

Committee As A Whole  
Monday, February 12, 2024 5:30 PM  
Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1. Kramer Presentation

I.F. Board Special Functions

I.F.1. CMS Course Description Book 2024-2025

I.F.2. Approval of CPS Foundation Board Members

I.F.3. Approval of the Discoverers of Distinction Academic Hall of Fame  
Inductees

I.F.4. 2024-2025 Calendar

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

I.G.3. Certified Personnel

I.G.4. Classified Personnel

- I.G.5. Professional Travel
- I.H. Acceptance of Gifts/Donations
- I.I. Curriculum and Instruction
  - I.I.1. Administrative Functions
  - I.I.2. Updates
- I.J. Business Operations and Human Relations
  - I.J.1. Policies
    - I.J.1.1. First Reading of Policy 706.01 Purchasing Procedures
    - I.J.1.2. First Reading of Policy 706.03 Bidding Procedures
  - I.J.2. Administrative Functions
    - I.J.2.1. Fundraising Applications for Approval
    - I.J.2.2. TERIP Application Information
    - I.J.2.3. Surplus
  - I.J.3. Updates
- I.K. Buildings & Sites/Technology
  - I.K.1. Administrative Functions
    - I.K.1.1. Maintenance Truck
  - I.K.2. Updates
- I.L. Student Services
  - I.L.1. Administrative Functions
  - I.L.2. Updates
- I.M. Superintendent's Report
  - I.M.1. Bond Issue Discussion

I.N. Board Sharing

I.O. Adjourn

# Kramer Preschool



# Certified Staff



# New Staff

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# Sixpence Staff

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# Early Childhood Special Education



# Classified Staff



# Trust Accelerators

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1. Listen respectfully when others are speaking.
2. Finish topics before moving on, or make a plan to come back to topic.
3. Keep your contributions timely, focused, and purposeful.
4. Solution focused - open and willing to hear and offer solutions.
5. Make it a priority to be professional, positive, and honest.
6. Deliver the mail to the right address.

# Professional Development

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Gallup Strengthsfinder - Sara Ortiz (ESU1)

- What was surprising?
- What wasn't surprising?
- Which do you identify with the most?
  - How does the theme help you be successful in your role?
  - What two ways could you start using this theme more intentionally?

Pyramid Training - Amy Richards (ESU7)

# Professional Development

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Leadership Team - Meagan Rodriguez (ESU1)

- Meetings twice a month
- 3 ESCE teachers & 3 Classroom teachers
- Currently working on Rules/Expectation for KEC

Sarah Papa - Hope

- How hopeful are you?
- Hope scale

Ginger Johnson

- Feel Good Friday
- Ways to connect

# Data into Action

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## **Question:**

How do we teach students to have a conversation with at least 3 exchanges?

## **Goal:**

All students will show an increase in the number of exchanges they have during a conversation.

## **How:**

Teachers will track the number of on-target exchanges each student has during a conversation with them. A tracking sheet will be used to enter the data for each child in each classroom.

# Data into Action

Assessment Data				
Student Name	Baseline	Week 1	Week 2	Week 3
	2	3	3	12
	0	0	0	0
	1	5	5	12
	2	1	3	3
	3	3	4	5
	1	2	4	3
	0	0	0	0
	4	4	6	5
	5	5	5	6
	2	2	2	2
	5	5	5	10
	1	3	4	7
	3	3	5	9
	2	3	3	3
0	0	1	1	
3	3	4	4	
Number Meeting	6	10	12	12
Percent Meeting	38%	63%	75%	75%

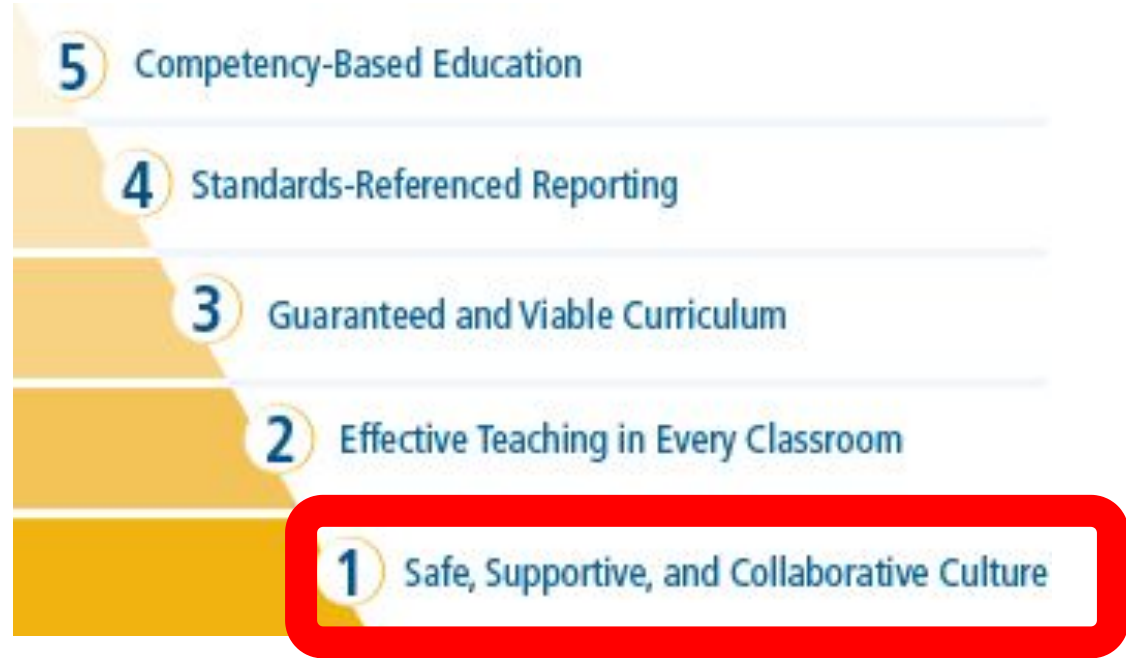
# Data into Action

Class	Number Meeting at Baseline	% Meeting Baseline	Number Meeting Week 1	% Meeting Week 1	Number Meeting Week 2	% Meeting Week 2	Number Meeting Week 3	% Meeting Week 3
Claire AM	6	38%	8	50%	8	50%	9	64%
Claire PM	7	50%	7	50%	7	54%	8	62%
Erin	5	33%	5	33%	5	33%	5	36%
Darla AM	9	53%	10	59%	12	71%	11	65%
Darla PM	10	71%	12	86%	12	86%	10	77%
Rachel AM	11	73%	12	80%	13	87%	0	#DIV/0!
Rachel PM	10	67%	11	73%	11	73%	0	#DIV/0!
Janelle AM	11	65%	13	76%	14	82%	14	82%
Janelle PM	7	47%	10	67%	8	53%	10	67%
Renee	6	38%	10	63%	12	75%	12	75%

# High Reliability Schools

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We are currently coming up with a building wide set of rules and expectations to support a safe, supportive, and collaborative culture at Kramer.



# Pyramid Model - Benchmarks of Quality



# Expectations/Rules Pictures

Expectation	Classroom	Playground/Gym	Hallway
Be Safe	<ul style="list-style-type: none"><li>• Use walking feet</li><li>• Play safely</li><li>• Follow directions</li></ul>	<ul style="list-style-type: none"><li>• Play safely</li><li>• Sit on slide and bikes</li><li>• Play where you can see the teacher</li></ul>	<ul style="list-style-type: none"><li>• Use walking feet</li><li>• Stay together</li><li>• Use inside voices</li></ul>
Be Responsible	<ul style="list-style-type: none"><li>• Help each other</li><li>• Take care of self</li><li>• Take care of work</li></ul>	<ul style="list-style-type: none"><li>• Share outdoor toys</li><li>• Park the bikes</li><li>• Clean up toys</li></ul>	<ul style="list-style-type: none"><li>• Help each other</li><li>• Use inside voices</li><li>• Take turns</li></ul>
Be Respectful	<ul style="list-style-type: none"><li>• Share</li><li>• Be kind</li><li>• Listen to others</li><li>• Be aware of others' feelings</li></ul>	<ul style="list-style-type: none"><li>• Help each other</li><li>• Take turns</li><li>• Take care of our playground</li></ul>	<ul style="list-style-type: none"><li>• Use inside voices</li><li>• Use helping hands</li></ul>
Be Kind	<ul style="list-style-type: none"><li>• Be a friend</li><li>• Kind words</li><li>• Be helpful</li></ul>	<ul style="list-style-type: none"><li>• Share toys</li><li>• Take turns</li><li>• Help each other</li></ul>	<ul style="list-style-type: none"><li>• Use helping hands</li><li>• Take turns</li></ul>

# Upbeat Survey

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## Strengths:

- Parent/Teacher Communication
- Autonomy
- Professional Development
- Principal/Teacher Trust
- Instructional Leadership

## Areas to Improve:

- Work/Life Balance
- Appreciation
  - Shout Out Board
  - Para Appreciation
- School Safety & Order
  - Pyramid

# Head Start Partnership

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## History:

- 2008: Partnership formed between Central Nebraska Community Action Partnership and Columbus Public Schools
  - Part day AM/PM sessions serving up to 34 children, housed at the CNCAP building
- 2023: Partnership classroom was moved to the Kramer Education Building
  - Converted to a full day classroom, serving up to 20 children

# Head Start Partnership

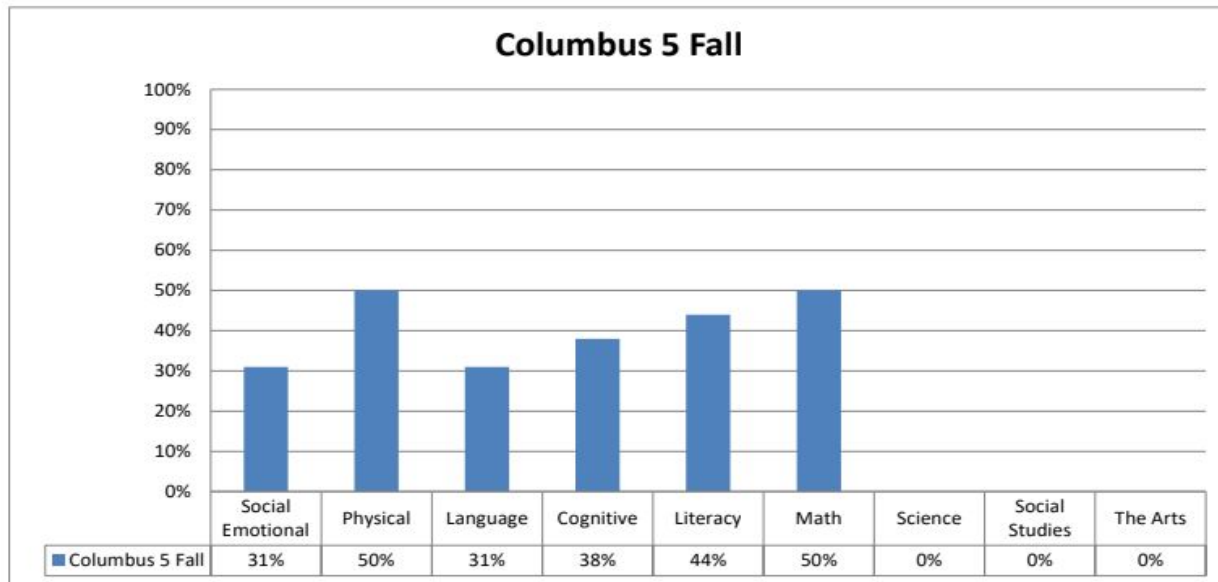
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## Current Set Up:

- Teacher and 2 paras are employed through CPS, Home Visitor is employed through CNCAP
- Follows CPS schedule and curriculum while CNCAP provides wrap around services through home visiting and health services components
- CNCAP Nurse completes health screenings
- CNCAP oversees TS GOLD and the enrollment



## Percentages of Columbus 5 Meeting or Exceeding Age Expectations Fall 2023-24



**CNCAP Agency goal is to have 85% of children meeting or exceeding age expectations at the end of the program year in all areas except Science, Social Studies and The Arts. The end of the year goal in those areas is 65% of children meeting or exceeding age expectations at the end of the program year.**

**Note: At the beginning of the year, it is appropriate for a student's skills and abilities to fall below widely held expectations for his age or class/grade because he may not have received instruction for that level.**

**This Report was created 11/2/2023**

How do we help our families?

- Provide parents with the opportunity to: Bond and develop relationships with their children and promote learning within the home environment
- Also provide learning materials, books, diapers, wipes, and connect them to community resources.

How many children are we currently serving: 25

Ages of the children we serve: Prenatal to age 3

Served or are currently serving 5 prenatal moms

# Sixpence Highlights

- Moved into our new classroom and office at Kramer Education Center.
- Three young moms on track to graduate in May from CHS
- Jill was able to attend a Parents as Teachers conference to learn more about the curriculum we incorporate.
- We worked closely with CCH and Columbus Motor Company to host 2 carseat check events in the community.
- Continue to provide books to families once a month.



# Sixpence Family Events

— — —

- Pizza Ranch Night
- Provided coats, hats and boots to families
- Nutrition with Crock Pots
- Open House
- Pawnee Plunge Night
- Safe Sleep Training



## **STEM 5**

Old: **STEM 5**

### **1 Trimester / Required**

Students are introduced to the basic (STEM) Science, Technology, Engineering, and Math concepts. Students will take part in an activity from each STEM area with hands-on activities that put their STEM skills to the test. Students will enjoy the hands-on, mind-on approach to robotics, design, flight, and problem solving.

New: 2 Quarters of the Following Required

### **DRAFTING 5**

1 Quarter

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

### **ENGINEERING 5**

1 Quarter

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

### **MANUFACTURING 5**

1 Quarter

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices.

## **STEM 6**

Old: **STEM 6**

### **1 Trimester / Required**

Students are introduced to the basic (STEM) Science, Technology, Engineering, and Math concepts. Students will take part in an activity from each STEM area with hands-on activities that put their STEM skills to the test. Students will enjoy the hands-on, mind-on approach to robotics, design, electronics, drafting, manufacturing, and problem solving.

## New: **STEM 6**

2 Quarters of the Following Required

### DRAFTING 6

1 Quarter

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

### ENGINEERING 6

1 Quarter

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

### MANUFACTURING 6

1 Quarter

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices.

## **STEM 7**

Old: STEM (Required):

In 7th grade STEM, students use the Engineering Design Process to solve problems with real-world application. Students will move through three content areas, Woodshop for Mechanical Engineering, Computer Lab for Computer-Aided Designs (CAD) / 3D Printing, and Engineering Lab for Computer Science, Architecture, and Electricity.

New: Grades 5-8 Engineering

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

Grades 5-8 Drafting

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

Grades 5-8 Manufacturing

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices

## **STEM 8**

Old: STEM (Required):

In 8th grade STEM, students use the Engineering Design Process to solve problems with real-world application. Students will move through three content areas, Woodshop for Mechanical Engineering, Computer Lab for Computer-Aided Designs (CAD) / 3D Printing, and Engineering Lab for Computer Science, Robotics, and Electricity.

#### New: Grades 5-8 Engineering

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

#### Grades 5-8 Drafting

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

#### Grades 5-8 Manufacturing

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices

### **Digital Media**

Old: Students will expand their knowledge of basic computer skills and explore advanced software elements in the Microsoft, Google, and Apple Suites. This class will explore different coding platforms and advanced hypermedia software, such as iMovie, Garageband and other multimedia formats.

New: Students will increase their awareness of digital citizenship, explore photo editing and image manipulation using Pixlr, and learn basic graphic design skills using Canva. This class will introduce video production and media collaboration, as well as media analysis and basic web page creation.

### **Yearbook**

Removed: YEARBOOK 7

Year-Long

(must qualify)

Old: Yearbook will offer students the opportunity to design, assemble and distribute the annual CMS yearbook. Students will learn the elements of good design by creating computer-generated yearbook layouts. Students will also study and practice using the elements of good photography. Time commitments outside of regular class hours are required for those who participate in yearbook.

New: Introduction to Journalism (4th quarter)

Welcome to Introduction to Journalism! This course provides 7th graders with foundational skills in photography, interviewing, and informational article writing. Students will explore the basics of journalism and develop techniques for capturing compelling stories through various mediums. Outside of class, students will engage in event coverage, preparing them for potential roles on the yearbook staff in 8th grade. (Not a requirement to be on the 8th grade yearbook staff)

## Yearbook

Removed: YEARBOOK 8

Year-Long / Elective

(must qualify)

Yearbook will offer students the opportunity to design, assemble and distribute the annual CMS yearbook. Students will learn the elements of good design by creating computer-generated yearbook layouts. Students will also study and practice using the elements of good photography. Time commitments outside of regular class hours are required for those who participate in yearbook.

New: Yearbook (first 3 quarters)

Welcome to Yearbook Production! Students will learn photography, interviewing, and article writing to create the Columbus Middle School Yearbook. They'll develop skills in visual storytelling, journalistic writing, and graphic design. Beyond class, they'll cover events inside and outside school hours. Join us in capturing the essence of our school!

## Art

Old: Art Media & Elements 5

1 Trimester / Required

In Art Media & Elements students will learn the basics of various art media. Art media used in the course will include paint, pastel, clay, pencil and paper, and more. Students will also learn the basics of art elements. Students will apply their knowledge of the art elements and art media to create unique and exciting projects.

New: ART 5 (one quarter)

In Art 5 students will learn the basics of various art media and art elements. Students will use a variety of art media which may include paint, pastel, clay, pencil and paper, and more. Students will apply their knowledge of the art elements and art media to create unique and exciting projects.

Old: There was no Art 6

New: Art 6

1 Quarter / Required

In Art 6 students will learn the basics of various art media and art elements. Students will use a variety of art media which may include paint, pastel, clay, pencil and paper, and more. Students will apply their knowledge of the art elements and art media to create unique and exciting projects.

## Keyboarding

Keyboarding 6: changed from 1 trimester to 1 quarter

Keyboarding 5: changed from 1 trimester to 1 quarter

## **NOTICE OF NONDISCRIMINATION**

*Employees, students, and parents of secondary school students, are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, treatment or employment in its programs and activities. Any person having inquiries concerning Columbus Public School District #1 compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Dr. Troy Loeffelholz, Superintendent, Columbus Public School District #1, 2508 27th Street, Columbus, Nebraska 68601, telephone number 402-563-7000. Dr. Troy Loeffelholz has been designated by Columbus Public School District #1 to coordinate the institution's efforts to comply with the regulations implementing title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.*

## **NOTIFICATION OF AMERICAN DISABILITIES ACT**

*If you have any special needs requests that will assist you in participating in programs, services or activities of the Columbus Public Schools, please contact Dr. Troy Loeffelholz, Superintendent.*

## **Columbus Middle School**

2200 26th Street

Columbus NE 68601

Phone: 402-563-7060

Fax: 402-563-7068

[www.columbuspublicschools.org](http://www.columbuspublicschools.org)

### **Principal**

Amy Haynes

[haynesa@discoverers.org](mailto:haynesa@discoverers.org)

### **Assistant Principal**

Jordon Anderson

[andersonj@discoverers.org](mailto:andersonj@discoverers.org)

### **Assistant Principal**

Adriana Carnes

[carnesa@discoverers.org](mailto:carnesa@discoverers.org)

### **Assistant Principal**

Katie Rose

[rosek@discoverers.org](mailto:rosek@discoverers.org)

### **Activities Coordinator**

Jordon Anderson

[andersonj@discoverers.org](mailto:andersonj@discoverers.org)

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## Staff Assignments

Office Phone Number: 402-563-7060

### School Counselors

Kim Shevlin - 8th Grade  
shevlink@discoverers.org

Malia White - 7th Grade  
whitem@discoverers.org

Jared Johnson - 6th Grade  
johnsonj@discoverers.org

Angie Kruse - 5th Grade  
krusea@discoverers.org

### Office Support

Angie Andreasen - Secretary to Principal

Heather Christensen - Secretary to Assist  
Principal

Traci Seim - Counseling Office Secretary

Norma Gardea - Attendance Secretary

Yahaira Vasquez Beltran - Secretary

### School Social Worker

Heidi Luebbe - luebbeh@discoverers.org

### Media Center

Amy Jahn- jahna@discoverers.org

### School Nurse

Katie Kruse - krusek@discoverers.org

### After-Hours After-School Program

Stacey Whiting - Supervisor 402-563-4901  
2610 14 St

## Continuous Improvement Goals

### Building Continuous Improvement Goals

Mathematics: CMS students will increase mathematics achievement.

Reading: CMS students will increase reading achievement.

Dear Parents and Students,

Our district mission statement of “Engaging All Learners to Achieve Success” is alive and well at Columbus Middle School. We are glad that you chose to learn here. We know that you will be able to find classes and activities that are of interest to you at CMS. Several factors make middle school a unique setting that is much different from the elementary level and high school.

Columbus Middle School provides:

- A strong core curriculum of reading language arts, math, science, and social studies
- Exploratory programs and activities in all areas of the curriculum to help students discover and extend interests and abilities
- An involved counseling curriculum
- A supportive environment for the physical and social development of every student
- An intramural and activity-oriented program to accommodate the needs of the early adolescent
- A positive climate that fosters self-esteem, self-discipline, and student responsibility
- Knowledgeable educators who are committed to the middle school design
- An on going program of training and professional skills that are based on the characteristics and needs of the adolescent
- Close contact and communication between parents and school
- Opportunities for intervention and acceleration when needs are identified
- A strong careers program that encourages post-secondary education
- An after-school program with workshops that reach out to a wide-range of student interests
- Interdisciplinary teams in which all students are “One of the family”

We hope that you find the information that you need in this book. Our counseling department will assist you with the registration process and make sure that you and your child have no unanswered questions.

Again, welcome to Columbus Middle School. We look forward to working with your child and you.

Amy Haynes, Principal

# Teaming

What is a TEAM?

Every student who comes to Columbus Middle School will be placed on a team. Teaming is a middle school concept that enables teachers to build relationships and better monitor students' social and academic needs in a smaller learning community. Teachers within a team consistently communicate with one another about the progress of their students and work together to help them achieve success.

All students assigned to a particular team will have the same set of core teachers for their required classes. This team of teachers meets twice a week to discuss classroom and school activities, accomplishments, and concerns.

Are there differences between teams? Teams are divided evenly. School counselors do placement on teams at the beginning of every school year.

# Grading Procedures

## Grade Policy

For grade point average purposes, Columbus Middle School will implement a 10 point scale.

A+	=	4.0	98 - 100%	C+	=	2.0	77 - 79%
A	=	4.0	90 - 97%	C	=	2.0	70 - 76%
B+	=	3.0	87 - 89%	D+	=	1.0	67 - 69%
B	=	3.0	80 - 86%	D	=	1.0	60 - 66%
				F	=	0.0	Below 60%

# Daily Schedule

## REGULAR BLOCK SCHEDULE

### 5th Grade

Advisory	8:00 - 8:15
1	8:15 - 8:49
2	8:52 - 9:25
3	9:28 - 10:01
4	10:04 - 10:38
5	10:41 - 11:13
6	11:16 - 11:51
7	11:54 - 12:29
8 (lunch)	12:31 - 1:01
Read/Fluency	1:03 - 1:09
9	1:09 - 1:44
10	1:47 - 2:20
11	2:23 - 2:57
WIN	3:00 - 3:30

## WEDNESDAY SCHEDULE

### 5th Grade

Advisory	8:00 - 8:10
1	8:10 - 8:40
2	8:40 - 9:10
3	9:13 - 9:41
4	9:44 - 10:13
5	10:16 - 10:44
6	10:47 - 11:16
7	11:19 - 11:49
8 (lunch)	11:52 - 12:22
9	12:25 - 12:55
10	12:58 - 1:26
11	1:29 - 1:58
WIN	2:01 - 2:35

## REGULAR BLOCK SCHEDULE

### 6th Grade

Advisory	8:00 - 8:15
1	8:15 - 8:49
2	8:52 - 9:25
3	9:28 - 10:01
4	10:04 - 10:38
5 (lunch)	10:40 - 11:10
Read/Fluency	11:13 - 11:21
6	11:21 - 11:54
7	11:57 - 12:31
8	12:34 - 1:08
9	1:11 - 1:44
10	1:47 - 2:20
11	2:23 - 2:57
WIN	3:00 - 3:30

### 7th Grade

Advisory	8:00 - 8:15
1	8:18 - 8:58
2	9:01 - 9:41
3	9:44 - 10:24
4	10:27 - 11:07
Lunch 7S	11:15 - 11:35
7M	11:20 - 11:40
5-6	11:10 - 12:10
7	12:13 - 12:53
8	12:56 - 1:36
9	1:39 - 2:19
10	2:22 - 3:02
WIN	3:05 - 3:30

\*\*7M and 7S will switch the lunch schedule at semester

### 8th Grade

Advisory	8:00 - 8:15
1	8:18 - 8:58
2	9:01 - 9:41
3	9:44 - 10:24
4	10:27 - 11:07
Lunch 8S	11:45 - 12:05
8M	11:50 - 12:10
5-6	11:10 - 12:10
7	12:13 - 12:53
8	12:56 - 1:36
9	1:39 - 2:19
10	2:22 - 3:02
WIN	3:05 - 3:30

\*\*8M and 8S will switch the lunch schedule at semester

## WEDNESDAY SCHEDULE

### 6th Grade

Advisory	8:00 - 8:10
1	8:10 - 8:38
2	8:41 - 9:10
3	9:13 - 9:41
4	9:44 - 10:13
5 (lunch)	10:16 - 10:46
Read/Fluency	10:46 - 10:52
6	10:52 - 11:20
7	11:23 - 11:52
8	11:55 - 12:23
9	12:26 - 12:55
10	12:58 - 1:26
11	1:29 - 1:58
WIN	2:01 - 2:35

### 7th Grade

Advisory	8:00 - 8:10
1	8:13 - 8:47
2	8:50 - 9:24
3	9:27 - 10:01
4	10:04 - 10:38
Lunch 7S	10:48 - 11:08
7M	10:52 - 11:12
5-6	10:41 - 11:39
7	11:42 - 12:12
8	12:15 - 12:49
9	12:52 - 1:26
10	1:29 - 2:03
WIN	2:05 - 2:35

\*\*7M and 7S will switch the lunch schedule at semester

### 8th Grade

Advisory	8:00 - 8:10
1	8:13 - 8:47
2	8:50 - 9:24
3	9:27 - 10:01
4	10:04 - 10:38
Lunch 8S	11:15 - 11:35
8M	11:19 - 11:39
5-6	10:41 - 11:39
7	11:42 - 12:12
8	12:15 - 12:49
9	12:52 - 1:26
10	1:29 - 2:03
WIN	2:05 - 2:35

\*\*8M and 8S will switch the lunch schedule at semester

# 5th through 8th Grade Class Sequence

## Career and Technical Education

Grade	Required	Elective
5th Grade	Keyboarding 2 STEM Courses	
6th Grade	2 STEM Courses Keyboarding 6 Family and Consumer Sciences 6	
7th Grade	Computers I 2 STEM Courses	Fashion and Finance 7 Foods and Family 7
8th Grade	2 STEM Courses	Child Development and Care 8 Computers II Digital Media 8 Fashion and Finance 8 Foods and Family 8

## English

Grade	Required	Elective
5th Grade	Reading Language Arts/Writing	Reading Skills **
6th Grade	Reading Language Arts/Writing	Reading Skills **
7th Grade	Language Arts 7	Introduction to Journalism
8th Grade	Language Arts 8	Yearbook **
		** Entry based on selection process

# Fine Arts

## Visual Arts Electives

5th Grade	Art 5
6th Grade	Art 6
7th Grade	Art Advanced Elements Art Advanced Principles
8th Grade	Art Contemporary Ideas Art Creative Methods

## Music Electives

5th Grade	Music 5
6th Grade	Band 6 Music 6
7th Grade	Band 7 Chorus 7 Music 7
8th Grade	Band 8 Chorus 8 Vocal Tech (must audition)

## Theater

5th & 6th Grade	Play (must audition, extracurricular)
7th & 8th Grade	Musical (must audition, extracurricular)

## Physical Education & Health

5th Grade	Fitness 5
6th Grade	Fitness 6
7th Grade	Health/Fitness 7
8th Grade	Health/Fitness 8

## Mathematics

Grade	Required	Elective
5th Grade	Math 5	
6th Grade	Math 6 or Math 6-7 Accelerated **	
7th Grade	Math 7 or Math 7-8 Accelerated**	
8th Grade	Math 8 or Algebra 1**	

**\*\* Entry based on selection process**

## Science

5th Grade	Science 5
6th Grade	Science 6
7th Grade	Science 7
8th Grade	Science 8

## Social Studies

<b>Grade</b>	Required	Elective
5th Grade	Social Studies 5	
6th Grade	Social Studies 6	
7th Grade	Social Studies 7	Pre-Spanish
8th Grade	Social Studies 8	Spanish 1

# 5th through 8th Grade Course Descriptions

## 5th/6th Grade

### **CORE REQUIREMENTS**

#### **Year Long (required)**

The courses for English-Language Arts, Math, Science, and Social Studies are aligned with Nebraska Standards.

Please visit the following link:

**[https://www.education.ne.gov/  
AcademicStandards/index.html](https://www.education.ne.gov/AcademicStandards/index.html)**

#### **MATH 6-7 ACCELERATED (must qualify)**

##### **Year-Long / Required**

The learning goals for this course are intended to fully meet the NE Math content standards for 6th grade and a portion of 7th grade in one academic year. Topics for this course relate to number sense, algebra, geometry, and data analysis concepts. Students placed at the accelerated level can quickly draw from previous learning to make connections to new learning, and thus need less review, practice, and time to reach proficiency of new math concepts. Due to the combined nature of the two courses, lessons are integrated in order to learn more material. Mathematical practices are connected to math content helping students to solve a variety of problems independently. Successful completion of this course will prepare students for Math 7-8 Accelerated.

# 5th Grade

## **Exploratory Classes (required)**

### **ART 5**

#### **1 Quarter / Required**

In Art 5 students will learn the basics of various art media and art elements. Students will use a variety of art media which may include paint, pastel, clay, pencil and paper, and more. Students will apply their knowledge of the art elements and art media to create unique and exciting projects.

### **FAMILY AND CONSUMER SCIENCES 5**

#### **1 Quarter / Required**

Students will explore the different themes of family and consumer science in this course. These themes include food and nutrition, peer and family relationships, textiles, sewing and design, personal finance, and careers. Students will participate in project-based learning opportunities to explore these themes.

### **KEYBOARDING 5**

#### **1 Quarter / Required**

Students in this class will focus on typing technique. Students will demonstrate appropriate keyboarding skills using home row keys, proper finger placements, and key reaches. Students will spend time learning about and practicing digital citizenship. Students will demonstrate ethical behavior when using technology. Students will learn the various ways to use the Google Suite.

### **MUSIC 5**

#### **Yearlong / Required**

This is a year long class. Students will learn basic elements, theory, composition, musicals, how to play piano along with improving vocal techniques and part singing. There will be one performing opportunity required for this class.

### **STEM 5**

#### **2 Quarters of the Following Required**

### **DRAFTING 5**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

### **ENGINEERING 5**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

### **MANUFACTURING 5**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices.

# 6th Grade

## **Exploratory Classes (required)**

### **ART 6**

#### **1 Quarter / Required**

In Art 6 students will learn the basics of various art media and art elements. Students will use a variety of art media which may include paint, pastel, clay, pencil and paper, and more. Students will apply their knowledge of the art elements and art media to create unique and exciting projects.

### **FAMILY AND CONSUMER SCIENCES 6**

#### **1 Quarter / Required**

Students will explore the different areas of family and consumer science in this course. Units covered include; Food and Nutrition, Finance, Healthy Relationships, Sewing, Basic Childcare and Careers. Students will apply their knowledge of these units to create unique hands on projects.

### **KEYBOARDING 6**

#### **1 Quarter / Required**

Students in this class will focus on typing technique. Students will demonstrate appropriate keyboarding skills using home row keys, proper finger placements, and key reaches. Students will spend time learning about and practicing digital citizenship. Students will demonstrate ethical behavior when using technology. Students will learn the various ways to use the Google Suite.

### **MUSIC 6**

#### **Yearlong / Required**

This is a year long class. Students will learn basic elements, theory, composition, musicals, how to play Orff instruments along with improving vocal techniques and part singing. There will be one performing opportunity required for this class.

### **STEM 6**

#### **2 Quarters of the Following Required**

### **DRAFTING 6**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

### **ENGINEERING 6**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

### **MANUFACTURING 6**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices.

## **Elective Class**

### **BAND 6**

#### **Year-Long / Elective**

This class will provide students with the opportunity to learn a musical instrument. No previous instrumental experience is necessary. All students will be expected to perform in two evening concerts as well as a few others outside of the school day.

# 7th Grade

## **CORE REQUIREMENTS**

### **Year Long (required)**

#### **HEALTH/FITNESS 7**

##### **Year-Long / Required**

This class is a combination of health and fitness concepts. Students will learn about prevention of drug, alcohol, and tobacco use; healthy foundations and wellness; consumerism and media influences on your health; personal fitness development; dynamic and static stretches of muscles; and personal fitness development focusing on muscular strength/endurance and aerobic capacity.

#### **LANGUAGE ARTS 7**

##### **Year-Long / Required**

Students in seventh grade Language Arts will read a variety of fiction and nonfiction texts relating to various genres. The texts will include high-interest, short stories, and informational articles. Students will interact with the text by analyzing various literature concepts, author's purpose, literary devices, and text elements. Learning to summarize as well as answering literal and inferential questions will be a focus of this course. Using a variety of context clue strategies, students will build their vocabulary in order to construct meaning from text. Students will apply the writing process to write in a variety of modes and genres.

#### **MATH 7**

##### **Year-Long / Required**

The learning goals for this course are intended to fully meet the NE Math content standards for 7th grade, investigating number sense, algebra, geometry, and data analysis. The course is balanced among questioning, algorithms, deep conceptual understanding, problem solving, and adaptive reasoning for students to justify and communicate their thinking. Under teacher guidance, students learn to collaborate with others while sharing information, expertise, and ideas. The activities embed the 8 Mathematical Practices with math content helping students to practice the thinking processes necessary for a deeper understanding of math.

#### **MATH 7-8 ACCELERATED (must qualify)**

##### **Year-Long / Required**

The learning goals for this course are intended to fully meet the NE Math content standards for a portion of 7th grade and 8th grade in one academic year. Topics for this course relate to number sense, algebra, geometry, and data analysis concepts. Students placed at the accelerated level can quickly draw from previous learning to make connections to new learning, and thus need less review, practice, and time to reach proficiency of new math concepts. Due to the combined nature of the two courses, lessons are integrated in order to learn more material. Mathematical practices are connected to math content helping students to solve a variety of problems independently. Successful completion of this course will prepare students for Algebra I.

# 7th Grade

## **SCIENCE 7**

### **Year-Long /Required**

This is an integrated science course, which includes units on Physical Science, Life Science, and Earth Science. The Earth Science portion will delve into geoscience processes, large and small, and how they impact Earth. The Physical Science portion will have students looking at the structure of matter, chemical reactions, and the chemistry behind photosynthesis. The Life Science part of the year will focus on ecosystems, biodiversity, and ecosystem threats. Throughout the entire year the students will be using different science and engineering practices and crosscutting concepts when showing proficiency in each standard.

## **SOCIAL STUDIES 7**

### **Year-Long / Required**

This social studies course focuses on the Middle Ages across the world. We will use Geography skills, Historical Research Skills and Critical Thinking Skills to study Medieval cultures of Africa, Asia, Europe, South and Central America and the Middle East.

## **Exploratory Classes (required)**

### **COMPUTERS I**

#### **1 Quarter / Required**

Students will expand their knowledge and understanding of basic computer functionality while working to advance their skills in using Google tools for the classroom setting. Students will gain exposure using word processing, presentations, and spreadsheets in varying platforms. Responsible use will continue to be a focus in this course.

## **STEM 7**

### **2 Quarters of the Following Required**

### **DRAFTING 7**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

### **ENGINEERING 7**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

### **MANUFACTURING 7**

#### **1 Quarter**

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices.

## **Elective Classes**

### **ART ELEMENTS**

#### **1 Quarter / Elective**

This art class offers art at a more advanced level than in 5th grade and would be a suggested course for students interested in creating more advanced art. Art Elements focuses on the Elements of Art: color, form, line, shape, space, texture, and value. Materials used may include clay, paper and pencil, paint, and more. Projects are subject to change based on the teacher's discretion.

# 7th Grade

## **ART PRINCIPLES**

### **1 Quarter / Elective**

This art class offers art at a more advanced level than in 5th grade and would be a suggested course for students interested in creating more advanced art. Art Principles focuses on the Principles of Art: Balance, emphasis, movement, proportion, space, unity, and pattern. Materials used may include clay, paper and pencil, paint, and more. Projects are subject to change based on the teacher's discretion.

## **BAND 7**

### **Year-Long / Elective**

This class is open to all students who have previous experience playing a band instrument. Students in this class will perform in 2 formal concerts, 2-3 pep band performances at local basketball games, and can audition for various area honor bands.

## **CHORUS 7**

### **Semester / Elective**

Chorus class is designed to give students an experience in part singing and performance. Styles of music covered will vary and include pop, contemporary, and traditional. This class is designed for the student who enjoys singing and desires to explore the potential in their singing voice. A minimum of 2 performing opportunities will be given each semester. This is a semester class, which may be repeated the 2nd semester if the student chooses.

## **FASHION AND FINANCE 7**

### **1 Quarter / Elective**

Fashion & Finance focuses on the allocation of money in a budget and the use of sewing supplies. Students will learn how to develop consumer skills that help make smart financial decisions. This class goes deeper into the sewing techniques than 6th grade FCS. You will learn and practice new sewing techniques in the creation of your sewing project.

## **FOODS AND FAMILY 7**

### **1 Quarter / Elective**

In this class students will learn the basics of good nutrition. Students will prepare recipes from different food groups. They will become familiar with kitchen equipment and how to prepare a recipe in the kitchen. Students will get to practice safe and sanitary work habits. Students will identify personal skills necessary to build positive relationships.

## **GENERAL MUSIC**

### **1 Quarter / Elective**

This is a non-performance music class that lasts one quarter. We will study how to read and write Music in a variety of time signatures, compose original songs, listen in depth to a variety of music genres and movie soundtracks/scores and create their own original movie score. Students who sign up for this class should have a desire to learn about music history and basic music theory.

## **INTRODUCTION TO JOURNALISM**

### **4th Quarter Only / Elective**

Welcome to Introduction to Journalism! The course provides 7th graders with the foundational skills in photography, interviewing, and informational article writing. Students will explore the basics of journalism and develop techniques for capturing compelling stories through various mediums. Outside of class, students will engage in event coverage, preparing them for potential roles on the yearbook staff in 8th grade. (Not a requirement to be on the 8th grade yearbook staff.)

## **PRE-SPANISH 7**

### **1 Semester / Elective**

This class will introduce material that will be used in Spanish I (8th grade). The purpose of this class is to make the transition easier to Spanish I and to help students gain an understanding of learning a world language. Upon successful completion of this class, students will be able to enter Spanish I (8th grade).

# 8th Grade

## **CORE REQUIREMENTS**

### **Year-Long**

#### **ALGEBRA 1**

##### **Year-Long (must qualify)**

The learning goals for this course are intended to fully meet the NE Math content standards for high school Algebra. This course deepens and extends student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, systems, and data. These skills are extended to solving quadratic equations and exploring linear, quadratic, and exponential functions. Mathematical practices are connected to algebra content helping students to solve a variety of problems independently. Algebra is the first class in the traditional college preparatory sequence.

#### **HEALTH/FITNESS 8**

##### **Year-Long / Required**

In this class, students will study health and fitness-related concepts and the correlation between the two areas. Typical areas of study will include: prevention of drug, alcohol and tobacco use; mental and emotional health; nutrition; growth and development; dynamic and static stretches of muscles; and personal fitness development focusing on muscular strength/endurance and aerobic capacity.

#### **LANGUAGE ARTS 8**

##### **Year-Long / Required**

Students in English Language Arts will read and analyze fiction and nonfiction texts of various genres through short stories, informational articles, and novels. Figurative language, central ideas, points of view, and themes are a few of the literary concepts that will be analyzed. Students will primarily focus on informative and persuasive writing tasks that clearly convey ideas, information, and concepts.

#### **MATH 8**

##### **Year-Long / Required**

The learning goals for this course are intended to fully meet the NE Math content standards for 8th grade, investigating number sense, algebra, geometry, and data analysis. The course is balanced among questioning, algorithms, deep conceptual understanding, problem solving, and adaptive reasoning for students to justify and communicate their thinking. Under teacher guidance, students learn to collaborate with others while sharing information, expertise, and ideas. The activities embed the 8 Mathematical Practices with math content helping students to practice the thinking processes necessary for a deeper understanding of math.

#### **SCIENCE 8**

##### **Year-Long / Required**

This course will begin with a unit on the scientific method. The culmination of this unit will be a science fair project and presentation. Students will also learn about basic cell structure, mitosis, explore differences in types of cells, and genetics during the life science unit. They will study physics by investigating energy and Newton's 3 Laws of Motion. Students will complete a unit of chemistry and investigate chemical changes and their reactions, properties of matter, atomic structure, and properties and uses of metals, nonmetals, and metalloids.

#### **SOCIAL STUDIES 8**

##### **Year-Long / Required**

Students will study the social science topics of American history, government, and economics. Students will complete a variety of projects, which tie these units of study to real world applications.

# 8th Grade

## Exploratory Classes (Required)

### STEM 8

2 Quarters of the Following Required

### DRAFTING 8

1 Quarter

Students will be challenged with a storyline in order to solve a structural problem by implementing the Science and Engineering Practices.

### ENGINEERING 8

1 Quarter

Students will be challenged with a storyline in order to solve an energy problem by implementing the Science and Engineering Practices.

### MANUFACTURING 8

1 Quarter

Students will be challenged with a storyline in order to solve a design problem by implementing the Science and Engineering Practices.

## Elective Classes

### ART IDEAS

1 Quarter / Elective

This class focuses on new and current trends in the art world that have developed into the last 50 years. Students may create works using both digital and experimental mediums. Artwork in this class will focus more on creating thoughtful and meaningful compositions versus function. 8th grade art classes encourage more freedom and choice when creating artwork, and with this a high level of maturity and interest is required.

### ART METHODS

1 Quarter / Elective

Art Methods focuses on more traditional art methods used in the art world throughout history. Students may learn various techniques such as using a printing press, painting, drawing, and creating art that serves a function. 8th grade art classes encourage more freedom and choice when creating artwork, and with this a high level of maturity and interest is required.

### BAND 8

Year-Long / Elective

This class is open to all students with at least 2 years of experience playing a band instrument. Students in this class will perform in 3 formal concerts, a possible clinic day and/or concert band festival, and 3-4 pep band performances at local basketball games. Students will also have the opportunity to audition for various area honor bands.

### CHILD DEVELOPMENT AND CARE 8

1 Quarter / Elective

Students will learn about the different ages and stages of childhood development: infants, toddlers, preschoolers, and school-age children. Students will study how children grow and develop, and how to keep them safe. This class is for those looking to take more parenting and life skills classes in high school.

### CHORUS 8

Semester / Elective

Chorus class is designed to give students an experience in part singing and performance. Styles of music covered will vary and include pop, contemporary, and traditional. This class is designed for the student who enjoys singing and desires to explore the potential in their singing voice. A minimum of 2 performing opportunities will be given each semester. This is a semester class, which may be repeated the 2nd semester if the student chooses.

# 8th Grade

## **COMPUTERS II**

**1 Quarter / Elective**

Computers II focuses on learning various aspects of computer programming. Students will learn about the fundamentals of coding and complete a unit in block coding. Students will be introduced to other coding languages and will gain experience in python and/or javascript coding.

## **DIGITAL MEDIA 8**

**1 Quarter / Elective**

Students will expand their knowledge of basic computer skills and explore advanced software elements in the Microsoft, Google, and Apple Suites. This class will explore different coding platforms and advanced hypermedia software, such as iMovie, Garageband and other multimedia formats.

## **FASHION AND FINANCE 8**

**1 Quarter / Elective**

Fashion & Finance focuses on budgeting vocabulary with writing and using checks, in addition to the fashion unit on the designing process. This class goes deeper into color theory using the elements and principles of design. Draping, pattern making, fashion sketches and portfolios are some possible projects.

## **FOODS AND FAMILY 8**

**1 Quarter / Elective**

Students will learn the basics of making healthy eating choices. Students will prepare foods from different meals of the day. They will become familiar with kitchen equipment and how to prepare a recipe in the kitchen. They will explore kitchen management and meal planning. Students will identify personal skills necessary to build positive relationships.

## **VOCAL TECH 8**

**Year-Long / Elective**

**(must audition)**

This is a higher-level voice class that will involve the in-depth study of the voice and small ensemble singing. Students enrolled in this class must possess a sincere desire to sing. Students will study how the voice functions, techniques to improve the quality of the voice, and advanced styles of A cappella, classical, and pop literature. There will be opportunities for students to sing at State Contests and Festivals and several other public performance opportunities. Students must audition to be admitted in this class. Students in this class will also be a specialized WIN time during Semester 1 and a year long advisory class.

## **SPANISH I 8**

**Year-Long / Elective**

**Prerequisite: Middle School students enrolling in Spanish I, must have a C average or higher in both the first semester and second semester of 7th grade English.**

In this class, you will dive into the Spanish language. You will be expected to memorize vocabulary, incorporate vocabulary in class, and conjugate a variety of verbs. Upon successful completion of this class, students will be able to enter Spanish II in high school.

## **YEARBOOK 8**

**First 3 Quarters / Elective**

**(must qualify)**

Welcome to Yearbook Production! Students will learn photography, interviewing, and article writing to create the Columbus Middle School Yearbook. They'll develop skills in visual storytelling, journalistic writing, and graphic design. Beyond class, they'll cover events inside and outside school hours. Join us in capturing the essence of our school!

# Special Programs

## 5th through 8th Grade

### **READING SKILLS - Grades 5 & 6**

1 Quarter (repeated as needed)

This course is designed to provide extra instruction and support needed to improve students' reading skills. It is an extra reading class in addition to the student's regular Language Arts class. The DIBELS Reading assessment and Core Phonics Survey are used to determine areas of needed improvement. The lessons are focused on improving students' phonics and fluency skills.

# English Language Learner

## **ELL MATH 5-8 (must qualify) Year-Long / Required**

ELL Math 5-8 is a general course in mathematics for English Language Learners. Students will learn basic operations with whole numbers, decimals, and fractions. Topics such as place value, measurement, number theory, ratios and proportions, integers, graphs, and estimation strategies will be studied. Sheltered instruction in English and increased attention to vocabulary will be used for instruction. Newcomers (less than 1 year of English language instruction) may have bilingual support to increase understanding of math concepts. The focus will be on the acquisition of mathematical terms in the English language.

## **RECENTLY ARRIVED SCIENCE 5-8 (must qualify) Year-Long / Required**

Recently Arrived Science is a general course in science for English Language Learners and helps students to develop confidence to question and seek answers based upon evidence and independent thinking. Students will be given an opportunity to explore and investigate their world using content and hands-on approach with instructional materials readily available. The focus will be on acquisition of science terms using the English language.

## **RECENTLY ARRIVED SOCIAL STUDIES 5-8 (must qualify) Year-Long / Required**

ELL Recently Arrived Social Studies is an English Language Development class. Speaking, listening, reading, writing, and comprehension of the English language are developed using Social Studies concepts including geography, community, school, history, and government topics. The focus will be on the acquisition of social studies terms in the English language.

## **RECENTLY ARRIVED WRITING 5-8 (must qualify) Year-Long / Required**

A general course in writing for English Language Learners who are recently arrived. The Write Steps program will be used for this course. The focus will be on basic writing skills and conventions. Writing complete sentences and paragraphs in English is the goal of the class.

## **ENGLISH LANGUAGE DEVELOPMENT A (5-8) (must qualify)**

This course is designed for recently arrived students (students who are new to schools in the U.S.) The purpose of this course is to develop basic English skills in the categories of speaking, listening, writing and reading. Time Zones Starter and Level 1 materials will be used in this course.

## **ENGLISH LANGUAGE DEVELOPMENT B (5-8) (must qualify)**

This course is designed for recently arrived students who have passed or tested out of English Language Development A. The purpose of this course is to develop English skills in the categories of speaking, listening, writing and reading. Time Zones Level 2 materials will be used in this course.

## **ENGLISH LANGUAGE DEVELOPMENT C (5-8) (must qualify)**

This course is designed for recently arrived students who have passed or tested out of English Language Development A and B. The purpose of this course is to develop English skills in the categories of speaking, listening, writing and reading. Time Zones Level 3 materials will be used in this course.

# English Language Learner

## **EL LANGUAGE ARTS**

**(5-8) (must qualify)**

This course is a Language Arts class designed for EL students who have passed or tested out of English Language Development courses for recently arrived students. Sheltered instruction will be used in this class to simultaneously improve English Language Arts skills (reading, writing, spelling) and English language skills in the domains of listening, reading, speaking and writing. This is a “bridge course” for students who have English skills beyond those of students in recently arrived classes, but still need some development in skills prior to joining regular Language Arts courses.

## **RA SIPPS**

**(5-8) (must qualify)**

This course is designed for recently arrived students (students who are new to schools in the U.S.). The focus of this course is to develop an understanding of word structure to help students read and spell words in English. This is a supplemental, support class that is not graded.

## **IMAGINE LEARNING ENGLISH**

**(5-8) (must qualify)**

This course is designed for recently arrived students (students who are new to schools in the U.S.). The focus is to develop English vocabulary, grammar and reading skills using the self-paced online program, Imagine Learning English. This is a supplemental, support class that is not graded.

# High Ability Learner

## **DISCOVERY 7**

**(must qualify)**

**1 Quarter / Elective**

Discovery 7 is a class for students identified for the Gifted and Talented Program at Columbus Middle School. (Students identified for the Discovery High Ability program at the elementary level or at the 6th grade level are already identified for the Middle School Program.) The activities in the class include: logical thinking, critical thinking, creative thinking, and computer applications. Students will apply research, mathematical and writing skills to complete several projects.

## **DISCOVERY 8**

**(must qualify)**

**1 Quarter / Elective**

Discovery 8 is a class for students identified for the Gifted and Talented Program at Columbus Middle School. (Students identified for the Discovery high ability learner program at the elementary level are already identified for the Middle School Program.) The activities in the class include: developing the school newspaper, logical & creative thinking, and applying research skills to complete projects of personal interest.

# Special Education

## **BEHAVIOR SUPPORT PROGRAM DESCRIPTION**

**Year-Long**

**Prerequisite: IEP Team Decision**

The Behavior Support Program focuses interventions on the social, emotional and behavioral needs of students while providing instruction to support the students' participation and progress in the general curriculum. Behavior intervention plans will be individualized to meet the needs of each student. Students will be integrated into general education classrooms whenever possible.

## **HIGH NEEDS AND THE AUTISM COMMUNICATION LIFE SKILLS PROGRAM**

**Year-Long**

**Prerequisite: IEP Team Decision**

High Needs and the Autism Communication Life Skills Programs are designed to meet the daily living needs of students with varying disabilities while teaching skills needed for the students to become as self-sufficient as possible. The areas covered in the High Needs and ACLS programs include: daily living skills, basic academics, social skills, sensory awareness, community awareness, personal hygiene skills, and communication skills. All students are on individualized programs according to their own personal needs as determined by the IEP (Individual Education Plan) team.

## **CURRICULUM LIFE SKILLS PROGRAM (CLSP)**

**Year-Long**

**Prerequisite: IEP Team Decision**

This program is designed to equip students with basic skills they will need to be successful in today's society. The program is individualized for each student based upon his or her Individualized Education Program goals.

## **CURRICULUM LIFE SKILLS MATH**

The main goal of our math program is to develop competency in the four basic functions of addition, subtraction, multiplication, and division for positive, whole numbers. Identifying coins by name and value as well as adding money and making change. They will be introduced to basic story problem that deal with everyday issues. They will also be able to build on their time telling skills. Students will also be exposed to and using fractions and patterns. Other math topics will be covered based on the students need.

## **CURRICULUM LIFE SKILLS READING**

Our reading program focuses on word identification, sentence structure and meaning and reading comprehension. Students will read several short stories and chapter books throughout the year, both fiction and non-fiction. Students will be asked to write summaries over chapters as well as answering various 5WH questions. They will also work on sequencing events from both short stories and chapter books. Students will also work building their predicting skills.

## **CURRICULUM LIFE SKILLS DAILY LIVING**

This course will cover several areas of daily living skills and intended to build a student's independence skills. Students will work on understanding nutrition and making healthy choices which will build into them creating appropriate meal plans. They will work on creating grocery lists based off of recipes and meals. They will on how to read and follow recipes as well as cook simple meals in the kitchen. They will work on knowing their personal information and identify situations when they need to share it. Students will also work on reading and following map directions. They will also be exposed to several community experiences where they will be able to demonstrate the skills that they have learned. Students will also work on proper safety skills. Other topics in the daily living class could be covered based on a student's need.

# Extracurricular Activities

## 5th/6th

After-Hours Program  
Destination Imagination  
Intramural Basketball (6th, boys & girls)  
Drumline  
Flag Football (6th)  
Geography Bee  
Intramural Volleyball (6th)  
Intramural Wrestling (6th)  
Play  
Musical (6th)  
Science Quiz Bowl

## 7th

After-Hours Program  
Basketball (boys & girls)  
Cheer  
Destination Imagination  
Drumline  
Football  
Geography Bee  
Mathcounts  
Musical  
Science Quiz Bowl  
Student Council  
Talent Show  
Track (boys & girls)  
Volleyball  
Wrestling  
Yearbook

## 8th

After-Hours Program  
Basketball (boys and girls)  
Destination Imagination  
Football  
Geography Bee  
Mathcounts  
Musical  
Science Quiz Bowl  
Student Council  
Talent Show  
Track (boys & girls)  
Volleyball  
Wrestling  
Yearbook

### **AFTER-HOURS PROGRAM (after-school program) in partnership with Communities-Together-Can Quarterly**

After-Hours is an after-school program that focuses on enriching students' lives through a variety of workshops offered in a safe and inviting atmosphere. Inclusion, respect and social responsibility are key elements of this program. Before and after workshop time, tutors are available to help with students' homework. Each quarter, students are offered the opportunity to select one or two workshops in an area that they are interested. An example of workshops offered could include: robotics, cooking, dodge ball, or drawing. Each workshop meets a total of fifteen times during the quarter. Information sheets go out to all students each quarter. The program operates Monday, Tuesday, and Thursday until 6:00 p.m., and Wednesday until 5:30 p.m. Each workshop charges a one-time \$6 material fee.



# COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

## Board of Directors

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February 6, 2023

Doug Willoughby  
Board of Education  
Columbus Public Schools

Re: Columbus Public School Foundation Board Member Approval

Dear President Willoughby and Members of the Board:

The Foundation board of directors, at its annual meeting have re-elected Bob Markham, Morgan Kapels, and Steve Anderson to serve another three-year term on its board of directors. The Foundation board now presents these individuals for approval.

Current board members and executive officers are:

Bob Markham, President, Term expires: December 2026  
Morgan Kapels, Vice President, Term expires: December 2026  
Amy Blaser, Secretary/Treasurer, Term expires: December 2025  
Steve Anderson, Term expires: December 2026  
Ralph Castner, Term expires: December 2024  
Brian Christensen, Term expires: December 2024  
Bob Irby, Term expires: December 2024  
Toby Goc, Term expires: December 2024  
Karin Rieger, Term expires: December 2025  
Juli Thelen, Term expires: December 2024

Approval of the named individuals, and recognition of executive officers is appreciated as you discharge your responsibility in oversight of the Foundation. Thank you for your consideration of this matter.

Respectfully Submitted,

Nicole Anderson  
Executive Director

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2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

**Board of Directors**

Bob Markham  
**President**

Morgan Kapels  
**Vice President**

Amy Blaser  
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Toby Goc

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Juli Thelen

Mike Jeffryes

Ex-officio

Candy Becher

Ex-officio

Dr. Troy Loeffelholz  
Ex-officio

Nicole Anderson  
Executive Director

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February 7, 2023

Doug Willoughby  
Board of Education  
Columbus Public Schools

Re: Columbus Public School Foundation Discoverers of Distinction Academic Hall of Fame

Dear President Willoughby and Members of the Board:

With this letter the CPS Foundation requests the approval to induct the individuals listed below into the CPS Academic Hall of Fame - Discoverers of Distinction. Below you will also find the criteria for each category.

**Honorary Nomination Criteria:**

- Individual does not need to be a graduate of Columbus Public Schools.
- Must have supported the academic mission of Columbus Public Schools and has made positive contributions to the education of our students.

**Legacy Nomination Criteria:**

- Must be a graduate of Columbus Public Schools (CHS or Kramer).
- Graduated at least 10 years ago.
- Demonstrated significant contributions or accomplishments in their profession or field; or made exceptional contributions to mankind.
- Be distinguished at the state, national or international level in contributing to their field of work or study.
- Demonstrate personal excellence.
- Possess high character.

**Individuals to be inducted:**

Honorary

**Phil Raimondo**

- Phil recognized early the community need for Early Childhood Education and Child Care in Columbus. He was instrumental in the development of Kramer Child Development Center.
- Chairman & CEO of Behlen in 2019 continued the emphasis on STEM education and career opportunities in manufacturing and related fields.
- NAM Board member. Was involved in the following awards: ISO9000 Certification SGS 1999, Training Magazine Top 100 (2001)

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Ex-officio

Nicole Anderson  
Executive Director

## Tony Raimondo

- Commitment to helping students understand the good-paying careers in manufacturing and related industries in the STEM field have benefited many through the years.
- Early 80's he partnered to develop school to work initiatives where students gained insights into career opportunities within Behlen and the broader manufacturing sector. This expanded to apprenticeships and internships allowing students to gain hands-on experience.
- Consistent financial support to CPS through generous donations and advertisements having a tangible impact on the quality of education and the resources available to CPS students.
- Instrumental in the Dream it. Do it. Initiative in Nebraska, spearheading the Career Dream Team ambassador team.
- He recognized the significance of STEM education and played a crucial role in the STEM education at CHS.
- Awards - Nebraska Business Hall of Fame 1999, Columbus Region Business Hall of Fame 2012, National Winner Inc Magazine "turnaround entrepreneur of the year" 1994, Nebraska workforce development Distinguished Leader 2001, to name a few

## Legacy

### Ron Lambert Class of 1957

- Entrepreneur
- Founded Several companies in Columbus (MARC, paraclipse, country shadows, partner in real estate development), served on board of CCH, helped to establish the CCH Foundation

### Adrienne Ellefson Rogers Class of 1950

- Research Fellow, Pathology Department, Mallory Institute, Harvard University Medical School
- MD Harvard University with Honors
- AB Radcliffe College, Magna Cum Laude
- Diplomate American Board of Pathology
- Diplomate American Board of Toxicology
- Professor of pathology, interim associate dean of academic affairs, director of the office of medical education, associate chair of pathology Boston University
- Who's who in America 2009 and 2019
- Who's who in medicine and healthcare 1997-1998
- Who's who of American Women 1991-1992 and 2006-2007

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# COLUMBUS PUBLIC SCHOOLS FOUNDATION

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Candy Becher  
Ex-officio

Dr. Troy Loeffelholz  
Ex-officio

Nicole Anderson  
Executive Director

## JoAnn Eickhoff Class of 1970

- Professor Emeritus, University of South Florida
- Developed a Master's degree program in Fitness and Wellness Management at UNO
- Internationally known researcher, author and speaker in the area of legal liability, risk management and fitness safety.
- Lead author of Risk Management for Health/Fitness Professionals: Legal Issues and strategies. Co Author of Rule the Rules of Workplace Wellness Programs published by the American Bar Association.
- Received her PhD from University of Nebraska Lincoln, awarded fellow of the American College of Sports Medicine and AWHP.
- Founder of Fitness Law Academy, LLC

## Dr. S. Kay (Becher) Rockwell Class of 1957

- Professor & Evaluation Specialist in the Department of Ag Leadership, Education and Communications, UNL
- First generation university graduate.
- Research: Targeting Outcomes of Programs (TOP): An Integrated Approach to Planning and Evaluation - used locally, nationally and internationally in Extension and other not for profit agencies. Has been translated into Russian, Chinese and Spanish.  
Distance Education - development of two-way audio and video systems that serve multiple purposes including (a) graduate credit for resident or place bound students (b) inservice for not for profit agencies and continuing education credits for professional organizations.
- Humanitarian Projects 2001 took on a train the trainer assignment in USAID/USDA's Farmer program to address the need of subsistence farmers in East Africa. In Kenya she taught lead farmers to work cooperatively with their neighbors to obtain top dollar for their commodities and the train their neighbors in best farming practices. She underwrote humanitarian projects through a partnership between African Inland Church at chuluni and First Lutheran Church in Lincoln, NE. Here she acquired funding for a preschool. This partnership process was modeled and later the first public library in that area was built. She participated in Goats for Voo which helped to facilitate providing one billy goat and three ewes to HIV+ orphans and teach families how to care for the goats and maintain a sustainable herd. Through this program families were able to afford shoes, clothing and fees/books to send their children to school.

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Ex-officio

Dr. Troy Loeffelholz  
Ex-officio

Nicole Anderson  
Executive Director

- Awards: Sustained excellence in Extension Evaluation Award, Excellence in Evaluation Training Award, EEE-TIG of the American Evaluation Association, Outstanding Adult Educator, adult and continuing education association of NE, Certificate of achievement for the International Agriculture Degree Program Development Project in Moscow, Russia, ACDI/VOCA, USDA in DC, recognition of exceptional support of the open world program, open world leadership center, library of congress, named distinguished humanitarian and received the Albert Nelson Marquis Lifetime Achievement Award by Marqui Who's Who 2017 to name a few.

Thank you for your consideration.

Sincerely,

Nicole Anderson

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# Columbus Public Schools 2024-2025

# Discoverers Calendar - V2

## August 2024

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## September 2024

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## October 2024

S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## November 2024

S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## December 2024

S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## August

- 2, 5-6 New Teacher Professional Development
- 7-12 Teacher PD/Workday/Staff Meeting, or Collaboration
- 13 1st Day 6th, 7th, 8th 10th, 11th, 12th Grades Only
- 13 1st Day Kindergarten (Half of Students) 3:25 dismissal
- 14 1st Day 1st-5th & 9th Grades ONLY, Ele 12:00 Dismissal
- 14 1st Day Kindergarten (Half of Students) 3:25 dismissal
- 15 Grades 1-12 Full Day, No kindergarten
- 19 1st Day of Preschool

## September

- 2 Labor Day - No School
- 27 K-12 - 12:00 PM Dismissal , No Preschool
- 30 Middle School Parent-Teacher Conferences

## October

- 1, 3 Elementary Parent-Teacher Conferences
- 2, 3 High School Parent-Teacher Conferences
- 3 Middle School Parent-Teacher Conferences
- 3 Teacher PD AM - K-12 Conferences PM
- 3, 4 No School for Students
- 11 1st Quarter Ends Noon Dismissal K-8 Only/RC - No Preschool
- 14 Teacher Work Day - No School for Students
- 15 2nd Quarter Begins
- 25 No Preschool

## November

- 8 Teacher Work Day/Collaboration - No School for Students
- 27-29 Thanksgiving Break - No School

## December

- 13 PK-12 - District PD/Collaboration (Select-A-Session)
- 19 2nd Quarter Ends
- 19 K-12 - 12:00 PM Dismissal , No Preschool
- 20 Teacher Work Day (Report Cards) - No School for Students
- 20 Grades due by 4:00pm
- 23-31 Christmas Break - No School

## January 2025

S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## February 2025

S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

## March 2025

S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## April 2025

S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## May 2025

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## January

- 1-2 Christmas Break - No School
- 3, 6 Teacher PD-No School for Students
- 7 3rd Quarter Begins
- 24 PK-12 - District PD/Collaboration (Strategic Plan)

## February

- 14 K-12 - 12:00 PM Dismissal
- 17, 20 Elementary Parent-Teacher Conferences
- 18, 20 Middle School Parent-Teacher Conferences
- 19, 20 HS Parent-Teacher Conferences
- 20 Teacher PD AM - K-12 Conferences PM
- 21 No School for Students

## March

- 6 3rd Quarter Ends
- Grades K-8 - 12:00 PM Dismissal/Report Card Prep, No Pres
- Grades 9-12 - Full Day
- 7 Teacher Work Day/No School for Students
- Grades due by 4:00pm
- 10-14 No School - Spring Break
- 17 4th Quarter Begins
- 28 No Preschool

## April

- 4 Teacher Work Day/Collaboration - No School for Students
- 18, 21 Easter Break

## May

- 9 End of Year Celebration-Teacher PD/Workday
- 14 Last Day for Seniors, Last Day for Preschool
- 18 Graduation
- 20 4th Quarter Ends
- K-12 - 12:00 PM Dismissal
- 21 Teacher Work Day (Report Cards) - No School for Students
- Grades due by 4:00pm

**Key:**

- Early Dismissal Elem 2:15 HS 2:35 MS 2:35
- Professional Development or Workday/No School for Students
- Beginning/End of Quarter
- No School for Teachers and Students
- K-12 early dismissal
- Graduation
- Preschool

Published by:  
Columbus Public Schools  
2508 27th Street, PO Box 947  
Columbus Public Schools  
Phone: 402-563-7000

High School Hours - 8:10 a.m. - 3:40 p.m.  
Wednesday Early Dismissal - 2:35 p.m.

Middle School Hours - 8:00 a.m. - 3:30 p.m.  
Wednesday Early Dismissal - 2:35 p.m.

Elementary School Hours - 8:00 a.m. - 3:25 p.m.  
Wednesday Early Dismissal - 2:15 p.m.

Preschool Hours-8:00 a.m. to 11:00 p.m. Session  
12:00 p.m. to 3:15 p.m. Session  
Head Start Classroom - 8:00 a.m.. to 3:15 a.m.  
Wednesday Early Dismissal - 2:15 p.m.



Updated 2/9/24

**Calendar Facts**

- There are 168 student contact days in the calendar.
- The last day of school is scheduled for May 20th.
- The district may start at 10:00 a.m. due to inclement weather.
- Students may have to make up days of attendance if the the district accumulates 4 or more days due to weather.
- Those days have been designated as 4/4/25 & 5/9/25

Regular Meeting  
Monday, January 15, 2024 7:00 PM Central

Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Mission Statement

Doug Molczyk read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.F.1. Annual Review and Public Comment on ARP/ESSER III District Plan

Chip Kay, Director of Finance and Human Resources shared information regarding ESSER/ARP Funds. There is a requirement to review and give an opportunity for the public to comment. This is the last year these funds will be available and must be spent by September 2024. CASSETTE House is our last project utilizing funds from ESSER/ARP dollars.

I.G. Presentations

I.G.1. Centennial Presentation

Andy Luebbe, Principal of Centennial Elementary shared information about the academics and events in his building. Mr. Luebbe commented on the 13 new staff at Centennial. He talked about the non-negotiables, trust accelerators, and school rules. Mr. Luebbe said for Tier 1 they are using Well-Managed Classroom. Tier 2 moves them to the use of BIST, which is the bottom line, teaches goals for life. He also talked about how positive consultant days are and the training with paras. Mr. Luebbe said they use Star Tickets to reward students who are showing how to be safe, responsible, and respectful. Students can also earn special lunches, or activities during Gold Coin Weeks. Centennial has a quarterly assembly to present awards and have CHS groups come and visit to show students all that they have to look forward to as a high school student. Mr. Luebbe discussed behavior tracking data and how that is handled. He also shared a snapshot of recovery vs. office referral data. AQuESTT Data shows Centennial is in the Good category. Testing data was included, and Mr. Luebbe talked about chronic absenteeism and how the data is very positive after the spike

during COVID. He said an attendance monitor has been added full-time, the social worker is hard at work on attendance and early intervention. Mr. Luebbe said they are using "Data into Action" to develop strategies based on data. He said his staff is focused on ELPA data and they receive training from ESU 7. He said EL strategies have been improved with a much bigger focus.

#### I.G.2. CHS Activities, Fundraisers and Student Cost for Programs

Dave Hiebner, CHS Principal, shared some information with the Board on activity costs. He selected a variety of activities and included student costs, program costs and broke down spending. One part of the discussion was based on the dance team and cheerleaders uniforms and the fact that they are made for each participant. Color Guard was included in the discussion and Jeff Peabody, CHS Band Director, discussed uniforms and costumes and the resale market he uses for the items. Mr. Hiebner said there are payment plans created for certain items or events. Marching Band and Percussion was discussed along with their big fundraiser in the summer of selling fireworks. The group discussed managing these costs for students along with the costs of officials for contests. Concerns regarding students being unable to participate because of financial expectations were also discussed. Mr Peabody said he has never turned a student away that wanted to participate. There is assistance to navigate the financial piece. Mr. Hiebner said that's why it is important to approve the fundraising when requested from each group.

#### I.H. Board Special Functions

##### I.H.1. Appointments by the Board President

##### I.H.2. Approval of Financial Institutions

The Superintendent recommends that the Board approve the Appointments by the Board President. Passed with a motion by Michael Jeffryes and a second by Doug Molczyk.

Mark Brown: Abstain (With Conflict), Theresa Seipel: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Abstain (With Conflict): 2

##### I.H.3. Approval of Media Outlets

The Superintendent recommends that the Board approve the Media Outlets. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

##### I.H.4. Approval of School Attorneys

The Superintendent recommends that the Board approve the School Attorneys. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

##### I.H.5. Appointment of Dr. Troy Loeffelholz as the Affirmative Action Coordinator

Motion to approve the Appointment of Dr. Troy Loeffelholz as the Affirmative Action Coordinator. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

##### I.H.6. Appointment of Chip Kay and Tim Kwapnioski as the Title IX Coordinators

The Superintendent recommends that the Board approves to Appoint Chip Kay and Tim Kwapnioski as the Title IX Coordinators. Passed with a motion by Candace Becher and a second by Doug Molczyk.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

#### I.H.7. CHS Course Description Book for 2024-2025

The Superintendent recommends that the Board approve the CHS Course Description Book for 2024-2025, as submitted. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Mr. Hiebner shared the changes made to the CHS Course Description Book.

#### I.H.8. Field Trip/Excursion Approval/Marching Band Traveling to Yankton, SD and Orange City, IA

The Superintendent recommends that the Board approve the Field Trip/Excursion for the CHS Marching Band to Traveling Yankton, SD and Orange City, IA, as submitted. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Mr. Peabody gave a brief testimony on this field trip to Yankton, SD and Orange City, IA. He said they see a wide variety of teams.

### I.I. Items to be removed from the Consent Agenda

#### I.J. Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

##### I.J.1. Approval of Minutes

##### I.J.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources said the M2 financial report is showing bit ahead. He said he is anticipating property tax revenue in the next month. Dr. Kay said any building improvements will be paid through the general fund, not the building fund. The M3 report for revenue shows revenue received at 34%. The M5 report is showing payments made to Tucker Masonry and Midwest for some finishing work at Kramer.

##### I.J.3. Financial Report M4b

##### I.J.4. Financial Report M5

##### I.J.5. Certified Personnel

The report has 3 certified hires and a resignation for end of school year.

#### I.J.6. Classified Personnel

#### I.J.7. Professional Travel

#### I.K. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations Passed with a motion by Doug Molczyk and a second by Candace Becher.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Dr. Loeffelholz said \$1,005,495.08 came back to our organizations in 2023. Post-prom will have more activity as they are gearing up. The month of December total; \$64,552.35.

#### I.L. Curriculum and Instruction

##### I.L.1. Policies

##### I.L.2. Administrative Functions

##### I.L.3. Updates

Teresa Hausmann, Director of Curriculum, Instructions and Assessments, shared District AQuESTT Data.

Discussion on district chronic absenteeism, Mrs. Hausmann said CPS continues to work on this concern. Jason Harris, Director of Student Services and SPED is looking into the coding of absences, and how they are counted. What is being reported to the state? Cumulative tardies will turn into absences.

#### I.M. Business Operations and Human Relations

##### I.M.1. Policies

##### I.M.2. Administrative Functions

###### I.M.2.1. Fundraising Applications to be Approved

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Dr. Kay said all the fundraisers meet policy criteria.

###### I.M.2.2. Approval of Surplus Requests

The Superintendent recommends that the Board approve the Surplus Requests, as submitted. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

###### I.M.2.3. Certified Negotiated Agreement Between CEA and CPS/Board of Education

Motion to approve the negotiated agreement with the CEA. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Dr. Kay spoke about the Negotiated Agreement. It is a 2-year agreement. He said the base would increase by \$1100.00 in 24-25 and \$900.00 the following year. Step 15 was added. The agreement has been approved by CEA.

### I.M.3. Updates

#### I.M.3.1. Nantkes Capital Improvement Update

Dr. Kay gave an update on the plan for Nantkes to address some of the updates for the facility.

### I.N. Buildings & Sites/Technology

#### I.N.1. Policies

#### I.N.2. Administrative Functions

#### I.N.3. Updates

Leonard Kwapnioski gave an update on snow removal. He also commented on the challenges bus drivers have with the streets. Mr. Kwapnioski mentioned that he will be requesting a replacement vehicle soon.

### I.O. Student Services

#### I.O.1. Policies

#### I.O.2. Administrative Functions

I.O.2.1. Interlocal Agreement with ESU 7 to allow Columbus Public School students to be considered for the Autism Program they are designing to open for the 24-25 school year. The Superintendent recommends that the Board approve the Interlocal Agreement for CPS students to be considered for the Autism Program at ESU #7. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Mr. Harris requested that the Board approve the Interlocal Agreement with the new ESU #7 Autism Program that will be opening during the 24-25 school year. He said the first-year tuition would be required up front, he reminded the Board that the money would be reimbursed at the end of the school year. The following year, it will be paid monthly. The program would accept up to 10 students. This program would be for severely autistic students.

#### I.O.3. Updates

### I.P. Superintendent's Report

Dr. Loeffelholz said he is excited to get kids back into class and normal routines and get the second semester started again. He also mentioned working on contact hours for snow days.

I.Q. Board Sharing

The Board said kudos to all staff dealing with the weather and making those hard decisions to protect students.

II. Executive Session

The Board did not go into Executive Session.

III. Adjourn

Motion to adjourn Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Mark Brown: Abstain (With Conflict), Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk:

Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Abstain (With Conflict): 1

Adjourned at 9:14.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 15, 2024.

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President

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Secretary

Board Superintendent Search Retreat  
Monday, January 15, 2024 5:00 PM Central

Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Board Superintendent Retreat

### I.A. Call to Order

### I.B. Roll Call of Board

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

#### I.D.1. President ensures all can hear proceedings

### I.E. Board Special Functions

#### I.E.1. Welcome & Introductions

The consultants from McPherson & Jacobsen introduced themselves and asked the Board for some information about themselves along with their introduction.

#### I.E.2. Brief Overview of Superintendent Search Process

The consultants gave the overview of the process, including dates, expectations of the Board and then answered questions.

#### I.E.3. Finalized Tentative Search Calendar

Dates were discussed and agreed upon for each step of the process to search for the candidates for CPS Superintendent.

#### I.E.4. Set Schedule for "Input Meeting Day"

January 23 was the date chosen to meet with the selected groups. There will be a public forum for community input from 6:30-8:00 at Kramer Education Center.

#### I.E.5. Recruitment Brochure To-Do List Checkup

#### I.E.6. Press Release #1 For Local Media, Staff Email, and Website

#### I.E.7. Nominal Group--Consensus Building

#### I.E.8. Next Steps

Next steps to prepare for the input gatherings. Consider interview questions. Think about how the interview schedule will look.

I.E.9. Next Meeting

The next meeting will be via ZOOM at the February 19th Board Meeting at Kramer Education Center.

I.E.10. Questions, Comments, Concerns

I.F. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, January 15, 2024.

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President

---

Secretary

	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 3,825,853.08		
	Attachment M5 (prior Bd Mtg)			\$ 385,470.86		
	Attachment M4b (prior Bd Mtg)			\$ 371.47		
	Transfer out					
	Receipts GP checking		\$ 5,366,001.14			
	<b>GENERAL FUND - GREAT PLAINS STATE BANK</b>	\$ 1,842,139.80	\$ 5,366,001.14	\$ 4,211,695.41	\$ 2,996,445.53	\$ 1,993,952.56
Depr Fund	Amplify Education, Inc.			\$ 110,937.50		
	Transfer in					
	Interest		\$ 3,320.00			
	Receipts					
	<b>DEPRECIATION - GREAT PLAINS STATE BANK</b>	\$ 766,094.36	\$ 3,320.00	\$ 110,937.50	\$ 658,476.86	\$ 2,427,346.16
Temporary Funds -GF	<b>PAYROLL - PINNACLE BANK</b>	\$ 277,470.49	\$ 3,747,483.66	\$ 3,718,850.74	\$ 306,103.41	\$ 273,870.45
	<b>PAYFLEX - PINNACLE BANK</b>	\$ 55,252.50	\$ 10,075.27	\$ 8,469.68	\$ 56,858.09	\$ 54,630.52
Activities	Administration	\$ 895,266.76	\$ 15,547.71	\$ 14,673.94	\$ 896,140.53	\$ 957,305.63
	Middle School	\$ 142,182.75	\$ 8,152.17	\$ 13,232.05	\$ 137,102.87	\$ 146,021.35
	High School	\$ 674,949.80	\$ 84,061.03	\$ 54,807.88	\$ 704,202.95	\$ 628,471.39
	<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,712,399.31	\$ 107,760.91	\$ 82,713.87	\$ 1,737,446.35	\$ 1,731,798.37
Nutrition Fund	Interest Income		\$ 1,168.25			
	State Reimbursement		\$ 137,009.58			
	Rct to Expenditures		\$ 5,527.68			
	Student/ Staff meals		\$ 67,436.33			
	<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 468,227.33	\$ 211,141.84	\$ 390,797.08	\$ 288,572.09	\$ 799,154.43
Bond Fund	Platte County Treasurer		\$ 259,591.52			
	Butler County Treasurer		\$ 1,728.47			
	Polk County Treasurer		\$ 0.85			
	Dividends					
	Management Fees					
	Investment Gain		\$ 5,345.83			
	<b>BOND FUND - FNB</b>	\$ 1,277,656.56	\$ 266,666.67	\$ -	\$ 1,544,323.23	\$ 934,947.11
Special Building Fund	<b>Building Fund - FNB - Closing of account</b>	\$ -			\$ -	\$ 402,053.43
	Captial One Public Funding			\$ 44,253.75		
	Receipts		\$ 77,709.91			
	<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 19,162.09	\$ 77,709.91	\$ 44,253.75	\$ 52,618.25	\$ 1,342,148.25

Columbus Public Schools  
 General Fund Revenue Detail  
 January 31, 2024

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$27,043,716.00)	(\$1,895,589.12)	(\$9,949,499.30)	(\$17,094,216.70)	36.79%
01.1.01115.000.000	Carline Taxes	(\$8,000.00)	\$0.00	(\$3,218.65)	(\$4,781.35)	40.23%
01.1.01120.000.000	Public Power District Sales Ta	(\$850,000.00)	\$0.00	\$0.00	(\$850,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,345,000.00)	(\$210,870.03)	(\$972,292.69)	(\$1,372,707.31)	41.46%
01.1.01125.733.001	Alternate Education	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01312.000.000	Tuition, Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01323.000.000	Tuition, SpEd School Age	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01510.000.000	Interest	(\$15,000.00)	(\$5,257.71)	(\$25,950.02)	\$10,950.02	173.00%
01.1.01540.000.000	Income from Real Property	\$0.00	\$0.00	(\$2,750.00)	\$2,750.00	#DIV/0!
01.1.01801.000.000	CASP /Parent Fees	(\$35,000.00)	(\$8,328.00)	(\$39,709.00)	\$4,709.00	113.45%
01.1.01910.000.000	Rental Fees	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$1,915.00)	(\$23,085.00)	7.66%
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$150,000.00)	(\$39,295.45)	(\$123,370.71)	(\$26,629.29)	82.25%
01.1.02120.733.001	School Counselors	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02790.580.001	School Field Trips	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$14,245,963.00)	(\$1,424,596.00)	(\$7,122,980.00)	(\$7,122,983.00)	50.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$5,253,927.00)	(\$752,774.00)	(\$1,503,335.00)	(\$3,750,592.00)	28.61%
01.1.03125.000.000	SpEd Transportation Receipts f	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$52.15)	(\$88.28)	\$88.28	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$18,000.00)	(\$5.07)	(\$8,894.59)	(\$9,105.41)	49.41%
01.1.03400.000.000	State Apportionment	(\$777,521.00)	(\$752,949.66)	(\$752,949.66)	(\$24,571.34)	96.84%
01.1.03500.110.000	Elementary Attendance Monitor	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	(\$25,599.00)	\$599.00	102.40%
01.1.03540.000.000	State Early Childhood Grant	(\$150,000.00)	\$0.00	(\$10,763.00)	(\$139,237.00)	7.18%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$164,500.00)	\$0.00	(\$22,497.00)	(\$142,003.00)	13.68%
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	(\$11,505.69)	\$11,505.69	#DIV/0!
01.1.03599.000.001	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03995.000.000	Nebraska VR	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04421.000.000	IDEA (611) ARP B-21	\$0.00	(\$28,923.00)	(\$28,923.00)	\$28,923.00	#DIV/0!
01.1.04423.000.000	IDEA (PRO) ARP NonPub	\$0.00	(\$13,810.00)	(\$13,810.00)	\$13,810.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$595,719.00)	\$0.00	\$0.00	(\$595,719.00)	0.00%
01.1.04509.000.000	ESSA Title II Receipts	(\$226,561.00)	\$0.00	\$0.00	(\$226,561.00)	0.00%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$41,513.00)	\$0.00	\$0.00	(\$41,513.00)	0.00%

Columbus Public Schools  
 General Fund Revenue Detail  
 January 31, 2024

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$25,203.00)	\$0.00	\$0.00	(\$25,203.00)	0.00%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$985,568.00)	\$0.00	\$0.00	(\$985,568.00)	0.00%
01.1.04521.000.000	IDEA Proportionate Share	(\$127,085.00)	\$0.00	\$0.00	(\$127,085.00)	0.00%
01.1.04524.000.000	ECF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04525.000.000	Carl Perkins Grants	(\$45,199.00)	\$0.00	(\$114,848.00)	\$69,649.00	254.09%
01.1.04526.000.000	Perkins Revision Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04527.000.000	ESSA Title III LEP Grant	(\$104,492.00)	\$0.00	(\$57,748.00)	(\$46,744.00)	55.27%
01.1.04528.000.000	Title III Immigrant	(\$23,541.00)	\$0.00	\$0.00	(\$23,541.00)	0.00%
01.1.04530.000.000	Federal Grant NC/FF/ECF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$157,550.00)	\$0.00	(\$149,163.00)	(\$8,387.00)	94.68%
01.1.04708.000.000	Medicaid in Public Schools/DS	(\$45,988.00)	(\$19,793.59)	(\$51,991.14)	\$6,003.14	113.05%
01.1.04709.000.000	Medicaid in Public Schools/MAC	\$0.00	(\$11,350.16)	(\$11,350.16)	\$11,350.16	#DIV/0!
01.1.04969.000.000	ESSA Title IV SSAE Grant	\$0.00	\$0.00	(\$4,575.00)	\$4,575.00	#DIV/0!
01.1.04988.000.000	ESSER - ELO/ASP	\$0.00	(\$35,983.00)	(\$35,983.00)	\$35,983.00	#DIV/0!
01.1.04994.000.000	HYC Grant (6994)	(\$14,230.00)	\$0.00	\$0.00	(\$14,230.00)	0.00%
01.1.04995.000.000	FEMA/Federal Disaster Funds	(\$150,000.00)	\$0.00	(\$11,795.02)	(\$138,204.98)	7.86%
01.1.04996.000.000	Carres Esser I	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04997.000.000	CRRSA Esser II	\$0.00	\$0.00	(\$652,423.00)	\$652,423.00	#DIV/0!
01.1.04998.000.000	ARP Esser III	(\$1,000,000.00)	(\$90,244.00)	(\$1,114,531.00)	\$114,531.00	111.45%
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05301.000.000	Insurance Claims	\$0.00	\$0.00	(\$8,541.67)	\$8,541.67	#DIV/0!
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
		(\$54,649,276.00)	(\$5,289,820.94)	(\$22,832,999.58)	(\$31,816,276.42)	41.78%
	Transfers		\$0.00			
	Reimbursements/ Refunds		(\$78,514.98)			
	Interest - Other Accounts		\$2,334.78			
	<b>Total Revenue</b>		<b>(\$5,366,001.14)</b>			

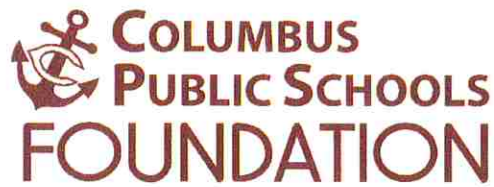
<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
16464	SCHOOL DISTRICT #1-PAYROLL	\$3,624,166.60
16465	AMI GROUP ENVIRONMENTAL SERVICES	\$2,980.00
16466	APPLE INC.	\$299.00
16467	ASSOCIATED STAFFING, INC	\$1,678.08
16468	CENTRAL NE COMMUNITY SERVICES	\$6,012.25
16469	COLUMBUS AREA CHAMBER COMMERCE	\$12,500.00
16470	COLUMBUS FAMILY PRACTICE	\$146.00
16471	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
16472	DOUGHERTY ICF LLC	\$11,098.00
16473	ENABLE MY CHILD LTD	\$20,016.00
16474	ESU #7	\$5,047.75
16475	FIRST NATIONAL BANK OMAHA	\$138.72
16476	FIRST NATIONAL BANK OMAHA	\$125.20
16477	FIRST NATIONAL BANK OMAHA	\$137.14
16478	FIRST NATIONAL BANK OMAHA	\$72.98
16479	FIRST NATIONAL BANK OMAHA	\$66.33
16480	FIRST NATIONAL BANK OMAHA	\$1,391.11
16481	FIRST NATIONAL BANK OMAHA	\$533.54
16482	JACKSON SERVICES INC.	\$264.08
16483	LUCE, MAGDELINE	\$162.92
16484	MATHESON TRI-GAS INC	\$36.02
16485	NEBRASKA DEPARTMENT OF LABOR	\$3,144.00
16486	NOSWETT FENCING AND DECKS	\$4,364.10
16487	O'REILLY AUTO PARTS-COL	\$197.78
16488	PITNEY BOWES INC RESERVE ACCOUNT	\$1,000.00
16489	PRESENCELEARNING INC	\$25,579.90
16490	RUTT'S HEATING & AIR CONDITIONING, INC -	\$14,111.10
16491	SEALCO	\$4,250.00
16492	STEALTH BROADBAND	\$2,612.33
16493	T-BONE TRUCK STOP	\$5,411.16
16494	WOOD BROS. IND.	\$436.90
16495	AMAZON CAPITAL SERVICES	\$3,576.08
16496	CAPITAL ONE/WALMART	\$577.02
16497	HOBBY LOBBY	\$50.21
16498	HY-VEE FOOD STORES	\$26.96
16499	SUPER SAVER	\$573.14
16500	ACE HARDWARE-COLUMBUS	\$44.42
16501	ADVANCE AUTO PARTS	\$381.55
16502	ADVANCED FIRE & SAFETY	\$1,369.00
16503	BOMGAARS	\$437.35
16504	CAPITAL SANITARY SUPPLY	\$1,489.46
16505	CENGAGE LEARNING	\$7,338.86
16506	COLUMBUS ARNOLD MOTOR SUPPLY	\$148.01
16507	COLUMBUS MUSIC	\$1,019.24
16508	COLUMBUS SCREEN PRINTING, INC.	\$110.00

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
16509	CRAVENS, KENDRA	\$143.74
16510	EAKES OFFICE SOLUTIONS	\$9,618.46
16511	EDUPOINT EDUCATIONAL SYSTEMS	\$1,500.00
16512	ELECTRICAL ENGINEERING & EQUIP	\$76.42
16513	FATHER FLANAGAN'S BOYS' HOME	\$14,148.00
16514	FERGUSON ENTERPRISES INC	\$122.32
16515	FOLLETT CONTENT SOLUTIONS, LLC	\$313.98
16516	GEHRING CONST. & READY MIX CO.	\$13,193.00
16517	GOPHER	\$111.94
16518	GREAT PLAINS BUILDING SUPPLY CO.	\$3.96
16519	HIRERIGHT	\$192.75
16520	HOESING, KRISTIN	\$246.42
16521	ID WHOLESALER	\$564.99
16522	IMAGE TECH & PRINTING	\$217.00
16523	INDOFF INC	\$939.96
16524	J.W. PEPPER & SON, INC	\$165.39
16525	JARESKE, CHRISTINA	\$169.88
16526	KELLY SUPPLY CO.	\$18.48
16527	LUNCHTIME SOLUTIONS, INC	\$1,245.20
16528	MAKEMUSIC	\$809.44
16529	MCPHERSON & JACOBSON, LLC	\$5,950.00
16530	MENARDS-COL	\$1,183.03
16531	MERRILL, KIM	\$209.08
16532	NEBRASKA HARVESTORE SYSTEMS	\$1,555.00
16533	NEBRASKA SAFETY CENTER	\$450.00
16534	PINNACLE BANK OMAHA	\$165.00
16535	REARDON LAWN & GARDEN EQUIP.	\$249.99
16536	SCHIEFFER SIGNS	\$114.00
16537	SUBSCRIPTION SERVICES OF AMERICA INC.	\$391.71
16538	THE HOME DEPOT PRO	\$3,319.26
16539	TIRE OUTLET INC	\$15.00
16540	TK ELEVATOR CORPORATION	\$1,621.00
16541	TRUCK CENTER COMPANIES	\$222.52
16542	TYLER BUSINESS FORMS	\$1,050.37
16543	WARD'S SCIENCE	\$105.50
Total Fund Expenditures		<u><u>\$3,825,853.08</u></u>

## Columbus Public Schools Professional Travel

Jan-24

Employee full Name	Job Start Date	Job End Date	Job Notes to Administrator
Adam Whitmore	2024-01-08	2024-01-09	NC3 training; Festo Fundamentals of Robotics and Applied Robotics. Tuscon AZ
Ronald Haefner	2024-01-08	2024-01-09	NC3 Training in Tuscon AZ Jan 8-12
Adam Whitmore	2024-01-10	2024-01-11	NC3 training; Festo Fundamentals of Robotics and Applied Robotics. Tuscon AZ
Ronald Haefner	2024-01-10	2024-01-11	NC3 Training in Tuscon AZ Jan 8-12
Troy Loeffelholz	2024-01-11	2024-01-11	STANCE Meeting in Lincoln
Ronald Haefner	2024-01-12	2024-01-12	NC3 Training in Tuscon AZ Jan 8-12
Adam Whitmore	2024-01-12	2024-01-12	NC3 training; Festo Fundamentals of Robotics and Applied Robotics. Tuscon AZ
Troy Loeffelholz	2024-01-17	2024-01-17	GNSA Meeting - Lincoln
Michelle Oppliger	2024-01-23	2024-01-23	Certified Facilitator training at ESU3.
Teresa Hausmann	2024-01-23	2024-01-23	NSCAS PD at ESU 3 - LaVista
Chip Kay	2024-01-24	2024-01-24	NCSA Executive Board Meeting - Lincoln NE
Celeste Ditter	2024-01-25	2024-01-25	I am directing a choral clinic in Lincoln for the middle level festival choir for all Lincoln Middle Schools
Angela Luebbe	2024-01-25	2024-01-25	UNK Job Fair...the usual suspects going! =)
Sara Colford	2024-01-25	2024-01-25	UNK Teacher Job Fair
Troy Loeffelholz	2024-01-25	2024-01-25	NDE Commissioners Superintendent Advisory Board
Jordon Anderson	2024-01-31	2024-01-31	Attending the Wayne State Job Fair to recruit teachers.
Sara Colford	2024-01-31	2024-01-31	Wayne Teacher Job Fair
Jason Harris	2024-01-31	2024-01-31	NASES Region 3 Meeting Norfolk, NE
Chip Kay	2024-01-31	2024-01-31	Testifying at Legislature, LB 1316 and 1241



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

February 1, 2024

Doug Willoughby  
Board of Education  
Columbus Public Schools

Dear President Willoughby and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of January. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$756.36 - Columbus After School Program  
\$16,507.77 - Kramer Child Development Center

\$66.90 - Educators Rising

**Band Boosters**

\$175.50 - Show Shirts

**Centennial PAC**

\$99.20 - Visit from Santa Supplies  
\$301.63 - Teacher Meeting Food & Supplies  
\$198.83 - Staff Appreciation Supplies  
\$126.62 - Ticket Tuesday Prizes  
\$1,049.96 - Bounce Houses

**Post Prom**

\$500.00 - Hypnotist  
\$3,321.46 - Inflatables and Games  
\$535.00 - Photo Booth

**Emerson PTO**

\$2,518.20 - Club's Choice Fundraiser  
\$24.90 - Family Fun Night Supplies  
\$91.98 - Staff Breakfast

**Lost Creek PTO**

\$17.10 - Postage  
\$671.76 - Cookies with Santa Event  
\$4,095.55 - Krispy Kreme Donut Fundraiser

**North Park PTO**

\$93.00 - Cookies for Polar Express Family Night

**Sports Boosters**

\$155.00 - Jamboree Entry  
\$1,116.36 - Program Printing

**West Park PTO**

\$84.80 - Christmas Rotation Supplies  
\$56.94 - Holiday Movie Snack  
\$735.21 - Classroom Supply Support

The total contributions for the month of January was \$33,300.03

The total contributions for the FY 2024 total is **\$33,300.03**

*\*CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson  
Director of Marketing & Foundation

## PURCHASING PROCEDURES

The board recognizes the importance of a sound fiscal management program and expects the district to maintain an efficient and consistent procedure in purchasing materials and services for the school district.

All purchasing for the district will adhere to an approved purchase process that clearly establishes the contractual arrangement between the supplier and the school district.

Requests for equipment, materials, books, supplies, reimbursement claims and subsidiary accounts shall be made through the principal to the superintendent. No payment of a bill will be made without proper purchase documentation.

The superintendent shall have the authority to authorize purchases without competitive bids for goods and services costing under \$40,000 without prior board approval. For goods and services costing more than \$40,000 and less than \$100,000, the superintendent shall receive quotes of the goods and services to be purchased prior to approval of the board. Competitive sealed bids are required for purchases, other than emergency purchases, for goods and services that cost \$100,000 or more, including construction contracts and school buses.

When obtaining competitive bids, purchase will be made from the lowest responsible bidder based upon total cost considerations including, but not limited to, the cost of the goods and services being purchased, availability of service and/or repair, life cycle cost management, delivery date, the targeted small business procurement goal and other factors deemed relevant by the board.

Cross Reference: 0706.03 Bidding Procedures  
NE Rev Statute §48-1503  
NE Rev Statute §81-829.51  
NE Rev Statute §73-106

Policy  
Approved: 5-12-03  
Revised: 2024

COLUMBUS PUBLIC SCHOOLS  
Columbus Nebraska

## BIDDING PROCEDURES

The purchasing procedure of the school district shall not only ensure the best possible price for goods and services but shall also operate efficiently and economically. The construction of facilities, which may exceed an expenditure of ~~\$40,000~~ **\$100,000** shall be advertised and submitted for bid in the manner required by law. This limit does not apply to the acquisition of existing buildings, purchase of new sites or site expansions by the district. Other purchases or contractual services may be advertised and submitted for bid as directed by the board or when, in the opinion of the superintendent, the welfare of the district will be served. All bids must be submitted in sealed envelopes, addressed to the board and plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened and examined publicly.

The board reserves the right to reject any or all bids or any part of any bid and accept that bid which appears to be in the best interest of the school district. The board reserves the right to waive any informalities in any bid. Any bid may be withdrawn prior to the scheduled time for the opening of bids. Any bid received after the time and date specified shall not be considered.

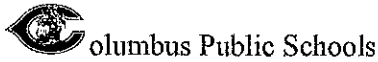
Legal Reference:      Neb. Statute 73-106  
                                 Neb. Statute 79-10, 104

Cross Reference:      706.01 Bidding Procedures  
                                 902.04 Bids and Awards for Construction Contracts

Policy  
Approved:     5-12-03    

COLUMBUS PUBLIC SCHOOLS  
Columbus Nebraska

Reviewed: 10/19/2015



Date:

### School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus High School

Name: Kristi Hackett

**Fund Raising Company (if applicable):**

*(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.*

**What is your school/group's money-earning plan?**

Sell Concessions and Ice Cream at the HWAA Event

**Approximately how much does your school/group expect to earn from this project?**

\$1,000

**How will this money be used?**

To support the Winter Percussion Group

**What are the proposed dates?** February 17th

**Is this a recurring activity?**

Yes  No

*(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)*

**Are you selling tickets or a product?**  Tickets  Product  Neither

*(If you selected product, please specify the product that you are selling.)* Concessions

**Will members be identified by t-shirts, etc. while carrying out this project?**  Yes  No

**Have you checked with other schools to avoid any overlapping while working?**  Yes  No

**Is your product/service in direct conflict with that offered by local merchants?**  Yes  No

**Are any contracts to be signed?**  Yes  No **If yes, by whom?**

**Has your school/group devised a budget plan to expend earnings?**  Yes  No

**Does the building principal give full approval for this plan?**  Yes  No

Principal's Signature

Date

2/17/23

*(for district use only)*

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Approved subject to the following conditions \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Columbus Public Schools **Date:**

## School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

---

**School:** Columbus High School **Name:** Nathan Sliva

**Fund Raising Company (if applicable):** Boys Basketball

*(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.*

**What is your school/group's money-earning plan?** On April 28, 2024 we will host a Golf Tournament at Quail Run. We will make money in a few ways. One way is we will either call or go into local businesses to see if they would be willing to sponsor a hole for us. This would be done by coaches. The other way would be the money we make from each player's fee.

**Approximately how much does your school/group expect to earn from this project?**

We expect to earn around \$5,000. It will cost us \$7,000 to run this golf tournament if we get 30 teams. The golf course is charging us \$39 per person for 18 holes and a cart. We will also have gift bags for each player. Since the tournament starts at 9am we will also have granola bars and water for players. Golf Status app is running the tournament for us and will cost \$750, but this fee is waived if we have 30 teams. This \$7,000 to run the tournament may be lower.

**How will this money be used?** This money will be used for summer leagues, camps, and other items to assist in the development of our student-athletes.

**What are the proposed dates?** Sunday, April 28.

**Is this a recurring activity?**  Yes  No **(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)** April 27

**Are you selling tickets or a product?**  Tickets  Product  Neither **(If you selected product, please specify the product that you are selling.)**

**Will members be identified by t-shirts, etc. while carrying out this project?**  Yes  No **Have you checked with other schools to avoid any overlapping while working?**  Yes  No **Is your product/service in direct conflict with that offered by local merchants?**  Yes  No **Are any contracts to be signed?**  Yes  No **If yes, by whom?** The contract will be signed by me with the Quail Run Golf Course. It is just an agreement that we will be playing on their course.

**Has your school/group devised a budget plan to expend earnings? xYes  No Does the building principal give full approval for this plan? X Yes  No Principal's Signature Date**



February 2, 2024

*(for district use only)*

Approved by Date

Approved subject to the following conditions

File: 506.07E1

Page 2 of 2

**GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS**

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

**1. Do you really need a fund raising project?**

There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.

**2. If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**

Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.

**3. Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**

Because of the district's good reputation, customers rarely question the quality or price of products we sell.

**4. Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?**

All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.

**5. If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**

All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.

**6. If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**

Students must identify themselves by which group or school they represent and for what cause they are raising the money.

**7. Will the fund raising project avoid soliciting money or gifts?**

Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of

Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.

**8. Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**

Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities

506.50 School-Supporting Organizations

Exhibit Columbus Public Schools Approved: 09-17-12 Columbus, Nebraska



To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Loeffelholz  
Date: February 6, 2024  
Re: Chevy Truck

I recommended that the CPS Board of Education approve the bid of \$68,255.00 for a 2024 Chevrolet Silverado 3500HD 4WD from Sid Dillon. This will include a utility box and snow blade. I also received two additional bids on Ford 1-tons: a base bid from Sid Dillon Ford and the other from Gene Steffy Ford (see pricing below). This truck will replace the 2001 Ford Ranger with 128,170 miles. Funds for this replacement will come from the maintenance vehicle replacement fund. Once the new truck is received, we will sell the 2001 Ranger truck at market value like we did the Suburbans when placed at the warehouse.

Let me know if you have any questions.

Leonard

Base Price (without utility box and snow blade)

Sid Dillon - Ford - \$49,933.00

Gene Steffy Ford - \$53,261.00

Sid Dillon - Chevy - \$47,833.00

Ernst/Gregg Young never returned my phone calls.

Additional costs below.

8' Utility Box - \$11,833.00

8'6" Western Pro Plus Plow with side wings - \$8589.00



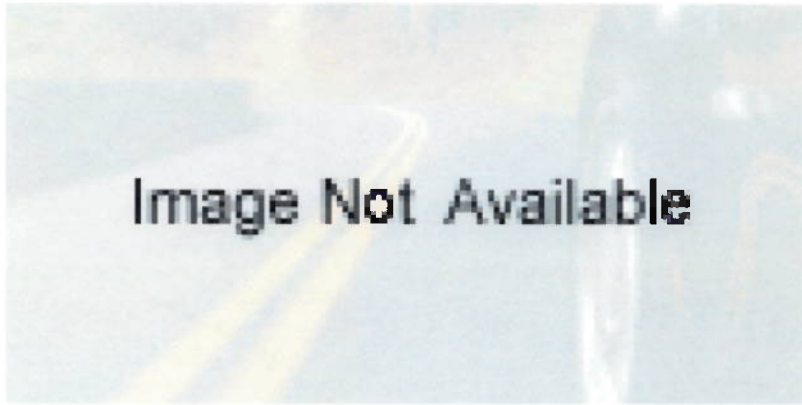
## Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

# Columbus Public Schools

815414

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck





# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

## Sid Dillon Fleet & Commercial

### Dealership Information

Sid Dillon Fleet & Commercial  
Wahoo, NE.

### Prepared By:

Ron Fullerton  
Sid Dillon Fleet & Commercial  
402-540-7578  
ron.fullerton@siddillon.com

*Thanks!*  
*Ron Fullerton*

## Price Summary

### PRICE SUMMARY

	MSRP
Base Price	\$50,300.00
Total Options	\$596.00
Vehicle Subtotal	\$50,896.00
Destination Charge	\$1,995.00
<b>Grand Total</b>	<b>\$52,891.00</b>

*#47,833*  
*using Bid Assistance*

*Knapherde Service Body - Addl = 11,833<sup>00</sup>*  
*8' 6" Western Snow plow - Addl = 8,589<sup>00</sup>*  
*- pro plus -*  
*+ wing kit*

**Total Price of \$68,255**

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# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck ( Complete ) ( ✓ )

## Selected Model and Options

### MODEL

CODE	MODEL
CK30953	2024 Chevrolet Silverado 3500HD 4WD Double Cab 162" Work Truck

### COLORS

CODE	DESCRIPTION
GAZ	Summit White

### OPTIONS

CODE	DESCRIPTION
—	Capped Fuel Fill (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine or (ZW9) pickup bed delete.)
1WT	Work Truck Preferred Equipment Group includes standard equipment
5N5	Rear Camera Kit Kit includes camera, fixed position bracket & 19 ft cable with attachment clips. Rear camera radio calibration provided from the factory. See Upfitter Integration Bulletin for installation instructions at <a href="http://www.gmupfitter.com">www.gmupfitter.com</a> (Requires (ZW9) pickup bed delete.)
8S3	Backup alarm, 97 decibels (Not available with SEO (SFW) back-up alarm calibration, (Z6A) Gooseneck / 5th Wheel Prep Package or (UY2) trailer wiring provisions.)
9J4	Bumper, rear, delete (Included and only available with (ZW9) pickup bed delete.)
9L7	Upfitter switch kit, (5) Provides 3-30 amp and 2-20 amp configurable circuits to facilitate installation of aftermarket electrical accessories. Kit with all required parts will be shipped loose with the truck for installation by the dealer or upfitter at customer expense. Installation instructions and technical assistance available at <a href="http://www.gmupfitter.com">www.gmupfitter.com</a> .
AZ3	Seats, front 40/20/40 split-bench with covered armrest storage and under-seat storage (lockable) (STD)
C7V	GVWR, 11,600 lbs. (5262 kg) with single rear wheels (STD) (Included and only available with CK30953 model with (L8T) 6.6L V8 gas engine with 18" or 20" wheels. Requires single rear wheels.)
DBG	Mirrors, outside power-adjustable vertical trailing with heated upper glass lower convex mirrors, integrated turn signals, manual folding/extending (extends 3.31" [84.25mm]) (Included and only available with (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package.)
FE9	Emissions, Federal requirements
GAZ	Summit White
GT4	Rear axle, 3.73 ratio (STD) (Requires (L8T) 6.6L V8 gas engine. Not available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
H1T	Jet Black, Cloth seat trim
IOR	Audio system, Chevrolet Infotainment 3 system, 7" diagonal HD color touchscreen, AM/FM stereo Bluetooth audio streaming for 2 active devices, voice command pass-through to phone, Wireless Apple CarPlay and Wireless Android Auto compatibility (STD)

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Data Version: 21531. Data Updated: Jan 21, 2024 6:39:00 PM PST.



# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck (Complete) (✓)

## OPTIONS

CODE	DESCRIPTION
JL1	Trailer brake controller, integrated (Requires (ZLQ) WT Fleet Convenience Package, (PCV) WT Convenience Package or (L5P) Duramax 6.6L Turbo-Diesel V8 engine. Included with (Z6A) Gooseneck / 5th Wheel Prep Package.)
K05	Engine block heater (Included with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
K34	Cruise control, electronic with set and resume speed, steering wheel-mounted (Included with (PCV) WT Convenience Package.)
KW5	Alternator, 220 amps (Included with (L5P) Duramax 6.6L Turbo-Diesel V8 engine or (VYU) Snow Plow Prep/Camper Package. Free flow on (L8T) 6.6L V8 gas engine.)
L8T	Engine, 6.6L V8 with Direct Injection and Variable Valve Timing, gasoline (401 hp [299 kW] @ 5200 rpm, 464 lb-ft of torque [629 N-m] @ 4000 rpm) (STD)
MKM	Transmission, Allison 10-speed automatic (STD) (Standard with (L8T) 6.6L V8 gas engine.)
NZZ	Skid Plates protect the oil pan, front axle and transfer case (Included with (Z71) Z71 Off-Road Package or (VYU) Snow Plow Prep/Camper Package.)
PYT	Wheels, 18" (45.7 cm) painted steel (STD) (Requires single rear wheels.)
QF6	Tires, LT275/70R18E all-terrain, blackwall (STD) (Requires single rear wheels.)
R9L	Deleted 3 Years of Remote Access (Requires (UE1) OnStar. Included and only available on vehicles being shipped to Puerto Rico, the Virgin Islands, or Guam.) *CREDIT*
SRW	Single Rear Wheels (STD)
UF3	High idle switch (Requires (K34) Cruise Control or (KSG) Adaptive Cruise Control. Not available with (PTO) Power Take-Off.)
VK3	License plate kit, front (will be shipped to orders with ship-to states that require front license plate)
VYU	Snow Plow Prep/Camper Package includes (KW5) 220-amp alternator, includes increased front GAWR on Heavy Duty models, (NZZ) skid plates (transfer case and oil pan), pass through dash grommet hole and roof emergency light provisions. Contact GM Upfitter Integration at <a href="http://www.gmupfitter.com">www.gmupfitter.com</a> for plow installation details and assistance. Note: if ordered for Camper usage, recommend ordering (UY2) Trailering wiring provisions (Requires 4WD model. Upgradeable to (KHF) Dual alternators (220-amp primary, 170-amp auxiliary). Included with (ANQ) Alaskan Snow Plow Special Edition. Not available with (F60) Heavy Duty Front Spring/Camper Package.)
ZLQ	WT Fleet Convenience Package includes (UD7) Rear Park Assist, (QT5) EZ Lift power lock and release tailgate and (DBG) outside power-adjustable vertical trailering with heated upper glass (Not available with (PCV) WT Convenience Package. (DBG) outside power-adjustable vertical trailering with heated upper glass can be upgraded to (DWI) trailer mirrors or (DLN) outside heated power-adjustable, manual folding mirrors.)
ZW9	Pickup bed, delete includes capped fuel fill, (SFW) Back-up alarm calibration, (9J4) rear bumper delete, (9L3) spare tire delete and spare tire carrier delete. (Requires long bed model and 17" or 18" wheels.) *CREDIT*
ZYG	Tire, spare LT275/70R18 all-terrain, blackwall (STD) (Included and only available with (QF6) LT275/70R18E all-terrain, blackwall tires with (E63) Durabed, pickup bed single rear wheel models. Available to order when (ZW9) pickup bed delete and (QF6) LT275/70R18E all-terrain, blackwall tires are ordered with single rear wheel models. Not available with dual rear wheels.)

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# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck ( Complete ) ( ✓ )

## OPTIONS

CODE	DESCRIPTION
------	-------------

Options Total

## Standard Equipment

### Package

Trailering Package includes trailer hitch, 7-pin connector and (CTT) Hitch Guidance (Deleted when (ZW9) pickup bed delete is ordered.)

### Mechanical

Engine, 6.6L V8 with Direct Injection and Variable Valve Timing, gasoline (401 hp [299 kW] @ 5200 rpm, 464 lb-ft of torque [629 N-m] @ 4000 rpm) (STD)

Transmission, Allison 10-speed automatic (STD) (Standard with (L8T) 6.6L V8 gas engine.)

Rear axle, 3.73 ratio (STD) (Requires (L8T) 6.6L V8 gas engine. Not available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)

Durabed, pickup bed (STD)

GVWR, 11,600 lbs. (5262 kg) with single rear wheels (STD) (Included and only available with CK30953 model with (L8T) 6.6L V8 gas engine with 18" or 20" wheels. Requires single rear wheels.)

Push Button Start

Air filter, heavy-duty

Air filtration monitoring

Transfer case, two-speed electronic shift with push button controls (Requires 4WD models.)

Auto-locking rear differential

Four wheel drive

Cooling, external engine oil cooler

Cooling, auxiliary external transmission oil cooler

Battery, heavy-duty 720 cold-cranking amps/80 Amp-hr maintenance-free with rundown protection and retained accessory power (Included and only available with (L8T) 6.6L V8 gas engine.)

Alternator, 170 amps (Requires (L8T) 6.6L V8 gas engine.)

Recovery hooks, front, frame-mounted, Black

Frame, fully-boxed, hydroformed front section and a fully-boxed stamped rear section

Suspension Package

Steering, Recirculating ball with smart flow power steering system

Brakes, 4-wheel antilock, 4-wheel disc with DURALIFE rotors

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# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck ( Complete ) ( ✓ )

## Mechanical

Brake lining wear indicator

Capless Fuel Fill (Requires (L8T) 6.6L V8 gas engine. Not available with (ZW9) pickup bed delete.)

Exhaust, single, side

## Exterior

Wheels, 18" (45.7 cm) painted steel (STD) (Requires single rear wheels.)

Tires, LT275/70R18E all-terrain, blackwall (STD) (Requires single rear wheels.)

Tire, spare LT275/70R18 all-terrain, blackwall (STD) (Included and only available with (QF6) LT275/70R18E all-terrain, blackwall tires with (E63) Durabed, pickup bed single rear wheel models. Available to order when (ZW9) pickup bed delete and (QF6) LT275/70R18E all-terrain, blackwall tires are ordered with single rear wheel models. Not available with dual rear wheels.)

Single Rear Wheels (STD)

Tire carrier lock keyed cylinder lock that utilizes same key as ignition and door (Deleted with (ZW9) pickup bed delete.)

Bumpers, front, Black

Bumpers, rear, Black

BedStep, Black integrated on forward portion of bed on driver and passenger side (Deleted when (ZW9) pickup bed delete is ordered.)

CornerStep, rear bumper

Moldings, beltline, Black

Cargo tie downs (12), fixed, rated at 500 lbs per corner (Deleted with (ZW9) pickup bed delete.)

Headlamps, halogen reflector with halogen Daytime Running Lamps

IntelliBeam, automatic high beam on/off

Taillamps, with incandescent tail, stop and reverse lights (Note: Trucks equipped with dual rear wheels will feature LED signature tail and stop lamps, with incandescent reverse lamp.)

Lamps, cargo area cab mounted integrated with center high mount stop lamp, with switch in bank on left side of steering wheel

Mirrors, outside high-visibility vertical trailering lower convex mirrors, manual-folding/extending (extends 3.31" [84.25mm]), molded in Black (Not included on Regular Cab models.)

Mirror caps, Black

Glass, solar absorbing, tinted

Door handles, Black grained

Tailgate, standard (Deleted with (ZW9) pickup bed delete.)

Tailgate and bed rail protection cap, top

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Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck ( Complete ) ( ✓ )

## Exterior

Tailgate, locking, utilizes same key as ignition and door (Upgraded to (QT5) EZ Lift power lock and release tailgate when (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package is ordered. Not available with (ZW9) pickup bed delete.)

Tailgate, gate function manual, no EZ Lift (Deleted with (ZW9) pickup bed delete.)

## Entertainment

Audio system, Chevrolet Infotainment 3 system, 7" diagonal HD color touchscreen, AM/FM stereo Bluetooth audio streaming for 2 active devices, voice command pass-through to phone, Wireless Apple CarPlay and Wireless Android Auto compatibility (STD)

Audio system feature, 6-speaker system (Requires Crew Cab or Double Cab model.)

Bluetooth for phone connectivity to vehicle infotainment system

Wireless Phone Projection for Apple CarPlay and Android Auto

Wi-Fi Hotspot capable (Terms and limitations apply. See onstar.com or dealer for details.)

## Interior

Seats, front 40/20/40 split-bench with covered armrest storage and under-seat storage (lockable) (STD)

Seat trim, Vinyl

Seat adjuster, driver 4-way manual

Seat adjuster, passenger 4-way manual

Seat, rear 60/40 folding bench (folds up), 3-passenger (includes child seat top tether anchor) (Requires Crew Cab or Double Cab model.)

Floor covering, rubberized-vinyl (Not available with LPO floor liners.)

Steering wheel, urethane

Instrument cluster, 6-gauge cluster featuring speedometer, fuel level, engine temperature, tachometer, voltage and oil pressure

Driver Information Center, 3.5" diagonal monochromatic display

Exterior Temperature Display located in radio display

Compass, located in instrument cluster

Window, power front, drivers express up/down

Window, power front, passenger express down

Windows, power rear, express down (Not available with Regular Cab models.)

Door locks, power

Remote Keyless Entry with 2 transmitters

Power outlet, front auxiliary, 12-volt

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# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck ( Complete )

## Interior

USB Ports, 2, Charge/Data ports located on instrument panel

Air conditioning, single-zone

Air vents, rear, heating/cooling (Not available on Regular Cab models.)

Mirror, inside rearview, manual tilt

Assist handles front A-pillar mounted for driver and passenger, rear B-pillar mounted

Chevrolet Connected Access capable (Subject to terms. See onstar.com or dealer for details.)

## Safety-Mechanical

Automatic Emergency Braking

Front Pedestrian Braking

StabiliTrak, stability control system with Proactive Roll Avoidance and traction control includes electronic trailer sway control and hill start assist

## Safety-Exterior

Daytime Running Lamps with automatic exterior lamp control

## Safety-Interior

Airbags, Dual-stage frontal airbags for driver and front outboard passenger; Seat-mounted side-impact airbags for driver and front outboard passenger; Head-curtain airbags for front and rear outboard seating positions; Includes front outboard Passenger Sensing System for frontal outboard passenger airbag (Always use seat belts and child restraints. Children are safer when properly secured in a rear seat in the appropriate child restraint. See the Owner's Manual for more information.)

OnStar and Chevrolet connected services capable (Terms and limitations apply. See onstar.com or dealer for details.)

HD Rear Vision Camera (Deleted when (ZW9) pickup bed delete is ordered.)

Hitch Guidance dynamic single line to aid in trailer alignment for hitching (Deleted with (ZW9) pickup bed delete.)

Lane Departure Warning

Following Distance Indicator

Forward Collision Alert

Rear Seat Reminder (Requires Crew Cab or Double Cab model.)

Indicator-Seat Belt WARNING, Rear Seat (Requires Crew Cab or Double Cab model.)

Seat Belt Adjustable Guide Loops front row only (Included and only available on Crew Cab and Double Cab models.)

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# Sid Dillon Fleet & Commercial

Ron Fullerton | 402-540-7578 | ron.fullerton@siddillon.com

Vehicle: [Fleet] 2024 Chevrolet Silverado 3500HD (CK30953) 4WD Double Cab 162" Work Truck (Complete) (✓)

## Safety-Interior

Teen Driver a configurable feature that lets you activate customizable vehicle settings associated with a key fob, to help encourage safe driving behavior. It can limit certain available vehicle features, and it prevents certain safety systems from being turned off. An in-vehicle report card gives you information on driving habits and helps you to continue to coach your new driver

Buckle to Drive prevents vehicle from being shifted out of Park until driver seat belt is fastened; times out after 20 seconds and encourages seat belt use, can be turned on and off in Settings menu

Tire Pressure Monitoring System, auto learn includes Tire Fill Alert (does not apply to spare tire) (Not included on dual rear wheel models.)

3 Years of Remote Access. The Remote Access Plan gives you simplified remote control of your properly equipped vehicle and unlocks a variety of great features in your myChevrolet mobile app. See dealer for details. (Remote Access Plan does not include emergency or security services. See onstar.com for details and limitations. Available on select Apple and Android devices. Service availability, features and functionality vary by vehicle, device, and the plan you are enrolled in. Terms apply. Device data connection required.)

## Processing-Other

Trailer Information Label provides max trailer ratings for tongue weight, conventional, gooseneck and 5th wheel trailering (Not available with (ZW9) pickup bed delete.)

## WARRANTY

Basic Years: 3

Basic Miles/km: 36,000

Drivetrain Years: 5

Drivetrain Miles/km: 60,000

Drivetrain Note: 3.0L & 6.0L Duramax® Turbo-Diesel engines, and certain commercial, government, and qualified fleet vehicles: 5 years/100,000 miles

Corrosion Years (Rust-Through): 6

Corrosion Years: 3

Corrosion Miles/km (Rust-Through): 100,000

Corrosion Miles/km: 36,000

Roadside Assistance Years: 5

Roadside Assistance Miles/km: 60,000

Roadside Assistance Note: 3.0L & 6.0L Duramax® Turbo-Diesel engines, and certain commercial, government, and qualified fleet vehicles: 5 years/100,000 miles

Maintenance Note: First Visit: 12 Months/12,000 Miles

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