

Committee As A Whole
Monday, October 9, 2023 5:30 PM
Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1. Suicide Prevention Presentation

I.E.2. West Park Presentation

I.E.3. Student Health and Risk Prevention Survey

I.F. Board Special Functions

I.F.1. Option Enrollment Resolution

I.F.2. Strategic Plan Discussion

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

I.G.3. Certified Personnel

I.G.4. Classified Personnel

I.G.5. Professional Travel

I.H. Acceptance of Gifts/Donations

I.I. Curriculum and Instruction

I.I.1. Policies

I.I.2. Administrative Functions

I.I.3. Updates

I.J. Business Operations and Human Relations

I.J.1. Policies

I.J.2. Administrative Functions

I.J.3. Updates

I.J.3.1. Benefits Dashboard and Broker Proposal

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

I.M. Superintendent's Report

I.N. Board Sharing

I.O. Adjourn

Columbus Public Schools

Suicide Prevention

Current Procedures & Future Steps

Data

Why increase suicide prevention now?

INCREASING NEEDS

- Increased % of students felt persistently sad/hopeless
- Increased % of female students seriously considering attempting suicide/made suicide plan/attempted suicide
- Increased % of students who attempted suicide

- 10% of female students attempted suicide in 2021
- 20% of LGBTQ+ students attempted suicide in 2021
- 60% females/70% LGBTQ+ had persistent feelings of sadness/hopelessness

(CDC Youth Risk Behavior Survey released Feb. 2023)

BIGGER NEEDS HERE VS. STATE

2021 Students Considering Attempting Suicide

	East Central District	Nebraska
8th Graders	16.3%	11.5%
10th Graders	16.2%	12.8%

(Student Health & Risk Prevention Surveillance System 2021 Nebraska Risk & Protective Factor Student Survey)

Data

How can we improve?

EXPLICIT INSTRUCTION

Students in schools with **explicit instruction** on suicidal thoughts:

- *‘were significantly less likely to attempt suicide or have severe suicidal ideation’*
- 50% reduced youth suicide attempts
- 50% reduced risk related to severe suicidal ideation
- 64% less likely to report a suicide attempt (Signs of Suicide Universal suicide prevention program for middle/high school)

(CDC Suicide Prevention Resource for Action)

COMPREHENSIVE APPROACH/ COMMUNITY INVOLVEMENT

- *‘A comprehensive approach to suicide prevention includes multi-sectoral partnerships as no agency/sector can accomplish suicide prevention on its own.’*
 - Examples partnerships: public health, mental health, healthcare, education, employment/labor, housing, social services, business, & others.

(CDC Suicide Prevention Resource for Action)

Data

How can we improve?

PARENT EDUCATION

- Teaching suicidality warning signs, risks, protective factors, resources, how to talk with teens about suicide/suicide prevention, how to talk with young children at risk for suicide/seeking help, etc.
- Community/Parent training significantly lowered youth suicide rates up to 2 years after training

(CDC Suicide Prevention Resource for Action)

PHONE LINE/STAFF TRAINING

- Callers who spoke with trained staff reported feeling significantly less depressed, less suicidal, less overwhelmed, & more hopeful by end of call vs. talking with staff NOT trained

(CDC Suicide Prevention Resource for Action)

Elementary - Current Procedures

Anchor Time lessons teach preventive skills and coping strategies. Lessons are based on ASCA standards and best practice for this developmental level.

Kindergarten: how to identify feelings and coping skills for each

1st Grade: how to use coping skills with various levels of emotions (size of feelings)

2nd Grade: how to express emotions to others through verbal and nonverbal communication

3rd Grade: how to properly respond to the feelings of others

4th Grade: how to care for one's social-emotional health and ask for help for self and others

Elementary - Future Steps

- More explicitly teach about emotional/mental health
- More explicitly teach about seeking help for self or others regarding mental health
- Collaborate with media specialists to teach internet safety, social media use, and cyberbullying

Middle School - Current Procedures

Anchor Time lessons teach preventive skills and coping strategies.

Lessons are based on ASCA standards and best practice for this developmental level.

ASCA Mindset 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being

- Anchor Lessons taught by school counselor include four topics
 - Bullying, Harassment, Coping Skills, Social Media

5th Grade: Who in the building can I ask for help?, Conflict Vs Bullying, Coping Skills, Bullying

6th Grade: Who in the building can I ask for help?, Bullying, Conflict, Rude, Mean, Coping Skills, Digital Media

7th Grade: Who in the building can I ask for help?, Self-Control, Coping Skills, Social Media Safety

8th Grade: Who in the building can I ask for help?, Stress and Coping Skills, Healthy Relationship, Online Responsibility

Middle School - Future Steps

- Add Northeast Suicide Prevention Presenter to an Anchor Lesson with the School Counselor and another member from the CMS SET team.
- Parent meeting at beginning of the school year to educate parents on the lessons that will be taught to their student.

5th Grade: Gizmo's Pawsome Guide to Mental Health book

6th Grade: Choices powerpoint by Jason's foundation

7th grade: More Than Sad Video with Discussion

8th grade: Talk Saves Lives Powerpoint with warning signs and discussion

(Each lesson is approximately one hour)

High School - Current Procedures

Homeroom lessons teach preventive skills and coping strategies.
Lessons are based on ASCA standards and best practice for this developmental level.

Quarterly whole group grade-level lessons are delivered by the Columbus High School Counseling Office staff so that the students are able to see us in person, reminding them of our presence at school.

Use of social media to share mental health information to students and their guardians

High School - Future Steps

- Current trends whole-group lesson presented each semester from outside speakers (i.e. Suicide Prevention, Domestic Violence, etc.)
- Social media share of whole group lessons for guardians/community members interested to know what is taught to the high school students in Columbus
- Student small groups based on DESSA-driven data
- Hope Squad implementation

Discussion-Questions

WEST PARK ELEMENTARY
Board Presentation
October 9, 2023

Home of the MUSTANGS!



Hillary Rasmussen
Contracted
Sub-SPED



Anna Wickman
SPED Para



Emma Benck
Student Teacher
SPED/2nd Grade



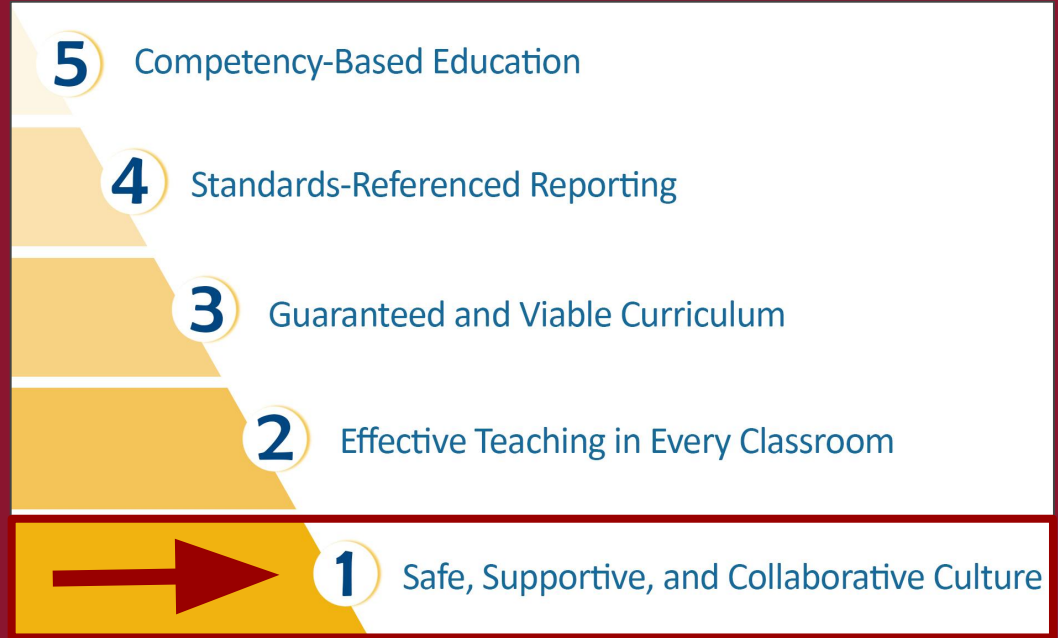
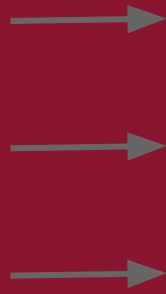
Ashley Behlen
Student Teacher
SPED/2nd Grade



Eva Grossnicklaus
Student Teacher
4th Grade





New Faces at West Park

Levels 1, 2 & 3
are
foundational



High Reliability Schools

Following Instructions

1. Look at the person. 
2. Say 'Okay.' 
3. Do what you've been asked right away. 
4. Check back. 

Adapted from Teaching Social Skills to Youth, 3rd Ed., Copyright 2017 by Fisher-Parsons Book Home.


Asking someone to stop doing something

1. Look the person in the eye 
2. State what you want in a kind tone - no attitude 
3. Give the reason
 - ...because you are distracting me
 - ...because it is mean
 - ...because your behavior is hurtful
 - ...because it is causing a problem in our game
4. Leave the situation 


- We need to be really good at Tier 1
- Teach behavior expectations in classrooms and throughout the building


- Post WMC Posters in classrooms
- First 3 days of school focus on procedures
- Expectation Stations


HALLWAY PROCEDURES

LINE UP 

HANDS AT SIDES 

FACE FORWARD 

VOICES OFF 

WALK ON THE RIGHT 

Making an Apology

1. Look at the person. 
2. Use a serious, sincere voice. 
3. Say 'I'm sorry for...' or 'I want to apologize for.' 
4. Explain how you plan to do better in the future. 
5. Say 'Thanks for listening.' 

Adapted from Teaching Social Skills to Youth, 3rd Ed., Copyright 2017 by Fisher-Parsons Book Home.

Well Managed Classroom Skills

Provides a common thread throughout our classrooms and the building.

Well Managed Classroom Weekly Focus

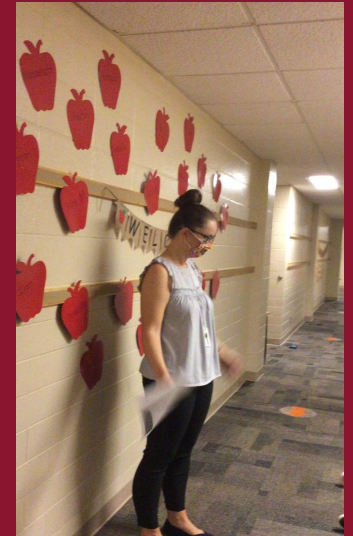
- ♥ Following Instructions—September 5
- ♥ Getting the Teacher's Attention—September 11
- ♥ Accepting Criticism or Consequences—September 18
- ♥ Staying on Task—September 25
- ♥ Asking Permission—October 2
- ♥ Accepting No For An Answer—October 9
- ♥ Asking for Help—October 16
- ♥ Asking Someone to Stop Doing Something—October 23
- ♥ Having a Conversation—October 30
- ♥ Sharing Something—November 6



Well Managed Classroom Skills



West Park Expectations			
Area	Be Safe	Be Respectful	Be Responsible
Classrooms, Media Center, Computer Lab and Gym	<ul style="list-style-type: none"> Walk facing forward Keep hands, feet and objects to self Get adult help for accidents Use all equipment and materials appropriately Get permission to leave the room 	<ul style="list-style-type: none"> Use kind words and actions Wait your turn Follow adult directions promptly Use an inside voice 	<ul style="list-style-type: none"> Be honest Be prepared for class Follow school rules Speak kindly to others Take proper care of all personal belongings and school equipment Get to your chair at your desk
Cafeteria	<ul style="list-style-type: none"> Walk facing forward Keep hands, feet and objects to self Keep all food in a cup Do not walk on floor, bottom on bench and lean the table Get adult help for spills 	<ul style="list-style-type: none"> Allow anyone to sit next to you Use an inside voice Use table manners Ask up after yourself Place your hand to get an adult's attention Use kind words and actions Lines to be dismissed 	<ul style="list-style-type: none"> Get all cereals, milk, napkin, etc when food going through the line Make food choices quickly Take only what you will eat Speak kindly to others Keep the lunchroom clean Empty trays carefully
Playground/Recess	<ul style="list-style-type: none"> Walk to and from the playground Stay within the boundaries Be aware of activities and games around you Play safely - No play fighting Keep sticks, rocks, and snow on the ground Tell an adult if a ball goes into the street or neighbor's yard 	<ul style="list-style-type: none"> Play fairly Follow game rules Include everyone Be a good sport Get permission to go inside the building Follow the whistle blows line up promptly and safely Follow adult directions promptly 	<ul style="list-style-type: none"> Use equipment properly Return equipment to its proper place Follow game rules Speak kindly to others Get adult help for injuries immediately
Hall	<ul style="list-style-type: none"> Walk on the right side of the hallway Keep hands, feet and objects to self Walk in a single file line without talking 	<ul style="list-style-type: none"> Hold the door open for others Use an inside voice Follow adult directions promptly Keep the walls and carpet clean 	<ul style="list-style-type: none"> Be aware of others around you Speak kindly to others
Restrooms	<ul style="list-style-type: none"> Keep feet off the floor Flush water in the sink Wash hands with soap Put used paper in toilet and paper towels in trash 	<ul style="list-style-type: none"> Keep walls and stalls clean Follow others priority Use an inside voice Wash toilet after use Use the water fountain appropriately 	<ul style="list-style-type: none"> Keep the bathroom clean Return to the room or line promptly Speak kindly to others Keep school supplies outside of restrooms
Arrival and Departure Area	<ul style="list-style-type: none"> Use sidewalks and crosswalks Walk in designated areas Carry assignments and books Walk class Walk bikes to bike rack Carry backpacks appropriately Wait for your ride to park in a parking space before getting into or out of the vehicle 	<ul style="list-style-type: none"> Use an inside voice Walk promptly Follow adult directions promptly Use kind words and actions with everyone Walk all the way to your exit Positively participate in morning activities 	<ul style="list-style-type: none"> Drive an line Return to the building as soon as you are dismissed Get adult permission to use the phone Report to the After School Program as soon as you are dismissed Speak kindly to others
Special Events and Assemblies	<ul style="list-style-type: none"> Follow your class to a single file line without talking 	<ul style="list-style-type: none"> Use an inside voice Sit in designated areas Be quiet Follow adult directions promptly 	<ul style="list-style-type: none"> Follow the line Keep hands and feet to self



We begin each semester with Expectation Stations. Classes rotate from station to station and review the expectations for different areas of our school.

Expectation Stations

- Build Relationships
- Adults spread out (one adult per zone)
- Remind students to be Safe, Respectful & Responsible
- Our job is to model for students what respect looks like & sounds like
- BIST Clip Board



Recess Zones

Goals for Life

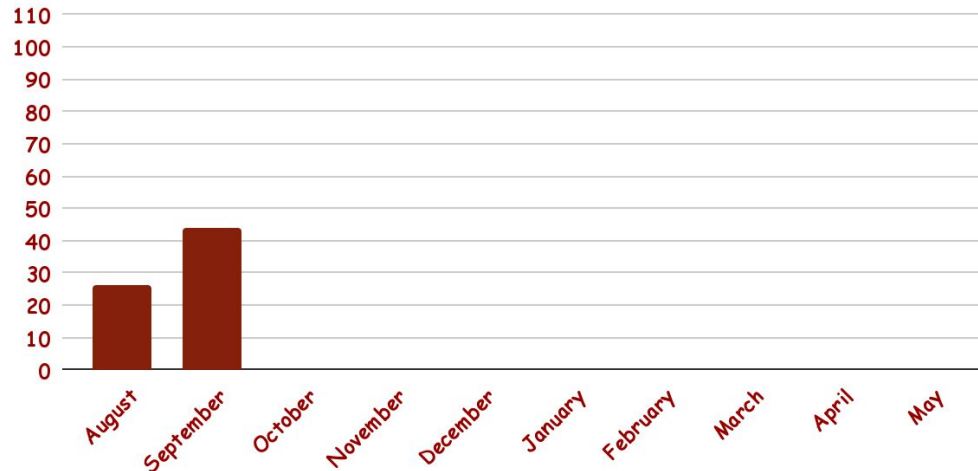
😡 I can make good choices even if I am mad.

😞 I can be okay even if others are not okay.

😞 I can do things even if I don't want to or if it's hard.

Name	Date	Time	Hurtful or Disruptive	Results / Moves	Comments	Processed With
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
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			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		
			Hurtful Disruptive	Back to Desk TS BR RR		

BIST Moves



BIST



Students earn tickets by demonstrating that they are safe, respectful and responsible.

Mrs. Petersen does weekly drawings for prizes.



West Park Elementary

I saw you being:


___ Safe

___ Respectful

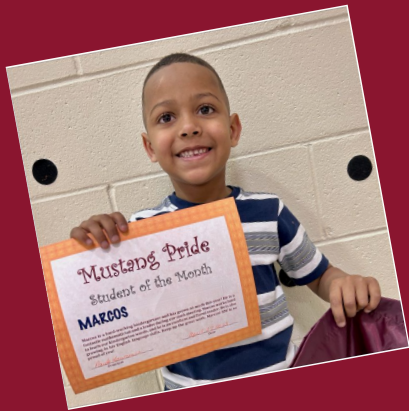
___ Responsible

Student Name _____

Teacher _____ Date _____



Golden Tickets



Student of the Month Assembly

Shared with me > MTSS/SAT 2023-24 > 2nd Grade (2033) MTSS/... > >

Type > People > Modified >

Files

- *COPY - Last Name, F.L.
- Carolina-Guiter, Kev...
- Castellanos, Hinh...
- Chen, Leeron MTSS...
- Edhart, Corde MTSS...
- Ferguson, Elizabeth...
- Genavre-Andrade, B...
- Hoffman, Bridget M...
- Lina, Andrea MTSS/...
- Lawrence, Adrian MTSS...
- Lioko, Alexandra MTSS...
- Morris, Isahai MTSS...



2nd Grade MTSS/SAT form

Student: Dan Doh DOB 10/17/15 10020443 Grade: 2 Teacher: Wacha West Park

Subject	Rate	Score	Notes
Math	85	85	
Reading	85	85	
Writing	85	85	
Science	85	85	
History	85	85	
Art	85	85	
Music	85	85	
Physical Education	85	85	
Health	85	85	
Language Arts	85	85	
Math	85	85	
Reading	85	85	
Writing	85	85	
Science	85	85	
History	85	85	
Art	85	85	
Music	85	85	
Physical Education	85	85	
Health	85	85	

EL Information

ELPS EL Plan CA Score

MTSS Notes

Monitoring Date

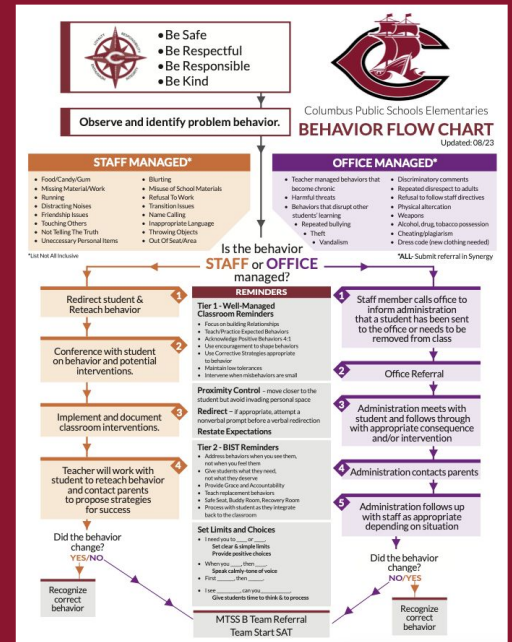
Monitoring Date

Monitoring Date

Monitoring Date

Monitoring Date

Session: 1	Start Date:	Wacha	Marluan	Carnahan	Engel	Leo	Mia A
Math - Multiplication	Reading - Story Elements	Wacha	Marluan	Carnahan	Engel	Leo	Mia A
Materials Used							
1. Lincoln	Byelee	Sofo B.	Mia P.	Mia O.	1. Alan MP	2. Biskely Flucy 27	
2. Kyle	Vicent	David	Leo	Lebra	3. Cesar	4. Sofie B.	
3. Braydon	Marise	Erick	Sovanna	Omor	4. Kyle	4. Chase	
4. Braydon	Chose	Brittany	Mia A	Kohen	5. Braydon	5. Laticia	
5. Zander	Gabe	Audrey	Victoria		6. Lisa Flucy 28	6. Erick MP	
6.	Cesar				7. Marise	7. Don Flucy 44	
7.					8. Genesis	8. Sovanna	
					9. Josephine	9. Victoria	
					10. Braydon	10. Kohen	
					11. Luke MP	11. Byee	
					12. Ros Flucy 48	12. Mia G. MP	
					13. Lebra	13. Omar	
					14. Zander	14. Gabe	
					15. Mia O.	15. James Flucy 32	
					16. Mia P.	16. Audrey	
					17. David	17. Jaydi	
					18. Melody Flucy 36	18. Braydon	
					19. Sophie R. Flucy 42	19. Jaydi MP	
					20. Brittany MP	20. Ana MP	
					21. Vincent		
					22. Oliver		



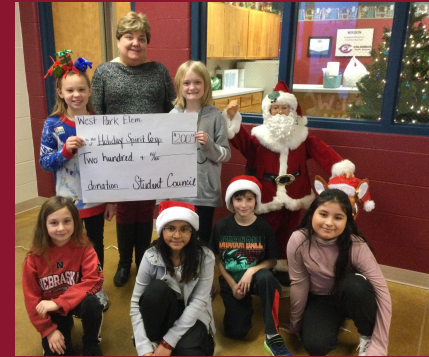
MTSS Meetings



Fourth Grade students
Campaign for Student
Council



Student Council
coordinates a Food
Drive in November for
the Columbus Food
Pantry



Student Council
donated money
from Smencil Sales
to the Holiday
Spirit Co-op



Student Council
conducted a
playground
clean-up to
celebrate Earth Day

Student Council

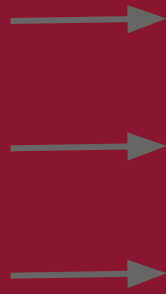


The West Park PTO supports our students and teachers. They plan fundraisers such as restaurant nights and cookie dough sales. Our PTO hosts bowling, Christmas rotations, field trips and an End of the Year Picnic.

West Park PTO

Family Picnic, Fundraisers & School Events

Levels 1, 2 & 3
are
foundational



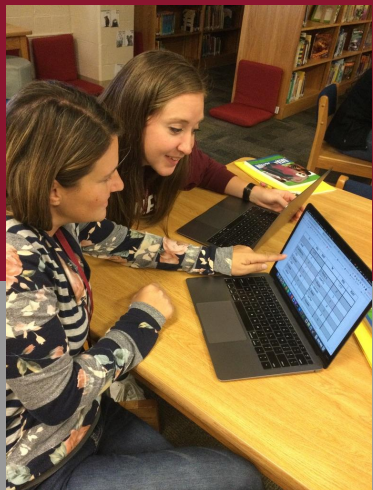
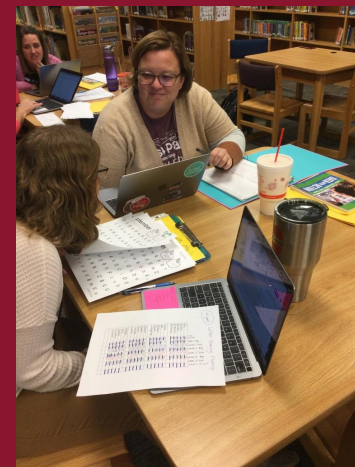
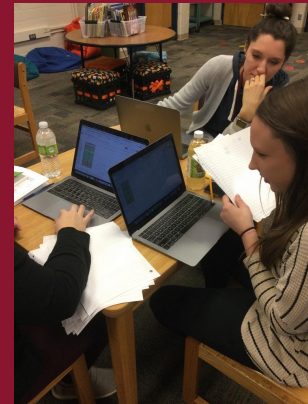
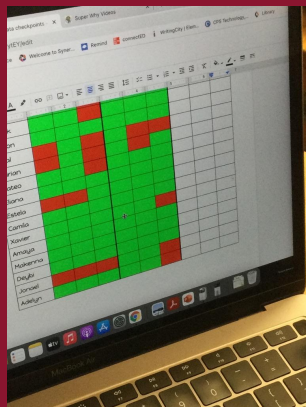
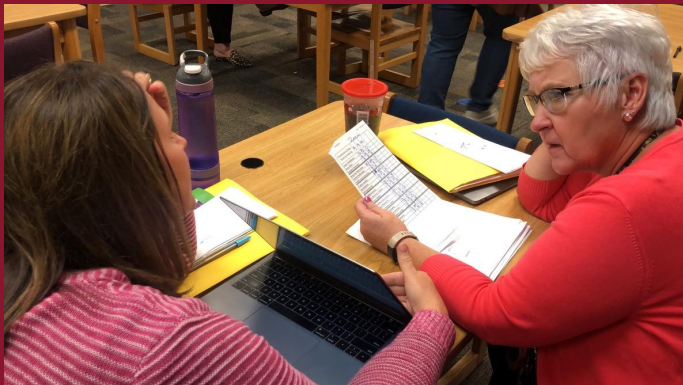
High Reliability Schools

-
1. What do we want students to learn?
 2. How do we know students have learned it?
 3. What do we do when students don't learn it?
 4. What do we do when students learned it/already know it?

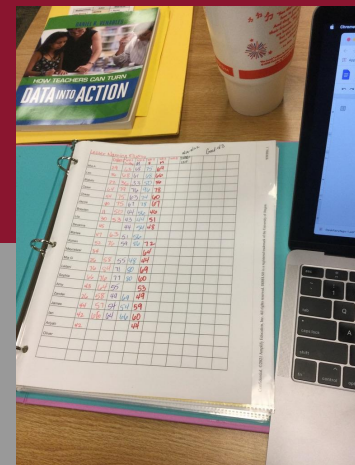
PLC Questions

Gathering and Reviewing Data		Identifying Gaps		Planning for and Evaluating Action		
DM 1	★ DM 2	DM 3		DM 4	PLC Meetings 5 - 9	DM 5
Reviewing Existing Data and Asking Questions	Triangulating the Data	Determining Gaps and Goals	⇒	Planning for Action	Implementation Period	Evaluating Success and Determining Next Steps
1. Review existing summative data 2. Ask exploratory questions 3. Decide who will bring what	1. Triangulate additional data	1. Identify learning gaps 2. Identify instructional gaps 3. Set a target learning goal 4. Decide on an evaluation metric	STRATEGY SEARCH	1. Review strategies and activities 2. Develop a data action plan	1. Continue to review student and teacher work 2. Troubleshoot obstacles 3. Continue to research and learn new ideas	1. Evaluate effectiveness of implementation 2. Determine the next course of action
Week 1	Week 2	Week 3		Week 4	Weeks 5 - 9	Week 9
Macro	Micro	Micro		Micro	Micro	Micro

Data Into Action



Teachers meet most early dismissal Wednesdays in collaborative groups. Each group reviews data, determines the instructional gap and learning gap, sets goals and implements strategies to improve student achievement for all students.



Data Into Action

WIN Meeting & Substitute Schedule		
8:10-9:00	3rd Grade	Jasper —Kylee Gray Wacha —Lisa Davies
9:00-9:50	Kindergarten	Lenihan —Lisa Davies Wayman —Kylee Gray
9:55-10:45	1st Grade	Schoening —Lisa Davies Satara —Kylee Gray
10:45-11:35	2nd Grade	Halvorsen —Kylee Gray Seckel —Lisa Davies
1:25-2:15	4th Grade	Barnes —Lisa Davies Sheridan —Monette Osten

*Monette covers in SPED Department



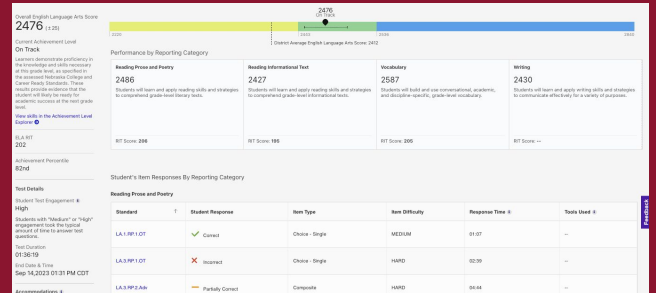
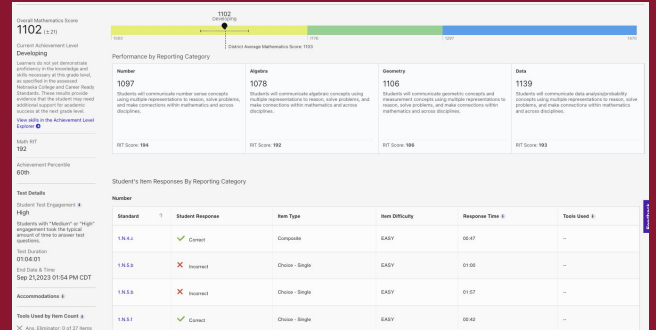
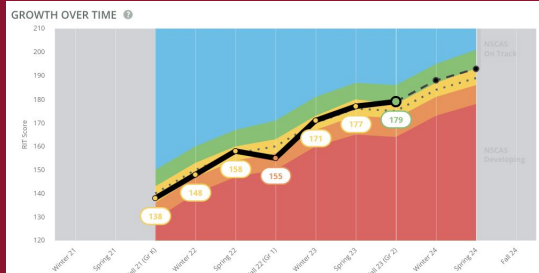
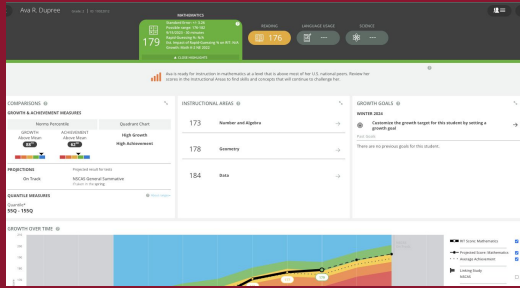
A	B	C	D	E	F	G	H	I	J	K
Sandi Fluency/ Accuracy Cordell/PA Andres Brody Braylen/PA Ava	Crystal Fluency/ Accuracy Payson Tyson Deangelo Xavier Eliana Deybi	Laurie Targeted Skills-Blends Lennon Kevin Nineth	Erin Phonemic Awareness Priscila Jaxon Brandon Zayden Ximenna	Marluan/Emma Comprehension Mila Milo Estelita Mateo Kassandra Adelyn Makenna	Becky Comprehension Amaya Tarek Emme Jayden Aislyn	Hillary/Allison Targeted Skills Adrian* (CVC) Isalah* (CVC) Spencer (CVC) Jonas* Leo Elizabeth John	Stacie Book Study Andrew Annabelle Blake Nauni Camila Claire			
tpt fluency passages			PA followed by phonics review and dictation with sounds		Xavier Phaley Zoey	ReadWorks or read a book and concentrate on skills from reading lessons				

Session: 1	Start Date:										
Jasper	Wacha	Marluan	Camahan	Engel	Leo	Mia A					
Math - Multiplication	Reading - Story Elements	EL - Vocabulary 311 Cards & Fluency	Mixed Comprehension Review	Book Study Wings of Fire	1. Cesar	2. Sofia B.					
Materials Used			(above grade level passages)		3. Chloe	4. Lisa					
1. Lincoln	Beylee	SoFia B.	Mia P.	Mia O.	5. Brayden	6. Lisbeth					
2. Kyle	Vicent	David	Liao	Lekira	7. Mia P.	8. Luke MP					
3. Braylen	Marlee	Erick	Sovanna	Omar	9. Josephine	10. Victoria					
4. Braylon	Chose	Brittany	Mia A.	Kohen	11. Marlee	12. Donovan 4-4					
5. Zander	Gabe		Audrey	Victoria	13. Braylon	14. Kohen					
6. Cesar		RRP Data			15. Rosa Fluency 4-8	16. Mia O. MP					
					17. Lennon	18. Omar					
					19. Zander	20. Gabe					
Jansen	Gabel/Rasmussen	Rebecca	<i>passages used for this group in this session</i>		21. Mia O.	22. James Fluency 3-2					
Phonics Short Vowels w/ Blends	Fluency	EL - Vocabulary & Fluency	L2 - Brotherly Love	L2 - Time Capsule	23. Mia P.	24. Audrey					
Phonics read along, copy, fill letters, read			1 - Pizza Bank		25. Mia O.	26. Jayden					
Materials Used					27. David	28. Jayden					
1. Arayah	Skylarly	Gemina			29. Mia O. Fluency 3-2	30. Braylen					
2. Braylyn	Lia	Sophia R.			31. Sophia R. Fluency 4-3	32. Arayah MP					
3. Mia G.	James	Don			33. Brittany MP	34. Aris MP					
4. Jrydin	Melody	Joséphine			35. Vincent						
5. Luke					36. Oliver						
6. Allen											



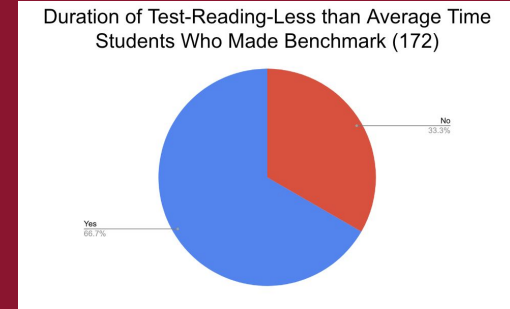
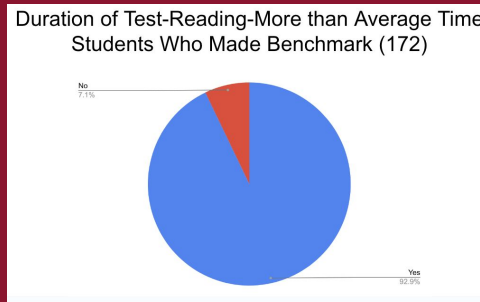
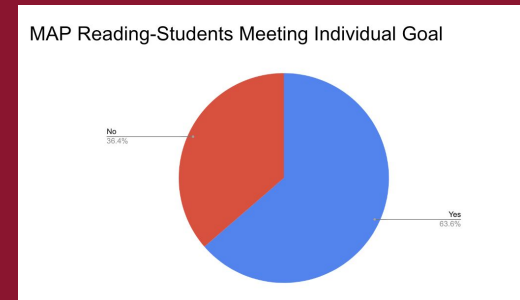
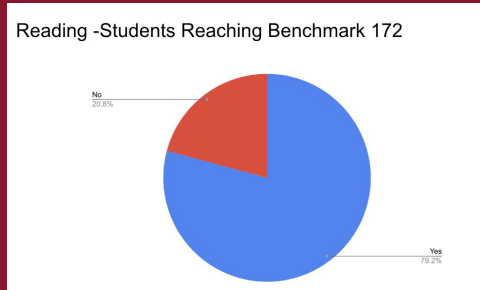
B	C	D	E	F	G	H	I	J	K
9/11	9/11	9/18	9/25	Group #1 10/9 Group #2 - 10/16	Group 1 -10/23 Group 2 -10/30	11/6	11/13	Group 1 -11/20 Group 2 -11/27	10/30
CVC words	CVC words and Short vowels with consonant blends	Short vowels with digraphs	Magic E	R-Controlled Vowels	ai, ay	ee, ea, ey	ow	oa, oe	ie, igh
Kevin	Lennon	Zayden	Kevin	Lennon	Zayden	Zayden	Zayden	Zayden	Zayden
Nineth	Kevin	Kevin	Andres	Kevin	Kevin	Kevin	Kevin	Lennon	Lennon
	Nineth	Andres	Nineth	Brandy	Cordell	Brandy	Cordell	Kevin	Kevin
		Nineth	Braylen	Zayden	Andres	Braylen	Nineth	Cordell	Cordell
				Cordell	Lennon	Brandy	Andres	Andres	Andres
				Braylen	Ximenna	Braylen	Ximenna	Ximenna	Braylen
				Nineth	Nineth	Braylen	Nineth	Nineth	Braylen
				Andres	Brandy	Brandy	Brandy	Brandy	
	41b, 41c	49, 53	57, 59	82, 83	Braylen	84	85	86	88
Round #1 - yellow									
Round #2 - blue (plus kids from yellow who don't master the first round)									

W.I.N. Planning Meetings



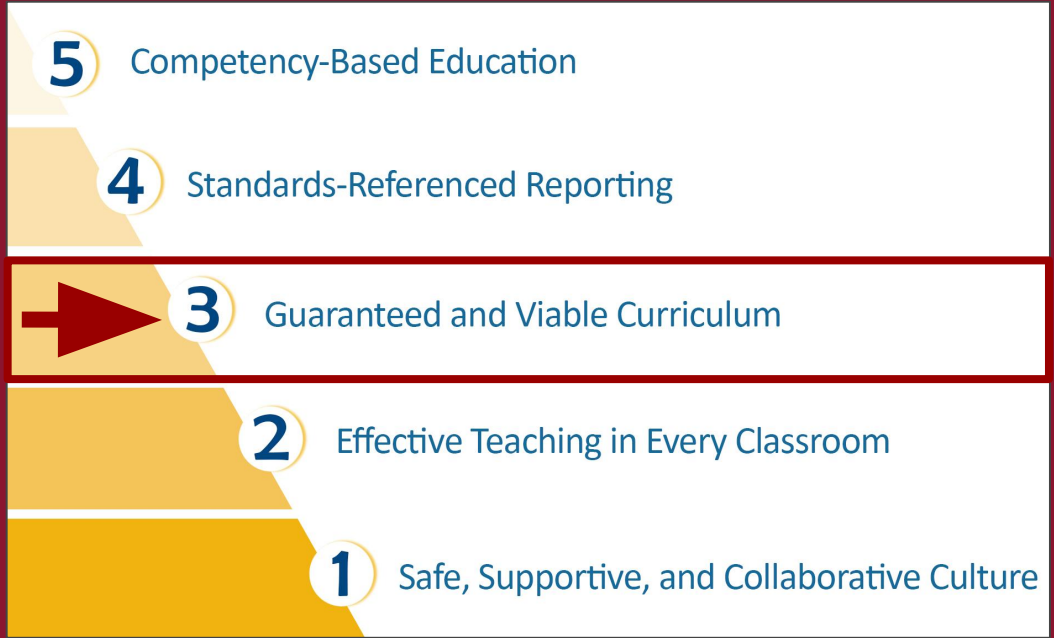
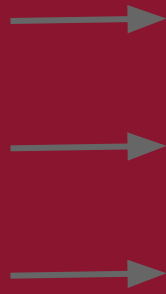
Sharing Student Data Individually

Name	Met Benchmark	Met Goal	Growth
Emerie	Yes		
Delaine	Yes		
Adeline	Yes		
Alison	No		
Leon	No		
Haniel	No		
Atlas	Yes		
Averi	Yes		
James	No		
Ian	No		
Joanna	No		
Isela	Yes		
Emma	No		
Luna	Yes		
Davianna	Yes		
Kai	Yes		
Nikko	Yes		
Iker	No		
Ellie	Yes		
Peyton	Yes		
Kennedy	Yes		

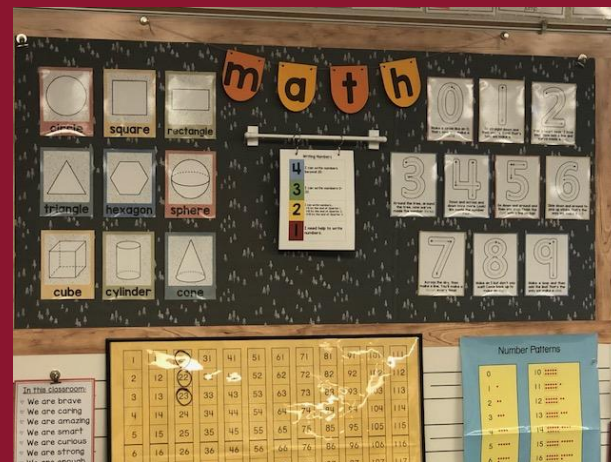
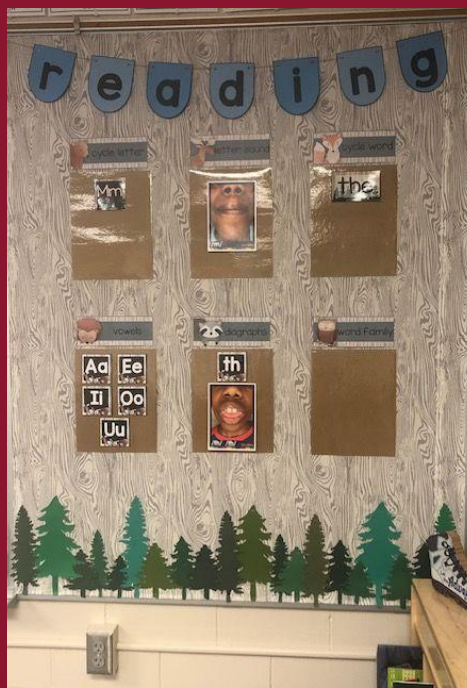
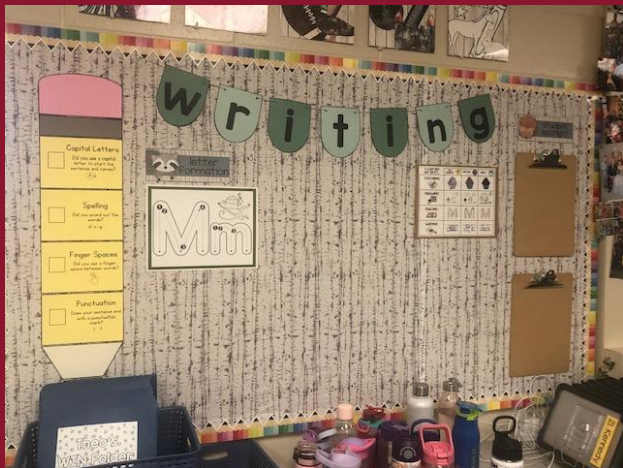


Sharing MAP/NSCAS Data with Class

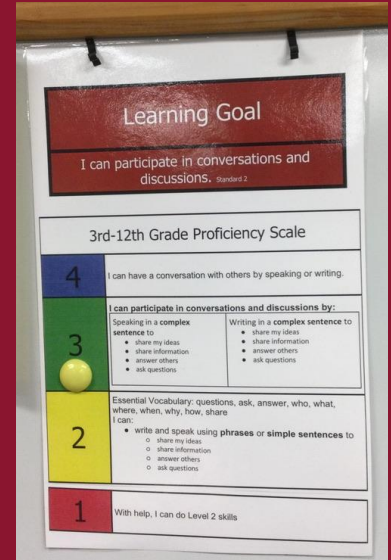
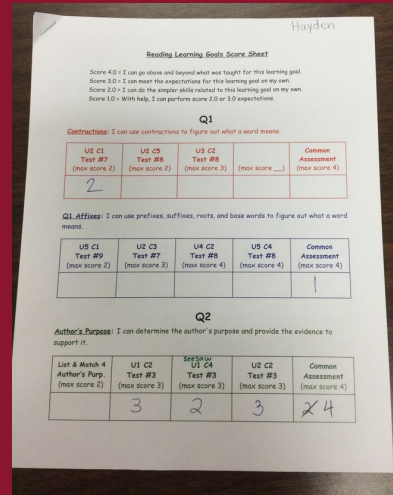
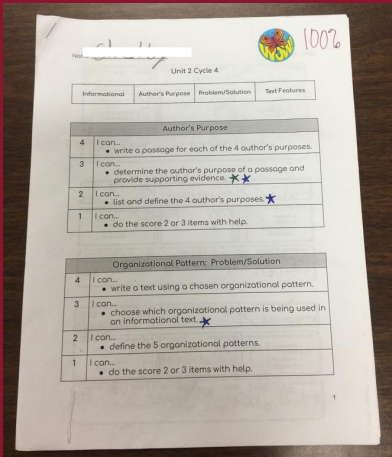
Levels 1, 2 & 3
are
foundational



High Reliability Schools



Learning Goals & Proficiency Scales



Proficiency Scales & Tracking Progress

Domain 1: Standards Based Planning

- 1.Planning Standards-Based Lessons/Units
- 2.Aligning Resources to Standard(s)
- 3.Planning to Close the Achievement Gap Using Data

Domain 2: Standards-Based Instruction

4. Identifying Critical Content from the Standards
5. Previewing New Content
6. Helping Students Process New Content
7. Using Questions to Help Students Elaborate on Content
8. Reviewing Content
9. Helping Students Practice Skills, Strategies, and Processes
10. Helping Students Examine Similarities & Differences
11. Helping Students Examine Their Reasoning
12. Helping Students Revise Knowledge
13. Helping Students Engage in Cognitively Complex Tasks

Domain 4: Professional Responsibilities

21. Adhering to School and District Policies and Procedures
22. Maintaining Expertise in Content and Pedagogy
23. Promoting Teacher Leadership and Collaboration

Columbus Public Schools Focused Teacher Evaluation Model

Domain 3: Conditions for Learning

14. Using Formative Assessment to Track Progress
15. Providing Feedback and Celebrating Progress
16. Organizing Students to Interact with Content
17. Establishing and Acknowledging Adherence to Rules and Procedures
18. Using Engagement Strategies
19. Establishing and Maintaining Effective Relationships in a Student-Centered Classroom
20. Communicating High Expectations for Each Student to Close the Achievement Gap

Identifying Critical Content from the Standards

TECHNIQUES

Techniques used to identify critical content should help students determine what presented content is important and what is not important. Critical content should be presented using a clear progression to lead students to a deeper understanding of the content and standard. When using each technique, teachers should relate information to the standards-based learning target.

Techniques provided are a sample and should not be considered a comprehensive list.



TECHNIQUE	DESCRIPTION
Visual Cuing	Storyboards, graphic organizers, pictures, videos, demonstrations, interactive websites, illustrations, works of art, Illustrative PowerPoint slides, etc. are used to highlight the critical content and help create mental images for the content being taught.
Storytelling	Narrative stories are used to help anchor critical content into memory and signal that certain information is important.
Dramatic Instruction	Involves students in dramatizing the content through re-enactments, role-plays, skills, dramatic readings, hand gestures, movement, and dance to encourage an emotional connection with the content and signal the importance of the material being presented.
Verbal Cuing	Critical content is verbally cued by directly stating the important information, raising and lowering the voice, and pausing at key points during the presentation. Verbal cuing signals the importance of the content and gives students time to think about the content presented.
Advance Organizers	A linguistic or nonlinguistic technique to cue critical content and assist students in identifying and organizing their thoughts around what is important and what is not. Organizers can be designed to give students the big picture, build connections to the past and for the future, or could be a metaphor to help organize teaching and learning.

These and more techniques can be found in Identifying Critical Content: Classroom Techniques to Help Students Discover What is Important by Deanna Soren, Amber C. Burkhardt and Robert J. Marzano (2008) and Structuring a Reflective Teacher by Robert J. Marzano (2003).

DOMAIN 2: Standards-Based Instruction		Score	Observation Notes
4. Identifying Critical Content from the Standards	Do students know what content is critical? And not critical? Did the teacher identify the learning target (engaging, being, critical content is taught accurately)?		
5. Previewing New Content	Did students connect prior knowledge? Did the teacher make a connection strategy? Did the teacher "sell" the presentation strategy?		
6. Helping Students Process New Content	Are students summarizing, processing, and making conclusions about the content presented? Did the teacher "sell" the content? Did the teacher "sell" the content? Did the teacher "sell" the content?		
7. Using Questions to Help Students Elaborate on Content	Are students answering 3-5 level questions about the content and providing evidence? Did the teacher ask 3-5 level appropriate questions?		
8. Reviewing Content	Did students connect prior knowledge? Did the teacher make a connection strategy?		
9. Helping Students Practice Skills, Strategies, & Processes	Are students using a strategy, and or complete a process over time? Did the teacher model a process for learning?		
10. Helping Students Examine Similarities and Differences	Are students examining similarities and differences within the content? Did the teacher utilize an instructional strategy to deepen student knowledge?		
11. Helping Students Examine Their Reasoning	How are students explaining and justifying their answer? Are students able to justify their answer? Did the teacher ask questions to help students explain why and how they arrived at their answer? Did the teacher provide opportunities for students to generate their own?		
12. Helping Students Revise Knowledge	Are students revising/adding/adjusting previous learning? Did the teacher provide students opportunities to reflect and refine their learning?		
13. Helping Students Engage in Cognitively Complex Tasks	Are all students responsible for participating in activities and not all students assume a passive role in the learning? Did the teacher provide opportunities for students to generate their own?		
DOMAIN 3: Conditions for Learning		Score	Observation Notes
14. Using Formative Assessment to Track Progress	Are students tracking their progress toward their learning target? Did the teacher monitor student performance to reflect and track their proficiency with progress?		
15. Providing Feedback and Celebrating Progress	Are students able to identify their proficiency from feedback of the teacher received from their teacher? Did the teacher emphasize feedback and encourage growth?		
16. Organizing Students to Interact with Content	Are students knowing the culture to transition in and out of groups effectively? Are students effectively working and supporting students? Are students effectively working and supporting students?		
17. Establishing and Acknowledging Adherence to Rules and Procedures	Did the teacher establish and acknowledge adherence to rules and procedures? Did the teacher reinforce rules and/or time because students know and take rules and procedures?		
18. Using Engagement Strategies	Are students on task and actively participating in the learning activities? Did the teacher use strategies to engage and re-engage students who have lost interest?		
19. Establishing and Maintaining Effective Relationships in a Student-Centered Classroom	Are students able to see and feel that they are students that are valued? Are students able to see and feel that they are students that are valued? Are students able to see and feel that they are students that are valued?		
20. Communicating High Expectations for Each Student to Close the Achievement Gap	Are all students responsible for participating in activities and not all students assume a passive role in the learning? Did the teacher hold high expectations for all students?		

Establishing and Acknowledging Adherence to Rules and Procedures

ADAPTATIONS

Adaptations in instruction may be required to reach the desired effect with each student. These adaptations are dependent upon the technique being implemented and should provide the extra support, scaffolding, or extension students may need to reach the desired effect. Scaffolding adaptations for the techniques provided under Establishing and Acknowledging Adherence to Rules and Procedures Techniques are listed.

For students who reach the desired effect of the technique, a teacher may want to provide extension adaptations to enhance and expand learning. These extensions are dependent upon the technique being implemented and should provide the cognitive complexity students may need to further deepen their learning.

Demonstrating "Withitness" Behaviors

Technique	Extra Support/Scaffolding	Extension
Being Proactive	As students enter the room, ascertain who might be in need of additional support or encouragement and check in with them before class begins.	Ask students who may cause problems to take a proactive approach and check in with you in between classes or throughout the day to take let you know how they are doing.
Occupying the Entire Room	Make eye contact with students more frequently and spend extra time near students who may need extra help or are likely to cause a problem.	Ask students to provide encouragement to those that need support.
Noticing Potential Problems	Have students move seats or avoid seating them near other students who tend to cause problems.	Allow students to sit near classmates they work well with.

Marzano Focused Teacher Model



Thank you!



COLUMBUS PUBLIC SCHOOLS
COLUMBUS HIGH SCHOOL

Columbus Public Schools Board of Education,

Columbus High School has been selected to be a part of the Student Health and Risk Prevention Survey (SHARP) during the 2023-24 school year. This survey is conducted by the Nebraska Department of Health and Human Services Division of Behavioral Health and is administered by the Bureau of Sociological Research at the University of Nebraska-Lincoln.

The purpose of this survey is to provide school districts with local-level data on adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent behaviors. The goal is that this survey can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their students.

Because this survey is being conducted by the University of Nebraska-Lincoln, Columbus High School is seeking CPS Board of Education approval to survey CHS students (Sophomores and Seniors).

Students will complete the survey using their Chromebooks and no identifying information about individual students will be collected or dispersed. If the CPS Board of Education approves the survey, an administration date will be set prior to the end of the first semester.

Thank you for your consideration.

Dave Hiebner
Principal
Columbus High School

“Engaging All Learners to Achieve Success”

3434 Discoverer Drive | Columbus, Nebraska 68601 | Ph: 402.563.7050 | Fx: 402.563.7058

ColumbusPublicSchools.org

COLUMBUS PUBLIC SCHOOLS

**ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS
REGULAR EDUCATION PROGRAMMING**

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2024-2025 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district-transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	MAXIMUM TOTAL PER	STUDENT/TEACHER RATIO	PROJECTED 2024-25
	GRADE LEVEL	CUT OFF NUMBER	ENROLLMENT
K	265	19:1	
1	265	19:1	253
2	265	19:1	287
3	275	23:1	276
4	275	23:1	292
5	285	23:1	297
6	285	23:1	300
7	285	23:1	307
8	285	23:1	254
9	285	23:1	346
10	285	23:1	307
11	285	23:1	328
12	285	23:1	315

SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

COLUMBUS PUBLIC SCHOOLS
STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT
LIMITATIONS
REGULAR EDUCATION PROGRAMMING

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2024-2025 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

GRADE LEVEL	WITHIN- DISTRICT TRANSFER	TARGET STUDENT/TEACHER	PROJECTED 2024-25
	CUT-OFF #	RATIO	ENROLLMENT
K	19	20:1	
1	19	20:1	253
2	19	20:1	287
3	23	25:1	276
4	23	25:1	292
5	N/A	25:1	297
6	N/A	25:1	300
7	N/A	25:1	307
8	N/A	25:1	254
9	N/A	25:1	346
10	N/A	25:1	307
11	N/A	25:1	328
12	N/A	25:1	315

SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a

student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not transfer students to sections that have reached the Maximum Total Per Section number**

Exhibit

Revised: 2/09/15

Revised: 2/15/16

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Revised: 2/17/20

Revised: 1/18/21

Revised: 1/16/23

Revised: 10/9/23

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Committee As A Whole
Monday, September 11, 2023 5:30 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Absent
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Doug Molczyk from the meeting. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1. Maintenance Presentation

Mike Grutsch, Maintenance Building/Grounds Coordinator, presented the list of routine maintenance. He has 9-10 staff. They are two short at this time a carpenter and a mechanic. He said it is very difficult to find people for these positions. Mr. Grutsch said he was able to hire three custodians recently, when the custodial staff is absent, the maintenance staff fills in. The contract with ServiceMaster is a big help. Those people can substitute for custodians when needed. Mr. Grutsch said that they have accomplished many projects in the last year, including the installation of HVAC in 4 of the 5 elementary schools, and replacing carpet in the needed areas of CMS because of flooding. He said all the painting was finished at Centennial. CHS is next for painting. Mr. Grutsch said getting Kramer ready for preschool and childcare has been a priority, they are close to being finished. Mr. Grutsch said his staff oversees 120 acres.

I.E.2. Columbus High School Graduation Presentation

Dave Hiebner, CHS Principal, shared a presentation on Columbus High School Graduation. He said the ceremony is optional for students. The students that participate are held to academic and behavioral expectations throughout the school year. There was discussion on alternative

educational opportunities, and criteria for those placements. Each of the alternative education programs offers different options. Mr. Hiebner said the best support is within CHS. Our goal is always to get them back to their building. When a student returns from an alternative placement, they are expected to follow the same standards as all students at CHS.

I.F. Board Special Functions

I.F.1. Second and Final Reading of Policy 504.10 Weapons

Dr. Loeffelholz said that some new information will be placed outside of our buildings and pushed out to remind people that our school buildings and grounds are gun-free zones. LB77 the concealed weapons bill, is what brought this policy up for discussion.

I.F.2. Second and Final Reading of Policy 506.02 including 506.02R1 Federally Recognized Organizations

Dr. Loeffelholz said that this policy requires us to let non-profit groups share information with our students. He also noted that the organization list is extensive.

I.F.3. Second and Final Reading of Policy 605.07 Part-Time Enrollment

This policy is being reviewed because NSAA regulations changed and now allow homeschool students to take 5 credit hours on site per semester. These students must pass 20 hours per semester. State legislation brought this change. Dr. Loeffelholz said it is very difficult to track homeschool students.

I.F.4. Second and Final Reading of Policy 611.07 Graduation Requirements including 611.07R2 Guidelines for the approval of correspondence courses or online courses

Dr. Loeffelholz said this information was shared last month. Mr. Hiebner and Teresa Hausmann, Director of Curriculum, Instruction and Assessment said that our requirements are higher. The difference is that we go above and beyond, CPS requires students to take more than the minimum. Fits well with what CHS is currently doing.

I.F.5. Columbus Discoverer Marching Band 2023 Trip Information

Very specific information is listed, as requested.

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Relations, shared information listed on the Financial Reports.

I.G.3. Certified Personnel

Dr. Kay said there was one resignation.

I.G.4. Classified Personnel

Dr. Kay commented on the Classified Hiring and Resignation Memo that it shows more people being hired than leaving.

I.G.5. Professional Travel

Dr. Kay said the way this report looks will change. The information will be pulled from the new Absence and Sub program certified staff is using for leave/sick time. He asked the board what information they would be interested in reviewing in this report.

I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz, said the report shows \$47,583; Kramer Child Development Center is a big piece of that. \$772,072.22 for the year to date.

I.I. Curriculum and Instruction

I.I.1. Policies

I.I.2. Administrative Functions

I.I.2.1. Sixth Grade Novel Restart Quote

I.I.3. Updates

Mrs. Hausmann said that ELA scales are finished and asked the board to review the document. She added that most of the scales for math are complete, HS and MS are finished, elementary teachers are still working. The FACS scales are complete. Mr. Loeffelholz, STEM Teacher, has completed scales for his classes. Mrs. Hausmann said she would be working with Mr. Haefner to create each of the auto course's scales.

Mrs. Hausmann updated on the ELA program, she said it is up and running. Positive feedback. Mrs. Hausmann said they continue to set a goal for making staff connections. They had 351 for the month of August.

I.I.3.1. ELA K-12 PS Topics

I.J. Business Operations and Human Relations

I.J.1. Policies

I.J.2. Administrative Functions

I.J.2.1. Fundraising Applications to be Approved All fundraisers listed met the criteria for board policy.

I.J.2.2. Surplus Property

I.J.3. Updates

Dr. Kay had some updates to share. He said the meetings next week will include two hearings with adjournments and then the regular meeting will begin. He also said we will have to have a special

meeting to vote on the tax request, because action can not be taken until after the community meeting on Wednesday, September 20, 2023.

Dr. Kay shared some information about the auditors, Porter and Associates.

He gave an update on the collections process and its success. CPS has recovered \$12,000.00 after the phone calls went out. A letter went out last week. The formal collection will go out mid-October.

Dr. Kay gave some information regarding the Absence and Substitute program and how it is working. He said certified staff is still learning to use it, classified staff will be added once it is running smoothly for certified staff and substitutes. There was discussion about PTO and the pros and cons to that system.

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.2.1. Snow Fence Request from the City

Leonard Kwapnioski, Director of Buildings/Sites and Technology, commented on the city's request for a snow fence. He said it is the same each year, the farmer gets to process the land first. If there is any damage from the installation or removal of the fence, it must be cleaned up by the city.

I.K.3. Updates

Mr. Kwapnioski updated the board on his projects. He said they are moving along with the CASSETTE House project little by little. The city is constantly changing things, he may need to go in front of the City Council.

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

I.M. Superintendent's Report

Dr. Loeffelholz shared the state conference information, along with comments he has received on the KEC ribbon cutting. He also talked about the Strategic Plan Firms he has contacted and said he will send all feedback to the board. Dr. Loeffelholz talked about the surveys. He asked the board to read the article for the Telegram. He said it would be published in two parts on Wednesday and Saturday.

I.N. Board Sharing

Doug Willoughby, Board President, said he was able to meet the new international teachers. Board Sharing will continue at next week's meeting.

I.O. Executive Session

Motion to go into Executive Session Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Motion to come out of executive session at 8:12 pm. Passed with a motion by Mark Brown and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

The board did go into Executive Session.

I.P. Adjourn

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 11, 2023.

President

Secretary

Budget Hearing 2023-24
Monday, September 18, 2023 5:30 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Absent
Theresa Seipel: Present
Douglas Willoughby: Absent
Present: 4, Absent: 2.
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Doug Molczyk.. Passed with a motion by Candace Becher and a second by Mark Brown.

Doug Molczyk: Absent, Douglas Willoughby: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea
Yea: 4, Nay: 0, Absent: 2

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Opportunity for Public to be Heard

I.F. Board Special Functions

I.F.1. Hearings

I.F.1.1. 2023-2024 Budget Hearing

Chip Kay, Director of Finance and Human Resources, gave a brief description of all documents showing the CPS Budget numbers for the 2023-2024 school year.

II. Adjourn

Motion to adjourn. Passed with a motion by Mark Brown and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 18, 2023.

President

Secretary

Tax Request Hearing
Monday, September 18, 2023 5:45 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Absent
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Doug Molczyk Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Opportunity for Public to be Heard

I.F. Board Special Functions

I.F.1. Hearings

I.F.1.1. Final Tax Request Hearing

Dr. Kay gave a brief description of all documents showing the Tax Asking Request information.
Mr. Kay mentioned that the county assessor sets the tax valuation.

II. Adjourn

Motion to adjourn Passed with a motion by Candace Becher and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 18, 2023.

President

Secretary

Regular Meeting
Monday, September 18, 2023 6:00 PM Central

Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Absent
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Doug Molczyk. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Mission Statement

Candy Becher read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Athletic Hall of Fame

The Superintendent recommends that the Board approve the recipients for the Athletic Hall of Fame, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Nicole Anderson, Director of Marketing and Foundation, presented the recipients for the CPS Athletic Hall of Fame.

I.G.2. Second and Final Reading of Policy 504.10 Weapons

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 504.10 Weapons. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa

Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.G.3. Second and Final Reading of Policy 506.02 including 506.02R1 Federally Recognized Organizations

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 506.02 including 506.02R1 Federally Recognized Organizations. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.G.4. Second and Final Reading of Policy 605.07 Part-Time Enrollment

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 605.07 Part-Time Enrollment. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.G.5. Second and Final Reading of Policy 611.07 Graduation Requirements including 611.07R2 Guidelines for the approval of correspondence courses or online courses

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 611.07 Graduation Requirements including 611.07R2 Guidelines for the approval of correspondence courses or online courses. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.H. Items to be removed from the Consent Agenda

There were no items to be removed from the Consent Agenda.

I.I. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.I.1. Approval of Minutes

I.I.2. Financial Reports M2, M3, M4a

I.I.3. Financial Report M5

Dr. Chip Kay, Directory of Finance and Human Resources, reviewed financial report M5.

I.I.4. Certified Personnel

I.I.5. Classified Personnel

I.I.6. Professional Travel

I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.K. Curriculum and Instruction

I.K.1. Administrative Functions

I.K.1.1. Sixth Grade Novel Restart Quote

The Superintendent recommends that the Board approve the Sixth Grade Novel Restart Quote, as submitted. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.K.2. Updates

Teresa Hausmann, Director of Curriculum, Instruction and Assessment shared the ELL Curriculum update and Reading in Elementary.

I.L. Business Operations and Human Relations

I.L.1. Administrative Functions

I.L.1.1. Fundraising Applications to be Approved

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Douglas Willoughby and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Douglas Willoughby and a second by Michael Jeffryes.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.1.2. Surplus Property

The Superintendent recommends that the Board declare items listed as surplus property. Passed with a motion by Candace Becher and a second by Douglas Willoughby.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.1.3. Approval of 2023-2024 Budget

The Superintendent recommends that the Board approve the 2023-2024 Budget. Passed with a motion by Candace Becher and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.L.2. Updates

Dr. Kay explained the LB644 meeting and shared the presentation with the Board.

I.M. Buildings & Sites/Technology

I.M.1. Administrative Functions

I.M.1.1. Snow Fence Request from the City

The Superintendent recommends that the Board approve the Snow Fence Request from the City of Columbus, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Yearly request.

I.M.2. Updates

I.N. Student Services

I.N.1. Administrative Functions

I.N.2. Updates

I.O. Superintendent's Report

Member of the Commissioner of Education, Dr. Maher's. He has developed a Superintendent Supervisory Committee.

I.P. Board Sharing

Board President Doug Willoughby reminded members of the Open House at Kramer, the Joint Hearing being held at Lakeview for the tax request and the Special Meeting on Thursday at the CPS Administration Building. The Board said Homecoming Week was fun. Mark Brown, Board Member, said he was very proud of the leadership that was on display last week.

II. Executive Session

The board did not go into Executive Session.

III. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Doug Molczyk: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

Meeting was adjourned at 7:20.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 18, 2023.

President

Secretary

Special Meeting
Thursday, September 21, 2023 12:30 PM
Central

Columbus Public Schools Administration
Building
2508 27th St.
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 6.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Mission Statement

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. 2023-2024 Final Tax Request

The Superintendent recommends the Board approve the 2023-2024 Final Tax Request, as submitted. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Chip Kay, Director of Finance and Human Resources talked briefly at the Joint Hearing. He read the resolution, including the tax documents presented.

I.G.2. Strategic Planning Consultant

Dr. Troy Loeffelholz talked about the Strategic Planning Consultants. He asked the board members to look over the proposals that were sent.

II. Adjourn

Motion to adjourn Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Meeting was adjourned at 1:09.

District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Thursday, September 21, 2023.

President

Secretary

Columbus Public Schools
 Summary of Cash Balances
 September 30, 2023

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 4,148,028.96		
Attachment M5 (prior Bd Mtg)			\$ 1,202,599.77		
Receipts GP checking		\$ 8,417,876.40			
GENERAL FUND - GREAT PLAINS STATE BANK	\$ 3,180,150.40	\$ 8,417,876.40	\$ 5,350,628.73	\$ 6,247,398.07	\$ 4,670,532.71
General Fund -Cash Balance				\$ 6,247,398.07	
Eakes Office Solutions			\$ 192,602.25		
Interest		\$ 7,383.34			
Receipts					
DEPRECIATION - GREAT PLAINS STATE BANK	\$ 1,938,710.03	\$ 7,383.34	\$ 192,602.25	\$ 1,753,491.12	\$ -
PAYROLL - PINNACLE BANK	\$ 160,964.62	\$ 3,995,476.69	\$ 3,958,423.51	\$ 198,017.80	\$ 171,704.57
PAYFLEX - PINNACLE BANK	\$ 56,376.17	\$ 10,143.32	\$ 8,479.56	\$ 58,039.93	\$ 51,951.10
Administration	\$ 1,292,707.73	\$ 21,415.95	\$ 164,345.72	\$ 1,149,777.96	\$ 883,145.86
Middle School	\$ 161,268.43	\$ 17,745.21	\$ 15,204.71	\$ 163,808.93	\$ 163,228.66
High School	\$ 600,244.72	\$ 145,301.25	\$ 111,540.73	\$ 634,005.24	\$ 612,524.57
ACTIVITY FUNDS - COLUMBUS BANK	\$ 2,054,220.88	\$ 184,462.41	\$ 291,091.16	\$ 1,947,592.13	\$ 1,658,899.09
Interest Income		\$ 806.15			
State Reimbursement		\$ 99,837.41			
Rct to Expenditures		\$ 2,260.72			
Student/ Staff meals		\$ 81,237.67			
NUTRITION FUND - CORNERSTONE BANK	\$ 506,304.92	\$ 184,141.95	\$ 264,915.05	\$ 425,531.82	\$ 717,638.75
Platte County Treasurer		\$ 1,078,645.06			
Butler County Treasurer		\$ 3,454.90			
Polk County Treasurer		\$ 779.72			
Dividends		\$ 13,217.46			
Management Fees		\$ -	\$ 865.52		
Investment Gain			\$ 481.89		
BOND FUND - FNB	\$ 3,077,583.09	\$ 1,096,097.14	\$ 1,347.41	\$ 4,172,332.82	\$ 3,706,117.30
Building Fund - FNB - Closing of account	\$ -	\$ 174.34	\$ 174.34	\$ -	\$ 395,700.87
AEL, Inc			\$ 2,414.00		
BCDM Architects			\$ 1,540.60		
Commonwealth Electric Midwest			\$ 488.06		
Schreiber Brothers, Inc			\$ 3,143.00		
Warren Garage Door, Inc			\$ 17,362.75		
Receipts		\$ 301,901.73			
SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ 238,944.25	\$ 301,901.73	\$ 24,948.41	\$ 515,897.57	\$ 2,672,567.34
Special Building Fund - Cash Balance				\$ 515,897.57	

Columbus Public Schools
General Fund Revenue Detail
September 30, 2023

Account Number	Description	Budget	Month to Date	Year to Date	Balance	% Bud
01.1.01100.000.000	Property Taxes	(\$27,043,716.00)	(\$6,616,200.22)	(\$6,616,200.22)	(\$20,427,515.78)	24.46%
01.1.01115.000.000	Carline Taxes	(\$8,000.00)	(\$3,218.65)	(\$3,218.65)	(\$4,781.35)	40.23%
01.1.01120.000.000	Public Power District Sales Ta	(\$850,000.00)	\$0.00	\$0.00	(\$850,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,345,000.00)	(\$200,920.65)	(\$200,920.65)	(\$2,144,079.35)	8.57%
01.1.01510.000.000	Interest	(\$15,000.00)	(\$5,740.14)	(\$5,740.14)	(\$9,259.86)	38.27%
01.1.01801.000.000	CASP /Parent Fees	(\$35,000.00)	(\$6,596.50)	(\$6,596.50)	(\$28,403.50)	18.85%
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.02110.000.000	County Fines&License Fees	(\$150,000.00)	(\$17,527.01)	(\$17,527.01)	(\$132,472.99)	11.68%
01.1.03110.000.000	State Aid	(\$14,245,963.00)	(\$1,424,596.00)	(\$1,424,596.00)	(\$12,821,367.00)	10.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,505,205.00)	\$0.00	\$0.00	(\$2,505,205.00)	0.00%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$18,000.00)	\$0.00	\$0.00	(\$18,000.00)	0.00%
01.1.03400.000.000	State Apportionment	(\$608,000.00)	\$0.00	\$0.00	(\$608,000.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.03540.000.000	State Early Childhood Grant	(\$150,000.00)	\$0.00	\$0.00	(\$150,000.00)	0.00%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$164,500.00)	\$0.00	\$0.00	(\$164,500.00)	0.00%
01.1.04505.000.000	ESSA Title I Receipts	(\$595,719.00)	\$0.00	\$0.00	(\$595,719.00)	0.00%
01.1.04509.000.000	ESSA Title II Receipts	(\$226,561.00)	\$0.00	\$0.00	(\$226,561.00)	0.00%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$41,513.00)	\$0.00	\$0.00	(\$41,513.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$25,203.00)	\$0.00	\$0.00	(\$25,203.00)	0.00%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$985,568.00)	\$0.00	\$0.00	(\$985,568.00)	0.00%
01.1.04521.000.000	IDEA Proportionate Share	(\$127,085.00)	\$0.00	\$0.00	(\$127,085.00)	0.00%
01.1.04525.000.000	Carl Perkins Grants	(\$45,199.00)	(\$82,857.00)	(\$82,857.00)	\$37,658.00	183.32%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$104,492.00)	\$0.00	\$0.00	(\$104,492.00)	0.00%
01.1.04528.000.000	Title III Immigrant	(\$23,541.00)	\$0.00	\$0.00	(\$23,541.00)	0.00%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$157,550.00)	\$0.00	\$0.00	(\$157,550.00)	0.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$45,988.00)	(\$32,197.55)	(\$32,197.55)	(\$13,790.45)	70.01%
01.1.04994.000.000	HYC Grant (6994)	(\$14,230.00)	\$0.00	\$0.00	(\$14,230.00)	0.00%
01.1.04995.000.000	FEMA/Federal Disaster Funds	(\$150,000.00)	\$0.00	\$0.00	(\$150,000.00)	0.00%
01.1.04998.000.000	ARP Esser III	(\$1,000,000.00)	\$0.00	\$0.00	(\$1,000,000.00)	0.00%
		(\$51,731,033.00)	(\$8,389,853.72)	(\$8,389,853.72)	(\$43,341,179.28)	16.22%
	Transfers		\$0.00			
	Reimbursements/ Refunds		(\$23,997.48)			
	Interest - Other Accounts		\$1,728.13			
	Total Revenue		(\$8,412,123.07)			

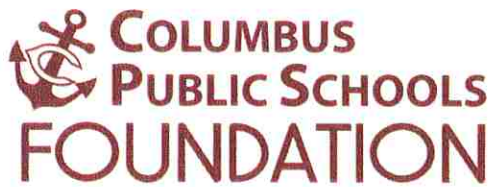
Check Number	Payee	Amount
15455	LEGACY 23 APARTMENTS	\$340.00
15456	SCHOOL DISTRICT #1-PAYROLL	\$3,846,522.64
15457	POSTMASTER	\$1,236.33
15458	AHRENS, KYLER	\$40.96
15459	ASSOCIATED STAFFING, INC	\$2,378.74
15460	BOSWELL, ETHAN	\$61.44
15461	COLUMBUS FAMILY PRACTICE	\$146.00
15462	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$1,000.00
15463	COLUMBUS SCHOOL LUNCH FUND-CHS	\$704.77
15464	DEMUTH, SANDI	\$175.00
15465	EMBASSY SUITES - LINCOLN	\$360.00
15466	ESU #7 SPECIAL EDUCATION	\$51,647.96
15467	FIRST NATIONAL BANK OMAHA	\$596.13
15468	FIRST NATIONAL BANK OMAHA	\$2,749.50
15469	FIRST NATIONAL BANK OMAHA	\$30.00
15470	FIRST NATIONAL BANK OMAHA	\$1,485.59
15471	FIRST NATIONAL BANK OMAHA	\$14.40
15472	FIRST NATIONAL BANK OMAHA	\$1,444.31
15473	GAVER, ALLY	\$203.50
15474	GENERATION GENIUS, INC	\$1,295.00
15475	GINGER JOHNSON LLC	\$20,000.00
15476	HACKETT, ROBERT B.	\$162.00
15477	JACKSON SERVICES INC.	\$185.80
15478	KOLN-TV	\$4,475.00
15479	MCLAUGHLIN, STEPHANIE	\$175.00
15480	NCSA	\$150.00
15481	NEBRASKA DEPARTMENT OF EDUCATION	\$2,000.00
15482	OCCUPATIONAL HEALTH SERVICES	\$145.00
15483	PAYFLEX SYSTEMS USA, INC.	\$710.00
15484	PINNACLE BANK OMAHA	\$165.00
15485	POPPY PUMPKIN PATCH	\$112.00
15486	PORTER & COMPANY, P.C.	\$20,040.00
15487	RENNER PHOTOGRAPHY	\$110.00
15488	SCHIEFFER SIGNS	\$779.00
15489	T-BONE TRUCK STOP	\$8,024.16
15490	UNL CAREER SERVICE	\$150.00
15491	YOUNG, GAVIN	\$55.47
15492	GALAPON, MAYROSE	\$3,488.54
15493	RUDA, GISELLE	\$2,525.60
15494	POSTMASTER	\$342.00
15495	AMERICAN SCHOOL COUNSELOR ASSOCIATION	\$164.00
15496	APPLE INC.	\$2,072.00
15497	ASSOCIATED STAFFING, INC	\$4,014.54
15498	BIG APPLE BAGELS	\$87.07
15499	BOSWELL, ETHAN	\$232.64
15500	COLFORD, SARA	\$72.38

Check Number	Payee	Amount
15501	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$1,000.00
15502	CPS FOUNDATION	\$1,108.93
15503	CTL CORPORATION	\$688.00
15504	DAYLIGHT DONUTS	\$34.45
15505	ESU #7	\$33,241.67
15506	EVANS, LEWIS	\$255.00
15507	FATHER FLANAGAN'S BOYS' HOME	\$18,864.00
15508	FIRST NATIONAL BANK OMAHA	\$792.81
15509	FIRST NATIONAL BANK OMAHA	\$11.58
15510	FIRST NATIONAL BANK OMAHA	\$1,271.95
15511	FRANZEN, KIMBERLY	\$120.00
15512	GARBER, DARLA	\$215.00
15513	GINGER JOHNSON LLC	\$971.00
15514	GONE, RAJ	\$186.39
15515	GRAF, LYNNE	\$120.00
15516	HEARTLAND FOUNDATION	\$3,740.00
15517	IMAGE TECH & PRINTING	\$44.00
15518	LANTIS, KRISTY	\$160.00
15519	MATSON, PAUL	\$9.59
15520	MURPHY-1099, DAWN	\$875.00
15521	SAPP BROS PETROLEUM	\$1,760.63
15522	THE PHYSICS CLASSROOM, LLC	\$120.00
15523	TRU STAGE	\$607.19
15524	WEBER, JENNIFER	\$700.00
15525	ZIGGURAT GROUP	\$48.35
15526	AMAZON CAPITAL SERVICES	\$5,022.68
15527	CAPITAL ONE/WALMART	\$925.76
15528	HOBBY LOBBY	\$89.92
15529	HY-VEE FOOD STORES	\$302.92
15530	SUPER SAVER	\$1,406.46
15531	ACE HARDWARE-COLUMBUS	\$11.73
15532	BLICK ART MATERIALS	\$19.71
15533	BOMGAARS	\$365.33
15534	CAPITAL SANITARY SUPPLY	\$2,303.74
15535	COLUMBUS ARNOLD MOTOR SUPPLY	\$152.43
15536	COLUMBUS MUSIC	\$181.68
15537	COLUMBUS TIRE & SERVICE CENTER	\$890.76
15538	COMMONWEALTH COMMUNICATIONS	\$5,296.21
15539	COMMONWEALTH ELECTRIC MIDWEST	\$213.70
15540	DEMCO, INC	\$219.52
15541	DISCOUNT SCHOOL SUPPLY	\$237.79
15542	EAKES OFFICE SOLUTIONS	\$1,945.56
15543	ENABLE MY CHILD LTD	\$20,016.00
15544	FERGUSON ENTERPRISES INC	\$114.95
15545	FLINN SCIENTIFIC INC.	\$205.23
15546	FOLLETT CONTENT SOLUTIONS, LLC	\$99.01

Check Number	Payee	Amount
15547	GEHRING CONST. & READY MIX CO.	\$125.50
15548	GREAT PLAINS BUILDING SUPPLY CO.	\$7.38
15549	JARECKI, KAY	\$164.28
15550	LITERACY RESOURCES, LLC	\$192.24
15551	LUNCHTIME SOLUTIONS, INC	\$58.30
15552	MAXIM HEALTHCARE SERVICES, INC.	\$2,340.00
15553	MENARDS-COL	\$2,770.46
15554	MID-AMERICAN RESEARCH CHEMICAL	\$162.20
15555	MIDWEST TECHNOLOGY PRODUCTS	\$188.29
15556	MUCHMORE, KELLY	\$164.28
15557	NCS PEARSON INC	\$97.00
15558	PACZOSA, MEGAN	\$143.75
15559	PRESENCELEARNING INC	\$32,093.00
15560	PRIMEX WIRELESS, INC	\$361.00
15561	REARDON LAWN & GARDEN EQUIP.	\$73.99
15562	RIVERSIDE INSIGHTS	\$275.00
15563	RUTT'S HEATING & AIR CONDITIONING, INC -	\$3,723.06
15564	SCHOLASTIC INC.	\$329.67
15565	SLP TOOLKIT	\$1,720.00
15566	T-C CEILINGS INC	\$364.00
15567	THE HOME DEPOT PRO	\$91.68
15568	TRUCK CENTER COMPANIES	\$6,195.00
15569	TYLER TECHNOLOGIES	\$290.00
15570	VALENTINOS OF COLUMBUS	\$710.00
15571	VENTRIS LEARNING LLC	\$90.00
15572	VIERGUTZ, NATISHIA	\$130.68
15573	VOSS LIGHTING	\$147.28
15574	WEMHOFF, ASHLEY	\$184.82
15575	PITNEY BOWS	\$5,000.00
		<u>\$4,148,028.96</u>
	Voided cks previously reported on M5	<u>-(\$5,753.33)</u>
	Total Fund Expenditures	<u><u>\$4,142,275.63</u></u>

September 2023 Professional Leave Report

Employee Name	Start Date	End Date	Professional Leave Explanation
Amy Theis	2023-09-01	2023-09-01	Would like to attend Tall Cop Training in York.
Chip Kay	2023-09-07	2023-09-07	Engineered Controls & Control Depot Event with Leonard Kwapnioski
Angela Luebbe	2023-09-07	2023-09-07	UNK Educational Job Fair
Sara Colford	2023-09-07	2023-09-07	UNK Teacher Job Fair
Carrie Jaixen	2023-09-12	2023-09-12	Would like to attend the training, Strategies for Including Bright and Verbal Students with Autism. Special Education is paying for it.
Jason Harris	2023-09-13	2023-09-15	I will be attending NASES Fall Conference in Lincoln, NE Estimated Cost: Conference Cost: \$150.00 Hotel: \$375 Meals: \$75 Parking: \$25 Total: \$625
Troy Loeffelholz	2023-09-13	2023-09-13	Meeting with Justin Knight in Lincoln.
Chip Kay	2023-09-13	2023-09-13	Meeting with Justin Knight and Dr. Loeffelholz in Lincoln.
Sheila Goetsch	2023-09-14	2023-09-14	Engaged and On Task 3 Day VB Training at ESU 7
Sheila Goetsch	2023-09-14	2023-09-20	Engaged and On Task 3 Day VB Training at ESU 7
Leonard Kwapnioski	2023-09-18	2023-09-20	Attending MES (Midsized Enterprise Summit) in Houston. Everything is paid except my travel to and from the airport and parking along with transportation from the Houston airport to the hotel. Estimated costs of \$200.00
Troy Loeffelholz	2023-09-18	2023-09-18	Commissioners Advisory Group in North Platte
Levi Nielsen	2023-09-20	2023-09-20	Fall Leadership conference - SkillsUSA
Sarah Bird	2023-09-20	2023-09-20	Observation - Bryan Elementary, Millard Public Schools
Marcus Gillespie	2023-09-20	2023-09-20	Attending SkillsUSA Fall Leadership
Benjamin Loeffelholz	2023-09-20	2023-09-20	Fall leadership event for SkillsUSA - supervision of students
Joseph Krysl	2023-09-20	2023-09-20	Skills U.S.A. Conference Hastings College CCC
Alexandra Bastian	2023-09-20	2023-09-20	SkillsUSA students to Hastings-Central Community College for the Fall Leadership Conference
Kim Loeffelholz	2023-09-21	2023-09-21	Counselor Update for Universities at UNO
Sara Colford	2023-09-22	2023-09-22	ASP annual conference in Omaha
Teresa Hausmann	2023-09-26	2023-09-26	NDE Statewide Assessment Assessment Meeting: TAC Auditorium 3215 Cuming St Omaha NE
Sandra Seckel	2023-09-27	2023-09-27	I am an advisor for Educators Rising at CHS and I am taking a group of 7 students to an education expo at Wayne State College.
Megan Novak	2023-09-27	2023-09-27	EHA Conference. Leave between 2-3 pm on 9/27/23 and return around 7 pm on 9/28/23.
Megan Novak	2023-09-28	2023-09-28	EHA Conference. Leave between 2-3 pm on 9/27/23 and return around 7 pm on 9/28/23.
Eric Edzards	2023-09-28	2023-09-28	Gone 1/2 day on 9/27, full day 9/28 and full day on 9/29 for NACIA Retreat.
Teresa Hausmann	2023-09-28	2023-09-28	NACIA Conference in Nebraska City
Michelle Oppliger	2023-09-28	2023-09-28	NACIA in Nebraska City
Brandi Fleming	2023-09-28	2023-09-28	Attending NACIA conference in Nebraska City evening of 27, 28th, and 29th. It would not let me select the 29th it's blacked out.
Kim Loeffelholz	2023-09-28	2023-09-28	attending counselor update at UNO
Jason Harris	2023-09-29	2023-09-29	NASES Region 3 Meeting in Norfolk, NE. Only cost is lunch \$15.
Jason Harris	2023-09-29	2023-09-29	NASES Region 3 Meeting in Norfolk, NE. Only cost is lunch \$15.



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

October 2, 2023

Doug Willoughby
Board of Education
Columbus Public Schools

Dear President Willoughby and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of September. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$7,391.11 - Columbus After School Program
\$1,304.31 - Comfort Closet
\$2,410.04 - Classroom Grants
\$530.54 - Discoverer Dash
\$14,658.32 - Kramer Child Development Center

\$204.54 - Student Assistance Program
\$113.70 - Educators Rising
\$141.16 - English Learners Support
\$5,930.96 - Newsletter

Band Boosters

\$113.35 - Raffle Ticket Printing
\$10,000.00 - Educators Discovery Tours
\$55.00 - Senior Banner
\$59.97 - CMF Supplies

Centennial PAC

\$42.69 - New Teacher Breakfast
\$42.95 - Popcorn Supplies

Lost Creek PTO

\$129.27 - Parent Teacher Conference Meal

Emerson PTO

\$267.92 - Welcome Back Breakfast

North Park PTO

\$135.59 - Parent Teacher Conference Meal
\$10.70 - Fundraiser Envelopes

Sports Boosters

\$3,791.85 - Volleyball Equipment
\$2,479.09 - Program Printing
\$14,276.62 - Golf Tournament

West Park PTO

\$1,586.00 - T-Shirts
\$169.98 - Locked Bulletin Board

The total contributions for the month of September was **\$65,845.66**

The total contributions for the FY 2023 total is **\$837,917.88**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson
Director of Marketing & Foundation



Benefit Brokerage & Administration Proposal for:

Columbus Public Schools

Alliant Insurance Services is pleased to present Columbus Public Schools with this proposal for Benefits Brokerage and Administration Services. This unique offering combines Alliant's unparalleled benefits consulting expertise with a robust suite of administrative tools.

Consulting

Expertise in a confusing market

- Brokerage
- Market Leverage
- Product Placement

Communication

Multiple Channels

- Custom Materials
- Branded Communications
- Benefit Booklets

Enrollment

Multiple Solutions

- One on One
- Call Center
- Self Serve

System

Flexible & Customizable

- Rules Based
- Cloud Based
- Syncs with Tyler

Cost

Paid by Current Carriers

- Keep Current Carriers
- Product Agnostic
- No Direct Cost to District

Consulting

As one of the largest independent benefits consulting firms in the world Alliant has the resources and market leverage to ensure Columbus Public Schools have benefit plans that meet employees needs. Alliant will provide the following services:

- RFP Support
 - Full marketing for all employee benefit products as directed by the District
 - Public bid support
 - Carrier advertising
 - Spreadsheets and analysis
 - Negotiation
- Placement
 - Implementation
 - Renewal
 - Negotiation
- Service
 - Contract management
 - Claims issue resolution
 - Billing & reconciliation
- Benchmarking
 - Local competitors for labor
 - State & national education trends

Communication

The key to a successful employee benefit program is educating your employees about the valuable benefits provided by Columbus Public Schools. The Alliant Communication Team will create custom communication material using Columbus's unique brand, logo, and colors. These communication materials include:

- Benefits Booklet
 - Printed or electronic
 - Custom QR Links
 - All benefits in one place, crucial documents for recruiting
- Text Messages
 - Branded text alerts with product and open enrollment links
 - Key alerts throughout the year
 - Hyperlinks to service center
- Emails
 - Branded alerts with product and open enrollment links
 - Key alerts throughout the year
 - Hyperlinks to service center
- Videos
 - Custom videos explaining products
 - QR links in benefit booklet
 - Always available online
- Open Enrollment Guides
 - Updated every year
 - Summarizes products
 - Log in instructions

Enrollment

Open Enrollment and new hire on-boarding are the most crucial times to educate employees about the valuable benefits provided by Columbus Public Schools. Alliant's team of noncommissioned benefit experts will educate your employees in all aspects of their benefit plan. Alliant offers three different ways to enroll in your benefits:

- One on One
 - Noncommissioned benefits experts will come onsite to assist
 - Open Enrollment
 - Large new hire events
 - Bilingual
 - Educate and enroll all benefits including EHA
- Call Center
 - 7 am to 7 pm Central
 - Bilingual, US Based call center
 - Educate and enroll all benefits including EHA
- Self Service Online System
 - Web or phone
 - Bilingual
 - Built in videos for all products

System

Alliant has partnered with Selerix, the largest benefit platform in the world, to offer Columbus Public Schools a no cost complete end to end benefits administration platform. This rule based, highly configurable system will integrate with your Tyler Technologies System to eliminate time consuming headaches and simplify benefits administration. Alliant will offer the following services:

- Integration
 - Receive and send secure files nightly to Tyler
 - Transmit information via EDI to carriers
 - Rules based system of record for employee benefits
- All Inclusive
 - Set up and maintenance
 - 360 support
 - No fees
- Enrollment
 - Easy to use
 - Trackable
 - Videos on demand
- Administrative Access
 - Complete access to all data
 - Custom reports
 - Track OE status

Cost to Columbus Public Schools

Alliant is an independent, carrier agnostic, consulting firm. As such we will work with any carrier Columbus Public Schools deems to be beneficial to the District. Alliant is paid from commissions that are already baked into the plans Columbus offers the employees. Columbus Public Schools must simply sign an Agent of Record Letter (Attached) naming Alliant the broker of record. With that letter Alliant will start receiving the commissions the first of the following month. Alliant's services can be terminated at any time with the same letter. Naming Alliant the broker of record does not impact the rates or plans being offered to the employees. Alliant will use the commissions generated from the products to pay for the systems and services described above and will disclose all commissions in writing once a year at renewal.

PLACE ON COLUMBUS PUBLIC SCHOOLS LETTERHEAD.

DATE

RE: Broker of Record Authorization for Columbus Public Schools

To Whom It May Concern:

This letter confirms that effective 11/01/2023, Columbus Public Schools has appointed Alliant Insurance Services, Inc (EIN 33-0785439), as our insurance broker for the below captioned policies. This appointment of Alliant Insurance Services, Inc. rescinds all previous appointments on file, and shall remain in full effect until it is cancelled in writing.

Product	Carrier	Policy Number
Group Life and AD&D		
Disability		
Worksite		
Vision		

Alliant Insurance Services, Inc. is hereby authorized to negotiate directly with any interested company with respect to changes to existing insurance policies.

This letter also constitutes your authority to furnish Alliant Insurance Services, Inc. with all information it may request related to our insurance policies, contracts, rates, renewals, surveys, reserve studies, retention reports and any other financial or administrative information it may wish to obtain for its study of our present and future needs in connection with the insurance program to which this letter applies. We request that you do not communicate such information to anyone else.

This recognition of Alliant Insurance Services, Inc. as our broker entitles it to all commissions and service allowance paid by your company in conjunction with its placement, installation, and servicing of our insurance contracts.

If you have any questions regarding this authorization, please do not hesitate to contact me at 402-563-7000. Thank you for your cooperation and assistance with this matter.

Sincerely,

CHIP KAY, ED.D.

Director of Finance & Human Resources

cc: Nick Long, Alliant Insurance Services, Inc.
Maggie Parker, Alliant Insurance Services, Inc.
Ian Shada, Alliant Insurance Services, Inc.