

Committee As A Whole
Monday, November 8, 2021 5:30 PM
ESU7/CPS Student Services Building
2563 44th Avenue
Columbus, NE 68601

- I. Committee As A Whole
 - I.A. Call to Order
 - I.B. Roll Call of Board
 - I.C. Pledge of Allegiance
 - I.D. Notice of Open Meeting Posted
 - I.D.1. President insures all can hear proceedings
 - I.E. Presentations
 - I.E.1. Audit Report
 - I.E.2. Columbus Middle School Presentation
 - I.F. Board Special Functions
 - I.G. Consent Agenda
 - I.G.1. Approval of Minutes
 - I.G.2. Financial Reports M2, M3, M4a
 - I.G.3. Certified Personnel
 - I.G.4. Classified Personnel
 - I.G.5. Professional Travel
 - I.H. Acceptance of Gifts/Donations
 - I.I. Business Operations and Human Relations
 - I.I.1. Policies

I.I.1.1. First Reading of Policy 718.00 Fiscal Management Internal Controls

I.I.2. Administrative Functions

I.I.2.1. TERIP for 21-22

I.I.2.2. Surplus

I.I.2.3. School Fundraising Applications

I.I.3. Updates

I.J. Buildings & Sites/Technology

I.J.1. Administrative Functions

I.J.2. Updates

I.K. Curriculum and Instruction

I.K.1. Administrative Functions

I.K.1.1. New Curriculum for the Food Science Pathway and the Health Science Pathway

I.K.1.2. Updated ELA Standards

I.K.2. Updates

I.L. Student Services

I.L.1. Administrative Functions

I.L.2. Updates

I.M. Superintendent's Report

I.M.1. Board Goal Discussion for the Next 6-9 Months

I.N. Board Sharing

I.O. Adjourn



Columbus Middle School

**COLUMBUS MIDDLE SCHOOL
BOE PRESENTATION
NOVEMBER 8, 2021**



CMS In a Nutshell

82 total certified staff
13 new teachers this year
1 new administrator

Grade Level	Total # of Students
5th Grade	252
6th Grade	322
7th Grade	279
8th Grade	288
High Needs above 8th grade	2
Total	1143



Meet our Assistant Principal

Erika Hiemstra





High Reliability Schools

Indicators of increasing reliability to measure school progress and success



High Reliability Schools. (2020). Marzanoresources.com.

<https://www.marzanoresources.com/hrs/high-reliability-schools/>



Safe, Supportive, and Collaborative Culture

Improve the number of PLCs operating at a 3 or 4 on Routines, SBP, Data, and SMART goals from 42/76 to 62/76 by May 2022

Benchmarks and related actions:

Q1: Routines from 13/19 to 19/19

- ▶ To go from 1 to 2: Role: Norms monitor, Norms reflection
- ▶ To go from 2 to 3: Revisit questions. Structures for external collaboration. Accountability for norms
- ▶ To go from 3 to 4: Revise norms as things change.

Q2: Standards Based Planning from 12/19 to 19/19

- ▶ To go from 1 to 2: Planning units together; Collaborate to develop goals and scales; Planning in advance on a unit
- ▶ To go from 2 to 3: Plan in a logical progression; develop common assessments (formative and summative)
- ▶ To go from 3 to 4: Formative assessment influences planning; Increase the rigor of expectations of students



Safe, Supportive, and Collaborative Culture

Improve the number of PLCs operating at a 3 or 4 on Routines, SBP, Data, and SMART goals from 42/76 to 62/76 by May 2022

Q3: Data from 7/19 to 14/19

- ▶ To go from 1 to 2: Develop common formative assessments based on patterns you observe in your summative data
- ▶ To go from 2 to 3: Develop assessment guidelines and use them correctly. Test scoring guidelines by collaboratively scoring student work. Use formative data to identify students for intervention.
- ▶ To go from 3 to 4: Team reflects on proficiency scales and assessments and how they relate. Provide enrichment opportunities and intervention for identified students.

Q4: SMART Goals from 5/19 to 10/19

- To go from 1 to 2: Use Data into Action Meeting 2, 3, and 4
- To go from 2 to 3: Team completes the meetings and plans collaboratively. Teachers observe each other and give feedback on instructional strategies.
- To go from 3 to 4: A teacher uses one of the new strategies used in other classes. Display the results of SMART goal progress in the classroom.
- Team members implement best practice strategies for targeted instruction based on deficit found in data.



Safe, Supportive, and Collaborative Culture

Common Area Expectation Videos

Example: Hallways





Safe, Supportive, and Collaborative Culture

Be Safe, Be Respectful, Be Responsible, and always Be Kind!

BE A DISCOVERER!!

Be a Discoverer!

I showed Discoverer pride by:

- Being respectful!
- Being responsible!
- Being safe!

Name: _____ Teacher: _____ Date: _____

Discoverer Buck Quarterly Reward





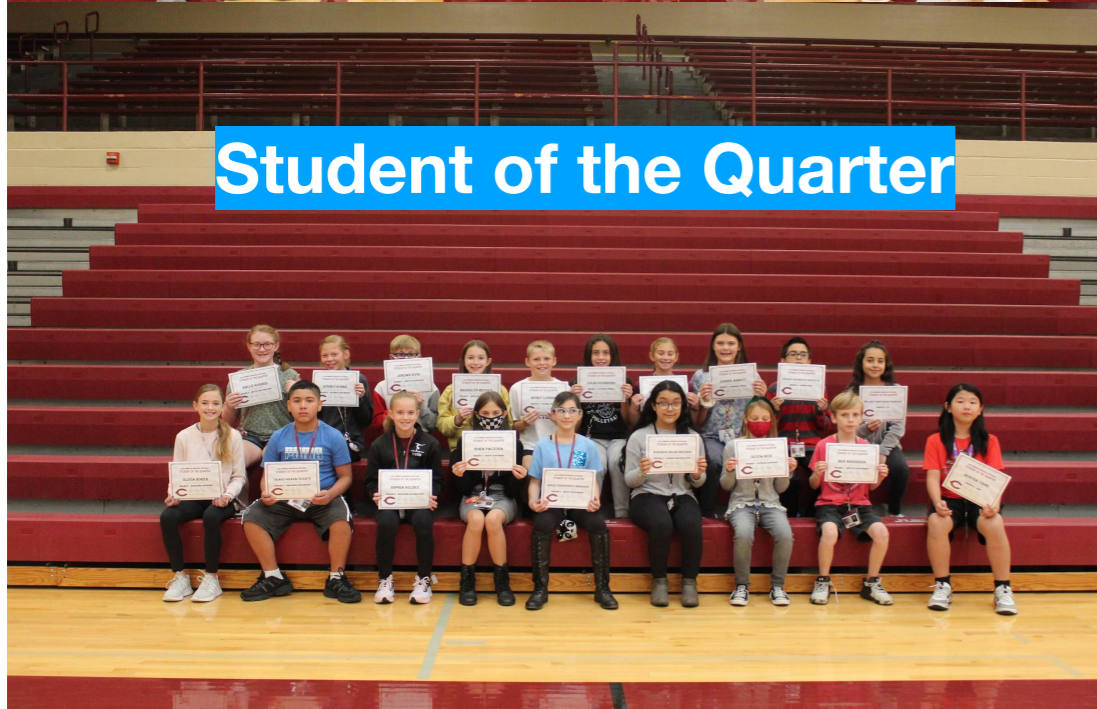
Safe, Supportive, and Collaborative Culture

Be Safe, Be Respectful, Be Responsible,
and always Be Kind!
BE A DISCOVERER!!

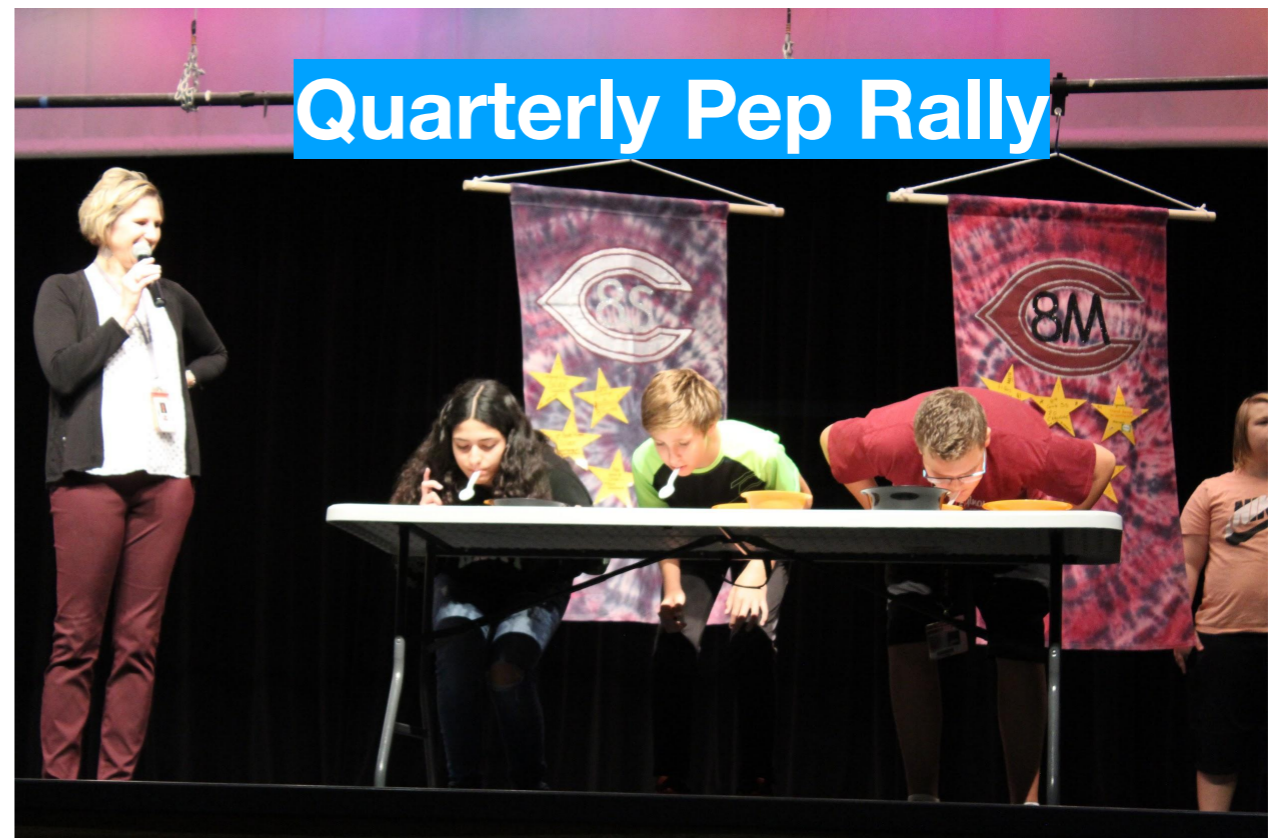
Navigator of the Month



Student of the Quarter



Quarterly Pep Rally





Safe, Supportive, and Collaborative Culture

Decrease the number of students in non-compliance or compliance on the Continuum of Change from 141 to 106 by May 2022

- Increase Vision Team from 9 members to 20, representatives from each team and grade level
- Using continuum and synergy for tracking students that have cards/plans
- Keeping data and tracking it throughout the year
- Updating cards when they are not working and/or adding more supports for students
 - Counselors, LMHP, other outside partners, or special education services when needed
- BIST Vision team leaders going back to teams to share data and strategies
- More consistent template for behavior cards, more consistent system
- Utilizing BIST consultants more
- Created a voluntary teacher assistance document so teachers do not have to rely on administration for removing students from the classroom
- Consistent protocol for addressing student concerns in team
- Using BIST flowchart to set clear expectations for teachers



Safe, Supportive, and Collaborative Culture

BIST Continuum

OUTLASTING

NONCOMPLIANCE → COMPLIANCE → PARTNERSHIP → INDEPENDENCE

<i>Primary: Showing "NO"</i>		<i>Showing "Maybe"</i>		<i>Showing "Skill"</i>		<i>Showing "Now"</i>	
Student Response	Adult Response	Student Response	Adult Response	Student Response	Adult Response	Student Response	Adult Response
<ul style="list-style-type: none"> Overt defiance Covert defiance Outrageous behavior Constant disruption "I'm not going to." "I hate this school!!" "Everyone else does it!" 	<ul style="list-style-type: none"> Implement appropriate restrictions Intentional relationship building with teachers 	<ul style="list-style-type: none"> Good behavior when adults watch Good behavior to avoid consequences Sneaky behavior "FINE, I'll do what you say because I HATE this!!" "Stupid rules in this school!" 	<ul style="list-style-type: none"> Continue restrictions Continue relationship Teach missing skills 	<ul style="list-style-type: none"> Coachability Good choices because it's the right thing to do Let adults help Good attitude toward adults "I get it. The adults are on my side." "I can make mistakes and let adults help." 	<ul style="list-style-type: none"> Progressive decrease in restrictions Continue relationship Teach missing skills 	<ul style="list-style-type: none"> No longer need adults to coach on a regular basis Can teach someone else the skills they have learned "I can teach someone else." "I can be okay no matter what." 	<ul style="list-style-type: none"> Re-entry into community Continues triage to practice skills

136

QUESTIONS FOR STUDENTS

Non-Compliant: What are you struggling with? What restrictions do you need?

Compliant: Who is the best adult to help you?

Partnership: What skill can you teach?

Independence: How can you contribute to your building?

6.2014



High Reliability Schools

Indicators of increasing reliability to measure school progress and success



High Reliability Schools. (2020). Marzanoresources.com.

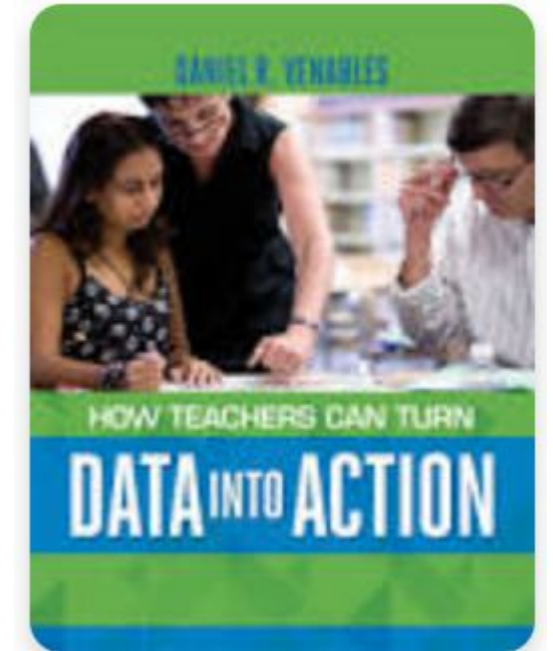
<https://www.marzanoresources.com/hrs/high-reliability>

-schools/



Effective Teaching in Every Classroom

Data Into Action



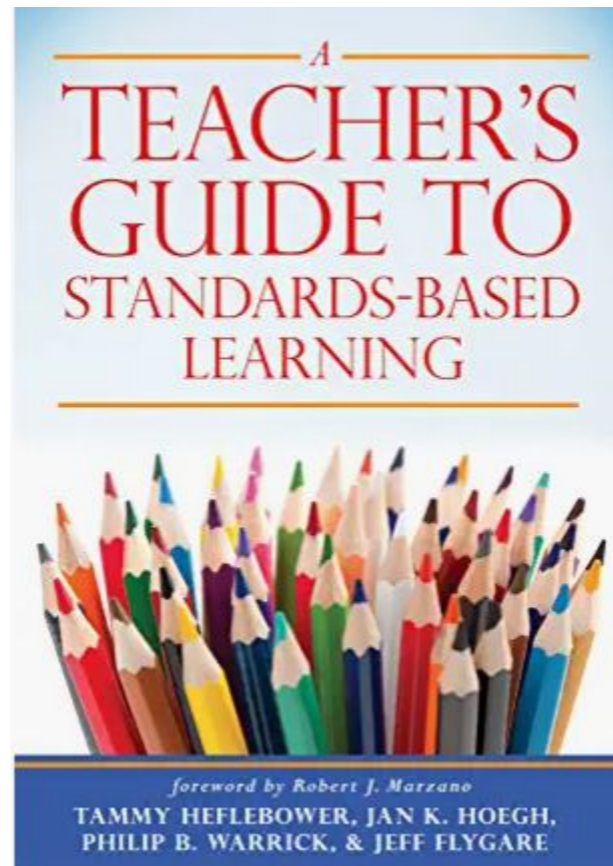
1. Meeting #1: Notice and Wonder and Ask
2. Meeting #2: Triangulating Data
3. Meeting #3: Sorting Student Work Identify and Set Goal
4. Meeting #4: Develop an instructional plan for action
5. Implementation Period-- 4 weeks
6. Meeting #5: Evaluating Success and determining next steps



Effective Teaching in Every Classroom

Teacher's Guide to Standards Based Learning

Book study and video series
Focus on Standards Based Planning





Effective Teaching in Every Classroom

Tracking Student Progress **FORMATIVE**





Effective Teaching in Every Classroom

Tracking Student Progress **FORMATIVE**

Can be used in any curriculum

Science Bell Ringer (Waves) Edit Assign View Responses

show names export A Z sort Totals 1 2 3 4

Name hidden Draw and label a wave

crest amplitude origin wavelength

Name hidden Draw and label a wave

wave length crest amplitude origin

Name hidden Draw and label a wave

Wave Length Crest Crest Origin Amplitude Trough

show names export A Z sort Totals 1 2 3 4 5

Name hidden Draw and label a wave

amplitude crest wave length crest origin trough

Name hidden Draw and label a wave

wave length crest

Name hidden Draw and label a wave

crest

Name hidden the greater the speed the greater the kinetic energy is

Name hidden They move

Name hidden If one increases, the other also increases, same with decreasing

Name hidden the more the kinetic energy the more the speed

Name hidden the more speed the more kinetic energy

Name hidden the more kinetic energy the more speed

Name hidden They both involve movement.

Name hidden the faster the speed the more kinetic energy there is

Name hidden The greater the speed the greater kinetic energy will be.

Name hidden submitted unanswered

Name hidden if ke increasing then speed is increasing as well.

Name hidden Name hidden no response

Name hidden Kinetic energy is moving and speed is how fast the energy moving

Name hidden kinetic energy and speed work together to go faster

Name hidden The more faster the speed the more kinetic energy



High Reliability Schools

Indicators of increasing reliability to measure school progress and success



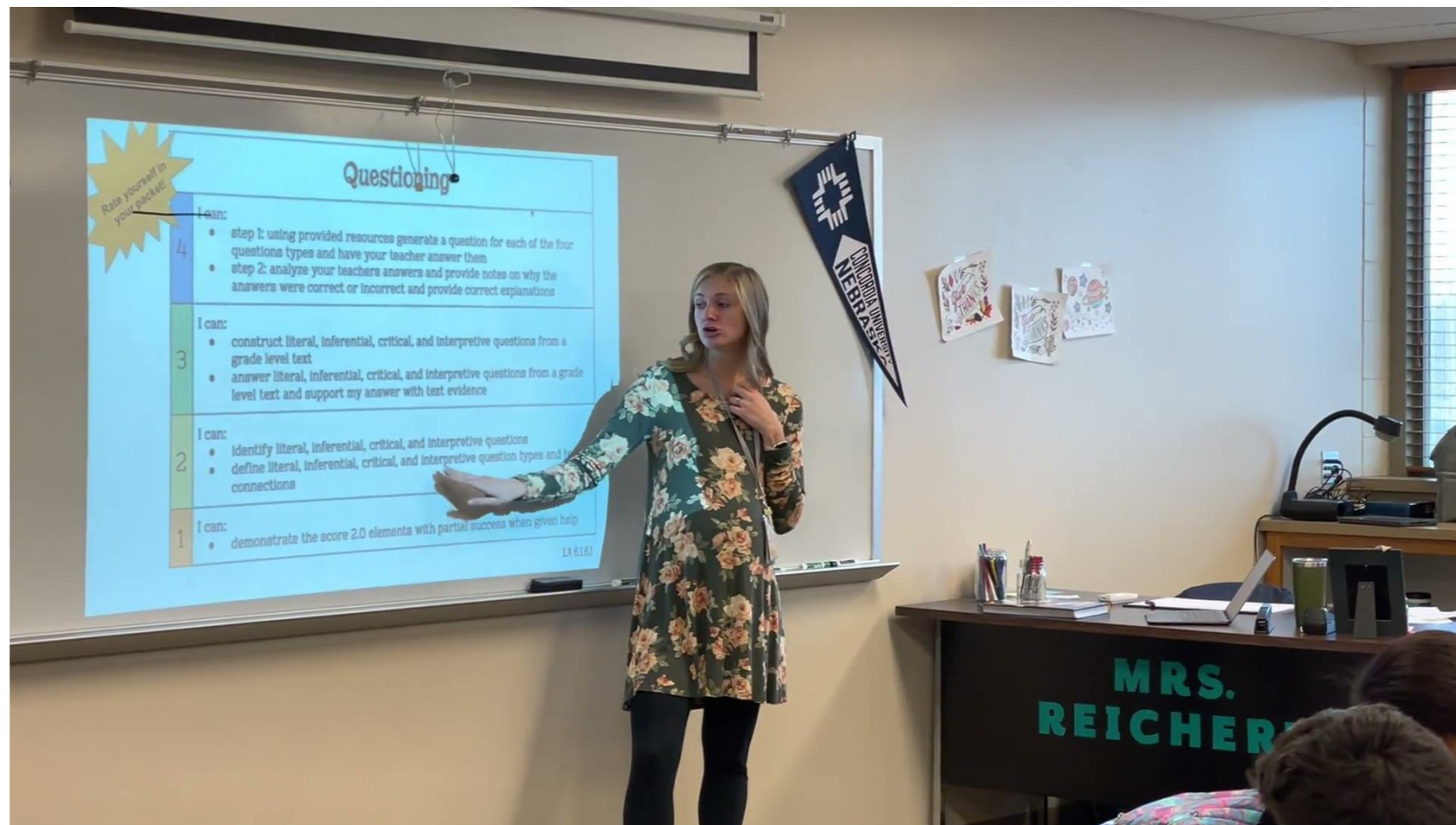
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<https://www.marzanoresources.com/hrs/high-reliability-schools/>



Guaranteed and Viable Curriculum

Goals and Scales





Guaranteed and Viable Curriculum

1

Context Clues

Score	LA 5.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words
4.0 Advanced	I can: - write the meaning of unknown words and identify the context clues that helped me to determine the definitions of unknown words in my personal reading
3.5	In addition to demonstrating score 3.0 elements, I can demonstrate score 4.0 elements with partial success
3.0 Proficient	I can: -define unfamiliar words and phrases and support their definitions with specific context clues (highlight) from a text
2.5	In addition to demonstrating score 2.0 elements, I can demonstrate score 3.0 elements with partial success.
2.0 Developing	I can: - define: context clues - use context clues to find the meaning of unfamiliar words and phrases in a text
1.5	I can demonstrate the score 2.0 elements with partial success.
1.0 Beginning	With help, I can demonstrate the score 2.0 elements with partial success

Date	Self Reflecting Score	Date	Assessment Score

Goals and Scales

Tracking Progress

Guiding Instruction



Guaranteed and Viable Curriculum

Score U2C1/3
● = begin
● = end

Score	Pg. 7 Support details Main Idea	Pg. 8 Text Features	Pg. 9 Text Structure	Author Purpose Pg 3
4	X	●	●	X
3	X	●	●	X
2	●	●	●	●
1	●	●	●	●

Goals and Scales

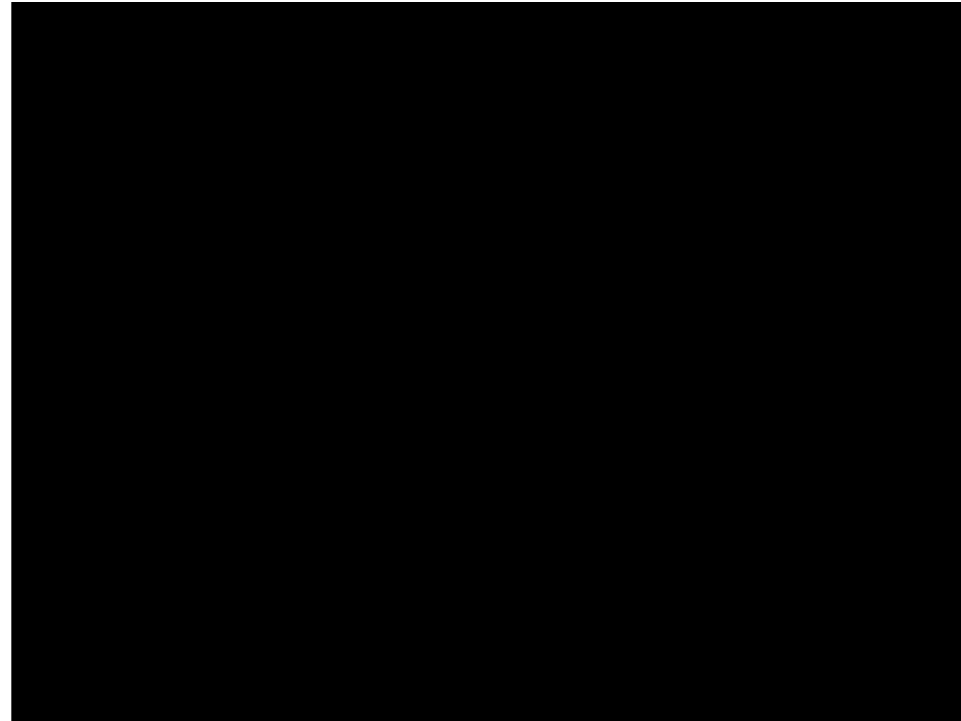
Tracking Progress

Guiding Instruction



Guaranteed and Viable Curriculum

Common Planning and Common Outcomes





Positives

- Hardworking students and teachers
- Teachers willing to try new things.
- An Admin team that balances each other with our strengths.
- Positive connections with parents.
- Planning for rigorous lessons to match the level of the standard.
- Change can be slow but if you reflect over time we can see many positive changes.
- We are happy to be in school with no masks too!



THANK YOU

QUESTIONS?

Committee As A Whole
Monday, October 18, 2021 5:30 PM Central

ESU7/CPS Student Services Building
2563 44th Avenue
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Absent
Doug Molczyk: Present
Theresa Seipel: Absent
Douglas Willoughby: Present
Present: 4, Absent: 2.
Michael Jeffryes: Present
Present: 5, Absent: 1.

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

Motion to excuse Mrs. Seipel and Mike Jeffryes, Board Members from the meeting.
Passed with a motion by Doug Molczyk and a second by Candace Becher.
Michael Jeffryes: Absent, Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown:
Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 4, Nay: 0, Absent: 2

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Presentations

I.E.1. First Reading of Policy 402.11 Communication With Employees

The Policy Committee recommends that the Board approve the First Reading of Policy 402.11 Communication With Employees, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.
Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:
Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Troy Loeffelholz, Superintendent, said nothing has changed from the last reading. The edits are shown on the attachment. He shared that this policy gives proper order for reporting concerns and lists the procedures. The Board had asked for a solution to report anonymously. Dr. Loeffelholz showed the online reporting system. Discussion regarding the importance of opening up lines of communication for all staff. The system allows a place to include their name if the person wishes to get feedback. The Board wants to

empower people to come and discuss matters with the appropriate people to assist with the concern.

I.E.2. Emerson Elementary Presentation

Angie Luebbe, Principal, presented on Emerson Elementary. She shared the new faces at Emerson, she said the new staff is amazing and each are a really great fit for the position they were hired to do. Mrs. Luebbe discussed High Reliability Schools and the foundational levels. Level 1 is Safe, Supportive, and Collaborative Culture. She shared that they use Expectation Stations that are modeled and practiced by students each day. As a reminder, they have taken photos and made posters to place around the building. The supportive part of this level is met with weekly meetings to support families with needs. Attendance calls are made to get information on what can be done to help, not only for attendance but for other things as well. Mrs. Luebbe said they would like to address these needs sooner rather than later. She talked about the popular Crusader Cash students can receive by demonstrating being safe, respectful and responsible. Students can then spend their cash once a week at the Crusader Cart that visits the classrooms. Other activities and events at Emerson are field day, monthly assemblies, CHS highlighted activities, STEM Day and Saturday Activity Club with Mr. Sliva, 3rd grade teacher. The Emerson PTO actively supports teachers with things like the WOOT WOOT Cart with treats and sodas. Foundational Level 2, Effective Teaching in Every Classroom is utilizing the Data Into Action book. They gather data, look at the standards, choose a strategy for implementing, and use the data to make learning better for students. This happens every Wednesday in the library at PLC's. They get feedback, reflect and learn from each other. Mrs. Luebbe talked about the proficiency scales and the successes teachers are having with students learning and tracking how to meet the criteria. Emerson's teachers have introduced an Instagram application to connect with their families.

I.F. Board Special Functions

I.F.1. Annual Review of Policy 504.20 Bullying Prevention

The Board felt there was no need for any changes.

I.F.2. Anatomage Table Purchase

Leonard Kwapnioski, Director of Building/Site and Technology, and Jason Schapmann, CHS Assistant Principal, shared information about the Anatomage Table to purchase for use in the health pathway classes. Mr. Schapmann said this would be such a great tool to set our program apart from all others. The table comes with four digital human cadavers. The table is 7 feet tall, it can be used vertically or horizontally. It is plugged in to a wall outlet. The table would be purchased with the reVision Grant. Mr. Kwapnioski said there is funding included for the training needed to use the table. It comes with lifetime upgrades, the life of the table is estimated to be about 10 years.

I.F.3. Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope of the new Cassette House project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools.

Chip Kay, Directory of Finance and Human Resources explained the need for permission for Dr. Loeffelholz to pursue the necessary services, design and bid scope of the new CASSETTE House project approved by NDE as part of the ESSERIII/ARP plan. He will have the authority to pay for services for design and scope being paid by ESSER III. The Board will still need to approve bids.

I.F.4. Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope for the District HVAC improvement project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools.

Chip Kay, Directory of Finance and Human Resources explained the need for permission for Dr. Loeffelholz to pursue the necessary services, design and bid scope for the district HVAC improvement project approved by NDE as part of the ESSER III/ARP plan. He will have the authority to pay for services for design and scope being paid by ESSER III. The Board will still need to approve bids.

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

Mr. Kay commented on the financial reports. He noted that totals include the last tax draw, property tax came in as expected. He said the Depreciation Fund is considerably higher.

The Activity Fund is higher since activities are allowed to have spectators. The Bond Fund is in position to make payments. Mr. Kay also mentioned that vendors for Phase I and II of the Kramer Project are starting to be paid.

I.G.3. Certified Personnel

I.G.4. Classified Personnel

Mr. Kay told the Board about working with Associated Staffing, he said that is helping to get some positions filled.

I.G.5. Professional Travel

Mr. Kay said there are more people traveling with fewer restrictions.

I.H. Acceptance of Gifts/Donations

Mike Jeffryes, Board Member, said the CPS Foundation Board is recruiting board members, they would like to grow with three more members.

I.I. Business Operations and Human Relations

I.I.1. Policies

I.I.2. Administrative Functions

I.I.2.1. Proposal for Hiring a New Student Information System Coordinator

Jason Harris, Director of Student Services and Special Education, and Leonard Kwapnioski gave an explanation for the need for a second person in the department. Need someone to help with the day-to-day duties and facilitate some training on Synergy. Mr. Harris said that the state for state reporting is pulling information differently than in the past, which is making more work. Right now they are using someone from Synergy to do tasks that could be done by our staff if there was time. Synergy charges more than it would cost us for the creation of modules, etc. The sooner the better to get the right person hired and trained.

I.I.2.2. Fundraising Applications

I.I.3. Updates

Mr. Kay said he spent last week in DC with UpBeat. Great to speak about our schools. Very thankful to live and be from Columbus NE.

I.J. Buildings & Sites/Technology

I.J.1. Policies

I.J.2. Administrative Functions

I.J.2.1. City of Columbus Snow Fence Approval

Mr. Kwapnioski said this request is made each year. The City of Columbus puts the fence up.

I.J.3. Updates

Mr. Kwapnioski shared information on Kramer, including a worker being injured, progress being made, and the next jobs to be done. ICF will be building walls, some steel is arriving, and floors to be graded out. Site utilities will start the 2nd week of November. Mr. Kwapsionsi said the new lighting is up in the gym.

I.K. Curriculum and Instruction

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

Amy Romshek, Director of Curriculum updated on work that is being done in her department. State Board of Education has approved new K-12 ELA standards. She said the people on the Curriculum Committee will receive an email with the standards, the document is 157 pages long. Dr. Romshek suggested starting on page 116 for the pertinent information. She would like to get the new standards approved at the November meeting. Dr. Romshek said that K-4 teachers have chosen new social studies curriculum, the Americanism Committee will need to approve before it is presented to the board. She will share that information before the December meeting.

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

Mr. Harris shared information regarding state reporting. He said reports were due last Friday. These reports wrap up last school year.

I.M. Superintendent's Report

I.N. Board Sharing

No board sharing at this meeting.

I.O. Adjourn

Motion to adjourn. Passed with a motion by Candace Becher and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

Adjourned at 6:53pm.

I, the undersigned, being the duly qualified Secretary of the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, October 18, 2021.

President

Secretary

Regular Meeting
Monday, October 18, 2021 6:15 PM Central

ESU7/CPS Student Services Building
2563 44th Avenue
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Absent
Douglas Willoughby: Present
Present: 5, Absent: 1.

I. Board Meeting

I.A. Call to Order

To excuse board member Theresa Seipel from meeting Passed with a motion by Mark Brown and a second by Doug Molczyk.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.B. Roll Call of Board

I.C. Notice of Open Meeting Posted

I.C.1. President insures all can hear proceedings

I.D. Mission Statement

Doug Molczyk read the Mission Statement.

I.E. Opportunity for Public to be Heard

I.F. Board Special Functions

I.F.1. Anatomage Table Purchase

The Superintendent recommends that the Board approve the Anatomage Table Purchase. Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.F.2. Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope of the new Cassette House project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools.

Motion to Approve Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope of the new Cassette House project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools. Passed with a motion by Mark Brown and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.F.3. Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope for the District HVAC improvement project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools.

Motion to Approve Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope for the District HVAC improvement project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.F.4. Second and Final Reading of Policy 402.11 Communication With Employees

The Policy Committee recommends that the Board approve the Second and Final Reading of Policy 402.11 Communication With Employees, as submitted. Passed with a motion by Candace Becher and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.G. Recognitions

I.H. Items to be removed from the Consent Agenda

I.I. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.I.1. Approval of Minutes

I.I.2. Financial Reports M2, M3, M4a

I.I.3. Financial Report M5

I.I.4. Certified Personnel

I.I.5. Classified Personnel

I.I.6. Professional Travel

I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

I.K. Business Operations and Human Relations

I.K.1. Administrative Functions

I.K.1.1. Proposal for Hiring a New Student Information System Coordinator

To approve the hiring of a SIS Coordinator Passed with a motion by Mark Brown and a second by Doug Molczyk.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.K.1.2. Fundraising Applications

To approve fundraising applications Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.K.1.3. City of Columbus Snow Fence Approval

To approve the city snow fence Passed with a motion by Doug Molczyk and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.K.2. Updates

I.L. Buildings & Sites/Technology

I.L.1. Administrative Functions

I.L.2. Updates

Leonard Kwapnioski said the new bus is really great. He has heard a lot of positive comments from the community and other schools regarding how nice it looks.

I.M. Curriculum and Instruction

I.M.1. Administrative Functions

I.M.2. Updates

I.N. Student Services

I.N.1. Administrative Functions

I.N.2. Updates

I.O. Superintendent's Report

I.P. Board Sharing

Board Members shared that building visits and events attended have been great. They mentioned that band and football has been having very impressive seasons. They really enjoyed the Emerson staff at the listening session.

II. Executive Session

Motion to go into Executive Session. Passed with a motion by Candace Becher and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

III. Adjourn

Motion to adjourn. Passed with a motion by Mark Brown and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I, the undersigned, being the duly qualified Secretary of the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, October 18, 2021.

President

Secretary

Columbus Public Schools
 Summary of Cash Balances
 October 31, 2021

DESCRIPTION	BALANCE	RECEIPTS	EXPENDITURES	BALANCE	PRIOR YEAR
Attachment M4a			\$ 3,467,083.79		
Attachment M5 (prior Bd Mtg)			\$ 257,927.46		
GEN FUND - GREAT PLAINS STATE BANK	\$ 5,341,871.41	\$ 6,616,076.61	\$ 3,725,011.25	\$ 8,232,936.77	\$ 7,417,673.15
Dividends		\$ 879.91	\$ -		
Management Fees			\$ 227.65		
Investment Gain			3315.72		
GENERAL FUND - FNB TRUST	\$ 954,884.90	\$ 879.91	\$ 3,543.37	\$ 952,221.44	\$ 951,943.49
PAYROLL - PINNACLE BANK	\$ 158,893.96	\$ 3,394,925.49	\$ 3,369,505.31	\$ 184,314.14	\$ 183,378.89
PAYFLEX - PINNACLE BANK	\$ 46,025.74	\$ 11,500.30	\$ 14,546.97	\$ 42,979.07	\$ 42,056.19
Dividends		\$ 1,349.70			
Management Fees			\$ 541.44		
Investment Gain			\$ 7,811.68		
Deposit		\$ 14,000.00			
DEPRECIATION - FNB	\$ 2,271,108.48	\$ 15,349.70	\$ 8,353.12	\$ 2,278,105.06	\$ 1,396,926.13
Administration	\$ 857,120.73	\$ 57,058.76	\$ 27,619.40	\$ 886,560.09	\$ 771,112.42
Middle School	\$ 108,717.22	\$ 9,406.45	\$ 3,964.98	\$ 114,158.69	\$ 86,737.85
High School	\$ 512,858.63	\$ 85,817.19	\$ 62,623.60	\$ 536,052.22	\$ 437,777.52
ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,478,696.58	\$ 152,282.40	\$ 94,207.98	\$ 1,536,771.00	\$ 1,295,627.79
Credit card fees received		\$ 279.00			
Interest Income		\$ 576.43			
State Reimbursement		\$ 446,857.04			
Rct to Expenditures		\$ 1,183.00			
Student/Staff Meals		\$ 11,585.35			
NUTRITION FUND - CORNERSTONE BANK	\$ 285,005.92	\$ 460,480.82	\$ 303,278.69	\$ 442,208.05	\$ 469,612.34
Platte County Treasurer		\$ 661,384.23			
Butler County Treasurer		\$ 1,090.45			
Dividends		\$ 310.62			
Management Fees		\$ -	\$ 685.77		
Investment Gain			\$ 1,308.10		
BOND FUND - FNB	\$ 2,876,528.23	\$ 662,785.30	\$ 1,993.87	\$ 3,537,319.66	\$ 1,895,458.91
Dividends		\$ 168.70			
Management Fees		\$ -	\$ 97.06		
Investment Loss			\$ 1,153.25		
SPECIAL BLDG FUND - FNB TRUST	\$ 407,111.48	\$ 168.70	\$ 1,250.31	\$ 406,029.87	\$ 406,622.17
Bank of the Valley			\$ 18.00		
Bierman Contracting, Inc.			\$ 17,613.90		
Capital One Public Funding			\$ 407,974.00		
City of Columbus Finance Dept.			\$ 3,407.16		
Commonwealth Electric Company			\$ 63,612.00		
Midlands Mechanical Inc			\$ 123,560.58		
Mueller & Schoepf Drywall Inc			\$ 11,637.00		
Rutt's Heating & Air Conditioning, Inc			\$ 30,869.20		
SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ 3,783,409.96	\$ 190,707.09	\$ 658,691.84	\$ 3,315,425.21	\$ 944,391.57

Columbus Public Schools
General Fund Revenue Detail
October 31, 2021

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$22,715,280.00)	(\$3,402,367.83)	(\$6,890,391.00)	(\$15,824,889.00)	30.33%
01.1.01115.000.000	Carline Taxes	(\$19,500.00)	\$0.00	(\$6,102.57)	(\$13,397.43)	31.30%
01.1.01120.000.000	Public Power District Sales Ta	(\$840,000.00)	\$0.00	\$0.00	(\$840,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,130,000.00)	(\$173,795.15)	(\$372,825.62)	(\$1,757,174.38)	17.50%
01.1.01323.000.000	Tuition, SpEd School Age	(\$35,000.00)	\$0.00	\$0.00	(\$35,000.00)	0.00%
01.1.01510.000.000	Interest	\$0.00	(\$2,993.16)	(\$5,790.88)	\$5,790.88	#DIV/0!
01.1.01540.000.000	Income from Real Property	(\$6,000.00)	(\$500.00)	(\$1,000.00)	(\$5,000.00)	16.67%
01.1.01801.000.000	01-2-0181	(\$29,000.00)	(\$7,881.00)	(\$16,081.00)	(\$12,919.00)	55.45%
01.1.01911.000.000	Local License Fees	(\$25,000.00)	(\$4,165.00)	(\$4,165.00)	(\$20,835.00)	16.66%
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	(\$212.05)	\$212.05	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$34,551.52)	(\$35,036.76)	(\$119,963.24)	22.60%
01.1.03110.000.000	State Aid	(\$18,184,815.00)	(\$1,818,482.00)	(\$3,636,964.00)	(\$14,547,851.00)	20.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,242,899.00)	\$0.00	\$0.00	(\$2,242,899.00)	0.00%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$135,000.00)	\$0.00	\$0.00	(\$135,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$40.98)	(\$263.98)	\$263.98	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$11,537.00)	\$0.00	\$0.00	(\$11,537.00)	0.00%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$50,000.00)	\$0.00	\$0.00	(\$50,000.00)	0.00%
01.1.03400.000.000	State Apportionment	(\$583,000.00)	\$0.00	\$0.00	(\$583,000.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.03540.000.000	State Early Childhood Grant	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	0.00%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$367,412.00)	\$0.00	\$0.00	(\$367,412.00)	0.00%
01.1.03590.000.000	Opportunity Grant	\$0.00	(\$3,169.56)	(\$3,169.56)	\$3,169.56	#DIV/0!
01.1.03599.000.001	Education Quest College Access	(\$20,000.00)	(\$10,000.00)	(\$10,000.00)	(\$10,000.00)	50.00%
01.1.04505.000.000	ESSA Title I Receipts	(\$573,373.00)	\$0.00	\$0.00	(\$573,373.00)	0.00%
01.1.04509.000.000	ESSA Title II Receipts	(\$131,980.00)	\$0.00	\$0.00	(\$131,980.00)	0.00%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$36,173.00)	\$0.00	\$0.00	(\$36,173.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$23,422.00)	(\$4,757.00)	(\$4,757.00)	(\$18,665.00)	20.31%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$855,765.00)	(\$887,431.00)	(\$887,431.00)	\$31,666.00	103.70%
01.1.04521.000.000	IDEA Proportionate Share	(\$114,093.00)	(\$42,579.00)	(\$42,579.00)	(\$71,514.00)	37.32%
01.1.04525.000.000	Carl Perkins Grants	(\$48,723.00)	\$0.00	\$0.00	(\$48,723.00)	0.00%
01.1.04526.000.000	Perkins Revision Grant	(\$100,000.00)	(\$98,915.00)	(\$98,915.00)	(\$1,085.00)	98.92%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$78,318.00)	\$0.00	\$0.00	(\$78,318.00)	0.00%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,631.00)	\$0.00	\$0.00	(\$149,631.00)	0.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	(\$107,353.36)	(\$107,353.36)	\$107,353.36	#DIV/0!
01.1.04997.000.000	Cares Act II	(\$1,838,000.00)	\$0.00	\$0.00	(\$1,838,000.00)	0.00%
01.1.04998.000.000	Cares Act III	(\$2,101,753.00)	\$0.00	\$0.00	(\$2,101,753.00)	0.00%
		(\$53,795,674.00)	(\$6,598,981.56)	(\$12,123,037.78)	(\$41,672,636.22)	22.54%
	Transfers					
	Reimbursements/ Refunds		(\$18,071.56)			
	Interest - other accounts		\$976.51			
	Total Revenue		(\$6,616,076.61)			

Check Number	Vendor	Amount
10246	PRINTCO GRAPHICS, INC	\$801.50
10248	SCHOOL DISTRICT #1-PAYROLL	\$3,289,075.70
10249	ASSOCIATED STAFFING, INC	\$2,276.19
10250	COMMONWEALTH ELECTRIC COMPANY	\$3,018.46
10251	FAIRFIELD INN	\$1,149.50
10252	FEHRINGER & MIELAK, LLP	\$329.00
10253	FIRST NATIONAL BANK OMAHA	\$876.41
10254	FIRST NATIONAL BANK OMAHA	\$499.78
10255	FIRST NATIONAL BANK OMAHA	\$68.03
10256	FIRST NATIONAL BANK OMAHA	\$474.70
10257	FIRST NATIONAL BANK OMAHA	\$3,468.02
10258	FIRST NATIONAL BANK OMAHA	\$1,027.63
10259	FORMATIVE	\$8,738.00
10260	JACKSON SERVICES INC.	\$122.63
10261	LEARNING SCIENCES INTERNATIONAL	\$38,000.00
10262	LITERACY RESOURCES, LLC	\$180.98
10263	MACGILL SCHOOL NURSE SUPPLIES	\$462.00
10264	MAKEMUSIC	\$2,556.21
10265	NC3	\$395.00
10266	NEBRASKA SAFETY CENTER	\$450.00
10267	NIEMANN'S PORT-A-POT	\$573.53
10268	NSASSP	\$80.00
10269	PAYFLEX SYSTEMS USA, INC.	\$396.80
10270	SPECIALTEE SCREEN PRINTING	\$1,954.00
10271	SPOTIFY USA INC.	\$249.00
10272	STEALTH BROADBAND	\$2,530.28
10273	STRIVVEN MEDIA, LLC	\$2,575.00
10274	VALENTINOS OF COLUMBUS	\$429.20
10275	VEX ROBOTICS, INC.	\$378.12
10276	FIRST NATIONAL BANK OMAHA	\$1,578.95
10277	ASSOCIATED STAFFING, INC	\$2,897.75
10278	CENTRAL NE COMMUNITY SERVICES	\$22,051.68
10279	FIRST NATIONAL BANK OMAHA	\$680.11
10280	FIRST NATIONAL BANK OMAHA	\$511.56
10281	FIRST NATIONAL BANK OMAHA	\$194.88
10282	INITIATIVEONE	\$60,925.14
10283	MASCCHMANN, BRIAN	\$200.00
10284	NASCD	\$275.00
10285	NCS PEARSON INC	\$933.32
10286	OMAHA WORLD HERALD-SUBSCRIPT	\$313.50
10287	SCHAPMANN, KARIE	\$90.72
10288	THEGE'S WILD WEST BAR-B-QUE, LLC	\$379.50
10289	WUNDERLICH'S CATERING	\$228.00
10290	AMAZON CAPITAL SERVICES	\$4,253.73
10291	CAPITAL ONE/WALMART	\$188.38

Check Number	Vendor	Amount
10292	HY-VEE FOOD STORES	\$216.36
10293	SUPER SAVER	\$800.48
10294	ACE HARDWARE-COLUMBUS	\$245.22
10295	ADVANCE AUTO PARTS	\$82.40
10296	ADVANCED WATER COMPANY, INC.	\$452.71
10297	BETHUNE-1099, JENEE	\$360.00
10298	BOMGAARS	\$90.10
10299	CAPITAL SANITARY SUPPLY	\$153.43
10300	COLUMBUS ARNOLD MOTOR SUPPLY	\$213.00
10301	COLUMBUS MUSIC	\$558.60
10302	EAKES OFFICE SOLUTIONS	\$71.40
10303	ELECTRICAL ENGINEERING & EQUIP	\$330.00
10304	eSPECIAL NEEDS	\$124.99
10305	ESU #7	\$200.00
10306	FOLLETT SCHOOL SOLUTIONS, INC.	\$967.52
10307	FOREMAN SUPPLY INC	\$19.80
10308	GEHRING CONST. & READY MIX CO.	\$290.30
10309	GRAHAM, SEGAN	\$18.48
10310	IMAGE TECH & PRINTING	\$136.50
10311	LOVELESS, STACY	\$229.82
10312	MATHESON TRI-GAS INC	\$428.38
10313	MENARDS-COL	\$732.83
10314	MICEK, ERICA	\$135.66
10315	MITCHELL FURNITURE SYSTEMS INC.	\$373.08
10316	MUCHMORE, KELLY	\$217.06
10317	NIEMANN'S PORT-A-POT	\$47.39
10318	OCCUPATIONAL HEALTH SERVICES	\$420.00
10319	PINKELMAN TRUCK & TRAILER	\$1,388.29
10320	PLAYPOWER LT FARMINGTON	\$156.00
10321	RUTT'S HEATING & AIR CONDITIONING, INC -	\$651.25
10322	SNAP-ON INDUSTRIAL	\$22.69
10323	SOCIAL THINKING	\$116.93
10324	TEPLY, TAMMY	\$316.01
10325	TIRE OUTLET INC	\$30.00
10326	WRIGHT, ABBEY	\$229.83
		<hr/>
		\$3,469,664.40
	Voided previous reported checks	<hr/>
		-\$2,580.61
	Total Fund Expenditures	<hr/>
		\$3,467,083.79



Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has hired the following Classified employees:

NAME	TITLE	LOCATION	HIRE DATE
Ashley Fuller	Para Sped & ASP Lead Staff	West Park	10/25/2021
Jill Sander	Food Service Kitchen Support Mgr	High School	10/21/2021
Christina Nielsen	Asst Food Service Director	High School	10/18/2021
Jennifer Cartledge	Para Sped	Cassette House	11/1/2021
Macy Bakenhus	ASP Lead Staff	North Park	11/5/2021
Benjamin Harder	Student Transportation Supervisor	Transportation	11/8/2021


The Administration has accepted the following Classified resignations/retirements:

NAME	TITLE	LOCATION	TERM DATE
Nicole Herbeck	Para Sped	Middle School	10/15/2021 (but last day worked was 10/5/2021)
Yesenia Rios	Para Sped High Needs	Middle School	10/19/2021 (never started/showed up)
Kimberly Schaefer	Transportation Coord	Transportation	11/5/2021
Jeffrey Eller	Bus Mechanic	Maint/Transp	10/22/2021
Douglas Killham (RETIRE)	Maint/Grounds Asst	Maintenance	11/29/2021
Jennie Mendez	Para Elem & ASP Site Coord	Emerson	10/26/2021 (never showed up or started)

Last Update: 11/4/2021

Travel Report
November 2021

DATE	# DAYS	NAME	EVENT NAME	EST COST\$
10/6/2021	3.00	ANN CHAVEZ	CHILD PASSENGER SAFETY TECH TRAINING - OMAHA	\$0.00
10/6/2021	3.00	JILL LORENZ	CHILD PASSENGER SAFETY TECH TRAINING - OMAHA	\$0.00
10/6/2021	2.00	TIM KWAPNOSKI	DISTRICT SOFTBALL - GRETNA	\$0.00
10/7/2021	1.00	ADAM WHITMORE	NDE STS FALL MEETING - GRAND ISLAND	\$202.52
10/7/2021	1.00	BEN LOEFFELHOLZ	NDE STS FALL MEETING - GRAND ISLAND	\$165.00
10/7/2021	1.00	DANITA WICKENS	NDE STS FALL MEETING - GRAND ISLAND	\$0.00
10/8/2021	1.00	KARIE SCHAPMANN	NATS CONFERENCE - CRETE	\$165.00
10/8/2021	1.00	LAURA GASSEN	NATS CONFERENCE - CRETE	\$295.00
10/8/2021	1.00	SARA BOTTORFF	NATS CONFERENCE - CRETE	\$130.00
10/11/2021	5.00	CHIP KAY	AASPA NATIONAL CONFERENCE - WASHINGTON, DC	\$2,362.39
10/14/2021	0.75	TIM KWAPNOSKI	DISTRICT CROSS COUNTRY - LINCOLN	\$0.00
10/15/2021	1.00	ERICA GABLE	IJAG LEADERSHIP DEV CONFERENCE - OMAHA	\$123.75
10/15/2021	1.00	SCOTT BETHUNE	BOYS STATE TENNIS - OMAHA	\$165.00
10/20/2021	1.00	JORDON ANDERSON	GREAT PLAINS CONFERENCE - GRAND ISLAND	\$0.00
10/20/2021	1.00	TIM KWAPNOSKI	HAC CONFERENCE MEETING - LINCOLN	\$0.00
10/21/2021	1.00	ABBY SAYERS	NDE BMIT FALL WORKSHOP - NORFOLK	\$165.00
10/21/2021	1.00	KARI TUNINK	NDE BMIT FALL WORKSHOP - NORFOLK	\$218.00
10/22/2021	1.00	JASON HARRIS	NCTE COUNCIL MEETING - LINCOLN	\$0.00
10/27/2021	0.50	AMY HAYNES	REGION III MEETING - NORFOLK	\$0.00
10/27/2021	0.50	ERIKA HIEMSTRA	REGION III MEETING - NORFOLK	\$0.00
10/27/2021	0.50	JASON SCHAPMANN	REGION III MEETING - NORFOLK	\$0.00
10/27/2021	0.50	MOLLY HORNBECK	REGION III MEETING - NORFOLK	\$0.00
10/28/2021	1.50	LEONARD KWAPNOSKI	NATA RETREAT - OMAHA	\$168.00
10/29/2021	0.625	JOHN RIEDMILLER	STATE FOOTBALL - NORTH PLATTE	\$0.00
				\$0.00
				\$0.00
				\$0.00
				\$4,159.66 Total



COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

November 4, 2021

Doug Molczyk
Board of Education
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of October. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$7,500.00 - Anchor Hoops
\$280.00 - Staff Campaign Prizes
\$20.83 - Educators Rising
\$2,676.59 - Columbus After School Program
\$12,155.00 - Discovering Youth Talent Grant

\$88.54 - Discoverer Dash
\$225.90 - Lapel Pins
\$3,881.61 - Mr. T Lost Creek PE
\$734.31 - Comfort Closet

Alumni

\$14.75 - Printing

Centennial Pac

\$75.00 - Floral Arrangement
\$476.67 - PT Conference Meal
\$413.99 - 2 Pedestrian Crossing Signs
\$100.00 - Pumpkins

Lost Creek PTO

\$124.57 - PT Conference Meal

Matt Moore

\$4,720.00 - Oculus Goggles

North Park PTO

\$47.28 - PT Conference Meal

West Park PTO

\$55.45 - Printing
\$99.80 - Popcorn for Halloween Celebrations

Band Boosters

\$60.00 - Newsletter Advertisement
\$84.00 - Senior/Parent Night Flowers
\$699.43 - Columbus Marching Festival

CMS PAC

\$480.24 - PT Conference Room

Emerson PTO

\$126.00 - Coffee Maker
\$77.00 - Popit Fidget Keychain
\$442.89 - Student of the Month Metals
\$67.00 - PT Conference Meal
\$87.39 - Fall Festival
\$128.53 - Movie Night Supplies

Sports Boosters

\$13,762.36 - Golf Tournament
\$3,276.00 - Fall Sports Support
\$31.50 - Senior Night Flowers
\$680.00 - Programs
\$60.36 - Printing

The total contributions for the month of October was **\$53,752.99**

The total contributions for the FY 2021 (Sept-Dec) total is **\$104,384.39**

Thank you for your consideration.

Sincerely,



Nicole Anderson
Director of Marketing & Foundation

FISCAL MANAGEMENT INTERNAL CONTROLS

The District will develop the necessary procedures to comply with the following fiscal management internal controls relating to oversight of all federal and state grant programs.

Equipment Management Requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a Federal award, until the District disposes of that equipment, to meet the following requirements of 2 CFR 200.313 and 2 CFR 200.33:

- 1) Maintain property records procedure and policies (include description, serial number or other identification number, source of funding, acquisition date, etc.);
- 2) Develop and maintain a physical inventory procedure to occur a minimum of every 2 years;
- 3) A Control System procedure to ensure adequate safeguards are in place;
- 4) Develop and implement adequate maintenance procedures for such equipment;
- 5) Develop and implement sales procedures for such equipment; and
- 6) Develop and implement disposition procedures for such equipment.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the standards identified below from 2 CFR 200.320;

- 1) A procedure for micro-purchases (Under 10,000);
- 2) A procedure for small purchases (10,000 to 250,000);
- 3) A procedure for sealed bids (using Lowest Bidder for over 250,000);
- 4) A procedure for competitive proposals (including showing why not sealed bids were not used for over 250,000); and
- 5) A procedure for noncompetitive bids (when sole sourced, must prove only source).

Record Retention: Financial records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the Federal awarding agency or pass-through entity in the case of a sub-recipient in accordance with 2 CFR 200.333. Other records will be retained for a period of time as required by law.

Suspension and Debarment: The District may not subcontract with or award subgrants in any Federal assistance program to any person or company who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement

Approved _____ Reviewed _____ Revised _____

transaction in accordance with 2 CFR 200.213 and Policy 706.07 Suspension and Debarment.

Financial Management: The District must develop and maintain financial management systems to account for federal funds, including records documenting compliance with Federal statutes, regulations, and the terms and conditions of the Federal award. Such records must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award in accordance with 2 CFR 200.302. See also §200.450 Lobbying.

The financial management system of each non-Federal entity must provide for the following;

- 1) A procedures for Identification of all Federal awards received and expended and the Federal programs under which they were received;
- 2) A procedure for accurate, current, and complete disclosure of the financial results of each Federal award or program in accordance with reporting requirements
- 3) A procedure to maintain records that identify adequately the source and application of funds for federally-funded activities.
- 4) A procedure for maintaining effective control over, and accountability for, all funds, property, and other assets.
- 5) A procedure for comparing District expenditures with budget amounts for each federal award.
- 6) A procedure to ensure payments of federal funds are made in accordance with 2 CFR 200.305.
- 7) A procedure for determining the allowability of costs in accordance with 2 CFR 200.305 Subpart E-Cost Principals and the term and conditions of the Federal award.

Program Income: The District will follow the guidance of the Federal awarding agency in how it uses, applies and accounts for all income received under those programs as listed below in accordance with 2 CFR 200.307;

- 1) *Deduction.* Ordinarily program income must be deducted from total allowable costs to determine the net allowable costs
- 2) *Addition.* With prior approval of the Federal awarding agency program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must be used for the purposes and under the conditions of the Federal award.
- 3) *Cost sharing or matching.* With prior approval of the Federal awarding agency, program income may be used to meet the cost sharing or matching

requirement of the Federal award. The amount of the Federal award remains the same.

Cost Sharing or Matching: For all Federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching when such contributions meet all of the following criteria in accordance with 2 CFR 200.306 and a procedure must ensure these criteria are covered:

- (1) Are verifiable from the District's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under 2 CFR 200.305 Subpart E—Cost Principles;
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of the law, as applicable in the terms and conditions of the federal award.

Unexpected or Extraordinary Circumstances: For all Federal awards, If the District does not currently have in place a policy that addresses extraordinary circumstances such as those caused by COVID-19, the District may later amend or create a policy in order to put emergency contingencies in place for Federal and non-Federal similarly situated employees in accordance with 2 CFR 200 et seq. If the conditions exist for charges to be made to the Federal grant, charges may also be made to any non-Federal sources that are used by the District in order to meet a matching requirement. The District may develop a procedure to ensure that federal expenditures during the unexpected or extraordinary circumstance are allowable.

Compensation for personal services: (a) *General.* Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the Federal award, including but not necessarily limited to wages, salaries, and fringe benefits in accordance with 2 CFR 200.430 and .431. Costs of compensation are allowable to the extent that they satisfy the following requirements;

- (1) Is reasonable for the services rendered and conforms to the established written policy and procedures of the District consistently applied to both Federal and non-Federal activities;

Compensation and fringe benefits: (a) Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits in accordance with 2 CFR 200.431 include, but are not limited

to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, District employee agreement, or an established policy of the District.

(b) *Leave*. The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

(1) They are provided under established written leave policies;

Standards for Documentation of Personnel Expenses: (1) Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed in accordance with 2 CFR 200.430. These records must:

- (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (ii) Be incorporated into the official records of the District;
- (iii) Reasonably reflect the total activity for which the employee is compensated by the non-Federal entity, not exceeding 100% of compensated activities;
- (iv) Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written policy;
- (v) Comply with the established accounting policies and practices of the District; and
- (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.
- (vii) Budget estimates do not qualify as support for charges to Federal awards, but may be used for interim accounting purposes, provided that:
 - (A) The system for establishing the estimates produces reasonable approximations of the activity actually performed;
 - (B) Significant changes in the corresponding work activity (as defined by the District's written policies) are identified and entered into the records in a timely manner. Short term (such as one or two months) fluctuation between workload categories need not be considered as long as the distribution of salaries and wages is reasonable over the longer term; and
 - (C) The District's system of internal controls includes processes to review after-the-fact interim charges made to a Federal award based on budget estimates.

All necessary adjustment must be made such that the final amount charged to the Federal award is accurate, allowable, and properly allocated.

(2) In accordance with Department of Labor regulations implementing the Fair Labor Standards Act (FLSA) (29 CFR part 516), charges for the salaries and wages of nonexempt employees, in addition to the supporting documentation described in this section, must also be supported by records indicating the total number of hours worked each day.

**COLUMBUS SCHOOLS
TEMPORARY EARLY RETIREMENT INCENTIVE PROGRAM
APPLICATION AND AGREEMENT**



APPLICATION DEADLINE: FEBRUARY 4, 2022.

This Temporary Early Retirement Incentive Program (“TERIP”) Application and Agreement is offered and made this ____ day of _____, 20____, between Platte County School District 0001, a/k/a Columbus Public Schools (“School District”), and

_____ (“Certificated Employee”)
_____ (address)

WHEREAS, the School District has established a TERIP to be offered during the remainder of the 2021-22 school year only, for the purpose of encouraging eligible certificated employees who are considering an early leave decision to accelerate their retirement plans; and,

WHEREAS, the Certificated Employee is desirous of voluntarily participating in the TERIP and in voluntarily resigning from employment; and,

WHEREAS, the Certificated Employee affirms as a condition of this Application that the Certificated Employee is eligible for the TERIP and specifically meets each of the following conditions for eligibility:

A. The Certificated Employee is employed by the School District, as of date of acceptance of the application, in a position requiring that the employee have a certificate issued by the Nebraska Department of Education;

B. The Certificated Employee to be a participant in the TERIP must be eligible for retirement under the School Employees Retirement Act without reduction of benefits under such Act, on the basis of being at least fifty-five (55) years of age and the sum of the person’s attained age and creditable service under that Act totals eighty-five (85) in the Nebraska Public Employees Retirement System (all determined as of September 1, 2023); and,

C. The Certificated Employee has not received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force; and,

WHEREAS, the Certificated Employee acknowledges that:

A. Forty-five (45) or more days prior to the Certificated Employee’s execution of this Application and Agreement, the Certificated Employee received the TERIP Policy and Application form, which provided the Certificated Employee with information as to the TERIP program, eligibility factors for such program, and time limits applicable to such program;

B. The Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and Agreement;

C. The Certificated Employee will have had 45 or more days to consider participation in the TERIP;

D. The Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven days following the execution of the TERIP Application and Agreement, to revoke the Agreement, and that the TERIP Application and Agreement does not become effective or enforceable until the revocation period has expired; and,

E. The Certificated Employee's participation in the TERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the TERIP.

NOW, THEREFORE, in consideration of the mutual covenants, conditions, and stipulations set forth in this Application and Agreement, the Certificated Employee and the School District hereby agree as follows:

1. CERTIFICATED EMPLOYEE'S RESIGNATION: The Certificated Employee, by signing this Application and Agreement, hereby voluntarily, unconditionally, and irrevocably resigns from the Certificated Employee's employment with the School District effective at the end of the 2021-22 school year. The Certificated Employee waives any and all notice of action by the Board of Education to accept the resignation and to terminate the Certificated Employee's continuing contract and employment with the School District. The Certificated Employee waives any and all rights the Certificated Employee may have under Neb. Rev. Stat. §§ 79-824 to 79-849 (the teacher tenure law), or other laws as they now exist or as they may be amended in the future relating to continued employment. The Certificated Employee authorizes the School District to advertise for, and contract with, a replacement certificated employee, if deemed appropriate, for the 2022-23 school year. The Certificated Employee authorizes the School District to approve and accept this Application and Agreement immediately upon its submission.

The School District, by approving and signing this Application and Agreement, hereby unconditionally and irrevocably accepts the Certificated Employee's resignation, ending all employment relations between the School District and the Certificated Employee, effective at the end of the 2021-22 school year.

2. EARLY RETIREMENT BENEFIT: In consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in this Application and Agreement, the Certificated Employee shall receive the following benefits and payments:

A. **Early Retirement Benefit:** The Certificated Employee shall be paid the sum of **\$33,485**, subject to adjustment to a greater amount pursuant to subparagraph (d) below. Such sum is based on the single health (retired, \$1,050 deductible, or as updated by EHA) and single dental premiums published by the Educators Health Alliance and in effect for the 2022-2023 school year and including an 7% increase for the 2023-24 and 2024-25 school years:

(a) 2022-23 = **\$10,415** (\$838.26 monthly health premium plus \$29.54 monthly dental premium, multiplied by 12, = \$10,413.60 and "rounded" to \$10,415)

(b) 2023-24 = **\$11,145** (\$10,415 plus 7% increase = \$11,144.05 and "rounded" to \$11,145)

(c) 2024-25 = **\$11,925** (\$11,145 plus 7% increase = \$11,925.15 and "rounded" to \$11,925)

(d) In the event that EHA premiums increase more than 7% during either year two or three of this agreement, the School District will pay the actual calculated premium amounts.

(e) Payments shall be made on or about September 20th of 2022, 2023, and 2024.

B. **Beneficiary Designation:** The Certificated Employee hereby designates _____, whose address is _____, Social Security No. _____, to be his/her beneficiary in case of his/her death. Any monies due the Certificated Employee will continue to the beneficiary until the total benefit distribution is paid in full pursuant to the provisions of this Agreement.

C. **Income Tax Consequences:** The payments are made as nonelective contributions to the School District's 403(b) Plan, and under Section 1.403(b)-4(d)(1) of the Treasury Regulations, the former employee is deemed to have includable compensation for the taxable year of the employee in which he or she ceases to be an employee and through the end of each of the next five (5) taxable years. The employer shall not make any withholding for income, FICA, or Social Security taxes from the employer nonelective contribution according to Code Section 403(b) and its accompanying Treasury Regulations. In the event the School District or a participant are called upon to pay the federal government or the State of Nebraska, or any other state or federal authority, sums or payments that were not but should have been withheld from or contributed in relation to the early retirement benefit, including retirement contributions, FICA, FUTA, or state or federal unemployment contributions, the participant shall indemnify and hold the School District harmless from any and all sums which it is called up onto pay, including the employee's and employer's share thereof and any and all penalties and interest arising from either the employee's share or employer's share thereof.

D. **COBRA Rights:** Pursuant to COBRA, a participant will have the opportunity to continue participation in the School District's group health insurance plan for at least eighteen (18) months following resignation of employment upon payment by the employee of the monthly insurance premiums.

3. WAIVER AND RELEASE OF CLAIMS: By entering into this Agreement the Certificated Employee hereby releases, waives, acquits, and forever discharges the School District, all past, present, and future members of the Board of Education of such School District in their official and individual capacities, the Administrators, and all other officers, agents, and employees of the School District, in their official and individual capacities, from any and all claims, however characterized, whether for damages, costs, expenses, compensation, penalties, wages, benefits, reinstatement, attorneys' fees, or attorneys' fees under 42 U.S.C. § 1988, or the like, with respect to, arising out of, or in relation to the Certificated Employee's employment with the School District, including, but not limited to, claims or rights:

- under the Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA) (29 U.S.C. § 621 et seq.), and the Nebraska Age Discrimination in Employment Act (Neb. Rev. Stat. § 48-1001 et seq.);
- under the Employee Retirement Income Security Act of 1974 (ERISA) (29 U.S.C. ' 1001 et seq.)
- under Title VI (42 U.S.C. § 2000d et seq.; 34 CFR §100 et seq.), Title VII (42 U.S.C. §2000e, et seq.) and Title IX of the Civil Rights Act of 1964 (20 U.S.C §1681; 34 CFR 106.1 et seq.);
- under the Civil Rights Act of 1866 and 1871 (42 U.S.C. § 1981, through and including 42 U.S.C. § 1988);
- under the Americans with Disabilities Act (42 U.S.C. §12101 et seq.; 28 CFR §35.101 et seq.), Section 504 of the Rehabilitation Act (29 U.S.C. §791, et seq.; 34 CFR §104, et seq.), and the Family Medical Leave Act of 1993 (29 U.S.C. § 2601 et seq.);

- under the Nebraska Fair Employment Practices Act (Neb. Rev. Stat. §48-1101 et seq.); the Nebraska Equal Opportunity in Education Act (Neb. Rev. Stat. §79-2,116 et seq.), the Industrial Relations Act, including unfair labor practices claims under that Act (Neb. Rev. Stat. §48-801 et seq.), and civil rights claims under Neb. Rev. Stat. § 20-168 and other state and local laws;
- under the Wage Payment and Collection Act (Neb. Rev. Stat. §48-1228 et seq.), including claims or rights to be paid for any unused leave, but excluding rights to salary earned and unpaid for the final year of employment;
- of or relating to discrimination on the basis of race, ethnic background, color, religion, sex, age, disability, handicap, marital status or national origin, or other protected status, free speech, and unlawful retaliation, before the state or federal EEOC or NEOC, or any other agency or department or state or federal courts under any state or federal constitution, law, rule, or regulation;
- for breach of contract or tort, including but not limited to negligence, libel, slander, and breach of confidentiality or privacy; and,
- of whatsoever nature arising under any other state, federal, or local constitution, statute, regulation, or ordinance arising out of the Certificated Employee’s employment with the School District, this Application and Agreement, the TERIP, or the Certificated Employee’s resignation from such employment.

This waiver and release is given in exchange for good and valuable consideration (the TERIP severance benefit) beyond that to which the Certificated Employee is otherwise entitled to pursuant to law or agreement.

4. LEGAL NOTICES:

A. **Consult Attorney:** The Certificated Employee is advised to consult with an attorney before entering into the TERIP by signing this Application and Agreement.

B. **Time to Consider:** The Certificated Employee is given a period of at least 45 days within which to consider the TERIP policy and the Application and Agreement. The Certificated Employee acknowledges that the Certificated Employee has had sufficient time to consider the waiver and release of claims and all other matters contained in this Application and Agreement. In the event the Certificated Employee signs this Application and Agreement prior to the 45 day time period, the Certificated Employee hereby states and affirms that: (1) the Certificated Employee’s decision to accept such shortening of time is knowing and voluntary; (2) the Certificated Employee’s decision to accept such shortening of time was not induced by the School District through fraud or misrepresentation, and (3) the Certificated Employee’s decision to accept such shortening of time was not induced by the School District through a threat to withdraw or alter the offer prior to the expiration of the 45 day time period, or by providing different terms to employees who sign the release prior to the expiration of such time period.

C. **Right to Revoke:** The Certificated Employee has the right, for a period of seven days following the execution of this Application and Agreement, to revoke this Application and Agreement. This Application and Agreement shall not become effective or enforceable until the revocation period has expired.

Certificated Employee’s Legal Name – Printed

Certificated Employee’s Legal Name – Signed



Columbus Public Schools

Date: 10/26/2021

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] CHS

Fund Raising Company (if applicable): CHS Band Boosters

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are having a fundraising night at Arby's

Approximately how much does your school/group expect to earn from this project?

Approximately \$200.

How will this money be used?

We will use the money to support band trips, training and equipment.

What are the proposed dates? 11-1-21

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Date _____

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

- 1. Do you really need a fund raising project?**
There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.
- 2. If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**
Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.
- 3. Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**
Because of the district's good reputation, customers rarely question the quality or price of products we sell.
- 4. Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?**
All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.
- 5. If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**
All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.
- 6. If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**
Students must identify themselves by which group or school they represent and for what cause they are raising the money.
- 7. Will the fund raising project avoid soliciting money or gifts?**
Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.
- 8. Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference: 506.07 Fund Raising Activities
 506.50 School-Supporting Organizations

Exhibit
Approved: 09-17-12

Columbus Public Schools
Columbus, Nebraska

With the addition of the Food Science course described below, CHS can offer another career-related pathway related to the food science industry. This course will be instructed by an existing Family & Consumer Science teacher.

Food Science Course Pathway		
Course Level	Course Sequence (1 Semester Long)	State Standards
Introduction	<ul style="list-style-type: none"> Fundamentals of Food & Nutrition 	<ul style="list-style-type: none"> 090107 Food & Nutrition
Intermediate (offered 1st semester 2022)	<ul style="list-style-type: none"> Food Science 	<ul style="list-style-type: none"> 090103 Food Science
Capstone	<ul style="list-style-type: none"> Entrepreneurship 	<ul style="list-style-type: none"> 032370 Entrepreneurship

Course Title: Food Science	Grades: 10,11,12
Type: Elective	Credits: 5
Prerequisites: Fundamentals of Food and Nutrition	Lab Fee: TBD

In this Food Science course, students will be provided an overview of the food science industry such as food packaging/labeling, sensory evaluation of foods, constituents of foods, nutritive aspects of food constituents, operation of the food industry, and food processing and science applications. Students will also be given the opportunity to demonstrate safe and efficient practices in the preparation and serving of flavorful, aesthetically pleasing and nutritious foods. This course will also provide students with exposure to careers and employment skills related to the food and nutrition industry.

The addition of the Health Sciences courses described below will offer CHS students a Health Sciences career-related pathway. Health Sciences 1 will be instructed by an existing CHS Science teacher for the second semester of the 2021-22 school year. Future Health Science courses will be instructed by a health care professional from Columbus Community Hospital.

Health Sciences Course Pathway		
Course Level	Course Sequence (1 Semester Long)	State Standards
Introduction (offered 2nd semester 2022)	<ul style="list-style-type: none"> Health Sciences 1 	<ul style="list-style-type: none"> 077300 Health Sciences
Intermediate (offered 1st semester 2022)	<ul style="list-style-type: none"> Health Sciences 2 	<ul style="list-style-type: none"> 077301 Health Sciences 2
Capstone (offered in 2023)	<ul style="list-style-type: none"> Health Sciences 3 	<ul style="list-style-type: none"> 077302 Health Sciences 3

Course Title: Health Sciences 1	Grades: 10,11,12
Type: Elective	Credits: 5
Prerequisites: None	Lab Fee: TBD

In Health Sciences 1, students will be introduced to the basics of the healthcare industry. Students will learn the technical skills in the healthcare profession, such as identifying the normal ranges for vital signs and recording the information appropriately. Students will learn existing and potential safety hazards in the workplace, as well as safety practices, medical terminology, and legal and ethical standards including HIPAA, patient's rights, and informed consent. The students will engage in learning activities associated with healthcare careers including trends in the industry, personal aptitudes and interests related to health careers, and interacting with professionals in the field. Students will participate in CPR/AED, First Aid, and Stop the Bleed training.

Course Title: Health Sciences 2	Grades: 10,11,12
Type: Elective	Credits: 5
Prerequisites: Health Sciences 1	Lab Fee: TBD

Health Sciences 2 is an intermediate course that continues with the information and skills needed in the healthcare industry from Health Sciences 1. In the course, students will learn content about the basic human structures and functions and the reproductive systems in the human body. Also covered are regulatory, transportation, and maintenance issues. Students will explore health professions, investigate local needs in the healthcare field, research post-secondary education for appropriate careers, learn about legal and ethical issues, and also cultural and ethnic differences within the healthcare environment. At the completion of the course, students will also go through the Certified Nursing Assistant (CNA) training to become licensed to work in the healthcare field.

Course Title: Health Sciences 3	Grades: 12
Type: Elective	Credits: 5
Prerequisites: Health Sciences 1 & 2	Lab Fee: TBD

Health Sciences 3 is the capstone course in the Health Science pathway and is a continuation of Health Sciences 1 and 2. This course will include work-based learning experiences and advanced career planning as a result of this experience. Under the teacher's guidance, students will follow a work-based learning model and be required to give a final presentation of their experience to an audience including community members.

- The Nebraska State Board of Education approved updated English-Language Arts standards in September 2021. We request your approval of the updated standards in order to begin curriculum and assessment revisions.

[2021 Nebraska ELA Standards](#)

- Go to page 116 for a shortened version.

[ELA Standard Topics](#)

- The document above is a summary of the standard topics by strand and grade level.

- With the updated standards, the committee recommends professional learning emphasizing the instructional shifts which are grounded in the most recent literacy research. Found on pp. 157-158, the key shifts emphasize the classroom practices listed below, as well as curriculum materials that support quality literacy instruction.

<i>Foundational Reading Skills</i>	<i>Staircase of Text Complexity</i>	<i>Balance of Text Types</i>	<i>Explicit Writing Instruction</i>
A carefully sequenced progression of skills that informs instruction of phonology, sound-symbol association, syllables, morphology, syntax, and semantics, particularly in grades 1 - 3	A mix of high-quality, knowledge-building texts that are at or above grade level throughout the academic year with carefully designed teacher supports	A balance of literary and information texts emphasizing the interrelated comprehension skills of both in order to build knowledge of topics and themes	A clear sequence of skills that lead to writing cohesive pieces grounded in evidence from complex texts