

Committee As A Whole  
Monday, October 18, 2021 5:30 PM  
ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Presentations

I.E.1. First Reading of Policy 402.11 Communication With Employees

I.E.2. Emerson Elementary Presentation

I.F. Board Special Functions

I.F.1. Annual Review of Policy 504.20 Bullying Prevention

I.F.2. Anatomage Table Purchase

I.F.3. Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope of the new Cassette House project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools.

I.F.4. Permission for the Superintendent to pursue RFPs and necessary services for the design and bid scope for the District HVAC improvement project approved by the NDE as part of the ESSER III/ARP plan for Columbus Public Schools.

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

I.G.3. Certified Personnel

I.G.4. Classified Personnel

I.G.5. Professional Travel

I.H. Acceptance of Gifts/Donations

I.I. Business Operations and Human Relations

I.I.1. Policies

I.I.2. Administrative Functions

I.I.2.1. Proposal for Hiring a New Student Information System  
Coordinator

I.I.2.2. Fundraising Applications

I.I.3. Updates

I.J. Buildings & Sites/Technology

I.J.1. Policies

I.J.2. Administrative Functions

I.J.2.1. City of Columbus Snow Fence Approval

I.J.3. Updates

I.K. Curriculum and Instruction

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

I.M. Superintendent's Report

I.N. Board Sharing

I.O. Adjourn

**COMMUNICATIONS WITH EMPLOYEES**  
**~~Line of Authority and Chain of Command~~**

The Board desires to maintain open communication channels between itself and the staff. The basic line of communication will be through the superintendent. The superintendent will develop and recommend to the Board processes for communications between the Board and district employees.

Each teacher or other employee of the School District shall be under the general direction of the Superintendent but shall be under the immediate supervision of the building Principal or other designated supervisor. Communications or reports to the Board or Board committee from any staff member or members should be submitted then communicated to through the employee's immediate supervisor or the superintendent. This procedure will not be construed as denying the right of any employee to address the Board. ~~about issues which are neither part of an active administrative procedure, nor disruptive to the operation of the district.~~

Employees are to inform their immediate supervisor of any complaints or concerns about the operations of the building and/or district. As such, teachers are to report any concerns to their building principal. If the teacher is not satisfied with the building principal's response, or if the matter concerns the building principal, then the teacher may report such concerns to the appropriate director or Superintendent. Classified staff should follow a similar chain of command procedure with their immediate supervisors, including the building principal. Employees are to exhaust the chain of command before addressing concerns with a member of the Board.

For employees who are uncomfortable with approaching their direct supervisor, the superintendent will develop a channel for staff to report program or other areas of concern. Those reports will be investigated to the degree of the information received. The superintendent may share with the board matters of concern as it relates to the operations of the district.

Any person wishing to address a concern regarding personnel will be required to use the appropriate complaint or grievance procedures for matters involving discrimination, harassment, or other applicable issues. Questions relating to employees of the district will be referred to the Superintendent and cannot be addressed by a board member.

Because board members represent the constituent for the concerned, they must ensure that the chain of command stays intact. The following procedures need to be followed to make this happen.

1. Individual board members should avoid direct involvement in administrative matters, but rather should refer such matters to the superintendent.
2. The superintendent is the central contact for all communications and distribution of information between the board and district administration.
3. When an issue is raised to a board member without having advanced through school staff, the board member makes the superintendent aware of the concern.
4. Following notification from the board member to the superintendent, the superintendent or designee should contact the person who raised the concern to learn details, which, in turn guides the response to which level of problem solver he/she should converse with.
5. The conversation ends with a request that the staff member report back to the superintendent or designee later about his/her satisfaction with the solution.
6. The superintendent will inform the school board member(s) that the issue was or was not resolved.

All official communications, policies and directives of staff interest and concern will be communicated to staff members through the superintendent. The superintendent will communicate as appropriate to keep staff fully informed of the Board's concerns and actions.

Cross Reference: 301.04 Communication Channels

Date of Adoption: [Insert Date]

# EMERSON ELEMENTARY





**Madison Flint**  
2nd Grade



**Carrie Jaixen**  
SPED



**Ashley Shatto**  
Para



**James Sander**  
Custodian



**Sarah Papa**  
Social Worker  
LMHP

# *New Faces at Emerson*

Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

To be Safe at  
Emerson...

Safe, Supportive and Collaborative Culture



We start each year with Expectation Stations that follow a schedule of introduction, model and practice. Each teacher takes their students through a rotation of learning what it looks like, sounds like and feels like in the building they learn in everyday! We then follow up with a focus life skill each week.

# *Expectation Stations*



Students earn Crusader Cash by demonstrating that they are safe, respectful and responsible.

Mrs. Darveau, Emerson Counselor, does weekly visits to classes with the Emerson Crusader Cart!

# Crusader Cash

To be Supported at  
Emerson...

Safe, Supportive and Collaborative Culture



Angie Luebbe  
EM Principal



Mrs. Darveau EM  
Counselor



Cathy Cole  
Elementary  
Attendance  
Monitor



Sarah Papa  
Social Worker  
LMHP

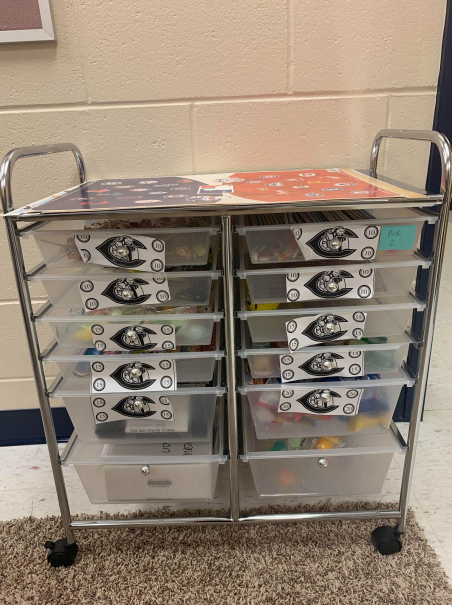
*Weekly Meetings with all the Powers at one table!  
Supporting Families...Supporting Students*



*Monthly Assemblies  
Student of the Month, CPS Activities Highlighted*



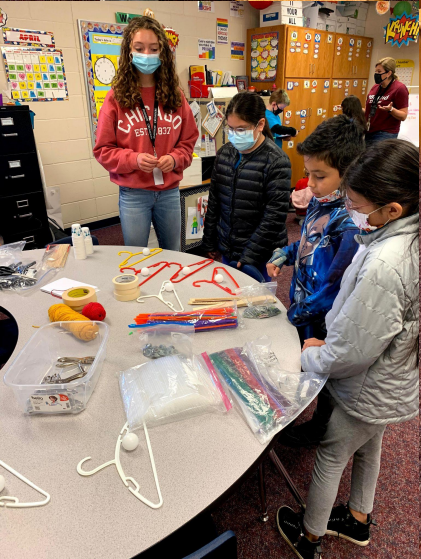
*Field Day  
Supporting Families & Students*



Student Council sponsors  
the Crusader Cart

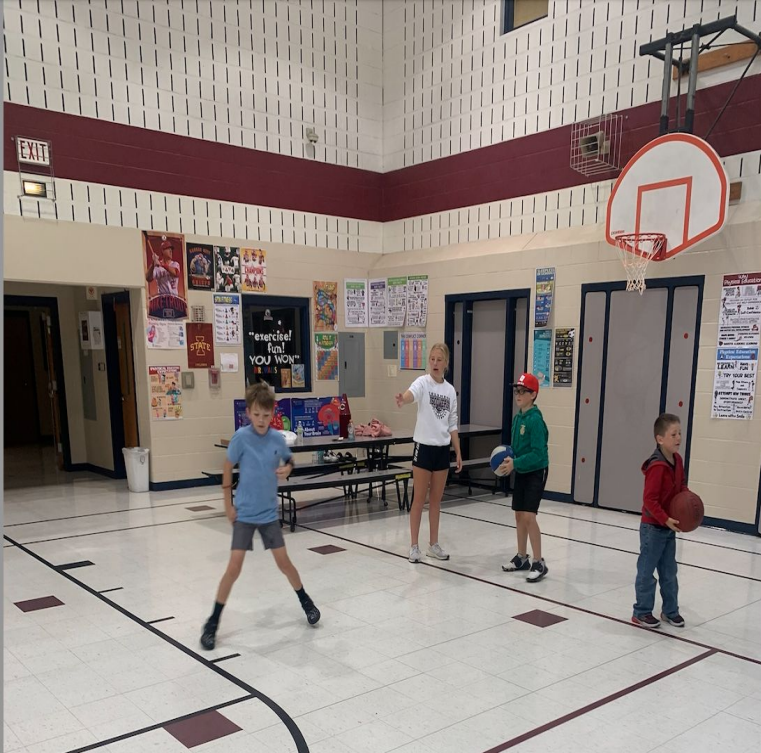


*Student Council*



# STEM Day @ Emerson



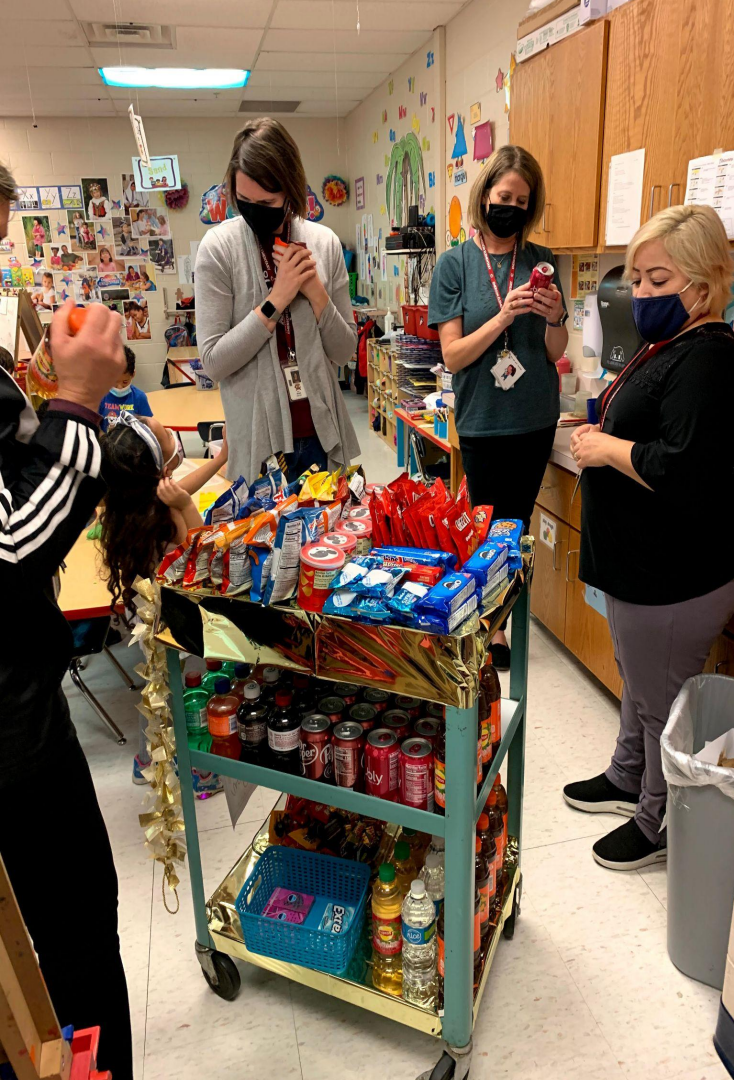


# *Emerson Saturday Activity Club*

*Supporting  
Students*



*Beyond the Classroom Support*



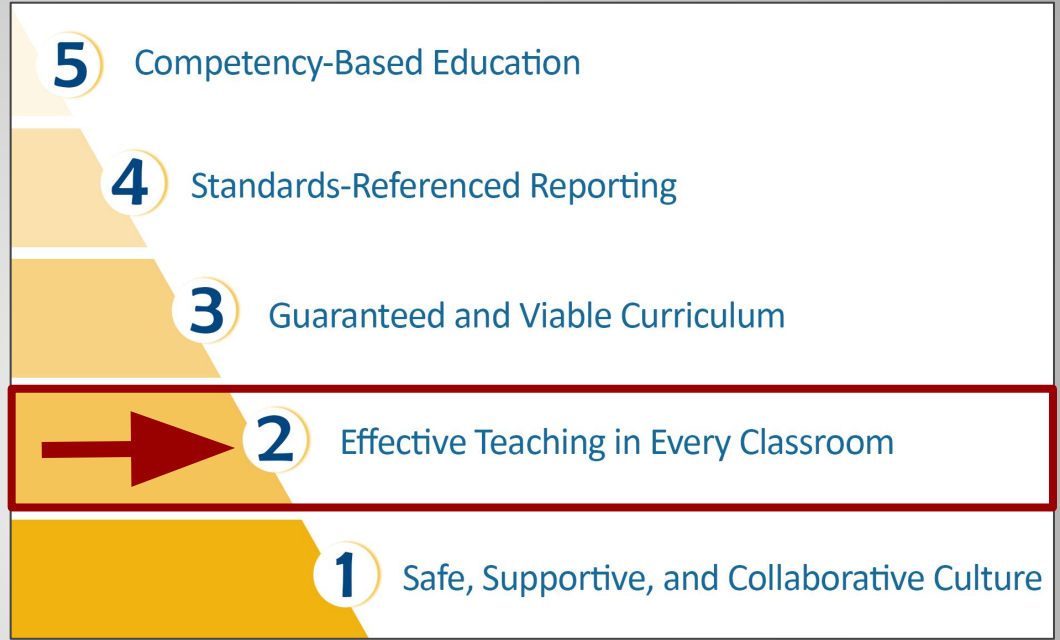
*EMERSON  
PTO  
ROCKS!  
Supporting  
Teachers*



To be Collaborative  
at Emerson...

Safe, Supportive and Collaborative Culture

Levels 1, 2 & 3  
are  
foundational



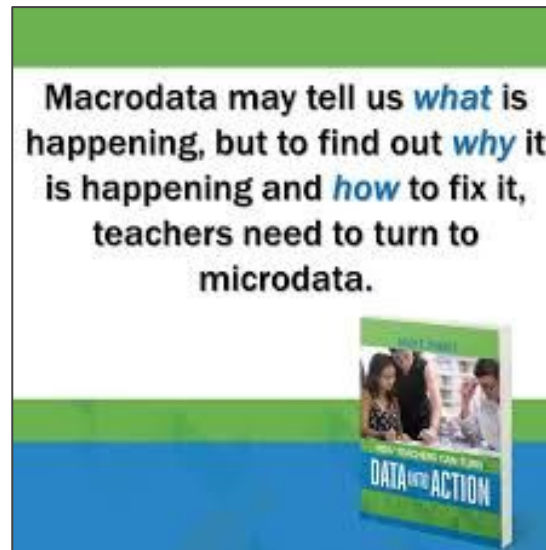
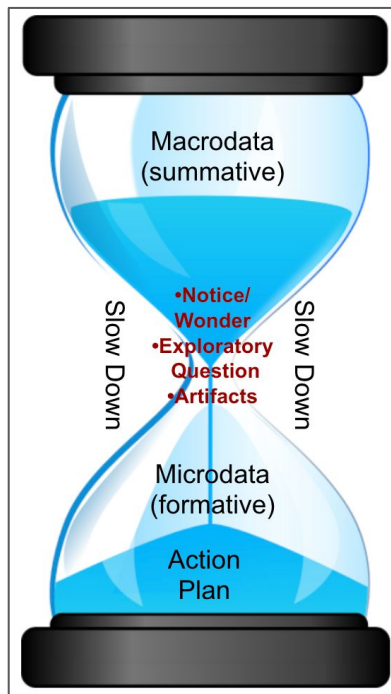
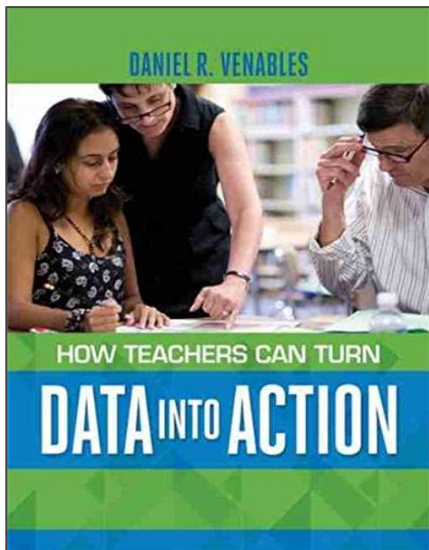
*High Reliability Schools*

# What are the 4 Questions of PLC's?

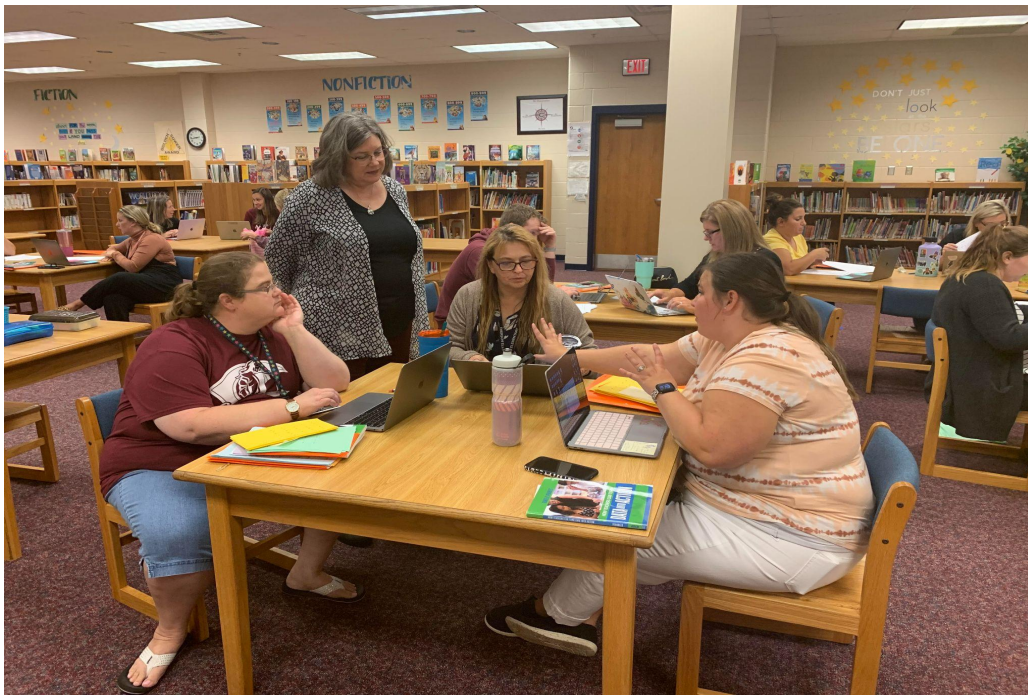
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1. What do we want students to learn?
2. How do we know students have learned it?
3. What do we do when students don't learn it?
4. What do we do when students learned it/already know it?

*PLC Questions*



*Data Into Action*



Emerson Teachers meet every early dismissal Wednesdays in building PLC groups. Each grade level & Specialists group review data, determine the instructional gap and learning gap, set goals and implement strategies to improve student achievement for all students.

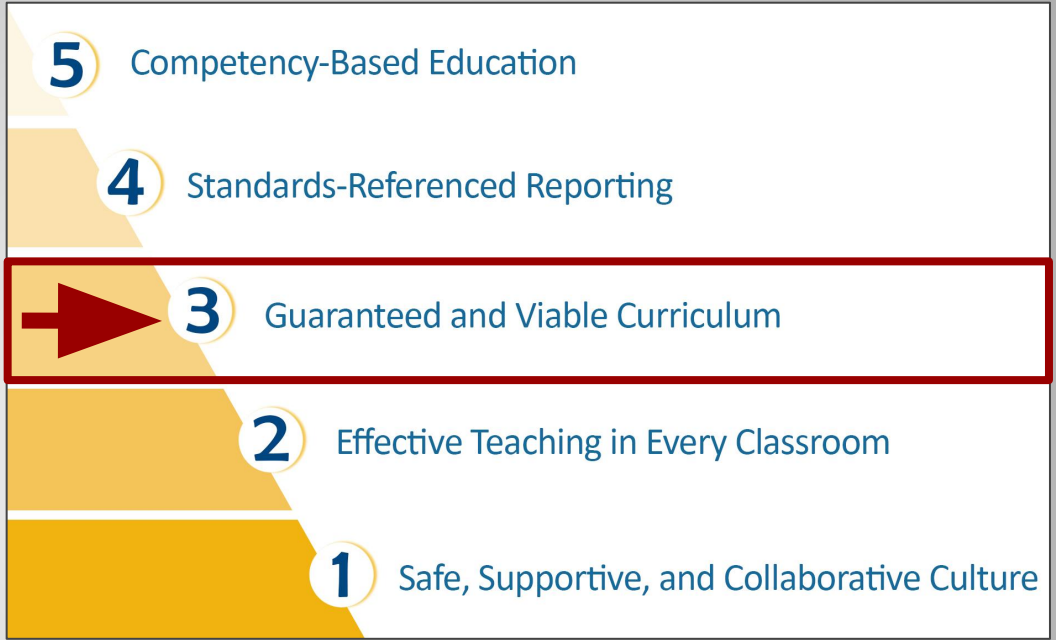
We are in Implementation Week 3!

*Data Into Action*



*Data Into Action*

Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

# PROFICIENCY SCALE

## 1

### BELOW PROFICIENT

I still need help and support from my teacher to do the simpler parts of the standard.



## 2

### APPROACHING PROFICIENT

I am getting close to meeting expectations and I can do the simpler parts of the standard independently.



## 3

### PROFICIENT

I meet the expectations described in the standard and can do them independently.



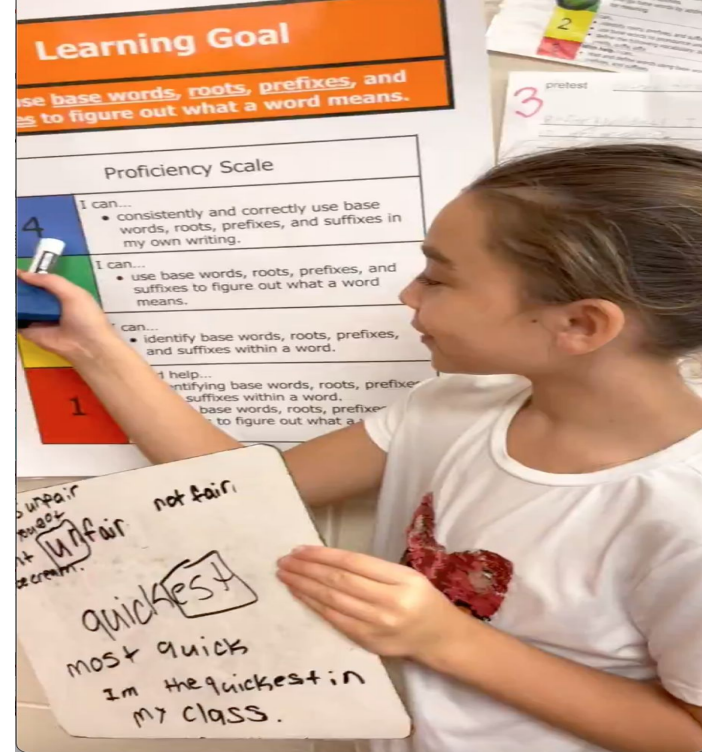
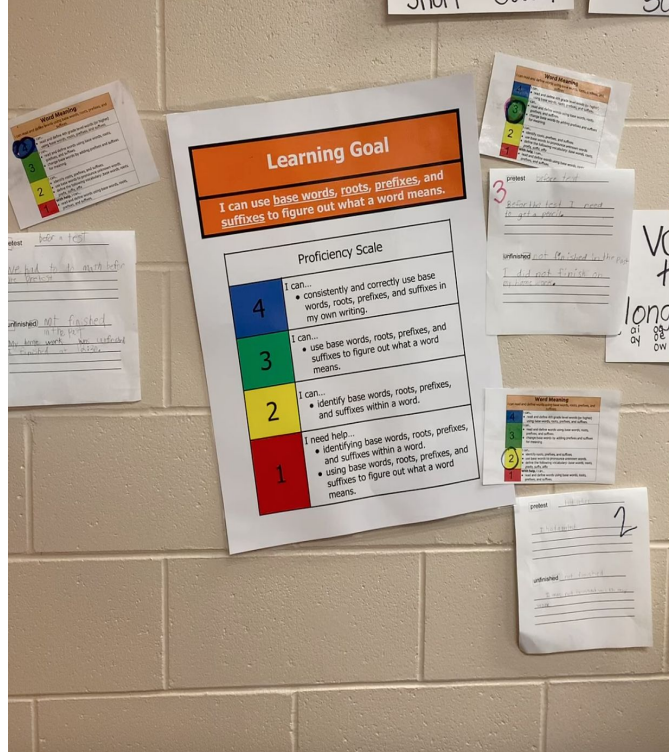
## 4

### HIGHLY PROFICIENT

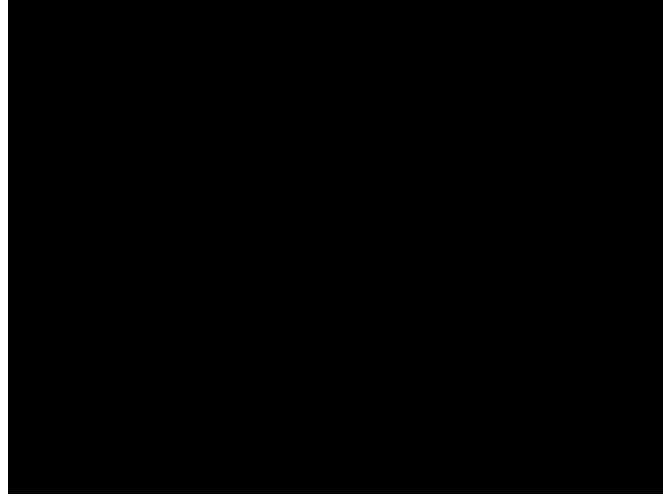
I have a deep understanding of the standard and can demonstrate it in complex ways.



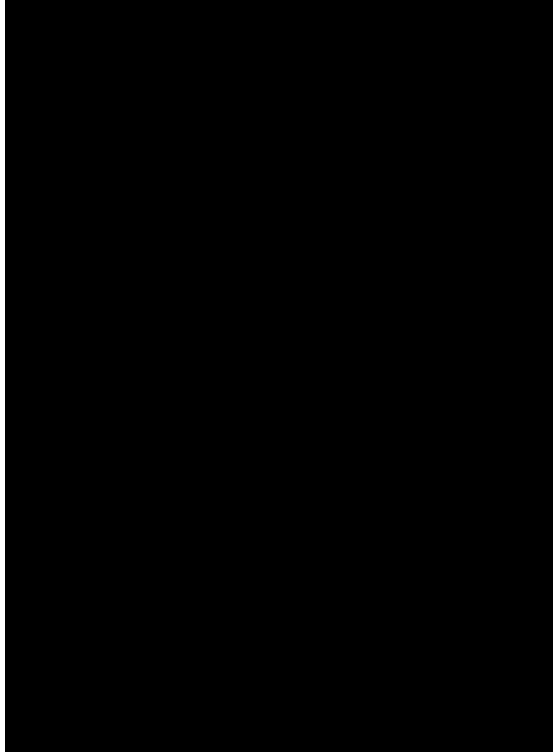
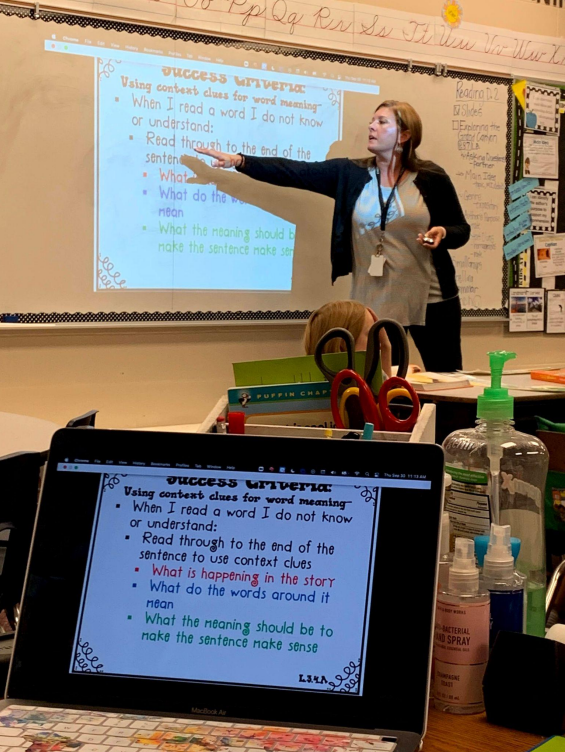
*Proficiency Scales & Tracking Progress*



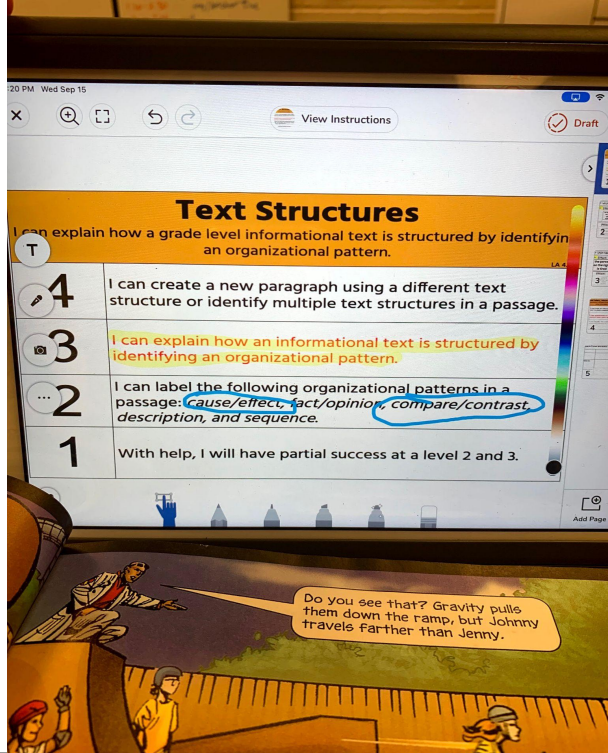
# Proficiency Scales & Tracking Progress



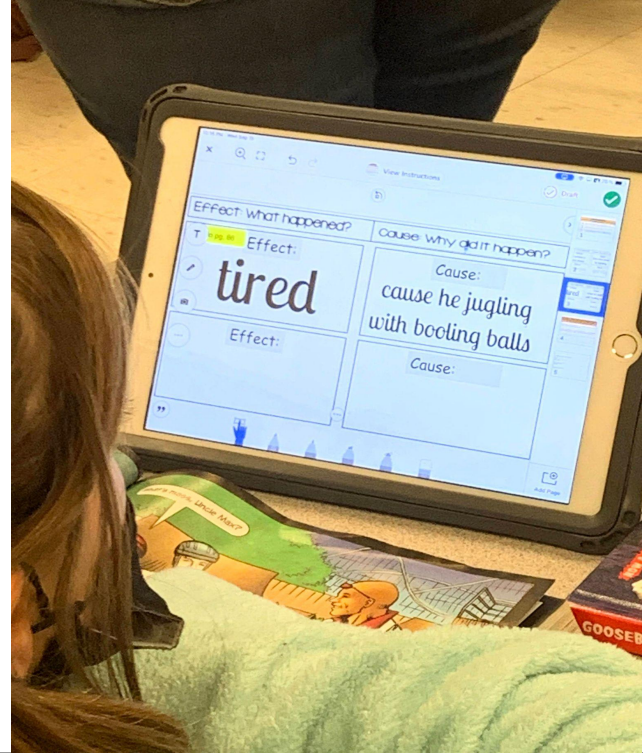
*Proficiency Scales & Tracking Progress*



# Proficiency Scales & Tracking Progress

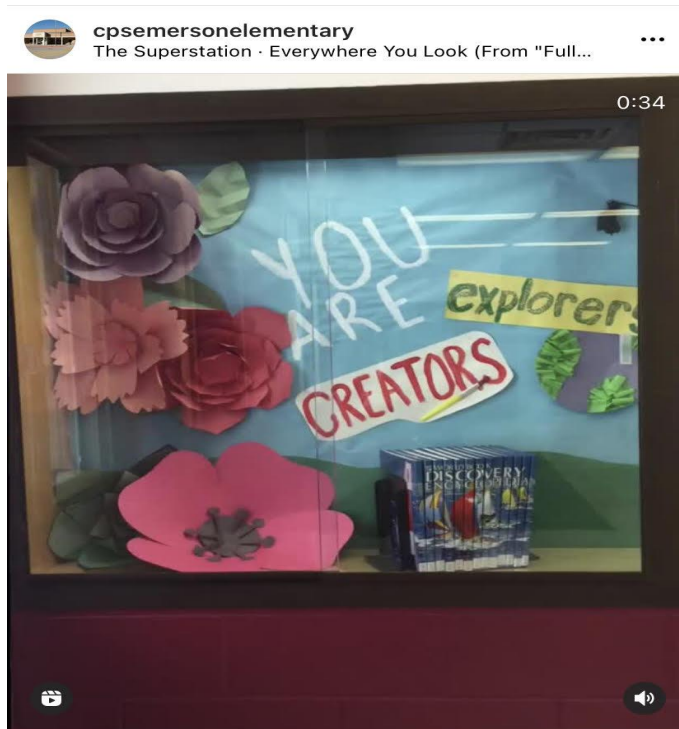


# 4th Grade



# Proficiency Scales & Tracking Progress

# "InstaFamily"



*Celebrating Each Other...Insta style!*

*Emerson*

C R U S A D E R S

*Thank you!*

## BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events. Cyber bullying may include activities off of school grounds that is determined to be disruptive of a positive learning environment.

Bullying may constitute grounds for detention, suspension, expulsion, or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course, of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference:                   Neb. Statute 79-2,137

Cross Reference:                505     Student Discipline  
  504.11 Electronic Devices  
  606.06 Acceptable Use of Computers

Policy  
Adopted: 07/14/08  
Revised: 03/19/18  
Revised: 03/18/19  
Revised: 10/19/20

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska  
Review: 10/21/19

To: Board of Education

From: Leonard Kwapnioski & Jason Schapmann

CC: Dr. Loeffelholz

Date: October 6, 2021

Re: Health/Science Technology

It is our recommendation that the Board of Education approve the Anatomage Table that will be part of the new Health Sciences Academy. We firmly believe that having this educational tool will enhance opportunities for our students who are wanting to enter the healthcare field and to prepare our students for the next level after high school. Attached you will find a brochure detailing the table and pricing. This purchase is being paid through the 2021-22 reVISION Grant.

If you have any questions, please let me know.

Thanks.

Leonard

# *Anatomage* TABLE



# WHY THE ANATOMAGE TABLE?

The Anatomage Table is the most technologically advanced virtual dissection table for anatomy education. The Table's life-sized display, clinical content, and renowned imaging software separates the Table from any other anatomy education tool on the market.

## ADVANCED EDUCATIONAL TOOL

The accuracy of real human anatomy and quantity of clinical cases are unique aspects of the Anatomage Table. The Table includes ultra-high quality (UHQ) visualization for students to view photorealistic anatomical structures. Research has proven that working with the Table improves student retention and test scores.

## TECHNICAL SHOWCASE

The Anatomage Table features highly advanced technology that draws attention from visitors as well as students and faculty. The Table will quickly become the technological centerpiece at your institution that sets you apart from other institutes.

## CLINICAL CARE REVIEW

Beyond anatomy education, the Table's application extends to clinical planning and consultation. The Anatomage Table is FDA cleared for use in assisting medical diagnosis. It can be utilized as a powerful radiology workstation and as a valuable tool for surgical case review, patient consultation, and medical research.

## COST REDUCTION

Unlike cadavers, the Anatomage Table does not require ventilation infrastructure, embalming equipment, personnel, or storage. The contents are reusable, so there are no recurring acquisition costs. The product will save significant costs over the long term.

## CLEAN & SAFE

The Anatomage Table offers a high-quality lab experience without any chemicals. There are no possibilities of leaks, no environmental concerns, and no additional ventilation requirements. The product provides headache free lab sessions.



	Models	Cadavers	TABLE 7
Chemical Free	✓		✓
No Special Facility	✓		✓
No Restrictions	✓		✓
Unlimited Cases			✓
Minimal Recurring Costs	✓		✓
Real Human Anatomy		✓	✓
Unlimited Cutting			✓
Life Size		✓	✓
Physiology Functions			✓
Updates & Support			✓

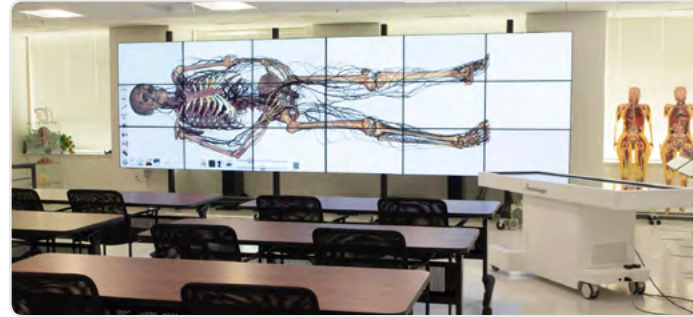
*“For surgeons, residents, fellows, and every level of education it is a new opportunity to be able to learn anatomy in a different manner that’s very, very efficient.”*

– David Thiel, M.D., Associate Professor of Urology  
Mayo Clinic, Florida

# APPLICATIONS

## LECTURE

The Table can be used during lectures since it can connect to projectors. Instructors can create and demonstrate procedural material, making lectures more dynamic and engaging. Screen captures and video clips can be easily saved and shared with students as review material. Running a full lecture with the Table turns a traditional, difficult class into an exciting, highly interactive one.



## FULL LAB REPLACEMENT

The Anatomage Table is sufficient to cover the full anatomy class. High accuracy and rich contents offer an excellent replacement to traditional cadaver-based dissection. The Table simplifies complex anatomical information to increase subject retention and ease the learning process. Since the data preserves the real-life patient color and shape, the Table is more effective than embalmed cadavers.



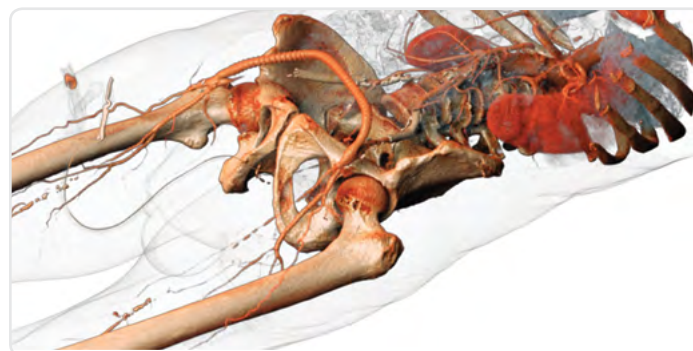
## VIRTUAL MEDICAL LAB

The Anatomage Table can be used in conjunction with existing cadaver dissections. Each of the 4 cadavers is segmented with high accuracy and have been preserved with their individual pathological details. Our cadavers can be sliced multiple times in any orientation and each anatomical structure can be separated and reviewed individually. Student assessment and curriculum creation are easily accomplished through the use of the Anatomage Table.



## CLINICAL CASE REVIEW

Utilizing the Anatomage Table, real patient clinical cases can be reviewed and rendered in full 3D and associated 2D slicing. Through the Table's clinical case library, users can compare healthy and unhealthy structures, view structural relationships, and visualize rare and unique pathologies. Students have the opportunity to dissect reconstructions and cross-sectional planes of clinical cases. Students can review in collaborative groups to perform dissections and answer questions.



## PRE-SURGICAL PLANNING DEVICE

A strong pathological and procedural training tool, the Anatomage Table's features are derived from an FDA cleared surgical planning software that enables surgeons and doctors to upload patient scans and model them into 3D images. This allows for virtual operation on human anatomy, assisting them in outlining surgical procedures without relying on physical cadavers.



## PATIENT CARE

Visualization and comprehension of clinical procedures is easier for patients when viewing their anatomy in 3D color as opposed to 2D black and white slices. In addition, simulation content is available for supporting doctors in the diagnostic process. With this technologically impressive visual consultation, patient care and safety will be improved further.



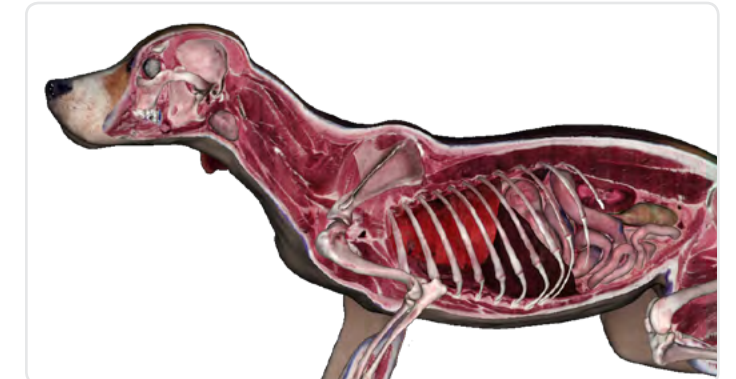
## FORENSIC & VIRTUAL AUTOPSY

CT scanning is increasingly popular in the field of forensics and archaeology. The Anatomage Table had a crucial role in the historical investigation of Pharaoh Tutankhamun's cause of death, documented by Fuji TV and PBS in August 2012, and by STV and BBC in October 2014. The Table's forensic autopsy applications were also positively reviewed in a 2013 Scientific American article. Most recently, Anatomage Table was also featured in a popular documentary Jack The Ripper from BBC in April 2019.



## VETERINARY USAGE

The Table is an ideal instrument for veterinary professionals. Compare the anatomy of different animals for education or research, load your own veterinary scans for instruction or case planning, and study animal anatomy.



# CONTENTS

## GROSS ANATOMY CONTENTS

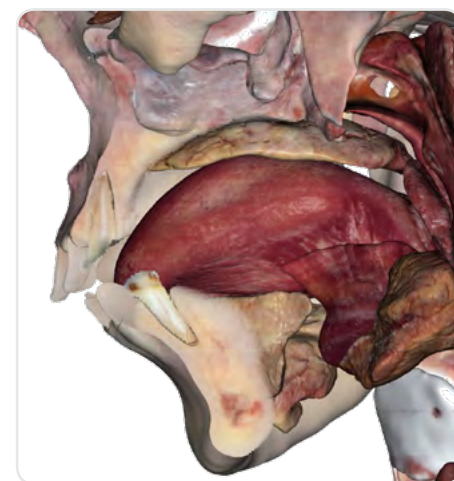
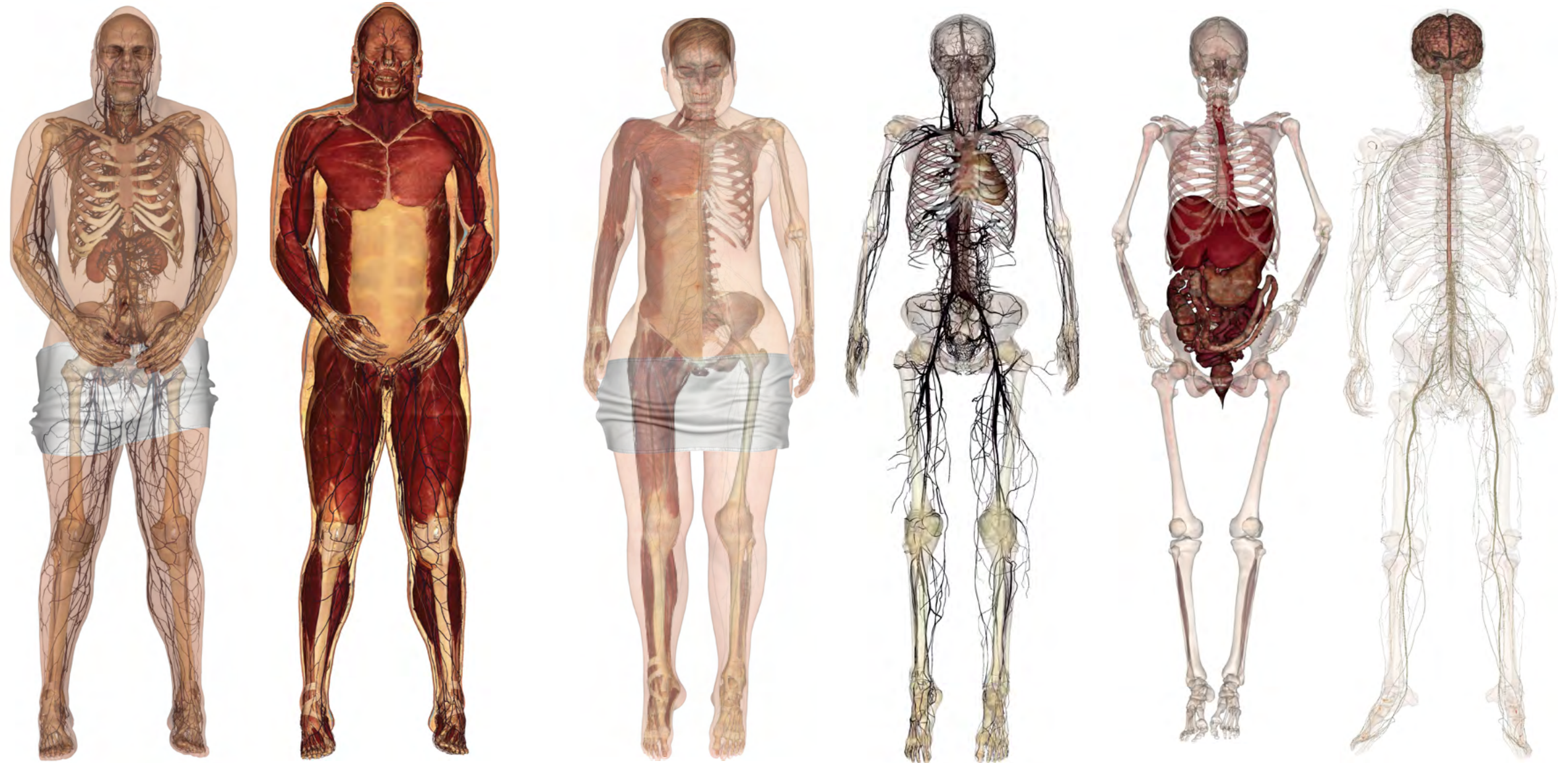
The Table contains both life-sized male and female gross anatomy. Including multiple full-body cadavers ensures that students are exposed to anatomical variations. External and internal anatomy is volumetrically displayed from head to toe and includes thousands of annotated structures. The images are created by digitally tracing real non-chemically treated cadavers. The color and shape of the cadavers are preserved to accurately depict real anatomy.

The virtual body can be cut layer-by-layer and users can make certain structures transparent to view surrounding anatomy. Students can clearly visualize cardiovascular, nervous, and muscular structures. Additionally, blood flow can be vividly animated for any artery or vein in the cadavers.

## REGIONAL ANATOMY CONTENTS

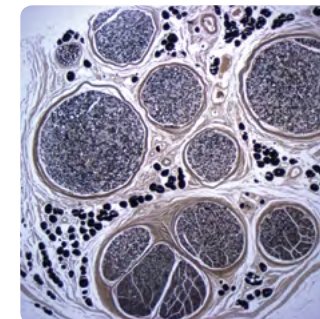
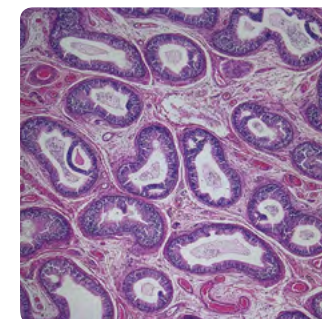
The Table includes high-resolution 3D regional anatomy up to 0.2mm. The regional scans cover the entire body and allow for students to visualize detailed structures such as nerves or blood vessels that are difficult to see by any other means.

Users are provided with an in-depth view of major structures in the body such as the heart, lungs, abdomen, and pelvis that might be difficult to see on a full body cadaver. The Table's features allow users to easily toggle systems on and off to view specific anatomical structures. The structures can be rotated or zoomed in on for detailed 3D visualization of the body's regional anatomy.



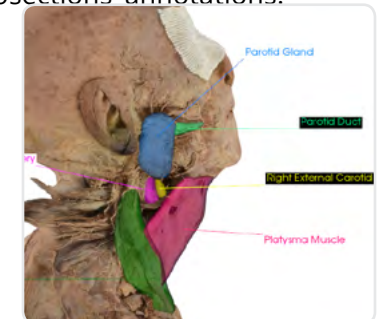
## HISTOLOGY SCANS

The image library includes a variety of microscopic histology scans. Students can examine microscopic tissue structures and cell-specific biomarkers from a collection of accurately stained digital scans. The cell and tissue scans include healthy and abnormal clinical cases from across the body. Viewing histology cases offers students a well-rounded study of anatomy and pathology.



## PROSECTIONS

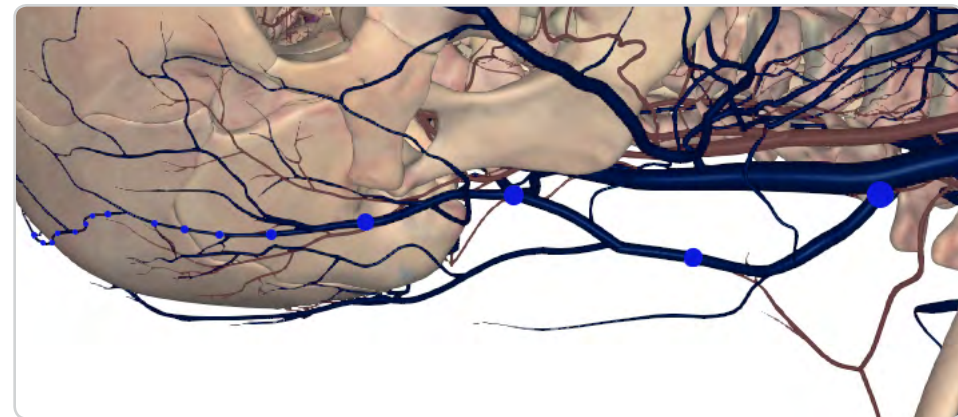
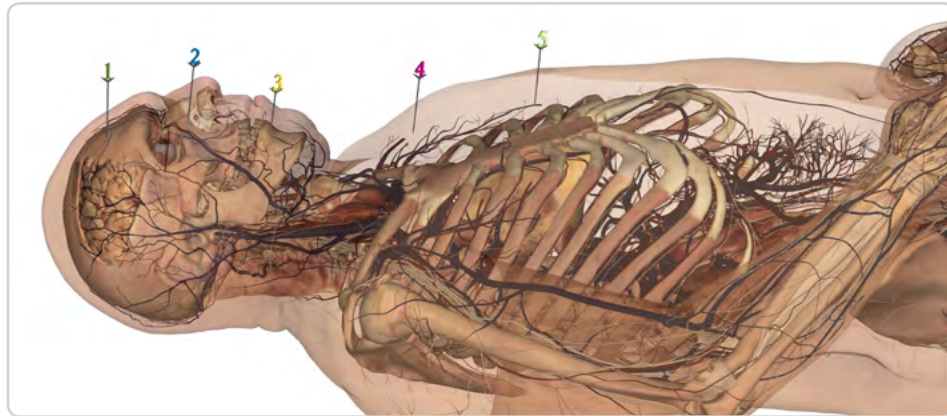
The Table provides medical school level anatomy content with access to 60 photorealistic prosections. The Table contains a wide range of 3D cadaver prosections highlighting images from various regions of human anatomy and case examples for normal and pathological tissue. Detailed annotations of the regions are available for all prosection images. Users can also customize the prosections' annotations.



# FEATURES

## INTERACTIVE DISSECTION

The Table offers unique interactive dissection tools with thousands of anatomical structures segmented and annotated for both male and female cadavers. With the touchscreen, users can rotate structures, make multiple cuts, and undo any cut instantly. Any anatomical structure or system can be easily identified.

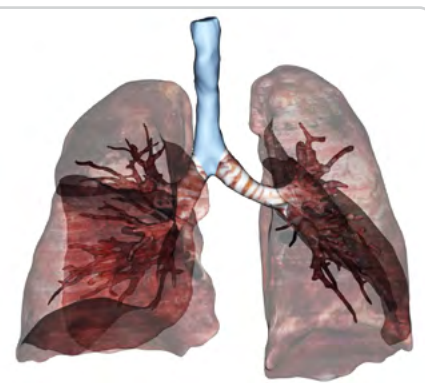
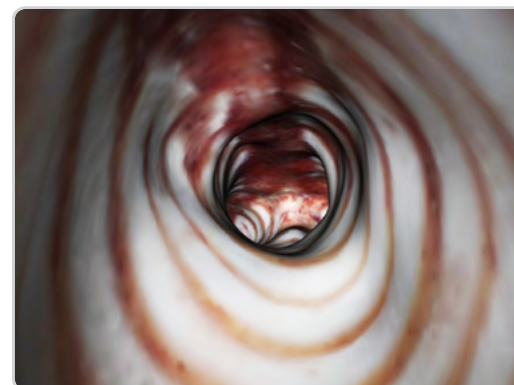
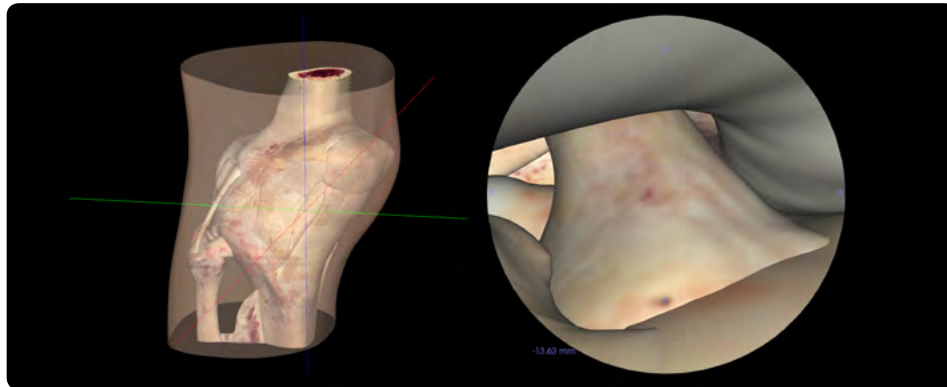


## BLOOD-FLOW SIMULATION

The Table highlights the movement of blood throughout the human body. With the touchscreen, users can select any artery or vein and visualize blood flow toward or away from the heart. The selected pathway can be quickly annotated and colored to emphasize the anatomical structures involved.

## VIRTUAL ARTHROSCOPY

The Table simulates an arthroscopic procedure by visualizing anatomy within any joint of the cadaver. During this visualization, users can easily identify and further dissect any structure. The virtual arthroscopy reinforces 3D spatial relationships and is an effective tool for medical training.

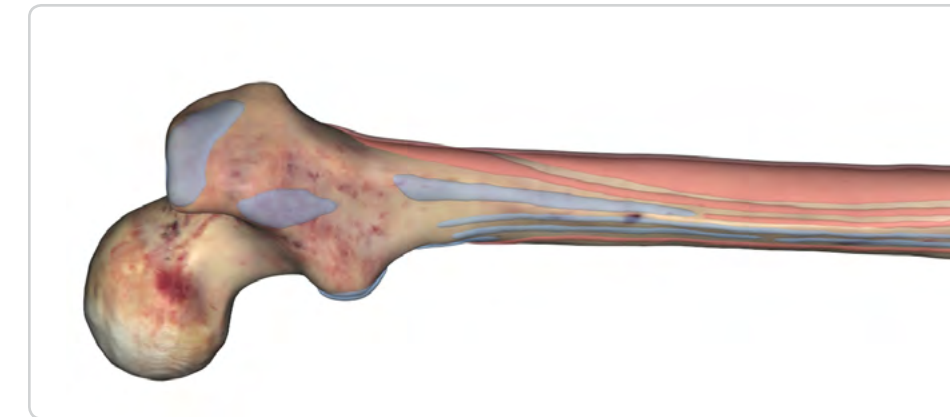
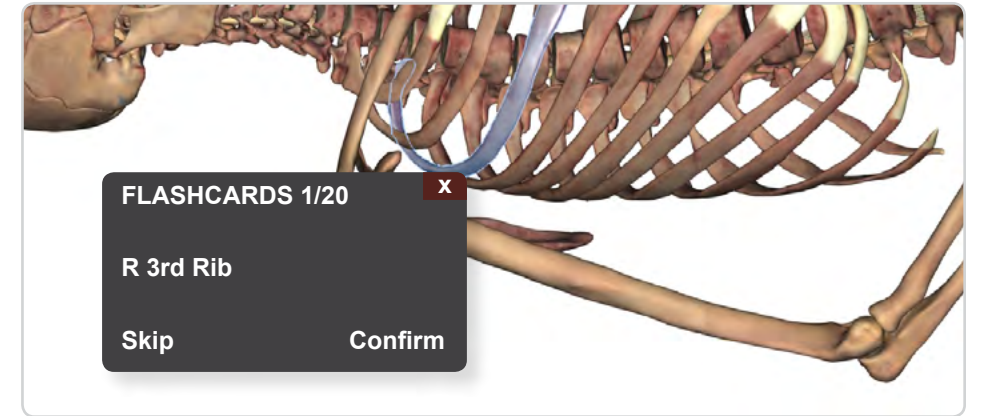


## FLYTHROUGH SIMULATION

The Table provides a unique tool to visualize internal cavities throughout a real cadaver. The Table links 3D gross anatomy to laparoscopic internal views within cavities of the body. With this tool, users can simulate procedures through the respiratory tract, gastrointestinal tract, and chambers of the heart.

## GROUP & SELF ASSESSMENTS

Instructors can create material for quizzes and practicals on the Table. The Table comes equipped with a Quiz Mode that enables teachers with an advanced tool for student assessments and collaboration through the use of flashcards or a more traditional anatomy identification exam. Instructors can export results directly from a student roster for analysis.

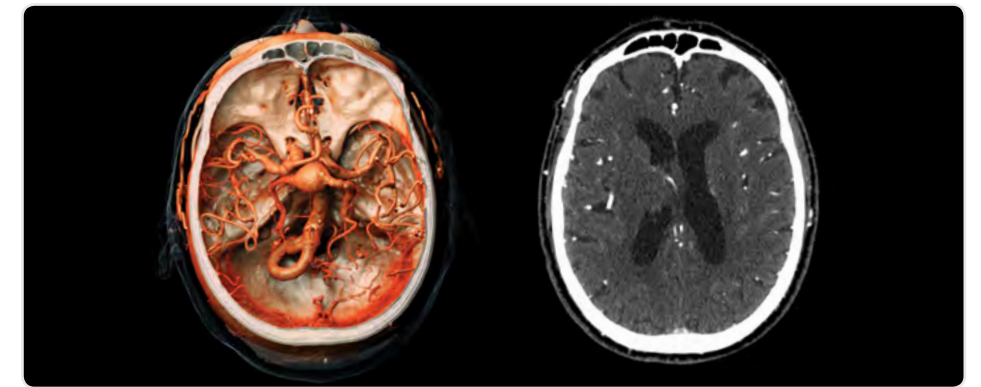


## ORIGINS & INSERTIONS

The Table provides in-depth details for origin and insertion points on skeletal bones. Origin and insertion surfaces can be highlighted on every cadaver to represent the relationship between the skeletal and muscle systems. Bone landmarks can be annotated and identified.

## RADIOLOGY WORKSTATION

The Table functions as a complete radiology workstation and loads DICOM data such as CT and MRI scans. The Table integrates with PACS for clinicians to load images as 2D radiological slices and 3D reconstructions. Whether using the library images or your own medical scans, the Table delivers full 3D anatomy.



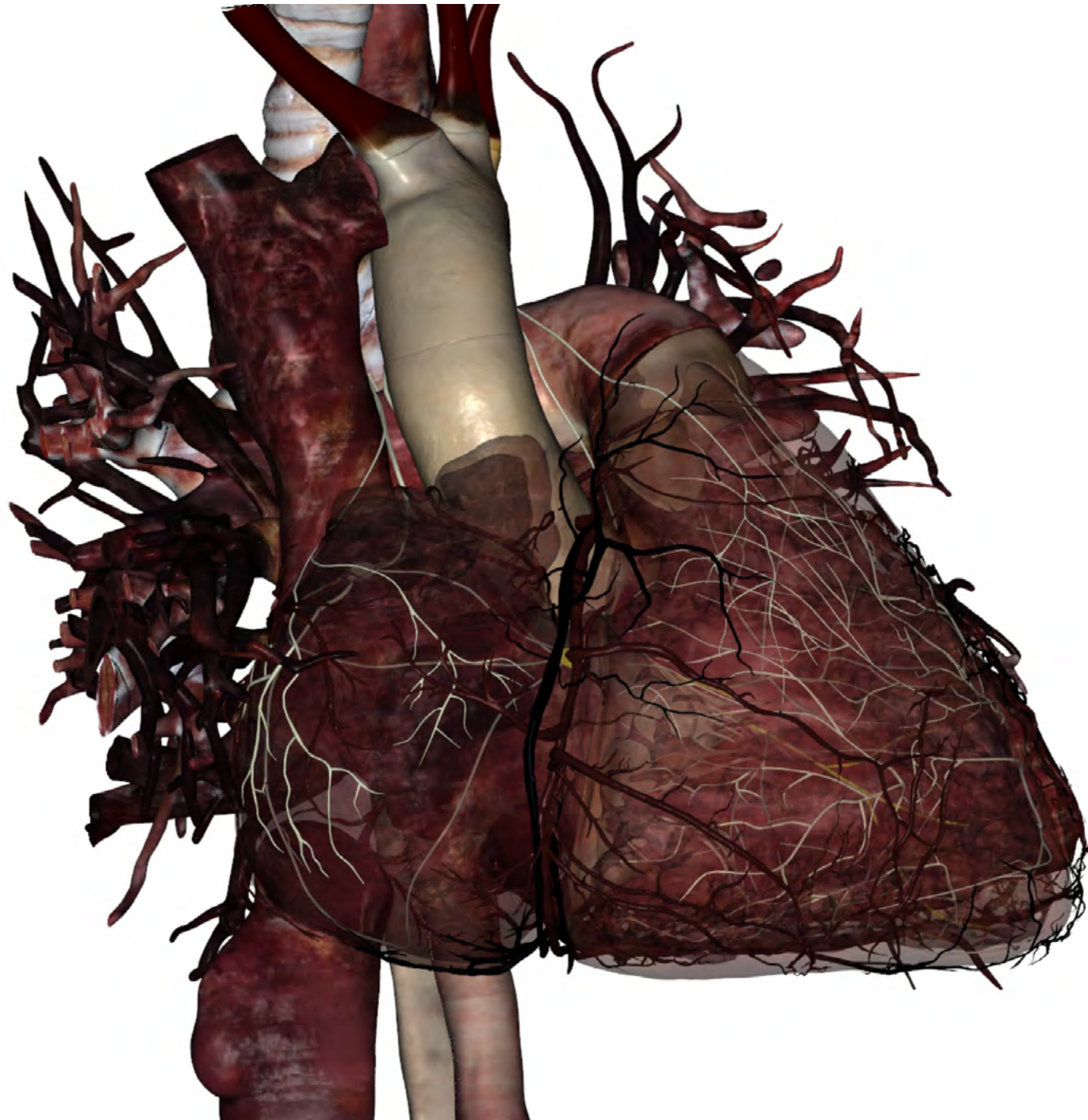
## DIAGNOSTIC TOOL

The Table is an FDA Cleared diagnostic tool designed to render patients scans in 3D and enable physicians to assess the patient. With the Table's numerous dissection tools, physicians can virtually dissect patients and isolate afflicted areas to render a more accurate decision for treatment.

# FEATURES

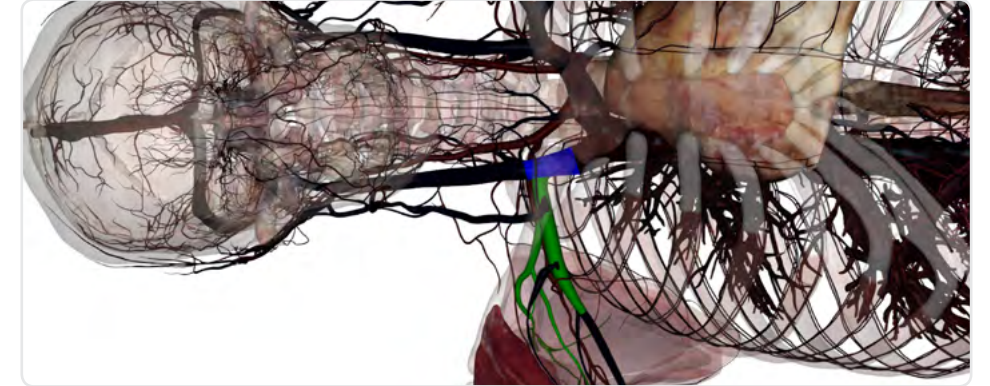
## HEART MOTION SIMULATION

The Table enables heart motion simulation on a digital cadaver. Tapping on the Heart Motion tab, users can simulate a beating heart on the cadaver. A digital ECG can be used to adjust the heart rate, allowing users to monitor the heart's electrical activity on a graph. This simulation tool will enhance your medical training curriculum, delivering an innovative approach for the human cardiovascular study.



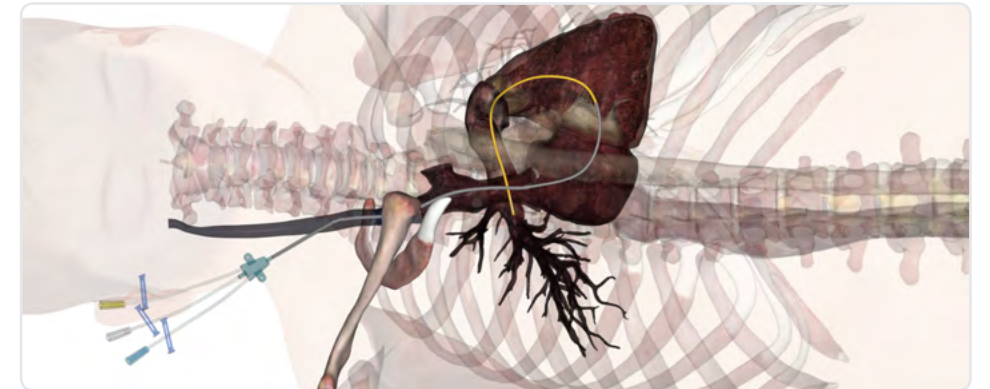
## PHYSIOLOGICAL PATHWAYS

The Table enables users to visualize 11 physiological pathways. From the air pathway during inhalation and exhalation to GI contrast, to blood flow, users are enabled to visualize how a subject is passed through internal organs or veins inside a human body. Users can use color to highlight any structures to map out a specific physiological pathway.



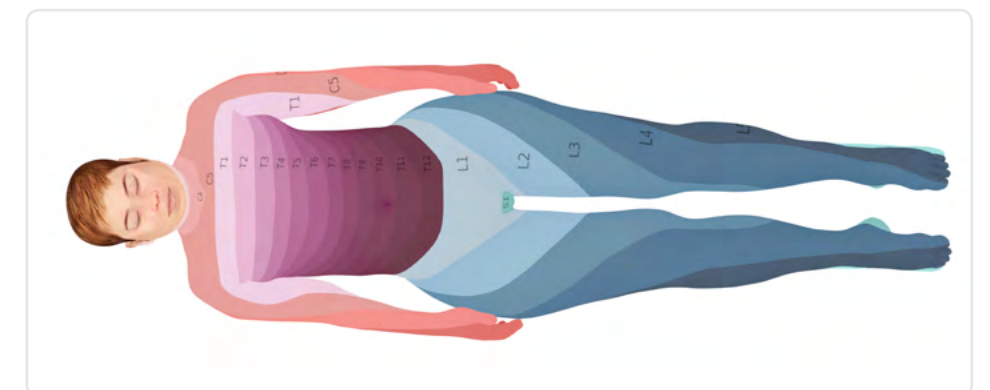
## CATHETER SIMULATION

The Anatomage Table includes a virtual catheter that allows users to practice different types of catheterization. The simulation tool can assist users in medical planning, from locating inserting areas to performing operations. Consisting of four different types of catheterization, the tool serves as a step-by-step guide through the procedure.



## NERVE DISTRIBUTION

The nerve distribution allows users to explore a complex nervous system and its pathway. Containing 188 detailed dermatomes, the tool assists users in identifying which particular nerves innervate specific muscles, organs and dermatomes. The nerve pathway also makes it possible for users to examine the nerve system of the cerebral cortex, which is challenging to visualize through the naked eye.



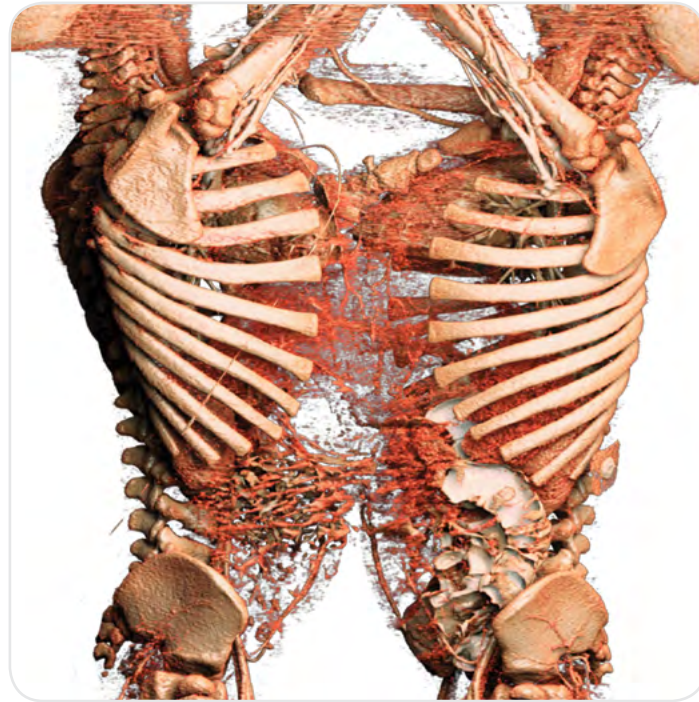
# DIGITAL ANATOMY LIBRARY

## CLINICAL CASES

The Digital Anatomy Library offers over 1,300 clinical cases with a variety of visualization options and includes data from vertebrate anatomy and embryology. The Table includes scans of rare cases such as abdominal ectopic pregnancy, brain aneurysm, and conjoined twins. Students have the opportunity to view conditions that range from various bone fractures, medical implants, gunshot wounds, and more.

## DIVERSE COLLECTION

For each case, users can access the original scan data, 3D image, and medical case notes. The library includes 4D scans where users can view movement such as beating hearts and respiration in real time. The library allows students to make the connection between 2D cross-sectional scan data, 3D anatomy, and 4D visualization. The variety of clinical cases ensures that students gain exposure to a wide range of pathologies.



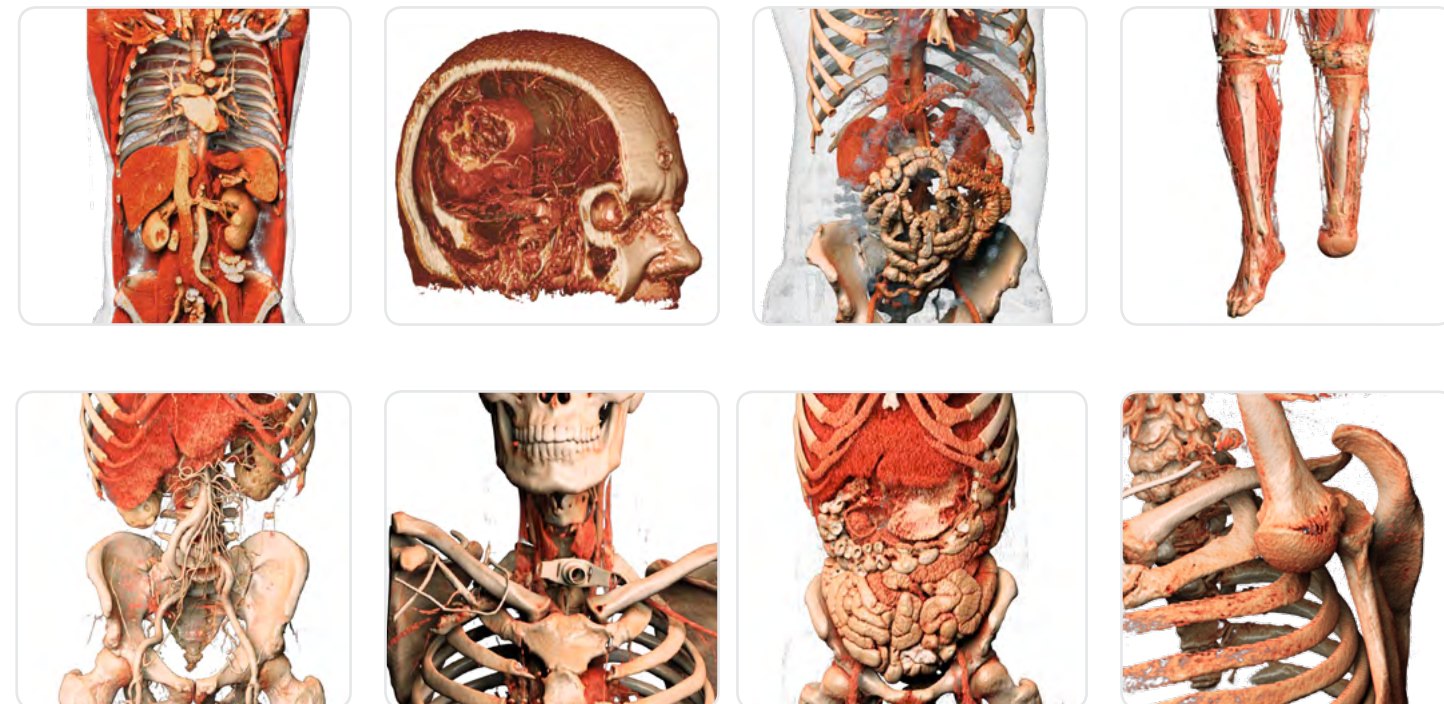
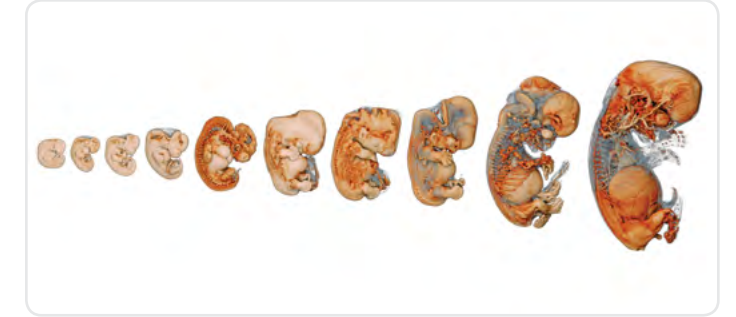
## VETERINARY CASES

Included in the Digital Library are full-body cat, dog, and mouse cadavers as well as over 150 other CT scans from various species and breeds. The full-body cat and dog have been fully segmented based on real tissue data so users can toggle individual structures on and off. Additionally, there are numerous CT scans of horses, gorillas, alligators, and even invertebrates such as earthworms and centipedes.



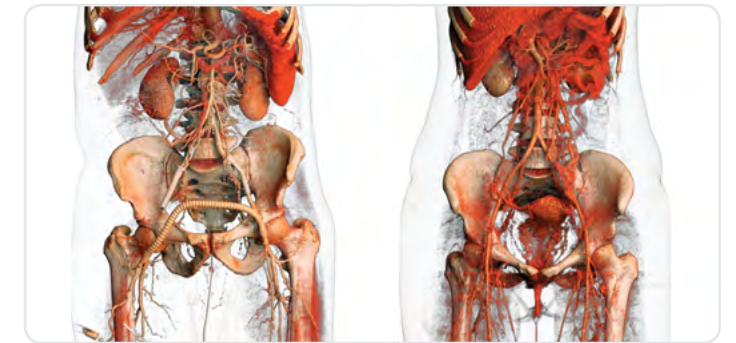
## EMBRYOLOGY CONTENTS

The clinical case library contains vivid embryology content in 3D and 4D for instructors to teach human embryology. Students can view 3D embryo scans to visualize stages of human development in extreme detail. The library includes scans spanning Carnegie stages 13-23 or 28-56 days. Additionally, there is a scan of a 26 week old fetus, along with cases of a fetal brain cyst, umbilical cord cyst, and Dandy Walker syndrome.



## COMPARATIVE ANALYSIS

The digital library offers comparative study cases with synchronized dissections of multiple cases. Three related cases can be viewed by the user simultaneously. Users can also create their own cases to review pre- and post-surgical scans, congenital comparisons, and cross-species evaluations. Viewing side-by-side case comparisons gives students a comprehensive visualization tool to study and review comparative anatomy.



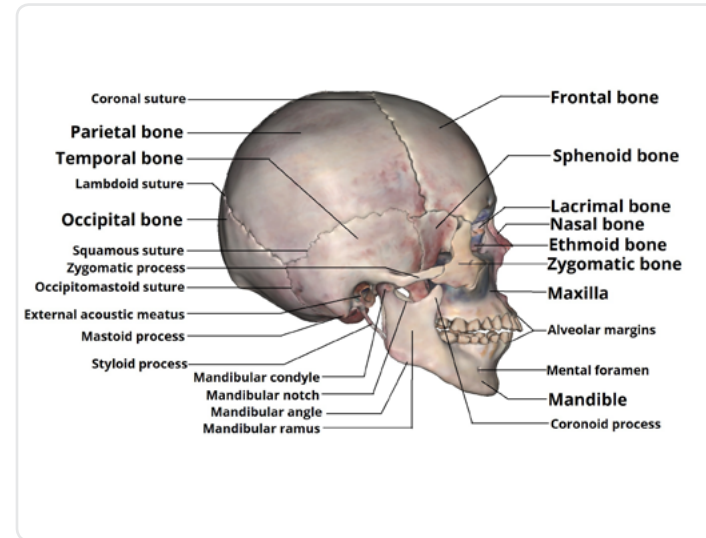
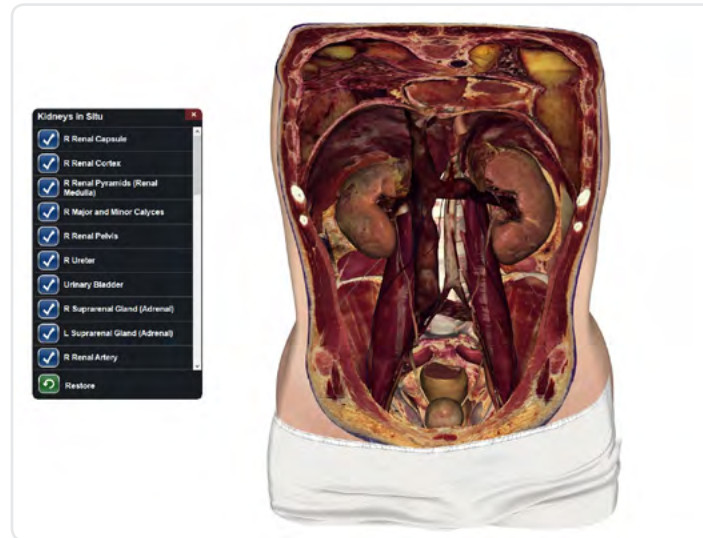
*"The ability to view a large variety of CT and MRI scans is unique and infinitely useful.... Anatomy courses including identification of structures seen in cross sectional anatomy, x-ray, CT or MRI slice data, pathologies or abnormalities, anatomical variations, fractures, or cardiovascular conditions or diseases will find the Table an excellent method to both instruct and test students in these regards."*

– W. Paul Brown, DDS, FICD, FACD  
Stanford University, Division of Clinical Anatomy

# BUILDING YOUR CURRICULUM

## THE ANATOMAGE CURRICULUM

The Anatomage Curriculum features an intuitive interface for instructors to cover human anatomy by region and by system. Instructors can access a PDF file to be distributed to students and used to easily locate any anatomical region. Teach comparative, clinical anatomy using real patient data with annotated, relevantly displayed scans from the Table's library. The Curriculum is designed to make the integration of the Table into your classroom as efficient as possible.



## CLASSROOM INTEGRATION

With the Table's built-in quiz mode, instructors can drop pins and create testing material for lab practicals, assignments, and examinations. The Table's video out functions ensure that it can be utilized in lecture halls through the connection to projectors, or in small groups with multiple external monitors.

## DRIVE STUDENT COLLABORATION

Present customized lectures with, or give students the opportunity to, explore and lead discussions. Students can form small groups to collaborate while answering questions and take quizzes using pre-loaded cases. They also have the opportunity to discuss comparisons between normal and abnormal pathologies side-by-side.



# HARDWARE SPECIFICATIONS



## CONVERTIBLE

<b>Product Dimensions</b>	Length: 85" (216 cm)	Length: 55" (140 cm)
	Height: 33.5" (85 cm)	Height: 86" (218 cm)
	Width 34" (87 cm)	Width 34" (87 cm)
<b>Weight</b>	400 lbs (182 kg)	
<b>Display Size</b>	84" (213 cm)	
<b>Power Supply</b>	AC 110-250 V, 50/60 Hz, 10A	
<b>Input/Output</b>	RJ45 HDMI (x2) USB (x3)	



## CLASSIC

<b>Product Dimensions</b>	Length: 87" (221 cm)
	Height: 33" (83 cm)
	Width: 28" (71 cm)
<b>Weight</b>	300 lbs (136 kg)
<b>Display Size</b>	84" (213 cm)
<b>Power Supply</b>	AC 100-250V, 50/60 Hz, 10A
<b>Input/Output</b>	RJ45 HDMI (x2) USB (x3)

# WORLDWIDE INNOVATION

## ANATOMAGE COMMUNITY

When you purchase an Anatomage Table you not only get all the high quality contents developed by Anatomage, but you are also part of a global community of educators and researchers who have already spent time developing their own content and ideas on how best to incorporate the Table into a wide range of curricula and disciplines.

With hundreds of Tables sold worldwide, Table users can enjoy informative annual users group meetings and developmental programs on an international scale to help ensure that the Table meets their needs. Anatomage is committed to cutting edge technology supported by an excellent team with the drive to ensure that the Table is not just a product, but rather a community of users.



## INTERNATIONAL DISTRIBUTION

The Anatomage Table is used globally. Headquartered in California, Anatomage has offices in Italy and Korea to better serve our customers abroad. We have an extensive network of international distributors, a list of which can be found on our website, to offer timely service and support. Sales to countries where we have not found a representative that meets our standards are handled directly by us—we provide shipping, training, and support.

## PREMIER CUSTOMER SUPPORT

Members of the Anatomage Table community can connect with our team of application engineers and specialists for full support of the product. The team is available to assist in creating content, answering questions and providing support for the Table. Anatomage is dedicated to helping you and your institution integrate the Table to its fullest extent. The team is always eager and available to provide assistance.

## COMPLETE EDUCATIONAL PLATFORM

The Anatomage Table's powerful content creation tools and demonstration capabilities give users a complete platform for medical education. Numerous institutions such as medical universities, undergraduate programs, and school districts use the Table as a complete lab alternative. The Table serves as a valuable tool for clinical planning and patient consultation.

Clinicians and medical students can accurately visualize internal and surface anatomy in 3D for clinical training. The Table's ability to import scans and integrate with PACS allows for clinicians to work with patient data and learn from real clinical scenarios. Additionally, patients can be effectively informed of their condition with a 3D visual consultation on the Table.



## ABOUT ANATOMAGE

For over 13 years, Anatomage has been a leading medical device company driving innovation in the healthcare industry. Anatomage's advanced solutions are being used in tens of thousands of clinics, hospitals, and other institutions in the US and internationally. Our products include medical tables, image-guided surgical devices, surgical instruments, radiology software, and imaging equipment.

Anatomage products are developed, designed, and manufactured following strict FDA guidelines for medical devices. Anatomage continues to establish exclusive partnerships with renowned educational institutions and medical equipment companies. Our cutting-edge and unique products have been featured numerous times in journals, publications, and the media, including: TED Talks, BBC, CBC, Japanese Fuji TV, and PBS.

Located at the heart of Silicon Valley, Anatomage is a fast-growing company that continues to thrive in a place where technology is ingrained in the culture. The company encourages the building of a diverse and positive culture and recruits top talent. Anatomage's work environment is defined by our highly talented biologists, medical specialists, and engineers who strive to create high-tech products that continue to push industry standards. Anatomage maintains strong ties with world-leading instructors and researchers by building successful partnerships at prominent institutions.

With our revolutionary family of products, we aspire to advance medical education and improve patient care throughout the healthcare industry.

*Anatomage*



Committee As A Whole  
Monday, September 13, 2021 6:00 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Absent  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 5, Absent: 1.

## I. Committee As A Whole

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Candy Becher Passed with a motion by Mark Brown and a second by Doug Molczyk.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.C. Notice of Open Meeting Posted

#### I.C.1. President insures all can hear proceedings

### I.D. Presentations

#### I.D.1. Centennial Presentation

Andy Luebbe, Centennial Elementary Principal, presented information regarding Centennial and its staff. He said there are many new faces this year at Centennial, half of the certified staff is within the first 3 years of their career. Each year the students pick a theme, this year it is, "Centennial-We are Rock Stars!" Mr. Luebbe shared information about the levels of High Reliability Schools. He said levels 1,2, & 3 are foundational, level 1-safe, supportive and collaborative culture; level 2-effective teaching in every classroom; and level 3-guaranteed and viable curriculum. Mr. Luebbe elaborated on each level and shared the lessons and events Centennial students participate in to continue best practices for the High Reliability Schools framework. The staff and students have Expectation Stations at the beginning of each semester to review classroom expectations, they also review a skill each week. Tuesday Tickets is a program that students earn tickets by demonstrating that they are safe, respectful and responsible. Gold Coin Weeks are short weeks, before breaks or holidays that students can be recognized for being safe, respectful and responsible as well. Students who work to earn the tickets or gold coins get to participate in special lunches or activities. Centennial students are also recognized at quarterly assemblies. They have a program called UBUNTU, which means Family. They combine different grade levels for

reading or special activities. Mr. Luebbe shared information and photos of other activities students are participating in at Centennial, One School, One Book, the talent show, field day, and Move Up Day. Student Council and the Centennial PAC are busy coordinating events and fundraising for students and staff. Mr. Luebbe said the 20-Year Celebration had a great turn out. He gave information on PLC's and all the work that is being done to make them better and use of the Data Into Action book to gain knowledge from the data collected. Each group reviews the data, determines the instructional gap and learning gap, set goals and implement strategies to improve student learning. Mr. Luebbe also showed the progress being made with the proficiency scales and students tracking their progress with some great ways that are being demonstrated and displayed in the classrooms. Mr. Luebbe talked about the new music equipment that was purchased across the district, so all music teachers can be teaching the same curriculum and working on the same proficiency scales during the same time frame.

## I.E. Board Special Functions

### I.E.1. Hearings

#### I.E.1.1. Adjourn Regular Meeting to Begin Special Hearings

Motion to adjourn regular meeting and begin special hearings. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

#### I.E.1.2. Special Hearing - Annual review on Parent Relations Goals, Policy 1005.02, Regulations and Exhibits

The Special hearing for the annual review of Policy 1005.02 Parent Relations Goals was held, Dr. Loeffelholz highlighted ways the district encourages and facilitates the Parent Relations Goals.

#### I.E.1.3. Special Hearing - Annual Review of Policy 1005.03, Regulations and Exhibits - Parental Involvement in the School

The hearing for the annual review of Policy 1005.03 Parent and Family Involvement in the Schools was held, Dr. Loeffelholz briefly shared information regarding this policy. Jason Harris, Director of Student Services shared information about Title 1 rules and what is required in the policy to receive Title 1 funding. He also touched on Title 1 Reading instruction as part of the grant funds that are received.

#### I.E.1.4. Adjourn Special Hearings and Return to Meeting

Motion to adjourn special hearings and return to regular meeting. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0, Absent: 1

#### I.E.2. Columbus Public Schools 2020-2021 Budget

The Superintendent recommends the Board approve the 2020-2021 Columbus Public Schools Budget, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

See Attached Budget.

#### I.E.3. 2020-2021 Final Tax Request

The Superintendent recommends the Board approve the 2020-2021 Final Tax Request, as submitted. Passed with a motion by Theresa Seipel and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

See Tax Asking Resolution.

#### I.E.4. Approval of CPS Foundation Board of Directors

Dr. Loeffelholz said we approve the Foundation Board of Directors each year. Board Members Mike Jeffryes and Candy Becher are representatives from the CPS Board of Education.

#### I.E.5. Resolution to Amend Extended Duty Contracts for Certified Employees

The Superintendent recommends that the Board approves the Resolution to Amend Extended Duty Contracts for Certified Employees. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Chip Kay, Director of Finance and Human Relations explained the amendment. The regular contracts that have gone out with extended duty included are not acceptable. The summer months for retirees are not being paid by NPERS. From now forward all contracts will be separate for extra duty time. To rectify this issue for this year, NPERS has asked school districts to get this amendment approved by their Board of Education.

#### I.E.6. First Reading of Policy 402.11 Communication With Employees

Board Member Mark Brown motioned to suspend the First Reading of Policy 402.11 Communication With Employees, as protocols and practices are created and/or defined as submitted. Passed with a motion by Mark Brown and a second by Michael Jeffryes.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Dr. Loeffelholz said this policy is adding a step-by-step process including anonymous reporting. Board member, Mark Brown expressed concern regarding this being seen

as negative or abrasive. Board President, Doug Molczyk, said he wants situations handled at the lowest level. Discussion about these processes has been in policy, needs to be implemented with staff. Concerns regarding what information is shared with appropriate leadership, this policy spells it out and is very systematic. The anonymity piece is tough because it is difficult to research with no foundation of where or when information was shared. There was a new motion created, Board Member, Mark Brown, asked that the first reading of Policy 402.11 Communication With Employees be suspended to allow time to create a dissemination strategy for staff.

#### I.F. Consent Agenda

##### I.F.1. Approval of Minutes

##### I.F.2. Financial Reports M2, M3, M4a

Mr. Kay gave a brief summary of the financial reports. He said CPS has collected 99.89% of the revenues. There is a payment to KS State Bank for the new buses. We will receive a couple of the busses in the next couple of weeks and the others as they are built throughout the remainder of the year. Wraps for the busses are also being worked on at this time.

##### I.F.3. Certified Personnel

##### I.F.4. Classified Personnel

Mr. Kay shared that we still have 8 positions open.

##### I.F.5. Professional Travel

#### I.G. Acceptance of Gifts/Donations

Dr. Loeffelholz gave totals for August 2021, \$77901.14; \$695,144.21 Year to date. He also offered information regarding the Foundation making a change to their calendar year, it has been changed to January through December. This change is being made for better reporting for the foundation financials. They are switching to QuickBooks, for better reporting, there are more checks and balances with the new program. Financial reports will still need to be shared with CPS. Also noted, some grant funds that needed to be used by mid-summer was spent on cribs for the Kramer Early Childhood Program.

#### I.H. Business Operations and Human Relations

##### I.H.1. Policies

##### I.H.1.1. Second and Final Reading of Policy 1006.50 Facility Rental Policy, Includes Exhibits and Regulation

Groups that use CPS facilities frequently have been notified of changes to the policy. The response was positive with those groups, they are glad the money will be going back into facilities for improvements. Tim Kwapnioski, Activities Director, has spoken with coaches regarding the changes to the facility rental policy.

##### I.H.2. Administrative Functions

### I.H.2.1. Proposed ESSER III Plan from the committee

Mr. Kay explained how the ESSER III funding is dispersed based on goals within specific areas and impacts direct learning. He also said this does not need to be approved, he wants the Board to understand the process.

### I.H.2.2. School Fundraising Applications

Mr. Kay said these applications include selling something and restaurant nights. He said a couple of the applications are for sponsorships in their groups to sell ads in the program.

### I.H.2.3. Surplus

Building principals try to reach out to other districts for use if items are still usable, Mr. Kay said staff does a good job of distributing items when it is possible.

### I.H.3. Updates

## I.I. Buildings & Sites/Technology

### I.I.1. Policies

### I.I.2. Administrative Functions

### I.I.3. Updates

Leonard Kwapnioski gave an update on a couple of projects. He said the sign location at North Park Elementary looks good. The city is coming out to find a new place to run the sewer line at the Kramer building. There is no final confirmation on the delivery date for steel.

Flooding at CMS summary, Mr. Kwapnioski explained there is a water sewer line that runs under a portion of the building that was in the courtyard many years ago, however, that area is now a classroom. The water from the storm came in so fast, there was nowhere for it to go, so it seeped up through the floor. Maintenance staff did a great job of getting the water cleaned up, ultimately those carpets will have to be replaced. Some drywall may have to be cut out. The insurance company has already been out to look everything over, damage will be covered. Air quality tests have been done.

## I.J. Curriculum and Instruction

### I.J.1. Policies

### I.J.2. Administrative Functions

### I.J.3. Updates

Amy Romshek, Director of Curriculum, gave an update on the Data into Action Project regarding PLC's. Meeting with principals and their commitment to providing better leadership.

## I.K. Student Services

### I.K.1. Policies

#### I.K.1.1. First Reading of Policy 505.06 Including Regulation and Exhibit

The Superintendent recommends that the Board approve the Policy 505.06 Including Regulation and Exhibit. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Harris shared the redline changes to Policy 505.06 Restraint and Seclusion. Language clean up, most changes are updates. He said CPS trains staff with MANDT Training. The focus is relationship building and communication, less likely to have to restrain a student.

### I.K.2. Administrative Functions

### I.K.3. Updates

Mr. Harris updated the board on state reporting, completion of final financials for Special Education and work with auditors.

## I.L. Superintendent's Report

### I.M. Board Sharing

No Board Sharing at this meeting.

### I.N. Adjourn

Motion to adjourn. Passed with a motion by Mark Brown and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 13, 2021.

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President

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Secretary



Regular Meeting  
Monday, September 20, 2021 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Absent  
Douglas Willoughby: Present  
Present: 5, Absent: 1.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to approve the absence of Theresa Seipel. Passed with a motion by Michael Jeffryes and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea,  
Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

### I.E. Mission Statement

Board Member Candy Becher read the Mission Statement.

### I.F. Opportunity for Public to be Heard

### I.G. Board Special Functions

#### I.G.1. Approval of CPS Foundation Board of Directors

The Superintendent recommends that the Board accept the CPS Foundation Board of Directors, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes:  
Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

This is the list of candidates for board positions. The Foundation board is currently looking for a couple of board members.

### I.H. Recognitions

## I.I. Items to be removed from the Consent Agenda

### I.J. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

#### I.J.1. Approval of Minutes

#### I.J.2. Financial Reports M2, M3, M4a

#### I.J.3. Financial Report M5

Mr. Kay, Director of Finance and Human Resources gave a brief summary of the M5 Financial Report. The expenditures look high because many of the invoices are carry over from one fiscal period to the next. There are a lot of subscriptions to different learning programs, and custodial supplies. These are typical purchases for the beginning of the school year. Many of these invoices are Net 30. Payments to NCS Pearson which is a student information system, and Rutt's takes care of HVAC in all district buildings.

#### I.J.4. Certified Personnel

#### I.J.5. Classified Personnel

#### I.J.6. Professional Travel

## I.K. Acceptance of Gifts/Donations

Dr. Loeffelholz said the report shows a lot of clean up from summer events.

### I.L. Business Operations and Human Relations

The Superintendent recommends that the Board accept the attached gifts/donations  
Passed with a motion by Doug Molczyk and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

#### I.L.1. Policies

#### I.L.2. Administrative Functions

##### I.L.2.1. School Fundraising Applications

The Superintendent recommends that the Board approve the School Fundraising Applications, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.L.2.2. Surplus

The Superintendent recommends that the Board declare listed items a surplus property. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.L.3. Updates

Mr. Kay shared information regarding certified staff contracts being sent out through DocuSign. He found out they have to be sent out individually. This was not as timely as he had hoped.

#### I.L.3.1. ESSER III Plan

Mr. Kay asked if there were questions regarding the list of items he had shared at the last meeting. Board discussion regarding instructional coaches and other personnel requests and the plan for sustainability. Dr. Loeffelholz reminded the group that this committee was required to create a report of items the district needed to be approved by NDE. Personnel items will need more research. Mr. Kay said that the list is taken from input from committee members including teachers and trying to find solutions for their ideas and concerns. They see a need for support, also see it as a tool for retention of staff. Administrators are not always available to give that support. We currently have three instructional coaches, one tech training specialist, and a curriculum and assessment specialist. That staff is out in buildings most of the time. They are supporting new teachers, helping to understand and teach new curriculum, etc. All personnel expenditures listed include salary, benefits, taxes. The CASSETTE House timeline was discussed, the plan would be to sell the current property and utilize that money for the new building on the CHS campus or items needed for the inside depending on funds approved by NDE to be used on the building. Dr. Loeffelholz said they are talking with Behlen regarding a building, they are looking at a 3000 square foot space all on one level, for handicap accessibility.

### I.M. Buildings & Sites/Technology

#### I.M.1. Policies

#### I.M.2. Administrative Functions

#### I.M.3. Updates

### I.N. Curriculum and Instruction

#### I.N.1. Policies

#### I.N.2. Administrative Functions

#### I.N.3. Updates

## I.O. Student Services

### I.O.1. Policies

#### I.O.1.1. Second and Final Reading of Policy 505.06 Seclusion and Restraints Including Regulation and Exhibit

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 505.06 Seclusion and Restraint Including Regulation and Exhibit. Passed with a motion by Douglas Willoughby and a second by Mark Brown.  
Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.O.2. Administrative Functions

#### I.O.3. Updates

### I.P. Superintendent's Report

Dr. Loeffelholz shared his experience at the professional development trainings, he said this was the second training with the Marzano Focus Evaluation Model. He sat in on CMS and Centennial, he said staff was very engaged. This evaluation model will be in place a year from now. Dr. Loeffelholz said he and Mr. Kay have five engagements coming up to present the TEEOSA Plan. Lincoln Public Schools is all in along with Millard. OPS will need to make a decision, they are waiting. Senator Walz has set up a presentation with several other senators as well. He also talked about the CPS Illness Plan, Hastings and Kearney have adopted the plan with slightly higher percentages. Papillion-LaVista requested a copy of the plan today.

### I.Q. Board Sharing

The Board Sharing included comments about the excitement of fall activities including football, volleyball and Homecoming. Mr. Willoughby shared condolences with the family of Karen Maurer. Mr. Jeffryes said he was approached regarding the tax request, and the space issue in our school buildings at this time. He also mentioned the new Mental Healthcare wing at the Columbus Community Hospital opening. Mentioned being able to watch activities on Striv and how great that it is for people that are far away or not able to get to a game or event. Dr. Loeffelholz shared that he gets calls thanking CPS for offering the live stream.

Reminder: Board Regional Meeting in Fremont on September 29, leave the Administration Building at 4pm

## II. Executive Session

### III. Adjourn

Motion to adjourn Passed with a motion by Douglas Willoughby and a second by Candace Becher.  
Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

Adjourned at 6:16pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 20, 2021.

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President

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Secretary

Budget Hearing 2021-22  
Monday, September 13, 2021 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Absent  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 5, Absent: 1.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse board member Candy Becher. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

### I.E. Opportunity for Public to be Heard

### I.F. Board Special Functions

#### I.F.1. Hearings

I.F.1.1. Special Hearing for the purpose of receiving public input on the 2021-2022 Columbus Public Schools Budget

Chip Kay, Director of Finance and Human Resources presented the CPS 21-22 Budget. All documents were available to the public. Time was allowed for public comment.

## II. Adjourn

Motion to adjourn Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Candace Becher: Absent, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

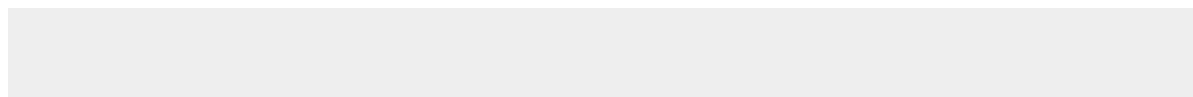
I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 13, 2021.

\_\_\_\_\_

President

\_\_\_\_\_

Secretary



Tax Request Hearing  
Monday, September 13, 2021 5:45 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

## I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Notice of Open Meeting Posted

I.C.1. President insures all can hear proceedings

I.D. Opportunity for Public to be Heard

I.E. Board Special Functions

I.E.1. Hearings

I.E.1.1. Special Hearing for the purpose of receiving public input on the 2021-2022 Columbus Public Schools Tax Request

Chip Kay, Director of Finance and Human Resources, presented the CPS 21-22 Tax Request. All documents were available to the public. Time was allowed for public comment.

## II. Adjourn

Motion to adjourn Passed with a motion by Michael Jeffryes and a second by Mark Brown.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,  
Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, September 13, 2021.

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President

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Secretary

Columbus Public Schools  
 Summary of Cash Balances  
 September 30, 2021

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 4,723,539.89		
Attachment M5 (prior Bd Mtg)			\$ 705,653.98		
<b>GEN FUND - GREAT PLAINS STATE BANK</b>	\$ 5,237,592.51	\$ 5,533,664.29	\$ 5,429,193.87	\$ 5,342,062.93	\$ 5,876,878.35
Dividends		\$ 618.52	\$ -		
Management Fees			\$ 232.19		
Investment Gain			\$ 1,668.51		
<b>GENERAL FUND - FNB TRUST</b>	\$ 956,167.08	\$ 618.52	\$ 1,900.70	\$ 954,884.90	\$ 952,318.24
<b>PAYROLL - PINNACLE BANK</b>	\$ 136,024.31	\$ 3,722,333.06	\$ 3,699,463.41	\$ 158,893.96	\$ 158,088.43
			\$ -		
<b>PAYFLEX - PINNACLE BANK</b>	\$ 41,664.43	\$ 11,521.21	\$ 7,159.90	\$ 46,025.74	\$ 39,537.14
Dividends		\$ 1,211.51			
Management Fees			\$ 552.21		
Investment Gain			\$ 3,508.43		
Deposit					
<b>DEPRECIATION - FNB</b>	\$ 2,273,957.61	\$ 1,211.51	\$ 4,060.64	\$ 2,271,108.48	\$ 1,396,128.77
Administration	\$ 834,601.46	\$ 40,249.04	\$ 17,729.77	\$ 857,120.73	\$ 741,098.40
Middle School	\$ 122,458.13	\$ 11,071.81	\$ 24,812.72	\$ 108,717.22	\$ 95,158.65
High School	\$ 495,306.34	\$ 119,247.19	\$ 101,694.90	\$ 512,858.63	\$ 442,900.46
<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,452,365.93	\$ 170,568.04	\$ 144,237.39	\$ 1,478,696.58	\$ 1,279,157.51
Credit card fees received		\$ 246.00			
Interest Income		\$ 675.51			
Federal Reimbursement		\$ 680.16			
Rct to Expenditures		\$ 2,246.59			
Student/Staff Meals		\$ 10,775.15			
<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 442,038.64	\$ 14,623.41	\$ 171,656.13	\$ 285,005.92	\$ 86,045.53
Platte County Treasurer		\$ 676,013.60			
Butler County Treasurer		\$ 3,470.00			
Dividends		\$ 310.16			
Management Fees		\$ -	\$ 533.73		
Investment Gain			\$ 576.59		
<b>BOND FUND - FNB</b>	\$ 2,197,844.79	\$ 679,793.76	\$ 1,110.32	\$ 2,876,528.23	\$ 2,198,461.69
Dividends		\$ 170.53			
Management Fees		\$ -	\$ 99.00		
Investment Loss			\$ 624.06		
<b>SPECIAL BLDG FUND - FNB TRUST</b>	\$ 407,664.01	\$ 170.53	\$ 723.06	\$ 407,111.48	\$ 406,992.23
10 County Title & Escrow, Inc			\$ 1,423,306.95		
B-D Construction Inc			\$ 7,854.76		
Commonwealth Electric Company			\$ 180,000.00		
Mueller & Schoepf Drywall Inc			\$ 103,788.00		
Rutt's Heating & Air Conditioning, Inc			\$ 25,395.30		
<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 5,328,168.40	\$ 195,586.57	\$ 1,740,345.01	\$ 3,783,409.96	\$ 865,482.82

Columbus Public Schools  
 General Fund Revenue Detail  
 September 30, 2021

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	\$0.00	(\$3,488,023.17)	(\$3,488,023.17)	\$3,488,023.17	#DIV/0!
01.1.01100.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01100.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01115.000.000	Carline Taxes	\$0.00	(\$6,102.57)	(\$6,102.57)	\$6,102.57	#DIV/0!
01.1.01120.000.000	Public Power District Sales Ta	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01125.000.000	Motor Vehicle Taxes	\$0.00	(\$199,030.47)	(\$199,030.47)	\$199,030.47	#DIV/0!
01.1.01300.000.000	Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01312.000.000	Tuition, Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01321.000.000	Lakeview Title 1 Svcs	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01323.000.000	Tuition, SpEd School Age	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01335.000.000	Tuition, SpEd Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01370.000.000	Tuition and Fees, Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01422.000.000	Transportation, SpEd	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01510.000.000	Interest	\$0.00	(\$2,797.72)	(\$2,797.72)	\$2,797.72	#DIV/0!
01.1.01540.000.000	Income from Real Property	\$0.00	(\$500.00)	(\$500.00)	\$500.00	#DIV/0!
01.1.01801.000.000	01-2-0181	\$0.00	(\$8,200.00)	(\$8,200.00)	\$8,200.00	#DIV/0!
01.1.01910.000.000	Rental Fees	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01911.000.000	Local License Fees	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01921.000.000	Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01925.000.000	Grants from Private Sources	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01965.000.000	Distance Education Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	(\$212.05)	(\$212.05)	\$212.05	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	\$0.00	(\$485.24)	(\$485.24)	\$485.24	#DIV/0!
01.1.02120.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02120.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02130.000.000	Other County Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02190.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02190.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02190.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!

Columbus Public Schools  
 General Fund Revenue Detail  
 September 30, 2021

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.02220.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02220.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02240.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.000	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.001	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.002	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.003	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.006	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.007	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.011	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.012	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02410.643.013	Web-Based Software Subscriptio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	\$0.00	(\$1,818,482.00)	(\$1,818,482.00)	\$1,818,482.00	#DIV/0!
01.1.03120.000.000	SpEd Receipts from the State	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03125.000.000	SpEd Transportation Receipts f	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$223.00)	(\$223.00)	\$223.00	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03134.000.000	Public Svc/Railroad Tax	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03400.000.000	State Apportionment	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03500.000.000	State Categorical Programs	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03512.000.000	Distance Education Incentive P	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learner Allocatio	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03540.000.000	State Early Childhood Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03541.000.000	Early Childhood Endowment Gran	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03599.000.001	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03990.000.000	Other State Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03995.000.000	Nebraska VR	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!

Columbus Public Schools  
 General Fund Revenue Detail  
 September 30, 2021

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.04418.000.000	PEAK Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04509.000.000	ESSA Title II Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04510.000.000	ESSA Title IV SSAE Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04512.000.000	IDEA Base Allocation	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04521.000.000	IDEA Proportionate Share	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04525.000.000	Carl Perkins Grants	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04527.000.000	ESSA Title III LEP Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04528.000.000	Title III Immigrant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04530.000.000	Federal Grant NC&FF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04708.000.000	Medicaid in Public Schools	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04710.000.000	Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04996.000.000	Covid 19 Revenue	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04997.000.000	Cares Act II	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05301.000.000	Claims	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06968.000.000	Columbus After School Program	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06996.000.000	Cares Act	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.70051.751.960	Covid Relief Fund	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
		\$0.00	(\$5,524,056.22)	(\$5,524,056.22)	\$5,524,056.22	#DIV/0!
	Transfers					
	Reimbursements/ Refunds		(\$10,527.50)			
	Interest - other accounts		\$919.43			
	<b>Total Revenue</b>		<b><u>(\$5,533,664.29)</u></b>			

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
9975	SCHOOL DISTRICT #1-PAYROLL	\$3,604,355.57
9976	CITY OF COLUMBUS WATER & SANITATION DEPA	\$51.12
9977	CITY OF COLUMBUS-GARBAGE FEE	\$75.21
9978	COLUMBUS SCHOOL LUNCH FUND-CHS	\$881.59
9979	DAYLIGHT DONUTS	\$22.45
9980	KWAPNIOSKI, LEONARD R	\$25.66
9981	LANGUAGE LINE SERVICES INC	\$3.56
9982	LOUP POWER DISTRICT	\$303.07
9983	NASB (NE. ASSOCIATION OF SCHOOL BOARDS)	\$525.00
9984	OLSON, MIKE	\$9.65
9985	PRESTO-X-COMPANY	\$16.83
9986	QUALITY SOUND & COMMUNICATIONS INC	\$16.17
9987	STEALTH BROADBAND	\$2,543.35
9988	SYMMETRY ENGERGY SOLUTIONS, LLC	\$68.91
9989	VALENTINOS OF COLUMBUS	\$62.82
9990	CYBERSCHOOL, LLC	\$60,000.00
9991	PINNACLE BANK OMAHA	\$165.00
9992	PLATTE COUNTY TREASURER	\$8,941.02
9993	FIRST NATIONAL BANK OMAHA	\$3,076.39
9994	ACCENT FLORAL AND GALLERIA	\$150.00
9995	AMERICAN SCHOOL COUNSELOR ASSOCIATION	\$164.00
9996	ASCHE, JANELLE	\$101.72
9997	AWARDS & ENGRAVING	\$36.00
9998	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$1,391.33
9999	EPCO LTD., INC	\$3,803.00
10000	ESU #7	\$3,400.00
10001	FASTENAL	\$1,046.50
10002	FOLLETT SCHOOL SOLUTIONS, INC.	\$6,725.50
10003	GLOBAL TELETHERAPY	\$19,740.80
10004	HEWLETT-PACKARD FINANCIAL SERVICES COMPA	\$369,227.83
10005	LINCOLN JOURNAL STAR	\$2,073.32
10006	MAURER, KEITH	\$62.70
10007	NASB ALICAP	\$446,597.00
10008	PAYFLEX SYSTEMS USA, INC.	\$796.80
10009	PLUNKETTS PEST CONTROL	\$670.00
10010	QUADIENT FINANCE USA, INC	\$1,000.00
10011	SERVICEMASTER BY SHEVLIN	\$38,196.00
10012	T-BONE TRUCK STOP	\$960.23
10013	TRUCK CENTER COMPANIES	\$3,576.12
10014	PAITZ, TONYA	\$21.17
10015	AASPA	\$550.00
10016	CENTRAL NEBRASKA REHAB. SERV	\$35,092.17
10017	CRAIGS RESOURCES INC DBA CRAIG HOMECARE	\$144.00
10018	ESU #7 SPECIAL EDUCATION	\$22,359.50

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
10019	FATHER FLANAGAN'S BOYS' HOME	\$30,720.00
10020	FIRST NATIONAL BANK OMAHA	\$972.50
10021	FIRST NATIONAL BANK OMAHA	\$83.00
10022	FIRST NATIONAL BANK OMAHA	\$30.00
10023	FIRST NATIONAL BANK OMAHA	\$426.08
10024	FIRST NATIONAL BANK OMAHA	\$259.56
10025	HEIBEL, ELISSA	\$3,422.00
10026	LINCOLN JOURNAL STAR	\$446.18
10027	MATHESON TRI-GAS INC	\$119.47
10028	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$86.28
10029	NEBRASKA EXT- PLATTE COUNTY	\$845.00
10030	NEBRASKA SAFETY CENTER	\$400.00
10031	NEBRASKA.GOV	\$100.00
10032	NSTA NEBRASKA SCHOOL TRANSPORTATION ASSO	\$175.00
10033	O'REILLY AUTO PARTS-COL	\$490.03
10034	OCCUPATIONAL HEALTH SERVICES	\$737.00
10035	U AND I SANITATION LLC	\$1,860.00
10036	UNL-SPONSORED PROGRAMS	\$325.00
10037	AMAZON CAPITAL SERVICES	\$2,875.55
10038	CAPITAL ONE/WALMART	\$180.77
10039	HY-VEE FOOD STORES	\$273.03
10040	SUPER SAVER	\$466.47
10041	ACE HARDWARE-COLUMBUS	\$37.31
10042	ADVANCE AUTO PARTS	\$66.71
10043	ASHLOCK CONSULTING INC	\$419.94
10044	BETHUNE-1099, JENEE	\$620.00
10045	BLICK ART MATERIALS	\$75.00
10046	BOMGAARS	\$34.76
10047	CAROLINA BIOLOGICAL SUPPLY CO.	\$20.75
10048	CERTIFIED LABORATORIES	\$448.95
10049	COLUMBUS ARNOLD MOTOR SUPPLY	\$554.26
10050	COLUMBUS MUSIC	\$231.47
10051	COMMONWEALTH ELECTRIC COMPANY	\$1,969.00
10052	CRUISE-1099, MICHELLE	\$120.00
10053	DESTINATION IMAGINATION	\$1,400.00
10054	EAKES OFFICE SOLUTIONS	\$8,850.01
10055	ELECTRICAL ENGINEERING & EQUIP	\$16.12
10056	ESTR PUBLICATIONS	\$498.00
10057	ESU #7	\$2,199.11
10058	FILTER SHOP	\$7,614.20
10059	FUN EXPRESS	\$152.55
10060	GOPHER	\$198.41
10061	HOUGHTON MIFFLIN HARCOURT	\$983.24
10062	INDOFF INC	\$479.99

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
10063	J.W. PEPPER & SON, INC	\$59.98
10064	KELLY SUPPLY CO.	\$15.79
10065	MACGILL SCHOOL NURSE SUPPLIES	\$437.24
10066	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$4,314.28
10067	MENARDS-COL	\$534.75
10068	MICEK, ERICA	\$111.72
10069	MIDWEST GLASS SERVICE INC.	\$6.00
10070	NEBRASKA HARVESTORE SYSTEMS	\$910.91
10071	NEBRASKA STATE FIRE MARSHAL	\$80.00
10072	PASCO SCIENTIFIC	\$1,120.00
10073	PRIME COMMUNICATIONS	\$695.70
10074	RUTT'S HEATING & AIR CONDITIONING, INC -	\$600.45
10075	SAW STOP	\$173.00
10076	SPECIALTEE SCREEN PRINTING	\$1,575.00
10077	TEACHER CREATED MATERIALS, INC	\$65.94
10078	THE HOME DEPOT PRO	\$413.22
10079	THYSSENKRUPP ELEVATOR CORPORATION	\$620.91
10080	TIRE OUTLET INC	\$42.00
10081	TWIG EDUCATION, INC	\$72.41
10082	TYLER TECHNOLOGIES	\$600.00
		<u>\$4,723,761.06</u>
	voided check previously reported	<u>-\$221.17</u>
	<b>Total fund expenditures</b>	<b><u><u>\$4,723,539.89</u></u></b>



# Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has hired the following Classified employees:

NAME	TITLE	LOCATION	HIRE DATE
Christine Skipton (rehire)	Para Sped	Student Ctr	9/21/2021
Rita Martinez Mendez	Food Serv Cook/Server	CHS	9/21/2021
Trevor Blevins	Maint Supplies Coord	Maint	10/4/2021
Maria Lopez (rehire)	EL Liaison/Office Asst	Admin	10/4/2021
Amy Jenkinson	Para Sped	WP	10/4/2021
Yesenia Rios	Para Sped High Needs	CMS	10/4/2021 (start date now delayed TBD)
Nicole Herbeck	Para Sped	CMS	10/4/2021
Norma Gardea	Front Desk Receptionist/Secretary	CMS	10/19/2021


The Administration has accepted the following Classified resignations/retirements:

NAME	TITLE	LOCATION	TERM DATE
Kelly Young	Para Preschool	West Park	9/27/2021 (but last day worked was 9/9/2021)
Genoveva Bastardo Gonzalez	Para Sped NonPublic	Student Ctr	9/30/2021 (but last day worked was 8/30/2021)

Last Update: 10/6/2021

**Travel Report**  
**October 2021**

DATE	# DAYS	NAME	EVENT NAME	EST COSTS
9/8/2021	1.00	TROY LOEFFELHOLZ	TEEOSA PRESENTATION - LINCOLN	\$90.00
9/9/2021	0.75	SARA COLFORD	TEACHER JOB FAIR - KEARNEY	\$0.00
9/9/2021	1.00	TROY LOEFFELHOLZ	FACILITIES & CONSTRUCTION WORKSHOP - KEARNEY	\$250.00
9/10/2021	0.75	LEONARD KWAPNIOSKI	NATA MEETING - LINCOLN	\$25.66
9/14/2021	1.00	TROY LOEFFELHOLZ	STANCE MEETING - LINCOLN	\$90.00
9/15/2021	1.00	TROY LOEFFELHOLZ	GNSA FALL MEETING - LINCOLN	\$90.00
9/20/2021	3.00	LEONARD KWAPNIOSKI	MES 2021 CONFERENCE - DALLAS	\$159.90
9/24/2021	1.00	BLANCA ALARCON	LATINO SEMINAR - NORFOLK	\$165.00
9/24/2021	1.00	GUADALUPE MARINO RAMIREZ	LATINO SEMINAR - NORFOLK	\$0.00
9/24/2021	1.00	LILIANA VELASCO	LATINO SEMINAR - NORFOLK	\$165.00
9/30/2021	1.00	MEGAN NOVAK	EHA WELLNESS CONFERENCE - KEARNEY	\$0.00
9/30/2021	1.00	JANELLE ASCHE	EHA WELLNESS CONFERENCE - KEARNEY	\$0.00
9/30/2021	1.00	KARI TUNIK	EHA WELLNESS CONFERENCE - KEARNEY	\$165.00
10/1/2021	1.00	BETHANY SEEHUSEN	NECC FIELD TRIP - NORFOLK	\$0.00
10/1/2021	1.00	DANITA WICKENS	NECC FIELD TRIP - NORFOLK	\$48.00
				<b>\$1,248.56 Total</b>



# COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

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October 5, 2021

Doug Molczyk  
Board of Education  
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of September. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$1,918.32 - Discoverer Dash  
\$400.00 - NAPS Membership  
\$4,173.81 - Alumni Newsletter  
\$1,134.00 - Insurance  
\$4,784.00 - VR Goggles CHS  
\$77.65 - Jack Johnson Reunion  
\$57.50 - Stem on the Go

\$732.90 - Shopping for Charities Prizes  
\$2,000.00 - CHS Drumline  
\$681.14 - Checks & Stamps  
\$789.99 - Foundation Pens  
\$950.00 - Columbus Area United Way  
\$8,347.19 - Columbus After School Program  
\$15,085.38 - Discovering Youth Talent Grant

**Alumni**

\$95.39 - Printing

**Centennial PAC**

\$34.94 - Floral Arrangement for Funeral

**North Park PTO**

\$95.00 - PT Conference Meal

**West Park PTO**

\$68.17 - PT Conference Meal

**Band Boosters**

\$389.65 - CMF Supplies  
\$6.67 - Printing for CMF

**Sports Boosters**

\$6,000.00 - Summer Weight Supervision  
\$305.40 - Program Printing  
\$2,504.30 - Designing of Sports Booster Booklet

The total contributions for the month of September was **\$50,631.40**  
The total contributions for the FY 2021 (Sept-Dec) total is **\$50,631.40**

Thank you for your consideration.  
Sincerely,



Nicole Anderson  
Director of Marketing & Foundation

**Memo:** CPS Board of Education  
**From:** CPS Directors  
**Re:** Hiring of a New Student Information System Coordinator  
**Date:** October 2021

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As Columbus Public Schools continues to grow, the need for more staff to support the day-to-day operation of the district grows. Over the past year, we have implemented a new Student Information System (SIS) named Synergy. When implementing a Student Information System, districts must ensure the SIS provides functionality to support classrooms, school communities, administration, and student records appropriate for a PreK-12 school district. As we implement and use Synergy, we find that it can be a great resource to our staff at both the district and classroom level. However, support has and will continue to be an issue due to the limited size of our current SIS department.

Our current reality is that our SIS department consists of only two employees for a district with over 650 staff members and 4000 students. This is not enough staff to support all the functionalities our SIS can offer. Some of the day-to-day job functions include: problem solving with teachers and staff, running reports for teachers and staff, configuring the system, completing state reporting, and managing our student data.

As we continue to increase our knowledge of Synergy, we believe hiring a Student Information Coordinator is necessary to oversee and support the department functions. This will enable CPS to fully utilize the system and meet the needs of our students, staff, and parents.

Generally, the job duties of the Student Information System Coordinator will include:

- helping configure the system to make it easier for staff, students, and parents to use
- troubleshooting problems that disrupt the day-to-day operations of the district,
- providing training to new and existing staff
- providing support for state reporting; and
- carrying out the mission and vision of the district.

A full job description is listed on the next page..

We ask for timely consideration to hire a Student Information System Coordinator as soon as possible.

**Total Costs:**

**Salary:** Placed on the Certified Salary Schedule based on experience and degree, plus an extended duty contract. (\$38,650 - \$55,000)

**Benefits:** Paid Leave (Sick, Personal, and Bereavement), Full Single Health/Dental Premium or Cash-in-Lieu, Retirement, and other benefits provided under the certified negotiated agreement. (\$16,000-\$19,000)

# Columbus Public Schools

## Job Description

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Department: Student Information System (SIS)

Job Title: Student Information System Coordinator

Reports to: Director of Student Services, Curriculum Instruction and Assessment, and Technology

### General Information:

Installs, configures, maintains and repairs the Columbus Public Schools Student Information System “Synergy” and Educational application databases. A SIS Coordinator performs a wide variety of evaluation, maintenance, installation and training to ensure the Columbus Public Schools Student Information System “Synergy” and other Educational application databases meet district and user satisfaction. Responsible for processing and submitting Federal and State Reports. Provides tier two technical support as assigned.

### Qualifications:

- Ability to gather student achievement data to help teachers guide classroom instruction
- Knowledge and troubleshooting of Synergy and Educational Applications
- Exceptional quantitative analytical skills
- Solid verbal, written and graphical communication skills
- Ability to work well in a team
- Expert with Excel and/or other data analysis software
- Working knowledge of cloud-based computing and server vitalization
- Ability and desire to learn new skills quickly
- Ability to communicate in an understandable, polite and friendly manner, both written and verbal
- Ability to establish and maintain cooperative working relationships

### Experience:

- 4-year education degree preferred or 4-year degree in technology-related field
- Three years of work experience in technology or experience as a SIS Administrator preferred
- Prior experience in a classroom environment preferred

### Expectations:

- Maintains confidentiality in all matters of the District.
- Maintain a positive attitude that supports the District Mission.
- Maintain a positive and supportive relationship with all people in the workplace.
- Be supportive and follow directions from the supervisor.
- Be responsible for acceptable personal attendance and punctuality.
- Accept responsibility for the identified job description and continually strive to perform work of the highest quality.
- Responsible for adhering to District policies.

Job Functions:

- Administer Synergy database & Educational Application Databases
- Set-up security access, system settings, proficiency reporting settings, student and parent access
- Handle yearly processes, e.g. set up of new calendar, roll-over, and gradebook
- Manage database for information that can inform site practices including:
  - Conducting advanced searches and queries
  - Importing and exporting data
  - Editing information
- Provide training to new users including:
  - Synergy basics for new administrative assistants
  - Synergy basics for new teachers
  - Basic report functions offered by Synergy
- Ensure accuracy of data and troubleshoots problems with the database, including data validation errors
- Sync information into Nebraska Advisor State Reporting System
- Bi-annually sync standards and scale topics into Gradebook
- Assist the organization in getting maximum value from Synergy software and information
- Promote Synergy and its functionality across the organization
- Coordinate with various departments to ensure quality and reliable Synergy and Educational Applications for staff and students
- Monitor system logs and performance on all servers
- Attend and actively participate in weekly meetings
- Assist in productivity and efficiency of creating and submitting state reports
- Support Columbus Public Schools mission and vision
- Maintain and carry out confidently standards
- Perform other related duties as required and assigned

Special Requirements: <u>Task</u>	Occasional 1 - 32%	Frequent 33 - 66%	Constant 67%
Standing		X	
Walking	X		
Sitting		X	
Lifting – 25 lb. max	X		
Carrying – 100 feet	X		
Pushing/Pulling	X		
Climbing/Balancing	X		
Stopping/Kneeling Crouching/Crawling	X		
Reaching/Handling	X		

Speaking/Hearing

X

Seeing/Depth Perception/Color

X

*dh*



Date: September 27, 2021

### School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

---

**School:** CMS      **Name:** Celeste Ditter, Lindsey Rosno, Amy Moore

**Fund Raising Company (if applicable):** CMS Musical

*(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.*

**What is your school/group's money-earning plan?** We will prepare a letter to provide to the friends and family of our cast and crew, as well as the community, an invitation to be a patron of the CMS Musical. Patrons will select the level of patronage that they would like to provide, ranging from \$25 to \$100. They will write their checks to CMS. A thankyou letter verifying their donation will be sent to them, along with complimentary tickets to the production.

**Approximately how much does your school/group expect to earn from this project?** Approximately \$1,000 - \$1,500.

**How will this money be used?** Costume items, building the set and props, light and sound technicians are the main items covered with this money.

**What are the proposed dates?** The musical patron letters will be provided in February, 2022 and will be returned by March, 2022.

**Is this a recurring activity?**  Yes  No  
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

**Are you selling tickets or a product?**  Tickets  Product  Neither  
(If you selected product, please specify the product that you are selling.)

**Will members be identified by t-shirts, etc. while carrying out this project?**  Yes  No

**Have you checked with other schools to avoid any overlapping while working?**  Yes  No

**Is your product/service in direct conflict with that offered by local merchants?**  Yes  No

**Are any contracts to be signed?**  Yes  No If yes, by whom? The Patron

**Has your school/group devised a budget plan to expend earnings?**  Yes  No



20



Date: September 27, 2021

### School Fundraising Application

Please submit this application to the building principal at **least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: \_CMS\_

Name: **Celeste Ditter**

**Fund Raising Company (if applicable):** CMS Choir Service Project

*(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.*

**What is your school/group's money-earning plan?** With approved documentation by our administration and the CPS Foundation, we plan to have students collect money to donate to our two charitable causes, The Holiday Spirit Coop and Water Wells For Africa. Students are encouraged to raise the money by doing chores and responsibilities for people in their lives and/or collect donations. Checks will be written to the CPS Foundation. Cash donations will receive a receipt, per request of the CPS Foundation. All monies raised will be documented and turned into the office each night with appropriate paperwork. The office will deliver the money and paperwork to the CPS Foundation.

**Approximately how much does your school/group expect to earn from this project?** We will earn \$0 for the CMS Choir Program. The service project collects approx. \$5,000 - \$9,000 each year and ALL proceeds will go to our two charities, Holiday Spirit Coop and Water Wells For Africa.

**How will this money be used?** We will first connect with our local charity Holiday Spirit Coop and purchase needs and gifts for families in our area who are in their program. The students and parents are included, helping with the purchasing of necessities and gifts for over 100 kids. Next, with the remaining money we will donate it to Water Wells For Africa, bringing clean water to others across the world.

**What are the proposed dates?** We will begin raising money and introduce the project on November 16 and 17. We will give the students approximately 3 weeks to raise money. All donations will be collected no later than December 10, 2021.

**Is this a recurring activity?**  Yes  No  
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

**Are you selling tickets or a product?**  Tickets  Product  Neither  
(If you selected product, please specify the product that you are selling.)

**Will members be identified by t-shirts, etc. while carrying out this project?**  Yes  No

**Have you checked with other schools to avoid any overlapping while working?**  Yes  No

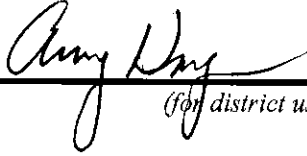
**Is your product/service in direct conflict with that offered by local merchants?**  Yes  No

Are any contracts to be signed?  Yes  No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?  Yes  No

Does the building principal give full approval for this plan?  Yes  No

Principal's Signature

  
(for district use only)

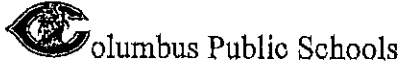
Date

9/27/21

Approved by

Date

Approved subject to the following conditions



Date: 10-8-2021

### School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable): Columbus High School - Diamond Dancers  
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are selling pies for \$20 each  
Approximately how much does your school/group expect to earn from this project?

around \$700

How will this money be used?

The amount of ~~money~~ pies each dancers sells will determine how much money goes towards paying off their Diamonds account

What are the proposed dates?  
October - November 2021

Is this a recurring activity?  Yes  No  
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product?  Tickets  Product  Neither  
(If you selected product, please specify the product that you are selling.) pies

Will members be identified by t-shirts, etc. while carrying out this project?  Yes  No

Have you checked with other schools to avoid any overlapping while working?  Yes  No

Is your product/service in direct conflict with that offered by local merchants?  Yes  No

Are any contracts to be signed?  Yes  No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?  Yes  No

Does the building principal give full approval for this plan?  Yes  No

Principal's Signature [Signature] Date 10/8/21

(for district use only)

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Approved subject to the following conditions \_\_\_\_\_

**COLUMBUS PUBLIC SCHOOLS**

**Application for Use of School Facilities/Sites**

Name of Organization Requesting Use: City of Columbus, NE

Name of Representative: Chuck Sliva, Public Works Director

Address: 2424 14 Street, PO Box 1677, Columbus NE 68602-1677

Telephone Number: 402-562-4286

Email Address: sliva@columbusne.us

**School Facility/Site Requested**

Building/Site: Columbus High School

Dates the Facility/Site is going to be used: October, 15 2021 (or soon after) to April 2022

Purpose for the request: Temporary Placement of Snow Fence

If needing to install any temporary items on or to the facility/site, please provide a detailed drawing of location, size, length, and other information that may be needed for approval.

I, Chuck Sliva, having read and agreed to Board of Education Policy and Regulation 1006.0SR1, being fully cognizant that additional fees may be incurred, and providing the District with the attached Release and Indemnification Agreement, request permission for the use of the school facilities for the purpose as described in this application.

  
Signature of Representative

9-15-21  
Date of Signature

***For School Official Use Only***

Board Approval Date:

***FEES TO BE CHARGED BY DISTRICT***

Rental: \_\_\_\_\_

Personnel: \_\_\_\_\_

Other: \_\_\_\_\_

\_\_\_\_\_  
Signature, Board President/Designee

\_\_\_\_\_  
Signature, Director of Finance/HR

Exhibit Approved: 7/20/15

COLUMBUS PUBLIC SCHOOLS  
Columbus, NE

