

Committee As A Whole
Monday, September 14, 2020 5:30 PM
ESU7/CPS Student Center
3434 Discoverer Drive
Columbus, NE 68601

- I. Committee As A Whole
 - A. Call to Order
 - B. Roll Call of Board
 - C. Notice of Open Meeting Posted
 - 1. President insures all can hear proceedings
 - D. Presentations
 - 1. West Park Elementary Presentation
 - E. Board Special Functions
 - 1. Columbus Public Schools 2020-2021 Budget
 - 2. 2020-2021 Final Tax Request
 - 3. Elementary Handbook 2020-2021
 - 4. Second and Final Reading of Policy 1005.03, Regulations and Exhibits - Parental Involvement in the School
 - 5. Approval of CPS Foundation Board of Directors
 - F. Consent Agenda
 - 1. Approval of Minutes
 - 2. Financial Reports M2, M3, M4
 - 3. Certified Personnel
 - 4. Classified Personnel

- 5. Professional Travel
- G. Acceptance of Gifts/Donations
- H. Business Operations and Human Relations
 - 1. Administrative Functions
 - 1. School Fundraising Applications
 - 2. Surplus Requests
 - 2. Updates
- I. Buildings & Sites/Technology
 - 1. Administrative Functions
 - 2. Updates
 - 1. Kramer Education Center Hearing for Rezoning
- J. Curriculum and Instruction
 - 1. Administrative Functions
 - 2. Updates
- K. Student Services
 - 1. Administrative Functions
 - 2. Updates
- L. Superintendent's Report
 - 1. 2020 State Convention/November 18-20, 2020
- M. Board Sharing
- N. Adjourn

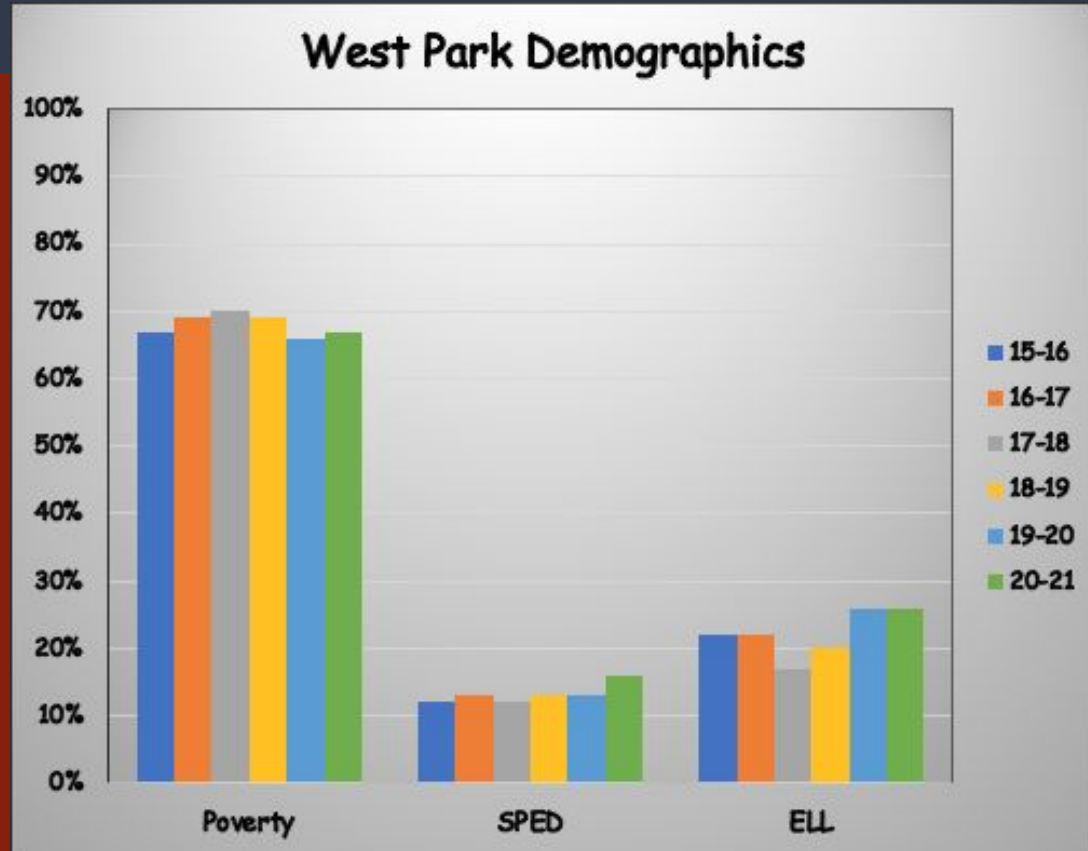
West Park Elementary

Board Presentation
2020-21

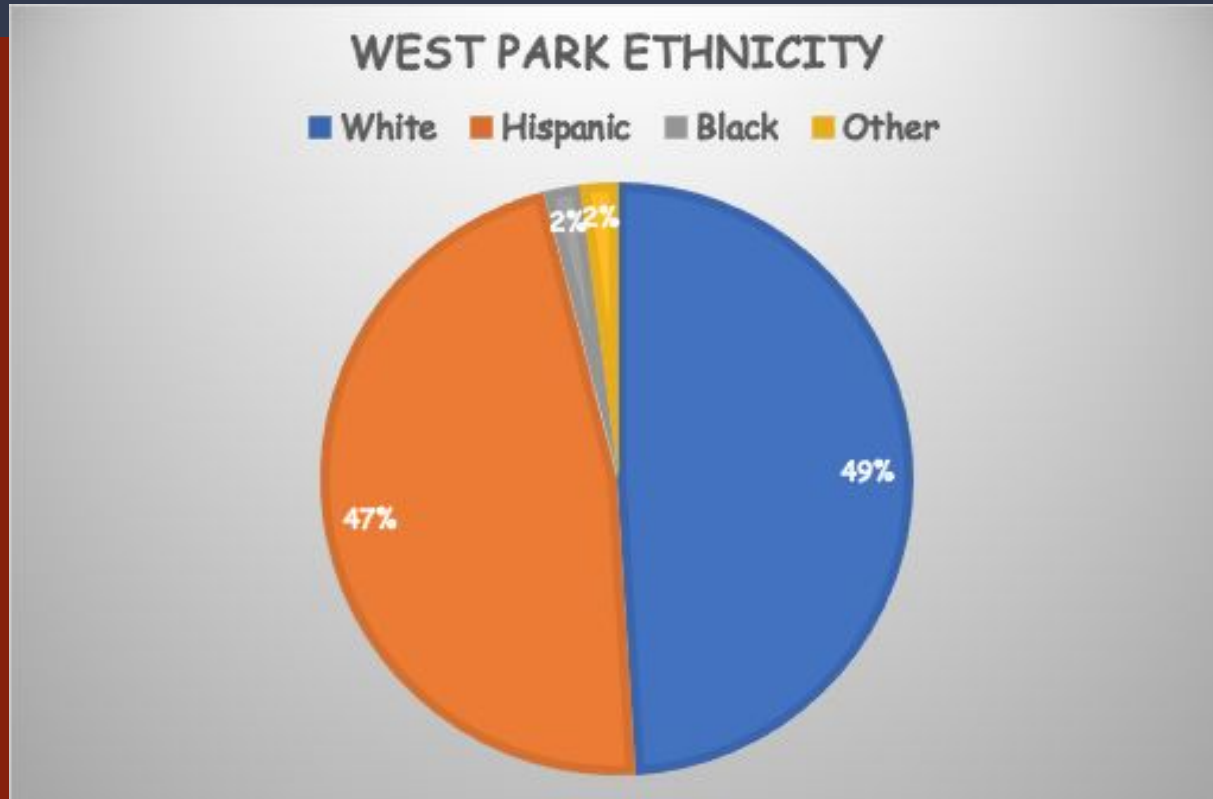


West Park Demographics

West Park Demographic Profile			
	Poverty	SPED	EL
15-16	67%	12%	22%
16-17	69%	13%	22%
17-18	70%	12%	17%
18-19	69%	13%	20%
19-20	66%	13%	26%
20-21	67%	16%	26%

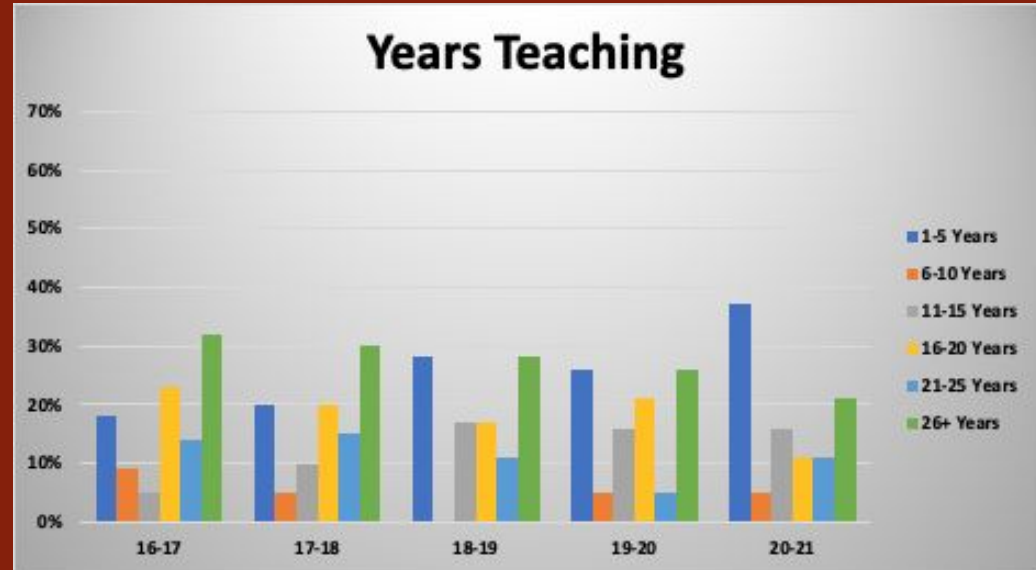


West Park Ethnicity



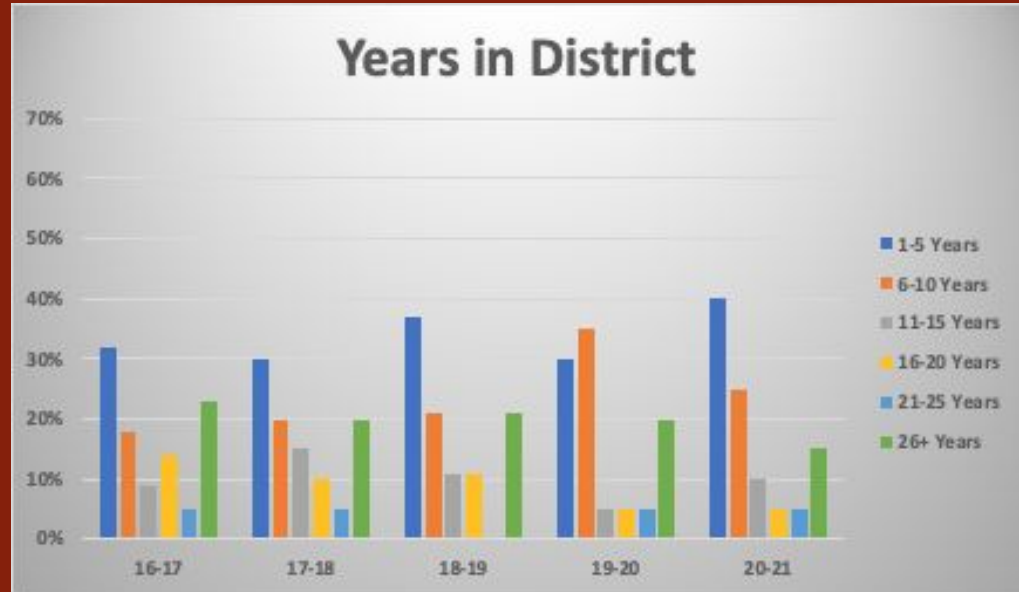
Staff Demographics – Years Teaching

Years Teaching						
	1-5 Years	6-10 Years	11-15 Years	16-20 Years	21-25 Years	26+ Years
16-17	18%	9%	5%	23%	14%	32%
17-18	20%	5%	10%	20%	15%	30%
18-19	28%	0%	17%	17%	11%	28%
19-20	26%	5%	16%	21%	5%	26%
20-21	37%	5%	16%	11%	11%	21%



Staff Demographics – Years in District

Years in District						
	1-5 Years	6-10 Years	11-15 Years	16-20 Years	21-25 Years	26+ Years
16-17	32%	18%	9%	14%	5%	23%
17-18	30%	20%	15%	10%	5%	20%
18-19	37%	21%	11%	11%	0%	21%
19-20	30%	35%	5%	5%	5%	20%
20-21	40%	25%	10%	5%	5%	15%

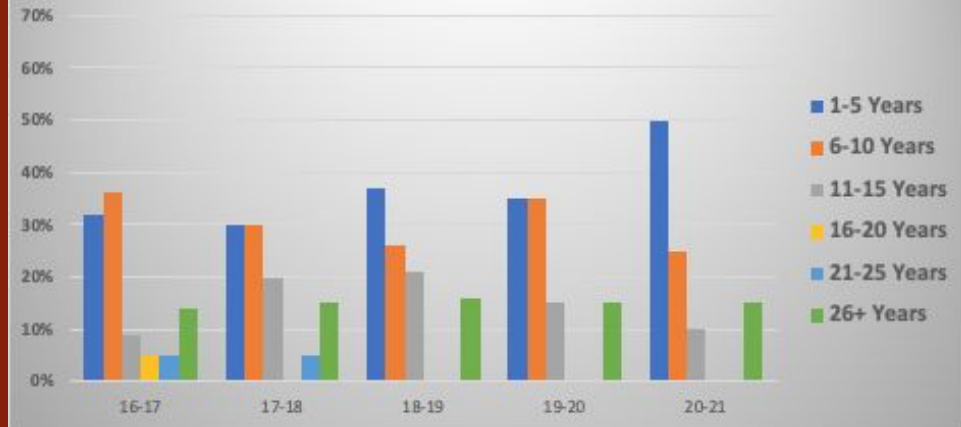


Staff Demographics – Years at West Park

Years at West Park

	1-5 Years	6-10 Years	11-15 Years	16-20 Years	21-25 Years	26+ Years
16-17	32%	36%	9%	5%	5%	14%
17-18	30%	30%	20%	0%	5%	15%
18-19	37%	26%	21%	0%	0%	16%
19-20	35%	35%	15%	0%	0%	15%
20-21	50%	25%	10%	0%	0%	15%

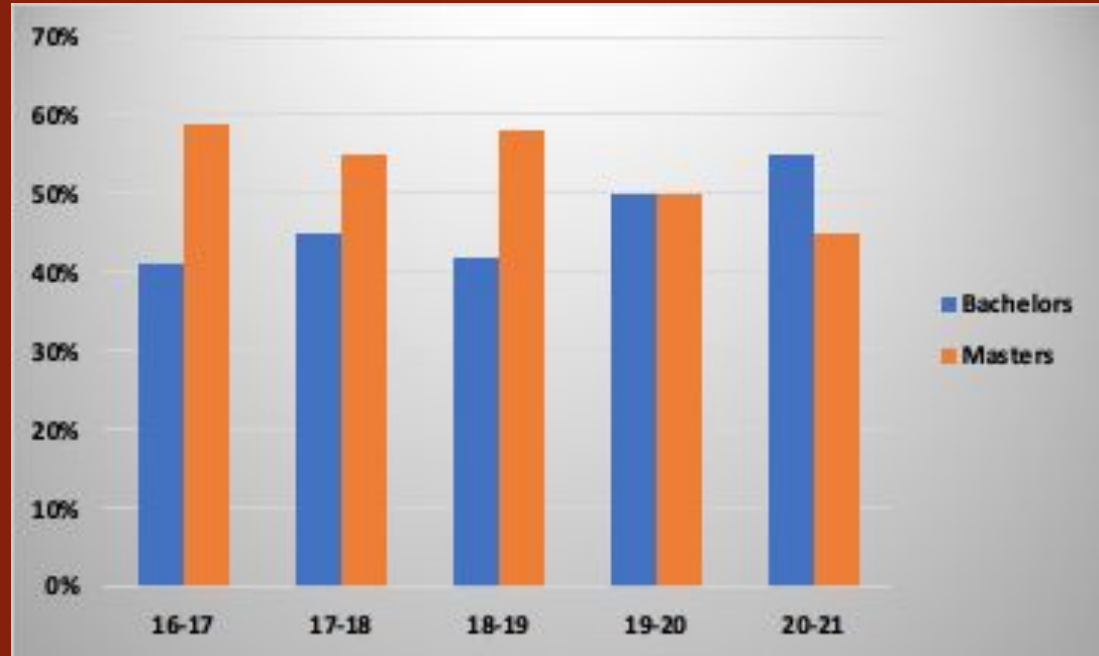
Years at West Park



West Park Teacher Degrees

Teacher Degrees

	Bachelors	Masters
16-17	41%	59%
17-18	45%	55%
18-19	42%	58%
19-20	50%	50%
20-21	55%	45%



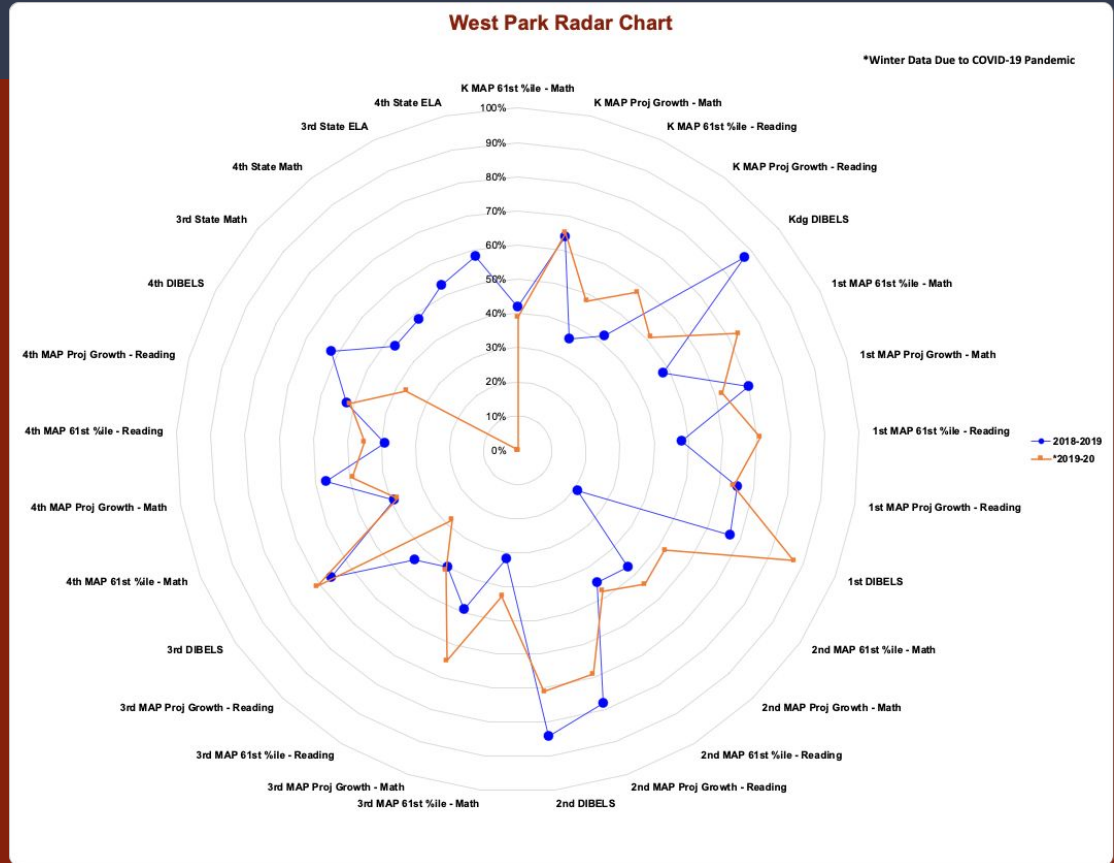
Continuous Improvement Goals - Reading & Math

100% of West Park Students will be at the 61st percentile on
MAP Reading

100% of West Park Students will be at the 61st percentile on
MAP Math

West Park 2019-2020 Radar Chart

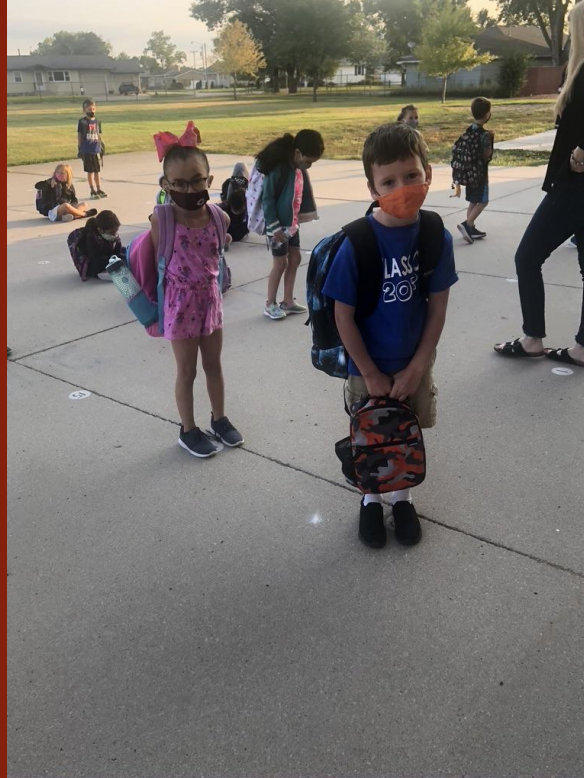
Data Points	2018-2019	*2019-20
K MAP 61st %ile - Math	42%	39%
K MAP Proj Growth - Math	64%	65%
K MAP 61st %ile - Reading	36%	48%
K MAP Proj Growth - Reading	42%	58%
Kdg DIBELS	87%	51%
1st MAP 61st %ile - Math	48%	73%
1st MAP Proj Growth - Math	70%	62%
1st MAP 61st %ile - Reading	48%	71%
1st MAP Proj Growth - Reading	65%	64%
1st DIBELS	67%	87%
2nd MAP 61st %ile - Math	21%	52%
2nd MAP Proj Growth - Math	47%	54%
2nd MAP 61st %ile - Reading	45%	48%
2nd MAP Proj Growth - Reading	78%	69%
2nd DIBELS	84%	71%
3rd MAP 61st %ile - Math	32%	43%
3rd MAP Proj Growth - Math	49%	65%
3rd MAP 61st %ile - Reading	40%	41%
3rd MAP Proj Growth - Reading	44%	28%
3rd DIBELS	66%	71%
4th MAP 61st %ile - Math	39%	38%
4th MAP Proj Growth - Math	57%	49%
4th MAP 61st %ile - Reading	39%	45%
4th MAP Proj Growth - Reading	52%	51%
4th DIBELS	62%	37%
3rd State Math	47%	
4th State Math	48%	
3rd State ELA	53%	
4th State ELA	58%	



Keeping Kids Safe and In School!



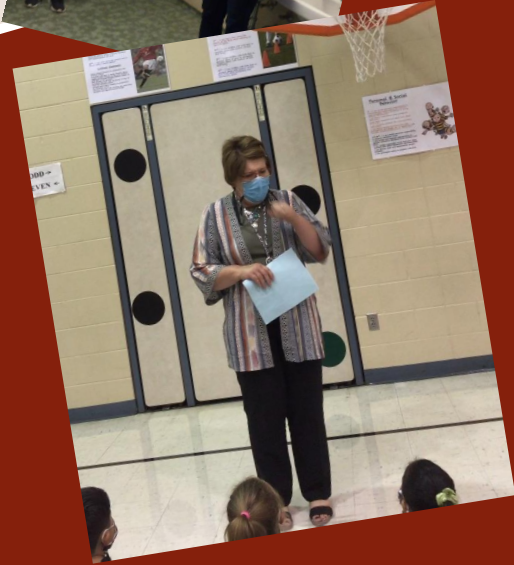
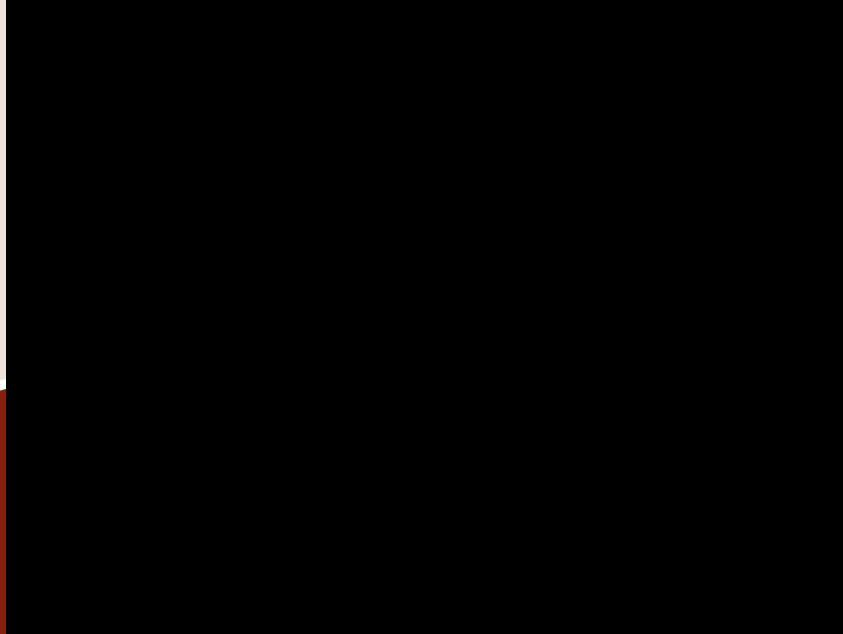
Morning Pledge



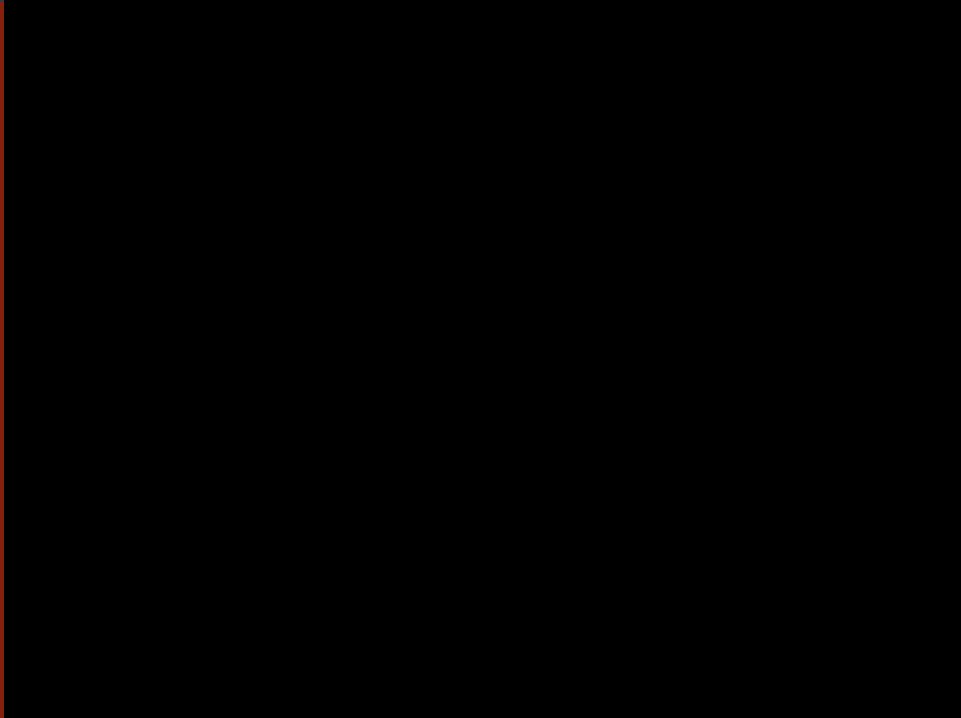
Spreading out at Lunch



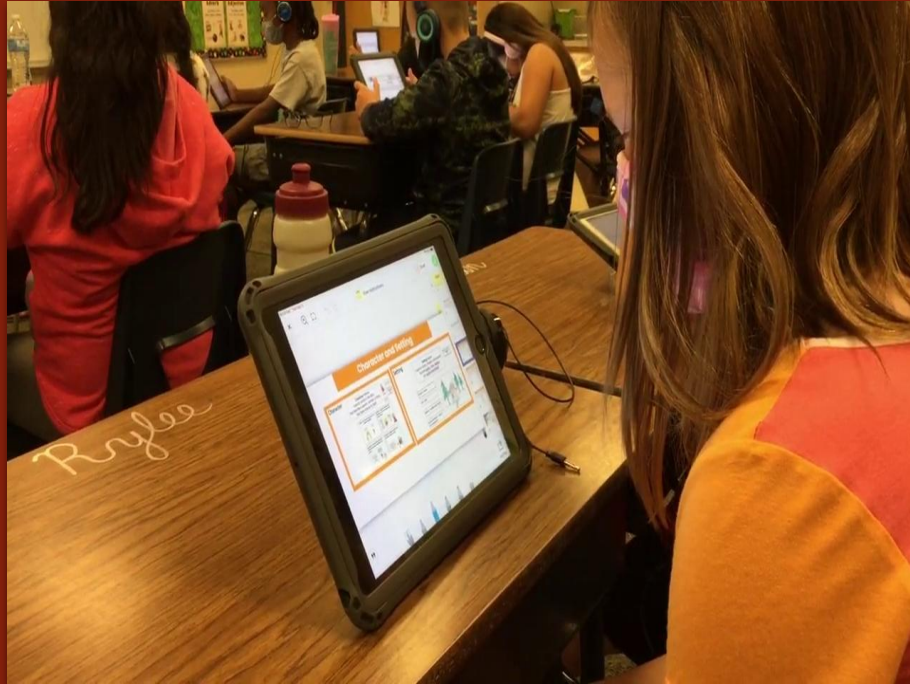
Expectation Stations



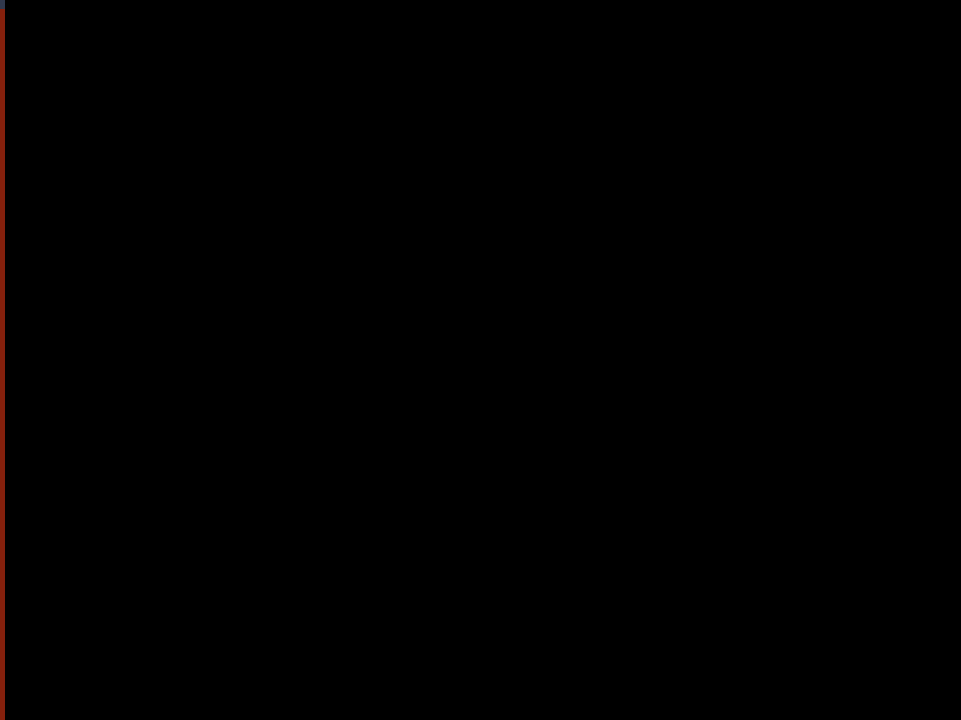
Preparing for Remote Learning

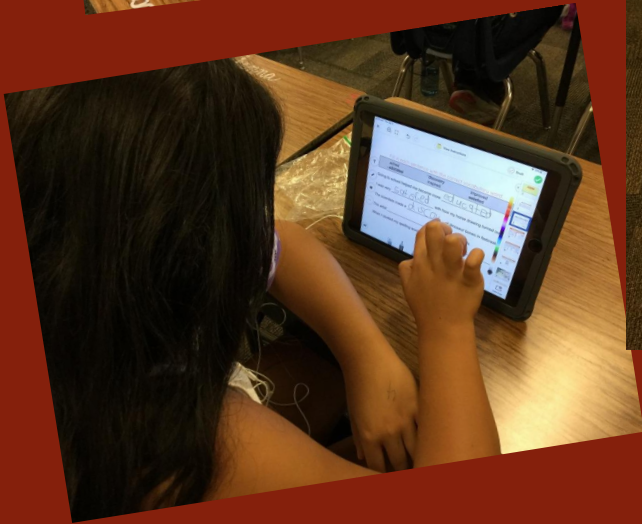
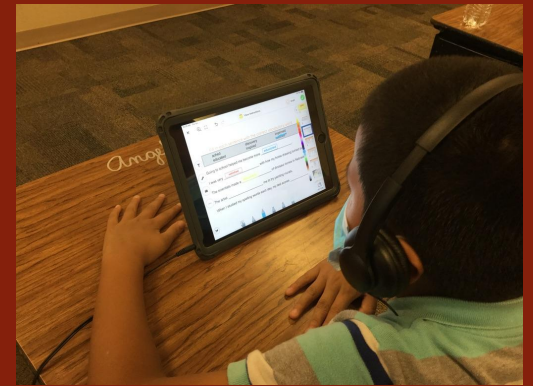
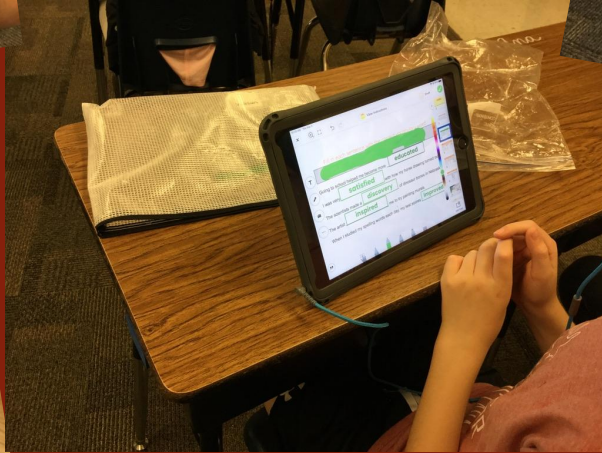


Story Element Instruction on SeeSaw



Vocabulary Practice







Thank You!

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14 day of September, 2020 at 5:30 o'clock, P.M., at West Park Elementary, 4100 Adamy Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 40,652,164.00	\$ 43,474,692.00	\$ 47,217,424.00	\$ 9,000,000.00	\$ 35,655,655.00	\$ 20,769,463.00
Depreciation	\$ 1,741,231.00	\$ 447,120.00	\$ 1,487,106.00		\$ 1,487,106.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 1,322,192.00	\$ 873,966.00	\$ 972,500.00	\$ 953,897.00	\$ 1,926,397.00	
School Nutrition	\$ 2,187,778.00	\$ 2,613,232.00	\$ 2,770,767.00	\$ -	\$ 2,770,767.00	
Bond	\$ 4,205,682.00	\$ 4,202,164.00	\$ 5,005,454.00	\$ 1,384,275.00	\$ 2,385,349.00	\$ 4,044,392.00
Special Building	\$ 2,413,078.00	\$ 201,448.00	\$ 7,513,060.00		\$ 6,375,629.00	\$ 1,148,920.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 52,522,125.00	\$ 51,812,622.00	\$ 64,966,311.00	\$ 11,338,172.00	\$ 50,600,903.00	\$ 25,962,775.00

Notice of Special Hearing To Set Final Tax Request

Columbus Public Schools (71-0001) in Platte County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14 day of September 2020 at 5:45 o'clock P.M., at West Park Elementary, 4100 Adamy Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	2,008,732,111	2,087,465,130	4%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	45,100,334.00	20,088,711.00	1.000069	0.962350	47,217,424.00	20,769,463.00	0.994961	-1%	5%
Bond Fund(s) K - 12	5,796,149.00	3,394,404.00	0.168982	0.162609	5,005,454.00	4,044,392.00	0.193747	15%	-14%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	1,608,000.00	1,002,755.00	0.049920	0.048037	7,513,060.00	1,148,920.00	0.055039	10%	367%
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	52,504,483.00	24,485,870.00	1.218971	1.172996	59,735,938.00	25,962,775.00	1.243747	2%	14%

Columbus Public Schools
Elementary Student Handbook



2020-2021

Student Handbook Signature Page

Parents and Students,

Please tear out this signature page and return your signed form to your child's homeroom teacher.

Thank you!

We have received a copy of the Columbus Public Schools Elementary Handbook.

Yes _____ No _____

We have read the Columbus Public School Elementary Handbook and are aware of the district policies and procedures.

Yes _____ No _____

We agree to have our child's photo taken for school activities and for educational purposes.

Yes _____ No _____

Parent/Guardian Signature

Date

Student Signature

Date



Columbus Public Schools Compact for Learning

“Engaging All Learners to Achieve Success”

CPS Elementary staff, students and families have high expectations. Our mission is to ensure we are engaging all learners to achieve success. In order to provide the highest quality instruction and to support our goal of developing successful life-long learners, we pledge to work together through this compact.

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. For this three-way partnership to succeed, it is imperative that we all assume these responsibilities.

Parent/Caring Adult:

I understand that my participation in my child’s education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- Make sure my child attends school every day
- See to it that my child arrives to school on time, eats breakfast and is well rested
- Attend all parent-teacher conferences
- Participate in school events
- Monitor my child’s progress
- Communicate with the teacher and my child about any concerns I notice
- Provide a quiet work area, supervise and check my child’s homework
- Check my child’s planner daily
- Read to and listen to my child read

Student:

I know my education is important to me. An excellent education will help me be successful. I agree to carry out the following responsibilities:

- Be a Discoverer by being safe, respectful and responsible
- Attend school regularly and be prepared to learn
- Exhibit a positive attitude towards learning
- Fill in my planner, complete my homework and read every day
- Accept responsibility for my own behavior
- Ask for help when needed

School/Teacher:

I understand the importance of the school experience to every student and my role as a teacher. I agree to carry out the following responsibilities:

- Keep families and students informed of academic progress
- Make sure students understand homework assignments and fill out their planners
- Provide engaging lessons to help students achieve success
- Foster a positive learning environment
- Implement the curriculum developed by the district
- Invite parents into the classroom to observe lessons, volunteer and help with special events
- Implement the school’s responsibility to provide high-quality curriculum and instruction to enable children to meet state academic achievement standards

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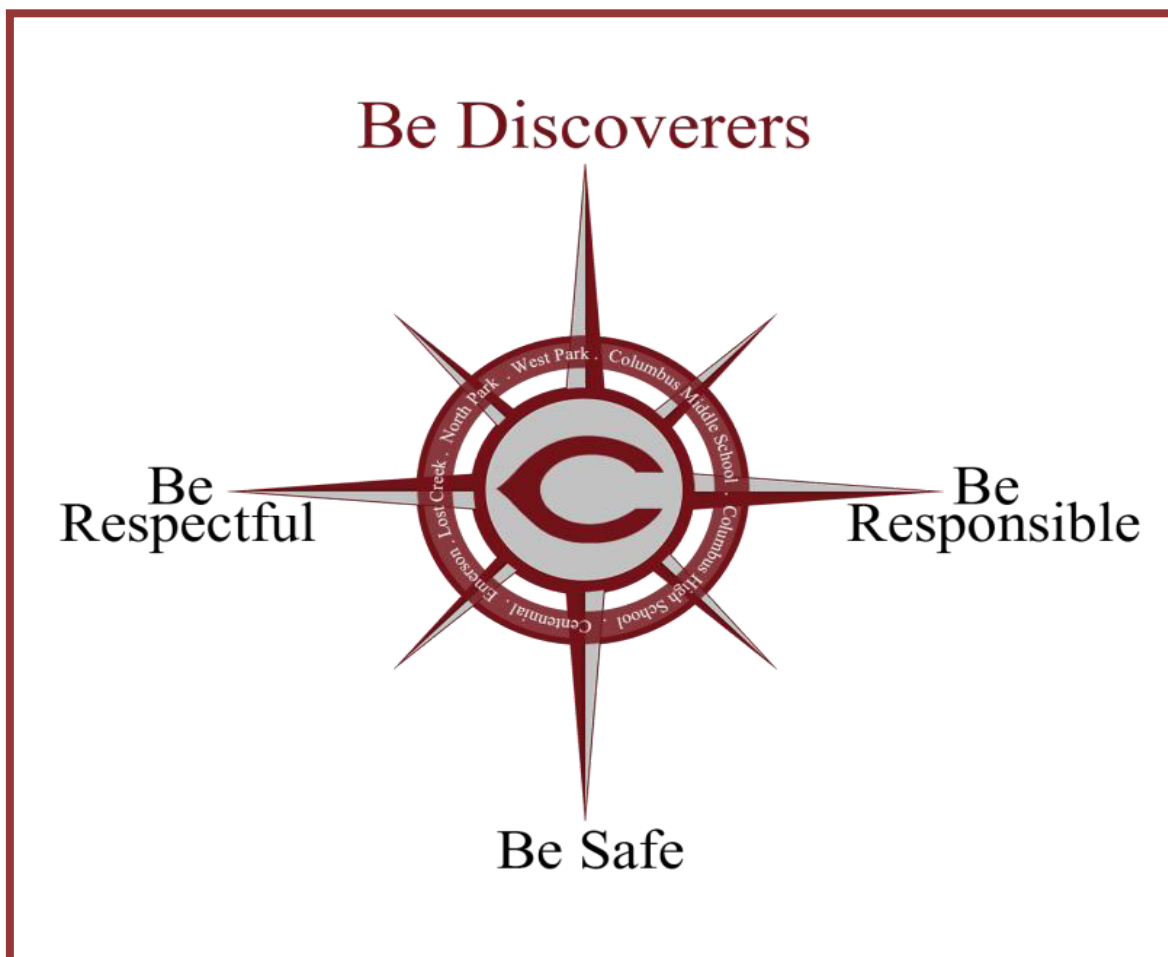
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ATTENDANCE POLICY

In order for students to gain the maximum benefit of the educational program provided by Columbus Public Schools, it is necessary for students to be regular and punctual in their attendance at school. It is the belief of Columbus Public Schools that students missing more than 20 days of school per year will not be able to achieve in the school setting. Exceptions may be made to this 20-day maximum only in the event of major illness or accident, which would prevent the student from attending classes. All such major illness or accident-related absences should be verified in writing by the family physician and updated regularly. Arrangements should be made to obtain missing assignments by contacting the student's teachers. **Columbus Elementary Schools will be consistent with State Law and policies established by the Columbus Board of Education.**

5 Day - Any time a student accumulates a total of five (5) or more absences the parent will be contacted and notified of the total number of absences, the dates of these absences, and the time period of accumulation.

10 Days - Any time a student misses a total of ten (10) days of school, that parent shall be contacted and notified of the total number of absences and the current policy relating to attendance at school.

15 Days - When a student has missed a total of fifteen (15) school days, the parents shall be notified of the total number of unexcused absences and a telephone or personal conference shall be held with the parent, principal, and student (if appropriate) in attendance. At 15 days, parents may be told that all future absences will have to be verified by either the school nurse or a written excuse from a physician. The county attorney, attendance monitor and school social worker may be notified of school concerns regarding the student's attendance.

20 Days - When a student misses a total of twenty (20) school days, the parents shall be notified of the total number of absences and a conference may be held. The county attorney, attendance monitor, and school social worker will be notified of school concerns regarding the student's attendance. At 20 days, parents may be told that all future absences will have to be verified by the school health office or by a written excuse from a physician.

Absence - Parents or legal guardians are **REQUIRED** to notify the school by 8:30 a.m. the day of the student's absence or tardiness unless the absence has been prearranged. Parents or guardians who do not call regarding a student's absence will be called at home or work to ensure the safety of the child. Students are marked as absent even when a doctor's note has been obtained. Students are counted absent anytime they are not at school, regardless of the reason.

Students who are absent during the school day are not permitted to participate in after school or evening activities.

Tardiness – Students are expected to be on time to school. Students will be counted tardy if they are not in their classrooms by 8:00 a.m. When students arrive late, an adult must check the student in at the school office. Excessive tardies may result in a parent contact, parent conference, and notification to the attendance monitor, school social worker, and county attorney.

Students are counted as tardy if they arrive between 8:00 – 9:00 a.m. Students who arrive after 9:00 a.m. are counted as absent for a quarter of the school day.

Makeup Work – Work missed during an absence **MUST** be made up. Students are responsible for obtaining make-up work from each of their teachers and completing the work in a reasonable amount of time. Parents or siblings may make arrangements to pick up textbooks or other materials by contacting the school office, which is open until 4:00 p.m. Students may be required to stay after school in order to make up the missed instructional time and assignments.

Vacations – We request that parents or guardians notify the school of vacations at least one week prior to the start of the vacation. Students are responsible for getting and completing all work missed during the vacation. Families are strongly encouraged to use scheduled school breaks for vacations whenever possible in order to avoid having their child(ren) miss school. (See Makeup Work)

Leaving During the School Day – Students leaving the building for any reason during the time school is in session must check out through the School Office. **Students will not be called out of class until the parent arrives to check them out.** In case of illness, the school nurse or other school official will check the student before being excused. Before being released from school, the student’s parent or other responsible adult will be contacted and advised of the student’s need to be dismissed from school.

Students who leave school due to illness during the school day are responsible for getting and completing all missed work. Students who have left school during the school day due to illness may not return for any after school or evening activities.

BICYCLES

Bicycles should be parked in the racks as soon as students arrive at school. The school is not responsible for damage to or theft of bicycles. It is recommended that sturdy locks be used with bicycles to discourage theft. Bicycles should not be ridden on the sidewalks around the school. For safety purposes, students need to walk their bike on the sidewalk when approaching the school.

BIST (BEHAVIOR INTERVENTION SUPPORT TEAM)

Columbus Public Schools utilizes the BIST model to support students and the learning environment. When students struggle to make positive behavior choices, the following continuum of support is provided. Based on student need, individual intervention plans may be developed to support the academic and behavioral needs of students.

Safe Seat: The Safe Seat is a place within the classroom for students to think about their behavior. The Safe Seat is away from the other students (as in the back of the classroom) while still being within the learning environment. When students are asked to move to the Safe Seat, they continue to do their work and listen to the instruction. They do not, however, actively participate in the learning activity. Students remain in the Safe Seat until the teacher has the opportunity to process with them. Processing involves helping the student understand their misbehavior and the appropriate expectations for the learning activity and classroom.

Buddy Room: If students are unwilling to sit in the Safe Seat or sit quietly in the Safe Seat, they move to the Buddy Room. The Buddy Room is another classroom, preferably at the same grade level. Students may be asked to complete a Think Sheet while in the Buddy Room. The Think Sheet is a tool to help students identify their misbehavior(s) and feelings and think about what they need to do when they return to their classroom. A student remains in the Buddy Room until the teacher has time to process with them.

Recovery Room: If students are unwilling to go to the Buddy Room or sit quietly in the Buddy Room, they move to the Recovery Room. While in the Recovery Room, students must demonstrate that they are calm, ready to learn, and ready to follow directions.

The goal of BIST is to help students learn the following life skills so that they will become responsible students and citizens:

- I can make good choices even when I am mad.
- I can be okay even if others are not okay.
- I can do something even when I don’t want to (or it is hard).

CHILD ABUSE AND NEGLECT

All adults are required by law to report any suspected case of child abuse or neglect to the authorities. Abuse and/or neglect are defined by Nebraska State Law LB 28-710 as follows: *“Abuse or neglect shall mean knowing, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be: (a) placed in a situation that endangers his or her life or physical or mental health; (b) cruelly confined, or cruelly punished; (c) deprived of necessary food, clothing, shelter, or care; (d) left unattended in a motor vehicle, if such minor child is six years of age or younger; or (e) sexually abused.”*

CLASSROOM SUPPLIES

The school will provide a list of classroom supplies needed by students. Parents will be notified if any additional supplies are needed throughout the year.

CLASSROOM VISITATIONS

Parents/guardians are welcome to visit their child’s classroom during school hours. Please check with your child’s teacher regarding the best time to visit. All visitors are asked to report to the school office for a visitor badge when they arrive. Children who do not attend our school may not visit during the school day. Parents who have court ordered supervised visitation with their child(ren) are required to prearrange any school visits through Health and Human Services so that the caseworker can be present.

CONTACT INFORMATION

Parents are required to supply the school with current information regarding work, home and cell phone numbers so that the school can contact parents in an emergency. Parents should also provide phone numbers of relatives or friends who may be called in the event that a parent cannot be reached. **If these phone numbers and/or your address should change during the school year, please notify the school office.**

COUNSELORS, SCHOOL PSYCHOLOGISTS & SCHOOL SOCIAL WORKERS

Parents can contact counselors, school psychologists and school social workers by calling the building secretary. Counselors and school psychologists are student focused and address concerns that affect the student’s academic, behavioral, physical, social and emotional health. School social workers are parent/family focused and address concerns that impact a parent’s or family’s quality of life requiring community support services.

DATING VIOLENCE

Columbus Public Schools strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Dating violence will not be tolerated. For purposes of this policy, dating violence means a pattern of behavior where one person uses threats of, or actually uses physical, sexual, verbal or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long term. Consequences may include restriction of privileges, schedule change, activities suspension/expulsion (where appropriate), ISS, OSS, alternative placement and/or expulsion. Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the district’s authority.

Legal Reference: Neb. Rev. Stat. §§ 79-2,139 to 79-2,142 / Date of Adoption: May 17, 2010

DISCIPLINARY ACTIONS

THE DISCIPLINARY ACTIONS THAT A TEACHER AND/OR ADMINISTRATOR CAN ADMINISTER INCLUDE:

1. Guidance: A conversation between the student and school personnel. The purpose of this conversation is not to scold the student, but to inform him/her that his/her behavior needs to change so that he/she does not violate the rights of others, or to help the student improve his/her learning capabilities.
2. Conference: A meeting of student's parent(s) or legal guardian(s) and school personnel to discuss the student's behavior or learning progress. The school intends to seek the assistance of the student's parent(s) or legal guardian(s) in helping the student to become a better student.
3. Detention: Requiring that a student serve time in the office for a period of time. It is intended that students serving an office detention will be completing classroom work, reflecting on their behavior and creating a plan to change their behavior in order to successfully return to the classroom.
4. School Clean Up: Requiring a student to clean up certain items of the school that the student failed to care for properly. The student may be required to clean more than just the item(s) damaged by himself/herself in order to encourage the student to take better care of school property in the future.
5. The Use of Force: Teachers, administrators, and other school district employees may use force to restore order to the educational environment or to protect students and staff from physical harm.

THOSE DISCIPLINARY ACTIONS THAT ONLY ADMINISTRATORS MAY ADMINISTER INCLUDE:

1. Rearrangement of School Schedule: Assigning a student a new schedule of classes, which may be shortened from a regular schedule due to academic and/or behavioral needs and/or in-school suspension when the behavior of the student is such that the student cannot conduct himself/herself in an acceptable manner. A student assigned to a shortened schedule will be required to check into the office before his/her school day begins and out of the office after his/her school day ends. A student assigned to in-school suspension for the reasons of usage of alcohol, tobacco, controlled substances, extortion, possession of firearms, setting off false alarms or bomb threats, or at administrative discretion, shall not be allowed to participate in school-sponsored activities until he/she is reinstated to school. The intent of this action is to improve the student's behavior.
2. Restriction of Extracurricular Activities: Informing a student that he/she cannot participate in certain activities because of his/her past or present behavior. Such actions as this are intended to improve student behavior at home and at school.
3. Loss of Privileges: Action taken by the principal and/or assistant principal(s) to assist a student in resolving his/her behavioral problems. The action is in the form of certain stipulated conditions agreed to by the school, the student, and parent(s) or legal guardian(s).
4. Requirement That a Student Receive Counseling/Educational Evaluation: An action that may require a student to visit a guidance counselor, medical counselor, or psychological counselor to assist the student in resolving his/her problem.
5. In-School Suspension: Students are placed in the detention room rather than their regularly scheduled class(es). Students are supervised and expected to carry on their studies, as well as abide by the rules set down for in-school suspension. Assigning students to in-school suspension is at the discretion of the principal.
6. Suspension and Emergency Exclusion:
 - (6) Short term: A forced withdrawal of a pupil from school. Such action will comply with state statutes.
A short-term suspension will not exceed five school days in length.
 - (b) Long term: A forced withdrawal of a pupil from school. Such action will comply with state statutes.
A long-term suspension will not exceed twenty school days in length.

Any student who is suspended from school will not be allowed to participate in any after school or evening activities or be allowed on any school property until he/she is reinstated to school.

Expulsion: The permanent withdrawal of a student from school. Such action will comply with existing state statutes.

1. Exclusion: Immediate withdrawal of a student from school for:
 - a. (a) presenting a clear threat to the
 - b. physical safety of himself/herself or others, or for being so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.
 - c. (b) a dangerous communicable disease 79-4177
2. Legal Action in Court of Law: Any disciplinary action taken against a student will comply with existing state and school board policies and shall afford the student due process.

PROTOCOL FOLLOWED FOR STUDENT THREATS

1. Principal is informed of the threat.
2. Threat assessment is conducted.
3. If the threat is deemed viable, parents of the student making the threat are called. The School Resource Officer (SRO) or Police and HHS may be called to assist with the initial investigation.
4. Student may be suspended under emergency exclusion if deemed appropriate.
5. If the student is suspended under emergency exclusion, the student may return to school after a psychologist has evaluated the student to determine the child is no longer considered a threat to themselves or others. This evaluation is at the cost of the parent.

SHORT-TERM SUSPENSION PROCEDURE (1-5 DAYS)

The essential ingredients of due process afforded the student in a short-term suspension (1-5 days) and set forth in School Policy 505.02 are as follows:

1. Notice of the charge against the student.
2. An explanation of the charge against the student.
3. An opportunity for the student's explanation of the incident(s), issue(s), and/or event(s).
4. Written notification within 24 hours, or such additional time as is reasonably necessary, to the parents or guardians of the student stating:
 - (a) the reason(s) for the short-term suspension.
 - (b) dates of the short-term suspension.

The decision of the administrator shall be final.

LONG-TERM SUSPENSION PROCEDURE (6-20 DAYS)

Due process afforded the student in Long-Term Suspension, Expulsion or Exclusion, and covered in detail in School Policy 505.02. Written notification to parent(s) or legal guardian(s) indicating the following:

1. The rule(s) or standard(s) of conduct allegedly violated.
2. The penalty recommended by the school official in charge.
3. A statement indicating the student has a right to a hearing on the specified charges upon request.
4. A description of the hearing process and appeal procedure.
5. A form for parents to fill out in order for parents to request a hearing (to be signed and returned to the Superintendent of Schools).

Nothing in the above procedure precludes the student, student's parent(s), legal guardian(s), or representative from discussing and settling the matter with the appropriate school personnel prior to the hearing. In the event the school does not receive a request for a hearing within five (5) school days following the receipt of the written notice, the punishment shall go into effect. A hearing can still be requested prior to thirty (30) calendar days after the actual receipt of written notice; however, the punishment imposed may continue in effect pending the final determination. The appeal procedure shall be as set forth in School Policy 1005.02.

DRESS CODE

Students may wear any clothing that does not interfere with the purpose of school or break one of our school rules. Clothing which creates a distraction to staff or students or disrupts the learning process in any manner will not be allowed. Any piece of clothing or any item brought to school should not contain any reference to violence, gang affiliation, profanity, sexual innuendoes, or promote the use of tobacco, alcohol, or drugs. **Students who wear inappropriate clothing to school will be asked to change into appropriate clothing provided by the school, parent, or guardian.**

The dress code specifically prohibits the following kinds of clothing:

- Any piece of clothing or any item brought to school containing any reference to violence, gang affiliation, profanity, sexual innuendoes, or promotes the use of tobacco, alcohol or drugs.
- Clothing identified by police or other law enforcement agencies as gang-related apparel. Some of these items would be sagging pants, long baggy coats, specific colors that promote gang activity with slang symbolism.
- Clothing which is disruptive to the learning environment because it is too tight, too short, has holes in inappropriate places, or exposes bare midriffs.
- Girls may be asked to wear a sweater or shirt over tops with spaghetti straps, halter-tops or tank tops if it is determined to be inappropriate by an administrator.

If parents or guardians are unsure as to whether clothing is appropriate, they are welcome to call the school and visit with the counselor or principal.

FIELD TRIPS

Classes may take educationally based field trips during the school year under the direction of the classroom teacher. **Permission slips need to be signed by parents/guardians prior to field trips that are outside of Platte County.** Parents will be notified of any field trips within Platte County.

Elementary students not participating in a field trip due to parent request should remain at home during the field trip time. Students remaining at home will be regarded as absent from school. Children who arrive after the bus departs will be the responsibility of the parent. The same expectations regarding student behavior that are enforced at school shall also be enforced during the field trip.

On occasion, parents are asked to help supervise groups of students on field trips. If selected, parents are expected to ride the bus to help with supervision as students travel to/from the field trip. We want parents to keep in mind that their first priority when taking on this responsibility is for the safety of the children they have been designated to supervise. For this reason, parents may not bring younger siblings or extended family members on school field trips. It is our belief that the parent would not be able to adequately supervise our students if they also have to care for younger siblings or extended family members.

Parent volunteers shall conduct themselves in a manner fitting to their age level and maturity and with mutual respect and consideration for the rights of others while attending school events. Parents failing to conduct themselves accordingly will not be selected to supervise field trips or school activities.

HEALTH SERVICES

EMERGENCY HEALTH SITUATIONS

In the event of a student experiencing an emergency breathing problem or systemic allergic reaction (anaphylaxis), our CPS health offices follow the state-wide emergency protocol.

EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS

The protocol requires that 911 is called first. After that call is made, an EpiPen injection will be given and then albuterol is provided through a nebulizer.

The protocol steps are designed to provide quick, effective care in order to prevent death from occurring due to severe asthma attack or anaphylaxis. Staff members have been trained to recognize signs and symptoms of a life-threatening “breathing” emergency and to properly administer the medications.

If you know that your child has asthma or a known allergy, it is *critically important* that you communicate this information to our school staff. You may also contact health personnel at your child’s school. For each student with a known allergic condition or asthma, you must provide the school with (1) written medical documentation, (2) instructions, and (3) medications as directed by a physician. In the event that your student experiences a life-threatening asthma attack or systemic allergic reaction, we will defer to the specific documents and medication that you have provided. If you do not have medical documentation and instructions on file with the school for your students, we will defer to the regulatory protocol described above. If, for whatever reason, you do not want your student to receive the life-saving emergency treatment under the protocol, you must file your written objection with the schools.

HEAD LICE

When it is reported or suspected that a student may have head lice, the student will be discreetly sent to the health office. The Health Aide or School Nurse will examine the student’s head for evidence of live lice. If a student is found to have live lice, the family will be contacted by the Health Aide or School Nurse and will be assisted in developing a treatment plan.

IMMUNIZATION

Nebraska law requires that students shall be protected against Poliomyelitis, Diphtheria, Pertussis, Tetanus (DPT), Measles, Mumps, Rubella (MMR), Hepatitis B, and Varicella (chicken pox). Any student who does not comply with immunization requirements shall not be permitted to continue in school until he or she shall so comply. Exceptions to this requirement are as follows:

- Medical exemptions for health reasons substantiated by a signed statement from a physician
- Religious conflict substantiated by a signed affidavit that is notarized by the student’s legal guardian

MEDICATIONS

Medication may be administered at school when such treatment is necessary for school attendance and cannot otherwise be accomplished. Parents need to complete the proper form **prior** to school personnel administering medication to a child in school. This form is available in the school health office or the CPS district website.

All medication products must be sent to the school in the original container with label intact. This includes “over the counter” medications such as Acetaminophen, Ibuprofen, etc.

SCREENINGS

Students enrolled in Columbus Public Schools are provided health screening in accordance with Nebraska State Statute. The screening is conducted to help identify health concerns in as early a stage as possible, in an effort to enhance learning. Screening is not intended to be diagnostic but to identify students with potential problems.

Each student will be screened of vision, hearing, dental, height and weight. The state statute requiring health inspections in Nebraska does not allow a waiver option. Parents who request that their child not be screened at school must provide current screening results from a medical provider.

STUDENT ILLNESS

Students should not be sent to school with a **fever of 100 or greater, vomiting, diarrhea, or have signs of a contagious illness or skin condition**. Students should not return to school until they are **symptom free for 24 hours** without the use of Acetaminophen or Ibuprofen (Tylenol, Motrin Advil, etc.).

HOMEWORK

Homework refers to tasks that a student is assigned to do on his/her own time after school hours. It may be work for which the student needs additional practice due to absence or lack of attention or effort at school. Homework assignments serve as a means of providing a bond of common effort between parent, child, and teacher. In order for homework to be effective, each participant – teacher, student, and parent – must understand and be committed to carrying out his/her responsibility. If any of the three (teacher, student, parent) do not fulfill their responsibilities, then the positive effects of homework will be reduced.

Homework Responsibilities of Teacher

1. Communicate to students and parents, homework goals and expectations.
2. Set clear and concise expectations concerning assigning, returning, and evaluating homework.
3. Coordinate homework assignments with other teachers with whom students work, and who may assign homework.
4. Assign appropriate homework.

Homework Responsibilities of Students

1. Know and understand what is required for completion of the assignment.
2. Assume responsibility for completing and returning assignments.
3. Complete assignments neatly and do quality work.

Homework Responsibilities of Parents

1. Maintain a positive attitude towards learning and the value of homework.
2. Be aware of the homework policy and individual teacher requirements.
3. Help your child find a study area that is quiet and relatively free of distractions.
4. Be patient with your child and praise him/her for any effort made.
5. If your child has difficulty understanding the directions, help them with explanations. **Do not do the homework for your child!**
6. Look over the assignment when your child reports the work is complete to affirm completion and quality.

LIBRARY MEDIA CENTER

Students may check out material for a period of two weeks and may renew the materials once. No fines are charged for overdue materials however, students are expected to pay for damaged or lost materials. If the item is not returned, a letter will be sent to parents requesting that the material be returned. In the event that materials are not returned or paid for, or if a student repeatedly returns items in a damaged condition, the student may have library media center privileges restricted or report cards withheld. Money will be refunded for materials that were lost and paid for, then later found and returned to the library media center.

NONCUSTODIAL PARENTS

The School District assumes that non-custodial parents have all the rights and privileges of custodial parents unless presented with a certified copy of a court order or decree limiting those rights.

NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by the USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

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PARENT APPEAL PROCEDURES

In the event a parent is denied access to any topic listed in Board Policy 1005.02 or who is unsatisfied with the solution presented by the administration in accordance with the Parental Objection Provisions of 1005.02, said parent has the right of appeal as listed below:

1. Upon receipt of the administrator's decision, the parent has five (5) school days to appeal that decision by contacting the Office of the Superintendent of Schools.
2. The Superintendent of Schools shall inform the Board no later than the next regularly scheduled Board meeting that an appeal has been made. The privacy of the individual filing the appeal shall be maintained.
3. The Superintendent of Schools shall meet with the parent and administrator in an attempt to resolve the matter within ten (10) school days of receipt of such an appeal.
4. The parent shall receive from the Superintendent his/her decision within five (5) school days of the meeting stated in #3.
5. Upon receipt of the Superintendent's decision, the parent shall have five (5) school days to appeal this decision to the Board of Education to be considered at its next regularly scheduled meeting. Such requests are made by contacting the Office of the Superintendent of Schools. Appeals to the Board will include the parent's/guardian's name and the nature of the objection.
6. Final decision will rest with the Board of Education.

PARENT/GUARDIAN INVOLVEMENT AND PARTICIPATION

School Board Policy 1005.02 provides parents/guardians with the information as to when and how they can access instructional materials. This policy includes the following:

- The Elementary Student Handbook will be sent home with students at the beginning of each school year. Parents/guardians are required to return the signature form indicating that they have received the handbook.
- Parents/guardians are invited to review instructional materials. Parents/guardians can gain access to instructional materials by contacting the school office.
- Parents/guardians are welcome to visit their child's classroom during school hours. Parents/guardians are asked to contact their child's teacher to schedule the best time to visit.
- The building administrator will notify parents/guardians if a substitute teacher will teach their child for four or more weeks.

PARENT VOLUNTEERS

We welcome parent volunteers at each of our elementary schools. Volunteers help students and teachers with various tasks in the classrooms. Parents can volunteer any amount of time that they have available. All volunteers are requested to check in/out at the school office when entering and leaving the building. Parents who volunteer on a regular basis will be subject to a background check. CPS has the right to deny parent participation on field trips and/or with classroom or school activities.

PETS IN SCHOOL

Due to allergies and safety issues, family pets are not allowed in the school building. Due to student safety, family pets are not allowed on school grounds during school hours, including drop off and pick up times.

PROGRESS REPORTS TO PARENTS

The school year is divided into four grade report periods. Report cards are distributed at the end of each grading period. Parent-Teacher Conferences are scheduled twice during the school year. Dates and times of these conferences will be sent to parents prior to conferences being held. Parents or teachers may arrange additional conferences when they are necessary.

RIGHT TO DUE PROCESS

The policy of the Board of Education states: *"The Board of Education of the Columbus Public Schools views the establishment of rules and responsibilities governing student behavior as a necessary element of the educational process."*

The rules and responsibilities governing student behavior established pursuant to this policy and other School Board policies affecting student personnel shall be approved by the district's established procedure prior to their use. All rules and responsibilities established by the school district and any rules established by individual buildings governing student behavior at the school shall be publicized.

The Board recognizes that each classroom teacher needs to establish certain rules governing the educational process he/she is in charge of. Any rules established by individual teachers are to be reflective of school policies and rules. Such rules are exempt from Board approval and need only to be made known in each individual class of which he or she is in charge. Any behavior on the part of a student that violates school policies, rules, or regulations may be subject to disciplinary action. Any disciplinary action shall be administered within the fundamental framework of due process.

SCHOOL HOURS

- School Day: 7:55 a.m. – 3:25 p.m. (2:15 p.m. on early dismissal Wednesdays)
- Office Hours: 7:30 a.m. – 4:00 p.m.
- Breakfast: 7:25 a.m. – 7:45 a.m.
- After School Program 3:25 p.m. – 6:00 p.m. (2:15 p.m. on early dismissal Wednesdays)

Supervision is provided before and after school from 7:45 a.m. – 3:35 p.m. ***Students need to be picked up by 3:35. On early dismissal Wednesdays students need to be picked up by 2:25.***

SCHOOL INITIATED PHONE CALLS AND TEXT MESSAGES

Columbus Public Schools does send a lot of information to parents regarding upcoming events and activities in order to keep parents informed. The *Federal Telephone Consumer Protection Act* states: **“All phone calls—whether live, automated, or prerecorded voice calls or text messages—made to cell phones using an auto-dialer or other automated dialing technology; are prohibited unless the calls are made for emergency purposes or made with the prior express consent of the cell phone subscriber.”**

In order to conform with the new regulations within the *Federal Consumer Protection Act*, schools need to obtain the “prior express consent” of the parent prior to making calls to the parent’s cell phone number.

The Federal Communications Commission has stated, “People who knowingly release their phone numbers have given permission to be called at the number which they have given, absent instructions to the contrary.”

By signing receipt of this handbook, you are giving Columbus Public Schools permission to call all cell phone numbers that are registered in PowerSchool for school and student purposes.

SCHOOL MEALS

The schools provide daily breakfast and hot lunch through Lunchtime Solutions. Children who bring cold lunches may purchase milk.

Families are encouraged to keep account balances in the positive at all times. Deposits are accepted at each school building and at the Administration Building. Deposits may be made by cash or check. Account balances may be obtained through the parent access portal in PowerSchool. If online access is not available, the District Food Service office may be contacted at (402) 563-7055. Each day that a student eligible for reduced price or paid meals brings the actual amount of the cost of the meal, that student will be provided a breakfast and/or lunch and the amount received will be applied to the cost of that meal rather than to reduce a prior negative balance.

In the event that a student's account balance reaches -\$15.00, the student will be offered an alternate meal meeting reimbursable requirements of the USDA school nutrition program. The District will also provide the necessary forms for the student's parent or guardian to apply for free or reduced-price meals. Such benefits may be applied for at any time during the school year.

To the extent possible, all actions pertaining to students with negative account balances will be handled as confidentially as possible. Communications regarding account balance concerns will be provided in writing by an assigned District Food Service staff member and/or by automated phone calls. Students will not be used as couriers of such information.

Parents should contact the school if their child has any food allergies or requires a special diet as specified by a doctor. Any student going home for lunch needs written permission from a parent/guardian. Students that require a special medical diet, as specified by a doctor, may request that it be prepared in the cafeteria.

No student or parent may bring in commercially prepared food such as Pizza Hut, Subway, Burger King, McDonald's, etc, during CPS breakfast or lunch periods. Students and parents may bring in sack lunches that are made at home. Students or parents who bring a cold lunch to school are asked to drink juice or water or purchase a carton of milk. Pop is discouraged.

SOCIAL MEDIA

In an effort to better inform parents and the community, Columbus Public Schools will be using social media to share information. Social media includes but is not limited to Facebook, Twitter, blogging and podcasting. When posting information on social networks sites (such as Facebook), the district will only post group photos/videos with no student names. If a student's name is used, there will be no photo. Students will not be allowed to post on any social media pages from the district. Social media will be monitored by each building principal and only be used with their approval. Parents who assist with field trips or school activities are required to follow these same social media guidelines.

STUDENT BIRTHDAYS

School Board Policy 508.13 includes the following, "All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards and/or state nutrition standards." The Smart Snacks in Schools applies to celebrations such as student birthdays. Due to this federal law and district policy, students are no longer allowed to bring food items to school when celebrating their birthday. In lieu of food items, students may bring party favors, pencils, erasers, etc. to share with classmates.

Birthday party invitations should not be distributed at school unless they are given to all the boys and/or girls in the classroom. The school is not allowed to share student contact information, which includes home address and phone numbers. Gifts sent to students at school on birthdays or other occasions will be kept in the office and given to students at the end of the school day in order to minimize disruptions during instructional hours.

STUDENT CONDUCT

The expectations for all students who attend Columbus Public Schools are to BE SAFE, BE RESPECTFUL and BE RESPONSIBLE. Students are taught what it looks like to be safe, respectful and responsible in all areas within the school as these expectations encompass all of the daily routines and procedures within the classroom and within the school.

The following policies and procedures have been established and approved by the Board of Education of the Columbus Public Schools for use in all schools within the school district and at all school-sponsored events. **Compliance with the following standards of conduct is mandatory.**

ACTIVITIES FORBIDDEN BY LAWS OF NEBRASKA OR THE UNITED STATES

Students, as citizens of the United States and the State of Nebraska, are to obey all laws established by these respective governmental agencies. The school, in addition to any action taken by law enforcement agencies, may discipline students who violate these laws during the school hours or at school-sponsored events.

ALCOHOL, DRUGS, AND TOBACCO

Students are not to consume, possess, sell, or distribute any drug (including tobacco), narcotic, alcohol, or substance purported to be a drug, narcotic, or alcohol, at school, on school grounds, or at school-sponsored events. This rule does not prohibit possession or consumption by a student of a substance that has been prescribed to him/her by a person licensed to prescribe.

Students are prohibited from consuming any drug, narcotic, controlled substance, alcohol, or substance purported to be a drug, narcotic, alcohol, controlled substance or any facsimile of any substance in any quantity immediately prior to coming on school grounds or to a school-sponsored event. Disciplinary action will be in accordance with District Policy 504.14.

BEHAVIOR TO AND FROM SCHOOL

Students are not to interfere with the ability of other students to travel to and from school safely and without verbal, physical, or sexual harassment. Students are not to participate in activities, which are potentially dangerous to themselves, other students, or the public while on their way to and from school.

BULLYING, EXTORTION & INTIMIDATION

Threatening, bullying or intimidating another student(s) or school personnel is prohibited at school, on school grounds, at school-sponsored events, or going to and from them.

CHEATING

Students who cheat, plagiarize, or forge in connection with academic endeavor and/or school procedures are subject to disciplinary action.

CLASSROOM RULES

Teachers may establish reasonable rules in their classrooms to assist them in providing a positive environment for learning. Students are expected to follow these rules and may be disciplined for noncompliance.

DAMAGE OR THEFT OF SCHOOL OR PRIVATE PROPERTY

Students are not to participate in any activity not properly supervised by school personnel that could possibly damage or deface school or private property. If a student damages school or private property, he/she is financially responsible for all damages and may be disciplined. Students are prohibited from borrowing without permission or stealing private or school property. Students who do either of these things may be disciplined.

FALSE FIRE ALARMS AND/OR BOMB THREATS

Students are not to falsely set off fire alarms or falsely report bomb threats.

FIGHTING

Students may not engage in verbal or physical fights in school buildings, on school grounds, at school-sponsored activities, or on their way to and from school. Students are prohibited from hitting, striking, kicking, or in any other way harming another student or school personnel. Disciplinary actions are based on the frequency and severity of the student's behavior and age.

INSUBORDINATION / CLASSROOM DISRUPTIONS

Students are to comply with reasonable directions or requests from teachers, student teachers, substitute teachers, teacher aides, secretaries, principals and other school personnel during any period of time the student is properly under the authority of school personnel. Any student who fails to comply with directions or requests of school personnel will be considered insubordinate. Disciplinary actions are based on the frequency and severity of the student's behavior and age.

SEARCH AND SEIZURE

Students possess the right of privacy of person as well as freedom from unreasonable search and seizure of property guaranteed by the Fourth Amendment of the Constitution. This individual right, however, is balanced by the school's responsibility to protect the health, safety, and welfare of all students.

School employees may conduct searches when they have reason to suspect that the health, safety, and welfare of students may be in danger. Any school employee making a search or a seizure will follow these guidelines:

1. General searches of school property (including personal items found on school property) will be conducted at any time when there is a reasonable cause for school employees to believe that something that violates a law or school rule is on school property. This search of school property may be made without the student being present.
2. Illegal items (firearms, weapons, drugs) or other possessions reasonably determined to be a threat to the safety or security of others, or may possibly interfere with school purposes, may be seized by school personnel.
3. Items, which are used to disrupt or interfere with the educational process, may be temporarily removed from a student's person.
4. A student's person may be searched by school employees when there is reasonable cause to believe that the student has on his/her person illegal items or other items that may interfere with school purposes.

SEXUAL DISCRIMINATION

It is the policy of the Columbus Public School District to comply in spirit as well as in fact with the regulations implementing Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits sex discrimination

in federally assisted education programs. Specifically, Title IX states: "*No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.*"

Any student who has a grievance should complete a grievance form and forward it to the Superintendent.

SEXUAL HARASSMENT

Sexual harassment in any form will not be tolerated. If violations occur, disciplinary action will be taken. Any discrimination on the basis of race, creed, national origin, sex, age or handicap will not be tolerated.

WEAPONS, EXPLOSIVES, AND MATERIAL THAT CAN BE IGNITED

The before-mentioned material items are prohibited on school property or at school-sponsored events unless authorized by proper school authorities. A student shall not knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon or any look-alike or facsimile of a weapon.

STUDENT PLANNER

Every student in grades 1–4 is issued a planner. One planner is issued FREE to each student. Lost or misplaced planners MUST be replaced and purchased by the student for \$3.00.

STUDENT RECORDS

School Board Policy 507 and its accompanying rules govern the maintenance of student records. These records are maintained to assist the instructional, guidance, and educational progress of the student and for legitimate research to better the educational programs of the school district. Parents and/or legal guardians may request in writing that information contained in student records be released for their purposes. In the event of a student transfer out of the district, student records, including academic, attendance, and discipline information will be sent to the requesting school district.

Schools may make public certain non-confidential “directory information” in association with recognition for such things as academic excellence, extracurricular honors and awards, or participation in officially recognized school sponsored activities. “Directory information” may include such things as name, address, date and place of birth and dates of school attendance. Any parent or legal guardian who does not wish the school district to release such “directory information” must notify the principal of the school that the student presently attends.

STUDENT RETENTION

Parents are included in the retention process. The school will notify parents as early as possible if retention is being considered. Parents, teachers, support staff, and the principal discuss any retention that is considered. The building principal makes the final decision regarding student placement.

STUDENT RIGHTS, RULES, AND RESPONSIBILITIES

State rules, rights, and responsibilities are automatically school district policy as well as building level policy. Therefore, we must be sure that students and parents have been given the opportunity to read them. **Parents and students are required to sign the SIGNATURE SHEET found at the beginning of this handbook.** This information is reviewed with students at the beginning of each school year.

RESPONSIBILITIES AND RIGHT TO AN EDUCATION

A student's right to an education in Nebraska is granted because of provisions in the state's Constitution. There are two very important things a student must do faithfully to protect this constitutional right. Those two things are: attend school and participate in the learning activities.

There are many other things responsible students do while they are students, but nothing is more important than doing the schoolwork assigned by their teachers and being in school on a regular basis.

The policy of the Columbus Public Schools regarding the right to an education states: "*The State of Nebraska, as provided for in Article VII, Section I of the Nebraska Constitution, established public schools to provide free education for students between the ages of five and twenty-one. All residents of the Columbus Public Schools from ages five through twenty-one are entitled to attend public schools without tuition. All students are entitled to equal educational opportunities.*"

Along with one's right to equality of educational opportunity, each student has a commensurate responsibility to act in such a way as to not interfere with the rights of others to the same opportunity.

Essential to the fostering and maintaining of educational opportunity, is reasonable and necessary order in the schools. A student may forfeit his/her right to educational opportunities when his/her conduct is such that it substantially disrupts the educational process and deprives others of their rights. The most important things a student must do to protect his/her right to an education are stated as Responsibilities. These Responsibilities include:

RESPONSIBILITY AND RIGHT OF FREEDOM OF EXPRESSION

The right to freely express oneself is justifiably tempered with responsibilities to ensure that the expression made does not interfere with the rights of others. The official school policy and the responsibilities students have when expressing themselves are contained in this handbook to promote reasonable communication to reflect one of the purposes of Columbus Public Schools. **That purpose is to encourage the use of good language skills while providing educational experiences for students.**

The official school policy in regard to Freedom of Expression states: "*The Board of Education of the Columbus Public Schools recognizes the First Amendment to the Constitution of the United States of America as being an essential part of the learning process. The Board of Education further recognizes that students need guidance in exercising the right of Freedom of Speech so that they do not interfere with the rights of others. The following statements are made to guide students in exercising their constitutional right of Freedom of Speech.*"

RESPONSIBILITY AND RIGHT TO FREEDOM OF ASSEMBLY

Official school policy states: "The Board of Education of the Columbus Public Schools recognizes that Freedom of Assembly is a right protected by the First Amendment of the constitution of the United States. The exercise of this right must be conducted in a responsible manner so as not to interfere with the educational activities of the school district."

The right to assemble in a school building, on school grounds or at school activities can be protected by following the responsibilities listed below.

RESPONSIBILITIES OF STUDENTS WHEN EXPRESSING THEMSELVES

When students express themselves at school, at school-sponsored activities, or in public places away from school, they must abide by the following rules:

1. The expression shall not contain words that are considered indecent, lewd, obscene, profane, vulgar, off-color, fighting or gutter words (four-letter words); phrases which contain threats, or physical gestures which are offensive or threatening to anyone seeing or hearing the expression; and expressions which undermine or are disrespectful to school personnel.
2. The expression of the student shall not contain words, phrases, or gestures that ridicule or belittle others.
3. The expression of the student shall not encourage other persons to violate school rules.
4. The expression of the student shall not be unusually loud, or interfere with or obstruct any lawful mission, process, function, or purpose of the school.
5. The expression of the student shall not be slanderous.
6. The expression of the student shall not be libelous.
7. The expression of the student about, or directed to, any teacher, administrator, or other school employee at any time in a public place shall comply with the six previously stated rules governing student expression. (Example: Any student who shall refer to a teacher in a public place at any time by a lewd or obscene name in such a loud voice that the teacher and/or others hear the insult may be disciplined by the school authorities.)

Any student who fails to meet these requirements when expressing himself/herself may be disciplined.

SYMBOLIC EXPRESSION AND RELATED ACTIVITIES

Symbolic expression is defined as that type of expression, exclusive of verbal and written expression, which conveys the personal ideas, feelings, attitudes and opinions of an individual. Length of hair, choice of clothing, buttons, badges, armbands, and physical gestures are some examples of symbolic expression.

Each student has the right to express himself/herself by way of symbols subject only to the restrictions that such expression does not result in over exhibitionism, disruption of the educational process, obscenities, disrespect, or obvious annoyance to others.

SUPPORT SERVICES

A variety of support services are offered by Columbus Public Schools. In order to be eligible for these services, students must meet criteria established by the district or state.

TECHNOLOGY INTEGRATION & INTERNET USAGE

Computer Network/Internet access is available to students and teachers in Columbus Public Schools. We believe that an Internet/Network access offers valuable, diverse, and unique resources to both students and teachers. Our goal in providing this service is to promote educational excellence in the district by facilitating resource sharing, innovation, and communication.

Access to the Internet enables students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with users throughout the globe. In addition, the system is used to increase school and district communication, enhance productivity, and assist teachers in upgrading their skills through greater exchange of information with their peers. The system also assists us in sharing information with the local community, including parents, social service agencies, government agencies, and businesses.

With access to computers and people from around the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Families should be warned that some material obtained via the Internet might contain items that are illegal, defamatory, inaccurate, or potentially offensive. We have taken precautions to restrict access to controversial materials through the installation of an Internet filtering device. However, on a global network, it is impossible to control all materials and an industrious user may discover controversial information, either by accident or deliberately. We firmly believe, however, that the benefits to students from online access far outweigh the possibility that users may procure material that is not consistent with our educational goals. We strive to ensure that use of Internet/Network resources is consistent with our stated mission, goals, and objectives.

Students using the Internet will follow all laws, policies, and rules governing computers and iPads. This includes (but is not limited to) copyright laws, software publisher's rights, license agreements, acts of terrorism, assault, threats, and expectations for student and parent privacy. Students at Columbus Public Schools shall receive instruction in Internet Safety. This curriculum will include the appropriate use of social networking sites, cyber-bullying, and other topics as are relevant in encouraging digital citizenship. A copy of the Internet Safety Curriculum may be found in the district Curriculum Office and each school media center.

APPROPRIATE USES AND DIGITAL CITIZENSHIP

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following guidelines:

1. **Respect Yourself:** I will show respect for myself through my actions. I will select online names that are appropriate. I will use caution with the information, images, and other media that I post online. I will carefully consider what personal information about my life experiences, or relationships I post. I will not be obscene. I will act with integrity.
2. **Protect Yourself:** I will ensure that the information, images, and materials I post online will not put me at risk. I will not publish my personal details, contact details, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me while online. I will protect passwords, accounts and resources.
3. **Respect Others:** I will show respect to others. I will not use electronic mediums to antagonize, bully, harass, or stalk people. I will show respect for other people in my choice of websites. I will not visit sites that are degrading to others, pornographic, racist or inappropriate.
4. **Protect Others:** I will protect others by reporting abuse and not forwarding inappropriate materials or communications. I will avoid unacceptable materials and conversations.
5. **Respect Intellectual Property:** I will request permission to use copyrighted or otherwise protected materials. I will suitably cite all use of websites, books, media, etc. I will acknowledge all primary sources. I will validate information. I will use and abide by the fair use rules.
6. **Protect Intellectual Property:** I will request to use the software and media others produce. I will purchase, license, and register all software or use available free and open source alternatives rather than pirating software. I will purchase my music and media and refrain from distributing these in a manner that violates their licenses.

iPAD USE

Students will use their iPad in various learning settings throughout the day. Student iPads may be sent home for additional learning opportunities. Students will receive regular training during the school year to address appropriate care and usage of the iPad, as well as digital citizenship training.

The student iPad is in a case which acts as the insurance policy for the iPad. Student iPads are to remain in the case at all times. If an iPad is removed from the case the student is financially responsible for all damages.

Students will log into their iPad using their school-issued student ID. Students are not to share their account passwords with anyone other than their parent/guardian. **In the event of a compromised account the Columbus Public School Technology Department reserves the right to disable a student's account.**

EMAIL

Students' email access will be through a Google Gmail system managed by the Columbus Public Schools. This email system is monitored by the Columbus Public Schools Technology Department and all messages sent or received through this system are archived and subject to filtering of inappropriate content. Students are expected to use appropriate language when sending emails and are not to transmit language/material that is profane obscene, abusive, or offensive to others. Student email accounts are subject to inspection at any time by school administration, parent/guardian or designee. **In the event of noncompliance with appropriate email use, the Columbus Public School Technology department reserves the right to terminate a student's email account.**

GOOGLE APPS FOR EDUCATION

The Columbus Public Schools district utilizes Google Apps for Education for students, teachers, and staff. This permission form describes the tools and student responsibilities for using these services. As with any educational endeavor, a strong partnership with families is essential to a successful experience.

As a district, we only authorize the use of tools and applications that support the implementation of our curriculum and have been through a rigorous educational process. Our district utilizes several computer software applications and web-based services, operated not by school district, but by third parties. A complete list of the programs with the privacy policy for each can be found on our district website:

<https://columbuspublicschools.org/coppa>

The following services are available to each student and hosted by Google as part of Columbus Public Schools on-line presence in Google Apps for Educations:

- **Mail** – an individual email account for school use managed by Columbus Public Schools
- **Calendar** – an individual calendar providing the ability to organize schedules, daily activities and assignments
- **Docs** – a word-processing, spreadsheet, drawing, and presentation toolset that is similar to Microsoft Office
- **Sites** – an individual and collaborative website creation tool

Using these tools, students collaboratively create, edit and share files and websites for school related projects and communicate via email with other students and teachers. These services are entirely online and available 24/7 from any internet-connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences and working in small groups on presentations to share with others.

In order for our students to use these educational programs and services, certain Board Policy approved directory information may be provided to the website operator strictly for educational purposes. This directory information may consist of the student's name, username, district e-mail address, grade level, age and/or date of birth. The need for such information is necessary to utilize software and web-based services as part of the classroom instruction. **A signature on the Student Handbook Signature Page constitutes consent for our school district to provide this directory information.**

TECHNOLOGY USE IN THE COLUMBUS PUBLIC SCHOOL DISTRICT IS GOVERNED BY FEDERAL LAWS INCLUDING:

Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under age 13. By default, advertising is turned off for Columbus Public School's presence in Google Apps for Education. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for educational purposes. For more information on COPPA, please visit <http://www.ftc.gov/privacy/coppafaqs.shtm>

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information (refer to Board Policy 507.02), but parents may request the school not disclose this information. Parents are provided the opportunity annually to opt out of disclosing their student's directory information on the District's Enrollment Form. For more information on FERPA, please visit <http://www.ed.gov/policy/gen/guid/fpco/ferpa>

Guidelines for the responsible use of Google Apps for Education by students:

1. **Official Email Address.** All students will be assigned a *username@discoverers.org* email account. This account will be considered the student's official CPS email address until such time as the student is no longer enrolled with Columbus Public Schools.
2. **Prohibited Conduct.** Please refer to student handbook and Acceptable Use Policy.
3. **Access Restrictions.** Access to and use of student email is considered a privilege accorded at the discretion of the Columbus Public School District. The District maintains the right to immediately withdraw the access and use of these services including email when there is reason to believe that violation of law or District policies have occurred. In such cases, the alleged violation will be referred to a building Administrator for further investigation and adjudication.
4. **Security.** Columbus Public Schools cannot and does not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place for email, the District cannot assure that users will not be exposed to unsolicited information.
5. **Privacy.** The general right of privacy will be extended to the extent possible in the electronic environment. Columbus Public Schools and all electronic users should treat electronically stored information in individuals' files as confidential and private. However, users of student email are strictly prohibited from accessing files and information other than their own. The District reserves the right to access these Google systems, including current and archival files of user accounts when there is reasonable suspicion that unacceptable use has occurred.

TELEPHONE USAGE

The telephone at the school is a business telephone. Therefore, the use is limited to students. If the reason to use the telephone is legitimate, the teacher will give the student permission to use the telephone. These calls should be kept to a minimum and be kept brief. Calling to make arrangements to go to or play at another student's house is not a legitimate reason.

UNNECESSARY STUDENT ITEMS

Students should not bring items to school that may interfere with learning or endanger the health and safety of others. This includes but is not limited to cell phones, fidget spinners, hand-held games, i-pods, trading cards, etc. The school is not responsible for the lost, theft or damage of any items brought to school. The teacher or principal may confiscate such items. The return of confiscated items is at the discretion of the teacher or principal. **If an item is not on the school supply list or directly requested by a teacher or staff member, please do not bring it to school.**

The Columbus Public Schools does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or handicap in administration or access to, or treatment or employment in, its programs and activities. If you have any special needs request that will assist you in participating in services, program and activities of the Columbus Public School District, please contact your building principal or the superintendent of schools.

Title 1 Parent Involvement Policy for Title I Schools in the Columbus Public School District

P.L. 103-382 affirms the principle that parental involvement is a vital part of the Title I program.

At the district level, it is the policy of Columbus Public Schools that parents of all participating children in Title 1 Schools have the opportunity to be involved in the joint development of the district plan and the district's review process for the purpose of school improvement. The district provides coordination, technical assistance, and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents to help their children and to involve other parents; educating school personnel about involving parents and the value of parent contribution.

It is the policy of Columbus Public Schools that:

1. **This jointly developed; written Title 1 policy is distributed to all parents.**
This policy will be included in the parent handbook.
2. **An annual meeting is held for all parents.**
An annual meeting will be held each year. Notification will be given in a letter mailed to parents.
3. **Parents are given assistance in understanding the requirements of the Title I Law, National Educational Goals, content standards, performance standards, and assessments.**
Assistance will be provided at the annual meeting, parent-teacher conferences, informational meetings, The State Parent Involvement Conference, and in school publications.
4. **Parents receive an explanation of the school's performance profile, expected proficiency levels for students, and their student's assessment results.**
Individual reports will be given to parents at parent-teacher conferences.
5. **Parents receive timely responses to all parent recommendations. All information is sent to parents in the language used in the home. Full opportunities are provided for all parents to participate in Title I activities.**
Responses can be either verbal or written. An interpreter or translator will be used when necessary.
6. **A jointly developed school/parent compact outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to**

build and develop partnerships to help children achieve the state's high standards.

Parents and staff have the opportunity to provide input into the development of the compact. The compact will be reviewed at the annual meeting.

7. **The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their student's progress. The school provides assistance to parents on how they can participate in decisions related to their student's education. The school provides reasonable support for parental involvement activities as requested by parents.**

The Title I staff can attend training sessions. Parents and staff may attend the Parent Involvement Conference each year. Opportunities for further training will appear in local publications.

8. **The school coordinates and integrates parent involvement programs and activities with other programs as appropriate.**

The school provides shared training opportunities, transitional meetings, and publications.

9. **An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies.**

Surveys will be given to the parents. The results will be used for the distribution of reports/summaries and for action plans for improvement.

Official)

(Signature and date of Authorized

Policy

SCHOOLS

Adopted: 4/10/06

Regulation Number Changed: 2/12/07

COLUMBUS PUBIC

Columbus, Nebraska

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided. It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences.

It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent, family members and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist in participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy)

- and use the findings of the evaluation to design strategies for more effective parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints Policy

Policy Adopted: 2/12/07
Policy Revised: 9/14/2020

COLUMBUS PUBLIC SCHOOLS
Columbus, Nebraska

Reviewed: 9/17/12
9/16/13
9/15/14
9/14/15
8/15/16
8/21/17
8/13/18
8/19/19
8/17/20

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Approved _____ Reviewed _____ Revised _____

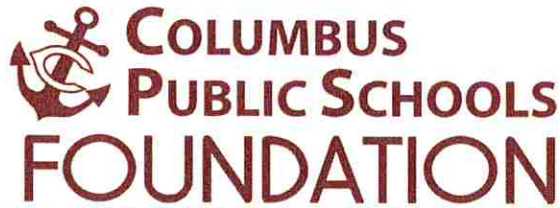
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family~~parent~~ involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to ~~low-income~~ parents and families who have low income, Limited English Proficient (LEP), ~~parents,~~ minorities, ~~parents with~~ disabilities and ~~parents with~~ low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
 No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
 606.03 Objection to Instructional Materials
 610.02 Test or Assessment Administration
 611.01 Student Progress Reports
 611.04 Parent Conferences
 1002. District Annual Report
 1005.01 Public Complaints



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 ♦ Phone: 402-563-7000, Ext. 13033 ♦ Fax: 402-563-7005

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Ex-officio

Nicole Anderson
Executive Director

The Foundation is
a non-profit
organization and
has 501(C)(3)
status.

September 2020

Candy Becher
Board of Education
Columbus Public Schools

Re: Columbus Public School Foundation Board Member Approval

Dear President Becher and Members of the Board:

The Foundation board of directors, at its annual meeting have re-elected Bob Markham, Steve Anderson, Mike Jeffryes, and Morgan Kapels to serve another three year term on its board of directors. The Foundation board now presents these individuals for approval.

Current board members and executive officers are:

Brian Chrisensen, President, Term expires: August 2021
Bob Markham, Vice President, Term expires: August 2023
Karin Rieger, Secretary/Treasurer, Term expires: August 2022
Stan Emerson, Term expires: August 2021
Steve Anderson, Term expires: August 2020
Candace Becher, Term expires: August 2022
Amy Blaser, Term expires: August 2022
Mike Jeffryes, Term expires: August 2023
Morgan Kapels, Term expires: August 2023
Toby Goc, Term expires: August 2021

Approval of the named individuals, and recognition of executive officers is appreciated as you discharge your responsibility in oversight of the Foundation. Thank you for your consideration of this matter.

Respectfully Submitted,

Nicole Anderson
Executive Director

The mission of the Columbus Public Schools Foundation is to inspire learning, enrich teaching, and create opportunities for students and staff through community support.

Board Retreat 2020
Monday, August 10, 2020 5:00 PM Central

Administration Building
2508 27th Street
Columbus, NE 68601

Candace Becher: Present
Ken Curry: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 6.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

The mission statement was read.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Substitute Handbook and Rates Approval

The Superintendent recommends that the board approve the substitute handbook and rates for 2020-21. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Chip Kay, Director of Finance shared information regarding the Substitute Handbook, he said not much has changed, and the rates will stay the same. The program to recruit more subs is moving forward. The tuition is very reasonable through CCC. We have 57 confirmed subs and 11 paras for local subs as needed.

I.G.2. New EL and Kindergarten Positions for Centennial Elementary

The Superintendent recommends that the Board approve the EL and Kindergarten Positions for Centennial Elementary. Passed with a motion by Ken Curry and a second by Douglas Willoughby.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Mr. Kay said these are new positions, this addition increases the FTE from the prior year. Centennial has 83 enrolled kindergartners, there are only 3 teachers at this time. EL numbers continue to increase as well. There is space at Centennial to add another kindergarten classroom.

I.G.3. Adjourn meeting to go into Board Retreat

Motion to adjourn. Passed with a motion by Michael Jeffryes and a second by Doug Molczyk.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

I.H. Business Operations and Human Relations

I.H.1. 2019-2020 Budget Wrap Up

Mr. Kay shared the details of wrapping up the 19-20 budget. He said that over 97% of the property taxes have been collected, the next round will be in November. We will be a little ahead in the bottom line. He also talked about the ways we will be utilizing the CARES Act funding for items paid for because of the pandemic.

I.H.2. Streaming School Events

In the event that we have activities, there will be restrictions. Mr. Kay has received a quote for our district from Striv Broadcasting, it would be a 3-year commitment for \$3,800.00/year. This service would give us tremendous access to our activities. He was happy to say the CPS Foundation has stepped up to pay the fee, they will get advertisers and make 70% back. We can get permission from the home school to send our crew to stream the activity. This will also work hand in hand with the curriculum for two new classes at CHS. We have some of the equipment and ideas for getting any needed items.

I.I. Buildings & Sites/Technology

I.I.1. Kramer Education Center Discussion

Leonard Kwapnioski talked about the Kramer Early Childhood Building and summarized each phase. Phase I is the Preschool which also includes the gym because that space will be needed for cold weather and a space CPS can utilize as an extra facility. Phase II is the training center and curriculum offices. Phase III is the daycare area. He also shared the renovation cost summary, playground area, and the use of natural light throughout the building. Mr. Kwapnioski said getting the preschool area and outer shell built at the same time would save the district some money on this project.

I.I.2. Elementary Upgrades

Dr. Loeffelholz talked about the fact that our elementary schools are filling back up after we moved 5th grade to CMS. We have seen growth of up to 120 students per school year in the last few years. The largest student numbers are coming from the east side of our district at this time. District attendance boundaries will need to be addressed. Board members feel that adding on to the current buildings is just a band aid. Adding more classrooms is not the only issue, those buildings then need larger libraries, lunchrooms and gyms.

I.I.3. Future Growth Plans

In discussing future growth for the district this is what we see, largest growth year has been about 120, lowest 60. The question is where can we add 300 seats, K-12? This means we will need to add 450 in 5 years. We need to look at the breakdown of how many students come over from the private schools and when? Largest student number from east side of the district where there is affordable housing.

I.I.4. Financing

Mr. Kay said that Jay Spearman will be presenting at the regular meeting about refinancing bonds. This could knock 4.8 million off the principal which would allow CPS to pay off ahead of schedule and retire the bond early.

I.J. Curriculum and Instruction

I.J.1. First Semester Instruction

Dr. Amy Romshek shared the plans to prepare students for remote learning. Using an ABABC schedule, allows teachers to work closely with half the class at one time. This set up is so teachers are only focused on half of each class. C days will be an additional support day for struggling students, and a 3- hour block to prepare for remote learning. She also talked about how Clever works with students having just one sign-on for all the platforms they are using. A high priority checklist has been created which contains all resources and links, teachers will go through the checklist to prepare students for classroom and remote learning. There has also been a flow chart created so that teachers can work through students who may not be checking in.

I.J.2. Staffing

There are a couple of teachers that will not be able to teach in a normal classroom setting, these teachers will be monitoring/teaching any remote learning that will need to be done.

I.J.3. Enrollment Growth

I.K. Social/Emotional

I.K.1. Staff Return to School

Jason Harris, Director of Student Services/SPED shared that each building is handling how to support their staff. The Crisis Team is reaching out and calling. Mr. Harris said that he has received calls if more support is needed on site. Encouraging all staff to practice self-care and make sure everyone knows who their support is at each building. He also talked about the nurses and their plan for speaking to students about wearing masks and staying safe.

I.L. Marketing

I.L.1. Methods of Communication

Nicole Anderson, Director of Marketing/Foundation presented to the group and let them know that there is a 48 page document with information dealing with COVID-19. She also

talked about the two staff surveys and the knowledge gained from that. We know that Spanish speakers prefer in this order text messages, automated call, and finally mail. English speakers prefer text messages, automated call and email. Mrs. Anderson shared that Wordware will be used for lunch accounts, and teachers will use Remind, they have had a good response with this. Google classroom is being used at CMS and CHS. Seesaw is being used at Elementary.

II. Other Items For Discussion

III. Adjourn

Motion to adjourn. Passed with a motion by Ken Curry and a second by Douglas Willoughby.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Board Retreat of Monday, August 10, 2020.

President

Secretary

Regular Meeting
Monday, August 17, 2020 5:30 PM Central

Lost Creek Elementary
3773 33rd Avenue
Columbus, NE 68601

Candace Becher: Present
Ken Curry: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 6.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Doug Molczyk read the Mission Statement.

I.F. Opportunity for Public to be Heard

Jo Suess, Chairman of the Red, White & Kaboom Event, Jeanne Schieffer, Columbus Area Chamber of Commerce President and Sandie Fischer, Chamber Events Planner and Entrepreneurship came to thank the Board and Administration for allowing the event to be held at CHS. They said many of the surrounding neighbors enjoyed fireworks. The event went smoothly in the short amount of time there was to prepare.

I.G. Synergy Presentation

Tami Altstadt and Suzanne Stevenson shared information on our new student information platform Synergy. There was some discussion regarding ParentVue and how that will look for our CPS families.

I.H. Board Special Functions

I.H.1. Adjourn Regular Meeting to Begin Special Hearings

Motion to adjourn and go to special hearing. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.H.2. Hearings

I.H.2.1. Special Hearing - Annual review on Parent Relations Goals, Policy 1005.02, Regulations and Exhibits

Dr. Loeffelholz said we review this policy each year. The policy states the goal is to foster relationships with parents to establish common educational goals for students. There is an opt out form for any parent that has objections.

I.H.2.2. Special Hearing - Annual Review of Policy 1005.03, Regulations and Exhibits - Parental Involvement in the School

Annual review for Parental Involvement in the Schools. Changes include adding families versus parent and/or guardian.

I.H.3. Adjourn Special Hearings to return to Regular Meeting

Motion to adjourn special hearing. Passed with a motion by Theresa Seipel and a second by Ken Curry.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.H.4. Enrollment Study Approval

The Superintendent recommends that the Board approve the Enrollment Study. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Troy Loeffelholz, Superintendent, reminded the group that we talked about the enrollment study to get the information needed to be able to look ahead and continue with plans for the Kramer Early Childhood Center. A proposal was received from Denny Hill. He has all the previous data from the last study that was done several years ago. The proposal is for \$5500.00. The timeline discussed for the study is to be completed by November.

I.H.5. Approval of Lease Purchase

The Superintendent recommends that the Board authorizes Piper Sandler to negotiate and deliver general loan rates in an aggregate principal amount not to exceed 5 million dollars for the purpose of Phase I Preschool of the Kramer Early Childhood Center.

Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

The Board granted permission to utilize the lease purchase agreement, not to exceed 5 million dollars to begin work on the Kramer Early Childhood Center.

I.I. Items to be removed from the Consent Agenda

There were no items removed from the Consent Agenda.

I.J. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.J.1. Approval of Minutes

I.J.2. Financial Reports M2, M3, M4a

Motion to approve the Consent Agenda. Passed with a motion by Ken Curry and a second by Theresa Seipel.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Director of Business Operations, Chip Kay, gave a brief summary on the financial reports. The fiscal period of 2020 has been closed except for payroll. Depreciation is showing a balance below last year. All other accounts are in good shape. Revenue has received 100% of what was expected. CPS will receive a State Aid payment in September, there is no state aid reimbursement in July or August. We receive property tax all year. He also shared information regarding grant reimbursements. Mr. Kay talked about a few of the expenditures.

I.J.3. Financial Report M5

Financial Report M5 showed payments to Solution Tree for the summer PLC training and TC Ceilings for the Lost Creek project.

I.J.4. Certified Personnel

Mr. Luebbe found 2 teachers needed for Centennial. Dr. Loeffelholz said at this time there are 316 registered for kindergarten district wide.

I.J.5. Classified Personnel

Mr. Kay shared that we still need some classified staff: 22 after-school staff, 1 para, 5 food service people, and 2 in bussing. Dr. Loeffelholz said he was disappointed to see so many leave after signing the work agreement to come back after the shut down last school year. A few we lost were fluent in Spanish, we have filled some of these positions. Ten paras have responded to the call to be local subs. Information has gone out to anyone in the community that wants to be considered. The Human Relations class can be taken through CCC, it is a 6-hour class to get the 1 credit needed.

I.J.6. Professional Travel

Dr. Loeffelholz said there was not much travel, MANDT Training, AD meetings with NSAA and the Heartland Activity Conference, and PLC training.

I.K. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Loeffelholz said the summer has been quiet, \$27,000.00 has gone out in scholarships. The Community and Family Partnership has received CARES funding of close to \$1 million that will be passing through the Foundation.

I.L. Business Operations and Human Relations

I.L.1. Administrative Functions

I.L.1.1. 2014 Bond Refinancing

RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$51,000,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS. Passed with a motion by Ken Curry and a second by Theresa Seipel.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Jay Spearman from Piper Sandler presented on the 2014 Bond refinancing, rates and explained the resolution.

I.L.1.2. Surplus

The Superintendent recommends that the Board declare the listed item as surplus property. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kay commented on the CMS surplus not being salvageable. Bob Hausmann, North Park Principal said the surplus from his building has not been used in 10 years.

I.L.1.3. Approval of Milk Prices for 2020-21

The Superintendent recommends that the board approve the milk prices for 2020-21. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Milk prices have been raised to 50 cents per carton.

I.L.1.4. School Fundraising

The Superintendent recommends that the Board approve the School Fundraising Applications. Passed with a motion by Theresa Seipel and a second by Ken Curry.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

All applications for fundraising were approved.

I.L.2. Updates

I.L.2.1. Budget Draft 2020-2021

Mr. Kay presented the budget draft for 20-21. The draft shows an overview of where everything is for 20-21. The final budget will be sent to the state in September.

I.M. Buildings & Sites/Technology

I.M.1. Administrative Functions

I.M.1.1. HVAC Service Contracts from Trane and CMI for 2020-21

The Superintendent recommends that the Board approve the CMI Contract for 2020-21. Passed with a motion by Michael Jeffryes and a second by Doug Molczyk.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kwapnioski shared the Trane contract, the amount has decreased, 4 boilers were removed from the Kramer Building. CMI shows a small increase.

I.M.1.2. BCDM Additional Design Services Contract

The Superintendent recommends that the Board approve the BCDM Additional Design Services Contract, as submitted. Passed with a motion by Douglas Willoughby and a second by Ken Curry.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kwapnioski commented on the BCDM Agreement that included the anticipated costs of \$348,165.00 for phase 2 and 3 of the Kramer Early Education Center.

I.M.1.3. 2020-2021 Safety Committee Members

The Superintendent recommends the Board approve the 2020-2021 Safety Committee Members. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

The Safety Committee will remain the same for 20-21.

I.M.2. Updates

Mr. Kwapnioski talked about the pricing of electronic radios, the radios are for emergency services to work within the schools. He said he would share all the information for the board to see the costs on this system.

I.N. Curriculum and Instruction

I.N.1. Administrative Functions

I.N.1.1. Approval of Digital Media and Video Production Curriculum

The Superintendent recommends that the Board approve the Digital Media and Video Production Curriculum, as submitted. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Amy Romshek, Director of Curriculum asked the board to approve two new high school courses, Digital Media and Video Production. Digital Media will include lessons on how to create, and publish, along with copyright laws, and ethical and legal uses. Video Production will teach students to create videos, audio broadcasts and writing broadcasts. The students would do a lot of this work on actual high school events. The quote includes hardware and software. Some of the funding will be taken from Perkins Funds, and some building funds. The teacher chosen for these classes is very creative and has a lot of ideas. Students could also help to produce lessons. StrivTV would be part of these classes. Dr. Romshek says students will have many ideas of their own.

I.N.2. Updates

I.O. Student Services

I.O.1. Administrative Functions

I.O.2. Updates

Jason Harris, Director of Student Services and SPED updated on the Synergy training for our SPED staff. There are 13 students that are requesting remote learning. He also shared some information about the IDEA grant approval, which gave CPS another section of preschool.

I.P. Superintendent's Report

Dr. Loeffelholz reported that graduation ceremonies went well. He has received emails thanking the board. He also talked about Acellus for remote learning, and staff and students that will be working remotely. Dr. Loeffelholz said we will identify our COVID level in three week intervals, and reminded the group we could have a building closed while all others are open. He also shared the kindergartners were in buildings and did very well. All community decisions that he becomes aware of will be shared with the board.

I.Q. Board Sharing

Board members shared that they really enjoyed graduation, the New World Singers video, very excited about the future of the Kramer Early Education Center. They also wanted to

welcome everyone back, glad we are able to open our buildings to staff and students. Also thanked staff for all the hard work over the summer. Shared their appreciation to all.

II. Executive Session

III. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.
Candace Becher: Yea, Ken Curry: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,
Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 17, 2020.

President

Secretary

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 148,222.82		
Attachment M5 (prior Bd Mtg)			\$ 3,147,638.92		
GEN FUND - GREAT PLAINS STATE BANK	\$ 7,819,091.48	\$ 638,020.74	\$ 3,295,861.74	\$ 5,161,250.48	\$ 2,469,448.10
Dividends		\$ 2,692.03			
Management Fees			\$ 247.02		
Investment Gain		\$ 13,302.64			
GENERAL FUND - FNB TRUST	\$ 935,393.18	\$ 15,994.67	\$ 247.02	\$ 951,140.83	\$ 921,784.83
PAYROLL - PINNACLE BANK	\$ 198,357.50	\$ 2,848,355.15	\$ 2,916,139.62	\$ 130,573.03	\$ 120,422.14
PAYFLEX - PINNACLE BANK	\$ 36,570.26	\$ 10,099.56	\$ 9,771.16	\$ 36,898.66	\$ 33,844.84
Dividends		\$ 1,440.17			
Management Fees			\$ 305.53		
Investment Gain		\$ 34,605.64			
Scoreboard Ads		\$ 20,500.00			
CPS General Split		\$ 189,004.28			
DEPRECIATION - FNB	\$ 1,157,601.69	\$ 245,550.09	\$ 305.53	\$ 1,402,846.25	\$ 1,488,644.83
Administration	\$ 494,942.13	\$ 3,745.21	\$ 1,173.17	\$ 497,514.17	\$ 352,584.31
Middle School	\$ 83,960.42	\$ 10,181.85	\$ 4,387.34	\$ 89,754.93	\$ 73,363.63
High School	\$ 416,597.94	\$ 18,127.71	\$ 36,297.67	\$ 398,427.98	\$ 338,233.64
ACTIVITY FUNDS - COLUMBUS BANK	\$ 995,500.49	\$ 32,054.77	\$ 41,858.18	\$ 985,697.08	\$ 744,181.58
Credit card fees received		\$ 39.00			
Interest Income		\$ 322.47			
Federal Reimbursement		\$ 79,008.78			
Rct to Expenditures					
Student Meals		\$ 53,369.80			
NUTRITION FUND - CORNERSTONE BANK	\$ 189,961.58	\$ 132,740.05	\$ 86,683.57	\$ 236,018.06	\$ 339,478.48
Platte County Treasurer		\$ 61,262.89			
Butler County Treasurer		\$ 211.13			
Dividends		\$ 1,115.51			
Management Fees			\$ 419.21		
Investment Gain		\$ 6,745.42			
BOND FUND - FNB	\$ 1,603,262.42	\$ 69,334.95	\$ 419.21	\$ 1,672,178.16	\$ 2,110,613.62
Dividends		\$ 899.01			
Management Fees			\$ 105.94		
Investment Gain		\$ 8,228.90			
SPECIAL BLDG FUND - FNB TRUST	\$ 398,237.71	\$ 9,127.91	\$ 105.94	\$ 407,259.68	\$ 394,970.02
BCDM Architects			\$ 85,462.50		
SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ 923,418.70	\$ 18,760.25	\$ 85,462.50	\$ 856,716.45	\$ 92,147.99

Columbus Public Schools
General Fund Revenue Detail
August 31, 2020


Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$19,887,824.00)	(\$269,766.90)	(\$19,198,147.22)	(\$689,676.78)	96.53%
01.1.01115.000.000	Carline Taxes	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.01120.000.000	Public Power District Sales Ta	(\$450,000.00)	\$0.00	\$0.00	(\$450,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,025,000.00)	(\$225,906.49)	(\$2,079,327.27)	\$54,327.27	102.68%
01.1.01300.000.000	Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01312.000.000	Tuition, Summer School	(\$3,000.00)	(\$50.00)	(\$2,830.00)	(\$170.00)	94.33%
01.1.01323.000.000	Tuition, SpEd School Age	(\$150,000.00)	\$0.00	(\$111,958.00)	(\$38,042.00)	74.64%
01.1.01335.000.000	Tuition, SpEd Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01370.000.000	Tuition and Fees, Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01422.000.000	Transportation, SpEd	\$0.00	\$0.00	(\$119,513.00)	\$119,513.00	#DIV/0!
01.1.01510.000.000	Interest	(\$105,000.00)	(\$9,038.70)	(\$117,706.58)	\$12,706.58	112.10%
01.1.01910.000.000	Rental Fees	(\$7,500.00)	\$0.00	(\$4,800.00)	(\$2,700.00)	64.00%
01.1.01911.000.000	Local License Fees	\$0.00	\$0.00	(\$8,620.00)	\$8,620.00	#DIV/0!
01.1.01921.000.000	Police Court Fines	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	0.00%
01.1.01925.000.000	Grants from Private Sources	(\$13,000.00)	\$0.00	(\$500.00)	(\$12,500.00)	3.85%
01.1.01965.000.000	Distance Education Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$230,000.00)	(\$15,038.92)	(\$167,771.65)	(\$62,228.35)	72.94%
01.1.02130.000.000	Other County Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$16,269,523.00)	\$0.00	(\$16,269,523.00)	\$0.00	100.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,020,000.00)	\$0.00	(\$2,088,223.00)	\$68,223.00	103.38%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$130,000.00)	\$0.00	\$0.00	(\$130,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$94,081.02)	(\$730,054.82)	\$730,054.82	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	\$0.00	\$0.00	(\$19,356.72)	\$19,356.72	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$55,000.00)	\$0.00	(\$23,181.30)	(\$31,818.70)	42.15%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	(\$851,436.19)	\$851,436.19	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$600,000.00)	\$0.00	(\$669,688.67)	\$69,688.67	111.61%
01.1.03500.000.000	State Categorical Programs	(\$26,489.00)	\$0.00	\$0.00	(\$26,489.00)	0.00%
01.1.03512.000.000	Distance Education Incentive P	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learner Allocatio	(\$23,264.00)	\$0.00	(\$22,957.00)	(\$307.00)	98.68%
01.1.03540.000.000	State Early Childhood Grant	(\$138,336.00)	\$0.00	(\$374,172.00)	\$235,836.00	270.48%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$160,000.00)	\$0.00	(\$64,244.00)	(\$95,756.00)	40.15%
01.1.03990.000.000	Other State Receipts	(\$11,150.00)	\$0.00	\$0.00	(\$11,150.00)	0.00%
01.1.04418.000.000	PEAK Receipts	(\$29,460.00)	\$0.00	\$0.00	(\$29,460.00)	0.00%
01.1.04505.000.000	ESSA Title I Receipts	(\$650,289.00)	\$0.00	(\$1,022,694.00)	\$372,405.00	157.27%
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	(\$15,704.00)	\$15,704.00	#DIV/0!
01.1.04509.000.000	ESSA Title II Receipts	(\$112,146.00)	\$0.00	(\$34,314.00)	(\$77,832.00)	30.60%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$32,171.00)	\$0.00	(\$28,285.00)	(\$3,886.00)	87.92%
01.1.04512.000.000	IDEA Base Allocation	\$0.00	\$0.00	(\$292,811.00)	\$292,811.00	#DIV/0!
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$22,937.00)	\$0.00	(\$43,170.00)	\$20,233.00	188.21%
01.1.04519.000.000	IDEA Enrollment/Poverty Grant	(\$836,644.00)	\$0.00	(\$1,348,460.00)	\$511,816.00	161.17%
01.1.04521.000.000	IDEA Proportionate Share	(\$144,938.00)	\$0.00	(\$234,507.00)	\$89,569.00	161.80%
01.1.04525.000.000	Carl Perkins Grants	(\$47,305.00)	\$0.00	(\$61,168.00)	\$13,863.00	129.31%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$62,406.00)	\$0.00	(\$59,587.00)	(\$2,819.00)	95.48%
01.1.04528.000.000	Title III Immigrant	\$0.00	\$0.00	(\$13,497.00)	\$13,497.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	\$0.00	(\$26,839.00)	(\$122,324.00)	17.99%
01.1.04708.000.000	Medicaid in Public Schools	(\$700.00)	(\$18,925.70)	(\$83,999.61)	\$83,299.61	11999.94%
01.1.04710.000.000	Other Federal Receipts	(\$20,567.00)	\$0.00	\$0.00	(\$20,567.00)	0.00%
01.1.04996.000.000	Covid 19 Revenue	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!

Columbus Public Schools
 General Fund Revenue Detail
 August 31, 2020

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	(\$740,000.00)	\$0.00	\$0.00	(\$740,000.00)	0.00%
01.1.06968.000.000	Columbus After School Program	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.70051.751.960	Covid Relief Fund	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
	Transfer	(\$45,193,812.00)	(\$632,807.73)	(\$46,189,046.03)	\$995,234.03	102.20%
	Reimbursements/Refunds		\$0.00			
	Interest - other accounts		(\$8,359.51)			
			\$3,146.50			
	Total Revenue		(\$638,020.74)			

Check Number	Vendor	Amount
6968	GENE STEFFY FORD	\$43,629.88
6969	AUGUSTIN, JEN	\$25.41
6970	BERGMAN INCENTIVES INC	\$4,540.00
6971	CHAVEZ, ANN	\$54.07
6972	CITY OF COLUMBUS-GARBAGE FEE	\$162.84
6973	CULLIGAN	\$30.70
6974	EDPUZZLE	\$2,640.00
6975	EDUPOINT EDUCATIONAL SYSTEMS	\$1,538.00
6976	JOHNSON, CHRIS	\$68.43
6977	LAMP RYNEARSON & ASSOCIATES	\$8,500.00
6978	LORENZ, JILL	\$38.54
6979	MATHESON TRI-GAS INC	\$22.63
6980	NASB (NE. ASSOCIATION OF SCHOOL BOARDS)	\$25.00
6981	OCCUPATIONAL HEALTH SERVICES	\$260.00
6982	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$525.00
6983	POSTMASTER	\$258.95
6984	QUADIENT LEASING USA, INC	\$1,683.36
6985	SMORE	\$999.00
6986	VIVIAL	\$66.50
6987	ADVANCED CONSULTING ENGINEERING SERVICES	\$4,100.00
6988	FARMERS PRIDE	\$2,846.19
6989	AMAZON CAPITAL SERVICES	\$10,920.69
6990	HOBBY LOBBY	\$139.18
6991	HY-VEE FOOD STORES	\$348.36
6992	WALMART-CHARGE	\$140.31
6993	AMAZON CAPITAL SERVICES	\$171.01
6994	BERGMAN INCENTIVES INC	\$9,350.00
6995	COLLABORATIVE CLASSROOM	\$1,188.00
6996	DECKER EQUIPMENT	\$808.71
6998	HY-VEE FOOD STORES	\$79.95
6999	LEARNING WITHOUT TEARS	\$1,948.10
7000	NATIONAL ART & SCHOOL SUPPLY	\$55.16
7001	NCSA	\$150.00
7002	PAYFLEX SYSTEMS USA, INC.	\$378.20
7003	QUADIENT FINANCE USA, INC	\$721.00
7004	SCHOOL SPECIALTY/CLASSROOM DIRECT	\$4.55
7005	STEALTH BROADBAND	\$2,289.34
7006	SUPER SAVER	\$67.09
7007	T-C CEILINGS INC	\$141.12
7008	TEACHER DIRECT	\$202.58
7009	TEACHING STRATEGIES FOR EARLY CHILDHOOD	\$2,390.00
7010	ULTRA GRAPHICS	\$1,579.72
7011	SCHOOL DISTRICT #1-PAYROLL	\$2,831,007.38
7012	EAKES OFFICE SOLUTIONS	\$9,010.88
7013	FIRST NATIONAL BANK OMAHA	\$881.00

Check Number	Vendor	Amount
7014	FIRST NATIONAL BANK OMAHA	\$226.13
7015	FIRST NATIONAL BANK OMAHA	\$28.84
7016	FIRST NATIONAL BANK OMAHA	\$9.99
7017	FIRST NATIONAL BANK OMAHA	\$429.62
7018	FIRST NATIONAL BANK OMAHA	\$432.36
7019	FIRST NATIONAL BANK OMAHA	\$1,881.69
7020	GEHRING CONST. & READY MIX CO.	\$386.00
7021	GENERAL FIRE SAFETY EQUIPMENT COMPANY OF	\$324.40
7022	KOCH EXCAVATING CO.	\$1,882.08
7023	PLUNKETTS PEST CONTROL	\$670.00
7024	SUEPER-1099, BILL	\$550.00
7025	TRANE	\$1,044.00
7026	FIRST NATIONAL BANK OMAHA	\$1,921.41
7027	PRINTCO GRAPHICS, INC	\$1,499.89
7028	TWIG EDUCATION, INC	\$3,404.67
7029	BETHUNE-1099, JENEE	\$120.00
7030	ERNST AUTO CENTER	\$8.96
7031	KUGLER, TAMARA	\$50.00
7032	LINCOLN JOURNAL STAR	\$638.26
7033	SCHOOL DISTRICT #1 DEPRECIATION	\$189,004.28
7034	STAROSCIK, LINDA	\$39.13
	Voided Ck # 6954 (previously reported on M5)	-(\$25.00)
	Voided Ck # 6957 (previously reported on M5)	-(\$1,210.00)
	Voided previous month ck# 3242	-(\$595.22)
	Voided previous month ck # 3991	-(\$44.40)
	Voided previous month ck # 4018	-(\$50.00)
	Voided previous month ck # 4038	-(\$50.00)
	Voided previous month ck# 4305	-(\$109.85)
	Voided previous month ck# 4921	-(\$200.00)
	Voided previous month ck# 4997	-(\$73.08)
	Voided previous month ck# 5032	-(\$17.83)
	Voided previous month ck# 5132	-(\$89.32)
	Voided previous month ck# 5197	-(\$160.00)
	Voided previous month ck# 5434	-(\$274.92)
	Total Fund Expenditures	<u>\$3,147,638.92</u>



COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

September 3, 2020

Candy Becher
Board of Education
Columbus Public Schools

Dear President Becher and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of August. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$93.46 - Stem on the Go

\$7,722.00 - Covid 19 Relief

\$678.34 - Columbus After School Program

\$967.94 - Classroom Grants

Band Boosters

\$1,050.00 French Horn

\$1,000.00 Colorguard Choreography

\$250.00 Marching Band Drill Design

\$810.00 - Fall Show Arrangement

\$1,000.00 - Video Production/Costume

Sports Boosters

\$3,888.00 - Spring Sports Support

\$216.00 - Flag Banners

\$12,681.22 - Golf Tournament

The total contributions for the month of August was **\$30,356.96**

The total contributions for the FY 2019-2020 (Sept-Aug) total is **\$656,098.30**

Thank you for your consideration.

Sincerely,



Nicole Anderson

Director of Marketing & Foundation



Columbus Public Schools

Date: 9/9/2020

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School

Name: Laura Magg (Box Tops For Education)

Fund Raising Company : Box Tops For Education

CMS/Laura Magg, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

I will collect box tops still currently found on items and send them in. Participants can also download the free app and scan receipts for our school,

Approximately how much does your school/group expect to earn from this project?

200-600

How will this money be used?

Money will be used to purchase items needed to benefit education at CMS.

What are the proposed dates?

August-May

Is this a recurring activity?

Yes No

I will collect box tops all year and send them in at various deadlines. Receipts are calculated online.

Are you selling tickets or a product? Tickets Product Neither

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature


(for district use only)

Date

9/9/2020

Approved by

Date



Columbus Public Schools

Date: September 8, 2020

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School Name: Jordon Anderson

FundRaising Company (if applicable): Columbus Middle School Concessions Stand

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Sell concessions at different events held at Columbus Middle School

Approximately how much does your school/group expect to earn from this project?

- Varies per event \$200 - \$1000

How will this money be used?

- The specific group running the concession stand for the event will have a certain percentage of the money deposited into their activity account. The money will be used for that specific activity.

What are the proposed dates? September 2020 through May 2020

Is this a recurring activity?

Yes

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) - Almost every activity at CMS

Are you selling tickets or a product? Product

(If you selected a product, please specify the product that you are selling.)

- Pop, water, candy, popcorn, concession items

Will members be identified by t-shirts, etc. while carrying out this project? No

Have you checked with other schools to avoid any overlapping while working? Yes

Is your product/service in direct conflict with that offered by local merchants? No

Are any contracts to be signed? Yes **If yes, by whom?** Coke contract the district has, the contract is still on going.

Has your school/group devised a budget plan to expend earnings? Yes

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Amy Hays
(for district use only)

Date

9/9/2020

Approved by

Date

Approved subject to the following conditions



Columbus Public Schools

Date: September 10, 2019

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School

Fund Raising Company (if applicable):

CMS Relay For Life Team, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Our Relay Team will have different money raising events throughout the school year and will donate all money earned and donated to the Platte County Relay For Life.

Approximately how much does your school/group expect to earn from this project?

Throughout the year, we hope to raise at least \$3,000.00.

How will this money be used?

This money will be donated to the Platte County Relay For Life.

What are the proposed dates?

- Pink Flamingoes in yards, paid for by various patrons, at \$25.00 per yard. September through September
- Bake Sales held in the teacher's lounge two days a month. September through May
- Split the Pot tickets to be sold from May, 2019.
- Cookbook Sales held throughout the year. September through September.
- Food days in the teacher's lounge, 3 per Semester
- Jeans Days, 3 days during the year.
- May Day Grams (Candy bars sold to district staff), Last week of April
- Lifting for Loot (Relay members will hold a non-essential to teaching object for ransom from teachers who agree to participate, a free will donation to Relay will free that object) (April/May)
- Individual Donations to team members, September through September

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Specific dates will be decided. Months are listed above with the specific items.

Are you selling tickets or a product? Tickets Product Neither

Products being sold include baked goods from the bake sales.

(If you selected product, please specify the product that you are selling.) Baked Goods, Candy Bars, Cookbooks, Flamingos

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**



Columbus Public Schools

Date: August 14, 2020

School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMS STUCO
Name: Christina Nilson, STUCO sponsor

Fund Raising Company (if applicable):

CMS Student Council, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are going to run a school store. We will be open as frequently as possible and will rotate between the items being sold for Discoverer Bucks, and items being sold for cash.

Donation letters will be sent to CMS parents and various businesses in Columbus seeking donations of candy, gum or other novelty items to sell at the school store.

Approximately how much does your school/group expect to earn from this project?

\$500-1000, We hope to earn enough money to keep the school store sustainable.

How will this money be used?

Any cash raised will be put directly back into purchasing items for the store.

What are the proposed dates?

At least once a month

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

School supplies, tshirts, small novelty items.

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Date

8/18/2020



Columbus Public Schools

Date: August 14, 2020

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School

Fund Raising Company (if applicable):

CMS Student Council submits the following plan for obtaining donations for the grade level activity nights.

What is your school/group's money-earning plan?

Our Student Council will have different money raising events throughout the school year. Some of the money will be used to finance Student Council activities like Activity Night, Spirit Week, etc. Other monies will be donated to specific charities

Approximately how much does your school/group expect to earn from this project?

Throughout the year, we hope to raise at least \$3,000.00.

How will this money be used?

Some of the money will be used to finance Student Council activities like Activity Night, Spirit Week, purchase prizes for Navigator of the Month, etc. Other monies will be donated to specific charities.

What are the proposed dates?

- Candy Grams (February) – Sell Candy (ex: suckers) to Students, proceeds go to a chosen charity in town.
- Bake Sale (December) – Sell baked goods to Students, proceeds used to fund Navigator of the month prizes and activity night prizes.
- Food Drive (November)—Collect food and donate it to the local food pantry.
- Penny Wars (March/April) – Grade levels compete to earn the most points, pennies are positive points while silver coins are negative points. Proceeds go to a chosen charity in town or towards an item for our school.
- Vending Machine (all year) – Proceeds used to fund activity nights and Navigator awards.

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Specific dates will be decided. Months are listed above with the specific items.

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Products being sold include baked goods from the bake sales, Candy Canes for Candy Grams, and T-Shirts.

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

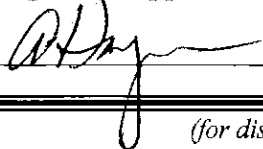
Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No
All monies will be donated.

Does the building principal give full approval for this plan? Yes No

Principal's Signature  Date 8/18/2020

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____


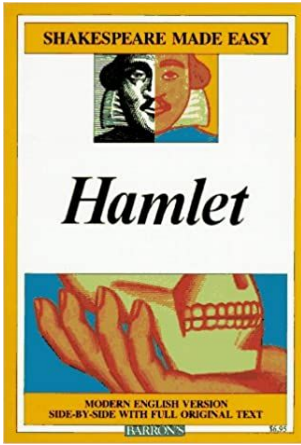
DATE	August 16, 2020
BUILDING	CHS
PROGRAM	English department (English 12G)
PRINCIPAL/DIRECTOR SIGNATURE	
Description of materials to surplus: 25 copies of William Shakespeare's <i>Hamlet</i> published by Barron's Educational Series, Inc. in 1986.	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	25 paperback copies of <i>Hamlet</i> by William Shakespeare. They are old and falling apart. They have been taped together for years, but repair is no longer possible. This 1986 edition is out of print and we have replaced our copies of it with a newer, in-print edition.	trash

School Name
Columbus High School



DATE	August 11, 2020
BUILDING	Columbus High School
PROGRAM	Vocal Music
PRINCIPAL/DIRECTOR SIGNATURE	
Description of materials to surplus: Broken and/or outdated sound equipment and supplies.	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	<p>Inside basket: casings for old wireless microphones. Microphones are not in the cases.</p> <p>Inside box: Broken, outdated, and/or unusable bits and pieces of older sound systems used by CHS in the past.</p> <p>Right Side: Sleeves for CD/DVDs and some blank CDs.</p>	Offered to staff (CD stuff specifically) then thrown away.

**NOTICE OF HEARING
TO ALL PARTIES IN INTEREST AND CITIZENS OF
COLUMBUS, NEBRASKA**

You are hereby notified that a public hearing before the City Council of the City of Columbus, Nebraska, will be held on Monday, September 21, 2020, at 7 p.m. in the Council Chambers, 1369 25 Avenue, Columbus, Nebraska, on the application to rezone Block 13, Becher Place Addition to the City of Columbus; AND vacated 24th Avenue; Becher Place Addition to the City of Columbus; AND Block 14, Becher Place Addition to the City of Columbus; AND vacated 25th Avenue; Becher Place Addition to the City of Columbus; AND Lots 1, 2, 3, the North 66 feet of Lot 4, Lots 5 and 6, Block 15; all located in Becher Place Addition to the City of Columbus; AND the vacated alley lying in Block 15, Becher Place Addition to the City of Columbus, running east and west between 25th and 26th Avenue and 16th and 17th Streets; AND Lots 3 and 4, Block 16, Stevens Addition to the City of Columbus, Platte County, Nebraska; AND the vacated alley lying in Block 16, Stevens Addition to the City of Columbus, running east and west between 25th and 26th Avenue and 16th and 17th Streets, all real estate located in Platte County, Nebraska, (2410 16 Street) from "R-3(C)" (Multiple-Family Residential District - Conditional) to "R-3" (Multiple-Family Residential District) and at said time and place you may appear and be heard.

Dated this 10 day of September, 2020.

CITY OF COLUMBUS, NEBRASKA
By: Janelle Kline
City Clerk

Publish: 09:10:2020
Two Affidavits of Publication

**NOTICE OF HEARING
TO ALL PARTIES IN INTEREST AND CITIZENS OF
COLUMBUS, NEBRASKA**

You are hereby notified that a public hearing before the Planning Commission of the City of Columbus, Nebraska, will be held on Monday, September 14, 2020, at 7 p.m. in the Council Chambers, 1369 25 Avenue, Columbus, Nebraska, on the application to rezone Block 13, Becher Place Addition to the City of Columbus; AND vacated 24th Avenue; Becher Place Addition to the City of Columbus; AND Block 14, Becher Place Addition to the City of Columbus; AND vacated 25th Avenue; Becher Place Addition to the City of Columbus; AND Lots 1, 2, 3, the North 66 feet of Lot 4, Lots 5 and 6, Block 15; all located in Becher Place Addition to the City of Columbus; AND the vacated alley lying in Block 15, Becher Place Addition to the City of Columbus, running east and west between 25th and 26th Avenue and 16th and 17th Streets; AND Lots 3 and 4, Block 16, Stevens Addition to the City of Columbus, Platte County, Nebraska; AND the vacated alley lying in Block 16, Stevens Addition to the City of Columbus, running east and west between 25th and 26th Avenue and 16th and 17th Streets, all real estate located in Platte County, Nebraska, (2410 16 Street) from "R-3(C)" (Multiple-Family Residential District - Conditional) to "R-3" (Multiple-Family Residential District) and at said time and place you may appear and be heard.

Dated this 3 day of September, 2020.

CITY OF COLUMBUS, NEBRASKA
By: Janelle Kline
City Clerk

Publish: 09:03:2020
Two Affidavits of Publication

**NOTICE OF HEARING
TO ALL PARTIES IN INTEREST AND CITIZENS OF
COLUMBUS, NEBRASKA**

You are hereby notified that a public hearing before the City Council of the City of Columbus, Nebraska, will be held on Monday, September 21, 2020, at 7 p.m. in the Council Chambers, 1369 25 Avenue, Columbus, Nebraska, on the application for a Special Use Permit to allow general offices on the following described real estate in an "R-3" (Multiple-Family Residential District) zone: Block 13, Becher Place Addition to the City of Columbus; AND vacated 24th Avenue; Becher Place Addition to the City of Columbus; AND Block 14, Becher Place Addition to the City of Columbus; AND vacated 25th Avenue; Becher Place Addition to the City of Columbus; AND Lots 1, 2, 3, the North 66 feet of Lot 4, Lots 5 and 6, Block 15; all located in Becher Place Addition to the City of Columbus; AND the vacated alley lying in Block 15, Becher Place Addition to the City of Columbus, running east and west between 25th and 26th Avenue and 16th and 17th Streets; AND Lots 3 and 4, Block 16, Stevens Addition to the City of Columbus, Platte County, Nebraska; AND the vacated alley lying in Block 16, Stevens Addition to the City of Columbus, running east and west between 25th and 26th Avenue and 16th and 17th Streets, all real estate located in Platte County, Nebraska, (2410 16 Street) and at said time and place you may appear and be heard.

Dated this 10 day of September, 2020.

CITY OF COLUMBUS, NEBRASKA
By: Janelle Kline
City Clerk

Publish: 09:10:20
Two Affidavits of Publication

**NOTICE OF HEARING
TO ALL PARTIES IN INTEREST AND CITIZENS OF
COLUMBUS, NEBRASKA**

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Dated this 3 day of September, 2020.

CITY OF COLUMBUS, NEBRASKA
By: Janelle Kline
City Clerk

Publish: 09:03:20
Two Affidavits of Publication

ZONING CERTIFICATE

FILE NO: 200374

REPORT FEE: \$1,237.50

TRI-COUNTY TITLE & ESCROW COMPANY, hereby certifies that it has examined the records in PLATTE County, State of Nebraska, and that the following are the record owners, by last conveyance, of all of the property lying within 300 feet of the following described real estate currently owned by Plohe County School District No. 71-0001-000, o Nebrosko Political Subdivision o/k/o Columbus Public Schools , and described as follows:

Blocks 13 and **14**; Lots 1, 2, 3, 5, 6 and the North 66 feet of Lot 4, Block 15, Becher Place **Addition to the City** of Columbus, Platte County, Nebraska;

The vacated alley lying in Block 16, Stevens Addition to the City of Columbus, Platte County, Nebraska and Block 15, Becher Place Addition to **the City** of Columbus, Platte County, **Nebraska running** east and west between 25th and 26th Avenues and 16th and 17th Streets;

AND

Lots 3 and 4 and the North One-Half of the vacated alley abutting the South side of said Lot 3, Block 16, Stevens Addition to the City of Columbus, Platte County, Nebraska.

And **Find The** Following To wit:

Walter Lee Kittrell, Jr. and
Tami Renee Kittrell
519 So. 4th Street
Columbus, NE 68601

2TC LLC Gary Thompson Agency
PO Box **445**
501 N Webster
Red Cloud, NE 68970

Petra Baez Debravo
1754 26th Avenue
Columbus, NE **68601**

Paul M. Schumacher and
Michele G. Schumacher
1756 26th Avenue
Columbus, NE **68601**

William J. Kohlhof
1766 25th Avenue
Columbus, NE **68601**

Rex D. Kumpf and
Elizabeth **M. Kumpf**
PO Box **1498**
Columbus, NE **68602-1498**

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