

Regular Meeting  
Monday, April 20, 2020 5:30 PM  
Administration Building  
2508 27th Street  
Columbus, NE 68601

- I. Board Meeting
  - A. Call to Order
  - B. Roll Call of Board
  - C. Pledge of Allegiance
  - D. Notice of Open Meeting Posted
    1. President insures all can hear proceedings
  - E. Mission Statement
  - F. Opportunity for Public to be Heard
  - G. Presentations
    1. Oath of Office for Ken Curry
    2. Centennial Elementary Presentation
  - H. Board Special Functions
    1. Discuss, consider and take all necessary action to authorize the Board Secretary to execute an Application to the State Board of Education to formally request continued accreditation and receipt of state funding for the 2020-2021 school year.
    2. Approval of Board Resolution: GRADES, GRADUATION, CURRICULUM, AND RELATED MATTERS
    3. First Reading of Policy 0611.07 Graduation Requirements, 0611.07R1 Guidelines for Graduation After Junior Year, and 0611.07R2 Guidelines For The Approval of Correspondence Courses or Online Courses.
    4. Approval of Wordware System used for lunch and activities payments

- I. Oklahoma Baseball Field Trip Approval
- J. 2020 Nominations for Educator of the Year and Operations Employee of the Year
- K. Items to be removed from the Consent Agenda
- L. Consent Agenda
  - 1. Approval of Minutes
  - 2. Financial Reports M2, M3, M4a
  - 3. Financial Report M5
  - 4. Certified Personnel
  - 5. Classified Personnel
  - 6. Tentative 2020 Graduate List
  - 7. Professional Travel
- M. Acceptance of Gifts/Donations
- N. Business Operations and Human Relations
  - 1. Administrative Functions
    - 1. Surplus
    - 2. Approval of 2-year negotiated agreement with the Columbus Education Association. Total package increase of 3.46% for 2020-21
  - 2. Updates
- O. Buildings & Sites/Technology
  - 1. Administrative Functions
  - 2. Updates
- P. Curriculum and Instruction
  - 1. Policies

1. Second and Final Reading of Policy 0611.07 Graduation Requirements, 0611.07R1 Guidelines for Graduation After Junior Year, and 0611.07R2 Guidelines For The Approval of Correspondence Courses or Online Courses.
  2. Administrative Functions
  3. Updates
- Q. Student Services
1. Administrative Functions
  2. Updates
- R. Superintendent's Report
- S. Board Sharing
- II. Executive Session
- III. Adjourn

# Nebraska Open Meetings Act

**84-1407. Act, how cited.** Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**84-1408. Declaration of intent; meetings open to public.** It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public, in any manner which may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**84-1409. Terms, defined.** For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and (b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 84-1415 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of the discussion of public business, formation of tentative policy, or the taking of any action of the public body; and (3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted in private. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and closed shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed session to only those purposes set forth in the motion to close and the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance, or formal action, policy, but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes. (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.**

(1) Each public body shall give reasonable advance public notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (a) twenty-four hours before the scheduled commencement of the meeting or (b) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled under the corporate limits of the municipality. The public body shall have the right to modify the

agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if: (a) Reasonable advance public notice is given; (b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recording by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used; (c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference; (d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and (e)(i) Except as provided in subdivision 2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or (ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing. Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of the governing body of a board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if: (a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county; (b) Reasonable advance public notice is given which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) A nonvoting designee designated under subdivision 3)(f) of this section; (c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, or entity or pool or at a place which will accommodate the anticipated audience; (d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recording by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used; (e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call; (f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; (g) The telephone conference call lasts no more than five hours; and (h) No more than one-half of the board's, council's, governing body's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that: (i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and (ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call. Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the Daily Documentation 1st Quarter in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting. (5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken at such meeting shall pertain only to the emergency. Such emergency meetings may be held by means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day. (6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunication equipment.

**84-1412. Meetings of public body; rights of public; public body; powers**

and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state, if only if: (a) A member of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members of the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; (f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and (g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

**84-1413. Meetings; minutes; roll call vote; secret ballot; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Revised 6-3-19



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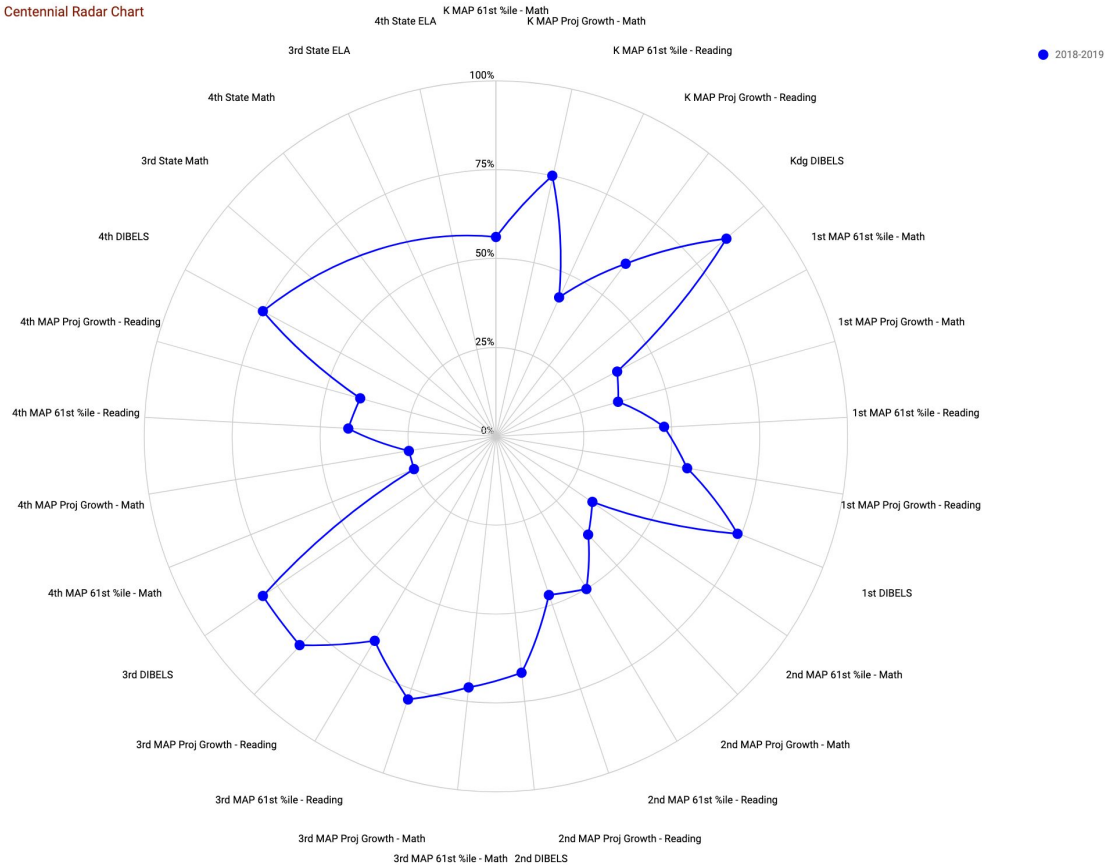
# CENTENNIAL ELEMENTARY



*Home of the STARS!*

# Centennial Radar Chart

Centennial Radar Chart



Data Points	2018-2019
K MAP 61st %ile - Math	56%
K MAP Proj Growth - Math	75%
K MAP 61st %ile - Reading	43%
K MAP Proj Growth - Reading	61%
Kdg DIBELS	86%
1st MAP 61st %ile - Math	39%
1st MAP Proj Growth - Math	36%
1st MAP 61st %ile - Reading	48%
1st MAP Proj Growth - Reading	55%
1st DIBELS	74%
2nd MAP 61st %ile - Math	33%
2nd MAP Proj Growth - Math	38%
2nd MAP 61st %ile - Reading	50%
2nd MAP Proj Growth - Reading	47%
2nd DIBELS	67%
3rd MAP 61st %ile - Math	71%
3rd MAP Proj Growth - Math	78%
3rd MAP 61st %ile - Reading	67%
3rd MAP Proj Growth - Reading	81%
3rd DIBELS	80%
4th MAP 61st %ile - Math	25%
4th MAP Proj Growth - Math	25%
4th MAP 61st %ile - Reading	42%
4th MAP Proj Growth - Reading	40%
4th DIBELS	75%
3rd State Math	
4th State Math	
3rd State ELA	
4th State ELA	

# Continuous Improvement Goals K-4

## Reading

Reading CI Goal  
**100% of students will be**  
**at the 61st<sup>0</sup>tile in**  
**Reading MAP**

## Math

Math CI Goal  
**100% of students will be**  
**at the 61st<sup>0</sup>tile in Math**  
**MAP**

# Continuous Improvement Goals K-2

## Reading

**K-** If we have a reading WIN time that focuses on skills taught in our core program that students are missing (**letter sounds, blending, high frequency word recognition**), providing students with extra practice time to help improve their nonsense word fluency, then students will be proficient (level 3) in reading and meet benchmark in DIBELS.

**1st-** If we provide additional practice with **high frequency words** in small groups (flashcards, multisensory activities, texts that include the specific HFW, spelling practice, 6 minute solutions, etc.) then students will increase their overall fluency and comprehension.

**2nd-** If we use **embedded vocabulary instruction**, then we should see improvement on the vocabulary strand in MAP and on the vocabulary section of the cyclical reading exit ticket.

## Math

**K-** If we focus on specific **numeric relationship skills**(ie: **write, identify & order numbers 1-20, match quantities to numbers 1-20**) that the students are missing outside of math class (ie: WIN time twice per week), then students will be proficient (level 3) in this troublesome skill, which will lead to our students being at the 61% on the Math portion of the Spring Math MAP test.

**1st-** If we provide additional instruction and practice using different **instructional modalities about data**, then students will gain a deeper understanding of data and increase their overall math MAP scores.

**2nd-** If we commit to utilizing the MAP Learning Continuum, to guide us in the specific skills our students are showing deficits in (**number sense and basic math facts**), and we specifically teach these skills in small groups based on common deficiencies, then our students overall Math MAP scores will increase.

# Continuous Improvement Goals 3rd-4th

## Reading

**3rd-** If we supplement our reading curriculum with additional practice on **informational text** once per reading cycle, then our students will improve their scores on the informational text strand of the MAP test.

**4th-** If we commit one day of WIN time each week to focus on and practice **literary and informational characteristics of text** with questions guided by the common assessments, then students will show growth in their Literary Characteristics of Text and Informational Characteristics of Text portions of their Spring MAP test.

## Math

**3rd-** If we supplement Math Expressions by adding a daily spiral review and one or two **rounding** questions per day, then our students will improve their scores on the MAP test and be proficient on the NSCAS test.

**4th-** If we use the weekly **L to J** method to give students practice of **factual fluency**, then students will increase in their overall **number sense and number relationship** scores measured on the Spring Math Map test.



**Olivia Michael** 1st  
Grade



**Angela Rhoden**  
SPED



**Jalen Burgeson**  
PE/Health



**Payton Rasmussen**  
2nd Grade

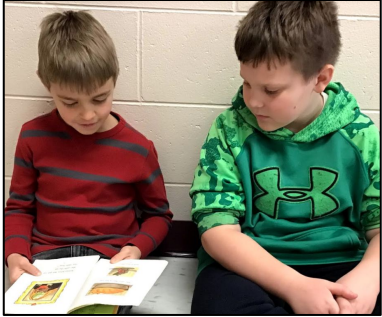
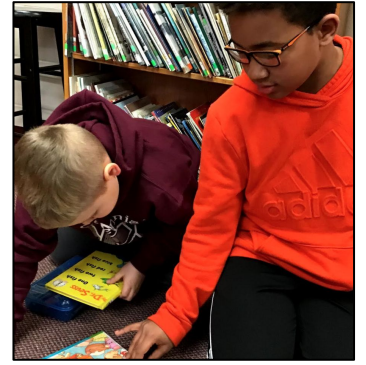


**Ana McPhillips**  
English Learner



**Andy Luebbe**  
Centennial Principal

# *New Faces at Centennial*



Grade levels combine for some fun reading or special activities (International Dot Day, Red Ribbon Week, 100th day, Read Across America) during UBUNTU time.



*UBUNTU means Family!*

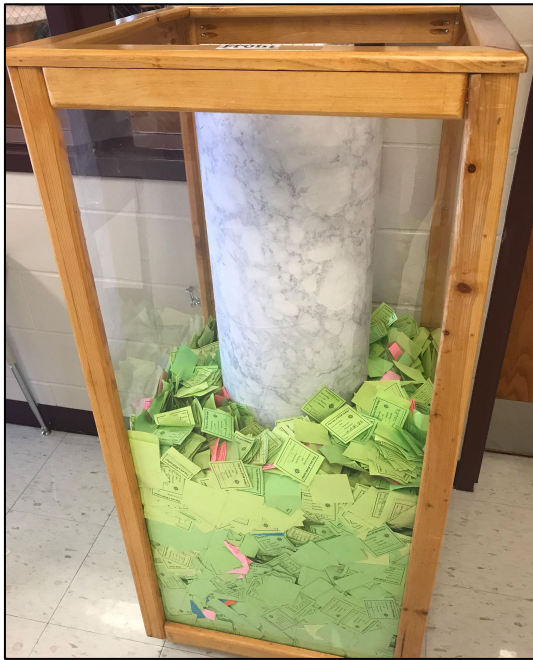


Classrooms earn Golden Awards for PE, Music, Counseling, Media and Attendance.



Mr. Ritter and the New World Singers brought some holiday cheer to Centennial with some Christmas carols.

*Quarterly Assemblies  
Golden Awards, Student Awards & CPS Pride*



*Tuesday Tickets & Gold Coin Lunches*



Valentine's Day - Student Council members collect 100 things that students and staff love about Centennial



Centennial Staff accept the Kindness Challenge. Student Council members challenge students to "Be the I in KIND!"

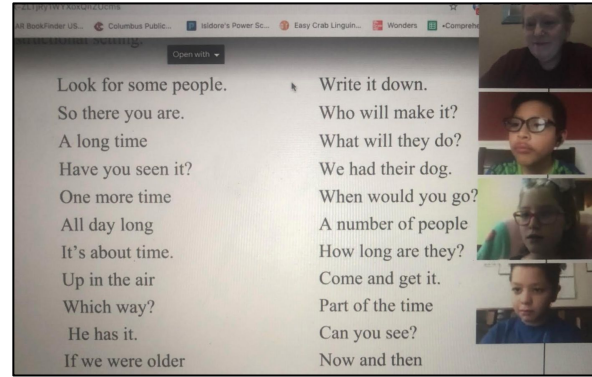
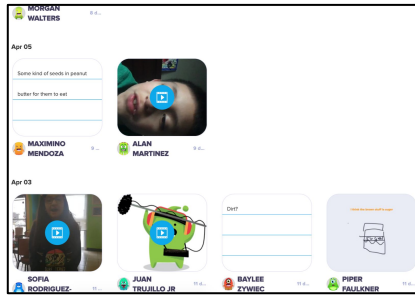
*Student Council*



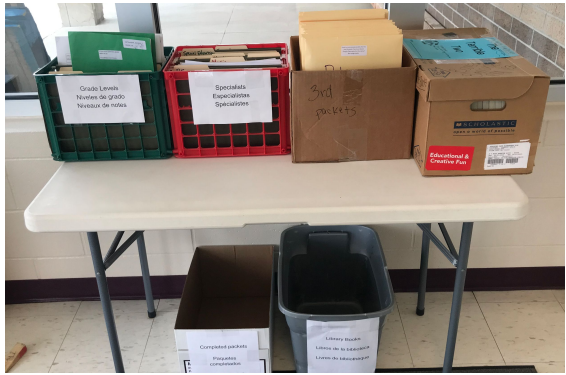
The Centennial PAC served 48 pizzas, cookies and drinks along with some music and fun for all families on a warm Friday night in September.



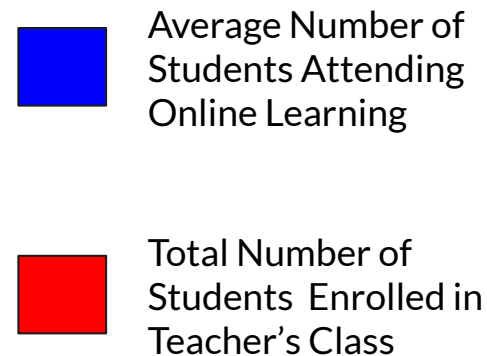
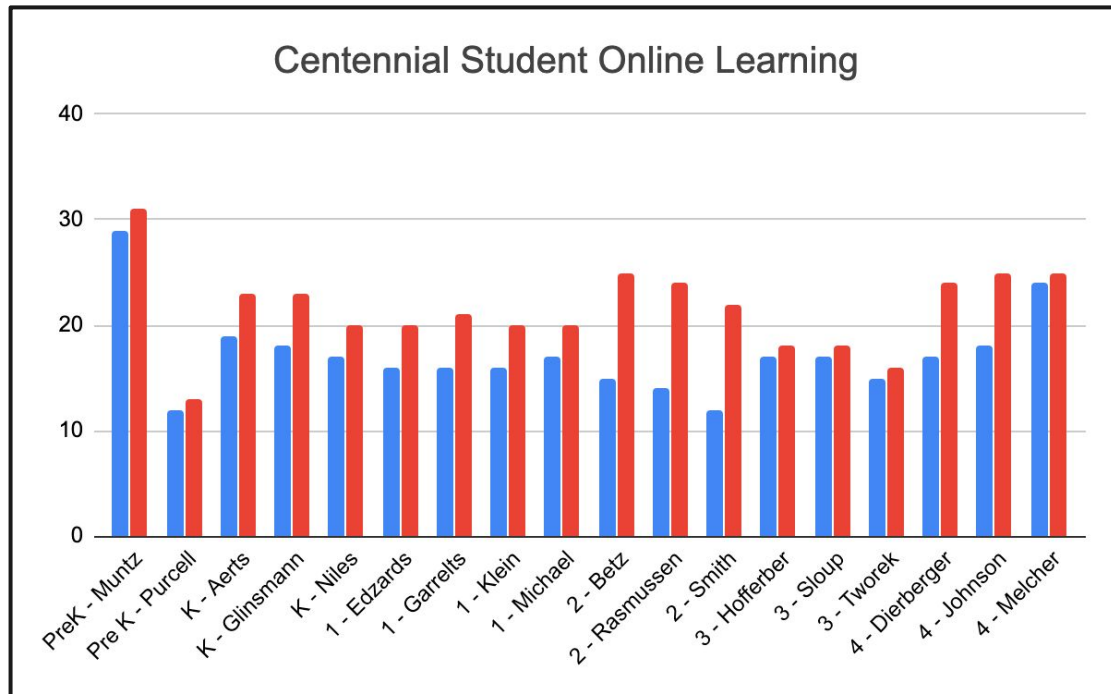
*Centennial PAC*  
*Family Picnic, Fundraisers & Family Nights*



*The building may be closed, but student learning continues.  
Online learning and paper packets.*



*The building may be closed, but student learning continues.  
Online learning and paper packets.*



*The building may be closed, but student learning continues.  
Online learning and paper packets.*



*We miss the students!  
So we decide to have a parade.*

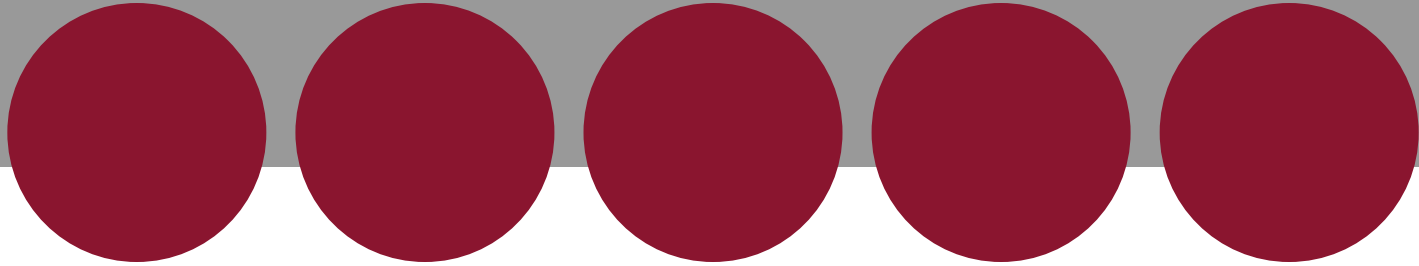


*Centennial kitchen staff, along with paras and teachers continue to serve lunches to any child in need.*



*Centennial Family...2019-2020!  
Keep Shining Stars!*

# Centennial Elementary



*Thank you!*



David Melick <melickd@discoverers.org>

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## Re: Quick Update on Accreditation and State Funds

1 message

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Justin Knight <jknight@perrylawfirm.com>

Mon, Apr 20, 2020 at 8:11 AM

To: David Melick <melickd@discoverers.org>

Cc: Troy Loeffelholz <loeffelholz@discoverers.org>, Cherie Van Dyke <vandyke@discoverers.org>

Hi David:

Yes, in my opinion, this would constitute an item of "emergency" nature that could be added to the agenda in less than 24 hours before the meeting. Sample agenda language could be as follows: "Discuss, consider and take all necessary action to authorize the Board Secretary to execute an Application to the State Board of Education to formally request continued accreditation and receipt of state funding for the 2020-2021 school year."

I have attached a draft Application for your consideration. If it looks good to you and the Board is ok with it, you should have your Board's Secretary (the statute specifically references the Board Secretary) sign and notarize the Application, then send it to the State Board for their consideration. I would encourage you to keep a record of the signed application and the date you sent it to the State Board, just in case there is ever any confusion or dispute in the future,

Please let me know if you have any questions,

Thanks David,

Justin

Justin Knight

O: (402) 476-9200 (8-5) | M: (402) 570-9472 (any time)

Perry, Guthery, Haase & Gessford, P.C., L.L.O.

233 South 13th Street, Suite 1400, Lincoln, NE 68508

jknight@perrylawfirm.com

On Sun, Apr 19, 2020 at 7:52 PM David Melick <melickd@discoverers.org> wrote:

Justin: thanks for this message. We have a board meeting tomorrow. Would this be the type of thing that we could add to the agenda with less than the typical notice? If so, please send me the suggested language for such a petition to the State Board of Education.

Troy and Cherie: FYI. May need to amend the agenda tomorrow.

"It takes no more time to see the good side of life than to see the bad." Jimmy Buffett

Dave Melick

Executive Director of Business Operations and Human Relations

Columbus Public Schools

2508 27th St., Box 947

Columbus, NE 68601

o: 402-563-7000 x12417

f: 402-563-7005

c: 402-910-3283

e: melickd@discoverers.org

On Sun, Apr 19, 2020 at 11:47 AM Justin Knight <jknight@perrylawfirm.com> wrote:

As we move closer to the end of the 2019-2020 school year, we are continuing to receive questions about Rule 10 accreditation and compliance issues. At this point, we are aware of no formal orders from NDE that waive any Rule 10 requirements. With 4-6 weeks left in the school year, we are now at a point where we are recommending that you take proactive steps in an effort to safeguard your accreditation and state funding for next year. To that end, under

**IN THE MATTER OF THE  
NEBRASKA STATE BOARD OF EDUCATION**

**APPLICATION OF COLUMBUS PUBLIC SCHOOL DISTRICT FOR CONTINUED  
ACCREDITATION AND RECEIPT OF ITS PROPER SHARE OF STATE FUNDS**

**STATE OF NEBRASKA**            )  
  ) **ss.**  
**COUNTY OF PLATTE**            )

The undersigned, being first duly sworn upon oath, deposes and states as follows:

1. I am the Secretary of the Columbus Public School District’s Board of Education.
2. On March 13, 2020, President Trump declared a national emergency and Governor Ricketts declared a state emergency over the COVID-19 pandemic.
3. On April 1, 2020, Governor Ricketts issued Directed Health Measure 2020-008, which ordered all schools “to cease all in-person instruction . . .”
4. As a result of the COVID-19 pandemic and the Directed Health Measures, the District has been forced to shift student learning from in-person instruction to distance or remote instruction.
5. The sudden shift to distance or remote learning may result in the District offering fewer hours than required by current law.
6. Pursuant to Neb. Rev. Stat. § 79-213, the District hereby requests that the State Board of Education determine, resolve and approve that, in light of the COVID-19 epidemic sickness, the Columbus Public School District shall continue to remain accredited and shall continue receiving its proper share of state funds.

**DATED** this \_\_\_\_\_ day of April, 2020.

\_\_\_\_\_  
Secretary, Board of Education

**SUBSCRIBED AND SWORN** to before me this \_\_\_\_\_ day of April, 2020.

\_\_\_\_\_  
Notary Public

**BOARD RESOLUTION**  
**GRADES, GRADUATION, CURRICULUM, AND RELATED MATTERS**

WHEREAS, the school district has been closed for the remainder of the 2019-2020 school year and possibly beyond based on the statewide outbreak of COVID-19; and

WHEREAS, the school district has transitioned to an alternative learning platform consisting of written packets, online learning resources and other education and/or enrichment activities for the fourth quarter of the 2019-2020 school year; and

WHEREAS, the school district wishes to address various educational matters and school activities impacted by the current circumstances;

NOW, THEREFORE, be it resolved that the following shall supersede any board policy for the remainder of the 2019-2020 school year:

1. In order to be eligible for graduation, each class of 2020 high school senior student must complete a minimum of 235 high school credit hours, including 40 credit hours in English Language Arts, and 30 credit hours in each of Mathematics, Science, and Social Studies.
2. Any senior student who was failing any required course as of the date of the school was closed to student attendance will not automatically have that required coursework waived. Instead, these students shall be provided the opportunity to participate in credit recovery through an online learning system, which will be selected by the superintendent in consultation with the appropriate faculty and staff.
3. For all students in grades 9-12 or in any course which the district includes for purposes of calculating academic honors, students' grades for purposes of grade point average, class rank, and similar matters shall be calculated:

X through the end of the 2019-2020 school year.

X Seniors: Through the end of the first semester of the 2019-2020 school year.

4. The superintendent shall consult with teachers, administrators, and other faculty members, as appropriate, to determine course grades, the award of credit for classwork completed during the fourth quarter of the 2019-2020 school year, and grade promotion.
5. The superintendent shall consult with teachers, administrators, and other faculty members, as appropriate, to determine whether additional learning opportunities,

including targeted educational opportunities, will be provided to all students to complete in an alternate learning environment during the remainder of the 2019-2020 school year and the summer to meet state and school-required graduation requirements or to advance to the next grade.

6. The superintendent shall consult with teachers, administrators, and other faculty members, as appropriate, to determine appropriate steps to provide senior students the opportunity to complete any applicable requirements of section 79-724 related to American Civics. If the Governor issues an Executive Order waiving the requirements of 79-724 based on the state of emergency which has been declared in Nebraska, the board of education hereby also waives any and all of those requirements. The board hereby declares that any failure to comply with section 79-724 during the 2019-2020 school year will not be the basis for the non-renewal, termination or cancellation of any employee's contract.
7. The obligations owed by the school district to students who are eligible for special education services are governed by Rule 51 of the Nebraska Department of Education and the Individuals with Disabilities Education Act. All decisions made or authorized herein by the Board of Education shall comply with Rule 51 and IDEA.
8. To the extent not addressed above, the superintendent is authorized to take any necessary or educationally appropriate action regarding the waiver or adjustment of grading guidelines, class rankings, graduation requirements, curriculum, and other related areas and to take any other educationally or administratively appropriate action, including taking actions that may otherwise conflict with board policy or that would otherwise exceed the authority given to the superintendent in board policy, if necessary to account for the shortened school year, this emergency, and the COVID-19 pandemic.

After the above resolution was read in its entirety, board member \_\_\_\_\_ moved for passage of the Resolution. Board member \_\_\_\_\_ seconded.

After discussion, and on roll call vote, the following board members voted in favor of the Resolution:

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The following members voted against the Resolution:

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The following members did not vote:

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Having been consented to by a majority of the members of the school board, the board president declared the Resolution to have been passed and adopted.

Dates this \_\_\_\_ day of April 2020.

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President of the Board of Education

ATTEST:

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Secretary of the Board of Education

## GUIDELINES FOR GRADUATION AFTER JUNIOR YEAR

The following steps must be completed before graduation can occur at the completion of the junior year and before entrance into the senior year:

1. All graduation requirements as set forth in Board Policy 611.07 must be met.
2. A conference must be held between student, parents and administration.
3. Written approval by parents must be provided.

Policy  
Adopted: 12/11/06

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska  
Reviewed: 8/10/09

## GUIDELINES FOR THE APPROVAL OF CORRESPONDENCE COURSES OR ON-LINE COURSES

1. To be approved for credit toward graduation at Columbus High School, correspondence courses must be offered through an accredited institution. Only those courses from accredited institutions will be approved.
2. Columbus High School students may apply credits from on-line coursework, as approved by the administration, toward graduation. Credits earned while attending any of the Columbus Public School's approved alternative programs will apply toward the student's graduation requirements.
3. All proposed on-line and correspondence courses and proposed supervisors/proctors must be approved by the Columbus High School administration prior to course enrollment. The credit must be from an accredited program, and may be granted a different completion timeline.
4. Students will be totally responsible for the payment of all fees incurred in the enrollment of correspondence courses or on-line courses (not offered by Columbus High School)
5. Each approved course shall have a supervisor responsible for the distribution, supervision and collection of materials. The supervisor must have the approval of a Columbus High School guidance counselor.
6. In order to be accepted as credit toward the partial fulfillment of graduation requirements from Columbus High School, on-line courses offered by CPS must be completed by the individual student corresponding to the end of the summer school term of the academic year in which the course was started.
7. In order for seniors to receive credit towards the partial fulfillment of graduation requirements, during their senior year, correspondence or on-line course work must be completed and passed by the Friday prior to graduation of the senior's final semester of attendance.
8. Seniors who do not complete correspondence or on-line course work which is needed for credits to partially fulfill graduation requirements, by the required deadline, will not be permitted to participate in commencement exercises, but will, upon the successful completion of correspondence course work, receive a diploma for the current graduating class.

Regulation  
Approved: 12/11/06  
Revised: 8/10/09  
Revised: 12/13/10

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska  
Reviewed: 12/13/10

## GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete [200; other] credits prior to graduation. The following credits will be required:

Class of 2020		Class of 2021 & 2022		Class of 2023 & Beyond	
Subject	Credits Required	Subject	Credits Required	Subject	Credits Required
English	35	English	35	English	35
Speech	5	Speech	5	Speech	5
Mathematics	30	Mathematics	30	Mathematics	30
Science	30	Science	30	Science	30
Geography	5	Geography	5	Geography	5
World History	10	World History	10	World History	10
US History	10	US History	10	US History	10
Am Gov't	5	Am Gov't	5	Am Gov't	5
Economics	5	Economics	5	Economics	5
Physical Education	10	Physical Education	10	Physical Education	10
Health	5	Health	5	Health	5
Fine & Applied Arts	5	Fine & Applied Arts	5	Fine & Applied Arts	5
Career Education or JAG	5	Career Education or JAG	5	Personal Finance	5
Electives	75	Electives	65	Electives	65
Total Credits	235	Total Credits	225	Total Credits	225

The required courses of study will be reviewed by the board annually.

Students are required to participate in one year of Physical Education. Five credits are required and five credits may be waived if the student completes two sports seasons by the end of his/her freshmen year.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

## **Class of 2020 Graduation Requirements**

### Grading and Class Promotion

Course grades and promotion for the Class of 2020 are determined by local school board policies and not by state requirements. The District has latitude in determining what grades to award, if any, for coursework and what coursework is required for credit.

### Alternate Learning Environments, Changes in Instruction, and Graduation

Some students in the Class of 2020 may fall in the following categories regarding graduation credits:

- Students who currently have attained the district graduation requirements, which include the state-required credits.
- Students who have completed the state-required graduation credits but have not completed all the district requirements. Local options may include:
  - Modifying district policy to grant a high school diploma or,
  - Determine that coursework currently completed is sufficient to award credit for the district-required graduation credits or,
  - Provide additional learning opportunities that students could complete in an alternate learning environment to meet district required graduation credits.
- Students who have not met the minimum state-required graduation credits but were on track to meet those requirements through current coursework prior to entering an alternate learning environment. Local options may include:
  - Determine that coursework currently completed is sufficient to award credit for the district-required graduation credits or,
  - Provide additional learning opportunities that students could complete in an alternate learning environment to meet state-required graduation credits.
- Students who are further behind in meeting high school graduation requirements and who would not have been able to meet the state graduation requirements with the normal coursework currently taken prior to the end of the 2019-20 school year. Local options may include:
  - Providing a Continuity of Learning Plan, with targeted educational opportunities for these students and consider summer educational opportunities to complete coursework.

### Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019. Beginning the 2020-2021 school year, students are to meet requirements within State Statute, 79-724, which includes one of the following.

**Option 1 – Test**

- Administration of the entire civics portion of the Naturalization Test (100 questions) prior to the completion of 8<sup>th</sup> grade and completion of 12<sup>th</sup> grade or,

**Option 2 – Service Project**

- Attendance or participation in a public meeting followed by completion of a project paper between 8<sup>th</sup> and 12<sup>th</sup> grade or,

**Option 3 – Project**

- Completion of a project or paper and a class presentation on a person or event commemorated by a holiday listed in 79-724 subsection 6 between 8<sup>th</sup> and 12<sup>th</sup> grade.

**IDEA Considerations**

Graduating with a regular high school diploma or reaching the maximum age of eligibility both result in termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner. For questions related to these requirements, contact Amy Rhone ([amy.rhone@nebraska.gov](mailto:amy.rhone@nebraska.gov)).

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

**Wordware, Inc.**

**Food Lunch Cashier System and Data Bridge**

	Quantity	Unit Price	Year 1	Year 2	Year 3
Fee of LCS 1000 Appliance or VM Image	1	\$ 1,495.00	\$ 1,495.00	\$ -	\$ -
One-Time Installation Data Bridge Service (file transfer, Free & Reduced online Application and Serving Line POS)	1	\$ 1,495.00	\$ 1,495.00	\$ -	\$ -
Line License Tiers Discount Pricing Lines 1-3	3	\$ 168.00	\$ 504.00	\$ 504.00	\$ 504.00
Line License Tiers Discount Pricing Lines 4-7	4	\$ 144.00	\$ 576.00	\$ 576.00	\$ 576.00
Line License Tiers Discount Pricing Lines 8-12	5	\$ 120.00	\$ 600.00	\$ 600.00	\$ 600.00
Line License Tiers Discount Pricing Lines 13+	1	\$ 96.00	\$ -	\$ -	\$ -
<b>Total Cost Serving Line</b>			<b>\$ 1,680.00</b>	<b>\$ 1,680.00</b>	<b>\$ 1,680.00</b>
Annual support & maintenance	1	\$ 1,308.00	\$ 1,308.00	\$ 1,308.00	\$ 1,308.00
Training - approximately 3 - 4 hours	1	\$ -	\$ -	\$ -	\$ -
LCS100 Cloud Hosting Service		\$ 60.00	\$ -	\$ -	\$ -
Opt Low Balance E-mail Service (free 1st Year)	1	\$ 410.00	\$ -	\$ 410.00	\$ 721.08
Opt Low Balance SMS Service	1	\$ 552.00	\$ 552.00	\$ 552.00	\$ 912.00
Opt Low Balance Voice Blast Service Annual	1	\$ 552.00	\$ 552.00	\$ 552.00	\$ 912.00
			<b>\$ 7,082.00</b>	<b>\$ 4,502.00</b>	<b>\$ 5,533.08</b>

**Activity & Athletics**

One-Time Installation Fee for Athletics & Activities Software	1	\$ 1,295.00	\$ 1,295.00	\$ -	\$ -
Monthly Software Usage (Unlimited)	12	\$ 125.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00
Training - approximately 5 - 6 hours	0	\$ 250.00	\$ -	\$ -	\$ -
			<b>\$ 2,795.00</b>	<b>\$ 1,500.00</b>	<b>\$ 1,500.00</b>

**Web Store**

**Yearly Cost** \$ 6,002.00 \$ 7,033.08

One-Time Installation Fee for ePayTrak System for Community Education and School Fees	1	\$ -	\$ -	\$ -	\$ -
Monthly software usage fee (unlimited users)	1	\$ -	\$ -	\$ -	\$ -
Training (Invoiced upon completion) Approximately 3 - 4 hours	1	\$ -	\$ -	\$ -	\$ -
			<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Total Yearly** \$ 9,877.00 \$ 6,002.00 \$ 7,033.08

**Lunch Terminals**

ChromeBox CTL 22" Touch	12	\$ 494.00	\$ 5,928.00		
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FIELD TRIP OR EXCURSION APPROVAL FORM
Activities That Result In Loss Of Student Days
Out of State Activities

Date: 1/22/19

Proposed Excursion date: March 18 2021 to March 21 2021

Requesting Individual: Jimmy Johnson

Student group for which request is made: Baseball

Purpose of trip:

The purpose of this trip is to allow our players to experience playing opponents outside of Nebraska and a way to bring our team together to build relationships while giving our players a lasting experience. The timing of this trip is during the first allowed week of competition by the NSAA. We are choosing a location with weather that is more conducive to playing at this time of year. The past three years we have not played any games on the first weekend due to weather. I also hope to make this trip educational in nature, which is explained below.

Four horizontal lines for additional text.

Educational Benefit:

This is not directly tied to the classroom, but students will gain exposure to opponents outside of Nebraska. They will also have a clear itinerary with which we will plan each event of the weekend that will include study hall times. I also plan to work in a visit to one of four nearby college campuses. The options I'm considering are Wichita State, Oklahoma State, Oklahoma, or Tulsa. The goal is to attend a baseball game together, and also see if we can get a campus tour, and even a tour of the baseball facilities.

Four horizontal lines for additional text.

Nature of Request (Check One) [x] 1 time only [ ] Annual

Is The Event Sanctioned? (NSAA Activity) [ ] Yes [x] No

Cost of trip: The cost is broken down below.

Horizontal line for cost breakdown.

Cost to district: \$0

Horizontal line for final cost.

How will funds be raised: \_\_\_\_\_

Our baseball team does a fundraiser each year in which we sell cards. We will use the funds raised to help pay for this trip. Each player will be expected to raise \$300. I will keep track of funds raised by each player that will specifically go on this trip.

We will also provide other opportunities for specific players going on this trip.

\_\_\_\_\_

Timelines of event: \_\_ March 18 2021 – March 21 2021 (Thur – Sun)

\_\_\_\_\_

Number of student school days forfeited: \_2 school days

\_\_\_\_\_

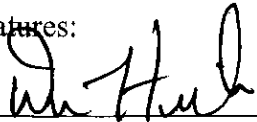
Other pertinent information:

At this time I plan for this to be a 1 time only trip. However, if it is a good experience I could see it being an every other year type of trip so that players that play all four years in our program would get this experience at least once.

\_\_\_\_\_

Approval Signatures:

Principal: \_\_\_\_\_



Date: \_\_\_\_\_

4/16/20

Superintendent: \_\_\_\_\_

Date: \_\_\_\_\_

School Board President: \_\_\_\_\_

Date of Formal Board Approval: \_\_\_\_\_

*Attach the following information along with this request.*

1. *A Detailed Budget Including Expenses and Revenue.*
2. *Travel Information.*
3. *Parental Permission Form.*
4. *NSAA Waiver for Competitions In Excess of 600-miles Round Trip.*

Regulation  
Adopted: 8/10/09

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska  
Reviewed: 8/10/09

Projected costs.

Assuming we take a max of 20 players and max of 4 coaches.

Lodging: Assuming we have 4 players per room. This would require 6 rooms. We will need 3 nights for sure, possibly 4. We will get a hotel for \$100 per night or less.

Total for Lodging = \$1800 to \$2400

Meals: Need to provide meals for 20 players and 4 coaches at \$20 per day. Planning to have hotel with continental breakfast. The \$20 is for lunch, supper, snacks each day for players. Will need meals for Th, Fri, Sat (possibly Wed night and Sunday lunch)

I will also look into possibility of parents providing grilled hot dogs, etc and pay them for supplies for a meal.

Total for Meals = \$1920 – Round up to \$2000

Gas: Roundtrip 800 miles plus extra driving to games, meals, etc. Approximate total of 1000 miles with 2 vans at 18 miles per gallon. With gas at approximate cost of \$3.00 per gallon.

Total cost of driving = \$333 – Round up to \$400

Subs: Need subs for 3 coaches at \$120 per day. 2 days of subs

Total for Subs = \$720 (additional cost, not for players to cover, not included in grand total)

Additional Possible Team Outing : Movie, Mini golf, bowling, etc.

Total = \$400

Grand total = \$4600 to \$5200

Approximate cost per athlete \$300

Travel Information. Going to Perry Oklahoma. (I have an additional tournament as an option if this one doesn't work out, or fills up)

- Leave Wednesday after school by 6 pm, or wait until 7 am on Thursday morning.
- Arrive Thursday for first game/games of tournament.
- Play game/games Friday
- Play game/games Saturday.
- We will attend a college game on Friday, Saturday, or Sunday depending on time of our games for the tournament.
- We will return home on either Saturday, or Sunday with a possible stop at Wichita to watch a Wichita State baseball game on Sunday.
- Other activities such as bowling, mini golf, meals, etc will be planned or added to the schedule once we know our game times of the tournament.

I have a specified itinerary for this trip once our tournament schedule is in place. I will plan every hour of the entire trip so players will know exactly what to expect and how our time will be managed on this trip. I will provide this to players, parents, etc

Parent Form

I \_\_\_\_\_(parent name) give permission for my son \_\_\_\_\_(son's name) to travel with the CHS baseball team to Perry, Oklahoma over the dates of March 18 2021 – March 21 2021 (dates to be finalized ).

Parent Signature \_\_\_\_\_ . Date: \_\_\_\_\_

Player Signature \_\_\_\_\_ . Date: \_\_\_\_\_

Competitions is at: Elk River High School, 900 School Street Northwest, Elk River, MN 55330

We are Staying at: La Quinta Inn and Suites, 10420 Wayzata Blvd, Minnetonka, MN 55305

Friday, February 26th

- Load Trailer During Friday morning rehearsal.
- 1:15p.m. - Departure
- 5:00 p.m. - Dinner Stop at Des Moines
- 9:00 p.m. - Arrival at Hotel
- 10:30 p.m. - Lights out

Saturday February 27th

- 10:44 a.m. - Performance Time
- 6:00 p.m. - Finals Begin
- 9:11 p.m. - Finals End
- 10:00 p.m. - Return to Hotel
- 11:00 p.m. - Lights out

Sunday, February 28th

- 7:30 a.m. - Breakfast
- 8:00a.m. - Depart for Columbus
- 12:00p.m. - Lunch Stop in Des Moines
- 5:00 p.m. - Arrive at CHS Unload

STUDENT NAME \_\_\_\_\_

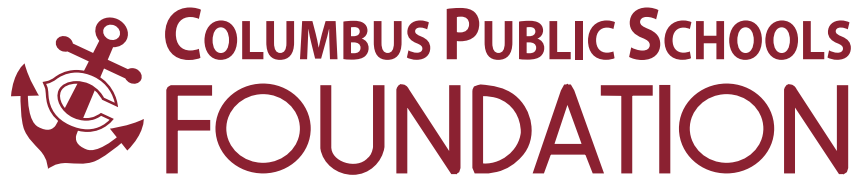
**PARENTS MUST SIGN:**

I have been notified of my child's participation in this event and that he/she will off-campus and under the supervision of Mr. Peabody during the listed times. I understand that all school policies will be in effect and that my child will be expected to comply with these rules and policies.

*If you intend to have your child ride home from this event with you please indicate that on this form.*

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent signature)



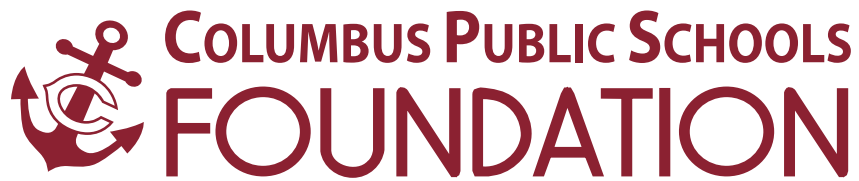
## 2020 Educator of the Year Award Nominees

The CPS Foundation Educator of the Year Award was created to recognize CPS teachers for their dedication, knowledge, and skill in the classroom; their ability to gain the respect and admiration of students, parents, and colleagues; the active and useful roles they play within the school and their community; and their talent for inspiring students of all backgrounds and abilities to learn.

Applications were accepted from CPS staff, parents, students, school supporting organizations, and members of the general public. The Educator of the Year will receive a \$1,000 award and the runner-up a \$500 award, sponsored by the Columbus United Federal Credit Union. The recipient and runner-up will be announced at the 2020 CPS Employee Recognition Banquet. Here are the nominees and a short write up of why they were nominated:

1. Michelle Figge – Michelle is a teacher who serves and would rather put herself out than see a coworker struggle. She continuously steps in to help serve students in the resource program that weren't getting what they needed due to high case load numbers. Officially becoming a part time resource teacher in addition to her full time high needs position.
2. Jeff Peabody – Jeff embodies the discoverer way, he is positive and always sees the bright side of things. During PLC group he is always encouraging and helpful. He always finds a way to support all district led initiatives with a positive frame of mind. He has been extremely supportive of the CHS Spanish Competition by becoming a driver, prop carrier, student monitor and problem solver. Going even further to help prepare dance music with his band students that was later danced to by the Spanish students at competition.
3. Carolyn Hofferber– Carolyn sets high expectations for her students while creating a warm and inviting sense of community in her classroom. During collaboration she provides good input and reaches out for support.
4. Dave Licari – Dave works hard to help kids in small group settings and does an excellent job knowing how to accommodate student weaknesses. Besides all of his attributes he is a dedicated coach who wants his athletes to be the best they can be. He spends countless hours at the school working on classroom materials, tennis, cross country and basketball.
5. Michelle Bauer- Michelle spends hours and hours outside of contact time getting materials ready for students. She focuses on each individual student

- to give them exactly what they need. She focuses on data for each student and knows the strengths and weaknesses of each of her students.
6. Trina Gentile – Trina bends over backwards to help every child and adult. She leads a couple of committees that help staff members get to know each other, something that is desperately needed to build relationships. She works with every student on ways to become an awesome version of themselves.
  7. Brian Townsend – Brian consistently has a positive attitude, always greeting everyone with a hello. He is always cheerful and has a drive for learning himself. Students often leave his classroom with questions that they ponder because they want to dig deeper and gain a greater depth of knowledge. To gain more engagement he changed his style of teaching to be more exploratory in nature and uses computer science modeling to reinforce the concepts of the experiments completed in his class.
  8. Tammy Lyon – Tammy is a mentor to new teachers answering any questions they may have. She works night and day to ensure her students are getting the best education.
  9. Ryan Schroeder – Ryan truly knows his students and believes in them. Students know that it is important to him that they do well and that he won't quit until they do.
  10. Brenda Huey – Brenda is a team player. This year she accepted a new position and mentored two new special education staff members. Because of her leadership the CHS jobsite program has taken off and has been a huge benefit to the CHS students.
  11. Kristi Nelson – She treats her special education students like they are her own. She always greets the students and parents with warm smiles and hugs. She develops great adaptations for equipment, sensory ideas and meal times. She has developed trusting relationships with her students and families and the communication lines are always open.
  12. Christina Nilson – Christina sets very clear expectations and procedures making learning fun and engaging. She has created interesting projects like shark tank Egypt for students to present information in an interesting manner. In addition she leads the student council and developed the Discoverer Den.



## 2020 Operations Employee of the Year Award Nominees

The CPS Foundation Operations Employee of the Year Award was created to recognize district employees who excel in their service to the teachers and students at Columbus Public Schools, for the contributions that they make to the betterment of the quality and the advancement of CPS.

Applications were accepted from CPS staff, parents, students, school supporting organizations, and members of the general public. The Operations Employee of the Year will receive a \$500 award, sponsored by Bob Markham (CHS Class of 1976) and wife, Chris. The recipient will be announced at the 2020 CPS Employee Recognition Banquet. Here are the nominees and a short write up of why they were nominated:

1. Kerry Lassek – Kerry with special needs and all students. She makes the schedule for all paras and acts as a supervisor like a natural leader. She helps run the office side of things as well and deserves all the credit.
2. Brandi Fleming – Brandi is one of our leaders in getting the district to integrate technology into the curriculum. She guides staff and students toward the vision of using technology as a means to an end goal. She helps staff to understand how to get beyond using technology as a replacement for paper/pencil activities to using it to expand our ability to find, use and communicate information beyond our school walls.
3. Jeff Uchtman – Jeff goes above and beyond to help solve technology problems within the district. He is always available even after hours and is always glad to help.
4. Allen Rerucha – Allen is always pleasant and willing to go above his job duties to help others. He is always checking with staff to see if he can help in any way.
5. Katie Ocegüera– Katie brings to her position a friendly and upbeat manner, even while working with some of the toughest students. She is always smiling and interacting with kids making them feel valued.
6. Amanda Hemmer – She is the first to arrive, opening the gym up for early arrivals and is always smiling. She interacts with kids and makes them feel valued every day. Her smile and joyful spirit shine at our school.
7. Mary Rhein- She serves in the resource center at CMS, working with students in all subject areas. Students know that when they go to the resource center that they will be treated with kindness and respect while being supported in whatever task they are attempting.
8. Diane Rohloff-She assists in providing a brief new para educator orientation and is always willing to help answer questions. She helps with quarterly para educator meetings and creates the agenda by gathering information that needs to be discussed from teachers and paras.
9. Peggy Jones – Peggy always comes to school with a smile on her face. She holds students accountable but builds positive relationships with them along the way. She remains focused during difficult times and puts forth the best effort for the tasks she is presented. She regularly goes above and beyond to make sure a student is receiving every accommodation and support they need.

10. Channa Larsen –As the nurse coordinator she goes above and beyond every day to support the health aids. Her attitude is infectious and positively effects the environment around her. In a world that is constantly changing she does an amazing job researching and presenting new information and is always willing to help find the answer.
11. Erin Rauner –Erin supports students in reading, writing, and math. She holds high expectations both behaviorally and academically for all the students she serves.
12. Jane Haefner –She is a rock for her principal and building. She comes with a positive attitude everyday and is here to ensure that the school runs as smooth as possible. She always gives 100% dedication no matter what the task.
13. Sheri Husak –She comes every day with a positive attitude and greets every student with a smile. She goes above and beyond to motivate her students to complete assignments/courses on Odysseyware. She is willing to try new ideas and is flexible with implementation.

Regular Meeting  
Monday, March 16, 2020 5:30 PM Central

Administration Building  
2508 27th Street  
Columbus, NE 68601

Candace Becher: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 5.

## I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Board President, Candy Becher read the mission statement.

I.F. Opportunity for Public to be Heard

I.G. Presentations

I.G.1. Emerson Presentation

Angie Luebbe, Emerson Elementary Principal shared information regarding this year at Emerson, Home of the Crusaders. Mrs. Luebbe mentioned the Radar Chart and said it shows where they have been and where they need to go. She also talked about the Continuous Improvement Goals in Reading and Math, and mentioned some of the ways they continue to practice such as Math Talk, pre-testing and post-test to monitor growth and assistance from CPS curriculum coaches. Mrs. Luebbe shared how great she feels her staff is doing. She mentioned the new faces and new positions at Emerson this year. Emerson has a Student of the Month Program, teachers nominate students based on the Be Safe, Be Responsible, Be Respectful Campaign. They have invited folks from CHS representing sports, band, robotics, and cheerleaders to talk to the elementary students regarding the activities to look forward to as they move through middle school and high school. BIST at Emerson was explained to the group, the Vision Team meets once a month to help teachers with behaviors by showing them resources, sharing charts for each behavior and sharing blog PLC's. The data showing the decrease in behaviors and the use of the Recovery Room by using BIST is very telling. Mrs. Luebbe talked about Emerson's PTO and the passion they have for the staff and students. They had a Valentines Family Night, and a Movie Night.

I.H. Adjourn to go into Executive Session

Motion to adjourn. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

## I.I. Executive Session

### I.J. Adjourn Executive Session

Motion to adjourn and come out of executive session. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

## I.K. Board Special Functions

### I.K.1. Consideration of candidates to fulfill the remaining term of Mike Goos

\_\_\_Doug Molczyk\_\_\_ recommends that the Board appoint \_\_\_Ken Curry\_\_\_ an applicant to fulfill Mike Goos' board seat through January 1, 2021. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

The Board voted to appoint Ken Curry to fill the seat vacated by Mike Goos. Board Member, Mike Jeffryes shared that there was one other application for the position.

### I.K.2. First Reading of Policy 413.01 Support Staff Compensation

The Superintendent recommends that the Board approve the First Reading of Policy 413.01 Support Staff Compensation, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dave Melick, Director of Business and Human Resources, talked about Policy 413.01 Support Staff Compensation. The school attorneys were consulted, they said CPS should have board authorization to pay people that are not designated staff in any emergency situation. Classified staff are not protected like certified staff. Conversation regarding paying half of their regular hourly pay as the district is unable to offer work to them during a shutdown. The concern is CPS will lose paras and other classified staff members with only half pay. They won't be able to meet their needs. CPS is using this as a good faith effort to retain those people. We will have difficulty rehiring staff if they leave. Mr. Melick says the Department of Labor says they can apply for unemployment with no verification of looking for employment, they would not have to wait a week to get unemployment checks if CPS is unable to authorize paying classified staff through the closure. He reached out to ALICAP, our unemployment insurance holder, they pay 50%. Board Member, Doug Molczyk, would like wording to put them at full wage for a certain amount of time. Dr. Loeffelholz said CPS is waiting for confirmed word regarding the makeup of student hours. If we don't have to make up time, we can pay back lost wages in

the future. They will need to be on call during this time. We will need them to prepare for the return of students to school.

Board Member, Theresa Seipel would like to see CPS help people with daycare by offering paras or teachers that are interested. Dr. Loeffelholz is recommending full pay for the first two weeks. Mr. Melick will make some changes to the policy and share it with Board President, Candy Becher, to finalize. Treat them as well as we can to get them back. Not less than half pay will be added to policy, once the information is finalized, the information will be sent out.

#### I.K.3. CHS Course Handbook Approval

The Superintendent recommends that the Board approve the 2020-21 CHS Course Handbook, as submitted. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dave Hiebner, CHS Principal, reported on the 2020-21 CHS Course Handbook. He said it is a month later than in other years, he wanted to be sure all changes and additions were well thought out. He feels overall it is a pretty good product. Mr. Hiebner shared the major changes, the logo on the cover will be changed. Freshman Seminar has been added, he believes this is a great addition for our 9th graders as they need to be set up for success. Some course name changes were noted along with a Photography Fee change. Musical/Instrumental added 9th Grade Marching Band and 10th Grade Cadet Marching. A sequence change for Geometry and Algebra. The accu-placer has been removed from some courses. SDS Solidworks has been added as a Pilot Program.

#### I.K.4. First Reading of Policy 905.07 School Closings and Cancellations

The Superintendent recommends that the Board approve the First Reading of Policy 905.07, as submitted. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dr. Loeffelholz said this policy would be used for an emergency closing, it gives the superintendent more authorization to make a decision.

#### I.K.5. Resolution to delegate the authority to the Superintendent to do ministerial duties such as approving payroll and bills if the board can not meet between now and December 31, 2020.

The Superintendent recommends that the Board approve a Resolution to delegate the authority to the Superintendent to do ministerial duties such as approving payroll and bills if the board can not meet between now and December 31, 2020. Passed with a motion by Douglas Willoughby and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dr. Loeffelholz explained this resolution would be used only if there was no quorum to approve payments and payroll.

#### I.L. Items to be removed from the Consent Agenda

There were no items to be removed from the Consent Agenda.

#### I.M. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

##### I.M.1. Approval of Minutes

##### I.M.2. Financial Reports M2, M3, M4a

Mr. Melick gave a brief explanation of the financial reports; general fund revenues, state apportionment-value of land education use, the district gets a portion based on student numbers. Report includes two bills from Global Tele-therapy for speech language services, these are not duplicates, different bills.

##### I.M.3. Financial Report M5

##### I.M.4. Certified Personnel

Certified Personnel-12 hires. Dr. Loeffelholz mentioned hiring will be a bit more difficult with the COVID-19 closure.

##### I.M.5. Classified Personnel

Classified Personnel includes 7 hires and 5 resignations, there is a slow down with the current situations. Trying to keep paras on staff.

##### I.M.6. Professional Travel

Travel is very light as business travel has been suspended during the COVID-19 shutdown. The report shows some trips for counselors, legislative conference, and girls basketball coaches.

#### I.N. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations

Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Contributions for February \$42,940.92, 2019-2020 contributions \$233,194.04. CPS

Foundation will continue to be a financial vehicle for the Community & Family Partnership through September 30, 2020.

#### I.O. Business Operations and Human Relations

##### I.O.1. Policies

##### I.O.1.1. Second and Final Reading of Policy 413.01 Support Staff Compensation

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 413.01 Support Staff Compensation, as submitted. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.  
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0

## I.O.2. Administrative Functions

### I.O.2.1. Tuition rates for the District and Special Education, 2020-2021

The Superintendent recommends that the Board approve the Tuition rates for the District and Special Education, 2020-2021, as submitted. Passed with a motion by Theresa Seipel and a second by Doug Molczyk.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0

High school students rate is higher. Recommendation staying at \$11,500.00, increasing \$14,000.00 for high school students. SPED Tuition is for non-residential students contracted to CPS. increase 3.4% for the higher needs students. Cost per day is \$300.00, \$200.00 for resource students. Non-public and Project Search Program students are \$61.00/day. CPS has 1 resource and 1-non public at this time.

Project Search students work at the hospital to gain skills to get a job. CPS has a community partnership with the hospital. Columbus Community Hospital is given the opportunity to hire these students at the end of the training. Jason Harris, Director of Students Services and SPED, says that the job rotations are amazing, there are students working in OR prep, sterilization, shipping and receiving, lots of opportunities at the hospital. Goal is to have the student prepared to be employable.

## I.O.3. Updates

CEA and the Board Committee will meet for negotiations on Tuesday night. Shut down meal program will start on Thursday. Bag lunches with a breakfast offering and lunch each day. This will be distributed from each building, 10:00 - 1:00. It will be much like our summer lunch program, reimbursable from the state food program. We will supplement staff with paras as needed for distributing lunches. Food is a big concern while we are closed. They will be using foods that have a longer shelf life.

## I.P. Buildings & Sites/Technology

### I.P.1. Administrative Functions

#### I.P.2. Updates

Mr. Kwapnioski talked about the Kramer Education Center Kick-off with BCDM Architects. They were given the scope and the lay-out of classrooms. They will go back and work out what the space will look like. Mr. Kwapnioski took them on a tour of the building to obtain information about the sprinkler system. The budget has been set at \$5 million. He will be setting up a ZOOM meeting for input from all groups to share and gain information. Dates were changed to allow more time for adjustments. The final completion date has been left open. Also, setting up a date for a site visit to dig into mechanical, etc. There are some building code issues to work out. Loup Power District has contacted Mr.

Kwapnioski to change out the transformer at Kramer, we do not need as much power for the new needs of the building, however, there is a lot we do not know yet so CPS will not give the transformer up until we know what is needed.

Meetings have been held to inform custodial staff with plans for the cleaning of buildings. ServiceMaster has also been involved in conversations about the sanitation of CPS buildings and how duties will be split up between each. They will be starting with bathrooms, and then hallway walls. Once there is a confirmed case in our area, the clean becomes very extensive.

## I.Q. Curriculum and Instruction

### I.Q.1. Administrative Functions

#### I.Q.1.1. Social Studies Standards

Superintendent recommends the board adopt the state Social Studies standards.

Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:

Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dr. Amy Romshek, Director of Curriculum and Instruction, is seeking adoption of new social studies standards by the board. State social studies laws and state board policy statements are included. An American Civics Committee has been established at CPS and will meet to examine and ensure the district's curriculum is aligned with state standards. Dr. Romshek says the standards are more focused, specific instructional attention, grade level specific, and intentional integration. She has shared a color coded document to help review the standards. At CPS Civics is intertwined into American Government Course. The new standards have more changes in the instructional piece not the content.

#### I.Q.1.2. Purchase of K-4 Science Materials

Superintendent recommends the board approve the purchase of TWIG Science.

Passed with a motion by Douglas Willoughby and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:

Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dr. Romshek introduced the new TWIG Science curriculum. Twenty seven of the CPS K-4 teachers were involved in choosing the new program. They examined three different resources, there is 100% consensus. Dr. Romshek said the teachers liked TWIG because it gives very specific lesson activities to hit state standards. The teachers found it easy to manage, and nicely organized because it was created by teachers. The curriculum is very interactive. It contains a curriculum map, it is specific about which units to teach at each grade level. Follows the same map across the US. Purchase materials that work well for our teachers is included, student books, online platform, teachers editions, kits, leveled readers related to each topic. The consumable items for each grade level are replenished each year, these workbooks included in the original price.

## I.Q.2. Updates

## I.R. Student Services

### I.R.1. Administrative Functions

#### I.R.1.1. 2020-21 CPS Contract with ESU 7

The Superintendent recommends that the Board approve the CPS Contract with ESU7, as submitted. Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Mr. Harris spoke about the contract CPS has with ESU 7. The biggest service CPS utilizes is for our vision and impaired students. They are contracted to teach braille, navigate textbooks, and offer options for learning. They teach orientation and mobility by showing students how to navigate their environment, should they use a cane, options for how to get around inside. Also, when the student is prepared they show them techniques to get from school buildings to outside, navigate cross-walks and even college campuses. Services for brailing are offered. Paras are working behind the scenes preparing for the student to use textbooks. Also offered is transition support, this supports families as the student moves from the 9-12 services and into adult life. Resource coaches are utilized for non-public and public students. Resource coaches are used for K-8, high needs, and the autism program. We also use ESU 7 for consulting. Projected costs have decreased a small amount. CPS has 10 students in the visually impaired program, some legally blind, some impaired.

### I.R.2. Updates

Mr. Harris shared that the SPED Team has drafted a letter regarding IEP and evaluations. These meetings still have to be done regardless of the closure. It is allowed to use ZOOM at this time to practice social distancing. Evaluations may need to be done face-to-face. IEP paperwork can be mailed. CPS Staff are brainstorming ways to provide services for SPED students while we are closed, Mr. Harris is sorting through the ideas, a plan will be in place by next week.

## I.S. Superintendent's Report

Dr. Loeffelholz brought the Board up to date on closures. He said information would indicate schools will be closed across the state by Friday and will remain closed for the next 2 weeks. Some districts are closing until April 24th. CPS has planned to close through April 3rd and re-evaluate. State to review every two weeks, the metro schools closing down, OPS is closed indefinitely. There was conversation regarding staff needing more correspondence with new information. There will be no expectations of staff the first two weeks. Buildings will be closed to the community starting tomorrow. Board Member, Doug Molczyk, asked about reassigning SROs during this closure. Dr. Loeffelholz said school counselors want to stay in touch with some students. Secondary administrators meet tomorrow morning, elementary administrators meet tomorrow afternoon. All district buildings will be closed to the public after Friday. There is a community press conference with the City and County Tuesday morning regarding the process in Columbus. There are cancellations of prom and graduation, we may try to do something later when the ban lifts. Grades at the end of 3rd quarter may be

the last grades for the year. There will be correspondence sent out regarding the three week closure. Many schools in session will have their last day tomorrow.

#### I.T. Board Sharing

Theresa Seipel says we are all in this together, try to keep stability and routine. She is worried about the emotional effect on families, the prolonged summer, people needing daycare, and the financial struggles. Doug Molczyk reminded everyone to stay safe out there. Doug Willoughby expressed his thankfulness for all the efforts. He noticed JP's new haircut he received for the kids benefit with their Pennies for Patients, Lost Creek students surpassed their goal by \$500.00. Mike Jeffryes said do everything you can to flatten the curve. He says there are 46 beds left at CCH, staff at the hospital are trying to make more room for beds in conference rooms, surgery rooms, etc. Candy Becher also thanked everyone for all the work and asked administrators to tell staff thank you.

#### II. Adjourn

Motion to adjourn. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.  
Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,  
Douglas Willoughby: Yea  
Yea: 5, Nay: 0

Special Meeting  
Wednesday, March 4, 2020 12:00 PM Central

Administration Building  
2508 27th Street  
Columbus, NE 68601

Candace Becher: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 5.

## I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Opportunity for Public to be Heard

I.F. Board Special Functions

I.F.1. Addition of Elementary PE Staff by 1.0

The Superintendent recommends that the Board approve an addition of Elementary PE Staff by 1.0. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:

Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dave Melick, Director of Business Operations and Human Resources shared the proposal from teachers and elementary principals regarding the addition of one PE teacher at the elementary level. Classes are being doubled up which is causing possible safety and supervision issues. Last year the proposal was for three paras, they felt that was the greatest need at the time. This proposal came because of the change in curricular standards of health instruction, a requirement by NDE. Originally the idea was they would teach this in Science, teachers do not have the time. The new position would move between 3 schools, North Park, Centennial, and Lost Creek. West Park and Emerson PE teacher are doing other duties. Extra classes will alternate, or the gym will be utilized as two spaces for classes. Health classes will take place in classrooms. Fifty minutes will be required, twice a week. Dr. Loeffelholz has requested more recess time with this additional time in the classroom. He feels students need more physical activity. The paras will be reassigned to other duties. Mileage will be paid for the travel expense from building to building. This hire would be for next fall. The principals have someone in mind that has already been interviewed.

I.F.2. Approval of Agreement Between Columbus Public Schools and BCDM Architects.

The Superintendent recommends the Board approve the Agreement Between Columbus Public Schools and BCDM Architects, as submitted. Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Leonard Kwapnioski, Director of Buildings and Sites/Technology, spoke about the contract with BCDM Architects, the agreement has all the original information with changes to keep documentation and communication clear to any changes that have been made. There are a couple of additions on page 21; 10-3 and 10-4 which talk about binding this agreement with their agents Morrison Engineering, Lamp Rynearson. On page 20 it explains the protocol if there is a problem, naming the three choices. Mr. Kwapnioski said hopefully, it is taken care of prior to getting to the point of needing to use the protocol listed. There is a financial escape clause. The kick-off meeting is next Thursday to start plans, there will be meetings with each sub-committee. A schedule will be developed and followed. Mr. Kwapnioski and Mr. Melick noted that no drawings were given to the architects up front to refer to, they wanted to see their ideas from scratch. Jason Harris, Director of Student Services and SPED, is working on program needs for the building.

I.F.3. Approval of the Hire of Chip Kay for the Director of Finance Position

The Superintendent recommends that the Board Approve the Hire of Chip Kay for the Director of Finance Position. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

Dr. Loeffelholz commented on the recommendation to hire Chip Kay as the new Director of Business and Finance. Mr. Kay has experience with the budget and school legislation. When interviewing the goal was to hire someone that he wouldn't have the responsibility of spending more time on top of the new Director of Human Resources responsibilities. Mr. Kay will have more budget responsibilities, as he will take on the SPED budget, etc.

There was some conversation regarding the human resources responsibilities. Dr. Loeffelholz says there will be some reorganization. More training of recruiters for CPS, he will encourage ideas to get college students on site. He thinks HR could be a rewarding job, he will do the job for a year and then evaluate if someone else needs to be hired.

I.G. Other Comments

**Meeting with CDC, regarding coronavirus tomorrow. More coming out**

Dr. Loeffelholz shared the new plan for the Employee Banquet/Breakfast. Staff will get their pins and everyone will be there to recognize retirees.

There are two applicants for board appointment, Mark Brown, and Ken Curry. Mark has filed as a non-incumbent. There was discussion as to whether it could be unfair for those already on the ballot. The suggestion was that Candy Becher, Board President, may want to inform Mr. Brown of why the decision may be made this way. Board will vote on an appointment to the open board seat on March 16, 2020.

I.H. Adjourn

Motion to adjourn the meeting. Passed with a motion by Douglas Willoughby and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Wednesday, March 4, 2020.

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President

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Secretary

Special Meeting  
Monday, April 6, 2020 5:00 PM Central

Administration Building  
2508 27th Street  
Columbus, NE 68601

Candace Becher: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Absent  
Present: 4, Absent: 1.  
Douglas Willoughby: Present  
Present: 5.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Mr. Willoughby Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Douglas Willoughby: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea  
Yea: 4, Nay: 0, Absent: 1

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

### I.E. Opportunity for Public to be Heard

### I.F. Board Special Functions

#### I.F.1. Governor Ricketts' Executive Order-Corona Virus Public Meetings Requirement Limited Waiver

Dr. Troy Loeffelholz, Superintendent, explained the information attached from the Governor's Executive Order. CPS must still comply with Open Meetings Act, while allowing meetings to be conducted via digital sources. Public and media must have access. If there is a problem with internet, we will need to make arrangements to set up in the conference room. Normally, it is not permitted to vote online, the order makes this allowable. On ZOOM, there is a participant list so we are aware of anyone joining the meeting.

#### I.F.2. Approval of the Emergency Response Resolution of the Board of Education of Columbus Public Schools District, regarding the coronavirus

The Superintendent recommends that the Board approve the Emergency Response Resolution, as submitted. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:  
Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0

This resolution is all-encompassing, it gives the superintendent/designee authority to close buildings, implement staff payments, facilitate food program, implement work at home plans. CPS had already taken the step with payments in preparation of the pandemic. All of these things have begun, but needs the boards authority and approval of this resolution. Approving the resolution is providing a public record of authority. Dr. Loeffelholz says he will stay in close contact with the board president and other board members. Dr. Loeffelholz said these are things we are already doing, the school attorneys feel it is best to have the approval in writing. The board can cancel this resolution at any time. Dave Melick, Director of Business and Human Resources, commented on the work agreement, he said all but five employees have agreed. Dr. Loeffelholz also noted the Nebraska Emergency Order is attached for information. This will assist Platte County in receive funds which will include all school districts in the county. If received, some of the funds could be used for the wi-fi access points that are being placed on the outside of a number of our buildings for students and parents to utilize for student learning. Also, we are serving many more meals that just CPS students, it may be possible to use some of that money if it isn't already funded.

#### I.F.3. Approval to apply for Public Assistance from FEMA

The Superintendent recommends that the Board approve submission of an application for public assistance from FEMA. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:  
Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0

Dr. Loeffelholz shared information about FEMA becoming involved, and the approval to apply for disaster relief if needed, CPS will be prepared. Mr. Melick said that this was something the school attorneys suggested to be prepared. CPS could use these funds for the extra supplies for sanitizing buildings, it is not specified how the funds are required to be used. These funds also could be used for food, water, PPE, supplies that may not be covered by the Department of Education. Overtime costs may be covered, however, we really aren't seeing much of that at this time.

An example of an added expense is, the administration building is an election site by statute that remains in place. The Election Commissioner called and asked if CPS had another building they could use as one of the sites as one of the sites is a long-term care facility that can not be used during this time. Mr. Melick said that there would possibly be less people coming out to vote and maybe we could just combine the two sites at the Administration Building.

The purchase of food for our breakfast and lunch service is being handled day by day. This may also be an expense above and beyond what we serve to qualify for funds. Lunchtime Solutions has been able to supply sufficient amounts of food. The pick-up is changing from daily to weekly, Randi Macek and her staff are working on how that process is going to work. At this time, they are looking for foods that will hold up, not degrade over a week's

time. Randi is working with kitchen managers to make arrangements for the amount of staff needed to put meals together and disperse. Looking at what sites to use, as some sites do not have enough refrigeration for the amount of milk that will be needed, also thinking it may be time to open CHS back up as a pick-up site. They will not assemble sandwiches, the ingredients will be sent to be assembled at home, more water as a substitute for some of the milk.

CPS has served 31,016 meals in the last two weeks. Some families are not affiliated with CPS, but this program is similar to the summer lunch program and includes all. CPS will be reimbursed for all meals. LSI is charging only for food we are using in the program. LSI has furloughed some people from their administrative staff and asked people to work less hours.

#### I.G. Board Discussion

Dr. Loeffelholz spoke about some recent information from the Commission of Education regarding senior credits as there have been some questions. Seniors will still be held accountable for credits to graduate. Typically, policy says seniors must pass all classes to walk at graduation. We will look at the policy to see if any changes need to be made. Dr. Loeffelholz said there is a meeting scheduled with Mr. Hiebner, CHS Principal, regarding graduation. A plan will need to be made to include students that will leave earlier in the summer for the military, we could look at a virtual ceremony.

Today, Governor Ricketts discouraged scheduling any graduation plans before August 1, 2020.

There needs to be conversations regarding how we will close the school year down. Teachers ability to spend time in their rooms to organize and clean. How will devices and books be collected?

East Central is suggesting letting mail sit for 24 hours after delivery. Tech is sanitizing devices immediately when dropped off for repair.

Jason Harris, Executive Director of Student Services and SPED, says it is going well, his staff has made contact with all families. The families were given the choice of opting out of the plan during this time. This was all guided by Perry Law Firm. SPED staff is doing great, they have only had a couple of calls, parents with some anxiety about their part in the process. There has not been a lot of feedback from regular education teachers. Dr. Loeffelholz has meetings this week with principals and feels he will hear more information on how things are progressing. CMS is checking on families. Elementary staff are reaching out to students that have not been in contact. CHS social workers and counselors are checking in with students that they normally have contact with each week. Jessy Hill was contacted about a student that was struggling, with the help of Jill Spale, they contacted the student and developed a safety plan. At a recent press conference, DHHS spoke specifically regarding mental health, many people are struggling, they spoke about how to combat this issue.

There are a lot of differences in how each district is handling the situation regarding grading and what is being offered to students as far as coursework. Dr. Loeffelholz said he believes we are in the middle of the pack, depending on the grade level. CORE classes at the high school level can teach new lessons with videos, etc. other classes may be more maintenance type work that is offered. The information put out to our families is that grades can only go up, if a student had a 90% at the end of third quarter, they can not get a lower grade, however, they

could raise their grade. If work is not being done, teachers are reaching out to those students. Candy Becher, Board President, commented that college credit classes will have to be completed as originally planned. Elementary staff are offering enrichment, they are reviewing on lessons already taught and building on those lessons. There is inequity with parent help or not.

Leonard Kwapnioski, Executive Director of Buildings and Sites/Technology, said that we have one internet access point up and working, the others should be functioning early next week. He also discussed Verizon and possibly a couple of other companies have offered hot spots for families to use on their phones. There is one internet company that services some rural areas of Columbus that are blocking access to some of the sites being used.

Concerns regarding losing 8 weeks just doing maintenance. Can we plan for summer school to make up some of what is lost, Mr. Melick says for a price as the master plan would have to be re-negotiated. Could high school students that need credit do on-line courses over the summer months?

Mr. Melick told the board to let him know if any of them would like to help or observe food distribution.

Dr. Loeffelholz will set up a ZOOM meeting for the Centennial Listening Session on April 20th. Theresa and Mike are the visiting board members for this session.

## II. Adjourn

Motion to adjourn Passed with a motion by Doug Molczyk and a second by Douglas Willoughby.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 5, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, April 6, 2020.

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President

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Secretary

Columbus Public Schools  
 Summary of Cash Balances  
 March 31, 2020

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 3,327,073.29		
Attachment M5 (prior Bd Mtg)			\$ 241,952.05		
<b>GEN FUND - GREAT PLAINS STATE BANK</b>	\$ 2,899,792.00	\$ 3,371,183.36	\$ 3,569,025.34	\$ 2,701,950.02	\$ 1,706,368.59
Dividends		\$ 4,636.49	\$ -		
Management Fees			\$ 254.05		
Investment Loss		\$ -	\$ 2,380.14		
<b>GENERAL FUND - FNB TRUST</b>	\$ 928,486.18	\$ 4,636.49	\$ 2,634.19	\$ 930,488.48	\$ 1,400,819.64
<b>PAYROLL - PINNACLE BANK</b>	\$ 249,220.25	\$ 3,167,556.88	\$ 3,145,313.65	\$ 271,463.48	\$ 225,902.94
<b>PAYFLEX - PINNACLE BANK</b>	\$ 28,316.62	\$ 12,846.68	\$ 12,276.38	\$ 28,886.92	\$ 9,486.86
Dividends		\$ 2,611.98			
Management Fees			\$ 396.08		
Investment Loss/Gain			\$ -		
<b>DEPRECIATION - FNB</b>	\$ 1,443,496.94	\$ 2,611.98	\$ 396.08	\$ 1,445,712.84	\$ 1,543,425.32
Administration	\$ 552,886.54	\$ 17,801.64	\$ 6,637.57	\$ 564,050.61	\$ 882,391.30
Middle School	\$ 93,554.79	\$ 2,230.48	\$ 5,809.09	\$ 89,976.18	\$ 71,080.02
High School	\$ 397,174.84	\$ 30,867.95	\$ 32,290.91	\$ 395,751.88	\$ 405,880.79
<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,043,616.17	\$ 50,900.07	\$ 44,737.57	\$ 1,049,778.67	\$ 1,359,352.11
Student Meals		\$ 28,862.62			
Federal Reimbursement		\$ 143,762.54			
Rct to Expenditures		\$ 9,764.65			
Interest Income		\$ 724.00			
<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 390,555.44	\$ 183,113.81	\$ 241,379.41	\$ 332,289.84	\$ 266,428.34
Platte County Treasurer		\$ 169,226.18			
Butler County Treasurer		\$ 405.54			
Dividends		\$ 1,030.34			
Management Fees		\$ -	\$ 191.54		
Investment Loss			\$ 83.49		
<b>BOND FUND - FNB</b>	\$ 704,552.53	\$ 170,662.06	\$ 275.03	\$ 874,939.56	\$ 1,081,815.29
Dividends		\$ 1,207.25			
Management Fees			\$ 108.81		
Investment Gain		\$ 402.00			
<b>SPECIAL BLDG FUND - FNB TRUST</b>	\$ 394,554.74	\$ 1,609.25	\$ 108.81	\$ 396,055.18	\$ 485,367.87
RVW, Inc		\$ 2,464.00			
RVW, Inc		\$ 22.80			
<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 422,732.92	\$ 48,910.87	\$ 2,486.80	\$ 469,156.99	\$ 534,589.03

Columbus Public Schools  
 General Fund Revenue Detail  
 March 31, 2020

Account Number	Description	Budget	Month To Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$19,887,824.00)	(\$861,707.29)	(\$9,637,361.98)	(\$10,250,462.02)	48.46%
01.1.01115.000.000	Carline Taxes	(\$25,000.00)	\$0.00	\$0.00	(\$25,000.00)	0.00%
01.1.01120.000.000	Public Power District Sales Ta	(\$450,000.00)	\$0.00	\$0.00	(\$450,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,025,000.00)	(\$143,768.83)	(\$1,243,517.28)	(\$781,482.72)	61.41%
01.1.01312.000.000	Tuition, Summer School	(\$3,000.00)	\$0.00	\$0.00	(\$3,000.00)	0.00%
01.1.01323.000.000	Tuition, SpEd School Age	(\$150,000.00)	(\$331,006.00)	(\$1,214,117.00)	\$1,064,117.00	809.41%
01.1.01422.000.000	Transportation, SpEd	\$0.00	(\$119,513.00)	(\$119,513.00)	\$119,513.00	#DIV/0!
01.1.01510.000.000	Interest	(\$105,000.00)	(\$9,530.18)	(\$60,856.38)	(\$44,143.62)	57.96%
01.1.01910.000.000	Rental Fees	(\$7,500.00)	\$0.00	(\$4,800.00)	(\$2,700.00)	64.00%
01.1.01911.000.000	Local License Fees	\$0.00	\$0.00	(\$4,830.00)	\$4,830.00	#DIV/0!
01.1.01921.000.000	Police Court Fines	(\$15,000.00)	\$0.00	\$0.00	(\$15,000.00)	0.00%
01.1.01925.000.000	Grants from Private Sources	(\$13,000.00)	\$0.00	\$0.00	(\$13,000.00)	0.00%
01.1.02110.000.000	County Fines&License Fees	(\$230,000.00)	(\$16,853.16)	(\$97,758.50)	(\$132,241.50)	42.50%
01.1.03110.000.000	State Aid	(\$16,269,523.00)	(\$1,626,952.00)	(\$11,388,664.00)	(\$4,880,859.00)	70.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,020,000.00)	\$0.00	(\$2,400.00)	(\$2,017,600.00)	0.12%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$130,000.00)	\$0.00	\$0.00	(\$130,000.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$127,449.66)	(\$127,449.66)	\$127,449.66	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	\$0.00	(\$19,356.72)	(\$19,356.72)	\$19,356.72	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$55,000.00)	\$0.00	(\$11,670.79)	(\$43,329.21)	21.22%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	(\$14,799.04)	\$14,799.04	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$600,000.00)	\$0.00	(\$669,688.67)	\$69,688.67	111.61%
01.1.03500.000.000	State Categorical Programs	(\$26,489.00)	\$0.00	\$0.00	(\$26,489.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$23,264.00)	\$0.00	(\$22,957.00)	(\$307.00)	98.68%
01.1.03540.000.000	State Early Childhood Grant	(\$138,336.00)	(\$70,940.00)	(\$318,921.00)	\$180,585.00	230.54%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$160,000.00)	\$0.00	\$0.00	(\$160,000.00)	0.00%
01.1.03990.000.000	Other State Receipts	(\$11,150.00)	\$0.00	\$0.00	(\$11,150.00)	0.00%
01.1.04418.000.000	PEAK Receipts	(\$29,460.00)	\$0.00	\$0.00	(\$29,460.00)	0.00%
01.1.04505.000.000	ESSA Title I Receipts	(\$650,289.00)	\$0.00	(\$568,710.00)	(\$81,579.00)	87.45%
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	(\$15,704.00)	\$15,704.00	#DIV/0!
01.1.04509.000.000	ESSA Title II Receipts	(\$112,146.00)	(\$34,314.00)	(\$34,314.00)	(\$77,832.00)	30.60%
01.1.04510.000.000	ESSA Title IV SSAFE Grant	(\$32,171.00)	\$0.00	(\$28,285.00)	(\$3,886.00)	87.92%
01.1.04512.000.000	IDEA Base Allocation	\$0.00	\$0.00	(\$292,811.00)	\$292,811.00	#DIV/0!
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$22,937.00)	\$0.00	(\$21,407.00)	(\$1,530.00)	93.33%
01.1.04519.000.000	IDEA Enrollment/Poverty Grant	(\$836,644.00)	\$0.00	(\$563,807.00)	(\$272,837.00)	67.39%
01.1.04521.000.000	IDEA Proportionate Share	(\$144,938.00)	\$0.00	(\$128,532.00)	(\$16,406.00)	88.68%
01.1.04525.000.000	Carl Perkins Grants	(\$47,305.00)	\$0.00	(\$61,168.00)	\$13,863.00	129.31%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$62,406.00)	(\$8,803.00)	(\$8,803.00)	(\$53,603.00)	14.11%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	\$0.00	(\$26,839.00)	(\$122,324.00)	17.99%
01.1.04708.000.000	Medicaid in Public Schools	(\$700.00)	\$0.00	(\$41,621.32)	\$40,921.32	5945.90%
01.1.04710.000.000	Other Federal Receipts	(\$20,567.00)	\$0.00	\$0.00	(\$20,567.00)	0.00%
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	(\$740,000.00)	\$0.00	\$0.00	(\$740,000.00)	0.00%
		(\$45,193,812.00)	(\$3,370,193.84)	(\$26,750,662.34)	(\$18,443,149.66)	59.19%
	Transfers		\$0.00			
	Reimbursements/ Refunds		(\$6,207.99)			
	Interest -other accounts		\$5,218.47			
	<b>Total Revenue</b>		<b>(\$3,371,183.36)</b>			

Check Number	Vendor	Amount
6198	FARMERS PRIDE	\$48.17
6199	SCHOOL DISTRICT #1-PAYROLL	\$3,075,701.68
6200	UNITED STATES POSTAL SERVICE	\$1,000.00
6201	ALTSTADT, TAMARA	\$75.00
6202	BEARD-WARREN HEATING AIR	\$438.62
6203	COLUMBUS FAMILY PRACTICE	\$146.00
6204	ESU #7	\$5,237.97
6205	FIRST NATIONAL BANK OMAHA	\$2,483.44
6206	FIRST NATIONAL BANK OMAHA	\$55.00
6207	FIRST NATIONAL BANK OMAHA	\$727.81
6208	FIRST NATIONAL BANK OMAHA	\$35.93
6209	FIRST NATIONAL BANK OMAHA	\$2,132.66
6210	MATHESON TRI-GAS INC	\$61.32
6211	MEAD LUMBER COMPANY	\$165.59
6212	MIDWEST TURF & IRRIGATION	\$209.52
6213	PAYFLEX SYSTEMS USA, INC.	\$409.20
6214	PLUNKETTS PEST CONTROL	\$610.00
6215	SCHIEFFER SIGNS	\$125.00
6216	STEALTH BROADBAND	\$2,289.34
6217	UNIVERSITY OF NEBRASKA-KEARNEY	\$1,400.00
6218	UPS STORE	\$17.52
6219	AMAZON CAPITAL SERVICES	\$1,148.72
6220	HY-VEE FOOD STORES	\$289.20
6221	SUPER SAVER	\$37.24
6222	WALMART-CHARGE	\$556.76
6223	POSTMASTER	\$207.09
6224	CENTRAL NEBRASKA REHAB. SERV	\$25,564.05
6225	CRAIGS RESOURCES INC DBA CRAIG HOMECARE	\$218.35
6226	CUNA MUTUAL GROUP	\$599.07
6227	FATHER FLANAGAN'S BOYS' HOME	\$77,550.00
6228	FIRST NATIONAL BANK OMAHA	\$1,000.00
6229	FIRST NATIONAL BANK OMAHA	\$9.99
6230	GODFATHERS -COLUMBUS	\$101.91
6231	MELICK, DAVID	\$5.46
6232	POSTMASTER	\$240.00
6233	QUADIENT FINANCE USA, INC	\$1,000.00
6234	WUNDERLICH'S CATERING	\$169.00
6235	FIRST NATIONAL BANK OMAHA	\$577.00
6236	ACE HARDWARE-COLUMBUS	\$14.58
6237	AWARDS & ENGRAVING	\$59.00
6238	BLAZER MANUFACTURING CO.INC.	\$310.00
6239	BOMGAARS	\$205.39
6240	CDW GOVERNMENT, INC.	\$2,375.48
6241	CENTRAL PARTS AND MACHINE	\$166.15
6242	COMMONWEALTH ELECTRIC COMPANY	\$76.26

Check Number	Vendor	Amount
6243	COUGHLAN COMPANIES LLC	\$373.57
6244	EAKES OFFICE SOLUTIONS	\$209.80
6245	EBSCO CURRICULUM MATERIALS	\$65.61
6246	ELECTRICAL ENGINEERING & EQUIP	\$2,462.40
6247	ESU #7 SPECIAL EDUCATION	\$14,345.61
6248	ESU #7	\$8.84
6249	FOLLETT SCHOOL SOLUTIONS, INC.	\$2,848.24
6250	FOREMAN SUPPLY INC	\$14.36
6251	FUN AND FUNCTION	\$40.02
6252	GENE STEFFY FORD	\$70.08
6253	HADLEY-BRAITHWAIT CO.	\$46.95
6254	HYDE, MELISSA J., MT-BC	\$3,578.27
6255	IMAGE TECH & PRINTING	\$52.50
6256	KELLY SUPPLY CO.	\$693.39
6257	KENGNE-1099, GILDAS	\$86.31
6258	LUNCHTIME SOLUTIONS, INC	\$175.55
6259	MATHESON TRI-GAS INC	\$48.01
6260	MENARDS-COL	\$700.89
6261	NORTHWEST ELECTRIC, LLC	\$25.00
6262	OCCUPATIONAL HEALTH SERVICES	\$300.00
6263	SECURITY EQUIPMENT	\$3,024.00
6264	SHERWIN-WILLIAMS	\$29.49
6265	SNAP-ON INDUSTRIAL	\$164.23
6266	SUNBELT RENTALS	\$254.00
6267	TIRE OUTLET INC	\$10.00
6268	TRUCK CENTER COMPANIES	\$5,377.21
6269	WILLIAM V. MACGILL & CO.	\$961.17
6270	CENTERPOINT ENERGY SERVICES RETAIL LLC	\$22,642.85
6271	CITY OF COLUMBUS WATER & SANITATION DEPA	\$4,744.85
6272	LOUP POWER DISTRICT	\$47,228.45
6273	AMAZON CAPITAL SERVICES	\$421.61
6274	WALMART-CHARGE	\$1,115.16
6275	TIME MANAGEMENT SYSTEMS	\$9,379.40
		<u>\$3,327,348.29</u>
	3/17 Void ck# 6094 previously approved on M5	(\$250.00)
	Void Previous Month's Check #6008	(\$25.00)
	Total Fund Expenditure	<u><u>\$3,327,073.29</u></u>

Check Number	Vendor	Amount
6276	AMAZON CAPITAL SERVICES	\$194.74
6277	FIRST NATIONAL BANK OMAHA	\$178.00
6278	GOC'S PHOTOGRAPHY	\$474.00
6279	KSB SCHOOL LAW	\$150.00
6280	LANE GEWECKE CONSULTING	\$800.00
6281	LANGUAGE LINE SERVICES INC	\$74.80
6282	LINCOLN JOURNAL STAR	\$413.68
6283	NASCD	\$40.00
6284	NEBRASKA ASSOC. FOR THE GIFTED (NAG)	\$500.00
6285	ONE SOURCE	\$86.00
6286	PIZZA HUT -COLUMBUS	\$23.66
6287	QUADIENT FINANCE USA, INC	\$981.00
6288	U AND I SANITATION LLC	\$1,810.00
6289	UPS STORE	\$18.26
6290	MATHESON TRI-GAS INC	\$104.66
6291	AMAZON CAPITAL SERVICES	\$266.05
6292	FIRST NATIONAL BANK OMAHA	\$2,185.00
6293	AMERICAN SCHOOL COUNSELOR ASSOCIATION	\$129.00
6294	CENTERPOINT ENERGY SERVICES RETAIL LLC	\$124.98
6295	CITY OF COLUMBUS WATER & SANITATION DEPA	\$45.89
6296	CITY OF COLUMBUS-GARBAGE FEE	\$80.04
6297	COLUMBUS SCHOOL LUNCH FUND-CHS	\$221.12
6298	CUBBYS CORPORATE OFFICE	\$29.65
6299	GLOBAL TELETHERAPY	\$7,378.00
6300	HOMETOWN LEASING	\$6,878.00
6301	JOURNEYED.COM INC.	\$50.95
6302	LOUP POWER DISTRICT	\$207.90
6303	MARZANO RESOURCES LLC	\$24,000.00
6304	OLSON, MIKE	\$23.17
6305	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$1,050.00
6306	PLUNKETTS PEST CONTROL	\$670.00
6307	PRESTO-X-COMPANY	\$15.51
6308	QUALITY SOUND & COMMUNICATIONS INC	\$16.17
6309	SERVICEMASTER BY SHEVLIN	\$26,947.92
6310	VERIZON WIRELESS	\$353.27
6311	VIVIAL	\$64.50
6312	FARMERS PRIDE	\$6,776.55
6313	ACE HARDWARE-COLUMBUS	\$16.93
6314	ALL STAR AUTO GLASS OF COLUMBUS, LLC	\$503.00
6315	BATES, LINDSEY	\$65.55
6316	BOMGAARS	\$92.30
6317	BOS, JENNY	\$73.75
6318	BURNETT, ROBIN	\$35.94
6319	CAMPUZANO, LAMBERTO	\$24.59
6320	CDW GOVERNMENT, INC.	\$776.52

Check Number	Vendor	Amount
6321	CENTRAL PARTS AND MACHINE	\$34.93
6322	COLUMBUS MUSIC	\$1,052.20
6323	COMMONWEALTH COMMUNICATIONS	\$5,000.00
6324	COMMONWEALTH ELECTRIC COMPANY	\$75.58
6325	COUGHLAN COMPANIES, LLC	\$1,214.74
6326	CULLIGAN	\$46.20
6327	DONOGHUE, TRACY	\$98.33
6328	DUSH, REGINA	\$216.32
6329	EAKES OFFICE SOLUTIONS	\$180.97
6330	EDUPOINT EDUCATIONAL SYSTEMS	\$2,563.68
6331	EPCO LTD., INC	\$569.00
6332	GALLEY, SHANNON	\$57.35
6333	GRAFE, TARA	\$65.55
6334	GREAT PLAINS BUILDING SUPPLY CO.	\$8.97
6335	HOESING, KRISTIN	\$40.97
6336	HY-VEE FOOD STORES	\$20.68
6337	JARESKE, CHRISTINA	\$49.16
6338	JONES, PEGGY	\$32.78
6339	KASPAR, KIM	\$262.22
6340	KOHL, CHELSEY	\$57.36
6341	LIBERTY HARDWOODS, INC.	\$1,848.70
6342	LOVELESS, STACY	\$65.55
6343	MATHESON TRI-GAS INC	\$22.63
6345	MENARDS-COL	\$992.01
6346	MERRILL, KIM	\$52.44
6347	MICEK, ERICA	\$452.95
6348	MID-AMERICAN RESEARCH CHEMICAL	\$2,008.00
6349	MUELLER, PAM	\$40.97
6350	MUHSMAN, ERICA	\$63.83
6351	MUSICIAN'S CHOICE	\$61.56
6352	NEBRASKA LINK	\$339.67
6353	NEWILL, TOBIE	\$37.95
6354	NOSWETT FENCING AND DECKS	\$100.00
6355	PACZOSA, MEGAN	\$57.36
6356	RDJ SPECIALTIES	\$381.77
6357	SANCHEZ, MARTHA	\$65.55
6358	SCHOLASTIC BOOK CLUBS, INC	\$591.33
6359	STAROSCIK, KRISTINE	\$65.55
6360	STEMPEK, STACI	\$65.55
6361	SUNBELT RENTALS	\$299.72
6362	SUPER SAVER	\$18.43
6363	TELLEZ, GAMALIEL	\$376.93
6364	THE HOME DEPOT PRO	\$404.56
6365	TOELLE, DEBBIE	\$35.42
6366	TRANE	\$1,764.60

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
6367	TRUCK CENTER COMPANIES	\$2,796.99
6368	TWOREK, DANIEL	\$65.55
6369	VAN KLEY, KATEY	\$20.12
6370	VIERGUTZ, NATISHIA	\$206.48
6371	VOICAHOSKE, KARI	\$65.55
6372	VON SEGGERN, KRISTIE	\$8.63
6373	VOSS LIGHTING	\$104.56
6374	WEYERS, RICK	\$65.55
6375	WRIGHT, ABBEY	\$57.36
6376	YATES, PAMELA	\$36.80
6377	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$2,029.32
	Total Fund Expenditures	<u>\$112,267.98</u>

Student Name
ADAMS, DEVON M
AGUILAR-JUAREZ, DEISY J
AGUIRRE-VASQUEZ, REYNA M
ALBERS, LOGAN C
ALMAZAN, ADRIAN J
ALVAREZ, LUIS A
ANAVISCA, NEISHA M
ANDERSON, CHRISTIAN S
ANDERSON, NOAH M
ANDRADE, ALEJANDRO D
ARANA, ZAI E
ARCINIEGA, JAHAIRA
AREVALO, ANAHI
AREVALO, KEYZEE A
ARNONE, REBECCA L
ARRIAZA-LOPEZ, YAJAIRA
ARTIGA-RODRIGUEZ, JOSELINE M
ASCHE, COLE J
ASCHE, JAROD D
BALDWIN, THAD C
BARDSLEY, ALISYN P
BARO-VILA, CHANTELL
BARRIOS, JAIME A
BATTERSHELL, ALEXIS R
BECKER, HAILEY J
BEGUM, TAHDINA
BEHRENS, TEAGAN T
BELTRAN, ABBI R
BENDER, MARISA N
BERNAL, BRYAN
BLANCO-CUE, KRISTIAN

BLASER, MACY L
BLOOMQUIST, SETH W
BOCK, MADELYN N
BRAASCH, JOSEPH L
BRABEC, JENNA K
BRAITHWAIT, KEAYRA K
BRANDL, KAITLYN M
BRANDT, NATHAN J
BRAUN, NOAH G
BRILEY, ROMAN D
BROWN, JANSEN D
BRUCE, TAYLOR K
CABALLERO-VEGA, ESTEFANY
CAMPUZANO, ALEX A
CARCAMO, GABRIEL M
CARSKADON, DALTON C
CASE JR, ROBERT J
CASTILLO, EMILY S
CATALAN-MENDEZ, VICTOR J
CERNA-AVALOS, RENE E
CERNY, CLAYTON N
CERVANTES-REYES, ESMERALDA M
CERVANTES-VAZQUEZ, MARIA F
CHACON-GONZALEZ, LUIS M
CHELOHA, RAINA N
CLOETER, KALEB K
CRUZ, ADRIAN S
CRUZ, LLOVANA L
CZARNICK, AMANDA J
DANNELLY, COLTON H
DAUGAARD, AMANDA R

DAVIDCHIK, DOUGLAS D
DAVILA, ALEXANDER D
DAVIS, ANDREW J
DEANDA, ANTHONY M
DIAZ, TANYA N
DISCOE, PORTER S
DONOGHUE, MELANY M
DRUEPPEL, BRIANA R
DRUMMOND, BLAIZE A
DRUMMOND, JUSTIN E
DUBAS, NEONA L
DUSH, CONNOR A
DYHRKOPP, CHRISTIAN J
EARLE, PERSEPHONE S
EDZARDS, BLAKE R
ELLER, WADE A
ELTON, MAKENNA J
ENCARNACION-ROMERO, MARIA D
ENDORF, MEGAN M
ESPIN-ESPINOSA, ROXANA C
ESPINO-CONTRERAS, MARIELA
ESPINO-NAVARRETE, JASMIN
ESPINO-RODRIGUEZ, DEYSI
EVANS, KAITLYNN B
EVANS, TARA R
FELIPE, FLOR M
FERNANDEZ, JOSHUA A.
FLORES, JONATHAN J
FLORIAN, RUDY E
FOLLETT, ASHLYNN N
FRAUENDORFER, MATTISON L

FRENCH, KAMARIN A
FRICKE, MADISON I
GALLARDO-FLORES, JOSE E
GALLEY, LOGAN D
GALVAN-VASQUEZ, DAVID A
GARCIA-ESCOBAR, MARIAM
GARCIA-MARTINEZ, MONICA Y
GARCIA, OMAR
GARCIA, XSANDER M
GARRETT, JAIDYN E
GASPAR, BIANNEY
GERBER, ABIGAIL N
GIBBS, IAN C
GLEESON, KARISSA A
GOC, MITCHELL A
GOMEZ-GARCIA, SOFIA
GOROSTIAGA, JOCELYN A
GOTSCHALL, ALLIE S
GRANADO-ROJAS, ERIK L
GRAPE, KASTEN E
GRAY, NATASHA C
GUZMAN, EMMANUEL A
HALL, EMILY L
HAYNES, BROOKE R
HENDERSON, DEVIN P
HENRY, EMILEE R
HERNANDEZ, MICHELLE I
HERNANDEZ, VERENICE
HERNANDEZ, YURANI C
HIGGINBOTHAM, NATALIE R
HILTON, STERLING J

HOARD, ISAIAH A
HOFFMAN, CASSANDRA L
HOLDSWORTH, ZACHARY J
HOLMES, JUSTIN R
HOWERTER, TAYLOR M
HUDNALL, MADELINE P
HUGHES, KADEN C
HUISMAN, HUNTER S
HUITRON-HORTA, MONSERRAT E
HYDE, JAKE L
ITA, SERGIO L
IZAGUIRRE-GAMEZ, KILVER D
IZAGUIRRE-PINEDA, KELVIN M
IZAGUIRRE-REYES, OSMUNDA D
JACKSON, CAMBLE L
JAHN, CAITLIN S
JEFFRYES, ALEXIS I
JIMENEZ-RIVAS, LORENZO A
JONES, ALEXANDRA G
JONES, MELANIE R
JUAREZ-VASQUEZ, ANGEL T
KADAVY, SOPHIE C
KASPAR, SYDNEY E
KING, LILLIE G
KRANZLER, MCKENZIE M
KREPEL, JAYVEN J
LAUTERBACH, PEYTON S
LEON-FERRO, MELISA
LEON-HERRERA, MARIA A
LEON-LEMUS, AXEL
LIGGETT, MADISON R

LOOSVELT, LILLIAN S
LOPEZ-ALMEIDA, YAJAIRA
LOPEZ-AZAMAR, JOSE L
LOPEZ-MOORE, ROSA L
LOPEZ, GENNARO A
LUEBBE, GRACIE E
LUTHER, EMILY A
MABERRY, JOSIE G
MACARIO, NOAHA M
MACIAS JR, HUMBERTO
MACKEN, BRADYN K
MARSHALL, ABBIGAIL E
MARTIN-LUQUE, JESSICA L
MARTINEZ-BERNAL, JESUS I
MARTINEZ, ALEXIS
MARTINEZ, HELENA
MARTINSEN, SYDNEY A
MATSON, ERIK C
MAUSBACH, JOSEPH P
MCGUIRE, BRODIE A
MEAYS, BODEY L
MEDINA-LOPEZ, ADOLFO L
MEJIA-PAZ, KAROL G
MENDOZA, EDITH N
MICEK, CHLOE N
MOHAMED, FATIMA
MONTES, ALICIA D
MOORE, CHYNA M
MORALES-GARCIA, ERIK E
MOSEMAN, ALEXANDER J
MUELLER, CONNER E

MUELLER, MCKAYLA A
MYERS, YORYINA A
NELSON, SAMUEL T
NELSON, SAVANNAH M
NEWMAN, AVA C
NIEMANN, COREY E
NODAL-PLANELLS, MARIA C
O'CONNELL, MACY G
OLSON, CARSTIN J
OLSON, JALYNN R
PAEZ, ESTEFANO
PALMA-LOPEZ, KEVIN B
PATCHEN, DYLAN T
PEABODY, JACKSON B
PEDERSEN, LANCE M
PEDRAZA-REYES, ADRIAN
PEREZ, JOCELYN G
PETTIT, MAXWELL J
PIKE, ELIZABETH M
PIKE, JACOB A
PINEDA, DAYVE A
PRATHER, DESTYNI L
RAMAEKERS, MELISSA N
RAMIREZ-RODRIGUEZ, ROMAN
RAMIREZ, VICTOR M
RANDALL JR, MARCUS D
RAWLS, VICTORIA E
REINKE, BRANDON D
REYNOLDS, ALIXANDRIA N
RICHEY, HALEY M
RIOS-LOPEZ, IVAN O

RITZDORF, ALEX T
RIVAS-ALVAREZ, RUBY T
ROCHA, JAQUELIN R
RODRIGUEZ-VASQUEZ, ALEJANDRO
RODRIGUEZ-VASQUEZ, CARLOS
RODRIGUEZ-VASQUEZ, RAMON
RODRIGUEZ, BERENICE I
ROJO, DAISY
ROLDAN-PADILLA, HEIDI A
ROMERO, HANNAH B
ROTHERHAM, WALT CHANDLER R
RUIZ, MARCO A
RUIZ, MELANY N
RUIZ, RONY
RUNYAN, DYLAN A
SALAVA, COLBY W
SANCHEZ-DIAZ, SARAI
SANCHEZ-SANCHEZ, ALEJANDRO
SANDER, HAILEY A
SCHAF, DEAUDRA M
SCHLEICH, MARCUS B
SCHNEIDER, HUNTYR A
SEALOCK, MICAH
SERRANO, RUTH D
SHEVLIN, MACLAIN J
SIMS, RYAN M
SOLTERO, SAVANNAH C
SOTO, JEFFREY
STEVENS, BROOKLYN E
STIREK, IAN M
STOECKLE, NICHOLAS K

STOECKLE, NOAH C
STRONG, TALON M
SUHR, MORGAN J
SYLVESTER, JACKSON L
TADEO-REYES, ERICK A
TALAVERA-TRUJILLO, ROSA I
THELEN, CLAIRE E
THOMPSON, LONDON T
TOMAS, ANTONITA N
TORRES, ALISA I
UHL, GRANT E
UMSTEAD, TAYLOR M
VALDEZ JR, MANUEL E
VAZQUEZ-GOMEZ, KEYDY
VAZQUEZ, LUIS
VELAZQUES, JENNY R
VRBA, KYLEE A
WAGONER, HALEY M
WARLAND, MORGAN L
WARNER, ASHLEY N
WARNER, NATHANAEL D
WEMHOFF, MAISON C
WEYERS, JACOB R
WIEGAND, KATELYN E
WIELGUS, JADE A
WIESE, DEREK A
WILCOX, COLE T
WISEHART, KYLIE C
WOLFE, MEGHAN E
WURDEMAN, DAWSON J
ZELASNEY, AMOS J

**Travel Report**

**April 2020**

<b>DATE</b>	<b># DAYS</b>	<b>NAME</b>	<b>EVENT NAME</b>	<b>EST COSTS</b>
3/6/2020	0.50	SARA COLFORD	(late) TEACHER INTERVIEWS - WAYNE	\$0.00
4/2/2020	2.00	RYAN GOETSCH	AUTISM CONFERENCE - OMAHA (VIRTUAL CONFERENCE)	\$0.00
4/2/2020	2.00	KATIE JURANEK	AUTISM CONFERENCE - OMAHA (VIRTUAL CONFERENCE)	\$0.00
4/2/2020	2.00	AMBER LESHER	AUTISM CONFERENCE - OMAHA (VIRTUAL CONFERENCE)	\$0.00
4/2/2020	2.00	ROBYN MYERS	AUTISM CONFERENCE - OMAHA (VIRTUAL CONFERENCE)	\$0.00
4/2/2020	2.00	FRANCIE MAY	AUTISM CONFERENCE - OMAHA (VIRTUAL CONFERENCE)	\$0.00
4/2/2020	2.00	SARAH JANSSEN	AUTISM CONFERENCE - OMAHA (VIRTUAL CONFERENCE)	\$0.00
				\$0.00
				<b>\$0.00 Total</b>



**COLUMBUS  
PUBLIC SCHOOLS  
FOUNDATION**

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext.13033 Fax: 402-563-7005

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April 9, 2020

Candy Becher  
Board of Education  
Columbus Public Schools

Dear President Becher and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of March. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$179.85 - Stem on the Go	\$886.80 - Columbus After School Program
\$16.46 - Community for Kids	\$5,201.97 - Community & Family Partnership
\$150.00 - CMS Student Emergency Fund	\$378.75 - Newsletter Postage
\$155.00 Chamber membership	\$300.00 - Baseball Sponsorship
\$69.09 - Educators Rising	\$4,475.49 - CMS Holiday Spirit Coop

**Centennial PAC**

\$15,523.02 - Fundraiser  
\$320.32 - PT Conference Meal

**Emerson PTO**

\$175.42 - PT Conference Meal  
\$94.18 - Read Across America Day

**Lost Creek PTO**

\$175.00 - Brainpop Jr Subscription  
\$54.61 - PT Conference Meal

**West Park PTO**

\$11.23 - Printing  
\$9.00 - Reading Incentive  
\$1,732.00 - Kindness T-Shirts

**CMS PAC**

\$161.00 - Scholarship & Printing  
\$272.00 - PT Conference Meal

**Vocal Music Boosters**

\$308.75 - Choral Letter Size Folders

**Band Boosters**

\$2.12 - Soup Supper Printing

**Sports Boosters**

\$55.00 - Senior Flowers  
\$5.23 - Printing

The total contributions for the month of March was **\$30,712.29**

The total contributions for the FY 2019-2020 (Sept-Aug) total is **\$263,906.33**

Thank you for your consideration.

Sincerely,



Nicole Anderson  
Director of Marketing & Foundation



## GUIDELINES FOR GRADUATION AFTER JUNIOR YEAR

The following steps must be completed before graduation can occur at the completion of the junior year and before entrance into the senior year:

1. All graduation requirements as set forth in Board Policy 611.07 must be met.
2. A conference must be held between student, parents and administration.
3. Written approval by parents must be provided.

Policy  
Adopted: 12/11/06

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska  
Reviewed: 8/10/09

## GUIDELINES FOR THE APPROVAL OF CORRESPONDENCE COURSES OR ON-LINE COURSES

1. To be approved for credit toward graduation at Columbus High School, correspondence courses must be offered through an accredited institution. Only those courses from accredited institutions will be approved.
2. Columbus High School students may apply credits from on-line coursework, as approved by the administration, toward graduation. Credits earned while attending any of the Columbus Public School's approved alternative programs will apply toward the student's graduation requirements.
3. All proposed on-line and correspondence courses and proposed supervisors/proctors must be approved by the Columbus High School administration prior to course enrollment. The credit must be from an accredited program, and may be granted a different completion timeline.
4. Students will be totally responsible for the payment of all fees incurred in the enrollment of correspondence courses or on-line courses (not offered by Columbus High School)
5. Each approved course shall have a supervisor responsible for the distribution, supervision and collection of materials. The supervisor must have the approval of a Columbus High School guidance counselor.
6. In order to be accepted as credit toward the partial fulfillment of graduation requirements from Columbus High School, on-line courses offered by CPS must be completed by the individual student corresponding to the end of the summer school term of the academic year in which the course was started.
7. In order for seniors to receive credit towards the partial fulfillment of graduation requirements, during their senior year, correspondence or on-line course work must be completed and passed by the Friday prior to graduation of the senior's final semester of attendance.
8. Seniors who do not complete correspondence or on-line course work which is needed for credits to partially fulfill graduation requirements, by the required deadline, will not be permitted to participate in commencement exercises, but will, upon the successful completion of correspondence course work, receive a diploma for the current graduating class.

Regulation  
Approved: 12/11/06  
Revised: 8/10/09  
Revised: 12/13/10

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska  
Reviewed: 12/13/10

## GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete [200; other] credits prior to graduation. The following credits will be required:

Class of 2020		Class of 2021 & 2022		Class of 2023 & Beyond	
Subject	Credits Required	Subject	Credits Required	Subject	Credits Required
English	35	English	35	English	35
Speech	5	Speech	5	Speech	5
Mathematics	30	Mathematics	30	Mathematics	30
Science	30	Science	30	Science	30
Geography	5	Geography	5	Geography	5
World History	10	World History	10	World History	10
US History	10	US History	10	US History	10
Am Gov't	5	Am Gov't	5	Am Gov't	5
Economics	5	Economics	5	Economics	5
Physical Education	10	Physical Education	10	Physical Education	10
Health	5	Health	5	Health	5
Fine & Applied Arts	5	Fine & Applied Arts	5	Fine & Applied Arts	5
Career Education or JAG	5	Career Education or JAG	5	Personal Finance	5
Electives	75	Electives	65	Electives	65
Total Credits	235	Total Credits	225	Total Credits	225

The required courses of study will be reviewed by the board annually.

Students are required to participate in one year of Physical Education. Five credits are required and five credits may be waived if the student completes two sports seasons by the end of his/her freshmen year.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

## **Class of 2020 Graduation Requirements**

### Grading and Class Promotion

Course grades and promotion for the Class of 2020 are determined by local school board policies and not by state requirements. The District has latitude in determining what grades to award, if any, for coursework and what coursework is required for credit.

### Alternate Learning Environments, Changes in Instruction, and Graduation

Some students in the Class of 2020 may fall in the following categories regarding graduation credits:

- Students who currently have attained the district graduation requirements, which include the state-required credits.
- Students who have completed the state-required graduation credits but have not completed all the district requirements. Local options may include:
  - Modifying district policy to grant a high school diploma or,
  - Determine that coursework currently completed is sufficient to award credit for the district-required graduation credits or,
  - Provide additional learning opportunities that students could complete in an alternate learning environment to meet district required graduation credits.
- Students who have not met the minimum state-required graduation credits but were on track to meet those requirements through current coursework prior to entering an alternate learning environment. Local options may include:
  - Determine that coursework currently completed is sufficient to award credit for the district-required graduation credits or,
  - Provide additional learning opportunities that students could complete in an alternate learning environment to meet state-required graduation credits.
- Students who are further behind in meeting high school graduation requirements and who would not have been able to meet the state graduation requirements with the normal coursework currently taken prior to the end of the 2019-20 school year. Local options may include:
  - Providing a Continuity of Learning Plan, with targeted educational opportunities for these students and consider summer educational opportunities to complete coursework.

### Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019. Beginning the 2020-2021 school year, students are to meet requirements within State Statute, 79-724, which includes one of the following.

**Option 1 – Test**

- Administration of the entire civics portion of the Naturalization Test (100 questions) prior to the completion of 8<sup>th</sup> grade and completion of 12<sup>th</sup> grade or,

**Option 2 – Service Project**

- Attendance or participation in a public meeting followed by completion of a project paper between 8<sup>th</sup> and 12<sup>th</sup> grade or,

**Option 3 – Project**

- Completion of a project or paper and a class presentation on a person or event commemorated by a holiday listed in 79-724 subsection 6 between 8<sup>th</sup> and 12<sup>th</sup> grade.

**IDEA Considerations**

Graduating with a regular high school diploma or reaching the maximum age of eligibility both result in termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner. For questions related to these requirements, contact Amy Rhone ([amy.rhone@nebraska.gov](mailto:amy.rhone@nebraska.gov)).

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_