

Board of Education Regular Meeting
Monday, June 12, 2023 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
 - 8.1. Discuss, consider, and take all necessary action to minutes
 - 8.2. Discuss, consider, and take all necessary action to bills
 - 8.3. Notice of Meeting Publication: The notice for this board meeting was published in the June 7th edition of the Ravenna News
 - 8.4. Discuss, consider, and take all necessary action approve the resignation of Tali Schroll
 - 8.5. Discuss, consider, and take all necessary action to approve the contract of Alec May
 - 8.6. Discuss, consider, and take all necessary action to approve Industrial Technology, Skilled and Technical Science Items, T8 Lights, and a Nurse's Cot as surplus for sale or disposal
9. Request to Address the Board and Correspondence
10. Information and Action Items

10.1. Discuss, consider, and take all necessary action regarding the purchase of classroom touch screen displays

11. Discussion Items

11.1. Discuss, consider, and take all necessary regarding possible elementary and high school gym HVAC projects

11.2. Discuss, consider, and take all necessary action regarding school district-owned land

11.3. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return to school plan, considering any and all community input

12. Superintendent's Report

13. Positive Comments

14. Adjournment

Ravenna Public Schools
Fund Balance Report
May 31st, 2023

Special Building

Last month ending balance	\$	558,543.07
Buffalo Co Taxes	\$	157,592.49
Sherman Co Taxes	\$	26,687.99
Settlement Checks	\$	-
Interest	\$	670.13
Check(s)	\$	(15,595.35)
Bank Statement Balance	\$	727,898.33
Outstanding Checks		
Flex 9 mo. CD 043	\$	5,000.00
Interest	\$	234.07
Flex 11 mo. CD 286	\$	501,685.51
Interest	\$	2,028.73
Total	\$	1,236,846.64

Depreciation Fund

Last month ending balance	\$	367,552.50
Interest		\$45.66
Boosters Reimb.		\$0.00
Transfer		\$0.00
Check(s)		(\$10,158.40)
Bank Statement Balance	\$	357,439.76

Employee Benefit Fund

Last month ending balance	\$	14,792.86
Deposit for Employee Benefits	\$	-
Interest	\$	1.88
Check(s)	\$	-
Bank Statement Balance	\$	14,794.74
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	1,723.30
Total	\$	116,518.04

Qualified Cap

Last month ending balance	\$	0.40
Buffalo Co Taxes	\$	1.33
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	-
Bank Statement Balance	\$	1.73

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	116958	AGC Education, Inc.	05/18/2023	709.54
01 1100 610 001 027		Secon Art Materials		709.54
Total		AGC Education, Inc.		709.54
	3695	ALPHA REHABILITATION	05/31/2023	779.95
01 2161 320 001 601		PROFESSIONAL ED SERVICES		181.10
01 2151 320 001 602		PROFESSIONAL ED SERVICES		598.85
Total		ALPHA REHABILITATION		779.95
	C-23670-JW	ARROW SEED COMPANY INC	05/08/2023	2,562.90
01 2620 610 001 000		GENERAL SUPPLIES		1,281.45
01 2620 610 002 000		GENERAL SUPPLIES		1,281.45
Total		ARROW SEED COMPANY INC		2,562.90
	23748	ASK SUPPLY CO	05/31/2023	1,358.00
01 1200 610 001 000		Gen Supplies		1,358.00
Total		ASK SUPPLY CO		1,358.00
	4905153979. May23	BLACK HILLS ENERGY	05/17/2023	66.67
01 2610 621 001 000		Fuel Secon		33.34
01 2610 621 002 000		Fuel Elem		33.33
	8985166782. May23	BLACK HILLS ENERGY	05/17/2023	2,584.64
01 2610 621 001 000		Fuel Secon		1,292.32
01 2610 621 002 000		Fuel Elem		1,292.32
Total		BLACK HILLS ENERGY		2,651.31
	833917	BLICK ART MATERIALS	05/20/2023	52.28
01 1100 610 001 020		Lang Arts Materials		52.28
Total		BLICK ART MATERIALS		52.28
	2505050123	CHARTER COMMUNICATIONS	05/01/2023	22.47
01 1100 382 000 000		INTERNET SERVICES		22.47
	2505060123	CHARTER COMMUNICATIONS	06/01/2023	22.47
01 1100 382 000 000		INTERNET SERVICES		22.47
Total		CHARTER COMMUNICATIONS		44.94
	903518	CHRISTIE'S KITCHEN	05/15/2023	90.00
01 1100 610 002 000		Gen Supplies Elem		90.00
Total		CHRISTIE'S KITCHEN		90.00
	357.May23	CITY OF RAVENNA	05/30/2023	505.30
01 2610 410 001 000		Water Sewer Secon		252.65
01 2610 410 002 000		Water Sewer Elem		252.65
	760.May23	CITY OF RAVENNA	05/30/2023	64.00
01 2610 410 001 000		Water Sewer Secon		32.00
01 2610 410 002 000		Water Sewer Elem		32.00
Total		CITY OF RAVENNA		569.30
	REQ2324	CURRICULUM ASSOCIATES, LLC	04/13/2023	436.52
01 1100 640 002 000		Textbooks Elem		436.52
Total		CURRICULUM ASSOCIATES, LLC		436.52

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	005661000101	Discount School Supply	05/23/2023	17.98
01 2410 610 002 000		Supplies Elem		17.98
	005661010101	Discount School Supply	05/19/2023	43.99
01 1200 610 002 000		Gen Supplies Elem		43.99
Total Discount School Supply				61.97
	16804	Diversified Drug Testing, LLC	04/07/2023	260.00
01 2710 330 000 000		TESTING		260.00
Total Diversified Drug Testing, LLC				260.00
	DG.April/May23	DOLLAR GENERAL REGIONS 410526	05/18/2023	92.30
01 1100 610 001 022		Materials		11.85
01 1200 610 001 000		Gen Supplies		39.30
01 1100 610 001 032		Foreign Lang Mater		41.15
Total DOLLAR GENERAL REGIONS 410526				92.30
	8716307-0	EAKES OFFICE PLUS	05/05/2023	323.59
01 2610 610 001 000		Supplies Secon		161.80
01 2610 610 002 000		Supplies Elem		161.79
	8724311-0	EAKES OFFICE PLUS	05/19/2023	375.80
01 2610 610 001 000		Supplies Secon		187.90
01 2610 610 002 000		Supplies Elem		187.90
	8724311-1	EAKES OFFICE PLUS	05/26/2023	634.80
01 2610 610 001 000		Supplies Secon		317.40
01 2610 610 002 000		Supplies Elem		317.40
	INV456655	EAKES OFFICE PLUS	05/14/2023	316.05
01 1100 610 001 000		Gen Supplies Secon		158.03
01 1100 610 002 000		Gen Supplies Elem		158.02
Total EAKES OFFICE PLUS				1,650.24
	1693721	EBSCO	04/14/2023	535.23
01 2220 640 001 000		Library Books Secon		267.62
01 2220 640 002 000		Library Books Elem		267.61
Total EBSCO				535.23
	2245506	ECOLAB PEST ELIM DIV	06/06/2023	1,950.00
01 2620 431 002 000		Cont/ser Repair Elem		1,950.00
	9514147	ECOLAB PEST ELIM DIV	05/22/2023	75.79
01 2620 431 002 000		Cont/ser Repair Elem		37.89
01 2620 431 001 000		Con/ser Repair Secon		37.90
	9737498	ECOLAB PEST ELIM DIV	06/05/2023	75.79
01 2620 431 001 000		Con/ser Repair Secon		37.90
01 2620 431 002 000		Cont/ser Repair Elem		37.89
Total ECOLAB PEST ELIM DIV				2,101.58
	180300.May23	ESU #10	06/01/2023	25,278.43
01 2152 591 002 607		AUDIOLOGY SPED 3-5		15.27
01 2153 591 002 607		AUDIOLOGY SPED 0-2		15.27
01 2151 591 001 607		Audiology Secon		61.08
01 2151 591 002 607		Audiology Elem		61.08
01 2151 591 001 604		ESU SERVICES-Deaf Ed Sec.		522.62
01 2151 591 002 604		Deaf Ed Sped Elem.		522.62
01 2143 591 002 606		PSYC SERVICES SPED 0-2		366.93

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		366.94
01 2141 591 001 606		SCHOOL PSYCH		1,467.75
01 2141 591 002 606		Diagnostic Testing (School Psych)		1,467.75
01 1292 591 002 603		Pre Sped Services (0-2)		281.11
01 1291 591 002 603		PRE SPED Supervision (3-5)		281.12
01 1200 591 001 000		SPED SUPERVISION SEC.		1,222.27
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,222.27
01 2153 591 002 602		SPEECH (0-2)		844.09
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,519.37
01 2151 591 001 602		Speech Therapy		3,038.73
01 2151 591 002 602		Speech Therapy Elem		11,479.66
01 2181 591 002 605		VISION		319.71
01 1200 591 000 608		Vocational		202.79
Total ESU #10				<u>25,278.43</u>
	coop002357	ESU COORDINATING COUNCIL	05/23/2023	334.80
01 1100 735 001 000		Comp Software Secon		167.40
01 1100 735 002 000		Comp Software Elem		167.40
	coop002358	ESU COORDINATING COUNCIL	05/23/2023	155.00
01 1100 735 001 000		Comp Software Secon		77.50
01 1100 735 002 000		Comp Software Elem		77.50
Total ESU COORDINATING COUNCIL				<u>489.80</u>
	3042	Family Physical Therapy & Sports Center P.C.	05/08/2023	4,050.00
01 2172 569 002 000		PT 3-4 Sped		45.00
01 2171 569 002 000		PT Sped School Age		30.00
01 2171 569 002 000		PT Sped School Age		780.00
01 2171 569 001 000		PT Sped School Age		465.00
01 2162 569 002 000		OT Sped 3-5		240.00
01 2161 569 002 000		OT Sped School Age		30.00
01 2162 569 002 000		OT Sped 3-5		150.00
01 2161 569 002 000		OT Sped School Age		1,695.00
01 2161 569 001 000		TUITION-OTHER		615.00
Total Family Physical Therapy & Sports Center P.C.				<u>4,050.00</u>
	837326.May23	FARMERS CO-OPERATIVE ASSOC	05/25/2023	6,672.38
01 2710 626 000 000		Gas And Oil		6,672.38
Total FARMERS CO-OPERATIVE ASSOC				<u>6,672.38</u>
	10803064	Hamilton	06/01/2023	88.44
01 2510 382 001 000		Telephone Secon		44.22
01 2510 382 002 000		Telehone Elem		44.22
	10807135	Hamilton	06/01/2023	35.70
01 2510 382 001 000		Telephone Secon		17.85
01 2510 382 002 000		Telehone Elem		17.85
	10811520	Hamilton	06/01/2023	276.56
01 2510 382 001 000		Telephone Secon		138.28
01 2510 382 002 000		Telehone Elem		138.28
Total Hamilton				<u>400.70</u>
	16474	HEARTLAND REFRIGERATION LLC	05/15/2023	515.00
01 2620 431 001 000		Con/ser Repair Secon		257.50
01 2620 431 002 000		Cont/ser Repair Elem		257.50
Total HEARTLAND REFRIGERATION LLC				<u>515.00</u>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	733343610	Home Depot Pro, The	02/28/2023	22.58
01 2620 610 001 000		GENERAL SUPPLIES	11.29	
01 2620 610 002 000		GENERAL SUPPLIES	11.29	
	745460394	Home Depot Pro, The	05/15/2023	656.37
01 2610 610 001 000		Supplies Secon	328.19	
01 2610 610 002 000		Supplies Elem	328.18	
	745683359	Home Depot Pro, The	05/16/2023	306.40
01 2610 610 001 000		Supplies Secon	153.20	
01 2610 610 002 000		Supplies Elem	153.20	
	745910885	Home Depot Pro, The	05/17/2023	20.49
01 2610 610 001 000		Supplies Secon	10.25	
01 2610 610 002 000		Supplies Elem	10.24	
	746134584	Home Depot Pro, The	05/18/2023	95.88
01 2620 610 001 000		GENERAL SUPPLIES	47.94	
01 2620 610 002 000		GENERAL SUPPLIES	47.94	
	746134592	Home Depot Pro, The	05/19/2023	53.93
01 2620 610 001 000		GENERAL SUPPLIES	26.97	
01 2620 610 002 000		GENERAL SUPPLIES	26.96	
	746344498	Home Depot Pro, The	05/19/2023	113.85
01 2620 610 001 000		GENERAL SUPPLIES	56.93	
01 2620 610 002 000		GENERAL SUPPLIES	56.92	
	746569334	Home Depot Pro, The	05/22/2023	201.94
01 2620 610 001 000		GENERAL SUPPLIES	100.97	
01 2620 610 002 000		GENERAL SUPPLIES	100.97	
Total Home Depot Pro, The			<u>1,471.44</u>	
	12795338.June23	Hometown Leasing	06/01/2023	671.85
01 1100 443 001 000		LEASED EQUIP	671.85	
Total Hometown Leasing			<u>671.85</u>	
	541859	Integrated Life Choices	05/30/2023	1,218.71
01 1200 569 001 000		TUITION-OTHER	1,218.71	
	542064	Integrated Life Choices	06/01/2023	4,628.51
01 1200 569 001 000		TUITION-OTHER	4,628.51	
Total Integrated Life Choices			<u>5,847.22</u>	
	292094	ISLAND SUPPLY WELDING CO	05/05/2023	79.83
01 1100 610 001 025		Instr Materials	79.83	
Total ISLAND SUPPLY WELDING CO			<u>79.83</u>	
	365369001	J. W. PEPPER & SON INC.	05/24/2023	55.98
01 1100 610 002 018		Music Materials	55.98	
Total J. W. PEPPER & SON INC.			<u>55.98</u>	
	31329578	JOSTENS	04/29/2023	201.03
01 2310 610 000 000		Supplies	201.03	
Total JOSTENS			<u>201.03</u>	
	2460.April23	K & B PARTS	04/29/2023	477.08
01 2710 610 000 000		Tires And Parts	477.08	
Total K & B PARTS			<u>477.08</u>	
	14197	KSB SCHOOL LAW, PC LLO	05/31/2023	3,655.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2330 317 000 000		LEGAL SERVICES		3,655.00
Total	KSB SCHOOL LAW, PC LLO			3,655.00
	10838	Kuszak Photography	05/04/2023	395.00
01 2310 610 000 000		Supplies		395.00
Total	Kuszak Photography			395.00
	722929053123	LAKESHORE LEARNING MATERIALS	05/31/2023	15.99
01 2410 610 002 000		Supplies Elem		15.99
Total	LAKESHORE LEARNING MATERIALS			15.99
	1519	LARSEN ELECTRIC INC	05/29/2023	1,344.33
01 2620 431 001 000		Con/ser Repair Secon		1,344.33
Total	LARSEN ELECTRIC INC			1,344.33
	2223-813	LEWANDOWSKI, DONNA	05/03/2023	36.96
01 1100 890 001 000		Other Misc Exp Secon		36.96
Total	LEWANDOWSKI, DONNA			36.96
	CPS.April23	Live Well Counseling Center	05/15/2023	113.97
01 1100 334 000 000		Mileage for Psyche Services		113.97
Total	Live Well Counseling Center			113.97
	5956	MC AUTOMOTIVE	05/25/2023	6,088.02
01 2730 431 000 000		REPAIRS & MAINT.		6,088.02
Total	MC AUTOMOTIVE			6,088.02
	63599	MENARDS	05/23/2023	88.91
01 2620 610 002 000		GENERAL SUPPLIES		88.91
Total	MENARDS			88.91
	0791818-IN	MID-AMERICAN RESEARCH	05/25/2023	369.10
01 2610 610 001 000		Supplies Secon		184.55
01 2610 610 002 000		Supplies Elem		184.55
Total	MID-AMERICAN RESEARCH			369.10
	2137189-00	MIDWEST TECHNOLOGY PRODUCTS	05/30/2023	259.48
01 1100 610 001 027		Secon Art Materials		8.31
01 2620 610 001 000		GENERAL SUPPLIES		32.76
01 2620 610 002 000		GENERAL SUPPLIES		32.76
01 1100 610 001 031		Instruc Materials		185.65
Total	MIDWEST TECHNOLOGY PRODUCTS			259.48
	9001672860	NASSP	06/01/2023	385.00
01 1100 810 001 000		FEES		385.00
Total	NASSP			385.00
	52744.May23	NE PUBLIC POWER DISTRICT	05/30/2023	129.93
01 2610 621 001 000		Fuel Secon		64.97
01 2610 621 002 000		Fuel Elem		64.96
	52749.May23	NE PUBLIC POWER DISTRICT	05/30/2023	47.37
01 2610 621 001 000		Fuel Secon		23.69
01 2610 621 002 000		Fuel Elem		23.68

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	52754.May23	NE PUBLIC POWER DISTRICT	05/30/2023	77.88
01 2610 621 001 000		Fuel Secon		38.94
01 2610 621 002 000		Fuel Elem		38.94
	52759.May23	NE PUBLIC POWER DISTRICT	05/30/2023	3,866.93
01 2610 621 001 000		Fuel Secon		1,933.47
01 2610 621 002 000		Fuel Elem		1,933.46
	52765.May23	NE PUBLIC POWER DISTRICT	05/30/2023	64.79
01 2610 621 001 000		Fuel Secon		32.40
01 2610 621 002 000		Fuel Elem		32.39
	52769.June23	NE PUBLIC POWER DISTRICT	06/02/2023	31.58
01 2610 621 001 000		Fuel Secon		15.79
01 2610 621 002 000		Fuel Elem		15.79
Total		NE PUBLIC POWER DISTRICT		4,218.48
	4668	Novel Ideas, Inc.	05/18/2023	666.25
01 1100 640 002 000		Textbooks Elem		666.25
Total		Novel Ideas, Inc.		666.25
	235041-00	PAPER 101	05/03/2023	4,531.92
01 1100 610 001 000		Gen Supplies Secon		2,321.27
01 1100 610 002 000		Gen Supplies Elem		2,210.65
Total		PAPER 101		4,531.92
	2324-wickbooks	PLEASANTON PUBLIC SCHOOL	05/18/2023	300.00
01 1100 640 002 000		Textbooks Elem		300.00
Total		PLEASANTON PUBLIC SCHOOL		300.00
	110106	PRAIRIE HILLS WIRELESS, LLC	06/01/2023	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total		PRAIRIE HILLS WIRELESS, LLC		60.00
	32576502	QUILL CORP.	05/28/2023	91.25
01 1100 610 001 021		Math Materials		91.25
	32576533	QUILL CORP.	05/18/2023	39.83
01 1100 610 001 023		Soc Stud Materials		39.83
	32576542	QUILL CORP.	05/18/2023	28.88
01 1200 610 002 000		Gen Supplies Elem		28.88
	32576694	QUILL CORP.	05/18/2023	97.01
01 1100 610 002 004		Grade 4 Materials		97.01
	32579223	QUILL CORP.	05/18/2023	27.18
01 2410 610 002 000		Supplies Elem		27.18
	32579250	QUILL CORP.	05/18/2023	77.18
01 1200 610 001 000		Gen Supplies		77.18
	32586995	QUILL CORP.	05/19/2023	44.19
01 1100 610 001 032		Foreign Lang Mater		44.19
	32587119	QUILL CORP.	05/19/2023	6.37
01 1190 610 002 000		PreK Supplies		6.37
	32587574	QUILL CORP.	05/19/2023	53.11
01 1100 610 002 005		Grade 5 Materials		53.11
	32587627	QUILL CORP.	05/19/2023	37.55
01 1100 610 001 020		Lang Arts Materials		37.55
	32604209	QUILL CORP.	05/19/2023	53.09
01 1100 610 001 031		Instruc Materials		53.09
	32609254	QUILL CORP.	05/20/2023	33.19

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 610 002 005		Grade 5 Materials		33.19
	32609303	QUILL CORP.	05/20/2023	30.59
01 1190 610 002 000		PreK Supplies		30.59
Total	QUILL CORP.			619.42
	2223EOYmeal	RAVENNA GOLF CLUB	05/25/2023	448.00
01 2310 890 000 000		Other Misc Exp		448.00
Total	RAVENNA GOLF CLUB			448.00
	news.April23	RAVENNA NEWS	04/30/2023	325.51
01 2310 540 000 000		Advertising & Print		325.51
	news.May23	RAVENNA NEWS	05/31/2023	1,161.38
01 2310 540 000 000		Advertising & Print		1,161.38
Total	RAVENNA NEWS			1,486.89
	trash.June23	RAVENNA SANITATION	06/01/2023	981.00
01 2620 420 001 000		CLEANING SERVICES/TRASH		490.50
01 2620 420 002 000		CLEANING SERVICES/TRASH		490.50
Total	RAVENNA SANITATION			981.00
	2223-801	Ravenna Public School Activity Fund	05/22/2023	3,000.00
01 1100 330 001 000		ASSEMBLIES		3,000.00
Total	Ravenna Public School Activity Fund			3,000.00
	8225305	REALLY GOOD STUFF LLC	05/18/2023	28.04
01 1100 610 002 000		Gen Supplies Elem		28.04
	8225336	REALLY GOOD STUFF LLC	05/18/2023	4.11
01 1100 610 001 031		Instruc Materials		4.11
	8225535	REALLY GOOD STUFF LLC	05/19/2023	56.25
01 1200 610 002 000		Gen Supplies Elem		56.25
Total	REALLY GOOD STUFF LLC			88.40
	0010510611-001	REAMS SPRINKLER SUPPLY	05/02/2023	146.79
01 2620 610 001 000		GENERAL SUPPLIES		73.40
01 2620 610 002 000		GENERAL SUPPLIES		73.39
	0010922529-001	REAMS SPRINKLER SUPPLY	05/24/2023	381.56
01 2620 610 001 000		GENERAL SUPPLIES		190.78
01 2620 610 002 000		GENERAL SUPPLIES		190.78
Total	REAMS SPRINKLER SUPPLY			528.35
	IN101195345	S&S WORLDWIDE	05/17/2023	144.00
01 1100 610 002 000		Gen Supplies Elem		144.00
Total	S&S WORLDWIDE			144.00
	4199968-00	SCHOOL HEALTH CORPORATION	05/23/2023	77.57
01 1100 610 001 000		Gen Supplies Secon		69.06
01 1100 610 002 002		Grade 2 Materials		5.96
01 1100 610 001 027		Secon Art Materials		2.55
	4199968-01	SCHOOL HEALTH CORPORATION	05/19/2023	24.35
01 1100 610 001 022		Materials		24.35
Total	SCHOOL HEALTH CORPORATION			101.92
	208132366762	School Specialty Inc	05/26/2023	409.96

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 610 001 021		Math Materials		23.47
01 1190 610 002 000		PreK Supplies		12.34
01 1100 610 001 000		Gen Supplies Secon		27.07
01 1100 610 001 026		Instr Materials		10.86
01 1100 610 001 022		Materials		23.73
01 1100 610 002 003		Grade 3 Materials		58.68
01 1100 610 001 029		Instr Materials		34.99
01 1100 610 002 019		Elem Pe Materials		13.91
01 1100 610 002 006		Grade 6 Materials		86.25
01 1100 610 002 002		Grade 2 Materials		10.32
01 1100 610 001 027		Secon Art Materials		27.18
01 1100 610 001 032		Foreign Lang Mater		0.35
01 1100 610 001 023		Soc Stud Materials		7.17
01 1100 610 001 020		Lang Arts Materials		38.82
01 1100 610 002 000		Gen Supplies Elem		34.82
Total	School Specialty Inc			409.96
	208132342474	SCHOOL SPECIALTY LLC	05/22/2023	63.71
01 1200 610 001 000		Gen Supplies		31.86
01 1200 610 002 000		Gen Supplies Elem		31.85
	208132347541	SCHOOL SPECIALTY LLC	05/23/2023	31.66
01 1100 610 001 027		Secon Art Materials		31.66
	208132353275	SCHOOL SPECIALTY LLC	05/24/2023	281.64
01 2620 610 001 000		GENERAL SUPPLIES		281.64
	208132362416	SCHOOL SPECIALTY LLC	05/25/2023	85.20
01 1100 610 002 004		Grade 4 Materials		85.20
	208132362425	SCHOOL SPECIALTY LLC	05/25/2023	94.59
01 1100 610 002 001		Grade 1 Materials		94.59
	208132369695	SCHOOL SPECIALTY LLC	05/30/2023	19.90
01 1100 610 002 001		Grade 1 Materials		19.90
Total	SCHOOL SPECIALTY LLC			576.70
	3538344217	STAPLES	05/19/2023	36.48
01 1100 610 001 020		Lang Arts Materials		36.48
	3538344218	STAPLES	05/19/2023	44.05
01 1100 610 002 006		Grade 6 Materials		44.05
	3538344219	STAPLES	05/19/2023	38.76
01 1200 610 001 000		Gen Supplies		38.76
	3538344220	STAPLES	05/19/2023	54.45
01 1200 610 001 000		Gen Supplies		54.45
	3538344221	STAPLES	05/19/2023	52.73
01 1100 610 001 018		Music Materials		52.73
	3538344222	STAPLES	05/19/2023	52.24
01 2410 610 001 000		Supplies Secon		52.24
	3538344223	STAPLES	05/19/2023	45.84
01 1100 610 002 005		Grade 5 Materials		45.84
	3538344224	STAPLES	05/19/2023	64.02
01 1100 610 001 020		Lang Arts Materials		64.02
	3538344225	STAPLES	05/19/2023	188.30
01 1100 610 001 020		Lang Arts Materials		188.30
	3538344226	STAPLES	05/19/2023	52.99
01 1100 610 001 020		Lang Arts Materials		52.99
	3538344227	STAPLES	05/19/2023	52.10
01 1200 610 001 000		Gen Supplies		26.05
01 1200 610 002 000		Gen Supplies Elem		26.05

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	3538344228	STAPLES	05/19/2023	34.05
01 2410 610 002 000		Supplies Elem		34.05
	3538344229	STAPLES	05/19/2023	187.38
01 1100 610 002 001		Grade 1 Materials		187.38
	3538589959	STAPLES	05/23/2023	13.19
01 1100 610 001 020		Lang Arts Materials		13.19
	3538589960	STAPLES	05/23/2023	19.39
01 1100 610 001 020		Lang Arts Materials		19.39
	3538589961	STAPLES	05/23/2023	34.99
01 2410 610 002 000		Supplies Elem		34.99
	3538589962	STAPLES	05/23/2023	13.64
01 2410 610 002 000		Supplies Elem		13.64
	3538769536	STAPLES	05/25/2023	75.60
01 1100 610 001 020		Lang Arts Materials		75.60
	3538851960	STAPLES	05/26/2023	23.40
01 1100 610 001 018		Music Materials		23.40
	3538851961	STAPLES	05/26/2023	36.98
01 1100 610 001 000		Gen Supplies Secon		36.98
	8070370634	STAPLES	05/23/2023	75.34
01 1100 610 002 001		Grade 1 Materials		75.34
Total STAPLES				<u>1,195.92</u>
	2157341-IN	TAYLOR MUSIC INC	05/12/2023	289.00
01 1100 610 001 028		Instr Materials		289.00
Total TAYLOR MUSIC INC				<u>289.00</u>
	288666	Time Management Systems, Inc.	06/01/2023	9.75
01 2510 810 000 000		REGISTRATION		9.75
Total Time Management Systems, Inc.				<u>9.75</u>
	usbank.jun2032	U.S. Bank	05/25/2023	13,934.13
01 2510 610 000 000		Supplies		73.97
01 1100 580 001 000		Travel Secon		1,000.00
01 1100 610 001 000		Gen Supplies Secon		274.80
01 1100 610 002 000		Gen Supplies Elem		76.69
01 1100 580 002 000		Travel Elem		238.00
01 2510 531 000 000		POSTAGE		47.84
01 1100 810 001 000		FEES		54.60
01 1200 810 001 000		Registration Secondary		14.00
01 2620 610 001 000		GENERAL SUPPLIES		400.00
01 2620 610 002 000		GENERAL SUPPLIES		399.99
01 2120 320 001 000		Purch Prof Ser Secon		175.00
01 2510 610 000 000		Supplies		268.02
01 1100 640 002 000		Textbooks Elem		10,972.15
01 1100 580 002 000		Travel Elem		102.00
01 1200 735 001 000		Comp Software Secon		17.10
01 1100 610 002 000		Gen Supplies Elem		38.97
01 1100 610 001 000		Gen Supplies Secon		(219.00)
Total U.S. Bank				<u>13,934.13</u>
	04960080202305	Verizon Business	05/01/2023	179.65
01 2510 382 001 000		Telephone Secon		89.83
01 2510 382 002 000		Telephone Elem		89.82
Total Verizon Business				<u>179.65</u>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	9935808791	VERIZON WIRELESS	05/25/2023	171.73
01 2510 382 001 000		Telephone Secon		85.87
01 2510 382 002 000		Telephone Elem		85.86
Total	VERIZON WIRELESS			<u>171.73</u>
	92014686	Virco Inc.	05/05/2023	755.52
01 1100 610 002 002		Grade 2 Materials		755.52
Total	Virco Inc.			<u>755.52</u>
	EAP.4thqtr2023	WHOLENESS HEALING EAP	06/01/2023	800.00
01 2310 810 000 000		Dues And Fees		800.00
Total	WHOLENESS HEALING EAP			<u>800.00</u>
	2305-050055	WILKE'S TRUE VALUE	05/10/2023	34.17
01 2620 610 001 000		GENERAL SUPPLIES		17.09
01 2620 610 002 000		GENERAL SUPPLIES		17.08
	2305-050111	WILKE'S TRUE VALUE	05/10/2023	73.02
01 2620 610 001 000		GENERAL SUPPLIES		36.51
01 2620 610 002 000		GENERAL SUPPLIES		36.51
	2305-050155	WILKE'S TRUE VALUE	05/11/2023	25.64
01 2620 610 001 000		GENERAL SUPPLIES		12.82
01 2620 610 002 000		GENERAL SUPPLIES		12.82
	2305-050311	WILKE'S TRUE VALUE	05/12/2023	36.09
01 1190 610 002 000		PreK Supplies		36.09
	2305-050475	WILKE'S TRUE VALUE	05/13/2023	4.08
01 2620 610 001 000		GENERAL SUPPLIES		2.04
01 2620 610 002 000		GENERAL SUPPLIES		2.04
	2305-051274	WILKE'S TRUE VALUE	05/19/2023	3.19
01 2620 610 001 000		GENERAL SUPPLIES		1.60
01 2620 610 002 000		GENERAL SUPPLIES		1.59
	2305-051713	WILKE'S TRUE VALUE	05/22/2023	48.44
01 2620 610 001 000		GENERAL SUPPLIES		24.22
01 2620 610 002 000		GENERAL SUPPLIES		24.22
Total	WILKE'S TRUE VALUE			<u>224.63</u>
Fund Number	01			<u>108,640.18</u>
Checking Account ID	01			<u>108,640.18</u>

Expenditure Report by Op. Unit/Function
General Fund June 2023

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	1,038,562.00	73,941.47	739,456.88	71.20	299,105.12	0.00	299,105.12
01 1100 111 002 000	SALARIES TEACHERS ELEM.	985,585.00	60,123.53	603,349.78	61.22	382,235.22	0.00	382,235.22
01 1100 112 001 000	AIDES/COACHES	0.00	0.00	6,820.00	0.00	(6,820.00)	0.00	(6,820.00)
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	1,000.00	0.00	2,791.25	279.13	(1,791.25)	0.00	(1,791.25)
01 1100 123 001 000	Sub Salaries Secon	37,000.00	2,015.00	16,234.18	43.88	20,765.82	0.00	20,765.82
01 1100 123 002 000	Sub Salaries Elem	33,000.00	3,607.50	24,059.82	72.91	8,940.18	0.00	8,940.18
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	10,413.15	106,703.09	0.00	(106,703.09)	0.00	(106,703.09)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	3,099.51	30,961.01	0.00	(30,961.01)	0.00	(30,961.01)
01 1100 152 001 000	ADDITIONAL COMP. AIDES	0.00	0.00	2,537.50	0.00	(2,537.50)	0.00	(2,537.50)
01 1100 211 001 000	Health Ins Secon	397,188.00	27,141.64	271,381.54	68.33	125,806.46	0.00	125,806.46
01 1100 211 002 000	Health Ins Elem	398,028.00	23,304.86	231,510.85	58.16	166,517.15	0.00	166,517.15
01 1100 212 001 000	GROUP INSURANCE-AIDES	0.00	0.00	4.54	0.00	(4.54)	0.00	(4.54)
01 1100 213 001 000	GROUP INS.-SUBS	0.00	0.00	921.05	0.00	(921.05)	0.00	(921.05)
01 1100 213 002 000	GROUP INS.-SUBS	7,280.00	47.10	201.77	2.77	7,078.23	0.00	7,078.23
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	0.00	0.00	213.54	0.00	(213.54)	0.00	(213.54)
01 1100 221 001 000	Fica Secon	82,996.00	6,225.62	62,456.16	75.25	20,539.84	0.00	20,539.84
01 1100 221 002 000	Fica Elem	78,687.00	4,547.32	45,632.02	57.99	33,054.98	0.00	33,054.98
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	0.00	715.82	0.00	(715.82)	0.00	(715.82)
01 1100 223 001 000	FICA-SUB SUBS	2,700.00	154.15	1,218.54	45.13	1,481.46	0.00	1,481.46
01 1100 223 002 000	FICA-SUB SUBS	2,500.00	274.39	1,833.72	73.35	666.28	0.00	666.28
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	102,686.00	8,255.55	82,813.69	80.65	19,872.31	0.00	19,872.31
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	97,355.00	6,245.03	62,655.81	64.36	34,699.19	0.00	34,699.19
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	0.00	0.00	250.65	0.00	(250.65)	0.00	(250.65)
01 1100 233 001 000	RETIREMENT-SUBS	0.00	0.00	139.27	0.00	(139.27)	0.00	(139.27)
01 1100 233 002 000	RETIREMENT-SUBS	0.00	41.73	144.45	0.00	(144.45)	0.00	(144.45)
01 1100 281 001 000	CASH IN LIEU/HSA	8,357.00	1,110.59	11,105.90	132.89	(2,748.90)	0.00	(2,748.90)
01 1100 281 002 000	CASH IN LIEU/HSA	10,000.00	1,717.03	16,866.18	168.66	(6,866.18)	0.00	(6,866.18)
01 1100 283 001 000	UNEMPLOYMENT COMP OR INS	0.00	0.00	46.81	0.00	(46.81)	0.00	(46.81)
01 1100 283 002 000	UNEMPLOYMENT COMP OR INS	0.00	7.07	30.27	0.00	(30.27)	0.00	(30.27)
01 1100 330 001 000	ASSEMBLIES	1,000.00	3,000.00	6,687.50	668.75	(5,687.50)	0.00	(5,687.50)
01 1100 330 002 000	ASSEMBLIES	1,000.00	0.00	3,687.50	368.75	(2,687.50)	0.00	(2,687.50)
01 1100 334 000 000	Mileage for Psyche Services	2,500.00	113.97	1,107.22	44.29	1,392.78	0.00	1,392.78
01 1100 382 000 000	INTERNET SERVICES	10,000.00	104.94	4,536.20	45.36	5,463.80	0.00	5,463.80
01 1100 382 001 000	Distance Education	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 431 001 000	REPAIRS & MAINTENANCE - Contracted	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 431 002 000	REPAIRS & MAINTENANCE - Contracted	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 443 001 000	LEASED EQUIP	9,000.00	671.85	5,710.73	63.45	3,289.27	0.00	3,289.27
01 1100 443 002 000	LEASED EQUIP	8,500.00	0.00	1,007.77	11.86	7,492.23	0.00	7,492.23
01 1100 580 001 000	Travel Secon	2,000.00	1,000.00	5,358.46	267.92	(3,358.46)	0.00	(3,358.46)
01 1100 580 002 000	Travel Elem	1,500.00	340.00	855.50	57.03	644.50	0.00	644.50
01 1100 610 001 000	Gen Supplies Secon	15,000.00	2,668.21	16,929.61	112.86	(1,929.61)	0.00	(1,929.61)
01 1100 610 002 000	Gen Supplies Elem	15,000.00	2,781.19	10,960.60	73.07	4,039.40	0.00	4,039.40
01 1100 640 001 000	Textbooks Secon	30,000.00	0.00	1,162.50	3.88	28,837.50	0.00	28,837.50
01 1100 640 002 000	Textbooks Elem	30,000.00	12,374.92	13,219.43	44.06	16,780.57	0.00	16,780.57
01 1100 733 001 000	Equipment Secon	10,000.00	0.00	11,561.52	115.62	(1,561.52)	0.00	(1,561.52)
01 1100 733 002 000	Equipment Elem	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 734 001 000	Comp Equip Secon	60,000.00	0.00	0.00	0.00	60,000.00	0.00	60,000.00
01 1100 734 002 000	Comp Equip Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 735 001 000	Comp Software Secon	30,000.00	244.90	11,574.22	38.58	18,425.78	0.00	18,425.78
01 1100 735 002 000	Comp Software Elem	20,000.00	244.90	11,049.74	55.25	8,950.26	0.00	8,950.26

Expenditure Report by Op. Unit/Function
General Fund June 2023

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 810 001 000	FEES	5,500.00	439.60	2,272.68	41.32	3,227.32	0.00	3,227.32
01 1100 810 002 000	FEES	500.00	0.00	1,136.60	227.32	(636.60)	0.00	(636.60)
01 1100 890 001 000	Other Misc Exp Secon	2,500.00	36.96	2,759.81	110.39	(259.81)	0.00	(259.81)
01 1100 890 002 000	Other Misc Exp Elem	2,500.00	0.00	436.09	17.44	2,063.91	0.00	2,063.91
1100 SALARIES		3,563,424.00	256,293.68	2,435,069.77	68.34	1,128,354.23	0.00	1,128,354.23
01 1160 111 002 000	SALARIES TEACHERS POVERTY	80,000.00	5,256.25	52,562.50	65.70	27,437.50	0.00	27,437.50
01 1160 211 002 000	Poverty Program Health Ins	12,003.00	1,576.86	15,768.60	131.37	(3,765.60)	0.00	(3,765.60)
01 1160 221 002 000	Poverty Program FICA	3,000.00	380.56	3,805.60	126.85	(805.60)	0.00	(805.60)
01 1160 231 002 000	Poverty Program Retire	5,000.00	519.20	5,192.00	103.84	(192.00)	0.00	(192.00)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	286.04	2,860.40	0.00	(2,860.40)	0.00	(2,860.40)
1160 POVERTY		100,003.00	8,018.91	80,189.10	80.19	19,813.90	0.00	19,813.90
01 1190 111 002 000	SALARIES TEACHERS PRE K	46,763.00	3,639.93	38,197.95	81.68	8,565.05	0.00	8,565.05
01 1190 112 002 000	PreK Para	42,900.00	2,162.97	17,492.68	40.78	25,407.32	0.00	25,407.32
01 1190 123 002 000	PreK Subs	1,500.00	0.00	2,787.58	185.84	(1,287.58)	0.00	(1,287.58)
01 1190 211 002 000	PreK Health	40,673.00	2,147.69	21,476.90	52.80	19,196.10	0.00	19,196.10
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	735.66	7,356.60	0.00	(7,356.60)	0.00	(7,356.60)
01 1190 221 002 000	PreK Fica	6,974.00	272.13	2,858.92	40.99	4,115.08	0.00	4,115.08
01 1190 222 002 000	FICA-AIDES	0.00	149.19	1,175.45	0.00	(1,175.45)	0.00	(1,175.45)
01 1190 223 002 000	FICA-SUB SUBS	0.00	0.00	213.24	0.00	(213.24)	0.00	(213.24)
01 1190 231 002 000	PreK Retire	8,857.00	359.55	3,773.16	42.60	5,083.84	0.00	5,083.84
01 1190 232 002 000	RETIREMENT AIDES	0.00	213.65	1,727.88	0.00	(1,727.88)	0.00	(1,727.88)
01 1190 233 002 000	RETIREMENT-SUBS	0.00	0.00	102.73	0.00	(102.73)	0.00	(102.73)
01 1190 610 002 000	PreK Supplies	500.00	85.39	294.86	58.97	205.14	0.00	205.14
01 1190 890 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		148,667.00	9,766.16	97,457.95	65.55	51,209.05	0.00	51,209.05
01 1200 111 001 000	SPED teachers	201,750.00	12,566.66	125,891.60	62.40	75,858.40	0.00	75,858.40
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	208,953.00	16,282.29	163,239.47	78.12	45,713.53	0.00	45,713.53
01 1200 112 001 000	SPED Paras	212,289.00	13,358.75	134,727.77	63.46	77,561.23	0.00	77,561.23
01 1200 112 002 000	Aide Elem	177,912.00	11,428.89	101,129.25	56.84	76,782.75	0.00	76,782.75
01 1200 116 001 000	Nurse Sp Ed Services	0.00	0.00	622.65	0.00	(622.65)	0.00	(622.65)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	0.00	97.31	0.00	(97.31)	0.00	(97.31)
01 1200 122 001 000	Sub Paras Salary	0.00	1,338.00	1,338.00	0.00	(1,338.00)	0.00	(1,338.00)
01 1200 123 001 000	Sub Secon	12,000.00	65.00	2,506.68	20.89	9,493.32	0.00	9,493.32
01 1200 123 002 000	Sub Elem	10,000.00	32.50	4,652.72	46.53	5,347.28	0.00	5,347.28
01 1200 132 001 000	OT - AIDES/PARAS	0.00	290.56	1,270.72	0.00	(1,270.72)	0.00	(1,270.72)
01 1200 132 002 000	OT - AIDES/PARAS	0.00	0.00	42.99	0.00	(42.99)	0.00	(42.99)
01 1200 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	748.34	7,483.40	0.00	(7,483.40)	0.00	(7,483.40)
01 1200 211 001 000	Health Ins	97,156.00	4,185.45	41,735.34	42.96	55,420.66	0.00	55,420.66
01 1200 211 002 000	Health Ins Elem	120,124.00	5,705.89	57,178.06	47.60	62,945.94	0.00	62,945.94
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	1,458.41	15,103.90	0.00	(15,103.90)	0.00	(15,103.90)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	2,202.38	22,995.33	0.00	(22,995.33)	0.00	(22,995.33)
01 1200 213 002 000	GROUP INS.-SUBS	0.00	9.42	56.57	0.00	(56.57)	0.00	(56.57)
01 1200 216 001 000	Health Ins. NURSE	0.00	0.00	16.04	0.00	(16.04)	0.00	(16.04)
01 1200 216 002 000	Health Ins-NURSE	0.00	0.00	16.05	0.00	(16.05)	0.00	(16.05)
01 1200 221 001 000	Fica Secon	33,857.00	972.59	9,744.52	28.78	24,112.48	0.00	24,112.48
01 1200 221 002 000	Fica Elem	29,810.00	1,197.63	12,006.77	40.28	17,803.23	0.00	17,803.23
01 1200 222 001 000	FICA-AIDES	0.00	1,030.87	9,370.48	0.00	(9,370.48)	0.00	(9,370.48)
01 1200 222 002 000	FICA-AIDES	0.00	824.22	7,232.15	0.00	(7,232.15)	0.00	(7,232.15)
01 1200 223 001 000	FICA-SUB SUBS	0.00	4.97	191.78	0.00	(191.78)	0.00	(191.78)
01 1200 223 002 000	FICA-SUB SUBS	0.00	2.16	353.99	0.00	(353.99)	0.00	(353.99)
01 1200 226 001 000	Fica-NURSE	0.00	0.00	47.63	0.00	(47.63)	0.00	(47.63)
01 1200 226 002 000	Fica-NURSE	0.00	0.00	7.44	0.00	(7.44)	0.00	(7.44)
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	41,610.00	1,241.30	12,435.23	29.89	29,174.77	0.00	29,174.77

Expenditure Report by Op. Unit/Function
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	37,502.00	1,608.33	16,124.46	43.00	21,377.54	0.00	21,377.54
01 1200 232 001 000	RETIREMENT AIDES	0.00	1,275.14	12,827.51	0.00	(12,827.51)	0.00	(12,827.51)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,085.51	9,835.77	0.00	(9,835.77)	0.00	(9,835.77)
01 1200 233 001 000	RETIREMENT-SUBS	0.00	0.00	147.66	0.00	(147.66)	0.00	(147.66)
01 1200 233 002 000	RETIREMENT-SUBS	0.00	3.21	92.75	0.00	(92.75)	0.00	(92.75)
01 1200 236 001 000	Retire-NURSE	0.00	0.00	61.51	0.00	(61.51)	0.00	(61.51)
01 1200 236 002 000	Retire-NURSE	0.00	0.00	9.62	0.00	(9.62)	0.00	(9.62)
01 1200 281 001 000	CASH IN LIEU/HSA	9,335.00	0.00	0.00	0.00	9,335.00	0.00	9,335.00
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	0.00	0.00	58.89	0.00	(58.89)	0.00	(58.89)
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	0.00	283.11	2,354.36	0.00	(2,354.36)	0.00	(2,354.36)
01 1200 283 002 000	INS/HSA Cont.	0.00	1.41	8.48	0.00	(8.48)	0.00	(8.48)
01 1200 286 001 000	NURSE-HSA	0.00	0.00	2.34	0.00	(2.34)	0.00	(2.34)
01 1200 286 002 000	NURSE-HSA	0.00	0.00	2.34	0.00	(2.34)	0.00	(2.34)
01 1200 320 001 000	Purch Prof Ser Secon	11,500.00	0.00	375.00	3.26	11,125.00	0.00	11,125.00
01 1200 320 002 000	Purch Prof Serv Elem	0.00	0.00	340.00	0.00	(340.00)	0.00	(340.00)
01 1200 330 001 000	Contracted Services	250.00	0.00	2,250.00	900.00	(2,000.00)	0.00	(2,000.00)
01 1200 520 001 000	INSURANCE(Property, Liability)	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1200 569 001 000	TUITION-OTHER	150,000.00	5,847.22	52,016.83	34.68	97,983.17	0.00	97,983.17
01 1200 569 002 000	TUITION-OTHER	39,536.00	0.00	0.00	0.00	39,536.00	0.00	39,536.00
01 1200 580 001 000	Travel Secon	150.00	0.00	180.15	120.10	(30.15)	0.00	(30.15)
01 1200 580 002 000	Travel Elem	250.00	0.00	180.15	72.06	69.85	0.00	69.85
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	1,222.27	13,189.48	0.00	(13,189.48)	0.00	(13,189.48)
01 1200 591 002 000	SPED SUPERVISION ELEM.	33,888.00	1,222.27	13,189.48	38.92	20,698.52	0.00	20,698.52
01 1200 610 001 000	Gen Supplies	1,100.00	1,625.60	2,886.88	262.44	(1,786.88)	0.00	(1,786.88)
01 1200 610 002 000	Gen Supplies Elem	2,250.00	187.02	899.96	40.00	1,350.04	0.00	1,350.04
01 1200 640 001 000	Textbooks	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 640 002 000	Textbooks Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 641 001 000	Digital Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 641 002 000	Digital Mat./EBOOKS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 733 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 733 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 734 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 734 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 001 000	Comp Software Secon	1,000.00	17.10	137.10	13.71	862.90	0.00	862.90
01 1200 735 002 000	Comp Software Elem	610.00	0.00	140.30	23.00	469.70	0.00	469.70
01 1200 810 001 000	Registration Secondary	250.00	14.00	404.51	161.80	(154.51)	0.00	(154.51)
01 1200 810 002 000	Registration Elem	1,000.00	0.00	308.76	30.88	691.24	0.00	691.24
1200 SPEDICAL ED School Age		1,441,882.00	89,338.47	859,518.13	59.61	582,363.87	0.00	582,363.87
01 1291 610 002 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 640 002 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 733 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291 SPED AGES 3-5		4,900.00	0.00	0.00	0.00	4,900.00	0.00	4,900.00
01 2120 111 001 000	Counselor Sal Secon	58,064.00	4,741.98	47,419.80	81.67	10,644.20	0.00	10,644.20
01 2120 111 002 000	Counselor Sal Elem	14,516.00	1,185.49	11,854.90	81.67	2,661.10	0.00	2,661.10
01 2120 211 001 000	Health Ins. Secon	13,052.00	945.24	9,452.40	72.42	3,599.60	0.00	3,599.60
01 2120 211 002 000	Health Ins. Elem	3,227.00	236.31	2,363.10	73.23	863.90	0.00	863.90
01 2120 221 001 000	Fica Secon	4,442.00	346.54	3,465.40	78.01	976.60	0.00	976.60
01 2120 221 002 000	Fica Elem	1,111.00	86.65	866.50	77.99	244.50	0.00	244.50
01 2120 231 001 000	Retirement Secon	5,735.00	468.40	4,684.00	81.67	1,051.00	0.00	1,051.00
01 2120 231 002 000	Retirement Elem	1,434.00	117.10	1,171.00	81.66	263.00	0.00	263.00
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	169.62	1,696.20	0.00	(1,696.20)	0.00	(1,696.20)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	42.41	424.10	0.00	(424.10)	0.00	(424.10)
01 2120 320 001 000	Purch Prof Ser Secon	1,000.00	175.00	645.00	64.50	355.00	0.00	355.00
01 2120 320 002 000	Purch Prof Ser Elem	1,000.00	0.00	90.00	9.00	910.00	0.00	910.00

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 580 001 000	Travel Secon	500.00	0.00	501.19	100.24	(1.19)	0.00	(1.19)
01 2120 580 002 000	Travel Elem	60.00	0.00	317.13	528.55	(257.13)	0.00	(257.13)
01 2120 610 001 000	Supplies Secon	1,000.00	0.00	63.70	6.37	936.30	0.00	936.30
01 2120 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 640 001 000	BOOKS & PERIODICALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 640 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 735 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 810 000 000	REGISTRATION	0.00	0.00	79.00	0.00	(79.00)	0.00	(79.00)
2120 COUNSELOR		108,891.00	8,514.74	85,093.42	78.15	23,797.58	0.00	23,797.58
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	36,000.00	3,721.37	29,993.81	83.32	6,006.19	0.00	6,006.19
01 2130 216 000 000	GROUP INS.-NURSE	4,991.00	481.19	4,706.11	94.29	284.89	0.00	284.89
01 2130 226 000 000	FICA-NURSE	2,754.00	281.94	2,283.33	82.91	470.67	0.00	470.67
01 2130 236 000 000	RETIREMENT-NURSE	3,556.00	367.59	2,962.70	83.32	593.30	0.00	593.30
01 2130 286 000 000	NURSE-HSA	0.00	70.11	685.73	0.00	(685.73)	0.00	(685.73)
01 2130 320 001 000	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 320 002 000	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 580 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 610 000 000	Health Supplies	2,500.00	0.00	3,498.08	139.92	(998.08)	0.00	(998.08)
01 2130 610 001 000	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 610 002 000	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 733 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 810 000 000	Dues And Fees	150.00	0.00	145.00	96.67	5.00	0.00	5.00
2130 NURSE		50,851.00	4,922.20	44,274.76	87.07	6,576.24	0.00	6,576.24
01 2131 116 001 000	SALARIES -Professional Non-Cert. (Nurse)	13,500.00	1,243.41	10,593.20	78.47	2,906.80	0.00	2,906.80
01 2131 116 002 000	SALARIES -Professional Non-Cert. (Nurse)	13,500.00	1,243.42	10,593.20	78.47	2,906.80	0.00	2,906.80
01 2131 216 001 000	GROUP INS.-NURSE	1,972.00	160.78	1,644.43	83.39	327.57	0.00	327.57
01 2131 216 002 000	GROUP INS.-NURSE	1,972.00	160.74	1,644.47	83.39	327.53	0.00	327.53
01 2131 226 001 000	FICA-NURSE	1,033.00	94.22	806.42	78.07	226.58	0.00	226.58
01 2131 226 002 000	FICA-NURSE	1,033.00	94.17	806.32	78.06	226.68	0.00	226.68
01 2131 236 001 000	RETIREMENT-NURSE	1,334.00	122.82	1,046.38	78.44	287.62	0.00	287.62
01 2131 236 002 000	RETIREMENT-NURSE	1,334.00	122.82	1,046.37	78.44	287.63	0.00	287.63
01 2131 286 001 000	NURSE-HSA	0.00	23.43	239.62	0.00	(239.62)	0.00	(239.62)
01 2131 286 002 000	NURSE-HSA	0.00	23.42	239.57	0.00	(239.57)	0.00	(239.57)
2131 HEALTH SERVICES SPED-NURSE		35,678.00	3,289.23	28,659.98	80.33	7,018.02	0.00	7,018.02
01 2161 320 001 000	PROFESSIONAL ED SERVICES	0.00	0.00	362.20	0.00	(362.20)	0.00	(362.20)
01 2161 320 002 000	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2161 569 001 000	TUITION-OTHER	15,000.00	615.00	3,435.00	22.90	11,565.00	0.00	11,565.00
01 2161 569 002 000	OT Sped School Age	0.00	1,725.00	12,165.00	0.00	(12,165.00)	0.00	(12,165.00)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		15,000.00	2,340.00	15,962.20	106.41	(962.20)	0.00	(962.20)
01 2162 569 002 000	OT Sped 3-5	0.00	390.00	1,830.00	0.00	(1,830.00)	0.00	(1,830.00)
2162 OCCUPATIONAL THERAPY-SPED 3-5		0.00	390.00	1,830.00	0.00	(1,830.00)	0.00	(1,830.00)
01 2171 569 001 000	PT Sped School Age	20,000.00	465.00	2,610.00	13.05	17,390.00	0.00	17,390.00
01 2171 569 002 000	PT Sped School Age	0.00	810.00	7,515.00	0.00	(7,515.00)	0.00	(7,515.00)
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		20,000.00	1,275.00	10,125.00	50.63	9,875.00	0.00	9,875.00
01 2172 569 002 000	PT 3-4 Sped	0.00	45.00	630.00	0.00	(630.00)	0.00	(630.00)
2172 PHYSICAL THERAPY:SPED 3-5		0.00	45.00	630.00	0.00	(630.00)	0.00	(630.00)
01 2190 110 001 000	Act Trans Sal Secon	14,000.00	1,876.60	15,855.75	113.26	(1,855.75)	0.00	(1,855.75)
01 2190 110 002 000	Act Trans Sal Elem	1,200.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.02	127.19	0.00	(127.19)	0.00	(127.19)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	1,071.00	143.54	1,210.32	113.01	(139.32)	0.00	(139.32)

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2190 220 002 000	FICA-NON INSTRUCTIONAL	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	1,383.00	3.70	501.49	36.26	881.51	0.00	881.51
01 2190 230 002 000	RETIREMENT- NON INSTRUCTIONAL	115.00	0.00	0.00	0.00	115.00	0.00	115.00
01 2190 340 001 000	Testing	1,000.00	0.00	597.00	59.70	403.00	0.00	403.00
01 2190 580 002 000	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
2190 ACT TRANS		18,959.00	2,023.86	18,291.75	96.48	667.25	0.00	667.25
01 2212 111 002 000	SALARIES TEACHERS STAFF DEV. ELEM.	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 123 001 000	Staff Development	3,500.00	0.00	16.00	0.46	3,484.00	0.00	3,484.00
01 2212 123 002 000	Staff Development	2,500.00	0.00	40.00	1.60	2,460.00	0.00	2,460.00
01 2212 221 001 000	Staff Dev Fica	268.00	0.00	0.00	0.00	268.00	0.00	268.00
01 2212 221 002 000	Staff Dev Fica	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 231 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 330 001 000	Purch Prof Ser Secon	2,500.00	0.00	1,025.00	41.00	1,475.00	0.00	1,475.00
01 2212 330 002 000	Purch Prof Ser Elem	2,000.00	0.00	710.00	35.50	1,290.00	0.00	1,290.00
01 2212 580 001 000	Travel Secon	500.00	0.00	2,741.13	548.23	(2,241.13)	0.00	(2,241.13)
01 2212 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 610 001 000	Supplies Secon	1,500.00	0.00	265.00	17.67	1,235.00	0.00	1,235.00
01 2212 610 002 000	Supplies Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2212 810 001 000	Dues And Fees Secon	7,000.00	0.00	568.50	8.12	6,431.50	0.00	6,431.50
01 2212 810 002 000	Dues And Fees Elem	500.00	0.00	703.50	140.70	(203.50)	0.00	(203.50)
2212 STAFF		24,668.00	0.00	6,069.13	24.60	18,598.87	0.00	18,598.87
01 2214 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2214 221 000 000	FICA TEACHERS/ADMIN	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 231 000 000	RETIREMENT TEACHERS/ADMINS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 580 001 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 580 002 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 610 001 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 610 002 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 810 001 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2214 810 002 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
2214 IMPLEMENTATION OF STANDARDS		10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECON.	30,113.00	2,446.87	24,468.70	81.26	5,644.30	0.00	5,644.30
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	30,113.00	2,373.47	23,734.70	78.82	6,378.30	0.00	6,378.30
01 2220 211 001 000	Health Ins Secon	12,887.00	0.00	0.00	0.00	12,887.00	0.00	12,887.00
01 2220 211 002 000	Health Ins Elem	12,887.00	0.00	0.00	0.00	12,887.00	0.00	12,887.00
01 2220 221 001 000	Fica Secon	2,304.00	187.19	1,871.89	81.25	432.11	0.00	432.11
01 2220 221 002 000	Fica Elem	2,304.00	181.57	1,815.69	78.81	488.31	0.00	488.31
01 2220 231 001 000	Retire Secon	2,975.00	241.70	2,417.00	81.24	558.00	0.00	558.00
01 2220 231 002 000	Retire Elem	2,975.00	234.45	2,344.50	78.81	630.50	0.00	630.50
01 2220 320 001 000	Purchased Ser Secon	700.00	0.00	20.00	2.86	680.00	0.00	680.00
01 2220 320 002 000	Purchased Ser Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2220 431 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2220 431 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2220 610 001 000	Supplies Secon	500.00	0.00	171.36	34.27	328.64	0.00	328.64
01 2220 610 002 000	Supplies Elem	568.00	0.00	302.22	53.21	265.78	0.00	265.78
01 2220 640 001 000	Library Books Secon	4,700.00	267.62	1,820.36	38.73	2,879.64	0.00	2,879.64
01 2220 640 002 000	Library Books Elem	2,250.00	267.61	1,830.84	81.37	419.16	0.00	419.16
01 2220 641 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 641 001 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00

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01 2220 641 002 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 643 001 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	295.00	0.00	(295.00)	0.00	(295.00)
01 2220 733 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 733 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 735 001 000	Computer Software	3,800.00	0.00	592.50	15.59	3,207.50	0.00	3,207.50
01 2220 735 002 000	Elem Software	2,500.00	0.00	592.50	23.70	1,907.50	0.00	1,907.50
01 2220 890 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2220 890 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2220 LIBRARY/MEDIA SERVICES		114,466.00	6,200.48	62,277.26	54.41	52,188.74	0.00	52,188.74
01 2310 340 000 000	SERVICES	750.00	0.00	1,815.05	242.01	(1,065.05)	0.00	(1,065.05)
01 2310 520 000 000	INSURANCE(Property, Liability)	15,500.00	0.00	0.00	0.00	15,500.00	0.00	15,500.00
01 2310 540 000 000	Advertising & Print	7,500.00	1,486.89	6,659.24	88.79	840.76	0.00	840.76
01 2310 580 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 610 000 000	Supplies	3,500.00	596.03	2,840.86	81.17	659.14	0.00	659.14
01 2310 735 000 000	Software (E-Meetings)	2,000.00	0.00	2,600.00	130.00	(600.00)	0.00	(600.00)
01 2310 810 000 000	Dues And Fees	12,500.00	800.00	13,086.74	104.69	(586.74)	0.00	(586.74)
01 2310 890 000 000	Other Misc Exp	2,000.00	448.00	598.15	29.91	1,401.85	0.00	1,401.85
2310 BOARD OF EDUCATION		45,750.00	3,330.92	27,600.04	60.33	18,149.96	0.00	18,149.96
01 2320 105 000 000	SUPERINTENDENT SALARY	132,000.00	11,034.10	110,341.00	83.59	21,659.00	0.00	21,659.00
01 2320 110 000 000	Clerical	22,000.00	1,710.31	16,893.82	76.79	5,106.18	0.00	5,106.18
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	150.14	722.99	0.00	(722.99)	0.00	(722.99)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	10,000.00	544.18	5,153.88	51.54	4,846.12	0.00	4,846.12
01 2320 215 000 000	Health Ins	1,137.00	64.61	646.10	56.82	490.90	0.00	490.90
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	1,683.00	138.09	1,313.83	78.06	369.17	0.00	369.17
01 2320 225 000 000	Fica	10,175.00	819.91	8,199.10	80.58	1,975.90	0.00	1,975.90
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	2,152.00	183.77	1,830.39	85.06	321.61	0.00	321.61
01 2320 235 000 000	RETIREMENT SUPT.	13,960.00	1,086.56	10,865.60	77.83	3,094.40	0.00	3,094.40
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	98.93	936.96	0.00	(936.96)	0.00	(936.96)
01 2320 580 000 000	Travel	4,000.00	0.00	2,807.50	70.19	1,192.50	0.00	1,192.50
01 2320 610 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 735 000 000	Software-North Star	2,500.00	0.00	1,716.00	68.64	784.00	0.00	784.00
01 2320 810 000 000	Dues And Fees	2,500.00	0.00	684.00	27.36	1,816.00	0.00	1,816.00
01 2320 890 000 000	Other Misc Exp	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
2320 EXECUTIVE ADMINISTRATION-SUPT		204,107.00	15,830.60	162,111.17	79.42	41,995.83	0.00	41,995.83
01 2330 317 000 000	LEGAL SERVICES	23,976.48	3,655.00	7,558.00	31.52	16,418.48	0.00	16,418.48
2330 DISTRICT LEGAL SERVICES		23,976.48	3,655.00	7,558.00	31.52	16,418.48	0.00	16,418.48
01 2410 110 001 000	Clerical Sal Secon	53,000.00	3,990.74	45,389.05	85.64	7,610.95	0.00	7,610.95
01 2410 110 002 000	Clerical Sal Elem	46,000.00	4,005.87	37,206.48	80.88	8,793.52	0.00	8,793.52
01 2410 111 001 000	Princ Sal Secon	88,913.00	7,348.96	73,489.60	82.65	15,423.40	0.00	15,423.40
01 2410 111 002 000	Prin Sal Elem	103,490.00	8,595.50	85,955.00	83.06	17,535.00	0.00	17,535.00
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	200.07	0.00	(200.07)	0.00	(200.07)
01 2410 122 001 000	STUDENT AIDE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	350.33	1,686.95	0.00	(1,686.95)	0.00	(1,686.95)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	142.21	1,351.50	0.00	(1,351.50)	0.00	(1,351.50)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	60.42	604.20	0.00	(604.20)	0.00	(604.20)
01 2410 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	25,677.00	0.00	0.00	0.00	25,677.00	0.00	25,677.00
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,269.74	13,203.56	0.00	(13,203.56)	0.00	(13,203.56)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	25,676.00	1,813.92	18,139.20	70.65	7,536.80	0.00	7,536.80
01 2410 211 001 000	Health Ins Secon	25,833.00	2,149.69	21,496.90	83.21	4,336.10	0.00	4,336.10

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01 2410 211 002 000	Health Ins Elem	170.00	10.00	100.00	58.82	70.00	0.00	70.00
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	4,284.00	322.17	3,510.31	81.94	773.69	0.00	773.69
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	3,519.00	294.49	2,744.20	77.98	774.80	0.00	774.80
01 2410 221 001 000	Fica Secon	6,802.00	540.73	5,407.30	79.50	1,394.70	0.00	1,394.70
01 2410 221 002 000	Fica Elem	13,630.00	809.04	8,090.40	59.36	5,539.60	0.00	5,539.60
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	5,477.00	428.80	4,464.15	81.51	1,012.85	0.00	1,012.85
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	4,499.00	409.74	3,808.68	84.66	690.32	0.00	690.32
01 2410 231 001 000	RETIREMENT ADMINS SEC.	8,837.00	731.88	7,318.80	82.82	1,518.20	0.00	1,518.20
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	10,563.67	849.05	8,490.50	80.37	2,073.17	0.00	2,073.17
01 2410 280 001 000	NON INSTRUCTIONAL HSA	25,677.00	230.84	2,397.49	9.34	23,279.51	0.00	23,279.51
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	329.77	3,297.70	0.00	(3,297.70)	0.00	(3,297.70)
01 2410 281 002 000	CASH IN LIEU/HSA	0.00	2,110.15	21,101.50	0.00	(21,101.50)	0.00	(21,101.50)
01 2410 580 001 000	Travel Secon	500.00	0.00	474.37	94.87	25.63	0.00	25.63
01 2410 580 002 000	Travel Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 610 001 000	Supplies Secon	1,150.00	52.24	52.24	4.54	1,097.76	0.00	1,097.76
01 2410 610 002 000	Supplies Elem	1,000.00	143.83	162.61	16.26	837.39	0.00	837.39
01 2410 733 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 733 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 810 001 000	Dues And Fees Secon	500.00	0.00	785.00	157.00	(285.00)	0.00	(285.00)
01 2410 810 002 000	Dues And Fees Elem	500.00	0.00	515.00	103.00	(15.00)	0.00	(15.00)
01 2410 890 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 890 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2410	OFFICE OF THE PRINCIPAL	462,297.67	36,990.11	371,442.76	80.35	90,854.91	0.00	90,854.91
01 2510 110 000 000	Clerical Salary	76,000.00	6,188.64	60,080.53	79.05	15,919.47	0.00	15,919.47
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	0.00	405.56	0.00	(405.56)	0.00	(405.56)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	777.88	7,778.80	0.00	(7,778.80)	0.00	(7,778.80)
01 2510 210 000 000	Health Ins	2,993.00	332.12	3,220.25	107.59	(227.25)	0.00	(227.25)
01 2510 220 000 000	Fica	6,528.00	497.51	4,872.48	74.64	1,655.52	0.00	1,655.52
01 2510 230 000 000	Retirement	7,508.00	611.30	5,974.71	79.58	1,533.29	0.00	1,533.29
01 2510 280 000 000	CASH IN LIEU/HSA	9,334.56	0.00	0.00	0.00	9,334.56	0.00	9,334.56
01 2510 293 000 000	Workman's Comp	0.00	0.00	36,134.00	0.00	(36,134.00)	0.00	(36,134.00)
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	6,500.00	0.00	10,600.00	163.08	(4,100.00)	0.00	(4,100.00)
01 2510 382 001 000	Telephone Secon	6,000.00	376.05	3,709.85	61.83	2,290.15	0.00	2,290.15
01 2510 382 002 000	Telehone Elem	6,000.00	376.03	3,709.74	61.83	2,290.26	0.00	2,290.26
01 2510 431 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 443 000 000	Rental And Leases	1,500.00	0.00	1,480.00	98.67	20.00	0.00	20.00
01 2510 520 000 000	INSURANCE-WORKMAN'S COMP	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2510 531 000 000	POSTAGE	6,000.00	47.84	4,281.08	71.35	1,718.92	0.00	1,718.92
01 2510 580 000 000	Travel	547.00	0.00	40.00	7.31	507.00	0.00	507.00
01 2510 610 000 000	Supplies	2,034.00	341.99	1,964.11	96.56	69.89	0.00	69.89
01 2510 733 000 000	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 734 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 735 000 000	Computer Software	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 2510 810 000 000	REGISTRATION	0.00	9.75	77.25	0.00	(77.25)	0.00	(77.25)
01 2510 890 000 000	Other Misc Exp	429.00	0.00	0.00	0.00	429.00	0.00	429.00
2510	CLERICAL	171,014.56	9,559.11	144,328.36	84.40	26,686.20	0.00	26,686.20
01 2580 112 000 000	Tech Support Aides	3,000.00	0.00	846.86	28.23	2,153.14	0.00	2,153.14
01 2580 114 000 000	Tech Support Salary	70,000.00	5,833.33	62,124.10	88.75	7,875.90	0.00	7,875.90
01 2580 214 000 000	Tech Support Health Ins	25,772.00	37.54	375.40	1.46	25,396.60	0.00	25,396.60
01 2580 224 000 000	Tech Support Fica	5,585.00	427.93	4,569.33	81.81	1,015.67	0.00	1,015.67
01 2580 234 000 000	RETIREMENT-TECH	7,211.00	576.20	5,762.07	79.91	1,448.93	0.00	1,448.93
01 2580 432 000 000	TECH REPAIRS/MAINT.	2,500.00	0.00	2,641.82	105.67	(141.82)	0.00	(141.82)

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01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	2,000.00	0.00	727.48	36.37	1,272.52	0.00	1,272.52
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2580 580 000 000	Tech Support Travel	500.00	0.00	443.84	88.77	56.16	0.00	56.16
01 2580 650 001 000	Computer Supplies	5,000.00	0.00	3,405.82	68.12	1,594.18	0.00	1,594.18
01 2580 650 002 000	Computer Supplies	5,000.00	0.00	2,438.19	48.76	2,561.81	0.00	2,561.81
01 2580 735 001 000	TECHNOLOGY SOFTWARE	0.00	0.00	10,730.79	0.00	(10,730.79)	0.00	(10,730.79)
01 2580 810 000 000	REGISTRATION	500.00	0.00	388.00	77.60	112.00	0.00	112.00
2580	Administrative Tech Services	129,068.00	6,875.00	94,453.70	73.18	34,614.30	0.00	34,614.30
01 2610 110 001 000	Cust Sal Secon	102,344.00	7,500.65	78,109.61	76.32	24,234.39	0.00	24,234.39
01 2610 110 002 000	Cust Sal Elem	53,450.00	5,381.65	51,977.69	97.25	1,472.31	0.00	1,472.31
01 2610 123 001 000	Sub/Summer Sal Secon	17,400.00	97.70	3,071.55	17.65	14,328.45	0.00	14,328.45
01 2610 123 002 000	Sub/Summer Sal Elem	18,500.00	97.69	3,071.49	16.60	15,428.51	0.00	15,428.51
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	131.44	1,178.39	0.00	(1,178.39)	0.00	(1,178.39)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	120.29	1,374.31	0.00	(1,374.31)	0.00	(1,374.31)
01 2610 210 001 000	Health Ins Secon	41,405.00	2,657.40	22,814.42	55.10	18,590.58	0.00	18,590.58
01 2610 210 002 000	Health Ins Elem	32,080.00	2,004.85	22,796.21	71.06	9,283.79	0.00	9,283.79
01 2610 220 001 000	Fica Secon	7,830.00	578.75	5,967.89	76.22	1,862.11	0.00	1,862.11
01 2610 220 002 000	Fica Elem	4,224.00	403.25	3,870.79	91.64	353.21	0.00	353.21
01 2610 223 001 000	FICA-SUB SUBS	1,331.00	6.58	234.08	17.59	1,096.92	0.00	1,096.92
01 2610 223 002 000	FICA-SUB SUBS	1,280.00	6.57	234.08	18.29	1,045.92	0.00	1,045.92
01 2610 230 001 000	Retirement Secon	11,828.00	753.89	7,831.94	66.22	3,996.06	0.00	3,996.06
01 2610 230 002 000	Retirement Elem	7,108.00	543.46	5,269.98	74.14	1,838.02	0.00	1,838.02
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	0.00	257.86	3,047.52	0.00	(3,047.52)	0.00	(3,047.52)
01 2610 410 001 000	Water Sewer Secon	3,500.00	284.65	2,940.89	84.03	559.11	0.00	559.11
01 2610 410 002 000	Water Sewer Elem	4,500.00	284.65	2,940.78	65.35	1,559.22	0.00	1,559.22
01 2610 520 001 000	INSURANCE(Property, Liability)	0.00	0.00	28,604.95	0.00	(28,604.95)	0.00	(28,604.95)
01 2610 520 002 000	INSURANCE(Property, Liability)	0.00	0.00	28,604.95	0.00	(28,604.95)	0.00	(28,604.95)
01 2610 610 001 000	Supplies Secon	10,000.00	1,343.29	13,664.62	136.65	(3,664.62)	0.00	(3,664.62)
01 2610 610 002 000	Supplies Elem	15,055.00	1,343.26	13,312.17	88.42	1,742.83	0.00	1,742.83
01 2610 621 001 000	Fuel Secon	55,000.00	3,434.92	43,188.98	78.53	11,811.02	0.00	11,811.02
01 2610 621 002 000	Fuel Elem	55,000.00	3,434.87	42,981.15	78.15	12,018.85	0.00	12,018.85
2610	CUSTODIAL	441,835.00	30,667.67	387,088.44	87.61	54,746.56	0.00	54,746.56
01 2620 110 000 000	Maintenance Sal	50,407.00	2,810.02	31,357.36	62.21	19,049.64	0.00	19,049.64
01 2620 210 000 000	Health Ins	5,175.00	2.40	415.79	8.03	4,759.21	0.00	4,759.21
01 2620 220 000 000	Fica	3,856.00	214.69	2,395.33	62.12	1,460.67	0.00	1,460.67
01 2620 230 000 000	Retirement	4,980.00	277.57	2,775.70	55.74	2,204.30	0.00	2,204.30
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	490.50	4,905.00	0.00	(4,905.00)	0.00	(4,905.00)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	490.50	4,905.00	0.00	(4,905.00)	0.00	(4,905.00)
01 2620 431 001 000	Con/ser Repair Secon	35,000.00	1,677.63	35,675.80	101.93	(675.80)	0.00	(675.80)
01 2620 431 002 000	Cont/ser Repair Elem	20,000.00	2,283.28	51,774.93	258.87	(31,774.93)	0.00	(31,774.93)
01 2620 520 001 000	PROPERTY INS.	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2620 520 002 000	PROPERTY INS.	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2620 610 001 000	GENERAL SUPPLIES	15,000.00	2,598.41	18,388.33	122.59	(3,388.33)	0.00	(3,388.33)
01 2620 610 002 000	GENERAL SUPPLIES	10,694.00	2,405.62	13,178.09	123.23	(2,484.09)	0.00	(2,484.09)
01 2620 720 001 000	BUILDINGS IMPROVEMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2620 733 001 000	Equipment Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 733 002 000	Equipment Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 890 001 000	Other Exp Secon	288.00	0.00	0.00	0.00	288.00	0.00	288.00
01 2620 890 002 000	Other Exp Elem	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
2620	MAINTENANCE	201,350.00	13,250.62	165,771.33	82.33	35,578.67	0.00	35,578.67
01 2710 110 000 000	Transp Salaries	141,482.00	12,886.00	124,121.19	87.73	17,360.81	0.00	17,360.81
01 2710 123 000 000	SUB SALARIES	20,000.00	329.14	3,128.74	15.64	16,871.26	0.00	16,871.26
01 2710 210 000 000	Health Ins	4,733.00	521.94	5,515.66	116.54	(782.66)	0.00	(782.66)

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01 2710 220 000 000	Fica	10,824.00	978.05	9,395.70	86.80	1,428.30	0.00	1,428.30
01 2710 223 000 000	FICA-SUB SUBS	1,530.00	25.18	239.29	15.64	1,290.71	0.00	1,290.71
01 2710 230 000 000	Retirement	5,786.00	870.42	7,425.64	128.34	(1,639.64)	0.00	(1,639.64)
01 2710 233 000 000	RETIREMENT-SUBS	0.00	16.12	139.39	0.00	(139.39)	0.00	(139.39)
01 2710 330 000 000	TESTING	500.00	260.00	1,300.00	260.00	(800.00)	0.00	(800.00)
01 2710 334 000 000	MILEAGE PAID-CONTRACTED	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2710 340 000 000	Purch Ser(physicals)	4,000.00	0.00	880.51	22.01	3,119.49	0.00	3,119.49
01 2710 431 000 000	REPAIRS & MAINT.	25,000.00	0.00	2,664.09	10.66	22,335.91	0.00	22,335.91
01 2710 520 000 000	INSURANCE(Property, Liability)	0.00	0.00	16,151.10	0.00	(16,151.10)	0.00	(16,151.10)
01 2710 610 000 000	Tires And Parts	25,000.00	477.08	16,822.51	67.29	8,177.49	0.00	8,177.49
01 2710 626 000 000	Gas And Oil	40,000.00	6,672.38	55,254.46	138.14	(15,254.46)	0.00	(15,254.46)
01 2710 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 890 000 000	Other Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2710	Vehicle Operation-Reg. Ed	282,355.00	23,036.31	243,038.28	86.08	39,316.72	0.00	39,316.72
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	2,648.50	17,586.04	0.00	(17,586.04)	0.00	(17,586.04)
01 2712 110 002 000	SPED Transp Salary	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	503.10	3,277.66	0.00	(3,277.66)	0.00	(3,277.66)
01 2712 210 002 000	SPED Transp Health	4,692.00	0.00	0.00	0.00	4,692.00	0.00	4,692.00
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	189.70	1,257.76	0.00	(1,257.76)	0.00	(1,257.76)
01 2712 220 002 000	SPED Transp FICA	1,530.00	0.00	0.00	0.00	1,530.00	0.00	1,530.00
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	261.62	1,737.14	0.00	(1,737.14)	0.00	(1,737.14)
01 2712 230 002 000	SPED Transp Retire	1,976.00	0.00	0.00	0.00	1,976.00	0.00	1,976.00
01 2712 332 001 000	Mileage/parent Secon	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00
01 2712 332 002 000	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 519 001 000	Contracted Transpor	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 2712 519 002 000	Contracted Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2712 520 000 000	INSURANCE(Property, Liability)	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
01 2712 626 001 000	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2712	Vehicle Operation-School Age SPED	46,998.00	3,602.92	23,858.60	50.77	23,139.40	0.00	23,139.40
01 2730 431 000 000	REPAIRS & MAINT.	0.00	6,088.02	27,223.90	0.00	(27,223.90)	0.00	(27,223.90)
2730	Vehicle Service/Maint. Reg Ed.	0.00	6,088.02	27,223.90	0.00	(27,223.90)	0.00	(27,223.90)
01 3300 120 000 000	Youth Center Wages	16,500.00	0.00	0.00	0.00	16,500.00	0.00	16,500.00
01 3300 220 000 000	Fica	1,262.00	0.00	0.00	0.00	1,262.00	0.00	1,262.00
01 3300 230 000 000	Retirement	900.00	0.00	0.00	0.00	900.00	0.00	900.00
3300	YOUTH CENTER	18,662.00	0.00	0.00	0.00	18,662.00	0.00	18,662.00
01 3512 734 001 000	TECHNOLOGY RELATED HARDWARE	18,039.00	0.00	0.00	0.00	18,039.00	0.00	18,039.00
3512	DIST ED INCENTIVE	18,039.00	0.00	0.00	0.00	18,039.00	0.00	18,039.00
01 3516 734 000 000	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	3,000.00	300.85	3,008.50	100.28	(8.50)	0.00	(8.50)
01 3535 211 000 000	High Ability Health	1,208.00	109.17	1,092.27	90.42	115.73	0.00	115.73
01 3535 221 000 000	High Ability Fica	230.00	22.48	224.80	97.74	5.20	0.00	5.20
01 3535 231 000 000	High Ability Retirement	297.00	29.71	297.10	100.03	(0.10)	0.00	(0.10)
01 3535 580 000 000	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
01 3535 591 000 000	ESU SERVICES	0.00	0.00	1,000.00	0.00	(1,000.00)	0.00	(1,000.00)
01 3535 610 000 000	High Abilt Learn Supplies	2,820.00	0.00	5,726.81	203.08	(2,906.81)	0.00	(2,906.81)
01 3535 733 000 000	High Abilt Learn Equip	4,644.00	0.00	0.00	0.00	4,644.00	0.00	4,644.00
01 3535 735 000 000	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3535 810 000 000	High Abilt Learn Registration	4,000.00	0.00	3,826.58	95.66	173.42	0.00	173.42

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3535	HIGH ABILITY LEARNERS	17,039.00	462.21	15,176.06	89.07	1,862.94	0.00	1,862.94
01 6200 111 000 000	REGULAR SALARIES	47,000.00	5,618.75	56,187.50	119.55	(9,187.50)	0.00	(9,187.50)
01 6200 211 000 000	HEALTH INSURANCE	7,072.00	1,751.99	17,415.79	246.26	(10,343.79)	0.00	(10,343.79)
01 6200 221 000 000	FICA	5,000.00	407.31	4,074.42	81.49	925.58	0.00	925.58
01 6200 231 000 000	RETIREMENT	3,500.00	555.01	5,550.10	158.57	(2,050.10)	0.00	(2,050.10)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	317.81	3,159.21	0.00	(3,159.21)	0.00	(3,159.21)
01 6200 580 000 000	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 6200 610 000 000	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
6200	TITLE 1 PART A	62,942.00	8,650.87	86,387.02	137.25	(23,445.02)	0.00	(23,445.02)
01 6210 610 000 000	SUPPLIES	8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
6210	TITLE 1 ACCOUNTABILITY	8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
01 6310 111 000 000	TEACHERS SALARIES	28,800.00	2,610.19	26,101.90	90.63	2,698.10	0.00	2,698.10
01 6310 211 000 000	TITLE IIA Health	11,553.00	934.99	9,309.96	80.58	2,243.04	0.00	2,243.04
01 6310 221 000 000	TITLE IIA Fica	1,900.00	186.61	1,866.66	98.25	33.34	0.00	33.34
01 6310 231 000 000	TITLE IIA Retirement	2,850.00	257.83	2,578.30	90.47	271.70	0.00	271.70
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	169.61	1,688.85	0.00	(1,688.85)	0.00	(1,688.85)
6310	TITLE IIA	45,103.00	4,159.23	41,545.67	92.11	3,557.33	0.00	3,557.33
01 6315 810 000 000	DUES AND FEES TITLE 2B	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
6315	TITLE II, PART B	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 6330 111 000 000	SALARIES-REAP	33,009.00	0.00	0.00	0.00	33,009.00	0.00	33,009.00
01 6330 211 000 000	GROUP INSURANCE REAP	16,785.00	0.00	0.00	0.00	16,785.00	0.00	16,785.00
01 6330 221 000 000	FICA REAP	5,750.00	0.00	0.00	0.00	5,750.00	0.00	5,750.00
01 6330 231 000 000	RETIREMENT REAP	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
6330	TITLE VI, PART B REAP	60,644.00	0.00	0.00	0.00	60,644.00	0.00	60,644.00
01 6403 591 000 000	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
6403	IDEA PART B-SCHOOL AGE	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 6404 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	25,253.00	0.00	0.00	0.00	25,253.00	0.00	25,253.00
01 6404 112 000 000	SALARIES INSTRUCTIONAL AIDES	14,855.00	0.00	0.00	0.00	14,855.00	0.00	14,855.00
01 6404 211 000 000	GROUP INSURANCE TEACHERS/ADMINS	15,588.00	0.00	0.00	0.00	15,588.00	0.00	15,588.00
01 6404 221 000 000	FICA TEACHERS/ADMIN	2,363.00	0.00	0.00	0.00	2,363.00	0.00	2,363.00
01 6404 231 000 000	RETIREMENT TEACHERS/ADMINS	3,962.00	0.00	0.00	0.00	3,962.00	0.00	3,962.00
6404	IDEA PART B: 0-4	62,021.00	0.00	0.00	0.00	62,021.00	0.00	62,021.00
01 6406 111 000 000	BASE 3-4 SPED INSTR	2,464.00	0.00	0.00	0.00	2,464.00	0.00	2,464.00
01 6406 211 000 000	BASE 3-4 SPED HEALTH	1,051.00	0.00	0.00	0.00	1,051.00	0.00	1,051.00
01 6406 221 000 000	BASE 3-4 SPED FICA	188.00	0.00	0.00	0.00	188.00	0.00	188.00
01 6406 231 000 000	BASE 3-4 SPED RETIR	244.00	0.00	0.00	0.00	244.00	0.00	244.00
01 6406 320 000 000	PROFESSIONAL ED SERVICES	2,529.00	0.00	0.00	0.00	2,529.00	0.00	2,529.00
6406	IDEA PRESCHOOL: 3-4	6,476.00	0.00	0.00	0.00	6,476.00	0.00	6,476.00
01 6408 111 002 000	SALARIES TEACHERS/PROFESSIONAL STAFF	25,353.00	0.00	0.00	0.00	25,353.00	0.00	25,353.00
01 6408 112 000 000	SALARIES INSTRUCTIONAL AIDES	0.00	0.00	793.52	0.00	(793.52)	0.00	(793.52)
01 6408 112 002 000	SALARIES INSTRUCTIONAL AIDES	13,245.00	1,826.24	17,673.06	133.43	(4,428.06)	0.00	(4,428.06)
01 6408 211 002 000	GROUP INSURANCE TEACHERS/ADMINS	14,221.00	0.00	0.00	0.00	14,221.00	0.00	14,221.00
01 6408 212 000 000	GROUP INSURANCE-AIDES	0.00	0.00	284.88	0.00	(284.88)	0.00	(284.88)
01 6408 212 002 000	GROUP INSURANCE-AIDES	105.00	4.80	48.00	45.71	57.00	0.00	57.00
01 6408 221 002 000	FICA TEACHERS/ADMIN	3,552.00	0.00	0.00	0.00	3,552.00	0.00	3,552.00
01 6408 222 000 000	FICA-AIDES	0.00	0.00	51.11	0.00	(51.11)	0.00	(51.11)
01 6408 222 002 000	FICA-AIDES	0.00	139.72	1,352.00	0.00	(1,352.00)	0.00	(1,352.00)

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01 6408 231 002 000	RETIREMENT TEACHERS/ADMINS	3,525.00	0.00	0.00	0.00	3,525.00	0.00	3,525.00
01 6408 232 000 000	RETIREMENT AIDES	0.00	0.00	78.38	0.00	(78.38)	0.00	(78.38)
01 6408 232 002 000	RETIREMENT AIDES	0.00	180.39	1,745.72	0.00	(1,745.72)	0.00	(1,745.72)
01 6408 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	0.00	42.70	0.00	(42.70)	0.00	(42.70)
6408	IDEA Part B (611) Base & EP 0-21	60,001.00	2,151.15	22,069.37	36.78	37,931.63	0.00	37,931.63
01 6412 320 000 000	PROFESSIONAL ED SERVICES-IDEA	3,493.00	0.00	0.00	0.00	3,493.00	0.00	3,493.00
6412	IDEA Part B Proportionate	3,493.00	0.00	0.00	0.00	3,493.00	0.00	3,493.00
01 6422 591 000 000	ESU SERVICES	60,644.00	0.00	0.00	0.00	60,644.00	0.00	60,644.00
6422	IDEA Preschool 619	60,644.00	0.00	0.00	0.00	60,644.00	0.00	60,644.00
01 6700 111 000 000	Vocational Wages	2,400.00	0.00	0.00	0.00	2,400.00	0.00	2,400.00
01 6700 211 000 000	Vocational Health	303.00	0.00	0.00	0.00	303.00	0.00	303.00
01 6700 221 000 000	Vocational FICA	183.00	0.00	0.00	0.00	183.00	0.00	183.00
01 6700 231 000 000	Vocational Retire	238.00	0.00	0.00	0.00	238.00	0.00	238.00
6700	VOCATIONAL	3,124.00	0.00	0.00	0.00	3,124.00	0.00	3,124.00
01 6990 734 000 000	TECHNOLOGY RELATED HARDWARE	0.00	0.00	148.75	0.00	(148.75)	0.00	(148.75)
6990	Other Fed Programs (GEER)	0.00	0.00	148.75	0.00	(148.75)	0.00	(148.75)
01 6992 111 000 000	REAP Salary	0.00	2,327.09	23,270.90	0.00	(23,270.90)	0.00	(23,270.90)
01 6992 211 000 000	REAP Health	0.00	833.60	8,300.38	0.00	(8,300.38)	0.00	(8,300.38)
01 6992 221 000 000	REAP Fica	0.00	166.36	1,664.11	0.00	(1,664.11)	0.00	(1,664.11)
01 6992 231 000 000	REAP Retirement	0.00	229.87	2,298.70	0.00	(2,298.70)	0.00	(2,298.70)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	151.21	1,505.64	0.00	(1,505.64)	0.00	(1,505.64)
6992	REAP	0.00	3,708.13	37,039.73	0.00	(37,039.73)	0.00	(37,039.73)
01 6997 113 001 000	SALARIES SUBSTITUTE TEACHERS	17,423.00	0.00	0.00	0.00	17,423.00	0.00	17,423.00
01 6997 113 002 000	SALARIES SUBSTITUTE TEACHERS	17,423.00	0.00	0.00	0.00	17,423.00	0.00	17,423.00
6997	ESSER II	34,846.00	0.00	0.00	0.00	34,846.00	0.00	34,846.00
01 6998 111 001 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 6998 111 002 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 6998 113 001 000	SALARIES SUBSTITUTE TEACHERS	20,000.00	2,960.00	17,945.00	89.73	2,055.00	0.00	2,055.00
01 6998 113 002 000	SALARIES SUBSTITUTE TEACHERS	20,000.00	925.00	9,620.00	48.10	10,380.00	0.00	10,380.00
01 6998 213 001 000	GROUP INS.-SUBS	0.00	0.00	3,009.23	0.00	(3,009.23)	0.00	(3,009.23)
01 6998 213 002 000	GROUP INS.-SUBS	0.00	0.00	1,863.17	0.00	(1,863.17)	0.00	(1,863.17)
01 6998 223 001 000	FICA-SUB SUBS	0.00	226.42	1,308.79	0.00	(1,308.79)	0.00	(1,308.79)
01 6998 223 002 000	FICA-SUB SUBS	0.00	70.78	696.58	0.00	(696.58)	0.00	(696.58)
01 6998 233 001 000	RETIREMENT-SUBS	0.00	292.34	1,772.42	0.00	(1,772.42)	0.00	(1,772.42)
01 6998 233 002 000	RETIREMENT-SUBS	0.00	91.41	950.38	0.00	(950.38)	0.00	(950.38)
01 6998 640 001 000	BOOKS & PERIODICALS	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 6998 640 002 000	BOOKS & PERIODICALS	0.00	0.00	4,590.00	0.00	(4,590.00)	0.00	(4,590.00)
01 6998 643 001 000	WEB/CLOUD BASED SOFTWARE	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 6998 643 002 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	5,295.00	0.00	(5,295.00)	0.00	(5,295.00)
01 6998 720 000 000	BUILDINGS	304,027.00	0.00	0.00	0.00	304,027.00	0.00	304,027.00
6998	ESSER III	414,027.00	4,565.95	47,050.57	11.36	366,976.43	0.00	366,976.43
01 8000 913 001 000	Activity Transfer	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 915 000 000	Depreciation Fund	200,000.00	0.00	0.00	0.00	200,000.00	0.00	200,000.00
8000	TRANSFERS (OUTGOING)	250,000.00	0.00	0.00	0.00	250,000.00	0.00	250,000.00

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000	DISTRICT WIDE	8,802,121.71	569,001.55	5,649,340.20	64.18	3,152,781.51	0.00	3,152,781.51
01 1100 610 002 001	Grade 1 Materials	400.00	377.21	377.21	94.30	22.79	0.00	22.79
01 1100 640 002 001	Classroom Periodical	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1100	SALARIES	2,200.00	377.21	377.21	17.15	1,822.79	0.00	1,822.79
001	FIRST GRADE	2,200.00	377.21	377.21	17.15	1,822.79	0.00	1,822.79
01 1100 610 002 002	Grade 2 Materials	400.00	771.80	821.78	205.45	(421.78)	0.00	(421.78)
01 1100 640 002 002	Classroom Periodical	1,750.00	0.00	0.00	0.00	1,750.00	0.00	1,750.00
1100	SALARIES	2,150.00	771.80	821.78	38.22	1,328.22	0.00	1,328.22
002	SECOND GRADE	2,150.00	771.80	821.78	38.22	1,328.22	0.00	1,328.22
01 1100 610 002 003	Grade 3 Materials	400.00	58.68	98.68	24.67	301.32	0.00	301.32
01 1100 640 002 003	Classroom Periodical	1,550.00	0.00	222.40	14.35	1,327.60	0.00	1,327.60
1100	SALARIES	1,950.00	58.68	321.08	16.47	1,628.92	0.00	1,628.92
003	THIRD GRADE	1,950.00	58.68	321.08	16.47	1,628.92	0.00	1,628.92
01 1100 610 002 004	Grade 4 Materials	400.00	182.21	206.66	51.67	193.34	0.00	193.34
01 1100 640 002 004	Classroom Periodical	650.00	0.00	244.50	37.62	405.50	0.00	405.50
1100	SALARIES	1,050.00	182.21	451.16	42.97	598.84	0.00	598.84
004	FOURTH GRADE	1,050.00	182.21	451.16	42.97	598.84	0.00	598.84
01 1100 610 002 005	Grade 5 Materials	400.00	132.14	378.61	94.65	21.39	0.00	21.39
01 1100 640 002 005	Classroom Periodical	550.00	0.00	286.88	52.16	263.12	0.00	263.12
1100	SALARIES	950.00	132.14	665.49	70.05	284.51	0.00	284.51
005	FIFTH GRADE	950.00	132.14	665.49	70.05	284.51	0.00	284.51
01 1100 610 002 006	Grade 6 Materials	400.00	130.30	130.30	32.58	269.70	0.00	269.70
01 1100 640 002 006	Classroom Periodical	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	700.00	130.30	130.30	18.61	569.70	0.00	569.70
006	SIXTH GRADE	700.00	130.30	130.30	18.61	569.70	0.00	569.70
01 1100 610 002 007	Kingrt Materials	300.00	0.00	28.99	9.66	271.01	0.00	271.01
01 1100 640 002 007	Classroom Periodical	800.00	0.00	0.00	0.00	800.00	0.00	800.00
1100	SALARIES	1,100.00	0.00	28.99	2.64	1,071.01	0.00	1,071.01
007	Kindergarten	1,100.00	0.00	28.99	2.64	1,071.01	0.00	1,071.01
01 1100 610 002 017	Elem Art Materials	501.00	0.00	0.00	0.00	501.00	0.00	501.00
1100	SALARIES	501.00	0.00	0.00	0.00	501.00	0.00	501.00
017	ELEM. ART	501.00	0.00	0.00	0.00	501.00	0.00	501.00
01 1100 610 001 018	Music Materials	1,000.00	76.13	1,068.43	106.84	(68.43)	0.00	(68.43)
01 1100 610 002 018	Music Materials	727.00	55.98	381.03	52.41	345.97	0.00	345.97
01 1100 733 001 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 733 002 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 018	FEES	831.00	0.00	2,060.00	247.89	(1,229.00)	0.00	(1,229.00)
1100	SALARIES	3,558.00	132.11	3,509.46	98.64	48.54	0.00	48.54
018	MUSIC	3,558.00	132.11	3,509.46	98.64	48.54	0.00	48.54
01 1100 610 002 019	Elem Pe Materials	200.00	13.91	313.53	156.77	(113.53)	0.00	(113.53)
01 1100 733 002 019	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	500.00	13.91	313.53	62.71	186.47	0.00	186.47
019	ELEM. PE	500.00	13.91	313.53	62.71	186.47	0.00	186.47
01 1100 610 001 020	Lang Arts Materials	500.00	578.62	998.87	199.77	(498.87)	0.00	(498.87)
01 1100 640 001 020	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1100 735 001 020	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 810 001 020	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00

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1100 SALARIES		2,200.00	578.62	998.87	45.40	1,201.13	0.00	1,201.13
020 LANGUAGE ARTS		2,200.00	578.62	998.87	45.40	1,201.13	0.00	1,201.13
01 1100 610 001 021	Math Materials	200.00	114.72	114.72	57.36	85.28	0.00	85.28
1100 SALARIES		200.00	114.72	114.72	57.36	85.28	0.00	85.28
021 MATH		200.00	114.72	114.72	57.36	85.28	0.00	85.28
01 1100 431 001 022	REPAIRS & MAINTENANCE - Contracted	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1100 610 001 022	Materials	5,000.00	59.93	429.60	8.59	4,570.40	0.00	4,570.40
01 1100 640 001 022	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1100 733 001 022	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 735 001 022	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
1100 SALARIES		9,350.00	59.93	429.60	4.59	8,920.40	0.00	8,920.40
022 SCIENCE		9,350.00	59.93	429.60	4.59	8,920.40	0.00	8,920.40
01 1100 610 001 023	Soc Stud Materials	150.00	47.00	47.00	31.33	103.00	0.00	103.00
01 1100 640 001 023	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1100 SALARIES		470.00	47.00	47.00	10.00	423.00	0.00	423.00
023 SOCIAL STUDIES		470.00	47.00	47.00	10.00	423.00	0.00	423.00
01 1100 431 001 025	REPAIRS & MAINTENANCE - Contracted	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
01 1100 580 001 025	Instructor Travel	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1100 610 001 025	Instr Materials	4,000.00	79.83	2,634.55	65.86	1,365.45	0.00	1,365.45
01 1100 640 001 025	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1100 733 001 025	Equipment Secon	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1100 735 001 025	Comp Software Secon	500.00	0.00	535.00	107.00	(35.00)	0.00	(35.00)
01 1100 810 001 025	FEES	950.00	0.00	0.00	0.00	950.00	0.00	950.00
1100 SALARIES		8,940.00	79.83	3,169.55	35.45	5,770.45	0.00	5,770.45
025 AGRICULTURE		8,940.00	79.83	3,169.55	35.45	5,770.45	0.00	5,770.45
01 1100 431 001 026	REPAIRS & MAINTENANCE - Contracted	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 580 001 026	Instructor Travel	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 610 001 026	Instr Materials	1,000.00	10.86	10.86	1.09	989.14	0.00	989.14
01 1100 640 001 026	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 733 001 026	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 735 001 026	Comp Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 026	FEES	1,400.00	0.00	100.00	7.14	1,300.00	0.00	1,300.00
1100 SALARIES		5,000.00	10.86	110.86	2.22	4,889.14	0.00	4,889.14
026 BUSINESS		5,000.00	10.86	110.86	2.22	4,889.14	0.00	4,889.14
01 1100 610 001 027	Secon Art Materials	1,800.00	779.24	885.67	49.20	914.33	0.00	914.33
1100 SALARIES		1,800.00	779.24	885.67	49.20	914.33	0.00	914.33
027 SECONDARY ART		1,800.00	779.24	885.67	49.20	914.33	0.00	914.33
01 1100 431 001 028	REPAIRS & MAINTENANCE - Contracted	2,500.00	0.00	532.25	21.29	1,967.75	0.00	1,967.75
01 1100 431 002 028	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 028	Instr Materials	1,000.00	289.00	954.43	95.44	45.57	0.00	45.57
01 1100 610 002 028	Instrument Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 733 001 028	Equipment	3,000.00	0.00	4,945.00	164.83	(1,945.00)	0.00	(1,945.00)
01 1100 733 002 028	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 028	Registration	500.00	0.00	230.00	46.00	270.00	0.00	270.00
01 1100 810 002 028	Student Registration	500.00	0.00	125.00	25.00	375.00	0.00	375.00
1100 SALARIES		10,000.00	289.00	6,786.68	67.87	3,213.32	0.00	3,213.32

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028 BAND		10,000.00	289.00	6,786.68	67.87	3,213.32	0.00	3,213.32
01 1100 431 001 029	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 440 001 029	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1100 610 001 029	Instr Materials	800.00	34.99	34.99	4.37	765.01	0.00	765.01
01 1100 733 001 029	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1100 SALARIES		8,800.00	34.99	34.99	0.40	8,765.01	0.00	8,765.01
029 SECONDARY PE		8,800.00	34.99	34.99	0.40	8,765.01	0.00	8,765.01
01 1100 610 001 030	FCS Instr Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100 SALARIES		500.00	0.00	0.00	0.00	500.00	0.00	500.00
030 FCS		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 431 001 031	REPAIRS & MAINTENANCE - Contracted	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 580 001 031	Instructor Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 610 001 031	Instruc Materials	2,000.00	242.85	2,434.03	121.70	(434.03)	0.00	(434.03)
01 1100 733 001 031	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 735 001 031	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 810 001 031	Instru Registration	1,080.00	0.00	0.00	0.00	1,080.00	0.00	1,080.00
1100 SALARIES		4,930.00	242.85	2,434.03	49.37	2,495.97	0.00	2,495.97
031 INDUSTRIAL ARTS		4,930.00	242.85	2,434.03	49.37	2,495.97	0.00	2,495.97
01 1100 610 001 032	Foreign Lang Mater	200.00	85.69	575.42	287.71	(375.42)	0.00	(375.42)
01 1100 640 001 032	Classroom Period	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1100 810 001 032	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1100 SALARIES		400.00	85.69	575.42	143.86	(175.42)	0.00	(175.42)
032 FOREIGN LANGUAGE		400.00	85.69	575.42	143.86	(175.42)	0.00	(175.42)
01 1100 610 001 033	Journalism Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 733 001 033	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		600.00	0.00	0.00	0.00	600.00	0.00	600.00
033 JOURNALISM		600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2171 591 002 600	PT Therapy	12,070.00	0.00	0.00	0.00	12,070.00	0.00	12,070.00
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		12,070.00	0.00	0.00	0.00	12,070.00	0.00	12,070.00
01 2172 591 002 600	PT SPED 3-5	5,800.00	0.00	0.00	0.00	5,800.00	0.00	5,800.00
2172 PHYSICAL THERAPY:SPED 3-5		5,800.00	0.00	0.00	0.00	5,800.00	0.00	5,800.00
01 2173 591 002 600	PT SPED 0-2	2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
2173 PHYSICAL THERAPY:SPED 0-2		2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
01 6408 591 002 600	ESU SERVICES-PT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
6408 IDEA Part B (611) Base & EP 0-21		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
600 PT Services		22,070.00	0.00	0.00	0.00	22,070.00	0.00	22,070.00
01 2161 320 001 601	PROFESSIONAL ED SERVICES	0.00	181.10	2,842.58	0.00	(2,842.58)	0.00	(2,842.58)
01 2161 591 002 601	OT THERAPY-SPED School Age	25,387.00	0.00	0.00	0.00	25,387.00	0.00	25,387.00
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		25,387.00	181.10	2,842.58	11.20	22,544.42	0.00	22,544.42
01 2162 591 002 601	OT SPED 3-5	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
2162 OCCUPATIONAL THERAPY-SPED 3-5		7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 2163 591 002 601	OT SPED 0-2	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
2163 OCCUPATIONAL THERAPY-SPED 0-2		2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 6408 591 002 601	ESU SERVICES-OT	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
6408 IDEA Part B (611) Base & EP 0-21		4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00

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601	OT Services	38,887.00	181.10	2,842.58	7.31	36,044.42	0.00	36,044.42
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	598.85	4,698.51	0.00	(4,698.51)	0.00	(4,698.51)
01 2151 591 001 602	Speech Therapy	0.00	3,038.73	30,778.87	0.00	(30,778.87)	0.00	(30,778.87)
01 2151 591 002 602	Speech Therapy Elem	163,618.00	11,479.66	114,056.88	69.71	49,561.12	0.00	49,561.12
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	163,618.00	15,117.24	149,534.26	91.39	14,083.74	0.00	14,083.74
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	14,000.00	1,519.37	19,306.10	137.90	(5,306.10)	0.00	(5,306.10)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	14,000.00	1,519.37	19,306.10	137.90	(5,306.10)	0.00	(5,306.10)
01 2153 591 002 602	SPEECH (0-2)	12,000.00	844.09	4,598.76	38.32	7,401.24	0.00	7,401.24
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	12,000.00	844.09	4,598.76	38.32	7,401.24	0.00	7,401.24
01 6408 591 002 602	ESU SERVICES-Speech	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
6408	IDEA Part B (611) Base & EP 0-21	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
602	Speech	211,618.00	17,480.70	173,439.12	81.96	38,178.88	0.00	38,178.88
01 1291 591 002 603	PRE SPED Supervision (3-5)	6,695.00	281.12	3,008.41	44.94	3,686.59	0.00	3,686.59
1291	SPED AGES 3-5	6,695.00	281.12	3,008.41	44.94	3,686.59	0.00	3,686.59
01 1292 591 002 603	Pre Sped Services (0-2)	5,000.00	281.11	3,008.38	60.17	1,991.62	0.00	1,991.62
1292	SPED AGES 0-2	5,000.00	281.11	3,008.38	60.17	1,991.62	0.00	1,991.62
01 6408 591 002 603	ESU SERVICES-Supervision	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
6408	IDEA Part B (611) Base & EP 0-21	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
603	Sped Super	16,695.00	562.23	6,016.79	36.04	10,678.21	0.00	10,678.21
01 1200 591 001 604	Deaf Ed	862.00	0.00	0.00	0.00	862.00	0.00	862.00
1200	SPEDICAL ED School Age	862.00	0.00	0.00	0.00	862.00	0.00	862.00
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	862.00	0.00	0.00	0.00	862.00	0.00	862.00
1291	SPED AGES 3-5	862.00	0.00	0.00	0.00	862.00	0.00	862.00
01 2151 591 001 604	ESU SERVICES-Deaf Ed Sec.	0.00	522.62	4,138.69	0.00	(4,138.69)	0.00	(4,138.69)
01 2151 591 002 604	Deaf Ed Sped Elem.	0.00	522.62	4,995.21	0.00	(4,995.21)	0.00	(4,995.21)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	1,045.24	9,133.90	0.00	(9,133.90)	0.00	(9,133.90)
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
604	Deaf Ed	2,724.00	1,045.24	9,133.90	335.31	(6,409.90)	0.00	(6,409.90)
01 2181 591 001 605	Vision	3,568.00	0.00	360.00	10.09	3,208.00	0.00	3,208.00
01 2181 591 002 605	VISION	0.00	319.71	3,376.34	0.00	(3,376.34)	0.00	(3,376.34)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	3,568.00	319.71	3,736.34	104.72	(168.34)	0.00	(168.34)
605	Vision	3,568.00	319.71	3,736.34	104.72	(168.34)	0.00	(168.34)
01 2141 591 001 606	SCHOOL PSYCH	0.00	1,467.75	15,707.95	0.00	(15,707.95)	0.00	(15,707.95)
01 2141 591 002 606	Diagnostic Testing (School Psych)	46,700.00	1,467.75	15,707.95	33.64	30,992.05	0.00	30,992.05
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	46,700.00	2,935.50	31,415.90	67.27	15,284.10	0.00	15,284.10
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	8,500.00	366.94	3,927.01	46.20	4,572.99	0.00	4,572.99
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	8,500.00	366.94	3,927.01	46.20	4,572.99	0.00	4,572.99
01 2143 591 002 606	PSYC SERVICES SPED 0-2	6,000.00	366.93	3,927.00	65.45	2,073.00	0.00	2,073.00
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	6,000.00	366.93	3,927.00	65.45	2,073.00	0.00	2,073.00
01 6408 591 002 606	ESU SERVICES-Psych	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
6408	IDEA Part B (611) Base & EP 0-21	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
606	D/E Psychological	66,700.00	3,669.37	39,269.91	58.88	27,430.09	0.00	27,430.09
01 2151 591 001 607	Audiology Secon	0.00	61.08	3,656.59	0.00	(3,656.59)	0.00	(3,656.59)
01 2151 591 002 607	Audiology Elem	1,614.00	61.08	12,552.49	777.73	(10,938.49)	0.00	(10,938.49)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	1,614.00	122.16	16,209.08	1,004.28	(14,595.08)	0.00	(14,595.08)

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01 2152 591 002 607	AUDIOLOGY SPED 3-5	902.00	15.27	2,108.02	233.71	(1,206.02)	0.00	(1,206.02)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	902.00	15.27	2,108.02	233.71	(1,206.02)	0.00	(1,206.02)
01 2153 591 002 607	AUDIOLOGY SPED 0-2	601.00	15.27	423.49	70.46	177.51	0.00	177.51
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	601.00	15.27	423.49	70.46	177.51	0.00	177.51
01 6404 591 002 607	SPED IDEA SUPERVISION	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
6404	IDEA PART B: 0-4	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
01 6408 591 002 607	ESU SERVICES-D/E Audiology	250.00	0.00	0.00	0.00	250.00	0.00	250.00
6408	IDEA Part B (611) Base & EP 0-21	250.00	0.00	0.00	0.00	250.00	0.00	250.00
607	Audiology	10,881.00	152.70	18,740.59	172.23	(7,859.59)	0.00	(7,859.59)
01 1200 591 000 608	Vocational	5,343.00	202.79	2,177.40	40.75	3,165.60	0.00	3,165.60
1200	SPEDICAL ED School Age	5,343.00	202.79	2,177.40	40.75	3,165.60	0.00	3,165.60
608	VOCATIONAL	5,343.00	202.79	2,177.40	40.75	3,165.60	0.00	3,165.60
01	General	9,248,456.71	596,736.48	5,926,903.22	64.09	3,321,553.49	0.00	3,321,553.49

Expenditure Report by Op. Unit/Function

General Fund June 2023

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		9,248,456.71	596,736.48	5,926,903.22	64.09	3,321,553.49	0.00	3,321,553.49

**Ravenna Public Schools
GENERAL FUND
Ending April 31st, 2023**

Beginning Balance: **\$450,735.77**

Receipts:

Tax Collection (Buffalo)	\$1,242,252.92
Tax Collection (Sherman)	\$210,648.23
State of NE Sped	\$78,714.00
State of NE Sped Transp.	\$10,530.00
IDEA	\$0.00
City of Ravenna ESSERS III	
Distance Learning	\$7,800.00
ESU 10	\$125.00
Sale of Prop/Equip.	
Medicaid (MAC)	\$4,353.85
State Aid	\$3,833.00
State of NE (MIPS)	
Insurance	\$2,011.53
Other	\$345.00
Interest	\$622.29

Total Receipts: **\$1,561,235.82**

Disbursements:

Board Bills (May)	\$584,299.37
-------------------	--------------

\$584,299.37

Ending Balance: **\$1,427,672.22**

Cash on Hand: **\$1,427,672.22**

Outstanding checks	\$80,458.76
--------------------	-------------

Bank Balance: **\$1,508,130.98**

Investments: **\$2,190,866.47**

Accounted for as Follows:

General Fund

General Fund Checking	\$1,427,672.22
CD #xxx311	\$2,028,391.63
CD # 70099 (9 mo)	\$162,474.84

Total Available: **\$3,618,538.69**

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	3,930,995.00	1,214,749.00	3,247,801.34
01 1100 1100	District Taxes - Sherman	1,204,625.00	204,693.69	846,973.07
01 1115 1000	Carline-Buffalo	10,000.00	0.00	1,335.41
01 1115 1100	Carline - Sherman	4,798.00	1,738.40	2,122.28
01 1120 1000	Public Power Tax - Buffalo	100,000.00	411.36	161,188.42
01 1120 1100	Public Power Tax - Sherman	80,000.00	0.00	1,356.28
01 1125 1000	Motor Vehicle Taxes - Buffalo	160,000.00	15,794.71	158,704.89
01 1125 1100	Motor Vehicle Taxes - Sherman	71,000.00	2,905.27	29,312.68
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	7,800.00	11,100.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	6,500.00	622.29	2,532.91
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1740	Fees	0.00	0.00	0.00
01 1742	PostSecondary Fees	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	250.00	900.00
01 1911	Local License Fees	1,500.00	275.00	1,335.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	15,000.00	0.00	13,424.05
01 2110 1100	Sherm Fines-license	10,000.00	129.36	1,363.90
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	4,690.00	125.00	3,615.77
01 3110	State Aid	38,332.00	3,833.00	34,497.00
01 3120	Spec. Ed Programs	565,000.00	78,714.00	419,118.00
01 3125	Special Ed Transpor.	4,000.00	10,530.00	10,530.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	11,022.85	33,068.55
01 3130 1100	Sherm Homestead Ex	0.00	1,181.51	3,544.53
01 3131	PROPERTY TAX CREDIT	0.00	0.00	349,377.99
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	78,732.07
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	8,000.00	0.00	8,244.16
01 3180 1100	Sher Pro Rat Moto V	2,845.00	0.00	614.77
01 3400	State Apportionment	49,000.00	0.00	65,510.03
01 3500	Other State Categorical Programs	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3512	DIST ED INCENTIVE	20,000.00	0.00	4,307.40
01 3535	High Abilt Learners	4,000.00	0.00	4,743.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4422	IDEA Preschool ARP-Base 0-21	0.00	0.00	1,376.00
01 4505	Title 1 Current	55,000.00	0.00	57,382.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	20,000.00	0.00	24,399.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	105,000.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	2,579.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	99,925.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	6,841.71
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4530	Other Federal Categ. Receipts	0.00	0.00	24,000.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	10,813.00	0.00	4,911.98
01 4709	Medicaid Administrative Activities	10,000.00	4,353.85	9,070.49
01 4900	Other Fed. Non-cat	0.00	0.00	23,594.83
01 4969	Title IV, Part A	0.00	0.00	0.00
01 4996	CARES Act	0.00	0.00	0.00
01 4997	ESSER II	100,000.00	0.00	34,846.00
01 4998	ESSER III	412,580.00	0.00	72,950.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	0.00	274.00
01 5301	Insurance Adjustment	0.00	2,011.53	69,662.28
01 5690	Other Non-revenue	0.00	95.00	8,329.89
01 9000	Non-program Receipts	15,000.00	0.00	12,558.76
01 9004	Interfund from QCPUF	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	7,018,678.00	1,561,235.82	5,948,054.44
8	Revenue	7,018,678.00	1,561,235.82	5,948,054.44

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MASSACHUSETTS, 02241

*** SUSPENDED INVOICE *** NOT FINAL ***

SDD: 5/11/2023 5:06:34 AM
54-3337
1375
GRID ISLND NE RSP

54-00001438-04
CDB# 204867
CUST# 204867-1
RAVENNA PUBLIC SCHOOLS 10DSD#:
41750 CARTAGE RD
RAVENNA, NE
68869

INVOICE# 54333790003061
PO#:
PAY TERM: NET 7
VENDOR#:
CONTRACT#:
DODAAC#:
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80070	004266	FS HWGW 6"HOT 16P34Z	25			4.4700	111.75

TICKET

TOTALS

25

111.75

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

5-1-23
B J D J
5/22-23



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13784749



Route: 317

5

Customer Copy

Invoice: 13784749
Date: 05-02-2023
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 06-21-2023

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	6 #10	APPLESAUCE UNSWT WATER PACK FFASU8090ESS SUNSOURCE	DRY 46832	45.91		45.91
2	2	SKU	6 #10	PEACH SLICED JUICE DOMESTIC SUNSOURCE	DRY 46412	64.39		128.78
2	2	SKU	6 #10	PINEAPPLE CHUNK HS 00465 DOLE	DRY 46146	68.35		136.70
1	1	SKU*	4 1 gal	DRESSING FRENCH ROYAL OTT'S 1471 OTTS	DRY 47873	56.83		56.83
1	1	SKU	12 12 ct	TORTILLA FLOUR 8" HEAT PRESS WGR 47087 MISSION	DRY 502034	44.23		44.23
1	1	SKU	6 14 oz	GRAVY MIX CHICKEN LO SOD WGR 212645 PIONEER	DRY 42053	40.41		40.41
1	1	SKU	6 2 lb	HAM PC SLIC .5oz 39493 HORMEL	CLR 61034	62.83		62.83
1	1	SKU	48 4 oz	YOGURT YOPLAIT STRAWB/STRAWB BAN SMS 177 GENERAL M	CLR 66408	27.57		27.57
1	1	SKU	6 64oz	YOGURT VANILLA L/F PARFAIT PRO 16632 GENERAL M	CLR 66410	41.87		41.87
2	2	SKU	40 lb	BANANAS #1 (STAGE 3 - 4) PACKER	CLR 180002	30.13		60.26
2	2	SKU	12 10 oz	TOMATOES FRESH GRAPE PROMARK	CLR 180356	18.56		37.12
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	21.90		21.90
2	2	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150 FOSTER FA	FRZ 55077	52.86		105.72

06 3100 630000

B. J. D. J.
5-2-23

DRY	CLR	FRZ	
8/0	7/0	3/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

DELIVERY FEE TAX AMOUNT DUE
11.75 0.00 821.88

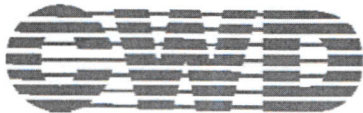
Customer Received By
5-2-23

V.S.
Drivers initials



REGULAR ORDER

tonyg 05-02-2023 04:30:22



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13793183

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 06-21-2023



Route: 317

5

Customer Copy

Invoice: 13793183
Date: 05-09-2023
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY	SUNSOURCE DRY	43221	39.79	39.79
4	4	SKU	6 #10	PINEAPPLE TIDBIT IN JUICE	PACKER DRY	45760	52.67	210.68
1	1	SKU	6 #10	PEACH SLICED LT SYRUP IMPORT	WORLD HOR DRY	46114	68.08	68.08
1	1	EA	1 1 GAL	SAUCE PICANTE MILD 67 PACE	CAMPBELLS DRY	41790	15.23	15.23
5	5	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0	DOLE DRY	46935	18.83	94.15
3	3	SKU*	4 5 lb	LETTUCE SALAD MIX W/ROMAINE+COLOR	TAYLOR FA CLR	180253	49.13	147.39
PRODUCT OF USA								
1	1	SKU	125/138 CT	APPLES GALA 125/138 CT WFY	PACKER CLR	180181	42.60	42.60
1	1	SKU	1 cs	CUCUMBERS SUPER SELECT 24CT	PACKER CLR	180255	26.32	26.32
1	1	SKU	5 LB	PEPPERS FRESH GREEN BELL U1094	CAPITAL C CLR	780258	13.33	13.33
1	1	SKU	5 LB	PEPPERS FRESH RED BELL 5 LB REPACK	CAPITAL C CLR	780390	14.27	14.27
PRODUCT OF USA / MEXICO								
4	4	SKU	5 12 ct	BUN HAMBGR WHITE/WHEAT WGR RT893 3.75" 1	ROTELLA FRZ	56482	26.16	104.64

06 3100 030 000
B f D f
5-22-23

DRY	CLR	FRZ	
11/1	7/0	4/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

DELIVERY FEE TAX AMOUNT DUE

11.75

0.00

788.23

Lynda Eulert 5-9-23
Customer Received By

V.S

Drivers initials

HGBPIE



REGULAR ORDER

doug.vollmer 05-09-2023 05:04

Invoice Date: 05/04/23
Print Time: 09:07:19 AM
Route Number: 190120
Driver Name: MIKE STRUCK

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1203396

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	500	500	0.3960	198.00
9175	HPT HIL CHOC 1%	07206000156	0	750	750	0.4112	308.40
9177	HPT HIL STRWBRY FF	07206000038	0	250	250	0.4204	105.10

Total Qty: 0 1500 1500

Sub Total : 611.50
Total Invoice : 611.50

CONTAINERS

10462 EACH STO MILK CASE D 0
11654 EACH STO MILK CASE R 0

(2.0.9.135)

We Appreciate Your Business

063100 630000

32

Je
5-4-23

B & D J
5-22-23

Invoice Date: 05/11/23
Print Time: 09:47:04 AM
Route Number: 190120
Driver Name: MIKE KLUNA

HILAND DAIRY
Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1203507

Prod Description UPC Code Cases Units Qty Price Ext

SALES

9171	HPT HIL 1% 50/CS	07216000065	0	300	300	0.3960	118.80
9175	HPT HIL CHOC 1%	07216000156	0	850	850	0.4112	349.52
9177	HPT HIL STRWBRY FF	07216000038	0	150	150	0.4204	63.06

Total Qty: 0 1300 1300

Sub Total : 531.38
Total Invoice : 531.38

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.9.135)

We Appreciate Your Business

06 3/50 630 000
B J D J
5-22-23

Invoice Date: 05/11/23
Print Time: 09:47:07 AM
Route Number: 190120
Driver Name: MIKE KLUNA

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1203508

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
------	-------------	----------	-------	-------	-----	-------	-----

RETURNS

9177	HPT HIL STRWBRY FF	07206000038	0	105	-105	-0.4204	-44.14
------	--------------------	-------------	---	-----	------	---------	--------

Total Qty: 0 -105 -105

Sub Total : -44.14
Total Invoice : -44.14

CONTAINERS

10462	EACH STO MILK CASE D					0	
11654	EACH STO MILK CASE R					0	

(2.0.9.135)

We Appreciate Your Business

32
5-11-23
Le

06 3150 630 000

B. J. D. J.
5-22-23

Invoice Date: 05/18/23
Print Time: 10:24:25 AM
Route Number: 190120
Driver Name: MIKE KLUNA

HILLAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1203635

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
RETURNS							
9171	HPT HIL 1% 50/CS	07206000065	0	212	-212	-0.3960	-83.95
9175	HPT HIL CHOC 1%	07206000156	0	188	-188	-0.4112	-77.31
9177	HPT HIL STRWBRY FF	07206000038	0	29	-29	-0.4204	-12.19

Total Qty: 0 -429 -429

Sub Total : -173.45
Total Invoice : -173.45

CONTAINERS

10462 EACH STO MILK CASE }
11654 EACH STO MILK CASE }

0
0

(2.0.9.135)

We Appreciate Your Business

06 3100 630 000
B J D J
5-22-23



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
5/04/23	501047	461973023	9 1
TRUCK STOP	0/002		
ROUTE	PURCHASE ORDER		
4067	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1213457 NORMAL DELIVERY			
MA: TWCZR CHAD SCHULTZ			

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	1	SCS	45 LB	AREZIMP CHEESE MOZZARELLA LMPs FTHR 1006722	2388783	54.02		54.02		
C	1	CS	301LB	SYS CLS MARGARINE SOLID ZTF 21726WFS	4549099	33.38		33.38		
				GROUP TOTAL****				87.40		
				*** POULTRY ***						
F	1	CS	1753 OZ	TYSON CHICKEN PTY FRIT CKD WHL 10703040928	1820578	84.45		84.45		
				GROUP TOTAL****				84.45		
				*** FROZEN ***						
F	2	CS	724.87OZ	THE MAX PIZZA PEPPERONI RF STFCRS 7738712682	1738632	59.32		118.64		
F	2	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	44.98		89.96		
F	1	CS	964 OZ	ARDMORE JUICE GRAPE CUP 41382	2313310	20.25		20.25		
F	2	CS	964.5 OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GR 78697	5415069	47.76		95.52		
				GROUP TOTAL****				324.37		
				*** CANNED & DRY ***						
D	2	CS	6#10	SYS REL PEACH SLICED IRREG IN EXTRA 2182388	2182388	55.09		110.18		
D	2	CS	6#10	SYS CLS ORANGE MANDRN WHL SEC LGH 210574865N	3548385	49.53		99.06		
D	2	CS	6#10	SYS CLS APPLESAUCE FANCY SWEETENED 296-1737	4015657	54.65		109.30		
D	2	CS	6#10	SYS CLS PEAR SLICED CHOICE IN JUICE 4108148	4108148	59.25		118.50		
				GROUP TOTAL****				437.04		
ORDER SUMMARY				: 2144788						

06 3100 630 000

B f D J
6-22-23

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
18		18	19.8	613			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL 933.26
18		18	19.8	613				TAX TOTAL
DRIVER'S SIGN				NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.		INVOICE TOTAL 933.26
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							6/10/23	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

22-23
Ravenna High School

PO Box 8400, Ravenna NE 68869
Generated on 05/18/2023 01:30:37 PM Page 1 of 1

Patron Balance Report

05/18/2023 No Max Balance
Sort by: Patron Name
Include Patrons with End Dates
Paid: 18 Reduced: 3 Free: 7 Non-Reimb: 0 Total: 28

Account #	Student/Staff Number	Patron Name	Grade	Eligibility	Account Balance
1	30108	Abels, Joshua M	12	Paid	\$10.75
491	30743	Adams, Lexsis G	12	Paid	\$54.95
510	30777	Becker, Arianna	12	Reduced	\$2.10 <i>N/A</i>
31	30186	Bitz, Guy W	12	Paid	\$0.00
135	30187	Bursaw, Samantha G	12	Paid	\$1.85
37	30188	Coulter, Claire R	12	Free	\$72.25
349	30492	Cruz, Angel D	12	Paid	\$5.15
349	30493	Cruz, Marieane M	12	Paid	
53	30189	Fiddelke, Morgyn B	12	Paid	\$204.65
307	30438	Friedrichsen, Karissa R	12	Free	\$0.20
70	30191	Greenland, McKenzie M	12	Paid	\$6.95
61	30065	Grimes, Mitchell R	12	Reduced	\$0.00
376	30536	Hurt, Kennedy M	12	Paid	\$3.65
7	30193	Jarzynka, Jace S	12	Paid	\$17.00
72	30194	Johnson, Kaia G	12	Paid	\$10.47
75	30197	King, Samuel A	12	Paid	\$22.05
8	30198	Lewandowski, Zachary L	12	Paid	\$10.95
140	30210	Olson, Elih J	12	Free	\$0.00
100	30200	Psota, Thomas J	12	Paid	\$0.00
141	30211	Riek, Rainie A	12	Free	\$0.00
108	30202	Schade, Jeffrey A	12	Reduced	\$12.10 <i>transfer to #4110 Kroll acct. N/A</i>
490	30741	Sims, Faith	12	Free	\$0.00
117	30203	Sklenar, Tori J	12	Paid	\$0.00
119	30204	Standage, Gavin M	12	Paid	\$78.50
415	30603	Switzer, Matthew A	12	Paid	\$4.50 <i>N/A</i>
488	30739	Tenorio, Lillian	12	Free	\$0.00
130	30207	White, Susan O	12	Free	\$0.00
18	30208	Wick, Aspyn L	12	Paid	\$4.30
Total:					\$522.37

06 3100 890 000
B. J. D. J.
5-22-23

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F23115001979
Program:	NSLP
Requested Delivery Date:	Tue 05/02/2023
Order Date:	Tue 04/25/2023

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$51.79	2	2	\$103.58	Federal	N/A
15R22	BROCCOLI FLORETS CHL 3 LB BG	3 LB	\$15.29	2	2	\$30.58	Federal	N/A
15A34	CARROTS CHL BABY SLIMS 5LB BG	5 LB	\$13.04	2	2	\$26.08	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$38.79	1	1	\$38.79	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$11.29	10	10	\$112.90	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$14.79	2	2	\$29.58	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.92	2	2	\$29.84	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$32.79	2	2	\$65.58	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$22.79	1	1	\$22.79	Federal	N/A

This order was received on 5/2/2023 10:17:15 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by NEBRASKA

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$4,000,000.00	N/A
Spent, Previous Orders	\$0.00	\$3,654,103.17	\$0.00
Cost, This Order	\$0.00	\$459.72	\$0.00
Remaining Balance	N/A	\$345,437.11	\$0.00

Print

Go Back to the List of Receipts

Contact FFAVORS Help Desk

B. J. D. J.
5-2-23

20
5-2-23

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

** DELIVERY TICKET **

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities, until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 767962

INVOICE DATE: 05/02/2023

PAGE: 1

380

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DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

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DFAS-BVDP SPE300-19-DS731

RAVENNA
NE 68869
308 440 0856

ALL
NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
23122	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0		EA	X7507 CARRDT/SLIMS 5#	15A34	
2.0	CS		X3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS		X2803 TOMATO/5X6 SINGLE LAYER**	15N71	
2.0		EA	X7505 BROCCOLI/FLORETS 3#	15R22	
2.0		CS	X7580 PEPPER/RED 5#	16357	
10.0		CS	X7503 CUCUMBER/5#	16P98	
2.0	CS		X1113 APPLES/FUJI 100-125CT	16Z07	
2.0		CS	X7528 PEPPER/GREEN 5#	17D04	
1.0	CS		X3200 CAULIFLOWER/FLORETS 2/3#	16W38	

B & D J
5-2-23

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010106510000

Supra Eudect
5-2-23

RECEIVED BY: _____

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 06		Fund Number 06 Lunch		
	20230522	Arthur, Tammy	05/22/2023	6.95
06 3100 890 000 000		Other Supplies/Misc		6.95
Total Arthur, Tammy				6.95
	54333790003061	Bimbo Bakeries USA	05/01/2023	111.75
06 3100 630 000		FOOD		111.75
Total Bimbo Bakeries USA				111.75
	13784749	CASH-WA DISTRIBUTING	05/02/2023	821.88
06 3100 630 000		FOOD		821.88
	13793183	CASH-WA DISTRIBUTING	05/09/2023	788.23
06 3100 630 000		FOOD		788.23
Total CASH-WA DISTRIBUTING				1,610.11
	20230522	Fiddelke, Misti	05/22/2023	204.65
06 3100 890 000 000		Other Supplies/Misc		204.65
Total Fiddelke, Misti				204.65
	1203396	HILAND DAIRY CO	05/04/2023	611.50
06 3100 630 000		FOOD		611.50
	1203507	HILAND DAIRY CO	05/11/2023	531.38
06 3100 630 000		FOOD		531.38
	1203508	HILAND DAIRY CO	05/11/2023	(44.14)
06 3100 630 000		FOOD		(44.14)
	1203635	HILAND DAIRY CO	05/18/2023	(173.45)
06 3100 630 000		FOOD		(173.45)
Total HILAND DAIRY CO				925.29
	20230522	Standage, Heidi	05/22/2023	78.50
06 3100 890 000 000		Other Supplies/Misc		78.50
Total Standage, Heidi				78.50
	461973023	SYSCO LINCOLN	05/04/2023	933.26
06 3100 630 000		FOOD		933.26
Total SYSCO LINCOLN				933.26
	usbank.jun2032	U.S. Bank	05/25/2023	325.40
06 3100 610 000		GENERAL SUPPLIES		325.40
Total U.S. Bank				325.40
Fund Number 06				4,195.91
Checking Account ID 06				4,195.91

Expenditure Report by Op. Unit/Function

Lunch Fund June 2023

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	9,620.00	325.40	8,394.21	87.26	1,225.79	0.00	1,225.79
06 3100 630 000	FOOD	180,500.00	3,580.41	153,516.02	85.05	26,983.98	0.00	26,983.98
3100	FOOD SERVICES	190,120.00	3,905.81	161,910.23	85.16	28,209.77	0.00	28,209.77
		190,120.00	3,905.81	161,910.23	85.16	28,209.77	0.00	28,209.77
06 3100 110 000 000	Salary	120,000.00	11,213.17	101,715.66	84.76	18,284.34	0.00	18,284.34
06 3100 120 000 000	Sub Salaries	5,000.00	243.75	4,292.74	85.85	707.26	0.00	707.26
06 3100 130 000 000	Overtime Salaries	0.00	42.68	276.69	0.00	(276.69)	0.00	(276.69)
06 3100 210 000 000	Health Insurance	35,000.00	2,988.86	33,062.34	94.46	1,937.66	0.00	1,937.66
06 3100 220 000 000	Fica	6,538.00	794.47	7,310.13	111.81	(772.13)	0.00	(772.13)
06 3100 230 000 000	Retirement	7,000.00	936.76	8,403.00	120.04	(1,403.00)	0.00	(1,403.00)
06 3100 431 000 000	Repair	300.00	0.00	682.55	227.52	(382.55)	0.00	(382.55)
06 3100 810 000 000	Registration	320.00	0.00	0.00	0.00	320.00	0.00	320.00
06 3100 890 000 000	Other Supplies/Misc	0.00	290.10	290.10	0.00	(290.10)	0.00	(290.10)
3100	FOOD SERVICES	174,158.00	16,509.79	156,033.21	89.59	18,124.79	0.00	18,124.79
000	DISTRICT WIDE	174,158.00	16,509.79	156,033.21	89.59	18,124.79	0.00	18,124.79
06	Lunch	364,278.00	20,415.60	317,943.44	87.28	46,334.56	0.00	46,334.56

Expenditure Report by Op. Unit/Function

Lunch Fund June 2023

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		364,278.00	20,415.60	317,943.44	87.28	46,334.56	0.00	46,334.56

**Ravenna Public School
Lunch Fund Report
May 31st, 2023**

Beginning Balance: \$ 63,455.39

RECEIPTS:

Deposit \$ 33,835.08

Interest \$ 8.34

Total Receipts: \$ 33,843.42

DISBURSEMENTS:

Lunch Bills \$ 25,262.42

Outstanding Checks \$ 2,226.31

Total Disbursements: \$ 27,488.73

Bank Balance: \$ 69,810.08

Book Balance: \$ 67,583.77

Revenue Detail

Account Number	Account Description	Lunch Fund Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	24.00	8.34	57.60
06 1611	Student Lunches	104,244.00	5,907.29	96,642.64
06 1612	Daily Sales-Breakfast	40,000.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	1,024.30	18,759.85
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	1,401.00	0.00	1,149.52
06 4210	FEDERAL REIMB. NSLP	140,210.00	26,835.62	158,462.24
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	457.00	67.87	21,075.05
06 9000	Non Program Receipts	0.00	0.00	0.00
06 9005	Interfund loan from GF to LF	0.00	0.00	0.00
06	Lunch	<u>286,336.00</u>	<u>33,843.42</u>	<u>296,146.90</u>
8	Revenue	<u>286,336.00</u>	<u>33,843.42</u>	<u>296,146.90</u>



Talisha Schroll

to me ▾

Brad,

I do not plan on returning to RPS next year. I appreciate this opportunity and have had a great experience this year!

Thanks,

Tali



TEACHER'S CONTRACT

For Class II, III, & VI Schools and Class I Schools with a Superintendent

THIS CONTRACT made by and between the School District of Ravenna, District No. 69, in the County of Buffalo, in the State of Nebraska, hereinafter referred to as the District, and Alec May, a legally qualified teacher, hereinafter referred to as Teacher.

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 8th, 2022 and end on or about May 18th, 2023, and shall consist of 182 days of service and that the Teacher hereby agrees to accept such employment at a salary of \$37,960(pending Superintendent review) and under the following conditions.

FIRST: The salary of the Teacher shall be payable in twelve equal installments. The first installment shall be payable on the 20th day of September, 2022, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be canceled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-12,110, R.R.S. (1982 Supp.)

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 185 days of service. Any, unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security, and Teacher's Retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this State covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools in this County and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by ~~and between the Board and teachers or a duly recognized~~ collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

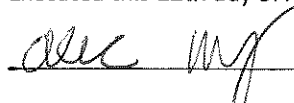
TENTH: Hereafter, this contract may be ~~continued by~~ separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the district. Said Renewal Agreement or renewal contract shall not be offered to the Teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-12,111 through 79-12,114 R.R.S. (1982 Supp) and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the district on or before Friday, April 14th, 2023 shall constitute a rejection by the teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Salary Schedule Placement Lane A Step 1 (pending Superintendent review)

Executed this 12th day of April, 2023.

 _____ Teacher

School District of Ravenna, District #69, County of Buffalo, State of Nebraska

Executed this 14th day of April, 2023

President: _____

Secretary: _____





PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



PROPOSAL FOR PROFESSIONAL ENGINEERING SERVICES

April 21, 2023

Mr. Brad Kjar
Superintendent
Ravenna Public Schools
41750 Carthage Rd.
Ravenna, NE 68869

RE: Ravenna High School and Elementary School Gymnasium HVAC Replacements
ETI Project No. 2022-185

Dear Mr. Kjar:

Engineering Technologies, Inc. (the ENGINEER) proposes to render professional engineering services in connection with your Project, which is generally described as follows and hereinafter called the “Project”:

1. Project

- Replacement of HVAC systems for the gymnasium, wrestling room, and locker rooms at the existing elementary school facility.
- Replacement of the HVAC system for the gymnasium at the High School facility.

2. Basic Scope of Services

Our basic services will consist of Engineering work associated with the Mechanical and Electrical Construction Documents and construction period services, all as set forth below. You will be responsible for all services or items necessary for the Project, which are not specifically stated as part of basic services. We will also furnish such additional services as you may specifically request in writing.

- a. Prepare and provide one set of sealed working drawings, specifications, and other Contract Documents describing the material and workmanship required for the construction of the Project.
- b. Handle all matters pertaining to printing, advertising, and distribution of the Contract Documents. Assist in the solicitation for bids from qualified contractors.
- c. After the bidding process is complete, evaluate the bids received and make a recommendation as to the lowest responsible bidder.
- d. Issue such additional instructions to the Contractor as may be necessary to interpret the approved plans and specifications or to illustrate changes required in the Contractor’s work.
- e. Review shop drawings submitted by the Contractor for general compliance with the approved plans and specifications.

Page 1 of 4

Engineering Technologies Inc

Mechanical & Electrical Building Solutions

825 M Street, Suite 200, Lincoln, NE 68508

1101 North 13th Street, Omaha, NE 68102

P 402.476.1273

P 402.330.2772

Innovative.Comprehensive.Proven

www.eti-engineers.com

Principals Martin D. Kasl, PE, LEED AP, Mechanical Engineer
Thomas A. Ernst, PE, Electrical Engineer
Daniel L. Thompson, PE, Mechanical Engineer

Derek R Kotschwar, PE, CxA, LEED AP, Mechanical Engineer
Justin L. Veik, PE, LEED AP, Architectural Engineer - Mechanical
Shane M. Hoss, PE, RCDD, Architectural Engineer - Electrical

Tony L. Dupsky, PE, Architectural Engineer - Mechanical
Principal Emeritus Daniel W. Schinstock, PE, Mechanical Engineer



- f. When the Contractor completes all the work in accordance with the terms of the Contract, the ENGINEER shall verify that the work done and materials supplied are in general conformance with the plans and specifications, and shall recommend that final payment be issued to the Contractor.

3. Compensation for Professional Services

Our fee and subsequent billings for our basic services will be based on the following:

- a fixed fee of \$29,900, plus reimbursable expenses.

Any additional services not described in this Agreement will be billed at our standard hourly rates and reimbursable rates in effect at time of such services (see attachment for current Standard Billing Rates).

Reimbursable expenses incurred in connection with all Basic and Additional Services will be charged based on actual costs plus 10% for copies; printing; reproductions; meals; lodging; transportation; and postage and handling (see attachment for Standard Reimbursable Expense Charges).

We will bill you monthly for basic and additional services and reimbursable expenses. The above financial arrangements are based on prompt payment of our bills and the orderly and continuous progress of the Project through completion.

Payments are due and payable in full thirty (30) days from the date of our invoice. Accounts unpaid 60 days after the invoice date may be subject to a monthly service charge of 1.5% on the then unpaid balance. In the event any portion or all of an account remains unpaid 90 days after the billing, the Client shall pay all costs of collection, including reasonable attorney's fees.

We would expect to start our services promptly after receipt of your acceptance of this proposal and to complete our services within a mutually agreed upon time frame.

If, during the term of this Agreement, the scope of services is modified or circumstances or conditions that were not originally contemplated by or known to the ENGINEER are revealed, to the extent that they affect the scope of services, compensation, schedule, allocation of risks or other material terms of this Agreement, the ENGINEER may call for renegotiation of appropriate portions of this Agreement. The ENGINEER shall notify the Client of the changed conditions necessitating renegotiation, and the ENGINEER and the Client shall promptly and in good faith enter into renegotiation of this Agreement.

If there are protracted delays for reasons beyond our control, we would expect to negotiate with you an equitable adjustment of our compensation or schedule, taking into consideration the impact of such delay.

Upon request by the Client, the ENGINEER shall evaluate and make recommendations regarding substitutions of materials, products or equipment proposed by the Client's consultants or contractors. The ENGINEER shall be compensated for these services as "Additional Services", as well as any for services required to modify and coordinate the construction documents prepared by the ENGINEER with those of the Client's consultants. The ENGINEER also shall be entitled to adjustment(s) in schedule caused by this additional effort. Only one set of sealed construction documents shall be provided by the ENGINEER. The Client agrees that the ENGINEER shall not be responsible in any way for errors and omissions by others in incorporating the proposed recommendations into the construction documents.




4. Liability

Both parties recognize the risks, rewards, and benefits of the Project as they relate to our fee for services. The risks have been allocated such that, to the fullest extent permitted by law, our total liability for any and all injuries, claims, losses, expenses, damages, or claims expenses arising out of this agreement from any cause(s), shall not exceed the total amount of our design fees. Such causes include, but are not limited to, our negligence, errors, omissions, strict liability, breach of contract, or breach of warranty.

Client confirms that neither Engineering Technologies, Inc. nor any of Engineering Technologies, Inc.'s sub-consultants or sub-contractors owes a fiduciary responsibility to Client or Owner. Client also confirms that Owner has so agreed in Owner's agreement with Client.

This proposal and all attachments represent the entire understanding between you and Engineering Technologies, Inc., with respect to the Project and may only be modified in writing signed by both parties. **If this proposal satisfactorily sets forth your understanding of our agreement, please sign and date the enclosed copies on the appropriate line. Return one (1) copy to this office as our notice to proceed and keep the remaining copy for your files.**

Sincerely,

By: 
Martin D. Kasl, PE
Principal
Engineering Technologies, Inc.

Accepted by: _____
Brad Kjar
for Ravenna Public Schools
Date: _____

Enclosures



ENGINEERING TECHNOLOGIES, INC.

2023 STANDARD BILLING RATES

<u>Staff Position</u>	<u>Billing Rate</u>
Principal	\$205.00
Professional Engineer	\$180.00
Engineer I / Senior Designer	\$165.00
Technology Project Manager	\$165.00
Engineer II	\$140.00
BIM Manager	\$135.00
Designer I	\$135.00
Designer II	\$125.00
Construction Manager	\$135.00
Engineering Technician I	\$115.00
Engineering Technician II	\$105.00
Engineering Technician III	\$95.00
Administrative Staff	\$75.00

2023 REIMBURSABLE EXPENSE CHARGES

<u>Expense</u>	<u>Charge</u>
Mileage	Federal Mileage Allowance
Transportation Expense	Actual Cost + 10%
Printing Charges	Actual Cost + 10%
Advertising Charges	Actual Cost + 10%
Consultants	Actual Cost + 5%
Supplies, Miscellaneous, Etc.	Actual Cost + 10%
Black and White Copies/Prints	\$0.13/each
Color Copies/Prints	\$0.65/each
Bond Paper (Plots)/Small - 24" x 36"	\$3.00/sheet
Bond Paper (Plots)/Large - 30" x 42"	\$4.50/sheet



Prochaska & Associates

May 5th, 2023

Ravenna Public Schools
Attention: Mr. Bradley Kjer- Superintendent
41750 Carthage Rd.
Ravenna NE 68869

RE: Professional Engineering Services-Ravenna Schools HVAC Upgrades

Dear Mr. Kjer,

Following our discussions and the information we obtained on our May 3rd site visit, we have developed a proposed fee for what we understand as our work on this project. This Letter describes our proposal where Prochaska & Associates (PA) will provide engineered design documents, bid evaluation, and construction administration services to the Ravenna Public Schools for HVAC upgrades to the Elementary and High School Gymnasiums.

A. SCOPE OF SERVICES

Prochaska & Associates will provide professional services to design and prepare the design documents for the proposed replacements and upgrades of the HVAC systems in the Elementary and High School Gymnasiums. This will include the design of an “additive alternate” system for the High School Gymnasium. The school will have the option of incorporating this additive alternate system based on the construction bids for the HVAC work. Prochaska & Associates will also provide construction administration services during the construction phase of the project.

A variety of correspondence methods shall be utilized/supplied as required to satisfy this project.

B. COMPENSATION

Our proposed fees for the above-described services is as follows: \$25,000.00

The above proposed fee is based on the ability to access, review, and utilize the existing school and gymnasium construction drawings for existing dimensional, system, and capacity information of the structural, HVAC, and electrical systems. If these drawings are unavailable, the field verification of existing dimensions and of the existing



Prochaska & Associates

structural, HVAC, and electrical systems are considered additional services. This additional time and any other unanticipated tasks beyond those stated in the Scope of Services above shall be invoiced at our prevailing hourly rates. The attached Wage Rate Schedule itemizes our current billing rates.

C. ENTIRE AGREEMENT

This Agreement contains the entire understanding between the parties hereto with respect to the subject matter hereof and may not be modified in any manner except by written instrument duly executed by each of the parties hereto.

Please provide the appropriate signature below on this Agreement, which will acknowledge your acceptance of the general terms of this proposal. Please return one copy to us for our files. You can send it as a PDF via e-mail, or mailed as a paper copy. Thank you, and we look forward to working with the Ravenna Public Schools on this and future projects.

Sincerely,
PROCHASKA & ASSOCIATES

Michael Hromanik

Michael Hromanik, PE, BCxP
Mechanical Engineer

Ravenna Public Schools

By: _____

Title: _____

Date: _____



Prochaska & Associates

PROCHASKA & ASSOCIATES WAGE RATE SCHEDULE

<u>CLASSIFICATION</u>	<u>RATE</u>
Principal in Charge	\$230.00 / Hour
Senior Associate	\$195.00 / Hour
Project Manager	\$175.00 / Hour
Project Architect	\$170.00 / Hour
Design Architect	\$170.00 / Hour
Interior Architect	\$145.00 / Hour
Mechanical Engineer	\$170.00 / Hour
Electrical Engineer	\$170.00 / Hour
Structural Engineer	\$170.00 / Hour
Civil Engineer	\$170.00 / Hour
Design Technician	\$ 85.00 / Hour
Administrative	\$ 65.00 / Hour

The billing rate shall be adjusted annually to reflect adjustments in compensation for Prochaska & Associates employees and consultants



1016 Leavenworth Street
Omaha, NE 68102

☎ 888-484-4939
🌐 kpe-inc.com

May 5, 2023

Brad Kjar, Superintendent
Ravenna Public Schools
41750 Carthage Road
Ravenna, NE 68869
brad.kjar@ravennabluejays.org

RE: Proposal for Professional Services

Dear Mr. Kjar,

KPE -Consulting Engineers, Inc. dba KPE Architecture Engineering Forensics (CONSULTANT) is pleased to present this agreement for professional engineering services to Ravenna Public Schools (CLIENT) for the HVAC gymnasium upgrade project.

Scope of Services

CONSULTANT shall provide professional services for the attached Exhibit A (Scope of Services).

Personnel

Dan Strain will serve as the Project Manager. CONSULTANT'S staff of engineers will perform the agreed upon Scope of Services.

Compensation

CONSULTANT shall provide professional services as identified in the Scope of Services for a Lump Sum of \$30,600.00.

CONSULTANT will provide Additional Services as identified in the Scope of Work (Exhibit A) upon CLIENT'S request and receipt of your written authorization. Additional Services will be charged on an hourly basis in accordance with CONSULTANT'S standard hourly rate schedule, which is provided upon request.

Terms and Conditions

This agreement consists of this proposal letter, the attached Scope of Services labeled as Exhibit A and the attached General Provisions labeled as Exhibit B. This proposal is valid for 45 days.

Please confirm your acceptance of this agreement by signing below and returning one signed copy to the Sender of this Proposal for Professional Services.

KPE Architecture Engineering Forensics – CONSULTANT



Dan Strain, Associate Principal

Ravenna Public Schools – CLIENT

Brad Kjar

Date of Acceptance

The contract is for providing professional engineering services for the referenced project. The project is located at 41750 Carthage Road, Ravenna NE and consists of HVAC upgrades for the Main gym and elementary gym.

The project delivery includes the following phases of work: Construction Documents, Bidding, Construction Administration Construction Observation (CACO).

A. Project Delivery

1. General
 - a. Background drawings
 - (i) From owner provided drawings/From field verification of existing conditions
 - Architectural, mechanical, structural, and electrical.
 - (ii) From site survey
 - b. Kick-off meeting with CLIENTS. One mechanical engineer and one electrical engineer will attend kickoff meeting with client and perform field verification of existing dimensions/equipment.
2. Schedule
 - a. Final Schedule to be determined after CONSULTANT receives signed contract and all required information from the CLIENT.
3. Construction Documents
 - a. COMCheck
 - b. Meetings – One progress review meeting.
 - c. Deliverables – Digital Copy Only
 - (i) Large format drawings.
 - (ii) (Sheet/Book) Specifications.
 - (iii) The Construction Documents shall be stamped by State Licensed Registered Architects and Professional Engineers.
 - (iv) Structural: Final drawings of demolition sheets, new work sheets.
 - (v) Mechanical: Final drawings of demolition sheets, new work sheets, and schedule sheets.
 - (vi) Electrical: Final drawings of demolition sheets, new work sheets, and schedule sheets.
4. Contract Administration/Construction Observation (CA/CO)
 - a. Submittal Review.
 - b. Timely responses to Requests for Information (RFI's) from contractor.
 - c. Punch list.

B. Specific Scope of Work

1. Structural
 - a. Evaluation of existing roof structure for new HVAC equipment.
 - b. Design of reinforcement for new rooftop mechanical units.
2. Mechanical (HVAC)
 - a. Design for removal of existing HVAC system.
 - (i) Demo hot water air handlers serving Main Gym and gas fired air handlers in Elementary Gym.
 - b. Design for new HVAC systems.
 - (i) Design for replacement of hot water air handlers serving Main Gym.
 - New air handlers to include DX condenser for cooling mounted on roof.
 - (ii) Design for replacement of gas fired air handlers serving Elementary Gym.
 - New air handlers to include DX condenser for cooling. Condenser can be either roof mounted or ground mounted.
 - (iii) Design of gas fired furnaces/condensers for locker room and wrestling room.
 - Design of gas piping to serve furnaces.
 - Reconnect into existing ductwork serving spaces.
 - (iv) Existing ductwork will require insulation or duct liner for added cooling.
 - (v) Design of condensate piping for added cooling to spaces.
 - (vi) COMCheck calculation for permit set to ensure energy code compliance.
3. Electrical
 - a. Coordinate with local electrical utility for existing electrical service usage, distribution, and metering for the existing facility.
 - b. Verify and document quantities, locations, and condition of existing distribution panels and power devices in relation to electrical demolition work for HVAC scope upgrades.
 - c. Design for removal of existing electrical systems in renovated spaces.
 - (i) Provide demolition drawings showing necessary electrical equipment and devices needing to be removed or relocated for HVAC scope upgrades.
 - d. Design of Power Distribution System.
 - (i) Provide power design to support new HVAC mechanical equipment.
 - (ii) Provide power design for replacement of existing branch circuit panelboards or design of new panelboards to support additional HVAC cooling equipment as required. Any new panelboards are assumed to be fed from existing facility's main distribution equipment with no modifications required.

C. Clarifications to Scope of Work

1. Existing electrical main service entrance equipment is assumed to have adequate capacity to support additional HVAC cooling equipment. Design of modifications for additional capacity would require additional services, if required, at KPE's standard hourly rates.
2. Existing structural members assumed to be acceptable to support the loads from new condensers. Design of modifications to the roof structure for new framing or beams would require additional services, if required.
3. Upon code review any required work not within this scope to be additional services at KPE's standard hourly rate.
 - a. AHJ.
 - b. Scope changes affecting code review.
 - c. Code requirements beyond scope of work.

D. Other Potentially Required Services (Not included in scope of work)

1. Design of Project alternates are additional services at CONSULTANT's standard hourly rates.
2. Additional Specification and Drawing reproduction at time and material costs.
3. Value Engineering.
4. Bidding
 - a. Pre-Bid Meeting.
 - b. Clarification and schematic documentation to contractors during bidding.
 - c. Bid Opening Meeting.
5. Contract Administration/Construction Observation (CA/CO) including but not limited to the following tasks:
 - a. Owner/Contractor Contract Development.
 - b. Pre-Construction Meeting.
 - c. Clarification and schematic documentation to contractors during construction.
 - d. Request for Information (RFI) Responses.
 - e. Site visits including subsequent reports for on-site Construction Administration.
 - f. 3D Scanning to document existing conditions and/or construction progress.
 - g. Change order review and cost checking.
 - h. Request for Payment review and certification processing.
6. Additional site visits.
7. Additional meetings.
8. Specialty Systems – Data, Telecomm, Security, Access Control, A/V, etc.

EXHIBIT A SCOPE OF SERVICES

9. Permits and special plan review fees from local and state entities to authority having jurisdiction obtained and submitted by others and/or specified in the construction documents. Permit fees are to be paid by contractor.
10. Any potential utility fees associated with the project paid by others.
11. Special inspections required by local and state building codes. These inspections are usually third-party inspections which are paid for by the building owner.
12. Other services not identified in Scope of Services above.

EXHIBIT B GENERAL PROVISIONS

This is an exhibit attached to and made part of the letter agreement dated **May 5, 2023** between: **Ravenna Public Schools** (CLIENT) and **KPE –Consulting Engineers, Inc.** (KPE) (CONSULTANT). The General Provisions agreed to by CONSULTANT AND CLIENT are as follows:

Ownership of Instruments of Service: All reports, plans, specifications, field data, field notes, laboratory test data, calculations, estimates, and other documents prepared by the CONSULTANT, as instruments of service shall remain property of the CONSULTANT. The CONSULTANT shall retain these records for a period of ten (10) years, during which period they will be made available to the CLIENT at all reasonable times. CONSULTANT will provide CLIENT with a copy of the plans, the specifications, and laboratory test reports for information and reference in connection with the project: however, such documents are not intended or represented to be suitable for reuse by CLIENT or others. Any such reuse will be at CLIENT'S sole risk and without liability or legal exposure to CONSULTANT or CONSULTANT'S sub consultants.

CADD/Electronic Files: In accepting and utilizing any drawings, reports, and data on any form of electronic media generated by the CONSULTANT, the CLIENT agrees that all such electronic files are instruments of service. The CLIENT agrees to waive all claims against the CONSULTANT resulting in any way from any unauthorized changes to, or reuse of, the electronic files for any projects by anyone other than the CONSULTANT. In the event of a conflict between printed hard copy documents signed and sealed by the CONSULTANT and electronic files, the hard copy documents shall govern.

Termination of Agreement: This agreement or any portion thereof, may be terminated by either party upon 7 days written notice to the other party. In event such Notice of Termination shall be given, full payment of General Consulting Engineering for work performed prior to the date of termination shall be made to CONSULTANT within 30 days after the date of termination.

Plan Revisions: If, after any plans or specifications are completed on any portion thereof and are approved by the CLIENT and other necessary agencies, the CONSULTANT is required to change plans and specifications because of changes made, authorized, or ordered by the CLIENT, then the CONSULTANT shall receive additional compensations for such changes. Fees for these changes will be computed on an hourly basis using the CONSULTANT'S rate schedule.

Successors and Assigns: Both parties agree that, upon execution of this agreement, same shall be binding upon their/its successors, assigns, and legal representatives until terminated by the expiration of agreement or termination by written notice, as provided above.

Limitation of Liability: The CLIENT agrees to limit the CONSULTANT'S liability to all parties on the project (excluding only the CONSULTANT'S negligent professional acts, errors, or omissions), such that the total aggregate liability of the CONSULTANT shall not exceed the CONSULTANT'S total fee for services rendered under this contract, or \$20,000.00 whichever is greater.

Opinion of Probable Construction Cost: Opinions of probable construction costs and detailed cost estimates prepared by the CONSULTANT represent his/her best judgment as a design professional familiar with the construction industry. It is recognized, however, that the CONSULTANT has no control over the cost of labor, materials, or equipment, over the Contractor's methods of determining bid prices or over competitive bidding or market conditions. Accordingly, the CONSULTANT makes no warranty, express or implied, that the bids or the negotiated cost of the work will not vary from the Consultant's opinion of probable construction cost.

Contractor's Work: That the CONSULTANT shall not be responsible for Contractor's means, methods, techniques, sequences, or procedures of construction, or the safety precautions and programs incident thereto, and the CONSULTANT shall not be responsible for the Contractor's failure to perform the work in accordance with the Contract Documents.

Jobsite Safety: That the General Contractor shall be solely responsible for jobsite safety, and that this intent shall be carried out in the client's contract with the General Contractor, and that such contract shall indemnify the CONSULTANT. The CONSULTANT, and his agents, shall be named as an additional insured on the General Contractor's policies of general liability insurance.

Hazardous Materials: That the Consultant's scope of services does not include any services related to the presence of any hazardous or toxic materials. Should it become known to the CONSULTANT that such materials may be present on or adjacent to the jobsite, the CONSULTANT may, without liability for any damages, suspend performance under this agreement, until CLIENT takes appropriate action to remove or abate said materials.

Mediation: Any claims or disputes under this agreement shall be submitted to non-binding mediation.

Payment: CONSULTANT will bill you monthly for services and reimbursable expenses proportionate to the work completed on the project. All fees are due and payable to CONSULTANT upon receipt of invoice. Invoicing shall occur no more frequently than monthly intervals. A service charge of one and one-half percent per month will be added to amounts outstanding after 30 days. If the CLIENT objects to all or any portion of an invoice, the CLIENT shall so notify CONSULTANT within fourteen (14) calendar days of the invoice date, identify the cause of disagreement, and pay when due that portion of the invoice, if any, not in dispute.

Ravenna Public Schools

Return to School Plan 2022-23

UPDATED 7/8/2022

RAVENNA PUBLIC SCHOOLS Mission Statement:

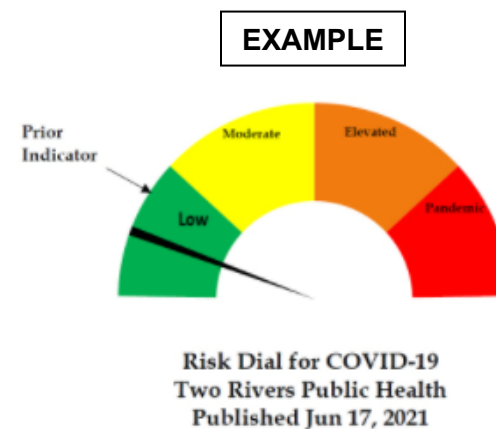
Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2022-23 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> No Directed Health Measures that limit the school building capacity A vaccine for the virus is available Masks are not required. Per CDC guidance they are recommended for unvaccinated. 		<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance Masks are not required. Per CDC guidance they are recommended for unvaccinated. 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance Masks are required 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students 	
Self-Screening & Temperature Checks	<p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. 	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building. 	

	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff are expected to take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
Custodial	<ul style="list-style-type: none"> Daily routine cleaning procedures of student attendance centers Routine infectious disease protocol <ul style="list-style-type: none"> Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible 	<ul style="list-style-type: none"> The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. Cleaning of buildings <ul style="list-style-type: none"> The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. Superintendent will determine staffing assignments and/or required procedure modifications.

			<p>to circulate through the room.</p> <ul style="list-style-type: none"> ● Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing spacing will be encouraged in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will adhere to all recommended safety measures while serving meals 	<ul style="list-style-type: none"> ● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. 	<ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment may be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> ● No off-site field trips. 	<ul style="list-style-type: none"> ● No field trips will be available. 	
Specials	<ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to 	<ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. 	

		music, art, PE and media will be allowed.		
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer. 7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	
Hallways	<ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers. 	
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. 	
Beginning of the day	PK--6 th Grade	PK--6	<ul style="list-style-type: none"> Students will report based on the instructional 	

<p>students</p>	<ul style="list-style-type: none"> Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1st period class 	<ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom 	<p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	
<p>End of the day</p>	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
<p>Building Access</p>	<ul style="list-style-type: none"> Visitors that enter the building must report to the office and to sign into the building. Ravenna Public Schools will not require a mask Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will be allowed to eat lunch with students 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. 	<ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
<p>Facemasks</p>	<ul style="list-style-type: none"> Facemask will not be required, but may be worn 	<ul style="list-style-type: none"> Facemasks and/or shields may be provided and may be required to be used by staff and students on 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.

		<p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<p>morning arrival.</p> <ul style="list-style-type: none"> Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	
Restrooms	<ul style="list-style-type: none"> Regularly scheduled. 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	
Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated as much as is feasible Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other "common use" equipment is cleaned between classes. Contaminated materials will be isolated for 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	

		<p>cleaning each day.</p> <ul style="list-style-type: none"> Assemblies of 50 or more students are not permitted. 		
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Facemasks may be required to ride in all school district vehicles. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing. Routes may be adjusted to reflect any modified learning schedule implemented by the school. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> All district transportation is suspended.
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.

		social distancing at all events at all times is encouraged.	socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday. If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need. If the answer is "no," carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Students will not be allowed on school grounds. Prior written notice will need to be provided to students' parents. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental &	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue universal supports offered to all students 	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue to reach out to students through

Social/Emotional Health	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed. ● Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. ● Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. ● Provide staff self-care and resiliency strategies to staff. ● Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> ● If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> ● All staff will report as normal. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed. ● Teachers may be asked to teach remotely from home. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed and provide remote instruction. ● Staff may be asked to teach remotely from home while providing instruction. ● Any questions or concerns relative to work expectations should be directed to the building principal.
Communication	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. 	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● District PSA's will be provided to parents, students, and staff via the school's messaging system. ● Principals will continue to conduct weekly staff meetings via Zoom.

Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.	<ul style="list-style-type: none"> • The school may consult with the health department for guidance on operational procedures. • A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. • The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. • The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. • Reopening communications will be provided to students, staff, and parents through the school’s messaging system. • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. • If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member.
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student’s parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.

	<ul style="list-style-type: none"> The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. Student will remain in quarantine at the school, until the parents arrive to pick them up. Students sent home will engage in remote learning with the teacher during their absence, as health permits. Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

Terms Defined for Potential Scenarios & Elevated Risk Levels

"Confirmed Case"	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
"Confirmed Exposure"	When the individual's exposure has been validated by contact tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
"Short Term Closure"	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
"Extended Building Closure"	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible.
MODERATE/ ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.

ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> • Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
ELEVATED	<p style="text-align: center;">Traditional School Monday Through Friday</p> <p style="text-align: center;">Or</p> <p style="text-align: center;">“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p>	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> • Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.



2023 Session, Legal Implications:

What you need to know and why you need to know it now!

June 12, 2023

Part One: Education and Revenue Policy

- A. LB 727 (Linehan) Revenue Committee priority bill containing revenue-related measures, including amendments to the Property Tax Request Act, passed in 2021 under LB 644.
- B. LB 753 (Linehan) creates the Opportunity Scholarships Act and provides tax credits.
- C. Biennium Budget 2023-25.
 - 1. LB 818 (Clements) creates the Education Future Fund; and
 - 2. LB 814 (Clements) provides funding for career and technical education (LB 610).
- D. LB 298 (Linehan).
 - 1. Dyslexia reporting requirements;
 - 2. Dress code and grooming policy; and
 - 3. Interstate Teacher Mobility Compact.
- E. Education Committee Priority Package, LB 705.
 - LB 153 (DeBoer) creates the Extraordinary Increase in Special Education Expenditures Act;
 - LB 414 (Conrad) changes provisions relating to the enrollment option program;
 - LB 372 (Murman) part-time enrollment in public schools and extracurricular activities;
 - LB 385 (Linehan) adopts the Nebraska Teacher Recruitment and Retention Act;
 - LB 603 (Linehan) changes the Alternative Certification for Quality Teachers Act;
 - LB 724 (Vargas) eliminates basic skill test for eligibility for teaching certificates;
 - LB 762 (DeBoer) creates the Nebraska Paraprofessional to Teacher Program;
 - LB 516 (Walz) increases school safety and support for students' mental health;
 - LB 585 (Hughes) requires behavioral and mental health training;
 - LB 705 (Murman) provides for a mental health training grant program;
 - LB 201 (Vargas) requires high school students to complete the FAFSA form;
 - LB 520 (Walz) changes the Computer Science and Technology Education Act;
 - LB 787 (Wayne) adopts the STEEM Development Act;

- LB 805 (von Gillern) requires access to students in schools by a youth organization;
- LB 632 (McKinney) prohibits suspension of students in prekindergarten through 2nd grade;
- LB 705 (Murman) Behavioral Intervention Training and Teacher Support Act;
- LB 774 (Vargas) provides comprehensive changes to the Student Discipline Act;
- LB 811 (Murman) use of physical restraint and removal from classroom;
- LB 647 (McDonnell) Relates to purchase and loan of textbooks for K-12 private schools;
- LB 648 (McDonnell) develops a workforce diploma program;
- LB 708 (Arch) requires memo of understanding for the sharing of data relevant to students;
- LB 222 (Fredrickson) prohibits inquiries about criminal history as part of admissions;
- LB 356 (Walz) changes to the Nebraska Opportunity Grant Act;
- LB 698 (Murman) alters residency provisions for enrollment in a college or university; and
- LB 703 (Murman) changes provisions relating to the University of Nebraska.

F. Other Provisions of LB 705.

1. Distribution of Lottery Proceeds (Section 1);
2. College Pathway Program Act (Sections 8 to 12);
3. Career-Readiness and Dual-Credit Education Grant Program (Sections 13 to 27); and
4. Door to College Scholarship Act (Sections 28 to 38).

Part Two: What's Coming Next?

A. Interim Studies, 2023.

B. Legislative Measures Still Pending.

C. The New Norm in the Nebraska Legislative Arena.

Part Three: School Finance

- LB 818 (Clements) creates the Education Future Fund;
- LB 583 (Sanders) provides for foundation aid and special education supplemental aid under the Tax Equity and Educational Opportunities Support Act; and
- LB 243 (Briese) adopts the School District Property Tax Limitation Act.

Part One: Education and Revenue Policy

A. LB 727 (Linehan).

LB 727	<i>Sponsor</i>	<i>Committee</i>	<i>Passed</i>	<i>Subject</i>
	Linehan	Revenue	46-0 6/1/23	Change provisions relating to revenue and taxation

LB 727 was a Revenue Committee priority bill containing a host of revenue-related measures. Sections 49 and 50 amend the Property Tax Request Act, which was passed in 2021 under LB 644. The “644” provisions of LB 727 attempt to address some but certainly not all the concerns expressed since the original measure was passed two years ago.

Definitions

“Property tax request” is redefined as the total amount of property taxes requested to be raised for a political subdivision through the levy imposed pursuant to section 77-1601, excluding the amount to be levied for the payment of principal or interest on bonds issued or authorized to be issued by a school district.

Joint Public Hearing

Attendees

LB 727 provides that at least one elected official from each participating political subdivision must attend the joint public hearing. An elected official may be the designated representative from a participating political subdivision. The presence of a quorum or the participation of elected officials at the joint public hearing does not constitute a meeting as defined under the Open Meetings Act.

Note: Neither LB 727 or any other piece of legislation amended the Open Meetings Act in the 2023 Session. Therefore, the posters of the Open Meetings Act currently in use would be sufficient for another year.

Presentation and Information

The information in the required presentation by each political subdivision that participates in the joint public hearing must be electronically sent to the county assessor (not the county clerk) by September 4th (formerly September 5th).

The county clerk must notify the county assessor of the date, time, and location of the joint public hearing no later than September 4th (formerly September 10th).

New Requirement

Each participating political subdivision must also maintain a prominently displayed and easily accessible link on the home page of its website to the political subdivision's proposed budget. This would not be applicable if: (i) the political subdivision is a county with a population of less than 10,000 inhabitants, (ii) a city with a population of less than 1,000 inhabitants, or (iii) for joint public hearings prior to January 1, 2024, a school district.

Report

The county clerk is currently required to prepare a report following the joint public hearing. LB 727 requires additional information in this report as follows:

- The name of each political subdivision that participated in the joint public hearing;
- The real growth value and real growth percentage for each participating political subdivision;
- The amount each participating political subdivision seeks to increase its property tax request in excess of the allowable growth percentage; and
- The number of individuals who signed in to attend the joint public hearing.

Final Note: LB 727 (Section 114) amends the operative date for the School District Property Tax Limitation Act (provided in LB 243) to June 7, 2023.

B. LB 753 (Linehan).

LB 753	<i>Sponsor</i>	<i>Committee</i>	<i>Passed</i>	<i>Subject</i>
	Linehan	Revenue	33-11 5/24/23	Adopt the Opportunity Scholarships Act and provide tax credits

Operative Date: LB 753 is effective on September 2, 2023 and operative on January 1, 2024.

Severability Clause: The severability clause is attached to LB 753 so that if any section or any part of any section is declared invalid or unconstitutional, the declaration would not affect the validity or constitutionality of the remaining portions.

LB 753 creates the Opportunity Scholarships Act, which provides a nonrefundable tax credit for qualifying taxpayers who make contributions to scholarship-granting organizations for education scholarships.

The measure allows individuals, passthrough entities, estates, trusts and corporations to claim a nonrefundable income tax credit of up to 50% of their state income tax liability on contributions made to nonprofit organizations that grant scholarships to students to attend private school.

Contributions from individuals, passthrough entities and corporations are capped at \$100,000, and contributions from estates or trusts are limited to \$1 million.

Only Nebraska residents are eligible for the scholarships, which may be used to pay tuition and fees at a qualifying privately operated elementary or secondary school.

A scholarship granting organization must provide the state Department of Revenue with sufficient information to show that it will use a tiered system that prioritizes certain students.

The department may grant \$25 million in credits in 2024, 2025 and 2026. After that, if at least 90% of the credits in any given year are claimed, the annual limit will increase by 25%. Annual increases may continue until the total credit amount reaches \$100 million.

C. Biennium Budget 2023-25.

1. Education Future Fund (LB 818).

The Appropriations Committee included the provisions of LB 681 (part of the Governor's school finance proposal) within LB 818, to create the Education Future Fund and transfer \$1 billion to NDE from the General Fund in FY2023-24 into the newly created fund. The budget plan includes \$250 million for the second year of the biennium (FY2024-25).

*** The measure includes intent to appropriate \$250 million to the Education Future Fund in fiscal year 2025-26 and each fiscal year thereafter. ***

LB 705 (section 89) amends LB 818 (section 22) to amend TEEOSA (§ 79-1021) to create the Education Future Fund and provide the following priorities for the Fund:

- (a) To fully fund equalization aid under TEEOSA;
- (b) To fund reimbursements related to special education;
- (c) To fund foundation aid under TEEOSA;
- (d) To increase funding for school districts in a way that results in direct property tax relief, which means a dollar-for-dollar replacement of property taxes by a state funding source;
- (e) To provide funding for a grant program created by the Legislature to address teacher turnover rates and keep existing teachers in classrooms;
- (f) To provide funding to increase career and technical educational classroom opportunities for students. Such funding must provide students with the academic and technical skills, knowledge, and training necessary to succeed in future careers;
- (g) To provide funding for a grant program created by the Legislature to provide students the opportunity to have a mentor who will continuously engage with the student directly to aid in the student's professional growth and give ongoing support and encouragement to the student;
- (h) To provide funding for extraordinary increases in special education expenditures to allow school districts with large, unexpected special education expenditures to more easily meet the needs of all students; and
- (i) To provide funding to help recruit teachers throughout the state by utilizing apprenticeships through a teacher apprenticeship program and an alternative certification process.

2. LB 814 (Clements) provides funding for career and technical education (LB 610).

LB 814 represents the mainline appropriations bill under the biennium budget package. The measure includes appropriations for Agency 13 (NDE) and all relevant budget items.

Under Section 50 of LB 814, the measure incorporates the provisions of LB 610 (Lippincott) to appropriate funds to NDE for Career and Technical Education in the amount of \$5,116,000 for each of the next two fiscal years. The funds will be distributed between secondary and postsecondary schools according to the formula used for federal Perkins funds with each school district receiving no less than \$7,500. The appropriation also includes \$200,000 for both FY2023-24 and FY2024-25 to be evenly distributed between the various Career Education student organizations.

D. LB 298 (Linehan).

LB 298	<i>Sponsor</i>	<i>Committee</i>	<i>Passed</i>	<i>Subject</i>
	Linehan	Education	44-0 5/31/23	Require districts and NDE to collect and report information regarding dyslexia, establish dress code and grooming policies, create the Interstate Teacher Mobility Compact

Operative Date: LB 298 does not contain an operative date, nor is the emergency clause attached. Therefore, the legislation would become operative 90 days after the Legislature adjourns sine die, which is September 2, 2023.

Fiscal Impact: In addition to the fiscal impact on school districts, LB 298 would require NDE to collect information on dyslexia. There is no current process for reporting the number of students tested for dyslexia, the results of those tests, and students' improved reading levels as a result of dyslexia identification and intervention. NDE reports that it would require a staff member to provide guidance in (a) screening for dyslexia, (b) reporting the data to the NDE, and (c) addressing the proper interventions through either a 504 plan or individualized education plan (IEP).

Accordingly, LB 298A (the companion appropriation bill) provides for \$129,285 from the General Fund for FY2023-24 and \$128,128 from the General Fund for FY2024-25 for one FTE.

Notes: LB 298, as introduced, related to dyslexia and reporting requirements. Senator McKinney was successful in amending LB 298 with the contents of LB 630 (McKinney) relating to dress code and grooming policies in public schools. Senator Blood also was successful in amending LB 413 into LB 298 relating to the Interstate Teacher Mobility Compact.

Dyslexia

By July 1 of each year, each school district must provide NDE, on forms prescribed by the department, information relating to dyslexia. The information must include, at a minimum, the number of students in each public school in the district:

- (a) Tested for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (b) Identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act; and
- (c) Identified as described in (b) that have shown growth on the measure used to identify the reading issue.

NDE must annually compile the information received and provide a report on the information electronically to the Legislature by September 1 of each year. The State Board of Education may adopt and promulgate rules and regulations relevant to this provision of LB 298.

Note: Although LB 298 will not become operative until 90 days after the Legislature adjourns sine die, the measure appears to require school districts to begin implementation relevant to dyslexia reporting on July 1, 2023.

Dress Code and Grooming Policy

District Policy: By July 1, 2025, the school board of each school district must adopt a written “dress code and grooming policy” to be implemented at the start of the 2025-26 school year that is consistent with the model policy developed by NDE and may include any other procedures and provisions the school board deems appropriate.

Enforcement: Enforcement of violations of the written dress code and grooming policy must:

- (a) Be treated as minor on the continuum of school rule violations and may not constitute student conduct subject to long-term suspension, expulsion, or mandatory reassignment;
- (b) Not require the student to miss substantial classroom time, instruction time, or school activities; and
- (c) Not, under any circumstance, allow an administrator, teacher, other member of the staff, or contractor to permanently or temporarily alter or cut a student's hair.

In addition, no student may be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

Model Policy: By December 1, 2024, NDE must develop and distribute a model dress code and grooming policy for schools that facilitates and encourages an inclusive and positive learning environment while complying with any applicable health or safety law, rule, regulation, ordinance, or resolution. The model policy may not:

- (a) Target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin;
- (b) Prohibit a student from wearing attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion; or
- (c) Require a student's hair be permanently or temporarily altered.

The model policy must include a statement that specifies that enforcement of a violation of the policy must be done in a manner that is consistent with a school's overall discipline plan and in a consistent manner.

NDE may develop as part of the dress code and grooming policy a health and safety standard that allows for the regulation of characteristics associated with race, national origin, or religion in the dress code and grooming policy under certain circumstances. The standard must:

- (a) Demonstrate that without the implementation of the standard, it is reasonably certain that the health and safety of the student or another individual will be impaired;
- (b) Require adoption of the standard for nondiscriminatory reasons;
- (c) Require that the standard be applied equally;

- (d) Require that the school engage in a good faith effort to reasonably accommodate the student and notify the student's parent or guardian, in a language that such parent or guardian understands, of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion;
- (e) Provide a process to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion; and
- (f) Provide a process to ensure records are kept on each effort to reasonably accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, national origin, or religion occurring at school, on school grounds, or at a school-sponsored event and ensure that such records allow for analysis of related data and delineate:
 - (i) The reason for such student's referral relating to the dress code and grooming policy; and
 - (ii) Federally identified demographic characteristics of such student.

Definitions: LB 298 provides the following definitions for purposes of the provisions related to the dress code and grooming policy.

- (a) “National origin” includes characteristics associated with actual or perceived place of birth, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, headdress, tribal regalia, and attire;
- (b) “Natural and protective hairstyles” include, but are not limited to, braids, locks, twists, tight coils or curls, cornrows, bantu knots, afros, weaves, wigs, or head wraps;
- (c) “Race” includes characteristics associated with actual or perceived race, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, tribal regalia, and attire;
- (d) “Religious attire and characteristics associated with religion” includes, but not limited to, natural and protective hairstyles, tribal regalia, burkas, hijabs, head wraps, or other headdress, adornments, and clothing garments used to express or observe one's religious beliefs; and
- (e) “Tribal regalia” includes natural and protective hairstyles and traditional garments, jewelry, or other adornments or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country. Tribal regalia does not include any dangerous weapon or, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

Interstate Teacher Mobility Compact

The compact would facilitate the mobility of teachers across the member states. Member states have been trying to establish a collective regulatory framework that expedites and enhances the ability of teachers to move across state lines and maintain their teaching certificate.

The compact is intended to achieve the following when member states all ratify the same intentions:

- Create a streamlined pathway to licensure mobility for teachers;
- Support the relocation of eligible military spouses;
- Facilitate and enhance the exchange of licensure, investigative, and disciplinary information between members;
- Enhance the power of state and district-level education officials to hire qualified, competent teachers by removing the barriers to employing out-of-state teachers;
- Support the retention of teachers in the profession by removing the barriers of re-licensure in a new state; and
- Maintain state sovereignty in the regulation of the teaching profession.

The compact will not go into effect until the date on which a tenth member state has enacted the compact into its laws. Withdrawing from the compact occurs six months after the enactment of the repealing of the statute.

E. Education Committee Priority Package, LB 705.

LB 705	<i>Sponsor</i>	<i>Committee</i>	<i>Passed</i>	<i>Subject</i>
	Murman	Education	47-0 5/30/23	Provide, change, transfer, and eliminate provisions relating to education

Operative Dates: The emergency clause is attached to LB 705 so that the legislation becomes law one day after the Governor signs it into law (June 2, 2023). However, the measure provides a series of actual operative dates for various components within LB 705 as noted in the analysis below.

Severability Clause: The severability clause is attached to LB 705 so that if any section or any part of any section is declared invalid or unconstitutional, the declaration would not affect the validity or constitutionality of the remaining portions.

Fiscal Impact: The combined fiscal impact of LB 705 for the state is estimated to be approximately \$47 million in FY2023-24 and \$39 million in FY2024-25. This is offset principally through revenue from lottery proceeds in the amount of about \$23 million for each of the next two years. There will also be a fiscal impact on school districts to comply with many new mandates. School employees will also have new mandated requirements as part of their employment. There will also be financial benefits offered through various components of LB 705 to both school districts and some school employees.

As passed and signed into law, LB 705 encompasses multiple changes to elementary and secondary education and post-secondary education. Including the original provisions of LB 705, there are components of 24 separate legislative bills incorporated into LB 705, which serves as the vehicle for the Education Committee Priority Package. The summaries are divided into categories as follows:

Education Committee Priority Package, LB 705

Category	Measure	Pg.
Special Education / Option Enrollment	LB 153 (DeBoer) creates the Extraordinary Increase in Special Education Expenditures Act	9
	LB 414 (Conrad) changes provisions relating to the enrollment option program	9
School Participation	LB 372 (Murman) part-time enrollment in public schools and extracurricular activities	10
Teacher Retention and Recruitment	LB 385 (Linehan) adopts the Nebraska Teacher Recruitment and Retention Act	11
	LB 603 (Linehan) changes the Alternative Certification for Quality Teachers Act	12
	LB 705 (Murman) creates Para to Teacher Program	13
	LB 724 (Vargas) eliminates basic skill test for eligibility for teaching certificates	14
	LB 762 (DeBoer) creates the Nebraska Paraprofessional to Teacher Program	14
School Safety and Mental Health	LB 516 (Walz) school safety and support for students' mental health	15
	LB 585 (Hughes) requires behavioral and mental health training	15
	LB 705 (Murman) mental health training grant program	16
Graduation Requirements	LB 201 (Vargas) requires high school students to complete the FAFSA form	17
Curriculum	LB 520 (Walz) changes the Computer Science and Technology Education Act	18
	LB 787 (Wayne) adopts the STEEM Development Act	19
Youth Organizations	LB 805 (von Gillern) requires access to students in schools by a youth organization	20
Student Discipline	LB 632 (McKinney) Prohibits suspension of students in prekindergarten through 2nd grade	21
	LB 705 (Murman) Behavioral Intervention Training / Teacher Support Act	22
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Special Education / Option Enrollment

LB 153	<i>Sponsor</i>	<i>Subject</i>
	DeBoer	Creates the Extraordinary Increase in Special Education Expenditures Act

Sections within LB 705: 39-42, and 92.

Operative Date: June 2, 2023.

LB 153 as amended into LB 705 creates the Extraordinary Increase in Special Education Expenditures Act. The measure also amends the Special Education Act.

The idea behind the measure is to assist school districts with large, unexpected special education expenditures and allow school districts to more easily meet the needs of all students.

By January 15th of each school fiscal year, a school district with expected special education expenditures that total (a) at least \$50,000 annually or (b) one-half percent or more of the school district's annual budget, whichever is greater, may submit an application to NDE for a payment from the Education Future Fund to cover an extraordinary increase in special education expenditures. The application must include the special education expenditures of the applicant school district as of the immediately preceding December 31st for the school fiscal year in which the application is submitted.

NDE is required to divide the special education expenditures for the school fiscal year immediately preceding the school fiscal year in which an application is submitted by two and multiply the result by 107% for each applicant school district.

NDE must make a payment to each applicant school district by January 31st for the school fiscal year in which the application is submitted. The payment would equal the maximum payment, except that if the sum of all maximum payments for applicant school districts for such school fiscal year exceeds the available balance permitted in the Education Future Fund (\$2.5 million), each payment would be reduced proportionally so that the sum of all payments for applicant school districts for such school fiscal year equals the available balance.

The measure provides intent to use up to \$2.5 million per year from the Education Future Fund for purposes of the Extraordinary Increase in Special Education Expenditures Act. Note that the original amount requested in LB 153 was \$10 million per year.

LB 414	<i>Sponsor</i>	<i>Subject</i>
	Conrad	Changes provisions relating to the enrollment option program

Sections within LB 705: 55-57, and 95.

Operative Date: September 2, 2023.

LB 414 as amended into LB 705 revises the Enrollment Option Program.

Capacity for special education services operated by an option school district will be determined on a case-by-case basis. If an application for option enrollment received by a district indicates that the student has an individualized education plan (IEP) under the Individuals with Disabilities Education Act (IDEA) or has been diagnosed with a disability, the application will be evaluated by the district's director of special education services (or designee), on a case-by-case basis, who will then determine if the district has the capacity to provide the applicant the appropriate services and accommodations.

Prior to October 15th of each year, a district's school board may declare a program, class, or school unavailable to option students for the next school year due to lack of capacity.

If an application is rejected by the option district, the rejecting district must provide written notification to the parent or guardian stating the specific reasons for the rejection including, for students with an IEP, a description of services and accommodations required that the district does not have the capacity to provide.

By July 1, 2024, and each July 1st thereafter, each school district must provide to NDE, on forms prescribed by the department, information relating to all applications rejected by the option school district. The information must include:

- (a) the number of applications rejected in each public school in such district,
- (b) an explanation why each application was rejected,
- (c) whether each application for option enrollment indicated that the student had an IEP or had been diagnosed with a disability, and
- (d) whether information regarding the specific reasons for the rejection was provided to the applicant.

NDE is required to annually compile the information received and provide a report on such information electronically to the Legislature beginning on September 1, 2024, and each September 1st thereafter.

School Participation

LB 372	<i>Sponsor</i>	<i>Subject</i>
	Murman	Part-time enrollment in public schools and extracurricular activities

Section within LB 705: 75.

Operative Date: September 2, 2023.

LB 372 as amended into LB 705 changes the part-time enrollment law (§ 79-2,136). The measure provides that each school board must allow the part-time enrollment of students, for all courses

selected by the students, who are residents of the school district and who are also enrolled in a private school or a home school.

New language in the law provides that **each school board must establish policies and procedures to allow any student who is a resident of the school district and who is enrolled in a home school to participate in any extracurricular activities**, including, but not limited to, interschool competitions, to the same extent and subject to the same requirements, conditions, and procedures as a student enrolled in a public school governed by the board, EXCEPT that a home school will set the standards for satisfactory academic performance for a student from the school to participate in extracurricular activities and would provide assurances of compliance with the academic standards.

School board policies and procedures adopted:

- (a) must require any student participating in extracurricular activities to be enrolled in no more and no less than five credit hours offered by the school district in any semester,
- (b) may not allow any preference in the selection of a student for participation in an extracurricular activity based on the student's status as a full-time student in the school district, and
- (c) may require any student participating in extracurricular activities to follow school policies that apply to other students when present on school grounds or at a school-sponsored activity or athletic event.

Participation in extracurricular activities may not entitle a student to transportation, except to and from practices and events to the same extent as public school students participating in the activities, or transportation reimbursement. Such students are not exempt from the compulsory attendance law.

Teacher Retention and Recruitment

LB 385	<i>Sponsor</i>	<i>Subject</i>
	Linehan	Adopts the Nebraska Teacher Recruitment and Retention Act

Sections within LB 705: 43-50.

Operative Date: June 2, 2023.

LB 385 as amended into LB 705 creates the Nebraska Teacher Recruitment and Retention Act. The purpose of the Nebraska Teacher Recruitment and Retention Act is to provide financial incentives to recruit and retain teachers in Nebraska classrooms.

Under the program, a teacher may apply to NDE for a grant. The department may not prioritize a grant based upon the school where the applicant teaches.

A teacher is eligible to apply for:

- (a) A “retention one grant” of \$2,500 if the teacher has signed a contract to complete the teacher's second complete school year of full-time employment as a teacher at a Nebraska school in school year 2023-24, 2024-25, 2025-26, or 2026-27;
- (b) A “retention two grant” of \$2,500 if the teacher has signed a contract to complete the teacher's fourth complete school year of full-time employment as a teacher at a Nebraska school in school year 2023-24, 2024-25, 2025-26, or 2026-27;
- (c) A “retention three grant” of \$2,500 if the teacher has signed a contract to complete the teacher's sixth complete school year of full-time employment as a teacher at a Nebraska school in school year 2023-24, 2024-25, 2025-26, or 2026-27; and
- (d) (i) A “high-need retention grant” of \$5,000 if on or after June 2, 2023, a teacher:
 - (A) Obtains an endorsement in special education, mathematics, science, technology, or dual credit; and
 - (B) Signs a contract to complete a school year of full-time employment as a teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.
- (ii) A teacher may only be eligible to receive one high-need retention grant.

The measure provides intent to encourage individual schools and school districts to adopt policies incentivizing teacher recruitment and retention through policies similar to the Nebraska Teacher Recruitment and Retention Act. Teachers at schools not adopting a recruitment and retention policy are not prohibited from receiving a grant under the Nebraska Teacher Recruitment and Retention Act.

The measure appropriates \$10 million from the Education Future Fund to fund the Teacher Recruitment and Retention Act. The Nebraska Teacher Recruitment and Retention Act terminates on January 1, 2028.

LB 603 *Sponsor* *Subject*
 Linehan Changes the Alternative Certification for Quality Teachers Act

Sections within LB 705: 54, 86, 87.

Operative Date: September 2, 2023.

LB 603 as amended into LB 705 modifies the Alternative Certification for Quality Teachers Act.

The measure requires the Commissioner of Education to issue an alternative certificate to teach on a full-time basis to any applicant who:

- (a) Possess a baccalaureate degree; and
- (b) Has successfully completed an alternative teacher certification program operated by an organization that satisfies the following criteria:

- (i) The organization operates in at least five states;
- (ii) The organization has operated an alternative teacher certification program for at least ten years; and
- (iii) The program requires candidates to pass a subject area examination and the pedagogy examination, known as the professional teaching knowledge examination, to receive a certificate under such program.

Note: Not coincidentally, the organization that pursued this legislation, the American Board For Certification of Teacher Excellence, would be the qualifying entity to provide these services as per LB 603.

A certificate issued under this measure only authorizes an individual to teach the subject and educational levels for which the individual has successfully completed an alternative teacher certification program.

Issuance of an alternative certificate to teach would be subject to a criminal history record information check and payment of any required fees.

An individual who receives an alternative certificate to teach must:

- (a) Participate in a school district clinical experience for one semester in the individual's first semester of employment as a teacher; and
- (b) Be subject to the same certification criteria as an individual who completes a traditional teacher preparation program if converting the alternative certificate to teach to a standard certificate to teach.

LB 705 *Sponsor* *Subject*
 Murman Para to Teacher Program

Sections within LB 705: 88.

Operative Date: September 2, 2023.

Beginning in fiscal year 2024-25, LB 705 requires the commissioner to grant a temporary certificate to teach on a full-time basis to any applicant who:

- (i) Has completed two years at a college or university accredited by an accrediting organization recognized by the U.S. Department of Education with at least 48 or more semester credit hours or obtained an associate degree from such a college or university;
- (ii) Is employed as a paraprofessional or paraeducator at an elementary school, middle school, or high school in Nebraska; and
- (iii) Has passed any appropriate subject area examination as designated by the State Board of Education.

Issuance of a temporary certificate to teach is subject to a criminal history record information check.

LB 724 *Sponsor* *Subject*
 Vargas Eliminates basic skills test for eligibility for teaching certificates

Sections within LB 705: 82-85.

Operative Date: September 2, 2023.

LB 724 as amended into LB 705 removes the basic skills test requirements for teaching certificates. The measure retains the test for content knowledge.

LB 762 *Sponsor* *Subject*
 DeBoer Creates the Nebraska Teacher Apprenticeship Program

Sections within LB 705: 51.

Operative Date: June 2, 2023.

LB 762 as amended into LB 705 requires NDE to create and administer the Nebraska Teacher Apprenticeship Program. The purpose of the program is to help recruit and increase the number of teachers throughout the state by utilizing an apprenticeship model for training.

The program must provide for an applicant who successfully completes the program to obtain a certificate or permit issued by the Commissioner of Education. NDE may work with standard institutions of higher education, the Department of Labor, and other entities NDE deems necessary to develop and implement the program.

An individual may apply for participation in the program if the individual:

- (a) is an employee of a school approved or accredited by NDE or
- (b) has a contract to begin working for a school approved or accredited by NDE at the start of the school year for which the individual is applying for participation in the program.

NDE must determine requirements for completion of the program by an applicant. The requirements must include:

- (a) The completion of a one-year apprenticeship in a classroom;
- (b) A baccalaureate degree from a standard institution of higher education; and
- (c) Successful completion of a subject area examination and pedagogy examination created by the department as part of the program.

The Commissioner of Education is required to issue a certificate to teach to an applicant who successfully completes the program.

The measure appropriates \$1 million for fiscal year 2023-24 and each fiscal year thereafter from the Education Future Fund to NDE for the program.

School Safety and Mental Health

LB 516 *Sponsor* *Subject*
Walz Increases school safety and support for students' mental health

Sections within LB 705: 100, 108, 124, 125.

Operative Date: July 1, 2023 (Section 100); September 2, 2023 (Sections 108, 124, 125).

Safe2Help Nebraska

LB 516 as amended into LB 705 appropriates \$870,000 from the General Fund for fiscal year 2024-25 and each fiscal year thereafter to NDE to carry out the School Safety and Security Reporting System Act (Safe2Help Nebraska). This provision is operative on July 1, 2023.

Grant Program

The measure requires the Commissioner of Education to create and administer a competitive grant program to provide funding to school districts and to ESUs on behalf of approved or accredited nonpublic schools for security-related infrastructure projects. The qualifying projects may include, but not limited to, surveillance equipment, door-locking systems, and double-entry doors for school buildings. Subject to available appropriations, NDE must provide a grant to any school district or ESU that applies for a grant for use in funding qualifying projects.

A school district receiving a grant must divide the use of grant funds as evenly as possible among all eligible school buildings within the district.

An ESU may apply to NDE for a grant for use in funding qualifying projects at approved or accredited nonpublic schools that contract with the ESU on such qualifying projects. An approved or accredited nonpublic school may apply to and contract with the appropriate ESU in the school's area in a manner prescribed by the ESU for purposes of funding qualifying projects.

The measure makes a one-time \$10 million appropriation to NDE to administer the grant program.

LB 585 *Sponsor* *Subject*
Hughes Requires behavioral and mental health training

Sections within LB 705: 76, 77.

Operative Date: September 2, 2023.

LB 585 as amended into LB 705 changes the duties of the state school security director. The measure requires the director to oversee behavioral and mental health training, with a focus on suicide awareness and prevention in public schools.

The measure modifies an existing mandate for school employees. Beginning in school year 2023-24, all public school employees who interact with students and any other appropriate personnel, as

determined by the school superintendent, must receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The training may include, but not limited to:

- (i) topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students,
- (ii) appropriate and effective responses for educators to student behavioral and mental health issues,
- (iii) trauma-informed care, and
- (iv) procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues.

LB 705	<i>Sponsor</i>	<i>Subject</i>
	Murman	Mental health training grant program

Sections within LB 705: 6, 7.

Operative Date: July 1, 2023.

LB 705 establishes a mental health training grant program. NDE is required to award mental health training grants from any money available in the Mental Health Training Cash Fund. A grantee may be a school district or an ESU.

Each applicant for a mental health training grant must describe in the application the training to be provided under the grant on:

- (a) The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health services;
- (b) Mental health resources, including, but not limited to, the location of local community mental health centers; and
- (c) Action plans and protocols for referral to such resources.

Each application for a mental health training grant must also include in the application a description of how the training to be provided under the grant will prepare recipients of such training to:

- (a) Safely de-escalate crisis situations;
- (b) Recognize the signs and symptoms of mental illness, including, but not limited to, schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders; and
- (c) Timely refer a student to available mental health services in the early stages of the development of a mental disorder to avoid the need for subsequent behavioral health care and to enhance the effectiveness of mental health services.

Notes: The measure creates the Mental Health Training Cash Fund to be administered by NDE and will consist of money transferred via proceeds from lottery revenue dedicated for education. LB 705 sets aside 1.5% of the lottery proceeds dedicated for education to be used for the Mental Health Training Cash Fund.

Grants received under this grant program would be considered special grant funds under TEEOSA.

Graduation Requirements

LB 201	<i>Sponsor</i>	<i>Subject</i>
	Vargas	Requires high school students to complete the FAFSA form

Section within LB 705: 79.

Operative Date: September 2, 2023.

Beginning in school year 2024-25, each public high school student must complete and submit to the U.S. Department of Education a Free Application for Federal Student Aid (FAFSA) prior to graduating from high school.

A public high school student would not be required to comply if:

- (i) A parent or legal guardian of or a person standing in loco parentis to the student signs and submits the appropriate form indicating that the parent, legal guardian, or person standing in loco parentis authorizes the student to decline to complete and submit an application;
- (ii) The school principal or the school principal's designee signs and submits the appropriate form authorizing the student to decline to complete and submit an application *for good cause as determined by the school principal or the school principal's designee*; or
- (iii) A student who is 19 years of age or older or is an emancipated minor signs and submits the appropriate form stating that the student declines to complete and submit an application.

The Commissioner of Education must prescribe the forms to be used by each public high school. The forms must be made available:

- (i) By each public high school to students, parents and legal guardians of students, and persons standing in loco parentis to students; and
- (ii) In English, Spanish, and any other language spoken by a majority of the students enrolled in any English learner program at the public high school.

The school principal or the school principal's designee of each public high school must provide the compliance information to the school district or governing authority for the public high school and to NDE without disclosing, for any student who has complied with the requirements, personally identifiable information. The school principal or school principal's designee must

provide separately the aggregate number of students who have not complied and who complied, unless otherwise prohibited by federal or state law regarding the confidentiality of student educational information.

By December 31, 2025, and by December 31st of each year thereafter, the Commissioner of Education must electronically submit a report with the information received by NDE to the Clerk of the Legislature.

The State Board of Education is required to adopt and promulgate rules and regulations as necessary to implement this section. The rules and regulations must include, but not limited to:

- (a) A timeline for the distribution of the Free Application for Federal Student Aid and the relevant forms by public high schools and for the submission of the FAFSA and the forms prescribed;
- (b) Standards regarding the information that a public high school must provide to students regarding:
 - (i) Instructions for filling out the FAFSA;
 - (ii) The options available to a student if a student wishes to decline to complete and submit a FAFSA; and
 - (iii) The method by which a student must provide proof to the public high school that the student has completed and submitted the FAFSA or a form prescribed.
- (c) A requirement for each public high school to report the number of students who completed and submitted a FAFSA and the number of students who instead submitted a form prescribed.

Curriculum

LB 520	<i>Sponsor</i>	<i>Subject</i>
	Walz	Changes the Computer Science and Technology Education Act

Sections within LB 705: 79, 81, 101, 102.

Operative Date: September 2, 2023.

Background

LB 1112 was passed and signed into law during the 2022 Session. LB 1112, introduced by Senator McKinney, created the Computer Science and Technology Act, changed academic standards, and increased the credit hours required for graduation from high school.

Beginning with the 2024-25 school year, school districts must consult with NDE to include computer science and technology education in the instructional programs of its elementary and middle schools, and require each student to complete at least one five-credit high school course in computer science & technology prior to graduation.

By December 1, 2025, and by December 1 each year thereafter, school districts must provide an annual report to its school board and NDE demonstrating student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

Revisions

LB 520 as amended into LB 705 delays the implementation timeline by a year and changes some of the requirements created under LB 1112 (2022).

The measure provides that, beginning in school year 2027-28, at least five of the minimum credit hours must include computer science and technology education.

The measure also states that the five high school credit hour requirement may be met by a single course or combination of high school courses that cover the computer science and technology academic content standards and may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format.

The measure further states that by December 1, 2026, and by each December 1st thereafter, in order to promote and support computer science and technology education, each school district must provide an annual computer science and technology education status report to its school board and NDE, including student progress on the computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

By March 1, 2024, the State Board must adopt measurable academic content standards for computer science and technology education under the mathematics, science, or career and technical education standards.

LB 787	<i>Sponsor</i>	<i>Subject</i>
	Wayne	Adopts the STEEM Development Act

Section within LB 705: 90.

Operative Date: July 1, 2023.

NOTE that Section 90 of LB 705 incorporates the provisions of LB 787 (STEEM) and also part of the original LB 705 as introduced (School Improvement Grant Program).

STEEM

Beginning January 1, 2024, the State Board of Education must establish an innovation grant program to procure or purchase an annual license for learning platforms for use in schools to engage students in coursework and careers in Science, Technology, Engineering, Entrepreneurship, and Mathematics (STEEM). A “learning platform” is defined as a three-dimensional, game-based learning platform for use by middle school and high school students.

The State Board must also establish standards that a learning platform must meet in the subject areas of chemistry and physical science, business, and mathematics. The State Board must develop a plan related to how it will prioritize the grant applications.

A developer may apply to NDE for a grant for a learning platform that:

- (a) Is designed to teach information related to chemistry and physical science, business, or mathematics;
- (b) Aligns with the standards established by the state board relating to chemistry and physical science, business, or mathematics;
- (c) Connects such standards with real-world technologies and applications;
- (d) Highlights science, technology, engineering, entrepreneurship, and mathematics career pathways in Nebraska; and
- (e) Meets any additional requirements set out by the State Board.

Any developer that receives a grant must provide access to and use of its learning platform to all Nebraska school districts. Grants would be awarded by July 1st of each year.

School Improvement Grant Program

Under LB 705, the State Board is required to establish an improvement grant program in areas including:

- (1) teacher recruitment and retention,
- (2) improvement for schools and school districts,
- (3) improvement in student performance in the subject areas of reading and mathematics, and
- (4) other improvement areas identified by the state board.

Funding

Ten percent of the lottery proceeds outlined in LB 705 would be allocated as follows:

- 8.75% would be used for STEEM grants; and
- 1.25% would be used for School Improvement Grants.

Youth Organizations

LB 805	<i>Sponsor</i>	<i>Subject</i>
	von Gillern	Requires access to students in schools by a youth organization

Section within LB 705: 126.

Operative Date: September 2, 2023.

LB 805 as amended into LB 705 requires each school district, upon request, to allow a representative of any “youth organization” to provide:

- (i) oral or written information to the students of such school district regarding the youth organization and how the youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship, and
- (ii) services and activities to any student of such school district who is a member of the youth organization.

Each requesting youth organization must be permitted to provide such information, services, and activities in a school building or on the school grounds of a school in each school district at least once during each school year.

Each school district must make a good faith effort to select a date, time, and location for each requesting youth organization to provide such information, services, or activities that is mutually agreeable to the school district and to the youth organization. Oral information may only be provided during noninstructional time.

Prior to allowing a representative of a youth organization to provide information, services, or activities at a school, the representative will be subject to a background check. Except as otherwise provided by the measure or by the rules and regulations of the Nebraska State Patrol, the parameters of the background check will be determined by the relevant school district.

A school district may prohibit any representative of a youth organization that has been convicted of a felony from providing information, services, or activities at any school in the school district. Each representative of a youth organization is responsible for all costs associated with obtaining such background checks.

The measure provides that nothing may be construed to supersede a parent's ability to exercise any rights such parent has under a school district policy established under the Parental Involvement Act (§ 79-531).

The measure defines “youth organization” as a corporation chartered by Congress and listed in 36 U.S.C. Subtitle II, Part B, as of January 1, 2023.

Student Discipline

LB 632 *Sponsor* *Subject*
McKinney Prohibits suspension of students in prekindergarten through 2nd grade

Sections within LB 705: 58, 60, 63, 66.

Operative Date: July 1, 2023 (Section 58); September 2, 2023 (Section 60).

LB 632 as amended into LB 705 prohibits an elementary school from suspending a student in pre-kindergarten through second grade. Each school district is required to develop a policy to implement this provision, which must include disciplinary measures inside the school as an alternative to suspension.

Exception

An elementary school may suspend a student in pre-kindergarten through second grade if the student brings a “deadly weapon” on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his/her designee, or at a school-sponsored activity or athletic event.

Under the Nebraska Criminal Code (§ 28-109), “deadly weapon” is defined as any firearm, knife, bludgeon, or other device, instrument, material, or substance, whether animate or inanimate, which in the manner it is used or intended to be used is capable of producing death or serious bodily injury.

LB 705	<i>Sponsor</i>	<i>Subject</i>
	Murman	Behavioral Intervention Training and Teacher Support Act

Sections within LB 705: 2-5.

Operative Date: July 1, 2023.

Sections 2 to 5 of LB 705 create the Behavioral Intervention Training and Teacher Support Act, which includes new school employee training requirements and the implementation of a behavior awareness point of contact program.

Behavioral Intervention Training

Beginning in school year 2024-25, the ESUCC must:

- (a) ensure annual behavioral awareness training is available statewide and
- (b) develop, implement, and administer an ongoing statewide teacher support system.

Beginning in school year 2026-27, each school district must ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training.

Each administrator, teacher, paraprofessional, school nurse, and counselor who has received the training must receive a behavioral awareness training review at least once every three years. Each school district may offer such training, or similar training, to any other school employees at the discretion of the school district.

In addition, all school employees must have a basic awareness of the goals, strategies, and schoolwide plans included in the training.

Behavioral awareness training must include, but not limited to, evidence-based training on a continuum that includes:

- (a) Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma;
- (b) Positive behavior support and proactive teaching strategies, including, but not limited to, expectations and boundaries; and
- (c) Verbal intervention and de-escalation techniques.

By July 1, 2025, and each July 1 thereafter, each school district must submit a behavioral awareness training report to the ESUCC. The report must include the school district behavioral awareness training plan and summarize how such plan fulfills the requirements.

By December 31, 2025, and each December 31 thereafter, the ESUCC must submit a report electronically to the Education Committee summarizing (i) the behavioral awareness training reports received by school districts, (ii) the various trainings provided across the state, the teacher support system, and (iii) a financial report of funding received and expended in accordance with the Behavioral Intervention Training and Teacher Support Act.

Points of Contact

Each school district must designate one or more school employees as a “behavioral awareness point of contact” for each school building or other division as determined by the school district. Each point of contact must be trained in behavioral awareness and must have knowledge of community service providers and other resources that are available for the students and families in the school district.

Each school district must indicate each behavioral awareness point of contact for the school district on the district website and in any school directory for the school that the behavioral awareness point of contact serves.

Each school district must maintain or have access to a registry of local mental health and counseling resources. The registry must include resource services that can be accessed by families and individuals outside of school.

Each point of contact must coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual student, then school personnel must notify a parent/guardian of the student in writing unless the recommendation involves law enforcement or child protective services.

Notes: Behavioral awareness training and the teacher support system will be funded by the Behavioral Training Cash Fund. Eight percent of the lottery funds available for education purposes would be used for this training.

Any funding received by a school district for behavioral awareness training would be considered special grant funds for purposes of TEEOSA.

LB 774	<i>Sponsor</i>	<i>Subject</i>
	Vargas	Provides comprehensive changes to the Student Discipline Act

Sections within LB 705: 58, 61, 62, 64, 65, 67-74.

Operative Date: September 2, 2023.

Background: Senator Vargas has introduced legislation similar to LB 774 since 2018:

- LB 999 (2018) – Indefinitely postponed;
- LB 515 (2019) – Passed in 2020; vetoed;
- LB 198 (2021) – Placed on General File; Indefinitely postponed; and
- LB 774 (2023) – Placed on General File; merged into LB 705; passed and signed into law.

In 2020, LB 515 was passed by a narrow 26-7 vote and ultimately vetoed by the Governor. In his veto message, dated April 17, 2020, Governor Ricketts stated:

It is not wise public policy to turn school discipline matters into court proceedings or arbitration. The bill disregards the safety of teachers and other students. Student discipline must balance the rights of students and the need for a safe learning environment. While well intentioned, LB 515 misses that mark. School districts have contacted me to share their concerns that the bill will adversely affect their staff and students. These concerns are serious and cannot be ignored.

Since 2018, Senator Vargas has used the same language in his Statement of Intent:

[A]amends portions of the Student Discipline Act in an attempt to clarify and build on original legislative intent: “to assure the protection of all elementary and secondary school students’ constitutional right to due process and fundamental fairness within an orderly and effective educational process.”

LB 774 as amended into LB 705 modifies the Student Discipline Act in several areas and also adds new sections to the Act.

Mandatory Reassignment

LB 774 amends the definition of “mandatory reassignment” from currently meaning “the involuntary transfer of a student to another school in connection with any disciplinary action” to “the involuntary transfer of a student to another school.”

Short Term Suspension

Under current provisions of the Act, the principal must send a written statement to the student and his/her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken *within 24 hours* or such additional time as is reasonably necessary following the suspension.

LB 774 specifies that such action may not exceed an additional 48 hours.

The principal must make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school.

LB 774 specifies that such effort must be documented in writing.

Completion of Classwork

LB 774 adds a new section to the Act (replacing a similar existing provision) stating that any student who is suspended SHALL be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. Each school district must develop and adopt guidelines that provide such student with the opportunity to complete classwork and homework. *Such guidelines may not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework.* The guidelines must be provided to the student and a parent or guardian at the time of suspension.

Alternative Education Programs

LB 774 provides that at the conclusion of an expulsion, a school district must reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska-accredited institution or institution accredited by one of the six regional accrediting bodies in the U.S.

Decision to Recommend Discipline

LB 774 provides that, if a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, such decision must be made within two school days after learning of the alleged student misconduct.

Under current provisions of the Act, the school must, within two school days after the decision, send written notice by registered or certified mail to the student and his/her parent or guardian informing them of the rights established under the Act.

The Act requires that such written notice must include a statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request.

LB 774 stipulates that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework.

Hearing

Current provisions of the Act do not preclude the student or the student's parent, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

LB 774 strikes “hearing stage” and inserts “the time the long-term suspension, expulsion, or mandatory reassignment takes effect.”

The measure provides that, if a hearing is requested within five school days after receipt of the notice, the superintendent must “recommend appointment” (rather than appoint) a hearing examiner within two school days after receipt of the hearing request.

The student or the student's parent or guardian may request the designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment.

Upon receiving such a request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned.

The superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended, provided as an alternative hearing examiner, or included on an additional list, if any, and must notify the superintendent in writing of the selection.

The superintendent must appoint the selected hearing examiner upon receipt of such notice.

Individuals whose impartiality may be reasonably questioned would include, but not be limited to, individuals who:

- (i) Have a personal bias or prejudice concerning a party;
- (ii) Have personal knowledge of evidentiary facts concerning the proceeding;
- (iii) Have served as legal counsel to the school district; or
- (iv) Have a spouse who is an employee of, or is under contract with, the school district.

A qualified hearing examiner must be an individual who has knowledge of the Act, training in its statutory requirements, or experience conducting student hearings.

Expenses and fees of any hearing examiner, in connection with the hearing, must be paid by the school board.

The hearing must be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties.

The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all (not just examine) the records and written statements referred to in the Student Discipline Act as well as the statement of any witness in

the possession of the school board or board of education no later than 48 hours prior to the hearing.

Witnesses

LB 774 requires that the school district must make available those witnesses who have knowledge of or were involved in the alleged misconduct and subsequent discipline of the student if such witnesses are requested by the student or the student's parent, guardian, or representative and such witnesses are employees or under contract with the school district.

Final Disposition

LB 774 requires that, after a hearing, a report must be made by the hearing examiner of his/her findings and a recommendation of the action to be taken, which report must be made to the superintendent and the student or the student's parent or guardian within ten calendar days after the hearing and must explain, in terms of the needs of both the student and the school board, the reasons for the particular action recommended.

The bill requires the superintendent to notify the student or the student's parent or guardian of the superintendent's determination within five school days after receipt of the hearing examiner's report.

Written notice of the findings and recommendations of the hearing examiner and the determination of the superintendent must be made by certified or registered mail or by personal delivery to the student or the student's parent or guardian. Upon receipt of the written notice by the student, parent, or guardian, the determination of the superintendent would take immediate effect unless the student or the student's parent or guardian appeals the written notice of determination of the superintendent.

Duration of Expulsion

Under current provisions of the Act, the expulsion of a student would be for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within 10 school days prior to the end of the first semester, in which case the expulsion would remain in effect through the second semester, or (b) within 10 school days prior to the end of the second semester, in which case the expulsion would remain in effect for summer school and the first semester of the following school year subject to an automatic review at the start of the first semester.

LB 774 provides that, if the misconduct occurred prior to the last 10 school days of the first semester, and the expulsion takes effect in the second semester because the recommendation for expulsion was appealed to a hearing examiner or the school board, the length of the expulsion may not exceed the number of days it would have been in effect had the appeal not been made.

Final Action of Board

LB 774 amends the existing of the Act pertaining to final action of the board and states that final action must be taken within three calendar days after the hearing and be evidenced by personally delivering or mailing by certified mail a copy of the board's decision to the student and his or her parent or guardian within three calendar days after the final action.

LB 811	<i>Sponsor</i> Murman	<i>Subject</i> Change provisions relating to the Student Discipline Act and provide for use of physical contact or physical restraint or removal from a class in response to student behavior, provide for behavioral awareness and intervention training, and change provisions relating to lottery funds used for education
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Sections within LB 705: 1, 58, 59, 78.

Operative Date: July 1, 2023.

Background: The controversial legislation was the subject of five separate legislative measures by two different state senators (Groene and Murman) over the course of six years. NSEA was the only education-related organization to support these measures and NCSA took the lead in opposition. The focus of the various proposals was the use of physical force/intervention of students and the removal of students from the classroom by teachers.

- LB 595 (2017) – Placed on General File; Indefinitely postponed
- LB 147 (2019) – Placed on General File; Indefinitely postponed
- LB 673 (2021) – Indefinitely postponed
- LB 1179 (2022) – Indefinitely postponed
- LB 811 (2023) – Placed on General File; merged into LB 705; passed and signed into law

LB 811 as amended into LB 705 modifies the Student Discipline Act.

By July 1, 2025, NDE is required to develop and adopt a model policy relating to (i) behavioral intervention, behavioral management, (ii) classroom management, and (iii) removal of a student from a classroom in a school. The model policy must include appropriate training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools and how frequently the training must be required.

By August 1, 2025, each school district must develop and adopt a policy consistent with or comparable to the model policy developed by NDE, which will be a requirement for accreditation. The policy must be filed with the Commissioner of Education. The policy developed and adopted by a school district must be included with any notifications required under the Student Discipline Act.

Beginning in school year 2026-27, each school district must ensure that any school employee who has behavioral management responsibilities participates in behavioral awareness and intervention training consistent with the school district policy developed and adopted. The training must be provided by the school district or such school district's ESU.

Each school district must, either independently, or through its ESU, develop and provide behavioral awareness and intervention training to employees from the school who have behavioral management responsibilities. If such training is provided by the ESU, the training must be available to any ESU employee and any member school district employee that works in a school and has behavioral management responsibilities. The training must be consistent with the model policy developed by NDE.

This measure also amends accreditation laws (Section 79-703). Beginning August 1, 2025, accreditation standards will require each school district to develop and adopt a policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom.

Note: LB 705 (Section 1) provides that 8% of the lottery proceeds dedicated for education are set aside for behavioral training. This funding source would exist for fiscal years 2024-25 through 2028-29.

Textbook Loan Program

LB 647	<i>Sponsor</i>	<i>Subject</i>
	McDonnell	Relates to purchase and loan of textbooks for K-12 private schools

Section within LB 705: 80.

Operative Date: September 2, 2023.

LB 647 as amended into LB 705 modifies the Textbook Loan Program (§ 79-734). The measure changes provisions relating to the purchase and loan of textbooks for children enrolled in kindergarten to twelfth grade at a private school.

Beginning July 1, 2024, NDE must assume the reasonability of the textbook loan program and purchases for non-public schools. NDE is authorized to utilize up to 5% of the program's appropriated funds to administer the program.

NDE may also contract with a third-party vendor to assist in carrying out the implementation of the program.

The current allocation to the Textbook Loan Program is \$1,465,500 so the 5% being allocated to administer the program is equal to \$73,275.

Diploma Program

LB 648	<i>Sponsor</i>	<i>Subject</i>
	McDonnell	Develops a workforce diploma program

Sections within LB 705: 96, 97.

Operative Date: June 2, 2023.

LB 648 as amended into LB 705 modifies the Diploma of High School Equivalency Assistance Act, which was created in 2013.

Under current law (§ 79-2304), the Legislature sets aside funds to be used by NDE to provide assistance to institutions that offer high school equivalency programs

This measure enhances the existing law by expanding services and programs to support the completion of the general educational development program. Each institution must offer to eligible individuals adult dropout recovery services, including recruitment and learning plan development, and provide proactive coaching and mentoring to such individuals, culminating in qualification for a high school diploma. “Eligible individuals” would include adults and out-of-school youths 16 years of age or older who are not enrolled or required to be enrolled in secondary school under state law and who have not previously earned a high school diploma or diploma of high school equivalency.

Note: LB 814 (Section 50) provides funding in the amount of \$750,000 per year for the Diploma of High School Equivalency Assistance Act.

Juvenile Justice

LB 708	<i>Sponsor</i>	<i>Subject</i>
	Arch	Requires memo of understanding for the sharing of data relevant to students

Section within LB 705: 122.

Operative Date: June 2, 2023.

LB 708 as amended into LB 705 requires a memo of understanding for the sharing of data relevant to students.

By October 1, 2023, NDE, DHHS, the Office of Probation Administration, and the State Court Administrator must enter into a memorandum of understanding for the sharing of data relevant to students who are under the jurisdiction of the juvenile court.

The purpose of the sharing of data is to provide systems-wide coordination to improve educational opportunities and outcomes and to facilitate service coordination for such students. The memorandum must include the intent for NDE to contract with an outside consultant with expertise in the education of court-involved students to assist in the development of such policies and procedures.

The consultant must provide recommendations addressing issues that include, but not limited to, the following:

- (a) Identifying and defining the population of students whose data should be collected and shared;
- (b) Defining the specific types of data to be collected and shared;
- (c) Identifying shared data systems;
- (d) Identifying the entities and persons for which the data should be accessible;
- (e) Identifying both federal and state legal responsibilities and confidentiality parameters; and
- (f) Developing a uniform approach for the transfer of educational credits.

The development of the policies and procedures for the sharing of data must be collaborative and must include input from the appropriate entities including, but not limited to, NDE, DHHS, the Office of Probation Administration, the State Court Administrator, the juvenile court system, the superintendent of schools for the youth and rehabilitation centers, public school districts, educators, and court-involved students and their parents.

The consultant must provide a draft report containing the recommendations to the appropriate agency representatives and the Commissioner of Education, the chief executive officer of DHHS, and the Chief Justice of the Supreme Court by September 1, 2024.

NDE must complete a final report detailing the recommendations of the consultant and any policies and procedures that are being considered for adoption by December 1, 2024.

F. Other Provisions of LB 705.

1. Distribution of Lottery Proceeds.

Section within LB 705: 1.

Operative Date: July 1, 2023.

For fiscal years 2024-25 through 2028-29, the lottery proceeds available to be used for education would be distributed as follows:

- 8% to the Behavioral Training Cash Fund;
- 2% to the College Pathway Program Cash Fund;
- 7% to the Community College Gap Assistance Program Fund;
- 10% to the Department of Education Innovative Grant Fund;
- 3% to fund distance education incentives;
- 1% to the Door to College Scholarship Fund;
- 8% to the Excellence in Teaching Cash Fund;
- 1.5% to the Expanded Learning Opportunity Grant Fund;
- 1.5% to the Mental Health Training Cash Fund; and
- 58% to the Nebraska Opportunity Grant Fund.

For fiscal year 2029-30 and thereafter, the money available to be used for education would be transferred as the Legislature may direct.

2. **College Pathway Program Act.**

Sections within LB 705: 8-12.

Operative Date: July 1, 2023.

This measure requires NDE to develop and administer the College Pathway Program to provide grants beginning July 1, 2024, to eligible providers to provide services to underrepresented and low-income students in high school and postsecondary education.

A provider is eligible for a grant pursuant to the College Pathway Program Act if the provider offers, exclusively to underrepresented and low-income students, educational services that provide materials, services, and supports to (i) help a student graduate from high school, (ii) apply for admission to a postsecondary institution, and (iii) complete the requirements to receive an associate degree or a baccalaureate degree.

Educational services may include:

- (a) Assistance and tutorials which help students in completing applications for a college or university, including applying for aid through the Free Application for Federal Student Aid (FAFSA) or other scholarships;
- (b) Assistance and materials which help students take the appropriate high school classes in an area or field of study a student is interested in and any classes necessary for a student to gain acceptance at a postsecondary institution or complete the requirements and take the appropriate postsecondary education classes to receive an associate degree or a baccalaureate degree; and
- (c) Any other services specified pursuant to rules and regulations adopted and promulgated by the State Board of Education.

“Low-income student” is defined as a student eligible for free or reduced-priced lunches in high school or a student whose family's taxable income for the preceding year did not exceed 150% of the federal poverty level.

“Underrepresented student” is defined as a student whose race is not proportionately represented at the institution at which the student is enrolled or applying for admission as the representation of such race in the population of Nebraska.

3. **Career-Readiness and Dual-Credit Education Grant Program** (Sections 13 to 27)

The program would be administered by the Coordinating Commission for Postsecondary Education. The commission, in consultation with NDE, the Department of Labor, and any advisory committee established by the commission for such purpose, must:

- (a) Create and establish teacher education pathways enabling the instruction of dual-credit courses and career and technical education courses;
- (b) Correlate and prioritize teacher education pathways with Nebraska workforce demand;
- (c) Establish a grant program beginning on or after July 1, 2024, to distribute money from the Excellence in Teaching Cash Fund to teachers enrolled in education pathways leading to qualification to teach dual credit courses and career and technical education courses;
- (d) Establish a directory of available teacher education pathways in Nebraska identified by sequence and location; and
- (e) On December 31, 2025, and each December 31 thereafter, electronically submit an annual report on grants awarded pursuant to the Career-Readiness and Dual-Credit Education Grant Program to the Clerk of the Legislature. The report must include the number and amount of grants awarded, the postsecondary educational institutions attended by grant recipients, and information regarding the completion of instructor requirements to teach dual-credit courses and career and technical education courses.

4. **Door to College Scholarship Act.**

Section within LB 705: 28-38.

Operative Date: July 1, 2023.

This measure requires the Coordinating Commission for Postsecondary Education to provide for awards to be made directly to eligible students beginning with the 2024-25 school year. An award may not exceed a maximum of \$5,000 annually to an eligible student with a full-time status and must be prorated for eligible students with a part-time status. The commission may adjust the value of awards annually to make awards to all eligible applicants who apply by the application deadline set by the commission.

Educational expenses means student costs for tuition, mandatory fees, other education-related fees, room and board, books, and other costs related to a student's education;

Eligible student means an undergraduate student who:

- (a) Graduated from high school from an accredited education program at a youth rehabilitation and treatment center operated and utilized in compliance with state law OR graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a youth rehabilitation and treatment center operated and utilized in compliance with state law;
- (b) Is enrolled in an eligible postsecondary educational institution;
- (c) Has applied for federal financial aid through the Free Application for Federal Student Aid (FAFSA) for the applicable award year;
- (d) Is a resident student who is domiciled in Nebraska; and

- (e) Complies with all other provisions of the Door to College Scholarship Act and any rules and regulations adopted and promulgated pursuant to the act;

A recipient of an award must:

- (a) Attend all required courses regularly;
- (b) Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and
- (c) Maintain good academic standing at the eligible postsecondary educational institution without any disciplinary action by such institution.

An award may be terminated if such person fails to meet the requirements of this section.

Part Two: What's Coming Next?

- A. Interim Studies, 2023.
- B. Legislative Measures Still Pending.
- C. The New Norm in the Nebraska Legislative Arena.

Part Three: School Finance

- LB 818 (Clements) creates the Education Future Fund;
- LB 583 (Sanders) provides for foundation aid and special education supplemental aid under the Tax Equity and Educational Opportunities Support Act; and
- LB 243 (Briese) adopts the School District Property Tax Limitation Act.