

Board of Education Regular Meeting
Monday, July 13, 2020 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
5. Financial Report
6. Consent Agenda
 - 6.1. Discuss, consider, and take all necessary action to minutes
 - 6.2. Discuss, consider, and take all necessary action to bills
 - 6.3. Discuss, consider, and take all action necessary to intelocal agreement with Central Community College
 - 6.4. Discuss, consider, and take all action necessary to declared safe as surplus for immediate sale or disposal
7. Request to Address the Board and Correspondence
8. Blue Jay Celebration of Success-None This Month
9. ABC Bluejay Staff Member of the Month-None This Month
10. Information and Action Items
 - 10.1. Discuss, consider, and take all action necessary to the "Jr/Sr High Account" at Town & Country Bank
 - 10.2. Discuss, consider, and take all action necessary to the High School Wrestling Activity Account

- 10.3. Discuss, consider, and take all action necessary to the Annual Board Policy Review-Policy #'s: 2002, 3003, 3039, 3046, 3056, 4003, 4062, 5016, 5035, 5054, 6020, 6021, & 6033
- 10.4. Discuss, consider, and take all action necessary to Policy 2008 "Meetings"
- 10.5. Annual Parental Involvement Policy Review Hearing (Policy #5018)
- 10.6. Annual Title I Parental Involvement Policy Review Hearing (Policy # 5057)
- 10.7. Annual Student Fees Policy Hearing (#5045)
- 10.8. Annual Bullying Policy Review (#5054)
- 10.9. Annual Attendance and Excessive Absenteeism Policy Review (#5001)
- 10.10. Discuss, consider, and take all action necessary to school re-opening plan
- 10.11. Discuss, consider, and take all action necessary to the "2020-21 School Re-Opening Resolution"
11. Discussion Items
12. Elementary Principal's Report

13. Secondary Principal's Report
- 14.
15. Superintendent's Report

16. Board Report
17. Positive Comments
18. Adjournment

Ravenna Public Schools

Family-Community-School

Preparing Students Today To Succeed Tomorrow



BELIEF STATEMENTS:

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

The Ravenna Way

Ravenna Public Schools
Fund Balance Report
June 30, 2020

Special Building

Last month ending balance	\$	658,844.84
Buffalo Co Taxes	\$	25,839.52
Sherman Co Taxes	\$	4,344.35
Settlement Checks	\$	-
Interest	\$	224.28
Check(s)	\$	-
Bank Statement Balance	\$	689,252.99

Depreciation Fund

Last month ending balance	\$	191,026.88
Interest		\$20.09
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	191,046.97

Employee Benefit Fund

Last month ending balance	\$	14,759.27
Interest	\$	1.55
Check(s)	\$	-
Bank Statement Balance	\$	14,760.82

Qualified Cap

Last month ending balance	\$	161,372.91
Buffalo Co Taxes	\$	11,885.34
Sherm Co Taxes	\$	1,990.77
US Treas.		
Interest	\$	55.92
check(s)	\$	(250.00)
Bank Statement Balance	\$	175,054.94

Scholarship Recipient Form

Name of Scholarship David Hanna Memorial Scholarship

Amount of Scholarship \$500

Recipient Jack Drahota

Alternate #1 Kiana Schuster

Alternate #2 (optional) _____

Name and address where a thank you should be mailed Ravenna High School / Scholarship Committee
P.O. Box 8400
Ravenna, NE 68869

How will the student receive the scholarship?

Student needs to submit a copy of fall schedule to Hilary Bolling at Ravenna High School.

When will the student receive the scholarship?

Fall semester.

Any other special instructions?

Thank you. Please return this form to Ravenna Public Schools, Attn: Angie Drahota, School Counselor, P.O. Box 8400, Ravenna NE 68869 by Monday, April 13, 2020.



Hilary Bolling <hilary.bolling@ravennabluejays.org>

Class schedule for Jack

2 messages

Angie Drahota <angie.drahota@ravennabluejays.org>
To: hilary.bolling@ravennabluejays.org

Tue, Jun 9, 2020 at 11:20 AM

Home Page Jack Drahota 45540337
Tuesday June 9, 2020

WARNING The application for Summer 2020 graduation is now open. The application deadline for Summer 2020 graduation is June 15, 2020. Applications must be submitted via MyBLUE. The fee is \$25. All students that plan to graduate in Summer 2020 must apply for graduation even if they do not plan to attend the commencement ceremony.

INFORMATION Due to the continued outbreak of COVID-19, enrollment in Experiential Learning is discouraged Summer 2020. For more information please visit the COVID-19 Academics and Deadlines page.

AVAILABLE To authorize the release of your academic information to a third party you must complete the **PASS** form. This form is valid until August 1, 2021.

My Classes - Fall 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	08:00A - 09:15A HIST - 188		08:00A - 09:15A HIST - 188	
09:05A - 09:55A PSCI - 168	09:30A - 10:45A EPCH - 100	09:05A - 09:55A PSCI - 168	09:30A - 10:45A SPCH - 100	09:05A - 09:55A PSCI - 168
10:10A - 11:00A LNSK - 103		10:10A - 11:00A LNSK - 103		10:10A - 11:00A LNSK - 103
11:15A - 12:05P THEA - 120		11:15A - 12:05P THEA - 120		11:15A - 12:05P THEA - 120

My Balance
\$ 0.00 **Make A Payment**
* Includes New Activity

My To Dos

My Advisors
Satoshi Machida
machidas1@unk.edu
308/865-8506

Academic Calendar

- Apr 15, 2020 Graduation Application open for Summer 2020
- Jun 18, 2020 Transfer Day - Open to new Fall 2020 transfer students.
- Jul 15, 2020 Application for Fall 2020 Graduation open via MyBLUE.
- Jul 23, 2020 Transfer Day - Open to new Fall 2020 transfer students.
- Jul 30, 2020 Spring and Summer Commencement Rehearsal - 3:00pm at Health and

Will this work? I know it's not the best.

Hilary Bolling <hilary.bolling@ravennabluejays.org>
To: Angie Drahota <angie.drahota@ravennabluejays.org>

Tue, Jun 9, 2020 at 11:37 AM

Yes this is fine.
Thanks,

On Tue, Jun 9, 2020 at 11:20 AM Angie Drahota <angie.drahota@ravennabluejays.org> wrote:

Scholarship Recipient Form

Name of Scholarship Chic Tillson Memorial Scholarship

Amount of Scholarship \$ 250

Recipient Jacob Jarzynka

Alternate #1 Adam Betke

Alternate #2 (optional) _____

Name and address where a thank you should be mailed Ravenna High School / Scholarship
P.O. Box 8400 Committee
Ravenna, NE 68869

How will the student receive the scholarship?

student needs to submit a copy of class schedule to Hilary Bolling
in the fall at Ravenna High School.

When will the student receive the scholarship?

Fall semester

Any other special instructions?

Thank you. Please return this form to Ravenna Public Schools, Attn:
Angie Drahota, School Counselor, P.O. Box 8400, Ravenna NE 68869
by Monday, April 13, 2020.

May 13, 2020

Hastings College
710 N Turner Ave.
Hastings, NE 68901-7621

Program/Degree/Curriculum: UG/BA/Undecided
Advisor: Dr. Bobbi Jean Buchholz
Class Level: Freshman
Full/Part Time: Full Time

Mr. Jacob A Jarzynka
802 W Piedmont St
Ravenna, NE 68869-4054

2020/FALL for Jacob A Jarzynka

Session	Course	Name	Credits	Duration
1	CORE100/Lecture/01	Introduction to HC	2.00	Aug 19, 2020 Sep 1, 2020
Day: MTRF	Time: 9:00 am 11:50 am	Campus: HC	Building: MR	Room: 144
Day: W	Time: 9:00 am 11:00 am	Campus: HC	Building: MR	Room: 144
Instructors:	Dr. Lisa Kristine Smith			
2	COMM200/Lecture/01	Human Communication	4.00	Sep 3, 2020 Oct 23, 2020
Day: MTRF	Time: 12:20 pm 2:00 pm	Campus: HC	Building: KIEGYM	Room: 243
Instructors:	Dr. Charles Austin McDonald, II			
2	PEHP316/Lecture/01	Healthy Lifestyles	4.00	Sep 3, 2020 Oct 23, 2020
Day: MWR	Time: 10:20 am 11:40 am	Campus: HC	Building: KIEGYM	Room: 113
Day: TF	Time: 9:30 am 11:40 am	Campus: HC	Building: KIEGYM	Room: 113
Instructors:	Mr. Casey Daniel Ta'aga Molifua			
3	CORE101/Lecture/02	Interdis. Inquiry	4.00	Oct 28, 2020 Dec 18, 2020
Day: All Wk Day	Time: 10:20 am 11:20 am	Campus: HC	Building:	Room:
Instructors:	Dr. A. Staff			
3	MATH150/Lecture/01	Calculus I	4.00	Oct 28, 2020 Dec 18, 2020
Day: MR	Time: 8:00 am 10:10 am	Campus: HC	Building: WILSON	Room: 130
Day: TWF	Time: 8:00 am 9:20 am	Campus: HC	Building: WILSON	Room: 130
Instructors:	Dr. David B. Cooke			
Total courses for 2020/FALL: 5			Total Credits: 18.00	

INVOICE NO.

13184



5600 Metro East Drive
DES MOINES, IOWA 50327

INVOICE

5000
ACCT.NO. RAVENNA PUBLIC SCHOOL
SOLD TO P.O. BOX 8400
RAVENNA NE 68869
UNITED STATES

(515) 265-1105
Fax (515) 265-1660

SHIP TO: RAVENNA HIGH SCHOOL
ATHLETIC LOCKER IMPROVEMENTS
41750 CARTHAGE ROAD
RAVENNA NE 68869
UNITED STATES

SALES NO.	PURCHASE ORDER NO.	SHIP VIA	COL	PPD	DATE SHIPPED	TERMS	INVOICE DATE
6	Signed Quote	OUR TRUCK			05/18/2020	NET 30	05/18/2020

QTY. ORDERED	QTY. SHIPPED	BACK ORDERED	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
1	1	0	00N2	73 FRAMES HDV LOCKERS	\$13,750.00	\$13,750.00
1	1	0	00N	LOCKER ASSEMBLY AND INSTALLATION	\$4,400.00	\$4,400.00
1	1	0	FR	FREIGHT OUR #10171	\$1,350.00	\$1,350.00

Kenneth S. Schneider
6-4-20

SALES AMOUNT	\$18,150.00
TAXABLE TOTAL	\$0.00
SALES TAX	\$0.00
FREIGHT	\$1,350.00
TOTAL	\$19,500.00

Thank You

Equipment Quotation Request

Ravenna Public Schools

Send Quotation to: Ken Schroeder @ <ken.schroeder@ravennabluejays.org>
 Phone: 308-470-0502

F.O.B.	TERMS	REQUESTED ESTIMATED SHIPPING DATE	
FACTORY	SEE TERMS & CONDITIONS BELOW	18-May-20	
QUANTITY	DESCRIPTION	PRICE	AMOUNT
73	ATHLETIC LOCKERS (Lyons Brand "Diamond Preferred" or Equivalent) MATERIAL		13,750.00
44	18"X18"X72" SINGLE TIER		
5	15"X18"X72" SINGLE TIER		
24	18"X18"X72" DOUBLE TIER		
73	Locks	FREIGHT ASSEMBLY INSTALLATION OTHER FEES	1350.00 4400.00
SUB TOTAL			19,500.00
<p>TERMS & CONDITIONS</p> <p>(1) Please view drawings sent as separate document to verify dimension, material, quality, & construction.</p> <p>(2) Customer is tax exempt and can provide certificate for tax exempt purchase.</p> <p>(3) Quotation request is for pricing for Knocked-Down Equipment FOB Factory and pricing should include taxes, unload, assembly, installation and, if applicable, permits.</p> <p>(4) Freight and delivery charges should also be included in pricing.</p> <p>(5) Must ship by May 18. Must be installed by July 1, 2020.</p> <p>(6) PRICING PROVIDED MUST BE VALID FOR 60 DAYS</p>			
OFFICIAL SIGNATURE <u>Craig Dittmer</u>			



Storage & Design Group

5600 Metro East Drive
Des Moines, Iowa 50327
v. (515) 265-1105 x0205

craig.storageanddesigngroup@gmail.com
www.storageanddesigngroup.com

Quote

Project <u>Ravenna High School Athletic Locker Improvement</u>	Date <u>January 24, 2020</u>
Location <u>Ravenna, NE</u>	Section <u>105113</u>
Architect _____	Product <u>Metal Lockers</u>
Addenda <u>0</u> Acknowledged	Mfr. <u>Republic</u>

Qty	Description	Unit Price	Total
1	44 frames 18x18x72 HDV single tiers 5 frames 15x18x72 HDV single tiers 24 frames 18x18x36 (72) HDV double tiers knockdown construction, nut and bolt assembly 14 ga door, 16 ga frame and body, 18 ga backs 16 ga boxed end panels at exposed ends diamond perforations in doors and uprights recessed door handle, multipoint latching shelf, coat rod, double back and single wall hooks 18" ST shelf, double back and single wall hooks 15" ST double back and two single wall hooks in DT number plates in recessed door pocket flat locker tops Masterlock 1630 combination locks for all openings powder coat locker finish choice from standard color chart		\$ 13,750.00
1	Locker assembly and installation		\$ 4,400.00

Name <u>Craig Dittmer</u> Job Number _____
Delivery <u>8--12 weeks</u> after approved drawings

SubTotal	\$ 18,150.00
Shipping & Handling	\$ 1,350.00
State Tax 0.0%	add
Local Tax 0.0%	add
Total	\$ 19,500.00

ADDITIONAL TERMS AND CONDITIONS

- If installation is accepted, we will be responsible for unloading our materials.
- Lockers knockdown construction unless otherwise indicated
- All field measures must be completed by G.C. before ordering.
- Locks not included unless otherwise indicated.
- Quote subject to repricing if not accepted within 60 days.
- Sales Tax to be added if needed and not added above.
- Quote is for quantities and materials listed above. Call with any questions regarding conformance to plans or specs.
- Our company is non-union. If union labor is required for this job, please contact us.
- Hidden fees such as pollution insurance or Textura payment system charges are not in bid and must be added

Tri-Cities Group Inc.

Po Box 909
Grand Island, NE 68802

Invoice

Date	Invoice #
6/25/2020	7193

Bill To

Ravenna Public Schools
41750 Carthage Road
Ravenna, NE 68869-4051

Job ID No.	P.O. No.	Project
TCG7193		Chimney Demo

Date	Description	Quantity	Rate	Amount
	Demo and remove chimney. Install plywood, EPDM, and metal cap.		2,200.00	2,200.00

Kenneth E. Schroeder
7-1-20

Balance Due	\$2,200.00
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NET 30 DAYS

Phone #	Fax #
308-384-7230	308-384-7260

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 01		Fund Number 01	General	
	157553	A Parts Warehouse	06/29/2020	218.21
01 2710 610 000 000		Tires And Parts		218.21
Total	A Parts Warehouse			218.21
	110130	AGC Education Inc, dba Tonas Graphics	06/10/2020	1,119.79
01 1100 610 001 027		Secon Art Materials		1,119.79
Total	AGC Education Inc, dba Tonas Graphics			1,119.79
	2917	ALPHA REHABILITATION	06/30/2020	16.49
01 1200 562 001 600		SpEd LVL III OT/PT		16.49
Total	ALPHA REHABILITATION			16.49
	21455	ASK SUPPLY CO	06/24/2020	340.17
01 6996 610 001 000		GENERAL SUPPLIES		170.09
01 6996 610 002 000		GENERAL SUPPLIES		170.08
Total	ASK SUPPLY CO			340.17
	01326	BLACK HILLS ENERGY	06/19/2020	44.45
01 2610 621 001 000		Fuel Secon		22.23
01 2610 621 002 000		Fuel Elem		22.22
	01327	BLACK HILLS ENERGY	06/19/2020	509.76
01 2610 621 001 000		Fuel Secon		254.88
01 2610 621 002 000		Fuel Elem		254.88
Total	BLACK HILLS ENERGY			554.21
	51065714RI	CAROLINA BIOLOGICAL SUPPLY CO	06/11/2020	387.71
01 1100 610 001 022		Materials		387.71
Total	CAROLINA BIOLOGICAL SUPPLY CO			387.71
	XNX1929	CDW GOVERNMENT	04/16/2020	28.50
01 1100 610 002 003		Grade 3 Materials		28.50
Total	CDW GOVERNMENT			28.50
	0002505060120	CHARTER COMMUNICATIONS	06/01/2020	7.65
01 1100 382 000 000		INTERNET SERVICES		7.65
	0002505070120	CHARTER COMMUNICATIONS	07/01/2020	7.65
01 1100 382 000 000		INTERNET SERVICES		7.65
Total	CHARTER COMMUNICATIONS			15.30
	357.june20	CITY OF RAVENNA	06/26/2020	422.67
01 2610 410 001 000		Water Sewer Secon		211.33
01 2610 410 002 000		Water Sewer Elem		211.34
	760.june20	CITY OF RAVENNA	06/26/2020	84.17
01 2610 410 002 000		Water Sewer Elem		42.08
01 2610 410 001 000		Water Sewer Secon		42.09
Total	CITY OF RAVENNA			506.84
	8397	Diversified Drug Testing, LLC	07/01/2020	225.00
01 2410 810 001 000		Dues And Fees Secon		112.50
01 2710 330 000 000		TESTING		112.50
Total	Diversified Drug Testing, LLC			225.00

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	8039227-0	EAKES OFFICE PLUS	06/09/2020	456.06
01 2610 610 001 000		Supplies Secon		228.03
01 2610 610 002 000		Supplies Elem		228.03
	8041671-0	EAKES OFFICE PLUS	06/09/2020	65.72
01 2610 610 001 000		Supplies Secon		32.86
01 2610 610 002 000		Supplies Elem		32.86
	8041671-1	EAKES OFFICE PLUS	06/23/2020	3.55
01 1100 610 002 000		Gen Supplies Elem		3.55
	8054511-0	EAKES OFFICE PLUS	06/30/2020	203.88
01 2610 610 001 000		Supplies Secon		101.94
01 2610 610 002 000		Supplies Elem		101.94
	8060642	EAKES OFFICE PLUS	07/07/2020	572.64
01 2610 610 001 000		Supplies Secon		286.32
01 2610 610 002 000		Supplies Elem		286.32
	INV214430	EAKES OFFICE PLUS	06/30/2020	921.00
01 6996 610 001 000		GENERAL SUPPLIES		921.00
Total	EAKES OFFICE PLUS			2,222.85
	2171466	ECOLAB PEST ELIM DIV	06/11/2020	1,950.00
01 2620 430 001 000		Con/ser Repair Secon		975.00
01 2620 430 002 000		Cont/ser Repair Elem		975.00
	9466252	ECOLAB PEST ELIM DIV	06/11/2020	70.18
01 2620 430 001 000		Con/ser Repair Secon		35.09
01 2620 430 002 000		Cont/ser Repair Elem		35.09
Total	ECOLAB PEST ELIM DIV			2,020.18
	319981	EGAN SUPPLY CO.	05/21/2020	566.81
01 2620 610 001 000		GENERAL SUPPLIES		283.41
01 2620 610 002 000		GENERAL SUPPLIES		283.40
Total	EGAN SUPPLY CO.			566.81
	180300.june20	ESU #10	06/30/2020	18,071.64
01 2181 591 002 605		VISION		116.06
01 2141 591 001 606		SCHOOL PSYCH		(182.53)
01 2141 591 002 606		Diagnostic Testing (School Psych)		(182.53)
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		(45.63)
01 2143 591 002 606		PSYC SERVICES SPED 0-2		(45.63)
01 1200 591 002 604		DEAF ED		(818.17)
01 2161 591 002 601		OT THERAPY-SPED School Age		579.68
01 2153 591 002 602		SPEECH (0-2)		143.51
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,121.69
01 2151 591 001 602		Speech Therapy		2,868.71
01 2151 591 001 602		Speech Therapy		10,620.83
01 2181 591 001 605		Vision		116.06
01 1291 591 002 603		PRE SPED Supervision (3-5)		183.55
01 1200 591 001 000		SPED SUPERVISION SEC.		493.83
01 1200 591 002 000		SPED SUPERVISION ELEM.		493.83
01 2163 591 002 601		OT SPED 0-2		144.92
01 2162 591 002 601		OT SPED 3-5		144.92
01 2161 591 001 601		OT THERAPY SPED - School Age		579.68
01 1200 591 002 604		DEAF ED		375.76
01 2173 591 002 600		PT SPED 0-2		30.23
01 2172 591 002 600		PT SPED 3-5		30.23
01 2171 591 001 600		PT SERVICES		42.03
01 2171 591 002 600		PT Therapy		42.03

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1292 591 002 603		Pre Sped Services (0-2)		183.55
01 2410 810 002 000		Dues And Fees Elem		10.00
01 2410 810 001 000		Dues And Fees Secon		10.00
01 2120 320 002 000		Purch Prof Ser Elem		10.00
01 1200 330 001 000		Contracted Services		450.50
01 1200 330 002 000		Contracted Services		450.50
01 1200 591 000 608		Vocational		104.03
Total ESU #10				<u>18,071.64</u>
	COOP001309	ESU COORDINATING COUNCIL	06/25/2020	351.00
01 1100 735 001 000		Comp Software Secon		175.50
01 1100 735 002 000		Comp Software Elem		175.50
Total ESU COORDINATING COUNCIL				<u>351.00</u>
	837326june2020	FARMERS CO-OPERATIVE ASSOC	06/25/2020	1,864.90
01 2710 610 000 000		Tires And Parts		1,864.90
Total FARMERS CO-OPERATIVE ASSOC				<u>1,864.90</u>
	2474827	FLINN SCIENTIFIC INC	06/09/2020	46.65
01 1100 610 002 005		Grade 5 Materials		46.65
	2478512	FLINN SCIENTIFIC INC	06/12/2020	150.64
01 1100 610 001 022		Materials		150.64
	2478534	FLINN SCIENTIFIC INC	06/12/2020	2,277.60
01 1100 610 001 022		Materials		2,277.60
	2482050	FLINN SCIENTIFIC INC	06/26/2020	32.85
01 1100 610 001 022		Materials		32.85
Total FLINN SCIENTIFIC INC				<u>2,507.74</u>
	CI191844	General Collections	07/09/2020	289.02
01 1100 890 002 000		Other Misc Exp Elem		289.02
Total General Collections				<u>289.02</u>
	XT00163994	HARRIS SCHOOL SOLUTIONS	06/02/2020	382.10
01 2310 610 000 000		Supplies		382.10
Total HARRIS SCHOOL SOLUTIONS				<u>382.10</u>
	NBC540Ravenna	HOLIDAY EXPRESS	06/30/2020	85.00
01 2710 430 000 000		Purchased Repair		85.00
	NBC541Ravenna	HOLIDAY EXPRESS	06/30/2020	85.00
01 2710 430 000 000		Purchased Repair		85.00
	NBC542Ravenna	HOLIDAY EXPRESS	06/30/2020	85.00
01 2710 430 000 000		Purchased Repair		85.00
	NBC543Ravenna	HOLIDAY EXPRESS	06/30/2020	1,055.80
01 2710 430 000 000		Purchased Repair		1,055.80
	NBC544Ravenna	HOLIDAY EXPRESS	06/30/2020	946.00
01 2710 430 000 000		Purchased Repair		946.00
Total HOLIDAY EXPRESS				<u>2,256.80</u>
	554167403	Home Depot Pro, The	06/03/2020	49.91
01 2610 610 002 000		Supplies Elem		49.91
	555936020	Home Depot Pro, The	06/12/2020	49.77
01 2610 610 001 000		Supplies Secon		49.77
	556945871	Home Depot Pro, The	06/18/2020	99.82
01 2610 610 001 000		Supplies Secon		99.82

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	558181608	Home Depot Pro, The	06/25/2020	248.65
01 2610 610 001 000		Supplies Secon		124.33
01 2610 610 002 000		Supplies Elem		124.32
Total	Home Depot Pro, The			448.15
	954834254	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	06/12/2020	1,827.23
01 1100 640 002 006		Classroom Periodical		467.42
01 1100 640 002 004		Classroom Periodical		1,101.48
01 1100 640 002 005		Classroom Periodical		258.33
	954834940	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	06/12/2020	825.55
01 1100 640 002 002		Classroom Periodical		424.83
01 1100 640 002 003		Classroom Periodical		400.72
Total	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO			2,652.78
	5869	IDEAL PROFESSIONAL CLEANERS	07/01/2020	452.40
01 1100 350 001 028		Other Purchased Services		452.40
Total	IDEAL PROFESSIONAL CLEANERS			452.40
	INV0000046878	Illuminate Educaiton, Inc.	06/10/2020	1,470.00
01 1100 735 002 000		Comp Software Elem		1,470.00
Total	Illuminate Educaiton, Inc.			1,470.00
	M15465	INDUSTRIAL ARTS SUPPLY CO	06/29/2020	226.06
01 1100 610 001 031		Instruc Materials		226.06
Total	INDUSTRIAL ARTS SUPPLY CO			226.06
	IN2951637	Innovative Office Solutions, LLC	04/16/2020	58.12
01 1200 610 002 000		Gen Supplies Elem		22.28
01 2510 610 000 000		Supplies		35.84
Total	Innovative Office Solutions, LLC			58.12
	PRJ0046254	Integration Partners	05/04/2020	1,721.39
01 1100 735 001 000		Comp Software Secon		860.70
01 1100 735 002 000		Comp Software Elem		860.69
Total	Integration Partners			1,721.39
	S372713	IXL Learning	06/11/2020	1,125.00
01 1100 735 001 000		Comp Software Secon		1,125.00
Total	IXL Learning			1,125.00
	2460.june20	K & B PARTS	06/30/2020	240.95
01 2710 610 000 000		Tires And Parts		240.95
Total	K & B PARTS			240.95
	8387	KSB SCHOOL LAW, PC LLO	07/02/2020	250.00
01 2330 317 000 000		LEGAL SERVICES		250.00
Total	KSB SCHOOL LAW, PC LLO			250.00
	4433	LARSEN ELECTRIC INC	06/14/2020	85.00
01 2620 430 001 000		Con/ser Repair Secon		85.00
Total	LARSEN ELECTRIC INC			85.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	57419	Literary Resources, LLC	06/09/2020	256.77
01 1100 640 002 000		Textbooks Elem		256.77
Total		Literary Resources, LLC		256.77
	632635	Mackin Education Resources	06/12/2020	1,739.62
01 2220 640 001 000		Library Books Secon		1,739.62
Total		Mackin Education Resources		1,739.62
	1534	MERNARDS - KEARNEY	05/26/2020	298.42
01 2620 610 001 000		GENERAL SUPPLIES		298.42
	2159	MERNARDS - KEARNEY	06/04/2020	14.03
01 2620 610 001 000		GENERAL SUPPLIES		14.03
	2760	MERNARDS - KEARNEY	06/15/2020	250.06
01 2620 610 002 000		GENERAL SUPPLIES		250.06
	2847	MERNARDS - KEARNEY	06/16/2020	451.42
01 2620 610 001 000		GENERAL SUPPLIES		225.71
01 2620 610 002 000		GENERAL SUPPLIES		225.71
Total		MERNARDS - KEARNEY		1,013.93
	134208	MIDWEST FLOOR SPECIALISTS	07/03/2020	2,880.00
01 2620 430 001 000		Con/ser Repair Secon		2,880.00
Total		MIDWEST FLOOR SPECIALISTS		2,880.00
	4270	MIDWEST MARKETING SERVICES	06/18/2020	52.50
01 1100 610 001 033		Journalism Materials		52.50
Total		MIDWEST MARKETING SERVICES		52.50
	2112585	MIDWEST TECHNOLOGY PRODUCTS	05/11/2020	314.10
01 2220 610 001 000		Supplies Secon		314.10
	2112589	MIDWEST TECHNOLOGY PRODUCTS	05/11/2020	506.85
01 1100 610 001 031		Instruc Materials		506.85
	2112847	MIDWEST TECHNOLOGY PRODUCTS	06/08/2020	36.84
01 1100 610 001 022		Materials		36.84
Total		MIDWEST TECHNOLOGY PRODUCTS		857.79
	989	National Art & School Supplies, Inc.	07/01/2020	2,702.85
01 1100 610 001 022		Materials		49.87
01 1100 610 001 026		Instr Materials		30.30
01 1100 610 001 023		Soc Stud Materials		74.53
01 1100 610 002 000		Gen Supplies Elem		299.03
01 2510 610 000 000		Supplies		252.10
01 1100 610 002 004		Grade 4 Materials		160.59
01 1100 610 002 001		Grade 1 Materials		141.90
01 1190 610 002 000		PreK Supplies		125.77
01 1100 610 001 027		Secon Art Materials		299.23
01 1100 610 002 002		Grade 2 Materials		125.96
01 1200 610 002 000		Gen Supplies Elem		95.64
01 1100 610 002 007		Kingrt Materials		40.59
01 1100 610 002 006		Grade 6 Materials		380.47
01 1100 610 002 003		Grade 3 Materials		91.12
01 1100 610 001 025		Instr Materials		61.33
01 1100 610 001 020		Lang Arts Materials		46.01
01 1100 610 001 021		Math Materials		380.42
01 1100 610 001 032		Foreign Lang Mater		47.99

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	National Art & School Supplies, Inc.			2,702.85
	52744.june20	NE PUBLIC POWER DISTRICT	06/29/2020	125.28
01 2610 622 001 000		Electricity Secon		62.64
01 2610 622 002 000		Electricity Elem		62.64
	52749.june20	NE PUBLIC POWER DISTRICT	06/29/2020	51.05
01 2610 622 001 000		Electricity Secon		25.53
01 2610 622 002 000		Electricity Elem		25.52
	52754.june20	NE PUBLIC POWER DISTRICT	06/29/2020	34.21
01 2610 622 002 000		Electricity Elem		17.11
01 2610 622 001 000		Electricity Secon		17.10
	52759.june20	NE PUBLIC POWER DISTRICT	06/29/2020	2,880.11
01 2610 622 001 000		Electricity Secon		1,440.05
01 2610 622 002 000		Electricity Elem		1,440.06
	52765.june20	NE PUBLIC POWER DISTRICT	06/29/2020	70.77
01 2610 622 001 000		Electricity Secon		35.39
01 2610 622 002 000		Electricity Elem		35.38
	52769.July20	NE PUBLIC POWER DISTRICT	07/02/2020	50.66
01 2610 622 001 000		Electricity Secon		25.33
01 2610 622 002 000		Electricity Elem		25.33
	52769.june20	NE PUBLIC POWER DISTRICT	06/02/2020	41.86
01 2610 622 001 000		Electricity Secon		20.93
01 2610 622 002 000		Electricity Elem		20.93
Total	NE PUBLIC POWER DISTRICT			3,253.94
	20363028	NEBR CENTRAL TELEPHONE CO	06/16/2020	329.67
01 2510 382 001 000		Telephone Secon		164.83
01 2510 382 002 000		Telehone Elem		164.84
	20363289	NEBR CENTRAL TELEPHONE CO	06/16/2020	106.68
01 2510 382 001 000		Telephone Secon		53.34
01 2510 382 002 000		Telehone Elem		53.34
	20364426	NEBR CENTRAL TELEPHONE CO	06/16/2020	34.03
01 2510 382 001 000		Telephone Secon		17.02
01 2510 382 002 000		Telehone Elem		17.01
Total	NEBR CENTRAL TELEPHONE CO			470.38
	2021-21 Member	NRCSA	06/18/2020	850.00
01 2310 810 000 000		Dues And Fees		850.00
Total	NRCSA			850.00
	1882-20200630	ONE SOURCE	06/30/2020	52.00
01 2310 340 000 000		SERVICES		52.00
Total	ONE SOURCE			52.00
	21019-1444878	PAYFLEX SYSTEMS USA INC	06/10/2020	100.00
01 2310 810 000 000		Dues And Fees		100.00
Total	PAYFLEX SYSTEMS USA INC			100.00
	INV755110	PIONEER MANUFACTURING CO	04/30/2020	956.00
01 2620 610 001 000		GENERAL SUPPLIES		956.00
Total	PIONEER MANUFACTURING CO			956.00
	765837-1	PITSCO	04/16/2020	173.93
01 2220 610 001 000		Supplies Secon		173.93

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	PITSCO			173.93
	20-040173	PLANK ROAD PUBLISHING	06/11/2020	147.45
01 1100 610 002 018		Music Materials		147.45
Total	PLANK ROAD PUBLISHING			147.45
	38406	PRAIRIE HILLS WIRELESS, LLC	07/01/2020	120.00
01 1100 382 000 000		INTERNET SERVICES		120.00
Total	PRAIRIE HILLS WIRELESS, LLC			120.00
	115515	Protex Central, Inc.	05/31/2020	264.60
01 2620 430 001 000		Con/ser Repair Seco		132.30
01 2620 430 002 000		Cont/ser Repair Elem		132.30
Total	Protex Central, Inc.			264.60
	1920-615	Psota, Gary	06/17/2020	120.00
01 2710 340 000 000		Purch Ser(physicals)		120.00
Total	Psota, Gary			120.00
	S1410865.001	PYRAMID SCHOOL PRODUCTS	05/26/2020	155.70
01 2610 610 001 000		Supplies Seco		77.85
01 2610 610 002 000		Supplies Elem		77.85
Total	PYRAMID SCHOOL PRODUCTS			155.70
	6259085	QUILL CORP.	04/15/2020	37.45
01 1100 610 002 001		Grade 1 Materials		37.45
	6259714	QUILL CORP.	04/15/2020	87.74
01 2510 610 000 000		Supplies		87.74
	6259729	QUILL CORP.	04/15/2020	43.15
01 1100 610 001 026		Instr Materials		43.15
	6259742	QUILL CORP.	04/15/2020	20.90
01 1200 610 001 000		Gen Supplies		20.90
	6259954	QUILL CORP.	04/15/2020	29.84
01 1200 610 002 000		Gen Supplies Elem		29.84
	6259959	QUILL CORP.	04/15/2020	43.68
01 1200 610 001 000		Gen Supplies		21.84
01 1200 610 002 000		Gen Supplies Elem		21.84
	6260027	QUILL CORP.	04/15/2020	9.16
01 1100 610 002 000		Gen Supplies Elem		9.16
	6260386	QUILL CORP.	04/15/2020	8.26
01 1100 610 001 031		Instruc Materials		8.26
	7922740	QUILL CORP.	06/19/2020	599.80
01 6996 610 002 000		GENERAL SUPPLIES		599.80
Total	QUILL CORP.			879.98
	Golf.XC2019-2020	RAVENNA GOLF CLUB	04/28/2020	2,125.00
01 1100 440 001 029		Seco Pe Rental		2,125.00
Total	RAVENNA GOLF CLUB			2,125.00
	newsads. mayjun20	RAVENNA NEWS	05/31/2020	767.89
01 2310 540 000 000		Advertising & Print		767.89
Total	RAVENNA NEWS			767.89

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	trash.june20	RAVENNA SANITATION	06/30/2020	472.80
01 2620 420 002 000		CLEANING SERVICES/TRASH		236.40
01 2620 420 001 000		CLEANING SERVICES/TRASH		236.40
Total	RAVENNA SANITATION			472.80
	7212176	REALLY GOOD STUFF LLC	04/17/2020	66.65
01 1100 610 002 001		Grade 1 Materials		66.65
	7212177	REALLY GOOD STUFF LLC	04/17/2020	84.12
01 1100 610 002 004		Grade 4 Materials		84.12
	7251985	REALLY GOOD STUFF LLC	06/19/2020	281.86
01 1100 610 002 002		Grade 2 Materials		186.61
01 1100 610 002 006		Grade 6 Materials		95.25
Total	REALLY GOOD STUFF LLC			432.63
	INV5165060-205752	RENAISSANCE	06/24/2020	3,121.60
01 1100 735 001 000		Comp Software Secon		1,560.80
01 1100 735 002 000		Comp Software Elem		1,560.80
Total	RENAISSANCE			3,121.60
	22976532	SCHOLASTIC INC	06/23/2020	183.67
01 1100 640 001 000		Textbooks Secon		183.67
Total	SCHOLASTIC INC			183.67
	3761550	SCHOOL HEALTH CORPORATION	05/22/2020	55.00
01 1100 610 002 000		Gen Supplies Elem		55.00
Total	SCHOOL HEALTH CORPORATION			55.00
	208125140816	SCHOOL SPECIALTY INC	05/15/2020	41.52
01 1100 610 001 031		Instruc Materials		41.52
	208125140842	SCHOOL SPECIALTY INC	05/15/2020	121.32
01 2510 610 000 000		Supplies		121.32
	208125140846	SCHOOL SPECIALTY INC	05/15/2020	15.50
01 1100 610 002 001		Grade 1 Materials		15.50
	208125140850	SCHOOL SPECIALTY INC	05/15/2020	9.34
01 1100 610 001 000		Gen Supplies Secon		9.34
	208125141514	SCHOOL SPECIALTY INC	05/18/2020	111.09
01 1190 610 002 000		PreK Supplies		111.09
	208125141818	SCHOOL SPECIALTY INC	05/18/2020	80.90
01 1100 610 002 007		Kingrt Materials		80.90
	208125141819	SCHOOL SPECIALTY INC	05/18/2020	164.62
01 2220 610 002 000		Supplies Elem		82.31
01 2220 610 001 000		Supplies Secon		82.31
	208125141821	SCHOOL SPECIALTY INC	05/18/2020	103.98
01 1200 610 002 000		Gen Supplies Elem		103.98
	208125141824	SCHOOL SPECIALTY INC	05/18/2020	120.88
01 1200 610 001 000		Gen Supplies		120.88
	208125141826	SCHOOL SPECIALTY INC	05/18/2020	88.17
01 1200 610 001 000		Gen Supplies		44.09
01 1200 610 002 000		Gen Supplies Elem		44.08
	208125141827	SCHOOL SPECIALTY INC	05/18/2020	74.05
01 1100 610 002 003		Grade 3 Materials		74.05
	208125141828	SCHOOL SPECIALTY INC	05/18/2020	2.59
01 1100 610 002 001		Grade 1 Materials		2.59
	208125141836	SCHOOL SPECIALTY INC	05/18/2020	12.57

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 610 001 000		Gen Supplies Secon		12.57
	208125155381	SCHOOL SPECIALTY INC	05/19/2020	33.32
01 2510 610 000 000		Supplies		33.32
	208125155382	SCHOOL SPECIALTY INC	05/19/2020	39.04
01 2220 610 001 000		Supplies Secon		39.04
	208125155385	SCHOOL SPECIALTY INC	05/19/2020	26.28
01 1100 610 002 007		Kingrt Materials		26.28
	208125155386	SCHOOL SPECIALTY INC	05/19/2020	32.58
01 1100 610 002 007		Kingrt Materials		32.58
	208125155387	SCHOOL SPECIALTY INC	05/19/2020	11.69
01 1100 610 002 003		Grade 3 Materials		11.69
	208125155388	SCHOOL SPECIALTY INC	05/19/2020	58.90
01 1100 610 002 005		Grade 5 Materials		58.90
	208125155392	SCHOOL SPECIALTY INC	05/19/2020	74.68
01 1100 610 002 001		Grade 1 Materials		74.68
	208125155397	SCHOOL SPECIALTY INC	05/19/2020	45.49
01 1100 610 001 000		Gen Supplies Secon		23.64
01 1100 610 001 020		Lang Arts Materials		12.96
01 1100 610 001 021		Math Materials		8.89
	208125163349	SCHOOL SPECIALTY INC	05/21/2020	251.33
01 1100 610 002 003		Grade 3 Materials		15.84
01 1100 610 002 005		Grade 5 Materials		4.88
01 1100 610 001 020		Lang Arts Materials		6.40
01 1100 610 001 022		Materials		99.30
01 2510 610 000 000		Supplies		14.82
01 1100 610 002 007		Kingrt Materials		7.32
01 1100 610 002 001		Grade 1 Materials		7.73
01 1100 610 002 002		Grade 2 Materials		95.04
	208125169816	SCHOOL SPECIALTY INC	05/22/2020	7.77
01 1100 610 002 003		Grade 3 Materials		7.77
	208125176436	SCHOOL SPECIALTY INC	05/26/2020	25.36
01 1100 610 001 021		Math Materials		6.50
01 1100 610 002 001		Grade 1 Materials		4.56
01 1100 610 001 020		Lang Arts Materials		14.30
	208125189146	SCHOOL SPECIALTY INC	05/27/2020	2.85
01 2220 610 002 000		Supplies Elem		2.85
	208125274679	SCHOOL SPECIALTY INC	06/12/2020	23.26
01 2220 610 002 000		Supplies Elem		23.26
	208125274871	SCHOOL SPECIALTY INC	06/12/2020	67.59
01 1100 640 002 001		Classroom Periodical		67.59
	208125275390	SCHOOL SPECIALTY INC	06/12/2020	166.28
01 1100 610 001 000		Gen Supplies Secon		166.28
	208125339199	SCHOOL SPECIALTY INC	06/25/2020	532.36
01 1100 610 001 000		Gen Supplies Secon		532.36
	208125347546	SCHOOL SPECIALTY INC	06/26/2020	17.12
01 1100 610 002 007		Kingrt Materials		17.12
	208125354569	SCHOOL SPECIALTY INC	06/29/2020	65.84
01 1100 610 002 019		Elem Pe Materials		65.84
Total SCHOOL SPECIALTY INC				<u>2,428.27</u>
	1920-623	SCHROEDER, KENNETH	07/07/2020	45.95
01 2320 890 000 000		Other Misc Exp		45.95
Total SCHROEDER, KENNETH				<u>45.95</u>
	20200424-1194	SOFTWARE UNLIMITED INC	06/28/2020	6,500.00

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Account Number		Detail Description		Amount
01 2510 735 000 000		Computer Software		6,500.00
Total	SOFTWARE UNLIMITED INC			6,500.00
01 2120 610 001 000	3445144550	STAPLES Supplies Secon	04/15/2020	13.21
01 2510 610 000 000	3445144554	STAPLES Supplies	04/15/2020	84.80
01 1200 610 001 000	3445144556	STAPLES Gen Supplies	04/15/2020	45.22
01 1200 610 002 000		Gen Supplies Elem		22.61
01 1200 610 001 000	3445144557	STAPLES Gen Supplies	04/15/2020	187.39
01 1200 610 001 000	3445144559	STAPLES Gen Supplies	04/15/2020	149.07
01 1100 610 001 000	3445144560	STAPLES Gen Supplies Secon	04/15/2020	90.26
01 1100 610 002 003	3445144561	STAPLES Grade 3 Materials	04/15/2020	33.07
01 2220 610 001 000	3445144562	STAPLES Supplies Secon	04/15/2020	246.67
01 2220 610 002 000		Supplies Elem		123.33
01 1100 610 002 000	3445144564	STAPLES Gen Supplies Elem	04/15/2020	63.84
01 1100 610 001 031	3445219331	STAPLES Instruc Materials	04/16/2020	5.29
01 2220 610 001 000	3445219332	STAPLES Supplies Secon	04/16/2020	13.49
01 2510 610 000 000	3445268692	STAPLES Supplies	04/17/2020	50.53
01 1100 610 001 021		Math Materials		11.79
01 1100 610 001 020		Lang Arts Materials		1.00
01 1100 610 001 000		Gen Supplies Secon		2.06
01 1100 610 001 031	3445444591	STAPLES Instruc Materials	04/21/2020	30.29
01 2220 610 002 000	3445444592	STAPLES Supplies Elem	05/21/2020	3.00
Total	STAPLES			1,016.13
01 2710 626 000 000	Form74.2nd2020	STATE OF NEBRASKA Gas And Oil	07/10/2020	246.00
Total	STATE OF NEBRASKA			246.00
01 1100 610 002 000	236883	TROXELL COMMUNICATIONS, INC. Gen Supplies Elem	06/11/2020	48.59
01 1100 610 002 000	238358	TROXELL COMMUNICATIONS, INC. Gen Supplies Elem	06/22/2020	18.89
Total	TROXELL COMMUNICATIONS, INC.			67.48
01 1100 610 001 022	usbank.july2020	U.S. Bank Materials	06/25/2020	21.11
01 2510 531 000 000		POSTAGE		2,299.45
01 1100 610 001 029		Instr Materials		926.34
01 2620 610 002 000		GENERAL SUPPLIES		334.40
01 1100 610 002 001		Grade 1 Materials		223.66
01 1100 640 002 000		Textbooks Elem		267.13

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2580 650 001 000		Computer Supplies		34.72
01 1100 610 002 002		Grade 2 Materials		106.91
01 1100 610 001 022		Materials		557.61
01 1200 610 001 000		Gen Supplies		39.68
01 1200 610 002 000		Gen Supplies Elem		281.73
01 1100 640 001 000		Textbooks Secon		99.17
01 6996 610 001 000		GENERAL SUPPLIES		258.96
01 6996 610 002 000		GENERAL SUPPLIES		258.96
01 2620 610 001 000		GENERAL SUPPLIES		552.89
01 2620 610 001 000		GENERAL SUPPLIES		224.37
01 1100 610 002 000		Gen Supplies Elem		72.93
01 2120 610 001 000		Supplies Secon		78.66
01 2120 610 002 000		Supplies Elem		78.65
01 1100 610 001 020		Lang Arts Materials		93.98
01 2220 640 002 000		Library Books Elem		96.10
01 1100 640 001 032		Classroom Period		154.61
01 1200 610 002 000		Gen Supplies Elem		415.50
01 1100 640 002 000		Textbooks Elem		6,757.42
01 1100 610 002 018		Music Materials		64.20
01 1100 610 002 000		Gen Supplies Elem		814.18
01 1100 640 002 007		Classroom Periodical		527.76
01 1100 610 001 022		Materials		50.00
01 1100 610 001 000		Gen Supplies Secon		499.99
01 1100 610 001 000		Gen Supplies Secon		403.75
01 1100 610 002 000		Gen Supplies Elem		403.75
01 1100 610 002 019		Elem Pe Materials		456.74
01 1100 610 001 029		Instr Materials		456.73
Total U.S. Bank				<u>17,912.04</u>
	Ravenna.CDE20.21	University of Nebraska Lincoln	06/25/2020	84.00
01 1100 810 001 025		FEES		84.00
Total University of Nebraska Lincoln				<u>84.00</u>
	4960080202006	Verizon Business	07/01/2020	66.62
01 2510 382 001 000		Telephone Secon		33.31
01 2510 382 002 000		Telehone Elem		33.31
Total Verizon Business				<u>66.62</u>
	9857449035	VERIZON WIRELESS	06/25/2020	172.90
01 2510 382 001 000		Telephone Secon		86.45
01 2510 382 002 000		Telehone Elem		86.45
Total VERIZON WIRELESS				<u>172.90</u>
	91918759	Virco Inc.	07/01/2020	1,705.20
01 1100 610 001 000		Gen Supplies Secon		852.60
01 1100 610 002 000		Gen Supplies Elem		852.60
Total Virco Inc.				<u>1,705.20</u>
	RPS.June2020	WILKE'S TRUE VALUE	06/30/2020	269.16
01 2620 610 001 000		GENERAL SUPPLIES		159.81
01 2620 610 002 000		GENERAL SUPPLIES		109.35
Total WILKE'S TRUE VALUE				<u>269.16</u>

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	461495	YANDA'S MUSIC	05/21/2020	68.23
01 1100 430 001 028		Instrument Repair Secon		68.23
	461620	YANDA'S MUSIC	05/22/2020	61.10
01 1100 430 001 028		Instrument Repair Secon		61.10
	461682	YANDA'S MUSIC	05/22/2020	58.50
01 1100 430 001 028		Instrument Repair Secon		58.50
	461702	YANDA'S MUSIC	05/22/2020	57.55
01 1100 430 001 028		Instrument Repair Secon		57.55
	461746	YANDA'S MUSIC	05/22/2020	70.55
01 1100 430 001 028		Instrument Repair Secon		70.55
	461967	YANDA'S MUSIC	05/22/2020	49.75
01 1100 430 001 028		Instrument Repair Secon		49.75
	462105	YANDA'S MUSIC	05/26/2020	57.55
01 1100 430 001 028		Instrument Repair Secon		57.55
	462116	YANDA'S MUSIC	05/26/2020	69.15
01 1100 430 001 028		Instrument Repair Secon		69.15
	462120	YANDA'S MUSIC	05/26/2020	45.50
01 1100 430 001 028		Instrument Repair Secon		45.50
	462351	YANDA'S MUSIC	05/26/2020	86.00
01 1100 430 001 028		Instrument Repair Secon		86.00
Total	YANDA'S MUSIC			623.88
Fund Number	01			98,018.77
Checking Account ID	01			98,018.77

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	971,000.00	78,341.84	867,728.23	89.36	103,271.77	0.00	103,271.77
01 1100 111 002 000	SALARIES TEACHERS ELEM.	953,700.00	56,938.05	628,242.18	65.87	325,457.82	0.00	325,457.82
01 1100 112 001 000	AIDES/COACHES	0.00	0.00	11,093.06	0.00	(11,093.06)	0.00	(11,093.06)
01 1100 112 002 000	AIDES/COACHES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 123 001 000	Sub Salaries Secon	28,000.00	0.00	23,210.10	82.89	4,789.90	0.00	4,789.90
01 1100 123 002 000	Sub Salaries Elem	25,000.00	0.00	19,681.63	78.73	5,318.37	0.00	5,318.37
01 1100 140 002 000	Aides Salaries	0.00	0.00	198.75	0.00	(198.75)	0.00	(198.75)
01 1100 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	26.95	0.00	(26.95)	0.00	(26.95)
01 1100 211 001 000	Health Ins Secon	287,450.00	20,377.78	222,334.21	77.35	65,115.79	0.00	65,115.79
01 1100 211 002 000	Health Ins Elem	258,795.00	12,821.19	142,022.03	54.88	116,772.97	0.00	116,772.97
01 1100 213 002 000	GROUP INS.-SUBS	0.00	0.00	585.25	0.00	(585.25)	0.00	(585.25)
01 1100 220 002 000	FICA-NON INSTRUCTIONAL	0.00	0.00	13.15	0.00	(13.15)	0.00	(13.15)
01 1100 221 001 000	Fica Secon	77,815.00	5,969.11	66,170.41	85.04	11,644.59	0.00	11,644.59
01 1100 221 002 000	Fica Elem	76,568.00	4,264.12	46,927.83	61.29	29,640.17	0.00	29,640.17
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	0.00	845.57	0.00	(845.57)	0.00	(845.57)
01 1100 222 002 000	FICA-COACHES/AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 223 001 000	FICA-SUB SUBS	0.00	0.00	1,743.45	0.00	(1,743.45)	0.00	(1,743.45)
01 1100 223 002 000	FICA-SUB SUBS	0.00	0.00	1,416.97	0.00	(1,416.97)	0.00	(1,416.97)
01 1100 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	0.00	19.63	0.00	(19.63)	0.00	(19.63)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	96,013.00	7,738.45	85,623.50	89.18	10,389.50	0.00	10,389.50
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	94,205.00	5,624.24	61,895.66	65.70	32,309.34	0.00	32,309.34
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	0.00	0.00	638.90	0.00	(638.90)	0.00	(638.90)
01 1100 232 002 000	RETIREMENT-COACHES/AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 233 002 000	RETIREMENT-SUBS	0.00	0.00	245.96	0.00	(245.96)	0.00	(245.96)
01 1100 281 001 000	CASH IN LIEU/HSA	17,200.00	2,214.19	23,592.55	137.17	(6,392.55)	0.00	(6,392.55)
01 1100 281 002 000	CASH IN LIEU/HSA	22,200.00	2,794.83	29,756.59	134.04	(7,556.59)	0.00	(7,556.59)
01 1100 330 001 000	ASSEMBLIES	1,000.00	0.00	200.00	20.00	800.00	0.00	800.00
01 1100 330 002 000	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 334 000 000	Mileage for Psyche Services	2,500.00	0.00	793.73	31.75	1,706.27	0.00	1,706.27
01 1100 382 000 000	INTERNET SERVICES	10,000.00	364.62	5,438.27	54.38	4,561.73	0.00	4,561.73
01 1100 382 001 000	Distance Education	7,500.00	0.00	3,900.00	52.00	3,600.00	0.00	3,600.00
01 1100 430 001 000	Cont Repair Secon	5,000.00	0.00	520.00	10.40	4,480.00	0.00	4,480.00
01 1100 430 002 000	Cont Repair Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 443 001 000	LEASED EQUIP	9,000.00	0.00	3,359.25	37.33	5,640.75	0.00	5,640.75
01 1100 443 002 000	LEASED EQUIP	8,500.00	0.00	3,359.25	39.52	5,140.75	0.00	5,140.75
01 1100 580 001 000	Travel Secon	2,000.00	0.00	1,685.89	84.29	314.11	0.00	314.11
01 1100 580 002 000	Travel Elem	1,500.00	0.00	763.35	50.89	736.65	0.00	736.65
01 1100 610 001 000	Gen Supplies Secon	15,000.00	2,592.85	16,071.12	107.14	(1,071.12)	0.00	(1,071.12)
01 1100 610 002 000	Gen Supplies Elem	15,000.00	2,641.52	10,451.57	69.68	4,548.43	0.00	4,548.43
01 1100 640 001 000	Textbooks Secon	30,000.00	282.84	1,203.29	4.01	28,796.71	0.00	28,796.71
01 1100 640 002 000	Textbooks Elem	30,000.00	7,281.32	7,447.32	24.82	22,552.68	0.00	22,552.68
01 1100 733 001 000	Equipment Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 733 002 000	Equipment Elem	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 734 001 000	Comp Equip Secon	60,000.00	0.00	190.80	0.32	59,809.20	0.00	59,809.20
01 1100 734 002 000	Comp Equip Elem	2,500.00	0.00	47.70	1.91	2,452.30	0.00	2,452.30
01 1100 735 001 000	Comp Software Secon	30,000.00	3,722.00	13,393.51	44.65	16,606.49	0.00	16,606.49
01 1100 735 002 000	Comp Software Elem	20,000.00	4,066.99	14,559.84	72.80	5,440.16	0.00	5,440.16
01 1100 810 001 000	FEES	5,500.00	0.00	5,716.50	103.94	(216.50)	0.00	(216.50)
01 1100 810 002 000	FEES	500.00	0.00	227.00	45.40	273.00	0.00	273.00
01 1100 890 001 000	Other Misc Exp Secon	2,500.00	0.00	1,049.20	41.97	1,450.80	0.00	1,450.80

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 890 002 000	Other Misc Exp Elem	2,500.00	289.02	564.01	22.56	1,935.99	0.00	1,935.99
1100 SALARIES		3,189,446.00	218,324.96	2,324,954.16	72.90	864,491.84	0.00	864,491.84
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	11,523.82	126,762.02	0.00	(126,762.02)	0.00	(126,762.02)
01 1160 211 002 000	Poverty Program Health Ins	0.00	2,353.76	25,891.36	0.00	(25,891.36)	0.00	(25,891.36)
01 1160 221 002 000	Poverty Program FICA	0.00	834.64	9,027.11	0.00	(9,027.11)	0.00	(9,027.11)
01 1160 231 002 000	Poverty Program Retire	0.00	1,138.30	12,521.30	0.00	(12,521.30)	0.00	(12,521.30)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	89.01	979.11	0.00	(979.11)	0.00	(979.11)
1160 POVERTY		0.00	15,939.53	175,180.90	0.00	(175,180.90)	0.00	(175,180.90)
01 1190 111 002 000	SALARIES TEACHERS PRE K	39,300.00	0.00	1,031.05	2.62	38,268.95	0.00	38,268.95
01 1190 112 002 000	PreK Para	38,000.00	1,582.80	14,927.85	39.28	23,072.15	0.00	23,072.15
01 1190 122 002 000	Sub Paras Salary	0.00	0.00	838.03	0.00	(838.03)	0.00	(838.03)
01 1190 123 002 000	PreK Subs	1,500.00	0.00	1,428.36	95.22	71.64	0.00	71.64
01 1190 211 002 000	PreK Health	34,192.00	0.00	831.30	2.43	33,360.70	0.00	33,360.70
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	511.72	4,447.52	0.00	(4,447.52)	0.00	(4,447.52)
01 1190 213 002 000	GROUP INS.-SUBS	0.00	0.00	118.34	0.00	(118.34)	0.00	(118.34)
01 1190 221 002 000	PreK Fica	6,028.00	0.00	130.77	2.17	5,897.23	0.00	5,897.23
01 1190 222 002 000	FICA-AIDES	0.00	54.24	506.10	0.00	(506.10)	0.00	(506.10)
01 1190 223 002 000	FICA-SUB SUBS	0.00	0.00	93.81	0.00	(93.81)	0.00	(93.81)
01 1190 231 002 000	PreK Retire	7,636.00	0.00	255.61	3.35	7,380.39	0.00	7,380.39
01 1190 232 002 000	RETIREMENT AIDES	0.00	156.35	1,320.81	0.00	(1,320.81)	0.00	(1,320.81)
01 1190 233 002 000	RETIREMENT-SUBS	0.00	0.00	47.41	0.00	(47.41)	0.00	(47.41)
01 1190 610 002 000	PreK Supplies	500.00	236.86	271.05	54.21	228.95	0.00	228.95
01 1190 890 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		127,656.00	2,541.97	26,248.01	20.56	101,407.99	0.00	101,407.99
01 1200 111 001 000	SPED teachers	172,500.00	13,062.06	146,820.81	85.11	25,679.19	0.00	25,679.19
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	201,000.00	16,071.49	177,386.39	88.25	23,613.61	0.00	23,613.61
01 1200 112 001 000	SPED Paras	193,500.00	8,315.91	154,440.01	79.81	39,059.99	0.00	39,059.99
01 1200 112 002 000	Aide Elem	110,500.00	10,672.96	122,398.16	110.77	(11,898.16)	0.00	(11,898.16)
01 1200 116 001 000	Nurse Sp Ed Services	22,240.00	1,052.90	9,776.33	43.96	12,463.67	0.00	12,463.67
01 1200 116 002 000	Nurse Sp Ed Services	0.00	1,052.90	9,776.33	0.00	(9,776.33)	0.00	(9,776.33)
01 1200 121 001 000	SPED sub teachers	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 122 001 000	Sub Paras Salary	0.00	0.00	1,493.55	0.00	(1,493.55)	0.00	(1,493.55)
01 1200 122 002 000	Sub Paras Salary	0.00	0.00	1,448.04	0.00	(1,448.04)	0.00	(1,448.04)
01 1200 123 001 000	Sub Secon	6,200.00	0.00	8,815.81	142.19	(2,615.81)	0.00	(2,615.81)
01 1200 123 002 000	Sub Elem	8,000.00	0.00	8,655.24	108.19	(655.24)	0.00	(655.24)
01 1200 132 001 000	OT - AIDES/PARAS	0.00	0.00	45.60	0.00	(45.60)	0.00	(45.60)
01 1200 132 002 000	OT - AIDES/PARAS	0.00	0.00	364.91	0.00	(364.91)	0.00	(364.91)
01 1200 136 001 000	OT-NURSE	0.00	0.00	303.41	0.00	(303.41)	0.00	(303.41)
01 1200 136 002 000	OT-NURSE	0.00	0.00	303.41	0.00	(303.41)	0.00	(303.41)
01 1200 211 001 000	Health Ins	89,193.00	3,163.27	33,240.27	37.27	55,952.73	0.00	55,952.73
01 1200 211 002 000	Health Ins Elem	103,230.00	4,901.26	57,168.27	55.38	46,061.73	0.00	46,061.73
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	677.24	19,636.47	0.00	(19,636.47)	0.00	(19,636.47)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	2,409.08	29,844.82	0.00	(29,844.82)	0.00	(29,844.82)
01 1200 216 001 000	Health Ins. NURSE	1,787.00	148.83	1,637.12	91.61	149.88	0.00	149.88
01 1200 216 002 000	Health Ins-NURSE	1,787.00	148.83	1,637.12	91.61	149.88	0.00	149.88
01 1200 221 001 000	Fica Secon	29,125.00	1,032.87	12,489.88	42.88	16,635.12	0.00	16,635.12
01 1200 221 002 000	Fica Elem	24,480.00	1,195.76	13,947.30	56.97	10,532.70	0.00	10,532.70
01 1200 222 001 000	FICA-AIDES	0.00	618.18	10,179.56	0.00	(10,179.56)	0.00	(10,179.56)
01 1200 222 002 000	FICA-AIDES	0.00	753.99	7,816.74	0.00	(7,816.74)	0.00	(7,816.74)
01 1200 223 001 000	FICA-SUB SUBS	0.00	0.00	674.40	0.00	(674.40)	0.00	(674.40)
01 1200 223 002 000	FICA-SUB SUBS	0.00	0.00	662.11	0.00	(662.11)	0.00	(662.11)
01 1200 226 001 000	Fica-NURSE	850.00	80.39	769.37	90.51	80.63	0.00	80.63
01 1200 226 002 000	Fica-NURSE	850.00	80.39	769.39	90.52	80.61	0.00	80.61

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	36,153.00	1,290.24	15,755.60	43.58	20,397.40	0.00	20,397.40
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	30,770.00	1,587.51	18,604.11	60.46	12,165.89	0.00	12,165.89
01 1200 232 001 000	RETIREMENT AIDES	0.00	821.43	13,982.18	0.00	(13,982.18)	0.00	(13,982.18)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,054.25	11,044.11	0.00	(11,044.11)	0.00	(11,044.11)
01 1200 233 001 000	RETIREMENT-SUBS	0.00	0.00	853.03	0.00	(853.03)	0.00	(853.03)
01 1200 233 002 000	RETIREMENT-SUBS	0.00	0.00	408.73	0.00	(408.73)	0.00	(408.73)
01 1200 236 001 000	Retire-NURSE	1,099.00	104.00	995.65	90.60	103.35	0.00	103.35
01 1200 236 002 000	Retire-NURSE	1,099.00	104.00	995.65	90.60	103.35	0.00	103.35
01 1200 281 001 000	CASH IN LIEU/HSA	8,529.00	969.55	10,405.78	122.00	(1,876.78)	0.00	(1,876.78)
01 1200 281 002 000	CASH IN LIEU/HSA	507.00	41.78	459.58	90.65	47.42	0.00	47.42
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	0.00	0.00	599.82	0.00	(599.82)	0.00	(599.82)
01 1200 320 001 000	Purch Prof Ser Secon	3,500.00	0.00	953.50	27.24	2,546.50	0.00	2,546.50
01 1200 320 002 000	Purch Prof Serv Elem	8,000.00	0.00	1,052.50	13.16	6,947.50	0.00	6,947.50
01 1200 330 001 000	Contracted Services	250.00	450.50	450.50	180.20	(200.50)	0.00	(200.50)
01 1200 330 002 000	Contracted Services	0.00	450.50	450.50	0.00	(450.50)	0.00	(450.50)
01 1200 450 001 000	Audio Visual Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 450 002 000	Audio Visual Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 520 001 000	INSURANCE(Property, Liability)	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1200 562 001 000	Sped Tuition LVL III	150,000.00	0.00	35,090.46	23.39	114,909.54	0.00	114,909.54
01 1200 562 002 000	Sped Tuition LVL III	39,536.00	0.00	322.40	0.82	39,213.60	0.00	39,213.60
01 1200 580 001 000	Travel Secon	150.00	0.00	91.83	61.22	58.17	0.00	58.17
01 1200 580 002 000	Travel Elem	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	493.83	10,078.85	0.00	(10,078.85)	0.00	(10,078.85)
01 1200 591 002 000	SPED SUPERVISION ELEM.	33,888.00	493.83	10,078.85	29.74	23,809.15	0.00	23,809.15
01 1200 610 001 000	Gen Supplies	1,100.00	606.46	1,798.10	163.46	(698.10)	0.00	(698.10)
01 1200 610 002 000	Gen Supplies Elem	2,250.00	1,037.50	1,999.03	88.85	250.97	0.00	250.97
01 1200 640 001 000	Textbooks	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 640 002 000	Textbooks Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 733 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 733 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 734 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 734 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 001 000	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 002 000	Comp Software Elem	610.00	0.00	0.00	0.00	610.00	0.00	610.00
01 1200 810 001 000	Registration Secondary	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 810 002 000	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1200 SPEDICAL ED School Age		1,292,983.00	74,943.69	968,971.58	74.94	324,011.42	0.00	324,011.42
01 1291 610 002 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 640 002 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 733 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291 SPED AGES 3-5		4,900.00	0.00	0.00	0.00	4,900.00	0.00	4,900.00
01 2120 111 001 000	Counselor Sal Secon	56,158.00	4,679.80	51,477.80	91.67	4,680.20	0.00	4,680.20
01 2120 111 002 000	Counselor Sal Elem	14,040.00	1,169.95	12,869.45	91.66	1,170.55	0.00	1,170.55
01 2120 112 001 000	Aide Secon	5,700.00	0.00	3,794.70	66.57	1,905.30	0.00	1,905.30
01 2120 211 001 000	Health Ins. Secon	12,926.00	828.19	9,284.21	71.83	3,641.79	0.00	3,641.79
01 2120 211 002 000	Health Ins. Elem	2,935.00	207.04	2,301.77	78.42	633.23	0.00	633.23
01 2120 212 001 000	GROUP INSURANCE-AIDES	0.00	0.00	514.21	0.00	(514.21)	0.00	(514.21)
01 2120 221 001 000	Fica Secon	4,732.00	341.38	3,828.06	80.90	903.94	0.00	903.94
01 2120 221 002 000	Fica Elem	1,074.00	85.34	948.05	88.27	125.95	0.00	125.95
01 2120 222 001 000	FICA-AIDES	0.00	0.00	249.97	0.00	(249.97)	0.00	(249.97)
01 2120 231 001 000	Retirement Secon	6,111.00	462.26	5,131.63	83.97	979.37	0.00	979.37
01 2120 231 002 000	Retirement Elem	1,387.00	115.57	1,271.26	91.66	115.74	0.00	115.74
01 2120 232 001 000	RETIREMENT AIDES	0.00	0.00	328.07	0.00	(328.07)	0.00	(328.07)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	147.91	1,479.10	0.00	(1,479.10)	0.00	(1,479.10)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	36.98	369.80	0.00	(369.80)	0.00	(369.80)
01 2120 320 001 000	Purch Prof Ser Secon	1,000.00	0.00	265.00	26.50	735.00	0.00	735.00
01 2120 320 002 000	Purch Prof Ser Elem	1,000.00	10.00	100.00	10.00	900.00	0.00	900.00
01 2120 580 001 000	Travel Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2120 580 002 000	Travel Elem	60.00	0.00	0.00	0.00	60.00	0.00	60.00
01 2120 610 001 000	Supplies Secon	1,000.00	91.87	154.48	15.45	845.52	0.00	845.52
01 2120 610 002 000	Supplies Elem	1,000.00	78.65	119.87	11.99	880.13	0.00	880.13
01 2120 640 001 000	Resource Texts	2,500.00	0.00	378.00	15.12	2,122.00	0.00	2,122.00
01 2120 640 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 735 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2120 COUNSELOR		112,373.00	8,254.94	94,865.43	84.42	17,507.57	0.00	17,507.57
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	28,300.00	2,680.09	24,885.17	87.93	3,414.83	0.00	3,414.83
01 2130 136 000 000	OT-NURSE	0.00	0.00	772.30	0.00	(772.30)	0.00	(772.30)
01 2130 216 000 000	GROUP INS.-NURSE	4,547.00	378.84	4,167.26	91.65	379.74	0.00	379.74
01 2130 226 000 000	FICA-NURSE	2,164.00	204.62	1,958.27	90.49	205.73	0.00	205.73
01 2130 236 000 000	RETIREMENT-NURSE	2,795.00	264.74	2,534.41	90.68	260.59	0.00	260.59
01 2130 320 001 000	Purch Prof Ser Secon	50.00	0.00	50.00	100.00	0.00	0.00	0.00
01 2130 320 002 000	Purch Prof Serv Elem	50.00	0.00	50.00	100.00	0.00	0.00	0.00
01 2130 580 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 610 000 000	Health Supplies	2,500.00	0.00	2,179.42	87.18	320.58	0.00	320.58
01 2130 610 001 000	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 610 002 000	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 733 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 810 000 000	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
2130 NURSE		41,356.00	3,528.29	36,596.83	88.49	4,759.17	0.00	4,759.17
01 2190 110 001 000	Act Trans Sal Secon	12,023.00	38.38	9,998.88	83.16	2,024.12	0.00	2,024.12
01 2190 110 002 000	Act Trans Sal Elem	1,086.00	0.00	411.53	37.89	674.47	0.00	674.47
01 2190 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	1,000.00	2.94	764.90	76.49	235.10	0.00	235.10
01 2190 220 002 000	FICA-NON INSTRUCTIONAL	85.00	0.00	31.47	37.02	53.53	0.00	53.53
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	750.00	0.00	293.75	39.17	456.25	0.00	456.25
01 2190 230 002 000	RETIREMENT- NON INSTRUCTIONAL	50.00	0.00	3.41	6.82	46.59	0.00	46.59
01 2190 340 001 000	Testing	1,000.00	0.00	640.00	64.00	360.00	0.00	360.00
01 2190 580 002 000	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
2190 ACT TRANS		16,084.00	41.32	12,143.94	75.50	3,940.06	0.00	3,940.06
01 2212 111 002 000	SALARIES TEACHERS STAFF DEV. ELEM.	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 123 001 000	Staff Development	3,500.00	0.00	240.00	6.86	3,260.00	0.00	3,260.00
01 2212 123 002 000	Staff Development	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2212 221 001 000	Staff Dev Fica	268.00	0.00	0.00	0.00	268.00	0.00	268.00
01 2212 221 002 000	Staff Dev Fica	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 223 001 000	FICA-SUBS	0.00	0.00	18.36	0.00	(18.36)	0.00	(18.36)
01 2212 231 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 330 001 000	Purch Prof Ser Secon	2,500.00	0.00	1,018.00	40.72	1,482.00	0.00	1,482.00
01 2212 330 002 000	Purch Prof Ser Elem	2,000.00	0.00	804.00	40.20	1,196.00	0.00	1,196.00
01 2212 580 001 000	Travel Secon	500.00	0.00	2,578.74	515.75	(2,078.74)	0.00	(2,078.74)
01 2212 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 610 001 000	Supplies Secon	1,500.00	0.00	140.00	9.33	1,360.00	0.00	1,360.00
01 2212 610 002 000	Supplies Elem	500.00	0.00	140.00	28.00	360.00	0.00	360.00
01 2212 810 001 000	Dues And Fees Secon	7,000.00	0.00	462.00	6.60	6,538.00	0.00	6,538.00
01 2212 810 002 000	Dues And Fees Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2212 STAFF		24,668.00	0.00	5,401.10	21.90	19,266.90	0.00	19,266.90
01 2214 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2214 221 000 000	FICA TEACHERS/ADMIN	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 231 000 000	RETIREMENT TEACHERS/ADMINS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 580 001 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 580 002 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 610 002 000	GENERAL SUPPLIES	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 2214 810 001 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2214 810 002 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
2214 IMPLEMENTATION OF STANDARDS		10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECON.	24,563.00	2,046.86	22,515.46	91.66	2,047.54	0.00	2,047.54
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	24,563.00	2,046.86	22,515.46	91.66	2,047.54	0.00	2,047.54
01 2220 211 001 000	Health Ins Secon	11,042.00	4.00	43.86	0.40	10,998.14	0.00	10,998.14
01 2220 211 002 000	Health Ins Elem	11,042.00	4.00	43.86	0.40	10,998.14	0.00	10,998.14
01 2220 221 001 000	Fica Secon	1,879.00	147.98	1,628.08	86.65	250.92	0.00	250.92
01 2220 221 002 000	Fica Elem	1,879.00	147.99	1,628.18	86.65	250.82	0.00	250.82
01 2220 231 001 000	Retire Secon	2,426.00	202.18	2,223.99	91.67	202.01	0.00	202.01
01 2220 231 002 000	Retire Elem	2,426.00	202.19	2,224.09	91.68	201.91	0.00	201.91
01 2220 320 001 000	Purchased Ser Secon	700.00	0.00	180.00	25.71	520.00	0.00	520.00
01 2220 320 002 000	Purchased Ser Elem	50.00	0.00	85.00	170.00	(35.00)	0.00	(35.00)
01 2220 430 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2220 430 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2220 580 001 000	TRAVEL	0.00	0.00	421.19	0.00	(421.19)	0.00	(421.19)
01 2220 580 002 000	TRAVEL	0.00	0.00	34.22	0.00	(34.22)	0.00	(34.22)
01 2220 610 001 000	Supplies Secon	500.00	746.21	865.77	173.15	(365.77)	0.00	(365.77)
01 2220 610 002 000	Supplies Elem	568.00	234.75	241.11	42.45	326.89	0.00	326.89
01 2220 640 001 000	Library Books Secon	4,700.00	1,739.62	2,284.30	48.60	2,415.70	0.00	2,415.70
01 2220 640 002 000	Library Books Elem	2,250.00	96.10	601.81	26.75	1,648.19	0.00	1,648.19
01 2220 641 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 642 001 000	AUDIO-VISUAL MATERIALS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 642 002 000	AUDIO-VISUAL MATERIALS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 733 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 733 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 735 001 000	Computer Software	3,800.00	0.00	592.50	15.59	3,207.50	0.00	3,207.50
01 2220 735 002 000	Elem Software	2,500.00	0.00	592.50	23.70	1,907.50	0.00	1,907.50
01 2220 890 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2220 890 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2220 LIBRARY/MEDIA SERVICES		97,728.00	7,618.74	58,721.38	60.09	39,006.62	0.00	39,006.62
01 2310 315 000 000	Audit	6,500.00	0.00	6,800.00	104.62	(300.00)	0.00	(300.00)
01 2310 340 000 000	SERVICES	750.00	52.00	1,342.00	178.93	(592.00)	0.00	(592.00)
01 2310 520 000 000	INSURANCE(Property, Liability)	15,500.00	0.00	5,487.10	35.40	10,012.90	0.00	10,012.90
01 2310 540 000 000	Advertising & Print	7,500.00	767.89	5,438.62	72.51	2,061.38	0.00	2,061.38
01 2310 580 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 610 000 000	Supplies	3,500.00	382.10	1,529.94	43.71	1,970.06	0.00	1,970.06
01 2310 735 000 000	Software (E-Meetings)	2,000.00	0.00	2,600.00	130.00	(600.00)	0.00	(600.00)
01 2310 810 000 000	Dues And Fees	12,500.00	950.00	9,762.49	78.10	2,737.51	0.00	2,737.51
01 2310 890 000 000	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310 BOARD OF EDUCATION		52,250.00	2,151.99	32,960.15	63.08	19,289.85	0.00	19,289.85
01 2320 105 000 000	SUPERINTENDENT SALARY	134,896.00	11,268.72	123,122.30	91.27	11,773.70	0.00	11,773.70
01 2320 110 000 000	Clerical	18,783.00	1,806.51	16,448.18	87.57	2,334.82	0.00	2,334.82
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	0.29	428.78	0.00	(428.78)	0.00	(428.78)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	466.36	4,679.64	0.00	(4,679.64)	0.00	(4,679.64)
01 2320 211 000 000	Life Ins	0.00	0.00	11.16	0.00	(11.16)	0.00	(11.16)
01 2320 215 000 000	Health Ins	29,657.00	1,895.02	21,365.90	72.04	8,291.10	0.00	8,291.10
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	132.97	1,130.55	0.00	(1,130.55)	0.00	(1,130.55)
01 2320 225 000 000	Fica	11,756.00	849.43	9,382.80	79.81	2,373.20	0.00	2,373.20
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	178.47	1,527.79	0.00	(1,527.79)	0.00	(1,527.79)
01 2320 235 000 000	RETIREMENT SUPT.	15,114.00	1,109.48	12,261.53	81.13	2,852.47	0.00	2,852.47
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	84.55	848.38	0.00	(848.38)	0.00	(848.38)
01 2320 580 000 000	Travel	4,000.00	0.00	562.54	14.06	3,437.46	0.00	3,437.46
01 2320 610 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 735 000 000	Software-North Star	2,500.00	0.00	1,560.00	62.40	940.00	0.00	940.00
01 2320 810 000 000	Dues And Fees	2,500.00	0.00	916.00	36.64	1,584.00	0.00	1,584.00
01 2320 890 000 000	Other Misc Exp	1,500.00	45.95	491.83	32.79	1,008.17	0.00	1,008.17
2320 EXECUTIVE ADMINISTRATION-SUPT		221,206.00	17,837.75	194,737.38	88.03	26,468.62	0.00	26,468.62
01 2330 317 000 000	LEGAL SERVICES	20,000.00	250.00	10,887.92	54.44	9,112.08	0.00	9,112.08
2330 DISTRICT LEGAL SERVICES		20,000.00	250.00	10,887.92	54.44	9,112.08	0.00	9,112.08
01 2410 110 001 000	Clerical Sal Secon	44,250.00	4,215.18	38,379.13	86.73	5,870.87	0.00	5,870.87
01 2410 110 002 000	Clerical Sal Elem	34,000.00	3,007.68	26,162.62	76.95	7,837.38	0.00	7,837.38
01 2410 111 001 000	Princ Sal Secon	105,600.00	8,775.41	96,530.01	91.41	9,069.99	0.00	9,069.99
01 2410 111 002 000	Prin Sal Elem	96,000.00	7,975.24	87,727.74	91.38	8,272.26	0.00	8,272.26
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	1,610.19	0.00	(1,610.19)	0.00	(1,610.19)
01 2410 120 002 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	138.45	0.00	(138.45)	0.00	(138.45)
01 2410 122 001 000	STUDENT AIDE	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2410 123 001 000	Student Aide	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	0.69	1,117.45	0.00	(1,117.45)	0.00	(1,117.45)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	0.00	1,572.44	0.00	(1,572.44)	0.00	(1,572.44)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,088.14	11,416.97	0.00	(11,416.97)	0.00	(11,416.97)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,554.50	15,706.49	0.00	(15,706.49)	0.00	(15,706.49)
01 2410 211 001 000	Health Ins Secon	15,856.00	9.96	1,350.32	8.52	14,505.68	0.00	14,505.68
01 2410 211 002 000	Health Ins Elem	23,170.00	10.00	1,755.55	7.58	21,414.45	0.00	21,414.45
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	310.26	2,756.19	0.00	(2,756.19)	0.00	(2,756.19)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	214.84	1,809.12	0.00	(1,809.12)	0.00	(1,809.12)
01 2410 221 001 000	Fica Secon	11,463.00	646.24	7,240.84	63.17	4,222.16	0.00	4,222.16
01 2410 221 002 000	Fica Elem	11,601.00	740.48	8,300.76	71.55	3,300.24	0.00	3,300.24
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	416.44	3,703.14	0.00	(3,703.14)	0.00	(3,703.14)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	297.09	2,521.19	0.00	(2,521.19)	0.00	(2,521.19)
01 2410 231 001 000	RETIREMENT ADMIN SEC.	14,802.00	866.82	9,859.99	66.61	4,942.01	0.00	4,942.01
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	12,842.00	787.78	8,884.00	69.18	3,958.00	0.00	3,958.00
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	197.27	1,979.57	0.00	(1,979.57)	0.00	(1,979.57)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	281.82	2,847.48	0.00	(2,847.48)	0.00	(2,847.48)
01 2410 281 002 000	CASH IN LIEU/HSA	21,641.00	1,811.50	19,926.10	92.08	1,714.90	0.00	1,714.90
01 2410 580 001 000	Travel Secon	500.00	0.00	520.85	104.17	(20.85)	0.00	(20.85)
01 2410 580 002 000	Travel Elem	500.00	0.00	21.01	4.20	478.99	0.00	478.99
01 2410 610 001 000	Supplies Secon	1,150.00	0.00	95.79	8.33	1,054.21	0.00	1,054.21
01 2410 610 002 000	Supplies Elem	1,000.00	0.00	292.65	29.27	707.35	0.00	707.35
01 2410 733 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 733 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 810 001 000	Dues And Fees Secon	500.00	122.50	472.50	94.50	27.50	0.00	27.50
01 2410 810 002 000	Dues And Fees Elem	500.00	10.00	285.00	57.00	215.00	0.00	215.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2410 890 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 890 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2410 OFFICE OF THE PRINCIPAL		<u>398,475.00</u>	<u>33,339.84</u>	<u>354,983.54</u>	<u>89.09</u>	<u>43,491.46</u>	<u>0.00</u>	<u>43,491.46</u>
01 2510 110 000 000	Clerical Salary	90,643.00	5,218.23	85,212.28	94.01	5,430.72	0.00	5,430.72
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	83.18	1,089.85	0.00	(1,089.85)	0.00	(1,089.85)
01 2510 210 000 000	Health Ins	7,696.00	4.00	5,504.44	71.52	2,191.56	0.00	2,191.56
01 2510 220 000 000	Fica	7,547.00	444.70	6,991.46	92.64	555.54	0.00	555.54
01 2510 230 000 000	Retirement	8,954.00	523.66	8,243.59	92.07	710.41	0.00	710.41
01 2510 280 000 000	CASH IN LIEU/HSA	8,022.00	668.50	7,353.50	91.67	668.50	0.00	668.50
01 2510 293 000 000	Workman's Comp	0.00	0.00	34,099.00	0.00	(34,099.00)	0.00	(34,099.00)
01 2510 382 001 000	Telephone Secon	6,000.00	354.95	4,507.80	75.13	1,492.20	0.00	1,492.20
01 2510 382 002 000	Telephone Elem	6,000.00	354.95	4,507.80	75.13	1,492.20	0.00	1,492.20
01 2510 430 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 443 000 000	Rental And Leases	1,500.00	0.00	1,310.00	87.33	190.00	0.00	190.00
01 2510 520 000 000	INSURANCE-WORKMAN'S COMP	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2510 531 000 000	POSTAGE	6,000.00	2,299.45	3,659.92	61.00	2,340.08	0.00	2,340.08
01 2510 580 000 000	Travel	547.00	0.00	0.00	0.00	547.00	0.00	547.00
01 2510 610 000 000	Supplies	2,034.00	665.62	1,062.65	52.24	971.35	0.00	971.35
01 2510 733 000 000	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 734 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 735 000 000	Computer Software	6,500.00	6,500.00	8,567.64	131.81	(2,067.64)	0.00	(2,067.64)
01 2510 810 000 000	REGISTRATION	0.00	0.00	270.00	0.00	(270.00)	0.00	(270.00)
01 2510 890 000 000	Other Misc Exp	429.00	0.00	0.00	0.00	429.00	0.00	429.00
2510 CLERICAL		<u>185,013.00</u>	<u>17,117.24</u>	<u>172,379.93</u>	<u>93.17</u>	<u>12,633.07</u>	<u>0.00</u>	<u>12,633.07</u>
01 2580 112 000 000	Tech Support Aides	3,000.00	529.80	1,526.84	50.89	1,473.16	0.00	1,473.16
01 2580 114 000 000	Tech Support Salary	62,500.00	5,208.33	57,291.63	91.67	5,208.37	0.00	5,208.37
01 2580 214 000 000	Tech Support Health Ins	22,084.00	36.96	406.56	1.84	21,677.44	0.00	21,677.44
01 2580 224 000 000	Tech Support Fica	5,010.00	398.28	4,895.59	97.72	114.41	0.00	114.41
01 2580 234 000 000	RETIREMENT-TECH	6,470.00	514.47	5,144.68	79.52	1,325.32	0.00	1,325.32
01 2580 432 000 000	TECH REPAIRS/MAINT.	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2580 580 000 000	Tech Support Travel	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2580 650 001 000	Computer Supplies	5,000.00	34.72	1,390.09	27.80	3,609.91	0.00	3,609.91
01 2580 650 002 000	Computer Supplies	5,000.00	0.00	1,062.42	21.25	3,937.58	0.00	3,937.58
01 2580 810 000 000	REGISTRATION	500.00	0.00	459.00	91.80	41.00	0.00	41.00
2580 Administrative Tech Services		<u>116,564.00</u>	<u>6,722.56</u>	<u>72,176.81</u>	<u>61.92</u>	<u>44,387.19</u>	<u>0.00</u>	<u>44,387.19</u>
01 2610 110 001 000	Cust Sal Secon	89,000.00	8,700.99	82,496.33	92.69	6,503.67	0.00	6,503.67
01 2610 110 002 000	Cust Sal Elem	42,750.00	5,827.24	41,470.40	97.01	1,279.60	0.00	1,279.60
01 2610 123 001 000	Sub/Summer Sal Secon	14,800.00	597.78	3,440.59	23.25	11,359.41	0.00	11,359.41
01 2610 123 002 000	Sub/Summer Sal Elem	14,400.00	597.78	2,438.10	16.93	11,961.90	0.00	11,961.90
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	14.22	639.81	0.00	(639.81)	0.00	(639.81)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	0.00	852.05	0.00	(852.05)	0.00	(852.05)
01 2610 210 001 000	Health Ins Secon	28,105.00	2,278.57	23,281.27	82.84	4,823.73	0.00	4,823.73
01 2610 210 002 000	Health Ins Elem	26,730.00	2,676.05	23,269.52	87.05	3,460.48	0.00	3,460.48
01 2610 220 001 000	Fica Secon	7,940.00	662.79	6,392.37	80.51	1,547.63	0.00	1,547.63
01 2610 220 002 000	Fica Elem	4,371.00	439.55	3,255.24	74.47	1,115.76	0.00	1,115.76
01 2610 223 001 000	FICA-SUB SUBS	0.00	45.73	149.82	0.00	(149.82)	0.00	(149.82)
01 2610 223 002 000	FICA-SUB SUBS	0.00	45.73	73.14	0.00	(73.14)	0.00	(73.14)
01 2610 230 001 000	Retirement Secon	10,254.00	860.87	7,922.82	77.27	2,331.18	0.00	2,331.18
01 2610 230 002 000	Retirement Elem	5,646.00	575.61	3,875.26	68.64	1,770.74	0.00	1,770.74
01 2610 410 001 000	Water Sewer Secon	3,500.00	253.42	3,158.58	90.25	341.42	0.00	341.42
01 2610 410 002 000	Water Sewer Elem	4,500.00	253.42	3,158.58	70.19	1,341.42	0.00	1,341.42
01 2610 610 001 000	Supplies Secon	10,000.00	1,000.92	6,247.74	62.48	3,752.26	0.00	3,752.26

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2610 610 002 000	Supplies Elem	15,055.00	901.23	5,216.66	34.65	9,838.34	0.00	9,838.34
01 2610 621 001 000	Fuel Secon	20,000.00	277.11	14,624.84	73.12	5,375.16	0.00	5,375.16
01 2610 621 002 000	Fuel Elem	20,000.00	277.10	14,624.83	73.12	5,375.17	0.00	5,375.17
01 2610 622 001 000	Electricity Secon	35,000.00	1,626.97	19,880.29	56.80	15,119.71	0.00	15,119.71
01 2610 622 002 000	Electricity Elem	35,000.00	1,626.97	19,880.29	56.80	15,119.71	0.00	15,119.71
2610 CUSTODIAL		<u>387,051.00</u>	<u>29,540.05</u>	<u>286,348.53</u>	<u>73.98</u>	<u>100,702.47</u>	<u>0.00</u>	<u>100,702.47</u>
01 2620 110 000 000	Maintenance Sal	47,042.00	3,746.21	41,363.37	87.93	5,678.63	0.00	5,678.63
01 2620 210 000 000	Health Ins	4,460.00	277.60	3,974.18	89.11	485.82	0.00	485.82
01 2620 220 000 000	Fica	3,598.00	285.74	3,151.81	87.60	446.19	0.00	446.19
01 2620 230 000 000	Retirement	4,647.00	370.04	4,070.44	87.59	576.56	0.00	576.56
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	236.40	2,364.00	0.00	(2,364.00)	0.00	(2,364.00)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	236.40	2,364.00	0.00	(2,364.00)	0.00	(2,364.00)
01 2620 430 001 000	Con/ser Repair Secon	35,000.00	4,107.39	23,584.34	67.38	11,415.66	0.00	11,415.66
01 2620 430 002 000	Cont/ser Repair Elem	20,000.00	1,142.39	16,754.92	83.77	3,245.08	0.00	3,245.08
01 2620 520 001 000	PROPERTY INS.	20,000.00	0.00	16,328.90	81.64	3,671.10	0.00	3,671.10
01 2620 520 002 000	PROPERTY INS.	20,000.00	0.00	16,328.90	81.64	3,671.10	0.00	3,671.10
01 2620 610 001 000	GENERAL SUPPLIES	15,000.00	2,714.64	18,681.89	124.55	(3,681.89)	0.00	(3,681.89)
01 2620 610 002 000	GENERAL SUPPLIES	10,694.00	1,202.92	12,705.00	118.80	(2,011.00)	0.00	(2,011.00)
01 2620 720 001 000	BUILDINGS IMPROVEMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2620 733 001 000	Equipment Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 733 002 000	Equipment Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 890 001 000	Other Exp Secon	288.00	0.00	0.00	0.00	288.00	0.00	288.00
01 2620 890 002 000	Other Exp Elem	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
2620 MAINTENANCE		<u>196,679.00</u>	<u>14,319.73</u>	<u>161,671.75</u>	<u>82.20</u>	<u>35,007.25</u>	<u>0.00</u>	<u>35,007.25</u>
01 2710 110 000 000	Transp Salaries	130,000.00	9,275.77	104,208.10	80.16	25,791.90	0.00	25,791.90
01 2710 123 000 000	SUB SALARIES	0.00	38.38	23,391.29	0.00	(23,391.29)	0.00	(23,391.29)
01 2710 210 000 000	Health Ins	3,112.00	5.64	44.13	1.42	3,067.87	0.00	3,067.87
01 2710 213 000 000	GROUP INS.-SUBS	0.00	0.00	9.92	0.00	(9.92)	0.00	(9.92)
01 2710 220 000 000	Fica	9,945.00	709.30	7,969.29	80.13	1,975.71	0.00	1,975.71
01 2710 223 000 000	FICA-SUB SUBS	0.00	2.94	1,787.72	0.00	(1,787.72)	0.00	(1,787.72)
01 2710 230 000 000	Retirement	4,290.00	472.40	4,595.45	107.12	(305.45)	0.00	(305.45)
01 2710 233 000 000	RETIREMENT-SUBS	0.00	3.79	465.77	0.00	(465.77)	0.00	(465.77)
01 2710 330 000 000	TESTING	500.00	112.50	1,192.50	238.50	(692.50)	0.00	(692.50)
01 2710 334 000 000	MILEAGE PAID-CONTRACTED	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2710 340 000 000	Purch Ser(physicals)	4,000.00	120.00	1,716.00	42.90	2,284.00	0.00	2,284.00
01 2710 430 000 000	Purchased Repair	25,000.00	2,256.80	25,806.94	103.23	(806.94)	0.00	(806.94)
01 2710 610 000 000	Tires And Parts	25,000.00	2,324.06	18,510.69	74.04	6,489.31	0.00	6,489.31
01 2710 626 000 000	Gas And Oil	40,000.00	246.00	30,915.36	77.29	9,084.64	0.00	9,084.64
01 2710 641 000 000	Insurance	0.00	0.00	6,998.10	0.00	(6,998.10)	0.00	(6,998.10)
01 2710 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 890 000 000	Other Exp	2,000.00	0.00	205.76	10.29	1,794.24	0.00	1,794.24
2710 Vehicle Operation-Reg. Ed		<u>245,347.00</u>	<u>15,567.58</u>	<u>227,817.02</u>	<u>92.86</u>	<u>17,529.98</u>	<u>0.00</u>	<u>17,529.98</u>
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	0.00	13,442.79	0.00	(13,442.79)	0.00	(13,442.79)
01 2712 110 002 000	SPED Transp Salary	24,000.00	0.00	33.31	0.14	23,966.69	0.00	23,966.69
01 2712 123 001 000	SUB SALARIES	0.00	0.00	402.95	0.00	(402.95)	0.00	(402.95)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	17.70	0.00	(17.70)	0.00	(17.70)
01 2712 210 002 000	SPED Transp Health	3,071.00	0.00	0.00	0.00	3,071.00	0.00	3,071.00
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	0.00	1,028.37	0.00	(1,028.37)	0.00	(1,028.37)
01 2712 220 002 000	SPED Transp FICA	1,683.00	0.00	2.55	0.15	1,680.45	0.00	1,680.45
01 2712 223 001 000	FICA-SUBS	0.00	0.00	30.82	0.00	(30.82)	0.00	(30.82)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	0.00	1,327.84	0.00	(1,327.84)	0.00	(1,327.84)
01 2712 230 002 000	SPED Transp Retire	2,174.00	0.00	0.00	0.00	2,174.00	0.00	2,174.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2712 332 001 000	Mileage/parent Secon	4,500.00	0.00	160.00	3.56	4,340.00	0.00	4,340.00
01 2712 332 002 000	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 430 000 000	REPAIRS AND MAINTENANCE	0.00	0.00	3,336.93	0.00	(3,336.93)	0.00	(3,336.93)
01 2712 519 001 000	Contracted Transpor	7,500.00	0.00	15.00	0.20	7,485.00	0.00	7,485.00
01 2712 519 002 000	Contracted Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2712 520 000 000	INSURANCE(Property, Liability)	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
01 2712 626 001 000	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2712	Vehicle Operation-School Age SPED	49,728.00	0.00	19,798.26	39.81	29,929.74	0.00	29,929.74
01 3300 120 000 000	Youth Center Wages	15,670.00	0.00	9,651.38	61.59	6,018.62	0.00	6,018.62
01 3300 220 000 000	Fica	1,199.00	0.00	738.30	61.58	460.70	0.00	460.70
01 3300 230 000 000	Retirement	741.00	0.00	453.90	61.26	287.10	0.00	287.10
3300	YOUTH CENTER	17,610.00	0.00	10,843.58	61.58	6,766.42	0.00	6,766.42
01 3516 734 000 000	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	3,000.00	250.00	2,750.00	91.67	250.00	0.00	250.00
01 3535 211 000 000	High Ability Health	1,008.00	96.21	959.07	95.15	48.93	0.00	48.93
01 3535 221 000 000	High Ability Fica	230.00	18.43	203.51	88.48	26.49	0.00	26.49
01 3535 231 000 000	High Ability Retirement	297.00	24.69	271.59	91.44	25.41	0.00	25.41
01 3535 580 000 000	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
01 3535 610 000 000	High Abilt Learn Supplies	2,820.00	0.00	7,492.17	265.68	(4,672.17)	0.00	(4,672.17)
01 3535 733 000 000	High Abilt Learn Equip	4,644.00	0.00	0.00	0.00	4,644.00	0.00	4,644.00
01 3535 735 000 000	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3535 810 000 000	High Abilt Learn Registration	4,000.00	0.00	9,605.00	240.13	(5,605.00)	0.00	(5,605.00)
3535	HIGH ABILITY LEARNERS	16,839.00	389.33	21,281.34	126.38	(4,442.34)	0.00	(4,442.34)
01 6200 111 000 000	REGULAR SALARIES	51,375.00	5,848.17	64,329.87	125.22	(12,954.87)	0.00	(12,954.87)
01 6200 211 000 000	HEALTH INSURANCE	15,758.00	1,558.50	17,379.30	110.29	(1,621.30)	0.00	(1,621.30)
01 6200 221 000 000	FICA	3,713.00	422.15	4,696.74	126.49	(983.74)	0.00	(983.74)
01 6200 231 000 000	RETIREMENT	5,075.00	577.67	6,354.37	125.21	(1,279.37)	0.00	(1,279.37)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	281.82	2,818.20	0.00	(2,818.20)	0.00	(2,818.20)
01 6200 580 000 000	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 6200 610 000 000	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
6200	TITLE 1 PART A	76,291.00	8,688.31	95,578.48	125.28	(19,287.48)	0.00	(19,287.48)
01 6210 610 000 000	SUPPLIES	8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
01 6210 890 000 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	1,619.27	0.00	(1,619.27)	0.00	(1,619.27)
6210	TITLE 1 ACCOUNTABILITY	8,151.00	0.00	1,619.27	19.87	6,531.73	0.00	6,531.73
01 6310 110 000 000	Title IIA Class Size Reduction	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 111 000 000	TEACHERS SALARIES	28,800.00	2,346.13	25,807.43	89.61	2,992.57	0.00	2,992.57
01 6310 211 000 000	TITLE IIA Health	11,624.00	801.57	8,817.27	75.85	2,806.73	0.00	2,806.73
01 6310 221 000 000	TITLE IIA Fica	1,912.00	161.67	1,778.37	93.01	133.63	0.00	133.63
01 6310 231 000 000	TITLE IIA Retirement	2,845.00	231.74	2,549.14	89.60	295.86	0.00	295.86
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	144.95	1,594.45	0.00	(1,594.45)	0.00	(1,594.45)
6310	TITLE IIA	45,181.00	3,686.06	40,546.66	89.74	4,634.34	0.00	4,634.34
01 6315 810 000 000	DUES AND FEES TITLE 2B	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
6315	TITLE II, PART B	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 6330 111 000 000	SALARIES-REAP	18,825.00	0.00	0.00	0.00	18,825.00	0.00	18,825.00
01 6330 211 000 000	GROUP INSURANCE REAP	7,598.00	0.00	0.00	0.00	7,598.00	0.00	7,598.00
01 6330 221 000 000	FICA REAP	1,221.00	0.00	0.00	0.00	1,221.00	0.00	1,221.00
01 6330 231 000 000	RETIREMENT REAP	1,860.00	0.00	0.00	0.00	1,860.00	0.00	1,860.00
6330	TITLE VI, PART B REAP	29,504.00	0.00	0.00	0.00	29,504.00	0.00	29,504.00
01 6403 591 000 000	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
6403	IDEA PART B-SCHOOL AGE	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 6404 111 000 000	SPED IDEA instr	25,253.00	3,156.52	34,721.72	137.50	(9,468.72)	0.00	(9,468.72)
01 6404 112 000 000	SPED IDEA PARA	14,855.00	1,631.00	15,472.67	104.16	(617.67)	0.00	(617.67)
01 6404 211 000 000	SPED IDEA HEALTH	15,588.00	1,697.95	15,677.32	100.57	(89.32)	0.00	(89.32)
01 6404 212 000 000	GROUP INSURANCE-AIDES	0.00	435.82	4,358.20	0.00	(4,358.20)	0.00	(4,358.20)
01 6404 221 000 000	SPED IDEA FICA	2,363.00	240.14	2,655.79	112.39	(292.79)	0.00	(292.79)
01 6404 222 000 000	FICA-AIDES	0.00	110.04	857.36	0.00	(857.36)	0.00	(857.36)
01 6404 231 000 000	SPED IDEA RETIRE	3,962.00	311.80	3,563.81	89.95	398.19	0.00	398.19
01 6404 232 000 000	RETIREMENT AIDES	0.00	161.11	1,394.38	0.00	(1,394.38)	0.00	(1,394.38)
01 6404 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	75.90	759.00	0.00	(759.00)	0.00	(759.00)
01 6404 591 002 000	SPED IDEA PRE-K	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
6404	IDEA PART B: 0-4	69,535.00	7,820.28	79,460.25	114.27	(9,925.25)	0.00	(9,925.25)
01 6406 111 000 000	BASE 3-4 SPED INSTR	2,464.00	264.66	2,911.26	118.15	(447.26)	0.00	(447.26)
01 6406 211 000 000	BASE 3-4 SPED HEALTH	1,051.00	142.37	1,271.61	120.99	(220.61)	0.00	(220.61)
01 6406 221 000 000	BASE 3-4 SPED FICA	188.00	20.13	221.46	117.80	(33.46)	0.00	(33.46)
01 6406 231 000 000	BASE 3-4 SPED RETIR	244.00	26.14	287.54	117.84	(43.54)	0.00	(43.54)
6406	IDEA PRESCHOOL: 3-4	3,947.00	453.30	4,691.87	118.87	(744.87)	0.00	(744.87)
01 6700 111 000 000	Vocational Wages	2,400.00	0.00	0.00	0.00	2,400.00	0.00	2,400.00
01 6700 211 000 000	Vocational Health	303.00	0.00	0.00	0.00	303.00	0.00	303.00
01 6700 221 000 000	Vocational FICA	183.00	0.00	0.00	0.00	183.00	0.00	183.00
01 6700 231 000 000	Vocational Retire	238.00	0.00	0.00	0.00	238.00	0.00	238.00
6700	VOCATIONAL	3,124.00	0.00	0.00	0.00	3,124.00	0.00	3,124.00
01 6992 111 000 000	REAP Salary	0.00	2,091.66	23,008.26	0.00	(23,008.26)	0.00	(23,008.26)
01 6992 211 000 000	REAP Health	0.00	714.64	7,990.25	0.00	(7,990.25)	0.00	(7,990.25)
01 6992 221 000 000	REAP Fica	0.00	144.12	1,585.35	0.00	(1,585.35)	0.00	(1,585.35)
01 6992 231 000 000	REAP Retirement	0.00	206.61	2,272.71	0.00	(2,272.71)	0.00	(2,272.71)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	129.23	1,292.30	0.00	(1,292.30)	0.00	(1,292.30)
6992	REAP	0.00	3,286.26	36,148.87	0.00	(36,148.87)	0.00	(36,148.87)
01 6996 610 001 000	GENERAL SUPPLIES	0.00	1,350.05	1,350.05	0.00	(1,350.05)	0.00	(1,350.05)
01 6996 610 002 000	GENERAL SUPPLIES	0.00	1,028.84	1,028.84	0.00	(1,028.84)	0.00	(1,028.84)
6996	ESSER	0.00	2,378.89	2,378.89	0.00	(2,378.89)	0.00	(2,378.89)
01 8000 912 000 000	Lunch Fund	25,000.00	0.00	15,700.00	62.80	9,300.00	0.00	9,300.00
01 8000 913 001 000	Activity Transfer	25,000.00	0.00	0.00	0.00	25,000.00	0.00	25,000.00
01 8000 915 000 000	Depreciation Fund	71,959.00	0.00	0.00	0.00	71,959.00	0.00	71,959.00
8000	TRANSFERS (OUTGOING)	121,959.00	0.00	15,700.00	12.87	106,259.00	0.00	106,259.00
000	DISTRICT WIDE	7,192,417.00	494,742.61	5,545,093.83	77.10	1,647,323.17	0.00	1,647,323.17
01 1100 610 002 001	Grade 1 Materials	400.00	574.72	673.72	168.43	(273.72)	0.00	(273.72)
01 1100 640 002 001	Classroom Periodical	1,800.00	67.59	86.57	4.81	1,713.43	0.00	1,713.43
1100	SALARIES	2,200.00	642.31	760.29	34.56	1,439.71	0.00	1,439.71
001	FIRST GRADE	2,200.00	642.31	760.29	34.56	1,439.71	0.00	1,439.71
01 1100 610 002 002	Grade 2 Materials	400.00	514.52	514.52	128.63	(114.52)	0.00	(114.52)
01 1100 640 002 002	Classroom Periodical	1,750.00	424.83	663.33	37.90	1,086.67	0.00	1,086.67
1100	SALARIES	2,150.00	939.35	1,177.85	54.78	972.15	0.00	972.15
002	SECOND GRADE	2,150.00	939.35	1,177.85	54.78	972.15	0.00	972.15
01 1100 610 002 003	Grade 3 Materials	400.00	262.04	262.04	65.51	137.96	0.00	137.96
01 1100 640 002 003	Classroom Periodical	1,550.00	400.72	400.72	25.85	1,149.28	0.00	1,149.28
1100	SALARIES	1,950.00	662.76	662.76	33.99	1,287.24	0.00	1,287.24
003	THIRD GRADE	1,950.00	662.76	662.76	33.99	1,287.24	0.00	1,287.24
01 1100 610 002 004	Grade 4 Materials	400.00	244.71	244.71	61.18	155.29	0.00	155.29
01 1100 640 002 004	Classroom Periodical	650.00	1,101.48	1,101.48	169.46	(451.48)	0.00	(451.48)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1100	SALARIES	1,050.00	1,346.19	1,346.19	128.21	(296.19)	0.00	(296.19)
004	FOURTH GRADE	1,050.00	1,346.19	1,346.19	128.21	(296.19)	0.00	(296.19)
01 1100 610 002 005	Grade 5 Materials	400.00	110.43	110.43	27.61	289.57	0.00	289.57
01 1100 640 002 005	Classroom Periodical	550.00	258.33	258.33	46.97	291.67	0.00	291.67
1100	SALARIES	950.00	368.76	368.76	38.82	581.24	0.00	581.24
005	FIFTH GRADE	950.00	368.76	368.76	38.82	581.24	0.00	581.24
01 1100 610 002 006	Grade 6 Materials	400.00	475.72	475.72	118.93	(75.72)	0.00	(75.72)
01 1100 640 002 006	Classroom Periodical	300.00	467.42	467.42	155.81	(167.42)	0.00	(167.42)
1100	SALARIES	700.00	943.14	943.14	134.73	(243.14)	0.00	(243.14)
006	SIXTH GRADE	700.00	943.14	943.14	134.73	(243.14)	0.00	(243.14)
01 1100 610 002 007	Kingrt Materials	300.00	204.79	204.79	68.26	95.21	0.00	95.21
01 1100 640 002 007	Classroom Periodical	800.00	527.76	527.76	65.97	272.24	0.00	272.24
1100	SALARIES	1,100.00	732.55	732.55	66.60	367.45	0.00	367.45
007	Kindergarten	1,100.00	732.55	732.55	66.60	367.45	0.00	367.45
01 1100 610 002 017	Elem Art Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100	SALARIES	500.00	0.00	0.00	0.00	500.00	0.00	500.00
017	ELEM. ART	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 018	Music Materials	1,000.00	0.00	4,811.09	481.11	(3,811.09)	0.00	(3,811.09)
01 1100 610 002 018	Music Materials	727.00	211.65	414.74	57.05	312.26	0.00	312.26
01 1100 733 001 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 733 002 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 018	FEES	831.00	0.00	0.00	0.00	831.00	0.00	831.00
1100	SALARIES	3,558.00	211.65	5,225.83	146.88	(1,667.83)	0.00	(1,667.83)
018	MUSIC	3,558.00	211.65	5,225.83	146.88	(1,667.83)	0.00	(1,667.83)
01 1100 610 002 019	Elem Pe Materials	200.00	522.58	522.58	261.29	(322.58)	0.00	(322.58)
01 1100 733 002 019	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	500.00	522.58	522.58	104.52	(22.58)	0.00	(22.58)
019	ELEM. PE	500.00	522.58	522.58	104.52	(22.58)	0.00	(22.58)
01 1100 610 001 020	Lang Arts Materials	500.00	174.65	174.65	34.93	325.35	0.00	325.35
01 1100 640 001 020	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1100 735 001 020	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 810 001 020	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1100	SALARIES	2,200.00	174.65	174.65	7.94	2,025.35	0.00	2,025.35
020	LANGUAGE ARTS	2,200.00	174.65	174.65	7.94	2,025.35	0.00	2,025.35
01 1100 610 001 021	Math Materials	200.00	407.60	407.60	203.80	(207.60)	0.00	(207.60)
1100	SALARIES	200.00	407.60	407.60	203.80	(207.60)	0.00	(207.60)
021	MATH	200.00	407.60	407.60	203.80	(207.60)	0.00	(207.60)
01 1100 430 001 022	Science Equip Repair	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1100 610 001 022	Materials	5,000.00	3,663.53	3,885.38	77.71	1,114.62	0.00	1,114.62
01 1100 640 001 022	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1100 733 001 022	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 735 001 022	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
1100	SALARIES	9,350.00	3,663.53	3,885.38	41.55	5,464.62	0.00	5,464.62
022	SCIENCE	9,350.00	3,663.53	3,885.38	41.55	5,464.62	0.00	5,464.62
01 1100 610 001 023	Soc Stud Materials	150.00	74.53	74.53	49.69	75.47	0.00	75.47
01 1100 640 001 023	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1100	SALARIES	470.00	74.53	74.53	15.86	395.47	0.00	395.47

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
023	SOCIAL STUDIES	470.00	74.53	74.53	15.86	395.47	0.00	395.47
01 1100 430 001 025	Ag Equip Repair Ser	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
01 1100 580 001 025	Instructor Travel	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1100 610 001 025	Instr Materials	4,000.00	61.33	1,257.44	31.44	2,742.56	0.00	2,742.56
01 1100 640 001 025	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1100 733 001 025	Equipment Secon	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1100 735 001 025	Comp Software Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 025	FEES	950.00	84.00	84.00	8.84	866.00	0.00	866.00
1100	SALARIES	8,940.00	145.33	1,341.44	15.00	7,598.56	0.00	7,598.56
025	AGRICULTURE	8,940.00	145.33	1,341.44	15.00	7,598.56	0.00	7,598.56
01 1100 430 001 026	Business Repair Ser	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 580 001 026	Instructor Travel	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 610 001 026	Instr Materials	1,000.00	73.45	73.45	7.35	926.55	0.00	926.55
01 1100 640 001 026	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 733 001 026	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 735 001 026	Comp Software	1,000.00	0.00	799.00	79.90	201.00	0.00	201.00
01 1100 810 001 026	FEES	1,400.00	0.00	110.00	7.86	1,290.00	0.00	1,290.00
1100	SALARIES	5,000.00	73.45	982.45	19.65	4,017.55	0.00	4,017.55
026	BUSINESS	5,000.00	73.45	982.45	19.65	4,017.55	0.00	4,017.55
01 1100 610 001 027	Secon Art Materials	1,800.00	1,419.02	1,419.02	78.83	380.98	0.00	380.98
1100	SALARIES	1,800.00	1,419.02	1,419.02	78.83	380.98	0.00	380.98
027	SECONDARY ART	1,800.00	1,419.02	1,419.02	78.83	380.98	0.00	380.98
01 1100 350 001 028	Other Purchased Services	0.00	452.40	552.40	0.00	(552.40)	0.00	(552.40)
01 1100 430 001 028	Instrument Repair Secon	2,500.00	623.88	704.28	28.17	1,795.72	0.00	1,795.72
01 1100 430 002 028	Instrument Repair	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 028	Instr Materials	1,000.00	0.00	917.89	91.79	82.11	0.00	82.11
01 1100 610 002 028	Instrument Materials	1,000.00	0.00	740.59	74.06	259.41	0.00	259.41
01 1100 733 001 028	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 733 002 028	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 028	Registration	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 002 028	Student Registration	500.00	0.00	170.00	34.00	330.00	0.00	330.00
1100	SALARIES	10,000.00	1,076.28	3,085.16	30.85	6,914.84	0.00	6,914.84
028	BAND	10,000.00	1,076.28	3,085.16	30.85	6,914.84	0.00	6,914.84
01 1100 430 001 029	REPAIR	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 440 001 029	Secon Pe Rental	6,500.00	2,125.00	2,125.00	32.69	4,375.00	0.00	4,375.00
01 1100 610 001 029	Instr Materials	800.00	1,383.07	1,768.24	221.03	(968.24)	0.00	(968.24)
01 1100 733 001 029	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1100	SALARIES	8,800.00	3,508.07	3,893.24	44.24	4,906.76	0.00	4,906.76
029	SECONDARY PE	8,800.00	3,508.07	3,893.24	44.24	4,906.76	0.00	4,906.76
01 1100 610 001 030	FCS Instr Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100	SALARIES	500.00	0.00	0.00	0.00	500.00	0.00	500.00
030	FCS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 430 001 031	Ind Art Equip Repair	300.00	0.00	108.60	36.20	191.40	0.00	191.40
01 1100 580 001 031	Instructor Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 610 001 031	Instruc Materials	2,000.00	818.27	1,419.96	71.00	580.04	0.00	580.04
01 1100 733 001 031	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 735 001 031	Comp Software	300.00	0.00	250.00	83.33	50.00	0.00	50.00
01 1100 810 001 031	Instru Registration	1,080.00	0.00	0.00	0.00	1,080.00	0.00	1,080.00
1100	SALARIES	4,930.00	818.27	1,778.56	36.08	3,151.44	0.00	3,151.44

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
031	INDUSTRIAL ARTS	4,930.00	818.27	1,778.56	36.08	3,151.44	0.00	3,151.44
01 1100 610 001 032	Foreign Lang Mater	200.00	47.99	47.99	24.00	152.01	0.00	152.01
01 1100 640 001 032	Classroom Period	150.00	154.61	154.61	103.07	(4.61)	0.00	(4.61)
01 1100 810 001 032	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1100	SALARIES	400.00	202.60	202.60	50.65	197.40	0.00	197.40
032	FOREIGN LANGUAGE	400.00	202.60	202.60	50.65	197.40	0.00	197.40
01 1100 610 001 033	Journalism Materials	300.00	52.50	79.66	26.55	220.34	0.00	220.34
01 1100 733 001 033	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	600.00	52.50	79.66	13.28	520.34	0.00	520.34
033	JOURNALISM	600.00	52.50	79.66	13.28	520.34	0.00	520.34
01 1200 562 001 600	SpEd LVL III OT/PT	35,000.00	16.49	608.99	1.74	34,391.01	0.00	34,391.01
1200	SPECIAL ED School Age	35,000.00	16.49	608.99	1.74	34,391.01	0.00	34,391.01
01 1291 591 002 600	PRE PT Services (3-5)	0.00	0.00	60.88	0.00	(60.88)	0.00	(60.88)
1291	SPED AGES 3-5	0.00	0.00	60.88	0.00	(60.88)	0.00	(60.88)
01 2171 591 001 600	PT SERVICES	0.00	42.03	3,462.57	0.00	(3,462.57)	0.00	(3,462.57)
01 2171 591 002 600	PT Therapy	12,070.00	42.03	3,462.57	28.69	8,607.43	0.00	8,607.43
2171	PHYSICAL THERAPY-SPED SCHOOL AGE	12,070.00	84.06	6,925.14	57.37	5,144.86	0.00	5,144.86
01 2172 591 002 600	PT SPED 3-5	3,794.00	30.23	865.64	22.82	2,928.36	0.00	2,928.36
2172	PHYSICAL THERAPY:SPED 3-5	3,794.00	30.23	865.64	22.82	2,928.36	0.00	2,928.36
01 2173 591 002 600	PT SPED 0-2	1,380.00	30.23	865.64	62.73	514.36	0.00	514.36
2173	PHYSICAL THERAPY:SPED 0-2	1,380.00	30.23	865.64	62.73	514.36	0.00	514.36
01 6410 591 002 600	IDEA PT Therapy Preschool	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
6410	IDEA ENROLLMENT/POVERTY	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
600	PT Services	54,244.00	161.01	9,326.29	17.19	44,917.71	0.00	44,917.71
01 2161 591 001 601	OT THERAPY SPED - School Age	0.00	579.68	10,558.82	0.00	(10,558.82)	0.00	(10,558.82)
01 2161 591 002 601	OT THERAPY-SPED School Age	25,387.00	579.68	10,558.82	41.59	14,828.18	0.00	14,828.18
2161	OCCUPATIONAL THERAPY-SPED SCHOOL AGE	25,387.00	1,159.36	21,117.64	83.18	4,269.36	0.00	4,269.36
01 2162 591 002 601	OT SPED 3-5	4,821.00	144.92	2,639.70	54.75	2,181.30	0.00	2,181.30
2162	OCCUPATIONAL THERAPY-SPED 3-5	4,821.00	144.92	2,639.70	54.75	2,181.30	0.00	2,181.30
01 2163 591 002 601	OT SPED 0-2	1,929.00	144.92	2,639.70	136.84	(710.70)	0.00	(710.70)
2163	OCCUPATIONAL THERAPY-SPED 0-2	1,929.00	144.92	2,639.70	136.84	(710.70)	0.00	(710.70)
01 6410 591 002 601	IDEA OT Therapy Preschool	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
6410	IDEA ENROLLMENT/POVERTY	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
601	OT Services	36,137.00	1,449.20	26,397.04	73.05	9,739.96	0.00	9,739.96
01 1200 562 001 602	LEVEL III SPEECH	0.00	0.00	2,292.77	0.00	(2,292.77)	0.00	(2,292.77)
1200	SPECIAL ED School Age	0.00	0.00	2,292.77	0.00	(2,292.77)	0.00	(2,292.77)
01 2151 591 001 602	Speech Therapy	0.00	13,489.54	48,871.66	0.00	(48,871.66)	0.00	(48,871.66)
01 2151 591 002 602	Speech Therapy Elem	163,618.00	0.00	129,130.97	78.92	34,487.03	0.00	34,487.03
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	163,618.00	13,489.54	178,002.63	108.79	(14,384.63)	0.00	(14,384.63)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	9,090.00	1,121.69	9,810.92	107.93	(720.92)	0.00	(720.92)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	9,090.00	1,121.69	9,810.92	107.93	(720.92)	0.00	(720.92)
01 2153 591 002 602	SPEECH (0-2)	9,090.00	143.51	375.93	4.14	8,714.07	0.00	8,714.07
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	9,090.00	143.51	375.93	4.14	8,714.07	0.00	8,714.07
01 6410 591 002 602	IDEA Speech Teacher Preschool	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
6410	IDEA ENROLLMENT/POVERTY	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
602	Speech	203,798.00	14,754.74	190,482.25	93.47	13,315.75	0.00	13,315.75

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1291 591 002 603	PRE SPED Supervision (3-5)	6,695.00	183.55	3,264.62	48.76	3,430.38	0.00	3,430.38
1291	SPED AGES 3-5	6,695.00	183.55	3,264.62	48.76	3,430.38	0.00	3,430.38
01 1292 591 002 603	Pre Sped Services (0-2)	5,000.00	183.55	1,246.30	24.93	3,753.70	0.00	3,753.70
1292	SPED AGES 0-2	5,000.00	183.55	1,246.30	24.93	3,753.70	0.00	3,753.70
01 6410 591 002 603	IDEA Sped Supervision Preschool	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
6410	IDEA ENROLLMENT/POVERTY	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
603	Sped Super	16,695.00	367.10	4,510.92	27.02	12,184.08	0.00	12,184.08
01 1200 591 001 604	Deaf Ed	862.00	0.00	0.00	0.00	862.00	0.00	862.00
01 1200 591 002 604	DEAF ED	0.00	(442.41)	4,464.65	0.00	(4,464.65)	0.00	(4,464.65)
1200	SPEDICAL ED School Age	862.00	(442.41)	4,464.65	517.94	(3,602.65)	0.00	(3,602.65)
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	862.00	0.00	1,545.44	179.29	(683.44)	0.00	(683.44)
1291	SPED AGES 3-5	862.00	0.00	1,545.44	179.29	(683.44)	0.00	(683.44)
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	862.00	0.00	0.00	0.00	862.00	0.00	862.00
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	862.00	0.00	0.00	0.00	862.00	0.00	862.00
604	Deaf Ed	2,586.00	(442.41)	6,010.09	232.41	(3,424.09)	0.00	(3,424.09)
01 2181 591 001 605	Vision	3,568.00	116.06	2,035.36	57.04	1,532.64	0.00	1,532.64
01 2181 591 002 605	VISION	0.00	116.06	1,579.36	0.00	(1,579.36)	0.00	(1,579.36)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	3,568.00	232.12	3,614.72	101.31	(46.72)	0.00	(46.72)
605	Vision	3,568.00	232.12	3,614.72	101.31	(46.72)	0.00	(46.72)
01 2141 591 001 606	SCHOOL PSYCH	0.00	(182.53)	21,882.87	0.00	(21,882.87)	0.00	(21,882.87)
01 2141 591 002 606	Diagnostic Testing (School Psych)	46,700.00	(182.53)	21,882.87	46.86	24,817.13	0.00	24,817.13
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	46,700.00	(365.06)	43,765.74	93.72	2,934.26	0.00	2,934.26
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	5,838.00	(45.63)	5,470.72	93.71	367.28	0.00	367.28
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	5,838.00	(45.63)	5,470.72	93.71	367.28	0.00	367.28
01 2143 591 002 606	PSYC SERVICES SPED 0-2	5,838.00	(45.63)	5,470.72	93.71	367.28	0.00	367.28
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	5,838.00	(45.63)	5,470.72	93.71	367.28	0.00	367.28
01 6410 591 002 606	IDEA Psychological Services Preschoo	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
6410	IDEA ENROLLMENT/POVERTY	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
606	D/E Psychological	63,876.00	(456.32)	54,707.18	85.65	9,168.82	0.00	9,168.82
01 2151 591 001 607	Audiology Secon	0.00	0.00	736.58	0.00	(736.58)	0.00	(736.58)
01 2151 591 002 607	Audiology Elem	1,614.00	0.00	528.80	32.76	1,085.20	0.00	1,085.20
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	1,614.00	0.00	1,265.38	78.40	348.62	0.00	348.62
01 2152 591 002 607	AUDIOLOGY SPED 3-5	202.00	0.00	158.19	78.31	43.81	0.00	43.81
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	202.00	0.00	158.19	78.31	43.81	0.00	43.81
01 2153 591 002 607	AUDIOLOGY SPED 0-2	202.00	0.00	158.19	78.31	43.81	0.00	43.81
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	202.00	0.00	158.19	78.31	43.81	0.00	43.81
01 6410 591 002 607	Audiology	250.00	0.00	0.00	0.00	250.00	0.00	250.00
6410	IDEA ENROLLMENT/POVERTY	250.00	0.00	0.00	0.00	250.00	0.00	250.00
607	Audiology	2,268.00	0.00	1,581.76	69.74	686.24	0.00	686.24
01 1200 591 000 608	Vocational	5,343.00	104.03	4,119.25	77.10	1,223.75	0.00	1,223.75
1200	SPEDICAL ED School Age	5,343.00	104.03	4,119.25	77.10	1,223.75	0.00	1,223.75
608	VOCATIONAL	5,343.00	104.03	4,119.25	77.10	1,223.75	0.00	1,223.75
01	General	7,648,780.00	528,897.20	5,874,907.57	76.81	1,773,872.43	0.00	1,773,872.43

**Ravenna Public Schools
GENERAL FUND
Ending June 30, 2020**

Beginning Balance: **\$4,105,457.54**

Receipts:

Tax Collection (Sherman)	\$89,185.85
Tax Collection (Buffalo)	\$523,937.61
State of NE Sped	\$111,591.00
State of NE Sped School Age Extra	
State of NE Sped Transp.	
High Ability Learners	
ESU 11	
ESU 10	
Sale of Prop/Equip.	\$478.50
Medicaid (MAC)	\$1,970.23
State Aid	\$11,224.00
State of NE (MIPS)	\$1,469.23
Insurance	
Other	\$12.00
Interest	\$449.49

Total Receipts: **\$740,317.91**

Disbursements:

Board Bills (June)	\$509,932.41
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\$509,932.41

Ending Balance: **\$4,335,843.04**

Cash on Hand: **\$4,335,843.04**

Outstanding checks	\$71,397.23
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Bank Balance: **\$4,407,240.27**

Investments: **\$159,716.83**

Accounted for as Follows:

General Fund

General Fund Checking	\$4,335,843.04
CD #42554	\$134,716.83
CD # 70099 (9 mo)	\$25,000.00

Total Available: **\$4,495,559.87** **\$4,495,559.87**

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	4,187,472.00	388,981.34	3,529,347.27
01 1100 1100	District Taxes - Sherman	800,000.00	85,039.80	940,206.26
01 1115 1000	Carline-Bufferlo	12,000.00	0.00	6,797.29
01 1115 1100	Carline - Sherman	3,000.00	0.00	1,953.99
01 1120 1000	Public Power Tax - Buffalo	110,000.00	116,051.72	171,422.84
01 1120 1100	Public Power Tax - Sherman	20,000.00	0.00	1,277.37
01 1125 1000	Motor Vehicle Taxes - Buffalo	180,000.00	8,572.62	143,245.51
01 1125 1100	Motor Vehicle Taxes - Sherman	40,000.00	2,542.41	27,410.89
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	20,000.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	5,000.00	449.49	7,376.85
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	100.00	0.00	300.00
01 1911	Local License Fees	1,500.00	0.00	3,100.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	22,000.00	0.00	21,198.52
01 2110 1100	Sherm Fines-license	3,000.00	320.89	2,338.88
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	3,565.44
01 3110	State Aid	112,231.00	11,224.00	112,231.00
01 3120	Spec. Ed Programs	350,000.00	111,591.00	568,458.00
01 3125	Special Ed Transpor.	3,250.00	0.00	7,315.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	10,331.93	40,835.62
01 3130 1100	Sherm Homestead Ex	0.00	1,282.75	5,131.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	407,618.06
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	1,769.93
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	1,042.87
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh. Buffalo	8,500.00	0.00	7,581.32
01 3180 1100	Sher Pro Rat Moto V	2,500.00	0.00	1,826.22
01 3400	State Apportionment	50,000.00	0.00	65,514.45
01 3500	Other State Categorical Programs	5,000.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	32,117.22
01 3535	High Abilt Learners	5,000.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3550	School Tech Fund	0.00	0.00	5,008.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	42,000.00	0.00	0.00
01 4506	Title 1 NCLB	8,000.00	0.00	7,958.57
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	11,000.00	0.00	0.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4519	IDEA E-P	125,000.00	0.00	61,451.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	1,469.23	12,364.68
01 4709	Medicaid Administrative Activities	4,500.00	1,970.23	10,264.82
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	478.50	948.50
01 5301	Insurance Adjustment	0.00	0.00	13,968.00
01 5690	Other Non-revenue	0.00	12.00	3,759.75
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	6,131,053.00	740,317.91	6,226,705.12
8	Revenue	6,131,053.00	740,317.91	6,226,705.12

Ravenna Public Schools
Book to Bank Reconciliation
For the year ended 8/31/2020

Lunch Fund	September	October	November	December	January	February	March	April	May	June	July	August	Total
BALANCE PER BOOKS													
Beginning Balance - 9/1/19	11,517.41	5,204.22	10,182.58	19,573.55	17,672.61	15,723.02	15,644.80	9,073.37	740.90	(12,512.28)	20,505.38	11,110.44	11,517.41
Add - Receipts per "Receipts Summary by Source" Report	21,973.60	30,595.02	43,065.75	33,353.31	31,022.06	32,576.13	21,877.54	20,115.33	8,268.37	47,819.15			
Subtract - Expenditures per "Expenditures Summary by Program" Report	28,286.79	25,616.66	33,674.78	35,254.25	32,971.65	32,654.35	28,448.97	28,447.80	21,521.55	14,801.49	9,394.94	9,394.94	
Equals - Balance per Books at End of Month ***	5,204.22	10,182.58	19,573.55	17,672.61	15,723.02	15,644.80	9,073.37	740.90	(12,512.28)	20,505.38	11,110.44	1,715.50	11,517.41

BALANCE PER BANK

Balance per Bank Statement (EOM)	15,808.86	12,113.95	21,442.39	19,587.13	17,786.67	17,600.78	11,143.76	2,676.83	(1,641.41)	22,421.52			
Add - Deposits in Transit	-						-		-				
Subtract - Checks Outstanding	10,604.64	1,931.37	1,868.84	1,914.52	2,063.65	1,955.98	2,070.39	1,965.93	10,870.87	1,916.14			
Equals - Balance per Bank ***	5,204.22	10,182.58	19,573.55	17,672.61	15,723.02	15,644.80	9,073.37	710.90	(12,512.28)	20,505.38	-	-	

*** = These two balances should equal.

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	10,000.00	0.00	14,336.45	143.36	(4,336.45)	0.00	(4,336.45)
06 3100 630 000	FOOD	156,000.00	0.00	120,757.12	77.41	35,242.88	0.00	35,242.88
3100	FOOD SERVICES	166,000.00	0.00	135,093.57	81.38	30,906.43	0.00	30,906.43
		166,000.00	0.00	135,093.57	81.38	30,906.43	0.00	30,906.43
06 3100 110 000 000	Salary	144,000.00	6,575.02	91,459.51	63.51	52,540.49	0.00	52,540.49
06 3100 120 000 000	Sub Salaries	0.00	0.00	1,783.79	0.00	(1,783.79)	0.00	(1,783.79)
06 3100 130 000 000	Overtime Salaries	0.00	0.00	101.45	0.00	(101.45)	0.00	(101.45)
06 3100 210 000 000	Health Insurance	25,000.00	1,697.94	24,090.30	96.36	909.70	0.00	909.70
06 3100 220 000 000	Fica	7,000.00	472.51	6,574.05	93.92	425.95	0.00	425.95
06 3100 230 000 000	Retirement	8,000.00	649.47	9,044.22	113.05	(1,044.22)	0.00	(1,044.22)
06 3100 691 000 000	Other Misc.	0.00	0.00	1,027.26	0.00	(1,027.26)	0.00	(1,027.26)
06 3100 810 000 000	Registration	0.00	0.00	125.00	0.00	(125.00)	0.00	(125.00)
06 3100 890 000 000	Other Supplies	0.00	0.00	21,774.08	0.00	(21,774.08)	0.00	(21,774.08)
3100	FOOD SERVICES	184,000.00	9,394.94	155,979.66	84.77	28,020.34	0.00	28,020.34
000	DISTRICT WIDE	184,000.00	9,394.94	155,979.66	84.77	28,020.34	0.00	28,020.34
06	Lunch	350,000.00	9,394.94	291,073.23	83.16	58,926.77	0.00	58,926.77

**Ravenna Public School
Lunch Fund Report
Ending June 30th, 2020**

Beginning Balance: \$ (12,512.28)

RECEIPTS:

Deposit \$ 47,818.36

Interest \$ 0.79

Total Receipts: \$ 47,819.15

DISBURSEMENTS:

Lunch Bills \$ 14,801.49

Outstanding Checks \$ (1,916.14)

Total Disbursements: \$ 12,885.35

Bank Balance: \$ 22,421.52

Book Balance: \$ 20,505.38

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	0.79	33.26
06 1611	Student Lunches	170,000.00	75.00	94,351.38
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	0.00	8,928.92
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	20.00	0.00	0.00
06 3400	Adult Lunches	0.00	0.00	78.35
06 4210	FEDERAL REIMB. NSLP	146,440.00	44,138.11	148,913.76
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	25,000.00	3,500.00	15,700.00
06 5690	Other Income	0.00	105.25	22,660.59
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	<u>341,460.00</u>	<u>47,819.15</u>	<u>290,666.26</u>
8	Revenue	<u>341,460.00</u>	<u>47,819.15</u>	<u>290,666.26</u>

Board of Education Regular Meeting

Board Room
P.O. Box 8400
Ravenna, NE 68869-8400

Monday, June 8, 2020 8:00 PM

Marilyn Bohn: Present
Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Present
Dawn Standage: Present
Marc Vacek: Present

1. **Members of the Public: Please note the regular board meeting was held through an electronic medium (Zoom Meeting).**
2. Call to Order and Roll Call - Open Meeting Law
3. Excuse Absent Board Members
4. The Pledge of Allegiance
5. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
6. Financial Report
7. Consent Agenda
Motion to approve the consent agenda passed with a motion by Ryan Osten and a second by Marc Vacek.
 - 7.1. Discuss, consider, and take all necessary action to minutes
 - 7.2. Discuss, consider, and take all necessary action to bills
 - 7.3. Discuss, consider, and take all action necessary to the "Affidavit of Closure of Attendance Centers 2019-20"
 - 7.4. Discuss, consider, and take all action necessary to transferring \$7600 from the General Fund to the Lunch Fund

7.5. Discuss, consider, and take all action necessary to making transfers from the General Fund to the Lunch Fund prior to the July Board Meeting as needed to pay vendors

7.6. Discuss, consider and take all action necessary to the resignation of Holly Myers

7.7. Discuss, consider, and take all action necessary to the hiring Myraih Leisher as secondary media specialist for the 2020-21 School Year

7.8. Discuss, consider, and take all action necessary to hiring Allan Osborne as middle school special education teacher for the 2020-21 School Year

7.9. Discuss, consider, and take all action necessary to declaring old high school gym lockers for immediate sale or disposal

7.10. Discuss, consider, and take all action necessary to declaring library books as surplus for immediate sale or disposal

7.11. Discuss, consider, and take all action necessary to declaring used textbooks as surplus for immediate sale or disposal

7.12. Discuss, consider, and take all action necessary to declaring various transportation department items for immediate sale or surplus

7.13. Discuss, consider, and take all action necessary to declaring school bus VIN#: 4DRBUAFM76B199702 as surplus for immediate disposal

7.14. Discuss, consider, and take all action necessary to removing Policy #3034 from Ravenna School Board Policy

8. Request to Address the Board and Correspondence

9. Information and Action Items

9.1. Discuss, consider, and take all action necessary to lunch and breakfast prices for the 2020-21 school year

Motion to approve meal prices for the 2020-21 school year with a 5 cent increase for adult breakfast, 10 cent increase in K-6 lunch prices, a 15 cent increase in adult lunch, and a 25 cent increase for second passed with a motion by Ryan Osten and a second by Marc Vacek.

9.2. Discuss, consider, and take all action necessary to the adoption and purchase of secondary social studies instructional materials

Motion to approve the adoption and purchase of secondary social studies materials in the amount of \$22,508.92 passed with a motion by Marilyn Bohn and a second by Dawn Standage.

10. Discussion Items

10.1. Discuss, consider, and take all action necessary to 2020 Graduation Ceremony

10.2. Discuss, consider, and take all action necessary to the Annual Board Policy Review-Policy #'s: 2002, 3003, 3039, 3046, 3056, 4003, 4062, 5016, 5035, 5054, 6020, 6021, & 6033
Motion to approve first reading of policies: 2002, 3003, 3039, 3046, 3056, 4003, 4062, 5016, 5035, 5054, 6020, 6021, & 6033 passed with a motion by Tara Schirmer and a second by Dawn Standage.

10.3. Discuss, consider, and take all action necessary to 2020-21 School District Budget DRAFT

11. Elementary Principal's Report-No Report This Month

12. Secondary Principal's Report-No Report This Month

13. Superintendent's Report

14. Board Report

15. Positive Comments

Thanks to Todd VanWinkle for his work with the grounds. They continue to look great!
-Superintendent Schroeder

We are excited to be meeting in person as a Board of Education for next month's board meeting rather than meeting digitally. -Misti Fiddelke

Thanks to Dan Cyboron and his custodial crew for all of the work they are doing during the summer months to make the building clean and safe for the return of students. -Superintendent Schroeder

16. Adjournment

Motion to adjourn at 9:23 PM passed with a motion by Ryan Osten and a second by Tara Schirmer.

**INTERLOCAL AGREEMENT
FOR INSTRUCTIONAL PROGRAMS BETWEEN
RAVENNA HIGH SCHOOL AND
CENTRAL COMMUNITY COLLEGE**

This Agreement is made the day and year hereinafter written by and between **Ravenna Public Schools a/k/a/ Ravenna High School**, hereinafter referred to as "**RHS**," and Central Community College, hereinafter referred to as "**CCC**," under and pursuant to the Interlocal Cooperation Act as set forth in Sections 13-801 to 13-827 R.R.S. Neb. ("Act") and other laws. **RHS** has as its primary place of business **41750 Carthage Road, Ravenna, NE 68869**; and CCC has as its primary place of business for purposes of this agreement at CCC's Administrative Offices, 3134 West Highway 34, P.O. Box 4903, Grand Island, NE 68802-4903.

WHEREAS, RHS and CCC are both public agencies under and pursuant to the Act and other laws and desire to cooperate with each other and allow for CCC to conduct college courses and programs at facilities owned and maintained by **RHS**, hereinafter referred to as the "Program"; and

WHEREAS, the governing body of each of the parties has approved this Agreement as required by law and all the parties hereto can expect to substantially benefit from the same courses; and

WHEREAS, RHS wishes to update the school district's curriculum for the career, technical and/or academic programs; and,

WHEREAS, RHS desires to develop a revenue neutral program with CCC, with all costs of the Program covered by the contractual agreement with **RHS** and CCC and through tuition and/or fees paid by participating **RHS** students receiving CCC credit.

NOW THEREFORE, in consideration of the mutual promises of the parties hereto, it is agreed as follows:

1. Term. The term of this Agreement will be from July 1, 2020 through June 30, 2023 unless extended by mutual agreement of the parties. Unless written notice is given by **RHS** to CCC on or before 90 days prior to end of agreement, of a desire to terminate this agreement at the end of the term, this Agreement shall be extended to include additional annual terms to be from July 1 through June 30 of following years.

2. Purpose. To provide the course and programs on a cooperative basis to the mutual benefit of both parties. The Program, subject to adjustments by the Program Administrators as provided herein, or their successors, generally includes the components set forth in Sections 3 and 4 of this Agreement.

3. Central Community College: Central Community College agrees to provide the following:

a. Courses of Instruction. CCC shall provide a course of instruction to include instructional and appropriate interactive experiences for the students to be taught and conducted by qualified instructors employed by CCC or **RHS**, meeting CCC guidelines. Courses may include, but are not limited to: Automotive Technology, Construction Technology, Mechatronics, Business Technology, Information Technology, Advanced Manufacturing, Design Technology, and general education courses like Mathematics, English, Spanish, Sciences, and History. Courses will be determined on an annual basis and part of an addendum agreed upon by CCC and **RHS**.

b. Licenses or permits (if applicable): CCC shall secure and pay for necessary licenses or permits, if any are required for the Program and shall operate such instructional program, in full compliance with all applicable local, state, and federal laws.

c. Textbooks and Computer Software. CCC shall provide all required software, specifications for **RHS** classroom computers used for the College courses, text books or other class materials, and reference libraries for use by the students enrolled in this Program. **RHS** assumes no responsibility for any loss or theft of textbooks, educational materials, or the like belonging to either CCC or to students enrolled in CCC's courses.

d. Equipment. CCC shall provide **RHS** with the specifications and estimated costs for major mechanical equipment and specifications for safety equipment including ventilation specifications to be purchased by **RHS** for use of CCC in the conduct of the Program. This agreement allows for financial assistance to be provided by CCC to **RHS** for such equipment or required supplies as agreed upon by **RHS** and CCC.

e. Faculty. **RHS** or CCC shall provide the faculty to teach the Program. For the Program, **RHS** will notify CCC of any changes in faculty as such changes occur. All faculty shall be certified by the State of Nebraska to teach secondary education. In the event a **RHS** instructor or alternate instructor is unavailable for any reason, CCC and **RHS** will mutually decide upon a competent professional person to assist in the supervision of students enrolled in the course of study being conducted on **RHS's** facilities. **RHS** will require all faculty assigned to **RHS's** facilities to observe all policies, rules, regulations, and administrative directives duly adopted and in effect at **RHS**. CCC shall provide instructor training and training aids. CCC will provide instructor evaluation and supervision of the Program courses offered for college credit.

f. Calendar. CCC and **RHS** will exchange instructional calendars indicating dates which are designated as holidays and vacation periods by both institutions. The program administrators shall coordinate and agree on final calendars and program dates. Instruction at **RHS** facilities will meet the minimum contact hours required for CCC courses.

g. Number of Students and Class Schedule. CCC and **RHS** shall designate the number of students allowed to participate in **RHS** facilities. CCC and **RHS** assume full responsibility for designating the time schedule for the Program courses. CCC will not schedule activities on **RHS's** premises at unreasonable or inconvenient times for **RHS**. **RHS** activities and programs shall have priority, subject to coordination between the Program Administrators. **RHS** agrees to assist students with registration in CCC courses and CCC will provide the instructor with roster and grading resources. If, for any reason, there are any significant changes in the number of students or in the time schedule agreed upon after classes start, **RHS** will notify CCC.

h. Student Welfare. CCC shall be solely responsible for student learning through the direction of full-time or part-time CCC faculty assigned to these programs. Students

assigned to the courses at **RHS's** facilities shall meet all safety requirements and regulations. In the event any student should sustain minor illnesses or emergency health situations while on **RHS's** premises, such student will be required to notify the instructor. **RHS** agrees to direct emergency medical care for students in case of an illness or accident while on **RHS's** premises including contacting 911 if needed. The CCC instructor shall complete an accident report as required by CCC procedures. CCC will require all students assigned to **RHS's** facilities to observe all policies, rules, regulations, and administration directives duly adopted and in effect at **RHS**.

i. **Liability Insurance.** CCC shall obtain and maintain primary liability insurance coverage, with a certificate of insurance to be provided to **RHS** and updated annually covering all acts or omissions of CCC faculty or students who are assigned to the Program and **RHS** facilities in the individual or aggregate amount of no less than \$1,000,000, and shall cause **RHS** to be named as an additional insured on such policy or policies.

4. Ravenna High School agrees to provide the following:

a. **Contribution toward Costs.** **RHS** reserves the right to provide for the tuition of each student or assist student in seeking Foundation or Scholarship support.

b. **Facilities.** **RHS** shall provide appropriate and functional facilities and access to reasonable and mutually agreed upon support spaces for communication, media or secure storage.

c. **Support Staff.** **RHS** shall provide support faculty, facility maintenance, and attendant overhead costs, including electricity, heating and cooling, custodial service and trash services, CCC will provide appropriately marked hazardous waste containers and disposal of materials as related to program needs. **RHS** will assume all responsibility for removing hazardous waste from **RHS** premises.

d. **Computers.** **RHS** shall provide access to computers for required programming, along with instructor access to printers and copy machines as provided to **RHS** teaching staff.

e. **Liability Insurance.** **RHS** shall obtain and maintain primary liability insurance coverage, with a certificate of insurance to be provided to CCC and updated annually covering all acts or omissions of CCC faculty or students who are assigned to the Program and **RHS** facilities in the individual or aggregate amount no less than \$1,000,000, and shall cause CCC to be named as an additional insured on such policy or policies.

5. Disciplinary Matters. The parties recognize there will be times when complaints arise that fall under the student codes of conduct (Title IX, Section 504 or any other applicable local, state or federal regulation or law) of both parties. The party receiving the complaint will timely notify the other, and promptly provide the other party with any complaint received. If, despite the good faith effort of the parties, they are unable to agree on a process for investigating the complaint, the party whose employee/student is the respondent of the complaint will determine the process. The parties will cooperate in any investigation initiated and make its employees/students reasonably available to the investigator. The investigator will prepare a report that will be provided to both parties setting forth findings as to the allegations and the basis for the findings. The investigator will make recommendations based upon the findings.

Each party will apply appropriate discipline as required by their respective student codes of conduct.

6. Termination. This Agreement is subject to cancellation by either party, without cause, with 120 days written notice to the other.

7. Administration of Programs and Miscellaneous. A separate legal entity will not be created by this Agreement. The Program shall, however, be administered by one individual appointed by each party ("Program Administrators") who will meet, as necessary, to administer the Program, interpret this Agreement and make appropriate adjustments in the Program as may be required from time to time. Unless otherwise agreed, **RHS** shall serve as the fiscal agent of the Program and this cooperative activity between the parties and may adopt and utilize such accounting, payment, and budgeting procedures as it deems necessary to implement this Agreement. The Program Administrators shall also meet near the end of the term of this Agreement and determine issues of continuation and procedures for exercising the options to renew as provided herein.

8. Indemnification. To the fullest extent permitted by law, each party shall indemnify, defend, and hold harmless each other and the other parties' officers, agents, and employees from and against claims, damages, losses, and expenses, including, but not limited to, attorney fees arising out of or resulting from each agency's performance of this Agreement that may result in any claim or damage whatsoever, including without limitation, any bodily injury, sickness, disease, death, or any injury to, or destruction of, tangible or intangible property, including the loss of use resulting therefrom that is caused in whole or in part by such party or anyone directly or indirectly employed by the same. This section shall not require any individual or public agency to indemnify or hold harmless the other agencies to this Agreement for losses, claims, damages, and expenses arising out of, or resulting from, the agency's or its employees own sole negligence.

9. Amendment. Except as otherwise provided herein, this Agreement may be amended or modified only in writing signed by the parties hereto.

THIS AGREEMENT SHALL BE BINDING UPON THE PARTIES HERETO, THEIR SUCCESSORS, AND ASSIGNS.

Central Community College

BY: _____ Date _____
Authorized Official

Ravenna High School

BY: Kenneth E Schroeder Date 6-18-20
Authorized Official





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PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

2008 Meetings

1. Open Meetings

The formation of policy is public business and will be conducted openly.

2. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. Work sessions and retreats. The board may schedule informal work sessions between regular meetings in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion without taking immediate action.

Topics for discussion and study will be announced publicly. Work sessions and retreats will be conducted in open session; however, no board action shall take place at a work session or retreat.

3. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted in three prominent places within the school district at least 48 hours before the announced beginning of the meeting. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and that any formal action taken in such meeting

shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: December 12, 2016

Revised on: _____

Reviewed on: July 13, 2020

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide NeSA assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

The District cannot approve requests to opt out of state assessments. Approval of such requests is contrary to state law.

- c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of

students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: August 14, 2017

Revised on: _____

Reviewed on: July 13, 2020

5057
Parental Involvement In the Title I Program

The school district will jointly develop with parents a School-Parent-Student Compact that outlines shared responsibility for improved student academic achievement.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parental involvement in the Title I program. Parental Involvement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, type and extent of participation, parental input in educational decisions, coordination and integration with other district programs, and evaluations of progress. This information may be included in the annual Title I Individual Education Plan (IEP) for the student.
3. Opportunities for parent involvement activities, such as training on ways to support children's learning. This opportunity may include, but is not limited to, attendance at the annual Nebraska State Title I Parent Involvement Conference. The goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, and parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parental Involvement Policy, and the Board will either (1) alter the policy and adopt it as altered, or (2) reaffirm the policy, following a public hearing.

Adopted on: October 10, 2016

Revised on: _____

Reviewed on: July 13, 2020



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: 5057 Parental Involvement In the Title I Program.docx

1 message

Paul Anderson <paul.anderson@ravennabluejays.org>
To: "Dr. Ken Schroeder" <ken.schroeder@ravennabluejays.org>

Mon, Jul 13, 2020 at 10:37 AM

Paul Anderson

Elementary Principal
Ravenna Public Schools

----- Forwarded message -----

From: **MYRA k** <myra14_6@hotmail.com>
Date: Fri, Jul 10, 2020 at 11:55 AM
Subject: 5057 Parental Involvement In the Title I Program.docx
To: Paul Anderson <paul.anderson@ravennabluejays.org>

Looks fantastic. Myra

2 attachments

 **ATT00001.txt**
1K

 **5057 Parental Involvement In the Title I Program.docx**
18K

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student activity card \$25.00
Covers admission to all extracurricular events
- Student participation fee \$50.00
Required of all students who participate in athletics and/or other extracurricular activities
- Future Business Leaders of America \$50.00
- DECA \$50.00
- National Honor Society \$50.00

- Cheerleading, Drill Team, Flag Corps Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be \$500.

- Football Students must provide their own football

	shoes, undergarments, and mouth guards
▪ Golf	Students must provide their own golf shoes, undergarments, and clubs
▪ Softball and Baseball	Students must provide their own shoes, gloves, and undergarments
Track, Volleyball, Wrestling	Students must provide
▪ Future Farmers of America	Student must purchase their own jackets and pay dues of \$25.00
▪ Rifle and Trap Teams	Students must provide their own weapons and ammunition
▪ Science Club	\$50.00
▪ FCCLA	\$50.00
▪ Spanish Club	\$50.00

6. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

7. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$0.575 cents per mile.

8. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$0.05 per page for reproduction of student records.

9. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$1000 (\$500 per semester).

10. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$250 per class (subject area) taken.

11. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The

district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
 - Regular Price \$2.00
 - Reduced Price \$0.30

- Breakfast Program – Grades 7-12
 - Regular Price \$2.15
 - Reduced Price \$0.30

- Lunch Program – Grades K-6
 - Regular Price \$2.95
 - Reduced Price \$0.40

- Lunch Program – Grades 7-12
 - Regular Price \$3.15
 - Reduced Price \$0.40

12. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band Students must provide their own instruments and marching band shoes, which must be white, rubber-soled sneakers

- Swing Choir Students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$250.00.

13. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$100.00.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: June 11, 2018
Revised on: July 13, 2020
Reviewed on: July 13, 2020

5054 Student Bullying

Definition of Bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators are authorized to use both of these definitions to determine whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if

appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: June 11, 2018
Revised on: June 11, 2018
Reviewed on: July 13, 2020

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform “Safe Schools” to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the

educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

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Policy Review. The school district shall review this policy annually.

Adopted on: June 11, 2018
Revised on: July 13, 2020
Reviewed on: July 13, 2020

5001 Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member
5. Attending a funeral, wedding or graduation
6. Appearance at court or for other legal matters

7. Observance of religious holidays of the student's own faith
8. College planning visits
9. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may/must file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Adopted on: October 10, 2016

Revised on: _____

Reviewed on: July 13, 2020

Ravenna Public Schools

Return to School Plan 2020-21

RAVENNA PUBLIC SCHOOLS Mission Statement:

Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2020-21 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. The school will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school will operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> No confirmed cases in the immediate geographic area (Buffalo County) or within in the school No Directed Health Measures that limit the school building capacity A vaccine for the virus is available 		<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students 	
Self Screening Temperature Checks	<p>All students and staff should perform “self screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat Cough <p>Temperature checks for students riding the bus will be performed by parents in the morning. If a student’s temperature is 100.4 or greater, the parent will need to inform the driver that the student will not be riding the bus and report the student’s 72-hour required absence to the school’s office.</p> <ul style="list-style-type: none"> An earlier return to school may be possible with a doctor’s “return to school” note. <p>Temperature checks will be conducted by PK/elementary teachers outside of classrooms at the beginning of the school day, by secondary teachers prior to 1st period, and by the school nurse, as needed, throughout the day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 72 hours and be fever free, without medication, before returning to school. 	<p>All students and staff should perform “self screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat Cough <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 72 hours and be fever free, without medication, before returning to school. An earlier return to school may be possible with a doctor’s return to school note. Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken 	<p>All students and staff should perform “self screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat Cough <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 72 hours and be fever free, without medication, before returning to school. An earlier return to school may be possible with a doctor’s “return to school” note. Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately 	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building. 	

	<ul style="list-style-type: none"> An earlier return to school may be possible with a doctor's "return to school" note. Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks outside classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a "self screening." <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check is performed.</p>	<p>prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity.</p> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and again at lunch. <p>All students or staff who have a temperature of 100.4 or greater will be sent to the school nurse.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check is performed.</p>	<p>before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity.</p> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and again at lunch. <p>All students or staff who have a temperature of 100.4 or greater will be sent to the school nurse.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check is performed.</p>	
Custodial	<ul style="list-style-type: none"> Daily routine cleaning procedures of student attendance centers Routine infectious disease protocol <ul style="list-style-type: none"> Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. Closing affected buildings 	<ul style="list-style-type: none"> The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. Cleaning of buildings <ul style="list-style-type: none"> The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. Superintendent will determine staffing assignments and/or required procedure modifications.

			<ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> ● Breakfast in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Lunch in the cafeteria and high school gym to provide adequate social distancing between students in the lunch line. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. 	<ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast, sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. 	<ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● No balls, jump ropes, or hula hoops available. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● No balls, jump ropes, or hula hoops available. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> ● No off-site field trips. 	<ul style="list-style-type: none"> ● No field trips will be available. 	
Specials	<ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to music, art, PE and media will be allowed. 	<ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. 	
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> ● PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. ● 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> ● PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. ● 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> ● PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. ● 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	

Hallways	<ul style="list-style-type: none"> ● PK-6 students transition normally with staff support ● 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> ● PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. ● 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> ● PK-6 students transition and all specialists come to classrooms. ● PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> ● Lockers will be used as normal 	<ul style="list-style-type: none"> ● 7-12 Students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> ● Buildings will implement a limited and staggered use of lockers 	
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> ● Teachers should be outside their room and ready to receive students by 7:50 AM. ● Students will enter the building when doors open at 7:50 and report outside the door of their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> ● Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. ● Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. ● When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. ● Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> ● Teachers should be outside their room and ready to receive students by 7:50 AM. ● Students will enter the building when doors open at 7:50 and report outside the door of their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> ● Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. ● Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. ● When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. ● Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<ul style="list-style-type: none"> ● Teachers will report based on the instructional schedule created and direction provided by the administration. 	
Beginning of the day students	<p>PK--6th Grade</p> <ul style="list-style-type: none"> ● Students will enter the building when doors open and wait outside of assigned classroom, observing 3-6 ft. of social distancing, while wearing a mask. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> ● Students need to report to their first period classroom and wait in the hallway, observing 3-6 ft. of social distance. 	<p>PK--6</p> <ul style="list-style-type: none"> ● Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks, while wearing a mask. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> ● Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell ● Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. ● When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	<ul style="list-style-type: none"> ● Students will report based on the instructional schedule created and direction provided by the administration. ● Students must wear a mask to enter the building. 	
End of the day	<ul style="list-style-type: none"> ● Regular dismissal. ● All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working 	<ul style="list-style-type: none"> ● Regular dismissal. ● All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision 	<ul style="list-style-type: none"> ● Dismissal from classrooms will be conducted in alphabetical order over a 10-minute time frame to allow for adequate social distancing. ● All students will be required to leave the 	

	<ul style="list-style-type: none"> under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
Building Access	<ul style="list-style-type: none"> Visitors that enter the building must report to the office for a temperature check and to sign into the building. Ravenna Public Schools events will not require a mask. However, wearing masks and maintaining social distancing at events is encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks are encouraged but not required for all visitors to the school and not provided by the school district. Some Ravenna Public Schools events may require a mask. Wearing masks and maintaining social distancing at events is encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> No outside visitors or user groups allowed on campus. Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
Facemasks	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. Facemasks and/or shields will be provided and encouraged to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) is required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. Facemasks and/or shields will be provided and strongly encouraged to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) is required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.
Restrooms	<ul style="list-style-type: none"> Regularly scheduled 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	

Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other “common use” equipment is cleaned between classes. Contaminated materials will be isolated for cleaning each day. Assemblies of 50 or more students are not permitted. 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child’s temperature is 100.4 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. Bus routes, such as the “Town Route” may be broken up into smaller groupings sizes to allow for greater social distancing. Routes may be adjusted to reflect any modified learning schedule implemented by the school. 	<ul style="list-style-type: none"> All district transportation is suspended.

			<ul style="list-style-type: none"> Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> If district health measures (DHM’s) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Thursday. Friday, will be a remote learning day for all students. If district health measures (DHM’s) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an “every other day basis.” Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is 	<ul style="list-style-type: none"> Students will not be allowed on school grounds.

	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<p>underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</p> <ul style="list-style-type: none"> At the IEP/504 team meeting, ask “Have the student’s needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?” If the answer is “yes,” bring the team together to determine how services can be modified to meet the student’s need. If the answer is “no,” carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<p>feasible for the student, given any underlying health concerns.</p> <ul style="list-style-type: none"> If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student’s placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Prior written notice will need to be provided to students’ parents. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental & Social/Emotional Health	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Designate a mental health liaison, who will work with the school and mental health providers to ensure students’ mental health needs are being addressed. Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. Provide staff self-care and resiliency strategies to staff. Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<ul style="list-style-type: none"> Continue to reach out to students through digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support. If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Teachers may be asked to teach remotely from home. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed and provide remote instruction. Staff may be asked to teach remotely from home while providing instruction. Any questions or concerns relative to work expectations should be directed to the building principal.
Communication	<ul style="list-style-type: none"> Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. The school’s current “risk dial operation zone” will be posted on the school’s webpage. 	<ul style="list-style-type: none"> Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. The school’s current “risk dial operation zone” will be posted on the school’s webpage. Weekly updates from the principal will be sent out via the school’s messaging system regarding the 	<ul style="list-style-type: none"> The school’s current “risk dial operation zone” will be posted on the school’s webpage. Weekly updates from the principal will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school’s messaging system, whenever there 	<ul style="list-style-type: none"> The school’s current “risk dial operation zone” will be posted on the school’s webpage. Weekly updates from the principal will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. District PSA’s will be provided to

	<ul style="list-style-type: none"> Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. 	<p>school's "risk dial operational zone" and accompanying information to parents, students, and staff.</p> <ul style="list-style-type: none"> Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<p>is a confirmed case of the virus in the school.</p> <ul style="list-style-type: none"> Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<p>parents, students, and staff via the school's messaging system.</p> <ul style="list-style-type: none"> Principals will continue to conduct weekly staff meetings via Zoom.
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Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

<p>1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.</p>	<ul style="list-style-type: none"> The school will immediately consult with the health department for guidance on operational procedures. A more restrictive learning environment will be implemented, which <i>may</i> include elevating the "risk dial operational zone," a short-term, or a long-term school closure. The school district will communicate the situation with students, staff, and parents through the school's messaging system. The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. Reopening communications will be provided to students, staff, and parents through the school's messaging system. The staff member must self-quarantine for 10-14 days. Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. The student must self-quarantine for 10-14 days. The student will be provided remote instruction, as tolerated by his/her medical condition. The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
<p>1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.</p>	<ul style="list-style-type: none"> The staff member must self-quarantine for 10-14 days, be fever free without the assistance of medication, and be non-symptomatic before returning to work. Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. The superintendent will coordinate and communicate a return date with the staff member.
<p>1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.</p>	<ul style="list-style-type: none"> The student must self-quarantine for 10-14 days. Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. The building principal will coordinate and communicate a return date with the student's parents.
<p><i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.</p>	<ul style="list-style-type: none"> The staff member must self-quarantine for 10-14 days. The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.

<p><i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.</p>	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
<p>Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.</p>	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
<p>Student or staff member has fever of 100.4 or greater.</p>	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 72 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Students and staff who have been sent home with a fever may return to school before the 72-hour period if they have a “return to school” note from their physician.
<p>Student or staff member is displaying COVID-like or flu-like symptoms</p>	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence, as health permits. • Parents are asked to voluntarily keep their student home for 72-hours and communicate symptoms to the school for monitoring purposes. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Students and staff who have been sent home with a fever may return to school before the 72-hour period, if they have a “return to school” note from their physician.

Terms Defined for Potential Scenarios & Elevated Risk Levels

<p>“Confirmed Case”</p>	<p>When the individual has had a positive test for COVID-19 conducted by a medical professional.</p>	<ul style="list-style-type: none"> • Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
<p>“Confirmed Exposure”</p>	<p>When the individual’s exposure has been validated by contract tracing performed by the medical community.</p>	<ul style="list-style-type: none"> • Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
<p>“Short Term Closure”</p>	<p>School building closed for to 2-5 school days.</p>	<ul style="list-style-type: none"> • Remote learning will be used by teachers and students during the closure.
<p>“Extended Building Closure”</p>	<p>School building closed for 6 school days or more.</p>	<ul style="list-style-type: none"> • Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW MODERATE	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> • School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to prevent the spread of the virus.
MODERATE / ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> • Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> • Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.
ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> • Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
ELEVATED	Traditional School Monday Through Thursday with Friday as a Remote Learning Day Or “A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> • Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.

Academic Plans	Insert Link to Academic Remote Learning Plans Here for PK-6 & for 7-12
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Return to School Plan - Timeline

Date	Group	Focus
Wednesday, July 8th	Administration, Teaching, Guidance, Activities Director, Nursing, Custodial, Food Service, Office Staff, REA Representatives, & Transportation	Discuss draft of Return to School Plan
Wednesday, July 8th	Two Rivers Health Department & Administrative Team	Discuss and modify draft of Return to School Plan based on Two Rivers Health Department's Recommendations
Monday, July 13th	Ravenna Board of Education & Administrative Team	Discuss, consider, and take all action necessary to the draft of Return to School Plan
Friday, July 17th	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Staff for feedback and suggestions
Wednesday, July 22nd	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Parents and the Community for feedback and suggestions
Monday, July 27	Administrative Team	Finalize Return to School Plan & Present to the Board for Review
Wednesday, July 29th	Administrative Team	Publish final draft of Return to School Plan & Present to the Public
Friday, July 30th	Principals & Superintendent	Begin weekly communication of "risk dial operational zones" and corresponding information regarding the operational status of the school to all stakeholders (parents, students, staff, public) through the school's messaging system. This communication will be weekly or as needed throughout the 2020-21 school year.

2020–2021 SCHOOL RE-OPENING RESOLUTION

WHEREAS, the school district was closed during a portion of the 2019–2020 school year based on the statewide outbreak of COVID-19; and

WHEREAS, the President and the Governor have declared a state of emergency; and

WHEREAS, the State of Nebraska and Two Rivers Health Department have issued various directed health measures in response to the novel coronavirus and the COVID-19 pandemic; and

WHEREAS, the directed health measures currently in place allow the school facilities to be reopened to in-person student attendance; and

WHEREAS, the Board of Education wishes to support student learning while taking reasonable precautions to keep students, staff, and administrators safe; and

WHEREAS, the school district is also completing reopening plans with contingencies for changes in circumstances, but for the time being, the Board of Education believes it is important to address these critical issues to assist the administration in preparing for plans when school resumes;

NOW, THEREFORE, be it resolved that the Board of Education has determined as follows:

Site for Instruction

Student instruction will occur in-person in the classroom unless otherwise required by law. All students who are enrolled in the school district must attend school on all days when school is open for in-person instruction unless the student's illness makes attendance impossible or impractical or is otherwise excused by board policy.

Masks

All district teachers, staff, employees, and volunteers will not be required to wear face coverings at all times, but are strongly encouraged to do so.

All staff and students must wear masks when entering the building at the beginning of the day, until they have completed their temperature and symptoms screening.

All students will not be required to wear masks, but will be strongly encouraged to wear masks in all classrooms and common areas (hallways, media center, etc.).

Students may opt to remove the face covering while the student is seated at his/her desk in a classroom or commons areas, which allow for at least 6 feet of social distancing from others. Students riding district transportation vehicles for transport to and from school or to and from a school-sponsored activities will be required to wear a mask, when at least 6 feet of social distancing from others is not possible.

Students and staff will be required to wear a mask at all times, if the school district enters into the "orange" or "red" operational zone of the school district's school re-opening plan and is operating under and on-campus alternate learning schedule. Staff retain the professional autonomy to remove masks as necessary for instructional purposes, provided they socially distance themselves at least 6 feet away from others while doing so.

The student mask requirement in effect while the school is in the "orange" and "red" operational zone may be excused for any of the following reasons:

- The student has a disability and a reasonable accommodation excuses the student from wearing a mask for some or all of the school day;
- The student's Individualized Education Program (IEP) team has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's IEP;
- The student's Section 504 committee has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's Section 504 Plan; OR
- Another legally valid reason exists to excuse the student from the face covering requirement and such reason has been approved in writing by the building Principal.

Leave / Staff Attendance

Employees will be permitted to take leave (paid or otherwise) provided by the terms of employment (staff contract or negotiated agreement) and as provided by law (e.g., ADA, FMLA, FFCRA, etc.).

The superintendent is authorized to take all reasonable and necessary action to implement this resolution without further action of the Board.

If there is any conflict between this resolution and any provision of Board policy or of staff or student handbooks, the terms in this resolution shall control.

NOW, THEREFORE, be it finally resolved that this resolution will expire upon the sooner of action taken by the Board to rescind it or the expiration of the 2020-2021 school year.

Approved by the Board on July 13, 2020.

A handwritten signature in cursive script, appearing to read "Mike Billello", is written above a horizontal line.

Board President

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - **FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE**

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. **If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.**

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet).

The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Due by September 20th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 20th.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Returns for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

County-District #:	<u>10-0069</u>	
Name of School:	<u>Ravenna Public Schools</u>	
Name of County:	<u>Buffalo</u>	<i>Do not include the word "County"</i>
Class:	<u>3</u>	
Current Valuation		<u>734,766,670</u>
Prior Valuation		<u>734,766,670</u>
Prior Year Property Tax Request		<u>5,405,527.00</u>
Prior Year Levy Rate	<u>0.735679</u>	
Hearing Held On:		
Day of month:	<u>7</u>	
Month:	<u>September</u>	
Year:	<u>2020</u>	
Time:	<u>8:00</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>Ravenna Public Schools High School Library</u>	
Special Hearing to Set Final Tax Request Held On:		
Day of month:	<u>7</u>	
Month:	<u>September</u>	
Year:	<u>2020</u>	
Time:	<u>8:01</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>Ravenna Public Schools High School Library</u>	

REPORT OF TRADE NAMES, CORPORATE NAMES, BUSINESS NAMES
REPORTING PERIOD JULY 1, 2019 THROUGH JUNE 30, 2020

Ravenna Public Schools

Buffalo

SUBDIVISION NAME

COUNTY

List all Trade Names, Corporate Names and Business Names under which the political subdivision conducted business.

Ravenna Public Schoos-District #10-0069

2020-2021 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,759,449.00	5,062,090.00	4,776,380.00	9,838,470.00	1,742,337.00	6,096,133.00	7,838,470.00	2,000,000.00	9,838,470.00
Depreciation	399,758.00	399,783.00		399,783.00			399,783.00		399,783.00
Employee Benefit	14,757.00	14,782.00		14,782.00			14,782.00	-	14,782.00
Contingency	-	-		-			-		-
Activities	Must = Col 2 Line	-		Col 1 MUST = Page 3 Col 8			-	-	Budget Not Balance
School Nutrition	Must = Col 2 Line	-		Col 1 MUST = Page 3 Col 8			-	-	Budget Not Balance
Bond	-	-	-	-			-	-	-
Special Building	Must = Col 2 Line	-	-	Col 1 MUST = Page 3 Col 8			-		Budget Not Balanced
Qualified Capital Purpose Undertaking	Must = Col 2 Line	-	-	Col 1 MUST = Page 3 Col 8			116,564.00	-	Budget Not Balance
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	4,173,964.00	5,476,655.00	4,776,380.00	10,253,035.00	1,742,337.00	6,096,133.00	8,369,599.00	2,000,000.00	#VALUE!

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
	PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	4,776,380.00	-	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	48,246.00	-	-	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	4,824,626.00	-	-	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 37,130.00	\$ 230,000.00

COUNTY TREASURER'S BALANCE, 9-1-2020			
-	-	-	-

2019-2020 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,913,543.00	6,408,229.00	5,000,000.00	11,408,229.00	1,697,376.00	5,951,404.00	7,648,780.00	3,759,449.00
Depreciation	190,678.00	482,698.00		482,698.00			82,940.00	399,758.00
Employee Benefit	14,732.00	14,757.00		14,757.00			-	14,757.00
Contingency	-	-		-			-	-
Activities	148,374.00	148,374.00		148,374.00			-	148,374.00
School Nutrition	11,517.00	11,517.00		11,517.00			-	11,517.00
Bond	-	-	-	-			-	-
Special Building	490,458.00	490,458.00	250,000.00	740,458.00			150,000.00	590,458.00
Qualified Capital Purpose Undertaking	196,558.00	196,558.00	-	196,558.00			-	196,558.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	5,965,860.00	7,752,591.00	5,250,000.00	13,002,591.00	1,697,376.00	5,951,404.00	7,881,720.00	5,120,871.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet

MOTOR VEHICLE TAXES	
\$	220,000.00

2018-2019 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,836,714.00	6,694,922.00	4,610,010.00	11,304,932.00	1,325,441.00	5,065,948.00	6,391,389.00	4,913,543.00
Depreciation	154,111.00	354,466.00		354,466.00			163,788.00	190,678.00
Employee Benefit	14,822.00	14,866.00		14,866.00			134.00	14,732.00
Contingency	-	-		-			-	-
Activities	137,056.00	388,903.00		388,903.00			240,529.00	148,374.00
School Lunch	15,197.00	265,520.00		265,520.00			254,003.00	11,517.00
Bond	-	-	-	-			-	-
Special Building	179,590.00	225,566.00	445,350.00	670,916.00			180,458.00	490,458.00
Qualified Capital Purpose Undertaking	192,097.00	203,310.00	108,324.00	311,634.00			115,076.00	196,558.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	\$ 5,529,587.00	8,147,553.00	5,163,684.00	13,311,237.00	1,325,441.00	5,065,948.00	7,345,377.00	5,965,860.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet

MOTOR VEHICLE TAXES
\$ 207,912.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Ken Schroeder
ADDRESS 41750 Carthage Road
CITY & ZIP CODE Ravenna, NE 68869
TELEPHONE 308-452-3249 ext. 1194
WEBSITE <http://www.ravennabluejays.org/>

	<u>BOARD CHAIRPERSON</u>	<u>CLERK/TREASURER/SUPERINTENDENT/OTHER</u>	<u>PREPARER</u>
NAME	<u>Misti Fiddelke</u>	<u>Ken Schroeder</u>	<u>Ken Schroeder</u>
TITLE /FIRM NAME	<u>Chairperson</u>	<u>Superintendent</u>	<u>Superintendent</u>
TELEPHONE	<u>(308) 627-7394</u>	<u>(308) 452-3249 ext. 1194</u>	<u>(308) 452-3249 ext. 1194</u>
EMAIL ADDRESS	<u>misti.fiddelke@ravennabluejays.org</u>	<u>ken.schroeder@ravennabluejays.org</u>	<u>ken.schroeder@ravennabluejays.org</u>

For Questions on this form, who should we contact (please \checkmark one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

Line No.		2019-2020 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	\$ 40,000.00
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 97,034.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 137,034.00

Superintendent Pay Transparency Notice—Proposed Contract (Name of current or new superintendent)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on April 13, 2020 at 8:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2019/20 school year, how many years remain on the contract:

(Column

1

F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2020/21 year and future years are listed below:

	2020/21 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 134,785.00	\$ 134,785.00	\$ 269,570.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 24,148.00	\$ 24,148.00	\$ 48,296.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>	\$ 23,624.00	\$ 23,624.00	\$ 47,248.00
• <i>District's share of retirement, FICA and Medicare</i>			\$ -
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 1,500.00	\$ 1,500.00	\$ 3,000.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 1,200.00	\$ 1,200.00	\$ 2,400.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>	\$ 6,500.00	\$ 6,500.00	\$ 13,000.00
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 191,757.00	\$ 191,757.00	\$ 383,514.00

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 7 day of September, 2020 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 6,391,389.00	\$ 7,648,780.00	\$ 7,838,470.00	\$ 2,000,000.00	\$ 5,062,090.00	\$ 4,824,626.00
Depreciation	\$ 163,788.00	\$ 82,940.00	\$ 399,783.00		\$ 399,783.00	
Employee Benefit	\$ 134.00	\$ -	\$ 14,782.00	\$ -	\$ 14,782.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 240,529.00	\$ -	\$ -	\$ -	\$ -	
School Nutrition	\$ 254,003.00	\$ -	\$ -	\$ -	\$ -	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 180,458.00	\$ 150,000.00	\$ -		\$ -	\$ -
Qualified Capital Purpose Undertaking	\$ 115,076.00	\$ -	\$ 116,564.00	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,345,377.00	\$ 7,881,720.00	\$ 8,369,599.00	\$ 2,000,000.00	\$ 5,476,655.00	\$ 4,824,626.00

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 7 day of September 2020 at 8:01 o'clock P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	734,766,670	734,766,670	0%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	-	-	0.000000	0.000000	7,838,470.00	4,824,626.00	0.656620	#DIV/0!	#DIV/0!
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	0.000000	116,564.00	-	0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	-	-	0.000000	0.000000	7,955,034.00	4,824,626.00	0.656620	#DIV/0!	#DIV/0!

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	2,885,099.00	3,398,950.00	3,485,205.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	921,889.00	1,647,648.00	1,704,295.00
4	Support Services - Pupils (SPED Related)	2100's	403,552.00		
5					
6	Support Services - Pupil (Non-SPED Related)	2100's		169,813.00	169,090.00
7	Support Services - Instructional	2200's	79,785.00	235,260.00	244,151.00
8					
9	Board of Education	2310	265,015.00	52,250.00	52,250.00
10	Executive Administration Services	2320		221,206.00	227,079.00
11	District Legal Services	2330		20,000.00	20,000.00
12	Office of the Principal	2410	373,181.00	398,475.00	422,736.00
13	General Administration - Business Services	2500	264,612.00	185,013.00	157,909.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	509,358.00	583,730.00	594,688.00
15	Vehicle Acquisition & Maintenance	2650		-	
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	323,153.00	245,347.00	252,372.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793		49,728.00	38,042.00
18					
19	Community Services	3300	13,615.00	17,610.00	18,662.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	14,772.00	17,839.00	18,039.00
22	Debt Services	5000			
23	Federal Programs	6000's	291,174.00	283,952.00	283,952.00
24					
25	Transfers to _____ Fund	8000	46,184.00	121,959.00	150,000.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		6,391,389.00	7,648,780.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,325,441.00	1,697,376.00	1,742,337.00
32	Total Non-Special Education Disbursements & Transfers		5,065,948.00	5,951,404.00	6,096,133.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				7,838,470.00
34	NECESSARY CASH RESERVE				2,000,000.00
35	TOTAL REQUIREMENTS				9,838,470.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		4,836,714.00	4,913,543.00	3,759,449.00
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1				
41	Total Beginning Balance		4,836,714.00	4,913,543.00	3,759,449.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	10,718.00	15,000.00	16,000.00
46	Public Power District Sales Tax	1120	171,516.00	130,000.00	150,000.00
47	Motor Vehicle Taxes	1125	207,912.00	220,000.00	230,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	32,225.00	20,000.00	20.00
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	13,109.00	5,000.00	5,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990		100.00	100.00
56	Local License Fees/Court Fines	1911 / 1921	2,761.00	1,500.00	1,500.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59			807.00		
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	33,693.00	25,000.00	35,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	6,308.00		
68				1,000.00	
69					
70	STATE SOURCES				
71	State Aid	3110	32,358.00	112,231.00	37,130.00
72	Special Education Programs	3120	556,867.00	350,000.00	500,000.00
73	Special Education Transportation	3125	4,974.00	3,250.00	4,000.00
74	Homestead Exemption	3130	65,849.00		

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	13,089.00	11,000.00	12,500.00
77	Payments for High Ability Learners	3535	4,799.00	5,000.00	5,000.00
78	Other State Appropriations				
79					
80					
81					
82					
83					
84	State Apportionment	3400	56,596.00	50,000.00	50,000.00
85	Other				
86	State Categorical Programs	3500's	23,002.00	5,000.00	20,000.00
87	Other State Receipts	3990	63,346.00		
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	359,395.00	350,105.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	72,461.00	50,000.00	50,000.00
91		4526-4528, 4531			
92				11,000.00	
93					
94	IDEA Programs	4512-4523	49,791.00		
95		4416-4418		125,000.00	125,000.00
96					
97	Medicaid in Public Schools	4708	13,587.00		10,000.00
98	Medicaid Administrative Activities in Public Schools	4709	10,164.00	4,500.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101	4510 ESSA Student Support & Academic Enrichment Grant		10,000.00		
102	4310 REAP		29,182.00		41,391.00
103					
104	Vocational Education (Carl Perkins)	4525			
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	1,792.00		
113	Sale of Property	5300	5,681.00		
114	Transfers from _____ Fund	5200			
115	Cash Balance from Dissolved/Merged Districts	5610			

116					
117	Other Non-Revenue Receipts	5690	6,226.00		
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		6,694,922.00	6,408,229.00	5,062,090.00
121	Personal and Real Property Taxes	1100	4,610,010.00	5,000,000.00	4,776,380.00
122	TOTAL RESOURCES AVAILABLE		11,304,932.00	11,408,229.00	9,838,470.00
123	Less: Disbursements & Transfers		6,391,389.00	7,648,780.00	
124	BALANCE FORWARD		4,913,543.00	3,759,449.00	

PROPERTY TAX RECAP

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

4,776,380.00
48,246.00
4,824,626.00

Note: To present a balanced budget, **TOTAL RESOURCES AVAILABLE** on line 122 must agree with **TOTAL REQUIREMENTS** on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		163,788.00		399,783.00
3	Bus Purchase-2019-20			82,940.00	
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		163,788.00	82,940.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				399,783.00
14	TOTAL REQUIREMENTS				399,783.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		154,111.00	190,678.00	399,758.00
17	Investments, 9-1				
18	Total Beginning Balance		154,111.00	190,678.00	399,758.00
19	LOCAL SOURCES				
20	Interest	1510	355.00	20.00	25.00
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	200,000.00	250,000.00	
24	NDEQ Bus Purchase Rebate-2019-20			42,000.00	
25					
26					
27	TOTAL RESOURCES AVAILABLE		354,466.00	482,698.00	399,783.00
28	Less: Disbursements & Transfers		163,788.00	82,940.00	
29	BALANCE FORWARD		190,678.00	399,758.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		134.00	-	14,782.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		134.00	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				14,782.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				14,782.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		14,822.00	14,732.00	14,757.00
18	Investments, 9-1				
19	Total Beginning Balance		14,822.00	14,732.00	14,757.00
20	LOCAL SOURCES				
21	Interest	1510	44.00	25.00	25.00
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		14,866.00	14,757.00	14,782.00
29	Less: Disbursements & Transfers		134.00	-	
30	BALANCE FORWARD		14,732.00	14,757.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2019-2020 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 7,838,470.00 \quad \times .05 = \qquad \qquad \qquad 391,923.50 \\
 \hline
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			240,529.00		
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		240,529.00	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				-
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		137,056.00	148,374.00	
18	Investments, 9-1				
19	Total Beginning Balance		137,056.00	148,374.00	Must = Col 2 Line 30
20	LOCAL SOURCES				
21	Interest	1510			
22	Activities Receipts	1790	226,163.00		
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	25,684.00		
27					
28	TOTAL RESOURCES AVAILABLE		388,903.00	148,374.00	-
29	Less: Disbursements & Transfers		240,529.00	-	
30	BALANCE FORWARD		148,374.00	148,374.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	67,841.00		
3	Employee Benefits	200's	26,731.00		
4	Purchased Services	300 / 400	152,720.00		
5	Supplies & Materials (Excluding Food)	610			
6	Food	630			
7	Capital Outlay (New & Replacement)	731, 733, 739	6,711.00		
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		254,003.00	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				-
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		15,197.00	11,517.00	
18	Investments, 9-1				
19	Total Beginning Balance		15,197.00	11,517.00	Must = Col 2 Line 35
20	LOCAL SOURCES				
21	Interest	1510	47.00		
22	Sale of Lunches/Milk	1610-1650	125,184.00		
23					
24	STATE SOURCES				
25	State Reimbursement	3150	1,286.00		
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	103,146.00		
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200	20,500.00		
32			160.00		
33	TOTAL RESOURCES AVAILABLE		265,520.00	11,517.00	-
34	Less: Disbursements & Transfers		254,003.00	-	
35	BALANCE FORWARD		11,517.00	11,517.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831			
4	Bond - Interest	832			
5					
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

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-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2020

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2020:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2020-2021	\$ 116,064.00		\$ 116,064.00
2022-2022			\$ -
2022-2023			\$ -
2023-2024 and thereafter			\$ -
Total All Years	\$ 116,064.00	\$ -	\$ 116,064.00

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400	23,822.00	150,000.00	
3	Supplies	600	40.00		
4	Capital Outlay (New Only)	700's	156,596.00		
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720			
7	Loan Repayment	831 / 832			
8					
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		180,458.00	150,000.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
12	TOTAL REQUIREMENTS				-
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		179,590.00	490,458.00	
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1				
17	Total Beginning Balance		179,590.00	490,458.00	Must = Col 2 Line 40
18	LOCAL SOURCES				
19	Carline Tax	1115			
20	Interest	1510	2,456.00		
21					
22					
23	STATE SOURCES				
24	Homestead Exemption	3130	6,626.00		
25	Pro-Rate Motor Vehicles	3180	955.00		
26					
27	Property Tax Credit	3131	35,939.00		
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		225,566.00	490,458.00	-
37	Personal and Real Property Taxes	1100	445,350.00	250,000.00	
38	TOTAL RESOURCES AVAILABLE		670,916.00	740,458.00	-
39	Less: Disbursements & Transfers		180,458.00	150,000.00	
40	BALANCE FORWARD		490,458.00	590,458.00	

PROPERTY TAX RECAP

	-
	-
	-

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, **TOTAL RESOURCES AVAILABLE** on line 38 must agree with **TOTAL REQUIREMENTS** on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831	110,000.00		116,064.00
5	Bond - Interest	832	4,576.00		500.00
6			500.00		
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		115,076.00	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				116,564.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				Budget Not Balanced
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		192,097.00	196,558.00	
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		192,097.00	196,558.00	Must = Col 2 Line 36
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510	1,118.00		
20					
21	STATE SOURCES				
22	Homestead Exemption	3130	1,522.00		
23	Pro-Rate Motor Vehicle	3180	280.00		
24					
25	Property Tax Credit	3131	8,293.00		
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		203,310.00	196,558.00	-
33	Personal and Real Property Taxes	1100	108,324.00		
34	TOTAL RESOURCES AVAILABLE		311,634.00	196,558.00	-
35	Less: Disbursements & Transfers		115,076.00	-	
36	BALANCE FORWARD		196,558.00	196,558.00	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

New Account Number	Account Description	2019-20 Budget	2020-21 Budget	% +/-	\$ +/-
01 1100 111 002 000	Salaries Elem	\$953,700	\$928,500	-2.6%	-\$25,200
01 1100 281 002 000	Cash in lieu of BC Elem	\$22,200	\$9,740	-56.1%	-\$12,460
01 1100 123 002 000	Sub Salaries Elem	\$25,000	\$25,000	0.0%	\$0
01 1100 221 002 000	Fica Elem	\$76,568	\$73,687	-3.8%	-\$2,881
01 1100 231 002 000	Retirement Elem	\$94,205	\$91,716	-2.6%	-\$2,489
01 1100 211 002 000	Health Ins Elem	\$257,200	\$329,300	28.0%	\$72,100
01 1100 211 002 000	Life Ins Elem	\$1,595	\$1,611	1.0%	\$16
01 1100 330 002 000	Assemblies	\$1,000	\$1,000	0.0%	\$0
01 1100 430 002 000	Cont Repair Elem	\$1,500	\$1,500	0.0%	\$0
01 1100 443 002 000	Leased Equipment	\$8,500	\$8,500	0.0%	\$0
01 1100 610 002 000	Gen Supplies Elem	\$15,000	\$15,000	0.0%	\$0
01 1100 640 002 000	Textbooks Elem	\$30,000	\$30,000	0.0%	\$0
01 1100 735 002 000	Comp Software Elem	\$20,000	\$20,000	0.0%	\$0
01 1100 733 002 000	Equipment Elem	\$5,000	\$5,000	0.0%	\$0
01 1100 733 002 000	Furniture Elem	\$2,500	\$2,500	0.0%	\$0
01 1100 734 002 000	Comp Equip Elem	\$2,500	\$2,500	0.0%	\$0
01 1100 810 002 000	Fees	\$500	\$500	0.0%	\$0
01 1100 580 002 000	Travel Elem	\$1,500	\$1,500	0.0%	\$0
01 1100 890 002 000	Other Misc Exp Elem	\$2,500	\$2,500	0.0%	\$0
01 1100 111 001 000	Salaries Secon	\$971,000	\$995,000	2.5%	\$24,000
01 1100 281 001 000	Cash in lieu of BC Secon	\$17,200	\$16,250	-5.5%	-\$950
01 1100 123 001 000	Sub Salaries Secon	\$28,000	\$28,000	0.0%	\$0
01 1100 120 001 000	Aides Secon	\$1,000	\$1,000	0.0%	\$0
01 1100 221 001 000	Fica Secon	\$77,815	\$79,579	2.3%	\$1,764
01 1100 231 001 000	Retirement Secon	\$96,013	\$98,383	2.5%	\$2,370
01 1100 211 001 000	Health Ins Secon	\$285,800	\$308,000	7.8%	\$22,200
01 1100 211 001 000	Life Ins Secon	\$1,650	\$1,656	0.4%	\$6
01 1100 330 001 000	Assemblies	\$1,000	\$1,000	0.0%	\$0
01 1100 430 001 000	Cont Repair Secon	\$5,000	\$5,000	0.0%	\$0
01 1100 443 001 000	Leased Equipment	\$9,000	\$9,000	0.0%	\$0
01 1100 382 001 000	Distance Education	\$7,500	\$7,500	0.0%	\$0
01 1100 610 001 000	Gen Supplies Secon	\$15,000	\$15,000	0.0%	\$0
01 1100 640 001 000	Textbooks Secon	\$30,000	\$30,000	0.0%	\$0
01 1100 735 001 000	Comp Software Secon	\$30,000	\$30,000	0.0%	\$0
01 1100 733 001 000	Equipment Secon	\$5,000	\$5,000	0.0%	\$0
01 1100 733 001 000	Furniture Secon	\$5,000	\$5,000	0.0%	\$0
01 1100 734 001 000	Comp Equip Secon	\$60,000	\$60,000	0.0%	\$0
01 1100 810 001 000	Fees	\$5,500	\$5,500	0.0%	\$0
01 1100 580 001 000	Travel Secon	\$2,000	\$2,000	0.0%	\$0
01 1100 890 001 000	Other Misc Exp Secon	\$2,500	\$2,500	0.0%	\$0
01 1100 382 000 000	Internet Services	\$10,000	\$10,000	0.0%	\$0
01 1100 334 000 000	Mileage for Psyche Services	\$2,500	\$2,500	0.0%	\$0
SALARIES		\$3,189,446	\$3,267,922	2.5%	\$78,476
01 1100 610 002 007	Kingrt Materials	\$300	\$300	0.0%	\$0
01 1100 640 002 007	Classroom Periodical	\$200	\$200	0.0%	\$0
01 1100 640 002 007	Expendable Wrbk	\$600	\$600	0.0%	\$0
1110		\$1,100	\$1,100	0.0%	\$0

01 1100 610 002 001	Grade 1 Materials	\$400	\$400	0.0%	\$0
01 1100 640 002 001	Classroom Periodical	\$100	\$100	0.0%	\$0
01 1100 640 002 001	Expendable Wrkbk	\$1,700	\$1,700	0.0%	\$0
1111		<u>\$2,200</u>	<u>\$2,200</u>	0.0%	\$0
01 1100 610 002 002	Grade 2 Materials	\$400	\$400	0.0%	\$0
01 1100 640 002 002	Classroom Periodical	\$150	\$150	0.0%	\$0
01 1100 640 002 002	Expendable Wrkbk	\$1,600	\$1,600	0.0%	\$0
1112		<u>\$2,150</u>	<u>\$2,150</u>	0.0%	\$0
01 1100 610 002 003	Grade 3 Materials	\$400	\$400	0.0%	\$0
01 1100 640 002 003	Classroom Periodical	\$150	\$150	0.0%	\$0
01 1100 640 002 003	Expendable Wrkbk	\$1,400	\$1,400	0.0%	\$0
1113		<u>\$1,950</u>	<u>\$1,950</u>	0.0%	\$0
01 1100 610 002 004	Grade 4 Materials	\$400	\$400	0.0%	\$0
01 1100 640 002 004	Classroom Periodical	\$150	\$150	0.0%	\$0
01 1100 640 002 004	Expendable Wrkbk	\$500	\$500	0.0%	\$0
1114		<u>\$1,050</u>	<u>\$1,050</u>	0.0%	\$0
01 1100 610 002 005	Grade 5 Materials	\$400	\$400	0.0%	\$0
01 1100 640 002 005	Classroom Periodical	\$150	\$150	0.0%	\$0
01 1100 640 002 005	Expendable Wrkbk	\$400	\$400	0.0%	\$0
1115		<u>\$950</u>	<u>\$950</u>	0.0%	\$0
01 1100 610 002 006	Grade 6 Materials	\$400	\$400	0.0%	\$0
01 1100 640 002 006	Classroom Periodical	\$150	\$150	0.0%	\$0
01 1100 640 002 006	Expendable Wrkbk	\$150	\$150	0.0%	\$0
1116		<u>\$700</u>	<u>\$700</u>	0.0%	\$0
01 1100 610 002 017	Elem Art Materials	\$500	\$500	0.0%	\$0
EL ART MATERIALS		<u>\$500</u>	<u>\$500</u>	0.0%	\$0
01 1100 610 002 018	Music Materials	\$727	\$727	0.0%	\$0
01 1100 733 002 018	Music Equipment	\$500	\$500	0.0%	\$0
01 1100 610 001 018	Music Materials	\$1,000	\$1,000	0.0%	\$0
01 1100 733 001 018	Music Equipment	\$500	\$500	0.0%	\$0
01 1100 600 001 018	Other (Band Uniforms)	\$0	\$0	#DIV/0!	\$0
01 1100 810 001 018	Choral Registration	\$831	\$831	0.0%	\$0
MUSIC		<u>\$3,558</u>	<u>\$3,558</u>	0.0%	\$0
01 1100 610 002 019	Elem Pe Materials	\$200	\$200	0.0%	\$0
01 1100 733 002 019	Equipment	\$300	\$300	0.0%	\$0
1119		<u>\$500</u>	<u>\$500</u>	0.0%	\$0
01 1100 610 001 020	Lang Arts Materials	\$500	\$500	0.0%	\$0
01 1100 640 001 020	Classroom Periodical	\$600	\$600	0.0%	\$0
01 1100 735 001 020	Computer Software	\$200	\$200	0.0%	\$0

01 1100 810 001 020	Student Registration	\$900	\$900	0.0%	\$0
ELA		<u>\$2,200</u>	<u>\$2,200</u>	0.0%	\$0
01 1100 610 001 021	Math Materials	\$200	\$200	0.0%	\$0
Math		<u>\$200</u>	<u>\$200</u>	0.0%	\$0
01 1100 430 001 022	Science Equip Repair	\$750	\$750	0.0%	\$0
01 1100 610 001 022	Materials	\$5,000	\$5,000	0.0%	\$0
01 1100 640 001 022	Classroom Periodical	\$350	\$350	0.0%	\$0
01 1100 735 001 022	Computer Software	\$250	\$250	0.0%	\$0
01 1100 733 001 022	Equipment	\$3,000	\$3,000	0.0%	\$0
SCIENCE AND COMPUTER		<u>\$9,350</u>	<u>\$9,350</u>	0.0%	\$0
01 1100 610 001 023	Soc Stud Materials	\$150	\$150	0.0%	\$0
01 1100 640 001 023	Classroom Periodical	\$320	\$320	0.0%	\$0
SOCIAL STUDIES		<u>\$470</u>	<u>\$470</u>	0.0%	\$0
01 2580 432 002 000	Compu Repair Service	\$2,000	\$2,000	0.0%	\$0
01 2580 650 002 000	Computer Parts-etc	\$5,000	\$5,000	0.0%	\$0
01 2580 432 001 000	Compu Repair Service	\$2,000	\$2,000	0.0%	\$0
01 2580 650 001 000	Computer Parts-etc	\$5,000	\$5,000	0.0%	\$0
COMPUTER REPAIR & EQUIPMENT		<u>\$14,000</u>	<u>\$14,000</u>	0.0%	\$0
01 1100 430 001 025	Ag Equip Repair Ser	\$600	\$600	0.0%	\$0
01 1100 430 001 025	Other Purchased Serv	\$1,000	\$1,000	0.0%	\$0
01 1100 610 001 025	Instr Materials	\$4,000	\$4,000	0.0%	\$0
01 1100 640 001 025	Expendable Wrbk	\$65	\$65	0.0%	\$0
01 1100 735 001 025	Comp Software	\$500	\$500	0.0%	\$0
01 1100 733 001 025	Equipment	\$125	\$125	0.0%	\$0
01 1100 810 001 025	Instr Registration	\$50	\$50	0.0%	\$0
01 1100 810 001 025	Student Registration	\$900	\$900	0.0%	\$0
01 1100 580 001 025	Instructor Travel	\$700	\$700	0.0%	\$0
01 1100 580 001 025	Student Travel	\$1,000	\$1,000	0.0%	\$0
AGRICULTURE		<u>\$8,940</u>	<u>\$8,940</u>	0.0%	\$0
01 1100 430 001 026	Business Repair Ser	\$200	\$200	0.0%	\$0
01 1100 610 001 026	Instr Materials	\$1,000	\$1,000	0.0%	\$0
01 1100 640 001 026	Expendable Wrbk	\$1,000	\$1,000	0.0%	\$0
01 1100 735 001 026	Comp Software	\$1,000	\$1,000	0.0%	\$0
01 1100 733 001 026	Equipment	\$100	\$100	0.0%	\$0
01 1100 810 001 026	Instru Registration	\$100	\$100	0.0%	\$0
01 1100 810 001 026	Student Registration	\$1,300	\$1,300	0.0%	\$0
01 1100 580 001 026	Instructor Travel	\$200	\$200	0.0%	\$0
01 1100 580 001 026	Student Travel	\$100	\$100	0.0%	\$0
BUSINESS		<u>\$5,000</u>	<u>\$5,000</u>	0.0%	\$0
01 1100 610 001 027	Secon Art Materials	\$1,800	\$1,800	0.0%	\$0
SECON ART MATERIALS		<u>\$1,800</u>	<u>\$1,800</u>	0.0%	\$0

01 1100 430 002 028	Instrument Repair	\$500	\$500	0.0%	\$0
01 1100 610 002 028	Instrument Materials	\$1,000	\$1,000	0.0%	\$0
01 1100 733 002 028	Equipment	\$1,000	\$1,000	0.0%	\$0
01 1100 810 002 028	Student Registration	\$500	\$500	0.0%	\$0
01 1100 430 001 028	Instrument Repair Seco	\$2,000	\$2,000	0.0%	\$0
01 1100 430 001 028	Other Purchased Services	\$500	\$500	0.0%	\$0
01 1100 610 001 028	Instr Materials	\$1,000	\$1,000	0.0%	\$0
01 1100 733 001 028	Equipment	\$3,000	\$3,000	0.0%	\$0
01 1100 810 001 028	Registration	\$500	\$500	0.0%	\$0
BAND		\$10,000	\$10,000	0.0%	\$0
01 1100 430 001 029	REPAIR	\$500	\$500	0.0%	\$0
01 1100 440 001 029	Seco Pe Rental	\$6,500	\$6,500	0.0%	\$0
01 1100 610 001 029	Instr Materials	\$800	\$800	0.0%	\$0
01 1100 733 001 029	Equipment	\$1,000	\$1,000	0.0%	\$0
P.E.		\$8,800	\$8,800	0.0%	\$0
01 1100 610 001 030	FCS Instr Materials	\$500	\$500	0.0%	\$0
HOME ECONOMICS		\$500	\$500	0.0%	\$0
01 1100 430 001 031	Ind Art Equip Repair	\$300	\$300	0.0%	\$0
01 1100 610 001 031	Instruc Materials	\$2,000	\$2,000	0.0%	\$0
01 1100 735 001 031	Comp Software	\$300	\$300	0.0%	\$0
01 1100 733 001 031	Equipment	\$1,000	\$1,000	0.0%	\$0
01 1100 810 001 031	Instru Registration	\$80	\$80	0.0%	\$0
01 1100 810 001 031	Student Registration	\$1,000	\$1,000	0.0%	\$0
01 1100 580 001 031	Instructor Travel	\$200	\$200	0.0%	\$0
01 1100 580 001 031	Student Travel	\$50	\$50	0.0%	\$0
INDUSTRIAL ARTS		\$4,930	\$4,930	0.0%	\$0
01 1100 610 001 032	Foreign Lang Mater	\$200	\$200	0.0%	\$0
01 1100 640 001 032	Classroom Period	\$150	\$150	0.0%	\$0
01 1100 810 001 032	REGISTRATION	\$50	\$50	0.0%	\$0
FOREIGN LANGUAGE		\$400	\$400	0.0%	\$0
01 1100 610 001 033	Journalism Materials	\$300	\$300	0.0%	\$0
01 1100 733 001 033	Journalism Equip	\$300	\$300	0.0%	\$0
JOURNALISM		\$600	\$600	0.0%	\$0
01 1160 111 002 000	Poverty Instruction	\$105,948	\$111,246	5.0%	\$5,298
01 1160 221 002 000	Poverty FICA	\$8,105	\$8,510	5.0%	\$405
01 1160 231 002 000	Poverty Retirement	\$10,466	\$10,989	5.0%	\$523
01 1160 211 002 000	Poverty Health	\$21,970	\$27,961	27.3%	\$5,991
01 1160 211 002 000	Poverty Life	\$147	\$160	8.8%	\$13
POVERTY		\$146,636	\$158,866	8.3%	\$12,230
01 1190 111 002 000	PreK Salary	\$39,300	\$43,366	10.3%	\$4,066
01 1190 123 002 000	PreK Subs	\$1,500	\$1,500	0.0%	\$0

01 1190 112 002 000	PreK Para	\$38,000	\$38,000	0.0%	\$0
01 1190 221 002 000	PreK Fica	\$6,028	\$6,339	5.2%	\$311
01 1190 231 002 000	PreK Retire	\$7,636	\$8,038	5.3%	\$402
01 1190 211 002 000	PreK Health	\$34,000	\$37,000	8.8%	\$3,000
01 1190 211 002 000	PreK Life	\$192	\$192	0.0%	\$0
01 1190 610 002 000	PreK Supplies	\$500	\$500	0.0%	\$0
01 1190 890 002 000	PreK Misc Exp	\$500	\$500	0.0%	\$0
PREK		\$127,656	\$135,435	6.1%	\$7,779
01 1200 591 002 000	Sped Supervision School Age	\$33,888	\$33,888	0.0%	\$0
Sped Supervision		\$33,888	\$33,888	0.0%	\$0
01 2141 591 002 606	D/E Psychology School Age	\$46,700	\$46,700	0.0%	\$0
01 1200 591 001 608	Vocational School Age	\$5,343	\$5,343	0.0%	\$0
D/E & Vocational		\$52,043	\$52,043	0.0%	\$0
01 2171 591 002 600	PT Therapy School Age	\$12,070	\$12,070	0.0%	\$0
01 2161 591 002 601	OT Therapy School Age	\$25,387	\$25,387	0.0%	\$0
01 1200 591 001 604	Deaf Education Services School Age	\$862	\$862	0.0%	\$0
01 2181 591 001 000	Vision Services School Age	\$3,568	\$3,568	0.0%	\$0
PT/OT/Deaf/Vision		\$41,887	\$41,887	0.0%	\$0
01 2151 591 002 607	D/E Audiology School Age	\$1,614	\$1,614	0.0%	\$0
Audiological Services		\$1,614	\$1,614	0.0%	\$0
01 2151 591 002 602	Speech Therapy Elementary-School	\$163,618	\$163,618	0.0%	\$0
01 2151 591 001 602	Speech Therapy-Secondary-School	\$0	\$0	#DIV/0!	\$0
Speech		\$163,618	\$163,618	0.0%	\$0
01 1195 320 002 000	Spec Ed Flex Funding	\$0	\$0	#DIV/0!	\$0
01 1195 320 001 000	Spec Ed Flex Funding	\$0	\$0	#DIV/0!	\$0
SPEC ED FLEX		\$0	\$0	#DIV/0!	\$0
01 1200 116 002 000	Nurse Sp Ed Services	\$11,120	\$12,500	12.4%	\$1,380
01 1200 226 002 000	Fica	\$850	\$956	12.5%	\$106
01 1200 236 002 000	Retire	\$1,099	\$1,235	12.4%	\$136
01 1200 216 002 000	Health Ins	\$1,765	\$1,885	6.8%	\$120
01 1200 216 002 000	Life Ins	\$22	\$22	0.0%	\$0
01 1200 116 001 000	Nurse Sp Ed Services	\$11,120	\$12,500	12.4%	\$1,380
01 1200 226 001 000	Fica	\$850	\$956	12.5%	\$106
01 1200 236 001 000	Retire	\$1,099	\$1,235	12.4%	\$136
01 1200 216 001 000	Health Ins	\$1,765	\$1,885	6.8%	\$120
01 1200 216 001 000	Life Ins	\$22	\$22	0.0%	\$0
NURSE SP ED		\$29,712	\$33,196	11.7%	\$3,484
01 1200 111 001 000	Sp Ed Lvl2 Secon	\$172,500	\$171,080	-0.8%	-\$1,420
01 1200 281 001 000	Cash in lieu of BC	\$8,529	\$8,575	0.5%	\$46
01 1200 123 001 000	Sub Secon	\$6,200	\$8,000	29.0%	\$1,800
01 1200 112 001 000	Aide Secon	\$173,764	\$187,500	7.9%	\$13,736

01 1200 221 001 000	Fica Secon	\$27,615	\$28,700	3.9%	\$1,085
01 1200 231 001 000	Retire Secon	\$34,204	\$35,420	3.6%	\$1,216
01 1200 211 001 000	Health Ins	\$76,348	\$82,600	8.2%	\$6,252
01 1200 211 001 000	Life Ins Secon	\$703	\$697	-0.9%	-\$6
01 1200 330 001 000	Inservice	\$250	\$250	0.0%	\$0
01 1200 320 001 000	Contracted Services	\$3,500	\$3,500	0.0%	\$0
01 1200 610 001 000	Gen Supplies	\$100	\$100	0.0%	\$0
01 1200 610 001 000	Instruc Mater Secon	\$1,000	\$1,000	0.0%	\$0
01 1200 640 001 000	Expendable Workbooks	\$150	\$150	0.0%	\$0
01 1200 640 001 000	Textbooks	\$500	\$500	0.0%	\$0
01 1200 640 001 000	Periodicals	\$100	\$100	0.0%	\$0
01 1200 450 001 000	Audio Visual Secon	\$200	\$200	0.0%	\$0
01 1200 735 001 000	Comp Software Secon	\$1,000	\$1,000	0.0%	\$0
01 1200 733 001 000	Equipment Furn Secon	\$2,000	\$2,000	0.0%	\$0
01 1200 734 001 000	Comp Equip Secon	\$2,000	\$2,000	0.0%	\$0
01 1200 810 001 000	Registration Secondary	\$250	\$250	0.0%	\$0
01 1200 520 001 000	Liability Insurance	\$150	\$150	0.0%	\$0
01 1200 580 001 000	Travel Secon	\$150	\$150	0.0%	\$0
SPECIAL ED SECONDARY		\$511,213	\$533,922	4.4%	\$22,709
01 1200 111 002 000	Sp Ed Lvl2 Elem	\$201,000	\$204,600	1.8%	\$3,600
01 1200 281 002 000	Cash in lieu of BC	\$507	\$0	-100.0%	-\$507
01 1200 123 002 000	Sub Elem	\$8,000	\$8,000	0.0%	\$0
01 1200 112 002 000	Aide Elem	\$141,453	\$155,500	9.9%	\$14,047
01 1200 221 002 000	Fica Elem	\$26,848	\$28,159	4.9%	\$1,311
01 1200 231 002 000	Retire Elem	\$33,827	\$35,570	5.2%	\$1,743
01 1200 211 002 000	Health Ins Elem	\$101,534	\$111,800	10.1%	\$10,266
01 1200 211 002 000	Life Ins Elem	\$655	\$649	-0.9%	-\$6
01 1200 320 002 000	Contracted Services	\$8,000	\$8,000	0.0%	\$0
01 1200 610 002 000	Gen Supplies Elem	\$750	\$750	0.0%	\$0
01 1200 610 002 000	Instruc Mater Elem	\$1,500	\$1,500	0.0%	\$0
01 1200 640 002 000	Expendable Wrbk Elem	\$100	\$100	0.0%	\$0
01 1200 640 002 000	Textbooks Elem	\$500	\$500	0.0%	\$0
01 1200 450 002 000	Audio Visual Elem	\$100	\$100	0.0%	\$0
01 1200 735 002 000	Comp Software Elem	\$610	\$610	0.0%	\$0
01 1200 733 002 000	Furniture Equip Elem	\$1,000	\$1,000	0.0%	\$0
01 1200 734 002 000	Computer Equip Elem	\$1,000	\$1,000	0.0%	\$0
01 1200 810 002 000	Registration Elem	\$1,000	\$1,000	0.0%	\$0
01 1200 580 002 000	Travel Elem	\$250	\$250	0.0%	\$0
SPECIAL ED ELEMENTARY		\$528,634	\$559,088	5.8%	\$30,454
01 1200 562 002 000	Sped Tuition LVL III	\$39,536	\$39,536	0.0%	\$0
01 1200 562 001 600	SpEd LVL III OT/PT	\$35,000	\$35,000	0.0%	\$0
01 1200 562 001 000	Sped Tuition LVL III	\$150,000	\$150,000	0.0%	\$0
SPED Level III Services		\$224,536	\$224,536	0.0%	\$0
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	\$9,090	\$9,090	0.0%	\$0
01 1291 591 002 603	PRE SPED Supervision (3-5)	\$6,695	\$6,695	0.0%	\$0
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	\$862	\$862	0.0%	\$0

01 2142 591 002 606	PRE D/E Psychologist Services (3-5)	\$5,838	\$5,838	0.0%	\$0
01 2152 591 002 607	PRE D/E Audiology (3-5)	\$202	\$202	0.0%	\$0
01 2162 591 002 601	PRE OT Services (3-5)	\$4,821	\$4,821	0.0%	\$0
01 2172 591 002 600	PRE PT Services (3-5)	\$3,794	\$3,794	0.0%	\$0
01 1291 610 002 000	SUPPLIES (3-5)	\$3,000	\$3,000	0.0%	\$0
01 1291 640 002 000	PERIODICALS (3-5)	\$200	\$200	0.0%	\$0
01 1291 733 002 000	EQUIPMENT (3-5)	\$1,700	\$1,700	0.0%	\$0
SPED PRESCHOOL (Ages 3-5)		\$36,202	\$36,202	0.0%	\$0
01 2153 591 002 602	PRE SCHL SPEECH (0-2)	\$9,090	\$9,090	0.0%	\$0
01 2153 591 002 607	D/E Audiology Birth - 2 years (0-2)	\$202	\$202	0.0%	\$0
01 1292 591 002 603	Pre Sped Supervision (0-2)	\$5,000	\$5,000	0.0%	\$0
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	\$862	\$862	0.0%	\$0
01 2143 591 002 606	Pre D/E Psychological Services (0-2)	\$5,838	\$5,838	0.0%	\$0
01 2163 591 002 601	Pre Sped OT Services (0-2)	\$1,929	\$1,929	0.0%	\$0
01 2173 591 002 600	Pre Sped PT Services (0-2)	\$1,380	\$1,380	0.0%	\$0
PRE SPED Services (0-2)		\$24,301	\$24,301	0.0%	\$0
01 2120 111 002 000	Counselor Sal Elem	\$14,040	\$14,352	2.2%	\$312
01 2120 221 002 000	Fica Elem	\$1,074	\$1,098	2.2%	\$24
01 2120 231 002 000	Retirement Elem	\$1,387	\$1,418	2.2%	\$31
01 2120 211 002 000	Health Ins. Elem	\$2,915	\$3,114	6.8%	\$199
01 2120 211 002 000	Life Ins Elem	\$20	\$20	0.0%	\$0
01 2120 320 002 000	Purch Prof Ser Elem	\$1,000	\$1,000	0.0%	\$0
01 2120 610 002 000	Supplies Elem	\$1,000	\$1,000	0.0%	\$0
01 2120 640 002 000	Resource Texts	\$150	\$150	0.0%	\$0
01 2120 580 002 000	Travel Elem	\$60	\$60	0.0%	\$0
01 2120 111 001 000	Counselor Sal Secon	\$56,158	\$57,406	2.2%	\$1,248
01 2120 112 001 000	Aide Secon	\$5,700	\$0	-100.0%	-\$5,700
01 2120 221 001 000	Fica Secon	\$4,732	\$4,391	-7.2%	-\$341
01 2120 231 001 000	Retirement Secon	\$6,111	\$5,671	-7.2%	-\$440
01 2120 211 001 000	Health Ins. Secon	\$12,840	\$12,600	-1.9%	-\$240
01 2120 211 001 000	Life Ins Secon	\$86	\$80	-7.0%	-\$6
01 2120 320 001 000	Purch Prof Ser Secon	\$1,000	\$1,000	0.0%	\$0
01 2120 610 001 000	Supplies Secon	\$1,000	\$1,000	0.0%	\$0
01 2120 640 001 000	Resource Texts	\$2,500	\$2,500	0.0%	\$0
01 2120 735 001 000	Computer Software	\$100	\$100	0.0%	\$0
01 2120 580 001 000	Travel Secon	\$500	\$500	0.0%	\$0
COUNSELOR		\$112,373	\$107,460	-4.4%	-\$4,913
01 2130 320 002 000	Purch Prof Serv Elem	\$50	\$50	0.0%	\$0
01 2130 610 002 000	Instruc Mater Elem	\$200	\$200	0.0%	\$0
01 2130 320 001 000	Purch Prof Ser Secon	\$50	\$50	0.0%	\$0
01 2130 610 001 000	Instruc Mater Secon	\$100	\$100	0.0%	\$0
01 2130 116 000 000	Nurse Salary	\$28,300	\$30,500	7.8%	\$2,200
01 2130 226 000 000	Fica	\$2,164	\$2,333	7.8%	\$169
01 2130 236 000 000	Retirement	\$2,795	\$3,013	7.8%	\$218
01 2130 216 000 000	Health Ins	\$4,493	\$4,796	6.7%	\$303
01 2130 216 000 000	Life Ins	\$54	\$54	0.0%	\$0

01 2130 610 000 000	Health Supplies	\$2,500	\$2,500	0.0%	\$0
01 2130 733 000 000	Equipment	\$300	\$300	0.0%	\$0
01 2130 810 000 000	Dues And Fees	\$150	\$150	0.0%	\$0
01 2130 580 000 000	Travel	\$200	\$200	0.0%	\$0
NURSE		\$41,356	\$44,246	7.0%	\$2,890
01 2190 110 002 000	Act Trans Sal Elem	\$1,086	\$1,139	4.9%	\$53
01 2190 220 002 000	Fica Elem	\$85	\$90	5.9%	\$5
01 2190 230 002 000	Retirement Elem	\$50	\$113	126.0%	\$63
01 2190 580 002 000	Meals/mileage	\$90	\$90	0.0%	\$0
01 2190 110 001 000	Act Trans Sal Secon	\$12,023	\$12,607	4.9%	\$584
01 2190 220 001 000	Fica Secon	\$1,000	\$1,100	10.0%	\$100
01 2190 230 001 000	Retirement Secon	\$750	\$1,245	66.0%	\$495
01 2190 340 001 000	Random Drug Testing for Activities	\$1,000	\$1,000	0.0%	\$0
01 2190 580 001 000	Meals/travel	\$0	\$0	#DIV/0!	\$0
ACT TRANS & DRUG TESTING		\$16,084	\$17,384	8.1%	\$1,300
01 2212 111 002 000	Staff Dev Salaries	\$2,000	\$2,000	0.0%	\$0
01 2212 123 002 000	Staff Development	\$2,500	\$2,500	0.0%	\$0
01 2212 221 002 000	Staff Dev Fica	\$200	\$200	0.0%	\$0
01 2212 231 002 000	Staff Dev Retire	\$200	\$200	0.0%	\$0
01 2212 211 002 000	HEALTH INSURANCE	\$0	\$0	#DIV/0!	\$0
01 2212 211 002 000	LIFE	\$0	\$0	#DIV/0!	\$0
01 2212 330 002 000	Purch Prof Ser Elem	\$2,000	\$2,000	0.0%	\$0
01 2212 610 002 000	Supplies Elem	\$500	\$500	0.0%	\$0
01 2212 810 002 000	Dues And Fees Elem	\$500	\$500	0.0%	\$0
01 2212 580 002 000	Travel Elem	\$1,500	\$1,500	0.0%	\$0
01 2212 123 001 000	Staff Development	\$3,500	\$3,500	0.0%	\$0
01 2212 221 001 000	Staff Dev Fica	\$268	\$268	0.0%	\$0
01 2212 330 001 000	Purch Prof Ser Secon	\$2,500	\$2,500	0.0%	\$0
01 2212 610 001 000	Supplies Secon	\$1,500	\$1,500	0.0%	\$0
01 2212 810 001 000	Dues And Fees Secon	\$7,000	\$7,000	0.0%	\$0
01 2212 580 001 000	Travel Secon	\$500	\$500	0.0%	\$0
STAFF		\$24,668	\$24,668	0.0%	\$0
01 2214 610 002 000	Assessment Supplies	\$375	\$375	0.0%	\$0
01 2214 810 002 000	Assessment Dues/fees	\$1,425	\$1,425	0.0%	\$0
01 2214 580 002 000	Assessment Travel	\$150	\$150	0.0%	\$0
01 2214 610 001 000	Assessment Supplies	\$375	\$375	0.0%	\$0
01 2214 810 001 000	Assessment Dues/fees	\$1,425	\$1,425	0.0%	\$0
01 2214 580 001 000	Assessment Travel	\$150	\$150	0.0%	\$0
01 2214 111 000 000	Assessment	\$5,100	\$5,100	0.0%	\$0
01 2214 221 000 000	Assessment Fica	\$650	\$650	0.0%	\$0
01 2214 231 000 000	Assessment Retire	\$650	\$650	0.0%	\$0
ASSESMENT		\$10,300	\$10,300	0.0%	\$0
01 2580 114 000 000	Tech Support Salary	\$62,500	\$65,000	4.0%	\$2,500
01 2580 112 000 000	Tech Support Aides	\$3,000	\$3,000	0.0%	\$0
01 2580 224 000 000	Tech Support Fica	\$5,010	\$5,202	3.8%	\$192

01 2580 234 000 000	Tech Support Retir	\$6,470	\$6,717	3.8%	\$247
01 2580 214 000 000	Tech Support Health Ins	\$21,988	\$23,504	6.9%	\$1,516
01 2580 214 000 000	Tech Support Life Ins	\$96	\$96	0.0%	\$0
01 2580 432 000 000	Support/Network/Backup	\$2,500	\$2,500	0.0%	\$0
01 2580 810 000 000	Registration	\$500	\$500	0.0%	\$0
01 2580 580 000 000	Tech Support Travel	\$500	\$500	0.0%	\$0
TECH SUPPORT		\$102,564	\$107,019	4.3%	\$4,455
01 2220 111 002 000	Librarian Sal Elem	\$24,563	\$25,805	5.1%	\$1,242
01 2220 221 002 000	Fica Elem	\$1,879	\$1,974	5.1%	\$95
01 2220 231 002 000	Retire Elem	\$2,426	\$2,549	5.1%	\$123
01 2220 211 002 000	Health Ins Elem	\$10,994	\$11,752	6.9%	\$758
01 2220 211 002 000	Life Ins Elem	\$48	\$48	0.0%	\$0
01 2220 320 002 000	Purchased Ser Elem	\$50	\$50	0.0%	\$0
01 2220 430 002 000	Repair Elem	\$350	\$350	0.0%	\$0
01 2220 610 002 000	Supplies Elem	\$568	\$568	0.0%	\$0
01 2220 640 002 000	Library Books Elem	\$1,500	\$1,500	0.0%	\$0
01 2220 640 002 000	Magazines Elem	\$750	\$750	0.0%	\$0
01 2220 642 002 000	Av Mater Elem	\$250	\$250	0.0%	\$0
01 2220 735 002 000	Elem Software	\$2,500	\$2,500	0.0%	\$0
01 2220 733 002 000	Equipment Elem	\$600	\$600	0.0%	\$0
01 2220 890 002 000	Other Misc Exp Elem	\$100	\$100	0.0%	\$0
01 2220 111 001 000	Librarian Sal Secon	\$24,563	\$25,805	5.1%	\$1,242
01 2220 221 001 000	Fica Secon	\$1,879	\$1,974	5.1%	\$95
01 2220 231 001 000	Retire Secon	\$2,426	\$2,549	5.1%	\$123
01 2220 211 001 000	Health Ins Secon	\$10,994	\$11,752	6.9%	\$758
01 2220 211 001 000	Life Ins Secon	\$48	\$48	0.0%	\$0
01 2220 320 001 000	Purchased Ser Secon	\$700	\$700	0.0%	\$0
01 2220 430 001 000	Repair Secon	\$150	\$150	0.0%	\$0
01 2220 610 001 000	Supplies Secon	\$500	\$500	0.0%	\$0
01 2220 640 001 000	Library Books Secon	\$3,500	\$3,500	0.0%	\$0
01 2220 640 001 000	Magazines Secon	\$1,200	\$1,200	0.0%	\$0
01 2220 642 001 000	Av Mater Secon	\$250	\$250	0.0%	\$0
01 2220 735 001 000	Computer Software	\$3,800	\$3,800	0.0%	\$0
01 2220 733 001 000	Equipment Secon	\$600	\$600	0.0%	\$0
01 2220 890 001 000	OTHER Mis Exp Secon	\$40	\$40	0.0%	\$0
01 2220 641 000 000	EBOOKS	\$500	\$500	0.0%	\$0
LIBRARY		\$97,728	\$102,164	4.5%	\$4,436
01 2310 340 000 000	Services	\$750	\$750	0.0%	\$0
01 2310 315 000 000	Audit	\$6,500	\$6,500	0.0%	\$0
01 2310 540 000 000	Advertising & Print	\$7,500	\$7,500	0.0%	\$0
01 2310 610 000 000	Supplies	\$3,500	\$3,500	0.0%	\$0
01 2310 735 000 000	Software (E-Meetings)	\$2,000	\$2,000	0.0%	\$0
01 2310 810 000 000	Dues And Fees	\$12,500	\$12,500	0.0%	\$0
01 2310 520 000 000	Liability Ins	\$15,000	\$15,000	0.0%	\$0
01 2310 520 000 000	Fidelity Bond Prem	\$500	\$500	0.0%	\$0
01 2310 580 000 000	Board Travel	\$2,000	\$2,000	0.0%	\$0
01 2310 890 000 000	Other Misc Exp	\$2,000	\$2,000	0.0%	\$0

BOARD OF ED		\$52,250	\$52,250	0.0%	\$0
01 2320 105 000 000	Supt Salary	\$134,896	\$136,000		
01 2320 110 000 000	Clerical	\$18,783	\$21,000		
01 2320 220 000 000	Fica-Clerical				
01 2320 225 000 000	Fica	\$11,756	\$12,010		
01 2320 230 000 000	Retirement-Clerical				
01 2320 235 000 000	Retirement	\$15,114	\$15,432		
01 2320 210 000 000	Group Ins. - Clerical				
01 2320 215 000 000	Health Ins	\$29,520	\$31,500		
01 2320 215 000 000	Life Ins	\$137	\$137		
01 2320 610 000 000	Supplies	\$500	\$500		
01 2320 735 000 000	Software (North Star)	\$2,500	\$2,500		
01 2320 810 000 000	Dues And Fees	\$2,500	\$2,500		
01 2320 580 000 000	Travel	\$4,000	\$4,000		
01 2320 890 000 000	Other Misc Exp	\$1,500	\$1,500		
SUPERINTENDENT		\$221,206	\$227,079		
01 2330 317 000 000	Legal Services	\$20,000	\$20,000	0.0%	\$0
DISTRICT LEGAL SERVICES		\$20,000	\$20,000	0.0%	\$0
01 2410 111 002 000	Prin Sal Elem	\$96,000	\$96,400		
01 2410 151 002 000	Cash in lieu	\$21,641	\$23,149		
01 2410 110 002 000	Clerical Sal Elem	\$34,000	\$42,000		
01 2410 220 002 000	Fica-Clerical Elem				
01 2410 130 002 000	OT-Clerical Elem				
01 2410 221 002 000	Fica Elem Princ.	\$11,601	\$12,358		
01 2410 230 002 000	Retirement-Clerical Elem				
01 2410 231 002 000	Retirement Elem	\$12,842	\$13,671		
01 2410 210 002 000	Group Ins. Elem Clerical				
01 2410 211 002 000	Health Ins Elem	\$23,000	\$24,000		
01 2410 211 002 000	Life Ins Elem	\$170	\$170		
01 2410 280 002 000	HSA-Clerical				
01 2410 610 002 000	Supplies Elem	\$1,000	\$1,000		
01 2410 733 002 000	Equipment Elem	\$50	\$50		
02 2410 734 002 000	Computers	\$0	\$0		
01 2410 810 002 000	Dues And Fees Elem	\$500	\$500		
01 2410 580 002 000	Travel Elem	\$500	\$500		
01 2410 890 002 000	Other Misc Exp Elem	\$500	\$500		
01 2410 111 001 000	Princ Sal Secon	\$105,600	\$107,230		
01 2410 151 001 000	Cash in lieu	\$0	\$0		
01 2410 122 001 000	Student Aide	\$2,000	\$2,000		
01 2410 110 001 000	Clerical Sal Secon	\$44,250	\$51,730		
01 2410 220 001 000	Fica-Clerical Secon				
01 2410 130 002 000	OT-Clerical Secon				
01 2410 221 001 000	Fica Secon	\$11,463	\$12,160		
01 2410 230 001 000	Retirement-Clerical Second				
01 2410 231 001 000	Retirement Secon	\$14,802	\$15,702		
01 2410 210 001 000	Group Ins. Secon Clerical				

01 2410 211 001 000	Health Ins Secon	\$15,700	\$16,760
01 2410 211 001 000	Life Ins Secon	\$156	\$156
01 2410 280 001 000	HSA-Clerical Secon		
01 2410 610 001 000	Supplies Secon	\$1,150	\$1,150
01 2410 733 001 000	Equipment Secon	\$50	\$50
01 2410 810 001 000	Dues And Fees Secon	\$500	\$500
01 2410 580 001 000	Travel Secon	\$500	\$500
01 2410 890 001 000	Other Misc Exp Secon	\$500	\$500
PRINCIPAL		\$398,475	\$422,736
01 2510 382 002 000	Telephone Elem	\$6,000	\$6,000
01 2510 382 001 000	Telephone Secon	\$6,000	\$6,000
01 2510 280 000 000/01 2510 150 000	Cash in lieu	\$8,022	\$8,570
01 2510 110 000 000	Clerical Salary	\$90,643	\$71,300
01 2510 220 000 000	Fica	\$7,547	\$6,110
01 2510 230 000 000	Retirement	\$8,954	\$7,043
01 2510 210 000 000	Health Ins	\$7,600	\$2,665
01 2510 210 000 000	Life Ins	\$96	\$70
01 2510 520 000 000	Workman's Comp	\$30,000	\$30,000
01 2510 430 000 000	Repair Maint Service	\$1,000	\$1,000
01 2510 443 000 000	Rental And Leases	\$1,500	\$1,500
01 2510 531 000 000	Postage	\$6,000	\$6,000
01 2510 610 000 000	Supplies	\$2,034	\$2,034
01 2510 735 000 000	Computer Software	\$6,500	\$6,500
01 2510 733 000 000	Equipment	\$1,141	\$1,141
01 2510 734 000 000	Computer Hardware	\$1,000	\$1,000
01 2510 580 000 000	Travel	\$547	\$547
01 2510 890 000 000	Other Misc Exp	\$429	\$429
CLERICAL		\$185,013	\$157,909
01 2610 123 002 000	Sub/Summer Sal Elem	\$14,400	\$14,400
01 2610 110 002 000	Cust Sal Elem	\$42,750	\$47,700
01 2610 130 002 000	OT Sal Elem		
01 2610 220 002 000	Fica Elem	\$4,371	\$4,750
01 2610 223 002 000	Fica Subs		
01 2610 230 002 000	Retirement Elem	\$5,646	\$6,135
01 2610 210 002 000	Health Ins Elem	\$26,650	\$28,450
01 2610 210 002 000	Life Ins	\$80	\$80
01 2610 621 002 000	Fuel Elem	\$20,000	\$20,000
01 2610 622 002 000	Electricity Elem	\$35,000	\$35,000
01 2610 410 002 000	Water Sewer Elem	\$4,500	\$4,500
01 2610 610 002 000	Supplies Elem	\$15,055	\$15,055
01 2610 123 001 000	Sub/Summer Sal Secon	\$14,800	\$14,800
01 2610 110 001 000	Cust Sal Secon	\$89,000	\$93,300
01 2610 130 001 000	OT Sal Secon		
01 2610 220 001 000	Fica Secon	\$7,940	\$8,269
01 2610 223 001 000	Fica Subs		
01 2610 230 001 000	Retirement Secon	\$10,254	\$10,678
01 2610 210 001 000	Health Ins Secon	\$28,000	\$25,100

01 2610 210 001 000	Life Ins	\$105	\$105
01 2610 621 001 000	Fuel Secon	\$20,000	\$20,000
01 2610 622 001 000	Electricity Secon	\$35,000	\$35,000
01 2610 410 001 000	Water Sewer Secon	\$3,500	\$3,500
01 2610 610 001 000	Supplies Secon	\$10,000	\$10,000
CUSTODIAL		\$387,051	\$396,822
01 2620 420 002 000	Cleaning Services/Trash		
01 2620 610 002 000	Cont/ser Repair Elem	\$10,694	\$10,694
01 2620 430 002 000	Other Purch Ser Elem	\$20,000	\$20,000
01 2620 520 002 000	Property Ins Elem	\$20,000	\$20,000
01 2620 915 002 000	Depreciation Fund Transfer	\$0	\$0
01 2620 720 002 000	Building Improvement	\$5,000	\$5,000
01 2620 733 002 000	Equipment Elem	\$2,000	\$2,000
01 2620 890 002 000	Other Exp Elem	\$1,950	\$1,950
01 2620 420 001 000	Cleaning Services/Trash		
01 2620 610 001 000	Con/ser Repair Secon	\$15,000	\$15,000
01 2620 430 001 000	Other Pur Ser Secon	\$35,000	\$35,000
01 2620 520 001 000	Property Ins Secon	\$20,000	\$20,000
01 2620 915 001 000	Depreciation Fund Transfer	\$0	\$0
01 2620 720 001 000	Building Improvement	\$5,000	\$5,000
01 2620 733 001 000	Equipment Secon	\$2,000	\$2,000
01 2620 890 001 000	Other Exp Secon	\$288	\$288
01 2620 110 000 000	Maintenance Sal	\$47,042	\$48,800
01 2620 220 000 000	Fica	\$3,598	\$3,733
01 2620 230 000 000	Retirement	\$4,647	\$4,821
01 2620 210 000 000	Health Ins	\$4,420	\$3,540
01 2620 210 000 000	Life Ins	\$40	\$40
MAINTENANCE		\$196,679	\$197,866
01 2710 110 000 000	Transp Salaries	\$130,000	\$135,000
01 2710 123 000 000	Sub Transp Sal		
01 2710 220 000 000	Fica	\$9,945	\$10,328
01 2710 223 000 000	Fica Sub		
01 2710 230 000 000	Retirement	\$4,290	\$5,651
01 2710 210 000 000	Health Ins	\$3,047	\$3,328
01 2710 210 000 000	Life Ins	\$65	\$65
01 2710 330 000 000	Testing	\$500	\$500
01 2710 340 000 000	Purch Ser(physicals)	\$4,000	\$4,000
01 2710 334 000 000	Option Stu Mileage	\$500	\$500
01 2710 442 000 000	Lease Vehicles	\$0	\$0
01 2710 626 000 000	Gas And Oil	\$40,000	\$40,000
01 2710 610 000 000	Tires And Parts	\$25,000	\$25,000
01 2710 430 000 000	Purchased Repair	\$25,000	\$25,000
01 2710 733 000 000	Equipment	\$1,000	\$1,000
01 2710 520 000 000	Insurance	\$0	\$0
01 2710 890 000 000	Other Exp	\$2,000	\$2,000
TRANSPORTATION		\$245,347	\$252,372

01 2712 519 000 000	Sped Early Childhood Transport	\$0	\$0		
01 2712 111 002 000	SPED Transp Salary	\$0	\$0		
01 2712 110 002 000	SPED TRANSP	\$24,000	\$13,520		
01 2712 220 002 000	SPED Transp FICA	\$1,683	\$1,034		
01 2712 230 002 000	SPED Transp Retire	\$2,174	\$1,336		
01 2712 210 002 000	SPED Trans Health Insurance	\$3,047	\$3,328		
01 2712 210 002 000	SPED Trans Life Insurance	\$24	\$24		
01 2712 519 002 000	Contracted Elem	\$2,000	\$2,000		
01 2712 332 002 000	Mileage/parents Elem	\$3,000	\$3,000		
01 2712 519 001 000	Contracted Transpor	\$7,500	\$7,500		
01 2712 332 001 000	Mileage/parent Secon	\$4,500	\$4,500		
01 2712 626 001 000	Gas & Oil	\$500	\$500		
01 2712 430 000 000	REPAIRS AND MAINTENANCE	\$0	\$0		
01 2712 520 000 000	Insurance	\$1,300	\$1,300		
SPED TRANSP		\$49,728	\$38,042		
01 3535 111 000 000	High Ability Instr	\$3,000	\$3,000		
01 3535 221 000 000	High Ability Fica	\$230	\$230		
01 3535 231 000 000	High Ability Retirement	\$297	\$297		
01 3535 211 000 000	High Ability Health	\$1,000	\$1,200		
01 3535 211 000 000	Life Ins	\$8	\$8		
01 3535 610 000 000	High Abilt Learn Supplies	\$2,820	\$2,820		
01 3535 735 000 000	HIGH ABIL SOFTWARE	\$520	\$520		
01 3535 733 000 000	High Abilt Learn Equip	\$4,644	\$4,644		
01 3535 810 000 000	High Abilt Learn Registration	\$4,000	\$4,000		
01 3535 580 000 000	High Abilt Learn Mileage	\$320	\$320		
HIGH ABILITY		\$16,839	\$17,039		
01 3300 120 000 000	Youth Center Wages	\$15,670	\$16,500	5.3%	\$830
01 3300 220 000 000	Fica	\$1,199	\$1,262	5.3%	\$63
01 3300 230 000 000	Retirement	\$741	\$900	21.5%	\$159
01 3330 210 000 000	LIFE	\$0	\$0	#DIV/0!	\$0
YOUTH CENTER		\$17,610	\$18,662	6.0%	\$1,052
01 3516 734 000 000	DIST LEARN EQUIP	\$1,000	\$1,000	0.0%	\$0
DIST LEARN EQUIP		\$1,000	\$1,000	0.0%	\$0
01 3570 610 000 000	Instructional Materials	\$0	\$0	#DIV/0!	\$0
01 3570 610 000 000	Supplies	\$0	\$0	#DIV/0!	\$0
01 3570 733 000 000	Equipment	\$0	\$0	#DIV/0!	\$0
01 3570 810 000 000	Dues And Fees	\$0	\$0	#DIV/0!	\$0
01 3570 580 000 000	Travel	\$0	\$0	#DIV/0!	\$0
TEACHER EVALUATION GRANT-FLOW THROUGH		\$0	\$0	#DIV/0!	\$0
01 3573 610 000 000	Instructional Materials	\$0	\$0	#DIV/0!	\$0
01 3573 610 000 000	Supplies	\$0	\$0	#DIV/0!	\$0

01 3573 733 000 000	Equipment	\$0	\$0	#DIV/0!	\$0
01 3573 810 000 000	Dues And Fees	\$0	\$0	#DIV/0!	\$0
01 3573 580 000 000	Travel	\$0	\$0	#DIV/0!	\$0
reVISION GRANT-FLOW THROUGH		\$0	\$0	#DIV/0!	\$0
01 6200 111 000 000	Title 1 Elem	\$51,375	\$51,375	0.0%	\$0
01 6200 221 000 000	Fica	\$3,713	\$3,713	0.0%	\$0
01 6200 231 000 000	Retirement	\$5,075	\$5,075	0.0%	\$0
01 6200 211 000 000	Health Ins	\$15,686	\$15,686	0.0%	\$0
01 6200 211 000 000	Life Ins	\$72	\$72	0.0%	\$0
01 6200 610 000 000	Supplies/materials	\$120	\$120	0.0%	\$0
01 6200 580 000 000	Travel	\$250	\$250	0.0%	\$0
TITLE 1		\$76,291	\$76,291	0.0%	\$0
01 6210 610 000 000		\$8,151	\$8,151	0.0%	\$0
TITLE 1 Accountability		\$8,151	\$8,151	0.0%	\$0
01 6310 111 000 000	Title IIA Class Size Reduction	\$28,800	\$28,800	0.0%	\$0
01 6310 221 000 000	TITLE IIA Fica	\$1,912	\$1,912	0.0%	\$0
01 6310 231 000 000	TITLE IIA Retirement	\$2,845	\$2,845	0.0%	\$0
01 6310 211 000 000	TITLE IIA Health	\$11,571	\$11,571	0.0%	\$0
01 6310 211 000 000	TITLE IIA Life Ins	\$53	\$53	0.0%	\$0
TITLE IIA		\$45,181	\$45,181	0.0%	\$0
01 6315 810 000 000	Title II	\$2,000	\$2,000	0.0%	\$0
TITLE II		\$2,000	\$2,000	0.0%	\$0
01 6330 111 000 000	REAP Salary	\$18,825	\$18,825	0.0%	\$0
01 6330 221 000 000	REAP Fica	\$1,221	\$1,221	0.0%	\$0
01 6330 231 000 000	REAP Retirement	\$1,860	\$1,860	0.0%	\$0
01 6330 211 000 000	REAP Health	\$7,563	\$7,563	0.0%	\$0
01 6330 211 000 000	REAP Life	\$35	\$35	0.0%	\$0
REAP		\$29,504	\$29,504	0.0%	\$0
01 6403 591 000	IDEA Vocational/Vision	\$7,469	\$7,469	0.0%	\$0
IDEA		\$7,469	\$7,469	0.0%	\$0
01 6404 591 000	SPED IDEA PRE-K	\$7,514	\$7,514		
01 6404 111 000 000	SPED IDEA instr	\$25,253	\$25,253		
01 6404 112 000 000	SPED IDEA PARA	\$14,855	\$14,855		
01 6404 221 000 000	SPED IDEA FICA	\$2,363	\$2,363		
01 6404 222 000 000	FICA PARA				
01 6404 231 000 000	SPED IDEA RETIRE	\$3,962	\$3,962		
01 6404 232 000 000	RETIREMENT PARA				
01 6404 211 000 000	SPED IDEA HEALTH	\$15,482	\$15,482		
01 6404 212 000 000	GROUP INS PARA				
01 6404 211 000 000	SPED IDEA LIFE	\$106	\$106		
SPED IDEA		\$69,535	\$69,535		

01 6406 111 000 000	BASE 3-5 SPED INSTR	\$2,464	\$2,464	0.0%	\$0
01 6406 221 000 000	BASE 3-5 SPED FICA	\$188	\$188	0.0%	\$0
01 6406 231 000 000	BASE 3-5 SPED RETIR	\$244	\$244	0.0%	\$0
01 6406 211 000 000	BASE 3-5 SPED HEALTH	\$1,044	\$1,044	0.0%	\$0
01 6406 211 000 000	BASE 3-5 SPED LIFE	\$7	\$7	0.0%	\$0
01 6406 610 000 000	SUPPLIES	\$0	\$0	#DIV/0!	\$0
BASE 3-4 SPED		\$3,947	\$3,947	0.0%	\$0
01 6410 111 002 000	IDEA Instr	\$0	\$0	#DIV/0!	\$0
01 6410 112 002 000	IDEA Pov Early Child Para	\$0	\$0	#DIV/0!	\$0
01 6410 221 002 000	IDEA Fica	\$0	\$0	#DIV/0!	\$0
01 6410 222 002 000	IDEA FICA PARA				
01 6410 231 002 000	IDEA Retire	\$0	\$0	#DIV/0!	\$0
01 6410 232 002 000					
01 6410 211 002 000	IDEA Health	\$0	\$0	#DIV/0!	\$0
01 6410 211 002 000	IDEA Life	\$0	\$0	#DIV/0!	\$0
01 6410 212 002 000	GROUP INS PARA				
01 6410 591 002 602	IDEA Speech Teacher Preschool	\$22,000	\$22,000	0.0%	\$0
01 6410 591 002 603	IDEA Sped Supervision Preschool	\$5,000	\$5,000	0.0%	\$0
01 6410 591 002 607	IDEA D/E Audiology Preschool	\$250	\$250	0.0%	\$0
01 6410 591 002 604	IDEA Deaf Education Services Pres	\$0	\$0	#DIV/0!	\$0
01 6410 591 002 606	IDEA D/E Psychological Services Pr	\$5,500	\$5,500	0.0%	\$0
01 6410 591 002 601	IDEA OT Therapy Preschool	\$4,000	\$4,000	0.0%	\$0
01 6410 591 002 600	IDEA PT Therapy Preschool	\$2,000	\$2,000	0.0%	\$0
01 6410 591 002 605	IDEA Vision Services Preschool	\$0	\$0	#DIV/0!	\$0
IDEA E-P		\$38,750	\$38,750	0.0%	\$0
01 6700 111 000 000	Vocational Wages	\$2,400	\$2,400	0.0%	\$0
01 6700 221 000 000	Vocational FICA	\$183	\$183	0.0%	\$0
01 6700 231 000 000	Vocational Retire	\$238	\$238	0.0%	\$0
01 6700 211 000 000	Vocational Health	\$300	\$300	0.0%	\$0
01 6700 211 000 000	Vocational Life	\$3	\$3	0.0%	\$0
VOCATIONAL		\$3,124	\$3,124	0.0%	\$0
01 5000 734 002 000	Computer Equip Elem	\$0	\$0	#DIV/0!	\$0
01 5000 734 001 000	Computer Equip Secon	\$0	\$0	#DIV/0!	\$0
DEBT SERVICES		\$0	\$0	#DIV/0!	\$0
01 8000 913 001 000	Activity Fund Transfer	\$25,000	\$25,000	0.0%	\$0
01 8000 910 001 000	Special Building Transfer	\$0	\$0	#DIV/0!	\$0
01 8000 914 000 000	Bond Fund Transfer	\$0	\$0	#DIV/0!	\$0
01 8000 915 000 000	Depreciation Fund Transfer	\$71,959	\$71,959	0.0%	\$0
01 8000 912 000 000	Lunch Fund Transfer	\$25,000	\$25,000	0.0%	\$0
TRANSFERS (OUTGOING)		\$121,959	\$121,959	0.0%	\$0

1100

Account Description	2019-20 Budget	2020-21 Budget		
All Instruction Except SPED Program	\$3,398,950	\$3,485,205	2.5%	\$86,255

1200	Special Education Instructional Prog	\$1,647,648	\$1,704,295	3.4%	\$56,647
2100/2150	Support Services - Pupils	\$169,813	\$169,090	-0.4%	-\$723
2200	Support Services - Staff	\$235,260	\$244,151	3.8%	\$8,891
2310	Board of Education	\$52,250	\$52,250	0.0%	\$0
2320	Executive Administration Services	\$221,206	\$227,079	2.7%	\$5,873
2330	District Legal Services	\$20,000	\$20,000	0.0%	\$0
2400	Office of the Principal	\$398,475	\$422,736	6.1%	\$24,261
2510	General Administration - Business S	\$185,013	\$157,909	-14.6%	-\$27,104
2520	Vehicle Acquisition & Maintenance	\$0	\$0	#DIV/0!	\$0
2600	Maintenance & Operation of Building	\$583,730	\$594,688	1.9%	\$10,958
2750	Regular Pupil Transportation	\$245,347	\$252,372	2.9%	\$7,025
2760	School Age Special Education Pupil	\$49,728	\$38,042	-23.5%	-\$11,686
3000	Community Services	\$17,610	\$18,662	6.0%	\$1,052
3500	State Categorical Programs	\$17,839	\$18,039	1.1%	\$200
4000	Federal Programs	\$283,952	\$283,952	0.0%	\$0
5000	Debt Services	\$0	\$0	#DIV/0!	\$0
6000	Summer School	\$0	\$0	#DIV/0!	\$0
7000	Adult Education	\$0	\$0	#DIV/0!	\$0
8000	Transfers to _____	\$121,959	\$150,000	23.0%	\$28,041
	Interfund Loan/Repayment to _____	\$0	\$0	#DIV/0!	\$0
	TOTAL GF EXPENDITURES	\$7,648,780	\$7,838,470	2.5%	\$189,690
	SPED EXPENDITURES	\$1,697,376	\$1,742,337	2.6%	\$44,961
	TOTAL NON-SPED EXPENDITURE	\$5,951,404	\$6,096,133	2.4%	\$144,729
	NECESSARY CASH RESERVE	\$2,000,000	\$2,000,000	0.0%	\$0
	TOTAL DISBURSE, TRANSFERS,	\$9,648,780	\$9,838,470	2.0%	\$189,690

ESU CODE

0001

1002

4007

4005

4006

2014

2008

1003

4001

4001

ESU CODE

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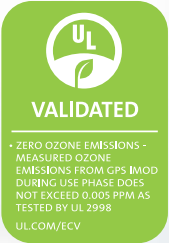
2008

GPS[®]

GLOBAL PLASMA
SOLUTIONS



Engineering Air for a Cleaner World™



With over 30 patents and more than 150,000 installations worldwide using our NEEDLEPOINT BIPOLAR IONIZATION technology, also known as NPBI, GPS is truly the Indoor Air Quality (IAQ) revolutionizer.

Our proven technology delivers clean indoor air that is safe and healthy – producing neither ozone nor other harmful by-products. All our NPBI products are UL and CE approved. Through NPBI, our products purify the air by eliminating airborne Particulates, Odors and Pathogens. All this while saving you 30% on Energy consumption and lowering your carbon footprint by reducing outdoor air intake by up to 75%.

Engineering Air for a Cleaner World™



GPS FACT: GPS can be installed in any system in any building...

- Agriculture
- Airports
- Animal Care
- Arenas & Stadiums
- Banks
- Casinos
- Child Care
- Convention Centers
- Fitness
- Food Service
- Healthcare
- Hospitality
- Hospitals
- Institutional
- Manufacturing
- Office Building
- Retail
- Schools & Universities
- Senior Care
- Transportation
- Theater
- Worship

Truly a revolutionIZER
A pioneer with many innovations:

1st

- ... with universal power supply
- ... with auto-cleaning
- ... duct-mounted design
- ... to use carbon fiber brush needlepoint emitters
- ... with ionization bar
- ... with flexible ionization strip
- ... modular ionization bar
- ... to achieve UL 867 Ozone Standard
- ... AND ONLY to pass the RCTA DO-160 standard for aircraft
- ... to be installed on a commercial jet
- ... to be certified by FAA
- ... to be installed in commercial hand driers
- ... AND ONLY to receive UL 2998 Ozone Free Certification
- ... to receive OSPHD seismic (OSP) certification

GPS DELIVERS P.O.P.E.



Particle Reduction

The GPS NPBI technology reduces airborne particles (i.e., dust, pet dander, pollen) through agglomeration. The ions attach to the airborne particles. The particles are subsequently attracted to one another, effectively increasing their mass and size. The air filtration system easily captures the larger particles, increasing the capture efficiency of your HVAC system.



Pathogen Reduction

During the GPS cleaning process the NPBI technology attacks and kills viruses, mold spores and bacteria. The ions steal away hydrogen from the pathogens, leaving them to die, and leaving you with clean and healthy indoor air.



Odor Reduction

During the GPS cleaning process chemical, pet, cooking, and other odors are broken down into basic harmless compounds, leaving the indoor air fresh smelling and free of odor causing VOCs.



Energy Saving

GPS' environmentally friendly cleaning process allows commercial buildings to significantly reduce the amount of outdoor air required to operate. This equates to a safer, more comfortable environment that requires up to 30% less energy to condition.

THE GPS ADVANTAGE

	GPS NPBI	OTHER BPI	CORONA DISCHARGE	HEPA FILTERS	CARBON FILTERS	ULTRAVIOLET (UV)	UV-PCO
Produces Harmful Byproducts	None	Yes	Yes	No	No	Yes	Yes
Reduces Airborne Particles	✓	Yes	Yes	Yes	No	No	No
Destroys VOCs	✓	Yes	Yes	No	Captures	No	Yes
Kills Pathogens	✓	Yes	Yes	No	Captures	Yes	Yes
Reduces Energy Cost	30%	Yes	Yes	No	No	No	No
UL 2998 No-Ozone Certified	✓	No	No	N/A	N/A	N/A	N/A
Treats In-Room Air	✓	Yes	Yes	No	No	No	No
No Replacement Parts	✓	No	No	No	No	No	No
Auto Self-Cleaning	✓	No	No	No	No	No	No
Simple to Install	✓	No	No	No	No	No	No
Low Total Cost	✓	Yes	No	No	No	No	No

AUTO-CLEANING NPBI

GPS-FC48-AC™

An automatic self-cleaning, lightweight NPBI system that handles up to **4,800 CFM or 12 tons**. Designed for multiple mounting options including fan inlet, interior duct walls or floors. The composite construction allows for mounting in corrosive environments.

UNIVERSAL VOLTAGE

Features

- > 400 Million + and – Ions Per cc/sec
- Universal Voltage Input (24 – 240 VAC)
- Programmable Auto-Cleaning Cycle
- Carbon Fiber Brush Emitters
- Alarm Contacts



MAINTENANCE FREE



Features

- > 300 Million + and – Ions Per cc/sec
- Universal Voltage Input (24 – 240 VAC)
- Programmable Auto-Cleaning Cycle
- Carbon Fiber Brush Emitters
- Alarm Contacts



CARBON FIBER EMITTERS

GPS-FC24-AC™

An automatic self-cleaning, lightweight NPBI system that handles up to **2,400 CFM or 6 tons**. Designed for multiple mounting options including fan inlet, interior duct walls or floors. The composite construction allows for mounting in corrosive environments.

APPLICATIONS

- | | |
|----------------------|--------------------------|
| • Agriculture | • Hospitality |
| • Airports | • Hospitals |
| • Animal Care | • Institutional |
| • Arenas & Stadiums | • Manufacturing |
| • Banks | • Office Building |
| • Casinos | • Retail |
| • Child Care | • Schools & Universities |
| • Convention Centers | • Senior Care |
| • Fitness | • Transportation |
| • Food Service | • Theaters |
| • Healthcare | • Worship |

GPS-DM48-AC™

The world's first automatic self-cleaning, duct mounted, lightweight NPBI electronic air cleaner. The maintenance free unit is designed for indoor or outdoor duct mounting and can handle up to **4,800 CFM or 12 tons**.

SELF-CLEANING

Features

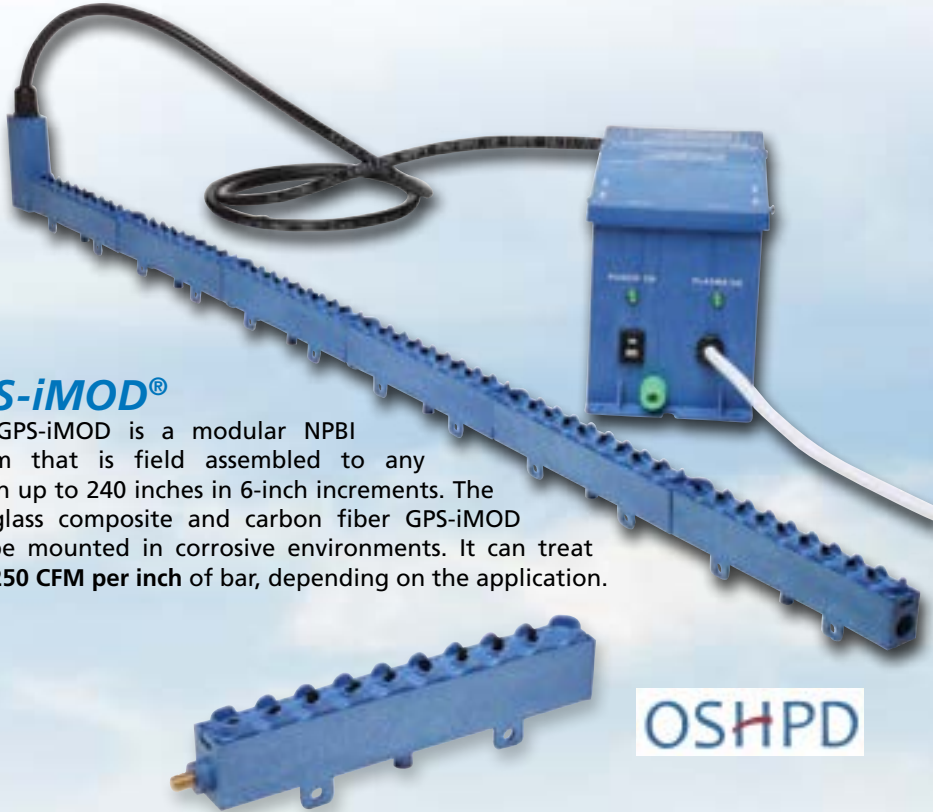
- > 400 Million + and – Ions Per cc/sec
- Universal Voltage Input (24 – 240 VAC)
- Programmable Auto-Cleaning Cycle
- Carbon Fiber Brush Emitters
- Alarm Contacts
- 3/4 Quick-Turn Duct Adapter



2016 IAQ GOLD AWARD WINNER



BARS & STRIPS



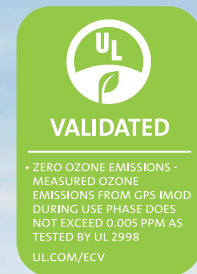
GPS-iMOD®

The GPS-iMOD is a modular NPBI system that is field assembled to any length up to 240 inches in 6-inch increments. The fiberglass composite and carbon fiber GPS-iMOD can be mounted in corrosive environments. It can treat 50 – 250 CFM per inch of bar, depending on the application.

OSHDP

Features

- > 140 Million + and - Ions Per Inch/cc/sec
- Universal Voltage Selector Switch
- Six HV Output Ports
- Alarm Contacts
- Illuminated On/Off Switch
- Plasma on Indication Light
- UL 2998 Ozone Free

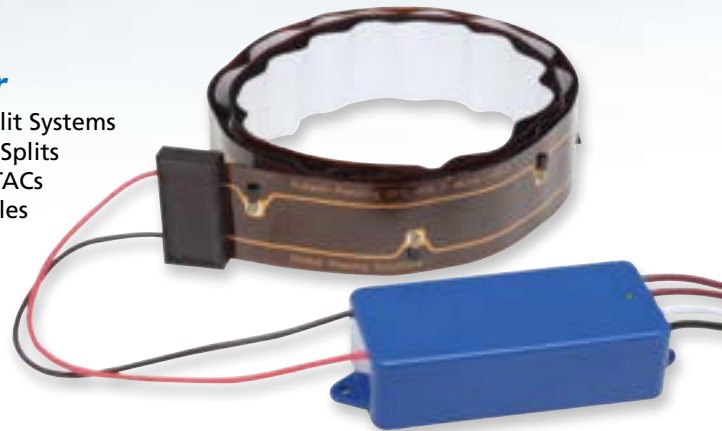


GPS-iRIB® 18/36

The GPS-iRIB is available in 18" and 36" lengths. They are made from a flexible chemical, heat and cold resistant Kapton® material containing a circuit with special carbon fiber ion emitters soldered into the circuit traces. This mechanism is engineered to deliver the highest level of ionization with the least amount of energy in the most compact size. **Designed for 3200 CFM or 8 tons.**

Perfect For

- Traditional Split Systems
- Ductless Mini Splits
- Heat Pump PTACs
- Ducted Modules
- Fan Coils



Features

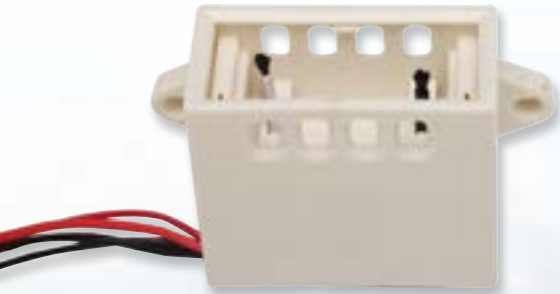
- > 35 Million + and - Ions Per Foot/cc/sec
- Fold-To-Length Circuit
- Local LED Power Indication
- Integral Control Relay for BAS Interface
- Velcro® for Easy Installation
- Voltage Input 110VAC to 240VAC



GPS-NEMA4-OE

The GPS-NEMA4-OE is a NEMA 4X-rated fiberglass enclosure designed to house one GPS-iMOD power supply. The panel adds a superior finished look to any project while providing the required protection against foreign substances, such as water and dust, when power supplies are mounted in non-NEMA 1 rated environment.

COMPACT NPBI



GPS-FC-1™ / GPS-FC-2™

The GPS-FC series is designed to be mounted inside fan coils, heat pumps, PTACs, ductless mini-splits and air handlers up to **1,200 CFM or 3 tons**. Their compact size allows them to be mounted almost anywhere in just a few minutes.

Features

- > 25 Million + and – Ions Per cc/sec
- GPS-FC-1 Powered by 110 - 120 Volts AC
- GPS-FC-2 Powered by 208 – 240 Volts AC
- Carbon Fiber Brushes
- LED Operation Status
- Carbon Fiber Brush Emitters



GPS-FC-3-BAS™

The GPS-FC-3-BAS unit is designed to be mounted inside fan coils, heat pumps, PTACs, ductless mini-splits, and air handlers up to **3,200 CFM or 8 tons**. Its compact size and simple mounting requirements allow it to be quickly mounted almost anywhere.

Features

- > 170 Million + and – Ions Per cc/sec
- Powered by 24 Volts AC
- Carbon Fiber Brush Emitters
- BAS Alarm Contacts
- LED Operation Status

SENSORS & MEASUREMENTS

GPS-iMEASURE™

The GPS-iMEASURE is the first commercially available ion detector that can be permanently mounted in the space to measure ion levels in real time and report back to a BAS.



MONITOR IONIZATION LEVELS REMOTELY

- Auto Calibration/Auto Zero
- 0 – 1,000,000 Ions/cc

GPS-iMEASURE-D™

The GPS-iMEASURE-D ion detector is permanently mounted in the duct downstream of any GPS ionization device. It measures ion levels in real time and reports back to a BAS. It includes three sensitivity levels: 20,000/200,000/2,000,000 ions/cc/sec that can be set based on the application and in-duct location.

MONITOR IN-DUCT IONIZATION LEVELS

- 20,000 to 2M Ions/cc
- Input Voltage 12 to 24V AC or DC
- LED Operation Status



GPS-iDETECT-P™

The GPS-iDETECT-P is a plenum-mounted ionization detector that confirms the output from the GPS-iMOD. The GPS-iDETECT-P provides the ability to monitor ionization status in a plenum to confirm that the ionization equipment is working properly.

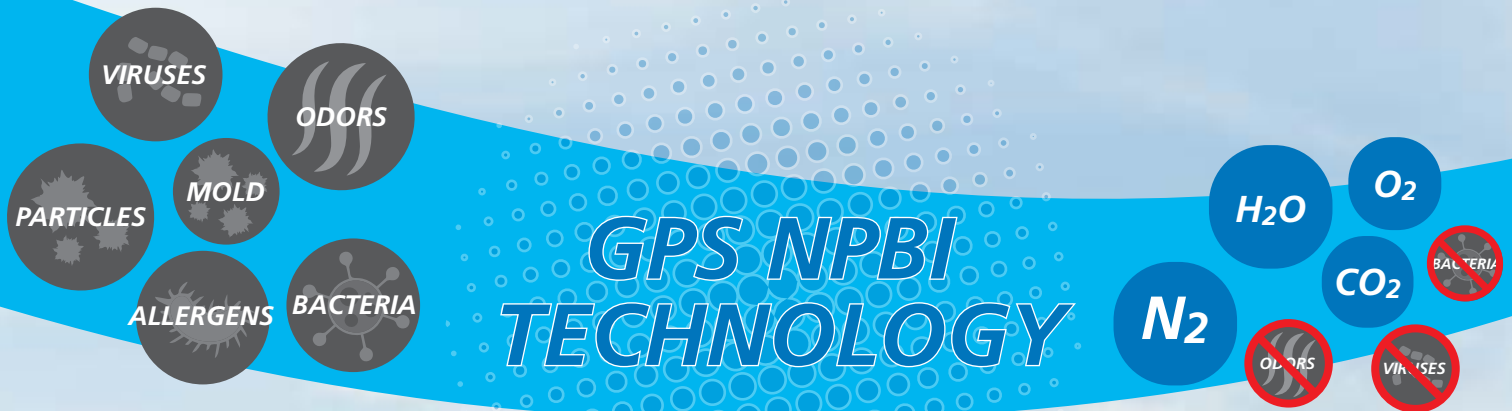


Features

- Universal Voltage Input
- 1,000 – 200,000,000 Ions/cc (+ or -)
- 0-100% Humidity

How Ionization Works

GPS' NPBI technology works to safely clean the air inside industrial, commercial and residential buildings. The patented technology uses an electronic charge to create a plasma field filled with a high concentration of + and - ions. As these ions travel with the air stream they attach to particles, pathogens and gas molecules. The ions help to agglomerate fine sub-micron particles, making them filterable. The ions kill pathogens by robbing them of life-sustaining hydrogen. The ions breakdown harmful VOCs with an Electron Volt Potential under twelve (eV<12) into harmless compounds like O₂, CO₂, N₂, and H₂O. The ions produced travel within the air stream into the occupied spaces, cleaning the air everywhere the ions travel, even in spaces unseen.



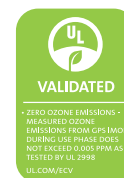
What is an Ion you may ask?

An ion is a molecule or atom that is positively or negatively charged, meaning that it has electrons to give or needs electrons to become uncharged, thus becoming stable.

Mother Nature's Way of Cleaning

GPS' technology generates the same ions as Mother Nature creates with lightning, waterfalls, and ocean waves. Mother Nature uses energy to break apart molecules. It is nature's way of cleansing the air naturally and creating a healthy environment. The only difference is that GPS' technology does it without forming ozone or other harmful byproducts.

GPS' NPBI technology has been certified by UL 867 and UL 2998 to be ozone free.



3rd Party Testing Summary

Pathogen	Time in Chamber	Kill Rate	Test Agency
Tuberculosis	60 minutes	69.09%	EMSL
Clostridium Difficile	30 minutes	86.87%	EMSL
Norovirus	30 minutes	93.50%	ATS Labs
MRSA	30 minutes	96.24%	EMSL
Staphylococcus	30 minutes	96.24%	EMSL
Mold Spores	24 hours	99.50%	GCA
E.coli	15 minutes	99.68%	EMSL
Legionella	30 minutes	99.71%	EMSL

**Airborne Mold Spores
Reduced by 95%**



Owned by Accuratus Lab Services

GPS PRODUCT CHART

AUTO-CLEANING LINE	VOLTAGE	CFM RATING	IONS/cc/sec
GPS-FC24-AC	24-240 VAC	2,400	> 300 million
GPS-FC48-AC	24-240 VAC	4,800	> 400 million
GPS-DM48-AC	24-240 VAC	4,800	> 400 million
COMPACT LINE	VOLTAGE	CFM RATING	IONS/cc/sec
GPS-FC-1	110-120 VAC	1,200	> 25 million
GPS-FC-2	208-240 VAC	1,200	> 25 million
GPS-FC-3-BAS	24 VAC	3,200	> 170 million
BARS & STRIPS LINE	VOLTAGE	CFM RATING	IONS/cc/sec
GPS-iMOD	24-240 VAC	50-250 CFM/inch	> 140 million/in
GPS-iRIB-18	110-240 VAC	3,200	> 35 million/ft
GPS-iRIB-36	110-240 VAC	3,200	> 35 million/ft

GPS FACT: Aviation Application

GPS' technology is the only active air purification system that has been designed and approved to operate in commercial and private aircraft. Aviation applications require passing the stringent RTCA DO-160 test proving the technology does not generate EMF, line noise or interfere with the avionics in any way. This is important to note because GPS' technology is used in many healthcare applications and will not cause interference with the imaging equipment.



Engineering Air for a Cleaner World™

980-279-5622

www.GlobalPlasmaSolutions.com

All technical information and advice given here are based on GPS previous experiences and/or test results. GPS gives this information to the best of its knowledge but assumes no legal responsibility. Customers are asked to check the suitability and usability in the specific application, since the performance of the product can only be judged when all necessary operating data are available. The above information is subject to change.

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Tax Request to Actual Receipt Historial Comparison

Year	General Fund Tax Request	Actual Audited Tax Reciepts	Difference	% Difference	
14-15	\$4,969,998	\$4,771,274	\$198,724	4.0%	Average Difference from 2014-15 to 2018-19 7.7%
15-16	\$5,231,086	\$4,726,568	\$504,518	9.6%	
16-17	\$5,559,406	\$4,989,681	\$569,725	10.2%	
17-18	\$5,559,406	\$5,222,795	\$336,611	6.1%	
18-19	\$5,050,505	\$4,610,010	\$440,495	8.7%	
19-20	\$5,036,840	\$4,469,553	\$567,287	11.3%	
20-21	\$4,824,626	\$3,859,700	\$964,926	20.0%	

Tax Reciepts Through June 2020



DON'T LET YOUR SCHOOL DISTRICT GET CAUGHT FLAT FOOTED DURING THE ECONOMIC DOWNTURN

By Carl Dietz & Matt Fisher

As our economy slowly begins to reopen following this unprecedented economic shutdown brought on by the COVID-19 pandemic, it is exciting to think about once more being able to go out and enjoy a meal in a restaurant or a drink at the local gathering spot. Better yet, think about the joy we will experience when our school buildings are once again filled with students and staff members who have a renewed appreciation for our education systems. Keep those enticing thoughts in mind to help move you forward, but don't lose sight of the possible challenges that lie ahead for those of us in the school business.

Through these trying times most school districts have been able to pay their bills and keep the majority of their teachers and staff employed as they are not dependent on sales to produce operating revenue. While this surface level analysis regarding schools is accurate, there are a host of other factors that will ultimately have a lasting impact on future operations. This article seeks to help leaders in our education system begin to think about the financial challenges they may encounter as a result of the recent COVID-19 outbreak.

STATE RECEIPTS AND AID: According to the State of Nebraska Comprehensive Annual Financial Report dated June 30, 2019, 62% of state receipts come from income taxes and 35% from sales and use taxes or \$2,969,417,610 and \$1,658,107,134, respectively. Every 1% decrease in income tax receipts equates to an approximately \$29,000,000 decrease in State revenue, and a 1% decrease in sales taxes receipts will equal a roughly \$16,000,000 decrease in revenue. According to the State of Nebraska Annual Budgetary Report filed for the year ended June 30, 2019, the State spent \$1,523,764,650 for K-12 education or 26% of the total budget.

With over a quarter of the State's budget allocated to support education, you can see where this is going. Districts heavily dependent on state aid may expect to see a decrease in state funding

for K-12 education now and possibly more significantly in the upcoming years. Cuts in state funding will not be evenly distributed, but every school district will be impacted to some degree.

SCHOOL DISTRICT RECEIPTS: Statewide, districts receive 56% of their funding from Local Sources, with 50% of the total funding for schools in Nebraska coming in the form of local property taxes. State funding produces 37% of the dollars that support schools in Nebraska, with 26% of the total revenues for schools coming in the form of equalization aid. As we look at receipts across the state as a whole, only 5% comes in the form of Federal Funding.

With over half of school funding in our state coming from one source, it is easy to recognize we are heavily dependent upon property tax receipts. In these new and rather unusual times, how reliable is this funding source going to be for our school districts? As we think about this cornerstone of school finance, there are a variety of factors that come into play.

Those who live in districts closely linked to production agriculture have been experiencing a significant lag for a number of years. According to a recent article by Farm Bureau, "Global economic uncertainty has pushed the price of crude oil down by more than 60% and the price of ethanol by nearly 40%. Lower ethanol prices are pushing ethanol production into the unprofitable column." With a large part of the corn raised in Nebraska being used for ethanol, one can predict the impact this may have on Nebraska school districts.

While corn production is a huge part of the economy in Nebraska, an even bigger piece is beef production and processing. Declining cattle prices have plagued this segment for the past few years. Now factor in the packing plant issues brought on by the COVID virus and you have a recipe for disaster. If farmers and ranchers cannot make a profit, local tax receipts will see a twofold slip. The long-term impacts of struggling commodity prices may be decreased property valuations to support our schools. The second, more immediate impact, will be delinquent and unpaid property taxes. School districts not heavily dependent on ag production may encounter similar property tax issues on the horizon as well. Businesses

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DON'T LET YOUR SCHOOL DISTRICT GET CAUGHT FLAT FOOTED



LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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CONTINUED FROM PAGE 8

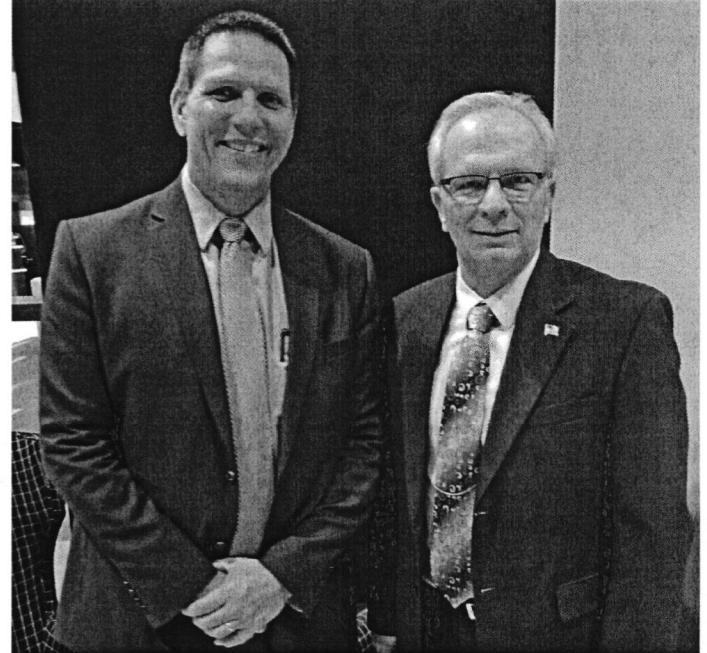
across every sector will feel the impact brought on by shutdowns throughout the World. Consequently, there will likely be a slide in commercial property values, and almost certainly a lag in business owners' ability to make property tax payments.

PROPERTY TAX RECEIPTS: How could this impact local districts? To simplify, if the district's current valuation is \$1,000,000,000, every 1% decrease in valuation equals a decrease of \$100,000 at a \$1.00 levy. Districts of this size can likely absorb a \$100,000 loss. However, if that is an 8% decrease in valuation, the loss of \$800,000 will be difficult to offset. For example, let's say a district has a total valuation of \$500,000,000, which can generate \$5,000,000 with a \$1.00 levy. Many districts have already experienced a 4%-5% decrease in valuations the past two years, so many tax levies have been already been increasing. A 4% decrease this year would put your local valuation at \$480,000,000. Now that \$1.00 levy only nets you \$4,800,000 in tax receipts or a decrease of \$200,000. For a district with minimal cash reserves, a \$200,000 decrease in revenue could mean possible program reductions in the upcoming years, unless there's room to increase the levy.

Declining property tax valuations has been impacting schools across the state for several years now. One would expect the strain placed on all sectors of the economy to accelerate this decline in many areas. This lost revenue can be accounted for in the budgeting process once valuations are certified in August. A much less predictable factor in the property tax revenue stream will be unpaid and delinquent taxes, which may challenge schools to potentially ask for more taxes than they anticipate needing in order to make up for shortfalls in tax collections. A few questions may come to mind as leaders within our school districts. How much extra should we ask for given our reliance on local property taxes? Do we feel that we can do this in these tough times?

STATE AID TO EDUCATION: Districts more dependent upon state funding will potentially see a drop in these revenues as well. 49% of state receipts come from sales taxes and 46% from Income taxes. 26% of state expenditures go to K-12 education, 8.76% to higher education and 34.8% goes to Medicaid. Additionally, 3.70% of state expenditures last year were directed toward property tax credits. With unemployment potentially rising at unpredictable levels, it is certain that income tax receipts will decrease in the near future. Additionally, some cities may potentially see a significant decline in sales tax receipts as well. These factors combined could spell doom for state receipts.

Since the legislature has suspended the current legislative session there is no way to gauge if there will be any impact on the funding mechanisms for the 2020-21 school year. Because state aid was certified, we have to hope the state will fund at the level indicated. However, there is no doubt that meeting this obligation and others will force the state to dip deeply into reserves. Consequently, moving



forward the state will have less room to offset funding shortfalls. Combined with the downturn in revenues set to drop in sales and income tax, and we can begin to see a clear picture of less money allocated to supporting schools in 2021-22.

WHERE DO WE GO FROM HERE: As school boards and administrators work through the budget process, they will have a number of tough questions to consider. Is our general fund cash position healthy enough to absorb a significant loss in revenue without cutting essential programs? If we currently live month-to-month, how much will we need to increase revenue via levy increase or can we decrease expenses? Do we dare increase our property tax ask to offset anticipated lag in tax collections? Are there projects we have set aside dollars for that we need to put off so we can borrow from other funds if things get tight? How will this figure into future negotiations?

Nebraska schools have always shown a great resiliency that is reflective of the leaders and community members in our state. Anticipating the challenges ahead and making sure you have long-term financial plans in place is crucial during these times. Each school district will be forced to take a hard look at everything they are doing and make decisions based on current reality and future predictions over the next several years.

About the Authors: Carl Dietz and Matt Fisher are both recently retired school superintendents following lengthy careers as educators in Nebraska. Currently, Carl and Matt work at First National Capital Markets, Inc., providing assistance with school finance and budgeting education and training, and feasibility study assistance for schools across the State. First National Capital Markets is a registered broker dealer. Member FINRA, SIPC, MSRB.

**Nebraska Department of Revenue, Property Assessment Division
2019 to 2020 Real Property Value Percentage Change by County**

County	Residential & Recreational & AgResid % change	Resid & Rec & AgResid % change excl. growth	Commercial & Industrial % change	Commercial & Industrial % change excl. growth	AgOutbldg & FarmsiteLand % change	AgOutbldg & FarmsiteLand % change excl. growth	Total Agricultural Land % change	Total Real Property % change	Total Real Property % change excl. growth
1 Adams	4.92%	3.95%	6.46%	4.01%	6.77%	3.20%	-5.85%	0.43%	-0.36%
2 Antelope	2.04%	-0.18%	4.62%	1.16%	10.41%	10.41%	-0.69%	0.38%	-0.13%
3 Arthur	2.71%	-0.68%	-79.13%	-79.13%	138.84%	138.84%	0.01%	0.20%	0.01%
4 Banner	14.04%	12.96%	8.88%	8.88%	1.28%	-0.96%	-0.95%	-0.14%	-0.30%
5 Blaine	8.89%	7.61%	0.09%	0.09%	-1.71%	-1.71%	0.29%	0.62%	0.56%
6 Boone	3.39%	2.29%	2.12%	1.08%	2.37%	-1.17%	-6.22%	-4.25%	-4.59%
7 Box Butte	1.45%	1.14%	-2.52%	-4.82%	6.08%	6.08%	-4.76%	-1.96%	-2.37%
8 Boyd	0.93%	-0.16%	0.16%	-0.66%	1.91%	0.04%	-0.88%	-0.64%	-0.79%
9 Brown	9.60%	8.57%	3.51%	0.84%	3.09%	-8.06%	-0.26%	1.77%	1.15%
10 Buffalo	3.15%	1.97%	3.91%	1.72%	5.26%	-4.20%	-7.12%	0.10%	-0.97%
11 Burt	2.70%	2.05%	9.71%	8.62%	7.49%	6.60%	-4.55%	-2.45%	-2.63%
12 Butler	17.98%	10.65%	-32.39%	-38.85%	46.90%	46.90%	-2.90%	0.52%	-1.06%
13 Cass	5.56%	4.29%	2.47%	1.85%	2.36%	2.36%	2.42%	4.17%	3.42%
14 Cedar	1.84%	0.78%	2.74%	-0.87%	1.07%	-2.06%	-1.14%	-0.47%	-0.85%
15 Chase	5.26%	4.29%	0.27%	0.00%	2.03%	2.03%	-2.54%	-1.00%	-1.18%
16 Cherry	1.43%	-0.35%	1.21%	0.39%	1.66%	1.66%	-1.14%	-0.67%	-0.93%
17 Cheyenne	4.19%	3.51%	1.89%	1.09%	-3.50%	-4.61%	-6.27%	-1.42%	-1.80%
18 Clay	10.94%	10.11%	-0.06%	-0.38%	9.27%	7.38%	-3.96%	-1.49%	-1.66%
19 Colfax	13.83%	12.89%	9.93%	4.01%	26.81%	12.67%	-4.38%	1.39%	0.34%
20 Cuming	8.19%	7.19%	12.29%	10.75%	19.42%	11.85%	0.60%	3.07%	2.54%
21 Custer	2.74%	-0.49%	1.47%	0.81%	5.49%	5.49%	-6.42%	-4.26%	-4.74%
22 Dakota	4.22%	3.88%	7.62%	2.11%	-0.20%	-0.20%	0.13%	3.60%	2.22%
23 Dawes	0.65%	0.44%	15.10%	14.57%	2.51%	-0.53%	-0.82%	1.58%	1.37%
24 Dawson	9.53%	9.14%	0.56%	-0.06%	1.32%	-4.62%	-8.56%	-1.79%	-2.11%
25 Deuel	13.53%	12.89%	0.08%	0.08%	12.43%	12.43%	-1.59%	1.98%	1.86%
26 Dixon	4.62%	4.17%	1.27%	1.19%	0.23%	-1.50%	-4.43%	-2.56%	-2.68%
27 Dodge	8.87%	7.79%	-0.41%	-3.89%	7.65%	0.47%	0.37%	4.10%	3.04%
28 Douglas	8.31%	7.10%	8.20%	7.37%	208.22%	199.60%	0.06%	8.29%	7.20%
29 Dundy	1.68%	0.86%	1.08%	1.08%	2.57%	0.37%	-1.02%	-1.35%	-1.45%
30 Fillmore	2.78%	1.33%	1.24%	0.11%	-0.26%	-2.77%	-2.03%	-1.27%	-1.56%
31 Franklin	3.70%	2.43%	-1.04%	-1.34%	1.57%	0.08%	-1.98%	-1.32%	-1.50%
32 Frontier	0.71%	0.17%	-12.77%	-12.77%	14.80%	13.65%	-4.47%	-3.09%	-3.22%
33 Furnas	1.85%	1.05%	4.42%	2.88%	-0.16%	-0.41%	-2.04%	-1.11%	-1.31%
34 Gage	2.84%	1.22%	2.30%	1.60%	8.78%	8.78%	-3.05%	-0.35%	-0.96%
35 Garden	2.46%	1.70%	14.85%	4.98%	5.51%	-0.62%	0.55%	1.17%	0.74%
36 Garfield	5.31%	3.78%	-2.55%	-2.93%	6.79%	1.96%	-2.43%	-0.55%	-1.00%
37 Gosper	0.47%	-0.23%	6.71%	2.16%	0.69%	-6.09%	-2.59%	-1.68%	-1.99%
38 Grant	2.06%	-1.37%	0.00%	0.00%	-0.85%	-0.85%	0.11%	0.27%	-0.04%
39 Greeley	1.37%	0.20%	2.92%	-0.15%	1.57%	-1.41%	-2.16%	-1.75%	-2.01%
40 Hall	4.71%	3.94%	8.36%	2.34%	60.31%	59.31%	-11.97%	1.67%	-0.10%
41 Hamilton	5.93%	3.26%	0.90%	-0.08%	3.19%	1.57%	-2.64%	-0.38%	-1.07%
42 Harlan	5.95%	4.27%	1.51%	0.87%	6.06%	3.35%	-4.32%	-2.18%	-2.55%
43 Hayes	0.07%	-0.24%	0.35%	-0.17%	1.93%	-1.03%	-5.27%	-4.62%	-4.74%
44 Hitchcock	4.75%	3.43%	10.36%	6.17%	20.80%	16.71%	-4.96%	-2.74%	-4.17%
45 Holt	0.27%	-0.76%	2.11%	0.93%	3.32%	0.73%	-9.66%	-7.51%	-7.77%
46 Hooker	6.63%	5.73%	5.14%	4.49%	14.63%	7.19%	0.00%	0.89%	0.75%
47 Howard	3.94%	2.08%	1.60%	-0.31%	1.90%	1.90%	-0.49%	0.84%	0.27%
48 Jefferson	1.43%	0.35%	8.44%	7.52%	0.67%	-6.41%	-6.71%	-4.08%	-4.66%
49 Johnson	9.09%	8.15%	34.70%	33.41%	11.94%	11.09%	1.54%	4.47%	4.21%
50 Kearney	7.04%	5.73%	1.45%	0.47%	-0.85%	-1.78%	-12.39%	-7.61%	-7.94%
51 Keith	18.88%	16.72%	9.40%	5.95%	17.34%	15.91%	-3.13%	7.00%	5.82%
52 Keya Paha	1.31%	1.09%	0.00%	0.00%	6.08%	6.08%	-0.11%	0.14%	0.13%
53 Kimball	2.23%	1.29%	2.85%	2.85%	1.13%	-1.49%	-0.71%	-1.48%	-1.77%

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54 Knox	6.15%	4.76%	17.68%	1.52%	18.86%	18.86%	-0.17%	2.14%	1.30%
55 Lancaster	2.28%	0.68%	7.86%	5.23%	-6.99%	-9.28%	-2.99%	3.33%	1.56%
56 Lincoln	6.19%	5.54%	1.80%	0.66%	12.08%	6.23%	-3.68%	1.48%	0.98%
57 Logan	7.24%	7.10%	-0.67%	-1.25%	0.64%	-1.47%	-2.67%	-1.76%	-1.81%
58 Loup	14.55%	9.99%	1.29%	1.29%	1.14%	1.10%	-1.21%	1.07%	0.42%
59 Madison	7.40%	6.21%	19.93%	12.74%	14.71%	4.63%	-5.40%	4.69%	2.86%
60 McPherson	0.19%	-0.38%	-4.06%	-4.06%	0.08%	0.07%	0.10%	0.09%	0.07%
61 Merrick	10.02%	8.20%	16.76%	16.70%	17.57%	13.46%	-10.29%	-2.69%	-3.27%
62 Morrill	5.79%	4.87%	0.72%	-0.12%	1.60%	1.10%	-4.27%	-1.75%	-2.01%
63 Nance	1.43%	0.41%	1.75%	1.32%	-3.92%	-6.95%	-2.34%	-1.77%	-2.03%
64 Nemaha	11.13%	9.80%	-1.97%	-2.21%	17.32%	12.04%	-3.67%	0.32%	-0.11%
65 Nuckolls	2.47%	1.37%	0.44%	-2.94%	2.20%	-0.01%	-8.77%	-6.82%	-7.16%
66 Otoe	3.51%	2.02%	3.08%	1.36%	11.71%	11.71%	-0.98%	1.09%	0.42%
67 Pawnee	9.32%	8.42%	10.54%	0.07%	61.34%	59.24%	0.82%	3.57%	3.05%
68 Perkins	2.81%	2.46%	6.04%	3.07%	8.67%	5.42%	-3.74%	-2.11%	-2.39%
69 Phelps	5.40%	5.07%	3.63%	0.40%	1.99%	-0.08%	-1.37%	0.55%	0.24%
70 Pierce	12.90%	10.97%	3.65%	0.03%	15.71%	15.71%	-6.38%	-1.28%	-1.88%
71 Platte	6.31%	4.54%	5.53%	2.63%	-0.63%	-11.57%	-1.54%	2.60%	1.17%
72 Polk	8.32%	7.43%	2.76%	2.75%	-0.56%	-0.56%	-0.92%	0.57%	0.43%
73 Red Willow	5.53%	4.52%	1.13%	0.07%	8.59%	5.50%	-6.16%	-0.95%	-1.51%
74 Richardson	4.20%	3.47%	2.32%	1.09%	0.33%	0.33%	-2.78%	-1.35%	-1.52%
75 Rock	5.84%	4.09%	-1.95%	-1.96%	1.17%	1.17%	-2.07%	-1.38%	-1.51%
76 Saline	7.33%	5.88%	10.75%	7.91%	1.65%	1.65%	-1.86%	1.51%	0.93%
77 Sarpy	7.07%	4.66%	11.23%	5.35%	1.44%	1.44%	-5.71%	7.82%	4.61%
78 Saunders	9.14%	5.37%	4.25%	3.09%	5.68%	3.10%	-3.46%	2.49%	0.76%
79 ScottsBluff	3.43%	2.96%	4.52%	2.88%	4.70%	4.70%	-2.23%	2.65%	2.01%
80 Seward	6.46%	4.77%	5.67%	1.75%	15.68%	0.97%	-4.83%	0.15%	-0.94%
81 Sheridan	4.36%	3.95%	2.87%	2.87%	-2.04%	-3.44%	0.94%	1.47%	1.37%
82 Sherman	2.88%	2.02%	-4.77%	-5.13%	0.48%	-0.37%	-5.62%	-4.00%	-4.18%
83 Sioux	1.76%	-0.43%	0.02%	0.02%	2.42%	1.22%	-0.38%	-0.10%	-0.34%
84 Stanton	13.84%	12.43%	1.60%	1.10%	15.23%	6.04%	0.04%	3.77%	3.07%
85 Thayer	11.99%	10.57%	2.46%	1.70%	20.62%	16.29%	-5.56%	-2.63%	-2.93%
86 Thomas	5.65%	5.02%	18.55%	17.05%	1.68%	1.68%	-0.32%	1.01%	0.89%
87 Thurston	5.72%	5.21%	2.26%	-0.43%	0.09%	-0.47%	-6.91%	-4.94%	-5.08%
88 Valley	8.36%	6.29%	0.43%	0.10%	-1.82%	-1.82%	-8.31%	-4.85%	-5.21%
89 Washington	8.64%	7.13%	4.52%	2.88%	0.77%	0.77%	-5.49%	3.48%	2.47%
90 Wayne	10.13%	8.67%	39.02%	0.55%	-1.76%	-2.94%	-3.31%	2.10%	-0.64%
91 Webster	3.57%	2.58%	-11.54%	-11.54%	26.98%	26.95%	-5.49%	-3.78%	-3.91%
92 Wheeler	6.80%	5.16%	4.83%	4.54%	4.38%	-1.74%	2.80%	3.11%	2.73%
93 York	5.69%	4.49%	1.92%	1.57%	0.08%	-1.81%	0.24%	1.54%	1.22%
State Totals	6.16%	4.70%	7.41%	4.93%	8.18%	4.95%	-3.51%	2.57%	1.50%

State-Wide Five-Year Historical Percent Change in Real Property

Year	Residential & Recreational % change	Residential & Recreational % change excl. growth	Commercial & Industrial % change	Commercial & Industrial % change excl. growth	AgOutbldg & FarmsiteLand % change	AgOutbldg & FarmsiteLand % change excl. growth	Total Agricultural Land % change	Total Real Property % change	Total Real Property % change excl. growth
2020	6.16	4.70	7.41	4.93	8.18	4.95	-3.51	2.57	1.50
2019	7.32	5.58	7.45	5.05	changed display 2020		-3.77	2.62	1.48
2018	5.40	3.66	6.94	4.70			-2.77	2.04	0.96
2017	6.50	4.88	5.82	3.39			-0.15	3.34	2.30
2016	4.85	3.12	3.74	1.28			6.29	5.32	4.20

Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

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SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

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COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



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BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:

Option I –

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring

**NASB Director of Board Leadership****Nebraska Association of School Boards**

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

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Budget & Finance Workshops

February 13 | La Vista

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Presidents Retreat – Lincoln / February 24-25


Learn more and register at www.NASBonline.org


4 attachments



image003.png
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 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All