

GIPS BOE Regular Meeting
Thursday, June 8, 2023 5:40 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. Staff Adjustments as submitted
 - 3.5. Treasurer's Report as submitted
 - 3.6. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. Recognize Kevin Parra Vazquez and Alex Phelan as they were named state champions Network Design category at the Nebraska Future Business Leaders of America State Leadership Conference
Speaker(s): Mr. Scott Fox
 - 4.2. PathBack Program Recognition
Speaker(s): Dr. Carrie Kolar
5. INFORMATION ITEMS
 - 5.1. Policy
 - 5.1.1. 2160 POLICY ADOPTION AND IMPLEMENTATION on First Read
 - 5.1.2. 2215 BOARD MEMBERSHIP on First Read
 - 5.1.3. 3320 POLICY IMPLEMENTATION Delete on First Read
 - 5.1.4. 4312 INTERNAL CONTROLS FOR FEDERAL AND STATE AWARDS on First Read
 - 5.1.5. 4430 INVENTORY SYSTEM on First Read
 - 5.1.6. 4461 RECOGNITION FOR SERVICE OF STAFF AND OTHERS on First Read
 - 5.1.7. 9230 ACCESS TO DISTRICT RECORDS on First Read
 - 5.2. Discuss, consider, and take all action necessary to appoint Mr. Virgil Harden as an authorized signer on all bank accounts held by Grand Island Public Schools at Five Points Bank and to remove Mr. Ken Schroeder from the same
Speaker(s): Dr. Ken Schroeder
 - 5.3. Discuss, consider, and take all action necessary to GICSA (Grand Island Council of School Administrators) compensation for FY 2023-24
Speaker(s): Ken Schroeder
 - 5.4. Discuss, consider, and take all action necessary to Central Office compensation for FY 2023-24

5.5. Extra Standard for SY 2023-24

Speaker(s): Mr. Wayne Stelk

5.6. Classified Salary Schedule

Speaker(s): Mr. Wayne Stelk

Goals: Obj 3.1 Every student is provided a personalized environment for learning., Obj 1.1 Every Student engages in high-quality early learning , Obj 1.3 Every student learns in a safe and resourced environment , Obj 3.2 Community partnerships that increase supports to students and families, 4.1 Every Student will graduate, college, career, and community ready. , 2.1 Every student is empowered through literacy

5.7. Wholeness Healing EAP

Speaker(s): Mr. Wayne Stelk and Wholeness Healing Staff

5.8. Panorama Update

Speaker(s): Dr. Robin Dexter

5.9. Construction Update

Speaker(s): Mr. Dan Petsch

5.10. Student Representative Report

Speaker(s): Mr. Zach Cloutier

5.11. Superintendent Report

Speaker(s): Mr. Matt Fisher

6. ACTION ITEMS

6.1. Discuss, consider, and take all action necessary to appoint Mr. Virgil Harden as an authorized signer on all bank accounts held by Grand Island Public Schools at Five Points Bank and to remove Mr. Ken Schroeder from the same

Speaker(s): Dr. Ken Schroeder

6.2. Discuss, consider, and take all action necessary to the Student Transportation Contract for FY 2023-24

Speaker(s): Dr. Ken Schroeder

6.3. Classified Salary Schedule

Speaker(s): Mr. Wayne Stelk

Goals: Obj 3.1 Every student is provided a personalized environment for learning., Obj 1.1 Every Student engages in high-quality early learning , Obj 1.3 Every student learns in a safe and resourced environment , Obj 3.2 Community partnerships that increase supports to students and families, 4.1 Every Student will graduate, college, career, and community ready. , 2.1 Every student is empowered through literacy

6.4. 7190 DISTRICT WELLNESS POLICY

Speaker(s): Dr. Robin Dexter

6.5. Approve proposed changes to Policy 8820 Student Fees

Speaker(s): Dr. Robin Dexter

6.6. Approve proposed changes to Policy 9110 Parental Access to Educational Practices

Speaker(s): Dr. Robin Dexter

7. REPORTS

7.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Kari Hooker-Leep

8. EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSIONS WITH LEGAL COUNSEL TO PREVENT NEEDLESS INJURY TO THE REPUTATION OF STAFF MEMBERS BEING DISCUSSED AND FOR THE PURPOSE OF CONDUCTING A STRATEGY SESSION REGARDING REAL ESTATE AND NEGOTIATIONS BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THESE MATTERS IN CLOSED SESSION

9. RECONVENE FROM EXECUTIVE SESSION

10. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

10.1. Discuss, consider, and take all action necessary to GICSA (Grand Island Council of School Administrators) compensation for FY 2023-24

Speaker(s): Dr. Ken Schroeder

10.2. Discuss, consider, and take all action necessary to Central Office compensation for FY 2023-24

11. NOTIFICATION OF UPCOMING BOARD MEETINGS

12. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, June 8, 2023, at 5:40 PM, at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS website.
Dr. Robin R. Dexter,
Board Secretary
1 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1161343

Ryane SMO, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 06/01/2023

TOTAL AD COST: 13.60
FILED ON: 6/1/2023

Subscribed in my presence and sworn to before me this 1 day
of June, 2023

Casey Harvey
Notary Public

State of Nebraska-- General Notary
CASEY HARVEY
My Commission Expires
November 8, 2025

Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, May 11, 2023, at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:31 PM.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Absent
Dave Hulinsky:	Present
Lindsey Jurgens:	Present
Katherine Mauldin:	Absent
Hank McFarland:	Present
Josh Sikes:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 PM.

2. ROLL CALL

Mr. Josh Hawley and Ms. Katie Mauldin gave prior notice of their absence. Their absence is excused.

3. MISSION STATEMENT

The Mission Statement was read by Mr. Hank McFarland.

4. CONSENT AGENDA

4.1. Minutes from the previous month's meeting

4.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: April 30, 2023 at 7:30 AM

Leading for Learning Committee

Next Meeting Date: June 6, 2023 at 4:00 PM

Personnel Committee

Next Meeting Date: June 1, 2023 at 8:00 AM

Policy Committee

Next Meeting Date: June 5, 2023 at 4:30 PM

Public Relations and Partnership Development Committee

Next Meeting Date: June 2, 2023 at 8:00 AM

Governance Committee

Next Meeting Date: June 7, 2023 at 8:00 AM

GNSA/Legislative Committee

Next Meeting Date: None

4.3. Claims as submitted

4.4. Bid Proposals as submitted

4.5. Staff Adjustments as submitted

4.6. Treasurer's Report as submitted

4.7. Policy

4.7.1. 2216 BOARD OF EDUCATION STUDENT MEMBER on Final Read

4.7.2. 4460 EXPENSE REIMBURSEMENTS on Final Read

4.7.3. 8740 GRADUATION REQUIREMENTS on Final Read

4.7.4. 8822 STUDENT MEAL CHARGE POLICY on Final Read

4.8. Approval of Agenda as submitted

Mr. Josh Sikes abstained from voting on item 4.3 claims check number 88824 due to a conflict of interest but approved all other consent agenda items as submitted. Approve the agenda as submitted. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

5. SPECIAL RECOGNITION

5.1. Recognize students who earned first place rating at the Nebraska State SkillsUSA Leadership and Skills Conference

Mr. DW Holley presented the students who earned a first-place rating at the Nebraska State SkillsUSA Leadership and Skills Conference.

5.2. Nebraska State Interscholastic Athletic Administrators Association (NSIAAA) recognized Chris Ladwig as Assistant Athletic Director of the Year

Ms. Cindy Wells recognized Mr. Chris Ladwig as Assistant Athletic Director of the Year by the Nebraska State Interscholastic Athletic Administrators Association (NSIAAA).

6. REQUESTS TO ADDRESS THE BOARD

7. INFORMATION ITEMS

7.1. 7190 DISTRICT WELLNESS POLICY

Dr. Dexter presented the Health and Wellness program as part of the triennial food service assessment, a review of the district wellness policy is required. The District Wellness team and Parent Advisory Council has provided input on the review of policy and the findings will be presented.

7.2. Discuss, consider, and take all action necessary to the Student Transportation Contract for FY 2023-24

Dr. Schroeder presented the Holiday Express. Grand Island Public Schools enjoys a strong working relationship with Holiday Express, which provides student transportation services for the school district. The 5-year contract Grand Island Public Schools has with Holiday Express allows for a 4% increase to cover increases in operating expenses from year to year. The proposed transportation schedule and corresponding payment schedule for the 2023-24 school year was presented to the Finance & Facilities Committee. It is being presented as an information item this month and will be presented to the board for approval at the Regular June Board Meeting.

7.3. Interim Superintendent Evaluation

Mr. Matt Fisher presented the Interim Superintendent Evaluation. During the first year of employment, the statute requires that the superintendent be evaluated twice. This Interim Superintendent Evaluation provided by NASB will provide a tool to do the first of these evaluations for an interim superintendent.

7.4. Construction Update

Mr. Petsch presented the construction update.

7.5. Student Representative Report

No student representative's report.

7.6. Superintendent Report

Mr. Fisher presented the superintendent report.

8. ACTION ITEMS

8.1. Information Technology Storage and Server purchase

Recommend to approve the purchase of the Dell Unity Storage platform, and Dell R750 servers as presented Passed with a motion by Dave Hulinsky and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

8.2. Student/Parent Handbook Revisions for 2023-2024

Recommend to approve the 2023-2024 Student/Parent Handbook Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

8.3. Interim Superintendent Evaluation

Recommend to approve the Interim Superintendent Evaluation Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

8.4. Geometry Adoption

Recommend to approve the Geometry Adoption as presented Passed with a motion by Dave Hulinsky and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

8.5. Algebra 2 Pilot

Recommend to approve the Algebra 2 Pilot as presented Passed with a motion by Dave Hulinsky and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

9. REPORTS

9.1. Grand Island Public Schools Foundation Report

Mrs. Jurgens reported for the GIPS Foundation.

10. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - June 8, 2023, at 5:30 PM.

Board Retreat - July 14, 2023

11. ADJOURNMENT

All business having been completed, the meeting was adjourned at 6:22 PM.

Angela A. Dibbert, Recording Secretary

Robin R. Dexter, Secretary to the Board

Kneale Administration Building

TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Grim, and Mr. Schroeder
RE: Monthly F & F Agenda
Location: Virtual



Dr. Ken Schroeder
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 1144
Fax: (308) 385-5949
Email: kschroeder@gips.org
Web: www.gips.org

NEW BUSINESS:

1. Activity Fund Claims – Mr. Schroeder
2. Community Redevelopment Authority & Regional Planning Commission Notices
 - o Chad wrote, *“Please find the attached notification about a proposed apartment project using TIF. This is located just south and west of Pump N Pantry at Locust and 34. They are proposing 8 one bedroom, 53 two bedroom and 24 three bedroom units.”*
3. Request for Proposals - Mr. Petsch & Mrs. Grim
4. Information Technology Update – Mr. Gearhart
5. Nutrition Services Update – Ken for Mrs. Spellman
 - o **Meal Prices 23-24**
 - o It has been customary, up to 2020 (due to beginning of pandemic), for schools to utilize a USDA required formula to calculate meal prices for the upcoming school year. Last year, after several years of meals being available at no cost, the guidance has changed to allow districts who are operating in the black to determine meal cost on their own, including deciding to not raise meal prices. Last year we increased meal prices by our customary \$0.05 across the board. Please see the attached sheet that shows a sampling of meal prices across the state. GIPS meal prices are in the upper portion of area meal prices.
 - o I feel that, in comparing these prices, most of the higher meal prices occur in some of the wealthier districts such as Westside and Elkhorn. I am also considering the fact that as meal prices rise, studies show that participation decreases. Families can send a (less nutritious) lunch to school for less cost than the school meal. Others just cannot afford this cost for multiple students and send their children inadequate meals from home.

- o I propose that we keep our meal prices the same for the upcoming school year. Our fund balance supports this.
 - o At this time, we are receiving an increased amount of reimbursement for the free and reduced meals due to the supply chain disruptions that are still occurring and high prices of food and supplies. However, things can change quickly, but not in time for School Meals Programs to make changes in time since new laws go into effect on July 1st. Our planning occurs before this date, so we are left to scramble to compensate for new rules. There is legislation to maintain the higher reimbursement rates but it has not been voted on yet.
 - o **BIDS 2023-2024**
 - o Food and Supply - Cash Wa Distributing: Rolling over for the second time since original bid. Pricing results can be shared at the July F & F meeting.
 - o Milk and Dairy - Bids distributed and advertised for return on June 2, 2023.
 - o Bread - Pan O Gold Baking: Rolling over bid for second year since original bid. Results can be shared at the July F & F meeting.
 - o Milk - Bids will be presented for the July F & F Meeting for approval at the July meeting.
 - o **Bad Debt Total Estimate for FY 2022-23**
 - o \$14,000
6. AIMSweb Plus Needs Analysis - Mrs. Renee Engel
 7. NRSR Audit - Mrs. Jennifer Worthington & Mr. Mitch Roush
 8. ESSERs III Building Project Update – Mr. Petsch
 - o Knickrehm Elementary
 - o GISH
 - o Walnut Security Vestibule
 - o Howard Security Vestibule
 9. GISH Change Order #2
 10. Old ELC Property Disposal Update - Mr. Petsch
 11. Project List Update - Mr. Petsch
 12. Land Acquisition - Mr. Petsch & Mr. Harden
 13. July F&F Meeting Date: Thursday, June 29 -Due to holiday
 14. 5 Points Bank Account Update to Include Virgil as Authorized Signer - June Board Meeting Item as Both Info & Action

15. Transition of Accounts & Access to Various Platforms for Virgil - Ken
16. Transportation Contract for 2023-24 School Year - Ken
17. Classified Compensation for FY2023-24 - Mr. Stelk
18. Extra Standard Compensation for FY2023-24 - Mr. Stelk & Dr. Dexter
19. Leave Sharing Program - GICSA Agreed to One-Year Pilot
20. GICSA Compensation for FY2023-24 - Ken
21. Central Office Compensation for FY 2023-24 - Ken
 - o Current Total Compensation = $\$4,304,010 * 6\%$ Increase of $\$258,240 =$
 $\$4,562,2512$
 - o Spreadsheet will be provided to Mr. Fisher to determine “merit” salary increases
22. Review of Depreciation, Special Building, General Fund Cash Flow, & Payroll Summary
– Ken
23. Federal Programs Update and Financial Report(s) – Ken
24. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **June 29th @ 7:30 a.m.**

**Agenda
Governance Committee Meeting
May 31, 2023**

ATTENDING:

AGENDA:

1. Feedback on board agenda revisions
 - a. Consent Agenda
 - b. Information / Action Items

2. Policies
 - a. 2160 Policy Adoption and Implementation
 - b. 2215 Board Membership
 - c. 3320 Policy Implementation Delete

3. Next Meeting -- 7/5/2023 @ 8:00am

Personnel Committee

June 1, 2023

Welcome

1–GICSA Compensation Schedule Update–Ken and Virgil

2–Central Office Compensation Update–Ken and Virgil

3–Family Coverage Health Differential for GICSA, Central Office Administration, & Classified Staff - Discussion & Direction–Ken and Virgil

4–Leave Sharing Program with GIEA–Ken, Carrie, and Brian

5–EAP–Wayne Stelk

Wholeness Healing–Bring to June Board Meeting as an information item

6–Classified Salary Schedule–Wayne (June Board Meeting–info and action)

7–Staffing Update–possible J1 teachers (2 Science, 2 Elem.)

Elementary– 5th grade–Dodge, Gates, & Seedling Mile (1 Candidate)

Middle School–Science–Barr (2)

Language Arts–Westridge

High School–Math and Journalism

Kneale Administration Building

Public Relations and Partnership Development Committee
Agenda

Friday, June 2, 2023

8:00 - 9:30 a.m. via [Zoom](#)



WE ARE BOLDLY GIPS '22-'23

Beat on the Street - *All*

Staff Appreciation Recap - *Worthington & Roush*

NSPRA Audit - *Worthington & Roush*

Scoreboard Sponsorship Renewals - *Worthington*

Communications Intern Onboarding - *Roush & Mayhew*

Communication Analytics - *Roush*

- New Collateral
- Graduation Videos & "Why I Teach Today" Video Analytics
- Notable Media Coverage
- Timely Communications

Next Meeting: July 7, 2023

123 South Webb Road • Grand Island, NE 68802-4904
308 385-5900 • Fax 308 385-5949 • jworthington@gips.org • www.gips.org

Every Student, Every Day, a Success

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – June 5, 2023 – 4:30pm – South Conf. Room

Students prepared to make positive contributions to society and thrive in an ever-changing world.

Empower - Personalize - Design - Partner

1. **Review Notes from May 8, 2023 – 1.1.**
2. **Review Agenda for changes or additions – 2.1.**
3. **Board role in policy adoption/approval processes:**
 - Policy Committee reviews and makes recommendations to the board for policy adoption, review, or revisions
 - Board adopts or approves policy based on federal, state, and/or local statute requirements
 - Board adopts or approves policy based on the need for formal guidance on certain issues in the district with input from staff /students/community as appropriate
4. **NEXT MEETING:**

July 11 – 4:30pm – South Conference Room – Robin will be out of the district
5. **Policy on First Read @ , 2023, BoE Meeting**

2160 POLICY ADOPTION AND IMPLEMENTATION
2215 BOARD MEMBERSHIP
3320 POLICY IMPLEMENTATION Delete
4312 INTERNAL CONTROLS FOR FEDERAL AND STATE AWARDS
4430 INVENTORY SYSTEM
4461 RECOGNITION FOR SERVICE OF STAFF AND OTHERS
9230 ACCESS TO DISTRICT RECORDS
6. **Policy on Final Read @ June 8, 2023, BoE Meeting**

NONE
7. **Policy for review:**
 - 7.1. 8462 METAL DETECTOR SCREENING
 - 7.2. 3315 ATTENDANCE OFFICER
 - 7.3. 7.3. 8463 USE OF BODY WORN CAMERAS
 - 7.3.1. JKnight Re_ Body Worn Cameras Policy Template
 - 7.4. Public Hearing June 8 2023
 - 7.4.1. 9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES
 - 7.4.2. 8820 STUDENT FEES
8. **Policy Questions and Discussion:**
 - 8.1. Policy on spending limit for buildings – 4000's
 - 8.1.1. Such as part time custodian
 - 8.2. GISH Fine Arts Field Trip to Chicago 2024
 - 8.3. GISH Wrestlers to Europe
 - 8.4. KSB – The Policies are COMING

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

9. Moved to Board Governance Committee

None

10. Working on:

6205/8505 Title IX Grievance Policy – waiting on Fed revisions

LB 644 Property Tax Request Joint Hearing – waiting on policy from Perry Law Firm

Students who thrive.



To: Leading for Learning BOE Committee
From: Dr. Toni Palmer
RE: Meeting: June 6, 2023, Virtual
4:00 PM-5:30 PM

New Business:

- JAG-Program outcomes and data-Sherah Piercy
- Middle School Math Intervention-Dr. Buhrman
- L4L Organizational Structure-Dr. Palmer/Dr. Dexter

Next Meeting: July 11th, 2023 @ 4:00 Zoom

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88901	Hiland Dairy Foods Company LLC	Milk	\$17,192.70
88902	Abby Stoddard	Mileage Paid to Staff	\$90.91
88903	Alisa Grim	Mileage Paid to Staff	\$63.67
88904	Almquist Maltzahn Galloway & Luth	Professional Services	\$544.00
88905	Amanda Smith	Mileage Paid to Staff	\$25.47
88906	Apple Computer Inc	Technology Supplies	\$4,930.00
88907	Beth Hubl	Mileage Paid to Staff	\$24.37
88908	Cathryn J Love	Mileage Paid to Staff	\$32.82
88909	Century Link	Telecommunications	\$146.24
88910	Century Link	Technical Services	\$130.20
88911	Century Link	Telecommunications	\$60.94
88912	Clearly Communications	Telecommunications	\$1,023.14
88913	Corinne Ellerson	Mileage Paid to Staff	\$69.82
88914	Dawn Deuel-Rutt	Mileage Paid to Staff	\$39.43
88915	Dennis Supply Company	Supplies	\$469.57
88916	Department of Health and Human Services	Supplies	\$270.00
88917	Dobesh Land Leveling	Technical Services	\$1,255.00
88918	Eakes Office Solutions	Instructional Materials	\$4,489.23
88919	Earth's Birthday Project	Supplies	\$147.05
88920	Easy Way Safety Services, Inc.	Supplies	\$330.00
88921	Fastenal	Supplies	\$114.16
88922	First Bankcard Center/Visa	Travel	\$1,055.80
88923	First Bankcard Center/Visa	Travel	\$6,348.70
88924	First Bankcard Center/Visa	Supplies	\$5.42
88925	First Bankcard Center/Visa	Miscellaneous	\$200.00
88926	First Bankcard Center/Visa	Dues and Fees	\$850.00
88927	First Bankcard Center/Visa	Dues and Fees	\$104.00
88928	First Bankcard Center/Visa	Supplies	\$3,913.41
88929	First Bankcard Center/Visa	Supplies	\$493.45
88930	First Bankcard Center/Visa	Travel	\$526.80
88931	First Bankcard Center/Visa	Supplies	\$33.27
88932	First Bankcard Center/Visa	Advertising	\$1,116.73
88933	First Bankcard Center/Visa	Employee Development	\$650.00
88934	First Bankcard Center/Visa	Employee Development	\$7,095.27
88935	First Bankcard Center/Visa	Supplies	\$684.34
88936	First Bankcard Center/Visa	Employee Development	\$675.00
88937	First Bankcard Center/Visa	Web Based Software	\$99.00
88938	First Bankcard Center/Visa	Supplies	\$7.99
88939	First Bankcard Center/Visa	Supplies	\$1,499.01
88940	First Bankcard Center/Visa	Travel	\$1,874.95
88941	First Bankcard Center/Visa	Supplies	\$204.00
88942	First Bankcard Center/Visa	Supplies	\$113.99

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88943	First Bankcard Center/Visa	Web Based Software	\$72.64
88944	Grand Island Independent	Advertising	\$3,440.69
88945	Grand Island Public Schools Activity Fun	Miscellaneous	\$1.85
88946	Grand Island Public Schools Nutrition Sv	Food	\$449.28
88947	Grand Island Utilities Dept	Electricity	\$15,422.40
88948	Gustave A Larson Company	Other Equipment	\$8,364.04
88949	Hall County Extension College Park	Miscellaneous	\$90.00
88950	Hesslegesser Electric	Supplies	\$3,261.20
88951	High/Scope Press	Web Based Software	\$360.00
88952	Idea Bank Marketing	Professional Services	\$30.00
88953	Insulation Systems Inc	Other Equipment	\$734.94
88954	Interstate All Battery Center	Supplies	\$110.40
88955	IXL Membership Services	Web Based Software	\$16,000.00
88956	Jami Lee Dutcher	Mileage Paid to Staff	\$105.52
88957	Jennifer Olbricht	Miscellaneous	\$47.90
88958	Johnson Hardware	Supplies	\$9,800.00
88959	Jon-Eric Sell	Mileage Paid to Staff	\$72.70
88960	Joshua Hawley	Travel	\$100.71
88961	Karisa Dubbs	Mileage Paid to Staff	\$86.13
88962	Kelsey Weakland	Mileage Paid to Staff	\$41.00
88963	Kimberly Luthy	Supplies	\$20.97
88964	Kristen Hahn	Mileage Paid to Staff	\$61.70
88965	KSB School Law PC LLO	Legal Services	\$2,315.00
88966	Lakeshore Learning Materials	Supplies	\$905.94
88967	Lexia Learning Systems LLC	Employee Development	\$198.00
88968	Love Signs	Technical Services	\$5,177.00
88969	Marco Jiminez	Technical Services	\$90.00
88970	Melinda Sturgill	Supplies	\$45.20
88971	Odelmis Felipe Rodriguez	Supplies	\$107.60
88972	Perry Guthery Haase & Gessford PC	Legal Services	\$1,254.40
88973	Really Good Stuff Inc	Supplies	\$59.65
88974	Reams Sprinkler Supply Co	Supplies	\$5,889.81
88975	Rosemary Gomez	Mileage Paid to Staff	\$91.17
88976	Sherwin Williams Company	Supplies	\$833.62
88977	Shiffler Equipment Sales Inc	Supplies	\$3,658.29
88978	Stacie Faber	Mileage Paid to Staff	\$79.45
88979	Staples Business Credit	Supplies	\$406.98
88980	State Glass Inc	Supplies	\$355.00
88981	State Steel Supply Co	Supplies	\$91.58
88982	Stelling Brass & Winds	Professional Services	\$700.00
88983	Super Saver Five Points	Supplies	\$2,155.49
88984	Suyapa Gonzalez	Mileage Paid to Staff	\$65.69

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88985	Swank Movie Licensing USA	Supplies	\$584.00
88986	The Archway	Supplies	\$275.00
88987	The Home Depot Pro	Custodial Materials	\$7,918.55
88988	Therese Hulme	Mileage Paid to Staff	\$49.58
88989	UniFirst Corporation	Technical Services	\$97.95
88990	Unite Private Networks LLC	Telecommunications	\$25,858.89
88991	Verizon Wireless	Telecommunications	\$315.31
88992	Vex Robotics Inc	Supplies	\$403.21
88993	Wesley Tjaden	Mileage Paid to Staff	\$3.08
88994	Wex Bank	Fuel	\$1,524.99
88995	Wex Bank	Fuel	\$1,656.15
88996	Wex Bank	Fuel	\$2,740.53
88997	Wex Bank	Fuel	\$2,574.63
88998	Wildlife Encounters	Professional Education Services	\$1,190.00
88999	United Way of the Midlands	Professional Education Services	\$10,000.00
89000	Hiland Dairy Foods Company LLC	Milk	\$14,285.57
89001	Ace Hardware	Supplies	\$21.99
89002	Amazon Cap Services Inc	Supplies	\$371.93
89003	Barbara Knuth	Mileage Paid to Staff	\$37.34
89004	Blanca Estela Almaguer	Mileage Paid to Staff	\$38.58
89005	Carolyn Arends	Mileage Paid to Staff	\$30.39
89006	Cash-Wa Distributing	Food	\$149,112.25
89007	Chesterman Company	Food	\$1,669.32
89008	Culligan of Grand Island	Supplies	\$436.25
89009	Cynthia Montes	Mileage Paid to Staff	\$24.76
89010	Dina Goscha	Mileage Paid to Staff	\$12.64
89011	Ecolab Food Safety Specialties - Catalog	Paper Products or Chemicals	\$394.80
89012	EMS Linq Inc	Technology Software	\$22,334.80
89013	Evelyn R Seim	Mileage Paid to Staff	\$47.49
89014	Greenberg Fruit Company	Produce	\$31,741.07
89015	Hobart	Maintenance	\$521.00
89016	Host Coffee	Food	\$141.20
89017	Kimberly Clegg	Mileage Paid to Staff	\$35.89
89018	Kris Spellman	Supplies	\$7.98
89019	Lisa Moss	Supplies	\$53.22
89020	Maria Acuna	Supplies	\$8.54
89021	Michelle Shoemaker	Mileage Paid to Staff	\$23.71
89022	Mid-Nebraska Disposal Inc	Waste Management	\$340.30
89023	Midwest Restaurant Supply LLC	Maintenance	\$8,270.42
89024	Nicole Lemburg	Mileage Paid to Staff	\$41.07
89025	Pamela Rivera	Mileage Paid to Staff	\$9.43
89026	Pan-O-Gold Baking Co	Bread	\$6,587.48

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89027	Peterson Farms Fresh Inc	Produce	\$9,877.56
89028	Renee Schwieger	Mileage Paid to Staff	\$77.81
89029	Ripple Foods, PBC	Food	\$998.40
89030	Teresa Abuwisha	Mileage Paid to Staff	\$21.22
89031	Theresa McCarthy	Mileage Paid to Staff	\$29.48
89032	US Foods - Grand Island	Food	\$58,228.06
89033	VVS Inc	Food	\$210.58
89034	Amazon Cap Services Inc	Supplies	\$5,863.35
89035	Century Link	Telecommunications	\$366.00
89036	DAS State Accounting - Central Finance	Telecommunications	\$238.13
89037	First Bankcard Center/Visa	Supplies	\$275.03
89038	First Bankcard Center/Visa	Supplies	\$121.58
89039	First Bankcard Center/Visa	Supplies	\$1,076.65
89040	First Bankcard Center/Visa	Employee Development	\$1,339.00
89041	Grand Island Public Schools Activity Fun	Miscellaneous	\$928.82
89042	MidAmerica Administrative & Retirement	Miscellaneous	\$0.00
89043	Midwest Connect LLC	Postage	\$1,000.00
89044	Paper Tiger Shredding Inc	Waste Management	\$255.00
89045	Quadient Inc	Postage	\$828.00
89046	Sherwin Williams Company	Supplies	\$28.89
89047	Shiffler Equipment Sales Inc	Supplies	\$7,699.43
89048	Super Saver	Supplies	\$606.64
89049	Super Saver Five Points	Supplies	\$567.55
89050	Verizon Connect Fleet USA L	Maintenance	\$1,553.05
89051	Ace Hardware	Supplies	\$38.44
89052	Agricultural Service	Supplies	\$12,600.00
89053	AKRS Equipment Solutions Inc	Supplies	\$1,544.29
89054	Almquist Maltzahn Galloway & Luth	Technical Services	\$195.00
89055	Apple Computer Inc	Technology Supplies	\$4,501.95
89056	Aramark Uniform Services	Technical Services	\$321.86
89057	Arrow Seed & Supply	Supplies	\$11,049.50
89058	Audriana Kaelin Camacho	Mileage Paid to Staff	\$43.82
89059	B & H Photo-Video Inc	Instructional Materials	\$831.60
89060	Banner Solutions	Supplies	\$214.71
89061	BG Peterson Co	Other Equipment	\$12,890.03
89062	Border States Industries Inc	Supplies	\$6,918.55
89063	Cannon Moss Brygger & Assoc	Professional Services	\$8,645.50
89064	Capital Business Systems Inc	Technical Services	\$23,755.97
89065	Capital Business Systems, Inc	Technical Services	\$42.85
89066	Carol Helleberg	Professional Education Services	\$2,460.00
89067	CDW Government	Technology Supplies	\$490.16
89068	CEV Multimedia LLC	Web Based Software	\$1,010.00

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89069	Chris's Car Wash & Quick Lube	Maintenance	\$11.16
89070	Christine Jepson	Professional Services	\$100.00
89071	City of Grand Island	Waste Management	\$85.32
89072	Cline Williams Wright Johnson	Legal Services	\$2,115.00
89073	Communications Engineering	Supplies	\$175.00
89074	Construction Rental	Supplies	\$664.50
89075	Control Services Inc	Other Equipment	\$5,575.00
89076	Copycat Instant Printing	Supplies	\$547.25
89077	Crane Public Transit	Student Transportation	\$150.00
89078	Crescent Electric Supply	Supplies	\$258.77
89079	Culligan of Grand Island	Technical Services	\$184.05
89080	Curriculum Associates	Books & Periodicals	\$1,864.39
89081	Demco	Supplies	\$80.62
89082	Eakes Office Solutions	Miscellaneous	\$2,408.74
89083	Eberl Plumbing & Drain	Technical Services	\$892.00
89084	Edgerton Education Foundation	Professional Education Services	\$375.00
89085	Grand Island Independent	Advertising	\$14.40
89086	Grand Island Utilities Dept	Electricity	\$78,863.90
89087	Hall County Treasurer	Miscellaneous	\$8,343.07
89088	Judy Weinrich	Professional Services	\$100.00
89089	Lakeshore Learning Materials	Supplies	\$168.94
89090	Melissa Anderson	Supplies	\$27.43
89091	Michelle Dorszynski	Mileage Paid to Staff	\$14.54
89092	Renee Ekhoﬀ	Supplies	\$20.15
89093	Stacie Faber	Travel	\$153.27
89094	Timberlake Ranch Camps	Dues and Fees	\$260.00
89095	TK Elevator Corporation	Technical Services	\$736.03
89096	Tom Dinsdale Chevrolet Cadillac	Maintenance	\$2,318.58
89097	Uncharted Learning	Web Based Software	\$22,000.00
89098	UniFirst Corporation	Technical Services	\$664.08
89099	Univ Of Nebraska State Museum	Professional Education Services	\$490.00
89100	University Of Ne Lincoln Cooperative	Miscellaneous	\$90.00
89101	Verizon Wireless	Telecommunications	\$982.40
89102	Verizon Wireless	Telecommunications	\$400.61
89103	Village Cleaners	Technical Services	\$556.59
89104	Whitefoot Market Inc	Supplies	\$1,020.00
89105	Wholeness Healing Center PC	Professional Services	\$11,480.00
89106	Winsupply of Grand Island	Supplies	\$2,699.27
89107	Woodwards Disposal Service Inc	Waste Management	\$350.00
89108	Yahya Yahya	Technical Services	\$30.00
89109	Nebraska School Nutrition Assn	Dues and Fees	\$1,725.00
89110	Sams Club Direct	Supplies	\$132.26

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89111	Wells Fargo Bank Nebraska	Dues and Fees	\$322.00
89112	First Bankcard Center/Visa	Supplies	\$3,794.31
89113	First Bankcard Center/Visa	Postage	\$12.21
89114	First Bankcard Center/Visa	Miscellaneous	\$16.14
89115	First Bankcard Center/Visa	Employee Development	\$3,600.64
89116	Hiland Dairy Foods Company LLC	Milk	\$16,979.38
89117	HyVee	Food	\$299.98
89118	First Bankcard Center/Visa	Web Based Software	\$52.93
89119	First Bankcard Center/Visa	Employee Development	\$45.00
89120	First Bankcard Center/Visa	Travel	\$310.21
89121	Nebraska School Nutrition Assn	Dues and Fees	\$175.00
89122	Beth Hubl	Employee Development	\$40.00
89123	Blick Art Materials	Supplies	\$565.57
89124	Bound To Stay Bound Books	Books & Periodicals	\$498.39
89125	Capital Business Systems Inc	Technical Services	\$79.60
89126	Cara Kuhl	Mileage Paid to Staff	\$37.73
89127	Clarissa Gillham	Mileage Paid to Staff	\$85.94
89128	Classroom Security Blinds LLC	Supplies	\$2,242.84
89129	Cline Williams Wright Johnson	Legal Services	\$60.00
89130	Copycat Instant Printing	Supplies	\$87.00
89131	Curriculum Associates	Supplies	\$100.80
89132	Eakes Office Solutions	Supplies	\$1,318.11
89133	Educational Service Unit 16	Web Based Software	\$211.90
89134	Eric Garcia-Mendez	Travel	\$197.39
89135	Essential Personnel Inc	Cleaning Services	\$2,976.55
89136	Floors Inc	Other Equipment	\$18,920.54
89137	Follett Content Solutions LLC	Books & Periodicals	\$6,649.44
89138	Follett School Solutions Inc	Books & Periodicals	\$243.02
89139	Grand Island Independent	Advertising	\$551.20
89140	Grand Island Physical Therapy	Professional Education Services	\$72,701.81
89141	Grand Island Utilities Dept	Electricity	\$18,460.54
89142	Gumdrop Books	Books & Periodicals	\$4,059.71
89143	Gustave A Larson Company	Supplies	\$3,580.25
89144	Hall County Community Collaborative	Travel	\$279.39
89145	hand2mind Inc	Supplies	\$71.35
89146	Hello Hero	Professional Services	\$10,248.00
89147	Hesselgesser Electric	Supplies	\$175.84
89148	Holiday Express	Student Transportation Services	\$30,234.48
89149	Hope Squad LLC	Supplies	\$18,000.00
89150	Idea Bank Marketing	Professional Services	\$30.00
89151	Insect Lore	Supplies	\$468.82
89152	Interstate All Battery Center	Supplies	\$439.20

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89153	Island Indoor Climate	Other Equipment	\$1,422.00
89154	John Dalton Ambrose Johnson	Mileage Paid to Staff	\$23.97
89155	Joseph Blake West	Mileage Paid to Staff	\$95.50
89156	Kelly Supply Co	Supplies	\$127.30
89157	Kens Appliance Inc	Supplies	\$1,538.55
89158	KleenSlate	Supplies	\$3,290.42
89159	Kronos Inc	Web Based Software	\$12,738.26
89160	Lakeshore Learning Materials	Supplies	\$37.34
89161	Lamar Companies	Advertising	\$850.00
89162	Lavon Glines	Mileage Paid to Staff	\$16.64
89163	Learning Services International & The Ma	Professional Education Services	\$1,500.00
89164	Lexia Learning Systems LLC	Web Based Software	\$9,576.00
89165	Library Store	Supplies	\$110.35
89166	Phillip Kuhl	Mileage Paid to Staff	\$7.73
89167	Therese Hulme	Mileage Paid to Staff	\$42.84
89168	Verizon Wireless	Telecommunications	\$481.10
89169	Woodriver Energy LLC	Utility Services	\$30,277.15
89170	Amazon Cap Services Inc	Supplies	\$6,340.89
89171	Amy Meyer	Miscellaneous	\$29.15
89172	Amy Schley	Mileage Paid to Staff	\$8.25
89173	Breanna Rose	Supplies	\$10.98
89174	Brenda Skarka	Miscellaneous	\$31.75
89175	Century Link	Technical Services	\$626.74
89176	Charter Communications Holdings LLC	Telecommunications	\$119.98
89177	Greg Morrow	Mileage Paid to Staff	\$37.60
89178	Jeff Hixon	Miscellaneous	\$46.00
89179	Jodi Schochenmaier	Miscellaneous	\$44.10
89180	Kimberly Sue Hunter	Miscellaneous	\$70.90
89181	Lisa Pool	Miscellaneous	\$34.95
89182	Marks Plumbing Parts	Supplies	\$1,375.48
89183	Mechanical Sales Inc	Technical Services	\$1,520.75
89184	Menards	Supplies	\$1,513.20
89185	Mid-Nebraska Disposal Inc	Waste Management	\$6,063.53
89186	Midwest Alarm Services	Technical Services	\$561.30
89187	Mikes Glass Tinting	Technical Services	\$135.00
89188	Multi-Health Systems	Supplies	\$112.50
89189	NAPA Auto Parts of Grand Island	Supplies	\$1,369.64
89190	Nebraska Council of School Administrator	Dues and Fees	\$1,625.00
89191	O Reilly Auto Parts	Supplies	\$4.99
89192	Office Depot	Supplies	\$45.98
89193	One Source	Technical Services	\$1,260.00
89194	Otis Elevator Company	Technical Services	\$4,318.80

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89195	Pearson Clinical Assessment	Supplies	\$561.96
89196	Penworthy Company	Books & Periodicals	\$2,762.36
89197	Petes Safari	Supplies	\$48.00
89198	Policy Studies Associates Inc	Professional Education Services	\$9,166.67
89199	Quill Corporation	Supplies	\$39.96
89200	R8 Productions LLC	Technical Services	\$250.00
89201	Rachael Eller	Miscellaneous	\$89.90
89202	RapidWristBands	Supplies	\$89.00
89203	Readsters, LLC	Professional Services	\$18,890.80
89204	Really Good Stuff Inc	Supplies	\$392.32
89205	Reams Sprinkler Supply Co	Supplies	\$2,471.36
89206	Redbird Flight Simulations Inc	Technical Services	\$199.68
89207	Rentokil North America Inc	Technical Services	\$626.29
89208	Riverside Technologies Inc	Technology Supplies	\$45,298.00
89209	Rowe Sanctuary Iain Nicolson Audubon Cen	Supplies	\$162.00
89210	Safety-Kleen Corporation	Supplies	\$231.11
89211	Sandra Ellen Ponce	Mileage Paid to Parents	\$50.30
89212	Scholastic Book Clubs Inc	Books & Periodicals	\$3,436.00
89213	Shellie Meyer	Technical Services	\$1,097.25
89214	Tanya Free	Miscellaneous	\$62.90
89215	Hiland Dairy Foods Company LLC	Milk	\$16,210.25
89216	4Imprint Inc	Supplies	\$10,539.28
89217	Abante Marketing	Miscellaneous	\$4,473.21
89218	Ace Hardware	Supplies	\$360.32
89219	Advanced Water Company Inc	Technical Services	\$5,355.00
89220	Adventure Bus and Charter	Student Transportation	\$798.00
89221	Allison Bailey	Travel	\$108.50
89222	Aramark Uniform Services	Technical Services	\$165.86
89223	Ashley Tomjack	Mileage Paid to Staff	\$49.58
89224	Audriana Kaelin Camacho	Mileage Paid to Staff	\$21.29
89225	Beatrice Public Schools	Professional Education Services	\$2,400.30
89226	Bibiana Luevano	Mileage Paid to Staff	\$183.40
89227	Blick Art Materials	Supplies	\$501.12
89228	Border States Industries Inc	Custodial Materials	\$10,504.10
89229	Bosselman Energy Inc	Supplies	\$54.68
89230	Carrie Whitcomb	Supplies	\$8.38
89231	Cathy Halsey	Mileage Paid to Staff	\$128.12
89232	Danielle Buhrman	Mileage Paid to Staff	\$60.39
89233	Deanna Hirschman	Supplies	\$64.81
89234	Eakes Office Solutions	Supplies	\$460.40
89235	Essential Personnel Inc	Cleaning Services	\$757.73
89236	Evan Lee	Mileage Paid to Staff	\$31.90

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89237	Grand Island Utilities Dept	Electricity	\$39,201.56
89238	Hesselgesser Electric	Supplies	\$905.67
89239	Holiday Express	Student Transportation	\$800.00
89240	Holly Boeselager	Mileage Paid to Staff	\$26.59
89241	Jaehyun Kim	Travel	\$262.50
89242	John Blomstedt	Travel	\$238.50
89243	Jonathan Doll	Mileage Paid to Staff	\$445.53
89244	Karma L Lewandowski	Mileage Paid to Staff	\$55.48
89245	Kassandra West	Mileage Paid to Staff	\$44.87
89246	Katherine Ann Lehman	Employee Development	\$538.64
89247	Kevin Watson	Mileage Paid to Staff	\$19.65
89248	Keyle Ross Alcorn	Mileage Paid to Staff	\$18.80
89249	Kristen Laurent	Technical Services	\$316.61
89250	Legacy Outdoor Advertising LLC	Advertising	\$850.00
89251	Lisa Albers	Travel	\$120.76
89252	LUNA Language Services	Technical Services	\$257.50
89253	Matthew Wichman	Travel	\$1,592.91
89254	Megan Jo Ahrens	Mileage Paid to Staff	\$48.99
89255	TAESE USU	Employee Development	\$100.00
89256	Tally Creative Inc	Supplies	\$260.00
89257	Teacher Direct	Supplies	\$78.04
89258	The Home Depot Pro	Custodial Materials	\$43,749.45
89259	The Reading League Inc	Supplies	\$237.25
89260	Tom Dinsdale Chevrolet Cadillac	Maintenance	\$389.74
89261	Trego Dugan Aviation of Grand Island Inc	Supplies	\$302.40
89262	Triton Sensors LLC	Supplies	\$1,622.00
89263	Tumbleweed Press Inc	E-Books	\$580.00
89264	Uline	Custodial Materials	\$1,633.28
89265	Uni-Hydro Inc	Supplies	\$73.00
89266	UNL Extension Hall County	Supplies	\$120.00
89267	Village Cleaners	Technical Services	\$224.84
89268	Wendy Louder	Supplies	\$30.00
89269	Western Psychological Services	Supplies	\$213.40
89270	Winsupply of Grand Island	Supplies	\$3,680.61
89271	Amanda Smith	Mileage Paid to Staff	\$16.37
89272	Amazon Cap Services Inc	Supplies	\$8,287.48
89273	Anneris Shafer	Mileage Paid to Staff	\$89.08
89274	Ashlee Mayhue	Mileage Paid to Staff	\$34.92
89275	Cassandra Jo Stara	Technical Services	\$395.63
89276	Clint Simmons	Supplies	\$43.96
89277	Dan Petsch	Mileage Paid to Staff	\$87.90
89278	Danny Oberg	Rentals	\$3,100.00

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89279	Elda Leticia Martinez Cruz	Mileage Paid to Staff	\$40.48
89280	Estela Morales De Camey	Mileage Paid to Staff	\$20.17
89281	Grand Island Public Schools Activity Fun	Supplies	\$1,250.00
89282	Grand Island Public Schools Nutrition Sv	Employee Benefits	\$2,887.00
89283	Jon-Eric Sell	Supplies	\$158.44
89284	Julie M Markvicka	Mileage Paid to Staff	\$64.85
89285	Kelli Mayhew	Mileage Paid to Staff	\$38.38
89286	Lauren Schumacher	Mileage Paid to Staff	\$71.06
89287	Lynne Smith	Mileage Paid to Staff	\$22.24
89288	Marks Plumbing Parts	Supplies	\$1,545.46
89289	Matheson Tri Gas Inc	Supplies	\$150.75
89290	Melinda Sturgill	Supplies	\$17.16
89291	Menards	Supplies	\$531.42
89292	MidAmerica Administrative & Retirement	Miscellaneous	\$408.00
89293	Midwest Connect LLC	Supplies	\$327.00
89294	Monoprice Inc	Technology Supplies	\$76.38
89295	National Council for Community &	Employee Development	\$4,900.00
89296	National Energy Control Corp	Supplies	\$499.72
89297	Nebraska Council of School Administrator	Dues and Fees	\$660.00
89298	NMC Exchange LLC	Technical Services	\$1,190.59
89299	Northwestern Energy	Utility Services	\$16,234.18
89300	Pomp's Tire Service Inc	Supplies	\$15.90
89301	Prime Communications Inc	Technology Supplies	\$36,024.70
89302	Pro-Ed	Supplies	\$85.80
89303	Providence Health Center Institute LLC	Supplies	\$450.00
89304	Really Good Stuff Inc	Supplies	\$231.19
89305	Regents of the University of California	Employee Development	\$575.00
89306	Rentokil North America Inc	Technical Services	\$698.34
89307	Rhiannon Shae Stutts	Supplies	\$7.78
89308	Riverside Technologies Inc	Technology Supplies	\$18,548.00
89309	Rons Music	Supplies	\$4,057.70
89310	Safety-Kleen Corporation	Technical Services	\$219.70
89311	Sarah K Henry	Miscellaneous	\$98.00
89312	School Health Corporation	Supplies	\$612.99
89313	School Specialty Inc	Furniture and Fixtures	\$13,142.21
89314	Shellie Meyer	Technical Services	\$330.00
89315	Sherwin Williams Company	Other Equipment	\$1,376.80
89316	SitSpots	Supplies	\$75.53
89317	SMARTEST Edu Inc	Supplies	\$5,476.05
89318	Staples Business Credit	Supplies	\$210.27
89319	State Glass Inc	Supplies	\$720.58
89320	Steven Strand	Mileage Paid to Staff	\$86.46

Grand Island Public Schools

Claims Listing

June 8, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89321	Striv AV LLC	Technology Supplies	\$189.00
89322	Swank Movie Licensing USA	Dues and Fees	\$928.00
89323	Toni Palmer	Mileage Paid to Staff	\$69.95
89324	Troy Stover	Miscellaneous	\$76.95
89325	Wells Fargo Bank Nebraska	Supplies	\$125.00
89326	Sams Club Direct	Supplies	\$1,716.76
89327	Ace Hardware	Supplies	\$44.99
89328	Amazon Cap Services Inc	Supplies	\$24.02
89329	Cash-Wa Distributing	Food	\$36,292.15
89330	Chesterman Company	Food	\$418.08
89331	Greenberg Fruit Company	Produce	\$3,231.19
89332	Hobart	Maintenance	\$124.00
89333	Midwest Restaurant Supply LLC	Maintenance	\$1,488.54
89334	NAPA Auto Parts of Grand Island	Maintenance	\$31.54
89335	Pan-O-Gold Baking Co	Bread	\$3,118.44
89336	Peterson Farms Fresh Inc	Produce	\$4,601.59
89337	US Foods - Grand Island	Food	\$7,348.66
89338	VVS Inc	Food	\$90.82
	Central Nebraska Education Agency	Lease Payment	\$45,000.00
	Holiday Express	Student Transportation	\$196,612.09
	Medsurety	Employee Benefits	\$456.00
	Mid-States School Equipment Co., Inc.	Communicator Tables	\$50,193.60
	Perry Reid Construction LLC	Security Vesibule	\$181,171.02
	Soliant Health LLC	Professional Education Services	\$17,209.25
	Soliant Health LLC	Professional Education Services	\$17,582.50
	Soliant Health LLC	Professional Education Services	\$2,940.00
	Soliant Health LLC	Professional Education Services	\$15,275.75
	Soliant Health LLC	Professional Education Services	\$11,653.25
	Soliant Health LLC	Professional Education Services	\$16,060.50
	Soliant Health LLC	Professional Education Services	\$18,105.25
	ETR Associates Inc	Professional Services	\$139,157.10
	Soliant Health LLC	Professional Education Services	\$13,164.50
		May Claims	<u>\$2,220,375.84</u>
		May 15th Payroll	<u>\$8,726,197.74</u>
			<u><u>\$10,946,573.58</u></u>

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
June 8th, 2023**

Certified New Hires

<u>Name</u>	<u>Assignment//FTE/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Christa Barker	Registered Nurse/1.0 FTE/Senior High	08/09/2023	Nurse -02	CCC	Open
Cheri Bullock	SPED Resource Room/1.0 FTE/TBD	08/09/2023	BA+00 -07		TBD
Marissa Cornelius	Social Worker/1.0 FTE/Wasmer	08/09/2023	BA+36 -02	UNK	TBD
Abigail Johnson	Social Studies/1.0 FTE/Walnut	08/09/2023	BA+00 -03	Concordia University	TBD
Amber Jones	Third Grade/1.0 FTE/Jefferson	08/09/2023	MA+27 -09	UNK	TBD
Kathryn Maddox	Third Grade/1.0 FTE/Seedling Mile	08/09/2023	MA+00 -06		TBD
Desiree Noel	Registered Nurse/1.0 FTE/District	08/09/2023	BA+00 -07		Approved by BOE
Jeremy Otto	SPED Resource Room/1.0 FTE/TBD	08/09/2023	BA+00 -03	UNK	TBD
Alyssa Powell	First Grade/1.0 FTE/Wasmer	08/09/2023	BA+00 -02	UNK	TBD
Calli Samuelson	Vocal Music/1.0 FTE/Shoemaker	08/09/2023	BA+18 -07	UNK	TBD
Bethany Schlegel	Mathematics/1.0 FTE/Senior High	08/09/2023	MA+00	UNL	TBD
Michael Smith	Social Studies/1.0 FTE/Walnut	08/09/2023	BA+00 -02	UNK	TBD
Hope Stanton	Fourth Grade/1.0 FTE/Dodge	08/09/2023	BA+00 -02	UNK	TBD
Huy Truong	EL Newcomers/1.0 FTE/Barr	08/09/2023	BA+00		TBD
Paul Walkowiak	Science/1.0 FTE/Walnut	08/09/2023	MA+45 -10		TBD

Certified New Hires(Continued)

<u>Name</u>	<u>Assignment//FTE/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Haylee Weyers-Boldt	Kindergarten/1.0 FTE/Howard	08/09/2023	BA+00 -02	Peru State College	TBD
Hannah Witt	English Language Arts/.50 FTE/ Social Studies/.50 FTE/Westridge	08/09/2023	MA+00 -02	Hastings College	TBD
Rebecca Zakrewski	Fourth Grade/1.0 FTE/Starr	08/09/2023	MA+09 -09	UNL	TBD

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Elena Garcia	Senior Flag Corp/Senior High	08/15/2023	T. Gapp
Kelby Meisinger	Sr Dance Team/Senior High	08/15/2023	N. Stoltenberg
Season Mellema	Volleyball MS Assistant Coach/Walnut	08/15/2023	A. Wissing
Jacob Morrow	Sr Pole Vault Coach Boys & Girls Head Coach/Senior High	08/15/2023	C. Simmons
Taryn Wright	Sr Unifed Cheer Coach/Senior High	08/15/2022	Open

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Mackenzie Burget	Behavioral Support Paraprofessional/ Shoemaker	.9375	05/15/2023	S. Morales
Nayeli Gonzalez	Bilingual Paraeducator/Stolley Park	1.0	04/17/2023	Y. Bernabe
Brad Shanahan	Summer Yard Worker/Kneale	1.0	05/15/2023	Seasonal
Elizabeth Sikes	Communications Intern/Kneale	.4750	05/30/2023	New Position
Abdullahi Ahmed	Assistant Custodian/Senior High	1.0	05/08/2023	D. Volker

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Susan Greeley	Fourth Grade/1.0 FTE/West Lawn	Retirement	05/26/2023

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Tiffany Gapp	Sr Flag Corp Coach/Senior High	Personal	05/26/2023
John Hirschman	E-Sports Assistant Coach/Senior High	Relocation	02/10/2023
Season Mellema	Basketball Girls Head Coach/Senior High	Personal	05/25/2023
Nicki Stoltenberg	Sr Dance Team Head Coach/Senior High	Personal	05/25/2023
Amber Wissing	Volleyball MS Head Coach/Walnut	Personal	05/25/2023

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Eugene American Horse	Assistant Custodian/1.0 FTE/Howard	Retirement	06/05/2023
James Bixenmann	Corssing Guard/.3125 FTE/Walnut	Personal	05/23/2023
Tracy Bright	Paraeducator/.75 FTE/Engleman	Personal	05/24/2023
Amy Castle	Special Education Paraeducator/.9375FTE/Engleman	Relocation	05/24/2023
Barb Conner	LPN/.9375 FTE/Seedling Mile	Personal	05/02/2023
Gwyenth Cross	Special Education Paraeducator/.9375 FTE/Seedling Mile	Personal	05/24/2023
Amanda Egbert	Skills Paraprofessional/.9375 FTE/Dodge	Relocation	05/26/2023
Allion Fitzke	Secretary/.50 FTE/Barr	Personal	05/10/2023
Christine Gramberg	Sign Language Interpreter/.30 FTE/Stolley Park	Retirement	05/31/2023
Sandy Guerra	Bilingual Paraeducator/.9375 FTE/Wasmer	New Position	05/24/2023
Migena Hoxha	Special Education Paraeducator/.9375 FTE/Shoemaker	Personal	05/24/2023
Rylee Lewis	Paraeducator/.1250 FTE/ Lunchroom Monitor/.25 FTE/ Special Education Paraeducator/.50 FTE/Dodge	Personal	05/25/2023
Dawn Lutz	LPN/.9375 FTE/Gates	Retirement	05/24/2023
Leland McGraw	Assistant Custodian/1.0 FTE/Wasmer	Retirement	07/05/2023
Kaylee Petsch	Special Education Paraeducator/.9375 FTE/Knickrehm	Relocation	05/24/2023

Classified Resignations(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Nancy Reynolds	Staff Accountant/1.0 FTE/Kneale	Retirement	05/30/2023
Evelyn Seim	Nutrition Services Assistant/1.0 FTE/CNC	Retirement	05/24/2023
Becky Smith	Head Server/.7188 FTE/Jefferson	Retirement	05/24/2023
Daniel Trennepohl	Employee Benefits Specialist/1.0 FTE/Kneale	Resignation	06/02/2023
Rocio Ventura	Technology Assistant/1.0 FTE/Starr	Termination	05/26/2023
Roy Yanda	Assistant Custodian/1.0 FTE/Barr	Retirement	06/02/2023

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
None.				

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jill Buettner	Asssistant Coach MS Volleyball/Walnut	Head Coach MS Volleyball/Walnut	08/05/2023	A. Wissing

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Tisha Lee	Head Server/.7188 FTE/ Newell	Assistant Custodian/ 1.0 FTE/Walnut	05/15/2023	R. Nelson

Certified Special Assignments New Hire

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Kyle Beaman	Team Leader/Walnut	08/15/2023	J. Proctor

Certified Special Assignments Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jacqueline Proctor	Team Leader/Walnut	08/15/2023	Personal

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2022-2023

Month: June

Year: 2023

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$27,664,101.74	\$112,079,428.35	(\$93,116,784.97)	\$0.00	\$46,626,745.12
02	Depreciation	\$2,066,711.35	\$0.00	\$0.00	\$0.00	\$2,066,711.35
03	Employee Benefit	\$3,113,665.44	\$90,929.55	(\$6,390.06)	\$0.00	\$3,198,204.93
04	Contingency	\$1,020,635.89	\$30,746.23	(\$33,848.10)	\$0.00	\$1,017,534.02
05	Activities	\$2,671,445.35	\$1,495,787.41	(\$2,334,483.96)	\$0.00	\$1,832,748.80
06	School Nutrition	\$2,947,436.09	\$4,562,427.00	(\$5,704,503.57)	\$0.00	\$1,805,359.52
07	Bond	\$7,315,997.68	\$5,233,015.82	(\$4,831,032.51)	\$0.00	\$7,717,980.99
08	Special Building	\$2,242,270.65	\$320,330.35	(\$556,935.30)	\$0.00	\$2,005,665.70
09	Qualified Capitol Purpose Undertaking	\$1,248,298.58	\$969,885.45	(\$862,680.95)	\$0.00	\$1,355,503.08
10	Cooperative	\$711,935.17	\$0.00	(\$449,999.98)	\$0.00	\$261,935.19
Grand Total:		\$51,002,497.94	\$124,782,550.16	(\$107,896,659.40)	\$0.00	\$67,888,388.70

End of Report

GIPS BOE Regular Meeting
Thursday, June 8, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Staff Adjustments as submitted

3.5. Treasurer's Report as submitted

3.6. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. Recognize Kevin Parra Vazquez and Alex Phelan as they were named state champions Network Design category at the Nebraska Future Business Leaders of America State Leadership Conference

Speaker(s): Mr. Scott Fox

4.2. PathBack Program Recognition

Speaker(s): Dr. Carrie Kolar

5. INFORMATION ITEMS

5.1. Policy

5.1.1. 2160 POLICY ADOPTION AND IMPLEMENTATION on First Read

5.1.2. 2215 BOARD MEMBERSHIP on First Read

5.1.3. 3320 POLICY IMPLEMENTATION Delete on First Read

5.1.4. 4312 INTERNAL CONTROLS FOR FEDERAL AND STATE AWARDS on First Read

5.1.5. 4430 INVENTORY SYSTEM on First Read

5.1.6. 4461 RECOGNITION FOR SERVICE OF STAFF AND OTHERS on First Read

5.1.7. 9230 ACCESS TO DISTRICT RECORDS on First Read

5.2. Discuss, consider, and take all action necessary to appoint Mr. Virgil Harden as an authorized signer on all bank accounts held by Grand Island Public Schools at Five Points Bank and to remove Mr. Ken Schroeder from the same

Speaker(s): Dr. Ken Schroeder

5.3. Discuss, consider, and take all action necessary to GICSA (Grand Island Council of School Administrators) compensation for FY 2023-24

Speaker(s): Ken Schroeder

5.4. Discuss, consider, and take all action necessary to Central Office compensation for FY 2023-24

5.5. Extra Standard for SY 2023-24

Speaker(s): Mr. Wayne Stelk

5.6. Classified Salary Schedule

Speaker(s): Mr. Wayne Stelk

Goals: Obj 3.1 Every student is provided a personalized environment for learning., Obj 1.1 Every Student engages in high-quality early learning , Obj 1.3 Every student learns in a safe and resourced environment , Obj 3.2 Community partnerships that increase supports to students and families, 4.1 Every Student will graduate, college, career, and community ready. , 2.1 Every student is empowered through literacy

5.7. Wholeness Healing EAP

Speaker(s): Mr. Wayne Stelk and Wholeness Healing Staff

5.8. Panorama Update

Speaker(s): Dr. Robin Dexter

5.9. Construction Update

Speaker(s): Mr. Dan Petsch

5.10. Student Representative Report

Speaker(s): Mr. Zach Cloutier

5.11. Superintendent Report

Speaker(s): Mr. Matt Fisher

6. ACTION ITEMS

6.1. Discuss, consider, and take all action necessary to appoint Mr. Virgil Harden as an authorized signer on all bank accounts held by Grand Island Public Schools at Five Points Bank and to remove Mr. Ken Schroeder from the same

Speaker(s): Dr. Ken Schroeder

6.2. Discuss, consider, and take all action necessary to the Student Transportation Contract for FY 2023-24 (Possible Action Pending Results of Executive Session)

Speaker(s): Dr. Ken Schroeder

6.3. Classified Salary Schedule

Speaker(s): Mr. Wayne Stelk

Goals: Obj 3.1 Every student is provided a personalized environment for learning., Obj 1.1 Every Student engages in high-quality early learning , Obj 1.3 Every student learns in a safe and resourced environment , Obj 3.2 Community partnerships that increase supports to students and families, 4.1 Every Student will graduate, college, career, and community ready. , 2.1 Every student is empowered through literacy

6.4. 7190 DISTRICT WELLNESS POLICY

Speaker(s): Dr. Robin Dexter

6.5. Approve proposed changes to Policy 8820 Student Fees

Speaker(s): Dr. Robin Dexter

6.6. Approve proposed changes to Policy 9110 Parental Access to Educational Practices

Speaker(s): Dr. Robin Dexter

7. REPORTS

7.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Kari Hooker-Leep

8. EXECUTIVE SESSION FOR THE PURPOSE OF PREVENTING NEEDLESS INJURY TO THE REPUTATION OF STAFF MEMBERS BEING DISCUSSED AND FOR THE PURPOSE OF CONDUCTING A STRATEGY AND NEGOTIATION SESSION REGARDING REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THESE MATTERS IN CLOSED SESSION

9. RECONVENE FROM EXECUTIVE SESSION

10. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

10.1. Discuss, consider, and take all action necessary to GICSA (Grand Island Council of School Administrators) compensation for FY 2023-24

Speaker(s): Dr. Ken Schroeder

10.2. Discuss, consider, and take all action necessary to Central Office compensation for FY 2023-24

11. NOTIFICATION OF UPCOMING BOARD MEETINGS

12. ADJOURNMENT

2215 BOARD MEMBERSHIP

Board Member Election

The annual school board election takes place on the first Tuesday after the first Monday in November. Terms shall be staggered so that at least three board members are elected at each general election. Members of the board will be elected by Ward A, B, or C.

Incumbents must file for election at the Office of the County Clerk, Hall County, by February 15 prior to the date of the general election. All other candidates must file for election by March 1 (dates are adjusted if it falls on a weekend).

If a vacancy occurs on the board it may be temporarily filled by appointment within 45 days of the vacancy by the remaining members of the board ([Policy 2311 BOARD MEMBER VACANCIES](#)). The remainder of the unexpired term shall be filled by the usual board member election process in the next general election. If the board does not fill the vacancy by appointment, the vacancy may be filled by election at a special election or school district meeting called for that purpose. If a majority of the offices of the school board members are vacant, the Secretary of state will call a special school district election to fill the vacancies.

Qualifications

Persons wanting to run for a position on the board must be a resident of the school district, an eligible elector of the district, and free from a financial conflict of interest with the position. No member of the Board of Education shall be employed **on a regular basis** by the Grand Island Public Schools.

In addition to the legal and residency requirements for running for election as a member of the Grand Island Public Schools Board of Education, members of the Board of Education have a genuine interest in and devotion to public education, a willingness to give time and effort to the work, a capacity for understanding people, and the ability to work cooperatively with others. No person shall file for office, be nominated, elected, or serve as a member of the School Board unless he or she is a registered voter of the district and ward.

Term of Office

Board members nominated by primary election and elected by general election will serve for four years. Board members appointed to fill a vacant position will serve until the January following the next general election.

Being a board member is a unique opportunity for a citizen to participate on a governing board of the school district. Eligible board members are encouraged to consider running for more than one term.

Legal reference: Neb. Statute 32-501 et seq.
79-543, 544
32-543

Cross Reference: GIPS Policy 2311 BOARD MEMBER VACANCIES

Policy Adoption: 04.10.2014
Policy Review: 07.08.2021
Policy Revised: 01.14.2022
Policy Revised: ???.???

3320 POLICY IMPLEMENTATION ~~Delete~~

~~The policies developed by the Board of Education and the administrative regulations or procedures developed to implement all policies are designed to insure an effective and efficient school system. Suggested additions, deletions and modifications to existing policies and regulations are welcomed from employees, students, and the interested public.~~

~~All administrators are responsible for dissemination of policies and regulations and for seeing that they are implemented. Disregard for Board policy and administrative direction shall be interpreted as willful neglect of duty and shall constitute grounds for dismissal. Any employee who believes that he or she is subject to improper action may institute a formal grievance procedure.~~

~~Legal Reference: Neb. Statute 79-1254.02 to .08 (no longer in statute—contract law—grounds for terminating)~~

~~Policy Adopted 10/1/76~~

~~Policy Revised 2/10/92~~

~~Policy Revised: 06.11.2015~~

~~Policy Deleted: ??,??,??~~

4312 INTERNAL CONTROLS FOR FEDERAL AND STATE AWARDS

The Grand Island Public Schools (the District) will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Generally: If the District receives federal awards, grants, or other funds, the District will:

- (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District manages the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. The District will endeavor to develop and maintain these internal controls consistent with the "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States or the "Internal Control Integrated Framework" issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- (b) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal award;
- (c) Evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of federal award;
- (d) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- (e) Take reasonable measures to safeguard protected personally identifiable information and other information the federal awarding agency, or pass-through entity, designates as "sensitive" or the District considers sensitive, consistent with applicable federal, state, and local laws regarding privacy and responsibility over confidentiality.

Legal Reference: 2 C.F.R. § 200.303.

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

- 1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
- 2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two years;
- 3) Implement a Control System procedure;
- 4) Continue to develop and implement adequate maintenance procedures for the equipment;
- 5) Continue to develop and implement sales procedures for the equipment; and
- 6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

4430 INVENTORY SYSTEM

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

- 1) A procedure for micro-purchases (Under \$35,000);
- 2) A procedure for small purchases (between \$35,000 to \$250,000);
- 3) A procedure for sealed bids;
- 4) A procedure for competitive proposals; and
- 5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.

4440 PURCHASING AUTHORITY

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.

Legal Reference: 2 C.F.R. § 200.333.

5523 DATA OR RECORDS RETENTION

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.

Legal Reference: 2 C.F.R. § 200.213.

4305 SUSPENSION AND DEBARMENT

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

- 1) Identifying all of the federal awards received and expended and the federal programs under which they were received;
- 2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
- 3) Identifying adequately the source and application of funds for federally-funded activities;
- 4) Ensuring effective controls over and accountability for all funds, property, and other assets;
- 5) Comparing actual expenditures with budget amounts for each federal award;
- 6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
- 7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

4310 STATE AND FEDERAL FUNDING

4311 ESSA AND FEDERAL PROGRAMS

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.

Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other Federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under the applicable Cost Principles requirements;

Grand Island Public Schools

- 5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

- 1) Is reasonable for the services rendered; and
- 2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

- 1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- 2) Be incorporated into the official records of the District;
- 3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
- 5) Comply with the established accounting policies and practices of the District; and
- 6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.

Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Federal Funds for Construction Projects: For all federal awards, the District will comply with all applicable legal requirements, including the Davis-Bacon Act.

Legal Reference: 34 C.F.R. § 75.600, et seq.

Capitalization and Depreciation: The District will follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E, when charging these specific expenditures to a federal grant. When applicable, District staff will check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, federal, state, or program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those requirements. The following rules of allowability apply to equipment and other capital expenditures:

- 1) Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the federal awarding agency or pass-through entity.

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- 2) Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the federal awarding agency or pass-through entity.
- 3) Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the federal awarding agency or pass-through entity.
- 4) Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR § 200.436 and 2 CFR § 200.465.
- 5) When approved as a direct cost by the federal awarding agency or pass-through entity under Sections A - C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and negotiated with the Federal awarding agency.
- 6) If the District is instructed by the federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.
- 7) Any depreciation will be computed, charged, and recorded in a manner consistent with federal regulations and any requirements of the federal awarding agency.

Legal Reference: 2 C.F.R. §§200.436 & 200.439.

Maintaining Records: Financial records, supporting documents, statistical records, and all other District records pertinent to a federal award must be retained for the minimum period time as required by federal law or the terms of the federal awarding agency, whichever is longer in time.

Legal Reference: 2 C.F.R. § 200.334.

Conflict of Interest: Notwithstanding any other Board Policies or Procedures, the District shall ensure that it avoids any conflicts of interest regarding any federal awards. The District will disclose in writing any potential conflict of interest to the federal awarding agency or pass-through entity in accordance with applicable federal awarding agency policy.

Legal Reference: 2 C.F.R. § 200.112.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.

RESOLUTION OF THE BOARD OF EDUCATION OF HALL COUNTY SCHOOL DISTRICT 40-0002, A/K/A GRAND ISLAND PUBLIC SCHOOL DISTRICT REGARDING COVID-19 (ALSO KNOWN AS THE CORONAVIRUS) GLOBAL PANDEMIC AND EPIDEMIC SICKNESS – March 13, 2020

Legal Reference: 2 C.F.R. §§ 200, et seq.

Policy Adopted: 10.14.2021

Policy Revised: 04.14.2022

Policy Revised: ???.???.??

4430 INVENTORY SYSTEM

~~Through the use of appropriate staff,~~ The Superintendent, or designee, shall be responsible for maintaining an accurate inventory of materials and equipment in the school system. Principals of individual schools and directors of separate divisions shall make reports on all materials held and used in the operation of the school district.

A physical inventory of the property must be taken and the results reconciled with the property records at least every two years. A perpetual inventory and cataloging system should be developed to monitor efficiently the quantity and condition of all threshold items purchased and in use by this school district.

Grand Island Public Schools capitalized furniture and equipment threshold is \$5,000. For lower per unit priced items that are purchased as a unique grouping the entire grouping (i.e. computer lab furniture for a particular room) cost shall be captured and inventoried.

Policy Adopted 10/4/76

Policy Reviewed 12-6-99

Policy Revised: 07.13.2015

Policy Review: ???.???.??

4461 RECOGNITION FOR SERVICE OF STAFF AND OTHERS

The Grand Island Public Schools authorizes the purchase of plaques, certificates of achievement, or other such items to be presented to Board members, employees, volunteers, or other honorees of the district for the purpose of recognizing meritorious service, extraordinary benefit, or other conduct identified by the Board as worthy of public acknowledgment. In the event of a recognition dinner, such expenditure shall not exceed fifty dollars per individual.

Legal Reference: Neb. Rev. Stat. § 12-2201 to 13-2204
 Neb. Rev. Stat. § 79-546

Policy Adopted 1/10/94
Policy Revised 8/14/95
Policy Revised: 07.13.2015
Policy Revised: 10.11.2018
Policy Reviewed: ???.???.??

9230 ACCESS TO DISTRICT RECORDS

The Grand Island Public Schools shall allow persons to have access to district records in accordance with this policy and State and Federal regulations.

The Superintendent shall be the official custodian of district records. Such records will be open for inspection at the office of the Superintendent during normal business hours. No records will be released for inspection by the public or any unauthorized person if such disclosure would be contrary to the public interest as described in state and federal laws.

Individuals desiring access to records will submit a specific written request, on forms provided, to the office of the Superintendent. Upon receipt of the request, the Superintendent or designee shall do the following:

- 1) Determine whether the record request is sufficient to reasonably describe the requested record;
- 2) Determine whether the requested record exists;
- 3) Determine whether the requested record is accessible to the requester;
- 4) Provide to the requester as soon as is practicable and without delay, but not more than four business days after actual receipt of the request, either (a) access to or, if copying equipment is reasonably available, copies of the public record, (b) if there is a legal basis for denial of access or copies, a written denial of the request together with the information specified in section 84-712.04, or (c) if the entire request cannot with reasonable good faith efforts be fulfilled within four business days after actual receipt of the request due to significant difficulty or the extensiveness of the request, a written explanation, including the earliest practicable date for fulfilling the request, an estimate of the expected cost of any copies, and an opportunity for the requester to modify or prioritize the items within the request;

Copies made by the requester using his or her own copying or photocopying equipment shall be made on the premises of the School District or at a location mutually agreed to by the requester and the School District.

If the district provides the photocopies, it reserves the right to charge a fee not to exceed five dollars plus ten cents per page photocopy cost and the actual cost for personnel time. If media other than photocopies are requested, such cost will be actual media cost plus personnel time.

This policy shall not pertain to student records or conflict in any way with the Grand Island Public Schools Policy: *8710–Student Personnel Files and Records*.

References: *Nebraska Revised Statutes: 84-712 through 84-712.08 (2012)*
Family Educational Rights & Privacy Act, (FERPA) (20 U.S.C. § 1232 j; *34 CFR Part 99*)

Policy Adopted: 9-13-99

Policy Revised 2-1-01

Policy Revised: 04.11.2013

Policy Reviewed: ???.???.??

**Grand Island Public Schools
9230.1 Request for Records/Information**

Name: _____ Date: _____

Address: _____

What information or record(s) are you requesting? (Please be specific.)

Signature of Individual Making Request

Office Use Only

Date request received: _____

Request approved

Date request completed: _____

Request denied
Reason for denial (as per Neb. Rev. Stat. 84-712.04):

Superintendent or Designee

Date

9230.2 Specific State Statutes Addressing Denial of Information Access

84-712.04. Public Records Which May Be Withheld From The Public; Enumerated.

- (1) Any person denied any rights granted by sections 84-712 to 84-712.03 shall receive in written form from the public body which denied the request for records at least the following information:
 - (a) A description of the contents of the records withheld and a statement of the specific reasons for the denial, correlating specific portions of the records to specific reasons for the denial, including citations to the particular statute and subsection thereof expressly providing the exception under section 84-712.05 relied on as authority for the denial;
 - (b) The name of the public official or employee responsible for the decision to deny the request; and
 - (c) Notification to the requester of any administrative or judicial right of review under section 84-712.08.
- (2) Each public body shall maintain a file of all letters of denial of requests for records. This file shall be made available to any person on request. (Laws 1979; 1983.)

84-712.05. RECORDS WHICH MAY BE WITHHELD FROM THE PUBLIC; ENUMERATED.

The following records, unless publicly disclosed in an open court, open administrative proceeding, or open meeting or disclosed by a public entity pursuant to its duties, may be withheld from the public by the lawful custodian of the records:

- (1) Personal information in records regarding a student, prospective student, or former student of any tax-supported educational institution maintaining the records, other than routine directory information;
- (2) Medical records, other than records of births and deaths and except as provided in subdivision (5) of this section, in any form concerning any person, and also records of elections filed under section 44-2821;
- (3) Trade secrets, academic and scientific research work which is in progress and unpublished, and other proprietary or commercial information which if released would give advantage to business competitors and serve no public purpose;
- (4) Records which represent the work product of an attorney and the public body involved which are related to preparation for litigation, labor negotiations, or claims made by or against the public body or which are confidential communications as defined in section 27-503;
- (5) Records developed or received by law enforcement agencies and other public bodies charged with duties of investigation or examination of persons, institutions, or businesses, when the records constitute a part of the examination, investigation, intelligence information, citizen complaints or inquiries, informant identification, or strategic or tactical information used in law enforcement training, except that this subdivision shall not apply to records so developed or received relating to the presence of and amount or concentration of alcohol or drugs in any body fluid of any person;
- (6) Appraisals or appraisal information and negotiation records concerning the purchase or sale, by a public body, of any interest in real or personal property, prior to completion of the purchase or sale;
- (7) Personal information in records regarding personnel of public bodies other than salaries and routine directory information;
- (8) Information solely pertaining to protection of the physical security of public property such as guard schedules; lock combinations; or the security standards, procedures, policies, plans, specifications, diagrams, access lists, and other security-related records of the Lottery Division of the Department of Revenue and those persons or entities with which the division has entered into contractual relationships. Nothing in this subdivision shall allow the division to withhold from the public any information relating to amounts paid persons or entities with which the division has entered into contractual relationships, amounts of prizes paid, the name of the prize winner, and the city, village, or county where the prize winner resides; *[Continues--not relevant]*

84-712.08. Records; Federal Government; Exception.

If it is determined by any federal department or agency or other federal source of funds, services, or essential information, that provision of this act would cause the denial of any funds, services, or essential information from the United States government which would otherwise definitely be available to an agency of this state, such provision shall be suspended as to such agency, but only to the extent necessary to prevent denial of such funds, services, or essential information. (Laws 1979.)

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:

2023-2024 Extra Standard Salary Schedule Proposal

**Submitted
By:**

Wayne Stelk

Date:

5/25/23

1. What is the identified need?

Students thrive in a school district that offers, among other things, a broad offering of fine arts, athletic and extracurricular activities.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The offerings to students, through approval of the Extra Standard Salary Schedule, supports the following GIPS strategic plan objectives 3.1 & 4.1

3. Proposed Action

Asking the BOE to approve the proposed 2023-2024 Extra Stand Salary Schedule.

4. Data/Research Assessed

School best practices, comparability to other HAC school districts, student participation data, staff feedback, facility availability.

5. Stakeholder Group(s) Involved

Students, Staff/Coaches/Sponsors

6. Summary

Students thrive in a school district that offers, among other things, a broad offering of fine arts, athletic and extracurricular activities. Students who feel a genuine connection to their school (which can be enhanced through participation in fine arts, athletic & extracurricular activities) are more likely to graduate.

7. Fiscal Impact

Amount:	\$26,864
Source:	General Fund

Details:	The proposed increase in cost is within the amount available by using the same 6% increase to certified staff compensation and using that to calculate an increase for the extra standard salary schedule.
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8. Person(s) Responsible for Implementation

Human Resources Department-under the direction of Dr. Carrie Kolar
Business Office-under the direction of Mr. Virgil Harden.

Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Implementation of new extra standard schedule and individual supplemental pay records in iVisions.
Timeline :	June - August 2023.

◆◆ Board Report/Follow-Up

Actions:	Monthly review of staff adjustments in the Personnel Committee and through BOE consent agenda. Annually, presentation and recommendation to BOE from Extra Standard Committee.
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Timeline:	<input checked="" type="checkbox"/> 1 month <input type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input checked="" type="checkbox"/> annually <input type="checkbox"/> N/A
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Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

Grand Island Public Schools
 Extra Standard Salary Schedule
 2023-2024

Extra Standard Base Salary: \$46,281

Recommended Changes:

MS Asst. Soccer (2)	Barr	Participation Increase	Cat III	\$4,628
Asst. Dance Team	GISH	Performance Schedule	Cat III	\$2,314
Asst. Varsity VB	GISH	Participation Increase	Cat V	\$3,703
Head FB 9th Gr.	GISH	Re-evaluate due to increase participation/responsibilities	Cat III-IV	\$1,413
Asst. Video Sound Syst.	GISH	Adding broadcasting/video streaming	Cat IV	\$4,397
MS Asst. VB (2)	Westridge	Participation Increase	Cat II	<u>\$3,240</u>

Salary only:	\$19,695
FICA/Ret:	<u>\$ 3,516</u>
Total:	\$23,211

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:

2023-2024 Classified Compensation Schedule

**Submitted
By:**

Wayne Stelk/Carrie Kolar

Date:

5/25/23

1. What is the identified need?

GIPS needs to offer competitive classified wages to attract and retain qualified classified staff.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The ability to recruit and retain highly qualified classified staff support supports GIPS strategic Plan Objectives 1.1, 1.3, 2.1, 3.1, 3.2 &4.1.

3. Proposed Action

Asking the BOE to approve the proposed 2023-2024 Classified Compensation Schedule.

4. Data/Research Assessed

District Staffing patterns, salary survey data from Nebraska Workforce Development for the Hall County MSA.

5. Stakeholder Group(s) Involved

Classified staff

6. Summary

GIPS ability to recruit and retain qualified classified staff enhances our students educational experiences, and these support staff are essential to our administrator and teacher success.

7. Fiscal Impact

Amount:	\$3,149,638
Source:	Special Education Reimbursement, Nutrition Services, General Fund

Details:	Special Education @ 40% - \$1,594,932 Nutrition Services - \$382,700 General Fund - \$1,172,006
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8. Person(s) Responsible for Implementation

Human Resources Department-under the direction of Dr. Carrie Kolar
Business Office-under the direction of Mr. Virgil Harden.

Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Implementation of new classified compensation schedule and individual pay records in iVisions.
Timeline :	June - August 2023.

◆◆ Board Report/Follow-Up

Actions:	Monthly review of staff adjustments in the Personnel Committee and through BOE consent agenda. Annually, preparation of staffing plans and district budget
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Timeline:	<input checked="" type="checkbox"/> 1 month <input type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input checked="" type="checkbox"/> annually <input type="checkbox"/> N/A
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Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:	Approval of 3 year contract with Wholeness Healing to provide GIPS employees with employee assistance benefits.
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Submitted By:	Wayne Stelk/Carrie Kolar
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Date:	5/31/23
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1. What is the identified need?

Providing district staff with mental health supports in dealing with social, emotional and relational issues that affect the staff member's ability to thrive in the workplace.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Providing staff with the benefits of an EAP support all objectives of the GIPS Strategic Plan because staff who are psychologically fragile are unable to perform their duties at the optimum level.

3. Proposed Action

Approval of the contract with Wholeness Healing to provide an employee assistance program to GIPS staff.

4. Data/Research Assessed

Staff feedback, utilization reports, fringe benefit design best practices

5. Stakeholder Group(s) Involved

All staff and their immediate family members.

6. Summary

An Employee Assistance Program (EAP) is a voluntary, work-based program that offers free and confidential assessments, short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems.

7. Fiscal Impact

Amount:	\$83,200 \$52 per employee, per year
Source:	General Fund

Details:	GIPS spent \$73,600 in 22-23 for EAP services (\$45,600 with Wholeness Healing and \$28,000 with ESI Employee Assistance Group). The contract with ESI has not been renewed, with those dollars being applied to the theincreased cost for Wholeness Healing contract.
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8. Person(s) Responsible for Implementation

Carrie Kolar

Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Staff feedback, utilization reports
Timeline :	Quarterly

◆◆ Board Report/Follow-Up

Actions:	Review of quarterly utilization report in personnel committee. Contract will be up for renewal in 3 years.
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Timeline:	<input type="checkbox"/> 1 month <input checked="" type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input type="checkbox"/> annually <input type="checkbox"/> N/A
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Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

SCHOOL TRANSPORTATION AGREEMENT

This Agreement is between Hall County School District 2, also known as The Grand Island Public Schools, hereinafter referred to as the "school district," and Doc Holiday Express Company, a Nebraska corporation, hereinafter referred to as the "bus operator," who hereby agree and contract as follows:

1. **PURPOSE.** The bus operator shall transport school students in a safe, reliable and timely manner according to the routes, schedules and bus stop locations as furnished from time to time by the school district. For the school year 2021-2022, the bus operator will provide Pupil Transportation Vehicles to serve the routes designated on the attached spreadsheet titled, "Grand Island Public School Transportation Routes Fiscal Year 2021-22," which is hereby incorporated by this reference, for students attending school and those students attending before and after school activities. The bus operator will use the school calendar to determine when school commences and dismisses on any given day. The bus operator shall, as requested by the school district, provide other pupil transportation for school sponsored activities when such other transportation does not conflict with regular home-to-school, school-to-home or building-to-building shuttles.

2. **TERM.** This Agreement shall commence on August 1, 2021 and terminate on July 31, 2026.

3. **ROUTES AND SCHEDULES.** The school district may change routes, time schedules, or designated stops and the routes may be increased, eliminated or consolidated at the discretion of the school district to meet changing conditions. However, no increase, elimination, or consolidation, except to meet unexpected or emergency situations, will be made before the bus operator has been given a reasonable opportunity to confer with the school district with respect to the change. The parties may negotiate adjustments in the sums to be paid to the bus operator for any increase or decrease in service resulting from a change, elimination, or consolidation of routes or for additional services such as school sponsored field and activity trips. The school district may from time to time establish rules to be observed by the bus operator in connection with details incidental to the operation of the routes, including starting times, bus stop locations, discipline on the school buses, and other details that may arise in the performance of this Agreement.

4. **BUS REQUIREMENTS.** The bus operator will furnish Pupil Transportation Vehicles which comply with the "Regulations Governing The Minimum Equipment Standards And Safety Inspection Criteria For Pupil Transportation Vehicles" under Title 92, Nebraska Administrative Code, Chapter 92. Any Coach Buses furnished by the bus operator shall have been inspected or subject to inspection under the rules and regulations of the Public Service Commission, Carrier Enforcement Division of the State Patrol, or the Division of Motor Carrier Services pursuant to Sections 75-363 through 75-369.07 of the Nebraska Revised Statutes. Hereinafter, all Pupil

Transportation Vehicles and/or Coach Buses provided by the bus operator shall be referred to as "school buses."

5. **STORAGE AND MAINTENANCE.** The bus operator will keep the school buses properly stored. The bus operator will have the school buses maintained by qualified mechanics so that they will be in good mechanical condition, clean, and updated with the latest equipment required by laws or regulations.

6. **BUS HEATING.** The buses will be equipped with working and sufficient heating systems to ensure the warmth of students.

7. **BUS DRIVERS.** The bus operator will furnish drivers who fulfill and comply with the "Regulations Governing Driver Qualifications And Operational Procedures For Pupil Transportation Vehicles" under Title 92, Nebraska Administrative Code, Chapter 91, including but not limited to, initial training requirements, physical and mental standards, filing a valid Medical Examiner's Certificate for each driver it employs and providing a written report to the school district, annually obtaining from the Nebraska Department of Motor vehicles the driving record for every pupil transportation vehicle driver, comply with school bus operator's permit, driving skills and practices, and knowledge of traffic laws, rules, and regulations which relate to school bus transportation. The bus operator will provide drivers in adequate numbers to fulfill the requirements of this Agreement. The bus operator will discharge any driver who violates laws, regulations, or the bus operator's rules of conduct governing the operation of school buses.

8. **SCHOOL BUS AIDES / INTERPRETERS / PRE-SCHOOL MONITORS.** The bus operator shall employ and assign school bus aides / interpreters / pre-school monitors based on the individual requirements of students as may be required by Individual Education Plan (IEP) and/or as directed by the Request for Transportation Form. These aides/interpreters/pre-school monitors are assigned because of the nature and/or severity of the handicapping condition of each child. School bus aides/interpreters/pre-school monitors shall meet the training requirements of the school district in first aid, adult/child/infant CPR, handling infectious diseases, blood borne pathogens, behavior management, and other requirements as they become known. The bus operator will provide bus drivers who are physically capable of lifting handicapped children who require lifting.

9. **STANDBY BUSES.** The bus operator will have on hand standby school buses in sufficient numbers so that the bus routes and schedules are serviced in a timely manner.

10. **BUS INSPECTION.** The school district's employees and agents are authorized to inspect any and all school buses and their operation by riding as passengers or by other reasonable means.

11. **COMPLIANCE WITH LAWS AND REGULATIONS.** The bus operator and its employees/drivers will comply with federal, state, and municipal laws, ordinances, rules, and regulations governing school transportation. During the performance of this Agreement the parties shall comply with Neb. Rev. Stat. § 4-114, which requires that every public employer and public contractor shall register with and use a federal immigration verification system (E-verify or an equivalent federal program) to determine the work eligibility status of new employees physically performing services within the State of Nebraska. The parties shall comply with the Nebraska Fair Labor Standards, Neb. Rev. Stat. §73-102 to §73-105; and with Neb. Rev. Stat. §48-1122, which requires the contractor and its subcontractors to not discriminate against any employee or applicant for employment, to be employed in the performance of such contract, with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin. The parties shall also comply with the Americans with Disabilities Act of 1990 for employees performing work under this contract.

12. **COMPLIANCE WITH SCHOOL POLICIES.** The bus operator and its employees/drivers will comply with the school district's prohibition against discrimination (Policy 1310-Nondiscrimination), its prohibition against harassment (Policy 1311-Harassment), its prohibition against corporal punishment (Policy 8451-Physical Restraint and Seclusion), its prohibition against physical or sexual abuse of students (Policy 8551-Abuse of Students by Employees), and its prohibition against bullying (Policy 8455-Bullying and Harassment). The bus operator and its employees/drivers will maintain a standard of personal conduct toward the students and school district employees that is polite, helpful, professional and of high moral character.

13. **STUDENT BEHAVIOR.** Students on the school buses should conduct themselves in a manner consistent with the established standards of classroom behavior. In cases when a student does not conduct himself or herself properly on the school bus, such instances shall be brought to the attention of the building principal by the bus driver. The building principal will determine the manner and means for correcting the student's improper behavior. The bus operator will not eject any student under circumstances that may or are likely to result in injury or danger to the student.

14. **WELL-BEING OF STUDENTS.** The bus operator shall be fully responsible for the care and well-being of students during their period of transportation. The transportation of a student shall be deemed to have begun when the student boards the school bus, and shall be deemed to have ended when the student has completed alighting from the school bus at a reasonably safe place in which to alight in view of the circumstances then prevailing. At no time will the bus operator's office or garage be used as a depot for the transfer of students. Every effort shall be made to not keep any student on the bus for more than one hour during an in-town trip.

15. **LIABILITY, INDEMNIFICATION AND DUTY TO DEFEND.** The school district, or its authorized representatives, shall not in any way or manner be answerable or suffer loss, damage, expense, or liability for any loss or injury that may happen as a

result of the transportation services required by this Agreement. The bus operator shall assume all liability arising from such transportation services either by accident, negligence, theft, vandalism, or any cause whatsoever, and shall indemnify and defend the school district or its authorized representatives from all liability arising from accident, negligence, or any cause whatsoever that the school district may suffer as a result of the transportation services provided herein.

16. **BODILY INJURY OR PROPERTY DAMAGE REPORT.** Any incident involving bodily injury or property damage to a student or a third-party shall be reported by the bus operator to the Chief Financial Officer, as soon as possible and not later than eight hours from the time of the incident. A written report of the incident must be submitted to the Chief Financial Officer as soon thereafter as possible but no later than one day after the date of the incident.

17. **MECHANICAL INSPECTIONS AND REPORTS.** As required by Neb. Rev. Stat. § 79-602, the bus operator shall cause all Pupil Transportation Vehicles to be inspected before school opens in the fall and each eighty days during that part of the year when school is in session by a motor vehicle mechanic appointed by the school district's Board of Education, except that any Pupil Transportation Vehicle that has been inspected under rules and regulations of the Public Service Commission shall be exempted from this requirement. Within five days after such inspection the mechanic shall make a report of his or her inspection in writing on regular forms provided by the State Department of Education which shall show if the vehicle met the minimum allowable safety criteria for use. Any item not meeting such criteria shall be brought into compliance prior to the vehicle being used. A copy of "Appendix L-Mechanic's Pupil Transportation Vehicle Inspection Report" is attached hereto. Once completed, the report shall be delivered to the Chief Financial Officer.

18. **DAILY INSPECTIONS AND REPORTS.** Bus drivers shall complete the Daily Vehicle Inspection Form and the Post Route Inspection Form, samples of which are attached hereto. These reports shall be kept by the driver in the vehicle and filed weekly with the bus operator, with any damage, whether by vandalism or accident, or significant defects in lights or equipment reported immediately to the bus operator. These reports shall be submitted to the Chief Financial Officer, by June 1 of each year. At the end of each route or activity bus drivers will do a walk-through the bus to check for children and/or damage and a walk-around the bus to check for damage, and they shall describe any damage on the Post Route Inspection Form.

19. **RECORDS.** The school district shall have the right to audit, in such a manner and at all reasonable times as it deems appropriate, all activities of the bus operator arising in the course of its performance under this Agreement. The bus operator agrees to maintain all books, records, and other documents relevant to this Agreement for three years after final payment and any person duly authorized by the school district shall have full access to and right to examine any of said materials during this period. It is agreed that if an audit, litigation or other action involving records is initiated before the three year period has expired, the records must be retained until all

issues arising out of such actions are resolved, or until a three year period has passed, whichever is later.

20. PAYMENT. For the 2021-2022 school year consisting of 171 days of school the school district shall pay the bus operator in consideration and compensation for the bus operator's performance under this Agreement, the amount of \$1,686,149.⁹³ (\$) with a \$100,000 advance to be paid in August, 2021. The remaining compensation shall be paid in nine monthly installments each in the amount of \$176,238.⁸⁸ (\$).

If the actual number of days that school is in session and during which students are transported is less than 171 days, the school district shall receive from the bus operator a refund calculated on a pro rata basis for the days less than 171. If the actual number of days that school is in session and during which students are transported exceeds 171 days, the school district will pay the bus operator for the additional days calculated on a pro rata basis. Appended to this Agreement is the 2021-2022 Transportation Routes Payment Schedule.

21. BUS OPERATOR RESPONSIBLE FOR FUEL AND EMPLOYEE WAGES AND BENEFITS. The bus operator shall furnish all fuel used in its performance of this Agreement and it assumes all risk for volatility or variation in fuel prices. The bus operator also assumes all risk and responsibility for bus operator's employees' wages and benefits.

22. INSURANCE. The bus operator will purchase a liability insurance policy or policies from an insurance company authorized to do business in Nebraska, with the following minimum limits:

Commercial General Liability:

Each Occurrence	\$5,000,000
Damage to Rented Premises	\$100,000
Medical Expense, (Any one person)	\$5,000
Personal & Advertising Injury	\$5,000,000
General Aggregate	\$5,000,000

Automobile Liability:

Combined Single Limit: (each accident)	\$5,000,000
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A COPY OF THE BUS OPERATOR'S LIABILITY INSURANCE POLICY MUST BE PROVIDED ANNUALLY TO THE CHIEF FINANCIAL OFFICER PRIOR TO BEGINNING SERVICE EACH YEAR. Such policy or policies shall be conditioned for the payment of any and all damages on account of bodily injury or death, personal injury or injury to or destruction of property that may accrue to any person or persons by reason of the bus operator's negligent or careless performance or lack of performance

of this Agreement. The school district shall be added to the insurance policy or policies as an additional named insured and a certificate of insurance will be provided annually to the school district. A copy of the signed insurance policy or policies will be given to the school district if requested. The bus operator will purchase worker's compensation insurance for its employees as will protect it from claims that may arise under this Agreement. The bus operator shall not commence work under this Agreement until it has obtained all insurance stated above.

23. **INDEPENDENT CONTRACTOR STATUS.** The bus operator is and shall be considered an independent contractor and shall not be held or deemed in any way to be the agent or employee of the school district. No officer, employee or agent of the bus operator shall be deemed to be an officer, employee or agent of the school district, unless he or she is also an officer, employee or agent of the school district.

24. **RIGHTS OF TERMINATION.** In addition to any other rights the school district may have, the school district shall have the right to immediately terminate this Agreement if:

- a. the bus operator becomes insolvent;
- b. the bus operator makes an assignment for the benefit of creditors;
- c. a voluntary or involuntary petition in bankruptcy is filed by or against the bus operator;
- d. the bus operator fails to perform any transportation schedule when notified to do so by the school district;
- e. the bus operator abandons the work;
- f. the bus operator without just cause reduces its working force or school bus fleet to a number that, if maintained, would be insufficient, in the opinion of the school district, to carry out the work in accordance with this Agreement;
- g. the bus operator assigns, transfers, conveys, or otherwise disposes of this Agreement, or any part thereof, without approval of the school district;
- h. a receiver or receivers are appointed to take charge of the property or affairs of the bus operator;
- i. the bus operator, its agents and/or employees fail to comply with state or federal law concerning school bus transportation;

- j. the parties fail to reach a mutually satisfactory agreement pursuant to Section 27, below.

25. **PRINCIPAL OFFICE ADDRESS.** All written notices and correspondence to the school district shall be delivered to the school district's Chief Financial Officer at 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802. All written notices and correspondence to the bus operator shall be delivered to its principal office, Doc Holiday Express Company, 1932 Aspen Circle, Grand Island, Nebraska, 68803.

26. **GOVERNING LAW.** This Agreement shall be governed by the law of Nebraska, and venue for all disputes shall be in the applicable County or District Court of Hall County, Nebraska.

27. **NEGOTIATIONS FOR FUTURE SCHOOL YEARS.** For years after the 2021-2022 school year, the performance of this Agreement is contingent upon the Board of Education for the school district adopting budget appropriations sufficient to fund such performance. If funding is available after the 2021-2022 school year, the payment for the bus operator's performance under this Agreement shall increase by two percent (2%) from that paid for the previous school year. If the bus operator requests an additional amount, which shall not exceed an additional two percent (2%), the request must be made in writing at least six months prior to the start of the next school year. In such case, the school district has until August 30 to accept or deny the request. It is also understood and agreed that after the 2021-2022 school year, this Agreement is contingent upon annual negotiations between the school district and bus operator as to the specific number and location of routes, types of routes and cost of each route to be contracted with the bus operator.

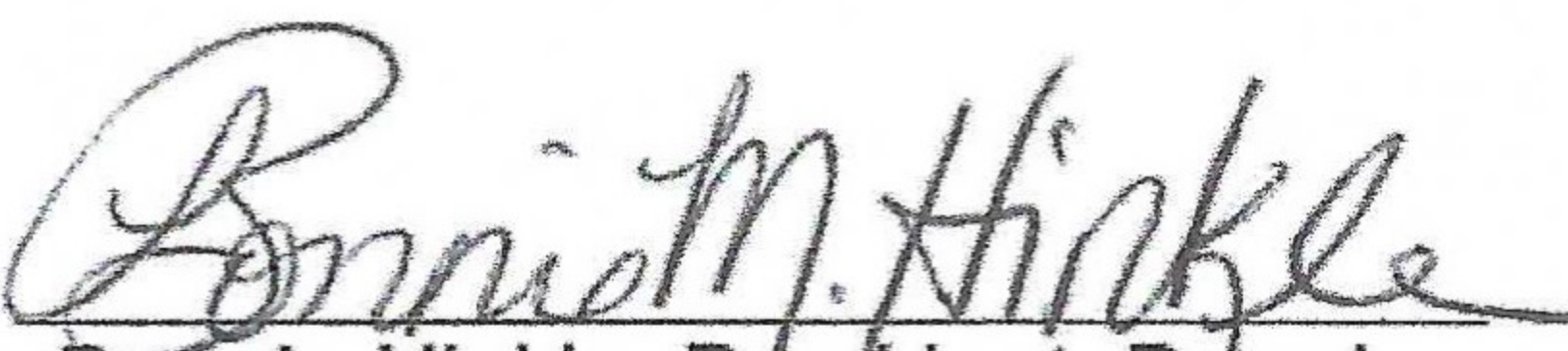
28. **HEADINGS.** The headings in this Agreement are for convenience only and shall have no substantive or procedural effects in construing this Agreement.

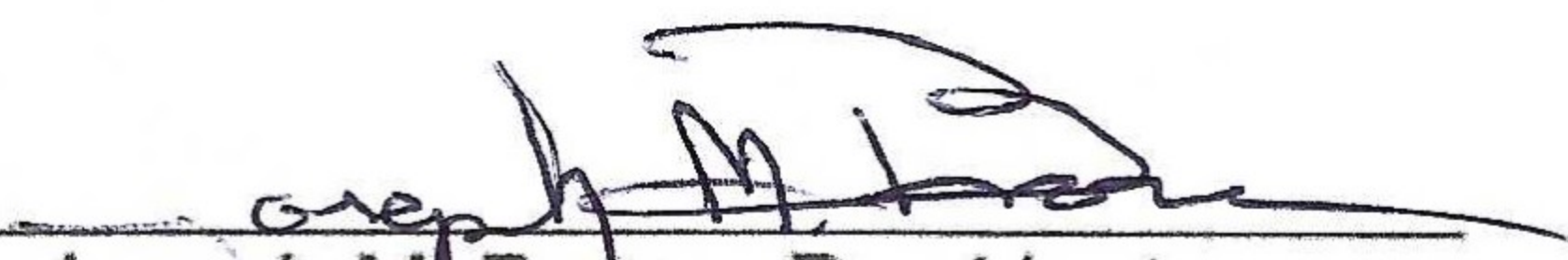
IN WITNESS WHEREOF, the parties have executed this Agreement below.

EXECUTED: June 10, 2021.

Hall County School District 2,

Doc Holiday Express Company,
A Nebraska Corporation,

By: 
Bonnie Hinkle, President, Board
of Education for Hall County
School District 2

By: 
Joseph M. Brown, President

Grand Island Public Schools

Transportation Routes
Fiscal Year 2023 - 2024

Route	Description	FY23-24 Rate @ 104.0% of FY22-23 Per Day*	July	August	September	October	November	December	January	February	March	April	May	FY22-23	Account	Annual	Monthly	Nine (9) Months	Less Proportionate Advance	Monthly Pay Amount
E_1	Elementary AM/PM Route Shoemaker to Westridge & Gates to Riverbend	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
M_Barr1	Middle - Barr AM/PM Double Route & Activity Route	\$699.46	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$116,809.82	\$12,380.29	\$111,422.59	\$5,387.23	\$12,380.29
M_Barr2	Middle - Barr AM/PM (New in FY16-17) (Double Route in 2019-2020)	\$505.43	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$84,407.24	\$8,946.05	\$80,514.41	\$3,892.83	\$8,946.05
M_Wal1	Middle - Walnut AM/PM & Afternoon Activity Route at 5:30	\$505.43	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$84,406.55	\$8,945.97	\$80,513.75	\$3,892.80	\$8,945.97
M_Wal2	Middle - Walnut AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,988.77	\$5,510.12	\$49,591.07	\$2,397.70	\$5,510.12
M_Wal3	Middle - Walnut AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
M_Wal4	Middle - Walnut AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
WEST 1	Westridge AM/PM & Afternoon Activity Route at 5:30	\$505.43	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$84,406.55	\$8,945.97	\$80,513.75	\$3,892.80	\$8,945.97
WEST 2	Gates to Westridge AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00812	\$51,989.37	\$5,510.18	\$49,591.64	\$2,397.73	\$5,510.18
WEST 3	Knickrehm to Westridge AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00813	\$51,989.37	\$5,510.18	\$49,591.64	\$2,397.73	\$5,510.18
GISH1	GISH 1	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
GISH2	GISH 2	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
GISH3	GISH 3 (New in 2018-2019)	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,988.73	\$5,510.11	\$49,591.03	\$2,397.70	\$5,510.11
GISH4	GISH 4	\$320.47	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$53,517.95	\$5,672.19	\$51,049.72	\$2,468.23	\$5,672.19
GISH5	GISH 5 AM/PM Route West of 281	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,989.37	\$5,510.18	\$49,591.64	\$2,397.73	\$5,510.18
SKILLS Elementary	Skills Elementary/SPED	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
SKILLS Middle	Skills Middle	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SKILLS High	Skills High School	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
NEW1	LEP Route - New Comers #1	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01150.000.400.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
NEW2	LEP Route - New Comers #2	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01150.000.400.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
NEW3	LEP Route - New Comers #3	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01150.000.400.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
CPI Continuous Shuttle	CPI Continuous Shuttle	\$397.37	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$66,361.54	\$7,033.44	\$63,300.96	\$3,060.57	\$7,033.44
CPI - AM/Noon/PM	CPI - AM/Noon/PM	\$389.58	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$65,060.53	\$6,895.55	\$62,059.96	\$3,000.57	\$6,895.55
SPED1	SPED Daily Route 1	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED2	SPED Daily Route 2	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED3	SPED Daily Route 3	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED4	SPED Daily Route 4	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED5	SPED Daily Route 5	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED6	SPED Daily Route 6	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED7	SPED Daily Route 7	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SPED8	SPED Daily Route 8 - Workforce/SPED	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SPED9	SPED Daily Route 9	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SPED10	SPED Daily Route 10	\$326.46	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$54,519.02	\$5,778.29	\$52,004.62	\$2,514.40	\$5,778.29
Trinity	Trinity Route #1	\$78.00	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06200.000.815.510.00000	\$13,026.00	\$1,380.58	\$12,425.25	\$600.75	\$1,380.58
Trinity	Trinity Route#2	\$130.00	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06200.000.815.510.00000	\$21,710.00	\$2,300.97	\$20,708.74	\$1,001.26	\$2,300.97
FIT Route	FIT Route	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06412.861.185.580.00000	\$55,231.91	\$5,853.85	\$52,684.63	\$2,547.28	\$5,853.85
FIT Route	FIT Route	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06412.861.185.580.00000	\$55,231.91	\$5,853.85	\$52,684.63	\$2,547.28	\$5,853.85
FIT Route	FIT Route	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06412.861.185.580.00000	\$55,231.91	\$5,853.85	\$52,684.63	\$2,547.28	\$5,853.85
															FY22-24 Total	\$2,168,272.84	\$229,808.09	\$2,068,272.84	\$100,000.00	\$229,808.09
															Less: Advance 08-01-2023	(\$100,000.00)				
															Net Balance Due (Pd over 9 months)	\$2,068,272.84			monthly \$ * 9	\$2,068,272.84
															Monthly Amount (Sept - May)	\$229,808.09			Advance	\$100,000.00
																			Total	\$2,168,272.84
															Per Day Rate	\$12,983.67			Variance	\$0.00

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:

2023-2024 Classified Compensation Schedule

**Submitted
By:**

Wayne Stelk/Carrie Kolar

Date:

5/25/23

1. What is the identified need?

GIPS needs to offer competitive classified wages to attract and retain qualified classified staff.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The ability to recruit and retain highly qualified classified staff support supports GIPS strategic Plan Objectives 1.1, 1.3, 2.1, 3.1, 3.2 &4.1.

3. Proposed Action

Asking the BOE to approve the proposed 2023-2024 Classified Compensation Schedule.

4. Data/Research Assessed

District Staffing patterns, salary survey data from Nebraska Workforce Development for the Hall County MSA.

5. Stakeholder Group(s) Involved

Classified staff

6. Summary

GIPS ability to recruit and retain qualified classified staff enhances our students educational experiences, and these support staff are essential to our administrator and teacher success.

7. Fiscal Impact

Amount:	\$3,149,638
Source:	Special Education Reimbursement, Nutrition Services, General Fund

Details:	Special Education @ 40% - \$1,594,932 Nutrition Services - \$382,700 General Fund - \$1,172,006
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8. Person(s) Responsible for Implementation

Human Resources Department-under the direction of Dr. Carrie Kolar
Business Office-under the direction of Mr. Virgil Harden.

Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Implementation of new classified compensation schedule and individual pay records in iVisions.
Timeline :	June - August 2023.

◆◆ Board Report/Follow-Up

Actions:	Monthly review of staff adjustments in the Personnel Committee and through BOE consent agenda. Annually, preparation of staffing plans and district budget
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Timeline:	<input checked="" type="checkbox"/> 1 month <input type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input checked="" type="checkbox"/> annually <input type="checkbox"/> N/A
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Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

7190 DISTRICT WELLNESS POLICY

The Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Department of Education Healthy Schools Program (July 29, 2016), Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

The Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, 7190 DISTRICT WELLNESS POLICY, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity. Therefore, the Grand Island Public Schools adopts the following District Wellness Policy.

District Wellness Committee

Committee Role and Membership

The District Wellness Committee (DWC) will meet at least two times per year to establish goals for school health and safety policies and programs, including development, implementation, and periodic review and update of the District wellness policy. The DWC membership will represent all school levels and include, but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; general education teachers; school staff; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. Membership will also include Supplemental Nutrition Assistance Program coordinators. To the extent possible, representatives will reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC, facilitate review of and updates to the wellness policy, and ensure each school's compliance with the policy. Each school will designate a DWC representative to work with building administrators to ensure compliance with the policy. A list of current DWC committee members, with their contact information, will be on the district website and updated as needed.

Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The Grand Island Public Schools will develop, implement, and maintain a plan to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. Schools will use the Nebraska Healthy Schools Program online tools to complete the Action for Healthy Kids Index assessment. Based on this assessment, each school will identify a wellness goal. This goal will require the creation of an action plan that adheres to the District Wellness Policy. The District Wellness Policy and annual individual school progress reports will be available on the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy on the District's website. Documentation maintained in this location will include, but will not be limited to:

- District Wellness Policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the District's Wellness Policy, including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;

GRAND ISLAND PUBLIC SCHOOLS

- The most recent assessment on the implementation of the district school wellness policy; and
- Documentation demonstrating the most recent assessment on the implementation of the District's Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the District website and/or district-wide communications. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the District Wellness Committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Nebraska Schools in Action Program; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information for the Superintendent or the Superintendent's designee. The DWC, in collaboration with individual schools, will monitor schools' triennial compliance with this wellness policy. The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. Following the triennial assessment, the wellness policy will be reviewed and updated as needed.

Community Involvement, Outreach, and Communications

The District will communicate ways in which representatives of the DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy. The District will use the staff intranet and staff newsletter, the District's website and annual report, parent meetings, community presentations, and other means of communication to notify families of the District Wellness Policy and encourage involvement. Communications will be culturally and linguistically appropriate to the community, similar to other ways that the District and individual schools are communicating important school information with parents. The District will also use these mechanisms to inform the community about the availability of annual and triennial reports.

The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of, and compliance with, Smart Snacks in School nutrition standards.

Nutrition

School Meals

The District is committed to serving healthy meals to children, including a variety of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help reduce childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

GRAND ISLAND PUBLIC SCHOOLS

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.); and
- Promote healthy food and beverage choices following Smarter Lunchroom techniques.

Staff Qualifications and Professional Development

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available to students where school meals are served during meal times.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students and staff on the school campus during the school day support healthy eating. Staff are expected to model healthy nutrition habits in the presence of students. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, and snack or food carts. Proceeds from competitive food and beverage sales occurring one half hour before to one half hour after meal periods shall be directed to Nutrition Services to maintain the integrity of the GIPS Nutrition Services Program.

Celebrations and Rewards

All foods offered on the school campus must meet or exceed the USDA Smart Snacks in School nutrition standard. This includes celebrations, parties, and classroom snacks whether brought by parents or provided by school staff. Food will not be used as an incentive or reward. The District will provide ideas for non-food incentives and rewards

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Foods that will not be consumed on school premises may be used for fundraising activities
https://www.fns.usda.gov/sites/default/files/allfoods_fundraisers.pdf.

Fundraising Activities

Activities to raise funds by involving the school community in wellness promotion through physical activity, nutrition, and mindful living:

Healthy Fundraisers

- Schools encourage organizations to raise funds by selling non-food items.
- Foods or beverages sold for fundraising cannot be in competition with school meals

Ideas for Fundraising

- Wellness snack sales
- School dance-off event
- Jump rope for heart
- Serve-a-thon
- Hula hoop-a-thon
- Talent show
- Carwash
- Walking Wednesday

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques: <http://www.smarterlunchrooms.org/scorecard-tools/smarter-lunchrooms-strategies>
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage, and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing;
- Includes nutrition education training for teachers and other staff; and

GRAND ISLAND PUBLIC SCHOOLS

- Incorporates nutrition education for parents/guardians at a minimum of one existing school event per year utilizing approved materials available through the District.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with minimal added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors

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- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

Physical Activity

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment. Children and adolescents should participate in physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during, and after school; staff involvement, family, and community engagement.

The Grand Island Public Schools strives to provide physical activity through multiple opportunities throughout the day. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in movement activities such Brain Breaks, or comparable programs, in order to successfully address all CSPAP areas.

The District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District implements physical education, using an age-appropriate, sequential physical education curriculum. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary. The District's physical education program will promote student physical fitness through curriculum based fitness and activity assessments such as *FitnessGram* or other appropriate assessment tools.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight and healthy lifestyle
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition

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- Differences between physical activity, exercise and fitness Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching and gaming
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 30 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or special event days. If recess is offered before lunch, transition time will be built in to ensure time for proper hygiene prior to eating. Appropriate hand-washing facilities and/or hand-sanitizing mechanisms should be located just inside/outside the cafeteria to allow students to use these mechanisms before eating.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play (see District Recess Guidelines). Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible. In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classes during the school day. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day. The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement. Teachers should strive to provide an additional 15-30 minutes of physical activity in the classrooms each day to supplement recess and physical education times. Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District will encourage students to be physically active before and after school by sponsoring or permitting physical activity clubs, intramurals, and/or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by providing as many of the activities listed below as possible, to be selected by each school administration, including but not limited to:

- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage for bicycles and helmets (e.g., shed, cage, fenced area, bike rack)
- Instruction on walking/bicycling safety provided to students
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses

Other Activities that Promote Student/Staff Wellness

Description of basic guidelines

The District will integrate nutritional, physical, and mental wellness activities across the entire school setting, and work towards the same set of goals and objectives promoting student and staff well-being, optimal development and strong educational outcomes.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include nutritional, physical, and mental activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, extension office providers, and coordinators, etc.) in support of this wellness policy implementation. Existing and new community partnerships and sponsorships will be evaluated by a designated Wellness representative to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts. As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

Research confirms that school employees who participate in wellness activities are less likely to be absent as well as increase their productivity. Grand Island Public Schools, along with Educators Health Alliance (EHA), supports a comprehensive wellness program for all staff. The program seeks to improve overall health for staff, plus the financial benefits of reduced health care costs.

This is achieved by offering bi-monthly programs. These programs offer employees the opportunity to participate in fun, online wellness programs which focus on different topics. There are also incentives which are included with each program and each staff member is entered into a drawing for a gift card if minimum participation is achieved.

<http://ehawellness.org/>

When feasible, the district will offer professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors at school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help GIPS staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

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Staff may also utilize wellness options during staff development days or at staff meetings. Activities may include CPR training classes, activity or exercise groups, or healthy recipe exchanges.

References: The Healthy, Hunger-Free Kids Act of 2010, Public Law 111–296, (the HHFK Act)
PL 108.265 Section 204 (Child Nutrition and WIC Reauthorization Act of 2004)
42 U.S.C. 1771 *et seq.* (*Child Nutrition Act of 1966*)
42 U.S.C. 1751 *et seq.* Section 305 and 361 (*National School Lunch Act*)
Public Law 111–296, Dec. 13, 2010, 124 Stat. 3183.
42 U.S.C. 1753(b)(3)(A).
CFR Parts 210 and 220; 77 Fed. Reg. 17 (Jan. 26, 2012).
42 U.S.C. 1779(a), emphasis added.
42 U.S.C. 1779(b).
National School Lunch Program Fact Sheet, USDA Food Nutrition Service (October 2011). Available on the USDA website at: www.fns.usda.gov/cnd/Lunch/.

Policy Adopted 12-8-05
Policy Revised: 08.08.2013
Policy Revised: 06.08.2017
Policy Revised: 07.09.2020
Policy Revised: ???.???.??

8820 STUDENT FEES

The Grand Island Public Schools realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or non-specialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Post secondary education costs means tuition and other fees associated with obtaining credit from a post secondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Post-secondary education costs, limited to tuition, books, and fees associated with obtaining credits from the post-secondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or pre-kindergarten services in accordance with state statute;
8. Summer school or night school;
9. Breakfast and lunch programs;
10. Minor personal or consumable items for specific courses and activities, including, but not limited to, pencils, paper, pens, erasers, and notebooks;
11. Non-specialized attire meeting general written guidelines for specified courses and activities if the written guidelines are reasonably related to the course or activity; and
12. Materials required for course projects where the project becomes the property of the student upon completion.

The Grand Island Public Schools may also require students to furnish musical instruments for participation in optional music course that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment, and specialized attire required for participation in extracurricular activities. Student fees, supplies, and attire may be waived in whole or part under the following circumstances:

- a. A student is identified as being homeless.
- b. Upon the Principal or Assistant Principal's professional recommendation, based upon the students' or families' ability to pay as determined under a reasonable and prudent person standard.

The superintendent or designee shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Post secondary education costs; and
- Summer school or night school.

The superintendent or designee shall publicize regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The superintendent or designee shall publicize regulations annually in the student handbook authorizing and governing:

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- Any non-specialized clothing required for specified courses and activities;
- Any personal or consumable items a student will be required to furnish for specified courses and activities;
 - Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by the Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.
- Any materials required for course projects if the project becomes the property of the student upon completion; and
- Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent or designee shall publicize regulations authorizing and governing the following areas:

1. All fees to be collected within items one through nine of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures for allowing facilities used for NSAA District events to avoid conflict with this policy;
6. Procedures to avoid the direct handling of fees for students receiving post secondary education credits;
7. Procedures for handling of fees related to summer school or night school;
8. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy;
9. Procedures for admitting students on waiver to extracurricular activities; and
10. Procedures for transportation of student spectators to extracurricular activities and collection of any related fees.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each student.

Legal Reference: *Neb. Constitution, Art VII, Sect. 1*
 Neb. Rev. Stat. 79-215 (tuition)
 79-241 (option student busing)
 79-605 (nonresident busing)
 79-611 (transportation fees)
 79-734 (books, equipment and supplies)
 79-2, 104 (student files)
 79-2, 125 to 2, 134 (student fees law)
 79-1104 (before-and-after-school services)
 79-1106 to 1108 (learners with high ability)

Grand Island Board of Education Policies:
 8411 Fines for Lost or Damaged Items
 8650 Participation in Extra Curricular Activities
 8710 Student Files and Records

Policy Adopted: 7-11-02
Policy Reviewed: 9-18-03
Policy Reviewed: 7-10-04
Policy Reviewed: 7-14-05
Policy Reviewed: 8-10-06
Policy Revised: 05.14.2015 – Public Hearing

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Policy Reviewed: 05.12.2016 – Public Hearing
Policy Reviewed: 05.11.2017 - Public Hearing
Policy Reviewed: 06.13.2019 – Public Hearing
Policy Reviewed: 07.09.2020 – Public Hearing
Policy Revised: 06.09.2022 – Public Hearing
Policy Reviewed: ???.???.?? – Public Hearing

8820.1 Administrative Procedures for Student Fees

The Grand Island Public Schools shall annually hold a public hearing at a regular or special meeting of the board on the proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a paper and/or electronic copy of the handbook to every student or to every household in which at least one student resides, at no cost to the student.

The student fee policy shall include regulations regarding:

- Any non-specialized clothing required for specified courses and activities;
 - *Any non-specialized attire required for participation in extra-curricular activities is to be as reasonably related to the course, non-specialized, general in nature, and suitable for as many similarly situated activities or courses as possible. Additionally, any specialized clothing is to be either provided at district expense or not required.*
- Any personal or consumable items a student will be required to furnish for specified courses and activities;
 - *There are no personal or consumable items students will be required to bring in order to participate in courses. The district will publish a list of personal items a student may wish to voluntarily provide but which are not required by the district.*
- Any materials required for course projects if the project becomes the property of the student upon completion; and
- Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.
 - *Students must provide all minor personal or minor consumable items for participation in extracurricular activities. The following represents personal items a student may wish to voluntarily provide but which are not required by the district.*

3. Fees for lost or damaged property is as follows:

The Grand Island Public Schools fees for lost or damaged property is as follows:

Fees for late library materials	\$1.00 (Per Day, \$10.00 Maximum)
Fees for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fee for replacement of Student ID	\$5.00
Fees for lost materials	Actual replacement cost
Fees for lost or damaged Electronic Communication Devices	Actual replacement cost

4. Any specialized equipment or attire, which a student will be required to provide for any extracurricular activity.

The district will not require any specialized equipment or attire for a student to participate in any extracurricular activities. However, the Grand Island Public Schools may require, as necessary, non-specialized equipment or attire for a student to participate in extracurricular activities.

5. Any fees required from a student for participation in any extracurricular activity.

The fee amount shown is the maximum amount to be charged. The School District of Grand Island reserves the right to charge less if the program can operate at a lower cost per pupil. The district will charge the following fees for participation in extracurricular activities.

	Student Activity Fee (Any one Student)	Family (Any one family)
Senior High	\$0	\$0
Middle Schools	\$0	\$0

The district may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees
- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party
- Organization fees

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- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheer leading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Science Fair entry fees
- Sheet music charges

6. Any fees required for post secondary education cost.

The district will not charge any fees for post secondary education cost. However, students taking dual enrollment courses or other post secondary education course(s) will need to pay any dues, fees, tuition, and provide books and supplies associated with obtaining the necessary credit from their post secondary educational institution (e.g. Central Community College, UNL, UNO, UNK, etc.).

7. Any fees required for transportation cost pursuant to 79-241, 79-605, and 79-611.

Transportation cost pursuant to §79-241, 79-605 and 79-611 will be provided free of any fee or charge.

8. Any fees required for copies of student files or records pursuant to 79-2,104.

Copies of student files or records pursuant to §79-2,104 will be provided free of any fee or charge.

9. Any fees required for participation in before-and-after-school or pre-kindergarten services offered pursuant to section 79-1104.

Before/after school programs and pre-kindergarten services, if offered, will be offered without any charge to the participant.

10. Any fees required for participation in summer school or night school.

Summer school or night school programs, if offered, will be offered without any charge to the participant.

Certification tests	Institutional Fees (Only)
Post Secondary Education	Institutional Fees (Only)

11. Fee Waiver Administrative Procedures

Each governing body may establish *administrative procedures* for waving fees or providing items otherwise required to be provided by students in other circumstances. The Grand Island Public Schools *administrative procedures* for waving fees and items otherwise required pursuant to subdivision (1) and (2) of section 3 and section 6 of the under the Public Elementary and Secondary Student Fee Authorization Act shall be:

- An *Application for Student Fees and Supplies Wavier Form* must be completed by a child's custodial adult.
- Families seeking a waiver based upon their status for participation in the United States Department of Agriculture child nutrition programs must complete, on an annual basis, an *Application for Free and Reduced Priced Meals* including *Sharing Information with Other Programs*.
- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including *Sharing Information with Other Programs*.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with SDGI before a wavier will be considered.
- Application for Student Fees and Supplies Wavier may be completed at any time during the school year.
- Retroactive refunds of Student Fees and Supplies will NOT be made.

All Student Fees and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal professional recommendation, based upon the student's or family's ability to pay as determined under a reasonable and prudent person standard.

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Except as provided in Grand Island Public Schools Policy 8820–*Student Fees* and the accompanying 8820.1 *Administrative Procedures*, the Grand Island Public Schools shall not collect any other moneys pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

12. *Any Fees for Breakfast and Lunch Program*

2022-2023 Meal/Milk Prices	Full Price	Reduced Price
Elementary Breakfast	\$2.25	\$.30
Elementary Lunch	\$2.80	\$.40
Elementary Milk	\$0.50	n/a
No reduced price for milk		
Middle School Breakfast	\$2.25	\$.30
Middle School Lunch	\$3.00	\$.40
Secondary Milk	\$0.50	n/a
No reduced price for milk		
Senior High Breakfast	N/C	N/C
Senior High Lunch	\$3.10	\$.40
Secondary Milk	\$0.50	n/a
No reduced price for milk		
Adult Breakfast	\$2.60	n/a
Adult Lunch	\$4.00	n/a

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at 202-720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at 800-877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling 866-632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

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1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
833-256-1665 or 202-690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

Grand Island Public Schools

Fee Waiver Student (FWS) Form

As the custodial adult for the child listed below, I hereby make application for WAIVER from any and all student fees.

Child's (Student ID) Number _____ BUILDING NUMBER _____

Child's Name _____ School _____

Printed Name of Parent/Guardian: _____

Signature of Parent/Guardian: _____ Date: _____

Address: _____

Phone Number: (_____) _____

WAIVERS

Grand Island Public Schools (GIPS) "Administrative Procedures" for waving fees and items otherwise required pursuant to subdivision (1) and (2) of section 3 and section 6 of the under the Public Elementary and Secondary Student Fee Authorization Act.

1. A child's custodial adult must complete a Student Fee Wavier Form.
2. Families seeking a waiver based upon their status for participation in the United States Department of Agriculture child nutrition programs must complete, on an annual basis, an Application for Free and Reduced Priced Meals including Sharing Information with Other Programs.
3. Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including Sharing Information with Other Programs.
4. Participation in the United States Department of Agriculture child nutrition programs is not required.
5. Families must give permission to share information regarding their status with GIPS before a wavier will be considered.
6. A Student Fee Wavier form may be completed at any time during the school year.
7. Retroactive refunds of Student Fees and Supplies will **NOT** be made.

Student Fees, Supplies and Attire may be waived in whole or part under the following circumstances.

1. A student is identified as being homeless.
2. Upon the Principal or Assistant Principal's professional recommendation, based upon the student's or families ability to pay as determined under a reasonable and prudent person standard.

Escuelas Públicas de Grand Island

Formulario de Exención de Cuotas del Estudiante (FWS)

Como el adulto en custodia del niño mencionado a continuación, por la presente hago solicitud de la EXENCION de cualquier y todas las cuotas del estudiante.

Número (ID del Estudiante) del Niño _ _ _ _ _ NUMERO DEL EDIFICIO _____

Nombre _____ Escuela _____

Nombre del Padre/Tutor: _____

Firma del Padre/Tutor: _____ Fecha: _____

Dirección: _____

Número de Teléfono: (____) _____

EXENCION

Las Escuelas Públicas de Grand Island (GIPS) "Procedimientos Administrativos" para la exención de cuotas y elementos necesarios de otro modo conforme a la subdivisión (1) y (2) de la sección 3 y la sección 6 en virtud de la Ley de Autorización de Cuota del Estudiante de las Escuelas Públicas Primarias y Secundarias.

1. Un adulto en custodia del niño debe completar un Formulario de Exención de Cuota del Estudiante.
2. Las familias que buscan una exención en base a su estatus para participar en los programas de nutrición infantil del Departamento de Agricultura de los Estados deben completar, en una base anual, una Aplicación para Alimentos Gratis o a Precio Reducido incluyendo Compartir Información con Otros Programas.
3. Las familias o estudiantes que son aprobados automáticamente para la participación en los programas de nutrición infantil del Departamento de Agricultura de los Estados no tienen que llenar una nueva aplicación. Sin embargo, todos los demás requisitos de la exención aplican, incluyendo Compartir Información con Otros Programas.
4. No se requiere la participación en los programas de nutrición infantil del Departamento de Agricultura de los Estados Unidos.
5. Las familias tienen que dar permiso para compartir información sobre su estatus con GIPS antes de que se considere una exención.
6. Un formulario de Exención de Cuotas del Estudiante se puede completar en cualquier momento durante el año escolar.
7. **NO** se harán reembolsos retroactivos de Cuotas y Artículos del Estudiante.

Las Cuotas del Estudiante, Artículos y Ropa pueden ser exentos en todo o en parte en las siguientes circunstancias.

1. Un estudiante es identificado como persona sin hogar.
2. Tras la recomendación del Director o Asistente del Director, en base a la capacidad de pago de las familias del estudiante según se determina en un estándar persona razonable y prudente.

GRAND ISLAND PUBLIC SCHOOLS

9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES

The Grand Island Public Schools will support and facilitate parental access to information and involvement in educational practices affecting their children. It shall be the policy of the Grand Island Public Schools to provide full access at reasonable times to parents/guardians of students to review curricular materials, student records, and surveys as appropriate and lawful:

- Textbooks—and other curricular materials are available for review by parents of students of the Grand Island Public Schools upon request.
- Upon prior approval from the appropriate teacher, counselor, or administrator, parents/guardians will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities as long as conduct or presence does not interfere with the educational process or otherwise conflict with school purposes.
- Students will be excused from testing, instructional activities, and other school experiences upon written parental request unless the test or activity is required for local, state, or national accountability or reporting purposes (9110.2 Request for Exception/Exclusion Form).
- A student may be excused from an activity which contributes to a grade for the course, only when an alternative activity can be reasonably provided. Requests must be received by the appropriate teacher or administrator within a reasonable time prior to the activity in question.
- Parents/guardians will have access to student records as appropriate (Family Educational Rights & Privacy Act, 20 U.S.C. 1232 G, 79-4,157 R.R.S. and School District of Grand Island Policy: 8710—Student Personnel Files And Records).
- Student testing will be utilized to assist in assessment of educational progress and as required by Title 92, NAC, Chapter 10.
- Students may be asked to participate in surveys from time to time as deemed appropriate by district staff. Parents/guardians may remove their students from such surveys with prior written request, citing specific activity, reason for the request, and any applicable regulations. (Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h, 34 CFR Part 98)

The Grand Island Public Schools shall make provision to include parents in program planning; information dissemination; school improvement plan development, implementation, and evaluation; and with Title 1 parental involvement activities as specified by Every Student Succeeds Act of 2015 (9110.1 Guidelines).

Reference: Nebraska 79-530 to 79-533
Every Student Succeeds Act of 2015, P.L. 114-95 § (20 U.S.C. 6301)
Family Educational Rights & Privacy Act (FERPA), (20 U.S.C. §1232 J;
34 CFR Part 99).
Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h, 34 CFR Part 98)
Title 92, NAC, Chapter 10
9110.2 Request for Exception/Exclusion Form – attached to this policy

Policy Adopted: 8-14-95
Policy Revised 5-12-05
Policy Revised 6-14-07
Policy Revised 06.11.2013
Policy Revised 05.14.2015 – Public Hearing
Policy Revised 05.12.2016 – Public Hearing
Policy Revised 05.11.2017 – Public Hearing
Policy Revised 06.13.2019 – Public Hearing
Policy Revised 07.09.2020 – Public Hearing
Policy Revised 06.09.2022 - Public Hearing
Policy Reviewed ???.??.?? - Public Hearing

9110.1 Title 1 Parent and Family Engagement Guidelines

The Grand Island Public School District intends to meet the expectations of the parental involvement guidelines in accordance with the Every Student Succeeds Act of through the following activities and when feasible, in a language that parents understand:

1. Involve parents in developing the Title I Parent and Family Engagement Plan
2. Plan parental involvement activities
3. Involve parents in activities
4. Build capacity for strong parent involvement
5. Coordinate and integrate parental involvement strategies with other programs
6. Conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement Guidelines

Each school that receives Title I Funds shall distribute these guidelines to parents of all students attending the school. The school shall:

1. Convene annual meeting(s) at convenient time(s) to which all parents of participating children shall be invited and encouraged to attend
 - a. the agenda will inform parents of their school's participation in the Title I program, explain what Title I is and the requirements associated with it and the parent's right to be involved
2. Involve parents in the planning, review and improvement of the Parent and Family Engagement Plan
 - a. Parent surveys, parent meetings, parent/teacher conferences, social media, are all examples of how this may be accomplished
3. Provide parents with timely information regarding curriculum, instruction and assessment practices and proficiency levels
 - a. Parent/family nights (i.e. Back to School Events, Literacy Nights)
 - b. Parent/teacher conferences twice a year
 - c. Report cards sent home three times per year at elementary and middle school
4. Provide opportunities for parents to participate, as appropriate, in decisions relating to the education of their children
 - a. Parent/teacher conferences
 - b. Response to Intervention Process
 - c. IEP meetings
5. Involve parents in the development and review of a school-parent compact that outlines shared responsibility for improved student academic achievement
 - a. Title I parent meeting
 - b. Parent/teacher conferences
6. Provide assistance, opportunities, and/or materials for helping parents to understand topics relating to their student's academic achievement in a format and when feasible, in a language that parents can understand
 - a. Interpreters attend meetings
 - b. Communication is sent home in English and Spanish, other languages as needed
7. Parents of all students are welcome and encouraged to be involved in their child's education. Accommodations will be provided for parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents of migratory children
 - a. Interpreters (language, hearing) available and utilized as needed
 - b. Migrant facilitators available to support migrant families
 - c. ADA accessible buildings or meetings held in accessible locations
 - d. School information is communicated in a variety of ways (social media, emails, newsletters, phone calls)

Normas de Participación de los Padres de Título 1 9110.1

El Distrito de las Escuelas Públicas de Grand Island tiene la intención de cumplir con las expectativas de las normas de participación de acuerdo con la Ley Cada Estudiante Triunfa del 2015 a través de las siguientes actividades y cuando sea posible, en un idioma que los padres entiendan:

1. Involucrar a los padres en el desarrollo del Plan de Participación de Padres y Familia de Título 1
2. Planear las actividades de participación de los padres
3. Involucrar a los padres en actividades
4. Desarrollar la capacidad para una fuerte participación de los padres
5. Coordinar e integrar las estrategias de participación de los padres con otros programas
6. Llevar a cabo una evaluación anual del contenido y la efectividad de las Normas de Participación de Padres y Familia

Cada escuela que recibe Fondos de Título 1 distribuirá estas normas a los padres de todos los estudiantes que asisten a la escuela. La escuela deberá:

1. Convocar la reunión(es) anual a la hora(s) conveniente para que todos los padres de los niños participantes sean invitados y alentados a asistir
 - a. la agenda informara a los padres de la participación de su escuela en el programa de Título 1, explicara que es el Título 1 y los requisitos asociados con el derecho de los padres a participar
2. Involucrar a los padres en la planificación, revisión y mejoramiento del Plan de Participación de Padres y Familia
 - a. Encuestas para padres, reuniones para padres, conferencias entre padres y maestros, redes sociales, son ejemplos de cómo se puede lograr esto
3. Proporcionar a los padres información oportuna sobre el currículo, las prácticas de instrucción y evaluación y los niveles de dominio
 - a. Noches de padres/familia (es decir Eventos de Regreso a Clases, Noches de Apoyo Académico)
 - b. Conferencias de padres/maestros dos veces al año
 - c. Tarjetas de calificación enviadas a casa tres veces al año en la escuela primaria y secundaria
4. Proporcionar oportunidades para que los padres participen, según corresponda, en las decisiones relacionadas con la educación de sus hijos
 - a. Conferencias de padres/maestros
 - b. Respuesta al Proceso de Intervención
 - c. Reuniones de IEP
5. Involucrar a los padres en el desarrollo y revisión de un pacto entre la escuela y padres que describe la responsabilidad compartida para mejorar el rendimiento académico de los estudiantes
 - a. Reunión de padres de Título 1
 - b. Convencías de padres y maestros
6. Proporcionar asistencia, oportunidades y/o materiales para ayudar a los padres a comprender los temas relacionados con los logros académicos de sus estudiantes en un formato, y cuando sea posible, en un idioma que los padres puedan entender
 - a. Interpretes asisten a las reuniones
 - b. La comunicación se envía a casa en Inglés y Español, otros idiomas según sea necesario
7. Los padres de todos los estudiantes son bienvenidos y alentados a participar en la educación de sus hijos. Se proporcionan adaptaciones para los padres con desventajas económicas, que están discapacitados, tienen un dominio limitado del Inglés, tienen una alfabetización limitada, o tiene antecedentes de minoría racial o étnica, o son padres de niños migratorios
 - a. Interpretes (idioma, auditivos) disponibles y utilizados según sea necesario
 - b. Facilitadores migrantes disponibles para apoyar a las familias migrantes
 - c. Edificios o reuniones accesibles de ADA en lugares accesibles
 - d. La información escolar se comunica de diversas maneras (redes sociales, correos electrónicos, boletines informativos, llamadas telefónicas)

9110.2 Request for Exception/Exclusion Form

**Grand Island Public Schools
Request for Exception/Exclusion from Activities or Curriculum**

Student _____

School _____

What do you object to regarding instruction, materials, testing, curriculum, textbooks, surveys or other school experiences and activities? Please be specific.

Why do you find this objectionable?

What suggestions do you have to resolve the issue that might be satisfactory to you and the school district?

Parent/Guardian Signature

Date

9110.2 Formulario de Solicitud de Excepción/Exclusión

**Escuelas Públicas de Grand Island
Solicitud de Excepción/Exclusión de Actividades o Currículo**

Estudiante _____

Escuela _____

¿A qué se opone con respecto a la instrucción, los materiales, las pruebas, el plan de estudios, los libros de texto, las encuestas u otras experiencias y actividades escolares? Por favor sea específico.

¿Por qué lo encuentras desagradable?

¿Qué sugerencias tiene para resolver el problema que podrían ser satisfactorias para usted y el distrito escolar?

Firma del Padre/Tutor

Fecha