

GIPS BOE Regular Meeting
Thursday, May 11, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Dibbert
3. MISSION STATEMENT
4. CONSENT AGENDA
Speaker(s): Board President
 - 4.1. Minutes from the previous month's meeting
 - 4.2. Acceptance of Agendas From Standing Committees
 - 4.3. Claims as submitted
 - 4.4. Bid Proposals as submitted
 - 4.5. Staff Adjustments as submitted
 - 4.6. Treasurer's Report as submitted
 - 4.7. Policy
 - 4.7.1. 2216 BOARD OF EDUCATION STUDENT MEMBER on Final Read
 - 4.7.2. 4460 EXPENSE REIMBURSEMENTS on Final Read
 - 4.7.3. 8740 GRADUATION REQUIREMENTS on Final Read
 - 4.7.4. 8822 STUDENT MEAL CHARGE POLICY on Final Read
 - 4.8. Approval of Agenda as submitted
5. SPECIAL RECOGNITION
 - 5.1. Recognize students who earned first place rating at the Nebraska State SkillsUSA Leadership and Skills Conference
Speaker(s): DW Holley
 - 5.2. Nebraska State Interscholastic Athletic Administrators Association (NSIAAA) recognized Chris Ladwig as Assistant Athletic Director of the Year

Speaker(s): Cindy Wells
6. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
7. INFORMATION ITEMS
 - 7.1. 7190 DISTRICT WELLNESS POLICY
Speaker(s): Dr. Dexter
 - 7.2. Discuss, consider, and take all action necessary to the Student Transportation Contract for FY 2023-24
Speaker(s): Ken Schroeder
 - 7.3. Interim Superintendent Evaluation
Speaker(s): Matt Fisher
 - 7.4. Construction Update
Speaker(s): Mr. Petsch
 - 7.5. Student Representative Report

7.6. Superintendent Report

Speaker(s): Mr. Fisher

8. ACTION ITEMS

8.1. Information Technology Storage and Server purchase

Speaker(s): Mr. Gearhart

8.2. Student/Parent Handbook Revisions for 2023-2024

Speaker(s): Dr. Dexter

8.3. Interim Superintendent Evaluation

8.4. Geometry Adoption

Speaker(s): Dr. Palmer and Dr. Buhrman

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

8.5. Algebra 2 Pilot

Speaker(s): Dr. Palmer and Dr. Buhrman

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

9. REPORTS

9.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Jurgens

10. NOTIFICATION OF UPCOMING BOARD MEETINGS

11. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, May 11, 2023, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Robin R. Dexter,
Board Secretary
4 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1155967

Mrs Sweetzer

being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 05/04/2023

TOTAL AD COST: 14.40
FILED ON: 5/4/2023

Subscribed in my presence and sworn to before me this 4 day
of May, 2023

Casey Harvey

Notary Public

State of Nebraska -- General Notary
CASEY HARVEY
My Commission Expires
November 8, 2025

Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Monday, April 17, 2023 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 PM.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Present
Dave Hulinsky:	Present
Lindsey Jurgens:	Absent
Katherine Mauldin:	Present
Hank McFarland:	Present
Josh Sikes:	Absent
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 PM.

2. ROLL CALL

Mrs. Lindsey Jurgens and Mr. Josh Sikes gave prior notice of their absence. Their absence was excused by the Board of Education.

3. MISSION STATEMENT

The Mission Statement was read by Mr. Hank McFarland.

4. CONSENT AGENDA

4.1. Minutes from the previous month's meeting

4.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: May 2, 2023 at 7:30 AM

Leading for Learning Committee

Next Meeting Date: May 9, 2023 at 4:00 PM

Personnel Committee

Next Meeting Date: May 4, 2023 at 8:00 AM

Policy Committee

Next Meeting Date: May 8, 2023 at 4:30pm - South Conf Room

Public Relations and Partnership Development Committee

Next Meeting Date: May 5, 2023 at 8:00 AM

Governance Committee

Next Meeting Date: May 3, 2023 at 8:00 AM

GNSA/Legislative Committee

Next Meeting Date: None

4.3. Claims as submitted

4.4. Bid Proposals as submitted

4.5. Staff Adjustments as submitted

4.6. Treasurer's Report as submitted

4.7. Policy

4.7.1. 3212 SUPERINTENDENT EVALUATION - Final Read

4.7.2. 8240 ADMISSION OF EXCHANGE AND FOREIGN STUDENTS - Final Read

4.7.3. 2110 POWERS AND RESPONSIBILITIES OF THE SCHOOL BOARD - Final Read

4.7.4. 2111 BOARD OPERATING PRINCIPLES - Final Read

4.7.5. 2230 BOARD COMMITTEES - Final Read

4.7.6. 2216 BOARD OF EDUCATION STUDENT MEMBER - First Read

4.7.7. 4460 EXPENSE REIMBURSEMENTS - First Read

4.7.8. 8822 STUDENT MEAL CHARGE POLICY - First Read

4.7.9. 8740 GRADUATION REQUIREMENTS - First Read

4.8. Surplus Property Listing

4.9. Change Orders as Documented

4.10. Approval of Agenda as submitted

Approval of agenda as submitted. Mrs. Albers: check number 88136, Mr. Garcia-Mendez: check number 87747, Mr. Hulinsky: check number 88081, and Ms. Mauldin: check number 87785 abstained, but approved all other items. Approve the agenda as submitted. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

5. SPECIAL RECOGNITION

5.1. Honor Students who earned Gold Keys in the Scholastic Art Awards at Grand Island Senior High

Ms. Micki Nuss presented the Honor Students who earned Gold Keys in the Scholastic Art Awards at Grand Island Senior High. Students included: Cindy Garcia, Kalyssa Littlejohn, Angella Nguyen, Aspen Poltack, Amy Smith, and Eboni Sughroue.

6. CAMPUS HIGHLIGHTS

6.1. Teammates Update

No presentation.

7. REQUESTS TO ADDRESS THE BOARD

None.

8. INFORMATION ITEMS

8.1. Introduction of Chief Kevin Denney - Newly appointed GIPD Chief of Police

Mr. McFarland introduced Chief Denney the newly appointed Chief of Police.

8.2. HOSA Health Fair

Mr. Schlagel, Mrs. Stone, HOSA President, Alejandro Amador, and Vice President, MacKenzie Skarka presented the Health Occupations Student Association (HOSA) that was held at GISH on March 18, 2023.

8.3. Grand Island Education Association Retirement, Years of Service, and Scholarship Winners Celebration

Mrs. Karma Lewandowski formally invited the Board of Education to the GIEA Retirement and Years of Service Recognition Celebration on Wednesday, May 10, 2023, at 4:30 PM at Balz Reception Hall.

8.4. Geometry Adoption

Dr. Danielle Buhrman presented the geometry adoption. In order to meet college and career readiness benchmarks and support objective 2.2 on the On Track to Thrive 2025 Strategic Plan, students would benefit from access to high-quality instructional materials that focus on essential content and provide a balance.

8.5. Algebra 2 Pilot

Dr. Danielle Buhrman presented the Algebra 2 Pilot. In order to meet college and career readiness benchmarks and support objective 2.2 of the On Track to Thrive 2025 Strategic Plan, students would benefit from access to high-quality instructional materials that focus on essential content and provide a balance.

8.6. American Civics bi-yearly update

Dr. Evan Lee presented the American Civics bi-yearly update. This presentation is in compliance with Nebraska PL 79-724 and GIPS Board Policy 2230.

8.7. Harvard Strategic Data Project Fellowship Update and Capstone Project

Mr. Pat Larson and Dr. Jonathan Doll presented the Harvard Strategic Data Project Fellowship Update and Capstone Project. Pat has been working for the past 16 months on a fellowship project studying student needs across campuses as relates to high school graduation. His capstone project is being presented to the other Harvard fellows in May, and this is a chance for him to share his key findings.

8.8. Information Technology Storage and Server purchase

Mr. Cory Gearhart presented the Information Technology Storage and Server purchase. Purchasing replacement equipment will continue to provide high-quality infrastructure to reduce downtime, increase security and maintain manufacturing support on critical production systems.

8.9. Discuss, consider, and take all action necessary to enter into real estate listing agreement for the old Grand Island Public Schools Early Learning Center Property located at 4360 W. Capital Avenue as presented, and to authorize the board president to execute the same

Dr. Ken Schroeder presented the school district wishes to divest of the property located at 4360 W. Capital Avenue, which is the site of the old Early Learning Center. The property was declared as surplus property at a previous board meeting. Attached to this agenda item is a listing agreement with Realtor Al Avery. The school district will need to enter into the attached agreement and to designate the board president, Mr. Hank McFarland to execute the sale of the property on behalf of the school district.

The listing agreement has been reviewed and modified by the school district's legal counsel. The listing and the disposal of the property has also been discussed and agreed to over numerous months by the Finance and Facilities Committee.

8.10. Discuss, consider, and take all action necessary to Incumbency Certificate & Resolution with First National Capital Markets

Dr. Ken Schroeder presented Grand Island Public Schools currently invests funds held by the school district as cash reserve and as proceeds for bond fund payments in the Nebraska Liquid Asset Fund (NLAF). The district has enjoyed a long and stable investment history with NLAF. However, the investment products that are made available to the district through NLAF can be somewhat limited, contingent upon market conditions. Due to the fact that investments are somewhat limited, the district is unable to maximize its capital investment to help offset operating costs and debt repayment.

First National Capital Markets offer additional, secure investment opportunities for the school district, such as the opportunity to invest in treasury products, which produce a higher rate of return on investment than the CD investments typically offered by NLAF. The recommendation from the Finance Office is to open an account with First National Capital for the purpose of creating additional investment tools to the district's portfolio in order to make the best use of the taxpayers' investment in the school district.

The NLAF will continue to be utilized in combination with the First National Capital Markets investment tools to maximize the school district's rate of return on investments. First National Capital Markets investment tools simply represent another resource for the Chief Financial Officer and the Facilities & Finance Committee to use.

The utilization of First National Capital Market Account has been discussed and considered by the Facilities and Finance Committee for the past several months, and the committee has approved the creation of the account and its use by the district.

In order to establish the account with First National, I would request that the Grand Island Board of Education approve the Incumbency Certificate and Resolution that is attached to this agenda item. Doing so will allow me to create an account with First National Bank, and it will designate the appropriate district representatives to transact on the account. Those who will be authorized to transact on the account, through approval of the resolution, will be, Matt Fisher, Hank McFarland, Robin Dexter, and Ken Schroeder.

8.11. Discuss, consider, and take all action necessary to Resolution to Open First National Bank Simple Business Account and to Designated Approved Signers on the Account

Dr. Ken Schroeder presented in conjunction with the creation of the First National Capital Market Account, Grand Island Public Schools will need a Business Operating Account to manage financial transactions with First National Bank. The recommendation is to open a Simple Business Account with the First National Bank branch in Grand Island, Nebraska, for this specific and solitary purpose. The board president, superintendent, board secretary, and the chief financial officer should be authorized to transact on the account.

8.12. Student/Parent Handbook Revisions for 2023-2024

Dr. Robin Dexter presented revisions to the 2023-2024 Student/Parent Handbook.

8.13. Construction Update

Mr. Petsch presented the construction update.

8.14. Student Representative Report

Mr. Zach Cloutier gave the student representative's report.

8.15. Superintendent Report

Mr. Fisher presented the superintendent report.

9. ACTION ITEMS

9.1. Master Agreement with the GIEA Motion to approve the Master Agreement with the GIEA Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

9.2. Discuss, consider, and take all action necessary to enter into real estate listing agreement for the old Grand Island Public Schools Early Learning Center Property located at 4360 W. Capital Avenue as presented, and to authorize the board president to execute the same Motion to enter into real estate listing agreement for the old Grand Island Public Schools Early Learning Center Property located at 4360 W. Capital Avenue as presented, and to authorize the board president to execute the same Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

9.3. Discuss, consider, and take all action necessary to Incumbency Certificate & Resolution with First National Capital Markets Motion to approve the Incumbency Certificate & Resolution with First National Capital Markets designating Matt Fisher, Hank McFarland, Robin Dexter, and Ken Schroeder as authorized designees on the account for the school district Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

9.4. Discuss, consider, and take all action necessary to Resolution to Open First National Bank Simple Business Account and to Designated Approved Signers on the Account Motion to approve the Resolution to Open First National Bank Simple Business Account and to

Designated the Approved Signers on the Account as Matt Fisher, Hank McFarland, Robin Dexter, & Ken Schroeder Passed with a motion by Dave Hulinsky and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

9.5. Panorama Survey Renewal Motion to approve the renewal purchase of the Panorama Survey Tool for one year as presented Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Katherine Mauldin: Nay, Hank McFarland: Nay, Amanda Wilson: Nay, Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea

10. REPORTS

10.1. Grand Island Public Schools Foundation Report

Mr. Fisher reported for the GIPS Foundation.

11. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - May 11, 2023, at 5:30 PM.

12. ADJOURNMENT

All business having been completed, the meeting was adjourned at 7:53 PM.

Angela A. Dibbert, Recording Secretary

Robin R. Dexter, Secretary to the Board

Regular Meeting of the Grand Island Board of Education

The workshop meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Friday, April 21, 2023, at 11:30 AM at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 11:44 AM.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Present
Dave Hulinsky:	Present
Lindsey Jurgens:	Present
Katherine Mauldin:	Present
Hank McFarland:	Present
Josh Sikes:	Present
Amanda Wilson:	Present

AGENDA

1. OPENING

The meeting was called to order at 11:43 AM.

2. ATTENDANCE

3. 3. NOTICE OF MEETING PUBLICATION: NOTICE OF THIS MEETING WAS PUBLISHED IN THE GRAND ISLAND INDEPENDENT.

4. MASTER FACILITY PLANNING

Discussion for this Work Session focused on Master Facility Plan.

5. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, May 11, 2023, at 5:30 PM.

6. ADJOURNMENT

The work session was completed at 3:49 p.m.

Angela A. Dibbert, Recording Secretary

Robin R. Dexter, Secretary to the Board

Kneale Administration Building



Dr. Ken Schroeder

Chief Financial Officer

123 South Webb Road

P.O. Box 4904

Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 1144

Fax: (308) 385-5949

Email: kschroeder@gips.org

Web: www.gips.org

TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Grim, and Mr. Schroeder
RE: Monthly F & F Agenda
Location: Virtual

NEW BUSINESS:

1. Activity Fund Claims – Mr. Schroeder
2. Community Redevelopment Authority & Regional Planning Commission Notices & **Annual TIF Utilization Report**
3. Request for Proposals - Mr. Petsch & Mrs. Grim
 - Bids for Construction Tech Home
4. Immigrant Family Liaison Needs Analysis-Dr. Levos
5. Information Technology Update – Mr. Gearhart
6. Nutrition Services Update – Mrs. Spellman
7. ESSERs III Building Project Update – Mr. Petsch
 - Knickrehm Elementary
 - GISH
 - Walnut Security Vestibule
 - Howard Security Vestibule
8. Old ELC Property Disposal Update - Mr. Petsch
9. Teacher Housing - Mr. Fisher
10. Transportation Contract for 2023-24 School Year - Ken
11. Extra Standard Schedule for FY2023-24 - Increase for FY2023-24 = \$36,835 - Ken
12. Classified Compensation for FY2023-24 - Ken
13. GICSA Compensation for FY2023-24 - Ken
14. Review of Depreciation, Special Building, General Fund Cash Flow, & Payroll Summary – Ken
15. Federal Programs Update and Financial Report(s) – Ken
16. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **May 30th @ 7:30 a.m.**

Kneale Administration Building

Matthew Fisher, Interim Superintendent



Agenda Governance Committee Meeting May 3, 2023

ATTENDING:

AGENDA:

- 1. Interim Superintendent Evaluation**
- 2. Next Meeting -- 6/7/2023 @ 8:00am**

Personnel Committee

May 4, 2023

Welcome

Employment Assistance Program-Wayne Stelk

- [Wholeness Healing](#) - Jaynie Pfeifer-Watson
- ESI-Wayne Stelk
[Information](#)
[Activity Report](#)

Staffing Update

Elementary– 15 openings, music, EL, Special Ed.

Middle School–5 Science, 2 Language Arts, Social Studies, Financial Literacy, EL Newcomers, Special Ed.

High School– 2 English, 2 Math, Social Studies, EL

Principals

Gates, Seedling Mile, Engleman, Howard, Jefferson (switch), OLC
Barr, Westridge

Assistant Principals

Barr (2), Westridge (2)

Central Office

Dr. Summer Stephens

Dr. Carrie Kolar–HR

Mr. Virgil Harden–CFO

Gear Up–Amber High

Classified–will start recruiting in mid-June for next year. (Nebraska Department of Labor)

Recruitment–H1Visa candidates, Transition to Teaching Candidates

GICSA compensation–still on hold (Dr Schroeder and Mr Stelk met with GICSA last week)

Classified compensation–survey for classified with options

PathBack Recipients– Clark Boettger–Music at Hastings College

Perla Ramirez Castillo–Art at Wayne State

June Board Meeting

Kneale Administration Building

Public Relations and Partnership Development Committee

Agenda

Friday, May 5, 2023

8:00 - 9:30 a.m. via [Zoom](#)



WE ARE BOLDLY GIPS '22-'23

Beat on the Street - *All*

Staff Appreciation - *Worthington & Roush*

- BoE role
- Perks for staff
- Other

Discuss possible PR/PD presentation at a board meeting

Summer Projects - *Mr. Roush*

New Intern - *Mrs. Mayhew*

Communication Analytics - *Roush*

- New Collateral
- Notable Media Coverage
- Timely Communications

Next Meeting: June 2, 2023

123 South Webb Road • Grand Island, NE 68802-4904
308 385-5900 • Fax 308 385-5949 • jworthington@gips.org • www.gips.org

Every Student, Every Day, a Success

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – May 8, 2023 – 4:30pm – South Conf. Room
*Students prepared to make positive contributions to society and thrive in an ever-changing world.
Empower - Personalize - Design - Partner*

- 1. Review Notes from April 4, 2023 – 1.1.**
- 2. Review Agenda for changes or additions – 2.1.**
- 3. Board role in policy adoption/approval processes:**
 - Policy Committee reviews and makes recommendations to the board for policy adoption, review, or revisions
 - Board adopts or approves policy based on federal, state, and/or local statute requirements
 - Board adopts or approves policy based on the need for formal guidance on certain issues in the district with input from staff /students/community as appropriate
- 4. NEXT MEETING:**
June 5 – 4:30pm – South Conference Room
- 5. NONE - Policy on First Read @ May 11, 2023, BoE Meeting**
- 6. Policy on Final Read @ May 11, 2023, BoE Meeting**
2216 BOARD OF EDUCATION STUDENT MEMBER
4460 EXPENSE REIMBURSEMENTS
8740 GRADUATION REQUIREMENTS
8822 STUDENT MEAL CHARGE POLICY
- 7. Policy for review:**
 - 7.1. 9230 ACCESS TO DISTRICT RECORDS – Tabled for May 8, 2023
 - 7.2. 2160 POLICY AND POLICY ADOPTION– Tabled for May 8, 2023
 - 7.3. 3320 POLICY IMPLEMENTATION – Delete – Tabled for May 8, 2023
 - 7.4. 4312 INTERNAL CONTROLS FOR FEDERAL AND STATE AWARDS - Tabled for May 8, 2023
 - 7.5. 4430 INVENTORY SYSTEM - Tabled for May 8, 2023
 - 7.6. 4461 RECOGNITION FOR SERVICE OF STAFF AND OTHERS - Tabled for May 8, 2023
 - 7.7. 8462 METAL DETECTOR SCREENING - Tabled for May 8, 2023
 - 7.8. 7190 DISTRICT WELLNESS POLICY
 - 7.9. 2215 BOARD MEMBERSHIP
- 8. Policy Questions and Discussion:**
 - 8.1. 7511 Enrollment Option – questions
 - 8.1.1. 7511.1 Resolution for Option Enrollment Students in Special Education and Alternative Education Programs
 - 8.2. 2022 Annual Notices, Hearings, Reviews, and Trainings – Tabled for April 4
 - 8.3. Policy on spending limit for buildings – 4000’s
 - 8.3.1. Such as part time custodian

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

9. Moved to Board Governance Committee

None

10. Working on:

6205/8505 Title IX Grievance Policy – waiting on Fed revisions

LB 644 Property Tax Request Joint Hearing – waiting on policy from Perry Law Firm

Students who thrive.



To: Leading for Learning BOE Committee
From: Dr. Toni Palmer
RE: Meeting: April 11, 2023, Virtual
4:00 PM-5:30 PM

New Business:

- ELPA 21-Professional Learning Update-Dr. Levos and Dr. Tomjack
- Elementary Guidance for 3:05 Schedule-Dr. Palmer
- L4L restructuring-Dr. Palmer

Next Meeting: June 6th, 2023 @ 4:00 Zoom

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BOE Policy Committee Meeting – May 8, 2023 – 4:30pm – South Conf. Room
*Students prepared to make positive contributions to society and thrive in an ever-changing world.
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Grand Island Public Schools

Claims Listing

May 11, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88327	Hiland Dairy Foods Company LLC	Milk	\$13,483.10
88328	First Bankcard Center/Visa	Supplies	\$86.97
88329	First Bankcard Center/Visa	Supplies	\$212.44
88330	First Bankcard Center/Visa	Miscellaneous	\$4.78
88331	First Bankcard Center/Visa	Repairs	\$1,136.08
88332	First Bankcard Center/Visa	Technology Supplies	\$544.00
88333	First Bankcard Center/Visa	Travel	\$6,309.17
88334	First Bankcard Center/Visa	Books & Periodicals	\$38.00
88335	First Bankcard Center/Visa	Advertising	\$754.82
88336	First Bankcard Center/Visa	Supplies	\$2,573.96
88337	First Bankcard Center/Visa	Travel	\$2,399.76
88338	First Bankcard Center/Visa	Travel	\$175.48
88339	First Bankcard Center/Visa	Employee Training	\$72.56
88340	First Bankcard Center/Visa	Employee Training	\$1,205.94
88341	First Bankcard Center/Visa	Supplies	\$110.00
88342	First Bankcard Center/Visa	Supplies	\$122.75
88343	First Bankcard Center/Visa	Travel	\$23,990.03
88344	First Bankcard Center/Visa	Web Based Software	\$22.76
88345	Adam Wagner	Miscellaneous	\$60.00
88346	Alisa Grim	Staff Mileage	\$49.52
88347	Allison Heiss	Staff Mileage	\$27.51
88348	Ashley Tomjack	Staff Mileage	\$125.63
88349	Brad Wolfe	Supplies	\$22.88
88350	Brian Kort	Staff Mileage	\$127.07
88351	Caitlin Jensen	Travel	\$189.00
88352	Clarissa Gillham	Staff Mileage	\$75.19
88353	Cynthia Friedman	Staff Mileage	\$32.88
88354	Edgerton Education Foundation	Professional Education Services	\$1,750.00
88355	Express Signs	Supplies	\$1,000.00
88356	Follett Content Solutions LLC	Books & Periodicals	\$188.80
88357	Fun Express LLC	Supplies	\$109.93
88358	GI Family Radio KRGI	Advertising	\$1,440.00
88359	Gibbs Smith Publishers	Books & Periodicals	\$3,297.00
88360	Global Equipment Company	Supplies	\$998.12
88361	Grainger	Supplies	\$121.26
88362	Grand Island Area Chamber Of Comn Advertising		\$300.00
88363	Grand Island Physical Therapy	Professional Education Services	\$38,729.11
88364	Grand Island Public Schools	Miscellaneous	\$3,715.31
88365	Grand Island Public Schools Nutrition Food		\$380.16
88366	Grand Island Utilities Dept	Electricity	\$111.48
88367	Grones Outdoor Power & Battery	Supplies	\$1,586.05
88368	Gustave A Larson Company	Supplies	\$4,129.30

Grand Island Public Schools

Claims Listing

May 11, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88369	Hastings Museum	Supplies	\$573.00
88370	Head Start Family Dev Program	Professional Services	\$17,224.53
88371	Hello Hero	Professional Services	\$25,889.69
88372	Holli Hodson	Travel	\$189.00
88373	Interstate All Battery Center	Supplies	\$63.72
88374	IPEVO Inc	Technology Supplies	\$741.31
88375	Island Indoor Climate	Technical Services	\$255.00
88376	Ivette Gurrola	Staff Mileage	\$21.09
88377	Janel Keys	Staff Mileage	\$7.34
88378	Jennifer Hahn	Staff Mileage	\$83.58
88379	Johnson Hardware	Supplies	\$1,371.00
88380	JP Boiler Service LLC	Supplies	\$125.00
88381	Kaitlyn Hesman	Staff Mileage	\$36.61
88382	Kearney High School	Dues and Fees	\$240.00
88383	Kelly Supply Co	Supplies	\$12.91
88384	Lee H Jacobsen	Staff Mileage	\$42.31
88385	Michelle Fuentes	Technical Services	\$48.00
88386	Quentin Zeller	Staff Mileage	\$62.09
88387	Roberta Hazen	Travel	\$189.00
88388	Rosemary Gomez	Staff Mileage	\$80.04
88389	Sarah K Henry	Staff Mileage	\$110.10
88390	Sarah Wolf	Staff Mileage	\$7.01
88391	Stephanie N Frankforter	Travel	\$287.45
88392	Suyapa Gonzalez	Staff Mileage	\$81.74
88393	Tammi K Garrels	Staff Mileage	\$5.24
88394	The Archway	Supplies	\$200.00
88395	The Home Depot Pro	Supplies	\$8,655.78
88396	The Home Depot Pro	Custodial Materials	\$3,000.00
88397	The Sensory Path Inc	Supplies	\$3,000.00
88398	Time in a Bottle	Supplies	\$74.85
88399	Titan Machinery Inc	Supplies	\$152.64
88400	TK Elevator Corporation	Technical Services	\$1,481.89
88401	Toofast Supply	Supplies	\$309.47
88402	UniFirst Corporation	Technical Services	\$2,344.26
88403	University Of Ne Lincoln Cooperative	Miscellaneous	\$45.00
88404	Village Cleaners	Technical Services	\$143.70
88405	Virgil Harden	Professional Services	\$300.00
88406	Western Psychological Services	Supplies	\$255.20
88407	Wex Bank	Fuel	\$1,491.05
88408	Wex Bank	Fuel	\$1,527.64
88409	Wex Bank	Fuel	\$3,530.21
88410	Wex Bank	Fuel	\$1,476.85

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88411	Winsupply of Grand Island	Equipment	\$303.80
88412	Woodwards Disposal Service Inc	Refuse Disposal	\$355.00
88413	Yandas Music	Professional Services	\$38.00
88414	Zachary Haas	Professional Education Services	\$177.80
88415	Amy Richards	Supplies	\$17.45
88416	Amy Schneider	Staff Mileage	\$72.44
88417	Andy Schneider	Staff Mileage	\$72.44
88418	Clearly Communications	Telecommunications	\$1,023.14
88419	Diana Salas	Technical Services	\$96.00
88420	Emily Olmedo Hernandez	Technical Services	\$99.00
88421	Emily Rodriguez Sosa	Technical Services	\$90.00
88422	Grand Island Public Schools Activity F	Supplies	\$274.69
88423	Grand Island Public Schools Nutrition	Employee Benefits	\$3,088.35
88424	Jenny Lynn Rother	Staff Mileage	\$82.85
88425	John Schultz	Staff Mileage	\$67.27
88426	Joni Pritchard	Staff Mileage	\$119.86
88427	Kalina Rodriguez	Technical Services	\$144.00
88428	Katelin Probasco	Staff Mileage	\$2.16
88429	Kelsey Weakland	Staff Mileage	\$38.38
88430	Maria A Rodriguez	Technical Services	\$24.00
88431	Marla Rischling	Staff Mileage	\$150.06
88432	Michael Persampieri	Travel	\$1,137.95
88433	NAPA Auto Parts of Grand Island	Repairs	\$490.97
88434	National Council for Community &	Employee Training	\$1,598.00
88435	Nebraska Council of School Administ	Employee Training	\$235.00
88436	Nebraska Council of School Administ	Employee Training	\$0.00
88437	Nebraska Fire Sprinkler Corp	Technical Services	\$1,342.00
88438	Nebraska Truck Center Inc	Repairs	\$2,867.05
88439	New Readers Press	Books & Periodicals	\$105.50
88440	Northwestern Energy	Utility Energy Services	\$582.06
88441	O Reilly Auto Parts	Repairs	\$406.24
88442	Office Depot	Supplies	\$54.18
88443	Overhead Door Of Grand Island	Supplies	\$3,306.20
88444	Panchita Portillo	Staff Mileage	\$58.22
88445	Paper Tiger Shredding Inc	Refuse Disposal	\$390.00
88446	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$1,491.20
88447	Pioneer Door	Supplies	\$102.00
88448	Plank Road Publishing Inc	Supplies	\$17.45
88449	Pomp's Tire Service Inc	Repairs	\$125.62
88450	Reams Sprinkler Supply Co	Supplies	\$8,108.89
88451	Rebekah Piel	Staff Mileage	\$31.31
88452	Redbird Flight Simulations Inc	Technical Services	\$48.97

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88453	Rentokil North America Inc	Technical Services	\$105.09
88454	Rons Music	Supplies	\$175.47
88455	Sandra Ellen Ponce	Mileage Paid to Parents	\$47.16
88456	Sarah Nedrig	Staff Mileage	\$8.32
88457	School Outfitters	Furniture and Fixtures	\$6,929.28
88458	SchoolLabels.com Inc	Supplies	\$520.00
88459	Stefanie Novotny	Staff Mileage	\$393.49
88460	Unite Private Networks LLC	Telecommunications	\$25,858.89
88461	Kristen Hahn	Staff Mileage	\$36.68
88462	Hiland Dairy Foods Company LLC	Milk	\$16,881.79
88463	Sams Club Direct	Supplies	\$439.58
88464	Super Saver	Supplies	\$152.98
88465	Super Saver Five Points	Supplies	\$246.95
88466	Ace Hardware	Supplies	\$13.98
88467	Barbara Knuth	Staff Mileage	\$25.55
88468	Blanca Estela Almaguer	Staff Mileage	\$28.43
88469	Carolyn Arends	Staff Mileage	\$26.59
88470	Cash-Wa Distributing	Food	\$151,972.81
88471	Cecilia Hormachea De La Roza	Staff Mileage	\$8.25
88472	Central District Health Dept	Dues and Fees	\$2,269.00
88473	Chesterman Company	Food	\$2,250.96
88474	Culligan of Grand Island	Supplies	\$431.75
88475	Cynthia Montes	Staff Mileage	\$9.83
88476	EMS Linq Inc	Dues and Fees	\$6,043.00
88477	Evelyn R Seim	Staff Mileage	\$29.48
88478	First Bankcard Center/Visa	Travel	\$48.00
88479	First Bankcard Center/Visa	Travel	\$676.82
88480	First Bankcard Center/Visa	Web Based Software	\$600.00
88481	First Bankcard Center/Visa	Employee Training	\$4,460.58
88482	First Bankcard Center/Visa	Supplies	\$32.88
88483	First Bankcard Center/Visa	Travel	\$772.54
88484	First Bankcard Center/Visa	Employee Training	\$798.00
88485	First Bankcard Center/Visa	Employee Training	\$3,016.65
88486	First Bankcard Center/Visa	Supplies	\$32.61
88487	First Bankcard Center/Visa	Supplies	\$312.04
88488	Gabino Saldivar Gomez	Staff Mileage	\$5.90
88489	Greenberg Fruit Company	Produce	\$30,551.88
88490	Hobart	Repairs	\$62.00
88491	Hotsy Equipment Co	Repairs	\$837.91
88492	HyVee	Food	\$286.95
88493	Kimberly Clegg	Staff Mileage	\$30.85
88494	Lynn Foulk	Supplies	\$50.00

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88495	Mid-Nebraska Disposal Inc	Refuse Disposal	\$340.30
88496	Midwest Restaurant Supply LLC	Repairs	\$928.00
88497	NAPA Auto Parts of Grand Island	Supplies	\$34.76
88498	Nicole Enck	Staff Mileage	\$25.61
88499	Nicole Lemburg	Staff Mileage	\$41.07
88500	Pamela Rivera	Staff Mileage	\$7.34
88501	Pan-O-Gold Baking Co	Food - Bread	\$8,603.94
88502	Peterson Farms Fresh Inc	Produce	\$15,265.32
88503	Renee Schwieger	Staff Mileage	\$60.52
88504	Sally Grandon	Supplies	\$50.00
88505	Teresa Abuwisha	Staff Mileage	\$14.15
88506	Teresa Cruz	Staff Mileage	\$55.48
88507	Tessa Kamilah Marie Holder	Staff Mileage	\$19.78
88508	Theresa McCarthy	Staff Mileage	\$22.93
88509	US Foods - Grand Island	Food	\$53,581.40
88510	VendNovation LLC	Technology Software	\$480.00
88511	Village Cleaners	Supplies	\$102.16
88512	VVS Inc	Food	\$481.78
88513	Winsupply of Grand Island	Supplies	\$801.55
88514	Abby Stoddard	Staff Mileage	\$54.50
88515	Academic Therapy Publications	Supplies	\$1,015.00
88516	Accurate Labels Designs Inc	Supplies	\$699.95
88517	Ace Hardware	Supplies	\$488.96
88518	Adilene Beltran Espinoza	Technical Services	\$87.00
88519	Amanda Smith	Staff Mileage	\$11.13
88520	Amazon Cap Services Inc	Supplies	\$11,982.34
88521	Angela Roby	Supplies	\$47.55
88522	Anneris Shafer	Staff Mileage	\$57.38
88523	Aramark Uniform Services	Technical Services	\$187.00
88524	Armely Ceron Alarcon	Technical Services	\$90.00
88525	Awards Plus	Supplies	\$60.00
88526	Banner Solutions	Supplies	\$19.95
88527	Beth Hubl	Staff Mileage	\$38.19
88528	Blick Art Materials	Supplies	\$6,297.70
88529	Border States Industries Inc	Equipment	\$1,033.27
88530	Brianna Briones Beltran	Technical Services	\$138.00
88531	Brittney Bills	Travel	\$58.95
88532	Cannon Moss Brygger & Assoc	Professional Services	\$27,038.50
88533	Capital Business Systems Inc	Technical Services	\$13,026.95
88534	Capital Business Systems, Inc	Technical Services	\$50.48
88535	Catherine Davis	Staff Mileage	\$31.31
88536	CDW Government	Technology Supplies	\$20.34

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88537	Century Link	Telecommunications	\$992.74
88538	Chelsea Cuin Rafael	Technical Services	\$90.00
88539	Christina M Vrooman	Staff Mileage	\$44.15
88540	City of Grand Island	Refuse Disposal	\$10.28
88541	Cline Williams Wright Johnson	Legal Services	\$7,440.00
88542	Communications Engineering	Equipment	\$2,040.00
88543	Computer Hardware	Technology Supplies	\$3,747.00
88544	Copycat Instant Printing	Advertising	\$159.16
88545	Crescent Electric Supply	Supplies	\$493.45
88546	Curriculum Associates	Supplies	\$133.95
88547	Daniel Phillips	Staff Mileage	\$24.89
88548	Daniela Beltran	Technical Services	\$93.00
88549	Data Management Inc	Supplies	\$400.96
88550	Dell Marketing LP	Supplies	\$850.05
88551	Demco	Supplies	\$399.63
88552	Dennis Supply Company	Supplies	\$48.88
88553	Eakes Office Solutions	Supplies	\$1,226.41
88554	Edgerton Education Foundation	Supplies	\$256.00
88555	Eleazar Martinez	Technical Services	\$159.00
88556	Elizabeth Gabriel Pintor	Technical Services	\$120.00
88557	Empowering Student Leaders LLC	Professional Services	\$200.00
88558	Engineering Technologies Inc	Professional Services	\$7,080.93
88559	Essential Personnel Inc	Cleaning Services	\$1,193.42
88560	First Bankcard Center/Visa	Supplies	\$10.75
88561	First Bankcard Center/Visa	Travel	\$4,085.29
88562	Floors Inc	Equipment	\$13,958.69
88563	Follett Content Solutions LLC	Books & Periodicals	\$555.50
88564	Follett School Solutions Inc	Books & Periodicals	\$2,048.50
88565	Gadiel Aguilar	Technical Services	\$84.00
88566	Genesis Valeria Lopez Ayala	Technical Services	\$60.00
88567	Grand Island Area Economic Develop	Supplies	\$12,313.84
88568	Grand Island Independent	Advertising	\$13.60
88569	Grand Island Utilities Dept	Electricity	\$84,253.03
88570	Graphic Products	Supplies	\$1,038.91
88571	Greg Morrow	Staff Mileage	\$37.60
88572	Gustave A Larson Company	Supplies	\$486.50
88573	Heather Gearhart	Travel	\$189.00
88574	Hesselgesser Electric	Supplies	\$750.56
88575	Hilton Garden Inn Lincoln Downtown	Travel	\$1,184.00
88576	Holiday Express	Student Transportation Services	\$21,372.54
88577	Holly Boeselager	Staff Mileage	\$15.98
88578	Idea Express Group Inc	Supplies	\$899.25

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88579	Instrumentalist Awards LLC	Supplies	\$84.00
88580	Isaura Bacilio Martin	Technical Services	\$90.00
88581	Jamie Bisbee	Staff Mileage	\$11.92
88582	Janel Keyes	Staff Mileage	\$5.50
88583	Jaylehn Delgado-Guzman	Technical Services	\$24.00
88584	Jessica Ramirez Jimenez	Technical Services	\$132.00
88585	Jon-Eric Sell	Supplies	\$148.32
88586	Jordan Smith	Travel	\$189.00
88587	Karisa Dubbs	Staff Mileage	\$85.15
88588	Kathleen Lehman Geraghty	Professional Education Services	\$1,000.00
88589	KSB School Law PC LLO	Miscellaneous	\$1,124.36
88590	Lauren Schumacher	Staff Mileage	\$34.32
88591	Learning Services International & The	Employee Training	\$14,800.00
88592	Linda Ahrens	Technical Services	\$471.62
88593	Maria Lindo Morente	Technical Services	\$27.00
88594	Marks Plumbing Parts	Supplies	\$299.76
88595	Matheson Tri Gas Inc	Supplies	\$320.31
88596	Melinda Sturgill	Supplies	\$26.59
88597	Melissa Sears	Travel	\$189.00
88598	Menards	Supplies	\$3,350.58
88599	Michelle Dorszynski	Staff Mileage	\$25.15
88600	Midwest Connect LLC	Postage	\$7,149.00
88601	MRL Crane & Equipment Rental	Equipment	\$326.25
88602	Nathalia Garcia Castillo	Technical Services	\$150.00
88603	Nebraska Assoc of School Personnel	Employee Training	\$190.00
88604	Nebraska Association Of School Boar	Employee Training	\$325.00
88605	Nebraska Council of School Administ	Employee Training	\$180.00
88606	Nebraska Fire Sprinkler Corp	Technical Services	\$386.00
88607	Nebraska School Public Relations Ass	Employee Training	\$70.00
88608	Nichole Stoltenberg	Supplies	\$23.58
88609	One Source	Technical Services	\$1,497.35
88610	Oscar Morales	Staff Mileage	\$11.00
88611	Pearson Clinical Assessment	Supplies	\$231.08
88612	Really Good Stuff Inc	Supplies	\$135.68
88613	Really Great Reading Company LLC	Supplies	\$143.00
88614	Reams Sprinkler Supply Co	Supplies	\$4,791.06
88615	Renee Ekhoff	Supplies	\$15.66
88616	Rentokil North America Inc	Technical Services	\$1,009.09
88617	Rhiannon Shae Stutts	Staff Mileage	\$38.32
88618	Safety-Kleen Corporation	Technical Services	\$709.47
88619	Sandra Meyer	Travel	\$189.00
88620	Sara Robinson	Staff Mileage	\$195.19

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88621	Scholastic Book Clubs Inc	Books & Periodicals	\$430.00
88622	School Specialty Inc	Furniture and Fixtures	\$21,541.80
88623	Shaden Ramirez	Technical Services	\$132.00
88624	Shar Products Company	Supplies	\$1,015.75
88625	Sherwin Williams Company	Supplies	\$518.13
88626	Southwest Plastic Binding Company	Printing & Binding	\$369.90
88627	Staples Business Credit	Supplies	\$755.82
88628	State Electrical Division	Equipment	\$175.00
88629	State Of Nebraska State Fire Marshal	Dues and Fees	\$232.00
88630	Steven Strand	Staff Mileage	\$25.80
88631	Super Saver	Supplies	\$372.07
88632	Super Saver Five Points	Supplies	\$1,672.32
88633	Susan K Stuhr	Staff Mileage	\$13.62
88634	Sydne Sims	Travel	\$60.00
88635	University of Nebraska Kearney	Dues and Fees	\$360.00
88636	Valerie Porto	Staff Mileage	\$5.50
88637	Verizon Connect NWF Inc	Repairs	\$1,535.60
88638	Village Cleaners	Technical Services	\$140.70
88639	Virgil Harden	Professional Services	\$1,000.00
88640	Yuliana Alvarez	Technical Services	\$219.00
88641	Fax Gilbert Programs Inc	Miscellaneous	\$675.00
88642	Fax Gilbert Programs Inc	Technical Services	\$675.00
88643	Hiland Dairy Foods Company LLC	Milk	\$12,859.24
88644	University Of Nebr Lincoln Nutrition	Miscellaneous	\$390.00
88645	Ace Hardware	Supplies	\$262.51
88646	AKRS Equipment Solutions Inc	Supplies	\$176.18
88647	Alegent Health Education Departmer	Supplies	\$25.00
88648	Alpha Rehabilitation PC	Professional Education Services	\$589.79
88649	Amazon Cap Services Inc	Supplies	\$322.87
88650	Ambutech	Supplies	\$70.09
88651	Amy Anderson	Supplies	\$259.50
88652	Anderson Ford Lincoln Mercury	Repairs	\$17.98
88653	Ann Porter	Staff Mileage	\$24.50
88654	Anneris Shafer	Staff Mileage	\$84.89
88655	Anya Covarrubias	Travel	\$176.23
88656	Apple Computer Inc	Technology Supplies	\$298.00
88657	Awards Plus	Technical Services	\$13.75
88658	Banner Solutions	Supplies	\$338.12
88659	Blick Art Materials	Supplies	\$959.42
88660	Border States Industries Inc	Equipment	\$4,324.27
88661	Bosselman Energy Inc	Supplies	\$31.97
88662	Brad Reimers	Technical Services	\$3,050.00

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88663	C & C Milwork Inc	Supplies	\$100.00
88664	Capital Business Systems Inc	Technical Services	\$54.95
88665	Capstone	Web Based Software	\$1,999.00
88666	Cara Kuhl	Staff Mileage	\$18.08
88667	Cassandra Jo Stara	Technical Services	\$349.53
88668	Catherine Davis	Staff Mileage	\$32.10
88669	Cline Williams Wright Johnson	Contracted Legal Services	\$4,230.00
88670	Communications Engineering	Technical Services	\$100.00
88671	Communications Supply Corp	Supplies	\$95.93
88672	Connie Voss	Supplies	\$7.98
88673	Construction Rental	Supplies	\$815.00
88674	Crescent Electric Supply	Supplies	\$1,177.94
88675	Culligan of Grand Island	Technical Services	\$835.72
88676	Curriculum Associates	Books & Periodicals	\$755.67
88677	Dan Petsch	Staff Mileage	\$77.68
88678	Daniel Jaimes Diaz	Travel	\$310.50
88679	Danielle Buhrman	Staff Mileage	\$74.28
88680	DAS State Accounting - Central Finan	Telecommunications	\$238.13
88681	Data Management Inc	Supplies	\$7,633.46
88682	David City Public School	Miscellaneous	\$65.00
88683	Deanna Rundle	Student Transportation Services	\$189.00
88684	Demco	Supplies	\$70.99
88685	Elda Leticia Martinez Cruz	Travel	\$310.50
88686	Essential Personnel Inc	Professional Services	\$175.05
88687	First Bankcard Center/Visa	Supplies	\$110.00
88688	Flor de Maria Nicolas Diego	Technical Services	\$96.00
88689	Follett School Solutions Inc	Books & Periodicals	\$1,752.04
88690	Grand Island Independent	Advertising	\$15.20
88691	Grand Island Utilities Dept	Electricity	\$19,078.20
88692	Greg Morrow	Staff Mileage	\$26.20
88693	Holiday Express	Student Transportation	\$11,500.00
88694	Irene Cuellar	Travel	\$189.00
88695	Jacey Myers	Travel	\$189.00
88696	Jeanie Schmidt	Professional Education Services	\$140.00
88697	Jenny Lynn Rother	Staff Mileage	\$132.96
88698	Johnson Hardware	Equipment	\$18,585.00
88699	Julie M Markvicka	Staff Mileage	\$54.50
88700	Julissa Pena Flores	Technical Services	\$69.00
88701	JW Pepper Son Inc	Supplies	\$436.48
88702	Kari Price	Miscellaneous	\$26.88
88703	Katelin Probasco	Staff Mileage	\$6.48
88704	Kay L Niebuhr	Supplies	\$31.10

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<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88705	Kelli Mayhew	Staff Mileage	\$227.68
88706	Kelly Supply Co	Supplies	\$153.19
88707	Kenneth E Schroeder	Staff Mileage	\$123.14
88708	Kevin Watson	Staff Mileage	\$17.69
88709	Keyle Ross Alcorn	Staff Mileage	\$10.74
88710	Kidwell Inc	Equipment	\$20,182.50
88711	Kimberly Foley	Staff Mileage	\$23.97
88712	Kimberly Kenkel	Miscellaneous	\$70.45
88713	Kurgoweit Jennifer	Travel	\$189.00
88714	Lauren Schumacher	Staff Mileage	\$77.16
88715	Lockbox Services 856458	Supplies	\$378.56
88716	Marlin Villatoro	Technical Services	\$117.00
88717	Marta Aguilar Carillo	Technical Services	\$120.00
88718	Mechanical Sales Inc	Equipment	\$1,026.00
88719	Menards	Supplies	\$618.18
88720	Meredith Davis	Staff Mileage	\$182.35
88721	Midwest Alarm Services	Technical Services	\$938.10
88722	Morgan Wheeler	Staff Mileage	\$55.48
88723	NAPA Auto Parts of Grand Island	Supplies	\$1,615.38
88724	Nebraska Council of School Administrators	Employee Training	\$450.00
88725	Nicole Marie Ninemire	Staff Mileage	\$21.35
88726	Overhead Door Of Grand Island	Technical Services	\$511.89
88727	Platte Valley Communications	Supplies	\$409.90
88728	Quill Corporation	Supplies	\$1,007.08
88729	Really Good Stuff Inc	Supplies	\$141.24
88730	Reams Sprinkler Supply Co	Supplies	\$17.91
88731	Rebekah Piel	Staff Mileage	\$48.99
88732	Redbird Flight Simulations Inc	Technical Services	\$129.47
88733	Riverside Technologies Inc	Technology Supplies	\$339.00
88734	Roush Mitchell	Staff Mileage	\$184.71
88735	Sandra Ren Jose	Technical Services	\$57.00
88736	Sara Jelinek	Travel	\$310.50
88737	School Health Corporation	Supplies	\$766.97
88738	SectorNow LLC	Miscellaneous	\$2,343.00
88739	Selinda Tercero Castaneda	Technical Services	\$36.00
88740	Sherwin Williams Company	Supplies	\$115.14
88741	Steven Strand	Staff Mileage	\$53.44
88742	Striv AV LLC	Technology Supplies	\$309.00
88743	Sumdog Inc	Web Based Software	\$150.00
88744	Susan K Stuhr	Staff Mileage	\$13.62
88745	Suyapa Gonzalez	Travel	\$310.50
88746	The Home Depot Pro	Supplies	\$725.25

Grand Island Public Schools

Claims Listing

May 11, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88747	Toni Palmer	Staff Mileage	\$119.54
88748	Toofast Supply	Supplies	\$294.20
88749	Trausch Dynamics	Repairs	\$154.69
88750	Travas G Wright	Staff Mileage	\$57.90
88751	UniFirst Corporation	Technical Services	\$452.68
88752	US Postal Service (Quadient POC)	Postage	\$4,000.00
88753	Vanessa Cardenas	Technical Services	\$72.00
88754	Verizon Connect NWF Inc	Repairs	\$1,545.17
88755	Verizon Wireless	Telecommunications	\$1,864.11
88756	Vex Robotics Inc	Supplies	\$1,394.36
88757	Village Cleaners	Technical Services	\$348.22
88758	Winsupply of Grand Island	Supplies	\$815.79
88759	Woodriver Energy LLC	Utility Energy Services	\$82,832.91
88760	Yandas Music	Supplies	\$72,399.08
88761	Zagg Inc	Technology Supplies	\$180.00
88762	Hiland Dairy Foods Company LLC	Milk	\$14,294.65
88763	Jacqueline Juarez Meier	Travel	\$333.56
88764	Ace Hardware	Supplies	\$316.99
88765	ACT Plan	Technical Services	\$9,584.00
88766	AKRS Equipment Solutions Inc	Supplies	\$532.70
88767	All Star Auto Glass of Grand Island	Repairs	\$364.33
88768	Allison Heiss	Staff Mileage	\$32.75
88769	Amazon Cap Services Inc	Supplies	\$19,390.64
88770	Amazon Cap Services Inc	Supplies	\$8,371.91
88771	Aramark Uniform Services	Technical Services	\$296.00
88772	Ashley Garcia	Technical Services	\$27.00
88773	B & H Photo-Video Inc	Supplies	\$406.90
88774	Baasch Welding	Technical Services	\$973.98
88775	Banner Solutions	Supplies	\$136.34
88776	Barbara Franke	Staff Mileage	\$16.11
88777	Border States Industries Inc	Equipment	\$39.72
88778	Bosselman Energy Inc	Supplies	\$56.42
88779	Brianna Marie Nelson	Travel	\$189.00
88780	Briggs Inc	Supplies	\$172.06
88781	Brittney Bills	Staff Mileage	\$35.37
88782	Capital Business Systems Inc	Technical Services	\$302.43
88783	Carrot-Top	Custodial Materials	\$823.12
88784	CDW Government	Technology Supplies	\$27.96
88785	City of Grand Island	Refuse Disposal	\$43.08
88786	Communications Engineering	Supplies	\$46.00
88787	Communications Supply Corp	Supplies	\$119.09
88788	Connie Voss	Staff Mileage	\$13.56

Grand Island Public Schools

Claims Listing

May 11, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88789	Danielle Dudo	Supplies	\$23.55
88790	Danny Oberg	Rentals	\$3,100.00
88791	Decker Equipment	Supplies	\$367.26
88792	Didax Educational Resources	Supplies	\$18.00
88793	Donald Webben	Travel	\$189.00
88794	Eakes Office Solutions	Miscellaneous	\$826.25
88795	Edupoint Educational Systems LLC	Web Based Software	\$10,500.00
88796	Elda Leticia Martinez Cruz	Staff Mileage	\$38.91
88797	Elizabeth Lopez	Staff Mileage	\$7.07
88798	Emily McPherson	Staff Mileage	\$13.36
88799	Evan Lee	Staff Mileage	\$42.58
88800	Fastenal	Equipment	\$352.65
88801	Follett Content Solutions LLC	Books & Periodicals	\$508.66
88802	Fred Lowery	Staff Mileage	\$31.44
88803	Gina Conyers	Travel	\$17.45
88804	Grand Island Independent	Advertising	\$14.40
88805	Grand Island Public Schools Nutrition	Employee Benefits	\$3,014.90
88806	Grand Island Utilities Dept	Electricity	\$53,942.22
88807	Gustave A Larson Company	Supplies	\$7,892.46
88808	Hall County Treasurer	Miscellaneous	\$2,229.86
88809	Helen Sagastume Perez	Technical Services	\$135.00
88810	Holiday Express	Student Transportation	\$600.00
88811	Hotsy Equipment Co	Supplies	\$120.00
88812	HUMANeX Ventures LLC	Technical Services	\$5,700.00
88813	Idea Bank Marketing	Professional Services	\$60.00
88814	Interstate All Battery Center	Supplies	\$233.70
88815	IPEVO Inc	Technology Supplies	\$499.97
88816	Island Indoor Climate	Equipment	\$4,875.00
88817	Jasmin Juarez Escobar	Technical Services	\$126.00
88818	Jasmin Kunz	Staff Mileage	\$64.91
88819	JDR Consulting LLC	Professional Services	\$1,225.00
88820	Jennifer Hahn	Staff Mileage	\$110.04
88821	John Dalton Ambrose Johnson	Staff Mileage	\$25.74
88822	John Edward Jacobs	Supplies	\$45.50
88823	Joni Pritchard	Staff Mileage	\$350.43
88824	Joshua Sikes	Travel	\$84.04
88825	Kaitlyn Hesman	Staff Mileage	\$53.51
88826	Karma L Lewandowski	Staff Mileage	\$45.26
88827	Karmyn R Barnes	Staff Mileage	\$56.40
88828	Kasey Matthew Lammers	Supplies	\$85.98
88829	Katherine Batista Cueto	Technical Services	\$135.00
88830	Katherine Mauldin	Travel	\$158.34

Grand Island Public Schools

Claims Listing

May 11, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88831	Kelly Supply Co	Supplies	\$1,016.48
88832	Kristen Laurent	Technical Services	\$323.27
88833	Kristin Watson	Staff Mileage	\$14.08
88834	Lakeshore Learning Materials	Supplies	\$177.88
88835	Lamar Companies	Advertising	\$650.00
88836	LCL Truck Equipment Inc	Supplies	\$4,756.84
88837	Learning Services International & The	Professional Education Services	\$1,000.00
88838	Legacy Outdoor Advertising LLC	Advertising	\$695.00
88839	LessonPix Inc	Web Based Software	\$518.40
88840	Linda Ahrens	Technical Services	\$313.35
88841	Lopez Meyelin	Technical Services	\$84.00
88842	LUNA Language Services	Technical Services	\$550.00
88843	Lura M Townsend	Staff Mileage	\$30.26
88844	Lynn Bender	Staff Mileage	\$11.20
88845	Marcy R Krolkowski	Staff Mileage	\$29.08
88846	Marks Plumbing Parts	Supplies	\$295.98
88847	Marty Markvicka	Staff Mileage	\$84.23
88848	Mary Catherine Cairns	Supplies	\$37.86
88849	Mechanical Sales Inc	Supplies	\$6,802.50
88850	Megan Jo Ahrens	Staff Mileage	\$50.37
88851	Melissa Anderson	Supplies	\$113.72
88852	Menards	Supplies	\$208.31
88853	Menards	Supplies	\$380.36
88854	Micki Nuss	Supplies	\$116.68
88855	Mid-Nebraska Disposal Inc	Refuse Disposal	\$16,764.30
88856	Midwest Alarm Services	Technical Services	\$745.92
88857	Midwest Connect LLC	Postage	\$9,482.50
88858	Midwest Restaurant Supply LLC	Technical Services	\$487.95
88859	Monoprice Inc	Technology Supplies	\$156.88
88860	Morgan Wheeler	Staff Mileage	\$52.66
88861	Mosley Consulting LLC	Employee Training	\$14,600.00
88862	NAPA Auto Parts of Grand Island	Supplies	\$40.22
88863	National Association of School Resou	Employee Training	\$275.00
88864	Nebraska Council of School Administr	Employee Training	\$95.00
88865	Nebraska U C Fund	Employee Benefits	\$5,303.06
88866	Northwest Energy-Grand Island	Utility Energy Services	\$9,645.62
88867	Northwestern Energy	Utility Energy Services	\$4,031.04
88868	Office Depot	Supplies	\$174.27
88869	Oscar Morales	Staff Mileage	\$10.34
88870	Panchita Portillo	Staff Mileage	\$71.91
88871	Playscripts Inc	Supplies	\$665.00
88872	Pomp's Tire Service Inc	Repairs	\$921.12

Grand Island Public Schools

Claims Listing

May 11, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
88873	Print Technologies Inc	Professional Services	\$812.30
88874	Quill Corporation	Supplies	\$519.69
88875	Rentokil North America Inc	Technical Services	\$1,220.53
88876	Sams Club Direct	Supplies	\$233.04
88877	Sara Lopez	Technical Services	\$48.00
88878	Sarah K Henry	Staff Mileage	\$244.59
88879	Stephanie N Frankforter	Staff Mileage	\$62.88
88880	Summer Bartunek	Staff Mileage	\$9.76
88881	Suyapa Gonzalez	Staff Mileage	\$91.18
88882	Tarjimly	Professional Services	\$1,861.65
88883	The Archway	Supplies	\$790.00
88884	The Happy Brush	Supplies	\$3,000.00
88885	The Home Depot Pro	Custodial Materials	\$19,905.08
88886	The Juice Plus+ Company	Supplies	\$136.00
88887	Theresa Beck	Staff Mileage	\$102.31
88888	Toledo Physical Education Supply Co	Supplies	\$321.67
88889	Tom Dinsdale Chevrolet Cadillac	Repairs	\$1,095.68
88890	Toni Palmer	Staff Mileage	\$137.03
88891	Toofast Supply	Supplies	\$294.20
88892	Tri-Cities Roofing and Sheet Metal	Technical Services	\$377.09
88893	UniFirst Corporation	Supplies	\$172.31
88894	University of Nebraska - Lincoln .	Employee Training	\$1,600.00
88895	Voyager Sopris Learning Inc	Employee Training	\$1,000.00
88896	Wendy Louder	Supplies	\$7.72
88897	Whole Phonics Inc	Books & Periodicals	\$1,260.03
88898	Wholeness Healing Center PC	Professional Services	\$250.00
88899	Winsupply of Grand Island	Supplies	\$1,952.83
88900	Yandas Music	Professional Services	\$45.00
	Central Nebraska Education Agency	Lease payment	\$45,000.00
	Communications Engineering	Equipment	\$84,240.00
	Panorama Education Inc	Professional Service	\$54,000.00
	Holiday Express	Student Transportation	\$196,612.09
	Ombudsman Educational Services, LT	Professional Education Services	\$162,470.00
	Medsurety	HAS Admin Fee	\$468.00
	Perry Reid Construction LLC	Security Vestibule	\$279,634.55
	Mid Plains Construction Company	HVAC renovation	\$25,659.54
	CoolSpeak Dream Funding	Professional Education Services	\$100,000.00
		April Claims	\$2,379,822.74
		April 14, 2023 Payroll	\$8,446,196.40
			<u>\$10,826,019.14</u>

Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds



April 28, 2023

RE: Proposals Received for the 2023/2024 Construction
Technology House at 4222 Augusta Pkwy

PROPOSALS RECEIVED:

Heating/Air Conditioning	Jerry's Sheet Metal	\$17,000
Plumbing	Sewer Rooter & Plumbing	\$29,725.35
Electric	Middleton Electric	\$25,016
Painting/Staining	GSC Unlimited	\$23,342
Foundation	K-Wall	\$33,410
Flat Concrete	Bigzby's Concrete	\$29,466.05
Drywall	Essink Bros. Wright Drywall	\$35,960 \$19,000
Garage Doors	Overhead Door Pioneer Door	\$5,730 \$6,677

RECOMMENDATION:

It is recommended to approve the following proposals: Heating/Air Conditioning Jerry's Shet Metal \$17,000; Plumbing Sewer Rooter & Plumbing \$29,725.35; Electric Middleton Electric \$25,016; Painting/Staining GSC Unlimited \$23,342; Foundation K-Wall \$33,410; Flat Concrete Bigzby's Concrete \$29,466.05; Drywall Wright Drywall \$19,000; and, Garage Doors Overhead Door \$5,730. This project will be funded through funds for the Construction Technology House.

Dan O. Petsch
Director of Buildings and Grounds

Vendor	Met Bid Specifications	Is Responsible Bidder	Proposed Sale Amount		
Bricktown	Yes	Yes	\$4,250.00		
Cornerstone	Yes	Yes	\$12,810.50		
GIPS IT Department recommends awarding the contract to Cornerstone Technologies to remit payment of \$12,810.50					

202304
Grand Island Public Schools (GIPS)
Technology Sale
Request for Proposal

Responses to this RFP should be emailed to:

cgearhart@gips.org

Subject Line: GIPS Tech Sales RFP Response

By signing this document, I am agreeing, on behalf of my company, to the specifications in this RFP and I am accepting the Terms and Conditions listed herein. Any Purchase Agreement or subsequent contract issued as a result of this RFP will be subject to these terms and conditions. This cover page must be signed. Unsigned responses will be disqualified.

COMPANY NAME:

BY (AUTHORIZED SIGNATURE):

PRINTED NAME:

DATE:

TITLE:

CITY, STATE, ZIP CODE:

TELEPHONE NUMBER:

FAX NUMBER:

E-MAIL ADDRESS:

(Return a scanned copy of this page with your response)

INTRODUCTION

- Grand Island Public Schools (GIPS) is requesting proposals from Vendors to buy used GIPS technology equipment. You can find the list of items for sale in Appendix B of this document. All items listed in the Appendices are sold as is, with no warranty either expressed or implied. Items for sale were in working condition (unless noted) when taken out of service and listed for sale. All items listed on Appendices are available for evaluation and inspection as provided herein.
- Vendors will submit a separate bid for Appendices.
- All questions pertaining to this RFP should be emailed using the subject line “202304 - GIPS Tech Sales RFP” to cgearhart@gips.org.
- Responses to questions will be posted at Tech Sales Q & A found at this link: <https://docs.google.com/document/d/1613Yo8Qo4gyVte7TiOF4biVLhAMRZ84jo6i7giclBw8/edit>
- Guidelines for communication have been established to ensure a fair and equitable process for all vendors. Any attempt to bypass the above lines of communication may be perceived as establishing an unfair or biased process and could lead to your disqualification.
- The schedule listed below is tentative and represents our intentions the day before this document was published. School activities and related issues will have a higher priority and may affect the timeline. All vendors must adhere to this schedule or as amended by GIPS.

SCHEDULE

Date

Release of RFP	April 5, 2023
Onsite Evaluation of Equipment (Appendix B)	April 17, 2023 (1-3 PM Central Time)
Deadline for Questions from Vendors & Onsite Visits	April 24, 2023 (12:00 PM Central Time)
Responses due from Vendors	April 28, 2023 (12:00 PM Central Time)
Bid Opening	April 28, 2023 (12:30 PM Central Time)
Selection of Vendor(s)	May 3, 2023 (or sooner if possible)
Equipment to be picked-up by selected vendor(s) on or before this date	May 26, 2023 (12:00 PM Central Time)

RESPONSE REQUIREMENTS

Responses should be emailed to cgearhart@gips.org containing your company's response to this RFP. Responses should follow these guidelines and shall include:

- Proposal with Vendor's responses one (1) original, signed copy that will be maintained as the official version of the Proposal and to the extent such proposal and response is acceptable to GIPS will be incorporated into the contract.
- One (1) page outlining the amount you are submitting to us for the purchase of GIPS equipment listed in Appendices B. GIPS is selling this equipment in lots as listed on the Appendices page.
- A draft copy of any documents which must be signed by GIPS if the proposal is accepted. These Vendor draft documents will be considered and may be modified by GIPS prior to the acceptance of any response.

- Provide explicit acknowledgment of the Specific Terms & Conditions set forth below.
- Provide at least three (3) references from entities you have provided similar services to in the past two (2) years. At least one (1) reference shall be from a public school system. All references must include contact names, contact phone numbers, contact e-mail addresses, length of the business relationship, and a brief summary of what was provided. (Appendix A).
- The entire response must be on 8.5" by 11" sheets of paper and shall be sequentially numbered. Font size should be no smaller than 10. Responses will be delivered by electronic means through e-mail. Incomplete documents may be eliminated from consideration at the discretion of GIPS.
- Before submitting their proposals, vendors should make a careful examination of the items for sale and the requirements of this RFP.

STATEMENT OF INTENT

- GIPS intends to contract with a qualified vendor(s) that will purchase used Grand Island Public Schools Technology Equipment listed in Appendix B.
- All equipment for sale (unless noted) was in working condition when taken out of service and listed for sale. **Items for sale are "as is" and GIPS makes no guarantee to their working condition at the time of the sale or into the future. Equipment is not warrantied (either expressed or implied) by GIPS.**
- Evaluation and inspection of equipment will be made available to vendors only by scheduled appointment.
- The Evaluation Criteria that GIPS will use to evaluate proposals is set forth in this document.
- Any award will be made in a manner that is deemed to be in the best interest of GIPS. This RFP does not commit GIPS to enter into a contract. If, in the opinion of GIPS, revisions or amendments will require substantive changes in proposals, the due date may be extended. By submitting a proposal in response to this RFP, the vendor grants GIPS the right to contact or arrange a visit in-person with any or all of the vendor's clients. Once an intent to award a decision has been determined, it will be posted to the GIPS District website.

GIPS ORGANIZATION

GIPS is the fifth largest public school system in the State of Nebraska. It serves more than 10,000+ students in its 23 buildings, ranging from pre-kindergarten through twelfth grade. GIPS employs nearly 1500 teachers, administrators and operations personnel, who are dedicated to the GIPS mission.

BACKGROUND/CURRENT ENVIRONMENT

GIPS uses student and teacher equipment that utilizes Windows, iOS and MAC Operating systems. We also have networking equipment (i.e., switches, access points), servers, data storage, audio-visual and telecommunication equipment.

SPECIFIC TERMS & CONDITIONS

- Contract Administration** - The Chief Information Officer for GIPS will administer this contract and sale.
- Payment Terms** – Full payment is expected within 21-days of being selected and the proposal being accepted by GIPS. ALL Payments must be made by certified check, cashier's check, bank draft or wire transfer before any sold items leave GIPS possession or control. Under no circumstances will items be released to the buyer until Grand Island Public Schools is satisfied that the agreed upon payment amount has been received and secured.
- Transportation/Shipping** - Transportation, shipping and storage of any sold items, and all other associated costs, are the sole responsibility of the purchasing party. GIPS will palletize items for sale (when applicable). Wrapping, strapping, or other securing methods are the responsibility of the purchasing party. A loading dock is available that can handle semi-trucks. All sales are FOB seller's loading dock at 123 S. Webb Rd, Grand Island, NE 68802.
- Data Destruction** - The vendor agrees to provide GIPS with certification that all data contained on any hard drive, hard disk, fixed disk, solid state drive, or other memory modules contained within any technology items in Appendix B is properly disposed of in accordance with data destruction methods according to NAID AAA, PRISM Prism Privacy+, or DoD 5220.22-M standards, as appropriate.
- Serialized Inventory** - The vendor agrees to provide GIPS with a complete list of all equipment purchased, including Make, Model, and Serial Number within 6 weeks of receiving the equipment listed in Appendix B.

STANDARD TERMS AND CONDITIONS

Addenda, Amendments, & Changes

Any verbal communications will be considered unofficial and non-binding on GIPS. Questions directed to anyone other than the designated GIPS representative or statements made by anyone other than the designated representative shall be deemed to be unofficial and non-binding on GIPS. The designated representative is solely responsible for any clarifications and for issuing addenda and amendments. Any vendor desiring an explanation of this document must make such a request using the e-mail address listed on the first page of this document.

Attention to Detail

By submitting a response to this RFP, the vendor acknowledges that it has reviewed and understands the specifications and conditions under which the contract will be administered including the contents of all documents, exhibits, regulations, and applicable laws. Once opened, responses may not be altered.

Confidential & Proprietary Information

Vendors are advised that the complete contents of all proposals will become public record and nothing contained in the proposals will be deemed to be confidential. Vendors must not include any information in the proposals that is proprietary in nature or that they would not want to be released to the public. Proposals must therefore contain sufficient information to be evaluated without reference to any proprietary information. GIPS reserves the right to use ideas from any of the proposals in negotiating the final contract with the highest ranked vendor.

Confidential & Proprietary Information Indemnification

The vendor agrees to protect, defend, indemnify, and hold harmless the GIPS and its respective officials, employees, agents and representatives, against loss, claim, liability in tort or by statute imposed, charge, cost or expense, including without limitation, attorneys' fees which may be incurred in connection with, or in any manner of any damage or loss arising from disclosure of proprietary information.

Costs Incurred for Response Submissions

GIPS is not responsible for any cost associated with the preparation of responses to this request or any other costs incurred by any vendor prior to the execution of a contract.

Debarment

As a condition of this contract, the vendor must not appear on the federal vendor debarment list. If the vendor appears on the list, the vendor will be disqualified from this contract.

Delivery

GIPS reserves the right to cancel sales, or any part thereof, without obligation if full payment is not made within the time specified. **Items will be made available for pickup from 9:00 a.m. until 2:00 p.m.**

Central Time.

Force Majeure

Neither party shall be liable for failure or delay in performance under any contract due in whole or in part to an act of God, strike, war, civil commotion, sabotage, fire, flood, explosion, acts of any government, or any other causes which are not within such party's reasonable control.

Hold Harmless

The vendor will protect, defend, indemnify, and hold the GIPS harmless from and against any damage, cost, or liability, including attorneys' fees and costs, resulting from claims by third parties for injury or damage to persons or property arising from the acts or omissions of the vendor, its officers, employees, agents, or subcontractors in providing products or services under the terms and conditions of this contract.

Independent Contractor Status

The vendor will perform its duties as an independent contractor and not as an employee of the GIPS. Neither the vendor nor any agent or employee of the vendor will be, or will be deemed to be, an agent or employee of the Grand Island Public Schools.

Information Requests

GIPS may request additional information from a vendor at any time.

Miscellaneous Items

- GIPS reserves the right to postpone the opening of bids for its convenience.
- Late responses will be returned unopened. The time clock used by GIPS technology department employees will serve as the official record of the time and date that sealed responses to this RFP are received and will be the sole factor in determining if responses are received in time to be considered. Mailed offers must allow for transit time to ensure receipt by the deadline. The responsibility for submission rests solely with the vendor. GIPS is not responsible or liable for lost or misdirected responses including responses that do not contain appropriate designations and are opened too late to be considered with other responses.
- Vendors must not communicate with anyone in GIPS concerning the items in this RFP from the time the RFP is released until the time of an award except as specified in this document.

Vendors that violate this directive may be excluded from consideration. The only exception to this directive is the communication necessary to maintain operations between GIPS personnel and any current vendor we are doing business with, that communication should exclude discussion of this RFP.

- Every effort has been made to ensure that the information contained in this document is accurate. Information supplied by GIPS is provided solely as a guideline for vendors and is not necessarily comprehensive or exhaustive. Vendors are encouraged to ask questions and carry out their own reviews to form their own conclusions. Additional equipment or items may be included in the sale at the time of bid review.
- When bidding on a lot, the winning bidder must take possession of the entire lot, they are not able to pick and choose, or otherwise leave any items on the premises.
- This document contains the entire contract. The parties have made no agreements or representations either written or verbal relating to the subject matter hereof which are not set forth herein.

Packing & Shipping of RFP

All costs and expenses for shipments, including tax, will be paid by the shipper or vendor. The sale is FOB Grand Island Public Schools, 123 S Webb Rd, Grand Island, NE 68802, unless otherwise specified by the Chief Information Officer.

Publications

The vendor agrees to submit to GIPS for approval, all advertising, sales promotion, and other matters relating to the contract wherein the "Grand Island Public Schools" name is mentioned or language is used from which GIPS' name, in GIPS' judgment, may be implied. The vendor further agrees not to publish, use such advertising, or sales promotion without the prior written consent of GIPS except that may be required by law.

Rejection / Multiple Vendor Awards

GIPS reserves the right to reject all proposals, waive technicalities, amend the original estimates, solicit new proposals, or to make no award. GIPS also reserves the right to award portions of the work to multiple vendors or to enter into contracts to more than one vendor if, in the opinion of GIPS, multiple vendors would better satisfy GIPS requirements. Proposals failing to respond to all requirements may be rejected.

Severability

If any of the terms, covenants, provisions, or agreements contained herein is held invalid, illegal, or unenforceable by a competent court or arbitrator, this contract shall be interpreted as if such invalid terms, covenants, provisions, or agreements were not contained herein and the remaining provisions shall be valid and enforceable.

Taxes, Licenses, & Fees

The vendor will be solely responsible for all federal, state, and local taxes, fees, and payments. The vendor will hold GIPS harmless for all claims arising from payment of such taxes and fees. The vendor will comply with all GIPS building policies, rules, and regulations.

Withdrawal

Vendors may withdraw their proposals at any time before the RFP award deadline. Proposals must remain valid for 45- days to allow for proper evaluation and reference checks once they are submitted and opened in accordance with this RFP.

Evaluation Criteria

The following criteria will be used by GIPS to help select the winner of this RFP:

- a. Price Submitted for Items listed in Appendices B
- b. References (Appendix A)
- c. History working with GIPS

Appendix A (please return this form with your response)

VENDOR'S EXPERIENCE REFERENCE FORM - The following questions shall be answered by the Vendor for use in evaluating the bid.

EXPERIENCE:

Years in business under present name:

Years performing work specialty: _____

Licenses currently valid in force: _____

REFERENCES

Reference #1

Industry: _____

Firm/District Name: _____

Address: _____

Contact Name & Title: _____

Telephone #: _____

Email Address: _____

Summary Of Services Provided _____

Reference #2

Industry: _____

Firm/District Name: _____

Address: _____

Contact Name & Title: _____

Telephone #: _____

Email Address: _____

Summary Of Services Provided _____

Reference #3

Industry: _____

Firm/District Name: _____

Address: _____

Contact Name & Title: _____

Telephone #: _____

Email Address: _____

Summary Of Services Provided _____

Appendices Page

Appendix B

Equipment for sale as a single lot. Please use the link below to access the Google Sheet showing GIPS equipment that is for sale. Please note that our laptops and other devices are used and were in service for several years and may have cosmetic damage, missing keys, and other physical defects. Inspection of any equipment by buyers is recommended.

Those tabs are:

- Desktops
- Laptops
- Servers
- Projectors
- Switches
- Data Racks
- Security
- Miscellaneous

Please use the link below to access the Google Sheet showing GIPS equipment that is for sale on Appendix B.

[202304 - Appendix B Recycling Manifest Final](#)

Direct Link:

<https://docs.google.com/spreadsheets/d/1jN0sQ1hBnj7CziBA1GX8FRnvqBVXZ7FhWAvsvD8H150/edit#gid=0>

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
May 11th, 2023**

Certified New Hires

<u>Name</u>	<u>Assignment//FTE/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Shania Brown	SPED Resource Room/1.0 FTE/ Barr	08/09/2023	BA+18 -04	York College	TBD
Josh Clarke	Mathematics/1.0 FTE/Walnut	08/09/2023	BA+00 -02	Thomas Aquinas	A. Wissing
Scott Gibson	Assistant Principal/1.0 FTE/Westridge	08/16/2023	MA+27	UNO	S. Novotny
Courtney Harwager	Fifth Grade/1.0 FTE/Stolley Park	08/09/2023	MA+00		TBD
Cynthia Joseph	English Language Arts/1.0 FTE/Walnut	08/09/2023	BA+18	UNK	Open
Arthur Lienemann	Vocal Music/1.0 FTE/Barr	08/09/2023	MA+00 -09	UNO	TBD
Robert Meyer	Network & Systems Engineer/1.0 FTE/ Kneale	05/08/2023	BA		J. Hirschman
Jessica Myers	Assistant Principal/1.0 FTE/Barr	08/16/2023	MA+36	UNO	L. McIntyre
Jennifer Ritter	Principal Elem./1.0 FTE/Seedling Mile	08/16/2023	MA+18	UNL	C. LaBrie
Summer Stephens	Associate Superintendent/1.0 FTE/ Kenale	08/16/2023	MA	UNL	R. Dexter
Valerie Wagner	English Language Arts/1.0 FTE/ To be determined	08/09/2023	MA+36	UNO	TBD
Jeffrey Westerby	Counselor/1.0 FTE/Senior High	08/09/2023	MA+45 -10	UNK	C. Davis
Mercedes Winegar	Band/1.0 FTE/Barr	08/09/2023	BA+00 -02	Black Hills University	TBD

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE			

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Randy Curran	Summer Yard Worker/Kneale	1.0	05/01/2023	R. Curran
Amanda Delcampo	Nutrition Services Assitant/Westridge	.6250	04/24/2023	A. Klahn
Bret Evans	Summer Yard Worker/Kneale	1.0	04/17/2023	B. Evans
Maria De La Luz Gonzalez	Secretary/Senior High	1.0	05/01/20323	E. Villalva
Steve Helgeland	Principal Elem./1.0 FTE/Gates	1.0	08/15/2023	J. Eckerman
Mark Jones	Summer Yard Worker/Kneale	1.0	04/17/2023	M. Jones
Robert Knapp	Summer Yard Worker/Kneale	1.0	04/17/2023	R. Knapp
David Krolikowski	Summer Yard Worker/Kneale	1.0	04/17/2023	D. Krolikowski
Ashlee Mayhue	Behavior Support Paraprofessional/ District	1.0	04/17/2023	J. Morrow
Jeanie Nichols	Nutrition Services Assistant/Walnut	.50	04/26/23	A. Harlan
Eddie Nowka	Summer Yard Worker/Kneale	1.0	04/17/2023	E. Nowka
Faith Oberg	Skills Paraprofessional/Westridge	.9375	04/10/2023	D. Witherspoon
Melissa Schall	Special Education Paraeducator/ Howard	.4678	04/17/2023	J. Rios Alvarado
Farah Valcarcel	Bilingual Preschool Paraeducator	1.0	04/17/2023	E. Martin

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Allison Bailey	Gear Up Project Director/Islander Annex	New Position	04/28/2023
Brittney Bills	MTSS Coordinator/Kneale	New Position	06/30/2023
Anya Covarrubis	Coordinator Curriculum Science/Kneale	Relocation	05/26/2023
Josue Covarrubis	Principal MS/Barr	New Position	06/26/2023
Shane Kleier	Fifth Grade/Gates	Personal	05/26/2023
Lloyd McIntyre	Assistant Principal MS/Barr	New Position	08/15/2023
Stefanie Novotny	Assistant Prinicpal MS/Westridge	New Position	08/15/2023
Amy Richards	Early Childhood Coordinator/OLC	New Position	08/15/2023
Kenneth Schroeder	Chief of Finance Officer/Kneale	New Position	06/30/2023
Ashley Tomjack	Executive Director Curriculum/Kneale	New Position	06/30/2023
Bradley Wolfe	Principal MS/Westridge	Retirement	08/15/2023

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
NONE.			

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Emily Bennetzen	Special Education Paraeducator/.9375 FTE/Gates	Personal	05/24/2023
Jerome Boltz	Corssing Guard/.3125 FTE/Stolley Park	Personal	04/05/2023
Brianna Brandt	Special Education Paraeducator/.9375 FTE/Starr	Personal	04/06/2023
Cheryl Danek	Paraeducator/.8750 FTE/Jefferson	Personal	05/24/2023
Toni Dory	Assistant Custodian/1.0 FTE/Westridge	Personal	03/28/2023
Ceara Fenster	Preschool Paraeducator/.50 FTE/OLC	Personal	04/21/2023
Kristen Gauthier	Preschool Paraeducator/1.0 FTE/Starr	Personal	04/03/2023

Classified Resignations(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Allison Jaeger	Crossing Guard/.3125 FTE/Starr	Personal	04/20/2023
Ashleigh Klahn	Nutrition Services Assistant/.6250 FTE/Westridge	Personal	04/20/2023
Michelle McHenry	Crossing Guard/.3125 FTE/Starr	Personal	04/05/2023
Robert Nelson	Assistant Custodian/1.0 FTE/Walnut	Personal	04/11/2023
Toni Reyes	Nutrition Services Assistant/.8750 FTE/OLC	Termination	04/17/2023
Jasmine Rios Alvarado	Special Education Paraeducator/.9375 FTE/Howard	Personal	05/02/2023
Wally Waiter	Crossing Guard/.3125 FTE/Gates	Personal	04/05/2023
Travas Wright	Network Administrator/1.0 FTE/Kneale	Personal	04/14/2023

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Kate Crowe	Assistant Principal MS/1.0 FTE/Barr	Principal Elem./1.0 FTE/Jefferson	08/16/2023	S. Stockwell
Joseph Eckerman	Principal Elem./1.0 FTE/Gates	Principal MS/1.0 FTE/Barr	08/16/2023	J. Covarrubias
Amber High	Social Emotional & Creative Arts/1.0 FTE/Engleman	Gear Up & College & Career Readiness Coordinator/1.0 FTE/Islander Annex	08/16/2023	A. Bailey
Tracy Jakubowski	Social Studies/1.0 FTE/Senior High	Assistant Principal MS/1.0 FTE/Westridge	08/16/2023	K. Wichman
Carrie Kolar	Principal Elem./1.0 FTE/Engleman	Chief of Human Capital Managemnt/1.0 FTE/Kneale	05/29/2023	K. Irey
Charity LaBrie	Principal Elem./1.0 FTE/Seedling Mile	Principal Elem./1.0 FTE/Engleman	08/16/2023	C. Kolar
Julie Schnitzler	Principal Elem./1.0 FTE/Howard	Early Childhood Coordinator/1.0 FTE/OLC	08/16/2023	A. Richards
Jessica Schroeder	Acedemic Support Coach/1.0 FTE/Howard	Principal Elem./1.0 FTE/Howard	08/16/2023	J. Schnitzler

Certified Changes(Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Sheree Stockwell	Principal Elem./1.0 FTE/Jefferson	Assistant Principal MS/ 1.0 FTE/Barr	08/16/2023	K. Crowe
Mackenzie Wetzel	Human Resources Supervisor/1.0 FTE/ Kneale	Human Resources Supervisor/1.0 FTE/ Kneale	05/01/2023	M. Simmons

Certified Extra Standard Assignments Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE.				

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Eugene American Horse	Assistant Custodian/.75 FTE/ Engleman	Assistant Custodian/ 1.0 FTE/Howard	04/05/2023	Approved by Board
Judith Cortes Garcia	Secretary to Principal/1.0 FTE/Jefferson	Human Resources Assistant/1.0 FTE/ Kenale	05/01/2023	M. Wetzel
Ceara Fenster	Preschool Paraeducator/1.0 FTE/OLC	Preschool Paraeducator/ .50 FTE/OLC	04/05/2023	Staff Request
Demetrius Lenear	Special Education Paraprofessional/.9375 FTE/ Senior High	Special Education Paraprofessional/.9375 FTE/Senior High/ Summer Yard Worker/ 1.0 FTE/Kenale	05/25/2023	T. Horn
Johanna Vargas Mendoza	Bilingual Paraeducator/ 1.0 FTE/Jefferson	Secretary to Principal/ 1.0 FTE/Jefferson	05/01/2023	J. Cortes Garcia

Grand Island Public Schools

Fund Balances

Fiscal Year: 2021-2022

Month: May
 Year: 2023
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$24,932,745.89	\$127,348,670.48	(\$124,616,149.68)	\$0.00	\$27,665,266.69
02	Depreciation	\$1,001,447.11	\$1,142,018.26	(\$76,754.02)	\$0.00	\$2,066,711.35
03	Employee Benefit	\$3,111,713.07	\$12,133.48	(\$10,181.11)	\$0.00	\$3,113,665.44
04	Contingency	\$1,068,223.51	\$4,336.17	(\$51,923.79)	\$0.00	\$1,020,635.89
05	Activities	\$2,479,082.68	\$3,314,858.78	(\$3,122,496.11)	\$0.00	\$2,671,445.35
06	School Nutrition	\$1,922,662.12	\$7,392,877.80	(\$6,368,608.83)	\$0.00	\$2,946,931.09
07	Bond	\$7,290,222.46	\$6,220,372.30	(\$6,194,597.08)	\$0.00	\$7,315,997.68
08	Special Building	\$2,320,635.70	\$940,230.64	(\$1,018,595.69)	\$0.00	\$2,242,270.65
09	Qualified Capitol Purpose Undertaking	\$1,103,543.62	\$1,111,050.76	(\$966,295.80)	\$0.00	\$1,248,298.58
10	Cooperative	\$1,251,935.11	\$0.00	(\$539,999.94)	\$0.00	\$711,935.17
Grand Total:		\$46,482,211.27	\$147,486,548.67	(\$142,965,602.05)	\$0.00	\$51,003,157.89

End of Report

2216 BOARD OF EDUCATION STUDENT MEMBER

The Grand Island Public Schools recognizes the need to provide the board with a greater insight into student activities, programs, needs, and to hear about lived experiences from the student perspective. In addition, the student board member will be a visible reminder of why the Board of Education exists and will promote the need for community service and civic engagement early on. The Grand Island Public Schools shall allow one nonvoting student member on the Board of Education.

Selection Process

The Student Board of Education Member shall be the senior class representative(s), as designated by the voting members of the board. The elected student will serve their term as a Student Board of Education Member during their senior year. ~~In the spring semester (same week as class office campaign), Senior High administration will notify junior class students, via multiple means of communication, with information about the role and responsibilities of a student's advisory role on the Board of Education:~~

- ~~● Interested students can obtain and submit an application from the counselors office~~
- ~~● Counselors review and narrow applicants to five for interviews and review by the GISH administrative team~~
- ~~● The Board President and select Board Members will conduct interviews~~
- ~~● The Board Governance Committee and GISH Admin will make the final determination~~

Guidelines

- Term of one year beginning at the September Board of Education meeting and ending after the May Board of Education meeting
- Non-voting member
- Shall not participate in executive or closed sessions
- Shall not introduce motions
- Can be appointed to board committees at the discretion of the Board President
- Shall follow the Board of Education Operating Principles
- Will work with the Board appointed board mentor
- The president of the Board, in consultation with the superintendent, has the right to limit the participation of a student member at the Board's discretion. The decision of the board president is final and is not subject to review

Role Definition

- Attend the monthly board meetings and issue a report approved by GISH administration to include:
 - Updates on Activities
 - Updates on Academies
 - The pulse of student culture
- ~~● Connect with students in alternative school programs~~
- ~~● Visits to Elementary and Middle Schools to share about position~~
- ~~● Member of Superintendent Student Advisory Council~~
- ~~● Complete a Capstone Project, such as: creating and leading a student group, surveys, participate in district committees, connection to legislative issues, or other approved projects by GISH and the Board of Education~~

GRAND ISLAND PUBLIC SCHOOLS

Legal reference: 79-559

Cross Reference: 2111 Board Operating Principles

Policy adopted: 10.14.2021

Policy revised: ???.??.??



**STUDENT REPRESENTATIVE TO THE SCHOOL BOARD
APPLICANT INFORMATION**

I am applying to be a candidate for the student representative position at the Grand Island Public Schools Board of Education. I agree to the following:

- I accept the challenge of fulfilling all the responsibilities and commitments inherent in this position
- I have access to an automobile/and or can provide my transportation to and from School Board meetings
- I will attend School Board meetings on the second Thursday of each month
- I understand that the written application must be submitted by the deadline and that I must be available for an interview with the selection committee, including the School Board President, GIPS Board of Education members, Mr. Gilbertson, and Mr. Woods on Tuesday, **May 11, 2021, beginning at 3:50 pm in the West Office at GISH**
- I understand before applying for this position; I should be a student in good academic standing (C average or higher), of good character, and in possession of a strong sense of commitment

The information in this application is complete and accurate to the best of my knowledge:

Please type your responses:

Name of Applicant:-

Street address:-

City, State, Zip code:-

Home Phone: _____ E-mail address:-

Signature of Applicant: _____ Date:-

Please complete the application in full and return it to Mrs. Cathy Davis in the West Office no later than **4:00 p.m. Friday, May 3, 2019. Applications received after **4:00 p.m. Friday, May 3, 2019**, will not be accepted.**

Grand Island Public Schools Board of Education

Student Representative Application 2019

~~This section of the form will be duplicated and sent to committee members for review before the interviews. Please type your answers on a separate piece of paper and attach them to this document.~~

Name:-

~~1. ——— What makes you an effective student representative to the School Board?~~

~~_____~~

~~2. ——— Why are you seeking this position?~~

~~3. ——— What issues facing Grand Island Public Schools are especially important to you?~~

~~Explain why:~~

~~-~~

Rubric

Criteria	Student 1	Student 2	Student 3	Student 4	Student 5
Application Submitted on Time					
Application is Complete					
Can perform duties of the student rep					
Question 1:					
Question 2:					
Question 3:					
Score					

Please record a rubric score for each criteria

1= Does Not Meet expectation

2= Meets Expectations

3= Exceeds Expectations

GRAND ISLAND PUBLIC SCHOOLS

4460 EXPENSE REIMBURSEMENTS

The Grand Island Public Schools staff (4460.1) will be reimbursed on a per diem basis and Board members (4460.3) who incur expenses in carrying out their authorized duties will be reimbursed upon timely submission, within 30 days, of a properly completed and approved voucher and receipts as required by the business office in the *Guide to Business Operations*.

Guidelines attached: 4460.1 Guide to Business Operations Meal and Food Purchasing Guidelines
 4460.2 Guide to Business Operations Per Diem Guidelines
 4460.3 Board of Education Travel Guidelines
 4460.4 Travel Expense Report

Policy Adopted 10/4/76
Policy Revised 1/13/92
Policy Revised 7/12/01
Policy Revised 3/16/06
Policy Revised: 07.13.2015
Policy Revised: 07.13.2017
Policy Revised: 06.11.2020
Policy Revised: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

4460.1 Meal and Food Purchasing Guidelines
Guide to Business Operations

Terms defined:

Public Official – A Grand Island Public Schools administrator at the district or building level, including, but not limited to, Superintendent, Assistant Superintendent, Director, Coordinator, Program Supervisor, Principal, Assistant Principal and Lead Teacher.

Meal(s) – A single person helping of food, beverage (non-alcoholic), and tip (if necessary, not to exceed 10% - 15%).

Snack Food(s) – A small single person helping of miscellaneous snack food and/or beverage (non-alcoholic).

MEALS

In-District

Upon prior approval by the Superintendent or authorized designee Grand Island Public School may provide meal(s) as appropriate for board members, employees, visiting professionals, consultants, volunteers, or dignitaries when attending to District business at a *working* breakfast, lunch, or supper.

- When possible meals will be provided by the Grand Island Public Schools Nutrition Services Department
- Only those actually in attendance will have a meal provided
- Meals will be lowest cost possible given the function
- A conservative approach will be used in providing meals
- Meals will be provided at a district location if at all possible
- Meals will meet district wellness policy guidelines

Out-of-District (In-State)

The Grand Island Public Schools may provide meal(s) as appropriate for board members, employees, visiting professionals, consultants, volunteers, or dignitaries attending to District business outside District boundaries if included as part of a registration fee, if an overnight stay is required, or if the individual(s) leaves the District before 6:30 A.M. or arrives back to the District after 6:30 P.M.

General Meal Cost Guidelines;

<u>Meal</u>	<u>Amount</u>
Breakfast	\$10.00 [Individual meal prices may vary]
Lunch	\$15.00 [Individual meal prices may vary]
Supper	<u>\$20.00</u> [Individual meal prices may vary]
Daily Maximum	<u>\$45.00</u> { <i>Maximum Expenditure per Day</i> }

Out-of-State

Grand Island Public Schools may provide meal(s) to board members, employees, visiting professionals, consultants, volunteers, or dignitaries while attending to District business outside the state of Nebraska at local prices by exercising reasonable judgment as to the appropriateness of the place, location, timing, occasion, purpose, and expense for the number of individual group members.

GRAND ISLAND PUBLIC SCHOOLS

General Meal Cost Guidelines;

<u>Meal</u>	<u>Amount</u>
Breakfast	\$20.00 [Individual meal prices may vary]
Lunch	\$30.00 [Individual meal prices may vary]
Supper	<u>\$40.00</u> [Individual meal prices may vary]
Daily Maximum	<u>\$90.00</u> { <i>Maximum Expenditure per Day</i> }

SNACK FOOD

In-District

The Grand Island Public Schools may provide snack food on a limited basis as appropriate for board members, employees, visiting professionals, consultants, volunteers, or dignitaries when attending to District business at a *working* meeting, conference, work session, or other event lasting more than three hours, but not where a meal is being provided.

- When possible snack food will be provided by the Grand Island Public Schools Nutrition Services Department
- Only those actually in attendance will have snack food provided
- Snack food will be lowest cost possible given the function
- A conservative approach will be used in providing snack food
- Snack food will be provided only at a district sponsored location

Out-of-District or Out-of-State

Grand Island Public School will not provide snack food for staff members, visiting professionals, consultants, and/or other dignitaries when attending to District business when Out-of-District or State unless it is in lieu of a regular daytime meal.

Claiming Reimbursement Guidance:

1. People in attendance shall be listed by name and position, when appropriate.
2. The purpose of the meeting must be described in enough detail to clearly communicate the purpose of the meeting.
3. A detailed listing of items purchased must be provided for and expenditure to be reimbursed. Failure to do so will result in the claim automatically being denied.
4. All claims must be submitted on a timely basis for reimbursement (by the 18th of each month).
5. GIPS is exempt from sales tax in the state of Nebraska ONLY. Our sales tax exemption number is 05-0733792. You must provide a Nebraska Department of Revenue Form 13 as proof of our sales tax exemption to vendors prior to purchasing goods or services.

Board Policies – Reference:

2330 – Board Member Compensation for Expenses

4460 – Expense Reimbursement

4461 – Authorization for Miscellaneous Expenses, Reimbursements, & Recognition

GRAND ISLAND PUBLIC SCHOOLS

7190 – District Wellness Policy

July 2017

GRAND ISLAND PUBLIC SCHOOLS

4460.2 Per Diem Guidelines Guide to Business Office Operations

Effective January 1, 2020 Grand Island Public Schools adopted the Federal government General Services Administration (GSA) per diem rates system for Meals & Incidentals (M&IE) ONLY. The rates for a specific geographical location can be found 24/7 at the following URL;

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

You can also visit this site to access a downloadable mobile app for your smartphone.

There are two methods of obtaining funds for your meals and incidentals for business travel purposes.

The preferred method is on a reimbursement basis. The second method is on an advance basis. Both are described below.

Things to know for both methods;

- A. Generally *an overnight stay is required* to claim (M&IE) expenses. However, if you are away from Grand Island more than one hour's drive for a period of twelve or more hours without an overnight stay you may claim (M&IE).
- B. Business trip expenses MUST be approved by either your immediate supervisor or administrator in charge of the specific reason for the business travel. No receipts are necessary.
- C. **First & last day of travel** - amount received on the first and last day of travel and equals 75% of total (M&IE).
 - a. First and last day should be entered in as a line item on the Purchase Requisition (PR) at the full rate and then a 25% discount applied.
 - b. All other days in between the first and last day can be grouped on the second line on the PR.
 - c. Use additional line(s) to separate out individual days with special circumstances.
- D. Breakfast, lunch, dinner, incidentals - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher.
 - a. IF one or more meals are included in, for example, a conference registration, or provided by your hotel stay, those amounts MUST be deducted from the daily (M&IE) amount. As an example, if the hotel you're staying at includes a breakfast then you would deduct the breakfast individual amount from the daily amount to get the amount you're entitled for either reimbursement or as an advance
- E. What is the INCEDENTAILS for anyway? Answer – "Tips"
- F. The final destination is the rate you're entitled to so if you eat *en route* you do not have to look up multiple rates.
- G. The Guidelines are subject to change without advanced notice but every effort will be made to give advanced notice of changes and a specific date those changes take effect.

Reimbursement Basis:

Steps:

1. Follow all other travel policy guidelines for your business trip. (i.e. business trip approval, transportation, hotel, etc.)
2. Upon returning complete a travel expense report attached as 4460.4
3. Go to the URL shown on these Guidelines
4. Enter the information required for the state, city you stayed at select "Find Rates"

Search by City, State or ZIP

For Fiscal Year:

2020 (Current Year)

Iowa

Des Moines

OR

ZIP


Find Rates

- Select the Meals & Incidentals (M&IE) Rates 'box'

FY 2020 Per Diem Rates for Des Moines, Iowa

I'm interested in:

- View the details of the city you stayed at.

 **Meals & Incidentals (M&IE) Breakdown** ⁱ

Use this table to find the following information for federal employee travel:

M&IE Total - the full daily amount received for a single calendar day of travel when that day is neither the first nor last day of travel.

Breakfast, lunch, dinner, incidentals - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher. [See More Information](#)

First & last day of travel - amount received on the first and last day of travel and equals 75% of total M&IE.

Filter Results...

Primary Destination ⁱ	County ⁱ	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel ⁱ
Des Moines	Polk	\$61	\$14	\$16	\$26	\$5	\$45.75

Showing 1 to 1 of 1 entries

- Include a screen print of this information and **attach to 4460.4 as appropriate.**

GRAND ISLAND PUBLIC SCHOOLS

Advance Basis

Follow all the rules above except make the following modifications.

Steps:

1. You must be a vendor in the Grand Island Public Schools financial accounting system. If you need to be added you MUST complete an IRS Form W-9
<https://www.irs.gov/pub/irs-pdf/fw9.pdf>
2. Business Travel period must exceed 72 hours (i.e. four days or more) to qualify to use the Advance Basis.
3. Submit the travel expense report (step 2 above) at a minimum five (5) business days prior to your departure date. Advances will not be paid more than 30 days in advance of the first day of business travel.
4. Upon returning complete a (M&IE) advance confirmation form attached **as 4460.4**

GRAND ISLAND PUBLIC SCHOOLS

4460.3 Board of Education Travel Guidelines

This memo is being written to provide guidance to Grand Island Public School Board Members regarding board member travel and the corresponding expenses.

- 1) Board Members will not be issued credit cards for travel purposes. Credit cards are to be used only by district employees for district expenses.
- 2) According to state statute and as per advice from the school district's legal counsel, board members can only be reimbursed for "actual and necessary" expenses incurred while traveling and should not be provided with a per diem travel reimbursement. In order to be reimbursed for any district travel, the board member must submit a "Travel Expense Request" with all itemized receipts attached within 30 days of returning from travel.
- 3) As the cost of airfare and hotel accommodations represent a large out of pocket initial expense for board members, the district will pay for airfare and hotel accommodations on behalf of the board member, rather than utilizing a reimbursement method for these expenses. All other travel related expenses will be claimed by submitting a "Travel Expense Report" to the Business Office and attaching itemized receipts to justify the claim.
- 4) Meal purchases while traveling need to be "reasonable" in nature. To establish a reasonable cost for meals and incidental expenses, the board members should reference the GSA website at <www.gsa.org>. Grand Island Public Schools will not reimburse board members for any meal or incidental costs associated with travel that are greater than those on the GSA website and tips must be no greater than 15% of the expense or at a rate set by the vendor.
- 5) Board Members may request a cash advance for meal costs, provided they make the request at least 5 business days in advance of travel. The cash advance will be based on the per diem rate for meals and incidentals provided on the GSA website. Upon 5 business days of return from travel, the board member must submit itemized receipts justifying expenditure of the advanced funds. If there are any funds that are not spent or unaccounted for, the board member must pay the school district back for those funds. In other words, if a board member is given a \$200 cash advance for travel and only remits \$150 worth of receipts for travel expenses, the board member would need to repay the school district for the remaining \$50. All repayment of unspent, advanced funds must be made in the form of a check written to Grand Island Public Schools. No cash or credit card payments can be accepted by the Business Office.
- 6) From time to time, board members' spouses choose to travel with board members. The school district will not be responsible for any costs associated with spouses' travel, including meals. The school district will extend the courtesy of booking flights on behalf of board members' spouses, however, payment for such flights is payable to the school district before the flight is booked.
- 7) Board Members will be responsible for any travel related expenses including hotel, flight, and event registration for which they have the district book on their behalf, for which the board member does not use, and for which the district cannot obtain a refund or transfer the use of those travel related expenses to another GIPS Board Member or GIPS Staff Member. In the event of a travel plan cancellation by a board member, the school district will make every effort to encourage other board members or staff members to utilize the hotel, flight, or event registration so that the board member will not incur the travel related expenses due to the cancellation, but if the booked registration and related travel services cannot be transferred for use by another GIPS Board Member or staff member, the board member will repay the district.

GRAND ISLAND PUBLIC SCHOOLS

February 28, 2023

GRAND ISLAND PUBLIC SCHOOLS

4460.4 GRAND ISLAND PUBLIC SCHOOLS

Travel Expense Report

Name _____ Employee ID Number _____

Title/Position _____ School/Building _____

Purpose of Travel _____

Date/Time Left ___/___/___; ___:___ am/pm ~ Date/Time Returned ___/___/___; ___:___ am/pm

Names of other attendees included on receipts _____

Registration Fee: \$ _____

Travel: Airfare \$ _____ Baggage Fees \$ _____

Ground Transportation: Shuttle \$ _____ Uber/Lyft/Taxi \$ _____

Public Transit \$ _____ Automobile Rental \$ _____ Lodging: \$ _____

Name of Establishment _____ City _____

Parking Fee: \$ _____

Mileage: _____ X _____ = \$ _____

(number of miles traveled X current mileage reimbursement rate = reimbursement amount)

Please provide: Starting Location: _____ Destination: _____ (Refer to

Meal and Travel Guidelines to determine Starting Location)

Meals

Date	Breakfast	Lunch	Supper	Total

I certify that the above information is correct. Net balance claimed for reimbursement \$ _____

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Claimant's Signature

Administrator's Signature

Date

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8740 GRADUATION REQUIREMENTS

Students in the Grand Island Public Schools must successfully complete the courses required by the Board of Education and the Nebraska Department of Education in order to graduate. It shall be the responsibility of the superintendent to ensure that students complete grades one through 12 and that high school students complete 240 credits (200 required by NDE) prior to graduation.

High School credit will not be granted for courses taken at the middle school level, unless the course content and requirements are equivalent to high school course (NE Rule 10). For a student with an Individualized Educational Plan (IEP), the IEP goals must be successfully completed to meet graduation requirements.

A student who has earned all required credits may graduate early. Students who graduate early may choose to have their diplomas awarded at the winter or spring commencement activities.

Graduation credits must be earned within the following curricular areas, which includes the satisfactory completion of these required courses or their equivalent:

Language Arts	40	
Mathematics	30	
Science	30	
Physics		(10 Credits)
Life Science		(10 Credits)
Chemistry		(10 Credits)
Social Studies	30	
American History		(10 Credits)
World History		(10 Credits)
Government		(5 Credits)
Economics		(5 Credits)
Physical/Health Education	10	
Financial Literacy	5	(5 credits 2023-2024)
Computer Science	5	(5 credits 2023-2024) In statute for 2026-2027
Electives	90 95	(100 credits - 95 90 credits in 2023-2024)
Total Course Credits	240	(State of NE requires 200 – 80% must be core – Rule 10)

Note: Ten credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily for two semesters. Five credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily one semester.

Policy Adopted - November 3, 1980

Policy Amended - January 9, 1984

Policy Revised: 07/07/97

Policy Revised: 2-10-05

Policy Revised: 12.13.2018

Policy Revised: 10.13.2022

Policy Revised: ???.??.??

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8822 MEAL CHARGE POLICY

It is the policy of the Grand Island Public Schools to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility for Free or Reduced Meals

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications may be obtained at the school, www.gips.org, or the Kneale Administration Building. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for paid or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges will be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt. **Bad debts will be written off as operating losses.**

****** Student accounts are occasionally delinquent. Parents will be notified via phone call, email, text message that the student has a negative balance and funds are needed. Students will receive a full meal if no funds are available in the meal account. No extras or a la cart items may be charged to a negative account.**

~~*** Students with delinquent or negative meal account balances may not be served a reimbursable meal. Parents will be notified via phone call, email, text message that the student should bring a meal from home. If no meal is brought by the student, a courtesy meal will be provided to the student at no charge. This meal will consist of a sandwich, choice of sharing table items, and milk.~~

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

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Distribution Annually

This policy shall be provided in writing to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: **Federal Cost Principles at 2 CFR Part 200, Subpart E;
 7 CFR 210.9(b)(17); and
 7 CFR 210.15(b)**

Richard B. Russell National School Lunch Act (42 U.S.C. § 1751); U.S.D.A.
Memorandum SP 57-2016

Policy Adopted: 06.08.2017

Policy Revised: ??.??.??

GIPS BOE Regular Meeting
Thursday, May 11, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Dibbert

3. MISSION STATEMENT

4. CONSENT AGENDA

Speaker(s): Board President

4.1. Minutes from the previous month's meeting

4.2. Acceptance of Agendas From Standing Committees

4.3. Claims as submitted

4.4. Bid Proposals as submitted

4.5. Staff Adjustments as submitted

4.6. Treasurer's Report as submitted

4.7. Policy

4.7.1. 2216 BOARD OF EDUCATION STUDENT MEMBER on Final Read

4.7.2. 4460 EXPENSE REIMBURSEMENTS on Final Read

4.7.3. 8740 GRADUATION REQUIREMENTS on Final Read

4.7.4. 8822 STUDENT MEAL CHARGE POLICY on Final Read

4.8. Approval of Agenda as submitted

5. SPECIAL RECOGNITION

5.1. Recognize students who earned first place rating at the Nebraska State SkillsUSA Leadership and Skills Conference

Speaker(s): DW Holley

5.2. Nebraska State Interscholastic Athletic Administrators Association (NSIAAA) recognized Chris Ladwig as Assistant Athletic Director of the Year

Speaker(s): Cindy Wells

6. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

7. INFORMATION ITEMS

7.1. 7190 DISTRICT WELLNESS POLICY

Speaker(s): Dr. Dexter

7.2. Discuss, consider, and take all action necessary to the Student Transportation Contract for FY 2023-24

Speaker(s): Ken Schroeder

7.3. Interim Superintendent Evaluation

Speaker(s): Matt Fisher

7.4. Construction Update

Speaker(s): Mr. Petsch

7.5. Student Representative Report

7.6. Superintendent Report

Speaker(s): Mr. Fisher

8. ACTION ITEMS

8.1. Information Technology Storage and Server purchase

Speaker(s): Mr. Gearhart

8.2. Student/Parent Handbook Revisions for 2023-2024

Speaker(s): Dr. Dexter

8.3. Interim Superintendent Evaluation

8.4. Geometry Adoption

Speaker(s): Dr. Palmer and Dr. Buhrman

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

8.5. Algebra 2 Pilot

Speaker(s): Dr. Palmer and Dr. Buhrman

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

9. REPORTS

9.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Jurgens

10. NOTIFICATION OF UPCOMING BOARD MEETINGS

11. ADJOURNMENT

7190 DISTRICT WELLNESS POLICY

The Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Department of Education Healthy Schools Program (July 29, 2016), Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

The Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, 7190 DISTRICT WELLNESS POLICY, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity. Therefore, the Grand Island Public Schools adopts the following District Wellness Policy.

District Wellness Committee

Committee Role and Membership

The District Wellness Committee (DWC) will meet at least two times per year to establish goals for school health and safety policies and programs, including development, implementation, and periodic review and update of the District wellness policy. The DWC membership will represent all school levels and include, but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; general education teachers; school staff; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. Membership will also include Supplemental Nutrition Assistance Program coordinators. To the extent possible, representatives will reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC, facilitate review of and updates to the wellness policy, and ensure each school's compliance with the policy. Each school will designate a DWC representative to work with building administrators to ensure compliance with the policy. A list of current DWC committee members, with their contact information, will be on the district website and updated as needed.

Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The Grand Island Public Schools will develop, implement, and maintain a plan to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. Schools will use the Nebraska Healthy Schools Program online tools to complete the Action for Healthy Kids Index assessment. Based on this assessment, each school will identify a wellness goal. This goal will require the creation of an action plan that adheres to the District Wellness Policy. The District Wellness Policy and annual individual school progress reports will be available on the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy on the District's website. Documentation maintained in this location will include, but will not be limited to:

- District Wellness Policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the District's Wellness Policy, including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;

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- The most recent assessment on the implementation of the district school wellness policy; and
- Documentation demonstrating the most recent assessment on the implementation of the District's Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the District website and/or district-wide communications. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the District Wellness Committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Nebraska Schools in Action Program; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information for the Superintendent or the Superintendent's designee. The DWC, in collaboration with individual schools, will monitor schools' triennial compliance with this wellness policy. The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. Following the triennial assessment, the wellness policy will be reviewed and updated as needed.

Community Involvement, Outreach, and Communications

The District will communicate ways in which representatives of the DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy. The District will use the staff intranet and staff newsletter, the District's website and annual report, parent meetings, community presentations, and other means of communication to notify families of the District Wellness Policy and encourage involvement. Communications will be culturally and linguistically appropriate to the community, similar to other ways that the District and individual schools are communicating important school information with parents. The District will also use these mechanisms to inform the community about the availability of annual and triennial reports.

The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of, and compliance with, Smart Snacks in School nutrition standards.

Nutrition

School Meals

The District is committed to serving healthy meals to children, including a variety of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help reduce childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

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All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.); and
- Promote healthy food and beverage choices following Smarter Lunchroom techniques.

Staff Qualifications and Professional Development

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available to students where school meals are served during meal times.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students and staff on the school campus during the school day support healthy eating. Staff are expected to model healthy nutrition habits in the presence of students. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, and snack or food carts. Proceeds from competitive food and beverage sales occurring one half hour before to one half hour after meal periods shall be directed to Nutrition Services to maintain the integrity of the GIPS Nutrition Services Program.

Celebrations and Rewards

All foods offered on the school campus must meet or exceed the USDA Smart Snacks in School nutrition standard. This includes celebrations, parties, and classroom snacks whether brought by parents or provided by school staff. Food will not be used as an incentive or reward. The District will provide ideas for non-food incentives and rewards

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Foods that will not be consumed on school premises may be used for fundraising activities
https://www.fns.usda.gov/sites/default/files/allfoods_fundraisers.pdf.

Fundraising Activities

Activities to raise funds by involving the school community in wellness promotion through physical activity, nutrition, and mindful living:

Healthy Fundraisers

- Schools encourage organizations to raise funds by selling non-food items.
- Foods or beverages sold for fundraising cannot be in competition with school meals

Ideas for Fundraising

- Wellness snack sales
- School dance-off event
- Jump rope for heart
- Serve-a-thon
- Hula hoop-a-thon
- Talent show
- Carwash
- Walking Wednesday

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques: <http://www.smarterlunchrooms.org/scorecard-tools/smarter-lunchrooms-strategies>
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage, and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing;
- Includes nutrition education training for teachers and other staff; and

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- Incorporates nutrition education for parents/guardians at a minimum of one existing school event per year utilizing approved materials available through the District.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with minimal added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors

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- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

Physical Activity

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment. Children and adolescents should participate in physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during, and after school; staff involvement, family, and community engagement.

The Grand Island Public Schools strives to provide physical activity through multiple opportunities throughout the day. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in movement activities such Brain Breaks, or comparable programs, in order to successfully address all CSPAP areas.

The District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District implements physical education, using an age-appropriate, sequential physical education curriculum. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary. The District's physical education program will promote student physical fitness through curriculum based fitness and activity assessments such as *FitnessGram* or other appropriate assessment tools.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight and healthy lifestyle
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition

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- Differences between physical activity, exercise and fitness Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching and gaming
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 30 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or special event days. If recess is offered before lunch, transition time will be built in to ensure time for proper hygiene prior to eating. Appropriate hand-washing facilities and/or hand-sanitizing mechanisms should be located just inside/outside the cafeteria to allow students to use these mechanisms before eating.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play (see District Recess Guidelines). Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible. In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classes during the school day. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day. The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement. Teachers should strive to provide an additional 15-30 minutes of physical activity in the classrooms each day to supplement recess and physical education times. Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District will encourage students to be physically active before and after school by sponsoring or permitting physical activity clubs, intramurals, and/or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by providing as many of the activities listed below as possible, to be selected by each school administration, including but not limited to:

- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage for bicycles and helmets (e.g., shed, cage, fenced area, bike rack)
- Instruction on walking/bicycling safety provided to students
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses

Other Activities that Promote Student/Staff Wellness

Description of basic guidelines

The District will integrate nutritional, physical, and mental wellness activities across the entire school setting, and work towards the same set of goals and objectives promoting student and staff well-being, optimal development and strong educational outcomes.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include nutritional, physical, and mental activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, extension office providers, and coordinators, etc.) in support of this wellness policy implementation. Existing and new community partnerships and sponsorships will be evaluated by a designated Wellness representative to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts. As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

Research confirms that school employees who participate in wellness activities are less likely to be absent as well as increase their productivity. Grand Island Public Schools, along with Educators Health Alliance (EHA), supports a comprehensive wellness program for all staff. The program seeks to improve overall health for staff, plus the financial benefits of reduced health care costs.

This is achieved by offering bi-monthly programs. These programs offer employees the opportunity to participate in fun, online wellness programs which focus on different topics. There are also incentives which are included with each program and each staff member is entered into a drawing for a gift card if minimum participation is achieved.

<http://ehawellness.org/>

When feasible, the district will offer professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors at school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help GIPS staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

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Staff may also utilize wellness options during staff development days or at staff meetings. Activities may include CPR training classes, activity or exercise groups, or healthy recipe exchanges.

References: The Healthy, Hunger-Free Kids Act of 2010, Public Law 111–296, (the HHFK Act)
PL 108.265 Section 204 (Child Nutrition and WIC Reauthorization Act of 2004)
42 U.S.C. 1771 *et seq.* (*Child Nutrition Act of 1966*)
42 U.S.C. 1751 *et seq.* Section 305 and 361 (*National School Lunch Act*)
Public Law 111–296, Dec. 13, 2010, 124 Stat. 3183.
42 U.S.C. 1753(b)(3)(A).
CFR Parts 210 and 220; 77 Fed. Reg. 17 (Jan. 26, 2012).
42 U.S.C. 1779(a), emphasis added.
42 U.S.C. 1779(b).
National School Lunch Program Fact Sheet, USDA Food Nutrition Service (October 2011). Available on the USDA website at: www.fns.usda.gov/cnd/Lunch/.

Policy Adopted 12-8-05
Policy Revised: 08.08.2013
Policy Revised: 06.08.2017
Policy Revised: 07.09.2020
Policy Revised: ???.???.??

Grand Island Public Schools

Transportation Routes
Fiscal Year 2022 - 2023

Route	Description	FY23-24 Rate @ 104.0% of FY22-23 Per Day*	July	August	September	October	November	December	January	February	March	April	May	FY22-23	Account	Annual	Monthly	Nine (9) Months	Less Proportionate Advance	Monthly Pay Amount
E_1	Elementary AM/PM Route Shoemaker to Westridge & Gates to Riverbend	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
M_Barr1	Middle - Barr AM/PM Double Route & Activity Route	\$699.46	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$116,809.82	\$12,380.29	\$111,422.59	\$5,387.23	\$12,380.29
M_Barr2	Middle - Barr AM/PM (New in FY16-17) (Double Route in 2019-2020)	\$505.43	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$84,407.24	\$8,946.05	\$80,514.41	\$3,892.83	\$8,946.05
M_Wal1	Middle - Walnut AM/PM & Afternoon Activity Route at 5:30	\$505.43	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$84,406.55	\$8,945.97	\$80,513.75	\$3,892.80	\$8,945.97
M_Wal2	Middle - Walnut AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,988.77	\$5,510.12	\$49,591.07	\$2,397.70	\$5,510.12
M_Wal3	Middle - Walnut AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
M_Wal4	Middle - Walnut AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
WEST 1	Westridge AM/PM & Afternoon Activity Route at 5:30	\$505.43	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.00000	\$84,406.55	\$8,945.97	\$80,513.75	\$3,892.80	\$8,945.97
WEST 2	Gates to Westridge AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00812	\$51,989.37	\$5,510.18	\$49,591.64	\$2,397.73	\$5,510.18
WEST 3	Knickrehm to Westridge AM/PM	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00813	\$51,989.37	\$5,510.18	\$49,591.64	\$2,397.73	\$5,510.18
GISH1	GISH 1	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
GISH2	GISH 2	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
GISH3	GISH 3 (New in 2018-2019)	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,988.73	\$5,510.11	\$49,591.03	\$2,397.70	\$5,510.11
GISH4	GISH 4	\$320.47	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$53,517.95	\$5,672.19	\$51,049.72	\$2,468.23	\$5,672.19
GISH5	GISH 5 AM/PM Route West of 281	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$51,989.37	\$5,510.18	\$49,591.64	\$2,397.73	\$5,510.18
SKILLS Elementary	Skills Elementary/SPED	\$311.31	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$51,989.41	\$5,510.19	\$49,591.67	\$2,397.73	\$5,510.19
SKILLS Middle	Skills Middle	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SKILLS High	Skills High School	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
NEW1	LEP Route - New Comers #1	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01150.000.400.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
NEW2	LEP Route - New Comers #2	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01150.000.400.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
NEW3	LEP Route - New Comers #3	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01150.000.400.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
CPI Continuous Shuttle	CPI Continuous Shuttle	\$397.37	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$66,361.54	\$7,033.44	\$63,300.96	\$3,060.57	\$7,033.44
CPI - AM/Noon/PM	CPI - AM/Noon/PM	\$389.58	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$65,060.53	\$6,895.55	\$62,059.96	\$3,000.57	\$6,895.55
SPED1	SPED Daily Route 1	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED2	SPED Daily Route 2	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED3	SPED Daily Route 3	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED4	SPED Daily Route 4	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED5	SPED Daily Route 5	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED6	SPED Daily Route 6	\$339.53	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$56,701.55	\$6,009.61	\$54,086.50	\$2,615.06	\$6,009.61
SPED7	SPED Daily Route 7	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SPED8	SPED Daily Route 8 - Workforce/SPED	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SPED9	SPED Daily Route 9	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$55,231.18	\$5,853.77	\$52,683.93	\$2,547.24	\$5,853.77
SPED10	SPED Daily Route 10	\$326.46	0	13	18	19	16	14	19	18	14	20	16	167	01.2.02792.000.120.519.00000	\$54,519.02	\$5,778.29	\$52,004.62	\$2,514.40	\$5,778.29
Trinity	Trinity Route #1	\$78.00	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06200.000.815.510.00000	\$13,026.00	\$1,380.58	\$12,425.25	\$600.75	\$1,380.58
Trinity	Trinity Route#2	\$130.00	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06200.000.815.510.00000	\$21,710.00	\$2,300.97	\$20,708.74	\$1,001.26	\$2,300.97
FIT Route	FIT Route	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06412.861.185.580.00000	\$55,231.91	\$5,853.85	\$52,684.63	\$2,547.28	\$5,853.85
FIT Route	FIT Route	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06412.861.185.580.00000	\$55,231.91	\$5,853.85	\$52,684.63	\$2,547.28	\$5,853.85
FIT Route	FIT Route	\$330.73	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06412.861.185.580.00000	\$55,231.91	\$5,853.85	\$52,684.63	\$2,547.28	\$5,853.85
															FY22-23 Total	\$2,168,272.84	\$229,808.09	\$2,068,272.84	\$100,000.00	\$229,808.09
															Less: Advance 08-01-2022	(\$100,000.00)				
															Net Balance Due (Pd over 9 months)	\$2,068,272.84			monthly \$ * 9	\$2,068,272.84
															Monthly Amount (Sept - May)	\$229,808.09			Advance	\$100,000.00
																			Total	\$2,168,272.84
															Per Day Rate	\$12,983.67			Variance	\$0.00

SCHOOL TRANSPORTATION AGREEMENT

This Agreement is between Hall County School District 2, also known as The Grand Island Public Schools, hereinafter referred to as the "school district," and Doc Holiday Express Company, a Nebraska corporation, hereinafter referred to as the "bus operator," who hereby agree and contract as follows:

1. **PURPOSE.** The bus operator shall transport school students in a safe, reliable and timely manner according to the routes, schedules and bus stop locations as furnished from time to time by the school district. For the school year 2021-2022, the bus operator will provide Pupil Transportation Vehicles to serve the routes designated on the attached spreadsheet titled, "Grand Island Public School Transportation Routes Fiscal Year 2021-22," which is hereby incorporated by this reference, for students attending school and those students attending before and after school activities. The bus operator will use the school calendar to determine when school commences and dismisses on any given day. The bus operator shall, as requested by the school district, provide other pupil transportation for school sponsored activities when such other transportation does not conflict with regular home-to-school, school-to-home or building-to-building shuttles.

2. **TERM.** This Agreement shall commence on August 1, 2021 and terminate on July 31, 2026.

3. **ROUTES AND SCHEDULES.** The school district may change routes, time schedules, or designated stops and the routes may be increased, eliminated or consolidated at the discretion of the school district to meet changing conditions. However, no increase, elimination, or consolidation, except to meet unexpected or emergency situations, will be made before the bus operator has been given a reasonable opportunity to confer with the school district with respect to the change. The parties may negotiate adjustments in the sums to be paid to the bus operator for any increase or decrease in service resulting from a change, elimination, or consolidation of routes or for additional services such as school sponsored field and activity trips. The school district may from time to time establish rules to be observed by the bus operator in connection with details incidental to the operation of the routes, including starting times, bus stop locations, discipline on the school buses, and other details that may arise in the performance of this Agreement.

4. **BUS REQUIREMENTS.** The bus operator will furnish Pupil Transportation Vehicles which comply with the "Regulations Governing The Minimum Equipment Standards And Safety Inspection Criteria For Pupil Transportation Vehicles" under Title 92, Nebraska Administrative Code, Chapter 92. Any Coach Buses furnished by the bus operator shall have been inspected or subject to inspection under the rules and regulations of the Public Service Commission, Carrier Enforcement Division of the State Patrol, or the Division of Motor Carrier Services pursuant to Sections 75-363 through 75-369.07 of the Nebraska Revised Statutes. Hereinafter, all Pupil

Transportation Vehicles and/or Coach Buses provided by the bus operator shall be referred to as "school buses."

5. **STORAGE AND MAINTENANCE.** The bus operator will keep the school buses properly stored. The bus operator will have the school buses maintained by qualified mechanics so that they will be in good mechanical condition, clean, and updated with the latest equipment required by laws or regulations.

6. **BUS HEATING.** The buses will be equipped with working and sufficient heating systems to ensure the warmth of students.

7. **BUS DRIVERS.** The bus operator will furnish drivers who fulfill and comply with the "Regulations Governing Driver Qualifications And Operational Procedures For Pupil Transportation Vehicles" under Title 92, Nebraska Administrative Code, Chapter 91, including but not limited to, initial training requirements, physical and mental standards, filing a valid Medical Examiner's Certificate for each driver it employs and providing a written report to the school district, annually obtaining from the Nebraska Department of Motor vehicles the driving record for every pupil transportation vehicle driver, comply with school bus operator's permit, driving skills and practices, and knowledge of traffic laws, rules, and regulations which relate to school bus transportation. The bus operator will provide drivers in adequate numbers to fulfill the requirements of this Agreement. The bus operator will discharge any driver who violates laws, regulations, or the bus operator's rules of conduct governing the operation of school buses.

8. **SCHOOL BUS AIDES / INTERPRETERS / PRE-SCHOOL MONITORS.** The bus operator shall employ and assign school bus aides / interpreters / pre-school monitors based on the individual requirements of students as may be required by Individual Education Plan (IEP) and/or as directed by the Request for Transportation Form. These aides/interpreters/pre-school monitors are assigned because of the nature and/or severity of the handicapping condition of each child. School bus aides/interpreters/pre-school monitors shall meet the training requirements of the school district in first aid, adult/child/infant CPR, handling infectious diseases, blood borne pathogens, behavior management, and other requirements as they become known. The bus operator will provide bus drivers who are physically capable of lifting handicapped children who require lifting.

9. **STANDBY BUSES.** The bus operator will have on hand standby school buses in sufficient numbers so that the bus routes and schedules are serviced in a timely manner.

10. **BUS INSPECTION.** The school district's employees and agents are authorized to inspect any and all school buses and their operation by riding as passengers or by other reasonable means.

11. **COMPLIANCE WITH LAWS AND REGULATIONS.** The bus operator and its employees/drivers will comply with federal, state, and municipal laws, ordinances, rules, and regulations governing school transportation. During the performance of this Agreement the parties shall comply with Neb. Rev. Stat. § 4-114, which requires that every public employer and public contractor shall register with and use a federal immigration verification system (E-verify or an equivalent federal program) to determine the work eligibility status of new employees physically performing services within the State of Nebraska. The parties shall comply with the Nebraska Fair Labor Standards, Neb. Rev. Stat. §73-102 to §73-105; and with Neb. Rev. Stat. §48-1122, which requires the contractor and its subcontractors to not discriminate against any employee or applicant for employment, to be employed in the performance of such contract, with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin. The parties shall also comply with the Americans with Disabilities Act of 1990 for employees performing work under this contract.

12. **COMPLIANCE WITH SCHOOL POLICIES.** The bus operator and its employees/drivers will comply with the school district's prohibition against discrimination (Policy 1310-Nondiscrimination), its prohibition against harassment (Policy 1311-Harassment), its prohibition against corporal punishment (Policy 8451-Physical Restraint and Seclusion), its prohibition against physical or sexual abuse of students (Policy 8551-Abuse of Students by Employees), and its prohibition against bullying (Policy 8455-Bullying and Harassment). The bus operator and its employees/drivers will maintain a standard of personal conduct toward the students and school district employees that is polite, helpful, professional and of high moral character.

13. **STUDENT BEHAVIOR.** Students on the school buses should conduct themselves in a manner consistent with the established standards of classroom behavior. In cases when a student does not conduct himself or herself properly on the school bus, such instances shall be brought to the attention of the building principal by the bus driver. The building principal will determine the manner and means for correcting the student's improper behavior. The bus operator will not eject any student under circumstances that may or are likely to result in injury or danger to the student.

14. **WELL-BEING OF STUDENTS.** The bus operator shall be fully responsible for the care and well-being of students during their period of transportation. The transportation of a student shall be deemed to have begun when the student boards the school bus, and shall be deemed to have ended when the student has completed alighting from the school bus at a reasonably safe place in which to alight in view of the circumstances then prevailing. At no time will the bus operator's office or garage be used as a depot for the transfer of students. Every effort shall be made to not keep any student on the bus for more than one hour during an in-town trip.

15. **LIABILITY, INDEMNIFICATION AND DUTY TO DEFEND.** The school district, or its authorized representatives, shall not in any way or manner be answerable or suffer loss, damage, expense, or liability for any loss or injury that may happen as a

result of the transportation services required by this Agreement. The bus operator shall assume all liability arising from such transportation services either by accident, negligence, theft, vandalism, or any cause whatsoever, and shall indemnify and defend the school district or its authorized representatives from all liability arising from accident, negligence, or any cause whatsoever that the school district may suffer as a result of the transportation services provided herein.

16. **BODILY INJURY OR PROPERTY DAMAGE REPORT.** Any incident involving bodily injury or property damage to a student or a third-party shall be reported by the bus operator to the Chief Financial Officer, as soon as possible and not later than eight hours from the time of the incident. A written report of the incident must be submitted to the Chief Financial Officer as soon thereafter as possible but no later than one day after the date of the incident.

17. **MECHANICAL INSPECTIONS AND REPORTS.** As required by Neb. Rev. Stat. § 79-602, the bus operator shall cause all Pupil Transportation Vehicles to be inspected before school opens in the fall and each eighty days during that part of the year when school is in session by a motor vehicle mechanic appointed by the school district's Board of Education, except that any Pupil Transportation Vehicle that has been inspected under rules and regulations of the Public Service Commission shall be exempted from this requirement. Within five days after such inspection the mechanic shall make a report of his or her inspection in writing on regular forms provided by the State Department of Education which shall show if the vehicle met the minimum allowable safety criteria for use. Any item not meeting such criteria shall be brought into compliance prior to the vehicle being used. A copy of "Appendix L-Mechanic's Pupil Transportation Vehicle Inspection Report" is attached hereto. Once completed, the report shall be delivered to the Chief Financial Officer.

18. **DAILY INSPECTIONS AND REPORTS.** Bus drivers shall complete the Daily Vehicle Inspection Form and the Post Route Inspection Form, samples of which are attached hereto. These reports shall be kept by the driver in the vehicle and filed weekly with the bus operator, with any damage, whether by vandalism or accident, or significant defects in lights or equipment reported immediately to the bus operator. These reports shall be submitted to the Chief Financial Officer, by June 1 of each year. At the end of each route or activity bus drivers will do a walk-through the bus to check for children and/or damage and a walk-around the bus to check for damage, and they shall describe any damage on the Post Route Inspection Form.

19. **RECORDS.** The school district shall have the right to audit, in such a manner and at all reasonable times as it deems appropriate, all activities of the bus operator arising in the course of its performance under this Agreement. The bus operator agrees to maintain all books, records, and other documents relevant to this Agreement for three years after final payment and any person duly authorized by the school district shall have full access to and right to examine any of said materials during this period. It is agreed that if an audit, litigation or other action involving records is initiated before the three year period has expired, the records must be retained until all

issues arising out of such actions are resolved, or until a three year period has passed, whichever is later.

20. PAYMENT. For the 2021-2022 school year consisting of 171 days of school the school district shall pay the bus operator in consideration and compensation for the bus operator's performance under this Agreement, the amount of \$1,686,149.⁹³ (\$) with a \$100,000 advance to be paid in August, 2021. The remaining compensation shall be paid in nine monthly installments each in the amount of \$176,238.⁸⁸ (\$).

If the actual number of days that school is in session and during which students are transported is less than 171 days, the school district shall receive from the bus operator a refund calculated on a pro rata basis for the days less than 171. If the actual number of days that school is in session and during which students are transported exceeds 171 days, the school district will pay the bus operator for the additional days calculated on a pro rata basis. Appended to this Agreement is the 2021-2022 Transportation Routes Payment Schedule.

21. BUS OPERATOR RESPONSIBLE FOR FUEL AND EMPLOYEE WAGES AND BENEFITS. The bus operator shall furnish all fuel used in its performance of this Agreement and it assumes all risk for volatility or variation in fuel prices. The bus operator also assumes all risk and responsibility for bus operator's employees' wages and benefits.

22. INSURANCE. The bus operator will purchase a liability insurance policy or policies from an insurance company authorized to do business in Nebraska, with the following minimum limits:

Commercial General Liability:

Each Occurrence	\$5,000,000
Damage to Rented Premises	\$100,000
Medical Expense, (Any one person)	\$5,000
Personal & Advertising Injury	\$5,000,000
General Aggregate	\$5,000,000

Automobile Liability:

Combined Single Limit: (each accident)	\$5,000,000
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A COPY OF THE BUS OPERATOR'S LIABILITY INSURANCE POLICY MUST BE PROVIDED ANNUALLY TO THE CHIEF FINANCIAL OFFICER PRIOR TO BEGINNING SERVICE EACH YEAR. Such policy or policies shall be conditioned for the payment of any and all damages on account of bodily injury or death, personal injury or injury to or destruction of property that may accrue to any person or persons by reason of the bus operator's negligent or careless performance or lack of performance

of this Agreement. The school district shall be added to the insurance policy or policies as an additional named insured and a certificate of insurance will be provided annually to the school district. A copy of the signed insurance policy or policies will be given to the school district if requested. The bus operator will purchase worker's compensation insurance for its employees as will protect it from claims that may arise under this Agreement. The bus operator shall not commence work under this Agreement until it has obtained all insurance stated above.

23. **INDEPENDENT CONTRACTOR STATUS.** The bus operator is and shall be considered an independent contractor and shall not be held or deemed in any way to be the agent or employee of the school district. No officer, employee or agent of the bus operator shall be deemed to be an officer, employee or agent of the school district, unless he or she is also an officer, employee or agent of the school district.

24. **RIGHTS OF TERMINATION.** In addition to any other rights the school district may have, the school district shall have the right to immediately terminate this Agreement if:

- a. the bus operator becomes insolvent;
- b. the bus operator makes an assignment for the benefit of creditors;
- c. a voluntary or involuntary petition in bankruptcy is filed by or against the bus operator;
- d. the bus operator fails to perform any transportation schedule when notified to do so by the school district;
- e. the bus operator abandons the work;
- f. the bus operator without just cause reduces its working force or school bus fleet to a number that, if maintained, would be insufficient, in the opinion of the school district, to carry out the work in accordance with this Agreement;
- g. the bus operator assigns, transfers, conveys, or otherwise disposes of this Agreement, or any part thereof, without approval of the school district;
- h. a receiver or receivers are appointed to take charge of the property or affairs of the bus operator;
- i. the bus operator, its agents and/or employees fail to comply with state or federal law concerning school bus transportation;

- j. the parties fail to reach a mutually satisfactory agreement pursuant to Section 27, below.

25. **PRINCIPAL OFFICE ADDRESS.** All written notices and correspondence to the school district shall be delivered to the school district's Chief Financial Officer at 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802. All written notices and correspondence to the bus operator shall be delivered to its principal office, Doc Holiday Express Company, 1932 Aspen Circle, Grand Island, Nebraska, 68803.

26. **GOVERNING LAW.** This Agreement shall be governed by the law of Nebraska, and venue for all disputes shall be in the applicable County or District Court of Hall County, Nebraska.

27. **NEGOTIATIONS FOR FUTURE SCHOOL YEARS.** For years after the 2021-2022 school year, the performance of this Agreement is contingent upon the Board of Education for the school district adopting budget appropriations sufficient to fund such performance. If funding is available after the 2021-2022 school year, the payment for the bus operator's performance under this Agreement shall increase by two percent (2%) from that paid for the previous school year. If the bus operator requests an additional amount, which shall not exceed an additional two percent (2%), the request must be made in writing at least six months prior to the start of the next school year. In such case, the school district has until August 30 to accept or deny the request. It is also understood and agreed that after the 2021-2022 school year, this Agreement is contingent upon annual negotiations between the school district and bus operator as to the specific number and location of routes, types of routes and cost of each route to be contracted with the bus operator.

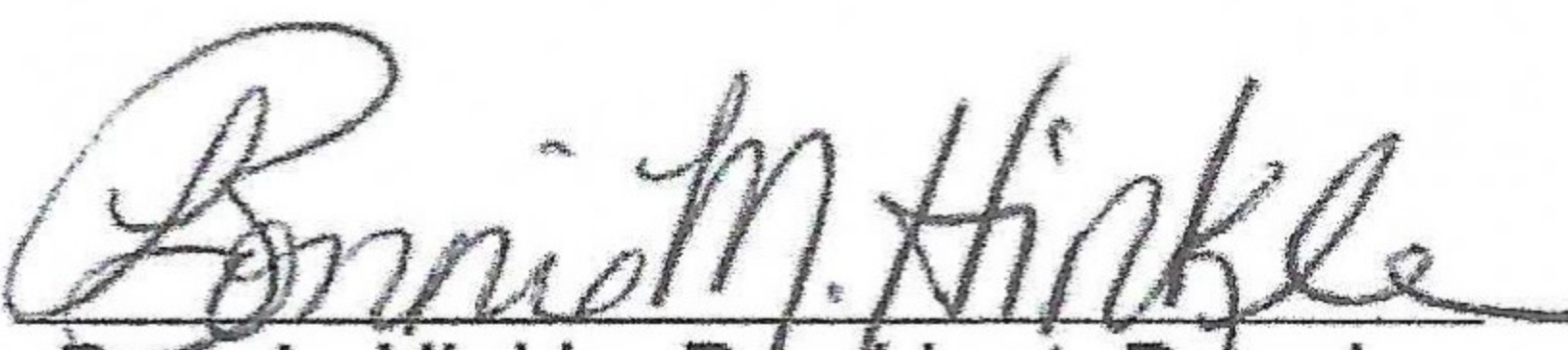
28. **HEADINGS.** The headings in this Agreement are for convenience only and shall have no substantive or procedural effects in construing this Agreement.

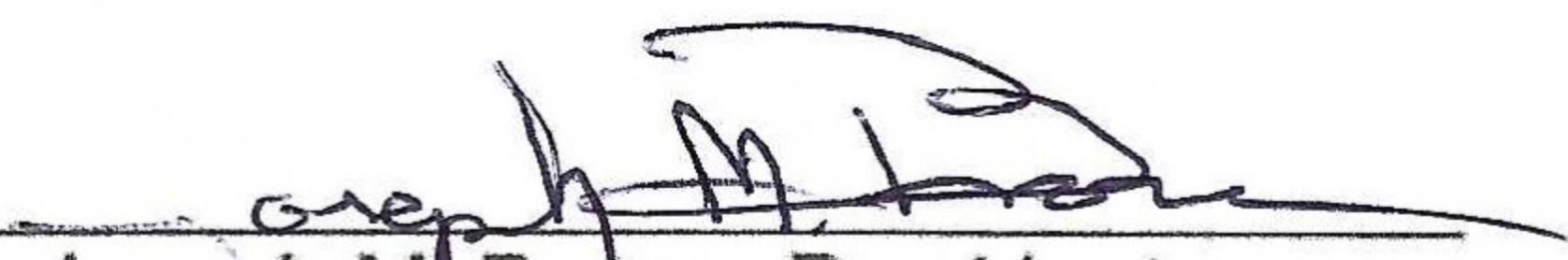
IN WITNESS WHEREOF, the parties have executed this Agreement below.

EXECUTED: June 10, 2021.

Hall County School District 2,

Doc Holiday Express Company,
A Nebraska Corporation,

By: 
Bonnie Hinkle, President, Board
of Education for Hall County
School District 2

By: 
Joseph M. Brown, President



NASB
INTERIM - SUPERINTENDENT
EVALUATION





I. District & Board Operations

Please indicate what you feel is the most accurate descriptor to the following statements.
The Interim-Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Oversees district business according to policy, the district’s compliance and reporting requirements within all NDE rules and regulations, accreditation requirements, and state and federal law.						
b.	Represents the district in its dealings with other school districts, NDE, ESU, community organizations, the media, and all legal matters.						
c.	Identifies and proactively addresses barriers that may impede on the success and/or well-being of the school district.						
d.	Informs and seeks input from the board as appropriate.						
e.	Provides notice of meetings, attends, and monitors compliance with the Nebraska Open Meetings Act.						
f.	Works collaboratively with board president to develop the board agenda, and to the greatest extent possible, ensures that the board has adequate information to support purposeful and informed decision-making.						

II. Board Policy

Please indicate what you feel is the most accurate descriptor to the following statements.
The Interim-Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Works with the board to maintain effective and purposeful district policy.						
b.	Governs consistently through board policy and administrative protocol and procedures.						
c.	Ensures student discipline is implemented with integrity and consistency.						
d.	Personnel policies are clear and implemented consistently.						
e.	Monitors administrators’ implementation of policy and procedures.						





III. Budget Planning & Management

Please indicate what you feel is the most accurate descriptor to the following statements.
The Interim-Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Upholds fiscal responsibility and accountability.						
b.	Leads a collaborative board and administrative budget planning process to align resources with the district needs and priorities.						
c.	Updates the board with historical and current budget data to monitor revenue and expenditures.						
d.	Ensures that the district completes an annual audit and discloses findings to the finance committee and board.						
e.	Oversees current building projects (if applicable) and the maintenance and upkeep of district facilities and grounds.						

IV. Organizational & Cultural Leadership

Please indicate what you feel is the most accurate descriptor to the following statements.
The Interim-Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
b.	Provides leadership and oversight to the administrative team through regular communication, supervision, and evaluation.						
c.	Ensures that district personnel and all staff are evaluated regularly according to board policy and applicable laws.						
d.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
e.	Handles personnel matters in a forthright, objective, and professional manner.						





V. Community Relations

Please indicate what you feel is the most accurate descriptor to the following statements.
The Interim-Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Establishes a visible presence in the district and community and is accessible to both internal and external stakeholders.						
b.	Effectively communicates key public information in a timely manner.						
c.	Acts as a unifying leader within and on behalf of the district, presents a positive image, and strives to reconcile divergent viewpoints in the interest of what is best for students.						
d.	Understands and is respectful of the political, economic, and social aspects of the community.						
e.	Seeks to engage external stakeholders, build cohesive and positive relationships, while promoting involvement and support of the school district.						

VI. Professional Leadership

Please indicate what you feel is the most accurate descriptor to the following statements.
The Interim-Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
b.	Addresses concerns and opinions with respect and confidence.						
c.	Demonstrates values and an attitude that inspires others to attain a higher level of performance.						
d.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						

Comments (Optional):





Interim-Superintendent's Response:

Interim - Superintendent Evaluation Summary

(Signature of Interim-Superintendent)

(Date)

(Signature of Board President)

(Date)



GIPS BOE NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Purchase a SAN to replace our current equipment. Purchase 3 servers to replace the aging fleet of internal stand alone servers and upgrade our virtual environment.

Submitted By: Cory Gearhart

Date: 4/11/2023

1. What is the identified need?

Our current storage array is 5 years old, with our backup SANs at 10 years and end of support/life. Our current servers are 8 years old. By replacing the current SAN with this equipment, we can repurpose the current SAN to act as our backup for disaster recovery and keep it current on security bug fixes. The servers have reached a point where we need to move production workloads to more modern reliable equipment or risk increased down time or service disruption.

2. Administrative Rationale for BOE Agenda Item (*connect to On Track to Thrive 2025 Success Area and Objective*)

- 1.2 Every student has access to learning models that meet their unique needs
- 1.3 Every student learns in a safe and resourced environment
- 2.2 Every student has equitable access to rigorous, relevant coursework

3. Proposed Action

Approve the purchase of the Dell Unity Storage Platform, and Dell R750 Servers as presented.

4. Data/Research Assessed

National Cooperative Purchasing Alliance NCPA

5. Equity Analysis

Our department works to ensure all students will have equitable access to technology resources at GIPS.

5. Stakeholder Group(s) Involved

GIPS IT Sysadmins

6. Summary

Purchasing this equipment will continue to provide high quality infrastructure to reduce down time, increase security and maintain manufacturing support on critical production systems.

7. Fiscal Impact

Amount: \$102,843.81

Source: IT General Fund - Capital Equipment Replacement

Details: This is budgeted as part of the equipment management plan.

8. Person(s) Responsible for Implementation

Cory Gearhart

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Purchase, Install, Migrate workloads

Timeline: 8/1/2023

▲ Board or Committee Report/Follow-Up

Actions: None

Date for
follow up:



Quote No. Q-00526646
Ref. No. Grand Island - Unity & R750 Updated

Date 4/7/2023
Exp. Date 5/6/2023

Sterling Account Manager

Angie Sexton
 303 Centennial Dr
 North Sioux City, SD 57049
 P: (605) 242-4037
 F: (605) 242-4001
 angie.sexton@sterling.com

Customer Information

Grand Island Public Schools
 Travas Wright
 2124 N Lafayette
 Grand Island, NE 68803-2099
 P: (308) 385-5950
 twright@gips.org

Terms Net 30	FOB Destination	Contract Open Market	Lead Time 60 Days ARO Estimated
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Group	Line No.	QTY	Part Number	Description	Unit Price	Extension
Dell EMC Unity XT 480	1	1	210-ASLN	UNITY 480 DPE 25X2.5" DELL FIELD RACK	\$41,053.85	\$41,053.85
	2	1	210-ASLN	UNITY 480 DPE 25X2.5" DELL FIELD RACK	\$0.00	\$0.00
	3	1	528-CNRZ	FILE LEVEL RETENTION=IC	\$0.00	\$0.00
	4	1	528-CNSB	UNITY ISCSI=IC	\$0.00	\$0.00
	5	1	528-CNSC	UNITY NFS=IC	\$0.00	\$0.00
	6	1	528-CNSD	FILE SYSTEM EVENTS PUBLISHING=IC	\$0.00	\$0.00
	7	1	528-CNSE	UNITY D@RE=IC	\$0.00	\$0.00
	8	1	528-CNSF	UNITY VASA/VVOLS=IC	\$0.00	\$0.00
	9	1	528-CNSG	UNITY FAST CACHE=IC	\$0.00	\$0.00
	10	1	528-CNSH	UNITY REPLICATION=IC	\$0.00	\$0.00
	11	1	528-CNSI	UNITY QUALITY OF SERVICE=IC	\$0.00	\$0.00
	12	1	528-CNSJ	UNITY ESA ADAPTER=IC	\$0.00	\$0.00
	13	1	528-CNSK	INLINE COMPRESSION=IC	\$0.00	\$0.00
	14	1	528-CNSL	UNITY EMC PROACTIVE ASSIST=IC	\$0.00	\$0.00
	15	1	528-CNSM	CLOUD TIERING	\$0.00	\$0.00
	16	1	528-CNSN	UNITY LOCAL COPIES	\$0.00	\$0.00
	17	1	528-CNSO	UNITY FIBRE CHANNEL=IC	\$0.00	\$0.00
	18	1	528-CNSP	UNITY FAST VP=IC	\$0.00	\$0.00
	19	1	528-CNSQ	UNITY ANTIVIRUS=IC	\$0.00	\$0.00
	20	1	528-CNSR	UNITY UNISPHERE CENTRAL=IC	\$0.00	\$0.00
	21	1	528-CNSS	OPERATING SYSTEM V4.0=IC	\$0.00	\$0.00
	22	1	528-CNST	UNITY CIFS=IC	\$0.00	\$0.00
	23	1	528-CNSU	UNITY THIN PROVISIONING=IC	\$0.00	\$0.00
	24	1	528-CNSV	UNITY UNISPHERE=IC	\$0.00	\$0.00

	25	1	528-CNSW	IP MULTI-TENANCY=IC	\$0.00	\$0.00
	26	1	400-BGCM	D4 SYSPACK 4X3.2TB FLASH SSD 25X2.5	\$0.00	\$0.00
	27	1	406-BBNN	UNITY 2X4 PORT CARD 10GBE TWINAX	\$0.00	\$0.00
	28	1	379-BDOI	PAIR OF C13/C14 CABLES (HIGHLINE POWER) OR C19/C20 CABLES (480/680 LOWLINE POWER) INCLUDED WITH DPE	\$0.00	\$0.00
	29	1	343-BBMN	UNITY DPE INSTALL KIT	\$0.00	\$0.00
	30	1	379-BDPD	ISG PRODUCT (INFO)	\$0.00	\$0.00
	31	1	876-5176	DELL HARDWARE LIMITED WARRANTY	\$0.00	\$0.00
	32	1	876-5183	PROSUPPORT MISSION CRITICAL 4-HOUR 7X24 ONSITE SERVICE WITH EMERGENCY DISPATCH 3 YEARS	\$0.00	\$0.00
	33	1	876-5186	PROSUPPORT MISSION CRITICAL 7X24 TECHNICAL SUPPORT AND ASSISTANCE 3 YEARS	\$0.00	\$0.00
	34	1	989-3439	THANK YOU CHOOSING DELL PROSUPPORT. FOR TECH SUPPORT, VISIT //WWW.DELL.COM/SUPPORT OR CALL 1-800- 945- 3355	\$0.00	\$0.00
	35	1	826-9746	PROSUPPORT MISSION CRITICAL, SOFTWARE SUPPORT MAINTENANCE 3 YEARS	\$0.00	\$0.00
	36	1	825-0177	PRODEPLOY FOR UNITY X80 DPE HYBRID AND ALL FLASH	\$0.00	\$0.00
	37	1	825-0178	PRODEPLOY FOR UNITY X80 DPE HYBRID AND ALL FLASH DEPLOYMENT VERIFICATION	\$0.00	\$0.00
	38	6	400-BFXO	UNITY 1.8TB 10K SAS 25X2.5 DRIVE	\$0.00	\$0.00
	39	2	400-BFXQ	D4 3.2TB SAS FLASH 25X2.5 SSD	\$0.00	\$0.00
	40	6	826-9501	PROSUPPORT: MISSION CRITICAL 4-HOUR 7X24 ON-SITE HARD DISK DRIVE ADD-ON, 3 YEARS	\$0.00	\$0.00
	41	6	826-9564	PROSUPPORT: MISSION CRITICAL 4-HOUR 7X24 ON-SITE MEDIUM CAPACITY SSD ADD-ON, 3 YEARS	\$0.00	\$0.00
	42	1	844-3672	EDUCATION SERVICES-DELL EMC UNITY XT BASICS ON-DEMAND TRAINING	\$0.00	\$0.00
Dell EMC Unity XT HFA	43	1	210-ASLH	UNITY 3U 15X3.5 DAE FLD RCK	\$9,813.85	\$9,813.85
	44	1	210-ASLH	UNITY 3U 15X3.5 DAE FLD RCK	\$0.00	\$0.00
	45	1	800-BBQV	INFORMATIONAL PURPOSES ONLY	\$0.00	\$0.00
	46	1	379-BDPD	ISG PRODUCT (INFO)	\$0.00	\$0.00
	47	1	876-4709	PROSUPPORT MISSION CRITICAL 7X24 TECHNICAL SUPPORT AND ASSISTANCE 3 YEARS	\$0.00	\$0.00
	48	1	876-4787	PROSUPPORT MISSION CRITICAL 4-HOUR 7X24 ONSITE SERVICE WITH EMERGENCY DISPATCH 3 YEARS	\$0.00	\$0.00
	49	1	876-4863	DELL HARDWARE LIMITED WARRANTY	\$0.00	\$0.00
	50	1	989-3439	THANK YOU CHOOSING DELL PROSUPPORT. FOR TECH SUPPORT, VISIT //WWW.DELL.COM/SUPPORT OR CALL 1-800- 945- 3355	\$0.00	\$0.00
	51	1	825-0226	PRODEPLOY FOR DELL EMC UNITY 15 25 DRIVE DAE	\$0.00	\$0.00
	52	1	825-0227	PRODEPLOY FOR DELL EMC UNITY 15 25 DRIVE DAE DEPLOYMENT VERIFICATION	\$0.00	\$0.00
	53	1	332-1286	US ORDER	\$0.00	\$0.00

	54	9	400-BFVV	D4 6TB NLSAS 15X3.5 DRIVE	\$0.00	\$0.00
	55	9	826-9501	PROSUPPORT: MISSION CRITICAL 4-HOUR 7X24 ON-SITE HARD DISK DRIVE ADD-ON, 3 YEARS	\$0.00	\$0.00
AppSync Software	56	1	210-ASOF	APPSYNC UNITY HYBRID	\$0.00	\$0.00
	57	1	658-BEIX	APPSYNC BSC FOR UNITY 400/480=IC	\$0.00	\$0.00
	58	1	825-0196	PRODEPLOY DELL EMC APPSYNC - REMOTE	\$5,090.64	\$5,090.64
	59	1	825-0197	PRODEPLOY DELL EMC APPSYNC DEPLOYMENT VERIFICATION - REMOTE	\$255.12	\$255.12
	60	1	827-0391	PROSUPPORT MISSION CRITICAL, APPSYNC, HYBRID, BASIC, SOFTWARE SUPPORT/MAINTENANCE 3 YEARS	\$0.00	\$0.00
	61	1	626-BBBG	STORAGE SOFTWARE INFO	\$0.00	\$0.00
	62	1	929-3709	THANK YOU FOR YOUR ORDER	\$0.00	\$0.00
	63	1	935-6720	THANK YOU FOR YOUR ORDER	\$0.00	\$0.00
R750	64	3	210-AYCG	POWEREDGE R750 SERVER	\$15,543.45	\$46,630.35
	65	3	379-BDSZ	3.5 CHASSIS	\$0.00	\$0.00
	66	3	379-BDSS	SAS/SATA BACKPLANE	\$0.00	\$0.00
	67	3	379-BDTE	NO REAR STORAGE	\$0.00	\$0.00
	68	3	379-BDSR	NO GPU ENABLEMENT	\$0.00	\$0.00
	69	3	461-AAIG	TRUSTED PLATFORM MODULE 2.0 V3	\$0.00	\$0.00
	70	3	321-BGEK	3.5" CHASSIS WITH UP TO 12 HARD DRIVES (SAS/SATA) WITH ADAPTER PERC	\$0.00	\$0.00
	71	3	338-CBXH	INTEL XEON GOLD 6336Y 2.4G, 24C/48T, 11.2GT/S, 36M CACHE, TURBO, HT (185W) DDR4-3200	\$0.00	\$0.00
	72	3	338-CBXH	INTEL XEON GOLD 6336Y 2.4G, 24C/48T, 11.2GT/S, 36M CACHE, TURBO, HT (185W) DDR4-3200	\$0.00	\$0.00
	73	3	379-BDCO	ADDITIONAL PROCESSOR SELECTED	\$0.00	\$0.00
	74	3	412-AAVB	HEATSINK FOR 2 CPU CONFIGURATION (CPU GREATER THAN OR EQUAL TO 165W)	\$0.00	\$0.00
	75	3	370-AAIP	PERFORMANCE OPTIMIZED	\$0.00	\$0.00
	76	3	370-AEVR	3200MT/S RDIMMS	\$0.00	\$0.00
	77	3	780-BCDP	RAID 5	\$0.00	\$0.00
	78	3	405-AAZD	PERC H755 ADAPTER FULL HEIGHT	\$0.00	\$0.00
	79	3	750-AABF	POWER SAVING DELL ACTIVE POWER CONTROLLER	\$0.00	\$0.00
	80	3	800-BBDM	UEFI BIOS BOOT MODE WITH GPT PARTITION	\$0.00	\$0.00
	81	3	750-ADGL	HIGH PERFORMANCE FAN X6	\$0.00	\$0.00
	82	3	450-AJHG	DUAL, HOT-PLUG, POWER SUPPLY REDUNDANT (1+1), 1400W, MIXED MODE	\$0.00	\$0.00
	83	3	330-BBRV	RISER CONFIG 1, 6X8, 2X16 SLOTS	\$0.00	\$0.00
	84	3	329-BFGT	R750 MOTHERBOARD WITH BROADCOM 5720 DUAL PORT 1GB ON-BOARD LOM	\$0.00	\$0.00
	85	3	385-BBQV	IDRAC9, ENTERPRISE 15G	\$0.00	\$0.00
	86	3	528-COYT	SECURED COMPONENT VERIFICATION	\$0.00	\$0.00
	87	3	540-BCRT	INTEL ETHERNET X710 QUAD PORT 10GBE SFP+, OCP NIC 3.0	\$0.00	\$0.00
	88	3	325-BCHU	POWEREDGE 2U STANDARD BEZEL	\$0.00	\$0.00
	89	3	350-BCED	DELL EMC LUGGAGE TAG	\$0.00	\$0.00

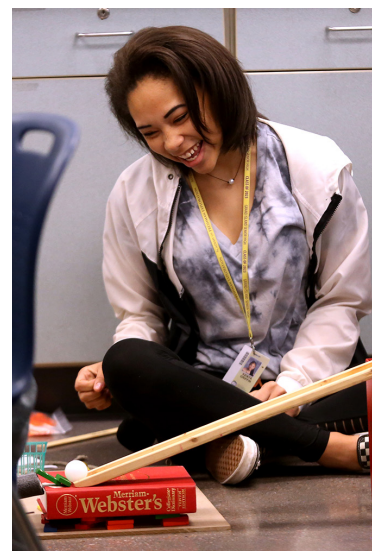
90	3	329-BERC	ASSEMBLY BOSS BLANK	\$0.00	\$0.00
91	3	350-BBYX	NO QUICK SYNC	\$0.00	\$0.00
92	3	379-BCSF	IDRAC,FACTORY GENERATED PASSWORD	\$0.00	\$0.00
93	3	379-BCQY	IDRAC GROUP MANAGER, DISABLED	\$0.00	\$0.00
94	3	611-BBBF	NO OPERATING SYSTEM	\$0.00	\$0.00
95	3	605-BBFN	NO MEDIA REQUIRED	\$0.00	\$0.00
96	3	770-BBBQ	READYRAILS SLIDING RAILS	\$0.00	\$0.00
97	3	770-BDRQ	CABLE MANAGEMENT ARM, 2U	\$0.00	\$0.00
98	3	750-ACOM	FAN FOAM, HDD 2U	\$0.00	\$0.00
99	3	631-AACK	NO SYSTEMS DOCUMENTATION, NO OPENMANAGE DVD KIT	\$0.00	\$0.00
100	3	340-CULS	POWEREDGE R750 SHIPPING	\$0.00	\$0.00
101	3	481-BBFG	POWEREDGE R750 SHIPPING MATERIAL	\$0.00	\$0.00
102	3	389-DYHE	POWEREDGE R750 CE MARKING, NO CCC MARKING	\$0.00	\$0.00
103	3	389-DYHG	DELL/EMC LABEL (BIS) FOR 3.5" CHASSIS	\$0.00	\$0.00
104	3	817-BBBB	CUSTOM CONFIGURATION	\$0.00	\$0.00
105	3	852-7274	DELL HARDWARE LIMITED WARRANTY PLUS ONSITE SERVICE	\$0.00	\$0.00
106	3	852-7284	PROSUPPORT NEXT BUSINESS DAY ONSITE SERVICE AFTER PROBLEM DIAGNOSIS 3 YEARS	\$0.00	\$0.00
107	3	852-7304	PROSUPPORT 7X24 TECHNICAL SUPPORT AND ASSISTANCE 3 YEARS	\$0.00	\$0.00
108	3	989-3439	THANK YOU CHOOSING DELL PROSUPPORT. FOR TECH SUPPORT, VISIT //WWW.DELL.COM/SUPPORT OR CALL 1-800- 945-3355	\$0.00	\$0.00
109	3	804-6750	PRODEPLOY PLUS DELL SERVER R SERIES 1U/2U - DEPLOYMENT	\$0.00	\$0.00
110	3	804-6751	PRODEPLOY PLUS DELL SERVER R SERIES 1U/2U - DEPLOYMENT VERIFICATION	\$0.00	\$0.00
111	3	812-4005	PRODEPLOY PLUS NO CHARGE TRAINING 300	\$0.00	\$0.00
112	36	370-AEVQ	16GB RDIMM, 3200MT/S, DUAL RANK	\$0.00	\$0.00
113	18	400-BEJR	12TB HARD DRIVE SAS 12GBPS 7.2K 512E 3.5IN HOT-PLUG	\$0.00	\$0.00
114	3	450-AAGG	NO POWER CORD	\$0.00	\$0.00
115	3	540-BBCZ	INTEL ETHERNET I350 QUAD PORT 1GBE BASE-T ADAPTER, PCIE LOW PROFILE	\$0.00	\$0.00

TOTAL \$ 102,843.81

Quotation Comments

Ask your Sterling Account Manager about our Complete Ship Services: An efficient, convenient, and secure way to receive your order.

CAGE: 06APO | DUNS: 938836541 | UEID: YZTLALWM4UC7



2022-2023 Grand Island Public Schools HANDBOOK

Board Policy Title IX 6205 (Staff) and 8505 (Student)

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Kristen Irely, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: kirey@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS website. Policy 9505 TITLE IX SEXUAL HARRASSMENT (Student) is also available in Appendix A.

Board Policy 1111 Equity in Grand Island Public Schools

Equity Value Statement

In the Grand Island Public Schools, equity is providing each individual what they need, when they need it, in an inclusive and anti-discriminatory environment.

GIPS is committed to identifying, disruption, and addressing our individual and district-wide biases so all students, staff and families are known, heard, connected, valued and supported. All stakeholders accept responsibility and hold themselves and each other accountable to cultivate an equitable district, free of racism and discrimination to ensure “Every Student, Every Day, A Success.”

Grand Island Public Schools Mission Statement

VISION

Students prepared to make positive contributions to society and thrive in an ever-changing world.

MISSION

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

STUDENT COMMITMENTS

Within the school district of Grand Island:

Every student will be taught to read, write and communicate effectively; solve problems; acquire and apply knowledge; and demonstrate mastery through performance to the best of the student's abilities;

Every student will be treated with fairness and dignity;

Every student will be honored for their unique qualities and backgrounds;

Every student will experience a sense of belonging, contribution and success; and

Every student will develop responsibility and show respect for others as well as oneself.

In educating students, we teach hearts as well as minds.

Intent of Handbook

This handbook is to be used by students, parents and staff as a guide to the rules, regulations and general information about Grand Island Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies and state and federal statutes and regulations.

Welcome to Parents

Dear Grand Island Parents:

The 2022-2023 school year is upon us and I am looking forward to a year filled with opportunities for all students in the Grand Island Public Schools.

As a part of the efforts that take place at the beginning of the school year we have prepared for you and your student a resource that we hope you will find helpful, the 2021-2022 Student/Parent handbook. This publication contains information for students and parents regarding daily life in Grand Island Public Schools, as well as an overview of student rights and responsibilities.

I would also encourage you to visit the district website www.gips.org as it is a great way to find current information about specific events at your child's attendance center. Additionally, the website contains all district policies and other help resources important to your child's experience in Grand Island.

Every Student, Every Day a Success is the mission of Grand Island Public Schools and with that in mind it is my sincere hope that you and your family have a successful school year.

Dr. Tawana Grover

Superintendent of Schools

District website

Visit www.gips.org for all district and school information.

Social media

Follow the Grand Island Public Schools district and all of our schools on Facebook and Twitter to stay updated on activities and information. Links to all social media accounts can be found at the school pages on the district website, www.gips.org.

GIPS on Facebook:

www.facebook.com/GrandIslandPublicSchools

GIPS on Twitter and Instagram:

@GIPublicSchools

District offices

Kneale Administration	(308) 385-5900
Superintendent's office	Ext. 201140
Student services	Ext. 201152
Business office	Ext. 201151
Technology office	Ext. 201155
Marketing & Communications.....	Ext. 201127
GEAR UP	Ext. 201186
GIPS Foundation.....	Ext. 201170
Maintenance	Ext. 201100
Safety.....	Ext. 201121
Nutrition Services.....	Ext. 201172
Special Education Services	Ext. 201188
Federal Programs	Ext. 201122
Outreach Center	Ext. 201204

School phone numbers

Early Learning Center	385-5655
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ELEMENTARY SCHOOLS

Dodge	385-5889
Engleman.....	385-5902
Gates.....	385-5892
Howard	385-5916
Jefferson	385-5922
Knickrehm.....	385-5927
Lincoln	385-5924
Newell.....	385-5905
Seedling Mile	385-5910
Shoemaker.....	385-5936
Starr	385-5882
Stolley Park.....	385-5913
Wasmer.....	385-5920
West Lawn	385-5930

MIDDLE SCHOOLS

Barr	385-5875
Walnut.....	385-5990
Westridge	385-5886

HIGH SCHOOL

Grand Island Senior High.....	385-5950
Activities office.....	385-5581
Indra House.....	385-5635
Career Pathways Institute	385-5601
Success Academy	385-5885
Welcome Center	385-5551

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School Business and Procedures

School Hours

Preschool M-Th: A.M.: 7:50 - 11:20 a.m. P.M.: noon - 3:30 p.m.

All Elementary Schools: 8 a.m. - 3:30 p.m. (Wednesday dismissal: 2 p.m.)

All Middle Schools: 8:15 a.m. - 3:45 p.m. (first Wednesday dismissal: 2:15 p.m.)

Grand Island Senior High: 8:05 a.m. - 3:40 p.m.

Arrival and Dismissal from School

Students are expected to arrive at school no more than 20 minutes prior to the first class or school program in which they are participating. Prior to that time, the school is not responsible for supervision of the students. Students will not be permitted to enter earlier unless the principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Upon dismissal, students are expected to be picked up or leave school grounds within 15 minutes of dismissal. The school is not responsible for supervision of students once the students are to have left school grounds.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class or permission granted with administrator approval. The schools will only release children to adults designated by the parent in Infinite Campus or administrator approval. If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the principal and provide the principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 5, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate up to 2 escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the principal to this effect.

Lunch

Students are encouraged to eat a healthy breakfast and lunch at school. Students may bring a lunch to school and a healthy lunch from home is encouraged as to not bring pop or candy to be eaten in the cafeteria at lunch. Parents may eat a school lunch with their child and if bringing lunch in from an outside vendor, parents of their child may bring lunch in and sit with students in an alternative setting.

Lunch and Open and Closed Campus

Juniors and Seniors have open lunch privileges with parent and administrative approval. Students must remain on campus at all other times. Underclassmen do not have open lunch privileges. Freshman and Sophomores will be scheduled in one of the two school cafeterias for lunch.

Time and Space for Student Prayer

GIPS recognizes the religious requirement of prayer for students and provides a space and time for this to occur with minimal loss of instructional time.

Grand Island Senior High Process:

- Use the foyer of the auditorium as a common space and establish practice of entering and exiting the foyer through the main entrance near door 34 (interior halls are off limits).

Alternate locations would be:

1. Upper Deck of East Gym
2. East Conference Room
3. West Conference Room

- Students will be allowed one 15 minute prayer time during the school day.
- Morning and late afternoon prayers should take place outside of the school day.
- Prayer time should take no more than 15 minutes including travel to and from the location.
- Students using prayer time should communicate with their Counselors and Teachers to be released and should travel directly to the prayer location. They should not stop in other classrooms, or wait to meet other students who might be praying. Students should go directly to the location, pray and return directly to their assigned location.

Other School Processes:

Students and families may work with their building principal to secure time and space for prayer.

Enrollment Information

Students shall attend the neighborhood school in the attendance area in which they reside. Reassignment may be made when deemed in the student's best interest and based upon the capacity of the class, grade level, program and school building to which he or she is applying. Capacities will be based upon class/program guidelines provided in **Policy 7511–Open Enrollment**. Special Education transfers will be allowed only when it is determined that educational needs as specified in the Individualized Education Plan cannot be provided in the neighborhood school.

The district has established procedures for requesting a transfer to an in-district attendance center other than the neighborhood school. Parents/Guardians should complete a transfer request application at their assigned neighborhood school. Applicants will be notified of approval or denial one week prior to the start of school. **Policy 8332–Elementary and Middle School Within District Transfers**

Emergency Situations

Representatives of the superintendent's staff will notify local news media and post to www.gips.org in emergency situations including weather events. Radio and television stations broadcast the information regularly and our district telephone system will be used to notify families. Parents are not to call media or school buildings during emergency situations. School officials will not release students from the school building during emergency situations.

Visitors

All visitors must report to the office upon entering the building. Students may not bring friends or relatives with them to school to attend classes.

Flower and Gift Delivery at School

GIPS acknowledges the need to recognize students on special holidays, however, due to the disruption to class, gifts and flowers will not be accepted at school for delivery to a student in class.

Smoke-Free Environment

Grand Island Public Schools declares all of our buildings and grounds to be smoke-free. All district-owned or operated facilities, grounds and vehicles, as well as district-sponsored events, will be designated tobacco-free. The use of any form of tobacco is prohibited. **Policy 6232-Use of Tobacco on Premises by Staff members, Visitors and Volunteers**

Care of School Property

The Grand Island Public Schools believes students should respect school district property and assist in its preservation for future use by others. Students may be assessed fines, charges, or fees for damage beyond normal wear to the materials needed in a course, for overdue school materials, or for misuse of school property. The staff reserves the right to confiscate nuisance items or other objects that interfere

with school purpose or otherwise constitute rule violations. Students may also receive disciplinary consequences for significant disruptions or repeated violations.

Destruction of School Property - Board Policy 8411

Any student who vandalizes or destroys school property will be assessed repair or replacement costs and referred to the county attorney for prosecution. Students are asked to help protect the school by discouraging and reporting any vandalism. The school appreciates student cooperation and responsible behavior.

Student ID: Middle School and High School

The student ID allows students free or reduced admission to various school activities. Students get their student ID card after they register. Students losing ID cards will be charged a fee for a duplicate.

Grand Island Senior High and Barr, Walnut and Westridge Middle School students must wear their student issued ID at all times while in school. The ID must be worn on a lanyard around the neck. When the ID is lost, stolen, or forgotten, students must report to the office and purchase a temporary daily sticker or a replacement ID.

Lockers

For building security and student safety, the expectations for students' use of lockers are:

- Students are responsible for the content and condition of their lockers.
- The school assumes no liability for damage or theft of property.
- Students are required to use only the locker furnished by the school.
- Locker problems should be reported to the office

Searches of Lockers and Other Types of Searches

School administrators are authorized to conduct searches of students and their property as well as property of the district in order to enforce compliance with statutes, policies and rules. A search may be conducted for reasons that include, but are not limited to, safety health and discovery of the violation of a statute, policy, or rule.

Video Surveillance

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the school administration. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Student Use of Bicycles and Other Small-Wheeled Devices

Students who ride bicycles to school are requested to secure them in an orderly fashion at designated locations. Students are advised to provide bicycle locks for their personal bicycle. For safety reasons, riding bicycles or other small wheeled devices on school grounds during school hours will not be permitted. Students are discouraged from riding other small wheeled devices such as skateboards, in-line skates, roller skates, or micro-scooters to school. Principals may set forth additional regulations as necessary for individual attendance centers. The privilege of riding a bicycle to school will be withdrawn if rules and appropriate safety measures are not followed.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Students who find lost articles are asked to take them to the office where the articles can be claimed by the owner.

Printed Materials for Display and/or Distribution

The principal must approve all signs and announcements in the school building before they are displayed or read. The district office must approve all materials for distribution in all district facilities. **Policy 9420**

Copyright and Fair Use Policy

Grand Island Public Schools follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. **Policy 5521**

Fees

Student Fees

Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by the Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.

Participation Fees

Grand Island Public Schools will not charge student fees for participation in extracurricular activities whether participation is as a member or spectator. High school students will receive an activity marked ID providing access to high school athletic events if their school is a competing school serving as either the home or away team in the contest. GIPS may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees
- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party
- Student organization fees
- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheerleading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Sheet music charges

SEE APPENDIX FOR COMPLETE LIST OF SUPPLIES FOR SCHOOL AND ACTIVITIES, PAGE 37

GIPS fees for lost or damaged property is as follows:

Fees for late library materials	\$1.00 (Per Day, \$10.00 Maximum)
Fees for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fee for replacement of Student ID	\$5.00
Fees for lost materials	Actual replacement cost
Fees for lost or damaged Electronic Communication Devices	Actual replacement cost

Special Fees

- GIPS will not charge any fees for post secondary education cost. However, students taking dual enrollment courses or other post secondary education course(s) will need to pay any dues, fees, tuition, and provide books and supplies associated with obtaining the necessary credit from their post secondary educational institution (e.g. Central Community College, UNL, UNO, UNK, etc.).
- Copies of student files or records will be provided free of any fee or charge.
- Before/after school programs and pre-kindergarten services, if offered, will be offered without any charge to the participant.
- Summer school or night school programs, if offered, will be offered without any charge to the participant.
- Certification tests.

Student Fee Waivers

An Application for Student Fees and Supplies Waiver Form must be completed by a child’s custodial adult.

- Families seeking a waiver based upon their status for participation in the United States Department of Agriculture child nutrition programs must complete, on an annual basis, an Application for Free

and Reduced Priced Meals including Sharing Information with Other Programs.

- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including Sharing Information with Other Programs.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with GIPS before a waiver will be considered.
- Application for Student Fees and Supplies Waiver may be completed at any time during the school year.
- Retroactive refunds of Student Fees and Supplies will NOT be made.

All Student Fees and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal recommendation, based upon the student’s or family’s ability to pay.

Except as provided in Grand Island Public Schools **Policy 8820–Student Fees** and the accompanying **8820.1 Administrative Procedures**, the Grand Island Public Schools shall not collect any other money pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

Breakfast and Lunch Fees

**Students at Senior High, Walnut Middle School and Barr Middle School are encouraged to participate in the free Grab ‘n’ Go breakfast program.*

2022-2023 Meal/Milk Prices

Elementary	Full Price	Reduced Price
Breakfast	\$2.25	\$0.30
Lunch	\$2.80	\$0.40
Milk	\$0.50	N/A
*No reduced price for milk.		
Middle School	Full Price	Reduced Price
Breakfast	\$2.25	\$0.30
Lunch	\$3.00	\$0.40
Milk	\$0.50	N/A
*No reduced price for milk.		
Grand Island Senior High	Full Price	Reduced Price
Breakfast	No Cost	No Cost
Lunch	\$3.10	\$0.40
Milk	\$0.50	N/A
*No reduced price for milk.		
Adult Meal	Fee	
Breakfast	\$2.60	
Lunch	\$4.00	

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at 202-720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at 800-877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling 866-632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

Fax: 833-256-1665 or 202-690-7442; or

Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Attendance

8312 EXCESSIVE ABSENTEEISM

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal, or principal's designee, of their attendance center. This policy, developed in collaboration with the county attorney, is an attempt to address the problem of excessive absenteeism.

Excessive absenteeism is the failure to attend school for the minimum number of days established in the school calendar by the board. The Grand Island Public Schools sets the minimum number of days at 95% of days that the student's school is open and in session.

The superintendent shall designate an attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has accumulated absences of a total of more than 10% of the days, or hourly equivalent, of the current required attendance days, the school shall render all services in its power to compel the student's attendance. These services include but are not limited to the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the school attendance officer, school social worker (or school principal or a member of the school administrative staff, if the school has no social worker), the student's parent/guardian and the student (if necessary) to develop a plan to solve the excessive absenteeism problem

The plan shall consider but not be limited to:

- a. Determine if illness is related to physical or behavioral health of the child (verified by appropriate documentation);
- b. Educational counseling to explore curriculum changes such as alternative educational programs to solve the excessive absenteeism problem;
- c. Educational evaluation to assist in determining the specific condition(s) contributing to the excessive absenteeism problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
- d. Investigation of the problem by a school social worker (or principal or administrative staff member) to identify conditions contributing to the excessive absenteeism problem. If services for the student and student's family are determined to be needed, such as economic services, student wellness services, community services, and/or referral for restorative justice practices, the investigator shall meet with the parent/guardian and child to discuss any referral to appropriate agencies to remedy the conditions.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

Students are subject to disciplinary action for excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

The following reasons for absences from school will be recorded on the attendance record:

Code	Description	Classification	Purpose
AB	Absent	Unexcused	Absent without contact with Parent or Student.
TR	Truant	Unexcused	Parent or School Staff do not know student's disposition
PF	Office	Exempt	Office (Including Nurse, Counseling, Guidance, Wellness, etc)
SA	School Activity	Exempt	School activity/sport, whether in or out of the building
ISS	In School Suspension	Exempt	ISS assigned by administrator
OSS	Out of School Suspension	Exempt	OSS assigned by administrator
MED	Medical Event Documented	Excused	Doctor appointment/hospitalization/illness with documentation from a medical professional
LTE	Long Term Extension	Exempt	Student attending a medical treatment facility or alternative program
H	Homebound	Exempt	Students who cannot attend at school
T	Tardy	Unexcused	Late to class
CV	College Visit	Exempt	Two each year
AD	Administrator Excused	Exempt	Administrator discretion
PR	Parent Request	Excused	Multiple Uses: Doctors appointment without doctor's note, illness without documentation, funeral, weather, vacation
ABT	Transportation	Excused	Student absent - Parent reported no transportation available.
ILL	Illness	Excused	Student absent - Parent reported child sick.

Remember: Parents must Call the school for any absence. **Policies 8310, 8312 and 8320**

Tardy/Absent Guidelines

Students out of GIPS for 10 days or more

When families report their child will be out of school for more than 10 school days, students will be dropped as eligible to return on their last day of being present at school, and then the student needs to register upon return.

Elementary and Middle School Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- A student will be recorded as tardy if within the first 15 minutes of the day the student checks in by 8:15 for elementary students and by 8:30 for middle school students
- After 15 minutes the student is recorded as absent:
 - Absent/Truant: student refused to come to school
 - Absent/Unexcused: no reason/no parent phone call
 - Absent/Parent Request: recorded as absent and as excused when parent calls in for a student
 - Attendance at Truancy Court: needs to be marked as PR (parent request)
- When a student returns during the day, they will be counted absent until they report to the office and will be recorded "tardy" for the period in which they return and as "in attendance" for the remainder of the day.

GISH Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- For First Period:
 - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
 - Students arriving late during the first block of the day will be scanned at the door by Campus Monitors and counted Tardy for that class period.
 - Students arriving late during the first block of the day with a parent notification (phone call) will be marked PR with a comment noting the parent called. The student will need to check in with the attendance clerk. Habitual tardiness with parent phone calls will be dealt with on case by case basis.

- If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment, the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
- Teachers will update attendance at the end of the period.
- For Remainder of the day:
 - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
 - Students arriving to class late without a pass will be marked as Tardy by the classroom teacher.
 - Students arriving to class more than 15 minutes late without a pass will be noted by the teacher, marked tardy and the Academy Principal will be notified.
 - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
 - Teachers will update attendance at the end of the period.

Sign in Procedures

K-8 students who arrive late to school are required to sign in at the office prior to attending class; Senior High Students report directly to the classroom. All teachers have the authority to deal appropriately with excessive tardiness to classes.

School-Sponsored Activity Absences

Students who are absent from class or school due to participation in a school activity must make up work in advance of the absence or have work missed ready to hand in the next class day.

Withdrawal From School

Pursuant to Neb. Rev. Stat. 79-202, a person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirement of section 79-202 if an exit interview is conducted and the withdrawal form is signed or if a signed notarized release form is filed with the Commissioner of Education. To begin the withdrawal process, the person with legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age submits a request to the school where the student is enrolled.

Academic Information

Promotion and Retention

Students normally progress annually from grade to grade. Exceptions may be made through the Response To Intervention process. Exceptions may include vertical acceleration, horizontal enrichment, mentoring, or other curricular method deemed in the best interest of students. **8730–PROMOTION, RETENTION, ACCELERATION**

Academic Integrity

Students are expected to abide by the standards of academic integrity established by their teachers and school administration.

Definitions of Academic Integrity

“Cheating” means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- Tests (includes tests, quizzes and other examinations or academic performances):
 - Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student

engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, technological devices, or other materials while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
- Use of Other Student to Take Test: Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- Misrepresenting Need to Delay Test: Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- Papers (includes papers, essays, lab projects and other similar academic work):
 - Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling and the essay is substantially re-written by the student’s parent or sibling. Assistance from home is encouraged, but the work must remain the student’s.
 - Failure to Contribute to Group Projects: Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - Misrepresenting Need to Delay Paper: Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student’s real reason for missing class was because the student had not finished the paper.
- Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher’s grade book or the school records is a serious form of cheating.
 - “Plagiarism” means to take and present as one’s own a material portion of the ideas or words of another or to present as one’s own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.
 - Plagiarism includes, but is not limited to:
 - Failure to Credit Sources: Copying work (words, sentences and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - Falsely Presenting Work as One’s Own: Presenting work prepared by another in final or draft form as one’s own without citing the source, such as the use of purchased research papers or use of another student’s paper.
 - “Contributing” to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- The following sanctions will occur for academic integrity offenses:
 - Academic Sanction. The instructor will refuse to accept the student’s work in which the cheating or plagiarism took place, may assign a failing grade for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor

- will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
- Report to Parents and Administration. The instructor will notify the principal of the offense and the instructor or principal may notify the student's parents or guardian.
 - Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Grading System

Elementary School

The elementary report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Report cards are posted in Synergy at the end of each trimester.

K-5 Academic Performance Levels

Adv	Advanced	Demonstrates a thorough understanding of important concepts, ideas, and/or skills
Pro	Proficient	Demonstrate sufficient understanding of important concepts, ideas, and/or skills
Dev	Developing	Demonstrates an incomplete understanding (partial, but limited) of important concepts, ideas, and/or skills, but with no major misconceptions
Beg	Beginning	Demonstrates an incomplete understanding (partial or not at all) of important concepts, ideas, and/or skills, along with major misconceptions
NP	Not Yet Proficient	*Only used for Kindergarten
NA	Not Assessed	Not assessed
Mod	Modified	Modified Curriculum

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School

The middle school report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Student attendance is documented on each student's report card as well. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher. Progress reports are posted six weeks into each trimester and report cards are posted at the end of each trimester in Synergy.

Middle school courses are graded through the use of the A-F grading scale and/or on course-specific standards as shown below:

A-F Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
Inc	Incomplete

Course-Specific Standards

Advanced
Proficient
Developing
Beginning

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School Honor Roll

To be on the honor roll students must have all A's or B's in all courses assigning a letter grade. Students with an "INC" (incomplete) will not be considered for the academic honor roll.

High School

Grading at Grand Island Senior High differs from elementary and middle school grading. For the first time, in high school, students earn credits toward graduation. Those credits are based on passing required high school core and elective courses. Students must earn 240 credits to graduate.

Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework. The purpose of daily practice and homework is to learn, receive feedback, and have an opportunity to correct errors in thinking or understanding. The focus on grading at Grand Island Senior High School, as it is at all levels, is to assign consistent, meaningful, accurate grades that support student learning.

GISH Grading and Credit Information

GISH uses a grading scale of A to F, and GPA (grade point average) is calculated on the transcript using a scale of 0.0 to 4.0. Grades are posted at the end of each semester. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher.

A	4.0 in GPA	90-100%	Excellent
B	3.0 in GPA	80-89%	Good
C	2.0 in GPA	70-79%	Satisfactory
D	1.0 in GPA	60-69%	Passing, but needs improvement
F	0.0 in GPA	Below 60%	No Credit Granted
P	Not in GPA	Passing	Credit Granted
NP	Not in GPA	Not Passing	No Credit Granted
W	not in GPA	Withdrew	No Credit Granted
INC	Incomplete	Not Finished	No Credit Granted
SI	Sheltered Instruction Course in ELA Program	n/a	n/a

Transcripts

Students needing a copy of their transcript can request one for \$2 from the Grand Island Senior High registrar.

GISH Course Registration

It is recommended that students take 30 credits per semester to graduate with their class in four years. Students who are credit deficient are identified as such and will not graduate with their class if graduation requirements are not met.

Students are credit deficient if they have not earned the following minimum hours of credit:

Grade Level	Midterm	End of Year
Freshman	30 credits	60 credits
Sophomore	90 credits	120 credits
Junior	150 credits	180 credits
Senior	210 credits	240 credits

Student Schedules and Schedule Changes:

All students will meet with their Counselor during the fall semester to make course requests for the following school year. Students and parents need to take an active role in this important planning process and give careful consideration to the courses that are requested during this meeting. Students should avoid schedule changes after they have met with their Counselor and agreed on course requests. The course requests are locked in after parent teacher conferences in the spring semester to allow for time to build the master schedule. Schedule changes after this time may only be considered for academic reasons. Schedule changes will not be allowed based on specific teacher selection, the time of day, or to place certain classes in specific blocks or semesters. Those changes cannot be allowed because they create unbalanced section numbers, impact staffing, and create inequities for students. All schedule change requests coming after the spring semester conferences are case by case and are up to the discretion of the Counselor and Administration.

After the semester begins:

- Schedule Changes:
 - During the first 10 school days of the semester, schedule changes will be limited and based on the academic needs of the student.
 - After 10 school days no schedule changes are allowed unless extenuating circumstances exist and Administration will make final approval.
 - After the tenth school day of the semester, students requesting changes must use and follow the schedule change form.
- Dropping Courses:
 - 10 school days are allowed to drop a class and have the class removed from the permanent transcript.
 - If a class is dropped after the 11th day of the semester and before the end of the quarter a “W” will appear on the transcript.
 - A semester course may be dropped at the quarter and partial credit granted, with approval of Counselor/Administrator.
 - Classes may not be dropped after the first 9 weeks of the semester.

GISH Honor Roll

Students must be enrolled in a minimum of 25 credits and have a GPA of 3.0 the previous semester to be on the Honor Roll.

GISH Academic Letters

Students must be enrolled in a minimum of 25 credits the previous semester to receive an academic letter. An academic letter will be earned in the following ways:

- Freshmen – first semester cumulative GPA of 4.0
- Sophomore – first semester cumulative GPA of 3.75
- Junior – first semester cumulative GPA of 3.50
- Senior – first semester cumulative GPA of 3.25

GISH Graduation Requirements

To graduate from GISH, students must earn a total of 240 credits: 145 core credits and 95 elective credits.

- 40 credits of English (8 semesters)
- 30 credits of Math (6 semesters)
- 30 credits of Science (6 semesters)
 - Physics (10 credits)
 - Life Science (10 credits)
 - Chemistry (10 credits)
- 30 credits of Social Studies (6 semesters)
 - American History (10 credits)
 - World History (10 credits)
 - Government (5 credits)
 - Economics (5 credits)
- 5 credits of Personal Finance (1 semester)
- Physical Education/Health 10 credits (2 semesters)
- 95 elective credits

University Admissions Requirements

- Rank in top 50% or ACT score of 20
- English: 4 years of College Prep
- Math: 3 years (including Algebra 1-2, Algebra 3-4 and Geometry)
- Science: 3 years including one year of a lab science
- Social Studies: 3 years
- Foreign Language: 2 years of the same language
- UNL requires one additional year of Math above Algebra 3-4
- UNK and UNO require one additional year of an elective from any of the above areas.
- State and Community Colleges also recommend college prep classes, but may have less rigorous admission standards.

NCAA/NAIA Eligibility (*for college athletes*)

- Division I Core Courses: 16 Core Classes Required
- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 1 additional year of English, math, or science
- 2 years of social studies
- 4 years of additional core courses (from any area listed above, or from foreign language)

Academic Recognition

Students starting as freshman in the fall of 2016 will be recognized using the Latin system for Academic Recognition. All Advanced Placement (AP) courses will carry a weight of 5 and all other courses have a weight of 4.

Latin Designation	GPA	Recognition
Summa Cum laude	4.0 and above	honors banquet, sash and medallion at graduation, identified in graduation program
Magna Cum Laude	3.75 – 3.99	Honors banquet, medallion at graduation, identified in graduation program
Cum Laude	3.5 – 3.74	Identified in graduation program

STUDENT SERVICES

Special Education

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, emotional disturbance, deaf-blindness, developmental delay, hearing impairments, intellectual disabilities, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments, needs specially designed instruction provided by a special educator and/or related services provider.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a problem-solving team. If the problem-solving team determines, by utilizing data, that all viable alternatives have been implemented, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and/or related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT), including the parent and/or legal guardian, will then meet to determine whether the student is eligible for special education services.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, is needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a meeting will be held with parents. At the meeting, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's services are dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students without disabilities. A continuum of services will be provided for students with disabilities. The continuum may span from the general education environment to other options as considered and determined by the student's Individual Education Program (IEP) team.

Written notice shall be given to parents a reasonable time before the school district: (1.) Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or (2.) Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Grand Island Public Schools Office of Special Education.

Health Services

Student Illness

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions that may require a student to be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's registration form so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office or online via the Grand Island Public Schools website. If your child has asthma, seizures, or diabetes please contact the health office.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR) and those approved by the FDA. Please limit the amount of medication provided to the school to a two-week supply.

School Health Screening

Health screenings may include vision, hearing, dental, scoliosis, height and weight and are performed at various grade levels each year. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six months prior to entrance into preschool or kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Nonimmunized students may be excluded from school in the event of a disease outbreak. Forms are available in school health offices.

Summary of the School Immunization Rules and Regulations

Student age group and required vaccines:

- Ages 2 through 5 years
enrolled in a school based program not licensed as a child care provider
 - 4 doses of DTaP, DTP, or DT vaccine,
 - 3 doses of Polio vaccine,
 - 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs of age
 - 3 doses of pediatric Hepatitis B vaccine,
 - 1 dose of MMR or MMRV given on or after 12 months of age,
 - 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.
 - 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age.
*Pneumococcal not required after child reaches 5 yrs of age
- Kindergarten through Grade 12
including all transfer students from outside the State of Nebraska and any foreign students
 - 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday,
 - 3 doses of Polio vaccine,
 - 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age.
 - 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month,
 - 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
- Addition for 7th Grade Only
 - 1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011.

For additional information, call 402-471-6423. The School Rules & Regulations are available online: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011) Updated 1/2014

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

- Children may be sent home from school for live head lice.
- Health office staff will provide written treatment information and instructions, including how to check and identify head lice.
- A child who is sent home from school for head lice should miss no more than two school days.
- A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
- A child who returns to class with nits (eggs) will be checked again in 7-10 days.
- Families are encouraged to report head lice to the school health office.
- Classroom-wide or school-wide head checks will be conducted as needed in order to control the

condition at school.

St. Francis Wellness Center

The Student Wellness Center operated by CHI-St. Francis is located next to the health office at Grand Island Senior High. Walnut and Grand Island Senior High Students with parental consent, regardless of ability to pay, may take advantage of services daily at Senior High. Diagnosis and treatment of minor acute illnesses is provided by a nurse practitioner under the direction of a medical doctor. Mental health and substance abuse services are provided by a licensed provider of mental health care.

Transportation

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be transported on field trips and when participating in school activities.

Transportation To and From School

The school district offers in-town transportation on a limited basis. In order to run routes in a predictable and timely manner, it is important for students to be at their designated stop several minutes in advance.

Behavior on School Buses

General student conduct rules apply. While riding school buses students are expected to follow the same student conduct rules which apply when they are on school property or attending school activities, functions or events.

Safety Guidelines for Riding School Buses

- When exiting the bus at the designated location (this location must be consistent each day), students must exit the bus and walk in front of it so the driver can see all passengers, and only do so after the driver has signaled for students to cross the street.
- Be on time to be picked up. As a general rule, students must get to the bus stop five minutes before their scheduled pick up time. Students who miss the bus, must immediately return to their home and tell their parents so they can get them to school.
- While waiting for the bus, stay at least 5 feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
- Students may exit the bus only at their approved destination (their school or their approved bus stop). Exit the bus as directed by the driver. Do not run.
- Students needing assistance from the driver must wait until the bus is at a full stop. Students who are close enough, may tell the driver what they need. Students who are too far away for the driver to hear them must ask a student in front of them to get the driver's attention. If necessary, students may walk up to the driver, while the bus is at a full stop. Students in need of immediate assistance for an emergency, should take all action needed to safely get the help of the driver.

Parents are responsible for the supervision of their child until the student boards the bus and as soon as the child exits the school bus.

This transportation service is a privilege, and students will be expected to conduct themselves in a manner consistent with expected classroom behavior. Note the expected behaviors and consequences for inappropriate behavior listed below. Bus drivers will report all infractions to school principals, who will administer the discipline consequences. Following a verbal warning, students will lose their riding privileges for designated periods of time. Parents will receive written communication of any loss of privileges through a Transportation Discipline Report.

Grand Island Public Schools Transportation Rules

- Treat all students and the driver with respect.
- Keep hands, feet, and objects to self and inside the bus.

- No teasing, harassment, bullying, or fighting.
- Talk only with seat partner and in a quiet voice, using appropriate language.
- Remain seated and facing forward in designated seat.
- No food, drinks, or illegal substances on the bus.

The consequences for not following any of the behavior rules will generally be as follows, with administrators having the option of applying more severe consequences whenever merited:

Elementary

- First violation Warning by the driver (this will be the only warning)
- Second violation Loss of privilege to ride bus for one week
- Third violation Loss of privilege to ride bus for two weeks
- Fourth violation Loss of privilege to ride bus for remainder of school year

Secondary 6-12

- First violation Warning by the driver and referral to principal (this will be the only warning)
- Second violation Loss of privilege to ride bus for remainder of school year

POLICIES AND GUIDELINES

Safe and Drug-Free

Safe and Drug-Free Schools - Parental Notice - Board Policy 8570

The School District of Grand Island is concerned about the academic growth and the personal welfare of every person associated with the schools. The use of alcohol, tobacco, and other illicit drugs can seriously interfere with one's health and academic functioning.

It shall be the policy of the School District of Grand Island, in addition to standards of student conduct elsewhere adopted by Board policy or administrative regulation, to prohibit the possession, use, or distribution of illicit drugs or alcohol, including displaying evidence of intoxication, on school premises or as a part of any of the school's activities. Further, the student use or distribution of tobacco shall be prohibited on school premises or during activities. This shall include regular school hours or after school hours at school sponsored activities on school premises, and at school sponsored activities off school premises.

For the purposes of this policy, "tobacco products" include, but are not limited to, cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.

Authorized Use

Any student whose parent or guardian requests that he or she be given any prescription or nonprescription medicine, drug, or vitamin shall provide signed permission by parent or physician.

Disciplinary Sanctions

1. Violation of this policy may result in suspension or expulsion. Prohibited substances will be confiscated and could be turned over to law enforcement authorities. The student may be referred for counseling or required to complete an evaluation related to drugs and alcohol. Parents or legal guardian will be notified.
2. If the student is observed to be violating this policy, the student will be escorted to the principal's office immediately, or if not feasible, the principal will be notified. The student's parents or legal guardian will be requested to pick up the student. If it appears there is imminent danger to other students, school personnel, or students involved, the principal or such other personnel as authorized by the Administration, may have the student removed by authorized medical or law enforcement personnel.

3. Parents and students shall be given a copy of the standards of conduct and disciplinary sanctions required and shall be notified that compliance with the standards of conduct is mandatory.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation treatment programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Face Coverings - Policy 8429

The Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The Superintendent may require face coverings in the threat of a communicable disease or a pandemic event. The Superintendent shall require face coverings for all students with exceptions to meet medical conditions, ADA requirements, and/or religious beliefs. Exceptions will be monitored by building administrators.

Student Rights, Conduct, Rules, and Regulations

Forms of School Discipline

The Board of Education authorizes the administration of the Grand Island Public Schools to utilize emergency exclusion, short or long term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the Student Discipline Act [§79-254 to §79-294] and applicable federal regulations. **Policy 8453**

Student Appearance

The Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The responsibility for the appearance of the students in the Grand Island Public Schools rests with the parents and students. Apparel must comply with the health and safety codes and not interfere with the educational process. Apparel will be tolerated only to the point of compromising safety or, based on the training and expertise of district officials, communicating an intimidating, hostile, threatening, obscene, or similar detriment to the educational environment or rights of other students to receive their education, including when any apparel causes or is reasonably likely to cause a material and substantial disruption. Apparel that advocates tolerance for or advertises controlled or illegal products or substances, promotes gang-related affiliation or activity, or in any other way causes or is likely to cause disruption will not be permitted unless required by law. This policy applies to student appearance during the school day and to after school events when disruptive to the event. The Superintendent designates the building administrator, teacher, coach, and/or sponsor to address any disruption to the school or event environment concerning appropriate apparel during school and before/after school events.

GIPS attire guidelines exist to recognize that our schools and community partners require a more respectful attire than what is sometimes worn on social media and in the community outside of GIPS. Respectful guidelines include but are not limited to:

- All students must be covered from mid-thigh to top of chest in clothing that covers all undergarments

- Items that cover the head, neck, or face are not permitted - other than district required mask, approved religious attire, or protective hair coverings specific to policy 8455
- For grades 6-12, school issued ID must be made visible on the upper torso

All students, parents, and staff are responsible for implementation of the attire guidelines in GIPS. Students violating the attire guidelines will be asked to change their clothing before continuing in school. Students participating in extracurricular activities will follow coach or sponsor clothing guidelines.

If a student violates the policy on a repeated basis (3 or more violations), the student shall be subject to such consequences as are determined to be appropriate by the school administrator(s) in light of the particular situation. Consequences may include, but are not limited to, detention, in-school suspension, out-of-school suspension, and expulsion. (Policy 8431,8432, 8455)

Public Displays of Affection

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Student will face disciplinary action as a consequence to the PDA.

Harassment and Bullying - Board Policy 8455

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, in all staff employment situations, academic offerings, and extracurricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school personnel of this district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extra curricular activities, under the auspices of the school district.

For the purposes of this policy school staff shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

Dating Violence Prevention - Board Policy 8552

Grand Island Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Hazing - Board Policy 8454

Hazing activities of any type are prohibited. Hazing shall mean any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization of student members, including groups, clubs, organizations, grade levels, classes, teams, and other activities operating under the sanction of the Grand Island Public Schools.

Prohibited activities shall include, but not be limited to, whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drugs, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment, or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Such prohibited activities shall be irrespective of the willingness of the victim to participate, or whether they occur off or on school grounds.

Any person who believes he or she has been a victim of hazing or any person with knowledge of an activity which may constitute hazing shall report the activity to a building administrator. The building principal shall undertake or authorize an investigation into the alleged prohibited activities and take appropriate action. Such action may include, but not be limited to, verbal or written reprimand, suspension, expulsion, administrative transfer, termination, discharge, or referral to legal authorities.

Suicide Awareness - Board Policy 8555

The Grand Island Public Schools has adopted a suicide prevention policy which will help to protect all students through the following steps:

- Students will learn about recognizing and responding to warning signs of suicide in friends, using coping skills, using support systems, and seeking help for themselves and friends.
- The principal at each school is designated as the suicide prevention coordinator to serve as a point of contact for students in crisis and to refer students to appropriate resources.
- When a student is identified as being at risk, they will be assessed by a school employed mental health professional who will work with the student and help connect them to appropriate local resources

Students will have access to national resources which they can contact for additional support, such as:

- The National Suicide Prevention Lifeline - 1.800.273.8255 - www.suicidepreventionlifeline.org
- The Trevor Lifeline - 1866.488.7386 - www.thetrevorproject.org

All students will be expected to help create a school culture of respect and support in which students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they, or a friend, are feeling suicidal or in need of help.

Students should also know that because of the life or death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

Weapons and Firearms in Schools - Board Policy 8470

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a firearm, weapon, or looks like a weapon as defined by the State of Nebraska Criminal Statutes, the federal laws found in Section 18 USCS Section 921 and in the administrative procedures for this policy 8470.

This policy shall cover any object or item which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered “weapons” for the purposes of this policy. Students who are in possession of the aforementioned articles will be subject to mandatory suspension or expulsion procedures.

Conduct Resulting in Suspension, Expulsion, or Reassignment - Board Policy 8470

You have the opportunity to learn about being a good citizen by sharing some of the responsibility for creating a positive learning environment. To help maintain a quality instructional environment for everyone, students may be suspended, expelled, or reassigned when any of the following actions occur on school grounds or during school functions:

- Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [79-4,180(1)]
- Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [79-4,180(2)]
- Causing or attempting to cause personal injury to a school employee, school volunteer, or student [79-4,180(3)]
- Threatening or intimidating a student trying to get money or anything of value from the student [79-4,180(4)]
- Possessing, handling or transmitting any object or materials generally considered a weapon [79-4,180(5) and Grand Island School Board Policy 8470–Weapons In School]
- Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [79-4,180(6)]
- Public indecency (applicable to students ages twelve to nineteen) [79-4,180(7)]
- Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event.
- Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [79-4,180(9)]
- Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [79-4,180(10)].

Policy 8460 Student Interviews

Generally, students may not be interviewed during the school day or during school activities by persons other than parents and school district officials and employees. Requests from law enforcement officers and from persons other than parents, school district officials, and employees to interview students shall be made through the principal's office. Any person seeking an interview with a student or students must present credentials and secure permission from the administrator. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. If the parent or legal guardian cannot attend the interview the building administrator or designee will be present. (see Policy 8460 for full details)

Policy 8461 SEARCHES, SEIZURES, AND ARRESTS

The Grand Island Public Schools district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, vaping devices, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending

or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials.

Reporting Student Law Violations

Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Grand Island Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- Knowingly possessing illegal drugs or alcohol.
- Assault.
- Vandalism resulting in significant property damage.
- Theft of school or personal property of a significant nature.
- Automobile accident.
- Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Multicultural Policy - Board Policy 7180

The philosophy of the Grand Island Public Schools multicultural education program is students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age or disability.

Notice of Nondiscrimination - Board Policy 1310 (1310.2 Report Form)

Grand Island Public Schools (GIPS) is committed to a policy of nondiscrimination. Helping students to develop an awareness and appreciation for the achievements, problems, and aspirations of all people in our culturally diverse society is essential to this end. Our goal is to create a learning environment free of discrimination.

The district will establish and maintain an atmosphere in which all persons will exhibit the following:

- Respect for the individual regardless of economic status, intellectual or physical ability, race, color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status, or age,
- Respect for cultural differences,
- Respect for economic, political, and social lives of others, and
- Respect for the right of others to seek and maintain their own identities.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900; rdexter@gips.org
Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900; wstelk@gips.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at Office for Civil Rights, Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane 1010 Walnut Street, Suite 320 Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Parent Right Afforded by Section 504 of the Rehabilitation Act of 1973

Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their district who have a physical or mental impairment that substantially limits one or more major life activities, regardless of the nature or severity of the disability. Under Section 504, FAPE means providing regular or special education and related accommodations and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

Parents can request to meet with their students' education team for the purpose of discussing the need for a 504 Plan.

Notification of Parental Rights Under FERPA - Board Policy 8750

Parents, legal guardians and eligible students have the right to opt-out of the disclosure of "Directory Information," subject to the requirements and limitations of the Family Educational Rights and Privacy Act (FERPA), state law, and the policies and procedures contained in this policy. Opt-out forms are only effective for the school year in which they are submitted. In order to opt-out of the disclosure of Directory Information, you must submit a written Opt-Out of Directory Information form, which can be obtained from the principal's office at the elementary schools, and from the guidance offices at the middle schools and high school. Opt-out forms must be submitted to the principal's office for elementary students, and to the school guidance offices for students attending the middle school or high school, within the time frame specified on the form. Forms submitted after the due date will be accepted, however, some information may have already been disseminated or submitted for printing and will not be able to be changed or removed.

The District is required to supply class lists including name, address, and phone number to college and military recruiters upon their request. Parents and legal guardians will have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

If you have a concern, questions or complaint about any of the above rights, please first contact and discuss it with your school's principal or the Associate Superintendent. You also have the right to file a complaint with the U.S. Department of Education concerning your rights under FERPA, whose contact information is as follows:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202

Notice Concerning Disclosure of Student Recruiting and Tracking Information

The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Parental Access to Educational Practices

The Grand Island Public Schools will support and facilitate parental access to information and involvement in educational practices affecting their children. It shall be the policy of the Grand Island Public Schools to provide full access at reasonable times to parents/guardians of students to review curricular materials, student records, and surveys as appropriate and lawful:

- Textbooks and other curricular materials are available for review by parents of students of the Grand Island Public Schools upon request.
- Upon prior approval from the appropriate teacher, counselor, or administrator, parents/guardians will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities as long as conduct or presence does not interfere with the educational process or otherwise conflict with school purposes.
- Students will be excused from testing, instructional activities, and other school experiences upon written parental request unless the test or activity is required for local, state, or national accountability or reporting purposes (9110.2 Request for Exception/Exclusion Form).
- A student may be excused from an activity which contributes to a grade for the course, only when an alternative activity can be reasonably provided. Requests must be received by the appropriate teacher or administrator within a reasonable time prior to the activity in question.
- Parents/guardians will have access to student records as appropriate (Family Educational Rights & Privacy Act, 20 U.S.C. 1232 G, 79-4,157 R.R.S. and School District of Grand Island Policy: 8710–Student Personnel Files And Records).
- Student testing will be utilized to assist in assessment of educational progress and as required by Title 92, NAC, Chapter 10.
- Students may be asked to participate in surveys from time to time as deemed appropriate by district staff. Parents/guardians may remove their students from such surveys with prior written request, citing specific activity, reason for the request, and any applicable regulations. (Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h, 34 CFR Part 98)

The Grand Island Public Schools shall make provision to include parents in program planning; information dissemination; school improvement plan development, implementation, and evaluation; and with Title I parental involvement activities as specified by Every Student Succeeds Act of 2015 (9110.1 Guidelines).

Each school that receives Title I Funds shall distribute these guidelines to parents of all students attending the school. The school shall:

- Convene annual meeting(s) at convenient time(s) to which all parents of participating children shall be invited and encouraged to attend
 - the agenda will inform parents of their school’s participation in the Title I program, explain what Title I is and the requirements associated with it and the parent’s right to be involved
- Involve parents in the planning, review and improvement of the Parent and Family Engagement Plan
 - Parent surveys, parent meetings, parent/teacher conferences, social media, are all examples of how this may be accomplished
- Provide parents with timely information regarding curriculum, instruction and assessment practices and proficiency levels
 - Parent/family nights (i.e. Back to School Events, Literacy Nights)
 - Parent/teacher conferences twice a year
 - Report cards sent home three times per year at elementary and middle school
- Provide opportunities for parents to participate, as appropriate, in decisions relating to the education of their children
 - Parent/teacher conferences
 - Response to Intervention Process
 - IEP meetings
- Involve parents in the development and review of a school-parent compact that outlines shared responsibility for improved student academic achievement
 - Title I parent meeting
 - Parent/teacher conferences
- Provide assistance, opportunities, and/or materials for helping parents to understand topics relating to their student’s academic achievement in a format and when feasible, in a language that

parents can understand

- Interpreters attend meetings
- Communication is sent home in English and Spanish, other languages as needed
- Parents of all students are welcome and encouraged to be involved in their child's education. Accommodations will be provided for parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents of migratory children
 - Interpreters (language, hearing) available and utilized as needed
 - Migrant facilitators available to support migrant families
 - ADA accessible buildings or meetings held in accessible locations
 - School information is communicated in a variety of ways (social media, emails, newsletters, phone calls)

Pregnant or Parenting Students – Board Policy 8518

The Grand Island Public Schools recognizes that pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The Grand Island Public Schools will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Homeless Students - Board Policy 8231

Grand Island Public Schools reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities and diverse cultural backgrounds. It shall be the policy of the Grand Island Public Schools to ensure that each homeless student has equal access to a free, appropriate public education as provided to all other students. Grand Island Public Schools will comply with the federal and state law related to homeless students. A “homeless child” for the purposes of this Policy is a student who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a student who is not in the physical custody of a parent or guardian. The following guidelines are detailed in 8231.1-Administrative Procedures for Implementation of 8231.

1. Homeless Coordinator: The District's designated Homeless Coordinator is the Assistant Superintendent for Student Services and Homeless Education Liaison. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
2. Enrollment and Placement of Homeless Students: The enrollment and placement of homeless students shall be in compliance with federal and state law.
3. Educational Services and Stigmatization or Segregation: It shall be the policy of Grand Island Public Schools that homeless students not be stigmatized or segregated on the basis of their status as homeless. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless student has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title 1, educational programs for students with disabilities, and educational programs for students with limited English proficiency, programs in vocational technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
5. Dispute Resolution. The process to resolve disputes concerning the enrollment or placement of a homeless student is included in 8231.1-Administrative Procedures for Implementation of 8231.

Student Due Process Rights - Complaint Procedures - Board Policy 8420

It is the right and responsibility of both school officials and students to develop a functional and orderly procedure through which consideration of student problems and concerns can be discussed and resolved quickly and equitably.

In all matters of complaints the student shall first consult the member of the school staff most immediately affected. If a timely and agreeable solution is not reached at this level, further appeal may be made to the building level administrator, and hence to the superintendent or appointed representative. It is the goal of the board to resolve student complaints at the organization level in which it occurs.

All students will be afforded due process as guaranteed by constitutional provisions. Complaints involving student suspension, expulsion or mandatory reassignment will follow provisions of the Student Discipline Act. All other student and parent/guardian complaints are to follow the chain of command as outlined in district policies. Rules for student conduct and appeal procedures will also be published in the student handbook.

If the complaint cannot be resolved by a certified employee, the student and parent/guardian may discuss the matter with the principal within 10 days of the employee's decision. If the matter cannot be resolved by the principal, the student and parent/guardian may discuss it with the superintendent within 10 days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student and parent/guardian may request a hearing with the Grand Island Public Schools Board of Education.

Student and Staff Memorials – Board Policy 9501

The Grand Island Public Schools recognizes that memorials of flowers, personal messages and mementoes are often created at lockers, student gathering spaces and other areas on district property upon such losses or events. Such memorials shall not be permitted due to disruption of the learning environment. Donations to the Grand Island Public Schools Foundation for scholarships are encouraged for a more lasting remembrance. Private sales of memorabilia “for profit” will not be permitted in Grand Island Public Schools or at events.

The school yearbook will include a “Memorial Page” to recognize all students and staff who passed during the current school year. One edition of the school newspaper/newsletter will recognize the death of a student or staff member. Information on a “Memorial Page,” is limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated. It is not appropriate to list cause of death in the publication. The designated “memorial page” sponsored by the school shall be the only memorial page accepted for the yearbook. No pages for memorials will be available for purchase.

DISTRICT WELLNESS POLICY - Board Policy 7190

The Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Health School Program Local School Wellness Policy Implementation (July 29, 2016) the Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

The Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, **7190 DISTRICT WELLNESS POLICY**, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity.

Technology

SEE ALSO: GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK, PAGE 44

Student Use of Personal Electronic Communication Devices - Board Policy 8456

Electronic Communication Devices (ECDs) when used in support of student learning are allowed in Grand Island Public Schools according to the procedures included in this document. Students may bring personal technology, including computers, smart phones, network access devices, or other electronic communication devices to school provided that such technology is used for instructional purposes. Students shall abide by the instructions provided by teachers and other school staff in the use of such personal technologies. Access to the Internet or other district communication systems from personal technology is limited to wireless access points on the school campuses. Access to the Internet or to other district communication systems from personal technology is not available via hardwire connections. Video game systems, DVD players, and other devices, which serve no educational function, are prohibited.

Cameras and/or video recorders (other than those incorporated into ECDs) are not allowed in school buildings, on school-provided transportation, or at school-sponsored activities without the express authorization in advance by the building principal or designee. The use of any photographic or video equipment, including such equipment incorporated into ECDs, is prohibited without expressed administrative consent.

Personal ECDs are allowed on school property subject to the following:

- Camera, video, and/or audio recorders will not be used while on school property, at school-sponsored activities, or while on school-provided transportation, without administrative consent.
- Phones should be kept either turned off, or on silent following the rules specified by the classroom teacher.
- Any ECD containing an integrated camera will be turned off (not simply on silent or vibrate mode) and kept stowed out of sight in locker/dressing rooms or on district provided transportation.
- Personal ECDs are only allowed to connect to the filtered, unsecured wireless network in the district. Any attempt to circumvent technology protection measures such as network Internet access filtering by using an ECDs built-in cellular network is prohibited.
- Students in grades 6-12 may use personal ECDs at school following administrative guidelines. Guidelines for acceptable use will be shared with students and parents.
- Students in grades Pre-K-5 are discouraged from bringing ECDs to school.
- Use of ECDs will follow the same network access guidelines as included in the Acceptable Use Agreement. Examples of behavior which is not tolerated includes but is not limited to:
 - cheating;
 - bullying or harassment;
 - displaying, accessing, or downloading obscene or pornographic materials; or
 - disruption of the learning environment.

The consequences for using ECDs in violation of the aforementioned rules, state or federal law, or school board policy are as follows:

- 1st Offense: The ECD will be confiscated, turned in to the school office, and picked up by the student from the principal at the end of the school day, unless the device is needed longer for examination by school or district IT personnel.
- 2nd Offense: The ECD will be confiscated, turned in to the school office, and picked up by the parent or guardian following a meeting with the principal.
- 3rd Offense: The privilege to bring an ECD on to school property is revoked and the parent or guardian can pick up the ECD from the principal at the end of the semester.

The principal will decide when the student's privilege to bring an ECD to school is restored.

In addition to the above consequences, school officials may conduct a search of the ECD if they have reasonable suspicion that the student was using the ECD to violate the law, school board policies, or school rules. Depending on the nature of the violation, school officials may make a referral to law

enforcement officials, and/or commence disciplinary action against the student such as expulsion, suspension, or reassignment. The possession of obscene or pornographic or other illicit material on an ECD will result in a referral to law enforcement officials.

Grand Island Public Schools will not be responsible for the loss, theft or damage to ECDs. Students who bring such devices onto school property do so at their own risk of loss and with the understanding that unclaimed devices will be disposed of by the school at the end of the semester.

Internet Safety – Board Policy 8457

It is the policy of Grand Island Public Schools to comply with the Children’s Internet Protection Act (CIPA). Technology protection measures will be used to block and filter Internet access. These measures are in place to provide reasonable protection from the inadvertent access of obscene visual depictions or pornography, child pornography, or other content deemed harmful to minors. Grand Island Public schools shall:

- prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
- implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors.

In addition to technology protection measures, the Grand Island Public Schools will provide annual training for students at all grade levels addressing the following issues:

- access by minors to inappropriate matter on the Internet and World Wide Web;
- the safety and security of minors when using electronic mail, chat rooms, social networking sites, and other forms of direct electronic communications;
- unauthorized access including “hacking” and other unlawful activities by minors online;
- unauthorized disclosure, use, and dissemination of personal information regarding self or others; and
- monitoring the online activities of minors and cyber bullying awareness and response.

Users who fail to abide by district Network Usage Agreement procedures shall be subject to disciplinary action, possible revocation of the user account, and legal action as appropriate. Potential consequences may include, but not be limited to:

- restriction or loss of access to the network and Internet;
- possible suspension, reassignment, or expulsion; and/or,
- referral to law enforcement.

It shall be the responsibility of all members of the Grand Island Public Schools staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the superintendent or the superintendent’s designees.

All district policies, including those addressing discrimination, harassment, and copyright issues, will apply to the use of networked resources.

Electronic Device Voluntary Protection Plan

The implementation of laptops and other electronic devices as a learning resource represents a huge financial commitment on the part of the district. Similar to any school property, students are financially responsible for any damages to their electronic device. In order to provide end-user protection and peace of mind, GIPS is offering a voluntary electronic device protection plan. If you choose to enroll, the financial burden of accidental damage or theft will be lessened.

Cost for Protection Plan:

The protection plan works on a yearly fee with a per-incident deductible:

GIPS Student 1 to 1 device:

Yearly Enrollment Cost = \$10

1st Incident Deductible = \$20

2nd Incident Deductible = \$40

3rd Incident Deductible = \$60

Protection plan enrollment cost and deductibles will be adjusted as needed on an annual basis.

Students can enroll in the voluntary protection plan by visiting the Grand Island Senior High, Middle School Media Center, or the elementary school office. The plan is designed for 5-12 grade students, but can include students in any grade level who are taking the device home. If the student is enrolled in Virtual School at any grade level, it is highly encouraged that they participate in the plan. If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired, or contact the school's Technology Assistant for assistance.

STUDENT INVOLVEMENT

Extracurricular Activities

Rights, Conduct, Rules and Regulations

Extracurricular programs enrich the curriculum of the school, and students are encouraged to participate in activities that interest them. There are intra-murals, fine arts activities, a wide variety of clubs, and interscholastic athletics. All extracurricular activities are considered an extension of the school day, regardless of the location; therefore, regular school policies should dictate the student behavior. The Grand Island Public Schools will adhere to the rules and regulations set forth in Title IX guidelines on sex discrimination as well as other pertinent rules and regulations.

In order to represent a high school in interscholastic athletics/activities a student must abide by eligibility rules as set by the Nebraska School Activities Association. These rules include such items as: a student is ineligible if 19 years of age on or after August 1, of current school year; students must have been enrolled in school the immediate preceding semester and have passed a minimum of 20 hours that semester; students must be enrolled in 20 semester hours in the current semester. Consent forms and complete rules are available through the Activities Office.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Student Concussions - Board Policy-8655

Concussion and brain injury information will be provided on an annual basis to students and the students' parents or guardians prior to such student initiating practice or competition. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games until the student: (i) has been evaluated by a licensed healthcare professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school

accompanied by written permission to resume participation from the student's parent or guardian. It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Extracurricular Activity Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities. A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline

The following conduct rules have been determined by the Grand Island Public Schools to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

- Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
- Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
- Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
- Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
- Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
- Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a

controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

- Public indecency.
- Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
- Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
- Repeated violation of any of the school rules.
- Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
- The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- Willfully violating the behavioral expectations for those students riding Grand Island Public School buses or vehicles used for activity purposes.
- Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
- Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
- Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
- All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
- Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials. Behaviors not covered in this handbook will be handled on an individual basis with disciplinary action determined by the appropriate administrator.

Violation determination

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

- When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
- When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
- When a student admits to violating one of the standards of the Code of Conduct.
- When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
- When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedure Prior to Suspension

In the event that this policy is violated and a student is to be suspended from an activity, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a decision related to suspension.
5. The student or student's parent/guardian may request in writing an informal hearing before the superintendent or designee within five days of the suspension notice. The superintendent may designate an administrator not responsible for the suspension decision as the superintendent's designee to conduct the hearing. The hearing will be held within ten calendar days of receipt of the request. Upon conclusion of the hearing, a decision will be rendered within five school days.
6. There will be no stay of the penalty imposed pending completion of the due process procedures.
7. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Appeal Process

After a ruling of ineligibility resulting in suspension from activities has been made, a student and a student's parents may formally appeal the decision, in writing, to the superintendent of schools, provided an appeal is received five (5) days from the first day such ineligibility shall take effect.

Consequences specific to drugs, alcohol or other controlled substances

The student shall not be involved with alcohol, tobacco, or illegal drugs. During the school year, or in the summer whenever a student is representing Grand Island Public Schools at an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, alcohol, tobacco, or controlled substances. Students shall not buy, sell, or give away alcohol, tobacco products, controlled substances, or look-alikes.

Board Policy 8650.1 Participation in Activities Guidelines

The Grand Island Public Schools (GIPS) hold students involved in activities to a higher standard, as they represent not only themselves, but their school and community. GIPS expects all athletes and activity participants to be drug, alcohol, and tobacco free, and to understand that it is a privilege to be involved in school activities. The following applies to all school activity participants.

A lifestyle free from the influence of drugs and alcohol is a responsible and healthy choice. Decisions related to this issue are extremely important and do have a direct correlation with student success. Students, parents, and the school all share responsibilities in the development of these important student choices. The Grand Island Public Schools continue to endorse and support a lifestyle for students that is free from the influence of alcohol, drugs, and tobacco. When students choose to use alcohol, drugs, and/or tobacco, their levels of performance are diminished. GIPS has established rules and consequences, with an emphasis on a program of education and support to foster a chemical-free lifestyle.

Procedure for Rule Violation

The student shall not be involved with drugs, alcohol, or tobacco. Whenever a student is representing GIPS in an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, drugs, alcohol, or tobacco (with exceptions as outlined by state statutes 53-168.06, 53-180.2). Students shall not buy, sell, or give away drug, alcohol, or tobacco products, or look-alikes. It is not a violation for a student to be in possession of or use a controlled substance specifically prescribed for the student by their doctor. Consequences will be documented regardless of the student's attendance center.

Methods for verification of rule violation include: a) Ticketed by the police for drug/alcohol/tobacco related offense; b) Admission by the student involved; c) Violation witnessed by school personnel; d) Other evidence that the rule violation took place.

In the event that this policy is violated, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident. A student who “self-reports” will have an impact on consequences.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a consequence.
5. This decision is final and binding on all parties. Appeals to the decision remain at the building administrative level.

After confirmation of the violation, in addition to established state statutes and local school policies, the student shall be required to receive support from a school approved drug/alcohol/tobacco support program and may be suspended from all school activities for a specified number of school calendar days starting from the date of the confirmation. Students involved in a school-sponsored activity will be required to attend and participate in all practice sessions during the time of suspension. They may also be required to attend, but not participate, at a scheduled performance/event.

Consequences

Consequences for drug, alcohol, and tobacco violations are as follows:

- **First Violation:** A five (5) day or less suspension from school activities. In addition, the student will be required to attend and complete an educational program endorsed by the school;
- **Second Violation:** A seven (7) day or less suspension from school activities. In addition, the student will be required to show evidence that they have received counseling from a professional outside of the school (i.e. Central Nebraska Council on Alcohol and Addictions, drug and alcohol counselor, psychiatrist, psychologist, etc.). The school may require the student to participate in a drug/alcohol evaluation before they can participate in an activity;
- **Third Violation:** Fourteen (14) day or less suspension from school activities and the student will be required to complete a professional evaluation and program for chemical dependency. Verification of completion of the chemical dependency treatment program must be provided in writing by the director or counselor of the chemical dependency program prior to reinstatement of the student.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:

Eligible to letter, provided the student meets the criteria of the coach or sponsor.

Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation.

The coach/sponsor, with the athletic director’s approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Attendance expectations for participants

Student participants are expected to meet the following attendance expectations:

- Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy may be found ineligible to participate in extracurricular activity contests or performances.
- Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
- On the day of a contest, performance or other activity, be in attendance at least half of the school

day. A student who is not in attendance for at least half of his/her scheduled classes is ineligible for the contest, performance, practice, rehearsal, or activity. Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the principal or athletic director.

Parents' Role in Extracurricular Activities

Communicating with your children

Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.

- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the coach

Communication you should expect from your child's coach includes:

- Philosophy of the coach
- Expectations the coach has for your child
- Locations and times of all practices and contests
- Team requirements
- Procedure should your child be injured
- Discipline that results in the denial of your child's participation

Communication coaches expect from parents:

- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance
- Specific concerns in regard to a coach's philosophy and/or expectations

Appropriate concerns to discuss with coaches:

- The treatment of your child, mentally, and physically
- Ways to help your child improve
- Concerns about your child's behavior
- Injuries or health concerns

Report injuries to the coach immediately. Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.

Issues not appropriate to discuss with coaches:

- Playing time
- Team strategy
- Play calling
- Other student-athletes (except for reporting activity code violations)

Appropriate procedures for discussing concerns with the coaches:

- Parents should always let the student and the coach work out any issues first before intervening. A goal of all our extracurricular programs is to develop our young people into responsible adults; part of that is being able to deal with adversity, and address any issues head on.
- Call to set up an appointment with the coach.
- Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution).

What should a parent do if the meeting with the coach did not provide satisfactory resolution?

- Call the athletic director to set up a meeting with the activities director, coach, and parent present.
- At this meeting, an appropriate next step can be determined, if necessary.

Responsibilities of Spectators Attending Extracurricular Activities

- Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
- Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
- Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious.
- Maintain self-control.
- Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Know that noisemakers of any kind are not proper for indoor events.
- Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
- Stay off the playing area at all times.
- Do not disturb others by throwing material onto the playing area.
- Show respect for officials, coaches, cheerleaders and student-athletes.
- Pay attention to the half-time program and do not disturb those who are watching.
- Respect public property by not damaging the equipment or the facility.
- Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
- Refrain from the use of alcohol and drugs on the site of the contest.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Extracurricular Activity Code, and is a privilege available to students meeting all requirements for participation. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who can attend

- Only students of Grand Island Public Schools and their guests may attend (including Success Academy).
- GISH and Success Academy students who graduate at semester or graduate early in the Spring semester may attend prom.
- Students currently attending Grand Island Senior High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Grand Island Senior High School or their own school and have completed the Outside Date Request Form are generally considered appropriate dates or invited guests.
- Persons must be of high school age and not older than 20 years of age to attend GISH dances.
- Some school dances may be restricted to students attending specified grades levels at Grand Island Public Schools. For any dances at the middle school level, only students attending Grand Island Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.

- Rules for dances may restrict students and their guests from leaving dance until the dance ends without written parental permission on a form provided.
- Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

Prohibited Substances

Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer test prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

Appropriate Attire

Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the principal or staff sponsor for the event if you are uncertain about your attire.

Behavior on the dance floor

No "grinding" or sexually explicit dancing will be allowed. An initial warning for inappropriate dancing will be given to each student when s/he enters the dance. If the student chooses to 'grind' or dance inappropriately during the dance, s/he will be asked to leave, and parents will be called.

SUPPLY LISTS

These items are recommended for purchase by parents/guardians. These supplies are not a requirement to attend school. Schools can provide individual classroom “wish lists” if patrons would like to donate supplies.

GIPS Elementary Supply List

Kindergarten, First & Second Grades:

- Headphones (no earbuds)
- Book bag/backpack
- 24 count Crayons
- Pencils
- Pencil bag or box
- Large erasers
- Box of tissues
- Fiskar scissors
- Pocket folders
- Glue/glue sticks

Third, Fourth, & Fifth Grades:

- Headphones
- Book bag/backpack
- Crayons
- Pencils
- Pencil bag
- Erasers
- Box of tissues
- Fiskar scissors
- 3 pocket folders
- Glue/glue sticks
- Colored pencils
- 1 spiral notebook
- Loose-leaf paper (wide or college)

GIPS Middle School Supply List

Barr Middle School

All Grades Supply List

- Pens: red, blue and black
- Pencils
- Erasers
- Highlighters
- Box of colored pencils or markers
- Three packages loose-leaf notebook paper
- 1" binder
- Two composition notebooks
- 1-subject spiral notebook
- Earbuds (optional)
- Black dry erase markers

Walnut Middle School

All Grades Supply List

- Pencils
- Pens
- Personal use earbuds
- 2" binder

Westridge Middle School

All Grades Supply List

- Colored pencils
- Earbuds/headphones
- Pencils/Pens
- Pack of paper
- Dry erase markers
- Highlighter
- Ruler
- Markers
- Glue/glue stick
- Graph paper (8th grade only)
- (Five) 3-prong pocket folders

CBI Program List

- Regular pencils
- Three boxes of tissues
- Large pink eraser
- One package of colored pencils
- Two dry erase markers
- Package of highlighters
- Markers or crayons

Suggested List for CBI

- Water bottle
- Wipes
- Toothbrush/toothpaste
- Spare outfit (with name on tags)

GIPS High School Activity Supply List

These are items students are required to purchase in order to participate in the listed activity. These are items not provided by the school. Fundraising opportunities are available where noted.

Activities/clubs/organizations

GISH Trap Team

- Shotgun
- Ammunition
- Ear plugs
- Safety glasses
- Team shirt

Key Club

- \$15 dues

Mock Trial

- Dress clothes, shoes for competition

Athletics

Baseball

Fundraising opportunities available

- Away jersey
- Catcher's equipment
- Hats
- Bats

Basketball - girls

- Basketball shoes

Cheerleading

Fundraising opportunities available

- Uniforms
- Camps

Cross Country - boys and girls

- Running shoes

Football

Fundraising opportunities available

- Practice t-shirt
- Practice shorts
- Practice socks
- Polo shirt
- Football cleats

Golf - boys

Fundraising opportunities available

- Polo shirt

Golf - girls

- Golf clubs
- Polo shirt
- Appropriate golf attire for practices

Soccer - boys

Fundraising opportunities available

- Uniform

Soccer - girls

Fundraising opportunities available

- Soccer cleats
- Shin guards
- Uniforms (if players want to keep them)
- Warm up gear

Softball

Fundraising opportunities available

- Uniforms
- Practice gear
- Bat
- Glove

Swimming - boys and girls

- Swimsuit
- Goggles

Tennis - boys

- Rackets
- Court shoes

Track and field - boys and girls

- Running shoes/spikes
- Sweats/weather gear

Volleyball

Fundraising opportunities available

- Kneepads
- Volleyball shoes
- Practice t-shirts
- Game warm-ups

Fine Arts**Band**

Fundraising opportunities available

- Shoes
- Gloves
- T-shirt
- Concert outfit (dress/tux)

Choir

- Concert outfit (dress/tux)

Forensics

Fundraising opportunities available

- Dress clothes
- Team shirt

Orchestra

- Concert outfit (dress/tux)

Show Choir

Fundraising opportunities available

- Character shoes (ladies)
- Tights/spandex shorts (ladies)

GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK

Overview

Grand Island Public Schools (GIPS) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experience. It is the policy of GIPS to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With the privilege and opportunity to explore resources come responsibilities for the parent and the student. When signing the Student/Parent Laptop Agreement, you are acknowledging that you understand and accept the information in this document.

GIPS students and families must understand that:

- All users of the GIPS network and equipment must comply at all times with the GIPS School District 8457.1 Administrative Guidelines for Network Usage – Students.
- Laptops are on loan to students and remain the property of GIPS.
- All users are accountable to all school, district, local, state, and federal laws.
- All use of the laptop and network must support education.
- Students and families must follow all guidelines set forth in this document and by GIPS staff.
- All rules and guidelines are in effect before, during, and after school hours, for all GIPS computers whether on or off the school campus.
- All files stored, accessed, or transmitted on GIPS equipment or networks are subject to review and monitoring. Students using GIPS equipment or networks have no expectation of privacy.
- The term “equipment” or “technology” refers to laptops, tablets, batteries, power cord/chargers, cases, and accessories.
- Each piece of equipment is issued as an educational resource. The conditions surrounding this equipment can be equated to those of a school issued textbook.
- Students are expected to keep the laptops in good condition. Failure to do so may result in bills for repair or replacement.
- The price that the district paid for the laptop includes: the laptop, case, battery, and power adapter.
- Students are expected to report any damage to their computer/equipment as soon as possible. This means no later than the next school day.
- Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.
- Students are expected to notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- All users are expected to follow existing copyright laws and educational fair use policies.
- Students may only log in under their assigned username. Students may not share their password with other students.
- Students may not loan laptop components (power adapter, battery, case, etc.) to other students for any reason. Students who do so are responsible for any loss of components.
- Laptops come with a standardized image already loaded.
- All students have access to Google Drive on which to store data. It is the responsibility of the student to see to it that critical files are backed up regularly to this location.
- Any failure to comply may result in disciplinary action. GIPS may remove a user’s access to the network without notice at any time if the user is engaged in any unauthorized activity.
- GIPS reserves the right to confiscate the property at any time.

Parent/Guardian Responsibilities

Grand Island Public Schools makes every effort to equip parents/guardians with the necessary tools and information to ensure safe use of the laptops in the home. There are several responsibilities assumed by the parent/guardian. These are outlined below.

Sign the Student/Parent Laptop Agreement

Parent/Guardian Responsibility

In order for students to be allowed to take their laptops home, the student and their parent/guardian must sign the Student/Parent Laptop Agreement after the Parent Laptop Orientation. The Parent Laptop Orientation provides background information about the device and how students are expected to use and care for the device. Check with your student's school for the options and schedule.

Orientation Topics

- GIPS Electronic Use Policy and Acceptable Use Procedure
- Student/Parent Laptop Handbook
- Internet safety
- Parent/guardian and student responsibilities

Accept Liability

Parent/Guardian Responsibility

The parent/guardian/student are responsible for the cost of repair or replacement at the date of loss if the property is:

- Not returned
- Intentionally damaged
- Lost or damaged because of negligence
- Stolen, but not reported to school and/or police in a timely manner

Monitor Student Use

Parent/Guardian Responsibility

The parent/guardian must agree to monitor student use at home, and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved.

Suggestions

- Investigate and apply parental controls available through your internet service provider and/or your wireless router.
- Develop a set of rules/expectations for laptop use at home. Some websites provide parent/child agreements for you to sign.
- Only allow laptop use in common rooms of the home (e.g. living room or kitchen) and not in bedrooms.
- Demonstrate a genuine interest in what your student is doing on the laptop. Ask questions and request that they show you his or her work often.

Support Student Safety

Shared Responsibility

For schools and parents/guardians alike, student safety is always a high priority. The precautions described in this section are intended to help students be safe on the path to and from school. Student safety always comes first.

Safety Tips for Review

Please review the following safety tips with your student:

- Walk to and from school in groups of two or more.
- Be aware of your surroundings including people, vehicles, and wheeled devices.
- Let someone know when you leave and when you arrive home.
- If someone follows you on foot, get away from him or her as quickly as possible.
- If someone follows you in a car, turn around and go in the other direction.
- Always tell a parent, guardian, school official, or trusted adult what happened.
- Obey the traffic lights and crosswalk signals.
- Look both ways and never run across the street.
- If someone demands your laptop, give it to the person.

Laptop Rules and Guidelines

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities students accept when they use a district-owned computer. In general, this requires efficient, ethical, and legal utilization of all technology resources. Violations of these rules and guidelines will result in disciplinary action.

Students receive laptop-related training at school during the first weeks of school. Below you will find a summary of the main points of each training topic.

Summary for Administrative Guidelines for Network Usage

General Guidelines

All use of technology must:

- Support learning
- Follow local, state, and federal laws
- Be school appropriate

Security Reminders

- Do not share logins or passwords Exception: students are asked to share passwords with parents or guardians
- Do not develop programs to harass others, hack, bring in viruses, or change others' files
- Follow internet safety guidelines

Activities Requiring

- Teacher Permission
- Sending email
- Instant-messaging
- Using headphones in class

Appropriate Content

All files must be school appropriate. Inappropriate materials include explicit or implicit references to:

- Alcohol, tobacco or drugs
- Gangs
- Obscene language or nudity
- Bullying or harassment
- Discriminatory or prejudicial behavior

Removable Media/Storage

All GIPS rules and guidelines apply to any removable media/storage plugged in to a GIPS laptop. Note: Google Drive (cloud) is preferred for backup.

Laptop Use, Care, and Classroom Routines

Lockers (if available)

- Laptops should be stored in the carrying case.
- Never pile things on top of it.
- Never leave it on the bottom of the locker.
- Never leave the locker set to open without entering the combination.

Hallways

- Keep your laptop in the GIPS case at all times.
- Always use the handle, strap, or two hands to carry the laptop.
- Never leave the laptop unattended for any reason.
- Log-off or lock the computer before you change classes.

Classroom Habits

- Center the laptop on the desk.
- Close the lid of the laptop before standing up.

- Lock the computer before walking away from it.
- Follow all directions given by the teacher.

Care of Laptop at Home

- Charge the laptop fully each night.
- Use the laptop in a common room of the home.
- Store the laptop on a desk or table - never on the floor.
- Protect the laptop from:
 - Extreme heat or cold
 - Food and drinks
 - Small children and pets

Traveling To and From School

- Do not leave the laptop in a vehicle.
- The laptop must be transported in the GIPS provided laptop case.
- If ever in a situation when someone is threatening you for your laptop, give it to them and tell a staff member as soon as you arrive at school.
- Stolen laptops are located through CompuTrace/Absolute Manage and are retrieved in cooperation with the local police department.

Prohibited Actions

Students are prohibited from:

- Putting stickers, markings, or an additional case/cover on the laptops, cases, batteries, power adapters.
- Defacing GIPS issued equipment in any way. This includes but is not limited to marking, painting, drawing or marring any surface of the laptops or accessories.
- If such action occurs, the student will be billed the cost of repair or replacement.

Troubleshooting and Swaps

- Student tries to fix the problem.
- Always try restarting the laptop as the first step in troubleshooting.
- If appropriate, student may ask a classmate for help.
- Student may ask a teacher if the teacher is available to help for this purpose.
- If the student, with consent of the teacher, is unable to resolve the problem, the student should email helpdesk@gips.org with a description of the issue.
- Student should then save any work that they have saved locally to his/her Google Drive.
- Student will receive an email with the ticket information or instructions to fix the problem.
- Student takes laptop to the media center during open hours.
- If the media center is not open, the student can continue to use his/her laptop if possible or use alternative methods (i.e. pencil and paper).
- Student returns to class with a swap laptop.
- When the student's original laptop is ready to be picked up, student will receive an email with instructions for the return of the swap.
- Student picks up laptop from media center during open hours.

Google Email for Students

Purpose

All GIPS middle school students are issued a Google email (Gmail) account. Gmail allows students to safely and effectively communicate and collaborate with GIPS staff and classmates, giving them an authentic purpose for writing. The affective use of email is

- A 21st Century communication tool.
- Used in careers and higher education settings.
- A way to meet ISTE standards.

Guidelines and Reminders

- Email should be used for educational purposes only.
- Email transmissions may be monitored by staff at any time to ensure appropriate use. This means that teachers may check students' email.

- All email and all contents are property of the district.
- Students should not delete email unless instructed to do so by a teacher. Deleting email will be interpreted as suspicious behavior and may be followed up with further investigation or disciplinary action.
- Email should only be used by the authorized owner of the account.
- Students need to protect their password.

Unacceptable Use Examples

- Non-education related forwards (e.g. jokes, chain letters, images).
- Harassment, profanity, obscenity, racist terms.
- Cyber-bullying, hate mail, discriminatory remarks.
- Email for individual profit or gain, advertisement, or political activities.

Web Cams

Purpose

Each student laptop is equipped with a web cam. This equipment offers students an extraordinary opportunity to experience a 21st Century tool and to develop 21st Century communication skills.

Examples of Use

Web cams are to be used for educational purposes only, under the direction of a teacher. Examples include:

- Recording videos or taking pictures to include in a project
- Recording a student giving a speech and playing it back for rehearsal and improvement.

Important Note

Please note that installing internet calling/video-conferencing software (i.e. Skype) is prohibited on GIPS laptops. Software for using the web cam is already installed on the GIPS laptop.

Safety

Please refer to the Parent Responsibility section of this document for suggestions on monitoring student use of technology in the home.

Listening to Music

At School

Listening to music on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment.

At Home

Listening to music on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Watching Movies

At School

Watching movies on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment

At Home

Watching movies on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Gaming

At School

Online gaming is not allowed during school hours unless you have been given permission by a teacher. Any games must be in support of education.

At Home

Online gaming is allowed at home if all of the following conditions are met:

- The content of the game is school appropriate.
- You have permission from your parent/guardian.
- The game is in support of education.
- All school work is complete.
- No download of any kind is needed.

You are not allowed to load personal software onto your computer.

Printing

Printing at School

Any documents that require printing should be printed at school. This means there should be no school-required reason for printing at home. If a student chooses to print school work at home, we suggest using the following option:

- Save or upload the file to the student's Google Drive. Use the home computer to access the file via the student's Google Drive.

Desktop Backgrounds and Screensavers

Considerations

The GIPS image for the laptops will include a standard background image and screen saver, these settings cannot be managed by the student.

Copyright and Plagiarism

Considerations

Students are expected to follow all copyright laws. Duplication and/or distribution of materials for educational purposes is permitted when such duplication and/or distribution would fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC)

Technology Discipline

Behaviors and Discipline Related to Student Computer Use

Tech-related behavior violation equivalent to classroom violations:

- Email, instant messaging, internet surfing, computer games (off-task behavior)
Equivalent to: Passing notes, looking at magazines, games (off-task behavior)
- Missing bag
Equivalent to: No binder/missing supplies
- Cutting and pasting without citing sources (Plagiarism)
Equivalent to: Plagiarism
- Cyberbullying
Equivalent to: Bullying, harassment
- Damaging, defacing, or endangering laptop or accessories
Equivalent to: Vandalism, property damage
- Using profanity, obscenity, racist terms
Equivalent to: Inappropriate language
- Accessing pornographic material, inappropriate files, or files dangerous to the integrity of the network
Equivalent to: Bringing pornographic or other inappropriate content to school in print form
- Using an electronic resources account authorized for another person
Equivalent to: Breaking into or using someone else's locker

Technology Related Violations

Other behaviors unique to the digital environment without a traditional classroom behavioral equivalent:

- Deleting browser history
- Using electronic resources for individual profit or gain; for product advertisement; for political action or political activities; or for excessive personal use

- Making use of the electronic resources in a manner that serves to disrupt the use of the network by others
- Unauthorized downloading or installing software
- Attempts to defeat or bypass the district's Internet filter
- Modification to district browser settings or any other techniques, designed to avoid being blocked from inappropriate content or to conceal Internet activity

Discipline

School-Based Discipline

The discipline policies at each school encompass the one-to-one laptop environment. Please reference the materials specific to each school or contact the school directly for details.

Progressive Discipline

Discipline is progressive. Low-level, first-time infractions will have lesser consequences than infractions that are repetitive or more serious in nature.

Example of Progressive Discipline Steps

- Warning
- In-class consequence
- School-based consequences
- Parent contact
- Administration referral
- Loss of laptop for the class period of network access for extended period of time
- Loss of laptop
- Suspension

Classroom Interventions

For low-level infractions, classroom interventions will be the first level of discipline. This includes, but is not limited to, verbal warnings, seating changes, and teacher contact with home.

Consequences

GIPS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.

Examples of Unacceptable Use

Unacceptable conduct includes, but is not limited to, the following:

- Using the network for illegal activities, including copyright, license or contract violations
- Unauthorized downloading or installation of any software including shareware and freeware
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments
- Vandalizing and/or tampering with equipment, programs, files, software, network performance or other components of the network; use or possession of hacking software is strictly prohibited
- Gaining unauthorized access anywhere on the network
- Revealing the home address or phone number of one's self or another person
- Invading the privacy of other individuals
- Using another user's account or password, or allowing another user to access your account or password
- Coaching, helping, observing or joining any unauthorized activity on the network
- Posting anonymous messages or unlawful information on the network
- Participating in cyberbullying or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, stalking, demeaning or slanderous
- Falsifying permission, authorization or identification documents
- Obtaining copies of, or modifying files, data or passwords belonging to other users on the network
- Knowingly placing a computer virus on a computer or network
- Attempting to access or accessing sites blocked by the GIPS filtering system
- Downloading music, games, images, videos, or other media without the permission of a teacher
- Sending or forwarding social or non-school related email

Laptop Security

Balanced Approach

Two primary forms of security exist: laptop security and internet filtering. Each of the laptops has a security program installed on it. GIPS strives to strike a balance between usability of the equipment and appropriate security to prevent the units from being damaged or used to cause damage to the GIPS network.

Laptop Security

Security is in place on the laptop to prevent certain activities. These include downloading or installing software on the laptops, removing software, changing system settings, etc.

Internet Filtering at School and Home

GIPS maintains an on-site and remote internet filtering device. This program automatically filters all student access to the internet.

Voluntary Protection Plan

The purchase, implementation, and use of devices as a learning resource represent a huge financial commitment on the part of GIPS. Similar to other resources issued to students, students are financially responsible for any damage to, or loss of, the device. The replacement cost of a device and case is approximately \$250.00. For this reason GIPS is offering a voluntary protection plan to provide families with peace of mind. The plan covers damage or theft of the device up to the replacement cost of the equipment.

Enrollment Cost

The protection plan works on a yearly upfront payment with a per-incident deductible:

Yearly payment.....	\$10.00
1st Incident Deductible.....	\$20.00
2nd Incident Deductible.....	\$40.00
3rd Incident Deductible	\$60.00

Damaged Equipment

Repairs

Occasionally, unexpected problems do occur with the laptops that are not the fault of the user (computer crashes, software errors, etc.). The Help Desk staff will assist students with having these fixed. These issues will be remedied at no cost.

Loaner Laptops– “Swaps”

Temporary replacements, known as “swaps”, are available at each school so that learning is not disrupted by the repair process. Students are responsible for the care of the swap while issued to them. The same rules and regulations apply to swaps. Students are required to make frequent backups to their Google (cloud) Drive in case they need to be issued a swap.

Accidental Damage vs. Negligence

Accidents do happen. There is a difference, however, between an accident and negligence. After investigation by school administration and determination by the authorized repair company, if the laptop is deemed to be intentionally or negligently damaged by the student, the student may be subject to discipline and the cost of repair or replacement even if enrolled in the voluntary protection plan.

Lost or Stolen Equipment

Lost Equipment

Reporting Process

If any equipment is lost, the student or parent must report it to the school immediately. Students can let a teacher or administrator know, and the staff member will assist him/her.

Financial Responsibility

The circumstances of each situation involving lost equipment will be investigated individually. Students/families may be billed for damaged or lost equipment.

Stolen Equipment

Reporting Process

If equipment is stolen, a police report must be filed and a copy of the report must be provided to the school by the student or parent in a timely manner. Failure to report the theft to the proper staff and failure to follow the proper filing procedure may result in a bill for full replacement cost to the student.

Financial Responsibility

If there is not clear evidence of theft, or the equipment has been lost due to student negligence, the student and parent will be responsible for the full cost of replacing the item(s).

Replacement Costs

Payment Timeline

Parents/guardians/students have 30 days to pay any bills. If bills are not cleared within 30 days, students/parents will be billed for the full cost of repairs, and a claim will be filed by the school. The school may setup payment plans to clear bills, if needed.

Internet Safety – Board Policy 8457

Internet Safety Policy

It is the policy of Grand Island Public Schools to comply with the Children’s Internet Protection Act (CIPA) and Children’s Online Privacy Protection Act (COPPA). With respect to the District’s computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. “Inappropriate material” for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures

(or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent’s designees.
5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects within the Nebraska K-12 Language Arts Standards. The Superintendent or the Superintendent’s designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online using the GIPS information system.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice and will be reviewed as needed.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District’s Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. **Acceptable Uses.** The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. **Unacceptable Uses.** The following are unacceptable uses of the technology resources:
 - **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
 - **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
 - **Technology-Related Limitations:** Technology resources shall not be used in any manner, which impairs its effective operations or the rights of other technology users. Without limitation:
 - Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 - Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
 - Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 - Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 - Users shall not copy, change, or transfer any software without permission from the network administrators.
 - Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 - Users shall not engage in any form of vandalism of the technology resources.
 - Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
 - **Other Policies and Laws:** Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
 - to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 - to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 - to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 - to engage in or promote violations of student conduct rules.
 - to engage in illegal activity, such as gambling.
 - in a manner contrary to copyright laws.
 - in a manner contrary to software licenses.
5. **Disclaimer.** The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
6. **Filter.** A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

APPENDIX A

8505 TITLE IX SEXUAL HARRASSMENT (STUDENT)

It is the policy of the Grand Island Public Schools (GIPS) to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. GIPS does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to GIPS may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The GIPS Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent

Coordinator for Student Complaints and Compliance Coordinator

Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803

Email: rdexter@gips.org

Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management

Coordinator for Staff Complaints

Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803

Email: wstelk@gips.org

Phone number: 308-385-5900

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206

34 CFR part 106

Cross Reference: 1310 NONDISCRIMINATION
1311 BULLYING AND HARASSMENT
6214 ABUSE OF STUDENTS BY EMPLOYEES
6215 BULLYING AND HARASSMENT (Staff)
6252 PROFESSIONAL BOUNDARIES BETWEEN STAFF AND
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6411 EQUAL OPPORTUNITY EMPLOYMENT AND AFFIRMATIVE
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7705 SPECIAL EDUCATION POLICIES
8420 STUDENT DUE PROCESS RIGHTS
8430 STUDENT DRESS CODE
8432 UNSPONSORED ORGANIZATIONS OR GANG ACTIVITIES
8450 STUDENT DISCIPLINE
8453 STUDENT SUSPENSION EXPULSION AND MANDATORY
REASSIGNMENT
8454 HAZING
8455 BULLYING AND HARASSMENT
8530 SAFETY AND GENERAL WELFARE
8550 CHILD ABUSE AND NEGLECT
8551 ABUSE OF STUDENTS BY EMPLOYEES
8552 DATING VIOLENCE PREVENTION

Policy Adopted: 08.13.2020

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Changes to Student Handbook for 2023-2024

Page 2 - delete Kristen Ireys info

Page 3 - update welcome letter

Page 5 - **Married**, Pregnant, or Parenting Students

Page 6 - change school hours

- Change to Synergy
- add : Pop and candy will not be eaten in the cafeteria at lunch.

Page 7 - fix - Policy 8331 - wrong policy number

Page 9 - add: Fees for lost or damaged Music InstrumentsActual Replacement Cost

Page 10 - will need to update Meal/Milk prices when available

Page 13 - add/delete/change attendance codes - current codes attached

Page 19 - GISH Graduation Requirements - Board Policy 8740

- Add 5 Credits of Computer Science
- Change to 90 elective credits

Page 27 - fix - The National Suicide Prevention Lifeline - 988

Page 31 - Parental Access to Educational Practices Board Policy 9110

Check color - all should be black

Page 32 - delete and add the following

MARRIED, PREGNANT, OR PARENTING STUDENTS - Board Policy 8518

The Grand Island Public Schools recognizes that married, pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The Grand Island Public Schools will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

Page 36 - Insert New

STUDENT INVOLVEMENT
Extracurricular Activities

National Honor Society Membership - Selection of Members

Article IV: Membership

Section 1. Membership in this chapter is an honor bestowed upon deserving students by faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and Honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- Candidates eligible for selection to this chapter must be members of the junior class.
- To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Grand Island Senior High.
- Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.5 on a 4.0 scale.
- Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, and character.

Article V: Selection of Members

Section 1. The selection process of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex. Official member of the faculty council.

Section 2. The selection of active members shall be held once a year during the second semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- Students' academic records shall be reviewed to determine scholastic eligibility.
- All students who are eligible scholastically shall be notified and asked to complete and submit the candidate information form / application for further consideration.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- The faculty council shall review the candidate information forms / applications, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6. An active member of National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and therefore, this member must maintain those requirements for this chapter in order to retain his/her membership.

Page 44 - add supplies

Page 46 - add Physical Education

- PE Uniform

Page 47 - add Musical

- Cost for show royalties (approx. \$25.00)

Page 49 - Delete:

In order for students to be allowed to take their laptops home, the student and their parent/guardian must sign the Student/Parent Laptop Agreement after the Parent Laptop Orientation. The Parent Laptop Orientation provides background information about the device and how students are expected to use and care for the device. Check with your student's school for the options and schedule.

Orientation Topics

- GIPS Electronic Use Policy and Acceptable Use Procedure
- Student/Parent Laptop Handbook n Internet safety
- Parent/guardian and student responsibilities

Page 52 - add the following:

under Examples of Use, add this bullet

- Accessing the district approved distance learning software (i.e. Zoom, Google Meet) as a client, not a host, is allowed for instructional purposes.

Under Important Note - ~~delete~~ and add this statement:

Please note that installing or using any other internet calling/video-conferencing software is prohibited on GIPS laptops. Software for using the webcam is already installed on the GIPS laptop.

Page 59 - Delete Wayne Stelk info

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Geometry Resource Option - Open Up

Submitted By: Dr. Danielle Buhrman

Date: March 28, 2023

1. What is the identified need?

GIPS is in need of high school math resources that provide curricular opportunities which closely align to our vision of instruction, GIPS mathematics commitments, and provide students “standards-based instruction where students collaborate, think critically, and persevere through rigorous, authentic tasks.” (Academies of GISH Vision of Instruction)

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

A new resource adoption will support the facilitation of high quality Tier 1 Instruction in Mathematics as part of the district focus of MTSS in the GIPS on Track to Thrive 2025 strategic plan. Within objective 2.2 “Every student has equitable access to rigorous, relevant coursework,” GIPS has committed to the “adoption and implementation of high-quality instructional materials aligned to grade-level standards.” This will also allow stakeholders to plan, collaborate around, and support mathematics achievement by fostering a learning environment where “Student mathematicians access grade-level curriculum that promotes rigor as a balance of conceptual development, procedural fluency, and real-world applications” as stated in the Pk-12 GIPS Mathematics Commitments.

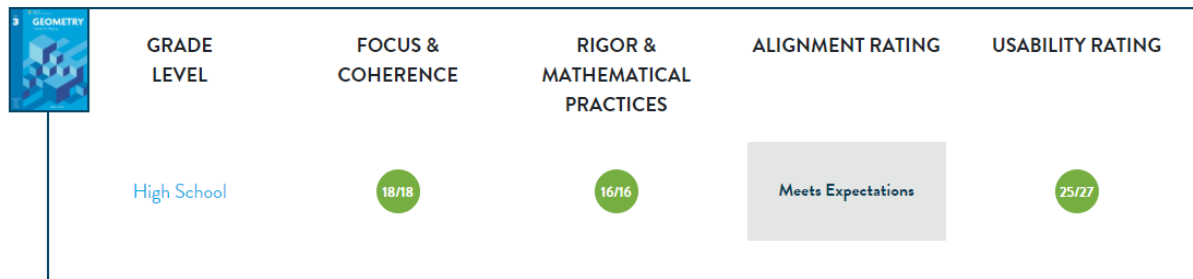
3. Proposed Action

Beginning in 2023-2024, all high school courses utilizing Geometry curriculum in their course design will use Open Up as their high quality instructional material.

4. Data/Research Assessed

In the 2021-2022 school year, only 19% of juniors taking the NSCAS-ACT assessment were in the ACT Readiness Range for the math reporting category of “Geometry” in Grand Island Public Schools. This compares to 31% at the state level. Since 2016, the percent of students who met overall mathematics college readiness benchmarks on the NSCAS-ACT have ranged from 10 to 20%, with 13% reported in 2021-2022 compared to the state at 26%.

The last resource adoption in Geometry took place in 2016-2017 and teachers will lose access to the previous digital materials after this school year. In order to meet college and career readiness benchmarks and support objective 2.2 of the On Track to Thrive 2025 Strategic Plan, students would benefit from access to high quality instructional materials that focus on essential content and provide a balance of mathematical rigor in regards to application, conceptual understanding, and procedural fluency. Open Up is shown to emphasize these characteristics in their curriculum design:



*Ratings as indicated by EdReports.

5. Equity Analysis

Using a guaranteed and viable curriculum across the district is curriculum equity. We are clarifying the standards-aligned learning outcomes in our curriculum that should be common across ALL geometry classrooms. Using resources like Open Up support teachers in implementing the guaranteed and viable curriculum for all learners, and provides EL and special education student support around specific research-based language routines. Through the pilot process, teacher and student experiences and perspectives were leaned upon to determine the best option to adopt. Expertise from districts currently using the pilot materials in addition to recommendations from the NDE were also considered.

6. Stakeholder Group(s) Involved

Freshmen Academy and Geometry Teachers (9 teachers), GISH geometry students, GISH building leadership, L4L

7. Summary

Training from Open Up will be provided during a two day training this summer for all Geometry teachers. The core Geometry PLC will meet the week of July 10-14 to develop the Geometry curriculum scope and sequence documents which will include an emphasis on essential learning standards. Once curriculum is developed during that week, the team will align the new resource to the scope and sequence to map out the course guide for Geometry courses. Implementation of the new resource and curriculum documents will begin in August of 2023-2024. On-going coaching through curriculum walks and monthly PLC visits will occur to support fidelity of implementation and needs as they arise. Benchmark assessments aligned to essential learning standards will be developed in summer of 2024 to measure student impact, in addition to the use of Pre-ACT and ACT data.

Due to ESSER III funding and teacher preferences for print formatting, the district will print student consumables needed as opposed to purchasing student consumables from Open Up directly. Prior to the 2026-2027 school year, additional funding will need to be allocated to print or purchase consumables for the remainder of the adoption cycle.

8. Fiscal Impact

Amount: \$45,455.16

Source: ESSER III

Details: \$1,694 - (7) Additional Teacher Kits
 Approximately \$31,000 - [Print costs for student consumables](#)
 \$9000 - [Open Up initial implementation training](#)
 \$3761.16 - (13) teacher pay for 12 hours of training

9. Person(s) Responsible for Implementation

10. Implementation Plan

▲ Monitor/ Evaluate

Actions: Course development and resource training (summer 2023), implement new resource (2023-2024), continuous professional development (2023-2029). Follow-up will be on-going with L4L and spring 2024 with BOE L4L committee.

Timeline: 2022-2023

▲ Board Report/Follow-Up

Actions: L4L Sub Committee and Board Review - April 2023
Progress update spring 2024

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Algebra 2 Resource Pilot

Submitted By: Dr. Danielle Buhrman

Date: March 28, 2023

1. What is the identified need?

GIPS is in need of high school math resources that provide curricular opportunities which closely align to our vision of instruction, GIPS mathematics commitments, and provide students “standards-based instruction where students collaborate, think critically, and persevere through rigorous, authentic tasks.” (Academies of GISH Vision of Instruction)

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

A new resource adoption will support the facilitation of high quality Tier 1 Instruction in Mathematics as part of the district focus of MTSS in the GIPS on Track to Thrive 2025 strategic plan. Within objective 2.2 “Every student has equitable access to rigorous, relevant coursework,” GIPS has committed to the “adoption and implementation of high-quality instructional materials aligned to grade-level standards.” This will also allow stakeholders to plan, collaborate around, and support mathematics achievement by fostering a learning environment where “Student mathematicians access grade-level curriculum that promotes rigor as a balance of conceptual development, procedural fluency, and real-world applications” as stated in the Pk-12 GIPS Mathematics Commitments.

3. Proposed Action

Beginning in 2023-2024, the high school Algebra 2 PLC (3 teachers) will participate in a pilot project using the following resources:

Illustrative Mathematics (currently adopted by Algebra 1)

Open-Up Mathematics (currently being adopted by Geometry)


The intent is to select a resource by March of 2024 to adopt for the 2024-2025 school year.

4. Data/Research Assessed

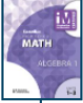




In the 2021-2022 school year, only 12% of juniors taking the NSCAS-ACT assessment were in the ACT Readiness Range for the math reporting category of “Functions” and “Preparing for Higher Math” in Grand Island Public Schools. Also, 15% of GIPS students met the ACT Readiness Range in “Algebra.” This compares to 31% at the state level. Since 2016, the percent of students who met overall mathematics college readiness benchmarks on the NSCAS-ACT have ranged from 10 to 20%, with 13% reported in 2021-2022 compared to the state at 26%.

In order to meet college and career readiness benchmarks and support objective 2.2 of the On Track to Thrive 2025 Strategic Plan, students would benefit from access to high quality instructional materials that focus on essential content and provide a balance of mathematical rigor in regards to application, conceptual understanding, and procedural fluency. Illustrative and Open Up are both shown to

emphasize these characteristics in their curriculum design:




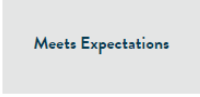

Kendall Hunt's Illustrative Mathematics Traditional (2019) 

Published By: Kendall Hunt Publishing Company | Date Published: 2020/03/26 | EdReports Review Tool v1 | [View These Reports](#)

	GRADE LEVEL	FOCUS & COHERENCE	RIGOR & MATHEMATICAL PRACTICES	ALIGNMENT RATING	USABILITY RATING
	High School				

Open Up High School Mathematics Traditional (2021)

Published By: Open Up Resources | Date Published: 2021/06/09 | EdReports Review Tool v1.5 | [View These Reports](#)

	GRADE LEVEL	FOCUS & COHERENCE	RIGOR & MATHEMATICAL PRACTICES	ALIGNMENT RATING	USABILITY RATING
	High School				

*Ratings indicated by EdReports.

5. Stakeholder Group(s) Involved

Algebra 2 PLC (3 teachers) and 2023-2024 Algebra 2 Students, GISH Building Leadership, L4L

6. Summary

The Algebra 2 PLC will meet in July 2023 to develop a plan to pilot Illustrative and Open Up during the (2023-2024) school year, beginning with Open Up in August. They will also receive implementation support from Open Up as part of the Geometry course adoption. Ideally, a final decision would be made by March of 2024 so that purchasing of new curriculum resources can be done for the 2024-2025 school year.

7. Fiscal Impact

Amount: \$16,610

Source: ESSER III

Details: \$400 - (5) [Teacher Sets from Illustrative Mathematics](#) (if needed)
\$1210 - (5) [Teacher Sets from Open Up](#)
\$15,000 - (375) [Student Consumables from Open Up](#)

8. Person(s) Responsible for Implementation

Dr. Danielle Buhrman - Mathematics Coordinator

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Pilot development and resource training (summer 2023), implement pilot resource (2023-2024), once a month PLC support and curriculum walk feedback (2023-2024). Follow-up will be on-going with L4L and spring 2024 with BOE L4L committee.

Timeline: 2023-2024

▲ Board Report/Follow-Up

Actions:

Timeline: 1 month 3 months 6 months annually N/A



Grand Island Public Schools Foundation
Notes for Board of Education
5-11-2023

1. The Foundation will host a press conference announcing the totals of the 20th annual Add it Up to Opportunity Staff and Board Campaign on Tuesday, May 15th at 4:30 p.m. at the Bill Marshall Conference Room/ Memorial Stadium Jack Martin Field.
2. The Foundation has released the nomination forms for the 2023 Teacher of the Year Awards (Teacher/ Staff Member/ Administrator of the Year.) Forms are available online only with a deadline of May 20. The corporate sponsor of this program is First National Bank of Omaha.
3. The Foundation opens applications for the Dr. Eugene Miller Legacy Scholarship April 15th. This program is designed as a scholarship for GIPS Staff Members who are pursuing a graduate degree. Applications are online and close on May 31. The fund will support up to a \$1,000 award annually.
4. The Foundation participated in Go Big Give, May 4th. Giving supporters the opportunity to give to The Foundation or the Stadium Project. There are 9990 reasons to give, investing in opportunities for students.
5. The Foundation Board will meet on May 17, 2023