

GIPS BOE Regular Meeting  
Monday, July 18, 2022 5:30 PM  
Kneale Administration Building - Board Room

1. CALL TO ORDER  
**Speaker(s):** Board President
2. ROLL CALL  
**Speaker(s):** Mrs. Dibbert
3. MISSION STATEMENT
4. CONSENT AGENDA  
**Speaker(s):** Board President
  - 4.1. Minutes from the previous month's meeting
  - 4.2. Acceptance of Agendas From Standing Committees
  - 4.3. Claims as submitted
  - 4.4. Bid Proposals as submitted
  - 4.5. Staff Adjustments as submitted
  - 4.6. Treasurer's Report as submitted
  - 4.7. Contracts
    - 4.7.1. Contract between Grand Island Public Schools and Amie Gamboian - The Table Group.
    - 4.7.2. Grand Island Public Schools Fresh Service 3yr Agreement
    - 4.7.3. Grand Island Public Schools - AppStream 2.0
    - 4.7.4. Grand Island Public Schools - Bark+ 3 Year
  - 4.8. Policy
    - 4.8.1. 8720 GRADING AND REPORTING on Final Read
  - 4.9. Approval of Agenda as submitted
5. SPECIAL RECOGNITION
  - 5.1. 2022 High School Principal of the Year  
**Speaker(s):** Dr. Palmer
6. REQUESTS TO ADDRESS THE BOARD  
**Speaker(s):** Board President
7. RECESS  
**Speaker(s):** Board President
8. RECONVENE FROM RECESS  
**Speaker(s):** Board President
9. INFORMATION ITEMS
  - 9.1. Proposal for Secondary PASS Program - 4  
**Speaker(s):** Mr. Bishop
  - 9.2. Fuel Purchase Credit for Holiday Express Transportation Services  
**Speaker(s):** Dr. Schroeder
  - 9.3. Adding FTE to 2022-2023 school year  
**Speaker(s):** Ms. Irely
  - 9.4. GICSA Administration and Central Office Administration Compensation for the 2022-23 Contract Term

- Speaker(s):** Dr. Schroeder
- 9.5. Classified Staff Compensation for the 2022-23 School Year  
**Speaker(s):** Dr. Schroeder
- 9.6. Senior Construction House Realtor Request for Qualifications  
**Speaker(s):** Dr. Schroeder
- 9.7. Tango Flight MOU  
**Speaker(s):** Mr. Wichman
- 9.8. Superintendent Report  
**Speaker(s):** Dr. Grover
10. ACTION ITEMS
- 10.1. Additions to Extra Standard Schedule for 2022-2023  
**Speaker(s):** Ms. Irej
- 10.2. Proposal for Secondary PASS Program - 4  
**Speaker(s):** Mr. Bishop
- 10.3. 2022-23 School Year Student Transportation Services  
**Speaker(s):** Dr. Ken Schroeder
- 10.4. Tango Flight MOU  
**Speaker(s):** Mr. Wichman
- 10.5. Adding FTE to 2022-2023 school year  
**Speaker(s):** Ms. Irej
11. REPORTS
- 11.1. Grand Island Public Schools Foundation Report  
**Speaker(s):** Mrs. Jurgens
- 11.2. NASB Monthly Update  
**Speaker(s):** Board President
12. EXECUTIVE SESSION FOR THE PURPOSE OF ADMINISTRATIVE COMPENSATION INCREASE FOR 2022-2023 FY, CLASSIFIED COMPENSATION INCREASE FOR 2022-2023 FY, AND LEGAL COUNSEL CONSULTATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION
13. RECONVENE FROM EXECUTIVE SESSION
14. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
15. GICSA Administration and Central Office Administration Compensation for the 2022-23 Contract Term  
**Speaker(s):** Dr. Schroeder
16. Classified Staff Compensation for the 2022-23 School Year  
**Speaker(s):** Dr. Schroeder
17. NOTIFICATION OF UPCOMING BOARD MEETINGS
18. ADJOURNMENT
19. Additional FTE request- Lead campus monitor GISH  
**Speaker(s):** Kristen Irej Lee Jacobsen

\*\*\* Proof of Publication \*\*\*

State of Nebraska )  
County of Hall ) SS.

NOTICE OF REGULAR  
BOARD MEETING  
HALL COUNTY  
SCHOOL DISTRICT 2  
GRAND ISLAND,  
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Monday, July 18, 2022 at 5:30 P.M., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent.

Dr. Robin R. Dexter,  
Board Secretary  
7 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904  
GRAND ISLAND, NE 68802

ORDER NUMBER 1088665

Kim Swillo, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals  
Category: 0099 LEGALS  
PUBLISHED ON: 07/07/2022

TOTAL AD COST: 16.24  
FILED ON: 7/7/2022

Subscribed in my presence and sworn to before me this 7 day  
of July, 2022

My commission expires November 8, 2025

Casey Harvey  
Notary Public

State of Nebraska – General Notary  
CASEY HARVEY  
My Commission Expires  
November 8, 2025

## Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Lisa Albers in open and public session on Thursday, June 9, 2022 at 5:35PM at the Kneale Administration Building - Board Room, 123 S Webb Road, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

### ROLL CALL:

Attendance Taken at 5:36 PM.

Lisa Albers:	Present
Carlos Barcenas:	Present
Dan Brosz:	Present
Terry Brown:	Present
Joshua Hawley:	Absent
Bonnie Hinkle:	Present
Dave Hulinsky:	Absent
Lindsey Jurgens:	Present
Erika Wolfe:	Present

*Joshua Hawley and Dave Hulinsky were absent and gave prior notice.  
Absences were excused by the board of education.*

### AGENDA

#### 1. CALL TO ORDER

The meeting was called to order at 5:35 pm

#### 2. ROLL CALL

Mrs. Simmons called the roll at 5:36 pm.

#### 3. MISSION STATEMENT

The Mission Statement was read by Mr. Brown.

#### 4. CONSENT AGENDA

##### 4.1. Minutes from the previous month's meeting

##### 4.2. Acceptance of Agendas From Standing Committees

###### Finance and Facilities Committee

Next Meeting Date: July 5, 2022 at 7:30 am

###### Leading for Learning Committee

Next Meeting Date: July 12, 2022 at 4:15 pm

###### Personnel Committee

Next Meeting Date: July 7, 2022 at 7:30 am

###### Policy Committee

Next Meeting Date: July 11, 2022 at 4:30 pm

###### Public Relations and Partnership Development Committee

Next Meeting Date: July 8, 2022 at 8:00 am

###### Governance Committee

Next Meeting Date: July 6, 2022 at 7:30 am

**GNSA/Legislative Committee**

Next Meeting Date: not scheduled

**4.3. Claims as submitted**

Abstain from voting on check numbers but approved all other items submitted on the consent agenda as follows; Erika Wolfe Check Number 83001, Carlos Barcenos Check Number 82963. Lisa Albers Check Number 83065, and Terry Brown Check Number 83154.

**4.4. Bid Proposals as submitted**

**4.5. Staff Adjustments as submitted**

**4.6. Treasurer's Report as submitted**

**4.7. Contracts**

**4.8. Policy**

**4.8.1. 4640 INFORMATION TECHNOLOGY MANAGEMENT on Final Read**

**4.8.2. 8415 MEDICATIONS IN SCHOOL on Final Read**

**4.8.3. 8741 EARLY GRADUATION on Final Read**

**4.9. Approval of Agenda as submitted**

Approve the agenda as submitted. Passed with a motion by Carlos Barcenos and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenos: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

**5. SPECIAL RECOGNITION**

**5.1. PathBack Program Recognition**

Recognition of Michelle Garcia Barillas and MacKenzie Zapata, selected as the PathBack Program recipients.

**6. CAMPUS HIGHLIGHTS**

**6.1. Full service Community Schools**

Amy Richards, Principal O'Connor Learning Center, Samantha Ellicot, Parent shared the impact of the implementation of Full Service Community Schools at the O'Connor Learning Center.

**7. REQUESTS TO ADDRESS THE BOARD**

**8. EXECUTIVE SESSION FOR THE PURPOSE OF LEGAL COUNSEL CONSULTATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION**

The Board convened to Executive Session at 6:14 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing legal updates from counsel. Passed with a motion by Carlos Barcenos and a second by Dan Brosz. Lisa Albers: Yea, Carlos Barcenos: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

## **9. RECONVENE FROM EXECUTIVE SESSION**

The Board reconvened from Executive Session at 6:54 p.m.

The recommendation that the Board reconvene from executive session Passed with a motion by Bonnie Hinkle and a second by Erika Wolfe. Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

## **10. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION** none

## **11. INFORMATION ITEMS**

### **11.1. Panorama**

Panorama surveys are used to monitor district-wide parent, staff, and student school climate and SEL needs and concerns, so school leaders can improve support in targeted areas.

Panorama surveys are used to monitor district-wide parent, staff, and student school climate and SEL needs and concerns, so school leaders can improve support in targeted areas.

### **11.2. Revisions to the 2022-2023 Calendar**

Presentation of proposed revisions to the 2022-2023 School Calendar.

### **11.3. Hello Hero SPED Contracted Service Agreement**

Approve an initial one-year contract with HelloHero to provide 2.0 FTE of virtual special education case management services and 2.0 FTE virtual school psychologists.

### **11.4. Additions to Extra Standard Schedule for 2022-2023**

The Extra Standard Salary Schedule is established annually by the Board of Education.

### **11.5. Policy 8720 Grading and Reporting Updates**

Presented updates to Policy 8720 Grading and Reporting to align with current practice.

### **11.6. 2022-23 School Year Student Transportation Services**

Holiday Express is the student transportation contracted provider for Grand Island Public Schools. A 5-year contract for services was entered between Grand Island Public Schools and Holiday Express on June 10, 2021. A copy of that service contract is attached for review by the board.

The proposed transportation routes for the 2022-23 school year and the corresponding fees for providing those routes are attached to this agenda item for review and consideration by the board of education.

The final draft of this proposed transportation route schedule and corresponding fees will be presented to the Grand Island Board of Education for final review and approval at its regularly scheduled July 14th Board Meeting.

Please note: The current schedule provides for 171 days of student transport. Should the number of days transportation service are provided to Grand Island Public Schools students be adjusted upward or downward from 171 days, the service agreement payment will be adjusted accordingly, based on the daily rate for each route.

So, if the school calendar days that require student transport was reduced to 164, the total cost of the contract will be \$1,708,141.92, or a reduction of \$73,297.

### **11.7. Board Resolution Authorizing the District to Enter Into a Lease Purchase Agreement for a Dish Machine**

The school district's central kitchen is in need of replacement. The board is being asked to

approve a resolution to enter into a lease purchase agreement in an amount not to exceed \$200,000 for the purchase and installation of a new dish machine. The lease purchase resolution, the lease purchase agreement, and the debt schedule for the loan have been reviewed by the Finance & Facilities Committee at their May 31st Meeting. The resolution authorizing the financing of the purchase and installation of the new dish machine and the lease purchase agreement are attached to this agenda item for review and consideration of the board.

#### **11.8. iPads/Apple TVs**

iPads and Apple TVs will support teacher verification of student learning, the sharing of student work, increased engagement, improved lesson pacing, and ease of administering the DIBELS assessment.

#### **11.9. FEV Tutor**

The purchase of hours from FEV Tutor will provide students in Title I buildings with access to academic support 24/7 in a safe environment that uses GIPS data to drive their personalized plans.

#### **11.10. Staffing Update Presentation**

Staffing update for vacancies, positions filled, recruitment and retention efforts.

#### **11.11. Final Contract for GIEA 2022-2023**

Presenting to the Grand Island Public Schools Board of Education for final review of the negotiated agreement for the 2022 through 2023 school year.

#### **11.12. Knickrehm Contract**

Knickrehm contract between Grand Island Public Schools and Mid Plains Construction for the Knickrehm Elementary HVAC renovations using ESSER III funding.

#### **11.13. Grand Island Senior High Contract**

Grand Island Senior High contract between Grand Island Public Schools and Perry Reid Construction for the additions and renovations of Grand Island Senior High School. The work includes the additions and renovations of the existing High School consisting of the expanded cafeteria and band room space and renovations of the existing main entries for Grand Island Senior High using ESSER III funding.

#### **11.14. Construction Update**

Mr. Petsch presented the construction update.

#### **11.15. Superintendent Report**

Dr. Grover presented the superintendent report.

### **12. ACTION ITEMS**

#### **12.1. GIPS Emergency Operation Plan**

Motion to approve GIPS Emergency Operation Plan as presented. Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

#### **12.2. 2022-2023 Parent/Student Handbook**

Motion to approve the 2022-2023 Parent Student Handbook as presented Passed with a motion by Carlos Barcenas and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.3. Approve proposed changes to Policy 8820 STUDENT FEES**

Motion to approve Policy 8820 STUDENT FEES as presented Passed with a motion by Carlos Barcenas and a second by Lindsey Jurgens.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.4. Approve proposed changes to Policy 9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES**

Motion to approve 9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES as presented in Public Hearing Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.5. Hello Hero SPED Contracted Service Agreement**

Motion to approve SPED Case Management Contract with Hello Hero as presented Passed with a motion by Carlos Barcenas and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.6. Revisions to the 2022-2023 Calendar**

Motion to approve revisions to the 2022-2023 School Calendar as presented Passed with a motion by Carlos Barcenas and a second by Bonnie Hinkle.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.7. Board Resolution Authorizing the District to Enter Into a Lease Purchase Agreement for a Dish Machine**

Motion to authorize the district to enter into a lease purchase agreement with a bank, in the principal amount to not exceed \$200,000, for the purchase and installation of a dish machine Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.8. iPads/Apple TVs**

Motion to approve the purchase of iPads, Apple TVs, and projectors for Title I buildings to support verification of student learning. Passed with a motion by Erika Wolfe and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

### **12.9. FEV Tutor**

Motion to approve the use of funds to purchase a bank of hours to provide Title I elementary students with FEV tutoring supports. Passed with a motion by Carlos Barcenas and a second by Dan Brosz.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

**12.10. Final Contract for GIEA 2022-2023**

Motion to adopt the 2022-2023 negotiated agreement. Passed with a motion by Carlos Barcenas and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

**12.11. Knickrehm Contract**

Motion to approve the Knickrehm contract between Grand Island Public Schools and Mid Plains Construction for the Knickrehm Elementary HVAC system as presented. Passed with a motion by Bonnie Hinkle and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

**12.12. Grand Island Senior High Contract**

Motion to approve the Grand Island Senior High additions and renovations contract between Grand Island Public Schools and Perry Reid Construction as presented. Passed with a motion by Carlos Barcenas and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

**13. REPORTS**

**13.1. Grand Island Public Schools Foundation Report**

Mrs. Jurgens reported for the GIPS Foundation.

**13.2. NASB Monthly Update**

Mrs. Albers gave the Nebraska Association of School Boards update.

**14. NOTIFICATION OF UPCOMING BOARD MEETINGS**

Board of Education Regular Meeting - Thursday, July 14, 2022 at 5:30 P.M.

**15. ADJOURNMENT**

All business having been completed, the meeting was adjourned at 9:12 p.m.

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Michelle L Simmons, Recording Secretary

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Robin R. Dexter, Secretary to the Board

# Kneale Administration Building

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Dr. Ken Schroeder  
Chief Financial Officer  
123 South Webb Road  
P.O. Box 4904  
Grand Island, NE 68802-4904

TO: Facilities & Finance Committee  
From: Mr. Petsch, Mrs. Grim, and Mr. Schroeder  
RE: Monthly F & F Agenda  
Location: Virtual

Phone: (308) 385-5900 x 1144  
Fax: (308) 385-5949  
Email: [kschroeder@gips.org](mailto:kschroeder@gips.org)  
Web: [www.gips.org](http://www.gips.org)

## NEW BUSINESS:

1. Activity Fund Claims – Mr. Schroeder
2. Community Redevelopment Authority & Regional Planning Commission Notices
3. Request for Proposals
  - Motor Coach & Bus Transportation Charges
4. E-Hall Pass Needs Analysis - Mr. Wichman Needs to Leave by 8:00
5. Information Technology Update – Mr. Gearhart
6. IT & Student Services Contract (Bark) - Mr. Gearhart
7. Nutrition Services Update – Mrs. Spellman
8. Airplane Build Program - Mr. Phillips
9. Construction Tech Home Request for Qualifications for Realtors - Mr. Phillips
10. Proposal for GIPS Secondary PASS Program - Dr. Dexter
11. Back to School Bonus - Dr. Grover
12. Leave Committee Report Update - Ms. Irely & Mr. Schroeder
  - Perfect Attendance Bonus
  - Maternity Leave / Parental Leave
  - Pay for unused sick leave
13. 2022-23 Transportation Services Contract with Holiday Express - Mr. Schroeder
14. 2022-23 Fuel Prices & Holiday Express Transportation Services
15. Construction Manager at Risk Delivery Model DRAFT Policy
16. LB 644 “The Postcard Bill” Update - Mr. Schroeder
  - Spreadsheet will be included on APA Budget Document
17. ESSERs III Building Project Update – Mr. Petsch & Mr. Schroeder
  - Knickrehm Elementary
  - GISH
18. Building Projects\Ten Year Plan Update – Mr. Petsch
  - Medical Academies Pathway Project Update - Mr. Petsch

- Revised Estimated Project Cost

- Grant Application Status

19. Property Acquisition - Indra House
20. Administrative Salaries (Central Office & GICSA) for 2022-23 School Year - Mr. Schroeder
21. Review of Depreciation, Special Building, General Fund Cash Flow, & Payroll Summary – Mr. Schroeder
22. Federal Programs Update and Financial Report(s) – Mr. Schroeder
23. Open Agenda Items as Necessary – F&F Team

NEXT MEETING:      **Tuesday, August 2nd @ 7:30 a.m.**

# Personnel Committee Agenda

July 7, 2022 7:30

**Start Time : 7:30am**

**End Time: 8:51am**

**In attendance: (TBD)**

**Kristen Irely District Lead**

Dr. Dan Brosz

Bonnie Hinkle

Dr. Dr. Grover Grover

Terry Brown

Joshua Hawley

Dr. Ken Schroeder (guest)

**HR Projects and Initiatives**

Staffing Updates

Recruitment Update  
Para/SPED Para

Additional FTE request- Business Manager

Leave committee update with GIEA

Substitute pay evaluation

**Benefits Update**

EHA- utilization rates

EyeMed- Utilization Rates

**Process Updates**

Upbeat Exit Survey - Update

Frontline - Applicant Tracking Software- went live July 1st

Dr. Ken Schroeder  
Chief Financial Officer  
123 South Webb Road  
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Grand Island, NE 68802-4904

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June 29, 2022

TO: GIPS Legislative Committee  
From: Mr. Schroeder  
RE: Legislative Committee Agenda  
Location: Tommy Gunz Bistro - 1607 S Locust St. Suite B,, Grand Island, NE 68801  
Time: 11:30 AM

## **NEW BUSINESS:**

1. A review of the political landscape and political candidates, based on the primary election results.
2. A review of the "wins and loses" of this past legislative session.
3. Angela's predictions on what to expect as far as legislative issues for the next session based on carry over legislation, interim studies, and current trends.
4. A review of our legislative "one-sheeter" and discussion of any needed revisions in advance of the next legislative session (I've attached a copy of our "one-sheeter" for your review).

**NEXT MEETING:** To Be Determined

<https://gips-org.zoom.us/j/6770802173?pwd=dTJ1M1Rpc3RnNWtyYTdETnNESjRIQT09>

## **Kneale Administration Building**

Public Relations and Partnership Development Committee

Agenda

Friday, July 8, 2022

8:00 - 9:30 a.m.



Beat on the Street - *All*

Welcome Back - *Worthington*

- Theme & Graphic
- [Speaker](#)
- Staff-centered announcement
- BoE Role

GIPS Podcast Project - *Roush*

Summer Interns & key projects - *Roush*

Communication Analytics - *Roush*

- New Collateral
- Notable Media Coverage
- Timely Communications

LEAD GIPS Community Connections - *Worthington*

**Next Meeting: Friday, August 5, 2022 - 8:00 AM**

123 South Webb Road • Grand Island, NE 68802-4904  
308 385-5900 • Fax 308 385-5949 • [jworthington@gips.org](mailto:jworthington@gips.org) • [www.gips.org](http://www.gips.org)

**Every Student, Every Day, a Success**

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83176	Wells Fargo Bank Nebraska	General Supplies	\$125.00
83177	Amazon Cap Services Inc	General Supplies	\$4,137.48
83178	Amazon Cap Services Inc	Books & Periodicals	\$1,946.21
83179	Amazon Cap Services Inc	General Supplies	\$2,376.68
83180	Amazon Cap Services Inc	General Supplies	\$5,769.42
83181	Amazon Cap Services Inc	General Supplies	\$5,912.19
83182	Amazon Cap Services Inc	General Supplies	\$4,073.48
83183	Amazon Cap Services Inc	General Supplies	\$1,903.84
83184	Apple Computer Inc	Technology Supplies	\$37,159.20
83185	Capital Business Systems, Inc	Technical Services	\$302.43
83186	Essential Personnel Inc	Cleaning Services	\$3,564.56
83187	Grand Island Independent	Advertising	\$289.36
83188	Grand Island Utilities Dept	Electricity	\$65,692.28
83189	Lakeshore Learning Materials	General Supplies	\$2,573.19
83190	Verizon Wireless	Distance Education and Telecommunications	\$120.03
83191	Verizon Wireless	Distance Education and Telecommunications	\$184.48
83192	Woodwards Disposal Service Inc	Refuse Disposal	\$295.00
83193	Yandas Music	Other Equipment	\$27,348.99
83194	Century Link	Distance Education and Telecommunications	\$335.75
83195	National Institute for Direct Instructio	Employee Development	\$4,650.00
83196	Sarah Walpole	Miscellaneous Expenditures	\$140.00
83197	Tyler Andreasen	Miscellaneous Expenditures	\$58.65
83198	Bosselman Energy Inc	General Supplies	\$62.06
83199	Brenda Anderson	Mileage Paid to Staff	\$53.64
83200	Charter Communications Holdings LLC	Distance Education and Telecommunications	\$59.99
83201	Clearly Communications	Distance Education and Telecommunications	\$1,021.80
83202	Cline Williams Wright Johnson	Contracted Legal Services	\$357.50
83203	College Board Publications	Cloud Based Software	\$32,019.00
83204	Follett School Solutions Inc	Books & Periodicals	\$844.74
83205	Grand Island Independent	Communications	\$105.98
83206	Grand Island Utilities Dept	Electricity	\$7,220.17
83207	KSB School Law PC LLO	Contracted Legal Services	\$145.00
83208	Mid-Nebraska Disposal Inc	Refuse Disposal	\$5,305.60
83209	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$16,137.39
83210	Quill Corporation	General Supplies	\$211.29
83211	Rentokil North America Inc	Technical Services	\$243.00
83212	Riverside Technologies Inc	Technology Supplies	\$6,490.00
83213	Stacie Faber	Mileage Paid to Staff	\$72.71
83214	Super Saver	General Supplies	\$20.78
83215	Toofast Supply	General Supplies	\$27.77
83216	Unite Private Networks LLC	Distance Education and Telecommunications	\$25,868.30
83217	Wex Bank	Fuel	\$2,072.01
83218	Wex Bank	Fuel	\$1,921.18
83219	Wex Bank	Fuel	\$1,805.18
83220	Wex Bank	Fuel	\$3,673.63
83221	Associated Staffing Inc	Professional Services	\$587.37
83222	Cash-Wa Distributing	Food	\$1,660.42
83223	Culligan of Grand Island	General Supplies	\$347.00
83224	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$1,245.56
83225	Midwest Restaurant Supply LLC	Repairs and Maintenance Services	\$1,357.52
83226	Uline	Equipment	\$1,062.26
83227	US Foods - Grand Island	Food	\$2,202.51

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83228	Jaehyun Kim	Travel	\$198.00
83229	Angela Amack	Lobbyist Fees and Expenses	\$9,090.25
83230	Becky Gdowski	Mileage Paid to Staff	\$72.89
83231	Capital Business Systems Inc	Technical Services	\$17,678.44
83232	Century Link	Distance Education and Telecommunications	\$991.15
83233	DAS State Accounting - Central Finance	Distance Education and Telecommunications	\$259.49
83234	First Bankcard Center/Visa	Travel	\$2,882.78
83235	First Bankcard Center/Visa	Dues and Fees	\$140.00
83236	First Bankcard Center/Visa	Travel	\$5,335.80
83237	First Bankcard Center/Visa	General Supplies	\$504.47
83238	First Bankcard Center/Visa	General Supplies	\$27.24
83239	First Bankcard Center/Visa	Advertising	\$1,667.32
83240	First Bankcard Center/Visa	Cloud Based Software	\$315.00
83241	First Bankcard Center/Visa	Equipment	\$526.57
83242	First Bankcard Center/Visa	Travel	\$488.07
83243	First Bankcard Center/Visa	Miscellaneous Expenditures	\$141.31
83244	First Bankcard Center/Visa	General Supplies	\$670.47
83245	First Bankcard Center/Visa	Miscellaneous Expenditures	\$96.82
83246	First Bankcard Center/Visa	Miscellaneous Expenditures	\$779.64
83247	First Bankcard Center/Visa	Distance Education and Telecommunications	\$352.03
83248	First Bankcard Center/Visa	General Supplies	\$195.00
83249	First Bankcard Center/Visa	Employee Development	\$225.00
83250	First Bankcard Center/Visa	General Supplies	\$185.66
83251	First Bankcard Center/Visa	Books & Periodicals	\$242.95
83252	First Bankcard Center/Visa	General Supplies	\$250.95
83253	First Bankcard Center/Visa	Employee Development	\$60.00
83254	First Bankcard Center/Visa	General Supplies	\$31.70
83255	First Bankcard Center/Visa	Employee Development	\$98.00
83256	First Bankcard Center/Visa	Advertising	\$536.75
83257	First Bankcard Center/Visa	Travel	\$1,247.20
83258	First Bankcard Center/Visa	Employee Development	\$3,131.81
83259	First Bankcard Center/Visa	Miscellaneous Expenditures	\$38.23
83260	First Bankcard Center/Visa	General Supplies	\$1,736.16
83261	Five Points Bank	General Supplies	\$1,007.00
83262	Holiday Express	Student Transportation	\$30,103.00
83263	Staples Business Credit	General Supplies	\$9.58
83264	Super Saver Five Points	General Supplies	\$2,066.75
83265	Virgil Harden	Professional Services	\$2,000.00
83266	Associated Staffing Inc	Professional Services	\$1,197.48
83267	Midwest Restaurant Supply LLC	Repairs and Maintenance Services	\$533.96
83268	Pan-O-Gold Baking Co	Bread	\$1,153.06
83269	US Foods - Grand Island	Food	\$3,960.53
83270	HyVee	Food	\$46.27
83271	Sams Club Direct	General Supplies	\$272.92
83272	Nebraska School Nutrition Assn	Dues and Fees	\$350.00
83273	LUNA Language Services	Technical Services	\$492.50
83274	Hiland Dairy Foods Company LLC	Milk	\$1,102.87
83275	Apple Computer Inc	Technology Supplies	\$2,268.00
83276	Capital Business Systems Inc	Technical Services	\$50.88
83277	Christine Schager	Miscellaneous Expenditures	\$185.45
83278	Emily McPherson	Travel	\$0.00
83279	Essential Personnel Inc	Cleaning Services	\$2,266.94

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83280	Grand Island Independent	Advertising	\$99.34
83281	Grand Island Utilities Dept	Electricity	\$99,907.43
83282	Jennifer Hahn	Mileage Paid to Staff	\$185.73
83283	JourneyEd.com Inc	Technology Supplies	\$578.50
83284	Judith Grimes	Mileage Paid to Staff	\$7.14
83285	Mid-Nebraska Disposal Inc	Refuse Disposal	\$276.93
83286	Paper Tiger Shredding Inc	Refuse Disposal	\$135.00
83287	Sapp Bros Inc	Repairs and Maintenance Services	\$4,574.38
83288	School Health Corporation	General Supplies	\$295.32
83289	The Home Depot Pro	General Supplies	\$691.40
83290	AKRS Equipment Solutions Inc	General Supplies	\$111.16
83291	First Bankcard Center/Visa	Miscellaneous Expenditures	\$57.22
83292	First Bankcard Center/Visa	Travel	\$1,338.75
83293	First Bankcard Center/Visa	General Supplies	\$94.50
83294	First Bankcard Center/Visa	Cloud Based Software	\$618.06
83295	HyVee	General Supplies	\$285.00
83296	United States Treasury	Miscellaneous Expenditures	\$137.66
83297	Amazon Cap Services Inc	General Supplies	\$18,858.24
83298	Anya Covarrubias	Travel	\$282.50
83299	Verizon Wireless	Distance Education and Telecommunications	\$892.68
83300	Verizon Wireless	Distance Education and Telecommunications	\$517.28
83301	Verizon Wireless	Hardware	\$462.94
83302	Alexis M Alvarez	Professional Services	\$100.00
83303	Alyssa Seamann	Professional Services	\$50.00
83304	Andrew Moss	Professional Services	\$25.00
83305	Angel Chaulk	Professional Services	\$50.00
83306	Ann M Schleicher	Professional Services	\$50.00
83307	Antonia Rodriguez	Professional Services	\$50.00
83308	April Sundberg	Professional Services	\$881.25
83309	Audrey Reimers	Professional Services	\$385.00
83310	Augusta Beahm	Travel	\$282.50
83311	Beth Brandt	Professional Services	\$50.00
83312	Caroline Voss	Professional Services	\$50.00
83313	Christa L Woodworth	Travel	\$294.00
83314	Christina M Vrooman	Travel	\$294.00
83315	Christina Mullins	Professional Services	\$385.00
83316	Deborah Renae Meyer	Professional Services	\$385.00
83317	Gina Lou O'Neill	Professional Services	\$50.00
83318	Google LLC (77-0493581)	Cloud Based Software	\$161.27
83319	Gracie Schied	Professional Services	\$50.00
83320	Grapple Institute LLC	Professional Services	\$17,000.00
83321	Hannah Karabel	Professional Services	\$50.00
83322	Heather Alexander	Travel	\$294.00
83323	Heidi Dahlke	Professional Services	\$375.00
83324	Holly Schurman	Professional Services	\$2,540.14
83325	Janalee M Hudiburgh	Professional Services	\$160.00
83326	Jaycee Gentleman	Professional Services	\$385.00
83327	Jenna Robinson	Professional Services	\$25.00
83328	Jennifer J Nickel	Professional Services	\$2,955.00
83329	Jordan Gydesen	Professional Services	\$50.00
83330	Josue Azahel Covarrubias Rubio	Travel	\$176.25
83331	Kailey Schleicher	Professional Services	\$50.00

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83332	Kayla Ensz Darrough	Professional Services	\$50.00
83333	Keri Chryst	Travel	\$573.42
83334	Kienna Norgaard	Professional Services	\$25.00
83335	Kylie Yendra	Professional Services	\$50.00
83336	Leisa Gracia	Professional Services	\$385.00
83337	Lori L Eastwood	Professional Services	\$50.00
83338	Lrene Jo Braun	Professional Services	\$1,758.66
83339	Maggie E Mintken	Travel	\$259.50
83340	Makenna Smallcomb	Professional Services	\$50.00
83341	Maria R Muir	Professional Services	\$50.00
83342	Maribel Strong	Professional Services	\$50.00
83343	Mica Malone	Professional Services	\$50.00
83344	Midwest Connect LLC	Advertising	\$7,757.16
83345	Mindy Moyer	Professional Services	\$1,410.00
83346	Nicole Zulkoski	Professional Services	\$50.00
83347	Nikkia Anders	Professional Services	\$50.00
83348	Robin Richelle Seim	Professional Services	\$160.00
83349	Rosemary Osborne	Travel	\$282.50
83350	Samantha Lynn Smith	Professional Services	\$50.00
83351	Sandra K Scherbarth	Professional Services	\$50.00
83352	Sarah Ellen Gumb	Professional Services	\$50.00
83353	Sarah Rogers	Professional Services	\$50.00
83354	Seung Yeon Lee	Travel	\$282.50
83355	Shanna J Taylor	Professional Services	\$25.00
83356	Shannon Hardenberger	Professional Services	\$50.00
83357	Shannon Major	Professional Services	\$160.00
83358	Shawna Montgomery	Travel	\$282.50
83359	Stacy Klassen	Professional Services	\$50.00
83360	Stephanie Allen	Professional Services	\$25.00
83361	Super Saver Five Points	General Supplies	\$10.00
83362	The Hearing Clinic Inc	Professional Education Services	\$5,103.00
83363	Thera Fisk	Travel	\$282.50
83364	April Sundberg	Employee Development	\$49.00
83365	Cline Williams Wright Johnson	Contracted Legal Services	\$5,080.00
83366	Grand Island Utilities Dept	Electricity	\$63,375.10
83367	Holly Schurman	Travel	\$119.11
83368	Mindy Moyer	Travel	\$174.23
83369	Hiland Dairy Foods Company LLC	Milk	\$1,942.20
83370	Century Link	Distance Education and Telecommunications	\$290.75
83371	Danny Oberg	Rentals	\$3,100.00
83372	Eakes Office Solutions	General Supplies	\$21,995.13
83373	Networkfleet Inc.	Repairs and Maintenance Services	\$1,688.72
83374	Northwestern Energy	Utility Services	\$13,330.83
83375	Symmetry Energy Solutions LLC	Utility Services	\$730.57
83376	Symmetry Energy Solutions LLC	Utility Services	\$1,975.11
83377	Symmetry Energy Solutions LLC	Utility Services	\$2,059.98
83378	Symmetry Energy Solutions LLC	Utility Services	\$1,855.89
83379	Symmetry Energy Solutions LLC	Utility Services	\$493.98
83380	Symmetry Energy Solutions LLC	Utility Services	\$228.21
83381	Symmetry Energy Solutions LLC	Utility Services	\$611.54
83382	Symmetry Energy Solutions LLC	Utility Services	\$1,893.52
83383	Symmetry Energy Solutions LLC	Utility Services	\$1,438.60

# Grand Island Public Schools

## Claims Listing

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83384	Symmetry Energy Solutions LLC	Utility Services	\$177.70
83385	Symmetry Energy Solutions LLC	Utility Services	\$1,164.42
83386	Symmetry Energy Solutions LLC	Utility Services	\$4,855.48
83387	Symmetry Energy Solutions LLC	Utility Services	\$3,139.29
83388	Symmetry Energy Solutions LLC	Utility Services	\$1,111.60
83389	Symmetry Energy Solutions LLC	Utility Services	\$113.67
83390	Symmetry Energy Solutions LLC	Utility Services	\$559.84
83391	Symmetry Energy Solutions LLC	Utility Services	\$1,487.20
83392	Symmetry Energy Solutions LLC	Utility Services	\$182.07
83393	Symmetry Energy Solutions LLC	Utility Services	\$443.99
83394	Symmetry Energy Solutions LLC	Utility Services	\$3,101.60
83395	Symmetry Energy Solutions LLC	Utility Services	\$654.14
83396	Symmetry Energy Solutions LLC	Utility Services	\$2,239.32
83397	Symmetry Energy Solutions LLC	Utility Services	\$285.48
83398	Symmetry Energy Solutions LLC	Utility Services	\$2,297.39
83399	Symmetry Energy Solutions LLC	Utility Services	\$3,331.53
83400	Symmetry Energy Solutions LLC	Utility Services	\$2,403.83
83401	Symmetry Energy Solutions LLC	Utility Services	\$783.27
83402	Symmetry Energy Solutions LLC	Utility Services	\$163.34
83403	Symmetry Energy Solutions LLC	Utility Services	\$581.33
83404	Symmetry Energy Solutions LLC	Utility Services	\$3,661.20
83405	Woodwards Disposal Service Inc	Refuse Disposal	\$295.00
83406	Amazon Cap Services Inc	General Supplies	\$12,783.96
83407	Blackboard Inc	Technical Services	\$40,400.00
83408	First Bankcard Center/Visa	Employee Development	\$16,386.66
83409	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$28.89
83410	Justin Shavlik	Miscellaneous Expenditures	\$57.60
83411	Prime Communications Inc	Technology Supplies	\$10,837.89
83412	Sams Club Direct	General Supplies	\$1,367.40
83413	US Postal Service (Quadient POC)	Postage	\$4,000.00
83414	Holiday Express	Student Transportation	\$28,720.00
83415	Amazon Cap Services Inc	General Supplies	\$265.23
83416	Cash-Wa Distributing	Food	\$9,132.08
83417	EMS Linq Inc	Technical Services	\$230.40
83418	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$632.00
83419	Heather Olin	Mileage Paid to Staff	\$45.75
83420	Helen Batenhorst	Mileage Paid to Staff	\$45.28
83421	Jennifer Renner	Mileage Paid to Staff	\$25.33
83422	Kimberly Clegg	Mileage Paid to Staff	\$19.77
83423	Lori Lemburg	Mileage Paid to Staff	\$14.04
83424	Oscar Garcia	Mileage Paid to Staff	\$24.39
83425	US Foods - Grand Island	Food	\$4,141.55
83426	Abante Marketing	General Supplies	\$429.06
83427	Ace Hardware	General Supplies	\$1,244.56
83428	ACP Direct	Audio-Visual Materials	\$188.55
83429	Advanced Water Company Inc	General Supplies	\$838.57
83430	All Star Auto Glass of Grand Island	Repairs and Maintenance Services	\$490.71
83431	Amanda Smith	Mileage Paid to Staff	\$29.25
83432	Ameresco INC	Technical Services	\$7,081.25
83433	American Association on Intellectual & D	General Supplies	\$342.00
83434	Amplify Education Inc	Books & Periodicals	\$56,322.20
83435	Amy Richards	Employee Development	\$55.00

# Grand Island Public Schools

## Claims Listing

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83436	Andrew Bowers	Professional Services	\$1,052.91
83437	Anneris Shafer	Mileage Paid to Staff	\$25.16
83438	Anya Covarrubias	Mileage Paid to Staff	\$26.33
83439	Apple Computer Inc	Technology Supplies	\$546.95
83440	Aramark Uniform Services	Technical Services	\$1,534.02
83441	Ashley Tomjack	Mileage Paid to Staff	\$11.76
83442	Associated Staffing Inc	Cleaning Services	\$3,048.22
83443	Audrey Jensen	General Supplies	\$105.57
83444	Audriana Kaelin Camacho	Mileage Paid to Staff	\$19.07
83445	Awards Plus	General Supplies	\$3,764.75
83446	B & H Photo-Video Inc	General Supplies	\$3,460.02
83447	Backpack Gear Inc	General Supplies	\$89.90
83448	Banner Solutions	General Supplies	\$190.98
83449	Barnes And Noble Bookstore	Books & Periodicals	\$105.30
83450	Beth Hubl	Mileage Paid to Staff	\$10.30
83451	Blick Art Materials	General Supplies	\$1,839.34
83452	Border States Industries Inc	General Supplies	\$18,835.56
83453	Bosselman Energy Inc	General Supplies	\$141.47
83454	Brianna Brandt	Mileage Paid to Staff	\$2.92
83455	Bryant Piano Service	Technical Services	\$642.00
83456	Cannon Moss Brygger & Assoc	Buildings	\$6,245.93
83457	Cara Kuhl	Mileage Paid to Staff	\$20.12
83458	Carolina Biological Supply	General Supplies	\$32.03
83459	Cathryn J Love	Mileage Paid to Staff	\$29.72
83460	CDW Government	Other Equipment	\$1,828.68
83461	Cengage Learning	Cloud Based Software	\$7,218.75
83462	Central Community College	Books & Periodicals	\$1,190.00
83463	Central Nebraska Equipment LLC	Other Equipment	\$3,519.60
83464	Cgsmusic	General Supplies	\$343.85
83465	Chamber Of Commerce	Dues and Fees	\$50.00
83466	Chris's Car Wash & Quick Lube	Repairs and Maintenance Services	\$10.23
83467	Christina M Vrooman	Mileage Paid to Staff	\$29.31
83468	City of Grand Island	Refuse Disposal	\$10.00
83469	Classroom Security Blinds LLC	General Supplies	\$44.15
83470	College Board Publications	Dues and Fees	\$702.00
83471	Communications Engineering	Other Equipment	\$37,070.00
83472	Connie Voss	Mileage Paid to Staff	\$23.28
83473	Construction Rental	Other Equipment	\$250.00
83474	CoolSpeak Dream Funding	Professional Education Services	\$10,000.00
83475	Copycat Instant Printing	General Supplies	\$1,239.66
83476	Council of Administrators of Special Ed	Employee Development	\$350.00
83477	Cpm Educational Program	Cloud Based Software	\$800.00
83478	Creative Costuming and Designs Inc	Professional Services	\$250.00
83479	Crescent Electric Supply	General Supplies	\$1,438.40
83480	Crystal Henson	Mileage Paid to Staff	\$58.87
83481	Culligan of Grand Island	Technical Services	\$65.50
83482	Cummins Central Power	Technical Services	\$3,156.42
83483	Curriculum Associates	Books & Periodicals	\$682.14
83484	Cydney Lounsbury	General Supplies	\$60.00
83485	Daktronics	Technical Services	\$2,808.75
83486	Dan Petsch	Mileage Paid to Staff	\$73.59
83487	Daniel Phillips	Mileage Paid to Staff	\$65.99

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83488	Darrell Holley	Mileage Paid to Staff	\$28.08
83489	Data Management Inc	General Supplies	\$13,748.10
83490	David White	General Supplies	\$62.00
83491	Dawnell Glunz	Technical Services	\$60.28
83492	Deanna Hirschman	General Supplies	\$72.41
83493	Deborah R Glaser edD LLC	Books & Periodicals	\$136.25
83494	Decker Equipment	General Supplies	\$322.84
83495	Demco	General Supplies	\$322.81
83496	Dennis Supply Company	General Supplies	\$68.40
83497	Disc Golf Association Inc	General Supplies	\$1,650.00
83498	Discount School Supply Order Dept	General Supplies	\$1,759.57
83499	Dobesh Land Leveling	Buildings	\$20,577.15
83500	Donald Halbgewachs	General Supplies	\$93.89
83501	Eberl Plumbing & Drain	Technical Services	\$619.00
83502	Ecsell Sports LLC	Professional Services	\$19,400.00
83503	Edgerton Education Foundation	General Supplies	\$2,084.38
83504	Edmentum Inc	Cloud Based Software	\$8,450.00
83505	Educational Service Unit 10	General Supplies	\$95.00
83506	Educational Service Unit 7	Professional Education Services	\$1,365.00
83507	Educational Service Unit 9	Professional Education Services	\$10,726.75
83508	Elda Leticia Martinez Cruz	Mileage Paid to Staff	\$52.42
83509	Embi Tec	General Supplies	\$168.00
83510	Engineering Technologies Inc	Professional Services	\$2,350.00
83511	Essential Personnel Inc	Cleaning Services	\$700.90
83512	Evan Lee	Mileage Paid to Staff	\$54.99
83513	Evelin Yessenia Ordonez Herrera	Professional Services	\$100.00
83514	Fairfield Inn & Suites	Travel	\$2,640.00
83515	Fastenal	General Supplies	\$214.13
83516	Father Flanagan's Boys' Home	Professional Education Services	\$6,436.17
83517	Flinn Scientific	General Supplies	\$65.00
83518	Gibbs Smith Publishers	Cloud Based Software	\$4,368.50
83519	Gottlob Asphalt, LLC	Technical Services	\$22,544.00
83520	Grand Island Express Inc	Repairs and Maintenance Services	\$32.56
83521	Grand Island Public Schools Nutrition Sv	Food	\$1,177.12
83522	Great Ideas For Teaching	Books & Periodicals	\$2,866.20
83523	Green Fifth & Eddy Shops	Repairs and Maintenance Services	\$716.69
83524	Gustave A Larson Company	General Supplies	\$10,394.02
83525	Hall County Election Commissioner	Professional Services	\$100.00
83526	hand2mind Inc	General Supplies	\$59.42
83527	Heather Glause	General Supplies	\$53.02
83528	Hesslegesser Electric	General Supplies	\$3,602.20
83529	High/Scope Press	Cloud Based Software	\$259.00
83530	Holly Johnson	Mileage Paid to Staff	\$6.73
83531	Hooker Bros Sand & Gravel Inc	General Supplies	\$18.96
83532	Idea Bank Marketing	Professional Services	\$1,197.00
83533	Idea Express Group Inc	General Supplies	\$2,168.21
83534	Interstate All Battery Center	Repairs and Maintenance Services	\$620.25
83535	Island Indoor Climate	Technical Services	\$748.00
83536	Island Sprinkler Supply	General Supplies	\$12,568.00
83537	Jacqueline Juarez Meier	Mileage Paid to Staff	\$17.78
83538	Jami Lee Dutcher	Mileage Paid to Staff	\$72.48
83539	Jamie Bisbee	Mileage Paid to Staff	\$5.03

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83540	Janet Dobbins	General Supplies	\$35.97
83541	JDR Consulting LLC	Professional Services	\$5,687.50
83542	Jennifer Hahn	Mileage Paid to Staff	\$19.19
83543	Jennifer Rodriguez	Professional Services	\$100.00
83544	Jennifer Worthington	Travel	\$259.00
83545	JK Diagnostics & Service Solutions LLC	Other Equipment	\$3,088.99
83546	John Jacobs	General Supplies	\$35.00
83547	Johnson Hardware	General Supplies	\$3,199.00
83548	Josue Azahel Covarrubias Rubio	Travel	\$70.00
83549	Kansas State University	Technical Services	\$100.00
83550	Karisa Dubbs	Mileage Paid to Staff	\$56.04
83551	Kelly Supply Co	General Supplies	\$1,101.29
83552	KELVIN LP	General Supplies	\$707.55
83553	Kendall/Hunt Publishing Co	Books & Periodicals	\$15,720.00
83554	Kenneth DeFrank	Mileage Paid to Staff	\$75.71
83555	Kidwell Inc	Technical Services	\$221.25
83556	Kristin M Schultz	Travel	\$2,302.22
83557	Kuder Inc	Cloud Based Software	\$600.00
83558	Larrys Appliance	General Supplies	\$45.00
83559	Learning A-Z	Cloud Based Software	\$592.00
83560	Learning Sciences International LLC	Employee Development	\$500.00
83561	Lee H Jacobsen	Travel	\$66.00
83562	LessonPix Inc	Technology Supplies	\$680.40
83563	Lexia Learning Systems LLC	Cloud Based Software	\$12,229.00
83564	Liang O'Brien	Travel	\$421.52
83565	Lied Center for Performing Arts	Technical Services	\$710.00
83566	Lincoln Public Schools	Employee Development	\$450.00
83567	Literacy Resources LLC	General Supplies	\$1,376.84
83568	Loria Thunker	Mileage Paid to Staff	\$5.44
83569	LUNA Language Services	Technical Services	\$170.00
83570	Marilyn Luther	Employee Development	\$167.72
83571	Marisa Butler	Mileage Paid to Staff	\$31.36
83572	Marks Plumbing Parts	General Supplies	\$1,174.78
83573	Matheson Tri Gas Inc	General Supplies	\$147.87
83574	Mechanical Sales Inc	General Supplies	\$5,630.00
83575	Megan L Jaixen	Professional Education Services	\$2,010.00
83576	Meredith Davis	Mileage Paid to Staff	\$87.80
83577	Midwest Alarm Services	Technical Services	\$1,557.00
83578	Midwest Hydraulic	Repairs and Maintenance Services	\$146.80
83579	Moniki Cannon	General Supplies	\$697.18
83580	Mosley Consulting LLC	Professional Education Services	\$6,000.00
83581	MRL Crane & Equipment Rental	Technical Services	\$170.00
83582	Multi-Health Systems	General Supplies	\$182.91
83583	NAPA Auto Parts of Grand Island	Repairs and Maintenance Services	\$490.72
83584	Nebraska Council of School Administrator	Employee Development	\$1,729.00
83585	Nebraska Fire Sprinkler Corp	Technical Services	\$870.00
83586	Nebraska School Public Relations Assoc	Employee Development	\$280.00
83587	Nebraska Truck Center Inc	Equipment	\$20,222.62
83588	Nicole O Hara	Mileage Paid to Staff	\$12.99
83589	Northwest Commons COA	Dues and Fees	\$10,078.89
83590	Nunnenkamp Well Co Inc	Technical Services	\$850.00
83591	O Reilly Auto Parts	Repairs and Maintenance Services	\$15.83

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83592	Obermiller Seamless Gutters	General Supplies	\$30.80
83593	Odeys Inc	General Supplies	\$7,527.40
83594	One Source	Technical Services	\$1,331.00
83595	Otis Elevator Company	Technical Services	\$1,207.29
83596	Overhead Door Of Grand Island	General Supplies	\$303.85
83597	Panchita Portillo	Mileage Paid to Staff	\$3.86
83598	Patricia Costello	Professional Services	\$2,237.50
83599	Pepsi-Cola Company	General Supplies	\$2,157.12
83600	Pitsco Inc	General Supplies	\$51.00
83601	Plank Road Publishing Inc	General Supplies	\$307.03
83602	Policy Studies Associates Inc	Professional Education Services	\$9,166.67
83603	Pomp's Tire Service Inc	Repairs and Maintenance Services	\$732.83
83604	PPG Architectural Finishes Inc	General Supplies	\$259.36
83605	Pro-Ed	General Supplies	\$2,497.00
83606	Providence Health Center Institute LLC	Professional Services	\$80.00
83607	Really Good Stuff Inc	General Supplies	\$550.51
83608	Really Great Reading Company LLC	General Supplies	\$4,847.20
83609	Reams Sprinkler Supply Co	General Supplies	\$51.82
83610	Rebecca Waind	General Supplies	\$58.75
83611	Redbird Flight Simulations Inc	Other Equipment	\$15,989.70
83612	Rentokil North America Inc	Technical Services	\$2,070.00
83613	Robert Bishop	Mileage Paid to Staff	\$50.66
83614	Rons Music	General Supplies	\$54.99
83615	Rosemary Gomez	Mileage Paid to Staff	\$48.08
83616	Safety-Kleen Corporation	General Supplies	\$779.32
83617	Sapp Bros Petroleum Inc	General Supplies	\$3,852.50
83618	Sarah K Henry	Mileage Paid to Staff	\$74.30
83619	Savvas Learning Company	Books & Periodicals	\$3,629.10
83620	Scantron Corporation	General Supplies	\$463.95
83621	Scholastic Book Clubs Inc	Books & Periodicals	\$490.00
83622	Scholastic Equipment Company LLC	General Supplies	\$441.75
83623	School Datebooks Inc	General Supplies	\$1,525.62
83624	Sherwin Williams Company	General Supplies	\$840.79
83625	Shiffler Equipment Sales Inc	General Supplies	\$631.38
83626	SitSpots	General Supplies	\$24.07
83627	Skyview Tree Service LLC	Technical Services	\$6,825.00
83628	SLP Toolkit LLC	Cloud Based Software	\$3,870.00
83629	Smarty Symbols LLC	Cloud Based Software	\$178.00
83630	Social Thinking	Books & Periodicals	\$8,074.92
83631	Soliant Health LLC	Professional Education Services	\$2,601.00
83632	Sonova USA Inc	Repairs and Maintenance Services	\$337.99
83633	Sphero Inc	Technology Supplies	\$3,027.70
83634	Stacie Faber	Mileage Paid to Staff	\$49.78
83635	Staples Business Credit	General Supplies	\$83.38
83636	State Glass Inc	Technical Services	\$565.68
83637	Steele Dynamics LLC	Professional Education Services	\$4,500.00
83638	Stelling Brass & Winds	General Supplies	\$943.50
83639	Striv AV LLC	Technology Supplies	\$567.00
83640	Stuhr Museum Of The Prairie Pioneer	Professional Education Services	\$2,754.50
83641	Suyapa Gonzalez	Mileage Paid to Staff	\$158.59
83642	Tawana Grover	Mileage Paid to Staff	\$176.67
83643	Teacher Direct	General Supplies	\$103.28

# Grand Island Public Schools

## Claims Listing

July 18, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
83644	Teachers Discovery	General Supplies	\$94.97
83645	Teaching Strategies LLC	Cloud Based Software	\$7,810.50
83646	The Home Depot Pro	General Supplies	\$39,215.99
83647	The Prophet Corporation	General Supplies	\$667.41
83648	The Sensory Path Inc	General Supplies	\$3,000.00
83649	Theresa Beck	Mileage Paid to Staff	\$126.71
83650	Therese Hulme	Mileage Paid to Staff	\$23.17
83651	Titan Machinery Inc	General Supplies	\$565.62
83652	TK Elevator Corporation	Technical Services	\$1,692.90
83653	Tobii Dynavox LLC	Cloud Based Software	\$2,149.20
83654	Tom Dinsdale Chevrolet Cadillac	Repairs and Maintenance Services	\$587.09
83655	Toni Palmer	Mileage Paid to Staff	\$43.11
83656	Toofast Supply	General Supplies	\$385.39
83657	Tool Barn Rentals Inc	Other Equipment	\$120.00
83658	Travas G Wright	Mileage Paid to Staff	\$20.07
83659	Trend Enterprises Inc	General Supplies	\$18.98
83660	Tri City Sign Company	Technical Services	\$187.50
83661	Tumbleweed Press Inc	Cloud Based Software	\$575.00
83662	Tyler Koepp	Employee Development	\$167.72
83663	Uline	Equipment	\$4,244.56
83664	UniFirst Corporation	Technical Services	\$1,167.36
83665	Univ Of Nebraska State Museum	General Supplies	\$294.00
83666	Valerie Moline	Professional Services	\$100.00
83667	Vex Robotics Inc	General Supplies	\$598.19
83668	Village Cleaners	Technical Services	\$226.80
83669	Voyager Sopris Learning Inc	Books & Periodicals	\$2,652.10
83670	Wards Natural Science	General Supplies	\$4,949.98
83671	West Music Co	General Supplies	\$332.35
83672	Westside Community Schools	Professional Education Services	\$988.50
83673	Wholeness Healing Center PC	Professional Services	\$11,480.00
83674	Winsupply of Grand Island	General Supplies	\$31,151.29
83675	Wipebook Corporation	General Supplies	\$1,290.00
83676	Worthington Direct	General Supplies	\$983.58
83677	Yandas Music	Other Equipment	\$8,355.66
83678	Ziller Tile Center	Technical Services	\$1,255.00
Wire	Medsurety	Employee Benefits	\$440.00
Wire	BOKF, National Association	Bond Interest Due	\$105,714.45
Wire	Soliant Health LLC	Professional Education Services	\$73,602.73
Wire	Blocksi	Cloud Based Software	\$90,000.00
Wire	Contract paper Group	General Supplies	\$118,944.00
Wire	Central Nebraska Education Agency	Rentals of Land and Buildings	\$49,999.99
Wire	Paradigm Shift LLP	Professional Education Services	\$54,200.00
Wire	Riverside Technologies Inc	Technology Supplies	\$59,433.00
		June Claims	\$2,067,016.39
		June 15, 2022 Payroll	\$8,210,266.91
		<b>Total</b>	<b>\$10,277,283.30</b>

Kneale Administration Building



Dan O. Petsch  
Director of Buildings & Grounds  
123 South Webb Road  
P.O. Box 4904  
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 1101  
Fax: (308) 385-5568  
Email: [dpetsch@gips.org](mailto:dpetsch@gips.org)  
Web: [www.gips.org](http://www.gips.org)

June 21, 2022

RE: Proposals Received for Motor Coach and School Bus  
Transportation Charges for School Year 2022-2023

BUDGET:  
Varies by building

PROPOSALS GIVEN TO:

Holiday Express	Adventure Bus & Charter
Navigator Motorcoaches	First Student
North America Central School Bus	Student Transportation of America
Deltek	

PROPOSALS RECEIVED:  
A complete tabulation of proposals received is on the following page.

RECOMMENDATION:  
It is recommended to place the proposals from Adventure Bus & Charter, Holiday Express, and Navigator Motorcoaches on file. The schools will use either provider and schedule trips accordingly. This will be a non-exclusive agreement for the 2022-2023 school year.

Dan O. Petsch  
Director of Buildings and Grounds

Grand Island Public Schools  
Motorcoach and School Bus Transportation Charges  
School Year 2022-2023

Supplier: Holiday Express

Supplier: Navigator Motor Coaches

Supplier: Adventure Bus & Charter

Supplier: Holiday Express

Supplier: Navigator Motor Coaches

Supplier: Adventure Bus & Charter

Motorcoach

Travel To	Cost	# of Hours	Cost for Additional Hours	Cost	# of Hours	Cost for Additional Hours	Cost	# of Hours	Cost for Additional Hours
Beatrice	850.00	10	90.00	1,442.00	10	32.00	825.00	10	75.00
Broken Bow	790.00	10	90.00	1,053.00	10	32.00	752.00	10	75.00
Central City	525.00	6	90.00	1,105.00	10	32.00	650.00	6	75.00
Columbus	750.00	10	90.00	1,105.00	10	32.00	850.00	10	75.00
Council Bluffs	N/A	N/A	N/A	1,677.00	10	32.00	1,290.00	12	75.00
Crete	790.00	10	90.00	1,191.00	10	32.00	752.00	10	75.00
Elgin	790.00	10	90.00	1,110.00	10	32.00	752.00	10	75.00
Elkhorn	1,150.00	10	90.00				1,125.00	10	75.00
Firth	850.00	10	90.00	1,361.00	10	32.00	845.00	10	75.00
Fremont	850.00	10	90.00	1,612.00	10	32.00	845.00	10	75.00
Gothenburg	850.00	10	90.00	1,304.00	10	32.00	825.00	10	75.00
Grand Island	450.00	6	90.00	1,105.00	10	32.00	500.00	6	75.00
Hastings	525.00	6	90.00	1,160.00	10	32.00	710.00	6	75.00
Holdrege	790.00	10	90.00	1,105.00	10	32.00	710.00	10	75.00
Kearney	700.00	8	90.00	1,105.00	10	32.00	710.00	8	75.00
Lexington	850.00	10	90.00	1,110.00	10	32.00	725.00	10	75.00
Lincoln	850.00	10	90.00	1,223.00	10	32.00	825.00	10	75.00
Maryville, MO	N/A	N/A	N/A	2,171.00	10	32.00	1,745.00	12	75.00
Minden	750.00	8	90.00	1,105.00	10	32.00	710.00	8	75.00
McCook	1,050.00	10	90.00	1,620.00	10	32.00	1,100.00	10	75.00
Millard	1,150.00	10	90.00	1,579.50	10	32.00	1,125.00	10	75.00
Norfolk	1,150.00	10	90.00	1,280.00	10	32.00	890.00	10	75.00
North Platte	1,150.00	10	90.00	1,596.00	10	32.00	1,125.00	10	75.00
Omaha	1,150.00	10	90.00	1,652.00	10	32.00	1,230.00	10	75.00
Ord	580.00	8	90.00	1,105.00	10	32.00	710.00	8	75.00
Peru	1,050.00	10	90.00	1,741.00	10	32.00	1,355.00	10	75.00
Scottsbluff	2,150.00	12	90.00	2,997.00	10	32.00	2,545.00	12	75.00
Sioux City	1,150.00	12	90.00	1,985.00	10	32.00	1,245.00	12	75.00
York	700.00	8	90.00	1,105.00	10	32.00	710.00	8	75.00

If Scottsbluff is a one day trip a relief driver is required at an added cost. Spending the night a hotel room is required. GIPS pays hotel fees. Relay driver adds \$500.00. \$300.00 cancellation fee if cancelled less than 4 hours to load point.

Fuel Surcharge (if applicable)

Fuel Surcharge Percentage	Price Per Gallon
5%	3.10-3.30
7%	3.31-3.51
9%	3.52-3.72
11%	3.73-3.93
13%	3.94-4.14
15%	4.15-4.35
17%	4.36-4.56
19%	4.57-4.77
21%	4.78-5.08
23%	5.09-5.29
25%	5.30-5.50
27%	5.51-5.71
29%	5.72-5.92
31%	5.93-6.13
33%	6.14-6.34

Should fuel increase past this, the percentage would go up 2% every 25c.

Fuel Surcharge (if applicable)

Fuel Surcharge Percentage	Price Per Gallon
1.1%	5.15-5.25
2.2%	5.25-5.35

For every 10c increase in Diesel fuel add 1.1% to your charter price starting at \$5.15 per gallon.

Fuel Surcharge (if applicable)

Fuel Surcharge Percentage	Price Per Gallon
No Surcharge	0.00-2.99
No Surcharge	3.00-3.25
2%	3.26-3.50
4%	3.51-3.75
6%	3.76-4.00
8%	4.01-4.25
10%	4.26-4.50
12%	4.51-4.75
14%	4.76-5.00
15%	5.01-5.25
16%	5.26-5.50
17%	5.51-5.75
18%	5.76-6.00
19%	6.01-6.25
20%	6.26-6.50
21%	6.51-6.75
22%	6.76-7.00
24%	7.01-7.25
26%	7.26-7.50
28%	7.51-7.75
30%	7.76-8.00

Supplier: Holiday Express

Supplier: Navigator Motor Coaches

Supplier: Adventure Bus & Charter

School Bus

Travel To	Cost	# of Hours	Cost for Additional Hours
Albion	550.00	8	65.00
Ashland	825.00	8	65.00
Aurora	400.00	6	65.00
Axtell	550.00	8	65.00
Beatrice	750.00	8	65.00
Broken Bow	650.00	8	65.00
Cairo	400.00	6	65.00
Central City	400.00	6	65.00
Columbus	550.00	8	65.00
Cozad	650.00	8	65.00
Crete	650.00	8	65.00
David City	650.00	8	65.00
Firth	750.00	8	65.00
Fremont	750.00	10	65.00
Gibbon	400.00	6	65.00
Gothenburg	750.00	8	65.00
Grand Island	350.00	6	65.00
Harvard	400.00	6	65.00
Hastings	400.00	6	65.00
Holdrege	650.00	8	65.00
Juniata	400.00	6	65.00
Kearney	500.00	8	65.00
Lexington	650.00	8	65.00
Lincoln	650.00	8	65.00
Minden	550.00	8	65.00
Norfolk	800.00	10	65.00
North Platte	875.00	10	65.00
Omaha	875.00	10	65.00
Ord	550.00	8	65.00
Osceola	500.00	8	65.00
Palmer	400.00	6	65.00
Ravenna	400.00	6	65.00
St. Libory	400.00	6	65.00
St. Paul	400.00	6	65.00
Schuyler	650.00	8	65.00
Seward	650.00	8	65.00
Ulca	550.00	8	65.00
Wood River	400.00	6	65.00
York	500.00	8	65.00

NO BID

NO BID

**GRAND ISLAND PUBLIC SCHOOLS**  
**Grand Island, Nebraska**

**STAFF ADJUSTMENT ADDENDUM**  
 July 18, 2022

**Certified New Hires**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Level</u>	<u>Degree/ College/ University</u>	<u>Replaces/ Reason</u>
Amanda Bennett	SPED Resource Room/1.0 FTE/Wasmer	08/09/22	MA	UNK	C. Mentel
Shannon Blaschko	Academic Support Coach/1.0 FTE/Lincoln	08/09/22	MA+45	UNK	B. McDonald
Garrett Bradley	English/1.0 FTE/Walnut	08/09/22	BA+18	UNK	C. Joseph
Emily Broadwell	Social Emotional and Creative Arts/1.0 FTE/TBD	08/09/22	BA	UNK	Approved by Board
Everado Corona	Family Consumer Science/1.0 FTE/Westridge	08/09/22	BA	UNK	E. Urbanski
Shayna Crouch	Speech Language Pathologist/ 1.0 FTE/Jefferson	08/09/22	MA	UNK	B. Gdowski
Megan Danner	Pre-School Apprentice Teacher/ 1.0 FTE/O'Connor Learning Center	08/09/22	BA	Walden University	New Position
Haley Engler	SPED Resource Room/1.0 FTE/Engleman	08/09/22	BA	Wayne State	A. Woitaszewski College
Justin Groth	Mathematics/1.0 FTE/ Westridge	08/09/22	MA	Fort Hays State University	Approved by the Board
Jessica Gutierrez	Counselor/1.0 FTE/Westridge	08/09/22	MA+45	UNK	R. Catlett
Laurie Hauschild	English/1.0 FTE/Senior High	08/09/22	MA+9		B. Hanaphy
Taylor Heinemann	SPED Resource Room/1.0 FTE/Westridge	08/09/22	BA	UNK	Approved by Board
Kaitlin Howell	Seventh Grade Science/1.0 FTE/Barr	08/09/22	BA	Chadron State College	M. Dunker
Sydney Jarzynka	Speech Language Pathologist/	08/09/22	MA	UNK	B. Kruger

	1.0 FTE/Barr				
Jada Johnson	Alternative School Teacher/ 1.0 FTE/Success	08/09/22	BA		J. Mrkvicka
Jennifer Kipper	Seventh Grade English/1.0 FTE/Barr	08/09/22	BA	UNK	S. Dunham
Mattie Klinkman	Second Grade/1.0 FTE/ Knickrehm	08/09/22	BA	UNK	Open
Jon Linden	Social Emotional and Creative Arts/1.0 FTE/TBD	08/09/22	BA+9	UNK	New Position
Tamisha Rose Osgood	Academic Support Coach/1.0 FTE/Stolley Park	08/09/22	MA+09	UNK	J. Schroeder
Katelin Probasco	Speech Language Pathologist/ 1.0 FTE/Newell/Barr	08/09/22	MA	UNK	B. Gdowski
Jessica Reha	Pre-School Apprentice Teacher/ 1.0 TE/Starr	08/09/22	BA		Approved by the Board
Joana Reyes	Gear Up College Advisor/1.0 FTE/	06/01/22			K. Soto
Kane Schmall	Seventh Grade Social Science/ 1.0 FTE/Westridge	08/09/22	MA	UNK	J. Kipper
Sadie Schrader	Pre-School Apprentice Teacher/ 1.0 FTE/Lincoln	08/09/22	BA		New Position
Colette Sorensen	Social Emotional and Creative Arts/.50 FTE/Shoemaker	08/09/22	MA+45		New Position
Mara Spilovoy	Payroll Administrator/1.0 FTE/ Kneale	07/05/22			S. Tomjack
Rachel Stefan	Vocal Music/1.0 FTE/Barr	08/09/22	BA	UNK	N. Helzer
Lindsay Stryker	Found Law and Public Safety/ 1.0 FTE/Senior High	08/09/22	BA	UNK	J. Boyd
Rhiannon Stutts	Early Childhood/1.0 FTE/ O'Connor Learning Center	08/09/22	MA+18	Concordia University of Nebraska	A. Hohensee
Wesley Tjaden	Assistant Safety Monitor/1.0 FTE/Kneale	08/01/22			New Position
Katherina Usasz	Family and Community Outreach Coordinator/1.0 FTE/ O'Connor Learning Center	08/09/22	BA+30	UNO	V. Porto
Charles Whyte	Social Studies/1.0 FTE/Senior High	08/09/22	MA	UNK	R. Kissack

Carol Wieck	Physical Education/1.0 FTE/ Shoemaker	08/09/22	BA+18	UNK	K. Olson
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**New Hire/Extra Standard Assignment**

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Ryan Anderson	Junior Varsity Baseball Head Coach/Senior High	08/15/22	T. Koch
Bianca Ayala	Yearbook Sponsor/Barr	08/09/22	New Position
Kyle Beaman	Football Head Coach/Walnut	08/09/22	J. Westerby
Lacy Biberos	Cross Country Coach/Barr	05/23/22	H. Schmidt
Jared Bombeck	Athletic Coordinator/Westridge	08/09/22	C. Wheeler
Gina Conyers	8th Grade Boys Basketball Coach/Barr	08/09/22	B. Heikes
Christina Dubbs	MS Wrestling/Walnut	08/09/22	P. Johnson
Craig Dubbs	MS Wrestling/Walnut	08/09/22	J. Westerby
Steven Dunham	8th Grade Football Head Coach/Barr	08/09/22	K. Jenkins
Jeff Evans	HS Football/Senior High	08/15/22	K. Carder

**New Hire/Extra Standard Assignment(Continued)**

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Shane Fernau	7th Grade Boys Basketball/Walnut	08/09/22	B. Teichmeier
Tristen Gardner	Senior Cheer Sponsor Fall/Spring/Senior High	08/15/22	A. Lechner
Trevor Gleason	7th Grade Football Coach/Barr	08/09/22	C. Felber
Jayson Gregory	9th Grade Football Assistant Coach/Senior High	08/15/22	J. Clancy
Madeline Hamilton	Dance Team Coach/Senior High	08/15/22	S. Garduno
Samantha Hanks	Theater Spring Assistant/Senior High	08/15/22	R. Halsinger
Ryan Hansen	MS Volleyball Assistant Coach/Walnut	08/09/22	A. Wiegert

Justice Hatfield	7th Grade Football Head Coach/Barr	08/09/22	J.D. Faxon
Jaynie Hawkins	MS Girls Track/Walnut	08/09/22	J. Westerby
Jacquelyn Hays	7th Grade Girls Basketball Coach/Barr	08/09/22	E. Johnson
Kathryn Langrehr	Girls Basketball Head Coach/Senior High	08/15/22	J. Balz
Eon Lemburg	MS Island Power Weight Training/Walnut	06/06/22	Summer Program
Hannah Luber	7th Grade Volleyball Coach/Barr	08/09/22	H. Bender
Kimberly Luthy	MS Island Power Weight Training/Walnut	06/06/22	Summer Program
Tyler Madison	Boys Basketball Coach/Walnut	08/09/22	A. Asche
Brittany Marr	Senior Junior Varsity Softball/Senior High	08/15/22	E. Johnson
Taylor Montgomery	7th Grade Track Head Coach/Barr	08/09/22	M. Dunker
Holly Ortega	Cross Country Head Coach/Barr	08/09/22	M. Dunker
Caitlin Orton	Senior Volleyball/Senior High	08/15/22	M. Ernstmeyer

**New Hire/Extra Standard Assignment(Continued)**

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Bryan Ramallo	Girls Varsity Soccer Head Coach/Senior High	08/15/22	B. Hanaphy
Leslie Reinke	Eighth Grade Volleyball Head Coach/Barr	08/09/22	A. Murillo
Megan Ruby	Yearbook Sponsor/Barr	08/09/22	J. Yager
Michael Thompson	7th Grade Football Coach/Barr	08/09/22	K. Beaman
Michael Thompson	Senior Track Assistant Coach/Senior High	08/09/22	K. Ward
William Thompson	Athletic Coordinator/Barr	08/09/22	K. Jenkins
Scott Walker	MS Wrestling Head Coach/Walnut	08/09/22	J. Westerby
Katherine Welk	Show Choir First Assistant/Senior High	08/05/21	Open
Barton Wells	Senior Varsity Baseball Assistant Coach/Senior High	08/09/22	J. Redman
Tamara Williams	8th Grade Volleyball Coach/Barr	08/09/22	K. Piel

**Classified New Hires**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Marvin Avila Villatoro	Assistant Custodian/O'Connor Learning Center	1.0	06/06/22	S. Wilson
Carlos Ayala Chavez	Bilingual Paraeducator/Lunch Room Monitor/ Barr	.6875/ .3125	08/09/22	L. Leal-Morales

**Classified New Hires(Continued)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Amanda Egbert	Paraprofessional/Wyandotte	.9375	07/20/22	J. Soto
Andrea Emal	Paraprofessional/Dodge	.9375	07/20/22	T. Hemmer-Hinirichsen
Colleen Gallion	Preschool Paraeducator/Starr	1.0	08/09/22	A. Lopez
Karlaisabel Garcia Alvarez	Bilingual Paraeducator/Senior High	.9375	08/09/22	L. Lozano
Makaela Goeden	Paraprofessional/Wyandotte	.9375	07/20/22	B. Wilson
Tara Halm	Administrative Assistant/Kneale	1.0	07/11/22	C. Henson
Cecilia Hormachea De La Roza	Assistant Manager/CNC	1.0	07/18/22	B. Jimenez
Thomas Horn	Summer Yard Worker/Kneale	1.0	06/28/22	M. Captain
Adam Osburn	Paraprofessional/Wyandotte	.9375	07/20/22	M. Schleicher
Frank Shoemaker Quintana	Assistant Custodian/Starr	1.0	06/16/22	R. Fischer
Keiotey Stenhouse	Paraeducator/Lunch Room Monitor/Barr	.6250/ .25	07/20/22	A. Heaton
Pamela Stubblefield	Preschool Paraeducator/O'Connor Learning Center	.50	08/09/22	S. Schrader
Edward Vasquez	Assistant Custodian/Barr	1.0	06/27/22	O. Nunez

**Certified Resignations**

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Stephanie Tomjack	Payroll Administrator/Kneale	Personal	06/17/22

**Certified Extra Standard Resignations**

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Jeffrey Balz	Senior Varsity Girls Basketball Head Coach/Senior High	Personal	05/23/22
Christina Dubbs	MS Boys Wrestling/Walnut	Personal	01/07/22
Jeremy Jensen	Senior Boys Soccer Head Coach/Senior High	Personal	05/23/22
Elyssa Johnson	7th Grade Girls Basketball Coach/Barr	Personal	05/23/22
Robert Norvell	8th Grade Football Coach/Barr	Personal	05/23/22
Bryan Ramallo	MS Wrestling Coach/Walnut	Personal	05/23/22

**Certified Extra Standard Resignations(Continued)**

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Megan Slough	MS Volleyball/Walnut	Personal	05/23/22
Angela Wiegert	MS Volleyball/Walnut	Personal	05/23/22
Amber Wissing	Volleyball Head Coach/Walnut	Personal	05/23/22

**Classified Resignations**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Amira Abbas	Nutrition Services Assistant/.50 FTE/Senior High	Personal	05/20/22
Eiman Abdelrahman	Food Service Assistant/.50 FTE/Senior High	Personal	05/20/22
Brianna Brandt	Special Education Paraeducator/.9375 FTE/Howard	Personal	05/20/22
Carmen Cabrales	Food Service Assistant/.50 FTE/Walnut	Personal	05/20/22
Marcell Captain	Summer Yard Worker/1.0 FTE/Kneale	Personal	06/09/22
Michelle Colburn	Study Tutor/1.0 FTE/Westridge	Personal	07/29/22

JoAnn Dreikosen	Nutrition Services Assistant/.8750 FTE/O'Connor Learning Center	Personal	05/19/22
Silvia Guerrero	Bilingual Paraeducator/1.0 FTE/Howard	Personal	05/21/22
Cynthia Hemmann	Satellite Clerk/.50 FTE/Lincoln	Personal	05/20/22
Thomas Horn	Summer Yard Worker/1.0 FTE/Kneale	Job Abandonment	06/30/22
Lucero Lozano	Assistant Secretary/1.0 FTE/Senior High	Personal	05/26/22
Alexia Rodriguez	Bilingual Preschool Paraeducator/.50 FTE/O'Connor Learning Center	Personal	05/20/22
Korlynn Trussell	Assistant Custodian/1.0 FTE/Westridge	Personal	06/24/22

**Certified Changes**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Regina Ambroz	Kindergarten/1.0 FTE/Virtual	Kindergarten/1.0 FTE/Starr	08/09/22	L. Galloway
Karmyn Barnes	Speech Language Pathologist/1.0 FTE/Newell/Walnut	Speech Language Pathologist/1.0 FTE/Walnut/Senior High	08/09/22	K. Wrage
Megan Barnett	Third Grade/1.0 FTE/Virtual	Third Grade/1.0 FTE/Stolley Park	08/09/22	H. Gearhart

**Certified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Kyle Beaman	Art/1.0 FTE/Barr	Art/1.0 FTE/Walnut	08/09/22	T. Young
Mary Cairns	Speech Language Pathologist/1.0 FTE/Howard/Seedling Mile	Speech Language Pathologist/1.0 FTE/Howard	08/09/22	A. Heiss
Heather Caspersen	Family Consumer Science/1.0 FTE/Barr	Family Consumer Science/1.0 FTE/Senior High	08/09/22	M. Irvine
Hector Cerda Oropeza	Seventh Grade Mathematics/1.0 FTE/Barr	Financial Literacy/1.0 FTE/Barr	08/09/22	N. Dietz
Kalsie Check	Bilingual/1.0 FTE/Lincoln	Fourth Grade/1.0 FTE/Lincoln	08/09/22	K. Zeckser

Halli Chramosta	School Psychologist/1.0 FTE/ Westridge	School Psychologist/ 1.0 FTE/Westridge/ Newell	08/09/22	K. Wollenburg
Cindy Clark	SPED Resource Room/1.0 FTE/Virtual	SPED Resource Room/ 1.0 FTE/Shoemaker	08/09/22	D. Dorans
Deb Daly	English/1.0 FTE/Walnut	Sixth Grade English/ 1.0 FTE/Barr	08/09/22	A. Murillo
Nicole Dietz	Financial Literacy/1.0 FTE/ Barr	Financial Literacy/ 1.0 FTE/Walnut	08/09/22	A. Kush
Erin Dubas	Second Grade/1.0 FTE/ Lincoln	Bilingual/1.0 FTE/ Lincoln	08/09/22	K. Check
Steven Dunham	Sixth Grade English/1.0FTE/ Barr	Social Studies/1.0 FTE/ Barr	08/09/22	W. Thompson
Michelle Sterling Evans	Fifth Grade/1.0 FTE/Gates	Fifth Grade/1.0 FTE/ Starr	08/09/22	H. Watson
Heather Geahart	Reading Interventionist/1.0 FTE/Dodge	First Grade/1.0 FTE/ Dodge	08/09/22	Open

**Certified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Donnie Halbgewachs	Fifth Grade/1.0 FTE/Lincoln	Eighth Grade Science/ 1.0 FTE/Westridge	08/09/22	S. Lowery
Natalie Harden	First Grade/1.0 FTE/Virtual	First Grade/1.0 FTE/ Stolley Park	08/09/22	H. Gearhart
Allison Heiss	Speech Language Pathologist/ 1.0 FTE/O'Connor Learning Center/Howard	Speech Language Pathologist/1.0 FTE/ O'Connor Learning Center/Seedling Mile	08/09/22	M. Cairns
Nathan Helzer	Vocal Music/1.0 FTE/Barr	Academy Principal/ 1.0 FTE/Senior High	08/09/22	F. Gernstein
Jacque Henderson	Bilingual/1.0 FTE/Lincoln	Kindergarten/1.0 FTE/ Dodge	08/09/22	H. Castonguay
Carla Jacobs	Vocal Music/1.0 FTE/ Knickrehm	Vocal Music/1.0 FTE/ West Lawn	08/09/22	P. Nelson
Angela Jenness	Second Grade/1.0 FTE/ Knickrehm	Fifth Grade/1.0 FTE/ Knickrehm	08/09/22	T. Cornelius

Nancy Jimenez	Social Worker/.50 FTE/ O'Connor Learning Center/ Social Worker/.50 FTE/ West Lawn	Social Worker/1.0 FTE/O'Connor Learning Center	08/09/22	Open
Richard Kissack	Social Studies/1.0 FTE/ Senior High	Freshman Seminar/ 1.0 FTE/Senior High	08/09/22	C. Ladwig
Thompson Koch	Bilingual/1.0 FTE/Westridge	Counselor/1.0 FTE/ Shoemaker	08/09/22	M. Asher
Jennifer Kramer	7th Grade Social Studies/1.0 FTE/Westridge	8th Grade Social Science/1.0 FTE/ Westridge	08/09/22	T. Kruger
Jasmin Kunz	Speech Language Pathologist/ 1.0 FTE/TBD	Speech Language Pathologist/1.0 FTE/ HBCB/Dodge	08/09/22	K. Posey J. Engel

**Certified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Breanna McDonald	Academic Support Coach/1.0 FTE/Lincoln	Principal/1.0 FTE/ Lincoln	07/01/22	M. Oman
Mary McDowell	Fifth Grade/1.0 FTE/Gates	Fourth Grade/1.0 FTE/ Starr	08/09/22	Open
Heath Meier	Paraprofessional/1.0 FTE/ Dodge	Social Emotional and Creative Arts/1.0 FTE/ TBD	08/09/22	New Position
Jody Nissen	Fourth Grade/1.0 FTE/Virtual	Third Grade/1.0 FTE/ Shoemaker	08/09/22	Open
Amber O'Hara	Bilingual/1.0 FTE/Wasmer	Kindergarten/1.0 FTE/ Wasmer	08/09/22	Open
Melissa Rice	Social Emotional Cognitive Learning Coach/1.0 FTE/ Special Education	Third Grade/1.0 FTE/ Dodge	08/09/22	S. Meyer
Rebecca Sanders	SPED Teacher/ 1.0 FTE/TBD	Kindergarten/1.0 FTE/ Howard	08/09/22	Open
Hannah Schmidt	Eighth Grade Mathematics/ 1.0 FTE/Barr	Seventh Grade Mathematics/1.0 FTE/ Westridge	08/09/22	K. Geiger
Clint Simmons	Physical Education/1.0 FTE/ Knickrehm	Physical Education/1.0 FTE/West Lawn	08/09/22	R. Anderson

Jessica Stephens	Seventh Grade Science/1.0 FTE/Barr	Seventh Grade Science/1.0 FTE/Westridge	08/09/22	T. Sullivan
Abby Stobbard	School Psychologist/1.0 FTE/O'Connor Learning Center/Preschool Buildings	School Psychologist/1.0 FTE/O'Connor Learning Center/Preschool Buildings/Stolley Park	08/09/22	C. Olsen
Jimena Taylor	Bilingual/1.0 FTE/Virtual	Bilingual/1.0 FTE/Shoemaker	08/09/22	N. Huber
William Thompson	Seventh Grade Social Studies/1.0 FTE/Barr	8th Grade Social Studies/1.0 FTE/Barr	08/09/22	J. Weaver
Jason Weaver	8th Grade Social Studies/1.0 FTE/Barr	Social Studies/1.0 FTE/Senior High	08/09/2 2	T. Jakubowski
Carlynn Williams	School Psychologist Intern/1.0 FTE/Barr	School Psychologist/1.0 FTE/Barr	08/09/22	C. Olsen
Katie Wollenburg	School Psychologist/1.0 FTE/Newell/West Lawn	School Psychologist/1.0 FTE/Shoemaker/West Lawn	08/09/22	C. Olsen
Tatiana Young	Art/1.0 FTE/Walnut	Art/1.0 FTE/Barr	08/09/22	K. Beaman

**Certified Changes/Extra Standard Assignments**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Scott Galusha	Senior Varsity Softball Assistant Coach	Senior Varsity Softball Head Coach	08/15/22	T. Graves

**Classified Changes**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Krystal Andreasen	Special Education Paraeducator/.9375 FTE/Shoemaker	Elementary Technology Assistant/1.0 FTE/Shoemaker	08/09/22	J. Koza
Julissa Cardoza	Bilingual Paraeducator/.50 FTE/O'Connor Learning Center	Bilingual Paraeducator/1.0 FTE/O'Connor Learning Center	08/09/22	L. De Leon
Yuri Chavez Mazariegos	Bilingual Paraeducator/.9375 FTE/Starr	Bilingual Paraeducator/.9375 FTE/Walnut	08/09/22	Y. Tejada
Gabriela Gonzalez	Family Liaison/1.0 FTE/Welcome Center	Secondary Technology Assistant/1.0 FTE/	07/11/22	J. Johnson

Senior High

Amber Heaton	Paraeducator/.6250 FTE/ Barr/Lunch Room Monitor/ .25 FTE/Barr	Special Education Paraeducator/.9375 FTE/ Barr	08/09/22	E. Swantek
Tristen Hemmer Hinirichsen	Paraprofessional/.9375 FTE/ Dodge	Paraprofessional/.9375 FTE/Westridge	08/09/22	D. Spencer
Crystal Henson	Administration Assistant/1.0 FTE/Kneale	Assistant Secretary/1.0 FTE/Senior High	07/11/22	L. Lozano
Migena Hoxha	Special Education Paraeducator .9375 FTE/Westridge	/ Special Education Paraeducator/.9375 FTE/ Shoemaker	08/09/22	T. Sander A. Krolikowski
John Johnson	Secondary Technology Assistant/1.0 FTE/Senior High	Elementary Mobile IT Technician/1.0 FTE/ Kneale	08/09/22	K. Nootz
Kolleena Petzoldt	Special Education Paraeducator/ .9375 FTE/Westridge	Paraprofessional/.9375 FTE/Shoemaker	07/20/22	K. Andresen
Carlota Rabanales	Nutrition Services Assistant/ .3125 FTE/O'Connor Learning Center/Bilingual Preschool Paraeducator/.50 FTE/ O'Connor Learning Center	Bilingual Preschool Paraeducator/1.0 FTE/ O'Connor Learning Center	08/09/22	T. Guzman
Jasmine Rios-Alvarado	Special Education Paraeducator .9375 FTE/Dodge	Special Education Paraeducator/.9375 FTE/ Howard	08/09/22	B. Brandt
Gabriela Ryan Jaramillo	Elementary School and Family Liaison/1.0 FTE/Stolley Park	Social Emotional Liaison/1.0 FTE/Kneale	07/01/22	New Position

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

**GRAND ISLAND PUBLIC SCHOOLS**  
**Grand Island, Nebraska**

**STAFF ADJUSTMENT ADDENDUM**  
 July 18, 2022

**Certified New Hires**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/Reason</u>
Amanda Bennett	SPED Resource Room/1.0 FTE/Wasmer	08/09/22	MA	UNK	C. Mentel
Shannon Blaschko	Academic Support Coach/1.0 FTE/Lincoln	08/09/22	MA+45	UNK	B. McDonald
Garrett Bradley	English/1.0 FTE/Walnut	08/09/22	BA+18	UNK	C. Joseph
Emily Broadwell	Social Emotional and Creative Arts/1.0 FTE/TBD	08/09/22	BA	UNK	Approved by Board
Everado Corona	Family Consumer Science/1.0 FTE/Westridge	08/09/22	BA	UNK	E. Urbanski
Shayna Crouch	Speech Language Pathologist/ 1.0 FTE/Jefferson	08/09/22	MA	UNK	B. Gdowski
Megan Danner	Pre-School Apprentice Teacher/ 1.0 FTE/O'Connor Learning Center	08/09/22	BA	Walden University	Approved by Board
Haley Engler	SPED Resource Room/1.0 FTE/Engleman	08/09/22	BA	Wayne State College	A. Woitaszewski
Justin Groth	Mathematics/1.0 FTE/ Westridge	08/09/22	MA	Fort Hays State	Approved by Board
Jessica Gutierrez	Counselor/1.0 FTE/Westridge	08/09/22	MA+45	UNK	R. Catlett
Laurie Hauschild	English/1.0 FTE/Senior High	08/09/22	MA+9		B. Hanaphy
Taylor Heinemann	SPED Resource Room/1.0 FTE/Westridge	08/09/22	BA	UNK	Approved by Board
Kaitlin Howell	Seventh Grade Science/1.0 FTE/Barr	08/09/22	BA	Chadron State	M. Dunker

**Certified New Hires(Continued)**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Level</u>	<u>Degree/ College/ University</u>	<u>Replaces/ Reason</u>
Sydney Jarzynka	Speech Language Pathologist/ 1.0 FTE/Barr	08/09/22	MA	UNK	B. Kruger
Jada Johnson	Alternative School Teacher/ 1.0 FTE/Success	08/09/22	BA		J. Mrkvicka
Jennifer Kipper	Seventh Grade English/1.0 FTE/Barr	08/09/22	BA	UNK	S. Dunham
Mattie Klinkman	Second Grade/1.0 FTE/ Knickrehm	08/09/22	BA	UNK	Approved by Board
Jon Linden	Social Emotional and Creative Arts/1.0 FTE/TBD	08/09/22	BA+9	UNK	Approved by Board
Tamisha Rose Osgood	Academic Support Coach/1.0 FTE/Stolley Park	08/09/22	MA+09	UNK	J. Schroeder
Katelin Probasco	Speech Language Pathologist/ 1.0 FTE/Newell/Barr	08/09/22	MA	UNK	B. Gdowski
Jessica Reha	Pre-School Apprentice Teacher/ 1.0 TE/Starr	08/09/22	BA		Approved by Board
Joana Reyes	Gear Up College Advisor/1.0 FTE/	06/01/22			K. Soto
Kane Schmall	Seventh Grade Social Science/ 1.0 FTE/Westridge	08/09/22	MA	UNK	J. Kipper
Sadie Schrader	Pre-School Apprentice Teacher/ 1.0 FTE/Lincoln	08/09/22	BA		Approved by Board
Colette Sorensen	Social Emotional and Creative Arts/.50 FTE/Shoemaker	08/09/22	MA+45		Approved by Board
Mara Spilovoy	Payroll Administrator/1.0 FTE/ Kneale	07/05/22			S. Tomjack
Rachel Stefan	Vocal Music/1.0 FTE/Barr	08/09/22	BA	UNK	N. Helzer
Lindsay Stryker	Found Law and Public Safety/ 1.0 FTE/Senior High	08/09/22	BA	UNK	J. Boyd

**Certified New Hires(Continued)**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Level</u>	<u>Degree/ College/ University</u>	<u>Replaces/ Reason</u>
Rhiannon Stutts	Early Childhood/1.0 FTE/ O'Connor Learning Center	08/09/22	MA+18	Concordia University	A. Hohensee
Wesley Tjaden	Assistant Safety Monitor/1.0 FTE/Kneale	08/01/22			Approved by Board
Katherina Usasz	Family and Community Outreach Coordinator/1.0 FTE/ O'Connor Learning Center	08/09/22	BA+30	UNO	V. Porto
Charles Whyte	Social Studies/1.0 FTE/Senior High	08/09/22	MA	UNK	R. Kissack
Carol Wieck	Physical Education/1.0 FTE/ Shoemaker	08/09/22	BA+18	UNK	K. Olson

**New Hire/Extra Standard Assignment**

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Ryan Anderson	Junior Varsity Baseball Head Coach/Senior High	08/15/22	T. Koch
Bianca Ayala	Yearbook Sponsor/Barr	08/09/22	Approved by Board
Kyle Beaman	Football Head Coach/Walnut	08/09/22	J. Westerby
Lacy Biberos	Cross Country Coach/Barr	05/23/22	H. Schmidt
Jared Bombeck	Athletic Coordinator/Westridge	08/09/22	C. Wheeler
Gina Conyers	Eighth Grade Boys Basketball Coach/Barr	08/09/22	B. Heikes
Christina Dubbs	MS Wrestling/Walnut	08/09/22	P. Johnson
Craig Dubbs	MS Wrestling/Walnut	08/09/22	J. Westerby
Steven Dunham	Eighth Grade Football Head Coach/Barr	08/09/22	K. Jenkins

**New Hire/Extra Standard Assignment(Continued)**

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jeff Evans	HS Football/Senior High	08/15/22	K. Carder
Shane Fernau	Seventh Grade Boys Basketball/Walnut	08/09/22	B. Teichmeier
Tristen Gardner	Senior Cheer Sponsor Fall/Spring/Senior High	08/15/22	A. Lechner
Trevor Gleason	Seventh Grade Football Coach/Barr	08/09/22	C. Felber
Jayson Gregory	Ninth Grade Football Assistant Coach/Senior High	08/15/22	J. Clancy
Madeline Hamilton	Dance Team Coach/Senior High	08/15/22	S. Garduno
Samantha Hanks	Theater Spring Assistant/Senior High	08/15/22	R. Halsinger
Ryan Hansen	MS Volleyball Assistant Coach/Walnut	08/09/22	A. Wiegert
Justice Hatfield	Seventh Grade Football Head Coach/Barr	08/09/22	J.D. Faxon
Jaynie Hawkins	MS Girls Track/Walnut	08/09/22	J. Westerby
Jacquelyn Hays	Seventh Grade Girls Basketball Coach/Barr	08/09/22	E. Johnson
Kathryn Langrehr	Girls Basketball Head Coach/Senior High	08/15/22	J. Balz
Eon Lemburg	MS Island Power Weight Training/Walnut	06/06/22	Approved by Board
Hannah Luber	Seventh Grade Volleyball Coach/Barr	08/09/22	H. Bender
Kimberly Luthy	MS Island Power Weight Training/Walnut	06/06/22	Approved by Board
Tyler Madison	Boys Basketball Coach/Walnut	08/09/22	A. Asche
Brittany Marr	Senior Junior Varsity Softball/Senior High	08/15/22	E. Johnson
Taylor Montgomery	Seventh Grade Track Head Coach/Barr	08/09/22	M. Dunker
Holly Ortega	Cross Country Head Coach/Barr	08/09/22	M. Dunker

**New Hire/Extra Standard Assignment(Continued)**

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Caitlin Orton	Senior Volleyball/Senior High	08/15/22	M. Ernstmeyer
Bryan Ramallo	Girls Varsity Soccer Head Coach/Senior High	08/15/22	B. Hanaphy
Leslie Reinke	Eighth Grade Volleyball Head Coach/Barr	08/09/22	A. Murillo
Megan Ruby	Yearbook Sponsor/Barr	08/09/22	J. Yager
Michael Thompson	Seventh Grade Football Coach/Barr	08/09/22	K. Beaman
Michael Thompson	Senior Track Assistant Coach/Senior High	08/09/22	K. Ward
William Thompson	Athletic Coordinator/Barr	08/09/22	K. Jenkins
Scott Walker	MS Wrestling Head Coach/Walnut	08/09/22	J. Westerby
Katherine Welk	Show Choir First Assistant/Senior High	08/05/21	Approved by Board
Barton Wells	Senior Varsity Baseball Assistant Coach/Senior High	08/09/22	J. Redman
Tamara Williams	Eighth Grade Volleyball Coach/Barr	08/09/22	K. Piel

**Classified New Hires**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Marvin Avila Villatoro	Assistant Custodian/O'Connor Learning Center	1.0	06/06/22	S. Wilson
Carlos Ayala Chavez	Bilingual Paraeducator/Lunch Room Monitor/ Barr	.6875/.3125	08/09/22	L. Leal-Morales
Amanda Egbert	Paraprofessional/Wyandotte	.9375	07/20/22	J. Soto
Andrea Emal	Paraprofessional/Dodge	.9375	07/20/22	T. Hemmer- Hinrichsen
Colleen Gallion	Preschool Paraeducator/Starr	1.0	08/09/22	A. Lopez

**Classified New Hires(Continued)**

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Karlaisabel Garcia Alvarez	Bilingual Paraeducator/Senior High	.9375	08/09/22	L. Lozano
Makaela Goeden	Paraprofessional/Wyandotte	.9375	07/20/22	B. Wilson
Tara Halm	Administrative Assistant/Kneale	1.0	07/11/22	C. Henson
Cecilia Hormachea De La Roza	Assistant Manager/CNC	1.0	07/18/22	B. Jimenez
Thomas Horn	Summer Yard Worker/Kneale	1.0	06/28/22	M. Captain
Adam Osburn	Paraprofessional/Wyandotte	.9375	07/20/22	M. Schleicher
Frank Shoemaker Quintana	Assistant Custodian/Starr	1.0	06/16/22	R. Fischer
Keiotey Stenhouse	Paraeducator/Lunch Room Monitor/Barr	.6250/.25	07/20/22	A. Heaton
Pamela Stubblefield	Preschool Paraeducator/O'Connor Learning Center	.50	08/09/22	S. Schrader
Edward Vasquez	Assistant Custodian/Barr	1.0	06/27/22	O. Nunez

**Certified Resignations**

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Stephanie Tomjack	Payroll Administrator/Kneale	Personal	06/17/22

**Certified Extra Standard Resignations**

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Jeffrey Balz	Senior Varsity Girls Basketball Head Coach/Senior High	Personal	05/23/22
Christina Dubbs	MS Boys Wrestling/Walnut	Personal	01/07/22
Jeremy Jensen	Senior Boys Soccer Head Coach/Senior High	Personal	05/23/22
Elyssa Johnson	Seventh Grade Girls Basketball Coach/Barr	Personal	05/23/22
Robert Norvell	Eighth Grade Football Coach/Barr	Personal	05/23/22
Bryan Ramallo	MS Wrestling Coach/Walnut	Personal	05/23/22
Megan Slough	MS Volleyball/Walnut	Personal	05/23/22
Angela Wiegert	MS Volleyball/Walnut	Personal	05/23/22
Amber Wissing	Volleyball Head Coach/Walnut	Personal	05/23/22

**Classified Resignations**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Amira Abbas	Nutrition Services Assistant/.50 FTE/Senior High	Personal	05/20/22
Eiman Abdelrahman	Food Service Assistant/.50 FTE/Senior High	Personal	05/20/22
Brianna Brandt	Special Education Paraeducator/.9375 FTE/Howard	Personal	05/20/22
Carmen Cabrales	Food Service Assistant/.50 FTE/Walnut	Personal	05/20/22
Marcell Captain	Summer Yard Worker/1.0 FTE/Kneale	Personal	06/09/22
Michelle Colburn	Study Tutor/1.0 FTE/Westridge	Personal	07/29/22
JoAnn Dreikosen	Nutrition Services Assistant/.8750 FTE/O'Connor Learning Center	Personal	05/19/22
Silvia Guerrero	Bilingual Paraeducator/1.0 FTE/Howard	Personal	05/21/22
Cynthia Hemmann	Satellite Clerk/.50 FTE/Lincoln	Personal	05/20/22

**Classified Resignations(Continued)**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Thomas Horn	Summer Yard Worker/1.0 FTE/Kneale	Job Abandonment	06/30/22
Lucero Lozano	Assistant Secretary/1.0 FTE/Senior High	Personal	05/26/22
Alexia Rodriguez	Bilingual Preschool Paraeducator/.50 FTE/O'Connor Learning Center	Personal	05/20/22
Korlynn Trussell	Assistant Custodian/1.0 FTE/Westridge	Personal	06/24/22

**Certified Changes**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Regina Ambroz	Kindergarten/1.0 FTE/Virtual	Kindergarten/1.0 FTE/Starr	08/09/22	L. Galloway
Karmyn Barnes	Speech Language Pathologist/1.0 FTE/Newell/Walnut	Speech Language Pathologist/1.0 FTE/Walnut/Senior High	08/09/22	K. Wrage
Megan Barnett	Third Grade/1.0 FTE/Virtual	Third Grade/1.0 FTE/Stolley Park	08/09/22	H. Gearhart
Kyle Beaman	Art/1.0 FTE/Barr	Art/1.0 FTE/Walnut	08/09/22	T. Young
Mary Cairns	Speech Language Pathologist/1.0 FTE/Howard/Seedling Mile	Speech Language Pathologist/1.0 FTE/Howard	08/09/22	A. Heiss
Heather Caspersen	Family Consumer Science/1.0 FTE/Barr	Family Consumer Science/1.0 FTE/Senior High	08/09/22	M. Irvine
Hector Cerda Oropeza	Seventh Grade Mathematics/1.0 FTE/Barr	Financial Literacy/1.0 FTE/Barr	08/09/22	N. Dietz
Kalsie Cheek	Bilingual/1.0 FTE/Lincoln	Fourth Grade/1.0 FTE/Lincoln	08/09/22	K. Zeckser

**Certified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Halli Chramosta	School Psychologist/1.0 FTE/ Westridge	School Psychologist/ 1.0 FTE/Westridge/ Newell	08/09/22	K. Wollenburg
Cindy Clark	SPED Resource Room/1.0 FTE/Virtual	SPED Resource Room/ 1.0 FTE/Shoemaker	08/09/22	D. Dorans
Deb Daly	English/1.0 FTE/Walnut	Sixth Grade English/ 1.0 FTE/Barr	08/09/22	A. Murillo
Nicole Dietz	Financial Literacy/1.0 FTE/ Barr	Financial Literacy/ 1.0 FTE/Walnut	08/09/22	A. Kush
Erin Dubas	Second Grade/1.0 FTE/ Lincoln	Bilingual/1.0 FTE/ Lincoln	08/09/22	K. Cheek
Steven Dunham	Sixth Grade English/1.0FTE/ Barr	Social Studies/1.0 FTE/ Barr	08/09/22	W. Thompson
Michelle Sterling Evans	Fifth Grade/1.0 FTE/Gates	Fifth Grade/1.0 FTE/ Starr	08/09/22	H. Watson
Heather Geahart	Reading Interventionist/1.0 FTE/Dodge	First Grade/1.0 FTE/ Dodge	08/09/22	Approved by Board
Donnie Halbgewachs	Fifth Grade/1.0 FTE/Lincoln	Eighth Grade Science/ 1.0 FTE/Westridge	08/09/22	S. Lowery
Natalie Harden	First Grade/1.0 FTE/Virtual	First Grade/1.0 FTE/ Stolley Park	08/09/22	H. Gearhart
Allison Heiss	Speech Language Pathologist/ 1.0 FTE/O'Connor Learning Center/Howard	Speech Language Pathologist/1.0 FTE/ O'Connor Learning Center/Seedling Mile	08/09/22	M. Cairns
Nathan Helzer	Vocal Music/1.0 FTE/Barr	Academy Principal/ 1.0 FTE/Senior High	08/09/22	F. Gernstein
Jacque Henderson	Bilingual/1.0 FTE/Lincoln	Kindergarten/1.0 FTE/ Dodge	08/09/22	H. Castonguay

**Certified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Carla Jacobs	Vocal Music/1.0 FTE/ Knickrehm	Vocal Music/1.0 FTE/ West Lawn	08/09/22	P. Nelson
Angela Jenness	Second Grade/1.0 FTE/ Knickrehm	Fifth Grade/1.0 FTE/ Knickrehm	08/09/22	T. Cornelius
Nancy Jimenez	Social Worker/.50 FTE/ O'Connor Learning Center/ Social Worker/.50 FTE/ West Lawn	Social Worker/1.0 FTE/O'Connor Learning Center	08/09/22	Approved by Board
Richard Kissack	Social Studies/1.0 FTE/ Senior High	Freshman Seminar/ 1.0 FTE/Senior High	08/09/22	C. Ladwig
Thompson Koch	Bilingual/1.0 FTE/Westridge	Counselor/1.0 FTE/ Shoemaker	08/09/22	M. Asher
Jennifer Kramer	7th Grade Social Studies/1.0 FTE/Westridge	8th Grade Social Science/1.0 FTE/ Westridge	08/09/22	T. Kruger
Jasmin Kunz	Speech Language Pathologist/ 1.0 FTE/TBD	Speech Language Pathologist/1.0 FTE/ HBCB/Dodge	08/09/22	K. Posey J. Engel
Breanna McDonald	Academic Support Coach/1.0 FTE/Lincoln	Principal/1.0 FTE/ Lincoln	07/01/22	M. Oman
Mary McDowell	Fifth Grade/1.0 FTE/Gates	Fourth Grade/1.0 FTE/ Starr	08/09/22	Approved by Board
Heath Meier	Paraprofessional/1.0 FTE/ Dodge	Social Emotional and Creative Arts/1.0 FTE/ TBD	08/09/22	Approved by Board
Jody Nissen	Fourth Grade/1.0 FTE/Virtual	Third Grade/1.0 FTE/ Shoemaker	08/09/22	Approved by Board
Amber O'Hara	Bilingual/1.0 FTE/Wasmer	Kindergarten/1.0 FTE/ Wasmer	08/09/22	Approved by Board

**Certified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Melissa Rice	Social Emotional Cognitive Learning Coach/1.0 FTE/ Special Education	Third Grade/1.0 FTE/ Dodge	08/09/22	S. Meyer
Rebecca Sanders	SPED Teacher/ 1.0 FTE/TBD	Kindergarten/1.0 FTE/ Howard	08/09/22	Approved by Board
Hannah Schmidt	Eighth Grade Mathematics/ 1.0 FTE/Barr	Seventh Grade Mathematics/1.0 FTE/ Westridge	08/09/22	K. Geiger
Kristen Schwarz	Paraprofessional/.50 FTE/ International Specialist/.50 FTE/ Knickrehm	Paraprofessional/.875 FTE/ Knickrehm	08/09/22	Approved by Board
Clint Simmons	Physical Education/1.0 FTE/ Knickrehm	Physical Education/1.0 FTE/ West Lawn	08/09/22	R. Anderson
Jessica Stephens	Seventh Grade Science/1.0 FTE/ Barr	Seventh Grade Science/ 1.0 FTE/Westridge	08/09/22	T. Sullivan
Abby Stobbard	School Psychologist/1.0 FTE/ O'Connor Learning Center/ Preschool Buildings	School Psychologist/ 1.0 FTE/O'Connor Learning Center/ Preschool Buildings/ Stolley Park	08/09/22	C. Olsen
Jimena Taylor	Bilingual/1.0 FTE/Virtual	Bilingual/1.0 FTE/ Shoemaker	08/09/22	N. Huber
William Thompson	Seventh Grade Social Studies/ 1.0 FTE/Barr	8th Grade Social Studies/1.0 FTE/ Barr	08/09/22	J. Weaver
Jason Weaver	8th Grade Social Studies/1.0 FTE/ Barr	Social Studies/1.0 FTE/ Senior High	08/09/22	T. Jakubowski
Carlynn Williams	School Psychologist Intern/ 1.0 FTE/Barr	School Psychologist/ 1.0 FTE/Barr	08/09/22	C. Olsen
Katie Wollenburg	School Psychologist/1.0 FTE/ Newell/West Lawn	School Psychologist/ 1.0 FTE/Shoemaker/ West Lawn	08/09/22	C. Olsen
Tatiana Young	Art/1.0 FTE/Walnut	Art/1.0 FTE/Barr	08/09/22	K. Beaman

**Certified Changes/Extra Standard Assignments**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Scott Galusha	Senior Varsity Softball Assistant Coach	Senior Varsity Softball Head Coach	08/15/22	T. Graves

**Classified Changes**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Krystal Andreasen	Special Education Paraeducator/.9375 FTE/ Shoemaker	Elementary Technology Assistant/1.0 FTE/ Shoemaker	08/09/22	J. Koza
Julissa Cardoza	Bilingual Paraeducator/.50 FTE/O'Connor Learning Center	Bilingual Paraeducator/ 1.0 FTE/O'Connor Learning Center	08/09/22	L. De Leon
Yuri Chavez Mazariegos	Bilingual Paraeducator/.9375 FTE/Starr	Bilingual Paraeducator/ .9375 FTE/Walnut	08/09/22	Y. Tejada
Gabriela Gonzalez	Family Liaison/1.0 FTE/ Welcome Center	Secondary Technology Assistant/1.0 FTE/ Senior High	07/11/22	J. Johnson
Amber Heaton	Paraeducator/.6250 FTE/ Barr/Lunch Room Monitor/ .25 FTE/Barr	Special Education Paraeducator/.9375 FTE/ Barr	08/09/22	E. Swantek
Tristen Hemmer Hinrichsen	Paraprofessional/.9375 FTE/ Dodge	Paraprofessional/.9375 FTE/Westridge	08/09/22	D. Spencer
Crystal Henson	Administration Assistant/1.0 FTE/Kneale	Assistant Secretary/1.0 FTE/Senior High	07/11/22	L. Lozano
Migena Hoxha	Special Education Paraeducator/ .9375 FTE/Westridge	Special Education Paraeducator/.9375 FTE/ Shoemaker	08/09/22	T. Sander A. Krolkowski
John Johnson	Secondary Technology Assistant/1.0 FTE/Senior High	Elementary Mobile IT Technician/1.0 FTE/ Kneale	08/09/22	K. Nootz
Kolleena Petzoldt	Special Education Paraeducator/ .9375 FTE/Westridge	Paraprofessional/.9375 FTE/Shoemaker	07/20/22	K. Andresen

**Classified Changes(Continued)**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Carlota Rabanales	Nutrition Services Assistant/ .3125 FTE/O'Connor Learning Center/Bilingual Preschool Paraeducator/.50 FTE/ O'Connor Learning Center	Bilingual Preschool Paraeducator/1.0 FTE/ O'Connor Learning Center	08/09/22	T. Guzman
Jasmine Rios-Alvarado	Special Education Paraeducator/ .9375 FTE/Dodge	Special Education Paraeducator/.9375 FTE/ Howard	08/09/22	B. Brandt
Gabriela Ryan Jaramillo	Elementary School and Family Liaison/1.0 FTE/Stolley Park	Social Emotional Liaison/1.0 FTE/Kneale	07/01/22	Approved by Board
Kristen Schwarz	Paraprofessional/.50 FTE/ Intervention Specialist/.50 FTE/Knickrehm	Paraprofessional/.875 FTE/Knickrehm	08/09/22	Approved by Board

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

## Grand Island Public Schools

### Fund Balances

Fiscal Year: 2021-2022

Month: July  
 Year: 2022  
 Fund Type:

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$24,932,745.89	\$122,301,852.78	(\$101,002,780.97)	\$0.00	\$46,231,817.70
02	Depreciation	\$1,001,447.11	\$0.00	(\$116,742.02)	\$0.00	\$884,705.09
03	Employee Benefit	\$3,111,713.07	\$2,519.19	(\$10,181.11)	\$0.00	\$3,104,051.15
04	Contingency	\$1,068,223.51	\$1,296.50	\$0.00	\$0.00	\$1,069,520.01
05	Activities	\$2,479,082.68	\$2,009,057.09	(\$2,355,037.08)	\$0.00	\$2,133,102.69
06	School Nutrition	\$1,922,662.12	\$6,758,787.77	(\$5,460,016.73)	\$0.00	\$3,221,433.16
07	Bond	\$7,290,222.46	\$5,691,432.28	(\$6,194,597.08)	\$0.00	\$6,787,057.66
08	Special Building	\$2,320,635.70	\$924,445.53	(\$731,834.61)	\$0.00	\$2,513,246.62
09	Qualified Capitol Purpose Undertaking	\$1,103,543.62	\$1,064,160.49	(\$966,295.80)	\$0.00	\$1,201,408.31
10	Cooperative	\$1,251,935.11	\$0.00	(\$499,999.94)	\$0.00	\$751,935.17
Grand Total:		\$46,482,211.27	\$138,753,551.63	(\$117,337,485.34)	\$0.00	\$67,898,277.56

End of Report

**Agreement for Consulting Services**

- A. Client:** Grand Island Public Schools
- B. Primary Contact:** Jennifer Worthington, Chief of Strategic Partnerships & Stakeholder Engagement  
Email: [jworthington@gips.org](mailto:jworthington@gips.org)  
Phone: 308.385.5900 ex. 201124
- C. Dates:** Executive Cabinet session: TBD in July/early August 2022  
District Leadership session: Monday, July 25<sup>th</sup>, 2022
- D. Times:** Executive Cabinet session: 8:30 am – 5:00 pm  
District Leadership session: 8:00 am – 11:00 am
- E. Topics:** Executive Cabinet: *Building Cohesion & Creating Clarity*  
District Leadership: *Introduction to Organizational Health*
- F. Audience Descriptions:** Executive Cabinet: *7-8 including Dr. Grover*  
District Leadership (approximately 80)
- G. Consulting Resource:** Amie Gamboian, Principal Consultant
- H. Session Locations:** TBD in Grand Island, NE
- I. Session Requirements:** Executive Cabinet session: 2 Post-It Flip Charts with hard back stands & 2 packages of Sharpie markers  
  
District Leadership session: AV for PPT, 1 Post-It Flip Chart with hard back stand & 1 package of Sharpie markers
- J. Additional Deliverables:** Prep calls & debrief calls with Jennifer Worthington & Dr. Grover  
Administration of assessments for Executive Cabinet  
2-page Playbook for Executive Cabinet  
Executive Summary & Notes (both sessions)  
Flip chart images (both sessions)
- K. Fees:** \$26,225
- a. Consulting: \$25,000  
b. Materials: \$125/person (Executive Cabinet session)  
\$350/total (District Leadership session)

**Amie Gamboian**

Principal Consultant | The Table Group

402.679.0759 | [amie.gamboian@tablegroupconsulting.com](mailto:amie.gamboian@tablegroupconsulting.com)

**M. Additional Expenses:**

Travel (mileage for both sessions & possible lodging for 7/25/22 session)

**N. Invoicing:**

All fees & expenses are billed after sessions; payment is due within 30 days

**O. Cancellation/Reschedule:**

If sessions are cancelled, GIPS agrees to pay 50% of the consulting and materials fees. If rescheduling occurs, GIPS agrees to pay a \$5,000 reschedule fee. These fees represent reasonable estimates of lost fees associated with planning, session preparation, administration & reservation of dates. \* Please initial     *gw*    

**Both parties agree to the terms of this contract. Please sign & return to Amie Gamboian.**

Table Group

Grand Island Public Schools

*Amie Gamboian*

*Jennifer Worthington* 7/5/22

7/5/22

Amie Gamboian,  
Principal Consultant, Table Group  
CEO, Who You Are© Leadership Coaching

Jennifer Worthington,  
Chief of Strategic Partnerships &  
Stakeholder Engagement  
Grand Island Public Schools



# PROPOSALS

Proposal for Grand Island Public Schools

June 09, 2022



# Contact Information

Freshworks Inc.

HQ - San Mateo, CA

2950 S. Delaware Street, Suite 201

San Mateo CA 94403

Reception/General Inquiries: +1 (650) 513-0514

<https://www.freshworks.com/>

# About Freshworks

Let's face it. Most people dislike the software they use at work which often causes frustration, a drop in productivity, and can substantially impact your bottom line.

Traditional business software has historically presented users with a clunky interface that is difficult to use and expensive to maintain. Countless hours are wasted trying to customize these solutions and they often require expensive professional services to work. In the end, these archaic systems become so complex that businesses need to hire full-time consultants or employees to constantly maintain the software, adding to unexpected costs and increasing Total Cost of Ownership (TCO), blowing past defined operational budgets. In a recent Freshworks survey, we estimated that sales and support professionals waste as much as 516,000,000 working hours on an annual basis due to software with a poor user experience.

**At Freshworks, we believe your business deserves better solutions.** Giving employees tools that make their job easier helps to make happier customers in turn. Digital tools should be configurable, easy to set up and use, enterprise-ready, and boost productivity while also lowering overall costs. It is for this reason that we've built one of the fastest-growing customer and employee engagement platforms in the market today, living up to a promise of simplicity, reliability, scalability, and cost-effectiveness.

Our platform spans the entire customer and employee lifecycle, unifying data for all teams to leverage across your organization. It consists of various applications including Freshdesk, our flagship product for customer support teams, Freshworks CRM for sales and marketing teams, and Freshservice as an internal IT ticketing solution. Each application serves organizations of all sizes to create customer-for-life experiences. All of our products are backed by our world-class support and onboarding services, as well as surrounded by our Freddy AI capabilities to make everyone's job a little easier.

Today, many of the largest companies in the world trust Freshworks software to run their businesses, including Cisco, Bridgestone, Decathlon, HP, Hanley's, Pearson, and more than 50,000+ others.

*Value Drivers: At Freshworks, we provide our customers with the infrastructure and tools needed to deliver meaningful and modern customer experiences at scale. Our products help every team within your organization to deliver a "wow" moment to*



*your end customer, all in a package that doesn't break the bank. As we know, it's cheaper to retain a customer than it is to acquire one, so we want to give you the solutions needed to drive these results.*

### **Product and Innovation**

Freshworks is recognized as a market leader in customer and employee engagement solutions. Our products are ready to use out-of-the-box and rely only on configuration, not coding, which results in an easy-to-use and scalable solution. We understand that customers often need professional services with larger projects and implementations --- and unlike our competitors, we don't ship these activities out to expensive third-party providers, which saves you money and time. We continue to invest in R&D and release product enhancements on a near-weekly basis. We pride ourselves on pushing the envelope of product innovation which includes our platform advancements in machine learning, bots, and AI.

### **Gartner Recognition for our Customer Engagement**

Freshworks is a leader in customer engagement solutions, and our approach is changing how customer- and employee-centric organizations should run. Freshdesk Omnichannel, our customer engagement solution, has been featured in Gartner's Magic Quadrant every single year since 2016 and has moved from the "Niche Player" to the "Visionary" quadrant this year --- the only software player in that quadrant in 2020. Furthermore, our CRM and ITSM products (Freshworks CRM and Freshservice) are also present in Magic Quadrants of their own.

### **Innovative Partnership Model**

We aim to serve as a long-term partner for your business and we aspire to offer much more than just the generic 'vendor relationship' that you might find with other companies. Our partnership model focuses on providing customers with every resource they need to ensure they are successful. We provide a fixed cost, in-house onboarding service which means we do not charge expensive, on-going professional services fees that are common elsewhere. Also, we provide support resources that can be customized as part of the Freshworks experience. Rather than dealing with a third-party consultant, our product experts are responsible for onboarding and implementing Freshworks solutions. We're the experts because we developed the products.

### **Tangible Value**

Freshworks offers a comprehensive, innovative solution at a price point that delivers more value than other products in the customer and employee engagement space. This value is driven not only via minimal licensing and implementation fees, but also through our ability to integrate historically siloed and expensive products into a



single, unified, and easy-to-use solution. Freshworks is a trusted brand, with strong analyst, press, and customer validation. But beyond the Gartner Magic Quadrants, and our Forbes 100 Cloud ranking and other accolades, what matters most to us is the fact that more than 250,000 businesses worldwide trust their business to Freshworks every single day.



## Service Order Form

CUSTOMER INFORMATION			
Billing Contact information		Shipping Contact Information	
<b>Contact Name:</b> John Hirschman		<b>Contact Name (Shipping):</b> John Hirschman	
<b>Organization:</b> Grand Island Public Schools		<b>Organization:</b> Grand Island Public Schools	
<b>Email address:</b> jhirschman@gips.org		<b>Email address:</b> jhirschman@gips.org	
<b>Phone:</b>		<b>Phone:</b>	
<b>Bill-To Address:</b> 123 South Webb Rd., Grand Island, Nebraska, 68803, United States		<b>Ship-To Address:</b> 123 South Webb Rd., Grand Island, Nebraska, 68803, United States	
<b>Subscription Term Start Date:</b>	June 30, 2022	<b>Subscription Term End Date:</b>	June 29, 2025
<b>Subscription Term:</b>	36 Months	<b>Billing Frequency:</b>	Annual
<b>PO required on Invoice:</b>	No	<b>PO Number (If Applicable):</b>	
<b>Payment Method:</b>	ACH	<b>Payment Terms:</b>	Net 30
<b>Applicable Tax Registration:</b>	US Sales Tax (FEIN)	<b>Tax Registration ID:</b>	TBD
<b>Is Tax Exempt:</b>	Yes		

Product Instance ID	Product Instance Domain	No. of Users
481551	GIPS.freshservice.com	15

### Annual

Type	Item Name	List Price	Discount %	Net price/Unit	Duration (months)	Quantity	Net Price
Product	Freshservice - Growth Annual	\$49.00	10%	\$44.10	12	15	\$7,938.00
<b>Discount</b>							10%
<b>Total Price</b>							<b>\$7,938.00</b>

### One-Time

Type	Item Name	List Price	Net price/Unit	Duration (months)	Quantity	Net Price
Add-	Freshservice - Growth	\$7.00	\$7.00	-	15	\$105.00



Type	Item Name	List Price	Net price/Unit	Duration (months)	Quantity	Net Price
on	Day Pass					
<b>Total Price</b>						<b>\$105.00</b>

<b>Total Net Price:</b>	<b>\$8,043.00</b>
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\*The Fees captured in this Service Order Form is in USD currency.

### COMMERCIAL TERMS

- The Subscription Term will automatically renew for successive terms unless terminated in accordance with the Terms of this Agreement.
- 9.88% discount offered for this subscription.

### TERMS

- For any third-party offering or services purchased by a Customer (through the Freshworks Marketplace, provided directly by such third-party, or otherwise facilitated by Freshworks), shall be governed by the applicable customer agreement provided by such third-party and not the Agreement. Customer acknowledges that Freshworks is not responsible for such third party offering or services and Freshworks disclaims all liability resulting from the use of such third-party offering or services. For any third-party offering or services the Customer will have to renew the subscription for such third-party offering or services from the applicable service provider prior to the end of the billing end date.
- The continued activation of Customer's Account is based on the successful payment of the Fees.
- This Service Order Form is governed by the Freshworks Terms of Service found at <https://www.freshworks.com/terms/>, unless Customer has a written Freshworks master services agreement executed between Customer and Freshworks Inc. for the Services purchased hereunder, in which case such written Freshworks master services agreement will govern (in either case, the "**Agreement**").
- The Freshworks Products listed above may have supplemental terms associated with their use which are available at <https://www.freshworks.com/terms/supplemental-terms/>.
- By signing below, Customer represents that the signatory is a duly authorized agent of Customer and hereby waives all claims to the contrary.

<b>Freshworks Inc.</b>		<b>Grand Island Public Schools</b>	
Name		Name	

Title		Title	
Signature		Signature	
Date		Date	



# Q-55959-B7V8

Expiration Date: Jul 22, 2022

**Prepared for:**

Grand Island Public Schools  
 Cory Gearhart  
 123 South Webb Road  
 Grand Island, NE 68802

**Prepared by:**

Scott Bleth  
 Vice President - Sales  
 (218) 227-0450  
 sbleth@bytespeed.com

PLAN OPTIONS	PRICE	USERS	SUBTOTAL
<b>CLAAS FEATURING APPSTREAM</b>			
<input type="radio"/> <b>Predictable Economy (Insurance Policy)</b> \$25/student/school year	\$25.00	150	\$3,750.00
<input checked="" type="radio"/> <b>Scalable Performance (Lab Replacement)</b> \$45/student/school year	\$45.00	150	\$6,750.00
<b>Annual Maintenance and Support</b>			
<b>Maintenance and Set Up Fee</b> \$3,000.school year	\$3,000.00	1	\$3,000.00

Subtotal	<b>\$9,750.00</b>
Tax	<b>\$0.00</b>
<b>Total</b>	<b>\$9,750.00</b>

**\*Note that there is a 100 user minimum. When looking at users you count the students and teachers that you want to have access to the applications and not enrollment.**



**AGREED TO AND ACCEPTED:**

---

Featuring AppStream 2.0

# CLaaS COMPUTER LAB AS A SERVICE

Stream desktop applications like Adobe CC, AutoDesk, Office, and Project Lead the Way to any browser from any location.



## Benefits of CLaaS with AppStream 2.0

### Convenient Pricing Model

Pricing is structured per user per year.

### Fully Managed Solution

ByteSpeed provides the on-going maintenance, management, and support of the environment.

### Stream Desktop Applications

Stream demanding desktop applications like Adobe CC, AutoDesk, Office, and some PLTW applications.

### Works on Any Browser

Stream to any browser – Chromebooks, Macs, or PCs in the classroom, the library, or at home.

### Reduce Your IT Spending

You only pay for the availability and use of the applications to your students.

### Deliver Distance Learning

Classes aren't limited to specific computers on campus or in the classroom. With AppStream 2.0, students can access the applications they need.

## CHOOSE YOUR PLAN

### PREDICTABLE ECONOMY (Insurance Policy) \$25 / user / school year

The Predictable Economy plan is designed to provide supplemental usage for excused absences and snow days, and it can keep instruction going if labs have hardware issues during the school day. You may also use it to provide students with extra homework time if needed.

### SCALABLE PERFORMANCE (Lab Replacement) \$45 / user / school year

Scalable Performance includes everything listed above in the Predictable Economy plan, plus daily sessions built around scheduled classes.

Pricing only for K-12 school districts.  
Either plan has a \$3,000/year  
maintenance fee and  
100 minimum users.

**REQUEST A FREE CONSULT:**  
[bytespeed.com/appstream-consult](http://bytespeed.com/appstream-consult)

## **Benefits of AppStream**

- Deliver desktop applications to any computer
- Secure applications and data
- Centrally manage applications
- Integrate with your IT



Watch this video to learn more about the value that Appstream provides to students or go to <https://bytespeed.com/product/claas/> for **commonly asked questions!**





# Grand Island Public Schools - Bark+ 3 Year

Quote created on April 21, 2022 - Reference: 20220421-165105594

### Grand Island Public Schools

123 South Webb Road, Grand Island, NE, USA  
Grand Island, NE 68803  
United States

### Cory Gearhart

IT Staff  
cgearhart@gips.org  
+1 (402) 525-6060

### Comments

Addendum to terms and conditions can be found [HERE](#)  
For our W9 please click [here](#).

Stephanie Lemmerman - RVP Bark for Schools at Bark Technologies, Inc.



## Products & Services

### Bark for Schools+ 3 Years Google Workspace

0 x \$1.50

Emergency Calls, Customized Notifications, Image Removal, Increased Polling, Analyze Embedded Images

for 3 years

5% discount for paid upfront for 3 years ..... \$1,125.00

Bark for Schools+ 3 year paid in full, \$1.50 per student per year for 5000 students, 1 year cost = \$22,500.00

\$7,500.00 3 year total = \$22,500.005% discount for

**Total** ..... **\$21,375.00**

This quote expires on July 20, 2022.

## Purchase Terms

Bark for Schools+ 3 year paid in full contract  
Invoice net 30 days

---

Cory Gearhart  
cgearhart@gips.org

## Questions? Contact me



**Stephanie Lemmerman**  
RVP Bark for Schools  
stephanie.maiwurm@bark.us



**Bark Technologies, Inc.**  
3243 Piedmont Rd NE, Suite 360  
Atlanta, GA 30305  
United States

8720 GRADING AND REPORTING

The Grand Island Public Schools grading and reporting practices will support the learning process and encourage student success. The primary purpose of grading students' work is to communicate achievement status to students, parents, and others. The secondary purposes for grading and reporting:

- provide information that students can use for self-evaluation and growth;
- encourage student growth and progress in learning;
- identify students for available educational opportunities (e.g., courses or programs); and
- evaluate the effectiveness of curricular, instructional and assessment practices and programs.

Staff will follow these guidelines:

- relate grades to the achievement of the district's course/grade level standards;
- use agreed-on performance standards as the reference points when determining grades;
- separate achievement from all other dispositions and behaviors;
- grades will be determined primarily on a combination of assessments (both unit and course/grade level) and performance tasks:
  - staff will use rubrics, assessment checklists, and other types of scoring guides to provide formative feedback on various types of performance assessments;
  - students are given multiple opportunities to complete a missing or incomplete assignment during the unit, or after the unit at the discretion of the teacher;
  - when students do not attempt to complete the assignment/assessment, the grade is a zero;
  - ~~students will be provided with multiple assessment opportunities to show what they know, understand and how they can use knowledge; (quantify "multiple")~~
  - ~~no zeros for missing or incomplete work;~~
- use quality assessments and properly record evidence of achievement; and
- involve students in the assessment and grading processes throughout the learning cycle.

Please see the GIPS Student Parent Handbook and Expected Practices documents for more detailed grading information.

Cross Reference: GIPS Student/Parent Handbook (available on the web)  
Expected Grading Practices (available on the web)

Policy Adopted - November 3, 1980  
Policy Revised: 5-4-98  
Policy Revised: 12.13.2012  
Policy Revised: ???.???.??



# Press Release

Contact: Jeff Steinbeck, NSASSP Public Relations  
Phone: (308) 368-5573

## **Nebraska State Association of Secondary School Principals Announces High School Principal of the Year: Jeff Gilbertson, The Academies of Grand Island Senior High**

The Nebraska State Association of Secondary School Principals has selected **Jeff Gilbertson** as the 2022 High School Principal of the Year. This award is presented annually to a principal who has demonstrated outstanding leadership in their school, region, and at the state level. The award honors principals who have demonstrated excellence in the areas of: Personal Excellence, Collaborative Leadership, Curriculum, Instruction, Assessment, and Personalization.

Mr. Gilbertson has been in education since 1996 when he started his education career as an elementary teacher in Lincoln at Brownell elementary and Ruth Hill elementary. In 2001, he became an elementary principal in Grand Island and also has served as a middle school principal. Mr. Gilbertson then served as a Director of Secondary Education for Grand Island Public School and in 2012 he became the Executive High School Principal at Grand Island Senior High. Mr. Gilbertson has been a member of the Nebraska Council of School Administrators (NCSA) for 18 years, the Nebraska State Association of Secondary School Principals (NSASSP) for 13 years, and the National Association of Secondary School Principals (NASSP) for 11 years.

Dr. Tawana Grover, Superintendent of Grand Island Public Schools stated, “He is a strong instructional leader, manager of a very complex operation, and yet, demonstrates care and concern for all. He has a strong vision for the future, and continues to think of innovative approaches to meet student needs.”

Former Grand Island student who was a Student Representative to the school board, Kendall Bartling commented, “The attitude that Mr. Gilbertson holds that “students come first” has had a lasting impact on the lives of countless students, myself included. As I begin to reflect on my high school career in this, my final year at the Academies of Grand Island Senior High, no single person has had as much of an impact on my emotional well being and my future aspirations as Mr. Gilbertson.”

Judy Lorenzen a senior high English Teacher at Grand Island Senior High notes, “He has goals for himself as out principal, and those goals are to help us teachers realize the gravity of our work every single day and the significance of our impact on every single student. He often reminds us of why we went into teaching-love of subject and love of kids.”

Mr. Jeff Gilbertson received his Bachelor of Science Degree in History/Sociology from The University of Nebraska in Lincoln in 1989. He then received his Bachelors of Science in Elementary Education from Concordia University in 1996. In 2001, he earned his Masters of Education in Educational Leadership from Doane University. In 2017, Mr. Gilbertson received his Education Specialist degree from Doane College. He has attended the National Career Academy Coalition conference and has been a presenter for the conference. His work has been highlighted by the development and implementation of a transformed high school to a high functioning Wall to Wall Career Academy High School that is aligned to National Standards of practice.

Congratulations to Jeff Gilbertson for his accomplishments as a Secondary School Principal at The Academies of Grand Island Senior High School. Mr. Gilbertson will represent Nebraska and NSASSP at the National Principals Conference hosted by NASSP in October of 2022! NSASSP appreciates his contributions to education and is proud to name Jeff Gilbertson of The Academies of Grand Island Senior High School the 2022 High School Principal of the Year!

## GIPS BOE NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

**Proposal:** Proposal for GIPS Secondary PASS Program

**Submitted By:** Robin Dexter

**Date:** July 18, 2022

### 1. What is the identified need?

Working through the MTSS process, students with Tier 2 or 3 behavior needs are lacking additional support, which often creates situations where students are in Tier 1 environments that do not have the support that some of these students require. Secondary Admin identified the need for a transition program for students experiencing dysregulated behavior on a continual basis in classrooms, activities, and before/after school interactions. These students do not qualify for Success, OMB, or Skills programs and may have the need for special education and English Learner support.

### 2. Administrative Rationale for BOE Agenda Item (*connect to On Track to Thrive 2025 Success Area and Objective*)

3.1 Every student has a personalized environment for learning

### 3. Proposed Action

The proposed action is to implement a Secondary School Transition Program (PASS - Positive Alternative to Suspension Support) at each of the three middle schools and GISH. Students would be served at their neighborhood school with room for 15+ students at each school. The transition program would be the first placement in a Tier 2 or short term Tier 3 Support Program with entry and exit plans developed by the MTSS team. This program is modeled after transition programs in OPS and SSCPS. Mrs. Wichman and Mr. Covarrubias were able to share the strengths and areas to improve on as they worked with the program when at OPS and SSCPS. Dr. DeFrank also visited with the transition program director at OPS.

Current school staff and space would be used to implement the program with specific guidelines for instruction, SEL, and outside agency support. Additional support staff would be needed such as, 1 SECL teacher/mental health professional, and 2 para-professionals (Study Tutors) at each building site.

Students would be assigned to the PASS Program by the MTSS team with an individualized learning plan. Students would be monitored on a hourly, daily, and/or weekly basis for success and at 6 weeks, or less students will be reviewed by the building team for transition into the gen ed environment. The individualized learning plan would include identifying specific behavior/mental health/academic interventions and would include opportunities for before/after school activities. Students would return to the classroom with a re-entry plan developed by the MTSS team.

Decision rules for entry and exit will be developed by the Secondary Alternative Education Team.

Edmentum courses and Google classroom will support instruction and the curriculum would include Social Emotional Learning curriculum supported by Second Step, Rage to Reason, and resources

identified by the team at an approximate resource and training cost of \$5000/year.

Costs to fund staff would be 4 (@ \$81,175) teachers at \$324,700 and 8 para-professionals at \$165,616. Current programs are staffed by classified staff and these staff will be absorbed into this program.

Due to staffing shortages, this program may not be implemented fully until the 2023-24 school year. Pilot programs will be started at each site as staff are available. Guidelines and training protocols will be developed immediately.

#### **4. Data/Research Assessed**

**Data:**

Students with continual dysregulated behavior are not achieving academically or socially ending up as a referral to ISS, OSS, Threat Assessments, and Homebound Services. Students with continual dysregulated behavior disrupt the learning of others in the classroom.

**Alternatives:**

Offsite location

Increase the number of students at OMB

Leave students in the gen ed classrooms with in-class supports at their neighborhood schools

This program is modeled after Transition Programs in OPS. Mrs. Wichman was able to share the strengths and areas to improve on as she worked with the program when at OPS. Dr. DeFrank also visited with the transition program director at OPS. Mr. Covarubias has also had experience implementing a similar program.

Canvas and Synergy will be used for data collection, monitoring, and analysis  
Edmentum Courses

Second Step Curriculum

Positive Behavior Supports research - EAB

#### **5. Equity Analysis**

Students of color, special education, and low socioeconomic status are referred to OSS, Homebound, and/or OMB at a higher rate and disproportionately.

#### **5. Stakeholder Group(s) Involved**

Parents have expressed concern for lack of discipline intervention

Parents have expressed the need for more educational support

Teachers have shared the need for support of significantly disruptive students in the gen ed classroom

The Secondary School Alternative Education Team (Mr. Hubbard, Dr. DeFrank, Mr. Wolfe, Mrs. Wichman, Mr. Foley, Mr. Covarrubias, and Mr. Bishop)

#### **6. Summary**

The Secondary School Alternative Ed Team was tasked with designing a program to serve more students in need of behavioral/mental health/academic support, to stress the outcome of returning to gen ed, decrease OSS and OMB referrals, decrease in-class disruption, and decrease law enforcement intervention resulting in threat assessments.

#### **7. Fiscal Impact**

**Amount:** \$485,000

**Source:** Gen Fund

**Details:**

**Curriculum resources**  
**Professional Development:**  
\$7,000 annually

**Staff**  
4 Gen ed staff - \$324,700  
8 para professionals \$\$165,616 (Total Cost for 8 - 5 new positions added to 3 current positions)

**Facilities**  
Use existing equipment and classrooms

Total cost:  
\$497,316.00

### 8. Person(s) Responsible for Implementation

Dr. Dexter and Mr. Bishop

### 9. Implementation Plan

#### ▲ Monitor/ Evaluate

**Actions:** Referral and recidivism data

**Timeline:** At 12 weeks at the building level

#### ▲ Board or Committee Report/Follow-Up

**Actions:** L4L Committee

**Date for follow up:** Annually at BOE meeting

**Grand Island Public Schools**  
**2022- Staffing Request**

**Department/Program: Business Office**

**Requestor: Ken Schroeder, CFO**

***Directions: Please complete one Staffing Request form for each specific request for additional staffing. Multiple FTE's can be grouped on one form if they all fall under the same job title/function.***

**Description of new or additional staffing for the 2022 – 2023 school year:**

Business Office Manager

**No. of FTE's:** 1.0 FTE

**Estimated Annual Cost :** \$100,000

**Provide your rationale for making this request (describe the need that you have identified and how this request will meet that need):**

Over the past year, the district has twice not had a full-time payroll administrator, due to a maternity leave and then due to a resignation. This has a crippling effect on the Business Office Staff, as the Business Office has to shuffle personnel and responsibilities, when the Payroll Administrator position is not filled. This situation also presents the opportunity for significant errors in the payroll process and in the potential for errors in other Business Office functions. The district should develop a contingency plan for this position and should have a staff member who can step in and assume the payroll administrator's responsibilities.

There continues to be a communication chasm between Human Resources & Payroll. Much of this is being caused by the lack of Business Office Staff and HR Staff to effectively monitor and complete the Personnel Status Action (PSA) Workflow for district staff between the two departments. This issue has resulted in GIPS Staff getting paid when they should not be paid, and conversely, GIPS Staff not getting paid when they should be paid. Both of these payroll errors are bad for morale and very time consuming to correct for the payroll administrator. This position could bridge the gap between HR & Payroll. Continued neglect of these two aforementioned issues, will continue to result in turnover in the payroll administrator's position.

Processes in revising the workflow with the PSA Process utilizing technology need to be deployed by the district. The district is still using a triplicate paper form for the PSA process. Working with the technology and staff district wide to accomplish this move towards using technology to streamline and increase the accuracy of the PSA process is currently not possible with the limited staff available to design and implement the process.

Having an additional staff member in the Business Office will allow for succession planning for the Chief Financial Officer's position. The applicant pool for that type of position state-wide is low, and it will not improve in future years. The district needs to invest in the recruitment, retention, and development of a candidate who has the potential to learn the intricacies of the job and to be ready to take the helm in the event of a resignation or retirement of the CFO. The current CFO needs assistance with the day to day operations of the Business Office. Not developing a contingency plan and chain of succession for the CFO's position and providing the CFO with the required personnel to do their job effectively will only continue to lead to turnover in the CFO's position.

The district has lofty goals about controlling spending based on the DMG Study, implementing "equity-based budgeting," developing site based budgeting, and improving business operations district wide. It is unlikely that these goals will be achieved in a timely and effective manner without additional support.

**Impact Statement (describe what impact not fulfilling this request will have):**

If this request is not fulfilled, the district will struggle to have a reliable contingency plan in place for the payroll administrator's position, business office operations will continue to be disrupted and create the potential for financial errors, turnover in the payroll administrator position will continue out of frustration created by a lack of consistently accurate and timely information needed from HR for the payroll function, the district will likely struggle to find and retain a competent and Chief Financial Officer due to the burnout created through a lack of personnel in the Business Office, and the district will be stymied in achieving the cost savings it hopes to recapture through deploying the knowledge provided by the DMG Group.

**Funding Source (describe the specific source for funding the cost of this staffing request (i.e.name of federal fund, grant, general fund or reallocation of other existing funds):**

The General Fund is the proposed funding source for this position. Currently, there are several unfilled teaching positions district wide, which create additional budget authority for school year 2022-23. Additionally, through deploying the work of the DMG Study in respect to staffing considerations, the Cabinet Members plan to continue their work in minimizing staff costs at the junior high and senior high level in future years, just as they did at the elementary level in advance of the 2022-23 school year. The current average teacher staffing cost is \$81,175. The cost of adding this position would equate to repurposing the equivalent cost of 1.25 FTE's worth of a classroom teachers' compensation. The fiscal impact on the General Fund would be nominal. The functional impact on the contingencies and support developed for the Business Office through the acquisition of this position would be tremendous.

# Grand Island Public Schools

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June 15, 2022

Dear Real Estate Agent:

Grand Island Public Schools is requesting qualification from qualified real estate agents to be the listing agent for the Construction Tech Program for a term of 5 years. The 5% commission split would be 2.6% for the listing agent and 2.4% for the buyer's agent. The 2.6% listing agent's commission would be donated to the Grand Island Public Schools Foundation at closing, after a \$1,000 paperwork fee and \$300 broker fee are deducted from the listing agent's commission.

This donation will be used to fund one or more scholarships to benefit graduates of Grand Island Senior High who wish to pursue further education in a Construction related field of study. The qualified agent will be the presenting agent during the term of contract and the name of the scholarship will be the Grand Island Board of Realtors Scholarship Presented by "Qualified Agent."

Please include the following information in your submission:

- Name and contact information of the realtor
- How long the real estate agent has been in the real estate business
- Realtor's sales volume for the past three years
- Marketing plan that the realtor will use for the sale of the home
- Description of the services the realtor will provide the seller
- Description of the communication plan the realtor will use to communicate with the owner, if deviations from the service plan are proposed
- Willingness to accept the terms and conditions of the aforementioned "2.6% / 2.4%" commission structure
- Amount of any annual additional monetary donation to the Grand Island Public Schools Foundation the realtor is willing to provide
- Any and all educational opportunities the realtor is willing to provide to Grand Island Public Schools Students and Staff

The request for qualifications will be opened on **<Date and Time Here>**. Please send your submission to:

Ken Schroeder, CFO  
123 South Webb Road  
Grand Island, NE 68802-4904

Sincerely,

Ken Schroeder  
Chief Financial Officer



## Memorandum of Agreement

### Between

Tango Flight, Inc.

and

Grand Island Public Schools

To begin in the 2022-23

School Year

This Memorandum of Agreement ("Agreement") is made between Tango Flight, Inc. ("TFI"), a Texas corporation, and **Grand Island Public Schools** (the "District"), a Nebraska governmental entity, regarding construction of a modern FAA certified light sport Van's RV-12iS aircraft ("aircraft"), to be effective ("Effective Date") beginning 15 July 2022.

#### I. MISSION:

TFI is a not-for-profit corporation under section 501(c)(3) of the Internal Revenue Code, that provides school districts with a proprietary STEM curriculum coupled with a hands-on aircraft building project. The mission of TFI is to provide a unique and empowering STEM education experience through innovative classroom teaching modules including complete construction of an aircraft. TFI is organized to raise and manage resources supporting its mission to provide opportunities for students through hands-on aviation projects and related educational endeavors.

#### II. PARTIES:

TFI's principal offices are located at 611 South Church Street, Georgetown, TX 78626. The District's principal office is located at 123 South Webb Road, Grand Island, NE 68802.

#### III. DISTRICT IMPLEMENTATION:

The District believes that its students will benefit from the STEM curriculum proposed by TFI, and, therefore, the District enters into this Agreement with TFI to promote educational opportunities to its students in the field of aviation, and specifically related to the construction of an aircraft. The District shall be responsible for the set up and implementation of a STEM educational program for the construction of an aircraft by students of the District, and shall arrange for appropriate facilities and tools for such project. Such program policies and procedures, as well as the appropriate facilities, shall be determined and managed by the District in its sole discretion.



#### IV. TERM AND TERMINATION:

A. The term of this Agreement shall start on the Effective Date, and, unless otherwise terminated as provided herein, shall continue until the District notifies TFI, in writing, that it is ending the Tango Flight program in the District. However, this Agreement shall not extend beyond a period of seven years, unless the Parties subsequently enter into a written agreement to extend the term of this Agreement after a seven-year period. Upon completion of construction of the final aircraft, TFI will sell the aircraft and refund the deposit to the district.

B. TFI will reasonably notify the District in advance of its inspections of the aircraft at various times during the construction process to ensure quality of work and timeliness of the build. TFI will notify the District of all inspection findings and will provide written notification of any issues or concerns that arise during the inspections. Upon completion of the aircraft construction project, TFI will notify the District, in writing, concerning the completion and FAA certification of the aircraft. In that written notification, TFI will provide the date it intends to recover the aircraft from the District.

C. TFI shall include a reasonable period of time (after construction of the aircraft is completed) to provide for the display of the aircraft and the exhibition of the associated STEM program.

D. Each aircraft completed under this agreement will be turned over to the custody of TFI who maintains ownership of this project, including all parts, components and assemblies, from kit delivery to final fly-off of the completed, airworthiness certified, aircraft.

#### V. ROLES AND RESPONSIBILITIES:

A. TFI shall provide the following to the District:

1. **Proprietary STEM curriculum** comprised of the necessary academic components and instructional guidance to help students become proficient in STEM/aerospace learning objectives while developing their knowledge base and skillset to ensure they can safely contribute as a team member, given the mission of constructing an aircraft. The objective is a safe and efficient aircraft build that reinforces the objectives of the classroom curriculum.

2. **Initial, refresher and continuing Instructor training.** TFI provides



instructors with training on the student curriculum, construction safety, build plan, logistics support, reporting requirements and TFI interface.

**3. Initial and refresher mentor training.** Mentors may include aerospace and aviation experts in the community who volunteer to help students during the actual building of the aircraft, as well as interested adult aviation enthusiasts. TFI provides mentors with training on mentor/student interactions, student and construction safety, student curriculum, build scheduling, tool usage, inventory management and build plans.

**4. Ongoing logistics support** throughout the build process to include assistance with order tracking and storeroom inventory of associated aircraft parts, inspection of the storeroom and on-hand inventory throughout the project.

**5. Ongoing technical support** to verify technical specifications, safety notices and technical updates. Provide inspections of the aircraft build throughout the project, advise with part replacement and procedures for damaged components and provide any technical and/or curriculum support required by the instructor.

**6. Continuous web interface** between TFI, the instructor and lead mentor as well as monthly web meetings to discuss each school's progress and disseminate lessons learned and best practices to all instructors.

**7. Delivery of parts and recovery of aircraft** with TFI being solely responsible for all delivery costs associated with delivery of kits to the District, recovery of the completed project or recovery of any parts or components associated with an incomplete build. TFI will also cover the reorder cost of any part or parts that are damaged or broken during the build process, up to a total of \$300.00 per build. In the *extremely* rare event, that more than \$300.00 of parts are damaged or broken in the build process, TFI will charge the District for the cost of reordered parts in excess of \$300.00.

**8. Liability insurance coverage** for kits, parts and the completed airplane throughout the educational build cycle...from Kit delivery to the District to Final Fly-off of the aircraft. In the case of the pre-purchased Kit, liability insurance coverage will begin on the date of ownership turnover to TFI by the District, which will occur within 90 days of the effective date of this



agreement.

**9. Acceptance of Aircraft.** Upon completion of the construction of the aircraft and a reasonable period of time (typically 3-4 months) for student, faculty and administrator flights, exhibitions and media events within the District, TFI agrees to accept the aircraft in its "AS IS" condition and at its own risk.

B. The District shall provide the following:

**1. Course of Study.** Create a course of study within the District through which the TFI curriculum will be taught. The District shall design and implement a program for its high school students whereby students enrolled in this class shall, under the supervision of the district's faculty, construct an aircraft, utilizing the training, curriculum and necessary logistics provided by TFI. TFI trained local mentors will be utilized.

**2. Academic Schedule.** The program will be designed with a schedule that facilitates and anticipates completion of the construction of the aircraft in a timeframe established by the District. However, in the event completion of the aircraft is not accomplished in the established timeframe, the District has sole discretion to extend the timeline to allow for project completion.

**3. Deposit and Processing.** The District, in lieu of the fully refundable Deposit of \$89,962.00, will turn over ownership of the RV-12iS kit, currently owned by the District, to TFI. Ownership will be transferred within 90 days of the effective date of this Agreement. Turnover of the airplane kit will be credited as \$89,962.00. The credited amount, will be refunded, in full, following the termination of this Agreement and sell of the final aircraft constructed by students of the District, except as described under the "Failure to Construct Clause" covered in Article V, Section C. Further, there is a one-time administrative set-up fee associated with turnover of a pre-purchased kit. That one-time cost is \$8,900.00 and is due within 30 days of the effective date of this agreement. The Parties explicitly agree that the District's transfer of the RV-12iS kit is for good and valuable consideration under this Agreement and that this transfer does not constitute a gift to TFI.

**4. Annual Program Fee.** The District will provide an annual program fee to TFI of **\$13,873.00**. The subscription fees for this contract period will be paid on 15 September of each year the Tango Flight program is maintained in the District. The program fee includes: Student Curriculum and Enhancements (\$4,400.00), Instructor and Mentor In-Service Training and Certification (\$2,678.00), Logistics



and Technical Support - Professional Services (\$2,420.00) and Program Evaluation and FAA certification of completed aircraft (\$4,375.00).

**C. Failure to Construct Clause - Incomplete Build/Failure to Construct the Aircraft.** If, in the determination of the District, students in the assigned course of study are unable to support the coursework and/or the associated project (build) described herein, the District shall notify TFI of an **incomplete build** of the aircraft. Further, if any build project is not completed by the end of the 36<sup>th</sup> month from the date of first kit delivery, the project can be deemed an incomplete build. In either case, all kits, parts and components will be surrendered to TFI upon request. TFI will use its commercially reasonable efforts to sell the incomplete aircraft and the associated parts and equipment. Recognizing that an incomplete build will deprive TFI of the opportunity to sell the aircraft for full value as a completed aircraft and will place the burden on TFI to dispose of the incomplete aircraft, following the sell-off of the incomplete aircraft (including the associated parts and equipment), TFI shall be entitled to retain the Deposit and will only return to the District an amount, if any, by which the amount of the Deposit exceeds (i) the amount realized by TFI upon selling the incomplete aircraft and the associated parts and equipment, plus (ii) all of TFI's reasonable out-of-pocket costs and expenses in completing such sale.

Notwithstanding the foregoing, the District may terminate this Agreement for cause if (1) the District has provided reasonable notice to TFI of TFI's failure to adhere to and abide by TFI's obligations as specified in this Agreement and (2) TFI fails or otherwise refuses to correct such deficiencies. If the District believes that TFI has failed to adhere to its obligations, then the District shall notify TFI in writing of the District's specific concerns. TFI and the District shall then meet in good faith to address said concerns. If the Parties are unable to agree on a resolution of those concerns, and if TFI is unwilling, unable, or otherwise does not promptly address or remedy such concerns, then the District may terminate the Agreement for cause. If this Agreement is terminated for cause, then the District shall return all TFI parts and equipment to TFI in a commercially reasonable manner and shall only be obligated to pay to TFI an amount in proportion to the total build completed to date.

## VI. OWNERSHIP AND DISCLAIMER

**A. Ownership.** TFI shall maintain full ownership of the aircraft, associated kits and parts, at all times. The parties understand and acknowledge that all future aircraft kits are being provided by TFI to the District strictly for educational purposes in support and cooperation with the District's educational program herein described, and the aircraft shall be returned to TFI upon completion of the program as provided herein.



B. **Disclaimer.** TFI understands and agrees that the aircraft kits are being provided to the District strictly for educational purposes for the students of the District. TFI hereby authorizes the students enrolled in the associated STEM program in the District to perform construction of the aircraft and/or work on the aviation project/product described herein. TFI acknowledges that the students performing the construction related work on the aircraft are not licensed, certified, or experienced in such matters, but are participating in the educational program to learn about aviation and the related construction of an aircraft. Therefore, TFI expressly acknowledges and agrees that any construction work performed under this Agreement by District and/or its administrators, employees, agents, staff, and/or students under this agreement, will be accepted by TFI "AS IS".

## VII. INSURANCE

A. **Liability.** TFI, as the owner of all kits, parts, components of the aircraft, whether separate or as a completely built aircraft, shall be responsible, at all times, for the insurance of its property in such coverage types and amounts as TFI, in its sole discretion, deems appropriate, including but not limited to coverage for liability, including loss, cost, or expense arising out of the ownership, use or entrustment to others of any hangar, equipment associated with support of the aircraft, buildings or other properties used in connection with any aviation construction activities or airports described herein.

B. **Additional Insured.** The District will be shown as an "additional insured" under the liability insurance policies, including the assurance that TFI's insurance company will provide, and said policy shall contain, an endorsement or provision of at least ten (10) days' notice to the District of cancellation, amendment, or modification of TFI's insurance coverage. As often as any such policy or policies shall expire or terminate, renewal or additional policies shall be procured by TFI in like manner and to like extent.

## VIII. MISCELLANEOUS

A. The relationship of the District and TFI is limited to that which is set forth herein. No action(s) or undertaking(s) of either party will be construed to create or suggest a partnership, expressed or implied.

B. As separately incorporated organizations, neither the District nor TFI intends nor will either the District or TFI profess a right to obligate or bind the other party; any suggestion of such, orally or in writing, will be considered void and of no further legal effect.



C. The Parties agree that this Agreement will be construed according to the laws of the State of Nebraska without giving effect to its choice of law provisions, and venue for purposes of alternative dispute resolution, claims or litigation shall lie exclusively in Hall County, Nebraska.

D. If any provision of this Agreement is held to be in violation of the Constitution of the State of Nebraska, or any laws of the State of Nebraska, or any federal laws or regulations; such provision shall be fully severable and the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance.

E. The terms and conditions of this Agreement may be modified upon mutual written consent of the Parties at any time.

F. Nothing in this Agreement shall be deemed to waive, modify, amend or relinquish any immunity or defense available at law or in equity to the District. The District does not waive, modify or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Nebraska.

G. The waiver by either party or the breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the Agreement.

H. This Agreement is entered into by and between the parties hereto and for their benefit. There is no intent by the parties to create or establish third party beneficiary status or rights in any third parties, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Agreement. The parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

I. Any notice, request or other communication required or permitted under this Agreement shall be in writing and shall be considered effective as of the date sent by facsimile transmission, presented personally, or mailed by certified mail, return receipt requested to the addresses/facsimile numbers noted below.

J. This Agreement is the entire agreement between the parties with respect to the subject matter covered herein. No other agreement, statement, promise, proposal, or understanding, whether written or oral made by either party, or an employee, or agent of any party, which is not contained in this Agreement, shall be binding or valid unless executed pursuant to the terms and conditions set forth herein.



K. The description headings used in this Agreement are inserted for reference only and do not and shall not be deemed to modify the construction of any of the provisions of this Agreement.

L. This Agreement may be executed in multiple counterparts, each of which so executed shall be deemed to be an original, but all such counterparts together constitute but one and the same instrument.

M. Each party represents and warrants to the other that this Agreement has been duly authorized and that the person who executed this Agreement is authorized to do so on behalf of the party.

N. Neither party may assign this Agreement in whole or in part without the prior written approval of the other party.

O. This Agreement does not constitute an agreement for lease or rental of any District facilities or any property owned by either party. The District shall maintain exclusive control, supervision and policy-making authority for and with respect to its educational program. The parties to the Agreement have executed this MOA on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this Agreement as set forth herein.

P. Each Party hereby agrees to indemnify and hold harmless the Other Party and/or its agents, officers, members, employees and managers and any successors to the Other Party's interests from any and all claims and liabilities arising in connection with this MOA and the Party's duties specified herein, including the supply, maintenance, storage, use, disposal, transport or collection of any hazardous devices or substances, wastes or materials, or other obligations established in this Agreement. Both Parties hereby acknowledge and agree that the foregoing indemnity provision shall survive the termination of this Agreement.



UNDERSTOOD AND AGREED:

**GRAND ISLAND PUBLIC SCHOOLS**

x

---

Dr. Robin Dexter, Associate Superintendent  
123 South Webb Road  
Grand Island, NE 68802

Date

**TANGO FLIGHT, INC.**

x

*Dan Weyant*

6-24-2022

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Dan Weyant, Executive Director  
611 South Church Street  
Georgetown, TX 78626

Date



## **Extra Standard Definitions and Schedules**

**May 23, 2022**

The Extra Standard Salary Schedule is established annually by the Board of Education. The base established for 2022-2023 is \$45,262.00.

- Each salary movement is based on two year step increments.
- Years of experience will be determined by Human Resources and up to six years of experience at time of new hire.
- Head Coaches' summer activities/clinics are included in their extra standard pay.
- Senior High Summer Weights at an hourly rate of \$25.00
- Volunteer Coaches must complete the volunteer packet to include a background check, NSAA specific training for activity and CPR.

### **Category 1**

Sponsorships for classes (seniors), clubs, activities, groups, or classes with performances (such as spring one-acts) that meet intermittently or during Islander Time throughout the year and have some activity outside of the school day to complete class related projects or take activity trips. A typical number of hours of sponsorship or support per week would be approximately 10 hours.

### **Category 2**

Activities not sanctioned by NSAA, sponsorships for classes (seniors), clubs, activities, groups, or classes with performances (such as spring one-acts) that meet intermittently or during Islander Time throughout the year and have some activity outside of the school day to complete class related projects or take activity trips. A typical number of hours of sponsorship or support per week would be approximately 15-20 hours.

### **Category 3**

Sponsorships for activities that last approximately 6 weeks in length. Practices for athletic activities are generally held daily and have frequent competitions on a weekly basis or greater. Rehearsals for fine arts activities occur during the school day as part of the curricular program or before or after school. Extra time is spent outside of the classroom by fine arts teachers to conduct, direct, or provide support for performances. The average number of hours per week for athletic sponsorships is approximately 20-25 hours per week and the average number of hours per week for fine arts sponsorship is 20-25 hours.

### **Category 4**

Sponsorships for activities that last the predetermined length as per the NSAA Calendar. Practices for athletic activities are generally held daily and have frequent competitions on a weekly basis or greater. Rehearsals for fine arts activities occur during the school day as part of the curricular program or before or after school. Extra time is spent outside of the classroom by fine arts teachers to conduct, direct, or provide support for performances. The average number of hours per week for athletic sponsorships is approximately 20-25 hours per week and the average number of hours per week for fine arts sponsorship is 20-25 hours. Extra demands are placed on activity sponsors due to NSAA competitions and travel required to do so.

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of hours per week for athletic sponsorships is approximately 20-25 hours per week and the average number of hours per week for fine arts sponsorship is 20-25 hours. Extra demands are placed on activity sponsors due to NSAA competitions and travel required to do so. An additional requirement of this pay classification is the expectation of summer programs.

### **Category 6**

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### **Category 7**

Sponsorships for activities that last the predetermined length as per the NSAA Calendar as noted by length of season in NSAA Competition Calendar. Practices for athletic activities are generally held daily and have frequent competitions on a weekly basis or greater. Rehearsals for fine arts activities occur during the school day as part of the curricular program or before or after school. Extra time is spent outside of the classroom by fine arts teachers to conduct, direct, or provide support for performances. The average number of hours per week for athletic sponsorships is approximately 25-30 hours per week and the average number of hours per week for fine arts sponsorship is 25-30 hours. Extra demands are placed on activity sponsors due to NSAA competitions and travel required to do so. An additional requirement of this pay classification is the expectation of summer programs. Activity sponsors in these programs are expected display ownership and leadership in these programs and be a member of the Nebraska Coaches Association and attend the Nebraska Coaches Association Clinic.

### **Category 8**

\$200.00 is paid to head and assistant coaches at Senior High who Coach both Boys and Girls in the same sport (Cross Country and Swimming)

### **Category 9**

\$575.00 (50% Category I, Step 1) is paid to middle school head coaches for Basketball, Football, Track, Volleyball, Soccer, Cross Country, and Wrestling - Added responsibilities include: Parent contacts, equipment checks, communication with GISH - support 3-6 grade program through district ELO Coordinator and GISH Coaches - Fall Season 10 weeks/Winter Season 9 weeks/Spring 8 weeks

### **Category 10**

GISH Summer Weights/Conditioning - hourly rate at \$25.00 - time sheet to be approved by GISH Activities Director

[2021-2022 Extra Standard Salary Schedule](#)  
[GIPS Coaching Extra Standard Baselines and Ratios](#)

School	Purpose	Category on Extra Standard	Category	# of	Salary or	Total
Walnut Asst VB Coach	Assist with practice and	Aug/Oct - 15/1 ratio - Cat II	III	1	2298.96	
Walnut Asst Boys Soccer	Assist w/fundamentals &	March/1st Week of May - 20/1 ratio	III	1	2298.96	
Walnut Asst Girls Soccer	Assist w/fundamentals &	March/1st Week of May - 20/1 ratio	III	1	2298.96	
Walnut HC Girls Wrestling	Plan, Coordinate, Supervise	Jan/Feb (4:00 - 6:00 pm +	III & 9	1	2677.96	
Walnut 2 Asst Girls	Assist with practice and	Jan/Feb (4:00 - 6:00 pm +	III	2	4597.92	
Barr HC Girls Wrestling	Plan, Coordinate, Supervise	Jan/Feb (4:00 - 6:00 pm +	III & 9	1	2677.96	
Barr 2 Asst Girls Wrestling	Assist with practice and	Jan/Feb (4:00 - 6:00 pm +	III	2	4597.92	
Westridge HC Girls	Plan, Coordinate, Supervise	Jan/Feb (4:00 - 6:00 pm +	III & 9	1	2677.96	
Westridge 2 Asst Girls	Assist with practice and	Jan/Feb (4:00 - 6:00 pm +	III	2	4597.92	
<del>Barr Drama/Theater-</del>	<del>Direct fall and spring plays</del>	<del>Category 1</del>	<del>ESSER-III-</del>	<del>1</del>		
GISH eSports League - 2	Fall=Rocket League and League of	After school 4-5:30pm - Travel 2	II	2	3217.72	
GISH Girls Asst Wrestling	Assist with practices,	After school 4-6pm--Competition	V	1	3678.13	
GISH Unified Bowling Coach	Assist with practices,		II	2	3217.72	
GISH Unified Cheerleading	Attend Practices and competitions	Jan/ Febr 14/1 ratio. Category 1	II	1	1608.86	
GISH Asst. Reserve Baseball	Attend Practices and competitions	Mar/ May 15/1 ratio. Category 4	IV	1	2988.03	
GISH Asst. JV Baseball	The NSAA has required the schools	Mar/ May 15/1 ratio Follow the	1 V	1	3678.13	
GISH Asst. Boys JV Soccer	Assist with practices,	Mar/ May 15/1 ratio. Follow the	IV	1	2988.03	
<del>GISH Mock Trial</del>	<del>Plans practices, competition and-</del>	<del>Oct/ Dec 12/1. Category 3</del>	<del>1</del>	<del>1</del>		
GISH Asst. Speech	Move from Category II to Category	Dec/ Feb. Follow the NSAA Calendar.	II	1	1608.86	
GISH Asst. Reserve Softball	Due to increase in numbers. We	Aug./Oct. Follow the NSAA	IV	1	2988.03	
GISH Asst. Girls and Boys	Practice daily for every golfer and	Aug/ Oct and March/ May	IV	1	2988.03	
					57686.06	
					\$67,000.00	

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## GIPS BOE NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

**Proposal:** Proposal for GIPS Secondary PASS Program

**Submitted By:** Robin Dexter

**Date:** July 18, 2022

### 1. What is the identified need?

Working through the MTSS process, students with Tier 2 or 3 behavior needs are lacking additional support, which often creates situations where students are in Tier 1 environments that do not have the support that some of these students require. Secondary Admin identified the need for a transition program for students experiencing dysregulated behavior on a continual basis in classrooms, activities, and before/after school interactions. These students do not qualify for Success, OMB, or Skills programs and may have the need for special education and English Learner support.

### 2. Administrative Rationale for BOE Agenda Item (*connect to On Track to Thrive 2025 Success Area and Objective*)

3.1 Every student has a personalized environment for learning

### 3. Proposed Action

The proposed action is to implement a Secondary School Transition Program (PASS - Positive Alternative to Suspension Support) at each of the three middle schools and GISH. Students would be served at their neighborhood school with room for 15+ students at each school. The transition program would be the first placement in a Tier 2 or short term Tier 3 Support Program with entry and exit plans developed by the MTSS team. This program is modeled after transition programs in OPS and SSCPS. Mrs. Wichman and Mr. Covarrubias were able to share the strengths and areas to improve on as they worked with the program when at OPS and SSCPS. Dr. DeFrank also visited with the transition program director at OPS.

Current school staff and space would be used to implement the program with specific guidelines for instruction, SEL, and outside agency support. Additional support staff would be needed such as, 1 SECL teacher/mental health professional, and 2 para-professionals (Study Tutors) at each building site.

Students would be assigned to the PASS Program by the MTSS team with an individualized learning plan. Students would be monitored on a hourly, daily, and/or weekly basis for success and at 6 weeks, or less students will be reviewed by the building team for transition into the gen ed environment. The individualized learning plan would include identifying specific behavior/mental health/academic interventions and would include opportunities for before/after school activities. Students would return to the classroom with a re-entry plan developed by the MTSS team.

Decision rules for entry and exit will be developed by the Secondary Alternative Education Team.

Edmentum courses and Google classroom will support instruction and the curriculum would include Social Emotional Learning curriculum supported by Second Step, Rage to Reason, and resources

identified by the team at an approximate resource and training cost of \$5000/year.

Costs to fund staff would be 4 (@ \$81,175) teachers at \$324,700 and 8 para-professionals at \$165,616. Current programs are staffed by classified staff and these staff will be absorbed into this program.

Due to staffing shortages, this program may not be implemented fully until the 2023-24 school year. Pilot programs will be started at each site as staff are available. Guidelines and training protocols will be developed immediately.

#### 4. Data/Research Assessed

##### Data:

Students with continual dysregulated behavior are not achieving academically or socially ending up as a referral to ISS, OSS, Threat Assessments, and Homebound Services. Students with continual dysregulated behavior disrupt the learning of others in the classroom.

##### Alternatives:

Offsite location

Increase the number of students at OMB

Leave students in the gen ed classrooms with in-class supports at their neighborhood schools

This program is modeled after Transition Programs in OPS. Mrs. Wichman was able to share the strengths and areas to improve on as she worked with the program when at OPS. Dr. DeFrank also visited with the transition program director at OPS. Mr. Covarubias has also had experience implementing a similar program.

Canvas and Synergy will be used for data collection, monitoring, and analysis  
Edmentum Courses

Second Step Curriculum

Positive Behavior Supports research - EAB

#### 5. Equity Analysis

Students of color, special education, and low socioeconomic status are referred to OSS, Homebound, and/or OMB at a higher rate and disproportionately.

#### 5. Stakeholder Group(s) Involved

Parents have expressed concern for lack of discipline intervention

Parents have expressed the need for more educational support

Teachers have shared the need for support of significantly disruptive students in the gen ed classroom

The Secondary School Alternative Education Team (Mr. Hubbard, Dr. DeFrank, Mr. Wolfe, Mrs. Wichman, Mr. Foley, Mr. Covarrubias, and Mr. Bishop)

#### 6. Summary

The Secondary School Alternative Ed Team was tasked with designing a program to serve more students in need of behavioral/mental health/academic support, to stress the outcome of returning to gen ed, decrease OSS and OMB referrals, decrease in-class disruption, and decrease law enforcement intervention resulting in threat assessments.

#### 7. Fiscal Impact

Amount: \$485,000

**Source:** Gen Fund

**Details:**

**Curriculum resources**  
**Professional Development:**  
\$7,000 annually

**Staff**  
4 Gen ed staff - \$324,700  
8 para professionals \$\$165,616 (Total Cost for 8 - 5 new positions added to 3 current positions)

**Facilities**  
Use existing equipment and classrooms

Total cost:  
\$497,316.00

### 8. Person(s) Responsible for Implementation

Dr. Dexter and Mr. Bishop

### 9. Implementation Plan

#### ▲ Monitor/ Evaluate

**Actions:** Referral and recidivism data

**Timeline:** At 12 weeks at the building level

#### ▲ Board or Committee Report/Follow-Up

**Actions:** L4L Committee

**Date for follow up:** Annually at BOE meeting

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#### ▲ Board or Committee Report/Follow-Up

**Actions:** L4L Committee

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## SCHOOL TRANSPORTATION AGREEMENT

This Agreement is between Hall County School District 2, also known as The Grand Island Public Schools, hereinafter referred to as the "school district," and Doc Holiday Express Company, a Nebraska corporation, hereinafter referred to as the "bus operator," who hereby agree and contract as follows:

1. **PURPOSE.** The bus operator shall transport school students in a safe, reliable and timely manner according to the routes, schedules and bus stop locations as furnished from time to time by the school district. For the school year 2021-2022, the bus operator will provide Pupil Transportation Vehicles to serve the routes designated on the attached spreadsheet titled, "Grand Island Public School Transportation Routes Fiscal Year 2021-22," which is hereby incorporated by this reference, for students attending school and those students attending before and after school activities. The bus operator will use the school calendar to determine when school commences and dismisses on any given day. The bus operator shall, as requested by the school district, provide other pupil transportation for school sponsored activities when such other transportation does not conflict with regular home-to-school, school-to-home or building-to-building shuttles.

2. **TERM.** This Agreement shall commence on August 1, 2021 and terminate on July 31, 2026.

3. **ROUTES AND SCHEDULES.** The school district may change routes, time schedules, or designated stops and the routes may be increased, eliminated or consolidated at the discretion of the school district to meet changing conditions. However, no increase, elimination, or consolidation, except to meet unexpected or emergency situations, will be made before the bus operator has been given a reasonable opportunity to confer with the school district with respect to the change. The parties may negotiate adjustments in the sums to be paid to the bus operator for any increase or decrease in service resulting from a change, elimination, or consolidation of routes or for additional services such as school sponsored field and activity trips. The school district may from time to time establish rules to be observed by the bus operator in connection with details incidental to the operation of the routes, including starting times, bus stop locations, discipline on the school buses, and other details that may arise in the performance of this Agreement.

4. **BUS REQUIREMENTS.** The bus operator will furnish Pupil Transportation Vehicles which comply with the "Regulations Governing The Minimum Equipment Standards And Safety Inspection Criteria For Pupil Transportation Vehicles" under Title 92, Nebraska Administrative Code, Chapter 92. Any Coach Buses furnished by the bus operator shall have been inspected or subject to inspection under the rules and regulations of the Public Service Commission, Carrier Enforcement Division of the State Patrol, or the Division of Motor Carrier Services pursuant to Sections 75-363 through 75-369.07 of the Nebraska Revised Statutes. Hereinafter, all Pupil

Transportation Vehicles and/or Coach Buses provided by the bus operator shall be referred to as "school buses."

5. **STORAGE AND MAINTENANCE.** The bus operator will keep the school buses properly stored. The bus operator will have the school buses maintained by qualified mechanics so that they will be in good mechanical condition, clean, and updated with the latest equipment required by laws or regulations.

6. **BUS HEATING.** The buses will be equipped with working and sufficient heating systems to ensure the warmth of students.

7. **BUS DRIVERS.** The bus operator will furnish drivers who fulfill and comply with the "Regulations Governing Driver Qualifications And Operational Procedures For Pupil Transportation Vehicles" under Title 92, Nebraska Administrative Code, Chapter 91, including but not limited to, initial training requirements, physical and mental standards, filing a valid Medical Examiner's Certificate for each driver it employs and providing a written report to the school district, annually obtaining from the Nebraska Department of Motor vehicles the driving record for every pupil transportation vehicle driver, comply with school bus operator's permit, driving skills and practices, and knowledge of traffic laws, rules, and regulations which relate to school bus transportation. The bus operator will provide drivers in adequate numbers to fulfill the requirements of this Agreement. The bus operator will discharge any driver who violates laws, regulations, or the bus operator's rules of conduct governing the operation of school buses.

8. **SCHOOL BUS AIDES / INTERPRETERS / PRE-SCHOOL MONITORS.** The bus operator shall employ and assign school bus aides / interpreters / pre-school monitors based on the individual requirements of students as may be required by Individual Education Plan (IEP) and/or as directed by the Request for Transportation Form. These aides/interpreters/pre-school monitors are assigned because of the nature and/or severity of the handicapping condition of each child. School bus aides/interpreters/pre-school monitors shall meet the training requirements of the school district in first aid, adult/child/infant CPR, handling infectious diseases, blood borne pathogens, behavior management, and other requirements as they become known. The bus operator will provide bus drivers who are physically capable of lifting handicapped children who require lifting.

9. **STANDBY BUSES.** The bus operator will have on hand standby school buses in sufficient numbers so that the bus routes and schedules are serviced in a timely manner.

10. **BUS INSPECTION.** The school district's employees and agents are authorized to inspect any and all school buses and their operation by riding as passengers or by other reasonable means.

11. **COMPLIANCE WITH LAWS AND REGULATIONS.** The bus operator and its employees/drivers will comply with federal, state, and municipal laws, ordinances, rules, and regulations governing school transportation. During the performance of this Agreement the parties shall comply with Neb. Rev. Stat. § 4-114, which requires that every public employer and public contractor shall register with and use a federal immigration verification system (E-verify or an equivalent federal program) to determine the work eligibility status of new employees physically performing services within the State of Nebraska. The parties shall comply with the Nebraska Fair Labor Standards, Neb. Rev. Stat. §73-102 to §73-105; and with Neb. Rev. Stat. §48-1122, which requires the contractor and its subcontractors to not discriminate against any employee or applicant for employment, to be employed in the performance of such contract, with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin. The parties shall also comply with the Americans with Disabilities Act of 1990 for employees performing work under this contract.

12. **COMPLIANCE WITH SCHOOL POLICIES.** The bus operator and its employees/drivers will comply with the school district's prohibition against discrimination (Policy 1310-Nondiscrimination), its prohibition against harassment (Policy 1311-Harassment), its prohibition against corporal punishment (Policy 8451-Physical Restraint and Seclusion), its prohibition against physical or sexual abuse of students (Policy 8551-Abuse of Students by Employees), and its prohibition against bullying (Policy 8455-Bullying and Harassment). The bus operator and its employees/drivers will maintain a standard of personal conduct toward the students and school district employees that is polite, helpful, professional and of high moral character.

13. **STUDENT BEHAVIOR.** Students on the school buses should conduct themselves in a manner consistent with the established standards of classroom behavior. In cases when a student does not conduct himself or herself properly on the school bus, such instances shall be brought to the attention of the building principal by the bus driver. The building principal will determine the manner and means for correcting the student's improper behavior. The bus operator will not eject any student under circumstances that may or are likely to result in injury or danger to the student.

14. **WELL-BEING OF STUDENTS.** The bus operator shall be fully responsible for the care and well-being of students during their period of transportation. The transportation of a student shall be deemed to have begun when the student boards the school bus, and shall be deemed to have ended when the student has completed alighting from the school bus at a reasonably safe place in which to alight in view of the circumstances then prevailing. At no time will the bus operator's office or garage be used as a depot for the transfer of students. Every effort shall be made to not keep any student on the bus for more than one hour during an in-town trip.

15. **LIABILITY, INDEMNIFICATION AND DUTY TO DEFEND.** The school district, or its authorized representatives, shall not in any way or manner be answerable or suffer loss, damage, expense, or liability for any loss or injury that may happen as a

result of the transportation services required by this Agreement. The bus operator shall assume all liability arising from such transportation services either by accident, negligence, theft, vandalism, or any cause whatsoever, and shall indemnify and defend the school district or its authorized representatives from all liability arising from accident, negligence, or any cause whatsoever that the school district may suffer as a result of the transportation services provided herein.

16. **BODILY INJURY OR PROPERTY DAMAGE REPORT.** Any incident involving bodily injury or property damage to a student or a third-party shall be reported by the bus operator to the Chief Financial Officer, as soon as possible and not later than eight hours from the time of the incident. A written report of the incident must be submitted to the Chief Financial Officer as soon thereafter as possible but no later than one day after the date of the incident.

17. **MECHANICAL INSPECTIONS AND REPORTS.** As required by Neb. Rev. Stat. § 79-602, the bus operator shall cause all Pupil Transportation Vehicles to be inspected before school opens in the fall and each eighty days during that part of the year when school is in session by a motor vehicle mechanic appointed by the school district's Board of Education, except that any Pupil Transportation Vehicle that has been inspected under rules and regulations of the Public Service Commission shall be exempted from this requirement. Within five days after such inspection the mechanic shall make a report of his or her inspection in writing on regular forms provided by the State Department of Education which shall show if the vehicle met the minimum allowable safety criteria for use. Any item not meeting such criteria shall be brought into compliance prior to the vehicle being used. A copy of "Appendix L-Mechanic's Pupil Transportation Vehicle Inspection Report" is attached hereto. Once completed, the report shall be delivered to the Chief Financial Officer.

18. **DAILY INSPECTIONS AND REPORTS.** Bus drivers shall complete the Daily Vehicle Inspection Form and the Post Route Inspection Form, samples of which are attached hereto. These reports shall be kept by the driver in the vehicle and filed weekly with the bus operator, with any damage, whether by vandalism or accident, or significant defects in lights or equipment reported immediately to the bus operator. These reports shall be submitted to the Chief Financial Officer, by June 1 of each year. At the end of each route or activity bus drivers will do a walk-through the bus to check for children and/or damage and a walk-around the bus to check for damage, and they shall describe any damage on the Post Route Inspection Form.

19. **RECORDS.** The school district shall have the right to audit, in such a manner and at all reasonable times as it deems appropriate, all activities of the bus operator arising in the course of its performance under this Agreement. The bus operator agrees to maintain all books, records, and other documents relevant to this Agreement for three years after final payment and any person duly authorized by the school district shall have full access to and right to examine any of said materials during this period. It is agreed that if an audit, litigation or other action involving records is initiated before the three year period has expired, the records must be retained until all

issues arising out of such actions are resolved, or until a three year period has passed, whichever is later.

20. PAYMENT. For the 2021-2022 school year consisting of 171 days of school the school district shall pay the bus operator in consideration and compensation for the bus operator's performance under this Agreement, the amount of \$1,686,149.<sup>93</sup> (\$) with a \$100,000 advance to be paid in August, 2021. The remaining compensation shall be paid in nine monthly installments each in the amount of \$176,238.<sup>88</sup> (\$).

If the actual number of days that school is in session and during which students are transported is less than 171 days, the school district shall receive from the bus operator a refund calculated on a pro rata basis for the days less than 171. If the actual number of days that school is in session and during which students are transported exceeds 171 days, the school district will pay the bus operator for the additional days calculated on a pro rata basis. Appended to this Agreement is the 2021-2022 Transportation Routes Payment Schedule.

21. BUS OPERATOR RESPONSIBLE FOR FUEL AND EMPLOYEE WAGES AND BENEFITS. The bus operator shall furnish all fuel used in its performance of this Agreement and it assumes all risk for volatility or variation in fuel prices. The bus operator also assumes all risk and responsibility for bus operator's employees' wages and benefits.

22. INSURANCE. The bus operator will purchase a liability insurance policy or policies from an insurance company authorized to do business in Nebraska, with the following minimum limits:

Commercial General Liability:

Each Occurrence	\$5,000,000
Damage to Rented Premises	\$100,000
Medical Expense, (Any one person)	\$5,000
Personal & Advertising Injury	\$5,000,000
General Aggregate	\$5,000,000

Automobile Liability:

Combined Single Limit: (each accident)	\$5,000,000
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A COPY OF THE BUS OPERATOR'S LIABILITY INSURANCE POLICY MUST BE PROVIDED ANNUALLY TO THE CHIEF FINANCIAL OFFICER PRIOR TO BEGINNING SERVICE EACH YEAR. Such policy or policies shall be conditioned for the payment of any and all damages on account of bodily injury or death, personal injury or injury to or destruction of property that may accrue to any person or persons by reason of the bus operator's negligent or careless performance or lack of performance

of this Agreement. The school district shall be added to the insurance policy or policies as an additional named insured and a certificate of insurance will be provided annually to the school district. A copy of the signed insurance policy or policies will be given to the school district if requested. The bus operator will purchase worker's compensation insurance for its employees as will protect it from claims that may arise under this Agreement. The bus operator shall not commence work under this Agreement until it has obtained all insurance stated above.

23. **INDEPENDENT CONTRACTOR STATUS.** The bus operator is and shall be considered an independent contractor and shall not be held or deemed in any way to be the agent or employee of the school district. No officer, employee or agent of the bus operator shall be deemed to be an officer, employee or agent of the school district, unless he or she is also an officer, employee or agent of the school district.

24. **RIGHTS OF TERMINATION.** In addition to any other rights the school district may have, the school district shall have the right to immediately terminate this Agreement if:

- a. the bus operator becomes insolvent;
- b. the bus operator makes an assignment for the benefit of creditors;
- c. a voluntary or involuntary petition in bankruptcy is filed by or against the bus operator;
- d. the bus operator fails to perform any transportation schedule when notified to do so by the school district;
- e. the bus operator abandons the work;
- f. the bus operator without just cause reduces its working force or school bus fleet to a number that, if maintained, would be insufficient, in the opinion of the school district, to carry out the work in accordance with this Agreement;
- g. the bus operator assigns, transfers, conveys, or otherwise disposes of this Agreement, or any part thereof, without approval of the school district;
- h. a receiver or receivers are appointed to take charge of the property or affairs of the bus operator;
- i. the bus operator, its agents and/or employees fail to comply with state or federal law concerning school bus transportation;

- j. the parties fail to reach a mutually satisfactory agreement pursuant to Section 27, below.

25. **PRINCIPAL OFFICE ADDRESS.** All written notices and correspondence to the school district shall be delivered to the school district's Chief Financial Officer at 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802. All written notices and correspondence to the bus operator shall be delivered to its principal office, Doc Holiday Express Company, 1932 Aspen Circle, Grand Island, Nebraska, 68803.

26. **GOVERNING LAW.** This Agreement shall be governed by the law of Nebraska, and venue for all disputes shall be in the applicable County or District Court of Hall County, Nebraska.

27. **NEGOTIATIONS FOR FUTURE SCHOOL YEARS.** For years after the 2021-2022 school year, the performance of this Agreement is contingent upon the Board of Education for the school district adopting budget appropriations sufficient to fund such performance. If funding is available after the 2021-2022 school year, the payment for the bus operator's performance under this Agreement shall increase by two percent (2%) from that paid for the previous school year. If the bus operator requests an additional amount, which shall not exceed an additional two percent (2%), the request must be made in writing at least six months prior to the start of the next school year. In such case, the school district has until August 30 to accept or deny the request. It is also understood and agreed that after the 2021-2022 school year, this Agreement is contingent upon annual negotiations between the school district and bus operator as to the specific number and location of routes, types of routes and cost of each route to be contracted with the bus operator.

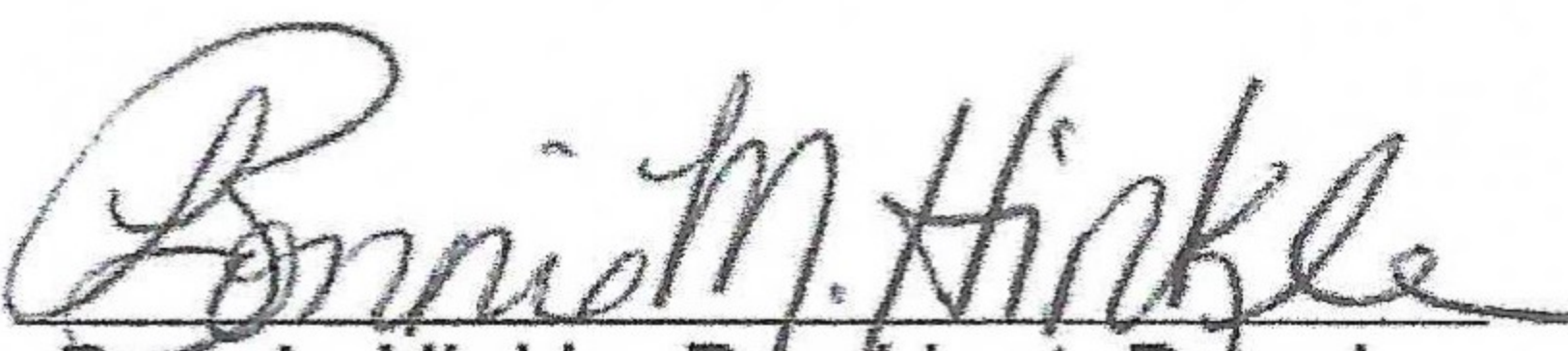
28. **HEADINGS.** The headings in this Agreement are for convenience only and shall have no substantive or procedural effects in construing this Agreement.

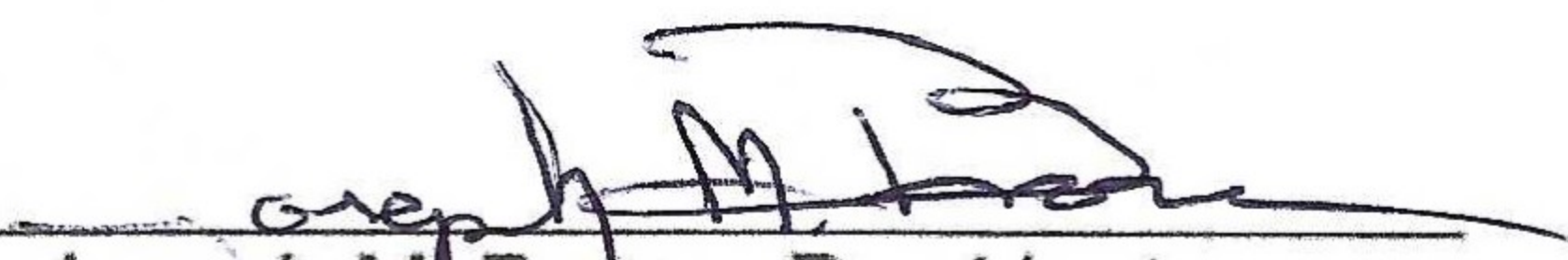
IN WITNESS WHEREOF, the parties have executed this Agreement below.

EXECUTED: June 10, 2021.

Hall County School District 2,

Doc Holiday Express Company,  
A Nebraska Corporation,

By:   
Bonnie Hinkle, President, Board  
of Education for Hall County  
School District 2

By:   
Joseph M. Brown, President





## Memorandum of Agreement

### Between

Tango Flight, Inc.

and

Grand Island Public Schools

To begin in the 2022-23

School Year

This Memorandum of Agreement ("Agreement") is made between Tango Flight, Inc. ("TFI"), a Texas corporation, and **Grand Island Public Schools** (the "District"), a Nebraska governmental entity, regarding construction of a modern FAA certified light sport Van's RV-12iS aircraft ("aircraft"), to be effective ("Effective Date") beginning 15 July 2022.

#### I. MISSION:

TFI is a not-for-profit corporation under section 501(c)(3) of the Internal Revenue Code, that provides school districts with a proprietary STEM curriculum coupled with a hands-on aircraft building project. The mission of TFI is to provide a unique and empowering STEM education experience through innovative classroom teaching modules including complete construction of an aircraft. TFI is organized to raise and manage resources supporting its mission to provide opportunities for students through hands-on aviation projects and related educational endeavors.

#### II. PARTIES:

TFI's principal offices are located at 611 South Church Street, Georgetown, TX 78626. The District's principal office is located at 123 South Webb Road, Grand Island, NE 68802.

#### III. DISTRICT IMPLEMENTATION:

The District believes that its students will benefit from the STEM curriculum proposed by TFI, and, therefore, the District enters into this Agreement with TFI to promote educational opportunities to its students in the field of aviation, and specifically related to the construction of an aircraft. The District shall be responsible for the set up and implementation of a STEM educational program for the construction of an aircraft by students of the District, and shall arrange for appropriate facilities and tools for such project. Such program policies and procedures, as well as the appropriate facilities, shall be determined and managed by the District in its sole discretion.



#### IV. TERM AND TERMINATION:

A. The term of this Agreement shall start on the Effective Date, and, unless otherwise terminated as provided herein, shall continue until the District notifies TFI, in writing, that it is ending the Tango Flight program in the District. However, this Agreement shall not extend beyond a period of seven years, unless the Parties subsequently enter into a written agreement to extend the term of this Agreement after a seven-year period. Upon completion of construction of the final aircraft, TFI will sell the aircraft and refund the deposit to the district.

B. TFI will reasonably notify the District in advance of its inspections of the aircraft at various times during the construction process to ensure quality of work and timeliness of the build. TFI will notify the District of all inspection findings and will provide written notification of any issues or concerns that arise during the inspections. Upon completion of the aircraft construction project, TFI will notify the District, in writing, concerning the completion and FAA certification of the aircraft. In that written notification, TFI will provide the date it intends to recover the aircraft from the District.

C. TFI shall include a reasonable period of time (after construction of the aircraft is completed) to provide for the display of the aircraft and the exhibition of the associated STEM program.

D. Each aircraft completed under this agreement will be turned over to the custody of TFI who maintains ownership of this project, including all parts, components and assemblies, from kit delivery to final fly-off of the completed, airworthiness certified, aircraft.

#### V. ROLES AND RESPONSIBILITIES:

A. TFI shall provide the following to the District:

1. **Proprietary STEM curriculum** comprised of the necessary academic components and instructional guidance to help students become proficient in STEM/aerospace learning objectives while developing their knowledge base and skillset to ensure they can safely contribute as a team member, given the mission of constructing an aircraft. The objective is a safe and efficient aircraft build that reinforces the objectives of the classroom curriculum.

2. **Initial, refresher and continuing Instructor training.** TFI provides



instructors with training on the student curriculum, construction safety, build plan, logistics support, reporting requirements and TFI interface.

**3. Initial and refresher mentor training.** Mentors may include aerospace and aviation experts in the community who volunteer to help students during the actual building of the aircraft, as well as interested adult aviation enthusiasts. TFI provides mentors with training on mentor/student interactions, student and construction safety, student curriculum, build scheduling, tool usage, inventory management and build plans.

**4. Ongoing logistics support** throughout the build process to include assistance with order tracking and storeroom inventory of associated aircraft parts, inspection of the storeroom and on-hand inventory throughout the project.

**5. Ongoing technical support** to verify technical specifications, safety notices and technical updates. Provide inspections of the aircraft build throughout the project, advise with part replacement and procedures for damaged components and provide any technical and/or curriculum support required by the instructor.

**6. Continuous web interface** between TFI, the instructor and lead mentor as well as monthly web meetings to discuss each school's progress and disseminate lessons learned and best practices to all instructors.

**7. Delivery of parts and recovery of aircraft** with TFI being solely responsible for all delivery costs associated with delivery of kits to the District, recovery of the completed project or recovery of any parts or components associated with an incomplete build. TFI will also cover the reorder cost of any part or parts that are damaged or broken during the build process, up to a total of \$300.00 per build. In the *extremely* rare event, that more than \$300.00 of parts are damaged or broken in the build process, TFI will charge the District for the cost of reordered parts in excess of \$300.00.

**8. Liability insurance coverage** for kits, parts and the completed airplane throughout the educational build cycle...from Kit delivery to the District to Final Fly-off of the aircraft. In the case of the pre-purchased Kit, liability insurance coverage will begin on the date of ownership turnover to TFI by the District, which will occur within 90 days of the effective date of this



agreement.

**9. Acceptance of Aircraft.** Upon completion of the construction of the aircraft and a reasonable period of time (typically 3-4 months) for student, faculty and administrator flights, exhibitions and media events within the District, TFI agrees to accept the aircraft in its "AS IS" condition and at its own risk.

B. The District shall provide the following:

**1. Course of Study.** Create a course of study within the District through which the TFI curriculum will be taught. The District shall design and implement a program for its high school students whereby students enrolled in this class shall, under the supervision of the district's faculty, construct an aircraft, utilizing the training, curriculum and necessary logistics provided by TFI. TFI trained local mentors will be utilized.

**2. Academic Schedule.** The program will be designed with a schedule that facilitates and anticipates completion of the construction of the aircraft in a timeframe established by the District. However, in the event completion of the aircraft is not accomplished in the established timeframe, the District has sole discretion to extend the timeline to allow for project completion.

**3. Deposit and Processing.** The District, in lieu of the fully refundable Deposit of \$89,962.00, will turn over ownership of the RV-12iS kit, currently owned by the District, to TFI. Ownership will be transferred within 90 days of the effective date of this Agreement. Turnover of the airplane kit will be credited as \$89,962.00. The credited amount, will be refunded, in full, following the termination of this Agreement and sell of the final aircraft constructed by students of the District, except as described under the "Failure to Construct Clause" covered in Article V, Section C. Further, there is a one-time administrative set-up fee associated with turnover of a pre-purchased kit. That one-time cost is \$8,900.00 and is due within 30 days of the effective date of this agreement. The Parties explicitly agree that the District's transfer of the RV-12iS kit is for good and valuable consideration under this Agreement and that this transfer does not constitute a gift to TFI.

**4. Annual Program Fee.** The District will provide an annual program fee to TFI of **\$13,873.00**. The subscription fees for this contract period will be paid on 15 September of each year the Tango Flight program is maintained in the District. The program fee includes: Student Curriculum and Enhancements (\$4,400.00), Instructor and Mentor In-Service Training and Certification (\$2,678.00), Logistics



and Technical Support - Professional Services (\$2,420.00) and Program Evaluation and FAA certification of completed aircraft (\$4,375.00).

**C. Failure to Construct Clause - Incomplete Build/Failure to Construct the Aircraft.** If, in the determination of the District, students in the assigned course of study are unable to support the coursework and/or the associated project (build) described herein, the District shall notify TFI of an **incomplete build** of the aircraft. Further, if any build project is not completed by the end of the 36<sup>th</sup> month from the date of first kit delivery, the project can be deemed an incomplete build. In either case, all kits, parts and components will be surrendered to TFI upon request. TFI will use its commercially reasonable efforts to sell the incomplete aircraft and the associated parts and equipment. Recognizing that an incomplete build will deprive TFI of the opportunity to sell the aircraft for full value as a completed aircraft and will place the burden on TFI to dispose of the incomplete aircraft, following the sell-off of the incomplete aircraft (including the associated parts and equipment), TFI shall be entitled to retain the Deposit and will only return to the District an amount, if any, by which the amount of the Deposit exceeds (i) the amount realized by TFI upon selling the incomplete aircraft and the associated parts and equipment, plus (ii) all of TFI's reasonable out-of-pocket costs and expenses in completing such sale.

Notwithstanding the foregoing, the District may terminate this Agreement for cause if (1) the District has provided reasonable notice to TFI of TFI's failure to adhere to and abide by TFI's obligations as specified in this Agreement and (2) TFI fails or otherwise refuses to correct such deficiencies. If the District believes that TFI has failed to adhere to its obligations, then the District shall notify TFI in writing of the District's specific concerns. TFI and the District shall then meet in good faith to address said concerns. If the Parties are unable to agree on a resolution of those concerns, and if TFI is unwilling, unable, or otherwise does not promptly address or remedy such concerns, then the District may terminate the Agreement for cause. If this Agreement is terminated for cause, then the District shall return all TFI parts and equipment to TFI in a commercially reasonable manner and shall only be obligated to pay to TFI an amount in proportion to the total build completed to date.

## VI. OWNERSHIP AND DISCLAIMER

**A. Ownership.** TFI shall maintain full ownership of the aircraft, associated kits and parts, at all times. The parties understand and acknowledge that all future aircraft kits are being provided by TFI to the District strictly for educational purposes in support and cooperation with the District's educational program herein described, and the aircraft shall be returned to TFI upon completion of the program as provided herein.



B. **Disclaimer.** TFI understands and agrees that the aircraft kits are being provided to the District strictly for educational purposes for the students of the District. TFI hereby authorizes the students enrolled in the associated STEM program in the District to perform construction of the aircraft and/or work on the aviation project/product described herein. TFI acknowledges that the students performing the construction related work on the aircraft are not licensed, certified, or experienced in such matters, but are participating in the educational program to learn about aviation and the related construction of an aircraft. Therefore, TFI expressly acknowledges and agrees that any construction work performed under this Agreement by District and/or its administrators, employees, agents, staff, and/or students under this agreement, will be accepted by TFI "AS IS".

## VII. INSURANCE

A. **Liability.** TFI, as the owner of all kits, parts, components of the aircraft, whether separate or as a completely built aircraft, shall be responsible, at all times, for the insurance of its property in such coverage types and amounts as TFI, in its sole discretion, deems appropriate, including but not limited to coverage for liability, including loss, cost, or expense arising out of the ownership, use or entrustment to others of any hangar, equipment associated with support of the aircraft, buildings or other properties used in connection with any aviation construction activities or airports described herein.

B. **Additional Insured.** The District will be shown as an "additional insured" under the liability insurance policies, including the assurance that TFI's insurance company will provide, and said policy shall contain, an endorsement or provision of at least ten (10) days' notice to the District of cancellation, amendment, or modification of TFI's insurance coverage. As often as any such policy or policies shall expire or terminate, renewal or additional policies shall be procured by TFI in like manner and to like extent.

## VIII. MISCELLANEOUS

A. The relationship of the District and TFI is limited to that which is set forth herein. No action(s) or undertaking(s) of either party will be construed to create or suggest a partnership, expressed or implied.

B. As separately incorporated organizations, neither the District nor TFI intends nor will either the District or TFI profess a right to obligate or bind the other party; any suggestion of such, orally or in writing, will be considered void and of no further legal effect.



C. The Parties agree that this Agreement will be construed according to the laws of the State of Nebraska without giving effect to its choice of law provisions, and venue for purposes of alternative dispute resolution, claims or litigation shall lie exclusively in Hall County, Nebraska.

D. If any provision of this Agreement is held to be in violation of the Constitution of the State of Nebraska, or any laws of the State of Nebraska, or any federal laws or regulations; such provision shall be fully severable and the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance.

E. The terms and conditions of this Agreement may be modified upon mutual written consent of the Parties at any time.

F. Nothing in this Agreement shall be deemed to waive, modify, amend or relinquish any immunity or defense available at law or in equity to the District. The District does not waive, modify or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Nebraska.

G. The waiver by either party or the breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the Agreement.

H. This Agreement is entered into by and between the parties hereto and for their benefit. There is no intent by the parties to create or establish third party beneficiary status or rights in any third parties, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Agreement. The parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

I. Any notice, request or other communication required or permitted under this Agreement shall be in writing and shall be considered effective as of the date sent by facsimile transmission, presented personally, or mailed by certified mail, return receipt requested to the addresses/facsimile numbers noted below.

J. This Agreement is the entire agreement between the parties with respect to the subject matter covered herein. No other agreement, statement, promise, proposal, or understanding, whether written or oral made by either party, or an employee, or agent of any party, which is not contained in this Agreement, shall be binding or valid unless executed pursuant to the terms and conditions set forth herein.



K. The description headings used in this Agreement are inserted for reference only and do not and shall not be deemed to modify the construction of any of the provisions of this Agreement.

L. This Agreement may be executed in multiple counterparts, each of which so executed shall be deemed to be an original, but all such counterparts together constitute but one and the same instrument.

M. Each party represents and warrants to the other that this Agreement has been duly authorized and that the person who executed this Agreement is authorized to do so on behalf of the party.

N. Neither party may assign this Agreement in whole or in part without the prior written approval of the other party.

O. This Agreement does not constitute an agreement for lease or rental of any District facilities or any property owned by either party. The District shall maintain exclusive control, supervision and policy-making authority for and with respect to its educational program. The parties to the Agreement have executed this MOA on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this Agreement as set forth herein.

P. Each Party hereby agrees to indemnify and hold harmless the Other Party and/or its agents, officers, members, employees and managers and any successors to the Other Party's interests from any and all claims and liabilities arising in connection with this MOA and the Party's duties specified herein, including the supply, maintenance, storage, use, disposal, transport or collection of any hazardous devices or substances, wastes or materials, or other obligations established in this Agreement. Both Parties hereby acknowledge and agree that the foregoing indemnity provision shall survive the termination of this Agreement.



UNDERSTOOD AND AGREED:

**GRAND ISLAND PUBLIC SCHOOLS**

x

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Dr. Robin Dexter, Associate Superintendent  
123 South Webb Road  
Grand Island, NE 68802

Date

**TANGO FLIGHT, INC.**

x

*Dan Weyant*

6-24-2022

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Dan Weyant, Executive Director  
611 South Church Street  
Georgetown, TX 78626

Date



**Grand Island Public Schools**  
**2022- Staffing Request**

**Department/Program: Business Office**

**Requestor: Ken Schroeder, CFO**

***Directions: Please complete one Staffing Request form for each specific request for additional staffing. Multiple FTE's can be grouped on one form if they all fall under the same job title/function.***

**Description of new or additional staffing for the 2022 – 2023 school year:**

Business Office Manager

**No. of FTE's:** 1.0 FTE

**Estimated Annual Cost :** \$100,000

**Provide your rationale for making this request (describe the need that you have identified and how this request will meet that need):**

Over the past year, the district has twice not had a full-time payroll administrator, due to a maternity leave and then due to a resignation. This has a crippling effect on the Business Office Staff, as the Business Office has to shuffle personnel and responsibilities, when the Payroll Administrator position is not filled. This situation also presents the opportunity for significant errors in the payroll process and in the potential for errors in other Business Office functions. The district should develop a contingency plan for this position and should have a staff member who can step in and assume the payroll administrator's responsibilities.

There continues to be a communication chasm between Human Resources & Payroll. Much of this is being caused by the lack of Business Office Staff and HR Staff to effectively monitor and complete the Personnel Status Action (PSA) Workflow for district staff between the two departments. This issue has resulted in GIPS Staff getting paid when they should not be paid, and conversely, GIPS Staff not getting paid when they should be paid. Both of these payroll errors are bad for morale and very time consuming to correct for the payroll administrator. This position could bridge the gap between HR & Payroll. Continued neglect of these two aforementioned issues, will continue to result in turnover in the payroll administrator's position.

Processes in revising the workflow with the PSA Process utilizing technology need to be deployed by the district. The district is still using a triplicate paper form for the PSA process. Working with the technology and staff district wide to accomplish this move towards using technology to streamline and increase the accuracy of the PSA process is currently not possible with the limited staff available to design and implement the process.

Having an additional staff member in the Business Office will allow for succession planning for the Chief Financial Officer's position. The applicant pool for that type of position state-wide is low, and it will not improve in future years. The district needs to invest in the recruitment, retention, and development of a candidate who has the potential to learn the intricacies of the job and to be ready to take the helm in the event of a resignation or retirement of the CFO. The current CFO needs assistance with the day to day operations of the Business Office. Not developing a contingency plan and chain of succession for the CFO's position and providing the CFO with the required personnel to do their job effectively will only continue to lead to turnover in the CFO's position.

The district has lofty goals about controlling spending based on the DMG Study, implementing "equity-based budgeting," developing site based budgeting, and improving business operations district wide. It is unlikely that these goals will be achieved in a timely and effective manner without additional support.

**Impact Statement (describe what impact not fulfilling this request will have):**

If this request is not fulfilled, the district will struggle to have a reliable contingency plan in place for the payroll administrator's position, business office operations will continue to be disrupted and create the potential for financial errors, turnover in the payroll administrator position will continue out of frustration created by a lack of consistently accurate and timely information needed from HR for the payroll function, the district will likely struggle to find and retain a competent and Chief Financial Officer due to the burnout created through a lack of personnel in the Business Office, and the district will be stymied in achieving the cost savings it hopes to recapture through deploying the knowledge provided by the DMG Group.

**Funding Source (describe the specific source for funding the cost of this staffing request (i.e.name of federal fund, grant, general fund or reallocation of other existing funds):**

The General Fund is the proposed funding source for this position. Currently, there are several unfilled teaching positions district wide, which create additional budget authority for school year 2022-23. Additionally, through deploying the work of the DMG Study in respect to staffing considerations, the Cabinet Members plan to continue their work in minimizing staff costs at the junior high and senior high level in future years, just as they did at the elementary level in advance of the 2022-23 school year. The current average teacher staffing cost is \$81,175. The cost of adding this position would equate to repurposing the equivalent cost of 1.25 FTE's worth of a classroom teachers' compensation. The fiscal impact on the General Fund would be nominal. The functional impact on the contingencies and support developed for the Business Office through the acquisition of this position would be tremendous.