

GIPS BOE Regular Meeting
Monday, March 14, 2022 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Simmons

3. MISSION STATEMENT

4. CONSENT AGENDA

Speaker(s): Board President

4.1. Minutes from the previous month's meeting

4.2. Acceptance of Agendas From Standing Committees

4.3. Grant Report Update

4.4. Claims as submitted

4.5. Bid Proposals as submitted

4.6. Staff Adjustments as submitted

4.7. Treasurer's Report as submitted

4.8. Approval of Agenda as submitted

5. CAMPUS HIGHLIGHTS

5.1. Gates Gators will share how they deliver Tier 2 interventions that align with the functions of behavior.

Speaker(s): Joe Eckerman, Kahsi Velasquez

Goals: Obj 1.2 Every student has access to learning models that meet their unique needs. , Obj 3.1 Every student is provided a personalized environment for learning.

5.2. Seedling Mile Campus Highlight--Schoolwide and Classroom Expectations supported by Literacy and Student Ownership

Speaker(s): Charity LaBrie

Goals: Obj 3.1 Every student is provided a personalized environment for learning., Obj 1.3 Every student learns in a safe and resourced environment , 2.1 Every student is empowered through literacy

6. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

7. RECESS

Speaker(s): Board President

8. RECONVENE FROM RECESS

Speaker(s): Board President

9. INFORMATION ITEMS

9.1. GIPS Foundation - Add it Up to Opportunity Staff and Board Campaign

Speaker(s): Mrs. Traci Skalberg

9.2. Expediting Childfind Process

Speaker(s): Renee Engel

9.3. Fine Arts Instrument Purchases

Speaker(s): Dr. Lee

Goals: Obj 1.3 Every student learns in a safe and resourced environment , 4.1 Every Student will graduate, college, career, and community ready.

9.4. Blocks Technology Classroom Management Solution

Speaker(s): Cory Gearhart

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework. , Obj 1.3 Every student learns in a safe and resourced environment

9.5. New ELA Standards Adoption

Speaker(s): Dr. Bills and Mrs. Kuhl

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework. , GIPS has committed to the "adoption and implementation of high-quality instructional materials aligned to grade-level standards

9.6. Request for funding for a new Algebra Resource Adoption

Speaker(s): Dr. Danielle Buhrman

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework. , GIPS has committed to the "adoption and implementation of high-quality instructional materials aligned to grade-level standards

9.7. Request for funding for a new 4-12 Social Studies Resources Adoption

Speaker(s): Dr. Evan Lee

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework. , GIPS has committed to the "adoption and implementation of high-quality instructional materials aligned to grade-level standards

9.8. Website and Communication Vendor

Speaker(s): Jennifer Worthington & Mitch Roush

9.9. Engineering Letter of Intent for Knickrehm Elementary

Speaker(s): Mr. Dan Petsch

9.10. Construction Update

Speaker(s): Mr. Petsch

9.11. Student Representative Report

Speaker(s): Ms. Isabela Prado Gomez

9.12. Superintendent Report

Speaker(s): Dr. Grover

10. ACTION ITEMS

10.1. Policy 8420 STUDENT APPEARANCE

Speaker(s): Dr. Dexter

Goals: Obj 1.3 Every student learns in a safe and resourced environment

10.2. Expediting Childfind Process

Speaker(s): Renee Engel

10.3. Memo of Agreement (MOA) Between Grand Island Public Schools and the Grand Island Public Schools Foundation

Speaker(s): Ken Schroeder

10.4. Fine Arts Instrument Purchases

Speaker(s): Dr. Lee

10.5. IT-SysCloud Backup Solution for GSuite

Speaker(s): Cory Gearhart

10.6. Engineering Letter of Intent for Grand Island Senior High

Speaker(s): Mr. Dan Petsch

10.7. Engineering Letter of Intent for Gates Elementary

Speaker(s): Mr. Dan Petsch

11. REPORTS

11.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Jurgens

11.2. NASB Monthly Update

Speaker(s): Board President

12. EXECUTIVE SESSION FOR THE PURPOSE OF LEGAL UPDATES, SUPERINTENDENT EVALUATION AND CONTRACT BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

13. RECONVENE FROM EXECUTIVE SESSION

14. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

15. NOTIFICATION OF UPCOMING BOARD MEETINGS

16. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Monday March 14, 2022 at 5:30 P.M., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent.
Dr. Robin R. Dexter,
Board Secretary
4 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904

GRAND ISLAND, NE 68802

ORDER NUMBER 1057168

Melissa Topson, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 03/04/2022

TOTAL AD COST: 16.73

FILED ON: 3/4/2022

Subscribed in my presence and sworn to before me this 4 day
of March, 2022

My commission expires November 8, 2025

Casey Harvey
Notary Public

State of Nebraska - General Notary
CASEY HARVEY
My Commission Expires
November 8, 2025

Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Lisa Albers in open and public session on Thursday, February 10, 2022 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Road, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 PM.

Lisa Albers: Present
Carlos Barcenas: Present
Dan Brosz: Present
Terry Brown: Present
Joshua Hawley: Present
Bonnie Hinkle: Present
Dave Hulinsky: Absent
Lindsey Jurgens: Present
Erika Wolfe: Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 pm

2. ROLL CALL

Dave Hulinsky gave prior notice of his absence and absence was excused.

3. MISSION STATEMENT

The Mission Statement was read by Erika Wolfe.

4. CONSENT AGENDA

4.1. Minutes from the previous month's meeting

4.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: 03/01/2022 at 7:30 am

Leading for Learning Committee

Next Meeting Date: March 3 at 4:00pm

Personnel Committee

Next Meeting Date: 03/03/2022 at 8:30 am

Policy Committee

Next Meeting Date: 03/07/2022 at 4:30 pm

Public Relations and Partnership Development Committee

Next Meeting Date: 03/04/2022 at 8:00 am

Governance Committee

Next Meeting Date: 03/02/2022 at 7:30 am

GNSA/Legislative Committee

Next Meeting Date: weekly on Mondays 4-5 (02/14/2022)

4.3. Claims as submitted

4.4. Bid Proposals as submitted

4.5. Staff Adjustments as submitted

4.6. Treasurer's Report as submitted

4.7. Policy

4.7.1. 7310 STANDARDS ADOPTION on Final Read

4.8. Approval of Agenda as submitted

Lisa Albers Check 80776 abstained due to conflict of interest.

Terry Brown Check 80868 abstained due to conflict of interest.

Approve the agenda as submitted. Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

5. SPECIAL RECOGNITION

5.1. Grand Island Senior High School Wins State Championship

The Board of Education has a process to recognize staff and students. One criteria is students who earn championships at state level. Boys State Bowling Team wins State Championship.

6. CAMPUS HIGHLIGHTS

6.1. GISH Update: Girls Wrestling, Girls/Boys Bowling, and Archipelago

GISH Girls Wrestling Team shared their first year experiences. Girls Wrestling - Head Coach Jeff Evans, Asst. Christy Dubbs, Asst. Bryan Ramallo. Brian Whitecalf gave an update on GISH Archipelago

6.2. Dodge Coding, Robots, and Spelling Bee

The Dodge team shared how students demonstrate mastery of Media and Technology Standards. They also shared how students hosted a spelling bee competition to prepare students for the regional competition in 5th grade.

6.3. Educational Life Skills (ELS) Program at Shoemaker

Highlight how the ELS program is benefiting students.

7. EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING LABOR RELATIONS & SUPERINTENDENT'S EVALUATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 6:38 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing labor relations and Superintendent's evaluation. Passed with a motion by Carlos Barcenas and a second by Dan Brosz.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

8. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 7:24 p.m.

The recommendation that the Board reconvene from executive session Passed with a motion by Terry Brown and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

9. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

9.1. Certified Staff Negotiations

Approve a 3% total package increase for certified staff represented by the Grand Island Education Association for the 2022-2023 fiscal year, the total threshold number of students absorbed from unfilled vacancies and election of flat base salary as presented. Passed with a motion by Bonnie Hinkle and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

10. REQUESTS TO ADDRESS THE BOARD

11. RECESS

12. RECONVENE FROM RECESS

13. INFORMATION ITEMS

13.1. Policy 8420 STUDENT APPEARANCE draft revisions

Dr. Dexter presented the draft changes to policy 8430 STUDENT APPEARANCE.

13.2. KSB School Law Legal Representation Agreement

Ms. Kristen Irely presented the KSB School Law Legal Representation Agreement. Grand Island Public Schools uses legal counsel as needed to conduct school business. The district plans to enter into a working relationship with the KSB School Law Firm. In order to enter into this working relationship, the board must approve entering into a "Legal Representation Agreement" with KSB School Law.

13.3. Memo of Agreement (MOA) Between Grand Island Public Schools and the Grand Island Public Schools Foundation

Traci Skalberg presented the Memo of Agreement (MOA) between the Grand Island Public Schools and the Grand Island Public Schools Foundation. Grand Island Public Schools enjoys a strong working relationship with the Grand Island Public Schools Foundation. A memo of agreement has been created through a collaborative by board members and administrators from each entity. The memo of agreement helps to clarify the working relationship between the two entities. This memo of agreement is being provided for review by the Grand Island Public Schools Board of Education at the February Board Meeting and for consideration for final approval by the Grand Island Public School Board of Education at their March 10th Board Meeting.

13.4. Credit Agreement for Medical Science Academy Project

Ms. Kristen Irely presented the Credit Agreement for the Medical Science Academy Project. Grand Island Public Schools currently has a \$2.5 million dollar line of credit with Home

Federal Bank, which is required for the Medical Science Academy funding. The agreement for the line of credit is expiring and needs to be renewed for another year. Kurt Haecker of Home Federal is requesting that the Grand Island Public School Board authorize the board president, Mrs. Lisa Albers, to renew the agreement. Home Federal did not provide a copy of the document in advance of the board meeting, but will provide a copy of the document after Mrs. Albers is authorized by the board to sign the agreement.

13.5. IT- ERate Category 2 Switching

Mr. Cory Gearhart presented the IT-ERate Category 2 Switching. GIPS Switching equipment is end of life and will be 8 years old when the replacements are installed. In addition increased port counts have happened due to newer wireless technology requiring more switch ports. Using the ERate funding mechanism, GIPS is proposing to replace their entire edge and aggregation IP switches in the schools.

13.6. IT-SysCloud Backup Solution for GSuite

Mr. Cory Gearhart presented the IT-SysCloud Backup Solution for GSuite. Syscloud will allow for file level backup and restore of users Google Drive files as well as Google Team Drive files, an identified gap in our current backup strategy. This service will help us meet our regulatory and compliance requirements.

13.7. Engineering Letter of Intent for Grand Island Senior High

Mr. Dan Petsch presented the Engineering Letter of Intent for Grand Island Senior High. ESSER III Project for Grand Island Senior High.

13.8. Engineering Letter of Intent for Gates Elementary

Mr. Dan Petsch presented the Engineering Letter of Intent for Gates Elementary. ESSER III Project for Gates Elementary.

13.9. Construction Update

Mr. Petsch presented the construction update.

13.10. Student Representative Report

Ms. Isabela Prado Gomez gave the student representative report.

13.11. Superintendent Report

Dr. Grover presented the Superintendent's report.

14. ACTION ITEMS

14.1. Cannon Moss Brygger & Associates PC- Gates Elementary

The contract for Cannon Moss Brygger & Associates PC (CMBA) for the addition and renovation of GATES Elementary School consists of a new cafeteria and commons, kitchen, administration area, and classroom space. Funded by ESSER III.

Motion to approve the contract as presented. Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

14.2. Cannon Moss Brygger & Associates PC- Grand Island Senior High

The contract for Cannon Moss Brygger & Associates PC (CMBA) for the addition and renovation of Grand Island Senior High School consists of expansions and renovations to the existing band room, cafeteria, main east entry, main west entry, and adjoining spaces. This will be funded by ESSER III.

Motion to approve the contract as presented. Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

14.3. KSB School Law Legal Representation Agreement

Motion to approve Grand Island Public Schools entering into a legal representation agreement with KSB School Law Passed with a motion by Terry Brown and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

14.4. Credit Agreement for Medical Science Academy Project

Motion to approve renewal of \$2.5 million dollar line of credit agreement for the Medical Science Academies Project and to authorize Grand Island Public School Board President, Mrs. Lisa Albers, to sign the agreement Passed with a motion by Carlos Barcenas and a second by Dan Brosz.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

14.5. IT-ERate Category 2 Switching

Motion to approve the purchase of the internetworking switches, accessories, and services from Prime Communications, pending ERate funding commitment, as submitted. Passed with a motion by Carlos Barcenas and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

15. REPORTS

15.1. Grand Island Public Schools Foundation Report

Mrs. Jurgens reported for the GIPS Foundation.

15.2. NASB Monthly Update

Mrs. Albers gave the Nebraska Association of School Boards update.

16. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting Monday, March 14, 2022. The meeting has been moved from the regularly scheduled date due to the Grand Island Public Schools Spring break, March 7-11, 2022.

17. ADJOURNMENT

All business having been completed, the meeting was adjourned at 8:26 p.m.


Michelle L. Simmons, Recording Secretary

Robin R. Dexter, Secretary to the Board

Students who thrive.



To: Leading for Learning BOE Committee

From: Dr. Toni Palmer

RE: Meeting: March 3rd, 2022, Virtual

4:00 PM-5:30PM

New Business:

- Personal Finance requirement-Mr. Phillips
- New ELA Standards-Dr. Bills and Mrs. Kuhl
- Social Studies Adoption-Dr. Lee
- Algebra I Adoption-Dr. Buhrman

Next Meeting: April 12 @ 4:00 Zoom

Kneale Administration Building

Public Relations and Partnership Development Committee
Agenda

Friday, March 4, 2022

8:00 - 9:30 a.m.

Join Zoom Meeting

<https://gips-org.zoom.us/j/4511336008>



Beat on the Street - *All*

Promoting GIPS to Engleman, Shoemaker, & Westridge - *Dr. Grover*

Board Outreach & Engagement - *Mrs. Albers*

Board Project - *Mrs. Albers*

- *Food Pantry at ELC*
- *Donations*

Book Study - *Discussion*

Social CUES and GIPS - *Mrs. Hinkle*

Website Update - *Mr. Roush*

Communications Survey - *Worthington*

Communication Analytics - *Roush*

- Social Media
- New Collateral
- Notable Media Coverage
- Timely Communications

Next Meeting: Friday, April 8 2022 - 8:00 AM

123 South Webb Road • Grand Island, NE 68802-4904
308 385-5900 • Fax 308 385-5949 • jworthington@gips.org • www.gips.org

Every Student, Every Day, a Success

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – **March 7, 2022** – 4:30pm – Zoom

Students prepared to make positive contributions to society and thrive in an ever-changing world.

Empower - Personalize - Design - Partner

1. Review Notes from January 10, 2021 – 1.1.

2. Review Agenda for changes or additions – 2.1.

Policy on March 14, 2022 – BOE Meeting

Policy on agenda for Action:

8430 STUDENT APPEARANCE

Review Flyer

3. NEXT MEETING:

April 11, 2022 – 4:30pm - Zoom

4. Board role in policy adoption/approval processes:

- Board adopts or approves policy based on federal, state, and/or local statute requirements
- Board adopts or approves policy based on the need for formal guidance for certain issues with input from staff /students/community as appropriate

5. Policy for review:

5.1. 8415 MEDICATIONS IN SCHOOL

5.2. 8741 EARLY GRADUATION

5.3. 4640 INFORMATION TECHNOLOGY MANAGEMENT

6. Policy Questions and Discussion:

7. Moved to Board Governance Committee

3212 SUPERINTENDENT EVALUATION

8. Working on:

Online Learning

Update on progress to date

Graduation credits

8740 GRADUATION REQUIREMENTS

L4L discussion

Kneale Administration Building



PUBLIC SCHOOLS™
Dr. Ken Schroeder
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 1144
Fax: (308) 385-5949
Email: kschroeder@gips.org
Web: www.gips.org

TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Grim, and Mr. Schroeder
RE: Monthly F & F Agenda
Location: Virtual

NEW BUSINESS:

1. Activity Fund Claims – Mr. Schroeder
2. Community Redevelopment Authority & Regional Planning Commission Notices
3. Request for Proposals
 - o Request for Proposals for Musical Instruments Purchase
 - o Request for Proposals for Demolition of Early Learning Center
 - o Request for Proposals for Dodge Elementary Roof Replacement
 - o Request for Proposals for Annual White Copy Paper Purchase
4. Expediting Child Find Process - Renee Engel
5. 4th -12th Grade Social Studies Adoption - Dr. Lee & Dr. Tomjack
6. Algebra Resource Adoption - Dr. Buhman & Dr. Tomjack
7. Information Technology Update – Mr. Gearhart
8. Nutrition Services Update – Mrs. Spellman
9. Review of Depreciation, Special Building, General Fund Cash Flow, & Payroll Summary
– Mr. Schroeder
10. Federal Programs Update and Financial Report(s) – Mr. Schroeder
11. Master Facility Plan Board Retreat Follow Up Q & A - Mr. Schroeder & Mr. Petsch
12. Future Meeting Date for Master Facility Planning - Mr. Schroeder & Mr. Petsch
13. Needs Analysis Update-Ameresco (Asset Planner) - Mr. Schroeder, Mr. Petsch, & Mrs. Grim
14. ETI Letter of Intent for Knickrehm Elementary - Mr. Petsch
15. ESSERs III Building Project Update & Contracts – Mr. Petsch & Mr. Schroeder
 - o Gates Elementary
 - o GISH
16. Old ELC Demolition (Free Bricks for Everyone!) - Mr. Petsch
17. Building Projects\Ten Year Plan Update – Mr. Petsch

- o Medical Academies Pathway Project Update-Parking Lot
18. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, April 5 at 7:30 a.m.**

Kneale Administration Building

Dr. Grover, Superintendent

**Minutes
Governance Committee Meeting
March 2, 2022**



1. GIEA Suit
2. State Board of Education Candidates
3. Board Retreat 2/4
4. 2022 Board Elections & 101 Workshop– Look Back
5. Governance Items
6. Next Meeting -- **04/06/2022 @7:30am**

Personnel Committee Agenda

March 4, 2022 8:30 AM

HR Projects and Initiatives

- o Frontline application Tracking Software- in use and
- o Retirement Luncheon

Staffing Update:

Discipline Issue- Suspension and Potential Termination at Stolley Park

Termination- new teacher not meeting performance expectations at Dodge

Working on non renewals

Two currently identified

Staff Adjustments

- Review Staff Adjustments

Dr. Ken Schroeder

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March 8, 2022

TO: GIPS Legislative Committee
From: Mr. Schroeder
RE: Legislative Committee Minutes
Location: Zoom

OLD BUSINESS:

1. Senators Reception & GNSA Meeting in Lincoln on March 16th
 - a. Who is planning on attending?
 - b. Who should reach out to Senator Aguilar & Senator Friesen to reinforce the invitation that was already sent by GNSA?
 - c. Does Angela Amack need a reminder that we will be in Lincoln? Ken already let her know weeks ago, but would be happy to provide a reminder to her via email and text.

STANDING BUSINESS:

1. NASB Legislative Update-Mrs. Lisa Albers
2. Review upcoming hearing on the Unicameral Website:
https://nebraskalegislature.gov/calendar/hearings_range.php.
3. Follow up on any information or “calls to action” from Angela’s Office

NEW BUSINESS:

1. Legislative hearings are now complete and will now turn to full day business sessions beginning today, March 8th.
2. LB 730 (Prioritized by the Revenue Committee)
3. LB 768 (Albrecht) - The purpose of LB 768 is to define the guidelines for health education standards and to establish that no additional education standards can be created or distributed by NDE without the authority of the Legislature.
4. LB 352 (Day & Prioritized by Senator Walz) - Provides that by August 1, 2023 each school district must designate one or more “behavioral health points of contact.” This is awaiting the first round debate.
5. LB1112 (McKinney) - Requires computer science and technology education. Was to be debated on March 8th. There are committee amendments ([AM1942](#)) pending on LB 1112 along with an amendment filed by Senator McKinney ([AM2101](#)). Under the committee amendments, the bill would provide that, beginning in school year 2024-25, each school district must, in consultation with NDE, include computer science and technology education in the instructional program of its elementary and middle schools as appropriate, AND require each student attending a public school to complete at least one related five credit hour high school course prior to graduation. The high school course can be in a traditional classroom setting, online, in a blended learning environment or in another technology-based format that is tailored to meet the needs of each participating student. Senator McKinney’s amendment would amend the committee amendments. It would still require the inclusion of computer science and technology instruction beginning in 2024-25. HOWEVER, the amendment delays the requirement that each student attending a public school to complete at least one five credit hour high school course prior to graduation until the 2026-27 school year. The McKinney amendment also delays the proposed change to graduation requirements under Section [79-729](#) for the five-hour course in computer science and technology until the 2026-27 school year.
6. LB 1158 (Sanders) - Would modify the Parental Involvement Act of 1994 and require additional transparency on curriculum matters by public schools. NCSA has been working with Senator Sanders and Senator Walz on this legislation for many weeks now and we believe some positive changes may be in hand. Although NSCA did indicate what those “positive changes” exactly are.

7. LB 1217 (Walz) - Allocates \$1,000 for each public and private school employee (except school administrators) as incentive/retention payments through an \$88 million appropriation from federal COVID funds. Walz is still working with the appropriations committee on this bill.
8. LB 1218 (Education Committee) - Contains much needed changes to the teacher certification process and that will also include an upgraded loan forgiveness program to address the critical teacher shortage/retention issue.

NEXT MEETING: Monday, March 14, 2022 @ 4:30 via zoom

Jennifer Worthington

Chief of Strategic Partnerships and Stakeholder Engagement

**Board of Education Grant Report
March 2022**

Grants Pending

None

Grants Approved

Department of Justice - \$388,690 with a \$129,564 district match

This COPS School Violence Prevention Grant will be used to install video camera system at the high school.

Grants Denied

None



EMPOWER



PERSONALIZE



DESIGN



PARTNER

Students who thrive.

Grand Island Public Schools

Claims Listing

March 14, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
80921	Midwest Connect LLC	Postage	\$1,000.00
80922	Northwestern Energy	Utility Services	\$14,780.82
80923	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$99.00
80924	Almquist Maltzahn Galloway & Luth	Employee Benefits	\$612.00
80925	Amazon Cap Services Inc	General Supplies	\$6,850.56
80926	Arthur Gallagher Risk Management Service	Insurance	\$907.00
80927	Barrett John Stinson Photography	Technical Services	\$975.00
80928	Capital Business Systems, Inc	Technical Services	\$302.43
80929	Department of Health and Human Services	Dues and Fees	\$72.00
80930	Essential Personnel Inc	Cleaning Services	\$1,540.66
80931	First Bankcard Center	General Supplies	\$79.34
80932	First Bankcard Center	General Supplies	\$69.53
80933	First Bankcard Center	General Supplies	\$59.94
80934	First Bankcard Center	Employee Training and Development Services	\$450.00
80935	First Bankcard Center	Employee Training and Development Services	\$245.00
80936	Grand Island Independent	Advertising	\$829.26
80937	Grand Island Utilities Dept	Electricity	\$38,277.50
80938	Holiday Express	Dues and Fees	\$4,090.00
80939	UniFirst Corporation	Technical Services	\$277.78
80940	UniFirst Corporation	Technical Services	\$152.16
80941	UniFirst Corporation	General Supplies	\$380.28
80942	University of Nebraska - Lincoln .	Employee Training and Development Services	\$1,000.00
80943	Verizon Wireless	Distance Education and Telecommunications	\$120.03
80944	Village Cleaners	Technical Services	\$107.76
80945	Woodwards Disposal Service Inc	Refuse Disposal	\$590.00
80946	Clearly Communications	Distance Education and Telecommunications	\$1,024.96
80947	Grand Island Public Schools Nutrition Sv	Employee Benefits	\$2,774.95
80948	Mid-Nebraska Disposal Inc	Refuse Disposal	\$10,415.40
80949	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$2,025.00
80950	Unite Private Networks LLC	Distance Education and Telecommunications	\$25,868.30
80951	Carrie Leimser	Miscellaneous Expenditures	\$67.20
80952	Heather Smith	Miscellaneous Expenditures	\$116.25
80953	Office Depot	General Supplies	\$1,174.47
80954	Policy Studies Associates Inc	Professional Education Services	\$27,500.01
80955	RapidWristBands	General Supplies	\$266.31
80956	Sams Club Direct	General Supplies	\$44.24
80957	Hiland Dairy Foods Co	Milk	\$13,596.99
80958	Almquist Maltzahn Galloway & Luth	Accounting and Auditing Services	\$100.00
80959	Amazon Cap Services Inc	General Supplies	\$4,917.77
80960	Best Buy Business Account	Technology Supplies	\$899.98
80961	Capital Business Systems Inc	Technical Services	\$18,432.69
80962	Capital Business Systems, Inc	Technical Services	\$27.23
80963	Cline Williams Wright Johnson	Contracted Legal Services	\$5,318.63
80964	Copycat Instant Printing	General Supplies	\$1,260.31
80965	Curriculum Associates	Books & Periodicals	\$368.93
80966	Express Signs	General Supplies	\$2,644.50
80967	Grand Island Utilities Dept	Electricity	\$50,597.27
80968	Grapple Institute LLC	Employee Training and Development Services	\$1,500.00
80969	Hall County Treasurer	Miscellaneous Expenditures	\$2,263.12
80970	Jeffrey Evans	General Supplies	\$4,337.44
80971	Typing Agent	Web Based Software	\$5,428.00
80972	Wex Bank	Fuel	\$2,083.47
80973	Wex Bank	Fuel	\$1,128.81
80974	Wex Bank	Fuel	\$2,517.81
80975	Wex Bank	Fuel	\$1,440.91
80976	Cash-Wa Distributing	Food	\$20,588.96
80977	Chesterman Company	Soda	\$260.76
80978	Culligan of Grand Island	General Supplies	\$473.75
80979	Ecolab Food Safety Specialties	Paper Products or Chemicals	\$2,422.03

Grand Island Public Schools

Claims Listing

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
80980	Grand Island Public Schools	Miscellaneous Expenditures	\$2,389.37
80981	Greenberg Fruit Company	Produce	\$4,028.80
80982	Mid-Nebraska Disposal Inc	Refuse Disposal	\$352.38
80983	Midwest Restaurant Supply LLC	Repairs and Maintenance Services	\$835.80
80984	Pan-O-Gold Baking Co	Bread	\$1,056.02
80985	Peterson Farms Fresh Inc	Produce	\$2,639.36
80986	US Foods	Food	\$10,353.77
80987	Century Link	Distance Education and Telecommunications	\$391.44
80988	Medline Industries Inc	General Supplies	\$30.05
80989	Officenet	General Supplies	\$274.00
80990	Rinder Printing Company	Warehouse - Instructional Materials	\$1,661.31
80991	Super Saver Five Points	General Supplies	\$1,165.65
80992	US Postal Service	Postage	\$4,000.00
80993	First Bankcard Center	Miscellaneous Expenditures	\$177.75
80994	First Bankcard Center	Employee Training and Development Services	\$2,165.33
80995	First Bankcard Center	Web Based Software	\$10.00
80996	First Bankcard Center	Dues and Fees	\$280.51
80997	First Bankcard Center	General Supplies	\$127.95
80998	First Bankcard Center	Advertising	\$170.49
80999	First Bankcard Center	Food	\$559.61
81000	First Bankcard Center	Technology Supplies	\$3,039.46
81001	First Bankcard Center	Dues and Fees	\$1,433.99
81002	First Bankcard Center	General Supplies	\$300.00
81003	First Bankcard Center	General Supplies	\$695.76
81004	First Bankcard Center	Employee Training and Development Services	\$6,705.00
81005	First Bankcard Center	Custodial Supply Warehouse	\$154.33
81006	First Bankcard Center	Employee Training and Development Services	\$2,173.97
81007	First Bankcard Center	General Supplies	\$38.86
81008	First Bankcard Center	Web Based Software	\$2,130.00
81009	First Bankcard Center	Miscellaneous Expenditures	\$18,229.10
81010	First Bankcard Center	General Supplies	\$235.00
81011	First Bankcard Center	Employee Training and Development Services	\$6,898.47
81012	First Bankcard Center	Dues and Fees	\$1,174.77
81013	First Bankcard Center	General Supplies	\$341.86
81014	First Bankcard Center	Web Based Software	\$275.15
81015	Alisa Grim	Travel	\$136.00
81016	Amazon Cap Services Inc	Books & Periodicals	\$2,580.13
81017	Cornerstone Counseling PC	Technical Services	\$1,370.00
81018	EAB Global Inc	Employee Training and Development Services	\$24,899.00
81019	Eberl Plumbing & Drain	Technical Services	\$145.00
81020	Essential Personnel Inc	Cleaning Services	\$1,487.04
81021	Grand Island Independent	Advertising	\$698.00
81022	Grand Island Independent	Advertising	\$0.00
81023	Grand Island Utilities Dept	Electricity	\$25,126.11
81024	Holiday Express	Student Transportation	\$4,280.00
81025	Idea Bank Marketing	Professional Services	\$1,209.75
81026	Matthew Bender & Co Inc	Books & Periodicals	\$87.08
81027	The Hearing Clinic Inc	Professional Education Services	\$1,192.00
81028	Yandas Music	Professional Services	\$476.85
81029	Sams Club Direct	General Supplies	\$248.03
81030	Alexis M Alvarez	Professional Services	\$50.00
81031	Alyssa Seamann	Professional Services	\$160.00
81032	Andrew Moss	Professional Services	\$25.00
81033	Angel Chaulk	Professional Services	\$50.00
81034	Ann M Schleicher	Professional Services	\$50.00
81035	Antonia Rodriguez	Professional Services	\$50.00
81036	April Sundberg	Professional Services	\$775.00
81037	Audrey Reimers	Professional Services	\$25.00
81038	Beth Brandt	Professional Services	\$50.00

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81039	Briseida Flamenco	Professional Services	\$50.00
81040	Caroline Voss	Professional Services	\$50.00
81041	Charter Communications Holdings LLC	Distance Education and Telecommunications	\$59.99
81042	Christina Mullins	Professional Services	\$25.00
81043	DAS State Accounting - Central Finance	Distance Education and Telecommunications	\$259.49
81044	Deborah Renae Meyer	Professional Services	\$25.00
81045	Gina Lou O'Neill	Professional Services	\$50.00
81046	Gracie Schied	Professional Services	\$50.00
81047	Hannah Karabel	Professional Services	\$50.00
81048	Holly Schurman	Professional Services	\$2,370.38
81049	Janalee M Hudiburgh	Professional Services	\$50.00
81050	Janel Keyes	Mileage Paid to Staff	\$7.16
81051	Jaycee Gentleman	Professional Services	\$25.00
81052	Jennifer J Nickel	Professional Services	\$2,052.50
81053	Jordan Gydesen	Professional Services	\$50.00
81054	Kailey Schleicher	Professional Services	\$50.00
81055	Kienna Norgaard	Professional Services	\$25.00
81056	Kylie Yendra	Professional Services	\$50.00
81057	Laura Johnson	Mileage Paid to Staff	\$257.62
81058	Leisa Gracia	Professional Services	\$25.00
81059	Lori L Eastwood	Professional Services	\$50.00
81060	Lrene Jo Braun	Professional Services	\$701.25
81061	Makenna Smallcomb	Professional Services	\$50.00
81062	Maria R Muir	Professional Services	\$50.00
81063	Maribel Strong	Professional Services	\$50.00
81064	Mica Malone	Professional Services	\$50.00
81065	Mindy Moyer	Professional Services	\$1,102.50
81066	Nebraska U C Fund	Unemployment Compensation	\$4,882.04
81067	Networkfleet Inc.	Repairs and Maintenance Services	\$1,813.17
81068	Nicole Zulkoski	Professional Services	\$50.00
81069	Nikkia Anders	Professional Services	\$25.00
81070	Office Depot	General Supplies	\$137.63
81071	Quill Corporation	General Supplies	\$1,590.84
81072	Robin Richelle Seim	Professional Services	\$50.00
81073	Safety-Kleen Corporation	Technical Services	\$189.34
81074	Samantha Lynn Smith	Professional Services	\$50.00
81075	Sandra K Scherbarth	Professional Services	\$50.00
81076	Sarah Ellen Gumb	Professional Services	\$50.00
81077	Sarah Rogers	Professional Services	\$160.00
81078	Shanna J Taylor	Professional Services	\$25.00
81079	Shannon Hardenberger	Professional Services	\$50.00
81080	Shannon Major	Professional Services	\$50.00
81081	Shayla Renee Carstens	Professional Services	\$50.00
81082	Stacy Klassen	Professional Services	\$50.00
81083	Stephanie Allen	Professional Services	\$25.00
81084	Verizon Business	Distance Education and Telecommunications	\$14.06
81085	Wauneta Fletcher	Professional Services	\$25.00
81086	Hiland Dairy Foods Co	Milk	\$8,011.64
81087	Quill Corporation	General Supplies	\$1,412.57
81088	Super Saver	General Supplies	\$136.40
81089	Super Saver Five Points	General Supplies	\$1,853.00
81090	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$629.20
81091	HyVee	Food	\$87.83
81092	Serv-Pak Products Inc	General Supplies	\$297.00
81093	Vex Robotics Inc	General Supplies	\$482.12
81094	Gustave A Larson Company	General Supplies	\$5,917.35
81095	First Bankcard Center	Technology Software	\$1,490.25
81096	First Bankcard Center	General Supplies	\$816.56
81097	AKRS Equipment Solutions Inc	General Supplies	\$10.06

Grand Island Public Schools

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81098	Amazon Cap Services Inc	General Supplies	\$11,769.06
81099	Aramark Uniform Services	Technical Services	\$623.22
81100	ASCD	Books & Periodicals	\$3,456.66
81101	Awards Plus	Technical Services	\$84.00
81102	Brittney Bills	Mileage Paid to Staff	\$103.04
81103	Capital Business Systems Inc	Technical Services	\$48.93
81104	CNCAA	Professional Education Services	\$1,014.97
81105	Essential Personnel Inc	Cleaning Services	\$2,292.14
81106	Grand Island Physical Therapy	Professional Education Services	\$26,886.13
81107	Grand Island Utilities Dept	Electricity	\$47,465.80
81108	Grapple Institute LLC	Employee Training and Development Services	\$22,320.00
81109	Holiday Express	Student Transportation	\$12,290.00
81110	Jeffrey Balz	Mileage Paid to Staff	\$28.08
81111	Lynn Bender	Mileage Paid to Staff	\$10.47
81112	Robert Bishop	Mileage Paid to Staff	\$20.24
81113	Symmetry Energy Solutions LLC	Utility Services	\$1,552.98
81114	Symmetry Energy Solutions LLC	Utility Services	\$473.27
81115	Symmetry Energy Solutions LLC	Utility Services	\$1,947.05
81116	Symmetry Energy Solutions LLC	Utility Services	\$1,745.27
81117	Symmetry Energy Solutions LLC	Utility Services	\$289.70
81118	Symmetry Energy Solutions LLC	Utility Services	\$1,411.60
81119	Symmetry Energy Solutions LLC	Utility Services	\$305.02
81120	Symmetry Energy Solutions LLC	Utility Services	\$1,260.23
81121	Theresa Beck	Mileage Paid to Staff	\$121.68
81122	Tumbleweed Press Inc	Books & Periodicals	\$479.20
81123	United States Postal Service	Postage	\$25.00
81124	University Of Nebr at Lincoln	Professional Education Services	\$0.00
81125	Verizon Wireless	Distance Education and Telecommunications	\$1,517.29
81126	Verizon Wireless	Technology Hardware	\$483.18
81127	Wholeness Healing Center PC	Professional Services	\$1,133.53
81128	Yandas Music	General Supplies	\$1,197.00
81129	Shayla Renee Carstens	Professional Services	\$160.00
81130	MidAmerica Administrative & Retirement	Miscellaneous Expenditures	\$552.00
81131	Networkfleet Inc.	Repairs and Maintenance Services	\$1,698.00
81132	Paper Tiger Shredding Inc	Refuse Disposal	\$300.00
81133	Premier Pilot Services	General Supplies	\$400.00
81134	Century Link	Technical Services	\$958.74
81135	Danny Oberg	Rentals	\$3,100.00
81136	Medsurety	Employee Benefits	\$0.00
81137	Melissa McDonald	General Supplies	\$14.14
81138	Northwestern Energy	Utility Services	\$14,947.18
81139	Really Good Stuff Inc	General Supplies	\$116.62
81140	Sunrise Middle School	General Supplies	\$600.00
81141	Almquist Maltzahn Galloway & Luth	Employee Benefits	\$612.00
81142	Amazon Cap Services Inc	General Supplies	\$2,824.85
81143	American Red Cross	Technical Services	\$78.00
81144	B & H Photo-Video Inc	Warehouse - Instructional Materials	\$648.76
81145	Capital Business Systems, Inc	Technical Services	\$302.43
81146	First Bankcard Center	Dues and Fees	\$98.00
81147	Grapple Institute LLC	Professional Services	\$13,014.00
81148	Holiday Express	Student Transportation Services	\$1,540.00
81149	Legacy Outdoor Advertising LLC	Advertising	\$575.00
81150	Symmetry Energy Solutions LLC	Utility Services	\$3,423.75
81151	Symmetry Energy Solutions LLC	Utility Services	\$1,590.57
81152	Symmetry Energy Solutions LLC	Utility Services	\$3,211.19
81153	Symmetry Energy Solutions LLC	Utility Services	\$382.29
81154	Symmetry Energy Solutions LLC	Utility Services	\$3,433.03
81155	Symmetry Energy Solutions LLC	Utility Services	\$429.11
81156	Symmetry Energy Solutions LLC	Utility Services	\$4,338.59

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81157	Symmetry Energy Solutions LLC	Utility Services	\$2,910.78
81158	Symmetry Energy Solutions LLC	Utility Services	\$3,612.14
81159	Symmetry Energy Solutions LLC	Utility Services	\$4,018.08
81160	Symmetry Energy Solutions LLC	Utility Services	\$1,426.64
81161	Symmetry Energy Solutions LLC	Utility Services	\$651.17
81162	Symmetry Energy Solutions LLC	Utility Services	\$481.55
81163	Symmetry Energy Solutions LLC	Utility Services	\$1,796.82
81164	Symmetry Energy Solutions LLC	Utility Services	\$1,636.05
81165	Symmetry Energy Solutions LLC	Utility Services	\$1,448.97
81166	Symmetry Energy Solutions LLC	Utility Services	\$128.38
81167	Symmetry Energy Solutions LLC	Utility Services	\$1,549.68
81168	Symmetry Energy Solutions LLC	Utility Services	\$3,387.72
81169	Symmetry Energy Solutions LLC	Utility Services	\$3,614.93
81170	Symmetry Energy Solutions LLC	Utility Services	\$2,515.76
81171	Symmetry Energy Solutions LLC	Utility Services	\$1,036.87
81172	Symmetry Energy Solutions LLC	Utility Services	\$4,630.52
81173	Symmetry Energy Solutions LLC	Utility Services	\$58.71
81174	Symmetry Energy Solutions LLC	Utility Services	\$3,469.92
81175	University Of Nebr at Lincoln	Professional Education Services	\$760.00
81176	University Of Nebr at Lincoln	Professional Education Services	\$141.75
81177	Verizon Wireless	Distance Education and Telecommunications	\$517.40
81178	Village Cleaners	Technical Services	\$159.44
81179	Village Cleaners	Technical Services	\$122.82
81180	Menards	General Supplies	\$344.80
81181	Northwestern Energy	Utility Services	\$551.37
81182	State Of Nebraska State Fire Marshal	Dues and Fees	\$240.00
81183	Super Saver Five Points	General Supplies	\$208.36
81184	Harvard University	Employee Training and Development Services	\$24,750.00
81185	Matheson Tri Gas Inc	General Supplies	\$288.37
81186	Century Link	Distance Education and Telecommunications	\$227.73
81187	Hiland Dairy Foods Co	Milk	\$13,939.67
81188	Abante Marketing	General Supplies	\$593.70
81189	Ace Hardware	General Supplies	\$37.11
81190	Amazon Cap Services Inc	General Supplies	\$959.23
81191	Essential Personnel Inc	Cleaning Services	\$3,149.33
81192	Grand Island Independent	Advertising	\$1,246.29
81193	Grand Island Independent	Advertising	\$610.00
81194	Grand Island Utilities Dept	Electricity	\$25,793.14
81195	Hello Hero	Professional Services	\$32,940.00
81196	Holiday Express	Student Transportation	\$18,345.00
81197	Verizon Wireless	Distance Education and Telecommunications	\$120.03
81198	Village Cleaners	Technical Services	\$56.00
81199	Village Cleaners	Technical Services	\$80.14
81200	Wex Bank	Fuel	\$2,313.61
81201	Wex Bank	Fuel	\$1,965.41
81202	Wex Bank	Fuel	\$2,559.88
81203	Wex Bank	Fuel	\$1,427.00
81204	Wholeness Healing Center PC	Professional Services	\$11,480.00
81205	Clearly Communications	Distance Education and Telecommunications	\$1,024.96
81206	Paper Tiger Shredding Inc	Refuse Disposal	\$240.00
81207	Amazon Cap Services Inc	General Supplies	\$214.30
81208	Anthony Santoyo	Food	\$6.14
81209	Barbara Knuth	Mileage Paid to Staff	\$33.35
81210	Blanca Estela Almaguer	Mileage Paid to Staff	\$29.02
81211	Carolyn Arends	Mileage Paid to Staff	\$27.14
81212	Cash-Wa Distributing	Food	\$90,899.19
81213	Chesterman Company	Soda	\$368.84
81214	Dawn Bell	Mileage Paid to Staff	\$16.73
81215	Dina Goscha	Mileage Paid to Staff	\$27.03

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81216	Ekon-O-Pac LLC	General Supplies	\$492.00
81217	Evelyn R Seim	Mileage Paid to Staff	\$46.80
81218	Grand Island Public Schools	Miscellaneous Expenditures	\$2,389.37
81219	Greenberg Fruit Company	Produce	\$10,926.39
81220	Heather Olin	Mileage Paid to Staff	\$13.69
81221	Helen Batenhorst	Mileage Paid to Staff	\$109.80
81222	Hotsy Equipment Co	Repairs and Maintenance Services	\$1,212.56
81223	Jane Schneider	Mileage Paid to Staff	\$10.18
81224	Kevin Harpham	Mileage Paid to Staff	\$31.41
81225	LeAnn Masat	Mileage Paid to Staff	\$30.95
81226	Midwest Restaurant Supply LLC	Professional Services	\$997.03
81227	NAPA Auto Parts of Grand Island	Repairs and Maintenance Services	\$104.61
81228	National Food Group Inc	Food	\$6,090.00
81229	Pan-O-Gold Baking Co	Bread	\$4,331.36
81230	Peterson Farms Fresh Inc	Produce	\$9,072.80
81231	Platinum Packaging Group	Paper Products or Chemicals	\$1,822.01
81232	Renee Schwieger	Mileage Paid to Staff	\$19.83
81233	Revere Packaging	General Supplies	\$11,923.20
81234	Suzanne Marie Amerson	Mileage Paid to Staff	\$7.37
81235	Teresa Abuwisha	Mileage Paid to Staff	\$10.53
81236	Tracy Shuck	Mileage Paid to Staff	\$9.54
81237	Uline	Paper Products or Chemicals	\$129.06
81238	US Foods	Food	\$31,528.50
81239	95 Percent Group INC	Books & Periodicals	\$924.00
81240	Abante Marketing	General Supplies	\$588.67
81241	Abby Stoddard	Mileage Paid to Staff	\$27.73
81242	Accurate Labels Designs Inc	General Supplies	\$739.95
81243	Ace Hardware	General Supplies	\$498.12
81244	AcroMat	Custodial Supply Warehouse	\$9,967.71
81245	Adilene Beltran Espinoza	Technical Services	\$87.00
81246	Advanced Water Company Inc	Technical Services	\$5,149.89
81247	Alexander Kemnitz	Mileage Paid to Staff	\$28.08
81248	Alicia Calmo Bautista	Technical Services	\$63.00
81249	Alisa Grim	Mileage Paid to Staff	\$27.14
81250	Amanda Smith	Mileage Paid to Staff	\$5.85
81251	Amber Brynn Hartley	Professional Services	\$100.00
81252	Ameresco INC	Technical Services	\$9,789.58
81253	American Van Equipment	Repairs and Maintenance Services	\$4,574.06
81254	Andrea Gamez	Technical Services	\$132.00
81255	Angie Cifuentes	Technical Services	\$102.00
81256	Ann Porter	Mileage Paid to Staff	\$9.01
81257	Anya Covarrubias	Mileage Paid to Staff	\$25.74
81258	Apple Computer Inc	Technology Supplies	\$28,649.70
81259	Aramark Uniform Services	Technical Services	\$483.69
81260	Ashley Garcia	Technical Services	\$126.00
81261	Ashley Luarca Perez	Technical Services	\$132.00
81262	Ashley Tomjack	Mileage Paid to Staff	\$10.41
81263	Astrid Gonzalez	Technical Services	\$42.00
81264	Aubrey Melanie Luna	Technical Services	\$126.00
81265	Audriana Kaelin Camacho	Mileage Paid to Staff	\$35.50
81266	Awards Plus	General Supplies	\$109.20
81267	B & H Photo-Video Inc	General Supplies	\$449.28
81268	Baasch Welding	Technical Services	\$985.50
81269	Baker Group	Technical Services	\$190.00
81270	Banner Solutions	General Supplies	\$731.05
81271	Barbara Franke	Mileage Paid to Staff	\$35.57
81272	Barco Municipal Products Inc	General Supplies	\$484.55
81273	Bark Technologies Inc	Web Based Software	\$1,200.00
81274	Becky Gdowski	Mileage Paid to Staff	\$54.05

Grand Island Public Schools

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<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81275	Blick Art Materials	General Supplies	\$3,488.94
81276	Border States Industries Inc	Custodial Supply Warehouse	\$10,169.26
81277	Bound To Stay Bound Books	Books & Periodicals	\$149.03
81278	Brandy Nelson	Employee Training and Development Services	\$136.00
81279	Breanna McDonald	Travel	\$196.00
81280	Brenda Anderson	Mileage Paid to Staff	\$36.50
81281	Brian Kort	Mileage Paid to Staff	\$163.80
81282	Brittney Bills	Travel	\$187.00
81283	Bryant Piano Service	Technical Services	\$1,090.00
81284	Builders Warehouse	General Supplies	\$161.44
81285	Cannon Moss Brygger & Assoc	Professional Services	\$79,692.61
81286	Cara Kuhl	Mileage Paid to Staff	\$18.60
81287	Cassie Blase	Travel	\$136.00
81288	Catherine Davis	Mileage Paid to Staff	\$16.78
81289	CDW Government	Technology Supplies	\$1,080.00
81290	Central Community College	Professional Services	\$1,730.00
81291	Cgsmusic	Technical Services	\$438.70
81292	Chandra Myers	Travel	\$166.00
81293	Cindy Salas	Technical Services	\$90.00
81294	Clarisa Lopez Chaplan	Technical Services	\$132.00
81295	Communications Engineering	General Supplies	\$342.00
81296	Communications Supply Corp	General Supplies	\$696.22
81297	Construction Rental	Technical Services	\$82.50
81298	CoolSpeak Dream Funding	Professional Education Services	\$50,000.00
81299	Copycat Instant Printing	General Supplies	\$252.89
81300	Cox Subscriptions Inc	Books & Periodicals	\$387.77
81301	Crescent Electric Supply	General Supplies	\$511.49
81302	Culligan of Grand Island	Technical Services	\$146.50
81303	Cyndy Pedro Leon	Technical Services	\$108.00
81304	Dan Petsch	Mileage Paid to Staff	\$97.69
81305	Daniel Fullerton	Mileage Paid to Staff	\$52.65
81306	Daniel Phillips	Mileage Paid to Staff	\$174.10
81307	Daniela Beltran	Technical Services	\$132.00
81308	Daniela Perea	Technical Services	\$90.00
81309	Danielle Buhrman	Mileage Paid to Staff	\$35.28
81310	Darrell Holley	Mileage Paid to Staff	\$28.08
81311	David Nunez	Technical Services	\$123.00
81312	Dawn Deuel-Rutt	Mileage Paid to Staff	\$39.66
81313	Deb Monson	Travel	\$186.00
81314	Demco	General Supplies	\$229.48
81315	Devin Duren	Mileage Paid to Staff	\$13.04
81316	Diana Salas	Technical Services	\$138.00
81317	Discount Magazine Sub Service	Books & Periodicals	\$471.55
81318	Donna Millspaugh	Professional Services	\$100.00
81319	Eakes Office Solutions	Furniture and Fixtures	\$7,406.64
81320	Eberl Plumbing & Drain	Technical Services	\$290.00
81321	Educational Service Unit 10	Professional Education Services	\$2,468.54
81322	Educational Service Unit 9	Professional Education Services	\$7,365.67
81323	Egan Supply Company	Custodial Supply Warehouse	\$5,114.42
81324	Elda Leticia Martinez Cruz	Mileage Paid to Staff	\$27.02
81325	Eleazar Martinez	Technical Services	\$99.00
81326	Elena Kathleen Garcia	Professional Services	\$331.00
81327	Emily McPherson	Mileage Paid to Staff	\$14.16
81328	Emily Rodriguez Sosa	Technical Services	\$138.00
81329	Engineering Technologies Inc	Professional Services	\$31,762.17
81330	Estefany Ardon Lopez	Technical Services	\$126.00
81331	Estella Abuelsheikh	Technical Services	\$24.00
81332	Evan Lee	Mileage Paid to Staff	\$52.47
81333	Fastenal	General Supplies	\$230.38

Grand Island Public Schools

Claims Listing

March 14, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81334	Flyleaf Publishing, LLC	Books & Periodicals	\$4,915.76
81335	Follett School Solutions Inc	Books & Periodicals	\$7,087.10
81336	Gadiel Aguilar	Technical Services	\$165.00
81337	Glenda Montero	Technical Services	\$39.00
81338	Grainger	General Supplies	\$887.52
81339	Grand Island Express Inc	Repairs and Maintenance Services	\$32.56
81340	Grand Island Physical Therapy	Professional Education Services	\$37,236.07
81341	Grand Island Public Schools Nutrition Sv	General Supplies	\$75.00
81342	Grant Boyer	General Supplies	\$12.00
81343	Great Lakes Sports	General Supplies	\$455.73
81344	Greg Morrow	Mileage Paid to Staff	\$28.78
81345	Gustave A Larson Company	General Supplies	\$8,092.91
81346	Halli A Chramosta	Mileage Paid to Staff	\$26.61
81347	Heath McClellan	Mileage Paid to Staff	\$35.10
81348	Heider Trinidad Alba Meda	Technical Services	\$105.00
81349	Hesselgesser Electric	General Supplies	\$284.71
81350	High Noon	Books & Periodicals	\$2,729.75
81351	Holly Johnson	Mileage Paid to Staff	\$15.97
81352	Interstate All Battery Center	General Supplies	\$450.03
81353	IPEVO Inc	Audio-Visual Materials	\$914.71
81354	Island Indoor Climate	Technical Services	\$155.00
81355	Island Supply Welding Co	General Supplies	\$15.30
81356	Jaehyun Kim	Mileage Paid to Staff	\$28.31
81357	Janet Escobar Aguilar	Technical Services	\$72.00
81358	Jasmin Juarez Escobar	Technical Services	\$48.00
81359	Jaylehn Delgado-Guzman	Technical Services	\$135.00
81360	JDR Consulting LLC	Professional Services	\$4,575.00
81361	Jennifer Betancourt Sanchez	Professional Services	\$100.00
81362	Jennifer Hahn	Mileage Paid to Staff	\$99.74
81363	Jennifer Skrdla	Mileage Paid to Staff	\$16.67
81364	Jenny Lynn Rother	Mileage Paid to Staff	\$98.81
81365	Jesus Mosqueda	Technical Services	\$102.00
81366	Jimena Cifuentes Prado	Technical Services	\$258.00
81367	JoAnn Jaros	Mileage Paid to Staff	\$37.32
81368	JoAnne Sawyer	Professional Services	\$950.00
81369	Jon-Eric Sell	Mileage Paid to Staff	\$84.24
81370	Jones School Supply Company	General Supplies	\$141.00
81371	Joni Mayfield	Mileage Paid to Staff	\$134.90
81372	Journeyed-Microsoft LAR	General Supplies	\$104.08
81373	JP Boiler Service LLC	General Supplies	\$4,257.62
81374	Juan Diego Leon Lopez	Technical Services	\$144.00
81375	Juana Gomez	Mileage Paid to Staff	\$25.68
81376	Judith Grimes	Mileage Paid to Staff	\$17.78
81377	Julie M Markvicka	Mileage Paid to Staff	\$2.07
81378	JW Pepper Son Inc	General Supplies	\$1,517.45
81379	Karisa Dubbs	Mileage Paid to Staff	\$58.03
81380	Karma L Lewandowski	Mileage Paid to Staff	\$237.38
81381	Katerine De Leon	Technical Services	\$123.00
81382	Katherine Nootz	Mileage Paid to Staff	\$207.38
81383	Kathryn Shafer	Employee Training and Development Services	\$249.00
81384	Kayla Geiger	Travel	\$144.19
81385	Kelly Supply Co	General Supplies	\$1,376.10
81386	KELVIN LP	General Supplies	\$244.75
81387	Kenneth DeFrank	Mileage Paid to Staff	\$51.77
81388	Kenneth Vicente	Technical Services	\$99.00
81389	Kenya Pineda	Technical Services	\$237.00
81390	Kevin De Leon Morales	Technical Services	\$90.00
81391	Kevin Watson	Mileage Paid to Staff	\$24.57
81392	Khanpang Louangsaphakdy	Technical Services	\$12.00

Grand Island Public Schools

Claims Listing

March 14, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81393	Kimberly Coxaj Guerra	Professional Services	\$100.00
81394	Kimberly Foley	Mileage Paid to Staff	\$18.95
81395	Kristin Watson	Mileage Paid to Staff	\$10.23
81396	Krysta Huse	Travel	\$166.00
81397	Kylee Rhamy	General Supplies	\$14.97
81398	L A & A Consulting LLC	Professional Education Services	\$10,750.00
81399	Lakeshore Learning Materials	General Supplies	\$498.00
81400	Laura R McQuinn	Travel	\$136.00
81401	Lauren Schumacher	Mileage Paid to Staff	\$32.12
81402	Leidy Bacilio	Technical Services	\$84.00
81403	Literacy Resources LLC	Books & Periodicals	\$194.34
81404	Lizeth Salgado	Technical Services	\$105.00
81405	Lluvia Cortez-Garcia	Technical Services	\$90.00
81406	Lopez Meyelin	Technical Services	\$102.00
81407	Loria Thunker	Mileage Paid to Staff	\$70.20
81408	Love Signs	Technical Services	\$468.00
81409	LUNA Language Services	Technical Services	\$100.00
81410	Maria Jacinto	Technical Services	\$42.00
81411	Maria Vasquez Melchor	Mileage Paid to Staff	\$27.84
81412	Marks Plumbing Parts	General Supplies	\$112.50
81413	Marlin Villatoro	Technical Services	\$126.00
81414	Marta Aguilar Carillo	Technical Services	\$84.00
81415	Marty Markvicka	Mileage Paid to Staff	\$35.45
81416	Mary Catherine Cairns	Mileage Paid to Staff	\$22.93
81417	Matheson Tri Gas Inc	General Supplies	\$774.00
81418	Mechanical Sales Inc	General Supplies	\$5,759.50
81419	Megan Jo Ahrens	Travel	\$208.00
81420	Megan L Jaixen	Professional Education Services	\$5,527.50
81421	Melissa Beberniss	Travel	\$196.00
81422	Melissa Gallegos Gutierrez	Professional Services	\$100.00
81423	Melissa McDonald	Travel	\$196.00
81424	Menards	General Supplies	\$2,380.07
81425	Meredith Davis	Mileage Paid to Staff	\$180.35
81426	Michelle Dorszynski	Mileage Paid to Staff	\$15.03
81427	Michelle Fuentes	Technical Services	\$93.00
81428	Michelle Ramirez-Behavides	Technical Services	\$135.00
81429	Michelle Thorne	Travel	\$196.00
81430	Midwest Alarm Services	Technical Services	\$85.00
81431	Midwest Restaurant Supply LLC	Professional Services	\$365.99
81432	ModularHose.com	General Supplies	\$28.23
81433	Morgan Eihusen	Mileage Paid to Staff	\$50.01
81434	Morgan Wheeler	Professional Services	\$139.95
81435	Mosaic at Bethphage Village	Professional Education Services	\$5,069.40
81436	Mosley Consulting LLC	Professional Education Services	\$8,400.00
81437	Motion Industries Inc	General Supplies	\$197.49
81438	MRL Crane & Equipment Rental	Technical Services	\$165.00
81439	Mukarim Yahya	Technical Services	\$39.00
81440	Multi-Health Systems	General Supplies	\$613.40
81441	NACTE	Employee Training and Development Services	\$130.00
81442	NAF	Dues and Fees	\$2,000.00
81443	Najah Mohamed	Technical Services	\$51.00
81444	Najany Aseneth Jimenez	Technical Services	\$102.00
81445	NAPA Auto Parts of Grand Island	Repairs and Maintenance Services	\$473.85
81446	National Council of Supervisors	Dues and Fees	\$85.00
81447	National Energy Control Corp	General Supplies	\$462.90
81448	Nebraska Assoc of Teachers of Mathematic	Employee Training and Development Services	\$160.00
81449	Nebraska Council of School Administrator	Employee Training and Development Services	\$595.00
81450	Nebraska Fire Sprinkler Corp	Technical Services	\$290.00
81451	Nebraska Library Association	General Supplies	\$55.00

Grand Island Public Schools

Claims Listing

March 14, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81452	Nebraska State Literacy Association	Employee Training and Development Services	\$5,675.00
81453	Neida Bernabe Perez	Technical Services	\$132.00
81454	Nicole O Hara	Mileage Paid to Staff	\$58.50
81455	O Hara Plumbing Co Inc	Technical Services	\$572.00
81456	Olsson Associates	Buildings	\$1,460.00
81457	Omar Martinez Zavala	Technical Services	\$132.00
81458	One Source	Technical Services	\$601.00
81459	Opal Littrel	Mileage Paid to Parents	\$73.71
81460	ORIGO Education Inc	General Supplies	\$5,579.00
81461	Orvin Rubio Hernandez	Technical Services	\$129.00
81462	Oscar Morales	Mileage Paid to Staff	\$21.29
81463	Pamela Homolka	General Supplies	\$24.84
81464	Panchita Portillo	Mileage Paid to Staff	\$91.96
81465	Paola Sanchez	Technical Services	\$96.00
81466	Patricia Van Pelt	General Supplies	\$28.39
81467	Pear Deck Inc	Web Based Software	\$1,924.00
81468	Penn State Industries	General Supplies	\$368.95
81469	Pomp's Tire Service Inc	Repairs and Maintenance Services	\$1,382.99
81470	Positive Promotions Inc	General Supplies	\$594.81
81471	PPG Architectural Finishes Inc	General Supplies	\$637.80
81472	Preston James E	Mileage Paid to Staff	\$33.81
81473	Pro-Ed	General Supplies	\$232.10
81474	Providence Health Center Institute LLC	General Supplies	\$80.00
81475	Psychological Assessment Resources Inc	General Supplies	\$184.80
81476	Push Pedal Pull	Professional Services	\$498.01
81477	Rachel Schiley	Mileage Paid to Staff	\$27.14
81478	Read Naturally	Web Based Software	\$2,089.00
81479	Really Good Stuff Inc	General Supplies	\$32.11
81480	Really Great Reading Company LLC	General Supplies	\$9,456.20
81481	Rebecca Christensen	Mileage Paid to Staff	\$21.06
81482	Renee Ekhoﬀ	General Supplies	\$63.83
81483	Rentokil North America Inc	Technical Services	\$1,719.00
81484	Richard Mateo	Technical Services	\$138.00
81485	Riverside Insights	General Supplies	\$1,034.00
81486	Roberts Pump & Supply Co	General Supplies	\$753.00
81487	Rons Music	General Supplies	\$71.92
81488	Rosemary Gomez	Mileage Paid to Staff	\$99.09
81489	Saida Martinez Campos	Technical Services	\$72.00
81490	Sanchez Yeleyna	Technical Services	\$147.00
81491	Sandra Ellen Ponce	Mileage Paid to Parents	\$95.00
81492	Sara Lopez	Technical Services	\$132.00
81493	Sara Robinson	Travel	\$196.00
81494	Sarah K Henry	Mileage Paid to Staff	\$131.74
81495	Scantron Corporation	General Supplies	\$249.80
81496	Scholastic Inc.	Books & Periodicals	\$1,420.29
81497	School Health Corporation	General Supplies	\$742.90
81498	School Specialty Inc	Furniture and Fixtures	\$2,441.72
81499	Selinda Tercero Castaneda	Technical Services	\$102.00
81500	Shaden Ramirez	Technical Services	\$132.00
81501	Shelley Eickhoﬀ	Travel	\$156.00
81502	Sherwin Williams Company	General Supplies	\$391.63
81503	Shiffler Equipment Sales Inc	General Supplies	\$3,444.90
81504	Sourcwell Technology	Technology Supplies	\$1,245.00
81505	Spartan Chemical Company Inc	Web Based Software	\$600.00
81506	Stacie Faber	Mileage Paid to Staff	\$44.92
81507	Stagecoach Inc	General Supplies	\$113.15
81508	Staples Business Credit	Custodial Supply Warehouse	\$1,393.11
81509	State Glass Inc	General Supplies	\$52.05
81510	State Of Nebraska State Fire Marshal	Dues and Fees	\$2,592.00

Grand Island Public Schools

Claims Listing

March 14, 2022

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
81511	State Steel Supply Co	General Supplies	\$1,493.26
81512	Stelling Brass & Winds	General Supplies	\$47.00
81513	Stephanie N Frankforter	Travel	\$248.17
81514	Stephanie Riak Akuei	General Supplies	\$104.56
81515	Stormworks	General Supplies	\$130.00
81516	Striv Inc	Technology Supplies	\$756.00
81517	Stuhr Museum Of The Prairie Pioneer	Professional Education Services	\$3,745.00
81518	Sunheat International	General Supplies	\$59.95
81519	Susan K Stuhr	Mileage Paid to Staff	\$31.59
81520	Suyapa Gonzalez	Mileage Paid to Staff	\$104.65
81521	Swank Movie Licensing USA	Dues and Fees	\$511.00
81522	Sydney Gartner	Travel	\$216.00
81523	T C Ceilings Inc	General Supplies	\$877.52
81524	Tammi K Garrels	Mileage Paid to Staff	\$10.94
81525	Tannor Tobler	Mileage Paid to Staff	\$63.18
81526	Teacher Direct	General Supplies	\$91.68
81527	Teresita Westover	Travel	\$196.00
81528	The Hearing Clinic Inc	Professional Education Services	\$1,638.00
81529	The Home Depot Pro	Custodial Supply Warehouse	\$34,474.29
81530	The Prophet Corporation	General Supplies	\$125.04
81531	The Sensory Path Inc	General Supplies	\$3,000.00
81532	Therese Hulme	Mileage Paid to Staff	\$37.61
81533	Tom Dinsdale Chevrolet Cadillac	Repairs and Maintenance Services	\$1,251.45
81534	Toni Palmer	Mileage Paid to Staff	\$36.56
81535	Tonya Appel	General Supplies	\$21.57
81536	Toofast Supply	General Supplies	\$1,216.11
81537	Tools 4 Reading LLC	General Supplies	\$180.00
81538	Trausch Dynamics	General Supplies	\$18.24
81539	Travas G Wright	Mileage Paid to Staff	\$35.80
81540	Tri-Cities Roofing and Sheet Metal	Technical Services	\$183.68
81541	Uline	General Supplies	\$1,174.61
81542	UniFirst Corporation	Technical Services	\$316.16
81543	UniFirst Corporation	Technical Services	\$420.85
81544	UniFirst Corporation	General Supplies	\$621.58
81545	UNL Career Services	Dues and Fees	\$150.00
81546	Vanessa Cardenas	Technical Services	\$78.00
81547	Vanessa Fabiola Hernandez Pastor	Technical Services	\$129.00
81548	Victoria Martin Ahilon	Technical Services	\$48.00
81549	Virco Inc	General Supplies	\$402.84
81550	Winsupply of Grand Island	General Supplies	\$9,114.59
81551	Wolverine Brass	General Supplies	\$1,482.00
81552	Yandas Music	General Supplies	\$3,884.36
81553	Yanira Lopez-Rivera	Technical Services	\$90.00
81554	Yeisiry Lizeth Sinohui Padilla	Technical Services	\$135.00
81555	Yomary Lopez Argueta	Technical Services	\$102.00
81556	Zaid H Al Hamadani	Technical Services	\$12.00
Wire	Holiday Express	Student Transportation	\$176,238.88
Wire	Central Nebraska Education Agency	Rentals of Land & Buildings	\$40,000.00
Wire	Ombudsman Educational Services LTD	Professional Education Services	\$157,745.00
Wire	Soliant Health	Professional Education Services	\$106,026.69
Wire	Tools of the Mind	Professional Development	\$57,438.00
		February Claims	\$2,090,686.34
		February 15, 2022 Payroll	\$8,698,672.09
			<u>\$10,789,358.43</u>

Kneale Administration Building



February 23, 2022

RE: Proposals Received for Band and Orchestra Instruments

ESTIMATE:

\$550,000

BUDGET:

ESSERS III

PROPOSALS GIVEN TO:

Ron's Music

West Music

Yandas Music

Boothe Music

PROPOSALS RECEIVED:

A tabulation of bids received is on the following page.

RECOMMENDATION:

It is recommended to approve the bids as follows: Ron's Music \$265,993.93 and Yandas Music \$263,028.00. The bid from Boothe Music did not follow specifications and is not included in the bid tabulation. This project will be funded through ESSERS III funds.

Dan O. Petsch
Director of Buildings & Grounds

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

Grand Island Public Schools
Band and Orchestra Instrument Proposal
Proposal Due: 2:00 p.m., Wednesday, February 23, 2022

Instrument	Quantity	West Music	Ron's Music	Ron's Music Alternate	Yandas Music	Yandas Music Alternate	Yandas Music Alternate
Keyboard, 88 key digital keyboard	2	2,199.99/4,399.98	2,429.99/4,859.98		2,699.00/5,398.00		
Case, 88 key	2	448.75/897.50	689.99/1,379.98		219.00/438.00		
Keyboard, 88 key digital keyboard	2	2,199.99/4,399.98	1,782.00/3,564.00		2,699.00/5,398.00		
Case, 88 key	2	448.75/897.50	689.99/1,379.98		219.00/438.00		
Keyboard amplifier	2	553.13/1,106.26	576.00/1,152.00		469.00/938.00		
Bass guitar w/hard case	2	705.89/1,411.78	871.20/1,742.40		899.00/1,798.00		
Bass amplifier	2	819.00/1,638.00	619.00/1,238.00		599.00/1,198.00		
PA Speaker, 12" powered w/Bluetooth	6	404.92/2,429.46	399.99/1,599.96		399.00/1,596.00		
PA Tripod speaker stand	6	58.91/353.46	79.99/319.96		79.00/316.00		
Bass Clarinet w/low Eb	4	2,086.00/4,172.00	1,865.75/7,463.00		1,979.00/7,916.00	1,999.00/7,996.00	1,959.00/7,836.00
Oboe	4	2,973.00/11,892.00	2,086.62/8,346.48		2,962.00/11,848.00	2,192.00/8,768.00	2,295.00/9,180.00
Bassoon w/high D	3	6,693.00/20,079.00	5,587.74/16,763.22		6,800.00/19,800.00	7,189.00/21,567.00	6,850.00/20,550.00
Bari Sax w/case	9	5,042.00/45,378.00	4,273.03/38,457.27		4,779.00/43,011.00	4,829.00/43,461.00	4,359.00/39,231.00
Tenor Sax w/case	18	1,544.00/27,792.00	1,128.75/20,264.04		1,469.00/26,442.00	1,549.00/27,882.00	1,499.00/26,982.00
Bass Clarinet	12	2,086.00/29,204.00	1,865.75/22,389.00		1,979.00/23,748.00	1,999.00/23,988.00	1,989.00/23,868.00
Silver Sousaphones w/case	6	8,356.00/27,792.00	8,275.56/49,653.36		7,639.00/45,834.00	8,299.00/49,794.00	5,725.00/34,350.00
Marching Euphonium, sil w/cs	6	2,737.00/16,422.00	2,479.40/14,876.40		2,939.00/17,834.00	2,486.00/14,916.00	2,120.00/12,720.00
Marching Mellophone w/case	5	1,593.00/7,965.00	1,629.48/8,147.40		1,519.00/7,595.00	1,639.00/8,195.00	1,569.00/7,845.00
Double French Horn w/case	8	4,290.00/34,320.00	3,974.12/31,792.96		4,069.00/32,552.00	3,989.00/31,912.00	
3/4 Tuba w/case	18	3,326.00/59,868.00	4,137.43/74,473.74		3,169.00/57,042.00	4,169.00/75,042.00	2,319.00/42,282.00
Euphonium w/case	18	1,663.00/29,934.00	2,061.41/37,105.38		1,579.00/28,422.00	2,079.00/37,422.00	1,549.00/28,062.00
5 string violin intermediate-advanced quality	1	738.37/738.37	516.35/516.35		1,650.00/1,650.00		
5 string viola 16-1/2 inch intermediate-advanced quality	1	1,250.00/1,250.00			1,850.00/1,850.00		
Cello bag	10	118.75/1,187.50	33.15/331.50		99.00/990.00		
14" viola	4	420.00/1,680.00	281.89/1,127.56		368.00/1,472.00	370.00/1,480.00	
15" viola	2	498.75/997.50	281.89/563.78		400.00/800.00	419.00/838.00	
1/2 size Bass	6	1,480.00/8,880.00	1,094.37/6,566.22		2,600.00/15,600.00	2,699.00/16,194.00	
Violin 4/4 size	10	713.00/7,130.00	874.74/8,747.40	573.85/5,738.50	525.00/5,250.00	833.00/8,330.00	
Viola 17"	6	856.00/5,136.00	573.85/3,443.10		630.00/3,780.00		
Cello	5	2,084.00/10,420.00	1,815.22/9,076.10	1,677.85/8,389.25	1,539.00/7,695.00	1,819.00/9,095.00	
Bass 3/4 size	3	4,713.00/14,139.00	2,720.09/8,160.27	3,793.85/11,381.55	3,479.00/10,437.00	2,999.00/8,997.00	
4/4 Cello Outfit	18	403.00/16,254.00	732.23/13,180.14				
3/4 Cello Outfit	9	903.00/8,127.00	732.23/6,590.07				
Vibraphone 3 octave w/field frame	1	4,796.76/4,796.73	4,641.00/4,641.00	5,074.09/5,074.09	4,322.00/4,322.00	5,099.00/5,099.00	
Xylophone 3.5 octave w/field frame	1	1,600.00/1,600.00	2,838.05/2,838.05	3,053.18/3,053.18	2,844.00/2,844.00	3,059.00/3,059.00	
Marimba 4.3 octave w/field frame	1	4,999.00/4,999.00	11,121.60/11,121.60	5,007.76/5,007.76	11,153.00/11,153.00	5,029.00/5,029.00	
Marimba 5 octave w/field frame	1	9,100.00/9,100.00	16,544.85/16,544.85		16,599.00/16,599.00		
Upright Chimes 1.5 octave	1	4,079.32/4,079.32	3,859.80/3,859.80	3,858.84/3,858.84	5,080.00/5,080.00	3,869.00/3,869.00	
Timpani set of 5	1	19,770.40/19,770.40	18,917.85/18,917.85	16,549.26/16,549.26	17,857.00/17,857.00	16,599.00/16,599.00	
Concert Snare Drum	1	502.80/502.80	446.25/446.25	588.92/588.92	825.00/825.00	590.00/590.00	
Concert Snare Drum	1	688.00/688.00	628.95/628.95	588.92/588.92	630.00/630.00	590.00/590.00	
Concert Bass Drum 36"x22"	1	2,865.00/2,865.00	2,846.55/2,846.55	1,600.09/1,600.09	2,800.00/2,800.00	1,609.00/1,609.00	

Instrument	Quantity	West Music	Ron's Music	Ron's Music Alternate	Yandas Music	Yandas Music Alternate	Yandas Music Alternate
Cymbals, crash 18" Pair	1	695.41/695.41	667.60/667.60		599.00/599.00	599.00/599.00	
Cymbals, crash 18" Pair	1	695.41/695.41	772.94/772.94		599.00/599.00	599.00/599.00	
Cymbal, Suspended 20"	1	402.33/402.33	386.24/386.24		599.00/599.00	599.00/599.00	
Cymbals, crash 14" Pair	10	262.00/2,620.00	291.06/2,910.60		325.00/3,250.00	325.00/3,250.00	
Marching Bass Drum, 16"	1	583.08/583.08	1,128.75/1,128.75	443.20/443.20	569.00/569.00	449.00/449.00	
Marching Bass Drum, 18"	1	601.89/601.89	1,147.65/1,147.65	501.65/501.65	579.00/579.00	509.00/509.00	
Marching Bass Drum, 20"	1	645.78/645.78	1,203.30/1,203.30	539.63/539.63	619.00/619.00	549.00/549.00	
Marching Bass Drum, 22"	1	667.72/667.72	1,233.75/1,233.75	556.68/556.68	649.00/649.00	559.00/559.00	
Marching Bass Drum, 24"	1	688.62/688.62	1,262.10/1,262.10	576.16/576.16	669.00/669.00	579.00/579.00	
Marching Tenors, 6-8-10-12-13 shallow cut	3	1,200.64/3,601.92	1,837.50/5,512.50	1,149.88/3,449.64	1,159.00/3,477.00	1,153.00/3,459.00	
Marching Snare, 14"x12"	6	671.90/4,031.40	1,172.85/7,037.10	571.77/3,430.62	645.00/3,870.00	579.00/3,474.00	
Snare carrier	6	299.90/1,799.40		239.71/1,438.26	319.00/1,914.00	249.00/1,494.00	
Tenor carrier	3	346.92/1,040.76		275.62/826.86	369.00/2,214.00	279.00/1,674.00	
Bass carrier	5	312.44/1,562.20		229.83/1,149.15	319.00/1,914.00	239.00/1,434.00	
Gong field frame stand	1	950.75/950.75	607.95/607.95		1,155.00/1,155.00	1,155.00/1,155.00	
Xylophone 3.5 octave	3	2,221.55/6,664.65	2,836.05/8,508.15	2,405.13/7,215.39	2,159.00/6,477.00	2,419.00/7,257.00	
Marimba 4.3 octave	3	4,206.00/12,618.00	11,121.60/33,364.80	5,078.97/15,236.91	4,249.00/12,747.00	5,099.00/15,297.00	
Concert Bells w/table	3	2,776.20/8,328.60	2,198.70/6,596.10	2,138.88/6,416.64	3,696.00/11,088.00	2,149.00/6,447.00	
Timpani set of 4	3	10,874.73/32,624.19	10,404.45/41,617.80	8,936.79/26,810.37	8,499.00/25,497.00	8,969.00/26,907.00	
Bass drum w/cart	3	1,470.53/4,411.59	2,697.45/8,092.35	1,610.18/4,830.54	1,599.00/4,797.00	1,699.00/5,097.00	
Snare drum, concert 14"	9	419.00/3,771.00	446.25/4,016.25	588.92/5,300.28	399.00/3,591.00	599.00/3,591.00	
Snare drum stands	9	75.00/675.00	153.30/1,379.70	130.17/1,171.53		199.00/1,791.00	
Cymbal, crash 16"	1	366.71/366.71	249.95/199.00		219.00/219.00	219.00/219.00	
Cymbal, crash 18"	1	433.61/433.61	249.00/249.00		239.00/239.00	239.00/239.00	

Kneale Administration Building



Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

February 28, 2022

RE: Proposals Received for White Copy Paper

ESTIMATE:
\$29.00

BUDGET:
Warehouse Instructional Supplies

PROPOSALS GIVEN TO:
Business Essentials
Contract Paper Group

Quill

PROPOSALS RECEIVED:

Supplier	Case Price	Total Cost
Business Essentials	\$34.50	\$86,940
Contract Paper Group	\$36.90	\$92,988
Quill	\$32.79	\$82,630.80

RECOMMENDATION:

It is recommended to approve the proposal from Quill for a case price of \$32.79, and a total cost of \$82,630.80. This purchase is for 2,520 cases which is 3 semi-loads of paper. This will be funded through the Warehouse Instructional Supplies budget initially.

Dan O. Petsch
Director of Buildings & Grounds

Kneale Administration Building



February 24, 2022

RE: Proposals Received for Demolition of Old ELC and
Clear Site @ 4360 West Capital Avenue

ESTIMATE:

\$250,000

BUDGET:

Special Building Fund

PROPOSALS GIVEN TO:

O'Neill Transportation & Equipment
Dobesh Land Leveling

PROPOSALS RECEIVED:

Supplier	Proposal Amount	Completion Date
O'Neill Transportation	\$236,000	8/31/2022
Dobesh Land Leveling	\$68,590.50	5/31/2022

RECOMMENDATION:

The recommendation is to approve the proposal from Dobesh Land Leveling for \$68,590.50. This project will be funded through the Special Building Fund.

Dan O. Petsch
Director of Buildings & Grounds

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
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Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
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Email: dpetsch@gips.org
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Kneale Administration Building



February 25, 2022

RE: Proposals Received for Dodge Elementary
School Roofing Project

ESTIMATE:
\$165,000

BUDGET:
Special Building Fund

PROPOSALS GIVEN TO:
Tri-Cities Roofing & Sheet Metal
White Castle Roofing

Ziemba Roofing Company
Prairie View Roofing

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

PROPOSALS RECEIVED:

Supplier	Roof System	Area A	Area B	Total	Bond	Grand Total
Tri-Cities	Firestone	\$52,470	\$28,680	\$81,150	\$974	\$82,124
Ziemba	Carlisle	\$56,220	\$31,788	\$87,008	\$1,087	\$88,095
Prairie View	Carlisle	\$84,377	\$46,023	\$130,400	\$3,912	\$134,312
Prairie View	Johns Manville	\$74,669.98	\$40,730.02	\$115,400	\$3,462	\$118,862

RECOMMENDATION:

It is recommended to approve the proposal from Tri-Cities Roofing & Sheet Metal for a total cost of \$82,124.00. This project will be funded through the Special Building Fund.

Dan O. Petsch
Director of Buildings & Grounds



February 25, 2022

Mr. Dan Petsch
Director of Buildings and Grounds
Grand Island Public Schools
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802

RE: Knickrehm Remodel / Letter of Intent (Contract Proposal Fee)
ETI Project No.: 2021-156

Dear Mr. Petsch

This letter is to establish an initial MEP design fee basis for the Knickrehm Remodel. This number shall be used for billing purposes until the final MEP construction bids are achieved. The initial construction budget shall be based on \$800,000, including the chiller replacement. The MEP construction costs shall be assumed at 80% of \$800,000. Based on the master contract between Engineering Technologies, Inc. and Grand Island Public Schools the design fee percentage will be proposed at 8.5% for the existing area remodel of the MEP construction costs.

Fee Calculation:

$$\text{MEP Construction Cost} = \$800,000 \times 80\% = \$640,000$$

$$\text{MEP Design Fee Renovation} = \$640,000 \times 8.5\% = \$54,400$$

The Engineering percentage fee of construction (8.5%) and a total design fee of \$54,400 shall be used for billing purposes until final bids are accepted and our contract is finalized. Please sign and date with authorization for us to proceed on this basis and return a copy for our records.

Sincerely,

Martin D. Kasl, PE

Accepted by: _____

Dan Petsch
for Grand Island Public Schools

Date: _____

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
March 14, 2022**

Certified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Degree/ College/ Level University</u>	<u>Replaces/ Reason</u>
Lori Forsythe	Professional Accountant/1.0 FTE/Kneale	02/14/22		A. Barber
Luis Fernandez Ruiz	Reg Ed Spanish/1.0 FTE/ Senior High	02/21/22	MA+45 University of Alcala	

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Gary Alexander	Theater Fall/ Senior High	08/11/2021	Vacant Position

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Tirso Candray	Assistant Custodian/Senior High	1.0	01/31/22	J. Molina
Julissa Cardoza	Bilingual Paraeducator/ O'Connor Learning Center	.50	02/10/22	Y. Citalan
Alaura Favazza	Special Education Paraeducator/West Lawn	.9375	02/14/22	B. Bykerk
Amino Gedi	Satellite Clerk/Newell	.5625	01/27/22	S. Rapien

Classified New Hires (Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces /Reason</u>
Karen Guerrero	Bilingual Paraeducator/Lincoln Lunch Monitor/Lincoln	.8125 .1875	02/22/22	M. Corona
Havyn Hayes	Assistant Custodian/Dodge	1.0	02/28/22	E. Sowl
James Hinn	Nutrition Services Satellite Truck Driver/Kneale	.8750	02/18/22	D. Black
Hallee Johannsen	Satellite Clerk/Newell	.5625	03/14/22	A. Gedi
Raelena Oblinger	Secretary to Principal/ Westridge	1.0	03/07/22	L. Forsythe
Megan Petersen	Skills Academy Secretary/ Westridge	1.0	02/04/22	C. Bennett
Shannon Shada	Attendance Secretary/Dodge/ Paraeducator/Dodge	.50 .50	02/02/22	E. Hendrix
Gregory Smith	Head Cook/CNC	1.0	02/07/22	J. Nelson
Rachele Smith	Paraeducator/O'Connor Learning Center	1.0	02/10/22	J. Valderaz
Cole Snook	Gear Up Study Tutor/Virtual	NA	02/05/22	NA
Katherine Stern	Paraeducator/Engleman	.50	02/18/22	P. Moreno
Rosa Turquiz- Dominguez	Attendance Monitor/Walnut	1.0	03/14/22	A. Velasco

Certified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
NONE			

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment//Building</u>	<u>Reason</u>	<u>Effective</u>
NONE			

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Alex Barribo	IT Technician/1.0 FTE/Kneale	Personal	01/27/22
Ivette Cruz	Bilingual Paraeducator/.9375 FTE/Walnut	Personal	03/18/22
Tara Fieldgrove	Nutrition Services Assistant/.50 FTE/Barr	New Position	02/14/22
Lori Forsythe	Secretary to Principal/1.0 FTE/Westridge	New Position	02/14/22
Amino Gedi	Satellite Clerk/.5625 FTE/Newell	Job Abandonment	02/14/22
Lori Koch	Secretary/1.0 FTE/Success Academy	Personal	02/25/22
Jennifer Molina	Assistant Custodian/1.0 FTE/Senior High	Personal	02/09/22
Maria Romero	Nutrition Services Assistant/1.0 FTE/CNC/ Walnut	Personal	12/31/21

Fatoma Rashid Nutrition Services Assistant/1.0 FTE/ CNC Personal 02/28/22
 Board of Education
 Staff Adjustment 03/14/22
 Page 4

Classified Resignations(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Kenneth Ruff	Assistant Custodian/.50 FTE/Wyandotte	Retirement	05/20/22
Christine Scholl	Preschool Paraeducator/1.0 FTE/Howard	Personal	02/16/22
Nicole Synder	Behavior Support Paraeducator/.9375 FTE/ Shoemaker	Personal	03/04/22
Jessica Soto	Skills Academy Paraeducator/1.0 FTE/ Wyandotte	Personal	02/21/22
Denise Spencer	Skills Academy Paraeducator/.9375 FTE/ Westridge	Terminated	01/25/22
Taryn Wright	Special Education Paraeducator/.9375 FTE/ Senior High	Personal	05/20/22

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
NONE				

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE				

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jessica Amador	Secretary to Principal/1.0 FTE/ Walnut	IT Technician/1.0 FTE/ Senior High	02/10/22	J. Ortiz Chavez
Maria Corona	Bilingual Paraeducator/.8125 FTE/Lincoln/ Noon Monitor/ .1875 FTE/Lincoln	Bilingual Paraeducator/ .8750 FTE/Jefferson/ Noon Monitor/.1250 FTE/Jefferson	02/14/22	M. Parra
Madelyn Feek	Special Education Paraeducator/.9375 FTE/ Barr	Special Education Paraeducator/.40 FTE/ Barr	03/04/22	Staff Request
Emily Hendrix	Paraeducator/.50 FTE/Dodge Attendance Secretary/.50 FTE/ Dodge	Secretary to Principal/ 1.0 FTE/Dodge	02/10/22	A. Cristobal
Tonya Honaker	Head Server/.75 FTE/Stolley Park	Head Server/.8125 FTE/Stolley Park	02/23/22	Student Need
Zachary Johansen	Special Education Paraeducator/.9375 FTE/ Westridge	Special Education Paraeducator/.9375 FTE/ Senior High	02/14/22	T. Vanis
Saida Martinez Campos	Bilingual Paraeducator/ .9375 FTE/Barr	Paraeducator/.9375 FTE/Wasmer	02/16/22	C. Fenster
Patricia Moreno	Paraeducator/.50 FTE/ Engleman	Paraeducator/.8750 FTE/Engleman	01/25/22	T. Armstrong

Classified Changes (Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Alexia Rodriguez	Bilingual Paraeducator/1.0 FTE/O'Connor Learning Center	Bilingual Paraeducator/.50 FTE/O'Connor Learning Center	03/01/22	Staff Request
Anahi Velasco	Attendance Monitor/1.0 FTE/Walnut	Secretary to Principal/1.0 FTE/Walnut	02/10/22	J. Amador

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2021-2022

Month: March

Year: 2022

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$24,932,745.89	\$68,362,720.10	(\$62,250,378.80)	\$0.00	\$31,045,087.19
02	Depreciation	\$1,001,447.11	\$0.00	(\$75,505.02)	\$0.00	\$925,942.09
03	Employee Benefit	\$3,111,713.07	\$1,288.38	(\$6,748.39)	\$0.00	\$3,106,253.06
04	Contingency	\$1,068,223.51	\$975.94	\$0.00	\$0.00	\$1,069,199.45
05	Activities	\$2,479,082.68	\$812,266.52	(\$1,506,824.85)	\$0.00	\$1,784,524.35
06	School Nutrition	\$1,922,662.12	\$3,193,439.78	(\$3,627,992.60)	\$0.00	\$1,488,109.30
07	Bond	\$7,290,222.46	\$2,206,826.55	(\$4,969,064.57)	\$0.00	\$4,527,984.44
08	Special Building	\$2,320,635.70	\$168,575.78	(\$635,752.56)	\$0.00	\$1,853,458.92
09	Qualified Capitol Purpose Undertaking	\$1,103,543.62	\$505,745.78	(\$918,614.85)	\$0.00	\$690,674.55
10	Cooperative	\$1,251,935.11	\$0.00	(\$314,999.96)	\$0.00	\$936,935.15
Grand Total:		\$46,482,211.27	\$75,251,838.83	(\$74,305,881.60)	\$0.00	\$47,428,168.50

End of Report

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Expediting Childfind Process

By updating to the most current technology to be utilized by School Psychologists and Speech Language Pathologists to reduce assessment and report writing time

Submitted By: Renee Engel

Date: 02/22/2022

1. What is the identified need?

Improve efficiency of Childfind process by updating to most current technology

2. Administrative Rationale for BOE Agenda Item - how does it align to strategic plan/Equity priorities?

With the use of Q-interactive, School Psychologists and SLPs are able to create personalized batteries at both the instrument and subtest levels that are proven to: (1) better serve students, families and staff; (2) minimize time spent on administering tests; (3) streamline workflow and reduce manual data entry.

3. Proposed Action

Utilize IDEA American Rescue Plan (ARP) grant dollars to improve Childfind process that was significantly disrupted due to pandemic.

Specifically needed for GIPS due to the fact that we are currently 2.6 FTE short of school psychologists and these shortages are forecasted into the next 5-10 years.

Updating to most current technology will mean that we will no longer need to share test kits between providers and locations, and allow for quicker scoring of assessments.

4. Data/Research Assessed

Data from a workflow audit indicates the current time needed by school psychologists to complete a full assessment (2-5 hrs) with report writing (2-3 hrs) equals 4-8 hrs. This update could reduce our report writing by half because it automatically scores assessment results and generates visuals/graphics that are parent friendly which potentially also increases understanding and reduces human error when hand

scoring protocols and creating graphs.

Other districts, such as LPS, have seen it reduce time spent on evaluations and report writing for both school psychologists and speech language pathologists.

In addition, we will:

1. No longer need to buy to update test kits (\$500-1400 per kit) when renorming of tests occurs every five to 10 years; and
2. No longer need to purchase protocols (\$1-8 per protocol) for each type of test.

5. Stakeholder Group(s) Involved

IT, L4L, Finance department

6. Summary

Purchase hardware and software to make the Childfind process more effective and efficient with updated technology that allow for administration of web based assessments as well as scoring and reporting capabilities.

Tool offers a complete set of options for scoring, interpreting and reporting assessment results which condenses the report writing process.

7. Fiscal Impact

Amount: Hardware: iPads 76 x \$428 = \$32524.20
Software:
SP - 18 X \$250 = \$4500
SLP - 18 X \$150 = \$2500

Source: IDEA - ARP Grant dollars (BASE - EP)

Details: This proposal and grant dollar use has already be approved by NDE

8. Person(s) Responsible for Implementation

SE Supervisors

9. Implementation Plan

▲ Monitor/ Evaluate

**Timeline/
Actions:**

- Spring 2022 - Order hardware
- July 2022 - Order software
- Aug 1, 2022 - Deploy equipment with software
- August 2022 - Plan attendance for web based training
- Monitor monthly during SP/SLP PLCs
- Report out Quarterly at Relates service meetings (# of Eval complete; Length of

time to complete Assessment + Report)

- OUTCOME: increase in completed assessments/reports and efficiency once implementation fluency is developed by May 2023

▲ **Follow-Up**

F/U with: ___ Cabinet ___ Board ___ Board Committee: X

Actions:

Timeline: ___ 1 month ___ 3 months ___ 6 months X annually ___ N/A

Kneale Administration Building



February 23, 2022

RE: Proposals Received for Band and Orchestra Instruments

ESTIMATE:

\$550,000

BUDGET:

ESSERS III

PROPOSALS GIVEN TO:

Ron's Music

West Music

Yandas Music

Boothe Music

PROPOSALS RECEIVED:

A tabulation of bids received is on the following page.

RECOMMENDATION:

It is recommended to approve the bids as follows: Ron's Music \$265,993.93 and Yandas Music \$263,028.00. The bid from Boothe Music did not follow specifications and is not included in the bid tabulation. This project will be funded through ESSERS III funds.

Dan O. Petsch
Director of Buildings & Grounds

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

Grand Island Public Schools
Band and Orchestra Instrument Proposal
Proposal Due: 2:00 p.m., Wednesday, February 23, 2022

Instrument	Quantity	West Music	Ron's Music	Ron's Music Alternate	Yandas Music	Yandas Music Alternate	Yandas Music Alternate
Keyboard, 88 key digital keyboard	2	2,199.99/4,399.98	2,429.99/4,859.98		2,699.00/5,398.00		
Case, 88 key	2	448.75/897.50	689.99/1,379.98		219.00/438.00		
Keyboard, 88 key digital keyboard	2	2,199.99/4,399.98	1,782.00/3,564.00		2,699.00/5,398.00		
Case, 88 key	2	448.75/897.50	689.99/1,379.98		219.00/438.00		
Keyboard amplifier	2	553.13/1,106.26	576.00/1,152.00		469.00/938.00		
Bass guitar w/hard case	2	705.89/1,411.78	871.20/1,742.40		899.00/1,798.00		
Bass amplifier	2	819.00/1,638.00	619.00/1,238.00		599.00/1,198.00		
PA Speaker, 12" powered w/Bluetooth	6	404.92/2,429.46	399.99/1,599.96		399.00/1,596.00		
PA Tripod speaker stand	6	58.91/353.46	79.99/319.96		79.00/316.00		
Bass Clarinet w/low Eb	4	2,086.00/4,172.00	1,865.75/7,463.00		1,979.00/7,916.00	1,999.00/7,996.00	1,959.00/7,836.00
Oboe	4	2,973.00/11,892.00	2,086.62/8,346.48		2,962.00/11,848.00	2,192.00/8,768.00	2,295.00/9,180.00
Bassoon w/high D	3	6,693.00/20,079.00	5,587.74/16,763.22		6,800.00/19,800.00	7,189.00/21,567.00	6,850.00/20,550.00
Bari Sax w/case	9	5,042.00/45,378.00	4,273.03/38,457.27		4,779.00/43,011.00	4,829.00/43,461.00	4,359.00/39,231.00
Tenor Sax w/case	18	1,544.00/27,792.00	1,128.75/20,264.04		1,469.00/26,442.00	1,549.00/27,882.00	1,499.00/26,982.00
Bass Clarinet	12	2,086.00/29,204.00	1,865.75/22,389.00		1,979.00/23,748.00	1,999.00/23,988.00	1,989.00/23,868.00
Silver Sousaphones w/case	6	8,356.00/27,792.00	8,275.56/49,653.36		7,639.00/45,834.00	8,299.00/49,794.00	5,725.00/34,350.00
Marching Euphonium, sil w/cs	6	2,737.00/16,422.00	2,479.40/14,876.40		2,939.00/17,834.00	2,486.00/14,916.00	2,120.00/12,720.00
Marching Mellophone w/case	5	1,593.00/7,965.00	1,629.48/8,147.40		1,519.00/7,595.00	1,639.00/8,195.00	1,569.00/7,845.00
Double French Horn w/case	8	4,290.00/34,320.00	3,974.12/31,792.96		4,069.00/32,552.00	3,989.00/31,912.00	
3/4 Tuba w/case	18	3,326.00/59,868.00	4,137.43/74,473.74		3,169.00/57,042.00	4,169.00/75,042.00	2,319.00/42,282.00
Euphonium w/case	18	1,663.00/29,934.00	2,061.41/37,105.38		1,579.00/28,422.00	2,079.00/37,422.00	1,549.00/28,062.00
5 string violin intermediate-advanced quality	1	738.37/738.37	516.35/516.35		1,650.00/1,650.00		
5 string viola 16-1/2 inch intermediate-advanced quality	1	1,250.00/1,250.00			1,850.00/1,850.00		
Cello bag	10	118.75/1,187.50	33.15/331.50		99.00/990.00		
14" viola	4	420.00/1,680.00	281.89/1,127.56		368.00/1,472.00	370.00/1,480.00	
15" viola	2	498.75/997.50	281.89/563.78		400.00/800.00	419.00/838.00	
1/2 size Bass	6	1,480.00/8,880.00	1,094.37/6,566.22		2,600.00/15,600.00	2,699.00/16,194.00	
Violin 4/4 size	10	713.00/7,130.00	874.74/8,747.40	573.85/5,738.50	525.00/5,250.00	833.00/8,330.00	
Viola 17"	6	856.00/5,136.00	573.85/3,443.10		630.00/3,780.00		
Cello	5	2,084.00/10,420.00	1,815.22/9,076.10	1,677.85/8,389.25	1,539.00/7,695.00	1,819.00/9,095.00	
Bass 3/4 size	3	4,713.00/14,139.00	2,720.09/8,160.27	3,793.85/11,381.55	3,479.00/10,437.00	2,999.00/8,997.00	
4/4 Cello Outfit	18	403.00/16,254.00	732.23/13,180.14				
3/4 Cello Outfit	9	903.00/8,127.00	732.23/6,590.07				
Vibraphone 3 octave w/field frame	1	4,796.76/4,796.73	4,641.00/4,641.00	5,074.09/5,074.09	4,322.00/4,322.00	5,099.00/5,099.00	
Xylophone 3.5 octave w/field frame	1	1,600.00/1,600.00	2,838.05/2,838.05	3,053.18/3,053.18	2,844.00/2,844.00	3,059.00/3,059.00	
Marimba 4.3 octave w/field frame	1	4,999.00/4,999.00	11,121.60/11,121.60	5,007.76/5,007.76	11,153.00/11,153.00	5,029.00/5,029.00	
Marimba 5 octave w/field frame	1	9,100.00/9,100.00	16,544.85/16,544.85		16,599.00/16,599.00		
Upright Chimes 1.5 octave	1	4,079.32/4,079.32	3,859.80/3,859.80	3,858.84/3,858.84	5,080.00/5,080.00	3,869.00/3,869.00	
Timpani set of 5	1	19,770.40/19,770.40	18,917.85/18,917.85	16,549.26/16,549.26	17,857.00/17,857.00	16,599.00/16,599.00	
Concert Snare Drum	1	502.80/502.80	446.25/446.25	588.92/588.92	825.00/825.00	590.00/590.00	
Concert Snare Drum	1	688.00/688.00	628.95/628.95	588.92/588.92	630.00/630.00	590.00/590.00	
Concert Bass Drum 36"x22"	1	2,865.00/2,865.00	2,846.55/2,846.55	1,600.09/1,600.09	2,800.00/2,800.00	1,609.00/1,609.00	

Instrument	Quantity	West Music	Ron's Music	Ron's Music Alternate	Yandas Music	Yandas Music Alternate	Yandas Music Alternate
Cymbals, crash 18" Pair	1	695.41/695.41	667.60/667.60		599.00/599.00	599.00/599.00	
Cymbals, crash 18" Pair	1	695.41/695.41	772.94/772.94		599.00/599.00	599.00/599.00	
Cymbal, Suspended 20"	1	402.33/402.33	386.24/386.24		599.00/599.00	599.00/599.00	
Cymbals, crash 14" Pair	10	262.00/2,620.00	291.06/2,910.60		325.00/3,250.00	325.00/3,250.00	
Marching Bass Drum, 16"	1	583.08/583.08	1,128.75/1,128.75	443.20/443.20	569.00/569.00	449.00/449.00	
Marching Bass Drum, 18"	1	601.89/601.89	1,147.65/1,147.65	501.65/501.65	579.00/579.00	509.00/509.00	
Marching Bass Drum, 20"	1	645.78/645.78	1,203.30/1,203.30	539.63/539.63	619.00/619.00	549.00/549.00	
Marching Bass Drum, 22"	1	667.72/667.72	1,233.75/1,233.75	556.68/556.68	649.00/649.00	559.00/559.00	
Marching Bass Drum, 24"	1	688.62/688.62	1,262.10/1,262.10	576.16/576.16	669.00/669.00	579.00/579.00	
Marching Tenors, 6-8-10-12-13 shallow cut	3	1,200.64/3,601.92	1,837.50/5,512.50	1,149.88/3,449.64	1,159.00/3,477.00	1,153.00/3,459.00	
Marching Snare, 14"x12"	6	671.90/4,031.40	1,172.85/7,037.10	571.77/3,430.62	645.00/3,870.00	579.00/3,474.00	
Snare carrier	6	299.90/1,799.40		239.71/1,438.26	319.00/1,914.00	249.00/1,494.00	
Tenor carrier	3	346.92/1,040.76		275.62/826.86	369.00/2,214.00	279.00/1,674.00	
Bass carrier	5	312.44/1,562.20		229.83/1,149.15	319.00/1,914.00	239.00/1,434.00	
Gong field frame stand	1	950.75/950.75	607.95/607.95		1,155.00/1,155.00	1,155.00/1,155.00	
Xylophone 3.5 octave	3	2,221.55/6,664.65	2,836.05/8,508.15	2,405.13/7,215.39	2,159.00/6,477.00	2,419.00/7,257.00	
Marimba 4.3 octave	3	4,206.00/12,618.00	11,121.60/33,364.80	5,078.97/15,236.91	4,249.00/12,747.00	5,099.00/15,297.00	
Concert Bells w/table	3	2,776.20/8,328.60	2,198.70/6,596.10	2,138.88/6,416.64	3,696.00/11,088.00	2,149.00/6,447.00	
Timpani set of 4	3	10,874.73/32,624.19	10,404.45/41,617.80	8,936.79/26,810.37	8,499.00/25,497.00	8,969.00/26,907.00	
Bass drum w/cart	3	1,470.53/4,411.59	2,697.45/8,092.35	1,610.18/4,830.54	1,599.00/4,797.00	1,699.00/5,097.00	
Snare drum, concert 14"	9	419.00/3,771.00	446.25/4,016.25	588.92/5,300.28	399.00/3,591.00	599.00/3,591.00	
Snare drum stands	9	75.00/675.00	153.30/1,379.70	130.17/1,171.53		199.00/1,791.00	
Cymbal, crash 16"	1	366.71/366.71	249.95/199.00		219.00/219.00	219.00/219.00	
Cymbal, crash 18"	1	433.61/433.61	249.00/249.00		239.00/239.00	239.00/239.00	

GIPS BOE NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: BlocksI provides an online technology solution for classroom, classroom management, and web filtering on and off-site. GIPS IT proposes that we move forward with purchasing BlocksI Manager Education Everywhere for GSuite Chromebooks.

Submitted By: Cory Gearhart

Date: 2/25/2022

1. What is the identified need?

Our current classroom technology management system and chromebook filtering solution are not meeting our needs and are causing too many disruptions to teaching and learning.

2. Administrative Rationale for BOE Agenda Item (*connect to On Track to Thrive 2025 Success Area and Objective*)

- 1.3 Every student learns in a safe and resourced environment.
- 2.2 Every student has equitable access to rigorous, relevant coursework

3. Proposed Action

Propose purchasing BlocksI Manager Education Everywhere for GSuite Chromebooks 3 year proposal as submitted.

4. Data/Research Assessed

Reviewed the products from 3 vendors and selected the most robust and cost effective solution. Piloting the solution with a high utilization building through the end of the school year.

5. Equity Analysis

No barriers identified.

5. Stakeholder Group(s) Involved

Teachers, Paras, IT Staff

6. Summary

BlocksI provides an online technology solution for classroom, classroom management, and web filtering on and off-site. Our existing technology was based on legacy solutions which have not made the transition to cloud platforms effectively. Moving forward will result in more granular control of web filtering and a classroom management solution which will reduce troubleshooting time in classrooms, and increase instructional time and effectiveness. GIPS IT proposes that we move forward with

purchasing Blocks Manager Education Everywhere for GSuite Chromebooks.

7. Fiscal Impact

Amount: \$3.00/user/year x 10000 users = \$30,000/year
\$30,000/year x 3 years = \$90,000

Source: General Fund

Details: Replaces Existing purchasing of ~\$25,000 annually for existing solutions.

8. Person(s) Responsible for Implementation

GIPS IT Department

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Pilot and develop instructional guidance and materials
Enable district wide, rostering integration
Share training and materials with remainder of staff

Timeline: Pilot through end of May, then full implementation for Fall 2022

▲ Board or Committee Report/Follow-Up

Actions: None

Date for follow up: None



Blocksi

228 Hamilton Avenue, 3rd Floor
Palo Alto 94301, CA
1-650-521-9976
www.blocksi.net

Quote

QUOT-12702724

Bill To
Grand Island Public Schools
123 South Webb Rd
Grand Island
68802 NE

Estimate Date : 02/07/2022
Expiry Date : 05/15/2022
Reference# : Blocksie bundle

#	Item & Description	Qty	Rate	Amount
1	3 years ADMIN/TEACHER/PARENT -3500to7499Licenses 3 Years 3500 to 7,499 Licenses Blocksie Manager Education EverywhereFor G-suite Chromebook: Bundle Admin/Parent/Teacher/Delegate	10,000.00 seats	9.00	90,000.00
			Sub Total	90,000.00
			Total	US\$90,000.00

Notes

Includes: all 4 Dashboards - Admin, Parent, Delegate and Teacher - Filtering On & Off-campus, Insight and Analytics, Device management and Anti-theft, Smart alerts and Student safety and Classroom Screen Monitoring System

MSRP \$12.58 per seat discounted to \$9.00 a seat

Terms & Conditions

Phone Support 6:00 AM to 5:00 PM PST
Remote Access Support
Web-Based Training (3) hours remotely on Blocksie Manager Admin Console

Quote expires on May 15th 2022.

2021 English Language Arts Standards

Dr. Brittney Bills & Cara Kuhl

Revision Process

- **Utilize Nebraska Educators**
 - GIPS Representation
 - Dr. Brittney Bills
 - Liz Boyle
 - Bianca Ayala
- **Postsecondary Representation**
- **Employer Engagement**
 - Workplace Skills
- **Public Input & Feedback**

NEBRASKA'S COLLEGE AND CAREER READY STANDARDS FOR ENGLISH LANGUAGE ARTS



Approved by the Nebraska State Board of Education on September 2, 2021



2014



Approved by the Nebraska State Board of Education 9/5/14

2021

NEBRASKA'S COLLEGE AND CAREER READY
STANDARDS FOR ENGLISH LANGUAGE ARTS



Approved by the Nebraska State Board of Education on September 2, 2021



Major Themes of Change - Build in Complexity

2014	2021
L.A.2.1.6.b. Identify elements of literary text.	LA.2.RP.2 Describe characters & how they interact with one another.
L.A.1.1.6.b. Identify elements of literary text.	LA.1.RP.2 Identify the main character(s), setting and important events drawing upon key details in literary text.
L.A.0.1.6.b. Identify elements of literary text.	LA.K.RP.2 With prompting & support identify main character(s), setting and important events in literary text.

Major Themes of Change - Build in Complexity

2014	2021
L.A.5.1.6.b. Analyze & describe elements of literary text.	LA.5.RP.2 Compare & contrast two or more characters, settings, or events in a literary text or texts.
L.A.4.1.6.b. Identify & describe elements of literary text.	LA.4.RP.2 Analyze a character, setting, or event in a literary text drawing on specific details such as a character's thoughts, words, or actions.
L.A.3.1.6.b. Identify & describe elements of literary text.	LA.3.RP.2 Explain how characters respond to major events & challenges in a literary text.

Major Themes of Change - Build in Complexity

2014	2021
L.A.8.1.6.b. Analyze & explain the relationship between elements of literary text.	LA.8.RP.2 Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters or create meaning.
L.A.7.1.6.b. Analyze & explain the relationship between elements of literary text.	LA.7.RP.2 Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters or create meaning.
L.A.6.1.6.b. Analyze & explain the relationship between elements of literary text.	LA.6.RP.2 Explain how a plot unfolds, as well as how the characters respond to events or changes as the plot moves toward a resolution.

Major Themes of Change - Instructional Considerations

Instructional Considerations

- *Grammar*, or the rules by which sentences are constructed, is contrasted from *usage*, which is the way words and phrases are commonly used. All dialects of language are grammatical and follow rules; exceptions to the uses of language that do not conform to standard English should be given instructional consideration. *Mechanics* refers to the norms of written language only and includes spelling, punctuation, and capitalization. Mechanics may change according to time, place, and purpose.
- The standards contain four broad modes of writing—**Narrative**, **Opinion (K-5)**, **Informative/Explanatory**, and **Research**.
- *Narrative* forms include but are not limited to: short stories, personal narratives, fables, myths, tall tales, fairy tales, plays, poetry, autobiography, biography, essays, screenplays, narrative nonfiction, realistic fiction, historical accounts, memoirs, nonlinear narratives, legends, epics, and ballads.
- *Opinion*, or argumentative, forms include but are not limited to: personal opinion pieces, appeals, editorials, proposals, personal essays, speeches, letters, literary analyses, and persuasive and op-ed pieces.
- *Informative/explanatory* forms include, but are not limited to: descriptive essays, comparative analyses, historical reports, manuals, process pieces, journal, magazine, and newspaper articles, memorandums, scientific reports, compare/contrast, problem/solution, and cause/effect essays.

Major Themes of Change - Foundations of Reading

ELA/Literacy Shift 1: Science of Reading/Foundations of Reading | The revised standards are designed around the *Science of Reading* which is a vast, interdisciplinary body of scientifically-based research about how young children learn to read. The *Foundations of Reading* standards and indicators at each grade level outline a carefully sequenced progression of skills that should inform instruction of phonology, sound-symbol association, syllables, morphology, syntax, and semantics. A systematic, cumulative approach ensures all students attain early literacy proficiency.

<p>Teachers...</p> <ul style="list-style-type: none">▪ Provide explicit instruction in print concepts, phonological awareness, phonics, and fluency.▪ Provide frequent, meaningful opportunities for practice of newly acquired skills.▪ Progress monitor with diagnostic assessments.▪ Differentiate instruction for struggling readers.	<p>School leaders...</p> <ul style="list-style-type: none">▪ Provide systematic early literacy training based on the science of reading.▪ Provide access to HQIMs and ongoing support for their implementation.▪ Create structures that maximize core instruction during literacy blocks.▪ Ensure school environments are print-rich.	<p>Students...</p> <ul style="list-style-type: none">▪ Orally practice in phonemic awareness activities.▪ Engage in frequent, meaningful practice of emerging skills.▪ Read high-quality decodable texts at school and at home.▪ Self-select literary and informational texts based on their interests.
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Major Themes of Change - Text Complexity



“Performance on complex texts is the clearest differentiator in reading between students who are more likely to be ready for college and those who are less likely to be ready” (ACT, 2006).

Major Themes of Change - Distribution of Literary & Informational Texts

Grade	Literary	Informational
4	50%	50%
8	45%	55%
12	30%	70%

Source: National Assessment Governing Board. 2008.

Reading Framework for the 2009 National Assessment of Educational Progress.

Major Themes of Change - Explicit Writing Instruction

ELA/Literacy Shift 4: Explicit Writing Instruction | The *Production of Writing* strand of the revised standards lays out an explicit sequence of evidence-based skills that lead to writing proficiency. The progression emphasizes sentence-level and paragraph composition so that students are able to craft cohesive writing pieces grounded in evidence from complex texts.

Teachers...

- Explicitly teach grammar, usage, and mechanic skills in the context of high-quality texts.
- Use high-quality instructional materials that provide a mix of on-demand and process writing tasks.
- Provide frequent opportunities for revising and editing pieces written by self and others.
- Design lessons in which students explicitly examine grammatical structures in meaningful, complex sentences.
- Design instruction in which students experience grammatical conventions in various contexts.

School leaders...

- Equip teachers with professional learning, high-quality materials, and evidence-based resources to support their knowledge of language.
- Ensure a district-wide scope and sequence reflects a carefully planned integration of language and content.
- Assess the frequency and quality of direct writing instruction in all classes.
- Support the implementation of formative, interim, and summative assessment that informs instruction.

Students...

- Write about the content of complex texts using academic language and conventions appropriate to the task, purpose, and audience.
- Recognize the sentence as the building block of all writing.
- Demonstrate their learning through a variety of written tasks.
- Engage in deliberate practice of emerging skills.
- Learn grammatical concepts through the construction and revision of their own writing and that of others.

Major Themes of Change - Writing Modes

Grade	To Persuade	To Explain	To Convey Experience
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

Source: National Assessment Governing Board. 2007.

Writing framework for the 2011 National Assessment of Educational Progress, pre-publication edition. Iowa City, IA: ACT, Inc.

Alignments

- **Foundations of Reading Standards**
 - **Nebraska Reading Improvement Act**
- **Science of Teaching Reading**
- **Standards for Text Complexity**
 - **Students' ability to be comprehend texts in their post-secondary work or their chosen career fields.**

Implementation Plan

- **NDE ELA Standards Professional Learning**
 - December 16 & January 27
- **Local Standards Adoption (Pending Board Approval) - April 2022**
- **Summer 2022 - Standards Work**
 - **Revise Curriculum Guidance**
 - **Standards Alignment with HQIMs**
- **Implementation 2022 - 2023**

Questions

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Funding for new Algebra resource adoption beginning 2022-2023 through 2027-2028 for **Illustrative Mathematics (IM)**

Submitted By: Dr. Danielle Buhrman

Date: February 22, 2022

1. What is the identified need?

GIPS is in need of high school math resources that provide curricular resources which closely align to our vision of instruction, GIPS mathematics commitments, and provide students “standards-based instruction where students collaborate, think critically, and persevere through rigorous, authentic tasks.” (Academies of GISH Vision of Instruction)

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

A new resource adoption will support the facilitation of high quality Tier 1 Instruction in Mathematics as part of the district focus of MTSS in the GIPS on Track to Thrive 2025 strategic plan. Within objective 2.2 “Every student has equitable access to rigorous, relevant coursework,” GIPS has committed to the “adoption and implementation of high-quality instructional materials aligned to grade-level standards.” This will also allow stakeholders to plan, collaborate around, and support mathematics achievement by fostering a learning environment where “Student mathematicians access grade-level curriculum that promotes rigor as a balance of conceptual development, procedural fluency, and real-world applications” as stated in the Pk-12 GIPS Mathematics Commitments.

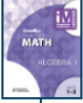


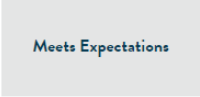

3. Proposed Action

Beginning in 2022-2023, all high school courses utilizing Algebra curriculum in their course design will use Illustrative Mathematics as their high quality instructional material. This would include ESL Algebra, Algebra 9-12, and Bridge to Algebra.

4. Data/Research Assessed

In the 2020-2021 school year, only 10% of juniors taking the NSCAS-ACT assessment were in the ACT Readiness Range for the math reporting category of “Algebra” and 18% in “Function”. Since 2016, the percent of students who met mathematics college readiness benchmarks on the NSCAS-ACT have ranged from 10 to 20%, with only 10% reported in 2020-2021 compared to the state at 27%.

In order to meet college and career readiness benchmarks and support objective 2.2 of the On Track to Thrive 2025 Strategic Plan, students would benefit from access to high quality instructional materials that focus on essential content and provide a balance of mathematical rigor in regards to application, conceptual understanding, and procedural fluency. Illustrative is shown to emphasize these characteristics in their curriculum design:

 GRADE LEVEL	FOCUS & COHERENCE	RIGOR & MATHEMATICAL PRACTICES	ALIGNMENT RATING	USABILITY RATING
High School				

5. Stakeholder Group(s) Involved

Algebra 1 & Bridge to Algebra students and teachers beginning in the 2022-2023 school year, GISH building leadership, L4L

6. Summary

Algebra 1 PLC will meet the week of June 20-24 to develop the Algebra curriculum scope and sequence documents which will include an emphasis on essential learning standards. Once that curriculum is developed during that week, the team will align the new resource to the scope and sequence to map out the course guide for Algebra courses. Implementation of the new resource and curriculum documents will begin in August of 2022-2023. On-going coaching through curriculum walks and monthly PLC visits will occur to ensure fidelity of implementation and support. The Algebra PLC will also develop in a plan over their summer work to incorporate instructional rounds with a PLC debrief twice per semester. Benchmark assessments aligned to essential learning standards will be developed in summer of 2023 to measure student impact, in addition to the use of Pre-ACT and ACT data.

7. Fiscal Impact

Amount: \$91,627.50

Source: Leading for Learning

Details: The purchase for Illustrative Mathematics includes 550 student work books each year for the first two years of adoption and an additional 525 student work books annually for the next 4 years for a total 6 year adoption. The cost of the student books is locked in over those 6 years and totals \$80,000. We would also purchase 5 additional teacher books at a cost of \$375. With estimated freight costs, total fiscal impact comes to approximately \$91,627.50. The Algebra team will create their scope and sequence and pacing guides aligned to essential standards during the week of June 20-24, 2022. During that week, additional instructional support training for implementation of Illustrative Mathematics will be facilitated by Dr. Buhrman.

8. Person(s) Responsible for Implementation

Dr. Danielle Buhrman - Mathematics Coordinator

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Course development and resource training (summer 2022), implement new resource

(2022-2023), continuous professional development (2022-2028). Follow-up will be on-going with L4L and spring 2023 with BOE L4L committee.

Timeline: 2022-2023

▲ **Board Report/Follow-Up**

Actions: L4L Sub Committee and Board Review - March 2022
Progress update spring 2023

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Purchase of Social Studies resources for grades 4-12

Submitted By: Dr. Evan Lee

Date: 2/8/2022

1. What is the identified need?

Objective 1: Schools and Classrooms will be led by instructional experts. The adoption of Social Studies resources will include professional learning days that will be focused on understanding the development of the instruction materials and on strong implementation of high quality instruction. Professional learning will include a combination of professional learning days provided by the publisher that are focused around materials design and implementation as well as classroom observations and PLC visits where teachers are provided with feedback and support regarding implementation of instruction.

Objective 2: GIPS will ensure that learning is enabled through safe, comfortable and welcoming environments. Safe, comfortable and welcoming environments are not only cultivated through positive relational practices, but also when the identities of our students are acknowledged and celebrated. The new resources provide our district with an opportunity to acknowledge and celebrate our diverse student population and for our students to share about their culture and traditions. Creating an environment where our students feel like they are known, heard, connected, valued and supported.

Objective 4: Every GIPS student will be empowered to take ownership of their learning and have skills in critical thinking, communication, collaboration, and creativity. GIPS supports high-quality instructional materials that are strongly aligned to content area standards and reflect the instructional shifts within the college and career-ready standards. High-quality instructional resources support equity by ensuring all students learn the same core content at a specific instructional level. Student survey data indicate that students who participated in the Social Studies pilot were engaged in learning.

Objective 7: Evaluate policies and procedures from an equity perspective and propose changes as needed. This adoption guarantees that all of our students will have access to grade-level content and standards in Social Studies. Through task force and PLC work, staff members will collaborate to ensure equitable experiences through access to a guaranteed and viable curriculum for all students.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Empower - By adopting TCI resources, teachers will be empowered to provide high quality instruction aligned to the Social Studies standards, ensuring that students spend a majority of their time reading, writing, and discussing grade-level complex text and that they are evaluating events through the lens of multiple perspectives and engaging in civil discourse.

Personalize - TCI will provide our teachers with a variety of assessment resources and tools that they can use to personalize instruction to meet the diverse learning needs of their students. These assessment tools coupled with the time to provide necessary instruction will result in improved student outcomes.

Design - TCI provides our teachers with a unique opportunity to design learning that engages all

students in relevant and meaningful texts and tasks and exposes them to diverse authors and topics that connect them to our diverse community and peers.

3. Proposed Action

It is proposed that the Board of Education approve the funding for the renewal of the following resource:

- The Nebraska Adventure by Gibbs Smith Education as the 4th grade resource

It is proposed that the Board of Education approve the funding for the following resources:

- TCI as the 5-12 Social Studies resource
- DBQ Project package for 9-12 Social Studies

4. Data/Research Assessed

Data was compiled through the following actions and observations.

4th Grade - Nebraska Adventure

Nebraska history is the social studies requirement for 4th grade students. The Gibbs Smith Education resource is currently the textbook available for Nebraska History. It aligns with our scope and sequence as well as the fourth grade Nebraska History standards and will be implemented alongside our CKLA curriculum.

5-12 Teachers' Curriculum Institute (TCI)

The TCI resource is being recommended for Social Studies 5-12 as it most aligns with our district beliefs and philosophy regarding how students engage in the Nebraska Social Studies standards. TCI provides students an inquiry-based experience in which the students learn through experiential lessons and high level questioning.

The adoption process included a careful review of equity for diverse student populations, alignment to 5-12 Social Studies standards, rigor of the resources, student and teacher survey data, technology accessibility for users, expert opinions, and observations during walkthroughs.

A review of alignment to 5th grade Social Studies standards found in CKLA was conducted and provided to the Board of Education in Spring of 2021. This review determined that only 38% of the Social Studies standards were covered by CKLA and that there would be a need to provide supplemental materials to cover the remaining 62% of our 5th grade Social Studies standards. By adopting the same Social Studies resource in grades 5-12, we are able to create a better longitudinal learning environment for students. Students will be more familiar with the navigation of the resource and will have consistently increasing grade levels of rigor through their experience.

The TCI resource is built to provide students with immersive, inquiry-driven, standards-aligned learning experiences. Lessons include opportunities for students to develop an understanding of multiple perspectives, including examples of different governments, types of commerce, and primary source documents. Text can be scaffolded and the Lexile level can be adjusted within the digital resource to meet the needs of a variety of students. Additionally, TCI has a built-in English/Spanish translation, allowing for accessibility for our EL learners. Finally, TCI integrates directly with Canvas, allowing 9-12 students to access and use the resource in alignment with our graduate profile to provide a blended learning experience.

Student impact will be monitored on a regular basis in a variety of ways. Future summer task force work with teachers will result in the creation of common formative and benchmark assessments that will be used to analyze student achievement data. Progress of implementation and use will be monitored through trend walks, curriculum walks, PLC meetings, and classroom observations.

Ongoing support will be provided to staff through professional learning opportunities. Professional learning will be coordinated with the vendor to include in-person and virtual training sessions at no

additional costs as well as access to free summer sessions and webinars. TCI implementation staff will also be available throughout the six year contract to accompany curriculum coordinator, building principals, and coaches during classroom walks and PLC meetings for additional support.

5. Stakeholder Group(s) Involved

Social Studies Task Force, Social Studies Teachers, EL Teachers, Building Principals, Academic Support Coaches, Students, L4L Team

6. Summary

This adoption provides our teachers with the resources and professional learning support that they will need to meet a variety of our district initiatives and objectives surrounding student achievement, sense of belonging and equity. These resources ensure that students will engage in rigorous content that will deepen their knowledge of the world around them, providing them with background knowledge that will support them in accessing and understanding texts and content.

7. Fiscal Impact

Amount:	Elementary Social Studies	
	4th Grade (Nebraska Adventure, textbooks, digital resources, teacher resources; 6yrs)	\$55,292.15
	5th Grade (TCI America's Past, student bundles, digital licenses, teacher licenses; 6yrs)	\$83,092.00
	Middle School Studies	
	6th Grade (TCI Ancient World, student bundles, digital licenses, teacher licenses; 6yrs)	\$77,391.00
	7th Grade (TCI Regions and People, student bundles, digital licenses, teacher licenses; 6yrs)	\$66,277.00
	8th Grade (TCI US Through Industrialism, student bundles, digital licenses, teacher licenses; 6yrs)	\$74,003.00
	High School Studies	
	American History (TCI Pursuing American Ideals, student bundles, digital licenses, teacher licenses; 6yrs)	\$74,455.00
	World History (TCI World Connections, student bundles, digital licenses, teacher licenses; 6yrs)	\$57,729.00
	Economics (TCI Econ Alive!, student bundles, digital licenses, teacher licenses; 6yrs)	\$37,975.00
	Government (TCI Gov Alive!, student bundles, digital licenses, teacher licenses; 6yrs)	\$34,987.00
	DBQ materials (online access w/full library access to 15 binders, print binders for mini-Qs, 4 half day virtual professional learning)	\$13,312.50
	Professional Learning for TCI	<i>Included as part of Implementation</i>

Shipping total	\$15,510.49
Total	\$590,024.14
Source:	

Details: Funding for the 4-12 Social Studies adoption will be blended through ESSER and L4L funds

8. Person(s) Responsible for Implementation

Dr. Evan Lee

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: -Curriculum walks to support implementation fidelity
-Development, implementation, and analysis of common formative and benchmark assessments during 2023

Timeline: 2022-2023

▲ Board Report/Follow-Up

Actions: -Bring request for funding information to Board of Education in March 2022
-Bring request for funding approval to the Board of Education in April 2022
-Review implementation progress with L4L Board of Education Committee alongside the Americanism report

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A

GIPS BOE NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Submitted By: Jennifer Worthington

Date: March 4, 2022

1. What is the identified need?

Website and Communication Platform

2. Administrative Rationale for BOE Agenda Item (**connect to Strategic Plan Objectives/Success Measures**)

It is best practice to update the website every four years. GIPS last updated the website in 2018. There are also some limitations with the current site and platform. This seemed like the ideal time to look at a variety of vendors. The goal of the project is to redesign the website to be more representative of a Class A school, address district wide pain points, aggregate some of our processes, and improve the overall user experience for both our building media reps as well as our families and community.

3. Proposed Action

Enter an agreement with Blackboard to implement a new GIPS website, app, and mass communication system.

4. Data/Research Assessed

The Communications team solicited a quote from our current vendor as well as three others that are leaders in this work. The Communications Team and Chief of IT met with the three new vendors. Blackboard was selected as both the best vendor to meet our needs and the most affordable. Blackboard has perhaps the strongest reputation in the school website sector as well as a suite of trusted, reliable, innovative tools. Additionally, their quote would help save the district a notable amount of money.

5. Equity Analysis

The change will provide key benefits in a variety of capacities. Here is a short list of how working with Blackboard will strengthen the district's equity efforts:

- Most Popular App Experience
- "All-in-One" Solution Suite (efficiency)
- Pleasant UX for Parents & Media Reps (greater, easier and more accommodating access)
- Enhanced Mobile Site (greater, easier and more accommodating access)
- Efficient Directory Updates (greater, easier access and backend usage)
- Better ADA Compliance (grater, easier and more accommodating access)
- Many language selections (greater, easier and more accommodating access)
- Continued commitment to district mass communication translation to Spanish, Arabic, & Somali
- Year-to-Year Agreement (flexibility for the district as needs for the community evolve)

- More Consistent Customer Care (better overall experience for users)
- Easier to Implement Cybersecurity Best Practices (improves access and user security)
- Most Affordable Quote (respectful of taxpayer dollars)

5. Stakeholder Group(s) Involved

Students, staff, parents, community, potential employees, families moving the Grand Island and researching school districts and the general public who attend many GIPS events.

6. Summary

The Department of Strategic Communication and Marketing recommends that GIPS move to Blackboard with an implementation timeline of summer through fall 2022.

7. Fiscal Impact

Amount: Worst case, this project is break-even, no additional fiscal impact. There is the potential to save the district \$29,230 per year due to combining services under one vendor. We are still deciding whether to replace one application with Blackboard or keep that vendor separate.

The cost of Blackboard is \$27,900 per year with initial set-up cost of \$13,075.

Source: General Fund - Strategic Communications budget

Details:

8. Person(s) Responsible for Implementation

Mitch Roush, Cory Gearhart, Jennifer Worthington and other team members

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Notify Blackboard that we are recommending their bid to the board of education. Begin working with Blackboard on implementation details so we are ready to move forward after the April BoE meeting.

Timeline: Summer through fall 2022

▲ Board Report/Follow-Up (Could this be committee report or BOE presentation)

Actions: Share updated website, mobile, and mass communication platform with PR/PD when complete.

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A



February 25, 2022

Mr. Dan Petsch
Director of Buildings and Grounds
Grand Island Public Schools
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802

RE: Knickrehm Remodel / Letter of Intent (Contract Proposal Fee)
ETI Project No.: 2021-156

Dear Mr. Petsch

This letter is to establish an initial MEP design fee basis for the Knickrehm Remodel. This number shall be used for billing purposes until the final MEP construction bids are achieved. The initial construction budget shall be based on \$800,000, including the chiller replacement. The MEP construction costs shall be assumed at 80% of \$800,000. Based on the master contract between Engineering Technologies, Inc. and Grand Island Public Schools the design fee percentage will be proposed at 8.5% for the existing area remodel of the MEP construction costs.

Fee Calculation:

$$\text{MEP Construction Cost} = \$800,000 \times 80\% = \$640,000$$

$$\text{MEP Design Fee Renovation} = \$640,000 \times 8.5\% = \$54,400$$

The Engineering percentage fee of construction (8.5%) and a total design fee of \$54,400 shall be used for billing purposes until final bids are accepted and our contract is finalized. Please sign and date with authorization for us to proceed on this basis and return a copy for our records.

Sincerely,

Martin D. Kasl, PE

Accepted by: _____

Dan Petsch
for Grand Island Public Schools

Date: _____

8430 STUDENT APPEARANCE

The Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The responsibility for the appearance of the students in the Grand Island Public Schools rests with the parents and students. Apparel must comply with the health and safety codes and not interfere with the educational process. Apparel will be tolerated only to the point of compromising safety or, based on the training and expertise of district officials, communicating an intimidating, hostile, threatening, obscene, or similar detriment to the educational environment or rights of other students to receive their education, including when any apparel causes or is reasonably likely to cause a material and substantial disruption. Apparel that advocates tolerance for or advertises controlled or illegal products or substances, promotes gang-related affiliation or activity, or in any other way causes or is likely to cause disruption will not be permitted unless required by law. This policy applies to student appearance during the school day and to after school events when disruptive to the event. The Superintendent designates the building administrator, teacher, coach, and/or sponsor to address any disruption to the school or event environment concerning appropriate apparel during school and before/after school events.

GIPS attire guidelines exist to recognize that our schools and community partners require a more respectful attire than what is sometimes worn on social media and in the community outside of GIPS. Respectful guidelines include but are not limited to:

- All students must be covered from mid-thigh to top of chest in clothing that covers all undergarments
- Items that cover the head, neck, or face are not permitted - other than district required mask, approved religious attire, or protective hair coverings specific to policy 8455
- For grades 6-12, school issued ID must be made visible on the upper torso

All students, parents, and staff are responsible for implementation of the attire guidelines in GIPS. Students violating the attire guidelines will be asked to change their clothing before continuing in school. Students participating in extracurricular activities will follow coach or sponsor clothing guidelines.

If a student violates the policy on a repeated basis (3 or more violations), the student shall be subject to such consequences as are determined to be appropriate by the school administrator(s) in light of the particular situation. Consequences may include, but are not limited to, detention, in-school suspension, out-of-school suspension, and expulsion.

Legal Reference: Neb Statute 79-526
Cross Reference: 8431 Body Piercing, Jewelry, and Tattoos
8432 Unsponsored Organizations or Gang Activities
8455 BULLYING AND HARASSMENT (Students)

Policy Adopted - November 3, 1980
Policy Reviewed 5-5-97
Policy Revised: 4-12-2011
Policy Revised: 12.12.2019
Policy Revised: 11.12.2020
Policy Reviewed/Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator

GRAND ISLAND PUBLIC SCHOOLS

Office address:

Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802

Email: rdexter@gips.org

Phone number: 308-385-5900

Title: **Ms. Kristen Irej**, Chief of Human Capital Management

Coordinator for Staff Complaints

Office address:

Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802

Email: kirey@gips.org

Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Expediting Childfind Process

By updating to the most current technology to be utilized by School Psychologists and Speech Language Pathologists to reduce assessment and report writing time

Submitted By: Renee Engel

Date: 02/22/2022

1. What is the identified need?

Improve efficiency of Childfind process by updating to most current technology

2. Administrative Rationale for BOE Agenda Item - how does it align to strategic plan/Equity priorities?

With the use of Q-interactive, School Psychologists and SLPs are able to create personalized batteries at both the instrument and subtest levels that are proven to: (1) better serve students, families and staff; (2) minimize time spent on administering tests; (3) streamline workflow and reduce manual data entry.

3. Proposed Action

Utilize IDEA American Rescue Plan (ARP) grant dollars to improve Childfind process that was significantly disrupted due to pandemic.

Specifically needed for GIPS due to the fact that we are currently 2.6 FTE short of school psychologists and these shortages are forecasted into the next 5-10 years.

Updating to most current technology will mean that we will no longer need to share test kits between providers and locations, and allow for quicker scoring of assessments.

4. Data/Research Assessed

Data from a workflow audit indicates the current time needed by school psychologists to complete a full assessment (2-5 hrs) with report writing (2-3 hrs) equals 4-8 hrs. This update could reduce our report writing by half because it automatically scores assessment results and generates visuals/graphics that are parent friendly which potentially also increases understanding and reduces human error when hand

scoring protocols and creating graphs.

Other districts, such as LPS, have seen it reduce time spent on evaluations and report writing for both school psychologists and speech language pathologists.

In addition, we will:

1. No longer need to buy to update test kits (\$500-1400 per kit) when renorming of tests occurs every five to 10 years; and
2. No longer need to purchase protocols (\$1-8 per protocol) for each type of test.

5. Stakeholder Group(s) Involved

IT, L4L, Finance department

6. Summary

Purchase hardware and software to make the Childfind process more effective and efficient with updated technology that allow for administration of web based assessments as well as scoring and reporting capabilities.

Tool offers a complete set of options for scoring, interpreting and reporting assessment results which condenses the report writing process.

7. Fiscal Impact

Amount: Hardware: iPads 76 x \$428 = \$32524.20
Software:
SP - 18 X \$250 = \$4500
SLP - 18 X \$150 = \$2500

Source: IDEA - ARP Grant dollars (BASE - EP)

Details: This proposal and grant dollar use has already be approved by NDE

8. Person(s) Responsible for Implementation

SE Supervisors

9. Implementation Plan

▲ Monitor/ Evaluate

**Timeline/
Actions:**

- Spring 2022 - Order hardware
- July 2022 - Order software
- Aug 1, 2022 - Deploy equipment with software
- August 2022 - Plan attendance for web based training
- Monitor monthly during SP/SLP PLCs
- Report out Quarterly at Relates service meetings (# of Eval complete; Length of

time to complete Assessment + Report)

- OUTCOME: increase in completed assessments/reports and efficiency once implementation fluency is developed by May 2023

▲ **Follow-Up**

F/U with: ___ Cabinet ___ Board ___ Board Committee: X

Actions:

Timeline: ___ 1 month ___ 3 months ___ 6 months X annually ___ N/A

Memorandum of Agreement
Between Grand Island Public Schools
and the Grand Island Public Schools Foundation

March 10, 2022

This Memorandum of Agreement ("MOA") is hereby entered into on the date first noted above by and between Grand Island Public Schools ("District") and the Grand Island Public Schools Foundation ("Foundation"). The purpose is to describe the general framework for the non-exclusive relationship between the parties as it relates to private fundraising and private grants management; individual donors; support for school funds, scholarships and departmental/school-based funds; community engagement and partnership.

RECITALS

WHEREAS, District is a public school system located in Grand Island, Nebraska, and

WHEREAS, Foundation is a private nonprofit, tax-exempt corporation incorporated in the state of Nebraska, and

WHEREAS, the Board of Education for Grand Island Public Schools ("BOE") has the authority to enter into contracts as are necessary for the efficient management of the District, and

WHEREAS, the Foundation is organized and operated exclusively for educational purposes, specifically to increase community investment in the District by, among other things, effective management of stewardship, gift-tracking, fiscal oversight, donor acknowledgement, and coordination of fundraising project strategies, and

WHEREAS, the parties desire to formalize their relationship to achieve an efficient coordination between them to advance District's public purposes and to foster the educational and cultural programs and services of District and its students.

Now therefore, in consideration of the mutual covenants, promises and conditions herein contained, District and Foundation agree as follows:

ARTICLE I—ACCESS

1) The Foundation acknowledges that it is a related party for Family Educational Rights and Privacy Act ("FERPA"), and pledges to conduct itself at all times in accordance with the requirements of FERPA.

2) The District agrees to provide staff campaign support with incentives mutually agreed upon by the District and the Foundation, with the understanding that staff will spend time on the Foundation's campaigns and provide authentic support.

3) The District agrees to facilitate communications between the Foundation and all District staff for public relations, programming and information purposes.

4) The District agrees to provide the Foundation with access to its information technology systems, including e-mail addresses.

5) The District agrees to grant the Foundation the ability to communicate with parents of District students directly via District and Foundation systems, including but not limited to e-mail. The District further agrees to add the Foundation to its release process to permit this sort of communication and sharing of information under FERPA.

6) The District agree to provide access to the Foundation to the District's graduate records, and the Foundation agrees to use this information to maintain an alumni database.

7) The Foundation will provide donor records or lists to the District on request for declared mutual purpose.

8) The District shall permit access to the Foundation to District campuses for events and other Foundation use, consistent with District rules and procedures.

ARTICLE II—OCCUPANCY

1) The Foundation shall provide its own computers, printers and peripheral equipment. The Foundation shall pay the District for the use of copy machines at the same rate and on the same terms as the District ordinarily charges other groups for copies. Further, the Foundation shall be responsible for its direct costs associated with the following:

- a. Any work performed by a print shop at the Foundation's request;
- b. Postage;
- c. Any specific use technology products such as donor management software;
- d. Accounting costs and tax return preparation; and
- e. Phone calls.

2) The District shall be responsible for providing the Foundation with the following at the District's cost:

- a. Internet;
- b. Office space, subject to the lease discussed hereinbelow;
- c. I.T. support;
- d. Copiers, subject to a per copy fee as discussed above;
- e. Maintenance;
- f. Cleaning;
- g. Phone system and lines; and
- h. Audits.

3) The District shall cause the Foundation to be covered as additional insured under the District's umbrella insurance policy for liability and for all equipment. The Foundation shall carry additional directors' and officers' insurance for its board of directors and staff. When necessary, the Foundation shall acquire additional insurance coverage to insure events on behalf of the Foundation or their umbrella organizations, such as Booster clubs.

4) The Foundation shall have the right to lease the space it currently occupies at the District offices in exchange for rent of One and No/100 Dollar (\$1.00) per year on two-year basis, which term shall be renewable at the Foundation's option for successive two-year terms.

ARTICLE III—PARTNERSHIP AND GOVERNANCE

1) Foundation Executive Director and District Leadership shall collaborate often to keep lines of communication open.

2) The Foundation shall be the District's primary philanthropic partner, which duties shall include gift acceptance and processing, and all fundraising and strategic partnership development. This shall not include, however, and federal grants or similar governmental programs which require funds to be paid directly to the District. Further, concerning gifts of real property, the District and the Foundation shall consult prior to the acceptance of such gifts, which shall be accepted by either the Foundation or the District as advised by their respective counsel.

3) Board Liaison and Interaction:

- a. The District and the Foundational shall hold a joint annual planning meeting involving both boards of directors and select staff, which meeting shall include an annual social event;
- b. A BOE Member shall be assigned to the Foundation Board as non-voting ex-officio member and report to both the District and the Foundation boards regarding the activities of each; and
- c. The District Superintendent, or designee, shall be a non-voting ex-officio member of Foundation Board.

4) The Foundation shall be responsible for identifying, recruiting, and onboarding Foundation Board Members.

5) The District shall involve the Foundation in the District's strategic planning process, and the Foundation shall involve the District in the Foundation's strategic planning process. The board of directors for each shall engage with the other for strategic planning purposes.

6) All policies requiring partnership between the District and the Foundation shall be jointly developed by the Foundation and the District, which policies shall be approved by each board of directors prior to implementation.

7) The Foundation agrees to follow District guidelines when administering programs such as classroom grants, scholarships, individual grants, etc.

8) The District shall include the Foundation staff and board of directors in planning for priority projects needing philanthropic investment. This shall include consultation with the Foundation regarding timing, frequency, volume, and developing the case, outcomes, measures, budgets and content support. The internal capacity of both the District and the Foundation will be considered when determining strategic fundraising priorities.

9) The District shall encourage campaign support from its staff by promoting internal fundraising.

ARTICLE IV—LEADERSHIP SUCCESSION

1) The Foundation board of directors and Foundation Director, or designee, will generally have the opportunity, on the terms and conditions established by the District’s Board of Education, to informally engage and interact with the finalists for the Superintendent of the District to discuss and promote the Foundation and District’s partnership and accomplishments to date.

2) Members of the District’s Board of Education and the Superintendent, or designee, will generally have the opportunity, on the terms and conditions established by the Foundation Board, to informally engage and interact with the finalists for Executive Director of the Foundation to discuss and promote the District and Foundation's partnership and accomplishments to date.

ARTICLE V—FUND TRANSFERS AND BUSINESS PRACTICES

1) The Foundation will reimburse the District monthly for the following:

- a. Pre-agreed upon shared services and benefits;
- b. Pass-thru gifts or grants for specific purpose;
- c. Capital campaign and other projects with an agreed upon payment schedule; and
- d. By declaration of fund transfer from the Foundation board of directors.

2) The Foundation will pay vendors directly or reimburse the District or District employees in the following instances and per Foundation policies:

- a. Upon receipt of a vendor invoice or bill from the District with appropriate documentation, such as a completed Form W-9;
- b. When provided with approved receipts for goods or services paid for by the District or District employees.

3) The Foundation shall provide accounting and bookkeeping services for student support organizations such as booster clubs.

4) The Foundation agrees to use their Kindness Vehicle Pass-Through Policy as a courtesy for District staff and students.

5) The District agrees to capture District staff payroll deduction pledges and send the same monthly to the Foundation.

6) The Foundation leadership and District leadership agree to work together to determine the timing of fund transfers to best suit the needs of each organization.

7) The Foundation shall list the Foundation Executive Director and the District Chief Financial Officer as authorized signers on all Foundation accounts. The Foundation Executive Director shall be the primary signer, with the District Chief Financial Officer serving as the secondary signer. If the primary signer is unavailable, the secondary signer may be asked to sign checks.

8) Both parties agree that the Foundation is entitled to a recovery of costs and will adhere to the Foundation's Administrative Fees policy.

ARTICLE VI—PERSONNEL

1) Any staff shared by the Foundation and the District shall be hired with mutual input from both the Foundation and the District and with mutual expectations of performance.

2) The Foundation shall reimburse the District monthly for the negotiated percentage of any shared staff member's salary and benefit package.

3) To the extent possible, the District shall include Foundation employees in all benefits offered to District employees, such as health, dental, vision, life, and eye care insurance, the EAP Wellness program, etc. The Foundation and its employees shall be responsible for all premiums associated with said benefits.

ARTICLE VII—FACILITIES AND CAPITAL PROJECTS

The District shall include the Foundation Executive Director or designee in decisions relating to capital projects funded in whole or in part by donations. This includes access and information to all design professionals, architects, engineering and Buildings and Grounds Staff.

ARTICLE VIII—COMMUNICATIONS

1) Websites:

a. The Foundation shall appear on the District's website in a prominent, easy to find spot.

b. The Foundation will link back to the District's website in a prominent, easy to find spot.

2) The Foundation and the District will promote each other on social media and link back to the appropriate website for the original story.

3) The District will include the Foundation as an authorized user of their photos.

4) District communications team shall support Foundation projects, events, scholarship awards, etc. by sending press releases, working with media, taking photos, including information regarding Foundation projects in District social media and in its messages to staff and the community.

5) The Foundation will have access as a contributor to the District’s weekly newsletter to staff.

6) Foundation and District communications teams will work together to plan large events, dedications, groundbreakings, and major project announcements.

ARTICLE IX—CONFLICTS

Nothing contained herein shall be deemed to alter or supersede any District or Foundation policy, and to the extent any provision hereof conflicts with such a policy, said policy shall govern.

ARTICLE X—INDEMNIFICATION

To the extent permitted by law, the District agrees to indemnify and hold harmless the Foundation and its Board Members, employees, agents, and representatives, from and against any and all claims, demands, causes of action, losses, damages, liabilities, costs and expenses, including without limitation, reasonable attorneys’ fees and costs incurred by the Foundation in evaluating, responding to, or defending such claims, demands, causes of action and the like, arising out of or related to any and all third-party claims, actions, or proceedings, based directly or indirectly on the District’s performance or lack of performance under this Agreement; provided, however, no such indemnification shall be provided for any grossly negligent or willful misconduct of the Foundation.

To the extent permitted by law, the Foundation agrees to indemnify and hold harmless the District and its Board Members, employees, agents, and representatives, from and against any and all claims, demands, causes of action, losses, damages, liabilities, costs and expenses, including without limitation, reasonable attorneys’ fees and costs incurred by the District in evaluating, responding to, or defending such claims, demands, causes of action and the like, arising out of or related to any and all third-party claims, actions, or proceedings, based directly or indirectly on the Foundation’s performance or lack of performance under this Agreement; provided, however, no such indemnification shall be provided for any grossly negligent or willful misconduct of the District.

ARTICLE XI—TERM

This agreement will be reviewed and updated on a two (2) year cycle, or more frequently as necessary.

Date: March 10, 2022

Chair, Grand Island Public Schools Foundation

Date: March 10, 2022

President, Grand Island Public Schools Foundation

Date: March 10, 2022

Superintendent, Grand Island Public Schools

Date: March 10, 2022

President, Board of Education for Grand Island
Public Schools

Memorandum of Agreement
Between Grand Island Public Schools
and the Grand Island Public Schools Foundation

March 14, 2022

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- f. Cleaning;
- g. Phone system and lines; and
- h. Audits.

3) The District shall cause the Foundation to be covered as additional insured under the District's umbrella insurance policy for liability and for all equipment. The Foundation shall carry additional directors' and officers' insurance for its board of directors and staff. When necessary, the Foundation shall acquire additional insurance coverage to insure events on behalf of the Foundation or their umbrella organizations, such as Booster clubs.

4) The Foundation shall have the right to lease the space it currently occupies at the District offices in exchange for rent of One and No/100 Dollar (\$1.00) per year on two-year basis, which term shall be renewable at the Foundation's option for successive two-year terms.

ARTICLE III—PARTNERSHIP AND GOVERNANCE

1) Foundation Executive Director and District Leadership shall collaborate often to keep lines of communication open.

2) The Foundation shall be the District's primary philanthropic partner, which duties shall include gift acceptance and processing, and all fundraising and strategic partnership development. This shall not include, however, and federal grants or similar governmental programs which require funds to be paid directly to the District. Further, concerning gifts of real property, the District and the Foundation shall consult prior to the acceptance of such gifts, which shall be accepted by either the Foundation or the District as advised by their respective counsel.

3) Board Liaison and Interaction:

- a. The District and the Foundational shall hold a joint annual planning meeting involving both boards of directors and select staff, which meeting shall include an annual social event;
- b. A BOE Member shall be assigned to the Foundation Board as non-voting ex-officio member and report to both the District and the Foundation boards regarding the activities of each; and
- c. The District Superintendent, or designee, shall be a non-voting ex-officio member of Foundation Board.

4) The Foundation shall be responsible for identifying, recruiting, and onboarding Foundation Board Members.

5) The District shall involve the Foundation in the District's strategic planning process, and the Foundation shall involve the District in the Foundation's strategic planning process. The board of directors for each shall engage with the other for strategic planning purposes.

6) All policies requiring partnership between the District and the Foundation shall be jointly developed by the Foundation and the District, which policies shall be approved by each board of directors prior to implementation.

7) The Foundation agrees to follow District guidelines when administering programs such as classroom grants, scholarships, individual grants, etc.

8) The District shall include the Foundation staff and board of directors in planning for priority projects needing philanthropic investment. This shall include consultation with the Foundation regarding timing, frequency, volume, and developing the case, outcomes, measures, budgets and content support. The internal capacity of both the District and the Foundation will be considered when determining strategic fundraising priorities.

9) The District shall encourage campaign support from its staff by promoting internal fundraising.

ARTICLE IV—LEADERSHIP SUCCESSION

1) The Foundation board of directors and Foundation Director, or designee, will generally have the opportunity, on the terms and conditions established by the District's Board of Education, to informally engage and interact with the finalists for the Superintendent of the District to discuss and promote the Foundation and District's partnership and accomplishments to date.

2) Members of the District's Board of Education and the Superintendent, or designee, will generally have the opportunity, on the terms and conditions established by the Foundation Board, to informally engage and interact with the finalists for Executive Director of the Foundation to discuss and promote the District and Foundation's partnership and accomplishments to date.

ARTICLE V—FUND TRANSFERS AND BUSINESS PRACTICES

1) The Foundation will reimburse the District monthly for the following:

- a. Pre-agreed upon shared services and benefits;
- b. Pass-thru gifts or grants for specific purpose;
- c. Capital campaign and other projects with an agreed upon payment schedule; and
- d. By declaration of fund transfer from the Foundation board of directors.

2) The Foundation will pay vendors directly or reimburse the District or District employees in the following instances and per Foundation policies:

- a. Upon receipt of a vendor invoice or bill from the District with appropriate documentation, such as a completed Form W-9;
- b. When provided with approved receipts for goods or services paid for by the District or District employees.

3) The Foundation shall provide accounting and bookkeeping services for student support organizations such as booster clubs.

4) The Foundation agrees to use their Kindness Vehicle Pass-Through Policy as a courtesy for District staff and students.

5) The District agrees to capture District staff payroll deduction pledges and send the same monthly to the Foundation.

6) The Foundation leadership and District leadership agree to work together to determine the timing of fund transfers to best suit the needs of each organization.

7) The Foundation shall list the Foundation Executive Director and the District Chief Financial Officer as authorized signers on all Foundation accounts. The Foundation Executive Director shall be the primary signer, with the District Chief Financial Officer serving as the secondary signer. If the primary signer is unavailable, the secondary signer may be asked to sign checks.

8) Both parties agree that the Foundation is entitled to a recovery of costs and will adhere to the Foundation's Administrative Fees policy.

ARTICLE VI—PERSONNEL

1) Any staff shared by the Foundation and the District shall be hired with mutual input from both the Foundation and the District and with mutual expectations of performance.

2) The Foundation shall reimburse the District monthly for the negotiated percentage of any shared staff member's salary and benefit package.

3) To the extent possible, the District shall include Foundation employees in all benefits offered to District employees, such as health, dental, vision, life, and eye care insurance, the EAP Wellness program, etc. The Foundation and its employees shall be responsible for all premiums associated with said benefits.

ARTICLE VII—FACILITIES AND CAPITAL PROJECTS

The District shall include the Foundation Executive Director or designee in decisions relating to capital projects funded in whole or in part by donations. This includes access and information to all design professionals, architects, engineering and Buildings and Grounds Staff.

ARTICLE VIII—COMMUNICATIONS

1) Websites:

a. The Foundation shall appear on the District's website in a prominent, easy to find spot.

b. The Foundation will link back to the District's website in a prominent, easy to find spot.

2) The Foundation and the District will promote each other on social media and link back to the appropriate website for the original story.

3) The District will include the Foundation as an authorized user of their photos.

4) District communications team shall support Foundation projects, events, scholarship awards, etc. by sending press releases, working with media, taking photos, including information regarding Foundation projects in District social media and in its messages to staff and the community.

5) The Foundation will have access as a contributor to the District's weekly newsletter to staff.

6) Foundation and District communications teams will work together to plan large events, dedications, groundbreakings, and major project announcements.

ARTICLE IX—CONFLICTS

Nothing contained herein shall be deemed to alter or supersede any District or Foundation policy, and to the extent any provision hereof conflicts with such a policy, said policy shall govern.

ARTICLE X—INDEMNIFICATION

To the extent permitted by law, the District agrees to indemnify and hold harmless the Foundation and its Board Members, employees, agents, and representatives, from and against any and all claims, demands, causes of action, losses, damages, liabilities, costs and expenses, including without limitation, reasonable attorneys' fees and costs incurred by the Foundation in evaluating, responding to, or defending such claims, demands, causes of action and the like, arising out of or related to any and all third-party claims, actions, or proceedings, based directly or indirectly on the District's performance or lack of performance under this Agreement; provided, however, no such indemnification shall be provided for any grossly negligent or willful misconduct of the Foundation.

To the extent permitted by law, the Foundation agrees to indemnify and hold harmless the District and its Board Members, employees, agents, and representatives, from and against any and all claims, demands, causes of action, losses, damages, liabilities, costs and expenses, including without limitation, reasonable attorneys' fees and costs incurred by the District in evaluating, responding to, or defending such claims, demands, causes of action and the like, arising out of or related to any and all third-party claims, actions, or proceedings, based directly or indirectly on the Foundation's performance or lack of performance under this Agreement; provided, however, no such indemnification shall be provided for any grossly negligent or willful misconduct of the District.

ARTICLE XI—TERM

This agreement will be reviewed and updated on a two (2) year cycle, or more frequently as necessary.

Date 2-16-22



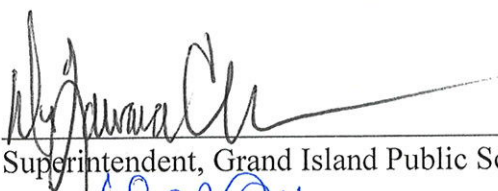
President, Grand Island Public Schools Foundation

Date 2/16/22



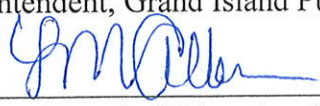
Executive Director, Grand Island Public Schools
Foundation

Date 3-14-22



Superintendent, Grand Island Public Schools

Date 3-14-22



President, Board of Education for Grand Island
Public Schools

Kneale Administration Building



February 23, 2022

RE: Proposals Received for Band and Orchestra Instruments

ESTIMATE:

\$550,000

BUDGET:

ESSERS III

PROPOSALS GIVEN TO:

Ron's Music

West Music

Yandas Music

Boothe Music

PROPOSALS RECEIVED:

A tabulation of bids received is on the following page.

RECOMMENDATION:

It is recommended to approve the bids as follows: Ron's Music \$265,993.93 and Yandas Music \$263,028.00. The bid from Boothe Music did not follow specifications and is not included in the bid tabulation. This project will be funded through ESSERS III funds.

Dan O. Petsch
Director of Buildings & Grounds

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

Grand Island Public Schools
Band and Orchestra Instrument Proposal
Proposal Due: 2:00 p.m., Wednesday, February 23, 2022

Instrument	Quantity	West Music	Ron's Music	Ron's Music Alternate	Yandas Music	Yandas Music Alternate	Yandas Music Alternate
Keyboard, 88 key digital keyboard	2	2,199.99/4,399.98	2,429.99/4,859.98		2,699.00/5,398.00		
Case, 88 key	2	448.75/897.50	689.99/1,379.98		219.00/438.00		
Keyboard, 88 key digital keyboard	2	2,199.99/4,399.98	1,782.00/3,564.00		2,699.00/5,398.00		
Case, 88 key	2	448.75/897.50	689.99/1,379.98		219.00/438.00		
Keyboard amplifier	2	553.13/1,106.26	576.00/1,152.00		469.00/938.00		
Bass guitar w/hard case	2	705.89/1,411.78	871.20/1,742.40		899.00/1,798.00		
Bass amplifier	2	819.00/1,638.00	619.00/1,238.00		599.00/1,198.00		
PA Speaker, 12" powered w/Bluetooth	6	404.92/2,429.46	399.99/1,599.96		399.00/1,596.00		
PA Tripod speaker stand	6	58.91/353.46	79.99/319.96		79.00/316.00		
Bass Clarinet w/low Eb	4	2,086.00/4,172.00	1,865.75/7,463.00		1,979.00/7,916.00	1,999.00/7,996.00	1,959.00/7,836.00
Oboe	4	2,973.00/11,892.00	2,086.62/8,346.48		2,962.00/11,848.00	2,192.00/8,768.00	2,295.00/9,180.00
Bassoon w/high D	3	6,693.00/20,079.00	5,587.74/16,763.22		6,800.00/19,800.00	7,189.00/21,567.00	6,850.00/20,550.00
Bari Sax w/case	9	5,042.00/45,378.00	4,273.03/38,457.27		4,779.00/43,011.00	4,829.00/43,461.00	4,359.00/39,231.00
Tenor Sax w/case	18	1,544.00/27,792.00	1,128.75/20,264.04		1,469.00/26,442.00	1,549.00/27,882.00	1,499.00/26,982.00
Bass Clarinet	12	2,086.00/29,204.00	1,865.75/22,389.00		1,979.00/23,748.00	1,999.00/23,988.00	1,989.00/23,868.00
Silver Sousaphones w/case	6	8,356.00/27,792.00	8,275.56/49,653.36		7,639.00/45,834.00	8,299.00/49,794.00	5,725.00/34,350.00
Marching Euphonium, sil w/cs	6	2,737.00/16,422.00	2,479.40/14,876.40		2,939.00/17,834.00	2,486.00/14,916.00	2,120.00/12,720.00
Marching Mellophone w/case	5	1,593.00/7,965.00	1,629.48/8,147.40		1,519.00/7,595.00	1,639.00/8,195.00	1,569.00/7,845.00
Double French Horn w/case	8	4,290.00/34,320.00	3,974.12/31,792.96		4,069.00/32,552.00	3,989.00/31,912.00	
3/4 Tuba w/case	18	3,326.00/59,868.00	4,137.43/74,473.74		3,169.00/57,042.00	4,169.00/75,042.00	2,319.00/42,282.00
Euphonium w/case	18	1,663.00/29,934.00	2,061.41/37,105.38		1,579.00/28,422.00	2,079.00/37,422.00	1,549.00/28,062.00
5 string violin intermediate-advanced quality	1	738.37/738.37	516.35/516.35		1,650.00/1,650.00		
5 string viola 16-1/2 inch-intermediate-advanced quality	1	1,250.00/1,250.00			1,850.00/1,850.00		
Cello bag	10	118.75/1,187.50	33.15/331.50		99.00/990.00		
14" viola	4	420.00/1,680.00	281.89/1,127.56		368.00/1,472.00	370.00/1,480.00	
15" viola	2	498.75/997.50	281.89/563.78		400.00/800.00	419.00/838.00	
1/2 size Bass	6	1,480.00/8,880.00	1,094.37/6,566.22		2,600.00/15,600.00	2,699.00/16,194.00	
Violin 4/4 size	10	713.00/7,130.00	874.74/8,747.40	573.85/5,738.50	525.00/5,250.00	833.00/8,330.00	
Viola 17"	6	856.00/5,136.00	573.85/3,443.10		630.00/3,780.00		
Cello	5	2,084.00/10,420.00	1,815.22/9,076.10	1,677.85/8,389.25	1,539.00/7,695.00	1,819.00/9,095.00	
Bass 3/4 size	3	4,713.00/14,139.00	2,720.09/8,160.27	3,793.85/11,381.55	3,479.00/10,437.00	2,999.00/8,997.00	
4/4 Cello Outfit	18	403.00/16,254.00	732.23/13,180.14				
3/4 Cello Outfit	9	903.00/8,127.00	732.23/6,590.07				
Vibraphone 3 octave w/field frame	1	4,796.76/4,796.73	4,641.00/4,641.00	5,074.09/5,074.09	4,322.00/4,322.00	5,099.00/5,099.00	
Xylophone 3.5 octave w/field frame	1	1,600.00/1,600.00	2,838.05/2,838.05	3,053.18/3,053.18	2,844.00/2,844.00	3,059.00/3,059.00	
Marimba 4.3 octave w/field frame	1	4,999.00/4,999.00	11,121.60/11,121.60	5,007.76/5,007.76	11,153.00/11,153.00	5,029.00/5,029.00	
Marimba 5 octave w/field frame	1	9,100.00/9,100.00	16,544.85/16,544.85		16,599.00/16,599.00		
Upright Chimes 1.5 octave	1	4,079.32/4,079.32	3,859.80/3,859.80	3,858.84/3,858.84	5,080.00/5,080.00	3,869.00/3,869.00	
Timpani set of 5	1	19,770.40/19,770.40	18,917.85/18,917.85	16,549.26/16,549.26	17,857.00/17,857.00	16,599.00/16,599.00	
Concert Snare Drum	1	502.80/502.80	446.25/446.25	588.92/588.92	825.00/825.00	590.00/590.00	
Concert Snare Drum	1	688.00/688.00	628.95/628.95	588.92/588.92	630.00/630.00	590.00/590.00	
Concert Bass Drum 36"x22"	1	2,865.00/2,865.00	2,846.55/2,846.55	1,600.09/1,600.09	2,800.00/2,800.00	1,609.00/1,609.00	

Instrument	Quantity	West Music	Ron's Music	Ron's Music Alternate	Yandas Music	Yandas Music Alternate	Yandas Music Alternate
Cymbals, crash 18" Pair	1	695.41/695.41	667.60/667.60		599.00/599.00	599.00/599.00	
Cymbals, crash 18" Pair	1	695.41/695.41	772.94/772.94		599.00/599.00	599.00/599.00	
Cymbal, Suspended 20"	1	402.33/402.33	386.24/386.24		599.00/599.00	599.00/599.00	
Cymbals, crash 14" Pair	10	262.00/2,620.00	291.06/2,910.60		325.00/3,250.00	325.00/3,250.00	
Marching Bass Drum, 16"	1	583.08/583.08	1,128.75/1,128.75	443.20/443.20	569.00/569.00	449.00/449.00	
Marching Bass Drum, 18"	1	601.89/601.89	1,147.65/1,147.65	501.65/501.65	579.00/579.00	509.00/509.00	
Marching Bass Drum, 20"	1	645.78/645.78	1,203.30/1,203.30	539.63/539.63	619.00/619.00	549.00/549.00	
Marching Bass Drum, 22"	1	667.72/667.72	1,233.75/1,233.75	556.68/556.68	649.00/649.00	559.00/559.00	
Marching Bass Drum, 24"	1	688.62/688.62	1,262.10/1,262.10	576.16/576.16	669.00/669.00	579.00/579.00	
Marching Tenors, 6-8-10-12-13 shallow cut	3	1,200.64/3,601.92	1,837.50/5,512.50	1,149.88/3,449.64	1,159.00/3,477.00	1,153.00/3,459.00	
Marching Snare, 14"x12"	6	671.90/4,031.40	1,172.85/7,037.10	571.77/3,430.62	645.00/3,870.00	579.00/3,474.00	
Snare carrier	6	299.90/1,799.40		239.71/1,438.26	319.00/1,914.00	249.00/1,494.00	
Tenor carrier	3	346.92/1,040.76		275.62/826.86	369.00/2,214.00	279.00/1,674.00	
Bass carrier	5	312.44/1,562.20		229.83/1,149.15	319.00/1,914.00	239.00/1,434.00	
Gong field frame stand	1	950.75/950.75	607.95/607.95		1,155.00/1,155.00	1,155.00/1,155.00	
Xylophone 3.5 octave	3	2,221.55/6,664.65	2,836.05/8,508.15	2,405.13/7,215.39	2,159.00/6,477.00	2,419.00/7,257.00	
Marimba 4.3 octave	3	4,206.00/12,618.00	11,121.60/33,364.80	5,078.97/15,236.91	4,249.00/12,747.00	5,099.00/15,297.00	
Concert Bells w/table	3	2,776.20/8,328.60	2,198.70/6,596.10	2,138.88/6,416.64	3,696.00/11,088.00	2,149.00/6,447.00	
Timpani set of 4	3	10,874.73/32,624.19	10,404.45/41,617.80	8,936.79/26,810.37	8,499.00/25,497.00	8,969.00/26,907.00	
Bass drum w/cart	3	1,470.53/4,411.59	2,697.45/8,092.35	1,610.18/4,830.54	1,599.00/4,797.00	1,699.00/5,097.00	
Snare drum, concert 14"	9	419.00/3,771.00	446.25/4,016.25	588.92/5,300.28	399.00/3,591.00	599.00/3,591.00	
Snare drum stands	9	75.00/675.00	153.30/1,379.70	130.17/1,171.53		199.00/1,791.00	
Cymbal, crash 16"	1	366.71/366.71	249.95/199.00		219.00/219.00	219.00/219.00	
Cymbal, crash 18"	1	433.61/433.61	249.00/249.00		239.00/239.00	239.00/239.00	

GIPS BOE NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Purchase SysCloud GSuite Backup Service

Submitted By: Cory Gearhart

Date: 1/27/22

1. What is the identified need?

We currently are relying on GSuite's built in features to ensure data loss. These are not effective in restoring individual files, nor do they meet compliance for backup requirements for cybersecurity insurance.

2. Administrative Rationale for BOE Agenda Item (*connect to On Track to Thrive 2025 Success Area and Objective*)

1.3 Every student learns in a safe and resourced environment.
2.2 Every student has equitable access to rigorous, relevant coursework

3. Proposed Action

Purchase the service and implement it on our domain.

4. Data/Research Assessed

Discussed several services with colleagues and determine Syscloud to be the most cost effective, and ESUCC has a statewide buy in place for them.

5. Equity Analysis

5. Stakeholder Group(s) Involved

All Staff - Passive Installation

6. Summary

Syscloud will allow for file level backup and restore of users Google Drive files as well as Google Team Drive files, an identified gap in our current backup strategy

7. Fiscal Impact

Amount: \$45,000/3 Years - pay \$14,400 annually

Source: General Fund

Details: Required IT general fund expenditure.

8. Person(s) Responsible for Implementation

GIPS IT Department

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Re-evaluate cost benefit at conclusion of term

Timeline: 3 Years

▲ Board or Committee Report/Follow-Up

Actions: Review with Facilities and Finance committee at the 3 year renewal cycle.

Date for follow up: 7/1/25



ORDER FORM

Company Address	125 Half Mile Road, Redbank, NEW JERSEY 07701 United States	Date	1/27/2022
Prepared By	Jake Latyschow	Quote Number	00001241
Email	jake@syscloud.com	Quote To Name	Cory Gearhart
Title	SDR	Account Name	Grand Island Public Schools
		Billing Address	grand island, NE united states
		Email	cgearhart@gips.org
		Expiration Date	2/28/2022

Address Information

Bill To Name	Grand Island Public Schools	Ship To Name	Grand Island Public Schools
Bill To	123 South Webb Road Grand Island, NE 68802 USA	Ship To	123 South Webb Road Grand Island, NE 68802 USA

Terms

Billing Frequency	Annual
Billing Method	Email
Payment Method	Wire Transfer Check

Cloud technology Used

Google Workspace	<input checked="" type="checkbox"/>	Microsoft 365	<input type="checkbox"/>
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Services

Product Name	Line Item Description	Quantity	Sales Price	Discount	Total Price
Backup	3 Year Pay Annual Agreement SysCloud Google Backup for Staff	1,500.00	\$12.00	20.00%	\$14,400.00

Notes: This is a 3-year agreement to be paid annually. Any time between the signature of this document and July 1, 2022 will be a free service period of full coverage. This purchase is through ESUCC Cooperative Agreement with SysCloud. Total shown is the annual cost.	Subtotal	\$18,000.00
	Discount	20.00%
	Grand Total	\$14,400.00

Choose the appropriate number of years you would like to sign the contract for. For a contract of more than 3 yr get the benefit of a unit price lock for the ordered licenses or storage. If you select more than 3 yr contract term the Contract End Date will be adjusted accordingly, to accommodate the multi-year period, from the Contract Start Date).

3 year 4 year 5 year

- The minimum term of the contract is 3 yrs. Your subscription renews automatically at the end of the 3 year subscription period unless you give notice of non-renewal in writing no less than 90 days in advance of the subscription term end date.



- The prices shown above do not include any taxes that may apply. Any such taxes are the responsibility of the Customer. This is a quote and not an invoice.
- For any requested changes in contract terms, we must be notified 30 days in advance of the end of the subscription term.
- Note - for a multi-year agreement, the price of the unit is locked, and will not change during the contract duration. For any additional consumption, you will be charged additionally during the contract period.
- If you need a different contract term, please contact the SysCloud rep.

Sales Tax Exemption Information

Is your organization Sales Tax exempt? (Customer to complete)

[] - Yes

[] - No

Is yes, please send sales tax exemption certificate to finance@syscloud.com along with the signed Order Form.

Legal Documentation

Our Privacy Policy can be found [here](#)

Our Service Level Agreement can be found [here](#)

Our Terms of Service can be found [here](#)

Our Security Practices can be found [here](#)

PURCHASE ORDER INFORMATION:

Is a Purchase Order (PO) required for the purchase or payment of the products on this order form? (Customer to complete).

[] - No

[] - Yes. If yes, expected PO date (__ / __ / ____)

Please forward the PO to finance@syscloud.com.

ACCOUNTS PAYABLE INFORMATION:

AP Contact Name: _____

AP Email: _____

AP Contact No: _____

Signature

Upon signature by the Customer and submission to SysCloud, this Quote will become legally binding and will be considered as Order Form, unless this Order Form is rejected by SysCloud for any of the following reasons:

- (1) the signatory below does not have the authority to bind Customer to this Order Form,
- (2) changes have been made to this Order Form (other than completion of the purchase order information and the signature block), or
- (3) the requested purchase order information or signature is incomplete or does not match our records or the rest of this Order Form.

Authorized By :

Cory Gearhart

Contact Name : _____

Title : **Chief Information Officer**

Signature : _____

Dated : _____

SysCloud, Inc :

Contact Name : _____

Title : _____

Signature : _____

Dated : _____



January 19, 2022

Mr. Dan Petsch
Director of Buildings and Grounds
Grand Island Public Schools
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802

RE: Senior High Addition and Remodel / Letter of Intent (Contract Proposal Fee)
ETI Project No.: 2021-185

Dear Mr. Petsch


This letter is to establish an initial MEP design fee basis for the Senior High Addition and Remodel. This number shall be used for billing purposes until the final MEP construction bids are achieved. The initial construction budget shall be based on \$1,839,325. The MEP construction costs shall be assumed at 33% of \$1,839,325. Based on the master contract between Engineering Technologies, Inc. and Grand Island Public Schools the design fee percentage will be proposed at 7.5% for the new addition and 8.75% for the existing area remodel of the MEP construction costs. Assuming 20% of the work is remodel and 80% of the area work is new addition.

Fee Calculation:

MEP Construction Cost = \$1,839,325 x 33% = \$606,980
MEP Design Fee New Addition = 80% x \$606,980 x 7.5% = \$36,400
MEP Design Fee Renovation = 20% x \$606,980 x 8.75% = \$10,600

The Engineering percentage fee of construction (7.5% & 8.75%) and a total design fee of \$47,000 shall be used for billing purposes until final bids are accepted and our contract is finalized. Please sign and date with authorization for us to proceed on this basis and return a copy for our records.

Sincerely,


Derek Kotschwar, PE

Accepted by: _____
Dan Petsch
for Grand Island Public Schools
Date: _____



January 19, 2022

Mr. Dan Petsch
Director of Buildings and Grounds
Grand Island Public Schools
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802

RE: Gates Elementary Addition and Remodel / Letter of Intent (Contract Proposal Fee)
ETI Project No.: 2021-191

Dear Mr. Petsch

This letter is to establish an initial MEP design fee basis for the Gates Elementary Addition and Remodel. This number shall be used for billing purposes until the final MEP construction bids are achieved. The initial construction budget shall be based on \$2,761,538. The MEP construction costs shall be assumed at 33% of \$2,761,538. Based on the master contract between Engineering Technologies, Inc. and Grand Island Public Schools the design fee percentage will be proposed at 6.75% for the new addition and 8.75% for the existing area remodel of the MEP construction costs. Assuming 25% of the work is remodel and 75% of the area work is new addition.

Fee Calculation:

MEP Construction Cost = \$2,761,538 x 33% = \$911,307
MEP Design Fee New Addition = 75% x \$911,307 x 6.75% = \$46,135
MEP Design Fee Renovation = 25% x \$911,307 x 8.75% = \$19,935

The Engineering percentage fee of construction (6.75% & 8.75%) and a total design fee of \$66,070 shall be used for billing purposes until final bids are accepted and our contract is finalized. Please sign and date with authorization for us to proceed on this basis and return a copy for our records.

Sincerely,

Derek Kotschwar
Derek Kotschwar, PE

Accepted by: _____
Dan Petsch
for Grand Island Public Schools
Date: _____