

GIPS BOE Regular Meeting
Thursday, July 11, 2019 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
3. MISSION STATEMENT
4. PUBLIC FORUM
5. CONSENT AGENDA
Speaker(s): Board President
 - 5.1. Minutes from the previous month's meeting
 - 5.2. Claims as submitted
 - 5.3. Bid Proposals as submitted
 - 5.4. Staff Adjustments as submitted
 - 5.5. Treasurer's Report as submitted
 - 5.6. Policy
 - 5.6.1. 7419 TEXTBOOK LOANS TO CHILDREN ENROLLED IN PRIVATE SCHOOLS on Final Read
 - 5.6.2. 7460 PROGRAMS FOR GIFTED LEARNERS on Final Read
 - 5.6.3. 7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS on Final Read
 - 5.6.4. 7550 CONTRACTED INSTRUCTIONAL SERVICES on Final Read
 - 5.6.5. 7560 INSTRUCTIONAL TELEVISION Delete on Final Read
 - 5.6.6. 7570 HOMEWORK on Final Read
 - 5.6.7. 7580 PILOT PROJECTS on Final Read
 - 5.6.8. 7610 EVALUATION OF INSTRUCTIONAL PROGRAMS on Final Read
 - 5.6.9. 7611 ACADEMIC ACHIEVEMENT Delete on Final Read
 - 5.6.10. 7620 EXAMINATIONS Delete on Final Read
 - 5.6.11. 7630 TESTING PROGRAMS Delete on Final Read
 - 5.6.12. 7731 EXTENDED SCHOOL YEAR on Final Read
 - 5.6.13. 7770 HOMEBOUND INSTRUCTION on Final Read
 - 5.6.14. 7771 CENTRAL NEBRASKA SUPPORT SERVICES PROGRAM Delete on Final Read
 - 5.6.15. 7820 FLAG DISPLAY on Final Read
 - 5.6.16. 7840 STATE FIRE DAY on Final Read
 - 5.6.17. 8741 EARLY GRADUATION on Final Read
 - 5.7. Change Orders as Documented
 - 5.8. Approval of Agenda as submitted
6. SPECIAL RECOGNITION
 - 6.1. Recognition of Roger Harm's service to the Board of Education, Ward C
Speaker(s): Mrs. Hinkle
7. INFORMATION ITEMS

- 7.1. Demonstration Schools for Rigor Update and Year 3 Proposal
Speaker(s): Mrs. Gannon / Dr. Palmer / Principals
- 7.2. Language Essentials for Teachers of Reading and Spelling (LETRS) Training
Speaker(s): Mrs. Bills
- 7.3. Project Lead the Way presentation for the Academy of Engineering & Technology
Speaker(s): Mr. Phillips
- 7.4. 2018-2019 Perceptions and Communication Survey Results
Speaker(s): Mr. Sheard
- 7.5. City of Grand Island Annexation - Annexation Agreement between Northwest Public Schools and Grand Island Public Schools
Speaker(s): Mr. Harden
- 7.6. City of Grand Island Utility Easement
Speaker(s): Mr. Petsch
- 7.7. **TAXABLE** GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Speaker(s): Mr. Grieger
- 7.8. Construction Update
Speaker(s): Mr. Petsch
- 7.9. Superintendent Report
Speaker(s): Dr. Grover
- 8. ACTION ITEMS
 - 8.1. Language Essentials for Teachers of Reading and Spelling (LETRS) Training
Speaker(s): Mrs. Bills
 - 8.2. **TAXABLE** GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Speaker(s): Mr. Grieger
 - 8.3. Extra Standard Recommendations
Speaker(s): Mr. Stelk
- 9. COMMITTEE REPORTS
 - 9.1. Finance and Facilities Committee
Speaker(s): Mr. Brown
 - 9.2. Leading for Learning Committee
Speaker(s): Mrs. Schutz
 - 9.3. Personnel Committee
Speaker(s): Mrs. Enck
 - 9.4. Policy Committee - No Report
 - 9.5. Public Relations and Partnership Development Committee
Speaker(s): Dr. Brosz
 - 9.6. Grand Island Public Schools Foundation Report
Speaker(s): Mrs. Albers
 - 9.7. GNSA / Legislative Committee
Speaker(s): Mr. Harden
 - 9.8. NASB Monthly Update
Speaker(s): Mrs. Hinkle
- 10. EXECUTIVE SESSION FOR THE PURPOSE OF PERSONNEL
COMPENSATION, SUPERINTENDENT CONTRACT/COMPENSATION AND

REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO
DISCUSS THIS MATTER IN CLOSED SESSION

11. RECONVENE FROM EXECUTIVE SESSION
12. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
 - 12.1. 2019-2020 Grand Island Council of School Administrators (GICSA) and Central Office Compensation
13. OLD BUSINESS
14. NOTIFICATION OF UPCOMING BOARD MEETINGS
15. ADJOURNMENT
16. CALL TO ORDER
Speaker(s): Board President
17. ROLL CALL
18. MISSION STATEMENT
19. PUBLIC FORUM
20. CONSENT AGENDA
Speaker(s): Board President
 - 20.1. Minutes from the previous month's meeting
 - 20.2. Claims as submitted
 - 20.3. Bid Proposals as submitted
 - 20.4. Staff Adjustments as submitted
 - 20.5. Treasurer's Report as submitted
 - 20.6. Policy
 - 20.7. Change Orders as Documented
 - 20.8. Approval of Agenda as submitted
21. SPECIAL RECOGNITION
22. INFORMATION ITEMS
 - 22.1. Construction Update
Speaker(s): Mr. Petsch
 - 22.2. Superintendent Report
Speaker(s): Dr. Grover
23. ACTION ITEMS
24. COMMITTEE REPORTS
 - 24.1. Finance and Facilities Committee
Speaker(s): Mr. Brown
 - 24.2. Leading for Learning Committee
Speaker(s): Mrs. Schutz
 - 24.3. Personnel Committee
Speaker(s): Mrs. Enck
 - 24.4. Policy Committee - No Report
 - 24.5. Public Relations and Partnership Development Committee
Speaker(s): Dr. Brosz
 - 24.6. Grand Island Public Schools Foundation Report
Speaker(s): Mrs. Albers
 - 24.7. GNSA / Legislative Committee
Speaker(s): Mr. Harden

24.8. NASB Monthly Update

Speaker(s): Mrs. Hinkle

25. EXECUTIVE SESSION FOR THE PURPOSE OF PERSONNEL COMPENSATION, SUPERINTENDENT CONTRACT/COMPENSATION AND REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION
26. RECONVENE FROM EXECUTIVE SESSION
27. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
 - 27.1. 2019-2020 Grand Island Council of School Administrators (GICSA) and Central Office Compensation
28. OLD BUSINESS
29. NOTIFICATION OF UPCOMING BOARD MEETINGS
30. ADJOURNMENT

**PUBLIC HEARING FOR ANNUAL POLICY REVIEW
OF THE GRAND ISLAND BOARD OF EDUCATION**

The public hearing for annual policy review of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Bonnie Hinkle in open and public session on Thursday, June 13, 2019 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Road, Grand Island, Nebraska 68803, the usual meeting place of said Board. Notice of the hearing was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the hearing was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

In attendance were...

Lisa Albers:	Present
Carlos Barcenas:	Absent
Dan Brosz:	Present
Terry Brown:	Present
Kelly Enck:	Present
Roger Harms:	Present
Bonnie Hinkle:	Present
Heidi Schutz:	Present
Erika Wolfe:	Present

AGENDA:

1. CALL TO ORDER

2. Public Hearing on Proposed Policy 8231 - Homeless Students

It is mandated by state statute that these policies be reviewed with opportunity for public input. This hearing was held for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policy 8231 - Homeless Students.

3. Public Hearing on Proposed Policy 8312 - Excessive Absenteeism

This hearing was held for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policy 8312 - Excessive Absenteeism.

4. Public Hearing on Proposed Policy 8455 - Bullying and Harassment (Students)

This hearing was held for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policy 8455 - Bullying and Harassment (Students).

5. Public Hearing on Proposed Policy 8555 - Suicide Awareness

This hearing was held for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policy 8555 - Suicide Awareness.

6. Public Hearing on Proposed Policy 8820 - Student Fees

This hearing was held for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policy 8820 - Student Fees.

7. Public Hearing on Proposed Policy 9110 - Parental Access to Educational Practices

This hearing was held for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policy 9110 Parental Access to Educational Practices.

8. Requests to Address the Board

None.

9. ADJOURNMENT

All business having been completed, the meeting was adjourned at 5:36 p.m.



Kristi Celmer, Recording Secretary



Robin R. Dexter, Secretary to the Board

REGULAR MEETING OF THE GRAND ISLAND BOARD OF EDUCATION

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Bonnie Hinkle in open and public session on Thursday, June 13, 2019 at 5:37 PM at the Kneale Administration Building - Board Room, 123 S Webb Road, Grand Island, Nebraska 68803, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:39 PM.

Lisa Albers:	Present
Carlos Barcenas:	Absent
Dan Brosz:	Present
Terry Brown:	Present
Kelly Enck:	Present
Roger Harms:	Present
Bonnie Hinkle:	Present
Heidi Schutz:	Present
Erika Wolfe:	Present

AGENDA:

1. CALL TO ORDER

2. ROLL CALL

3. MISSION STATEMENT

The Mission Statement was read by Heidi Schutz.

4. PUBLIC FORUM

None.

5. CONSENT AGENDA

Mr. Brown declared a potential conflict of interest and abstained from voting on checks # 65796 and 65800 as part of agenda item 5.2. Mrs. Schutz declared a potential conflict of interest and abstained from voting on checks # 65678 and 65791 as part of agenda item 5.2. Mrs. Albers declared a potential conflict of interest and abstained from voting on checks # 65668, 65675, 65794 and 65795 as part of agenda item 5.2. Mrs. Enck declared a potential conflict of interest and abstained from voting on checks # 65676 and 65793 as part of agenda item 5.2. Ms. Wolfe declared a potential conflict of interest and abstained from voting on checks # 65674, 65790, and the amount of \$883.88 on check # 65668 as part of agenda item 5.2. Mrs. Hinkle declared a potential conflict of interest and abstained from voting on checks # 65668, 65677 and 65787 as part of agenda item 5.2.

The recommendation to approve the Consent Agenda as submitted passed with a motion by Terry Brown and a second by Dan Brosz.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

5.1. Minutes from the previous month's meeting

5.2. Claims as submitted

5.3. Bid Proposals as submitted

5.4. Staff Adjustments as submitted

5.5. Treasurer's Report as submitted

5.6. Policy

5.6.1. 2111 BOARD OPERATING PRINCIPLES on Final Read

5.6.2. 7480 SCHOOL COUNSELING on Final Read

5.6.3. 7490 ALTERNATIVE SCHOOL PROGRAM on Final Read

5.6.4. 7513 TEACHER AIDES Delete on Final Read

5.6.5. 7514 TEACHING STRATEGIES AND METHODS Delete on Final Read

5.6.6. 7520 SCHEDULING INSTRUCTIONAL ACTIVITIES Delete on Final Read

5.6.7. 7530 INDEPENDENT STUDY Delete on Final Read

5.6.8. 7531 STUDENT PERFORMANCES Delete on Final Read

5.6.9. 7540 INDIVIDUALIZED INSTRUCTION Delete on Final Read

5.6.10. 7419 TEXTBOOK LOANS TO CHILDREN ENROLLED IN PRIVATE SCHOOLS on First Read

5.6.11. 7460 PROGRAMS FOR GIFTED LEARNERS on First Read

5.6.12. 7470 INSTRUCTION FOR NON-ENGLISH-SPEAKING STUDENTS on First Read

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5.6.17. 7610 EVALUATION OF INSTRUCTIONAL PROGRAMS on First Read

5.6.18. 7611 ACADEMIC ACHIEVEMENT Delete on First Read

5.6.19. 7620 EXAMINATIONS Delete on First Read

5.6.20. 7630 TESTING PROGRAMS Delete on First Read

5.6.21. 7731 EXTENDED SCHOOL YEAR on First Read

5.6.22. 7770 HOMEBOUND INSTRUCTION on First Read

5.6.23. 7771 CENTRAL NEBRASKA SUPPORT SERVICES PROGRAM Delete on First Read

5.6.24. 7820 FLAG DISPLAY on First Read

5.6.25. 7840 STATE FIRE DAY on First Read

5.6.26. 8741 EARLY GRADUATION on Final Read

5.7. Approval of Agenda as submitted

6. SPECIAL RECOGNITION

6.1. Duke University Talent Identification Program 2019

Dr. Amy Mancini recognized the following students for receiving State Recognition in the Duke University Talent Identification Program (TIP):

Barr Middle School - Bode Albers, Sara Lopez, Avery Rogers
Walnut Middle School - Elli Ward
Westridge Middle School - Sophia Chen, Hannah Meyer, Reese Ruehling, Kielea Shafer,
Benjamin Thurston, Emma Villa-Lopez, Jordan Williams

Mrs. Hinkle recognized Dr. Mancini for her service to Grand Island Public schools as she is leaving the district and this is her final Board of Education meeting.

6.2. Career Pathways Institute Career Academy Award

Dr. Dexter recognized Career Pathways Institute (CPI) for receiving the 2019 Nebraska Career Education Outstanding Rule 47 Career Academy Award from the Nebraska Department of Education. The award is designed to recognize the outstanding achievement of career education programs in middle schools, high schools and post-secondary institutions. An individual instructional program with a school/college or a school/college as a whole are eligible for this award. The award was presented during a ceremony on June 4 in Kearney.

7. INFORMATION ITEMS

7.1. Summer Highlights

7.1.1. TrueSchool Projects

Mr. Balcom, members of the Newell TrueSchool Team, and Mrs. Thaden from the Engleman TrueSchool Team shared the projects and impact/outcomes of their participation in the grant throughout the 2018-2019 school year. Engleman's blueprint/project was the Wildcat Power Reading Program which focused on intentional Read to Self time. Future plans for the program were shared. Newell's blueprint/project was Powered Pairs (Paired Reading) which pairs a higher level reader with a lower level reader. Future plans for the program were shared. Both pilots include targets and success criteria.

7.1.2. Statewide Family Engagement Center

Board members heard an update on the Statewide Family Engagement Center at Lincoln Elementary School. This project is part of the National Centers for Family Learning grant which provides funding for 3 years. Program goals were explained. This year started with 15 families who set long-term goals and then work to attain them. The four components of the grant include Child Education, Adult Education, Parent Time and PACT time. The impact and celebrations of the program were shared along with a participant interview video and end-of-year reflections. A graduation ceremony is held at the end of the year for participants.

7.2. GEAR UP Overview

Donna Neeman, GEAR UP Project Director, presented an overview of the GEAR UP staff, goals, objectives, and actions/activities planned. Staff include a Site Coordinator, Family College & Career Financial Specialist, and two Lead Content Coaches. GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs and is a partnership grant geared towards low income families/students. Grand Island Public Schools is Nebraska's first GEAR UP grant. It includes seven years of project service and is serving the classes of 2024 and 2025 at Walnut and Barr Middle Schools. The three Strategic Goals were outlined and GIPS grant partners were listed. Baseline data on students included in the grant and performance indicators were shared. Services provided to teachers/staff, students and families was presented. Ms. Neeman answered questions from board members.

7.3. Extra Standard Recommendations

Mr. Stelk presented the Extra Standard Recommendations. Total projected cost for 2019-2020 is \$64,503.

7.4. Elementary Skills Program Update

Dr. Dexter presented a report from the Dodge Skills Review Committee work and the next steps for the Grand Island Public Schools Elementary Skills Program. Board members were instructed to send questions to Dr. Dexter or Dr. Grover after they have had time to fully review the report (which was attached to the agenda).

7.5. Maxim Healthcare Services Nursing Contract

Dr. Dexter presented a proposed contract for one-on-one student nursing support with Maxim Healthcare Services. This replaces the contract with Craig Home Care. Approximate cost is \$35,000/year to be funded out of Special Ed funds. The district only pays them for the time their nursing services are utilized.

7.6. Construction Update

Mr. Petsch presented the construction update. Furniture is being moved into Stolley Park Elementary and the Principal has moved into his office. Planting of grass for both Jefferson and Stolley Park Elementary Schools will not be done until fall, however some sod is being brought in for aesthetic purposes. Jefferson is approaching punch list stage. There is an urgency to the Career Pathways Institute project. Paining and signage for the academies at Grand Island Senior High is moving along as planned. The Memorial Stadium project is coming along as scheduled.

7.7. Superintendent Report

Dr. Grover presented the superintendent report. There are many summer school activities and offerings across the district and Dr. Grover commended staff involved in programs. Dr. Josh McDowell was thanked for his service to Grand Island Public Schools as he moves on to his new position as Superintendent of Crete Public Schools. Dr. McDowell spoke on his time as both a student and staff member in the district.

8. ACTION ITEMS

8.1. Under Armour Contract

In an effort to standardize sports uniforms across all secondary school buildings in the district, Mrs. Wells negotiated an updated contract with Under Armour for the 2019-2020 through 2022-2023 school years. Highlights of the contract changes are a four-year term and additional uniform credits back for the three middle schools in addition to the senior high school. Mr. Harden asked the board to approve the contract as presented at last month's Board of Education meeting.

The recommendation to approve the updated 3-year contract with Under Armour as proposed passed with a motion by Terry Brown and a second by Erika Wolfe.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

8.2. Maxim Healthcare Services Nursing Contract

Dr. Dexter asked the board to approve a contract for one-on-one student nursing support with Maxim Healthcare Services as presented earlier in the meeting. This replaces the contract with Craig Home Care. Approximate cost is \$35,000/year to be funded out of Special Ed funds.

The recommendation to approve the proposed contract with Maxim Healthcare Services for student nursing support as presented passed with a motion by Dan Brosz and a second by Terry Brown.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

8.3. 2019-2020 Student/Parent Handbook

Dr. Robin Dexter asked the board to approve the recommended revisions for the 2019-2020 handbook as presented at last month's Board of Education meeting.

The recommendation to approve the proposed revisions to the 2019-2020 student/parent handbook as presented passed with a motion by Heidi Schutz and a second by Kelly Enck.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

8.4. Approval of Policy Presented in Public Hearing

A hearing was held earlier in the evening for the purpose of hearing support, opposition, criticism, suggestions or observations with regard to Policies: 8231 HOMELESS STUDENTS; 8312 EXCESSIVE ABSENTEEISM; 8455 BULLYING AND HARASSMENT; 8555 SUICIDE AWARENESS; 8820 STUDENT FEES; 8820.1 ADMINISTRATIVE PROCEDURES FOR STUDENT FEES; and 9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES. Dr. Robin Dexter asked the Board to approve these policies.

The recommendation to approve Policies 8231, 8312, 8455, 8555, 8820, 8820.1 and 9110 as presented in the Public Hearing passed with a motion by Heidi Schutz and a second by Lisa Albers.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

9. COMMITTEE REPORTS

9.1. Finance and Facilities Committee

Terry Brown gave the Finance and Facilities Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held Tuesday, June 25, at 7:30 a.m.

9.2. Leading for Learning Committee

The Leading for Learning Committee has not meet since the last Board of Education Meeting. There was no report. The next meeting will be held Tuesday, June 18, at 7:15 a.m.

9.3. Personnel Committee

Kelly Enck gave the Personnel Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held Wednesday, July 10, at 2:00 p.m.

9.4. Policy Committee

Erika Wolfe gave the Policy Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held Monday, August 5, at 4:30 p.m.

9.5. Public Relations and Partnership Development Committee - No Report

The Public Relations and Partnership Development Committee has not met since the last Board Meeting. There was no report. The next meeting will be held Tuesday, June 18, at 12:00 noon.

9.6. Grand Island Public Schools Foundation Report

Lisa Albers reported for the GIPS Foundation. 447 nominations were received for the Teacher/Staff/Administrator of the Year award which will be presented at the all-district Welcome Back in August. Mrs. Albers also reported on the Joint Planning Committee meeting. The Joint Planning Committee includes Grand Island Public Schools administrators, Board of Education Members, Grand Island Public Schools Foundation staff and Board Members.

9.7. GNSA / Legislative Committee

Mr. Harden gave the GNSA / Legislative Report. GNSA has hired a new Executive Director. Grand Island is hosting the GNSA Summer Workshop on Wednesday, June 26, at Stollley Park Elementary.

9.8. NASB Monthly Update

The Nebraska Association of School Boards update was attached to the agenda.

10. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE, SUPERINTENDENT EVALUATION/CONTRACT AND PERSONNEL COMPENSATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 8:02 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing real estate, superintendent evaluation/contract and personnel compensation passed with a motion by Dan Brosz and a second by Lisa Albers.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

11. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 9:53 p.m.

The recommendation that the Board reconvene from executive session passed with a motion by Dan Brosz and a second by Heidi Schutz.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

12. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12.1. 2019-2020 Classified Compensation

Following discussion in the Executive Session, the Board recommended to increase classified staff compensation for 2019-2020 by 3.44% and, in addition, to increase the district contribution to health and dental insurance premiums for eligible less-than-12-month staff.

The recommendation to increase classified staff compensation for 2019-2020 by 3.44% and, in addition, to increase the district contribution to health and dental insurance premiums for eligible less-than-12-month staff as presented passed with a motion by Terry Brown and a second by Dan Brosz.

Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Roger Harms: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

13. OLD BUSINESS

None.

14. NOTIFICATION OF UPCOMING BOARD MEETINGS

Wednesday, July 10, 2019 – Board Retreat, 8:00 a.m.

Thursday, July 11, 2019 - Regular Board Meeting, 5:30 PM

15. ADJOURNMENT

All business having been completed, the meeting was adjourned at 9:55 p.m.



Kristi Celmer, Recording Secretary



Robin R. Dexter, Secretary to the Board

Grand Island Public Schools

Claims Listing

July 11, 2019

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66204	Almquist Maltzahn Galloway & Luth	Employee Benefits	\$1,017.00
66205	College Board Publications	Technical Services	\$25,234.00
66206	First Bankcard Center/Visa	General Supplies	\$459.15
66207	First Bankcard Center/Visa	Employee Training and Development Services	\$402.48
66208	First Bankcard Center/Visa	General Supplies	\$125.54
66209	First Bankcard Center/Visa	General Supplies	\$2,024.33
66210	First Bankcard Center/Visa	General Supplies	\$103.38
66211	First Bankcard Center/Visa	Books & Periodicals	\$171.68
66212	First Bankcard Center/Visa	General Supplies	\$223.97
66213	First Bankcard Center/Visa	General Supplies	\$427.67
66214	First Bankcard Center/Visa	Employee Training and Development Services	\$865.74
66215	First Bankcard Center/Visa	General Supplies	\$1,367.38
66216	First Bankcard Center/Visa	Travel	\$469.20
66217	First Bankcard Center/Visa	Employee Training and Development Services	\$566.32
66218	First Bankcard Center/Visa	General Supplies	\$4,079.26
66219	First Bankcard Center/Visa	General Supplies	\$1,465.07
66220	First Bankcard Center/Visa	Books & Periodicals	\$113.49
66221	First Bankcard Center/Visa	Travel	\$682.12
66222	First Bankcard Center/Visa	General Supplies	\$271.95
66223	First Bankcard Center/Visa	Web Based Software	\$488.96
66224	Grand Island Utilities Dept	Electricity	\$7,308.18
66225	Interstate All Battery Center	General Supplies	\$59.04
66226	UniFirst Corporation	Technical Services	\$1,158.64
66227	UniFirst Corporation	General Supplies	\$101.74
66228	University Of Nebr At Kearney	Professional Services	\$2,000.00
66229	USA Outdoor LLC	Advertising	\$550.00
66230	Wex Bank	Gasoline	\$1,335.83
66231	Wex Bank	Gasoline	\$1,697.96
66232	Wex Bank	Gasoline	\$2,763.50
66233	Wex Bank	Gasoline	\$1,052.42
66234	Bosselman Energy Inc	General Supplies	\$78.58
66235	City of Grand Island	Refuse Disposal	\$28.45
66236	First Bankcard Center/Visa	Employee Training and Development Services	\$23.12
66237	First Bankcard Center/Visa	Books & Periodicals	\$47.90
66238	First Bankcard Center/Visa	General Supplies	\$17.95
66239	First Bankcard Center/Visa	General Supplies	\$878.64
66240	First Bankcard Center/Visa	Dues and Fees	\$516.08
66241	First Bankcard Center/Visa	Distance Education and Telecommunications	\$595.00
66242	First Bankcard Center/Visa	Travel	\$5,117.27
66243	First Bankcard Center/Visa	Advertising	\$911.37
66244	First Bankcard Center/Visa	General Supplies	\$502.74
66245	First Bankcard Center/Visa	Travel	\$503.77
66246	First Bankcard Center/Visa	Travel	\$179.38
66247	First Bankcard Center/Visa	General Supplies	\$25.99
66248	First Bankcard Center/Visa	Employee Training and Development Services	\$3,866.97
66249	First Bankcard Center/Visa	Travel	\$7,682.78
66250	First Bankcard Center/Visa	General Supplies	\$1,019.40
66251	Grand Island Independent	Advertising	\$5,584.40
66252	Grand Island Utilities Dept	Electricity	\$51,236.67

Grand Island Public Schools

Claims Listing

July 11, 2019

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66253	Grand Island Utilities Dept	Electricity	\$14,393.91
66254	Grand Island Utilities Dept	Electricity	\$855.32
66255	Hastings Tribune The	Advertising	\$94.90
66256	Hooker Bros Sand & Gravel Inc	General Supplies	\$81.44
66257	Kearney Hub	Advertising	\$179.81
66258	Northwestern Energy	Natural Gas	\$1,290.06
66259	UniFirst Corporation	Technical Services	\$318.80
66260	Wiper Towel Service	Technical Services	\$738.50
66261	First Bankcard Center/Visa	General Supplies	\$326.28
66262	First Bankcard Center/Visa	Books & Periodicals	\$2,262.32
66263	First Bankcard Center/Visa	Technology Supplies	\$4,446.25
66264	First Bankcard Center/Visa	Miscellaneous Expenditures	\$18.99
66265	Green Line Equipment Inc	General Supplies	\$179.73
66266	Ace Hardware	General Supplies	\$636.28
66267	All Star Auto Glass of Grand Island	Repairs and Maintenance Services	\$239.46
66268	Bosselman Energy Inc	General Supplies	\$61.46
66269	Eakes Office Solutions	General Supplies	\$19.15
66270	First Bankcard Center/Visa	General Supplies	\$338.54
66271	First Bankcard Center/Visa	Employee Training and Development Services	\$1,041.75
66272	Grand Island Utilities Dept	Utility Services	\$51.16
66273	Verizon Wireless	Distance Education and Telecommunications	\$592.61
66274	Wolverine Brass	General Supplies	\$409.24
66275	Angela Amack	Lobbyist Fees and Expenses	\$8,319.00
66276	Aramark Uniform Services	Technical Services	\$714.20
66277	CenterPoint Energy Services Inc	Natural Gas	\$5,023.18
66278	CenterPoint Energy Services Inc	Natural Gas	\$1,228.82
66279	CenterPoint Energy Services Inc	Natural Gas	\$991.81
66280	CenterPoint Energy Services Inc	Natural Gas	\$1,183.71
66281	CenterPoint Energy Services Inc	Natural Gas	\$1,013.31
66282	CenterPoint Energy Services Inc	Natural Gas	\$1,154.33
66283	CenterPoint Energy Services Inc	Natural Gas	\$1,233.67
66284	CenterPoint Energy Services Inc	Natural Gas	\$1,157.66
66285	CenterPoint Energy Services Inc	Natural Gas	\$3,329.88
66286	CenterPoint Energy Services Inc	Natural Gas	\$721.77
66287	CenterPoint Energy Services Inc	Natural Gas	\$3,352.65
66288	Cline Williams Wright Johnson	Contracted Legal Services	\$1,202.70
66289	Copycat Instant Printing	General Supplies	\$793.98
66290	Culligan of Grand Island	Professional Services	\$799.28
66291	Dennis Supply Company	General Supplies	\$636.06
66292	First Bankcard Center/Visa	General Supplies	\$2,609.44
66293	Grand Island Utilities Dept	Electricity	\$8,395.33
66294	Mid-Nebraska Disposal Inc	Refuse Disposal	\$175.00
66295	School Nutrition Association	Dues and Fees	\$13.00
66296	Thompson Company	Nutrition Services Warehouse	\$1,739.31
66297	UniFirst Corporation	Technical Services	\$1,059.98
66298	UniFirst Corporation	General Supplies	\$250.02
66299	Verizon Wireless	Distance Education and Telecommunications	\$245.18
66300	Clarissa A Bennett	Mileage Paid to Parents	\$311.58
66301	Amanda Smith	Travel	\$1,964.24

Grand Island Public Schools

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66302	Tonya Papineau	Travel	\$464.10
66303	Unite Private Networks LLC	Distance Education and Telecommunications	\$24,678.73
66304	Abby Stoddard	Mileage Paid to Staff	\$57.07
66305	Alacia Salak	Employee Training and Development Services	\$64.50
66306	Amanda Smith	Mileage Paid to Staff	\$14.21
66307	Angela Runquist	Mileage Paid to Staff	\$50.51
66308	Anneris Shafer	Mileage Paid to Staff	\$63.22
66309	Brittany Schroder	General Supplies	\$49.10
66310	Carrie Sheldon	Employee Training and Development Services	\$50.00
66311	Catherine Schock	Mileage Paid to Staff	\$29.11
66312	Danita M Stanton	Mileage Paid to Staff	\$51.16
66313	Jenny Lynn Rother	Mileage Paid to Staff	\$122.84
66314	Jolyne Smith	Travel	\$294.76
66315	Kimberly J Schlachter	Mileage Paid to Staff	\$27.78
66316	Kristin L Schultz	Employee Training and Development Services	\$50.00
66317	Marla Rischling	Mileage Paid to Staff	\$109.96
66318	Meghan Roeser	General Supplies	\$73.73
66319	Monti Starkey	General Supplies	\$54.25
66320	Rod Robinson Water Well Drilling Inc	General Supplies	\$4,824.60
66321	Scholastic Book Clubs Inc	Books & Periodicals	\$3,425.76
66322	Scholastic Inc	Books & Periodicals	\$929.79
66323	Shannonbuilders / Construction Mgt LLC	Buildings	\$9,701.18
66324	Susan K Stuhr	Mileage Paid to Staff	\$7.25
66325	Thomas J Shaver	Mileage Paid to Parents	\$270.51
66326	City of Grand Island - Solid Waste	Refuse Disposal	\$40.14
66327	First Bankcard Center/Visa	Books & Periodicals	\$264.66
66328	First Bankcard Center/Visa	Miscellaneous Expenditures	\$44.08
66329	First Bankcard Center/Visa	Employee Training and Development Services	\$50.00
66330	First Bankcard Center/Visa	General Supplies	\$1,816.60
66331	Grand Island Utilities Dept	Electricity	\$14,749.18
66332	Grand Island Utilities Dept	Technical Services	\$445.00
66333	HyVee	Food	\$91.63
66334	Island Sprinkler Supply	General Supplies	\$779.53
66335	Verizon Wireless	Distance Education and Telecommunications	\$151.63
66336	Voyager Sopris Learning Inc	Employee Training and Development Services	\$17,000.00
66337	Sams Club Direct	General Supplies	\$5,379.78
66338	Scholastic Inc	Books & Periodicals	\$4,291.97
66339	Sams Club Direct	General Supplies	\$146.71
66340	Super Saver Five Points	General Supplies	\$18.00
66341	CenterPoint Energy Services Inc	Natural Gas	\$2,389.14
66342	CenterPoint Energy Services Inc	Natural Gas	\$604.90
66343	CenterPoint Energy Services Inc	Natural Gas	\$494.33
66344	CenterPoint Energy Services Inc	Natural Gas	\$359.99
66345	CenterPoint Energy Services Inc	Natural Gas	\$353.85
66346	CenterPoint Energy Services Inc	Natural Gas	\$504.27
66347	CenterPoint Energy Services Inc	Natural Gas	\$599.97
66348	CenterPoint Energy Services Inc	Natural Gas	\$525.80
66349	CenterPoint Energy Services Inc	Natural Gas	\$1,398.06
66350	CenterPoint Energy Services Inc	Natural Gas	\$303.52

Grand Island Public Schools

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66351	CenterPoint Energy Services Inc	Natural Gas	\$4,906.69
66352	CenterPoint Energy Services Inc	Natural Gas	\$494.28
66353	CenterPoint Energy Services Inc	Natural Gas	\$3,418.35
66354	CenterPoint Energy Services Inc	Natural Gas	\$3,762.73
66355	CenterPoint Energy Services Inc	Natural Gas	\$5,588.79
66356	CenterPoint Energy Services Inc	Natural Gas	\$1,714.11
66357	CenterPoint Energy Services Inc	Natural Gas	\$1,577.17
66358	CenterPoint Energy Services Inc	Natural Gas	\$3,849.74
66359	CenterPoint Energy Services Inc	Natural Gas	\$5,891.69
66360	CenterPoint Energy Services Inc	Natural Gas	\$3,371.10
66361	CenterPoint Energy Services Inc	Natural Gas	\$750.84
66362	CenterPoint Energy Services Inc	Natural Gas	\$2,219.10
66363	Chris's Car Wash & Quick Lube	General Supplies	\$128.00
66364	Cline Williams Wright Johnson	Contracted Legal Services	\$825.00
66365	Cloudburst Lawn and Sprinkler Co	Technical Services	\$212.40
66366	Cross Dillon Tire	Repairs and Maintenance Services	\$27.69
66367	Grand Island Independent	Printing & Binding	\$350.00
66368	Hesselgesser Electric	General Supplies	\$1,966.15
66369	Holiday Express	Student Transportation Services	\$9,669.89
66370	Michelle Foster	Mileage Paid to Parents	\$121.80
66371	Verizon Wireless	Distance Education and Telecommunications	\$264.32
66372	Mayhew Signs Inc	Miscellaneous Expenditures	\$7,011.00
66373	Andrea Sims	Miscellaneous Expenditures	\$13.75
66374	Cassandra Beberniss	Miscellaneous Expenditures	\$25.15
66375	Century Link	Distance Education and Telecommunications	\$58.26
66376	Century Link	Distance Education and Telecommunications	\$3,299.78
66377	Century Link	Distance Education and Telecommunications	\$3,364.45
66378	Charter Communications Holdings LLC	Distance Education and Telecommunications	\$121.76
66379	Dina Price	Miscellaneous Expenditures	\$51.50
66380	Julie Hatch	Miscellaneous Expenditures	\$91.25
66381	Marks Plumbing Parts	General Supplies	\$2,397.25
66382	Menards	General Supplies	\$4,585.82
66383	NAPA Auto Parts of Grand Island	General Supplies	\$138.57
66384	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$285.00
66385	Protex Central Inc	Technical Services	\$918.16
66386	Reams Sprinkler Supply Co	General Supplies	\$4,106.75
66387	Sherwin Williams Company	General Supplies	\$1,331.22
66388	Steele Law Office	Contracted Legal Services	\$4,864.00
66389	ZitaAnne Reno	Miscellaneous Expenditures	\$47.15
66390	Super Saver	General Supplies	\$204.10
66391	Barbara Marsh	Mileage Paid to Parents	\$386.93
66392	Danny Oberg	Rentals of Land & Buildings	\$3,000.00
66393	Erin Graczyk	Miscellaneous Expenditures	\$7.20
66394	Jessica Fisher	Miscellaneous Expenditures	\$17.20
66395	Johana Lugo Lopez	Miscellaneous Expenditures	\$81.55
66396	Joshua A McDowell	Miscellaneous Expenditures	\$54.95
66397	Kimberly Ottman	Miscellaneous Expenditures	\$28.20
66398	Michelle Kneale	Miscellaneous Expenditures	\$36.90
66399	Monte Hehnke	Miscellaneous Expenditures	\$50.50

Grand Island Public Schools

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66400	Office Depot	General Supplies	\$1,671.88
66401	Tami Towne	Miscellaneous Expenditures	\$4.40
66402	Wesley Tjaden	Mileage Paid to Parents	\$692.17
66403	Ace Hardware	General Supplies	\$333.26
66404	Copycat Instant Printing	General Supplies	\$131.53
66405	Cross Dillon Tire	Repairs and Maintenance Services	\$889.24
66406	Culligan of Grand Island	Technical Services	\$47.00
66407	Eakes Office Solutions	General Supplies	\$338.00
66408	Frontier Communications	Buildings	\$9,560.92
66409	Grand Island Utilities Dept	Electricity	\$3,517.51
66410	Grand Island Utilities Dept	Electricity	\$272.66
66411	Grand Island Utilities Dept	Electricity	\$15,556.19
66412	Grand Island Utilities Dept	Electricity	\$16,447.88
66413	Grand Island Utilities Dept	Electricity	\$3,853.83
66414	Handwriting Without Tears	General Supplies	\$432.03
66415	The Home Depot Pro	Custodial Supply Warehouse	\$19,320.76
66416	Swivl	General Supplies	\$1,416.18
66417	BOKF, National Association	Professional Services	\$500.00
66418	KHGI/KFXL - TV	Advertising	\$500.00
66419	Merz Ink	General Supplies	\$6,872.71
66420	United States Treasury	Miscellaneous Expenditures	\$136.23
66421	Roger Kruse Associates	Buildings	\$13,099.00
66422	Mid-Nebraska Disposal Inc	Refuse Disposal	\$4,179.40
66423	Northwestern Energy	Natural Gas	\$78.20
66424	National Fire Protection Assoc	Dues and Fees	\$175.00
66425	Steele Dynamics LLC	Employee Training and Development Services	\$37,450.00
66426	4Imprint Inc	General Supplies	\$684.65
66427	Abigail N Miller	General Supplies	\$39.97
66428	Ace Hardware	General Supplies	\$877.03
66429	ACP Direct	Audio-Visual Materials	\$881.13
66430	AcroMat	Custodial Supply Warehouse	\$1,076.04
66431	Advanced Water Company Inc	Technical Services	\$3,399.49
66432	Alpha Rehabilitation PC	Professional Education Services	\$1,469.73
66433	Amanda Jo Johnson	Employee Training and Development Services	\$20.00
66434	Amino Gedi	Technical Services	\$6.00
66435	Amy May	Employee Training and Development Services	\$256.30
66436	Amy Sjolholm	Employee Training and Development Services	\$400.00
66437	Anderson Ford Lincoln Mercury	Repairs and Maintenance Services	\$1,464.93
66438	Angela Myers	General Supplies	\$13.19
66439	Annalien Gonzalez de la Vega	Mileage Paid to Staff	\$104.11
66440	Anneris Shafer	Mileage Paid to Staff	\$17.28
66441	Apple Computer Inc	General Supplies	\$1,627.95
66442	Aramark Uniform Services	Technical Services	\$349.91
66443	Arrow Stage Lines	Student Transportation	\$675.24
66444	Ashton Riedy	General Supplies	\$23.10
66445	Awards Plus	General Supplies	\$25.00
66446	B & H Photo-Video Inc	Technology Supplies	\$3,631.29
66447	Barbara J Hardwick	Mileage Paid to Staff	\$37.47
66448	Barco Municipal Products Inc	General Supplies	\$51.80

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66449	Becky Gdowski	Travel	\$1,635.65
66450	Best Buy Business Account	General Supplies	\$342.00
66451	Blick Art Materials	General Supplies	\$599.03
66452	Border States Industries Inc	General Supplies	\$9,909.68
66453	Boulden Publishing	Books & Periodicals	\$40.14
66454	Bound To Stay Bound Books	Books & Periodicals	\$8,743.25
66455	Brand's	General Supplies	\$1,550.87
66456	Brenda Anderson	Mileage Paid to Staff	\$44.83
66457	Business Telecommunication	Web Based Software	\$1,687.50
66458	Camera Ready Cosmetics	General Supplies	\$58.13
66459	Cannon Moss Brygger & Assoc	Buildings	\$15,377.38
66460	Carley Martin	Books & Periodicals	\$7.00
66461	Carol Helleberg	Professional Services	\$120.00
66462	Carol Jean Wagner	General Supplies	\$29.99
66463	Carrot-Top	Miscellaneous Expenditures	\$137.72
66464	Cassie Blase	Travel	\$618.59
66465	Catherine Breuer	Travel	\$117.05
66466	CDW Government	Technology Software	\$13,167.00
66467	Cesar Duran Palacias	Mileage Paid to Staff	\$66.99
66468	Cgsmusic	Technical Services	\$110.00
66469	Chandra Kosmicki	Books & Periodicals	\$22.95
66470	Charity LaBrie	Mileage Paid to Staff	\$52.20
66471	Chartwells Dining Services	General Supplies	\$140.79
66472	Chris Berggren	Mileage Paid to Staff	\$43.92
66473	Clayton R Cook	Employee Training and Development Services	\$5,728.97
66474	Clint Simmons	General Supplies	\$45.93
66475	Communications Engineering	General Supplies	\$6,536.00
66476	Communications Supply Corp	General Supplies	\$2,137.83
66477	Construction Rental	Technical Services	\$486.75
66478	Copycat Instant Printing	General Supplies	\$1,139.17
66479	Cornerstone Counseling PC	Technical Services	\$650.00
66480	Cox Subscriptions Inc	Books & Periodicals	\$644.63
66481	Cpm Educational Program	Employee Training and Development Services	\$4,000.00
66482	CPSS Inc	General Supplies	\$444.70
66483	Craig Homecare	Professional Education Services	\$3,762.08
66484	Creative Teaching Press Inc	General Supplies	\$63.85
66485	Cross Dillon Tire	Repairs and Maintenance Services	\$650.59
66486	Culligan of Grand Island	Technical Services	\$174.10
66487	Cummins Central Power	Technical Services	\$2,486.42
66488	Dan Petsch	Mileage Paid to Staff	\$30.45
66489	Daniel Phillips	Mileage Paid to Staff	\$259.08
66490	Danielle Bramble	Books & Periodicals	\$12.99
66491	Dawn Deuel-Rutt	Travel	\$53.01
66492	Demco	General Supplies	\$310.53
66493	Diamond Vogel Paint	General Supplies	\$267.20
66494	Discount School Supply Order Dept	General Supplies	\$3,531.34
66495	Donna Millspaugh	Technical Services	\$52.32
66496	Donna Neeman	Mileage Paid to Staff	\$15.77
66497	Douangchan Keomysay	Technical Services	\$24.00

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66498	Double Locked Security	Professional Services	\$288.00
66499	EAI Education	General Supplies	\$168.17
66500	Eakes Office Solutions	General Supplies	\$22,224.99
66501	Easy Way Safety Services, Inc.	General Supplies	\$194.00
66502	Eberl Plumbing & Drain	Technical Services	\$4,615.61
66503	Educational Service Unit 10	Professional Education Services	\$9,818.00
66504	Edupoint Educational Systems LLC	Technical Services	\$3,134.60
66505	Erica Carpenter	Miscellaneous Expenditures	\$320.00
66506	ESU Coordinating Council	Technical Services	\$660.00
66507	Fairbanks Studio and Investments	General Supplies	\$1,210.00
66508	Fastenal	General Supplies	\$427.45
66509	Father Flanagan's Boys' Home	Technology Supplies	\$6,038.60
66510	Follett School Solutions Inc	Books & Periodicals	\$11,950.57
66511	Fun and Function LLC	General Supplies	\$808.89
66512	Fun Express LLC	General Supplies	\$510.54
66513	Gallup Inc	Employee Training and Development Services	\$5,676.00
66514	Gottlob Asphalt, LLC	Technical Services	\$615.00
66515	Grand Island Noon Rotary	Dues and Fees	\$200.00
66516	Grand Island Physical Therapy	Professional Education Services	\$41,343.51
66517	Grand Island Public Schools Foundation	Web Based Software	\$4,359.45
66518	Grand Island Public Schools Nutrition Sv	General Supplies	\$1,968.40
66519	Great Lakes Sports	General Supplies	\$196.56
66520	Green Line Equipment Inc	General Supplies	\$994.27
66521	GT Fire & Security	Buildings	\$4,543.25
66522	Gustave A Larson Company	General Supplies	\$1,130.56
66523	H L Flake Co LTD	General Supplies	\$1,257.43
66524	hand2mind Inc	General Supplies	\$15.01
66525	Handwriting Without Tears	General Supplies	\$99.00
66526	Hastings Museum	General Supplies	\$792.00
66527	Head Start Family Dev Program	Professional Education Services	\$76,273.09
66528	Heartland Events Center	Miscellaneous Expenditures	\$3,150.00
66529	Holiday Express	Student Transportation	\$9,192.68
66530	Hooker Bros Sand & Gravel Inc	General Supplies	\$101.60
66531	Idea Bank Marketing	Professional Services	\$175.00
66532	Imagination City Childrens Museum Inc	General Supplies	\$1,500.00
66533	Innerface Architectural Signage Inc	Buildings	\$8,365.73
66534	Instrumentalist Awards LLC	Miscellaneous Expenditures	\$265.00
66535	Interstate All Battery Center	General Supplies	\$794.08
66536	IPEVO Inc	Audio-Visual Materials	\$1,592.00
66537	Island Indoor Climate	Technical Services	\$50.00
66538	Island Sprinkler Supply	General Supplies	\$1,520.81
66539	Island Supply Company	General Supplies	\$1,095.00
66540	IXL Membership Services	Web Based Software	\$396.00
66541	Jacqueline Juarez Meier	Mileage Paid to Staff	\$32.25
66542	Jaime Wattier	Travel	\$113.56
66543	James Lowry	Employee Training and Development Services	\$256.30
66544	Jamie Finocy	Travel	\$98.37
66545	Jason Weseman	Travel	\$51.32
66546	Jenifer Ashby	Travel	\$40.51

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66547	Jennifer Koralewski	Employee Training and Development Services	\$256.30
66548	Jeremiah Slough	Gasoline	\$30.41
66549	Jerrys Sheet Metal	General Supplies	\$1,396.00
66550	Jill A Foltz	Mileage Paid to Staff	\$174.00
66551	Johnson Hardware	Buildings	\$17,309.00
66552	Jordan Engle	Employee Training and Development Services	\$256.30
66553	Journeyed-Microsoft LAR	Web Based Software	\$16,571.78
66554	JP Boiler Service LLC	General Supplies	\$1,232.00
66555	Julie Hehnke	Employee Training and Development Services	\$256.30
66556	Julie M Markvicka	Mileage Paid to Staff	\$6.09
66557	Julie Molt	Employee Training and Development Services	\$20.00
66558	JW Pepper Son Inc	General Supplies	\$294.43
66559	Kara Jo Hagan	Professional Education Services	\$681.96
66560	Kate Schendt	Employee Training and Development Services	\$256.30
66561	Katie Ramsey	Travel	\$257.84
66562	Kay L Niebuhr	Travel	\$172.40
66563	Kelli Mayhew	Mileage Paid to Staff	\$72.84
66564	Kelly Klanecky	Mileage Paid to Staff	\$169.36
66565	Kelly Supply Co	General Supplies	\$1,704.47
66566	Kenneth DeFrank	Mileage Paid to Staff	\$205.61
66567	Kevin Butters	General Supplies	\$15.91
66568	Kevin M Liess	General Supplies	\$62.05
66569	KHGI/KFXL - TV	Advertising	\$500.00
66570	Kimberly Fogle	Technical Services	\$200.00
66571	Kimberly J Schlachter	Mileage Paid to Staff	\$29.63
66572	Kimberly Luthy	Mileage Paid to Staff	\$180.80
66573	Kris McMullen	General Supplies	\$397.98
66574	Kristin Watson	Mileage Paid to Staff	\$165.88
66575	Kuder Inc	Employee Training and Development Services	\$3,399.00
66576	Lakeshore Learning Materials	Equipment	\$22,108.79
66577	Larrys Appliance	Equipment	\$12,188.00
66578	Laurie Peterson	Employee Training and Development Services	\$125.00
66579	Learning Sciences International LLC	Employee Training and Development Services	\$4,500.00
66580	Libbie Puncochar	Travel	\$373.26
66581	Lockbox Services 856458	General Supplies	\$89.25
66582	Lrene Jo Braun	Employee Training and Development Services	\$400.00
66583	Marching Show Concepts	General Supplies	\$495.00
66584	Marks Plumbing Parts	General Supplies	\$140.72
66585	Mary Lamken	Mileage Paid to Staff	\$21.81
66586	Matheson Tri Gas Inc	General Supplies	\$297.71
66587	Matthew Schulte	Mileage Paid to Staff	\$557.82
66588	ME Urgent Care Nebraska Inc	Miscellaneous Expenditures	\$95.00
66589	Mechanical Sales Inc	Buildings	\$69,619.12
66590	Megan L Jaixen	Professional Education Services	\$3,514.98
66591	Meghan Roeser	General Supplies	\$231.49
66592	Melissa Chess	Travel	\$58.41
66593	Menards	General Supplies	\$1,781.16
66594	Michelle E Anderson	General Supplies	\$123.98
66595	Mid Plains Construction Company	Buildings	\$47,548.25

Grand Island Public Schools

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66596	Mid-Nebraska Disposal Inc	Refuse Disposal	\$237.98
66597	Mid-West 3D Solutions LLC	Web Based Software	\$323.00
66598	Middleton Electric Inc	Technical Services	\$807.28
66599	Midwest Floor Covering Inc	Buildings	\$28,503.00
66600	Mindy Moyer	Travel	\$508.94
66601	Molly Elge	Travel	\$136.37
66602	Mosaic at Bethphage Village	Professional Education Services	\$16,073.40
66603	MRL Crane & Equipment Rental	Technical Services	\$232.50
66604	Music In Motion	General Supplies	\$212.25
66605	NAPA Auto Parts of Grand Island	General Supplies	\$148.85
66606	Nebraska Council of School Administrator	Dues and Fees	\$5,745.00
66607	Nebraska Fire Sprinkler Corp	Technical Services	\$1,949.00
66608	Nebraska School Public Relations Assoc	Employee Training and Development Services	\$205.00
66609	Nebraska Truck Center Inc	Repairs and Maintenance Services	\$305.86
66610	Networkfleet Inc.	Repairs and Maintenance Services	\$2,107.20
66611	Northwestern Energy	Natural Gas	\$45.60
66612	O Hara Plumbing Co Inc	General Supplies	\$64.80
66613	O Keefe Elevator Co Inc	Technical Services	\$1,140.84
66614	Olsson Associates	Buildings	\$5,578.02
66615	One Source	Technical Services	\$1,190.00
66616	ORIGO Education Inc	Books & Periodicals	\$890.18
66617	Paper Tiger Shredding Inc	Refuse Disposal	\$345.00
66618	Patricia Galbraith	Employee Training and Development Services	\$3,225.00
66619	Playcore Wisconsin Inc	General Supplies	\$4,146.09
66620	Power Distributors LLC	Equipment	\$8,601.88
66621	Project SEARCH Promotions LLC	Employee Training and Development Services	\$450.00
66622	Protex Central Inc	Technical Services	\$179.07
66623	Quill Corporation	General Supplies	\$220.10
66624	Ramla Bakari	Technical Services	\$12.00
66625	Read To Them Inc	General Supplies	\$2,645.50
66626	Reading Reading Books LLC	Books & Periodicals	\$147.02
66627	Really Good Stuff Inc	General Supplies	\$2,478.95
66628	Reams Sprinkler Supply Co	General Supplies	\$1,753.87
66629	Rebekah Leak	Mileage Paid to Staff	\$3.25
66630	Regina Harpham	Books & Periodicals	\$10.00
66631	Renee Ekhoﬀ	General Supplies	\$153.44
66632	Rentokil North America Inc	Technical Services	\$2,068.00
66633	Riekes Equipment Company	General Supplies	\$567.28
66634	Riverside Technologies Inc	Technology Hardware	\$10,687.99
66635	Roberts Pump & Supply Co	General Supplies	\$264.86
66636	Roger Kruse Associates	Buildings	\$2,344.00
66637	Rose Zlomke	Mileage Paid to Staff	\$47.79
66638	Ryan Packard Anderson	General Supplies	\$57.00
66639	Safety-Kleen Corporation	Technical Services	\$189.34
66640	Sapp Bros Petroleum Inc	General Supplies	\$2,717.18
66641	Sheffield Tree Service	Technical Services	\$6,500.00
66642	Sherri Frisbie	Professional Education Services	\$349.04
66643	Sherwin Williams Company	General Supplies	\$900.85
66644	Standard Battery Inc	General Supplies	\$1,387.30

Grand Island Public Schools

Claims Listing

July 11, 2019

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66645	State Glass Inc	Technical Services	\$951.75
66646	SupplyWorks	General Supplies	\$1,275.09
66647	Suyapa Gonzalez	Mileage Paid to Staff	\$103.47
66648	Swank Movie Licensing USA	Dues and Fees	\$928.00
66649	T C Ceilings Inc	Technical Services	\$200.00
66650	TAESE USU	Employee Training and Development Services	\$100.00
66651	Tawana Grover	Mileage Paid to Staff	\$225.04
66652	Teacher Direct	General Supplies	\$2,072.58
66653	Teachers Discovery	General Supplies	\$362.15
66654	Teaching Strategies LLC	Technical Services	\$7,170.00
66655	The Center for AAC and Autism	Employee Training and Development Services	\$2,127.75
66656	The Home Depot Pro	Custodial Supply Warehouse	\$13,453.84
66657	The Prophet Corporation	General Supplies	\$1,112.98
66658	Tifco Industries	General Supplies	\$3,386.94
66659	Tiffany Rose Gapp	General Supplies	\$80.99
66660	Time For Kids	Books & Periodicals	\$198.00
66661	Titan Machinery Inc	General Supplies	\$13.44
66662	Tobii Dynavox LLC	Web Based Software	\$5,074.50
66663	Tom Dinsdale Chevrolet Cadillac	Repairs and Maintenance Services	\$10,105.56
66664	Toofast Supply	General Supplies	\$2,222.42
66665	Travas G Wright	Mileage Paid to Staff	\$39.90
66666	Tri-Cities Group Inc.	Technical Services	\$1,263.85
66667	Tumbleweed Press Inc	Web Based Software	\$479.20
66668	Tyler Technologies Inc	Technical Services	\$1,000.00
66669	U S Games	Furniture and Fixtures	\$526.48
66670	Uline	General Supplies	\$4,026.62
66671	UniFirst Corporation	General Supplies	\$1,374.40
66672	United Distributors Inc	General Supplies	\$3,296.94
66673	University Of Ne Lincoln Cooperative	General Supplies	\$1,110.47
66674	UNL Extension Hall County	General Supplies	\$150.00
66675	US Foods - Grand Island	Custodial Supply Warehouse	\$3,883.00
66676	USA Outdoor LLC	Advertising	\$550.00
66677	Veritiv Operating Company	Instructional Materials Warehouse	\$691.68
66678	West Music Co	General Supplies	\$408.75
66679	Winsupply of Grand Island	General Supplies	\$2,372.71
66680	Woodwards Disposal Service Inc	Refuse Disposal	\$285.00
66681	Yandas Music	General Supplies	\$9,111.16
66682	Yant Equipment	General Supplies	\$26.76
66683	Ziller Tile Center	Technical Services	\$258.50
66684	Bimbo Bakeries USA Inc	Bread	\$474.22
66685	Bosselman Energy Inc	General Supplies	\$60.68
66686	Cash-Wa Distributing	Nutrition Services Warehouse	\$5,786.48
66687	Crown Packaging Corporation	Nutrition Services Warehouse	\$465.69
66688	EMS Linq Inc	Technology Software	\$16,391.59
66689	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$928.56
66690	Helen Batenhorst	Mileage Paid to Staff	\$190.53
66691	Hiland Dairy Foods Company LLC	Milk	\$4,294.99
66692	Jennifer Akin	Mileage Paid to Staff	\$18.27
66693	Kris Spellman	Food	\$12.92

Grand Island Public Schools

Claims Listing

July 11, 2019

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
66694	Midwest Restaurant Supply LLC	General Supplies	\$2,011.96
66695	Pamela Kay Tunks	Mileage Paid to Staff	\$13.32
66696	Pamela L Morriss	Mileage Paid to Staff	\$16.99
66697	Theresa McCarthy	Mileage Paid to Staff	\$5.22
66698	Tonya Rock	Mileage Paid to Staff	\$19.78
66699	Ultra Chem Inc	Nutrition Services Warehouse	\$2,095.73
66700	US Foods - Grand Island	Nutrition Services Warehouse	\$5,679.50
ACH	GT Fire & Security	Buildings	\$11,814.00
ACH	GT Fire & Security	Buildings	\$25,600.00
ACH	GT Fire & Security	Buildings	\$20,000.00
ACH	Nebraska Fire Sprinkler Corp	Buildings	\$50,000.00
ACH	Mid Plains Construction Company	Buildings	\$59,287.25
ACH	BOKF, National Association	Interest on Long-Term Debt	\$408,942.50
ACH	BOKF, National Association	Interest on Long-Term Debt	\$1,188,725.00
ACH	BOKF, National Association	Interest on Long-Term Debt	\$316,412.50
ACH	BOKF, National Association	Interest on Long-Term Debt	\$27,908.75
ACH	BOKF, National Association	Interest on Long-Term Debt	\$57,192.50
ACH	GT Fire & Security	Buildings	\$50,000.00
ACH	BOKF, National Association	Debt Related Expenditures/Expenses	\$31,828.00
ACH	BOKF, National Association	Debt Related Expenditures/Expenses	\$25,311.67
ACH	Wells Fargo Equipment Finance Inc	Technical Services	\$8,781.03
ACH	Kingery Construction	Buildings	\$73,699.92
ACH	Kingery Construction	Buildings	\$48,329.87
ACH	Riverside Technologies Inc	Technology Hardware	\$652.50
ACH	Hausmann Construction Inc	Buildings	\$590,078.93
ACH	FourPoint Education Partners	Technical Services	\$25,000.00
ACH	FourPoint Education Partners	Employee Training and Development Services	\$4,000.00
ACH	FourPoint Education Partners	Employee Training and Development Services	\$4,500.00
ACH	Riverside Technologies Inc	Technology Hardware	\$392,152.50
ACH	Riverside Technologies Inc	Technology Hardware	\$162,000.00
ACH	Riverside Technologies Inc	Technology Hardware	\$1,235.00
ACH	FourPoint Education Partners	Professional Services	\$10,000.00
ACH	Riverside Technologies Inc	Technology Hardware	\$516,485.00
ACH	Riverside Technologies Inc	Technology Hardware	\$62,730.00
ACH	FourPoint Education Partners	Employee Training and Development Services	\$4,000.00
		June Claims	\$5,501,468.21
		June 14, 2019 Payroll	\$7,620,249.05
			<u>\$13,121,717.26</u>

Kneale Administration Building



Kris Spellman, R.D., School Nutrition Specialist
Director of Nutrition Services

Date: June 17, 2019

RE:
Proposal for Bread Products for 2019-2020 School Year

Budget:
Nutrition Services Food

Proposals given to:
Pan 'O Gold Baking
Bimbo Bakeries, USA

Proposals Received:

Supplier	Proposal Received (Total BID Proposals)	
Pan O Gold Baking	\$	62,959.00
Bimbo Bakeries	\$	66,360.00

Recommendation:

It is recommended that the Board accept the proposal from Pan O Gold Baking for the amount of \$62,959.00 for the 2019-2020 school year.

Kris Spellman

A handwritten signature in blue ink that reads "K Spellman".

Director of Nutrition Services

**Bread 2018-2019 Comparison
Grand Island Public Schools
Nutrition Services
Bread 2018-2019 Comparison**

Description	Estimated Usage	Usage Unit	BIMBO Weight per package OZ	Grain Equivalents	BIMBO Number of slices or buns per package	BIMBO Proposed Price per package	cost per slice	BIMBO Extended Price	PAN O GOLD Weight per package	Grain Equivalents	PAN O GOLD Number of slices or buns per package	PAN O GOLD Proposed Price per package	PAN O GOLD cost per ea	PAN O GOLD Extended Price
Whole Grain Bread, minimum of 51% whole grain or whole wheat flour, each slice to contribute 1 oz grain equivalent for the National School Lunch Program	300,000	slices	24	1	20	\$ 1.06	\$ 0.0530	\$ 15,900.0000	27	1	25	\$ 1.22	\$ 0.0488	\$ 14,640.0000
Hamburger Buns, sliced, minimum of 51% whole grain to provide <u>.2.0 oz Grain Equivalent</u> for the National School Lunch Program	280,000	buns	26	2	12	\$ 1.44	\$ 0.1200	\$ 33,600.0000	60.3	2	30	\$ 3.44	\$ 0.1147	\$ 32,106.6667
Coney Buns, Sliced, Minimum of 51% whole grain, to provide <u>1.5 oz Grain Equivalent</u> for the National School Lunch Program	63,000	buns	34	2	16	\$ 1.92	\$ 0.1200	\$ 7,560.0000	60.3	2	30	\$ 3.44	\$ 0.1147	\$ 7,224.0000
Dinner Roll, Minimum of 51% whole grain, to provide 1.0 oz Grain Equivalent minimum for the National School Lunch Program	60,000	rolls	17	1.25	12	\$ 1.18	\$ 0.0983	\$ 5,900.0000	12	1	12	\$ 1.15	\$ 0.0958	\$ 5,750.0000
Deli or Hoagie Rolls, Sliced, minimum of 51% whole grain or whole wheat flour, to provide 2 oz Grain Equivalent minimum for the National School Lunch Program	30,000	buns	72	2.75	24	\$ 2.60	\$ 0.1083	\$ 3,250.0000	60	2.5	24	\$ 2.42	\$ 0.1008	\$ 3,025.0000
Rye Bread	2,000	slices	18		18	1.35	\$ 0.0750	\$ 150.0000	16		15	1.60	\$ 0.1067	\$ 213.3333
								\$ 66,360.0000						\$ 62,959.0000

Pan O Gold has proposed the lowest total price for bread products. Delivery will need to begin August 14, 2019. Final approval by the GIPS Board of Education will occur on July 12, 2019.

**REQUEST FOR PROPOSAL
Grand Island Public Schools
Nutrition Services
19-20 Dairy Proposal Hiland**

Description	Estimated Usage 19-20 school year	Usage Unit		Brand Proposed	Unit Price Proposal- Escalating (Based on June 2019 Pricing)	Total Price for 20-19-2020
				Hiland		
Milk, 1% Chocolate, 8 oz paper carton	570,600	carton	8 oz	Hiland	\$ 0.2100	\$ 119,826.0000
Milk, 1% Chocolate, 8 oz PLASTIC carton	348,000	carton	8 oz	Hiland	\$ 0.2700	\$ 93,960.0000
Milk, 1% Strawberry, 8 oz paper carton	207,000	carton	8 oz	Hiland	\$ 0.2100	\$ 43,470.0000
Milk, 1% Strawberry, 8 oz PLASTIC carton	136,000	carton	8 oz	Hiland	\$ 0.2700	\$ 36,720.0000
Milk, 1% White, 8 oz paper carton	173,000	carton	8 oz	Hiland	\$ 0.2025	\$ 35,032.5000
Milk, 1% White, 8 oz PLASTIC carton	151,000	carton	8 oz	Hiland	\$ 0.2625	\$ 39,637.5000
100% Juice, Orange, 4 oz	166,000	carton	4 oz	Hiland	\$ 0.1975	\$ 32,785.0000
100% Juice, Apple, 4 oz	227,000	carton	4 oz	Hiland	\$ 0.2025	\$ 45,967.5000
Cottage Cheese, Lowfat, 1%	50	ea	5 lb	Hiland	\$ 8.4000	\$ 420.0000
Sour Cream, 5 lb	100	ea	5 lb	Hiland	\$ 7.9000	\$ 790.0000
Total Estimated Extended Price for 2019-2020						\$ 448,608.5000
Hiland Dairy						

Submitted By	Clint Bucknell
Company	Hiland Dairy
Date	Friday, June 14, 2019

Kneale Administration Building



Kris Spellman, R.D., S.N.S.
Director of Nutrition Services

June 17, 2019

RE: Proposal for Dairy Products for 2019-2020 School Year

Budget: Nutrition Services Food/ Milk


Proposals given to:
Hiland Dairy
Dean Foods/ Land O Lakes

Proposals Received:

Supplier	Proposals Received
Hiland Dairy	\$ 448,608.50
Dean Foods	\$ No Bid

Recommendation:

It is recommended that the Board accept the proposal from Hiland Dairy for the amount of \$448,608.50 for the 2019-2020 school year. This amount reflects the total cost of all milk and juice used throughout the district. Proposal is an escalating/de-escalating bid.


Kris Spellman
Director of Nutrition Services



Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds

June 24, 2019

RE: Proposals received for 1 – 2019 or 2020 2WD SUV

ESTIMATE:

\$50,000

BUDGET:

Federal Funds

PROPOSALS GIVEN TO:

Tom Dinsdale Chevrolet

PROPOSALS RECEIVED:

Tom Dinsdale Chevrolet

2020 2WD Chevrolet Suburban LS \$43,000

Delivery Date: September 1, 2019

RECOMMENDATION:

It is recommended to approve the proposal from Tom Dinsdale Chevrolet for 1 – 2020 2WD Chevrolet Suburban LS for \$43,000. This is under the estimate of \$50,000. This Suburban will be funded through Federal Funds.

Dan O. Petsch

Director of Buildings and Grounds

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT

Addendum

July 11, 2019

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Kristine Celmer	Executive Assistant to the Superintendent/ 1.0 FTE/Admin. Bldg.	Personal	07/02/19

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
July 11, 2019**

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Melissa Callaway	ELL/1.0 FTE/Dodge	08/08/19	MA-02	Kansas State University	N. Dukes
Jordan Clancy	Physical Education/1.0 FTE/ Westridge	08/08/19	BA-02	Hastings College	D. Sullivan
Erin Jones	School Psychologist/1.0 FTE plus 10 extended days/ Building to be Determined	08/08/19	MA+45 -08	UNK	K. Hancock
Beth Kilday	Special Education Resource/ 1.0 FTE/Walnut	08/08/19	MA+45 -11	Montana State University	New program
Megan Knuth	Skills Academy High School/ 1.0 FTE/Success Academy	08/08/19	BA+09 -04	Hastings College	B. Kilday
Lloyd McIntyre	Middle School Assistant Principal/1.0 FTE/Barr	08/16/19	MA	Hastings College	M. Smith
Dawn Mungroo	Grade 3/1.0 FTE/Shoemaker	08/08/19	MA-09	University of St. Thomas	A. Rutt
Patricia Nelson	Vocal Music/.57 FTE/ Jefferson/.43 FTE/West Lawn	08/08/19	BA-02	Kansas Wesleyan University	J. Liberator
Tara Nelson	English Language Arts/ 1.0 FTE/Westridge	08/08/19	BA-02	UNO	B. Richardson
Valerie Wagner	English Language Arts/ 1.0 FTE/Barr	08/08/19	MA+27 -09	Peru State College	K. Isele

Certified New Hires (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Jocelyn Wittrock	Grade 2/1.0 FTE/Gates	08/08/19	MA-02	UNL	C. Myers

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Tiffany Gapp	Flag Corp/.50 FTE/Senior	08/08/19	A. Smith
Janessa Slattery	Flag Corp/.50 FTE/Senior	08/08/19	A. Smith
Jacob Redman	MS Assistant Football/Westridge	08/08/19	K. Stutzman
Ashton Riedy	MS Assistant Volleyball/Westridge	08/08/19	S. Brown
Cody Wheeler	MS Activity Coordinator/Westridge	08/08/19	D. Sullivan

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Senada Alic	Assistant Custodian/Lincoln	1.0	06/11/19	L. Palma Garcia
Sheri Beed	Assistant Custodian/Starr	1.0	06/17/19	R. Rodriguez Placencia

Classified New Hires(cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Emily Hendrix	Paraeducator/Dodge	.50	06/12/19	D. Brooks
	Attendance Secretary/Dodge	.50		
Justin Patrick	Assistant Custodian/Career Pathways Institute	.50	06/24/19	New position/Student need

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
NONE			

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Alyssa McAfee	MS Assistant Volleyball/Walnut	Personal	05/28/19
Colten McCauley	MS Assistant Wrestling/Walnut	Personal	05/28/19
Colten McCauley	MS Vocal Music/Walnut	Personal	05/28/19
Abra Misselt	Instrumental Music/Band/Senior	Personal	05/28/19
Bernardo Revelo-Martinez	MS Assistant Wrestling/Walnut	Personal	05/28/19

Certified Extra Standard Resignations (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Dylan Sullivan	MS Activity Coordinator/Westridge	New position	05/28/19

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Claudia Alvarado Aguilar	Assistant Custodian/.50 FTE/Lincoln	Personal	05/23/19
Lauren Bydalek	Piano Accompanist/.38 FTE/Westridge	Relocation	05/22/19
Bonnie Haase	Nutrition Services Assistant/1.0 FTE/Senior	Retirement	08/09/19
Verna Haberman	Homebound Coordinator/.94 FTE/Admin. Bldg.	Retirement	07/26/19
Jonie Heckman	Secretary to Elementary Principal/1.0 FTE/Gates	Personal	06/14/19
Kasey Lammers	Skills Academy Paraprofessional/.94 FTE/Dodge	Personal	05/24/19
Daniel Roszhart	Technology Assistant/1.0 FTE/Westridge	Personal	06/27/19
Sandra Towne	Head Food Server/.38 FTE/West Lawn	Personal	05/23/19
Quincy Wert	Special Education Paraprofessional/.94 FTE/ WorkForce Prep Academy/Senior	Personal	05/24/19

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Lynn Bender	Speech & Language Pathologist/1.0 FTE/ Knickrehm/West Lawn	Speech & Language Pathologist/.80 FTE/ Knickrehm/Deaf Hard of Hearing Consultant/.20 FTE	08/08/19	A. Meyer
Rebecca Christensen	Speech & Language Pathologist/1.0 FTE/ Westridge/Jefferson	Speech & Language Pathologist/.70 FTE/ Jefferson/.30 FTE/Non Public	08/08/19	Change in assignment
Anya Covarrubias	Science/1.0 FTE/Senior	Lead Content Instructional Coach/1.0 FTE/Senior	08/08/19	Approved by Board
Molly Elge	Behavior Consultant/.50 FTE/ Inclusion Facilitator/.50 FTE plus 6 extended days/Senior	Behavior Consultant/.50 FTE/ Inclusion Facilitator/.50 FTE plus 6 extended days & 5 extended days Mandt trainer	08/08/19	Approved by Board
Jenifer Fischer	Speech & Language Pathologist/1.0 FTE/ Centura	Speech & Language Pathologist/.80 FTE/ Westridge/.20 FTE/Stolley Park	08/08/19	Change in assignment
Amber Jones	Special Education Resource/ .50 FTE/Westridge/.50 FTE/ Barr	Special Education Resource/ 1.0 FTE/Westridge	08/08/19	C. Larsen
Brooke Kruger	Speech & Language Pathologist/1.0 FTE/ Barr/Dodge	Speech & Language Pathologist/1.0 FTE/ Barr	08/08/19	Change in assignment

Certified Changes (cont.)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Kahsaandra Lawson	Grade 5/1.0 FTE/West Lawn	Behavior Consultant/.50 FTE/ Inclusion Facilitator/.50 FTE plus 6 extended days	08/08/19	L. Blanchard
Mindy Littlejohn	Speech & Language Pathologist/1.0 FTE/ Starr/Stolley Park	Speech & Language Pathologist/1.0 FTE/ Starr	08/08/19	Change in assignment
Marty Markvicka	School Psychologist/60 FTE/ Gates/.40 FTE plus 10 extended days/Knickrehm	School Psychologist/.60 FTE/ Gates/.40 FTE/Knickrehm/plus 10 extended days & 5 extended days Mandt trainer	08/08/19	Approved by Board
Kristine McMullen	Special Education Coordinator/ 1.0 FTE plus 6 extended days/ Senior	Special Education Coordinator/ 1.0 FTE plus 6 extended days & 5 extended days Mandt trainer/Senior	08/08/19	Approved by Board
Laura McQuinn	English Language Arts/ 1.0 FTE/Senior	Lead Content Instructional Coach/1.0 FTE/Senior	08/08/19	Approved by Board
Ashley Scherer	Grade 4/1.0 FTE/Engleman	Mathematics/1.0 FTE/ Westridge	08/08/19	S. Gilmore
Kathryn Shafer	Speech & Language Pathologist/1.0 FTE/ Gates/Jefferson	Speech & Language Pathologist/1.0 FTE/ Gates	08/08/19	Change in assignment
Rhonda Standage	Speech & Language Pathologist/1.0 FTE/ Engleman/Early Learning Center	Speech & Language Pathologist/1.0 FTE/ Engleman	08/08/19	Change in assignment

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Kirk Stutzman	MS Assistant Football Westridge	MS Head Football/ Westridge	08/08/19	C. Wheeler

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Emily Ascencion	ELL Preschool Paraeducator/ 1.0 FTE/Early Learning Center	ELL Preschool Paraeducator/ 1.0 FTE/Starr	08/08/19	Change in location
Dena Brooks	Skills Academy Paraprofessional/.94 FTE/ Dodge	Special Education Paraprofessional/.94 FTE/ Walnut	08/05/19	New program
Glendy Cervantes	ELL Preschool Paraeducator/ 1.0 FTE/Early Learning Center	ELL Preschool Paraeducator/ 1.0 FTE/Starr	08/08/19	Change in location
Ermelinda Champion	Secretary to Middle School Principal/1.0 FTE/Barr	Academy Secretary/1.0 FTE/ Wyandotte Learning Center	07/29/19	New position
Mary Flores	Secretary to Elementary Principal/1.0 FTE/Dodge	Satellite Clerk/.72 FTE/Dodge	06/03/19	B. Larson
Tammi Garrels	Preschool Paraeducator/ 1.0 FTE/Early Learning Center	Preschool Paraeducator/ 1.0 FTE/Starr	08/08/19	Change in location
Olga Kano	Assistant Custodian/1.0 FTE/ Shoemaker	Assistant Custodian/1.0 FTE/ Walnut	06/24/19	R. Dillman

Classified Changes (cont.)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Abbigal Lopez	Preschool Paraeducator/ 1.0 FTE/Early Learning Center	Preschool Paraeducator/ 1.0 FTE/Starr	08/08/19	Change in location
Saida Martinez Campos	ELL Preschool Paraeducator/ 1.0 FTE/Early Learning Center	ELL Preschool Paraeducator/ 1.0 FTE/Starr	08/08/19	Change in location
Tammy Myers	Skills Academy Paraprofessional/.94 FTE/ Success Academy	Special Education Paraprofessional/.94 FTE/ Walnut	08/05/19	New program
Ann Porter	ELL Preschool Paraeducator/ 1.0 FTE/Early Learning Center	ELL Preschool Paraeducator/ 1.0 FTE/Starr	08/08/19	Change in location
Brenda Villa Estrada	Nutrition Services Assistant/ .50 FTE/Food Server/.13 FTE/ West Lawn	Nutrition Services Assistant/ .50 FTE/Senior	05/23/19	Change in hours
Beth Wilson	Head Food Server/.72 FTE/ Engleman	Satellite Clerk/.53 FTE/ Stolley Park	08/05/19	V. Witt
Jennifer Winslow	Nutrition Services Assistant/ .75 FTE/Senior	Nutrition Services Assistant/ 1.0 FTE/Senior	08/05/19	B. Haase

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Beth Kilday	Ph. D. Stipend/Walnut	08/08/19	Ph. D. Degree
Melissa Luthi-Placke	Department Chair/Senior	08/08/19	D. Woods

Certified Special Assignment Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
David Woods	Department Chair/Senior	Personal	05/28/19

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2018-2019

Month: June Include Cash Balance
Year: 2019
Fund Type: General Fund Group FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$27,419,271.48	\$100,072,756.60	(\$87,379,822.76)	\$0.00	\$40,112,205.32
02	Depreciation	\$3,721,694.36	\$0.00	(\$431,734.73)	\$0.00	\$3,289,959.63
03	Employee Benefit	\$2,995,796.90	\$1,984.23	(\$2,208.70)	\$0.00	\$2,995,572.43
04	Contingency	\$1,026,670.01	\$607.68	\$0.00	\$0.00	\$1,027,277.69
Grand Total:		\$35,163,432.75	\$100,075,348.51	(\$87,813,766.19)	\$0.00	\$47,425,015.07

End of Report

GRAND ISLAND PUBLIC SCHOOLS

7419 TEXTBOOK LOANS TO CHILDREN ENROLLED IN PRIVATE SCHOOLS

The Grand Island Public Schools will annually generate a list of resources to include digital and electronic materials, certain write-in texts, as well as multiple texts on their annual list designated for use in the schools. This will be done by November 15 of each year for current resources and those approved by January 15. The list of textbooks will be available on the district website.

The last day for receiving applications for textbook loans from parents or legal guardians residing within the school district for use during the following school year is January 15 of each year. A limit of 10 textbooks per student in grades K-6 and 8 textbooks per student in grades 7-12 has been established by NDE.

The Grand Island Public Schools shall follow guidance provided by NDE in Rule 4 (attached).

Ten days prior to the beginning of the district classes, the administration will notify parents or guardians in writing where and when textbooks will be available. Parents or legal guardians receiving textbooks will be required to sign a receipt at the time the textbooks are picked up on designated Form NDE 122-002. Parents or legal guardians shall return textbooks to the designated individual within the local school district within 15 days after the close of the school year. All textbooks are to be returned in reasonably good condition. Lost or damaged books will require that the parent or legal guardian reimburse the district for replacement costs.

It is important to understand that a "textbook" shall be mean any instructional material designated for use by individual students as the principal source of study material in grades K-12 of a public school district as defined in Rule 4.

Legal Reference: Neb. Statute 79-734

Policy Adopted: ??,??,??



NEBRASKA

DEPARTMENT OF EDUCATION

Textbook Loan Program (TLP) Rule 4 Guidance

Textbook Loan Program Updated to Include Digital Materials, Write-in Work Texts, Others

Information Current As of 10/01/2018

This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document. For comments regarding this document, contact nde.guidance@nebraska.gov.

Effective October 3rd, 2016, the state's Textbook Loan Program (TLP) under Rule 4 now requires that school districts include digital and electronic materials, certain write-in work texts, as well as multiple texts on their annual list of textbooks available to students attending nonpublic schools. These changes reflect the modern ways by which students are learning today, and they are consistent with the meaning of "textbook" as interpreted by the Attorney General's Office earlier this year. Following are some key points to be aware of as you compile and administer your textbook lists, which are due annually by November 15.

The meaning of "textbook":

In the revised TLP, "textbook" has been updated to mean any "instructional material" designated for use by individual students as the principal source of study material in grades K through 12 of a public school district. The revised TLP includes three new categories of "instructional material[s]":

1. **Multiple texts:** that is, where a single class uses multiple textbooks as its *principal* source of instruction, that come as a package or bundle, those works are to be treated as a single textbook for students attending nonpublic schools.
 - **Example:** In an English Literature class where students are to read, as their *principal* source of study material, "To Kill a Mockingbird," "Tale of Two Cities," and "Romeo and Juliet," these classics would constitute one "textbook" for purposes of the TLP.
2. **Electronic and digital subscriptions:** this includes textbooks available via online, web-based programs, as well as textbooks in which a physical text is "bundled" with a digital subscription or license to constitute the *principal* source of "instructional material" for the class.
 - **Example:** *Century 21 Accounting: Advanced*, published by Cengage South-Western (2014), featuring both hardbound text and online working papers along with automated accounting online programs, pursuant to a digital license for each student.

3. Write-in work texts if accessible by students pursuant to a multi-year subscription entered into by the school district: i.e., “hybrid” works that include both the primary instructional material *and* write-in work problems or exercises within the same book (rather than the traditional primary textbook with a *supplementary* workbook); these can also include interactive work texts that are “bundled” with a digital subscription or license to constitute the principal source of “instructional material” for the class.

- **Example:** *Glencoe Math – 9-12 math, algebra 1, algebra 2, geometry, pre-calculus*, as published by McGraw Hill (2015), in which the physical, write-in text is “bundled” with a digital subscription for a period of years and which allows the student to access web-based programming where they can complete lessons, view resources, and take exams online.

The “loaning” of “consumables”:

Now that the TLP program includes digitally-licensed materials and hard-bound, write-in work texts that cannot always be reused, the question arises whether such “textbooks” can actually be “loaned.” For that reason, Rule 4 has been amended to stipulate that “**loan**” means “the provision of instructional material in such a manner that title (i.e., ownership) to the instructional material remains with the school district providing such instructional material.” (92 NAC §4.002.07). In other words, even a *consumable* “textbook” can be loaned to the extent ownership remains with the public school district.

For that reason, the rule has been updated to ensure that only textbooks “*that can be returned to an inventory site and loaned anew to another private school student*” are actually subject to the rule’s traditional requirement that textbooks be returned to an inventory site within 15 days after the close of the public school year. (92 NAC §4.003.01) (emphasis added).

However, because ownership of digital and consumable “textbooks” remains with the public school districts, Rule 4 now requires that “access” to such materials cease within 15 days of the close of the public school year, in keeping with the nature of the TLP as a *loan* program.

Implementation guidance:

- *Supplementary materials*

The revised rule specifically states that “hard-copy supplemental workbooks” are *not* “textbooks” under the TLP. Rather, the rule change ensures that hard-copy, write-in work texts that serve as a student’s *principal* source of instruction are available to students attending nonpublic schools.

- *Teacher’s editions*

“Teacher’s editions” remain *excluded* from the meaning of “textbook” under the TLP. Thus, districts are not to expend TLP appropriations for the “teacher’s edition” of a textbook. However, the Department advises during the implementation process:

First, digital licenses or subscriptions that are directed through an individual teacher and distributed to his or her students as their principal source of instruction are *not* “teacher’s editions” excluded from the TLP; that is, even if students receive *their* individual instructional materials through a teacher’s subscription, the materials are still “textbooks” available to students attending nonpublic schools.

Second, teacher's editions that are provided *complementary with* a digital or write-in student subscription are not to be excluded from the materials available under the TLP; such editions are available without cost and are thus not purchased with TLP funds.

Indeed, it is generally *more* costly for publishers to provide digital or write-in student subscriptions *apart from* intrinsically connected and freely-provided teacher editions simply to comply with an unnecessary reading of Rule 4. Thus, such materials should remain available under the TLP.

- *Inventory*

"Tangible" textbooks are to be inventoried in the same manner as always under Rule 4. (*see* 92 NAC §4.004.07). However, the revised rule states that "[a]ny unexpired subscriptions and license agreements" purchased pursuant to the TLP "shall be maintained separately in the form of documentation." Thus, districts must ensure that unexpired subscriptions and licenses purchased under the TLP are recorded and categorized apart from traditional textbooks, and that such records are maintained under their custody or the custody of an alternative site designated by the school district and the authorized parent representative(s) responsible for such textbooks.

- *Hardware devices & subscription support*

The public schools will not provide technical support to nonpublic schools receiving online content, nor will laptops or other devices be purchased with TLP funds.

What to include on the November 15 list:

The requirements for making available by November 15 a list of the public school district's available textbooks have not changed in significant part. However, following are several notes to keep in mind when completing the mandatory list:

- *The "type" of textbook:*

The revised rule states: "As applicable, the lists shall indicate if a textbook is multiple texts, a non-tangible electronic or digital format, e.g., web-based (on-line) material, accessible by students through a subscription or license agreement; or a hard-copy, write-in work text accessible by students pursuant to a multi-year subscription[.]"

In other words, the school must provide, "as applicable," whether an available textbook is or includes (a) multiple texts, (b) a digital or electronic subscription or license, or (c) a hard-bound, write-in work text pursuant to a multi-year subscription.

As usual, the November 15 list must include all "textbooks" designated for use in a public school during the *current* school year (2017-2018), along with those they have determined by November 15 will be available the *following* school year (2018-2019). (*see* 92 NAC §4.004.01A).

- *All of the district's available "textbooks"*

Public school districts must include *all* available "textbooks" designated for use in the current school year and *all* those they have determined will be used in the following school year – regardless of the technological and administrative capacities of *other, nonpublic schools*.

In other words, the current capacities of nonpublic schools to implement or utilize materials available under the revised rule do not impact the obligations of public school districts to include a comprehensive list of all *their* available textbooks by November 15.

It is expected that parents of students attending nonpublic schools do not request “textbooks” for which their schools lack the capacity to implement and administer. At the same time, it is also expected that public and nonpublic schools work together to the extent necessary and proper to ensure maximum access under the revised TLP.



NEBRASKA

DEPARTMENT OF EDUCATION

2018/19 Annual Timeline/Sequence of Events for the Textbook Loan Program (Rule 4) [For book distributions in the 2019/20 school year]

DATES (No Later Than)	EVENTS
November 15, 2018	<ul style="list-style-type: none"><li data-bbox="466 816 1404 919"><input type="checkbox"/> Each district shall have local rules and regulations for the distribution of textbooks and the management of funds for the loan program.<li data-bbox="466 961 1404 1144"><input type="checkbox"/> Each district shall generate a list of textbooks designated for use in their school district during the current year, and any textbooks anticipated for use the next school year. If new textbook titles are selected by the public school district after this date and before January 15, notify non-public school parents of their availability.<li data-bbox="466 1186 1404 1409"><input type="checkbox"/> Each district shall have available in the central administration offices a copy of the textbook list for inspection by eligible parents or legal guardians. If your public school district makes a decision to acquire new texts and the decision was made after November 15 and before January 15, notify the non-public school parents that the textbook list has been amended and the added books are eligible for requisition.<li data-bbox="466 1451 1404 1556"><input type="checkbox"/> Provide, at a reasonable cost, reproductions of the textbook list, Application for Loan of Textbooks (NDE #22-001, Appendix A) and Authorized Parent Representative Form (NDE #22-0004, Appendix D).
January 15, 2019	<ul style="list-style-type: none"><li data-bbox="466 1566 1404 1732"><input type="checkbox"/> The last day for school districts to receive applications for textbook loans from eligible parents or legal guardians for use during the following school year. (Limit of 10 textbooks per student in grades K-6 and 8 textbooks per student in grades 7-12.) (Use Form NDE #22-001, Appendix A.)

DATES (No Later Than)	EVENTS
February 15, 2019	<input type="checkbox"/> Each district that received textbook application(s) from parents or legal guardians shall make application for funds from the Department of Education on the designated Form NDE #22-003 (Appendix C) no later than February 15. Applications received after that date <u>will not</u> be processed. <input type="checkbox"/> Submit the completed/signed Appendix C and attachment* by either: <ul style="list-style-type: none"> • Emailing a scanned copy to beth.bolte@nebraska.gov, or • Mailing to: Nebraska Department of Education School Finance & Organization Services 301 Centennial Mall South, PO Box 94987 Lincoln, NE 68509-4987 <p><i>*A listing of the titles of each textbook requested, the number of copies of each textbook requested, and the cost per textbook to the school district must be attached.</i></p> <input type="checkbox"/> Funds requested should be only for textbooks that the school district must purchase beyond what can be supplied from the accumulated textbook loan program inventory.
March 15, 2019	<input type="checkbox"/> Nebraska Department of Education will distribute available funds to school districts. Proration will be necessary if requests exceed available funds.
August, 2019	<input type="checkbox"/> Ten days prior to the beginning of public school classes, the school district shall notify parents, guardians, or Authorized Parent Representatives in writing, where and when textbooks will be available. (Use Form NDE #22-002, Appendix B.) A parent representative may pick up textbooks for multiple families if the Authorized Parent Representative Form (NDE #22-0004, Appendix D) has been filed with the school district. The parent representative cannot be an employee or official of the non-public school.
June, 2020	<input type="checkbox"/> Parents, legal guardians or Authorized Parent Representatives shall return textbooks to the place from which they were received within 15 days after the close of the public school year classes. Reimbursement for damaged or lost books should be collected at this time.

APPLICATION FOR LOAN OF TEXTBOOKS
(one application form per student)

TO: _____
(Board of education or school board of the school district in which the student requesting the loan resides or in which the private school the child attends is located.)

Application is hereby made, pursuant to Neb. Rev. Stat. 79-734(2) and the rules and regulations promulgated thereunder, that you loan my child or ward the following textbook(s), by title, which are designated for use in your school district*:

My child or ward is a student at _____ which is a private school approved for continued legal operation under Title 92, Nebraska Administrative Code (NAC), Chapter 14, or accredited under Title 92, NAC, Chapter 10.

My child's or ward's name is _____ He or she will be in the _____ grade beginning in the fall of the next school year, and resides at _____

DATE _____

PRINT NAME OF PARENT OR GUARDIAN
(DESIGNATE WHICH)

SIGNATURE OF PARENT OR GUARDIAN

ADDRESS OF PARENT OR GUARDIAN

PHONE NUMBER OF PARENT OR GUARDIAN

*NOTE: Per Section 003.03, the school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.

(This application must be received by the public school district no later than January 15.)

APPENDIX B

TITLE 92
CHAPTER 4

NDE # 22-002
REVISED 10/2016
DATE DUE: Upon
receipt of textbooks

RECEIPT

The undersigned parent or guardian hereby acknowledges the receipt of textbooks specified on the list attached hereto, and agrees that they are in good condition and will be returned in the same condition, normal wear excepted, within 15 days after the last day of public school classes. The undersigned agrees that if the textbooks specified in the list are damaged, lost, stolen or not returned, that he or she will pay the school district the reasonable cost of repair or replacement.

DATE

SIGNATURE OF PARENT OR GUARDIAN

ADDRESS OF PARENT OR GUARDIAN

PHONE NUMBER OF PARENT OR GUARDIAN

APPLICATION FOR DISTRIBUTION OF FUNDS

TO: Nebraska Department of Education

The undersigned hereby makes application, pursuant to Neb. Rev. Stat. 79-734(2) and Title 92, Nebraska Administrative Code (NAC), Chapter 4, for distribution of funds appropriated by the Legislature for the purchase and loan of textbooks to private school children.

- | | | | |
|-----|---|-----|----------|
| 1. | Total Number of Applications for Loan of Textbooks (Appendix A) Received | 1. | _____ |
| 2. | Total Number of Textbooks Requested | 2. | _____ |
| 3. | Total Number of Textbooks to be Purchased | 3. | _____ |
| 4. | Cost of Textbooks to be Purchased | 4. | \$ _____ |
| 5. | Shipping/Handling Charges Added by Seller/Vendor, if Applicable | 5. | \$ _____ |
| 6. | Total Cost of Textbooks (Line 4 plus Line 5) | 6. | \$ _____ |
| 7. | Administration Expense (not to exceed 5% of amount listed on Line 6) | 7. | \$ _____ |
| 8. | Total Amount of Request (Line 6 plus Line 7) | 8. | \$ _____ |
| 9. | Amount of Carryover Funds Remaining From the Previous Year if the Total Amount Was Not Expended, if Applicable (Attach Explanation) | 9. | \$ _____ |
| 10. | Amount of Funds on Hand from any Sale of Unused Textbooks per Section 004.01F, if Applicable | 10. | \$ _____ |
| 11. | Amount of Funds on Hand from Reimbursements Received for Damaged Textbooks per Section 004.08, if Applicable | 11. | \$ _____ |
| 12. | Total Amount of Funds on Hand (Total of Line 9, Line 10, and Line 11) | 12. | \$ _____ |
| 13. | Adjusted Total Request (Line 8 minus Line 12) | 13. | \$ _____ |

Attached to this application is a listing of the titles of each textbook requested (including the publisher and the International Standard Book Number (ISBN), if applicable), the number of copies of each textbook requested, the price per textbook, and if applicable, the amount of shipping and handling.

DATE

SCHOOL DISTRICT NAME

PRINT NAME OF SUPERINTENDENT OR DESIGNEE

SIGNATURE OF SUPERINTENDENT OR DESIGNEE

(This application must be received by the Department of Education no later than February 15.)

AUTHORIZED PARENT REPRESENTATIVE FORM

TO:

(Board of education or school board of the school district in which the student requesting the loan resides or in which the private school the child attends is located.)

I, _____, being a parent of a child
(please print)

enrolled in a private school which is approved for continued legal operation under Title 92, Nebraska Administrative Code (NAC), Chapter 14, or accredited under Title 92, NAC, Chapter 10, designate:

_____ to be
(please print)

my Authorized Parent Representative to represent me in all the proceedings applicable to the Textbook Loan Program under Title 92, NAC, Chapter 4.

DATE

PRINT NAME

SIGN NAME

PARENT

GUARDIAN

I understand that as an Authorized Parent Representative, I will represent the parent in all the proceedings applicable to Chapter 4, Textbook Loan Program. I am not an official or employee of a private school.

DATE

PRINT NAME

SIGN NAME

AUTHORIZED PARENT REPRESENTATIVE

GRAND ISLAND PUBLIC SCHOOLS

7460 PROGRAMS FOR ~~GIFTED LEARNERS~~ HIGH-ABILITY LEARNERS

~~The Grand Island Public Schools Board of Education recognizes high ability learners as a group of students with specialized learning needs. Consistent with district philosophy, the School District of Grand Island shall establish programs to identify and provide educational opportunities to high ability learners in an integrated continuum of services provided, to the extent possible, at the students' school of regular attendance.~~

~~"Learner with high ability shall mean a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires acceleration or differentiated curriculum programs in order to develop those capabilities fully." (Neb. Rev. Stat. 79-1107(3))~~

~~Policy Adopted 7-7-80~~

~~Policy Revised 7-12-01~~

~~Policy Revised: ???.???.???~~

The Grand Island Public Schools is committed to an educational program that recognizes, identifies, and serves the unique needs of gifted learners. Gifted Learners are those who demonstrate outstanding levels of aptitude (defined as an exceptional intellectual ability to reason and learn) or competence (documented performance or achievement) in areas of academic intellect, and who require accelerated or differentiated curriculum and support in order to develop those capabilities fully. Consistent with district philosophy, the Grand Island Public Schools shall establish programs to identify and provide educational opportunities Gifted Learners in an integrated continuum of services provided, to the extent possible, at the students' school of regular attendance.

The superintendent, or designee, shall develop a written identification process for identifying Gifted Learners in grades K-12. Gifted Learners will be identified based on academic area(s) of strength and monitored through the Response to Intervention (RTI) process.

A written plan that identifies programs or services to be provided to address the assessed needs of identified students shall be similarly developed. The plan shall include:

- the district's philosophy on educational service to gifted learners;
- the district's operational definition of a gifted learner;
- goals and objectives of the program;
- a description of the programming services, options and strategies to be provided under this plan;
- yearly evaluation procedures to allow for input from parents, educators, students, and community members;
- staff development training and support provided within the plan; and
- an outline of program management.

Legal Reference: Neb. Statute 79-1106 et seq.
NDE Rule 3

Policy Adopted 7-7-80

Policy Revised 7-12-01

Policy Revised: ???.???.???

7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS

~~Provision for the instruction for non-English speaking students is authorized. These services shall provide for the diagnosis of language skills, specialized teaching materials, contracting for required special assistance for staff development and employment of appropriate staff. Instructional intervention services will be appropriate to the degree of the language handicapping condition.~~

The Grand Island Public Schools recognizes the need to provide equitable educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language due to national origin or non-English speaking environments excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs.

The U.S. Department of Education (ED) and the U.S. Department of Justice (DOJ) issued joint guidance to remind public school districts of their legal obligation to ensure that non-English speaking students can participate meaningfully and equally in educational programs. The board directs the administration to develop and implement procedures and programs to include:

- appropriate and timely identification of potential English Learners (ELs) whose native/home language is a language other than English through a valid and reliable test that assesses English proficiency in speaking, listening, reading, and writing;
- the provision of appropriate Language Instruction Education Programs (LIEPs) for ELs to become proficient in English and to participate equally in the standard instructional program within a reasonable period of time;
- qualified staff and sufficient instructional resources to ensure EL programs are effectively implemented with supplemental and ongoing professional development, as needed;
- access to all curricular and extracurricular programs offered by the district;
- avoidance of unnecessary segregation of EL students except in certain EL programs designed for ELs for a limited portion of the day or period of time;
- evaluation of EL students for special education and providing dual services (language assistance and disability-related services to which students are entitled under federal law);
- monitoring the progress of all ELs in English language proficiency and the acquisition of content knowledge within a reasonable period of time, and monitoring the academic progress of former EL students;
- meaningful communication with the parents of ELs in a language they can understand; and
- evaluation of the district EL programming using accurate data to assess the educational performance of current and former EL students in a comprehensive and reliable manner.

Legal Reference: Title VI, Civil Rights Act of 1964.
Equal Educational Opportunities Act (EEOA) of 1974 20 U.S.C. §§ 1701 et seq.
U.S. Department of Education Office of Civil Rights and U.S. Department of
Justice Civil Rights Division Guidance (2015)
NDE Rule 15 (2018)

Policy Adopted 3-5-84

Policy Revised: ??,??,??

GRAND ISLAND PUBLIC SCHOOLS

7550 CONTRACTED INSTRUCTIONAL SERVICES

The Superintendent of Schools is authorized, with Board approval, to develop inter-local agreements for instructional services not available within the school district **or to offer services to other districts needing services that GIPS provides**. These contracts enable the district to exchange services with other schools as well as utilize the services of post secondary-instructional providers.

Contracted services may include, but are not necessarily limited to:

1. Technology.
2. Exchange programs.
3. Special education and English Language Learner (ELL) services.
4. Lease purchase agreements for instructional equipment and resources.
5. Distance learning.
6. Web-based curricula.

Policy Adopted 3-5-84

Policy Revised 1-13-05

Policy Revised: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

7560-INSTRUCTIONAL TELEVISION Delete

~~The Nebraska State Department of Education is charged by law (section 79-1323) to make provision for the planning, developing, producing, leasing, assembling, and utilization of instructional television programs in the elementary and secondary schools in Nebraska. The Board of Education authorizes the Superintendent and administrative staff to plan for the use of educational television for basic and supplemental instruction within the school district.~~

Legal Reference: 79-1323 REPEALED 2014

Policy Adopted 3-5-84
Policy Revised 1-13-05

7570 HOMEWORK

The Board of Education recognizes that learning is not limited to the school day and that homework is a necessary and valuable part of the learning experience. The term "homework" refers to any type of independent practice or other assignment that will be completed outside of the class period. The purpose of homework is to expand learning time, to enhance skills acquisition, and stimulate interest on the part of the student. Homework should be an extension of the classroom experience. ~~and as such is a valuable instructional tool.~~

A task assigned outside of the school day should have clearly defined learning targets and activities that are appropriate for the age and ability of the student. Teachers should assign meaningful homework which fosters the review and practice, application, and enrichment of skills which have been previously taught during the school day. Homework should provide an opportunity for a variety of activities and practice experiences.

Policy Adopted 3-5-84

Policy Revised 3-17-05

Policy Revised: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

7580 PILOT PROJECTS

Pilot projects should be a response to a clear student or district need. All pilot projects shall have clearly defined implementation periods and at the conclusion of the new initiative or pilot experience, the project shall be evaluated for possible continued and/or expanded use based on impact on student learning or other educationally-related attribute, cost, and feasibility of implementation on a district-wide basis. A summary and results of the evaluations and recommendations will be presented to the Board prior to any decision regarding future status.

New initiatives and pilot projects shall be approved by the Superintendent or designee.

Policy Adopted 3-5-84

Policy Revised 3-17-05

Policy Reviewed: ???.??.??

GRAND ISLAND PUBLIC SCHOOLS

7610 EVALUATION OF INSTRUCTIONAL PROGRAMS

Educational excellence is a major goal of the ~~Grand Island Public Schools school-district~~. The Board of Education expects high academic achievement to be a major outcome of the learning program of the district. Therefore, the instructional staff is expected and encouraged to periodically and systematically conduct an assessment of all curriculum areas of the educational program. This process will review the goals and objectives of the district and assess achievement. A wide variety of evaluative resources shall be utilized in this regard. The Superintendent shall report periodically to the Board of Education on the progress of the district toward the attainment of its educational goals.

The evaluation process is periodically stimulated by the district's goal of maintaining the highest possible accreditation standards with the Nebraska State Department of Education.

Policy Adopted 3-5-84

Policy Reviewed: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

~~7611-ACADEMIC ACHIEVEMENT-Delete~~

~~The philosophy of the Board concerning academic achievement is based on the premise that children have diverse capabilities and interests in individual patterns of growth and learning.~~

~~Therefore, the Board feels it is important that the teachers have as accurate knowledge of each student as is possible through testing programs, and observation of classroom achievement, work habits, skills, health, and home environment.~~

~~The instructional staff shall develop the means to:~~

- ~~1. Aid each student in appraising his/her progress in utilization of knowledge in decision making concerning future goals.~~
- ~~2. Informing parents of the achievement progress of their children, and involving them in the design of learning programs.~~
- ~~3. Reporting to the Board and the public by utilizing appropriate summaries of academic achievement of students.~~

~~Policy Adopted 3-5-84~~

~~7620-EXAMINATIONS-Delete~~

~~The learning value of well designed, teacher-developed examinations is recognized. Examinations may be used as a component of evaluation of student achievement when they are conducted in such a way that they effectively evaluate the achievement of the goals and objectives upon which instruction has been based. Therefore, teachers are encouraged to use those means of measurements or appraisal which directly relate to the goals of the school district and the objectives of particular courses. This measurement is encouraged to be made at the most appropriate steps in the learning process to reinforce and evaluate instruction. Well designed teacher-made examinations also serve as a focal point for appropriate remedial teaching, as well as demonstrating to the student the success in application of skills and mastery of content.~~

~~Policy Adopted 3-5-84~~

GRAND ISLAND PUBLIC SCHOOLS

~~7630 TESTING PROGRAMS~~ Delete

~~Testing involves all the evaluative techniques and procedures employed in the school to measure the efficiency of accomplishment of educational objectives among its pupils. Testing programs shall be designed as integral parts of the needs assessment and evaluation programs. They shall be developed primarily for furnishing needed information to decision makers, including the Board, administrators, teachers, parents, and students. The needs of these various users shall be limited to obtaining that information which is needed and useful.~~

~~Efforts shall be made to select tests that are reasonably reliable and free of cultural bias or any other form of discrimination.~~

~~The Board of Education authorizes the Superintendent and the staff of the district to develop orderly procedures for test selection and adoption, test administration, and the use and dissemination of test results.~~

~~Policy Adopted 3-5-84~~

GRAND ISLAND PUBLIC SCHOOLS

7731 EXTENDED SCHOOL YEAR

Students with disabilities from Grand Island Public Schools will be offered an opportunity for extended special education programming beyond the regular school year as determined by their individual educational needs and documented by each student's individual educational plan. The determination of those students who will benefit from extended special education programming will be based upon the prevention of severe regression of skills and learned behavior by certain students when there is an interruption in their special programming.

Approved: 4-7-80

Policy Revised: 11-1-99

Policy Revised: 10-15-09

Policy Revised: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

7770 HOMEBOUND INSTRUCTION

Homebound instruction will be provided to a student whose education needs are most appropriately and effectively met by such a program. The amount of instructional supportive service provided to the homebound program shall be determined in relation to each student's educational needs.

Policy Adopted: 3-5-84

Policy Revised: 10-15-09

Policy Reviewed: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

~~7771-CENTRAL-NEBRASKA-SUPPORT-SERVICES-PROGRAM~~ Delete

~~Grand Island Public School's Board of Education recognizes the Board of Advisors of the Central Nebraska Support Services Program (CNSSP) as an advisory group vital to the cooperative effort of extending special services to the schools of this area in meeting the requirements of State and Federal law. This group identifies the needs for program and staffing, for presentation to the Grand Island Board of Education for approval as the contracting agency.~~

~~Policy Adopted: 11-3-80~~

~~Policy Revised: 10-15-09~~

GRAND ISLAND PUBLIC SCHOOLS

7820 FLAG DISPLAY

The flag of the United States of America and of the State of Nebraska shall be prominently displayed on the school grounds of every public school in the state on each day that school is in session, and in accordance with the standards described for the display of the flag of the United States of America.

Legal Reference: ~~79-41281.01~~
79-707

Policy Adopted 3-5-84
Reviewed: ???.???

GRAND ISLAND PUBLIC SCHOOLS

7840 STATE FIRE DAY

For the purpose of creating public sentiment and calling public attention to the great damage caused to both life and property by fire, the Friday before fire recognition day should be designated and known as "State Fire Day". This day shall be observed by the public, private, and parochial schools of the state with exercises appropriate to the subject of the day. The second Saturday in May shall be designated and known as the fire recognition day, and exercises appropriate for the subject and day may be exercised by any fire department.

In addition to any required monthly fire drill, every public, private, denominational, or parochial school shall provide regular periods of instruction in the subject to fire dangers and in methods of fire prevention.

~~For the purpose of instruction in fire dangers and in methods of fire prevention, it shall be the duty of the first assistant fire marshal and the Department of Education to prepare a book conveniently arranged in chapters, or lessons, since chapters or lessons are to be in a number sufficient to provide a different chapter or lesson for each month of the maximum school year. The expense of publishing the books of instruction, or other literature on the subject of fire dangers, shall be paid out of the appropriation for the maintenance of the office of the State Fire Marshal. Such books of instruction shall be distributed by the Superintendent in quantities sufficient to provide a copy to each teacher, and a copy shall be furnished to the Nebraska Publications Clearing House. Every teacher or instructor at every public, private, and parochial school shall devote not less than thirty minutes in each school month to instruction of pupils in the subject of fire dangers and in the methods of fire prevention.~~

~~It shall be the duty of members of Boards of Education to cause a copy of sections 79-4122-4124 to be printed of any manual or handbook prepared for the guidance of teachers.~~

Legal Reference: ~~Section 79-4122, 79-4123, 79-4124~~
79-705 (1997 LB 347)
79-706 (1996 LB 900)

Policy Adopted 3-5-84
Policy Revised: ??,??,??

8741 EARLY GRADUATION

A student who wishes to graduate from high school in less time than the ordinary eight (8) semester, grade 9-12 sequence, may request permission to complete graduation requirements on an alternate schedule. This request goes to the student's administrator.

The student and parents/guardians will consult with high school counselors and administrative personnel to develop a graduation plan. The student's parent or legal guardian must agree to the plan to graduate early.

A student who graduates early must complete all graduation requirements established by the board. The student who chooses early graduation from Grand Island Senior High and Success Academy will be allowed to participate in the winter or spring graduation ceremonies. In all other school activities, the early-out graduate will be treated as a graduated student.

Policy Approved: ???.???.??



AIA[®]

Document G701[™] – 2001

Change Order

PROJECT <i>(Name and address):</i> NEW JEFFERSON ELEMENTARY GRAND ISLAND PUBLIC SCHOOLS GRAND ISLAND, NEBRASKA	CHANGE ORDER NUMBER: 004 DATE: May 20, 2019	OWNER: <input checked="" type="checkbox"/> ARCHITECT: <input checked="" type="checkbox"/> CONTRACTOR: <input checked="" type="checkbox"/> FIELD: <input type="checkbox"/> OTHER: <input type="checkbox"/>
TO CONTRACTOR <i>(Name and address):</i> CHIEF CONSTRUCTION 2107 S. NORTH ROAD GRAND ISLAND, NE 68803	ARCHITECT'S PROJECT NUMBER: 14180 CONTRACT DATE: July 18, 2017 CONTRACT FOR: General Construction	

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

Item 1: Revised bulkhead/ceiling at Landing A200, per COR #15.	ADD	\$3,019.50
Item 2: Revised stair/rise components, per COR #20.	ADD	\$3,119.86
Item 3: Contract time extension for RFP 009 delays, per COR #21.		75 DAYS

TOTAL ADD THIS CHANGE ORDER **\$6,139.36**

The original Contract Sum was	\$	12,314,000.00
The net change by previously authorized Change Orders	\$	152,074.60
The Contract Sum prior to this Change Order was	\$	12,466,074.60
The Contract Sum will be increased by this Change Order in the amount of	\$	6,139.36
The new Contract Sum including this Change Order will be	\$	12,472,213.96

The Contract Time will be increased by seventy-five (75) days.
The date of Substantial Completion as of the date of this Change Order therefore is July 15, 2019.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>CMBA ARCHITECTS</u> ARCHITECT <i>(Firm name)</i>	<u>CHIEF CONSTRUCTION</u> CONTRACTOR <i>(Firm name)</i>	<u>HALL CO. SCHOOL DISTRICT 2</u> OWNER <i>(Firm name)</i>
208 N. PINE ST., SUITE 301 GRAND ISLAND, NE 68801	2107 S. NORTH ROAD GRAND ISLAND, NE 68803	PO BOX 4904 GRAND ISLAND, NE 68802-4904
ADDRESS	ADDRESS	ADDRESS
BY <i>(Signature)</i>	BY <i>(Signature)</i>	BY <i>(Signature)</i>
<u>BRADLEY C. KISSLER</u> <i>(Typed name)</i>	<u>ROGER BULLINGTON</u> <i>(Typed name)</i>	<u>DAN O. PETSCH</u> <i>(Typed name)</i>
<u>5/20/19</u> DATE	<u>5/22/19</u> DATE	DATE



GENERAL CONTRACTORS
A DIVISION OF CHIEF INDUSTRIES, INC.

DESIGN BUILD PROFESSIONALS

Change Order Request

COR Number: 015

Date: 8/31/2018

Project Number: 18LB002

Contract Date: 7/18/2017

To:	Project:
GRAND ISLAND PUBLIC SCHOOLS Michael S. Kneale Admin Building 123 S Webb Road, P.O. Box 4904 Grand Island NE 68802-4904	Jefferson Elementary School DIV20 1314 W 7th St. Grand Island NE 68803

Description of Change:

ASI 27 Landing A200 Ceiling

-\$1,530.00 Credit for eliminating bulkhead

\$690.00 Bulkhead at A200B

\$3,585.00 ATC

\$274.50 10% Mark-up

\$3,019.50 Total

Proposed Contract Amount of this Change Order

3,019.50

Accepting this Change Order Request indicates that it should be converted to an Owner Change Order and incorporated as part of the original contract.

Accepted By:

Owner (Owner's Representative)

By (Signature)

Printed Name

Date

3935 Westgate Road
P.O. Box 2078 (MAILING)
Grand Island, NE 68802-2078
Phone 308-389-7222
Fax 308-389-7393

<http://www.chiefconstruction.us>
construction@chiefind.com

4400 E. 39th Street
P.O. Box 848 (MAILING)
Kearney, NE 68848-0848
Phone 308-238-2755
Fax 308-238-2759



1706 S. Holland Dr.
Grand Island, NE 68803
Phone: 308-384-8617
Fax: 308-384-8620
rob@essink.biz

CHANGE ORDER

Number: Two

Date: 10-16-18

Submitted to:

Chief Construction Co.

Attn: Gary Peters

P.O. Box 2078

Grand Island, NE 68802-2078

308-389-7222

Project:

Jefferson Elementary School

Grand Island, NE

Job No.

1496

Date of Existing Contract:

8-15-17

Per ASI#27

- 1) Credit for eliminating 3' wide bulkhead the entire length between A200 and A132.

DEDUCT THE SUM OF: (\$1,530.00)

- 4) Install bulkhead at door A200B.

ADD THE SUM OF: \$690.00

Per ASI#28

Added work at bulkheads to accommodate ceiling heights at media center 127 and corridor A112.

ADD THE SUM OF: \$1,440.00

TOTAL ADD: \$600.00

We agree hereby to make the change(s) specified above at this price: \$ 600.00

PREVIOUS CONTRACT AMOUNT: \$149,440.00

REVISED CONTRACT AMOUNT: \$150,040.00

DATE:

October 16, 2018

Rob Supencheck – Vice President

Date of acceptance _____

Signature _____

(CONTRACTOR/OWNER)

T-C Ceilings, Inc.
3236 Bachman St. PO Box 879
Grand Island, NE 68802

(308) 389-4954 Office
(308) 384-3998 Fax

August 27, 2018

Chief Construction
Grand Island, NE

ATTN: Estimator

RE: Jefferson Elementary
Grand Island, NE

ACOUSTICAL CEILINGS

ASI #27

ADD \$3,585.00

Materials \$2,548.00
Labor \$1,037.00

Add this amount to change the ceiling at Commons Landing A200 from a "wall-to-wall" ceiling to the "Cloud" ceilings as shown on the ASI#27 documents.

Please call if any questions.

Scot Fletcher
sfletcher@tcceilings.com

All quotes not signed & returned within 45 days of quote will have to be re-quoted. Acceptance of quotes- the above prices & conditions are satisfactory and are hereby accepted.
--

Date of acceptance

Signature



GENERAL CONTRACTORS
A DIVISION OF CHIEF INDUSTRIES, INC.

DESIGN BUILD PROFESSIONALS

COR Number: 020

Date: 2/1/2019

Project Number: 18LB002

Contract Date: 7/18/2017

Change Order Request

To:	Project:
GRAND ISLAND PUBLIC SCHOOLS Michael S. Kneale Admin Building 123 S Webb Road, P.O. Box 4904 Grand Island NE 68802-4904	Jefferson Elementary School DIV20 1314 W 7th St. Grand Island NE 68803

Description of Change:

RFP 010 Stair/Riser Components

Proposed Contract Amount of this Change Order

3,119.86

Accepting this Change Order Request indicates that it should be converted to an Owner Change Order and incorporated as part of the original contract.

Accepted By:

Owner (*Owner's Representative*)



By (*Signature*)

Printed Name

Date

3935 Westgate Road
P.O. Box 2078 (MAILING)
Grand Island, NE 68802-2078
Phone 308-389-7222
Fax 308-389-7393

<http://www.chiefconstruction.us>
construction@chiefind.com

4400 E. 39th Street
P.O. Box 848 (MAILING)
Kearney, NE 68848-0848
Phone 308-238-2755
Fax 308-238-2759

GP JEFFERSON

PROPOSED NEW

MATERIAL

11244.48

LABOR

4354.00

ORIGINAL

(10088.08)

(3026)

TRAVEL

2484

94

2578.40

10%

257.84

2836.24

NEW

RF10 RT 18 NAVY 300 SF 6.75 m + 2025
240 SF 1.50 L 420
ADHESIVE 122

RF10 A VINYL STRINGER 300 LF x 2.58 m 774
18 NAVY 264 LF x 1.50 L 396
ADHESIVE 66

RB4 VIREN 18 NOSING 288 LF x 6.12 m 1762.56
264 LF x 3.50 L 924
ADH 174

RB9 VBG - 18 A 8 PCS x 4.29 m 34.32
24 LF x 3.5 LAD 84.00
ADH 24

RF10 RT 48 GRAY 120 SF x 6.75 810.00
112 SF x 1.50 168.00
ADHESIVE 122

RF10 A VINYL STRINGER 150 LF x 2.58 387
120 LF x 1.50 180
ADHESIVE 30

RB4 VIREN 48 NOSING 144 LF x 6.12 881.28
120 LF x 3.50 420
ADH 96

RB9 VBG - 48 - A 8 PCS x 4.29 34.32
24 LF x 3.50 84
ADH 24

RIB VIBEN 48

360 LF x 6.12

2203.20

320 LF x 3.50

L

1120

ADHESIVE

480

LEVELER STRIP

560 LF x 2.13

1192.80

558 LF x 1.00 LAB

558

MATERIAL

11244.48

LABOR

4354

~~20%~~

~~871~~

ORIGINAL

RF10	708 x 6	m	408
	60 x 1.80	L	90
		ADD	110
RF11	32 x 6	m	192
	24 x 1.50	L	36
		ADD	110
RF13	255 x 18.16	m	4630.80
	228 x 5	L	1140
		ADD	342
RF15	108 x 18.16	m	1961.28
	96 x 5	L	480
		ADD	144
RF14	360 x 4.75	m	1710
	320 x 4	L	1280
		ADD	480

MTL 10088.08

LMB 3026

~~20% travel~~ 105.20



GENERAL CONTRACTORS
A DIVISION OF CHIEF INDUSTRIES, INC.

DESIGN BUILD PROFESSIONALS

COR Number: 021

Date: 3/8/2019

Project Number: 18LB002

Contract Date: 7/18/2017

Change Order Request

To:	Project:
GRAND ISLAND PUBLIC SCHOOLS Michael S. Kneale Admin Building 123 S Webb Road, P.O. Box 4904 Grand Island NE 68802-4904	Jefferson Elementary School DIV20 1314 W 7th St. Grand Island NE 68803

Description of Change:

Time extension requested due to suspension of work in the area pertaining to RFP 009 from July 30, 2018 to October 21, 2018.

Total time extension requested per our previous conversations at construction progress meetings = 75 days.

New project completion date = July 15, 2019

Proposed Contract Amount of this Change Order

0.00

Accepting this Change Order Request indicates that it should be converted to an Owner Change Order and incorporated as part of the original contract.

Accepted By:

Owner (Owner's Representative)

By (Signature)

Printed Name

Date

3935 Westgate Road
P.O. Box 2078 (MAILING)
Grand Island, NE 68802-2078
Phone 308-389-7222
Fax 308-389-7393

<http://www.chiefconstruction.us>
construction@chiefind.com

4400 E. 39th Street
P.O. Box 848 (MAILING)
Kearney, NE 68848-0848
Phone 308-238-2755
Fax 308-238-2759



AIA[®]

Document G701[™] – 2017

Change Order

PROJECT: *(Name and address)*
Grand Island Public Schools
Memorial Stadium Additions &
Renovations
Grand Island, NE

CONTRACT INFORMATION:
Contract For: General Construction

CHANGE ORDER INFORMATION:
Change Order Number: 2

Date: November 12, 2018

Date: May 21, 2019

OWNER: *(Name and address)*
Grand Island Public Schools
P.O. Box 4904
Grand Island, NE 68802-4904

ARCHITECT: *(Name and address)*
CMBA Architects
208 N. Pine St., Suite 301
Grand Island, NE 68801

CONTRACTOR: *(Name and address)*
Hausmann Construction, Inc.
8885 Executive Woods Drive
Lincoln, NE 68512

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Item 1: Changes to locker room game clocks.	ADD \$2,321.30
Item 2: Water service revisions	ADD \$ 382.10
Item 3: Storm Line TV credit.	DEDUCT (\$2,031.74)
Item 4: Hot chocolate machine changes.	DEDUCT (\$ 624.00)

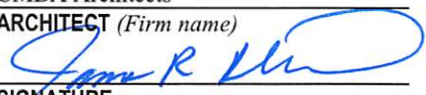
TOTAL ADD THIS CHANGE ORDER \$ 47.66

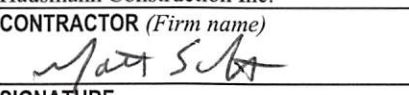
The original Contract Sum was	\$ 14,012,100.00
The net change by previously authorized Change Orders	\$ 4,854.86
The Contract Sum prior to this Change Order was	\$ 14,016,954.86
The Contract Sum will be increased by this Change Order in the amount of	\$ 47.66
The new Contract Sum including this Change Order will be	\$ 14,017,002.52

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be unchanged.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

CMBA Architects
ARCHITECT *(Firm name)*

SIGNATURE
 James R. Brisnehan
PRINTED NAME AND TITLE
 5-21-19
DATE

Hausmann Construction Inc.
CONTRACTOR *(Firm name)*

SIGNATURE
 Matt Schendt
PRINTED NAME AND TITLE
 5-20-19
DATE

Grand Island Public Schools
OWNER *(Firm name)*

SIGNATURE
 Dan O. Petsch
PRINTED NAME AND TITLE

DATE

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

**Change Request 004 Price Breakdown
Continuation Sheet**

Description: ASI 003 - Locker Room Game Clocks

Description	Labor	Material	Equipment	Subcontract	Other	Price
Item #1 - O'Hara				\$2,160.00		\$2,160.00
Profit and Overhead		\$108.00				\$108.00
Bond		\$34.02				\$34.02
General Liability Insurance		\$19.28				\$19.28

Subtotal: \$2,321.30

Total: \$2,321.30

Notwithstanding any provision to the contrary, by signing this Change Request, Owner represents and agrees that: (1) Owner approves the pricing set forth herein; (2) this Change Request shall automatically become part of the Contract Documents; (3) Hausmann and/or its subcontractors and/or suppliers are directed to proceed with the changed and/or extra work defined herein and the supporting documentation; (4) Owner is obligated to pay for such work in accordance with the Contract Documents; and (5) Contractor is not responsible for any design errors or omissions resulting from such change.

Proposal



O'Hara Plumbing Co., Inc.
P.O. Box 1038
Grand Island, NE 68802-1038
(308) 382-0765
Fax (308) 382-5166
Email: oharaplumbing@hamilton.net

PROPOSAL SUBMITTED TO HAUSMANN CONSTRUCTION		PHONE	DATE 2/18/2019
STREET		JOB NAME GIPS MEMORIAL STADIUM	
CITY, STATE, ZIP CODE		JOB LOCATION GRAND ISLAND NE	
ARCHITECT	DATE OF PLANS		JOB PHONE

We hereby submit specifications and estimates for: **ASI #3 FAIR PLAY CLOCKS**

ALL MATERIALS AND LABOR TO MAKE CHANGES TO THE FAIR PLAY GAME CLOCKS AS PER ASI #3. TO MAKE THE WEST STADIUM COMMUNICATE WIRELESS TO THE EAST STADIUM.

MIDDLETON ELECTRIC	\$2,057.00
OHARA 5%	\$103.00
TOTAL CHANGE	\$2,160.00

WE PROPOSE hereby to furnish material and labor – complete in accordance with above specifications, for the sum of:

TWO THOUSAND ONE HUNDRED AND SIXTY AND NO 100 _____ Dollars (\$2,160.00).

Payment to be made as follows:

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized Signature: _____ **BJ OHARA** _____

Note: This proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: _____

Signature: _____

Signature: _____

Middleton Electric Inc.

2716 W. Old Hwy 30
Grand Island, NE 68803
Phone: 308-382-2550
Fax: 308-382-3442

Change Order

2/18/2019

TO:

Hausmann Const.
8545 Executive Woods Drive

Lincoln, NE 68512

JOB:

Project: ASI #3 Fair Play Clocks
GIPS Memorial Stadium
Change Order Number: 679976746

WORK DESCRIPTION: All materials and labor to make changes to the fair play game clocks as per ASI # 3.. To make the West stadium communicate wireless to the East stadium.

OTHER INFORMATION:

The total amount of this Change Order is: **\$2,057.00**

Sincerely,

MATT TREFFER

GIPS Memorial Stadium : ASI #3 Fair Play Clocks

Totals (Summary) - Bid Summary: Default

Material	
Non-Quoted	\$1,825.00
Quotes	0.00
Sales Tax (0.00%)	0.00
Total Material	\$1,825.00
Labor	
Direct (1.00 hours @ \$44.85)	\$44.85
0	0.00
Total Labor (1.00 hours)	\$44.85
0	\$0.00
0	0.00
0	0.00
Job Subtotal (Prime Cost)	\$1,869.85
Overhead (0.00%)	0.00
Profit (10.00%)	186.99
Job Total	\$2,056.84
Actual Bid Price	\$2,057.00
Material to Direct Labor ratio: 0.98	
Prime Cost per square foot	\$0.00
Job Total per square foot	\$0.00
Actual Bid Price per square ft	\$0.00
Labor cost per square foot	\$0.00
Labor hours per square foot	0.00
Gross Profit %	9.10
Gross Profit \$	\$187.15
Net Profit %	9.10

FAIR-PLAY

by TRANSLUX

QUOTATION

This quote is valid for 60 days

QUOTED TO: **Steve Skeen**
 Middleton Electric
steve@middletonelectric.com
 PH: 308-382-2550 / FX: 308-382-6409

FILE NAME: Grand Island FB Stadium
 DATE: 11-2-18
 REF: _____

EQUIPMENT

QTY.	DESCRIPTION	NET
5	CL-1450-4	\$3,900
1	E110-4R-E - 1 to 4 Splitter w/Enclosure	\$200
TOTAL		

FREIGHT ESTIMATE	DESTINATION - Grand Island, NE	\$150
-------------------------	--------------------------------	--------------

QUOTE SUBMITTED BY: Dan Weidner

ESTIMATED DELIVERY: 8 weeks

TERMS: PO required

CANCELLATION: ORDERS FOR CUSTOM-DESIGNED EQUIPMENT MAY BE SUBJECT TO CHARGES TO COVER WORK PERFORMED.

NOTES: PRICE DOES NOT INCLUDE ELECTRICAL OR STRUCTURAL INSTALLATION, CONTROL CABLE OR CONTROL CABLE CONDUIT, FREIGHT OR APPLICABLE TAXES, IF ANY.

Fair-Play Scoreboards
 A Division of Trans-Lux Midwest Corporation
 1700 Delaware Ave., Des Moines, Iowa 50317
 515-309-6084



QUOTATION

This quote is valid for 60 days

QUOTED TO: **Steve Skeen**
 Middleton Electric
steve@middletonelectric.com
 PH: 308-382-2550 / FX: 308-382-6409

FILE NAME: Grand Island FB Stadium
 DATE: 11-2-18
 Revised – 12-28-18
 REF: _____

EQUIPMENT

QTY.	DESCRIPTION	NET
4	CL-1450-4 – West Stadium <ul style="list-style-type: none"> Requires two-conductor shielded cable (not included) 1st Clock to be hard-wired from control location, remainder of Clocks to be "daisy-chained" 	\$3,120
1	CL-1450-4 – East Stadium <ul style="list-style-type: none"> RF Operation – Channel 01 Includes one RF Indoor Transceiver (Gen3) – 0000-0033 Note – RF transmission requires direct line of sight from controller to transceiver (up to 750') FACTORY – PLEASE LABEL CLOCK AS RF 	\$1,230
1	MP-73-0211 – RF Control and Case <ul style="list-style-type: none"> Football Underlay Dan Weidner for programming prior to shipment 	\$1,125
1	0000-0032 – RF Outdoor Transceiver (Gen3) Kit <ul style="list-style-type: none"> Field installation in existing FB-8126-2 required but not included Dan Weidner for programming prior to shipment 	\$450
TOTAL		

FREIGHT ESTIMATE	DESTINATION - Grand Island, NE	\$150
-------------------------	--------------------------------	--------------

QUOTE SUBMITTED BY: Dan Weidner

ESTIMATED DELIVERY: 8 weeks

TERMS: PO required

CANCELLATION: ORDERS FOR CUSTOM-DESIGNED EQUIPMENT MAY BE SUBJECT TO CHARGES TO COVER WORK PERFORMED.

NOTES: PRICE DOES NOT INCLUDE ELECTRICAL OR STRUCTURAL INSTALLATION, CONTROL CABLE OR CONTROL CABLE CONDUIT, FREIGHT OR APPLICABLE TAXES, IF ANY.

Fair-Play Scoreboards
 A Division of Trans-Lux Midwest Corporation
 1700 Delaware Ave., Des Moines, Iowa 50317
 515-309-6084



DATE ISSUED January 7, 2019

ETI ESI # 003

TO Matthew Kreutzer
CMBA Architects
208 N. Pine Street, Suite 301
Grand Island, NE 68801

PROJECT GIPS Memorial Stadium

ETI PROJECT # 2018-035

ESI BY Taylor Roan

CC Thomas Ernst

The work shall be carried out in accordance with the following supplemental instructions issued in accordance with the contract document without change in the contract sum or contract time. Proceeding with the work in accordance with these instructions indicates your acknowledgment that there will be no change in the contract sum or contract time.

1. Game Clock System -

- a. The game clock system shall be able to communicate from the existing controller which will be located in the Score/PA 302 to the game clocks located in each locker room. This communication can be hard wired or wireless to the first game clock, then shall be hard wired to subsequent clocks as shown in the Game Clock Detail on Sheet E4.01.
b. The existing controller shall be able to wirelessly communicate to the existing scoreboard.
c. The existing controller shall be able to wirelessly communicate to the new game clock located in the locker room in the East Stadium.

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

Change Request

To: HALL COUNTY SCHOOL DISTRICT 2
123 S WEBB ROAD
PO BOX 4904
GRAND ISLAND, NE 68802

Number: 005
Date: 4/2/19
Job: 18-015 GIPS MEMORIAL STADIUM
Phone:

Description: RFP 003 - Water Service Revisions

We are pleased to offer the following specifications and pricing to make the following changes:
The scope of work covered under this change order request is to incorporate the construction changes made, as itemized herein, as per RFP 003 - Water Service Revisions dated February 22, 2019 and issued on February 22, 2019.

Item #1 - Plumbing/Utilities

The total amount to provide this work is **\$382.10**
(Please refer to attached sheet for details.)

If you have any questions, please contact me at (402)438-3230.

Hausmann Construction Inc : *hd art*
Date: April 2, 2019

Owner: _____
Date: _____

Architect: _____
Date: _____

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

**Change Request 005 Price Breakdown
Continuation Sheet**

Description: RFP 003 - Water Service Revisions

Description	Labor	Material	Equipment	Subcontract	Other	Price
Item #1 - O'Hara				\$355.55		\$355.55
Profit and Overhead		\$17.78				\$17.78
Bond		\$5.60				\$5.60
General Liability Insurance		\$3.17				\$3.17

Subtotal: \$382.10

Total: \$382.10

Notwithstanding any provision to the contrary, by signing this Change Request, Owner represents and agrees that: (1) Owner approves the pricing set forth herein; (2) this Change Request shall automatically become part of the Contract Documents; (3) Hausmann and/or its subcontractors and/or suppliers are directed to proceed with the changed and/or extra work defined herein and the the supporting documentation; (4) Owner is obligated to pay for such work in accordance with the Contract Documents; and (5) Contractor is not responsible for any design errors or omissions resulting from such change.

Proposal



O'Hara Plumbing Co., Inc.
P.O. Box 1038
Grand Island, NE 68802-1038
(308) 382-0765
Fax (308) 382-5166
Email: oharaplumbing@hamilton.net

PROPOSAL SUBMITTED TO Hausmann Construction		PHONE	DATE 3/20/19
STREET		JOB NAME RFP 003	
CITY, STATE, ZIP CODE		JOB LOCATION	
ARCHITECT	DATE OF PLANS		JOB PHONE

Credit for not having 6" tap for water service

Material	\$1510.00
Labor	\$1000.00
Total	(\$2510.00)

Labor for plugging two 4" valves	\$670.00
Equipment for plugging two valves	\$1,840.00
Material for plugging two valves	\$95.00
10% Markup	\$260.50
Total	\$2,865.50

Grand Total \$355.55

WE PROPOSE hereby to furnish material and labor – complete in accordance with above specifications, for the sum **Three Hundred Fifty-Five Dollars.**

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized Signature: Ryan Plummer _____

Note: This proposal may be withdrawn by us if not accepted within _____ days.

ACCEPTANCE OF PROPOSAL – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: _____

Signature: _____

Signature: _____



208 N PINE STREET, SUITE 301
GRAND ISLAND, NE 68801
(P) 308.384.4444

REQUEST FOR PROPOSAL (RFP) #003

PROJECT: GIPS Memorial Stadium Additions & Renovations

PROJECT #: GI15102

DATE: 02/22/19

TO: Josh Albright

COMPANY: Hausmann Construction

FROM: Matt Kreutzer

COMPANY: CMBA ARCHITECTS

Provide a cost breakdown in accordance with the contract documents for the proposed changes to the contract as described below and on any attachments transmitted here within. This is not an authorization to proceed. If approved, the changes will be included in a forthcoming change order.

1. See attached civil drawings for revised city approved water service plans.

CC: Dan Petsch

**CMBA GISH STADIUM IMPROVEMENTS
WATER SERVICE PROJECT WS2019-2
GRAND ISLAND, NEBRASKA
2018**



WATER PLAN AND PROFILE WEST

WATER PLAN AND PROFILE WEST

CMBA GISH STADIUM IMPROVEMENTS 2018
GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA

SHEET
C5.1

ID #	STATION RANGE	START COORD.	END COORD.	LINE CHORD LENGTH (FT)	LINE CHORD BEARING
L1	100+00.00 100+47.67	N. 40744.79 E. 20675.34	N. 42769.13 E. 20675.34	87.87	S04730°E
L2	100+47.67 101+49.16	N. 40739.73 E. 20675.34	N. 40733.24 E. 20675.34	103.89	S07042°E
L3	101+49.16 102+44.74	N. 40733.24 E. 20675.34	N. 40722.23 E. 20675.34	53.18	S44403°E

ITEM	UNIT	QUANTITY
1" TAPPING SEE W.P. SHEET 8-20	E.A.	1
REMOVE & REPLACE 8" FC CONCRETE PAVEMENT	S.Y.	122
REMOVE & REPLACE 2" CONC. CURB	S.Y.	11
8" DI. WATER SERVICE	L.F.	250
8" DIA. W/ BOX	E.A.	2
CONNECT TO EXISTING WATER MAIN	E.A.	1
8" DIA. SERVICE	E.A.	1
8" DI. WATER SERVICE	L.F.	2
8" DIA. W/ BOX	E.A.	1
4" DI. WATER SERVICE	E.A.	1
4" DIA. W/ BOX	E.A.	1
4" GATE VALVE W/ BOX	E.A.	1
CONNECTION TO PROPOSED TRENCH	E.A.	2
CONNECTION TO EXISTING TRENCH	E.A.	1
TESTING	HR.	5
WARRANT ASSOCIATE	E.A.	1

NOTES

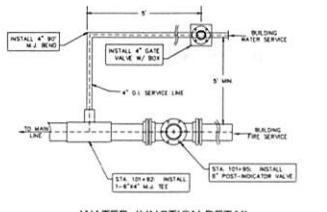
- CONTRACTOR SHALL ASSUME FULL RESPONSIBILITY FOR ANY AND ALL DAMAGES TO EXISTING INFRASTRUCTURE.

GENERAL NOTES

- ALL WORK SHALL BE IN ACCORDANCE WITH THE CITY OF GRAND ISLAND STANDARD SPECIFICATIONS (WWW.GRAND-ISLAND.COM)
- THE LOCATION OF ALL AERIAL AND UNDERGROUND UTILITY FACILITIES MAY NOT BE INDICATED ON THESE PLANS. UNDERGROUND UTILITIES, WHETHER INDICATED OR NOT, WILL BE LOCATED AND FLAGGED BY THE CONTRACTOR. NO EXCAVATION WILL BE PERMITTED IN THE AREA OF UNDERGROUND UTILITY FACILITIES UNLESS ALL SUCH FACILITIES HAVE BEEN LOCATED AND IDENTIFIED TO THE SATISFACTION OF ALL PARTIES. THE EXCAVATION MUST BE ACCOMPANIED WITH EXTREME CARE IN ORDER TO AVOID ANY POSSIBILITY OF DAMAGE TO THE UTILITY FACILITY. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ALL DAMAGES.
- CONTRACTOR SHALL PRESERVE ALL PROPERTY CORNER MONUMENTS OR RE-ESTABLISH THEM IF THEY ARE DISTURBED DURING CONSTRUCTION AT THE EXPENSE OF THE CONTRACTOR.
- THE CONTRACTOR SHALL OBTAIN AND PAY THE COST OF ALL REQUIRED PERMITS AND FEES OTHER THAN BUILDING PERMIT.
- CONTRACTOR TO PROVIDE ALL INCIDENTAL FITTINGS NECESSARY TO COMPLETE WORK.
- CONTRACTOR SHALL BE RESPONSIBLE FOR ALL COSTS OF TESTS AS REQUIRED BY GRAND ISLAND STANDARD WATER MAIN SPECIFICATIONS.
- TRENCH EXCAVATION & BACKFILL SHALL BE MECHANICALLY TAMPED BY THE CONTRACTOR & TESTED. CONSTRUCTION REQUIREMENTS SHALL BE IN ACCORDANCE WITH THE CITY OF GRAND ISLAND SPECIFICATIONS.
- ALL BENDS SHALL BE BLOCKED FOR DETAILS OF THROUST BLOCKS, ANCHORS, AND TEE BLOCKS. SEE G.I. STANDARD PLAN 134.
- NEW WATER SERVICE SHALL BE POLYETHYLENE ENCASED PER G.I. STANDARD PLAN 133.
- PRIOR TO SHUTTING OFF USE THE CONTRACTOR SHALL NOTIFY THE ENGINEER IN WRITING REQUESTING A FINAL WALK-THROUGH OF THE PROJECT.
- THE GROUND WATER ELEVATION AS OF 5/20/18 WAS 1804.88 AS RECORDED AT WELL #1 AT THE INTERSECTION OF BROADWAY ST AND 16TH STREET. THE PREVIOUS RECORD HIGH ELEVATION IS 1844.36 AT THIS LOCATION ON JUNE 4, 2008.
- THE CIVIL ENGINEERING DIVISION SHALL BE NOTIFIED A MINIMUM OF 48 HOURS IN ADVANCE OF ANY WORK COMMENCING (TYPICAL ALL SHEETS) 308-383-3443.

TESTING NOTES

- AFTER ALL TESTING IS COMPLETED ON NEW SERVICES THEN RE-CONNECT TO EXISTING 4" SERVICE AS LONG AS EXISTING 4" IS IN OPERATION DURING CONSTRUCTION OF NEW SERVICES. IF EXISTING 4" IS TAKEN OUT OF OPERATION DURING CONSTRUCTION THEN IT WILL BE SUBJECT TO TIAL TESTING ONCE NEW INSTALLATION IS COMPLETED.
- IF SERVICE INSTALLATION IS DONE IN PHASES THEN TESTING WILL BE REQUIRED AT COMPLETION OF EACH PHASE.



WATER JUNCTION DETAIL
NOT TO SCALE

NOTE: WATER JUNCTION BOX SHALL INCLUDE ALL FITTINGS AND VALVES SHOWN IN DETAIL.

WATER SERVICE PROJECT WS2019-2
CITY OF GRAND ISLAND APPROVALS

PUBLIC WORKS APPROVED

FIRE DEPARTMENT APPROVED

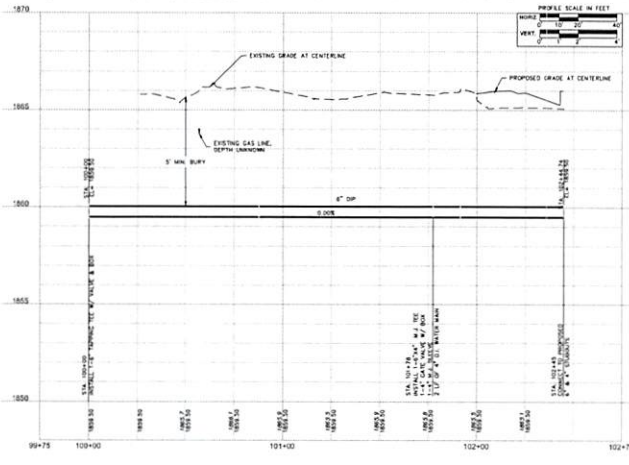
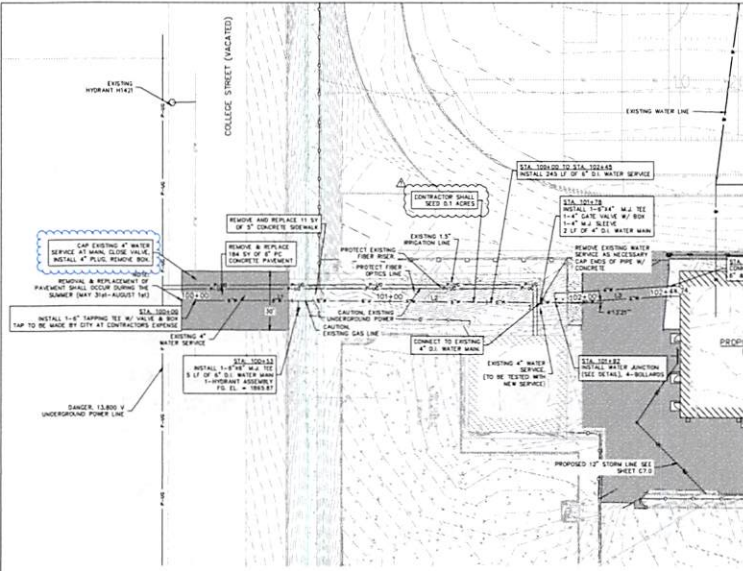
DATE: 8-22-19

SEAL

REVISIONS

NO.	DESCRIPTION	DATE
1	ISSUE FOR PERMIT	12/14/2018
2	REVISED	2.5.2019

IF THIS DRAWING IS NOT 30"X42" IT IS NOT TO SCALE



DATE: 10/10/2018 10:58:43 AM USER: J... PROJECT: CMBA GISH STADIUM IMPROVEMENTS 2018 SHEET: C5.1

**CMBA GISH STADIUM IMPROVEMENTS
 WATER SERVICE PROJECT
 WS2019-2
 GRAND ISLAND, NEBRASKA
 2018**

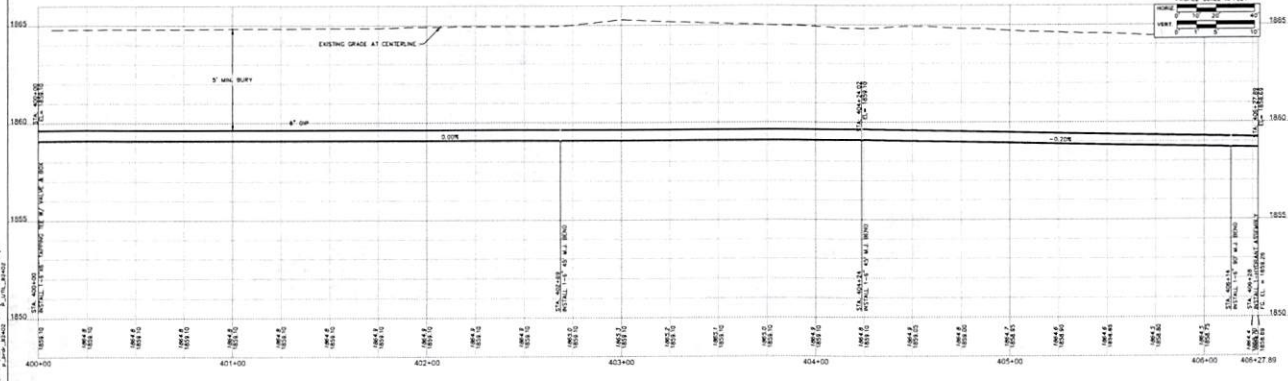
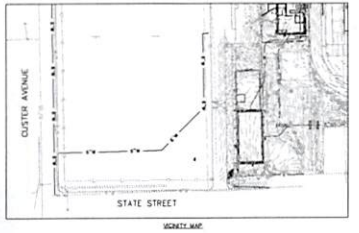
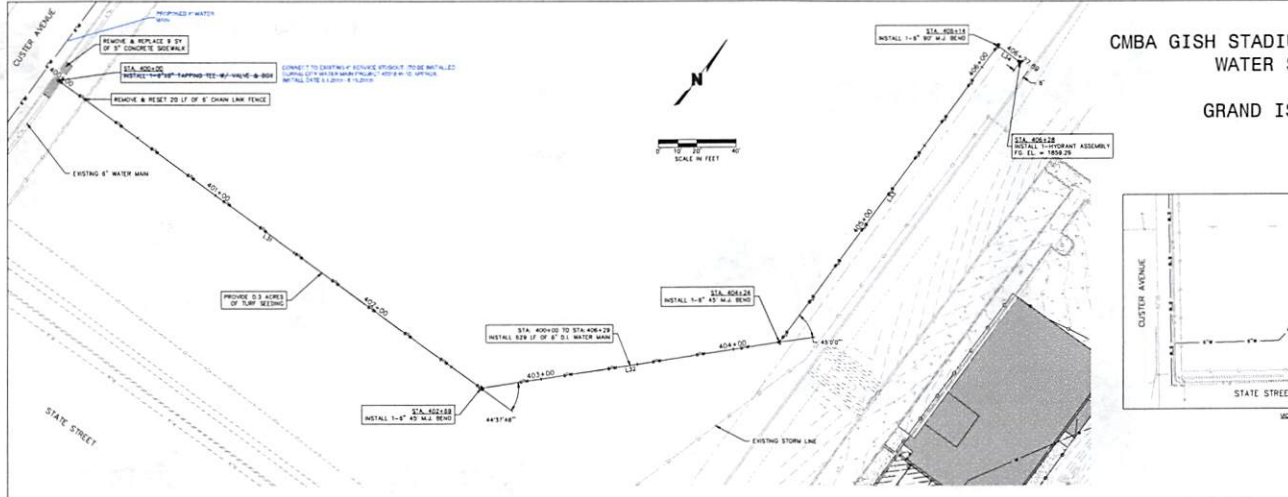


TABLE OF APPROXIMATE QUANTITIES

ITEM	UNIT	QUANTITY
CONTRACT ASSUMED	EA	1
8\"/>		

ALIGN - WEST WATER MAIN

ID #	STATION RANGE	START COORD	END COORD	LINE JOHNSON LENGTH (FT)	LINE JOHNSON BEARING
L38	400+00 402+48.79	N. 408851.23 E. 208168.03	N. 408857.04 E. 208168.79	258.75	88°49'36\"/>

- GENERAL NOTES**
1. ALL WORK SHALL BE IN ACCORDANCE WITH THE CITY OF GRAND ISLAND STANDARD SPECIFICATIONS (WWW.GRAND-ISLAND.COM)
 2. THE LOCATION OF ALL NEARBY AND UNDERGROUND UTILITY FACILITIES MUST BE INDICATED ON THESE PLANS. UNDERGROUND UTILITIES, WHETHER INDICATED OR NOT, WILL BE LOCATED AND FLAGGED BY THE UTILITIES AT THE REQUEST OF THE CONTRACTOR. NO EXCAVATION WILL BE PERMITTED IN THE AREA OF UNDERGROUND UTILITY FACILITIES UNTIL ALL SUCH FACILITIES HAVE BEEN LOCATED AND GRANTED TO THE SATISFACTION OF ALL PARTIES. THE EXCAVATION MUST BE ACCOMPANIED WITH EXTREME CARE IN ORDER TO AVOID ANY POSSIBILITY OF DAMAGE TO THE UTILITY FACILITY. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ALL DAMAGES.
 3. CONTRACTOR SHALL PRESERVE ALL PROPERTY CORNER MONUMENTS OR RE-ESTABLISH THEM IF THEY ARE DISTURBED DURING CONSTRUCTION AT THE EXPENSE OF THE CONTRACTOR.
 4. THE CONTRACTOR SHALL OBTAIN AND PAY THE COST OF ALL REQUIRED PERMITS AND FEES, OTHER THAN BUILDING PERMIT.
 5. CONTRACTOR TO PROVIDE ALL INCIDENTAL FITTINGS NECESSARY TO COMPLETE WORK.
 6. CONTRACTOR SHALL BE RESPONSIBLE FOR ALL COSTS OF TESTS AS REQUIRED BY GRAND ISLAND STANDARD WATER MAIN SPECIFICATIONS.
 7. TRENCH EXCAVATION & BACKFILL SHALL BE MECHANICALLY FRAMED BY THE CONTRACTOR & TESTED COMPACTION REQUIREMENTS SHALL BE IN ACCORDANCE WITH THE CITY OF GRAND ISLAND SPECIFICATIONS.
 8. ALL BENCHES SHALL BE BLOCKED FOR DETAILS OF THRUST BLOCKS, ANCHORS AND TEE BLOCKS. SEE G1 STANDARD PLAN 134.
 9. NEW WATER SERVICE SHALL BE POLYETHYLENE ENHANCED PIPE G1 STANDARD PLAN 165.
 10. PRIOR TO WORKING OFF SITE, THE CONTRACTOR SHALL NOTIFY THE ENGINEER IN WRITING REQUESTING A FINAL WALK-THROUGH OF THE PROJECT.
 11. THE GROUND WATER ELEVATION AS OF 3/20/78 WAS 1850.48 RECORDED AT WELL 15 AT THE INTERSECTION OF BROADWELL ST AND 18TH STREET. THE PREVIOUS RECORD HIGH ELEVATION IS 1854.89 AT THIS LOCATION ON JUNE 8, 2008.

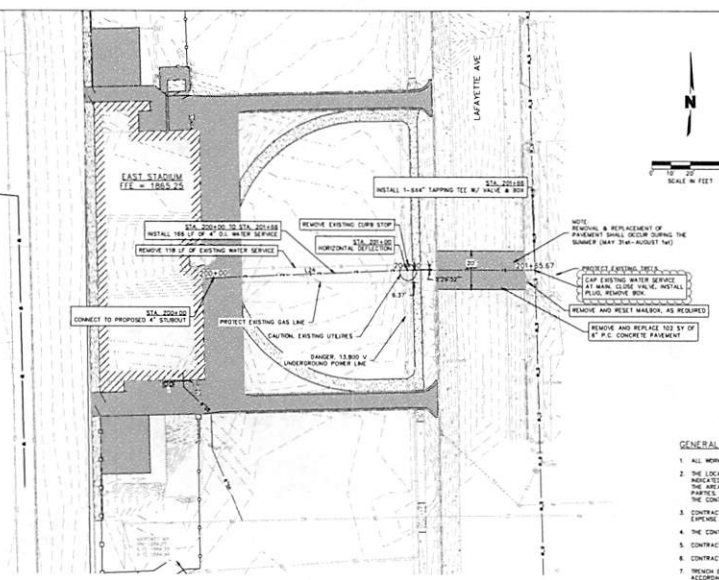
SEAL

REVISIONS

NO.	DATE	DESCRIPTION
1	10/11/18	ISSUED

IF THIS DRAWING IS NOT SEALED IT IS NOT TO SCALE

**CMBA GISH STADIUM IMPROVEMENTS
WATER SERVICE PROJECT WS2019-2
GRAND ISLAND, NEBRASKA
2018**



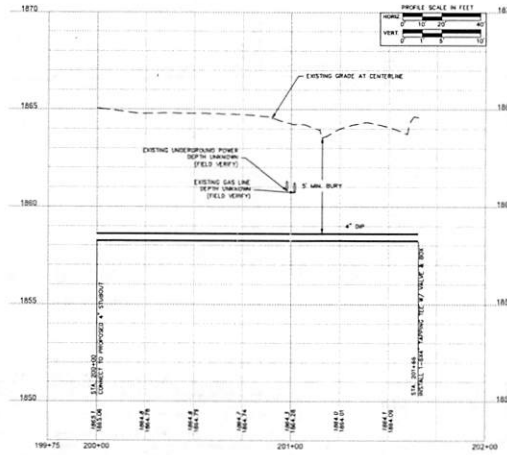
ITEM	UNIT	QUANTITY
CONNECT TO PROPOSED 4" STURDUT	EA.	1
REMOVE & REPLACE 8" P.C. CONCRETE PAVEMENT	EA.	100
4" DI. WATER SERVICE	EA.	100
REMOVE & RESET MANHOLE	EA.	1
1-1/2" TAPPING TEE W/ VALVE & BOX	EA.	1
REMOVE CURB STOP	EA.	1
SETBACK	AC.	0.1

GENERAL NOTES

1. ALL WORK SHALL BE IN ACCORDANCE WITH THE CITY OF GRAND ISLAND STANDARD SPECIFICATIONS (WWW.GRAND-ISLAND.COM)
2. THE LOCATION OF ALL NEAR AND UNDERGROUND UTILITY FACILITIES MAY NOT BE INDICATED ON THESE PLANS. UNDERGROUND UTILITIES, WHETHER INDICATED OR NOT, WILL BE LOCATED AND FLAGGED BY THE UTILITIES AT THE REQUEST OF THE CONTRACTOR. NO EXCAVATION WILL BE PERMITTED IN THE AREA OF UNDERGROUND UTILITY FACILITIES UNLESS ALL SUCH FACILITIES HAVE BEEN LOCATED AND IDENTIFIED TO THE SATISFACTION OF ALL PARTIES. THE EXCAVATION MUST BE ACCOMPANIED WITH EXTREME CARE IN ORDER TO AVOID ANY POSSIBILITY OF DAMAGE TO THE UTILITY FACILITY. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ALL DAMAGES.
3. CONTRACTOR SHALL PRESERVE ALL PROPERTY CORNER MONUMENTS OR RE-ESTABLISH THEM IF THEY ARE DISTURBED DURING CONSTRUCTION AT THE EXPENSE OF THE CONTRACTOR.
4. THE CONTRACTOR SHALL OBTAIN AND PAY THE COST OF ALL REQUIRED PERMITS AND FEES OTHER THAN BUILDING PERMIT.
5. CONTRACTOR TO PROVIDE ALL INCIDENTAL FITTINGS NECESSARY TO COMPLETE WORK.
6. CONTRACTOR SHALL BE RESPONSIBLE FOR ALL COSTS OF TESTS AS REQUIRED BY GRAND ISLAND STANDARD WATER MAIN SPECIFICATIONS.
7. TRENCH EXCAVATION & BACKFILL SHALL BE MECHANICALLY TAMPED BY THE CONTRACTOR & TESTED. COMPACTION REQUIREMENTS SHALL BE IN ACCORDANCE WITH THE CITY OF GRAND ISLAND SPECIFICATIONS.
8. ALL BENTS SHALL BE BLOCKED FOR DETAILS OF THURST BLOCKS, ANCHORS AND TEE BLOCKS. SEE G.I. STANDARD PLAN 134, 134A & 134B.
9. NEW WATER SERVICE SHALL BE POLYETHYLENE ENCASED PER G.I. STANDARD PLAN 155.
10. PRIOR TO MOVING OFF SITE THE CONTRACTOR SHALL NOTIFY THE ENGINEER IN WRITING REQUESTING A FINAL WALK-THROUGH OF THE PROJECT.
11. THE GROUND WATER ELEVATION AS OF 5/20/18 WAS 1850.48 RECORDED AT WELL 13 AT THE INTERSECTION OF BROADWELL ST AND 18TH STREET. THE PREVIOUS RECORD FOR ELEVATION IS 1849.48 AT THE LOCATION IN JUNE & 2008.
12. FINISHMENT REQUIREMENTS SHALL BE SHOWN AND ON-FIELD TABLE.

TESTING NOTES

1. IF SERVICE INSTALLATION IS DONE IN PHASES THEN TESTING WILL BE REQUIRED AT COMPLETION OF EACH PHASE.



ID #	STATION RANGE	START COORD.	END COORD.	LINE/CHORD LENGTH (FT)	LINE/CHORD BEARING
124	200+00-00	N 80°14'41" E	N 80°17'18" E	99.86	S87°33'17"
125	200+00-00	N 80°14'41" E	N 80°17'18" E	99.79	S87°32'17"

SEAL

REVISIONS

NO.	DESCRIPTION	DATE
1	ISSUED	2.8.2018

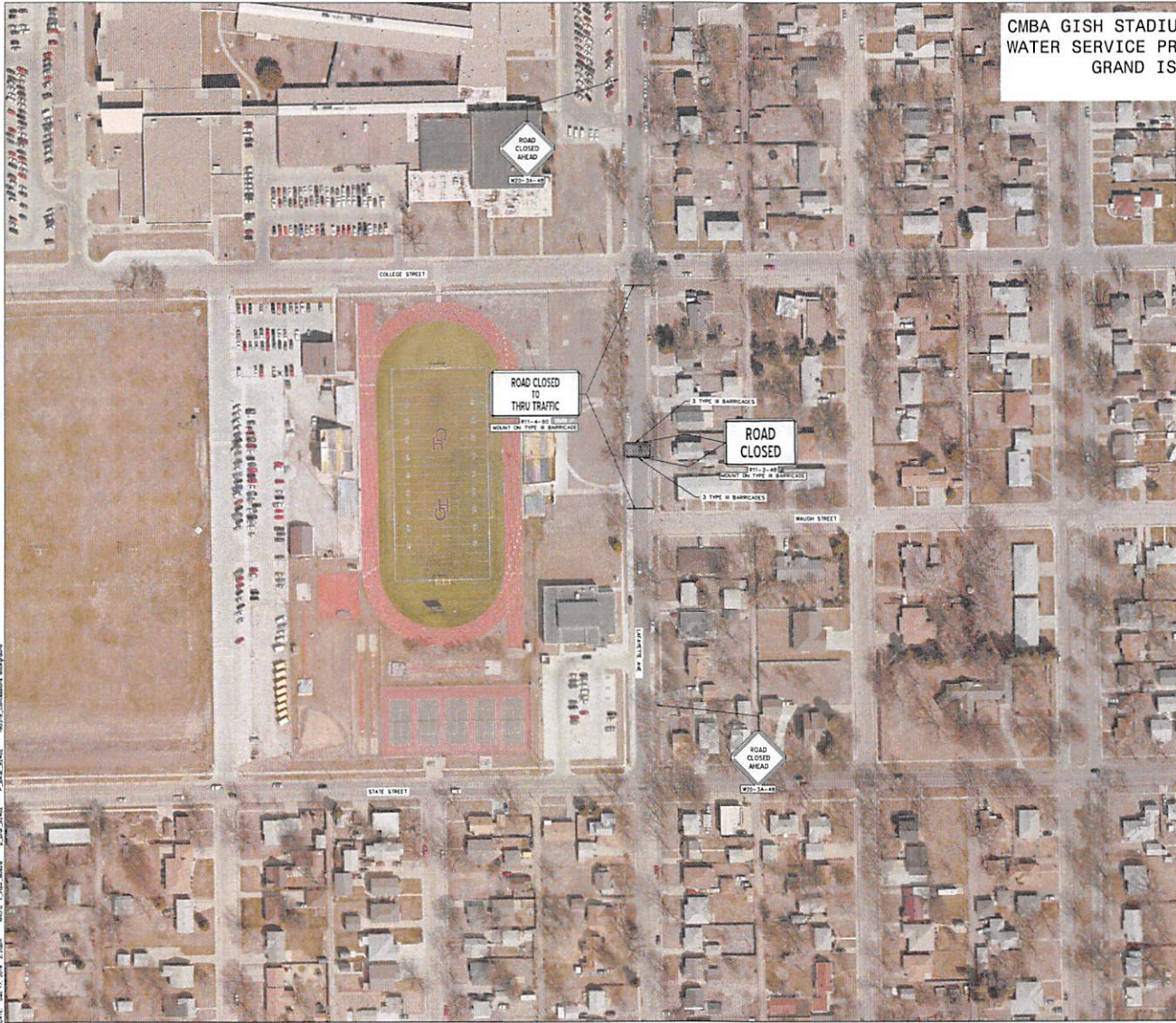
IF THIS DRAWING IS NOT 100% AS-IT IS NOT TO SCALE

WATER PLAN AND PROFILE EAST

CMBA GISH STADIUM IMPROVEMENTS 2018
GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA

**SHEET
C5.5**

CMBA GISH STADIUM IMPROVEMENTS
 WATER SERVICE PROJECT WS2019-2
 GRAND ISLAND, NEBRASKA
 2018



LEGEND
 TYPE II BARRICADE
 SIGN

SEAL

REVISIONS

NO.	DATE	DESCRIPTION

IF THIS DRAWING IS NOT 30"x42" IT IS NOT TO SCALE



DATE: 10.11.18
 018-2402

TEMPORARY TRAFFIC CONTROL

CMBA GISH STADIUM IMPROVEMENTS 2018
 GRAND ISLAND PUBLIC SCHOOLS
 GRAND ISLAND, NEBRASKA

SHEET
C5.6

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

Change Request

To: HALL COUNTY SCHOOL DISTRICT 2
123 S WEBB ROAD
PO BOX 4904
GRAND ISLAND, NE 68802

Number: 009
Date: 4/23/19
Job: 18-015 GIPS MEMORIAL STADIUM
Phone:

Description: RFP 005 - Storm Line TV Credit

We are pleased to offer the following specifications and pricing to make the following changes:
The scope of work covered under this change order request is to incorporate the construction changes made, as itemized herein, as per RFP 005 - Storm Line TV Credit dated April 16, 2019 and issued on April 16, 2019.

Item #1 - Reduction in TV Required

The total amount to provide this work is **\$-2,031.74**
(Please refer to attached sheet for details.)

If you have any questions, please contact me at (402)438-3230.

Hausmann Construction Inc : *hl art*

Date: April 24, 2019

Owner: _____

Date: _____

Architect: _____

Date: _____

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

**Change Request 009 Price Breakdown
Continuation Sheet**

Description: RFP 005 - Storm Line TV Credit

Description	Labor	Material	Equipment	Subcontract	Other	Price
Item #1 - O'Hara				\$-2,031.74		\$-2,031.74

Subtotal: \$-2,031.74

Total: \$-2,031.74

Notwithstanding any provision to the contrary, by signing this Change Request, Owner represents and agrees that: (1) Owner approves the pricing set forth herein; (2) this Change Request shall automatically become part of the Contract Documents; (3) Hausmann and/or its subcontractors and/or suppliers are directed to proceed with the changed and/or extra work defined herein and the the supporting documentation; (4) Owner is obligated to pay for such work in accordance with the Contract Documents; and (5) Contractor is not responsible for any design errors or omissions resulting from such change.

Proposal



O'Hara Plumbing Co., Inc.
P.O. Box 1038
Grand Island, NE 68802-1038
(308) 382-0765
Fax (308) 382-5166
Email: oharaplumbing@hamilton.net

PROPOSAL SUBMITTED TO Hausmann Const.	PHONE	DATE 4/22/19
STREET	JOB NAME GISH Stadium	
CITY, STATE, ZIP CODE	JOB LOCATION	
ARCHITECT	DATE OF PLANS	JOB PHONE

We hereby submit specifications and estimates for credit for the camera work that wasn't done under the field.

This proposal includes: Credit for not filming 899 feet of storm sewer piping under the football field.

899' at \$2.26/ft

Total Credit \$2,031.74

WE PROPOSE hereby to furnish material and labor – complete in accordance with above specifications, for the sum of

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized Signature: Ryan Plummer _____

Note: This proposal may be withdrawn by us if not accepted within _____ days.

ACCEPTANCE OF PROPOSAL – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: _____

Signature: _____

Signature: _____



208 N PINE STREET, SUITE 301
GRAND ISLAND, NE 68801
(P) 308.384.4444

REQUEST FOR PROPOSAL (RFP) #005

PROJECT: GIPS Memorial Stadium Additions & Renovations

PROJECT #: GI15102

DATE: 04/16/2019

TO: Josh Albright

COMPANY: Hausmann Construction

FROM: Matt Kreutzer

COMPANY: CMBA ARCHITECTS

Provide a cost breakdown in accordance with the contract documents for the proposed changes to the contract as described below and on any attachments transmitted here within. This is not an authorization to proceed. If approved, the changes will be included in a forthcoming change order.

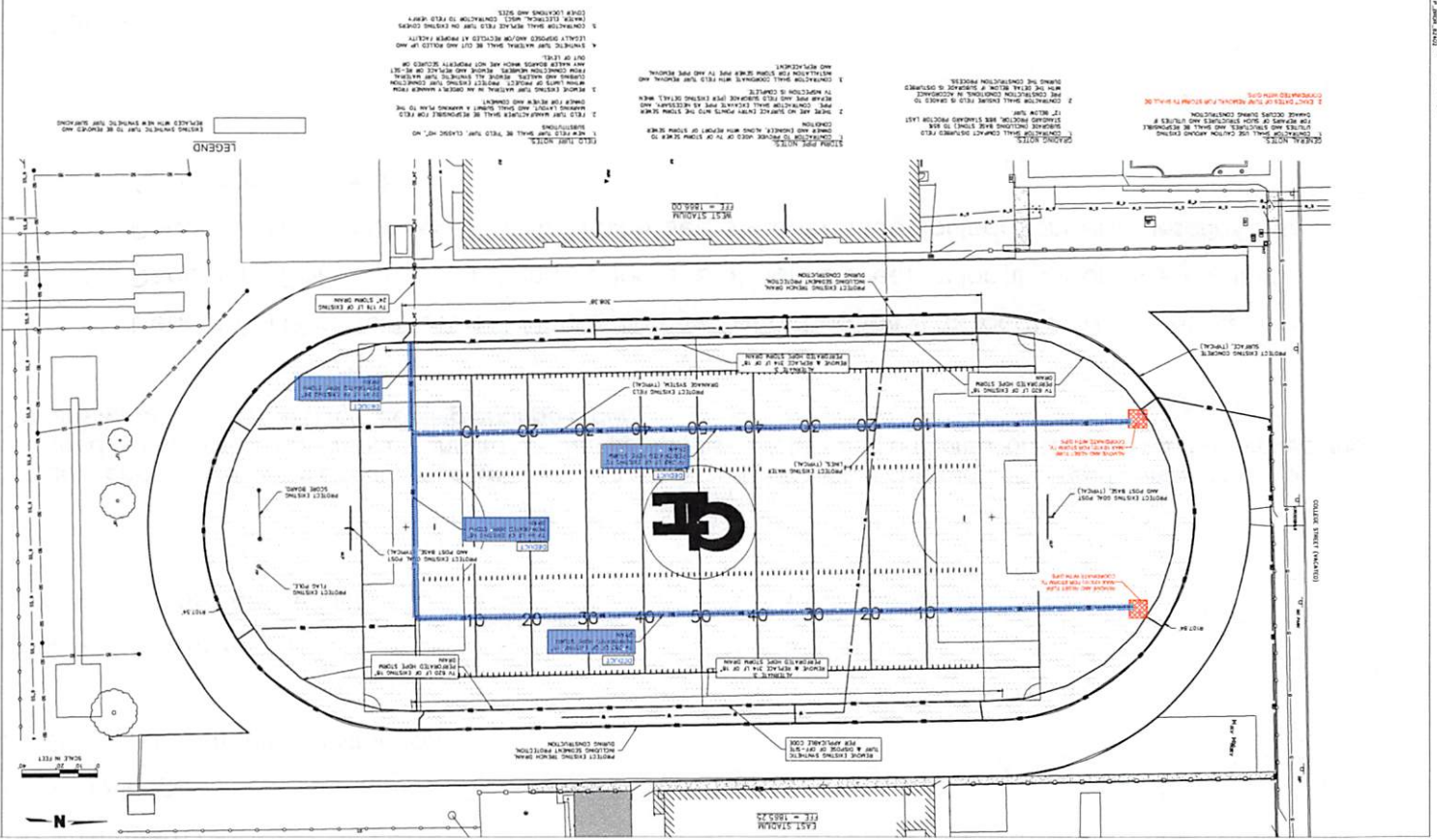
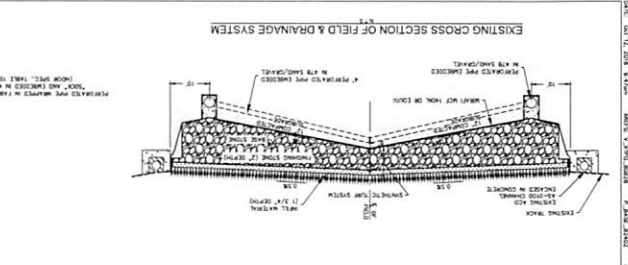
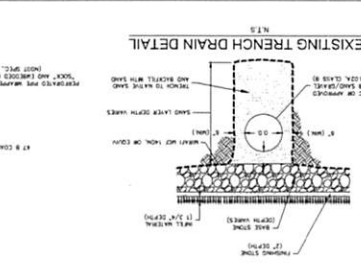
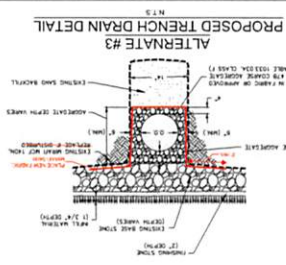
1. Deduct 764 LF of storm sewer TV inspection. See attached sheet for locations and descriptions.
2. Deduct 41 LF of storm sewer TV inspection. See attached sheet for locations and descriptions.
3. Deduct 94 LF of storm sewer TV inspection. See attached sheet for locations and descriptions.
4. Total deduct is 899 LF.

CC: Dan Petsch

REVISIONS

NO.	DATE	DESCRIPTION
1	10/11/18	ISSUED FOR PERMIT
2	10/11/18	ISSUED FOR PERMIT

SCALE



THIS PLAN IS THE PROPERTY OF OLSSON ARCHITECTS P.C. AND IS NOT TO BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING, OR BY ANY INFORMATION STORAGE AND RETRIEVAL SYSTEM, WITHOUT THE WRITTEN PERMISSION OF OLSSON ARCHITECTS P.C.

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

Change Request

To: HALL COUNTY SCHOOL DISTRICT 2
123 S WEBB ROAD
PO BOX 4904
GRAND ISLAND, NE 68802

Number: 010
Date: 4/24/19
Job: 18-015 GIPS MEMORIAL STADIUM
Phone:

Description: RFP 004 - Chocolate Machine Change

We are pleased to offer the following specifications and pricing to make the following changes:

The scope of work covered under this change order request is to incorporate the construction changes made, as itemized herein, as per RFP 004 - Chocolate Machine Change dated April 2, 2019 and issued on April 2, 2019.

- Item #1 - Revision to Hot Chocolate Machine
- Item #2 - Revision to Electrical

The total amount to provide this work is \$-624.00
(Please refer to attached sheet for details.)

If you have any questions, please contact me at (402)438-3230.

Hausmann Construction Inc : *Jul Ant*
Date: April 24, 2019

Owner: _____
Date: _____

Architect: _____
Date: _____

Hausmann Construction Inc

8885 Executive Woods Drive
Lincoln , NE 68512
Ph : (402)4383230

**Change Request 010 Price Breakdown
Continuation Sheet**

Description: RFP 004 - Chocolate Machine Change

Description	Labor	Material	Equipment	Subcontract	Other	Price
Item #1 - Midwest Restaurant Supply				\$-500.00		\$-500.00
Item #2 - O'Hara/Middleton				\$-124.00		\$-124.00

Subtotal: \$-624.00

Total: \$-624.00

Notwithstanding any provision to the contrary, by signing this Change Request, Owner represents and agrees that: (1) Owner approves the pricing set forth herein; (2) this Change Request shall automatically become part of the Contract Documents; (3) Hausmann and/or its subcontractors and/or suppliers are directed to proceed with the changed and/or extra work defined herein and the the supporting documentation; (4) Owner is obligated to pay for such work in accordance with the Contract Documents; and (5) Contractor is not responsible for any design errors or omissions resulting from such change.

Josh Albright

From: Dennis Beach <dbeach@mwrsupply.com>
Sent: Friday, April 19, 2019 2:33 PM
To: Josh Albright
Subject: Re: GIPS - Memorial Stadium - RFP 004 - Hot Chocolate Change_ETI.pdf

Josh,

We can offer a \$500 credit on this change.

Respectfully,

Dennis Beach
Midwest Restaurant Supply
dbeach@mwrsupply.com
PH: 308-384-5780 x **407**
Fax: 308-384-4636

From: Josh Albright <JoshA@hausmannconstruction.com>
Sent: Friday, April 19, 2019 10:39 AM
To: Bj O'Hara; Matt Treffer; Dennis Beach
Cc: Jade Clement
Subject: RE: GIPS - Memorial Stadium - RFP 004 - Hot Chocolate Change_ETI.pdf

All

Any luck getting pricing for this put together? Please provide me with an update on when we should expect to see this pricing.

Thanks



JOSH ALBRIGHT, PROJECT MANAGER
cell: 402.613.2911 | office: 402.438.3230 | fax: 402.438.3235
8885 Executive Woods Drive | Lincoln, NE 68512
11627 Virginia Plaza, Suite #106 | La Vista, NE 68128



From: Josh Albright
Sent: Friday, April 12, 2019 11:47 AM
To: Bj O'Hara <bjohara@hamilton.net>; 'Matt Treffer' <matt@middletonelectric.com>; 'Dennis Beach' <dbeach@mwrsupply.com>
Cc: Jade Clement <jadec@hausmannconstruction.com>; Nick Tripe <nicktr@hausmannconstruction.com>; Ted Shively <TedS@hausmannconstruction.com>
Subject: GIPS - Memorial Stadium - RFP 004 - Hot Chocolate Change_ETI.pdf

Proposal



O'Hara Plumbing Co., Inc.
P.O. Box 1038
Grand Island, NE 68802-1038
(308) 382-0765
Fax (308) 382-5166
Email: oharaplumbing@hamilton.net

PROPOSAL SUBMITTED TO HAUSMANN CONSTRUCTION		PHONE	DATE 4/23/2019
STREET		JOB NAME MEMORIAL STADIUM	
CITY, STATE, ZIP CODE		JOB LOCATION GRAND ISLAND NEBRASKA	
ARCHITECT	DATE OF PLANS		JOB PHONE

We hereby submit specifications and estimates for: **PROPOSAL REQUEST #4 HOT CHOCOLATE MACHINE**

ALL MATERIAL AND LABOR TO CHANGE WIRE SIZE AND BREAKER SIZE FOR THE HOT CHOCOLATE MACHINE

MIDDELTON ELECTRIC	\$118.00
OHARA 5% MARK UP	\$6.00
TOTAL CHANGE	\$124.00

WE PROPOSE hereby to furnish material and labor – complete in accordance with above specifications, for the sum of:

ONE HUNDRED AND TWENTY FOUR AND NO 100 Dollars (\$124.00).

Payment to be made as follows:

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized Signature: BJ OHARA

Note: This proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: _____

Signature: _____

Signature: _____

Middleton Electric Inc.
2716 W. Old Hwy 30
Grand Island, NE 68803
Phone: 308-382-2550
Fax: 308-382-3442

Change Order

4/23/2019

TO:

Hausmann Const.
8545 Executive Woods Drive

Lincoln, NE 68512

JOB:

Project: PR#4 Hotchocolate Machine
GIPS Memorial Stadium
Change Order Number: 679976817

WORK DESCRIPTION: All material and labor to change wire size and breaker size for the hot chocolate machine

OTHER INFORMATION:

The total amount of this Change Order is: **\$118.00**

Sincerely,

MATT TREFFER

GIPS Memorial Stadium : PR#4 Hotchocolate Machine
 Totals (Summary) - Bid Summary: Default

Material	
Non-Quoted	\$99.28
Quotes	0.00
Sales Tax (0.00%)	0.00
Total Material	\$99.28
Labor	
Direct (0.16 hours @ \$51.75)	\$8.28
0	0.00
Total Labor (0.16 hours)	\$8.28
0	\$0.00
0	0.00
0	0.00
Job Subtotal (Prime Cost)	\$107.56
Overhead (0.00%)	0.00
Profit (10.00%)	10.76
Job Total	\$118.32
Actual Bid Price	\$118.00
Material to Direct Labor ratio: 0.92	
Prime Cost per square foot	\$0.00
Job Total per square foot	\$0.00
Actual Bid Price per square ft	\$0.00
Labor cost per square foot	\$0.00
Labor hours per square foot	0.00
Gross Profit %	8.85
Gross Profit \$	\$10.44
Net Profit %	8.85



DATE ISSUED 02 April 2019

ETI PR # 004 – Chocolate Machine Change

TO Jim Brisnehan
Cannon Moss Brygger Architects
208 N Pine Street, Suite 300
Grand Island, NE 68801

PROJECT GIPS Memorial Stadium
Addition & Renovation

ETI PROJECT # 2018-035

CC file

PROPOSAL REQUEST BY Thomas A. Ernst

Description of Proposed Changes: (This is not authorization to proceed with these changes.)

Please request of the Contractor to submit a Price Quotation for the proposed change items below, also see attached drawing. A detailed breakout including deduct and/or additional items should be provided for our review:

ELECTRICAL

- 1. Sheet E5.02 – Food Service Equipment Schedule
a. Change Item 40, Hot Chocolate Dispenser, to 3kW, 208V, 1-phase. Change wire size to 2-#12, #12 gnd in 0.75” conduit. Change plug and receptacle to 6-20P and 6-20R.
2. Sheet E5.03 – Panel “LB” Schedule
a. Change circuit breaker LB-18 from a 40A/2P to a 20A/2P.

Schools for Rigor Supports for the 2019-20 School Year

Grand Island Public Schools
Kneale Administration Building
123 South Webb Rd., Box 4904
Grand Island, NE 68802



March 2019



**LEARNING
SCIENCES**
INTERNATIONAL

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Schools for Rigor Supports

Teachers and leaders at Jefferson and Starr elementary schools are working hard to lead students toward rigorous learning and growth. During the 2019-20 school year, the principal and teachers will receive onsite professional learning, PLC support, and the LSI Standards Tracker to continue their trajectory of becoming a Model School for Rigor.

Ignite Core Instruction™

Ignite Core Instruction professional development allows participants to experience rigorous teaching in all phases—planning, delivery, reflection, and adjustment—and how that teaching impacts student learning. Working at increasing levels of autonomy, students will begin to own their learning and take responsibility for their progress. Under the guidance of their teachers, students develop both the academic and social skills they will need to be successful in the new economy and in future careers that do not yet exist.

Ignite PLC

LSI will provide **Ignite PLC** support sessions for teachers to support them in learning effective and efficient PLC processes as they plan the specific teaching technique from the Ignite Core Instruction series. Teachers use these sessions to plan lessons with the intent to monitor weekly classroom data implement additional interventions as needed.

LSI Standards Tracker

The **LSI Standards Tracker** was created to be a powerful teacher resource with state standards, learning targets, and success criteria embedded as a tool for teachers to access as they plan. During professional learning days and coaching opportunities, teachers learn to match the appropriate instructional techniques to the rigor of the learning targets and standards to achieve efficient and effective student learning of the standards.

LSI is thrilled with the opportunity to stand beside GIPS executive leadership and the participating school staff as we look to a sustainable future for Jefferson and Starr Elementary Schools.

COST OF SERVICES: \$50,000

2019-20 School Year Activities

- **Ignite Core Instruction**, 3 new topics scheduled a minimum of 45 days apart, 1 full day each
 - 3 days total at Jefferson Elementary
 - 3 days total at Starr Elementary
- **Ignite PLC: Enhancing**
 - 1 day at Jefferson Elementary
 - 1 day at Starr Elementary
- **Ignite PLC: Attaining**
 - 1 day at Jefferson Elementary
 - 1 day at Starr Elementary
- **LSI Standards Tracker**, building license for Jefferson and Starr Elementary

Appendix A - Services Agreement

This agreement is made and entered into as of the date last signed below by and between Grand Island Public Schools of Grand Island, Nebraska (hereinafter referred to as “the District”) whose principal place of business is Kneale Administration Building, 123 South Webb Rd., Box 4904, Grand Island, NE 68802 and Learning Sciences International, LLC (hereinafter referred to as “Contractor”), whose principal place of business is 175 Cornell Road, Suite 18, Blairsville, PA 15717.

WHEREAS, The District is interested in procuring the Contractor’s professional development, training, and support services for schools within the District; and

WHEREAS, Contractor desires to provide their professional development, training, and support services for schools within the District,

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1. SPECIAL CONDITIONS

1.1. Term of Agreement. The term of this Agreement shall commence upon contract award and continue until June 30, 2019. Notwithstanding any other termination referenced herein or attached hereto, the District reserves the right to terminate this agreement within 30 days prior to the start of each fiscal year (July 1) during the term of this agreement without cause or subject to any penalties or obligations.

1.2. Scope of Work. The Contractor shall provide the following services as noted within the proposal’s Implementation Plan, *Schools for Rigor Supports for the 2019-20 School Year*.

1.2.1. Services shall be provided at the following location(s): Jefferson and Starr Elementary Schools.

1.2.2. Services shall be considered complete upon the District’s acceptance of deliverables described in the Implementation Plan & Cost Summary (found on page 3).

1.2.3. The Contractor reserves the right to revise the Services based on data analysis results throughout the project, upon discussion with and written approval authorized leaders from the District. The Contractor will make a best effort to maintain overall project cost neutrality of any changes.

1.2.4. While the Contractor is providing services, the Contractor’s staff developers and leadership coaches are permitted to take informal pictures or videos of classroom practices and student interactions when [client name] has a photo/video release on file for such students. These photographs and videos will be used for training purposes to assist the Contractor’s clients in better understanding the impact of their professional practice on student learning. The District will provide a list of the students with photo/video releases on file.

1.2.5. If the District desires to modify participating schools named as part of this agreement, the Contractor reserves the right to assess and/or revise the Services, and thus may require a renegotiation of products, services and overall cost based on the changes.

1.3. Data Collection, Analysis, and Reporting. The District agrees to Contractor's access to the student assessment data, including Interim and Benchmark assessment data, diagnostic student achievement data from web-based systems from, for example, Performance Matters, and state Department of Education assessment data.

1.3.1. Purpose of the Data to be Conducted: Student achievement data is a critical component for collecting appropriate metrics over time upon which the District can evaluate progress towards rigor and effectively support professional development. Data is necessary to assess short-, mid- and long-cycle student achievement to assess gains and the effectiveness of the programs. Therefore, the District agrees to provide the requested data for students in the district in the same grade levels as participating schools. All district data is necessary to create a comparison group of similarly situated students who did not receive the treatment program. De-identified data or mock student ids can be used to secure personally identifying information if they are consistent across assessment files.

1.3.2. Information to be Disclosed: Information to be disclosed will be confidential and include metrics such as average scores per item and scores averaged by demographic subgroups.

1.3.3. Conditions. The parties agree to the following conditions relating to the security and confidentiality for all collected student data.

1.3.4. Ownership of Data. The collected student data shall remain the sole property of the District. Except as expressly provided in this agreement, the District retains all right, title, interest in the collected student data as specified in this Services Agreement. The Contractor retains the right to include the student data in publications or written reports whereby the results of the data are reported anonymously. Furthermore, data included in publications or reports will never be released in any way that would enable someone to identify students, parents, or teachers.

1.3.5. Collected Data. Contractor will use an FTP account to securely transfer data files from the customer to LSI. This account is will permit the files to be loaded for processing. All electronic analysis of data will be performed on encrypted, secure, password protected computers. The Contractor agrees that all data collected, and the resulting analysis of that data will be kept confidential. The Contractor shall maintain confidentiality and safeguard the analysis of any data gathered as a result of this Agreement. The Contractor reserves all rights to publish the results of research and shall publish results without personally identifiable student or teacher information. The District has the right to review publications prior to submission but will have a maximum of ten (10) business days to review and provide a list of any requested changes to the Contractor for consideration. The Contractor will submit a final copy to the District prior to publication.

1.3.6. Data Requested. The Contractor will request the following data to analyze improvements additional outcomes besides student achievement, including: student behavior

referrals, student tardiness, student attendance, chronic absences/ truancy, in-school suspensions, out of school suspensions, and teacher absenteeism. The data will be used to analyze trends over time and assess improvements in the conditions at the school.

1.3.7. Confidentiality of Student Information. The confidential student information will be used by researchers at the Contractor to conduct studies designed to improve instruction for children in the District.

1.3.7.1. To affect the transfer of data subject to FERPA, the Contractor agrees to use the collected data for no purpose other than research and analysis authorized under Section 99.31 (a)(6) of Title 34 of the Code of Federal Regulations which allows disclosure of personally identifiable information from students' education records in connection with the Contractor conducting studies to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction. The Contractor further agrees not to share data received under this Amendment with any other entity without prior written consent and to destroy the information when no longer needed for the purposes for which the study was conducted.

1.3.7.2. The Contractor is subject to all School Board obligations relating to compliance with student records confidentiality laws. By signing this Services Agreement, the Contractor acknowledges and agrees to comply with the Family Educational Rights and Privacy Act (FERPA) and all State and Federal Laws relating to the confidentiality of student records.

1.3.8. Authorized Representatives. The Contractor and the District shall designate in writing a single authorized representative able to request and share data according to this Services Agreement. The authorized representatives shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, including confirmation of the completion of any projects and the return or destruction data as required by this Agreement.

1.3.8.1. The Contractor designates Lindsey Devers Basileo, PhD, as the authorized representative of the District's data. The Contractor or its agents may upon request review the records required to be kept under this section.

1.3.8.2. The Contractor designates _____, as the District Lead and Jill Germanoski as the Project Manager and authorized representatives for all project related inquiries for the duration of this work.

1.3.8.3. The District commits to providing any/all contact information needed to deliver products and services, including surveys to school leadership, staff, and faculty for participating schools and district administration, School and District Leadership Teams, and school faculty and staff regarding promoting full participation in service delivery and interaction with technology products and services.

1.3.8.3.1. The District designates, _____
(name, title, and contact information) as the project point-of-contact for the District.

1.3.8.3.2. The District designates, _____
(name, title, and contact information) as the data analysis and research point-of-contact for the District.

1.3.8.3.3. The District designates, _____
(name, title, and contact information) as the technology (Organization Administrator for Contractor technology products that may be part of the project) point-of-contact for the District.

1.3.9. Surveys. All participants must be able to receive emails and access links from SurveyMonkey.com and Research.net. Participants will be asked to complete surveys at one or both sites. In order to receive invitations from and gain access to these websites, the District will be responsible for adding SurveyMonkey.com, Research.net and Outbound.research.net to their email "whitelist" and adjusting firewalls or email filters if necessary, for participant access. Names, email addresses, and other contact information will not be used or transferred for reasons other than those stated within this agreement.

1.3.9.1. Should School Culture, School Leadership Team, and/or other Contractor surveys or reports be administered and delivered as part of this Services Agreement, the District will provide all necessary names, email addresses, and/or other contact information to the Contractor when requested. Names, email addresses, and other contact information will not be used or transferred for reasons other than those stated within this agreement.

1.4. Pricing. Prices quoted are good for 30 days from the date of proposal or quote, unless otherwise stated in writing. All prices stated in USD unless otherwise noted. Pricing remains firm for the contract period.


1.5. Payment. Purchase order or payment is required prior to order fulfillment, unless otherwise agreed upon by the District and the Contractor. Make checks payable in USD to "Learning Sciences International" and submit to 175 Cornell Road, Suite 18, Blairsville, PA 15717.

1.6. Scheduling. On-site training and professional development sessions requires 30 days advance notice. Signed contract, purchase order, or payment must be received before training dates can be reserved. Trainings scheduled at the District's request with less than 30 days advance notice are subject to availability and a \$500 expediting fee. All training sessions must be scheduled no later than 12 months following receipt of purchase order.

1.6.1. The District commits to receiving delivery of products and services as defined in the proposal, unless agreed to in-writing by and authorized representative of the Contractor. As a result, any scope changes, repurposing of professional development days or onsite coaching or district support days or virtual support sessions will not be permitted unless agreed to, in-writing, by any authorized Contractor representative.

1.7. Cancellation. On-site training and professional development sessions may be rescheduled prior to 30 days in advance without penalty. If the District cancel or reschedule within the 30-day window, a \$500 fee + travel expenses incurred will be charged (including cancellation and airline booking fees.)

- 1.8. Shipping and Handling.** Shipping and Handling for print materials shown at standard ground rates. Please allow 7-10 business days for order processing and delivery. Expedited or overnight shipping available for some items. Additional fees may apply. The Contractor will fulfill the Districts' order based on the quantity of materials shown on the District's purchase order. Should the District request additional copies of materials, the District will be invoiced for the materials plus shipping and handling. Expedited or overnight shipping may apply.
- 1.9. Sales, Use, Value Add and other Taxes.** If the District is exempt from sales taxes, they must provide a copy of their current exemption certificate, if applicable. The Contractor reserves the right to charge sales, use, and/or value added tax in addition to quoted product prices as required by taxing authorities, if applicable. Actual sales tax billed will be based on the Contractor's sales tax collection requirements and the District's current jurisdiction rates in effect on the date of invoice.
- 1.10. Materials Reprint Licenses.** Professional development sessions and related materials are revised periodically to reflect most current research and provide the best possible experience for the learners. Updates to materials covered under reprint licenses will be provided free of charge upon request during the terms of the license. The District is advised to print only sufficient quantities to cover their immediate training needs.
- 1.11. Recording of Presentations.** All audio and video recording are prohibited without written consent from the Contractor.
- 1.12. Payment on Deliverables.** Total contracted services will be invoiced in even monthly increments over the course of the contract or as a lump sum prior to delivery of services, as agreed upon by the District and Contractor.
- 1.13. Required Signatures.** Please provide Authorized Representatives (Section 1.3.8.3), initial and date all pages of this Service Agreement, complete the required signatures below and return with a purchase order via email to accounting@learningsciences.com.

<p>District Representative: _____</p>	<p>Title: _____</p>
<p>Signature _____</p>	<p>Effective Date _____</p>
<p>Learning Sciences Representative: Michael Toth _____</p>	<p>Title: CEO _____</p>
<p>Signature  _____</p>	<p>Effective Date 3/5/2019 _____</p>

**INTENSIVE SUPPORTS
at Walnut Middle School
2019-20 School Year**

Grand Island Public Schools
Kneale Administration Building
123 South Webb Rd., Box 4904
Grand Island, NE 68802



April 25, 2019



**LEARNING
SCIENCES**
INTERNATIONAL

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Intensive Supports at Walnut Middle School

Walnut Middle School teachers and leaders are working hard to lead students toward rigorous learning and growth. During the 2019-20 school year, Walnut's principal and teachers will receive onsite leadership consultation, professional learning, and collaborative planning with data analysis to deepen their learning.

Leadership Consultation

LSI provides **Leadership Consultation** and walks side-by-side with principals as they deepen their ability to identify and prioritize root causes, develop action boards, and coaching plans. These sessions establish the principal's growth mindset to lead second order change, develop a determination to drive equity and access for all students, and create school structures that allow the building and individual classrooms to operate efficiently.

Ignite Core Instruction™

Ignite Core Instruction professional development allows participants to experience rigorous teaching in all phases—planning, delivery, reflection, and adjustment—and how that teaching impacts student learning. Working at increasing levels of autonomy, students will begin to own their learning and take responsibility for their progress. Under the guidance of their teachers, students develop both the academic and social skills they will need to be successful in the new economy and in future careers that do not yet exist.

Collaborative Planning with Data Analysis

LSI will provide **Collaborative Planning with Data Analysis** to support teacher leaders and teacher mentors to focus and calibrate their analysis of student evidence of learning and strongly align their lessons to the intent and rigor of the standards.

LSI is thrilled with the opportunity to stand beside GIPS executive leadership and the participating school staff as we look to a sustainable future for Walnut Middle School.

WALNUT COST OF SERVICES: \$82,500

2019-20 School Year Activities

- *Leadership Consultation* will occur monthly beginning in September, 8 half-day sessions and 4 full-day sessions
- *Ignite Core Instruction* (includes material reproduction licenses), 3 new topics scheduled a minimum of 45 days apart, 1 full day each
- *Collaborative Planning with Data Analysis*, 4 full days

Appendix A - Services Agreement

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WHEREAS, The District is interested in procuring the Contractor’s professional development, training, and support services for schools within the District; and

WHEREAS, Contractor desires to provide their professional development, training, and support services for schools within the District,

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1. SPECIAL CONDITIONS

1.1. Term of Agreement. The term of this Agreement shall commence upon contract award and continue until June 30, 2019. Notwithstanding any other termination referenced herein or attached hereto, the District reserves the right to terminate this agreement within 30 days prior to the start of each fiscal year (July 1) during the term of this agreement without cause or subject to any penalties or obligations.

1.2. Scope of Work. The Contractor shall provide the following services as noted within the proposal’s Implementation Plan, *Intensive Supports at Walnut Middle School*.

1.2.1. Services shall be provided at the following location(s): Walnut Middle school.

1.2.2. Services shall be considered complete upon the District’s acceptance of deliverables described in the Implementation Plan & Cost Summary (found on page 3).

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1.3.8.3.1. The District designates, _____
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1.3.9. Surveys. All participants must be able to receive emails and access links from SurveyMonkey.com and Research.net. Participants will be asked to complete surveys at one or both sites. In order to receive invitations from and gain access to these websites, the District will be responsible for adding SurveyMonkey.com, Research.net and Outbound.research.net to their email "whitelist" and adjusting firewalls or email filters if necessary, for participant access. Names, email addresses, and other contact information will not be used or transferred for reasons other than those stated within this agreement.

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1.6. Scheduling. On-site training and professional development sessions requires 30 days advance notice. Signed contract, purchase order, or payment must be received before training dates can be reserved. Trainings scheduled at the District's request with less than 30 days advance notice are subject to availability and a \$500 expediting fee. All training sessions must be scheduled no later than 12 months following receipt of purchase order.

1.6.1. The District commits to receiving delivery of products and services as defined in the proposal, unless agreed to in-writing by and authorized representative of the Contractor. As a result, any scope changes, repurposing of professional development days or onsite coaching or district support days or virtual support sessions will not be permitted unless agreed to, in-writing, by any authorized Contractor representative.

1.7. Cancellation. On-site training and professional development sessions may be rescheduled prior to 30 days in advance without penalty. If the District cancel or reschedule within the 30-day window, a \$500 fee + travel expenses incurred will be charged (including cancellation and airline booking fees.)

- 1.8. Shipping and Handling.** Shipping and Handling for print materials shown at standard ground rates. Please allow 7-10 business days for order processing and delivery. Expedited or overnight shipping available for some items. Additional fees may apply. The Contractor will fulfill the Districts' order based on the quantity of materials shown on the District's purchase order. Should the District request additional copies of materials, the District will be invoiced for the materials plus shipping and handling. Expedited or overnight shipping may apply.
- 1.9. Sales, Use, Value Add and other Taxes.** If the District is exempt from sales taxes, they must provide a copy of their current exemption certificate, if applicable. The Contractor reserves the right to charge sales, use, and/or value added tax in addition to quoted product prices as required by taxing authorities, if applicable. Actual sales tax billed will be based on the Contractor's sales tax collection requirements and the District's current jurisdiction rates in effect on the date of invoice.
- 1.10. Materials Reprint Licenses.** Professional development sessions and related materials are revised periodically to reflect most current research and provide the best possible experience for the learners. Updates to materials covered under reprint licenses will be provided free of charge upon request during the terms of the license. The District is advised to print only sufficient quantities to cover their immediate training needs.
- 1.11. Recording of Presentations.** All audio and video recording are prohibited without written consent from the Contractor.
- 1.12. Payment on Deliverables.** Total contracted services will be invoiced in even monthly increments over the course of the contract or as a lump sum prior to delivery of services, as agreed upon by the District and Contractor.
- 1.13. Required Signatures.** Please provide Authorized Representatives (Section 1.3.8.3), initial and date all pages of this Service Agreement, complete the required signatures below and return with a purchase order via email to accounting@learningsciences.com.

<p>District Representative: _____</p>	<p>Title: _____</p>
<p>Signature _____</p>	<p>Effective Date _____</p>
<p>Learning Sciences Representative: Michael Toth _____</p>	<p>Title: CEO _____</p>
<p>Signature  _____</p>	<p>Effective Date 4/25/2019 _____</p>



April 25, 2019

Addendum 7 Establishing Schools for Rigor within Grand Island Public Schools

April 25, 2018

Kneale Administration Building
123 South Webb Rd., Box 4904
Grand Island, NE 68802

RE: Addendum 7 to Contract – Intensive Supports to Transform Leadership, Teaching, and Learning Across Grand Island Public Schools dated May 2017

To Whom It May Concern:

Since 2017, Grand Island Public Schools (GIPS) and Learning Sciences International (LSI) have partnered to establish Schools for Rigor® at Walnut Middle, Jefferson Elementary, and Starr Elementary schools. Schools for Rigor is LSI's school improvement model that focuses on the development of systems within a school to support standards-based, student-centered teaching and learning.

GIPS administrators and teachers serving as a School for Rigor receive targeted professional development and intensive coaching from LSI's Ignite Core Instruction™ progression which focuses on igniting student ownership and engagement as the gateway for rigorous student-centered learning. The series is designed to help students increase their active cognitive engagement and critical thinking skills, which are necessary to attain to the rigor of the new academic standards and skills necessary to thrive in the new economy.

This addendum modifies the conditions to the above-referenced proposal by including services for the 2019-20 school year at Walnut, Jefferson, Starr and Stolley schools. The work described herein is intended to provide professional development, coaching, and overall district supports to build upon a comprehensive, student-centered focus leading toward an engaging learning experience for all students.

LSI is eager to continue working with GIPS for this coming school year. For any questions or clarification, please contact Lee Manly. His contact information is as follows.

Lee Manly, Senior Director of District Partnerships
lmanly@learningsciences.com
918-995-1112 (mobile)

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Implementation Plan and Cost Summary

Walnut Middle School and Jefferson and Starr Elementary Schools teachers and leaders have done tremendous work in leading students toward rigorous learning and growth. The final year in the *Schools for Rigor* progression will release supports, including school leadership coaching for building principals to designated GIPS personnel and C4I supports to a cadre of up to five GIPS-designated district or school-based coaches.

LSI is thrilled with the opportunity to stand beside GIPS executive leadership and the participating school staff as we look to a sustainable future for Walnut Middle School and Jefferson and Starr Elementary Schools.

ESTIMATED 2019-20 SCHOOL FOR RIGOR COST: \$390,200

Shared Schools for Rigor Services

- *Executive Action Team* meetings will occur quarterly beginning in September, 4 half-day sessions, to report on the status of all initiatives (scheduled to occur the same day as Leading Ignite sessions)
- *Leading Ignite*, a Principal CoP, 4 half-days (scheduled to occur the same day as Executive Action Team meeting)
- Program Management, project leadership and supervision, monthly support and management of project activities, logistics, and reporting

Shared Schools for Rigor Services Subtotal: \$27,000

Walnut Middle School

Cycle Services

- *Rigor Diagnostics*, quarterly (the initial baseline Rigor Diagnostic includes two surveys), 4 total
- *Coaching for Implementation (C4I)*, 3 sessions per topic, 9 total

Resources

- LSI Growth Tracker, annual building license
- LSI Trend Tracker – **value add, no cost for duration of Schools for Rigor contract**
- TBD, resource for School Leadership Teams, 3 copies
- TBD, resource for all teachers, all staff, 60 copies

Walnut Middle School Subtotal: \$77,705

Jefferson Elementary School

Cycle Services

- *Rigor Diagnostics*, quarterly (the initial baseline Rigor Diagnostic includes two surveys), 4 total
- *Refining Student-Centered Planning* preparation with Principal/School Leadership Team for Ignite professional development, half-day
- *School Leadership Coaching* monthly visits, 4 full days and 2 half days
- *Coaching for Implementation (C4I)*, 3 sessions per topic, 9 total
- *Coaching Support with Ignite PLC*, 2 full days and 5 half days

Resources

- LSI Growth Tracker, annual building license
- LSI Trend Tracker – **value add, no cost for duration of Schools for Rigor contract**
- TBD, resource for School Leadership Teams, 3 copies per school
- TBD, resource for all teachers, all staff, 25 copies

Jefferson Elementary School building cost: \$131,835

Starr and Stolley Park Elementary Schools

Starr and Stolley Park Elementary Schools will combine professional development sessions, split leadership coaching and coaching for implementation sessions into two half-day sessions for cost efficiencies. Additionally, Rigor Diagnostics 2 and 3 will be half-days each.

Cycle Services

- *Rigor Diagnostics*, quarterly (the initial baseline Rigor Diagnostic includes two surveys), 4 per school with the second and third being half-days each
- *Refining Student-Centered Planning* preparation with Principal/School Leadership Team for Ignite professional development, half-day shared
- *School Leadership Coaching* monthly visits, 8 half-day sessions delivered as 4 full days split per building, Sept – Dec 2019
- *Coaching for Implementation (C4I)*, 3 days per topic, 9 days shared
- *Coaching Support with Ignite PLC*, 2 full days and 5 half days shared

Resources

- LSI Standards Tracker, annual license for Stolley Park only
- LSI Growth Tracker, annual building licenses
- LSI Trend Tracker – **value add, no cost for duration of Schools for Rigor contract**
- TBD, resource for School Leadership Teams, 3 copies per school
- TBD, resource for all teachers, all staff, 49 copies

Starr Elementary School building cost: \$101,705
Stolley Park Elementary School building cost: \$51,955

Cost Summary

District Costs:	\$ 27,000
Walnut Middle:	\$ 77,705
Jefferson Elementary:	\$131,835
Starr Elementary:	\$101,705
<u>Stolley Park Elementary:</u>	<u>\$ 51,955</u>
Total 2019-20 Costs:	\$390,200

Appendix A – School for Rigor Services



RESEARCH & DATA ANALYSIS

- *Rigor Diagnostics* - root cause data analysis, documentation and reporting
- *Surveys* - School culture, school leadership, and student surveys
- *Executive Action Teams* – strengthen leadership capacity through real-time data-driven decision making and accountability



COACHING & CONSULTATION

- *School Leadership Coaching* - One-on-one coaching to strengthen instructional leadership and feedback skills
- *Coaching for Implementation* - Build capacity in coaches and teacher leaders as they support teachers in achieving rigorous instruction



PROFESSIONAL DEVELOPMENT

- *Ignite Core Instruction* - Powerful, whole-school professional development with a fresh perspective of student actions and behavior. Teachers are equipped with tools to action their learning the very next day.



SUPPORTING TECHNOLOGY

- *LSI Standards Tracker*- Unpacks state standards, identifies performance targets and tracks instruction to meet student needs
- *LSI Growth Tracker* - On-demand professional development, reporting, collaboration and feedback
- *LSI Trend Tracker* - a groundbreaking technology tool for principals and school leadership teams to quickly measure instructional rigor in classrooms

Implementation Overview of LSI-Delivered Services

	YEARLY SERVICES	DISTRICT LEADER	PRINCIPAL	PLC LEADERS	WHOLE SCHOOL	COACH/ MENTORS
PREP	DISTRICT VIRTUAL KICKOFF	✓				
	YEAR 3 DESIGNING IMPLEMENTATION	✓	✓			
	IGNITE TECHNIQUE CERTIFICATION	✓				✓
	PREP FOR IGNITE CORE INSTRUCTION PD (SCHOOL LEADERSHIP COACHING)		✓			
DATA CYCLE 1	IGNITE CORE INSTRUCTION PD		✓	✓	✓	✓
	IGNITE COACHING FOR IMPLEMENTATION		✓			✓
	SCHOOL LEADER COACHING & VIRTUAL SUPPORT		✓			
	IGNITE PLC			✓		✓
	RIGOR DIAGNOSTIC	✓	✓			
	EXECUTIVE ACTION TEAM	✓				
	LEADING IGNITE			✓		
DATA CYCLE 2	IGNITE CORE INSTRUCTION PD		✓	✓	✓	✓
	IGNITE COACHING FOR IMPLEMENTATION		✓			✓
	SCHOOL LEADER COACHING AND VIRTUAL SUPPORT		✓			
	IGNITE PLC			✓		✓
	RIGOR DIAGNOSTIC	✓	✓			
	EXECUTIVE ACTION TEAM	✓				
	LEADING IGNITE			✓		
DATA CYCLE 3	IGNITE CORE INSTRUCTION PD		✓	✓	✓	✓
	IGNITE COACHING FOR IMPLEMENTATION		✓			✓
	IGNITE PLC			✓		✓
	RIGOR DIAGNOSTIC	✓	✓			
	EXECUTIVE ACTION TEAM	✓				
	LEADING IGNITE			✓		



DISTRICT LEADER & CENTRAL OFFICE

Executive Action Teams

Throughout execution of developing a School for Rigor, an **Executive Action Team** will continuously monitor data and make adjustments as needed. This team, composed of the district, teacher leaders and dedicated LSI senior consultant, will meet each month to eliminate any impediments and ensure success in the treated schools.

District Kickoff Meeting

Shortly following contract award, LSI facilitates a virtual **District Kickoff Meeting** with the key stakeholders from the district and LSI to introduce the project teams, review the scope and services and overview next steps.

Designing Implementation

LSI facilitates an onsite planning day at the start of the final school year, **Designing Implementation** with district and school

leaders to discuss desired outcomes and a recommended process for targeted professional development and strategic coaching supports.

Together, we discover how to build a culture of continuous improvement that enhances student achievement. The goal of this final planning session is to set criteria for successful school improvement and identify specific expectations for all stakeholders.

School Leadership Coaching

During **School Leadership Coaching** provided by LSI within Schools for Rigor, GIPS-designated principal supervisors will attend each session to deepen their ability to accurately identify root cause and analysis; develop action boards with a vision, purpose, and goals; and establish a verification process for routine evidence checking and principal coaching.



Rigor Diagnostic

The *Rigor Diagnostic* is derived from research and examines pillars of rigor proven to be critical for deepening teacher practice and raising student achievement. Rigor Diagnostics occur quarterly and provide insight and actionable data needed to determine the current conditions of teaching and learning within each school. District and school leaders spend the day examining objective metrics from the Rigor Diagnostic to address root causes, guide specific coaching needs, and develop a plan of action tailored to each school's individual needs. During the baseline Rigor Diagnostic, LSI administers school leadership and school culture surveys for additional data. LSI analyze Rigor Diagnostic data and prepare it for a presentation to school leadership teams.

School Leadership Coaching

LSI's *School Leadership Coaching* builds the skills of the school leader to effectively monitor teacher implementation of strategies in daily classroom practice. It is an individualized, job-embedded, and focused mentoring of the school leader so he/she can recognize rigorous instruction and evidences of student learning.

Expert LSI's consultants who are equipped with extensive real-world classroom experience will lead the sessions.

Coaching and support build and expand upon leadership practices that are already working. School leaders are then able to support teachers as they plan and deliver rigorous, standards-based lessons. During weeks when the LSI consultant is not onsite, school leaders will receive personalized virtual support via phone consultation to ensure that they continue to progress.

Leading Ignite

All Schools for Rigor principals will participate in a Community of Practice (CoP), *Leading Ignite*, during the school year. Principals will gather in a central district location four times throughout the year for a half-day to collaborate on leading the work of Ignite Core Instruction. Data from the Tracker will drive conversation as reports from the Standards, Growth, and Trend Tracker are analyzed. The CoP is an opportunity for professional dialogue, reflection and problem solving to impact Action Boards and drive implementation of student use of Ignite techniques.

WHOLE SCHOOL Year 3 Topics



Ignite Core Instruction™ Professional Development

Schools for Rigor leaders and teachers will experience rigorous teaching in all phases—planning, delivery, reflection, and adjustment—and how that teaching impacts student learning. Working at increasing levels of autonomy, students will begin to own their learning and take responsibility for their progress. Under the guidance of their teachers, students develop both the academic and social skills they will need to be successful in the new economy and in future careers that do not yet exist. An overview of the three professional development days that are delivered in the first year of implementation follows.



TEACHER LEADERS, COACHES and PLC LEADERS



Coaching for Implementation and LSI Growth Tracker

Immediately following each professional development session, *Coaching for Implementation* (also referred to as “C4I” in the Implementation Overview) sessions are provided. Uniquely designed to ensure the correct use of strategies immediately in their classrooms, these sessions help coaches and teacher leaders support teachers to look for lesson effects as they implement their learnings from the professional development. During the C4I sessions, teacher leaders and/or coaches will use *LSI’s Growth Tracker™* to record observations on specific strategies.

The LSI Growth Tracker™ is a technology-based tool for collaboration and teacher professional learning. Rather than a long list of items to observe and checklists to complete, coaches and mentors focus on one strategy and provide feedback on it. A shared language of effective instruction becomes the core of the coaching.

LSI Standards Tracker

The traditional curricular scope and sequence of classroom instruction dictates *what* to teach. *How* to teach curriculum most effectively was difficult to determine and often varied across subject and grade level. Lagging indicators, such as standardized testing, were one of the only ways to know if students were meeting the standards. LSI Standards Tracker™ addresses this concern head on.

The *LSI Standards Tracker™* makes teaching and learning more efficient and more

effective. Teachers can choose standards, assign performance tasks, and connect them to lessons. They can use various monitoring and formative assessment strategies to determine, in real-time, whether a student has met the learning target. This is all done in an easy-to-use technology-based platform. Standards Tracker contains K-12 State Standards for core subjects (math, ELA, sciences, social studies) in all 50 States plus DC, among others.

PLC Coaching Support

PLC Coaching Support trains schools with self-supporting, effective instructional teams. By empowering PLCs as an engine of innovation and growth in both teacher practice and student achievement, LSI equips self-supporting, effective PLCs through relentless monitoring of student evidences.

In addition to using Growth Tracker for implementation coaching supports, the technology platform can also be leveraged to support the use of professional development modules in a PLC Team setting. Emphasis is placed on implementation of the strategies learned through the professional development. Users can easily choose an area on which to focus growth, collaborate with peers, provide and receive coaching and feedback, and easily navigate between collaborators and focus areas. Supported by exemplar videos, resource articles, and collaboration tools within the Growth Tracker, PLC Teams are well-equipped to leverage the technology to drive student achievement and deepen teacher practice.

Appendix B – Sample Project Plan (assumes July – August project start)

Timeframe	Product & Description	Audience
August	Ignite Core Instruction PD – Teachers are preparing to begin a new school year with refocused efforts to provide rigorous core instruction and grow students in autonomy. Teacher teams will revisit the vision of instruction and connect the previous year’s Igniting Core Instruction techniques to that vision. A new technique will pave the way for teachers to begin the year with instruction that is fully aligned to the rigor of the standards.	All leaders and teachers, delivered at each school site
Quarterly scheduled	Executive Action Team Meeting – Review monthly progress monitoring data. Early successes and impediments to project success will be discussed.	District Executive Team
Quarterly scheduled	Leading Ignite – Onsite support with principals to collaborate on leading the work of Ignite Core Instruction. Data from the Tracker will inform Action Boards and drive discussion around implementation of student use of Ignite techniques.	Principals
Delivered by LSI: -Day after PD or PLC day, 2 weeks later, and 4 weeks later	Coaching for Implementation (C4I) – Onsite coaching session with the staff developer to review the content from the professional learning day, coaches will learn to coach content using the Growth Tracker and strengthen implementation through classroom visits.	Coaches and Selected Teachers (5-7 total) at each school
September, November-December, January-February, April-May	Rigor Diagnostic – A full day of learning and formative assessment of the school’s status toward becoming a school of rigor. Rigor Diagnostic is a research-based measurement tool to assess a school’s progress over the course of the year. This is a baseline measure for each school. A Leadership Survey will be part of the baseline Rigor Diagnostic. The District Lead will schedule with each individual principal and share with district staff.	Principal, Leadership Team, District Support
Delivered by LSI: -combination of full and half-days offered; scheduled based on school needs	School Leadership Coaching – Onsite monthly support and monitoring by the School Leadership Coach or GIPS principal supervisor. Participants take part in classroom walk-throughs to assess the progress of the implementation of PD in classrooms. School leaders receive individual coaching and support to strengthen their instructional leadership skills. The School Leadership Coach will provide actionable guidance to create visible improvements leading to instructional change. The leadership team will use an action board to track and drive improvement.	Principals and School Leadership Teams
October	Ignite Core Instruction PD – Teachers will learn to use Standards Tracker data to drive agile intentional grouping. As students are tracked during each lesson segment, teachers can adjust based on student evidence and create groups as needed. Student teams are learning to track their own progress and take responsibility for each other’s learning.	All leaders and teachers, delivered at each school site

Timeframe	Product & Description	Audience
October	<p>School Culture Survey – All certificated staff will receive a survey link to participate in a survey about elements of the school culture that lead to growth in student achievement. District and school leaders will receive an email communication from the Research Department and notice from the District Lead to insure a strong response rate on the survey.</p>	All certified staff
January-February	<p>Ignite Core Instruction PD – Teachers learn to design rigorous learning that also promotes student growth in self-regulation, self-reflection, and self-advocacy. Student teams are encouraged to exercise ownership of learning as they choose how to demonstrate the learning target progressing to the standard.</p>	All leaders and teachers, delivered at each school site
Sept, Oct (2), Jan	<p>PLC Ignite support days – Teacher teams or PLC groups review techniques associated with the Ignite PD day, or review data from the LSI Tracker for planning purposes, to inform next steps, or mitigate interventions. PLC days will be scheduled based on each school’s implementation progress and unique needs.</p>	PLC Leaders/Teams

Appendix C - Services Agreement

This agreement is made and entered into as of the date last signed below by and between Grand Island Public Schools of Grand Island, Nebraska (hereinafter referred to as “the District”) whose principal place of business is Kneale Administration Building, 123 South Webb Rd., Box 4904, Grand Island, NE 68802 and Learning Sciences International, LLC (hereinafter referred to as “Contractor”), whose principal place of business is 175 Cornell Road, Suite 18, Blairsville, PA 15717.

WHEREAS, The District is interested in procuring the Contractor’s professional development, training, and support services for schools within the District; and

WHEREAS, Contractor desires to provide their professional development, training, and support services for schools within the District,

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1. SPECIAL CONDITIONS

1.1. Term of Agreement. The term of this Agreement shall commence upon contract award and continue until June 30, 2019. Notwithstanding any other termination referenced herein or attached hereto, the District reserves the right to terminate this agreement within 30 days prior to the start of each fiscal year (July 1) during the term of this agreement without cause or subject to any penalties or obligations.

1.2. Scope of Work. The Contractor shall provide the following services as noted within the proposal’s Implementation Plan, *Establishing Schools for Rigor within Grand Island Public Schools*.

1.2.1. Services shall be provided at the following location(s): Walnut Middle, Jefferson Elementary, Starr and Stolley Park Elementary schools.

1.2.2. Services shall be considered complete upon the District’s acceptance of deliverables described in the Implementation Plan & Cost Summary (found on pages 6-7). Upon contract award, a Project Plan Overview (shown in Appendix B) will be customized and provided to the District.

1.2.3. The Contractor reserves the right to revise the Services based on data analysis results throughout the project, upon discussion with and written approval authorized leaders from the District. The Contractor will make a best effort to maintain overall project cost neutrality of any changes.

1.2.4. While the Contractor is providing services, the Contractor’s staff developers and leadership coaches are permitted to take informal pictures or videos of classroom practices and student interactions when [client name] has a photo/video release on file for such students. These photographs and videos will be used for training purposes to assist the Contractor’s

clients in better understanding the impact of their professional practice on student learning. The District will provide a list of the students with photo/video releases on file.

1.2.5. If the District desires to modify participating schools named as part of this agreement, the Contractor reserves the right to assess and/or revise the Services, and thus may require a renegotiation of products, services and overall cost based on the changes.

1.3. Data Collection, Analysis, and Reporting. The District agrees to Contractor's access to the student assessment data, including Interim and Benchmark assessment data, diagnostic student achievement data from web-based systems from, for example, Performance Matters, and state Department of Education assessment data.

1.3.1. Purpose of the Data to be Conducted: Student achievement data is a critical component for collecting appropriate metrics over time upon which the District can evaluate progress towards rigor and effectively support professional development. Data is necessary to assess short-, mid- and long-cycle student achievement to assess gains and the effectiveness of the programs. Therefore, the District agrees to provide the requested data for students in the district in the same grade levels as participating schools. All district data is necessary to create a comparison group of similarly situated students who did not receive the treatment program. De-identified data or mock student ids can be used to secure personally identifying information if they are consistent across assessment files.

1.3.2. Information to be Disclosed: Information to be disclosed will be confidential and include metrics such as average scores per item and scores averaged by demographic subgroups.

1.3.3. Conditions. The parties agree to the following conditions relating to the security and confidentiality for all collected student data.

1.3.4. Ownership of Data. The collected student data shall remain the sole property of the District. Except as expressly provided in this agreement, the District retains all right, title, interest in the collected student data as specified in this Services Agreement. The Contractor retains the right to include the student data in publications or written reports whereby the results of the data are reported anonymously. Furthermore, data included in publications or reports will never be released in any way that would enable someone to identify students, parents, or teachers.

1.3.5. Collected Data. Contractor will use an FTP account to securely transfer data files from the customer to LSI. This account is will permit the files to be loaded for processing. All electronic analysis of data will be performed on encrypted, secure, password protected computers. The Contractor agrees that all data collected, and the resulting analysis of that data will be kept confidential. The Contractor shall maintain confidentiality and safeguard the analysis of any data gathered as a result of this Agreement. The Contractor reserves all rights to publish the results of research and shall publish results without personally identifiable student or teacher information. The District has the right to review publications prior to submission but will have a maximum of ten (10) business days to review and provide a list of any requested changes to the Contractor for consideration. The Contractor will submit a final copy to the District prior to publication.

1.3.6. Data Requested. The Contractor will request the following data to analyze improvements additional outcomes besides student achievement, including: student behavior referrals, student tardiness, student attendance, chronic absences/ truancy, in-school suspensions, out of school suspensions, and teacher absenteeism. The data will be used to analyze trends over time and assess improvements in the conditions at the school.

1.3.7. Confidentiality of Student Information. The confidential student information will be used by researchers at the Contractor to conduct studies designed to improve instruction for children in the District.

1.3.7.1. To affect the transfer of data subject to FERPA, the Contractor agrees to use the collected data for no purpose other than research and analysis authorized under Section 99.31 (a)(6) of Title 34 of the Code of Federal Regulations which allows disclosure of personally identifiable information from students' education records in connection with the Contractor conducting studies to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction. The Contractor further agrees not to share data received under this Amendment with any other entity without prior written consent and to destroy the information when no longer needed for the purposes for which the study was conducted.

1.3.7.2. The Contractor is subject to all School Board obligations relating to compliance with student records confidentiality laws. By signing this Services Agreement, the Contractor acknowledges and agrees to comply with the Family Educational Rights and Privacy Act (FERPA) and all State and Federal Laws relating to the confidentiality of student records.

1.3.8. Authorized Representatives. The Contractor and the District shall designate in writing a single authorized representative able to request and share data according to this Services Agreement. The authorized representatives shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, including confirmation of the completion of any projects and the return or destruction data as required by this Agreement.

1.3.8.1. The Contractor designates Lindsey Devers Basileo, PhD, as the authorized representative of the District's data. The Contractor or its agents may upon request review the records required to be kept under this section.

1.3.8.2. The Contractor designates _____, as the District Lead and Jill Germanoski as the Project Manager and authorized representatives for all project related inquiries for the duration of this work.

1.3.8.3. The District commits to providing any/all contact information needed to deliver products and services, including surveys to school leadership, staff, and faculty for participating schools and district administration, School and District Leadership Teams, and school faculty and staff regarding promoting full participation in service delivery and interaction with technology products and services.

1.3.8.3.1. The District designates, _____
(name, title, and contact information) as the project point-of-contact for the District.

1.3.8.3.2. The District designates, _____
(name, title, and contact information) as the data analysis and research point-of-contact for the District.

1.3.8.3.3. The District designates, _____
(name, title, and contact information) as the technology (Organization Administrator for Contractor technology products that may be part of the project) point-of-contact for the District.

1.3.9. Surveys. All participants must be able to receive emails and access links from SurveyMonkey.com and Research.net. Participants will be asked to complete surveys at one or both sites. In order to receive invitations from and gain access to these websites, the District will be responsible for adding SurveyMonkey.com, Research.net and Outbound.research.net to their email "whitelist" and adjusting firewalls or email filters if necessary, for participant access. Names, email addresses, and other contact information will not be used or transferred for reasons other than those stated within this agreement.

1.3.9.1. Should School Culture, School Leadership Team, and/or other Contractor surveys or reports be administered and delivered as part of this Services Agreement, the District will provide all necessary names, email addresses, and/or other contact information to the Contractor when requested. Names, email addresses, and other contact information will not be used or transferred for reasons other than those stated within this agreement.

1.4. Pricing. Prices quoted are good for 30 days from the date of proposal or quote, unless otherwise stated in writing. All prices stated in USD unless otherwise noted. Pricing remains firm for the contract period.

1.5. Payment. Purchase order or payment is required prior to order fulfillment, unless otherwise agreed upon by the District and the Contractor. Make checks payable in USD to "Learning Sciences International" and submit to 175 Cornell Road, Suite 18, Blairsville, PA 15717.


1.6. Scheduling. On-site training and professional development sessions requires 30 days advance notice. Signed contract, purchase order, or payment must be received before training dates can be reserved. Trainings scheduled at the District's request with less than 30 days advance notice are subject to availability and a \$500 expediting fee. All training sessions must be scheduled no later than 12 months following receipt of purchase order.

1.6.1. The District commits to receiving delivery of products and services as defined in the proposal, unless agreed to in-writing by and authorized representative of the Contractor. As a result, any scope changes, repurposing of professional development days or onsite coaching or district support days or virtual support sessions will not be permitted unless agreed to, in-writing, by any authorized Contractor representative.

1.7. Cancellation. On-site training and professional development sessions may be rescheduled prior to 30 days in advance without penalty. If the District cancel or reschedule within the 30-day

window, a \$500 fee + travel expenses incurred will be charged (including cancellation and airline booking fees.)

- 1.8. Shipping and Handling.** Shipping and Handling for print materials shown at standard ground rates. Please allow 7-10 business days for order processing and delivery. Expedited or overnight shipping available for some items. Additional fees may apply. The Contractor will fulfill the Districts' order based on the quantity of materials shown on the District's purchase order. Should the District request additional copies of materials, the District will be invoiced for the materials plus shipping and handling. Expedited or overnight shipping may apply.
- 1.9. Sales, Use, Value Add and other Taxes.** If the District is exempt from sales taxes, they must provide a copy of their current exemption certificate, if applicable. The Contractor reserves the right to charge sales, use, and/or value added tax in addition to quoted product prices as required by taxing authorities, if applicable. Actual sales tax billed will be based on the Contractor's sales tax collection requirements and the District's current jurisdiction rates in effect on the date of invoice.
- 1.10. Materials Reprint Licenses.** Professional development sessions and related materials are revised periodically to reflect most current research and provide the best possible experience for the learners. Updates to materials covered under reprint licenses will be provided free of charge upon request during the terms of the license. The District is advised to print only sufficient quantities to cover their immediate training needs.
- 1.11. Recording of Presentations.** All audio and video recording are prohibited without written consent from the Contractor.
- 1.12. Payment on Deliverables.** Total contracted services will be invoiced in even monthly increments over the course of the contract.
- 1.13. Required Signatures.** Please provide Authorized Representatives (Section 1.3.8.3), initial and date all pages of this Service Agreement, complete the required signatures below and return with a purchase order via email to accounting@learningsciences.com.

<p>District Representative: _____</p> <p>Signature _____</p>	<p>Title: _____</p> <p>Effective Date _____</p>
<p>Learning Sciences Representative: Michael Toth _____</p> <p>Signature  _____</p>	<p>Title: CEO _____</p> <p>Effective Date 3/25/2019 _____</p>

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: LSI Demonstration Schools for Rigor Year 3 Proposals

Submitted By: Toni Palmer

Date: 4/29/19

1. What is the identified need?

Aligns to the work within the GIPS Strategic Plan:

- Close the achievement gap (Obj. 1, SI1,2,3,4)
- Increase student achievement in all assessed content areas
- Instruction is more personalized for each student (Obj. 4 SI 1,4)
- Prepare students with the foundational skills to successfully transition to the next level (Obj. 1, SI1,2, 3 Obj. 4 SI1)
- Deepen curriculum alignment and development through intensive needs assessment review (Obj. 1, SI 1)
- Aligned professional learning to identified needs (Obj. 1, SI2)
- Teacher collaboration (Obj 1, SI 3)

2. Administrative Rationale for BOE Agenda Item

The cost of the proposal requires BOE approval of funds.

3. Proposed Action

This is an information item for the BOE in May with a request to approve the contracted services at the June BOE meeting.

4. Data/Research Assessed

Jefferson, Starr, and Walnut have committed to the Demonstration Schools For Rigor project and continue to make progress in their implementation. Rigor walk data shows the progress made the past two years and the need to continue the work in year three to ensure sustainability following the project. All three schools have opened up classrooms as learning labs for other schools in the district. They are leading the district efforts to transform classrooms from teacher centered to student/team centered.

5. Stakeholder Group(s) Involved

Starr, Walnut, Jefferson, Stolley Park(staff, students, parents), the L4L team, and cabinet

6. Summary

Since 2017, Grand Island Public Schools (GIPS) and Learning Sciences International (LSI) have

partnered to establish Schools for Rigor® at Walnut Middle, Jefferson Elementary, and Starr Elementary schools. Schools for Rigor is LSI's school improvement model that focuses on the development of systems within a school to support standards-based, student-centered teaching and learning. GIPS administrators and teachers serving as a School for Rigor receive targeted professional development and intensive coaching from LSI's Ignite Core Instruction™ progression which focuses on igniting student ownership and engagement as the gateway for rigorous student-centered learning. The series is designed to help students increase their active cognitive engagement and critical thinking skills, which are necessary to attain to the rigor of the new academic standards and skills necessary to thrive in the new economy. The work is intended to provide professional development, coaching, and overall district supports to build upon a comprehensive, student-centered focus leading toward an engaging learning experience for all students. The final year in the Schools for Rigor progression will release supports, including school leadership coaching for building principals to designated GIPS personnel and C4I supports.

7. Fiscal Impact

Amount: Walnut Total funded through Gear-Up and Title 1 Funds:
 \$160,205
 Jefferson Total funded through Title IIA/Title I:
 \$156,835
 Starr Total funded through Title IIA/Title I:
 \$126,705
 Stolley Park Tota funded through L4L/Title IIAI:
 \$51, 955
 District Total funded through L4L:
 \$27,000

Source:

Details: Shared Schools for Rigor Services

- Executive Action Team meetings will occur quarterly beginning in September, 4 half-day sessions, to report on the status of all initiatives(scheduled to occur the same day as Leading Ignite sessions)
- Leading Ignite, a Principal CoP, 4 half-days (scheduled to occur the same day as Executive Action Team meeting)
- Program Management, project leadership and supervision, monthly support and management of project activities, logistics, and reporting

Shared Schools for Rigor Services Subtotal: \$27,000

YEARLY SERVICES		DISTRICT LEADER	PRINCIPAL	PLC LEADERS	WHOLE SCHOOL	COACH/ MENTORS
PREP	DISTRICT VIRTUAL KICKOFF	✓				
	YEAR 3 DESIGNING IMPLEMENTATION	✓	✓			
	IGNITE TECHNIQUE CERTIFICATION	✓				✓
DATA CYCLE 1	PREP FOR IGNITE CORE INSTRUCTION PD (SCHOOL LEADERSHIP COACHING)		✓			
	IGNITE CORE INSTRUCTION PD		✓	✓	✓	✓
	IGNITE COACHING FOR IMPLEMENTATION		✓			✓
	SCHOOL LEADER COACHING & VIRTUAL SUPPORT		✓			
	IGNITE PLC			✓		✓
	RIGOR DIAGNOSTIC	✓	✓			
	EXECUTIVE ACTION TEAM	✓				
	LEADING IGNITE		✓			

There are 3 total Data Cycles.

8. Person(s) Responsible for Implementation

L4L team, Demonstration Schools For Rigor Principals and staff, LSI project manager and staff developers

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Rigor Walk data will be presented to the Cabinet and L4L team quarterly. MAP fall to Winter, and Winter to Winter data and NSCAS data will be analyzed to assess impact on student achievement. Principals at each building monitor implementation of the LSI plan through action boards that outline their

Timeline:

▲ Follow-Up

F/U with: Cabinet Board Board Committee: _____

Actions: Cabinet will be a part of quarterly Executive Action Team meetings with the LSI project lead. The BOE will be updated 2x per year and the BOE committee will be updated with any changes the occur in the proposal.

Timeline: 1 month 3 months 6 months annually N/A

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: LETRS 3rd Edition Volume 1: Units 1 - 4 Professional Development

Submitted By: Brittney Bills & Shanna Gannon

Date: 07/2019

1. What is the identified need?

- Empower - With LETRS 3rd Edition training general education, special education and ELL teachers will be empowered to provide a rigorous foundational skills reading curriculum for students in Kindergarten and 1st Grade. With extensive content knowledge in teaching foundational skills, teachers will be empowered to analyze the quality of instructional resources and will acquire the knowledge and skills necessary to implement high leverage instructional strategies in concert with any reading program.
- Personalize - Kindergarten and 1st grade teachers will acquire the knowledge and skills necessary to be able to adequately address the personal foundational reading skill needs of their students. Making the most of precious instructional time and resources.
- Design - Kindergarten and 1st grade teachers will learn about a variety of assessment strategies that they can employ and how to analyze student data so that they can target specific skills students require in order to become successful readers.
- The Reading Improvement Act calls for all students to be proficient readers by third grade. Ensuring that we have trained teachers, coaches and administrators on how to best teach reading in the primary grades will provide the supports and resources for high quality reading instruction, identify learning gaps and intervene earlier.
- In the Spring, we had 719 students in grades K - 3 (428 in grades K - 1) who did not meet the reading threshold established by the Nebraska Department of Education. If these thresholds had been in effect this year, all of those students would have been identified as at-risk for reading difficulty.

2. Administrative Rationale for BOE Agenda Item

The funds requested require BOE approval. The BOE will also be informed about how the professional learning will impact teachers content knowledge and ability to diagnose and respond to student learning gaps in reading

3. Proposed Action

Information in July.
Approve the proposal so staff may begin the training in August.

The proposal includes:

Year 1: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 Kindergarten & 1st Grade General Education, Special Education and ELL Teachers.

Year 2: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 New K - 1, current 2nd - 3rd grade, and any remaining GIPS K - 1 General Education, Special Education and ELL Teachers.

Year 3: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 New K - 3, current 4th - 5th grade, and any remaining GIPS K - 3 General Education, Special Education and ELL Teachers.

Year 4: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 New K - 5 and any remaining GIPS K - 5 General Education, Special Education and ELL Teachers.

4. Data/Research Assessed

RTI data, NSCAS reading data, MAP data, current research, and classroom observations informed the decision to request approval for the training. Several options were considered prior to this recommendation including training all primary teachers in the summer and offering additional Empower Hours, however, the cost for training would be prohibitive and would not provide a sustainable, supportive model. Building capacity with current staff will allow for ongoing support and coaching for teachers throughout the year.

5. Stakeholder Group(s) Involved

Building Principals
Instructional Coaches
Elementary (K - 1) teachers

6. Summary

LETRS is not a program, but a researched based comprehensive professional development for educators around the five essential components of effective reading instruction. There is a focus on research, curriculum, interventions, assessment and differentiated classroom application for all learners.

In addition, the training will provide how to analyze the quality of resources, gather and interpret relevant data sources to drive instructional decisions, and provide coaching around evidence-based instructional strategies for teaching foundational skills in reading.

7. Fiscal Impact

Amount: \$30,000

Source: Title IIA & IDEA

Details: Blending federal funds will allow for staff serving special programs to participate in the training. We are able to invite more teachers as a result.

8. Person(s) Responsible for Implementation

Brittney Bills, Shanna Gannon, & Title 1 Specialists

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

- 1.) Monitoring of Knowledge Acquisition
- 2.) Monitor K - 1 Student Achievement Data (K - 2 MAP Growth)

Timeline:

- 1.) Ongoing
- 2.) Fall, Winter, Spring - Thresholds 2020 - 2021

▲ Follow-Up

F/U with: ___ Cabinet __X__ Board __X__ Board Committee: _____

Actions:

- 1. Plan Implementation
- 2. Knowledge Acquisition
- 3. Student Achievement Data

Timeline: ___ 1 month ___ 3 months ___ 6 months __X__ annually ___ N/A



Company Address 17855 Dallas Pkwy, Suite 400
 Dallas, TX 75287
 US

Quote Number 00071588
 Created Date 7/8/2019
 Expiration Date 7/29/2019

Quote To Brittney Bills
 Phone 3083793279
 Email bbills@gips.org

Bill To Name Grand Island Public Schools
 Bill To PO Box 4904
 Grand Island, NE 68802
 US
 Ship To Name Grand Island Public Schools
 Ship To 123 S Webb Rd
 Grand Island, NE 68803
 US

Sales Executive Name Aaron Langley
 Sales Executive Phone (214) 932-9528
 Sales Executive Email aaron.langley@voyagerlearning.com

Description	Product Code	Quantity	Sales Price	Total Price
LETRS Participant Materials Bundle Units 1-4 Print + 1-Year license	354061	77.00	\$318.00	\$24,486.00

Total Price \$24,486.00
 Shipping & Handling \$2,448.60
 Tax \$0.00
 Total Due \$26,934.60

**Please remember to add sales tax for your state (from subtotal) if applicable.
 *Taxes on quote are an estimate only and are subject to change once the order is placed.

Comments

All academic school year licenses start on August 1 and end on July 31. Licenses may expire at a later date if a multi-year deal is purchased; the expiration date will be noted at the time of receiving the Purchase Order. All Summer licenses start May 1 and end on July 31.

*A contact name and email address are required for all products with digital components.

Support Services purchased (days, webinar & virtual hours) will expire 12 months from the received date of the Purchase Order.

Voyager Sopris Learning
 Cambium Learning Group, Inc.
 Attn: Order Entry Department
 17855 Dallas Pkwy, Suite 400
 Dallas, Texas 75287
 Phone: (800) 547-6747
 Fax: (888) 819-7767
 Email: CustomerService@voyagersopris.com

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: To approve the purchase of the startup materials for Project Lead the Way for the Academy of Engineering & Technology

Submitted By: Dan Phillips, Director of Innovation for College & Career Readiness

Date: June 20, 2019

1. What is the identified need?

Project Lead the Way (PLTW) has been researched and identified as our curriculum provider for our Engineering Pathway within the Academy of Engineering & Technology. PLTW provides a hands on learning approach to the world of engineering. To effectively teach these pathway courses, startup instructional materials, as well as consumable materials are needed for these experiences. \$76,970.03 of these materials are startup durable materials, with \$8,932.16 being consumables that would be budgeted yearly for sustainability of the program.

2. Administrative Rationale for BOE Agenda Item

To provide real-world experiences for our students, the director is recommending the purchase of startup and consumable instructional materials for The Academy of Engineering & Technology. The cost of the materials requires Board of Education approval of funds.

3. Proposed Action

Approve the sales proposal provided by PLTW via the BOE approval process. To ensure adequate delivery time of the materials for the start of the 2019-20 school year, we request both information and action take place at the July Board of Education meeting.

4. Data/Research Assessed

See #5

5. Stakeholder Group(s) Involved

Mr. Matt Wichman, Principal of the Academy of Engineering & Technology, Mr. Dan Phillips, Director of Innovation for College & Career Readiness. Recommendations were also sought from Academy of Engineering & Technology advisory board members.

6. Summary

The approval of this request would provide the equipment and materials needed to offer the Intro to Engineering Design and Principles of Engineering courses from PLTW.

7. Fiscal Impact

Amount: \$85,902.19

Source: L4L General

Details:

8. Person(s) Responsible for Implementation

Mr. Matt Wichman, Mr. Dan Phillips

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Purchase and Training

Timeline: Two weeks of teacher training will be provided to instructors in July, 2019.

▲ Follow-Up

F/U with: ___ Cabinet ___ Board _X_ Board Committee: L4L

Actions: Report out on number of students impacted, projects they are working on, and certifications they're working towards.

Timeline: ___ 1 month ___ 3 months _x_ 6 months _X_ annually ___ N/A

2018-2019 Perceptions and Communication Survey

Results and Analysis

Grand Island Public Schools

March 19 - April 12, 2019



Overview

Grand Island Public Schools (GIPS) strives to improve instruction and services to all district stakeholders. The GIPS Perceptions and Communication Survey asked parents, students in grades 5-12, staff members, and community members for feedback on the quality of the district, its schools, and district communications. Results will help district administrators to better serve students and fulfill the mission of GIPS. The survey was open from March 19 to April 12.

This report summarizes the open-ended/verbatim survey results from the 2018-2019 administration. All survey participants were asked to rate the quality of their child's school/their school/GIPS schools. The answer options included excellent, good, fair, and poor. Participants were then asked for feedback on how the school/district could get a higher rating next year.

The open-ended question included in this report was:

- How can we get a higher rating from you next year?

K12 *Insight* used the constant comparative analysis (CCA) technique to analyze the feedback from the open-ended question and identify common themes. CCA is an analytical approach where all units of data are compared with all other units to discover common properties and dimensions in the data (O'Connor et. al, 2008). The thematic analysis is broken down by stakeholder group.

Current Parents

How can we get a higher rating from you next year? (N=505)

Communication. Many parents said they would like improved communication between their child’s school and teachers and themselves. This included school closures/delays, extracurricular activities and schedules, academic progress, behavioral issues, and current news/events.

Educational Experience. Many parents commented that they would like to see an increase in the rigor of their child’s curriculum, as well as have teachers who not only treat and teach students as individuals but also who challenge students. Some parents also commented on teaching and supporting the “whole” student, such as increase recess/physical education.

Safety. Several parents commented that more attention needs to be paid to the bullying that happens at school/in between classes and that discipline needs to be consistently enforced. Some parents also commented on the need for better classroom management of disruptive students and holding students accountable for their behavior.

Support Services. Several parents commented on the need for improved support for students who receive special education services, as well as more support and guidance for parents during the IEP process.

Facilities. A few parents commented on the need to renovate and update existing buildings.

Current Staff Members

How can we get a higher rating from you next year? (N=539)

Student Behavior. Many staff members commented on the need for improved and consistent discipline policies and a behavioral management system for disruptive students. This included attendance, disruptive behavior, bullying, missed assignments/tests, etc.

Communication. Many staff members commented that they would like to see efforts to improve the communication between administrators and staff. This included communicating events, news, district and school happenings, and transparency in decision making.

Staff Morale. Several staff members commented that they feel staff morale is low within their school/department and within the district. Ideas for improvements included further developing a staff recognition and appreciation program and being more supportive of teachers when there are students with behavioral issues.

Teacher Autonomy. Several staff members commented that they would like teachers to have more freedom in what and how they teach versus being told to focus on state testing and teaching to get high test scores.

Facilities. Several staff members commented on the need for building updates and renovations, playground/outdoor maintenance, and improved overall aesthetics of school buildings.

Current Students

How can we get a higher rating from you next year? (N=1,197)

Food/Lunch. Many students commented that they would like better food offered, as well as to have free seating at lunch.

Educational Engagement. Many students commented that they would like a more fun and engaging classroom experience. This included more hands-on activities, having teachers who are more supportive and engaged with teaching, and making learning more individualized. Several students also commented that they do not like the block scheduling, and that they would like more opportunities advanced academics and extracurricular clubs.

Student Behavior. Several students commented that they want discipline for disruptive behavior to be fairer and more consistent for all students. Some students also said they would like more done to prevent bullying/mean behavior.

Facilities. Some students commented that they would like better playground equipment, better air conditioning, and that they would like their schools and school bathrooms to be cleaner.

Community Members

How can we get a higher rating from you next year? (N=75)

Educational Experience. Some community members commented on the need for an improved quality in the education, classroom experience, and support services for students. This included having more individualized attention for students, smaller class sizes, and better special education services.

Teacher Experience. Some community members commented on the need for an improved work environment for teachers. This included giving teachers more control over what and how they teach, and less focus on standardized testing.

Safety. Some community members commented on the need for more control and behavior management of disruptive students, as well as improving how bullying is handled within the district to reduce the number of bullying occurrences.

K12 *Insight* 

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ANNEXATION AGREEMENT

THIS AGREEMENT is entered into between Hall County School District 2, a/k/a Grand Island Public Schools (hereinafter referred to as "GIPS"), and Hall County School District 82, a/k/a Northwest Public Schools (hereinafter referred to as "NWPS") and concerns the City of Grand Island, Nebraska, annexation Ordinance Nos. 9728, 9729, and 9730.

WHEREAS, on May 28, 2019, the City Council of the City of Grand Island, Nebraska, enacted Ordinance Nos. 9728, 9729 and 9730 which Ordinances annexed tracts of land in Hall County, Nebraska.

WHEREAS, the Boards of Education of GIPS and NWPS, through their administrative representatives, have negotiated in good faith the aforementioned annexation of land by the City of Grand Island, Nebraska, as required by *Neb. Rev. Stat. §79-473* (Reissue 2014) and have considered which school district shall serve the tracts of land annexed by Ordinance Nos. 9728, 9729, and 9730, the educational needs of the students in the affected school districts, the economic impact upon the affected school districts, any common interests between the annexed lands and the affected school districts and the community which has zoning jurisdiction over the land, community educational planning, and the effective date to transfer the annexed tracts of land.

The Ordinances will be presented individually below.

ORDINANCE NO. 9728

Ordinance No. 9728 is a tract of land comprised of property in the Northwest Quarter of the Northwest Quarter of Section 8, Township 10 North, Range 9 West of the 6th P.M. in Hall County, Nebraska as more particularly described hereinafter and as shown on the annexation plat Exhibit "A" attached hereto. The legal description of the

annexed tract of land is set forth in Ordinance No. 9728, which legal description and Ordinance are hereby incorporated herein by this reference with the legal description being more particularly described as follows:

A TRACT OF LAND CONSISTING OF PART OF THE NORTHWEST QUARTER OF THE NORTHWEST QUARTER (NW1/4 NW1/4) OF SECTION EIGHT (8), TOWNSHIP TEN (10) NORTH, RANGE NINE (9) WEST OF THE 6TH P.M., ALL IN HALL COUNTY, NEBRASKA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHEAST CORNER OF GREENSCAPE INC. SUBDIVISION, SAID POINT BEING THE POINT OF BEGINNING; THENCE S89°31'22"E, ALONG THE NORTH LINE OF THE NW1/4 NW1/4, A DISTANCE OF 414.88 FEET; THENCE S00°36'27"E A DISTANCE OF 539.27 FEET; THENCE S89°30'08"E A DISTANCE OF 327.21 FEET TO A POINT ON THE EAST LINE OF SAID NW1/4 NW1/4; THENCE S00°45'39"E, ALONG SAID EAST LINE, A DISTANCE OF 783.28 FEET TO THE SOUTHEAST CORNER OF SAID NW1/4 NW1/4; THENCE N89°26'24"W, ALONG THE SOUTH LINE OF SAID NW1/4 NW1/4, A DISTANCE OF 1257.59 FEET TO A POINT EAST RIGHT-OF-WAY LINE OF U.S. HIGHWAY 281; THENCE N00°45'25"W, ALONG SAID EAST RIGHT-OF-WAY LINE, A DISTANCE OF 946.78 FEET TO A POINT BEING THE EXTENSION OF THE SOUTH LINE OF GREENSCAPE INC. SUBDIVISION; THENCE S89°32'09"E, AND ALONG SAID EXTENSION LINE AND THE SOUTH LINE OF SAID GREENSCAPE INC. SUBDIVISION, A DISTANCE OF 516.96 FEET TO THE SOUTHEAST CORNER OF LOT 1, GREENSCAPE INC. SUBDIVISION; THENCE N00°46'49"W, ALONG SAID EAST SUBDIVISION LINE, A DISTANCE OF 373.99 FEET TO THE POINT OF BEGINNING. SAID TRACT CONTAINS A CALCULATED AREA OF 1,292,425.84 SQUARE FEET OR 29.670 ACRES MORE OR LESS.

According to the Hall Clouny Assessor's Office, this above described land has an assessed valuation on June 4, 2019 of \$151,242.00.

NOW, THEREFORE, in consideration of the annexation negotiations for Ordinance No. 9728 recited above and in consideration of the mutual promises contained herein, the parties agree as follows:

1. The tract of land annexed by Ordinance No. 9728 shall merge with GIPS' school district on July 1, 2019 pursuant to *Neb. Rev. Stat. §79-475 (Reissue 2014)*.
2. GIPS will pay NWPS a one-time lump sum payment of Eleven Thousand Seventy Eight Dollars and No Cents (\$11,078.00) due on or before December 31, 2019 which is based on the following formula:

(GIPS General Fund Levy)	\$ 0.0104000
(NWPS General Fund Levy)	+\$ <u>0.00791167</u>
	\$ 0.01831167
Average General Fund Levy	$\$0.01831167 / 2 = \0.009155835
Assessed valuation by Hall County Assessor's Office	= \$151,242. *
	$\$0.009155835 = \1384.75 per year
	$\$1384.75 * 8 \text{ years} = \underline{\underline{\$11,078.00 \text{ Lump sum payment}}}$

ORDINANCE NO. 9729

Ordinance No. 9729 is a tract of land comprised of property in Hall County, Nebraska as more particularly described hereinafter and as shown on the annexation plat Exhibit "B" attached hereto. The legal description of the annexed tract of land is set forth in Ordinance No. 9729, which legal description and Ordinance are hereby incorporated herein by this reference with the legal description being more particularly described as follows:

Lot 2 of Hanover Second Subdivision in Hall County, Nebraska

According to the Hall County Assessor's Office, this above described land has an assessed valuation on June 4, 2019 of \$433,484.00.

NOW, THEREFORE, in consideration of the annexation negotiations for Ordinance No. 9729 recited above and in consideration of the mutual promises contained herein, the parties agree as follows:

1. The tract of land annexed by Ordinance No. 9729 shall merge with GIPS' school district on July 1, 2019 pursuant to *Neb. Rev. Stat. §79-475 (Reissue 2014)*.
2. GIPS will pay NWPS a one-time lump sum payment of Thirty One Thousand Seven Hundred Fifty One Dollars and Twenty-Eight Cents (\$31,751.28) due on or before December 31, 2019 which is based on the following formula:

(GIPS General Fund Levy) \$ 0.0104000

(NWPS General Fund Levy) +\$ 0.00791167

\$ 0.01831167

Average General Fund Levy \$0.01831167 / 2 = \$0.009155835

Assessed valuation by Hall County Assessor's Office = \$433,484.00 *

\$0.009155835 = \$3968.91 per year

\$3968.91 * 8 years = **\$31,751.28 Lump sum payment**

ORDINANCE NO. 9730

Ordinance No. 9730 is a tract of land comprised of property in Hall County, Nebraska as more particularly described hereinafter and as shown on the annexation plat Exhibit "C" attached hereto. The legal description of the annexed tract of land is set forth in Ordinance No. 9730, which legal description and Ordinance are hereby incorporated herein by this reference with the legal description being more particularly described as follows:

A description of the property owned by the City of Grand Island located in Section 5, Township 11 north Range 9 west of the 6th P.M. in Hall County Nebraska along with all adjacent road rights-of-way more particularly described as:

Beginning at the northeast property corner of Lot 2 Schumman Subdivision and proceeding in a northerly direction along the west line of Section 5, Township 11 north, Range 9 west of the 6th P.M. to the northeast corner of Lot 1 Lawton Subdivision, thence in a westerly direction to the northwest corner of Lot 1 Lawton Subdivision the edge of the Webb Road right of way, thence northerly along the Webb Road right of way to the Intersection of the Webb Road and Airport Road right of way, thence easterly to the west line of parcel 400187192 owned by the Nebraska Department of Transportation as right of way for U.S. Highway 281, thence north to the northwest corner of the Nebraska Department of Transportation right of way, thence easterly along the north right of way line to the current municipal limits of the City of Grand Island, thence in a southwesterly direction to a point at the southeast corner of parcel 400187192 owned by the Nebraska Department of Transportation as right of way for U.S. Highway 281, thence in a southerly direction along the municipal limits line of the City of Grand Island to the northerly right of way line of Old Nebraska Highway 2, thence in a northwesterly direction along the north right of way line of Old Nebraska Highway 2 to the west line of Section 5, Township 11 north, Range 9 west of the 6th P.M., thence north along the west line of Section 5, Township 11 north, Range 9 west of the 6th P.M. to the point of beginning.

According to the Hall County Assessor's Office, this above described land has an assessed valuation on June 4, 2019 of \$866,220.00.

NOW, THEREFORE, in consideration of the annexation negotiations for Ordinance No. 9730 recited above and in consideration of the mutual promises contained herein, the parties agree as follows:

1. The tract of land annexed by Ordinance No. 9730 shall merge with GIPS' school district on July 1, 2019 pursuant to *Neb. Rev. Stat. §79-475 (Reissue 2014)*.
2. GIPS will pay NWPS a one-time lump sum payment of Sixty Three Thousand Four Hundred Forty Seven Dollars and Seventy-Six Cents (\$63,447.76) due on or before December 31, 2019 which is based on the following formula:

(GIPS General Fund Levy)	\$ 0.0104000
(NWPS General Fund Levy)	+\$ <u>0.00791167</u>
	\$ 0.01831167
Average General Fund Levy	$\$0.01831167 / 2 = \0.009155835
Assessed valuation by Hall County Assessor's Office =	
	$\$866,220.00 * \$0.009155835 = \$ 7930.97$ per year
	$\$ 7930.97 * 8 \text{ years} = \underline{\underline{\$63,447.76 \text{ Lump sum payment}}}$

IN WITNESS THEREOF, the parties execute this agreement.

HALL COUNTY SCHOOL DISTRICT 2, a/k/a
GRAND ISLAND PUBLIC SCHOOLS

By: _____ Date: _____
Bonnie Hinkle, President,
GIPS Board of Education

HALL COUNTY SCHOOL DISTRICT 82, a/k/a
NORTHWEST PUBLIC SCHOOLS

By: _____ Date: _____
Dan Leiser, President,
NWPS Board of Education

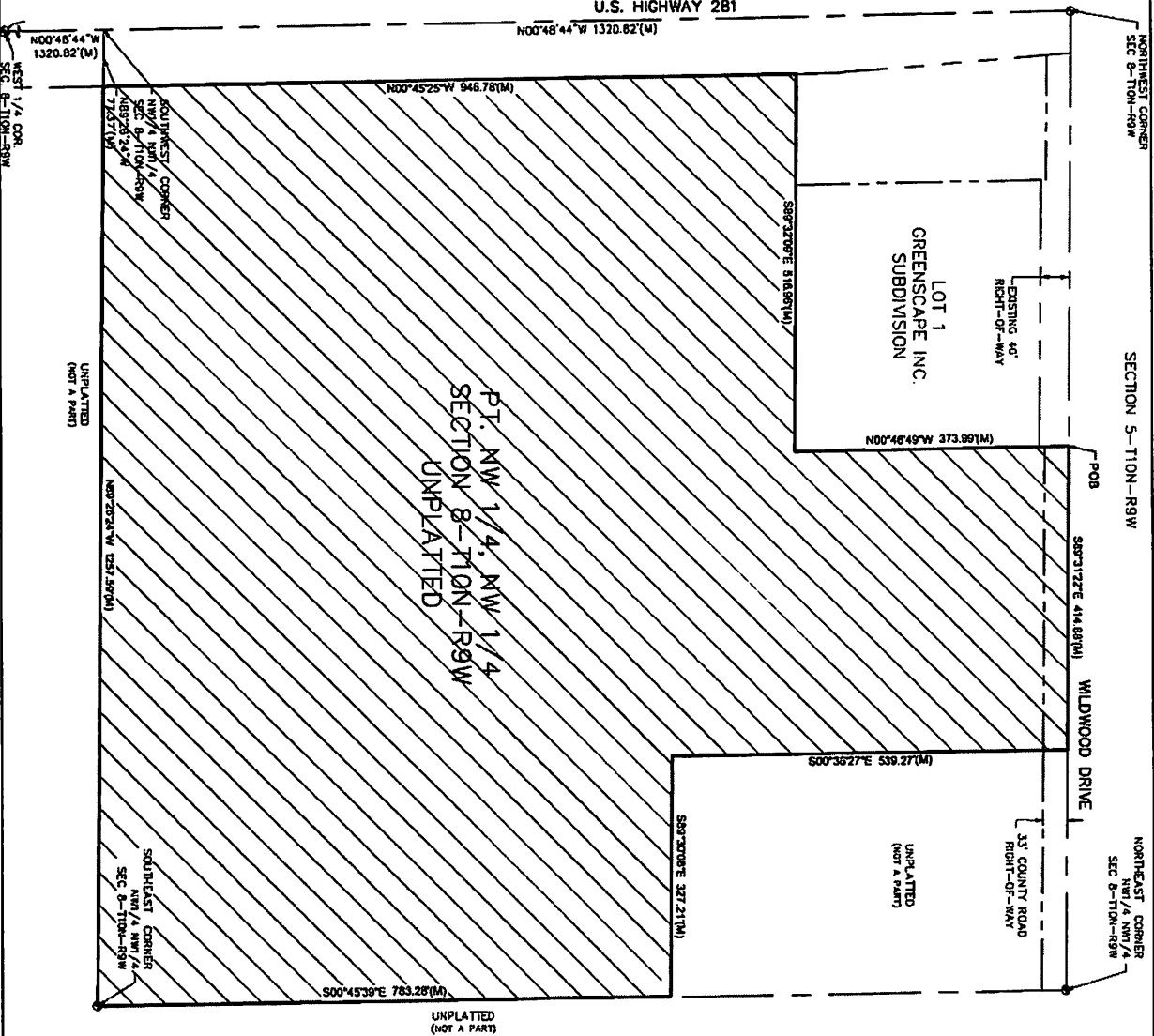
A TRACT OF LAND CONSISTING OF PART OF THE NORTHWEST QUARTER OF THE NORTHWEST QUARTER (8), TOWNSHIP TEN (10) NORTH, RANGE NINE (9) WEST OF THE 6TH P.M., ALL IN HALL COUNTY, NEBRASKA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHEAST CORNER OF GREENSCAPE INC. SUBDIVISION, SAID POINT BEING THE POINT OF BEGINNING; THENCE S89°31'22"E, ALONG THE NORTH LINE OF THE NW1/4 NW1/4, A DISTANCE OF 414.88 FEET; THENCE S00°36'27"E A DISTANCE OF 539.27 FEET; THENCE S89°30'08"E A DISTANCE OF 327.21 FEET TO A POINT ON THE EAST LINE OF SAID NW1/4 NW1/4; THENCE S00°45'39"E, ALONG SAID EAST LINE, A DISTANCE OF 783.28 FEET TO THE SOUTHEAST CORNER OF SAID NW1/4 NW1/4; THENCE N89°26'24"W, ALONG THE SOUTH LINE OF SAID NW1/4 NW1/4, A DISTANCE OF 1257.59 FEET TO A POINT EAST RIGHT-OF-WAY LINE OF U.S. HIGHWAY 281; THENCE N00°45'25"W, ALONG SAID EAST RIGHT-OF-WAY LINE, A DISTANCE OF 946.78 FEET TO A POINT BEING THE EXTENSION OF THE SOUTH LINE OF GREENSCAPE INC. SUBDIVISION; THENCE S89°32'09"E, AND ALONG SAID EXTENSION LINE AND THE SOUTH LINE OF SAID GREENSCAPE INC. SUBDIVISION, A DISTANCE OF 516.96 FEET TO THE SOUTHEAST CORNER OF LOT 1, GREENSCAPE INC. SUBDIVISION; THENCE N00°46'49"W, ALONG SAID EAST SUBDIVISION LINE, A DISTANCE OF 373.99 FEET TO THE POINT OF BEGINNING. SAID TRACT CONTAINS A CALCULATED AREA OF 1,292,425.84 SQUARE FEET OR 29.670 ACRES MORE OR LESS.

ANNEXATION TRACT DESCRIPTION

ORDINANCE NO. 9728

Exhibit A



ANNEXATION

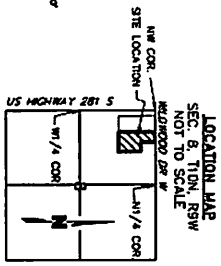
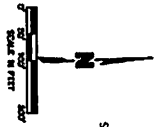
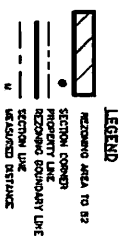
GRAND ISLAND

HALL COUNTY, NEBRASKA

ANNEXATION TRACT DESCRIPTION

A TRACT OF LAND CONSISTING OF PART OF THE NORTHWEST QUARTER OF THE NORTHWEST QUARTER (NW 1/4 NW 1/4) OF SECTION EIGHT (8), TOWNSHIP TEN (10) NORTH, RANGE ONE (1) WEST OF THE 6TH P.M. IN HALL COUNTY, NEBRASKA, BEING PARCELS DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHEAST CORNER OF GREENSCAPE INC. SUBDIVISION, LOT 1, GREENSCAPE INC. SUBDIVISION, THENCE S00°37'07\"/>



olsson

201 East 2nd Street
 Grand Island, NE 68801
 TEL: 781-384-5700
 FAX: 781-384-5702

REGISTERED
 SURVEYOR
 NE

EXHIBIT B

Ordinance 9729

Lot 2 of Hanover Second Subdivision in Hall County, Nebraska

ORDINANCE NO. 9729 (Cont.)

Exhibit B

**Proposed Annexation
Location Map**

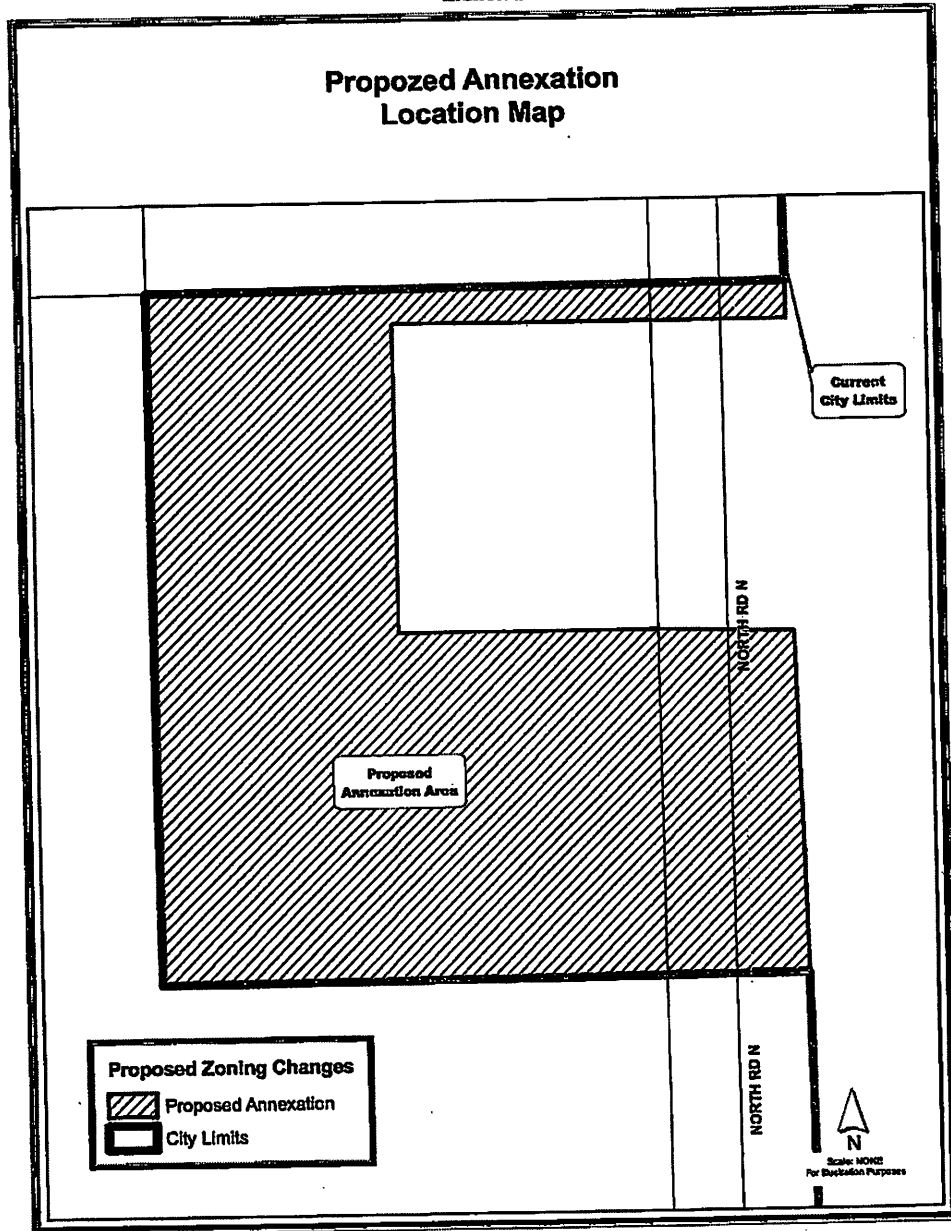


EXHIBIT C

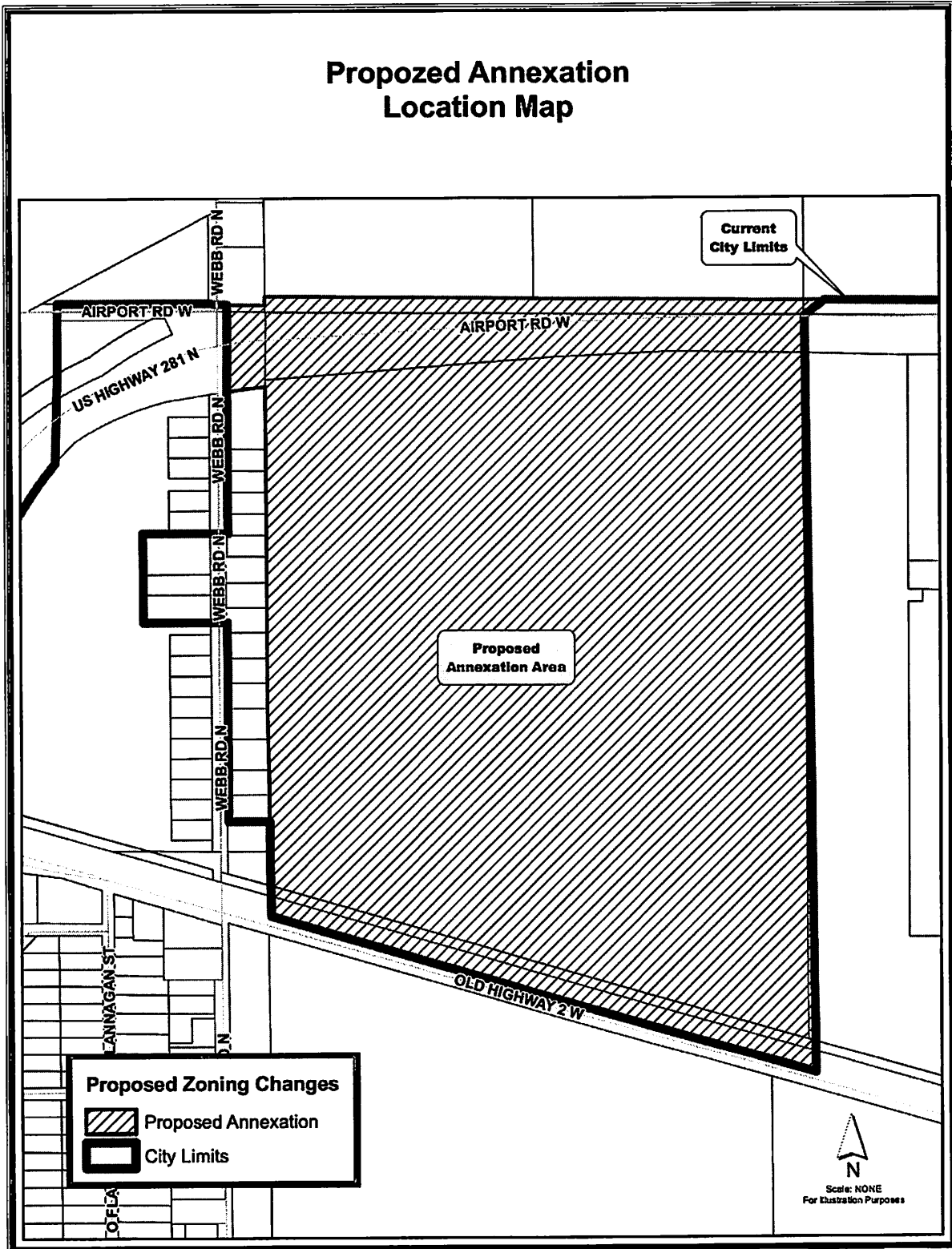
Ordinance 9730

A description of the property owned by the City of Grand Island located in Section 5, Township 11 north Range 9 west of the 6th P.M. in Hall County Nebraska along with all adjacent road rights-of-way more particularly described as:

Beginning at the northeast property corner of Lot 2 Schumman Subdivision and proceeding in a northerly direction along the west line of Section 5, Township 11 north, Range 9 west of the 6th P.M. to the northeast corner of Lot 1 Lawton Subdivision, thence in a westerly direction to the northwest corner of Lot 1 Lawton Subdivision the edge of the Webb Road right of way, thence northerly along the Webb Road right of way to the Intersection of the Webb Road and Airport Road right of way, thence easterly to the west line of parcel 400187192 owned by the Nebraska Department of Transportation as right of way for U.S. Highway 281, thence north to the northwest corner of the Nebraska Department of Transportation right of way, thence easterly along the north right of way line to the current municipal limits of the City of Grand Island, thence in a southwesterly direction to a point at the southeast corner of parcel 400187192 owned by the Nebraska Department of Transportation as right of way for U.S. Highway 281, thence in a southerly direction along the municipal limits line of the City of Grand Island to the northerly right of way line of Old Nebraska Highway 2, thence in a northwesterly direction along the north right of way line of Old Nebraska Highway 2 to the west line of Section 5, Township 11 north, Range 9 west of the 6th P.M., thence north along the west line of Section 5, Township 11 north, Range 9 west of the 6th P.M. to the point of beginning.

Exhibit C

Proposed Annexation Location Map





Working Together for a
Better Tomorrow. Today.

May 31, 2019

Hall County School District 2
123 South Webb Road
Grand Island NE 68803

RE: Utility Easement

To Whom it May Concern:

Enclosed is a Utility Easement for Hall County School District 2's property located through a part of Lot One (1), Block Two (2), Neumann Second Subdivision, in the City of Grand Island, Hall County, Nebraska (4075 West 13th Street).

The Utilities Department plans to convert the overhead electric feeder lines to underground along 13th Street from Redwood Road to North Road. A six-inch conduit with 500 mcm cable and a four-inch future conduit will be installed along the north line of the property to accommodate the conversion project. The proposed easement will allow the Utilities Department to install, access, operate and maintain the electrical infrastructure at this location.

Please sign the easement and have your signature notarized. Upon Council approval, the easement will be filed with the Hall County Register of Deeds. A filed copy will be returned to you.

Enclosed is a self-addressed envelope for your convenience in returning the signed document. Thank you for your cooperation in this matter.

Sincerely yours,

A handwritten signature in blue ink that reads "Pat Gericke".

Patricia Gericke,
Admin. Assistant, Utilities

pc: Travis Burdett, Assistant Utilities Director, Transmission
Jamie Royer Civil Engineer II
Randy Leiser, Electric Underground Superintendent
Bryan Fiala, Electric Distribution Superintendent
Kelly Mendyk, Sr. Engineering Technician

RECEIVED JUN 5 2019



THIS SPACE RESERVED FOR REGISTER OF DEEDS

UTILITY EASEMENT

HALL COUNTY SCHOOL DISTRICT 2, a body corporate with powers of a corporation for public purposes., herein called the Grantor, in consideration of the sum of One Dollar (\$1.00), receipt of which is hereby acknowledged, hereby grants and conveys unto the

CITY OF GRAND ISLAND, NEBRASKA,

a municipal corporation in Hall County, Nebraska, herein called the Grantee, a permanent and perpetual easement and right-of-way to survey, construct, inspect, maintain, repair, replace, relocate, extend, remove, and operate thereon, public utilities and appurtenances connected therewith, in, upon, above, along, over, across, underneath, and through a part of Lot One (1), Block Two (2), Neumann Second Subdivision, in the City of Grand Island, Hall County, Nebraska, the ten (10.0) foot wide utility easement and right-of-way tract being more particularly described as follows:

The northerly ten (10.0) feet of Lot One (1), Block Two (2), Neumann Second Subdivision in the City of Grand Island, Hall County, Nebraska.

The above-described easement and right-of-way containing a total of .125 acres, more or less as shown on the plat dated 5/29/2019, marked Exhibit "A", attached hereto and incorporated herein by reference,

together with the following rights:

Grantee shall have unrestricted ingress and egress to the above-described easement and right-of-way for any purpose necessary for the surveying, construction, inspection, maintenance, repair, replacement, relocation, extension, removal, and operation of such public utilities and appurtenances. Such rights of ingress and egress shall be exercised in a reasonable manner.

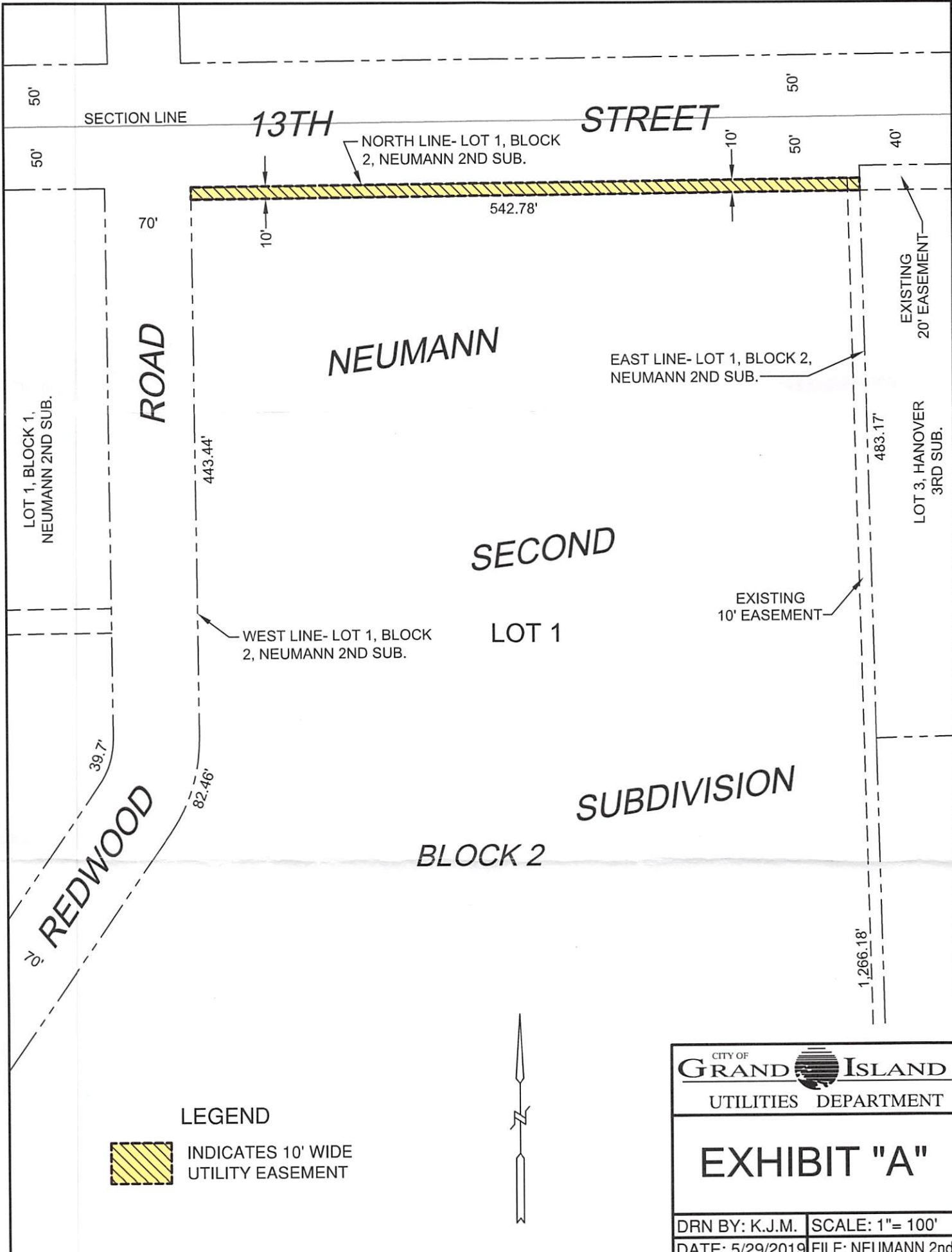
Grantee shall have the right to excavate and refill ditches and trenches necessary for such public utilities and appurtenances; to remove, clear, and keep clear, trees, bushes, hedges, undergrowth, and/or any other obstructions interfering with the surveying, construction, inspection, maintenance, repair, replacement, relocation, extension, removal, and operation of such public utilities and appurtenances.

Grantor shall have the right to use the easement and right-of-way for purposes not inconsistent with Grantee's full enjoyment of the rights herein granted, provided that Grantor shall not allow any structures, buildings, combustible materials, or other property of any kind whatsoever, to be erected, constructed, placed, stored, or accumulated in, upon, above, along, over, across, underneath, or through the easement and right-of-way herein granted.

Grantor and Grantee hereto agree that Grantor shall have the right to hard surface over the easement and right-of-way and use the easement and right-of-way for parking and ingress and egress; provided if Grantee needs to survey, construct, inspect, maintain, repair, replace, relocate, extend, remove, or operate such public utilities and appurtenance within such easement and right-of-way, the cost of removal and repair of any hard surfacing placed in, along, or through the easement and right-of-way shall be paid by Grantor.

Grantee shall have the right at any time, to relocate, add, or upgrade such public utilities and appurtenances connected therewith, in, upon, above, along, over, across, underneath, or through the easement and right-of-way herein granted. Any such public utilities and appurtenances placed in, upon, above, along, over, across, underneath, or through such tract of land shall remain the property of Grantee, and may be removed or replaced at any time.

It is further agreed that Grantor has lawful possession of said real estate, good right and lawful authority to make such conveyance; and that Grantor on behalf of itself,



LEGEND



INDICATES 10' WIDE UTILITY EASEMENT



CITY OF GRAND ISLAND	
UTILITIES DEPARTMENT	
EXHIBIT "A"	
DRN BY: K.J.M.	SCALE: 1" = 100'
DATE: 5/29/2019	FILE: NEUMANN 2nd

Grand Island, Nebraska
July 11, 2019

A meeting of the Board of Education (the “**Board**”) of Hall County School District 0002 (Grand Island Public Schools) in the State of Nebraska (the “**District**”) was held at the meeting place of the Board, the Board Room of the Kneale Administration Building located at 123 South Webb Road, Grand Island, Nebraska, on Thursday, July 11, 2019, at 5:30 p.m., the same being open to the public and preceded by advance publicized notice duly given in strict compliance with the provisions of the Open Meetings Act, Chapter 84, Article 14, Reissue Revised Statutes of Nebraska, as amended, as set forth on **Exhibit A** attached hereto stating (a) the date, time and place of the meeting; (b) that an agenda for the meeting, kept continuously current, was available for public inspection at the _____ in Grand Island, Nebraska; and (c) that the meeting would be open to the attendance of the public. Each Board Member was also given advance notice of the meeting as acknowledged on **Exhibit B** attached hereto. Additionally, reasonable efforts were made to provide advance notice of the date, time, and place of the meeting to all news media requesting the same.

The President, _____, presided, and the Secretary, _____, recorded the proceedings. The meeting was called to order and on roll call the following Board Members were present: _____;

the following Board Members were absent: _____. A quorum being present and the meeting duly convened, the following proceedings were had and done while the meeting was open to the attendance of the public. The President publicly announced the location of a current copy of the Open Meetings Act posted in the meeting room for access by the public.

* * * * *

(Omitted Proceedings)

* * * * *

There being no further business to come before the meeting, on motion duly made, seconded and carried by unanimous vote, the meeting was adjourned.

By: _____
Secretary
Hall County School District 0002
(Grand Island Public Schools)
in the State of Nebraska

EXHIBIT A

**AFFIDAVIT OF PUBLICATION OF
NOTICE OF MEETING**

EXHIBIT B

**ACKNOWLEDGMENT OF RECEIPT OF
ADVANCE NOTICE OF MEETING**

**ACKNOWLEDGMENT OF RECEIPT OF
ADVANCE NOTICE OF MEETING**

We, the undersigned, constituting all of the Members of the Board of Education (the “**Board**”) of Hall County School District 0002 (Grand Island Public Schools) in the State of Nebraska (the “**District**”), hereby acknowledge receipt of advance notice of the regular meeting of the Board and the agenda for the same held Thursday, July 11, 2019, at 5:30 p.m., in the Board Room of the Kneale Administration Office at 123 South Webb Road, Grand Island, Nebraska.

DATED: _____, 2019.

President

Vice President

Secretary

Treasurer

Board Member

Board Member

Board Member

Board Member

Board Member

BOND RESOLUTION

RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS (TAXABLE INTEREST) IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$50,575,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF HALL COUNTY SCHOOL DISTRICT 0002, IN THE STATE OF NEBRASKA, as follows:

Section 1. The Board of Education (the “**Board**”) of Hall County School District 0002 (Grand Island Public Schools) in the State of Nebraska (the “**District**”), hereby finds and determines:

(a) The District is duly organized as a Class III School District under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended, maintaining both elementary and high school grades under the direction of a single Board of Education, the District embracing territory having more than one thousand and less than one hundred fifty thousand inhabitants.

(b) The District has heretofore issued and there are now outstanding and unpaid the following valid interest-bearing obligations of the District:

(i) General Obligation Refunding Bonds, Series 2012, in the outstanding principal amount of \$18,130,000, dated March 15, 2012 (the “**Outstanding 2012 Bonds**”), which mature and bear interest as follows:

<u>Principal Amount</u>	<u>Maturing December 15 Of Year</u>	<u>Interest Rate</u>
\$2,485,000	2019	3.000%
2,560,000	2020	3.000
2,635,000	2021	3.000
1,650,000	2022	4.000
1,065,000	2022	2.500
2,820,000	2023	4.000
2,935,000	2024	4.000
1,980,000	2025	4.000

such Outstanding 2012 Bonds being part of an issue of \$21,340,000 original principal amount of General Obligation Refunding Bonds, Series 2012 issued pursuant to a resolution of the Board, and such Outstanding 2012 Bonds maturing on December 15, 2022 through and including December 15, 2025, are redeemable at the option of the District at any time on or after December 15, 2021, at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption.

(ii) General Obligation Bonds, Series 2014, in the outstanding principal amount of \$35,865,000, dated December 1, 2014 (the “**Outstanding 2014 Bonds**”), which mature and bear interest as follows:

<u>Principal Amount</u>	<u>Maturing December 15 Of Year</u>	<u>Interest Rate</u>
\$ 2,920,000	2030	5.000%
4,360,000	2031	4.000
4,565,000	2032	5.000
4,795,000	2033	5.000
5,015,000	2034	4.000
5,220,000	2035	4.000
3,570,000	2036	5.000
20,015,000	2039	5.000

such Outstanding 2014 Bonds being part of an issue of \$51,215,000 original principal amount of General Obligation Bonds, Series 2014 issued pursuant to a resolution of the Board, and such Outstanding 2014 Bonds maturing on December 15, 2030 through and including December 15, 2039, are redeemable at the option of the District at any time on or after December 15, 2024, at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption.

(c) (i) All of the Outstanding 2012 Bonds and the Outstanding 2014 Bonds (collectively, the “**Outstanding Bonds**”) are valid, interest-bearing obligations of the District; (ii) since the issuance of the Outstanding Bonds, the rates of interest available in the markets have declined so that the District can effect a savings in interest costs by providing for payment and redemption of all or a portion of the Outstanding Bonds through the issuance of general obligation refunding bonds of the District; (iii) all or a portion of the Outstanding Bonds (as called for redemption, the “**Refunded Bonds**”) are herein authorized to be called for redemption; (iv) for the purpose of providing, along with other available District funds, for the payment and redemption of the Refunded Bonds as above set out and to pay costs of issuance thereof, it is in the best interest of the District to issue general obligation refunding bonds (taxable interest) of the District, in the aggregate stated principal amount of not to exceed \$50,575,000; and (v) except as set forth herein, the District has no bond sinking funds on hand for the retirement of the Refunded Bonds not required for the timely payment of principal and interest due on the Redemption Date (as defined in **Section 2** hereof).

(d) Upon satisfaction of the terms and conditions set forth in **Section 2** hereof, it is necessary, desirable and advisable that the District issue its general obligation refunding bonds (taxable interest), for the purpose of providing funds which, together with other funds of the District legally available for such purposes, shall be sufficient for the payment and redemption of the Refunded Bonds on the Redemption Date.

(e) All conditions, acts and things required by law to exist or to be done precedent to the issuance of general obligation refunding bonds (taxable interest) of the District in the principal amount of not to exceed \$50,575,000, for such purposes do exist and have been done in due form and time as required by law.

Section 2. (a) For the purpose of refunding the Refunded Bonds and paying the costs of issuing bonds as described herein, the issuance, sale and delivery of general obligation refunding bonds (taxable

interest) of the District is hereby authorized and directed in an aggregate stated principal amount not to exceed \$50,575,000 (the “**Bonds**”). The Bonds shall be sold pursuant to a negotiated sale with D.A. Davidson & Co. (the “**Purchaser**”). The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof, not exceeding the amount maturing in any one year, and shall be numbered from R-1 upward in the order of their issuance.

(b) The Superintendent of the District, the President of the Board of Education of the District and the Chief Financial Officer (each, an “**Authorized Officer**”) is each individually hereby authorized and directed, in the exercise of his or her independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (1) the date of original issue of the Bonds, (2) the aggregate stated principal amount of Bonds to be issued (which shall not exceed \$50,575,000 in the aggregate, provided, however, in the event the Bonds are sold with a net original issue discount such aggregate principal amount may be increased in an amount necessary to compensate for any such net original issue discount), (3) any original issue premium or original issue discount properly allocable to each maturity of the Bonds, (4) the principal payment dates for the Bonds and the principal amount of Bonds to mature on each of such dates, (5) the date of final maturity of the Bonds, which shall in no event be later than December 15, 2039 (6) the date or dates upon which the Bonds shall be sold, (7) the rate or rates of interest to be carried by each maturity of the Bonds, provided the refunding of the Refunded Bonds results present value savings of not less than \$1,000,000, (8) the method by which such rate or rates of interest shall be calculated and the interest payment dates and record date for the Bonds, (9) whether or not the Bonds shall be subject to redemption prior to their stated maturity and, if subject to such prior redemption, (A) the provisions and procedures governing such prior redemption, (B) the nature of any notice to be given in the event of any such prior redemption, (C) the redemption price or prices payable upon such redemption (not to exceed 104%) and (D) the respective periods in which each redemption price shall be payable, (10) the amount and due date of each sinking fund installment for Bonds that are term Bonds, (11) the Paying Agent and Registrar for the Bonds, (12) the underwriting discount, not to exceed 0.900% of the stated principal amount of the Bonds, and the price at which the Bonds shall be sold to the Purchaser and, (13) the form, contents, terms and provisions of the Bond Purchase Agreement and the Paying Agent and Registrar Agreement (each as hereinafter defined), (14) the form and contents of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of the Bonds, (15) any transfer restrictions relating to the Bonds, and (16) all of the other terms of the Bonds not otherwise determined or fixed by the provisions of this Resolution.

(c) The Authorized Officers, or each individually, are hereby authorized to irrevocably call any or all of the Outstanding Bonds for redemption on such date he or she determines appropriate, which date or dates shall be the “**Redemption Date**” hereunder. The Authorized Officers, or each individually, are hereby authorized to designate, approve, execute and deliver, as the case may be, the form, content, terms and provisions of any published and/or mailed notice of redemption with respect to the payment and redemption of the Refunded Bonds, and direct the application of such proceeds and any investment income to the payment of all of the principal of and interest on the Refunded Bonds maturing on or before each respective Redemption Date and the application of the balance of such proceeds and any investment income thereof to the redemption and retirement of the Refunded Bonds on the Redemption Date.

(d) The District is hereby authorized to enter into an escrow agreement in connection with refunding the Refunded Bonds (the “**Escrow Agreement**”) in such form as may be approved by an Authorized Officer with a bank or trust company (the “**Escrow Agent**”), and the President and Secretary are hereby authorized and directed to execute the Escrow Agreement, for and on behalf of and as the act and deed of the District. All money deposited with the Escrow Agent shall be deemed to be deposited in accordance with and subject to all of the provisions contained in this Resolution and the Escrow Agreement. The Escrow Agent is hereby authorized to carry out, on behalf of the District, the duties, terms and provisions of the Escrow Agreement, and the Escrow Agent, the Purchaser and bond counsel for the District are authorized to take all necessary actions for the subscription and purchase of the escrowed securities described in the Escrow Agreement, including the subscription for United States Treasury Securities State and Local Government Series.

(e) The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be Date of Delivery. Interest on the Bonds, at the respective rates for each maturity, shall bear interest at the rates calculated on the basis of a 360-day year consisting of twelve 30-day months and shall be payable on such dates as shall be determined in the Designation (each an “**Interest Payment Date**”) and the Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the fifteenth day immediately preceding the Interest Payment Date (the “**Record Date**”), subject to the provisions of Section 4 hereof. The Bonds shall be numbered from 1 upwards in the order of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing on each Interest Payment Date a check or draft in the amount due for such interest to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner’s registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and interest due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. The Authorized Officers, or one or more of them, shall designate the Treasurer of the District or a bank or trust company to serve as Paying Agent and Registrar for the Bonds. If a bank or trust company is designated as Paying Agent and Registrar for the Bonds, such entity shall serve in such capacities under the terms of an agreement entitled “Paying Agent and Registrar’s Agreement” between the District and the Paying Agent, in a form which shall be approved by an Authorized Officer. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the

Bonds at its office. The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent. Thereupon the Paying Agent and Registrar on behalf of the District will deliver at its office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Bond, the surrendered Bond shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this resolution to the same extent as the Bonds upon transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of 30 days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. The Bonds shall be subject to redemption, in whole or in part, prior to maturity at any time on or after the tenth anniversary of the date of issuance (or such other date as may be determined in the Designation), at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption. The District shall select the Bonds to be redeemed for such optional redemption in its sole discretion. Bonds shall be redeemed only in amounts of \$5,000 or integral multiples thereof. Any Bond redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds, of the same maturity and interest rate, evidencing the unredeemed principal thereof. Notice of redemption of any Bond called for redemption shall be given, at the direction of the District in the case of optional redemptions and without further direction in the case of mandatory redemptions, by said Paying Agent and Registrar by mail not less than 30 days prior to the date fixed for redemption, first class, postage

prepaid, sent to the registered owner of such Bond at said owner's registered address. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the office of said Paying Agent and Registrar. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice has been given. In the event term maturities and mandatory redemption amounts are determined in the Designation, the provisions of this Section 5 shall apply generally to mandatory redemptions. Any such mandatory redemptions shall be at the principal amount redeemed plus accrued interest to the date set for redemption. The Paying Agent and Registrar shall select the term bonds to be redeemed in any maturity using any random method of selection deemed appropriate, subject to the provisions of Section 8 of this resolution.

Section 6. If the date for payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 7. The Bonds shall be in substantially the following form:

**UNITED STATES OF AMERICA
STATE OF NEBRASKA
COUNTY OF HALL**

**GENERAL OBLIGATION REFUNDING BONDS (TAXABLE INTEREST), SERIES 2019
OF HALL COUNTY SCHOOL DISTRICT 0002**

No. R-1 \$ _____

<u>Interest Rate</u> ____%	<u>Maturity Date</u> ____ 15, ____	<u>Date of Original Issue</u> _____, 2019	<u>CUSIP</u> _____
-------------------------------	---------------------------------------	--	-----------------------

Registered Owner: Cede & Co.
13-2555119

Principal Amount: _____ **DOLLARS**

KNOW ALL PERSONS BY THESE PRESENTS: That Hall County School District 0002, in the State of Nebraska, (the "District") hereby acknowledges itself to owe and for value received promises to pay to the registered owner specified above, or registered assigns, the principal amount specified above in lawful money of the United States of America on the date of maturity specified above with interest thereon to maturity (or earlier redemption) from the date of original issue shown above or most recent Interest Payment Date, whichever is later, at the rate per annum specified above, payable on _____, 20__ and semiannually thereafter on _____ and _____ of each year (each, an "Interest Payment Date"). Said interest shall be computed on the basis of a 360-day year consisting of twelve 30-day months. The principal of this bond, together with unpaid accrued interest due at maturity or upon earlier redemption, is payable upon presentation and surrender of this bond at the office of _____, as the Paying Agent and Registrar, in _____, Nebraska. Interest on this bond due prior to maturity or earlier redemption will be paid on each Interest Payment Date by a check or draft mailed on such Interest Payment Date by the Paying Agent and Registrar to the registered owner of this bond, as shown on the books of record maintained by the Paying Agent and Registrar, at the close of business on the fifteenth day immediately preceding the Interest Payment Date, to such owner's address as shown on such books and records. Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the record date such interest was payable and shall be payable to the person who is the registered owner of this bond (or of one or more predecessor bonds hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Paying Agent and Registrar whenever monies for such purpose become available. For the prompt payment of this bond, both principal and interest, as the same become due, the full faith, credit and resources of said District are hereby irrevocably pledged.

This bond is one of an issue of fully registered bonds of the total principal amount of _____ Dollars (\$ _____), of even date and like tenor herewith, except as to date of maturity and rate of interest and denomination, which were issued by said District for the purpose of refunding all or a portion of the District's General Obligation Refunding Bonds, Series 2012, date of Original Issue – March 15, 2012 and the District's General Obligation Bonds, Series 2014, date of Original Issue – December 1, 2014, in accordance with the provisions of Sections 10-142 and 10-717 through 10-719, R.R.S. Neb. 2012, as amended. Said bond is issued pursuant to a resolution duly adopted by the Board of Education of the District (the "Resolution") and proceedings duly and legally had by the Board of the District.

[The Bonds maturing in the year 20____ are subject to mandatory redemption prior to maturity in part, at the principal amount thereof, plus accrued interest thereon to the date of redemption, on the dates specified below:

Year	Principal
(_____ 15)	<u>Amount</u>
	\$]

Any or all of the bonds are subject to optional redemption at the option of the District prior to the stated maturities thereof, in whole or in part, at any time on or after _____, 20____, at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption.

Notice of redemption shall be given by mail to the registered owner of any bond to be redeemed in the manner specified in the Resolution authorizing said issue of bonds. Individual bonds shall be redeemed in part but only in the amount of \$5,000 or integral multiples thereof.

This bond is may be transferred or exchanged, as provided in the Resolution and subject to the transfer restrictions in the Resolution, by the registered owner or such owner's attorney duly authorized in writing at the office of the Paying Agent and Registrar in _____, Nebraska, upon surrender and cancellation of this bond, and thereupon a new bond or bonds of the same aggregate principal amount, interest rate and maturity will be issued to the transferee as provided in the Resolution authorizing said issue of bonds, subject to the limitations therein prescribed. The District, the Paying Agent and Registrar and any other person may treat the person in whose name this bond is registered as the absolute owner hereof for the purpose of receiving payment due hereunder and for all purposes and shall not be affected by any notice to the contrary, whether this bond be overdue or not.

If the date for payment of the principal of or interest on this bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Board of Education where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this bond did exist, did happen, and were done and performed in regular and due form and time as required by law, and that the indebtedness of the District, including this bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be made annually, in addition to all other taxes, a special levy of taxes upon all of the taxable property which the District levied upon for the Refunded Bonds refunded by this series of Bonds, for the purpose of paying and sufficient to pay in full the principal of and interest on this bond and the bonds of this issue as and when such principal and interest respectively become due.

This bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, "DTC"), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT

SURRENDER HEREOF TO THE REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREFOR IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

IN WITNESS WHEREOF, the Board of Education of the District has caused this bond to be executed on behalf of the District with the facsimile signatures of the President and the Secretary of said Board, all as of the date of original issue shown above.

HALL COUNTY SCHOOL DISTRICT 0002, IN
THE STATE OF NEBRASKA

ATTEST:

President

Secretary

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds authorized by resolution of the Board of Education of Hall County School District 0002, in the State of Nebraska, as described in the foregoing bond.

_____, Paying Agent and
Registrar

By _____
Authorized Signature

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto

Print or Type Name, Address and Social Security Number
or other Taxpayer Identification Number of Transferee

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ agent to transfer the within Bond on the Bond Register kept by the Paying Agent for the registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name of the Registered Owner as it appears upon the face of the within Bond in every particular.

Medallion Signature Guarantee:

Section 8. Each of the Bonds shall be executed on behalf of the District with the manual or facsimile signatures of the President and Secretary of the Board of Education. The Bonds shall be issued initially as “book-entry-only” bonds using the services of The Depository Trust Company (the “**Depository**”), with one typewritten bond per maturity being issued to the Depository. In such connection said officers are authorized to execute and deliver a letter of representations (the “**Letter of Representations**”) in the form required by the Depository (including any blanket letter previously executed and delivered), for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Bonds. Upon the issuance of the Bonds as “book-entry-only” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “**Bond Participant**”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in book-entry form (each, a “**Beneficial Owner**”) with respect to the following:

(i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,

(ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or

(iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds. The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the Bond Participants and/or Beneficial Owners of the Bonds and so

notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee;

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed Bond has been replaced in accordance with the provisions of this resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such Bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is removed by the District or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement Bonds upon transfer or partial redemption, the District agrees to order printed an additional supply of certificates and to direct their execution by manual or facsimile signature of its then duly qualified and acting President and Secretary of such Board. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such Bond (including any bond certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such Bond. The Bonds shall not be valid and binding on the District until authenticated by the Registrar. The Bonds shall be delivered to the Registrar for registration and authentication. Upon execution, registration and authentication of the Bonds, they shall be delivered to the District's Treasurer, who is authorized to deliver them to the Underwriter, as initial purchaser, upon receipt of the purchase price of the Bonds as shall be determined in the Designation plus accrued interest

thereon to date of payment of the Bonds. The District's Treasurer is authorized to deliver the Bonds to the initial purchaser upon receipt of such purchase price plus accrued interest to date of payment. The initial purchaser shall have the right to direct the registration of the Bonds and the denominations thereof within each maturity, subject to the restrictions of this resolution. The Underwriter and its agents, representatives and counsel (including the District's bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The Authorized Officers are hereby each individually authorized to execute the Bond Purchase Agreement, in form satisfactory to such Authorized Officer, with such changes as such Authorized Officers may deem necessary and appropriate.

Section 9. The Secretary of the District is directed to make and certify a transcript or transcripts of the proceedings of the District precedent to the issuance of said Bonds, a copy of which transcript shall be delivered to the initial purchaser of said Bonds.

Section 10. The net sale proceeds of the Bonds along with funds of the District on hand shall be applied to the payment and satisfaction of all of the principal of and the interest on the Refunded Bonds as called for redemption on the Redemption Date by depositing such funds with the Escrow Agent to be held and applied pursuant to the Escrow Agreement. Accrued interest received from the sale of the Bonds, if any, shall be applied to pay interest first falling due on the Bonds. Expenses of issuance of the Bonds may be paid from the proceeds of the Bonds.

Section 11. The Board hereby represents, covenants, and warrants that it shall, for so long as any Bond of such series remains outstanding, annually provide for the levy and collection of a tax in addition to all other taxes upon all of the taxable property which the District levied upon for the Refunded Bonds, sufficient in rate and amount to pay the principal or redemption price of and interest on the Bonds as the same becomes due and payable.

Section 12. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof for purposes of providing for the payment of principal and interest on the Bonds in such manner as may be prescribed by law from time to time.

Section 13. The District's obligations under this resolution shall be fully discharged and satisfied as to the Bonds authorized and issued hereunder, and said Bonds shall no longer be deemed outstanding hereunder when payment of the principal thereof plus interest thereon to the date of maturity or redemption thereof (a) shall have been made or caused to have been made in accordance with the terms thereof and hereof, or (b) shall have been provided for by depositing with the Paying Agent and Registrar, or in escrow with a national or state bank having trust powers in trust solely for such payment (i) sufficient moneys to make such payment and/or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America, or obligations of any agency of the United States

of America (herein referred to as “**Government Obligations**”), in such amount and with such maturities as to principal and interest as will insure the availability of sufficient moneys to make such payment, and thereupon such Bonds shall cease to draw interest from the date of their redemption or maturity and, except for the purposes of such payment, shall no longer be entitled to the benefits of this resolution; provided that, with respect to any Bonds called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given or provided for. If moneys shall have been deposited in accordance with the terms hereof with the Paying Agent and Registrar or escrow agent in trust for that purpose sufficient to pay the principal of such Bonds and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment, except for payment from such deposit, shall forthwith cease, determine and be completely discharged, and all such Bonds shall no longer be considered outstanding under this resolution.

Section 14. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs each Authorized Officer and all other officers, officials, employees and agents of the District to carry out or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any of them, in consultation with bond counsel, the Purchaser of the Bonds and its or their counsel, shall consider necessary, advisable, desirable or appropriate in connection with this Resolution, any Preliminary Official Statement and any Official Statement and other offering materials of the District used in connection with issuance, sale and delivery of the Bonds, including without limitation and whenever appropriate the execution and delivery thereof and of all other related documents, instruments, certifications and opinions, and (b) delegates, authorizes and directs each Authorized Officer the right, power and authority to exercise her or his independent judgment and absolute discretion in (1) determining and finalizing all other terms and provisions to be carried by the Bonds not specifically set forth in this Resolution and (2) the taking of all actions and the making of all arrangements necessary, proper, appropriate, advisable or desirable in order to effectuate the issuance, sale and delivery of the Bonds. The execution and delivery by an Authorized Officer or by any such other officers, officials, employees or agents of the District of any such documents, instruments, certifications and opinions, or the doing by them of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of both the District’s and their approval of the terms, provisions and contents thereof and of all changes, modifications, amendments, revisions and alterations made therein and shall conclusively establish their absolute, unconditional and irrevocable authority with respect thereto from the District and the authorization, approval and ratification by the District of the documents, instruments, certifications and opinions so executed and the actions so taken.

Section 15. The District hereby (a) authorizes and directs that an Authorized Officer execute and deliver, on the date of issue of the Bonds, a continuing disclosure undertaking (the “**Continuing Disclosure**

Undertaking”) in such form as shall be satisfactory to the District and in compliance with Rule 15c2-12 of the Securities and Exchange Commission, and (b) covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default hereunder; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Undertaking) or any Beneficial Owner or any Registered Owner of a Bond (as such terms are defined in the Continuing Disclosure Undertaking) may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 16. The officers of the District, or any one or more of them, including, but not limited to the Authorized Officers, are hereby authorized to execute and deliver any and all certificates and documents and to take any and all actions determined appropriate in connection with the issuance and sale of the Bonds. All actions heretofore taken by an Authorized Officer and all other officers, officials, employees and agents of the District, including without limitation the expenditure of funds and the selection, appointment and employment of bond counsel and financial advisors and agents, in connection with issuance and sale of the Bonds, together with all other actions taken in connection with any of the matters which are the subject hereof, are in all respects authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 17. This resolution shall be in full force and effect from and after its adoption as provided by law.

ADOPTED this 11th day of July, 2019.

HALL COUNTY SCHOOL DISTRICT 0002,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

PURPOSE

This Debt Policy sets forth a comprehensive guideline for the financing of capital expenditures by Grand Island Public Schools (District). The primary objectives of the policy are as follows;

- (1) Establishing debt issuance practices for obtaining financing when needed
- (2) Setting an efficient process for identifying the timing for and amount of debt or other financing
- (3) Obtaining optimal interest rates, controlling other issuance costs and reducing risk where possible
- (4) Conforming to all applicable state and federal laws and contractual obligations

USE OF DEBT FINANCING

Debt financing, to include general obligation bonds, certificates of participation, lease/purchase agreements, and other obligations permitted to be issued or incurred by school districts under Nebraska law, shall be used only to: purchase equipment, acquire real property, construct facility additions or renovations, or other similar improvements. The useful life of the asset or project shall exceed the maximum average life of any debt the District incurs in order to acquire the asset or project.

RESPONSIBILITY

The primary responsibility for developing financing recommendations rests with the Chief Financial Officer (CFO). No less than annually, the CFO, or designee, shall prepare for the Facilities and Finance Committee (or full Board of Education) a written report on the status of Capital Improvements Program (CIP) financing. The report shall include a projection of near-term financing needs compared with available resources, an analysis of the impact of contemplated financings on the Long-Range Financial Plan and the CIP, and financing recommendations. In developing financing recommendations, the CFO, or designee, shall consider the following:

- (1) The expected spend time of bond or other proceeds, and any related carrying cost
- (2) Options for interim financing, including near-term and interfund borrowing, taking into consideration federal tax reimbursement regulations
- (3) Trends in interest rates
- (4) Other factors as may be appropriate

INVOLVEMENT OF ADVISORS

The District recognizes the importance of engaging legal counsel and possibly other professionals in connection with complex financial matters. Accordingly, the District will engage counsel to represent the District in connection with most financings in order for the District to have proper representation.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Bond Counsel

Bond Counsel shall be selected by the District and engaged to represent the District, and shall be nationally recognized in matters of Nebraska municipal law and federal tax-exempt law. Bond Counsel will issue an opinion as to the validity and tax-exempt status of interest on all obligations issued as tax-exempt indebtedness. In coordination with the CFO, Bond Counsel will be responsible for preparing the Board resolution authorizing issuance of obligations; drafting any bond purchase agreement, installment contract or other operative instrument; drafting all of the documents required at closing; and providing other services as determined by the CFO. In addition, the CFO, or designee, may seek the advice of Bond Counsel on other types of financings and from time to time on any other questions involving state law or federal tax law or regulations.

Disclosure Counsel

The District may engage Disclosure Counsel to assist the District with preparation of the Official Statement (as described below). Disclosure Counsel shall be nationally recognized in matters of federal municipal securities law. In coordination with the CFO, Disclosure Counsel will assist the District with drafting the Official Statement and coordinate disclosure due diligence matters. The CFO, or designee, also may seek the advice of Disclosure Counsel from time to time on questions involving federal securities matters.

Financial Advisor

The District may engage a Financial Advisor if determined appropriate. The Financial Advisor will advise the District on the structuring of obligations to be issued, inform the District of various options, advise the District as to how certain choices will impact the marketability of the District's obligations, and provide the District other services as determined by the Board of Education (Board). The District's Financial Advisor shall meet the definition of a "municipal advisor" within the meaning of federal securities laws and shall accordingly owe the District a fiduciary duty.

SHORT-TERM DEBT

General

Short-term obligations may be issued to finance projects or portions of projects for which the District ultimately intends to issue long-term debt; i.e., it will be used to provide interim financing that eventually will be refunded with the proceeds of long-term obligations. Short-term obligations may be supported by a tax pledge, or a pledge of other available funds of the District as in each case may be permitted by Nebraska law.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Interim

Interim financing may be appropriate when long-term interest rates are expected to decline in the future. In addition, some forms of short-term obligations can be obtained more quickly than long-term obligations and, thus, can be used in emergencies until long-term financing can be obtained. In some cases when the amount of financing required in the immediate future is relatively small, it may be more cost-effective for the District to issue a small amount of short-term obligations to provide for its immediate needs than to issue a larger amount of long-term obligations to provide financing for both immediate and future needs when the carrying costs of issuing obligations that are not immediately needed are taken into account.

Cash Flow Borrowing

The District may incur short-term obligations if tax revenues are expected to result in a period where the District will experience a negative cash position in one or more of its funds. If possible, the conditions which necessitate any such borrowing should be corrected in order to avoid any such cash flow borrowings in the future.

LONG-TERM DEBT

General

Long-term obligations will not be used for operating purposes, and the life of the obligations will not exceed the useful life of the projects financed. Debt service structure will approximate level annual debt service unless it is determined appropriate by the Board to otherwise structure the amortization to fit with the amortization of other obligations outstanding or expected to be incurred. The District will strive to limit its annual issuance of long-term tax-exempt obligations to \$10 million to take advantage of federal tax rules for bank-qualified debt. Should subsequent changes in federal tax law increase applicable bank-qualified limits, the District's policies will be adjusted accordingly.

The cost of taxable bonds is typically higher than for tax-exempt bonds. However, the issuance of taxable debt is necessary in certain instances that would allow the District valuable flexibility related to the use of a financed facility or covenant structures. Therefore, the District will typically issue tax-exempt obligations but may issue taxable obligations.

Bonds

Long-term general obligation bonds may be issued to finance significant capital improvements for purposes set forth by the Board when authorized by voters in a properly called election or as otherwise permitted under Nebraska law. Bonds will have a maximum average life of the lesser of (a) the average useful life of the facility being financed and (b) 25 years. Outstanding general obligation bonds of the District shall never exceed in the aggregate 5 percent of the assessed valuation of all taxable property in the District.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Call provisions for bond issues shall be made as short as possible, consistent with the lowest interest cost to the District, and as may be required by Nebraska law. When feasible, all bonds shall be callable at par.

Method of Sale

Debt obligations may be issued by either negotiated sale, competitive sale or privately placed directly with a purchaser. From time to time and at the sole direction of the District, but prior to issuing debt, the District will select an underwriter via a due diligence process to be utilized for negotiated sales. The District and the Financial Advisor, if applicable, will participate together in the selection of the underwriter. If the District determines to utilize a competitive sale process, the sale will be structured to ensure the most favorable bid for the District, upon the advice of the Financial Advisor, taking into account market conditions and other prevailing factors.

Sale Parameters

Parameters to be examined in connection with any bond issue may include the following:

- Limits between lowest and highest coupons
- Coupon requirements relative to the yield curve
- Method of underwriter compensation
- Use of true interest cost (TIC) versus net interest cost (NIC)
- Use of bond insurance or other credit enhancement vs. a standalone individual bond rating
- Permissible amount of original issue discount or premium
- Call provisions

REFUNDING

The District shall consider refunding debt whenever an analysis indicates the potential for minimum net present value savings of approximately 4 percent of the principal being refunded or at least \$750,000. The District will not refund less than 5 percent of its outstanding debt at one time except in unusual circumstances, such as when it intends to change bond covenants or for other favorable business objectives.

CAPITAL LEASING

Capital leasing or lease/purchase agreements may be used for the acquisition of a capital asset with a cost of less than \$2,000,000.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Whenever a lease is arranged with a private entity, a tax-exempt interest rate shall be sought. When a lease is arranged with a government or other tax-exempt entity, the interest rate should be taxable and the obligation should likewise not be subject to federal tax-exempt bond rules or regulations.

The lease agreement shall permit the District to refinance the lease at no more than reasonable cost should the District decide to do so. In assessing a lease arrangement, the District will consider call and acceleration provisions to achieve the most favorable approach.

Since the market for lease financings is relatively inefficient, the interest rates available at any one time may vary widely. Therefore, the District shall seek competitive proposals for any major lease financing. The net present value of competitive bids shall be compared, taking into account whether payments are in advance or in arrears and the frequency of payments. In addition, the District will consider the cost of lease financings compared with other financing potentials. If possible and cost-effective, the purchase price of equipment shall be bid competitively and separately from the financing cost.

The District's Bond Counsel shall be engaged to review any leasing arrangement proposed to be structured as tax-exempt, and may be engaged to review taxable leasing arrangements if determined appropriate by the CFO. The District may consider issuing certificates of participation to finance large projects.

OTHER TYPES OF FINANCINGS

From time to time, other types of financings may become available, such as debt pools with other entities and low-interest loans from state agencies. The CFO, or designee, will prepare a written analysis of such options. This report will include consideration of the legal advice of the District's Bond Counsel and, if applicable, the advice of the District's Financial Advisor.

OFFICIAL STATEMENT

An Official Statement is the disclosure document prepared by the District for an offering of municipal securities in the aggregate amount of \$1 million or more. It is used by the underwriter to market the District's bonds, and typically describes the District, the financing plan, certain tax matters, and the security for the bonds or other obligations being offered pursuant to the Official Statement.

Responsibility

The preparation of the Official Statement is the responsibility of the District, but completion of the Official Statement will be managed by the CFO, with input from departments and divisions throughout the District as determined appropriate. The District's counsel, Financial Advisor, or underwriter may provide additions or suggest changes to the District's Official Statement. The District will participate in due diligence sessions with underwriters and counsel, and may consult with Disclosure Counsel on matters that may require disclosure in an Official Statement.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Timing

The CFO, or designee, will begin assembling the information needed to update the Official Statement as soon as reasonably practical when a bond issue is contemplated. If Disclosure Counsel is engaged, Disclosure Counsel will coordinate the preparation of the Official Statement with the financing team.

Auditor's Involvement

The District may include but is not required to include a review of its Official Statement in the contract for services with its independent external auditor. No consent of the independent external auditor shall be required for inclusion of the District's audited financial statements in an Official Statement.

RATINGS

The District's goal is to establish and maintain a respectable bond rating. Accordingly, prudent financial management policies will be adhered to in all areas. Full disclosure of operations shall be made to the bond rating agencies. The District staff, with the assistance of the Financial Advisor and underwriter and others, will prepare the necessary materials for a presentation to the rating agencies. If requested by the District, Disclosure Counsel may review rating agency presentations for consistency with the Official Statement.

The District shall maintain lines of communication with the rating agencies (Standard and Poor's, Moody's, et al.) informing them of major financial events in the District as they occur. The AFR shall be distributed to the rating agencies after it has been accepted by the Board.

For bond issues that are expected to be rated, the rating agency or rating agencies will be notified that a debt issue is being prepared. After the initial contact, a formal ratings application will be prepared and, along with any other requested documentation, sent to the rating agency. This application and related documentation should be sent as soon as possible within the expected financing timeline to permit the rating agencies sufficient time to perform their review.

A meeting or call with representatives of the rating agencies will be scheduled as needed upon the recommendations of the Financial Advisor or as determined by the CFO.

CREDIT ENHANCEMENTS

Credit enhancements are mechanisms that guarantee or support principal and interest payments. They include bond insurance or a letter of credit. A credit enhancement, while costly, may bring a lower interest rate on debt and a higher rating from the rating agencies, thus lowering overall borrowing costs.

During debt issuance planning, the Financial Advisor or the underwriter, as applicable, will advise the District whether a credit enhancement is cost effective under the circumstances. In a negotiated sale and if determined appropriate by the CFO, bids for credit enhancement will be taken during the period

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

prior to the pricing date. In a competitive sale, bond insurance may be provided by the purchaser if the issue qualifies for bond insurance.

CONTINUING DISCLOSURE

The District is committed to compliance with its continuing disclosure undertakings. The District's continuing disclosure obligations require annual provision of certain financial information and operating data to the Municipal Securities Rulemaking Board's EMMA website, and filing of event notices for certain enumerated events within 10 business days after their occurrence. The CFO is the "Compliance Officer" for purposes of continuing disclosure compliance. At the direction of the CFO, the District may engage external counsel or another organization to assist with its annual filing obligations, or to assist from time to time with any event notices that may need to be filed.

TAX COMPLIANCE

It is the District's policy to minimize the cost of arbitrage rebate and yield restriction while strictly complying with the federal tax laws and regulations.

General

Federal tax laws and regulations are intended to discourage municipal entities such as the District from issuing tax-exempt obligations unnecessarily or too early. In compliance with the spirit of federal tax laws and regulations, the District will not issue obligations except for identifiable projects with very good prospects of timely initiation.

Responsibility

Because of the complexity of federal tax laws and regulations and the severity of noncompliance penalties, the advice of Bond Counsel or other qualified experts will be sought when questions about tax compliance arise. The CFO shall be responsible for promoting compliance with the District's ongoing tax covenants and obligations, as set forth in the District's tax compliance policy adopted August 9, 2012 and attached hereto as Exhibit A.

Internal Interim Financing; Reimbursement

In order to defer the issuance of obligations and reduce interest cost, when sufficient nonrestricted reserve funds are on hand, consideration shall be given to appropriating funds to provide interim financing for large construction contracts or parts of contracts. When the appropriations are subsequently refinanced with the proceeds of obligations or other resources, the nonrestricted reserve funds shall be repaid. When expenditures are reimbursed from the proceeds of tax-exempt bonds, applicable state law and Internal Revenue Service rules on reimbursement will be complied with so that the reimbursements may be considered permissible expenditures for federal tax purposes. In such

Grand Island Public Schools

FINANCIAL POLICIES

Debt Management Policy

connection, the District may ask Bond Counsel to prepare a resolution of the Board declaring its intent to reimburse itself from tax-exempt bond proceeds for expenditures made.

MODIFICATION TO POLICY

This policy and its provisions will be reviewed annually by the Board of Education Facilities and Finance Committee.

The Committee may approve minor changes of a housekeeping or corrective nature, or on advice of counsel, that conflict with federal or state laws or regulations. Significant policy changes will be presented to the Board for confirmation.

Legal Review – February 26, 2019

BOE Facilities and Finance Committee Review – February 26, 2019

Board Adoption – March 7, 2019

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Exhibit A

Tax-exempt bond compliance procedure

**Grand Island Public Schools
General Obligation Refunding Bonds, Series 2019
(Refinancing of 2012 and 2014 General Obligation Bonds)
Possible Timeline**

June 25, 2019	Finance Committee approves preliminary timeline
July 3, 2019	Bond documents distributed for review
July 11, 2019	Board approves bond resolution and related proceedings
July 19, 2019	Preliminary Official Statement completed
July 19, 2019	Rating review request submitted to Standard & Poor's
July 25, 2019	Conference call with rating analyst
August 2, 2019	Bond rating received
August 2, 2019	POS deemed final
August 7, 2019	Davidson markets the bonds
August 8, 2019	Davidson and School District sign Bond Purchase Agreement
September 4, 2019	Closing

Par amount of Refunding Bonds:	\$50,575,000
Interest rate on old bonds:	4.94%
Estimated rate on Refunding Bonds:	3.35%
Expected net savings to GIPS:	\$2,502,598

SOURCES AND USES OF FUNDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Dated Date	08/21/2019
Delivery Date	08/21/2019

Sources:

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Bond Proceeds:	
Par Amount	50,575,000.00
<hr/>	
	50,575,000.00
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Uses:

<hr/>	
Refunding Escrow Deposits:	
Cash Deposit	1.09
Securities Purchases	<u>50,015,390.00</u>
	50,015,391.09
Delivery Date Expenses:	
Underwriter's Discount	455,175.00
Bond Counsel	75,862.50
Rating Fee (est'd)	<u>25,000.00</u>
	556,037.50
Other Uses of Funds:	
Rounding Amount	3,571.41
<hr/>	
	50,575,000.00
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SUMMARY OF REFUNDING RESULTS

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Dated Date	08/21/2019
Delivery Date	08/21/2019
Arbitrage yield	3.266610%
Escrow yield	1.868575%
Value of Negative Arbitrage	2,894,591.90
Bond Par Amount	50,575,000.00
True Interest Cost	3.351029%
Net Interest Cost	3.285368%
All-In TIC	3.369879%
Average Coupon	3.285368%
Average Life	13.788
Par amount of refunded bonds	43,600,000.00
Average coupon of refunded bonds	4.937836%
Average life of refunded bonds	14.863
PV of prior debt to 08/21/2019 @ 3.266610%	52,243,975.26
Net PV Savings	1,672,546.67
Percentage savings of refunded bonds	3.836116%

SAVINGS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Date	Prior Debt Service	Refunding Debt Service	Refunding Receipts	Refunding Net Cash Flow	Savings	Annual Savings	Present Value to 08/21/2019 @ 3.2666100%
08/21/2019			3,571.41	-3,571.41	3,571.41		3,571.41
08/31/2019						3,571.41	
12/15/2019	1,051,325.00	1,253,696.17		1,253,696.17	-202,371.17		-200,305.32
06/15/2020	1,051,325.00	778,657.00		778,657.00	272,668.00		265,547.34
08/31/2020						70,296.83	
12/15/2020	1,051,325.00	1,258,657.00		1,258,657.00	-207,332.00		-198,672.65
06/15/2021	1,051,325.00	773,089.00		773,089.00	278,236.00		262,330.64
08/31/2021						70,904.00	
12/15/2021	1,051,325.00	1,268,089.00		1,268,089.00	-216,764.00		-201,088.30
06/15/2022	1,051,325.00	767,619.25		767,619.25	283,705.75		258,959.43
08/31/2022						66,941.75	
12/15/2022	1,051,325.00	1,272,619.25		1,272,619.25	-221,294.25		-198,745.67
06/15/2023	1,051,325.00	761,988.50		761,988.50	289,336.50		255,678.80
08/31/2023						68,042.25	
12/15/2023	3,871,325.00	3,981,988.50		3,981,988.50	-110,663.50		-96,218.78
06/15/2024	994,925.00	724,475.50		724,475.50	270,449.50		231,369.22
08/31/2024						159,786.00	
12/15/2024	3,929,925.00	4,024,475.50		4,024,475.50	-94,550.50		-79,587.92
06/15/2025	936,225.00	684,050.50		684,050.50	252,174.50		208,856.73
08/31/2025						157,624.00	
12/15/2025	2,916,225.00	3,034,050.50		3,034,050.50	-117,825.50		-96,017.53
06/15/2026	896,625.00	653,970.50		653,970.50	242,654.50		194,564.48
08/31/2026						124,829.00	
12/15/2026	896,625.00	1,083,970.50		1,083,970.50	-187,345.50		-147,802.72
06/15/2027	896,625.00	648,187.00		648,187.00	248,438.00		192,850.66
08/31/2027						61,092.50	
12/15/2027	896,625.00	1,093,187.00		1,093,187.00	-196,562.00		-150,129.70
06/15/2028	896,625.00	642,001.50		642,001.50	254,623.50		191,350.45
08/31/2028						58,061.50	
12/15/2028	896,625.00	1,097,001.50		1,097,001.50	-200,376.50		-148,163.68
06/15/2029	896,625.00	635,404.00		635,404.00	261,221.00		190,049.62
08/31/2029						60,844.50	
12/15/2029	896,625.00	1,105,404.00		1,105,404.00	-208,779.00		-149,454.73
06/15/2030	896,625.00	628,330.50		628,330.50	268,294.50		188,972.49
08/31/2030						59,515.50	
12/15/2030	3,816,625.00	3,908,330.50		3,908,330.50	-91,705.50		-63,554.48
06/15/2031	823,625.00	578,146.50		578,146.50	245,478.50		167,389.49
08/31/2031						153,773.00	
12/15/2031	823,625.00	1,023,146.50		1,023,146.50	-199,521.50		-133,865.41
06/15/2032	823,625.00	571,226.75		571,226.75	252,398.25		166,620.70
08/31/2032						52,876.75	
12/15/2032	5,388,625.00	5,401,226.75		5,401,226.75	-12,601.75		-8,185.35
06/15/2033	709,500.00	495,154.25		495,154.25	214,345.75		136,988.91
08/31/2033						201,744.00	
12/15/2033	5,504,500.00	5,480,154.25		5,480,154.25	24,345.75		15,309.38
06/15/2034	589,625.00	415,394.25		415,394.25	174,230.75		107,801.11
08/31/2034						198,576.50	
12/15/2034	589,625.00	730,394.25		730,394.25	-140,769.25		-85,697.90
06/15/2035	589,625.00	410,275.50		410,275.50	179,349.50		107,430.23
08/31/2035						38,580.25	
12/15/2035	589,625.00	735,275.50		735,275.50	-145,650.50		-85,842.48
06/15/2036	589,625.00	404,896.75		404,896.75	184,728.25		107,124.19
08/31/2036						39,077.75	
12/15/2036	6,049,625.00	5,979,896.75		5,979,896.75	69,728.25		39,785.70
06/15/2037	453,125.00	311,236.75		311,236.75	141,888.25		79,657.85
08/31/2037						211,616.50	
12/15/2037	6,198,125.00	6,081,236.75		6,081,236.75	116,888.25		64,567.94
06/15/2038	309,500.00	212,569.75		212,569.75	96,930.25		52,682.86
08/31/2038						213,818.50	
12/15/2038	6,344,500.00	6,177,569.75		6,177,569.75	166,930.25		89,270.72
06/15/2039	158,625.00	109,077.00		109,077.00	49,548.00		26,071.38
08/31/2039						216,478.25	
12/15/2039	6,503,625.00	6,289,077.00		6,289,077.00	214,548.00		111,077.57
08/31/2040						214,548.00	
	75,984,225.00	73,485,197.67	3,571.41	73,481,626.26	2,502,598.74	2,502,598.74	1,672,546.67

SAVINGS

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Savings Summary

PV of savings from cash flow	1,672,546.67
Net PV Savings	<u>1,672,546.67</u>

SAVINGS BY MATURITY

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond	Maturity Date	Interest Rate	Par Amount	Adjusted Savings	Adjusted Savings Percent
Ser 2012 GO AA- non-BQ Par'l Adv Ref of 05s & 08s (callable 12/15/21), 12AR0508:					
SERIAL	12/15/2023	4.000%	2,820,000.00	18,557.31	0.658%
	12/15/2024	4.000%	2,935,000.00	45,277.25	1.543%
	12/15/2025	4.000%	1,980,000.00	44,161.96	2.230%
			7,735,000.00	107,996.53	
Ser 2014 NBQ GO, 2039 (callable 12/15/24), 14NW5539:					
SERIAL	12/15/2030	5.000%	2,920,000.00	47,068.74	1.612%
	12/15/2032	5.000%	4,565,000.00	148,852.48	3.261%
	12/15/2033	5.000%	4,795,000.00	185,717.08	3.873%
	12/15/2036	5.000%	3,570,000.00	176,736.96	4.951%
TERM39	12/15/2036	5.000%	1,890,000.00	93,443.11	4.944%
	12/15/2037	5.000%	5,745,000.00	287,876.90	5.011%
	12/15/2038	5.000%	6,035,000.00	308,288.33	5.108%
	12/15/2039	5.000%	6,345,000.00	316,566.54	4.989%
			35,865,000.00	1,564,550.14	
			43,600,000.00	1,672,546.67	

BOND PRICING

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond Component	Maturity Date	Amount	Rate	Yield	Price
Serial Bonds:					
	12/15/2019	755,000	2.320%	2.320%	100.000
	12/15/2020	480,000	2.320%	2.320%	100.000
	12/15/2021	495,000	2.210%	2.210%	100.000
	12/15/2022	505,000	2.230%	2.230%	100.000
	12/15/2023	3,220,000	2.330%	2.330%	100.000
	12/15/2024	3,300,000	2.450%	2.450%	100.000
	12/15/2025	2,350,000	2.560%	2.560%	100.000
	12/15/2026	430,000	2.690%	2.690%	100.000
	12/15/2027	445,000	2.780%	2.780%	100.000
	12/15/2028	455,000	2.900%	2.900%	100.000
	12/15/2029	470,000	3.010%	3.010%	100.000
	12/15/2030	3,280,000	3.060%	3.060%	100.000
	12/15/2031	445,000	3.110%	3.110%	100.000
	12/15/2032	4,830,000	3.150%	3.150%	100.000
	12/15/2033	4,985,000	3.200%	3.200%	100.000
	12/15/2034	315,000	3.250%	3.250%	100.000
	12/15/2035	325,000	3.310%	3.310%	100.000
	12/15/2036	5,575,000	3.360%	3.360%	100.000
	12/15/2037	5,770,000	3.420%	3.420%	100.000
	12/15/2038	5,965,000	3.470%	3.470%	100.000
	12/15/2039	6,180,000	3.530%	3.530%	100.000
		50,575,000			

Dated Date	08/21/2019	
Delivery Date	08/21/2019	
First Coupon	12/15/2019	
Par Amount	50,575,000.00	
Original Issue Discount		
Production	50,575,000.00	100.000000%
Underwriter's Discount	-455,175.00	-0.900000%
Purchase Price	50,119,825.00	99.100000%
Accrued Interest		
Net Proceeds	50,119,825.00	

BOND SUMMARY STATISTICS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Dated Date	08/21/2019
Delivery Date	08/21/2019
First Coupon	12/15/2019
Last Maturity	12/15/2039
Arbitrage Yield	3.266610%
True Interest Cost (TIC)	3.351029%
Net Interest Cost (NIC)	3.285368%
All-In TIC	3.369879%
Average Coupon	3.285368%
Average Life (years)	13.788
Weighted Average Maturity (years)	13.788
Duration of Issue (years)	10.870
Par Amount	50,575,000.00
Bond Proceeds	50,575,000.00
Total Interest	22,910,197.67
Net Interest	23,365,372.67
Bond Years from Dated Date	697,340,416.67
Bond Years from Delivery Date	697,340,416.67
Total Debt Service	73,485,197.67
Maximum Annual Debt Service	6,293,806.50
Average Annual Debt Service	3,616,990.86
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	9.000000
Total Underwriter's Discount	9.000000
Bid Price	99.100000

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Serial Bonds	50,575,000.00	100.000	3.285%	13.788	06/04/2033	53,671.35
	50,575,000.00			13.788		53,671.35

	TIC	All-In TIC	Arbitrage Yield
Par Value	50,575,000.00	50,575,000.00	50,575,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount	-455,175.00	-455,175.00	
- Cost of Issuance Expense			
- Other Amounts		-100,862.50	
Target Value	50,119,825.00	50,018,962.50	50,575,000.00
Target Date	08/21/2019	08/21/2019	08/21/2019
Yield	3.351029%	3.369879%	3.266610%

BOND DEBT SERVICE

HALL COUNTY SCHOOL DISTRICT 0002 (GRAND ISLAND PUBLIC SCHOOLS) TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019 Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision [Preliminary -- for discussion only]

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2019	755,000	2.320%	498,696.17	1,253,696.17	
06/15/2020			778,657.00	778,657.00	
08/31/2020					2,032,353.17
12/15/2020	480,000	2.320%	778,657.00	1,258,657.00	
06/15/2021			773,089.00	773,089.00	
08/31/2021					2,031,746.00
12/15/2021	495,000	2.210%	773,089.00	1,268,089.00	
06/15/2022			767,619.25	767,619.25	
08/31/2022					2,035,708.25
12/15/2022	505,000	2.230%	767,619.25	1,272,619.25	
06/15/2023			761,988.50	761,988.50	
08/31/2023					2,034,607.75
12/15/2023	3,220,000	2.330%	761,988.50	3,981,988.50	
06/15/2024			724,475.50	724,475.50	
08/31/2024					4,706,464.00
12/15/2024	3,300,000	2.450%	724,475.50	4,024,475.50	
06/15/2025			684,050.50	684,050.50	
08/31/2025					4,708,526.00
12/15/2025	2,350,000	2.560%	684,050.50	3,034,050.50	
06/15/2026			653,970.50	653,970.50	
08/31/2026					3,688,021.00
12/15/2026	430,000	2.690%	653,970.50	1,083,970.50	
06/15/2027			648,187.00	648,187.00	
08/31/2027					1,732,157.50
12/15/2027	445,000	2.780%	648,187.00	1,093,187.00	
06/15/2028			642,001.50	642,001.50	
08/31/2028					1,735,188.50
12/15/2028	455,000	2.900%	642,001.50	1,097,001.50	
06/15/2029			635,404.00	635,404.00	
08/31/2029					1,732,405.50
12/15/2029	470,000	3.010%	635,404.00	1,105,404.00	
06/15/2030			628,330.50	628,330.50	
08/31/2030					1,733,734.50
12/15/2030	3,280,000	3.060%	628,330.50	3,908,330.50	
06/15/2031			578,146.50	578,146.50	
08/31/2031					4,486,477.00
12/15/2031	445,000	3.110%	578,146.50	1,023,146.50	
06/15/2032			571,226.75	571,226.75	
08/31/2032					1,594,373.25
12/15/2032	4,830,000	3.150%	571,226.75	5,401,226.75	
06/15/2033			495,154.25	495,154.25	
08/31/2033					5,896,381.00
12/15/2033	4,985,000	3.200%	495,154.25	5,480,154.25	
06/15/2034			415,394.25	415,394.25	
08/31/2034					5,895,548.50
12/15/2034	315,000	3.250%	415,394.25	730,394.25	
06/15/2035			410,275.50	410,275.50	
08/31/2035					1,140,669.75
12/15/2035	325,000	3.310%	410,275.50	735,275.50	
06/15/2036			404,896.75	404,896.75	
08/31/2036					1,140,172.25
12/15/2036	5,575,000	3.360%	404,896.75	5,979,896.75	
06/15/2037			311,236.75	311,236.75	
08/31/2037					6,291,133.50
12/15/2037	5,770,000	3.420%	311,236.75	6,081,236.75	
06/15/2038			212,569.75	212,569.75	
08/31/2038					6,293,806.50
12/15/2038	5,965,000	3.470%	212,569.75	6,177,569.75	
06/15/2039			109,077.00	109,077.00	
08/31/2039					6,286,646.75
12/15/2039	6,180,000	3.530%	109,077.00	6,289,077.00	
08/31/2040					6,289,077.00
	50,575,000		22,910,197.67	73,485,197.67	73,485,197.67

AGGREGATE NET REFUNDING DEBT SERVICE

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Debt Service of Proposed and Unrefunded Bonds

Date	Proposed Debt Service (net of Accrued)	Unrefunded Debt Service*	Total	Annual Total
08/31/2020	2,032,353.17	3,354,550.00	5,386,903.17	5,386,903.17
08/31/2021	2,031,746.00	3,353,875.00	5,385,621.00	5,385,621.00
08/31/2022	2,035,708.25	3,350,950.00	5,386,658.25	5,386,658.25
08/31/2023	2,034,607.75	3,345,112.50	5,379,720.25	5,379,720.25
08/31/2024	4,706,464.00	583,800.00	5,290,264.00	5,290,264.00
08/31/2025	4,708,526.00	583,800.00	5,292,326.00	5,292,326.00
08/31/2026	3,688,021.00	583,800.00	4,271,821.00	4,271,821.00
08/31/2027	1,732,157.50	583,800.00	2,315,957.50	2,315,957.50
08/31/2028	1,735,188.50	583,800.00	2,318,988.50	2,318,988.50
08/31/2029	1,732,405.50	583,800.00	2,316,205.50	2,316,205.50
08/31/2030	1,733,734.50	583,800.00	2,317,534.50	2,317,534.50
08/31/2031	4,486,477.00	583,800.00	5,070,277.00	5,070,277.00
08/31/2032	1,594,373.25	4,856,600.00	6,450,973.25	6,450,973.25
08/31/2033	5,896,381.00	409,400.00	6,305,781.00	6,305,781.00
08/31/2034	5,895,548.50	409,400.00	6,304,948.50	6,304,948.50
08/31/2035	1,140,669.75	5,324,100.00	6,464,769.75	6,464,769.75
08/31/2036	1,140,172.25	5,324,400.00	6,464,572.25	6,464,572.25
08/31/2037	6,291,133.50		6,291,133.50	6,291,133.50
08/31/2038	6,293,806.50		6,293,806.50	6,293,806.50
08/31/2039	6,286,646.75		6,286,646.75	6,286,646.75
08/31/2040	6,289,077.00		6,289,077.00	6,289,077.00
	73,485,197.67	34,398,787.50	107,883,985.17	107,883,985.17

SUMMARY OF BONDS REFUNDED

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond	Maturity Date	Interest Rate	Par Amount	Call Date	Call Price
Ser 2012 GO AA- non-BQ Par'l Adv Ref of 05s & 08s (callable 12/15/21):					
SERIAL	12/15/2023	4.000%	2,820,000.00	12/15/2021	100.000
	12/15/2024	4.000%	2,935,000.00	12/15/2021	100.000
	12/15/2025	4.000%	1,980,000.00	12/15/2021	100.000
			<u>7,735,000.00</u>		
Ser 2014 NBQ GO, 2039 (callable 12/15/24):					
SERIAL	12/15/2030	5.000%	2,920,000.00	12/15/2024	100.000
	12/15/2032	5.000%	4,565,000.00	12/15/2024	100.000
	12/15/2033	5.000%	4,795,000.00	12/15/2024	100.000
	12/15/2036	5.000%	3,570,000.00	12/15/2024	100.000
TERM39	12/15/2036	5.000%	1,890,000.00	12/15/2024	100.000
	12/15/2037	5.000%	5,745,000.00	12/15/2024	100.000
	12/15/2038	5.000%	6,035,000.00	12/15/2024	100.000
	12/15/2039	5.000%	6,345,000.00	12/15/2024	100.000
			<u>35,865,000.00</u>		
			43,600,000.00		

ESCROW REQUIREMENTS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Dated Date 08/21/2019
Delivery Date 08/21/2019

Period Ending	Interest	Principal Redeemed	Total
12/15/2019	1,051,325.00		1,051,325.00
06/15/2020	1,051,325.00		1,051,325.00
12/15/2020	1,051,325.00		1,051,325.00
06/15/2021	1,051,325.00		1,051,325.00
12/15/2021	1,051,325.00	7,735,000.00	8,786,325.00
06/15/2022	896,625.00		896,625.00
12/15/2022	896,625.00		896,625.00
06/15/2023	896,625.00		896,625.00
12/15/2023	896,625.00		896,625.00
06/15/2024	896,625.00		896,625.00
12/15/2024	896,625.00	35,865,000.00	36,761,625.00
	10,636,375.00	43,600,000.00	54,236,375.00

PRIOR BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2019			1,051,325	1,051,325	
06/15/2020			1,051,325	1,051,325	
08/31/2020					2,102,650
12/15/2020			1,051,325	1,051,325	
06/15/2021			1,051,325	1,051,325	
08/31/2021					2,102,650
12/15/2021			1,051,325	1,051,325	
06/15/2022			1,051,325	1,051,325	
08/31/2022					2,102,650
12/15/2022			1,051,325	1,051,325	
06/15/2023			1,051,325	1,051,325	
08/31/2023					2,102,650
12/15/2023	2,820,000	4.000%	1,051,325	3,871,325	
06/15/2024			994,925	994,925	
08/31/2024					4,866,250
12/15/2024	2,935,000	4.000%	994,925	3,929,925	
06/15/2025			936,225	936,225	
08/31/2025					4,866,150
12/15/2025	1,980,000	4.000%	936,225	2,916,225	
06/15/2026			896,625	896,625	
08/31/2026					3,812,850
12/15/2026			896,625	896,625	
06/15/2027			896,625	896,625	
08/31/2027					1,793,250
12/15/2027			896,625	896,625	
06/15/2028			896,625	896,625	
08/31/2028					1,793,250
12/15/2028			896,625	896,625	
06/15/2029			896,625	896,625	
08/31/2029					1,793,250
12/15/2029			896,625	896,625	
06/15/2030			896,625	896,625	
08/31/2030					1,793,250
12/15/2030	2,920,000	5.000%	896,625	3,816,625	
06/15/2031			823,625	823,625	
08/31/2031					4,640,250
12/15/2031			823,625	823,625	
06/15/2032			823,625	823,625	
08/31/2032					1,647,250
12/15/2032	4,565,000	5.000%	823,625	5,388,625	
06/15/2033			709,500	709,500	
08/31/2033					6,098,125
12/15/2033	4,795,000	5.000%	709,500	5,504,500	
06/15/2034			589,625	589,625	
08/31/2034					6,094,125
12/15/2034			589,625	589,625	
06/15/2035			589,625	589,625	
08/31/2035					1,179,250
12/15/2035			589,625	589,625	
06/15/2036			589,625	589,625	
08/31/2036					1,179,250
12/15/2036	5,460,000	5.000%	589,625	6,049,625	
06/15/2037			453,125	453,125	
08/31/2037					6,502,750
12/15/2037	5,745,000	5.000%	453,125	6,198,125	
06/15/2038			309,500	309,500	
08/31/2038					6,507,625
12/15/2038	6,035,000	5.000%	309,500	6,344,500	
06/15/2039			158,625	158,625	
08/31/2039					6,503,125
12/15/2039	6,345,000	5.000%	158,625	6,503,625	
08/31/2040					6,503,625
	43,600,000		32,384,225	75,984,225	75,984,225

SUMMARY OF UNREFUNDED BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond	Maturity Date	Interest Rate	Par Amount
Ser 2012 GO AA- non-BQ Par'l Adv Ref of 05s & 08s (callable 12/15/21):			
SERIAL	12/15/2019	3.000%	2,485,000.00
	12/15/2020	3.000%	2,560,000.00
	12/15/2021	3.000%	2,635,000.00
	12/15/2022	4.000%	1,650,000.00
	12/15/2022	2.500%	1,065,000.00
			<u>10,395,000.00</u>
Ser 2014 NBQ GO, 2039 (callable 12/15/24):			
SERIAL	12/15/2031	4.000%	4,360,000.00
	12/15/2034	4.000%	5,015,000.00
	12/15/2035	4.000%	5,220,000.00
			<u>14,595,000.00</u>
			<u>24,990,000.00</u>

UNREFUNDED BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2019	2,485,000	3.000%	453,412.50	2,938,412.50	
06/15/2020			416,137.50	416,137.50	
08/31/2020					3,354,550.00
12/15/2020	2,560,000	3.000%	416,137.50	2,976,137.50	
06/15/2021			377,737.50	377,737.50	
08/31/2021					3,353,875.00
12/15/2021	2,635,000	3.000%	377,737.50	3,012,737.50	
06/15/2022			338,212.50	338,212.50	
08/31/2022					3,350,950.00
12/15/2022	2,715,000	** %	338,212.50	3,053,212.50	
06/15/2023			291,900.00	291,900.00	
08/31/2023					3,345,112.50
12/15/2023			291,900.00	291,900.00	
06/15/2024			291,900.00	291,900.00	
08/31/2024					583,800.00
12/15/2024			291,900.00	291,900.00	
06/15/2025			291,900.00	291,900.00	
08/31/2025					583,800.00
12/15/2025			291,900.00	291,900.00	
06/15/2026			291,900.00	291,900.00	
08/31/2026					583,800.00
12/15/2026			291,900.00	291,900.00	
06/15/2027			291,900.00	291,900.00	
08/31/2027					583,800.00
12/15/2027			291,900.00	291,900.00	
06/15/2028			291,900.00	291,900.00	
08/31/2028					583,800.00
12/15/2028			291,900.00	291,900.00	
06/15/2029			291,900.00	291,900.00	
08/31/2029					583,800.00
12/15/2029			291,900.00	291,900.00	
06/15/2030			291,900.00	291,900.00	
08/31/2030					583,800.00
12/15/2030			291,900.00	291,900.00	
06/15/2031			291,900.00	291,900.00	
08/31/2031					583,800.00
12/15/2031	4,360,000	4.000%	291,900.00	4,651,900.00	
06/15/2032			204,700.00	204,700.00	
08/31/2032					4,856,600.00
12/15/2032			204,700.00	204,700.00	
06/15/2033			204,700.00	204,700.00	
08/31/2033					409,400.00
12/15/2033			204,700.00	204,700.00	
06/15/2034			204,700.00	204,700.00	
08/31/2034					409,400.00
12/15/2034	5,015,000	4.000%	204,700.00	5,219,700.00	
06/15/2035			104,400.00	104,400.00	
08/31/2035					5,324,100.00
12/15/2035	5,220,000	4.000%	104,400.00	5,324,400.00	
08/31/2036					5,324,400.00
	24,990,000		9,408,787.50	34,398,787.50	34,398,787.50

DISCLAIMER

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

D.A. Davidson and Co. ('The Firm or 'D.A. Davidson') is serving as underwriter or placement agent on the prospective transaction, not as municipal advisor. As an underwriter, D.A. Davidson's primary role is to purchase or place securities or notes for distribution in an arms-length transaction. D.A. Davidson is acting in its own interests and does not owe you a fiduciary duty with respect to the information presented herein, or with respect to the transaction contemplated and any discussions, undertakings and procedures leading thereto. Pursuant to the federal securities laws, during the course of this transaction D.A. Davidson also owes certain duties to the capital markets and to the investing public. Furthermore, no information contained within constitutes a 'recommendation' or 'advice' within the meaning of Section 15B of the Exchange Act, with any existing or proposed Municipal Securities Rulemaking Board rules, or any other state or federal law, regulation, or statute. You should discuss the information and material contained in this communication with any and all internal or external advisors and experts, including without limitation your own legal, accounting, tax, financial and other advisors, that the municipal entity or obligated person deems appropriate before acting on this information or material. The information contained herein is limited to factual information describing one or more types of debt financing structures, and may include options such as fixed rate debt, variable rate debt, general obligation debt, debt secured by various types of revenues, or insured debt, among other alternatives.

Furthermore, should D.A. Davidson present multiple scenarios or even a comparison of the general characteristics of potential debt financing structures along with the risks, advantages, and disadvantages of each, D.A. Davidson is not providing any recommendation(s) or advice in regards to the scenarios presented or features of any particular option. The factual information presented herein and described above does not, and should not be construed to, contain subjective assumptions, opinions, or views. The conduct of D.A. Davidson's personnel or the content and manner of their presentation(s) should not in any way be construed as a suggestion, advice, or an opinion.

Information about interest rates and terms for SLGs is based on current publically available data, and treasury or agency rates for open-market escrows are tied to prevailing market interest rates for these types of credits; these do not necessarily reflect costs or rates that D.A. Davidson will be able to secure should you select the firm to act as underwriter or placement agent. All such information is gathered from publically available sources or from prevailing market rates. Should you retain D.A. Davidson as underwriter or placement agent, the firm will be able to provide more particular information as well as advice in connection with the relevant transaction.

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: LETRS 3rd Edition Volume 1: Units 1 - 4 Professional Development

Submitted By: Brittney Bills & Shanna Gannon

Date: 07/2019

1. What is the identified need?

- Empower - With LETRS 3rd Edition training general education, special education and ELL teachers will be empowered to provide a rigorous foundational skills reading curriculum for students in Kindergarten and 1st Grade. With extensive content knowledge in teaching foundational skills, teachers will be empowered to analyze the quality of instructional resources and will acquire the knowledge and skills necessary to implement high leverage instructional strategies in concert with any reading program.
- Personalize - Kindergarten and 1st grade teachers will acquire the knowledge and skills necessary to be able to adequately address the personal foundational reading skill needs of their students. Making the most of precious instructional time and resources.
- Design - Kindergarten and 1st grade teachers will learn about a variety of assessment strategies that they can employ and how to analyze student data so that they can target specific skills students require in order to become successful readers.
- The Reading Improvement Act calls for all students to be proficient readers by third grade. Ensuring that we have trained teachers, coaches and administrators on how to best teach reading in the primary grades will provide the supports and resources for high quality reading instruction, identify learning gaps and intervene earlier.
- In the Spring, we had 719 students in grades K - 3 (428 in grades K - 1) who did not meet the reading threshold established by the Nebraska Department of Education. If these thresholds had been in effect this year, all of those students would have been identified as at-risk for reading difficulty.

2. Administrative Rationale for BOE Agenda Item

The funds requested require BOE approval. The BOE will also be informed about how the professional learning will impact teachers content knowledge and ability to diagnose and respond to student learning gaps in reading

3. Proposed Action

Information in July.
Approve the proposal so staff may begin the training in August.

The proposal includes:

Year 1: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 Kindergarten & 1st Grade General Education, Special Education and ELL Teachers.

Year 2: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 New K - 1, current 2nd - 3rd grade, and any remaining GIPS K - 1 General Education, Special Education and ELL Teachers.

Year 3: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 New K - 3, current 4th - 5th grade, and any remaining GIPS K - 3 General Education, Special Education and ELL Teachers.

Year 4: LETRS 3rd Edition Volume 1: Units 1 - 4 training to up to 80 New K - 5 and any remaining GIPS K - 5 General Education, Special Education and ELL Teachers.

4. Data/Research Assessed

RTI data, NSCAS reading data, MAP data, current research, and classroom observations informed the decision to request approval for the training. Several options were considered prior to this recommendation including training all primary teachers in the summer and offering additional Empower Hours, however, the cost for training would be prohibitive and would not provide a sustainable, supportive model. Building capacity with current staff will allow for ongoing support and coaching for teachers throughout the year.

5. Stakeholder Group(s) Involved

Building Principals
Instructional Coaches
Elementary (K - 1) teachers

6. Summary

LETRS is not a program, but a researched based comprehensive professional development for educators around the five essential components of effective reading instruction. There is a focus on research, curriculum, interventions, assessment and differentiated classroom application for all learners.

In addition, the training will provide how to analyze the quality of resources, gather and interpret relevant data sources to drive instructional decisions, and provide coaching around evidence-based instructional strategies for teaching foundational skills in reading.

7. Fiscal Impact

Amount: \$30,000

Source: Title IIA & IDEA

Details: Blending federal funds will allow for staff serving special programs to participate in the training. We are able to invite more teachers as a result.

8. Person(s) Responsible for Implementation

Brittney Bills, Shanna Gannon, & Title 1 Specialists

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

- 1.) Monitoring of Knowledge Acquisition
- 2.) Monitor K - 1 Student Achievement Data (K - 2 MAP Growth)

Timeline:

- 1.) Ongoing
- 2.) Fall, Winter, Spring - Thresholds 2020 - 2021

▲ Follow-Up

F/U with: ___ Cabinet __X__ Board __X__ Board Committee: _____

Actions:

- 1. Plan Implementation
- 2. Knowledge Acquisition
- 3. Student Achievement Data

Timeline: ___ 1 month ___ 3 months ___ 6 months __X__ annually ___ N/A



Company Address 17855 Dallas Pkwy, Suite 400
 Dallas, TX 75287
 US

Quote Number 00071588
 Created Date 7/8/2019
 Expiration Date 7/29/2019

Quote To Brittney Bills
 Phone 3083793279
 Email bbills@gips.org

Bill To Name Grand Island Public Schools
 Bill To PO Box 4904
 Grand Island, NE 68802
 US
 Ship To Name Grand Island Public Schools
 Ship To 123 S Webb Rd
 Grand Island, NE 68803
 US

Sales Executive Name Aaron Langley
 Sales Executive Phone (214) 932-9528
 Sales Executive Email aaron.langley@voyagerlearning.com

Description	Product Code	Quantity	Sales Price	Total Price
LETRS Participant Materials Bundle Units 1-4 Print + 1-Year license	354061	77.00	\$318.00	\$24,486.00

Total Price \$24,486.00
 Shipping & Handling \$2,448.60
 Tax \$0.00
 Total Due \$26,934.60

**Please remember to add sales tax for your state (from subtotal) if applicable.
 *Taxes on quote are an estimate only and are subject to change once the order is placed.

Comments

All academic school year licenses start on August 1 and end on July 31. Licenses may expire at a later date if a multi-year deal is purchased; the expiration date will be noted at the time of receiving the Purchase Order. All Summer licenses start May 1 and end on July 31.

*A contact name and email address are required for all products with digital components.

Support Services purchased (days, webinar & virtual hours) will expire 12 months from the received date of the Purchase Order.

Voyager Sopris Learning
 Cambium Learning Group, Inc.
 Attn: Order Entry Department
 17855 Dallas Pkwy, Suite 400
 Dallas, Texas 75287
 Phone: (800) 547-6747
 Fax: (888) 819-7767
 Email: CustomerService@voyagersopris.com

Grand Island, Nebraska
July 11, 2019

A meeting of the Board of Education (the “**Board**”) of Hall County School District 0002 (Grand Island Public Schools) in the State of Nebraska (the “**District**”) was held at the meeting place of the Board, the Board Room of the Kneale Administration Building located at 123 South Webb Road, Grand Island, Nebraska, on Thursday, July 11, 2019, at 5:30 p.m., the same being open to the public and preceded by advance publicized notice duly given in strict compliance with the provisions of the Open Meetings Act, Chapter 84, Article 14, Reissue Revised Statutes of Nebraska, as amended, as set forth on **Exhibit A** attached hereto stating (a) the date, time and place of the meeting; (b) that an agenda for the meeting, kept continuously current, was available for public inspection at the _____ in Grand Island, Nebraska; and (c) that the meeting would be open to the attendance of the public. Each Board Member was also given advance notice of the meeting as acknowledged on **Exhibit B** attached hereto. Additionally, reasonable efforts were made to provide advance notice of the date, time, and place of the meeting to all news media requesting the same.

The President, _____, presided, and the Secretary, _____, recorded the proceedings. The meeting was called to order and on roll call the following Board Members were present: _____;

the following Board Members were absent: _____. A quorum being present and the meeting duly convened, the following proceedings were had and done while the meeting was open to the attendance of the public. The President publicly announced the location of a current copy of the Open Meetings Act posted in the meeting room for access by the public.

* * * * *

(Omitted Proceedings)

* * * * *

The President stated that the next item on the agenda was to consider the adoption of a resolution authorizing the issuance of general obligation school bonds of the District and levying a tax to pay the principal of and interest on such bonds. Board Member _____ introduced a resolution (the “**Bond Resolution**”) entitled as follows and moved its passage and adoption:

RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS (TAXABLE INTEREST) IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$50,575,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.

Board Member _____ seconded the adoption of the Bond Resolution. On roll call vote, the following Board Members voted in favor of the passage of the Bond Resolution: _____

_____;

_____; the following Board members voted against the passage of the Bond Resolution:

_____;

_____; the following Board members were absent or did not vote:

_____. The passage and adoption of the Bond Resolution having been agreed upon by a majority of the Board, the President declared the Bond Resolution passed and adopted and, in the presence of the Board, signed and approved the Bond Resolution, and the Secretary attested to its passage and approval by signing the same. A true and complete copy of the Bond Resolution is attached hereto as **Exhibit C**.

* * * * *

(Other Proceedings)

* * * * *

There being no further business to come before the meeting, on motion duly made, seconded and carried by unanimous vote, the meeting was adjourned.

By: _____
Secretary
Hall County School District 0002
(Grand Island Public Schools)
in the State of Nebraska

EXHIBIT A

**AFFIDAVIT OF PUBLICATION OF
NOTICE OF MEETING**

EXHIBIT B

**ACKNOWLEDGMENT OF RECEIPT OF
ADVANCE NOTICE OF MEETING**

**ACKNOWLEDGMENT OF RECEIPT OF
ADVANCE NOTICE OF MEETING**

We, the undersigned, constituting all of the Members of the Board of Education (the “**Board**”) of Hall County School District 0002 (Grand Island Public Schools) in the State of Nebraska (the “**District**”), hereby acknowledge receipt of advance notice of the regular meeting of the Board and the agenda for the same held Thursday, July 11, 2019, at 5:30 p.m., in the Board Room of the Kneale Administration Office at 123 South Webb Road, Grand Island, Nebraska.

DATED: _____, 2019.

President

Vice President

Secretary

Treasurer

Board Member

Board Member

Board Member

Board Member

Board Member

BOND RESOLUTION

RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS (TAXABLE INTEREST) IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$50,575,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF HALL COUNTY SCHOOL DISTRICT 0002, IN THE STATE OF NEBRASKA, as follows:

Section 1. The Board of Education (the “**Board**”) of Hall County School District 0002 (Grand Island Public Schools) in the State of Nebraska (the “**District**”), hereby finds and determines:

(a) The District is duly organized as a Class III School District under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended, maintaining both elementary and high school grades under the direction of a single Board of Education, the District embracing territory having more than one thousand and less than one hundred fifty thousand inhabitants.

(b) The District has heretofore issued and there are now outstanding and unpaid the following valid interest-bearing obligations of the District:

(i) General Obligation Refunding Bonds, Series 2012, in the outstanding principal amount of \$18,130,000, dated March 15, 2012 (the “**Outstanding 2012 Bonds**”), which mature and bear interest as follows:

<u>Principal Amount</u>	<u>Maturing December 15 Of Year</u>	<u>Interest Rate</u>
\$2,485,000	2019	3.000%
2,560,000	2020	3.000
2,635,000	2021	3.000
1,650,000	2022	4.000
1,065,000	2022	2.500
2,820,000	2023	4.000
2,935,000	2024	4.000
1,980,000	2025	4.000

such Outstanding 2012 Bonds being part of an issue of \$21,340,000 original principal amount of General Obligation Refunding Bonds, Series 2012 issued pursuant to a resolution of the Board, and such Outstanding 2012 Bonds maturing on December 15, 2022 through and including December 15, 2025, are redeemable at the option of the District at any time on or after December 15, 2021, at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption.

(ii) General Obligation Bonds, Series 2014, in the outstanding principal amount of \$35,865,000, dated December 1, 2014 (the “**Outstanding 2014 Bonds**”), which mature and bear interest as follows:

<u>Principal Amount</u>	<u>Maturing December 15 Of Year</u>	<u>Interest Rate</u>
\$ 2,920,000	2030	5.000%
4,360,000	2031	4.000
4,565,000	2032	5.000
4,795,000	2033	5.000
5,015,000	2034	4.000
5,220,000	2035	4.000
3,570,000	2036	5.000
20,015,000	2039	5.000

such Outstanding 2014 Bonds being part of an issue of \$51,215,000 original principal amount of General Obligation Bonds, Series 2014 issued pursuant to a resolution of the Board, and such Outstanding 2014 Bonds maturing on December 15, 2030 through and including December 15, 2039, are redeemable at the option of the District at any time on or after December 15, 2024, at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption.

(c) (i) All of the Outstanding 2012 Bonds and the Outstanding 2014 Bonds (collectively, the “**Outstanding Bonds**”) are valid, interest-bearing obligations of the District; (ii) since the issuance of the Outstanding Bonds, the rates of interest available in the markets have declined so that the District can effect a savings in interest costs by providing for payment and redemption of all or a portion of the Outstanding Bonds through the issuance of general obligation refunding bonds of the District; (iii) all or a portion of the Outstanding Bonds (as called for redemption, the “**Refunded Bonds**”) are herein authorized to be called for redemption; (iv) for the purpose of providing, along with other available District funds, for the payment and redemption of the Refunded Bonds as above set out and to pay costs of issuance thereof, it is in the best interest of the District to issue general obligation refunding bonds (taxable interest) of the District, in the aggregate stated principal amount of not to exceed \$50,575,000; and (v) except as set forth herein, the District has no bond sinking funds on hand for the retirement of the Refunded Bonds not required for the timely payment of principal and interest due on the Redemption Date (as defined in **Section 2** hereof).

(d) Upon satisfaction of the terms and conditions set forth in **Section 2** hereof, it is necessary, desirable and advisable that the District issue its general obligation refunding bonds (taxable interest), for the purpose of providing funds which, together with other funds of the District legally available for such purposes, shall be sufficient for the payment and redemption of the Refunded Bonds on the Redemption Date.

(e) All conditions, acts and things required by law to exist or to be done precedent to the issuance of general obligation refunding bonds (taxable interest) of the District in the principal amount of not to exceed \$50,575,000, for such purposes do exist and have been done in due form and time as required by law.

Section 2. (a) For the purpose of refunding the Refunded Bonds and paying the costs of issuing bonds as described herein, the issuance, sale and delivery of general obligation refunding bonds (taxable

interest) of the District is hereby authorized and directed in an aggregate stated principal amount not to exceed \$50,575,000 (the “**Bonds**”). The Bonds shall be sold pursuant to a negotiated sale with D.A. Davidson & Co. (the “**Purchaser**”). The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof, not exceeding the amount maturing in any one year, and shall be numbered from R-1 upward in the order of their issuance.

(b) The Superintendent of the District, the President of the Board of Education of the District and the Chief Financial Officer (each, an “**Authorized Officer**”) is each individually hereby authorized and directed, in the exercise of his or her independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (1) the date of original issue of the Bonds, (2) the aggregate stated principal amount of Bonds to be issued (which shall not exceed \$50,575,000 in the aggregate, provided, however, in the event the Bonds are sold with a net original issue discount such aggregate principal amount may be increased in an amount necessary to compensate for any such net original issue discount), (3) any original issue premium or original issue discount properly allocable to each maturity of the Bonds, (4) the principal payment dates for the Bonds and the principal amount of Bonds to mature on each of such dates, (5) the date of final maturity of the Bonds, which shall in no event be later than December 15, 2039 (6) the date or dates upon which the Bonds shall be sold, (7) the rate or rates of interest to be carried by each maturity of the Bonds, provided the refunding of the Refunded Bonds results present value savings of not less than \$1,000,000, (8) the method by which such rate or rates of interest shall be calculated and the interest payment dates and record date for the Bonds, (9) whether or not the Bonds shall be subject to redemption prior to their stated maturity and, if subject to such prior redemption, (A) the provisions and procedures governing such prior redemption, (B) the nature of any notice to be given in the event of any such prior redemption, (C) the redemption price or prices payable upon such redemption (not to exceed 104%) and (D) the respective periods in which each redemption price shall be payable, (10) the amount and due date of each sinking fund installment for Bonds that are term Bonds, (11) the Paying Agent and Registrar for the Bonds, (12) the underwriting discount, not to exceed 0.900% of the stated principal amount of the Bonds, and the price at which the Bonds shall be sold to the Purchaser and, (13) the form, contents, terms and provisions of the Bond Purchase Agreement and the Paying Agent and Registrar Agreement (each as hereinafter defined), (14) the form and contents of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of the Bonds, (15) any transfer restrictions relating to the Bonds, and (16) all of the other terms of the Bonds not otherwise determined or fixed by the provisions of this Resolution.

(c) The Authorized Officers, or each individually, are hereby authorized to irrevocably call any or all of the Outstanding Bonds for redemption on such date he or she determines appropriate, which date or dates shall be the “**Redemption Date**” hereunder. The Authorized Officers, or each individually, are hereby authorized to designate, approve, execute and deliver, as the case may be, the form, content, terms and provisions of any published and/or mailed notice of redemption with respect to the payment and redemption of the Refunded Bonds, and direct the application of such proceeds and any investment income to the payment of all of the principal of and interest on the Refunded Bonds maturing on or before each respective Redemption Date and the application of the balance of such proceeds and any investment income thereof to the redemption and retirement of the Refunded Bonds on the Redemption Date.

(d) The District is hereby authorized to enter into an escrow agreement in connection with refunding the Refunded Bonds (the “**Escrow Agreement**”) in such form as may be approved by an Authorized Officer with a bank or trust company (the “**Escrow Agent**”), and the President and Secretary are hereby authorized and directed to execute the Escrow Agreement, for and on behalf of and as the act and deed of the District. All money deposited with the Escrow Agent shall be deemed to be deposited in accordance with and subject to all of the provisions contained in this Resolution and the Escrow Agreement. The Escrow Agent is hereby authorized to carry out, on behalf of the District, the duties, terms and provisions of the Escrow Agreement, and the Escrow Agent, the Purchaser and bond counsel for the District are authorized to take all necessary actions for the subscription and purchase of the escrowed securities described in the Escrow Agreement, including the subscription for United States Treasury Securities State and Local Government Series.

(e) The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be Date of Delivery. Interest on the Bonds, at the respective rates for each maturity, shall bear interest at the rates calculated on the basis of a 360-day year consisting of twelve 30-day months and shall be payable on such dates as shall be determined in the Designation (each an “**Interest Payment Date**”) and the Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the fifteenth day immediately preceding the Interest Payment Date (the “**Record Date**”), subject to the provisions of Section 4 hereof. The Bonds shall be numbered from 1 upwards in the order of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing on each Interest Payment Date a check or draft in the amount due for such interest to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner’s registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and interest due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. The Authorized Officers, or one or more of them, shall designate the Treasurer of the District or a bank or trust company to serve as Paying Agent and Registrar for the Bonds. If a bank or trust company is designated as Paying Agent and Registrar for the Bonds, such entity shall serve in such capacities under the terms of an agreement entitled “Paying Agent and Registrar’s Agreement” between the District and the Paying Agent, in a form which shall be approved by an Authorized Officer. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the

Bonds at its office. The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent. Thereupon the Paying Agent and Registrar on behalf of the District will deliver at its office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Bond, the surrendered Bond shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this resolution to the same extent as the Bonds upon transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of 30 days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. The Bonds shall be subject to redemption, in whole or in part, prior to maturity at any time on or after the tenth anniversary of the date of issuance (or such other date as may be determined in the Designation), at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption. The District shall select the Bonds to be redeemed for such optional redemption in its sole discretion. Bonds shall be redeemed only in amounts of \$5,000 or integral multiples thereof. Any Bond redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds, of the same maturity and interest rate, evidencing the unredeemed principal thereof. Notice of redemption of any Bond called for redemption shall be given, at the direction of the District in the case of optional redemptions and without further direction in the case of mandatory redemptions, by said Paying Agent and Registrar by mail not less than 30 days prior to the date fixed for redemption, first class, postage

prepaid, sent to the registered owner of such Bond at said owner's registered address. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the office of said Paying Agent and Registrar. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice has been given. In the event term maturities and mandatory redemption amounts are determined in the Designation, the provisions of this Section 5 shall apply generally to mandatory redemptions. Any such mandatory redemptions shall be at the principal amount redeemed plus accrued interest to the date set for redemption. The Paying Agent and Registrar shall select the term bonds to be redeemed in any maturity using any random method of selection deemed appropriate, subject to the provisions of Section 8 of this resolution.

Section 6. If the date for payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 7. The Bonds shall be in substantially the following form:

**UNITED STATES OF AMERICA
STATE OF NEBRASKA
COUNTY OF HALL**

**GENERAL OBLIGATION REFUNDING BONDS (TAXABLE INTEREST), SERIES 2019
OF HALL COUNTY SCHOOL DISTRICT 0002**

No. R-1 \$ _____

<u>Interest Rate</u> ____%	<u>Maturity Date</u> ____ 15, ____	<u>Date of Original Issue</u> _____, 2019	<u>CUSIP</u> _____
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Registered Owner: Cede & Co.
13-2555119

Principal Amount: _____ **DOLLARS**

KNOW ALL PERSONS BY THESE PRESENTS: That Hall County School District 0002, in the State of Nebraska, (the "District") hereby acknowledges itself to owe and for value received promises to pay to the registered owner specified above, or registered assigns, the principal amount specified above in lawful money of the United States of America on the date of maturity specified above with interest thereon to maturity (or earlier redemption) from the date of original issue shown above or most recent Interest Payment Date, whichever is later, at the rate per annum specified above, payable on _____, 20__ and semiannually thereafter on _____ and _____ of each year (each, an "Interest Payment Date"). Said interest shall be computed on the basis of a 360-day year consisting of twelve 30-day months. The principal of this bond, together with unpaid accrued interest due at maturity or upon earlier redemption, is payable upon presentation and surrender of this bond at the office of _____, as the Paying Agent and Registrar, in _____, Nebraska. Interest on this bond due prior to maturity or earlier redemption will be paid on each Interest Payment Date by a check or draft mailed on such Interest Payment Date by the Paying Agent and Registrar to the registered owner of this bond, as shown on the books of record maintained by the Paying Agent and Registrar, at the close of business on the fifteenth day immediately preceding the Interest Payment Date, to such owner's address as shown on such books and records. Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the record date such interest was payable and shall be payable to the person who is the registered owner of this bond (or of one or more predecessor bonds hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Paying Agent and Registrar whenever monies for such purpose become available. For the prompt payment of this bond, both principal and interest, as the same become due, the full faith, credit and resources of said District are hereby irrevocably pledged.

This bond is one of an issue of fully registered bonds of the total principal amount of _____ Dollars (\$ _____), of even date and like tenor herewith, except as to date of maturity and rate of interest and denomination, which were issued by said District for the purpose of refunding all or a portion of the District's General Obligation Refunding Bonds, Series 2012, date of Original Issue – March 15, 2012 and the District's General Obligation Bonds, Series 2014, date of Original Issue – December 1, 2014, in accordance with the provisions of Sections 10-142 and 10-717 through 10-719, R.R.S. Neb. 2012, as amended. Said bond is issued pursuant to a resolution duly adopted by the Board of Education of the District (the "Resolution") and proceedings duly and legally had by the Board of the District.

[The Bonds maturing in the year 20____ are subject to mandatory redemption prior to maturity in part, at the principal amount thereof, plus accrued interest thereon to the date of redemption, on the dates specified below:

Year	Principal
(_____ 15)	<u>Amount</u>
	\$]

Any or all of the bonds are subject to optional redemption at the option of the District prior to the stated maturities thereof, in whole or in part, at any time on or after _____, 20____, at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption.

Notice of redemption shall be given by mail to the registered owner of any bond to be redeemed in the manner specified in the Resolution authorizing said issue of bonds. Individual bonds shall be redeemed in part but only in the amount of \$5,000 or integral multiples thereof.

This bond is may be transferred or exchanged, as provided in the Resolution and subject to the transfer restrictions in the Resolution, by the registered owner or such owner’s attorney duly authorized in writing at the office of the Paying Agent and Registrar in _____, Nebraska, upon surrender and cancellation of this bond, and thereupon a new bond or bonds of the same aggregate principal amount, interest rate and maturity will be issued to the transferee as provided in the Resolution authorizing said issue of bonds, subject to the limitations therein prescribed. The District, the Paying Agent and Registrar and any other person may treat the person in whose name this bond is registered as the absolute owner hereof for the purpose of receiving payment due hereunder and for all purposes and shall not be affected by any notice to the contrary, whether this bond be overdue or not.

If the date for payment of the principal of or interest on this bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Board of Education where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this bond did exist, did happen, and were done and performed in regular and due form and time as required by law, and that the indebtedness of the District, including this bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be made annually, in addition to all other taxes, a special levy of taxes upon all of the taxable property which the District levied upon for the Refunded Bonds refunded by this series of Bonds, for the purpose of paying and sufficient to pay in full the principal of and interest on this bond and the bonds of this issue as and when such principal and interest respectively become due.

This bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, “DTC”), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT

SURRENDER HEREOF TO THE REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREFOR IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

IN WITNESS WHEREOF, the Board of Education of the District has caused this bond to be executed on behalf of the District with the facsimile signatures of the President and the Secretary of said Board, all as of the date of original issue shown above.

HALL COUNTY SCHOOL DISTRICT 0002, IN
THE STATE OF NEBRASKA

ATTEST:

President

Secretary

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds authorized by resolution of the Board of Education of Hall County School District 0002, in the State of Nebraska, as described in the foregoing bond.

_____, Paying Agent and
Registrar

By _____
Authorized Signature

(FORM OF ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto

Print or Type Name, Address and Social Security Number
or other Taxpayer Identification Number of Transferee

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints
_____ agent to transfer the within Bond on the Bond Register kept by the
Paying Agent for the registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name of the Registered Owner as it appears upon the face of the within Bond in every particular.

Medallion Signature Guarantee:

Section 8. Each of the Bonds shall be executed on behalf of the District with the manual or facsimile signatures of the President and Secretary of the Board of Education. The Bonds shall be issued initially as “book-entry-only” bonds using the services of The Depository Trust Company (the “**Depository**”), with one typewritten bond per maturity being issued to the Depository. In such connection said officers are authorized to execute and deliver a letter of representations (the “**Letter of Representations**”) in the form required by the Depository (including any blanket letter previously executed and delivered), for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Bonds. Upon the issuance of the Bonds as “book-entry-only” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “**Bond Participant**”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in book-entry form (each, a “**Beneficial Owner**”) with respect to the following:

(i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,

(ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or

(iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds. The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the Bond Participants and/or Beneficial Owners of the Bonds and so

notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee;

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed Bond has been replaced in accordance with the provisions of this resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such Bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is removed by the District or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement Bonds upon transfer or partial redemption, the District agrees to order printed an additional supply of certificates and to direct their execution by manual or facsimile signature of its then duly qualified and acting President and Secretary of such Board. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such Bond (including any bond certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such Bond. The Bonds shall not be valid and binding on the District until authenticated by the Registrar. The Bonds shall be delivered to the Registrar for registration and authentication. Upon execution, registration and authentication of the Bonds, they shall be delivered to the District's Treasurer, who is authorized to deliver them to the Underwriter, as initial purchaser, upon receipt of the purchase price of the Bonds as shall be determined in the Designation plus accrued interest

thereon to date of payment of the Bonds. The District's Treasurer is authorized to deliver the Bonds to the initial purchaser upon receipt of such purchase price plus accrued interest to date of payment. The initial purchaser shall have the right to direct the registration of the Bonds and the denominations thereof within each maturity, subject to the restrictions of this resolution. The Underwriter and its agents, representatives and counsel (including the District's bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The Authorized Officers are hereby each individually authorized to execute the Bond Purchase Agreement, in form satisfactory to such Authorized Officer, with such changes as such Authorized Officers may deem necessary and appropriate.

Section 9. The Secretary of the District is directed to make and certify a transcript or transcripts of the proceedings of the District precedent to the issuance of said Bonds, a copy of which transcript shall be delivered to the initial purchaser of said Bonds.

Section 10. The net sale proceeds of the Bonds along with funds of the District on hand shall be applied to the payment and satisfaction of all of the principal of and the interest on the Refunded Bonds as called for redemption on the Redemption Date by depositing such funds with the Escrow Agent to be held and applied pursuant to the Escrow Agreement. Accrued interest received from the sale of the Bonds, if any, shall be applied to pay interest first falling due on the Bonds. Expenses of issuance of the Bonds may be paid from the proceeds of the Bonds.

Section 11. The Board hereby represents, covenants, and warrants that it shall, for so long as any Bond of such series remains outstanding, annually provide for the levy and collection of a tax in addition to all other taxes upon all of the taxable property which the District levied upon for the Refunded Bonds, sufficient in rate and amount to pay the principal or redemption price of and interest on the Bonds as the same becomes due and payable.

Section 12. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof for purposes of providing for the payment of principal and interest on the Bonds in such manner as may be prescribed by law from time to time.

Section 13. The District's obligations under this resolution shall be fully discharged and satisfied as to the Bonds authorized and issued hereunder, and said Bonds shall no longer be deemed outstanding hereunder when payment of the principal thereof plus interest thereon to the date of maturity or redemption thereof (a) shall have been made or caused to have been made in accordance with the terms thereof and hereof, or (b) shall have been provided for by depositing with the Paying Agent and Registrar, or in escrow with a national or state bank having trust powers in trust solely for such payment (i) sufficient moneys to make such payment and/or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America, or obligations of any agency of the United States

of America (herein referred to as “**Government Obligations**”), in such amount and with such maturities as to principal and interest as will insure the availability of sufficient moneys to make such payment, and thereupon such Bonds shall cease to draw interest from the date of their redemption or maturity and, except for the purposes of such payment, shall no longer be entitled to the benefits of this resolution; provided that, with respect to any Bonds called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given or provided for. If moneys shall have been deposited in accordance with the terms hereof with the Paying Agent and Registrar or escrow agent in trust for that purpose sufficient to pay the principal of such Bonds and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment, except for payment from such deposit, shall forthwith cease, determine and be completely discharged, and all such Bonds shall no longer be considered outstanding under this resolution.

Section 14. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs each Authorized Officer and all other officers, officials, employees and agents of the District to carry out or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any of them, in consultation with bond counsel, the Purchaser of the Bonds and its or their counsel, shall consider necessary, advisable, desirable or appropriate in connection with this Resolution, any Preliminary Official Statement and any Official Statement and other offering materials of the District used in connection with issuance, sale and delivery of the Bonds, including without limitation and whenever appropriate the execution and delivery thereof and of all other related documents, instruments, certifications and opinions, and (b) delegates, authorizes and directs each Authorized Officer the right, power and authority to exercise her or his independent judgment and absolute discretion in (1) determining and finalizing all other terms and provisions to be carried by the Bonds not specifically set forth in this Resolution and (2) the taking of all actions and the making of all arrangements necessary, proper, appropriate, advisable or desirable in order to effectuate the issuance, sale and delivery of the Bonds. The execution and delivery by an Authorized Officer or by any such other officers, officials, employees or agents of the District of any such documents, instruments, certifications and opinions, or the doing by them of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of both the District’s and their approval of the terms, provisions and contents thereof and of all changes, modifications, amendments, revisions and alterations made therein and shall conclusively establish their absolute, unconditional and irrevocable authority with respect thereto from the District and the authorization, approval and ratification by the District of the documents, instruments, certifications and opinions so executed and the actions so taken.

Section 15. The District hereby (a) authorizes and directs that an Authorized Officer execute and deliver, on the date of issue of the Bonds, a continuing disclosure undertaking (the “**Continuing Disclosure**

Undertaking”) in such form as shall be satisfactory to the District and in compliance with Rule 15c2-12 of the Securities and Exchange Commission, and (b) covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default hereunder; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Undertaking) or any Beneficial Owner or any Registered Owner of a Bond (as such terms are defined in the Continuing Disclosure Undertaking) may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 16. The officers of the District, or any one or more of them, including, but not limited to the Authorized Officers, are hereby authorized to execute and deliver any and all certificates and documents and to take any and all actions determined appropriate in connection with the issuance and sale of the Bonds. All actions heretofore taken by an Authorized Officer and all other officers, officials, employees and agents of the District, including without limitation the expenditure of funds and the selection, appointment and employment of bond counsel and financial advisors and agents, in connection with issuance and sale of the Bonds, together with all other actions taken in connection with any of the matters which are the subject hereof, are in all respects authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 17. This resolution shall be in full force and effect from and after its adoption as provided by law.

ADOPTED this 11th day of July, 2019.

HALL COUNTY SCHOOL DISTRICT 0002,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

PURPOSE

This Debt Policy sets forth a comprehensive guideline for the financing of capital expenditures by Grand Island Public Schools (District). The primary objectives of the policy are as follows;

- (1) Establishing debt issuance practices for obtaining financing when needed
- (2) Setting an efficient process for identifying the timing for and amount of debt or other financing
- (3) Obtaining optimal interest rates, controlling other issuance costs and reducing risk where possible
- (4) Conforming to all applicable state and federal laws and contractual obligations

USE OF DEBT FINANCING

Debt financing, to include general obligation bonds, certificates of participation, lease/purchase agreements, and other obligations permitted to be issued or incurred by school districts under Nebraska law, shall be used only to: purchase equipment, acquire real property, construct facility additions or renovations, or other similar improvements. The useful life of the asset or project shall exceed the maximum average life of any debt the District incurs in order to acquire the asset or project.

RESPONSIBILITY

The primary responsibility for developing financing recommendations rests with the Chief Financial Officer (CFO). No less than annually, the CFO, or designee, shall prepare for the Facilities and Finance Committee (or full Board of Education) a written report on the status of Capital Improvements Program (CIP) financing. The report shall include a projection of near-term financing needs compared with available resources, an analysis of the impact of contemplated financings on the Long-Range Financial Plan and the CIP, and financing recommendations. In developing financing recommendations, the CFO, or designee, shall consider the following:

- (1) The expected spend time of bond or other proceeds, and any related carrying cost
- (2) Options for interim financing, including near-term and interfund borrowing, taking into consideration federal tax reimbursement regulations
- (3) Trends in interest rates
- (4) Other factors as may be appropriate

INVOLVEMENT OF ADVISORS

The District recognizes the importance of engaging legal counsel and possibly other professionals in connection with complex financial matters. Accordingly, the District will engage counsel to represent the District in connection with most financings in order for the District to have proper representation.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Bond Counsel

Bond Counsel shall be selected by the District and engaged to represent the District, and shall be nationally recognized in matters of Nebraska municipal law and federal tax-exempt law. Bond Counsel will issue an opinion as to the validity and tax-exempt status of interest on all obligations issued as tax-exempt indebtedness. In coordination with the CFO, Bond Counsel will be responsible for preparing the Board resolution authorizing issuance of obligations; drafting any bond purchase agreement, installment contract or other operative instrument; drafting all of the documents required at closing; and providing other services as determined by the CFO. In addition, the CFO, or designee, may seek the advice of Bond Counsel on other types of financings and from time to time on any other questions involving state law or federal tax law or regulations.

Disclosure Counsel

The District may engage Disclosure Counsel to assist the District with preparation of the Official Statement (as described below). Disclosure Counsel shall be nationally recognized in matters of federal municipal securities law. In coordination with the CFO, Disclosure Counsel will assist the District with drafting the Official Statement and coordinate disclosure due diligence matters. The CFO, or designee, also may seek the advice of Disclosure Counsel from time to time on questions involving federal securities matters.

Financial Advisor

The District may engage a Financial Advisor if determined appropriate. The Financial Advisor will advise the District on the structuring of obligations to be issued, inform the District of various options, advise the District as to how certain choices will impact the marketability of the District's obligations, and provide the District other services as determined by the Board of Education (Board). The District's Financial Advisor shall meet the definition of a "municipal advisor" within the meaning of federal securities laws and shall accordingly owe the District a fiduciary duty.

SHORT-TERM DEBT

General

Short-term obligations may be issued to finance projects or portions of projects for which the District ultimately intends to issue long-term debt; i.e., it will be used to provide interim financing that eventually will be refunded with the proceeds of long-term obligations. Short-term obligations may be supported by a tax pledge, or a pledge of other available funds of the District as in each case may be permitted by Nebraska law.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Interim

Interim financing may be appropriate when long-term interest rates are expected to decline in the future. In addition, some forms of short-term obligations can be obtained more quickly than long-term obligations and, thus, can be used in emergencies until long-term financing can be obtained. In some cases when the amount of financing required in the immediate future is relatively small, it may be more cost-effective for the District to issue a small amount of short-term obligations to provide for its immediate needs than to issue a larger amount of long-term obligations to provide financing for both immediate and future needs when the carrying costs of issuing obligations that are not immediately needed are taken into account.

Cash Flow Borrowing

The District may incur short-term obligations if tax revenues are expected to result in a period where the District will experience a negative cash position in one or more of its funds. If possible, the conditions which necessitate any such borrowing should be corrected in order to avoid any such cash flow borrowings in the future.

LONG-TERM DEBT

General

Long-term obligations will not be used for operating purposes, and the life of the obligations will not exceed the useful life of the projects financed. Debt service structure will approximate level annual debt service unless it is determined appropriate by the Board to otherwise structure the amortization to fit with the amortization of other obligations outstanding or expected to be incurred. The District will strive to limit its annual issuance of long-term tax-exempt obligations to \$10 million to take advantage of federal tax rules for bank-qualified debt. Should subsequent changes in federal tax law increase applicable bank-qualified limits, the District's policies will be adjusted accordingly.

The cost of taxable bonds is typically higher than for tax-exempt bonds. However, the issuance of taxable debt is necessary in certain instances that would allow the District valuable flexibility related to the use of a financed facility or covenant structures. Therefore, the District will typically issue tax-exempt obligations but may issue taxable obligations.

Bonds

Long-term general obligation bonds may be issued to finance significant capital improvements for purposes set forth by the Board when authorized by voters in a properly called election or as otherwise permitted under Nebraska law. Bonds will have a maximum average life of the lesser of (a) the average useful life of the facility being financed and (b) 25 years. Outstanding general obligation bonds of the District shall never exceed in the aggregate 5 percent of the assessed valuation of all taxable property in the District.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Call provisions for bond issues shall be made as short as possible, consistent with the lowest interest cost to the District, and as may be required by Nebraska law. When feasible, all bonds shall be callable at par.

Method of Sale

Debt obligations may be issued by either negotiated sale, competitive sale or privately placed directly with a purchaser. From time to time and at the sole direction of the District, but prior to issuing debt, the District will select an underwriter via a due diligence process to be utilized for negotiated sales. The District and the Financial Advisor, if applicable, will participate together in the selection of the underwriter. If the District determines to utilize a competitive sale process, the sale will be structured to ensure the most favorable bid for the District, upon the advice of the Financial Advisor, taking into account market conditions and other prevailing factors.

Sale Parameters

Parameters to be examined in connection with any bond issue may include the following:

- Limits between lowest and highest coupons
- Coupon requirements relative to the yield curve
- Method of underwriter compensation
- Use of true interest cost (TIC) versus net interest cost (NIC)
- Use of bond insurance or other credit enhancement vs. a standalone individual bond rating
- Permissible amount of original issue discount or premium
- Call provisions

REFUNDING

The District shall consider refunding debt whenever an analysis indicates the potential for minimum net present value savings of approximately 4 percent of the principal being refunded or at least \$750,000. The District will not refund less than 5 percent of its outstanding debt at one time except in unusual circumstances, such as when it intends to change bond covenants or for other favorable business objectives.

CAPITAL LEASING

Capital leasing or lease/purchase agreements may be used for the acquisition of a capital asset with a cost of less than \$2,000,000.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Whenever a lease is arranged with a private entity, a tax-exempt interest rate shall be sought. When a lease is arranged with a government or other tax-exempt entity, the interest rate should be taxable and the obligation should likewise not be subject to federal tax-exempt bond rules or regulations.

The lease agreement shall permit the District to refinance the lease at no more than reasonable cost should the District decide to do so. In assessing a lease arrangement, the District will consider call and acceleration provisions to achieve the most favorable approach.

Since the market for lease financings is relatively inefficient, the interest rates available at any one time may vary widely. Therefore, the District shall seek competitive proposals for any major lease financing. The net present value of competitive bids shall be compared, taking into account whether payments are in advance or in arrears and the frequency of payments. In addition, the District will consider the cost of lease financings compared with other financing potentials. If possible and cost-effective, the purchase price of equipment shall be bid competitively and separately from the financing cost.

The District's Bond Counsel shall be engaged to review any leasing arrangement proposed to be structured as tax-exempt, and may be engaged to review taxable leasing arrangements if determined appropriate by the CFO. The District may consider issuing certificates of participation to finance large projects.

OTHER TYPES OF FINANCINGS

From time to time, other types of financings may become available, such as debt pools with other entities and low-interest loans from state agencies. The CFO, or designee, will prepare a written analysis of such options. This report will include consideration of the legal advice of the District's Bond Counsel and, if applicable, the advice of the District's Financial Advisor.

OFFICIAL STATEMENT

An Official Statement is the disclosure document prepared by the District for an offering of municipal securities in the aggregate amount of \$1 million or more. It is used by the underwriter to market the District's bonds, and typically describes the District, the financing plan, certain tax matters, and the security for the bonds or other obligations being offered pursuant to the Official Statement.

Responsibility

The preparation of the Official Statement is the responsibility of the District, but completion of the Official Statement will be managed by the CFO, with input from departments and divisions throughout the District as determined appropriate. The District's counsel, Financial Advisor, or underwriter may provide additions or suggest changes to the District's Official Statement. The District will participate in due diligence sessions with underwriters and counsel, and may consult with Disclosure Counsel on matters that may require disclosure in an Official Statement.

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Timing

The CFO, or designee, will begin assembling the information needed to update the Official Statement as soon as reasonably practical when a bond issue is contemplated. If Disclosure Counsel is engaged, Disclosure Counsel will coordinate the preparation of the Official Statement with the financing team.

Auditor's Involvement

The District may include but is not required to include a review of its Official Statement in the contract for services with its independent external auditor. No consent of the independent external auditor shall be required for inclusion of the District's audited financial statements in an Official Statement.

RATINGS

The District's goal is to establish and maintain a respectable bond rating. Accordingly, prudent financial management policies will be adhered to in all areas. Full disclosure of operations shall be made to the bond rating agencies. The District staff, with the assistance of the Financial Advisor and underwriter and others, will prepare the necessary materials for a presentation to the rating agencies. If requested by the District, Disclosure Counsel may review rating agency presentations for consistency with the Official Statement.

The District shall maintain lines of communication with the rating agencies (Standard and Poor's, Moody's, et al.) informing them of major financial events in the District as they occur. The AFR shall be distributed to the rating agencies after it has been accepted by the Board.

For bond issues that are expected to be rated, the rating agency or rating agencies will be notified that a debt issue is being prepared. After the initial contact, a formal ratings application will be prepared and, along with any other requested documentation, sent to the rating agency. This application and related documentation should be sent as soon as possible within the expected financing timeline to permit the rating agencies sufficient time to perform their review.

A meeting or call with representatives of the rating agencies will be scheduled as needed upon the recommendations of the Financial Advisor or as determined by the CFO.

CREDIT ENHANCEMENTS

Credit enhancements are mechanisms that guarantee or support principal and interest payments. They include bond insurance or a letter of credit. A credit enhancement, while costly, may bring a lower interest rate on debt and a higher rating from the rating agencies, thus lowering overall borrowing costs.

During debt issuance planning, the Financial Advisor or the underwriter, as applicable, will advise the District whether a credit enhancement is cost effective under the circumstances. In a negotiated sale and if determined appropriate by the CFO, bids for credit enhancement will be taken during the period

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

prior to the pricing date. In a competitive sale, bond insurance may be provided by the purchaser if the issue qualifies for bond insurance.

CONTINUING DISCLOSURE

The District is committed to compliance with its continuing disclosure undertakings. The District's continuing disclosure obligations require annual provision of certain financial information and operating data to the Municipal Securities Rulemaking Board's EMMA website, and filing of event notices for certain enumerated events within 10 business days after their occurrence. The CFO is the "Compliance Officer" for purposes of continuing disclosure compliance. At the direction of the CFO, the District may engage external counsel or another organization to assist with its annual filing obligations, or to assist from time to time with any event notices that may need to be filed.

TAX COMPLIANCE

It is the District's policy to minimize the cost of arbitrage rebate and yield restriction while strictly complying with the federal tax laws and regulations.

General

Federal tax laws and regulations are intended to discourage municipal entities such as the District from issuing tax-exempt obligations unnecessarily or too early. In compliance with the spirit of federal tax laws and regulations, the District will not issue obligations except for identifiable projects with very good prospects of timely initiation.

Responsibility

Because of the complexity of federal tax laws and regulations and the severity of noncompliance penalties, the advice of Bond Counsel or other qualified experts will be sought when questions about tax compliance arise. The CFO shall be responsible for promoting compliance with the District's ongoing tax covenants and obligations, as set forth in the District's tax compliance policy adopted August 9, 2012 and attached hereto as Exhibit A.

Internal Interim Financing; Reimbursement

In order to defer the issuance of obligations and reduce interest cost, when sufficient nonrestricted reserve funds are on hand, consideration shall be given to appropriating funds to provide interim financing for large construction contracts or parts of contracts. When the appropriations are subsequently refinanced with the proceeds of obligations or other resources, the nonrestricted reserve funds shall be repaid. When expenditures are reimbursed from the proceeds of tax-exempt bonds, applicable state law and Internal Revenue Service rules on reimbursement will be complied with so that the reimbursements may be considered permissible expenditures for federal tax purposes. In such

Grand Island Public Schools

FINANCIAL POLICIES

Debt Management Policy

connection, the District may ask Bond Counsel to prepare a resolution of the Board declaring its intent to reimburse itself from tax-exempt bond proceeds for expenditures made.

MODIFICATION TO POLICY

This policy and its provisions will be reviewed annually by the Board of Education Facilities and Finance Committee.

The Committee may approve minor changes of a housekeeping or corrective nature, or on advice of counsel, that conflict with federal or state laws or regulations. Significant policy changes will be presented to the Board for confirmation.

Legal Review – February 26, 2019

BOE Facilities and Finance Committee Review – February 26, 2019

Board Adoption – March 7, 2019

Grand Island Public Schools

FINANCIAL POLICIES Debt Management Policy

Exhibit A

Tax-exempt bond compliance procedure

**Grand Island Public Schools
General Obligation Refunding Bonds, Series 2019
(Refinancing of 2012 and 2014 General Obligation Bonds)
Possible Timeline**

June 25, 2019	Finance Committee approves preliminary timeline
July 3, 2019	Bond documents distributed for review
July 11, 2019	Board approves bond resolution and related proceedings
July 19, 2019	Preliminary Official Statement completed
July 19, 2019	Rating review request submitted to Standard & Poor's
July 25, 2019	Conference call with rating analyst
August 2, 2019	Bond rating received
August 2, 2019	POS deemed final
August 7, 2019	Davidson markets the bonds
August 8, 2019	Davidson and School District sign Bond Purchase Agreement
September 4, 2019	Closing

Par amount of Refunding Bonds:	\$50,575,000
Interest rate on old bonds:	4.94%
Estimated rate on Refunding Bonds:	3.35%
Expected net savings to GIPS:	\$2,502,598

SOURCES AND USES OF FUNDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Dated Date	08/21/2019
Delivery Date	08/21/2019

Sources:

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Bond Proceeds:	
Par Amount	50,575,000.00
<hr/>	
	50,575,000.00
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Uses:

<hr/>	
Refunding Escrow Deposits:	
Cash Deposit	1.09
Securities Purchases	<u>50,015,390.00</u>
	50,015,391.09
Delivery Date Expenses:	
Underwriter's Discount	455,175.00
Bond Counsel	75,862.50
Rating Fee (est'd)	<u>25,000.00</u>
	556,037.50
Other Uses of Funds:	
Rounding Amount	3,571.41
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	50,575,000.00
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SUMMARY OF REFUNDING RESULTS

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Dated Date	08/21/2019
Delivery Date	08/21/2019
Arbitrage yield	3.266610%
Escrow yield	1.868575%
Value of Negative Arbitrage	2,894,591.90
Bond Par Amount	50,575,000.00
True Interest Cost	3.351029%
Net Interest Cost	3.285368%
All-In TIC	3.369879%
Average Coupon	3.285368%
Average Life	13.788
Par amount of refunded bonds	43,600,000.00
Average coupon of refunded bonds	4.937836%
Average life of refunded bonds	14.863
PV of prior debt to 08/21/2019 @ 3.266610%	52,243,975.26
Net PV Savings	1,672,546.67
Percentage savings of refunded bonds	3.836116%

SAVINGS

**HALL COUNTY SCHOOL DISTRICT 0002
 (GRAND ISLAND PUBLIC SCHOOLS)
 TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
 Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
 Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
 [Preliminary -- for discussion only]**

Date	Prior Debt Service	Refunding Debt Service	Refunding Receipts	Refunding Net Cash Flow	Savings	Annual Savings	Present Value to 08/21/2019 @ 3.2666100%
08/21/2019			3,571.41	-3,571.41	3,571.41		3,571.41
08/31/2019						3,571.41	
12/15/2019	1,051,325.00	1,253,696.17		1,253,696.17	-202,371.17		-200,305.32
06/15/2020	1,051,325.00	778,657.00		778,657.00	272,668.00		265,547.34
08/31/2020						70,296.83	
12/15/2020	1,051,325.00	1,258,657.00		1,258,657.00	-207,332.00		-198,672.65
06/15/2021	1,051,325.00	773,089.00		773,089.00	278,236.00		262,330.64
08/31/2021						70,904.00	
12/15/2021	1,051,325.00	1,268,089.00		1,268,089.00	-216,764.00		-201,088.30
06/15/2022	1,051,325.00	767,619.25		767,619.25	283,705.75		258,959.43
08/31/2022						66,941.75	
12/15/2022	1,051,325.00	1,272,619.25		1,272,619.25	-221,294.25		-198,745.67
06/15/2023	1,051,325.00	761,988.50		761,988.50	289,336.50		255,678.80
08/31/2023						68,042.25	
12/15/2023	3,871,325.00	3,981,988.50		3,981,988.50	-110,663.50		-96,218.78
06/15/2024	994,925.00	724,475.50		724,475.50	270,449.50		231,369.22
08/31/2024						159,786.00	
12/15/2024	3,929,925.00	4,024,475.50		4,024,475.50	-94,550.50		-79,587.92
06/15/2025	936,225.00	684,050.50		684,050.50	252,174.50		208,856.73
08/31/2025						157,624.00	
12/15/2025	2,916,225.00	3,034,050.50		3,034,050.50	-117,825.50		-96,017.53
06/15/2026	896,625.00	653,970.50		653,970.50	242,654.50		194,564.48
08/31/2026						124,829.00	
12/15/2026	896,625.00	1,083,970.50		1,083,970.50	-187,345.50		-147,802.72
06/15/2027	896,625.00	648,187.00		648,187.00	248,438.00		192,850.66
08/31/2027						61,092.50	
12/15/2027	896,625.00	1,093,187.00		1,093,187.00	-196,562.00		-150,129.70
06/15/2028	896,625.00	642,001.50		642,001.50	254,623.50		191,350.45
08/31/2028						58,061.50	
12/15/2028	896,625.00	1,097,001.50		1,097,001.50	-200,376.50		-148,163.68
06/15/2029	896,625.00	635,404.00		635,404.00	261,221.00		190,049.62
08/31/2029						60,844.50	
12/15/2029	896,625.00	1,105,404.00		1,105,404.00	-208,779.00		-149,454.73
06/15/2030	896,625.00	628,330.50		628,330.50	268,294.50		188,972.49
08/31/2030						59,515.50	
12/15/2030	3,816,625.00	3,908,330.50		3,908,330.50	-91,705.50		-63,554.48
06/15/2031	823,625.00	578,146.50		578,146.50	245,478.50		167,389.49
08/31/2031						153,773.00	
12/15/2031	823,625.00	1,023,146.50		1,023,146.50	-199,521.50		-133,865.41
06/15/2032	823,625.00	571,226.75		571,226.75	252,398.25		166,620.70
08/31/2032						52,876.75	
12/15/2032	5,388,625.00	5,401,226.75		5,401,226.75	-12,601.75		-8,185.35
06/15/2033	709,500.00	495,154.25		495,154.25	214,345.75		136,988.91
08/31/2033						201,744.00	
12/15/2033	5,504,500.00	5,480,154.25		5,480,154.25	24,345.75		15,309.38
06/15/2034	589,625.00	415,394.25		415,394.25	174,230.75		107,801.11
08/31/2034						198,576.50	
12/15/2034	589,625.00	730,394.25		730,394.25	-140,769.25		-85,697.90
06/15/2035	589,625.00	410,275.50		410,275.50	179,349.50		107,430.23
08/31/2035						38,580.25	
12/15/2035	589,625.00	735,275.50		735,275.50	-145,650.50		-85,842.48
06/15/2036	589,625.00	404,896.75		404,896.75	184,728.25		107,124.19
08/31/2036						39,077.75	
12/15/2036	6,049,625.00	5,979,896.75		5,979,896.75	69,728.25		39,785.70
06/15/2037	453,125.00	311,236.75		311,236.75	141,888.25		79,657.85
08/31/2037						211,616.50	
12/15/2037	6,198,125.00	6,081,236.75		6,081,236.75	116,888.25		64,567.94
06/15/2038	309,500.00	212,569.75		212,569.75	96,930.25		52,682.86
08/31/2038						213,818.50	
12/15/2038	6,344,500.00	6,177,569.75		6,177,569.75	166,930.25		89,270.72
06/15/2039	158,625.00	109,077.00		109,077.00	49,548.00		26,071.38
08/31/2039						216,478.25	
12/15/2039	6,503,625.00	6,289,077.00		6,289,077.00	214,548.00		111,077.57
08/31/2040						214,548.00	
	75,984,225.00	73,485,197.67	3,571.41	73,481,626.26	2,502,598.74	2,502,598.74	1,672,546.67

SAVINGS

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Savings Summary

PV of savings from cash flow	1,672,546.67
Net PV Savings	<u>1,672,546.67</u>

SAVINGS BY MATURITY

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond	Maturity Date	Interest Rate	Par Amount	Adjusted Savings	Adjusted Savings Percent
Ser 2012 GO AA- non-BQ Par'l Adv Ref of 05s & 08s (callable 12/15/21), 12AR0508:					
SERIAL	12/15/2023	4.000%	2,820,000.00	18,557.31	0.658%
	12/15/2024	4.000%	2,935,000.00	45,277.25	1.543%
	12/15/2025	4.000%	1,980,000.00	44,161.96	2.230%
			7,735,000.00	107,996.53	
Ser 2014 NBQ GO, 2039 (callable 12/15/24), 14NW5539:					
SERIAL	12/15/2030	5.000%	2,920,000.00	47,068.74	1.612%
	12/15/2032	5.000%	4,565,000.00	148,852.48	3.261%
	12/15/2033	5.000%	4,795,000.00	185,717.08	3.873%
	12/15/2036	5.000%	3,570,000.00	176,736.96	4.951%
TERM39	12/15/2036	5.000%	1,890,000.00	93,443.11	4.944%
	12/15/2037	5.000%	5,745,000.00	287,876.90	5.011%
	12/15/2038	5.000%	6,035,000.00	308,288.33	5.108%
	12/15/2039	5.000%	6,345,000.00	316,566.54	4.989%
			35,865,000.00	1,564,550.14	
			43,600,000.00	1,672,546.67	

BOND PRICING

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond Component	Maturity Date	Amount	Rate	Yield	Price
Serial Bonds:					
	12/15/2019	755,000	2.320%	2.320%	100.000
	12/15/2020	480,000	2.320%	2.320%	100.000
	12/15/2021	495,000	2.210%	2.210%	100.000
	12/15/2022	505,000	2.230%	2.230%	100.000
	12/15/2023	3,220,000	2.330%	2.330%	100.000
	12/15/2024	3,300,000	2.450%	2.450%	100.000
	12/15/2025	2,350,000	2.560%	2.560%	100.000
	12/15/2026	430,000	2.690%	2.690%	100.000
	12/15/2027	445,000	2.780%	2.780%	100.000
	12/15/2028	455,000	2.900%	2.900%	100.000
	12/15/2029	470,000	3.010%	3.010%	100.000
	12/15/2030	3,280,000	3.060%	3.060%	100.000
	12/15/2031	445,000	3.110%	3.110%	100.000
	12/15/2032	4,830,000	3.150%	3.150%	100.000
	12/15/2033	4,985,000	3.200%	3.200%	100.000
	12/15/2034	315,000	3.250%	3.250%	100.000
	12/15/2035	325,000	3.310%	3.310%	100.000
	12/15/2036	5,575,000	3.360%	3.360%	100.000
	12/15/2037	5,770,000	3.420%	3.420%	100.000
	12/15/2038	5,965,000	3.470%	3.470%	100.000
	12/15/2039	6,180,000	3.530%	3.530%	100.000
		50,575,000			

Dated Date	08/21/2019	
Delivery Date	08/21/2019	
First Coupon	12/15/2019	
Par Amount	50,575,000.00	
Original Issue Discount		
Production	50,575,000.00	100.000000%
Underwriter's Discount	-455,175.00	-0.900000%
Purchase Price	50,119,825.00	99.100000%
Accrued Interest		
Net Proceeds	50,119,825.00	

BOND SUMMARY STATISTICS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Dated Date	08/21/2019
Delivery Date	08/21/2019
First Coupon	12/15/2019
Last Maturity	12/15/2039
Arbitrage Yield	3.266610%
True Interest Cost (TIC)	3.351029%
Net Interest Cost (NIC)	3.285368%
All-In TIC	3.369879%
Average Coupon	3.285368%
Average Life (years)	13.788
Weighted Average Maturity (years)	13.788
Duration of Issue (years)	10.870
Par Amount	50,575,000.00
Bond Proceeds	50,575,000.00
Total Interest	22,910,197.67
Net Interest	23,365,372.67
Bond Years from Dated Date	697,340,416.67
Bond Years from Delivery Date	697,340,416.67
Total Debt Service	73,485,197.67
Maximum Annual Debt Service	6,293,806.50
Average Annual Debt Service	3,616,990.86
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	9.000000
Total Underwriter's Discount	9.000000
Bid Price	99.100000

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Serial Bonds	50,575,000.00	100.000	3.285%	13.788	06/04/2033	53,671.35
	50,575,000.00			13.788		53,671.35

	TIC	All-In TIC	Arbitrage Yield
Par Value	50,575,000.00	50,575,000.00	50,575,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount	-455,175.00	-455,175.00	
- Cost of Issuance Expense			
- Other Amounts		-100,862.50	
Target Value	50,119,825.00	50,018,962.50	50,575,000.00
Target Date	08/21/2019	08/21/2019	08/21/2019
Yield	3.351029%	3.369879%	3.266610%

BOND DEBT SERVICE

HALL COUNTY SCHOOL DISTRICT 0002 (GRAND ISLAND PUBLIC SCHOOLS) TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019 Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision [Preliminary -- for discussion only]

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2019	755,000	2.320%	498,696.17	1,253,696.17	
06/15/2020			778,657.00	778,657.00	
08/31/2020					2,032,353.17
12/15/2020	480,000	2.320%	778,657.00	1,258,657.00	
06/15/2021			773,089.00	773,089.00	
08/31/2021					2,031,746.00
12/15/2021	495,000	2.210%	773,089.00	1,268,089.00	
06/15/2022			767,619.25	767,619.25	
08/31/2022					2,035,708.25
12/15/2022	505,000	2.230%	767,619.25	1,272,619.25	
06/15/2023			761,988.50	761,988.50	
08/31/2023					2,034,607.75
12/15/2023	3,220,000	2.330%	761,988.50	3,981,988.50	
06/15/2024			724,475.50	724,475.50	
08/31/2024					4,706,464.00
12/15/2024	3,300,000	2.450%	724,475.50	4,024,475.50	
06/15/2025			684,050.50	684,050.50	
08/31/2025					4,708,526.00
12/15/2025	2,350,000	2.560%	684,050.50	3,034,050.50	
06/15/2026			653,970.50	653,970.50	
08/31/2026					3,688,021.00
12/15/2026	430,000	2.690%	653,970.50	1,083,970.50	
06/15/2027			648,187.00	648,187.00	
08/31/2027					1,732,157.50
12/15/2027	445,000	2.780%	648,187.00	1,093,187.00	
06/15/2028			642,001.50	642,001.50	
08/31/2028					1,735,188.50
12/15/2028	455,000	2.900%	642,001.50	1,097,001.50	
06/15/2029			635,404.00	635,404.00	
08/31/2029					1,732,405.50
12/15/2029	470,000	3.010%	635,404.00	1,105,404.00	
06/15/2030			628,330.50	628,330.50	
08/31/2030					1,733,734.50
12/15/2030	3,280,000	3.060%	628,330.50	3,908,330.50	
06/15/2031			578,146.50	578,146.50	
08/31/2031					4,486,477.00
12/15/2031	445,000	3.110%	578,146.50	1,023,146.50	
06/15/2032			571,226.75	571,226.75	
08/31/2032					1,594,373.25
12/15/2032	4,830,000	3.150%	571,226.75	5,401,226.75	
06/15/2033			495,154.25	495,154.25	
08/31/2033					5,896,381.00
12/15/2033	4,985,000	3.200%	495,154.25	5,480,154.25	
06/15/2034			415,394.25	415,394.25	
08/31/2034					5,895,548.50
12/15/2034	315,000	3.250%	415,394.25	730,394.25	
06/15/2035			410,275.50	410,275.50	
08/31/2035					1,140,669.75
12/15/2035	325,000	3.310%	410,275.50	735,275.50	
06/15/2036			404,896.75	404,896.75	
08/31/2036					1,140,172.25
12/15/2036	5,575,000	3.360%	404,896.75	5,979,896.75	
06/15/2037			311,236.75	311,236.75	
08/31/2037					6,291,133.50
12/15/2037	5,770,000	3.420%	311,236.75	6,081,236.75	
06/15/2038			212,569.75	212,569.75	
08/31/2038					6,293,806.50
12/15/2038	5,965,000	3.470%	212,569.75	6,177,569.75	
06/15/2039			109,077.00	109,077.00	
08/31/2039					6,286,646.75
12/15/2039	6,180,000	3.530%	109,077.00	6,289,077.00	
08/31/2040					6,289,077.00
	50,575,000		22,910,197.67	73,485,197.67	73,485,197.67

AGGREGATE NET REFUNDING DEBT SERVICE

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Debt Service of Proposed and Unrefunded Bonds

Date	Proposed Debt Service (net of Accrued)	Unrefunded Debt Service*	Total	Annual Total
08/31/2020	2,032,353.17	3,354,550.00	5,386,903.17	5,386,903.17
08/31/2021	2,031,746.00	3,353,875.00	5,385,621.00	5,385,621.00
08/31/2022	2,035,708.25	3,350,950.00	5,386,658.25	5,386,658.25
08/31/2023	2,034,607.75	3,345,112.50	5,379,720.25	5,379,720.25
08/31/2024	4,706,464.00	583,800.00	5,290,264.00	5,290,264.00
08/31/2025	4,708,526.00	583,800.00	5,292,326.00	5,292,326.00
08/31/2026	3,688,021.00	583,800.00	4,271,821.00	4,271,821.00
08/31/2027	1,732,157.50	583,800.00	2,315,957.50	2,315,957.50
08/31/2028	1,735,188.50	583,800.00	2,318,988.50	2,318,988.50
08/31/2029	1,732,405.50	583,800.00	2,316,205.50	2,316,205.50
08/31/2030	1,733,734.50	583,800.00	2,317,534.50	2,317,534.50
08/31/2031	4,486,477.00	583,800.00	5,070,277.00	5,070,277.00
08/31/2032	1,594,373.25	4,856,600.00	6,450,973.25	6,450,973.25
08/31/2033	5,896,381.00	409,400.00	6,305,781.00	6,305,781.00
08/31/2034	5,895,548.50	409,400.00	6,304,948.50	6,304,948.50
08/31/2035	1,140,669.75	5,324,100.00	6,464,769.75	6,464,769.75
08/31/2036	1,140,172.25	5,324,400.00	6,464,572.25	6,464,572.25
08/31/2037	6,291,133.50		6,291,133.50	6,291,133.50
08/31/2038	6,293,806.50		6,293,806.50	6,293,806.50
08/31/2039	6,286,646.75		6,286,646.75	6,286,646.75
08/31/2040	6,289,077.00		6,289,077.00	6,289,077.00
	73,485,197.67	34,398,787.50	107,883,985.17	107,883,985.17

SUMMARY OF BONDS REFUNDED

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Bond	Maturity Date	Interest Rate	Par Amount	Call Date	Call Price
Ser 2012 GO AA- non-BQ Par'l Adv Ref of 05s & 08s (callable 12/15/21):					
SERIAL	12/15/2023	4.000%	2,820,000.00	12/15/2021	100.000
	12/15/2024	4.000%	2,935,000.00	12/15/2021	100.000
	12/15/2025	4.000%	1,980,000.00	12/15/2021	100.000
			<u>7,735,000.00</u>		
Ser 2014 NBQ GO, 2039 (callable 12/15/24):					
SERIAL	12/15/2030	5.000%	2,920,000.00	12/15/2024	100.000
	12/15/2032	5.000%	4,565,000.00	12/15/2024	100.000
	12/15/2033	5.000%	4,795,000.00	12/15/2024	100.000
	12/15/2036	5.000%	3,570,000.00	12/15/2024	100.000
TERM39	12/15/2036	5.000%	1,890,000.00	12/15/2024	100.000
	12/15/2037	5.000%	5,745,000.00	12/15/2024	100.000
	12/15/2038	5.000%	6,035,000.00	12/15/2024	100.000
	12/15/2039	5.000%	6,345,000.00	12/15/2024	100.000
			<u>35,865,000.00</u>		
			<u>43,600,000.00</u>		

ESCROW REQUIREMENTS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Dated Date 08/21/2019
Delivery Date 08/21/2019

Period Ending	Interest	Principal Redeemed	Total
12/15/2019	1,051,325.00		1,051,325.00
06/15/2020	1,051,325.00		1,051,325.00
12/15/2020	1,051,325.00		1,051,325.00
06/15/2021	1,051,325.00		1,051,325.00
12/15/2021	1,051,325.00	7,735,000.00	8,786,325.00
06/15/2022	896,625.00		896,625.00
12/15/2022	896,625.00		896,625.00
06/15/2023	896,625.00		896,625.00
12/15/2023	896,625.00		896,625.00
06/15/2024	896,625.00		896,625.00
12/15/2024	896,625.00	35,865,000.00	36,761,625.00
	10,636,375.00	43,600,000.00	54,236,375.00

PRIOR BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2019			1,051,325	1,051,325	
06/15/2020			1,051,325	1,051,325	
08/31/2020					2,102,650
12/15/2020			1,051,325	1,051,325	
06/15/2021			1,051,325	1,051,325	
08/31/2021					2,102,650
12/15/2021			1,051,325	1,051,325	
06/15/2022			1,051,325	1,051,325	
08/31/2022					2,102,650
12/15/2022			1,051,325	1,051,325	
06/15/2023			1,051,325	1,051,325	
08/31/2023					2,102,650
12/15/2023	2,820,000	4.000%	1,051,325	3,871,325	
06/15/2024			994,925	994,925	
08/31/2024					4,866,250
12/15/2024	2,935,000	4.000%	994,925	3,929,925	
06/15/2025			936,225	936,225	
08/31/2025					4,866,150
12/15/2025	1,980,000	4.000%	936,225	2,916,225	
06/15/2026			896,625	896,625	
08/31/2026					3,812,850
12/15/2026			896,625	896,625	
06/15/2027			896,625	896,625	
08/31/2027					1,793,250
12/15/2027			896,625	896,625	
06/15/2028			896,625	896,625	
08/31/2028					1,793,250
12/15/2028			896,625	896,625	
06/15/2029			896,625	896,625	
08/31/2029					1,793,250
12/15/2029			896,625	896,625	
06/15/2030			896,625	896,625	
08/31/2030					1,793,250
12/15/2030	2,920,000	5.000%	896,625	3,816,625	
06/15/2031			823,625	823,625	
08/31/2031					4,640,250
12/15/2031			823,625	823,625	
06/15/2032			823,625	823,625	
08/31/2032					1,647,250
12/15/2032	4,565,000	5.000%	823,625	5,388,625	
06/15/2033			709,500	709,500	
08/31/2033					6,098,125
12/15/2033	4,795,000	5.000%	709,500	5,504,500	
06/15/2034			589,625	589,625	
08/31/2034					6,094,125
12/15/2034			589,625	589,625	
06/15/2035			589,625	589,625	
08/31/2035					1,179,250
12/15/2035			589,625	589,625	
06/15/2036			589,625	589,625	
08/31/2036					1,179,250
12/15/2036	5,460,000	5.000%	589,625	6,049,625	
06/15/2037			453,125	453,125	
08/31/2037					6,502,750
12/15/2037	5,745,000	5.000%	453,125	6,198,125	
06/15/2038			309,500	309,500	
08/31/2038					6,507,625
12/15/2038	6,035,000	5.000%	309,500	6,344,500	
06/15/2039			158,625	158,625	
08/31/2039					6,503,125
12/15/2039	6,345,000	5.000%	158,625	6,503,625	
08/31/2040					6,503,625
	43,600,000		32,384,225	75,984,225	75,984,225

SUMMARY OF UNREFUNDED BONDS

HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]

Bond	Maturity Date	Interest Rate	Par Amount
Ser 2012 GO AA- non-BQ Par'l Adv Ref of 05s & 08s (callable 12/15/21):			
SERIAL	12/15/2019	3.000%	2,485,000.00
	12/15/2020	3.000%	2,560,000.00
	12/15/2021	3.000%	2,635,000.00
	12/15/2022	4.000%	1,650,000.00
	12/15/2022	2.500%	1,065,000.00
			10,395,000.00
Ser 2014 NBQ GO, 2039 (callable 12/15/24):			
SERIAL	12/15/2031	4.000%	4,360,000.00
	12/15/2034	4.000%	5,015,000.00
	12/15/2035	4.000%	5,220,000.00
			14,595,000.00
			24,990,000.00

UNREFUNDED BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2019	2,485,000	3.000%	453,412.50	2,938,412.50	
06/15/2020			416,137.50	416,137.50	
08/31/2020					3,354,550.00
12/15/2020	2,560,000	3.000%	416,137.50	2,976,137.50	
06/15/2021			377,737.50	377,737.50	
08/31/2021					3,353,875.00
12/15/2021	2,635,000	3.000%	377,737.50	3,012,737.50	
06/15/2022			338,212.50	338,212.50	
08/31/2022					3,350,950.00
12/15/2022	2,715,000	** %	338,212.50	3,053,212.50	
06/15/2023			291,900.00	291,900.00	
08/31/2023					3,345,112.50
12/15/2023			291,900.00	291,900.00	
06/15/2024			291,900.00	291,900.00	
08/31/2024					583,800.00
12/15/2024			291,900.00	291,900.00	
06/15/2025			291,900.00	291,900.00	
08/31/2025					583,800.00
12/15/2025			291,900.00	291,900.00	
06/15/2026			291,900.00	291,900.00	
08/31/2026					583,800.00
12/15/2026			291,900.00	291,900.00	
06/15/2027			291,900.00	291,900.00	
08/31/2027					583,800.00
12/15/2027			291,900.00	291,900.00	
06/15/2028			291,900.00	291,900.00	
08/31/2028					583,800.00
12/15/2028			291,900.00	291,900.00	
06/15/2029			291,900.00	291,900.00	
08/31/2029					583,800.00
12/15/2029			291,900.00	291,900.00	
06/15/2030			291,900.00	291,900.00	
08/31/2030					583,800.00
12/15/2030			291,900.00	291,900.00	
06/15/2031			291,900.00	291,900.00	
08/31/2031					583,800.00
12/15/2031	4,360,000	4.000%	291,900.00	4,651,900.00	
06/15/2032			204,700.00	204,700.00	
08/31/2032					4,856,600.00
12/15/2032			204,700.00	204,700.00	
06/15/2033			204,700.00	204,700.00	
08/31/2033					409,400.00
12/15/2033			204,700.00	204,700.00	
06/15/2034			204,700.00	204,700.00	
08/31/2034					409,400.00
12/15/2034	5,015,000	4.000%	204,700.00	5,219,700.00	
06/15/2035			104,400.00	104,400.00	
08/31/2035					5,324,100.00
12/15/2035	5,220,000	4.000%	104,400.00	5,324,400.00	
08/31/2036					5,324,400.00
	24,990,000		9,408,787.50	34,398,787.50	34,398,787.50

DISCLAIMER

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019
Partial Advance Refunding of Ser. 2012 & Ser. 2014 G.O. Bonds
Assumes AA- Rated, 2039 Final Maturity, 10-Yr Call Provision
[Preliminary -- for discussion only]**

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Furthermore, should D.A. Davidson present multiple scenarios or even a comparison of the general characteristics of potential debt financing structures along with the risks, advantages, and disadvantages of each, D.A. Davidson is not providing any recommendation(s) or advice in regards to the scenarios presented or features of any particular option. The factual information presented herein and described above does not, and should not be construed to, contain subjective assumptions, opinions, or views. The conduct of D.A. Davidson's personnel or the content and manner of their presentation(s) should not in any way be construed as a suggestion, advice, or an opinion.

Information about interest rates and terms for SLGs is based on current publically available data, and treasury or agency rates for open-market escrows are tied to prevailing market interest rates for these types of credits; these do not necessarily reflect costs or rates that D.A. Davidson will be able to secure should you select the firm to act as underwriter or placement agent. All such information is gathered from publically available sources or from prevailing market rates. Should you retain D.A. Davidson as underwriter or placement agent, the firm will be able to provide more particular information as well as advice in connection with the relevant transaction.

The Extra Standard Committee met on May 15, 2019.

Recommended Extra Standard Budget:

FY18-19 ES budget is \$1,200,000 x 3.44% (GIEA Package Increase) = \$41,280 less step movement (\$28,127) which leaves a budget of \$13,648 for new positions or changes to existing positions.

Extra Standard Committee Recommendations:

Recommend setting the 2019-2020 Extra Standard Base Salary at \$42,985.

Recommended increases within the recommended budgetary guidelines:

1. Increase Senior Cheerleader Sponsor (Cat. V) from annual assignment, to Fall and Spring assignments. \$4,084
2. Add Senior Graphic Design (Cat. V) to create, and support messaging on video display board. \$3,439
3. Add Senior 9th Grade Assistant Wrestling (Cat III) due to increased participation. \$2,149
4. Add Senior Unified Track (Cat I) (2 positions) due to NSAA adding as a sanctioned sport for 19-20. \$2,150

Total: \$13,894 (including 17.53% for FICA/Retirement)

Recommended increases outside of the recommended budgetary guidelines:

1. Add Senior Female Athletic Trainer (Cat. V) for Fall, Winter and spring athletic seasons \$10,317
2. Add Senior Assistant Fine Arts Director (Cat VII) to support Fine Arts Director (currently .5 FTE). \$7,737
3. Move Drum Line Sponsor (Cat II) from being Band Booster funded to district funded. \$1,075

Total \$22,482 (including 17.53% for FICA/Retirement)

Grand Total: \$36,376 (including 17.53% for FICA/Retirement)

Schedule Movement: \$28,127

Projected Cost 2019-2020: \$64,503

Kneale Administration Building



TO: Facilities & Finance Committee
RE: Minutes from Meeting, Tuesday, June 25, 2019

Mr. Virgil D. Harden, MBA, SFO
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Members Present: Dr. Dan Brosz, Mr. Carlos Barcenas, Mrs. Kelly Enck,
Mr. Terry Brown, Dr. Tawana Grover, Mr. Virgil Harden, Mr. Dan Petsch

NEW BUSINESS:

Phone: (308) 385-5900 x 1144
Fax: (308) 385-5949
Email: vharden@gips.org
Web: www.gips.org

1. Bills Listing – Mr. Harden
2. Request for Proposals
 - Bread Bids: Mrs. Kris Spellman requested proposals for Bread Products for FY2019/2020. Proposals were sent to Pan O Gold Baking and Bimbo Bakeries. Both suppliers returned proposals. Mr. Virgil Harden reported the recommendation is to approve the proposal from Pan O Gold Baking for \$62,959.00.
 - Milk Bids: Mrs. Kris Spellman requested proposals for Dairy Products for FY2019/2020. Proposals were sent to Hiland Dairy and Dean Foods. Dean Foods did not return a proposal. Mr. Virgil Harden reported the recommendation is to approve the proposal from Hiland Dairy for \$448,608.50 for all milk and juice used throughout the district. This proposal is an escalating/de-escalating bid.
 - Suburban: Proposals were requested for a 2019 or 2020 2WD SUV. This vehicle will be used for Project SEARCH due to the high number of students who will be participating this coming school year and the need to deliver them to job sites. Tom Dinsdale Chevrolet returned a proposal for a 2020 2WD Suburban for \$43,000. This proposal will be funded with Federal Funds.
3. Information Technology Update: No report this month.
4. Review of Depreciation and Special Building Fund: Mr. Virgil Harden reported on the Depreciation Fund. Total Funds Available May 1, 2019, were \$3,467,461.98. There were disbursements in May for \$38,005.44 and encumbrances in June of \$139,496.91. The Available Balance on June 30, 2019, was \$3,289,959.63. Mr. Virgil Harden also reported on the Special Building Fund. There were Total Funds Available May 1, 2019, of \$5,816,313.19. There were disbursements in May of \$986,602.38 and encumbrances in June of \$748,029.40. There was an Available Balance of \$4,081,681.41 in June 30, 2019.
5. Review of the General Fund: No report this month.
6. Bond Issue Spending: The Bond Issue Spending report is attached. If there are any questions, please contact Mr. Virgil Harden.
7. Federal Programs Update and Financial Report(s): Mr. Virgil Harden reported that the spending and tracking of Federal Programs is working quite well. Tracking is being done continually so fund balances are up to date. Carryover funds were discussed. Not all programs allow for carryover. For those that do, the carryover funds are tracked to make

sure they are spent first. Then, 90% of the funds should be expended with only 10% being carried forward to the next year.

8. LETRS training for 2019-20: Dr. Toni Palmer and Mrs. Brittney Bills were present to review the Needs Analysis for LETRS training. With LETRS training, general education, special education and ELL teachers will be empowered to provide a rigorous foundational skills reading curriculum for students in Kindergarten and 1st Grade. The first year will be training for up to 80 Kindergarten and 1st Grade general education, special education, and ELL teachers. Year 2-4 would add more grade levels and include new K-5 teachers. LETRS is a researched based comprehensive development for teachers around the five essential components of effective reading instruction. The training the teachers go through is real-time applications and teachers are to select 3 students to work with as they go through training to put what they are learning into practice. Last spring, there were 719 K-3 students who did not meet the reading threshold established by the Nebraska Department of Education and they would have been identified as at-risk for reading difficulty. Reading plans will be developed for these 719 students. The cost will be \$30,000 and will be funded through Title IIA and IDEA. College credit will be available in conjunction with Doane College for participants.
9. City of GI Annexation - Northwest Agreements: Mr. Virgil Harden reviewed the annexation of three parcels of land into the City of Grand Island. In accordance with prior practice, Mr. Roger Steele has calculated the amount that GIPS will owe to Northwest for each property. The first parcel will be \$11,078; the second will be \$31,751.28; and, the third will be \$63,447.76.
10. Utility Easement: This utility easement is east of Westridge Middle School and runs along 13th Street. A sidewalk will be placed in this location. Mr. Dan Petsch indicated the cost of the sidewalk is approximately \$15,000 and is on the project list. This sidewalk will be a good addition as there are a number of students who walk along 13th Street to get to Westridge.
11. Master Facilities Planning: Mr. Virgil Harden reported that he and Dr. Tawana Grover had met and have determined that someone with outside expertise needs to be brought in to help with this planning. Due to all of our past experience and current experience with CMBA, Mr. Virgil Harden and Dr. Tawana Grover would like to talk with CMBA to see if it would be possible to work with them on Facilities Master Planning. It is unknown what the cost would be. CMBA has considerable knowledge about the district that would be very helpful in this process.
12. GFOA Best Practices in School Budgeting Updating: Dr. Toni Palmer, Mr. Dan Phillips, and Mr. Virgil Harden will be attending an upcoming conference. Mr. Virgil Harden reported that with the 19/20 budget, he is working with building principals to determine how they are going to spend their budget and how the spending will impact students. Next year, the impact on staffing on the building budget will be looked at.
13. Regional Planning Commission Notices: Mr. Virgil Harden attached the notices that have been received. There were none that will have any great impact on the district.
14. Academies of GISH Update: Mr. Daniel Phillips was present to review the purchase of startup materials for Project Lead the Way for the Academy of Engineering & Technology. Project Lead the Way provides a hand on learning approach to the world of engineering. Teachers will received two weeks of extensive 8 to 5 training so they will be

- ready to teach this fall. They will begin with Intro to Engineering Design and Principles of Engineering. There will be start-up costs of \$76,970.03 for durable materials and \$8,932.16 for consumables that would be budgeted for annually for sustainability of the program. Funding is through the L4L budget. This cost is based on 150 students annually.
15. Change Order No 2 Memorial Stadium: Mr. Dan Petsch reviewed the Change Order for Memorial Stadium. The change order includes changes to locker room game clocks; water service revisions; storm line TV credit; and hot chocolate machine changes. The total of the change order is \$47.66.
 16. Change Order No 4 Jefferson Elementary: Mr. Dan Petsch reviewed the Change Order for Jefferson. The change order includes revised bulkhead/ceiling at Landing A200; revised stair/rise components; and contract time extension for delays (exterior extension). The total of the change order is \$6,139.36.
 17. Building Projects\Ten Year Plan Update – Mr. Petsch
 - Jefferson Elementary and Stolley Park Elementary: Jefferson is falling behind. Mr. Dan Petsch reported he has talked with the Contractor about the need to step up and get to working. Furniture will begin arriving in two weeks. At Stolley Park, work on the punch list continues. Mr. Dan Petsch reported that he was impressed yesterday with the work the Contractor has gotten done. Exterior work needs to start. The playground is being installed. Both sites will received areas of sod around the front entrance and for some play area. Planting will be done in September.
 - Academies of Grand Island Senior High – CPI: At GISH, demolition is complete and work is to start on those areas. CPI is behind but is making good progress right now. Both GISH and CPI are going to be tight. Furniture will be being installed just before school begins.
 - Memorial Stadium: The Stadium should have precast completed in July. Weather has caused delays on the underside work. The field is looking very good. A change order will be coming for the Finish Line for the Stadium. Two locations are needed for power and fiber on the inside and outside of the track. This will be necessary if state track would ever come to Grand Island. Also, work was done to be sure that if a new scoreboard was put in, video would display the finish line. There will also be a change to include some bleachers to be held for future use, if needed.
 18. Series 2014 General Obligation Bonds Refinancing: Mr. Virgil Harden had Mr. Paul Grieger with DA Davidson join the meeting via phone. Discussion was held on General Obligation Refunding Bonds, Series 2019. This would be the refinancing of 2012 and 2014 General Obligation Bonds. The interest rate on the old bonds is 4.94%; the estimated rate on Refunding Bonds is 3.35%. This is expected to save GIPS \$2,502,598 on the Par amount of Refunding Bonds of \$50,575,000. If the board approves the bond resolution at the July board meeting, bonds could be sold in September.
 19. Open Agenda Items as Necessary – F&F Team
 - Mr. Virgil Harden reported that Tyler Technologies has agreed to develop the software necessary to allow the district to move away for paper checks and allowing vendors three choices for how they want to receive payments. There will be ACH, Purchasing Cards, and 2-day electronic checks. Tyler Technologies indicated it would take 8 to 12 weeks to develop the software. With that time

frame, either by the end of this fiscal year or the beginning of next fiscal year, the district should be out of the checking writing business for funds paid through Wells Fargo.

NEXT MEETING: **Tuesday, July 30, 2019, at 7:30 a.m.**

Dan, Kim, & Virgil review agenda items for BOE meeting.

To: Leading for Learning BOE Committee
From: Dr. Toni Palmer
RE: Meeting, Tuesday, June 18 and July 9th , 2019

New Business Notes from June 18th

1. ACT Data-Dr. Mancini
 - a. At the point of this meeting, data is still preliminary, unofficial and embargoed
2. LETRS Training Plan-Brittney Bills shared the plan for training teachers in the 2019-20 school year-this is information and action tonight.
3. Update on Summer Curriculum Work- Shanna Gannon reported:
 - a. 190 Task Force Members working a total of 99 days and 27 different groups.
 - b. The outcome for summer is to build and develop unit plans for Math, Social Studies, ELA and Science.
 - c. Other content areas such as Fine Arts, World Languages, FACS are also meeting.
 - d. The Academies pathway teams are also planning to complete a course overview that outlines the scope and sequence, standards and objectives to be learned in each unit.
4. On-boarding for new teachers-Dr. Palmer reported the plans in place to on-board new teachers
 - a. Demonstration Schools are planning and/or have hosted trainings for new teachers already
 - b. Building capacity with PLC teams
 - c. Grand Island Senior High is developing more of a team approach to on-boarding and mentoring teachers
 - d. We are very excited about our new hires with several GIPS graduates joining the team.

New Business Notes from July 9th, 2019

1. GISH Academy Update - Dr. Palmer provided an update on the GISH Academy work.
 - Staff have put in over 200 hours of curriculum work done by CTE staff.
 - Academy Principals and L4L staff participated in a 2 day of Professional development delivered by David Holden and focused on leadership in a career academy model. They will be leading a retreat with all Academy staff July 30-31st.
 - Construction at GISH, CPI and the Wyandotte site is all still on schedule.
 - 94% of student schedules were complete at the end of June. There will be some adjustments to make following the launch of the new student information system. The

- plan is to communicate to parents/families how to access information on the new platform early in August.
- Two Open Houses have been scheduled for the launching of the 2019-20 GISH Academies
 - **August 11th**-Students/families will be able to walk schedules-staff will be there to greet and answer questions ***Sunday, August 11, 2019 Open House for Students/Parents from 1:00 pm-3:00 pm (GISH); 3:00 pm-5:00 pm (Wyandotte, CPI Adams St.)***
 - **September 22nd**-Community Open House-at **all Academy Sites 1:00 pm-3:00 pm (GISH); 3:00 pm-5:00 pm (Wyandotte, CPI Adams St.)**
 - The Summer Institute is scheduled for July 16, 2019 - we currently have over 350 participants have signed up. There is still room and the ability to register on site on the 16th!

GISH Open House information:

- **August 11th**-Open house at all Academy Sites-Students/families will be able to walk schedules-staff will be there to greet and answer questions ***Sunday, August 11, 2019 Open House for Students/Parents from 1:00 pm-3:00 pm (GISH); 3:00 pm-5:00 pm (Wyandotte, CPI Adams St.)***
- **September 22nd**-Community Open House-at **all Academy Sites 1:00 pm-3:00 pm (GISH); 3:00 pm-5:00 pm (Wyandotte, CPI Adams St.)**

Presenting Summary: Heidi Schutz

Next Meeting: August 6, 2019 @ 4:30

Personnel & Talent Development Committee

July 9, 2019

Committee Report

GISH Achievement Center Staffing Request - The Committee reviewed the staffing request submitted to staff the GISH Achievement Center, funded from IDEA.

Walnut Staffing Needs to Support Grant - The district has recently been notified of a grant award from the NDE to provide ELA, Math, and social emotional support to students at Walnut Middle School. The grant will fund two interventionists (math, ELA), a school counselor, an attendance monitor and a Family Connectedness Center Director. Those positions have been posted and applications are being collected.

Substitute Teacher Orientation - has been scheduled for July 30, 2019.

Staffing Update:

Certified Staffing: 138 probationary contracts have been issued for the 2019-2020 school year. The following positions remain open:

GISH - math, science, spanish

Special Education - Behavior Inclusion, resource (2), school psychologist

Dodge - 5th grade (.5 FTE)

Classified Staffing: Human Resources is recruiting to fill 40 classified vacancies in preparation for the beginning of the 2019-2020 school year.

Administrative Staffing:

Chief Data Analyst and Organizational Strategist - The district received interest from 16 candidates. Screening interviews are currently underway.

Executive Assistant - The district is currently accepting applications for this position.

Staff Adjustments

Staff Adjustments were reviewed and accepted as presented.

Next Meeting:

· August 1 @ 7:00 AM

· Reporter:

July: Kelly Enck

August: Erika Wolfe

September: Lisa Albers

Kneale Administration Building

Public Relations and Partnership Development Committee
Minutes

June 18, 2019, Noon - 2:00 PM – **Platte Room**



Nine people present: Dr. Grover, Jennifer Worthington, Kelli Mayhew, Jack Sheard, Tim Mayfield, Terry Brown, Kim Jensen, Bonnie Hinkle, Dan Brosz,

Sponsors for West Gym Scoreboard

One Anchor partnership is still available, two founding partnership spots still available, and four digital banner ad spots still available. Cindy Wells will reach out to more businesses.

Annual Survey Results

Discussed key points in the survey results and how we can improve in these areas. We would like to increase the amount of survey responses. The committee also discussed the thematic analysis. This will be shared with the board in July.

The committee was asked for ideas of key focus areas for communication this year based on the results. Suggestions included attendance, rigor/relevant/right, learning environment, social emotional learning, culture, behavior/relationships, connectedness, supporting staff, empathy, equity, relationships

Reporter for Board Meeting: Dr. Brosz

Next Meeting: Pending



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NASB Monthly Update for Board Meetings - Agenda Item: JULY 2019

“NASB Update”

July already! As a board, some items to be focused on during July include:

- Monitor progress of district goals, link goals to discussion and action items, adopt board goals
- Review your Strategic Plan Progress Report
- Conduct a Board/Administrator Budget Work Session
- Review your Budget Authority and Allowable Reserve Percentage Certification
- Review Special Education Program and Multi-Cultural Education Program Curriculum
- Conduct an Annual Review of your Parental and Family Engagement Policy (with a public hearing and adoption if there are changes)
- Student Fees Policy is due August 1
- Go over the Superintendent evaluation and goal planning, and file copy of approved superintendent/ESU administrator contract or any amendments with the Department of Education by August 1
- The Distance Education Incentives Application is due August 1
- Pupils Instruction in Another District Contracts is due August 15

Networking & Events

June saw a number of events in Kearney the week of June 10th with a New Board Member Connections Workshop, the annual member golf outing and the School Law Seminar taking place. Great seeing so many of you there for a week of learning, networking and fun! In July NASB will host an orientation in our offices geared towards new Superintendents/ESU Administrators and their boards, as well as the NAEP workshops around Nebraska.

- NAEP Regional Workshops in Gering & Lincoln, July 16. Kearney & Norfolk, July 17
- NASB Orientation, July 24 at the NASB Offices in Lincoln
- Area Membership Meetings begin August 20th ... dates are below, registration is now open!
 - Tuesday, August 20, 2019 | Valentine
 - Wednesday, August 21, 2019 | Fremont
 - Thursday, August 22, 2019 | La Vista
 - Monday, August 26, 2019 | Gering
 - Tuesday, August 27, 2019 | North Platte
 - Wednesday, August 28, 2019 | Kearney
 - Wednesday, September 4, 2019 | York
 - Wednesday, September 18, 2019 | Nebraska City
 - Wednesday, September 25, 2019 | Norfolk

You can learn more, and register for the above events at www.NASBonline.org



This year's Area Membership Meetings schedule is slightly different. We will still be in 9 locations starting earlier in mid-August and wrapping up mid-September. Mark your calendar now for the one closest to you!

State Education Conference registration will open on September 11 ... look for more details as we get closer to that date on how to book both your conference and hotel.

Advocacy/Interim Studies:

Interim Studies to keep an eye on ...

- LR63 - Interim study to examine educational service units
- LR151 - Interim study to examine the financing of public education and develop recommendations for improving school funding
- LR152 - Interim study to examine issues under the jurisdiction of the Education Committee
- LR153 - Interim study to examine the administrative costs of local school systems and school districts
- LR157 - Interim study to conduct an in-depth review of the financing of the public elementary and secondary schools
- LR208 - Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment
- LR214 - Interim study to examine issues that surround the engagement, attraction, and retention of youth in Nebraska
- LR242 - Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

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Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.