

GIPS BOE Regular Meeting
Thursday, November 12, 2020 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Simmons
3. MISSION STATEMENT
4. PUBLIC FORUM
Speaker(s): Mrs. Hinkle
5. CONSENT AGENDA
Speaker(s): Board President
 1. Minutes from the previous month's meeting
 2. Claims as submitted
 3. Bid Proposals as submitted
 4. Staff Adjustments as submitted
 5. Treasurer's Report as submitted
 6. Policy
 1. 1310 NONDISCRIMINATION Final Read
 2. 1311 BULLYING AND HARASSMENT Final Read
 3. 4510 NAMING OF FACILITIES Final Read
 4. 6214 ABUSE OF STUDENTS BY STAFF Final Read
 5. 6215 BULLYING AND HARASSMENT (Staff) Final Read
 6. 6410 NON-DISCRIMINATION (Staff) Final Read
 7. 6411 EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION Final Read
 8. 7705 SPECIAL EDUCATION POLICIES Final Read
 9. 8420 STUDENT DUE PROCESS RIGHTS Final Read
 10. 8430 STUDENT APPEARANCE Final Read
 11. 8432 UNSPONSORED ORGANIZATIONS OR GANG ACTIVITIES Final Read
 12. 8450 STUDENT DISCIPLINE Final Read
 13. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT Final Read
 14. 8454 HAZING Final Read
 15. 8455 BULLYING AND HARASSMENT (Students) Final Read
 16. 8550 CHILD ABUSE AND NEGLECT Final Read
 17. 8551 ABUSE OF STUDENTS BY STAFF Final Read
 18. 8552 DATING VIOLENCE PREVENTION Final Read
 19. 4320 RENTALS AND SERVICE CHARGES First Read
 20. 8660 FIELD TRIPS AND EXTENDED CO-CURRICULAR TRIPS First Read
 7. Approval of Agenda as submitted
 8. Grant Report Update

Speaker(s): Jennifer Worthington

6. INFORMATION ITEMS

1. Campus Highlights

Speaker(s): Mr. Covarrubias

Goals: Student Success Measure 04 - Decreased percentage of students who are absent 15 or more days as reported by Nebraska Department of Education. , Student Success Measure 06 - Increased percentage of students with a high level of school connectedness and high commitment to learning.

2. Starr Elementary Principal John Hauser and His Team Will Present How They are Meeting Staff Wellness Needs

Speaker(s): John Hauser, Nicki Nesvara, Whitney Ehrman, and Shawna Senff

3. Strategic Budgeting Update & Budget Calendar

Speaker(s): Nate Levenson, Virgil Harden, Wayne Stelk

Goals: Strategic Plan Objective 06 - GIPS' central office will provide transparent and differentiated supports to schools, principals, and teachers to help them achieve their school improvement goals.

4. 2021 2022 GIPS Calendar Proposal

Speaker(s): Dr. Palmer

5. Fiscal Year 2019-2020 Audit Report & Annual Financial Report

Speaker(s): Virgil Harden

6. Equity Proposal from FourPoint Education

Speaker(s): Jennifer Worthington

Goals: Strategic Plan Objective 07 - GIPS will cultivate a culturally proficient district in which all individuals are valued.

7. Construction Update

Speaker(s): Mr. Petsch

8. Student Representative Report

Speaker(s): Kendall Bartling

9. Superintendent Report

Speaker(s): Dr. Grover

7. ACTION ITEMS

1. Addendum to the Memorial Scoreboard and Gym Scoreboard Agreements

Speaker(s): Jennifer Worthington

Goals: Strategic Plan Objective 08 - The Grand Island community will be regularly and deeply engaged as partners in ensuring our students' success.

2. Indoor Air Quality QCPUF Project (needlepoint bipolar ionization (NPBI™) technology)

Speaker(s): Mr. Harden, et al.

Goals: Strategic Plan Objective 02 - GIPS will ensure that learning is enabled through safe, comfortable, and welcoming environments.

3. Early Childhood Learning Center at O'Connor Learning Center- Naming Gift Agreement
Speaker(s): Mr. Harden
8. COMMITTEE REPORTS
 1. Finance and Facilities Committee
Speaker(s): Mr. Brown
 2. Leading for Learning Committee
Speaker(s): Julie Gortemaker
 3. Personnel Committee
Speaker(s): Ms. Erika Wolfe
 4. Policy Committee
Speaker(s): Lisa Albers
 5. Public Relations and Partnership Development Committee
Speaker(s): Julie Gortemaker
 6. Governance Committee
Speaker(s): Mrs. Hinkle
 7. Grand Island Public Schools Foundation Report
Speaker(s): Mrs. Albers
 8. GNSA / Legislative Committee
Speaker(s): Mr. Harden
 9. NASB Monthly Update
Speaker(s): Board President
9. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS AND REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION
10. RECONVENE FROM EXECUTIVE SESSION
11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
12. NOTIFICATION OF UPCOMING BOARD MEETINGS
13. ADJOURNMENT

AFFIDAVIT OF PUBLICATION

THE STATE OF NEBRASKA
HALL COUNTY

Grand Island Independent

GRAND ISLAND PUBLIC SCHOOL
123 S WEBB RD
PO BOX 4904
GRAND ISLAND NE 68802

REFERENCE: 10016999
20602732

mtg 11/12

Sherri Sheeks being first duly sworn on his/her oath, deposes and says that he/she is the Legals Clerk of the Grand Island Independent, a newspaper printed and published at Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the Grand Island Independent, and affiant knows of his/her own personal knowledge that said newspaper has a bona fide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published in said newspaper.

Sherri Sheeks

PUBLISHED ON:
11/05/20

TOTAL COST: 14.76
AD SPACE:

Subscribed in my presence and sworn to before me this 5 th day of November, 2020.

My commission expires

4-2, 20 *22*

Leann L. Wilsey
Notary Public

State of Nebraska -- General Notary
LEANN L. WILSEY
My Commission Expires
April 2, 2022

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY SCHOOL
DISTRICT 2
GRAND ISLAND, NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday November 12, 2020 at 5:30 P.M., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, which meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent.

Dr. Robin R. Dexter, Board
Secretary
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Consent Agenda Item Form
Declaration Potential Conflict of Interest
JULIE GORTEMAKER
Meeting— November 12, 2020

Out of an abundance of caution I hereby declare a potential conflict of interest on agenda items listed under routine business as to all claims or payments as part of agenda item #5.2 “The regular claims for period ending November 12, 2020” as set forth in the Agenda Materials Book, check register, and eMeeting materials for this November 12, 2020 meeting as to check # 29196 in the amount of \$56.65 As such, for any legally applicable reasons, I make a declaration on the record and the record shall reflect that I am abstaining, not participating in and not voting on all of those identified items or any of the matters set forth therein or related thereto.

Dated this 12th day of November, 2020.



Board Member Signature

Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Bonnie Hinkle in open and public session on Thursday, October 8, 2020 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Road, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:31 PM.

Lisa Albers: Present
Carlos Barcenias: Absent
Dan Brosz: Present
Terry Brown: Present
Kelly Enck: Present
Julie Gortemaker: Present
Bonnie Hinkle: Present
Tim Mayfield: Present
Erika Wolfe: Present

Attendance Update Taken at 6:31 PM.

Carlos Barcenias: Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:31 P.M.

2. ROLL CALL

Roll Call.

Mr. Barcenias arrived and took his seat at 6:31 P.M.

3. MISSION STATEMENT

The Mission Statement was read by Mr. Mayfield

4. PUBLIC FORUM

Sheree Arends- Spoke in opposition to school mandate of required use of masks. Lives in Grand Island, Nebraska (did not speak full address when requested)

Nathan Miller- Spoke in opposition to school mandate of required use of masks. Lives at 3832 Meadow Road, Grand Island, NE 68803.

Joan Sabott- Spoke in support to school mandate of required use of masks. Lives at 1824 W Division Street, Grand Island, NE 68803.

Lacy Beard- Spoke in opposition to school mandate of required use of masks. Lives at 4338 Kay Ave, Grand Island, NE 68803.

Chad Keezer- Spoke in opposition to school policy on visiting and spectating fans. Lives at

4004 Manchester, Grand Island, NE 68803.

Each person received 3 minutes to speak. Minutes were timed and kept by a professional timing machine. Each person had view of time started, 2 minute warning, 1 minute warning, and final buzzer.

5. CONSENT AGENDA

5.1. Minutes from the previous month's meeting

5.2. Claims as submitted

5.3. Staff Adjustments as submitted

5.4. Treasurer's Report as submitted

5.5. Policy

5.5.1. 8415 MEDICATIONS IN SCHOOL Final Read

5.5.2. 8530 SAFETY AND GENERAL WELFARE Final Read

5.5.3. 8655 STUDENT CONCUSSIONS Final Read

5.5.4. 1310 NONDISCRIMINATION First Read

5.5.5. 1311 BULLYING AND HARASSMENT First Read

5.5.6. 6214 ABUSE OF STUDENTS BY STAFF First Read

5.5.7. 6215 BULLYING AND HARASSMENT (Staff) First Read

5.5.8. 6252 PROFESSIONAL BOUNDARIES BETWEEN STAFF AND STUDENTS First Read

5.5.9. 6410 NON-DISCRIMINATION (Staff) First Read

5.5.10. 6411 EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION First Read

5.5.11. 7705 SPECIAL EDUCATION POLICIES First Read

5.5.12. 8420 STUDENT DUE PROCESS RIGHTS First Read

5.5.13. 8430 STUDENT APPEARANCE First Read

5.5.14. 8432 UNSPONSORED ORGANIZATIONS OR GANG ACTIVITIES First Read

5.5.15. 8450 STUDENT DISCIPLINE First Read

5.5.16. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT First Read

5.5.17. 8454 HAZING First Read

5.5.18. 8455 BULLYING AND HARASSMENT (Students) First Read

5.5.19. 8550 CHILD ABUSE AND NEGLECT First Read

5.5.20. 8551 ABUSE OF STUDENTS BY STAFF First Read

5.5.21. 8552 DATING VIOLENCE PREVENTION First Read

5.5.22. 4510 NAMING OF FACILITIES First Read

5.6. Approval of Agenda as submitted

Approve Consent Agenda Passed with a motion by Dan Brosz and a second by Terry Brown.
Lisa Albers: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea,
Bonnie Hinkle: Yea, Tim Mayfield: Yea, Erika Wolfe: Yea

6. INFORMATION ITEMS

6.1. Campus Highlights: Westridge Middle School

Dr. Toni Palmer presented live video recordings from Assistant Principal Stefanie Novotny.

6.2. Campus Highlights: Stolley Park-Social Emotional Learning and its impact on the climate and culture of Stolley Park.

Dr. Toni Palmer presented live video recordings of Stolley park staff and students.

6.3. LEADING FOR LEARNING Update on Unfinished learning and initial fall data

Update from the L4L team.

6.4. Addendum to the Memorial Scoreboard and Gym Scoreboard Agreements

Jennifer Worthington presented the board with information regarding the disruption of the electronic scoreboard due to COVID 19.

6.5. Virtual School Update

Dr. Jonathan Doll presented the board with updated information on virtual learning.

6.6. Fiscal Year 2021-2022 Budget Calendar

Mr. Harden spoke to the board about the next FY 2021-2022 budget calendar.

6.7. Indoor Air Quality QCPUF Project Needlepoint Bipolar Ionization (NPBI™)

Mr. Harden presented the board with the NPBI project.

6.8. Aviation Lease Agreement

Mr. Phillips presented the board with the Aviation Lease Agreement.

6.9. Grand Island Education Association (GIEA) 2022-2023 Master Agreement

President, Bonnie Hinkle accepted the request that Michelle Carter, President of the GIEA will be the bargaining agent for the teachers in the 2022-2023 school year.

6.10. Student Representative Report

Kendall Bartling gave his student representative report.

6.11. Construction Update

Mr. Petsch presented the construction update.

6.12. Superintendent Report

Dr. Grover presented the superintendent report.

7. ACTION ITEMS

7.1. Aviation Lease Agreement

Approve the aviation lease agreement between Trego-Dugan and GIPS as presented Passed with a motion by Carlos Bárcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Tim Mayfield: Yea, Erika Wolfe: Yea

8. COMMITTEE REPORTS

8.1. Finance and Facilities Committee

Mr. Brown gave the Finance and Facilities Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held Nov 3, 202 at 7:30 A.M

8.2. Leading for Learning Committee

Julie Gortemaker gave the Leading for Learning Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held November 10, 2020 at 4:00 P.M., virtually.

8.3. Personnel Committee

Mrs. Kelly Enck gave the Personnel Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held November 5, 2020 @ 7:00 A.M.

8.4. Policy Committee

Ms. Erika Wolfe gave the Policy Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held Nov. 9, 2020 at 4:30 via Zoom.

8.5. Public Relations and Partnership Development Committee

Dr. Brosz gave the Public Relations and Partnership Development Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held November 5, 2020 at 8:00 A.M.

8.6. Grand Island Public Schools Foundation Report

Lisa Albers reported for the GIPS Foundation.

8.7. Governance Committee

Mrs. Hinkle gave the Governance Committee report. A copy of the minutes from the last meeting are available and on file. The next meeting will be held October 13, 2020 at 5:30.

8.8. GNSA / Legislative Committee

Mr. Harden gave the GNSA / Legislative Report. Topics included reminder of next meeting in November.

8.9. NASB Monthly Update

Mrs. Hinkle gave the Nebraska Association of School Boards update.

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 8:50 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing Real Estate. Passed with a motion by Dan Brosz and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Tim Mayfield: Yea, Erika Wolfe: Yea

10. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 9:15 p.m.

Motion to reconvene from executive session. Passed with a motion by Dan Brosz and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Tim Mayfield: Yea, Erika Wolfe: Yea

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION


NONE

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

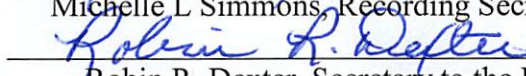
The next scheduled Regular Board Meeting will be November 12, 2020 at 5:30 P.M.

13. ADJOURNMENT

All business having been completed, the meeting was adjourned at 9:16 p.m.



Michelle L Simmons, Recording Secretary



Robin R. Dexter, Secretary to the Board

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
73671	Abante Marketing	General Supplies	\$910.87
73672	Abby Stoddard	Mileage Paid to Staff	\$43.01
73673	Ace Hardware	General Supplies	\$677.78
73674	ACP Direct	General Supplies	\$1,507.59
73675	Advanced Water Company Inc	General Supplies	\$316.56
73676	Agricultural Service	General Supplies	\$720.00
73677	AKRS Equipment Solutions Inc	General Supplies	\$145.29
73678	Allison Heiss	Mileage Paid to Staff	\$27.20
73679	Alpha Rehabilitation PC	Professional Education Services	\$520.00
73680	Amanda Blackburn	Mileage Paid to Staff	\$70.44
73681	Amanda Wilson	Technical Services	\$50.00
73682	Amazon Capital Services Inc	General Supplies	\$87.57
73683	American Alliance for Innovative Systems	Professional Education Services	\$5,960.00
73684	American Fence Co Western Ne	Technical Services	\$5,786.00
73685	Amino Gedi	Technical Services	\$12.00
73686	Amy Hanna	Mileage Paid to Staff	\$4.95
73687	Amy Schneider	Mileage Paid to Staff	\$104.47
73688	Amy Sjoholm	Professional Services	\$1,185.85
73689	Amy Voss	General Supplies	\$164.90
73690	Andrea Simpson	General Supplies	\$30.00
73691	Andy Schneider	Mileage Paid to Staff	\$104.47
73692	Angela Runquist	Mileage Paid to Staff	\$18.28
73693	Ann Porter	Mileage Paid to Staff	\$11.32
73694	Anya Covarrubias	Mileage Paid to Staff	\$5.34
73695	April Franzen	General Supplies	\$49.95
73696	April Sundberg	Professional Services	\$318.75
73697	Aramark Uniform Services	Technical Services	\$1,087.85
73698	Ash Enterprises	Professional Services	\$2,225.00
73699	Ashley Tomjack	Mileage Paid to Staff	\$7.77
73700	Audrey Reimers	Professional Services	\$150.00
73701	AV Associates of Nebraska	Technology Supplies	\$1,512.00
73702	Awards Plus	General Supplies	\$555.67
73703	B & H Photo-Video Inc	Audio-Visual Materials	\$3,325.97
73704	B2 Environmental Inc	Technical Services	\$3,265.00
73705	Barbara Franke	Mileage Paid to Staff	\$11.78
73706	Barnes And Noble Bookstore	Books & Periodicals	\$698.25
73707	Beth Barlow	Professional Services	\$150.00
73708	Bio Rad Laboratories Inc	General Supplies	\$783.50
73709	Blick Art Materials	General Supplies	\$226.94
73710	Border States Industries Inc	General Supplies	\$4,232.71
73711	Bosselman Energy Inc	General Supplies	\$118.65
73712	Bremer Misty	Mileage Paid to Staff	\$51.92
73713	Brenda Alberts	General Supplies	\$40.75
73714	Brenda Anderson	Mileage Paid to Staff	\$52.73
73715	Brian Caspar	General Supplies	\$119.52
73716	Brittney Bills	Mileage Paid to Staff	\$12.88
73717	Brooke Wentzlaff	General Supplies	\$148.50
73718	Bryant Piano Service	Professional Services	\$297.00
73719	Builders Warehouse	General Supplies	\$543.95
73720	Business Telecommunication	Technical Services	\$380.00
73721	Cannon Moss Brygger & Assoc	Buildings	\$2,868.03
73722	Capstone	Web Based Software	\$1,299.00
73723	Carolina Biological Supply	General Supplies	\$21.73
73724	Carrie L Kolar	General Supplies	\$252.11
73725	Carrie Whitcomb	General Supplies	\$31.22

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
73726	CDW Government	Technology Software	\$33,689.67
73727	Celeste Mildenstein	Mileage Paid to Staff	\$37.72
73728	Cengage Learning	Books & Periodicals	\$6,330.00
73729	Central Confinement Service LLC	General Supplies	\$39,300.60
73730	Central Institute For The Deaf	Employee Training and Development Services	\$910.00
73731	Cgsmusic	Technical Services	\$536.85
73732	Charity LaBrie	Mileage Paid to Staff	\$44.71
73733	Christina M Vrooman	Mileage Paid to Staff	\$107.07
73734	Christina Mullins	Professional Services	\$150.00
73735	Communications Engineering	Technical Services	\$106.00
73736	Communications Supply Corp	General Supplies	\$411.25
73737	Computer Hardware	Audio-Visual Materials	\$11,550.00
73738	Constance L Palu	Mileage Paid to Staff	\$31.05
73739	Construction Rental	General Supplies	\$2,101.73
73740	Control Services Inc	Buildings	\$27,388.56
73741	Copycat Instant Printing	General Supplies	\$4,444.36
73742	Cpm Educational Program	Books & Periodicals	\$46,286.18
73743	Crescent Electric Supply	General Supplies	\$1,644.82
73744	Culligan of Grand Island	Technical Services	\$35.70
73745	Curriculum Associates	Books & Periodicals	\$363.44
73746	Dan Petsch	Mileage Paid to Staff	\$108.68
73747	Daniel Phillips	Mileage Paid to Staff	\$66.87
73748	Dawn Deuel-Rutt	Mileage Paid to Staff	\$213.50
73749	Deborah Renae Meyer	Professional Services	\$150.00
73750	Deena Starman	Professional Services	\$150.00
73751	DeLynn Margaret Karr	Mileage Paid to Staff	\$20.41
73752	Demco	General Supplies	\$277.70
73753	Discount School Supply Order Dept	General Supplies	\$737.46
73754	DreamBox Learning Inc	Web Based Software	\$12,020.00
73755	Eakes Office Solutions	General Supplies	\$1,941.89
73756	Eberl Plumbing & Drain	Technical Services	\$746.25
73757	Educational Services Unit 2	Web Based Software	\$8,400.00
73758	Egan Supply Company	Custodial Supply Warehouse	\$2,428.70
73759	Elizabeth Lopez Rivas	Mileage Paid to Staff	\$8.68
73760	Emily Bieck	General Supplies	\$125.27
73761	Essential Personnel Inc	Cleaning Services	\$3,870.48
73762	Estella Abuelsheikh	Technical Services	\$18.00
73763	Fastenal	General Supplies	\$1,390.34
73764	Flinn Scientific	General Supplies	\$3,094.23
73765	Floor To Ceiling Store	General Supplies	\$2,452.08
73766	Follett School Solutions Inc	Books & Periodicals	\$1,470.28
73767	Fun Express LLC	General Supplies	\$544.11
73768	Gallup Inc	Professional Education Services	\$14,472.22
73769	Glendy Cervantes	Mileage Paid to Staff	\$14.61
73770	Global Med Industries LLC	General Supplies	\$3,880.90
73771	Grand Island Physical Therapy	Professional Education Services	\$44,347.76
73772	Grand Island Public Schools Nutrition Sv	Food	\$311.04
73773	Great Lakes Sports	General Supplies	\$1,485.27
73774	Grones Outdoor Power & Battery	General Supplies	\$522.76
73775	Gustave A Larson Company	General Supplies	\$6,455.52
73776	H L Flake Co LTD	General Supplies	\$170.77
73777	Hal Leonard Corporation	Web Based Software	\$1,950.00
73778	Hall County Community Collaborative	General Supplies	\$200.00
73779	Halli A Chramosta	Employee Training and Development Services	\$75.00
73780	Heather Alexander	Mileage Paid to Staff	\$129.61

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
73781	Heidi Dahlke	Professional Services	\$150.00
73782	Hesseltgesser Electric	General Supplies	\$241.20
73783	Houghton Mifflin Harcourt Hm Receivables	Books & Periodicals	\$200.00
73784	Imagine Learning Inc	Miscellaneous Expenditures	\$150.00
73785	Insulation Systems Inc	Technical Services	\$209.34
73786	Intermountain Lock & Supply Co	General Supplies	\$225.95
73787	Interstate All Battery Center	General Supplies	\$1,254.99
73788	IRIS Ltd., Inc.	General Supplies	\$668.00
73789	Island Indoor Climate	Technical Services	\$195.00
73790	Island Sprinkler Supply	General Supplies	\$3,066.86
73791	Island Towing	Repairs and Maintenance Services	\$346.50
73792	Jackie Engel	Mileage Paid to Staff	\$25.58
73793	Jacqueline Juarez Meier	Mileage Paid to Staff	\$27.37
73794	Jami Lee Dutcher	Mileage Paid to Staff	\$2.87
73795	Janalee M Hudiburgh	Professional Services	\$100.00
73796	Jaycee Gentleman	Professional Services	\$150.00
73797	Jenny Lynn Rother	Mileage Paid to Staff	\$102.35
73798	Jessica Enck	Web Based Software	\$36.00
73799	Jill Valderaz	Mileage Paid to Staff	\$8.45
73800	John Schultz	Mileage Paid to Staff	\$104.47
73801	Johnathan Boyd	Mileage Paid to Staff	\$89.59
73802	Jolyne Zigler	General Supplies	\$99.92
73803	Joni Mayfield	Mileage Paid to Staff	\$166.80
73804	JP Boiler Service LLC	General Supplies	\$4,704.00
73805	Judith Grimes	Mileage Paid to Staff	\$28.46
73806	JW Pepper Son Inc	General Supplies	\$1,179.58
73807	K-Log Inc	General Supplies	\$398.54
73808	Kaplan Early Learning Co	General Supplies	\$344.89
73809	Karma L Lewandowski	Mileage Paid to Staff	\$116.95
73810	Karmyn R Barnes	Mileage Paid to Staff	\$46.11
73811	Katie Simorov	General Supplies	\$97.83
73812	Katie Wollenburg	Mileage Paid to Staff	\$5.69
73813	Kelly Supply Co	General Supplies	\$4,996.09
73814	Kenneth DeFrank	Mileage Paid to Staff	\$325.05
73815	Kevin M Liess	General Supplies	\$44.18
73816	Kevin Watson	Mileage Paid to Staff	\$13.80
73817	Kimberly Foley	Mileage Paid to Staff	\$49.79
73818	Kristin Watson	Mileage Paid to Staff	\$30.64
73819	Kristina Hirschman	Mileage Paid to Staff	\$71.12
73820	Lauren Schumacher	Mileage Paid to Staff	\$14.14
73821	Laurie Peterson	General Supplies	\$71.96
73822	LCL Truck Equipment Inc	General Supplies	\$76.89
73823	Learning A-Z	Web Based Software	\$2,413.85
73824	Learning Forward	Dues and Fees	\$0.00
73825	Leisa Gracia	Professional Services	\$150.00
73826	Lightspeed Technologies Inc	Audio-Visual Materials	\$2,721.00
73827	Lisa Barkley	Professional Education Services	\$716.19
73828	Literacy Resources LLC	Employee Training and Development Services	\$750.00
73829	Lockbox Services 856458	General Supplies	\$27.35
73830	Lrene Jo Braun	Professional Services	\$1,224.30
73831	Lynn Bender	Mileage Paid to Staff	\$31.91
73832	Madison Tibbetts	Mileage Paid to Staff	\$54.33
73833	Marcy R Krolikowski	Mileage Paid to Staff	\$9.20
73834	Marks Plumbing Parts	General Supplies	\$3,087.86
73835	Marla Rischling	Mileage Paid to Staff	\$90.85

Grand Island Public Schools

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
73836	Marta Charlton	General Supplies	\$160.00
73837	Marty Markvicka	Mileage Paid to Staff	\$35.53
73838	Mary Catherine Cairns	Mileage Paid to Staff	\$12.88
73839	Matheson Tri Gas Inc	General Supplies	\$318.97
73840	MC Dean	Technical Services	\$1,178.00
73841	Mead Lumber Company	General Supplies	\$53.84
73842	Mechanical Sales Inc	General Supplies	\$537.35
73843	Medco Sports Medicine	General Supplies	\$999.87
73844	Megan L Jaixen	Professional Education Services	\$8,910.00
73845	Melinda R Akin	Mileage Paid to Staff	\$13.86
73846	Melissa McDonald	General Supplies	\$87.00
73847	Melsen Striping LLC	Technical Services	\$2,316.00
73848	Menards	General Supplies	\$3,215.37
73849	Meredith Davis	Mileage Paid to Staff	\$32.89
73850	Michelle Stephens	General Supplies	\$11.00
73851	Micki Stark	General Supplies	\$90.13
73852	Midwest Alarm Services	Technical Services	\$7,344.00
73853	Midwest Connect LLC	General Supplies	\$609.00
73854	Midwest Restaurant Supply LLC	Technical Services	\$325.40
73855	Mindy Moyer	Professional Services	\$2,175.00
73856	Miranda Hansen	Mileage Paid to Staff	\$57.50
73857	Mosaic at Bethphage Village	Professional Education Services	\$3,111.36
73858	NAPA Auto Parts of Grand Island	General Supplies	\$157.74
73859	Nasco	General Supplies	\$985.92
73860	National Business Furniture	General Supplies	\$145.50
73861	NCTM	Books & Periodicals	\$91.02
73862	Nebraska Assoc of School Personnel Admin	Dues and Fees	\$25.00
73863	Nebraska Council of School Administrator	Dues and Fees	\$670.00
73864	Nebraska Council of School Administrator	Employee Training and Development Services	\$650.00
73865	Nebraska Dept Of Education	Employee Training and Development Services	\$20.00
73866	Nebraska FCCLA Association	Employee Training and Development Services	\$30.00
73867	Nebraska Fire Sprinkler Corp	Technical Services	\$187.00
73868	Nebraska Truck Center Inc	Repairs and Maintenance Services	\$594.26
73869	Nichole Nesvara	Mileage Paid to Staff	\$16.67
73870	O Hara Plumbing Co Inc	General Supplies	\$214.66
73871	O Keefe Elevator Co Inc	Technical Services	\$1,834.52
73872	One Source	Technical Services	\$1,609.00
73873	ORIGO Education Inc	Employee Training and Development Services	\$343.00
73874	Overhead Door Of Grand Island	General Supplies	\$187.00
73875	Painter Graphic Arts	Professional Services	\$600.00
73876	Patricia Costello	Professional Services	\$1,412.50
73877	Pearson Clinical Assessment	General Supplies	\$385.52
73878	Pitsco Inc	General Supplies	\$60.00
73879	Platte Valley Communications	General Supplies	\$10,098.65
73880	Pomp's Tire Service Inc	General Supplies	\$69.00
73881	Power Systems Inc	General Supplies	\$1,584.66
73882	Prime Communications Inc	Technology Software	\$2,807.50
73883	Priscilla Balasa	Mileage Paid to Staff	\$3.42
73884	Pro-Ed	General Supplies	\$96.80
73885	Productivity Inc	General Supplies	\$251.42
73886	Quality Signs and Designs Inc	Technical Services	\$2,880.00
73887	Quentin Zeller	Mileage Paid to Staff	\$104.48
73888	Rachel Atkins	Mileage Paid to Staff	\$94.76
73889	Rachel Schiley	Mileage Paid to Staff	\$23.34
73890	Ramla Bakari	Technical Services	\$27.00

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
73891	Really Good Stuff Inc	General Supplies	\$147.78
73892	Really Great Reading Company LLC	General Supplies	\$3,430.00
73893	Reams Sprinkler Supply Co	General Supplies	\$12.09
73894	Rebecca Duran Meyer	Mileage Paid to Staff	\$46.97
73895	Rebekah Piel	Mileage Paid to Staff	\$19.26
73896	Redfield & Company Inc	General Supplies	\$1,707.28
73897	Rentokil North America Inc	Technical Services	\$3,984.00
73898	Rita Gauthier	Mileage Paid to Staff	\$12.47
73899	Roberts Pump & Supply Co	General Supplies	\$18.77
73900	Robin Richelle Seim	Professional Services	\$100.00
73901	Ronald G Hester	Mileage Paid to Staff	\$80.16
73902	Rons Music	Professional Services	\$360.00
73903	S & S Worldwide Inc	General Supplies	\$131.57
73904	Saffron Buettner	Technical Services	\$681.45
73905	SAME Group LLC	General Supplies	\$2,392.50
73906	Sapp Bros Petroleum Inc	General Supplies	\$1,473.50
73907	Sarah K Henry	Mileage Paid to Staff	\$20.52
73908	Scantron Corporation	General Supplies	\$395.80
73909	Scholastic Action	Books & Periodicals	\$260.98
73910	Scholastic Magazines	Books & Periodicals	\$2,008.52
73911	School Datebooks Inc	General Supplies	\$600.00
73912	School Health Corporation	General Supplies	\$5,765.76
73913	School Specialty Inc	Furniture and Fixtures	\$26,591.76
73914	SchoolLabels.com Inc	Miscellaneous Expenditures	\$459.99
73915	Sewer Rooter & Plumbing Inc	General Supplies	\$3,945.00
73916	Shannon Crosby	Professional Services	\$150.00
73917	Shelby Wallick	Mileage Paid to Staff	\$7.08
73918	Sherry Wabs	Professional Services	\$250.00
73919	Sherwin Williams Company	General Supplies	\$47.27
73920	Soliant Health LLC	Professional Education Services	\$32,275.27
73921	Standard Battery Inc	General Supplies	\$675.85
73922	Staples Business Credit	Instructional Materials Warehouse	\$77.98
73923	State Glass Inc	General Supplies	\$202.00
73924	State Steel Supply Co	General Supplies	\$1,268.20
73925	Suyapa Gonzalez	Mileage Paid to Staff	\$123.28
73926	Tammi K Garrels	Mileage Paid to Staff	\$8.63
73927	Teacher Direct	General Supplies	\$556.40
73928	The Home Depot Pro	Custodial Supply Warehouse	\$48,398.71
73929	The Prophet Corporation	General Supplies	\$1,516.09
73930	Titan Machinery Inc	General Supplies	\$37.16
73931	Tom Dinsdale Chevrolet Cadillac	Repairs and Maintenance Services	\$2,933.74
73932	Tonya Papineau	Mileage Paid to Staff	\$5.29
73933	Toofast Supply	General Supplies	\$255.00
73934	Tools of the Mind	Books & Periodicals	\$175.00
73935	Ultra Chem Inc	General Supplies	\$233.62
73936	UniFirst Corporation	Technical Services	\$533.44
73937	University Of Nebraska Omaha	Employee Training and Development Services	\$0.00
73938	US School Supply	General Supplies	\$85.10
73939	Valerie Chmelka	General Supplies	\$138.71
73940	Vernier Software & Technology	General Supplies	\$82.52
73941	Virco Inc	Furniture and Fixtures	\$5,999.28
73942	Wards Natural Science	General Supplies	\$112.24
73943	Waterboy Sports	General Supplies	\$1,012.00
73944	West Music Co	General Supplies	\$138.80
73945	Winsupply of Grand Island	General Supplies	\$5,259.11

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
73946	Yandas Music	General Supplies	\$1,181.17
73947	Ziller Tile Center	Technical Services	\$290.00
73948	Ace Hardware	General Supplies	\$2.97
73949	Carolyn Arends	Mileage Paid to Staff	\$35.02
73950	Cash-Wa Distributing	Nutrition Services Warehouse	\$74,249.62
73951	Chesterman Company	Soda	\$447.52
73952	Dayna Kush	Mileage Paid to Staff	\$46.00
73953	Diane P Meyer	General Supplies	\$50.00
73954	Dina Goscha	Mileage Paid to Staff	\$47.44
73955	Donald Batenhorst	Mileage Paid to Staff	\$16.56
73956	Ecolab Inc	Nutrition Services Warehouse	\$1,352.19
73957	Elvira Licon	Mileage Paid to Staff	\$1.73
73958	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$2,850.85
73959	Greenberg Fruit Company	Produce	\$12,756.04
73960	Helen Batenhorst	Mileage Paid to Staff	\$136.62
73961	Host Coffee	Nutrition Services Warehouse	\$91.36
73962	Insulation Systems Inc	Professional Services	\$2,855.00
73963	Janet Kuta	Mileage Paid to Staff	\$43.70
73964	Janet Starkey	Mileage Paid to Staff	\$3.80
73965	Kevin Harpham	Mileage Paid to Staff	\$35.94
73966	Kimberly Clegg	Mileage Paid to Staff	\$22.94
73967	Kris Spellman	Miscellaneous Expenditures	\$195.00
73968	LaJina M Dunning	Mileage Paid to Staff	\$21.56
73969	Lauren Rathman	General Supplies	\$24.99
73970	LeAnn Masat	Mileage Paid to Staff	\$11.73
73971	Lisa Moss	Mileage Paid to Staff	\$25.54
73972	Mary Macias	Mileage Paid to Staff	\$7.59
73973	Midwest Restaurant Supply LLC	Professional Services	\$2,444.02
73974	Pamela L Morriss	Food	\$39.44
73975	Pan-O-Gold Baking Co	Bread	\$3,118.78
73976	Pepsi-Cola Company	Soda	\$341.39
73977	Peterson Farms Fresh Inc	Produce	\$13,613.08
73978	Renee Schwiager	Mileage Paid to Staff	\$14.38
73979	School Nutrition Association	Dues and Fees	\$15.00
73980	Suzanne Marie Amerson	Mileage Paid to Staff	\$6.21
73981	Tara Fieldgrove	Mileage Paid to Staff	\$37.95
73982	Teresa Abuwisha	Mileage Paid to Staff	\$21.74
73983	Theresa McCarthy	Mileage Paid to Staff	\$35.94
73984	Tonya Rock	Mileage Paid to Staff	\$30.36
73985	Trina Corretjer	Mileage Paid to Staff	\$1.73
73986	US Foods - Grand Island	Nutrition Services Warehouse	\$25,139.06
73987	Yaquelin Yamileth Juarez	Mileage Paid to Staff	\$27.95
73988	Ace Hardware	General Supplies	\$55.97
73989	Almquist Maltzahn Galloway & Luth	Employee Benefits	\$769.50
73990	City of Grand Island	Dues and Fees	\$700.00
73991	City of Grand Island	Refuse Disposal	\$20.27
73992	Copycat Instant Printing	General Supplies	\$7,747.32
73993	Eakes Office Solutions	General Supplies	\$2,699.13
73994	Embi Tec	General Supplies	\$1,710.00
73995	Grand Island Independent	Dues and Fees	\$425.15
73996	Grand Island Utilities Dept	Electricity	\$45,108.46
73997	Gumdrop Books	Books & Periodicals	\$1,040.77
73998	Hometown Leasing	Technical Services	\$4,300.00
73999	Instructure Inc	Web Based Software	\$12,600.00
74000	United Distributors Inc	General Supplies	\$364.03

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74001	United States Postal Service	Postage	\$1,310.00
74002	Verizon Wireless	Technology Hardware	\$120.03
74003	Wex Bank	Fuel	\$1,755.53
74004	Wex Bank	Fuel	\$394.19
74005	Wex Bank	Fuel	\$2,023.79
74006	Office Depot	General Supplies	\$127.66
74007	Quill Corporation	General Supplies	\$1,199.15
74008	Region IV Elementary Principals	Miscellaneous Expenditures	\$195.00
74009	Rentokil North America Inc	Technical Services	\$100.00
74010	Carrie Sears Kohles	Miscellaneous Expenditures	\$45.15
74011	CoolSpeak LLC	Miscellaneous Expenditures	\$6,963.00
74012	Danny Oberg	Rentals	\$3,000.00
74013	Sally Smith	Mileage Paid to Staff	\$35.16
74014	Scripps National Spelling Bee	Dues and Fees	\$182.50
74015	ACP Direct	General Supplies	\$85.34
74016	Amazon Capital Services Inc	General Supplies	\$5,894.96
74017	Amplify Education Inc	Web Based Software	\$7,263.00
74018	Apple Computer Inc	Technology Supplies	\$17,640.00
74019	Cline Williams Wright Johnson	Contracted Legal Services	\$395.00
74020	Copycat Instant Printing	General Supplies	\$13,788.27
74021	Eakes Office Solutions	Technical Services	\$31,670.30
74022	Educational Service Unit 10	Web Based Software	\$1,590.00
74023	ESU Coordinating Council	Employee Training and Development Services	\$1,135.00
74024	First Bankcard Center/Visa	General Supplies	\$1,629.18
74025	First Bankcard Center/Visa	General Supplies	\$125.20
74026	First Bankcard Center/Visa	Employee Training and Development Services	\$165.92
74027	First Bankcard Center/Visa	Web Based Software	\$1,486.48
74028	First Bankcard Center/Visa	General Supplies	\$513.00
74029	First Bankcard Center/Visa	Technology Supplies	\$75.24
74030	First Bankcard Center/Visa	Advertising	\$3,003.82
74031	First Bankcard Center/Visa	General Supplies	\$687.26
74032	First Bankcard Center/Visa	Technology Supplies	\$3,548.63
74033	First Bankcard Center/Visa	General Supplies	\$350.00
74034	First Bankcard Center/Visa	Furniture and Fixtures	\$3,304.04
74035	First Bankcard Center/Visa	General Supplies	\$300.97
74036	First Bankcard Center/Visa	General Supplies	\$11.99
74037	First Bankcard Center/Visa	General Supplies	\$66.51
74038	First Bankcard Center/Visa	General Supplies	\$156.70
74039	First Bankcard Center/Visa	General Supplies	\$133.25
74040	First Bankcard Center/Visa	Technology Supplies	\$8,448.03
74041	First Bankcard Center/Visa	Books & Periodicals	\$259.56
74042	First Bankcard Center/Visa	Employee Training and Development Services	\$130.00
74043	First Bankcard Center/Visa	General Supplies	\$1,156.16
74044	First Bankcard Center/Visa	General Supplies	\$416.61
74045	First Bankcard Center/Visa	General Supplies	\$557.23
74046	First Bankcard Center/Visa	Dues and Fees	\$399.00
74047	First Bankcard Center/Visa	General Supplies	\$136.26
74048	First Bankcard Center/Visa	Employee Training and Development Services	\$1,387.24
74049	First Bankcard Center/Visa	Books & Periodicals	\$58.66
74050	First Bankcard Center/Visa	Web Based Software	\$500.00
74051	First Bankcard Center/Visa	General Supplies	\$129.37
74052	First Bankcard Center/Visa	General Supplies	\$262.00
74053	First Bankcard Center/Visa	General Supplies	\$200.24
74054	First Bankcard Center/Visa	General Supplies	\$1,648.35
74055	First Bankcard Center/Visa	General Supplies	\$13,392.75

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74056	First Bankcard Center/Visa	Web Based Software	\$783.84
74057	First Bankcard Center/Visa	Web Based Software	\$775.23
74058	First Bankcard Center/Visa	General Supplies	\$1,753.03
74059	First Bankcard Center/Visa	General Supplies	\$718.77
74060	First Bankcard Center/Visa	General Supplies	\$71.55
74061	First Bankcard Center/Visa	General Supplies	\$187.95
74062	First Bankcard Center/Visa	General Supplies	\$853.11
74063	First Bankcard Center/Visa	General Supplies	\$4,939.28
74064	First Bankcard Center/Visa	Web Based Software	\$6.82
74065	First Bankcard Center/Visa	General Supplies	\$183.68
74066	First Bankcard Center/Visa	Technology Supplies	\$756.77
74067	Grand Island Independent	Advertising	\$4,626.65
74068	Grand Island Utilities Dept	Electricity	\$48,656.86
74069	Hiland Dairy Foods Company LLC	Milk	\$10,786.85
74070	KHGI/KFXL - TV	Advertising	\$500.00
74071	Symmetry Energy Solutions LLC	Utility Energy Services	\$4,176.84
74072	Symmetry Energy Solutions LLC	Utility Energy Services	\$1,472.67
74073	Symmetry Energy Solutions LLC	Utility Energy Services	\$1,267.67
74074	Symmetry Energy Solutions LLC	Utility Energy Services	\$1,978.64
74075	Symmetry Energy Solutions LLC	Utility Energy Services	\$1,319.75
74076	Symmetry Energy Solutions LLC	Utility Energy Services	\$170.79
74077	Symmetry Energy Solutions LLC	Utility Energy Services	\$1,678.10
74078	Symmetry Energy Solutions LLC	Utility Energy Services	\$1,440.75
74079	Symmetry Energy Solutions LLC	Utility Energy Services	\$2,919.24
74080	The Prophet Corporation	General Supplies	\$248.22
74081	Wex Bank	Fuel	\$788.77
74082	Wiper Towel Service	Technical Services	\$795.25
74083	Cash-Wa Distributing	Nutrition Services Warehouse	\$21,559.35
74084	Culligan of Grand Island	General Supplies	\$339.40
74085	Greenberg Fruit Company	Produce	\$6,313.56
74086	InsTent Industries	General Supplies	\$4,192.00
74087	Mid-Nebraska Disposal Inc	Refuse Disposal	\$402.30
74088	Midwest Restaurant Supply LLC	General Supplies	\$465.09
74089	Pan-O-Gold Baking Co	Bread	\$693.34
74090	Pepsi-Cola Company	Soda	\$201.33
74091	Peterson Farms Fresh Inc	Produce	\$2,421.72
74092	Serv-Pak Products Inc	Nutrition Services Warehouse	\$284.73
74093	US Foods - Grand Island	Nutrition Services Warehouse	\$744.47
74094	Charter Communications Holdings LLC	Distance Education and Telecommunications	\$119.98
74095	Melsen Striping LLC	Technical Services	\$8,052.00
74096	Northwestern Energy	Utility Energy Services	\$102.94
74097	Northwestern Energy	Utility Energy Services	\$56.25
74098	SmartProcure Inc	Web Based Software	\$3,000.00
74099	Verizon Business	Distance Education and Telecommunications	\$8.60
74100	Hiland Dairy Foods Company LLC	Milk	\$13,928.99
74101	HyVee	Food	\$51.35
74102	April Sundberg	General Supplies	\$184.29
74103	Century Link	Distance Education and Telecommunications	\$610.34
74104	Century Link	Distance Education and Telecommunications	\$282.95
74105	Century Link	Distance Education and Telecommunications	\$132.49
74106	Clearly Communications	Distance Education and Telecommunications	\$511.36
74107	Lori A Koch	Miscellaneous Expenditures	\$42.70
74108	Mechanical Sales Inc	General Supplies	\$385.45
74109	Mid-Nebraska Disposal Inc	Refuse Disposal	\$5,600.48
74110	Nebraska Assoc of Curriculum	Dues and Fees	\$15.00

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74111	Nebraska Assoc of Curriculum	Employee Training and Development Services	\$130.00
74112	Reams Sprinkler Supply Co	General Supplies	\$12.09
74113	School Health Corporation	General Supplies	\$54.01
74114	Super Saver Five Points	General Supplies	\$1,927.23
74115	Unite Private Networks LLC	Distance Education and Telecommunications	\$25,743.95
74116	Abante Marketing	Miscellaneous Expenditures	\$157.69
74117	Ace Hardware	General Supplies	\$779.07
74118	Carolina Biological Supply	General Supplies	\$11,489.56
74119	First Bankcard Center/Visa	Employee Training and Development Services	\$2,171.10
74120	Grand Island Utilities Dept	Electricity	\$49,097.60
74121	The Home Depot Pro	Custodial Supply Warehouse	\$915.64
74122	Verizon Wireless	Distance Education and Telecommunications	\$521.34
74123	Verizon Wireless	Distance Education and Telecommunications	\$260.33
74124	Verizon Wireless	Distance Education and Telecommunications	\$456.87
74125	Verizon Wireless	Distance Education and Telecommunications	\$4,509.81
74126	Wiper Towel Service	Technical Services	\$47.75
74127	Hiland Dairy Foods Company LLC	Milk	\$12,383.10
74128	Clearly Communications	Distance Education and Telecommunications	\$512.17
74129	DAS State Accounting - Central Finance	Technology Hardware	\$5,779.49
74130	Nebraska U C Fund	Unemployment Compensation	\$6,032.66
74131	Office Depot	General Supplies	\$644.32
74132	One Source	Technical Services	\$2,094.72
74133	One Source	Technical Services	\$995.00
74134	Pamela Jane Little	Miscellaneous Expenditures	\$206.05
74135	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$900.00
74136	Quill Corporation	General Supplies	\$231.86
74137	Reams Sprinkler Supply Co	General Supplies	\$806.19
74138	Scripps National Spelling Bee	Dues and Fees	\$182.50
74139	Steele Law Office	Contracted Legal Services	\$14,338.03
74140	Amazon Capital Services Inc	Technology Supplies	\$5,604.86
74141	Best Buy Business Account	Audio-Visual Materials	\$939.98
74142	Cline Williams Wright Johnson	Contracted Legal Services	\$1,360.00
74143	Eakes Office Solutions	Technical Services	\$14,099.69
74144	Grand Island Utilities Dept	Electricity	\$47,281.44
74145	Idea Bank Marketing	Professional Services	\$358.00
74146	Interstate All Battery Center	General Supplies	\$66.72
74147	Island Sprinkler Supply	General Supplies	\$1,235.42
74148	Legacy Outdoor Advertising LLC	Advertising	\$635.00
74149	Specialized Air and Hydronic Bal LLC	Buildings	\$6,800.00
74150	Amazon Capital Services Inc	General Supplies	\$3,958.32
74151	American Red Cross	Employee Training and Development Services	\$1,114.00
74152	Chris's Car Wash & Quick Lube	Repairs and Maintenance Services	\$6.40
74153	Copycat Instant Printing	General Supplies	\$182.68
74154	Essential Personnel Inc	Cleaning Services	\$4,783.17
74155	Grand Island Utilities Dept	Electricity	\$46,669.78
74156	The Home Depot Pro	General Supplies	\$12,301.16
74157	Hiland Dairy Foods Company LLC	Milk	\$14,339.07
74158	Dong Hyun Chon	Miscellaneous Expenditures	\$169.10
74159	Grand Island Public Schools Foundation	Miscellaneous Expenditures	\$9.25
74160	Mechanical Sales Inc	General Supplies	\$9,847.50
74161	ORIGO Education Inc	General Supplies	\$108.90
74162	Palos Sports	General Supplies	\$454.06
74163	Quill Corporation	General Supplies	\$316.50
74164	Riverside Technologies Inc	Technology Hardware	\$14,518.00
74165	Sams Club Direct	General Supplies	\$1,659.65

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<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74166	Scantron Corporation	General Supplies	\$793.75
74167	School Health Corporation	General Supplies	\$6.59
74168	Social Thinking	General Supplies	\$263.11
74169	Unite Private Networks LLC	Distance Education and Telecommunications	\$25,743.95
74170	Ace Hardware	General Supplies	\$55.93
74171	Amazon Capital Services Inc	Technology Supplies	\$1,266.96
74172	Eakes Office Solutions	General Supplies	\$2,395.20
74173	ESU Coordinating Council	Employee Training and Development Services	\$1,070.00
74174	Grainger	General Supplies	\$4,586.97
74175	Grand Island Utilities Dept	Electricity	\$33,537.38
74176	Insect Lore	General Supplies	\$92.36
74177	Lenovo Inc	Web Based Software	\$48,000.00
74178	Thinking Cap Quiz Bowl	Dues and Fees	\$750.00
74179	University Of Nebraska at Lincoln	General Supplies	\$3,313.00
74180	University Of Nebraska Omaha	Employee Training and Development Services	\$13,385.00
74181	Verizon Wireless	Technology Hardware	\$120.03
74182	Danny Oberg	Rentals	\$3,000.00
74183	Mid-Nebraska Disposal Inc	Refuse Disposal	\$5,693.23
74184	Northwestern Energy	Utility Energy Services	\$19.01
74185	Northwestern Energy	Utility Energy Services	\$39.60
74186	Northwestern Energy	Utility Energy Services	\$10.79
74187	Menards	General Supplies	\$43.01
74188	Mid-Nebraska Disposal Inc	Refuse Disposal	\$5,211.65
74189	MSC Industrial Supply Co Inc	General Supplies	\$2,292.50
74190	Nebraska Association of Technology Admin	Dues and Fees	\$65.00
74191	Nebraska Council of School Administrator	Dues and Fees	\$570.00
74192	Networkfleet Inc.	Repairs and Maintenance Services	\$3,899.31
74193	O Keefe Elevator Co Inc	Technical Services	\$1,588.84
74194	Officenet	General Supplies	\$1,451.84
74195	Sams Club Direct	General Supplies	\$1,774.33
74196	Staples Business Credit	General Supplies	\$2,419.22
74197	State Steel Supply Co	General Supplies	\$1,847.46
74198	3D Molecular Designs LLC	General Supplies	\$791.30
74199	Abante Marketing	General Supplies	\$486.32
74200	Abby Stoddard	Mileage Paid to Staff	\$34.84
74201	AbleNet Inc	Technology Supplies	\$55.00
74202	Ace Hardware	General Supplies	\$325.22
74203	ACP Direct	Audio-Visual Materials	\$101.04
74204	Advance Auto Parts	General Supplies	\$24.47
74205	Advanced Water Company Inc	General Supplies	\$765.59
74206	AKRS Equipment Solutions Inc	General Supplies	\$218.84
74207	Alacia Glandt	Mileage Paid to Staff	\$10.87
74208	Alpha Rehabilitation PC	Professional Education Services	\$1,812.89
74209	Amanda Blackburn	Mileage Paid to Staff	\$30.82
74210	American Red Cross	Employee Training and Development Services	\$150.00
74211	Amplify Education Inc	Web Based Software	\$33,650.60
74212	Amy Hanna	General Supplies	\$24.00
74213	Amy Schneider	Mileage Paid to Staff	\$90.85
74214	Amy Sjolholm	Professional Services	\$412.50
74215	Anderson Ford Lincoln Mercury	Repairs and Maintenance Services	\$134.36
74216	Andy Schneider	Mileage Paid to Staff	\$90.85
74217	Angela Runquist	Mileage Paid to Staff	\$80.78
74218	Ann Porter	Mileage Paid to Staff	\$26.56
74219	Appliance Repair Man	General Supplies	\$155.00
74220	Aramark Uniform Services	Technical Services	\$1,112.51

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74221	Arizona School Boards Association	Employee Training and Development Services	\$200.00
74222	Arrow Seed & Supply	General Supplies	\$8,220.00
74223	Ashley Tomjack	Travel	\$83.98
74224	Audrey Reimers	Professional Services	\$50.00
74225	AV Associates of Nebraska	General Supplies	\$567.00
74226	Awards Plus	General Supplies	\$27.50
74227	B & H Photo-Video Inc	Audio-Visual Materials	\$2,448.30
74228	Barbara Franke	Mileage Paid to Staff	\$16.50
74229	Barco Municipal Products Inc	General Supplies	\$92.75
74230	Bess Sheeks	General Supplies	\$7.68
74231	Beth Barlow	Professional Services	\$50.00
74232	Blick Art Materials	General Supplies	\$2,722.49
74233	Border States Industries Inc	General Supplies	\$1,022.06
74234	Bosselman Energy Inc	General Supplies	\$89.08
74235	Brackers Good Earth Clays Inc	General Supplies	\$2,048.92
74236	Brenda Anderson	Mileage Paid to Staff	\$38.64
74237	Brian Kort	Travel	\$112.70
74238	Cannon Moss Brygger & Assoc	Buildings	\$31,519.33
74239	Capstone	Web Based Software	\$2,938.05
74240	Carolina Biological Supply	General Supplies	\$56.00
74241	Carrie L Kolar	Books & Periodicals	\$50.00
74242	Carrot-Top	Custodial Supply Warehouse	\$1,708.52
74243	Catherine Davis	Mileage Paid to Staff	\$13.46
74244	CDW Government	Web Based Software	\$28,833.34
74245	Celeste Mildenstein	Mileage Paid to Staff	\$25.93
74246	Central Community College	Employee Training and Development Services	\$82.00
74247	Central Institute For The Deaf	General Supplies	\$87.00
74248	Central Nebraska Bobcat	Technical Services	\$640.00
74249	Central Nebraska Home Builders Associati	Dues and Fees	\$535.00
74250	Cgsmusic	Technical Services	\$484.95
74251	Charity LaBrie	Mileage Paid to Staff	\$14.73
74252	Cherie Mattson	Mileage Paid to Staff	\$14.14
74253	Christina Mullins	Professional Services	\$50.00
74254	Cincinnati Childrens Hospital MC	Dues and Fees	\$300.00
74255	City of Grand Island	Refuse Disposal	\$83.91
74256	Class Intercom LLC	General Supplies	\$2,000.00
74257	Cloudburst Lawn and Sprinkler Co	Buildings	\$2,293.12
74258	CNCAA	Employee Training and Development Services	\$15.00
74259	Cochlear Americas	General Supplies	\$395.00
74260	Communications Engineering	Technical Services	\$606.00
74261	Communications Supply Corp	General Supplies	\$1,883.00
74262	Computer Hardware	Audio-Visual Materials	\$5,775.00
74263	Connie Voss	General Supplies	\$7.48
74264	Construction Rental	General Supplies	\$63.33
74265	Control Services Inc	Buildings	\$1,342.00
74266	Copycat Instant Printing	General Supplies	\$715.93
74267	Crescent Electric Supply	General Supplies	\$1,963.24
74268	Crystal M Zint-Roznik	Professional Services	\$100.00
74269	Culligan of Grand Island	Technical Services	\$126.20
74270	Curriculum Associates	General Supplies	\$89.49
74271	Dan Petsch	Mileage Paid to Staff	\$94.88
74272	Danielle Dudo	General Supplies	\$30.00
74273	Darrell Holley	Mileage Paid to Staff	\$57.45
74274	Data Management Inc	General Supplies	\$21,437.77
74275	David White	General Supplies	\$61.72

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74276	Dawn Deuel-Rutt	Mileage Paid to Staff	\$212.98
74277	Deborah Renae Meyer	Professional Services	\$50.00
74278	Decker Equipment	Equipment	\$1,138.42
74279	DeLynn Margaret Karr	Mileage Paid to Staff	\$16.73
74280	Demco	General Supplies	\$102.51
74281	Dennis Supply Company	General Supplies	\$22.83
74282	Devin Duren	Mileage Paid to Staff	\$27.89
74283	Discount School Supply Order Dept	General Supplies	\$1,158.98
74284	District Management Group LLC	Web Based Software	\$12,600.00
74285	Dorie Turner Nolt Consulting LLC	Professional Services	\$2,000.00
74286	Dorszynski Michelle	Mileage Paid to Staff	\$10.35
74287	Eakes Office Solutions	Furniture and Fixtures	\$15,703.33
74288	Eberl Plumbing & Drain	Technical Services	\$522.50
74289	Edficiency LLC	Web Based Software	\$3,945.00
74290	Educational Service Unit 10	Professional Education Services	\$4,859.23
74291	Edunomics Lab	Employee Training and Development Services	\$3,500.00
74292	Egan Supply Company	Custodial Supply Warehouse	\$17,448.30
74293	Engineering Technologies Inc	Buildings	\$10,689.96
74294	Essential Personnel Inc	Cleaning Services	\$2,681.60
74295	Estella Abuelsheikh	Technical Services	\$48.00
74296	Family Career and Community Leaders	Dues and Fees	\$939.00
74297	Fastenal	General Supplies	\$463.00
74298	Flinn Scientific	General Supplies	\$1,060.96
74299	Follett School Solutions Inc	Books & Periodicals	\$1,639.98
74300	Fun Express LLC	General Supplies	\$222.77
74301	Gallup Inc	Employee Training and Development Services	\$9,240.92
74302	Garald Davis	Employee Training and Development Services	\$100.00
74303	Global Equipment Company	General Supplies	\$7,054.02
74304	Grand Island Physical Therapy	Professional Education Services	\$37,435.55
74305	Grand Island Public Schools Nutrition Sv	General Supplies	\$758.20
74306	Grand Island Truck Wash	Repairs and Maintenance Services	\$65.12
74307	Greg Morrow	Mileage Paid to Staff	\$23.57
74308	Grones Outdoor Power & Battery	General Supplies	\$1,947.00
74309	Gustave A Larson Company	General Supplies	\$13,368.58
74310	H L Flake Co LTD	General Supplies	\$857.78
74311	hand2mind Inc	General Supplies	\$5,098.00
74312	Hastings Public Schools	Professional Education Services	\$7,336.47
74313	Head Start Family Dev Program	Professional Services	\$60,741.50
74314	Heather Alexander	Mileage Paid to Staff	\$31.05
74315	Heidi Dahlke	Professional Services	\$50.00
74316	Helgoth's Pumpkin Patch	General Supplies	\$680.00
74317	Hesselgesser Electric	General Supplies	\$1,260.65
74318	Holiday Express	Travel	\$1,900.00
74319	Hooker Bros Sand & Gravel Inc	General Supplies	\$1,648.35
74320	Intermountain Lock & Supply Co	General Supplies	\$1,621.94
74321	Interstate All Battery Center	General Supplies	\$1,950.17
74322	Intrado Interactive Services Corporation	Technology Software	\$18,075.00
74323	Island Indoor Climate	Technical Services	\$670.00
74324	Island Sprinkler Supply	General Supplies	\$338.24
74325	Jacqueline Juarez Meier	Mileage Paid to Staff	\$41.57
74326	Jami Lee Dutcher	Mileage Paid to Staff	\$48.75
74327	Janel Keyes	Mileage Paid to Staff	\$12.02
74328	Janet Anderson	Employee Training and Development Services	\$77.88
74329	Jaycee Gentleman	Professional Services	\$50.00
74330	Jenny Lynn Rother	Mileage Paid to Staff	\$91.94

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74331	Jerome Dubas	General Supplies	\$710.40
74332	Jill Valderaz	Mileage Paid to Staff	\$9.20
74333	John Schultz	Mileage Paid to Staff	\$81.76
74334	Johnathan Boyd	Mileage Paid to Staff	\$70.73
74335	Jon-Eric Sell	General Supplies	\$105.35
74336	Joni Mayfield	Mileage Paid to Staff	\$98.84
74337	Jordan Engle	Technical Services	\$500.00
74338	Jordyn Hubbard	Mileage Paid to Staff	\$48.30
74339	JP Boiler Service LLC	General Supplies	\$1,814.00
74340	Julie M Markvicka	Employee Training and Development Services	\$55.00
74341	Junior Library Guild	Books & Periodicals	\$612.50
74342	JW Pepper Son Inc	General Supplies	\$269.94
74343	Karisa Dubbs	Mileage Paid to Staff	\$8.62
74344	Karma L Lewandowski	Mileage Paid to Staff	\$8.62
74345	Karmyn R Barnes	Mileage Paid to Staff	\$26.91
74346	Kelly Coslet	General Supplies	\$56.25
74347	Kelly Supply Co	General Supplies	\$1,349.78
74348	Kenneth DeFrank	Mileage Paid to Staff	\$237.30
74349	Kens Appliance Inc	General Supplies	\$271.91
74350	Kevin M Liess	General Supplies	\$78.14
74351	Kevin Watson	General Supplies	\$88.17
74352	Kidwell Inc	Equipment	\$21,000.00
74353	Kim Marxhausen	Technical Services	\$400.00
74354	Kimberly Foley	Mileage Paid to Staff	\$41.51
74355	Kristin Watson	Mileage Paid to Staff	\$32.94
74356	Kristina Hirschman	Mileage Paid to Staff	\$74.23
74357	Krueger International Inc	General Supplies	\$3,600.00
74358	Lakeshore Learning Materials	General Supplies	\$461.22
74359	Laura Gamboa Urrego	Mileage Paid to Staff	\$21.16
74360	Lauren Schumacher	Mileage Paid to Staff	\$9.43
74361	LCL Truck Equipment Inc	Repairs and Maintenance Services	\$1,691.34
74362	Leadership Tomorrow	Employee Training and Development Services	\$49.00
74363	Learning A-Z	Web Based Software	\$230.90
74364	Leisa Gracia	Professional Services	\$50.00
74365	Lisa Barkley	Professional Education Services	\$342.17
74366	Literacy Resources LLC	General Supplies	\$172.78
74367	Lori Peterson	Employee Training and Development Services	\$750.00
74368	Lrene Jo Braun	Professional Services	\$405.90
74369	Lynn Bender	Mileage Paid to Staff	\$18.57
74370	Macmillan Holdings LLC	E-Books	\$11.97
74371	Madison Tibbetts	Mileage Paid to Staff	\$46.57
74372	Marcy R Krolikowski	Mileage Paid to Staff	\$10.06
74373	Marks Plumbing Parts	General Supplies	\$686.81
74374	Marla Rischling	Mileage Paid to Staff	\$95.39
74375	Mary Catherine Cairns	Mileage Paid to Staff	\$9.66
74376	Mary Lamken	Mileage Paid to Staff	\$50.95
74377	Matheson Tri Gas Inc	General Supplies	\$345.75
74378	Maxim Healthcare Services Inc	Professional Education Services	\$7,619.36
74379	Mead Lumber Company	General Supplies	\$77.59
74380	Mechanical Sales Inc	General Supplies	\$16,491.95
74381	Megan L Jaixen	Professional Education Services	\$4,455.00
74382	Melsen Striping LLC	Technical Services	\$1,068.00
74383	Menards	General Supplies	\$1,882.89
74384	Meredith Davis	Mileage Paid to Staff	\$35.76
74385	Middleton Electric Inc	Technical Services	\$619.68

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74386	Midwest Alarm Services	Technical Services	\$206.00
74387	Mindy Moyer	Professional Services	\$1,433.97
74388	Misty Spilinek	Mileage Paid to Parents	\$126.04
74389	Morgan Wheeler	Mileage Paid to Staff	\$21.50
74390	Mosaic at Bethphage Village	Professional Education Services	\$11,278.68
74391	NAPA Auto Parts of Grand Island	General Supplies	\$365.65
74392	National Art and School Supplies	General Supplies	\$327.12
74393	Nebraska Council of School Administrator	Employee Training and Development Services	\$100.00
74394	Nichole Nesvara	Mileage Paid to Staff	\$16.67
74395	Nikole Kasperbauer	General Supplies	\$11.64
74396	Noteflight LLC	General Supplies	\$797.00
74397	NRG Media LLC	Advertising	\$409.00
74398	NSASSP Region IV	Dues and Fees	\$100.00
74399	O Keefe Elevator Co Inc	Technical Services	\$1,588.84
74400	O Neill Wood Resources LLC	Refuse Disposal	\$116.32
74401	Obermiller Seamless Gutters	General Supplies	\$342.00
74402	Otis Elevator Company	Technical Services	\$1,096.95
74403	Panchita Portillo	Mileage Paid to Staff	\$9.89
74404	Panorama Education Inc	Web Based Software	\$17,334.50
74405	Panorama Education Inc	Web Based Software	\$17,332.00
74406	Panorama Education Inc	Web Based Software	\$17,333.50
74407	Paper Tiger Shredding Inc	Refuse Disposal	\$810.00
74408	Patricia Costello	Professional Services	\$912.50
74409	Pearson Clinical Assessment	General Supplies	\$751.57
74410	Penn State Industries	General Supplies	\$810.15
74411	Platte Valley Communications	General Supplies	\$438.50
74412	Policy Studies Associates Inc	Professional Education Services	\$9,166.67
74413	Pomp's Tire Service Inc	Repairs and Maintenance Services	\$548.46
74414	Productivity Inc	General Supplies	\$322.16
74415	Protex Central Inc	Technical Services	\$725.30
74416	Quad-C Consulting	Technical Services	\$495.00
74417	Quentin Zeller	Mileage Paid to Staff	\$86.31
74418	Rachel Atkins	Mileage Paid to Staff	\$33.12
74419	Rachel Schiley	Mileage Paid to Staff	\$23.74
74420	Ramla Bakari	Technical Services	\$222.00
74421	Raynor Garage Doors of Central Nebraska	General Supplies	\$99.00
74422	Really Good Stuff Inc	General Supplies	\$997.14
74423	Really Great Reading Company LLC	General Supplies	\$392.00
74424	Rebecca Christensen	Mileage Paid to Staff	\$10.35
74425	Red Rover Ltd	Technology Hardware	\$6,512.42
74426	Rentokil North America Inc	Technical Services	\$2,836.00
74427	Riverside Insights	General Supplies	\$1,303.96
74428	Ronald G Hester	Mileage Paid to Staff	\$61.30
74429	Rose Zlomke	Mileage Paid to Staff	\$12.65
74430	Safety-Kleen Corporation	Technical Services	\$570.99
74431	Saffron Buettner	Technical Services	\$1,172.75
74432	Sally Smith	Mileage Paid to Staff	\$55.97
74433	Sarah K Henry	Mileage Paid to Staff	\$10.86
74434	Sarah Nedrig	Mileage Paid to Staff	\$0.92
74435	Scholastic Inc	Books & Periodicals	\$2,702.91
74436	Scholastic Magazines	Books & Periodicals	\$2,080.18
74437	School Health Corporation	General Supplies	\$418.77
74438	School Outfitters	General Supplies	\$10,991.88
74439	Seesaw Learning Inc	Web Based Software	\$2,337.50
74440	Shannon Crosby	Professional Services	\$50.00

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74441	Sheffield Tree Service	Technical Services	\$4,250.00
74442	Sherwin Williams Company	General Supplies	\$660.71
74443	Skate Island	General Supplies	\$21.00
74444	Social Thinking	Books & Periodicals	\$67.99
74445	Solarwinds Worldwide LLC	Technology Software	\$31,739.19
74446	Soliant Health LLC	Professional Education Services	\$42,360.87
74447	Sports Facility Maintenance LLC	Equipment	\$27,363.00
74448	Stacie Faber	Mileage Paid to Staff	\$13.05
74449	Standard Battery Inc	General Supplies	\$509.85
74450	Staples Business Credit	General Supplies	\$236.65
74451	State Glass Inc	Equipment	\$12,275.34
74452	Stelling Brass & Winds	Technical Services	\$4,754.00
74453	Stuhr Museum Of The Prairie Pioneer	General Supplies	\$48.00
74454	Sumdog Inc	Web Based Software	\$1,600.00
74455	Suyapa Gonzalez	Mileage Paid to Staff	\$109.89
74456	Tally Creative Inc	Professional Services	\$595.00
74457	Tammi K Garrels	Mileage Paid to Staff	\$4.03
74458	Tammy Verba	General Supplies	\$51.30
74459	Taryn Marie Wright	General Supplies	\$166.00
74460	Teacher Direct	General Supplies	\$110.50
74461	The Hearing Clinic Inc	Professional Education Services	\$3,836.00
74462	The Home Depot Pro	Custodial Supply Warehouse	\$49,788.41
74463	The Prophet Corporation	General Supplies	\$94.59
74464	Tom Dinsdale Chevrolet Cadillac	Repairs and Maintenance Services	\$1,151.53
74465	Tonya Papineau	Mileage Paid to Staff	\$10.12
74466	Toofast Supply	General Supplies	\$1,952.18
74467	Travas G Wright	Mileage Paid to Staff	\$166.93
74468	Tri-Cities Group Inc.	Technical Services	\$693.00
74469	Tumbleweed Press Inc	Web Based Software	\$1,054.20
74470	Uline	Custodial Supply Warehouse	\$2,946.38
74471	UniFirst Corporation	Technical Services	\$925.84
74472	United Art & Education	General Supplies	\$98.98
74473	Voyager Sopris Learning Inc	General Supplies	\$1,042.29
74474	West Music Co	General Supplies	\$29.45
74475	Winsupply of Grand Island	General Supplies	\$3,008.60
74476	Yandas Music	General Supplies	\$799.50
74477	Zachary Jones	Dues and Fees	\$167.98
74478	Zoho Corporation	Technology Software	\$16,250.00
74479	Bosselman Energy Inc	General Supplies	\$84.02
74480	Brenmar Company Inc	Nutrition Services Warehouse	\$2,006.25
74481	Carolyn Arends	Mileage Paid to Staff	\$28.35
74482	Cash-Wa Distributing	Nutrition Services Warehouse	\$104,294.25
74483	Chesterman Company	Soda	\$450.88
74484	Classic Sportswear & Awards	General Supplies	\$214.45
74485	Dayna Kush	Mileage Paid to Staff	\$28.29
74486	Dina Goscha	Mileage Paid to Staff	\$28.46
74487	Donald Batenhorst	Mileage Paid to Staff	\$20.82
74488	Ecolab Inc	Nutrition Services Warehouse	\$2,191.89
74489	Evelyn R Seim	Mileage Paid to Staff	\$3.80
74490	Gerianne Lynne Headrick	Mileage Paid to Staff	\$36.11
74491	Greenberg Fruit Company	Produce	\$29,905.54
74492	Janet Kuta	Mileage Paid to Staff	\$28.35
74493	Kevin Harpham	Mileage Paid to Staff	\$23.00
74494	Kris Spellman	General Supplies	\$25.14
74495	LaJina M Dunning	Mileage Paid to Staff	\$7.19

Grand Island Public Schools

Claims Listing

November 12, 2020

<u>Check No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
74496	LeAnn Masat	Mileage Paid to Staff	\$15.18
74497	Lisa Moss	Mileage Paid to Staff	\$15.07
74498	NAPA Auto Parts of Grand Island	General Supplies	\$60.46
74499	Pamela L Morriss	General Supplies	\$44.94
74500	Pan-O-Gold Baking Co	Bread	\$5,173.41
74501	Pepsi-Cola Company	Soda	\$381.00
74502	Peterson Farms Fresh Inc	Produce	\$12,915.84
74503	School Nutrition Association	Dues and Fees	\$447.00
74504	Suzanne Marie Amerson	Mileage Paid to Staff	\$6.21
74505	Tara Fieldgrove	Mileage Paid to Staff	\$29.33
74506	Teresa Abuwisha	Mileage Paid to Staff	\$11.39
74507	Theresa McCarthy	Mileage Paid to Staff	\$23.00
74508	US Foods - Grand Island	Nutrition Services Warehouse	\$47,701.40
74509	VendNovation LLC	Web Based Software	\$165.00
74510	Yaquelin Yamileth Juarez	Mileage Paid to Staff	\$17.60
ACH	Anderson Ford Lincoln Mercury	Vehicles	\$34,514.00
ACH	Anderson Ford Lincoln Mercury	Vehicles	\$34,514.00
ACH	Chief Construction Company	Buildings	\$154,204.68
ACH	City of Grand Island	Professional Services	\$267,146.01
ACH	Edupoint Educational Systems LLC	Technology Software	\$179,971.00
ACH	Hausmann Construction Inc	Buildings	\$365,045.53
ACH	Hausmann Construction Inc	Buildings	\$904,817.62
ACH	Holiday Express	Student Transportation	\$157,233.04
ACH	Holiday Express	Student Transportation Services	\$126,046.00
ACH	Kidwell Inc	Equipment	\$53,499.50
ACH	Kidwell Inc	Equipment	\$10,980.00
ACH	Medsurety	Employee Benefits	\$348.00
ACH	MidAmerica Administrative & Retirement	Employee Benefits	\$48,655.00
ACH	Ombudsman Educational Services, LTD	Professional Education Services	\$155,417.50
ACH	Ombudsman Educational Services, LTD	Technical Services	\$155,417.50
ACH	Riverside Technologies Inc	Technology Hardware	\$59,438.00
ACH	Tyler Technologies Inc	Web Based Software	\$112,301.90
ACH	Wells Fargo Equipment Finance Inc	Technical Services	\$8,781.03
		October Claims	\$5,456,294.84
		October 15, 2020 Payroll	\$8,340,656.34
			<u>\$13,796,951.18</u>

Kneale Administration Building



Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

RE: Proposals Received for the Early Childhood Education
Center Food Service Equipment

DATE: October 30, 2020

Phone: (308) 385-5900 x 1101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

ESTIMATE:
\$160,000

BUDGET:
Nutrition Services

PROPOSALS GIVEN TO:
Buller Fixture
Douglas Equipment

Midwest Restaurant Supply
Public Hotel Supply (Go Gradys)

PROPOSALS RECEIVED:

Supplier	Cost of Equipment and Installation	Bond Cost	Total Cost
Buller Fixture	\$160,100	\$865	\$160,965
Midwest Restaurant Supply	\$161,267	\$1,161	\$162,428

RECOMMENDATION:

It is recommended to approve the proposal from Buller Fixture for a total cost of \$160,965. This is just over the estimate of \$160,000. This project will be funded through the Nutrition Services Budget.

Dan O. Petsch
Director of Buildings & Grounds

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
November 12, 2020

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Leigh Cranfield	First Grade/1.0 FTE/Starr	10/26/20	MA-05	University of Southern Mississippi	H. Hoegh
Angie Nasr	Professional Accountant/ 1.0 FTE/Admin. Bldg.	10/26/20	BA	Bellevue University	S. Tomjack
Joshua Planos	Director of Strategic Communications/1.0 FTE/ Admin. Bldg.	10/27/20	BA	UNL	J. Sheard's FTE

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Adam Joseph	9th Grade Head Wrestling/.40 FTE/Senior	08/16/20	T. Trujillo
Megan Richardson	MS Assistant Girls Basketball/Walnut	08/06/20	D. Wademan
Zachary Saner	Junior Assistant Swimming/Senior	10/19/20	A. Dillon
Bobby Simpson	9th Grade Head Boys Basketball/.50 FTE/ Senior	08/12/20	R. Rath

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Sayirel Alejandre Sanchez	Special Education Paraeducator/DLP/Walnut	.94	10/02/20	A. Irving
Heidi Baldwin	Special Education Paraprofessional/Walnut	.94	09/23/20	F. Greeding
James Bixenmann	Crossing Guard/Walnut	.31	10/21/20	S. Parra
Ana Calvillo Tapia	Preschool ELL Paraeducator/Early Learning Center	1.0	10/19/20	M. Parra
Amy Gaitan	Special Education Paraeducator/Wasmer	.94	10/02/20	A. Messere
Lisa Gehr	Special Education Paraeducator/West Lawn	.94	09/29/20	L. Sharpe
Ruth Hormachea	ELL Paraeducator/Senior	.94	10/12/20	V. Cardenas Solis
Janet Jimenez Diaz	Assistant Custodian/Lincoln	.50	10/26/20	J. Zapata
Judith Jorgensen	Secretary Receptionist/Admin. Bldg.	1.0	11/02/20	J. Bernard
Nicholas Joslyn	Assistant Custodian/Westridge	1.0	10/26/20	J. Morales Pacheco
Sharon Kruse	Secretary to Director of Special Education/ Admin. Bldg.	1.0	10/26/20	M. Anderson
Trisha Lenhart	Paraeducator/Gates Noon Monitor/Gates	.38 .31	09/23/20	D. Winter
Maria Marquez Mendoza	Nutrition Services Assistant/Senior	.50	10/21/20	S. Vazquez
Araceli Martinez	Special Education Paraeducator/Lincoln	.94	09/29/20	T. Little/ H. Medrano

Classified New Hires (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Pamela Martinez Manriquez	Preschool ELL Paraeducator/Starr	1.0	10/12/20	E. Ascencion
Kendra McCarville	Special Education Paraeducator/CBI/Westridge	.94	10/05/20	C. Bluschke
Megan Mummert	Nutrition Services Assistant/CNC	.88	10/04/20	C. Basulto del Pino
Oscar Murcia Guardado	Communications Intern/Admin. Bldg.	.48	10/05/20	Temporary position
Paola Orellana Cortez	Nutrition Services Assistant/CNC	.88	10/28/20	M. Mummert
Anirian Perez Santiago	Nutrition Services Assistant/CNC	1.0	10/27/20	K. Stratman
Alissa Person	Special Education Paraeducator/West Lawn	.94	10/22/20	V. Leon
Migdalia Raymundo Bernabe	Head Food Server/Seedling Mile	.81	10/05/20	G. Cross
Cole Ruybalid	Paraeducator/Seedling Mile	1.0	10/13/20	G. Hotchkiss
Jasmine Sanchez	Special Education Paraeducator/Engleman	.94	10/02/20	H. Nuncio
Justine Sayaphommy	Paraeducator/Starr	.94	10/19/20	A. Williams
Francis Smollen	Crossing Guard/Westridge	.31	09/23/20	A. Panowicz
Cherise Stokes	Nutrition Services Assistant/Walnut	.44	10/05/20	S. Chitic
Cora Thompson	Special Education Paraeducator/Newell	.94	09/16/20	C. Thompson
Laura Tovar	Preschool ELL Paraeducator/Early Learning Center	1.0	10/19/20	D. Acosta

Classified New Hires (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Kevin Urban	Assistant Custodian/Engleman	.50	09/30/20	A. Avila
Cindy Vazquez Rodriguez	Paraeducator/Westridge	.44	10/26/20	Part of L. Sadd's FTE
Anahi Velasco	Attendance Monitor/Walnut	1.0	10/05/20	K. Dacaret
Rachel Williams	Special Education Paraeducator/Jefferson	.94	11/02/20	C. Gits

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Cesar Duran Palacios	Gear Up Site Coordinator/1.0 FTE/ Admin. Bldg.	Personal	11/06/20

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Richard Rath	9th Grade Head Boys Basketball/.50 FTE/Senior	Personal	05/26/20
Treyston Trujillo	9th Grade Head Wrestling/.40 FTE/Senior	Relocation	05/16/20

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Dalia Acosta	Preschool ELL Paraeducator/1.0 FTE/Early Learning Center	Personal	10/16/20
Larry Addison	Crossing Guard/.31 FTE/Shoemaker	Passed away	10/23/20
Michelle Anderson	Secretary to Director of Special Education/1.0 FTE/ Admin. Bldg.	Retirement	01/04/21
Emily Ascencion	Preschool ELL Paraeducator/1.0 FTE/Starr	New position	09/18/20
Rachel Atkins	Preschool Paraeducator/1.0 FTE/ Early Learning Center	Personal	10/08/20
Joanne Bernard	Secretary Receptionist/1.0 FTE/Admin. Bldg.	Retirement	11/04/20
Avery Castaneda	Yard Worker/1.0 FTE/Admin. Bldg.	End of Season	10/23/20
Stephanie Chitic	Nutrition Services Assistant/.44 FTE/Walnut	New position	09/18/20
Douglas Corman	Yard Worker/1.0 FTE/Admin. Bldg.	End of Season	10/02/20
Randy Curran	Yard Worker/1.0 FTE/Admin. Bldg.	End of Season	10/21/20
Kristi DeWitt	Paraeducator/.69 FTE/Noon Monitor/.19 FTE/Wasmer	Personal	09/28/20
Brett Eitzman	Yard Worker/1.0 FTE/Admin. Bldg.	End of Season	10/23/20
Amy Gaitan	Special Education Paraeducator/.94 FTE/Wasmer	Personal	10/23/20
Violeta Garcia Cisneros	Head Cook/1.0 FTE/Walnut	Job Abandonment	09/18/20
Tamra Geist	Food Server/.44 FTE/Engleman	Personal	09/25/20

Classified Resignations (cont.)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Samuel Goscha	Yard Worker/1.0 FTE/Admin. Bldg.	End of Season	10/16/20
Tina Grettenberger	Paraeducator/.94 FTE/Starr	Personal	10/23/20
Toni Kehm	Special Education Paraeducator/.94 FTE/Jefferson	Personal	10/02/20
Vanessa Leon	Special Education Paraeducator/.94 FTE/ West Lawn	Personal	09/30/20
Jennifer Lonowski	Paraeducator/.34 FTE/Noon Monitor/.09 FTE/Howard	Personal	09/16/20
Dixie Lopez-Melendez	ELL Paraeducator/.94 FTE/Senior	Personal	09/24/20
Jose Morales Pacheco	Assistant Custodian/1.0 FTE/Westridge	New position	10/02/20
Megan Mummert	Nutrition Services Assistant/.88 FTE/CNC	Personal	10/27/20
Eddie Nowka	Yard Worker/1.0 FTE/Admin. Bldg.	End of Season	09/18/20
Melecia Parra	Preschool ELL Paraeducator/1.0 FTE/Early Learning Center	Personal	10/21/20
Elysia Ramos	Special Education Paraeducator/CBI/.94 FTE/Barr	Personal	10/07/20
Francis Smollen	Crossing Guard/.31 FTE/Westridge	Personal	09/29/20
Kathie Stratman	Nutrition Services Assistant/1.0 FTE/CNC	New position	10/23/20
Kevin Urban	Assistant Custodian/.50 FTE/Engleman	Termination	10/14/20
Alexandra Williams	Paraeducator/.94 FTE/Starr	New position	10/02/20
Julia Zapata	Assistant Custodian/.50 FTE/Lincoln	Personal	10/27/20

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jacqueline Caldwell	First Grade/1.0 FTE/ Virtual School	First Grade/1.0 FTE/Howard	11/09/20	Change in assignment
Morgan Caspersen	Kindergarten/1.0 FTE/ Virtual School	Kindergarten/1.0 FTE/Starr	11/09/20	Change in assignment
Emma George	Fourth Grade/1.0 FTE/ Virtual School/Gates	Fourth Grade/1.0 FTE/ Jefferson	11/09/20	Change in assignment
Tom Hake	Third Grade/1.0 FTE/ Virtual School/Wasmer	Third Grade/1.0 FTE/Howard	11/09/20	Change in assignment
Cade Huncovsky	Second Grade/1.0 FTE/ Virtual School	Second Grade/1.0 FTE/Wasmer	11/09/20	Change in assignment
Amy Samuelson	Kindergarten/1.0 FTE/ Virtual School/West Lawn	Kindergarten/1.0 FTE/ Engleman	11/09/20	Change in assignment
Melody Sharman	Fifth Grade/1.0 FTE/ Virtual School	Fifth Grade/1.0 FTE/Newell	11/09/20	Change in assignment
Renee Sutherland	First Grade/1.0 FTE/ Virtual School	First Grade/1.0 FTE/Newell	11/09/20	Change in assignment
Stephanie Tomjack	Professional Accountant/ 1.0 FTE/Admin. Bldg.	Payroll Administrator/1.0 FTE/ Admin. Bldg.	10/15/20	L. Forsythe
Leah Townsend	Third Grade/1.0 FTE/ Virtual School	Fifth Grade/1.0 FTE/Dodge	11/09/20	Change in assignment

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Gwyneth Cross	Head Food Server/.81 FTE/ Seedling Mile	Special Education Paraeducator/.94 FTE/ Seedling Mile	09/29/20	C. Hiegel
Callie Gits	Special Education Behavior Paraprofessional/1.0 FTE/ Various Schools	Skills Academy Paraprofessional/.94 FTE/ Dodge	10/05/20	C. Patterson
Lisa Hinken	Paraeducator/.31 FTE/Noon Monitor/.19 FTE/Howard	Paraeducator/.31 FTE/Noon Monitor/.06 FTE/Howard	10/30/20	Employee request
Yaquelin Juarez	Nutrition Services Assistant/ .91 FTE/Walnut	Nutrition Services Assistant/ 1.0 FTE/Walnut	10/26/20	M. Macias
Olga Kano	Assistant Custodian/1.0 FTE/ Walnut	Assistant Custodian/1.0 FTE/ Shoemaker	10/12/20	K. Williams
Cassie Kaspar	Nutrition Services Assistant/ .50 FTE/Senior	Nutrition Services Assistant/ .50 FTE/Senior/.25 FTE/CNC	09/21/20	K. Peterson
Mary Macias	Nutrition Services Assistant/ .88 FTE/Walnut	Nutrition Services Assistant/ .50 FTE/Walnut	10/26/20	Employee request
Danielle Shultz	Skills Academy Paraprofessional/.94 FTE/ Senior	Skills Academy Paraprofessional/.94 FTE/ Dodge	10/05/20	Student need
Shawna Vazquez	Nutrition Services Assistant/ .50 FTE/Senior	Nutrition Services Assistant/ .50 FTE/Engleman	10/19/20	T. Geist

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE				

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Chelsey Liess	MS Exploratory Team Leader Stipend/Walnut	08/06/20	A. Aldrich

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2020-2021

Month: October

Year: 2020

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$26,130,902.55	\$25,069,701.44	(\$20,251,059.75)	\$0.00	\$30,949,544.24
02	Depreciation	\$1,467,189.42	\$0.00	(\$665,296.44)	\$0.00	\$801,892.98
03	Employee Benefit	\$3,109,831.94	\$41.84	(\$6,048.15)	\$0.00	\$3,103,825.63
04	Contingency	\$1,056,207.38	\$0.26	\$0.00	\$0.00	\$1,056,207.64
05	Activities	\$2,090,257.79	\$375,369.45	(\$353,035.21)	\$0.00	\$2,112,592.03
06	School Nutrition	\$1,105,134.25	\$395,750.19	(\$883,852.79)	\$0.00	\$617,031.65
07	Bond	\$7,134,593.21	\$2,108,386.01	\$0.00	\$0.00	\$9,242,979.22
08	Special Building	\$4,679,041.04	\$112,492.27	(\$1,547,895.58)	\$0.00	\$3,243,637.73
09	Qualified Capitol Purpose Undertaking	\$849,021.27	\$337,476.82	\$0.00	\$0.00	\$1,186,498.09
10	Cooperative	\$807,128.39	\$0.00	\$0.00	\$0.00	\$807,128.39
Grand Total:		\$48,429,307.24	\$28,399,218.28	(\$23,707,187.92)	\$0.00	\$53,121,337.60

End of Report

1310 NONDISCRIMINATION

The Grand Island Public Schools is committed to a policy of nondiscrimination. Helping students and staff to develop an awareness and appreciation for the achievements, problems, and aspirations of all people in our culturally diverse society is essential to this end. Our goal is to create a learning environment free of discrimination.

The district will establish and maintain an atmosphere in which all persons will exhibit the following:

- (a) Respect for the individual regardless of economic status, intellectual or physical ability, race, color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status, veteran status, pregnancy, childbirth or related medical condition, or age,
- (b) Respect for cultural differences,
- (c) Respect for economic, political, and social lives of others, and
- (d) Respect for the right of others to seek and maintain their own identities.

The district will comply with regulations implementing Title IX of the educational amendments of 1972 which state the following:

"No persons in the United States shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program receiving federal financial assistance...."

The district will further comply with regulations implementing Section 504 of the Rehabilitation Act of 1973, which states in part:

"No otherwise qualified individual with handicaps ...shall, solely by reason of his or her handicap, be excluded from the participation in, be denied benefits of, or be subject to discrimination under any program...."

The district will further comply with regulations implementing Title VI of the Civil Rights Act of 1964, which states in part:

"...no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program...."

Additionally, the district will comply with the Nebraska Equal Opportunity in Education Act (Neb. Rev. Stat §79-2,114 to §79-2,124 [Reissue 1996]), and amendments thereto, which act states in part that it shall be an unfair or discriminatory practice for any public education institution to discriminate on the basis of sex, the pregnancy of any person, the marital status of any person, or the condition of being a parent.

No student will be treated differently on the basis of sex, race, color, national origin, disability, pregnancy, marital status, or the condition of being a parent, in the context of an educational program or activity, so as to interfere with or limit the ability of the student to participate in or benefit from services, activities, or privileges of the district unless there is a legitimate, non-discriminatory reason to do so.

The district will examine thoroughly all parts of the curriculum to be sure that it emphasizes positive human relationships. The instructional materials used in the schools must accurately portray the history, contributions, and culture of the various ethnic groups of our society. The district will develop programs that will increase the awareness of students, parents, and citizens of the cultural diversity of others.

The district will continue to promote good human relations by removing all messages of prejudice and discrimination in employment, assignment, and promotion of personnel; in location and use of facilities; in curriculum development and instructional materials; and in the availability of programs for children.

Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of harassment by either staff or students will result in disciplinary action.

Grand Island Public Schools

This policy will be referenced in all staff and student handbooks and posted in a place of prominence in all district facilities.

References: *Title IX, Education Amendments of 1972*
Title VI of the Civil Rights Act of 1964, as amended
Age Discrimination in Employment Act of 1975
Section 504 of the Rehabilitation Act of 1973
Title II, Americans with Disabilities Act of 1990
Civil Rights Act of 1991
Ne. Rev. Stat. 79-267 (2010)
Grand Island Board of Education Policies
1310.1 Administrative Procedures (attached), 1310.2 Complaint Form (attached)
1310, 1311, 6214, 6215, 6410, 6411, 7705, 8420, 8430, 8432, 8450, 8453, 8454, 8455,
8550, 8551, 8552

Policy Adopted: 3-1-76
Policy Revised: 7-8-91
Policy Revised: 5-5-97
Policy Revised: 12-1-97
Policy Revised: 1-4-01
Policy Revised: 11-14-2011
Policy Revised: 01-14-2016
Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: wstelk@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

1310.1 Administrative Procedures for Policies

1310, 1311, 6214, 6215, 6410, 6411, 7705, 8420, 8430, 8432, 8450, 8453, 8454, 8455, 8550, 8551, 8552

Human Rights Officer

The Grand Island Public Schools does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status, or age in its programs and activities and provides equal access to the Boy Scouts. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the designated Human Rights Officer. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

The duties of the Human Rights Officers include:

- maintaining and analyzing documentation of all bullying or harassment incidents;
- regularly reviewing the effectiveness of the district's efforts to correct and prevent bullying or harassment and proposing improvements;
- regularly assessing the adequacy of training for staff, administrators, students, and parents concerning bullying or harassment and proposing improvements;
- advising and assisting other district personnel to properly handle and investigate complaints and reports of bullying or harassment;
- ensuring that top district officials are informed about bullying or harassment incidents and the adequacy of the school's response; and
- ensuring that the investigation of bullying or harassment complaints is done in an impartial manner by district personnel who are trained in the requirements of equal educational opportunity.

Reporting Procedures and Investigation

Any person who believes that he or she has been the victim of bullying or harassment on the basis of race, color, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status is encouraged to immediately report the alleged act to the building principal or designated administrator within five (5) school days of the most recent incident. Any teacher or other employee of the district who knows of or receives a report of bullying or harassment shall immediately report the alleged incident. If the complaint involves the building principal or designated administrator, the complaint shall be made or filed with the Human Rights Officer. If the complaint involves the Human Rights Officer or the Superintendent of Schools, the complaint shall be made or filed directly with the School Board. The building principal, designated administrator or other responsible party contacted with a report of discrimination or harassment will cause an "Alleged Discrimination or Mistreatment Complaint Report" (attached) to be completed.

Complaints of bullying or harassment received by the building principal or designated administrator and a summary of any resolution or resolution attempts will be forwarded to the Human Rights Officer. Minor occurrences of alleged bullying, discrimination, or harassment may be resolved informally at the building level. In the event of obvious and major infractions or incomplete building resolution of a minor infraction, the Human Rights Officer or designee will immediately undertake an investigation. The investigation may be conducted by district personnel or by a third party designated by the School District. In determining whether the alleged conduct constitutes a violation of Policy 1310, 6215, or 8455, the School District will consider all facts and circumstances concerning the alleged bullying or harassment. The School District will also consider the effect of the alleged bullying or harassment on the alleged victim and on the School

District's goal of maintaining an orderly and effective educational process. The School District's obligation to undertake an investigation shall not be extinguished by the fact that a criminal investigation involving the same or similar allegation is also pending or has been concluded.

The School District will respect the privacy of all persons relevant to the alleged bullying or harassment, consistent with the district's legal obligation to investigate, to take appropriate action, and to comply with any discovery or disclosure obligation. In the event that the evidence suggests that the alleged bullying or harassment is also a crime, the School District will report the results of any investigation to the appropriate law enforcement agency responsible for handling such crimes.

Upon receipt of a complaint that a violation has occurred, the School District will take prompt and appropriate formal or informal action to address and where appropriate remediate the violation. Since bullying or harassment is often subtle and incidents may be more reflective of a pattern rather than a single incident, events occurring prior to the most recent incident may also be addressed. The School District will consider a response that will most likely end the bullying or harassment and deter similar future conduct.

Appeal to Superintendent

If the complaint of bullying or harassment has not been resolved to the complainant's satisfaction at the initial reporting level within ten (10) school days after the initial complaint was made, the student, parents/guardians or district personnel who made the complaint may appeal to the Superintendent by submitting the "Alleged Discrimination or Mistreatment Complaint Form" and any relevant documents (resolution attempts, etc.) to the Superintendent. Within ten (10) school days of receiving the complaint form, the Superintendent or designee will respond in writing to the complainant. The Superintendent's decision will be final and binding.

Failure To Observe Time Limits

In the event the student, parent, guardian, or district personnel who complained of bullying or harassment fails to exhaust the remedies under the complaint procedure provided above, or to abide by the time limits with respect to each step, the complaint will be presumed to be abandoned and the matter will be settled in accordance with the School District's last response thereto. However, any time limit may be extended by written mutual agreement of the parties involved.

Consequences of Violation of:

1310, 1311, 6214, 6215, 6410, 6411, 7705, 8420, 8430, 8432, 8450, 8453, 8454, 8455, 8550, 8551, 8552

If allegations of bullying or harassment are determined to be valid, sanctions that may be imposed by the School District may include, but are not limited to, any one or more of the following:

For students—

1. Oral reprimand;
2. Written reprimand;
3. Short-term suspension - exclusion of a student from attendance in all schools within the system for a period not to exceed five school days [Neb. Rev. Stat. §79-256(4)];
4. Long-term suspension - exclusion of a student from attendance in all schools within the system for a period exceeding five school days but fewer than twenty school days [Neb. Rev. Stat. §79-256(1)];
5. Expulsion - exclusion from attendance in all schools within the system for a period not to exceed the remainder of the semester in which the offense took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year [Neb. Rev. Stat. §79-256(2) and § 79-283];
6. Long- or short-term emergency exclusion as described previously if the student's conduct presents a clear threat to the physical safety of himself/herself, or others or is so extremely disruptive to make temporary removal necessary to preserve the right of other students to pursue education [Neb. Rev. Stat. §79-264];

7. Mandatory reassignment - involuntary transfer of a student to another school in connection with disciplinary action [Neb. Rev. Stat. §79-256(3)]; and
8. Referral to appropriate authorities for prosecution.

For Employees–

1. Oral reprimand with documentation to file;
2. Written reprimand;
3. Suspension with pay;
4. Suspension without pay;
5. Termination of employment;
6. Cancellation of employment;
7. Non-renewal of employment; and
8. Referral to appropriate authorities for prosecution.

For "Third Parties" (including audiences, competitors at inter-district athletic competitions, contractors, visitors, and employees of other businesses participating in cooperative work programs)–

1. Demand of immediate corrective action;
2. Suspension or termination of relationship; and
3. Referral to appropriate authorities for prosecution

Confidentiality and Retaliation

All matters involving complaints will remain confidential to the maximum extent possible, and any retaliation against individuals reporting bullying or harassment or participating in related proceedings will not be tolerated. The school district will discipline or take appropriate action against any student, teacher, administrator or other school personnel who retaliates against any person who reports an incident of alleged bullying or sexual, racial, ethnic, or disability related harassment or violence, or any person who testifies, assists, or participates in a proceeding, investigation or hearing relating to such bullying, harassment, or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment, which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment.

Rights of Students Accused of Harassment

Students accused of inappropriate behavior have certain rights to due process and fundamental fairness under the Constitution of Nebraska, the United States Constitution, and Nebraska's Student Discipline Act codified at Neb. Rev. Stat. §79-254, et seq. (Reissue 1996) and any amendments thereto. Nothing in 1310, 6215, 6410, and 8455 or this procedure shall abrogate or modify the School District's obligation to comply with the terms of said Act or any other state or federal law.

Rights of District Personnel Accused of Harassment

All actions taken by the School District against district personnel under 1310, 1311, 6215, and 8455 or this procedure shall be consistent with the requirements of applicable collective bargaining agreements, as well as state and federal law.

Training

The District will ensure that *all* District employees (*to include certified, classified, and administration*) are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific

- steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.
 - d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
 - e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
 - f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
 - g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

Preventive Measures

The District will publish and distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including displaying the notice on the District's website and posting the notice at each building in the District. The District designates the Human Rights Officers to coordinate compliance with anti-discrimination laws, publish and disseminate grievance procedures, including posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas identified in the Training section above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources.

Effect of Policy and Publication

Policies 1310, 6215, 6410, and 8455 and this procedure should not be read to abrogate other school district policies prohibiting other forms of unlawful discrimination, harassment, or other inappropriate behavior. It is the intent of the School District that all such policies be read consistently to provide the highest level of protection from unlawful discrimination or harassment in the provision of educational services and opportunities. Summaries of policies 1310, 6215, 6410, and 8455 and this procedure shall be conspicuously posted in each school that the district maintains, in a place accessible to students, faculty, administrators, employees, parents, and members of the public. This notice shall include the name, mailing address and telephone number of the Human Rights Officer and the mailing address and telephone number of the United States Department of Education, Office for Civil Rights.

Reference: Boy Scouts of America Equal Access Act – January 8, 2002

01.14.2016

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1310.2 Complaint Form Discrimination, Harassment or Retaliation

The Grand Island Public School does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy:

1310, 1311, 6214, 6215, 6410, 6411, 7705, 8420, 8430, 8432, 8450, 8453, 8454, 8455, 8550, 8551, 8552

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Students: Dr. Robin Dexter, 123 S. Webb Road, Grand Island, NE 65502 (308) 385-5900
rdexter@gip.org).

Employees and Others: Mr. Wayne Stelk, Chief of Human Capital Management, 123 S. Webb Road, Grand Island, NE 65502 (308) 385-5900 (wstelk@gips.org)

Name: _____ Date: _____

- (1) Description of the complaint:

- (2) Names of any witnesses to the matter being complained about:

- (3) Identify and attach any document supporting the complaint:

- (4) Confidentiality: I ___ do___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

- (5) Relief requested (what I want done in response to this complaint):

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, which I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Signature: _____ Date: _____

Received by: _____ Date: _____

1311 BULLYING AND HARASSMENT
Procedures and Complaint Form attached

I. General Statement of Policy

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, in all staff employment situations, academic offerings, and extra-curricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school staff ~~personnel~~ of the district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extra curricular activities, under the auspices of the school district.

For the purposes of this policy school personnel shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

II. Definitions and Examples

Bullying

For the purposes of this policy, bullying consists of any ongoing pattern of physical, verbal, or electronic ("cyber-bullying") abuse. Bullying may also include harassment on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status. Supervisors who are in the process of managing employee performance, (i.e. performing observations, monitoring/checking on performance and giving feedback) is not considered bullying or harassment simply on the basis of making the employee feel uncomfortable or emotional.

Harassment

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs, activities or employment;
- submission to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance; or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse;
- repeated remarks of a demeaning nature;

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- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual.

Sexual Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually-motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment or of obtaining an education; or
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
- that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education or creating an intimidating, hostile or offensive employment or educational environment.

Sexual Orientation

For the purposes of this policy, sexual harassment on the basis of sexual orientation is defined in the following terms:

- Gender-based discrimination is a form of sex discrimination, and refers to differential treatment or harassment of a student based on the student's sex, including gender identity, gender expression, and nonconformity with gender stereotypes, that results in the denial or limitation of education services, benefits, or opportunities. Conduct may constitute gender-based discrimination regardless of the actual or perceived sex, gender identity, or sexual orientation of the persons experiencing or engaging in the conduct.

Examples of conduct, which may constitute sexual harassment, include:

- stalking;
- sexual advances;
- touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
- coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
- coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;
- graffiti, written material, or graphics of a sexual nature;
- sexual gestures;
- sexual or dirty jokes;
- touching oneself sexually or talking about one's sexual activity in front of others;
- spreading rumors about or rating other students as to sexual activity or performance;
- unwelcome, sexually-motivated or inappropriate patting, pinching or physical contact; or
- other unwelcome sexual behavior or words, including demands for sexual favors, when accompanied by implied or overt threats concerning an individual's educational status or implied or overt promises of preferential treatment.

This prohibition does not preclude legitimate, non-sexual physical conduct such as the use of necessary restraints to avoid physical harm to persons or property or conduct such as a teacher's consoling hug of a young student or one student's demonstration of a sports move requiring contact with another student.

Disability

For purposes of this policy, harassment, because of the disability, consists of verbal or physical conduct relating to an individual's physical or mental impairment when:

- the harassing conduct is so severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive environment;
- the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- the harassing conduct otherwise adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of disability include:

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- graffiti containing offensive language, which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of the other's physical or mental disability;
- jokes, rumors or name calling based upon an individual's physical or mental disability;
- slurs, negative stereotypes, and hostile acts, which are based upon another's physical or mental disability;
- graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, an individual's physical or mental disability; or
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by an individual's physical or mental disability.

Unlawful Harassment as a form of Discrimination in Programs or Activities that receive Federal Financial Assistance

Harassment based on an individual's: race, color, or national origin (Title VI of the Civil Rights Act of 1964); disability in all programs or activities (Section 504 of the Rehabilitation Act of 1973); sex (Title IX of the Education Amendments of 1972); age (Age Discrimination Act of 1975); and/or discrimination on the basis of disability by public entities (Title II of the Americans with Disabilities Act of 1990) that consists of physical or verbal conduct relating to any one of these protected categories of individuals and:

- creates an intimidating, hostile, or offensive working or educational environment; or
- substantially or unreasonably interferes with an individual's work or education; or
- otherwise is sufficiently serious to limit an individual's employment opportunities or to limit a student's ability to participate in or benefit from the education program.

Examples of conduct that may constitute such unlawful harassment include:

- graffiti containing racially offensive language;
- name calling jokes or rumors based on an individual's race, color, national origin, age, sex, or disability;
- physical acts of aggression against a person or his property because of that person's race, color, national origin, age, sex, or disability;
- Hostile acts that are based on an individual's race, color, national origin, age, sex, or disability and/or;
- written or graphic material which is posted electronically or circulated and which intimidates or threatens individuals based on their race, color, national origin, age, sex, or disability.

Because of the potential misuse of electronic media, photo, or video material in violation of this policy, the use of any electronic media, photographic, or video equipment without expressed administrative consent is prohibited.

References: Title IX, Education Amendments of 1972
Title VI of the Civil Rights Act of 1964, as amended
Age Discrimination in Employment Act of 1975
Section 504 of the Rehabilitation Act of 1973
Title II, Americans with Disabilities Act of 1990
Civil Rights Act of 1991
42 U.S.C. §§ 2000e et seq. (1994).
29 C.F.R. Pt. 1604.11 (1996).

Policy Adopted 4-10-08
Policy Revised 5-14-09
Policy Revised 10.13.2011
Policy Revised 05.14.2015 – Public Hearing
Policy Reviewed 05.12.2016 – Public Hearing
Policy Revised: 10.11.2018

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Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: wstelk@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

1311.1 Administrative Procedures

Human Rights Officer

The Grand Island Public Schools does not discriminate on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status, in its programs and activities and provides equal access to the Boy Scouts. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the designated Human Rights Officer. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

The duties of the Human Rights Officers include:

- maintaining and analyzing documentation of all bullying or harassment incidents;
- regularly reviewing the effectiveness of the district's efforts to correct and prevent bullying or harassment and proposing improvements;
- regularly assessing the adequacy of training for staff, administrators, students, and parents concerning bullying or harassment and proposing improvements;
- advising and assisting other district personnel to properly handle and investigate complaints and reports of bullying or harassment;
- ensuring that top district officials are informed about bullying or harassment incidents and the adequacy of the school's response; and
- ensuring that the investigation of bullying or harassment complaints is done in an impartial manner by district personnel who are trained in the requirements of equal educational opportunity.

Reporting Procedures and Investigation

Any person who believes that he or she has been the victim of bullying or harassment on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status is encouraged to immediately report the alleged act to the building principal or designated administrator within five (5) school days of the most recent incident. Any teacher or other employee of the district who knows of or receives a report of bullying or harassment shall immediately report the alleged incident. If the complaint involves the building principal or designated administrator, the complaint shall be made or filed with the Human Rights Officer. If the complaint involves the Human Rights Officer or the Superintendent of Schools, the complaint shall be made or filed directly with the School Board. The building principal, designated administrator or other responsible party contacted with a report of discrimination or harassment will cause an "Alleged Discrimination or Mistreatment Complaint Report" (attached) to be completed.

Complaints of bullying or harassment received by the building principal or designated administrator and a summary of any resolution or resolution attempts will be forwarded to the Human Rights Officer. Minor occurrences of alleged bullying, discrimination, or harassment may be resolved informally at the building level. In the event of obvious and major infractions or incomplete building resolution of a minor infraction, the Human Rights Officer or designee will immediately undertake an investigation. The investigation may be conducted by district personnel or by a third party designated by the School District. In determining

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whether the alleged conduct constitutes a violation of Policy 1310, 6215, or 8455, the School District will consider all facts and circumstances concerning the alleged bullying or harassment. The School District will also consider the effect of the alleged bullying or harassment on the alleged victim and on the School District's goal of maintaining an orderly and effective educational process. The School District's obligation to undertake an investigation shall not be extinguished by the fact that a criminal investigation involving the same or similar allegation is also pending or has been concluded.

The School District will respect the privacy of all persons relevant to the alleged bullying or harassment, consistent with the district's legal obligation to investigate, to take appropriate action, and to comply with any discovery or disclosure obligation. In the event that the evidence suggests that the alleged bullying or harassment is also a crime, the School District will report the results of any investigation to the appropriate law enforcement agency responsible for handling such crimes.

Upon receipt of a complaint that a violation has occurred, the School District will take prompt and appropriate formal or informal action to address and where appropriate remediate the violation. Since bullying or harassment is often subtle and incidents may be more reflective of a pattern rather than a single incident, events occurring prior to the most recent incident may also be addressed. The School District will consider a response that will most likely end the bullying or harassment and deter similar future conduct.

Appeal to Superintendent

If the complaint of bullying or harassment has not been resolved to the complainant's satisfaction at the initial reporting level within ten (10) school days after the initial complaint was made, the student, parents/guardians or district personnel who made the complaint may appeal to the Superintendent by submitting the "Alleged Discrimination or Mistreatment Complaint Form" and any relevant documents (resolution attempts, etc.) to the Superintendent. Within ten (10) school days of receiving the complaint form, the Superintendent or designee will respond in writing to the complainant. The Superintendent's decision will be final and binding.

Failure To Observe Time Limits

In the event the student, parent, guardian, or district personnel who complained of bullying or harassment fails to exhaust the remedies under the complaint procedure provided above, or to abide by the time limits with respect to each step, the complaint will be presumed to be abandoned and the matter will be settled in accordance with the School District's last response thereto. However, any time limit may be extended by written mutual agreement of the parties involved.

Consequences of Violation of:

1310, 1311, 6214, 6215, 6410, 6411, 7705, 8420, 8430, 8432, 8450, 8453, 8454, 8455, 8550, 8551, 8552

If allegations of bullying or harassment are determined to be valid, sanctions that may be imposed by the School District may include, but are not limited to, any one or more of the following:

For Employees–

1. Oral reprimand with documentation to file;
2. Written reprimand;
3. Suspension with pay;
4. Suspension without pay;
5. Termination of employment;
6. Cancellation of employment;
7. Non-renewal of employment; and
8. Referral to appropriate authorities for prosecution.

For "Third Parties" (including audiences, competitors at inter-district athletic competitions, contractors, visitors, and employees of other businesses participating in cooperative work programs)–

1. Demand for immediate corrective action;

2. Suspension or termination of relationship; and
3. Referral to appropriate authorities for prosecution

Confidentiality and Retaliation

All matters involving complaints will remain confidential to the maximum extent possible, and any retaliation against individuals reporting bullying or harassment or participating in related proceedings will not be tolerated. The school district will discipline or take appropriate action against any student, teacher, administrator or other school personnel who retaliates against any person who reports an incident of alleged bullying or sexual, racial, ethnic, or disability-related harassment or violence, or any person who testifies, assists, or participates in a proceeding, investigation or hearing relating to such bullying, harassment, or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment, which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment.

Rights of Students Accused of Harassment

Students accused of inappropriate behavior have certain rights to due process and fundamental fairness under the Constitution of Nebraska, the United States Constitution, and Nebraska's Student Discipline Act codified at Neb. Rev. Stat. §79-254, et seq. (Reissue 1996) and any amendments thereto. Nothing in 1310, 6215, 6410, and 8455 or this procedure shall abrogate or modify the School District's obligation to comply with the terms of said Act or any other state or federal law.

Rights of District Personnel Accused of Harassment

All actions taken by the School District against district personnel under 1310, 1311, 6215, and 8455 or this procedure shall be consistent with the requirements of applicable collective bargaining agreements, as well as state and federal law.

Training

The District will ensure that *all* District employees (*to include certified, classified, and administration*) are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.
- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.

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- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

Preventive Measures

The District will publish and distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including displaying the notice on the District's website and posting the notice at each building in the District. The District designates the Human Rights Officers to coordinate compliance with anti-discrimination laws, publish and disseminate grievance procedures, including posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas identified in the Training section above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources.

Effect of Policy and Publication

Policies and this procedure should not be read to abrogate other school district policies prohibiting other forms of unlawful discrimination, harassment, or other inappropriate behavior. It is the intent of the School District that all such policies be read consistently to provide the highest level of protection from unlawful discrimination or harassment in the provision of educational services and opportunities. Summaries of policies and this procedure shall be conspicuously posted in each school that the district maintains, in a place accessible to students, faculty, administrators, employees, parents, and members of the public. This notice shall include the name, mailing address and telephone number of the Human Rights Officer and the mailing address and telephone number of the United States Department of Education, Office for Civil Rights.

Reference: Boy Scouts of America Equal Access Act – January 8, 2002

Complaint form attached

1311.2 Complaint Form Discrimination, Harassment or Retaliation

The Grand Island Public School does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy:

1310, 1311, 6214, 6215, 6410, 6411, 7705, 8420, 8430, 8432, 8450, 8453, 8454, 8455, 8550, 8551, 8552

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Students: Dr. Robin Dexter, 123 S. Webb Road, Grand Island, NE 65502 (308) 385-5900
rdexter@gip.org).

Employees and Others: Mr. Wayne Stelk, Chief of Human Capital Management, 123 S. Webb Road, Grand Island, NE 65502 (308) 385-5900 (wstelk@gips.org)

Name: _____ Date: _____

- (1) Description of the complaint:

- (2) Names of any witnesses to the matter being complained about:

- (3) Identify and attach any document supporting the complaint:

- (4) Confidentiality: I ___ do___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

- (5) Relief requested (what I want done in response to this complaint):

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, which I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Signature: _____ Date: _____

Received by: _____
???.???.??

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4510 NAMING OF FACILITIES

The official name selected for a facility or a portion thereof is a vital factor in the public image of the school district. The honor and integrity of the name selected reflects upon the facility and the district. Any proposed name that is incompatible with the best interests of the district its educational mission, values or public image may be rejected by the Board of Education.

A. Committee Procedures For Selecting Names:

Facilities under the direction of the Grand Island Board of Education will be named by the following procedures:

1. The Grand Island Board of Education will appoint a special committee whose function will be to review potential names and to make recommendations to the Board of Education.
2. The committee will have representatives from the Board of Education, community leadership, administration, and teaching staff.
3. The public and members of the staff will be invited to suggest names to the committee along with documentation to support the nomination.
4. The committee will be allowed to establish procedures for determining the recommendations.
5. The Board is ultimately responsible for naming facilities and may reject any or all recommendations.

At the discretion of the Board of Education a similar procedure may be used for re-configured or renovated facilities or naming portions of existing facilities.

B. Naming to Acknowledge Financial Contribution

Financial contributions shall not give rise to any right, belief or expectation that a facility or a portion thereof will be named for the person(s), organization, association or business making the contribution, except that at the discretion of the Board of Education school facilities or portions thereof may be named for a person(s), organization or business that made significant financial contributions for the construction, maintenance or furnishing of the facility, with the Board considering the following criteria:

1. Preference is given to the name of a person or family.
2. The name of a business or organization may be used. ~~but logos, trade names, brand names, labels or trademarks are discouraged on school facilities.~~
3. **The Board shall approve use of logos, design and placement of logos, trade names, brand names, labels or trademarks.**

C. Removal of Names from Facilities.

The Board of Education may remove a name from a school facility or a portion thereof for the following reasons:

1. The name is no longer compatible with the best interests of the district, its educational mission, values or public image, or no longer reflects the honor and integrity of the district; or
2. The named business or organization ceases doing business in Hall County, Nebraska, or ceases doing business under the name used on a facility.

Policy Adopted: 5-10-07

Policy Revised 1-8-09

Policy Reviewed: 07.13.2015

Policy Reviewed: 01.11.2018

Policy Revised: ???.???.??

Grand Island Senior High Academic Hall of Fame

Purpose

- Recognize students who have demonstrated outstanding academic performance on local, state and national measures of scholastic achievement.
- Create enthusiasm and inspire a desire for scholastic accomplishments.
- Promote personal growth through scholastics, activities, and proper virtues.

Advisory Council

- The control is vested in the Grand Island Public Schools Board of Education.
- Permanent members of the Advisory Council will include Senior High Principal and the GIPS Superintendent or designee.
- Members of the Advisory Council will be selected and governed by the Senior High Principal.
- The Advisory Council will include four Senior High staff familiar with scholastic merits and character background of candidates.
- The council will hold two annual meetings to select members from the most recent graduated class who fulfill the Wall of Honor requirements. The council may schedule other meetings if it determines a need.

Membership

- Students who graduated from Senior High in 2000 or later and attended for a minimum of four semesters or two years are eligible.
- To be eligible students must score at the ninety-ninth percentile or above on the ACT or SAT college admission exam and rank number one in their class.
- Starting with the Class of 2020 students must graduate with Summa Cum Laude distinction along with the required ACT or SAT score.
- Members must have participated in at least one school approved club or organization.
- Candidates with violations of school rules, code of ethics, or the law will not be considered.
- Members will be portrayed on a wall at Grand Island Senior High. The council shall conduct an introduction ceremony to present awards to those duly elected to the Hall of Fame. A perpetual display containing the names and or other displays as determined by the council of all members of the Academic Hall of Fame will be maintained by Grand Island Senior High and will be on display in a prominent place in the school building.
 - In the unlikely event that the Board of Education determines in its reasonable and good faith opinion that circumstances have changed such that the naming designation would adversely impact the reputation, image, mission, or integrity of GIPS; the Board of Education in its sole and absolute discretion may remove the name.

Induction Ceremony

The council shall conduct an annual introduction ceremony to present awards to those duly selected for the Academic Hall of Fame. A perpetual display containing the names and or other displays as determined by the council of all members of the Academic Hall of Fame will be maintained by Grand Island Senior High and will be on display in a prominent place in the school building. Funds to support future updates and expansion can be donated to and maintained with the Grand Island Public Schools Foundation.

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GRAND ISLAND SENIOR HIGH ATHLETIC HALL OF FAME

Mission

To recognize and honor former student-athletes, coaches, teams, administrators, and significant contributors for their outstanding accomplishments and contributions to the Grand Island Senior High's rich athletic history.

The primary duty of the Athletic Hall of Fame Advisory Council shall be the annual selection of individuals and selected teams to the Athletic Hall of Fame. Additional responsibilities may be assigned and sub-committees may be created as needed. Council members are expected to attend committee meetings and Athletic Hall of Fame induction events.

Members of the Hall of Fame Committee ADVISORY COUNCIL

- The Hall of Fame Advisory Council shall consist of a minimum of 11 and a maximum of 13 members, represented equitably by gender, to include any of the following:
 - Director of Athletics
 - Current and past members of the Grand Island Senior High School administration or Coaching Staff
 - Alumni
 - One At-Large Community Representative
 - Permanent council members include: Director of Athletics, Grand Island Senior High Principal, and GIPS Superintendent or designee.
- All council members shall have full voting privileges concerning committee action.
- A quorum (one more than half of the council members) must be present for Athletic Hall of Fame business to be conducted.
- The Director of Athletics and Chair will review the membership every two (2) years and make recommendations, if necessary, to the council.

Hall of Fame Qualifications

To be considered for the Grand Island Senior High School Athletic Hall of Fame an Individual, Team, Coach, Administrator or Contributor must meet the following criteria:

- Athletes must have been out of school a minimum of five (5) years.
- Teams are eligible ten (10) years from the completion of their athletic season of accomplishment. A team's induction to the Athletics Hall of Fame shall not preclude the induction of any individual student-athlete on that team. Only one team may be inducted each year.
- Current and past Coaches at Grand Island Senior High School.
- Administrators and Contributors that have given meritorious service to the athletic program.
- The nominee must have exemplified the qualities of good citizenship and personal integrity, both while as a student at Grand Island Senior High and throughout his or her life.

In addition, the following criteria will be used in the selection for induction:

- *Individual Athlete:*
 - Athletic Achievements at Grand Island Senior High (e.g., All State, All Conference, All City, etc.)
 - Athletic Achievements in College
 - Amateur or Olympic Achievements
 - Professional accomplishments
- *Team, Coach, Administrator or Contributors:*
 - Team Records or Accomplishments
 - Coaching Records or Accomplishments
 - Outstanding Service to Grand Island Senior High

Selection Process and Recognition

Nomination Form:

The Hall of Fame Council will solicit nominations from members of the Grand Island Senior High Community. The nomination form should appear in appropriate Grand Island Senior High publications and on the web site. Nominations should be in the appropriate form and should be supported by accurate and specific information, including justification for induction. Self-nominations or unsigned/anonymous nominations will not be accepted.

Deadline for Nominations:

Nominations should be submitted to the Athletic Director's Office by September 1st for consideration for that year's inductees.

Nominating Consideration:

- The chair may appoint a Nominating Committee of no less than four (4) members and a chair. In the event a Nominating Committee is not appointed, then the Hall of Fame Council shall consider the nominations.
- Nominations shall be sought by the full council and by the public.
- Said committee shall undertake whatever research is necessary to evaluate the candidates.
- In the event a Nominating Committee is established, then at a designated meeting of the full council, the Nominating Committee shall submit a list of annual candidates to the full council for vote.
- Holdover candidates from year to year shall be judged on their merits on a case-by-case basis. Said Committee shall have the prerogative to re-submit holdover candidates. There shall be no predetermined expiration for considering holdover candidates.

A quorum (one more than half of the full council members) must be present for Athletic Hall of Fame business to be conducted.

To earn selection into the Athletic Hall of Fame, a nominee must receive a vote from seventy percent (70%) of the selection committee.

In any given year, the Athletic Hall of Fame Council is not required to select members for induction.

In the event that a council member is being considered as a candidate for the Hall of Fame, that council member shall not vote and shall excuse themselves from deliberations concerning his/her nomination.

Induction Ceremony

The council shall conduct an annual introduction ceremony to present awards to those duly elected to the Hall of Fame. A perpetual display containing the names and or other displays as determined by the council of all members of the Athletic Hall of Fame will be maintained by Grand Island Senior High and will be on display in a prominent place in the school building. Funds to support future updates and expansion can be donated to and maintained with the Grand Island Public Schools Foundation.

In the unlikely event that the Board of Education determines in its reasonable and good faith opinion that circumstances have changed such that the naming designation would adversely impact the reputation, image, mission, or integrity of GIPS; the Board of Education in its sole and absolute discretion may remove the name.

Amendments

Members of the Athletic Hall of Fame Council must propose changes to these bylaws. Proposed changes shall become effective upon the agreement of a majority of the council and approval from the GIPS Board of Education.

6214 ABUSE OF STUDENTS BY STAFF

Physical or sexual abuse of students, including inappropriate and intentional sexual behavior, by staff will not be tolerated. The definition of *staff* for the purpose of this policy includes not only those who work for pay but also those who are volunteers of the district under the direction and control of the school district. Staff found in violation of this policy will be subject to disciplinary action up to and including discharge.

All instances of suspected or potential abuse will be reported as required by Policy 8550 Child Abuse/Neglect. The Grand Island Public Schools will respond promptly to allegations of abuse of students by school district staff by investigating or arranging for the investigation of allegations. The process of a complaint or allegation will be handled confidentially to the maximum extent possible. Staff are required to assist in the investigation when requested to provide information and maintain confidentiality of the reporting and investigation process.

The Superintendent will appoint an investigator, typically the School Safety Coordinator. An alternative investigator may be appointed as necessary (i.e. same sex investigator as appropriate). The investigator will pass the findings to the Superintendent and proper authorities.

Physical Abuse. Physical abuse is non-accidental physical injury to the student as a result of the action of a staff member. Injury occurs when evidence of it is still apparent at least twenty-four hours after its occurrence. The following *do not* constitute physical abuse, and no employee is prohibited from:

1. Using reasonable and necessary force, not designed or intended to cause pain:
 - To quell a disturbance or prevent an act that threatens physical harm to any person.
 - To obtain possession of a weapon or other dangerous object within a pupil's control.
 - For purposes of self-defense or defense of others as provided for in Neb. Stat. 28-1409 and 1410.
 - For the protection of property as provided in Neb. Stat. 28-1411.
 - To remove a disruptive pupil from class, or any area of the school premises or from school-sponsored activities off school premises.
 - To prevent a student from self-infliction of harm.
 - To protect the safety of others.
2. Using incidental, minor, or reasonable physical contact to maintain order and control. In determining the reasonableness of the contact or force used, the following factors shall be considered:
 - The nature of the misconduct of the student, if any, precipitating the physical contact by the staff member.
 - The size and physical condition of the student.
 - The means or device used in making the physical contact.
 - The motivation of the staff member in initiating the physical contact.
 - The extent of injury to the student resulting from physical contact.

"Reasonable force" is that force and no more which a reasonable person, in like circumstance, would judge to be necessary to prevent an injury or loss and can include deadly force if it is reasonable to believe that such force is necessary to avoid injury or risk to one's life or safety or the life or safety of another, or it is reasonable to believe that such force is necessary to resist a like force or threat.

Sexual Abuse. Sexual abuse is defined as including sexual acts involving a student, acts that encourage the student to engage in prostitution, inappropriate intentional sexual behavior, or physical manifestations of sexual harassment by the employee toward a student. "Sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly as a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or

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- The conduct has the purpose or effect of substantially interfering with a student's academic performance by creating an intimidating, hostile or offensive educational environment.

Legal Reference: Neb. Rev. Stat. 79-295

Cross Referenced: 8550 CHILD ABUSE
8551 ABUSE FO STUDENTS BY EMPLOYEES
8451 CORPORAL PUNISHMENT/USE OF PHYSICAL FORCE
1311 BULLYING AND HARASSMENT (Staff)

Policy Adopted 2-7-07

Policy Revised: 02.11.2016

Policy Reviewed: 04.12.2018

Policy Revised: ???.???.??

(This policy is repeated in 8551)

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: wstelk@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

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6214.1–Administrative Procedures for 6214

When any school personnel suspects or has knowledge of any type of abuse or neglect as defined by Grand Island Board of Education Policy 8550 or 8551, the principal or administrator in authority will be notified immediately.

- 1) In the case of suspected abuse or flagrant neglect, the witness or complainant shall contact the proper authorities after reporting to the school administrator, and apprising him or her of the situation. An oral report shall be made on the HHS Child Abuse Hotline at 800-652-1999. *Every case of suspected abuse or neglect will be reported to the proper authorities.*
- 2) The authorities will be responsible for a formal investigation and will contact the parents/guardians.
- 3) Following police contact, the administrator or Liaison Officer will complete an incident report (attached) and place on file at school building.
- 4) If neglect of a non-flagrant nature is suspected, the administrator will document incidences on the attached form. If three documented incidences occur the School/Community Liaison office will be contacted for investigation. The School/Community Liaison officer will contact the appropriate authorities, if warranted. Documented incidences should be forwarded to the Superintendent's Office after contact with authorities.
- 5) All information regarding the involved student must remain confidential. During the investigation, the administrator shall make every effort to ensure that the student is protected from harm.

Incident Report Suspected Abuse

Name of Student Involved: _____

Birthdate: _____ Male Female

Parent or Guardian: _____ Phone: _____

Address: _____

Name of Alleged Abuser: _____

Date and Place of Incident or Incidents: _____

Description of Misconduct (Attach report if necessary):

Name of Witnesses (Complete witness report):

1) _____

2) _____

Other Information (Inc. evidence of abuse, i.e. letters, photos, etc.):_

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature of Investigator

Date

Witness Disclosure Form

Name of Witness: _____

Position of Witness: _____

Date of Testimony, Interview: _____

Description of Instance Witnessed (Attach report if necessary):

Other Information:

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature of Witness

Date

6215 BULLYING AND HARASSMENT (Staff)

I. General Statement of Policy

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, in all staff employment situations, academic offerings, and extra-curricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school personnel of this district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district.

For the purposes of this policy school personnel shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

II. Definitions and Examples

Bullying

For the purposes of this policy, bullying consists of any ongoing pattern of physical, verbal, or electronic ("cyber-bullying") abuse. Bullying may also include harassment on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status.

Sexual Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually-motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment or of obtaining an education; or
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
- that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education or creating an intimidating, hostile or offensive employment or educational environment.

Sexual Orientation

For the purposes of this policy, sexual harassment on the basis of sexual orientation is defined in the following terms:

- Gender-based discrimination is a form of sex discrimination, and refers to differential treatment or harassment of a student based on the student's sex, including gender identity, gender expression, and nonconformity with gender stereotypes, that results in the denial or limitation of education services, benefits, or opportunities. Conduct may constitute gender-based discrimination regardless of the actual or perceived sex, gender identity, or sexual orientation of the persons experiencing or engaging in the conduct.

Examples of conduct, which may constitute sexual harassment, include:

- stalking;
- sexual advances;

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- touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
- coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
- coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;
- graffiti, written material, or graphics of a sexual nature;
- sexual gestures;
- sexual or dirty jokes;
- touching oneself sexually or talking about one's sexual activity in front of others;
- spreading rumors about or rating other students as to sexual activity or performance;
- unwelcome, sexually-motivated or inappropriate patting, pinching or physical contact; or
- other unwelcome sexual behavior or words, including demands for sexual favors, when accompanied by implied or overt threats concerning an individual's educational status or implied or overt promises of preferential treatment.

This prohibition does not preclude legitimate, non-sexual physical conduct such as the use of necessary restraints to avoid physical harm to persons or property or conduct such as a teacher's consoling hug of a young student or one student's demonstration of a sports move requiring contact with another student.

Disability

For purposes of this policy, harassment, because of the disability, consists of verbal or physical conduct relating to an individual's physical or mental impairment when:

- the harassing conduct is so severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive environment;
- the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- the harassing conduct otherwise adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of disability include:

- graffiti containing offensive language, which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of the other's physical or mental disability;
- jokes, rumors or name calling based upon an individual's physical or mental disability;
- slurs, negative stereotypes, and hostile acts, which are based upon another's physical or mental disability;
- graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, an individual's physical or mental disability; or
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by an individual's physical or mental disability.

Unlawful Harassment as a form of Discrimination in Programs or Activities that receive Federal Financial Assistance

Harassment based on an individual's: race, color, or national origin (Title VI of the Civil Rights Act of 1964); disability in all programs or activities (Section 504 of the Rehabilitation Act of 1973); sex (Title IX of the Education Amendments of 1972); age (Age Discrimination Act of 1975); and/or discrimination on the basis of disability by public entities (Title II of the Americans with Disabilities Act of 1990) that consists of physical or verbal conduct relating to any one of these protected categories of individuals and:

- creates an intimidating, hostile, or offensive working or educational environment; or
- substantially or unreasonably interferes with an individual's work or education; or
- otherwise is sufficiently serious to limit an individual's employment opportunities or to limit a student's ability to participate in or benefit from the education program.

Examples of conduct that may constitute such unlawful harassment include:

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- graffiti containing racially offensive language;
- name calling jokes or rumors based on an individual's race, color, national origin, age, sex, or disability;
- physical acts of aggression against a person or his property because of that person's race, color, national origin, age, sex, or disability;
- Hostile acts that are based on an individual's race, color, national origin, age, sex, or disability and/or;
- written or graphic material which is posted electronically or circulated and which intimidates or threatens individuals based on their race, color, national origin, age, sex, or disability.

Because of the potential misuse of electronic media, photo, or video material in violation of this policy, the use of any electronic media, photographic, or video equipment without expressed administrative consent is prohibited.

On or before September 1, 2009, each school will have in place a program or information regarding bullying/harassment prevention and education.

References: *Title IX, Education Amendments of 1972*
Title VI of the Civil Rights Act of 1964, as amended
Age Discrimination in Employment Act of 1975
Section 504 of the Rehabilitation Act of 1973
Title II, Americans with Disabilities Act of 1990
Civil Rights Act of 1991
Ne. Rev. Stat. 79-267 (2010)

Policy Adopted 4-10-08
Policy Revised 5-14-09
Policy Revised 10.13.2011
Policy Revised 01.14.2016
Policy Revised: ???.???.??

Refer to 1310 for 1310.1 Administrative Procedures and the 1310.2 Complaint Form

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
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Email: wstelk@gips.org
Phone number: 308-385-5900

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For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

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6410 NONDISCRIMINATION (Staff)

It is the policy of the Grand Island Public Schools to hire well-qualified people to perform the many tasks necessary to provide a quality education for our students.

Equal opportunities will be extended to all employees and applicants for employment who meet the qualifications established for a given position. The district will not discriminate against any employee or applicant on the basis of race, color, religion, veteran status, national origin, ethnicity, sex or gender, sexual orientation, marital status, pregnancy, childbirth or related medical condition, age, intellectual or physical disability, or other protected status.

This policy of equal opportunity will apply to all personnel areas including, but not limited to:

- 1) Recruitment
- 2) Selection and hiring criteria and practices
- 3) Transfer and promotion
- 4) Demotion, termination, reduction in force, and recall
- 5) Compensation
- 6) Working conditions
- 7) Benefits
- 8) Training

Grand Island Public Schools may use an individual's criminal conviction history in making hiring decisions. In such instances, consideration shall be given to the following:

- 1) The essential job requirements and the actual circumstances under which the job is performed including, but not limited to, the level of supervision, oversight and interaction with co-workers or students;
- 2) The nature and seriousness of the criminal conduct that may demonstrate unfitness for performing the job with the facts surrounding the conduct being particularly relevant;
- 3) The age of the applicant at the time of the criminal conduct in relation to the present;
- 4) When the criminal conduct occurred in relation to the present;
- 5) The applicant's efforts at rehabilitation; and,
- 6) Whether there is a close relationship between the criminal conduct and the job that negatively affects the safe and efficient educational environment.

The individual shall be informed that he or she may be excluded from employment because of past criminal conduct and shall be given an opportunity to demonstrate eligibility for hiring because of his or her particular circumstances or that the considerations as applied are not job related and consistent with a safe and efficient educational environment. A record shall be kept noting the justification for a refusal to hire.

References: *Title IX, Education Amendments of 1972*
Title VII of the Civil Rights Act of 1964, as amended
Age Discrimination in Employment Act of 1975
Section 504 of the Rehabilitation Act of 1973
Title II, Americans with Disabilities Act of 1990
Civil Rights Act of 1991
Neb. Rev. Stat. § 48-1101

See also Policy 1310 NONDISCRIMINATION; 1310.1 Administrative Guidelines; 1310.2 Complaint Form

Policy Adopted 3/1/76

Policy Revised 6/8/92

Policy Revised 11/14/2011

Policy Revised: 3.17.2014

Policy Revised: 01.14.2016

Policy Revised: ???.???.???

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The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
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For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

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6411 EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION

The School District of Grand Island (hereafter referred to as the district) is committed to offering employment based upon ability and performance in a discrimination free environment.

It shall be the policy of the district to assure equal employment opportunities to all applicants and employees by prohibiting discriminatory practices. In all employment activities, including, but not limited to, hiring, promotions, transfers, training, compensation and termination, the district is an equal opportunity, affirmative action employer. The district will employ the best qualified applicant for each position without regard to sex, physical or intellectual disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status and to not fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect to compensation, terms conditions, or privileges of employment, because of such individual's sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status. The district will make reasonable accommodations for the physical and intellectual limitations of otherwise qualified employees or applicants unless it can be demonstrated that such accommodations would impose an undue hardship on the functioning of the district. This policy also prohibits practices, policies, and procedures which result in disparate or unfair treatment.

Every school board member, administrator, and employee will comply with the provisions of this policy within the assigned areas of responsibility. There shall be no discrimination by school officials against any employee because of membership or activity in an employee organization or because of protected free speech activities.

Any applicant or employee who believes that the provisions of this policy have not been appropriately administered will bring such matters to the attention of the Superintendent of Schools.

A copy of this policy will be distributed to all employees and new employees at the time of hire.

Legal Reference: 42 U.S.C. Ch 126 (*Equal Employment for Individuals with Disabilities*)
 29 U.S.C. 706(8), 794, 794a, 794b (*Rehabilitation Act of 1973*)

Policy Adopted 7/8/91

Policy Revised: 01.14.2016

Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
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For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

7705 SPECIAL EDUCATION POLICIES

Grand Island Public Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The Grand Island Public Schools will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Grand Island Public Schools' Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan shall be developed and be implemented for the child. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 51-007.16 through 007.16B1b

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law. The Grand Island Public Schools reserves the right to select the most efficient and effective means of transportation for students with disabilities at a reasonable cost. Such measures might include:

- Operating vehicles for the purpose of transporting students with disabilities;
- Paying a parent for transporting his or her child;
- Contracting for transportation services; or
- Arranging for such other transportation as I proper and necessary.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Service – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 02 NAC 52

Legal Reference:

34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. § 79-1110 to 79-1167
92 NAC 51
Title IX Notice attached

Policy Adopted: 11.12.2015

Policy Revised: ???.???.??

GRAND ISLAND PUBLIC SCHOOLS

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: wstelk@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

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8420 STUDENT DUE PROCESS RIGHTS

It is the right and responsibility of both school officials and students to develop a functional and orderly procedure through which consideration of student problems and concerns can be discussed and resolved quickly and equitably.

In all matters of complaints the student shall first consult the member of the school staff most immediately affected. If a timely and agreeable solution is not reached at this level, further appeal may be made to the building level administrator, and hence to the superintendent or appointed representative. It is the goal of the board to resolve student complaints at the organization level in which it occurs.

All students will be afforded due process as guaranteed by constitutional provisions. Complaints involving student suspension, expulsion or mandatory reassignment will follow provisions of the Student Discipline Act. All other student and parent/guardian complaints are to follow the chain of command as outlined in district policies. Rules for student conduct and appeal procedures will also be published in the student handbook.

If the complaint cannot be resolved by a certified employee, the student and parent/guardian may discuss the matter with the principal with in 10 days of the employee's decision. If the matter cannot be resolved the by the principal, the student and parent/guardian may discuss it with the superintendent or designee within 10 days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent or designee, the student and parent/guardian may appeal to the Board in writing for appeals dealing with policies, procedures, and instructional programs. Any appeals involving employee issues will be referred to Human Resources for review and recommendations (as necessary) to determine whether district policies and procedures were followed.

Legal Reference: Neb Statute 79-254 to 79-294 et seq (NE Student Discipline Act)

See attached forms

Policy Adopted: 11-3-80
Policy Reviewed: 12-01-97
Policy Revised: 4-12-2011
Policy Revised: 02.17.2020
Policy Revised: ???.???.??

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GRAND ISLAND PUBLIC SCHOOLS

Office address:

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Email: wstelk@gips.org

Phone number: 308-385-5900

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Student/Parent/Guardian Complaint Form
(Policy 8420 STUDENT DUE PROCESS RIGHTS)

To file a formal complaint, please fill out this form completely and submit it by hand delivery, fax, or U.S. mail to the principal or appropriate administrator within ten days of the time you knew or should have known of the event or series of events causing the complaint.

1. Name:
Address:

Phone number:
2. Campus:
3. If you will be represented in voicing your appeal, please identify the person representing you.
Name:
Address:

Phone number:
4. Please describe the decision or circumstances causing your complaint (give specific factual details).
5. What was the date of the decision or circumstances causing your complaint?
6. Please explain how you have been harmed by this decision or circumstance.
7. Please describe any efforts you have made to resolve your complaint informally and the response to your efforts.
8. With whom did you communicate?
On what date?
9. Please describe the outcome or remedy you seek for this complaint.

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Attach to this form any documents you believe will support the complaint: if unavailable when you submit this form, documents may be presented no later than the conference. Please keep a copy of the completed form and any supporting documentation for your records.

Student or parent/guardian signature Date

Signature of student or parent/guardian representative Date

Signature of staff member taking the complaint Date

Notice of Nondiscrimination

The Grand Island Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900; rdexter@gips.org

Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900; wstelk@gips.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at Office for Civil Rights, Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane 1010 Walnut Street, Suite 320 Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

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Administrator Response to Parent/Student/Guardian Formal Complaint
(Policy 8420 STUDENT DUE PROCESS RIGHTS)

Date:

Name of complainant:

Address:

Phone number:

Dear _____,

Having considered the complaint we discussed in our conference on _____, I have decided on the following response:

[Note: When preparing the letter, include only one of the following sentences.]

1. For the following reasons, I am unable to provide the outcome you seek:
2. I will take the following actions to grant the outcome you seek for your complaint:
3. Although I am unable to provide the full remedy you seek for your complaint, I will take the following actions to provide a partial outcome:

Signature of principal or other appropriate administrator: _____

Date: _____

To appeal this response, you must file a written notice of appeal with the Associate Superintendent within 10 days. A copy of the appeal form is attached to this notice.

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NOTICE OF APPEAL TO THE BOARD OF EDUCATION
(Policy 8420 STUDENT DUE PROCESS RIGHTS)

To appeal a decision of a district administrator, or the lack of a timely response, please fill out this form completely and submit it by hand delivery, fax, or U.S. mail to the Office of the Superintendent within ten days following the receipt of a response or, if no response, within ten days of the response deadline. Appeals will be heard in accordance with due process rights.

Name of student:

Address:

Phone number:

School:

If you will be represented in voicing your appeal, please identify the person representing you.

Name:

Address:

Phone number:

To whom did you present your appeal at the school level?

Date:

To whom did you present your appeal at the district level?

Date:

Please explain specifically how you disagree with the decision.

Parent/guardian signature: _____

Date of filing the appeal to the GIPS Board of Education: _____

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8430 STUDENT APPEARANCE

The Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The responsibility for the appearance of the students in the Grand Island Public Schools rests with the parents and students themselves. Apparel must comply with the health and safety codes and not interfere with the educational process. Freedom of expression with respect to apparel will be tolerated only to the point of compromising safety, or communicating, to a reasonable person, an intimidating, hostile, or offensive educational environment. Apparel that advocates tolerance for or advertises controlled or illegal products or substances will not be permitted. Any question concerning appropriate apparel shall be handled on an individual basis by the immediate supervisor, teacher or building administrator.

Legal Reference: Neb Statute 79-526

Policy Adopted - November 3, 1980

Policy Reviewed 5-5-97

Policy Revised: 4-12-2011

Policy Revised: 12.12.2019

Policy Revised: ???.???.??

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8432 UNSPONSORED ORGANIZATIONS OR GANG ACTIVITIES

The Grand Island Public Schools prohibits the organization of fraternities, sororities, organizations, or gangs not sponsored by GIPS wherein membership is determined by members themselves. The Board considers memberships in these organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of the district by these groups will not be condoned, and no organizational activities are permitted without the sponsorship of the school district or its personnel.

In addition, the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, will not be tolerated.

Legal Reference: Neb. Statute 79-2,101 to 2,102

Policy Adopted: 12.12.2019

Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

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8450 STUDENT DISCIPLINE

Realizing that appropriate discipline varies from situation to situation, the Grand Island Public Schools recognizes that discipline in the school is extremely important to the school program. Discipline should be positive rather than negative in nature. Discipline should foster student growth while assuring an acceptable environment in which to learn. Discipline should be considered a means of teaching and as such disciplinary efforts should be as positive as is practical. Giving credit or recognition for appropriate behavior, setting appropriate examples for students, application of conditions for learning, counseling, and involvement of parents are to be expected. Measures such as exclusion from classes or from the educational setting are to be used only as last alternatives.

Any disciplinary action will be applied fairly and consistently regardless of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, pregnancy, childbirth or related medical condition, marital status or other prohibited status. Disciplinary action will not conflict with provisions of the Individuals with Disabilities Education Act (IDEA).

References: *59 Fed. Reg. 11448 et seq. 1994*
Policy 1310–NON-DISCRIMINATION
Policy 8470–WEAPONS IN SCHOOLS
Policy 8420–STUDENT DUE PROCESS RIGHTS
Student Discipline Act §79-259 through §79-294

Guidelines attached - 8450.1–Administrative Guidelines for 8450

Policy Adopted - November 3, 1980

Policy Revised: 12-1-97

Policy Revised: 09.13.2012

Policy Revised: 01.10.2019

Policy Revised: ???.???.??

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8450.1 Administrative Guidelines for 8450

The following is a table describing possible offenses, legal and policy references, and a range of possible consequences. This information should be used as guidance in making decisions with regard to disciplinary actions. This list is not all inclusive and infractions that are indicated might be interpreted in a wide variety of ways. The goal of the table is to provide a measure of consistency in application of consequences from incident to incident and from administrator to administrator. Each infraction carries a minimal consequence for a first and/or minor infractions. The maximal consequence should be applied only when the severity or frequency of the infraction warrant such application. All behavior incidents must be documented and coded appropriately in the GIPS student information system. All schools in GIPS will follow the GIPS Threat Assessment Guidance and Protocols. Further guidance may be provided by referring to Grand Island School Board Policies 8453–*Student Suspension, Expulsion, and Mandatory Reassignment* and 8470–*Weapons in School*.

INFRACTION	REFERENCE	OFFENSE	ACTION	
			Minimum	Maximum
Alcohol/Drug Use	8570; 8453; 28-401(6); 53-103	First/Repeat	Parent Conference/Short-term Suspension Could include request for drug/alcohol test and/or consultation upon return to school	Long-term Suspension; Expulsion; Mandatory Reassignment; Request for drug/alcohol test upon return to school; Criminal Prosecution
Automobile Misuse	8560	First Repeat	Oral Reprimand Parent Conference	Short-term Suspension/Parking Privileges Notify Authorities
Defiance of Authority		First Repeat	Oral Reprimand Parent Conference	In-School/Short-term Suspension Long-term Suspension
Extortion	8453; 79-4,180(4)	First/Repeat	Parent Conference/Short-term Suspension	Long-term Suspension; Expulsion; Mandatory Reassignment; Criminal Prosecution
Fighting/Physical Assault	8453; 79-4,180	First Repeat	Parent Conference/Short-term Suspension Parent Conference/Long-term Suspension Threat Assessment	Long-term Suspension; Expulsion; Threat Assessment; Mandatory Reassignment; Criminal Prosecution
Gambling		First Repeat	Parent Conference Long-term Suspension	Short-term Suspension Expulsion/Criminal Prosecution
Inappropriate Language		First	Informal Conference	In-School/Short-term Suspension

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		Repeat	Parent Conference	Short-term Suspension
Lying/Forgery		First	Oral Reprimand	Short-term Suspension
		Repeat	Parent Conference	Long-term Suspension; Criminal Prosecution
Possession/Use of Tobacco	8440	First	Parent Conference	1 day in-school Suspension
		Repeat	Short Term Suspension Provide list of resources for counseling	Provide list of resources for counseling Long-term Suspension
Public Indecency (Ages 12+)	79-4,180	First/Repeat	Parent Conference	Short-term Suspension; Long-term Suspension; Expulsion; Mandatory Reassignment Criminal Prosecution
Tardiness		First	Informal Discussion	Detention
		Repeat	Parent Conference	Detention Counseling
Theft	79-4,180	First	Parent Conference	Short-term Suspension
		Repeat	Long-term Suspension	Expulsion/Criminal Prosecution
Threats/Harassment	1310; 8453; 79-4180(1),(4)	First	Parent Conference/Oral Reprimand	Short-term Suspension Threat Assessment
		Repeat	Parent Conference/Short-term Suspension Threat Assessment	Long-term Suspension; Expulsion; Mandatory Reassignment; Criminal Prosecution
Unexcused/ Excessive Absences	8312	First	Informal Discussion	Detention
		Repeat/ Truancy	Parent Conference Attendance Plan	Attendance Court Notify Authorities
Vandalism (including Arson)	8453; 70-4,180(2)	First/Repeat	Parent Conference/Short-term Suspension	Long-term Suspension; Expulsion; Mandatory Reassignment; Criminal Prosecution
Weapons	8470; 8453; 79-4,180(5)	First/Repeat	Parent Conference/Short-term Suspension/ Threat Assessment Expulsion (Firearm)	Long-term Suspension; Expulsion; Threat Assessment; Mandatory Reassignment; Criminal Prosecution

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8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

The Board of Education authorizes the administration of the Grand Island Public Schools to utilize emergency exclusion, short or long-term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the *Student Discipline Act* [§79-254 to §79-294] and applicable federal regulations.

For the purposes of this policy unless otherwise noted:

- a) Short-term suspension shall mean denying the student the right to attend school or take part in any school function for a period of up to five school days [§79-256];
- b) Long-term suspension shall mean exclusion for a period exceeding five school days but less than twenty school days [§79-256];
- c) Except as provided in the *Elementary and Secondary Education Act of 1965* (as amended on 3-31-94 to include Title VIII Sec.3001 *Gun Free Schools Act*) and Grand Island School Board Policy 8470-*Weapons In School*, expulsion shall mean exclusion from school for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred 1) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or 2) within ten days prior to the end of the second semester, in which case the expulsion shall remain in effect for any summer school and the first semester of the following school year, or 3) such action may be modified or terminated by the school district at any time during the expulsion period. [79-4,196, §79-256 and §79-283]
- d) Emergency exclusion shall be of either long or short term duration as above and shall be utilized in the following situation:
 - 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - 2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

- e) Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action [§79-256].

Students may be suspended, expelled or reassigned subject to procedural provision of the *Student Disciplinary Act* when any of the following actions occur on school grounds or during educational functions or events off school grounds (note exception in section h.):

- a. Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [§79-267];
- b. Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [§79-256];
- c. Causing or attempting to cause personal injury to a school employee, school volunteer, or student [§79-256];

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- d. Threatening or intimidating a student trying to get money or anything of value from the student [§79-256];
- e. Possessing, handling or transmitting any object or materials generally considered a weapon [§79-256 and Grand Island School Board Policy 8470–*Weapons In School*];
- f. Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [§79-256];
 - 1) CONTROLLED SUBSTANCE shall mean a drug, substance, or immediate precursor in Schedules I to V of section 28-405*. Controlled substance shall not include distilled spirits, wine, malt beverages, tobacco, or any non narcotic substance if such substance may, under the Federal Food, Drug, and Cosmetic Act and the law of this state, be lawfully sold over the counter without a prescription. [ref. § 28-401(4)]
 - 2) IMITATION CONTROLLED SUBSTANCE shall mean a substance which is not a controlled substance but which, by way of express or implied representations and consideration of other relevant factors, would lead a reasonable person to believe the substance is a controlled substance. A placebo or registered investigational drug manufactured, distributed, possessed, or delivered in the ordinary course of practice or research by a health care professional shall not be deemed to be an imitation controlled substance. [ref. § 28-401 (36)]
 - 3) ALCOHOLIC LIQUOR shall include alcohol, spirits, wine, beer, and every liquid or solid, patented or not, containing alcohol, spirits, wine, or beer and capable of being consumed as a beverage by a human being. Alcoholic liquor shall also include confections or candy with alcohol content of more than one-half of one percent alcohol. The act shall not apply to (a) alcohol used in the manufacture of denatured alcohol produced in accordance with acts or Congress and regulations adopted and promulgated there under, (b) flavoring extracts, syrups, medicinal, mechanical, scientific, culinary, or toilet preparations, or food products unfit for beverage purposes, but the act shall not be construed to exclude or not apply to alcoholic liquor used in the manufacture, preparation, or compounding of such products or confections or candy that contains more than one-half of one percent alcohol, (c) wine intended for use and used by any church or religious organization for sacramental purposes, or (d) any beverage with less than five-tenths of one percent of alcohol by volume. [ref. § 53-103(6)]
- g. Public indecency, (applicable to students ages twelve to nineteen) [§79-267],
A person commits “public indecency”, a Class II misdemeanor, if such person performs or procures, or assists any other person to perform, in a public place and where the conduct may reasonably be expected to be viewed by members of the public:
 - a) An act of sexual penetration; or
 - b) An exposure of the genitals of the body done with intent to affront or alarm any person; or
 - c) A lewd fondling or caressing to the body of another person of the same or opposite sex. [ref. §28-806]
- h. Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event. For the purpose of this subdivision, sexual assault in the first degree and sexual assault in the second degree as defined. [§79-267];
"Sexual Assault" shall mean any person who subjects another person to sexual penetration and
 - a) overcomes the victim by force, threat of force, expressed or implied, coercion, or deception,
 - b) knew or should have known that the victim was mentally or physically incapable of resisting or appraising the nature of his or her conduct,
 - c) the actor is nineteen years of age or older and the victim is less than sixteen years of age. [ref. §28-320], or

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- d) sexual assault of a child in the first degree as defined in section 28-319.01
- i. Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [§79-267];
- j. Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [§79-267].

Any of the above listed activities may constitute violation of the *Nebraska Criminal Code* and as such will be cause for law enforcement involvement and parental notification as per §79-293 and §79-294 of the *Student Disciplinary Act* (see below).

Any suspension or expulsion under this policy shall comply with the requirements of *the Special Education Act* and the federal *Individuals with Disabilities Education Act* (IDEA) 20 U.S.C. 1401 et seq. [§79-259].

In all matters involving exclusion, suspension, expulsion, or mandatory reassignment of a student, the student will be given procedural due process as per the *Student Discipline Act* Section §79-259 to §79-294.

Violations of Law Relating to Suspensions or Expulsions:

- 1) Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

- 2) Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

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References: *Elementary and Secondary Education Act of 1965* as amended to include *the Gun Free Schools Act*, Title VIII, Sec. 3001 (4-31-94)
Neb. Statute 28-1204.04
20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities Education Act)
34 C.F.R. §§ 104.1 et seq.
34 C.F.R. §§ 300 et seq.
Goss v. Lopez, 419 U.S. 565 (1975).
Wood v. Strickland, 420 U.S. 308 (1975)

Student Discipline Act as described in §79-259 through §79-294 (For reference purposes §79-293 and §79-294 are provided):

"[79-293]... (1) The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located of any act of the student described in section §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code.

(2) The principal, the principal's designee, or any other school employee reporting an alleged violation of the Nebraska Criminal Code shall not be civilly or criminally liable as a result of any report authorized by this section unless (a) such report was false and the person making such report knew or should have known it was false or (b) the report was made with negligent disregard for the truth or falsity of the report.

[§79-294]... When a principal or other school official releases a minor student to a peace officer...for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parent or guardian. The peace officer shall take immediate steps to notify the parent, guardian, or responsible relative of the minor that the minor is in custody and the place where he or she is being held. If the peace officer has a reasonable belief that the minor would be endangered by a disclosure of the place where the minor is being held or that the disclosure would cause the custody of the minor to be disturbed, the peace officer may refuse to disclose the place where the minor is being held for a period not to exceed twenty-four hours. The peace officer shall, however, inform the parent, guardian, or responsible relative whether the child requires and is receiving medical or other treatment. The juvenile court shall review any decision not to disclose the place where the minor is being held and any subsequent detention hearing."

§28-405 is a lengthy listing and description of several hundred controlled substances by official, generic, common, chemical, brand, or trade name. This information is available online.

(<https://nebraskalegislature.gov/laws/statutes.php?statute=28-405>).

Legal Reference: Ref. § 79-254 to 79-294

Cross Reference: Policy 8470 Weapons In School
Policy 8513 Communicable Disease Control
Policy 8420 Student Due Process Rights

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Policy Adopted: 11- 3-80
Policy Revised: 4-10-95
Policy Revised: 6-14-07
Policy Revised: 8.9.2012
Policy Revised: 10.11.2018
Policy Revised: 09.12.2019
Policy Revised: 03.16.2020
Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

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For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

8454 HAZING

The Grand Island Public Schools prohibits hazing activities. Hazing shall mean any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization of student members, including groups, clubs, organizations, grade levels, classes, teams, and other activities operating under the sanction of the Grand Island Public Schools. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges, expulsion, and referral to legal authorities.

Prohibited activities shall include, but not be limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drugs, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment, or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Further, such prohibited activities shall be irrespective of the willingness of the victim to participate, or whether they occur off or on school grounds. The list below provides some common example of hazing traditions:

A. Subtle Hazing

Subtle hazing is behavior that emphasizes a power imbalance between new members/rookies and other members of the group or team. Termed “subtle hazing” because these types of hazing are often taken-for-granted or accepted as harmless or meaningless. Subtle hazing typically involves activities or attitudes that breach reasonable standards of mutual respect and place new members/rookies on the receiving end of ridicule, embarrassment, and/or humiliation tactics. New members/rookies often feel the need to endure subtle hazing to feel like part of the group or team.

Examples:

- Deception
- Assigning demerits
- Silence periods with implied threats for violation
- Deprivation of privileges granted to other members
- Requiring new members/rookies to perform duties not assigned to other members
- Socially isolating new members/rookies
- Line-ups and Drills/Tests on meaningless information
- Name calling
- Requiring new members/rookies to refer to other members with titles while they are identified with demeaning terms

B. Harassment hazing

Harassment hazing is behavior that causes emotional anguish or physical discomfort in order to feel like part of the group. Harassment hazing confuses, frustrates, and causes undue stress for new members/rookies.

Examples:

- Verbal abuse
- Threats or implied threats
- Asking new members to wear embarrassing or humiliating attire
- Stunt or skit nights with degrading, crude, or humiliating acts
- Expecting new members/rookies to perform personal service to other members such as carrying books, errands, cooking, cleaning, etc
- Sleep deprivation
- Sexual simulations
- Expecting new members/rookies to be deprived of maintaining a normal schedule of bodily cleanliness
- Be expected to harass others

C. Violent Hazing

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Violent hazing is behavior that has the potential to cause physical and/or emotional, or psychological harm.

Examples:

- Forced or coerced alcohol or other drug consumption
- Beating, paddling, or other forms of assault
- Branding
- Forced or coerced ingestion of vile substances or concoctions
- Burning
- Water intoxication
- Expecting abuse or mistreatment of animals
- Public nudity
- Expecting illegal activity
- Bondage
- Abductions/kidnaps
- Exposure to cold weather or extreme heat without appropriate protection

Any person who believes he or she has been a victim of hazing or any person with knowledge of an activity, which may constitute hazing, shall report the activity to a building administrator. The building principal shall undertake or authorize an investigation into the alleged prohibited activities and take appropriate action. Such action may include, but not be limited to, verbal or written reprimand, suspension, expulsion, administrative transfer, termination, discharge, or referral to legal authorities.

Legal Reference: Neb. Rev. Stat. §§ 79-2,101 to 79-2,103
 Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
 Reference Neb. Rev. Stat. §§ 28-311.06 to 28-311.07

Policy Adopted: 10-5-00
Policy Revised: 10.11.12
Policy Revised: 09.08.2016
Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

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8455 BULLYING AND HARASSMENT (Students)

I. General Statement of Policy

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, in all staff employment situations, academic offerings, and extra-curricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school personnel of this district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district.

For the purposes of this policy school personnel shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

II. Definitions and Examples

Bullying

For the purposes of this policy, bullying consists of any ongoing pattern of physical, verbal, or electronic ("cyber-bullying") abuse. Bullying may also include harassment on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status.

Sexual Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually-motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment or of obtaining an education; or
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
- that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education or creating an intimidating, hostile or offensive employment or educational environment.

Sexual Orientation

For the purposes of this policy, sexual harassment on the basis of sexual orientation is defined in the following terms:

- Gender-based discrimination is a form of sex discrimination, and refers to differential treatment or harassment of a student based on the student's sex, including gender identity, gender expression, and nonconformity with gender stereotypes, that results in the denial or limitation of education services, benefits, or opportunities. Conduct may constitute gender-based discrimination regardless of the actual or perceived sex, gender identity, or sexual orientation of the persons experiencing or engaging in the conduct.

Examples of conduct, which may constitute sexual harassment, include:

- stalking;
- sexual advances;
- touching, patting, grabbing or pinching another person's intimate parts, whether that person

is of the same sex or the opposite sex;

- coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
- coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;
- graffiti, written material, or graphics of a sexual nature;
- sexual gestures;
- sexual or dirty jokes;
- touching oneself sexually or talking about one's sexual activity in front of others;
- spreading rumors about or rating other students as to sexual activity or performance;
- unwelcome, sexually-motivated or inappropriate patting, pinching or physical contact; or
- other unwelcome sexual behavior or words, including demands for sexual favors, when accompanied by implied or overt threats concerning an individual's educational status or implied or overt promises of preferential treatment.

This prohibition does not preclude legitimate, non-sexual physical conduct such as the use of necessary restraints to avoid physical harm to persons or property or conduct such as a teacher's consoling hug of a young student or one student's demonstration of a sports move requiring contact with another student.

Disability

For purposes of this policy, harassment, because of the disability, consists of verbal or physical conduct relating to an individual's physical or mental impairment when:

- the harassing conduct is so severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive environment;
- the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- the harassing conduct otherwise adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of disability include:

- graffiti containing offensive language, which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of the other's physical or mental disability;
- jokes, rumors or name calling based upon an individual's physical or mental disability;
- slurs, negative stereotypes, and hostile acts, which are based upon another's physical or mental disability;
- graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, an individual's physical or mental disability; or
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by an individual's physical or mental disability.

Unlawful Harassment as a form of Discrimination in Programs or Activities that receive Federal Financial Assistance

Harassment based on an individual's: race, color, or national origin (Title VI of the Civil Rights Act of 1964); disability in all programs or activities (Section 504 of the Rehabilitation Act of 1973); sex (Title IX of the Education Amendments of 1972); age (Age Discrimination Act of 1975); and/or discrimination on the basis of disability by public entities (Title II of the Americans with Disabilities Act of 1990) that consists of physical or verbal conduct relating to any one of these protected categories of individuals and:

- creates an intimidating, hostile, or offensive working or educational environment; or
- substantially or unreasonably interferes with an individual's work or education; or
- otherwise is sufficiently serious to limit an individual's employment opportunities or to limit a student's ability to participate in or benefit from the education program.

Examples of conduct that may constitute such unlawful harassment include:

- graffiti containing racially offensive language;

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- name calling jokes or rumors based on an individual's race, color, national origin, age, sex, or disability;
- physical acts of aggression against a person or his property because of that person's race, color, national origin, age, sex, or disability;
- Hostile acts that are based on an individual's race, color, national origin, age, sex, or disability and/or;
- written or graphic material which is posted electronically or circulated and which intimidates or threatens individuals based on their race, color, national origin, age, sex, or disability.

Because of the potential misuse of electronic media, photo, or video material in violation of this policy, the use of any electronic media, photographic, or video equipment without expressed administrative consent is prohibited.

References: *Title IX, Education Amendments of 1972*
Title VII of the Civil Rights Act of 1964, as amended
Age Discrimination in Employment Act of 1975
Section 504 of the Rehabilitation Act of 1973
Title II, Americans with Disabilities Act of 1990
Civil Rights Act of 1991
Ne. Rev. Stat. 79-267 (2010)

Policy Adopted 4-10-08
Policy Revised 5-14-09
Policy Revised 09.08.2011
Policy Revised 05.14.2015 – Public hearing
Policy Reviewed 05.12.2016 – Public Hearing
Policy Reviewed: 05.11.2017 – Public Hearing
Policy Reviewed: 06.13.2019 – Public Hearing
Policy Reviewed: 07.09.2020 – Public Hearing
Policy Revised: ???.???.??

This policy is a repeat of 1311 Bullying and Harassment (Staff)
Refer to 1310 Nondiscrimination for Administrative Procedures (1310.1) and the complaint form (1310.2)

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

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8550 CHILD ABUSE/NEGLECT

When any staff member or volunteer has reasonable cause to believe that a child has been subjected to abuse or neglect, or observes a student(s) being subject to conditions or circumstances which would result in abuse or neglect, shall report such incident or cause a report to be made within a 24-hour period to the proper law enforcement agency or to the Department of Health and Human Services. The principal shall ensure that the report has been made to the proper law enforcement authorities. This requirement shall apply to all staff, including coaches and volunteers, participating in interstate amateur athletic competition.

For the purpose of this policy abuse or neglect shall mean knowingly, intentionally, or negligently causing or permitting a minor child to be: (a) Placed in a situation that endangers his or her life or physical or mental health; (b) Cruelly confined or cruelly punished; (c) Deprived of necessary food, clothing, shelter, or care; (d) Left unattended in a motor vehicle if such minor is six years of age or younger; (e) Sexually abused; or (f) Sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films or depictions.

Any person making such a report as required by law will be immune from any civil or criminal liability, except for in the case of making maliciously false statements.

Failure to make such a required report, or knowingly releasing confidential information other than permitted by law will result in a Class III misdemeanor.

It is not the responsibility of staff or volunteers to prove that a student has been abused or neglected. Staff or volunteers should not take it upon themselves to investigate the case or contact the family of the student.

Reference: Neb. Statute 28-711
34 U.S.C. § 20341

Incident Report attached

Policy Adopted -November 3, 1980
Policy Revised: 3-2-98
Policy Revised: 2-7-07
Policy Revised: 04.12.2018
Policy Revised: 10.11.2018
Policy Revised: ???.???.??

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**Incident Report
Suspected Abuse**

Name of Student Involved: _____

Birthdate: _____ Male Female

Parent or Guardian: _____ Phone: _____

Address: _____

Name of Alleged Abuser: _____

Date and Place of Incident or Incidents: _____

Description of Misconduct (Attach report if necessary):

Name of Witnesses (Complete witness report):

1) _____

2) _____

Other Information (Inc. evidence of abuse, i.e. letters, photos, etc.): _

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature of Investigator

Date

Witness Disclosure Form

Name of Witness: _____

Position of Witness: _____

Date of Testimony, Interview: _____

Description of Instance Witnessed (Attach report if necessary):

Other Information:

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature of Witness

Date

8551 ABUSE OF STUDENTS BY STAFF

Physical or sexual abuse of students, including inappropriate and intentional sexual behavior, by employees will not be tolerated. The definition of employees for the purpose of this policy includes not only those who work for pay but also those who are volunteers of the district under the direction and control of the school district. Employees found in violation of this policy will be subject to disciplinary action up to and including discharge.

All instances of suspected or potential abuse will be reported as required by Policy 8550–Child Abuse/Neglect.

The district will respond promptly to allegations of abuse of students by school district employees by investigating or arranging for the investigation of allegations. The process of a complaint or allegation will be handled confidentially to the maximum extent possible. Employees are required to assist in the investigation when requested to provide information and maintain confidentiality of the reporting and investigation process.

The Superintendent will appoint an investigator (typically the District’s Liaison Officer or a School Resource Officer). An alternative investigator may be appointed as necessary (i.e. same sex investigator as appropriate). The investigator will pass the findings to the Superintendent and proper authorities.

Physical Abuse. Physical abuse is non-accidental physical injury to the student as a result of the action of an employee. Injury occurs when evidence of it is still apparent at least twenty-four hours after its occurrence. The following *do not* constitute physical abuse, and no employee is prohibited from:

1. Using reasonable and necessary force, not designed or intended to cause pain:
 - a) To quell a disturbance or prevent an act that threatens physical harm to any person.
 - b) To obtain possession of a weapon or other dangerous object within a pupil’s control.
 - c) For purposes of self-defense or defense of others as provided for in Neb. Stat. 28-1409 and 1410.
 - d) For the protection of property as provided in Neb. Stat. 28-1411.
 - e) To remove a disruptive pupil from class, or any area of the school premises or from school-sponsored activities off school premises.
 - f) To prevent a student from self-infliction of harm.
 - g) To protect the safety of others.
2. Using incidental, minor, or reasonable physical contact to maintain order and control. In determining the reasonableness of the contact or force used, the following factors shall be considered:
 - a) The nature of the misconduct of the student, if any, precipitating the physical contact by the school employee.
 - b) The size and physical condition of the student.
 - c) The means or device used in making the physical contact.
 - d) The motivation of the school employee in initiating the physical contact.
 - e) The extent of injury to the student resulting from physical contact.

“Reasonable force” is that force and no more which a reasonable person, in like circumstance, would judge to be necessary to prevent an injury or loss and can include deadly force if it is reasonable to believe that such force is necessary to avoid injury or risk to one’s life or safety or the life or safety of another, or it is reasonable to believe that such force is necessary to resist a like force or threat.

Sexual Abuse. Sexual abuse is defined as including sexual acts involving a student, acts that encourage the student to engage in prostitution, inappropriate, intentional sexual behavior or physical manifestations of sexual harassment by the employee toward a student. “Sexual harassment” is defined as unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly as a term or condition of the student’s education or benefits;

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- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or
- The conduct has the purpose or effect of substantially interfering with a student's academic performance by creating an intimidating, hostile or offensive educational environment.

Legal Reference: Neb. Rev. Stat. 79-295

Cross Referenced: 8550 CHILD ABUSE
8551 ABUSE FO STUDENTS BY EMPLOYEES
8451 CORPORAL PUNISHMENT/USE OF PHYSICAL FORCE
1311 BULLYING AND HARASSMENT

Policy Adopted 2-7-07

Policy Reviewed: 04.12.2018

Policy Revised: ???.???.??

(This policy is repeated in 6214)

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: wstelk@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

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8551.1—Administrative Procedures for 8551

When any school personnel suspects or has knowledge of any type of abuse or neglect as defined by Grand Island Board of Education Policy 8550 or 8551, the principal or administrator in authority will be notified immediately.

- 1) In the case of suspected abuse or flagrant neglect, the witness or complainant shall contact the proper authorities after reporting to the school administrator, and apprising him or her of the situation. An oral report shall be made on the HHS Child Abuse Hotline at 800-652-1999. *Every case of suspected abuse or neglect will be reported to the proper authorities.*
- 2) The authorities will be responsible for a formal investigation and will contact the parents/guardians.
- 3) Following police contact, the administrator or Liaison Officer will complete an incident report (attached) and place on file at school building.
- 4) If neglect of a non-flagrant nature is suspected, the administrator will document incidences on the attached form. If three documented incidences occur the School/Community Liaison office will be contacted for investigation. The School/Community Liaison officer will contact the appropriate authorities, if warranted. Documented incidences should be forwarded to the Superintendent's Office after contact with authorities.
- 5) All information regarding the involved student must remain confidential. During the investigation, the administrator shall make every effort to ensure that the student is protected from harm.

Incident Report Suspected Abuse

Name of Student Involved: _____

Birthdate: _____ Male Female

Parent or Guardian: _____ Phone: _____

Address: _____

Name of Alleged Abuser: _____

Date and Place of Incident or Incidents: _____

Description of Misconduct (Attach report if necessary):

Name of Witnesses (Complete witness report):

1) _____

2) _____

Other Information (Inc. evidence of abuse, i.e. letters, photos, etc.):_

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature of Investigator

Date

Witness Disclosure Form

Name of Witness: _____

Position of Witness: _____

Date of Testimony, Interview: _____

Description of Instance Witnessed (Attach report if necessary):

Other Information:

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature of Witness

Date

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8552 DATING VIOLENCE PREVENTION

Grand Island Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

This policy shall be published in the student handbook.

Legal Reference: Neb. Statute 79-2,141

Policy Adopted: 06.10.2010

Policy Reviewed: 04.12.2018

Policy Revised: ???.???.??

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

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4320 RENTALS AND SERVICE CHARGES

The Grand Island Public Schools desires to permit the use of public school buildings for public assemblages under such rules and regulations as it may adopt by making school facilities and certain specified items of equipment or services available for use, when doing so will not conflict with the educational program. The buildings and other properties of the District must first be used for the education of elementary and secondary school age students, but may also be used to serve the needs of the community.

It shall be the responsibility of the Superintendent or the Superintendent's designee to establish administrative procedures to facilitate the orderly use of school facilities including rental fees and appropriate schedules. The Board of Education will approve all long-term (six (6) months or more) rental and lease agreements.

District personnel may use school facilities, equipment, and/or other resources within the Nebraska statutory definition of incidental or de minimis use. District personnel may not use school facilities, equipment, and other resources for activities that result in personal or corporate gain.

School buildings may not be used for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.

References: Neb. Statute 49-14,101
 Neb. Statute 49-14,101.03
 Neb. Statute 79-10,106

Original Policy Adopted 10/4/76
Policy Revision Adopted 11/4/85
Policy Reviewed: 7/19/99
Policy Revised: 6/10/10
Policy Revised: 07/13/2015
Policy Revised: 10.12.2017
Policy Reviewed: ???.???.??

Grand Island Public Schools

4320.1 Administrative Procedures and Conditions Governing Use of School Facilities for Policy 4320

The Grand Island Public Schools (“the District”) permits the use of its school facilities for public assemblages under the rules and regulations stated herein.

A. Applications for Use.

As used herein, “Applicant” refers to a group or club that applies to use school facilities for a meeting, event or activity. “School facilities” refers to portions of school buildings or school premises that are available for meetings, events or activities including school equipment located at the site.

An Applicant desiring to use school facilities shall submit a completed Fee Agreement for School District Owned Facilities signed by a representative who has authority to commit the group to the terms and conditions stated below. The Fee Agreement for School District Owned Facilities shall include the following statements:

Applicant accepts all terms and conditions of the Administrative Procedures and Conditions Governing Use of School Facilities, which are incorporated into this Agreement by this reference, and which can be found in the District’s policies at 4320.1.

Applicant shall indemnify, defend, and hold harmless the District, its board of education, officers, agents and employees from any and all claims and/or damages (including attorney fees and costs) arising from the Applicant’s use of school facilities or the conduct of its event or from any activity, work, or thing done by the Applicant in or about the school facilities, or arising from any breach or default in the terms of this Agreement, or arising from any act, negligence, fault or omission of the Applicant or the Applicant’s agents, employees or invitees. In case any action or proceeding shall be brought against the District by reason of any such claim, the Applicant, on notice from the District, shall defend the claim at the Applicant’s expense by counsel approved in writing by the District.

Applicant agrees to procure, at its own expense, a Comprehensive General Liability insurance policy naming the District as an additional insured, which policy shall be written with a minimum of \$2,000,000 combined single limit per occurrence. A Certificate of Insurance showing coverage must be given to the Superintendent or the Superintendent’s designee before the Applicant’s use of school facilities. The insurance requirement may be waived by the Superintendent or the Superintendent’s designee if the intended use presents very little potential for injury or damage and the activity or event is designed to serve the students or the community, and for which no fee is charged.

The Superintendent or the Superintendent’s designee may reject an application if the proposed use conflicts with the conditions stated herein. All applications for use longer than six (6) months must be approved by the Board of Education. Applications that are accepted may not be assigned nor can school facilities be sub-let.

Once an application for use is accepted by the Superintendent or the Superintendent’s designee, the Applicant shall direct all questions concerning the use to the building Principal whose response shall be consistent with these Administrative Procedures.

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A. Priority of Use.

School facilities are first and foremost dedicated to the District's educational and extracurricular activities. Thereafter, applications for use may be accepted according to the following order of priority:

1. groups or clubs sponsored by the District;
2. student groups wishing to meet during non-instructional time;
3. groups that serve youth for which no admission or participation fee is charged;
4. community recreation programs for which no admission or participation fee is charged or revenue generated;
5. groups that improve the health and welfare of the community for which no admission or participation fee is charged or revenue generated;
6. civic and service clubs and other groups that improve the health and welfare of the community, and if admission is charged, the funds raised are spent for the betterment of the students or the community; and
7. tax-supported entities.

B. Conditions of Use.

As a condition of use of school facilities, the Applicant shall:

1. not use school facilities for personal or corporate profit;
2. comply with all federal, state and local laws, including health and fire codes;
3. comply with school policies concerning non-discrimination, anti-harassment and bullying;
4. comply with reasonable requests from school officials related to the Applicant's use;
5. provide public access to all meetings (meetings may not be secret, closed or exclusive);
6. not smoke, not use tobacco products, alcoholic beverages or illegal drugs, or gamble;
7. only use school equipment with permission;
8. not modify or change school facilities without permission of the building Principal (including no permanent signs, posters or banners);
9. not bring food or beverages onto school property without permission;
10. not bring electrical equipment onto school property without permission;
11. wear soft sole shoes on gym floors or artificial turf;
12. park vehicles in the designated parking lots;
13. provide appropriate supervision for the activity or event;
14. promptly clean up after the use, remove all trash, return chairs and tables and other school property to their proper location and remove any property that was brought in;
15. return school facilities to as good a condition as before the use;
16. immediately report any damage to school facilities or personal injuries to the Principal; and
17. reimburse the District for any damage caused to school facilities.

School facilities are generally not available for use on legal holidays, and their use is normally restricted to the period from one hour after the school day ends to midnight on week-days and on Saturdays from 8:30 a.m. to midnight and Sundays from noon to 10:00 p.m. Applications can be denied based on the unsuitability of the date or time for the requested use, or on unavailability of space, or on the unavailability of school staff to monitor the use.

C. No Warranties About Condition of School Facilities.

The Applicant must conduct an inspection of the school facilities before the meeting, activity or event to ensure the facilities are safe for the intended use. The Applicant accepts the school facilities "As-Is -- With all Faults". In the event of any unsafe condition the Applicant shall immediately notify the building Principal.

D. Fees for Use.

The Superintendent or the Superintendent's designee shall establish an hourly use fee schedule that establishes rates for specific parts of the school facilities that may be used by the Applicant. The rates shall be reviewed no less than every two years. All fees must be paid before the Applicant uses school facilities.

The fee schedule shall be applied evenly to all applicants, with three exceptions:

- a. A different fee may be assessed where the Superintendent or the Superintendent's designee determines that the Applicant's use will require staff time or cause direct costs different than those used in the established fee schedule;
- b. A fee waiver or reduced fee rate may be given for use where the activity or event is designed to serve students or children, such as school-community associations and school-affiliated non-profit groups and summertime sports leagues, sports camps, etc., that are subject to regulation by the Nebraska School Activities Association; and
- c. The application for use is for more than six (6) months, in which case the fee and terms and conditions of the use shall be determined by the Board of Education.

E. Cancellation of Use.

Applications for use that are accepted may be cancelled by the Superintendent or the Superintendent's designee if it is determined that:

1. the use disrupts the educational or extracurricular programs of the District;
2. the use conflicts with the conditions stated herein;
3. the Applicant has not paid the required fees for use;
4. the use is disrupted by weather, or hazardous conditions which require the school facility to remain closed;
5. school staff are unavailable to monitor the use or provide set-up or clean-up services, if required;
6. the Applicant presents an unreasonable risk of personal injury or damage to property;
7. the Applicant enters an area of the school facility that they have not been given permission to enter;
8. the Applicant engages in disorderly, lewd or immoral conduct; and
9. the school facility is required for curricular or extracurricular activities.

The District will return any deposit paid by the Applicant in case of cancellation. However, the District shall not be responsible for any damages, expenses or losses incurred by the Applicant as a result of cancellation.

F. No Private Parties or Events.

Private parties such as birthday parties, graduation parties, anniversary celebrations, et cetera, are not allowed in school facilities. Acknowledgement events or celebrations sponsored by the District are allowed.

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G. Specialized Equipment.

The use of stage and theatre equipment and the use of kitchen and cafeteria equipment must be supervised by school employees. Normally, the District's cooks will prepare the food. However, exceptions may be granted.

H. No Animals.

Animals are not allowed on school property or in school facilities.

I. No Automatic Renewal.

The Applicant's Fee Agreement for School District Owned Facilities shall not renew at the end of its term, and the Applicant must re-apply.

J. Disclaimer of School Sponsorship.

The District does not sponsor or endorse the Applicant or the activity or event conducted by the Applicant. To ensure that the public understands this fact, the Applicant agrees to not make any statements suggesting such sponsorship or endorsement.

FEE AGREEMENT FOR SCHOOL DISTRICT OWNED FACILITIES

Building: _____ Rooms or Areas: _____

PERIOD COVERED BY AGREEMENT: _____ Today's Date: _____

Dates: _____ Hours of Use: _____

APPLICANT - ORGANIZATION OR INDIVIDUAL REQUESTING USE:

Name: _____ Responsible Person: _____

Address: _____ Phone Number: _____

E-mail: _____

Charges & Fees

FEE FOR THE FIRST HOUR \$ _____

FEE SUBSEQUENT HOURS _____ \$/HR TIMES _____ HOURS \$ _____

SPECIAL OR "ONE" LUMP-SUM" FEES:
(Describe below) \$ _____

TOTAL FEE OR CHARGES \$ _____

THE APPLICANT OR THE ORGANIZATIONAL REPRESENTATIVE HAS READ AND AGREES TO THE FOLLOWING:

Applicant accepts all terms and conditions of the Administrative Procedures and Conditions Governing Use of School Facilities, which are incorporated into this Agreement by this reference, and which can be found in the District's policies at 4320.1.

Applicant shall indemnify, defend, and hold harmless the District, its board of education, officers, agents and employees from any and all claims and/or damages (including attorney fees and costs) arising from the Applicant's use of school facilities or the conduct of its event or from any activity, work, or thing done by the Applicant in or about the school facilities, or arising from any breach or default in the terms of this Agreement, or arising from any act, negligence, fault or omission of the Applicant or the Applicant's agents, employees or invitees. In case any action or proceeding shall be brought against the District by reason of any such claim, Applicant, on notice from the District, shall defend the claim at the Applicant's expense by counsel approved in writing by the District.

Applicant agrees to procure, at its own expense, a Comprehensive General Liability insurance policy naming the District as an additional insured, which policy shall be written with a minimum of \$2,000,000 combined single limit per occurrence. A Certificate of Insurance showing coverage must be given to the Superintendent or the Superintendent's designee before the Applicant's use of school facilities. The insurance requirement may be waived by the Superintendent or the Superintendent's designee if the intended use presents very little potential for injury or damage and the activity or event is designed to serve the students or the community, and for which no fee is charged.

Applicant/Representative's Signature

Title

BELOW TO BE COMPLETED BY SCHOOL

Certificate of Insurance furnished by: (NOTE: This is applicable to Organizations only. Some Organizations may have this information already on file in the Office of the Supervisor of Buildings & Grounds. Verify with this office.)

INSURANCE COMPANY _____ PHONE _____

REQUEST IS DENIED _____ OR REQUEST IS APPROVED _____, SUBJECT TO RULES ON REVERSE SIDE.

Superintendent or designee

Date

RULES GOVERNING USE OF SCHOOL FACILITIES

The Applicant shall:

1. not use school facilities for personal or corporate profit;
2. comply with all federal, state and local laws, including health and fire codes;
3. comply with school policies concerning non-discrimination, anti-harassment and bullying;
4. comply with reasonable requests from school officials related to the Applicant's use;
5. provide public access to all meetings (meetings may not be secret, closed or exclusive);
6. not smoke, not use tobacco products or alcoholic beverages or illegal drugs, or gamble;
7. only use school equipment with permission;
8. not modify or change school facilities without permission of the building Principal (including no permanent signs, posters or banners);
9. not bring food or beverages onto school property without permission;
10. not bring electrical equipment onto school property without permission;
11. wear soft sole shoes on gym floors or artificial turf;
12. park vehicles in the designated parking lots;
13. provide appropriate supervision for the activity or event;
14. promptly clean up after the use, remove all trash, return chairs and tables and other school property to their proper location and remove any property that was brought in;
15. return school facilities to as good a condition as before the use;
16. immediately report any damage to school facilities or personal injuries to the Principal; and
17. reimburse the District for any damage caused to school facilities.

8660 FIELD TRIPS AND EXTENDED CO-CURRICULAR TRIPS

Field trips require careful planning and oversight. Administrative and parent/guardian approval, appropriate supervision, and sufficient preparation must be considered during the planning process. Educational field trips should have a purpose and be appropriate for the age and maturity level of the group. Field trips that are planned for the purpose of entertainment alone will not be approved. Field trips that are planned as rewards will be considered and approved on a case by case basis. Students are not allowed to ride in private transportation with other students and their families. On all field trips and extended field trips, only GIPS students may participate and the discipline code, and rules and regulations of the school district shall be in effect from the departure until return.

EDUCATIONAL SCHOOL-SPONSORED FIELD TRIPS:

Educational school-sponsored field trips may be considered a part of the curriculum when such events contribute to the achievement of educational goals of the school district. Field trips normally will be conducted within the school day and transportation will be provided by the school district only for trips that are curriculum related. Permission slips are not needed unless the field trip is an overnight or out-of-state trip as parental permission for day field trips is signed at the time of student registration.

ACTIVITIES BEYOND THE STATE LEVEL OF COMPETITION:

The school district will not fund competitive or participatory activities for students beyond the level of state competition without approval of the Superintendent or designee. When approval is granted for an extended field trip involving competition or participation beyond the State level, the participating organization must cover 1/3 of the cost, the building must cover 1/3 of the cost, and the school district must cover 1/3 of the cost. Examples of activities beyond the State level of competition or participation may include career or technical competitions, National Quiz Bowl, National Mock Trial, etc. These costs may include transportation, room and board, cost of substitutes and all additional expenses deemed appropriate by the Superintendent or designee.

In order to avoid unexpected financial burden to families and reduced participation by students, there must be sufficient advance notification of planned participation by an organization beyond the State level. Consideration of the request may be denied if sufficient notice is not provided as determined by the Superintendent or designee.

OUT-OF-STATE, OVERNIGHT AND CO-CURRICULAR FIELD TRIPS

Out-of-State, overnight and all co-curricular club and organization field trips must be planned well in advance and receive prior written permission from the Principal and Activities Director. All student groups requesting travel must file an Extended Field Trip Request Form with the building prior to anticipated travel. Such form must be approved by the Principal and Activities Director before parents and students are notified. In authorizing such extended field trips, the Principal and Activities Director shall consider:

- The educational benefits of the activity;
- The potential or actual loss of instructional time;
- The overall financial plan including the cost and who will bear the cost, how the funds will be raised and what plan the organization has to assist with the expenses for students who may not be able to pay the entire expense of the trip;
- The frequency of the organization's request for extended travel;
- The overall supervision plan for the extended travel; and
- The inherent risks or dangers of the activity and other relevant factors.

The Superintendent or designee shall inform the Board of all approved out-of-state, overnight or co-curricular field trips. After the field trip has been approved, the teacher or sponsor shall notify parents/guardians of the purpose of the trip. Written parent permission is required for all extended field trips.

~~Out-of-country field trips must be approved by the Board at least 9 months in advance of the trip. The building Principal will make the request to the Superintendent or designee and will provide detailed trip information. Foreign travel will be limited to students in the 11th or 12th grade or students taking an AP foreign language class. Travel will be subject to United States Department of State travel advisories and warnings.~~

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TRIPS NOT SPONSORED BY THE SCHOOL DISTRICT:

Grand Island Public Schools is not responsible for non-school sponsored trips. Any staff member who arranges or is involved in arranging a trip that is not school sponsored has the responsibility to clearly communicate in all meetings, publications and postings, that the school district is not responsible for the trip. A field trip is privately sponsored if no school funds are used, the school/district is not named in promotional materials, and the field trip does not occur during school hours. Examples of non-school sponsored trips include international trips arranged by a travel company using school district staff to help arrange the trip, international trips arranged by a foreign language teacher taking students abroad during the summer, out-of-state trips taken by a club sports team where the team is coached by a student's high school coach or teacher, and out-of-state or international trips for band or orchestra students that are arranged by a booster club. All arrangements for such trips, including cost, travel, supervision, safety and rules are the responsibility of the group or person making the trip available to the students or staff. Grand Island Public Schools has no responsibility for such trips. Any questions regarding whether a trip is school sponsored should be referred to the Principal or Activities Director.

Policy Adopted - November 3, 1980

Policy Revised: 8-3-98

Policy Revised: 11.08.2012

Policy Revised: 07.13.2017

Policy Revised: 02.18.2019

Policy Revised: ???.???.??

8660.1 Extended Field Trip Request Form

1. Provide a description of the trip, including **title, destination, and how it relates to the curriculum and way in which curriculum benefits:**

2. Who will be participating (e.g. team members, club members, etc.)?

3. Anticipated number of students: _____

4. Sponsors: Names, addresses, phone numbers

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5. Describe any costs to sponsors:

6. Cost per student: (Provide breakdown costs for transportation, lodging, registration, etc.)

7. What costs are students responsible for?

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8. What provisions have been made for students who cannot afford to participate?

9. Tour or travel agency, if applicable (attach copy of the contract):

10. Itinerary: attach dates, times, cities, countries, hotels, residences, and form of transportation for each day from the time of departure to return:

11. Insurance underwriter for tour or travel agency (if applicable attach)

12. Name of airline if applicable: _____

13. Name of person competing this form: _____

Activities Director Signature of approval: _____ Date: _____

Campus Principal Signature of approval: _____ Date: _____

Superintendent or designee signature of approval:

_____ Date: _____

Supervision of students at all times

Ensure supervision of students by an adult at all times. Remember the rule of thumb about supervision - if you cannot see the students, you are not supervising them. Staff and chaperones must exercise close control over the students. Students on field trips can become overly excited and want to explore on their own.

Establish a process for regular accounting for all students and staff, both periodically and when activities change (such as before boarding the bus to return). Determine what adequate supervision is during overnight stays (how frequently to check the room, etc.)

Determine how many and what kinds of chaperones are needed throughout the trip

Determine what supervision (what kind and how many) is needed. Establish the proper ratio of supervisors to students based on a case-by-case evaluation of each field trip. A higher number of supervisors will be required for more hazardous activities.

Base the number of chaperones on an evaluation considering the number of students, age and maturity of the students, types of activities, facilities, duration of trip, type of transportation, and safety considerations (such as emergency procedures).

There should be a minimum of two adults supervising a field trip. Recommended minimum supervision ratios (adults to students) are as follows: elementary school age – 1:10; middle/high school age – 1:20. The building administrator and sponsor should agree upon the ratio for each field trip.

More and/or specifically qualified chaperones/staff may be needed for higher-risk activities, overnight stays (gender-specific), activities involving water (lifesaving) or wilderness (survival), out of country travel (speak the language), and those including behaviorally, physically or mentally challenged students.

If the field trip is part of a classroom educational experience, sporting event, or sponsored club, at least one certificated staff member is needed.

For supervision purposes, each bus should have at least one staff member or chaperone other than the driver.

Volunteer chaperone selection

Ensure that all volunteer chaperones are:

- At least 21 years old
- Screened using the district Volunteer Protocols
- Physically able to do the job
- Able to work well with students

Chaperone responsibilities and training

- One of the duties owed to students in school and on field trips is proper supervision. The main purpose of supervision is to help protect students from injury or diminish the risk of student injury. Adults do not automatically have the skills necessary to appropriately supervise students. Teach chaperones applicable school district policies and procedures and their duties and responsibilities. Proper supervision has these basic components:
 - Presence and attentiveness
 - Being with students at all times and keeping students easily in sight. (If one of the chaperones cannot see the students, the students are not being properly supervised.)
 - Not becoming distracted from duties
 - Being physically able to participate in the activity as needed
 - Student behavior monitoring and intervention
 - Being knowledgeable of and consistently enforcing school rules and policies
 - Restricting students from leaving the group, from roughhousing, horseplay or other inappropriate behavior

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- Taking appropriate action when rules are not followed, or a student is in danger.
- Hazard surveillance and intervention
- Being risk-conscious (prioritizing attention into the areas where accidents are most likely to occur)
- Checking the areas visited, and appropriately addressing hazards
- Responding appropriately to emergencies
- Handling emergencies that occur properly to reduce potential injury and damage.
- Familiarize chaperones with field trip specific emergency procedures, how to get assistance, and whom to contact in the event of an emergency. Review any medical concerns with the staff and chaperones so they are informed of medical issues before an emergency occurs.

Providing food on field trips

Be sure to specify how food and drink will be provided in the *Field Trip Description with Itinerary*

If meals, snacks and/or drinks are provided on a field trip, they can be provided in several ways:

Brought from home by the students

For day trips, students may bring bag lunches that do not require refrigeration. These lunches need to be safely stored during transport. Most field trip locations have specific areas for large groups to eat lunch, and many have special rules for this area. These rules should be identified and communicated with parents/guardians.

Provided by the school and taken on the trip

Make arrangements in conjunction with food services. Safely store food and drink during transport. Be aware of students with food allergies and special dietary requirements. Stay away from food or drinks that require refrigeration as these need special preparations.

Provided by the facility the group is visiting or cooked by the group at the facility

Some facilities are equipped with kitchens. The school may have a choice of menu items. Be aware of students with food allergies and special dietary requirements. If students and school staff will prepare food, state food handling certification is required.

Provided by stopping at restaurants

If the plan is to stop en route, choose the restaurant prior to the trip and inform parents/guardians of the choice. Students must be supervised while eating, and while moving to and from the restaurant. Let students know where they should keep money for the meal.

Overnight field trips - housing

Arrangements

Prior to the trip, arrange sleeping accommodations for the students and chaperones. Make sure chaperones and room assignments are gender-specific, and roommates are close in age.

Supervision

Special consideration should be given to the number of chaperones on an overnight trip. Additional chaperones may be needed. Ensure students have supervision at all times while on a school sponsored field trip. If chaperones will not sleep in the same rooms as students, discuss how students will be supervised in their rooms, such as a room check every 30 minutes until the students are asleep.

Inspection

If possible, inspect the proposed housing before deciding to use the facility. In lieu of inspection, obtain recommendations from an approved travel agency or another school that has used the facility.

Providing information to parents/guardians

Communicate housing information, including the name(s), address(es), telephone number(s), and cost(s) of the proposed housing unit(s) to both parents/guardians and students. Be sure to specify the housing and sleeping arrangements in the *Field Trip Description with Itinerary*.

Handling emergencies on field trips

One of the duties owed to students is prompt and appropriate emergency medical care. Types of emergencies that can occur on a field trip:

- Lost or missing student
- Medical emergencies, including serious injuries
- Natural disasters, such as inclement weather
- Abduction of a student
- Physically dangerous acts, illegal acts, overt defiance, or serious disciplinary problems (breaking school rules)

Actions to take when an accident occurs, and a student is hurt:

- Never fail to give aid (err on the side of caution)
- Due to the possibility of neck and spinal injury, do not move the student

Access to student health information

- Obtain student health information (medical conditions, medications, allergies, etc.) related to potential needs on the field trip. Medical emergency cards/information/permission for treatment for each student must accompany the group with a copy kept at the school.
- Distribution of medications
- At least one staff member on the trip must be trained to distribute prescribed medications according to school district procedures and how to properly secure medications on the trip. Over-the-counter medications (Ibuprofen, Kaopectate, Tylenol, Benadryl, Tums, etc.) also require a district medication form signed by both parent and physician and the medication must be properly labeled by the parent.

Parental information and consent

Inform parents in writing about planned field trip activities, hazards and risks. Provide a way that parents can ask questions about the trip. For more involved field trips such as out of country or overnight stays, provide a more formal opportunity for questions, such as an informational meeting for parents/guardians.

Discuss applicable information regarding the proposed trip, including the following:

- Purpose of the trip and relation to the curriculum or activity program
- Budget and fundraising
- Proposed detailed daily student itinerary
- Arrangements for chaperones
- Proposed travel arrangements
- Proposed housing arrangements
- Proposed eating arrangements
- Rules of conduct for students
- Reminder that district policies apply, including the prohibition on drug or alcohol use
- Parent information and permission requirements
- Fees and spending money
- Emergency procedures
- Potential personal safety risks
- Information related to foreign travel, including immunizations required, passports, laws related to drugs (including prescription drugs), and appropriate conduct in a foreign country
- Keep records of dates of meetings, number in attendance, and handouts/information given

District policies apply

Ensure parents, students and chaperones understand that district policies and procedures pertaining to pupil conduct, discipline, and rights apply to pupils while on field trips, and that parents will be responsible for getting the student back home if the student breaks the rules. Rules on field trips are the same as required of students within the school confines. Students violating school conduct rules on a field trip are subject to the same disciplinary action as would apply if they were on school property.

Related documents

Ensure necessary documents are received by the parent/guardian, returned to the school, and permission/emergency forms are reviewed by the school before the trip. Information sent to parents/guardians should include at least the following:

- A letter from the school about the field trip
- Field trip details and itinerary, listing means of transportation and housing arrangements (if applicable)
- Things for a student to bring and not bring on the trip, including type of clothing needed
- Field trip permission form (informed consent)
- Health information/emergency contacts/permission for emergency treatment form

Transportation

As field trips are off school grounds, transportation is normally needed. This can be provided using a variety of forms. Listed below are transportation options and issues related to each.

District school bus

This is the preferred means for transportation for several reasons: it is the safest means of transportation, it is the easiest way to supervise many students, school bus drivers are trained school employees, and using district-owned and operated school buses keeps the money used for transportation in the school district. Use the district's *Request for District Transportation Form* to request this transportation.

Other district vehicles

For smaller groups, such as small clubs and teams, a school suburban maybe requested from the GISH Activities Officer or Student Services Office at the Kneale Administration Building. Use the district's *Request for District Transportation Form* to request this transportation.

Parents or designated adults may drive school vehicles or pull school trailers or equipment trailers that are used for school purposes with clearance and approval from the building administrator or school activities office after filling out and signing the *Driver's Approval form* (attached) and submitting a valid Nebraska Driver's License. No students or children may ride with the parent or designated adult in the school vehicle being used for these purposes.

Charter bus

If school buses are not available, a recognized charter bus service can be used. Be sure to get a certificate of insurance naming the school district as an additional insured on the bus company's liability insurance policy.

Parent provided transportation

A parent/guardian may elect to transport their student to and/or from the field trip. If the student is transported via means other than arranged by the school, the parent/guardian must release the District from any and all liability that may arise as a result of this alternate means of transportation.

The *Field Trip Transportation Release Form* may be used for this purpose. For some non-curricular events (such as clubs), the school may require students to provide their own transportation to and from the activity. To reduce liability to the school district in the event of a loss during parent provided transportation, school staff should take no role in such arrangements.

Private Vehicles are not to be used to transport district students in a group.

Students who thrive.



REQUEST FOR ALTERNATE TRANSPORTATION

I do hereby consent to my son and/or daughter traveling to/from the GISH activity listed below with me, the undersigned parent/guardian; and I do hereby release Hall County School District #2 from any obligation to transport my son and/or daughter from said activity. I agree that if this request is granted, the school and school officials will have no liability or responsibility for injury or damage that may occur related to the alternate transportation.

Name of Student: _____
Sport/Activity/Class: _____
Date of Event: _____

I request that my child (named above) not be required to ride on the team/class bus/van:

- To the event
- On return from the event
- Both to and on return from the event

The reason(s) for my request is/are: _____

Date: _____

Signature of Parent/Guardian

The request is: _____ approved _____ denied

Date: _____

Signature of Activities Director or Principal

This form should be given to the Activities Director or Principal **NO LATER THAN 2 DAYS** prior to the event whenever possible.

PERMISSIVE DRIVER OF GIPS SCHOOL VEHICLES

Name: _____

Address: _____

Cell Phone: _____

E-mail: _____

Nebraska Driver's License No.: _____ Expiration date: _____

PLEASE MAKE A COPY OF THE DRIVER'S LICENSE

I verify that I have a valid Nebraska driver's license and that no students or children will be riding in the vehicle.

Date: _____ Signature of Driver: _____

Date: _____ Signature of GIPS Representative: _____

Kneale Administration Building

Jennifer Worthington

Chief of Strategic Partnerships and Stakeholder Engagement



**Board of Education Grant Report
November 2020**

Grants Pending

None

Grants Approved

Nebraska Healthy Schools - \$5,000

This grant will promote health and wellbeing of staff and students

Grants Denied

None



EMPOWER



PERSONALIZE



DESIGN



PARTNER

Students who thrive.

Grand Island Public Schools

Budget Development Calendar

Fiscal Year 2021 - 2022

Done	DATE	ACTIVITY	RESPONSIBLE PARTY		
			Central Office	Principals	BOE
		Cabinet - Principals - Budgeting FY21-22	X	X	
		BOE_Cabinet Retreat - Budgeting FY 21-22	X	X	
		Proposed Priority Budget Items Presented - LEAD GIPS	X	X	
✓	Tuesday, September 1, 2020	Regular Facilities and Finance Committee Meeting - September 2020	X		
✓	Thursday, September 10, 2020	Regular Board of Education Meeting - September 2020	X		
✓	Monday, September 21, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Monday, September 28, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Tuesday, September 29, 2020	Regular Facilities and Finance Committee Meeting - October 2020	X		
✓	Tuesday, September 29, 2020	Review Proposed Budget Development Calendar for FY2021-2022	X		
✓	Monday, October 5, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Thursday, October 8, 2020	Regular Board of Education Meeting - October 2020	X		
✓	Thursday, October 8, 2020	Present Budget Development Calendar for FY2021-2022	X		
✓	Monday, October 12, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Thursday, October 15, 2020	Poverty and LEP Estimate of Expenditures for FY20-21 Due Date (Opens 09/01/2020)	X		
✓	Monday, October 19, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Friday, October 23, 2020	DMG Strategic Budgeting & A-ROI Training Session 1 of 6	X	X	
✓	Friday, October 23, 2020	Health Insurance Rates Announced by BCBS of NE (EHA) for FY2021-2022			
✓	Monday, October 26, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Monday, October 26, 2020	Start Meeting w/ Admin. to Update Project List (Capital Spending Plan)	X		
✓	Thursday, October 29, 2020	Nebraska Economic Forecasting Advisory Board Meeting			
✓	Thursday, October 29, 2020 - Monday, November 2, 2020	2019 - 2020 State Aid Recalculation Per §79-1065 [adjustment to FY2021-2022 TEEOSA]	X		
✓	Sunday, November 1, 2020	Negotiations must start unless agreement otherwise Per LB397 (2011)	X		X
✓	November 1, 2020 - February 7, 2021	Negotiations Meetings with GIEA - Ongoing as Scheduled	X		X
✓	Monday, November 2, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
✓	Tuesday, November 3, 2020	Regular Facilities and Finance Committee Meeting - November 2020	X		X
	Friday, November 6, 2020	DMG Strategic Budgeting & A-ROI Training Session 2 of 6	X	X	
	Monday, November 9, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, November 12, 2020	Regular Board of Education Meeting - November 2020	X	X	X
	Thursday, November 12, 2020	Approve Budget Development Calendar For FY2021-2022	X		X

Grand Island Public Schools

Budget Development Calendar

Fiscal Year 2021 - 2022

Done	DATE	ACTIVITY	RESPONSIBLE PARTY		
			Central Office	Principals	BOE
	Thursday, November 19, 2020	DMG Strategic Budgeting & A-ROI Training Session 3 of 6	X	X	
	Thursday November 19 - Friday, November 21, 2020	Review Budget Factors Posted on NDE Web Site	X		
	Monday, November 16, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, November 23, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, November 30, 2020	Agree Upon District Priorities at a High Level - Planning Step 1	X	X	X
	Monday, November 30, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, December 1, 2020	Calculate Staff Needs Based On Enrollment	X		
	Tuesday, December 1, 2020	Apply Equity Formula to Staffing	X		
	Tuesday, December 1, 2020	Regular Facilities and Finance Committee Meeting - December 2020	X		X
	Tuesday, December 1, 2020	Start Staffing Planning Process FY 2021 - 2022	X		
	Monday, December 7, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, December 7, 2020	FY 20-21 Budget Factors Posted on NDE Portal (used for 2021 - 2022 TEEOSA)			
	Monday, December 7, 2020	Start Mid Year Budget Meetings with Principals (FY20-21 Review & FY21-22 Planning)	X	X	
	Tuesday, December 8, 2020	DMG Strategic Budgeting & A-ROI Training Session 4 of 6	X	X	
	Wednesday, December 9, 2020	NCSA Legislative Preview Conference	X		X
	Thursday, December 10, 2020	Regular Board of Education Meeting	X		X
	Monday, December 14, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, December 21, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, December 28, 2020	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, December 31, 2020	Identify Target Programs for A-ROI Analysis and Conduct Evaluation - Planning Step 2	X	X	
	Friday, January 1, 2021	Gather Feedback from Principals on Staffing and Investments	X	X	
	January - TBD	Board of Education & Administration Retreat	X		X
	January - TBD	Strategic Budgeting (Staffing Plan)	X	X	X
	Friday, January 1, 2021	New Year's Day			
	Friday, January 1, 2021	Review Certification of FY2021-2022 Budget Factors	X		
	Monday, January 4, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, January 5, 2021	Regular Facilities and Finance Committee Meeting - January 2021	X		X
	Wednesday, January 6, 2021	Day ONE of 2021 Legislative Session (90 Day Session)			
	Monday, January 11, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, January 14, 2021	Regular Board of Education Business Meeting - January 2021	X		X

Grand Island Public Schools

Budget Development Calendar

Fiscal Year 2021 - 2022

Done	DATE	ACTIVITY	RESPONSIBLE PARTY		
			Central Office	Principals	BOE
	Monday, January 18, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, January 18, 2021	DMG Strategic Budgeting & A-ROI Training Session 5 of 6	X	X	
	Monday, January 25, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, January 25, 2021	FY20-21 Budget Review and FY21-22 Budget Planning	X		
	Friday, January 29, 2021	Agree on Investments Required to Fund District Priorities - Planning Step 3	X	X	
	Monday, February 1, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, February 2, 2021	Regular Facilities and Finance Committee Meeting - February 2021	X		X
	Tuesday, February 2, 2021	Review Project List\Ten Year Building Plan	X		X
	Monday, February 8, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, February 8, 2021	Per LB 397 (2011) Neb. Rev. Stat. §48-818.01Negotiations finalize or mandatory mediation	X		X
	Thursday, February 11, 2021	Project List\Facilities Master Planning Workshop @ 4:30 p.m.	X	X	X
	Thursday, February 11, 2021	Regular Board of Education Business Meeting - February 2021	X		X
	Thursday, February 11, 2021	Present FY 2021 - 2021 Staffing Plan (Information Only)	X		
	Monday, February 15, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, February 22, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, February 23, 2021	Day 30 of 90 - 20210 Legislative Session - one-third done point			
	Thursday, February 25, 2021	Nebraska Economic Forecasting Advisory Board Meeting			
	Friday, February 26, 2021	Review Outcomes of A-ROI Analysis to Inform Shift in Funds - Planning Step 4	X	X	
	Monday, March 1, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, March 1, 2021	Certification of FY21-22 State Aid (TEEOSA)			
	Tuesday, March 2, 2021	Regular Facilities and Finance Committee Meeting - March 2021	X		X
	Monday, March 8, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, March 15, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, March 15, 2021	Regular Board of Education Business Meeting - March 2021	X		X
	Monday, March 15, 2021	Present FY 2021 - 2022 Staffing Plan for Approval	X		
	Friday, March 19, 2021	DMG Strategic Budgeting & A-ROI Training Session 6 of 6	X	X	
	Monday, March 22, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, March 29, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, March 30, 2021	Regular Facilities and Finance Committee Meeting - April 2021	X		X
	Tuesday, March 30, 2021	Identify Potential Areas to Shift Funds (From) - Planning Step 5	X	X	

Grand Island Public Schools

Budget Development Calendar

Fiscal Year 2021 - 2022

Done	DATE	ACTIVITY	RESPONSIBLE PARTY		
			Central Office	Principals	BOE
	April - TBD	NE Economic Forecasting Advisory Board Meeting (Odd Yrs. Only)			
	April - TBD	Board of Education & Administration Retreat	X		X
	April - TBD	Master Facilities Planning Town Hall Meeting 1-5:30 p.m.	X		X
	Monday, April 5, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, April 8, 2021	Regular Board of Education Business Meeting - April 2021	X		X
	Thursday, April 8, 2021	Approve FY20-21 Staffing Plan	X		X
	Monday, April 12, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, April 15, 2021	Reduction In Force (RIF) Deadline	X		X
	Thursday, April 22, 2021	Day 60 of 90 - 2021 Legislative Session - two-thirds done			
	Monday, April 26, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, May 3, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, May 3, 2021	Start Budget Meetings with Principals (FY20-21 Review & FY21-22 Planning)	X		
	Tuesday, May 4, 2021	Regular Facilities and Finance Committee Meeting - May 2021	X		X
	Monday, May 10, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, May 13, 2021	Regular Board of Education Business Meeting - May 2021	X		X
	Monday, May 17, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, May 24, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, May 25, 2021	Regular Facilities and Finance Committee Meeting - June 2021	X		X
	Friday, May 28, 2021	Open Fiscal Year 2021 - 2022 on iVisions - IVEE w/ Payroll Rollover	X		
	Monday, May 31, 2021	Memorial Day 2021			
	Friday, June 4, 2021	SDBF & LC2 Available From APA & NDE			
	Monday, June 7, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, June 10, 2021	Regular Board of Education Business Meeting - June 2021	X		X
	Monday, June 14, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, June 21, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, June 28, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Tuesday, June 29, 2021	Regular Facilities and Finance Committee Meeting - July 2021	X		X
	Monday, July 5, 2021	Independence Day Observed 2021			
	Thursday, July 8, 2021	Regular Board of Education Business Meeting - July 2021	X		X
	Friday, July 9, 2021	Site Based Building/Program Budgets Due	X	X	

Grand Island Public Schools

Budget Development Calendar

Fiscal Year 2021 - 2022

Done	DATE	ACTIVITY	RESPONSIBLE PARTY		
			Central Office	Principals	BOE
	Monday, August 2, 2021	Submit Draft Budget	X		
	Monday, August 2, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, August 2, 2021	Site Based Building Budgets Approved	X		
	Tuesday, August 3, 2021	Regular Facilities and Finance Committee Meeting - August 2021	X		X
	Monday, August 9, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Thursday, August 12, 2021	Regular Board of Education Business Meeting - August 2021	X		X
	Monday, August 16, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Friday, August 20, 2021	Assessed Valuation Certified			
	Monday, August 23, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, August 23, 2021	Budget & Levy Hearing Notices for Publication w/ GI Independent	X		
	Monday, August 23, 2021	Place Budget & Levy Hearing Notices for Pub. w/ GI Independent	X		
	Monday, August 30, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Monday, August 30, 2021	Budget Workshop Materials to Board of Education	X		
	Tuesday, August 31, 2021	Regular Facilities and Finance Committee Meeting - September 2021	X		X
	Monday, August 30, 2021	Updated Budget Based on more detailed Funding Estimates	X	X	
	Thursday, September 2, 2021	Budget Workshop @ 5:15 P.M.	X		X
	Thursday, September 2, 2021	Budget Hearing @ 6:30 p.m.	X		X
	Thursday, September 2, 2021	Levy Hearing @ 6:30 p.m. (immediately after the Budget Hearing)	X		X
	Monday, September 6, 2021	Update Budget on Actual Enrollment	X	X	
	Monday, September 6, 2021	Labor Day 2021			
	Thursday, September 9, 2021	Regular Board of Education Meeting - September 2021	X		X
	Thursday, September 9, 2021	Approve Budget and Levy for FY2021-2022	X		X
	Monday, September 13, 2021	Superintendent's Cabinet Morning Meeting (8:00 a.m. - 12:00 p.m.)	X		
	Friday, September 17, 2021	SDBF, et al. Due to NDE, APA, & Hall County	X		
	October - TBD	Nebraska Economic Forecasting Advisory Board Meeting			
	Sunday, October 10, 2021	Tax Request Due to Hall County Clerk	X		
	Monday, October 11, 2021	Double Check Levy Rates Actually Adopted * (Oct 20th deadline)	X		

Documents Due to NDE, APA, & Hall/Merrick County Clerk (Tuesday, September 20, 2021)

See List of Items Due from APA & NDE

Notes:

* Call (308) 385-5080
Marla Conley
Hall County Clerk

Grand Island Public Schools

Budget Development Calendar

Fiscal Year 2021 - 2022

Done	DATE	ACTIVITY	RESPONSIBLE PARTY		
			Central Office	Principals	BOE
		Changes in sequence\dates are anticipated after Board of Education approval	121 South Pine Street		
		Identifying Priorities and Areas to Shift Funds	Grand Island, NE 68801		
		Managing Staffing with Equity Lens			
		<i>Iterating and Updating Budget</i>			
		DMG Strategic Budgeting and A-ROI Training			

Month	Planning	Planning	BUDGET
	Fiscal Year	Fiscal Year	Fiscal Year
	2020 - 2021	2021 - 2022	2022 - 2023
September			11
October		4	
November			
December		5	
January		6	
February	1	7	
March		8	
April			
May	2a		
June	2b	9	
July			
August	3	10	

Number	Benchmark Activity	Mindfulness
1	Agree on district priorities at a high level	Equity or Anti-Racist Lens
2	Identify target programs for a A-ROI analysis (2a) and conduct evaluation (2b)	
3	Agree on investments required to fund district priorities	
4	Review outcomes of A-ROI analysis to inform shift in funds	
5	Identify potential areas to shift funds (FROM)	
6 ~	Calculate staff needs based on enrollment	
7 ^	Apply equity formula to staffing	
8 *	Gather feedback from principals on staffing and investments	
9	Submit draft budget	
10	Update budget based on more detailed funding estimates	
11	Update budget based on actual enrollment	

Notes:

Other tasks are imbedded in the benchmark activities and will be further defined as the framework is vetted.

~ As if nothing changed

^ Equity lens applied (as developed with DMG)

* Multiple times

Month	Planning	BUDGET
	Fiscal Year	Fiscal Year
	2020 - 2021	2021 - 2022
September		11
October		
November	1	
December	2	
January	3	
February	4	
March	5	
April	6	
May	7	
June	8	
July	9	
August	10	

Oct. 29, 2020

2021-2022 GIPS District Calendar Scheduling Priorities

- For consistency, a unified K-12 calendar will be designed (e.g., same full days off for K-12 students, parent-teacher conferences the same week).
- Once this calendar is approved, the ELC Calendar will be developed and approved.
- The 2021-2022 District Calendars will include the same number of teacher contract days (187).
- The additional contract days for new teachers will continue to remain the same as the current district calendar (3 days).
- Students and teachers will be finished before Memorial Day
- The first semester will be completed before Winter Break.
- Designated Emergency Closing days will be communicated on the published calendar.

Snow days

The additional time added to the elementary day builds enough time into the schedule over the course of the entire year to allow GIPS district-wide to absorb up to three days lost to weather, rather than forcing students to make the time up on scheduled break days.

GIPS staff, due to the negotiated contract, will still make up days lost at the end of the school year, as is previously planned in the district calendar. The first day is a “free day” and will not be made up by staff. Any days after will be added on to the end of the calendar in May.

Empower Hours/Golden Ticket

Professional learning opportunities that qualify for banked hours related to Golden Tickets fit the following criteria:

Effective August 8, 2019

- Professional learning not related to an assigned duty or service on a committee or professional responsibilities
- Professional learning is district provided
 - Professional development organized and/or led by the direction of L4L will be considered for empower hours
- Professional learning that happens outside of regular contract days and falls outside of the typical duty day
- Professional learning that participants are not receiving pay to attend

- GIPS initiated and sponsored the event, not an external conference (in state or out of state)
- Must be able to register and sign-in

Process:

1. Teachers accumulate certificates throughout the year.
 2. In the event of a designated snow makeup day, teachers may be excused upon presenting the certificates of attendance to the campus principal. Certificates will include the total number of completed hours accrued each semester towards the snow day (ex. 3 accrued hours will mean that a teacher only has to work for 4.5 hours on a snow day, 7 accrued hours means that a teacher does not have to report at all on the snow day). Certificates will be distributed at the beginning of January and end of April.
 3. Principals retain certificates for 12 months.
 4. Credits only apply to a snow day that is designated in the same school year the credits were earned. Credits cannot be carried over from year to year
- The length of Winter Break may be as much as two full weeks, depending on other priorities and variables.
 - Whenever possible, “short weeks” with students will include a minimum of three instructional days.
 - Whenever possible, full instructional days will be scheduled

2021-2022 GIPS District Calendar Implementation Guidelines

Parent-Teacher Conferences

- The primary purpose of parent-teacher conferences will be to report students' progress and achievement to parents.
- A minimum of 7.5 hours of conferencing time will be scheduled outside of the teacher contract day for grades K-12. The 7.5 hours will support Teacher Comp Day on the Friday after conferences
- Activities may not be scheduled that interfere with teachers participating in parent-teacher conferences, unless approved in advance by the superintendent.

Teacher Planning and Preparation

- Teacher planning and preparation days will be provided for individual teacher preparation. Administrators may not schedule meetings on these days between 8:00 a.m. - 3:45 p.m., unless approved in advance by the superintendent.

District Professional Development

- Activities may not be scheduled between 8:00 a.m. - 3:45 p.m. that interfere with teachers participating in district wide professional development unless approved in advance by the superintendent.
- The dedicated days will be focused on professional learning aligned with the GIPS district strategic plan priorities and theory of action.

School Improvement Planning

- Activities may not be scheduled between 8:00 a.m. - 3:45 p.m. that interfere with teachers participating in district wide professional development unless approved in advance by the superintendent.
- Time scheduled for alignment directly to the vision, goals, strategies, and action steps within a building's School Improvement Plan. At least 50% of the day should be dedicated to reflection, processing, and/or PLC time for teachers.

Student Activities

- District staff members will be strongly encouraged to schedule out-of-state field trips during the spring break.
- Parents and students will be strongly encouraged to schedule college visits, ski trips, and other extended planned absences during the spring or winter break.

Name of School 2021-2022

Academic Year Calendar

Students=170.5 1st Sem=Dec 17
 Teachers=187 2nd Sem=May 20
 PTC Days=3 1st Tri=Nov 5
 Plan/Prep=5 2nd Tri=Feb 18

July 21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Events

New Staff	Aug 2, 3, 4
Dist Welcome/ Sch Imprv	Aug 5
Dist CIA	Aug 6
Sch Imprv	Aug 9
Plan/Prep	Aug 10
k, 6, 9 Students - 2 pm	Aug 11
k-5 Students - 2 pm	Aug 12-13
6-12 Students reg dismiss	Aug 12-13
Sch Imprv	Sept 3
Labor Day	Sept 6
District PD	Sept 27
PTC	Oct 11-13
PTC - .5 (am)	Oct 14
Sch Imprv - .5 pm	Oct 14
Comp Day	Oct 15
Trimester	Nov 5
Plan/Prep	Nov 8
Fall Break	Nov 24-26
District PD	Nov 29
2pm Dismissal	Dec 17
Winter Break	Dec 20 - 31
Plan/Prep	Jan 3
Dist PD	Jan 24
PTC	Feb 7-9
PTC - .5 (am)	Feb 10
Plan/Prep - .5 pm	Feb 10
Comp Day	Feb 11
Trimester	Feb 18
Spring Break	March 7-11
Sch Imprv Plan/Prep	March 28,
April Break	April 15 -18
Last Day 11am	May 19
Plan/Prep	May 20

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40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

GENERAL FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
01-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$31,973,282.00
01-1-01115-000	CARLINE TAXES	\$19,343.00
01-1-01125-000	MOTOR VEHICLE TAXES	\$3,959,374.00
01-1-01323-000	TUITION FROM OTHER SCHOOL DISTRICTS WITHIN THE STATE - SPED	\$132,077.00
01-1-01410-000	TRANSPORTATION FEES FROM INDIVIDUALS (REGULAR EDUCATION)	\$278.00
01-1-01510-000	INTEREST ON INVESTMENTS	\$6,841.00
01-1-01911-000	OTHER LOCAL LICENSE FEES	\$101,132.00
01-1-01921-000	OTHER POLICE COURT FINES	\$10,125.00
01-1-01925-000	OTHER CATEGORICAL GRANTS FROM CORPORATIONS AND OTHER PRIVATE INTERESTS	\$420,048.00
01-1-01990-000	OTHER MISCELLANEOUS LOCAL REVENUE	\$64,288.00
01-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$36,686,788.00
Intermediate Sources:		
01-1-02110-000	COUNTY FINES AND LICENSE FEES	\$608,094.00
01-1-02000-000	TOTAL COUNTY AND ESU RECEIPTS	\$608,094.00
State Sources:		
01-1-03110-000	STATE AID	\$57,987,330.00
01-1-03120-000	SPED (SCHOOL AGE)	\$5,308,630.00
01-1-03125-000	SPED TRANSPORTATION (SCHOOL AGE)	\$268,149.00
01-1-03130-000	HOMESTEAD EXEMPTION	\$1,275,563.00
01-1-03131-000	PROPERTY TAX CREDIT	\$1,534,133.00
01-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$94,663.00
01-1-03133-000	NAMEPLATE CAPACITY TAX	\$2,152.00
01-1-03134-000	PERSONAL PROPERTY TAX CREDIT - RAILROAD TAXES/PUBLIC SERVICE ENTITIES	\$26,451.00
01-1-03180-000	PRO-RATE MOTOR VEHICLE	\$100,204.00
01-1-03400-000	STATE APPORTIONMENT	\$1,493,991.00
01-1-03535-000	PAYMENTS FOR HIGH ABILITY LEARNERS	\$40,580.00

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

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40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

01-1-03540-000	STATE EARLY CHILDHOOD	\$261,201.00
01-1-03541-000	EARLY CHILDHOOD ENDOWMENT GRANTS	\$102,677.00
01-1-03575-000	NEBRASKA INNOVATION GRANT PROGRAM	\$80,090.00
01-1-03599-000	STATE CATEGORICAL PROGRAMS - OTHER	\$42,358.00
01-1-03000-000	TOTAL REVENUE FROM STATE SOURCES	\$68,618,172.00

Federal Sources:

01-1-04212-000	ESSA TITLE I, PART A: SUPPORT FOR IMPROVEMENT	\$136,031.00
01-1-04416-000	IDEA PART C, PLANNING REGION TEAM GRANT (PRT)	\$21,434.00
01-1-04418-000	IDEA PART B, PEaK PROJECTS	\$86,144.00
01-1-04505-000	ESSA TITLE I, PART A: IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES	\$2,448,860.00
01-1-04506-000	ESSA TITLE I: ACCOUNTABILITY IMPROVING BASIC PROGRAMS ACCOUNTABILITY	\$100,398.00
01-1-04509-000	ESSA TITLE II, PART A SUPPORTING EFFECTIVE INSTRUCTION	\$551,015.00
01-1-04516-000	IDEA PRESCHOOL: (619) BASE/IDEA ENROLLMENT POVERTY (619) ALLOCATION	\$15,075.00
01-1-04519-000	IDEA ENROLLMENT/POVERTY	\$2,751,319.00
01-1-04521-000	IDEA PART B: PROPORTIONATE SHARE	\$12,820.00
01-1-04525-000	FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION (CARL PERKINS)	\$108,416.00
01-1-04526-000	ESSA TITLE I, PART C: EDUCATION OF MIGRATORY CHILDREN	\$335,133.00
01-1-04527-000	ESSA TITLE III PART A: ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT	\$226,660.00
01-1-04528-000	ESSA TITLE III: IMMIGRANT EDUCATION	\$12,003.00
01-1-04530-000	OTHER FEDERAL CATAGORICAL RECEIPTS	\$1,256,707.00
01-1-04708-000	MEDICAID IN PUBLIC SCHOOLS	\$193,777.00
01-1-04709-000	MEDICAID ADMINISTRATIVE ACTIVITIES (MAAPS)	\$131,596.00
01-1-04967-000	ESSA TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT (SSAE) (2017/18 COMPETATIVE BASED)	\$102,398.00
01-1-04969-000	ESSA TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT (SSAE) (2018/19 FORMULA BASED)	\$41,059.00
01-1-04991-000	MCKINNEY-VENTO HOMELESS	\$26,590.00
01-1-04000-000	TOTAL REVENUE FROM FEDERAL SOURCES	\$8,557,435.00

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40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

01-1-10000-000

GRAND TOTAL OF ALL RECEIPTS \$114,470,489.00

GENERAL FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
1000 Instruction:		
01-2-01100-000	REGULAR INSTRUCTION	\$39,897,316.00
01-2-01150-000	LIMITED ENGLISH PROFICIENCY PROGRAMS	\$5,114,437.00
01-2-01160-000	POVERTY PROGRAMS	\$16,483,599.00
01-2-01200-000	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - SCHOOL AGE	\$11,912,120.00
01-2-01291-000	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 3-5	\$868,383.00
01-2-01292-000	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 0-2	\$397,548.00
01-2-01000-000	TOTAL INSTRUCTION	\$74,673,403.00
2100 Support Services - Students:		
01-2-02110-000	SUPPORT SERVICES - STUDENT - ATTENDANCE AND SOCIAL WORK SERVICES	\$716.00
01-2-02120-000	SUPPORT SERVICES - STUDENT - GUIDANCE SERVICES	\$749,171.00
01-2-02130-000	SUPPORT SERVICES - STUDENT - HEALTH SERVICES	\$444,204.00
01-2-02141-000	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES - SPED - SCHOOL AGE	\$1,149,178.00
01-2-02142-000	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES - SPED - AGES 3-5	\$52,396.00
01-2-02143-000	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES - SPED - AGE 0-2	\$52,028.00
01-2-02151-000	SUPPORT SERVICES - STUDENT - SPEECH PATHOLOGY AND AUDIOLOGY SERVICES - SPED - SCHOOL AGE	\$1,355,621.00
01-2-02152-000	SUPPORT SERVICES - STUDENT - SPEECH PATHOLOGY AND AUDIOLOGY SERVICES - SPED - AGES 3-5	\$73,850.00
01-2-02153-000	SUPPORT SERVICES - STUDENT - SPEECH PATHOLOGY AND AUDIOLOGY SERVICES - SPED - AGES 0-2	\$231,470.00
01-2-02161-000	SUPPORT SERVICES - STUDENT - OCCUPATIONAL THERAPY-RELATED SERVICES - SPED - SCHOOL AGE	\$178,626.00
01-2-02162-000	SUPPORT SERVICES - STUDENT - OCCUPATIONAL THERAPY-RELATED SERVICES - SPED - AGES 3-5	\$95,121.00
01-2-02163-000	SUPPORT SERVICES - STUDENT - OCCUPATIONAL THERAPY-RELATED SERVICES - SPED - AGES 0-2	\$78,411.00

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01-2-02171-000	SUPPORT SERVICES - STUDENT - PHYSICAL THERAPY-RELATED SERVICES - SPED - SCHOOL AGE	\$100,789.00
01-2-02172-000	SUPPORT SERVICES - STUDENT - PHYSICAL THERAPY-RELATED SERVICES - SPED - AGES 3-5	\$23,043.00
01-2-02173-000	SUPPORT SERVICES - STUDENT - PHYSICAL THERAPY-RELATED SERVICES - SPED - AGES 0-2	\$69,171.00
01-2-02181-000	SUPPORT SERVICES - STUDENT - VISUALLY IMPAIRED/VISION SERVICES - SPED - SCHOOL AGE	\$58,979.00
01-2-02182-000	SUPPORT SERVICES - STUDENT - VISUALLY IMPAIRED/VISION SERVICES - SPED - AGES 3-5	\$15,237.00
01-2-02183-000	SUPPORT SERVICES - STUDENT - VISUALLY IMPAIRED/VISION SERVICES - SPED - AGES 0-2	\$30,476.00
01-2-02190-000	SUPPORT SERVICES - STUDENT - OTHER	\$1,336,767.00
01-2-02100-000	TOTAL SUPPORT SERVICES - STUDENTS	\$6,095,254.00

2200 Support Services - Instruction:

01-2-02210-000	SUPPORT SERVICES - INSTRUCTION - IMPROVEMENT OF INSTRUCTION	\$106,633.00
01-2-02211-000	SUPPORT SERVICES - INSTRUCTION - SCHOOL IMPROVEMENT	\$109,638.00
01-2-02212-000	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION AND CURRICULUM DEVELOPMENT	\$439,991.00
01-2-02213-000	SUPPORT SERVICES - INSTRUCTION - INSTRUCTIONAL STAFF TRAINING	\$325,707.00
01-2-02219-000	SUPPORT SERVICES - INSTRUCTION - OTHER IMPROVEMENT OF INSTRUCTION SERVICES	\$334,430.00
01-2-02220-000	SUPPORT SERVICES - INSTRUCTION - LIBRARY/MEDIA SERVICES	\$1,193,989.00
01-2-02223-000	SUPPORT SERVICES - INSTRUCTION - AUDIO-VISUAL SERVICES	\$7,671.00
01-2-02230-000	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION-RELATED TECHNOLOGY	\$907,555.00
01-2-02240-000	SUPPORT SERVICES - INSTRUCTION - ACADEMIC STUDENT ASSESSMENT	\$147,131.00
01-2-02200-000	TOTAL SUPPORT SERVICES - INSTRUCTION	\$3,572,745.00

2300 Support Services - General Administration:

01-2-02310-000	SUPPORT SERVICES - GENERAL ADMINISTRATION - BOARD OF EDUCATION	\$78,355.00
01-2-02320-000	SUPPORT SERVICES - GENERAL ADMINISTRATION - EXECUTIVE ADMINISTRATION	\$904,822.00
01-2-02330-000	SUPPORT SERVICES - GENERAL ADMINISTRATION - DISTRICT LEGAL SERVICES	\$110,586.00
01-2-02300-000	TOTAL SUPPORT SERVICES - GENERAL ADMINISTRATION	\$1,093,763.00

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40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

2400 Office of the Principal:

01-2-02410-000	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OFFICE OF THE PRINCIPAL	\$5,702,747.00
01-2-02400-000	TOTAL OFFICE OF THE PRINCIPAL	\$5,702,747.00

2500 Central Services:

01-2-02510-000	CENTRAL SERVICES - FISCAL SERVICES	\$902,330.00
01-2-02520-000	CENTRAL SERVICES - PURCHASING, WAREHOUSING, AND DISTRIBUTION SERVICES	\$49,366.00
01-2-02530-000	CENTRAL SERVICES - PRINTING, PUBLISHING, AND DUPLICATING SERVICES	(\$109,683.00)
01-2-02560-000	CENTRAL SERVICES - PUBLIC INFORMATION SERVICES	\$280,133.00
01-2-02570-000	CENTRAL SERVICES - PERSONNEL SERVICES	\$801,811.00
01-2-02580-000	CENTRAL SERVICES - ADMINISTRATIVE TECHNOLOGY SERVICES	\$318,399.00
01-2-02590-000	CENTRAL SERVICES - OTHER	\$44,495.00
01-2-02500-000	TOTAL CENTRAL SERVICES	\$2,286,851.00

2600 Operation & Maintenance of Plant:

01-2-02610-000	OPERATION AND MAINTENANCE OF PLANT - OPERATION OF BUILDINGS	\$7,880,187.00
01-2-02620-000	OPERATION AND MAINTENANCE OF PLANT - MAINTENANCE OF BUILDINGS	\$3,359,457.00
01-2-02630-000	OPERATION AND MAINTENANCE OF PLANT - CARE AND UPKEEP OF GROUNDS	\$580,519.00
01-2-02640-000	OPERATION AND MAINTENANCE OF PLANT - CARE AND UPKEEP OF EQUIPMENT	\$8,395.00
01-2-02650-000	VEHICLE OPERATION AND MAINTENANCE (OTHER THAN STUDENT TRANSPORTATION VEHICLES)	\$149,947.00
01-2-02600-000	TOTAL OPERATION & MAINTENANCE OF PLANT	\$11,978,505.00

2700 Student Transportation:

01-2-027X0-000	TOTAL STUDENT TRANSPORTATION - REGULAR EDUCATION	\$58,445.00
01-2-027X2-000	TOTAL STUDENT TRANSPORTATION - SPECIAL EDUCATION - SCHOOL AGE	\$431,111.00
01-2-027X3-000	TOTAL STUDENT TRANSPORTATION - SPECIAL EDUCATION - BELOW AGE 5	\$19,205.00
01-2-027RG-000	TOTAL TRANSPORTATION - REGULAR EDUCATION	\$58,445.00
01-2-027SP-000	TOTAL TRANSPORTATION - SPECIAL EDUCATION	\$450,316.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

3400 Categorical Grants from Corporations/Private Interests:

01-2-03400-000	CATEGORICAL GRANTS FROM CORPORATIONS AND OTHER PRIVATE INTERESTS	\$374,137.00
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3500 State Categorical Programs:

01-2-03540-000	STATE EARLY CHILDHOOD	\$279,752.00
01-2-03541-000	EARLY CHILDHOOD ENDOWMENT GRANTS	\$159,870.00
01-2-03575-000	NEBRASKA INNOVATION GRANT PROGRAM	\$30,557.00

4000 Facilities:

01-2-04700-000	FACILITIES ACQUISITION AND CONSTRUCTION - BUILDING IMPROVEMENTS	\$123,884.00
01-2-04000-000	TOTAL FACILITIES	\$123,884.00

6000 Federal Programs:

01-2-06200-000	FEDERAL SERVICES - TITLE I, PART A ESSA IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES	\$1,934,501.00
01-2-06210-000	FEDERAL SERVICES - TITLE I ACCOUNTABILITY ESSA IMPROVING BASIC PROGRAMS ACCOUNTABILITY	\$20,764.00
01-2-06212-000	FEDERAL SERVICES - TITLE I, PART A: SUPPORT FOR IMPROVEMENT	\$192,419.00
01-2-06310-000	FEDERAL SERVICES - TITLE II, PART A ESSA: SUPPORTING EFFECTIVE INSTRUCTION	\$462,116.00
01-2-06406-000	FEDERAL SERVICES - IDEA PRESCHOOL (619) BASE ALLOCATION	\$19,529.00
01-2-06408-000	FEDERAL SERVICES - IDEA PART B (611) BASE & ENROLLMENT POVERTY ALLOCATION - BIRTH THROUGH AGE TWENTY-ONE	\$2,400,436.00
01-2-06412-000	FEDERAL SERVICES - IDEA PART B PROPORTIONATE SHARE	\$16,541.00
01-2-06416-000	FEDERAL SERVICES - IDEA PART C PLANNING REGION TEAM (PRT)	\$26,932.00
01-2-06418-000	FEDERAL SERVICES - IDEA PART B PEAK PROJECTS	\$68,151.00
01-2-06700-000	FEDERAL SERVICES - FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION (CARL PERKINS)	\$118,437.00
01-2-06915-000	FEDERAL SERVICES - TITLE I, PART C ESSA EDUCATION OF MIGRATORY CHILDREN	\$257,747.00
01-2-06925-000	FEDERAL SERVICES - TITLE III ESSA - ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, & ACADEMIC ACHIEVEMENT	\$211,785.00
01-2-06926-000	FEDERAL SERVICES - TITLE III ESSA - IMMIGRANT EDUCATION	\$11,596.00
01-2-06967-000	FEDERAL SERVICES - TITLE IV, PART A ESSA: STUDENT SUPPORT & ACADEMIC ENRICHMENT GRANTS	\$17,748.00

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01-2-06969-000	FEDERAL SERVICES - TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT (SSAE) GRANT (2018/19 FORMULA BASED)	\$68,321.00
01-2-06990-000	FEDERAL SERVICES - OTHER FEDERAL CATEGORICAL RECEIPTS	\$1,230,803.00
01-2-06991-000	FEDERAL SERVICES - MCKINNEY-VENTO HOMELESS	\$44,275.00
01-2-06996-000	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSERS)	\$593,193.00
01-2-06000-000	TOTAL FEDERAL PROGRAMS	\$7,695,294.00

8000 Transfers to Other Funds:

01-2-08000-000	TRANSFERS (OUTGOING)	\$300,000.00
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01-2-20000-000	TOTAL CURRENT EXPENSE	\$104,205,690.00
01-2-20100-000	ADJUSTMENTS TO CURRENT EXPENSE	\$3,436,198.00
01-2-20200-000	TOTAL ADJUSTED CURRENT EXPENSE	\$100,769,492.00
01-2-20400-000	TOTAL GENERAL FUND EXPENDITURES	\$107,180,229.00
01-2-20500-000	TOTAL DISBURSEMENTS	\$114,875,523.00

GENERAL FUND BALANCES

<i>BalanceTotals</i>	<i>Amount</i>
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General Fund Beginning and Ending Fund Balances:

01-0-CSHOH-BEG	General Fund - Cash on Hand - Beginning Balance	\$17,027,500.00
01-0-CSHOH-END	General Fund - Cash on Hand - Ending Balance	\$15,611,043.00
01-0-TREAS-BEG	General Fund - Cash at County Treasurers - Beginning Balance	\$9,508,378.00
01-0-TREAS-END	General Fund - Cash at County Treasurers - Ending Balance	\$10,519,860.00

DEPRECIATION FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
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Local Sources:

02-1-01510-000	INTEREST ON INVESTMENTS	\$12,633.00
02-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$12,633.00

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Non-Revenue Sources:

02-1-05200-000	FUND TRANSFERS IN	\$800,000.00
02-1-05000-000	TOTAL OTHER FINANCING SOURCES	\$800,000.00
02-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$812,633.00

DEPRECIATION FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
2900	Other Student Support:	
02-2-02900-000	CENTRAL SERVICES - OTHER SUPPORT SERVICES	\$1,795,591.00
02-2-20500-000	TOTAL DISBURSEMENTS	\$1,795,591.00

DEPRECIATION FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Depreciation Beginning and Ending Fund Balances:		
02-0-CSHOH-BEG	Depreciation Fund - Cash on Hand - Beginning Balance	\$2,450,148.00
02-0-CSHOH-END	Depreciation Fund - Cash on Hand - Ending Balance	\$1,467,189.00

EMPLOYEE BENEFIT FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
03-1-01510-000	INTEREST ON INVESTMENTS	\$57,389.00
03-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$57,389.00
03-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$57,389.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

EMPLOYEE BENEFIT FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
2900 Other Student Support:		
03-2-02900-000	CENTRAL SERVICES - OTHER SUPPORT SERVICES	\$11,193.00
03-2-20500-000	TOTAL DISBURSEMENTS	\$11,193.00

EMPLOYEE BENEFIT FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Employee Benefit Beginning and Ending Fund Balances:		
03-0-CSHOH-BEG	Employee Benefit Fund - Cash on Hand - Beginning Balance	\$3,063,636.00
03-0-CSHOH-END	Employee Benefit Fund - Cash on Hand - Ending Balance	\$3,109,832.00

CONTINGENCY FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
04-1-01510-000	INTEREST ON INVESTMENTS	\$8,036.00
04-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$8,036.00
04-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$8,036.00

CONTINGENCY FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Contingency Beginning and Ending Fund Balances:		
04-0-CSHOH-BEG	Contingency Fund - Cash on Hand - Beginning Balance	\$1,048,172.00
04-0-CSHOH-END	Contingency Benefit Fund - Cash on Hand - Ending Balance	\$1,056,207.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

ACTIVITIES FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
05-1-01710-000	ADMISSIONS	\$163,469.00
05-1-01790-000	OTHER ACTIVITY INCOME	\$2,683,229.00
05-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$2,846,698.00
Non-Revenue Sources:		
05-1-05200-000	FUND TRANSFERS IN	\$300,000.00
05-1-05000-000	TOTAL OTHER FINANCING SOURCES	\$300,000.00
05-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$3,146,698.00

ACTIVITIES FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
2900 Other Student Support:		
05-2-02900-000	CENTRAL SERVICES - OTHER SUPPORT SERVICES	\$2,853,550.00
05-2-20500-000	TOTAL DISBURSEMENTS	\$2,853,550.00

ACTIVITIES FUND BALANCES

<i>BalanceTotals</i>	<i>Amount</i>
Activities Beginning and Ending Fund Balances:	
05-0-CSHOH-BEG Activities Fund - Cash on Hand - Beginning Balance	\$1,797,111.00
05-0-CSHOH-END Activities Fund - Cash on Hand - Ending Balance	\$2,090,258.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

SCHOOL NUTRITION FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
06-1-01510-000	INTEREST ON INVESTMENTS	\$5,927.00
06-1-01611-000	SCHOOL LUNCH PROGRAM	\$864,755.00
06-1-01630-000	SPECIAL FUNCTIONS	\$32,474.00
06-1-01990-000	OTHER MISCELLANEOUS LOCAL REVENUE	\$10,000.00
06-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$913,156.00
State Sources:		
06-1-03150-000	STATE REIMBURSEMENT (OF NUTRITION PROGRAMS)	\$39,762.00
06-1-03000-000	TOTAL REVENUE FROM STATE SOURCES	\$39,762.00
Federal Sources:		
06-1-04210-000	FEDERAL NUTRITION PROGRAMS	\$5,455,308.00
06-1-04530-000	OTHER FEDERAL CATAGORICAL RECEIPTS	\$454,611.00
06-1-04000-000	TOTAL REVENUE FROM FEDERAL SOURCES	\$5,909,919.00
Non-Revenue Sources:		
06-1-05690-000	OTHER NON-REVENUE RECEIPTS	\$59,083.00
06-1-05000-000	TOTAL OTHER FINANCING SOURCES	\$59,083.00
06-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$6,921,920.00

SCHOOL NUTRITION FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
3100 Food Service Operations:		
06-2-03100-000	FOOD SERVICES OPERATIONS	\$6,956,341.00
6000 Federal Programs:		
06-2-06996-000	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSERS)	\$11,715.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

06-2-20500-000 **TOTAL DISBURSEMENTS** **\$6,968,056.00**

SCHOOL NUTRITION FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
School Nutrition Beginning and Ending Fund Balances:		
06-0-CSHOH-BEG	School Nutrition Fund - Cash on Hand - Beginning Balance	\$1,151,274.00
06-0-CSHOH-END	School Nutrition Fund - Cash on Hand - Ending Balance	\$1,105,134.00

BOND FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
07-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$5,791,075.00
07-1-01115-000	CARLINE TAXES	\$1,740.00
07-1-01510-000	INTEREST ON INVESTMENTS	\$85,951.00
07-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$5,878,766.00
State Sources:		
07-1-03130-000	HOMESTEAD EXEMPTION	\$234,194.00
07-1-03131-000	PROPERTY TAX CREDIT	\$277,965.00
07-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$17,380.00
07-1-03133-000	NAMEPLATE CAPACITY TAX	\$396.00
07-1-03134-000	PERSONAL PROPERTY TAX CREDIT - RAILROAD TAXES/PUBLIC SERVICE ENTITIES	\$2,377.00
07-1-03180-000	PRO-RATE MOTOR VEHICLE	\$18,245.00
07-1-03000-000	TOTAL REVENUE FROM STATE SOURCES	\$550,557.00
Non-Revenue Sources:		
07-1-05101-000	ISSUANCE OF BONDS - (REFUNDING ONLY)	\$71,680,000.00
07-1-05000-000	TOTAL OTHER FINANCING SOURCES	\$71,680,000.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

07-1-10000-000 **GRAND TOTAL OF ALL RECEIPTS** **\$78,109,323.00**

BOND FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
5000 Debt Services:		
07-2-05000-000	TOTAL DEBT SERVICES	\$77,904,650.00

07-2-20500-000 **TOTAL DISBURSEMENTS** **\$77,904,650.00**

BOND FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Bond Beginning and Ending Fund Balances:		
07-0-CSHOH-BEG	Bond Fund - Cash on Hand - Beginning Balance	\$5,221,470.00
07-0-CSHOH-END	Bond Fund - Cash on Hand - Ending Balance	\$5,316,844.00
07-0-TREAS-BEG	Bond Fund - Cash at County Treasurers - Beginning Balance	\$1,708,450.00
07-0-TREAS-END	Bond Fund - Cash at County Treasurers - Ending Balance	\$1,817,750.00

SPECIAL BUILDING FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
08-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$307,348.00
08-1-01115-000	CARLINE TAXES	\$186.00
08-1-01510-000	INTEREST ON INVESTMENTS	\$28,335.00
08-1-01990-000	OTHER MISCELLANEOUS LOCAL REVENUE	\$7,417,694.00
08-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$7,753,563.00

State Sources:

08-1-03130-000 HOMESTEAD EXEMPTION \$12,265.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

08-1-03131-000	PROPERTY TAX CREDIT	\$14,751.00
08-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$910.00
08-1-03133-000	NAMEPLATE CAPACITY TAX	\$21.00
08-1-03134-000	PERSONAL PROPERTY TAX CREDIT - RAILROAD TAXES/PUBLIC SERVICE ENTITIES	\$254.00
08-1-03180-000	PRO-RATE MOTOR VEHICLE	\$963.00
08-1-03000-000	TOTAL REVENUE FROM STATE SOURCES	\$29,164.00
08-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$7,782,727.00

SPECIAL BUILDING FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
4000 Facilities:		
08-2-04100-000	FACILITIES ACQUISITION AND CONSTRUCTION - LAND ACQUISITION	\$12,017.00
08-2-04500-000	FACILITIES ACQUISITION AND CONSTRUCTION - BUILDING ACQUISITION AND CONSTRUCTION	\$7,713,235.00
08-2-20500-000	TOTAL DISBURSEMENTS	\$7,725,252.00

SPECIAL BUILDING FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Special Building Beginning and Ending Fund Balances:		
08-0-CSHOH-BEG	Special Building Fund - Cash on Hand - Beginning Balance	\$4,533,498.00
08-0-CSHOH-END	Special Building Fund - Cash on Hand - Ending Balance	\$4,581,840.00
08-0-TREAS-BEG	Special Building Fund - Cash at County Treasurers - Beginning Balance	\$88,067.00
08-0-TREAS-END	Special Building Fund - Cash at County Treasurers - Ending Balance	\$97,201.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

QUALIFIED CAPITAL PURPOSE FUND RECEIPTS

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
Local Sources:		
09-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$921,575.00
09-1-01115-000	CARLINE TAXES	\$558.00
09-1-01510-000	INTEREST ON INVESTMENTS	\$27,117.00
09-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	\$949,250.00
State Sources:		
09-1-03130-000	HOMESTEAD EXEMPTION	\$36,795.00
09-1-03131-000	PROPERTY TAX CREDIT	\$44,254.00
09-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$2,731.00
09-1-03133-000	NAMEPLATE CAPACITY TAX	\$62.00
09-1-03134-000	PERSONAL PROPERTY TAX CREDIT - RAILROAD TAXES/PUBLIC SERVICE ENTITIES	\$763.00
09-1-03180-000	PRO-RATE MOTOR VEHICLE	\$2,891.00
09-1-03000-000	TOTAL REVENUE FROM STATE SOURCES	\$87,496.00
Non-Revenue Sources:		
09-1-05101-000	ISSUANCE OF BONDS - (REFUNDING ONLY)	\$3,715,000.00
09-1-05000-000	TOTAL OTHER FINANCING SOURCES	\$3,715,000.00
09-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	\$4,751,746.00

QUALIFIED CAPITAL PURPOSE FUND DISBURSEMENTS

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
4000 Facilities:		
09-2-04500-000	FACILITIES ACQUISITION AND CONSTRUCTION - BUILDING ACQUISITION AND CONSTRUCTION	\$1,405,320.00
5000 Debt Services:		
09-2-05000-000	TOTAL DEBT SERVICES	\$4,605,408.00

2019-2020 AFR SUMMARY REPORT

40-0002-000 - GRAND ISLAND PUBLIC SCHOOLS

09-2-20500-000 **TOTAL DISBURSEMENTS** **\$6,010,728.00**

QUALIFIED CAPITAL PURPOSE FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Qualified Capital Beginning and Ending Fund Balances:		
09-0-CSHOH-BEG	Qualified Capital Purpose Undertaking Fund - Cash on Hand - Beginning Balance	\$1,843,254.00
09-0-CSHOH-END	Qualified Capital Purpose Undertaking Fund - Cash on Hand - Ending Balance	\$557,419.00
09-0-TREAS-BEG	Qualified Capital Purpose Undertaking Fund - Cash at County Treasurers - Beginning Balance	\$264,750.00
09-0-TREAS-END	Qualified Capital Purpose Undertaking Fund - Cash at County Treasurers - Ending Balance	\$291,603.00

COOPERATIVE FUND BALANCES

<i>BalanceTotals</i>		<i>Amount</i>
Cooperative Beginning and Ending Fund Balances:		
10-0-CSHOH-BEG	Cooperative Fund - Cash on Hand - Beginning Balance	\$807,128.00
10-0-CSHOH-END	Cooperative Fund - Cash on Hand - Ending Balance	\$807,128.00

**HALL COUNTY SCHOOL DISTRICT #2
(GRAND ISLAND PUBLIC SCHOOLS)
GRAND ISLAND, NEBRASKA**

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

August 31, 2020

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INDEPENDENT AUDITOR'S REPORT

Board of Education
Hall County School District #2
Grand Island, Nebraska

We have audited the accompanying modified cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Hall County School District #2 as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the financial statements of the School District's primary government as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the modified cash basis of accounting described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express

SHAREHOLDERS:

Robert D. Almquist
Phillip D. Maltzahn
Marcy J. Luth
Heidi A. Ashby
Christine R. Shenk
Michael E. Hoback
Joseph P. Stump
Kyle R. Overturf
Tracy A. Cannon

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no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the modified cash basis financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Hall County School District #2, as of August 31, 2020, and the respective changes in financial position, thereof for the year then ended in accordance with the basis of accounting described in Note A.

Basis of Accounting

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Emphasis of Matter

As discussed in Note A, the financial statements referred to above include only the primary government of the Hall County School District #2, which consists of all funds, organizations institutions, agencies, departments, and offices that comprise the School District's legal entity. These primary government financial statements do not include financial data for the School District's legally separate component unit, which accounting principles generally accepted in the United States of America require to be reported with the financial data of the School District's primary government. As a result, the primary government financial statements do not purport to and do not present fairly the financial position of the reporting entity of the Hall County School District #2, as of August 31, 2020, the changes in its financial position or, where applicable, its cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

We are currently auditing, in accordance with auditing standards generally accepted in the United States of America, the financial statements of the reporting entity of the Grand Island Education Foundation Inc., as of and for the year ended August 31, 2020. Our report is expected to be issued during November 2020.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Hall County School District #2's financial statements. The management's discussion and analysis and supplementary and other information as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the financial statements.

The combining nonmajor fund financial statements, fiduciary fund statements, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information described in the first sentence of this paragraph and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the financial statements as a whole.

The management's discussion and analysis, budgetary comparison schedules, county treasurer statement of receipts and disbursements and the comparative statistical data and graphs have not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2020, on our consideration of Hall County School District #2's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hall County School District #2's internal control over financial reporting and compliance.

AMGL, P.C.

Grand Island, Nebraska
October 27, 2020

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT’S DISCUSSION AND ANALYSIS
For The Year Ended August 31, 2020**

MANAGEMENT’S DISCUSSION AND ANALYSIS

This section of Grand Island Public Schools’ annual financial report presents management’s discussion and analysis (MD&A) of the District’s financial performance during the fiscal year ended August 31, 2020. Please read the MD&A in combination with the entire financial report, which immediately follows this section. For information on the Grand Island Education Foundation, Inc. component unit excluded from these financial statements, please see the separate audit report for the Foundation.

FINANCIAL HIGHLIGHTS

- The District decreased its governmental funds cash reserves by \$2.3 million, with the Qualified Capital Purpose Undertaking Fund cash reserves making up \$1.3 million of the decrease, and the Depreciation Fund making up \$1.0 million of the decrease.
- General Fund revenues were \$114.5 million, \$0.4 million less than expenses.
- General Fund operational costs were \$114.9 million, a 3.2 percent increase, primarily due to increased spending for instruction, including special education.
- Major capital improvement projects were completed to further ensure viable, clean, safe and secure facilities:
 - Replace roof and gutters at Grand Island Senior High School, wings 100, 200, 300
 - Replace cooling tower at Wasmer Elementary School
 - Install new LED Marquee at Wasmer Elementary School
 - New playground installation at West Lawn Elementary school
 - Install at least two water bottle fill stations at every attendance center currently without any as a COVID-19 no touch safety measure
- During the 2019-2020 school year construction on the Memorial Stadium was completed with the addition of the largest video display board in a Nebraska school district funded 100% through the sale of sponsorships. No taxpayer money was used.
- Major additional capital investment in both new and renovated spaces currently under design and development include, but are not limited to:
 - Leasehold improvements for specific Academies of Grand Island Senior High School at other possible locations to be determined and ongoing.
 - Acquisition of the Principal Financial Building in Grand Island is pending signatures on final real estate paperwork.
 - Additionally, CHI – Saint Francis and GIPS are working on developing the 8th floor of the hospital tower for the Academies of Grand Island Senior High School Academy of Medical Sciences.

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT’S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

- Grand Island Public Schools student enrollment increased from the prior year. The official (October 1 snapshot) pre-kindergarten through twelfth grade student count of 10,069, up from 9,883 in 2018, represents a 1.88 percent increase from the prior year with a three-year enrollment increase of 1.74 percent.

OVERVIEW OF THE FINANCIAL STATEMENTS

This audited annual financial report consists of three sections: management’s discussion and analysis (MD&A) [this section], the financial statements, and supplementary and other information. The financial statements include two kinds of statements that present different views of the District:

- The first two statements are *district-wide financial statements* that provide both *short-term* and *long-term* information about the District’s *overall* financial status. The remaining statements are *fund financial statements* that focus on *individual parts* of the District, reporting the District’s operations in *more detail* than the district-wide statements.
- The *governmental funds statements* show how basic services such as regular and special education were financed in the *short-term* as well as what remains for future spending.
- *Proprietary funds* statements offer *short-* and *long-term* financial information about the activities the District operates *like a business*, such as Nutrition Services.
- *Fiduciary funds* statements provide information about the financial relationships in which the District acts solely as a trustee or custodian for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of supplementary and other information that further explains and supports the financial statements with a comparison of the District’s budget for the year and various other supporting schedules and statements.

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

The District's combined net position was lower on August 31, 2020 than it was the year before, decreasing 4.1 percent to \$96.5 million. This decrease in the District's financial position came from its governmental activities, the net position of which decreased \$4.2 million to \$92.6 million. The net position of the District's business-type activities increased \$0.1 million to \$3.9 million.

A summary of the District's assets, liabilities, and net position follows:

	August 31, <u>2020</u>	August 31, <u>2019</u>	Increase (Decrease)
Assets:			
Current assets	\$ 46,339,048	\$ 48,715,714	\$ (2,376,666)
Capital assets	151,030,467	146,196,545	4,833,922
Total assets	<u>197,369,515</u>	<u>194,912,259</u>	<u>2,457,256</u>
Liabilities:			
Current liabilities	4,790,613	3,502,288	1,288,325
Long-term liabilities	95,550,000	90,821,613	4,728,387
Total liabilities	<u>100,340,613</u>	<u>94,323,901</u>	<u>6,016,712</u>
Net position:			
Net investment in capital assets	50,128,854	51,872,644	(1,743,790)
Restricted for:			
Debt service	7,134,593	6,929,920	204,673
Building additions/ improvements	4,679,041	4,621,565	57,476
Qualified capital purposes	849,021	2,108,004	(1,258,983)
Unrestricted	33,676,393	35,056,225	(1,379,832)
Total net position	<u>\$ 96,467,902</u>	<u>\$ 100,588,358</u>	<u>\$ (4,120,456)</u>

Governmental Activities

Revenues for the District's governmental activities were \$129.8 million, while total expenses were \$134.0 million. The decrease in net position for governmental activities was \$4.2 million in 2020.

The decrease in net position for the year ended August 31, 2020 was due primarily to the prepayment of interest expense on general obligation bonds and limited tax obligation bonds that were refinanced in the Bond Fund and the Qualified Capital Purpose Undertaking Fund.

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

Governmental Activities, continued

Strong economic growth, as measured by investment in real estate and building, coupled with aggressive reassessment practices, led to a 3.3 percent increase in property valuation. This contributed in General Fund tax asking increasing \$1.1 million (3.3 percent).

The cost of all governmental activities this year was \$134.0 million. Federal and State governments subsidized certain programs with grants and contributions (\$15.1 million). Most of the District's costs (\$111.4 million), however, were financed by District and State taxpayers. This portion of governmental activities was financed with \$46.7 million in property taxes and \$58.0 million of unrestricted State Aid based on the Statewide Education Aid Formula.

A comparison of governmental activities' receipts and expenses follows:

	Years Ended August 31,		Increase (Decrease)
	2020	2019	
Receipts:			
Charges for services	\$ 132,355	\$ 14,252,211	\$ (14,119,856)
Operating grants	15,081,168	17,072,160	(1,990,992)
Capital grants	7,417,694	5,578,077	1,839,617
Property and other taxes	46,684,988	45,252,041	1,432,947
State aid	57,987,330	55,430,336	2,556,994
Investment income	226,302	561,675	(335,373)
Other	2,267,505	1,695,300	572,205
Total receipts	129,797,342	139,841,800	(10,044,458)
Expenses:			
Instruction	73,593,753	70,629,173	2,964,580
Support services:			
Pupils	2,530,862	2,350,870	179,992
Special education	3,564,406	3,044,085	520,321
Staff	3,572,739	3,708,119	(135,380)
General Administration	1,117,152	894,230	222,922
School Administration	5,702,742	4,854,765	847,977
Business	2,161,169	1,909,021	252,148
Building and grounds	10,474,344	9,667,338	807,006
Pupil transportation	485,895	630,976	(145,081)
State categorical programs	844,315	631,825	212,490
Federal programs	7,510,098	6,929,712	580,386
Activity Fund support	300,000	267,000	33,000
CNSSP program	-	16,327,424	(16,327,424)
Interest expense	13,895,059	4,020,951	9,874,108
Depreciation	8,290,447	7,400,815	889,632
Total expenses	134,042,981	133,266,304	776,677
Increase (decrease) in net position	\$ (4,245,639)	\$ 6,575,496	\$ (10,821,135)

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

Charges for services decreased \$14.1 million due primarily to the discontinuance of the CNSSP program which provided special education services to both Grand Island Public Schools and other districts who paid tuition for these services. CNSSP expenses decreased \$16.3 million, as all District special education expenses are shown in the General Fund as special education instruction and support services.

Interest expense increased \$9.9 million due to the prepayment of interest when the 2012 GO Refunding Bonds, the 2014 GO Bonds, and the 2016 Limited Tax Obligation Bonds were advance defeased/refunded.

Business-type Activities

Revenues of the District's business-type activities increased 14.9 percent to \$6.9 million, and expenses increased 16.2 percent to \$6.8 million.

Food services revenues exceeded expenses by \$0.1 million.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported combined fund balances of \$45.2 million, \$2.3 million less than last year's ending fund balances of \$47.6 million.

The General Fund had \$0.4 million more expenditures than revenues for the year. The Qualified Capital Purpose Undertaking Fund had \$1.3 million more expenditures than revenues for the year and the Depreciation Fund has \$1.0 million more expenditures than revenues for the year, accounting for most of the decrease in governmental fund balances.

The business-type activities revenue exceeded expenses by \$0.05 million. In addition to the district-wide financial statements, food services are reported in greater detail in the proprietary funds statements.

Budgetary Highlights

The District's budget for the General Fund anticipated that expenditures would equal revenues. Actual expenditures exceeded revenue by \$0.4 million for the year. Actual revenues were \$17.2 million lower than expected. The actual expenditures were \$16.8 million below budget, due primarily to a \$10.0 million favorable variance in regular instructional services.

The Bond Fund budget was amended to increase budgeted expenditures \$25 million due to the refinancing of two GO bond issues.

The Qualified Capital Purpose Undertaking Fund budget was amended to increase budgeted expenditures \$5 million due to the refinancing of LTO bonds.

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT’S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

By the end of 2020, the District had invested \$257.5 million in a broad range of capital assets, including land, buildings, athletic/sports facilities and computer and audio-visual equipment. The net book value after depreciation was \$151.0 million at August 31, 2020.

The amount represents a net increase of \$4.8 million or 3.3 percent from last year. (More detailed information about capital assets can be found in Note E to the financial statements.) Total depreciation expense for the year was \$8.5 million, while building improvements and additions to equipment and furniture amounted to \$13.3 million.

Long-term Debt

At year end, the District had \$100.9 million (principal only) in General Obligation Bonds and other debt outstanding – an increase of 7.0 percent from last year – as shown in the table below.

<u>Fund</u>	<u>Balance at</u> <u>8/31/2020</u>	<u>Balance at</u> <u>8/31/2019</u>	<u>\$ Change</u> <u>Increase</u> <u>(Decrease)</u>	<u>% Change</u> <u>Increase</u> <u>(Decrease)</u>
General	\$ 95,613	\$ 197,901	\$ (102,288)	(51.7) %
Bond	93,615,000	86,300,000	7,315,000	8.5
Qualified	6,630,000	7,165,000	(535,000)	(7.5)
Total governmental	<u>\$ 100,340,613</u>	<u>\$ 93,662,901</u>	<u>\$ 6,677,712</u>	7.1
Nutrition	<u>\$ 561,000</u>	<u>\$ 661,000</u>	<u>\$ (100,000)</u>	(15.1)

During the year ended August 31, 2020, the District partially advance refunded the 2016 LTO Bonds by issuing \$3.7 million of Series 2020 LTO Bonds. The District also advance refunded the 2014 GO Bonds by issuing \$50.6 million of Series 2019 GO Refunding Bonds and partially advance refunded by 2012 GO Refunding Bonds by issuing \$21.1 million of Series 2020 GO Refunding Bonds.

The District also made scheduled principal payments on the long-term debt in the Nutrition Fund.

More detailed information about the District’s long-term liabilities is presented in Note F to the financial statements.

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

FACTORS BEARING ON THE DISTRICT'S FUTURE

- The District will continue to pay for improvements to facilities through the use of the Special Building Fund, Qualified Capital Purpose Fund, and General Fund, along with the appropriate use of near-term and long-term debt instruments and/or lease purchase arrangements.
- The end of fiscal year 2020 marked the end of a one-year agreement with the District's recognized local teachers union, the Grand Island Education Association (GIEA). A new negotiated agreement was reached during the 2019-2020 fiscal year for the 2020-2021 fiscal year.
- The City of Grand Island continues to annex land in response to economic growth within the community of Grand Island. In large measure, Grand Island Public Schools' boundaries follow the City of Grand Island's boundaries. However, the Grand Island Public Schools are mandated by State law to meet and negotiate in good faith over several specific factors with other Districts that are affected by the annexation process. When annexation occur, this process is ongoing with Hall County School District 40-0082-000 dba Northwest Public Schools, a Class III school district that lies, in part, within Grand Island Public Schools' boundaries.
- The District realized increased revenue from state aid and a 3.3 percent valuation growth. However, that revenue growth along with other revenue increases were just enough to cover increased cost due to the impact of negotiated salaries, health care including PPACA, additional staffing needs due to enrollment growth and programming needs, general inflationary trends, and, of course, COVID-19.
- Tax Increment Financing (TIF) projects are becoming more frequent and larger within the Grand Island community. The impact on the District is both positive and negative in the near and long term. Grand Island Public Schools will continue to seek understanding and express our concerns regarding the use of TIF for residential projects that place additional burden on the District's resources.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This audited financial report is designed to provide the District's stakeholders (i.e., citizens, taxpayers, customers, investors and creditors) with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have any questions about this report or need additional information, please feel free to contact the following school official:

**HALL COUNTY SCHOOL DISTRICT #2 (Grand Island Public Schools)
MANAGEMENT'S DISCUSSION AND ANALYSIS, Continued
For The Year Ended August 31, 2020**

Mr. Virgil D. Harden, MBA, SFO
Chief Financial Officer

Grand Island Public Schools
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Grand Island, NE 68802-4904

(308) 385-5900 x144
(308) 385-5949 – facsimile
vharden@gips.org – e-mail

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

STATEMENT OF NET POSITION - MODIFIED CASH BASIS

August 31, 2020

	Primary Government		
	Governmental Activities	Business-type Activities	Total
ASSETS			
Current assets:			
Cash and investments (notes A6 and C)	\$ 22,051,399	\$ 1,105,134	\$ 23,156,533
Cash restricted for building projects (note C)	4,581,840	-	4,581,840
Cash restricted for debt service (note C)	5,316,844	-	5,316,844
Cash restricted for qualified capital purpose undertakings (note C)	557,418	-	557,418
Cash with County Treasurers (note D)	12,726,413	-	12,726,413
Total current assets	<u>45,233,914</u>	<u>1,105,134</u>	<u>46,339,048</u>
Noncurrent assets:			
Capital assets (notes A5 and E):			
Land	3,255,200	-	3,255,200
Buildings	227,664,787	3,223,304	230,888,091
Furniture and equipment	20,562,657	2,746,086	23,308,743
Less: Accumulated depreciation	(103,810,793)	(2,610,774)	(106,421,567)
Net capital assets	<u>147,671,851</u>	<u>3,358,616</u>	<u>151,030,467</u>
Total assets	192,905,765	4,463,750	197,369,515
LIABILITIES			
Current liabilities:			
Long-term debt due within one year (note F):			
Capital lease payable	95,613	-	95,613
Certificates of participation	-	102,000	102,000
Limited tax obligation bonds payable	1,045,000	-	1,045,000
General obligation bonds payable	3,650,000	-	3,650,000
Total current liabilities	<u>4,790,613</u>	<u>102,000</u>	<u>4,892,613</u>
Long-term liabilities, net of current portion (note F):			
Certificates of participation	-	459,000	459,000
Limited tax obligation bonds payable	5,585,000	-	5,585,000
General obligation bonds payable	89,965,000	-	89,965,000
Total long-term liabilities	<u>95,550,000</u>	<u>459,000</u>	<u>96,009,000</u>
Total liabilities	100,340,613	561,000	100,901,613
NET POSITION			
Net investment in capital assets	47,331,238	2,797,616	50,128,854
Restricted for:			
Debt service	7,134,593	-	7,134,593
Building additions/improvements	4,679,041	-	4,679,041
Qualified capital purposes	849,021	-	849,021
Unrestricted	32,571,259	1,105,134	33,676,393
Total net position	<u>\$ 92,565,152</u>	<u>\$ 3,902,750</u>	<u>\$ 96,467,902</u>

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS

For the year ended August 31, 2020

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Charges for Services</u>	<u>Program Receipts Operating Grants and Contributions</u>
Primary government:			
Governmental activities:			
Instruction	\$ 73,593,753	\$ 132,077	\$ 5,891,251
Support services:			
Pupils	2,530,862	-	-
Special education	3,564,406	-	-
Staff	3,572,739	-	-
General administration	1,117,152	-	-
School administration	5,702,742	-	-
Business	2,161,169	-	-
Building and grounds	10,474,344	-	-
Pupil transportation	485,895	278	268,149
State categorical programs	844,315	-	689,706
Federal programs	7,510,098	-	8,232,062
Activity Fund support	300,000	-	-
Interest on long-term debt	13,895,059	-	-
Depreciation - unallocated	8,290,447	-	-
	134,042,981	132,355	15,081,168
Total governmental activities			
Business-type activities:			
Nutrition services	6,612,036	897,229	5,949,682
Depreciation	184,702	-	-
Total business-type activities	6,796,738	897,229	5,949,682
Total primary government	\$ 140,839,719	\$ 1,029,584	\$ 21,030,850

See notes to financial statements.

<u>Capital Grants and Contributions</u>	<u>Net (Expenses) Receipts and Changes in Net Position</u>		
	<u>Primary Government</u>		
	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Total</u>
\$ -	\$ (67,570,425)		\$ (67,570,425)
-	(2,530,862)		(2,530,862)
-	(3,564,406)		(3,564,406)
-	(3,572,739)		(3,572,739)
-	(1,117,152)		(1,117,152)
-	(5,702,742)		(5,702,742)
-	(2,161,169)		(2,161,169)
7,417,694	(3,056,650)		(3,056,650)
-	(217,468)		(217,468)
-	(154,609)		(154,609)
-	721,964		721,964
-	(300,000)		(300,000)
-	(13,895,059)		(13,895,059)
-	(8,290,447)		(8,290,447)
7,417,694	(111,411,764)		(111,411,764)
-	-	\$ 234,875	234,875
-	-	(184,702)	(184,702)
-	-	50,173	50,173
<u>\$ 7,417,694</u>	<u>(111,411,764)</u>	<u>50,173</u>	<u>(111,361,591)</u>
General receipts:			
Taxes:			
Property	41,020,038	-	41,020,038
Motor vehicle	3,959,374	-	3,959,374
Other taxes	1,705,576	-	1,705,576
Fines and licenses	709,226	-	709,226
State aid	57,987,330	-	57,987,330
State apportionment	1,493,991	-	1,493,991
Investment income	226,302	5,927	232,229
Other	64,288	69,083	133,371
Total general receipts	<u>107,166,125</u>	<u>75,010</u>	<u>107,241,135</u>
Change in net position	(4,245,639)	125,183	(4,120,456)
Net position - August 31, 2019	<u>96,810,791</u>	<u>3,777,567</u>	<u>100,588,358</u>
Net position - August 31, 2020	<u>\$ 92,565,152</u>	<u>\$ 3,902,750</u>	<u>\$ 96,467,902</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BALANCE SHEET - GOVERNMENTAL FUNDS -
MODIFIED CASH BASIS**

August 31, 2020

	<u>General Fund</u>	<u>Depreciation Fund</u>	<u>Bond Fund</u>
ASSETS			
Cash and investments	\$ 15,611,043	\$ 1,467,189	\$ 5,316,844
Cash with County Treasurers	<u>10,519,860</u>	<u>-</u>	<u>1,817,749</u>
Total assets	<u><u>\$ 26,130,903</u></u>	<u><u>\$ 1,467,189</u></u>	<u><u>\$ 7,134,593</u></u>
LIABILITIES AND FUND BALANCES			
Liabilities	\$ -	\$ -	\$ -
Fund balances:			
Restricted for:			
Debt service	-	-	7,134,593
Building additions/improvements	-	-	-
Qualified capital purposes	-	-	-
Assigned for:			
Capital outlay	-	1,467,189	-
Employee benefits	-	-	-
Contingencies	-	-	-
Central Nebraska Educational Agency	-	-	-
Unassigned	<u>26,130,903</u>	<u>-</u>	<u>-</u>
Total fund balances	<u><u>26,130,903</u></u>	<u><u>1,467,189</u></u>	<u><u>7,134,593</u></u>
Total liabilities and fund balances	<u><u>\$ 26,130,903</u></u>	<u><u>\$ 1,467,189</u></u>	<u><u>\$ 7,134,593</u></u>

See notes to financial statements.

Special Building <u>Fund</u>	Qualified Capital Purpose <u>Fund</u>	Cooperative <u>Fund</u>	Other Governmental <u>Funds</u>	Total Governmental <u>Funds</u>
\$ 4,581,840	\$ 557,418	\$ 807,128	\$ 4,166,039	\$ 32,507,501
97,201	291,603	-	-	12,726,413
<u>\$ 4,679,041</u>	<u>\$ 849,021</u>	<u>\$ 807,128</u>	<u>\$ 4,166,039</u>	<u>\$ 45,233,914</u>
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	7,134,593
4,679,041	-	-	-	4,679,041
-	849,021	-	-	849,021
-	-	-	-	1,467,189
-	-	-	3,109,832	3,109,832
-	-	-	1,056,207	1,056,207
-	-	807,128	-	807,128
-	-	-	-	26,130,903
<u>4,679,041</u>	<u>849,021</u>	<u>807,128</u>	<u>4,166,039</u>	<u>45,233,914</u>
<u>\$ 4,679,041</u>	<u>\$ 849,021</u>	<u>\$ 807,128</u>	<u>\$ 4,166,039</u>	<u>\$ 45,233,914</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION**

August 31, 2020

Total fund balances - governmental funds \$ 45,233,914

Amounts reported for *governmental activities* in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the assets is \$251,482,644, and the accumulated depreciation is \$103,810,793. 147,671,851

Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of:

Capital leases payable	\$	(95,613)	
Limited tax obligation bonds payable		(6,630,000)	
General obligation bonds payable		<u>(93,615,000)</u>	<u>(100,340,613)</u>

Total net position - governmental activities \$ 92,565,152

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS -
MODIFIED CASH BASIS**

For the year ended August 31, 2020

	<u>General Fund</u>	<u>Depreciation Fund</u>	<u>Bond Fund</u>
RECEIPTS			
Taxes:			
Property	\$ 31,973,282	\$ -	\$ 5,791,075
Motor vehicle	3,959,374	-	-
Homestead exemption	1,275,563	-	234,194
Pro-rate motor vehicle	100,204	-	18,245
Carline	19,343	-	1,740
Property tax credit	1,534,133	-	277,965
Personal property tax credit	121,114	-	19,757
Nameplate capacity tax	2,152	-	396
Fines and licenses	719,351	-	-
Transportation fees	278	-	-
Tuition	132,077	-	-
State aid and grants	65,585,006	-	-
Federal grants	8,557,435	-	-
Investment income	6,841	12,632	85,951
Donations	420,048	-	-
Bond proceeds	-	-	71,680,000
Transfers from other funds	-	800,000	-
Other	64,288	-	-
Total receipts	<u>114,470,489</u>	<u>812,632</u>	<u>78,109,323</u>
DISBURSEMENTS			
Instruction	61,495,331	-	-
Special education	13,178,030	-	-
Support services:			
Pupils	2,530,862	-	-
Special education	3,564,406	-	-
Staff	3,572,739	-	-
General administration	1,117,152	-	-
School administration	5,702,742	-	-
Business	2,263,457	-	-
Building and grounds	11,995,472	-	-
Pupil transportation	491,785	-	-
State categorical programs	844,315	-	-
Federal programs	7,695,278	-	-
Transfer to Activities Fund	300,000	-	-
Capital outlay	123,884	1,795,591	-
Debt service			
Principal	-	-	64,365,000
Interest	-	-	12,691,342
Bond fees	-	-	848,308
Total disbursements	<u>114,875,453</u>	<u>1,795,591</u>	<u>77,904,650</u>
Excess (deficiency) of receipts over disbursements	(404,964)	(982,959)	204,673
Fund balances - August 31, 2019	<u>26,535,867</u>	<u>2,450,148</u>	<u>6,929,920</u>
Fund balances - August 31, 2020	<u>\$ 26,130,903</u>	<u>\$ 1,467,189</u>	<u>\$ 7,134,593</u>

See notes to financial statements.

Special Building Fund	Qualified Capital Purpose Fund	Cooperative Fund	Other Governmental Funds	Eliminations	Total Governmental Funds
\$ 307,348	\$ 921,575	\$ -	\$ -	\$ -	\$ 38,993,280
-	-	-	-	-	3,959,374
12,265	36,795	-	-	-	1,558,817
963	2,891	-	-	-	122,303
186	558	-	-	-	21,827
14,751	44,254	-	-	-	1,871,103
1,165	3,494	-	-	-	145,530
21	62	-	-	-	2,631
-	-	-	-	-	719,351
-	-	-	-	-	278
-	-	-	-	-	132,077
-	-	-	-	-	65,585,006
-	-	-	-	-	8,557,435
28,335	27,116	-	65,424	-	226,299
7,417,694	-	-	-	-	7,837,742
-	3,715,000	-	-	-	75,395,000
-	-	-	-	(800,000)	-
-	-	-	-	-	64,288
<u>7,782,728</u>	<u>4,751,745</u>	<u>-</u>	<u>65,424</u>	<u>(800,000)</u>	<u>205,192,341</u>
-	-	-	11,193	(800,000)	60,706,524
-	-	-	-	-	13,178,030
-	-	-	-	-	2,530,862
-	-	-	-	-	3,564,406
-	-	-	-	-	3,572,739
-	-	-	-	-	1,117,152
-	-	-	-	-	5,702,742
-	-	-	-	-	2,263,457
-	-	-	-	-	11,995,472
-	-	-	-	-	491,785
-	-	-	-	-	844,315
-	-	-	-	-	7,695,278
-	-	-	-	-	300,000
7,725,252	1,405,320	-	-	-	11,050,047
-	4,250,000	-	-	-	68,615,000
-	307,258	-	-	-	12,998,600
-	48,150	-	-	-	896,458
<u>7,725,252</u>	<u>6,010,728</u>	<u>-</u>	<u>11,193</u>	<u>(800,000)</u>	<u>207,522,867</u>
57,476	(1,258,983)	-	54,231	\$ -	(2,330,526)
<u>4,621,565</u>	<u>2,108,004</u>	<u>807,128</u>	<u>4,111,808</u>		<u>47,564,440</u>
<u>\$ 4,679,041</u>	<u>\$ 849,021</u>	<u>\$ 807,128</u>	<u>\$ 4,166,039</u>		<u>\$ 45,233,914</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**RECONCILIATION OF THE STATEMENT OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES**

For the year ended August 31, 2020

Total net change in fund balances - governmental funds	\$ (2,330,526)
---	-----------------------

Amounts reported for *governmental activities* in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

This is the amount by which capitalized capital outlay (\$13,053,046) exceeded depreciation expense (\$8,290,447) during the period.

4,762,599

Proceeds from the issuance of bonds payable are reported as revenue in the governmental funds. However, issuance of bonds payable increases long-term liabilities in the statement of net position.

(75,395,000)

Repayment of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. Principal payments consist of:

Capital leases	\$ 102,288	
Limited tax obligation bonds	4,250,000	
General obligation bonds	64,365,000	68,717,288

Change in net position of governmental activities	<u><u>\$ (4,245,639)</u></u>
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See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF NET POSITION - PROPRIETARY FUND -
MODIFIED CASH BASIS**

August 31, 2020

	<u>Nutrition Fund</u>
ASSETS	
Cash	\$ 1,105,134
LIABILITIES	<u>-</u>
NET POSITION	
Unrestricted	<u><u>\$ 1,105,134</u></u>

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**RECONCILIATION OF THE STATEMENT OF NET POSITION - PROPRIETARY
FUND TO THE GOVERNMENT-WIDE STATEMENT OF NET POSITION**

August 31, 2020

Total net position - proprietary fund	\$ 1,105,134
--	--------------

Amounts reported for *business-type activities* in the statement of net position are different because:

Capital assets used in business-type activities are not financial resources and therefore are not reported as assets in proprietary funds. The cost of the assets is \$5,969,390, and the accumulated depreciation is \$2,610,774.	3,358,616
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Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of:

Certificates of participation	<u>(561,000)</u>
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Total net position - business-type activities	<u><u>\$ 3,902,750</u></u>
--	----------------------------

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES
IN FUND NET POSITION - PROPRIETARY FUND -
MODIFIED CASH BASIS**

For the year ended August 31, 2020

	<u>Nutrition Fund</u>
Operating receipts:	
Lunch sales	\$ 897,230
State sources	39,762
Federal sources	5,455,308
USDA commodities	454,611
Loan proceeds	59,083
Other	10,000
Total operating receipts	6,915,994
Operating disbursements:	
Salaries and employee benefits	2,698,895
Contracted services	112,903
Food and food service supplies	3,706,137
Capital outlay	266,491
Debt service	
Principal	100,000
Interest and fees	16,872
Other	66,763
Total operating disbursements	6,968,061
Operating disbursements in excess of receipts	(52,067)
Nonoperating receipts:	
Investment income	5,927
Decrease in net position	(46,140)
Net position - August 31, 2019	1,151,274
Net position - August 31, 2020	\$ 1,105,134

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**RECONCILIATION OF THE STATEMENT OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND NET POSITION - PROPRIETARY FUNDS
TO THE STATEMENT OF ACTIVITIES**

For the year ended August 31, 2020

Total increase in net position - proprietary fund	\$ (46,140)
--	-------------

Amounts reported for *business-type activities* in the statement of activities are different because:

Capital outlays are reported in proprietary fund as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

This is the amount by which capitalized capital outlay (\$256,025) exceeded depreciation expense (\$184,702) during the period.

71,323

Repayment of long-term debt is an expenditure in the fund financial statements, but the repayment reduces long-term liabilities in the statement of net position. Principal payments consist of:

Certificates of participation

100,000

Change in net position of business-type activities

\$ 125,183

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF NET POSITION - FIDUCIARY FUND -
MODIFIED CASH BASIS**

August 31, 2020

	Custodial <u>Fund</u>
ASSETS	
Cash	\$ 2,090,258
LIABILITIES	
For the obligations of student activities	<u>2,090,258</u>
NET POSITION	<u><u>\$ -</u></u>

See notes to financial statements.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of the District’s significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

1. Reporting Entity

Grand Island Public Schools is a tax-exempt political subdivision and a Class III school district of the State of Nebraska. The District has considered whether any other organizations should be included in the reporting entity based upon the significance of the operational or financial relationship with the District and has concluded that the Grand Island Education Foundation, Inc. is a component unit.

The Grand Island Education Foundation, Inc. is a non-profit organization, which is engaged primarily in raising funds for extracurricular and academic purposes in the Grand Island area. Support is received primarily through contributions and fundraising programs. As a non-profit organization, the Grand Island Education Foundation, Inc. is exempt from income taxes in accordance with the Internal Revenue Code Section 501(c)(3). The Foundation exists exclusively for the benefit of the District. The component unit information has been excluded from these financial statements and may be obtained from separately audited financial statements, which are available by contacting the Grand Island Education Foundation, Inc.

2. Basis of Presentation

On September 1, 2002, the School District adopted the provisions of Statement No. 34 of the Governmental Accounting Standards Board, “Basic Financial Statements – and Management’s Discussion and Analysis – for State and Local Governments.” Effective September 1, 2010 the District adopted GASB Statement No. 54 regarding classification of governmental fund balances. Fund balances are classified as follows:

Nonspendable-Amounts that cannot be spent either because they are not in a spendable form or because they are legally or contractually required to be maintained intact.

Restricted-Amounts that can be spent only for specific purposes because of state or federal laws or externally imposed conditions by grantors or creditors.

Committed-Amounts that can be used only for specific purposes determined by a formal action by School Board resolution.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

2. Basis of Presentation, continued

Assigned-Amounts that are designated by the Superintendent for a specific purpose but are not spendable until a budget ordinance is passed by the School Board.

Unassigned-All amounts not included in other spendable classifications.

The details of the fund balances are included in the Governmental Funds Balance Sheet (page 16). Restricted funds are used first as appropriate. Assigned Funds are reduced to the extent that expenditure authority has been budgeted by the School Board or the Assignment has been changed by the Superintendent. Decreases to fund balance first reduce Unassigned Fund balance; in the event that Unassigned Fund Balance becomes zero, then Assigned and Committed Fund Balances are used in that order.

The District's financial statements consist of government-wide financial statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements – The statement of net position and the statement of activities display information about the District as a whole. These statements include the nonfiduciary financial activities of the District. The effect of interfund activity has been eliminated from these statements. These statements report those activities of the District that are governmental (i.e., generally supported by taxes and intergovernmental revenues) and business-type (i.e., generally supported by fees for service). Fiduciary funds are not included in the government-wide financial statements.

The statement of net position presents the financial position of the District's governmental and business-type activities at year end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the District's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions (including related investment earnings) that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the District. The comparison of direct expenses with program revenues identifies the extent to which each function is self-financing or draws from the general revenues.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

2. Basis of Presentation, continued

Fund Financial Statements – The District maintains fund accounting in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the District at a more detailed level.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual proprietary funds are reported as separate columns in the fund financial statements.

Proprietary funds are used to account for the School District's business-type activities. Proprietary funds distinguish operating receipts and disbursements from nonoperating items. Operating receipts and disbursements generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All receipts and disbursements not meeting this definition are reported as nonoperating receipts and disbursements. The Nutrition Fund is considered a proprietary fund.

Fiduciary funds report assets held in a trustee or custodial capacity for others and therefore cannot be used to support the School District's own programs. The Activity Fund is a fiduciary fund.

3. Basis of Accounting/Measurement Focus

The financial statements of the District have been prepared on the modified cash basis of accounting in that capital assets are capitalized and depreciated under the government-wide measurement focus and long-term liability proceeds and payments do not affect the statement of activities (but are instead carried on the statement of net position) under the government-wide measurement focus. This basis recognizes assets, liabilities, net position, revenues and expenses when they result from cash transactions with a provision for depreciation. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenses (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) *are*

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

3. Basis of Accounting/Measurement Focus, continued

not recorded in these financial statements. Accordingly, the financial statements and supplemental schedules are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America.

The measurement focus establishes the basis of accounting. The basis of accounting determines when transactions are recorded in the financial records and reported in the financial statements. Differences between the government-wide financial statements and the fund financial statements arise in the recording of capital assets, the recognition of depreciation, and the recording of long-term liabilities. Governmental fund financial statements therefore include reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the governmental fund financial statements.

The government-wide financial statements are prepared using the economic resources measurement focus and the modified cash basis of accounting, as are the proprietary fund and fiduciary fund financial statements. Proceeds from the issuance of long-term debt increase liabilities and payment of long-term debt reduces liabilities. Capital assets are capitalized and depreciation is recognized over the estimated lives of the related assets.

The governmental fund financial statements are prepared using a flow of current financial resources measurement focus and the modified cash basis of accounting. Proceeds from issuance of long-term debt are recognized when received and payment of long-term debt principal is reported as an expenditure when paid. Capital asset purchases are recorded as expenditures and depreciation is not recognized.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services in connection with a proprietary fund's principal ongoing operations.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

4. Fund Types

Governmental Funds – Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District’s major governmental funds:

General Fund: This fund is the operating fund of the District. It is used to account for all financing resources except those required to be accounted for in other funds.

Special Building Fund: Accounts for taxes levied and other revenue specifically maintained for future building and equipment purchases.

Depreciation Fund: Set up for the replacement of capital assets.

Bond Fund: Accounts for the accumulation of resources for, and the payment of, principal, interest, and fiscal charges on general obligation long-term debt.

Qualified Capital Purpose Fund: Accounts for taxes levied and other revenue specifically maintained for hazard abatement and handicapped accessibility renovations.

Cooperative Fund: Previously used to account for the Central Nebraska Supportive Service Program, which provided special education services to Grand Island Public Schools and other participating school districts, and other cooperative agreements. In future years, this fund will be used to account for the operations of the Central Nebraska Education Agency.

The other governmental funds include:

Contingency Fund: Set up to fund uninsured losses and legal fees incurred by the District for defense against possible losses.

Employee Benefit Fund: The Employee Benefit Fund is a reserve for unemployment claims.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

4. Fund Types, continued

Proprietary Funds – Proprietary funds include enterprise funds. Enterprise funds account for ongoing organizations and activities, which are similar to those often found in the private sector. The measurement focus is upon the determination of change in net position. The District’s only proprietary fund is the following fund:

Nutrition Fund: Accounts for the operations of the District’s nutrition program.

Fiduciary Fund – Fiduciary fund reporting focuses on net position and changes in net position. The District’s fiduciary fund consists of the following:

Activity Fund: This fund is used to account for assets held by the District in a trustee/custodial capacity for various school organizations and activities.

5. Capital Assets

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position, but are not reported in the fund financial statement of assets, liabilities, and fund balances - governmental funds.

Proprietary fund capital assets result from expenditures in the Nutrition Fund. These assets are reported in the business-type activities column of the government-wide statement of net position, but are not reported in the fund financial statement of net position.

The District has a \$5,000 capitalization threshold. Capital assets are recorded at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their estimated fair value as of the date received. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset’s life are not.

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

5. Capital Assets, continued

Capital assets not being depreciated include land and construction in progress. Improvements are depreciated over the remaining useful lives of the related capital assets. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes, no salvage value is taken into consideration for depreciation purposes. Depreciation is computed using the straight-line method over the estimated useful life of the asset. The District has established estimated useful lives as follows:

<u>Description</u>	<u>Estimated Useful Lives in Years</u>
Buildings	30
Furniture and Equipment (including vehicles and computer equipment)	5

6. Investments and Cash Pools

The District maintains an investment pool that is available for use by all funds. The pool consists of an interest-bearing sweep account and Wells Fargo money market funds. Each fund's equity in this pool is included in investments. The District also maintains a pooled checking account for the District's disbursements. Each fund's equity in this pool is included in cash. In addition, other cash and investments are separately held by the General Fund, Bond Fund, Employee Benefit Fund, Contingency Fund, and Activity Fund.

Investments are carried at fair value. Fair value of the equity in the Nebraska School District Liquid Asset Fund Plus is the same as the value of the pool shares determined using the fair value of each pool's underlying investment portfolio.

Investment earnings include interest income and the net change for the year in the fair value of investments carried at fair value. Investment income earned in the pooled accounts is allocated to the participating funds in proportion to the average balances in each fund. Other investment income is assigned to the funds with which the related investment asset is associated.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

7. Net Position

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

8. Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE B – BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for all funds. The supplementary information presents budgets for the General Fund, Depreciation Fund, Bond Fund, Special Building Fund, Qualified Capital Purpose Undertaking Fund and Cooperative Fund (the major governmental funds). Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. As of August 1, or shortly thereafter, Administration of the District prepares a proposed operating budget for the fiscal year commencing the following September 1. The operating budget includes proposed expenditures and the means of financing them.
2. Public hearings are conducted to obtain taxpayer comments.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE B – BUDGET PROCESS AND PROPERTY TAXES, continued

3. Prior to the budget filing date, the budget is legally adopted by the Board of Education through passage of a resolution.
4. Total actual expenditures may not legally exceed the Total Budget of Expenditures. Appropriations for expenditures lapse at year end and any revisions require a public hearing and Board approval.
5. The county clerk certifies a preliminary property tax rate for each fund of the School District which levied property taxes in the county the previous year. For school systems with multiple school districts, the county clerk certifies to each school district the combined valuation of the school system and the proportion of valuation of each district. The county clerk also certifies the preliminary levies based on the combined valuation and the amount requested for the school system for the prior year. The preliminary levy shall be the final levy unless the School Board passes, by a majority vote, a resolution setting a levy at a different amount. For school systems with multiple school districts, the School Board of the Class III school district, or kindergarten through grade twelve district, shall have the authority to set the tax rate for the school system.
6. The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with the procedures discussed above, which attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

The assessed value at August 31, 2019, upon which the 2020 levy was based was \$3,350,965,335.

The tax levy per \$100 of assessed valuation of taxable property for the year ended August 31, 2020, was as follows:

General Fund	\$ 1.0400
Bond Fund	0.1912
Special Building Fund	0.0100
Qualified Capital Purpose Fund	<u>0.0300</u>
	<u>\$ 1.2712</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE C – CASH AND INVESTMENTS

Cash

At August 31, 2020, the carrying value of the District's deposits was \$35,702,893 and the bank balance was \$37,545,900. For reporting purposes, the collateral on the School District bank deposits is classified in these categories:

1. Insured or collateralized with securities held by the School District or by its agent in the School District's name.
2. Collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name.
3. Uncollateralized or collateralized with securities held by the pledging financial institution, or by its trust department or agent, but not in the School District's name.

As of August 31, 2020, all bank deposits were secured by FDIC coverage and pledged securities. All securities are held by the pledging financial institution, but not in the School District's name.

Cash for the School District at August 31, 2020 consisted of the following:

Cash on hand	\$ 13,096
Demand deposits	9,975,251
Wells Fargo interest-bearing sweep account	11,656,568
Total cash	<u><u>\$ 21,644,915</u></u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE C – CASH AND INVESTMENTS, continued

Investments

For reporting purposes the School District's investments, which are carried at market value, consisted of the following at August 31, 2020:

Nebraska Liquid Asset Fund:	
General Fund	\$ 4,504,171
Bond Fund	5,314,622
Contingency Fund	1,065,372
Employee Benefit Fund	3,173,813
Total investments	<u>\$ 14,057,978</u>

The Nebraska Liquid Asset Fund is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law; and, as such, is not considered a security for purposes of categorization of credit risk as provided in GASB Statement No. 3.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE C – CASH AND INVESTMENTS, continued

Summary of Carrying Values

The carrying values of cash and investments shown above are included in the fund financial statements at August 31, 2020, as follows:

Carrying value	
Cash	\$ 21,644,915
Investments	14,057,978
Cash and investments	<u>\$ 35,702,893</u>

Included in the following fund financial statements captions:

Statement of Net Position - Governmental Activities	
Cash and investments	\$ 22,051,399
Cash restricted for building projects	4,581,840
Cash restricted for debt service	5,316,844
Cash restricted for qualified capital purposes	557,418
Statement of Net Position - Business-type Activities	
Cash	1,105,134
Statement of Net Position - Fiduciary Funds	
Activity Fund - Cash	<u>2,090,258</u>
	<u>\$ 35,702,893</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE D – FUNDS HELD BY COUNTY TREASURERS

The following receipts were held by County Treasurers for the School District at August 31, 2020. The receipts were transferred subsequent to the fiscal year ended August 31, 2020.

General Fund	\$ 10,519,860
Bond Fund	1,817,749
Building Fund	97,201
Qualified Capital Purpose Fund	291,603
Total cash with County Treasurers at August 31, 2020	\$ 12,726,413

NOTE E – CAPITAL ASSETS

Capital asset balances and activity for the year ended August 31, 2020, were as follows:

	Balance August 31, <u>2019</u>	<u>Additions</u>	<u>Deletions</u>	<u>Reclass</u>	Balance August 31, <u>2020</u>
<u>Governmental activities:</u>					
Capital assets not being depreciated:					
Land	\$ 3,255,200	\$ -	\$ -	\$ -	\$ 3,255,200
Construction in progress	7,396,372	-	-	(7,396,372)	-
Capital assets being depreciated:					
Buildings	208,573,340	11,695,075	-	7,396,372	227,664,787
Furniture and equipment:					
Vehicles	3,146,656	221,740	-	-	3,368,396
Computer equipment	7,555,038	193,868	(159,387)	-	7,589,519
Equipment	9,311,630	942,363	(649,251)	-	9,604,742
Total furniture and equipment	20,013,324	1,357,971	(808,638)	-	20,562,657
Total capital assets	239,238,236	13,053,046	(808,638)	-	251,482,644
Less accumulated depreciation:					
Buildings	(79,789,075)	(6,836,153)	-	-	(86,625,228)
Furniture and equipment:					
Vehicles	(2,715,585)	(161,601)	-	-	(2,877,186)
Computer equipment	(6,140,611)	(654,748)	159,387	-	(6,635,972)
Equipment	(7,683,713)	(637,945)	649,251	-	(7,672,407)
Total furniture and equipment	(16,539,909)	(1,454,294)	808,638	-	(17,185,565)
Total accumulated depreciation	(96,328,984)	(8,290,447)	808,638	-	(103,810,793)
Net capital assets	\$ 142,909,252	\$ 4,762,599	\$ -	\$ -	\$ 147,671,851

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE E – CAPITAL ASSETS, continued

Included in governmental activities equipment are copiers under capital lease arrangements with a cost of \$501,329 and accumulated depreciation of \$451,197 at August 31, 2020.

	Balance August 31, <u>2019</u>	<u>Additions</u>	<u>Deletions</u>	Balance August 31, <u>2020</u>
<u>Business-type activities:</u>				
Capital assets being depreciated:				
Buildings	\$ 3,223,304	\$ -	\$ -	\$ 3,223,304
Furniture and equipment:				
Vehicles	391,776	157,996	-	549,772
Computer equipment	97,244	-	-	97,244
Equipment	2,001,041	98,029	-	2,099,070
Total furniture and equipment	<u>2,490,061</u>	<u>256,025</u>	<u>-</u>	<u>2,746,086</u>
Total capital assets	5,713,365	256,025	-	5,969,390
Less accumulated depreciation:				
Buildings	(714,377)	(20,746)	-	(735,123)
Furniture and equipment:				
Vehicles	(321,588)	(31,397)	-	(352,985)
Computer equipment	(63,400)	-	-	(63,400)
Equipment	(1,326,707)	(132,559)	-	(1,459,266)
Total furniture and equipment	<u>(1,711,695)</u>	<u>(163,956)</u>	<u>-</u>	<u>(1,875,651)</u>
Total accumulated depreciation	<u>(2,426,072)</u>	<u>(184,702)</u>	<u>-</u>	<u>(2,610,774)</u>
Net capital assets	<u>\$ 3,287,293</u>	<u>\$ 71,323</u>	<u>\$ -</u>	<u>\$ 3,358,616</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES

Long-term liability balances and activity for the year ended August 31, 2020, were as follows:

	Balance August 31, <u>2019</u>	<u>Proceeds</u>	<u>Principal Payments</u>	Balance August 31, <u>2020</u>	Due Within One <u>Year</u>
<u>Business-type activities:</u>					
Certificates of participation	\$ 661,000	\$ -	\$ (100,000)	\$ 561,000	\$ 102,000
<u>Governmental activities:</u>					
Capital lease payable	\$ 197,901	\$ -	\$ (102,288)	\$ 95,613	\$ 95,613
Limited tax obligation bonds	7,165,000	3,715,000	(4,250,000)	6,630,000	1,045,000
General obligation bonds	86,300,000	71,680,000	(64,365,000)	93,615,000	3,650,000
Total governmental long-term liabilities	<u>\$ 93,662,901</u>	<u>\$ 75,395,000</u>	<u>\$ (68,717,288)</u>	<u>\$ 100,340,613</u>	<u>\$ 4,790,613</u>

Payments on the capital lease payable are made by the General Fund. The general obligation bonds are paid by the Bond Fund. The limited tax obligation bonds are paid by the Qualified Capital Purpose Fund.

Detail of the Nutrition Fund Certificates of Participation follows:

Certificates of Participation – Series 2018:

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)

Purpose: Central kitchen equipment

Amount: \$409,000

Dated: May 14, 2018

Interest Rate: 1.75 – 2.60%

Principal Due: December 15 and June 15, commencing December 15, 2018 through June 15, 2025.

Interest Due: December 15 and June 15, commencing December 15, 2018 through June 15, 2025.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the Nutrition Fund Certificates of Participation follows, continued:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	<u>-----December 15-----</u>		<u>-----June 15-----</u>		<u>Total Payments</u>	<u>Principal Balance</u>
		<u>Principal</u>	<u>Interest</u>	<u>Principal</u>	<u>Interest</u>		
							\$ 299,000
2020-2021	2.20%	\$ 28,000	\$ 3,715	\$ 29,000	\$ 3,407	\$ 64,122	242,000
2021-2022	2.20-2.60%	29,000	3,088	29,000	2,769	63,857	184,000
2022-2023	2.60%	30,000	2,392	30,000	2,002	64,394	124,000
2023-2024	2.60%	30,000	1,612	31,000	1,222	63,834	63,000
2024-2025	2.60%	31,000	819	32,000	416	64,235	-
		<u>\$ 148,000</u>	<u>\$ 11,626</u>	<u>\$ 151,000</u>	<u>\$ 9,816</u>	<u>\$ 320,442</u>	

Certificates of Participation – Series 2018B:

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)

Purpose: Central kitchen equipment

Amount: \$327,000

Dated: November 28, 2018

Interest Rate: 2.35 – 2.85%

Principal Due: December 15 and June 15, commencing June 15, 2019 through December 15, 2025.

Interest Due: December 15 and June 15, commencing June 15, 2019 through December 15, 2025.

<u>Fiscal Year</u>	<u>Coupon Rate</u>	<u>-----December 15-----</u>		<u>-----June 15-----</u>		<u>Total Payments</u>	<u>Principal Balance</u>
		<u>Principal</u>	<u>Interest</u>	<u>Principal</u>	<u>Interest</u>		
							\$ 262,000
2020-2021	2.35%	\$ 22,000	\$ 3,621	\$ 23,000	\$ 3,362	\$ 51,983	217,000
2021-2022	2.85%	23,000	3,092	23,000	2,764	51,856	171,000
2022-2023	2.85%	23,000	2,437	24,000	2,109	51,546	124,000
2023-2024	2.85%	24,000	1,767	24,000	1,425	51,192	76,000
2024-2025	2.85%	25,000	1,083	25,000	727	51,810	26,000
2025-2026	2.85%	26,000	370	-	-	26,370	-
		<u>\$ 143,000</u>	<u>\$ 12,370</u>	<u>\$ 119,000</u>	<u>\$ 10,387</u>	<u>\$ 284,757</u>	

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the General Obligation Bonds follows:

General Obligation Bonds – 2012

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)

Purpose: Refunding the Series 2005 and 2008 bonds

Amount: \$21,340,000

Dated: March 15, 2012

Interest Rate: 2.0 - 4.0%

Principal Due: December 15 commencing 2012 to 2025

Interest Due: December 15 and June 15 commencing 2012 to 2025

Callable: December 15, 2021 (partially advance defeased with Series 2019 GO Refunding Bonds and Series 2020 GO Refunding Bonds)

A schedule of the remaining bond principal and interest attributable to the 2012 issue follows:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	<u>-----December 15-----</u>		<u>June 15 Interest</u>	<u>Total Payments</u>	<u>Principal Balance</u>
		<u>Principal</u>	<u>Interest</u>			
						\$ 5,195,000
2020-2021	3.00%	\$ 2,560,000	\$ 77,925	\$ 39,525	\$ 2,677,450	2,635,000
2021-2022	3.00%	2,635,000	39,525	-	2,674,525	-
		<u>\$ 5,195,000</u>	<u>\$ 117,450</u>	<u>\$ 39,525</u>	<u>\$ 5,351,975</u>	

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the General Obligation Bonds follows, continued:

General Obligation Bonds – 2019

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)

Purpose: Refinance Series 2012 and Series 2014 GO Bonds

Amount: \$50,575,000

Dated: September 4, 2019

Interest Rate: 1.951 – 3.051%

Principal Due: December 15 commencing 2019 to 2039

Interest Due: December 15 and June 15 commencing 2019 to 2039

Callable: December 15, 2026

A schedule of the remaining bond principal and interest attributable to the 2019 issue follows:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	-----December 15-----		<u>June 15 Interest</u>	<u>Total Payments</u>	<u>Principal Balance</u>
		<u>Principal</u>	<u>Interest</u>			
						\$ 49,690,000
2020-2021	1.951%	\$ 600,000	\$ 671,830	\$ 665,977	\$ 1,937,807	49,090,000
2021-2022	2.011%	615,000	665,977	659,793	1,940,770	48,475,000
2022-2023	1.981%	625,000	659,793	653,603	1,938,396	47,850,000
2023-2024	2.021%	2,460,000	653,603	628,744	3,742,347	45,390,000
2024-2025	2.071%	3,340,000	628,744	594,159	4,562,903	42,050,000
2025-2026	2.150%	2,415,000	594,159	568,197	3,577,356	39,635,000
2026-2027	2.300%	550,000	568,197	561,872	1,680,069	39,085,000
2027-2028	2.340%	565,000	561,872	555,262	1,682,134	38,520,000
2028-2029	2.390%	580,000	555,262	548,331	1,683,593	37,940,000
2029-2030	2.440%	595,000	548,331	541,072	1,684,403	37,345,000
2030-2031	2.490%	3,310,000	541,072	499,862	4,350,934	34,035,000
2031-2032	2.540%	555,000	499,862	492,814	1,547,676	33,480,000
2032-2033	2.640%	4,795,000	492,814	429,520	5,717,334	28,685,000
2033-2034	2.740%	4,925,000	429,520	362,047	5,716,567	23,760,000
2034-2035	2.840%	390,000	362,047	356,509	1,108,556	23,370,000
2035-2036	3.051%	400,000	356,509	350,407	1,106,916	22,970,000
2036-2037	3.051%	5,480,000	350,407	266,810	6,097,217	17,490,000
2037-2038	3.051%	5,655,000	266,810	180,543	6,102,353	11,835,000
2038-2039	3.051%	5,825,000	180,543	91,683	6,097,226	6,010,000
2039-2040	3.051%	6,010,000	91,683	-	6,101,683	-
		<u>\$ 49,690,000</u>	<u>\$ 9,679,035</u>	<u>\$ 9,007,205</u>	<u>\$ 68,376,240</u>	

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the General Obligation Bonds follows, continued:

General Obligation Bonds – 2017

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)
 Purpose: Balance of bonds approved for five year construction plan at seven schools
 Amount: \$18,685,000
 Dated: April 7, 2017
 Interest Rate: 1.0 - 5.0%
 Principal Due: December 15 commencing 2018 to 2030
 Interest Due: December 15 and June 15 commencing 2017 to 2030
 Callable: December 15, 2027

A schedule of the remaining bond principal and interest attributable to the 2017 issue follows:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	<u>-----December 15-----</u>		<u>June 15</u>	<u>Total</u>	<u>Principal</u>
		<u>Principal</u>	<u>Interest</u>	<u>Interest</u>	<u>Payments</u>	<u>Balance</u>
						\$ 17,625,000
2020-2021	3.00%	\$ 85,000	\$ 407,467	\$ 406,193	\$ 898,660	17,540,000
2021-2022	3.00%	95,000	406,192	404,768	905,960	17,445,000
2022-2023	3.00%	105,000	404,767	403,193	912,960	17,340,000
2023-2024	2.20%	105,000	403,192	402,038	910,230	17,235,000
2024-2025	3.00%	105,000	402,037	400,463	907,500	17,130,000
2025-2026	5.00%	1,490,000	400,462	363,213	2,253,675	15,640,000
2026-2027	5.00%	3,375,000	363,212	278,838	4,017,050	12,265,000
2027-2028	5.00%	3,550,000	278,837	190,088	4,018,925	8,715,000
2028-2029	3.50%	3,705,000	190,087	125,250	4,020,337	5,010,000
2029-2030	5.00%	3,865,000	125,250	28,625	4,018,875	1,145,000
2030-2031	5.00%	1,145,000	28,625	-	1,173,625	-
		<u>\$ 17,625,000</u>	<u>\$ 3,410,128</u>	<u>\$ 3,002,669</u>	<u>\$ 24,037,797</u>	

General Obligation Bonds - 2020

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)
 Purpose: Partial refinancing of Series 2012 GO Refunding Bonds
 Amount: \$21,105,000
 Dated: August 18, 2020
 Interest Rate: 0.349 – 2.015%
 Principal Due: December 15 commencing 2020 to 2035
 Interest Due: December 15 and June 15 commencing 2020 to 2035

A schedule of the remaining bond principal and interest attributable to the 2020 issue follows:

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the General Obligation Bonds follows, continued:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	<u>-----December 15-----</u>		<u>June 15</u>	<u>Total</u>	<u>Principal</u>
		<u>Principal</u>	<u>Interest</u>	<u>Interest</u>	<u>Payments</u>	<u>Balance</u>
						\$ 21,105,000
2020-2021	0.349%	\$ 405,000	\$ 105,025	\$ 160,870	\$ 670,895	20,700,000
2021-2022	0.399%	350,000	160,870	160,172	671,042	20,350,000
2022-2023	0.493%	2,875,000	160,172	153,085	3,188,257	17,475,000
2023-2024	0.530%	1,075,000	153,085	150,236	1,378,321	16,400,000
2024-2025	1.073%	250,000	150,236	148,895	549,131	16,150,000
2025-2026	1.073%	255,000	148,895	147,527	551,422	15,895,000
2026-2027	1.073%	255,000	147,527	146,159	548,686	15,640,000
2027-2028	1.565%	260,000	146,159	144,124	550,283	15,380,000
2028-2029	1.565%	265,000	144,124	142,051	551,175	15,115,000
2029-2030	1.565%	270,000	142,051	139,938	551,989	14,845,000
2030-2031	1.565%	275,000	139,938	137,786	552,724	14,570,000
2031-2032	1.685%	4,345,000	137,786	101,179	4,583,965	10,225,000
2032-2033	1.945%	185,000	101,179	99,380	385,559	10,040,000
2033-2034	1.945%	190,000	99,380	97,533	386,913	9,850,000
2034-2035	1.945%	4,875,000	97,533	50,123	5,022,656	4,975,000
2035-2036	2.015%	4,975,000	50,123	-	5,025,123	-
		<u>\$ 21,105,000</u>	<u>\$ 2,084,083</u>	<u>\$ 1,979,058</u>	<u>\$ 25,168,141</u>	

Detail of the Limited Tax Obligation Bonds follows:

Limited Tax Obligation Bonds - 2015

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)

Purpose: Refinancing the 2009 Build America Bonds

Amount: \$4,445,000

Dated: February 9, 2015

Interest Rate: 0.35 – 2.40%

Principal Due: December 15 commencing 2015 to 2024

Interest Due: December 15 and June 15 commencing 2015 to 2024

A schedule of the remaining bond principal and interest attributable to the 2015 issue follows:

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the Limited Tax Obligation Bonds follows, continued:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	-----December 15-----		June 15	Total	Principal
		<u>Principal</u>	<u>Interest</u>	<u>Interest</u>	<u>Payments</u>	<u>Balance</u>
						\$ 2,310,000
2020-2021	1.75%	\$ 445,000	\$ 24,446	\$ 20,553	\$ 489,999	1,865,000
2021-2022	2.00%	450,000	20,553	16,052	486,605	1,415,000
2022-2023	2.15%	460,000	16,052	11,108	487,160	955,000
2023-2024	2.25%	470,000	11,108	5,820	486,928	485,000
2024-2025	2.40%	485,000	5,820	-	490,820	-
		<u>\$ 2,310,000</u>	<u>\$ 77,979</u>	<u>\$ 53,533</u>	<u>\$ 2,441,512</u>	

Limited Tax Obligation Bonds - 2016

Issuer: Hall County School District 002 (Grand Island, Nebraska, School District)

Purpose: Costs of qualified capital purpose undertaking projects

Amount: \$4,710,000

Dated: December 23, 2016

Interest Rate: 1.35 – 3.00%

Principal Due: December 15 commencing 2018 to 2027

Interest Due: December 15 and June 15 commencing 2017 to 2027

A schedule of the remaining bond principal and interest attributable to the 2016 issue follows:

<u>Fiscal Year</u>	<u>Coupon Rate</u>	-----December 15-----		June 15	Total	Principal
		<u>Principal</u>	<u>Interest</u>	<u>Interest</u>	<u>Payments</u>	<u>Balance</u>
						\$ 605,000
2020-2021	1.80%	\$ 300,000	\$ 5,750	\$ 3,050	\$ 308,800	305,000
2021-2022	2.00%	305,000	3,050	-	308,050	-
		<u>\$ 605,000</u>	<u>\$ 8,800</u>	<u>\$ 3,050</u>	<u>\$ 616,850</u>	

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE F – LONG-TERM LIABILITIES, continued

Detail of the Capital Lease follows:

Capital Lease

On August 11, 2016, the School District entered into a 60-month capital lease for district copiers and printers expiring in 2021. The principal balance due on this lease was \$492,548 at August 31, 2020, and it bears interest of 2.04 percent. Monthly principal and interest payments of \$8,781 are due commencing August 11, 2016 through July 11, 2021.

Remaining principal and interest due on the capital lease are:

<u>Fiscal Year</u>	<u>Capital Leases</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2020-2021	<u>\$ 95,613</u>	<u>\$ 978</u>	<u>\$ 96,591</u>

Combined long-term debt service requirements at August 31, 2020, are:

<u>Year Ended August 31,</u>	<u>Governmental Activities - Direct Placement Debt</u>			<u>Governmental Activities - Other Debt</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 95,613	\$ 978	\$ 96,591	\$ 4,460,000	\$ 2,618,626	\$ 7,078,626
2022	-	-	-	4,510,000	2,572,992	7,082,992
2023	-	-	-	4,420,000	2,496,541	6,916,541
2024	-	-	-	4,470,000	2,440,354	6,910,354
2025	-	-	-	4,535,000	2,360,252	6,895,252
2026-2030	-	-	-	24,515,000	9,440,852	33,955,852
2031-2035	-	-	-	24,990,000	5,556,509	30,546,509
2036-2040	-	-	-	28,345,000	2,185,518	30,530,518
	<u>\$ 95,613</u>	<u>\$ 978</u>	<u>\$ 96,591</u>	<u>\$ 100,245,000</u>	<u>\$29,671,644</u>	<u>\$129,916,644</u>

<u>Year Ended August 31,</u>	<u>Business-type Activities - Direct Placement Debt</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 102,000	\$ 14,105	\$ 116,105
2022	104,000	11,713	115,713
2023	107,000	8,940	115,940
2024	109,000	6,026	115,026
2025	139,000	3,415	142,415
	<u>\$ 561,000</u>	<u>\$ 44,199</u>	<u>\$ 605,199</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE G – PENSION PLAN

Plan Description

Hall County School District #2 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2019, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE G – PENSION PLAN, continued

Plan Description, continued

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

For the District's year ended August 31, 2020, the District's total payroll for all employees was \$76,199,646. Total covered payroll was \$73,674,697. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2018, to June 30, 2019 (and from July 1, 2019 through August 31, 2020). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2020, was \$7,277,439.

Pension Liabilities

At June 30, 2019 the District had a liability of \$35,750,825 for its proportionate share of the net pension liability. (This liability is not recorded in the accompanying modified cash basis financial statements.) The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The NPERs School Plan was 90.91% funded as of June 30, 2019 based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2019, the District's proportion was 2.940007 percent, which was a decrease of 0.005977 percent from its proportion measured as of June 30, 2018.

For the year ended June 30, 2019, the District's allocated pension expense was \$8,066,241.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE G – PENSION PLAN, continued

Actuarial Assumptions

The total pension liability in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75 percent
Salary increases, including wage inflation	3.5 - 8.5 percent
Cost-of-Living Adjustment	Members hired before July 1, 2013: 2.25% with a floor benefit equal to 75% purchasing power of original benefit. Members hired on/after July 1, 2013: 1.00% with no floor benefit
Investment Rate of Return, net of investment expense, including inflation	7.5 percent

The School Plan’s pre-retirement mortality rates were based on the RP-2014 White Collar Table for Employees (100% of male rates for males, 55% of female rates for female), projected generationally MP-2015.

The School Plan’s post-retirement rates were based on the RP-2014 White Collar Table for Employees, set back two years, scaled (males: under 80, 1.008; over 80, 1.449; females: under 85, 0.924; over 85, 1.5855; geometrically blended), projected generationally with a Society of Actuaries projection scale tool using 0.5% ultimate rate in 2035.

The School Plan’s disability mortality rates were based on the RP-2014 Disabled Lives table (static table).

The actuarial assumptions used in the July 1, 2019, valuations for the School plan are based on the results of the most recent actuarial experience study, which covered the four year period ending June 30, 2015. The experience study report is dated November 17, 2016.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE G – PENSION PLAN, continued

Actuarial Assumptions, continued

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2019, (see the discussion of the pension plan's investment policy) are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Large Cap US Equity	26.1%	5.83%
Small Cap US Equity	2.9%	7.56%
Global Equity	15.0%	6.51%
International Developed Equity	10.8%	6.80%
Emerging Markets	2.7%	10.55%
Core Bonds	20.0%	1.63%
High Yield	3.5%	5.22%
Bank Loans	5.0%	2.78%
International Bonds	1.5%	1.41%
Private Equity	5.0%	9.70%
Real Estate	7.5%	5.18%
Total	100.0%	

*Arithmetic mean, net of investment expenses.

Discount Rate

The discount rate used to measure the Total Pension Liability at June 30, 2019, was 7.5 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2011, through June 30, 2015. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE G – PENSION PLAN, continued

Discount Rate, continued

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate.

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.5 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.5 percent) or 1-percentage-point higher (8.5 percent) than the current rate:

	Discount rate	District's proportionate Share of net pension liability
1% decrease	6.5%	\$90,177,041
Current discount rate	7.5%	\$35,750,825
1% increase	8.5%	(\$9,178,127)

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE H – ANNEXATION

As a result of the City of Grand Island annexation ordinances, the Grand Island School District acquired portions of School Districts #3, #30, and #38 as of August 15, 1985. With District #3, an arrangement was made to split tax receipts from the annexed area until the 1994-95 school year subject to a per pupil cost limitation. Students in the annexed area born before the date of annexation attended District #3; those born after the date of annexation could, until the 2004-2005 school year, attend the school of their choice. Subsequent to the 2004-2005 school year, all students in the annexed area attend Grand Island Public Schools unless they use enrollment options or enroll in private schools.

NOTE I – RISK MANAGEMENT

The School District is exposed to various risks of losses related to torts; thefts of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School District maintains commercial insurance coverage covering each of the above risks of loss. Management believes that the coverage is adequate to preclude any significant uninsured risk of exposure to the School District.

Settled claims in the past three years have not exceeded the coverages.

Deposits and Investments

Custodial Credit Risk. For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investment or collateral securities that are in the possession of an outside party. All of the underlying securities for the School District's investments at August 31, 2020 are held in the name of the School District. The underlying securities consist of a Wells Fargo interest-bearing sweep account, Wells Fargo Money Market Funds, and Nebraska Liquid Asset Funds.

Interest Rate Risk. As a means of limiting its exposure to fair value losses arising from rising interest rates, the School District's investment policy requires that market conditions and investment securities be analyzed to determine the maximum yield to be obtained and to minimize the impact of rising interest rates. The Nebraska Liquid Asset Fund certificate of deposit maturities and managed account investments are as follows:

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE I – RISK MANAGEMENT, continued

Deposits and Investments, continued

Interest Rate Risk, continued

<u>Maturity Date by Month</u>	<u>Amount</u>
December 2020	\$ 2,182,000
March 2021	496,000
June 2021	992,000
August 2021	<u>1,588,000</u>
	<u>\$ 5,258,000</u>

Credit Risk. Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The School District’s investments consist of certificates of deposit, a Wells Fargo interest-bearing sweep account, Wells Fargo Money Market Funds, and Nebraska Liquid Asset Funds, minimizing credit risk associated with the School District’s investment portfolio.

Concentration of Credit Risk. The School District’s investment policy places no limit on the amount that may be invested in any one issuer. At August 31, 2020, the School District’s deposits consisted of the following:

<u>Financial Institution</u>	<u>Amount</u>
Wells Fargo Bank	\$ 19,226,815
Nebraska Liquid Asset Fund	14,057,978
BOK Financial	323,746
Five Points Bank	<u>2,081,258</u>
	<u>\$ 35,689,797</u>

Foreign Currency Risk. This risk relates to adverse effects on the fair value of an investment from changes in exchange rates. The School District’s investments had no exposure to foreign currency risk and the School District held no investments denominated in foreign currency at August 31, 2020.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE J – INTERFUND ACTIVITY

The School District transferred \$300,000 from the General Fund to the Activity Fund during the year ended August 31, 2020, for annual activities support.

The General Fund also transferred \$800,000 to the Depreciation Fund during the year ended August 31, 2020. This transfer between governmental funds was eliminated from the totals presented on page 18.

NOTE K – TAX ABATEMENT

The School District is subject to tax abatements granted by Grand Island Community Redevelopment Authority, a component unit of the City of Grand Island, who has entered into tax increment financing (TIF) agreements with various redevelopers. This TIF program has the stated purpose of increasing business activity and employment in the community.

Under the TIF program, redevelopers can apply for TIF financing whereby the property tax they pay on the increased valuation of property under a TIF agreement is returned to the redeveloper by the CRA to finance the project for a period of up to 15 years.

Information relevant to the abatements impacting the School District for the year ended August 31, 2020 is as follows:

<u>Tax Abatement Program</u>	<u>Amount Abated During the Year</u>
Tax Increment Financing	\$ <u>1,642,804</u>

NOTE L – SECTION 125 PLAN

The District has a Section 125 Cafeteria Plan for the benefit of its employees. At August 31, 2020, the Section 125 checking account had a balance of \$50,748. The balance of unclaimed employee funds for the plan year as of August 31, 2020, was \$49,818. The \$930 remaining cash balance represents prior-year employee forfeitures.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE M – CONSTRUCTION COMMITMENTS

At August 31, 2020, the District had the following commitments on construction projects:

<u>Description</u>	<u>Contractual Commitments</u>	<u>Amount Paid on Contracts as of 8/31/20</u>	<u>Remaining Commitment</u>	<u>Expected Completion Date</u>
Dodge flooring	\$ 296,810	\$ 265,090	\$ 31,720	September 2020
GISH stadium architectural fees	775,032	766,428	8,604	September 2020
GISH stadium engineering fees	251,376	238,807	12,569	September 2020
GISH stadium construction	15,298,916	13,681,504	1,617,412	September 2020
GISH control services	134,227	118,120	16,107	September 2020
Jefferson building construction	12,472,214	12,318,009	154,205	December 2020
Stolley Park building construction	12,183,343	12,011,085	172,258	December 2020
West Lawn flooring	212,304	102,439	109,865	December 2020
	<u>\$ 41,624,222</u>	<u>\$ 39,501,482</u>	<u>\$ 2,122,740</u>	

NOTE N – CONTINGENCIES

The District is involved in pending lawsuits and claims on matters containing allegations relating to discrimination, personal injury, negligence and treatment of students. No provision has been made in the financial statements for any loss that might arise in the event of an unfavorable outcome of these matters. District management estimates that such litigation and claims will ultimately be resolved without material financial liability to the District in excess of applicable insurance coverage. However, events could occur in the near term that would change this estimate materially.

As a result of the spread of the COVID-19 coronavirus, economic uncertainties have arisen worldwide. While the disruption this pandemic is causing is currently expected to be temporary, there is considerable uncertainty around the duration. Therefore, the financial impact to the District that could occur as a result of this issue is unknown and cannot be reasonably estimated at this time.

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

NOTES TO FINANCIAL STATEMENTS, Continued

August 31, 2020

NOTE O – PAYROLL TAX DEFERRAL

The District deferred payment of \$1,117,238 of employer share of social security tax for the second quarter of 2020 as allowed by Section 2302 of the CARES Act. The first half of this deferral is due December 31, 2021 and the second half is due December 31, 2022.

NOTE P – MEMORIAL STADIUM PROJECT

During the year ended August 31, 2020, the Grand Island Education Foundation, Inc. (Foundation) transferred donations totaling \$7,417,694 to the Special Building Fund to be used on the Memorial Stadium project. The remaining cost of the project is expected to be covered with future transfers from the Foundation to the District.

NOTE Q – INTERLOCAL AGREEMENT

During January 2020, the District entered into an interlocal cooperation agreement with Educational Service Unit No. 10 creating the Central Nebraska Educational Agency. The purpose of the agency is to provide joint facilities for the two parties to provide educational services.

NOTE R – SUBSEQUENT EVENTS

Management has evaluated subsequent events through October 27, 2020, the date on which the financial statements were available for issue.

SUPPLEMENTARY AND OTHER INFORMATION

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
GENERAL FUND**

Year ended August 31, 2020

Function Code		Budget (Original and <u>Final</u>)	<u>Actual</u>	Variances - Actual Over (Under) Final <u>Budget</u>
	RECEIPTS			
	Local receipts:			
1100	Local property taxes	\$ 34,501,556	\$ 31,973,282	\$ (2,528,274)
1115	Carline tax	30,000	19,343	(10,657)
1125	Motor vehicle taxes	3,750,000	3,959,374	209,374
1323	Tuition from other districts - SPED	-	132,077	132,077
1410	Transportation fees from individuals	-	278	278
1510	Interest	30,000	6,841	(23,159)
1911	Local license fees	125,000	101,132	(23,868)
1921	Police court fines	-	10,125	10,125
1925	Donations	-	420,048	420,048
1990	Other miscellaneous local revenue	25,000	64,288	39,288
	Total local receipts	38,461,556	36,686,788	(1,774,768)
	County receipts:			
2110	County fines and license fees	731,350	608,094	(123,256)
2210	ESU receipts	15,231,718	-	(15,231,718)
		15,963,068	608,094	(15,354,974)
	State receipts			
3110	State aid	57,987,330	57,987,330	-
3120	Special education programs	6,000,000	5,308,630	(691,370)
3125	Special education transportation	90,000	268,149	178,149
3130	Homestead exemption	-	1,275,563	1,275,563
3131	Property tax credit	-	1,534,133	1,534,133
3132	Personal property tax credit	-	94,663	94,663
3133	Nameplate capacity tax	-	2,152	2,152
3134	Personal property tax credit - public service & railroad	-	26,451	26,451
3180	Pro-rate motor vehicle	100,000	100,204	204
3400	State apportionment	1,729,764	1,493,991	(235,773)
3535	Payment for High Ability Learners	-	40,580	40,580
3540	State early childhood	250,000	261,201	11,201
3541	Early childhood endowment grants	-	102,677	102,677
3575	Nebraska Innovation grant program	-	80,090	80,090
3990	Other state receipts	100,000	42,358	(57,642)
	Total state receipts	66,257,094	68,618,172	2,361,078
4000	Federal receipts	11,000,000	8,557,435	(2,442,565)
	Total receipts	131,681,718	114,470,489	(17,211,229)

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
GENERAL FUND, Continued**

Year ended August 31, 2020

Function Code		Budget (Original and Final)	Actual	Variances - Actual Over (Under) Final Budget
EXPENDITURES				
1100	Instructional services	71,556,718	61,495,331	(10,061,387)
1200	Special education	14,900,000	13,178,030	(1,721,970)
	Support services:			
2100	Pupil	5,450,000	2,530,862	(2,919,138)
2141-2183	Special education	450,000	3,564,406	3,114,406
2200	Instructional staff	3,900,000	3,572,739	(327,261)
2300	General administration	1,350,000	1,117,152	(232,848)
2400	School administration	5,950,000	5,702,742	(247,258)
2500	Business	2,425,000	2,263,457	(161,543)
2600	Building and grounds	12,700,000	11,995,472	(704,528)
2700	Pupil transportation	750,000	491,785	(258,215)
3000	State categorical grants	950,000	844,315	(105,685)
4600	Facilities construction - site improvements	-	123,884	123,884
6000	Federal programs	11,000,000	7,695,278	(3,304,722)
8000	Transfer to other funds	300,000	300,000	-
	Total expenditures	131,681,718	114,875,453	(16,806,265)
	RECEIPTS UNDER EXPENDITURES	\$ -	(404,964)	\$ (404,964)
	Fund balances - August 31, 2019		26,535,867	
	Fund balances - August 31, 2020		\$ 26,130,903	
	Composition of fund balance:		8/31/19	8/31/20
	Cash		\$ 17,027,489	\$ 15,611,043
	County treasurer cash		9,508,378	10,519,860
	Total fund balance		\$ 26,535,867	\$ 26,130,903

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
SPECIAL BUILDING FUND**

Year ended August 31, 2020

Function Code	Budget (Original and Final)	Actual	Variances - Actual Over (Under) Final Budget	
RECEIPTS				
Local receipts:				
1100	Local property taxes	\$ 331,762	\$ 307,348	\$ (24,414)
1115	Carline	250	186	(64)
1510	Investment income	-	28,335	28,335
1920	Donations	11,667,988	7,417,694	(4,250,294)
	Total local receipts	<u>12,000,000</u>	<u>7,753,563</u>	<u>(4,246,437)</u>
State receipts:				
3130	Homestead exemption	-	12,265	12,265
3131	Property tax credit	-	14,751	14,751
3132	Personal property tax credit	-	910	910
3133	Nameplate capacity tax	-	21	21
3134	Personal property tax credit - public service & railroad	-	255	255
3180	Pro-rate motor vehicle	-	963	963
	Total state receipts	<u>-</u>	<u>29,165</u>	<u>29,165</u>
	Total receipts	12,000,000	7,782,728	(4,217,272)
EXPENDITURES				
2515	Building acquisition and improvements	<u>15,000,000</u>	<u>7,725,252</u>	<u>(7,274,748)</u>
	RECEIPTS OVER (UNDER) EXPENDITURES	<u>\$ (3,000,000)</u>	57,476	<u>\$ 3,057,476</u>
	Fund balances - August 31, 2019		<u>4,621,565</u>	
	Fund balances - August 31, 2020		<u>\$ 4,679,041</u>	
Composition of fund balance:			<u>8/31/19</u>	<u>8/31/20</u>
	Cash		\$ 4,533,498	\$ 4,581,840
	County treasurer cash		88,067	97,201
	Total fund balance		<u>\$ 4,621,565</u>	<u>\$ 4,679,041</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
DEPRECIATION FUND**

Year ended August 31, 2020

Function Code	Budget (Original and Final)	Actual	Variances - Actual Over (Under) Final Budget
RECEIPTS			
	Local receipts:		
1510 Interest	\$ 28,306	\$ 12,632	\$ (15,674)
	Non-revenue receipts:		
5200 Transfer from General Fund	4,500,430	800,000	(3,700,430)
Total receipts	4,528,736	812,632	(3,716,104)
EXPENDITURES			
2900 Capital outlay	4,920,430	1,795,591	(3,124,839)
	\$ (391,694)	(982,959)	\$ (591,265)
Fund balances - August 31, 2019		2,450,148	
Fund balances - August 31, 2020		\$ 1,467,189	
Composition of fund balance:		8/31/19	8/31/20
Cash		\$ 2,450,148	\$ 1,467,189

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
QUALIFIED CAPITAL PURPOSE FUND**

Year ended August 31, 2020

Function Code	Budget (Original)	Budget (Final)	Actual	Variances - Actual Over (Under) Final Budget
RECEIPTS				
Local receipts:				
1100	\$ 995,253	\$ 995,253	\$ 921,575	\$ (73,678)
1115	500	500	558	58
1510	85,747	85,747	27,116	(58,631)
	1,081,500	1,081,500	949,249	(132,251)
State receipts:				
3130	-	-	36,795	36,795
3131	-	-	44,254	44,254
3132	-	-	2,731	2,731
3133	-	-	62	62
3134	-	-	763	763
3180	2,500	2,500	2,891	391
	2,500	2,500	87,496	84,996
5101	-	5,000,000	3,715,000	(1,285,000)
	1,084,000	6,084,000	4,751,745	(1,332,255)
EXPENDITURES				
2515	2,204,500	2,204,500	1,405,320	(799,180)
Debt service:				
5000	730,000	5,530,000	4,250,000	(1,280,000)
5000	163,780	313,780	307,258	(6,522)
5000	1,720	51,720	48,150	(3,570)
	3,100,000	8,100,000	6,010,728	(2,089,272)
	RECEIPTS UNDER	EXPENDITURES	(1,258,983)	\$ 757,017
	\$ (2,016,000)	\$ (2,016,000)	(1,258,983)	\$ 757,017
Fund balances - August 31, 2019			2,108,004	
Fund balances - August 31, 2020			\$ 849,021	
Composition of fund balance:			8/31/19	8/31/20
Cash			\$ 1,843,254	\$ 557,418
County treasurer cash			264,750	291,603
Total fund balance			\$ 2,108,004	\$ 849,021

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
COOPERATIVE FUND**

Year ended August 31, 2020

Function Code	Budget (Original and Final)	Actual	Variances - Actual Over (Under) Final Budget
RECEIPTS	\$ -	\$ -	\$ -
EXPENDITURES			
1200 Instruction- SPED	1,000,000	-	(1,000,000)
RECEIPTS OVER (UNDER) EXPENDITURES	\$ (1,000,000)	-	\$ 1,000,000
Fund balances - August 31, 2019		807,128	
Fund balances - August 31, 2020		\$ 807,128	
Composition of fund balance:		8/31/19	8/31/20
Cash		\$ 807,128	\$ 807,128

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE -
BOND FUND**

Year ended August 31, 2020

Function Code	Budget (Original)	Budget (Final)	Actual	Variances - Actual Over (Under) Final Budget	
RECEIPTS					
Local receipts:					
1110	Local property taxes	\$ 6,238,113	\$ 6,238,113	\$ 5,791,075	\$ (447,038)
1115	Carline	5,000	5,000	1,740	(3,260)
1410	Interest	93,000	93,000	85,951	(7,049)
	Total local receipts	<u>6,336,113</u>	<u>6,336,113</u>	<u>5,878,766</u>	<u>(457,347)</u>
State receipts:					
3130	Homestead exemption	-	-	234,194	234,194
3131	Property tax credit	-	-	277,965	277,965
3132	Personal property tax credit	-	-	17,380	17,380
3133	Nameplace capacity tax	-	-	396	396
3134	Personal property tax credit - public service & railroad	-	-	2,377	2,377
3180	Pro-rate motor vehicle	<u>15,000</u>	<u>15,000</u>	<u>18,245</u>	<u>3,245</u>
	Total state receipts	<u>15,000</u>	<u>15,000</u>	<u>550,557</u>	<u>535,557</u>
5101	Bond proceeds	<u>55,398,887</u>	<u>80,398,887</u>	<u>71,680,000</u>	<u>(8,718,887)</u>
	Total receipts	61,750,000	86,750,000	78,109,323	(8,640,677)
EXPENDITURES					
Debt service:					
5000	Principal	58,945,000	73,145,000	64,365,000	(8,780,000)
5000	Interest	2,773,806	12,773,806	12,691,342	(82,464)
5000	Other fees	<u>31,194</u>	<u>831,194</u>	<u>848,308</u>	<u>17,114</u>
	Total expenditures	<u>61,750,000</u>	<u>86,750,000</u>	<u>77,904,650</u>	<u>(8,845,350)</u>
	RECEIPTS OVER EXPENDITURES	<u>\$ -</u>	<u>\$ -</u>	204,673	<u>\$ 204,673</u>
	Fund balances - August 31, 2019		<u>6,929,920</u>		
	Fund balances - August 31, 2020		<u>\$ 7,134,593</u>		
Composition of fund balance:			<u>8/31/19</u>	<u>8/31/20</u>	
	Cash		\$ 5,221,470	\$ 5,316,844	
	County treasurer cash		<u>1,708,450</u>	<u>1,817,749</u>	
	Total fund balance		<u>\$ 6,929,920</u>	<u>\$ 7,134,593</u>	

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**COMBINED BALANCE SHEET - OTHER GOVERNMENTAL FUNDS -
MODIFIED CASH BASIS**

August 31, 2020

	<u>Contingency Fund</u>	<u>Employee Benefit Fund</u>	<u>Total</u>
ASSETS			
Cash and investments	\$ 1,056,207	\$ 3,109,832	\$ 4,166,039
FUND BALANCES			
Assigned for:			
Employee benefits	\$ -	\$ 3,109,832	\$ 3,109,832
Contingencies	1,056,207	-	1,056,207
Total fund balances	\$ 1,056,207	\$ 3,109,832	\$ 4,166,039

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**COMBINED STATEMENT OF RECEIPTS, DISBURSEMENTS, AND
CHANGES IN FUND BALANCES - OTHER GOVERNMENTAL FUNDS -
MODIFIED CASH BASIS**

For the year ended August 31, 2020

	Contingency <u>Fund</u>	Employee Benefit <u>Fund</u>	<u>Total</u>
RECEIPTS			
Interest on investments	\$ 8,035	\$ 57,389	\$ 65,424
DISBURSEMENTS			
Unemployment benefits	-	11,193	11,193
RECEIPTS OVER DISBURSEMENTS	8,035	46,196	54,231
Fund balances - August 31, 2019	1,048,172	3,063,636	4,111,808
Fund balances - August 31, 2020	\$ 1,056,207	\$ 3,109,832	\$ 4,166,039

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND**

Year ended August 31, 2020

	Beginning <u>Balance</u>	Receipts and <u>Transfers In</u>	Disbursements and <u>Transfers Out</u>	Ending <u>Balance</u>
<u>000 Districtwide:</u>				
Superintendent:				
General	\$ 3	\$ 10,546	\$ 9,928	\$ 621
Associate Superintendent:				
CCC - AP Courses	148,450	140,974	131,306	158,118
Circle of Friends	1,288	-	-	1,288
General	17,347	1,345	-	18,692
Jean's Day	-	5	-	5
Chief Transformation Officer:				
General	-	4,250	-	4,250
Chief of Innovation and Engagement:				
Quilted Conscience Grant	51	-	-	51
Director of Special Education:				
Baasch Trust	16,615	-	-	16,615
Patty Lundeen Galraith Fund	66	-	-	66
Transitional living program	1,630	-	-	1,630
Courtesy	236	-	231	5
5K Run/Walk	-	2,000	-	2,000
ILP - Special Education Senior	-	4,610	4,606	4
Special projects	9,112	-	-	9,112
Workforce Development - Coffee Shop	-	5,057	5,055	2
Suicide Prevention Project	1,543	-	-	1,543
Grant - Sertoma Club	2,351	2,925	-	5,276
Executive Director of Information Technology:				
Courtesy	740	-	-	740
General	22,991	-	52	22,939
Sale and Purchase of Computers	207,689	40,696	51,170	197,215
iPad Service Contracts and Repairs	14	73,051	73,065	-
Microsoft Grant	-	8,352	250	8,102
Coordinator of District Music Program:				
District K-8 Music	1	3,337	3,337	1
GIPS Children's Choir	-	720	556	164
Chief Financial Officer:				
Classroom Mini Grants	159	20,956	21,074	41
General	541,444	131,074	119,623	552,895
Developmental League	10,000	-	10,000	-
Total CNSSP	\$ 981,730	\$ 449,898	\$ 430,253	\$ 1,001,375
<u>022 Early Learning Center:</u>				
Building Principal:				
Courtesy	\$ 11	\$ 780	\$ 594	\$ 197
General	2,930	19,717	1,316	21,331
Grant - NDE	288	-	288	-
Total Early Learning Center	\$ 3,229	\$ 20,497	\$ 2,198	\$ 21,528

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	Beginning <u>Balance</u>	Receipts and <u>Transfers In</u>	Disbursements and <u>Transfers Out</u>	Ending <u>Balance</u>
003 Newell Elementary:				
Building Principal:				
Courtesy	\$ 336	\$ 810	\$ 773	\$ 373
General	6,036	34,248	5,171	35,113
PTA or PTO	-	199	195	4
Student Council	461	-	114	347
Total Newell Elementary	<u>\$ 6,833</u>	<u>\$ 35,257</u>	<u>\$ 6,253</u>	<u>\$ 35,837</u>
005 Gates Elementary:				
Building Principal:				
Courtesy	\$ 1,132	\$ -	\$ 34	\$ 1,098
General	297	13,066	1,951	11,412
Student Council	2,264	740	967	2,037
Total Gates Elementary	<u>\$ 3,693</u>	<u>\$ 13,806</u>	<u>\$ 2,952</u>	<u>\$ 14,547</u>
006 Dodge Elementary:				
Building Principal:				
Courtesy	\$ 90	\$ -	\$ 2	\$ 88
Facility rental	25	-	-	25
General	962	34,425	5,189	30,198
MCREL ELA project	2,176	-	-	2,176
PTA or PTO	6,325	1,534	2,834	5,025
Student Council	815	-	-	815
Total Dodge Elementary	<u>\$ 10,393</u>	<u>\$ 35,959</u>	<u>\$ 8,025</u>	<u>\$ 38,327</u>
012 Starr Elementary:				
Building Principal:				
Character Education	\$ 4,155	\$ -	\$ 461	\$ 3,694
Courtesy	426	600	516	510
General	1	32,193	5,889	26,305
PTA	7,708	58	-	7,766
Total Starr Elementary	<u>\$ 12,290</u>	<u>\$ 32,851</u>	<u>\$ 6,866</u>	<u>\$ 38,275</u>
007 Howard Elementary:				
Building Principal:				
Action for Healthy Kids	\$ 3,955	\$ -	\$ -	\$ 3,955
Grade 4	317	-	-	317
Courtesy	883	-	-	883
Facility rental	2,652	-	-	2,652
General	5,815	28,890	3,381	31,324
Grade 5	50	-	-	50
Lounge	89	-	-	89
PTA or PTO	3,943	-	32	3,911
Popcorn sales	59	-	-	59
Student Council	1,468	146	46	1,568
Dollar General Literacy Foundation Grant	3,417	-	3,417	-
Total Howard Elementary	<u>\$ 22,648</u>	<u>\$ 29,036</u>	<u>\$ 6,876</u>	<u>\$ 44,808</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	Beginning <u>Balance</u>	Receipts and <u>Transfers In</u>	Disbursements and <u>Transfers Out</u>	Ending <u>Balance</u>
<u>008 Jefferson Elementary:</u>				
Building Principal:				
All-Star Gentleman Group	\$ 1,079	\$ 2,650	\$ 421	\$ 3,308
Books	2,786	8	-	2,794
Facility rental	117	-	-	117
General	294	16,374	2,459	14,209
Grade 4	1,507	-	-	1,507
Lounge	35	-	7	28
PTA or PTO	18,946	-	-	18,946
Student Council	46	-	-	46
Total Jefferson Elementary	<u>\$ 24,810</u>	<u>\$ 19,032</u>	<u>\$ 2,887</u>	<u>\$ 40,955</u>
<u>013 Knickrehm Elementary:</u>				
Building Principal:				
Courtesy	\$ 485	\$ 202	\$ 83	\$ 604
Garden Club	161	-	-	161
General	6,020	32,669	4,509	34,180
PTA or PTO	55	910	910	55
Student Council	1,106	-	189	917
Total Knickrehm Elementary	<u>\$ 7,827</u>	<u>\$ 33,781</u>	<u>\$ 5,691</u>	<u>\$ 35,917</u>
<u>009 Lincoln Elementary:</u>				
Building Principal:				
Class pictures	\$ -	\$ -	\$ -	\$ -
Courtesy	227	10	10	227
Field trips	-	2,750	2,624	126
General	6,395	16,221	10,678	11,938
PTA or PTO	-	90	-	90
Student Council	859	-	-	859
Total Lincoln Elementary	<u>\$ 7,481</u>	<u>\$ 19,071</u>	<u>\$ 13,312</u>	<u>\$ 13,240</u>
<u>015 Seedling Mile Elementary:</u>				
Building Principal:				
Courtesy	\$ 13	\$ -	\$ -	\$ 13
Facility rental	417	-	-	417
General	6,947	6,306	162	13,091
PTA or PTO	8,175	8,150	8,044	8,281
Total Seedling Mile Elementary	<u>\$ 15,552</u>	<u>\$ 14,456</u>	<u>\$ 8,206</u>	<u>\$ 21,802</u>
<u>016 Stolley Park Elementary:</u>				
Building Principal:				
Character Education	\$ 452	\$ -	\$ 233	\$ 219
Facility rental	1,134	-	-	1,134
General	27,576	15,751	11,429	31,898
Library/media	4,575	-	4,575	-
Total Stolley Park Elementary	<u>\$ 33,737</u>	<u>\$ 15,751</u>	<u>\$ 16,237</u>	<u>\$ 33,251</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	<u>Beginning Balance</u>	<u>Receipts and Transfers In</u>	<u>Disbursements and Transfers Out</u>	<u>Ending Balance</u>
<u>010 Wasmer Elementary:</u>				
Building Principal:				
Courtesy	\$ 458	\$ -	\$ -	\$ 458
General	22,888	57,341	35,808	44,421
MCREL ELA project	4,262	-	4,262	-
PTA or PTO	-	6,853	-	6,853
Total Wasmer Elementary	<u>\$ 27,608</u>	<u>\$ 64,194</u>	<u>\$ 40,070</u>	<u>\$ 51,732</u>
<u>011 West Lawn Elementary:</u>				
Building Principal:				
Adopt-A-School	\$ 1,873	\$ -	\$ -	\$ 1,873
Character education	424	-	11	413
Courtesy	617	845	271	1,191
General	16,401	5,104	4,454	17,051
Museum Madness	177	-	-	177
PTA/PTO/PAB	3,751	6,634	5,367	5,018
HAL playground project	35,210	4,790	40,000	-
Popcorn sales	1,011	413	-	1,424
Grant - AAA	304	2,500	2,254	550
Total West Lawn Elementary	<u>\$ 59,768</u>	<u>\$ 20,286</u>	<u>\$ 52,357</u>	<u>\$ 27,697</u>
<u>017 Shoemaker Elementary:</u>				
Building Principal:				
Grade 4	\$ -	\$ 50	\$ 41	\$ 9
Grade 5	57	-	41	16
Courtesy	193	-	-	193
Facility rental	4,520	-	-	4,520
General	9,538	11,557	6,658	14,437
PTA or PTO	4,634	22,166	19,823	6,977
Student ambassadors	288	-	-	288
Total Shoemaker Elementary	<u>\$ 19,230</u>	<u>\$ 33,773</u>	<u>\$ 26,563</u>	<u>\$ 26,440</u>
<u>018 Engleman Elementary:</u>				
Building Principal:				
Character Education	\$ 1	\$ 700	\$ 694	\$ 7
Courtesy	111	-	79	32
General	1	27,165	9,673	17,493
Total Engleman Elementary	<u>\$ 113</u>	<u>\$ 27,865</u>	<u>\$ 10,446</u>	<u>\$ 17,532</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	<u>Beginning Balance</u>	<u>Receipts and Transfers In</u>	<u>Disbursements and Transfers Out</u>	<u>Ending Balance</u>
<u>001 Senior High:</u>				
Building Principal:				
Educators Rising Chapter	\$ 500	\$ -	\$ 425	\$ 75
Facility rental	57	7,714	7,751	20
Fellowship of Christian Athletes	300	-	-	300
Fines	3,526	2,860	-	6,386
Friends of Rachel	517	-	-	517
General	32,459	193,559	121,159	104,859
Groundwater Festival	232	305	302	235
Hulagan's	2	-	-	2
Mariachi Band	15,000	-	13,150	1,850
Pop	2,650	102	-	2,752
GISH Staff Project	2,857	-	-	2,857
Grant - \$50 to Fail	5	500	482	23
Gay-Straight Alliance	359	-	-	359
Total Building Principal	58,464	205,040	143,269	120,235
Activities Director:				
Art Department - Fees	1	1,650	1,642	9
Astronomy Club	129	-	-	129
Graphic Arts Design	269	-	25	244
Band	350	16,502	16,783	69
Cheerleaders	23,735	25,296	22,645	26,386
Cheerleaders - clinic	5,978	10,403	15,403	978
Class of Seniors	-	30,280	30,275	5
Concessions	-	1,355	1,355	-
Counseling Dept.	3,213	327	2,100	1,440
Debate	1	1,700	1,511	190
Drama	-	1,583	1,485	98

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	<u>Beginning Balance</u>	<u>Receipts and Transfers In</u>	<u>Disbursements and Transfers Out</u>	<u>Ending Balance</u>
<u>001 Senior High, continued:</u>				
Activities Director, continued:				
Ind. Tech Lab	1,502	-	-	1,502
Islander	12,955	2,560	6,082	9,433
Islander Wrestling	-	1,961	951	1,010
JROTC - Clinic	7,160	5,560	6,903	5,817
Key Club	1	-	-	1
Library/media	3,988	-	-	3,988
European Explorers	3,432	-	-	3,432
Memory Book	10,000	1,970	2,117	9,853
Multicultural Club	204	3,800	4,000	4
National Honor Society	1,162	-	671	491
NSAA	485	25,327	24,319	1,493
One-act plays	5,992	200	3,850	2,342
Orchestra	-	3,150	3,132	18
Physical education	-	2,680	2,394	286
Robotics	-	2,600	2,530	70
SADD	1,583	760	702	1,641
Speech	8,080	5,150	5,910	7,320
Spirit Set	2,995	9,048	3,485	8,558
Spring musical	7,459	41,948	38,060	11,347
Student Council	18,283	10,116	6,087	22,312
Testing	2,223	547	680	2,090
Theater tickets	-	-	-	-
Vocal music	1,832	3,227	2,834	2,225
Vocal - Show Choir	1	48,598	48,572	27
Gay-Straight Alliance	4,126	-	-	4,126
Athletics	14,482	83,110	96,394	1,198
West Gym Scoreboards	399	35,000	900	34,499
Memorial Stadium Display Scoreboards	-	30,000	493,574	(463,574)

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	<u>Beginning Balance</u>	<u>Receipts and Transfers In</u>	<u>Disbursements and Transfers Out</u>	<u>Ending Balance</u>
<u>001 Senior High, continued:</u>				
Activities Director, continued:				
Summer clinic - boys BB	1,696	1,477	2,840	333
Summer clinic - girls BB	11,341	3,404	9,150	5,595
Summer clinic - volleyball	9,212	9,493	11,675	7,030
Summer clinic - football	25,878	14,246	35,841	4,283
Summer clinic - girls soccer	5,785	15,418	16,704	4,499
Softball clinic	3,491	32,455	7,424	28,522
Summer clinic - track	2,550	1,101	721	2,930
Summer clinic - swimming	-	4,855	4,855	-
Summer clinic - tennis	-	3,087	1,550	1,537
Summer clinic - boys soccer	-	6,590	6,587	3
Cross country	286	6,040	6,325	1
Cross country clinic	1,416	815	1,807	424
Youth football	21,586	11,160	20,558	12,188
Football	13,131	50,990	34,873	29,248
Baseball	1	24,300	24,277	24
Baseball clinic	5,072	9,024	1,000	13,096
Golf clinic - boys & girls	765	818	1,004	579
Golf - girls	-	6,782	6,781	1
Softball	1	19,204	19,205	-
Tennis - boys	966	4,000	3,359	1,607
Volleyball	-	17,526	17,226	300
Wrestling	-	65,507	65,458	49
Basketball - boys	-	18,075	18,071	4
Basketball - girls	9,873	16,251	16,800	9,324
Basketball - intramural - boys	4,204	300	170	4,334
Swimming	2,238	42,680	44,916	2
Track	1	12,000	5,064	6,937
Golf - boys	1	3,000	1,178	1,823
Tennis	616	4,000	2,206	2,410
Unified sports	1,494	706	1,285	915
Soccer	1	11,200	9,987	1,214
Total Activities Director	<u>263,625</u>	<u>822,912</u>	<u>1,246,268</u>	<u>(159,731)</u>
Total Senior High	<u>\$ 322,089</u>	<u>\$ 1,027,952</u>	<u>\$ 1,389,537</u>	<u>\$ (39,496)</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	<u>Beginning Balance</u>	<u>Receipts and Transfers In</u>	<u>Disbursements and Transfers Out</u>	<u>Ending Balance</u>
<u>002 Barr Middle School:</u>				
Executive Direct of Information Technology				
Ipad Service Contracts and Repairs	\$ -	\$ 2,475	\$ -	\$ 2,475
Building Principal:				
Show Choir	-	2,500	2,055	445
Art	236	-	-	236
Band	1,001	-	84	917
6th Grade	9,831	6,247	6,163	9,915
7th Grade	352	-	-	352
8th Grade	2,313	8,851	8,222	2,942
Concessions	8	8,188	7,508	688
Exploratory - Purple	706	-	-	706
Drama	1,697	-	-	1,697
Equipment and Facility Rental	481	1,400	-	1,881
Fundraiser	342	-	-	342
General	4,884	18,156	6,148	16,892
Hulas - Student Store	102	-	40	62
Library/media	2,200	3,644	3,520	2,324
Physical education	111	-	-	111
Student Council	2,166	731	941	1,956
Vocal Music	7,097	2,530	2,759	6,868
Washington D.C. trip	957	-	88	869
Athletics	-	55,723	50,208	5,515
Soccer - Boys & Girls	31	-	-	31
Total Barr Middle School	<u>\$ 34,515</u>	<u>\$ 110,445</u>	<u>\$ 87,736</u>	<u>\$ 57,224</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	<u>Beginning Balance</u>	<u>Receipts and Transfers In</u>	<u>Disbursements and Transfers Out</u>	<u>Ending Balance</u>
<u>004 Walnut Middle School:</u>				
Building Principal:				
Show Choir	\$ -	\$ 7,100	\$ 7,094	\$ 6
Art	7,196	-	-	7,196
Band	2,210	50	2,000	260
Character Education	1	-	-	1
Team 6A	6,034	555	265	6,324
Team 6B	307	2,759	2,467	599
Team 6C	377	-	84	293
Team 7A	2,368	-	398	1,970
Team 7B	570	-	-	570
Team 8A	123	-	-	123
Concessions	22,912	13,315	9,519	26,708
Courtesy	51	950	989	12
Facility rental	863	-	-	863
Future Fisherman Grant	505	-	-	505
Fundraiser	6,202	-	-	6,202
General	33,259	120,498	42,349	111,408
Home Economics	5,960	-	109	5,851
Library/media	1,121	701	1,225	597
Memory	1,486	1,387	2,843	30
Newcomers	1,960	-	23	1,937
Orchestra	5,975	1,541	953	6,563
PTA/PTO/PAB	1	-	-	1
Physical education	18,920	122	329	18,713
Financial literacy	1,740	-	206	1,534
Southard Grant	1,592	-	-	1,592
Staff inservice	565	-	-	565
Student Council	1	200	199	2
Vocal music	6,386	-	-	6,386
Washington D.C. trip	18,631	19,021	24,243	13,409
Grant - Wells Fargo	1,411	-	308	1,103
Athletics	-	69,749	69,644	105
Soccer - Boys & Girls	3	1,000	738	265
Total Walnut Middle School	<u>\$ 148,730</u>	<u>\$ 238,948</u>	<u>\$ 165,985</u>	<u>\$ 221,693</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE -
FIDUCIARY FUNDS - ACTIVITY FUND, Continued**

Year ended August 31, 2020

	Beginning <u>Balance</u>	Receipts and <u>Transfers In</u>	Disbursements and <u>Transfers Out</u>	Ending <u>Balance</u>
<u>019 Westridge Middle School:</u>				
Building Principal:				
Show Choir	\$ -	\$ 11,387	\$ 11,140	\$ 247
Character education	202	-	-	202
Concessions	2,687	11,071	13,329	429
Courtesy	491	50	-	541
Facility rental	2	176	-	178
General	4,838	46,878	51,632	84
Grade 6	774	1,817	2,187	404
Grade 7	3,970	965	1,165	3,770
Grade 8	744	1,546	1,410	880
Hula's - Student Store	281	-	-	281
Library	-	1,147	1,043	104
Memory Book	20,931	7,920	6,926	21,925
Music	8,280	-	-	8,280
Skills academy	500	-	-	500
Washington D.C. trip	4	-	-	4
Athletics	1	77,517	77,127	391
Soccer - Boys & Girls	7	-	-	7
Total Westridge Middle School	<u>\$ 43,712</u>	<u>\$ 160,474</u>	<u>\$ 165,959</u>	<u>\$ 38,227</u>
<u>025 - Career Pathways Institute:</u>				
Building Principal:				
Construction Project	\$ 239	\$ 662,985	\$ 369,900	\$ 293,324
FBLA	-	3,683	3,303	380
General	180	46,047	13,402	32,825
Family & Consumer Science	4,973	-	-	4,973
Medical Pathways - HOSA	1	2,357	2,017	341
Skills U.S.A.	2	8,672	8,460	214
Automotive	1,806	4,583	5,879	510
Manufacturing	2,642	237	54	2,825
Construction	-	2,300	2,178	122
Total Career Pathways Institute	<u>\$ 9,843</u>	<u>\$ 730,864</u>	<u>\$ 405,193</u>	<u>\$ 335,514</u>
<u>023 - Success Academy:</u>				
Building Principal:				
General	<u>\$ 1,280</u>	<u>\$ 9,982</u>	<u>\$ 2,429</u>	<u>\$ 8,833</u>
<u>031 - Wyandotte Learning Center</u>				
Building Principal:				
General	<u>\$ -</u>	<u>\$ 5,000</u>	<u>\$ -</u>	<u>\$ 5,000</u>
TOTAL ACTIVITY FUND	<u>\$ 1,797,111</u>	<u>\$ 3,149,178</u>	<u>\$ 2,856,031</u>	<u>\$ 2,090,258</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

**STATEMENT OF ACCOUNTS WITH COUNTY TREASURERS -
HALL AND MERRICK COUNTY TREASURERS**

**Year ended August 31, 2020
(Unaudited)**

	General <u>Fund</u>	Bond <u>Fund</u>	Building <u>Fund</u>	Qualified Capital Purpose <u>Fund</u>
Balance - August 31, 2019	\$ 9,508,378	\$ 1,708,450	\$ 88,067	\$ 264,750
Receipts:				
Property taxes	32,209,342	5,832,927	309,708	928,517
Motor vehicle tax	3,959,374	-	-	-
Homestead allocation	1,275,563	234,194	12,265	36,795
Pro-rate motor vehicle	100,204	18,245	963	2,891
In-lieu-of tax	18,887	3,388	177	532
Interest	89,192	17,132	770	2,449
Carline	19,343	1,740	186	558
Property tax credit	1,534,133	277,965	14,751	44,254
Personal property tax credit	94,663	17,380	910	2,731
Personal property tax credit - public service co & railroad	26,451	2,377	254	763
Nameplate capacity tax	2,152	396	21	62
	<u>39,329,304</u>	<u>6,405,744</u>	<u>340,005</u>	<u>1,019,552</u>
Total receipts				
Total to be accounted for	48,837,682	8,114,194	428,072	1,284,302
Disbursements:				
To School District	37,973,682	6,234,073	327,565	982,776
Treasurers' fees	344,140	62,372	3,306	9,923
	<u>38,317,822</u>	<u>6,296,445</u>	<u>330,871</u>	<u>992,699</u>
Total disbursements				
Balance - August 31, 2020	<u>\$ 10,519,860</u>	<u>\$ 1,817,749</u>	<u>\$ 97,201</u>	<u>\$ 291,603</u>

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

COMPARATIVE STATISTICAL DATA FROM ANNUAL FINANCIAL REPORTS

**For the years ended August 31, 2020 - 2011
(Unaudited)**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Assessed Value of School District	\$ 3,350,965,335	\$ 3,243,539,584	\$ 3,104,882,584	\$ 3,050,120,816
Current Property Tax				
Budgeted - General Fund	\$ 34,850,056	\$ 33,732,828	\$ 32,290,794	\$ 31,721,271
Average Daily Attendance (ADA)	8,671	8,755	8,688	8,733
Average Daily Membership (ADM)	9,259	9,362	9,251	9,266
Total Value of Plant and Contents	\$ 422,996,986	\$ 395,945,937	\$ 401,000,000	\$ 371,500,000
Annual Depreciation of Plant and Contents (3% of Value)	\$ 12,689,910	\$ 11,878,378	\$ 12,030,000	\$ 11,145,000
Total Adjusted Current Expense	<u>100,769,492</u>	<u>99,175,670</u>	<u>91,785,554</u>	<u>92,505,591</u>
Total Annual Cost	\$ 113,459,402	\$ 111,054,048	\$ 103,815,554	\$ 103,650,591
Annual Cost Per Pupil - ADA	\$ 13,085	\$ 12,685	\$ 11,950	\$ 11,869
Annual Cost Per Pupil - ADM	\$ 12,254	\$ 11,862	\$ 11,222	\$ 11,187

MISCELLANEOUS DATA - At Annual Cost Per Pupil (ADM)

RECEIPTS

Local	\$ 3,961	\$ 3,755	\$ 3,583	\$ 3,676
County	66	65	79	99
State	7,411	7,054	7,039	6,658
Federal	924	916	622	632
Other	<u>1</u>	<u>8</u>	<u>3</u>	<u>1</u>
Total Receipts for Year	12,363	11,798	11,326	11,066

EXPENDITURES

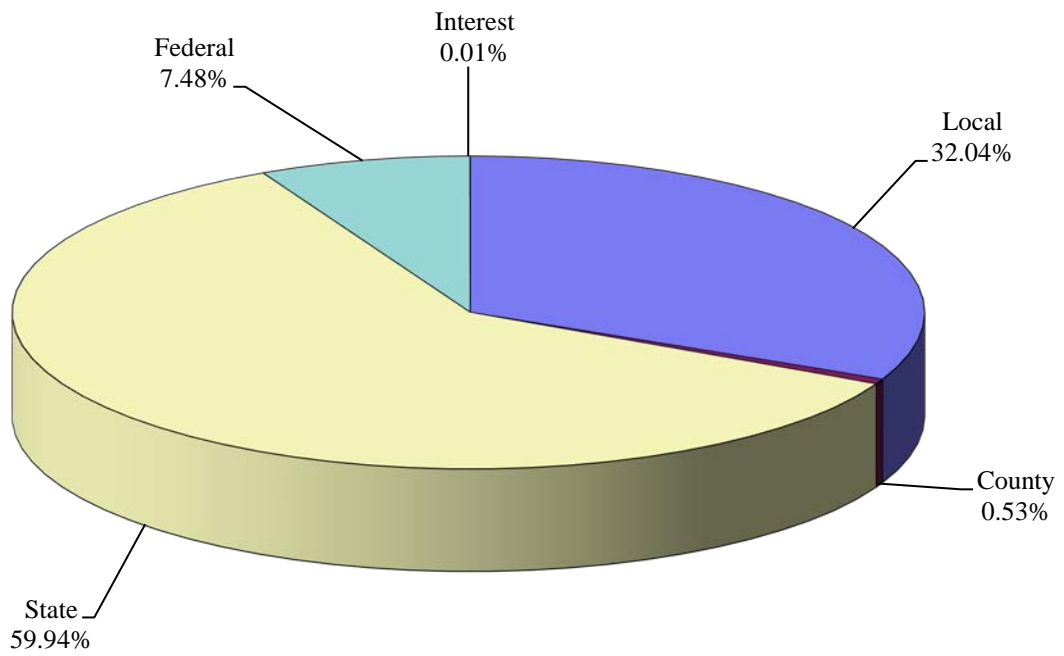
Instruction	8,065	7,643	7,866	7,772
Support Services	1,044	973	599	604
Administration	981	847	748	775
Operation and Maintenance of Plant	1,309	1,521	989	940
Pupil Transportation	53	67	76	59
State/Federal/Other	<u>955</u>	<u>841</u>	<u>910</u>	<u>843</u>
Total Expenditures for Year	<u>12,407</u>	<u>11,892</u>	<u>11,188</u>	<u>10,993</u>

**RECEIPTS OVER (UNDER)
EXPENDITURES PAID**

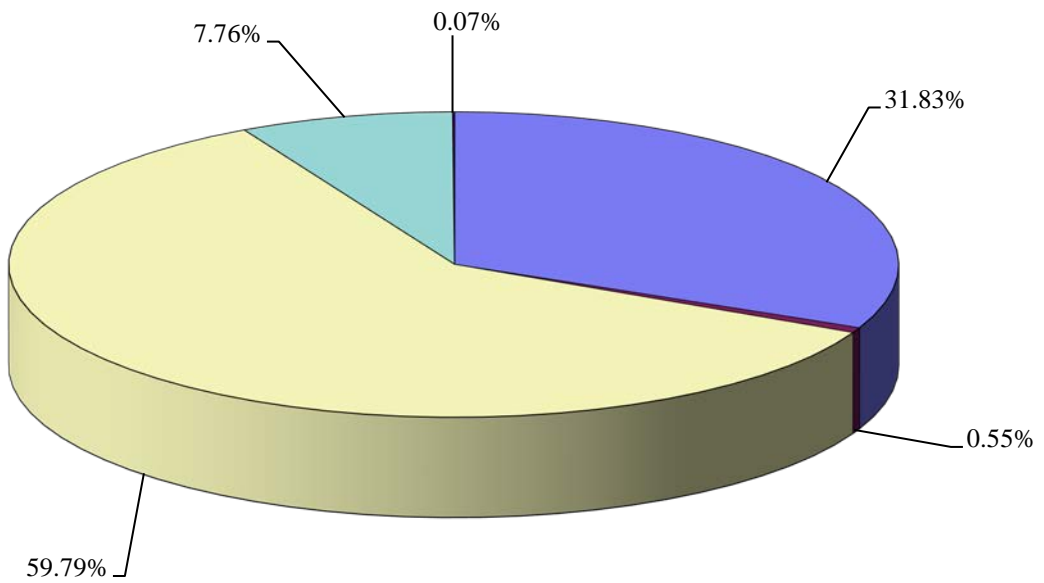
\$ (44)	\$ (94)	\$ 138	\$ 73
---------	---------	--------	-------

<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
\$ 2,938,020,328	\$ 2,763,011,452	\$ 2,669,698,545	\$ 2,609,831,071	\$ 2,550,512,664	\$ 2,486,056,518
\$ 30,555,426	\$ 28,735,319	\$ 27,764,878	\$ 27,142,256	\$ 26,525,344	\$ 24,860,565
8,644	8,457	8,325	8,229	8,139	8,014
9,129	8,959	8,783	8,613	8,489	8,407
\$ 350,000,000	\$ 338,000,000	\$ 331,400,000	\$ 320,000,000	\$ 300,000,000	\$ 290,600,000
\$ 10,500,000	\$ 10,140,000	\$ 9,942,000	\$ 9,600,000	\$ 9,000,000	\$ 8,718,000
88,016,770	83,011,060	82,668,629	78,091,496	75,716,339	66,545,710
<u>\$ 98,516,770</u>	<u>\$ 93,151,060</u>	<u>\$ 92,610,629</u>	<u>\$ 87,691,496</u>	<u>\$ 84,716,339</u>	<u>\$ 75,263,710</u>
\$ 11,398	\$ 11,015	\$ 11,124	\$ 10,656	\$ 10,409	\$ 9,391
\$ 10,791	\$ 10,398	\$ 10,545	\$ 10,181	\$ 9,979	\$ 8,953
\$ 3,456	\$ 3,346	\$ 3,246	\$ 3,477	\$ 3,373	\$ 3,143
108	99	98	93	125	94
6,258	5,963	5,969	6,140	6,018	5,840
620	527	577	850	1,129	1,817
-	-	-	-	-	-
<u>10,442</u>	<u>9,935</u>	<u>9,890</u>	<u>10,560</u>	<u>10,645</u>	<u>10,894</u>
7,368	6,829	6,936	6,631	6,833	5,660
705	768	751	756	705	711
700	695	676	663	689	750
855	959	1,246	1,369	1,273	885
57	55	57	58	54	47
698	700	740	849	883	2,417
<u>10,383</u>	<u>10,006</u>	<u>10,406</u>	<u>10,326</u>	<u>10,437</u>	<u>10,470</u>
<u>\$ 59</u>	<u>\$ (71)</u>	<u>\$ (516)</u>	<u>\$ 234</u>	<u>\$ 208</u>	<u>\$ 424</u>

**GRAND ISLAND PUBLIC SCHOOLS
GENERAL FUND RECEIPTS
Years Ended August 31,**

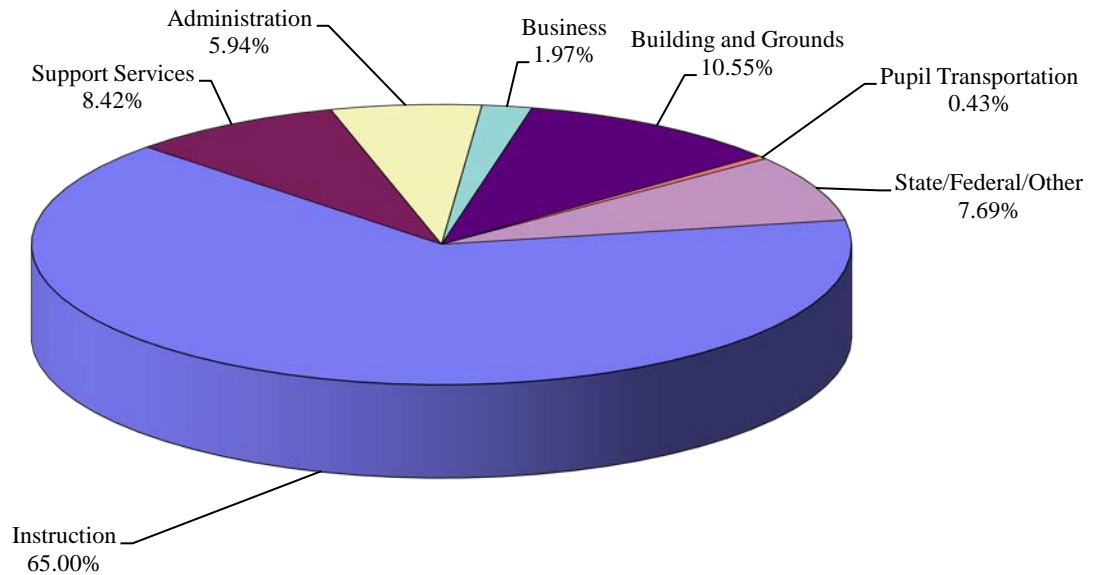


2020

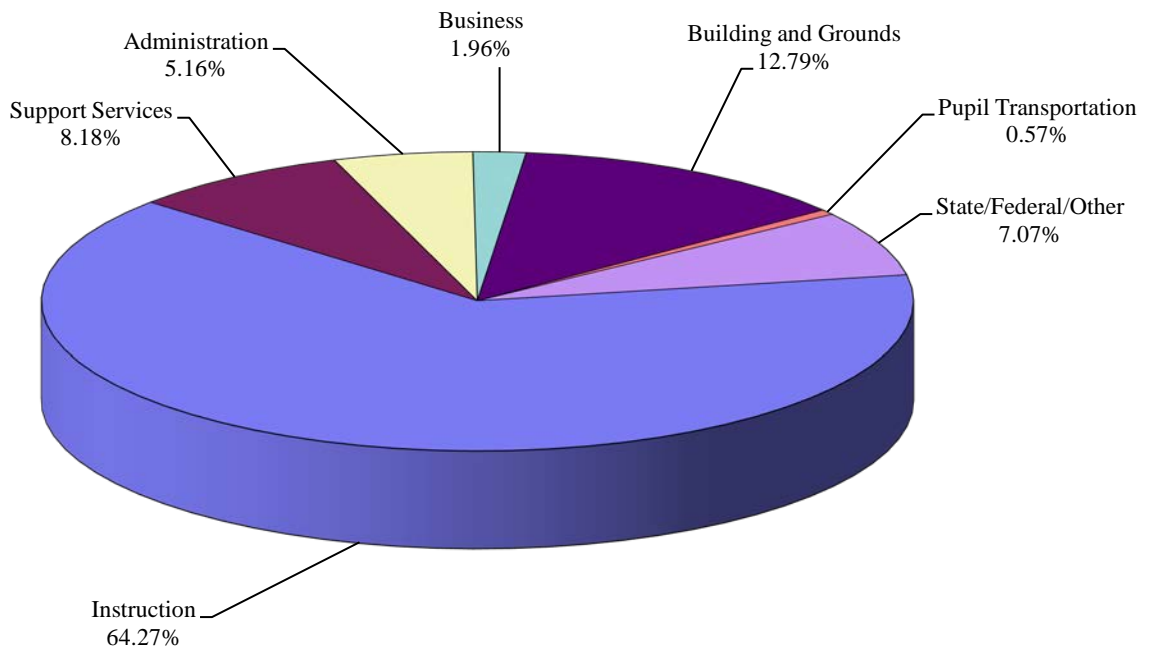


2019

**GRAND ISLAND PUBLIC SCHOOLS
GENERAL FUND EXPENDITURES
Years Ended August 31,**

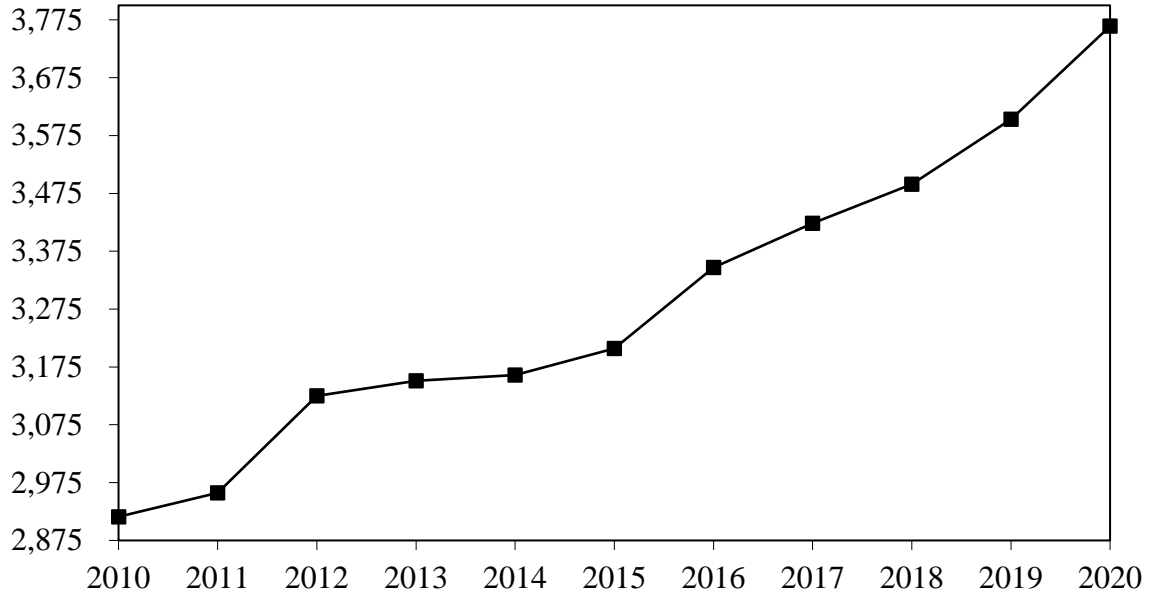


2020

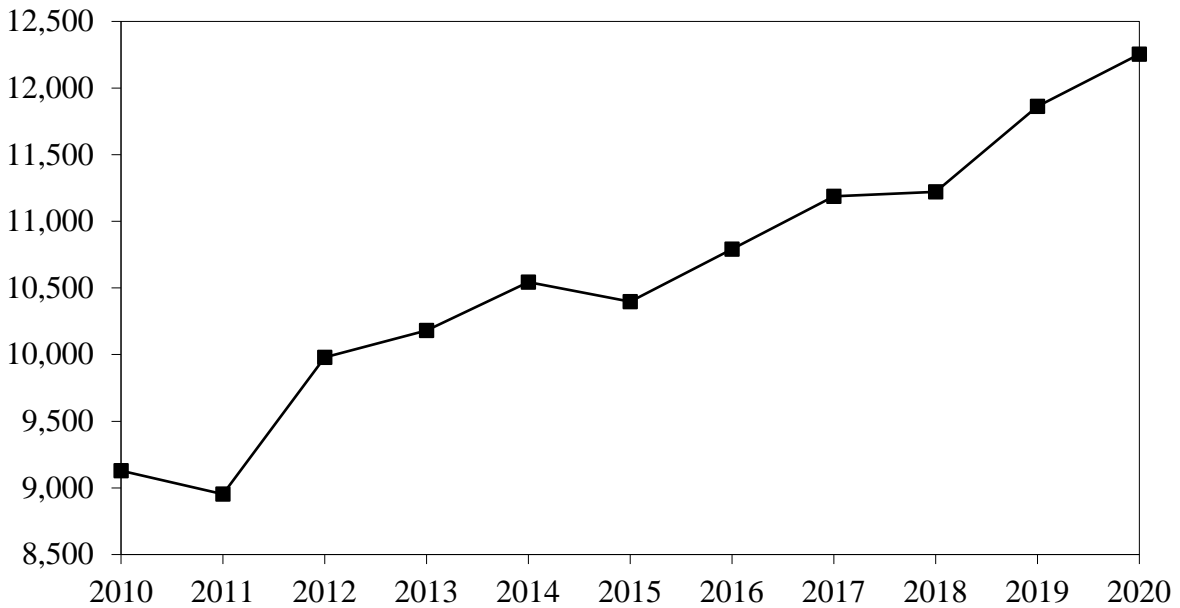


2019

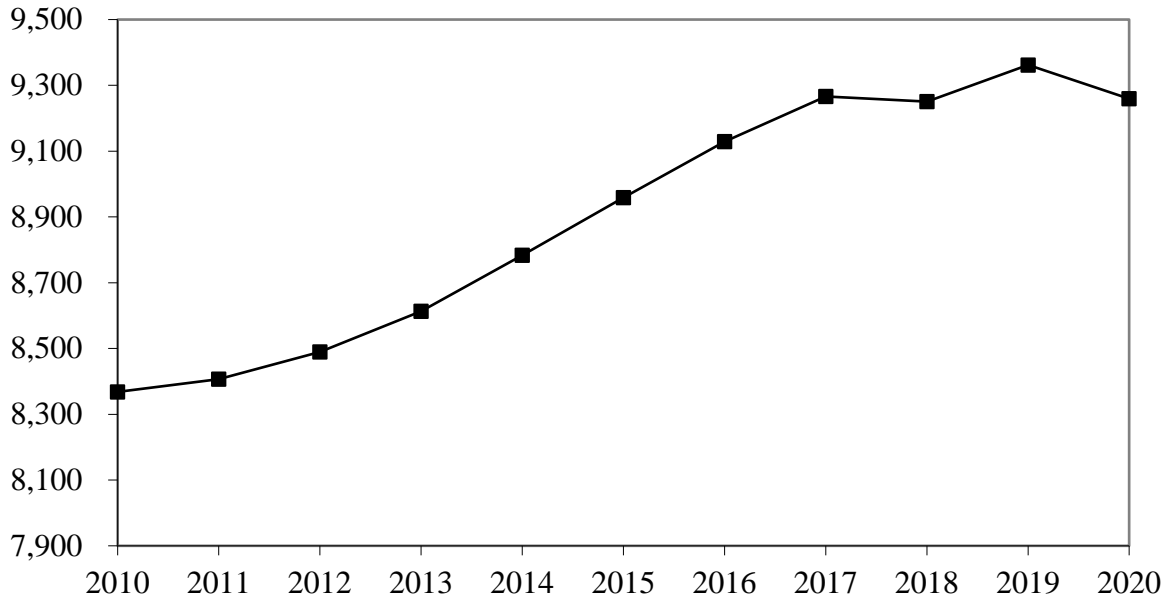
**GRAND ISLAND PUBLIC SCHOOLS
BUDGETED PROPERTY TAX PER STUDENT - GENERAL FUND
Years Ended August 31, 2010 through 2020**



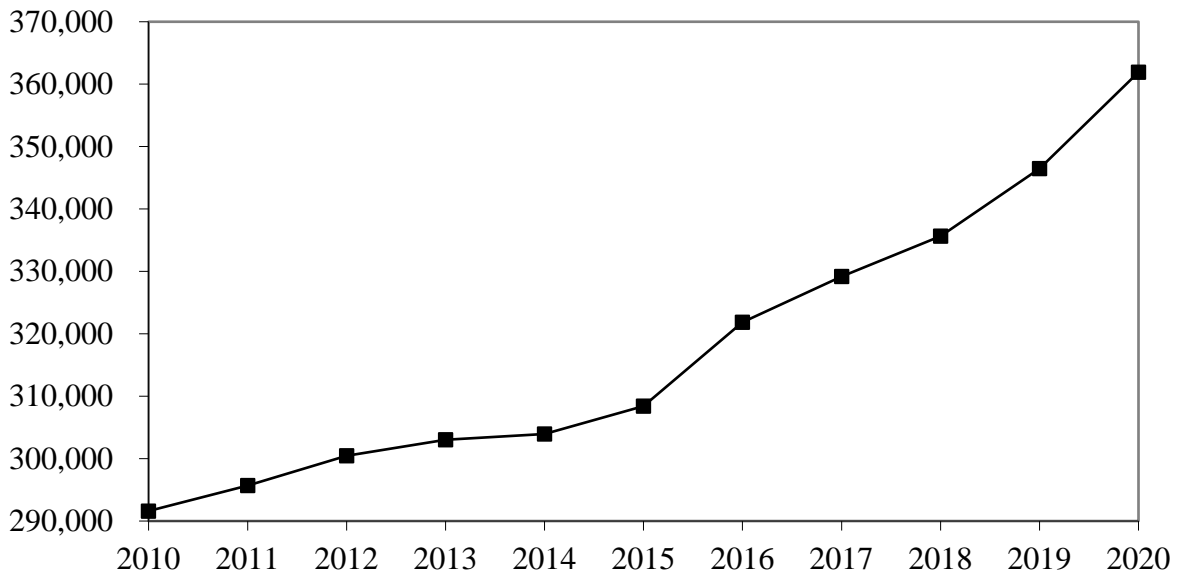
**ANNUAL COST PER STUDENT
Years Ended August 31, 2010 through 2020**



**GRAND ISLAND PUBLIC SCHOOLS
AVERAGE DAILY MEMBERSHIP
Years Ended August 31, 2010 through 2020**



**ASSESSED VALUE PER STUDENT
Years Ended August 31, 2010 through 2020**



SINGLE AUDIT REPORTS

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year ended August 31, 2020

<u>Federal Grantor and Program Title</u>	<u>Federal CFDA Number</u>	<u>Subrecipient Grant Number</u>	<u>Expenditures</u>
<u>Department of Education</u>			
Direct Award:			
Gaining Early Awareness and Readiness for Undergraduate Programs	84.334	n/a	\$ 1,166,641
Passed Through Nebraska Department of Education:			
Special Education (IDEA) Cluster:			
Special Education - Grants to States	84.173	40-0002-000	19,529 *
Special Education - Preschool Grants	84.027	40-0002-000	2,486,810 *
Total Special Education (IDEA) Cluster			<u>2,506,339</u>
Title I Grants to Local Educational Agencies	84.010	40-0002-000	2,147,675
Migrant Education - State Grant Program	84.011	40-0002-000	257,745
Special Education - Grants for Infants and Families	84.181	40-0002-000	26,933
Career and Technical Education - Basic Grants to States	84.048	40-0002-000	118,437
Education for Homeless Children and Youth	84.196	40-0002-000	44,276
Student Support and Academic Enrichment Program	84.424	40-0002-000	86,068
CARES Act - School Emergency Relief (ESSER)	84.425D	40-0002-000	593,190 *
Improving Teacher Quality State Grants	84.367	40-0002-000	462,117
English Language Acquisition State Grants	84.365	40-0002-000	<u>223,380</u>
Total Passed Through Nebraska Department of Education			6,466,160
Passed Through National Center for Families Learning:			
State Family Engagement Centers	84.310	47-6003169	<u>23,601</u>
Total Department of Education			7,656,402
<u>Department of Agriculture</u>			
Child Nutrition Cluster:			
Passed Through Nebraska Department of Education:			
School Breakfast Program	10.553	40-0002-000	777,894 *
National School Lunch Program	10.555	40-0002-000	2,229,700 *
Summer Food Service Program for Children	10.559	40-0002-000	<u>2,344,096 *</u>
Total Child Nutrition Cluster Passed Through Nebraska Department of Education			5,351,690
Passed Through Nebraska Department of Health and Human Services:			
National School Lunch Program	10.555	47-6003169	<u>454,611 *</u>
Total Child Nutrition Cluster			5,806,301
Passed Through Nebraska Department of Education:			
Fresh Fruit and Vegetable Program	10.582	40-0002-000	<u>103,618</u>
Total Department of Agriculture			5,909,919
<u>Department of Health and Human Services</u>			
Passed Through Nebraska Department of Health and Human Services:			
Medicaid Cluster:			
Medical Assistance Program	93.778	47-6003169	<u>131,596</u>
Total Expenditures of Federal Awards			<u><u>\$ 13,697,917</u></u>

*Major Programs

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Continued

Year ended August 31, 2020

NOTE A - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal award includes the federal grant activity of Grand Island Public Schools and is presented on the cash basis of accounting. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance.

Grand Island Public Schools did not elect to use the 10% de minimis indirect cost rate.

NOTE B - FOOD DONATION PROGRAM

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

**INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

To the Board of Education
Grand Island Public Schools
Grand Island, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Hall County School District #2 as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the School District’s financial statements, and have issued our report thereon dated October 27, 2020. Our report on the financial statements disclosed that, as described in Note A to the financial statements, the School District prepares its financial statements on a prescribed basis of accounting that demonstrates compliance with the modified cash basis and budget laws of Nebraska, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hall County School District #2’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of Hall County School District #2’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the

SHAREHOLDERS:

Robert D. Almquist
Phillip D. Maltzahn
Marcy J. Luth
Heidi A. Ashby
Christine R. Shenk
Michael E. Hoback
Joseph P. Stump
Kyle R. Overturf
Tracy A. Cannon

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Grand Island, NE 68802
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entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hall County School District #2's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

AMGL, P.C.

Grand Island, Nebraska
October 27, 2020

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education
Grand Island Public Schools
Grand Island, Nebraska

Report on Compliance for Each Major Federal Program

We have audited Hall County School District #2’s compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District’s major federal programs for the year ended August 31, 2020. Hall County School District #2’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for each of Hall County School District #2’s major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Hall County School District #2’s compliance.

SHAREHOLDERS:

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A PROFESSIONAL CORPORATION

Opinion on Each Major Federal Program

In our opinion, Hall County School District #2 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2020.

Report on Internal Control over Compliance

Management of Hall County School District #2 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

AMGL, PC -

Grand Island, Nebraska
October 27, 2020

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Year ended August 31, 2020

1. A summary of auditor's results:
 - (i) Unmodified opinions were issued on all opinion units of Grand Island Public Schools as of August 31, 2020 and for the year then ended.
 - (ii) The audit did not disclose any significant deficiencies in the internal control of Grand Island Public Schools.
 - (iii) The audit did not disclose any instances of noncompliance which are material to the financial statements of Grand Island Public Schools.
 - (iv) The audit did not disclose any significant deficiencies in the internal control over major programs for Grand Island Public Schools.
 - (v) An unmodified opinion was issued on compliance for major programs.
 - (vi) The audit did not disclose any audit findings which we are required to report under 2 CFR section 200.516(a).
 - (vii) Major Programs: Child Nutrition Cluster (CFDA #10.555 - National School Lunch Program, CFDA #10.553 - School Breakfast Program, and CFDA #10.559 - Summer Food Service Program for Children); Special Education (IDEA) Cluster (CFDA #84.173 - Special Education-Grants to States and CFDA #84.027 - Special Education-Preschool Grants); and CFDA #84.425D - CARES Act-School Emergency Relief (ESSER).
 - (viii) The dollar threshold used to distinguish between Type A and Type B programs was \$750,000.
 - (ix) Grand Island Public Schools did not qualify as a low-risk auditee.
2. Findings relating to the financial statements which are required to be reported in accordance with GAGAS.

None
3. Findings and questioned costs for Federal awards which shall include audit findings as defined in 2 CFR section 200.516(a).

None

**GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA**

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

Year ended August 31, 2020

Findings for the year ended August 31, 2019

Program

There were no prior audit findings.

CONSULTING AGREEMENT

This agreement is made this October 30, 2020 by and between Grand Island Public Schools (123 South Webb Rd., Box 4904, Grand Island, NE 68802) (district) and FourPoint Education Partners (8610 Ridge Road, Bethesda, MD 20817) (FourPoint). District and FourPoint agree to the following:

Term. The term of this Agreement shall begin immediately and end July 30, 2020.

Extent of Services. FourPoint will consulting and technical assistance to promote equitable policies, process, leadership, and student outcomes as described in the attached scope of work.

Billings. Payment to FourPoint will be \$41,500, invoiced as follows:

- Upon signing of the contract: \$15,000
- January 30, 2021: \$15,000
- April 30, 2021: \$5,000
- Completion of project: \$6,500

Liability for Taxes. FourPoint is an independent contractor. FourPoint accepts full and exclusive responsibility for the payment of all state and federal taxes, contributions and similar payments attributable to its engagement hereunder, including without limitation all self-employment, payroll and federal and state income taxes, including declarations and payments of estimated taxes.


Indemnification. FourPoint shall indemnify and hold District harmless against all loss, expense, and liabilities resulting in any way from any intentional or negligent act or omission on the part of the FourPoint, from the FourPoint's negligent performance under this Agreement, or from a breach of any provision of this Agreement.

Confidential Material. In the performance of its services, FourPoint, its employees and agents, may have access to, receive and be entrusted with confidential information. All such material is considered secret and will be available to FourPoint in strict confidence. Except in the performance of its services, FourPoint, its employees or agents, shall not, directly or indirectly for any reason whatsoever, disclose or use any such confidential material until it ceases (through no fault whatsoever of FourPoint's) to be confidential because it has become public knowledge or part of the public domain. Upon termination of this Agreement by any means, or whenever requested by District, FourPoint shall promptly deliver to District any and all of the confidential material, not previously delivered, that may be or at any previous time has been in FourPoint's possession or under FourPoint's control. FourPoint agrees that this confidentiality provision shall survive and continue after the termination of this Agreement for any reason whatsoever.

Compliance with Policies, Laws. In the performance of services hereunder, FourPoint will comply with all federal, state, and local laws, policies, rules, and regulations.

Entire Agreement. This Agreement and any attachments are the entire exclusive agreement between District and FourPoint. Neither party shall assign it without written permission. It inures to the benefit of the successors and assign of the parties. The parties make no express or implied representations, warranties, promises or guarantees about this Agreement, except as it expressly provides.

READ AND APPROVED

District Responsible Party Name:	FourPoint Responsible Party and FEIN: Sharon Deich 65-1223386
Signature:	Signature: 
Date:	Date: 10/30/2020

Appendix: Scope of Work

FourPoint will collaborate with Grand Island Public Schools' leadership team members to develop and implement a plan to bring the Board of Education's Equity resolution (adopted October 2020) and the accompanying framework to life.

Project Objectives

- Develop a **plan & timeline** that strengthens GIPS equity understanding, reviews current equity framework, and results in an action plan to bring GIPS Equity Framework to life.
- Identify & support GIPS in implementing **Equity Training** for GIPS board & leaders that strengthens their understanding of equity, identity, bias, and privilege.
- Engage key stakeholders in a **review of the Equity Framework** and refine to ensure alignment with the Board's Equity resolution.
- Create an **action plan** that brings the Equity Framework to life in GIPS.
- Provide **coaching** to system leaders in support of leading the work of strengthening equity in GIPS.

Project Deliverables

- **Plan and Timeline for Project** - November 2020 to June 2021 project plan
- **Facilitation of Board Workshops** - Developing shared understanding of Equity
- **Recommendations for changes to Equity Framework/Equity Statement** - Based on input from Board, Equity Task Force, and other key stakeholders
- **Facilitation of Equity Task Force** - Generation of Equity Action Plan
- **Draft Multi-year Equity Action Plan** - Bring to life the Equity Framework/Equity Statement
 - Professional development
 - Cabinet actions
 - School actions
 - Board actions
- **Coach District Leaders** - To implement Equity Action Plan

Project Activities

1. Develop Project Plan & Timeline
 - a. Collaborate with GIPS district leaders to develop an equity project plan & timeline. Project plan will include:
 - i. Process to identify & procure equity training for GIPS Board & Leaders
 - ii. Plan to implement identified equity training
 - iii. Engagement of key stakeholders in a review of the current equity framework to ensure alignment with the vision articulated in the Board's Equity Resolution
 - iv. Process to work with GIPS Equity Task Force in developing a multi-year action plan to bring the Equity Framework to life.
2. Facilitate Implementation of Equity Training with Board & District Leadership
 - a. Collaborate with GIPS leadership to identify the appropriate equity training content and equity trainer(s) to effectively support the Board and District Leadership in strengthening their equity understanding.
 - i. Training content will include:
 1. Personal identity - Reflect on our personal history/story and understand why we think & act as we do.
 2. Bias - Study bias (gender, racial, economic ...) and apply to our work as educators.
 3. Privilege - Unpack the meaning of privilege and how privilege plays out in our work.
 - b. Facilitate Board Workshops
 - i. Two (2) Board Workshops
 1. 4 hours in length

- 2. Nov 4 and Dec 18, 2020
 - ii. Invitees include
 - 1. Board
 - 2. Leadership Team
 - 3. Equity Task Force – Invited to Dec 18th session
 - iii. Support Board and leadership team in connecting equity training to Board’s Equity Resolution & Equity Framework
- 3. Engage key stakeholders in a review of the Equity Framework
 - a. Facilitate key stakeholders in a review of the Equity Framework
 - i. Board
 - ii. GIPS Leadership
 - iii. GIPS School Leaders
 - iv. Equity Task Force
 - v. SSAC, KC, PAC, TLC
 - b. Using the strengthened understanding of equity, stakeholders facilitate a review and refinement of the Equity Framework.
 - i. Ensure alignment to the GIPS Board Equity Resolution
 - c. Facilitate the production recommended changes to the Equity Framework
 - i. Aligns with and supports realizing the vision of the Board’s Equity Resolution
 - ii. Will serve as the foundation for action planning.
- 4. Facilitate creation of action plan that brings the Equity Framework to life in GIPS
 - a. Facilitate the Equity Task Force to develop an Equity Action Plan
 - i. Two (2) full day sessions
 - 1. Budget assumes on-site, however will shift to virtual if necessary
 - ii. Embeds the Equity Framework into the daily work of GIPS
 - iii. Results in reaching the vision laid out in the Board’s Equity Resolution
 - b. Engage key stakeholders in reviewing & providing feedback on Equity Action Plan
 - i. Meetings (virtual) w/each stakeholder group
 - 1. GIPS Leadership
 - 2. GIPS School Leaders
 - 3. SSAC, KC, PAC, TLC
 - c. Revise Action Plan based on stakeholder feedback
 - i. Final review with Equity Task Force
 - ii. Submit to Superintendent
- 5. Provide coaching for district leaders
 - a. Monthly coaching support for district leaders

- b. 10 total coaching sessions
 - i. Leaders for coaching TBD by Superintendent
- c. Coaching is virtual
- d. Coaching focus
 - i. Leading the implementation of the training and action planning
 - ii. Navigating challenges in implementation
 - iii. Thought partnering on dilemmas and next steps

Project Calendar

- Nov 1, 2020 Develop Project Plan & Timeline
- Nov 4, 2020 Board Retreat
 - Identify the role of race in our schools
- Dec 18, 2020 Board Retreat (consider inviting task force, directors, coordinators)
 - Overcoming racism
 - Reflect on the board resolution/framework for alignment with new learning
- Jan 2021 Convene Equity Task Force
 - Equity training to ground the conversation - Repeat 11/4 Board activities
 - Incorporate board reflections
 - Develop Equity Action Plan
- Feb 2021 Equity Action Plan completed
Stakeholder group meetings (SSAC, KC, PAC, TLC, etc.)
- Mar 2021 Changes of Equity Framework to the board for information
- Apr 2021 Formal resolution w/changes to Equity Framework to the board for action
- Jun 2021 Multi-year Equity Action plan completed
 - Professional Development
 - Documents to support Action Plan
 - Plan for engagement of stakeholders

Strengthening Equity in Grand Island Public Schools: Proposed Scope October 29, 2020

Description of Services and Supports

FourPoint will collaborate with Grand Island Public Schools' leadership team members to develop and implement a plan to bring the Board of Education's Equity resolution (adopted October 2020) and the accompanying framework to life.

Project Objectives

- Develop a **plan & timeline** that strengthens GIPS equity understanding, reviews current equity framework, and results in an action plan to bring GIPS Equity Framework to life.
- Identify & support GIPS in implementing **Equity Training** for GIPS board & leaders that strengthens their understanding of equity, identity, bias, and privilege.
- Engage key stakeholders in a **review of the Equity Framework** and refine to ensure alignment with the Board's Equity resolution.
- Create an **action plan** that brings the Equity Framework to life in GIPS.
- Provide **coaching** to system leaders in support of leading the work of strengthening equity in GIPS.

Project Deliverables

- **Plan and Timeline for Project** - November 2020 to June 2021 project plan
- **Facilitation of Board Workshops** - Developing shared understanding of Equity
- **Recommendations for changes to Equity Framework/Equity Statement** - Based on input from Board, Equity Task Force, and other key stakeholders
- **Facilitation of Equity Task Force** - Generation of Equity Action Plan
- **Draft Multi-year Equity Action Plan** - Bring to life the Equity Framework/Equity Statement
 - Professional development
 - Cabinet actions
 - School actions
 - Board actions
- **Coach District Leaders** - To implement Equity Action Plan

Project Activities

1. Develop Project Plan & Timeline
 - a. Collaborate with GIPS district leaders to develop an equity project plan & timeline. Project plan will include:
 - i. Process to identify & procure equity training for GIPS Board & Leaders
 - ii. Plan to implement identified equity training
 - iii. Engagement of key stakeholders in a review of the current equity framework to ensure alignment with the vision articulated in the Board's Equity Resolution
 - iv. Process to work with GIPS Equity Task Force in developing a multi-year action plan to bring the Equity Framework to life.
2. Facilitate Implementation of Equity Training with Board & District Leadership
 - a. Collaborate with GIPS leadership to identify the appropriate equity training content and equity trainer(s) to effectively support the Board and District Leadership in strengthening their equity understanding.
 - i. Training content will include:
 1. Personal identity - Reflect on our personal history/story and understand why we think & act as we do.
 2. Bias - Study bias (gender, racial, economic ...) and apply to our work as educators.
 3. Privilege - Unpack the meaning of privilege and how privilege plays out in our work.
 - b. Facilitate Board Workshops
 - i. Two (2) Board Workshops
 1. 4 hours in length
 2. Nov 4 and Dec 18, 2020
 - ii. Invitees include
 1. Board
 2. Leadership Team
 3. Equity Task Force – Invited to Dec 18th session
 - iii. Support Board and leadership team in connecting equity training to Board's Equity Resolution & Equity Framework
3. Engage key stakeholders in a review of the Equity Framework
 - a. Facilitate key stakeholders in a review of the Equity Framework
 - i. Board
 - ii. GIPS Leadership
 - iii. GIPS School Leaders

- iv. Equity Task Force
- v. SSAC, KC, PAC, TLC
- b. Using the strengthened understanding of equity, stakeholders facilitate a review and refinement of the Equity Framework.
 - i. Ensure alignment to the GIPS Board Equity Resolution
- c. Facilitate the production recommended changes to the Equity Framework
 - i. Aligns with and supports realizing the vision of the Board’s Equity Resolution
 - ii. Will serve as the foundation for action planning.
- 4. Facilitate creation of action plan that brings the Equity Framework to life in GIPS
 - a. Facilitate the Equity Task Force to develop an Equity Action Plan
 - i. Two (2) full day sessions
 - 1. Budget assumes on-site, however will shift to virtual if necessary
 - ii. Embeds the Equity Framework into the daily work of GIPS
 - iii. Results in reaching the vision laid out in the Board’s Equity Resolution
 - b. Engage key stakeholders in reviewing & providing feedback on Equity Action Plan
 - i. Meetings (virtual) w/each stakeholder group
 - 1. GIPS Leadership
 - 2. GIPS School Leaders
 - 3. SSAC, KC, PAC, TLC
 - c. Revise Action Plan based on stakeholder feedback
 - i. Final review with Equity Task Force
 - ii. Submit to Superintendent
- 5. Provide coaching for district leaders
 - a. Monthly coaching support for district leaders
 - b. 10 total coaching sessions
 - i. Leaders for coaching TBD by Superintendent
 - c. Coaching is virtual
 - d. Coaching focus
 - i. Leading the implementation of the training and action planning
 - ii. Navigating challenges in implementation
 - iii. Thought partnering on dilemmas and next steps

Project Calendar

- Nov 1, 2020 Develop Project Plan & Timeline
- Nov 4, 2020 Board Retreat
- Identify the role of race in our schools
- Dec 18, 2020 Board Retreat (consider inviting task force, directors, coordinators)
- Overcoming racism
 - Reflect on the board resolution/framework for alignment with new learning
- Jan 2021 Convene Equity Task Force
- Equity training to ground the conversation - Repeat 11/4 Board activities
 - Incorporate board reflections
 - Develop Equity Action Plan
- Feb 2021 Equity Action Plan completed
Stakeholder group meetings (SSAC, KC, PAC, TLC, etc.)
- Mar 2021 Changes of Equity Framework to the board for information
- Apr 2021 Formal resolution w/changes to Equity Framework to the board for action
- Jun 2021 Multi-year Equity Action plan completed
- Professional Development
 - Documents to support Action Plan
 - Plan for engagement of stakeholders

Project Budget

1) Develop Project Plan & Timeline	\$2,000
2) Facilitate Equity Training with Board & District Leadership	\$10,000
3) Engage key stakeholders in a review of the Equity Framework	\$8,000
4) Facilitate creation of Equity Action Plan	\$17,500
5) Provide coaching for district leaders	\$4,000
Total:	\$41,500

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: GIPS Equity Proposal

Submitted By: Jennifer Worthington

Date: 11/12/2020

1. What is the identified need?

Equity is a priority for GIPS. The Equity Task Force and district have a strong foundation established. In order to move the work forward we are proposing to contract with Steve Gering from FourPoint Education.

2. Administrative Rationale for BOE Agenda Item

GIPS has always been committed to equity. The strategic plan took that commitment to a new level. Although much work has been done, the district does not have a person assigned to equity. Three district staff are leading the work and many other employees are involved. Mr. Gering is a very successful facilitator who has helped GIPS move other initiatives forward. We know his work and he knows GIPS. Mr. Gering will develop an action plan that will allow us to implement the equity framework. His proposal also includes stakeholder engagement, leadership training and coaching.

3. Proposed Action

Approve the contract with Mr. Gering and FourPoint Education at the December 2020 board meeting.

4. Data/Research Assessed

The Equity Task Force used a variety of documents and books including but not limited to NDE Equity Definition, book studies, other district's materials and various conferences. The Equity Task Force has also looked at GIPS student data and identified equity benchmarks.

5. Stakeholder Group(s) Involved

GIPS Executive Cabinet, GIPS Equity Task Force, Board of Education, PK-12 Administrators. The task force also conducted almost 60 empathy interviews with students, parents and staff.

6. Summary

7. Fiscal Impact

Amount: \$41,500.00

Source: Board training budget and General Fund

Details:

8. Person(s) Responsible for Implementation

Jennifer Worthington, Dr. Kris Schneider, Dr. Amanda Levos and the entire district

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Action plan to Board of Education

Timeline: February 2021

▲ Follow-Up

F/U with: ___ Cabinet x Board ___ Board Committee: _____

Actions: Updates to board through strategic plan

Timeline: ___ 1 month ___ 3 months x 6 months ___ annually ___ N/A

EXTENSION AGREEMENT

GISH WEST GYM SCOREBOARD AND MEMORIAL STADIUM DISPLAYBOARD PARTNERSHIP AGREEMENTS

BE IT RESOLVED, that due to the unforeseen conditions created by the novel COVID-19 pandemic, and in an effort to show our appreciation to our generous Business Partners, Grand Island Public Schools desires to enact the following Extension Agreement with our Business Partners.

This Extension Agreement entered into this 12th day of November, 2020 by and between Grand Island Public Schools, hereinafter referred to as "GIPS", and

hereinafter referred to as "Business Partner," the parties hereby agree as follows:

1. This agreement certifies that the parties agree to extend the Partnership Agreement for an addition time period of one year, starting at the end of the initial term, for one additional year only.
2. This agreement will be extended for the one year at no additional cost to the Business Partner.
3. All other terms, covenants and conditions of the Partnership Agreement shall remain in force and effect and no term, covenant or condition of the Partnership Agreement shall be deemed waived.

BUSINESS PARTNER

Business:

Address:

City, State, Zip:

Phone:

Fax:

Email:

GRAND ISLAND PUBLIC SCHOOLS

Contact name:

Address: Kneale Administration Bldg. 123 South Webb Rd. P.O. Box 4904

City, State, Zip: Grand Island, NE 68802

Phone: (308) 385-5900 x1144

Fax: (308) 385-5949

Email: businessoffice@gips.org

Authorized Signature and Title

Date



D|A|DAVIDSON

FIXED INCOME CAPITAL MARKETS

D.A. Davidson & Co. member SIPC and FINRA

**Grand Island Public Schools
Limited Tax Building Improvement Bonds, Series 2020
Possible Timeline
Virgil Harden, CFO**

October 30, 2020	District representatives finalize proposed itemized list
November 3, 2020	Finance committee approves timeline and financing plan
November 6, 2020	Draft proceedings and agenda language circulated for review
November 12, 2020	Board approves bond resolution and related proceedings Board authorizes Virgil to finalize all remaining terms of issuance
November 18, 2020	*Call with rating agency
December 2, 2020	Rating received and published POS deemed final and available for distribution
December 8, 2020	Davidson markets the bonds
December 9, 2020	Bond Purchase Agreement (BPA) signed
December 22, 2020	Closing

**Timing could be delayed due to high volume*

SOURCES AND USES OF FUNDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Dated Date	12/15/2020
Delivery Date	12/15/2020

Sources:

<hr/>	
Bond Proceeds:	
Par Amount	1,350,000.00
Premium	32,386.50
	<hr/>
	1,382,386.50
	<hr/> <hr/>

Uses:

<hr/>	
Project Fund Deposits:	
Project Funds and Costs of Issuance	1,316,279.00
Other Fund Deposits:	
Capitalized Interest Fund (to 12/15/21)	27,000.00
Cost of Issuance:	
Rating Fee (est'd)	13,000.00
Bond Counsel	10,000.00
	<hr/>
	23,000.00
Delivery Date Expenses:	
Underwriter's Discount	12,150.00
Other Uses of Funds:	
Rounding Amount	3,957.50
	<hr/>
	1,382,386.50
	<hr/> <hr/>

BOND PRICING

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Bond Component	Maturity Date	Amount	Rate	Yield	Price	Yield to Maturity	Call Date	Call Price
Term Bond due 2031:								
	12/15/2028	325,000	2.000%	1.500%	102.399 C	1.759%	12/15/2025	100.000
	12/15/2029	335,000	2.000%	1.500%	102.399 C	1.759%	12/15/2025	100.000
	12/15/2030	340,000	2.000%	1.500%	102.399 C	1.759%	12/15/2025	100.000
	12/15/2031	350,000	2.000%	1.500%	102.399 C	1.759%	12/15/2025	100.000
		1,350,000						

Dated Date	12/15/2020	
Delivery Date	12/15/2020	
First Coupon	06/15/2021	
Par Amount	1,350,000.00	
Premium	32,386.50	
Production	1,382,386.50	102.399000%
Underwriter's Discount	-12,150.00	-0.900000%
Purchase Price	1,370,236.50	101.499000%
Accrued Interest		
Net Proceeds	1,370,236.50	

CALL PROVISIONS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Call Table: CALL

Call Date	Call Price
12/15/2025	100.00

BOND SUMMARY STATISTICS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Dated Date	12/15/2020
Delivery Date	12/15/2020
First Coupon	06/15/2021
Last Maturity	12/15/2031
Arbitrage Yield	1.500184%
True Interest Cost (TIC)	1.827701%
Net Interest Cost (NIC)	1.748259%
All-In TIC	2.023755%
Average Coupon	2.000000%
Average Life (years)	9.530
Weighted Average Maturity (years)	9.530
Duration of Issue (years)	8.723
Par Amount	1,350,000.00
Bond Proceeds	1,382,386.50
Total Interest	257,300.00
Net Interest	237,063.50
Bond Years from Dated Date	12,865,000.00
Bond Years from Delivery Date	12,865,000.00
Total Debt Service	1,607,300.00
Maximum Annual Debt Service	353,500.00
Average Annual Debt Service	146,118.18
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	9.000000
Total Underwriter's Discount	9.000000
Bid Price	101.499000

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Term Bond due 2031	1,350,000.00	102.399	2.000%	9.530	06/26/2030	648.00
	1,350,000.00			9.530		648.00

	TIC	All-In TIC	Arbitrage Yield
Par Value	1,350,000.00	1,350,000.00	1,350,000.00
+ Accrued Interest			
+ Premium (Discount)	32,386.50	32,386.50	32,386.50
- Underwriter's Discount	-12,150.00	-12,150.00	
- Cost of Issuance Expense		-23,000.00	
- Other Amounts			
Target Value	1,370,236.50	1,347,236.50	1,382,386.50
Target Date	12/15/2020	12/15/2020	12/15/2020
Yield	1.827701%	2.023755%	1.500184%

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
06/15/2021			13,500	13,500	
08/31/2021					13,500
12/15/2021			13,500	13,500	
06/15/2022			13,500	13,500	
08/31/2022					27,000
12/15/2022			13,500	13,500	
06/15/2023			13,500	13,500	
08/31/2023					27,000
12/15/2023			13,500	13,500	
06/15/2024			13,500	13,500	
08/31/2024					27,000
12/15/2024			13,500	13,500	
06/15/2025			13,500	13,500	
08/31/2025					27,000
12/15/2025			13,500	13,500	
06/15/2026			13,500	13,500	
08/31/2026					27,000
12/15/2026			13,500	13,500	
06/15/2027			13,500	13,500	
08/31/2027					27,000
12/15/2027			13,500	13,500	
06/15/2028			13,500	13,500	
08/31/2028					27,000
12/15/2028	325,000	2.000%	13,500	338,500	
06/15/2029			10,250	10,250	
08/31/2029					348,750
12/15/2029	335,000	2.000%	10,250	345,250	
06/15/2030			6,900	6,900	
08/31/2030					352,150
12/15/2030	340,000	2.000%	6,900	346,900	
06/15/2031			3,500	3,500	
08/31/2031					350,400
12/15/2031	350,000	2.000%	3,500	353,500	
08/31/2032					353,500
	1,350,000		257,300	1,607,300	1,607,300

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service
08/31/2021			13,500	13,500
08/31/2022			27,000	27,000
08/31/2023			27,000	27,000
08/31/2024			27,000	27,000
08/31/2025			27,000	27,000
08/31/2026			27,000	27,000
08/31/2027			27,000	27,000
08/31/2028			27,000	27,000
08/31/2029	325,000	2.000%	23,750	348,750
08/31/2030	335,000	2.000%	17,150	352,150
08/31/2031	340,000	2.000%	10,400	350,400
08/31/2032	350,000	2.000%	3,500	353,500
	1,350,000		257,300	1,607,300

NET DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Date	Principal	Interest	Total Debt Service	Capitalized Interest Fund (to 12/15/21)	Net Debt Service	Annual Net D/S
06/15/2021		13,500	13,500	13,500		
08/31/2021						
12/15/2021		13,500	13,500	13,500		
06/15/2022		13,500	13,500		13,500	
08/31/2022						13,500
12/15/2022		13,500	13,500		13,500	
06/15/2023		13,500	13,500		13,500	
08/31/2023						27,000
12/15/2023		13,500	13,500		13,500	
06/15/2024		13,500	13,500		13,500	
08/31/2024						27,000
12/15/2024		13,500	13,500		13,500	
06/15/2025		13,500	13,500		13,500	
08/31/2025						27,000
12/15/2025		13,500	13,500		13,500	
06/15/2026		13,500	13,500		13,500	
08/31/2026						27,000
12/15/2026		13,500	13,500		13,500	
06/15/2027		13,500	13,500		13,500	
08/31/2027						27,000
12/15/2027		13,500	13,500		13,500	
06/15/2028		13,500	13,500		13,500	
08/31/2028						27,000
12/15/2028	325,000	13,500	338,500		338,500	
06/15/2029		10,250	10,250		10,250	
08/31/2029						348,750
12/15/2029	335,000	10,250	345,250		345,250	
06/15/2030		6,900	6,900		6,900	
08/31/2030						352,150
12/15/2030	340,000	6,900	346,900		346,900	
06/15/2031		3,500	3,500		3,500	
08/31/2031						350,400
12/15/2031	350,000	3,500	353,500		353,500	
08/31/2032						353,500
	1,350,000	257,300	1,607,300	27,000	1,580,300	1,580,300

TAX LEVY REPORT -- NET DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Date	Debt Service	Less Fund Earnings & Draws	Net Levy	Assessed Valuation	Levy (cts per \$100)
08/31/2021	13,500.00	-13,500.00		3,525,325,966	
08/31/2022	27,000.00	-13,500.00	13,500.00	3,525,325,966	0.000383
08/31/2023	27,000.00		27,000.00	3,525,325,966	0.000766
08/31/2024	27,000.00		27,000.00	3,525,325,966	0.000766
08/31/2025	27,000.00		27,000.00	3,525,325,966	0.000766
08/31/2026	27,000.00		27,000.00	3,525,325,966	0.000766
08/31/2027	27,000.00		27,000.00	3,525,325,966	0.000766
08/31/2028	27,000.00		27,000.00	3,525,325,966	0.000766
08/31/2029	348,750.00		348,750.00	3,525,325,966	0.009893
08/31/2030	352,150.00		352,150.00	3,525,325,966	0.009989
08/31/2031	350,400.00		350,400.00	3,525,325,966	0.009940
08/31/2032	353,500.00		353,500.00	3,525,325,966	0.010027
	1,607,300.00	-27,000.00	1,580,300.00		

AGGREGATE DEBT SERVICE
HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]

Date	Proposed Ser 2020 DS	Ser. 2015 LTOB DS	Ser. 2016 LT QSCB DS	Ser. 2020 Taxable LT DS	Aggregate Debt Service	Annual Aggregate D/S
12/15/2020		469,446.25	305,750	76,902.52	852,098.77	
06/15/2021	13,500	20,552.50	3,050	18,112.35	55,214.85	
08/31/2021						907,313.62
12/15/2021	13,500	470,552.50	308,050	78,112.35	870,214.85	
06/15/2022	13,500	16,052.50		17,928.45	47,480.95	
08/31/2022						917,695.80
12/15/2022	13,500	476,052.50		372,928.45	862,480.95	
06/15/2023	13,500	11,107.50		16,840.38	41,447.88	
08/31/2023						903,928.83
12/15/2023	13,500	481,107.50		376,840.38	871,447.88	
06/15/2024	13,500	5,820.00		15,688.38	35,008.38	
08/31/2024						906,456.26
12/15/2024	13,500	490,820.00		370,688.38	875,008.38	
06/15/2025	13,500			14,209.80	27,709.80	
08/31/2025						902,718.18
12/15/2025	13,500			844,209.80	857,709.80	
06/15/2026	13,500			10,254.85	23,754.85	
08/31/2026						881,464.65
12/15/2026	13,500			850,254.85	863,754.85	
06/15/2027	13,500			5,580.25	19,080.25	
08/31/2027						882,835.10
12/15/2027	13,500			855,580.25	869,080.25	
06/15/2028	13,500				13,500.00	
08/31/2028						882,580.25
12/15/2028	338,500				338,500.00	
06/15/2029	10,250				10,250.00	
08/31/2029						348,750.00
12/15/2029	345,250				345,250.00	
06/15/2030	6,900				6,900.00	
08/31/2030						352,150.00
12/15/2030	346,900				346,900.00	
06/15/2031	3,500				3,500.00	
08/31/2031						350,400.00
12/15/2031	353,500				353,500.00	
08/31/2032						353,500.00
	1,607,300	2,441,511.25	616,850	3,924,131.44	8,589,792.69	8,589,792.69

TAX LEVY REPORT -- AGGREGATE NET DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
LIMITED TAX OBLIGATION BONDS, SERIES 2020
New Money Projects
Assumes BQ, 'AA-' Rated, 2031 Final Maturity
[Preliminary -- for discussion only]**

Date	Debt Service	Less Fund Earnings & Draws	Other Net Debt Service	Net Levy	Assessed Valuation	Levy (cts per \$100)
08/31/2021	13,500.00	-13,500.00	893,813.62	893,813.62	3,525,325,966	0.025354
08/31/2022	27,000.00	-13,500.00	890,695.80	904,195.80	3,525,325,966	0.025649
08/31/2023	27,000.00		876,928.83	903,928.83	3,525,325,966	0.025641
08/31/2024	27,000.00		879,456.26	906,456.26	3,525,325,966	0.025713
08/31/2025	27,000.00		875,718.18	902,718.18	3,525,325,966	0.025607
08/31/2026	27,000.00		854,464.65	881,464.65	3,525,325,966	0.025004
08/31/2027	27,000.00		855,835.10	882,835.10	3,525,325,966	0.025043
08/31/2028	27,000.00		855,580.25	882,580.25	3,525,325,966	0.025035
08/31/2029	348,750.00			348,750.00	3,525,325,966	0.009893
08/31/2030	352,150.00			352,150.00	3,525,325,966	0.009989
08/31/2031	350,400.00			350,400.00	3,525,325,966	0.009940
08/31/2032	353,500.00			353,500.00	3,525,325,966	0.010027
	1,607,300.00	-27,000.00	6,982,492.69	8,562,792.69		

STATE OF NEBRASKA)
)
COUNTY OF LANCASTER)

SS. CERTIFICATE OF ENGINEER

The undersigned, a licensed engineer in the State of Nebraska, hereby certifies and swears as follows:

The improvements, additions, equipment, furnishing and related capital expenditures described on Exhibit A, attached hereto and incorporated herein, (the "Projects") for Grand Island Public Schools (the "District") are Abatement projects which will address actual or potential Environmental Hazards, Accessibility Barriers, Life Safety Code Violations, Life Safety Hazards, or Mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the District.

For purposes of the foregoing certification, the following definitions apply:

- "Abatement" includes, but is not limited to, any related inspection and testing, any maintenance to reduce, lessen, put an end to, diminish, moderate, decrease, control, dispose of, eliminate, or remove the issue causing the need for abatement, any related restoration or replacement of material or property, any related architectural and engineering services, and any other action to reduce or eliminate the issue causing the need for abatement.
- "Accessibility Barrier" means anything which impedes entry into, exit from, or use of any building or facility by all people.
- "Environmental Hazard" means any contamination of the air, water, or land surface or subsurface caused by any substance adversely affecting human health or safety if such substance has been declared hazardous by a federal or state statute, rule, or regulation.
- "Life Safety Code Violations", "Life Safety Hazards", and "Mold" shall have the common meanings used in building codes in the locality in which the Project is located, building codes generally, and the construction industry.

IN WITNESS WHEREOF, the undersigned has executed the foregoing certificate as of this 2nd day of Nov, 2020.

Derek Kotschwar

Name: Derek Kotschwar
Title: Principal

SUBSCRIBED AND SWORN TO before me:



Cindy S. Wood

Notary Public

EXHIBIT A



EXHIBIT A
(Cost Summary)

Grand Island Public Schools - Indoor Air Quality Upgrades (Cost Summary - Design, Installation, & Verification)			
#	Cost Description	(\$)	Notes
1	Equipment Cost	\$1,032,977	See attached Equipment Quote Dated 10/28/2020
2	Equipment Contingency	\$20,000	See attached Equipment Quote Dated 10/28/2020
3	Installation Cost	\$173,172	See attached Installation Quote Dated 10/27/2020
4	Filter Change Out	\$29,264	See attached Installation Quote Dated 10/27/2020
5	AHU Coil Cleaning	\$11,020	See attached Installation Quote Dated 10/27/2020
6	Temperature Controls	\$0	Included in Installation Cost
7	10% Contingency on Installation	\$21,346	Items (2 thru 5)
8	Design & Verification Fee	\$28,500	Time & Expense Not to Exceed
9	Costs of Issuance and Capitalized Interest	\$84,000	
Total Cost		\$1,400,279	

Principals

Martin D. Kasl, PE, LEED AP, Mechanical Engineer
Thomas A. Ernst, PE, Electrical Engineer

Daniel W. Schinstock, PE, Mechanical Engineer
Daniel L. Thompson, PE, Mechanical Engineer

Derek R Kotschwar, PE, CxA, LEED AP, Mechanical Engineer
Shane M. Hoss, PE, RCDD, Architectural Engineer - Electrical

Justin L. Veik, PE, LEED AP, Architectural Engineer - Mechanical

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes	
GIPS High School	AHU-2 Little Theater		GPS iMOD System	5	(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$187,132.00	Mount downstream of all coils within AHU.	
	AHU-1 Auditorium		GPS iMOD System		(3) 126" Bar w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	West Gym AHU		GPS iMOD System		(3) 108" Bar w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	East Gym Absolutaire Unit 1		GPS iMOD System		(1) 48" Bar w/ 6' HV Cord		48" bar will need to be mounted on field supplied unistrut. Mount on centerline downstream of HW coil with needlepoint emitters perpendicular to airstream.	
	East Gym Absolutaire Unit 2		GPS iMOD System		(1) 48" Bar w/ 6' HV Cord		48" bar will need to be mounted on field supplied unistrut. Mount on centerline downstream of HW coil with needlepoint emitters perpendicular to airstream.	
	RTU - Skills Metal		GPS-FC48-AC	224	(1) Unit Total			Mount on blower housing of RTU.
	RTU- Skills Wood		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.	
	RTU- Storage		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.	
	RTU's by Footbal Stadium (5 Total)		GPS-FC48-AC		(5) Units Total		Mount on blower housing of RTU.	
	RTU - West Commons #1		GPS-FC48-AC		(2) Units Total		This RTU will need (2) GPS-FC48-AC units installed due to tonnage. Mount on blower housing of RTU.	
	RTU - West Commons #2		GPS-FC48-AC		(2) Units Total		This RTU will need (2) GPS-FC48-AC units installed due to tonnage. Mount on blower housing of RTU.	
	WSHP'S (210 Total)		GPS-FC48-AC		(210) Units Total		Mount on blower housing within WSHP.	
	Mechanical Room WSHP		GPS-FC48-AC	(2) Units Total	This WSHP will need (2) GPS-FC48-AC units installed due to tonnage. Mount on blower housing within WSHP.			
	Auditorium Unit Ventilators (3 Total)		GPS-FC24-AC	3	(3) Units Total			Mount downstream of CW coil within unit ventilator.
	MUA - Shop		GPS-DM48-AC	7	(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.
	West Boys Locker Room		GPS-DM48-AC		(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
	West Girls Locker Room		GPS-DM48-AC		(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
Middle Gym East Unit		GPS-DM48-AC	(2) Units Total		This unit will need (2) GPS-DM48-AC units installed due to tonnage. Mount after coil in discharge on each side of unit.			
Middle Gym West Unit		GPS-DM48-AC	(2) Units Total		This unit will need (2) GPS-DM48-AC units installed due to tonnage. Mount after coil in discharge on each side of unit.			
Middle Gym Office Split Systems (3 Total)		GPS-iRIB-18	6		(3) Units Total		Mount within ductless wall mount indoor unit.	
Coaches Offices (3 Total)		GPS-iRIB-18	(3) Units Total		Mount within ductless wall mount indoor unit.			
Space Mounted Ion Detection Devices		GPS-iMEASURE	4	(4) Units Total		Mount in selected spaces within facility at breathing zone level.		
Success Academy	AHU-1		GPS iMOD System	1	(1) 72" Bar w/ 6' HV Cord	\$6,252.00	Mount downstream of all coils within AHU.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Career Pathways Institute	AHU-1 North Addition		GPS iMOD System	2	(2) 84" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$28,399.00	Mount downstream of all coils within AHU.	
	AHU-South Half (Daikin McQuay)		GPS iMOD System		(2) 90" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	Light Commercial RTU's (13 Total)		GPS-FC48-AC	17	(13) Units Total		Mount on blower housing of RTU.	
	Residential Splits (4 Total)		GPS-FC48-AC	(4) Units Total	Mount on blower housing within furnace.			
Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.		
Wyandotte Learning Center	Modular Unit 1		GPS-FC48-AC	3	(2) Units Total	\$14,167.00	There are (2) LC RTU's on this building. (1) GPS-FC48-AC will go in each RTU mounted on the blower housing.	
	Modular Unit 2		GPS-FC48-AC		(1) Unit Total		(1) unit serves entire building. Mount on blower housing within furnace.	
	AHU-2 East Classrooms Multizone	YES	GPS-DM48-AC	14	(4) Units Total		(1) for each zone of Multizone AHU mounted in SA duct.	
	AHU-1 Multizone	YES	GPS-DM48-AC		(5) Units Total		(1) for each zone of Multizone AHU mounted in SA duct.	
	AHU-3	YES	GPS-DM48-AC		(5) Units Total		This unit has (4) zones. The gym zone has a substantially larger CFM. For that reason we will be installing (2) GPS-DM48-AC units into the SA duct for this zone.	
Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.		
Football West Stadium	AHU-1		GPS iMOD System	4	(1) 84" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$17,061.00	Mount downstream of all coils within AHU.	
	AHU-2		GPS iMOD System		(1) 72" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4		GPS iMOD System		(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.		
Football East Stadium	Lennox Split System		GPS-DM48-AC	2	(1) Unit Total	\$3,499.00	Mount within SA duct downstream of furnace and A coil.	
	Visitor Locker Room Split System		GPS-DM48-AC		(1) Unit Total		Mount within SA duct downstream of furnace and A coil.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Medical Pathways Building	VAV Systems		GPS-DM48-AC	20	(20) Units Total	\$16,815.00	Mount at each VAV box. Mount in SA duct downstream of unit but upstream of first difusser.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes
Barr Middle School	AHU-1 Office Area		GPS iMOD System	7	(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply	\$79,408.00	Mount downstream of all coils within AHU.
	Basement AHU		GPS iMOD System		(2) 84" Bars w/ (2) 6' HV Cords & (1) Power Supply		Need to cut hole in SA duct and mount downstream of CW coil with unistrut.
	AHU-3 South Cafeteria		GPS iMOD System		(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-2 North Cafeteria		GPS iMOD System		(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-6 Gym		GPS iMOD System		(1) 54" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-5 North Classrooms		GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-7 Locker Rooms		GPS iMOD System		(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	East Side RTU's (9 Total)		GPS-FC48-AC	13	(9) Units Total		Mount on blower housing of RTU.
	Kitchen Roof Area RTU's (4 Total)		GPS-FC48-AC		(4) Units Total		Mount on blower housing of RTU.
	Unit Ventilators - 3 Story Classrooms (31 Total)		GPS-FC24-AC		(31) Units Total		Mount downstream of CW coil within unit ventilator.
	Counseling Conference Room 2x2 Cassette		GPS-FC24-AC	41	(1) Unit Total		Mount after RA filter.
	New Daikin FCU's (9 Total)		GPS-FC24-AC		(9) Units Total		Mount on blower housing of fan coil unit.
	Above Ceiling FCU's (8 Total)		GPS-DM48-AC		(8) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Gym Unit 1 - (Located near structure, Need a Lift)	YES	GPS-DM48-AC	16	(4) Units Total		Each Gym Unit will require (4) DM48-AC units to be installed on outlet of Fan Housing. There is no SA Ductwork.
Gym Unit 2 - (Located near structure, Need a Lift)	YES	GPS-DM48-AC		(4) Units Total	Each Gym Unit will require (4) DM48-AC units to be installed on outlet of Fan Housing. There is no SA Ductwork.		
Space Mounted Ion Detection Devices		GPS-iMEASURE	3	(3) Units Total	Mount in selected spaces within facility at breathing zone level.		
Westridge Middle School	AHU-6 Girls Locker Room		GPS iMOD System	6	(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$62,135.00	Mount downstream of all coils within AHU.
	AHU-2		GPS iMOD System		(4) 216" Bar w/ (4) 6' HV Cords & (2) Power Supplies		Run unistrut full length of coils. They are side by side. Mount iMOD bars on unistrut.
	AHU-3 Office		GPS iMOD System		(2) 48" Bar w/ (2) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-1		GPS iMOD System		(3) 66" Bar w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-4 Boys Locker Room		GPS iMOD System		(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-5 Wrestling		GPS iMOD System		(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Liebert Computer Room (5 Total)		GPS-DM48-AC	5	(5) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	3	(3) Units Total		Mount in selected spaces within facility at breathing zone level.
Walnut Middle School	Gym AHU-6	YES	GPS iMOD System	10	(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$73,347.00	Mount downstream of all coils within AHU.
	Auditorium AHU-7	YES	GPS iMOD System		(1) 66" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	West AHU-4 Cold Deck	YES	GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	West AHU-5 Hot Deck	YES	GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-2 Hot Deck	YES	GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-1 Cold Deck	YES	GPS iMOD System		(3) 114" Bars w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	Office AHU	YES	GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Governair Unit		GPS iMOD System		(2) 78" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-12-1		GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-12-2		GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Residential Split 1		GPS-FC48-AC	2	(1) Unit Total		Mount on blower housing within furnace.
	Residential Split 2		GPS-FC48-AC		(1) Unit Total		Mount on blower housing within furnace.
	Mechanical Room Penthouse (3 Total)		GPS-DM48-AC		(3) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	AHU-8 Boys Locker (2 Total)	YES	GPS-DM48-AC	7	(2) Units Total		(2) Units required for size of AHU's and access. Mount in SA duct downstream of unit but upstream of first diffuser.
	AHU-9 Girls Locker (2 Total)	YES	GPS-DM48-AC		(2) Units Total		(2) Units required for size of AHU's and access. Mount in SA duct downstream of unit but upstream of first diffuser.
Space Mounted Ion Detection Devices		GPS-iMEASURE	3	(3) Units Total	Mount in selected spaces within facility at breathing zone level.		

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes	
Engleman Elementary	AHU-8 Daikin		GPS iMOD System	6	(2) 72" Bar w/ (2) 6' HV Cords & (1) Power Supply	\$45,057.00	Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-1 SW Side Of Building (McQuay)		GPS iMOD System		(2) 54" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-6 Gym/North		GPS iMOD System		(2) 60" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(2) 72" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-4		GPS iMOD System		(2) 72" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-5		GPS iMOD System		(2) 48" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	Kitchen RTU		GPS-FC48-AC	1	(1) Unit Total			Mount on blower housing of RTU.
	AHU-7 Library		GPS-DM48-AC	5	(2) Units Total			(2) units required due to access. Mount in SA duct within mechanical room.
	CRU-1 Liebert		GPS-DM48-AC		(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.
	CRU-2 Liebert		GPS-DM48-AC		(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.
AHU-2 Library		GPS-DM48-AC	(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.		
	Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.		
Lincoln Elementary	Gym AHU		GPS iMOD System	1	(2) 78" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$35,283.00	Mount downstream of all coils within AHU.	
	WSHP'S (35 Total)		GPS-FC48-AC	43	(35) Units Total		Mount on blower housing within WSHP.	
	Modular RTU's (8 Total)		GPS-FC48-AC		(8) Units Total		Mount on blower housing of RTU.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Wasmer Elementary	WSHP'S (45 Total)		GPS-FC48-AC	49	(45) Units Total	\$31,388.00	Mount on blower housing within WSHP.	
	Cafateria WSHP		GPS-FC48-AC		(2) Units Total		Based on tonnage and odor control application (2) units will need to be utilized on this WSHP. Mount on blower housing within WSHP.	
	Modular Building RTU's (2 Total)		GPS-FC48-AC		(2) Units Total		Mount on blower housing of RTU.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Jefferson Elementary	AHU-1		GPS iMOD System	3	(2) 120" Bar w/ (2) 6' HV Cords & (1) Power Supply	\$24,428.00	Mount downstream of all coils within AHU.	
	AHU-2		GPS iMOD System		(2) 84" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS-DM48-AC	1	(1) Unit Total		This will be mounted downstream of the Reheat coil in this AHU. Mount in SA duct.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Starr Elementary	AHU-1 South Classrooms		GPS iMOD System	4	(2) 102" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$38,516.00	Mount downstream of all coils within AHU.	
	AHU-2 Commons Areas		GPS iMOD System		(2) 102" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3 Gym		GPS iMOD System		(2) 72" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4 ERU		GPS iMOD System		(2) 120" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-5		GPS-DM48-AC	1	(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Stolley Park Elementary	AHU-1 Classrooms		GPS iMOD System	4	(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$25,061.00	Mount downstream of all coils within AHU.	
	AHU-2		GPS iMOD System		(2) 78" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(1) 48" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4 Gym Unit		GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Seedling Mile Elementary	Gym AHU		GPS iMOD System	1	(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$13,109.00	Mount downstream of all coils within AHU.	
	Residential Splits (4 Total)		GPS-FC48-AC	4	(4) Units Total		Mount on blower housing within furnace.	
	Unit Ventilators (9 Total)		GPS-FC24-AC	9	(9) Units Total		Mount downstream of CW coil within unit ventilator.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Gates Elementary	Gym AHU	YES	GPS iMOD System	1	(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$23,928.00	Mount downstream of all coils within AHU. Coils need to be cleaned.	
	Light Commercial RTU's (18 Total)		GPS-FC48-AC	26	(18) Units Total		Mount on blower housing of RTU.	
	Small AHU's (8 Total)		GPS-FC48-AC		(8) Units Total		Mount on blower housing of AHU.	
	Unit Ventilators (4 Total)		GPS-FC24-AC	4	(4) Units Total		Mount downstream of CW coil within unit ventilator.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Shoemaker Elementary	AHU-5 East Addition		GPS iMOD System	6	(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$36,299.00	Mount downstream of all coils within AHU.	
	AHU-1 Gym (Governair)		GPS iMOD System		(2) 78" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-1 Gym (Governair) Reheat Section		GPS iMOD System		(1) 30" Bar w/ (1) 15' HV Cord - No Power Supply		Mount 30" iMOD on unitstrut downstream of reheat coil leading to gym. Utilize power supply on AHU-1 gym (Governair)	
	Mammoth RTU 1		GPS iMOD System		(2) 78" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount (1) Bar on Hot Deck and Cold Deck Coil downstream of Coils.	
	Mammoth RTU 2		GPS iMOD System		(2) 78" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount (1) Bar on Hot Deck and Cold Deck Coil downstream of Coils.	
	AHU-4		GPS iMOD System		(1) 78" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount bar downstream of blower with field supplied unistrut. Split airstream. No access at coils.	
	Gym AHU		GPS-DM48-AC	1	(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
		Space Mounted Ion Detection Devices		2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Newell Elementary	AHU-3	YES	GPS iMOD System	4	(1) 78" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$31,369.00	Mount downstream of all coils within AHU.	
	AHU-2	YES	GPS iMOD System		(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount iMOD bar after fan section w/ unistrut due to access issues.	
	AHU-1 Lower Pod		GPS iMOD System		(2) 96" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4 Upper Pod	YES	GPS iMOD System		(1) 90" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	RTU-1 (3 Ton)		GPS-FC48-AC	2	(1) Unit Total		Mount on blower housing of RTU.	
	RTU-2 (3 Ton)		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.	
	North Wing AHU's (8 Total)		GPS-DM48-AC	8	(8) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
		Mini-Split (Wall Mounted)		1	(1) Unit Total		Mount within ductless wall mount indoor unit.	
	Space Mounted Ion Detection Devices		2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.			

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes
Dodge Elementary	Gym AHU	YES	GPS iMOD System	1	(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$45,719.00	Mount downstream of all coils within AHU.
	WSHP's (57 Total)		GPS-FC48-AC	67	(1) Per WSHP - (57) Total		Mount on blower housing within WSHP.
	Residential Splits (10 Total)		GPS-FC48-AC		(1) Per Furnace - (10) Total		Mount on blower housing within furnace.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.
West Lawn Elementary	Gym AHU - (Located near structure, Need a Lift)	YES	GPS iMOD System	1	(1) 60" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$28,580.00	Installation will need to occur after blower. Unistrut will be needed by installer.
	RTU-1		GPS-FC48-AC	38	(1) Unit Total		Mount on blower housing of RTU.
	RTU-2		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	WSHP's (36 Total)		GPS-FC48-AC	(36) Units Total	Mount on blower housing within WSHP.		
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Howard Elementary	Annex Building Residential Splits (5 Total)		GPS-FC48-AC	30	(5) Units Total	\$33,150.00	Mount on blower housing within furnace.
	Fancoils - Classrooms/Cafeteria (24 Total)		GPS-FC48-AC		(24) Units Total		Mount on blower housing of fan coil.
	Room 114 Split System		GPS-FC48-AC		(1) Unit Total		Mount on blower housing within furnace.
	Unit Ventilators - East Hallway (5 Total)		GPS-FC24-AC	19	(5) Units Total		Mount downstream of CW coil within unit ventilator.
	Admin Office VRF 2x2 Cassettes (7 Total)		GPS-FC24-AC		(7) Units Total		Mount after RA filter.
	Kitchen/Nurse VRF 2x2 Cassettes (7 Total)		GPS-FC24-AC		(7) Units Total		Mount after RA filter.
	AHU - Music Room		GPS-DM48-AC	3	(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Gym AHU - (Located near structure, Need a Lift)	YES	GPS-DM48-AC		(2) Units Total		Based on CFM and access (2) units are required. Mount in SA duct downstream of unit but upstream of first difusser.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Knickrehm Elementary	Lunch Room/Cafeteria AHU	YES	GPS iMOD System	2	(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$29,050.00	Mount downstream of all coils within AHU.
	Lower Pod AHU		GPS iMOD System		(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Modular Building RTU's (2 Total)		GPS-FC48-AC	2	(2) Unit Total		(1) GPS-FC48-AC per RTU. Mount on blower housing of RTU.
	Gym Office		GPS-FC24-AC	18	(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Gym Hallways		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Electric Room		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Joes Office		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Main Entrance Offices (4 Total)		GPS-FC24-AC		(4) Units Total		Mount downstream of CW coil within unit ventilator.
	Computer Lab Unit Ventilator		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Upper Pod Unit Ventilators (9 Total)		GPS-FC24-AC		(9) Units Total		Mount downstream of CW coil within unit ventilator.
	Gym AHU	YES	GPS-DM48-AC	10	(2) Units Total		This unit will have (2) DM48-AC units mounted in SA Duct.
	Multizone Unit	YES	GPS-DM48-AC		(4) Units Total		(4) separate zones for this unit. Each zone requires (1) GPS-DM48-AC mounted in the SA duct.
	Front Conference Room		GPS-DM48-AC		(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Front Office		GPS-DM48-AC		(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.
Unit Ventilators in Media Center Ceiling (2 Total)		GPS-DM48-AC		(2) Units Total	Mount in SA duct downstream of unit but upstream of first diffuser.		
Computer Lab Wall Split		GPS-iRIB-36	1	(1) Unit Total	Mount within ductless wall mount indoor unit.		
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Early Learning Center	RTU-1		GPS-FC48-AC	9	(1) Unit Total	\$8,304.00	Mount on blower housing of RTU.
	RTU-2		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-3		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-4		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-5		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-6		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-7		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-8		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-9		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	Wall Mounted Split Systems (2 Total)		GPS-iRIB-18	2	(2) Units Total	Mount within ductless wall mount indoor unit.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Kneale Administration Building	AHU-1		GPS iMOD System	1	(3) 90" Bars w/ (3) 6' HV Cords & (1) Power Supply	\$45,471.00	Odor Control Application - Mount downstream of all coils within AHU.
	RTU's/Split Systems (29 Total)		GPS-FC48-AC	42	(29) Units Total		Mount on blower housing of RTU/furnace.
	Unit Heaters - Warehouse (13 total)		GPS-FC48-AC		(13) Units Total		Installer will need to fabricate a mounting bracket so unit can be installed behind fan on unit heater.
	VRF 2x2 Cassettes - Virgil (4 Total)		GPS-FC24-AC	9	(4) Units Total		Mount after RA filter.
	VRF 2x2 Cassettes - Superintendent (5 Total)		GPS-FC24-AC		(5) Units Total		Mount after RA filter.
	Wall Mounted Splits (3 Total)		GPS-iRIB-18	3	(3) Units Total		Mount within ductless wall mount indoor unit.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Principal Building	Mechanical Room AHU		GPS iMOD System	5	(2) 120" Modular Bars w/ (2) 6' HV Cords & (1) Power Supply	\$50,050.00	There are two access doors. With the age of this unit and limited access we will need to mount (2) iMOD bars within the SA ductwork above the access doors. This will require unistrut and someone to physically enter the duct to mount these.
	RTU-1 Mammoth Multizone		GPS iMOD System		(3) 78" Modular Bars w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU. This is a multizone unit so (1) modular bar will be mounted on each individual coil.
	RTU-2 AAON Multizone		GPS iMOD System		(2) 72" Modular Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU. This is a multizone unit so (1) modular bar will be mounted on each individual coil.
	AHU-2 2nd Floor		GPS iMOD System		(2) 72" Modular Bars w/ (2) 15' HV Cords & (1) Power Supply		Old Unit. No access at coils. SA splits so installer will need to use access ports to climb in duct and mount iMOD bars with unistrut. (2) 15' HV cords will be supplied.
	RTU-3 Trane		GPS iMOD System		(4) 60" Modular Bars w/ (2) 6' HV Cords (2) 15' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU. This unit has staggered coils so we will need (4) separate modular bars.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	

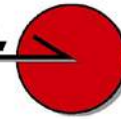
EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes
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Grand Total for GPS Equipment at (27) GIPS Facilities Listed Above	\$1,032,977.00
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Equipment Contingency	\$20,000.00
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Equipment Installation	\$173,172.00	
Filter Change out	\$29,264.00	
Coil Cleaning	\$11,020.00	
Controls	\$0.00	Included in Equipment Installation
Installation Contingency (10%)	\$21,345.60	
Engineering/Commissioning Design Fee	\$28,500.00	T&E Not to Exceed
Total	\$1,316,278.60	



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DATE: 10/28/20

Quote #: Q20-1548-R2

Page: 1 of 1

TO: Dan Petsch
Grand Island Public Schools

PROJECT: IAQ Improvement – GPS Systems
LOCATION: Grand Island, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

GIPS High School (GPS SYSTEMS FOR THIS SCHOOL) \$187,132.00

- Pricing above is for equipment only

Success Academy (GPS SYSTEMS FOR THIS FACILITY) \$6,252.00

- Pricing above is for equipment only

Career Pathways Institute (GPS SYSTEMS FOR THIS FACILITY) \$28,399.00

- Pricing above is for equipment only

Wyandotte Learning Center (GPS SYSTEMS FOR THIS FACILITY) \$14,167.00

- Pricing above is for equipment only

Football West Stadium (GPS SYSTEMS FOR THIS FACILITY) \$17,061.00

- Pricing above is for equipment only

Football East Stadium (GPS SYSTEMS FOR THIS FACILITY) \$3,499.00

- Pricing above is for equipment only

Medical Pathways Building (GPS SYSTEMS FOR THIS FACILITY) \$16,815.00

- Pricing above is for equipment only

Barr Middle School (GPS SYSTEMS FOR THIS SCHOOL) \$79,408.00

- Pricing above is for equipment only

Westridge Middle School (GPS SYSTEMS FOR THIS SCHOOL) \$62,135.00

- Pricing above is for equipment only

Walnut Middle School (GPS SYSTEMS FOR THIS SCHOOL) \$73,347.00

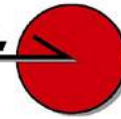
- Pricing above is for equipment only

Engleman Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$45,057.00

- Pricing above is for equipment only

Lincoln Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$35,283.00

- Pricing above is for equipment only



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DATE: 10/28/20

Quote #: Q20-1548-R2

Page: 2 of 1

TO: Dan Petsch
Grand Island Public Schools

PROJECT: IAQ Improvement – GPS Systems
LOCATION: Grand Island, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

Wasmer Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$31,388.00
- Pricing above is for equipment only

Jefferson Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$24,428.00
- Pricing above is for equipment only

Starr Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$38,516.00
- Pricing above is for equipment only

Stolley Park Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$25,061.00
- Pricing above is for equipment only

Seedling Mile Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$13,109.00
- Pricing above is for equipment only

Gates Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$23,928.00
- Pricing above is for equipment only

Shoemaker Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$36,299.00
- Pricing above is for equipment only

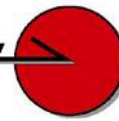
Newell Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$31,369.00
- Pricing above is for equipment only

Dodge Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$45,719.00
- Pricing above is for equipment only

West Lawn Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$28,580.00
- Pricing above is for equipment only

Howard Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$33,150.00
- Pricing above is for equipment only

Knickerehm Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$29,050.00
- Pricing above is for equipment only



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Des Moines, IA • Cedar Rapids, IA • Davenport, IA • Lenexa, KS

DATE: 10/28/20

Quote #: Q20-1548-R2

Page: 3 of 1

TO: Dan Petsch
Grand Island Public Schools

PROJECT: IAQ Improvement – GPS Systems
LOCATION: Grand Island, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

Early Learning Center (GPS SYSTEMS FOR THIS FACILITY) \$8,304.00

- Pricing above is for equipment only

Kneale Administration Building (GPS SYSTEMS FOR THIS FACILITY) \$45,471.00

- Pricing above is for equipment only

Principal Building (GPS SYSTEMS FOR THIS S FACILITY) \$50,050.00

- NOTE: Pricing above is for equipment only

Grand Total for (27) GIPS Facilities Listed Above..... \$1,032,977.00

Equipment Contingency \$20,000.00

We accept this quotation and the terms and conditions of the sale.
This will serve as purchase authorization to **MECHANICAL SALES INCORPORATED.**

Company: _____

Name/Title: _____

Accepted by: _____

Date: _____

(Signature)

The above price(s) are guaranteed for thirty (30) days. Price(s) do not include sales or use tax. Unless stated otherwise, warranties on equipment parts are for eighteen (18) months from date of shipment or one (1) year from equipment start-up...whichever occurs first. Warranties are for parts only. Freight for warranty parts is not included. Unless stated otherwise, warranty does not cover labor to remove, inspect, calibrate, adjust, repair or replace parts or equipment. On a typical project, labor warranty is covered by the installing contractor. In the event the contractor desires Mechanical Sales assistance to perform warranty labor, Mechanical Sales will offer the contractor a significantly reduced rate. If Mechanical Sales performs warranty labor for the contractor, Mechanical Sales will pursue any potential factory warranty labor reimbursements (these are generally an exception and reimbursement is neither promised or implied). Warranty labor performed by Mechanical Sales must be paid by the contractor to Mechanical Sales net 30 days. If a partial or full factory warranty reimbursement is issued, it will be paid directly by the factory to the contractor. Back-charges will not be accepted without prior factory authorization. Payment terms are net 30 days. If this is a tax-exempt project, the order cannot be processed until tax forms (Form 13 & 17) are received. When the order is placed, please notify Mechanical Sales if tax forms are not yet available.

Thank you

By: Brad McKewon



**EXHIBIT A
(Installation Quote)**

907 W. Oklahoma • PO Box 484 • Grand Island, NE 68802 • Phone: 308-384-2881

October 27, 2020

Grand Island Public Schools

Attn: Dan Petsch

dpetsch@gips.org

Attn: Derek Kotschwar

RE: Quote for GPS system installation, coil cleaning and filter change as per spread sheet provided

Bid Includes:

- Installation of GPS IMOD Systems (Provided by owner)
- Installation of GPS FC48-AC Systems (Provided by owner)
- Installation of GPS IR18-18 Systems (Provided by owner)
- Installation of GPS I-Measure Machines (Provided by owner)
- Materials and electrical/low voltage
- Handy box, conduit and 18/2 shielded wire for I-Measure Machines
- Scissor lifts and floor covering where needed
- After hours and weekends when needed
- Labor

Equipment Installed For The Sum Of:	\$173,172.00
Filter Changeout-----	
Including Filters & labor to Install and	
Includes filters at Principal Financial building	\$ 29,264.00
 Coil Cleaning:	 \$ 11,020.00
Controls:	\$ -0- (NOT Included)
Design Fee:	\$ -0- (NOT Included)

Bid does NOT include:

- Any GPS machines or devises or warranty of units*
- Landing of control wiring on I-Measure units*
- Permits or fees*



HEATING **LENNOX** COOLING

GPS-iMOD[®]

Modular Needlepoint Bipolar Ionization Air Purification System

EXHIBIT A (Equipment Cutsheet)

Product Description

The patented GPS-iMOD is a modular needlepoint bipolar ionization system that is field assembled to any length required up to 240 inches in 6-inch increments.

Standard Features

Power Supply: Voltage selector switch, illuminated On/Off switch, operation status LED, six HV output ports, integral Building Automation System (BAS) alarm contacts, auxiliary terminals for connection of an optional GPS-iDETECT-P Ion Sensor. **GPS-iMOD Bar:** 6" Sections, nine brushes per section, up to 240" total length, magnets for easy mounting.

Commercial Applications

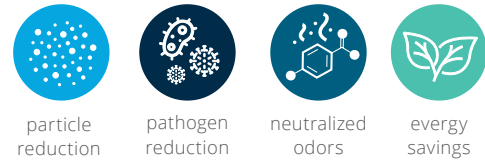
- Animal Care
- Arenas and Stadiums
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Transportation

Specifications

Input Voltage	24/120/208-240VAC
Amps	0.5A/0.12A/0.065A
Temperature/Humidity	-40°F to 200°F / 0-100% RH
Frequency	50/60HZ
Output Voltage	5.0kV RMS
Output Frequency	50/60Hz
Ion Output	>140M ions/cc/sec per inch of bar
Power Entry	UL Listed, Plenum Rated Line Cord with 3 Prong Plug



Benefits



- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Electrical Listings	UL, cUL
Compliance & Certifications	UL 2998, UL 867, OSHPD Seismic (OSP), IAQP, CE
Power Unit Dimensions	9.0"L x 3.25"W x 4.75"H
Power Unit Weight	4.63 lbs
Bar Weight	0.24 lbs per 6" section
Bar Section Dimensions	6.0"L* x 0.75"W x 1.6"H
Alarm Contact Rating	250 VAC, 5A, N.O. "dry" contact

*Length = 6.0" x iMOD Quantity + 1.20"



www.globalplasmasolutions.com

GPS-FC48-AC™

EXHIBIT A
(Equipment Cutsheet)

4,800 CFM Auto-Cleaning Needlepoint Bipolar Ionization System

Product Description

The GPS-FC48-AC is an auto-cleaning, needlepoint bipolar ionization system designed to handle up to 4,800 CFM. The unit is designed for multiple mounting options including fan inlet, interior duct wall or interior duct floor.

Standard Features

Universal voltage input, in-line On/Off switch, programmable auto-cleaning cycle, operation status LED, integral Building Automation System (BAS) alarm contacts, magnets for ease of installation and replaceable carbon fiber brush emitters.*

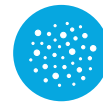
**Life cycle testing shows no mechanical degradation of the carbon fiber brushes due to repeated cleaning cycles*



Specifications

Input Voltage	24VAC to 240VAC
Amps	0.41A to 0.041A
Power	10 Watts
Frequency	50/60HZ
Total Ion Output	> 400 Million ions/cc/sec
Airflow Capacity	0 to 4,800 CFM or up to 12 tons
Temperature/Humidity	-20°F to 200°F / 0-100% RH
Unit Dimensions/Weight	11.1"L x 1.84"W x 3.52"H / 1.32 lbs
Electrical Listings	UL, cUL
Alarm Contact Rating	250VAC/ 1A, N.O. "dry" contact
Compliance & Certifications	UL 867, OSHPD Seismic (OSP), IAQP, CE

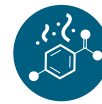
Benefits



particle reduction



pathogen reduction



neutralized odors



energy savings

- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Commercial Applications

- Animal Care
- Arenas and Stadiums
- Child Care
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Theatre
- Transportation Hubs
- Senior Care
- Worship



www.globalplasmasolutions.com

GPS-FC24-AC™

EXHIBIT A
(Equipment Cutsheet)

2,400 CFM Auto-Cleaning Needlepoint Bipolar Ionization System

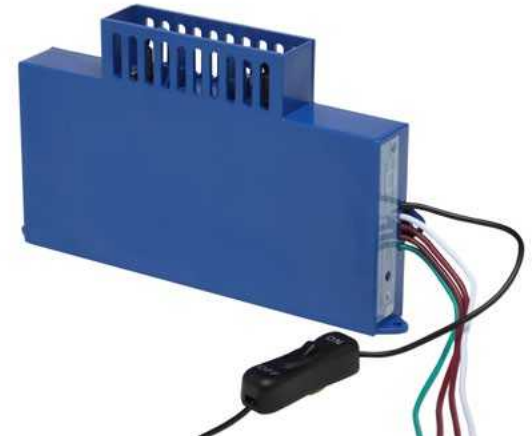
Product Description

The GPS-FC24-AC is an auto-cleaning, no maintenance, needlepoint bipolar ionization system designed to handle up to 2,400 CFM. The unit is designed for multiple mounting options including fan inlet, interior duct wall or interior duct floor.

Standard Features

Universal voltage input, in-line On/Off switch, programmable auto-cleaning cycle, operation status LED, integral Building Automation System (BAS) alarm contacts, magnets for ease of installation and replaceable carbon fiber brush emitters.*

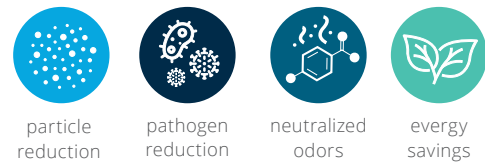
**Life cycle testing shows no mechanical degradation of the carbon fiber brushes due to repeated cleaning cycles*



Specifications

Input Voltage	24VAC to 240VAC
Amps	0.17-0.017A operating/0.33-0.03A cleaning cycle
Power	8 Watts
Frequency	50/60HZ
Total Ion Output	> 300 Million ions/cc/sec
Airflow Capacity	0 to 2,400 CFM or up to 6 tons
Temperature/Humidity	-20°F to 200°F / 0 - 100% RH
Unit Dimensions/Weight	7.9"L x 1.1"W x 5.0"H / 1.25 lbs
Electrical Listings	UL, cUL
Alarm Contact Rating	250VAC / 1A, N.O. "dry" contact
Compliance & Certifications	UL 867, OSHPD Seismic (OSP), IAQP, CE

Benefits



- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Commercial Applications

- Animal Care
- Arenas and Stadiums
- Child Care
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Transportation Hubs
- Senior Care
- Worship



www.globalplasmasolutions.com

GPS-DM48-AC™

EXHIBIT A
(Equipment Cutsheet)

Duct Mounted Auto-Cleaning Needlepoint Bipolar Ionization System

Product Description

The GPS-DM48-AC is the auto-cleaning needlepoint bipolar ionization system designed for indoor or outdoor duct mounting.

Standard Features

Universal voltage input, integral display, programmable auto-cleaning cycle, operation status display, integral Building Automation System (BAS) alarm contacts, 3/4 quick turn duct adapter, 6' of watertight flexible conduit, carbon fiber brush emitters.*

**Life cycle testing shows no mechanical degradation of the carbon fiber brushes due to repeated cleaning cycles*

Installation

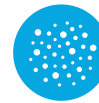
- Designed for use on ducts
- Weathertight seals for external duct mounting

Specifications

Input Voltage	24VAC to 240VAC
Power	12 Watts
Frequency	50/60HZ
Total Ion Output	>400M ions/cc/sec
Airflow Capacity	0 to 4,800 CFM or up to 12 tons
Temperature/Humidity	-20°F to 140°F / 0 - 100% RH
Unit Dimensions/Weight	3.75" Dia. x 7"L / 2.31 lbs
Electric Approvals	UL, cUL
Alarm Contact Rating	250VAC / 1A, N.O. "dry" contact
Compliance & Certifications	UL 867, OSHPD Seismic (OSP), IAQP, CE



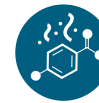
Benefits



particle reduction



pathogen reduction



neutralized odors



energy savings

- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Commercial Applications

- Animal Care
- Arenas and Stadiums
- Child Care
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Theatre
- Transportation Hubs
- Senior Care
- Worship



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GPS-iRIB[®]-18/36

EXHIBIT A
(Equipment Cutsheet)

Flexible Needlepoint Bipolar Ionization Strip

Product Description

The patented GPS-iRIB 18-inch and 36-inch are made from a flexible heat and cold resistant, inert Kapton material containing a circuit with special carbon fiber ionization needles soldered into the circuit traces. What was a mechanism to transport voltage and signals between solid objects has now been engineered to deliver the highest level of ionization with the least amount of energy in the most compact size.

Standard Features

Comes in 18" or 36" fixed lengths, fold-to-length circuit, operation status LED, integral Building Automation System (BAS) alarm contacts, hook and loop tape for easy installation, carbon fiber brush emitters and a wide voltage input range of 110VAC to 240VAC.

Commercial Applications

- Traditional Split Systems
- Ducted Modules
- Ductless Mini Splits
- Air Handlers
- Heat Pump PTACs
- Fan Coils
- Ceiling Cassettes



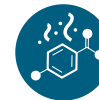
Benefits



particle reduction



pathogen reduction



neutralized odors



energy savings

- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Specifications

Input Voltage	110VAC to 240VAC	Temperature	-40°F to 140°F / 0 - 100% RH
Power	5 Watts	Power Unit Dimensions	1"H x 1.75"W x 3.75"L
Frequency	50/60Hz	Dimensions (iRIB-18)	1.5"W x 18"L x 0.05"H
Voltage Output	2KV	Dimensions (iRIB-36)	1.5"W x 36"L x 0.05"H
Ion Output	>35M ions/cc/sec per foot	Weight	0.5 lbs for 18"/ 0.54 lbs for 36"
Airflow Capacity	0 - 3,200 CFM or 8 tons	Electrical Listing	UL, cUL
Alarm Contact Rating	250VAC / 1A, N.O. "dry" contact		
Compliance & Certifications	UL 2998, OSHPD Seismic (OSP), IAQP, CE		



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GPS-iMEASURE™

EXHIBIT A
(Equipment Cutsheet)

Wall Mounted Ion Meter

Product Description

The GPS-iMEASURE is the first commercially available ion detector that can be permanently mounted in the space to measure ion levels in real time and provide a signal to a Building Automation System (BAS).

Standard Features

Auto calibration, auto zero, 0-10VDC output for BAS monitoring, watchdog timer, bi-color operation status LED and 0 - 1,000,000 ions/cc Range.



Specifications

Input Voltage	12 - 24VDC
Amps	100mA
Power	2.4 Watts
Unit Dimensions/Weight	2.0"L x 4.25"W x 3.25"H / 0.49 lbs
Output Voltage	0 - 10VDC
Ion Sensing Range	0 - 1,000,000 ions/cc (+ or -)
Output Impedance	1000 ohm
BAS Scaling	Adjustable
Humidity Range	0 - 90% RH non-condensing
Internal Jumper	Adjusted in field to desired ion range
Compliance	OSHPD Seismic (OSP)

Benefits

The GPS-iMEASURE provides monitoring of ionization levels remotely without having to manually take measurements with a handheld meter.

Applications

- Can be used with any ion producing GPS system



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GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Indoor Air Quality Qualified Capital Purpose Undertaking Fund_Needlepoint Bipolar Ionization Project (GPS)

Submitted By: Virgil Harden

Date: 10/08/2020

1. What is the identified need?

Indoor Air Quality

2. Administrative Rationale for BOE Agenda Item

Strategic Plan Objective 2: GIPS will ensure that learning is enabled through safe, comfortable and welcoming environments.

3. Proposed Action

Install Global Plasma Solutions Needlepoint Bipolar Ionization Technology in every Square Foot of Space Used by GIPS.

4. Data/Research Assessed

GPS Provided Testing, Independent Tests Results from U.S. Department Of Defence, EMSL Analytical, Innovative Bioanalysis (CODID-19), GreenCleanAir - Valencia College, Orlando, FL (Mold Reduction Report)

5. Stakeholder Group(s) Involved

Administration (Cabinet), Facilities & Finance, Operations, HVAC Teammembers

6. Summary

In August 2019 Grand Island Public Schools experienced a major incident with mold at Grand Island Senior High School in the 200 wing of the building. This incident caused us to close the building and delay the start of school for GISH for three days. Initially, we installed UV-C lights in the HVAC airstream flow as one of the strategies implied to reduce or eliminate our mold exposure in the 200 wing. Additionally, in the summer of 2020 the 100,200, and 300 wings of GISH had a new roof installed. Unfortunately, UV-C lights have two major drawbacks: First, annual replacement of expensive light bulbs and the associated labor. Second, the fact that only the air passing through the system is treated. Since August of 2019 we've been searching out for any new (to us) technology that would solve these two major drawbacks. We've found that solution in Needlepoint Bipolar Ionization or (NPBI) technology. This technology is not new but has improved to the point we can install in our school buildings with the scientific assurance that all biologicals exposed to ions will be rendered inert. There are no normally serviceable parts so the total cost of ownership is the initial cost to acquire and install the various

pieces of equipment. The operations department along with our partner Midwest Mechanical is currently working on a definitive list of all the equipment necessary to install in all GIPS HVAC equipment including (O'Connor Learning Center, Principal, and CHI-Saint Francis 'in process' facilities). We'll plan to install in common areas at the secondary level first and then go from there. The issue with mold at GISH is the reason for this project but the speed of the project is accelerated due to the worldwide COVID-19 pandemic crisis. There are few other major benefits including reduced energy consumption, particle coalescing, no ozone or other harmful outcomes.

7. Fiscal Impact

Amount: \$2,000,000.00

Source: QCPUF

Details: See Attached Debt Schedule from D.A. Davidson

8. Person(s) Responsible for Implementation

Mr. Virgil D. Harden, Mr. Dan O. Petsch, Mrs. Kim Grim, Operations Department - HVAC Teammembers

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Install Equipment Per Exhibit "A"

Timeline: As Soon As Possible But No Later Than May 31, 2021

▲ Follow-Up

F/U with: Cabinet Board Board Committee: **Facilities & Finance**

Actions: Report Out on Installation Progress

Timeline: 1 month 3 months 6 months annually N/A

RESOLUTION

“BE IT RESOLVED BY THE BOARD OF EDUCATION OF HALL COUNTY SCHOOL DISTRICT 0002, IN THE STATE OF NEBRASKA, AS FOLLOWS:

Section 1. The President and Board of Education (the “**Board**”) of Hall County School District 0002, in the State of Nebraska (the “**District**”), hereby find and determine as follows:

(a) The Board, based on the certifications of an engineer or architect to such effect, hereby finds and determines that certain actual or potential environmental hazards, accessibility barriers, life safety code violations, life safety hazards or mold, each as defined or described in Section 79-10,110.02, R.R.S. Neb., as amended, (the “**Act**”) exist in one or more school buildings of the District and certain expenditures are needed for removal of such actual or potential environmental hazards and accessibility barriers, and correction of life safety code violations and life safety hazards and abatement of mold, all as defined or described in the Act, in a public school building of the District; that modifications for such removal of such actual or potential environmental hazards and accessibility barriers, and correction of life safety code violations and life safety hazards and abatement of mold (together, the “**Project**”) are necessary; Exhibit “A” includes an itemized estimate of the amounts necessary to be expended for such Project (the “**Estimate**”); and that under the terms of the Act such Estimate may be presented the county clerk of such county in which any part of the District is situated;

(b) The following matters are hereby determined:

(i) The Project as described in Section 1(a) above and more particularly described on the itemized estimate attached hereto as Exhibit “A” are hereby designated as the projects for which the tax levy provided for by the Act will be expended.

(ii) The Project does not include abatement projects related to the acquisition of new property, the construction of a new building, the expansion of an existing building, or the remodeling of an existing building for purposes other than the Project.

(iii) The District does not anticipate receipt of any insurance proceeds or other funds related to the Project.

(iv) The tax permitted to be levied pursuant to the Act will be expended to pay debt service on the bonds issued to pay all or a portion of the costs for the projects as referred to in (a) above.

(v) To pay the principal and interest on the Bonds herein authorized, the District estimates that it will be required to levy an annual tax based on the District’s current valuation of approximately 3.0 cents per one hundred dollars of valuation on all the taxable property of the District in each of the years beginning in 2021 (to be collected in 2022) and ending in 2030 (to be collected in 2031) for the Project and the other outstanding bonds of the District issued pursuant to the Act. Subject to the limitation in the Act, the tax hereby agreed to be levied shall be an amount sufficient to provide for the payment of principal and interest on the bonds herein authorized as the same fall due in

accordance with the terms of this resolution (the “**Resolution**”), as well as the outstanding bonds of the District issued pursuant to the Act.

(c) The Superintendent of the District is hereby directed to deliver the Estimate and a copy of this Resolution to the County Clerk of Hall County, Nebraska or to the county clerk of such county in which any part of the District is situated, in pursuance of the Act.

(d) The District has a taxable valuation of all the taxable property for the District as most recently determined is \$3,525,325,966.

(e) It is necessary, desirable and advisable that the District issue its Limited Tax School Improvement Bonds in an amount not to exceed \$1,400,000 for the purpose of providing funds which, together with other funds of the District legally available for such purposes and the investment earnings thereon, shall be sufficient to pay the Project.

(f) All conditions, acts and things required to exist precedent to the issuance of the District’s Limited Tax School Improvement Bonds, Series 2020, in the principal amount of not to exceed \$1,400,000 (the “**Bonds**”; or, individually, a “**Bond**”) under the terms of the Act to exist do exist and have been done as required by law.

Section 2. (a) For the purpose of financing the Project, and paying the costs of issuing bonds as described herein, the issuance, sale and delivery of limited tax school bonds of the District is hereby authorized and directed in an aggregate stated principal amount not to exceed \$1,400,000 (the “**Bonds**”). The Bonds shall be sold pursuant to a negotiated sale with such bank or underwriting firm as initial purchaser or placement agent, as applicable (the “**Underwriter**”) as determined by an Authorized Officer (as defined below) in a written designation, which may be in the form of a bond purchase agreement for the Bonds (the “**Designation**”). The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof, not exceeding the amount maturing in any one year, and shall be numbered from R-1 upward in the order of their issuance.

(b) The Superintendent of the District, the President of the Board of Education of the District, or the Associate Superintendent (each, an “**Authorized Officer**”) is each individually hereby authorized and directed, in the exercise of his or her independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (1) the date of original issue of the Bonds, (2) the aggregate stated principal amount of Bonds to be issued (which shall not exceed \$1,400,000 in the aggregate, provided, however, in the event the Bonds are sold with a net original issue discount such aggregate principal amount may be increased in an amount necessary to compensate for any such net original issue discount), (3) any original issue premium or original issue discount properly allocable to each maturity of the Bonds, (4) the principal payment dates for the Bonds and the principal amount of Bonds to mature on each of such dates, (5) the date of final maturity of the Bonds, which shall in no event be later than December 15, 2031, (6) the date or dates upon which the Bonds shall be sold, (7) the rate or rates of interest to be carried by each maturity of the Bonds, provided that the true interest cost of the Bonds shall not exceed 3.50%, (8) the method by which such rate or rates of interest shall be calculated and the interest payment dates and record date for the Bonds, (9) whether or not the Bonds shall be subject to redemption prior to their stated maturity and, if subject to such prior redemption, (A) the provisions and procedures governing such prior redemption, (B) the nature of any notice to be given in the event of any such prior redemption, (C) the redemption price or prices payable upon such redemption (not to exceed 104%) and (D) the respective periods in which each redemption price shall be payable, (10) the amount and due date of each sinking fund installment for Bonds that are term Bonds, (11) the Paying

Agent and Registrar for the Bonds, (12) the underwriting discount, not to exceed 1.0% of the stated principal amount of the Bonds, and the price at which the Bonds shall be sold to the Underwriter and, (13) the form, contents, terms and provisions of the Bond Purchase Agreement and the Paying Agent and Registrar Agreement (each as hereinafter defined), (14) the form and contents of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of the Bonds, (15) any transfer restrictions relating to the Bonds, and (16) all of the other terms of the Bonds not otherwise determined or fixed by the provisions of this Resolution.

(c) The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be Date of Delivery. Interest on the Bonds, at the respective rates for each maturity, shall bear interest at the rates calculated on the basis of a 360-day year consisting of twelve 30-day months and shall be payable on such dates as shall be determined in the Designation (each an **“Interest Payment Date”**) and the Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the close of business on the fifteenth day immediately preceding each Interest Payment Date (the **“Record Date”**), subject to the provisions of Section 4 hereof. The Bonds shall be numbered from 1 upwards in the order of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing on each Interest Payment Date a check or draft in the amount due for such interest to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner’s registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and interest due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. The Authorized Officers, or one or more of them, shall designate the Treasurer of the District or a bank or trust company to serve as Paying Agent and Registrar for the Bonds (the **“Paying Agent and Registrar”**). If a bank or trust company is designated as Paying Agent and Registrar for the Bonds, such entity shall serve in such capacities under the terms of an agreement entitled “Paying Agent and Registrar’s Agreement” between the District and the Paying Agent (the **“Paying Agent and Registrar’s Agreement”**), in a form which shall be approved by an Authorized Officer. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the Bonds at its designated office. The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner’s duly authorized agent. Thereupon the Paying Agent and Registrar on behalf of the District will deliver at its designated office (or send by registered mail to the

transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Bond, the surrendered Bond shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this resolution to the same extent as the Bonds upon transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of 30 days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. If the date for payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the designated office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 6. The Bonds shall be subject to redemption, in whole or in part, prior to maturity at any time on or after the fifth anniversary of the date of original issue thereof (or such other date as may be determined in the Designation), at the principal amount thereof plus accrued interest to the date fixed for redemption. The District may select the Bonds to be redeemed in its sole discretion but the Bonds shall be redeemed only in principal amounts of \$5,000 or integral multiples thereof. Any Bond or Bonds redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds evidencing the unredeemed principal thereof. Notice of optional redemption of any Bonds shall be given at the direction of the District by said Paying Agent and Registrar by mail not less than 30 days prior to the date fixed for redemption, first class, postage prepaid, sent to the registered owner of such Bond at said owner's registered address. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the designated office of said Paying Agent and Registrar. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice has been given.

Section 7. The Bonds shall be in substantially the following form:

**UNITED STATES OF AMERICA
STATE OF NEBRASKA
LIMITED TAX SCHOOL IMPROVEMENT BONDS
SERIES 2020
OF
HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)**

No. R-

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP</u>
%	_____, 20__	_____, 2020	_____

Registered Owner: Cede & Co.
13-2555119

Principal Amount:

KNOW ALL PERSONS BY THESE PRESENTS: That Hall County School District 0002, in the State of Nebraska (the “**District**”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner specified above, or registered assigns, the Principal Amount specified above in lawful money of the United States of America on the Maturity Date specified above with interest thereon to maturity (or earlier redemption) from the Date of Original Issue or most recent interest payment date, whichever is later, at the Interest Rate per annum specified above payable semiannually on _____ and _____ of each year, commencing _____, 20__ (each of said dates an “**Interest Payment Date**”). Said interest shall be computed on the basis of a 360day year consisting of twelve 30day months. The principal hereof due at maturity or upon redemption prior to maturity, together with unpaid interest accrued thereon, is payable upon presentation and surrender of this Bond at the principal corporate trust office of _____, the Paying Agent and Registrar. Interest on this Bond due prior to maturity or earlier redemption will be paid on each Interest Payment Date by a check or draft mailed by the Paying Agent and Registrar to the registered owner of this Bond, as shown on the books of record maintained by the Paying Agent and Registrar, at the close of business on the fifteenth day immediately preceding the next Interest Payment Date, to such owner’s address as shown on such books and records. Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the record date such interest was payable, and shall be payable to the person who is the registered owner of this Bond (or of one or more predecessor bonds hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Paying Agent and Registrar whenever monies for such purpose become available.

The District, however, reserves the right and option of redeeming bonds of this issue maturing on or after _____, 20__, in whole or in part, on _____, 20__, or at any time thereafter, at the principal amount thereof plus accrued interest to the date fixed for redemption. The District may select the bonds to be redeemed in its sole discretion but bonds shall be redeemed only in principal amounts of \$5,000 or integral multiples thereof. Notice of such redemption shall be given by mail, sent to the registered owner of any bond called for redemption at said registered owner’s address in the manner provided in the resolution authorizing said bonds.

This Bond is one of an issue of fully registered bonds of the total principal amount of _____ Dollars (\$_____), of even date and like tenor except as to denomination, date of maturity and rate of interest, which were issued by said District for the purpose of financing a portion of the costs of several specific abatement projects to address an actual or

potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, or mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the District (collectively, the “**Project**”). The issuance of the financing of the Project is authorized pursuant to the provisions of Section 79-10,110.02, R.R.S. Neb., as amended. Said bond is issued pursuant to a resolution duly adopted by the Board of Education of the District (the “**Resolution**”).

If the date for payment of the principal of or interest on this Bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the designated corporate trust office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

This Bond is transferable by the registered owner or such owner’s attorney duly authorized in writing at the designated corporate trust office of the Paying Agent and Registrar upon surrender and cancellation of this Bond, and thereupon a new bond or bonds of the same total principal amount and interest rate and maturity will be issued to the transferee as provided in the Resolution subject to the limitations therein prescribed. The District, the Paying Agent and Registrar and any other person may treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of receiving payment hereof and for all other purposes and shall not be affected by any notice to the contrary, whether this Bond be overdue or not.

This Bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, did happen and were done and performed in regular and due form and time as required by law and that the indebtedness of this District, including this Bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be levied and collected annually a special levy of taxes, subject to the limitation set forth in Section 79-10,110.02, on all the taxable property in said District for the purpose of paying and sufficient to pay the principal of and interest on this Bond as and when such principal and interest become due. **THIS BOND IS A LIMITED OBLIGATION OF THE DISTRICT PAYABLE SOLELY FROM TAXES LEVIED FROM YEAR TO YEAR PURSUANT TO SECTION 79-10,110.02 AND THE SINKING FUND ACCUMULATED FROM SUCH TAXES.**

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, “**DTC**”), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT SURRENDER HEREOF TO THE PAYING AGENT AND REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC TO THE PAYING AGENT AND REGISTRAR FOR (A) REGISTRATION OF TRANSFER OR EXCHANGE OR (B) PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREOF IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSONS IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

IN WITNESS WHEREOF, the Board of Education of said District has caused this Bond to be executed on behalf of the District by being signed by the President and Secretary of the Board of Education of the District, both of which signatures may be facsimile signatures, all as of the Date of Original Issue specified above.

HALL COUNTY SCHOOL DISTRICT 0002
IN THE STATE OF NEBRASKA

By: (Sample – Do Not Sign)
President

ATTEST

(Sample – Do Not Sign)
Secretary

CERTIFICATE OF AUTHENTICATION

This Bond is one of the bonds authorized by the Resolution of the Board of Education of Hall County School District 0002, in the State of Nebraska, described in the foregoing bond.

Paying Agent and Registrar

By: _____
Authorized Signature

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto

Print or Type Name, Address and Social Security Number
or other Taxpayer Identification Number of Transferee

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ agent to transfer the within Bond on the Bond Register kept by the Paying Agent for the registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name of the Registered Owner as it appears upon the face of the within Bond in every particular.

Medallion Signature Guarantee:

* * * * *

Section 8. Said Bonds shall be executed on behalf of the District by the President and Secretary of the Board who shall sign the same in their official capacity, both of which signatures are hereby authorized to be facsimile signatures. The Bonds shall be issued initially as “bookentryonly” bonds under the services of The Depository Trust Company (the “**Depository**”), with one typewritten bond per maturity being issued to the Depository. In such connection the President and Secretary shall deliver a Letter of Representations in the form required by the Depository (which may be in the form of a blanket letter, including any such letter previously executed and delivered), for and on behalf of the District, which shall govern matters with respect to registration, transfer, payment and redemption of the Bonds. With respect to the issuance of the Bonds as “bookentryonly” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any brokerdealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “**Bond Participant**”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in bookentry form (each, a “**Beneficial Owner**”) with respect to the following:

(i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,

(ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or

(iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds. The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names as the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the ultimate beneficial owners of the Bonds and so notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing

the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this Resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee; or

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section and the terms of the Paying Agent and Registrar's Agreement.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed bond has been replaced in accordance with the provisions of this Resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is terminated or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement certificates upon transfer or partial redemption, the District agrees to order printed an additional supply of such certificates and to direct their execution by manual or facsimile signatures of its then duly qualified and acting President and Secretary. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such bond (including such certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such bond. The Bonds shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

Section 9. After being executed by the President and Secretary of the Board, said Bonds shall be delivered to the Treasurer of the District who shall be responsible therefor under his/her official bond, and he/she shall cause the same to be delivered to the Paying Agent and Registrar for registration and authentication. The Secretary of the District is directed to make and certify a transcript of the proceedings of the District precedent to the issuance of said Bonds, a copy of which shall be delivered to the initial purchaser of said Bonds. The District's Treasurer shall maintain a record of information with respect to said Bonds as required under Section 10-140, R.R.S. Neb. 2012, as amended, and shall cause said record of information to be filed in the office of the Auditor of Public Accounts.

Section 10. The Board shall cause to be levied and collected annually a special levy of taxes, pursuant to and within the limitations set forth in the Act, on all the taxable property in the District for the purpose of paying and sufficient to pay the principal of and interest on the Bonds as and when such principal and interest become due according to the terms thereof and the terms of this Resolution. In accordance with

the determinations set forth in Section 1 of this Resolution, such tax levied to pay principal and interest on the Bonds, together shall not exceed 3 cents per one hundred dollars of valuation on all the taxable property of the District in each such year, all in accordance with the Act. In accordance with the Act, there is hereby created a “2020 Limited Tax School Bond Project Account” (herein, the “**2020 Account**”). All taxes levied and collected by the District for the Bonds in accordance with this Section 10 shall be deposited in the 2020 Account and are hereby pledged for the prompt payment of the Bonds, both principal and interest, as the same fall due.

Section 11. The District’s obligations under this Resolution and the liens, pledges, covenants, and agreements of the District herein made or provided for, shall be fully discharged and satisfied as to the Bonds, and any such bonds shall no longer be deemed outstanding hereunder if such bonds shall have been purchased and canceled by the District, or when payment of the principal of and interest thereon to the respective date of maturity or redemption (a) shall have been made or caused to be made in accordance with the terms thereof; or (b) shall have been provided for by depositing with the Paying Agent and Registrar or with a national or state bank having trust powers, or trust company, in trust solely for such payment (i) sufficient money to make such payment and/or (ii) direct general obligations (including obligations issued or held in book entry form on the books of the Department of Treasury of the United States of America) of or obligations the principal and interest of which are unconditionally guaranteed by the United States of America (herein referred to as “**U.S. Government Obligations**”) in such amount and bearing interest payable and maturing or redeemable at stated fixed prices at the option of the holder as to principal, at such time or times, as will ensure the availability of sufficient money to make such payment; provided, however, that with respect to any Bond to be paid prior to maturity, the District shall have duly called such bond for redemption and given notice of such redemption as provided by law or made irrevocable provision for the giving of such notice. Any money so deposited with such bank or trust company or with the Paying Agent and Registrar may be invested or reinvested in U.S. Government Obligations at the direction of the District, and all interest and income from U.S. Government Obligations in the hands of such bank or trust company or Paying Agent and Registrar in excess of the amount required to pay principal of and interest on the Bonds for which such monies or U.S. Government Obligations were deposited shall be paid over to the District as and when collected. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof in accordance with this Section 11 for purposes of providing for the payment of principal and interest on the Bonds herein authorized.

Section 12. Upon execution, registration and authentication of the Bonds, the Paying Agent and Registrar is authorized to deliver them to the Underwriter, as initial purchaser of the Bonds, upon receipt of the purchase price of the Bonds as shall be determined in the Designation plus accrued interest thereon to date of payment of the Bonds. The District’s Treasurer is hereby authorized to deliver said Bonds to the Underwriter, as initial purchaser of said Bonds, upon payment in full of the purchase price thereof. Said initial purchaser shall have the right to direct the registration of said Bonds and the denominations thereof within each maturity subject to the restrictions of this Resolution. The Authorized Officers (or any one of them) are hereby authorized to execute the Bond Purchase Agreement related to the Bonds, which Bond Purchase Agreement may serve as the written Designation of the District. The net proceeds of the Bonds shall be applied solely to pay costs of the Project upon order of the Board. Costs of issuance for the Bonds may be paid from proceeds of the Bonds. Such purchaser and its agents, representatives and counsel (including bond counsel for the Bonds) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The officers of the District, or any one or more of them are hereby further authorized to take any and all actions deemed necessary or appropriate in connection with the issuance and sale of the Bonds.

Section 13. The District hereby covenants with the purchasers and holders of the Bonds herein authorized that it will make no use of the proceeds of said issue, including monies held in any sinking fund for the payment of principal and interest on said Bonds, which would cause said Bonds to be arbitrage bonds within the meaning of Sections 103 and 148 and other related sections of the Internal Revenue Code of 1986, as amended, (the “Code”) and further covenants to comply with said Sections 103 and 148 and related sections and all applicable regulations thereunder throughout the term of said issue. The District hereby covenants and agrees to take all actions necessary under the Code to maintain the tax-exempt status (as to taxpayers generally) of interest payable on the Bonds herein authorized, including execution of a Federal Tax Certificate to be dated the date of issuance of the Bonds. An Authorized Officer is hereby authorized to make any certifications and designation with respect to status of the Bonds under Section 265 of the Code as he or she deems appropriate.

Section 14. The Authorized Officers are hereby authorized to review, approve, deem final and deliver on behalf of the District a Preliminary Official Statement and a Final Official Statement with respect to the Bonds, all in accordance with Rule 15c2-12 promulgated by the Securities and Exchange Commission.

Section 15. The District hereby (a) authorizes and directs that an Authorized Officer execute and deliver, on the date of issue of the Bonds, a continuing disclosure undertaking (the “**Continuing Disclosure Undertaking**”) in such form as shall be satisfactory to the District and in compliance with Rule 15c2-12 promulgated by the Securities and Exchange Commission, and (b) covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this Resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default hereunder; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Undertaking) or any Beneficial Owner or any Registered Owner of a Bond (as such terms are defined in the Continuing Disclosure Undertaking) may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 16. The officers of the District, or any one or more of them, including the President, Vice President and Secretary of the Board, the Superintendent or the Associate Superintendent of Business Services, Facilities and Maintenance are hereby authorized to execute and deliver any and all certificates and documents and to take any and all actions determined appropriate in connection with the issuance and sale of the Bonds.

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Section 17. This Resolution shall be in force and take effect from and after its passage.

Secretary

President

EXHIBIT "A"

ITEMIZED ESTIMATE

See attached.

STATE OF NEBRASKA)
)
COUNTY OF LANCASTER)

SS. CERTIFICATE OF ENGINEER

The undersigned, a licensed engineer in the State of Nebraska, hereby certifies and swears as follows:

The improvements, additions, equipment, furnishing and related capital expenditures described on Exhibit A, attached hereto and incorporated herein, (the "Projects") for Grand Island Public Schools (the "District") are Abatement projects which will address actual or potential Environmental Hazards, Accessibility Barriers, Life Safety Code Violations, Life Safety Hazards, or Mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the District.

For purposes of the foregoing certification, the following definitions apply:

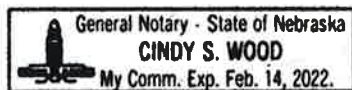
- "Abatement" includes, but is not limited to, any related inspection and testing, any maintenance to reduce, lessen, put an end to, diminish, moderate, decrease, control, dispose of, eliminate, or remove the issue causing the need for abatement, any related restoration or replacement of material or property, any related architectural and engineering services, and any other action to reduce or eliminate the issue causing the need for abatement.
- "Accessibility Barrier" means anything which impedes entry into, exit from, or use of any building or facility by all people.
- "Environmental Hazard" means any contamination of the air, water, or land surface or subsurface caused by any substance adversely affecting human health or safety if such substance has been declared hazardous by a federal or state statute, rule, or regulation.
- "Life Safety Code Violations", "Life Safety Hazards", and "Mold" shall have the common meanings used in building codes in the locality in which the Project is located, building codes generally, and the construction industry.

IN WITNESS WHEREOF, the undersigned has executed the foregoing certificate as of this 2nd day of Nov, 2020.

Derek Kotschwar

Name: Derek Kotschwar
Title: Principal

SUBSCRIBED AND SWORN TO before me:



Cindy Wood

Notary Public

EXHIBIT A



EXHIBIT A
(Cost Summary)

Grand Island Public Schools - Indoor Air Quality Upgrades (Cost Summary - Design, Installation, & Verification)			
#	Cost Description	(\$)	Notes
1	Equipment Cost	\$1,032,977	See attached Equipment Quote Dated 10/28/2020
2	Equipment Contingency	\$20,000	See attached Equipment Quote Dated 10/28/2020
3	Installation Cost	\$173,172	See attached Installation Quote Dated 10/27/2020
4	Filter Change Out	\$29,264	See attached Installation Quote Dated 10/27/2020
5	AHU Coil Cleaning	\$11,020	See attached Installation Quote Dated 10/27/2020
6	Temperature Controls	\$0	Included in Installation Cost
7	10% Contingency on Installation	\$21,346	Items (2 thru 5)
8	Design & Verification Fee	\$28,500	Time & Expense Not to Exceed
9	Costs of Issuance and Capitalized Interest	\$84,000	
Total Cost		\$1,400,279	

Principals

Martin D. Kasl, PE, LEED AP, Mechanical Engineer
Thomas A. Ernst, PE, Electrical Engineer

Daniel W. Schinstock, PE, Mechanical Engineer
Daniel L. Thompson, PE, Mechanical Engineer

Derek R Kotschwar, PE, CxA, LEED AP, Mechanical Engineer
Shane M. Hoss, PE, RCDD, Architectural Engineer - Electrical

Justin L. Veik, PE, LEED AP, Architectural Engineer - Mechanical

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes	
GIPS High School	AHU-2 Little Theater		GPS iMOD System	5	(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$187,132.00	Mount downstream of all coils within AHU.	
	AHU-1 Auditorium		GPS iMOD System		(3) 126" Bar w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	West Gym AHU		GPS iMOD System		(3) 108" Bar w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	East Gym Absolutaire Unit 1		GPS iMOD System		(1) 48" Bar w/ 6' HV Cord		48" bar will need to be mounted on field supplied unistrut. Mount on centerline downstream of HW coil with needlepoint emitters perpendicular to airstream.	
	East Gym Absolutaire Unit 2		GPS iMOD System		(1) 48" Bar w/ 6' HV Cord		48" bar will need to be mounted on field supplied unistrut. Mount on centerline downstream of HW coil with needlepoint emitters perpendicular to airstream.	
	RTU - Skills Metal		GPS-FC48-AC	224	(1) Unit Total		Mount on blower housing of RTU.	
	RTU- Skills Wood		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.	
	RTU- Storage		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.	
	RTU's by Footbal Stadium (5 Total)		GPS-FC48-AC		(5) Units Total		Mount on blower housing of RTU.	
	RTU - West Commons #1		GPS-FC48-AC		(2) Units Total		This RTU will need (2) GPS-FC48-AC units installed due to tonnage. Mount on blower housing of RTU.	
	RTU - West Commons #2		GPS-FC48-AC		(2) Units Total		This RTU will need (2) GPS-FC48-AC units installed due to tonnage. Mount on blower housing of RTU.	
	WSHP'S (210 Total)		GPS-FC48-AC		(210) Units Total		Mount on blower housing within WSHP.	
	Mechanical Room WSHP		GPS-FC48-AC		(2) Units Total		This WSHP will need (2) GPS-FC48-AC units installed due to tonnage. Mount on blower housing within WSHP.	
	Auditorium Unit Ventilators (3 Total)		GPS-FC24-AC		3		(3) Units Total	Mount downstream of CW coil within unit ventilator.
	MUA - Shop		GPS-DM48-AC		7		(1) Unit Total	Mount in SA duct downstream of unit but upstream of first diffuser.
	West Boys Locker Room		GPS-DM48-AC	(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.	
	West Girls Locker Room		GPS-DM48-AC	(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.	
Middle Gym East Unit		GPS-DM48-AC	(2) Units Total	This unit will need (2) GPS-DM48-AC units installed due to tonnage. Mount after coil in discharge on each side of unit.				
Middle Gym West Unit		GPS-DM48-AC	(2) Units Total	This unit will need (2) GPS-DM48-AC units installed due to tonnage. Mount after coil in discharge on each side of unit.				
Middle Gym Office Split Systems (3 Total)		GPS-iRIB-18	6	(3) Units Total	Mount within ductless wall mount indoor unit.			
Coaches Offices (3 Total)		GPS-iRIB-18	3	(3) Units Total	Mount within ductless wall mount indoor unit.			
Space Mounted Ion Detection Devices		GPS-iMEASURE	4	(4) Units Total	Mount in selected spaces within facility at breathing zone level.			
Success Academy	AHU-1		GPS iMOD System	1	(1) 72" Bar w/ 6' HV Cord	\$6,252.00	Mount downstream of all coils within AHU.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Career Pathways Institute	AHU-1 North Addition		GPS iMOD System	2	(2) 84" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$28,399.00	Mount downstream of all coils within AHU.	
	AHU-South Half (Daikin McQuay)		GPS iMOD System		(2) 90" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	Light Commercial RTU's (13 Total)		GPS-FC48-AC	17	(13) Units Total		Mount on blower housing of RTU.	
	Residential Splits (4 Total)		GPS-FC48-AC		(4) Units Total		Mount on blower housing within furnace.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Wyandotte Learning Center	Modular Unit 1		GPS-FC48-AC	3	(2) Units Total	\$14,167.00	There are (2) LC RTU's on this building. (1) GPS-FC48-AC will go in each RTU mounted on the blower housing.	
	Modular Unit 2		GPS-FC48-AC		(1) Unit Total		(1) unit serves entire building. Mount on blower housing within furnace.	
	AHU-2 East Classrooms Multizone	YES	GPS-DM48-AC	14	(4) Units Total		(1) for each zone of Multizone AHU mounted in SA duct.	
	AHU-1 Multizone	YES	GPS-DM48-AC		(5) Units Total		(1) for each zone of Multizone AHU mounted in SA duct.	
	AHU-3	YES	GPS-DM48-AC		(5) Units Total		This unit has (4) zones. The gym zone has a substantially larger CFM. For that reason we will be installing (2) GPS-DM48-AC units into the SA duct for this zone.	
Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.			
Football West Stadium	AHU-1		GPS iMOD System	4	(1) 84" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$17,061.00	Mount downstream of all coils within AHU.	
	AHU-2		GPS iMOD System		(1) 72" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4		GPS iMOD System		(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Football East Stadium	Lennox Split System		GPS-DM48-AC	2	(1) Unit Total	\$3,499.00	Mount within SA duct downstream of furnace and A coil.	
	Visitor Locker Room Split System		GPS-DM48-AC		(1) Unit Total		Mount within SA duct downstream of furnace and A coil.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Medical Pathways Building	VAV Systems (25 Total?)		GPS-DM48-AC	25	(25) Units Total	\$16,815.00	Mount at each VAV box. Mount in SA duct downstream of unit but upstream of first difusser.	
	Space Mounted Ion Detection Devices		GPS-iMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes
Barr Middle School	AHU-1 Office Area		GPS iMOD System	7	(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply	\$79,408.00	Mount downstream of all coils within AHU.
	Basement AHU		GPS iMOD System		(2) 84" Bars w/ (2) 6' HV Cords & (1) Power Supply		Need to cut hole in SA duct and mount downstream of CW coil with unistrut.
	AHU-3 South Cafeteria		GPS iMOD System		(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-2 North Cafeteria		GPS iMOD System		(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-6 Gym		GPS iMOD System		(1) 54" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-5 North Classrooms		GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-7 Locker Rooms		GPS iMOD System		(1) 42" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	East Side RTU's (9 Total)		GPS-FC48-AC	13	(9) Units Total		Mount on blower housing of RTU.
	Kitchen Roof Area RTU's (4 Total)		GPS-FC48-AC		(4) Units Total		Mount on blower housing of RTU.
	Unit Ventilators - 3 Story Classrooms (31 Total)		GPS-FC24-AC	41	(31) Units Total		Mount downstream of CW coil within unit ventilator.
	Counseling Conference Room 2x2 Cassette		GPS-FC24-AC		(1) Unit Total		Mount after RA filter.
	New Daikin FCU's (9 Total)		GPS-FC24-AC		(9) Units Total		Mount on blower housing of fan coil unit.
	Above Ceiling FCU's (8 Total)		GPS-DM48-AC		(8) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Gym Unit 1 - (Located near structure, Need a Lift)	YES	GPS-DM48-AC	16	(4) Units Total		Each Gym Unit will require (4) DM48-AC units to be installed on outlet of Fan Housing. There is no SA Ductwork.
Gym Unit 2 - (Located near structure, Need a Lift)	YES	GPS-DM48-AC	(4) Units Total		Each Gym Unit will require (4) DM48-AC units to be installed on outlet of Fan Housing. There is no SA Ductwork.		
Space Mounted Ion Detection Devices		GPS-iMEASURE	3	(3) Units Total	Mount in selected spaces within facility at breathing zone level.		
Westridge Middle School	AHU-6 Girls Locker Room		GPS iMOD System	6	(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$62,135.00	Mount downstream of all coils within AHU.
	AHU-2		GPS iMOD System		(4) 216" Bar w/ (4) 6' HV Cords & (2) Power Supplies		Run unistrut full length of coils. They are side by side. Mount iMOD bars on unistrut.
	AHU-3 Office		GPS iMOD System		(2) 48" Bar w/ (2) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-1		GPS iMOD System		(3) 66" Bar w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-4 Boys Locker Room		GPS iMOD System		(1) 48" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-5 Wrestling		GPS iMOD System		(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Liebert Computer Room (5 Total)		GPS-DM48-AC	5	(5) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	3	(3) Units Total		Mount in selected spaces within facility at breathing zone level.
Walnut Middle School	Gym AHU-6	YES	GPS iMOD System	10	(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$73,347.00	Mount downstream of all coils within AHU.
	Auditorium AHU-7	YES	GPS iMOD System		(1) 66" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	West AHU-4 Cold Deck	YES	GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	West AHU-5 Hot Deck	YES	GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-2 Hot Deck	YES	GPS iMOD System		(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-1 Cold Deck	YES	GPS iMOD System		(3) 114" Bars w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	Office AHU	YES	GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Governair Unit		GPS iMOD System		(2) 78" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-12-1		GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	AHU-12-2		GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Residential Split 1		GPS-FC48-AC	2	(1) Unit Total		Mount on blower housing within furnace.
	Residential Split 2		GPS-FC48-AC		(1) Unit Total		Mount on blower housing within furnace.
	Mechanical Room Penthouse (3 Total)		GPS-DM48-AC	7	(3) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	AHU-8 Boys Locker (2 Total)	YES	GPS-DM48-AC		(2) Units Total		(2) Units required for size of AHU's and access. Mount in SA duct downstream of unit but upstream of first diffuser.
	AHU-9 Girls Locker (2 Total)	YES	GPS-DM48-AC		(2) Units Total		(2) Units required for size of AHU's and access. Mount in SA duct downstream of unit but upstream of first diffuser.
	Space Mounted Ion Detection Devices		GPS-iMEASURE	3	(3) Units Total		Mount in selected spaces within facility at breathing zone level.

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes	
Engleman Elementary	AHU-8 Daikin		GPS iMOD System	6	(2) 72" Bar w/ (2) 6' HV Cords & (1) Power Supply	\$45,057.00	Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-1 SW Side Of Building (McQuay)		GPS iMOD System		(2) 54" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-6 Gym/North		GPS iMOD System		(2) 60" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(2) 72" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-4		GPS iMOD System		(2) 72" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	AHU-5		GPS iMOD System		(2) 48" Bar w/ (2) 6' HV Cords & (1) Power Supply		Sized for ODOR Application - Mount downstream of all coils within AHU.	
	Kitchen RTU		GPS-FC48-AC	1	(1) Unit Total			Mount on blower housing of RTU.
	AHU-7 Library		GPS-DM48-AC	5	(2) Units Total			(2) units required due to access. Mount in SA duct within mechanical room.
	CRU-1 Liebert		GPS-DM48-AC		(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.
	CRU-2 Liebert		GPS-DM48-AC		(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.
AHU-2 Library		GPS-DM48-AC	(1) Unit Total			Mount in SA duct downstream of unit but upstream of first diffuser.		
Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.		
Lincoln Elementary	GYM AHU		GPS iMOD System	2	(2) 78" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$35,283.00	Mount downstream of all coils within AHU.	
	WSHP'S (35 Total)		GPS-FC48-AC	43	(35) Units Total		Mount on blower housing within WSHP.	
	Modular RTU's (8 Total)		GPS-FC48-AC		(8) Units Total		Mount on blower housing of RTU.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Wasmer Elementary	WSHP'S (45 Total)		GPS-FC48-AC	49	(45) Units Total	\$31,388.00	Mount on blower housing within WSHP.	
	Cafateria WSHP		GPS-FC48-AC		(2) Units Total		Based on tonnage and odor control application (2) units will need to be utilized on this WSHP. Mount on blower housing within WSHP	
	Modular Building RTU's (2 Total)		GPS-FC48-AC		(2) Units Total		Mount on blower housing of RTU.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE		2		(2) Units Total	Mount in selected spaces within facility at breathing zone level.
Jefferson Elementary	AHU-1		GPS iMOD System	3	(2) 120" Bar w/ (2) 6' HV Cords & (1) Power Supply	\$24,428.00	Mount downstream of all coils within AHU.	
	AHU-2		GPS iMOD System		(2) 84" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS-DM48-AC	1	(1) Unit Total		This will be mounted downstream of the Reheat coil in this AHU. Mount in SA duct.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Starr Elementary	AHU-1 South Classrooms		GPS iMOD System	4	(2) 102" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$38,516.00	Mount downstream of all coils within AHU.	
	AHU-2 Commons Areas		GPS iMOD System		(2) 102" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3 Gym		GPS iMOD System		(2) 72" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4 ERU		GPS iMOD System		(2) 120" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-5		GPS-DM48-AC	1	(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Stolley Park Elementary	AHU-1 Classrooms		GPS iMOD System	4	(2) 108" Bars w/ (2) 6' HV Cords & (1) Power Supply	\$25,061.00	Mount downstream of all coils within AHU.	
	AHU-2		GPS iMOD System		(2) 78" Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-3		GPS iMOD System		(1) 48" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4 Gym Unit		GPS iMOD System		(1) 36" Bars w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Seedling Mile Elementary	Gym AHU		GPS iMOD System	1	(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$13,109.00	Mount downstream of all coils within AHU.	
	Residential Splits (4 Total)		GPS-FC48-AC	4	(4) Units Total		Mount on blower housing within furnace.	
	Unit Ventilators (9 Total)		GPS-FC24-AC	9	(9) Units Total		Mount downstream of CW coil within unit ventilator.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Gates Elementary	Gym AHU	YES	GPS iMOD System	1	(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$23,928.00	Mount downstream of all coils within AHU. Coils need to be cleaned.	
	Light Commercial RTU's (18 Total)		GPS-FC48-AC	26	(18) Units Total		Mount on blower housing of RTU.	
	Small AHU's (8 Total)		GPS-FC48-AC		(8) Units Total		Mount on blower housing of AHU.	
	Unit Ventilators (4 Total)		GPS-FC24-AC	4	(4) Units Total		Mount downstream of CW coil within unit ventilator.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Shoemaker Elementary	AHU-5 East Addition		GPS iMOD System	6	(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$36,299.00	Mount downstream of all coils within AHU.	
	AHU-1 Gym (Governair)		GPS iMOD System		(2) 78" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-1 Gym (Governair) Reheat Section		GPS iMOD System		(1) 30" Bar w/ (1) 15' HV Cord - No Power Supply		Mount 30" iMOD on unitstrut downstream of reheat coil leading to gym. Utilize power supply on AHU-1 gym (Governair)	
	Mammoth RTU 1		GPS iMOD System		(2) 78" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount (1) Bar on Hot Deck and Cold Deck Coil downstream of Coils.	
	Mammoth RTU 2		GPS iMOD System		(2) 78" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount (1) Bar on Hot Deck and Cold Deck Coil downstream of Coils.	
	AHU-4		GPS iMOD System		(1) 78" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount bar downstream of blower with field supplied unistrut. Split airstream. No access at coils.	
	Gym AHU		GPS-DM48-AC	1	(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.	
Newell Elementary	AHU-3	YES	GPS iMOD System	4	(1) 78" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$31,369.00	Mount downstream of all coils within AHU.	
	AHU-2	YES	GPS iMOD System		(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount iMOD bar after fan section w/ unistrut due to access issues.	
	AHU-1 Lower Pod		GPS iMOD System		(2) 96" Bar w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU.	
	AHU-4 Upper Pod	YES	GPS iMOD System		(1) 90" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.	
	RTU-1 (3 Ton)		GPS-FC48-AC	2	(1) Unit Total		Mount on blower housing of RTU.	
	RTU-2 (3 Ton)		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.	
	North Wing AHU's (8 Total)		GPS-DM48-AC	8	(8) Units Total		Mount in SA duct downstream of unit but upstream of first diffuser.	
	Mini-Split (Wall Mounted)		GPS-IRIB-36	1	(1) Unit Total		Mount within ductless wall mount indoor unit.	
Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.			

EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes
Dodge Elementary	Gym AHU	YES	GPS iMOD System	1	(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$45,719.00	Mount downstream of all coils within AHU.
	WSHP's (57 Total)		GPS-FC48-AC	67	(1) Unit Total (1) Per WHSP - (57) Total		Mount on blower housing within WSHP.
	Residential Splits (10 Total)		GPS-FC48-AC		(1) Per Furnace - (10) Total		Mount on blower housing within furnace.
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total		Mount in selected spaces within facility at breathing zone level.
West Lawn Elementary	Gym AHU - (Located near structure, Need a Lift)	YES	GPS iMOD System	1	(1) 60" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$28,580.00	Installation will need to occur after blower. Unistrut will be needed by installer.
	RTU-1		GPS-FC48-AC	38	(1) Unit Total		Mount on blower housing of RTU.
	RTU-2		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	WSHP's (36 Total)		GPS-FC48-AC		(36) Units Total		Mount on blower housing within WSHP.
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Howard Elementary	Annex Building Residential Splits (5 Total)		GPS-FC48-AC	30	(5) Units Total (24) Units Total	\$33,150.00	Mount on blower housing within furnace.
	Fancoils - Classrooms/Cafeteria (24 Total)		GPS-FC48-AC		(24) Units Total		Mount on blower housing of fan coil.
	Room 114 Split System		GPS-FC48-AC		(1) Unit Total		Mount on blower housing within furnace.
	Unit Ventilators - East Hallway (5 Total)		GPS-FC24-AC	19	(5) Units Total		Mount downstream of CW coil within unit ventilator.
	Admin Office VRF 2x2 Cassettes (7 Total)		GPS-FC24-AC		(7) Units Total		Mount after RA filter.
	Kitchen/Nurse VRF 2x2 Cassettes (7 Total)		GPS-FC24-AC		(7) Units Total		Mount after RA filter.
	AHU - Music Room		GPS-DM48-AC	3	(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Gym AHU - (Located near structure, Need a Lift)	YES	GPS-DM48-AC		(2) Units Total		Based on CFM and access (2) units are required. Mount in SA duct downstream of unit but upstream of first diffuser.
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Knickrehm Elementary	Lunch Room/Cafeteria AHU	YES	GPS iMOD System	2	(1) 54" Bar w/ (1) 6' HV Cord & (1) Power Supply	\$29,050.00	Mount downstream of all coils within AHU.
	Lower Pod AHU		GPS iMOD System		(1) 66" Bar w/ (1) 6' HV Cord & (1) Power Supply		Mount downstream of all coils within AHU.
	Modular Building RTU's (2 Total)		GPS-FC48-AC	2	(2) Unit Total		(1) GPS-FC48-AC per RTU. Mount on blower housing of RTU.
	Gym Office		GPS-FC24-AC	18	(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Gym Hallways		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Electric Room		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Joes Office		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Main Entrance Offices (4 Total)		GPS-FC24-AC		(4) Units Total		Mount downstream of CW coil within unit ventilator.
	Computer Lab Unit Ventilator		GPS-FC24-AC		(1) Unit Total		Mount downstream of CW coil within unit ventilator.
	Upper Pod Unit Ventilators (9 Total)		GPS-FC24-AC		(9) Units Total		Mount downstream of CW coil within unit ventilator.
	Gym AHU	YES	GPS-DM48-AC	10	(2) Units Total		This unit will have (2) DM48-AC units mounted in SA Duct.
	Multizone Unit	YES	GPS-DM48-AC		(4) Units Total		(4) separate zones for this unit. Each zone requires (1) GPS-DM48-AC mounted in the SA duct.
	Front Conference Room		GPS-DM48-AC		(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.
	Front Office		GPS-DM48-AC		(1) Unit Total		Mount in SA duct downstream of unit but upstream of first diffuser.
Unit Ventilators in Media Center Ceiling (2 Total)		GPS-DM48-AC		(2) Units Total	Mount in SA duct downstream of unit but upstream of first diffuser.		
Computer Lab Wall Split		GPS-iRIB-36	1	(1) Unit Total	Mount within ductless wall mount indoor unit.		
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Early Learning Center	RTU-1		GPS-FC48-AC	9	(1) Unit Total	\$8,304.00	Mount on blower housing of RTU.
	RTU-2		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-3		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-4		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-5		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-6		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-7		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-8		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
	RTU-9		GPS-FC48-AC		(1) Unit Total		Mount on blower housing of RTU.
		Wall Mounted Split Systems (2 Total)		GPS-iRIB-18	2		(2) Units Total
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Kneale Administration Building	AHU-1		GPS iMOD System	3	(3) 90" Bars w/ (3) 6' HV Cords & (1) Power Supply	\$45,471.00	Odor Control Application - Mount downstream of all coils within AHU.
	RTU's/Split Systems (29 Total)		GPS-FC48-AC	42	(29) Units Total		Mount on blower housing of RTU/furnace.
	Unit Heaters - Warehouse (13 total)		GPS-FC48-AC		(13) Units Total		Installer will need to fabricate a mounting bracket so unit can be installed behind fan on unit heater
	VRF 2x2 Cassettes - Virgil (4 Total)		GPS-FC24-AC	9	(4) Units Total		Mount after RA filter.
	VRF 2x2 Cassettes - Superintendent (5 Total)		GPS-FC24-AC		(5) Units Total		Mount after RA filter.
	Wall Mounted Splits (3 Total)		GPS-iRIB-18	3	(3) Units Total		Mount within ductless wall mount indoor unit.
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	
Principal Building	Mechanical Room AHU		GPS iMOD System	5	(2) 120" Modular Bars w/ (2) 6' HV Cords & (1) Power Supply	\$50,050.00	There are two access doors. With the age of this unit and limited access we will need to mount (2) iMOD bars within the SA ductwork above the access doors. This will require unistrut and someone to physically enter the duct to mount these.
	RTU-1 Mammoth Multizone		GPS iMOD System		(3) 78" Modular Bars w/ (3) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU. This is a multizone unit so (1) modular bar will be mounted on each individual coil
	RTU-2 AAON Multizone		GPS iMOD System		(2) 72" Modular Bars w/ (2) 6' HV Cords & (1) Power Supply		Mount downstream of all coils within AHU. This is a multizone unit so (1) modular bar will be mounted on each individual coil
	AHU-2 2nd Floor		GPS iMOD System		(2) 72" Modular Bars w/ (2) 15' HV Cords & (1) Power Supply (4) 60" Modular Bars w/ (2) 6' HV Cords (2) 15' HV Cords & (1) Power Supply		Old Unit. No access at coils. SA splits so installer will need to use access ports to climb in duct and mount iMOD bars with unistrut. (2) 15' HV cords will be supplied.
	RTU-3 Trane		GPS iMOD System		Power Supply		Mount downstream of all coils within AHU. This unit has staggered coils so we will need (4) separate modular bars.
	Space Mounted Ion Detection Devices		GPS-IMEASURE	2	(2) Units Total	Mount in selected spaces within facility at breathing zone level.	

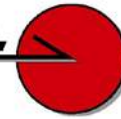
EXHIBIT A - (Spreadsheet)

Building Name	Equipment Tag	Coil Cleaning	GPS Product Line	Quantity	Quantity Notes	Equipment Cost	Notes
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Grand Total for GPS Equipment at (27) GIPS Facilities Listed Above	\$1,032,977.00
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Equipment Contingency	\$20,000.00
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Equipment Installation	\$173,172.00	
Filter Change out	\$29,264.00	
Coil Cleaning	\$11,020.00	
Controls	\$0.00	Included in Equipment Installation
Installation Contingency (10%)	\$21,345.60	
Engineering/Commissioning Design Fee	\$28,500.00	T&E Not to Exceed
Total	\$1,316,278.60	



Omaha, NE • 7222 South 142nd Street • 68138 • 402/339-0306 • Fax 402/592-0065
Lincoln, NE • 1240 North 10th Street • 68507 • 402/477-5153 • Fax 402/477-5154
Des Moines, IA • Cedar Rapids, IA • Davenport, IA • Lenexa, KS

DATE: 10/28/20

Quote #: Q20-1548-R2

Page: 1 of 1

TO: Dan Petsch
Grand Island Public Schools

PROJECT: IAQ Improvement – GPS Systems
LOCATION: Grand Island, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

GIPS High School (GPS SYSTEMS FOR THIS SCHOOL) \$187,132.00

- Pricing above is for equipment only

Success Academy (GPS SYSTEMS FOR THIS FACILITY) \$6,252.00

- Pricing above is for equipment only

Career Pathways Institute (GPS SYSTEMS FOR THIS FACILITY) \$28,399.00

- Pricing above is for equipment only

Wyandotte Learning Center (GPS SYSTEMS FOR THIS FACILITY) \$14,167.00

- Pricing above is for equipment only

Football West Stadium (GPS SYSTEMS FOR THIS FACILITY) \$17,061.00

- Pricing above is for equipment only

Football East Stadium (GPS SYSTEMS FOR THIS FACILITY) \$3,499.00

- Pricing above is for equipment only

Medical Pathways Building (GPS SYSTEMS FOR THIS FACILITY) \$16,815.00

- Pricing above is for equipment only

Barr Middle School (GPS SYSTEMS FOR THIS SCHOOL) \$79,408.00

- Pricing above is for equipment only

Westridge Middle School (GPS SYSTEMS FOR THIS SCHOOL) \$62,135.00

- Pricing above is for equipment only

Walnut Middle School (GPS SYSTEMS FOR THIS SCHOOL) \$73,347.00

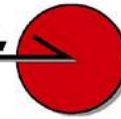
- Pricing above is for equipment only

Engleman Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$45,057.00

- Pricing above is for equipment only

Lincoln Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$35,283.00

- Pricing above is for equipment only



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Des Moines, IA • Cedar Rapids, IA • Davenport, IA • Lenexa, KS

DATE: 10/28/20

Quote #: Q20-1548-R2

Page: 2 of 1

TO: Dan Petsch
Grand Island Public Schools

PROJECT: IAQ Improvement – GPS Systems
LOCATION: Grand Island, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

Wasmer Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$31,388.00
- Pricing above is for equipment only

Jefferson Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$24,428.00
- Pricing above is for equipment only

Starr Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$38,516.00
- Pricing above is for equipment only

Stolley Park Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$25,061.00
- Pricing above is for equipment only

Seedling Mile Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$13,109.00
- Pricing above is for equipment only

Gates Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$23,928.00
- Pricing above is for equipment only

Shoemaker Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$36,299.00
- Pricing above is for equipment only

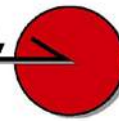
Newell Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$31,369.00
- Pricing above is for equipment only

Dodge Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$45,719.00
- Pricing above is for equipment only

West Lawn Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$28,580.00
- Pricing above is for equipment only

Howard Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$33,150.00
- Pricing above is for equipment only

Knickerehm Elementary (GPS SYSTEMS FOR THIS SCHOOL) \$29,050.00
- Pricing above is for equipment only



www.mechsales.com

Omaha, NE • 7222 South 142nd Street • 68138 • 402/339-0306 • Fax 402/592-0065
Lincoln, NE • 1240 North 10th Street • 68507 • 402/477-5153 • Fax 402/477-5154
Des Moines, IA • Cedar Rapids, IA • Davenport, IA • Lenexa, KS

DATE: 10/28/20

Quote #: Q20-1548-R2

Page: 3 of 1

TO: Dan Petsch
Grand Island Public Schools

PROJECT: IAQ Improvement – GPS Systems
LOCATION: Grand Island, NE

WE ARE PLEASED TO QUOTE ON THE FOLLOWING EQUIPMENT:

Early Learning Center (GPS SYSTEMS FOR THIS FACILITY) \$8,304.00
- Pricing above is for equipment only

Kneale Administration Building (GPS SYSTEMS FOR THIS FACILITY) \$45,471.00
- Pricing above is for equipment only

Principal Building (GPS SYSTEMS FOR THIS S FACILITY) \$50,050.00
- NOTE: Pricing above is for equipment only

Grand Total for (27) GIPS Facilities Listed Above..... \$1,032,977.00

Equipment Contingency \$20,000.00

We accept this quotation and the terms and conditions of the sale.
This will serve as purchase authorization to **MECHANICAL SALES INCORPORATED.**

Company: _____

Name/Title: _____

Accepted by: _____

Date: _____

(Signature)

The above price(s) are guaranteed for thirty (30) days. Price(s) do not include sales or use tax. Unless stated otherwise, warranties on equipment parts are for eighteen (18) months from date of shipment or one (1) year from equipment start-up...whichever occurs first. Warranties are for parts only. Freight for warranty parts is not included. Unless stated otherwise, warranty does not cover labor to remove, inspect, calibrate, adjust, repair or replace parts or equipment. On a typical project, labor warranty is covered by the installing contractor. In the event the contractor desires Mechanical Sales assistance to perform warranty labor, Mechanical Sales will offer the contractor a significantly reduced rate. If Mechanical Sales performs warranty labor for the contractor, Mechanical Sales will pursue any potential factory warranty labor reimbursements (these are generally an exception and reimbursement is neither promised or implied). Warranty labor performed by Mechanical Sales must be paid by the contractor to Mechanical Sales net 30 days. If a partial or full factory warranty reimbursement is issued, it will be paid directly by the factory to the contractor. Back-charges will not be accepted without prior factory authorization. Payment terms are net 30 days. If this is a tax-exempt project, the order cannot be processed until tax forms (Form 13 & 17) are received. When the order is placed, please notify Mechanical Sales if tax forms are not yet available.

Thank you

By: Brad McKewon



**EXHIBIT A
(Installation Quote)**

907 W. Oklahoma • PO Box 484 • Grand Island, NE 68802 • Phone: 308-384-2881

October 27, 2020

Grand Island Public Schools

Attn: Dan Petsch

dpetsch@gips.org

Attn: Derek Kotschwar

RE: Quote for GPS system installation, coil cleaning and filter change as per spread sheet provided

Bid Includes:

- Installation of GPS IMOD Systems (Provided by owner)
- Installation of GPS FC48-AC Systems (Provided by owner)
- Installation of GPS IR18-18 Systems (Provided by owner)
- Installation of GPS I-Measure Machines (Provided by owner)
- Materials and electrical/low voltage
- Handy box, conduit and 18/2 shielded wire for I-Measure Machines
- Scissor lifts and floor covering where needed
- After hours and weekends when needed
- Labor

Equipment Installed For The Sum Of:	\$173,172.00
Filter Changeout-----	
Including Filters & labor to Install and	
Includes filters at Principal Financial building	\$ 29,264.00
 Coil Cleaning:	 \$ 11,020.00
Controls:	\$ -0- (NOT Included)
Design Fee:	\$ -0- (NOT Included)

Bid does NOT include:

- Any GPS machines or devises or warranty of units*
- Landing of control wiring on I-Measure units*
- Permits or fees*



HEATING **LENNOX** COOLING

GPS-iMOD[®]

Modular Needlepoint Bipolar Ionization Air Purification System

EXHIBIT A (Equipment Cutsheet)

Product Description

The patented GPS-iMOD is a modular needlepoint bipolar ionization system that is field assembled to any length required up to 240 inches in 6-inch increments.

Standard Features

Power Supply: Voltage selector switch, illuminated On/Off switch, operation status LED, six HV output ports, integral Building Automation System (BAS) alarm contacts, auxiliary terminals for connection of an optional GPS-iDETECT-P Ion Sensor. **GPS-iMOD Bar:** 6" Sections, nine brushes per section, up to 240" total length, magnets for easy mounting.

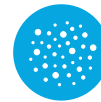
Commercial Applications

- Animal Care
- Arenas and Stadiums
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Transportation

Specifications

Input Voltage	24/120/208-240VAC
Amps	0.5A/0.12A/0.065A
Temperature/Humidity	-40°F to 200°F / 0-100% RH
Frequency	50/60HZ
Output Voltage	5.0kV RMS
Output Frequency	50/60Hz
Ion Output	>140M ions/cc/sec per inch of bar
Power Entry	UL Listed, Plenum Rated Line Cord with 3 Prong Plug

Benefits



particle reduction



pathogen reduction



neutralized odors



energy savings

- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Electrical Listings	UL, cUL
Compliance & Certifications	UL 2998, UL 867, OSHPD Seismic (OSP), IAQP, CE
Power Unit Dimensions	9.0"L x 3.25"W x 4.75"H
Power Unit Weight	4.63 lbs
Bar Weight	0.24 lbs per 6" section
Bar Section Dimensions	6.0"L* x 0.75"W x 1.6"H
Alarm Contact Rating	250 VAC, 5A, N.O. "dry" contact

*Length = 6.0" x iMOD Quantity + 1.20"



www.globalplasmasolutions.com

GPS-FC48-AC™

EXHIBIT A
(Equipment Cutsheet)

4,800 CFM Auto-Cleaning Needlepoint Bipolar Ionization System

Product Description

The GPS-FC48-AC is an auto-cleaning, needlepoint bipolar ionization system designed to handle up to 4,800 CFM. The unit is designed for multiple mounting options including fan inlet, interior duct wall or interior duct floor.

Standard Features

Universal voltage input, in-line On/Off switch, programmable auto-cleaning cycle, operation status LED, integral Building Automation System (BAS) alarm contacts, magnets for ease of installation and replaceable carbon fiber brush emitters.*

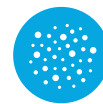
**Life cycle testing shows no mechanical degradation of the carbon fiber brushes due to repeated cleaning cycles*



Specifications

Input Voltage	24VAC to 240VAC
Amps	0.41A to 0.041A
Power	10 Watts
Frequency	50/60HZ
Total Ion Output	> 400 Million ions/cc/sec
Airflow Capacity	0 to 4,800 CFM or up to 12 tons
Temperature/Humidity	-20°F to 200°F / 0-100% RH
Unit Dimensions/Weight	11.1"L x 1.84"W x 3.52"H / 1.32 lbs
Electrical Listings	UL, cUL
Alarm Contact Rating	250VAC/ 1A, N.O. "dry" contact
Compliance & Certifications	UL 867, OSHPD Seismic (OSP), IAQP, CE

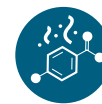
Benefits



particle reduction



pathogen reduction



neutralized odors



energy savings

- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Commercial Applications

- Animal Care
- Arenas and Stadiums
- Child Care
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Theatre
- Transportation Hubs
- Senior Care
- Worship



www.globalplasmasolutions.com

GPS-FC24-AC™

EXHIBIT A
(Equipment Cutsheet)

2,400 CFM Auto-Cleaning Needlepoint Bipolar Ionization System

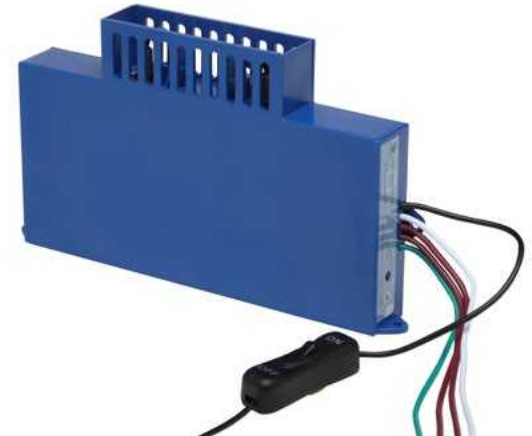
Product Description

The GPS-FC24-AC is an auto-cleaning, no maintenance, needlepoint bipolar ionization system designed to handle up to 2,400 CFM. The unit is designed for multiple mounting options including fan inlet, interior duct wall or interior duct floor.

Standard Features

Universal voltage input, in-line On/Off switch, programmable auto-cleaning cycle, operation status LED, integral Building Automation System (BAS) alarm contacts, magnets for ease of installation and replaceable carbon fiber brush emitters.*

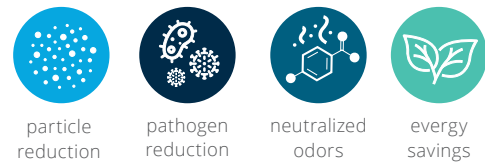
**Life cycle testing shows no mechanical degradation of the carbon fiber brushes due to repeated cleaning cycles*



Specifications

Input Voltage	24VAC to 240VAC
Amps	0.17-0.017A operating/0.33-0.03A cleaning cycle
Power	8 Watts
Frequency	50/60HZ
Total Ion Output	> 300 Million ions/cc/sec
Airflow Capacity	0 to 2,400 CFM or up to 6 tons
Temperature/Humidity	-20°F to 200°F / 0 - 100% RH
Unit Dimensions/Weight	7.9"L x 1.1"W x 5.0"H / 1.25 lbs
Electrical Listings	UL, cUL
Alarm Contact Rating	250VAC / 1A, N.O. "dry" contact
Compliance & Certifications	UL 867, OSHPD Seismic (OSP), IAQP, CE

Benefits



- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Commercial Applications

- Animal Care
- Arenas and Stadiums
- Child Care
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Transportation Hubs
- Senior Care
- Worship



www.globalplasmasolutions.com

GPS-DM48-AC™

EXHIBIT A
(Equipment Cutsheet)

Duct Mounted Auto-Cleaning Needlepoint Bipolar Ionization System

Product Description

The GPS-DM48-AC is the auto-cleaning needlepoint bipolar ionization system designed for indoor or outdoor duct mounting.

Standard Features

Universal voltage input, integral display, programmable auto-cleaning cycle, operation status display, integral Building Automation System (BAS) alarm contacts, 3/4 quick turn duct adapter, 6' of watertight flexible conduit, carbon fiber brush emitters.*

**Life cycle testing shows no mechanical degradation of the carbon fiber brushes due to repeated cleaning cycles*

Installation

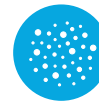
- Designed for use on ducts
- Weathertight seals for external duct mounting

Specifications

Input Voltage	24VAC to 240VAC
Power	12 Watts
Frequency	50/60HZ
Total Ion Output	>400M ions/cc/sec
Airflow Capacity	0 to 4,800 CFM or up to 12 tons
Temperature/Humidity	-20°F to 140°F / 0 - 100% RH
Unit Dimensions/Weight	3.75" Dia. x 7"L / 2.31 lbs
Electric Approvals	UL, cUL
Alarm Contact Rating	250VAC / 1A, N.O. "dry" contact
Compliance & Certifications	UL 867, OSHPD Seismic (OSP), IAQP, CE



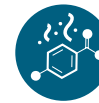
Benefits



particle reduction



pathogen reduction



neutralized odors



energy savings

- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Commercial Applications

- Animal Care
- Arenas and Stadiums
- Child Care
- Food Service
- Healthcare
- Hospitality
- Institutional
- Manufacturing
- Office Buildings
- Schools and Universities
- Theatre
- Transportation Hubs
- Senior Care
- Worship



www.globalplasmasolutions.com

GPS-iRIB[®]-18/36

EXHIBIT A
(Equipment Cutsheet)

Flexible Needlepoint Bipolar Ionization Strip

Product Description

The patented GPS-iRIB 18-inch and 36-inch are made from a flexible heat and cold resistant, inert Kapton material containing a circuit with special carbon fiber ionization needles soldered into the circuit traces. What was a mechanism to transport voltage and signals between solid objects has now been engineered to deliver the highest level of ionization with the least amount of energy in the most compact size.

Standard Features

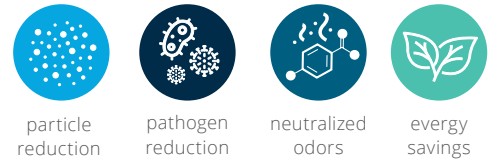
Comes in 18" or 36" fixed lengths, fold-to-length circuit, operation status LED, integral Building Automation System (BAS) alarm contacts, hook and loop tape for easy installation, carbon fiber brush emitters and a wide voltage input range of 110VAC to 240VAC.

Commercial Applications

- Traditional Split Systems
- Ducted Modules
- Ductless Mini Splits
- Air Handlers
- Heat Pump PTACs
- Fan Coils
- Ceiling Cassettes



Benefits



- Particle Reduction and Smoke Control
- Odors Neutralized by destroying VOCs
- Pathogens Killed (Bacteria, Viruses, Mold), Helps to Control Allergens/ Asthma*, Prevents Dirty Sock Syndrome
- Energy Savings of 30% by Reducing Outdoor Air Intake, reduces pressure loss by keeping coils clean without expensive UV system, and requires No Maintenance!

** These statements are based on numerous customer testimonials and have not been evaluated by the FDA*

Specifications

Input Voltage	110VAC to 240VAC	Temperature	-40°F to 140°F / 0 - 100% RH
Power	5 Watts	Power Unit Dimensions	1"H x 1.75"W x 3.75"L
Frequency	50/60Hz	Dimensions (iRIB-18)	1.5"W x 18"L x 0.05"H
Voltage Output	2KV	Dimensions (iRIB-36)	1.5"W x 36"L x 0.05"H
Ion Output	>35M ions/cc/sec per foot	Weight	0.5 lbs for 18"/ 0.54 lbs for 36"
Airflow Capacity	0 - 3,200 CFM or 8 tons	Electrical Listing	UL, cUL
Alarm Contact Rating	250VAC / 1A, N.O. "dry" contact		
Compliance & Certifications	UL 2998, OSHPD Seismic (OSP), IAQP, CE		



www.globalplasmasolutions.com

GPS-iMEASURE™

EXHIBIT A
(Equipment Cutsheet)

Wall Mounted Ion Meter

Product Description

The GPS-iMEASURE is the first commercially available ion detector that can be permanently mounted in the space to measure ion levels in real time and provide a signal to a Building Automation System (BAS).

Standard Features

Auto calibration, auto zero, 0-10VDC output for BAS monitoring, watchdog timer, bi-color operation status LED and 0 - 1,000,000 ions/cc Range.



Specifications

Input Voltage	12 - 24VDC
Amps	100mA
Power	2.4 Watts
Unit Dimensions/Weight	2.0"L x 4.25"W x 3.25"H / 0.49 lbs
Output Voltage	0 - 10VDC
Ion Sensing Range	0 - 1,000,000 ions/cc (+ or -)
Output Impedance	1000 ohm
BAS Scaling	Adjustable
Humidity Range	0 - 90% RH non-condensing
Internal Jumper	Adjusted in field to desired ion range
Compliance	OSHPD Seismic (OSP)

Benefits

The GPS-iMEASURE provides monitoring of ionization levels remotely without having to manually take measurements with a handheld meter.

Applications

- Can be used with any ion producing GPS system



www.globalplasmasolutions.com



Naming Gift Agreement

This Naming Gift Agreement ("Agreement"), is made and entered into by and between JBS USA FOOD Company ("Donor") and the Grand Island Public Schools Foundation (the "Foundation") and Grand Island Public Schools for the use and benefit of the Early Childhood Education at O'Connor Learning Center. Based upon the Recitals below, and in consideration of the mutual promises and benefits hereunder, the parties hereto hereby agree as follows:

RECITALS

Donor wishes to make a charitable gift to the Foundation for the use and benefit of the Early Childhood Education at O'Connor Learning Center Project as set forth in this Agreement.

The Foundation desires to accept such gift, subject to the terms and conditions set forth in this Agreement.

AGREEMENT

- 1. Gift** Donor hereby pledges to the Foundation for the use and benefit of the Early Childhood Education at O'Connor Learning Center Project the following gift: \$ 400,000.00 ("Gift").
- 2. Use of the Gift** The Gift shall be used to help renovate and improve Early Childhood Education at O'Connor Learning Center.
- 3. Acknowledgment** In consideration for the Gift, the Foundation and Grand Island Public Schools will acknowledge the gift by naming the (area) Gymnasium & playground within Early Childhood Education at O'Connor Learning Center.

Subject to the terms of this Agreement, the Naming will last for the useful life of the Facility.

- 4. Termination of Naming** This Naming Agreement will adhere to Grand Island Public School District Policy 4510- Naming of Facilities.
- 5. Publicity** For purposes of publicizing the Gift and the Naming, the Foundation will have the right, without charge, to photograph the Donor and use the names, likenesses, and images of the Donor in photographic, audiovisual, digital or any other form of medium (the "Media Materials") and to use, reproduce, distribute, exhibit, and publish the Media Materials in any manner and in whole or in part, including in brochures, website postings, informational and marketing materials, and reports and publications describing the Foundation's development and business activities.



Naming Gift Agreement

- 6. Assignment** This Agreement and the rights and benefits hereunder may not be assigned by either party without the prior written consent of the other party, in which consent shall be the sole and absolute discretion of the non-assigning party.
- 7. Entire Agreement** This Agreement constitutes the entire agreement of the parties with regard to the matters referred to herein, and supersedes all prior oral and written agreements, if any, of the parties in respect hereto. This Agreement may not be modified or amended except by written agreement executed by all parties. The captions inserted in this Agreement are for convenience only and in no way define, limit, or otherwise describe the scope or intent of this Agreement, or any provision hereof, or in any way affect the interpretation of this Agreement.
- 8. Board of Education Approval** This Agreement and the recognition and naming provided for herein are subject to approval by the Grand Island Public Schools Board of Education and this Agreement will not be effective unless and until approved by the Board.



**Early
Childhood
Education**
AT O'CONNOR LEARNING CENTER

Naming Gift Agreement

ACCEPTED AND AGREED TO

Donor Information

Madison Boyd
Contact Name

1770 Pomontory Circle
Address

Greeley, CO 80634
City, State Zip

970-304-7090 madison.Boyd@jbssa.com
Phone and Email

Nikki Richardson
Name for Publication Purposes

JBS USA
Name to be Displayed at Facility

Madison Boyd
Signature

9/29/20
Date

Grand Island Public Schools Foundation

Traci Skalberg
Contact Name

123 South Webb Road, P.O. Box 4904
Address

Grand Island, NE 68802-4904
City, State Zip

308-385-5900 tskalberg@gips.org
Phone and Email

47-0735201
Federal ID Number

Traci Skalberg
Signature

9/29/2020
Date

ACCEPTED BY THE GRAND ISLAND PUBLIC SCHOOLS BOARD OF EDUCATION

Accepted by _____

Title and Date _____



Kneale Administration Building



TO: Facilities & Finance Committee
RE: Minutes from Meeting, Tuesday, November 3, 2020

Mr. Virgil D. Harden, MBA, SFO
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Members Present: Dr. Dan Brosz, Mr. Terry Brown, Mrs. Kelly Enck,
Mr. Carlos Barcenas, Dr. Tawana Grover, Mr. Virgil Harden, Mr. Dan Petsch
NEW BUSINESS:

Phone: (308) 385-5900 x 1144
Fax: (308) 385-5949
Email: vharden@gips.org
Web: www.gips.org

1. Bills Listing – Mr. Harden
2. Request for Proposals –
 - Early Childhood Education at O'Connor ELC - Food Service Equip:
Proposals were received for food service equipment and installation at the Early Childhood Education Center. Proposals were received from Buller Fixture and Midwest Restaurant Supply. The recommendation is to approve the proposal from Buller Fixture for \$160,965.00.
3. Information Technology Update: Mr. Cory Gearhart reported that the antennae mast is up at Howard and he has received the manuals and move forward to get it mounted and secured. The plan is to be ready by the end of next week to be ready for the vendor to do the programming. Through the Nationwide Contract with Verizon, jetpacks through end of June 2021 or COVID state of emergency will be billed for \$15 per month. There is filtering available for them now. Mr. Cory Gearhart is working on E-rate wiring projects; specifically the high school for CAT6. AT this time, needs to get all data for free/reduced for funding. IT is now currently working on what it is going to take to get equipment for next year. Chromebooks have a 16-week lead time. Doing inventory now to get accurate records. There will be 2-3 grade levels (1600-2400 Chromebooks, 300 laptops and 150 desktops) replaced. Mr. Cory Gearhart is currently looking into an EDR (Endpoint Detection Response) product that goes on servers in data centers. Even with all of the security the district has in place, we still run into situations where we have physical places where people can get on network. This will be a Security Operations Center (SOC) where the district pays a fee for licensing to have security on our servers. This will provide the district 24 hour piece of mind for security without having a security person on staff. Mr. Cory Gearhart is working to negotiate a statewide purchase for better pricing.
4. Nutrition Services Update: Mrs. Kris Spellman reported that the district is able to feed kids who are on quarantine or home ill. This service helps with the revenue stream for the Nutrition Services Department. Free meals are available to all students through the end of the school year. The department is still struggling to remain fully staffed.
5. Review of Depreciation, Special Building, and General Funds, and Payroll: Mr. Virgil Harden reviewed the Depreciation Fund. Total Funds Available September 1, 2020, were \$1,467,189.42. There were Disbursements in September of \$542,438.71 and Encumbrances in October of \$120,547.31. The Available Balance on September 30, 2020, was \$804,203.40. In the Special Building Fund, Total Funds Available September 1, 2020, were \$4,776,241.95. There were Disbursements in September of \$114,159.72 and Encumbrances in October of \$1,433,735.86. Total Funds Available on October 31, 2020, were \$3,228,346.37. Please note that Jefferson Elementary School has been paid

- and is complete. In the General Fund, revenue for September was \$16,909,639.51 and expenditures were \$10,095,360.70. Payroll is now being paid out of just two funds, General Fund and Nutrition Services. Payroll is up over last year which is due to approved increases.
6. Federal Programs Financial Report: Mr. Virgil Harden reviewed the Federal Programs Financial Report. At this time, everything is going forward. The group continues to meet monthly.
 7. FY 2019-2020 Annual Financial Report & Audit Report: Mr. Virgil Harden reported on the Annual Financial Report and the Audit Report. It is an Unqualified Audit. In November, the board will be asked to accept the audit and place it on file. Two comments were made by the auditors concerning payroll. Mr. Virgil Harden explained that both issues have been taken care of.
 8. Indoor Air Quality Project - NPBI GPS (Global Plasma Solutions): Discussion was held concerning the QCPUF Indoor Air Quality Project to install Needlepoint Bipolar Ionization in the HVAC systems for the district. Mr. Virgil Harden reported a cost to the district of \$1,400,279. This cost includes equipment, installation, filter change out, coil cleaning, temperature controls, contingency, design and verification fee, and the cost of insurance and capitalized interest. Mr. Mike Rogers reported that with the Certificate of the Engineer the project meets the legal requirements based on statutory authority for GPS in place today. Mr. Paul Grieger reviewed the resolution and bond information. There will be capitalized interest. The bonds will be AA- rated with final maturity in 2031. Mr. Tom Beutell with Global Plasma Solutions discussed the equipment and the efficacy of Needlepoint Bipolar Ionization. The equipment should last 10 years with most failures around the power supply. Mr. Virgil Harden reported the project costs around 60 cents per square foot. Mr. Dan Petsch reported that Jerry's Sheet Metal is ready to begin installing equipment as soon as it arrives and has even factored in weekends in their estimate. This should allow for the district to be completed in its entirety by Spring Break. The district has purchased the instruments needed to do monitoring prior to installation and then measure after installation. Purchase orders will be ready to issue following the board meeting and installation should begin around the beginning of December.
 9. Review UB&T 403(b) 457(b) Letter Dated 10/16/2020: Mr. Virgil Harden reported on changes that will be made to 403(b) and 457(b) Plans due to the SECURE Act. These plans must be amended accordingly.
 10. Fiscal Policies – Mr. Harden
 - Fund Balance (Final), Asset Management (1st), Structurally Balanced Budget (1st)
Mr. Virgil Harden reported that the Fund Balance Policy is ready to be approved by the Board. The Asset Management and Structurally Balanced Budget are ready to do to the board for the first time.
 11. Regional Planning Commission Notices: The notices from the Regional Planning Commission were discussed. The one with the most interest to the board will be the Continental Gardens 2nd Subdivision. This is scheduled to be reviewed by the Regional Planning Commission on November 4.

12. Principal Building: The next steps for the Principal property is to get the subdivision plan to the Regional Planning Commission for approval and put it on the City Council's agenda for approval. It goes before the Regional Planning Commission on November 4 and, if approved, to the City Council on November 24. Discussion was held concerning the parking that the building will require and if Lot 2 can be parceled out.
13. Early Childhood Education at O'Connor ELC: Mr. Dan Petsch and Mr. Virgil Harden discussed the budget for the Early Childhood Education Center. The Interlocal Entity Purchase Cost has been valued-engineered down to \$6,911,380 (\$146.19 per square foot). Mr. Dan Petsch reviewed changes that had been made and items that were able to be kept in the project. Mr. Virgil Harden said the project is moving along and the \$400,000 donation from JBS will be very welcomed into this project.
14. FY 2021-2022 Budget Calendar & DMG Strategic Budgeting: Mr. Virgil Harden reviewed the DMG Strategic Budgeting and the FY 2021-2022 Budget Calendar. Mr. Virgil Harden presented the budget calendar for the 2022-2023 budget that shows the 18 month process that will be included compared to the budget for 2021-22 that will be done in 11 months. Principals will be more heavily involved with the Strategic Budgeting process. Mr. Virgil Harden has updated the Budget Development Calendar for FY 2021-2022 that includes the involvement of principals and the board. Sessions for the Strategic Budgeting Process have been added to the calendar.
15. FourPoint Education Partners Strengthening Equity Proposal: Mrs. Jennifer Worthington discussed with the committee that the Equity resolution that was approved in October 2020 has moved forward with a plan to bring the resolution and framework forward. The district will be working with FourPoint to accomplish this. The cost will be \$41,500 with \$15,000 to come out of the board's budget. With permission, the projected timeline will be November 2020 to June 2021. There will be workshops and creation of an Equity Action Plan. Stakeholder groups will be identified and meetings will be held to plan for the engagement of the plan with those stakeholders. The process continues with a Board Retreat on November 4, 2020.
16. Building Projects\Ten Year Plan Update: Mr. Dan Petsch reported that some funds will be released for Stolley Park and a meeting with Kingery Construction is scheduled for next week to discuss items left, specifically the aluminum storefronts. At the stadium, punch lists have been ongoing. The irrigation punch list remains to be completed. Hausmann has been doing a great job and should be wrapped up in the next four weeks. The Early Childhood Center is live and ongoing with the goal of starting next school year at that location.
17. Open Agenda Items as Necessary: Discussion was held on the town hall meeting that had been scheduled for last spring. There is still a plan to engage stakeholders – whether that would be virtual or in person remains to be determined.

NEXT MEETING: **Tuesday, December 1, 2020, at 7:30 a.m.**

Dan, Kim, & Virgil review agenda items for BOE meeting.

To: Leading for Learning BOE Committee Minutes
From: Dr. Toni Palmer
RE: Meeting Nov. 10, 2020, Virtual
4:00PM-5:30PM

New Business: [Link to Folder](#)

1. Dan Phillips provided an update on the Academies and shared a plan to add a Biomedical Sciences Project Lead the Way pathway to the Academies of Medical Sciences
 - Current Pathways include
 - Emergency Services
 - Healthcare
 - Sports Medicine/Therapy
 - By the Fall of 2022 Biomedical Sciences would be an added
 - Project Lead the Way is an in-depth, hands-on curriculum
 - The timeline:
 - Summer 2022 will be intense teacher training to be paid for from Perkins funds
 - Fall of 2022 first class of the Biomedical Sciences will be identified
 - Mr. Phillips shared plans for space to be used for the new academy

2. Dr. Doll shared data on Racial Equity in Suspensions
 - Dr. Doll shared some positive updates on suspensions that were learned as a result of the BOE Retreat.
 - Data over time has shown African American female students have been suspended as much as twice as much as other students comparing 2018-19 and 2019-20. This concern was shared with principals in the early fall. Their focus on this area led to a decrease in suspensions for these students to almost the same rate as other students. This is a result of the proactive work of our awesome principals.
 - Dr. Doll also shared the Pushout video with the group and promised to come back the following month for
 - Share a slide about the Pushout Video
 - Give an update on Students who improved this year in disciplines compared to last year and what enabled their success!

3. Dr. Palmer reviewed revisions to the Select Model that have evolved over the 1st trimester. The preparation for the implementation of the model has been ongoing to make sure there is a plan in the event that we need to transition.
 - The considerations and changes are based on what would best maintain continuity of learning for students. Next steps will be to develop a communication to all staff, finalizing instructional guidance, and identify students of the staff members that will be on campus.

Next Meeting: December 8, 2020

Personnel Committee

Nov. 5, 2020

Agenda

Strategic Budgeting and AROI Analysis Update - Mr. Stelk provided the committee with an update of the work being performed with DMG on Strategic Budgeting and Academic Return of Investment Analysis. A professional development session was held with all administrators on October 23 that focused on "Allocating Staff and Resources Strategically", and a 2nd session will be held on November 6 focusing on developing equity formulas to support staffing decisions. Four additional sessions are scheduled November 19, December 8, January 18 and March 19. Nate Levensen will present an update to the board as well during the November 12 board meeting.

Substitute Teacher fill rate - Mr. Stelk reviewed the district certified substitute teacher daily fill rate. Historically, the fill rate has been around 95% at this time of year. This year the fill rate is at 90% and has been impacted by the pandemic. GIPS has increased recruiting efforts, and worked with colleges and universities to secure more local substitute teachers. We have enrolled 10 additional substitutes in the last 30 days. Additionally, UNK has created a 30 day course to a local substitute certificate and NDE has dropped the 90 day limitation on the number of days a local sub can work in one district per year.

Bullying Complaint (Confidential) - The investigation into the bullying complaint against an administrator has been completed and was deemed to be unfounded. Human Resources is currently working with the employee and the administrator to address the communication and performance issues which were identified as contributory factors to the situation.

Teacher on Administrative Leave (Confidential) - The district investigation continues into the student allegation of inappropriate behavior by a certified staff member at GISH. The staff member remains on administrative leave.

EAP Utilization Quarterly Comparison - The personnel committee reviewed the Quarterly EAP Utilization for the 1st quarter of last year compared to the first quarter of this year. Interestingly, this year the EAP utilization is down 32%. Our EAP administrator did explain that some insurance policies extended additional mental health benefits after the pandemic, so some staff went immediately onto insurance pay versus EAP pay.

Staff Member Expressing Displeasure with District Decisions During Pandemic(Confidential) - This staff member will receive a letter co-authored by Dr. Grover and Mr. Stelk, asking the staff member to clearly separate her position of opposition from her role as an employee of GIPS, and to not expect or avail herself to channels of communication available to her as an employee (i.e. gips email) that other private citizens do not have access to. This situation did prompt a discussion about whether the district should have a code of ethics for classified staff. Mr. Stelk will pursue the recommendation and report back to the Personnel Committee.

Staffing Update:

Certified Staffing: Final interviews have been conducted for the 2nd grade at West Lawn and the Middle School Skills positions. The temporary SLP .4 FTE contract for 1st semester will be extended to the end of the 2020-20201 school year. There are currently no other certified positions unfilled.

Classified Staffing: Human Resources is currently recruiting to fill the following classified vacancies: technology assistant, HR assistant, paras, CIA support tech, school nurse, and several positions in nutrition services.

Administrative Staffing:

- Accountant - Angie Nasr has accepted the Accountant position.
- Network Engineer - Interviews are being conducted for the Network Engineer.

Staff Adjustments: Were reviewed and accepted as presented.

Next Meeting:

- Dec. 3, 2020 @ 7:00 AM.
- Reporter:

November: Erika Wolfe
December: Terry Brown
January: Dan Brosz
February: Kelly Enck

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – Monday, November 9, 2020 – 4:30pm – Zoom

*Students prepared to make positive contributions to society and thrive in an ever-changing world.
Empower - Personalize - Design - Partner*

Members present:

Tim Mayfield
Lisa Albers
Erika Wolfe
Julie Gortemaker
Dr. Robin Dexter
Dr. Tawana Grover

Review minutes from October 5, 2020: Approved as written.

Review Agenda for Changes or Additions:

Policies for November 19, 2020 BOE Agenda for First Reading: 4320 Rentals and Service Charges, 8660 Field Trips and Extended Co-Curricular Trips

Policies for November 19, 2020 BOE Agenda for Final Reading: 1310 Nondiscrimination, 1311 Bullying and Harassment, 4510 Naming of Facilities, 6214 Abuse of Students by Staff, 6215 Bullying and Harassment (Staff), 6252 Professional Boundaries Between Staff and Students, 6410 Non-Discrimination (Staff), 6411 Equal Opportunity and Affirmative Action, 7705 Special Education Policies, 8420 Student Due Process Rights, 8430 Student Appearance, 8432 Un-sponsored Organizations or Gang Activities, 8450 Student Discipline, 8453 Student Suspension, Expulsion, and Mandatory Reassignment, 8454 Hazing, 8455 Bullying and Harassment (Students), 8550 Child Abuse and Neglect, 8551 Abuse of Students By Staff, 8552 Dating Violence Prevention

Meeting dates and times:

Monday December 7, 2020
Monday January 11, 2021
Monday February 8, 2021
Monday March 8, 2021
Monday April 13, 2021
Monday May 5, 2021
Monday June 7, 2021

Policies for Review:

MOU - GIPD Body Cameras - 7.1.1. M119 GIPD General Order Body Cameras: Release of Reports, 7.1.2 02412 GIPD General Order Body Cameras 2: BWC Policy - Dr. Dexter shared legal advice received regarding the proposed additional statement on body camera usage. Instead, an education approach to help the public understand what SROs do as well as the usage of body cameras would be beneficial. Cabinet feedback to the Policy committee is to use this approach. GIPS has a good working relationship with GIPD. SROs participated in training and

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discussion on the roles of SROs and how to interact with various populations within our buildings. There is confidence that we have good plans in place for body camera usage. No changes to the GIPS GIPD MOU are needed at this time.

6252 Professional Boundaries Between Staff and Students - This policy is updated due to legislation passed. The policy is updated to address and define “grooming”, sexual relationships between staff and students, and the expectation of staff to be mandatory reporters. Move to BOE for approval in January.

6313 Staff Payments During Closure - Dr. Dexter shared this policy which provides guidance in how to compensate staff in the event of an unexpected closure of GIPS, such as the pandemic but not limited to this situation. It specifically addresses employees who are paid through federal grant funding. With this policy on file, the BOE or Superintendent can close schools for safety and protection of staff and provides the option to continue to compensate staff. Dr. Dexter reviewed this policy with HR and Business & Finance. Move to BOE for approval.

6335 Injury Leave - This policy comes from recent legislation, LB 1186. Dr. Dexter has reviewed this with HR. This policy gives GIPS guidance and protocols regarding employees who have been injured by another individual on the job site. Move to BOE for approval.

8312 Excessive Absenteeism - Dr. Dexter reviewed for the Committee that this policy has been through multiple discussions. It is reviewed annually. The proposed edit this year addresses absences related to mental health which can be considered with documentation. Move to BOE for approval.

Moved to Board Governance Committee:

These policies are still being reviewed by the Board Governance Committee.

2215 Board Membership

2311 Board Member Vacancies

3210 Qualifications and Duties of the Superintendent

3212 Superintendent Evaluation

Discussion:

Governors EO on QT BOE participation at BOE meetings - Dr. Dexter shared Executive Order 20-34 from Governor which addresses BOE members being able to continue to participate in public meetings via Zoom if ordered to quarantine or isolate by local health departments due to COVID-19.

Personal Information: Request for Change - This form was presented as information. This process is to address the request from a student to change their gender and/or name. This form was shared with GIPS counselors and administrative staff. Policy Committee reviewed and discussed items within the form and provided positive feedback. Dr. Dexter shared the goal is to have a formal process in place using this form.

OMB/Skills graduates to participate in GISH onsite graduation - Dr. Dexter led discussion on the possibility for OMB/Skills graduates to participate in the GISH graduation ceremony at mid-term and in May. OMB and Skills students appreciated the opportunity to participate in the May 2020

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virtual graduation. Discussion about safe ways for the inclusion of OMB going forward in GISH graduation ceremonies was productive. Suggestion to continue inclusion in future GISH graduation ceremonies and development of a process and procedure for OMB students to participate.

Policies to be Worked On:

Online Learning - no updates at this time

Donations of Artwork - no updates at this time

Tabled:

2111 Board Operating Principles

2215 Board Membership

2311 Board Member Vacancies

3210 Qualifications and Duties of the Superintendent

3212 Superintendent Evaluation

Reporter for November 12, 2020 Board Meeting: Lisa Albers

Next meeting: December 7, 2020 at 4:30PM via Zoom

Kneale Administration Building

Public Relations and Partnership Development Committee
Minutes

Thursday, September 3, 2020 – Zoom link in your calendar invitation or

<https://gips-org.zoom.us/j/4511336008?pwd=SDRLZGx5TXFwU2NKYisvSS9ydWN4dz09>



In attendance: Dr. Grover, Julie Gortemaker, Carlos Barcenas, Dr. Dan Brosz, Bonnie Hinkle, Josh Planos, Jennifer Worthington, Kelli Mayhew



Introduce Josh Planos - Jennifer

Beat on the Street - All

- NY Times article
 1. The Town Hall Facebook Live events are effective and helpful.
 2. We have heard many positive comments about the things GIPS is doing to try to keep schools open.

Billboards - Jennifer

3. We will continue to look into using billboards to reinforce messages from the district, such as thanking students, staff and families.

Strategic Communications & Marketing goals for the year - Jennifer

4. The group discussed continuing to be transparent in our communication and more ways to tell the district's story.

COVID-19 Communications Protocols

5. The group reviewed protocols for communication regarding positive COVID-19 cases and quarantines.
6. The communications team will be putting together more tools for the district and principals to use to keep communication consistent.

Is COVID-19 all we are talking about - Jennifer

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7. There are lots of positive things happening at GIPS, even through the pandemic. Our staff, students and families are awesome.

Holiday Campaign - Jennifer

8. The communications team will be putting together some safety messages around COVID-19 for the holiday season.

Reporter for Board Meeting: Julie Gortemaker

Next Meeting: Friday, December 4, 2020 8:00 AM

Kneale Administration Building

Dr. Grover, Superintendent



AGENDA Governance Committee Meeting October 22, 2020

1. Process for Board Vacancies & Appointments

a. Action Items from 9/12/2020:

- i. Nomination will be considered the motion and then we need to have a second -- Sparq requires this process -- add to language of the nominations
 1. Robert's Rules doesn't require a second, but does allow it. It will work best to have a second. This allows it to be recorded in the Sparq system.
 2. Need to find a better way to make sure a board member does not vote in favor of a nomination more than once. Make sure we slow down on this piece.

2. Succession Plan for Board Leadership

a. [Minutes from 8/10](#)

b. Decide how to proceed

- i. Too late for 2021 decisions to make changes -- requires a first read and final read for policy changes
- ii. Talk about what works and what doesn't work with current policy
- iii. Governance Handbook -- goal to have it ready by January 2021
- iv. Consider mentorship for 2021
- v. Monday, 10/26, talk with the rest of the board to see who is interested in President role in 2022. Open dialogue.

3. Board Fall Retreat 10/26 Planning

a. Topics include:

- i. Equity Discussion -- 2 hours
 1. Voice of the Student -- Kendall (and possibly bring others with him) present input from students about what the BoE should consider -- students want it to be inclusive and what us to know they are ready to talk about it. We need to support the kids. -- 30 minutes
 2. BoE -- go through Identity Tree Assignment

- v. 3212 Superintendent Evaluation
- c. The next agendas will include these items to review

7. CHI St. Francis Committee

- a. Need to be transparent and clear about outcomes of the committee
- b. Possible Board Members (will finalize in early November)
 - i. Lisa Albers
 - ii. Carlos Barcenas
 - iii. Dan Brosz
 - iv. President
 - v. Vice President
- c. Community Member -- Julie Gortemaker

8. Next Meeting --

- a. Bonnie will schedule meetings with Student Rep
- b. Bonnie will schedule Gov meeting



GIPS Foundation
Notes for Board of Education
11/12/2020

1. The Foundation Board approved 7 classroom grants totaling \$6,945 at their October Board Meeting. Grants were delivered to classrooms and filmed. A media release will occur by mid-November.
2. The Foundation will host a 3-part series of Scholarship Workshops for GISHS Seniors and their parents starting on November 16. The series will be offered live via zoom and the recordings will be on the Foundation website for those who could not attend.
3. The Foundation's college scholarship online application will open December 1 and is accessible on our website.
4. The Foundation has been working with JBS Food Company to invest in the O'Connor Early Learning Center. The BOE will see the naming rights document related to this gift under action items this month.
5. The Foundation Board adopted Vision, Mission, Values statements at their October Board Meeting. These statements are on the next page.
6. Match Non-Profit Consulting is conducting a perception survey of the GIPS Foundation as part of the Foundation's Strategic Planning initiative. Please take 5 minutes to answer the survey. Your feedback will help inform the direction of the GIPS Foundation.
7. The Foundation Board will review the annual audit and 990 at their November Board Meeting.
8. The Foundation will be releasing our community fundraising campaign. This campaign is themed "Extraordinary Times. Extraordinary Resilience. Extraordinary Opportunities." A mailing will go out very soon.
9. The Foundation continues to fund requests each week from our Covid 19 Emergency Fund and other Legacy Funds designed to help individual students and families. The nature of these funds are quiet, but include things like fixing a tooth, providing transportation, mental health counseling, utility bills, etc. We are grateful to our donors for providing these funds to help students overcome barriers.

VISION:

We envision Grand Island Public Schools as a place where all students experience a rich educational journey with robust opportunities to prepare them to thrive and dream big. Every GIPS student will have adequate resources to attain their potential.

MISSION:

The GIPS Foundation builds strong partnerships with the district and community stakeholders, responsibly manages and grows charitable assets, and inspires the power of community to invest in access, equity and opportunity for all GIPS students.

VALUES:

The Grand Island Public Schools Foundation's programs and services will remain flexible and responsive to students, staff and district needs.

We will:

- Adhere to the highest ethical standards
- Manage the Foundation and its assets with integrity and transparency
- Cultivate a culture of trust
- Advocate for GIPS students and all students in our community and beyond
- Inspire and foster a partnership of shared values with GIPS Staff
- Build and steward community partnerships, galvanizing relationships for perpetual impact
- Invest in innovation and opportunity
- Help donors achieve their philanthropic goals to invest in students

NASB Monthly Update for Board Meetings - Agenda Item: November 2020

View the Monthly Update in video form now at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[October Board Notes - Newsletter](#)

“NASB Update”

As a board, some items you should doing, or have completed during **November** include:

- Review the District and each Building AQuESTT Classification
- District Assurance Statement. On or before November 1, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board.
- ESU Assurance Statement. On or before November 1, the ESU must submit their Rule 84 Assurance Statement to NDE.
- Fall Membership Report. On or before November 1 the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report. Failure to meet the November 1 deadline could result in state aid granted pursuant to the TEEOSA be withheld until such time as the report is received by the department.
- Appoint Delegate Assembly Representative – Delegate Assembly is Friday, November 13 at 1:00 PM CT
- Review and Authorize School District Audit – On or before November 5, a copy of the Audit Report shall be filed with the Commissioner of Ed. and Auditor of Public Accounts.
- Collective Bargaining – On or before November 1 negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees’ collective-bargaining agent and the board’s bargaining agent.
- ESU Yearly Report – On or before November 1, each ESU is required to publish a Report of Yearly Activities of the ESU Board. The report shall include the amount of revenue received and expenditures itemized by categories.
- Review Annual Emergency Safety Plan
- District Resource; Fall district enrollment figures Board-Superintendent Relations
- Distribute the superintendent evaluation to be completed by each board member. *NASB Online Survey System, direct the Association to distribute links to each individual board member to complete the superintendent evaluation. Note: Review board policy and superintendent contract to ensure the board is meeting the directives of both documents.

NASB’s Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB’s Live & Learn Series, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

- **2020 (Virtual) Delegate Assembly** – Tuesday, November 13, at 1:00 PM CT. If you have any questions about the upcoming Delegate Assembly, please email Sallie or call 800-422-4572
- **2020 State Education Conference** – Registration to participate virtually is still open for the annual State Conference as well, to be held both in-person and virtually November 18-20 in Omaha.
<http://members.nasbonline.org/index.php/state-education-conference>
 - See all of Sharon’s updates in this months video!
- **New Board Member Workshops & Webinars** - Registration is Open, you should have received a postcard in the mail, the first event starts November 30th, learn more at
<http://members.nasbonline.org/index.php/new-board-member-workshops>

Advocacy/2021 Legislative Session:

- The 2021 legislative session begins January 6. Keep tabs with all things pertinent to your school at NASB’s Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- The **2020 Delegate Assembly** will be virtual this year on November 13 at 1:00 PM CT. Make sure your board is represented.
- Stay engaged during the Session and follow along with the bills NASB is tracking at:
<https://nasb.envisiams.com/legislative-bills> and through NASB’s **Legislative Notes** e-updates.

NASB COVID-19 RESOURCE LINKS

- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We are continuing to add items & updates as they arise

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>