

Board of Education Meeting Agenda
Monday, November 6, 2023 6:30 PM
Bellevue Public Schools Welcome Center
2600 Arboretum Dr
Bellevue, NE 68005

A. Routine Business

A.1. Call to Order
Board President

A.2. Roll Call
Board Secretary

A.3. Open Meetings Law
Board President

The Bellevue Board of Education abides by the Nebraska Open Meetings Law. A copy of the law is posted on the wall of our Board room.

A.4. Pledge of Allegiance
Board President

B. Special Recognition

B.1. NSPA Outstanding School Psychologist
Jeff Rippe

Dr. Kimberly Rausch will be recognized for receiving the NSPA Outstanding School Psychologist award.

B.2. FL-A-CH Award for Excellence from Association of Teachers of German
Jeff Rippe

Rae Fahrlander will be recognized for receiving the FL-A-CH Award for Excellence from Association of Teachers of German.

B.3. Military Family Appreciation Month
Jeff Rippe

C. Consent Agenda
Board President

Administrative Recommendation: The information in sections C, D, E and F were sent to all members of the Board of Education for review. The administration recommends approval by consent of the items in section C of the agenda identified with an asterisk and receipt of the information and proposals in sections D, E and F identified with an asterisk.

C.1. *Approval of Minutes
Board Secretary

Administrative Recommendation: Approve the Minutes of the October 2, 2023, Board of Education meeting.

C.2. *Treasurer's Report
Susan Brooks

Administrative Recommendation: Acknowledge receipt of the Treasurer's Report for October, 2023.

C.3. *Payment of Claims
Jeff Rippe

Administrative Recommendation: Approve the payment of claims totaling \$2,308,750.61.

C.4. *Release from Contract
Sharra Smith

Administrative Recommendation: (1) Melissa Goldax be released from her contract effective November 2, 2023 and that (2) Cynthia Schultz be released from her contract effective November 6, 2023 and that (3) Rolando Avila and (4) Valorie Sailors be released from their contracts effective May 23, 2024.

C.5. *Election of New Teachers
Sharra Smith

Administrative Recommendation: that (1) Hannah Bedore, (2) Alexander Boerner, (3) Karen Lombard, (4) Kaciee Swierenga, (5) Noah Triggs and (6) Deborah Watson be elected to the certified staff for the 2023-24 school year effective January 8, 2024 and that (7) Robert Condrey and (8) Masey Ringlein be elected to the certified staff for the 2024-25 school year effective August 2, 2024 subject to their release from any contractual agreements with other school districts.

D. Action Items

D.1. Line of Credit Reauthorization
Susan Brooks

As part of the annual budget, a \$5 million line of credit has been included to mitigate cash flow concerns due to the timing of tax payments. Each year, the line of credit must be reauthorized. The current line of credit with First Interstate Bank matures on December 15, 2023.

Administration's Recommendation: Approve a resolution to renew our \$5 million line of credit with First Interstate Bank.

D.2. Bond Project Update
Jeff Rippe

The Board will receive an update on bond projects.

D.2.a. Bond Oversight Committee
Bond Oversight Committee

A member of the Bond Oversight Committee will provide a report to the Board.

D.2.b. Frank Kumor Career Center
Ralph Gladbach

Tonight, the administration will ask the Board to approve the bid from Meco-Henne Construction in the amount of \$2,420,000 for the completion of the exterior front entrance, classroom space and the BPS Foundation office space at the Frank Kumor Career Center.

D.2.c. Frank Kumor Career Center
Greg Boettger

Tonight, the administration will ask the Board to approve the bid from Summit Painting LLC in the amount of \$30,125 to complete the painting in the BPS Foundation office space, the new classroom and the front entrance of the Frank Kumor Career Center.

D.2.d. Food Service
Greg Boettger

The administration will ask the Board for approval to purchase food service equipment from Buller Fixture Co. in the amount of \$121,930.56 for buildings throughout the district.

D.3. *Board Policy Review
Jeff Rippe

The following policies were presented for review by the Board at the October meeting and presented tonight for review by consent:

502.02	Non-Resident	Student/Option	Enrollment	-	Revised
502.50	Option	Enrollment		-	Eliminated
604.05	Life	Education		-	Revised
604.09	Teaching of Moral and Spiritual Values			-	Eliminated

604.11	Citizenship	-	Revised
702.02	Developing, Applying and Controlling Budget	-	Reviewed
704.01	Deposits and Investments	-	Revised
704.03	Inventory	-	Revised
704.04	Audits	-	Revised
704.05	Settlement of Claims	-	Revised
705.03	Senior Citizen Admission to School Activities	-	Revised
705.04	Gifts, Grants and Bequests	-	Reviewed
706.01	Purchasing Procedures	-	Revised
706.06	Developing, Applying and Controlling Budget	-	Reviewed
706.07	Suspension and Debarment	-	Reviewed

E. Commendations

E.1.*State Marching Band

Congratulations Bellevue East & Bellevue West Marching Bands on a fantastic showing at the Nebraska State Band Championships. The Thunderbirds are the 4A class champions and captured 3rd place overall! The Chieftains captured 3rd place in class 4 and earned 6th place overall!

E.2.*Nebraska High School Press Association

Congratulations to Bellevue East yearbook and newspaper for their success at the Nebraska High School Press Association fall convention. The Chieftain Yearbook earned the Cornhusker, the highest award for journalistic excellence, and the Tom Tom earned a Superior.

Congratulations to Bellevue West on their success. The Newspaper and Website both

received ratings of Superior, and Yearbook received a rating of Distinction.

F. Information Items

F.1. Hope Squad
Jeff Rippe

Kevin Rohlfs, Principal at Bellevue West will provide the Board a report on Hope Squad.

F.2. Board Policy Review
Jeff Rippe

The following policies will be presented for review:

801.01 Student Transportation - Review

801.04 Bus Safety Program - Review

801.05 Bus Driver Supervision -Revise

802.05 Free or Reduced-Price Meals - Revise

803.11 Reproduction of Copyrighted Materials - Review

804.02 Data or Records Retention (Including Electronic Records) - Review

805.01 Insurance - Revise

805.02 Disposition of Tort Claims - Review

The board policies are presented for review with approval scheduled for the December Board meeting.

F.3. *Administrative Regulation Review
Jeff Rippe

The following Administrative Regulation will be presented for review:

604.05 Life Education - Eliminated

705.03	Senior Citizen Admissions to School Activities	-	Eliminated
705.04	Gifts, Grants and Bequests	-	Revised
706.012	Contract Signatures	-	Revised

F.4. *Project STEM and Project IMPACT-WL Update
Robert Moore

Tonight, the Board will receive an update on the Project STEM Grant the district received in 2018 and the Project IMPACT-WL Grant received in 2021.

G. Public Comment Period

Public Comment pertaining to items not otherwise on the Agenda must be submitted to the Secretary of the Board five days prior to the Board meeting.

Edward T. Ventura, Jr. - Racist Mascots
 Isabelle Thompson - Transgender Verbal Requirements
 Victoria Bogatz - Compost and compostable lunch trays in Bellevue Public Schools.

H. Board of Education Member Reports on Meetings They Have Attended
Board President

BPS Foundation - Scott Eby, Maureen McNamara and Nina Wolford
 MABE - Maureen McNamara
 Other Meetings Attended

I. Future Business
Board President

November 15-17, NASB/NASA State Education Conference (CHI Health Center - Downtown Omaha)

December 4, Board of Education Meeting, Welcome Center, 6:30 p.m.

J. Executive Session
Board President

Adjourn to Executive Session to consider matters relating to strategy sessions for negotiations with outside agencies, which are necessary to be considered in closed session for the protection of the public interest and for the needless injury to the reputation of an individual.

BELLEVUE PUBLIC SCHOOLS
Board of Education Meeting
Bellevue, Nebraska

DRAFT Minutes
October 2, 2023

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 p.m. on Monday, October 2, 2023, at Bellevue Public Schools Welcome Center 2600 Arboretum Dr. Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Sarpy County Times and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

A. Routine Business

A.1. Call to Order

A.2. Roll Call

Attendance Taken at 6:30 p.m.

Present Board Members:

Phil Davidson: Present
Scott Eby: Present
Kristy Kiviniemi: Present
Maureen McNamara: Present
Nina Wolford: Present

Also, in Attendance:

Jeff Rippe, Superintendent
Col. Gray, Military Advisor
Staff Members

Absent Board Members:

Sarah Centineo: Absent

A.3. Open Meetings Law

President Maureen McNamara noted a copy of the Open Meeting Acts is posted on the wall of the board room.

A.4. Pledge of Allegiance

President Maureen McNamara led those in attendance in the Pledge of Allegiance.

B. Special Recognition

B.1. 2023 Best of Bellevue Award

Bellevue Public Schools received the 2023 Best of Bellevue Spirit of Bellevue Judge's Award.

C. Consent Agenda

Motion Passed: Approved by consent items in section C of the Agenda identified with an asterisk and receive the information and proposals in sections D and F identified with an asterisk. Passed with a motion by Phil Davidson and a second by Kristy Kiviniemi.

Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

C.1. *Approval of Minutes

Approved the Minutes of the September 11, 2023 Budget Hearing, Hearing to Set Final Tax Request, Board of Education meeting and the September 25, 2023 Board of Education meeting.

C.2. *Treasurer's Report

Acknowledged receipt of the Treasurer's Report for September, 2023.

C.3. *Payment of Claims

Approved the payment of claims totaling \$1,589,274.48.

C.4. *Release from Contract

(1) David Butler and (2) Susan Moore were released from their contracts effective May 23, 2024.

C.5. *Election of New Teachers

(1) Audra Chronister was elected to the certified staff for the 2023-24 school year effective January 8, 2024 subject to her release from any contractual agreements with other school districts.

D. Action Items

D.1. Enrollment Option Capacity Resolution

Dr. Robert Moore, Assistant Superintendent, shared with the recent changes that were passed during the legislative session the district has updated the Enrollment Option Capacity Resolution that is required by the state. The district is required to publish building capacity, along with creating specific standards of acceptance and rejections of applications thru the Enrollment Option Capacity Resolution. Option students will be accepted based on the staffing plan for the building being requested. If the staffing does not allow for additional students, the student will be given an option of a different building. Special education students will be accepted based on the available space and if a program is available for their needs. Currently the district has approximately 1200 students that are Option Enrollment.

Motion Passed: I move to approve the attached Enrollment Option Capacity Resolution. Passed with a motion by Nina Wolford and a second by Phil Davidson.

Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

D.2. *Board Policy Review

602.01 School Calendar – Revise to change the month the calendar shall be submitted to the Board for adoption.

603.01 Curriculum Development – Revise to remove outdated information.

603.05 Trial Programs – Review without any changes.

604.04 Multicultural Education – Review without any changes.

605.03 Gifted Students – Review without any changes.

605.07 Part-time Enrollment of Nonpublic School Students – Review without any changes.

605.08 Students with Disabilities – Review without any changes.

606.01 Selection and Use of Learning Materials – Revise to include printed and digital materials. Along with including new verbiage for selection of library materials and the Board’s legal responsibility and final authority for choice of materials to be used in schools.

606.03 Controversial Issues – Revise the form that needs to be submitted.

606.05 Media Programs – Revise to include new verbiage for print and digital resources, along with up-to-date diverse fiction and nonfiction materials.

606.06 Use of Electronic Technology – Review without any changes.

606.061 Use of Internet and World Wide Web – Review without any changes.

606.07 Web Page Publishing – Revise title of the policy, along with new verbiage to include social media.

E. Commendations

F. Information Items

F.1. Staffing Report

As part of the Strategic Plan Priority 5 the district updates the Board annually on staffing. Tonight, Dr. Sharra Smith, Executive Director of Personnel presented the Board with the Certified/Classified Staffing report for the 2023-24 school year. This report reflects all filled

positions as of September 20, 2023. The district currently has 831 certified staff members, which is a ratio of 11.87 students per certified employee. There are 638 classified staff members. With a total of 1469 staff members in the district.

F.2. DoDEA Grant Announcement

Dr. Robert Moore shared the district has been awarded a two-million dollar grant from the Department of Defense Educational Activities (DoDEA) to implement Operation Taking Flight. The grant focuses on improving math achievement and initiating a new aviation program at the Frank Kumor Career Center. Almost ½ of the grant funds will be used to initiate the aviation program, with the funds supporting the aviation teacher's salary/benefits, flight simulators, drones, equipment, and supplies over the five years of the grant. The other ½ of the funds will help the district purchase a new math curriculum K-12, pay for subs for curriculum writing and implementation training, as well as send members of the math curriculum writing teams to NCTM over the two years of the curriculum development and implementation cycle.

Dr. Moore proceeded to share over the last five years, the district has been awarded approximately ten-million dollars in grants. This would include the Project STEM grant for elementary, the School Climate Transformation Grant, Project Career Launch for the Frank Kumor Career Center, and the IMPACT-World Language Grant.

F.3. Board Policy Review

Prior to Dr. Rippe's update on the Board Policy Review, public comment was received from those who signed up to speak prior to the start of the meeting regarding board policies.

Faye E. Stevens – 604.09

Colleen Jost – Policy 604.09. Defend policy 604.09.

Rich Jost – 604.09

Linda Vermooten – Board policy

Isabelle Thompson – Teaching of Moral and Spiritual Values

Ted Lewiston – 604.09

Dr. Rippe explained at the September board meeting, the Board decided to continue discussions and provide feedback to the policy committee on three of the policies that were presented. Tonight, the Board discussed the following policies and decided to proceed with revising 604.05 Life Education, eliminating 604.09 Teaching of Moral and Spiritual Values, and to revise 604.11 Citizenship. There were not any concerns with the other policies that were presented for review. Approval of these changes will take place at the November board meeting.

502.02 Non-Resident Student/Option Enrollment – Revise to meet state statutes.

502.50 Option Enrollment – This is a duplicate policy.

- 604.05 Life Education – Revise to remove verbiage on moral and spiritual values.
- 04.09 Teaching of Moral and Spiritual Values – Eliminate this policy.
- 604.11 Citizenship – Revise to add verbiage to the policy.
- 702.02 Developing, Applying and Controlling Budget – Review without any changes.
- 704.01 Deposits and Investments – Revise the financial institutions.
- 704.03 Inventory – Revise to add technology.
- 704.04 Audits – Revise to update categories to be audited.
- 704.05 Settlement of Claims – Revise to update the claims settled dollar amount.
- 705.03 Senior Citizen Admission to School Activities – Revise to update the process of receiving an activity pass for senior.
- 705.04 Gifts, Grants and Bequests – Review without any changes.
- 706.01 Purchasing Procedures – Revise to add purchases using federal funds.
- 706.06 Developing, Applying and Controlling Budget – Review without any changes.
- 706.07 Suspension and Debarment – Review without any changes.
- F.4. *Administrative Regulation Review**
- 602.01 School Calendar – Revised to change the month the calendar will be presented to the Superintendent of Schools.
- 603.01 Curriculum – Reviewed without any changes.
- 603.05 Trial Programs – Reviewed without any changes.
- 605.03 Gifted Students – Revised to eliminate specific criteria when identify a gifted student.
- 605.07 Part-time Enrollment of Nonpublic School Students – Reviewed without any changes.
- 605.08 Students with Disabilities – Revised to meet state statute.
- 605.09 Adult and Continuing Education – Eliminated as the program is no longer offered.
- 606.01 Selection and Use of Learning Materials – Revised to update the process of the selecting and use of learning materials. Along with updating the Request for Review of Controversial Subjects or Materials form.

606.03 Controversial Issues – Revised the process for handling a complaint. Along with updating the Request for Review of Controversial Subjects or Materials form.

606.06 Use of Electronic Technology – Reviewed without any changes.

606.07 Web Page Publishing – Revised to include social media.

G. Public Comment Period

Edward T. Ventura, Jr. – Racist Mascots - Now is the time to support our schools and not attack the work moving toward a more diverse, equitable, and inclusive school district.

H. Board of Education Member Reports on Meetings They Have Attended

BPS Foundation – Maureen McNamara gave a reminder of the BPS Foundation Gala on October 19, 2023 at the Beardmore Event Center.

MABE – Maureen McNamara reported September was the first meeting of the 2023-24 school year. Discussions were held on board policies and back to school reports.

Other Meetings Attended – Board members attended the NASB Area Membership Meeting in September.

I. Future Business

October 19, BPS Foundation Gala, Beardmore Event Center

November 6, Board of Education Meeting, Welcome Center, 6:30 p.m.

J. Adjourn

Motion Passed: I move to adjourn the October 2, 2023 Meeting of the Board of Education. Passed with a motion at 7:30 p.m. by Phil Davidson and a second by Scott Eby.

Phil Davidson:	Yea
Scott Eby:	Yea
Kristy Kiviniemi:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

Secretary

**Treasurer's Report
to the
Board of Education**

October, 2023

**BELLEVUE PUBLIC SCHOOLS
Bellevue, Nebraska**

BELLEVUE PUBLIC SCHOOLS
Financial Summary
October 30, 2023

Accounts	Book Balance 09-27-23	Receipts	Expenditures	Book Balance 10-30-23	Funds Invested 10-30-23	Adjusted Balance 10-30-23
General Fund*	7,119,995.53	13,709,572.42	14,489,826.25	6,339,741.70	950,778.14	5,388,963.56
District Revolving Account*	98,689.51	12,221.23	30,977.48	79,933.26	-	79,933.26
Special Building Fund*	4,418,469.16	34,585.83	69,225.50	4,383,829.49	3,239,537.88	1,144,291.61
Social Security & Retirement Fund*	1,194.39	1,522.36	1,727.96	988.79	-	988.79
Bond Debt Fund *	4,081,533.44	19,011.32		4,100,544.76	-	4,100,544.76
Bond Projects Sweep Fund**	17,018,194.22	4,989,620.64	8,801,592.50	13,206,222.36	13,206,222.36	(0.00)
School Lunch Fund*	747,671.68	534,975.33	648,401.69	634,245.32	499,516.47	134,728.85
General Severance*	482,365.56	200,602.73	431,447.52	251,520.77	102,438.08	149,082.69
Student Fees Fund*	60,655.98	-	21,500.00	39,155.98	-	39,155.98
Lewis & Clark Activity Fund*	53,655.58	13,623.01	6,939.54	60,339.05	-	60,339.05
Logan Activity Fund****	19,890.13	3,430.10	6,363.78	16,956.45	-	16,956.45
Mission Activity Fund*	23,368.75	759.48	5,956.58	18,171.65	-	18,171.65
Bellevue East Activity Fund*	418,415.58	72,429.78	59,691.92	431,153.44	-	431,153.44
Bellevue West Activity Fund*	437,967.54	85,299.68	118,856.30	404,410.92	-	404,410.92
District Activity Fund****	1,737,338.57	21,638.58	36,892.45	1,722,084.70	877,794.23	844,290.47
Totals	36,720,783.83	19,699,292.49	24,729,399.47	31,690,676.85	18,876,287.16	12,814,389.69

FOOTNOTES: * = First Interstate Bank ** = First Interstate Bank and Liquid Asset combined for Bond Project Fund **** = American National Bank
NOTE: Funds are invested assuming some checks will not be submitted to the bank for payment immediately. As a result, the "adjusted book balance" listed above may reflect a negative adjusted book balance.

October, 2023

Percent of Year

17%

RECEIPTS

ACCOUNT	ANTICIPATED	Y-T-D RECEIVED 2023-24	Y-T-D RECEIVED 2022-23	Year To Date % Received 2023-24
Cash Reserve	\$ -	\$ -	\$ -	0.00%
Taxes	\$ 46,701,081	\$ 1,428,477	\$ 990,855	3.06%
Public Power Sales Tax	\$ 310,000	\$ -	\$ -	0.00%
Motor Vehicle Tax	\$ 3,800,000	\$ 667,414	\$ 663,997	17.56%
Interest	\$ 100,000	\$ 10,466	\$ 1,634	10.47%
Other Local Receipts	\$ 500,000	\$ 368,814	\$ 45,598	73.76%
County Fines & Licenses	\$ 240,000	\$ 40,959	\$ 35,000	17.07%
State Aid	\$ 52,246,395	\$ 10,463,903	\$ 9,953,300	20.03%
Special Ed. Programs	\$ 12,773,973	\$ -	\$ -	0.00%
Special Ed. Transportation	\$ 740,000	\$ -	\$ -	0.00%
High Ability Learners	\$ 60,000	\$ 63,465	\$ -	105.78%
ProRata Motor Vehicle	\$ 88,000	\$ 11,722	\$ 11,581	13.32%
State Apportionment	\$ 1,600,000	\$ -	\$ -	0.00%
PEAK Grant	\$ 73,508	\$ -	\$ -	0.00%
Other State Receipts	\$ 50,000	\$ -	\$ -	0.00%
Title I	\$ 1,000,000	\$ -	\$ -	0.00%
Title IIA	\$ 225,000	\$ -	\$ 63,864	0.00%
Title III	\$ 100,000	\$ -	\$ 24,579	0.00%
IDEA	\$ 2,050,000	\$ 140,329	\$ 541,962	6.85%
SPED Region 20 Grant	\$ 22,500	\$ 5,274	\$ -	23.44%
MIPS	\$ 385,000	\$ 80,276	\$ 87,931	20.85%
Med Admin NASB	\$ 200,000	\$ 28,582	\$ 47,508	14.29%
Impact Aid	\$ 2,500,000	\$ 1,607,010	\$ 1,906,387	64.28%
Federal Vocational Ed	\$ 80,000	\$ -	\$ -	0.00%
Migrant Grant (OPS)	\$ -	\$ -	\$ -	0.00%
Other Federal Source	\$ 3,494,357	\$ 869,190	\$ 4,751,284	24.87%
ROTC	\$ 130,000	\$ 26,730	\$ 25,392	20.56%
Services Coordination	\$ 440,000	\$ 72,767	\$ 71,568	16.54%
Loans	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ 129,909,814	\$ 15,885,378	\$ 19,222,440	12.23%

DISBURSEMENTS

CATEGORY	BUDGET	CURRENT DISBURSED 2023-24	PRIOR YEAR DISBURSED 2022-23	Year To Date % Disbursed 2023-24
Instructional Services	\$ 65,419,561	\$ 12,517,467	\$ 15,682,450	19.13%
Support Services				
Special Education	\$ 21,895,829	\$ 3,831,464	\$ 3,735,547	17.50%
Pupil Services	\$ 6,161,296	\$ 1,038,954	\$ 1,037,619	16.86%
Staff Services	\$ 7,800,738	\$ 1,288,625	\$ 790,628	16.52%
General Administration	\$ 1,986,697	\$ 392,604	\$ 325,385	19.76%
School Administration	\$ 6,435,706	\$ 1,139,021	\$ 1,110,760	17.70%
Business	\$ 1,100,086	\$ 189,523	\$ 150,597	17.23%
Operation of Plant	\$ 8,942,235	\$ 1,454,921	\$ 1,457,758	16.27%
Maintenance of Plant	\$ 3,421,604	\$ 1,803,442	\$ 1,713,701	52.71%
Pupil Transportation	\$ 5,210,706	\$ 1,289,451	\$ 927,823	24.75%
Debt Services	\$ 25,000	\$ -	\$ -	0.00%
Summer School	\$ 1,510,358	\$ -	\$ 718	0.00%
TOTAL	\$ 129,909,814	\$ 24,945,473	\$ 26,932,986	19.20%
REVENUE OVER EXPENSE	\$ (0)	\$ (9,060,095)	\$ (7,710,546)	-6.97%

State of Nebraska Disbursement Categories

Instructional Services

Carl Perkins Vocational Innovation Grant
DoDEA Health Sciences Grant
DoDEA Operation Take Flight Grant
DoDEA World Language Grant
Dept of Education School Climate Grant
Early Childhood Instruction
ELL Plan
Flex Funding
High Ability Learners Program
Instructional Substitutes
Migrant Grant
Poverty Plan
Regular K-12 Instruction
Summer School
Textbook Loan Program
Title I
Title III - Immigrant/Limited English Proficiency
ESSERS III

Special Education

Contracted Services
Diagnostic Services
Homebased Services
IDEA Programs
Region 20 Grant
School Age Special Education
SCIP Grant
SPED Health Services
SPED Preschool

Pupil Services

Attendance Services
Extra Curricular Programs
Guidance
Health Services
Safety

Staff Services

Assessment
Curriculum & Instruction
Instructional Coaching
Library/Media
Technology
Title IIA Grant

General Administration

Board of Education
Communications
Executive Administration
Personnel

School Administration

Building Secretaries
Principals

Business

District Vehicle Maintenance
Fiscal Affairs

Operation of the Plant

Custodial Services
Trash Collection
Utilities

Maintenance of the Plant

General Liability Insurance
Maintenance and Repairs
Site Maintenance (Grounds)

Transportation

Learning Community Transportation
Regular School Age Transportation
SPED Below Age Five Transportation
SPED School Age Transportation

Debt Service

Loan Principal and Interest

**Bellevue Public Schools Building Fund
Oct-23**

FUND NAME	BALANCE SEP	RECEIPTS OCT	DISBURSEMENTS OCT	BALANCE OCT
SPECIAL BUILDING FUND	\$ 4,418,469.16	\$ 34,585.83	\$ (69,225.50)	\$ 4,383,829.49
BANK BALANCE	\$ 4,383,829.49			
PLUS O/S DEPOSITS	\$ -			
LESS O/S CHECKS	\$ -			
TOTAL CASH	\$ 4,383,829.49			

**Bellevue Public Schools Bond Fund
Oct-23**

FUND NAME	BALANCE SEP	RECEIPTS OCT	DISBURSEMENTS OCT	BALANCE OCT
BOND FUND (Debt)	\$ 4,081,533.44	\$ 19,011.32	\$ -	\$ 4,100,544.76
BOND PROJECT FUND	\$ 17,018,194.22	\$ 4,989,620.64	\$ (8,801,592.50)	\$ 13,206,222.36

**Lunch Program Income Statement
Oct-23**

Revenues:	
Lunch Program	\$186,207.05
State & Federal Funding	\$311,437.52
Catering	\$2,622.50
Vending	\$1,808.71
Total Revenues	\$502,075.78
Expenses:	
Salaries	\$329,403.39
Supplies	\$301,908.90
Repairs	\$1,462.44
Miscellaneous	\$15,470.74
Total Expenses	\$648,245.47
Net Income (Loss)	\$ (146,169.69)

FUND NAME	BALANCE 9/1/23	RECEIPTS YTD	DISBURSEMENTS YTD	BALANCE 10/31/23
Lunch Fund	\$ 842,623.01	\$ 1,009,197.36	\$ (1,217,575.05)	\$ 634,245.32

Bellevue Public Schools Employee Benefit Fund
Oct-23

FUND NAME	BALANCE SEP	RECEIPTS OCT	DISBURSEMENTS OCT	BALANCE OCT
Social Security & Retirement	\$ 1,194.39	\$ 1,522.36	\$ (1,727.96)	\$ 988.79
General Severance	\$ 482,365.56	\$ 200,602.73	\$ (431,447.52)	\$ 251,520.77
TOTAL	\$ 483,559.95	\$ 202,125.09	\$ (433,175.48)	\$ 252,509.56

Bellevue Public Schools Student Fees Fund
Oct-23

FUND NAME	BALANCE SEP	RECEIPTS OCT	DISBURSEMENTS OCT	BALANCE OCT
BELLEVUE EAST HS	\$ 6,904.47	\$ -	\$ (5,000.00)	\$ 1,904.47
BELLEVUE WEST HS	\$ 53,751.51	\$ -	\$ (16,500.00)	\$ 37,251.51
TOTAL	\$ 60,655.98	\$ -	\$ (21,500.00)	\$ 39,155.98

LEWIS & CLARK MIDDLE SCHOOL

General Ledger Report

Financial Report

From Date:	9/27/2023
To Date:	10/30/2023

From Acct:	100
To Acct:	470

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$170.00	\$0.00	\$(68.49)	\$0.00	\$101.51	\$0.00	\$101.51
110	STAFF AFFAIRS	\$393.95	\$70.55	\$(287.50)	\$0.00	\$177.00	\$0.00	\$177.00
120	FINES	\$338.79	\$17.99	\$0.00	\$0.00	\$356.78	\$0.00	\$356.78
130	FACILITY USE FEES	\$3,094.39	\$0.00	\$0.00	\$0.00	\$3,094.39	\$0.00	\$3,094.39
140	INTEREST	\$73.49	\$0.00	\$0.00	\$0.00	\$73.49	\$0.00	\$73.49
150	ACTIVITY CARDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
160	MEDIA CENTER	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
170	SCOUT sNACK	\$234.28	\$132.00	\$(116.24)	\$0.00	\$250.04	\$0.00	\$250.04
180	ROBOTICS	\$514.31	\$0.00	\$0.00	\$0.00	\$514.31	\$0.00	\$514.31
190	DISCOVERY SHOW CHOIR	\$417.54	\$0.00	\$(46.00)	\$0.00	\$371.54	\$0.00	\$371.54
200	H.A.L.	\$1,969.57	\$0.00	\$(19.99)	\$0.00	\$1,949.58	\$0.00	\$1,949.58
210	BPS FOUNDATION GRANTS	\$696.20	\$0.00	\$0.00	\$0.00	\$696.20	\$0.00	\$696.20
220	GRANTS	\$2,649.92	\$0.00	\$0.00	\$0.00	\$2,649.92	\$0.00	\$2,649.92
230	NATIONAL HISTORY DAY	\$16.30	\$0.00	\$0.00	\$0.00	\$16.30	\$0.00	\$16.30
240	BPS VOCAL MUSIC	\$190.00	\$0.00	\$0.00	\$0.00	\$190.00	\$0.00	\$190.00
250	BPS BANDS	\$4,678.23	\$0.00	\$0.00	\$0.00	\$4,678.23	\$0.00	\$4,678.23
260	ACADEMIC TEAMS	\$2,673.54	\$0.00	\$(1,593.50)	\$0.00	\$1,080.04	\$0.00	\$1,080.04
270	ATHLETIC TEAMS	\$1,184.44	\$1,550.00	\$(20.00)	\$0.00	\$2,714.44	\$0.00	\$2,714.44
300	PBIS	\$1,081.31	\$0.00	\$0.00	\$0.00	\$1,081.31	\$0.00	\$1,081.31
350	GSA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
360	SPIRIT CLUB	\$98.56	\$0.00	\$0.00	\$0.00	\$98.56	\$0.00	\$98.56
380	ATHLETICS	\$13,455.27	\$4,743.00	\$(2,346.00)	\$0.00	\$15,852.27	\$0.00	\$15,852.27
400	TEAMMATES	\$279.20	\$0.00	\$0.00	\$0.00	\$279.20	\$0.00	\$279.20
402	NATIONAL JR HONOR SOCIETY	\$2,295.05	\$4,080.00	\$(93.31)	\$0.00	\$6,281.74	\$0.00	\$6,281.74
404	STUDENT COUNCIL	\$5,730.53	\$1,744.50	\$(1,299.24)	\$0.00	\$6,175.79	\$0.00	\$6,175.79
406	LEWIS & CLARK MUSIC DEPT	\$1,797.86	\$0.00	\$0.00	\$0.00	\$1,797.86	\$0.00	\$1,797.86
408	ART CLUB	\$68.09	\$0.00	\$0.00	\$0.00	\$68.09	\$0.00	\$68.09
410	SERVICE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
412	DRUG FREE CLUB	\$(79.45)	\$79.45	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
414	INSTRUMENTAL MUSIC	\$612.97	\$0.00	\$0.00	\$0.00	\$612.97	\$0.00	\$612.97
416	VOCAL MUSIC	\$467.21	\$0.00	\$0.00	\$0.00	\$467.21	\$0.00	\$467.21
418	DRAMA CLUB	\$571.77	\$0.00	\$0.00	\$0.00	\$571.77	\$0.00	\$571.77
420	DIVERSITY CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
422	BOOK CLUB	\$550.11	\$1,034.52	\$(1,034.27)	\$0.00	\$550.36	\$0.00	\$550.36
424	YEARBOOK	\$4,966.84	\$0.00	\$0.00	\$0.00	\$4,966.84	\$0.00	\$4,966.84
426	BUILDERS CLUB	\$220.26	\$171.00	\$(15.00)	\$0.00	\$376.26	\$0.00	\$376.26
428	HOPE SQUAD	\$166.05	\$0.00	\$0.00	\$0.00	\$166.05	\$0.00	\$166.05
430	SCOUT SHOUT	\$496.00	\$0.00	\$0.00	\$0.00	\$496.00	\$0.00	\$496.00
450	WORLD LANGUAGE CLUB	\$174.18	\$0.00	\$0.00	\$0.00	\$174.18	\$0.00	\$174.18
460	SCIENCE CLUB	\$92.05	\$0.00	\$0.00	\$0.00	\$92.05	\$0.00	\$92.05
462	SCIENCE OLYMPIAD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
468	MATH CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
470	CIRCLE OF FRIENDS	\$1,216.77	\$0.00	\$0.00	\$0.00	\$1,216.77	\$0.00	\$1,216.77
Activity Accounts Grand Total		\$53,655.58	\$13,623.01	\$(6,939.54)	\$0.00	\$60,339.05	\$0.00	\$60,339.05

LOGAN FONTENELLE MID SCH

General Ledger Report

Financial Report

From Date: 9/27/2023
To Date: 10/30/2023

From Acct: 100
To Acct: 479

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	(\$12,251.50)	\$0.00	\$(353.00)	\$0.00	(\$12,604.50)	\$0.00	\$(12,604.50)
110	STAFF AFFAIRS	(\$13,051.48)	\$204.00	\$(1,263.82)	\$0.00	(\$14,111.30)	\$0.00	\$(14,111.30)
120	FINES	\$23,833.04	\$45.00	\$(1,511.04)	\$0.00	\$22,367.00	\$0.00	\$22,367.00
130	FACILITY USE FEES	\$1,057.84	\$0.00	\$0.00	\$0.00	\$1,057.84	\$0.00	\$1,057.84
140	INTEREST	\$4.62	\$0.10	\$0.00	\$0.00	\$4.72	\$0.00	\$4.72
200	H.A.L.	\$255.94	\$0.00	\$0.00	\$0.00	\$255.94	\$0.00	\$255.94
260	ACADEMIC TEAMS	\$675.15	\$1,630.00	\$(1,670.00)	\$0.00	\$635.15	\$0.00	\$635.15
360	SPIRIT CLUB	\$752.65	\$0.00	\$0.00	\$0.00	\$752.65	\$0.00	\$752.65
400	TEAMMATES	\$2.86	\$0.00	\$0.00	\$0.00	\$2.86	\$0.00	\$2.86
402	NATIONAL JR HONOR SO	(\$2,073.40)	\$10.00	\$0.00	\$0.00	(\$2,063.40)	\$0.00	\$(2,063.40)
404	STUDENT COUNCIL	(\$717.88)	\$0.00	\$0.00	\$0.00	(\$717.88)	\$0.00	\$(717.88)
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$116.62	\$0.00	\$0.00	\$0.00	\$116.62	\$0.00	\$116.62
410	SERVICE CLUB	\$575.30	\$0.00	\$(19.47)	\$0.00	\$555.83	\$0.00	\$555.83
412	DRUG FREE CLUB	(\$472.13)	\$0.00	\$0.00	\$0.00	(\$472.13)	\$0.00	\$(472.13)
414	INSTRUMENTAL MUSIC	\$1,294.58	\$70.00	\$0.00	\$0.00	\$1,364.58	\$0.00	\$1,364.58
416	VOCAL MUSIC	\$1,909.91	\$315.00	\$(464.15)	\$0.00	\$1,760.76	\$0.00	\$1,760.76
418	DRAMA CLUB	\$334.25	\$0.00	\$0.00	\$0.00	\$334.25	\$0.00	\$334.25
420	DIVERSITY CLUB	\$1,538.78	\$70.00	\$(450.00)	\$0.00	\$1,158.78	\$0.00	\$1,158.78
424	YEARBOOK	(\$17,343.17)	\$605.00	\$(181.90)	\$0.00	(\$16,920.07)	\$0.00	\$(16,920.07)
450	WORLD LANGUAGE CLU	\$94.51	\$0.00	\$0.00	\$0.00	\$94.51	\$0.00	\$94.51
460	SCIENCE CLUB	\$170.75	\$0.00	\$0.00	\$0.00	\$170.75	\$0.00	\$170.75
462	SCIENCE OLYMPIAD	\$2,851.35	\$0.00	\$0.00	\$0.00	\$2,851.35	\$0.00	\$2,851.35
468	MATH CLUB	(\$13.52)	\$0.00	\$0.00	\$0.00	(\$13.52)	\$0.00	\$(13.52)
469	SKILLS USA	(\$36.46)	\$0.00	\$0.00	\$0.00	(\$36.46)	\$0.00	\$(36.46)
470	ATHLETIC	\$28,123.82	\$481.00	\$(250.00)	\$0.00	\$28,354.82	\$0.00	\$28,354.82
471	BPS FOUNDATION GRANT	\$2,661.00	\$0.00	\$0.00	\$0.00	\$2,661.00	\$0.00	\$2,661.00
472	FAMILY CONSUMER SCIENCE	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
473	CIRCLE OF FRIENDS	\$196.55	\$0.00	\$0.00	\$0.00	\$196.55	\$0.00	\$196.55
474	GSA	(\$3.75)	\$0.00	\$0.00	\$0.00	(\$3.75)	\$0.00	\$(3.75)
475	Robotics	\$281.23	\$0.00	\$0.00	\$0.00	\$281.23	\$0.00	\$281.23
476	LEADERSHIP ACADEMY	\$11.34	\$0.00	\$0.00	\$0.00	\$11.34	\$0.00	\$11.34
477	PBIS	(\$1,867.79)	\$0.00	\$(200.40)	\$0.00	(\$2,068.19)	\$0.00	\$(2,068.19)
478	UNIFIED ATHLETICS	\$900.00	\$0.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00
479	HOPE SQUAD	(\$120.88)	\$0.00	\$0.00	\$0.00	(\$120.88)	\$0.00	\$(120.88)
Activity Accounts Grand Total		\$19,890.13	\$3,430.10	\$(6,363.78)	\$0.00	\$16,956.45	\$0.00	\$16,956.45

MISSION MIDDLE SCHOOL

General Ledger Report

Financial Report

From Date: 9/27/2023
To Date: 10/30/2023

From Acct: 100
To Acct: 500

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$2,957.51	\$500.00	\$(2,515.32)	\$0.00	\$942.19	\$0.00	\$942.19
105	STAFF SOCIAL FUNDS	\$146.12	\$0.00	\$0.00	\$0.00	\$146.12	\$0.00	\$146.12
110	STAFF AFFAIRS	\$(16.74)	\$0.00	\$0.00	\$0.00	\$(16.74)	\$0.00	\$(16.74)
120	FINES	\$412.65	\$0.00	\$0.00	\$0.00	\$412.65	\$0.00	\$412.65
130	FACILITY USE FEES	\$4,117.76	\$0.00	\$0.00	\$0.00	\$4,117.76	\$0.00	\$4,117.76
140	INTEREST	\$110.74	\$9.48	\$0.00	\$0.00	\$120.22	\$0.00	\$120.22
200	H.A.L.	\$697.84	\$0.00	\$0.00	\$0.00	\$697.84	\$0.00	\$697.84
210	MISSION 150	\$3,251.59	\$0.00	\$0.00	\$0.00	\$3,251.59	\$0.00	\$3,251.59
220	ATHLETICS/GATE	\$4,038.37	\$0.00	\$(1,284.80)	\$0.00	\$2,753.57	\$0.00	\$2,753.57
260	ACADEMIC TEAMS	\$87.73	\$0.00	\$0.00	\$0.00	\$87.73	\$0.00	\$87.73
360	SPIRIT CLUB	\$177.11	\$0.00	\$0.00	\$0.00	\$177.11	\$0.00	\$177.11
400	TEAMMATES	\$(124.18)	\$0.00	\$0.00	\$0.00	\$(124.18)	\$0.00	\$(124.18)
402	NATIONAL JR HONOR SO	\$0.53	\$0.00	\$0.00	\$0.00	\$0.53	\$0.00	\$0.53
404	STUDENT COUNCIL	\$0.29	\$0.00	\$0.00	\$0.00	\$0.29	\$0.00	\$0.29
406	CHESS CLUB	\$241.19	\$0.00	\$0.00	\$0.00	\$241.19	\$0.00	\$241.19
408	ART CLUB	\$217.12	\$0.00	\$0.00	\$0.00	\$217.12	\$0.00	\$217.12
410	SERVICE CLUB	\$54.40	\$0.00	\$0.00	\$0.00	\$54.40	\$0.00	\$54.40
412	DRUG FREE CLUB	\$(337.01)	\$0.00	\$0.00	\$0.00	\$(337.01)	\$0.00	\$(337.01)
414	INSTRUMENTAL MUSIC	\$78.14	\$0.00	\$0.00	\$0.00	\$78.14	\$0.00	\$78.14
416	VOCAL MUSIC	\$13.98	\$0.00	\$0.00	\$0.00	\$13.98	\$0.00	\$13.98
418	DRAMA CLUB	\$0.02	\$0.00	\$0.00	\$0.00	\$0.02	\$0.00	\$0.02
420	DIVERSITY CLUB	\$136.17	\$0.00	\$0.00	\$0.00	\$136.17	\$0.00	\$136.17
424	YEARBOOK	\$(12,210.20)	\$0.00	\$(1,471.00)	\$0.00	\$(13,681.20)	\$0.00	\$(13,681.20)
450	WORLD LANGUAGE CLUB	\$1,531.87	\$0.00	\$0.00	\$0.00	\$1,531.87	\$0.00	\$1,531.87
460	SCIENCE CLUB	\$0.15	\$0.00	\$0.00	\$0.00	\$0.15	\$0.00	\$0.15
462	SCIENCE OLYMPIAD	\$(131.66)	\$0.00	\$0.00	\$0.00	\$(131.66)	\$0.00	\$(131.66)
468	MATH CLUB	\$281.38	\$0.00	\$0.00	\$0.00	\$281.38	\$0.00	\$281.38
470	CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
472	BPS Foundation Grants	\$5,928.06	\$0.00	\$0.00	\$0.00	\$5,928.06	\$0.00	\$5,928.06
474	COUNSELING	\$1,784.35	\$0.00	\$(45.46)	\$0.00	\$1,738.89	\$0.00	\$1,738.89
476	ROBOTICS CLUB	\$6,023.09	\$0.00	\$(640.00)	\$0.00	\$5,383.09	\$0.00	\$5,383.09
478	MISSION PARENT GROUP	\$2,384.13	\$0.00	\$0.00	\$0.00	\$2,384.13	\$0.00	\$2,384.13
480	DICKS SPORTING	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
500	FOUNDATION Unified Soccer	\$516.25	\$250.00	\$0.00	\$0.00	\$766.25	\$0.00	\$766.25
Activity Accounts Grand Total		\$23,368.75	\$759.48	\$(5,956.58)	\$0.00	\$18,171.65	\$0.00	\$18,171.65

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 9/27/2023
To Date: 10/30/2023

From Acct: 100
To Acct: 505

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$10,782.78	\$0.00	\$(319.05)	(\$147.00)	\$10,316.73	\$0.00	\$10,316.73
110	STAFF AFFAIRS	(\$2,129.07)	\$550.00	\$(479.76)	(\$40.00)	(\$2,098.83)	\$0.00	(\$2,098.83)
120	FINES	\$2,838.23	\$0.00	\$0.00	\$0.00	\$2,838.23	\$0.00	\$2,838.23
130	FACILITY USE FEES	\$21,041.29	\$1,000.00	\$(6,879.91)	\$0.00	\$15,161.38	\$0.00	\$15,161.38
140	INTEREST	\$989.94	\$177.00	\$0.00	\$0.00	\$1,166.94	\$0.00	\$1,166.94
150	School Store/Trading Post	\$9,580.04	\$4,531.30	\$(3,316.72)	\$187.00	\$10,981.62	\$0.00	\$10,981.62
160	Activity Fees	\$15,351.90	\$455.00	\$0.00	\$0.00	\$15,806.90	\$0.00	\$15,806.90
170	Grants	\$11,698.34	\$850.00	\$(572.15)	\$0.00	\$11,976.19	\$0.00	\$11,976.19
180	Facebook Grant	\$13,249.03	\$0.00	\$0.00	\$0.00	\$13,249.03	\$0.00	\$13,249.03
210	Freshman Class	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
220	Sophomore Class	\$479.16	\$0.00	\$(45.26)	\$0.00	\$433.90	\$0.00	\$433.90
230	Junior Class	\$1,154.47	\$0.00	\$0.00	\$0.00	\$1,154.47	\$0.00	\$1,154.47
240	Senior Class	\$1,323.00	\$0.00	\$0.00	\$0.00	\$1,323.00	\$0.00	\$1,323.00
250	Alumni Class	\$856.02	\$0.00	\$0.00	\$0.00	\$856.02	\$0.00	\$856.02
260	Senior Sendoff	\$2,209.06	\$2,025.00	\$(957.00)	\$0.00	\$3,277.06	\$0.00	\$3,277.06
300	Athletics	\$39,928.87	\$26,069.95	\$(18,254.77)	\$1,200.00	\$48,944.05	\$0.00	\$48,944.05
310	Athletic Training	\$176.16	\$0.00	\$0.00	\$0.00	\$176.16	\$0.00	\$176.16
320	Athletic Team Sub Accts	\$76,443.48	\$5,237.35	\$(12,550.37)	\$0.00	\$69,130.46	\$0.00	\$69,130.46
340	Cheerleaders	(\$17,280.04)	\$4,168.97	\$0.00	\$0.00	(\$13,111.07)	\$0.00	(\$13,111.07)
400	Hope Squad	\$105.78	\$100.00	\$(53.50)	\$0.00	\$152.28	\$0.00	\$152.28
402	National Honor Society	\$838.34	\$1,294.00	\$(250.00)	\$0.00	\$1,882.34	\$0.00	\$1,882.34
404	Student Council	\$21,480.89	\$0.00	\$(400.42)	\$0.00	\$21,080.47	\$0.00	\$21,080.47
406	Strategic Games Club	\$149.02	\$0.00	\$0.00	\$0.00	\$149.02	\$0.00	\$149.02
408	Art Club	\$339.69	\$0.00	\$(139.60)	\$0.00	\$200.09	\$0.00	\$200.09
410	Key Club	\$144.80	\$0.00	\$(54.47)	\$0.00	\$90.33	\$0.00	\$90.33
412	HOSA	\$2,156.49	\$0.00	\$0.00	\$0.00	\$2,156.49	\$0.00	\$2,156.49
414	Instrumental Music	\$1,561.16	\$0.00	\$0.00	\$0.00	\$1,561.16	\$0.00	\$1,561.16
416	Vocal Music	\$1,027.79	\$3,000.00	\$(525.00)	\$0.00	\$3,502.79	\$0.00	\$3,502.79
418	Drama Club/Thespians	(\$37.21)	\$0.00	\$0.00	\$0.00	(\$37.21)	\$0.00	(\$37.21)
420	GSA	\$109.30	\$0.00	\$0.00	\$0.00	\$109.30	\$0.00	\$109.30
424	Yearbook-Chieftain	\$73,786.07	\$1,620.00	\$0.00	\$0.00	\$75,406.07	\$0.00	\$75,406.07
426	Publications-Image	\$653.53	\$0.00	\$0.00	\$0.00	\$653.53	\$0.00	\$653.53
428	Newspaper-Tom Tom	\$22,380.37	\$0.00	\$0.00	\$0.00	\$22,380.37	\$0.00	\$22,380.37
430	Play/Musical Productions	\$1,864.64	\$0.00	\$(720.30)	\$0.00	\$1,144.34	\$0.00	\$1,144.34
432	Dance Team/Bellevedettes	(\$13,320.29)	\$0.00	\$0.00	\$0.00	(\$13,320.29)	\$0.00	(\$13,320.29)
440	ROTC	\$20,962.52	\$9,198.28	\$(604.47)	\$0.00	\$29,556.33	\$0.00	\$29,556.33
445	Maxwell/ROTC	\$23,714.79	\$120.00	\$(984.18)	\$0.00	\$22,850.61	\$0.00	\$22,850.61
452	German Club	\$356.34	\$0.00	\$0.00	\$0.00	\$356.34	\$0.00	\$356.34
454	French Club	\$293.76	\$0.00	\$0.00	\$0.00	\$293.76	\$0.00	\$293.76
456	Spanish Club	\$1,382.38	\$2,338.55	\$(2,296.48)	\$0.00	\$1,424.45	\$0.00	\$1,424.45
457	Latina Leaders	\$445.25	\$7.12	\$(50.00)	\$0.00	\$402.37	\$0.00	\$402.37
458	Latin Club	\$41.61	\$0.00	\$(921.00)	\$0.00	(\$879.39)	\$0.00	(\$879.39)
460	Aca Deca	(\$200.00)	\$307.91	\$0.00	\$0.00	\$107.91	\$0.00	\$107.91
470	FBLA	\$1,252.63	\$5,288.35	\$(8,267.51)	\$0.00	(\$1,726.53)	\$0.00	(\$1,726.53)
472	DECA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
474	FEA	\$132.16	\$0.00	\$0.00	\$0.00	\$132.16	\$0.00	\$132.16
476	Forensics	\$3,025.86	\$0.00	\$0.00	\$0.00	\$3,025.86	\$0.00	\$3,025.86
480	Family Consumer Science	\$1,013.27	\$0.00	\$0.00	\$0.00	\$1,013.27	\$0.00	\$1,013.27
482	Culinary Arts	\$1,070.55	\$0.00	\$0.00	\$0.00	\$1,070.55	\$0.00	\$1,070.55
484	Skills USA	\$3,220.73	\$1,500.00	\$0.00	\$0.00	\$4,720.73	\$0.00	\$4,720.73
486	History Club	\$64.53	\$0.00	\$0.00	\$0.00	\$64.53	\$0.00	\$64.53

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	9/27/2023
To Date:	10/30/2023

From Acct:	100
To Acct:	505

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
487	Science	\$2,679.75	\$1,391.00	\$0.00	\$0.00	\$4,070.75	\$0.00	\$4,070.75
488	Leadership Academy	\$415.98	\$0.00	\$0.00	\$0.00	\$415.98	\$0.00	\$415.98
490	POST PROM	\$6,399.78	\$0.00	\$0.00	\$0.00	\$6,399.78	\$0.00	\$6,399.78
495	Special Education	\$2,772.14	\$0.00	\$(50.00)	\$0.00	\$2,722.14	\$0.00	\$2,722.14
497	Circle of Friends	\$188.67	\$0.00	\$0.00	\$0.00	\$188.67	\$0.00	\$188.67
500	Activity Clearing	(\$4,000.00)	\$1,200.00	\$0.00	(\$1,200.00)	(\$4,000.00)	\$0.00	(\$4,000.00)
505	Counseling	\$51,249.85	\$0.00	\$(1,000.00)	\$0.00	\$50,249.85	\$0.00	\$50,249.85
Activity Accounts Grand Total		\$418,415.58	\$72,429.78	\$(59,691.92)	\$0.00	\$431,153.44	\$0.00	\$431,153.44

BELLEVUE WEST HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 9/27/2023
To Date: 10/30/2023

From Acct: 100
To Acct: 523

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	Student Affairs	\$1,235.86	\$3,000.00	\$(66.05)	\$0.00	\$4,169.81	\$0.00	\$4,169.81
102	T-Bird Café	\$48.67	\$0.00	\$0.00	\$0.00	\$48.67	\$0.00	\$48.67
110	Staff Affairs	\$1,938.20	\$550.00	\$(161.33)	\$0.00	\$2,326.87	\$0.00	\$2,326.87
120	Fines	\$5,433.19	\$0.00	\$0.00	\$0.00	\$5,433.19	\$0.00	\$5,433.19
122	Library Fines	\$138.60	\$0.00	\$0.00	\$0.00	\$138.60	\$0.00	\$138.60
125	Student fees	\$45.00	\$0.00	\$0.00	\$0.00	\$45.00	\$0.00	\$45.00
130	Facility Use Fees	\$18,703.84	\$2,600.00	\$(10,444.00)	\$0.00	\$10,859.84	\$0.00	\$10,859.84
140	INTEREST	\$1,045.14	\$177.79	\$0.00	\$0.00	\$1,222.93	\$0.00	\$1,222.93
150	School Store/FBLA	\$(15,706.92)	\$5,685.85	\$(11,110.44)	\$127.50	\$(21,004.01)	\$0.00	\$(21,004.01)
160	NEA Grant	\$4,241.22	\$0.00	\$0.00	\$0.00	\$4,241.22	\$0.00	\$4,241.22
165	Facebook Community Action	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
170	BPS Foundation Grants	\$2,175.36	\$0.00	\$0.00	\$0.00	\$2,175.36	\$0.00	\$2,175.36
171	Foundation Giving Grant	\$(9.90)	\$0.00	\$0.00	\$0.00	\$(9.90)	\$0.00	\$(9.90)
172	EducationQuest Foundation	\$(854.00)	\$0.00	\$(6,162.79)	\$0.00	\$(7,016.79)	\$0.00	\$(7,016.79)
173	PSAT	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
174	MTSS	\$750.00	\$0.00	\$(200.00)	\$0.00	\$550.00	\$0.00	\$550.00
175	AFCEA Grant	\$16.05	\$0.00	\$0.00	\$0.00	\$16.05	\$0.00	\$16.05
176	College and Career Center	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
177	AP Test Funds	\$3,368.62	\$0.00	\$0.00	\$0.00	\$3,368.62	\$0.00	\$3,368.62
180	Courtesy Committee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
185	Hope Squad	\$1,845.30	\$0.00	\$0.00	\$0.00	\$1,845.30	\$0.00	\$1,845.30
210	Freshman Class	\$162.49	\$0.00	\$0.00	\$0.00	\$162.49	\$0.00	\$162.49
220	Sophomore Class	\$298.84	\$0.00	\$0.00	\$0.00	\$298.84	\$0.00	\$298.84
230	Junior Class	\$12,276.65	\$0.00	\$0.00	\$0.00	\$12,276.65	\$0.00	\$12,276.65
240	Senior Class	\$581.73	\$0.00	\$0.00	\$0.00	\$581.73	\$0.00	\$581.73
250	Alumni Class	\$2,557.58	\$0.00	\$0.00	\$0.00	\$2,557.58	\$0.00	\$2,557.58
260	Circle of Friends	\$3,299.95	\$0.00	\$0.00	\$0.00	\$3,299.95	\$0.00	\$3,299.95
300	Athletics	\$77,386.27	\$25,726.80	\$(19,951.62)	(\$5,000.00)	\$78,161.45	\$0.00	\$78,161.45
310	Athletic Training	\$(363.09)	\$0.00	\$0.00	\$0.00	\$(363.09)	\$0.00	\$(363.09)
320	Athletic Team Sub-Accts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
330	Athletic Booster Club	\$34,606.40	\$350.00	\$0.00	\$0.00	\$34,956.40	\$0.00	\$34,956.40
340	Cheerleaders	\$19,590.98	\$5,828.00	\$(2,606.92)	\$0.00	\$22,812.06	\$0.00	\$22,812.06
350	Strategic Games Club	\$4,499.72	\$0.00	\$(250.00)	\$0.00	\$4,249.72	\$0.00	\$4,249.72
360	T-Bird Sprit	\$1,228.78	\$0.00	\$(661.25)	\$0.00	\$567.53	\$0.00	\$567.53
400	Teammates	\$58.85	\$0.00	\$0.00	\$0.00	\$58.85	\$0.00	\$58.85
402	National Honor Society	\$1,068.18	\$228.49	\$0.00	\$0.00	\$1,296.67	\$0.00	\$1,296.67
403	Science NHS	\$485.59	\$0.00	\$(75.00)	\$0.00	\$410.59	\$0.00	\$410.59
404	Student Council	\$11,190.34	\$8,587.25	\$(3,860.61)	(\$127.50)	\$15,789.48	\$0.00	\$15,789.48
405	Mu Alpha Theta	\$815.56	\$0.00	\$0.00	\$0.00	\$815.56	\$0.00	\$815.56
406	BW Food Drive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	Cong. Awards Club	\$322.68	\$0.00	\$0.00	\$0.00	\$322.68	\$0.00	\$322.68
410	Key Club	\$878.03	\$229.57	\$(350.15)	\$0.00	\$757.45	\$0.00	\$757.45
412	Ecology Club	\$263.27	\$253.00	\$0.00	\$0.00	\$516.27	\$0.00	\$516.27
414	Instrumental Music	\$3,293.44	\$0.00	\$0.00	\$0.00	\$3,293.44	\$0.00	\$3,293.44
416	Vocal Music	\$18,048.82	\$5,420.00	\$(5,356.63)	\$0.00	\$18,112.19	\$0.00	\$18,112.19
418	W.A.S.T. Thespians	\$2,888.47	\$2,979.76	\$(2,910.00)	\$0.00	\$2,958.23	\$0.00	\$2,958.23
420	Diversity Club	\$1,330.48	\$0.00	\$0.00	\$0.00	\$1,330.48	\$0.00	\$1,330.48
421	GSA	\$42.84	\$0.00	\$0.00	\$0.00	\$42.84	\$0.00	\$42.84
422	Latino Leaders	\$78.46	\$9.35	\$0.00	\$0.00	\$87.81	\$0.00	\$87.81
423	AASLC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
424	Yearbook-Thunderbird	\$3,831.67	\$(130.81)	\$0.00	\$0.00	\$3,700.86	\$0.00	\$3,700.86

BELLEVUE WEST HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	9/27/2023
To Date:	10/30/2023

From Acct:	100
To Acct:	523

Activity Accounts Grand Total	\$437,967.54	\$85,299.68	\$(118,856.30)	\$0.00	\$404,410.92	\$0.00	\$404,410.92
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BELLEVUE PUBLIC SCHOOLS

General Ledger Report

Financial Report

From Acct:	1001
To Acct:	9960

From Date:	9/27/2023
To Date:	10/30/2023

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
1001	AVERY	\$23,087.69	\$100.00	\$(1,378.55)	\$0.00	\$21,809.14	\$0.00	\$21,809.14
1002	BELLELAIRE	\$782.67	\$100.00	\$(232.29)	\$0.00	\$650.38	\$0.00	\$650.38
1004	BERTHA BARBER	\$9,844.56	\$70.00	\$(608.69)	\$0.00	\$9,305.87	\$0.00	\$9,305.87
1005	BETZ	\$20,202.60	\$247.19	\$(3,342.53)	\$0.00	\$17,107.26	\$0.00	\$17,107.26
1006	BIRCHCREST	\$41,812.11	\$700.00	\$(4,926.19)	\$0.00	\$37,585.92	\$0.00	\$37,585.92
1007	CENTRAL	\$11,764.08	\$70.00	\$(1,988.10)	\$0.00	\$9,845.98	\$0.00	\$9,845.98
1008	FORT CROOK	\$16,262.18	\$1,901.97	\$(2,151.58)	\$0.00	\$16,012.57	\$0.00	\$16,012.57
1009	LEMAY	\$5,025.81	\$100.00	\$(1,330.56)	\$0.00	\$3,795.25	\$0.00	\$3,795.25
1010	PETER SARPY	\$1,703.50	\$100.00	\$(174.82)	\$0.00	\$1,628.68	\$0.00	\$1,628.68
1011	TWIN RIDGE	\$10,431.30	\$100.00	\$(1,236.24)	\$0.00	\$9,295.06	\$0.00	\$9,295.06
1014	WAKE ROBIN	\$25,008.22	\$340.00	\$(1,384.86)	\$0.00	\$23,963.36	\$0.00	\$23,963.36
1015	LEONARD LAWRENCE	\$26,913.83	\$100.00	\$(219.18)	\$0.00	\$26,794.65	\$0.00	\$26,794.65
1016	TWO SPRINGS	\$8,127.72	\$629.28	\$(718.07)	\$0.00	\$8,038.93	\$0.00	\$8,038.93
1017	FAIRVIEW	\$8,346.69	\$100.00	\$(683.23)	\$0.00	\$7,763.46	\$0.00	\$7,763.46
1018	BELLEVUE ELEMENTARY	\$8,174.48	\$1,181.00	\$(2,101.58)	\$0.00	\$7,253.90	\$0.00	\$7,253.90
1101	CHAP CENTER	\$1,789.99	\$50.00	\$(558.22)	\$0.00	\$1,281.77	\$0.00	\$1,281.77
9910	BEST PROGRAM	\$2,041.68	\$105.00	\$(100.00)	\$0.00	\$2,046.68	\$0.00	\$2,046.68
9911	ACE PROGRAM	\$2,727.06	\$520.67	\$(100.00)	\$0.00	\$3,147.73	\$0.00	\$3,147.73
9912	CAREER LAUNCH CTR-CLC	\$64,438.55	\$0.00	\$(1,737.90)	\$0.00	\$62,700.65	\$0.00	\$62,700.65
9920	GIVESMART PROC FEES	\$(16.89)	\$0.00	\$0.00	\$0.00	\$(16.89)	\$0.00	\$(16.89)
9921	STEM CAMP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9922	ANB INTEREST	\$173.06	\$173.21	\$0.00	\$0.00	\$346.27	\$0.00	\$346.27
9923	WELCOME CENTER	\$865.71	\$100.00	\$(231.40)	\$0.00	\$734.31	\$0.00	\$734.31
9924	MISSION ANNEX	\$1,636.95	\$100.00	\$(175.00)	\$0.00	\$1,561.95	\$0.00	\$1,561.95
9926	EARLY CHILDHOOD CENTER	\$3,249.31	\$200.00	\$0.00	\$0.00	\$3,449.31	\$0.00	\$3,449.31
9927	SOCIAL WORK TEAM	\$11,062.93	\$0.00	\$(538.93)	\$0.00	\$10,524.00	\$0.00	\$10,524.00
9928	DISTRICT APPRECIATION	\$16,429.35	\$0.00	\$(2,250.00)	\$0.00	\$14,179.35	\$0.00	\$14,179.35
9929	SEL GRANT	\$8,945.00	\$0.00	\$0.00	\$0.00	\$8,945.00	\$0.00	\$8,945.00
9930	STEM - FACEBOOK GRANT	\$1.19	\$0.00	\$0.00	\$0.00	\$1.19	\$0.00	\$1.19
9931	STAFF DEVELOPMENT	\$7,647.09	\$0.00	\$0.00	\$0.00	\$7,647.09	\$0.00	\$7,647.09
9932	ELEM. PRINCIPAL SUNSHINE	\$367.85	\$200.00	\$0.00	\$0.00	\$567.85	\$0.00	\$567.85
9934	TRANSPORTATION	\$11,503.76	\$100.00	\$(415.26)	\$0.00	\$11,188.50	\$0.00	\$11,188.50
9935	SENSORY ROOM	\$4,500.00	\$0.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
9936	GENERAL USE - ACTIVITY	\$66,060.61	\$4,948.23	\$(3,215.00)	\$0.00	\$67,793.84	\$0.00	\$67,793.84
9937	ELEMENTARY BAND FUND	\$318.13	\$0.00	\$0.00	\$0.00	\$318.13	\$0.00	\$318.13
9938	COOPERATING TEACHER	\$3,000.00	\$0.00	\$(3,000.00)	\$0.00	\$0.00	\$0.00	\$0.00
9939	ELEMENTARY BLDG.	\$67,983.64	\$0.00	\$0.00	\$0.00	\$67,983.64	\$0.00	\$67,983.64
9940	SECONDARY BLDG.	\$70,510.82	\$4,000.00	\$0.00	\$0.00	\$74,510.82	\$0.00	\$74,510.82
9941	UNIFIED SPORTS	\$12,637.14	\$2,600.00	\$(1,634.63)	\$0.00	\$13,602.51	\$0.00	\$13,602.51
9942	ECC PLAYGROUND	\$0.00	\$1,279.33	\$(267.64)	\$0.00	\$1,011.69	\$0.00	\$1,011.69
9943	HAL	\$284.26	\$0.00	\$0.00	\$0.00	\$284.26	\$0.00	\$284.26
9944	COMMUNICATIONS	\$42,596.94	\$210.68	\$0.00	\$0.00	\$42,807.62	\$0.00	\$42,807.62
9945	TECHNOLOGY	\$1,096,617.16	\$1,212.02	\$0.00	\$0.00	\$1,097,829.18	\$0.00	\$1,097,829.18
9946	AFTER PROM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9947	EL PARENT GROUP (PADRE)	\$52.79	\$0.00	\$0.00	\$0.00	\$52.79	\$0.00	\$52.79
9948	WEST BASEBALL FIELD PROJ.	\$1,381.56	\$0.00	\$(192.00)	\$0.00	\$1,189.56	\$0.00	\$1,189.56
9949	LAC FIELD PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9950	OPERATION READ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9951	EAST BASEBALL FIELD PROJ.	\$3,587.00	\$0.00	\$0.00	\$0.00	\$3,587.00	\$0.00	\$3,587.00
9960	DISTRICT CLEARING	\$17,458.49	\$0.00	\$0.00	\$0.00	\$17,458.49	\$0.00	\$17,458.49

BELLEVUE PUBLIC SCHOOLS

General Ledger Report

Financial Report

From Date:	9/27/2023
To Date:	10/30/2023

From Acct:	1001
To Acct:	9960

Activity Accounts Grand Total	\$1,737,338.57	\$21,638.58	\$(36,892.45)	\$0.00	\$1,722,084.70	\$0.00	\$1,722,084.70
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**Bellevue Public Schools General Obligation Bonds
Summary as of 10/31/2023**

Bonds Approved by Voters	76,000,000.00
Bonds Sold	76,000,000.00
Premium Received on Sale of Bonds	10,181,683.90
Gross Proceeds	86,181,683.90
Other Activity:	
Underwriter's Discount (netted against proceeds)	(708,197.50)
Costs of Issuance (expense)	(221,796.00)
Interest Income received	-
Net Funds Received To Date	85,251,690.40
 Bonds Remaining to be Sold	 -
 FY23 Activity:	
Beginning Cash Balance as of October 1, 2023	17,018,194.22
Income through October 31, 2023	4,989,620.64
Expenditures through October 31, 2023	(8,801,592.50)
Ending cash balance on October 31, 2023	13,206,222.36

BELLEVUE PUBLIC SCHOOLS
BOARD OF EDUCATION

11-01-2023

IT IS RECOMMENDED THAT THE FOLLOWING CLAIMS
BE APPROVED FOR PAYMENT

GENERAL FUND	1,850,002.49
SPECIAL BUILDING FUND	22,150.41
FOOD SERVICE FUND	346,944.31
BOND PROJECT	68,153.40
STUDENT FEES FUND	21,500.00
TOTAL	2,308,750.61

General Fund	Check No.	Check Date	Vendor Name	Amount	Description
	00256704	11/01/23	A-1 CONTAINERS	250.00	BUILDING IMPROVEMENT
	00256705	11/01/23	A-1 FLAGS POLES & REPAIR LLC	790.00	REPAIRS
	00256706	11/01/23	A-UNITED AUTOMATIC DOORS & GLASS, INC	578.00	BUILDING IMPROVEMENT
	00256707	11/01/23	ACCREDITED COLLECTION SVCS INC	128.00	PROFESSIONAL SERVICES
	00256708	11/01/23	ACCUCUT SYSTEMS	130.50	SUPPLIES
	00256709	11/01/23	ACT EDUCATION AND WORKFORCE	11,203.00	PROFESSIONAL SERVICES
	00256710	11/01/23	ADAMS & SULLIVAN P.C.	1,410.00	PROFESSIONAL SERVICES
	00256711	11/01/23	ADVANCED OFFICE AUTOMATION INC	180.17	SUPPLIES
	00256712	11/01/23	AE SUPPLY	625.00	BUILDING IMPROVEMENT
	00256713	11/01/23	ALBERTSON GLASS	370.00	TIRES & PARTS
	00256714	11/01/23	ALBIREO ENERGY LLC	550.00	BUILDING IMPROVEMENT
	00256715	11/01/23	ALL AMERICAN SPORTS/RIDDELL	2,023.88	REPAIRS
	00256715	11/01/23	ALL AMERICAN SPORTS/RIDDELL	29,249.97	SUPPLIES
	00256716	11/01/23	ALL FLAGS, ETC	508.85	SUPPLIES
	00256717	11/01/23	ALL FLAGS, ETC	34.03	SUPPLIES
	00256718	11/01/23	APPLE, INC.	3,682.00	SUPPLIES
	00256719	11/01/23	AQUA-CHEM, INC.	1,074.20	REPAIRS
	00256720	11/01/23	AUTO VALUE	341.31	TIRES & PARTS
	00256721	11/01/23	AVERY RENTS	30.47	REPAIRS
	00256722	11/01/23	BAKER'S SUPERMARKET	1,213.56	SUPPLIES
	00256723	11/01/23	BAKER'S SUPERMARKET	1,410.05	SUPPLIES
	00256724	11/01/23	BATTERIES PLUS BULBS	651.17	SUPPLIES
	00256724	11/01/23	BATTERIES PLUS BULBS	329.85	TIRES & PARTS
	00256725	11/01/23	BAUER BUILT TIRE	675.13	SUPPLIES
	00256725	11/01/23	BAUER BUILT TIRE	10,665.51	TIRES & PARTS
	00256726	11/01/23	BEARCOM	971.64	SUPPLIES
	00256727	11/01/23	BEARDMORE CHEVROLET, INC	315.84	SUPPLIES
	00256728	11/01/23	BELLEVUE LEADER	28.35	SUPPLIES
	00256729	11/01/23	BERGANKDV	35,000.00	AUDITORS
	00256730	11/01/23	BEST CARE EMPLOYEE ASSIST. PRG	6,749.44	PROFESSIONAL SERVICES
	00256731	11/01/23	BIG GAME	1,054.87	SUPPLIES
	00256732	11/01/23	BIG RED LOCKSMITHS, INC.	45.00	REPAIRS
	00256733	11/01/23	BISHOP BUSINESS EQUIPMENT	666.00	SUPPLIES
	00256734	11/01/23	BLICK ART MATERIALS, LLC.	297.44	SUPPLIES
	00256735	11/01/23	BOILER CHILLER SYSTEMS LLC	10,570.89	BUILDING IMPROVEMENT
	00256736	11/01/23	BOUND TO STAY BOUND	477.45	SUPPLIES
	00256737	11/01/23	BRAUN TOOLS	88.95	TIRES & PARTS
	00256738	11/01/23	BRIGGS, INC.	1,125.34	BUILDING IMPROVEMENT
	00256739	11/01/23	BSN SPORTS INC.	3,324.45	SUPPLIES

00256740	11/01/23	BUS PARTS WAREHOUSE	129.24	TIRES & PARTS
00256741	11/01/23	C.L. IMPACT LOGISTICS LLC	7,550.00	CONTRACTED TRANSPORTATION
00256742	11/01/23	CANDLEWOOD SUITES KEARNEY	2,079.35	EMPLOYEE TRAINING & DEVELOP
00256743	11/01/23	CARPENTER PAPER COMPANY	14,424.13	SUPPLIES
00256744	11/01/23	CATEGORY ONE CONSULTING	11,000.00	PROFESSIONAL SERVICES
00256745	11/01/23	CCS PRESENTATION SYSTEMS, INC.	2,566.57	COMPUTER HARDWARE
00256745	11/01/23	CCS PRESENTATION SYSTEMS, INC.	2,566.58	SUPPLIES
00256746	11/01/23	CENGAGE LEARNING	19,573.40	SUPPLIES
00256747	11/01/23	CF WEBTOOLS	2,000.00	COMPUTER HARDWARE
00256748	11/01/23	CINTAS CORPORATION	707.61	PROFESSIONAL SERVICES
00256749	11/01/23	CONTROL DEPOT	187.92	BUILDING IMPROVEMENT
00256750	11/01/23	CORNHUSKER INTL TRUCKS, INC.	3,475.89	REPAIRS
00256750	11/01/23	CORNHUSKER INTL TRUCKS, INC.	5,466.58	TIRES & PARTS
00256751	11/01/23	COX BUSINESS SERVICES	14,196.23	TELECOMMUNICATIONS
00256752	11/01/23	COX BUSINESS SERVICES	33,681.19	TELECOMMUNICATIONS
00256753	11/01/23	CUMMINS CENTRAL POWER, LLC	18.06	TIRES & PARTS
00256754	11/01/23	D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	713.71	BUILDING IMPROVEMENT
00256755	11/01/23	DATASHIELD CORPORATION	221.00	TRASH REMOVAL
00256756	11/01/23	DAYMARK SOLUTIONS INC.	873.00	SUPPLIES
00256757	11/01/23	DELTA FOREMOST CHEMICAL CORP.	3,484.06	SUPPLIES
00256758	11/01/23	DIAMOND VOGEL	54.19	REPAIRS
00256759	11/01/23	DIANE ELLIS	827.75	PROFESSIONAL SERVICES
00256760	11/01/23	DIETZE MUSIC	1,620.00	SUPPLIES
00256761	11/01/23	DIETZE MUSIC	753.00	REPAIRS
00256761	11/01/23	DIETZE MUSIC	175.00	SUPPLIES
00256762	11/01/23	DIETZE MUSIC	140.00	SUPPLIES
00256763	11/01/23	E.S.U. #3	124,489.11	SOFTWARE
00256764	11/01/23	E.S.U. #7	190.00	PROFESSIONAL SERVICES
00256765	11/01/23	ECHO ELECTRIC SUPPLY	2,712.36	BUILDING IMPROVEMENT
00256766	11/01/23	EDUCATION SERVICE CENTER REGION 11	650.00	SOFTWARE
00256767	11/01/23	EGAN SUPPLY	4,028.40	REPAIRS
00256767	11/01/23	EGAN SUPPLY	66,398.88	SUPPLIES
00256768	11/01/23	ELECTRONIC CONTRACTING COMPANY	1,400.00	BUILDING IMPROVEMENT
00256769	11/01/23	ENTERPRISE MEDIA GROUP	268.25	ADVERTISING/PUBLICATION
00256770	11/01/23	EQUIFAX WORKFORCE SOLUTIONS LLC	52.00	PROFESSIONAL SERVICES
00256771	11/01/23	EXPLORE LEARNING	3,295.00	SUPPLIES
00256772	11/01/23	EYMAN PLUMBING, INC.	7,100.48	BUILDING IMPROVEMENT
00256773	11/01/23	FAMILY FARE SUPERMARKET	506.15	SUPPLIES
00256774	11/01/23	FAMILY FARE SUPERMARKET	1,104.71	SUPPLIES
00256775	11/01/23	FERRELLGAS	12,036.19	GAS, DIESEL, OIL

00256776	11/01/23	FIRST WIRELESS, INC.	545.00	SUPPLIES
00256777	11/01/23	FLEETPRIDE	12.52	SUPPLIES
00256777	11/01/23	FLEETPRIDE	1,928.60	TIRES & PARTS
00256778	11/01/23	FLINN SCIENTIFIC, INC.	255.57	SUPPLIES
00256779	11/01/23	FOLLETT CONTENT SOLUTIONS, LLC	832.62	SUPPLIES
00256780	11/01/23	FOLLETT HIGHER EDUCATION GROUP, INC.	5,310.59	PROFESSIONAL SERVICES
00256781	11/01/23	FOLLETT SCHOOL SOLUTIONS, INC.	1,255.90	SUPPLIES
00256782	11/01/23	GECKO MICROSOLUTIONS, INC.	510.00	SOFTWARE
00256783	11/01/23	GENERAL FIRE AND SAFETY EQUIPMENT CO.	4,837.00	BUILDING IMPROVEMENT
00256784	11/01/23	GLENNA FISHER	7,244.37	TUITION-OTHER AGENCIES
00256785	11/01/23	GOPHER	222.88	SUPPLIES
00256786	11/01/23	GRAINGER, INC.	854.31	BUILDING IMPROVEMENT
00256787	11/01/23	GREAT PLAINS PIANO COMPANY	480.00	PROFESSIONAL SERVICES
00256788	11/01/23	GREATER NEBRASKA SCHOOLS ASSOC	4,250.00	DUES AND FEES
00256789	11/01/23	GREENLIFE GARDENS, INC.	5,122.25	SITE IMPROVEMENTS
00256790	11/01/23	HASSE AND LOVIN ASSOCIATES, LLC	1,250.00	PROFESSIONAL SERVICES
00256791	11/01/23	HILLYARD	327.36	SUPPLIES
00256792	11/01/23	HOLDAHL, INC.	343.68	BUILDING IMPROVEMENT
00256793	11/01/23	IHEARTMEDIA	1,361.00	ADVERTISING/PUBLICATION
00256794	11/01/23	INGERSOLL-RAND COMPANY	1,095.96	REPAIRS
00256795	11/01/23	INTEGRATED CARE	1,820.00	PROFESSIONAL SERVICES
00256796	11/01/23	J & J SMALL ENGINE SERVICE, INC.	1,741.05	SUPPLIES
00256797	11/01/23	J.W. PEPPER & SON, INC.	226.84	SUPPLIES
00256798	11/01/23	JODON'S	770.00	PROFESSIONAL SERVICES
00256798	11/01/23	JODON'S	240.00	SUPPLIES
00256799	11/01/23	JOHN DEERE FINANCIAL	1,290.73	REPAIRS
00256800	11/01/23	JOHNSON HARDWARE CO	674.28	BUILDING IMPROVEMENT
00256801	11/01/23	JOHNSTONE SUPPLY	1,553.67	BUILDING IMPROVEMENT
00256802	11/01/23	JOSH TEDDER CONSTRUCTION, INC.	1,150.00	SITE IMPROVEMENTS
00256803	11/01/23	KIMBALL MIDWEST	721.03	SUPPLIES
00256803	11/01/23	KIMBALL MIDWEST	1,668.26	TIRES & PARTS
00256804	11/01/23	KONE INC.	1,195.26	BUILDING IMPROVEMENT
00256805	11/01/23	KRIHA FLUID POWER CO. INC.	40.32	TIRES & PARTS
00256806	11/01/23	L.I.F.E. STAFFING AND CONSULTING	579.50	TUITION-OTHER AGENCIES
00256807	11/01/23	LAKESHORE LEARNING MATERIALS	68.98	SUPPLIES
00256808	11/01/23	LATITUDE SIGNAGE + DESIGN	135.00	BUILDING IMPROVEMENT
00256809	11/01/23	LEADING EDGE LAMINATING	1,433.86	SUPPLIES
00256810	11/01/23	LEARNING A-Z	241.00	SUPPLIES
00256811	11/01/23	MACGILL	1,041.34	SUPPLIES
00256812	11/01/23	MARY M SPILLANE	976.00	PROFESSIONAL SERVICES

00256813	11/01/23	MATHESON TRI-GAS, INC.	133.44	REPAIRS
00256814	11/01/23	MAUREEN L SIMS RAVEN	1,116.00	TUITION-OTHER AGENCIES
00256815	11/01/23	MAX I WALKER	872.04	PROFESSIONAL SERVICES
00256816	11/01/23	MAXABILITY THERAPY SERVICES, P.C.	9,939.47	TUITION-OTHER AGENCIES
00256817	11/01/23	MAXIM HEALTHCARE SERVICES, INC.	15,548.19	TUITION-OTHER AGENCIES
00256818	11/01/23	MECHANICAL SALES, INC.	292.00	BUILDING IMPROVEMENT
00256819	11/01/23	MEJIA ROOFING & CONTRACTORS	1,294.50	BUILDING IMPROVEMENT
00256820	11/01/23	MENARDS, INC.	753.89	BUILDING IMPROVEMENT
00256820	11/01/23	MENARDS, INC.	1,812.32	REPAIRS
00256820	11/01/23	MENARDS, INC.	3,141.16	SUPPLIES
00256821	11/01/23	METROPOLITAN UTILITIES DIST.	3,698.54	FUEL
00256821	11/01/23	METROPOLITAN UTILITIES DIST.	33,398.99	WATER & SEWER
00256822	11/01/23	MICHAEL TODD INDUSTRIAL SUPPLY	143.85	BUILDING IMPROVEMENT
00256823	11/01/23	MID-PLAINS INSULATION	416.00	BUILDING IMPROVEMENT
00256824	11/01/23	MIDLAND UNIVERSITY	4,725.00	PROFESSIONAL SERVICES
00256825	11/01/23	MIO TEES CUSTOM T-SHIRTS	747.75	SUPPLIES
00256826	11/01/23	NAPA AUTO PARTS	159.68	REPAIRS
00256826	11/01/23	NAPA AUTO PARTS	33.43	SUPPLIES
00256826	11/01/23	NAPA AUTO PARTS	363.76	TIRES & PARTS
00256827	11/01/23	NATIONAL SPEECH & DEBATE ASSOC.	248.00	PROFESSIONAL SERVICES
00256828	11/01/23	NCS PEARSON INCORPORATED	104.97	SUPPLIES
00256829	11/01/23	NE ASSOC OF SCHOOL BOARDS	1,805.00	EMPLOYEE TRAINING & DEVELOP
00256829	11/01/23	NE ASSOC OF SCHOOL BOARDS	53,500.00	PROFESSIONAL SERVICES
00256830	11/01/23	NEBRASKA - IOWA SUPPLY CO. INC.	50,182.65	GAS, DIESEL, OIL
00256831	11/01/23	NEBRASKA DEPT. OF EDUCATION	20.00	EMPLOYEE TRAINING & DEVELOP
00256832	11/01/23	NEBRASKA MUSIC EDUCATION ASSOCIATION	205.00	SUPPLIES
00256833	11/01/23	NEBRASKA SAFETY CENTER	665.00	DUES AND FEES
00256834	11/01/23	NEBRASKA U.C. FUND	927.99	UNEMPLOYMENT CERTIFIED STA
00256835	11/01/23	NEBRASKA-IOWA INDUSTRIAL FASTENERS, C	2.30	TIRES & PARTS
00256836	11/01/23	NEBRASKA/CENTRAL EQUIPMENT	3,216.22	TIRES & PARTS
00256837	11/01/23	O'REILLY AUTOMOTIVE, INC.	785.20	SUPPLIES
00256837	11/01/23	O'REILLY AUTOMOTIVE, INC.	242.65	TIRES & PARTS
00256838	11/01/23	OCCUPATIONAL HEALTH CENTERS OF NEBR	256.00	PROFESSIONAL SERVICES
00256839	11/01/23	OCCUPATIONAL HEALTH CENTERS OF NEBR	448.00	PROFESSIONAL SERVICES
00256840	11/01/23	OFFICE DEPOT, INC	16,365.32	SUPPLIES
00256841	11/01/23	OHARCO	493.05	BUILDING IMPROVEMENT
00256842	11/01/23	OMAHA PUBLIC POWER DISTRICT	168,828.32	ELECTRICITY
00256843	11/01/23	ONE SOURCE, INC.	984.00	PROFESSIONAL SERVICES
00256844	11/01/23	OPC DIRECT	2,249.48	SUPPLIES
00256845	11/01/23	OVERDRIVE, INC.	274.30	SUPPLIES

00256846	11/01/23	PAPILLION SANITATION	3,424.27	TRASH REMOVAL
00256847	11/01/23	PAUL LUCHT & SONS, INC	32,591.07	REPAIRS
00256848	11/01/23	PLANK ROAD PUBLISHING INC	132.45	SUPPLIES
00256849	11/01/23	POSITIVE PROMOTIONS, INC.	547.26	SUPPLIES
00256850	11/01/23	PRESTO-X	1,416.00	SITE IMPROVEMENTS
00256851	11/01/23	PRIME SECURED, INC	5,586.46	BUILDING IMPROVEMENT
00256851	11/01/23	PRIME SECURED, INC	560.00	PROFESSIONAL SERVICES
00256851	11/01/23	PRIME SECURED, INC	26,441.28	SOFTWARE
00256852	11/01/23	PULSE FINDERS	60.00	EMPLOYEE TRAINING & DEVELOP
00256852	11/01/23	PULSE FINDERS	180.00	SUPPLIES
00256853	11/01/23	RADCLIFFE, GILBERTSON & BRADY	4,500.00	LOBBYIST
00256854	11/01/23	RAY MARTIN COMPANY	567.50	BUILDING IMPROVEMENT
00256855	11/01/23	READING HORIZONS	1,630.00	SUPPLIES
00256856	11/01/23	REALLY GREAT READING CO. LLC.	12,750.00	EMPLOYEE TRAINING & DEVELOP
00256856	11/01/23	REALLY GREAT READING CO. LLC.	5,193.72	SUPPLIES
00256857	11/01/23	RIVERSIDE TECHNOLOGIES, INC.	1,138.20	SUPPLIES
00256858	11/01/23	SARPY COUNTY TREASURER	3,060.00	CONTRACTED TRANSPORTATION
00256859	11/01/23	SCHOLASTIC MAGAZINES	263.56	SUPPLIES
00256860	11/01/23	SCHOOL SPECIALTY, LLC	583.04	BUILDING IMPROVEMENT
00256860	11/01/23	SCHOOL SPECIALTY, LLC	9,643.05	SUPPLIES
00256861	11/01/23	SHERWIN-WILLIAMS	240.20	SUPPLIES
00256862	11/01/23	SITZMAN TRUCKING INC	7,400.00	CONTRACTED TRANSPORTATION
00256863	11/01/23	SOLIANT CONSULTING, INC.	70,085.17	TUITION-OTHER AGENCIES
00256864	11/01/23	SORENSEN COMMUNITY INTERPRETING SER	151.79	PROFESSIONAL SERVICES
00256865	11/01/23	SPECKMANN CONSTRUCTION	4,610.00	SITE IMPROVEMENTS
00256866	11/01/23	SPORTS FACILITY MAINTENANCE, LLC	350.00	BUILDING IMPROVEMENT
00256867	11/01/23	STAPLES ADVANTAGE	123.47	SUPPLIES
00256868	11/01/23	STERICYCLE INC.	158.21	SUPPLIES
00256869	11/01/23	STEVE'S FLOOR COVERINGS, INC.	225.00	BUILDING IMPROVEMENT
00256870	11/01/23	STUDENT TRANSPORTATION OF AMERICA	47,100.24	CONTRACTED TRANSPORTATION
00256871	11/01/23	STUDIES WEEKLY	11,527.50	SUPPLIES
00256872	11/01/23	SUBURBAN NEWSPAPERS, INC.	1,206.78	ADVERTISING/PUBLICATION
00256873	11/01/23	SWEETWATER	1,598.00	SUPPLIES
00256874	11/01/23	TALK 2 ME LLC	4,456.53	TUITION-OTHER AGENCIES
00256875	11/01/23	TALX UC EXPRESS	954.18	PROFESSIONAL SERVICES
00256876	11/01/23	TEAGAN EARHART, CCC-SLP	11,603.25	TUITION-OTHER AGENCIES
00256877	11/01/23	TERRY HUGHES TREE SERVICE	6,500.00	SITE IMPROVEMENTS
00256878	11/01/23	THE COLLEGE BOARD	400.00	SUPPLIES
00256879	11/01/23	THE FILTER SHOP	1,676.40	SUPPLIES
00256880	11/01/23	THE HOME DEPOT PRO	1,531.29	SUPPLIES

	00256881	11/01/23	THE MUSICIAN'S CHOICE	124.50	SUPPLIES
	00256882	11/01/23	THE SPEECH GROUP LLC	13,020.75	TUITION-OTHER AGENCIES
	00256883	11/01/23	THERMO KING CHRISTENSEN	59.03	TIRES & PARTS
	00256884	11/01/23	TJ CABLE & UNDERGROUND SVCS, LLC.	300.00	BUILDING IMPROVEMENT
	00256885	11/01/23	TRANE U.S., INC.	6,243.00	BUILDING IMPROVEMENT
	00256886	11/01/23	TRANS/AIR MANUFACTURING CORP	284.74	TIRES & PARTS
	00256887	11/01/23	TRUCK CENTER COMPANIES	33.94	SUPPLIES
	00256887	11/01/23	TRUCK CENTER COMPANIES	4,735.30	TIRES & PARTS
	00256888	11/01/23	TY'S OUTDOOR POWER INC.	163.63	SUPPLIES
	00256889	11/01/23	U.S. BANK CORPORATE PAYMENT SYSTEMS	2,221.50	BUILDING IMPROVEMENT
	00256889	11/01/23	U.S. BANK CORPORATE PAYMENT SYSTEMS	7,226.51	EMPLOYEE TRAINING & DEVELOP
	00256889	11/01/23	U.S. BANK CORPORATE PAYMENT SYSTEMS	289.95	PROFESSIONAL SERVICES
	00256889	11/01/23	U.S. BANK CORPORATE PAYMENT SYSTEMS	99.00	SOFTWARE
	00256889	11/01/23	U.S. BANK CORPORATE PAYMENT SYSTEMS	18,829.91	SUPPLIES
	00256889	11/01/23	U.S. BANK CORPORATE PAYMENT SYSTEMS	174.58	TEXTBOOKS & PERIODICALS
	00256890	11/01/23	U.S. BANK EQUIPMENT FINANCE	10,013.68	RENTALS/LEASE PURCHASE
	00256890	11/01/23	U.S. BANK EQUIPMENT FINANCE	10,434.94	SUPPLIES
	00256891	11/01/23	UNIQUEPROS	400.00	PROFESSIONAL SERVICES
	00256892	11/01/23	UNITED CULTURES, INC	1,120.00	PROFESSIONAL SERVICES
	00256893	11/01/23	UNITED LABORATORIES, INC	935.32	SUPPLIES
	00256894	11/01/23	UNITY SCHOOL BUS PARTS	98.56	TIRES & PARTS
	00256895	11/01/23	UNIVERSITY OF NEB MEDICAL CENTER	25,944.35	TUITION-OTHER AGENCIES
	00256896	11/01/23	UNIVERSITY OF NEBRASKA-OMAHA	252,000.00	CERTIFIED PROFESSIONAL SALA
	00256897	11/01/23	VOSS LIGHTING	3,802.58	SUPPLIES
	00256898	11/01/23	WESTLAKE HARDWARE	40.96	BUILDING IMPROVEMENT
	00256898	11/01/23	WESTLAKE HARDWARE	506.64	REPAIRS
	00256898	11/01/23	WESTLAKE HARDWARE	105.49	SUPPLIES
	00256899	11/01/23	WHITE WOLF WEB OFFSET PRINTERS	403.26	SUPPLIES
	00256900	11/01/23	WILLOW LAKE	2,706.90	SUPPLIES
	00256901	11/01/23	WILSON LANGUAGE TRAINING CORP	1,520.64	SUPPLIES
	00256902	11/01/23	YU YANG	46.10	EMPLOYEE TRAINING & DEVELOP
			General Fund Total:	1,563,588.12	

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00256490	09/28/23	IMAGINE LEARNING, INC.	6,900.00	SUPPLIES
	00256575	10/03/23	BELLEVUE BERRY FARM	1,890.00	SUPPLIES
	00256576	10/03/23	BP BUSINESS SOLUTIONS	1,197.46	GAS, DIESEL, OIL
	00256577	10/03/23	CARRIE WEIMER	31.79	SUPPLIES
	00256578	10/03/23	DAN POWELL	50.00	CONTRACTED TRANSPORTATION
	00256579	10/03/23	DE LAGE LANDEN FINANCIAL SERVICES	426.79	FURNITURE & EQUIPMENT
	00256580	10/03/23	JEFF CHUNKA	50.00	CONTRACTED TRANSPORTATION
	00256581	10/03/23	JENN HOBBS	40.00	SUPPLIES
	00256582	10/03/23	JILL SWENSON	590.66	SUPPLIES
	00256583	10/03/23	KEITH GRGURICH	25.44	CONTRACTED TRANSPORTATION
	00256584	10/03/23	KEVIN MCHUGH	27.48	CONTRACTED TRANSPORTATION
	00256585	10/03/23	KYLA STUTZMAN	12.38	SUPPLIES
	00256586	10/03/23	KYLE TILLER	62.78	CONTRACTED TRANSPORTATION
	00256587	10/03/23	LESLIE HOOPER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256588	10/03/23	LUIS CARRANZA	50.00	CONTRACTED TRANSPORTATION
	00256589	10/03/23	MICHELLE SCHNEIDER	72.40	SUPPLIES
	00256590	10/03/23	OMAHA PUBLIC POWER DISTRICT	214,852.82	ELECTRICITY
	00256591	10/03/23	PAUL YSUSI	54.33	CONTRACTED TRANSPORTATION
	00256592	10/03/23	RICK ASPINALL	36.38	CONTRACTED TRANSPORTATION
	00256593	10/03/23	SUBURBAN NEWSPAPERS, INC.	422.32	ADVERTISING/PUBLICATION
	00256594	10/03/23	TIA GRGURICH	45.53	CONTRACTED TRANSPORTATION
	00256596	10/09/23	AT&T MOBILITY	157.85	TELECOMMUNICATIONS
	00256597	10/09/23	BAKER'S SUPERMARKET	7.00	SUPPLIES
	00256599	10/09/23	DISTRICT REVOLVING ACCOUNT	180.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256599	10/09/23	DISTRICT REVOLVING ACCOUNT	310.54	POSTAGE
	00256599	10/09/23	DISTRICT REVOLVING ACCOUNT	3,873.50	PROFESSIONAL SERVICES
	00256599	10/09/23	DISTRICT REVOLVING ACCOUNT	9.62	REPAIRS
	00256599	10/09/23	DISTRICT REVOLVING ACCOUNT	7,805.98	SUPPLIES
	00256600	10/09/23	ELAN FINANCIAL SERVICES	852.88	GAS, DIESEL, OIL
	00256600	10/09/23	ELAN FINANCIAL SERVICES	140.00	PROFESSIONAL SERVICES
	00256600	10/09/23	ELAN FINANCIAL SERVICES	202.63	SUPPLIES
	00256600	10/09/23	ELAN FINANCIAL SERVICES	209.98	TIRES & PARTS
	00256602	10/09/23	J.W. PEPPER & SON, INC.	22.95	SUPPLIES
	00256603	10/09/23	KRIS FOX	85.58	SUPPLIES
	00256604	10/09/23	MENARDS, INC.	118.56	REPAIRS
	00256605	10/09/23	METROPOLITAN UTILITIES DIST.	169.90	FUEL
	00256605	10/09/23	METROPOLITAN UTILITIES DIST.	1,394.22	WATER & SEWER
	00256607	10/09/23	MISA	6,000.00	DUES AND FEES
	00256608	10/09/23	NEBRASKA STATE TREASURER	25.00	VOIDED CHECK PASS THROUGH
	00256609	10/09/23	NIKKI SCHUBAUER	98.42	EMPLOYEE TRAINING & DEVELOPMNT
	00256610	10/09/23	THE FILTER SHOP	151.87	SUPPLIES

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00256611	10/09/23	THE MANDT SYSTEM, INC.	13,451.25	EMPLOYEE TRAINING & DEVELOPMNT
00256612	10/12/23	AMANDA MESSERSCHMITT	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256613	10/12/23	COMMERCE BANK	699.35	CONTRACTED TRANSPORTATION
00256614	10/12/23	COURTNEY NIEDERT	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256615	10/12/23	CUNE	65.00	SUPPLIES
00256616	10/12/23	DANIELLE LOVE	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256617	10/12/23	ELIZABETH ROLLING	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256618	10/12/23	LARISSA KNUDSON	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256619	10/12/23	LESLEY SPRAGUE	12.83	SUPPLIES
00256620	10/12/23	OMAHA PUBLIC SCHOOLS	160.00	EMPLOYEE TRAINING & DEVELOPMNT
00256621	10/12/23	RAE FAHRLANDER	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256622	10/12/23	TEACHING STRATEGIES, LLC.	1,550.00	SUPPLIES
00256623	10/12/23	WILDLIFE ENCOUNTERS	325.00	SUPPLIES
00256624	10/17/23	BOB QUEEN	58.84	CONTRACTED TRANSPORTATION
00256625	10/17/23	BRIGHTLY SOFTWARE, INC.	19,168.81	SOFTWARE
00256626	10/17/23	CHAD ZAVALA	78.94	EMPLOYEE TRAINING & DEVELOPMNT
00256627	10/17/23	DAN POWELL	26.00	CONTRACTED TRANSPORTATION
00256628	10/17/23	JEFF CHUNKA	24.60	CONTRACTED TRANSPORTATION
00256629	10/17/23	KEITH GRGURICH	76.24	CONTRACTED TRANSPORTATION
00256630	10/17/23	LUIS CARRANZA	74.37	CONTRACTED TRANSPORTATION
00256631	10/17/23	PAUL YSUSI	15.65	CONTRACTED TRANSPORTATION
00256633	10/17/23	RICK ASPINALL	114.53	CONTRACTED TRANSPORTATION
00256634	10/17/23	STATE OF NEBRASKA	30.00	SUPPLIES
00256635	10/17/23	STEPHANIE MENDEZ	30.00	CONTRACTED TRANSPORTATION
00256636	10/17/23	SUSAN COLVIN	66.00	PROFESSIONAL SERVICES
00256637	10/17/23	TIA GRGURICH	27.27	CONTRACTED TRANSPORTATION
00256638	10/17/23	ULINE	1,428.40	VOIDED CHECK PASS THROUGH
00256639	10/17/23	VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
00256640	10/17/23	RALSTON HIGH SCHOOL	50.00	SUPPLIES
00256641	10/18/23	SHARRA SMITH	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256642	10/25/23	FAMILY FARE SUPERMARKET	228.26	SUPPLIES
00256643	10/25/23	HY-VEE, INC.	62.50	SUPPLIES
00256644	10/25/23	KELLY TAYLOR	133.91	SUPPLIES
00256645	10/25/23	MEREDITH MOHANTY	115.43	SUPPLIES
00256646	10/25/23	MICHELLE SCHNEIDER	58.63	SUPPLIES
00256647	10/25/23	QUADIENT	3,500.00	POSTAGE
00256684	10/31/23	AMY CLARK	160.00	TRAVEL
00256685	10/31/23	AMY ROHLFS	160.00	TRAVEL
00256686	10/31/23	ANNE PENTICO	160.00	TRAVEL
00256687	10/31/23	CARLI RHYLANDER	160.00	TRAVEL
00256688	10/31/23	CASIE OKEN	160.00	TRAVEL
00256689	10/31/23	COLLEEN PRIBYL	160.00	TRAVEL

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00256690	10/31/23	EMILY FENSTER	160.00	TRAVEL
00256691	10/31/23	GREAT PLAINS PIANO COMPANY	120.00	PROFESSIONAL SERVICES
00256693	10/31/23	JOSEPH MLNARIK	160.00	TRAVEL
00256694	10/31/23	KAYLA KLUG	160.00	TRAVEL
00256695	10/31/23	KERRI ROTHANZL	17.94	SUPPLIES
00256696	10/31/23	MELISSA HANSEN	160.00	TRAVEL
00256697	10/31/23	MELISSA MINAHAN	160.00	TRAVEL
00256698	10/31/23	MICHELLE SHANKLAND	14.24	SUPPLIES
00256699	10/31/23	NEBRASKA DEPT. OF EDUCATION	15.00	EMPLOYEE TRAINING & DEVELOPMNT
00256700	10/31/23	SARAH STRAWN	160.00	TRAVEL
00256701	10/31/23	SHARRA SMITH	69.41	EMPLOYEE TRAINING & DEVELOPMNT
00256702	10/31/23	SUE FJELSTAD	30.00	EMPLOYEE TRAINING & DEVELOPMNT
00256702	10/31/23	SUE FJELSTAD	45.75	SUPPLIES
00256703	10/31/23	SUSAN POLK	160.00	TRAVEL
General Fund Immediate Pays Released Prior to Board Meeting:			293,314.37	

Special Building	Check No	Check Date	Vendor Name	Amount	Description
	00256903	11/01/23	BOILER CHILLER SYSTEMS LLC	13,000.41	BUILDING PROJECTS
	00256904	11/01/23	NEW HORIZONS LLC	4,500.00	BUILDING PROJECTS
	00256905	11/01/23	RORY A CHANDLER	4,650.00	BUILDING PROJECTS
			Special Building Fund Total:	22,150.41	

Bond Project Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030630	11/01/23	CHEEVER CONSTRUCTION	45,653.40	BUILDING PROJECTS
			Bond Project Fund Total:	45,653.40	

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Bond Project Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030629	10/03/23	D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	22,500.00	BUILDING PROJECTS
Bond Project Fund Immediate Pays Released Prior to Board Meeting:				22,500.00	

Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00256906	11/01/23	AMERICAN BOTTLING COMPANY	4,176.21	FOOD
	00256907	11/01/23	BAKER'S SUPERMARKET	55.90	FOOD
	00256908	11/01/23	BPS FOUNDATION - LAC	100.00	SUPPLIES
	00256909	11/01/23	CARPENTER PAPER COMPANY	13,755.70	SUPPLIES
	00256910	11/01/23	COCA-COLA OF OMAHA	6,193.23	FOOD
	00256911	11/01/23	DISTRICT ACTIVITY FUND	1,690.00	SUPPLIES
	00256912	11/01/23	EAST HIGH ACTIVITY ACCOUNT	550.00	SUPPLIES
	00256913	11/01/23	FARNER-BOCKEN COMPANY	7,140.44	FOOD
	00256914	11/01/23	GENERAL PARTS, LLC.	1,718.50	REPAIRS
	00256915	11/01/23	GREENBERG FRUIT COMPANY	5,539.74	FOOD
	00256916	11/01/23	HILAND DAIRY	79,771.14	FOOD
	00256917	11/01/23	LEWIS & CLARK ACTIVITY FUND	150.00	SUPPLIES
	00256918	11/01/23	LOGAN FONTENELLE ACTIVITY FUND	150.00	SUPPLIES
	00256919	11/01/23	MARY HANSEN	206.78	SUPPLIES
	00256920	11/01/23	MISSION ACTIVITY FUND	150.00	SUPPLIES
	00256921	11/01/23	MMC CONTRACTORS, INC.	5,220.87	REPAIRS
	00256922	11/01/23	NEBRASKA - IOWA SUPPLY CO. INC.	1,154.05	GAS, DIESEL, OIL
	00256923	11/01/23	OFFICE DEPOT, INC	525.55	SUPPLIES
	00256924	11/01/23	PAPILLION SANITATION	2,434.16	TRASH REMOVAL
	00256925	11/01/23	PEPSI COLA COMPANY	933.08	FOOD
	00256926	11/01/23	ROTELLA'S ITALIAN BAKERY, INC.	12,420.15	FOOD
	00256927	11/01/23	SYSCO LINCOLN	201,327.12	FOOD
	00256928	11/01/23	WEST HIGH ACTIVITY FUND	550.00	SUPPLIES
			Food Service Fund Total:	345,912.62	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00256595	10/03/23	VERIZON WIRELESS	34.12	SUPPLIES
	00256600	10/09/23	ELAN FINANCIAL SERVICES	772.67	SUPPLIES
	00256606	10/09/23	MICHAEL HASSLER	150.00	FOOD SERVICE REFUNDS
	00256692	10/31/23	JENI STOGDILL	74.90	FOOD SERVICE REFUNDS
Food Service Fund Immediate Pays Released Prior to Board Meeting:				1,031.69	

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Student Fees	Check No	Check Date	Vendor Name	Amount	Description
	00256598	10/09/23	CROUCH RECREATION, INC.	10,000.00	SUPPLIES
	00256601	10/09/23	HUDL	11,500.00	SUPPLIES
Student Fees Fund Immediate Pays Released Prior to Board Meeting:				21,500.00	

Bellevue Public Schools - Publication Of Checks

Vendor Name	Amount	Description
A-1 CONTAINERS	250.00	BUILDING PROJECTS
A-1 FLAGS POLES & REPAIR LLC	790.00	BUILDING IMPROVEMENT
ACCREDITED COLLECTION SVCS INC	128.00	REPAIRS
ACCUCUT SYSTEMS	130.50	BUILDING IMPROVEMENT
ACT EDUCATION AND WORKFORCE	11,203.00	PROFESSIONAL SERVICES
ADAMS & SULLIVAN P.C.	1,410.00	SUPPLIES
ADVANCED OFFICE AUTOMATION INC	180.17	PROFESSIONAL SERVICES
AE SUPPLY	625.00	PROFESSIONAL SERVICES
ALBERTSON GLASS	370.00	SUPPLIES
ALBIREO ENERGY LLC	550.00	BUILDING IMPROVEMENT
ALL AMERICAN SPORTS/RIDDELL	2,023.88	TIRES & PARTS
ALL AMERICAN SPORTS/RIDDELL	29,249.97	BUILDING IMPROVEMENT
ALL FLAGS, ETC	508.85	REPAIRS
ALL FLAGS, ETC	34.03	SUPPLIES
AMANDA MESSERSCHMITT	30.00	SUPPLIES
AMERICAN BOTTLING COMPANY	4,176.21	SUPPLIES
AMY CLARK	160.00	SUPPLIES
AMY ROHLFS	160.00	REPAIRS
ANNE PENTICO	160.00	TIRES & PARTS
APPLE, INC.	3,682.00	REPAIRS
AQUA-CHEM, INC.	1,074.20	SUPPLIES
AT&T MOBILITY	157.85	SUPPLIES
A-UNITED AUTOMATIC DOORS & GLASS, INC	578.00	SUPPLIES
AUTO VALUE	341.31	TIRES & PARTS
AVERY RENTS	30.47	SUPPLIES
BAKER'S SUPERMARKET	1,213.56	TIRES & PARTS
BAKER'S SUPERMARKET	1,410.05	SUPPLIES
BAKER'S SUPERMARKET	55.90	SUPPLIES
BAKER'S SUPERMARKET	7.00	SUPPLIES
BATTERIES PLUS BULBS	651.17	AUDITORS
BATTERIES PLUS BULBS	329.85	PROFESSIONAL SERVICES
BAUER BUILT TIRE	675.13	SUPPLIES
BAUER BUILT TIRE	10,665.51	REPAIRS
BEARCOM	971.64	SUPPLIES
BEARDMORE CHEVROLET, INC	315.84	SUPPLIES
BELLEVUE BERRY FARM	1,890.00	BUILDING IMPROVEMENT

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BELLEVUE LEADER	28.35	SUPPLIES
BERGANKDV	35,000.00	TIRES & PARTS
BEST CARE EMPLOYEE ASSIST. PRG	6,749.44	BUILDING IMPROVEMENT
BIG GAME	1,054.87	SUPPLIES
BIG RED LOCKSMITHS, INC.	45.00	TIRES & PARTS
BISHOP BUSINESS EQUIPMENT	666.00	CONTRACTED TRANSPORTATION
BLICK ART MATERIALS, LLC.	297.44	EMPLOYEE TRAINING & DEVELOPMNT
BOB QUEEN	58.84	SUPPLIES
BOILER CHILLER SYSTEMS LLC	10,570.89	PROFESSIONAL SERVICES
BOILER CHILLER SYSTEMS LLC	13,000.41	COMPUTER HARDWARE
BOUND TO STAY BOUND	477.45	SUPPLIES
BP BUSINESS SOLUTIONS	1,197.46	SUPPLIES
BPS FOUNDATION - LAC	100.00	COMPUTER HARDWARE
BRAUN TOOLS	88.95	PROFESSIONAL SERVICES
BRIGGS, INC.	1,125.34	BUILDING IMPROVEMENT
BRIGHTLY SOFTWARE, INC.	19,168.81	REPAIRS
BSN SPORTS INC.	3,324.45	TIRES & PARTS
BUS PARTS WAREHOUSE	129.24	TELECOMMUNICATIONS
C.L. IMPACT LOGISTICS LLC	7,550.00	TELECOMMUNICATIONS
CANDLEWOOD SUITES KEARNEY	2,079.35	TIRES & PARTS
CARLI RHYLANDER	160.00	BUILDING IMPROVEMENT
CARPENTER PAPER COMPANY	14,424.13	TRASH REMOVAL
CARPENTER PAPER COMPANY	13,755.70	SUPPLIES
CARRIE WEIMER	31.79	SUPPLIES
CASIE OKEN	160.00	REPAIRS
CATEGORY ONE CONSULTING	11,000.00	PROFESSIONAL SERVICES
CCS PRESENTATION SYSTEMS, INC.	2,566.57	SUPPLIES
CCS PRESENTATION SYSTEMS, INC.	2,566.58	REPAIRS
CENGAGE LEARNING	19,573.40	SUPPLIES
CF WEBTOOLS	2,000.00	SUPPLIES
CHAD ZAVALA	78.94	SOFTWARE
CHEEVER CONSTRUCTION	45,653.40	PROFESSIONAL SERVICES
CINTAS CORPORATION	707.61	BUILDING IMPROVEMENT
COCA-COLA OF OMAHA	6,193.23	SOFTWARE
COLLEEN PRIBYL	160.00	REPAIRS
COMMERCE BANK	699.35	SUPPLIES
CONTROL DEPOT	187.92	BUILDING IMPROVEMENT
CORNHUSKER INTL TRUCKS, INC.	3,475.89	ADVERTISING/PUBLICATION
CORNHUSKER INTL TRUCKS, INC.	5,466.58	PROFESSIONAL SERVICES
COURTNEY NIEDERT	30.00	SUPPLIES

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COX BUSINESS SERVICES	14,196.23	BUILDING IMPROVEMENT
COX BUSINESS SERVICES	33,681.19	SUPPLIES
CROUCH RECREATION, INC.	31,195.00	SUPPLIES
CROUCH RECREATION, INC.	10,000.00	GAS, DIESEL, OIL
CUMMINS CENTRAL POWER, LLC	18.06	SUPPLIES
CUNE	65.00	SUPPLIES
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	713.71	TIRES & PARTS
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	22,500.00	SUPPLIES
DAN POWELL	50.00	SUPPLIES
DAN POWELL	26.00	PROFESSIONAL SERVICES
DANIELLE LOVE	30.00	SUPPLIES
DATASHIELD CORPORATION	221.00	SOFTWARE
DAYMARK SOLUTIONS INC.	873.00	BUILDING IMPROVEMENT
DE LAGE LANDEN FINANCIAL SERVICES, INC	426.79	TUITION-OTHER AGENCIES
DELTA FOREMOST CHEMICAL CORP.	3,484.06	SUPPLIES
DIAMOND VOGEL	54.19	BUILDING IMPROVEMENT
DIANE ELLIS	827.75	PROFESSIONAL SERVICES
DIETZE MUSIC	1,620.00	DUES AND FEES
DIETZE MUSIC	753.00	SITE IMPROVEMENTS
DIETZE MUSIC	175.00	PROFESSIONAL SERVICES
DIETZE MUSIC	140.00	SUPPLIES
DISTRICT ACTIVITY FUND	1,690.00	BUILDING IMPROVEMENT
DISTRICT REVOLVING ACCOUNT	180.00	ADVERTISING/PUBLICATION
DISTRICT REVOLVING ACCOUNT	310.54	REPAIRS
DISTRICT REVOLVING ACCOUNT	3,873.50	PROFESSIONAL SERVICES
DISTRICT REVOLVING ACCOUNT	9.62	SUPPLIES
DISTRICT REVOLVING ACCOUNT	7,805.98	SUPPLIES
E.S.U. #3	124,489.11	PROFESSIONAL SERVICES
E.S.U. #7	190.00	SUPPLIES
EAST HIGH ACTIVITY ACCOUNT	550.00	REPAIRS
ECHO ELECTRIC SUPPLY	2,712.36	BUILDING IMPROVEMENT
EDUCATION SERVICE CENTER REGION 11	650.00	BUILDING IMPROVEMENT
EGAN SUPPLY	4,028.40	SITE IMPROVEMENTS
EGAN SUPPLY	66,398.88	SUPPLIES
ELAN FINANCIAL SERVICES	852.88	TIRES & PARTS
ELAN FINANCIAL SERVICES	140.00	BUILDING IMPROVEMENT
ELAN FINANCIAL SERVICES	975.30	TIRES & PARTS
ELAN FINANCIAL SERVICES	209.98	TUITION-OTHER AGENCIES
ELECTRONIC CONTRACTING COMPANY	1,400.00	SUPPLIES
ELIZABETH ROLLING	30.00	BUILDING IMPROVEMENT

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EMILY FENSTER	160.00	SUPPLIES
ENTERPRISE MEDIA GROUP	268.25	SUPPLIES
EQUIFAX WORKFORCE SOLUTIONS LLC	52.00	SUPPLIES
EXPLORE LEARNING	3,295.00	PROFESSIONAL SERVICES
EYMAN PLUMBING, INC.	7,100.48	REPAIRS
FAMILY FARE SUPERMARKET	506.15	TUITION-OTHER AGENCIES
FAMILY FARE SUPERMARKET	1,104.71	PROFESSIONAL SERVICES
FAMILY FARE SUPERMARKET	228.26	TUITION-OTHER AGENCIES
FARNER-BOCKEN COMPANY	7,140.44	TUITION-OTHER AGENCIES
FERRELLGAS	12,036.19	BUILDING IMPROVEMENT
FIRST WIRELESS, INC.	545.00	BUILDING IMPROVEMENT
FLEETPRIDE	12.52	BUILDING IMPROVEMENT
FLEETPRIDE	1,928.60	REPAIRS
FLINN SCIENTIFIC, INC.	255.57	SUPPLIES
FOLLETT CONTENT SOLUTIONS, LLC	832.62	FUEL
FOLLETT HIGHER EDUCATION GROUP, INC	5,310.59	WATER & SEWER
FOLLETT SCHOOL SOLUTIONS, INC.	1,255.90	BUILDING IMPROVEMENT
GECKO MICROSOLUTIONS, INC	510.00	BUILDING IMPROVEMENT
GENERAL FIRE AND SAFETY EQUIPMENT CO.	4,837.00	PROFESSIONAL SERVICES
GENERAL PARTS, LLC.	1,718.50	SUPPLIES
GLENNA FISHER	7,244.37	REPAIRS
GOPHER	222.88	SUPPLIES
GRAINGER, INC.	854.31	TIRES & PARTS
GREAT PLAINS PIANO COMPANY	480.00	PROFESSIONAL SERVICES
GREAT PLAINS PIANO COMPANY	120.00	SUPPLIES
GREATER NEBRASKA SCHOOLS ASSOC	4,250.00	EMPLOYEE TRAINING & DEVELOPMNT
GREENBERG FRUIT COMPANY	5,539.74	PROFESSIONAL SERVICES
GREENLIFE GARDENS, INC.	5,122.25	GAS, DIESEL, OIL
HASE AND LOVIN ASSOCIATES, LLC	1,250.00	EMPLOYEE TRAINING & DEVELOPMNT
HILAND DAIRY	79,771.14	SUPPLIES
HILLYARD	327.36	DUES AND FEES
HOLDAHL, INC.	343.68	UNEMPLOYMENT CERTIFIED STAFF
HUDL	11,500.00	TIRES & PARTS
HY-VEE, INC.	62.50	TIRES & PARTS
IHEARTMEDIA	1,361.00	SUPPLIES
INGERSOLL-RAND COMPANY	1,095.96	TIRES & PARTS
INTEGRATED CARE	1,820.00	PROFESSIONAL SERVICES
J & J SMALL ENGINE SERVICE, INC.	1,741.05	PROFESSIONAL SERVICES
J.W. PEPPER & SON, INC.	226.84	SUPPLIES
J.W. PEPPER & SON, INC.	22.95	BUILDING IMPROVEMENT

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JEFF CHUNKA	50.00	ELECTRICITY
JEFF CHUNKA	24.60	PROFESSIONAL SERVICES
JENI STOGDILL	74.90	SUPPLIES
JENN HOBBS	40.00	SUPPLIES
JILL SWENSON	590.66	TRASH REMOVAL
JODON'S	770.00	REPAIRS
JODON'S	240.00	SUPPLIES
JOHN DEERE FINANCIAL	1,290.73	SUPPLIES
JOHNSON HARDWARE CO	674.28	SITE IMPROVEMENTS
JOHNSTONE SUPPLY	1,553.67	BUILDING IMPROVEMENT
JOSEPH MLNARIK	160.00	PROFESSIONAL SERVICES
JOSH TEDDER CONSTRUCTION, INC.	1,150.00	SOFTWARE
KAYLA KLUG	160.00	EMPLOYEE TRAINING & DEVELOPMNT
KEITH GRGURICH	25.44	SUPPLIES
KEITH GRGURICH	76.24	LOBBYIST
KELLY TAYLOR	133.91	BUILDING IMPROVEMENT
KERRI ROTHANZL	17.94	SUPPLIES
KEVIN MCHUGH	27.48	EMPLOYEE TRAINING & DEVELOPMNT
KIMBALL MIDWEST	721.03	SUPPLIES
KIMBALL MIDWEST	1,668.26	SUPPLIES
KONE INC.	1,195.26	CONTRACTED TRANSPORTATION
KRIHA FLUID POWER CO. INC.	40.32	SUPPLIES
KRIS FOX	85.58	BUILDING IMPROVEMENT
KYLA STUTZMAN	12.38	SUPPLIES
KYLE TILLER	62.78	SUPPLIES
L.I.F.E. STAFFING AND CONSULTING	579.50	CONTRACTED TRANSPORTATION
LAKESHORE LEARNING MATERIALS	68.98	TUITION-OTHER AGENCIES
LARISSA KNUDSON	30.00	PROFESSIONAL SERVICES
LATITUDE SIGNAGE + DESIGN	135.00	SITE IMPROVEMENTS
LEADING EDGE LAMINATING	1,433.86	BUILDING IMPROVEMENT
LEARNING A-Z	241.00	SUPPLIES
LESLEY SPRAGUE	12.83	SUPPLIES
LESLIE HOOPER	224.00	BUILDING IMPROVEMENT
LEWIS & CLARK ACTIVITY FUND	150.00	CONTRACTED TRANSPORTATION
LOGAN FONTENELLE ACTIVITY FUND	150.00	SUPPLIES
LUIS CARRANZA	50.00	ADVERTISING/PUBLICATION
LUIS CARRANZA	74.37	SUPPLIES
MACGILL	1,041.34	TUITION-OTHER AGENCIES
MARY HANSEN	206.78	PROFESSIONAL SERVICES
MARY M SPILLANE	976.00	TUITION-OTHER AGENCIES

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MATHESON TRI-GAS, INC.	133.44	SITE IMPROVEMENTS
MAUREEN L SIMS RAVEN	1,116.00	SUPPLIES
MAX I WALKER	872.04	SUPPLIES
MAXABILITY THERAPY SERVICES, P.C.	9,939.47	SUPPLIES
MAXIM HEALTHCARE SERVICES, INC.	15,548.19	SUPPLIES
MECHANICAL SALES, INC.	292.00	TUITION-OTHER AGENCIES
MEJIA ROOFING & CONTRACTORS	1,294.50	TIRES & PARTS
MELISSA HANSEN	160.00	BUILDING IMPROVEMENT
MELISSA MINAHAN	160.00	BUILDING IMPROVEMENT
MENARDS, INC.	753.89	TIRES & PARTS
MENARDS, INC.	1,812.32	SUPPLIES
MENARDS, INC.	3,141.16	TIRES & PARTS
MENARDS, INC.	118.56	SUPPLIES
MEREDITH MOHANTY	115.43	BUILDING IMPROVEMENT
METROPOLITAN UTILITIES DIST.	3,698.54	EMPLOYEE TRAINING & DEVELOPMNT
METROPOLITAN UTILITIES DIST.	33,398.99	PROFESSIONAL SERVICES
METROPOLITAN UTILITIES DIST.	169.90	SOFTWARE
METROPOLITAN UTILITIES DIST.	1,394.22	SUPPLIES
MICHAEL HASSLER	150.00	TEXTBOOKS & PERIODICALS
MICHAEL TODD INDUSTRIAL SUPPLY	143.85	RENTALS/LEASE PURCHASE
MICHELLE SCHNEIDER	72.40	SUPPLIES
MICHELLE SCHNEIDER	58.63	PROFESSIONAL SERVICES
MICHELLE SHANKLAND	14.24	PROFESSIONAL SERVICES
MIDLAND UNIVERSITY	4,725.00	SUPPLIES
MID-PLAINS INSULATION	416.00	TIRES & PARTS
MIO TEES CUSTOM T-SHIRTS	747.75	TUITION-OTHER AGENCIES
MISA	6,000.00	CERTIFIED PROFESSIONAL SALARY
MISSION ACTIVITY FUND	150.00	SUPPLIES
MMC CONTRACTORS, INC.	5,220.87	BUILDING IMPROVEMENT
NAPA AUTO PARTS	159.68	REPAIRS
NAPA AUTO PARTS	33.43	SUPPLIES
NAPA AUTO PARTS	363.76	SUPPLIES
NATIONAL SPEECH & DEBATE ASSOC.	248.00	SUPPLIES
NCS PEARSON INCORPORATED	104.97	SUPPLIES
NE ASSOC OF SCHOOL BOARDS	1,805.00	EMPLOYEE TRAINING & DEVELOPMNT
NE ASSOC OF SCHOOL BOARDS	53,500.00	BUILDING PROJECTS
NEBRASKA - IOWA SUPPLY CO. INC.	50,182.65	BUILDING PROJECTS
NEBRASKA - IOWA SUPPLY CO. INC.	1,154.05	BUILDING PROJECTS
NEBRASKA DEPT. OF EDUCATION	20.00	FOOD
NEBRASKA DEPT. OF EDUCATION	15.00	FOOD

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NEBRASKA MUSIC EDUCATION ASSOCIATION	205.00	SUPPLIES
NEBRASKA SAFETY CENTER	665.00	SUPPLIES
NEBRASKA STATE TREASURER	25.00	FOOD
NEBRASKA U.C. FUND	927.99	SUPPLIES
NEBRASKA/CENTRAL EQUIPMENT	3,216.22	SUPPLIES
NEBRASKA-IOWA INDUSTRIAL FASTENERS, CORP	2.30	FOOD
NEW HORIZONS LLC	4,500.00	REPAIRS
NIKKI SCHUBAUER	98.42	FOOD
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	256.00	FOOD
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	448.00	SUPPLIES
OFFICE DEPOT, INC	16,365.32	SUPPLIES
OFFICE DEPOT, INC	525.55	SUPPLIES
OHARCO	493.05	SUPPLIES
OMAHA PUBLIC POWER DISTRICT	168,828.32	REPAIRS
OMAHA PUBLIC POWER DISTRICT	214,852.82	GAS, DIESEL, OIL
OMAHA PUBLIC SCHOOLS	160.00	SUPPLIES
ONE SOURCE, INC.	984.00	TRASH REMOVAL
OPC DIRECT	2,249.48	FOOD
O'REILLY AUTOMOTIVE, INC.	785.20	FOOD
O'REILLY AUTOMOTIVE, INC.	242.65	FOOD
OVERDRIVE, INC.	274.30	SUPPLIES
PAPILLION SANITATION	3,424.27	BUILDING PROJECTS
PAPILLION SANITATION	2,434.16	SUPPLIES
PAUL LUCHT & SONS, INC	32,591.07	GAS, DIESEL, OIL
PAUL YSUSI	54.33	SUPPLIES
PAUL YSUSI	15.65	CONTRACTED TRANSPORTATION
PEPSI COLA COMPANY	933.08	FURNITURE & EQUIPMENT
PLANK ROAD PUBLISHING INC	132.45	CONTRACTED TRANSPORTATION
POSITIVE PROMOTIONS, INC.	547.26	SUPPLIES
PRESTO-X	1,416.00	SUPPLIES
PRIME SECURED, INC	5,586.46	CONTRACTED TRANSPORTATION
PRIME SECURED, INC	560.00	CONTRACTED TRANSPORTATION
PRIME SECURED, INC	26,441.28	SUPPLIES
PULSE FINDERS	60.00	CONTRACTED TRANSPORTATION
PULSE FINDERS	180.00	EMPLOYEE TRAINING & DEVELOPMNT
QUADIANT	3,500.00	CONTRACTED TRANSPORTATION
RADCLIFFE, GILBERTSON & BRADY	4,500.00	SUPPLIES
RAE FAHRLANDER	30.00	ELECTRICITY
RALSTON HIGH SCHOOL	50.00	CONTRACTED TRANSPORTATION
RAY MARTIN COMPANY	567.50	CONTRACTED TRANSPORTATION

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READING HORIZONS	1,630.00	ADVERTISING/PUBLICATION
REALLY GREAT READING CO. LLC.	12,750.00	CONTRACTED TRANSPORTATION
REALLY GREAT READING CO. LLC.	5,193.72	SUPPLIES
RICK ASPINALL	36.38	TELECOMMUNICATIONS
RICK ASPINALL	114.53	SUPPLIES
RIVERSIDE TECHNOLOGIES, INC.	1,138.20	BUILDING PROJECTS
RORY A CHANDLER	4,650.00	SUPPLIES
ROTELLA'S ITALIAN BAKERY, INC.	12,420.15	EMPLOYEE TRAINING & DEVELOPMNT
SARAH STRAWN	160.00	POSTAGE
SARPY COUNTY TREASURER	3,060.00	PROFESSIONAL SERVICES
SCHOLASTIC MAGAZINES	263.56	REPAIRS
SCHOOL SPECIALTY, LLC	583.04	SUPPLIES
SCHOOL SPECIALTY, LLC	9,643.05	GAS, DIESEL, OIL
SHARRA SMITH	96.00	PROFESSIONAL SERVICES
SHARRA SMITH	69.41	SUPPLIES
SHERWIN-WILLIAMS	240.20	TIRES & PARTS
SITZMAN TRUCKING INC	7,400.00	SUPPLIES
SOLIANT CONSULTING, INC.	70,085.17	SUPPLIES
SORENSEN COMMUNITY INTERPRETING SERVICES	151.79	SUPPLIES
SPECKMANN CONSTRUCTION	4,610.00	REPAIRS
SPORTS FACILITY MAINTENANCE, LLC	350.00	FUEL
STAPLES ADVANTAGE	123.47	WATER & SEWER
STATE OF NEBRASKA	30.00	FOOD SERVICE REFUNDS
STEPHANIE MENDEZ	30.00	DUES AND FEES
STERICYCLE INC.	158.21	VOIDED CHECK PASS THROUGH
STEVE'S FLOOR COVERINGS, INC.	225.00	EMPLOYEE TRAINING & DEVELOPMNT
STUDENT TRANSPORTATION OF AMERICA	47,100.24	SUPPLIES
STUDIES WEEKLY	11,527.50	EMPLOYEE TRAINING & DEVELOPMNT
SUBURBAN NEWSPAPERS, INC.	1,206.78	EMPLOYEE TRAINING & DEVELOPMNT
SUBURBAN NEWSPAPERS, INC.	422.32	CONTRACTED TRANSPORTATION
SUE FJELSTAD	30.00	EMPLOYEE TRAINING & DEVELOPMNT
SUE FJELSTAD	45.75	SUPPLIES
SUSAN COLVIN	66.00	EMPLOYEE TRAINING & DEVELOPMNT
SUSAN POLK	160.00	EMPLOYEE TRAINING & DEVELOPMNT
SWEETWATER	1,598.00	EMPLOYEE TRAINING & DEVELOPMNT
SYSCO LINCOLN	201,327.12	SUPPLIES
TALK 2 ME LLC	4,456.53	EMPLOYEE TRAINING & DEVELOPMNT
TALX UC EXPRESS	954.18	EMPLOYEE TRAINING & DEVELOPMNT
TEACHING STRATEGIES, LLC.	1,550.00	SUPPLIES
TEAGAN EARHART, CCC-SLP	11,603.25	SUPPLIES

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TERRY HUGHES TREE SERVICE	6,500.00	CONTRACTED TRANSPORTATION
THE COLLEGE BOARD	400.00	SOFTWARE
THE FILTER SHOP	1,676.40	EMPLOYEE TRAINING & DEVELOPMNT
THE FILTER SHOP	151.87	CONTRACTED TRANSPORTATION
THE HOME DEPOT PRO	1,531.29	CONTRACTED TRANSPORTATION
THE MANDT SYSTEM, INC.	13,451.25	CONTRACTED TRANSPORTATION
THE MUSICIAN'S CHOICE	124.50	CONTRACTED TRANSPORTATION
THE SPEECH GROUP LLC	13,020.75	CONTRACTED TRANSPORTATION
THERMO KING CHRISTENSEN	59.03	CONTRACTED TRANSPORTATION
TIA GRGURICH	45.53	SUPPLIES
TIA GRGURICH	27.27	CONTRACTED TRANSPORTATION
TJ CABLE & UNDERGROUND SVCS, LLC.	300.00	PROFESSIONAL SERVICES
TRANÉ U.S., INC.	6,243.00	CONTRACTED TRANSPORTATION
TRANS/AIR MANUFACTURING CORP	284.74	VOIDED CHECK PASS THROUGH
TRUCK CENTER COMPANIES	33.94	TELECOMMUNICATIONS
TRUCK CENTER COMPANIES	4,735.30	SUPPLIES
TY'S OUTDOOR POWER INC.	163.63	EMPLOYEE TRAINING & DEVELOPMNT
U.S. BANK CORPORATE PAYMENT SYSTEMS	2,221.50	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	7,226.51	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	289.95	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	99.00	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	18,829.91	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	174.58	POSTAGE
U.S. BANK EQUIPMENT FINANCE	10,013.68	TRAVEL
U.S. BANK EQUIPMENT FINANCE	10,434.94	TRAVEL
ULINE	1,428.40	TRAVEL
UNIQUEPROS	400.00	TRAVEL
UNITED CULTURES, INC	1,120.00	TRAVEL
UNITED LABORATORIES, INC	935.32	TRAVEL
UNITY SCHOOL BUS PARTS	98.56	TRAVEL
UNIVERSITY OF NEB MEDICAL CENTER	25,944.35	PROFESSIONAL SERVICES
UNIVERSITY OF NEBRASKA-OMAHA	252,000.00	FOOD SERVICE REFUNDS
VERIZON WIRELESS	34.12	TRAVEL
VERIZON WIRELESS	135.18	TRAVEL
VOSS LIGHTING	3,802.58	SUPPLIES
WEST HIGH ACTIVITY FUND	550.00	TRAVEL
WESTLAKE HARDWARE	40.96	TRAVEL
WESTLAKE HARDWARE	506.64	SUPPLIES
WESTLAKE HARDWARE	105.49	EMPLOYEE TRAINING & DEVELOPMNT
WHITE WOLF WEB OFFSET PRINTERS	403.26	TRAVEL

11-01-2023

WILDLIFE ENCOUNTERS	325.00	EMPLOYEE TRAINING & DEVELOPMNT
WILLOW LAKE	2,706.90	EMPLOYEE TRAINING & DEVELOPMNT
WILSON LANGUAGE TRAINING CORP	1,520.64	SUPPLIES
YU YANG	46.10	TRAVEL
EMPLOYEES	9,956,268.10	SALARIES & BENEFITS

(b) Election of New Teachers

Recommended action: "that (1) Hannah Bedore, (2) Alexander Boerner, (3) Karen Lombard, (4) Kaciee Swierenga, (5) Noah Triggs and (6) Deborah Watson be elected to the certified staff for the 2023-24 school year effective January 8, 2024 and that (7) Robert Condrey and (8) Masey Ringlein be elected to the certified staff for the 2024-25 school year effective August 2, 2024 subject to their release from any contractual agreements with other school districts."

Summary

<u>Name</u>	<u>College</u>	<u>Degree/ Experience</u>	<u>Assignment</u>
1. Hannah Bedore	UNO	BS/none	Elementary
2. Alexander Boerner	UNL	BS/none	Science
3. Karen Lombard	UNO	BS/none	Elementary
4. Kaciee Swierenga	UNO	BS/none	English
5. Noah Triggs	Peru State	BS/none	Special Education
6. Deborah Watson	Concordia University	MS/36 years	Special Education
7. Robert Condrey	N/A	None/2 years	Aviation
8. Masey Ringlein	UNK	MS/10 years	French

REVISED - Non-Resident Student/Option Enrollment

Non-resident students shall be admitted to the Bellevue Public Schools in accordance with Nebraska Statutes, Nebraska Department of Education Rules, and district policies and procedures. Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the Option Enrollment Program authorized by state statutes. Option enrollment students shall be accepted without charge. Students whose residency in the district ceases during a school year may request to continue attending school for the remainder of that school year. The acceptance or rejection of the request shall be in compliance with state law and regulations and in accordance with the district policy. Non-resident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the Superintendent of Schools upon application. A contract with another district or agency to provide services may be initiated for identified students when it is in the best interest of the school district.

The Board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the District. The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

The Superintendent of Schools has the authority to develop a plan to place students opting into the district into school buildings in a manner consistent with staffing, class size, program availability, and to balance enrollments.

Legal References: Neb. Statute 79-215
 NDE Rule 19

Cross References:

Adopted: February 4, 1974
Revised: August 1, 1983
Revised: August 3, 1987
Reviewed: January 11, 1988
Reviewed: November, 2004
Revised: February 5, 2007
Revised: March 6, 2017
Reviewed: July 10, 2023
Revised: November 6, 2023

ELIMINATED - Option Enrollment

The Bellevue Public School District shall participate in the Option Enrollment Program to establish residency for tuition-free attendance of students residing in another school district. The Superintendent of Schools will develop administrative procedures to be followed for all Option Enrollment applications received by the District. Administrative procedures shall adhere to all requirements.

Legal References:

Cross References:

Adopted: March 1, 2010
Revised: July 10, 2017
Reviewed: July 10, 2023
Eliminated: November 6, 2023

REVISED - Life Education

The Board of Education of the Bellevue Public Schools recognizes the inclusion of human life education in the curriculum of the schools. Aspects of human sexual behavior, physiology, and procreation are integral parts of the broader program of life education, but, in view of their sensitive and controversial natures, must be taught with specific objectives.

The objectives of the human life education shall be an attempt to:

1. Provide students with an understanding of the proper clinical vocabulary which describes the human body and its physiological functions (one system of which is the reproductive system) in order that students may read, understand, and discuss social concerns such as venereal disease, use of drugs and narcotics, and health and hygiene with a socially acceptable vocabulary.
2. Develop within students an understanding of the biological processes of procreation.
3. Increase each student's self-understanding of his/her own biological, psychological, and physiological development.
4. Assist each student to recognize and understand that individuals differ in patterns of biological, psychological and physiological growth and development.
5. ~~Assist each student to develop moral and spiritual values which are consistent with his/her maturity and his/her framework of religious and parental convictions.~~
- 6. ~~Assist the parents/guardians and the religious faiths in the development of a student's ability to form value judgments of sexual behavior which are consistent with the moral and spiritual values and beliefs of society.~~

Attainment of Objectives

The means through which the Bellevue Public Schools will attempt to attain the above objectives,

will be in the regular classroom procedures and the courses specified in the administrative regulation.

The Superintendent of Schools will make a concerted effort to ensure that the teaching and administrative staffs are familiar with ~~and regulated by~~, board policies and administrative regulations, **including** ~~of the Teaching of Moral and Spiritual Values~~, the Selection and Use of Learning Materials, Controversial Issues, **and the** N.E.A. Code of Ethics. ~~and this policy and its administrative regulation.~~

Legal References:

Cross References:

Adopted: July 12, 1971
Reviewed: January 11, 1988
Reviewed: December, 2004
Reviewed: September 11, 2023
Revised: November 6, 2023

ELIMINATED - Teaching of Moral and Spiritual Values

~~Inherent in the heritage of the public schools is a concern for the teaching of moral and spiritual values as an integral part of the curriculum. Historically, our democratic society has affirmed and fostered the belief that one of the central and continuing purposes of public education is the development of the moral and spiritual values necessary for the conduct of life in a democratic society. The curriculum of the public schools, therefore, is an index to the morals and values of the particular human group, our democratic society, which has established the schools.~~

~~—Accepting the responsibility of teaching moral and spiritual values, the Board of Education affirms that such an acceptance further enhances and develops the philosophy of education of the Bellevue Public Schools. In that philosophy, the Board of Education has stated that moral and spiritual values should be taught in the public schools.~~

~~Definitions:~~

~~—Moral values are defined as those values which, when applied in human behavior, exalt and refine life consistent with the standards of conduct that are approved in our democratic culture.~~

~~—Spiritual values are defined as those values which are not restricted to only religious values but which also include aesthetic, ethical, and intellectual values.~~

~~—Curriculum is defined as those school system activities which are planned, carried out, and supervised for the purpose of helping students grow morally, spiritually, intellectually, and physically.~~

~~Rationale:~~

~~—Implicit in the responsibility of teaching moral and spiritual values is the recognition of the assumptions underlying the controversy. At the core of the disagreement are the differences of opinion in regard to (a) the nature of man and (b) the methods of ascertaining and establishing truth. It is with this issue that public education must affirm its neutrality and emphasize the distinction between church and state. Such a distinction is a matter of philosophical principle, a principle which underlies both the constitution of the federal government, the state constitution, and the thoughts of our founding fathers. That principle, or limitation, establishes freedom of conscience, thought, and worship, and predicates that the public schools, as organs of the state, must teach values, principles, morals, or virtues without reference to a particular religious belief. Neither can the public school assume a position that is anti-religious. In essence, the public schools, though acknowledging the disagreements in regard to the nature of man and the ascertainment of truths, must maintain a neutral attitude with respect to the teaching of specific religious beliefs which attempt to answer these questions. Therefore, the following premises are established:~~

- 1. that public schools must accept the responsibility of teaching moral and spiritual values.
- 2. that public schools cannot, either ethically or philosophically inculcate moral and spiritual values which are based solely on religious faiths.
- 3. that the public schools are hospitable to all religious opinion and are partial to none of them.
- 4. that public schools, when teaching spiritual and moral values, must observe the law, defined as the body of rules for human conduct prescribed and enforced by the representatives of organized society, and the common law, defined as the decisions of the federal and state courts.
- 5. that public schools must teach those moral and spiritual beliefs which are commonly accepted by society.

Acceptance of Responsibility

— The implications in the responsibility for teaching moral and spiritual values are far reaching. The very concept of democracy demands that its citizens reflect the values essential for the maintenance and continuity of a democratic society. If our democracy is to survive, the public schools must succeed in their responsibility for moral and spiritual education. In essence, the public schools must develop an understanding of the democratic principles, the common body of ideals such as truth, goodness, justice, honesty, duty and the host of other values that constitute the moral and spiritual heritage of Western civilization. When these values are common and parallel to those of religious faiths, then the school is not in conflict with the principle of separation of church and state when it teaches such values. In fact, the school teaches those morals and values which are both common to religious dogma and to the democratic principle.

— Moreover, since the factor of religion is important to the concept of democracy, and is an important part in the growth of the student, then the student must have every opportunity to become aware of and familiar with religion as a part of his/her broad personal development. Without the development of personal integrity, the individual would fluctuate with every doctrinal issue which confronts the individual. Increasingly important in this age of powerful conflicting propaganda is the duty of the school to help the individual gain possession of a firm core of democratic convictions, ideals, and standards by which to weigh controversial issues.

Ethical and Philosophic Considerations

— Although public schools are prohibited from selecting any system of religious faith as the sole basis for the teaching of spiritual and moral values, the presentation of religious issues as recognizable components of a larger social problem in which real and meaningful alternatives are presented is consistent with ethical and philosophical standards. The school is obligated to treat such issues. Any suppression of alternative points of view crushes freedom of expression and choice, and leads to indoctrination.

~~Legislation and Common Law~~

~~— It is quite clear that the public schools are well within the law and, in effect, obligated by the law to teach those moral and spiritual values which have been established, through representative government, as public law. Specifically, then, the public schools must teach those laws, or rules for human conduct which are prescribed and enforced by the representatives of organized society. Some, but not all, of the laws which are derived from the common agreement of society are laws which govern:~~

- ~~— 1. property rights, either individual or group.~~
- ~~— 2. physically harmful acts toward individuals and/or society.~~
- ~~— 3. marriage and/or sexual conduct.~~
- ~~— 4. alcohol, narcotics, tobacco, and other items harmful to the individual and/or society.~~
- ~~— 5. parental obligations to the child.~~
- ~~— 6. treasonous acts.~~
- ~~— 7. acts which violate the civil rights of citizens.~~

~~Common Moral and Spiritual Beliefs~~

~~— The Board of Education believes that there are common moral and spiritual values which should be taught in the Bellevue Public Schools. The following values, most of which are contained in the Constitution and Bill of Rights, and in the declarations and creeds of the major religious groups, are imperative moral and spiritual values for the curriculum:~~

~~— Human Personality: The importance of the individual personality, the inherent worth of every human being, and the capacity of the individual for moral judgments and moral responsibility are concepts fundamental to all that follow. The school should help the child acquire self respect and an adequate self concept.~~

~~— Moral Responsibility: Marks of maturity are moral responsibility and self discipline. The school should help children attain a measure of self reliance tempered by social conscience and should help the child understand the responsibility of an action in relationship to himself/herself and to society.~~

~~— Institutions as Servant of Man: Institutions justify their existence as they contribute to the growth, happiness, and well-being of individuals. Education must encourage a continuing appraisal of existing institutions, including that of education, itself, to the current and prospective needs of people.~~

~~— Common Consent: Voluntary cooperation, contrary to the idea of survival of the fittest, is essential to all forms of life. According to the American system of values, no partisan interest is authorized to overreach the popular will. This does not mean the repudiation of force under any and all circumstances. Force, tempered by humanity, regulated by law, and safeguarded by justice, must restrain those who reject the methods of peace. The principle that group decisions should be made and enforced by common consent applies in all relationships of life. The~~

principle is the same whether the group is 150 million citizens, or a thousand members of a student body, or three men planning a fishing trip.

— Devotion to Truth: The human mind should be liberated by access to information and opinion. Custom and complacency have deprived us of a sharp awareness of the morality of intellectual freedom. Yet, in terms of human history, the rights of an individual to speak his/her mind, to worship according to conscience and training, and to have access to knowledge and divergent opinions are relatively recent achievements. The public schools should provide young people with experience in the processes of seeking truth, of comparing opinions, and of appealing to reason on controverted questions. Mastery of this kind of intellectual honesty is a difficult task. It is not achieved by allowing children to do as they please.

— Respect for Excellence: The school should stimulate and recognize the achievement of excellence in every sphere of life, in skilled production, in social and civic leadership, in literary and artistic creativity, in scientific insight, in technological ingenuity, in social sensitivity, in physical health and stamina, and in personal integrity.

— Moral Equality: It is recognized as a mark of virtue by all the great religions that one should treat other people as one would wish himself/herself to be treated. Thomas Jefferson gave political emphasis in his first inaugural to “equal and exact justice to all men, of whatever State of persuasion, religious or political.”

— Brotherhood: The public school should be regarded as an agency for increasing the learner's usefulness to the entire society as well as a road to individual success. Such a school, while it moderates the egotistic tendencies and strengthens the social and cooperative impulses, will also insist that each individual learn to accept individual responsibility. Such a school will be consistent in fostering participation in a variety of humane and constructive community activities and at the same time applauding and encouraging every effort to achieve self-reliance and self-respect.

— The Pursuit of Happiness: Lasting happiness is derived largely from deep personal resources and from the affection and respect of others. The schools, therefore, should give a large place to those types of experience that satisfy spiritual needs and inspire the noblest achievement.

— Spiritual Enrichment: Spiritual enrichment and appropriate experiences to develop it are a major concern of the school. Although the public schools are prohibited from teaching any of the denominational creeds, they have a responsibility to teach moral and spiritual values without endangering religious freedom and without circumventing the policy of separation of church and state.

~~The Teacher and Academic Freedom~~

~~—Academic freedom usually comprises three elements; freedom of inquiry and research; freedom of teaching within the school; and freedom of extra-mural utterance and action. Certain obligations are consistent within this framework of academic freedom and those obligations are especially true in the teaching of spiritual values and morals. The teacher, for example, will not judge the deep religious convictions of a child as either being right or wrong. The teacher, when discussing issues of a controversial nature must recognize the obligation of presenting objectively the various alternatives to an issue. The obligation of presenting theory as theory must be observed by the teacher. Although every teacher, as a human being, has the right of opinion and belief, the teacher will be especially cognizant of his/her beliefs and be able to avoid using the classroom as a forum for imposing his/her beliefs on the student. The teacher, therefore, must recognize that academic freedom applies not only to the teacher but also to the student, and makes every effort to assure that the student is free to select values consistent with the student's framework of familial, personal, and religious beliefs.~~

~~The Student~~

~~—The student, during the individual's school years, should develop and strengthen the student's own moral and spiritual code. If the student has a strong religious faith, and strong family support, the task of the school will be easier. If the student lacks a strong faith and parental support, the school must use as its only resources the law, the standards of the community, the teacher, and the school curriculum to develop within the student those moral and spiritual values that our American society has accepted.~~

Legal References:

Cross References:

Adopted:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	March 1, 1993
Reviewed:	December, 2004
Reviewed:	September 11, 2023
Eliminated:	November 6, 2023

REVISED - Citizenship

Being a citizen of the United States of Nebraska and of the school district community entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner that entitles them to keep these rights and privileges.

As part of the education program, students shall have an opportunity to learn about their rights, privileges, and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity, students shall be instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community, the value of active participation and the practice of civil discourse. Instruction will also be aimed at developing patriotism, recognizing patriotic holidays and a reverence for the flag, developing an understanding of our nation's history and its constitution, and gaining an understanding of the dangers and fallacies of other forms of government **that restrict individual freedoms or possess antidemocratic ideals.**

Legal References: Nebraska Statute 79-724

Cross References: 102 Educational Philosophy of the District
504.01 Student Rights and Responsibilities
504.03 Student Discipline

Adopted: November 7, 2011
Revised: November 6, 2023

REVIEWED - Developing, Applying and Controlling Budget

The Superintendent of Schools shall present a detailed budget annually at the July meeting of the Board of Education, including estimated income and expenditures for the ensuing year. Such budget will consider inventories, current needs, and needed improvements or expansion of plant or services. Said budget shall be considered by the Board, with suggestions for alterations and provisions made for public hearing, publication, and adoption as defined in statute.

The budget, when adopted, shall be the financial plan for the year, and monthly statements shall be rendered to the Board by the Secretary of the Board showing the amount allotted under each major division, amount spent to date and balance available. Any expenditure that exceeds total approved budget, shall be by action of the Board.

It is the philosophy of the Bellevue Public Schools Board of Education that the community provide all students with a quality, free appropriate public education. The budget for the Bellevue Public Schools will be developed to provide the resources (staff, materials, equipment, facilities, activities, and etc.) necessary for all students to participate in a quality, free appropriate public education.

Legal References:

Cross References:

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Revised:	August 1, 1983
Reviewed:	January 11, 1988
Revised:	October 4, 1993
Revised:	February 5, 1996
Revised:	February 10, 2003
Reviewed:	November, 2004
Revised:	March 7, 2022
Reviewed:	November 6, 2023

REVISED - Deposits and Investments

The Treasurer of the school district may deposit funds in the following depositories designated from time to time by the Board of Education in accordance with state statutes.

American National Bank
~~Great Western Bank~~ **First Interstate Bank**
Great Southern Bank
U.S. Bank
Wells Fargo Bank
First National Bank
~~Bank of the West~~ **Bank of Montreal**
~~Bank of Nebraska~~

Funds not needed for immediate obligations shall be invested in accordance with state statutes. Authorized investments include: collateralized local bank certificates of deposits and collateralized money market accounts, treasuries, government agency securities, Nebraska School District Liquid Asset Fund, Nebraska Public Agency Investment Trust, and trusts which invest in U.S. government or agency securities or interests in guaranteed student loans.

Legal Reference: Neb. Statute 77-2314
 77-2350
 77-2350.01
 77-2350.02
 77-2352

Cross Reference:

Adopted: September 1, 2004
Revised: May 2, 2011
Revised: August 5, 2013
Revised: November 6, 2023

REVISED - Inventory

The Superintendent of Schools, or delegated representative, shall keep accurate records of textbooks, library books, and movable equipment, including visual education equipment, athletic equipment, music equipment and uniforms, ~~typewriters, information systems equipment,~~ **technology** and office equipment. Any loss of significant value of equipment and supplies not consumed in the process of use shall be reported to the Board of Education. The inventory shall be kept on file at the central administration office.

Legal References:

Cross References

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Revised:	May 1, 1972
Revised:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	November, 2004
Revised:	November 6, 2023

REVISED - Audits

At the end of the fiscal year, the auditor selected by the Board of Education shall audit all accounts, vouchers, cancelled checks, including student activity funds, food service, bond, ~~capital improvement~~, **special building**, ~~retirement fund~~, **employee benefit**, etc. The audit will be completed according to a method of accounting approved by the Nebraska Department of Education.

Legal References:

Cross References:

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Revised:	May 2, 2011
Revised:	January 6, 2014
Revised:	November 6, 2023

REVISED - Settlement of Claims

The District shall maintain a public record of all settled claims. The record of claims settled in the amount of at least ~~forty thousand~~ **one million** dollars, or one percent of the total annual District budget, whichever is less, shall include a written executed settlement agreement. The agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of any financial compensation paid by or to the District on its behalf.

Specific portions of the claim may be withheld from the public record only as provided by state statute. Upon settlement, the agreement shall be included as a board agenda item at the next regularly scheduled board meeting. This policy does not require the Board of Education or District employees to comment on the settlement agreement.

This policy does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference: Neb. Statute 84-712
 LB742

Cross Reference:

Adopted: February 7, 2011
Revised: November 6, 2023

REVISED - Senior Citizens Admission to School Activities Activity Passes

Any resident of the Bellevue Public School District, who has reached the age of sixty-five years, may submit a request form at the district office to obtain an activity pass. The activity pass will admit them and their spouse to district sponsored activities ~~shall be admitted to school activities with his or her spouse without charge. upon presentation of a pass which has been approved by school officials.~~ Upon address verification the activity pass will be provided to the resident and valid annually each school year.

Legal References:

Cross References:

Adopted: November 5, 1973
Reviewed: January 11, 1988
Reviewed: December, 2004
Revised: November 6, 2023

REVIEWED - Gifts, Grants and Bequests

1. The purpose of this policy is to establish uniform practices respecting the administration and management of scholarships, gifts, grants and memorials offered to and received by the Bellevue Public Schools.
2. The Bellevue Public Schools may accept gifts, grants, scholarships and memorials which are subject to restrictions or which are made on condition, subject always to approval and acceptance of the restrictions or conditions by the Board of Education.
3. The management and administration of all funds received by the Bellevue Public Schools shall be vested in the Superintendent of Schools. The Superintendent may delegate such management and administration of such funds to a person or persons within the school administration. Management and administration shall include the authority and responsibility for preservation, investment and distribution of all such funds.
4. All such funds shall be subject to annual audit and monthly reporting in the same manner as all other school funds.
5. Selection of recipients of scholarship awards to be made from such funds shall be made through a committee to be known as the Scholarship Committee. Appointments to the Committee shall be made by the Superintendent of Schools or designee. Membership of the Committee shall include building principals, teachers and students.
6. The Scholarship Committee shall:
 - (a) establish rules and guidelines for application for and granting of scholarships,
 - (b) ensure compliance with all restrictions and conditions attached to gifts, bequests and grants, and
 - (c) select individuals to whom scholarships should be awarded.

Legal References:

Cross References:

Adopted:	October 2, 1978
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Reviewed:	November 6, 2023

REVISED - Purchasing Procedures

The procurement of goods and services for the school district shall be secured in an efficient and economical manner. All legal requirements must be followed and each purchase shall be within the educational objectives and financial resources of the school district. Wholesome competition between suppliers is considered to be desirable for the purpose of securing maximum value at a minimum cost. The best interest of the school district will be maintained at all times.

Authorization

The budget as approved by the Board of Education authorizes the Superintendent of Schools or delegated representative to order needed goods and services up to the limit of the appropriate budget category. ~~Items that are anticipated to cost \$10,000 or more and are properly provided for under the "Handbook of Instructions for Financial Accounting," object codes 580, 510, 520, 530, 540 and 570, shall be specifically set forth in the budget document.~~

Requisition and Specifications

Requisitions for supplies, materials, equipment and services shall originate from the key personnel directly responsible for their use. The Superintendent's designee will examine requisitions and approve, or disapprove, for purchasing.

~~The Business Office shall receive and process requisitions in a manner most beneficial to the overall school department.~~

~~The Business Office shall involve the consuming personnel whenever possible in the preparation of specifications for goods and services to be purchased.~~

Bids, Quotations and Proposals

~~When feasible, all Purchases of supplies, materials, equipment and services~~ **of \$100,000 or more** for the school district shall be made through competitive bidding which may include advertised bids, written quotations and written and proposals.

The number of competitive quotes to be obtained will depend upon the peculiarities of the product or services to be secured and the availability of interested and able suppliers. Generally, a minimum of three competitive quotes shall be obtained. ~~On large orders, additional quotes will be obtained.~~

Competitive bids shall be developed, obtained and processed as follows:

1. Bid instructions shall be clear and complete setting forth all considerations necessary to bid.
2. Bid specifications shall be clear, complete and conducive to competitive bidding.
3. Sufficient notice (~~telephone or letter~~) shall be given to allow for competition.
4. Sealed bids (if specified) shall be opened at a specific time and place and bidders invited.

5. After the bids have been opened and tabulated, they shall be available for those interested to copy or study. They shall not, however, be removed from the purchasing office.

Award of Contracts

All orders or contracts shall be awarded to the lowest responsible qualified bidders, consideration being given to the qualities of the articles to be supplied, their conformity with the specifications, their suitability to the requirements of the educational system, the delivery terms, the general reputation of the business firm, the services to be provided to the school district by the supplier, established relationships between supplier and school, ability of each supplier to provide the goods or services under question, ability of each company to provide replacement parts for the goods to be purchased, warranties offered on products by each company, adhesive to state law and federal regulations, and the stipulations set forth in board policy with regard to local purchasing.

The successful bidder on ~~supplies, materials,~~ equipment and services shall be selected by the Superintendent's designee who shall be guided by the consuming personnel.

Official action by the Board of Education shall be requested ~~by the Business Office~~ where it is required by state law or federal regulation and in those instances where it appears to be in the best interest of the school district.

The school district reserves the right to reject any and all bids, waive formalities and to contract as the best interests of the District may require.

Local Purchasing

Local purchases will be preferred whenever the following factors are considered to be equal:

1. Quality of product
2. Suitability of product
3. Equality of price (or fairness of price)
4. Conformance to specifications
5. Convenience of delivery
6. General reputation of business firm
7. Services to be provided to the school district by supplier
8. Established relationship between supplier and school
9. Ability of each supplier to provide the goods or services under question
10. Ability of each company to provide replacement parts for the goods to be purchased
11. Warranties offered on products by each company

Sole Source Purchasing

While it is the policy of the District to seek as much competition as possible in the purchasing of equipment and supplies, competitive bidding procedures may be waived or modified in the following instances:

1. In a case of an emergency when delay of a purchase could adversely affect the health, welfare or safety of employees, students or the general public; or when building security or unrepaired damage could lead to extensive further repair.
2. Purchases of perishable goods by the Food Service.
3. Items or services available from only one supplier, such as copyrighted materials, textbooks and specific instructional program supplies.

Contracting Services

Contractual services which by their nature are not adapted to award by competitive bidding such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education.

Federal Immigration Verification System

Every contract for services to be provided to the school district shall require the contractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirements shall be deemed to be included and a part of the terms of every contract for services within the school district, including but not limited to oral contracts.

~~Purchases of small items (under \$100) although multiple quotes will be solicited when practical.~~

Purchases Using Federal Funds

The District follows guidelines set forth in the Fiscal Management for Purchasing and Procurement Using Federal Funds document, which applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs.

All other non-construction purchases will be governed by the Board's general purchasing policy. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

These guidelines shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

Legal References:

Cross References:

Adopted:	November 7, 1966
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Revised:	May 2, 2011
Revised:	October 10, 2011
Revised:	June 4, 2018
Revised:	November 6, 2023

REVIEWED - Developing, Applying and Controlling Budget

All bills, properly verified by the Superintendent of Schools, shall be submitted at regular monthly meetings and, upon authorization of the Board of Education, the Secretary of the Board shall draw a check for the payment. Such check shall bear the signature of the president, treasurer and the secretary.

Legal References:

Cross References:

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Revised:	May 2, 2011
Reviewed:	November 6, 2023

REVIEWED - Suspension and Debarment

The school district may not subcontract with or award subgrants to any person or company equal to or in excess of \$25,000 in any Federal assistance program who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction. This list is located at: <http://www.sam.gov/>.

In the event a vendor, person or company under consideration to be awarded a bid or contract for goods or services to be funded by any Federal assistance program is on the ineligibility list at SAM the District shall comply with the contracting restrictions as outlined in accordance with Federal regulations.

The following language shall be inserted into all vendor contracts equal to or in excess of \$25,000 funded wholly or in part by Federal Assistance Programs:

Certification Regarding Suspension, Debarment and Ineligibility

To the best of its knowledge and belief, neither the contractor or its principals are presently suspended, debarred, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current "LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS" published by the U.S. Government's System for Award Management. The contractor shall provide immediate written notice to the District if at any time the contractor learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

It shall be the responsibility of the Superintendent of Schools to implement this policy.

Adopted: May 7, 2018

Reviewed: November 6, 2023



Why Hope Squad??

Founded in Provo Utah in 1998



Metro Deaths by Suicide

January 2023- June 2023

<i>10-19</i>	<i>6</i>	<i>50-59</i>	<i>5</i>
<i>20-29</i>	<i>10</i>	<i>60-69</i>	<i>7</i>
<i>30-39</i>	<i>9</i>	<i>70-79</i>	<i>1</i>
<i>40-49</i>	<i>11</i>	<i>80+</i>	<i>1</i>



Hold On, Persuade, Empower

"Hope Squad is a school-based, peer-to-peer, suicide prevention program that empowers trained and mentored students, who are nominated by their peers, to perform intentional outreach with fellow students."

HOPE
S Q U A D[®]

What is Hope Squad



BPS Hope Squads

Avery

Belleaire

Betz

Birchcrest

Fairview

Fort Crook

Leonard Lawrence

Lewis & Clark

Logan Fontenelle

Mission

Bellevue East

Bellevue West

Nebraska Hope Squads

Currently found in 26+ Districts

Hope Squad Members:

- Watch for and refer concerns
- **Are NOT trained to be counselors or therapists**
- Committed to self-care
- Organize Hope Week with school-wide activities that promote inclusion and connectedness
- Promise to always report a concern about a peer





Hope Squad Activities

Hope Week

Community Parades

Mental Health Awareness

Advisory Lessons

Out of Darkness Walk

Student awareness

H  **PE**
S Q U A D[®]

Questions???

H  **PE**
S Q U A D[®]

www.hopesquad.com

REVIEWED - Student Transportation

Transportation of public school students to and from school or to and from school-sponsored activities will be provided by the Board of Education in either or both of the following ways:

1. By utilizing established public carriers under contract.
2. By vehicles owned or leased by the District and operated in accordance with the provisions of Nebraska Statutes or the following regulations:

Transportation of students, for visitation or for out-of-town school events, shall be under the supervision and sponsorship of at least one certified teacher, except as specifically authorized otherwise by the Board of Education.

Parents/guardians may authorize another form of transportation for their children by providing a written request to the building principal. The written request will be filed in the principal's office.

Legal References:

Cross References:

Adopted:	October 17, 1955
Revised:	February 18, 1960
Reviewed:	January 11, 1988
Revised:	February 5, 1990
Reviewed:	November, 2004
Reviewed:	November 6, 2023

REVIEWED - Bus Safety Program

The Superintendent of Schools shall direct the preparation of a Safe Student Transportation Plan that, at a minimum, shall address weapons, dangerous objects, student behavior, terroristic threats, severe weather, hazardous materials, medical emergencies, and driver/passenger procedures in the event of mechanical breakdowns of the vehicle.

The Superintendent of Schools shall plan and implement a safety-training program for student transportation vehicle operators and vehicle passengers. The Superintendent of Schools shall monitor the scheduling of in-service and educational opportunities for transportation personnel to improve their awareness and skills regarding student transportation vehicle safety. Student transportation vehicle operators shall attend local workshops and all in-service meetings.

The Superintendent of Schools shall plan and implement a safety-training program for student transportation vehicle operators and vehicle passengers. The Superintendent of Schools shall monitor the scheduling of inservice and educational opportunities for transportation personnel to improve their awareness and skills regarding student transportation vehicle safety. Student transportation vehicle operators shall attend local workshops and all inservice meetings.

Administrative rules and regulations shall be adopted to govern the safe operation of student transportation vehicles. Students violating these regulations may have their riding privileges revoked or suspended. Parents/guardians will be responsible for damage done to transportation vehicles or equipment by their children.

The school district shall conduct student transportation vehicle safe riding practices instruction and emergency safety drills at least twice a year for students who utilize school district transportation. The emergency evacuation drill procedures should be conducted according to guidelines established by the Nebraska Department of Education.

Student transportation operator procedures will include a prohibition against use of a handheld wireless communication device to read a written communication, manually type a written communication, or send a written communication while operating a student transportation vehicle which is in motion. Handheld wireless communication device means any device that provides for written communication between two or more parties and is capable of receiving, displaying, or transmitting written communication. Written communication includes, but is not limited to, a text message, an instant message, electronic mail, and Internet web sites.

Each student transportation vehicle shall have, in addition to the regular emergency safety drill, a plan for helping those students who require special assistance to safety during an emergency. This shall include, but not be limited to, students with disabilities.

Student transportation vehicle drivers are required to attend each safety drill.

All transportation vehicles shall be acquired and maintained to meet or exceed NDE Minimum Equipment Standards for student transportation vehicles. The Superintendent of Schools shall develop a systematic preventive maintenance program including daily, weekly, monthly, and annual schedules to insure vehicle safety and reliability. This will include a record keeping system for maintaining inspection reports along with procedures for filing reports and certifications to meet requirements of the Nebraska Department of Education.

Legal Reference: Neb. Statute 79-601 to 610
 NDE Rule 91

Cross Reference:

Adopted: August 2, 2004
Revised: February 7, 2011
Reviewed: July 9, 2020
Reviewed: November 6, 2023

REVISED - Bus Driver Supervision

School bus drivers must pass physical examinations and meet other criteria as established by state and federal law and by the Nebraska Department of Education. Bus drivers must have a valid ~~student transportation vehicle operator's permit~~ class "A" or "B" commercial driver's license and shall have it in their possession when transporting students. This does not apply to the operator of a small vehicle being used only for extracurricular activities.

The school district shall obtain a record of satisfactory driving for each student transportation vehicle operator. It is required that a copy of the individual's driving record be on file with the district before employment as a student transportation vehicle operator as defined in NDE rules. The school district shall obtain and keep on file a criminal history record of driver applicants who are not certificated Nebraska teachers or administrators through the Nebraska State Patrol and local law enforcement agency before employment as a student transportation vehicle operator.

School bus driver selection procedures will be developed by the Superintendent of Schools to ensure acceptance of drivers whose capabilities are commensurate with job responsibilities, including minimum requirements for a satisfactory driving record. Such procedures will include a prohibition against use of a handheld wireless communication device to read a written communication, manually type a written communication, or send a written communication while operating a student transportation vehicle which is in motion. Handheld wireless communication device means any device that provides for written communication between two or more parties and is capable of receiving, displaying, or transmitting written communication. Written communication includes, but is not limited to, a text message, an instant message, electronic mail, and Internet web sites.

Substitute student transportation vehicle operators shall meet the same driver requirements and qualifications as a regular student transportation vehicle operator. A student transportation vehicle operator shall not have the authority to assign a substitute without the prior approval of ~~any school administrator or person designated by the governing school board~~ the Director of Transportation.

All school bus drivers are required to inform the District immediately of any change in their driving or criminal records that could affect their eligibility to maintain the student transportation vehicle operator's permit.

Student transportation vehicle operators shall document and report to the transportation supervisor the occurrence of any events covered by the Safe Student Transportation Plan that involved the student transportation vehicle operated by the driver, or any students transported in it. The Superintendent of Schools shall develop such reporting procedures.

Legal References: NDE Rule 91

Cross References:

Adopted: February 7, 2011
Revised: November 6, 2023

REVISED - Free or Reduced-Price Meals

The Bellevue Public Schools shall follow the requirements established by the federal and state government in the provision of free or reduced meals.

Criteria established by the United States Department of Agriculture for determining the eligibility for free or reduced price meals will be used. When these criteria are not available, the ~~“Family Size Income Scale,”~~ **Nutrition Services Income Eligibility Guidelines** established by the ~~Nebraska Director of School Food Service~~ **from the Nebraska Department of Education Nutrition Services** will be used. Special consideration as determined by the ~~Nebraska Director of School Food Service~~ **Nebraska Department of Education Nutrition Services** shall be given to families whose income falls within the established ~~criteria~~ **guidelines** after deductions are made for special hardship conditions which could not reasonably have been anticipated, or controlled, by the household.

The ~~criteria~~ **guidelines** are to be applied ~~uniformly in all attendance centers~~ **to all students**. There will be ~~no physical segregation of, nor any other discrimination against any child because of his/her inability to pay the price of the milk or reduced price meals.~~ The names of the children eligible to receive ~~free milk or~~ free or reduced price meals shall not be published, posted, or announced in any manner, and there shall be no overt identification of any such children. ~~by use of special tokens or tickets. Children eligible for free or reduced price meals or milk shall not be required to:~~

- ~~— (1) Work for their milk or lunch.~~
- ~~— (2) Use a separate lunchroom.~~
- ~~— (3) Go through a separate serving line.~~
- ~~— (4) Enter the lunchroom through a separate entrance.~~
- ~~— (5) Eat lunch at a different time.~~
- ~~— (6) Eat different food from that sold to children paying the full price.~~

~~No child shall be discriminated against because of race, sex, color, or national origin. The parents/guardians of all students will be informed annually, by letter, as to the:~~

- ~~— (1) Availability of free meals.~~
- ~~— (2) Availability of reduced price meals.~~
- ~~— (3) Method of application.~~
- ~~— (4) Method of appeal.~~

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the Bellevue Public School District is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation) disability, age, or reprisal or retaliation for prior civil rights activity.

~~A news release will be made annually in a newspaper of general circulation. Additional notices to parents/guardians will be made whenever eligibility requirements change.~~

Eligibility for free or reduced price meals ~~and free milk~~ will be determined by the Superintendent of Schools, or delegate, based upon information contained on the application form. The Superintendent of Schools, or delegate, will develop hearing procedures which may be used to appeal any ruling on eligibility.

Legal References:

Cross References:

Adopted:	October 1, 1974
Revised:	May 3, 1976
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Reviewed:	September, 2022
Revised:	November 6, 2023

REVIEWED - Reproduction of Copyrighted Materials

It is the intent of the Board to abide by the provisions of current copyright and intellectual property laws as they affect the school district and its employees. The District shall educate staff and students regarding the harms of copyright piracy.

Copyrighted materials, whether they are print or nonprint, will not be duplicated, reproduced, distributed or displayed for school district-sponsored activities or by using District equipment except in accordance with law.

While the District encourages its staff to enrich learning programs by making proper use of supplementary materials, it is the responsibility of school district staff to abide by the District's copying procedures and obey the requirements of the law. In no circumstances shall it be necessary for school district staff to violate copyright requirements in order to perform their duties properly. The school district cannot be responsible for any violations of the copyright law by its staff.

Any staff member who is uncertain as to whether reproducing or using copyrighted material complies with school district procedures or is permissible under the law, should consult the Superintendent of Schools. The Superintendent of Schools will assist staff in obtaining proper authorization to copy or use protected materials, when such authorization is required.

The Superintendent of Schools is responsible for implementing this policy and creating procedures to guide employees in following copyright compliance.

Legal Reference: P.L. 94-553, Federal Copyright Law of 1976 (U.S. Code, Title 17)
P.L. 105-304, Digital Millennium Copyright Act of 1998

Adopted: May 7, 2018
Reviewed: November 6, 2023

**REVIEWED - Data or Records Retention
(Including Electronic Records)**

School district records shall be housed in the central administration office of the school district. It shall be the responsibility of the Superintendent of Schools to oversee the maintenance and accuracy of the records. The records shall be kept and preserved according to schedules and guidelines issued by the Secretary of State in Schedule 10, Schedule 24 and any additional guidelines issued by the office.

Any records produced by the District and not specifically identified in Schedules 10 or 24 shall be maintained in accordance to directions approved by the Superintendent of Schools.

Employee's records shall be housed in the central administration office of the school district. The employees' records shall be maintained by the Office of the Superintendent of Schools, the building administrator and/or the employee's immediate supervisor.

The permanent and cumulative records of students currently enrolled in the school district shall be housed in the central administration office of the attendance center where the student attends. Permanent records must be housed in a fireproof vault.

Required portions of records of students who have graduated or are no longer enrolled in the school district shall be housed in the central administration office following three years of their graduation or last day of enrollment.

The Superintendent of Schools may microfilm or microfiche school district records and may destroy paper copies of the records if they are more than three years old. A properly authenticated reproduction of a microfilmed record meets the same legal requirements as the original record.

Legal References:

Cross References: 203.04
204.11
402.06
507
1003

Adopted: June 2, 2008
Reviewed: November 6, 2023

REVISED - Insurance

The Board of Education directs the Superintendent, or delegated representative, to maintain adequate coverage against major types of risk, loss, or damage, as well as legal liability.

It shall be the policy to place this insurance with insurance companies which have a Bestis Rating of no less than A-1X. Mutual companies shall be non-assessable.

The Board of Education directs the Superintendent, or his delegated representative, to maintain insurance coverage for the school district in the following areas:

1. Property
2. Liability
3. Boiler and Machinery
4. **Errors and Omissions**
5. Crime
6. Worker Compensation

The insurance coverage shall provide the broadest most complete coverage available, to be secured at the most economical cost to the district consistent with sound insurance principles.

Legal References:

Cross References:

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Revised:	May 1, 1972
Reviewed:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	November, 2004
Revised:	November 6, 2023

REVIEWED - Disposition of Tort Claims

It shall be the policy of the Board of Education relative to claims filed against the District under the political subdivision Tort Claims Act of Nebraska to require that:

1. Any Tort Claims shall be filed with the Secretary of the Board of Education.
2. Copies of the claim shall be forwarded, forthwith, by the Secretary of the School District's liability insurance carrier and legal counsel for the District.
3. It shall be the duty of the Secretary to present the claim to the Board of Education at the earliest possible date.
4. The Board of Education shall consult with the School District's liability carrier and legal counsel as to what is in the best interest of the School District, prior to making a decision concerning the disposition of the claim.

Legal References:

Cross References

Adopted:	November 10, 1975
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Reviewed:	November 6, 2023

ELIMINATED - Life Education Introduction

~~Underlying all of the concepts referred to below is the nature of arriving at a spiritual and moral position. Teachers and administrators cannot avoid their responsibility in matters which are of such vital concern to a democratic society. Recognition and awareness on the part of both teacher and student of the various disagreements is necessary when teaching such issues. The teacher is obligated to respect the wishes of the parent, within the limits of law and board policy, and must make a concerted effort to strengthen the spiritual and moral values of the students. A teacher should never ridicule or belittle the values of a particular child or parent.~~

~~— The board policy on Moral and Spiritual Values stresses the morality of intellectual freedom. However, the human personality is a whole, not separated into equal parts of intellect and emotion. Because of the interrelationship of mind and emotions, the teacher is under an obligation to recognize that intellectual freedom as a concept must be practiced, by that the students in our public schools must have the opportunity of achieving intellectual and emotional freedom. The teacher must not impose his values on the student. The concept of intellectual freedom will, however, mean that the teacher will teach those moral and spiritual values commonly accepted by society and found in law. The teacher carries a grave responsibility — that of freeing a student intellectually, yet always with the goal of strengthening the moral and spiritual values of the student.~~

~~The teacher must be aware of the possible consequences of his attitudes and his actions, either voluntary or involuntary, both of which, due to the nature of teaching itself, may influence the values that are continuously being formed as the pupil develops intellectually and emotionally.~~

General Principles

~~— Several general principles must also be established whenever the topic of human sexual behavior arises in the schools. These principles are:~~

- ~~— 1. the obligation of teaching within the framework of Moral and Spiritual Values policy.~~
- ~~— 2. that the Bellevue Public Schools do not instruct students in either the specific techniques of sexual intercourse nor do the schools *advise or prescribe methods of birth control to individual students or groups of students.~~
- ~~— 3. the obligation of the teacher to attempt to inform the parent/guardian of impending instruction which includes discussion or presentation regarding human sexual behavior.~~
- ~~— 4. the recognition that parent/guardian may withhold permission for a student to participate in a unit of studies which is concerned with human sexual reproduction.~~

~~*The definition of the term “advise” permits information about methods of birth control to be presented and discussed in appropriate high school classes without giving counsel, offering opinions or suggestions as worth following, or recommending methods of birth control as desirable.~~

5. ~~the professional obligation of the teacher to use, in his academic specialty, discretion in responding to questions about human sexual behavior and/or human biology.~~
- 6. ~~the recognition that the general topic of human sexual behavior may occur in many disciplines, but that it is secondary to the major education purpose. As such, it should not be unduly emphasized.~~

Definition of Terms

— Human reproduction refers to the specific biological and/or physiological characteristics of man's reproductive system.

— Life Education includes education in human sexual behavior which is more inclusive than either the biological or physiological aspects of human reproduction. Life Education is concerned with the sociological, psychological, and cultural patterns of human sexual behavior in the family, or pre-family setting.

General Guidelines

— Life education is included within the regular framework of courses which comprises the K-12 curriculum and is generally taught in science, health, and home economics courses. The following general guidelines are established for life education.

- 1. The General Principles of teaching about human sexual behavior shall be followed.
- 2. The science, health, and home economics course guidelines/descriptions shall serve as the guide for instruction in the life education units.

I. Primary Level (Grades K, 1, 2, 3)

— In the primary grades, human life education emphasizes the family, the roles of family members, and the responsibilities of the members of the family. Human reproduction should be discussed in terms which indicate that the fetus grows within the mother's body. The teacher will emphasize that marriage is the proper state for human reproduction. Specific reference to, or explanation of, the act of intercourse should not be introduced at this level of instruction.

II. Intermediate Level (Grades 4, 5 6)

— At this level, the Life Education unit may include the concepts of fertilization and fetal growth within the framework of the human biological systems. Conception should be explained as the process in which sperm and egg unite. Specific reference to, or explanations of, the act of intercourse should not be introduced at this level.

— The facts of the menstrual cycle and of menstruation will be introduced only to fifth and sixth grade students in health and physical education classes in which boys and girls are separated.

III. Middle School Level (Grades 7, 8)

~~— At the middle school level, the following topics may be included in the curriculum in those classes in which boys and girls are separated:~~

- ~~———masturbation~~
- ~~———menstrual cycle and menopause~~
- ~~———nocturnal emission~~
- ~~———sexually transmitted diseases~~

~~— Students may be made aware that certain types of contraceptive methods (i.e. abstinence, condoms) may help prevent the exchange of body fluids and thereby reduce the chance of spreading the virus that can cause AIDS. The topic of deviant sexual behaviors is not to be included in any curricular area.~~

IV. High School Level (Grades 9,10,11,12)

~~— At the high school level, teachers will make a reasonable effort to inform the parent/guardian in writing of impending instruction in life education.~~

V. Other Considerations

~~— Theories or beliefs of the Origin of Man may be introduced, but the teacher must stress the theoretical nature of each viewpoint.~~

Approved: July 12, 1971
Reviewed: January 11, 1988
Revised: August 17, 1992
Reviewed: December, 2004
Reviewed: October 2, 2023
Eliminated: November 6, 2023

ELIMINATE - Senior Citizens Admission to School Activities

~~Forms similar to the one attached shall be made available to senior citizens' centers in the district and may be obtained from the Personnel Department of the District.~~

~~Upon completion of the application form a pass for two persons, applicant and spouse, shall be issued. Passes will be in force for one school year.~~

Approved: November 5, 1973
Reviewed: January 11, 1988
Reviewed: December, 2004
Eliminated: November 6, 2023

Application Form

**Senior Citizens' Passes
Bellevue Public Schools**

Name _____
_____ Last _____ First _____ Middle _____

Address _____
_____ Street _____ City _____ Zip _____

Telephone _____ Age _____

Email _____ Date _____

REVISED - Gifts, Grants and Bequests

Funds received by the District as gifts, grants or by bequest shall be accounted for in the same manner and detail as other receipts. Disbursements shall be fully detailed as to purpose and an annual audit shall be performed in conjunction with the audit of other funds. The fiscal control of the fund is delegated to the ~~Assistant Superintendent for~~ **Director of** Fiscal Affairs.

A Scholarship Committee will be appointed annually by the Superintendent of Schools consisting of the two senior high school principals, one or more teachers from each senior high school and one or more students from each senior high school, with the size of the committee being not less than six and not more than twelve.

The Scholarship Committee shall elect its own chairman, develop application procedures, select individuals for scholarship award in accordance with any condition of the gift, grant or bequest, authorize payment of awards and establish rules for the performance of its function.

Adopted: October 2, 1978
Reviewed: January 11, 1988
Reviewed: December, 2004
Revised: November 6, 2023

REVISED - Contract Signatures

The Superintendent of Schools or designee shall review, approve, and sign all contracts entered into by the school district for goods and/or services. ~~If the contract is for two or more years or represents a major purchase of goods or services the contract shall be signed by the Assistant Superintendent and the Superintendent of Schools.~~

Legal References:

Cross References:

Adopted: August 14, 2006
Revised: September 12, 2011
Revised: November 6, 2023



**Students and Teachers Engaging Minds
to Improve Achievement in Math and
Science: Project STEM**

Bellevue Public Schools, Bellevue, Nebraska

HE1254-18-1-0004

DoDEA Closeout Report: Year 1-5

September 1, 2018 to May 31, 2023

Prepared by Pamela Lovin and Eleanor Hasse¹

Hasse and Lovin Associates, LLC

Released: September 6, 2023

¹ Suggested citation: Lovin, P. & Hasse, E. (2023, September). *Students and Teachers Engaging Minds to Improve Achievement in Math and Science: Project STEM DoDEA Closeout Report: Year 1-5*. Raleigh, NC: Hasse and Lovin Associates LLC.

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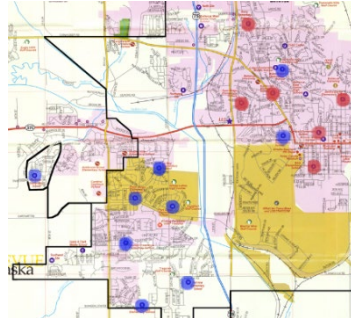
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PROJECT STEM AT A GLANCE

PROJECT STEM is a five-year DoDEA funded grant to improve science and math achievement for military-connected students through in-class curriculum and instruction, in-class technology supports, and extracurricular activities.

PROJECT STEM SCHOOLS:

- Belleaire ES
- Bellevue ES
- Fairview ES
- Fort Crook ES
- LeMay ES
- Leonard Lawrence ES
- Peter Sarpy ES
- Two Springs ES
- Wake Robin ES






DISTRICT FUNDED SCHOOLS:

- Avery ES
- Bertha Barber ES
- Betz ES
- Birchcrest ES
- Central ES
- Twin Ridge ES

- 100% of BPS military-connected elementary students received improved curriculum, technology supports, and extracurricular opportunities.
- Over the five years of the grant, the percentage of teachers reporting the integration of STEM activities either “every day” or “a few times a week” increased from 41.7% to 86.7%.
- As of Spring 2022: Goal 1 was not met since only 52.2% of military-connected students in grades 3-6 scored proficient or above on the NSCAS Mathematics assessment. Goal 2 was met since 86.5% of military-connected students in grades 3-6 scored proficient or above on the NSCAS Science assessment.

PROJECT STEM STRATEGIES

 <p>In-Class Curriculum and Instruction Support</p>	<p>Discovery Education provided professional development focusing on transdisciplinary and project-based STEM learning for school administrators and staff. The district also worked with other professional development providers to secure training and resources for the district. For example, Sphero provided equipment and training for integration of robotics into elementary classrooms.</p>
 <p>In-Class Technology Support</p>	<p>Edmentum provided math instructional support to kindergarten through sixth grade classrooms. School administration and staff received professional development to insure fidelity of implementation and analysis of student data. BPS district leadership reviewed Edmentum data regularly and worked with school administrators to provide useful data analyses to classroom teachers.</p>
 <p>Extracurricular Activities</p>	<p>Each elementary school provided STEM programming during summer school with math and science enrichment activities such as robotics, coding, and community gardens.</p>

EXECUTIVE SUMMARY

Bellevue Public Schools' (BPS) *Students and Teachers Engaging Minds to Improve Achievement in Math and Science: Project STEM* focused on improving student achievement in STEM subjects, particularly mathematics and science, at nine of the district's 15 elementary schools. (Local funding supported the implementation of Project STEM at the other six district elementary schools.) The project used three strategies to support each of the goals: in-class curriculum and instruction support, in-class technology supports, and extracurricular activities.

Project STEM grant strengthened in-class curriculum and instructional support for science and mathematics. Professional development and coaching were provided by Discovery Education for Project STEM Leader Corps teachers and administrators. In-class technology support for mathematics and science was also strengthened. Discovery STEM Connect, STEM-Streaming Digital Plus Program and Edmentum Math were provided to all BPS elementary schools. Extracurricular activities were supported through the purchase of robotics/STEM equipment and funding of a STEM specialist position at each BPS elementary summer school. Overall, the project resulted in development of a sustainable STEM culture at all 15 BPS elementary schools.

During the grant cycle, BPS overcame significant challenges posed by COVID-19 and reluctant educators. Despite the challenge of COVID-19 shutting down in-person schooling in spring 2020, BPS district leadership, school-level administrators and elementary teachers continued training and implementation of high-quality STEM lessons. At first, administrators and staff were reluctant to transition from stand-alone science and math instruction to more transdisciplinary STEM lessons. Yet with professional development, Project STEM Leader Corps teachers and BPS leadership created a strong STEM culture with high expectations.

With the assistance of local funding, Project STEM served an average of 1,450 military-connected students annually throughout all 15 BPS elementary schools. Additionally, on average 3000 non-military-connected peers benefited from Project STEM. Key accomplishments included:

- Built capacity of elementary teachers through STEM professional development and coaching.
- Implementation of online mathematics programs for intervention and analyses of data to evaluate student's progress and target intervention.
- Development of STEM resource banks at each school. These may be accessed by instructional staff during the school year and during summer school.

Bellevue Public Schools (BPS) goals for Project STEM were to improve student achievement in STEM subjects as measured on the state's year end assessments. The 2023 science and math scores were unavailable at the time of this report. While 2022 math and science assessment results are available, the 2022 assessments were different than the 2019 assessments, thus caution should be used when comparing results to baselines. In Spring 2022, Goal 1 was not met since only 52.2% of military-connected students in grades 3-6 scored proficient or above in mathematics relative to the baseline of 59.50% established in spring 2019. Goal 2 was met as 86.5% of military-connected students in grades 3-6 scored proficient or above relative to the baseline of 73.3% established in the spring 2019 on the state's end-of-year science assessment.

METHODOLOGY AND EVALUATION QUESTIONS

EVALUATION HISTORY AND PURPOSE

Beginning in December 2018, GrantProse, Inc, served as the external evaluator for Project STEM. GrantProse and BPS developed an evaluation plan that included three areas of evaluation: fidelity of implementation, formative, and summative. The evaluator and BPS staff developed evaluation questions, identified data collection needs, and created instrumentation to collect the necessary evaluation data. GrantProse’s tenure as the external evaluator ended in May 2022. In June 2022, BPS hired Hasse and Lovin Associates, LLC, to serve as the Project STEM external evaluator. Hasse and Lovin Associates’ staff were previously employed by GrantProse and were working on the Project STEM evaluation, thus ensuring a seamless transition between the two evaluators.

The evaluators met regularly with BPS leadership to ensure the fidelity of the program to the goals and protocols developed. During these meetings, the project director updated the evaluator on the project timeline. The evaluator and director discussed upcoming activities and appropriate evaluation strategies to measure their impact. These meetings helped ensure the project was administered equitably for all Project STEM schools.

The Closeout Report focuses on three big and three small evaluation questions as stated in the original proposal.

PROJECT GOALS AND EXPECTED OUTCOMES

Project STEM had two goals:

- Goal 1.** To increase the percentage of military-connected students in grades 3-6 scoring proficient or above relative to baseline established for spring 2019, as annually measured on the state’s end-of-year mathematics assessment during the grant cycle for the spring 2020 (+ 1.5 percentage points over baseline), spring 2021 (+ 3.0 percentage points over baseline), spring 2022 (+ 4.5 percentage points over baseline), and spring 2023 (+ 6.0 percentage points over baseline, if 2023 data are available) years.
- Goal 2.** To increase the percentage of military-connected students in grade 5 scoring proficient or above relative to baseline established for spring 2019, as annually measured on the state’s end-of-year science assessment during the grant cycle for the spring 2020 (+ 1.5 percentage points over baseline), spring 2021 (+ 3.0 percentage points over baseline), spring 2022 (+ 4.5 percentage points over baseline), and spring 2023 (+ 6.0 percentage points over baseline, if 2023 data are available) years.

EVALUATION QUESTIONS

For each of the goals, sets of three big and small evaluation questions were answered as specified by the original proposal. Specific evaluation activities and instruments were used to answer these questions. Appendix A-D provides individual evaluation reports for Year 5.

The three big evaluation questions:

- 1) To what extent did the project meet its SMART goals?
- 2) What aspects of the project are successful?

- 3) What can we learn from the project?

The three small evaluation questions:

- 1) To what extent are participants (military-connected students and staff) improving?
- 2) What are the barriers to success and how did the project address these barriers?
- 3) What are recommendations for moving forward with sustainability?

To assist in developing the answers to these questions, additional formative evaluation questions were developed:

- 1) Military participation: What proportion of eligible military-connected students are being served?
- 2) Professional learning: Are PL initiatives beneficial for instructional staff?
- 3) Classroom application: Are instructional staff implementing the strategies with students in their classroom?
- 4) Student use: Are students making use of the strategies in their academic work?
- 5) Continuous improvement: Did delivery of the strategies improve over time?

EVALUATION METHODS

Evaluation Activities, Types of Data Collected and Instrumentation Used

Table 1 and 2 provide an overview of the formative and summative evaluation questions and the evaluation activities, types of data collected, instrumentation, and processes for each.

Table 1. Evaluation Matrix with Formative and Summative Questions

Formative Questions	
Evaluation Questions	Evaluation Activities
<i>Military participation:</i> What proportion of eligible military-connected students are being served?	Establish which students meet military-connected status: <ul style="list-style-type: none"> • Student enrollment data at Project STEM schools. • Impact Aid cards
<i>Professional learning:</i> Are PL initiatives beneficial for instructional staff?	Determine if instructional staff find the PL initiatives to be satisfactory and provide ongoing opportunities for learning: <ul style="list-style-type: none"> • Sign-in sheet of professional development sessions • Professional development implementation schedule • Professional development evaluation surveys • Professional development observations
<i>Classroom application:</i> Are instructional staff implementing the strategies with students in their classroom?	Determine if classroom teachers are incorporating learning strategies, curriculum supports and materials in their classroom instruction with students: <ul style="list-style-type: none"> • Classroom observations • Social media monitoring • Edmentum usage data • Edmentum sections completed data • Teacher survey • STEM Leader Corps survey • School survey • Teacher focus groups

Table 1. Evaluation Matrix with Formative and Summative Questions (continued)

Formative Questions	
Evaluation Questions	Evaluation Activities
<i>Student use:</i> Are students making use of the strategies in their academic work?	Collect evidence of student work incorporating learning strategies: <ul style="list-style-type: none"> • Classroom observations • Social media monitoring • Edmentum usage data • Edmentum completed skills data • Nebraska Student Centered Assessment System (NSCAS) Math and Science achievement data • Teacher survey • STEM Leader Corps survey • School survey • Student focus groups
<i>Continuous improvement:</i> Did delivery of the strategies improve over time?	Identify extent to which strategy is being systemically adopted: <ul style="list-style-type: none"> • Monthly evaluation meetings with Project STEM director reviewing implantation of activities • Teacher survey • STEM Leader Corps survey • School survey • Instructional staff interviews • School leadership interviews
Summative Questions	
Evaluation Questions	Evaluation Activities
<i>Goal 1:</i> Did the percentage of military-connected students in grades 3-6 scoring proficient or above relative to baseline established for spring 2019, as annually measured on the state’s end-of-year mathematics assessment during the grant cycle increase for the spring 2020 (+ 1.5 percentage points over baseline), spring 2021 (+ 3.0 percentage points over baseline), spring 2022 (+ 4.5 percentage points over baseline), and spring 2023 (+ 6.0 percentage points over baseline, if 2023 data are available) years?	Identify the mathematics achievement scores for military-connected students in grade 3-6 <ul style="list-style-type: none"> • NSCAS math achievement data
<i>Goal 2:</i> Did the percentage of military-connected students in grades 3-6 scoring proficient or above relative to baseline established for spring 2019, as annually measured on the state’s end-of-year science assessment during the grant cycle increase for the spring 2020 (+ 1.5 percentage points over baseline), spring 2021 (+ 3.0 percentage points over baseline), spring 2022 (+ 4.5 percentage points over baseline), and spring 2023 (+ 6.0 percentage points over baseline, if 2023 data are available) years?	Identify the science achievement scores for military-connected students in grade 3-6 <ul style="list-style-type: none"> • NSCAS science achievement data

Table 2. Project Evaluation Big and Small Questions

Big Questions	Evaluation Instrument/Process
To what extent did the project meet its SMART goals?	NSCAS Mathematics and Science Assessments are the state end-of-year assessments. BPS shared the achievement data for all elementary students. This data was then analyzed for military-connected and non-military-connected students at Project STEM schools and non-Project STEM schools.

Table 2. Project Evaluation Big and Small Questions (continued)

Big Questions	Evaluation Instrument/Process
What aspects of the project are successful?	Surveys were administered annually for Project STEM Leader Corps teachers. Surveys were also administered to all elementary teachers. Evaluator observed professional development and classroom activities. Focus groups and interviews were used to gather data from Project STEM Leader Corps teachers, elementary educators, administrators, and students.
What can we learn from the project?	The processes and timeline developed by BPS leadership were reviewed. School surveys provided opportunities for school-level leaders to share best practices for implementation.
Small Questions	Evaluation Instrument/Process
To what extent are participants (military-connected students and staff) improving?	BPS shared the NSCAS Mathematics and Science Assessments data for all elementary students. This data was then analyzed for military-connected and non-military-connected students at Project STEM schools and non-Project STEM schools. Due to COVID, changes in the state assessment system requiring field and pilot testing, and the state data release date, data was not available for most project years so year to year improvements could not be made each year. Moreover, any comparisons between 2022 and 2019 should be interpreted with caution. Staff improvements were identified through surveys and classroom observations.
What are the barriers to success and how did the project address these barriers?	Notes from monthly discussions with the project director, data from observations, school and teacher surveys, and teacher focus groups were used to identify barriers to Project STEM implementation and the strategies used to overcome these barriers.
What are recommendations for moving forward with sustainability?	Notes from monthly discussions with the project director, school leadership interviews, teacher focus groups, and school surveys were used to identify recommendations for sustaining the progress of Project STEM.

EVALUATION FINDINGS

Three strategies were implemented to achieve Project STEM’s goals:

Strategy 1: In-class curriculum and instruction support: Discovery Education (a private contractor) provided professional development focusing on transdisciplinary and project-based learning featuring the new science curriculum and associated math activities for school administrators and staff. Trainings helped staff integrate Discovery Education strategies and resources into the classroom. Discovery Education also provided coaching for the school teams. The staff development and coaching sessions were conducted via in-person and virtual sessions. The district also worked with other professional development providers to secure training and resources for the district. For example, Sphero provided equipment and training for robotics integration into the elementary classroom.

Strategy 2: In-class technology supports: BPS contracted with Edmentum to provide math instructional support to kindergarten through sixth grade. School administration and staff received professional development to insure fidelity of implementation and proper analysis of student progress data. BPS district leadership reviewed Edmentum data

regularly and worked with school administrators to provide useful data analyses to classroom teachers.

Strategy 3: Extracurricular activities: Each elementary school provided STEM program during summer school. This STEM program provided math and science enrichment activities for students such as robotics, coding, and community gardens.

All military-connected students assigned to the Project STEM schools were impacted by the grant. On average for Year 1 – 5, 1,117 military-connected students were enrolled at the 9 project schools and 333 military-connected students at the BPS supported schools. Military-connected students were identified from their Impact Aid cards and represented 36% of project school enrollment.

Project STEM Leader Corps teachers and school administrators completed Discovery Education professional development and coaching focused on integrating project-based and transdisciplinary lessons to strengthen the science and math instruction. At the end of each professional development session, teachers completed a set of evaluation questions developed by BPS and the external evaluator. The Project STEM Leader Corps teachers rated the statement—*"I plan to implement what I learned this session in my work"* between *Agree (4)* and *Strongly Agree (5)* for the professional development sessions evaluated.

Teachers used a variety of STEM resources and strategies with students. Resources and technology support included but were not limited to Discovery Education online resources, Sphero equipment, and Edmentum software. Edmentum math reports indicate that over 30,000 skills were mastered by students at the 9 project schools each year. Teachers actively incorporated learning strategies in classroom activities and community outreach. Over 90% of the Project STEM Leader Corp members who participated in the 2023 survey indicated that they had incorporated STEM ideas/resources shared from teachers at their school, other BPS schools and BPS district leadership. Additional, 97% of these teachers had shared STEM ideas/resources with other teachers at their school and 76% share ideas/resources with teachers at other schools within the district. In 2023, school leaders reported on the Project STEM School survey that STEM was being integrated into the school through activities such as transdisciplinary lessons, STEM days, STEM rooms, STEM Ambassadors, Community Gardens, and Discovery Education resources. Over the five years of the grant, the percentage of elementary teachers reporting the integration of STEM activities either *"every day"* or *"a few times a week"* increased from 41.7% to 86.7%.

OUTPUTS, OUTCOMES, IMPACTS, TRANSFORMATIVE RESULTS

OUTPUTS

To assist in increasing science and math achievement, BPS used three strategies: in-class curriculum and instruction, in-class technology support, and extracurricular activities. Project STEM grant provided these strategies to the 9 grant-funded schools and BPS provided these strategies to the 6 non-grant-funded schools. Discovery Education technology resources were provided to all elementary schools. Discovery Education professional development and coaching were provided to all Project STEM Leader Corps teachers and administrators. Edmentum math software was provided to all BPS elementary teachers and students. STEM specialist positions were available for all BPS elementary summer schools. Robotics and additional STEM

equipment were provided to all BPS schools and accessible by all BPS teachers and students. **Table 3** provides highlights of Outputs during Project STEM Implementation.

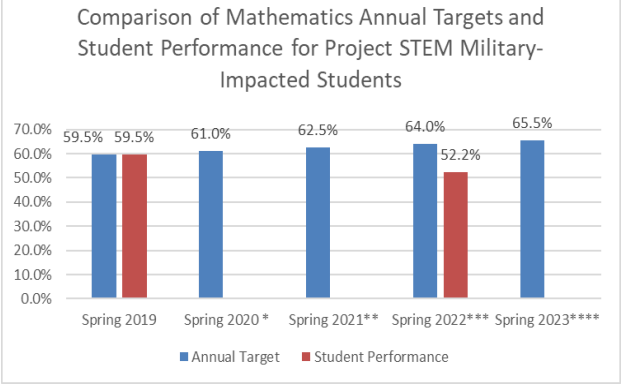
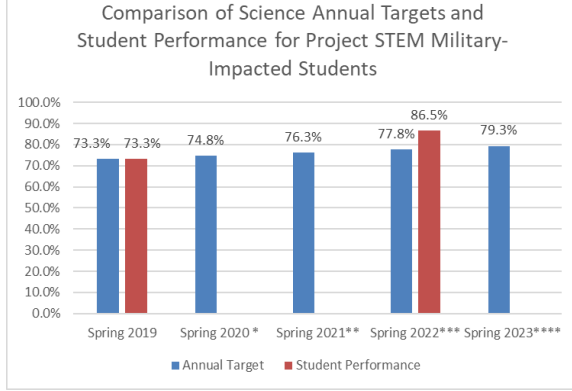
Table 3. Highlights of Outputs during Project STEM Implementation

Strategy	Action	Highlights
1. In-Class Curriculum and Instruction Support	Discovery Education provided professional development for Project STEM Leader Corps teachers (Year 1-4)	<p><i>From fall 2018 to spring 2023:</i></p> <ul style="list-style-type: none"> All elementary administrators (n=4) instructional coaches (n=14), and select lead teachers (n=3) were trained by Discovery Education. 56 additional elementary teachers were trained by Discovery Education. Each Project STEM school received approximately 24 coaching visits. All district elementary students (an average of 4750 students each year) had access to Discovery Education technology resources each year. Project STEM Leader Corps members shared STEM activities/resources within their school and district.
	Discovery Education provided professional development for school administrators (Year 1-4)	
	Discovery Education provided coaching for Project STEM Leader Corps teachers and administrators. (Year 2-4)	
	Discovery STEM Connect provided to BPS elementary schools for use by teachers. (Year 1-5)	
2. In-Class Technology Support	Edmentum provided professional development for administrators. (Year 2)	<p><i>From fall 2019 to spring 2023:</i></p> <ul style="list-style-type: none"> All elementary administrators (n=4) instructional coaches (n=14), and select lead teachers (n=3) were trained to use the math software by Edmentum. 56 teachers were trained to use Discovery STEM Connect and STEM-Streaming Digital Plus Program All district elementary students (an average of 4750 students each year) utilized Edmentum math software each year. All elementary students (an average of 4750 students per year) had access to Discovery Education technology resources each year.
	Edmentum Math software provided to BPS elementary schools for use by teachers. (Year 2-5)	
	Edmentum Math data analyzed quarterly by BPS district leadership. (Year 2-5)	
	Discovery STEM Connect provided to BPS elementary schools for use by students. (Year 1-5)	
	STEM-Streaming Digital Plus program from Discovery Education provided to BPS elementary schools for use by students. (Year 1-5)	
3. Extracurricular Activities	STEM specialist position funded for BPS elementary summer schools. (Year 2-4)	<p><i>From fall 2018 to spring 2023:</i></p> <ul style="list-style-type: none"> All 15 BPS elementary schools received a STEM specialist position for three years. 56 teachers were trained by Sphero. All elementary summer school students (an average of 3,150 students per year) had access to STEM specialist in summer school.
	Robotic equipment, such as Sphero and Dash, purchased and maintained for BPS elementary schools. (Year 2-5)	

OUTCOMES

Project STEM had two goals. The summative indicator for Goal 1 was not met but the summative indicator for Goal 2 was met (**Table 4**). The goals of the grant were to improve the science and math achievement scores 6 percentage points by 2023 over a baseline established in 2019 by 2023. The NSCAS math and science achievement data were used as the measure. At the time of this report the 2023 achievement data was unavailable thus the 2022 achievement data and the goal of 4.5 percentage point increase over baseline was used for this evaluation. In 2020, COVID-19 school closures prohibited administration of the achievement tests. In 2021, the math and science achievement data were not released by the state thus it is not possible to look at year over year improvement. Moreover, changes in the test mean that comparisons between 2019 and 2022 should be interpreted with caution.

Table 4. Summative Indicator by Goal

Goal 1:	Goal 2:																																				
<p>Did the percentage of military-connected students in grades 3-6 scoring proficient or above relative to baseline established for spring 2019, as annually measured on the state’s end-of-year mathematics assessment during the grant cycle increase for the spring 2020 (+ 1.5 percentage points over baseline), spring 2021 (+ 3.0 percentage points over baseline), spring 2022 (+ 4.5 percentage points over baseline), and spring 2023 (+ 6.0 percentage points over baseline, if 2023 data are available) years?</p>	<p>Did the percentage of military-connected students in grades 3-6 scoring proficient or above relative to baseline established for spring 2019, as annually measured on the state’s end-of-year science assessment during the grant cycle increase for the spring 2020 (+ 1.5 percentage points over baseline), spring 2021 (+ 3.0 percentage points over baseline), spring 2022 (+ 4.5 percentage points over baseline), and spring 2023 (+ 6.0 percentage points over baseline, if 2023 data are available) years?</p>																																				
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<p style="text-align: center;">Comparison of Mathematics Annual Targets and Student Performance for Project STEM Military-Impacted Students</p>  <table border="1"> <caption>Mathematics Annual Targets and Student Performance</caption> <thead> <tr> <th>Year</th> <th>Annual Target</th> <th>Student Performance</th> </tr> </thead> <tbody> <tr> <td>Spring 2019</td> <td>59.5%</td> <td>59.5%</td> </tr> <tr> <td>Spring 2020*</td> <td>61.0%</td> <td>-</td> </tr> <tr> <td>Spring 2021**</td> <td>62.5%</td> <td>-</td> </tr> <tr> <td>Spring 2022***</td> <td>64.0%</td> <td>52.2%</td> </tr> <tr> <td>Spring 2023****</td> <td>65.5%</td> <td>-</td> </tr> </tbody> </table>	Year	Annual Target	Student Performance	Spring 2019	59.5%	59.5%	Spring 2020*	61.0%	-	Spring 2021**	62.5%	-	Spring 2022***	64.0%	52.2%	Spring 2023****	65.5%	-	<p style="text-align: center;">Comparison of Science Annual Targets and Student Performance for Project STEM Military-Impacted Students</p>  <table border="1"> <caption>Science Annual Targets and Student Performance</caption> <thead> <tr> <th>Year</th> <th>Annual Target</th> <th>Student Performance</th> </tr> </thead> <tbody> <tr> <td>Spring 2019</td> <td>73.3%</td> <td>73.3%</td> </tr> <tr> <td>Spring 2020*</td> <td>74.8%</td> <td>-</td> </tr> <tr> <td>Spring 2021**</td> <td>76.3%</td> <td>-</td> </tr> <tr> <td>Spring 2022***</td> <td>77.8%</td> <td>86.5%</td> </tr> <tr> <td>Spring 2023****</td> <td>79.3%</td> <td>-</td> </tr> </tbody> </table>	Year	Annual Target	Student Performance	Spring 2019	73.3%	73.3%	Spring 2020*	74.8%	-	Spring 2021**	76.3%	-	Spring 2022***	77.8%	86.5%	Spring 2023****	79.3%	-
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* Note: Math and science achievement testing was not conducted in spring 2020 due to the pandemic. The targets for this year are left in this table to show how targets for the following years increase relative to the baseline.

** Note: Math achievement testing and science achievement field testing were conducted in spring 2021. The state did not provide data from the science field test. The math achievement test was a pilot test and the data may not be compared to previous or subsequent tests.

***Note: 2022 math and science assessments are different than the 2019 assessments, thus caution should be issued when comparing data.

****Note: 2023 math and science assessments data area not available at the time of the closeout report.

IMPACTS

Overall, Project STEM elementary schools have improved their capacity to provide engaging STEM education and to use data to provide students with focused learning strategies. These impacts result from increased capacity in three areas: STEM-trained teachers (and administrators), STEM equipment, and Community Partnerships.

STEM-Trained Teachers

To effectively implement rich STEM curricula, administrators and instructional staff must be trained in content knowledge, pedagogy, and implementation. Project STEM provided training for STEM Leader Corp team at each elementary school. The team consisted of 3-4 elementary teachers from different grade-levels/specialty areas, 1 administrator and 1 instructional coach from each BPS elementary school. Professional development was provided to whole teams and for cross-district grade-level groups. These STEM leadership teams, in turn, provided professional development and support for the teachers at their schools. This consistent professional development time allowed staff to *play* and become comfortable with the trans-STEM resources which made it easier to integrate them into the science and math curricula and develop a STEM culture at each school. All BPS schools used Edmentum for students to practice mathematics skills. Teachers used Edmentum data to pinpoint student weaknesses. On-going impacts are realized as teachers spread their new knowledge. For example, two project STEM Leader Corp members offered a professional development course on Sphero robotics for teachers in the district. Project STEM Leader Corp teachers also had impacts at the state-level. Teachers and students presented at Spring 2023 Nebraska Educational Technology Association Conference.

STEM Technology Assets

To increase science and math achievement, students need to engage in purposeful hands-on activities linked to real-world applications. Project STEM provided BPS elementary schools the opportunity to create a rich and diverse set of STEM equipment and resources at each elementary school. All BPS elementary schools received Sphero robotics equipment. This robotics equipment provided the materials for teachers to teach coding and robotics. For example, Bellevue Elementary School students used the robotics equipment to code a parade based on the Macy's Day Parade. The equipment also provided tools to teach other topics such as geometry and arithmetic. Schools also received additional STEM resources, such as Merge cubes, Dash Robots, and Rok Blocks. Schools also received support to create STEM storage solutions that fit the needs of each location. Storage solutions included in-class storage, STEM storage closets, or STEM rooms. All schools utilized Edmentum Math software for skill remediation and assessment of grade-level proficiency. Administrators and teachers practiced using Edmentum data to adjust instruction to improve student performance. Long term impacts on instruction and student engagement will be realized as teachers continue to use data and STEM equipment resources at each school.

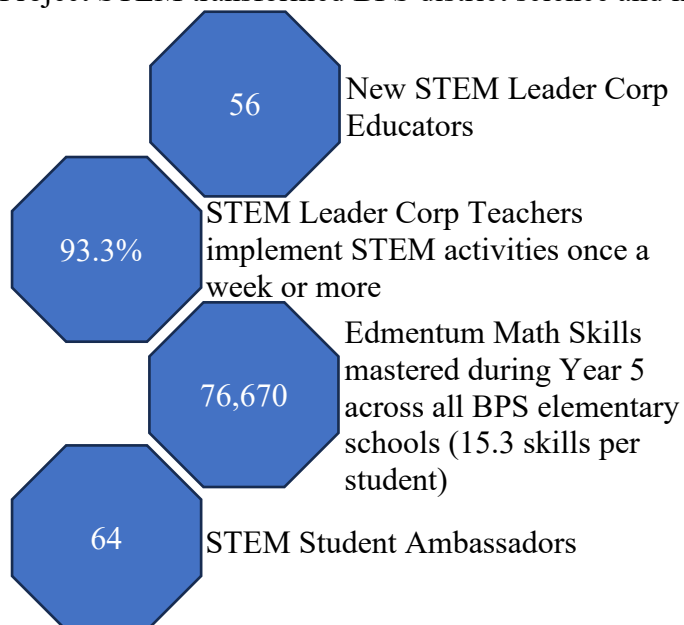
Community Partnerships

Community partnerships developed due to grant activities are providing on-going support for STEM activities. Few BPS elementary schools had STEM-connected community partners prior

to this project. Through the professional development and resources provided by Project STEM, educators implemented more transdisciplinary STEM activities. These types of activities provided authentic connections between real-world problems and the science and math curricula and led to the development of STEM-connected community partnerships connecting the STEM curriculum to real-world applications. To develop opportunities beyond the scope of Project STEM, schools developed community partnerships. Community partners shared their expertise with the students. For instance, Fairview Elementary hosted guest speaker from the 55th Civil Engineer Squadron to share expertise on alternative energy sources. Community leaders also helped with large-scale STEM events such as LeMay Elementary’s *Up, Up, and Away STEM Day*. Col. Ericka Flanigan from Offutt Air Force Base and other stakeholders assisted all LeMay sixth grade classes with building and launching hot air balloons. Community partners also provided material assistance for additional projects. Some of the real-world applications need financial assistance beyond the scope of the grant. To provide funding for the enriched STEM activities, teachers began applying for and receiving additional grant funding. For example, LeMay applied for the 2023 Meta Data Center Community Action Grant. These grants are available for projects that address one or more of the following topics: “address critical community needs by putting the power of technology to use for community benefit, connect people online or off, and improve local science, technology, engineering and mathematics (STEM) education.” In March 2023, LeMay received funding for the *Incorporate a Makerspace & Drones at LeMay Elementary* proposal. Birchcrest Elementary and LeMay Elementary integrated aquaponic farming stations within the school with the help of the Aquaponics Society of Omaha, Inc and Papio-Missouri Natural Resource District. Additionally, schools had the opportunity to share materials with the community. For example, Twin Ridge Elementary School began a community garden project during Project STEM and shared the produce with the Airman’s Pantry at Offutt Air Force Base during 2023.

TRANSFORMATIVE RESULTS

Project STEM transformed BPS district science and math curricula in the following ways:



Project STEM Transformations
Teachers are thinking about STEM from a different lens...integrating into all subject areas and not an event.– BPS School Leader

It's definitely something that's not just going to poof, disappear when the grant is done. It's very much alive and well and especially with everything we're doing with special education and inclusion... we're always trying to find a way to make people included, well, STEM is a natural fit because it is something that all kids can participate with. ...it perpetuates that culture in our building. – BPS STEM School Leader

CHALLENGES ENCOUNTERED

COVID-19 PANDEMIC

The impact of the COVID-19 pandemic affected schools from spring 2020 to fall 2021. In the spring 2020, BPS schools transitioned to virtual schooling for the remainder of the school year. Teachers had to move from in-person, hands-on instruction and utilize digital resources to provide high quality STEM education lessons. Since COVID-19 pandemic began during the second year of the grant, teachers were still learning how to use the software and robotics equipment. To overcome this barrier, one STEM school delivered robotic equipment to teachers' homes so they could practice with the equipment before returning to in-person instruction. Other schools provided *exploration-play* time during building-level professional development. In addition to in-person instruction during the 2020-2021 school year, the district provided the At Home Learning option which operated as a separate school with Project STEM teachers and principal engaging elementary students with STEM activities. In order to provide interactive STEM lessons that did not increase the spread of the virus, the district had to create protocols for using and cleaning STEM equipment during in-person instruction.

RELUCTANT EDUCATORS

Transitioning from stand-alone science and math classes to more transdisciplinary STEM lessons and project-based learning was very difficult for many educators. Administrators were uneasy with not having clear scheduled times for specific subjects each day. Teachers were concerned about covering the breadth and depth of the curriculum while integrating multiple subjects. This reluctance was overcome through creating a STEM culture with high expectations from all stakeholders-students, teachers, administrators, parents, and community partners. This culture began by setting expectations in the Discovery Education professional development and coaching sessions. During these sessions, school-level teams met and grade-level-cross district teams met to discuss STEM integration. STEM family nights and school-wide events were implemented by many schools, encouraging parental understanding and support of STEM education.

LESSONS LEARNED

BUILDING AUTONOMY AND RESILIENCE

Autonomy (at the building and teacher level) and resilience were important to the success of this project. Project STEM provided professional development and resources for each BPS elementary school. Each school created a Project STEM Teacher Leader Corps to lead the initiative. Each school was given autonomy to "do whatever works best for your building culture." Administrators were given freedom by the district to try "never done before" experiences. In turn, administrators gave classroom teachers the freedom to try to integrate STEM activities and resources without the fear of failure. If a lesson did not succeed, teachers had STEM Leader Corp teachers and other teachers at the school to discuss the failure and brainstorm improvements to the lesson. This culture of "try-fail-try again" permeated into student attitudes building resilient mindsets.

To facilitate building autonomy, district leadership should consider meeting with building leadership during the planning year to discuss “STEM-vision wish lists.” This initial meeting would help create a list of current community partnerships and resources. District leadership would then be able to connect schools/teachers who wanted to develop a specific STEM activity or partnership with an experienced school/teacher in the district. These in-district mentorships would increase the rate at which STEM transformation occurred within the district.

GRADE-LEVEL GROUPING

Professional development sessions provided cross-district grade-level collaborations. Teachers noted that “*Time to collaborate and plan with other teachers*” was one constraint for STEM integration. Yet Project STEM teachers noted that the time to collaborate during professional development helped them to implement activities. One teacher noted, “*Each grade level has been sharing how they are using STEM in their grade weekly. I like to see how they are using different SOS (Spotlight on Strategies) in their rooms and then seeing if I can adapt that strategy to something I am doing in my classroom.*” Another teacher noted “*I have had the opportunity to talk with other 3rd grade STEM teachers during STEM training and also plan lessons with them which has been super helpful by putting multiple brains together.*” To improve the STEM curriculum, connect grade-level professional development with district-level science curriculum writing. Provide opportunities for schools and teachers to video STEM activities and events to share with other STEM leaders in a district curated STEM digital library.

SUSTAINABILITY EFFORTS

EXTRACURRICULAR ACTIVITIES

Project STEM provided the freedom for BPS elementary schools to be creative in integrating STEM into instruction resulting in sustainable STEM culture at each school. Extracurricular activities became a key part of this integration. Extracurricular activities varied from school to school. The grant funded STEM-focused elementary summer school positions. During the summer, schools with community gardens allowed summer school students to serve in the school community garden. These gardens allowed students to learn about topics such as plant life cycles, pollination, and crop yield. One administrator shared a special event: “*Part of STEM was gardening and taking care of that. One day, they used some of the food that they grew. They took it to our kitchen in the summer and then we cooked it and then served it at lunch. And all these kids got to try out some of that.*” This type of real-world application helped build STEM interest during summer school. And extracurricular activities extended beyond the funded summer school positions. Several schools developed school-wide STEM days and/or family STEM nights. One of the schools developed a family STEM night around The True Story of the Three Little Pigs by Jon Scieszka. The school received a grant to provide copies of the text for every student. Families were asked to follow a reading plan and create a *house* out of only three materials. Students built the *house* at home with the assistance of their parents. At the end of the week, students brought the *house* to school and tested them. Several schools in the district offered similar family STEM nights. These transdisciplinary activities inspired other schools to create similar events. While the extra STEM summer school position has not received ongoing funding, BPS expects that the STEM professional development and school culture developed during the grant project will continue. Schools plan to continue implementing school-wide

STEM events and possibly multi-school STEM events. Community excitement about such events grew significantly providing support for on-going STEM efforts.

PARTNERSHIP DEVELOPMENT

During Project STEM, community partnerships have expanded, providing ongoing support for STEM education. The partnership with Offutt Air Force Base has grown significantly. BPS district leadership have strengthened the communication channels with base leadership. Base personnel have served as experts during STEM lessons and family night activities. Some BPS elementary students have also had the opportunity to tour the base and see STEM careers in action. Additionally, schools sought material and financial support from community partners. In March 2021, Birchcrest Elementary received a \$3,000 Facebook Community Action Grant for a gardening from-farm-to-table project. The school also has received over \$2,000 of funding from community partners such as Friends of Extension, Papio-Missouri River Natural Resources District, and Aquatics Society of Omaha. The district also received a \$15,000 Facebook Community Action Grant for purchase of Sphero SPORTS for each elementary school. (Sphero SPORTS is built for sports foundations, schools, and other organizations to teach STEM education. Bellevue Public Schools was the first school district in the United States to use this product.) The district also received a \$18,000 Meta grant for each elementary school to receive a Sphero indi Class Pack Set. District personnel have gained skills and experience in partnership development and in applying for grants, bolstering long-term sustainability in supporting STEM initiatives.

STUDENT LEADERSHIP DEVELOPMENT

As the rich STEM curriculum was implemented, students became more and more excited about STEM and wanted to learn more and share their learning with others. Two BPS schools have developed STEM student leadership opportunities. LeMay Elementary developed a STEM Ambassadors program in which fifth graders serve as STEM experts. During the past two years, 85 students have served in this program. Students are trained as peer tutors for STEM equipment/concepts. STEM Ambassadors may assist the teacher or may teach the class how to use the equipment in order to demonstrate the STEM concept. One school leader noted that STEM will be sustained at their school because of STEM student leadership encourages inclusion of all students regardless of physical or intellectual limitations: *“It's definitely something that's not just going to poof, disappear when the grant is done. It's very much alive and well and especially with everything we're doing with special education and inclusion... we're always trying to find a way to make people included, well, STEM is a natural fit because it is something that all kids can participate with. I feel like because those are some of our strengths and they actually naturally go together in ways that it perpetuates that culture in our building.* At Birchcrest Elementary, 9 Sphero Ambassadors help teachers integrate STEM technology in the classroom. These student leaders serve as technology/robotics experts for teachers who are utilizing STEM resources. Birchcrest educators and student ambassadors presented a Show and Share Poster session- *Sphero Ambassadors: Building Leaders and Expanding Possibilities* at the Nebraska Educational Technology Association Spring Conference 2023.

RECOMMENDATIONS FOR FUTURE GRANTEES AND/OR DoDEA

RICH AND SUSTAINED PROFESSIONAL DEVELOPMENT

Provide professional development that provides rich content knowledge. The material must be research-based and effective in impacting student learning for teachers to buy-in to the implementation. The professional development should be provided multiple times over extended time. This schedule demonstrates to educators that district leadership believe in and support this transformation. Training for administrators should also be provided so that they can adequately support teachers during program implementation. .

DATA ANALYSIS OF TECHNOLOGY IMPLEMENTATION

When implementing a district-wide technology program, the district should use the data from the technology to review implementation of the system. Districts should also train administrators and teachers to use this data analyze to improve classroom instruction for grade-levels and remediation for individual students.

COMMUNITY PARTNERSHIPS

Encourage schools to develop community partnerships to support specific grant-related activities. District can assist schools by cultivating relationships with businesses and non-profits. The district and schools should also highlight community partnerships via social media and press releases (when appropriate). This publicity will encourage other organizations to develop relationships with the district and local schools.

STUDENT LEADERSHIP

In addition to improving science and math achievement scores, develop student leadership skills. Peer tutoring provides opportunities to serve as experts and develop many 21st Century Skills. Student leaders routinely use the 4 Cs (communication, collaboration, critical thinking, and creativity).



Project IMPACT-WL: Improving Access, Curriculum, and Training for World Languages

Bellevue Public Schools, Federal Grant ID# HE1254-21-1-4003

DoDEA Annual Evaluation Report

Year 2 - Implementation Year 1

October 1, 2022 to September 30, 2023

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Project IMPACT-WL Overview

In fall 2021, Bellevue Public Schools (BPS) was awarded a competitive grant from the U.S. Department of Defense Education Activity (DoDEA) as part of the World Language Advancement and Readiness Act (WLARA) grant program. The grant will fund Project IMPACT-WL (Improving Access, Curriculum, and Training for World Languages) at BPS which is focused on expanding and improving content-based instruction in the world languages and implementing an exploratory summer world language program for elementary grade (4-6) students. Project IMPACT-WL is being implemented across the district, with DoDEA grant funds supporting activities at 15 of 20 BPS schools which meet DoDEA criteria of having at least 10% of their enrollment consisting of military-connected students. Susan Colvin is serving as the Project Director for Project IMPACT-WL and is responsible for managing all grant-related activities.

Project Goals & Strategies

Project IMPACT-WL seeks to address two major focus areas and achieve three major goals as described below.

- **Focus Area 1.** Improve and expand content-based instruction in world languages.
 - **Goal 1.** BPS world language staff will increase their knowledge, skills, and abilities related to world language instructional practices as evidenced by quantitative and/or qualitative measures by May 2026.
 - **Goal 2.** High School students will increase their knowledge, skills, and interest related to World Languages as evidenced by quantitative and/or qualitative measures by May 2026.
- **Focus Area 2.** Implement an exploratory summer world language program for elementary grade 4-6 students.
 - **Goal 3.** Elementary students in grades 4-6 will increase their interest in world language opportunities as evidenced by quantitative and/or qualitative measures by May 2026.

To achieve these goals, BPS is implementing several strategies as described below.

- Write new world language curriculum aligned to state/national standards and purchase new curricular materials.
- Develop and implement a professional development plan for world language staff.
- Certify the district's secondary world language staff to teach dual enrollment/AP courses.
- Utilize Nearpod and other instructional supports to provide world language instruction and practice for students.
- Provide extra-curricular activities and events (field trips, college visits, recruitment fairs, etc.) to increase student/family interest in world languages and explore post-graduation opportunities.
- Encourage students to enroll in world language courses including dual enrollment courses and pursue world language opportunities after graduation.
- Develop and conduct a summer language program for elementary students in grades 4-6.

Project Activities

Year 2 (October 2022 to September 2023) marked the first implementation year of Project IMPACT-WL. Key project activities carried out in Year 2 are briefly described below.

- **October** – Organized a field trip to the German-American Society for students in German courses.
- **October** – Latino/a/x students attended the Nebraska Latino Summit in Columbus, NE.
- **October** – BPS planned and held its first annual world language festival with nearly 300 attendees.
- **October** – Spanish V students toured the University of Nebraska-Omaha (UNO) campus and observed a university level Spanish course.
- **November** – World language students attended a local concert with a Hispanic artist who promotes multicultural awareness and highlights the benefits of speaking other languages.
- **November** – Project leaders attended the DoDEA conference in San Diego.
- **November** – Five BPS teachers attended the ACTFL Annual Convention and World Language Expo in Boston.
- **December** – District administrators met with counselors to discuss the importance of promoting world language course enrollment and useful strategies for doing so.
- **January** – BPS created an updated brochure that will be used to encourage 8th grade students to take world language and dual credit courses in high school.
- **January** – BPS began planning and ordering supplies for the upcoming summer language program for elementary students.
- **February** – BPS held its first annual world language recruitment fair for 8th graders and their families to encourage them to enroll in world language courses.
- **February** – World language teachers met to discuss grant planning for the remainder of the 22-23 school year and beyond.
- **March** – BPS worked to renew ACTFL memberships for its world language staff.
- **May** – Over 50 students attended Concordia world language immersion camp in Bemidji, MN.
- **May** – District high schools planned and held various activities as part of world language week.
- **June** – BPS held its second annual summer language program for elementary students with 72 students attending.
- **August** – BPS refined the grant timeline and planned activities for upcoming school year.
- **August** – World language staff finished writing updated world language curriculum aligned to state and national standards.
- **Ongoing** – Staff continue to use Nearpod to enhance world language instruction, and the district continues to provide professional development around the use of Nearpod as necessary.
- **Ongoing** – World language chairs meet on the second Wednesday of each month and with other world language staff as necessary for grant planning purposes.
- **Ongoing** – BPS conducts monthly check-in meetings with Category One Consulting to provide progress updates and discuss evaluation findings as they become available.
- **Ongoing** – BPS continues to make efforts to certify its secondary world language staff to teach dual enrollment/AP courses (currently 7 certified and 5 in progress).

Evaluation Findings

BPS is contracting with Category One Consulting (C1C) to conduct an independent evaluation of the IMPACT-WL project consisting of both formative and summative elements designed to assess the implementation and impact of all project activities. Chris Fitch, Organizational Consultant, is leading the evaluation and is responsible for completing all evaluation-related tasks. The evaluation consists of a mixed-methods approach, utilizing both quantitative (e.g., course grades) and qualitative (e.g., focus groups) data to answer six research questions which are further described below.

Research Questions & Related Findings

The Project IMPACT-WL Evaluation is focused on answer three Big research questions and three Small research questions. Table 1 outlines those questions and summarizes related evaluation findings from Year 2 of the project, the first implementation year. Information regarding measurement instruments and more detailed findings for each evaluation activity can be found in the Appendices of this report.

Table 1. Research Questions and Summary of Year 2 Evaluation Findings		
Big Questions	Evaluation Activities	Findings as of September 30, 2023
To what extent did the project meet its SMART goals?	<ul style="list-style-type: none"> Course Grade Analyses (Appendix A) Course Enrollment Analyses (Appendix B) Summer Language Program Attendance & Surveys (Appendix F) 	BPS is on track to meet all the SMART goals and outcomes associated with Project IMPACT-WL. The percentage of military-connected students earning letter grades of A or B in WL courses increased from 65.5% to 66.9% from 21-22 to 22-23. Enrollment in dual credit courses also increased dramatically during this time with 125 additional dual credit enrollments in 2022-23 compared to 21-22. Enrollments in the summer language program for elementary students increased from 41 in 21-22 to 72 in 22-23, and both students and parents alike think highly of the program. See Table 2 below for more details regarding the project's SMART goals.
What aspects of the project are successful?	<ul style="list-style-type: none"> Monthly Evaluation Check-Ins Staff Focus Groups (Appendix C) WL Teacher Survey (Appendix D) WL Student Interest Form (Appendix E) Summer Language Program Attendance & Surveys (Appendix F) 	Monthly evaluation check-ins indicate planned project activities have largely been carried out as scheduled. Staff feedback collected via surveys and focus groups indicate schools have used project funds to support a variety of in-classroom and extracurricular activities (e.g., field trips, festivals) which are increasing student interest and knowledge of world languages. Teachers feel project funds and associated professional development have positively impacted their teaching. Finally, surveys indicate the elementary summer language program is highly regarded and increases interest in world languages among elementary students.
What can we learn from the project?	<ul style="list-style-type: none"> All 	<p>The district can build student interest and enrollment in world language courses through the following actions:</p> <ul style="list-style-type: none"> Making students and families aware of the district's WL offerings through enrollment fairs and district communications. Ensuring WL courses and programs are engaging and enjoyable by including effective and innovative instruction (e.g., Nearpod), activities, and field trips.

		<ul style="list-style-type: none"> · Demonstrating the application of world language study to students' lives (e.g., travel, career).
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Table 1. Research Questions and Summary of Year 2 Evaluation Findings (continued)		
Small Questions	Evaluation Activities	Findings as of September 30, 2023
To what extent are participants (military-connected students and staff) improving?	<ul style="list-style-type: none"> · Course Grade Analyses (Appendix A) · Course Enrollment Analyses (Appendix B) · WL Teacher Survey (Appendix D) · Summer Language Program Attendance & Surveys (Appendix F) 	WL course grade analyses indicate the percentage of military students earning grades of A or B is increasing. Military students make up 20.1% of WL course enrollments and 20.1% of BPS secondary students overall. In 22-23, 31 military-connected students earned dual credit in WL courses compared to only 9 in 21-22. WL teachers indicated that conference attendance and other professional development activities (e.g., continuing education) have resulted in improved instruction. Thirteen of the district's WL teachers have been certified to teach dual credit courses.
What are the barriers to success and how did the project address these barriers?	<ul style="list-style-type: none"> · Monthly Evaluation Check-Ins 	To this point, the biggest barrier to success has been a lack of substitutes to cover classes when world language teachers are involved in curriculum writing and professional development. To address this challenge, BPS has made efforts to spread curriculum writing efforts and professional development opportunities across the school year and do as much as possible during the summer when school is not in session.
What are recommendations for moving forward with sustainability?	<ul style="list-style-type: none"> · All 	Many aspects of project IMPACT-WL should be sustainable without the need for additional funding. For example, BPS will be able to continue to use updated curriculum and instructional materials going forward. To ensure the sustainability of PD programs for WL teachers and graduate certifications to teach dual credit courses, BPS should focus efforts on retention of staff. It may also be helpful to identify and recruit future teachers who already have these credentials. To address the cost of extracurricular and extension activities, BPS could explore collecting small fees from students, applying for other grants, and/or partnering with sponsoring organizations.

SMART Outcomes

As part of the Project IMPACT-WL evaluation, seven SMART goals or outcomes will be tracked throughout the course of the project. Table 2 illustrates those outcomes and available results as of September 30th, 2023.

Table 2. SMART Outcomes & Available Results - September 30th, 2023						
SMART Outcome	2021-22 (Baseline)	2022-23	2023-24	2024-25	2025-26	Current Status
1.1.4. The percentage of military-connected students earning letter grades of A or B shall increase by	65.5%	66.9%	TBD	TBD	TBD	On Track

an average of 2.5% each year of the grant relative to baseline.						
1.2.4. By 2025-26, total enrollment across all courses (levels I-V) for the three languages (French, German, Spanish) shall reach 1800 or 40% of secondary students.	1668 38.4%	1561 36.4%	TBD	TBD	TBD	Below Target

Table 2. SMART Outcomes & Available Results-September 30th, 2023 (continued)						
SMART Outcome	2021-22 (Baseline)	2022-23	2023-24	2024-25	2025-26	Current Status
1.2.5. By August 2026, total enrollment in AP and dual credit courses for the three languages (French, German, Spanish) shall reach a 3-year average of 200 or 6.5% of high school students.	38 1.3%	163 5.7%	TBD	TBD	TBD	On Track
1.2.6. Military-connected students shall be represented in Outcomes 1.2.4 and 1.2.5 in proportion or greater than the BPS representation.	1.2.4 19.1% (-1.0%) 1.2.5 23.7% (+2.7%)	1.2.4 20.1% (+0.0%) 1.2.5 19.0% (-1.2%)	TBD	TBD	TBD	On Track
2.1.2. By August 2026, total enrollment in the summer language program for elementary students shall reach 100 or more students.	41	72	TBD	TBD	TBD	On Track
2.1.3. Military-connected students shall be represented in Outcome 2.1.2 in proportion or greater than their BPS representation.	31.3% (+5.9%)	31.9% (+8.5%)	TBD	TBD	TBD	On Track
2.1.4. Parents and students shall annually express positive perceptions of the summer program with average Likert ratings > 4.25 on a 5-point scale.	Students: 4.39 Parents: 4.95	Students: 4.07 Parents: 4.74	TBD	TBD	TBD	On Track

Conclusions

BPS has been successful in implementing nearly all project activities as planned, and the positive impacts of those activities are already becoming apparent. In the first year of implementation, BPS has made considerable progress toward the project’s SMART goals including increasing the number of students earning grades of A or B in world language courses, increasing dual credit enrollments, and enrolling an increasing number of students in a new summer language program. Keys to project success include strong leadership from the project director and other administrators along with collective efforts of the district’s WL teachers and counselors.

Recommendations

BPS should continue to use Nearpod to enhance WL instruction, offer PD opportunities to teachers, and certify remaining staff to teach dual credit courses. They should also continue and

expand upon efforts to increase student interest in world languages (e.g., recruitment fair, world language festival, field trips, extension activities, summer language program). In the second year of implementation, BPS should focus on identifying PD opportunities for WL teachers that are aligned to the new WL curriculum. They should also increase marketing efforts to help students and parents understand the various WL opportunities provided by the district. Finally, it is never too early to start thinking about the sustainability of project activities beyond the end of the grant period.