

Board of Education Meeting Agenda
Monday, October 2, 2023 6:30 PM
Bellevue Public Schools Welcome Center
2600 Arboretum Dr
Bellevue, NE 68005

A. Routine Business

A.1. Call to Order
Board President

A.2. Roll Call
Board Secretary

A.3. Open Meetings Law
Board President

The Bellevue Board of Education abides by the Nebraska Open Meetings Law. A copy of the law is posted on the wall of our Board room.

A.4. Pledge of Allegiance
Board President

B. Special Recognition
Jeff Rippe

B.1. 2023 Best of Bellevue Award
Jeff Rippe

The Bellevue Public School has received the 2023 Best of Bellevue Spirit of Bellevue Judge's Award.

C. Consent Agenda
Board President

Administrative Recommendation: The information in sections C, D, and F were sent to all members of the Board of Education for review. The administration recommends approval by consent of the items in section B of the agenda identified with an asterisk and receipt of the information and proposals in sections C and E identified with an asterisk.

C.1. *Approval of Minutes
Board Secretary

Administrative Recommendation: Approve the Minutes of the September 11, 2023 Budget Hearing, Hearing to Set Final Tax Request, Board of Education meeting and the September 25, 2023 Board of Education meeting.

C.2. *Treasurer's Report
Susan Brooks

Administrative Recommendation: Acknowledge receipt of the Treasurer's Report for September, 2023.

C.3. *Payment of Claims
Jeff Rippe

Administrative Recommendation: Approve the payment of claims totaling \$1,589,274.48.

C.4. *Release from Contract
Sharra Smith

Administrative Recommendation:(1) David Butler and (2) Susan Moore be released from their contracts effective May 23, 2024.

C.5. *Election of New Teachers
Sharra Smith

Administrative Recommendation: (1) Audra Chronister be elected to the certified staff for the 2023-24 school year effective January 8, 2024 subject to her release from any

contractual agreements with other school districts.

D. Action Items

D.1. Enrollment Option Capacity Resolution

Robert Moore

The law requires the Board of Education of the option (receiving school) district to adopt, by resolution, specific standards for acceptance and rejection of applicants.

Attached is the proposed Enrollment Option Capacity Resolution.

Administrative Recommendation: The administration recommends to approve the attached Enrollment Option Capacity Resolution.

D.2. *Board Policy Review

Jeff Rippe

The following policies were presented for review by the Board at the September meeting and presented tonight for review by consent:

602.01	School	Calendar	-	Revised
603.01	Curriculum	Development	-	Revised
603.05	Trial	Programs	-	Reviewed
604.04	Multicultural	Education	-	Reviewed
605.03	Gifted	Students	-	Reviewed
605.07	Part-time Enrollment of Nonpublic School Students		-	Reviewed
605.08	Students with Disabilities		-	Reviewed
606.01	Selection and Use of Learning Materials		-	Revised
606.03	Controversial	Issues	-	Revised
606.05	Media	Programs	-	Revised

606.06	Use of Electronic Technology	-	Reviewed
606.061	Use of Internet and World Wide Web	-	Reviewed
606.07	Web Page Publishing	-	Revised

E. Commendations

F. Information Items

F.1. Staffing Report
Sharra Smith

The administration will give an update on the 2023-2024 staffing report.

F.2. DoDEA Grant Announcement
Robert Moore

The administration will announce to the Board a new DoDEA grant the district has been awarded.

F.3. Board Policy Review
Jeff Rippe

The following policies will be presented for review:

502.02	Non-Resident Student/Option Enrollment	-	Revise
502.50	Option Enrollment	-	Eliminate
604.05	Life Education	-	Revise
604.09	Teaching of Moral and Spiritual Values	-	Eliminate
604.11	Citizenship	-	Revise
702.02	Developing, Applying and Controlling Budget	-	Review

704.01	Deposits	and	Investments	-	Revise
704.03			Inventory	-	Revise
704.04			Audits	-	Revise
704.05	Settlement	of	Claims	-	Revise
705.03	Senior Citizen Admission to School Activities			-	Revise
705.04	Gifts, Grants and Bequests			-	Review
706.01	Purchasing Procedures			-	Revise
706.06	Developing, Applying and Controlling Budget			-	Review
706.07	Suspension and Debarment			-	Review

The board policies are presented for review with approval scheduled for the November Board meeting.

F.4.*Administrative Regulation Review

Jeff Rippe

The following Administrative Regulation will be presented for review:

602.01	School Calendar			-	Revised
603.01	Curriculum			-	Reviewed
603.05	Trial Programs			-	Reviewed
605.03	Gifted Students			-	Revised
605.07	Part-time Enrollment of Nonpublic School Students			-	Reviewed
605.08	Students with Disabilities			-	Revised
605.09	Adult and Continuing Education			-	Eliminated
606.01	Selection and Use of Learning Materials			-	Revised
606.03	Controversial Issues			-	Revised
606.06	Use of Electronic Technology			-	Reviewed

BELLEVUE PUBLIC SCHOOLS
Board of Education Special Budget Hearing
Bellevue, Nebraska

DRAFT Minutes
September 11, 2023

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 p.m. on Monday, September 11, 2023, at Bellevue Public Schools Welcome Center 2600 Arboretum Dr. Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Sarpy County Times and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

A. Routine Business

A.1. Call to Order

A.2. Roll Call

Attendance Taken at 6:30 p.m.

Present Board Members:

Sarah Centineo:	Present
Scott Eby:	Present
Kristy Kiviniemi:	Present
Maureen McNamara:	Present
Nina Wolford:	Present
Phil Davidson:	Absent (Arrived at 6:31 p.m.)

Also, in Attendance:

Jeff Rippe, Superintendent
Col. Kolesiak, Military Advisor
Staff Members

A.3. Open Meetings Law

President Maureen McNamara noted a copy of the Open Meetings Act is posted on the wall of the board room.

B. Hearing

B.1. Budget Summary

Susan Brooks, Director of Fiscal Affairs reviewed the 2023-24 proposed budget that was developed within the parameters set by the Board of Education, and in compliance with state and federal laws and limits. The proposed budget includes a General Fund total budget of \$129,909,814. The proposed maximum disbursements across all funds for 2023-24 is \$175,473,790.

B.2. Hearing on Proposed 2023-24 Budget

A hearing was held on the proposed 2023-24 budget. No public comment was given.

C. Adjourn

Motion Passed: I move to adjourn the September 11, 2023, Special Budget Hearing of the Board of Education. Passed with a motion at 6:34 p.m. by Scott Eby and a second by Nina Wolford.

Sarah Centineo:	Yea
Phil Davidson:	Yea
Scott Eby:	Yea
Kristy Kiviniemi:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

Secretary

BELLEVUE PUBLIC SCHOOLS
Hearing to Set Final Tax Request
Bellevue Public Schools

DRAFT Minutes
September 11, 2023

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:35 p.m. on Monday, September 11, 2023, at Bellevue Public Schools Welcome Center 2600 Arboretum Dr. Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Sarpy County Times and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

A. Routine Business

A.1. Call to Order

A.2. Roll Call

Attendance Taken at 6:35 p.m.

Board Members in Attendance:

Sarah Centineo: Present
Phil Davidson: Present
Scott Eby: Present
Kristy Kiviniemi: Present
Maureen McNamara: Present
Nina Wolford: Present

Also, in Attendance:

Jeff Rippe, Superintendent
Col. Kolesiak, Military Advisor
Staff Members

A.3. Open Meetings Law

President Maureen McNamara noted a copy of the Open Meeting Acts is posted on the wall of the board room.

B. Hearing

B.1. Valuation Review

The District received the final valuation from the Sarpy County Assessor. General Fund valuation has risen 14% since 2022 and 13.28% in the Bond Fund.

B.2. Hearing to Set Final Tax Request

Susan Brooks, Director of Fiscal Affairs, gave a review of the proposed property tax and rate to be used for the 2023-24 school year. The Bellevue Public Schools is recommending a \$1.04 for the general fund levy and \$0.13 for the bond fund. This would keep the total levy for people living in the Bellevue Public School District at \$1.17. This is a decrease of \$0.03 overall. As a reminder, a special board meeting will be held September 25th for the final approval of the 2023-24 budget and approval of the tax request.

A hearing was held to set the property tax request and rate. No public comment was given.

C. Adjourn

Motion Passed: I move to adjourn the September 11, 2023, Special Hearing to Set Final Tax Request of the Board of Education. Passed with a motion at 6:39 p.m. by Scott Eby and a second by Kristy Kiviniemi.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

Secretary

BELLEVUE PUBLIC SCHOOLS
Board of Education Meeting
Bellevue, Nebraska

DRAFT Minutes
September 11, 2023

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:40 p.m. on Monday, September 11, 2023, at Bellevue Public Schools Welcome Center 2600 Arboretum Dr. Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Omaha World Herald and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

A. Routine Business

A.1. Call to Order

A.2. Roll Call

Attendance Taken at 6:40 p.m.

Board Members in Attendance:

Sarah Centineo: Present
Phil Davidson: Present
Scott Eby: Present
Kristy Kiviniemi: Present
Maureen McNamara: Present
Nina Wolford: Present

Also, in Attendance:

Jeff Rippe, Superintendent
Col. Kolesiak, Military Advisor
Staff Members

A.3. Open Meetings Law

President Maureen McNamara noted a copy of the Open Meeting Acts is posted on the wall of the board room.

A.4. Pledge of Allegiance

President Maureen McNamara led those in attendance in the Pledge of Allegiance.

B. Consent Agenda

Motion Passed: Approved by consent items in section B of the Agenda identified with an asterisk and receive the information and proposals in sections C and E identified with an asterisk. Passed with a motion by Sarah Centineo and a second by Scott Eby.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

B.1. *Approval of Minutes

Approved the Minutes of the August 7, 2023, Board of Education meeting.

B.2. *Treasurer's Report

Acknowledged receipt of the Treasurer's Report for August, 2023.

B.3. *Payment of Claims

Approved the payment of claims totaling \$6,742,551.74.

B.4. *Cancellation of Contract

(1) Maria Fitz and (2) Kayleen Ranney certificated contracts were cancelled effective September 11, 2023.

C. Action Items

C.1. Legislative Bill 243 Resolution

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increase request; and

WHEREAS, a Board of Education of a school district with an average daily membership of between three thousand forty five and ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the average daily membership of Sarpy County School District Number 001, a/k/a Bellevue Public Schools (the "School District") is between three thousand forty five and ten thousand students; and

WHEREAS, due to decreased federal funding, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to the Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

Motion Passed: I move to accept the Resolution as presented. Passed with a motion by Sarah Centineo and a second by Kristy Kiviniemi.

C.2. *Board Policy Review

Accepted the Board Policy Review by consent.

506.021 Student Organizations - Non Sponsored – Revise to add federally recognized “Youth Organizations” per Nebraska State Statutes.

507.01 Student Records – Review without any changes.

606.08 Musical Instruments – Review without any changes.

607.01 Class Size – Review without any changes.

607.011 Grouping for Instruction – Review without any changes.

607.05 Extra-Curricular/Co-Curricular Activities – Review without any changes.

608.01 Secondary Guidance and Counseling – Review without any changes.

608.03 Textbook Loans to Private School Students – Review without any changes.

610.01 Student Evaluation – Review without any changes.

610.02 Curriculum Assessments – Revise to update standardized assessments in a student’s 504 plan and IEP.

611.01 Reporting Student Progress to Parents – Review without any changes.

611.02 Student Promotion and Retention – Review without any changes.

611.07 Senior High School Graduation Requirements – Revise to reflect the State requirements for graduation.

613.01 Service Animals – Review without any changes.

613.02 Therapy Dogs – Review without any changes.

D. Commendations

E. Information Items

E.1. Board Policy Review

Prior to the Board Policy Review discussion, public comment was heard from Marsha Mowry-Culbertson on Board Policy Review 604.05 and 604.09.

Tonight, Dr. Rippe presented the following policies for Board review with approval to take place at the October board meeting. The Board proceeded to have a discussion on policy 604.05 Life Education, 604.09 Teaching of Moral and Spiritual Values, and 604.11 Citizenship. Board member will provide input to the Policy Committee on these policies, which then will be presented to the Board at a later date for review.

602.01 School Calendar – Revise to change the month the calendar shall be submitted to the Board for adoption.

603.01 Curriculum Development – Revise to remove outdated information.

603.05 Trial Programs – Review without any changes.

604.04 Multicultural Education – Review without any changes.

604.05 Life Education – Input will be provided to the Policy Committee and reviewed again at a later date with the Board.

604.09 Teaching of Moral and Spiritual Values - Input will be provided to the Policy Committee and reviewed again at a later date with the Board.

604.11 Citizenship - Input will be provided to the Policy Committee and reviewed again at a later date with the Board.

605.03 Gifted Students – Review without any changes.

605.07 Part-time Enrollment of Nonpublic School Students – Review without any changes.

605.08 Students with Disabilities – Review without any changes.

606.01 Selection and Use of Learning Materials – Revise to include printed and digital

materials. Along with including new verbiage for selection of library materials and the Board's legal responsibility and final authority for choice of materials to be used in schools.

606.03 Controversial Issues – Revise the form that needs to be submitted.

606.05 Media Programs – Revise to include new verbiage for print and digital resources, along with up-to-date diverse fiction and nonfiction materials.

606.06 Use of Electronic Technology – Review without any changes.

606.061 Use of Internet and World Wide Web – Review without any changes.

606.07 Web Page Publishing – Revise title of the policy, along with new verbiage to include social media.

E.2. *Administrative Regulation Review

Accepted the Administrative Regulation Review by consent.

507.01 Student Records – Review without any changes.

606.08 Musical Instruments – Revise the process for instrument inventories.

607.011 Grouping for Instruction – Review without any changes.

607.05 Off-Campus Extra-curricular Activity Trips – Review without any changes.

608.01 Secondary Guidance and Counseling – Review without any changes.

608.03 Textbook Loans to Private School Students – Review without any changes.

610.01 Student Evaluation – Review without any changes.

611.01 Reporting Student Progress to Parents – Review without any changes.

611.02 Student Promotion and Retention – Review without any changes.

611.07 Senior High School Graduation Requirements – Revise to reflect new state legislation.

613.02 Therapy Dogs – Review without any changes.

F. Public Comment Period

Edward T. Ventura, Jr. – Racist Mascots – Now is the time to support our schools and not attack the work moving toward a more diverse, equitable, and inclusive school district.

G. Board of Education Member Reports on Meetings They Have Attended

BPS Foundation – Scott Eby reported the BPS Foundation Gala will be October 19, 2023, at the Beardmore Event Center. The dollars raised at the Gala will go towards senior scholarships, classroom grants, and playground equipment. Also, a discussion was held regarding the budget.

MABE – Maureen McNamara reported the first meeting of the school year will be next week.

Other Meetings Attended - Sarah Centineo attended an event hosted by the NASB for the Western Division, along with attending a Green Bellevue Presentation.

Dr. Rippe shared 5 of the 6 Board members will be receiving a next level service award at the NASB Area Membership Meeting on September 19th.

H. Future Business

September 21, Property Tax Request Act Joint Public Hearing, Bellevue East, 6:30 p.m.

September 25, Board of Education Meeting, Welcome Center, 6:30 p.m.

October 2, Committee on American Civics Meeting, Welcome Center, 6:00 p.m.

October 2, Board of Education Meeting, Welcome Center, 6:30 p.m.

I. Executive Session

Motion Passed: I move to adjourn to Executive Session to consider matters relating to strategy sessions for potential litigation regarding payment in lieu of taxes and negotiations with outside agencies, which are necessary to be considered in closed session for the protection of the public interest and for the needless injury to the reputation of an individual. Passed with a motion at 7:18 p.m. by Nina Wolford and a second by Phil Davidson.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

Motion Passed: Reconvene in Open Session at 7:52 p.m. Passed with a motion by Maureen McNamara and a second by Sarah Centineo.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

Motion Passed: Adjourn the September 11, 2023, Board of Education meeting at 7:53 p.m.
Passed with a motion by Maureen McNamara and a second by Sarah Centineo.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

Secretary

BELLEVUE PUBLIC SCHOOLS
Board of Education Meeting
Bellevue, Nebraska

DRAFT Minutes
September 25, 2023

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 p.m. on Monday, September 25, 2023, at Bellevue Public Schools Welcome Center 2600 Arboretum Dr. Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Sarpy County Times and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

A. Routine Business

A.1. Call to Order

A.2. Roll Call

Attendance Taken at 6:30 p.m.

Present Board Members:

Sarah Centineo: Present
Phil Davidson: Present
Scott Eby: Present
Kristy Kiviniemi: Present
Maureen McNamara: Present

Also, in Attendance:

Jeff Rippe, Superintendent
Staff Members

Absent Board Members:

Nina Wolford: Absent

A.3. Open Meetings Law

President Maureen McNamara noted a copy of the Open Meeting Acts is posted on the wall of the board room.

A.4. Pledge of Allegiance

President Maureen McNamara led those in attendance in the Pledge of Allegiance.

B. Consent Agenda

None

C. Action Items

C.1. Approval of 2023-24 Budget

Every year the Board must approve a budget authorizing a maximum budget authority to be submitted to the Nebraska Department of Education. Tonight, the Board was asked to approve the 2023-24 budget as presented, with total maximum budget authority across all funds not to exceed \$175,473,790.

Motion Passed: I move to approve the 2023-24 budget as presented, with total maximum budget authority across all funds not to exceed \$175,473,790. Passed with a motion by Phil Davidson and a second by Scott Eby.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea

C.2. 2023-24 Property Tax Request and Rate Resolution

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Bellevue Public Schools passes by a majority vote a resolution or ordinance setting the tax requests; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Bellevue Public Schools resolves that :

1. The 2023-2024 property tax request be set at:
General Fund: \$47,172,809.00
Bond Fund: \$5,543,152.00
Special Building Fund: --
Qualified Capital Purpose: --
Undertaking Fund: --
2. The total assessed value of property differs from last year's assessed value by 14 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 1.042 per \$100 of assessed value.
4. Bellevue Public Schools proposes to adopt a property tax request that will cause its tax rate to be 1.17 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Bellevue Public Schools will decrease by 1 percent.

6. A copy of the resolution be certified and forwarded to the County Clerk on or before October 15, 2023.

Motion Passed: I move to accept the resolution as presented. Passed with a motion by Kristy Kiviniemi and a second by Sarah Centineo.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea

D. Commendations

E. Information Items

None

F. Public Comment Period

None

G. Board of Education Member Reports on Meetings They Have Attended

None

H. Future Business

October 2, Committee on American Civics Meeting, Welcome Center, 6:00 p.m.

October 2, Board of Education Meeting, Welcome Center, 6:30 p.m.

I. Adjourn

Motion Passed: I move to adjourn the September 25, 2023, Meeting of the Board of Education. Passed with a motion at 6:34 p.m. by Phil Davidson and a second by Sarah Centineo.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea

Secretary

**Treasurer's Report
to the
Board of Education**

September, 2023

**BELLEVUE PUBLIC SCHOOLS
Bellevue, Nebraska**

BELLEVUE PUBLIC SCHOOLS
Financial Summary
September 2023

Accounts	Book Balance 09-01-2023	Receipts	Expenditures	Book Balance 09-27-23	Funds Invested 09-27-23	Adjusted Balance 09-27-23
General Fund*	7,897,443.96	13,662,050.99	14,455,950.42	7,103,544.53	1,343,309.77	5,760,234.76
District Revolving Account*	104,460.75	-	5,771.24	98,689.51	-	98,689.51
Special Building Fund*	4,530,130.42	6,842.86	118,504.12	4,418,469.16	3,228,637.77	1,189,831.39
Social Security & Retirement Fund*	1,194.39	-	-	1,194.39	-	1,194.39
Bond Debt Fund *	3,907,361.79	174,171.65	-	4,081,533.44	-	4,081,533.44
Bond Projects Sweep Fund**	21,682,146.69	-	4,663,952.47	17,018,194.22	17,018,194.22	(0.00)
School Lunch Fund*	842,623.01	474,222.03	569,173.36	747,671.68	518,068.51	229,603.17
General Severance*	363,379.07	1,700,000.00	1,581,013.51	482,365.56	201,835.35	280,530.21
Student Fees Fund*	29,850.98	30,805.00	-	60,655.98	-	60,655.98
Lewis & Clark Activity Fund*	53,123.56	7,773.00	7,240.98	53,655.58	-	53,655.58
Logan Activity Fund****	20,787.18	3,364.00	4,261.05	19,890.13	-	19,890.13
Mission Activity Fund*	23,517.81	-	149.06	23,368.75	-	23,368.75
Bellevue East Activity Fund*	433,772.02	65,407.36	80,763.80	418,415.58	-	418,415.58
Bellevue West Activity Fund*	407,216.45	92,553.71	61,803.42	437,966.74	-	437,966.74
District Activity Fund****	1,715,971.11	48,354.01	30,579.01	1,733,746.11	870,439.64	863,306.47
Totals	42,014,357.40	16,265,544.61	21,579,162.44	36,700,739.57	23,180,485.26	13,520,254.31

FOOTNOTES: * = First Interstate Bank ** = First Interstate Bank and Liquid Asset combined for Bond Project Fund **** = American National Bank
NOTE: Funds are invested assuming some checks will not be submitted to the bank for payment immediately. As a result, the "adjusted book balance" listed above may reflect a negative adjusted book balance.

September, 2023

Percent of Year

8%

RECEIPTS

ACCOUNT	ANTICIPATED	Y-T-D	Y-T-D	Year To Date
		RECEIVED 2023-24	RECEIVED 2022-23	% Received 2023-24
Cash Reserve	\$ -	\$ -	\$ -	0.00%
Taxes	\$ 46,701,081	\$ 1,314,066	\$ 41,201,138	2.81%
Public Power Sales Tax	\$ 310,000	\$ -	\$ 309,539	0.00%
Motor Vehicle Tax	\$ 3,800,000	\$ 354,716	\$ 3,779,011	9.33%
Interest	\$ 100,000	\$ -	\$ 103,785	0.00%
Other Local Receipts	\$ 500,000	\$ 360,302	\$ 304,834	72.06%
County Fines & Licenses	\$ 240,000	\$ 21,628	\$ 243,868	9.01%
State Aid	\$ 52,246,395	\$ 5,224,640	\$ 49,766,501	10.00%
Special Ed. Programs	\$ 12,773,973	\$ -	\$ 6,670,419	0.00%
Special Ed. Transportation	\$ 740,000	\$ -	\$ 739,133	0.00%
High Ability Learners	\$ 60,000	\$ -	\$ 59,889	0.00%
ProRata Motor Vehicle	\$ 88,000	\$ -	\$ 89,249	0.00%
State Apportionment	\$ 1,600,000	\$ -	\$ 1,562,860	0.00%
PEAK Grant	\$ 73,508	\$ -	\$ 73,508	0.00%
Other State Receipts	\$ 50,000	\$ -	\$ 24,240	0.00%
Title I	\$ 1,000,000	\$ -	\$ 1,130,915	0.00%
Title IIA	\$ 225,000	\$ -	\$ 242,907	0.00%
Title III	\$ 100,000	\$ -	\$ 98,406	0.00%
IDEA	\$ 2,050,000	\$ -	\$ 2,329,318	0.00%
SPED Region 20 Grant	\$ 22,500	\$ 5,274	\$ 18,620	23.44%
MIPS	\$ 385,000	\$ 80,276	\$ 364,481	20.85%
Med Admin NASB	\$ 200,000	\$ 28,582	\$ 178,214	14.29%
Impact Aid	\$ 2,500,000	\$ 1,456,738	\$ 3,536,930	58.27%
Federal Vocational Ed	\$ 80,000	\$ -	\$ 82,570	0.00%
Migrant Grant (OPS)	\$ -	\$ -	\$ -	0.00%
Other Federal Source	\$ 3,494,357	\$ 759,990	\$ 9,692,507	21.75%
ROTC	\$ 130,000	\$ 13,365	\$ 113,766	10.28%
Services Coordination	\$ 440,000	\$ 42,067	\$ 438,372	9.56%
Loans	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ 129,909,814	\$ 9,661,644	\$ 123,154,980	7.44%

DISBURSEMENTS

CATEGORY	BUDGET	CURRENT	PRIOR YEAR	Year To Date
		DISBURSED 2023-24	DISBURSED 2022-23	% Disbursed 2023-24
Instructional Services	\$ 65,419,561	\$ 7,409,251	\$ 67,095,777	11.33%
Support Services				
Special Education	\$ 21,895,829	\$ 1,830,916	\$ 21,315,587	8.36%
Pupil Services	\$ 6,161,296	\$ 497,664	\$ 6,008,022	8.08%
Staff Services	\$ 7,800,738	\$ 649,023	\$ 5,354,596	8.32%
General Administration	\$ 1,986,697	\$ 230,962	\$ 1,800,497	11.63%
School Administration	\$ 6,435,706	\$ 611,723	\$ 6,221,922	9.51%
Business	\$ 1,100,086	\$ 109,652	\$ 961,324	9.97%
Operation of Plant	\$ 8,942,235	\$ 733,326	\$ 8,380,852	8.20%
Maintenance of Plant	\$ 3,421,604	\$ 1,640,103	\$ 3,200,396	47.93%
Pupil Transportation	\$ 5,210,706	\$ 742,923	\$ 4,874,046	14.26%
Debt Services	\$ 25,000	\$ -	\$ 1,000	0.00%
Summer School	\$ 1,510,358	\$ -	\$ 1,332,605	0.00%
TOTAL	\$ 129,909,814	\$ 14,455,543	\$ 126,546,477	11.13%
REVENUE OVER EXPENSE	\$ (0)	\$ (4,793,899)	\$ (3,391,497)	-3.69%

State of Nebraska Disbursement Categories

Instructional Services

Carl Perkins Vocational Innovation Grant
DoDEA Health Sciences Grant
DoDEA World Language Grant
Dept of Education School Climate Grant
Early Childhood Instruction
ELL Plan
Flex Funding
High Ability Learners Program
Instructional Substitutes
Migrant Grant
Poverty Plan
Regular K-12 Instruction
Summer School
Textbook Loan Program
Title I
Title III - Immigrant/Limited English Proficiency
ESSERS Grants

Special Education

Contracted Services
Diagnostic Services
Homebased Services
IDEA Programs
Region 20 Grant
School Age Special Education
SCIP Grant
SPED Health Services
SPED Preschool

Pupil Services

Attendance Services
Extra Curricular Programs
Guidance
Health Services
Safety

Staff Services

Assessment
Curriculum & Instruction
Instructional Coaching
Library/Media
Technology
Title IIA Grant

General Administration

Board of Education
Communications
Executive Administration
Personnel

School Administration

Building Secretaries
Principals

Business

District Vehicle Maintenance
Fiscal Affairs

Operation of the Plant

Custodial Services
Trash Collection
Utilities

Maintenance of the Plant

General Liability Insurance
Maintenance and Repairs
Site Maintenance (Grounds)

Transportation

Learning Community Transportation
Regular School Age Transportation
SPED Below Age Five Transportation
SPED School Age Transportation

Debt Service

Loan Principal and Interest

**Bellevue Public Schools Building Fund
Sep-23**

<u>FUND NAME</u>	<u>BALANCE AUG</u>	<u>RECEIPTS SEP</u>	<u>DISBURSEMENTS SEP</u>	<u>BALANCE SEP</u>
SPECIAL BUILDING FUND	\$ 4,530,130.42	\$ 6,842.86	\$ (118,504.12)	\$ 4,418,469.16
BANK BALANCE	\$ 4,418,469.16			
PLUS O/S DEPOSITS	\$ -			
LESS O/S CHECKS	\$ -			
TOTAL CASH	\$ 4,418,469.16			

**Bellevue Public Schools Bond Fund
Sep-23**

<u>FUND NAME</u>	<u>BALANCE AUG</u>	<u>RECEIPTS SEP</u>	<u>DISBURSEMENTS SEP</u>	<u>BALANCE SEP</u>
BOND FUND (Debt)	\$ 3,907,361.79	\$ 174,171.65	\$ -	\$ 4,081,533.44
BOND PROJECT FUND	\$ 21,682,146.69	\$ -	\$ (4,663,952.47)	\$ 17,018,194.22

**Lunch Program Income Statement
Sep-23**

Revenues:	
Lunch Program	\$175,899.91
State & Federal Funding	\$250,462.13
Catering	\$40,053.58
Vending	\$7,806.41
Total Revenues	<u>\$474,222.03</u>
Expenses:	
Salaries	\$347,243.14
Supplies	\$215,774.91
Repairs	\$2,629.91
Miscellaneous	\$3,525.40
Total Expenses	<u>\$569,173.36</u>
Net Income (Loss)	<u>\$ (94,951.33)</u>

<u>FUND NAME</u>	<u>BALANCE 9/1/23</u>	<u>RECEIPTS YTD</u>	<u>DISBURSEMENTS YTD</u>	<u>BALANCE 9/30/23</u>
Lunch Fund	\$ 842,623.01	\$ 474,222.03	\$ (569,173.36)	\$ 747,671.68

Bellevue Public Schools Employee Benefit Fund
Sep-23

FUND NAME	BALANCE AUG	RECEIPTS SEP	DISBURSEMENTS SEP	BALANCE SEP
Social Security & Retirement	\$ 1,194.39	\$ -	\$ -	\$ 1,194.39
General Severance	\$ 363,379.07	\$ 1,700,000.00	\$ (1,581,013.51)	\$ 482,365.56
TOTAL	\$ 364,573.46	\$ 1,700,000.00	\$ (1,581,013.51)	\$ 483,559.95

Bellevue Public Schools Student Fees Fund
Sep-23

FUND NAME	BALANCE AUG	RECEIPTS SEP	DISBURSEMENTS SEP	BALANCE SEP
BELLEVUE EAST HS	\$ 6,904.47	\$ -	\$ -	\$ 6,904.47
BELLEVUE WEST HS	\$ 22,946.51	\$ 30,805.00	\$ -	\$ 53,751.51
TOTAL	\$ 29,850.98	\$ 30,805.00	\$ -	\$ 60,655.98

LEWIS & CLARK MIDDLE SCHOOL

General Ledger Report

Financial Report

From Date: 9/1/2023
To Date: 09/27/2023

From Acct: 100
To Acct: 470

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$170.00	\$0.00	\$0.00	\$0.00	\$170.00	\$0.00	\$170.00
110	STAFF AFFAIRS	\$450.09	\$0.00	\$(56.14)	\$0.00	\$393.95	\$0.00	\$393.95
120	FINES	\$338.79	\$0.00	\$0.00	\$0.00	\$338.79	\$0.00	\$338.79
130	FACILITY USE FEES	\$3,094.39	\$0.00	\$0.00	\$0.00	\$3,094.39	\$0.00	\$3,094.39
140	INTEREST	\$73.49	\$0.00	\$0.00	\$0.00	\$73.49	\$0.00	\$73.49
150	ACTIVITY CARDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
160	MEDIA CENTER	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
170	SCOUT sNACK	\$272.71	\$0.00	\$(38.43)	\$0.00	\$234.28	\$0.00	\$234.28
180	ROBOTICS	\$514.31	\$0.00	\$0.00	\$0.00	\$514.31	\$0.00	\$514.31
190	DISCOVERY SHOW CHOIR	\$417.54	\$0.00	\$0.00	\$0.00	\$417.54	\$0.00	\$417.54
200	H.A.L.	\$2,119.57	\$0.00	\$(150.00)	\$0.00	\$1,969.57	\$0.00	\$1,969.57
210	BPS FOUNDATION GRANTS	\$696.20	\$0.00	\$0.00	\$0.00	\$696.20	\$0.00	\$696.20
220	GRANTS	\$2,703.18	\$0.00	\$(53.26)	\$0.00	\$2,649.92	\$0.00	\$2,649.92
230	NATIONAL HISTORY DAY	\$16.30	\$0.00	\$0.00	\$0.00	\$16.30	\$0.00	\$16.30
240	BPS VOCAL MUSIC	\$190.00	\$0.00	\$0.00	\$0.00	\$190.00	\$0.00	\$190.00
250	BPS BANDS	\$4,774.05	\$0.00	\$(95.82)	\$0.00	\$4,678.23	\$0.00	\$4,678.23
260	ACADEMIC TEAMS	\$1,030.54	\$1,643.00	\$0.00	\$0.00	\$2,673.54	\$0.00	\$2,673.54
270	ATHLETIC TEAMS	\$1,164.44	\$1,690.00	\$(1,670.00)	\$0.00	\$1,184.44	\$0.00	\$1,184.44
300	PBIS	\$731.31	\$350.00	\$0.00	\$0.00	\$1,081.31	\$0.00	\$1,081.31
350	GSA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
360	SPIRIT CLUB	\$98.56	\$0.00	\$0.00	\$0.00	\$98.56	\$0.00	\$98.56
380	ATHLETICS	\$13,645.27	\$0.00	\$(190.00)	\$0.00	\$13,455.27	\$0.00	\$13,455.27
400	TEAMMATES	\$279.20	\$0.00	\$0.00	\$0.00	\$279.20	\$0.00	\$279.20
402	NATIONAL JR HONOR SOCIETY	\$3,015.05	\$4,080.00	\$(4,800.00)	\$0.00	\$2,295.05	\$0.00	\$2,295.05
404	STUDENT COUNCIL	\$5,838.41	\$0.00	\$(107.88)	\$0.00	\$5,730.53	\$0.00	\$5,730.53
406	LEWIS & CLARK MUSIC DEPT	\$1,787.86	\$10.00	\$0.00	\$0.00	\$1,797.86	\$0.00	\$1,797.86
408	ART CLUB	\$68.09	\$0.00	\$0.00	\$0.00	\$68.09	\$0.00	\$68.09
410	SERVICE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
412	DRUG FREE CLUB	\$0.00	\$0.00	\$(79.45)	\$0.00	\$(79.45)	\$0.00	\$(79.45)
414	INSTRUMENTAL MUSIC	\$612.97	\$0.00	\$0.00	\$0.00	\$612.97	\$0.00	\$612.97
416	VOCAL MUSIC	\$467.21	\$0.00	\$0.00	\$0.00	\$467.21	\$0.00	\$467.21
418	DRAMA CLUB	\$571.77	\$0.00	\$0.00	\$0.00	\$571.77	\$0.00	\$571.77
420	DIVERSITY CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
422	BOOK CLUB	\$550.11	\$0.00	\$0.00	\$0.00	\$550.11	\$0.00	\$550.11
424	YEARBOOK	\$4,966.84	\$0.00	\$0.00	\$0.00	\$4,966.84	\$0.00	\$4,966.84
426	BUILDERS CLUB	\$220.26	\$0.00	\$0.00	\$0.00	\$220.26	\$0.00	\$220.26
428	HOPE SQUAD	\$166.05	\$0.00	\$0.00	\$0.00	\$166.05	\$0.00	\$166.05
430	SCOUT SHOUT	\$496.00	\$0.00	\$0.00	\$0.00	\$496.00	\$0.00	\$496.00
450	WORLD LANGUAGE CLUB	\$174.18	\$0.00	\$0.00	\$0.00	\$174.18	\$0.00	\$174.18
460	SCIENCE CLUB	\$92.05	\$0.00	\$0.00	\$0.00	\$92.05	\$0.00	\$92.05
462	SCIENCE OLYMPIAD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
468	MATH CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
470	CIRCLE OF FRIENDS	\$1,216.77	\$0.00	\$0.00	\$0.00	\$1,216.77	\$0.00	\$1,216.77
Activity Accounts Grand Total		\$53,123.56	\$7,773.00	\$(7,240.98)	\$0.00	\$53,655.58	\$0.00	\$53,655.58

LOGAN FONTENELLE MID SCH

General Ledger Report

From Date:	9/1/2023
To Date:	09/27/2023

Financial Report

From Acct:	100
To Acct:	479

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	(\$12,845.50)	\$1,247.00	\$0.00	(\$653.00)	(\$12,251.50)	\$0.00	\$(12,251.50)
110	STAFF AFFAIRS	(\$13,043.50)	\$113.00	\$(120.98)	\$0.00	(\$13,051.48)	\$0.00	\$(13,051.48)
120	FINES	\$23,788.04	\$45.00	\$0.00	\$0.00	\$23,833.04	\$0.00	\$23,833.04
130	FACILITY USE FEES	\$1,057.84	\$0.00	\$0.00	\$0.00	\$1,057.84	\$0.00	\$1,057.84
140	INTEREST	\$4.62	\$0.00	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62
200	H.A.L.	\$255.94	\$0.00	\$0.00	\$0.00	\$255.94	\$0.00	\$255.94
260	ACADEMIC TEAMS	\$527.15	\$150.00	\$(655.00)	\$653.00	\$675.15	\$0.00	\$675.15
360	SPIRIT CLUB	\$752.65	\$0.00	\$0.00	\$0.00	\$752.65	\$0.00	\$752.65
400	TEAMMATES	\$2.86	\$0.00	\$0.00	\$0.00	\$2.86	\$0.00	\$2.86
402	NATIONAL JR HONOR SO	(\$2,073.40)	\$0.00	\$0.00	\$0.00	(\$2,073.40)	\$0.00	\$(2,073.40)
404	STUDENT COUNCIL	(\$717.88)	\$0.00	\$0.00	\$0.00	(\$717.88)	\$0.00	\$(717.88)
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$116.62	\$0.00	\$0.00	\$0.00	\$116.62	\$0.00	\$116.62
410	SERVICE CLUB	\$575.30	\$0.00	\$0.00	\$0.00	\$575.30	\$0.00	\$575.30
412	DRUG FREE CLUB	(\$472.13)	\$0.00	\$0.00	\$0.00	(\$472.13)	\$0.00	\$(472.13)
414	INSTRUMENTAL MUSIC	\$1,294.58	\$0.00	\$0.00	\$0.00	\$1,294.58	\$0.00	\$1,294.58
416	VOCAL MUSIC	\$1,709.91	\$200.00	\$0.00	\$0.00	\$1,909.91	\$0.00	\$1,909.91
418	DRAMA CLUB	\$334.25	\$0.00	\$0.00	\$0.00	\$334.25	\$0.00	\$334.25
420	DIVERSITY CLUB	\$1,213.78	\$325.00	\$0.00	\$0.00	\$1,538.78	\$0.00	\$1,538.78
424	YEARBOOK	(\$14,936.92)	\$0.00	\$(2,406.25)	\$0.00	(\$17,343.17)	\$0.00	\$(17,343.17)
450	WORLD LANGUAGE CLU	\$94.51	\$0.00	\$0.00	\$0.00	\$94.51	\$0.00	\$94.51
460	SCIENCE CLUB	\$205.73	\$0.00	\$(34.98)	\$0.00	\$170.75	\$0.00	\$170.75
462	SCIENCE OLYMPIAD	\$2,851.35	\$0.00	\$0.00	\$0.00	\$2,851.35	\$0.00	\$2,851.35
468	MATH CLUB	(\$13.52)	\$0.00	\$0.00	\$0.00	(\$13.52)	\$0.00	\$(13.52)
469	SKILLS USA	(\$36.46)	\$0.00	\$0.00	\$0.00	(\$36.46)	\$0.00	\$(36.46)
470	ATHLETIC	\$27,960.82	\$934.00	\$(771.00)	\$0.00	\$28,123.82	\$0.00	\$28,123.82
471	BPS FOUNDATION GRANT	\$2,661.00	\$0.00	\$0.00	\$0.00	\$2,661.00	\$0.00	\$2,661.00
472	FAMILY CONSUMER SCIENCE	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
473	CIRCLE OF FRIENDS	\$196.55	\$0.00	\$0.00	\$0.00	\$196.55	\$0.00	\$196.55
474	GSA	(\$3.75)	\$0.00	\$0.00	\$0.00	(\$3.75)	\$0.00	\$(3.75)
475	Robotics	\$281.23	\$0.00	\$0.00	\$0.00	\$281.23	\$0.00	\$281.23
476	LEADERSHIP ACADEMY	\$11.34	\$0.00	\$0.00	\$0.00	\$11.34	\$0.00	\$11.34
477	PBIS	(\$1,944.95)	\$350.00	\$(272.84)	\$0.00	(\$1,867.79)	\$0.00	\$(1,867.79)
478	UNIFIED ATHLETICS	\$900.00	\$0.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00
479	HOPE SQUAD	(\$120.88)	\$0.00	\$0.00	\$0.00	(\$120.88)	\$0.00	\$(120.88)
Activity Accounts Grand Total		\$20,787.18	\$3,364.00	\$(4,261.05)	\$0.00	\$19,890.13	\$0.00	\$19,890.13

MISSION MIDDLE SCHOOL

General Ledger Report

Financial Report

From Date: 9/1/2023
To Date: 09/27/2023

From Acct: 100
To Acct: 500

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$2,984.22	\$0.00	\$(26.71)	\$0.00	\$2,957.51	\$0.00	\$2,957.51
105	STAFF SOCIAL FUNDS	\$146.12	\$0.00	\$0.00	\$0.00	\$146.12	\$0.00	\$146.12
110	STAFF AFFAIRS	\$(16.74)	\$0.00	\$0.00	\$0.00	\$(16.74)	\$0.00	\$(16.74)
120	FINES	\$412.65	\$0.00	\$0.00	\$0.00	\$412.65	\$0.00	\$412.65
130	FACILITY USE FEES	\$4,117.76	\$0.00	\$0.00	\$0.00	\$4,117.76	\$0.00	\$4,117.76
140	INTEREST	\$110.74	\$0.00	\$0.00	\$0.00	\$110.74	\$0.00	\$110.74
200	H.A.L.	\$697.84	\$0.00	\$0.00	\$0.00	\$697.84	\$0.00	\$697.84
210	MISSION 150	\$3,251.59	\$0.00	\$0.00	\$0.00	\$3,251.59	\$0.00	\$3,251.59
220	ATHLETICS/GATE	\$4,160.72	\$0.00	\$(122.35)	\$0.00	\$4,038.37	\$0.00	\$4,038.37
260	ACADEMIC TEAMS	\$87.73	\$0.00	\$0.00	\$0.00	\$87.73	\$0.00	\$87.73
360	SPIRIT CLUB	\$177.11	\$0.00	\$0.00	\$0.00	\$177.11	\$0.00	\$177.11
400	TEAMMATES	\$(124.18)	\$0.00	\$0.00	\$0.00	\$(124.18)	\$0.00	\$(124.18)
402	NATIONAL JR HONOR SO	\$0.53	\$0.00	\$0.00	\$0.00	\$0.53	\$0.00	\$0.53
404	STUDENT COUNCIL	\$0.29	\$0.00	\$0.00	\$0.00	\$0.29	\$0.00	\$0.29
406	CHESS CLUB	\$241.19	\$0.00	\$0.00	\$0.00	\$241.19	\$0.00	\$241.19
408	ART CLUB	\$217.12	\$0.00	\$0.00	\$0.00	\$217.12	\$0.00	\$217.12
410	SERVICE CLUB	\$54.40	\$0.00	\$0.00	\$0.00	\$54.40	\$0.00	\$54.40
412	DRUG FREE CLUB	\$(337.01)	\$0.00	\$0.00	\$0.00	\$(337.01)	\$0.00	\$(337.01)
414	INSTRUMENTAL MUSIC	\$78.14	\$0.00	\$0.00	\$0.00	\$78.14	\$0.00	\$78.14
416	VOCAL MUSIC	\$13.98	\$0.00	\$0.00	\$0.00	\$13.98	\$0.00	\$13.98
418	DRAMA CLUB	\$0.02	\$0.00	\$0.00	\$0.00	\$0.02	\$0.00	\$0.02
420	DIVERSITY CLUB	\$136.17	\$0.00	\$0.00	\$0.00	\$136.17	\$0.00	\$136.17
424	YEARBOOK	\$(12,210.20)	\$0.00	\$0.00	\$0.00	\$(12,210.20)	\$0.00	\$(12,210.20)
450	WORLD LANGUAGE CLUB	\$1,531.87	\$0.00	\$0.00	\$0.00	\$1,531.87	\$0.00	\$1,531.87
460	SCIENCE CLUB	\$0.15	\$0.00	\$0.00	\$0.00	\$0.15	\$0.00	\$0.15
462	SCIENCE OLYMPIAD	\$(131.66)	\$0.00	\$0.00	\$0.00	\$(131.66)	\$0.00	\$(131.66)
468	MATH CLUB	\$281.38	\$0.00	\$0.00	\$0.00	\$281.38	\$0.00	\$281.38
470	CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
472	BPS Foundation Grants	\$5,928.06	\$0.00	\$0.00	\$0.00	\$5,928.06	\$0.00	\$5,928.06
474	COUNSELING	\$1,784.35	\$0.00	\$0.00	\$0.00	\$1,784.35	\$0.00	\$1,784.35
476	ROBOTICS CLUB	\$6,023.09	\$0.00	\$0.00	\$0.00	\$6,023.09	\$0.00	\$6,023.09
478	MISSION PARENT GROUP	\$2,384.13	\$0.00	\$0.00	\$0.00	\$2,384.13	\$0.00	\$2,384.13
480	DICKS SPORTING FOUNDATION	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
500	Unified Soccer	\$516.25	\$0.00	\$0.00	\$0.00	\$516.25	\$0.00	\$516.25
Activity Accounts Grand Total		\$23,517.81	\$0.00	\$(149.06)	\$0.00	\$23,368.75	\$0.00	\$23,368.75

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

From Date:	9/1/2023
To Date:	09/27/2023

Financial Report

From Acct:	100
To Acct:	505

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$10,085.75	\$1,042.00	\$(344.97)	\$0.00	\$10,782.78	\$0.00	\$10,782.78
110	STAFF AFFAIRS	\$(418.14)	\$0.00	\$(1,710.93)	\$0.00	\$(2,129.07)	\$0.00	\$(2,129.07)
120	FINES	\$2,708.23	\$130.00	\$0.00	\$0.00	\$2,838.23	\$0.00	\$2,838.23
130	FACILITY USE FEES	\$19,799.50	\$2,000.00	\$(758.21)	\$0.00	\$21,041.29	\$0.00	\$21,041.29
140	INTEREST	\$989.94	\$0.00	\$0.00	\$0.00	\$989.94	\$0.00	\$989.94
150	School Store/Trading Post	\$10,838.67	\$489.12	\$(1,747.75)	\$0.00	\$9,580.04	\$0.00	\$9,580.04
160	Activity Fees	\$14,671.90	\$680.00	\$0.00	\$0.00	\$15,351.90	\$0.00	\$15,351.90
170	Grants	\$10,734.28	\$1,000.00	\$(35.94)	\$0.00	\$11,698.34	\$0.00	\$11,698.34
180	Facebook Grant	\$13,249.03	\$0.00	\$0.00	\$0.00	\$13,249.03	\$0.00	\$13,249.03
210	Freshman Class	\$479.16	\$0.00	\$0.00	\$(479.16)	\$0.00	\$0.00	\$0.00
220	Sophomore Class	\$1,154.47	\$0.00	\$0.00	\$(675.31)	\$479.16	\$0.00	\$479.16
230	Junior Class	\$1,323.00	\$0.00	\$0.00	\$(168.53)	\$1,154.47	\$0.00	\$1,154.47
240	Senior Class	\$(526.75)	\$0.00	\$0.00	\$1,849.75	\$1,323.00	\$0.00	\$1,323.00
250	Alumni Class	\$856.02	\$0.00	\$0.00	\$0.00	\$856.02	\$0.00	\$856.02
260	Senior Sendoff	\$2,535.81	\$200.00	\$0.00	\$(526.75)	\$2,209.06	\$0.00	\$2,209.06
300	Athletics	\$35,587.77	\$28,310.39	\$(23,794.29)	\$(175.00)	\$39,928.87	\$0.00	\$39,928.87
310	Athletic Training	\$176.16	\$0.00	\$0.00	\$0.00	\$176.16	\$0.00	\$176.16
320	Athletic Team Sub Accts	\$74,920.64	\$10,489.85	\$(9,267.01)	\$300.00	\$76,443.48	\$0.00	\$76,443.48
340	Cheerleaders	\$(3,747.14)	\$10,052.90	\$(23,660.80)	\$75.00	\$(17,280.04)	\$0.00	\$(17,280.04)
400	Hope Squad	\$105.78	\$0.00	\$0.00	\$0.00	\$105.78	\$0.00	\$105.78
402	National Honor Society	\$838.34	\$0.00	\$0.00	\$0.00	\$838.34	\$0.00	\$838.34
404	Student Council	\$21,233.57	\$6,967.00	\$(6,269.68)	\$(450.00)	\$21,480.89	\$0.00	\$21,480.89
406	Strategic Games Club	\$149.02	\$0.00	\$0.00	\$0.00	\$149.02	\$0.00	\$149.02
408	Art Club	\$361.35	\$0.00	\$(21.66)	\$0.00	\$339.69	\$0.00	\$339.69
410	Key Club	\$144.80	\$0.00	\$0.00	\$0.00	\$144.80	\$0.00	\$144.80
412	HOSA	\$2,091.49	\$150.00	\$(260.00)	\$175.00	\$2,156.49	\$0.00	\$2,156.49
414	Instrumental Music	\$1,561.16	\$0.00	\$0.00	\$0.00	\$1,561.16	\$0.00	\$1,561.16
416	Vocal Music	\$1,027.79	\$0.00	\$0.00	\$0.00	\$1,027.79	\$0.00	\$1,027.79
418	Drama Club/Thespians	\$(37.21)	\$0.00	\$0.00	\$0.00	\$(37.21)	\$0.00	\$(37.21)
420	GSA	\$109.30	\$0.00	\$0.00	\$0.00	\$109.30	\$0.00	\$109.30
424	Yearbook-Chieftain	\$73,786.07	\$0.00	\$0.00	\$0.00	\$73,786.07	\$0.00	\$73,786.07
426	Publications-Image	\$653.53	\$0.00	\$0.00	\$0.00	\$653.53	\$0.00	\$653.53
428	Newspaper-Tom Tom	\$22,380.37	\$0.00	\$0.00	\$0.00	\$22,380.37	\$0.00	\$22,380.37
430	Play/Musical Productions	\$2,989.18	\$0.00	\$(1,124.54)	\$0.00	\$1,864.64	\$0.00	\$1,864.64
432	Dance Team/Bellevedettes	\$(6,754.24)	\$492.00	\$(7,133.05)	\$75.00	\$(13,320.29)	\$0.00	\$(13,320.29)
440	ROTC	\$20,595.99	\$740.00	\$(373.47)	\$0.00	\$20,962.52	\$0.00	\$20,962.52
445	Maxwell/ROTC	\$25,314.79	\$300.00	\$(1,900.00)	\$0.00	\$23,714.79	\$0.00	\$23,714.79
452	German Club	\$356.34	\$0.00	\$0.00	\$0.00	\$356.34	\$0.00	\$356.34
454	French Club	\$293.76	\$0.00	\$0.00	\$0.00	\$293.76	\$0.00	\$293.76
456	Spanish Club	\$680.27	\$662.00	\$40.11	\$0.00	\$1,382.38	\$0.00	\$1,382.38
457	Latina Leaders	\$445.25	\$0.00	\$0.00	\$0.00	\$445.25	\$0.00	\$445.25
458	Latin Club	\$41.61	\$0.00	\$0.00	\$0.00	\$41.61	\$0.00	\$41.61
460	Aca Deca	\$0.00	\$0.00	\$(200.00)	\$0.00	\$(200.00)	\$0.00	\$(200.00)
470	FBLA	\$1,033.31	\$1,522.10	\$(1,302.78)	\$0.00	\$1,252.63	\$0.00	\$1,252.63
472	DECA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
474	FEA	\$132.16	\$0.00	\$0.00	\$0.00	\$132.16	\$0.00	\$132.16
476	Forensics	\$3,025.86	\$0.00	\$0.00	\$0.00	\$3,025.86	\$0.00	\$3,025.86
480	Family Consumer Science	\$1,013.27	\$0.00	\$0.00	\$0.00	\$1,013.27	\$0.00	\$1,013.27
482	Culinary Arts	\$1,070.55	\$0.00	\$0.00	\$0.00	\$1,070.55	\$0.00	\$1,070.55
484	Skills USA	\$2,820.73	\$700.00	\$(300.00)	\$0.00	\$3,220.73	\$0.00	\$3,220.73
486	History Club	\$263.25	\$0.00	\$(198.72)	\$0.00	\$64.53	\$0.00	\$64.53

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	9/1/2023
To Date:	09/27/2023

From Acct:	100
To Acct:	505

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
487	Science	\$2,139.03	\$600.00	\$(59.28)	\$0.00	\$2,679.75	\$0.00	\$2,679.75
488	Leadership Academy	\$415.98	\$0.00	\$0.00	\$0.00	\$415.98	\$0.00	\$415.98
490	POST PROM	\$6,399.78	\$0.00	\$0.00	\$0.00	\$6,399.78	\$0.00	\$6,399.78
495	Special Education	\$2,796.07	\$0.00	\$(23.93)	\$0.00	\$2,772.14	\$0.00	\$2,772.14
497	Circle of Friends	\$188.67	\$0.00	\$0.00	\$0.00	\$188.67	\$0.00	\$188.67
500	Activity Clearing	(\$2,800.00)	(\$1,200.00)	\$0.00	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)
505	Counseling	\$51,486.75	\$80.00	\$(316.90)	\$0.00	\$51,249.85	\$0.00	\$51,249.85
Activity Accounts Grand Total		\$433,772.02	\$65,407.36	\$(80,763.80)	\$0.00	\$418,415.58	\$0.00	\$418,415.58

BELLEVUE WEST HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 9/1/2023
To Date: 09/27/2023

From Acct: 100
To Acct: 523

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	Student Affairs	\$1,490.09	\$0.00	\$(254.23)	\$0.00	\$1,235.86	\$0.00	\$1,235.86
102	T-Bird Café	\$48.67	\$0.00	\$0.00	\$0.00	\$48.67	\$0.00	\$48.67
110	Staff Affairs	\$2,564.78	\$6.30	\$(632.88)	\$0.00	\$1,938.20	\$0.00	\$1,938.20
120	Fines	\$5,413.19	\$20.00	\$0.00	\$0.00	\$5,433.19	\$0.00	\$5,433.19
122	Library Fines	\$138.60	\$0.00	\$0.00	\$0.00	\$138.60	\$0.00	\$138.60
125	Student fees	\$(960.00)	\$1,005.00	\$0.00	\$0.00	\$45.00	\$0.00	\$45.00
130	Facility Use Fees	\$17,989.79	\$2,500.00	\$(1,785.95)	\$0.00	\$18,703.84	\$0.00	\$18,703.84
140	INTEREST	\$1,045.14	\$0.00	\$0.00	\$0.00	\$1,045.14	\$0.00	\$1,045.14
150	School Store/FBLA	\$(6,389.46)	\$2,352.00	\$(11,669.46)	\$0.00	\$(15,706.92)	\$0.00	\$(15,706.92)
160	NEA Grant	\$4,241.22	\$0.00	\$0.00	\$0.00	\$4,241.22	\$0.00	\$4,241.22
165	Facebook Community Action	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
170	BPS Foundation Grants	\$2,175.36	\$0.00	\$0.00	\$0.00	\$2,175.36	\$0.00	\$2,175.36
171	Foundation Giving Grant	\$(9.90)	\$0.00	\$0.00	\$0.00	\$(9.90)	\$0.00	\$(9.90)
172	EducationQuest Foundation	\$(249.00)	\$0.00	\$(605.00)	\$0.00	\$(854.00)	\$0.00	\$(854.00)
173	PSAT	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00
174	MTSS	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
175	AFCEA Grant	\$16.05	\$0.00	\$0.00	\$0.00	\$16.05	\$0.00	\$16.05
176	College and Career Center	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
177	AP Test Funds	\$3,368.62	\$0.00	\$0.00	\$0.00	\$3,368.62	\$0.00	\$3,368.62
180	Courtesy Committee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
185	Hope Squad	\$1,845.30	\$0.00	\$0.00	\$0.00	\$1,845.30	\$0.00	\$1,845.30
210	Freshman Class	\$162.49	\$0.00	\$0.00	\$0.00	\$162.49	\$0.00	\$162.49
220	Sophomore Class	\$298.84	\$0.00	\$0.00	\$0.00	\$298.84	\$0.00	\$298.84
230	Junior Class	\$12,276.65	\$0.00	\$0.00	\$0.00	\$12,276.65	\$0.00	\$12,276.65
240	Senior Class	\$581.73	\$0.00	\$0.00	\$0.00	\$581.73	\$0.00	\$581.73
250	Alumni Class	\$2,557.58	\$0.00	\$0.00	\$0.00	\$2,557.58	\$0.00	\$2,557.58
260	Circle of Friends	\$3,360.96	\$0.00	\$(61.01)	\$0.00	\$3,299.95	\$0.00	\$3,299.95
300	Athletics	\$57,176.64	\$26,217.55	\$(6,007.92)	\$0.00	\$77,386.27	\$0.00	\$77,386.27
310	Athletic Training	\$(363.09)	\$0.00	\$0.00	\$0.00	\$(363.09)	\$0.00	\$(363.09)
320	Athletic Team Sub-Accts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
330	Athletic Booster Club	\$34,028.60	\$1,350.00	\$(772.20)	\$0.00	\$34,606.40	\$0.00	\$34,606.40
340	Cheerleaders	\$6,516.21	\$16,359.00	\$(2,219.23)	\$(1,065.00)	\$19,590.98	\$0.00	\$19,590.98
350	Strategic Games Club	\$4,699.72	\$0.00	\$(200.00)	\$0.00	\$4,499.72	\$0.00	\$4,499.72
360	T-Bird Sprit	\$1,228.78	\$0.00	\$0.00	\$0.00	\$1,228.78	\$0.00	\$1,228.78
400	Teammates	\$58.85	\$0.00	\$0.00	\$0.00	\$58.85	\$0.00	\$58.85
402	National Honor Society	\$656.28	\$500.00	\$(88.10)	\$0.00	\$1,068.18	\$0.00	\$1,068.18
403	Science NHS	\$485.59	\$0.00	\$0.00	\$0.00	\$485.59	\$0.00	\$485.59
404	Student Council	\$8,819.86	\$3,845.00	\$(1,474.52)	\$0.00	\$11,190.34	\$0.00	\$11,190.34
405	Mu Alpha Theta	\$815.56	\$0.00	\$0.00	\$0.00	\$815.56	\$0.00	\$815.56
406	BW Food Drive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	Cong. Awards Club	\$322.68	\$0.00	\$0.00	\$0.00	\$322.68	\$0.00	\$322.68
410	Key Club	\$925.53	\$0.00	\$(47.50)	\$0.00	\$878.03	\$0.00	\$878.03
412	Ecology Club	\$263.27	\$0.00	\$0.00	\$0.00	\$263.27	\$0.00	\$263.27
414	Instrumental Music	\$2,664.61	\$0.00	\$0.00	\$628.83	\$3,293.44	\$0.00	\$3,293.44
416	Vocal Music	\$17,604.82	\$2,811.00	\$(2,367.00)	\$0.00	\$18,048.82	\$0.00	\$18,048.82
418	W.A.S.T. Thespians	\$2,888.47	\$0.00	\$0.00	\$0.00	\$2,888.47	\$0.00	\$2,888.47
420	Diversity Club	\$1,330.48	\$0.00	\$0.00	\$0.00	\$1,330.48	\$0.00	\$1,330.48
421	GSA	\$42.84	\$0.00	\$0.00	\$0.00	\$42.84	\$0.00	\$42.84
422	Latino Leaders	\$78.46	\$0.00	\$0.00	\$0.00	\$78.46	\$0.00	\$78.46
423	AASLC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
424	Yearbook-Thunderbird	\$15,836.48	\$20.00	\$(12,024.81)	\$0.00	\$3,831.67	\$0.00	\$3,831.67

BELLEVUE WEST HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	9/1/2023
To Date:	09/27/2023

From Acct:	100
To Acct:	523

Activity Accounts Grand Total	\$407,216.45	\$92,553.71	\$(61,803.42)	\$0.00	\$437,966.74	\$0.00	\$437,966.74
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BELLEVUE PUBLIC SCHOOLS

General Ledger Report

Financial Report

From Date: 9/1/2023
To Date: 09/27/2023

From Acct: 1001
To Acct: 9960

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
1001	AVERY	\$23,062.53	\$340.00	\$(514.84)	\$200.00	\$23,087.69	\$0.00	\$23,087.69
1002	BELLEAIRE	\$854.77	\$2,014.00	\$(2,286.10)	\$200.00	\$782.67	\$0.00	\$782.67
1004	BERTHA BARBER	\$8,957.41	\$845.84	\$(658.68)	\$200.00	\$9,344.57	\$0.00	\$9,344.57
1005	BETZ	\$15,718.31	\$5,000.00	\$(715.71)	\$200.00	\$20,202.60	\$0.00	\$20,202.60
1006	BIRCHCREST	\$38,853.23	\$3,500.00	\$(833.59)	\$200.00	\$41,719.64	\$0.00	\$41,719.64
1007	CENTRAL	\$10,543.44	\$1,902.31	\$(881.67)	\$200.00	\$11,764.08	\$0.00	\$11,764.08
1008	FORT CROOK	\$15,887.18	\$175.00	\$0.00	\$200.00	\$16,262.18	\$0.00	\$16,262.18
1009	LEMAY	\$7,903.13	\$301.82	\$(3,379.14)	\$200.00	\$5,025.81	\$0.00	\$5,025.81
1010	PETER SARPY	\$1,303.50	\$200.00	\$0.00	\$200.00	\$1,703.50	\$0.00	\$1,703.50
1011	TWIN RIDGE	\$9,440.67	\$921.81	\$(74.40)	\$143.22	\$10,431.30	\$0.00	\$10,431.30
1014	WAKE ROBIN	\$26,110.77	\$0.00	\$(1,302.55)	\$200.00	\$25,008.22	\$0.00	\$25,008.22
1015	LEONARD LAWRENCE	\$4,069.46	\$23,040.00	\$(395.63)	\$200.00	\$26,913.83	\$0.00	\$26,913.83
1016	TWO SPRINGS	\$7,766.71	\$704.00	\$(542.99)	\$200.00	\$8,127.72	\$0.00	\$8,127.72
1017	FAIRVIEW	\$6,664.80	\$1,570.00	\$(88.11)	\$200.00	\$8,346.69	\$0.00	\$8,346.69
1018	BELLEVUE ELEMENTARY	\$7,210.55	\$953.50	\$(189.57)	\$200.00	\$8,174.48	\$0.00	\$8,174.48
1101	CHAP CENTER	\$1,863.85	\$0.00	\$(173.86)	\$100.00	\$1,789.99	\$0.00	\$1,789.99
9910	BEST PROGRAM	\$1,941.68	\$0.00	\$0.00	\$100.00	\$2,041.68	\$0.00	\$2,041.68
9911	ACE PROGRAM	\$2,727.06	\$0.00	\$0.00	\$0.00	\$2,727.06	\$0.00	\$2,727.06
9912	CAREER LAUNCH CTR-CLC	\$65,762.62	\$0.00	\$(1,324.07)	\$0.00	\$64,438.55	\$0.00	\$64,438.55
9920	GIVESMART PROC FEES	\$15.20	\$0.00	\$(32.09)	\$0.00	\$(16.89)	\$0.00	\$(16.89)
9921	STEM CAMP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9922	ANB INTEREST	\$173.06	\$0.00	\$0.00	\$0.00	\$173.06	\$0.00	\$173.06
9923	WELCOME CENTER	\$1,295.66	\$0.00	\$(429.95)	\$0.00	\$865.71	\$0.00	\$865.71
9924	MISSION ANNEX	\$1,636.95	\$0.00	\$0.00	\$0.00	\$1,636.95	\$0.00	\$1,636.95
9926	EARLY CHILDHOOD CENTER	\$4,138.43	\$0.00	\$(889.12)	\$0.00	\$3,249.31	\$0.00	\$3,249.31
9927	SOCIAL WORK TEAM	\$11,062.93	\$0.00	\$0.00	\$0.00	\$11,062.93	\$0.00	\$11,062.93
9928	DISTRICT APPRECIATION	\$18,658.06	\$0.00	\$(2,228.71)	\$0.00	\$16,429.35	\$0.00	\$16,429.35
9929	SEL GRANT	\$8,945.00	\$0.00	\$0.00	\$0.00	\$8,945.00	\$0.00	\$8,945.00
9930	STEM - FACEBOOK GRANT	\$1.19	\$0.00	\$0.00	\$0.00	\$1.19	\$0.00	\$1.19
9931	STAFF DEVELOPMENT	\$7,647.09	\$0.00	\$0.00	\$0.00	\$7,647.09	\$0.00	\$7,647.09
9932	ELEM. PRINCIPAL SUNSHINE	\$367.85	\$0.00	\$0.00	\$0.00	\$367.85	\$0.00	\$367.85
9934	TRANSPORTATION	\$11,667.00	\$0.00	\$(220.02)	\$56.78	\$11,503.76	\$0.00	\$11,503.76
9935	SENSORY ROOM	\$4,500.00	\$0.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
9936	GENERAL USE - ACTIVITY	\$66,628.60	\$0.00	\$(567.99)	\$0.00	\$66,060.61	\$0.00	\$66,060.61
9937	ELEMENTARY BAND FUND	\$318.13	\$0.00	\$0.00	\$0.00	\$318.13	\$0.00	\$318.13
9938	COOPERATING TEACHER	\$0.00	\$3,000.00	\$(3,000.00)	\$0.00	\$0.00	\$0.00	\$0.00
9939	ELEMENTARY BLDG.	\$73,113.64	\$0.00	\$(1,930.00)	\$(3,200.00)	\$67,983.64	\$0.00	\$67,983.64
9940	SECONDARY BLDG.	\$76,265.77	\$2,000.00	\$(7,754.95)	\$0.00	\$70,510.82	\$0.00	\$70,510.82
9941	UNIFIED SPORTS	\$12,694.17	\$0.00	\$(57.03)	\$0.00	\$12,637.14	\$0.00	\$12,637.14
9943	HAL	\$284.26	\$0.00	\$0.00	\$0.00	\$284.26	\$0.00	\$284.26
9944	COMMUNICATIONS	\$42,205.13	\$495.73	\$(103.92)	\$0.00	\$42,596.94	\$0.00	\$42,596.94
9945	TECHNOLOGY	\$1,095,231.48	\$1,390.00	\$(4.32)	\$0.00	\$1,096,617.16	\$0.00	\$1,096,617.16
9946	AFTER PROM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9947	EL PARENT GROUP (PADRE)	\$52.79	\$0.00	\$0.00	\$0.00	\$52.79	\$0.00	\$52.79
9948	WEST BASEBALL FIELD PROJ.	\$1,381.56	\$0.00	\$0.00	\$0.00	\$1,381.56	\$0.00	\$1,381.56
9949	LAC FIELD PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9950	OPERATION READ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9951	EAST BASEBALL FIELD PROJ.	\$3,587.00	\$0.00	\$0.00	\$0.00	\$3,587.00	\$0.00	\$3,587.00
9960	DISTRICT CLEARING	\$17,458.49	\$0.00	\$0.00	\$0.00	\$17,458.49	\$0.00	\$17,458.49

BELLEVUE PUBLIC SCHOOLS

General Ledger Report

Financial Report

From Date:	9/1/2023
To Date:	09/27/2023

From Acct:	1001
To Acct:	9960

Activity Accounts Grand Total	\$1,715,971.11	\$48,354.01	\$(30,579.01)	\$0.00	\$1,733,746.11	\$0.00	\$1,733,746.11
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**Bellevue Public Schools General Obligation Bonds
Summary as of 9/30/2023**

Bonds Approved by Voters	76,000,000.00
Bonds Sold	76,000,000.00
Premium Received on Sale of Bonds	10,181,683.90
Gross Proceeds	86,181,683.90
Other Activity:	
Underwriter's Discount (netted against proceeds)	(708,197.50)
Costs of Issuance (expense)	(221,796.00)
Interest Income received	-
Net Funds Received To Date	85,251,690.40
 Bonds Remaining to be Sold	 -
 FY23 Activity:	
Beginning Cash Balance as of September 1, 2023	21,682,146.69
Income through September 30, 2023	-
Expenditures through September 30, 2023	(4,663,952.47)
Ending cash balance on September 30, 2023	17,018,194.22

BELLEVUE PUBLIC SCHOOLS
BOARD OF EDUCATION

10-01-2023

IT IS RECOMMENDED THAT THE FOLLOWING CLAIMS
BE APPROVED FOR PAYMENT

GENERAL FUND	914,698.40
SPECIAL BUILDING FUND	38,030.50
FOOD SERVICE FUND	319,896.78
BOND PROJECT	316,648.80
TOTAL	1,589,274.48

10-01-2023

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00256337	10/01/23	A-1 FLAGS POLES & REPAIR	63.00	BUILDING IMPROVEMENT
	00256338	10/01/23	ACELLUS EDUCATIONAL	72,425.00	SOFTWARE
	00256339	10/01/23	ALBIREO ENERGY LLC	290.00	BUILDING IMPROVEMENT
	00256340	10/01/23	AMCS GROUP, INC	169.49	SUPPLIES
	00256341	10/01/23	AMERICAN BOILER COMPANY	3,359.87	BUILDING IMPROVEMENT
	00256342	10/01/23	AMERICAN RED CROSS	100.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256343	10/01/23	AMERICAN SOLUTIONS FOR	461.80	SUPPLIES
	00256344	10/01/23	ARROW TOWING, INC.	250.00	REPAIRS
	00256345	10/01/23	AUTO VALUE	241.82	TIRES & PARTS
	00256346	10/01/23	BAKER'S SUPERMARKET	15.00	SUPPLIES
	00256347	10/01/23	BATTERIES PLUS BULBS	65.16	SUPPLIES
	00256348	10/01/23	BAUER BUILT TIRE	693.54	TIRES & PARTS
	00256349	10/01/23	BEARDMORE CHEVROLET	81.10	TIRES & PARTS
	00256350	10/01/23	BELLEVUE LEADER	37.80	SUPPLIES
	00256351	10/01/23	BISHOP BUSINESS	312.00	SUPPLIES
	00256352	10/01/23	BOILER CHILLER SYSTEMS	14,133.47	BUILDING IMPROVEMENT
	00256353	10/01/23	BOUND TO STAY BOUND	180.71	SUPPLIES
	00256354	10/01/23	BRIGGS, INC.	166.81	BUILDING IMPROVEMENT
	00256355	10/01/23	BUILDERS SUPPLY CO., INC.	238.05	BUILDING IMPROVEMENT
	00256356	10/01/23	CARPENTER PAPER	4,382.50	SUPPLIES
	00256357	10/01/23	CHEMSTATION OF IOWA	443.26	SUPPLIES
	00256358	10/01/23	CINTAS CORPORATION	951.28	PROFESSIONAL SERVICES
	00256359	10/01/23	CORNHUSKER INTL TRUCKS	3,475.89	REPAIRS
	00256359	10/01/23	CORNHUSKER INTL TRUCKS	542.21	TIRES & PARTS
	00256360	10/01/23	COX BUSINESS SERVICES	49,953.12	TELECOMMUNICATIONS
	00256361	10/01/23	CRISISGO	9,992.40	SOFTWARE
	00256362	10/01/23	CUMMINS CENTRAL POWER	384.30	REPAIRS
	00256362	10/01/23	CUMMINS CENTRAL POWER	807.47	TIRES & PARTS
	00256363	10/01/23	D.C. ELECTRIC/HEARTLAND	1,041.00	BUILDING IMPROVEMENT
	00256364	10/01/23	DATASHIELD CORPORATION	153.00	TRASH REMOVAL
	00256365	10/01/23	DIANE ELLIS	818.13	PROFESSIONAL SERVICES
	00256366	10/01/23	DIETZE MUSIC	845.00	SUPPLIES
	00256367	10/01/23	DIETZE MUSIC	484.28	REPAIRS
	00256368	10/01/23	DOLLAMUR	10,595.00	SUPPLIES
	00256369	10/01/23	E.S.U. #3	550.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256370	10/01/23	ECHO ELECTRIC SUPPLY	477.97	BUILDING IMPROVEMENT
	00256370	10/01/23	ECHO ELECTRIC SUPPLY	220.67	SUPPLIES
	00256371	10/01/23	EDMENTUM	35,393.00	SUPPLIES
	00256372	10/01/23	EDUCATIONAL AND	9,009.00	SUPPLIES

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00256373	10/01/23	EGAN SUPPLY	2,114.18	REPAIRS
00256373	10/01/23	EGAN SUPPLY	6,820.62	SUPPLIES
00256374	10/01/23	ESU COORDINATING	7,130.00	PROFESSIONAL SERVICES
00256375	10/01/23	EYMAN PLUMBING, INC.	13,755.78	BUILDING IMPROVEMENT
00256376	10/01/23	FAMILY FARE SUPERMARKET	480.74	SUPPLIES
00256377	10/01/23	FERRELLGAS	10,293.21	GAS, DIESEL, OIL
00256378	10/01/23	FLEETPRIDE	975.83	TIRES & PARTS
00256379	10/01/23	FOLLETT HIGHER	665.98	PROFESSIONAL SERVICES
00256380	10/01/23	GENERAL FIRE AND SAFETY	1,153.00	BUILDING IMPROVEMENT
00256381	10/01/23	GLENNA FISHER	4,996.98	TUITION-OTHER AGENCIES
00256382	10/01/23	GOALS	1,500.00	PROFESSIONAL SERVICES
00256383	10/01/23	GRAINGER, INC.	636.51	BUILDING IMPROVEMENT
00256384	10/01/23	GREENLIFE GARDENS, INC.	1,149.00	BUILDING IMPROVEMENT
00256384	10/01/23	GREENLIFE GARDENS, INC.	1,029.00	SITE IMPROVEMENTS
00256385	10/01/23	HAND2MIND, INC.	369.99	SUPPLIES
00256386	10/01/23	HASSE AND LOVIN	1,250.00	PROFESSIONAL SERVICES
00256387	10/01/23	HOLIDAY INN KEARNEY	1,279.60	SUPPLIES
00256388	10/01/23	IHEARTMEDIA	1,361.00	ADVERTISING/PUBLICATION
00256389	10/01/23	INTEGRATED CARE	1,190.00	PROFESSIONAL SERVICES
00256390	10/01/23	INTERSTATE POWER	8,449.81	REPAIRS
00256391	10/01/23	J & J SMALL ENGINE SERVICE	1,479.77	SUPPLIES
00256392	10/01/23	J.W. PEPPER & SON, INC.	307.93	SUPPLIES
00256393	10/01/23	JOHNSTONE SUPPLY	732.29	BUILDING IMPROVEMENT
00256394	10/01/23	JUSTBINDING.COM	999.00	SUPPLIES
00256395	10/01/23	KIMBALL MIDWEST	323.00	SUPPLIES
00256395	10/01/23	KIMBALL MIDWEST	366.13	TIRES & PARTS
00256396	10/01/23	KONE INC.	838.41	BUILDING IMPROVEMENT
00256396	10/01/23	KONE INC.	2,554.80	SITE IMPROVEMENTS
00256397	10/01/23	KRIHA FLUID POWER CO. INC.	82.27	TIRES & PARTS
00256398	10/01/23	L.I.F.E. STAFFING AND	217.77	TUITION-OTHER AGENCIES
00256399	10/01/23	LEADING EDGE LAMINATING	257.29	SUPPLIES
00256400	10/01/23	MAX I WALKER	817.56	PROFESSIONAL SERVICES
00256401	10/01/23	MAXABILITY THERAPY	27,581.27	TUITION-OTHER AGENCIES
00256402	10/01/23	MAXIM HEALTHCARE	10,000.62	TUITION-OTHER AGENCIES
00256403	10/01/23	MCGRAW-HILL COMPANIES	56,700.60	SUPPLIES
00256404	10/01/23	MECHANICAL SALES, INC.	259.50	BUILDING IMPROVEMENT
00256405	10/01/23	MEJIA ROOFING &	2,350.00	BUILDING IMPROVEMENT
00256406	10/01/23	MENARDS, INC.	1,053.80	BUILDING IMPROVEMENT
00256406	10/01/23	MENARDS, INC.	44.53	REPAIRS
00256406	10/01/23	MENARDS, INC.	261.56	SUPPLIES

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00256407	10/01/23	METAL DOORS & HARDWARE	383.20	BUILDING IMPROVEMENT
00256408	10/01/23	METROPOLITAN UTILITIES	2,502.01	FUEL
00256408	10/01/23	METROPOLITAN UTILITIES	34,269.99	WATER & SEWER
00256409	10/01/23	MICHAEL TODD INDUSTRIAL	244.56	BUILDING IMPROVEMENT
00256410	10/01/23	MIDLAND UNIVERSITY	9,450.00	PROFESSIONAL SERVICES
00256411	10/01/23	MIDWEST BUS PARTS, INC.	106.74	TIRES & PARTS
00256412	10/01/23	MIDWEST TURF & IRRIGATION	191.30	BUILDING IMPROVEMENT
00256413	10/01/23	NAPA AUTO PARTS	0.00	BUILDING IMPROVEMENT
00256413	10/01/23	NAPA AUTO PARTS	15.00	SUPPLIES
00256413	10/01/23	NAPA AUTO PARTS	108.70	TIRES & PARTS
00256414	10/01/23	NE ASSOC OF SCHOOL	40.00	DUES AND FEES
00256414	10/01/23	NE ASSOC OF SCHOOL	623.00	EMPLOYEE TRAINING & DEVELOPMNT
00256415	10/01/23	NEBRASKA - IOWA SUPPLY	34,059.31	GAS, DIESEL, OIL
00256416	10/01/23	NEBRASKA COUNCIL OF	150.00	EMPLOYEE TRAINING & DEVELOPMNT
00256417	10/01/23	NEBRASKA SAFETY CENTER	1,350.00	DUES AND FEES
00256418	10/01/23	NEBRASKA STATE FIRE	600.00	BUILDING IMPROVEMENT
00256419	10/01/23	NEBRASKA/CENTRAL	2,684.34	TIRES & PARTS
00256420	10/01/23	NEBSRA C/O NICOLE	35.00	PROFESSIONAL SERVICES
00256421	10/01/23	NUMOTION	926.20	REPAIRS
00256422	10/01/23	O'REILLY AUTOMOTIVE, INC.	374.26	SUPPLIES
00256422	10/01/23	O'REILLY AUTOMOTIVE, INC.	15.99	TIRES & PARTS
00256423	10/01/23	OCCUPATIONAL HEALTH	1,088.00	PROFESSIONAL SERVICES
00256424	10/01/23	OCCUPATIONAL HEALTH	384.00	PROFESSIONAL SERVICES
00256425	10/01/23	OFFICE DEPOT, INC	673.34	SUPPLIES
00256426	10/01/23	OHARCO	493.05	BUILDING IMPROVEMENT
00256427	10/01/23	OVERHEAD DOOR CO. OF	3,018.00	BUILDING IMPROVEMENT
00256428	10/01/23	PAPILLION SANITATION	3,424.27	TRASH REMOVAL
00256429	10/01/23	PAUL LUCHT & SONS, INC	35,027.07	REPAIRS
00256430	10/01/23	PRESTO-X	79.64	SITE IMPROVEMENTS
00256431	10/01/23	PRIME SECURED, INC	2,805.56	BUILDING IMPROVEMENT
00256432	10/01/23	PULSE FINDERS	1,080.00	EMPLOYEE TRAINING & DEVELOPMNT
00256433	10/01/23	QUADIENT	505.00	POSTAGE
00256434	10/01/23	RADCLIFFE, GILBERTSON &	4,500.00	LOBBYIST
00256435	10/01/23	RAPIDSCALE INC	583.22	SOFTWARE
00256436	10/01/23	RAY MARTIN COMPANY	6,184.36	BUILDING IMPROVEMENT
00256437	10/01/23	REMEDY ROAD LLC	3,150.72	TUITION-OTHER AGENCIES
00256438	10/01/23	RIVERSIDE TECHNOLOGIES	13,690.00	COMPUTER HARDWARE
00256438	10/01/23	RIVERSIDE TECHNOLOGIES	1,326.46	PROFESSIONAL SERVICES
00256439	10/01/23	SAVVAS LEARNING COMPANY	1,242.54	SUPPLIES
00256440	10/01/23	SHERWIN-WILLIAMS	40.47	SUPPLIES

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00256441	10/01/23	SOLIANT CONSULTING, INC.	54,950.82	TUITION-OTHER AGENCIES
00256442	10/01/23	SPECKMANN	1,700.00	BUILDING IMPROVEMENT
00256443	10/01/23	STEVE'S FLOOR COVERINGS	955.00	BUILDING IMPROVEMENT
00256444	10/01/23	STUDENT TRANSPORATION	39,663.36	CONTRACTED TRANSPORTATION
00256445	10/01/23	TALK 2 ME LLC	4,386.01	TUITION-OTHER AGENCIES
00256446	10/01/23	TEAGAN EARHART, CCC-SLP	10,813.50	TUITION-OTHER AGENCIES
00256447	10/01/23	TERRY HUGHES TREE	795.00	BUILDING IMPROVEMENT
00256448	10/01/23	THE FILTER SHOP	2,133.10	SUPPLIES
00256449	10/01/23	THE HOME DEPOT PRO	340.89	SUPPLIES
00256450	10/01/23	THE SPEECH GROUP LLC	11,866.50	TUITION-OTHER AGENCIES
00256451	10/01/23	THERMO KING CHRISTENSEN	89.44	TIRES & PARTS
00256452	10/01/23	TOM'S ENGRAVING	138.00	SUPPLIES
00256453	10/01/23	TRANS/AIR MANUFACTURING	625.10	TIRES & PARTS
00256454	10/01/23	TREES, SHRUBS & MORE	154.00	BUILDING IMPROVEMENT
00256455	10/01/23	TRUCK CENTER COMPANIES	7,137.19	REPAIRS
00256455	10/01/23	TRUCK CENTER COMPANIES	14,089.77	TIRES & PARTS
00256456	10/01/23	U.S. BANK CORPORATE	473.60	BUILDING IMPROVEMENT
00256456	10/01/23	U.S. BANK CORPORATE	29,265.54	EMPLOYEE TRAINING & DEVELOPMNT
00256456	10/01/23	U.S. BANK CORPORATE	4,474.41	PROFESSIONAL SERVICES
00256456	10/01/23	U.S. BANK CORPORATE	1,575.00	SOFTWARE
00256456	10/01/23	U.S. BANK CORPORATE	8,675.09	SUPPLIES
00256456	10/01/23	U.S. BANK CORPORATE	605.46	TEXTBOOKS & PERIODICALS
00256457	10/01/23	U.S. BANK EQUIPMENT	10,219.04	RENTALS/LEASE PURCHASE
00256457	10/01/23	U.S. BANK EQUIPMENT	14,319.54	SUPPLIES
00256458	10/01/23	UNIVERSITY OF NEB MEDICAL	18,000.00	SUPPLIES
00256458	10/01/23	UNIVERSITY OF NEB MEDICAL	53,887.95	TUITION-OTHER AGENCIES
00256459	10/01/23	VOSS LIGHTING	2,348.58	SUPPLIES
00256460	10/01/23	WESTLAKE HARDWARE	28.95	BUILDING IMPROVEMENT
00256460	10/01/23	WESTLAKE HARDWARE	77.49	SUPPLIES
00256461	10/01/23	WICK'S TRUCK TRAILERS INC	2,549.06	REPAIRS
00256462	10/01/23	WOODHOUSE FORD SOUTH	20.40	TIRES & PARTS
00256463	10/01/23	WOODRIVER ENERGY	2,320.34	FUEL
		General Fund Total:	863,736.86	

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General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00256225	09/07/23	ASHLYN HOY	74.67	SUPPLIES
	00256226	09/07/23	AT&T MOBILITY	157.85	TELECOMMUNICATIONS
	00256227	09/07/23	BLACK HILLS ENERGY	172.31	FUEL
	00256228	09/07/23	BP BUSINESS SOLUTIONS	105.15	GAS, DIESEL, OIL
	00256229	09/07/23	CLAUDIA BECERRA	53.95	SUPPLIES
	00256230	09/07/23	GIFFORD FARM EDUCATION	150.00	SUPPLIES
	00256231	09/07/23	JEFF RIPPE	288.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256233	09/07/23	NACIA	750.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256234	09/07/23	NCSA	5,902.50	DUES AND FEES
	00256235	09/07/23	OFFICE DEPOT, INC	72.60	SUPPLIES
	00256236	09/07/23	RADCLIFFE, GILBERTSON &	4,500.00	LOBBYIST
	00256237	09/07/23	RIVERSIDE TECHNOLOGIES	202.00	COMPUTER HARDWARE
	00256239	09/07/23	SCHOLASTIC, INC.	1,078.80	SUPPLIES
	00256240	09/07/23	UNIVERSITY OF NEBRASKA	200.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256292	09/13/23	E S U #3	329.00	SUPPLIES
	00256293	09/13/23	ELAN FINANCIAL SERVICES	130.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256293	09/13/23	ELAN FINANCIAL SERVICES	1,025.00	PROFESSIONAL SERVICES
	00256293	09/13/23	ELAN FINANCIAL SERVICES	14,051.13	SUPPLIES
	00256293	09/13/23	ELAN FINANCIAL SERVICES	106.74	TIRES & PARTS
	00256294	09/13/23	FATHER FLANAGAN'S BOYS'	7,260.00	PROFESSIONAL SERVICES
	00256297	09/13/23	MASTERCARD	68.38	PROFESSIONAL SERVICES
	00256298	09/13/23	MATHESON TRI-GAS, INC.	0.00	REPAIRS
	00256298	09/13/23	MATHESON TRI-GAS, INC.	72.29	SUPPLIES
	00256299	09/13/23	NEBRASKA COUNCIL OF	50.00	DUES AND FEES
	00256300	09/13/23	QUADIENT	6,399.21	POSTAGE
	00256301	09/20/23	CYNTHIA LARSON	25.00	SUPPLIES
	00256303	09/20/23	LAURE HENRY	78.42	SUPPLIES
	00256304	09/20/23	MASTERCARD	285.54	SUPPLIES
	00256305	09/26/23	AMBER DEMBOWSKI	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256306	09/26/23	BOB QUEEN	26.45	CONTRACTED TRANSPORTATION
	00256307	09/26/23	DREW WIENER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256308	09/26/23	ELAN FINANCIAL SERVICES	230.02	SUPPLIES
	00256310	09/26/23	FRAN POKORSKI	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256311	09/26/23	JAMES D. WOODARD	200.00	VOIDED CHECK PASS THROUGH
	00256312	09/26/23	JENNIFER CARDA	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256313	09/26/23	JEREMY WEBER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256314	09/26/23	JILL SWENSON	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256317	09/26/23	KELLY GOMEZ	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256318	09/26/23	KEVIN MCHUGH	50.00	CONTRACTED TRANSPORTATION

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00256319	09/26/23	KIM RAUSCH	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256320	09/26/23	KRISTAN BURLINGAME	288.00	EMPLOYEE TRAINING & DEVELOPMNT
00256321	09/26/23	LESLIE COOPER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
00256322	09/26/23	LUIS CARRANZA	37.30	CONTRACTED TRANSPORTATION
00256323	09/26/23	MARY SASEK	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256324	09/26/23	MATHESON TRI-GAS, INC.	177.61	SUPPLIES
00256325	09/26/23	MATT FENSTER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256326	09/26/23	NATHAN BACON	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256327	09/26/23	NICOLE FOX	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256328	09/26/23	PAUL YSUSI	39.69	CONTRACTED TRANSPORTATION
00256329	09/26/23	RICK ASPINALL	26.00	CONTRACTED TRANSPORTATION
00256330	09/26/23	ROBERT MOORE	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256331	09/26/23	RODNEY BROWN	96.00	EMPLOYEE TRAINING & DEVELOPMNT
00256332	09/26/23	SCHOOL SPECIALTY, LLC	458.85	SUPPLIES
00256333	09/26/23	SKATE CITY	150.00	SUPPLIES
00256335	09/27/23	ELAN FINANCIAL SERVICES	3,857.90	SUPPLIES
00256336	09/27/23	VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
General Fund Immediate Pays Released Prior to Board Meeting:			50,961.54	

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Special Bldg	Check No	Check Date	Vendor Name	Amount	Description
	00256476	10/01/23	KONE INC.	31,890.50	BUILDING PROJECTS
	00256487	10/01/23	SPECKMANN	6,140.00	BUILDING PROJECTS
			Special Building Fund Total:	38,030.50	

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Bond Project	Check No	Check Date	Vendor Name	Amount	Description
	00030628	10/01/23	CHEEVER CONSTRUCTION	316,648.80	BUILDING PROJECTS
			Bond Project Fund Total:	316,648.80	

10-01-2023

Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00256464	10/01/23	AMERICAN BOTTLING	4,662.62	FOOD
	00256465	10/01/23	BAKER'S SUPERMARKET	18.68	FOOD
	00256466	10/01/23	BPS FOUNDATION - LAC	100.00	SUPPLIES
	00256467	10/01/23	CARPENTER PAPER	10,257.20	SUPPLIES
	00256468	10/01/23	COCA-COLA OF OMAHA	9,721.30	FOOD
	00256469	10/01/23	DISTRICT ACTIVITY FUND	1,690.00	SUPPLIES
	00256470	10/01/23	EAST HIGH ACTIVITY	550.00	SUPPLIES
	00256471	10/01/23	FARNER-BOCKEN COMPANY	11,859.08	FOOD
	00256472	10/01/23	GENERAL PARTS, LLC.	268.70	REPAIRS
	00256473	10/01/23	GREENBERG FRUIT	4,925.84	FOOD
	00256474	10/01/23	HEARTLAND SCHOOL	12,899.00	SOFTWARE
	00256475	10/01/23	HILAND DAIRY	35,406.92	FOOD
	00256477	10/01/23	LEWIS & CLARK ACTIVITY	150.00	SUPPLIES
	00256478	10/01/23	LOGAN FONTENELLE	150.00	SUPPLIES
	00256479	10/01/23	MARY HANSEN	155.57	SUPPLIES
	00256480	10/01/23	MISSION ACTIVITY FUND	150.00	SUPPLIES
	00256481	10/01/23	MMC CONTRACTORS, INC.	1,193.74	REPAIRS
	00256482	10/01/23	NEBRASKA - IOWA SUPPLY CO	428.53	GAS, DIESEL, OIL
	00256483	10/01/23	OFFICE DEPOT, INC	149.14	SUPPLIES
	00256484	10/01/23	PAPILLION SANITATION	2,434.16	TRASH REMOVAL
	00256485	10/01/23	PEPSI COLA COMPANY	4,495.16	FOOD
	00256486	10/01/23	ROTELLA'S ITALIAN BAKERY	9,799.12	FOOD
	00256488	10/01/23	SYSCO LINCOLN	205,882.95	FOOD
	00256489	10/01/23	WEST HIGH ACTIVITY FUND	550.00	SUPPLIES
			Food Service Fund Total:	317,897.71	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00256232	09/07/23	MICHAEL HASSLER	150.00	FOOD SERVICE REFUNDS
	00256238	09/07/23	SAMANTHA MATSON	346.10	FOOD SERVICE REFUNDS
	00256241	09/07/23	VERIZON WIRELESS	34.05	SUPPLIES
	00256293	09/13/23	ELAN FINANCIAL SERVICES	1,116.57	SUPPLIES
	00256295	09/13/23	JENNY MEZIK	32.95	FOOD SERVICE REFUNDS
	00256296	09/13/23	KARL JONES	47.50	FOOD SERVICE REFUNDS
	00256302	09/20/23	DANELLE BENDEL	120.95	FOOD SERVICE REFUNDS
	00256309	09/26/23	EVELYN CORREA	24.70	FOOD SERVICE REFUNDS
	00256315	09/26/23	JOANN KILDOW	40.00	FOOD SERVICE REFUNDS
	00256316	09/26/23	JUSTIN MITCHELL	22.50	FOOD SERVICE REFUNDS
	00256334	09/27/23	BECKY BEITENMAN	63.75	FOOD SERVICE REFUNDS
Food Service Immediate Pays Released Prior to Board Meeting:				1,999.07	

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Bellevue Public Schools - Publication Of Checks

Vendor Name	Amount	Description
A-1 FLAGS POLES & REPAIR LLC	63.00	BUILDING IMPROVEMENT
ACELLUS EDUCATIONAL SERVICES LLC	72,425.00	SOFTWARE
ALBIREO ENERGY LLC	290.00	BUILDING IMPROVEMENT
AMBER DEMBOWSKI	96.00	EMPLOYEE TRAINING & DEVELOPMNT
AMCS GROUP, INC	169.49	SUPPLIES
AMERICAN BOILER COMPANY	3,359.87	BUILDING IMPROVEMENT
AMERICAN BOTTLING COMPANY	4,662.62	FOOD
AMERICAN RED CROSS HEALTH & SAFETY	100.00	EMPLOYEE TRAINING & DEVELOPMNT
AMERICAN SOLUTIONS FOR BUSINESS	461.80	SUPPLIES
ARROW TOWING, INC.	250.00	REPAIRS
ASHLYN HOY	74.67	SUPPLIES
AT&T MOBILITY	157.85	TELECOMMUNICATIONS
AUTO VALUE	241.82	TIRES & PARTS
BAKER'S SUPERMARKET	15.00	SUPPLIES
BAKER'S SUPERMARKET	18.68	FOOD
BATTERIES PLUS BULBS	65.16	SUPPLIES
BAUER BUILT TIRE	693.54	TIRES & PARTS
BEARDMORE CHEVROLET, INC	81.10	TIRES & PARTS
BECKY BEITENMAN	63.75	FOOD SERVICE REFUNDS
BELLEVUE LEADER	37.80	SUPPLIES
BISHOP BUSINESS EQUIPMENT	312.00	SUPPLIES
BLACK HILLS ENERGY	172.31	FUEL
BOB QUEEN	26.45	CONTRACTED TRANSPORTATION
BOILER CHILLER SYSTEMS LLC	14,133.47	BUILDING IMPROVEMENT
BOUND TO STAY BOUND	180.71	SUPPLIES
BP BUSINESS SOLUTIONS	105.15	GAS, DIESEL, OIL
BPS FOUNDATION - LAC	100.00	SUPPLIES
BRIGGS, INC.	166.81	BUILDING IMPROVEMENT
BUILDERS SUPPLY CO., INC.	238.05	BUILDING IMPROVEMENT
CARPENTER PAPER COMPANY	4,382.50	SUPPLIES
CARPENTER PAPER COMPANY	10,257.20	SUPPLIES
CHEEVER CONSTRUCTION	316,648.80	BUILDING PROJECTS
CHEMSTATION OF IOWA	443.26	SUPPLIES
CINTAS CORPORATION	951.28	PROFESSIONAL SERVICES
CLAUDIA BECERRA	53.95	SUPPLIES
COCA-COLA OF OMAHA	9,721.30	FOOD

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CORNHUSKER INTL TRUCKS, INC.	3,475.89	REPAIRS
CORNHUSKER INTL TRUCKS, INC.	542.21	TIRES & PARTS
COX BUSINESS SERVICES	49,953.12	TELECOMMUNICATIONS
CRISISGO	9,992.40	SOFTWARE
CUMMINS CENTRAL POWER, LLC	384.30	REPAIRS
CUMMINS CENTRAL POWER, LLC	807.47	TIRES & PARTS
CYNTHIA LARSON	25.00	SUPPLIES
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	1,041.00	BUILDING IMPROVEMENT
DANELLE BENDEL	120.95	FOOD SERVICE REFUNDS
DATASHIELD CORPORATION	153.00	TRASH REMOVAL
DIANE ELLIS	818.13	PROFESSIONAL SERVICES
DIETZE MUSIC	845.00	SUPPLIES
DIETZE MUSIC	484.28	REPAIRS
DISTRICT ACTIVITY FUND	1,690.00	SUPPLIES
DOLLAMUR	10,595.00	SUPPLIES
DREW WIENER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
E.S.U. #3	550.00	EMPLOYEE TRAINING & DEVELOPMNT
E.S.U. #3	329.00	SUPPLIES
EAST HIGH ACTIVITY ACCOUNT	550.00	SUPPLIES
ECHO ELECTRIC SUPPLY	477.97	BUILDING IMPROVEMENT
ECHO ELECTRIC SUPPLY	220.67	SUPPLIES
EDMENTUM	35,393.00	SUPPLIES
EDUCATIONAL AND COMMUNITY SUPPPORTS	9,009.00	SUPPLIES
EGAN SUPPLY	2,114.18	REPAIRS
EGAN SUPPLY	6,820.62	SUPPLIES
ELAN FINANCIAL SERVICES	130.00	EMPLOYEE TRAINING & DEVELOPMNT
ELAN FINANCIAL SERVICES	1,025.00	PROFESSIONAL SERVICES
ELAN FINANCIAL SERVICES	15,167.70	SUPPLIES
ELAN FINANCIAL SERVICES	106.74	TIRES & PARTS
ELAN FINANCIAL SERVICES	230.02	SUPPLIES
ELAN FINANCIAL SERVICES	3,857.90	SUPPLIES
ESU COORDINATING COUNCIL	7,130.00	PROFESSIONAL SERVICES
EVELYN CORREA	24.70	FOOD SERVICE REFUNDS
EYMAN PLUMBING, INC.	13,755.78	BUILDING IMPROVEMENT
FAMILY FARE SUPERMARKET	480.74	SUPPLIES
FARNER-BOCKEN COMPANY	11,859.08	FOOD
FATHER FLANAGAN'S BOYS' HOME	7,260.00	PROFESSIONAL SERVICES
FERRELLGAS	10,293.21	GAS, DIESEL, OIL
FLEETPRIDE	975.83	TIRES & PARTS
FOLLETT HIGHER EDUCATION GROUP, INC	665.98	PROFESSIONAL SERVICES

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FRAN POKORSKI	96.00	EMPLOYEE TRAINING & DEVELOPMNT
GENERAL FIRE AND SAFETY EQUIPMENT CO.	1,153.00	BUILDING IMPROVEMENT
GENERAL PARTS, LLC.	268.70	REPAIRS
GIFFORD FARM EDUCATION CENTER	150.00	SUPPLIES
GLENNA FISHER	4,996.98	TUITION-OTHER AGENCIES
GOALS	1,500.00	PROFESSIONAL SERVICES
GRAINGER, INC.	636.51	BUILDING IMPROVEMENT
GREENBERG FRUIT COMPANY	4,925.84	FOOD
GREENLIFE GARDENS, INC.	1,149.00	BUILDING IMPROVEMENT
GREENLIFE GARDENS, INC.	1,029.00	SITE IMPROVEMENTS
HAND2MIND, INC.	369.99	SUPPLIES
HASSE AND LOVIN ASSOCIATES, LLC	1,250.00	PROFESSIONAL SERVICES
HEARTLAND SCHOOL SOLUTIONS	12,899.00	SOFTWARE
HILAND DAIRY	35,406.92	FOOD
HOLIDAY INN KEARNEY	1,279.60	SUPPLIES
IHEARTMEDIA	1,361.00	ADVERTISING/PUBLICATION
INTEGRATED CARE	1,190.00	PROFESSIONAL SERVICES
INTERSTATE POWER SYSTEMS, INC.	8,449.81	REPAIRS
J & J SMALL ENGINE SERVICE, INC.	1,479.77	SUPPLIES
J.W. PEPPER & SON, INC.	307.93	SUPPLIES
JAMES D. WOODARD	200.00	VOIDED CHECK PASS THROUGH
JEFF RIPPE	288.00	EMPLOYEE TRAINING & DEVELOPMNT
JENNIFER CARDA	224.00	EMPLOYEE TRAINING & DEVELOPMNT
JENNY MEZIK	32.95	FOOD SERVICE REFUNDS
JEREMY WEBER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
JILL SWENSON	96.00	EMPLOYEE TRAINING & DEVELOPMNT
JOANN KILDOW	40.00	FOOD SERVICE REFUNDS
JOHNSTONE SUPPLY	732.29	BUILDING IMPROVEMENT
JUSTBINDING.COM	999.00	SUPPLIES
JUSTIN MITCHELL	22.50	FOOD SERVICE REFUNDS
KARL JONES	47.50	FOOD SERVICE REFUNDS
KELLY GOMEZ	96.00	EMPLOYEE TRAINING & DEVELOPMNT
KEVIN MCHUGH	50.00	CONTRACTED TRANSPORTATION
KIM RAUSCH	96.00	EMPLOYEE TRAINING & DEVELOPMNT
KIMBALL MIDWEST	323.00	SUPPLIES
KIMBALL MIDWEST	366.13	TIRES & PARTS
KONE INC.	838.41	BUILDING IMPROVEMENT
KONE INC.	2,554.80	SITE IMPROVEMENTS
KONE INC.	31,890.50	BUILDING PROJECTS
KRIHA FLUID POWER CO. INC.	82.27	TIRES & PARTS

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KRISTAN BURLINGAME	288.00	EMPLOYEE TRAINING & DEVELOPMNT
L.I.F.E. STAFFING AND CONSULTING	217.77	TUITION-OTHER AGENCIES
LAURE HENRY	78.42	SUPPLIES
LEADING EDGE LAMINATING	257.29	SUPPLIES
LESLIE COOPER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
LEWIS & CLARK ACTIVITY FUND	150.00	SUPPLIES
LOGAN FONTENELLE ACTIVITY FUND	150.00	SUPPLIES
LUIS CARRANZA	37.30	CONTRACTED TRANSPORTATION
MARY HANSEN	155.57	SUPPLIES
MARY SASEK	96.00	EMPLOYEE TRAINING & DEVELOPMNT
MASTERCARD	68.38	PROFESSIONAL SERVICES
MASTERCARD	285.54	SUPPLIES
MATHESON TRI-GAS, INC.	0.00	REPAIRS
MATHESON TRI-GAS, INC.	72.29	SUPPLIES
MATHESON TRI-GAS, INC.	177.61	SUPPLIES
MATT FENSTER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
MAX I WALKER	817.56	PROFESSIONAL SERVICES
MAXABILITY THERAPY SERVICES, P.C.	27,581.27	TUITION-OTHER AGENCIES
MAXIM HEALTHCARE SERVICES, INC.	10,000.62	TUITION-OTHER AGENCIES
MCGRAW-HILL COMPANIES	56,700.60	SUPPLIES
MECHANICAL SALES, INC.	259.50	BUILDING IMPROVEMENT
MEJIA ROOFING & CONTRACTORS	2,350.00	BUILDING IMPROVEMENT
MENARDS, INC.	1,053.80	BUILDING IMPROVEMENT
MENARDS, INC.	44.53	REPAIRS
MENARDS, INC.	261.56	SUPPLIES
METAL DOORS & HARDWARE COMPANY	383.20	BUILDING IMPROVEMENT
METROPOLITAN UTILITIES DIST.	2,502.01	FUEL
METROPOLITAN UTILITIES DIST.	34,269.99	WATER & SEWER
MICHAEL HASSLER	150.00	FOOD SERVICE REFUNDS
MICHAEL TODD INDUSTRIAL SUPPLY	244.56	BUILDING IMPROVEMENT
MIDLAND UNIVERSITY	9,450.00	PROFESSIONAL SERVICES
MIDWEST BUS PARTS, INC.	106.74	TIRES & PARTS
MIDWEST TURF & IRRIGATION	191.30	BUILDING IMPROVEMENT
MISSION ACTIVITY FUND	150.00	SUPPLIES
MMC CONTRACTORS, INC.	1,193.74	REPAIRS
NACIA	750.00	EMPLOYEE TRAINING & DEVELOPMNT
NAPA AUTO PARTS	0.00	BUILDING IMPROVEMENT
NAPA AUTO PARTS	15.00	SUPPLIES
NAPA AUTO PARTS	108.70	TIRES & PARTS
NATHAN BACON	96.00	EMPLOYEE TRAINING & DEVELOPMNT

NCSA	5,902.50	DUES AND FEES
NE ASSOC OF SCHOOL BOARDS	40.00	DUES AND FEES
NE ASSOC OF SCHOOL BOARDS	623.00	EMPLOYEE TRAINING & DEVELOPMNT
NEBRASKA - IOWA SUPPLY CO. INC.	34,059.31	GAS, DIESEL, OIL
NEBRASKA - IOWA SUPPLY CO. INC.	428.53	GAS, DIESEL, OIL
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	150.00	EMPLOYEE TRAINING & DEVELOPMNT
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	50.00	DUES AND FEES
NEBRASKA SAFETY CENTER	1,350.00	DUES AND FEES
NEBRASKA STATE FIRE MARSHAL FUELS	600.00	BUILDING IMPROVEMENT
NEBRASKA/CENTRAL EQUIPMENT	2,684.34	TIRES & PARTS
NEBSPRA C/O NICOLE ANDERSON, CPS	35.00	PROFESSIONAL SERVICES
NICOLE FOX	96.00	EMPLOYEE TRAINING & DEVELOPMNT
NUMOTION	926.20	REPAIRS
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	1,088.00	PROFESSIONAL SERVICES
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	384.00	PROFESSIONAL SERVICES
OFFICE DEPOT, INC	673.34	SUPPLIES
OFFICE DEPOT, INC	149.14	SUPPLIES
OFFICE DEPOT, INC	72.60	SUPPLIES
OHARCO	493.05	BUILDING IMPROVEMENT
O'REILLY AUTOMOTIVE, INC.	374.26	SUPPLIES
O'REILLY AUTOMOTIVE, INC.	15.99	TIRES & PARTS
OVERHEAD DOOR CO. OF OMAHA	3,018.00	BUILDING IMPROVEMENT
PAPILLION SANITATION	3,424.27	TRASH REMOVAL
PAPILLION SANITATION	2,434.16	TRASH REMOVAL
PAUL LUCHT & SONS, INC	35,027.07	REPAIRS
PAUL YSUSI	39.69	CONTRACTED TRANSPORTATION
PEPSI COLA COMPANY	4,495.16	FOOD
PRESTO-X	79.64	SITE IMPROVEMENTS
PRIME SECURED, INC	2,805.56	BUILDING IMPROVEMENT
PULSE FINDERS	1,080.00	EMPLOYEE TRAINING & DEVELOPMNT
QUADIENT	505.00	POSTAGE
QUADIENT	6,399.21	POSTAGE
RADCLIFFE, GILBERTSON & BRADY	4,500.00	LOBBYIST
RADCLIFFE, GILBERTSON & BRADY	4,500.00	LOBBYIST
RAPIDSCALE INC	583.22	SOFTWARE
RAY MARTIN COMPANY	6,184.36	BUILDING IMPROVEMENT
REMEDY ROAD LLC	3,150.72	TUITION-OTHER AGENCIES
RICK ASPINALL	26.00	CONTRACTED TRANSPORTATION
RIVERSIDE TECHNOLOGIES, INC.	13,690.00	COMPUTER HARDWARE
RIVERSIDE TECHNOLOGIES, INC.	1,326.46	PROFESSIONAL SERVICES

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RIVERSIDE TECHNOLOGIES, INC.	202.00	COMPUTER HARDWARE
ROBERT MOORE	96.00	EMPLOYEE TRAINING & DEVELOPMNT
RODNEY BROWN	96.00	EMPLOYEE TRAINING & DEVELOPMNT
ROTELLA'S ITALIAN BAKERY, INC.	9,799.12	FOOD
SAMANTHA MATSON	346.10	FOOD SERVICE REFUNDS
SAVVAS LEARNING COMPANY LLC	1,242.54	SUPPLIES
SCHOLASTIC, INC.	1,078.80	SUPPLIES
SCHOOL SPECIALTY, LLC	458.85	SUPPLIES
SHERWIN-WILLIAMS	40.47	SUPPLIES
SKATE CITY	150.00	SUPPLIES
SOLIANT CONSULTING, INC.	54,950.82	TUITION-OTHER AGENCIES
SPECKMANN CONSTRUCTION	1,700.00	BUILDING IMPROVEMENT
SPECKMANN CONSTRUCTION	6,140.00	BUILDING PROJECTS
STEVE'S FLOOR COVERINGS, INC.	955.00	BUILDING IMPROVEMENT
STUDENT TRANSPORATION OF AMERICA	39,663.36	CONTRACTED TRANSPORTATION
SYSCO LINCOLN	205,882.95	FOOD
TALK 2 ME LLC	4,386.01	TUITION-OTHER AGENCIES
TEAGAN EARHART, CCC-SLP	10,813.50	TUITION-OTHER AGENCIES
TERRY HUGHES TREE SERVICE	795.00	BUILDING IMPROVEMENT
THE FILTER SHOP	2,133.10	SUPPLIES
THE HOME DEPOT PRO	340.89	SUPPLIES
THE SPEECH GROUP LLC	11,866.50	TUITION-OTHER AGENCIES
THERMO KING CHRISTENSEN	89.44	TIRES & PARTS
TOM'S ENGRAVING	138.00	SUPPLIES
TRANS/AIR MANUFACTURING CORP	625.10	TIRES & PARTS
TREES, SHRUBS & MORE	154.00	BUILDING IMPROVEMENT
TRUCK CENTER COMPANIES	7,137.19	REPAIRS
TRUCK CENTER COMPANIES	14,089.77	TIRES & PARTS
U.S. BANK CORPORATE PAYMENT SYSTEMS	473.60	BUILDING IMPROVEMENT
U.S. BANK CORPORATE PAYMENT SYSTEMS	29,265.54	EMPLOYEE TRAINING & DEVELOPMNT
U.S. BANK CORPORATE PAYMENT SYSTEMS	4,474.41	PROFESSIONAL SERVICES
U.S. BANK CORPORATE PAYMENT SYSTEMS	1,575.00	SOFTWARE
U.S. BANK CORPORATE PAYMENT SYSTEMS	8,675.09	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	605.46	TEXTBOOKS & PERIODICALS
U.S. BANK EQUIPMENT FINANCE	10,219.04	RENTALS/LEASE PURCHASE
U.S. BANK EQUIPMENT FINANCE	14,319.54	SUPPLIES
UNIVERSITY OF NEB MEDICAL CENTER	18,000.00	SUPPLIES
UNIVERSITY OF NEB MEDICAL CENTER	53,887.95	TUITION-OTHER AGENCIES
UNIVERSITY OF NEBRASKA-OMAHA	200.00	EMPLOYEE TRAINING & DEVELOPMNT
VERIZON WIRELESS	34.05	SUPPLIES

10-01-2023

VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
VOSS LIGHTING	2,348.58	SUPPLIES
WEST HIGH ACTIVITY FUND	550.00	SUPPLIES
WESTLAKE HARDWARE	28.95	BUILDING IMPROVEMENT
WESTLAKE HARDWARE	77.49	SUPPLIES
WICK'S TRUCK TRAILERS INC	2,549.06	REPAIRS
WOODHOUSE FORD SOUTH INC.	20.40	TIRES & PARTS
WOODRIVER ENERGY	2,320.34	FUEL
EMPLOYEES	8,095,575.51	SALARIES & BENEFITS

(b) Election of New Teachers

Recommended action: "that (1) Audra Chronister be elected to the certified staff for the 2023-24 school year effective January 8, 2024 subject to her release from any contractual agreements with other school districts."

Summary

<u>Name</u>	<u>College</u>	<u>Degree/ Experience</u>	<u>Assignment</u>
1. Audra Chronister	UNO	BS/none	Special Education

ENROLLMENT OPTION CAPACITY RESOLUTION

WHEREAS, the Nebraska Legislature has enumerated the powers and duties of the Board of Education as the Board plans a local enrollment option program; and

WHEREAS, the Bellevue Board of Education is committed to fulfilling those duties prescribed by the Nebraska Legislature; and

WHEREAS, the level of participation by local school districts as an option district in the enrollment option program must be defined by resolution; and

WHEREAS, the resident school districts are required to participate in the program; and

WHEREAS, reimbursement to option school districts for option students by the State of Nebraska is defined as the cost per pupil to which the school district is equalized under the state aid formula.

NOW, THEREFORE BE IT RESOLVED BY THE BELLEVUE BOARD OF EDUCATION:

That the Bellevue Public Schools will participate in the enrollment option program subject to Nebraska statute 79-238 and sets the following capacities:

1. New regular education option students- The maximum grade-level capacity is 750 students in grades K-8 and 800 students in grades 9-12. The Superintendent of Schools or designee will place option students in designated schools with available capacity to balance building enrollments and minimize class-size discrepancy. The school district may not accept an option student when acceptance of the student would cause the following:

i. Increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student

ii. Require the procurement of new equipment, technology, or furnishings

iii. Cause or require the rearrangement of caseloads for staff and contracted professionals

iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff

v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

2. For students who receive special education services- All applications will be reviewed on a case-by-case basis. If the requested school has general education capacity, then applications will be accepted or denied using the following guidance:

1. The Director of Special Education or designee will review the most recent IEP and corresponding MDT evaluation.
2. Building and teacher caseload, as described in board staffing parameters, will be considered in addition to the estimated weight of required special education services of the incoming student. If both the building, teacher, service provider or program has adequate capacity to accept the student and provide his/her required special education services, the student may be considered for enrollment. If either the building, teacher, service provider, or program does not have adequate capacity to provide the required services for the student, the request for enrollment will be denied.
 - a. BPS Special Education building capacity is set at the following parameters:
 - i. 1.0 FTE resource teachers will be set at a special education services weight of 60.
 - ii. 1.0 FTE ISEC teachers will be set at a special education services weight of 80.
 - iii. 1.0 FTE Speech Language Pathologists will be set at a special education services weight of 200

(Note: Option enrollment capacity is set to allow for additional incoming resident students as the year progresses.)
3. If any of the following standards or exceptions apply, the request to option enroll may be denied.
 - a. Would increase the operating costs of the school district, such as requiring the hiring of new staff or contracting with outside entities to provide services to the student.
 - b. Would require the procurement of new equipment, technology, and/or furnishings.
 - c. Would cause or require the rearrangement of caseloads for staff and contracted professionals.
 - d. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff.
 - e. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

REVISED - School Calendar

A proposed school calendar for the ensuing two school years shall be submitted to the Board of Education for adoption at the first regularly scheduled Board meeting ~~in March~~ **by April** each year. Any calendar revisions which may become necessary after adoption should be submitted to the Board as early as possible prior to the implementation of the calendar. ~~or at the first regularly scheduled Board meeting the following March.~~

The proposed school calendar shall indicate the dates school will be in session with teachers and students in attendance and any other teacher duty dates. The proposed school calendar will be consistent with existing statutes, State Department of Education rules and regulations, and existing personnel contracts.

The Superintendent of Schools is responsible for designing a calendar to accommodate all of the planned experiences and activities the school district provides.

The Board of Education recognizes that the instructional program includes classes, homeroom, athletics, activities, contests, assemblies, clubs, recess, field trips, passing time and other planned instructional activities. The Board further recognizes that from time to time these compete for the attention of individual students and professional staff. The Superintendent of Schools will periodically assess the manner that time is allocated and used in the schools and adjust the delivery system for the program if necessary. It is the intent of the Bellevue Public Schools to minimize conflict and provide a balanced program of academic studies and other instructional activities within the total educational program.

Legal References:

Cross References:

Adopted:	June 2, 1969
Revised:	July 2, 1973
Reviewed:	January 11, 1988
Revised:	April 8, 1991
Reviewed:	November, 2004
Revised:	October 2, 2023

REVISED - Curriculum Development

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the Superintendent of Schools. These timelines will provide for periodic review of each curriculum area.

The Superintendent of Schools shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the Board, the Superintendent of Schools shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards ~~by the dates~~ as specified in ~~Part 004 of~~ Rule 10 that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education.

The above mentioned standards include the English Language Arts Standards (~~2014~~), Mathematics Standards (~~2015~~), Science Standards (~~2010~~) and Social Studies Standards (~~2012~~) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the Superintendent of Schools to keep the Board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the Board.

Legal Reference: NDE Rule 10
20 U.S.C. § 1232h (1994).
34 C.F.R. Pt. 98 (1996).

Cross Reference:	Adopted:	April 6, 1970
	Reviewed:	January 11, 1988
	Reviewed:	December, 2004
	Revised:	September 14, 2009
	Revised:	February 7, 2011
	Revised:	March 6, 2017
	Revised:	October 2, 2023

REVIEWED - Trial Programs

The professional staff of the school district should continually seek ways to increase learning opportunities for the students. New programs implemented on a trial basis, should be based on careful study and a reasonable expectation that they will provide increased learning opportunities for students. Particular care must be taken to ensure that students involved in such programs will not be affected in any way which would be detrimental to them or to their educational progress. Those trial programs which may have a significant impact upon either the patrons, students, staff or financial resources shall be reviewed by the Board of Education prior to their implementation.

Trial programs will be defined as those programs which meet one or more of the following criteria:

1. Displays a major change from the ongoing program.
2. Displays a major change from the ongoing organizational patterns within which programs are provided.
3. Involves a major change in the types of instructional materials provided.

Changes in programs that are of a District wide nature will not be viewed as trial programs. The Board of Education will be continually informed of the progress and results of trial programs.

Legal References:

Cross References:

Adopted:	May 11, 1970
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Reviewed:	October 2, 2023

REVIEWED - Multicultural Education

The Bellevue Board of Education’s Statement of Philosophy indicates that “The schools should provide an equal educational opportunity for all.” Therefore, students shall have an equal opportunity for a quality education without discrimination, regarding their race, religion, color, sex, marital status, national origin or disability. Working in cooperation and harmony with other social institutions and aspects of community life, it is the intent of the Board to continue to provide a curriculum, guidance and counseling program, instructional delivery system and in-service education programs designed to include the promotion of a genuine understanding and mutual respect for people of diverse backgrounds and cultures. The Superintendent of Schools shall ensure that appropriate instructional materials are selected to support the intent of this policy.

Legal References:

Cross References:

Adopted: November 5, 1979
Reviewed: January 11, 1988
Revised: September 1, 2004
Reviewed: October 2, 2023

REVIEWED - Gifted Students

The Board of Education recognizes the individual characteristics of students and strives to advance to the fullest all aspects of each student's development.

The gifted and talented students in the Bellevue Public Schools are those students who exhibit above average abilities, have commitment to initiated tasks, and possess problem-solving and creative abilities. These traits must be exhibited to the degree they can be identified through the use of multiple criteria selection instruments. Once identified, these students should be exposed to varied processes of learning strategies for the purpose of acquiring methods and sources of learning rather than only concentrating on current, existing content.

The Board of Education directs the Superintendent of Schools to develop regulations and procedures to ensure that appropriate programs are provided for the gifted/talented students. The Board of Education also expects the Superintendent of Schools and staff to inform patrons of our school district about the program provided. Programs requiring additional staffing or expenditure of funds must be presented to the Board prior to implementing.

Legal References:

Cross References:

Adopted:	September 10, 1979
Reviewed:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	December, 2004
Reviewed:	October 2, 2023

REVIEWED - Part-time Enrollment of Nonpublic School Students

The Bellevue Public Schools acknowledges its responsibility to permit students residing in the Bellevue Public School district who attend a private, denominational or parochial school, or a school which elects pursuant to section 79-1601, not to meet accreditation or approval requirements, may attend classes that are being taught in the public schools for those classes which a student/students parent/guardian may request. Part-time enrollment reimbursements pursuant to section 79-611.

The Superintendent of Schools shall develop procedures for the implementation of this policy.

Legal References: Neb. Statute 79-2, 136; 79-611
 LB 821 (2006)

Cross References: 504.01 Student Rights and Responsibilities
 504.03 Student Control and Discipline

Adopted: November 4, 1968
Reviewed: January 10, 1972
Reviewed: January 11, 1988
Revised: February 4, 1991
Reviewed: November, 2004
Revised: August, 2006
Revised: June 5, 2017
Reviewed: October 2, 2023

REVIEWED - Students with Disabilities

All students are entitled to a free appropriate public education. Therefore, the Board of Education directs the Superintendent or designee to develop administrative regulations and procedures necessary to ensure identification, eligibility, and placement of students with disabilities in appropriate special education and related services in the least restrictive environment. Special education and related services shall conform to federal and state laws and regulations regarding the education of students with disabilities. Employees and contractors of the District are expected to comply with this policy and all administrative regulations and procedures related to this policy in all respects.

Legal References:

Cross References:

Adopted: October 17, 1955
Revised: February 18, 1960
Revised: February 5, 1963
Revised: September 7, 1976
Revised: October 5, 1981
Reviewed: January 11, 1988
Revised: February 8, 1993
Revised: February 5, 1996
Revised: May 1, 2000
Reviewed: December, 2004
Revised: September 12, 2022
Reviewed: October 2, 2023

REVISED - Selection and Use of Learning Materials

Learning materials refer to all materials provided by the District which may be read, listened to, or viewed as part of or supplemental to the instructional program. There are two broad categories of materials:

1. Those **printed and digital** materials used for study by a small group, a class, or an individual, such as: textbooks **which include both printed and digital resources.** ~~films, filmstrips, and tapes.~~
2. Those supplementary **printed and digital** materials for small group, class, or individual use such as library books, pamphlets, magazines, tapes, and are utilized in the media center or checked out for use.

~~The Board of Education has the legal responsibility and final authority for the choice of reading, viewing, and listening material to be used in the schools.~~

Classroom teachers shall have a predominant voice in the selection and use of these materials since they must be judged in terms of the ways that they are used to meet the instructional goals. Materials selected are expected to be up-to-date, to meet the various interests, maturity and ability level of students, to meet accreditation standards and state requirements ~~and to guard against a point of view contrary to the best interests of the community, state, and nation.~~ **to provide various perspectives and diverse backgrounds to prepare students for responsible citizenship.** Professional school library personnel are responsible for selection of the library's materials with procedures set out in the administrative regulations.

Teachers desirous of using materials that appear to be of a controversial nature should consult with the principal to determine appropriate action. A proper means of attempting to inform parents/guardians prior to the use of controversial materials should be determined .

The right of parents/guardians to supervise or restrict the materials which their children use in their study will be protected, but this is not to be construed to allow one individual's personal taste or preference to be imposed upon all members of the community or all students in a particular class. Individuals or groups shall be allowed to object to the use of any materials through the procedures set out in the administrative regulations. **If administrative regulations have been observed without resolution, the Board of Education has the legal responsibility and final authority for the choice of reading, viewing, and listening materials to be used in the schools.**

Adopted:	November 6, 1967
Revised:	July 12, 1971
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Revised:	October 2, 2023

REVISED - Controversial Issues

Training for effective citizenship is accepted as one of the major goals of our public schools. An instructional program developed to achieve this purpose properly places great emphasis upon teaching about our American heritage, the rights and privileges we enjoy as citizens, and the citizenship responsibilities that must be assumed in maintaining our American way of life. It is believed that if a student learns all the student can about an issue, including its problems and ramifications, the student will freely choose the American way of life.

One of our cherished rights is that of dissent through such channels as public and private debate, the ballot, the processes of law - all with legal protection against unjust reprisal. For these reasons, the discussion and study of controversial issues within proper limits and for truly educational purposes are to be encouraged and will be defended in the Bellevue Public Schools.

In preparing for effective citizenship, students must learn the techniques and skills of democratic dissent. They must have opportunities to hear, discuss, and study issues that are controversial. Teachers must be free to conduct such discussions without fear of reprisal so long as they maintain a high level of professional impartiality. Accordingly, it shall be the purpose of our schools to recognize the student's right:

1. To hear, discuss, and study any controversial issue which has political, economics, or social significance and concerning which (at his/her level of maturity) the student should have an opinion.
2. To have free access to all relevant information, including the materials that circulate freely in the community.
3. To hear, discuss, and study under competent instruction in an atmosphere of freedom from bias and prejudice.
4. To form and express his/her own opinions on controversial issues without thereby jeopardizing his/her relations with the student's teacher or the school.
5. To be protected against indoctrination of religious beliefs.

As stated in the school district's philosophy of education, "the schools should work in cooperation and harmony with other social institutions and aspects of community life." Therefore, each professional staff member has a responsibility to attempt to inform others of instructional programs that are of a controversial nature prior to their introduction in the schools. Teachers are expected to consult with their building principals to determine the best way of informing parents/guardians and other patrons about recognized controversial aspects of the program prior to their introduction.

Teachers who conduct study and discussion according to the intent of this policy will be protected by the Board from unjust charges and attack by every means at its disposal, including legal.

The Board's position in this matter applies to the regular curricular program of the schools and to extracurricular activities held before or after school within the school building or outside the school, wherever school or school-related groups are involved. The Board must reserve the right assigned it under the law to give or withhold consent for any school activity according to its judgment as to whether any given activity is beneficial and for the best interest of the District and for the students of the District.

The Superintendent of Schools is authorized to establish such rules and regulations as in his/her judgment will be needed to carry out the intent of the Board as expressed in this policy. Appeals, if needed, will be channeled through the regular grievance procedure adopted by the Board. These rules, regulations, and procedures will be defined in Administrative Regulations: Controversial Issues.

Legal References:

Cross References:

Adopted:	October 17, 1966
Revised:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	March 1, 1993
Reviewed:	December, 2004
Revised:	October 2, 2023

Request for Review of Controversial Subjects or Materials

Answer all questions — if question is not applicable, indicate by NONE.

Use reverse side if necessary

Name _____ Date _____

Address _____ Telephone _____

Complainant represents

— Himself/herself: _____

— Organization Name: _____

— Other: (identify) _____

Nature of Complaint: _____

To what portion of the subject or material do you object: (be specific) _____

If material, give title, author, and publisher: (cite pages) _____

What do you think could be the result of studying this subject or material by the students? _____

If book or article, have you read it in its entirety? _____

What suggestions would you make? _____

Signed _____

Distribution:

— White: Superintendent's Office

— Canary: Principal

— Pink: Originator

Request for Review of Controversial Subjects or Materials

Date _____

Name _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

Do you represent yourself? Or an organization? Name of Organization _____

1. Resource on which you are commenting:

Book (including ebook and audiobook) Movie Magazine Database

Audio Recording Digital Resource Textbook App

Newspaper Game Streaming Media Other

Title _____

Author/Producer _____

Year of Publication _____

2. Is the resource part of the curriculum, library collection, or other?
3. What brought this resource to your attention?
4. Have you communicated your concern with a teacher, librarian, and/or building principal? If so, who have you had a verbal or written communication with?
5. Did you read/listen/view the material in full?
6. What are your concerns about the material, including citations and quotes?
7. How does the material fail to comply with district mission, vision, and beliefs? (include citations)?
8. In what ways does the material fail to meet state educational objectives (include citations)?
9. Who would be negatively impacted by this material and how (citations and evidence required)?
10. What suggestions would you make?

Signature _____

Date _____

REVISED - Media Program

The media program is defined as that part of the educational program relating to the services, facilities, equipment, and materials provided through media centers.

With the vast influx and availability of print and non-print media, it appears that society in general, and the schools in particular have a responsibility to ensure that students have access to collections of materials that will enhance their intellectual, moral, **social-emotional** and spiritual growth. **Professional school library personnel are trusted to develop a rich collection of print and digital resources so that all students and curriculums are represented and a wide variety of up-t-date and diverse fiction and nonfiction materials are available.** Careful selection and evaluation of library materials is essential, however, the principle that the library is the time-honored place where students may go to seek information must not be violated. Inherent in this principle is the right of the student to seek out materials commensurate with the student's interests and level of maturation. This principle will be incorporated into the media program for the school district.

The school district will adhere to the accreditation standards and guidelines of the State of Nebraska. In addition, the Superintendent of Schools and staff will be expected to develop long range plans to achieve national standards and to evaluate the media program to ensure that it adequately supports the instructional program.

Legal References:

Cross References:

Adopted:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	December, 2004
Revised:	October 2, 2023

REVIEWED - Use of Electronic Technology

Use of electronic technology for communication; transmitting and receiving information; and for storing, retrieving, and manipulating data is an integral part of the education process. The Board of Education encourages and supports the use of electronic technology in instructional programs and activities within legal and ethical parameters.

The Board of Education recognizes that electronic technology is rapidly expanding in the field of education and that the inappropriate use of that technology, whether intentional or accidental, could occur in the schools. To assure appropriate use of electronic technology in the Bellevue Public Schools, the Superintendent of Schools will develop regulations and procedures related to the appropriate use of electronic technology in the instructional programs and activities of the school district.

Legal References:

Cross References:

Adopted: November 7, 1994
Reviewed: December, 2004
Reviewed: October 2, 2023

REVISED - Website and Social Media Page Publishing

The Board supports and encourages the publication of **websites and social media** to enhance community relations, to foster creativity, to demonstrate student learning, and to advance the mission of the District. It is a means of providing information to the **families and** community about school events and classroom activities, and provides an effective line of communication **for between the staff, students, families and community**. All district websites **and social media** shall be used only for purposes related to the educational curriculum or operation of the district.

The Superintendent of Schools **or designee** will develop written **guidelines** ~~web-site regulations~~ that pursue the benefits of maintaining websites **and social media** while protecting the school and community from potential misuse. All websites **and social media** pages ~~on the web-sites~~ will conform to all policies, administrative regulations and procedures of the District.

Each employee of the Bellevue Public Schools and students enrolled in the Bellevue Public Schools shall consider compliance with this policy a condition of employment and/or enrollment. There shall be no expectation of privacy for information stored on or transmitted with district equipment. Illegal or improper activities will be reported to the appropriate authorities. Any individual determined to be in violation of this policy will be subject to disciplinary action provided by appropriate policies.

Legal References:

Cross References:

Adopted: January 8, 2001
Reviewed: December, 2004
Revised: October 2, 2023

REVIEWED - Use of Internet and World Wide Web

The Bellevue Board of Education supports and encourages the appropriate and responsible use of the Internet and World Wide Web to support instruction and assist with fulfillment of job responsibilities.

It is the policy of the Bellevue Public School District to: prevent user access over its computer network to, or transmission of, inappropriate materials via Internet, electronic mail, or other forms of direct electronic communication; prevent unauthorized access and other unlawful online activities; prevent unauthorized online disclosure, use, or dissemination of personal identification information; and comply with applicable federal and state laws and regulations.

The Superintendent of Schools in compliance with the “Children’s Internet Protection Act”, enacted March 2001, shall purchase and install hardware devices and software and provide staff training and direction designed to: block access to visual depictions that are obscene, child pornography, or material harmful to minors.

The following terms shall be defined pursuant to the “Children’s Internet Protection Act” as the following:

- A. Obscene, as that term is defined in section 1460 of title 18, United States Code;
- B. Child pornography, as that term is defined in section 2256 of title 18, United States Code;
- C. Harmful to minors, means any picture, image, graphic image file, or other visual depiction that--
 - (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 - (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- D. Sexual act; sexual contact. —The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.
- E. Provide education for minors about appropriate online behavior, including interacting with other individuals on social networking websites as well as cyberbullying awareness and response.

The Superintendent of Schools shall promote the safety and security of users of the district’s computer network and provide for the monitoring of all online activities of individuals and unapproved online activities of network users. Unauthorized access, including so-called “hacking” and unlawful online activities by network users is specifically prohibited.

All employees of the Bellevue Public Schools and all students enrolled in the Bellevue Public Schools shall consider compliance with this policy a condition of employment and/or enrollment. There shall be no expectation of privacy for information stored on or transmitted with district equipment. Illegal or improper activities will be reported to the appropriate authority. Any individual determined to be in violation of this policy will be subject to disciplinary action provided by approved policies up to and including student expulsion or employee termination.

Legal References:

Cross References:

Adopted:	June 3, 2002
Reviewed:	December, 2004
Revised:	September 13, 2021
Reviewed:	October 2, 2023

DISTRICT CERTIFIED STAFFING REPORT (FTE BY POSITION & BUILDING)

9/20/23

	Avery	Belleisle	Belleuve	Bertha Palmer	Beitz	Birchcrest	Central	Fairview	Fort Creek	LeMay	Leonard Leavenworth	Peter Sargy	Twin Ridge	Two Springs	Wake Robin	Lewis&Clark	Logan	Mission	Bellevue East	Bellevue West	CHAP	Early Childhood	ACE/BEST/ CTE/Proj Search	District	Grand Total		
KINDERGARTEN	2.00	2.00	3.00	1.00	2.00	2.00	1.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00										31.00		
1ST GRADE	2.00	2.00	3.00	1.00	2.00	2.00	1.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00										31.00		
2ND GRADE	2.00	2.00	3.00	1.00	2.00	2.00	1.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00										31.00		
3RD GRADE	2.00	2.00	2.00	1.00	2.00	3.00	1.00	3.00	2.00	2.00	3.00	3.00	2.00	2.00	2.00										32.00		
4TH GRADE	2.00	2.00	3.00	1.00	2.00	2.00	1.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00										31.00		
5TH GRADE	2.00	2.00	3.00	1.00	2.00	2.00	1.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00										28.00		
6TH GRADE	2.00	2.00	3.00	1.00	2.00	2.00	1.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00	2.00										30.00		
ART	0.25	0.50	0.50	0.34	0.33	0.50	0.33	0.50	0.25	0.50	0.50	0.34	0.25	0.33	0.33	1.00	1.00	1.00	2.00	2.00	0.13		0.13		13.00		
BAND	0.20	0.20	0.25	0.25	0.20	0.20	0.20	0.25	0.25	0.25	0.25	0.25	0.25	0.20	0.25	1.80	1.60	1.60	1.75	1.80					12.00		
BUSINESS																			4.00	5.00					9.00		
CAREER CENTER																									2.00		
COMM ARTS																			3.00	3.40					6.40		
COUNSELOR	1.00	1.00	1.00	0.50	1.00	1.00	0.50	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	2.00	2.00	2.00	4.00	4.00	0.20		0.80		29.00		
DEAN																			3.00	3.00					6.00		
EC HOMEBASED																							6.00		6.00		
EL	0.50	0.80	0.50	0.33	0.34	0.50	0.26	0.33	0.50	0.50	0.33	0.34	0.50	0.50	0.50	0.33	0.50	0.50	1.00	1.00					10.00		
ENGLISH																			2.00	4.00	3.00	12.00	11.00			32.00	
FCS																			1.00	1.00	1.00	2.50	2.50			8.00	
HAI	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.34	0.33	0.33	0.50	0.50			5.00		
INSTRUCTIONAL COACH	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00			18.00		
LEAD TCHR				0.50	1.00		0.50																1.00			4.00	
LIBRARIAN	0.60	1.00	1.00	0.40	0.60	1.00	0.40	1.00	0.80	0.60	1.00	1.00	0.60	1.00	0.60	1.00	1.00	1.00	1.00	1.00	0.20		0.20		17.00		
LITERACY CENTER																							1.00		1.00		
MATH																			5.00	4.00	4.00	11.00	12.00			36.00	
MUSIC	0.60	0.80	1.00	0.40	0.60	1.00	0.40	1.00	0.80	0.60	1.00	1.00	0.60	1.00	0.60	1.00	1.00	1.00	1.00	1.00	2.00	0.40			18.00		
NURSE	0.33	1.00	0.50	0.33	0.50	1.00	0.26	0.50		0.50	0.50		0.34	0.90	0.50	0.50	0.50	0.80	1.00	1.00	0.25	0.80	0.75		12.00		
OCCT THERAPIST								0.80		1.00			1.00					0.60					1.00			5.40	
PE	0.60	1.00	1.00	0.40	0.40	1.00	0.60	1.00	0.60	1.00	1.00	1.00	0.40	1.00	0.60	2.00	2.00	2.00	5.00	5.00	0.40				28.00		
PRESCHOOL	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00															12.00		
R.O.T.C.																					2.00	2.00				4.00	
READING	1.00	1.00	1.00	0.50	1.00	1.00	0.50	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	3.00	4.00	2.00							23.00		
SCH PSYCH		1.00			1.00			1.00			1.00	1.00			1.00	1.00			1.00	1.00	1.00	1.00	1.00		3.00	13.00	
SCIENCE																			5.00	4.00	4.00	10.00	10.00			33.00	
SKILLTECH																			1.00	1.00	1.00	2.00	2.00			7.00	
SLP	1.00	1.00	1.00		1.00	1.80	0.60	1.00	1.00	1.00	1.00		1.00	2.00	1.00	1.00	3.00	2.00	1.00	0.20	5.60				27.20		
SOCIAL STUDIES																			5.00	4.00	4.00	11.00	11.00			35.00	
SPED-ED						2.00													1.00				3.00			7.00	
SPED-INS COACH																									5.00	5.00	
SPED-LIFE SKILLS			2.00																3.00		2.00	1.00			4.00	14.00	
SPED-RESOURCE	3.50	4.00	2.00	1.50	3.00	2.00	1.50	2.50	2.00	3.00	3.00	5.00	3.00	2.75	3.00	4.00	3.00	5.00	12.00	9.00					75.25		
SPED-VISION + DEAFHOH																									4.00	4.00	
TEACHER-ACE																									2.50	2.50	
TEACHER-CTE																					1.50	1.50				3.00	
TITLE I		2.00			1.00																					3.00	
WORLD LANG																			1.00	1.00	1.00	8.00	7.40			18.40	
PowerSDV/Tech/Partnerships																										3.00	
PRINCIPAL	1.00	1.00	1.00	0.50	1.00	1.00	0.50	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.50		1.00	20.50		
ASST PRINCIPAL																			1.00	1.00	1.00	3.00	3.00			9.00	
COORDINATOR																										4.50	4.50
ADMINISTRATOR																										10.00	10.00
ASST SUPT/EXEC DIRECTOR																										2.00	2.00
SUPERINTENDENT																										1.00	1.00
Grand Total	26.38	35.50	32.95	14.15	29.17	31.20	14.63	35.08	24.80	27.75	29.78	34.13	25.14	32.88	26.58	40.97	47.73	39.23	111.25	108.30	6.28	15.70	9.88	29.50	829.35		

DISTRICT CLASSIFIED STAFFING REPORT (FTE by POSITION & BUILDING)

8/20/23

	Avery	Belleaire	Bellevue	Bertha Barber	Betz	Birchcrest	Central	Fairview	Fort Crook	LaMay	Leonard Lawrence	Peter Sarpy	Twin Ridge	Two Springs	Wake Robin	Lewis&Clark	Logan	Mission	Bellevue East	Bellevue West	CHAR	Early Childhood	Lied Center	ACE/BES T/CTE	Food Service	Trans	Welcome Center	District	Grand Total		
CUSTOMER MAINTENANCE	3.00	3.00	2.00	2.00	2.00	3.00	2.00	3.00	3.00	2.00	3.00	4.00	3.00	3.00	2.00	6.00	5.00	5.00	15.00	14.00	0.30		3.40	1.70			3.90	9.80	92.30		
FOOD SERVICE																													1.00		
FOOD SERVICE SPECIALIST																													1.00		
FOOD SERVICE DRIVER	2.43	2.78	2.87	1.57	2.97	2.86	1.78	3.00	2.64	3.00	2.28	3.04	2.30	2.93	2.86	4.21	5.00	4.57	9.26	10.70									1.14	74.21	
PARAPROFESSIONAL																													4.38	4.38	
ACCOMPANIST																														4.14	
ELL	0.48					0.53		0.50	1.00			0.50				1.00	0.14	1.00	1.00	1.00										6.86	
FOOD SERVICES	0.14	0.12	0.14			0.07	0.21	0.14	0.14	0.35	0.35	0.07				0.30		1.00	1.00	1.48										1.87	
HEALTH	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.04	1.00										20.04	
INSTRUCTIONAL/CURRICULUM	1.51	2.43	4.00	2.31	3.78	2.93	1.43	2.86	2.64	1.86	2.85	3.28	1.57	3.17	2.25	1.00	1.00	1.00												5.35	93.81
KIDS TIME	1.43			1.00		1.00						1.00	1.64	1.00	1.64																8.71
LIBRARY	0.43			0.57	0.35		0.57		0.47	0.47			0.50			0.50		1.00	2.00	1.00										8.86	
PRESCHOOL	1.72	0.71	0.86	0.86	0.86	1.72	1.72		1.72	1.72		2.00		1.76	12.81	7.00	4.04	9.57	3.29	5.25	8.48	5.01								20.11	
SPECIAL EDUCATION	3.72	10.90	4.35	1.93	5.21	0.65	4.79	5.76	5.87	5.34	6.58	7.75	0.08	12.81	7.00	4.04	9.57	3.29	5.25	8.48	5.01									135.61	
SECRETARY	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	2.00	2.00	2.00	7.00	7.00	2.00	1.00								42.50	
SPECIALISTS																															2.00
ATHLETIC TRAINER																															1.00
BOARD SECRET/ASST																															1.00
BUSINESS/PAYROLL																															5.00
CDTA																															1.00
CURRICULUM																															1.00
EL/FAMILY LIAISON				2.00																											2.07
ENROLLMENT																															2.00
HWAC																															1.00
PERSONNEL																															2.00
PRINT SHOP																															2.00
SERVICES COORDINATOR																															4.00
SIPA																															1.00
SOCIAL WORKER					1.00			1.00																							4.00
SPECIALIST/SUPERVISOR																															5.00
TECH																															2.00
TRANSPORTATION																															43.87
BUS DRIVER																															1.00
SPECIALIST																															43.87
Grand Total	16.80	24.45	16.22	12.24	16.18	23.76	14.36	18.19	18.48	16.52	16.86	23.95	14.22	26.87	17.77	20.25	24.71	18.86	42.94	45.66	6.21	8.40	9.75	9.74	9.72	45.37	21.11	24.80	965.98		

DISTRICT CERTIFIED STAFFING REPORT (Certified - Student to Staff Ratio)

9/22/23

	Avery	Belleaire	Bellevue	Bertha Barber	Betz	Birchcrest	Central	Fairview	Fort Crook	LaMay	Leonard Lawrence	Peter Sarpy	Twin Ridge	Two Springs	Wake Robin	Elementary Ratio
Student Enrollment	300	310	458	159	249	344	181	465	295	347	363	435	299	357	341	4963
Certified FTE	26.28	35.5	32.95	14.15	29.17	31.2	14.63	35.08	24.8	27.75	29.78	34.13	25.14	32.88	26.58	420.02
Certified - Student to Staff Ratio	13.70	8.73	13.90	11.24	8.54	11.03	12.37	13.26	11.90	12.50	12.19	12.75	11.89	10.86	12.83	11.82

	Lewis&Clark	Logan	Mission	Bellevue East	Bellevue West	CHAPACE/HSST	Secondary Ratio	District Ratio
Student Enrollment	482	470	420	1350	1513	105	4340	9309
Certified FTE	40.97	47.73	39.23	111.25	108.3	16.16	363.64	783.64
Certified - Student to Staff Ratio	11.76	9.85	10.71	12.13	13.97	6.50	11.89	11.87

REVISED - Non-Resident Student/Option Enrollment

Non-resident students shall be admitted to the Bellevue Public Schools in accordance with Nebraska Statutes, Nebraska Department of Education Rules, and district policies and procedures. Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the Option Enrollment Program authorized by state statutes. Option enrollment students shall be accepted without charge. Students whose residency in the district ceases during a school year may request to continue attending school for the remainder of that school year. The acceptance or rejection of the request shall be in compliance with state law and regulations and in accordance with the district policy. Non-resident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the Superintendent of Schools upon application. A contract with another district or agency to provide services may be initiated for identified students when it is in the best interest of the school district.

The Board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the District. The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

The Superintendent of Schools has the authority to develop a plan to place students opting into the district into school buildings in a manner consistent with staffing, class size, program availability, and to balance enrollments.

Legal References: Neb. Statute 79-215
 NDE Rule 19

Cross References:

Adopted: February 4, 1974
Revised: August 1, 1983
Revised: August 3, 1987
Reviewed: January 11, 1988
Reviewed: November, 2004
Revised: February 5, 2007
Revised: March 6, 2017
Reviewed: July 10, 2023
Revised: October 2, 2023

ELIMINATED - Option Enrollment

The Bellevue Public School District shall participate in the Option Enrollment Program to establish residency for tuition-free attendance of students residing in another school district. The Superintendent of Schools will develop administrative procedures to be followed for all Option Enrollment applications received by the District. Administrative procedures shall adhere to all requirements.

Legal References:

Cross References:

Adopted: March 1, 2010
Revised: July 10, 2017
Reviewed: July 10, 2023
Eliminated: October 2, 2023

REVISED - Life Education

The Board of Education of the Bellevue Public Schools recognizes the inclusion of human life education in the curriculum of the schools. Aspects of human sexual behavior, physiology, and procreation are integral parts of the broader program of life education, but, in view of their sensitive and controversial natures, must be taught with specific objectives.

The objectives of the human life education shall be an attempt to:

1. Provide students with an understanding of the proper clinical vocabulary which describes the human body and its physiological functions (one system of which is the reproductive system) in order that students may read, understand, and discuss social concerns such as venereal disease, use of drugs and narcotics, and health and hygiene with a socially acceptable vocabulary.
2. Develop within students an understanding of the biological processes of procreation.
3. Increase each student's self-understanding of his/her own biological, psychological, and physiological development.
4. Assist each student to recognize and understand that individuals differ in patterns of biological, psychological and physiological growth and development.
5. ~~Assist each student to develop moral and spiritual values which are consistent with his/her maturity and his/her framework of religious and parental convictions.~~
- 6. ~~Assist the parents/guardians and the religious faiths in the development of a student's ability to form value judgments of sexual behavior which are consistent with the moral and spiritual values and beliefs of society.~~

Attainment of Objectives

The means through which the Bellevue Public Schools will attempt to attain the above objectives,

will be in the regular classroom procedures and the courses specified in the administrative regulation.

The Superintendent of Schools will make a concerted effort to ensure that the teaching and administrative staffs are familiar with ~~and regulated by~~, board policies and administrative regulations, **including** ~~of the Teaching of Moral and Spiritual Values~~, the Selection and Use of Learning Materials, Controversial Issues, **and the** N.E.A. Code of Ethics. ~~and this policy and its administrative regulation.~~

Legal References:

Cross References:

Adopted: July 12, 1971
Reviewed: January 11, 1988
Reviewed: December, 2004
Reviewed: September 11, 2023
Revised: October 2, 2023

ELIMINATED - Teaching of Moral and Spiritual Values

~~Inherent in the heritage of the public schools is a concern for the teaching of moral and spiritual values as an integral part of the curriculum. Historically, our democratic society has affirmed and fostered the belief that one of the central and continuing purposes of public education is the development of the moral and spiritual values necessary for the conduct of life in a democratic society. The curriculum of the public schools, therefore, is an index to the morals and values of the particular human group, our democratic society, which has established the schools.~~

~~—Accepting the responsibility of teaching moral and spiritual values, the Board of Education affirms that such an acceptance further enhances and develops the philosophy of education of the Bellevue Public Schools. In that philosophy, the Board of Education has stated that moral and spiritual values should be taught in the public schools.~~

~~Definitions:~~

~~—Moral values are defined as those values which, when applied in human behavior, exalt and refine life consistent with the standards of conduct that are approved in our democratic culture.~~

~~—Spiritual values are defined as those values which are not restricted to only religious values but which also include aesthetic, ethical, and intellectual values.~~

~~—Curriculum is defined as those school system activities which are planned, carried out, and supervised for the purpose of helping students grow morally, spiritually, intellectually, and physically.~~

~~Rationale:~~

~~—Implicit in the responsibility of teaching moral and spiritual values is the recognition of the assumptions underlying the controversy. At the core of the disagreement are the differences of opinion in regard to (a) the nature of man and (b) the methods of ascertaining and establishing truth. It is with this issue that public education must affirm its neutrality and emphasize the distinction between church and state. Such a distinction is a matter of philosophical principle, a principle which underlies both the constitution of the federal government, the state constitution, and the thoughts of our founding fathers. That principle, or limitation, establishes freedom of conscience, thought, and worship, and predicates that the public schools, as organs of the state, must teach values, principles, morals, or virtues without reference to a particular religious belief. Neither can the public school assume a position that is anti-religious. In essence, the public schools, though acknowledging the disagreements in regard to the nature of man and the ascertainment of truths, must maintain a neutral attitude with respect to the teaching of specific religious beliefs which attempt to answer these questions. Therefore, the following premises are established:~~

- 1. that public schools must accept the responsibility of teaching moral and spiritual values.
- 2. that public schools cannot, either ethically or philosophically inculcate moral and spiritual values which are based solely on religious faiths.
- 3. that the public schools are hospitable to all religious opinion and are partial to none of them.
- 4. that public schools, when teaching spiritual and moral values, must observe the law, defined as the body of rules for human conduct prescribed and enforced by the representatives of organized society, and the common law, defined as the decisions of the federal and state courts.
- 5. that public schools must teach those moral and spiritual beliefs which are commonly accepted by society.

Acceptance of Responsibility

— The implications in the responsibility for teaching moral and spiritual values are far reaching. The very concept of democracy demands that its citizens reflect the values essential for the maintenance and continuity of a democratic society. If our democracy is to survive, the public schools must succeed in their responsibility for moral and spiritual education. In essence, the public schools must develop an understanding of the democratic principles, the common body of ideals such as truth, goodness, justice, honesty, duty and the host of other values that constitute the moral and spiritual heritage of Western civilization. When these values are common and parallel to those of religious faiths, then the school is not in conflict with the principle of separation of church and state when it teaches such values. In fact, the school teaches those morals and values which are both common to religious dogma and to the democratic principle.

— Moreover, since the factor of religion is important to the concept of democracy, and is an important part in the growth of the student, then the student must have every opportunity to become aware of and familiar with religion as a part of his/her broad personal development. Without the development of personal integrity, the individual would fluctuate with every doctrinal issue which confronts the individual. Increasingly important in this age of powerful conflicting propaganda is the duty of the school to help the individual gain possession of a firm core of democratic convictions, ideals, and standards by which to weigh controversial issues.

Ethical and Philosophic Considerations

— Although public schools are prohibited from selecting any system of religious faith as the sole basis for the teaching of spiritual and moral values, the presentation of religious issues as recognizable components of a larger social problem in which real and meaningful alternatives are presented is consistent with ethical and philosophical standards. The school is obligated to treat such issues. Any suppression of alternative points of view crushes freedom of expression and choice, and leads to indoctrination.

~~Legislation and Common Law~~

~~— It is quite clear that the public schools are well within the law and, in effect, obligated by the law to teach those moral and spiritual values which have been established, through representative government, as public law. Specifically, then, the public schools must teach those laws, or rules for human conduct which are prescribed and enforced by the representatives of organized society. Some, but not all, of the laws which are derived from the common agreement of society are laws which govern:~~

- ~~— 1. property rights, either individual or group.~~
- ~~— 2. physically harmful acts toward individuals and/or society.~~
- ~~— 3. marriage and/or sexual conduct.~~
- ~~— 4. alcohol, narcotics, tobacco, and other items harmful to the individual and/or society.~~
- ~~— 5. parental obligations to the child.~~
- ~~— 6. treasonous acts.~~
- ~~— 7. acts which violate the civil rights of citizens.~~

~~Common Moral and Spiritual Beliefs~~

~~— The Board of Education believes that there are common moral and spiritual values which should be taught in the Bellevue Public Schools. The following values, most of which are contained in the Constitution and Bill of Rights, and in the declarations and creeds of the major religious groups, are imperative moral and spiritual values for the curriculum:~~

~~— Human Personality: The importance of the individual personality, the inherent worth of every human being, and the capacity of the individual for moral judgments and moral responsibility are concepts fundamental to all that follow. The school should help the child acquire self-respect and an adequate self-concept.~~

~~— Moral Responsibility: Marks of maturity are moral responsibility and self-discipline. The school should help children attain a measure of self-reliance tempered by social conscience and should help the child understand the responsibility of an action in relationship to himself/herself and to society.~~

~~— Institutions as Servant of Man: Institutions justify their existence as they contribute to the growth, happiness, and well-being of individuals. Education must encourage a continuing appraisal of existing institutions, including that of education, itself, to the current and prospective needs of people.~~

~~— Common Consent: Voluntary cooperation, contrary to the idea of survival of the fittest, is essential to all forms of life. According to the American system of values, no partisan interest is authorized to overreach the popular will. This does not mean the repudiation of force under any and all circumstances. Force, tempered by humanity, regulated by law, and safeguarded by justice, must restrain those who reject the methods of peace. The principle that group decisions should be made and enforced by common consent applies in all relationships of life. The~~

principle is the same whether the group is 150 million citizens, or a thousand members of a student body, or three men planning a fishing trip.

— Devotion to Truth: The human mind should be liberated by access to information and opinion. Custom and complacency have deprived us of a sharp awareness of the morality of intellectual freedom. Yet, in terms of human history, the rights of an individual to speak his/her mind, to worship according to conscience and training, and to have access to knowledge and divergent opinions are relatively recent achievements. The public schools should provide young people with experience in the processes of seeking truth, of comparing opinions, and of appealing to reason on controverted questions. Mastery of this kind of intellectual honesty is a difficult task. It is not achieved by allowing children to do as they please.

— Respect for Excellence: The school should stimulate and recognize the achievement of excellence in every sphere of life, in skilled production, in social and civic leadership, in literary and artistic creativity, in scientific insight, in technological ingenuity, in social sensitivity, in physical health and stamina, and in personal integrity.

— Moral Equality: It is recognized as a mark of virtue by all the great religions that one should treat other people as one would wish himself/herself to be treated. Thomas Jefferson gave political emphasis in his first inaugural to “equal and exact justice to all men, of whatever State of persuasion, religious or political.”

— Brotherhood: The public school should be regarded as an agency for increasing the learner's usefulness to the entire society as well as a road to individual success. Such a school, while it moderates the egotistic tendencies and strengthens the social and cooperative impulses, will also insist that each individual learn to accept individual responsibility. Such a school will be consistent in fostering participation in a variety of humane and constructive community activities and at the same time applauding and encouraging every effort to achieve self-reliance and self-respect.

— The Pursuit of Happiness: Lasting happiness is derived largely from deep personal resources and from the affection and respect of others. The schools, therefore, should give a large place to those types of experience that satisfy spiritual needs and inspire the noblest achievement.

— Spiritual Enrichment: Spiritual enrichment and appropriate experiences to develop it are a major concern of the school. Although the public schools are prohibited from teaching any of the denominational creeds, they have a responsibility to teach moral and spiritual values without endangering religious freedom and without circumventing the policy of separation of church and state.

~~The Teacher and Academic Freedom~~

~~—Academic freedom usually comprises three elements; freedom of inquiry and research; freedom of teaching within the school; and freedom of extra-mural utterance and action. Certain obligations are consistent within this framework of academic freedom and those obligations are especially true in the teaching of spiritual values and morals. The teacher, for example, will not judge the deep religious convictions of a child as either being right or wrong. The teacher, when discussing issues of a controversial nature must recognize the obligation of presenting objectively the various alternatives to an issue. The obligation of presenting theory as theory must be observed by the teacher. Although every teacher, as a human being, has the right of opinion and belief, the teacher will be especially cognizant of his/her beliefs and be able to avoid using the classroom as a forum for imposing his/her beliefs on the student. The teacher, therefore, must recognize that academic freedom applies not only to the teacher but also to the student, and makes every effort to assure that the student is free to select values consistent with the student's framework of familial, personal, and religious beliefs.~~

~~The Student~~

~~—The student, during the individual's school years, should develop and strengthen the student's own moral and spiritual code. If the student has a strong religious faith, and strong family support, the task of the school will be easier. If the student lacks a strong faith and parental support, the school must use as its only resources the law, the standards of the community, the teacher, and the school curriculum to develop within the student those moral and spiritual values that our American society has accepted.~~

Legal References:

Cross References:

Adopted:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	March 1, 1993
Reviewed:	December, 2004
Reviewed:	September 11, 2023
Eliminated:	October 2, 2023

REVISED - Citizenship

Being a citizen of the United States of Nebraska and of the school district community entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner that entitles them to keep these rights and privileges.

As part of the education program, students shall have an opportunity to learn about their rights, privileges, and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity, students shall be instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community, the value of active participation and the practice of civil discourse. Instruction will also be aimed at developing patriotism, recognizing patriotic holidays and a reverence for the flag, developing an understanding of our nation's history and its constitution, and gaining an understanding of the dangers and fallacies of other forms of government **that restrict individual freedoms or possess antidemocratic ideals.**

Legal References: Nebraska Statute 79-724

Cross References: 102 Educational Philosophy of the District
504.01 Student Rights and Responsibilities
504.03 Student Discipline

Adopted: November 7, 2011

Revised: October 2, 2023

REVIEWED - Developing, Applying and Controlling Budget

The Superintendent of Schools shall present a detailed budget annually at the July meeting of the Board of Education, including estimated income and expenditures for the ensuing year. Such budget will consider inventories, current needs, and needed improvements or expansion of plant or services. Said budget shall be considered by the Board, with suggestions for alterations and provisions made for public hearing, publication, and adoption as defined in statute.

The budget, when adopted, shall be the financial plan for the year, and monthly statements shall be rendered to the Board by the Secretary of the Board showing the amount allotted under each major division, amount spent to date and balance available. Any expenditure that exceeds total approved budget, shall be by action of the Board.

It is the philosophy of the Bellevue Public Schools Board of Education that the community provide all students with a quality, free appropriate public education. The budget for the Bellevue Public Schools will be developed to provide the resources (staff, materials, equipment, facilities, activities, and etc.) necessary for all students to participate in a quality, free appropriate public education.

Legal References:

Cross References:

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Revised:	August 1, 1983
Reviewed:	January 11, 1988
Revised:	October 4, 1993
Revised:	February 5, 1996
Revised:	February 10, 2003
Reviewed:	November, 2004
Revised:	March 7, 2022
Reviewed:	October 2, 2023

REVISED - Inventory

The Superintendent of Schools, or delegated representative, shall keep accurate records of textbooks, library books, and movable equipment, including visual education equipment, athletic equipment, music equipment and uniforms, ~~typewriters, information systems equipment,~~ **technology** and office equipment. Any loss of significant value of equipment and supplies not consumed in the process of use shall be reported to the Board of Education. The inventory shall be kept on file at the central administration office.

Legal References:

Cross References

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Revised:	May 1, 1972
Revised:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	November, 2004
Revised:	October 2, 2023

REVISED - Audits

At the end of the fiscal year, the auditor selected by the Board of Education shall audit all accounts, vouchers, cancelled checks, including student activity funds, food service, bond, ~~capital improvement~~, **special building**, ~~retirement fund~~, **employee benefit**, etc. The audit will be completed according to a method of accounting approved by the Nebraska Department of Education.

Legal References:

Cross References:

Adopted: October 17, 1955
Reviewed: February 18, 1960
Reviewed: January 11, 1988
Reviewed: November, 2004
Revised: May 2, 2011
Revised: January 6, 2014
Revised: October 2, 2023

REVISED - Settlement of Claims

The District shall maintain a public record of all settled claims. The record of claims settled in the amount of at least ~~forty thousand~~ **one million** dollars, or one percent of the total annual District budget, whichever is less, shall include a written executed settlement agreement. The agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of any financial compensation paid by or to the District on its behalf.

Specific portions of the claim may be withheld from the public record only as provided by state statute. Upon settlement, the agreement shall be included as a board agenda item at the next regularly scheduled board meeting. This policy does not require the Board of Education or District employees to comment on the settlement agreement.

This policy does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference: Neb. Statute 84-712
 LB742

Cross Reference:

Adopted: February 7, 2011
Revised: October 2, 2023

REVISED - Senior Citizens Admission to School Activities Activity Passes

Any resident of the Bellevue Public School District, who has reached the age of sixty-five years, may submit a request form at the district office to obtain an activity pass. The activity pass will admit them and their spouse to district sponsored activities shall be admitted to school activities with his or her spouse without charge. upon presentation of a pass which has been approved by school officials. Upon address verification the activity pass will be provided to the resident and valid annually each school year.

Legal References:

Cross References:

Adopted: November 5, 1973
Reviewed: January 11, 1988
Reviewed: December, 2004
Revised: October 2, 2023

REVIEWED - Gifts, Grants and Bequests

1. The purpose of this policy is to establish uniform practices respecting the administration and management of scholarships, gifts, grants and memorials offered to and received by the Bellevue Public Schools.
2. The Bellevue Public Schools may accept gifts, grants, scholarships and memorials which are subject to restrictions or which are made on condition, subject always to approval and acceptance of the restrictions or conditions by the Board of Education.
3. The management and administration of all funds received by the Bellevue Public Schools shall be vested in the Superintendent of Schools. The Superintendent may delegate such management and administration of such funds to a person or persons within the school administration. Management and administration shall include the authority and responsibility for preservation, investment and distribution of all such funds.
4. All such funds shall be subject to annual audit and monthly reporting in the same manner as all other school funds.
5. Selection of recipients of scholarship awards to be made from such funds shall be made through a committee to be known as the Scholarship Committee. Appointments to the Committee shall be made by the Superintendent of Schools or designee. Membership of the Committee shall include building principals, teachers and students.
6. The Scholarship Committee shall:
 - (a) establish rules and guidelines for application for and granting of scholarships,
 - (b) ensure compliance with all restrictions and conditions attached to gifts, bequests and grants, and
 - (c) select individuals to whom scholarships should be awarded.

Legal References:

Cross References:

Adopted:	October 2, 1978
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Reviewed:	October 2, 2023

REVISED - Purchasing Procedures

The procurement of goods and services for the school district shall be secured in an efficient and economical manner. All legal requirements must be followed and each purchase shall be within the educational objectives and financial resources of the school district. Wholesome competition between suppliers is considered to be desirable for the purpose of securing maximum value at a minimum cost. The best interest of the school district will be maintained at all times.

Authorization

The budget as approved by the Board of Education authorizes the Superintendent of Schools or delegated representative to order needed goods and services up to the limit of the appropriate budget category. ~~Items that are anticipated to cost \$10,000 or more and are properly provided for under the "Handbook of Instructions for Financial Accounting," object codes 580, 510, 520, 530, 540 and 570, shall be specifically set forth in the budget document.~~

Requisition and Specifications

Requisitions for supplies, materials, equipment and services shall originate from the key personnel directly responsible for their use. The Superintendent's designee will examine requisitions and approve, or disapprove, for purchasing.

~~The Business Office shall receive and process requisitions in a manner most beneficial to the overall school department.~~

~~The Business Office shall involve the consuming personnel whenever possible in the preparation of specifications for goods and services to be purchased.~~

Bids, Quotations and Proposals

~~When feasible, all Purchases of supplies, materials, equipment and services~~ **of \$100,000 or more** for the school district shall be made through competitive bidding which may include advertised bids, written quotations and written and proposals.

The number of competitive quotes to be obtained will depend upon the peculiarities of the product or services to be secured and the availability of interested and able suppliers. Generally, a minimum of three competitive quotes shall be obtained. ~~On large orders, additional quotes will be obtained.~~

Competitive bids shall be developed, obtained and processed as follows:

1. Bid instructions shall be clear and complete setting forth all considerations necessary to bid.
2. Bid specifications shall be clear, complete and conducive to competitive bidding.
3. Sufficient notice (~~telephone or letter~~) shall be given to allow for competition.
4. Sealed bids (if specified) shall be opened at a specific time and place and bidders invited.

5. After the bids have been opened and tabulated, they shall be available for those interested to copy or study. They shall not, however, be removed from the purchasing office.

Award of Contracts

All orders or contracts shall be awarded to the lowest responsible qualified bidders, consideration being given to the qualities of the articles to be supplied, their conformity with the specifications, their suitability to the requirements of the educational system, the delivery terms, the general reputation of the business firm, the services to be provided to the school district by the supplier, established relationships between supplier and school, ability of each supplier to provide the goods or services under question, ability of each company to provide replacement parts for the goods to be purchased, warranties offered on products by each company, adhesive to state law and federal regulations, and the stipulations set forth in board policy with regard to local purchasing.

The successful bidder on ~~supplies, materials,~~ equipment and services shall be selected by the Superintendent's designee who shall be guided by the consuming personnel.

Official action by the Board of Education shall be requested ~~by the Business Office~~ where it is required by state law or federal regulation and in those instances where it appears to be in the best interest of the school district.

The school district reserves the right to reject any and all bids, waive formalities and to contract as the best interests of the District may require.

Local Purchasing

Local purchases will be preferred whenever the following factors are considered to be equal:

1. Quality of product
2. Suitability of product
3. Equality of price (or fairness of price)
4. Conformance to specifications
5. Convenience of delivery
6. General reputation of business firm
7. Services to be provided to the school district by supplier
8. Established relationship between supplier and school
9. Ability of each supplier to provide the goods or services under question
10. Ability of each company to provide replacement parts for the goods to be purchased
11. Warranties offered on products by each company

Sole Source Purchasing

While it is the policy of the District to seek as much competition as possible in the purchasing of equipment and supplies, competitive bidding procedures may be waived or modified in the following instances:

1. In a case of an emergency when delay of a purchase could adversely affect the health, welfare or safety of employees, students or the general public; or when building security or unrepaired damage could lead to extensive further repair.
2. Purchases of perishable goods by the Food Service.
3. Items or services available from only one supplier, such as copyrighted materials, textbooks and specific instructional program supplies.

Contracting Services

Contractual services which by their nature are not adapted to award by competitive bidding such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education.

Federal Immigration Verification System

Every contract for services to be provided to the school district shall require the contractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirements shall be deemed to be included and a part of the terms of every contract for services within the school district, including but not limited to oral contracts.

~~Purchases of small items (under \$100) although multiple quotes will be solicited when practical.~~

Purchases Using Federal Funds

The District follows guidelines set forth in the Fiscal Management for Purchasing and Procurement Using Federal Funds document, which applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs.

All other non-construction purchases will be governed by the Board's general purchasing policy. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

These guidelines shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

Legal References:

Cross References:

Adopted:	November 7, 1966
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Revised:	May 2, 2011
Revised:	October 10, 2011
Revised:	June 4, 2018
Revised:	October 2, 2023

REVIEWED - Developing, Applying and Controlling Budget

All bills, properly verified by the Superintendent of Schools, shall be submitted at regular monthly meetings and, upon authorization of the Board of Education, the Secretary of the Board shall draw a check for the payment. Such check shall bear the signature of the president, treasurer and the secretary.

Legal References:

Cross References:

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Revised:	May 2, 2011
Reviewed:	October 2, 2023

REVIEWED - Suspension and Debarment

The school district may not subcontract with or award subgrants to any person or company equal to or in excess of \$25,000 in any Federal assistance program who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction. This list is located at: <http://www.sam.gov/>.

In the event a vendor, person or company under consideration to be awarded a bid or contract for goods or services to be funded by any Federal assistance program is on the ineligibility list at SAM the District shall comply with the contracting restrictions as outlined in accordance with Federal regulations.

The following language shall be inserted into all vendor contracts equal to or in excess of \$25,000 funded wholly or in part by Federal Assistance Programs:

Certification Regarding Suspension, Debarment and Ineligibility

To the best of its knowledge and belief, neither the contractor or its principals are presently suspended, debarred, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current "LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS" published by the U.S. Government's System for Award Management. The contractor shall provide immediate written notice to the District if at any time the contractor learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

It shall be the responsibility of the Superintendent of Schools to implement this policy.

Adopted: May 7, 2018
Reviewed: October 2, 2023

REVISED - School Calendar

The proposed calendar for the ensuing two school years will be developed by considering input from Board of Education members, faculty, school patrons, and the administrative staff and will be presented to the Superintendent of Schools by ~~February~~ **March** 15 each year.

In establishing the proposed calendar, consideration will be given, but not limited to, the variables listed below:

1. Comparability with other districts in the area.
2. Predictable format as holidays change year to year.
3. Minimum hours of instruction required by policy, laws, rules, or regulations.
4. Total instruction time for students.
5. Instructional time for seniors.
6. Beginning and ending time of each day.
7. Daylight hours for students getting to and from school.
8. Time allowed for inclement weather or other emergency closings.
9. Observed holidays by the District.
10. Test week at the end of the semesters.
11. Number of class sessions per semester/year.
12. Athletic contests and activity events in relationship to
 - a. beginning of the school year.
 - b. ending of the school year.
13. Contract days for teachers.
14. Staff development days during the school year.
15. Pre-school workshop dates and times.
16. Winter break time.
17. Mid-winter break time.
18. Spring break time.
19. Beginning date for students and staff.
20. Ending date for students and staff.
21. Parent conference dates and times.
22. Graduation date in relation to
 - a. last day for seniors.
 - b. athletic contests and activity events in late May.
 - c. Memorial Day weekend.
23. College summer school beginning time.
24. College summer school ending time.
25. Beginning date for Bellevue Public Schools' summer school.
26. Ending date for Bellevue Public Schools' summer school.
27. Non-student days to correspond with federal holidays.
28. In-service days to correspond with end of semesters.
29. Relationship between starting times for elementary and secondary schools.
30. Time for the emergency closing of school due to extreme weather and other emergencies.

Approved: June 2, 1969
Revised: July 2, 1973
Reviewed: January 11, 1988
Revised: April 8, 1991
Revised: February 6, 1995
Reviewed: November, 2004
Revised: October 2, 2023

REVIEWED - Curriculum

The Department of Curriculum and Instruction is delegated the responsibility for the development, implementation and evaluation of the school district's educational programs. The department will be responsible for recommending program improvement and change to the Superintendent of Schools. It is expected that all recommendations will be based on study, research and identified needs of the school district. Upon approval of the Superintendent of Schools, major curriculum changes will be implemented.

The Department of Curriculum and Instruction will develop or select program guidelines to be used by the professional staff. The development and/or selection of program guidelines will utilize the practice of staff involvement.

Through in-service activities, the Department of Curriculum and Instruction will continually orient staff members to the district's educational programs and seek means to improve the district's curriculum. Through staff involvement, the department will also continually seek means to assess the educational programs provided.

All certified staff members will continually attempt to inform the patrons of the school district about the educational programs provided.

Approved: April 6, 1970
Reviewed: January 11, 1988
Reviewed: December, 2004
Reviewed: October 2, 2023

REVIEWED - Trial Programs

Building principals desirous of establishing trial curriculum programs will discuss these projects with the Department of Curriculum and Instruction prior to their implementation. The Department of Curriculum and Instruction will inform the Superintendent of Schools of all trial curriculum programs. The Superintendent of Schools will determine if a given trial program should be reviewed by the Board of Education. Upon approval of the Superintendent of Schools, programs may be implemented. Periodic reports of the progress and results of the program will be presented to the Board of Education.

Approved: May 11, 1970
Reviewed: January 11, 1988
Reviewed: December, 2004
Reviewed: October 2, 2023

REVISED - Gifted Students

The Superintendent of Schools recognizes the need for an appropriate program for students identified as gifted and talented. Proper identification and placement of gifted students into differentiated programs is generally necessary to allow these students to develop their abilities to optimum levels.

Gifted and talented students are identified by the use of multiple criteria ~~which assess the areas of ability, task commitment, and creativity~~. The end product of the identification process is a cumulative case study which includes information concerning the student's unique abilities, talents, interests, psychological traits, and educational accomplishments. The case study allows placement of students into the least restrictive environment, primarily a classroom-centered placement allowing for consideration of both similar age and ability peer interaction. The identified gifted and talented student's program is based on one or more of the following program prototypes.

Prototypes

Description

Curriculum Acceleration

Students may progress through the regular curriculum at an accelerated pace or carry heavier class loads in a certain subject or subjects.

Grade Acceleration

Students who exhibit abilities to function socially, emotionally, and intellectually at a higher grade level may advance to that grade level for all courses.

Cross Building Acceleration

Subject and grade acceleration is not restricted to a single building. Students may leave their home building to attend appropriate classes in other district buildings.

Cluster Grouping

Gifted children at a given grade level are grouped into a "cluster" in one classroom. This cluster would comprise a maximum of one-third of the class. The remainder of the class would be composed of students representing normal classroom distribution.

Multi-grade Grouping

Students from different grade levels meet together for certain classes.

Differentiated Curriculum	Students regular curriculum is adjusted as appropriate for the individual learners in terms of context, process, and /or product.
High Ability Learner Program (HAL) (Pull Out Program)	Identified students with high ability in grades 4-6 meet with a HAL teacher and their intellectual peers for a specified period of time each semester. The program is administered in the students' home school on a rotation basis.
Summer School	Supplementary programs may be suited to students' interests and needs.
Internal Resource	Subject area specialists employed by the school district provide expertise in specific areas for gifted and talented students.
External Resource	Specialists in varied fields not employed by the school district who can provide expertise in specific areas for gifted and talented students.
Extracurricular School Offerings	Activity clubs, interest clubs, student council, and other offerings not a segment of the traditional course offerings are available for all students.
Extracurricular Non-School Offerings	Activity and interest clubs, and service organizations not sponsored by the school are available for some students.
External Offerings	Opportunities are offered by other organizations such as math contests, music contests, writing contests, and seminars.
Independent Study	Students independently pursue study in areas of interest with teacher direction.
Elective Program	Class and activity options are available within grade levels that provide opportunities for gifted and talented students.

Advanced Placement	Secondary students are allowed to take university level courses for which cooperating colleges may grant credit and/or advanced standing.
Early Graduation	Students may graduate when requirements for graduation have been met.
Dual Enrollment/Credit	Students may be enrolled in college courses while still attending high school classes.
Internship	Students work in the field with an expert in lieu of regular classroom work.

Building administrators and the appropriate central office administrators are expected to communicate the availability of a program for gifted and talented students to patrons of the school district.

Instructional program modification plans for each identified student will be developed by a team including, but not restricted to, the student's teachers, the building administrator or representative and other appropriate staff.

The student and the student's parents will review the educational plan written for the student. This plan will include the student's areas of strengths and interests, program objectives and/or activities, and related information.

The responsibility for development of procedures for identification, placement and development of education plans for each student within the defined program prototypes rests with the Department of Instruction. Recognized areas of giftedness will be included in these procedures with initial priority given to implementation of prototypes that concentrate on intellectual and academic giftedness. All procedures must be consistent with any Federal or State laws, rules, or regulations related to the education of gifted and talented students.

Approved: September 10, 1979
Reviewed: January 11, 1988
Revised: December 6, 1993
Revised: October 10, 2001
Reviewed: December, 2004
Revised: October 2, 2023

REVIEWED - Part-time Enrollment of Nonpublic School Students

The Board shall allow the part-time enrollment of students who are residents of the School District and who are also enrolled in a private, denominational or parochial school or in a school which elects, pursuant to section 79-1601, not to meet accreditation or approval requirements. Such students are referred to herein as “nonpublic school students”. Part-time enrollment shall occur without payment of tuition, but shall not entitle a student to transportation or transportation reimbursements pursuant to section 79-611.

The Board establishes the following principles for enrollment of nonpublic school students:

1. The primary school for a nonpublic school student is the student’s private, denominational, parochial or home school.
2. Nonpublic school students are not to be given priority over full-time students.
3. Nonpublic school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
4. Enrollment of nonpublic school students is not to negatively affect the educational services to be provided to full-time students.

Approved: November 4, 1968
Reviewed: January 10, 1972
Reviewed: January 11, 1988
Revised: February 4, 1991
Reviewed: November, 2004
Revised: July 10, 2006
Revised: May 8, 2017
Reviewed: October 2, 2023

REVISED - Students with Disabilities

The design, administration and evaluation of programs for students with disabilities within the Bellevue Public Schools is a general responsibility of the Department of Special Education. The implementation of services, supervision of programs and evaluation of personnel assigned to specific buildings are the responsibility of the designated principal. **Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.**

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the administrative regulation shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, **through the school year in which the child reaches age twenty-one**, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth **through the school year in which the child reaches** ~~to~~ age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the

severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates, The District's child find process will be consistent with Federal and Nebraska regulations.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by the multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N

6. Individualized Education Program (IEP)

An individualized education program (IEP), or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska

rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, **through the school year in which the child reaches age twenty-one**, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature of severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, **as long as those removals do not constitute a change**

of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. ~~for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement, has occurred— as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP team shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.~~

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be a district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District’s decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If

the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA

requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

16. Participation in Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard or,
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. 812(c)

21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Approved:	September 7, 1976
Revised:	October 5, 1981
Reviewed:	January 11, 1988
Revised:	February 8, 1993
Revised:	February 5, 1996
Revised:	May 1, 2000
Reviewed:	December, 2004
Revised:	September 12, 2022
Revised:	October 2, 2023

ELIMINATE - Adult and Continuing Education

Admission Requirements:

Adult High School Diploma Program

~~— Any person 16 years of age or older who is not enrolled in a secondary school may enroll in the General Educational Development (G.E.D.) Program leading to an Adult High School Diploma.~~

Adult Basic Education Learning Center

~~— Any person 16 years of age or older not enrolled in a secondary school, and who has been unable to achieve an elementary or secondary completion through a traditional program may attend class at the Learning Center. A student who is currently suspended or expelled from a school for violation of state or federal law or school board policies regarding violent offenses or firearms and destructive devices may not attend the Adult Basic Education Learning Center during the period of suspension or expulsion.~~

Project Recovery Program

~~— Any person 16-21 years of age may, if recommended by the principal of the high school last attended, enroll in Project Recovery to earn Bellevue high school credit. A student who is currently suspended or expelled from a school for violation of state or federal law or school board policies regarding violent offenses or firearms and destructive devices may not attend the Project Recovery Program during the period of suspension or expulsion.~~

College Credit Program

~~— Any person 16 years of age or older may earn Metropolitan Community College credit by successfully completing selected courses offered in Bellevue by Metropolitan Community College. Admission and registration for these courses is regulated by and accomplished through Metropolitan Community College.~~

Self-Improvement and Hobby Program

~~— Anyone 16 years of age or older may participate in the Self-Improvement and Hobby Program by registering through Metropolitan Community College.~~

Tuition and Fees

~~— Tuition for the Self-Improvement and Hobby Program and the College Credit Program is determined by and paid to Metropolitan Community College.~~

~~— Tuition for Project Recovery students who are not residents of the Bellevue School District is based on program costs which are established annually.~~

~~— A refundable book deposit fee is charged for each textbook loaned to a student in Project Recovery.~~

~~There is no tuition for the Learning Center or Adult High School Diploma Program. Fees for materials and scoring are charged to persons who take the G.E.D. test and for issuance of State of Nebraska and Adult High School diplomas.~~

Graduation Requirements:

Adult High School Diploma

~~—The Bellevue Public Schools Adult High School diploma is given to a student who achieves passing scores on the Tests of General Educational Development (G.E.D.) and lives in Nebraska. Special permission to take the test must be obtained from the Nebraska Department of Education for students under 19 years of age.~~

Approved: September 7, 1965
Revised: February 5, 1973
Revised: September 5, 1974
Revised: October 6, 1975
Revised: September 8, 1986
Reviewed: January 11, 1988
Revised: February 6, 1995
Revised: August 21, 1995
Revised: February 5, 1996
Reviewed: December, 2004
Eliminated: October 2, 2023

REVISED - Selection and Use of Learning Materials

Selection

1. Classroom Materials–Selection: Decisions are usually based on the recommendations of curriculum committees of professional staff members. The Department of Curriculum and Instruction will provide appropriate guidelines and services such as consultants, curriculum guides and recommendations of the State Department of Education, publications of other school districts, recommendations of colleges, universities and professional organizations and the results of research in the area, which the committees may use as resources. All requests for the selection of new and/or additional materials will be subject to approval from building principals and the Department of Curriculum and Instruction.
2. Supplementary Materials: Library materials and other materials designed for individual use shall be selected from approved lists such as, but not limited to, those prepared by the American Library Association, professional publications, bibliographies of courses of studies, and recommendations of teachers. All requests for the selection of materials will be subject to approval from building principals and the Department of Curriculum and Instruction. **The school libraries of this District are guided by the principles set forth in the Intellectual Freedom Core Documents and The Students’ Right to Read statement of the National Council of Teachers of English. It is the responsibility of the school district to prove a wide range of materials on different levels of difficulty and representing different points of view.**

Use

1. When a building principal feels that materials are of a controversial nature, the principal may request that the materials be reviewed by a professional screening committee. Whenever possible, the review should be conducted prior to the introduction of the materials in the schools. The committees will be under the direction of the appropriate director. The committees will make specific recommendations for the proper use of materials under consideration. Recommendations may include the following:
 - a. No restrictions, available to students of a given level upon request.
 - b. To be used and available only under the direction of designated members of the certified staff.
 - c. Available to students only with a parent’s/guardian’s permission.
 - d. Material should not be provided by the schools.
2. Whenever there is a disagreement, parents/guardians have the right to restrict their children from using the materials, and to file a formal complaint.

Despite the careful selection of materials and the qualifications of those involved in the selection process, objections to resources may occur. The right of parents to supervise or restrict the materials which their children use will be protected, but this is not to be construed to allow

one individual's personal taste or preference to be imposed upon the school, district or library. Any resident, employee, or student of the school district may express an informal concern or formal request for review of a controversial subject or material through the procedures set out in the administrative regulations.

Complaints

1. The building principal shall have primary responsibility for handling complaints. ~~If a parent does not wish their child use a particular item, they may state this request in writing to the building principal and the desires will be observed. However, a request that the item be removed from circulation for use by all students must be channeled through the proper committee following the district process for the review of controversial subject or materials.~~
2. If, after oral discussion with the principal, the complainant remains dissatisfied, then he/she will be required to complete the appropriate form if he/she wishes further action on the complaint.
3. Classroom Materials: Individuals or groups wishing to challenge the generally required classroom materials shall have an opportunity to examine them thoroughly and shall make a written, signed statement listing their objections and the reasons for them. The staff of the Department of Curriculum and Instruction will review the statement, will consult with principals and teachers on the use of the materials, and will then meet with the complaining individuals or groups in an effort to reach agreement. ~~If agreement is not reached, the complainant may request that the matter be placed upon the agenda for the Board of Education. Consideration will be given to a hearing of all aspects of the issue. The decision of the Board of Education shall be communicated in writing to all interested parties.~~
4. Individual Supplementary Materials: Individuals or groups wishing to challenge any item in the ~~media centers~~ **library** shall make a written, signed statement of their objections and the reasons for them. This statement shall be referred to a media committee composed of the appropriate central office director; the K-6 and/or 7-12 Media Coordinator; the principals and media specialist of the school involved; and a representative appointed by the President of the PTA Council or a representative of the parent advisory committee of the school involved. The committee shall review the item objected to, report their findings in writing to the complainant, and meet with them in an effort to reach agreement. ~~If the complaining parties are not satisfied with the decision, they may request that the matter be placed on the agenda for the Board of Education. The decision of the Board of Education shall be communicated in writing to all interested parties.~~
5. ~~If a parent/guardian does not wish his/her child to use a particular item, he/she may state his/she request in writing to the building principal and his/her desires will be observed. However, a request that the item be removed from circulation for use by all students must be channeled through the proper committee.~~
6. All requests for review shall be made by completing form Ins. 33 "Request for a Review of Controversial Subjects or Materials."

7. ~~The written reports of committee actions and results of their meetings with complaining parties shall be reported to the Board of Education.~~ **If agreement is not reached, the complainant may request that the matter be placed upon the agenda for the Board of Education. Consideration will be given to a hearing of all aspects of the issue. The decision of the Board of Education shall be communicated in writing to all interested parties.**

Approved: November 6, 1967
Revised: July 12, 1971
Reviewed: January 11, 1988
Revised: February 5, 1990
Reviewed: December, 2004
Revised: October 2, 2023

**Request for a Review
of Controversial Subjects or Materials**

(Answer all questions — if question is not applicable indicate by NONE)
(Use reverse side if necessary)

Name _____ Date _____

Address _____ Telephone _____

Complainant represents:

— Himself/Herself: _____

— Organization: _____

(Name)

— Other: _____

(Identify)

Nature of Complaint: _____

To what portion of the subject or material do you object: (Be specific) _____

If material, give title, author, and publisher: (cite pages) _____

What do you think could be the result of studying this subject or material by the students? _____

If book or article, have you read it in its entirety? _____

What suggestions would you make? _____

(Signed)

Distribution:

— White: Superintendent's Office

— Canary: Principal

— Pink: Originator

Request for Review of Controversial Subjects or Materials

Date _____

Name _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

Do you represent yourself? ___ Or an organization? ___ Name of Organization

1. Resource on which you are commenting:

___ Book (including ebook and audiobook) ___ Movie ___ Magazine ___ Database

___ Audio Recording ___ Digital Resource ___ Textbook ___ App

___ Newspaper ___ Game ___ Streaming Media ___ Other

Title _____

Author/Producer _____

Year of Publication _____

2. Is the resource part of the curriculum, library collection, or other?
3. What brought this resource to your attention?
4. Have you communicated your concern with a teacher, librarian, and/or building principal? If so, who have you had a verbal or written communication with?
5. Did you read/listen/view the material in full?
6. What are your concerns about the material, including citations and quotes?
7. How does the material fail to comply with district mission, vision, and beliefs? (include citations)?
8. In what ways does the material fail to meet state educational objectives (include citations)?
9. Who would be negatively impacted by this material and how (citations and evidence required)?
10. What suggestions would you make?

Signature _____

Date _____

REVISED - Controversial Issues

Controversy in the school program needs to be handled in a professional manner. The Superintendent of Schools has been authorized to establish such procedures, rules, and regulations as needed to carry out the intent of the Board of Education policy. The following material presents the guidelines to be followed by all school personnel.

Controversial Topics

Since schools must teach about some controversial topics, the principal must consider the handling of such matters as a regular part of his/her job. It is the principal's duty to anticipate controversies, to direct and advise teachers, and to inform and consult parents/guardians. Principals will be held primarily responsible for the administration and supervision of the curriculum. ~~including the selection of materials and methods of instruction.~~

Good teaching of subjects involving controversial topics requires particular skill and so far, as is possible only teachers of superior training and experience should be assigned subjects in which a large body of material deals with controversial topics. Teachers should deal with only those issues falling within their fields of preparation. The teacher's approach to controversial topics will be impartial and objective, attempting always to present both sides of an issue.

Specifically, teachers should use the following criteria for determining if certain topics should be studied:

1. The topic must not involve indoctrination of religious beliefs.
2. The topic in question must be within the range, knowledge, maturity, and competence of the students.
3. Ample study materials and other learning aids will be made available from which a reasonable amount of data pertaining to all aspects of the topic could be obtained.
4. Consideration of the topic should require only as much time as is needed for ample study by the class, but sufficient time should be provided to cover the topic adequately.
5. The topic should be current, significant, real and important to the students and teacher. Significant topics are those which concern a considerable number of people, are related to basic principles, or at the moment are under consideration by the public, and the news media.
6. The teacher should keep in mind that the classroom is an open forum and not a committee for producing resolutions or dogmatic pronouncements. The class should feel no responsibility for reaching an agreement.

Representatives (Laymen) of varying points of view may present issues directly to students only through invitation by a teacher with approval of the principal.

Attendance at assemblies involving outside speakers on controversial topics will be voluntary on the part of the students. These events will be publicized in advance for the benefit of both students and parents/guardians.

A teacher who is in doubt concerning the advisability of discussing certain topics should confer with the principal as to its appropriateness.

Teachers have a responsibility to confer with the principal to determine the best means for informing parents/guardians and other patrons of controversial topics to be presented prior to their introduction in the schools.

Materials in the Curriculum

Using suggestions from national curriculum groups and professional organizations drawing upon standard selection guides and acting upon their best knowledge of their own students, the professional staff should determine which content can best be taught at each grade level. The literary merit of a publication should be the factor which determines its inclusion or exclusion in the curriculum. Materials that appear to be questionable may be referred to a screening committee of professional staff members under the direction of the appropriate curriculum director prior to their use in the schools.

A parent/guardian shall have the right to make, and have granted, a request that his/her child not study a given book or literary work. The parent/guardian shall have the right to suggest only, through formal complaint procedures, that a given book or literary work be excluded from the curriculum for all students.

Handling of Complaints

The following procedure shall be used to facilitate the proper and prompt handling of complaints of this nature:

- ~~1. The building principal shall have primary responsibility for handling complaints.~~
- ~~2. If after oral discussion with the principal the complainant remains dissatisfied, then he/she will be required to complete the appropriate form if he/she wishes further action on the complaint.~~
- ~~3. The completed form will be sent to the appropriate central office administrator who will arrange for a conference of all interested parties such as the teacher, principal, complainant, and the administrator.~~
- ~~4. Should dissatisfaction remain after the above conference, the matter will be included on the agenda of the next regularly scheduled Board of Education meeting.~~
- ~~5. The decision of the Board of Education shall be communicated in writing to all interested parties.~~

1. The building principal shall have primary responsibility for handling complaints. If a parent does not wish their child to use a particular item, they may state this request in writing to the building principal and the desires will be observed. However, a request that the item be removed from circulation for use by all students must be channeled through the proper committee following the District process for the review of controversial subjects or materials.

2. If, after verbal discussion with the principal, the complainant remains dissatisfied, they will be required to complete the appropriate form if they wish further action on the complaint to proceed with the District process for the review of controversial subjects or materials.
3. Classroom Materials: Individuals or groups wishing to challenge the generally required classroom materials shall have an opportunity to examine them thoroughly and shall make a written, signed statement listing their objections and the reasons for them. The staff of the Department of Curriculum and Instruction will review the statement, will consult with principals and teachers on the use of the materials, and will then meet with the complaining individuals or groups as needed in an effort to reach agreement.
4. Individual Supplementary Materials: Individuals or groups wishing to challenge any item in the library shall make a written, signed statement of their objections and the reasons for them. This statement shall be referred to a media committee that may be composed of the appropriate central office director; the K-6 and/or 7-12 Media Coordinator; the principal and Media Specialist of the school involved; and a representative appointed by the President of the PTA Council or a representative of the Parent Advisory Committee of the school involved. The Committee shall review the item objected to, report their findings in writing to the complainant, and will then meet with the complaining individuals or groups as needed in an effort to reach agreement.
5. All formal requests for review shall be made by completing the form "Request for a Review of Controversial Subjects or Materials."
6. If agreement is not reached, the complainant may request that the matter be placed upon the agenda of the Board of Education. Consideration will be given to a hearing of all aspects of the issue. The decision of the Board of Education shall be communicated in writing to all interested parties.

Approved: October 17, 1966
Revised: July 12, 1971
Reviewed: January 11, 1988
Revised: March 1, 1993
Reviewed: December, 2004
Reviewed: October 2, 2023

**Request for a Review
of Controversial Subjects or Materials**

(Answer all questions — if question is not applicable indicate by NONE)
(Use reverse side if necessary)

Name _____ Date _____

Address _____ Telephone _____

Complainant represents:

— Himself/Herself: _____

— Organization: _____

(Name)

— Other: _____

(Identify)

Nature of Complaint: _____

To what portion of the subject or material do you object: (Be specific) _____

If material, give title, author, and publisher: (cite pages) _____

What do you think could be the result of studying this subject or material by the students? _____

If book or article, have you read it in its entirety? _____

What suggestions would you make? _____

(Signed)

Distribution:

— White: Superintendent's Office

— Canary: Principal

— Pink: Originator

Request for Review of Controversial Subjects or Materials

Date _____

Name _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

Do you represent yourself? Or an organization? Name of Organization _____

1. Resource on which you are commenting:

Book (including ebook and audiobook) Movie Magazine Database

Audio Recording Digital Resource Textbook App

Newspaper Game Streaming Media Other

Title _____

Author/Producer _____

Year of Publication _____

2. Is the resource part of the curriculum, library collection, or other?
3. What brought this resource to your attention?
4. Have you communicated your concern with a teacher, librarian, and/or building principal? If so, who have you had a verbal or written communication with?
5. Did you read/listen/view the material in full?
6. What are your concerns about the material, including citations and quotes?
7. How does the material fail to comply with district mission, vision, and beliefs? (include citations)?
8. In what ways does the material fail to meet state educational objectives (include citations)?
9. Who would be negatively impacted by this material and how (citations and evidence required)?
10. What suggestions would you make?

Signature _____

Date _____

REVIEWED - Use of Electronic Technology

To ensure appropriate uses of electronic technology in instructional programs and activities, procedures for the uses will be developed within guidelines of Board of Education policy; State of Nebraska statutes; rules and regulations of the State Board of Education; and applicable Federal rules, regulations, and statutes.

Procedures for the use of electronic technology will identify inappropriate uses of electronic technology including but not limited to the use of telephones; computers and accompanying peripherals and network systems; software including both internet based and client specific, system resources such as PowerSchool or other online resources; television; satellite-linked communications; and on-line data and communication services.

The procedures will also include a copy of the following items:

1. A document that will be provided to those persons who use district electronic technology; The document will delineate the appropriate use of technology in the schools and inform them that disciplinary actions will be taken for infractions of rules established for appropriate use of technology in schools.
2. A document that will be provided to parents of K–12 students attending Bellevue Public Schools in which appropriate use of technology in schools is delineated. Parents will also be informed that disciplinary actions will be taken against students who are found in violation of rules for appropriate use of technology in schools.
3. All documents required to obtain access to on-line telecommunication services available in district schools.

Approved: November 7, 1994
Reviewed: December, 2004
Revised: June 5, 2017
Reviewed: October 2, 2023

REVISED - Website and Social Media Page Publishing

To ensure appropriate uses of district web sites, procedures for the uses will be developed within guidelines of Board of Education policy; State of Nebraska statutes; rules and regulations of the State Board of Education; and applicable Federal rules, regulations, and statutes. Commercial, political, non-district organizations, and/or private use of any of the district's web sites is strictly prohibited. Information displayed on web pages shall comply with federal and state law and regulation and board policy and administrative regulation concerning the use, storage and release of confidential or copyrighted information. All computers either owned or leased by the school district are school district property and no right of individual privacy shall extend to the information or communications stored or contained in the computer or any of its components or software. The administration reserves the right to monitor any computer activity and on-line communications for improper use. This administrative regulation shall be reviewed annually following initial adoption.

The **Director of Communications** ~~Assistant Superintendent for Instruction~~ shall develop and implement appropriate procedures to provide guidance for website and **social media** ~~web page~~ development and usage.

~~Staff Web Pages~~

Staff may create websites **or social media** pages to use as part of class activities or to provide a resource for other staff members. ~~The Staff~~ websites **or social media** pages must reflect the educational goals and objectives of the district. District employees or guests may not establish personal websites **or social media** pages using district resources. Staff who create or supervise the creation of websites **or social media** pages shall be responsible for content and compliance with applicable federal and state laws and board policy and administrative regulation.

~~School or Classroom Web Pages~~

Schools, classes or staff may establish websites **or social media** pages that present information about the school or class activities. The Building Principal **or designee** ~~will designate an individual who~~ will be responsible for managing the school website **or social media**. Teachers will be responsible for maintaining their class/**department** website **or social media** pages. The **staff member** ~~individual~~ assigned to manage the website **or social media** page shall be responsible to ensure compliance with the board policy and administrative regulation.

~~Student Web Pages~~

Students may establish websites ~~pages~~ with staff sponsorship and approval by the building principal. Material presented in the student's website ~~pages~~ must be related to the student's educational and career preparation goals and activities. Student websites ~~pages~~ developed as part of a class will only be published **when** ~~on the district's Intranet unless approval by the building principal has been granted to publish on the Internet.~~

Adopted: January 8, 2001
Reviewed: December, 2004
Revised: October 2, 2023