

Board of Education Meeting Agenda
Monday, September 11, 2023 6:30 PM
Bellevue Public Schools Welcome Center
2600 Arboretum Dr
Bellevue, NE 68005

A. Routine Business

A.1. Call to Order
Board President

A.2. Roll Call
Board Secretary

A.3. Open Meetings Law
Board President

The Bellevue Board of Education abides by the Nebraska Open Meetings Law. A copy of the law is posted on the wall of our Board room.

A.4. Pledge of Allegiance
Board President

B. Consent Agenda
Board President

Administrative Recommendation: The information in sections B, C and E were sent to all members of the Board of Education for review. The administration recommends approval by consent of the items in section B of the agenda identified with an asterisk and receipt of the information and proposals in sections C and E identified with an asterisk.

B.1. *Approval of Minutes
Board Secretary

Administrative Recommendation: Approve the Minutes of the August 7, 2023 Board of Education meeting.

B.2. *Treasurer's Report
Susan Brooks

Administrative Recommendation: Acknowledge receipt of the Treasurer's Report for August, 2023.

B.3. *Payment of Claims
Jeff Rippe

Administrative Recommendation: Approve the payment of claims totaling \$6,742,551.74.

B.4. *Cancellation of Contract
Sharra Smith

Administrative Recommendation: that (1) Maria Fitz and (2) Kayleen Ranney certified contracts are cancelled effective September 11, 2023.

C. Action Items

C.1. Legislative Bill 243 Resolution
Board President

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increase request; and

WHEREAS, a Board of Education of a school district with an average daily

membership of between three thousand forty five and ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the average daily membership of Sarpy County School District Number 001, a/k/a Bellevue Public Schools (the "School District") is between three thousand forty five and ten thousand students; and

WHEREAS, due to decreased federal funding, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to the Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

C.2. *Board Policy Review

Jeff Rippe

The following policies were presented for review by the Board at the August meeting and presented tonight for review by consent:

506.021 Student Organizations - Non Sponsored - Revised

507.01 Student Records - Reviewed

606.08 Musical Instruments - Reviewed

607.01 Class Size - Reviewed

607.011 Grouping for Instruction - Reviewed

607.05 Extra-Curricular/Co-Curricular Activities - Reviewed

608.01 Secondary Guidance and Counseling - Reviewed

608.03 Textbook Loans to Private School Students - Reviewed

610.01 Student Evaluation - Reviewed

610.02 Curriculum Assessments - Revised

611.01 Reporting Student Progress to Parents - Reviewed

611.02 Student Promotion and Retention - Reviewed

611.07 Senior High School Graduation Requirements - Revised

613.01 Service Animals - Reviewed

613.02 Therapy Dogs - Reviewed

D. Commendations

E. Information Items

E.1. Board Policy Review

Jeff Rippe

The following policies will be presented for review:

602.01 School Calendar - Revise

603.01 Curriculum Development - Revise

603.05 Trial Programs - Review

604.04 Multicultural Education - Review

604.05 Life Education - Review

604.09 Teaching of Moral and Spiritual Values - Review

604.11 Citizenship - Review

605.03 Gifted Students - Review

605.07 Part-time Enrollment of Nonpublic School Students - Review

605.08	Students	with	Disabilities	-	Review
606.01	Selection	and	Use of Learning Materials	-	Revise
606.03	Controversial		Issues	-	Revise
606.05	Media		Programs	-	Revise
606.06	Use	of	Electronic Technology	-	Review
606.061	Use	of	Internet and World Wide Web	-	Review
606.07	Web	Page	Publishing	-	Revise

The board policies are presented for review with approval scheduled for the October Board meeting.

E.2. *Administrative Regulation Review
Jeff Rippe

The following Administrative Regulation will be presented for review:

507.01	Student		Records	-	Reviewed
606.08	Musical		Instruments	-	Revised
607.011	Grouping	for	Instruction	-	Reviewed
607.05	Off-Campus	Extra-curricular	Activity Trips	-	Reviewed
608.01	Secondary	Guidance	and Counseling	-	Reviewed
608.03	Textbook	Loans	to Private School Students	-	Reviewed
610.01	Student		Evaluation	-	Reviewed
611.01	Reporting	Student	Progress to Parents	-	Reviewed
611.02	Student	Promotion	and Retention	-	Reviewed
611.07	Senior	High School	Graduation Requirements	-	Revised

613.02 Therapy Dogs - Reviewed

F. Public Comment Period

Public Comment pertaining to items not otherwise on the Agenda must be submitted to the Secretary of the Board five days prior to the Board meeting.

Edward T. Ventura, Jr. - Racist Mascots

G. Board of Education Member Reports on Meetings They Have Attended
Board President

BPS Foundation - Scott Eby, Maureen McNamara and Nina Wolford
MABE - Maureen McNamara

Other Meetings - NASB Area Membership Meeting

H. Future Business
Board President

September 21, Property Tax Request Act Joint Public Hearing, Bellevue East, 6:30 p.m.

September 25, Board of Education Meeting, Welcome Center, 6:30 p.m.

October 2, Committee on American Civics Meeting, Welcome Center, 5:45 p.m.

October 2, Board of Education Meeting, Welcome Center, 6:30 p.m.

I. Executive Session
Board President

Adjourn to Executive Session to consider matters relating to strategy sessions for potential litigation regarding payment in lieu of taxes and negotiations with outside agencies, which are necessary to be considered in closed session for the protection of the public interest and for the needless injury to the reputation of an individual.

BELLEVUE PUBLIC SCHOOLS
Board of Education Meeting
Bellevue, Nebraska

DRAFT Minutes
August 7, 2023

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 p.m. on Monday, August 7, 2023, at Bellevue Public Schools Welcome Center 2600 Arboretum Dr. Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Sarpy County Times and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

A. Routine Business

A.1. Call to Order

A.2. Roll Call

Attendance Taken at 6:30 p.m.

Board Members in Attendance:

Sarah Centineo: Present
Phil Davidson: Present
Scott Eby: Present
Kristy Kiviniemi: Present
Maureen McNamara: Present
Nina Wolford: Present

Also, in Attendance:

Jeff Rippe, Superintendent
Col. Kolesiak, Military Advisor
Staff Members

A.3. Open Meetings Law

President Maureen McNamara noted a copy of the Open Meetings Act is posted on the wall of the Board room.

A.4. Pledge of Allegiance

President Maureen McNamara led those in attendance in the Pledge of Allegiance.

B. Consent Agenda

Motion Passed: Approved by consent items in section B of the Agenda identified with an asterisk and receive the information and proposals in sections C and E identified with an asterisk. Passed with a motion by Phil Davidson and a second by Scott Eby.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

B.1. *Approval of Minutes

Approved the Minutes of the July 10, 2023, Board of Education meeting.

B.2. *Treasurer's Report

Acknowledged receipt of the Treasurer's Report for July, 2023.

B.3. *Payment of Claims

Approved the payment of claims totaling \$1,723,498.98.

B.4. *Release from Contract

(1) Shaylin Agosta was released from her contract effective May 24, 2023.

B.5. *Election of New Teachers

(1) Hope Dotzler and (2) Margaret Fahey were elected to the certified staff for the 2023-24 school year effective August 4, 2023 and that (3) Kelly Mendez was elected to the certified staff for the 2023-24 school year effective August 7, 2023 subject to their release from any contractual agreements with other school districts.

B.6. *Request for Contract Addendum

The addendum to the contract between Brian Yates and the Bellevue Board of Education dated June 5, 2023 was approved.

The addendum to the contract between Olivia Hilgenkamp and the Bellevue Board of Education dated August 7, 2023 was approved.

C. Action Items

C.1. Budget Review and Request for Board to Approve Budget for Publication

Prior to the Budget Review discussion, public comment was heard from Andrew Bowen on the budget. Should we be lowering the tax levy?

Susan Brooks, Director of Fiscal Affairs reviewed the 2023-24 Budget Summary that was presented to the Board at the July, 2023 Board meeting. An overview was given on the revenue history and forecast, 2023-24 expected revenue, federal income history, expense history and forecast, 2023-24 proposed expenses, general fund historical spending, necessary levies, existing budget limitations, new limitations and budget requirements, 2022 valuation facts, notice of budget hearing, special hearing to set final tax requests, and the next steps in the budget process. Dr. Rippe proceeded to explain the budget approval process, which includes a budget hearing,

followed by a tax levy hearing at which time public comment will be heard, prior to the September 11th board meeting. The Board then held a discussion regarding the budget and tax levy.

Motion Passed: I move to approve the publication of the 2023-24 Budget Summary and Budget Hearing Notice, along with the Notice of Hearing on the Final Tax Request, with the recommended levy at \$1.17, adjusting the general fund to \$1.04 and the bond fund to \$0.13. Passed with a motion by Phil Davidson and a second by Kristy Kiviniemi.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

C.2. Year End Budget Transfers and Rollover

Mrs. Brooks explained each year the Board is asked to grant the Board Treasurer and Superintendent the authority to transfer funds to close out the 2022-23 fiscal year.

Motion Passed: I move to grant authority to the Board Treasurer, in consultation with the Superintendent, the authority to make necessary transfers to close out the 2022-23 fiscal year. Passed with a motion by Sarah Centineo and a second by Kristy Kiviniemi.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

C.3. Mission Life/Safety

At the February 6th Board meeting, it was approved for GP Architecture to create the RFP and solicit bids to upgrade the fire alarm/sprinkler system at Mission. Tonight, Ralph Gladbach shared on July 26th the district received only one bid from DC Electric Inc. in the amount of \$763,418 for the project. To lessen the impact to student learning, the contractor will work on different sections of the building when students are not in session. The current fire/sprinkler system and intercom system will be functional until the new control panel is completely installed and working. The Board was asked to approve the bid from DC Electric Inc.

Motion Passed: I move to approve the bid from DC Electric Inc. for the life/safety upgrades at Mission. Passed with a motion by Phil Davidson and a second by Scott Eby.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea

Maureen McNamara: Yea
Nina Wolford: Yea

C.4. Revised 2023-2024 School Calendar

Dr. Rippe shared Bellevue West will be hosting the National Forensic Competition May 10-12, 2024. The competition will occupy the entire building, so students and staff at Bellevue West will not be able to use the building on May 10th. The district asked the Board tonight to approve the revision to the 2023-24 school calendar to have May 10th as a non-student day and a teacher work day. All staff members will be paid for the day.

Motion Passed: I move to approve the revision to the 2023-24 school calendar. Passed with a motion by Scott Eby and a second by Sarah Centineo.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

C.5. *Board Policy Review

506.06 School Publications – Review without any changes.

506.08 Fund Raising by Students and Parents – Review without any changes.

506.081 Soliciting Funds from Students – Review without any changes.

506.09 Student Activity Funds – Review without any changes.

506.11 Cooperative Sponsorship of Nebraska School Activities Association Activities – Review without any changes.

506.12 Prohibiting Discrimination on the Basis of Sex in Student Activities – Review without any changes.

508.01 Student Health and Immunization Checkups – Revise to reflect state guidelines.

508.02 Administration of Medication to Students - Revise to add a new procedure, verbiage and legal references.

508.03 Communicable Disease – Review without any changes.

508.12 Asthma and Allergic Reaction Protocol – Review without any changes.

508.13 Wellness and Nutrition – Review without any changes.

- 508.15 Concussion Awareness – Review without any changes.
- 508.19 Behavioral Points of Contact – Adopt a new policy per new state legislation.
- 509.04 Sale of Items to Students – Review without any changes.
- 509.11 Firearms and Destructive Devices – Revise to reflect new state legislation.
- 510.10 Homeless Children and Youth – Review without any changes.
- 512 Pregnant and Parenting Students – Review without any changes.
- 513 Requests to Contact Students and Student Interviews by Non-School Personnel – Review without any changes.
- 514 Bellevue Public Schools Memorial Guidelines – Review without any changes.

D. Commendations

None

E. Information Items

E.1. Advanced Placement Report

Dr. Fran Pokorski, Director of Assessments and Accreditation presented to the Board the 2022-23 Advanced Placement Report. Dr. Pokorski reviewed the AP course and exam participation, AP exams taken by students, participation data for 6-years, participation by grade level, percentage of students participating in the AP exams, the 2023 AP scores, which included a 60.4% passage rate for BPS students in 2023, exams by race/ethnicity, there were a combination of 118 AP Scholars with Honors and AP Scholars with Distinction in 2023, along with the cost benefits and additional benefits to taking AP exams. Dr. Pokorski reminded the Board of the differences between dual enrollment and the AP exams.

E.2. Bond Refunding Update

At the May 8th Board meeting, the Board approved the Resolution to authorize the issuance of Tax Exempt General Obligation Refunding Bonds, Series 2023, in the amount NOT TO EXCEED \$11,605,000, for the purpose of refunding a portion of the District's outstanding General Obligation School Building Bond, Series 2020, in order to achieve cost savings. Tonight, Dr. Rippe explained there was approximately \$4,000,000 refunded in bonds, which saves the tax payers about \$1,100,000. The Bellevue Public Schools is the first school district to complete a transaction of this manner with D.A. Davidson.

E.3. Board Policy Review

506.021 Student Organizations - Non Sponsored – Revise to add federally recognized “Youth Organizations” per Nebraska State Statutes.

- 507.01 Student Records – Review without any changes.
- 606.08 Musical Instruments – Review without any changes.
- 607.01 Class Size – Review without any changes.
- 607.011 Grouping for Instruction – Review without any changes.
- 607.05 Extra-Curricular/Co-Curricular Activities – Review without any changes.
- 608.01 Secondary Guidance and Counseling – Review without any changes.
- 608.03 Textbook Loans to Private School Students – Review without any changes.
- 610.01 Student Evaluation – Review without any changes.
- 610.02 Curriculum Assessments – Revise to update standardized assessments for in a student’s 504 plan and IEP.
- 611.01 Reporting Student Progress to Parents – Review without any changes.
- 611.02 Student Promotion and Retention – Review without any changes.
- 611.07 Senior High School Graduation Requirements – Revise to reflect the State requirements for graduation.
- 613.01 Service Animals – Review without any changes.
- 613.02 Therapy Dogs – Review without any changes.

E.4. *Administrative Regulation Review

- 504.03 Student Control and Discipline – Revise to reflect new state legislation.
- 506.06 School Publications – Reviewed without any changes.
- 506.08 Fund Raising by Students and Parents – Reviewed without any changes.
- 506.09 Student Activities Funds – Revise to increase the dollar amount that must be approved for purchases by the Director of Fiscal Affairs.
- 508.01 Student Health and Immunization Checkups – Revise to add to additional immunizations that are required to be compliant with Nebraska State Statutes.
- 508.02 Administration of Medication to Students – Revise to meet the requirements by Nebraska State Statutes.

508.03 Communicable Disease – Reviewed without any changes.

509.04 Sale of Items to Students – Reviewed without any changes.

510.10 Homeless Children and Youth – Reviewed without any changes.

511 Transgender Students – Reviewed without any changes.

512 Pregnant and Parenting Students – Reviewed without any changes.

E.5. *Summer School Report

The Summer School Report was accepted by consent.

F. Public Comment Period

Edward T. Ventura, Jr. – Racist Mascots – Now is the time to support our schools and not attack the work moving toward a more diverse, equitable, and inclusive school district.

G. Board of Education Member Reports on Meetings They Have Attended

BPS Foundation – Maureen McNamara shared the BPS Foundation golf tournament was held in July and was a very successful event.

MABE – Maureen McNamara shared the MABE board does not meet until September.

Other Meetings Attended – Sarah Centineo reported the Legislative Committee and NASB Board meeting will begin in August.

H. Future Business

August 8, BPS Vendor Expo, Bellevue East Cafeteria, 7:30 a.m.

August 8, All-Staff General Session, Bellevue East Auditorium, 8:30 a.m.

August 9, Years of Service Recognition Luncheon, Welcome Center, 12noon

August 10, First Day for Students (Grade K-9 & New Students)

August 11, First Day for Returning Students (Grades 10-12)

September 11, Board of Education Meeting, Welcome Center, 6:30 p.m.

I. Adjourn

Motion Passed: I move to adjourn the August 7, 2023 meeting of the Board of Education. Passed with a motion at 7:40 p.m. by Sarah Centineo and a second by Phil Davidson.

Sarah Centineo: Yea
Phil Davidson: Yea
Scott Eby: Yea
Kristy Kiviniemi: Yea
Maureen McNamara: Yea
Nina Wolford: Yea

Acting Secretary

**Treasurer's Report
to the
Board of Education**

August, 2023

**BELLEVUE PUBLIC SCHOOLS
Bellevue, Nebraska**

BELLEVUE PUBLIC SCHOOLS
Financial Summary
August 2023

Accounts	Book Balance 07-28-2023	Receipts	Expenditures	Book Balance 08-31-2023	Funds Invested 08-31-2023	Adjusted Balance 08-31-2023
General Fund*	1,693,302.60	16,063,702.74	9,859,561.38	7,897,443.96	7,043,309.77	854,134.19
District Revolving Account*	103,270.58	1,190.17	-	104,460.75	-	104,460.75
Special Building Fund*	4,157,485.93	626,927.41	254,282.92	4,530,130.42	3,228,637.77	1,301,492.65
Social Security & Retirement Fund*	2,040.22	11,818.48	12,664.31	1,194.39	-	1,194.39
Bond Debt Fund *	1,941,246.66	1,966,115.13		3,907,361.79	-	3,907,361.79
Bond Projects Sweep Fund**	21,938,134.18	60,902.99	316,890.48	21,682,146.69	21,682,146.69	(0.00)
School Lunch Fund*	914,085.06	234,177.09	305,639.14	842,623.01	677,291.87	165,331.14
Severance Leave*	10,909.94	2.96	10,912.90	(0.00)	-	(0.00)
General Severance*	69,162.02	811,601.96	517,384.91	363,379.07	331,835.35	31,543.72
Student Fees Fund*	43,284.28	-	13,433.30	29,850.98	-	29,850.98
Lewis & Clark Activity Fund*	52,159.45	2,057.86	1,093.75	53,123.56	-	53,123.56
Logan Activity Fund****	20,049.46	768.17	30.45	20,787.18	-	20,787.18
Mission Activity Fund*	22,855.42	2,181.89	1,519.50	23,517.81	-	23,517.81
Bellevue East Activity Fund*	416,280.40	96,379.73	78,888.11	433,772.02	-	433,772.02
Bellevue West Activity Fund*	402,532.34	124,763.90	120,079.79	407,216.45	-	407,216.45
District Activity Fund****	1,617,267.49	140,242.53	41,538.91	1,715,971.11	874,161.00	841,810.11
Totals	33,405,444.24	20,142,833.01	11,533,919.85	42,014,357.40	33,837,382.45	8,176,974.95

FOOTNOTES: * = First Interstate Bank ** = First Interstate Bank and Liquid Asset combined for Bond Project Fund **** = American National Bank
NOTE: Funds are invested assuming some checks will not be submitted to the bank for payment immediately. As a result, the "adjusted book balance" listed above may reflect a negative adjusted book balance.

August, 2023

Percent of Year

100%

RECEIPTS

ACCOUNT	ANTICIPATED	Y-T-D RECEIVED 2022-23	Y-T-D RECEIVED 2021-22	Year To Date % Received 2022-23
Cash Reserve	\$ 2,507,371	\$ -	\$ -	0.00%
Taxes	\$ 41,369,403	\$ 41,201,138	\$ 38,204,411	99.59%
Public Power Sales Tax	\$ 500,850	\$ 309,539	\$ 471,406	61.80%
Motor Vehicle Tax	\$ 3,800,000	\$ 3,779,011	\$ 3,753,924	99.45%
Interest	\$ 3,000	\$ 103,785	\$ 5,588	3459.49%
Other Local Receipts	\$ 550,000	\$ 304,834	\$ 516,582	55.42%
County Fines & Licenses	\$ 200,000	\$ 243,868	\$ 202,397	121.93%
State Aid	\$ 49,714,733	\$ 49,766,501	\$ 50,585,324	100.10%
Special Ed. Programs	\$ 7,450,000	\$ 6,670,419	\$ 6,895,877	89.54%
Special Ed. Transportation	\$ 825,000	\$ 739,133	\$ 661,544	89.59%
High Ability Learners	\$ 63,000	\$ 59,889	\$ 62,759	95.06%
ProRata Motor Vehicle	\$ 88,000	\$ 89,249	\$ 87,845	101.42%
State Apportionment	\$ 1,150,000	\$ 1,562,860	\$ 1,058,028	135.90%
PEAK Grant	\$ 73,508	\$ 73,508	\$ 103,145	0.00%
Other State Receipts	\$ 50,000	\$ 24,240	\$ 30,522	48.48%
Title I	\$ 1,300,000	\$ 1,130,915	\$ 1,474,998	86.99%
Title IIA	\$ 225,000	\$ 242,907	\$ 190,314	107.96%
Title III	\$ 55,000	\$ 98,406	\$ 3,386	178.92%
IDEA	\$ 2,600,000	\$ 2,329,318	\$ 2,300,604	89.59%
SPED Region 20 Grant	\$ 22,500	\$ 18,620	\$ 15,239	82.76%
MIPS	\$ 385,000	\$ 364,481	\$ 354,910	94.67%
Med Admin NASB	\$ 200,000	\$ 178,214	\$ 194,361	89.11%
Impact Aid	\$ 3,750,000	\$ 3,536,930	\$ 3,162,041	94.32%
Federal Vocational Ed	\$ 80,000	\$ 82,570	\$ 82,557	103.21%
Migrant Grant (OPS)	\$ -	\$ -	\$ -	0.00%
Other Federal Source	\$ 14,082,500	\$ 9,692,507	\$ 3,705,575	68.83%
ROTC	\$ 130,000	\$ 113,766	\$ 129,718	87.51%
Services Coordination	\$ 425,000	\$ 438,372	\$ 423,757	103.15%
Loans	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ 131,599,865	\$ 123,154,979	\$ 114,676,812	93.58%

DISBURSEMENTS

CATEGORY	BUDGET	CURRENT DISBURSED 2022-23	PRIOR YEAR DISBURSED 2021-22	Year To Date % Disbursed 2022-23
Instructional Services	\$ 70,908,065	\$ 67,095,777	\$ 61,206,756	94.62%
Support Services				
Special Education	\$ 20,627,596	\$ 21,315,587	\$ 19,997,302	103.34%
Pupil Services	\$ 6,023,631	\$ 6,008,022	\$ 5,724,909	99.74%
Staff Services	\$ 6,217,100	\$ 5,354,596	\$ 6,880,045	86.13%
General Administration	\$ 1,944,976	\$ 1,800,497	\$ 1,783,584	92.57%
School Administration	\$ 6,055,699	\$ 6,221,922	\$ 5,846,045	102.74%
Business	\$ 1,090,633	\$ 961,324	\$ 947,030	88.14%
Operation of Plant	\$ 8,725,242	\$ 8,380,852	\$ 8,043,181	96.05%
Maintenance of Plant	\$ 3,405,950	\$ 3,200,396	\$ 2,956,148	93.96%
Pupil Transportation	\$ 5,065,616	\$ 4,874,046	\$ 4,840,883	96.22%
Debt Services	\$ 25,000	\$ 1,000	\$ 1,000	4.00%
Summer School	\$ 1,510,358	\$ 1,332,605	\$ 1,493,324	88.23%
TOTAL	\$ 131,599,865	\$ 126,546,477	\$ 119,720,207	96.16%
REVENUE OVER EXPENSE	\$ -	\$ (3,391,498)	\$ (5,043,395)	-2.58%

State of Nebraska Disbursement Categories

Instructional Services

Carl Perkins Vocational Innovation Grant
DoDEA Discovery Ed Grant
DoDEA Health Sciences Grant
DoDEA World Language Grant
Dept of Education School Climate Grant
Early Childhood Instruction
ELL Plan
Flex Funding
High Ability Learners Program
Instructional Substitutes
Migrant Grant
Poverty Plan
Regular K-12 Instruction
Summer School
Textbook Loan Program
Title I
Title III - Immigrant/Limited English Proficiency
ESSERS Grants

Special Education

Contracted Services
Diagnostic Services
Homebased Services
IDEA Programs
Region 20 Grant
School Age Special Education
SCIP Grant
SPED Health Services
SPED Preschool

Pupil Services

Attendance Services
Extra Curricular Programs
Guidance
Health Services
Safety

Staff Services

Assessment
Curriculum & Instruction
Instructional Coaching
Library/Media
Technology
Title IIA Grant

General Administration

Board of Education
Communications
Executive Administration
Personnel

School Administration

Building Secretaries
Principals

Business

District Vehicle Maintenance
Fiscal Affairs

Operation of the Plant

Custodial Services
Trash Collection
Utilities

Maintenance of the Plant

General Liability Insurance
Maintenance and Repairs
Site Maintenance (Grounds)

Transportation

Learning Community Transportation
Regular School Age Transportation
SPED Below Age Five Transportation
SPED School Age Transportation

Debt Service

Loan Principal and Interest

Bellevue Public Schools Building Fund
Aug-23

<u>FUND NAME</u>	<u>BALANCE JUL</u>	<u>RECEIPTS AUG</u>	<u>DISBURSEMENTS AUG</u>	<u>BALANCE AUG</u>
SPECIAL BUILDING FUND	\$ 4,157,485.93	\$ 626,927.41	\$ (254,282.92)	\$ 4,530,130.42
BANK BALANCE	\$ 4,530,130.42			
PLUS O/S DEPOSITS	\$ -			
LESS O/S CHECKS	\$ -			
TOTAL CASH	\$ 4,530,130.42			

Bellevue Public Schools Bond Fund
Aug-23

<u>FUND NAME</u>	<u>BALANCE JUL</u>	<u>RECEIPTS AUG</u>	<u>DISBURSEMENTS AUG</u>	<u>BALANCE AUG</u>
BOND FUND (Debt)	\$ 1,941,246.66	\$ 1,966,115.13	\$ -	\$ 3,907,361.79
BOND PROJECT FUND	\$ 21,938,134.18	\$ 60,902.99	\$ (316,890.48)	\$ 21,682,146.69

Lunch Program Income Statement
Aug-23

Revenues:	
Lunch Program	\$218,658.57
State & Federal Funding	\$0.00
Catering	\$11,632.07
Vending	\$2,288.47
Total Revenues	<u>\$232,579.11</u>
Expenses:	
Salaries	\$81,362.20
Supplies	\$217,705.70
Repairs	\$3,422.64
Miscellaneous	\$3,107.60
Total Expenses	<u>\$305,598.14</u>
Net Income (Loss)	<u>\$ (73,019.03)</u>

<u>FUND NAME</u>	<u>BALANCE 9/1/22</u>	<u>RECEIPTS YTD</u>	<u>DISBURSEMENTS YTD</u>	<u>BALANCE 8/31/23</u>
Lunch Fund	\$ 1,082,734.39	\$ 5,533,674.92	\$ (5,773,786.30)	\$ 842,623.01

Bellevue Public Schools Employee Benefit Fund
Aug-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	JUL	AUG	AUG	AUG
Social Security & Retirement	\$ 2,040.22	\$ 11,818.48	\$ (12,664.31)	\$ 1,194.39
Severance Leave	\$ 10,909.94	\$ 2.96	\$ (10,912.90)	\$ -
General Severance	\$ 69,162.02	\$ 811,601.96	\$ (517,384.91)	\$ 363,379.07
TOTAL	\$ 82,112.18	\$ 823,423.40	\$ (540,962.12)	\$ 364,573.46

Bellevue Public Schools Student Fees Fund
Aug-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	JUL	AUG	AUG	AUG
BELLEVUE EAST HS	\$ 6,904.47	\$ -	\$ -	\$ 6,904.47
BELLEVUE WEST HS	\$ 36,379.81	\$ -	\$ (13,433.30)	\$ 22,946.51
TOTAL	\$ 43,284.28	\$ -	\$ (13,433.30)	\$ 29,850.98

LEWIS & CLARK MIDDLE SCHOOL

General Ledger Report

Financial Report

From Date: 7/28/2023
To Date: 08/31/2023

From Acct: 100
To Acct: 470

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$170.00	\$0.00	\$0.00	\$0.00	\$170.00	\$0.00	\$170.00
110	STAFF AFFAIRS	\$1,193.03	\$0.00	\$(742.94)	\$0.00	\$450.09	\$0.00	\$450.09
120	FINES	\$338.79	\$0.00	\$0.00	\$0.00	\$338.79	\$0.00	\$338.79
130	FACILITY USE FEES	\$3,094.39	\$0.00	\$0.00	\$0.00	\$3,094.39	\$0.00	\$3,094.39
140	INTEREST	\$73.49	\$0.00	\$0.00	\$0.00	\$73.49	\$0.00	\$73.49
150	ACTIVITY CARDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
160	MEDIA CENTER	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
170	SCOUT SNACK	\$448.52	\$0.00	\$(175.81)	\$0.00	\$272.71	\$0.00	\$272.71
180	ROBOTICS	\$514.31	\$0.00	\$0.00	\$0.00	\$514.31	\$0.00	\$514.31
190	DISCOVERY SHOW CHOIR	\$417.54	\$0.00	\$0.00	\$0.00	\$417.54	\$0.00	\$417.54
200	H.A.L.	\$2,119.57	\$0.00	\$0.00	\$0.00	\$2,119.57	\$0.00	\$2,119.57
210	BPS FOUNDATION GRANTS	\$696.20	\$0.00	\$0.00	\$0.00	\$696.20	\$0.00	\$696.20
220	GRANTS	\$2,703.18	\$0.00	\$0.00	\$0.00	\$2,703.18	\$0.00	\$2,703.18
230	NATIONAL HISTORY DAY	\$16.30	\$0.00	\$0.00	\$0.00	\$16.30	\$0.00	\$16.30
240	BPS VOCAL MUSIC	\$190.00	\$0.00	\$0.00	\$0.00	\$190.00	\$0.00	\$190.00
250	BPS BANDS	\$4,504.05	\$270.00	\$0.00	\$0.00	\$4,774.05	\$0.00	\$4,774.05
260	ACADEMIC TEAMS	\$1,030.54	\$0.00	\$0.00	\$0.00	\$1,030.54	\$0.00	\$1,030.54
270	ATHLETIC TEAMS	\$1,164.44	\$0.00	\$0.00	\$0.00	\$1,164.44	\$0.00	\$1,164.44
300	PBIS	\$731.31	\$0.00	\$0.00	\$0.00	\$731.31	\$0.00	\$731.31
350	GSA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
360	SPIRIT CLUB	\$98.56	\$0.00	\$0.00	\$0.00	\$98.56	\$0.00	\$98.56
380	ATHLETICS	\$13,645.27	\$0.00	\$0.00	\$0.00	\$13,645.27	\$0.00	\$13,645.27
400	TEAMMATES	\$279.20	\$0.00	\$0.00	\$0.00	\$279.20	\$0.00	\$279.20
402	NATIONAL JR HONOR SOCIETY	\$3,015.05	\$0.00	\$0.00	\$0.00	\$3,015.05	\$0.00	\$3,015.05
404	STUDENT COUNCIL	\$5,838.41	\$0.00	\$0.00	\$0.00	\$5,838.41	\$0.00	\$5,838.41
406	LEWIS & CLARK MUSIC DEPT	\$0.00	\$1,787.86	\$0.00	\$0.00	\$1,787.86	\$0.00	\$1,787.86
408	ART CLUB	\$68.09	\$0.00	\$0.00	\$0.00	\$68.09	\$0.00	\$68.09
410	SERVICE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
412	DRUG FREE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
414	INSTRUMENTAL MUSIC	\$612.97	\$0.00	\$0.00	\$0.00	\$612.97	\$0.00	\$612.97
416	VOCAL MUSIC	\$467.21	\$0.00	\$0.00	\$0.00	\$467.21	\$0.00	\$467.21
418	DRAMA CLUB	\$571.77	\$0.00	\$0.00	\$0.00	\$571.77	\$0.00	\$571.77
420	DIVERSITY CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
422	BOOK CLUB	\$550.11	\$0.00	\$0.00	\$0.00	\$550.11	\$0.00	\$550.11
424	YEARBOOK	\$5,141.84	\$0.00	\$(175.00)	\$0.00	\$4,966.84	\$0.00	\$4,966.84
426	BUILDERS CLUB	\$220.26	\$0.00	\$0.00	\$0.00	\$220.26	\$0.00	\$220.26
428	HOPE SQUAD	\$166.05	\$0.00	\$0.00	\$0.00	\$166.05	\$0.00	\$166.05
430	SCOUT SHOUT	\$496.00	\$0.00	\$0.00	\$0.00	\$496.00	\$0.00	\$496.00
450	WORLD LANGUAGE CLUB	\$174.18	\$0.00	\$0.00	\$0.00	\$174.18	\$0.00	\$174.18
460	SCIENCE CLUB	\$92.05	\$0.00	\$0.00	\$0.00	\$92.05	\$0.00	\$92.05
462	SCIENCE OLYMPIAD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
468	MATH CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
470	CIRCLE OF FRIENDS	\$1,216.77	\$0.00	\$0.00	\$0.00	\$1,216.77	\$0.00	\$1,216.77
Activity Accounts Grand Total		\$52,159.45	\$2,057.86	\$(1,093.75)	\$0.00	\$53,123.56	\$0.00	\$53,123.56

LOGAN FONTENELLE MID SCH

General Ledger Report

Financial Report

From Date:	7/28/2023
To Date:	08/31/2023

From Acct:	100
To Acct:	479

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal.
100	STUDENT AFFAIRS	(\$12,845.50)	\$0.00	\$0.00	\$0.00	(\$12,845.50)	\$0.00	\$(12,845.50)
110	STAFF AFFAIRS	(\$13,043.50)	\$0.00	\$0.00	\$0.00	(\$13,043.50)	\$0.00	\$(13,043.50)
120	FINES	\$23,751.04	\$37.00	\$0.00	\$0.00	\$23,788.04	\$0.00	\$23,788.04
130	FACILITY USE FEES	\$1,057.84	\$0.00	\$0.00	\$0.00	\$1,057.84	\$0.00	\$1,057.84
140	INTEREST	\$4.45	\$0.17	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62
200	H.A.L.	\$255.94	\$0.00	\$0.00	\$0.00	\$255.94	\$0.00	\$255.94
260	ACADEMIC TEAMS	\$527.15	\$0.00	\$0.00	\$0.00	\$527.15	\$0.00	\$527.15
360	SPIRIT CLUB	\$752.65	\$0.00	\$0.00	\$0.00	\$752.65	\$0.00	\$752.65
400	TEAMMATES	\$2.86	\$0.00	\$0.00	\$0.00	\$2.86	\$0.00	\$2.86
402	NATIONAL JR HONOR SO	(\$2,073.40)	\$0.00	\$0.00	\$0.00	(\$2,073.40)	\$0.00	\$(2,073.40)
404	STUDENT COUNCIL	(\$717.88)	\$0.00	\$0.00	\$0.00	(\$717.88)	\$0.00	\$(717.88)
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$116.62	\$0.00	\$0.00	\$0.00	\$116.62	\$0.00	\$116.62
410	SERVICE CLUB	\$575.30	\$0.00	\$0.00	\$0.00	\$575.30	\$0.00	\$575.30
412	DRUG FREE CLUB	(\$472.13)	\$0.00	\$0.00	\$0.00	(\$472.13)	\$0.00	\$(472.13)
414	INSTRUMENTAL MUSIC	\$1,294.58	\$0.00	\$0.00	\$0.00	\$1,294.58	\$0.00	\$1,294.58
416	VOCAL MUSIC	\$1,709.91	\$0.00	\$0.00	\$0.00	\$1,709.91	\$0.00	\$1,709.91
418	DRAMA CLUB	\$334.25	\$0.00	\$0.00	\$0.00	\$334.25	\$0.00	\$334.25
420	DIVERSITY CLUB	\$1,104.78	\$109.00	\$0.00	\$0.00	\$1,213.78	\$0.00	\$1,213.78
424	YEARBOOK	(\$14,936.92)	\$0.00	\$0.00	\$0.00	(\$14,936.92)	\$0.00	\$(14,936.92)
450	WORLD LANGUAGE CLU	\$94.51	\$0.00	\$0.00	\$0.00	\$94.51	\$0.00	\$94.51
460	SCIENCE CLUB	\$236.18	\$0.00	\$(30.45)	\$0.00	\$205.73	\$0.00	\$205.73
462	SCIENCE OLYMPIAD	\$2,851.35	\$0.00	\$0.00	\$0.00	\$2,851.35	\$0.00	\$2,851.35
468	MATH CLUB	(\$13.52)	\$0.00	\$0.00	\$0.00	(\$13.52)	\$0.00	\$(13.52)
469	SKILLS USA	(\$36.46)	\$0.00	\$0.00	\$0.00	(\$36.46)	\$0.00	\$(36.46)
470	ATHLETIC	\$27,338.82	\$622.00	\$0.00	\$0.00	\$27,960.82	\$0.00	\$27,960.82
471	BPS FOUNDATION GRANT	\$2,661.00	\$0.00	\$0.00	\$0.00	\$2,661.00	\$0.00	\$2,661.00
472	FAMILY CONSUMER SCIENCE	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
473	CIRCLE OF FRIENDS	\$196.55	\$0.00	\$0.00	\$0.00	\$196.55	\$0.00	\$196.55
474	GSA	(\$3.75)	\$0.00	\$0.00	\$0.00	(\$3.75)	\$0.00	\$(3.75)
475	Robotics	\$281.23	\$0.00	\$0.00	\$0.00	\$281.23	\$0.00	\$281.23
476	LEADERSHIP ACADEMY	\$11.34	\$0.00	\$0.00	\$0.00	\$11.34	\$0.00	\$11.34
477	PBIS	(\$1,944.95)	\$0.00	\$0.00	\$0.00	(\$1,944.95)	\$0.00	\$(1,944.95)
478	UNIFIED ATHLETICS	\$900.00	\$0.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00
479	HOPE SQUAD	(\$120.88)	\$0.00	\$0.00	\$0.00	(\$120.88)	\$0.00	\$(120.88)
Activity Accounts Grand Total		\$20,049.46	\$768.17	\$(30.45)	\$0.00	\$20,787.18	\$0.00	\$20,787.18

MISSION MIDDLE SCHOOL

General Ledger Report

From Date:	7/28/2023
To Date:	08/31/2023

Financial Report

From Acct:	100
To Acct:	500

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$2,375.55	\$742.47	\$(133.80)	\$0.00	\$2,984.22	\$0.00	\$2,984.22
105	STAFF SOCIAL FUNDS	\$146.12	\$0.00	\$0.00	\$0.00	\$146.12	\$0.00	\$146.12
110	STAFF AFFAIRS	\$47.74	\$0.00	\$(64.48)	\$0.00	\$(16.74)	\$0.00	\$(16.74)
120	FINES	\$372.65	\$40.00	\$0.00	\$0.00	\$412.65	\$0.00	\$412.65
130	FACILITY USE FEES	\$3,531.00	\$1,380.00	\$(793.24)	\$0.00	\$4,117.76	\$0.00	\$4,117.76
140	INTEREST	\$91.32	\$19.42	\$0.00	\$0.00	\$110.74	\$0.00	\$110.74
200	H.A.L.	\$697.84	\$0.00	\$0.00	\$0.00	\$697.84	\$0.00	\$697.84
210	MISSION 150	\$3,316.59	\$0.00	\$(65.00)	\$0.00	\$3,251.59	\$0.00	\$3,251.59
220	ATHLETICS/GATE	\$4,497.96	\$0.00	\$(337.24)	\$0.00	\$4,160.72	\$0.00	\$4,160.72
260	ACADEMIC TEAMS	\$87.73	\$0.00	\$0.00	\$0.00	\$87.73	\$0.00	\$87.73
360	SPIRIT CLUB	\$177.11	\$0.00	\$0.00	\$0.00	\$177.11	\$0.00	\$177.11
400	TEAMMATES	\$(124.18)	\$0.00	\$0.00	\$0.00	\$(124.18)	\$0.00	\$(124.18)
402	NATIONAL JR HONOR SO	\$0.53	\$0.00	\$0.00	\$0.00	\$0.53	\$0.00	\$0.53
404	STUDENT COUNCIL	\$0.29	\$0.00	\$0.00	\$0.00	\$0.29	\$0.00	\$0.29
406	CHESS CLUB	\$241.19	\$0.00	\$0.00	\$0.00	\$241.19	\$0.00	\$241.19
408	ART CLUB	\$217.12	\$0.00	\$0.00	\$0.00	\$217.12	\$0.00	\$217.12
410	SERVICE CLUB	\$54.40	\$0.00	\$0.00	\$0.00	\$54.40	\$0.00	\$54.40
412	DRUG FREE CLUB	\$(337.01)	\$0.00	\$0.00	\$0.00	\$(337.01)	\$0.00	\$(337.01)
414	INSTRUMENTAL MUSIC	\$78.14	\$0.00	\$0.00	\$0.00	\$78.14	\$0.00	\$78.14
416	VOCAL MUSIC	\$13.98	\$0.00	\$0.00	\$0.00	\$13.98	\$0.00	\$13.98
418	DRAMA CLUB	\$0.02	\$0.00	\$0.00	\$0.00	\$0.02	\$0.00	\$0.02
420	DIVERSITY CLUB	\$136.17	\$0.00	\$0.00	\$0.00	\$136.17	\$0.00	\$136.17
424	YEARBOOK	\$(12,210.20)	\$0.00	\$0.00	\$0.00	\$(12,210.20)	\$0.00	\$(12,210.20)
450	WORLD LANGUAGE CLUB	\$1,531.87	\$0.00	\$0.00	\$0.00	\$1,531.87	\$0.00	\$1,531.87
460	SCIENCE CLUB	\$0.15	\$0.00	\$0.00	\$0.00	\$0.15	\$0.00	\$0.15
462	SCIENCE OLYMPIAD	\$(131.66)	\$0.00	\$0.00	\$0.00	\$(131.66)	\$0.00	\$(131.66)
468	MATH CLUB	\$281.38	\$0.00	\$0.00	\$0.00	\$281.38	\$0.00	\$281.38
470	CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
472	BPS Foundation Grants	\$6,053.80	\$0.00	\$(125.74)	\$0.00	\$5,928.06	\$0.00	\$5,928.06
474	COUNSELING	\$1,784.35	\$0.00	\$0.00	\$0.00	\$1,784.35	\$0.00	\$1,784.35
476	ROBOTICS CLUB	\$6,023.09	\$0.00	\$0.00	\$0.00	\$6,023.09	\$0.00	\$6,023.09
478	MISSION PARENT GROUP	\$2,384.13	\$0.00	\$0.00	\$0.00	\$2,384.13	\$0.00	\$2,384.13
480	DICKS SPORTING FOUNDATION	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
500	Unified Soccer	\$516.25	\$0.00	\$0.00	\$0.00	\$516.25	\$0.00	\$516.25
Activity Accounts Grand Total		\$22,855.42	\$2,181.89	\$(1,519.50)	\$0.00	\$23,517.81	\$0.00	\$23,517.81

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	7/28/2023
To Date:	08/31/2023

From Acct:	100
To Acct:	505

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal.
100	STUDENT AFFAIRS	\$10,240.82	\$2,453.40	\$(185.07)	(\$2,423.40)	\$10,085.75	\$0.00	\$10,085.75
110	STAFF AFFAIRS	\$399.20	\$300.00	\$(1,117.34)	\$0.00	\$(418.14)	\$0.00	\$(418.14)
120	FINES	\$2,548.97	\$0.00	\$0.00	\$159.26	\$2,708.23	\$0.00	\$2,708.23
130	FACILITY USE FEES	\$42,798.91	\$18,018.42	\$(41,017.83)	\$0.00	\$19,799.50	\$0.00	\$19,799.50
140	INTEREST	\$755.19	\$374.75	\$(140.00)	\$0.00	\$989.94	\$0.00	\$989.94
150	School Store/Trading Post	\$10,739.67	\$10,276.45	\$(10,217.45)	\$40.00	\$10,838.67	\$0.00	\$10,838.67
160	Activity Fees	\$240.00	\$13,135.00	\$0.00	\$1,296.90	\$14,671.90	\$0.00	\$14,671.90
170	Grants	\$10,734.28	\$0.00	\$0.00	\$0.00	\$10,734.28	\$0.00	\$10,734.28
180	Facebook Grant	\$13,249.03	\$0.00	\$0.00	\$0.00	\$13,249.03	\$0.00	\$13,249.03
210	Freshman Class	\$479.16	\$0.00	\$0.00	\$0.00	\$479.16	\$0.00	\$479.16
220	Sophomore Class	\$1,154.47	\$0.00	\$0.00	\$0.00	\$1,154.47	\$0.00	\$1,154.47
230	Junior Class	\$1,323.00	\$0.00	\$0.00	\$0.00	\$1,323.00	\$0.00	\$1,323.00
240	Senior Class	\$(526.75)	\$0.00	\$0.00	\$0.00	\$(526.75)	\$0.00	\$(526.75)
250	Alumni Class	\$856.02	\$0.00	\$0.00	\$0.00	\$856.02	\$0.00	\$856.02
260	Senior Sendoff	\$2,535.81	\$0.00	\$0.00	\$0.00	\$2,535.81	\$0.00	\$2,535.81
300	Athletics	\$33,848.21	\$14,868.40	\$(13,088.84)	(\$40.00)	\$35,587.77	\$0.00	\$35,587.77
310	Athletic Training	\$176.16	\$0.00	\$0.00	\$0.00	\$176.16	\$0.00	\$176.16
320	Athletic Team Sub Accts	\$61,985.14	\$22,964.10	\$(10,028.60)	\$0.00	\$74,920.64	\$0.00	\$74,920.64
340	Cheerleaders	\$(10,744.34)	\$7,245.67	\$(1,080.00)	\$831.53	\$(3,747.14)	\$0.00	\$(3,747.14)
400	Hope Squad	\$105.78	\$0.00	\$0.00	\$0.00	\$105.78	\$0.00	\$105.78
402	National Honor Society	\$1,525.10	\$3.24	\$(690.00)	\$0.00	\$838.34	\$0.00	\$838.34
404	Student Council	\$21,633.57	\$0.00	\$(400.00)	\$0.00	\$21,233.57	\$0.00	\$21,233.57
406	Strategic Games Club	\$149.02	\$0.00	\$0.00	\$0.00	\$149.02	\$0.00	\$149.02
408	Art Club	\$361.35	\$0.00	\$0.00	\$0.00	\$361.35	\$0.00	\$361.35
410	Key Club	\$144.80	\$0.00	\$0.00	\$0.00	\$144.80	\$0.00	\$144.80
412	HOSA	\$2,340.14	\$0.00	\$(248.65)	\$0.00	\$2,091.49	\$0.00	\$2,091.49
414	Instrumental Music	\$1,561.16	\$0.00	\$0.00	\$0.00	\$1,561.16	\$0.00	\$1,561.16
416	Vocal Music	\$1,027.79	\$0.00	\$0.00	\$0.00	\$1,027.79	\$0.00	\$1,027.79
418	Drama Club/Theatians	\$(37.21)	\$0.00	\$0.00	\$0.00	\$(37.21)	\$0.00	\$(37.21)
420	GSA	\$109.30	\$0.00	\$0.00	\$0.00	\$109.30	\$0.00	\$109.30
424	Yearbook-Chieftain	\$69,579.02	\$4,592.05	\$(385.00)	\$0.00	\$73,786.07	\$0.00	\$73,786.07
426	Publications-Image	\$653.53	\$0.00	\$0.00	\$0.00	\$653.53	\$0.00	\$653.53
428	Newspaper-Tom Tom	\$22,380.37	\$0.00	\$0.00	\$0.00	\$22,380.37	\$0.00	\$22,380.37
430	Play/Musical Productions	\$2,777.93	\$211.25	\$0.00	\$0.00	\$2,989.18	\$0.00	\$2,989.18
432	Dance Team/Bellevedettes	\$(7,304.24)	\$550.00	\$0.00	\$0.00	\$(6,754.24)	\$0.00	\$(6,754.24)
440	ROTC	\$20,693.37	\$0.00	\$(97.38)	\$0.00	\$20,595.99	\$0.00	\$20,595.99
445	Maxwell/ROTC	\$25,314.79	\$0.00	\$0.00	\$0.00	\$25,314.79	\$0.00	\$25,314.79
452	German Club	\$356.34	\$0.00	\$0.00	\$0.00	\$356.34	\$0.00	\$356.34
454	French Club	\$293.76	\$0.00	\$0.00	\$0.00	\$293.76	\$0.00	\$293.76
456	Spanish Club	\$680.27	\$0.00	\$0.00	\$0.00	\$680.27	\$0.00	\$680.27
457	Latina Leaders	\$445.25	\$0.00	\$0.00	\$0.00	\$445.25	\$0.00	\$445.25
458	Latin Club	\$41.61	\$0.00	\$0.00	\$0.00	\$41.61	\$0.00	\$41.61
470	FBLA	\$402.55	\$687.00	\$(191.95)	\$135.71	\$1,033.31	\$0.00	\$1,033.31
472	DECA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
474	FEA	\$132.16	\$0.00	\$0.00	\$0.00	\$132.16	\$0.00	\$132.16
476	Forensics	\$3,025.86	\$0.00	\$0.00	\$0.00	\$3,025.86	\$0.00	\$3,025.86
480	Family Consumer Science	\$1,013.27	\$0.00	\$0.00	\$0.00	\$1,013.27	\$0.00	\$1,013.27
482	Culinary Arts	\$1,070.55	\$0.00	\$0.00	\$0.00	\$1,070.55	\$0.00	\$1,070.55
484	Skills USA	\$2,520.73	\$300.00	\$0.00	\$0.00	\$2,820.73	\$0.00	\$2,820.73
486	History Club	\$263.25	\$0.00	\$0.00	\$0.00	\$263.25	\$0.00	\$263.25
487	Science	\$2,139.03	\$0.00	\$0.00	\$0.00	\$2,139.03	\$0.00	\$2,139.03

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	7/28/2023
To Date:	08/31/2023

From Acct:	100
To Acct:	505

Activity Accounts

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
488	Leadership Academy	\$15.98	\$400.00	\$0.00	\$0.00	\$415.98	\$0.00	\$415.98
490	POST PROM	\$6,399.78	\$0.00	\$0.00	\$0.00	\$6,399.78	\$0.00	\$6,399.78
495	Special Education	\$2,796.07	\$0.00	\$0.00	\$0.00	\$2,796.07	\$0.00	\$2,796.07
497	Circle of Friends	\$188.67	\$0.00	\$0.00	\$0.00	\$188.67	\$0.00	\$188.67
500	Activity Clearing	(\$2,800.00)	\$0.00	\$0.00	\$0.00	(\$2,800.00)	\$0.00	(\$2,800.00)
505	Counseling	\$51,486.75	\$0.00	\$0.00	\$0.00	\$51,486.75	\$0.00	\$51,486.75
Activity Accounts Grand Total		\$416,280.40	\$96,379.73	\$(78,888.11)	\$0.00	\$433,772.02	\$0.00	\$433,772.02

BELLEVUE WEST HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 7/28/2023
To Date: 08/31/2023

From Acct: 100
To Acct: 523

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal.
427	Poetry Foundation	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
428	Newspaper-Westwind	\$399.03	\$0.00	\$(174.00)	\$0.00	\$225.03	\$0.00	\$225.03
430	Play/Musical Productions	\$27,392.68	\$0.00	\$(125.00)	\$0.00	\$27,267.68	\$0.00	\$27,267.68
431	Bellevue West Art	\$162.93	\$0.00	\$0.00	\$0.00	\$162.93	\$0.00	\$162.93
432	Dance Team/Thunderettes	\$415.20	\$5,169.44	\$(3,393.55)	\$0.00	\$2,191.09	\$0.00	\$2,191.09
434	Envirothon Grant	\$475.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00
440	ROTC	\$52,955.75	\$784.64	\$(999.72)	\$0.00	\$52,740.67	\$0.00	\$52,740.67
445	Maxwell/ROTC	\$(1,835.86)	\$15.70	\$(667.48)	\$0.00	\$(2,487.64)	\$0.00	\$(2,487.64)
452	German Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
454	French Club	\$88.78	\$0.00	\$0.00	\$0.00	\$88.78	\$0.00	\$88.78
456	Spanish Club	\$254.97	\$0.00	\$0.00	\$0.00	\$254.97	\$0.00	\$254.97
458	Latin Club	\$71.82	\$0.00	\$0.00	\$0.00	\$71.82	\$0.00	\$71.82
460	The Bird Box	\$385.85	\$0.00	\$0.00	\$0.00	\$385.85	\$0.00	\$385.85
461	FBLA-Thunder Brew	\$192.00	\$0.00	\$0.00	\$0.00	\$192.00	\$0.00	\$192.00
464	Science Olympiad Acct.	\$88.79	\$0.00	\$0.00	\$0.00	\$88.79	\$0.00	\$88.79
470	FBLA	\$709.13	\$0.00	\$(3,300.97)	\$2,875.60	\$283.76	\$0.00	\$283.76
472	DECA	\$1,389.38	\$0.00	\$(556.04)	\$0.00	\$833.34	\$0.00	\$833.34
474	FEA	\$91.48	\$0.00	\$0.00	\$0.00	\$91.48	\$0.00	\$91.48
476	Forensics	\$(53.23)	\$30.00	\$0.00	\$0.00	\$(23.23)	\$0.00	\$(23.23)
478	Debate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
479	HOSA	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
480	Family Consumer Science	\$883.65	\$0.00	\$0.00	\$0.00	\$883.65	\$0.00	\$883.65
482	Culinary Arts	\$632.55	\$0.00	\$0.00	\$0.00	\$632.55	\$0.00	\$632.55
484	Skills USA	\$5,675.71	\$2,630.00	\$0.00	\$0.00	\$8,305.71	\$0.00	\$8,305.71
486	History Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
490	After Prom (Post Prom)	\$1,042.43	\$0.00	\$0.00	\$3,981.50	\$5,023.93	\$0.00	\$5,023.93
500	Activity Clearing	\$(3,550.00)	\$0.00	\$0.00	\$0.00	\$(3,550.00)	\$0.00	\$(3,550.00)
501	Mascots	\$1,790.67	\$0.00	\$0.00	\$0.00	\$1,790.67	\$0.00	\$1,790.67
504	Bowling	\$1,485.64	\$153.00	\$0.00	\$(153.00)	\$1,485.64	\$0.00	\$1,485.64
505	Counseling	\$50,743.92	\$474.00	\$(1,167.33)	\$0.00	\$50,050.59	\$0.00	\$50,050.59
506	Baseball	\$277.00	\$0.00	\$0.00	\$0.00	\$277.00	\$0.00	\$277.00
507	Boys Basketball	\$3,374.10	\$0.00	\$(1,370.00)	\$0.00	\$2,004.10	\$0.00	\$2,004.10
508	Girl's Basketball	\$1,201.03	\$0.00	\$0.00	\$0.00	\$1,201.03	\$0.00	\$1,201.03
509	Football	\$40,972.92	\$2,171.28	\$(7,143.75)	\$0.00	\$36,000.45	\$0.00	\$36,000.45
510	Boy's Golf	\$1,897.95	\$0.00	\$(37.70)	\$0.00	\$1,860.25	\$0.00	\$1,860.25
511	Boy's Tennis	\$174.71	\$0.00	\$(538.00)	\$0.00	\$(363.29)	\$0.00	\$(363.29)
512	Girl's Tennis	\$57.93	\$0.00	\$0.00	\$0.00	\$57.93	\$0.00	\$57.93
513	Track	\$1,521.31	\$40.00	\$0.00	\$0.00	\$1,561.31	\$0.00	\$1,561.31
514	Swimming	\$227.35	\$0.00	\$0.00	\$0.00	\$227.35	\$0.00	\$227.35
515	Volleyball	\$1,985.18	\$0.00	\$0.00	\$0.00	\$1,985.18	\$0.00	\$1,985.18
516	Softball	\$4,503.56	\$0.00	\$(2,653.51)	\$0.00	\$1,850.05	\$0.00	\$1,850.05
517	Boy's Wrestling	\$3,225.53	\$35.64	\$(88.16)	\$0.00	\$3,173.01	\$0.00	\$3,173.01
518	Boys Soccer	\$765.87	\$0.00	\$0.00	\$0.00	\$765.87	\$0.00	\$765.87
519	Girl's Soccer	\$(729.39)	\$0.00	\$0.00	\$0.00	\$(729.39)	\$0.00	\$(729.39)
520	Girl's Golf	\$226.30	\$450.00	\$0.00	\$0.00	\$676.30	\$0.00	\$676.30
521	T-bird Customs	\$98.51	\$0.00	\$0.00	\$0.00	\$98.51	\$0.00	\$98.51
522	Cross Country	\$(51.61)	\$410.00	\$0.00	\$0.00	\$358.39	\$0.00	\$358.39
523	Girl's Wrestling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Activity Accounts Grand Total		\$402,532.34	\$124,763.90	\$(120,079.79)	\$0.00	\$407,216.45	\$0.00	\$407,216.45

BELLEVUE PUBLIC SCHOOLS

General Ledger Report

Financial Report

From Acct: 1001
To Acct: 9960

From Date: 7/28/2023
To Date: 08/31/2023

Activity Accounts

Acct Account Name Beg. Bal. Receipt / JV Disb / JV Transfers End. Bal. YTD Payables Work Bal

1001	AVERY	\$23,287.55	\$0.00	(\$225.02)	\$0.00	\$23,062.53	\$0.00	\$23,062.53
1002	BELLEFAIRE	\$1,450.98	\$0.00	(\$596.21)	\$0.00	\$854.77	\$0.00	\$854.77
1004	BERTHA BARBER	\$10,424.55	\$0.00	(\$1,467.14)	\$0.00	\$8,957.41	\$0.00	\$8,957.41
1005	BETZ	\$16,543.28	\$0.00	(\$824.97)	\$0.00	\$15,718.31	\$0.00	\$15,718.31
1006	BIRCHCREST	\$39,730.90	\$0.00	(\$877.67)	\$0.00	\$38,853.23	\$0.00	\$38,853.23
1007	CENTRAL	\$10,816.20	\$1,001.37	(\$1,274.13)	\$0.00	\$10,543.44	\$0.00	\$10,543.44
1008	FORT CROOK	\$15,887.18	\$0.00	\$0.00	\$0.00	\$15,887.18	\$0.00	\$15,887.18
1009	LEMAY	\$11,907.99	\$868.83	(\$4,873.69)	\$0.00	\$7,903.13	\$0.00	\$7,903.13
1010	PETER SARPY	\$1,874.53	\$0.00	(\$571.03)	\$0.00	\$1,303.50	\$0.00	\$1,303.50
1011	TWIN RIDGE	\$9,808.64	\$0.00	(\$367.97)	\$0.00	\$9,440.67	\$0.00	\$9,440.67
1014	WAKE ROBIN	\$26,385.93	\$0.00	(\$275.16)	\$0.00	\$26,110.77	\$0.00	\$26,110.77
1015	LEONARD LAWRENCE	\$3,643.80	\$0.00	\$425.66	\$0.00	\$4,069.46	\$0.00	\$4,069.46
1016	TWO SPRINGS	\$8,318.72	\$0.00	(\$552.01)	\$0.00	\$7,766.71	\$0.00	\$7,766.71
1017	FAIRVIEW	\$7,588.80	\$0.00	(\$924.00)	\$0.00	\$6,664.80	\$0.00	\$6,664.80
1018	BELLEVUE ELEMENTARY	\$7,859.51	\$0.00	(\$648.96)	\$0.00	\$7,210.55	\$0.00	\$7,210.55
1101	CHAP CENTER	\$2,034.85	\$0.00	(\$171.00)	\$0.00	\$1,863.85	\$0.00	\$1,863.85
9910	BEST PROGRAM	\$2,374.68	\$30.00	(\$463.00)	\$0.00	\$1,941.68	\$0.00	\$1,941.68
9911	ACE PROGRAM	\$2,727.06	\$0.00	\$0.00	\$0.00	\$2,727.06	\$0.00	\$2,727.06
9912	CAREER LAUNCH CTR-CLC	\$26,553.24	\$50,000.00	(\$10,790.62)	\$0.00	\$65,762.62	\$0.00	\$65,762.62
9920	GIVEMART PROC FEES	(\$8.86)	\$29.86	(\$5.80)	\$0.00	\$15.20	\$0.00	\$15.20
9921	STEM CAMP	\$12,511.82	\$0.00	\$0.00	(\$12,511.82)	\$0.00	\$0.00	\$0.00
9922	ANB INTEREST	\$4,559.66	\$315.38	\$0.00	(\$4,701.98)	\$173.06	\$0.00	\$173.06
9923	WELCOME CENTER	\$440.66	\$0.00	(\$145.00)	\$1,000.00	\$1,295.66	\$0.00	\$1,295.66
9924	MISSION ANNEX	\$905.48	\$0.00	(\$268.53)	\$1,000.00	\$1,636.95	\$0.00	\$1,636.95
9926	EARLY CHILDHOOD CENTER	\$4,138.43	\$0.00	\$0.00	\$0.00	\$4,138.43	\$0.00	\$4,138.43
9927	SOCIAL WORK TEAM	\$11,062.93	\$0.00	\$0.00	\$0.00	\$11,062.93	\$0.00	\$11,062.93
9928	DISTRICT APPRECIATION	\$20,470.86	\$0.00	(\$1,812.80)	\$0.00	\$18,658.06	\$0.00	\$18,658.06
9929	SEL GRANT	\$8,945.00	\$0.00	\$0.00	\$0.00	\$8,945.00	\$0.00	\$8,945.00
9930	STEM - FACEBOOK GRANT	\$1.19	\$0.00	\$0.00	\$0.00	\$1.19	\$0.00	\$1.19
9931	STAFF DEVELOPMENT	\$7,497.09	\$150.00	\$0.00	\$0.00	\$7,647.09	\$0.00	\$7,647.09
9932	ELEM. PRINCIPAL SUNSHINE	\$667.85	\$0.00	(\$300.00)	\$0.00	\$367.85	\$0.00	\$367.85
9934	TRANSPORTATION	\$6,916.63	\$5,833.16	(\$1,082.79)	\$0.00	\$11,667.00	\$0.00	\$11,667.00
9935	SENSORY ROOM	\$4,500.00	\$0.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
9936	GENERAL USE - ACTIVITY	\$57,234.27	\$10,815.18	(\$9,484.65)	\$8,063.80	\$66,628.60	\$0.00	\$66,628.60
9937	ELEMENTARY BAND FUND	\$318.13	\$0.00	\$0.00	\$0.00	\$318.13	\$0.00	\$318.13
9938	COOPERATING TEACHER	\$32,850.00	\$0.00	\$0.00	(\$32,850.00)	\$0.00	\$0.00	\$0.00
9939	ELEMENTARY BLDG.	\$33,113.64	\$0.00	\$0.00	\$40,000.00	\$73,113.64	\$0.00	\$73,113.64
9940	SECONDARY BLDG.	\$76,133.19	\$4,000.00	(\$3,867.42)	\$0.00	\$76,265.77	\$0.00	\$76,265.77
9941	UNIFIED SPORTS	\$12,694.17	\$0.00	\$0.00	\$0.00	\$12,694.17	\$0.00	\$12,694.17
9943	HAL	\$284.26	\$0.00	\$0.00	\$0.00	\$284.26	\$0.00	\$284.26
9944	COMMUNICATIONS	\$40,321.27	\$1,883.86	\$0.00	\$0.00	\$42,205.13	\$0.00	\$42,205.13
9945	TECHNOLOGY	\$1,031,794.07	\$63,532.41	(\$95.00)	\$0.00	\$1,095,231.48	\$0.00	\$1,095,231.48
9946	AFTER PROM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9947	EL PARENT GROUP (PADRE)	\$52.79	\$0.00	\$0.00	\$0.00	\$52.79	\$0.00	\$52.79
9948	WEST BASEBALL FIELD PROJ.	\$1,381.56	\$0.00	\$0.00	\$0.00	\$1,381.56	\$0.00	\$1,381.56
9949	LAC FIELD PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9950	OPERATION READ	(\$1,782.48)	\$1,782.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9951	EAST BASEBALL FIELD PROJ.	\$3,587.00	\$0.00	\$0.00	\$0.00	\$3,587.00	\$0.00	\$3,587.00
9960	DISTRICT CLEARING	\$17,458.49	\$0.00	\$0.00	\$0.00	\$17,458.49	\$0.00	\$17,458.49

BELLEVUE PUBLIC SCHOOLS

General Ledger Report

Financial Report

From Date:	7/28/2023
To Date:	08/31/2023

From Acct:	1001
To Acct:	9960

Activity Accounts Grand Total	\$1,617,267.49	\$140,242.53	\$(41,538.91)	\$0.00	\$1,715,971.11	\$0.00	\$1,715,971.11
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Bellevue Public Schools
Quarterly General Fund Budget Summary
September 1, 2022 through August 31, 2023

Regular Instruction		2021-22 Actual	2022-23 Budget	Percent Used	2022-23 Actual
<u>1100 - District Subs</u>					
	Salary	\$ 1,171,204	\$ 1,225,000	97.26%	\$ 1,191,382
	Benefits	\$ 92,191	\$ 110,000	94.60%	\$ 104,059
	All Other	\$ -	\$ -	0.00%	\$ -
Total 1100 - District Subs		\$ 1,263,395	\$ 1,335,000	97.04%	\$ 1,295,441
<u>1101 - Elementary Instruction</u>					
	Salary	\$ 15,937,192	\$ 16,525,344	100.06%	\$ 16,535,247
	Benefits	\$ 5,173,321	\$ 5,734,336	95.39%	\$ 5,470,050
	All Other	\$ 741,640	\$ 2,478,701	100.13%	\$ 2,481,842
Total 1101 - Elementary Instruction		\$ 21,852,153	\$ 24,738,381	98.98%	\$ 24,487,139
<u>1102 - Secondary Instruction</u>					
	Salary	\$ 19,738,557	\$ 20,444,008	96.08%	\$ 19,642,864
	Benefits	\$ 5,217,284	\$ 6,535,325	100.19%	\$ 6,547,849
	All Other	\$ 871,553	\$ 2,635,830	106.71%	\$ 2,812,805
Total 1102 - Secondary Instruction		\$ 25,827,394	\$ 29,615,163	97.93%	\$ 29,003,518
<u>1125 - Flex Funding</u>					
	Salary	\$ 1,077,759	\$ 1,115,480	100.00%	\$ 1,115,533
	Benefits	\$ 233,599	\$ 241,932	100.25%	\$ 242,543
	All Other	\$ 23,924	\$ -	0.00%	\$ -
Total 1125 - Flex Funding		\$ 1,335,282	\$ 1,357,412	100.05%	\$ 1,358,075
<u>1150 - LEP Program</u>					
	Salary	\$ 829,656	\$ 869,863	110.13%	\$ 957,958
	Benefits	\$ 206,652	\$ 213,081	113.86%	\$ 242,604
	All Other	\$ 29,318	\$ 29,400	77.17%	\$ 22,689
Total 1150 - LEP Program		\$ 1,065,626	\$ 1,112,344	109.97%	\$ 1,223,251
<u>1160 - Poverty Plan</u>					
	Salary	\$ 3,186,100	\$ 3,000,938	95.75%	\$ 2,873,252
	Benefits	\$ 790,923	\$ 720,000	99.52%	\$ 716,527
	All Other	\$ 81,414	\$ 114,500	31.93%	\$ 36,558
Total 1160 - Poverty Plan		\$ 4,058,436	\$ 3,835,438	94.55%	\$ 3,626,338
<u>1190 - Early Childhood Instruction</u>					
	Salary	\$ 191,856	\$ 198,748	108.48%	\$ 215,597
	Benefits	\$ 57,348	\$ 60,010	105.01%	\$ 63,016
	All Other	\$ 11,405	\$ 13,200	143.18%	\$ 18,900
Total 1190 - Early Childhood Instruction		\$ 260,609	\$ 271,958	109.40%	\$ 297,512
<u>3535 - High Ability Learners</u>					
	Salary	\$ 217,490	\$ 225,255	101.14%	\$ 227,823
	Benefits	\$ 53,390	\$ 55,355	100.79%	\$ 55,792
	All Other	\$ 18,720	\$ 33,820	30.41%	\$ 10,283
Total 3535 - High Ability Learners		\$ 289,600	\$ 314,430	93.47%	\$ 293,899
<u>3500 - Textbook Loan & PBIS</u>					
	Salary				\$ 7,050
	Benefits				\$ 1,215
	All Other	\$ 21,702	\$ 20,000	114.24%	\$ 22,848
Total 3500 - Textbook Loan Grant		\$ 21,702	\$ 20,000	0.00%	\$ 31,112

			Percent		
<u>6200 - Title I Instruction</u>	<u>2021-22 Actual</u>	<u>2022-23 Budget</u>	<u>Used</u>		<u>2022-23 Actual</u>
Salary	\$ 720,754	\$ 840,000	93.08%	\$	781,833
Benefits	\$ 178,574	\$ 225,380	88.53%	\$	199,520
All Other	\$ 11,862	\$ 11,000	0.00%	\$	10,169
Total 6200 - Title I Instruction	\$ 911,189	\$ 1,076,380	92.12%	\$	991,522
<u>6212 - Title I Accountability</u>					
Salary	\$ 76,937	\$ -	0.00%	\$	21,620
Benefits	\$ 20,779	\$ -	0.00%	\$	3,772
All Other	\$ 50,448	\$ 5,370	142.80%	\$	7,669
Total 6210 - Title I Accountability	\$ 148,165	\$ 5,370	615.65%	\$	33,061
<u>6700 - Carl Perkins Grant</u>					
Salary	\$ -	\$ -	0.00%	\$	-
Benefits	\$ -	\$ -	0.00%	\$	-
All Other	\$ 94,825	\$ 82,649	89.62%	\$	74,069
Total 6700 - Carl Perkins Grant	\$ 94,825	\$ 82,649	89.62%	\$	74,069
<u>6997/6998 - CARES/ARP Funding</u>					
Salary	\$ 238,021	\$ 1,325,212	104.12%	\$	1,379,827
Benefits	\$ 23,030	\$ 403,755	74.94%	\$	302,560
All Other	\$ 2,015,035	\$ 3,506,630	37.77%	\$	1,324,544
Total 6997/6998 - ESSERS	\$ 2,276,085	\$ 5,235,597	57.43%	\$	3,006,930
<u>6925/6926 - Title III Grants</u>					
Salary	\$ -	\$ 20,000	0.00%	\$	23,053
Benefits	\$ -	\$ -	0.00%	\$	2,992
All Other	\$ 24,636	\$ 109,896	0.00%	\$	54,865
Total 6925 - Title III LEP Grant	\$ 24,636	\$ 129,896	62.29%	\$	80,910
<u>6990-6994- DoDEA/DOE</u>					
Salary	\$ 527,180	\$ 634,601	83.75%	\$	531,506
Benefits	\$ 126,947	\$ 140,177	87.41%	\$	122,523
All Other	\$ 1,117,434	\$ 1,003,269	63.69%	\$	638,970
Total 6990/6991/6993 - DoDEA/DOE	\$ 1,771,561	\$ 1,778,047	72.72%	\$	1,292,999

Total Regular Instruction \$ 61,206,756 \$ 70,908,065 94.62% \$ 67,095,777

Special Education Instruction

1220 - Diagnostic Services

Salary	\$ 1,141,800	\$ 1,184,034	101.09%	\$	1,196,983
Benefits	\$ 267,974	\$ 277,505	103.61%	\$	287,528
All Other	\$ 46,799	\$ 68,500	54.97%	\$	37,656
Total 1220 - Diagnostic Services	\$ 1,456,574	\$ 1,530,039	99.49%	\$	1,522,167

1221 - School Age Program

Salary	\$ 11,028,103	\$ 11,567,529	101.92%	\$	11,790,169
Benefits	\$ 3,048,630	\$ 3,196,229	99.93%	\$	3,193,839
All Other	\$ 133,440	\$ 182,449	68.62%	\$	125,204
Total 1221 - School Age Program	\$ 14,210,173	\$ 14,946,207	101.09%	\$	15,109,211

1222 - Contracted Services

All Other	\$ 706,289	\$ 901,000	135.53%	\$	1,221,167
Total 1222 - Contracted Services	\$ 706,289	\$ 901,000	135.53%	\$	1,221,167

			Percent	
	2021-22 Actual	2022-23 Budget	Used	2022-23 Actual
1291 - Preschool Program				
Salary	\$ 892,268	\$ 934,745	96.56%	\$ 902,608
Benefits	\$ 221,993	\$ 231,759	98.34%	\$ 227,914
All Other	\$ 20,312	\$ 22,550	77.63%	\$ 17,506
Total 1291 - Preschool Program	\$ 1,134,574	\$ 1,189,054	96.55%	\$ 1,148,028
1292 - Homebased Services				
Salary	\$ 24,796	\$ 25,664	98.84%	\$ 25,366
Benefits	\$ 8,308	\$ 9,362	91.66%	\$ 8,581
All Other	\$ 3,238	\$ 8,500	29.85%	\$ 2,537
Total 1292 - Homebased Services	\$ 36,342	\$ 43,526	83.82%	\$ 36,484
6416 - Region 20 Grant				
Salary	\$ 228	\$ 1,500	52.98%	\$ 795
Benefits	\$ 40	\$ 500	27.56%	\$ 138
All Other	\$ 11,050	\$ 20,500	61.85%	\$ 12,679
Total 6416 - Region 20 Grant	\$ 11,318	\$ 22,500	60.49%	\$ 13,611
6415 - PEaK Grant				
Salary	\$ 51,508	\$ 51,508	148.77%	\$ 76,630
Benefits	\$ 21,819	\$ 22,000	104.27%	\$ 22,940
All Other	\$ -	\$ -	0.00%	\$ -
Total 6415 - PEaK Grant	\$ 73,327	\$ 73,508	135.45%	\$ 99,570
6406 - IDEA Part B Preschool				
Salary	\$ 94,028	\$ 53,962	113.97%	\$ 61,501
Benefits	\$ 21,270	\$ 15,000	100.73%	\$ 15,109
All Other	\$ -	\$ -	0.00%	\$ -
Total 6406 - IDEA Part B Preschool	\$ 115,298	\$ 68,962	111.09%	\$ 76,610
6408 - IDEA Enrollment/Poverty				
Salary	\$ 1,730,516	\$ 1,409,345	112.88%	\$ 1,590,934
Benefits	\$ 439,191	\$ 371,000	111.56%	\$ 413,905
All Other	\$ 346	\$ 4,000	210.47%	\$ 8,419
Total 6408 - IDEA Enrollment/Poverty	\$ 2,170,052	\$ 1,784,345	112.83%	\$ 2,013,257
6412 - IDEA Proportionate Share				
Salary	\$ 65,720	\$ 55,988	106.19%	\$ 59,451
Benefits	\$ 17,636	\$ 12,467	128.58%	\$ 16,030
All Other	\$ -	\$ -	0.00%	\$ -
Total 6412 - IDEA Proportionate Share	\$ 83,356	\$ 68,455	110.26%	\$ 75,481
Total Special Education Instruction	\$ 19,997,302	\$ 20,627,596	103.34%	\$ 21,315,587

Pupil Support

2120 - Guidance

Salary	\$ 1,864,671	\$ 1,931,030	102.85%	\$ 1,985,981
Benefits	\$ 437,626	\$ 454,657	105.47%	\$ 479,528
All Other	\$ 8,428	\$ 42,100	15.06%	\$ 6,338
Total 2120 - Guidance	\$ 2,310,725	\$ 2,427,787	101.81%	\$ 2,471,847

			Percent		
<u>2130 - Health Services</u>	<u>2021-22 Actual</u>	<u>2022-23 Budget</u>	<u>Used</u>		<u>2022-23 Actual</u>
Salary	\$ 965,844	\$ 1,023,004	103.30%	\$	1,056,731
Benefits	\$ 238,493	\$ 257,257	102.88%	\$	264,674
All Other	\$ 28,947	\$ 47,850	58.84%	\$	28,156
Total 2130 - Health Services	\$ 1,233,284	\$ 1,328,111	101.62%	\$	1,349,561
<u>2110 - Attendance Services</u>					
Salary	\$ 154,297	\$ 159,604	116.10%	\$	185,302
Benefits	\$ 35,614	\$ 36,855	112.15%	\$	41,334
All Other	\$ 1,947	\$ 5,000	29.02%	\$	1,451
Total 2110 - Attendance Services	\$ 191,858	\$ 201,459	113.22%	\$	228,087
<u>2670 - School Safety</u>					
All Other	\$ 64,211	\$ 67,000	58.95%	\$	39,493
Total 2670 - School Safety	\$ 64,211	\$ 67,000	58.95%	\$	39,493
<u>2190 - Extra Curricular Programs</u>					
Salary	\$ 1,477,162	\$ 1,528,863	97.67%	\$	1,493,222
Benefits	\$ 229,357	\$ 241,483	92.89%	\$	224,303
All Other	\$ 218,312	\$ 228,928	88.02%	\$	201,510
Total 2190 - Extra Curricular Programs	\$ 1,924,831	\$ 1,999,274	95.99%	\$	1,919,035
Total Pupil Services	\$ 5,724,908	\$ 6,023,631	99.74%	\$	6,008,022
Staff Support					
<u>2213 - Instructional Coaching</u>					
Salary	\$ 929,463	\$ 179,112	100.00%	\$	179,106
Benefits	\$ 210,736	\$ 32,000	98.22%	\$	31,432
All Other	\$ 1,857	\$ 24,105	6.02%	\$	1,451
Total 2213 - Instructional Coaching	\$ 1,142,056	\$ 235,217	90.12%	\$	211,989
<u>2212 - Curriculum & Instruction</u>					
Salary	\$ 499,097	\$ 520,174	97.38%	\$	506,549
Benefits	\$ 96,218	\$ 99,885	98.61%	\$	98,497
All Other	\$ 177,827	\$ 211,300	20.73%	\$	43,807
Total 2212 - Curriculum & Instruction	\$ 773,142	\$ 831,359	78.05%	\$	648,853
<u>2220 - Library Services</u>					
Salary	\$ 1,459,603	\$ 1,520,674	94.30%	\$	1,434,001
Benefits	\$ 366,246	\$ 382,767	91.64%	\$	350,758
All Other	\$ 89,567	\$ 100,395	89.62%	\$	89,969
Total 2220 - Library Services	\$ 1,915,416	\$ 2,003,836	93.56%	\$	1,874,728
<u>2240 - Assessment Services</u>					
Salary	\$ 194,265	\$ 105,000	98.90%	\$	103,848
Benefits	\$ 30,973	\$ 31,000	105.35%	\$	32,659
All Other	\$ 43,708	\$ 56,000	77.55%	\$	43,430
Total 2240 - Assessment Services	\$ 268,946	\$ 192,000	93.72%	\$	179,937
<u>2230 - Technology</u>					
Salary	\$ 856,640	\$ 886,488	93.89%	\$	832,327
Benefits	\$ 210,581	\$ 222,891	86.24%	\$	192,225
All Other	\$ 1,513,151	\$ 1,640,000	73.24%	\$	1,201,118
Total 2230 - Technology	\$ 2,580,372	\$ 2,749,379	80.95%	\$	2,225,671

6310 - Title IIA Staff Development	2021-22 Actual	2022-23 Budget	Percent	
			Used	2022-23 Actual
Salary	\$ 156,074	\$ 154,500	104.28%	\$ 161,110
Benefits	\$ 43,152	\$ 43,309	103.05%	\$ 44,630
All Other	\$ 887	\$ 7,500	100.42%	\$ 7,531
Total 6310 - Title IIA Staff Development	\$ 200,113	\$ 205,309	103.88%	\$ 213,271

Total Staff Support \$ **6,880,045** \$ **6,217,100** **86.12%** \$ **5,354,449**

General Administration

2310 - Board of Education

Board Secretary Salary	\$ 37,601	\$ 38,917	99.96%	\$ 38,903
Board Secretary Benefits	\$ 6,606	\$ 7,022	97.32%	\$ 6,834
All Other	\$ 69,110	\$ 111,500	36.82%	\$ 41,056
Total 2310 - Board of Education	\$ 113,316	\$ 157,439	55.13%	\$ 86,792

2320 - Executive Administration

Salary	\$ 537,027	\$ 555,907	104.36%	\$ 580,144
Benefits	\$ 139,220	\$ 146,150	101.55%	\$ 148,416
All Other	\$ 130,567	\$ 160,200	82.28%	\$ 131,806
Total 2320 - Executive Administration	\$ 806,814	\$ 862,257	99.78%	\$ 860,365

2570 - Personnel Services

Salary	\$ 326,033	\$ 347,444	99.74%	\$ 346,556
Benefits	\$ 90,590	\$ 100,093	95.95%	\$ 96,035
All Other	\$ 81,284	\$ 82,000	63.02%	\$ 51,673
Total 2570 - Personnel Services	\$ 497,907	\$ 529,537	93.34%	\$ 494,264

2560 - Communications

Salary	\$ 249,006	\$ 257,789	102.12%	\$ 263,257
Benefits	\$ 71,136	\$ 79,654	93.06%	\$ 74,124
All Other	\$ 45,405	\$ 58,300	37.21%	\$ 21,694
Total 2560 - Communications	\$ 365,547	\$ 395,743	90.73%	\$ 359,075

Total General Administration \$ **1,783,584** \$ **1,944,976** **92.57%** \$ **1,800,497**

2410 - School Administration

Salary	\$ 4,631,989	\$ 4,792,193	102.84%	\$ 4,928,052
Benefits	\$ 1,186,366	\$ 1,233,506	102.46%	\$ 1,263,885
All Other	\$ 27,690	\$ 30,000	99.95%	\$ 29,985
Total 2410 - School Administration	\$ 5,846,045	\$ 6,055,699	102.74%	\$ 6,221,922

2510 - Fiscal Affairs

Salary	\$ 455,424	\$ 471,348	99.94%	\$ 471,052
Benefits	\$ 129,352	\$ 134,285	99.98%	\$ 134,257
All Other	\$ 268,680	\$ 373,500	75.05%	\$ 280,323
Total 2510 - Fiscal Affairs	\$ 853,456	\$ 979,133	90.45%	\$ 885,632

2650 - Vehicle Maintenance & Acquisition

All Other	\$ 93,574	\$ 111,500	67.89%	\$ 75,692
Total 2650 - Vehicle Maint. & Acq.	\$ 93,574	\$ 111,500	67.89%	\$ 75,692

Total Business Services \$ **947,030** \$ **1,090,633** **88.14%** \$ **961,324**

			Percent	
	2021-22 Actual	2022-23 Budget	Used	2022-23 Actual
2610 - Operation of the Plant				
Salary	\$ 3,858,319	\$ 4,047,500	95.07%	\$ 3,848,107
Benefits	\$ 1,311,421	\$ 1,391,200	96.25%	\$ 1,339,017
All Other	\$ 2,873,441	\$ 3,286,542	97.18%	\$ 3,193,728
Total 2610 - Operation of the Plant	\$ 8,043,181	\$ 8,725,242	96.05%	\$ 8,380,852
2620 - Maintenance of the Plant				
Salary	\$ 745,762	\$ 772,489	103.78%	\$ 801,657
Benefits	\$ 273,371	\$ 256,422	83.47%	\$ 214,025
All Other	\$ 1,937,015	\$ 2,377,039	91.91%	\$ 2,184,714
Total 2620 - Maintenance of the Plant	\$ 2,956,148	\$ 3,405,950	93.96%	\$ 3,200,396
Pupil Transportation				
<u>2710 - Student Transportation</u>				
Salary	\$ 1,708,354	\$ 1,739,681	90.57%	\$ 1,575,669
Benefits	\$ 712,509	\$ 754,938	92.83%	\$ 700,812
All Other	\$ 422,062	\$ 511,400	100.06%	\$ 511,694
Total 2710 - Student Transportation	\$ 2,842,925	\$ 3,006,019	92.75%	\$ 2,788,174
<u>2711 - Learning Community Transportation</u>				
All Other	\$ 409,795	\$ 425,000	104.76%	\$ 445,250
Total 2711 - LC Transportation	\$ 409,795	\$ 425,000	104.76%	\$ 445,250
<u>2712 - SPED School Age Transportation</u>				
Salary	\$ 979,636	\$ 994,897	106.02%	\$ 1,054,787
Benefits	\$ 205,792	\$ 219,940	100.26%	\$ 220,507
All Other	\$ 327,980	\$ 343,570	86.21%	\$ 296,182
Total 2712 - SPED School Age Transp.	\$ 1,513,409	\$ 1,558,407	100.84%	\$ 1,571,477
<u>2713 - SPED Preschool Transportation</u>				
All Other	\$ 74,754	\$ 76,190	90.75%	\$ 69,145
Total 2713 - SPED Preschool Transp.	\$ 74,754	\$ 76,190	90.75%	\$ 69,145
Total Pupil Transportation	\$ 4,840,883	\$ 5,065,616	96.22%	\$ 4,874,046
5000 - Debt Services	\$ 1,000	\$ 25,000	4.00%	\$ 1,000
1300 - Summer School Program				
Salary	\$ 1,305,792	\$ 1,323,000	87.54%	\$ 1,158,131
Benefits	\$ 187,262	\$ 187,358	93.12%	\$ 174,475
All Other	\$ 270	\$ -	0.00%	\$ -
Total 1300 - Summer School Program	\$ 1,493,324	\$ 1,510,358	88.23%	\$ 1,332,605
Total General Fund	\$ 119,720,207	\$ 131,599,865	96.16%	\$ 126,546,477
Total - Salary	\$ 82,333,733	\$ 85,058,338	99.01%	\$ 84,213,470
Total - Benefits	\$ 22,433,520	\$ 24,887,845	98.01%	\$ 24,393,431
Total - All Other	\$ 14,952,954	\$ 21,653,682	82.85%	\$ 17,939,576

**Bellevue Public Schools General Obligation Bonds
Summary as of 8/31/2023**

Bonds Approved by Voters	76,000,000.00
Bonds Sold	76,000,000.00
Premium Received on Sale of Bonds	10,181,683.90
Gross Proceeds	86,181,683.90
Other Activity:	
Underwriter's Discount (netted against proceeds)	(708,197.50)
Costs of Issuance (expense)	(221,796.00)
Interest Income received	-
Net Funds Received To Date	85,251,690.40
 Bonds Remaining to be Sold	 -
 FY23 Activity:	
Beginning Cash Balance as of August 1, 2023	21,938,134.18
Income through August 31, 2023	60,902.99
Expenditures through August 31, 2023	(316,890.48)
Ending cash balance on August 31, 2023	21,682,146.69

BELLEVUE PUBLIC SCHOOLS
BOARD OF EDUCATION

09-01-2023

IT IS RECOMMENDED THAT THE FOLLOWING CLAIMS
BE APPROVED FOR PAYMENT

GENERAL FUND	3,882,712.64
SPECIAL BUILDING FUND	141,329.12
FOOD SERVICE FUND	470,527.20
BOND PROJECT	663,952.47
STUDENT FEES FUND	13,433.30
GENERAL SEVERANCE FUND	1,570,597.01
TOTAL	6,742,551.74

09-01-2023

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00256045	09/01/23	1-800-RADIATOR & A/C	1,403.00	TIRES & PARTS
	00256046	09/01/23	A PARTS WAREHOUSE	60.25	TIRES & PARTS
	00256047	09/01/23	A-1 CONTAINERS	250.00	BUILDING IMPROVEMENT
	00256048	09/01/23	ADAMS & SULLIVAN P.C.	1,982.50	PROFESSIONAL SERVICES
	00256049	09/01/23	ADVANCED OFFICE	5.16	SUPPLIES
	00256050	09/01/23	ALBIREO ENERGY LLC	7,079.12	BUILDING IMPROVEMENT
	00256050	09/01/23	ALBIREO ENERGY LLC	6,718.00	PROFESSIONAL SERVICES
	00256051	09/01/23	ALL AMERICAN SPORTS/	2,967.61	SUPPLIES
	00256052	09/01/23	AMERICAN PARKING SHARP	700.00	BUILDING IMPROVEMENT
	00256053	09/01/23	AMERICAN RED CROSS	45.00	EMPLOYEE TRAINING & DEVEL.
	00256054	09/01/23	AMERICAN TIME	352.45	BUILDING IMPROVEMENT
	00256055	09/01/23	ARVEST EQUIPMENT FINANCE	5,700.00	FURNITURE & EQUIPMENT
	00256056	09/01/23	AUTO VALUE	77.49	SUPPLIES
	00256056	09/01/23	AUTO VALUE	77.52	TIRES & PARTS
	00256057	09/01/23	B & D DIAMOND PRO, INC.	3,500.00	BUILDING IMPROVEMENT
	00256057	09/01/23	B & D DIAMOND PRO, INC.	3,500.00	SITE IMPROVEMENTS
	00256058	09/01/23	BATTERIES PLUS BULBS	823.44	SUPPLIES
	00256058	09/01/23	BATTERIES PLUS BULBS	989.55	TIRES & PARTS
	00256059	09/01/23	BAUER BUILT TIRE	138.00	SUPPLIES
	00256060	09/01/23	BEARCOM	1,144.18	SUPPLIES
	00256061	09/01/23	BEARDMORE CHEVROLET	96.60	SUPPLIES
	00256061	09/01/23	BEARDMORE CHEVROLET	424.49	TIRES & PARTS
	00256062	09/01/23	BELLEVUE LEADER	47.25	SUPPLIES
	00256063	09/01/23	BEMIS CENTER FOR	125.00	PROFESSIONAL SERVICES
	00256064	09/01/23	BIG RED LOCKSMITHS, INC.	20.00	BUILDING IMPROVEMENT
	00256065	09/01/23	BISHOP BUSINESS EQUIPMENT	4,332.78	RENTALS/LEASE PURCHASE
	00256065	09/01/23	BISHOP BUSINESS EQUIPMENT	1,219.00	SUPPLIES
	00256066	09/01/23	BOILER CHILLER SYSTEMS	12,030.14	BUILDING IMPROVEMENT
	00256067	09/01/23	BOUND TO STAY BOUND	527.15	SUPPLIES
	00256068	09/01/23	BRIGGS, INC.	1,184.53	BUILDING IMPROVEMENT
	00256069	09/01/23	C.L. IMPACT LOGISTICS LLC	600.00	CONTRACTED TRANSPORTATION
	00256070	09/01/23	CARPENTER PAPER COMPANY	4,779.50	SUPPLIES
	00256071	09/01/23	CARSON-DELLOSA	111.93	SUPPLIES
	00256072	09/01/23	CATEGORY ONE CONSULTING	23,750.00	PROFESSIONAL SERVICES
	00256073	09/01/23	CCS PRESENTATION SYSTEMS	180.00	BUILDING IMPROVEMENT
	00256074	09/01/23	CINTAS CORPORATION	935.68	PROFESSIONAL SERVICES
	00256075	09/01/23	CONTOURSEATS.COM	226.00	BUILDING IMPROVEMENT
	00256076	09/01/23	CONTROL DEPOT	809.59	BUILDING IMPROVEMENT
	00256077	09/01/23	CORNHUSKER INTL TRUCKS	627.18	TIRES & PARTS

09-01-2023

00256078	09/01/23	COX BUSINESS SERVICES	45,631.22	TELECOMMUNICATIONS
00256079	09/01/23	CROWNE PLAZA KEARNEY	2,294.15	EMPLOYEE TRAINING & DEVEL.
00256080	09/01/23	CUMMINS CENTRAL POWER	339.08	TIRES & PARTS
00256081	09/01/23	D.C. ELECTRIC/HEARTLAND	468.40	BUILDING IMPROVEMENT
00256082	09/01/23	DANA BUDECKE	100.00	PROFESSIONAL SERVICES
00256083	09/01/23	DE LAGE LANDEN FINANCIAL	426.79	FURNITURE & EQUIPMENT
00256084	09/01/23	DELTA FOREMOST CHEMICAL	2,863.43	SUPPLIES
00256085	09/01/23	DIANE ELLIS	1,897.13	PROFESSIONAL SERVICES
00256086	09/01/23	DIETZE MUSIC	1,900.00	REPAIRS
00256086	09/01/23	DIETZE MUSIC	2,483.80	SUPPLIES
00256087	09/01/23	DIETZE MUSIC	895.66	REPAIRS
00256087	09/01/23	DIETZE MUSIC	171.31	SUPPLIES
00256088	09/01/23	DIGITAL EXPRESS	270.00	SUPPLIES
00256089	09/01/23	DISCOVERY EDUCATION	80,048.00	SOFTWARE
00256090	09/01/23	E.S.U. #3	537.00	EMPLOYEE TRAINING & DEVEL.
00256090	09/01/23	E.S.U. #3	500.00	PROFESSIONAL SERVICES
00256090	09/01/23	E.S.U. #3	160.00	SUPPLIES
00256091	09/01/23	ECHO ELECTRIC SUPPLY	124.68	BUILDING IMPROVEMENT
00256092	09/01/23	EGAN SUPPLY	4,528.30	REPAIRS
00256092	09/01/23	EGAN SUPPLY	7,803.03	SUPPLIES
00256093	09/01/23	ELECTRONIC CONTRACTING	362.29	BUILDING IMPROVEMENT
00256094	09/01/23	EQUIFAX WORKFORCE	104.00	PROFESSIONAL SERVICES
00256095	09/01/23	EYMAN PLUMBING, INC.	24,790.95	BUILDING IMPROVEMENT
00256096	09/01/23	FAMILY FARE SUPERMARKET	83.11	SUPPLIES
00256097	09/01/23	FERRELLGAS	5,259.65	GAS, DIESEL, OIL
00256098	09/01/23	FIELD PAPER COMPANY	1,292.48	SUPPLIES
00256099	09/01/23	FINALSITE	44,678.00	SOFTWARE
00256100	09/01/23	FIRST WIRELESS, INC.	268.50	TIRES & PARTS
00256101	09/01/23	FLEETPRIDE	1,303.98	TIRES & PARTS
00256102	09/01/23	GENERAL FIRE AND SAFETY	15,963.50	BUILDING IMPROVEMENT
00256102	09/01/23	GENERAL FIRE AND SAFETY	500.00	SITE IMPROVEMENTS
00256103	09/01/23	GRAINGER, INC.	826.82	BUILDING IMPROVEMENT
00256104	09/01/23	GREATER NEBRASKA	250.00	DUES AND FEES
00256105	09/01/23	GREENLIFE GARDENS, INC.	4,240.00	BUILDING IMPROVEMENT
00256105	09/01/23	GREENLIFE GARDENS, INC.	944.00	SITE IMPROVEMENTS
00256106	09/01/23	HAMPTON INN KEARNEY	189.00	CONTRACTED TRANSPORTATION
00256107	09/01/23	HASSE AND LOVIN ASSOCIATES	2,500.00	PROFESSIONAL SERVICES
00256108	09/01/23	HEARTLAND TIRES & TREADS	430.24	SUPPLIES
00256109	09/01/23	HILLYARD	214.47	SUPPLIES
00256110	09/01/23	HOLDAHL, INC.	171.00	BUILDING IMPROVEMENT

09-01-2023

00256111	09/01/23	IHEARTMEDIA	1,361.00	ADVERTISING/PUBLICATION
00256112	09/01/23	INCLUSIVE COMMUNITIES	2,200.00	SUPPLIES
00256113	09/01/23	INSTRU-MED, INC.	1,280.00	SUPPLIES
00256114	09/01/23	J & J SMALL ENGINE SERVICE	293.78	REPAIRS
00256114	09/01/23	J & J SMALL ENGINE SERVICE	707.82	SUPPLIES
00256115	09/01/23	J.P. COOKE COMPANY	49.15	SUPPLIES
00256116	09/01/23	J.W. PEPPER & SON, INC.	175.00	SUPPLIES
00256117	09/01/23	JEANNE FIELDER	1,025.00	EMPLOYEE TRAINING & DEVEL.
00256118	09/01/23	JENSEN WELL CO INC	4,467.00	BUILDING IMPROVEMENT
00256119	09/01/23	JIM HAWK TRUCK TRAILERS	7,420.32	SUPPLIES
00256120	09/01/23	JODON'S	264.00	SUPPLIES
00256121	09/01/23	JOHNSTONE SUPPLY	1,231.50	BUILDING IMPROVEMENT
00256122	09/01/23	JOSH TEDDER	2,300.00	SITE IMPROVEMENTS
00256123	09/01/23	KIMBALL MIDWEST	240.67	TIRES & PARTS
00256124	09/01/23	KONE INC.	1,414.00	BUILDING IMPROVEMENT
00256125	09/01/23	KUTA SOFTWARE, LLC.	5,312.00	SOFTWARE
00256126	09/01/23	LATITUDE SIGNAGE + DESIGN	529.70	BUILDING IMPROVEMENT
00256127	09/01/23	LEARNING WITHOUT TEARS	10,148.66	SUPPLIES
00256128	09/01/23	LIFEGUARD MD	1,883.00	SUPPLIES
00256129	09/01/23	MARY M SPILLANE	610.00	EMPLOYEE TRAINING & DEVEL.
00256130	09/01/23	MAX I WALKER	826.65	PROFESSIONAL SERVICES
00256131	09/01/23	MAXIM HEALTHCARE SERVICES	3,156.03	TUITION-OTHER AGENCIES
00256132	09/01/23	MECHANICAL SALES, INC.	2,262.40	BUILDING IMPROVEMENT
00256133	09/01/23	MEJIA ROOFING &	1,330.00	BUILDING IMPROVEMENT
00256134	09/01/23	MENARDS, INC.	1,985.98	BUILDING IMPROVEMENT
00256134	09/01/23	MENARDS, INC.	152.58	REPAIRS
00256134	09/01/23	MENARDS, INC.	330.16	SUPPLIES
00256135	09/01/23	METROPOLITAN UTILITIES DIST.	2,644.77	FUEL
00256135	09/01/23	METROPOLITAN UTILITIES DIST.	28,935.28	WATER & SEWER
00256136	09/01/23	MICROFILM IMAGING SYSTEMS	155.00	SUPPLIES
00256137	09/01/23	MIDWEST TECHNOLOGY	5,780.00	FURNITURE & EQUIPMENT
00256137	09/01/23	MIDWEST TECHNOLOGY	2,544.45	SUPPLIES
00256138	09/01/23	MMC CONTRACTORS, INC.	2,364.90	BUILDING IMPROVEMENT
00256139	09/01/23	NAPA AUTO PARTS	10.13	BUILDING IMPROVEMENT
00256139	09/01/23	NAPA AUTO PARTS	9.74	REPAIRS
00256139	09/01/23	NAPA AUTO PARTS	184.60	SUPPLIES
00256139	09/01/23	NAPA AUTO PARTS	246.35	TIRES & PARTS
00256140	09/01/23	NASB ALICAP	1,684,015.00	ALICAP INSURANCE
00256140	09/01/23	NASB ALICAP	52,083.00	PROFESSIONAL SERVICES
00256140	09/01/23	NASB ALICAP	502,871.00	WORKERS COMPENSATION INSUR

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00256141	09/01/23	NEBRASKA - IOWA SUPPLY CO.	3,468.92	GAS, DIESEL, OIL
00256142	09/01/23	NEBRASKA COUNCIL OF	3,825.00	EMPLOYEE TRAINING & DEVEL.
00256143	09/01/23	NEBRASKA FURNITURE MART	1,253.00	SUPPLIES
00256144	09/01/23	NEBRASKA SAFETY CENTER	910.00	DUES AND FEES
00256145	09/01/23	NEBRASKA STATE FIRE	1,044.00	SITE IMPROVEMENTS
00256146	09/01/23	NEBRASKA/CENTRAL	181.35	TIRES & PARTS
00256147	09/01/23	NUMOTION	619.08	SUPPLIES
00256148	09/01/23	O'REILLY AUTOMOTIVE, INC.	208.70	SUPPLIES
00256149	09/01/23	OCCUPATIONAL HEALTH	2,245.00	PROFESSIONAL SERVICES
00256150	09/01/23	OFFICE DEPOT, INC	1,296.18	SUPPLIES
00256151	09/01/23	OHARCO	405.70	BUILDING IMPROVEMENT
00256152	09/01/23	OMAHA PUBLIC POWER	185,644.45	ELECTRICITY
00256153	09/01/23	ONE SOURCE, INC.	1,007.00	PROFESSIONAL SERVICES
00256154	09/01/23	OPC DIRECT	4,309.74	SUPPLIES
00256155	09/01/23	PAPILLION SANITATION	3,284.18	TRASH REMOVAL
00256156	09/01/23	PAUL LUCHT & SONS, INC	10,051.30	REPAIRS
00256157	09/01/23	PRESTO-X	483.73	BUILDING IMPROVEMENT
00256157	09/01/23	PRESTO-X	4,219.00	SITE IMPROVEMENTS
00256158	09/01/23	PRIME SECURED, INC	2,440.17	BUILDING IMPROVEMENT
00256159	09/01/23	PRIME SECURED, INC	4,677.81	PROFESSIONAL SERVICES
00256160	09/01/23	QUADIENT	9,998.95	POSTAGE
00256161	09/01/23	QUALITY SIGNS INC	5,575.00	BUILDING IMPROVEMENT
00256162	09/01/23	QUINN'S QUALITY REPORTING	200.00	LEGAL SERVICES
00256163	09/01/23	RAPIDSCALE INC	1,540.00	SOFTWARE
00256164	09/01/23	RAY MARTIN COMPANY	4,727.74	BUILDING IMPROVEMENT
00256165	09/01/23	REALLY GREAT READING CO.	788,574.42	SUPPLIES
00256166	09/01/23	RIVERSIDE LAWN & SNOW LLC	4,917.75	SITE IMPROVEMENTS
00256167	09/01/23	RIVERSIDE TECHNOLOGIES	639.00	COMPUTER HARDWARE
00256167	09/01/23	RIVERSIDE TECHNOLOGIES	914.80	PROFESSIONAL SERVICES
00256167	09/01/23	RIVERSIDE TECHNOLOGIES	337.51	SUPPLIES
00256168	09/01/23	RORY A CHANDLER	4,150.00	BUILDING IMPROVEMENT
00256169	09/01/23	SCHOLASTIC MAGAZINES	412.04	SUPPLIES
00256170	09/01/23	SEW CREATIVE	254.75	REPAIRS
00256171	09/01/23	SHERWIN-WILLIAMS	853.85	SUPPLIES
00256172	09/01/23	SOLIANT CONSULTING, INC.	24,253.77	TUITION-OTHER AGENCIES
00256173	09/01/23	SPECKMANN CONSTRUCTION	9,790.00	BUILDING IMPROVEMENT
00256174	09/01/23	SPECPRO, INC.	1,104.00	BUILDING IMPROVEMENT
00256175	09/01/23	SPORTS FACILITY	1,645.00	BUILDING IMPROVEMENT
00256176	09/01/23	STEVE DENNIS	1,335.00	BUILDING IMPROVEMENT
00256177	09/01/23	STEVE'S FLOOR COVERINGS	1,805.00	BUILDING IMPROVEMENT

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00256178	09/01/23	SUE BANTER	175.00	EMPLOYEE TRAINING & DEVEL.
00256179	09/01/23	SUMMIT PAINTING, LLC.	21,930.00	BUILDING IMPROVEMENT
00256180	09/01/23	TERRY HUGHES TREE	2,290.00	BUILDING IMPROVEMENT
00256181	09/01/23	THE MASTER TEACHER	296.00	SUPPLIES
00256182	09/01/23	THE SPEECH GROUP LLC	8,140.50	TUITION-OTHER AGENCIES
00256183	09/01/23	THOMSON REUTERS-WEST	3,060.00	TEXTBOOKS & PERIODICALS
00256184	09/01/23	TRANE U.S., INC.	1,697.98	BUILDING IMPROVEMENT
00256185	09/01/23	TREES, SHRUBS & MORE	283.50	BUILDING IMPROVEMENT
00256186	09/01/23	TRUCK CENTER COMPANIES	1,425.95	TIRES & PARTS
00256187	09/01/23	TURFWERKS	710.74	SUPPLIES
00256188	09/01/23	TY'S OUTDOOR POWER INC.	308.44	SUPPLIES
00256189	09/01/23	U.S. BANK CORPORATE	242.01	BUILDING IMPROVEMENT
00256189	09/01/23	U.S. BANK CORPORATE	2,280.00	EMPLOYEE TRAINING & DEVEL.
00256189	09/01/23	U.S. BANK CORPORATE	1,176.23	PROFESSIONAL SERVICES
00256189	09/01/23	U.S. BANK CORPORATE	110.00	SOFTWARE
00256189	09/01/23	U.S. BANK CORPORATE	2,172.06	SUPPLIES
00256190	09/01/23	U.S. BANK EQUIPMENT	19,448.77	RENTALS/LEASE PURCHASE
00256190	09/01/23	U.S. BANK EQUIPMENT	7,980.86	SUPPLIES
00256191	09/01/23	VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
00256192	09/01/23	VOSS LIGHTING	453.80	SUPPLIES
00256193	09/01/23	WEST MUSIC CO	995.80	SUPPLIES
00256194	09/01/23	WESTLAKE HARDWARE	14.95	BUILDING IMPROVEMENT
00256194	09/01/23	WESTLAKE HARDWARE	52.09	REPAIRS
00256194	09/01/23	WESTLAKE HARDWARE	79.90	SUPPLIES
00256195	09/01/23	WILBUR-ELLIS AGRIBUSINESS	173.70	SITE IMPROVEMENTS
00256196	09/01/23	WOODRIVER ENERGY	4,161.68	FUEL
		General Fund Total:	3,856,552.71	

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General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00255932	08/01/23	FARMHOUSE CAFE	546.94	EMPLOYEE TRAINING & DEVELOPMNT
	00255934	08/04/23	AT&T MOBILITY	157.85	TELECOMMUNICATIONS
	00255935	08/04/23	BP BUSINESS SOLUTIONS	313.10	GAS, DIESEL, OIL
	00255936	08/04/23	DANIELLE TURNER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00255937	08/04/23	DE LAGE LANDEN FINANCIAL	426.79	FURNITURE & EQUIPMENT
	00255938	08/04/23	FAMILY FARE SUPERMARKET	38.45	SUPPLIES
	00255940	08/04/23	KAPCO	84.50	SUPPLIES
	00255942	08/04/23	METROPOLITAN UTILITIES	1,756.78	WATER & SEWER
	00255943	08/04/23	NEBRASKA - IOWA SUPPLY CO.	11,320.15	GAS, DIESEL, OIL
	00255945	08/04/23	PROQUEST, LLC.	402.62	SUPPLIES
	00255946	08/04/23	SCHOOL SPECIALTY, LLC	71.62	SUPPLIES
	00255947	08/04/23	SIGN GYPSIES OF OMAHA, LLC.	192.00	SUPPLIES
	00255949	08/04/23	STACY HAGEMANN	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00255950	08/04/23	STEPHANIE MILLER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00255997	08/17/23	AMERICAN HEROES	378.00	SUPPLIES
	00255998	08/18/23	BLACK HILLS ENERGY	149.27	FUEL
	00256001	08/18/23	DEMCO, INC.	26.87	SUPPLIES
	00256002	08/18/23	DISTRICT REVOLVING	206.78	REPAIRS
	00256002	08/18/23	DISTRICT REVOLVING	895.60	SUPPLIES
	00256003	08/18/23	DREAMSEATS LLC	2,442.00	SUPPLIES
	00256004	08/18/23	ELAN FINANCIAL SERVICES	125.00	DUES AND FEES
	00256004	08/18/23	ELAN FINANCIAL SERVICES	1,125.00	EMPLOYEE TRAINING & DEVELOPMNT
	00256004	08/18/23	ELAN FINANCIAL SERVICES	0.00	SUPPLIES
	00256004	08/18/23	ELAN FINANCIAL SERVICES	950.00	TIRES & PARTS
	00256005	08/18/23	JEREMY JOHNSON	22.00	PROFESSIONAL SERVICES
	00256006	08/18/23	KRIS LINDER	28.93	SUPPLIES
	00256007	08/18/23	KRISTAN BURLINGAME	404.43	EMPLOYEE TRAINING & DEVELOPMNT
	00256008	08/18/23	MASTERCARD	139.94	PROFESSIONAL SERVICES
	00256009	08/18/23	MENARDS, INC.	514.87	REPAIRS
	00256009	08/18/23	MENARDS, INC.	1,496.81	SUPPLIES
	00256011	08/18/23	OFFICE DEPOT, INC	833.60	SUPPLIES
	00256012	08/18/23	SHARRA SMITH	89.96	SUPPLIES
	00256013	08/18/23	SORENSEN COMMUNITY	348.07	TUITION-OTHER AGENCIES
General Fund Immediate Pays Released Prior to Board Meeting:				26,159.93	

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Special Bldg	Check No	Check Date	Vendor Name	Amount	Description
	00256197	09/01/23	ALBIREO ENERGY LLC	41,875.75	BUILDING PROJECTS
	00256198	09/01/23	BOILER CHILLER SYSTEMS	11,082.54	BUILDING PROJECTS
	00256199	09/01/23	CONTROLLED RAIN	14,900.00	BUILDING PROJECTS
	00256200	09/01/23	PARKING AREA MAINTENANCE	4,190.00	BUILDING PROJECTS
	00256201	09/01/23	RAY MARTIN COMPANY	8,235.83	BUILDING PROJECTS
	00256202	09/01/23	SPECKMANN CONSTRUCTION	38,220.00	BUILDING PROJECTS
			Special Building Total:	118,504.12	

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Special Bldg	Check No	Check Date	Vendor Name	Amount	Description
	00255948	08/04/23	SPECPRO, INC.	2,200.00	BUILDING PROJECTS
	00255951	08/04/23	TERRY HUGHES TREE SERVICE	20,625.00	BUILDING PROJECTS
Special Building Fund Immediate Pays Released Prior to Board Meeting:				22,825.00	

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Bond Project	Check No	Check Date	Vendor Name	Amount	Description
	00030623	09/01/23	CHEEVER CONSTRUCTION	277,220.70	BUILDING PROJECTS
	00030624	09/01/23	D.C. ELECTRIC/HEARTLAND	283,646.70	BUILDING PROJECTS
	00030625	09/01/23	FLUID MECHANICAL, LLC	27,877.57	BUILDING PROJECTS
	00030626	09/01/23	GP ARCHITECTURE, LLC.	58,427.50	BUILDING PROJECTS
	00030626	09/01/23	GP ARCHITECTURE, LLC.	4,000.00	PROFESSIONAL SERVICES
	00030627	09/01/23	GRUNWALD MECHANICAL	12,780.00	BUILDING PROJECTS
			Bond Project Fund Total:	663,952.47	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00256203	09/01/23	AMERICAN BOTTLING	2,211.43	FOOD
	00256204	09/01/23	BAHIYYIH STEEN	50.05	MISCELLANEOUS
	00256205	09/01/23	BAKER'S SUPERMARKET	61.65	FOOD
	00256206	09/01/23	BARI SHELDON	73.50	MISCELLANEOUS
	00256207	09/01/23	BRIGGS, INC.	785.43	BUILDING IMPROVEMENT
	00256208	09/01/23	CARPENTER PAPER COMPANY	802.96	SUPPLIES
	00256209	09/01/23	COCA-COLA OF OMAHA	4,814.02	FOOD
	00256210	09/01/23	EGAN SUPPLY	682.19	SUPPLIES
	00256211	09/01/23	FARNER-BOCKEN COMPANY	2,602.07	FOOD
	00256212	09/01/23	GREENBERG FRUIT COMPANY	10,498.02	FOOD
	00256213	09/01/23	HILAND DAIRY	8,809.89	FOOD
	00256214	09/01/23	MARY HANSEN	182.97	SUPPLIES
	00256215	09/01/23	MMC CONTRACTORS, INC.	1,844.48	REPAIRS
	00256216	09/01/23	NASB ALICAP	80,000.00	WORKERS COMPENSATION INSUR.
	00256217	09/01/23	NEBRASKA - IOWA SUPPLY CO.	263.84	GAS, DIESEL, OIL
	00256218	09/01/23	OFFICE DEPOT, INC	326.37	SUPPLIES
	00256219	09/01/23	PAPILLION SANITATION	2,346.02	TRASH REMOVAL
	00256220	09/01/23	PEPSI COLA COMPANY	1,200.12	FOOD
	00256221	09/01/23	ROTELLA'S ITALIAN BAKERY	4,604.16	FOOD
	00256222	09/01/23	SYSCO LINCOLN	177,564.60	FOOD
			Food Service Fund Total:	299,723.77	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00255933	08/04/23	ALLIE DEFORD	40.00	MISCELLANEOUS
	00255939	08/04/23	FARNER-BOCKEN COMPANY	811.54	FOOD
	00255941	08/04/23	KITTY EISENBEIL	131.75	MISCELLANEOUS
	00255944	08/04/23	OMAHA PUBLIC POWER DISTRICT	169,275.68	ELECTRICITY
	00255952	08/04/23	VERIZON WIRELESS	34.05	SUPPLIES
	00255999	08/18/23	BOBBY ARMSTRONG	50.00	MISCELLANEOUS
	00256000	08/18/23	CAMI MADDEN	10.80	MISCELLANEOUS
	00256004	08/18/23	ELAN FINANCIAL SERVICES	438.01	SUPPLIES
	00256010	08/18/23	MICHAEL TRALA	11.60	MISCELLANEOUS
			Food Service Immediate Pays Released Prior to Board Meeting:	170,803.43	

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General Sev.	Check No.	Check Date	Vendor Name	Amount	Description
	00256223	09/01/23	AUL SPECIAL PAY TRUST	1,240,098.93	VOLUNTARY SEPARATION
	00256224	09/01/23	AUL SPECIAL PAY TRUST	330,498.08	VOLUNTARY SEPARATION
			General Severance Fund Total:	1,570,597.01	

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Student Fees	Check No	Check Date	Vendor Name	Amount	Description
	00255996	08/16/23	HAUFF SPORTS	13,433.30	SUPPLIES
Student Fees Fund Immediate Pays Released Prior to Board Meeting:				13,433.30	

Bellevue Public Schools - Publication Of Checks

Vendor Name	Amount	Description
1-800-RADIATOR & A/C	1,403.00	TIRES & PARTS
A PARTS WAREHOUSE	60.25	TIRES & PARTS
A-1 CONTAINERS	250.00	BUILDING IMPROVEMENT
ADAMS & SULLIVAN P.C.	1,982.50	PROFESSIONAL SERVICES
ADVANCED OFFICE AUTOMATION INC	5.16	SUPPLIES
ALBIREO ENERGY LLC	7,079.12	BUILDING IMPROVEMENT
ALBIREO ENERGY LLC	6,718.00	PROFESSIONAL SERVICES
ALBIREO ENERGY LLC	41,875.75	BUILDING PROJECTS
ALL AMERICAN SPORTS/RIDDELL	2,967.61	SUPPLIES
ALLIE DEFORD	40.00	MISCELLANEOUS
AMERICAN BOTTLING COMPANY	2,211.43	FOOD
AMERICAN HEROES	378.00	SUPPLIES
AMERICAN PARKING SHARP FINANCIAL SERVICE	700.00	BUILDING IMPROVEMENT
AMERICAN RED CROSS HEALTH & SAFETY	45.00	EMPLOYEE TRAINING & DEVELOPMNT
AMERICAN TIME	352.45	BUILDING IMPROVEMENT
ARVEST EQUIPMENT FINANCE	5,700.00	FURNITURE & EQUIPMENT
AT&T MOBILITY	157.85	TELECOMMUNICATIONS
AUL SPECIAL PAY TRUST	1,240,098.93	VOLUNTARY SEPARATION PROGRAM
AUL SPECIAL PAY TRUST SECTION 115 TRUST	330,498.08	VOLUNTARY SEPARATION PROGRAM
AUTO VALUE	77.49	SUPPLIES
AUTO VALUE	77.52	TIRES & PARTS
B & D DIAMOND PRO, INC.	3,500.00	BUILDING IMPROVEMENT
B & D DIAMOND PRO, INC.	3,500.00	SITE IMPROVEMENTS
BAHIYYIH STEEN	50.05	MISCELLANEOUS
BAKER'S SUPERMARKET	61.65	FOOD
BARI SHELDON	73.50	MISCELLANEOUS
BATTERIES PLUS BULBS	823.44	SUPPLIES
BATTERIES PLUS BULBS	989.55	TIRES & PARTS
BAUER BUILT TIRE	138.00	SUPPLIES
BEARCOM	1,144.18	SUPPLIES
BEARDMORE CHEVROLET, INC	96.60	SUPPLIES
BEARDMORE CHEVROLET, INC	424.49	TIRES & PARTS
BELLEVUE LEADER	47.25	SUPPLIES
BEMIS CENTER FOR CONTEMPORARY ARTS	125.00	PROFESSIONAL SERVICES
BIG RED LOCKSMITHS, INC.	20.00	BUILDING IMPROVEMENT
BISHOP BUSINESS EQUIPMENT	4,332.78	RENTALS/LEASE PURCHASE

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BISHOP BUSINESS EQUIPMENT	1,219.00	SUPPLIES
BLACK HILLS ENERGY	149.27	FUEL
BOBBY ARMSTRONG	50.00	MISCELLANEOUS
BOILER CHILLER SYSTEMS LLC	12,030.14	BUILDING IMPROVEMENT
BOILER CHILLER SYSTEMS LLC	11,082.54	BUILDING PROJECTS
BOUND TO STAY BOUND	527.15	SUPPLIES
BP BUSINESS SOLUTIONS	313.10	GAS, DIESEL, OIL
BRIGGS, INC.	1,184.53	BUILDING IMPROVEMENT
BRIGGS, INC.	785.43	BUILDING IMPROVEMENT
C.L. IMPACT LOGISTICS LLC	600.00	CONTRACTED TRANSPORTATION
CAMI MADDEN	10.80	MISCELLANEOUS
CARPENTER PAPER COMPANY	4,779.50	SUPPLIES
CARPENTER PAPER COMPANY	802.96	SUPPLIES
CARSON-DELLOSA PUBLISHING, LLC	111.93	SUPPLIES
CATEGORY ONE CONSULTING	23,750.00	PROFESSIONAL SERVICES
CCS PRESENTATION SYSTEMS, INC.	180.00	BUILDING IMPROVEMENT
CHEEVER CONSTRUCTION	277,220.70	BUILDING PROJECTS
CINTAS CORPORATION	935.68	PROFESSIONAL SERVICES
COCA-COLA OF OMAHA	4,814.02	FOOD
CONTOURSEATS.COM	226.00	BUILDING IMPROVEMENT
CONTROL DEPOT	809.59	BUILDING IMPROVEMENT
CONTROLLED RAIN	14,900.00	BUILDING PROJECTS
CORNHUSKER INTL TRUCKS, INC.	627.18	TIRES & PARTS
COX BUSINESS SERVICES	45,631.22	TELECOMMUNICATIONS
CROWNE PLAZA KEARNEY	2,294.15	EMPLOYEE TRAINING & DEVELOPMNT
CUMMINS CENTRAL POWER, LLC	339.08	TIRES & PARTS
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	283,646.70	BUILDING PROJECTS
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	468.40	BUILDING IMPROVEMENT
DANA BUDDECKE	100.00	PROFESSIONAL SERVICES
DANIELLE TURNER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
DE LAGE LANDEN FINANCIAL SERVICES, INC	426.79	FURNITURE & EQUIPMENT
DE LAGE LANDEN FINANCIAL SERVICES, INC	426.79	FURNITURE & EQUIPMENT
DELTA FOREMOST CHEMICAL CORP.	2,863.43	SUPPLIES
DEMCO, INC.	26.87	SUPPLIES
DIANE ELLIS	1,897.13	PROFESSIONAL SERVICES
DIETZE MUSIC	1,900.00	REPAIRS
DIETZE MUSIC	2,483.80	SUPPLIES
DIETZE MUSIC	895.66	REPAIRS
DIETZE MUSIC	171.31	SUPPLIES
DIGITAL EXPRESS	270.00	SUPPLIES

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DISCOVERY EDUCATION	80,048.00	SOFTWARE
DISTRICT REVOLVING ACCOUNT	206.78	REPAIRS
DISTRICT REVOLVING ACCOUNT	895.60	SUPPLIES
DREAMSEATS LLC	2,442.00	SUPPLIES
E.S.U. #3	537.00	EMPLOYEE TRAINING & DEVELOPMNT
E.S.U. #3	500.00	PROFESSIONAL SERVICES
E.S.U. #3	160.00	SUPPLIES
ECHO ELECTRIC SUPPLY	124.68	BUILDING IMPROVEMENT
EGAN SUPPLY	4,528.30	REPAIRS
EGAN SUPPLY	7,803.03	SUPPLIES
EGAN SUPPLY	682.19	SUPPLIES
ELAN FINANCIAL SERVICES	125.00	DUES AND FEES
ELAN FINANCIAL SERVICES	1,125.00	EMPLOYEE TRAINING & DEVELOPMNT
ELAN FINANCIAL SERVICES	438.01	SUPPLIES
ELAN FINANCIAL SERVICES	950.00	TIRES & PARTS
ELECTRONIC CONTRACTING COMPANY	362.29	BUILDING IMPROVEMENT
EQUIFAX WORKFORCE SOLUTIONS LLC	104.00	PROFESSIONAL SERVICES
EYMAN PLUMBING, INC.	24,790.95	BUILDING IMPROVEMENT
FAMILY FARE SUPERMARKET	83.11	SUPPLIES
FAMILY FARE SUPERMARKET	38.45	SUPPLIES
FARMHOUSE CAFE	546.94	EMPLOYEE TRAINING & DEVELOPMNT
FARNER-BOCKEN COMPANY	2,602.07	FOOD
FARNER-BOCKEN COMPANY	811.54	FOOD
FERRELLGAS	5,259.65	GAS, DIESEL, OIL
FIELD PAPER COMPANY	1,292.48	SUPPLIES
FINALSITE	44,678.00	SOFTWARE
FIRST WIRELESS, INC.	268.50	TIRES & PARTS
FLEETPRIDE	1,303.98	TIRES & PARTS
FLUID MECHANICAL, LLC	27,877.57	BUILDING PROJECTS
GENERAL FIRE AND SAFETY EQUIPMENT CO.	15,963.50	BUILDING IMPROVEMENT
GENERAL FIRE AND SAFETY EQUIPMENT CO.	500.00	SITE IMPROVEMENTS
GP ARCHITECTURE, LLC.	58,427.50	BUILDING PROJECTS
GP ARCHITECTURE, LLC.	4,000.00	PROFESSIONAL SERVICES
GRAINGER, INC.	826.82	BUILDING IMPROVEMENT
GREATER NEBRASKA SUPERINTENDENTS	250.00	DUES AND FEES
GREENBERG FRUIT COMPANY	10,498.02	FOOD
GREENLIFE GARDENS, INC.	4,240.00	BUILDING IMPROVEMENT
GREENLIFE GARDENS, INC.	944.00	SITE IMPROVEMENTS
GRUNWALD MECHANICAL CONTRACTORS	12,780.00	BUILDING PROJECTS
HAMPTON INN KEARNEY	189.00	CONTRACTED TRANSPORTATION

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HASSE AND LOVIN ASSOCIATES, LLC	2,500.00	PROFESSIONAL SERVICES
HAUFF SPORTS	13,433.30	SUPPLIES
HEARTLAND TIRES & TREADS, INC.	430.24	SUPPLIES
HILAND DAIRY	8,809.89	FOOD
HILLYARD	214.47	SUPPLIES
HOLDAHL, INC.	171.00	BUILDING IMPROVEMENT
IHEARTMEDIA	1,361.00	ADVERTISING/PUBLICATION
INCLUSIVE COMMUNITIES	2,200.00	SUPPLIES
INSTRU-MED, INC.	1,280.00	SUPPLIES
J & J SMALL ENGINE SERVICE, INC.	293.78	REPAIRS
J & J SMALL ENGINE SERVICE, INC.	707.82	SUPPLIES
J.P. COOKE COMPANY	49.15	SUPPLIES
J.W. PEPPER & SON, INC.	175.00	SUPPLIES
JEANNE FIELDER	1,025.00	EMPLOYEE TRAINING & DEVELOPMNT
JENSEN WELL CO INC	4,467.00	BUILDING IMPROVEMENT
JEREMY JOHNSON PHOTOGRAPHY	22.00	PROFESSIONAL SERVICES
JIM HAWK TRUCK TRAILERS, INC	7,420.32	SUPPLIES
JODON'S	264.00	SUPPLIES
JOHNSTONE SUPPLY	1,231.50	BUILDING IMPROVEMENT
JOSH TEDDER CONSTRUCTION, INC.	2,300.00	SITE IMPROVEMENTS
KAPCO	84.50	SUPPLIES
KIMBALL MIDWEST	240.67	TIRES & PARTS
KITTY EISENBEIL	131.75	MISCELLANEOUS
KONE INC.	1,414.00	BUILDING IMPROVEMENT
KRIS LINDER	28.93	SUPPLIES
KRISTAN BURLINGAME	404.43	EMPLOYEE TRAINING & DEVELOPMNT
KUTA SOFTWARE, LLC.	5,312.00	SOFTWARE
LATITUDE SIGNAGE + DESIGN	529.70	BUILDING IMPROVEMENT
LEARNING WITHOUT TEARS	10,148.66	SUPPLIES
LIFEGUARD MD	1,883.00	SUPPLIES
MARY HANSEN	182.97	SUPPLIES
MARY M SPILLANE	610.00	EMPLOYEE TRAINING & DEVELOPMNT
MASTERCARD	139.94	PROFESSIONAL SERVICES
MAX I WALKER	826.65	PROFESSIONAL SERVICES
MAXIM HEALTHCARE SERVICES, INC.	3,156.03	TUITION-OTHER AGENCIES
MECHANICAL SALES, INC.	2,262.40	BUILDING IMPROVEMENT
MEJIA ROOFING & CONTRACTORS	1,330.00	BUILDING IMPROVEMENT
MENARDS, INC.	1,985.98	BUILDING IMPROVEMENT
MENARDS, INC.	152.58	REPAIRS
MENARDS, INC.	330.16	SUPPLIES

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MENARDS, INC.	514.87	REPAIRS
MENARDS, INC.	1,496.81	SUPPLIES
METROPOLITAN UTILITIES DIST.	2,644.77	FUEL
METROPOLITAN UTILITIES DIST.	28,935.28	WATER & SEWER
METROPOLITAN UTILITIES DIST.	1,756.78	WATER & SEWER
MICHAEL TRALA	11.60	MISCELLANEOUS
MICROFILM IMAGING SYSTEMS, INC	155.00	SUPPLIES
MIDWEST TECHNOLOGY PRODUCTS	5,780.00	FURNITURE & EQUIPMENT
MIDWEST TECHNOLOGY PRODUCTS	2,544.45	SUPPLIES
MMC CONTRACTORS, INC.	2,364.90	BUILDING IMPROVEMENT
MMC CONTRACTORS, INC.	1,844.48	REPAIRS
NAPA AUTO PARTS	10.13	BUILDING IMPROVEMENT
NAPA AUTO PARTS	9.74	REPAIRS
NAPA AUTO PARTS	184.60	SUPPLIES
NAPA AUTO PARTS	246.35	TIRES & PARTS
NASB ALICAP	1,684,015.00	ALICAP INSURANCE
NASB ALICAP	52,083.00	PROFESSIONAL SERVICES
NASB ALICAP	502,871.00	WORKERS COMPENSATION INSUR
NASB ALICAP	80,000.00	WORKERS COMPENSATION INSUR
NEBRASKA - IOWA SUPPLY CO. INC.	3,468.92	GAS, DIESEL, OIL
NEBRASKA - IOWA SUPPLY CO. INC.	263.84	GAS, DIESEL, OIL
NEBRASKA - IOWA SUPPLY CO. INC.	11,320.15	GAS, DIESEL, OIL
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	3,825.00	EMPLOYEE TRAINING & DEVELOPMNT
NEBRASKA FURNITURE MART	1,253.00	SUPPLIES
NEBRASKA SAFETY CENTER	910.00	DUES AND FEES
NEBRASKA STATE FIRE MARSHAL FUELS	1,044.00	SITE IMPROVEMENTS
NEBRASKA/CENTRAL EQUIPMENT	181.35	TIRES & PARTS
NUMOTION	619.08	SUPPLIES
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	2,245.00	PROFESSIONAL SERVICES
OFFICE DEPOT, INC	1,296.18	SUPPLIES
OFFICE DEPOT, INC	326.37	SUPPLIES
OFFICE DEPOT, INC	833.60	SUPPLIES
OHARCO	405.70	BUILDING IMPROVEMENT
OMAHA PUBLIC POWER DISTRICT	185,644.45	ELECTRICITY
OMAHA PUBLIC POWER DISTRICT	169,275.68	ELECTRICITY
ONE SOURCE, INC.	1,007.00	PROFESSIONAL SERVICES
OPC DIRECT	4,309.74	SUPPLIES
O'REILLY AUTOMOTIVE, INC.	208.70	SUPPLIES
PAPILLION SANITATION	3,284.18	TRASH REMOVAL
PAPILLION SANITATION	2,346.02	TRASH REMOVAL

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PARKING AREA MAINTENANCE INC.	4,190.00	BUILDING PROJECTS
PAUL LUCHT & SONS, INC	10,051.30	REPAIRS
PEPSI COLA COMPANY	1,200.12	FOOD
PRESTO-X	483.73	BUILDING IMPROVEMENT
PRESTO-X	4,219.00	SITE IMPROVEMENTS
PRIME SECURED, INC	2,440.17	BUILDING IMPROVEMENT
PRIME SECURED, INC	4,677.81	PROFESSIONAL SERVICES
PROQUEST, LLC.	402.62	SUPPLIES
QUADIENT	9,998.95	POSTAGE
QUALITY SIGNS INC	5,575.00	BUILDING IMPROVEMENT
QUINN'S QUALITY REPORTING, LTD.	200.00	LEGAL SERVICES
RAPIDSCALE INC	1,540.00	SOFTWARE
RAY MARTIN COMPANY	4,727.74	BUILDING IMPROVEMENT
RAY MARTIN COMPANY	8,235.83	BUILDING PROJECTS
REALLY GREAT READING CO. LLC.	788,574.42	SUPPLIES
RIVERSIDE LAWN & SNOW LLC	4,917.75	SITE IMPROVEMENTS
RIVERSIDE TECHNOLOGIES, INC.	639.00	COMPUTER HARDWARE
RIVERSIDE TECHNOLOGIES, INC.	914.80	PROFESSIONAL SERVICES
RIVERSIDE TECHNOLOGIES, INC.	337.51	SUPPLIES
RORY A CHANDLER	4,150.00	BUILDING IMPROVEMENT
ROTELLA'S ITALIAN BAKERY, INC.	4,604.16	FOOD
SCHOLASTIC MAGAZINES	412.04	SUPPLIES
SCHOOL SPECIALTY, LLC	71.62	SUPPLIES
SEW CREATIVE	254.75	REPAIRS
SHARRA SMITH	89.96	SUPPLIES
SHERWIN-WILLIAMS	853.85	SUPPLIES
SIGN GYPSIES OF OMAHA, LLC.	192.00	SUPPLIES
SOLIANT CONSULTING, INC.	24,253.77	TUITION-OTHER AGENCIES
SORENSEN COMMUNITY INTERPRETING SERVICES	348.07	TUITION-OTHER AGENCIES
SPECKMANN CONSTRUCTION	9,790.00	BUILDING IMPROVEMENT
SPECKMANN CONSTRUCTION	38,220.00	BUILDING PROJECTS
SPECPRO, INC.	1,104.00	BUILDING IMPROVEMENT
SPECPRO, INC.	2,200.00	BUILDING PROJECTS
SPORTS FACILITY MAINTENANCE, LLC	1,645.00	BUILDING IMPROVEMENT
STACY HAGEMANN	224.00	EMPLOYEE TRAINING & DEVELOPMNT
STEPHANIE MILLER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
STEVE DENNIS	1,335.00	BUILDING IMPROVEMENT
STEVE'S FLOOR COVERINGS, INC.	1,805.00	BUILDING IMPROVEMENT
SUE BANTER	175.00	EMPLOYEE TRAINING & DEVELOPMNT
SUMMIT PAINTING, LLC.	21,930.00	BUILDING IMPROVEMENT

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SYSKO LINCOLN	177,564.60	FOOD
TERRY HUGHES TREE SERVICE	2,290.00	BUILDING IMPROVEMENT
TERRY HUGHES TREE SERVICE	20,625.00	BUILDING PROJECTS
THE MASTER TEACHER	296.00	SUPPLIES
THE SPEECH GROUP LLC	8,140.50	TUITION-OTHER AGENCIES
THOMSON REUTERS-WEST PUB.	3,060.00	TEXTBOOKS & PERIODICALS
TRANE U.S., INC.	1,697.98	BUILDING IMPROVEMENT
TREES, SHRUBS & MORE	283.50	BUILDING IMPROVEMENT
TRUCK CENTER COMPANIES	1,425.95	TIRES & PARTS
TURFWERKS	710.74	SUPPLIES
TY'S OUTDOOR POWER INC.	308.44	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	242.01	BUILDING IMPROVEMENT
U.S. BANK CORPORATE PAYMENT SYSTEMS	2,280.00	EMPLOYEE TRAINING & DEVELOPMNT
U.S. BANK CORPORATE PAYMENT SYSTEMS	1,176.23	PROFESSIONAL SERVICES
U.S. BANK CORPORATE PAYMENT SYSTEMS	110.00	SOFTWARE
U.S. BANK CORPORATE PAYMENT SYSTEMS	2,172.06	SUPPLIES
U.S. BANK EQUIPMENT FINANCE	19,448.77	RENTALS/LEASE PURCHASE
U.S. BANK EQUIPMENT FINANCE	7,980.86	SUPPLIES
VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
VERIZON WIRELESS	34.05	SUPPLIES
VOSS LIGHTING	453.80	SUPPLIES
WEST MUSIC CO	995.80	SUPPLIES
WESTLAKE HARDWARE	14.95	BUILDING IMPROVEMENT
WESTLAKE HARDWARE	52.09	REPAIRS
WESTLAKE HARDWARE	79.90	SUPPLIES
WILBUR-ELLIS AGRIBUSINESS	173.70	SITE IMPROVEMENTS
WOODRIVER ENERGY	4,161.68	FUEL
EMPLOYYES	8,683,159.18	SALARIES & BENEFITS

RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increase request; and

WHEREAS, a Board of Education of a school district with an average daily membership of between three thousand forty five and ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the average daily membership of Sarpy County School District Number 001, a/k/a Bellevue Public Schools (the "School District") is more between three thousand forty five and ten thousand students; and

WHEREAS, due to decreased federal funding, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to the Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

The following members voted against the same:

The following members were absent or not voting:

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Law.

DATED this _____ of September, 2023.

BELLEVUE PUBLIC SCHOOLS

BY: _____
President

ATTEST: _____
Secretary

REVISED - Student Organizations - Non Sponsored

Bellevue Public Schools secondary schools shall provide equal access and a fair opportunity to non-sponsored student organizations to organize and meet on school premises during non-instructional time. Bellevue Public Schools secondary schools will not discriminate against non-sponsored student organizations on the basis of the religious, political, philosophical or other content of speech at such meetings.

Secondary school students are permitted to organize and conduct meetings of non-sponsored student organizations subject to the provisions of this policy. Such organizations must be voluntary, student initiated and directed, and non-supervisory school personnel, parents and any other persons who are not students enrolled in the school are prohibited from directing, controlling, conducting or regularly attending the meetings of such organizations. School personnel may regularly attend meetings of non-sponsored student organizations in a supervisory capacity to ensure compliance with this policy and the regulations developed pursuant to this policy. Non-sponsored student organizations shall not be deemed to be school sponsored or recognized. The fact that such organizations are permitted to conduct meetings under this policy shall not constitute an expression of school district support for the purposes, goals, objectives, activities, beliefs or opinions of such organizations or the content of any meetings thereof.

Membership in non-sponsored student organizations shall be limited to students currently enrolled in the specific secondary school where the organization meets.

Non-sponsored school organizations shall not engage in any activity which is contrary to law, district policy, or school rules; which materially or substantially interferes or there exists a likelihood of materially and substantially interfering with the orderly conduct of educational activities within the school; or which would adversely affect the health, safety, or welfare of any students or staff members.

The Superintendent of Schools will cause to be developed regulations and procedures for establishing, operating, supervising, and terminating the opportunity of non-sponsored student organizations to meet on school premises.

Federally Recognized “Youth Organizations”

The Bellevue Public Schools will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organizations. A “recognized youth organization” is limited to those groups listed in 36 U.S.C. Subtitle II. Part B. Each requesting youth organization will be permitted to provided information at school at least once during each

school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstance will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent's designee. Every representative from a requesting youth organization must submit to, at the organization's cost, a background check. The Superintendent or designee may refuse to allow an individual to be on school grounds if the individual's background check disclosed a prior felony conviction or if, in the Superintendent of Schools discretion, the background check otherwise reveals concerns about student safety. Nothing in this paragraph preempts or undermines any provisions of the District's Parental Involvement Policy.

Non-instructional time shall mean any time before the first period of the day and after the last period of the day in which any student attends class. Meetings shall not interfere with the orderly conduct of the education program or other school district operations. It shall be within the discretion of the principal to determine whether the meetings will interfere with the orderly conduct of the education program or other school district operations. Activities relating to and part of the education program shall have priority over the activities of another organization.

A list of federally recognized "youth organizations" can be located at uscode.house.gov.

Legal References: 36 U.S.C. Subtitle II, Part B Patriotic and National Organizations

Cross References:

Adopted:	January 11, 1994
Reviewed:	December, 2004
Reviewed:	May, 2017
Reviewed:	July 10, 2023
Revised:	September 11, 2023

REVIEWED - Student Records

Protection of individual privacy is a matter of long-standing practice in a democratic society. Also, of major importance is the right of an individual to have access to files and records which are maintained on himself/herself. The maintenance and protection of student records is detailed in Nebraska Department of Record Management Schedule 10.

Since the public school necessarily maintains extensive and confidential information about students and their families for legitimate educational purposes, it is recognized that the potential is present for invasion of personal rights should such information be revealed to unauthorized persons or should access to the information be restricted from the student or his/her parents/guardians.

The Board of Education, therefore, directs the Superintendent of Schools to establish administrative regulations which will insure against invasion of privacy to the student or his/her family and which will provide for access to the student's records by the student, his/her family, and by school officials as needed in performance of their assigned duties.

The Administrative Regulation will provide for:

1. The type of information about the student and his/her family and the manner in which it is to be collected and stored;
2. The identification of individuals or agencies to whom specifically defined information may be released without parental consent;
3. The maintenance of a perpetual record for each student who has enrolled, including name, address, age, grade level, attendance, and achievement;
4. The notification of students, parents/guardians of students under eighteen years of age and eligible students at least annually, of the rights accorded them by the student records laws;
5. The opportunity for students, parents/guardians of students under eighteen years of age and eligible students to have a hearing at which they may challenge the content of a student's records; and
6. The destruction of information relating to disciplinary matters and material not specifically required as a permanent record upon the student's graduation or withdrawal from school.
7. The Administrative Regulation is intended to comply with the rules/regulations of the State Records Administrator adopted pursuant to Sections 84-1201 to 84-1220.

Legal References:

Cross References: Office of Record Management

Adopted:	October 17, 1955
Reviewed:	February 18, 1960
Revised:	October 1, 1973
Revised:	August 4, 1975
Reviewed:	January 11, 1988
Reviewed:	November, 2004
Revised:	May, 2017
Reviewed:	September 11, 2023

REVIEWED - Musical Instruments

Students will generally be expected to furnish their own musical instruments for instruction and activities. However, in order to maintain the quality of music program desired, the Board of Education recognizes the need for the school to purchase, maintain, and issue those musical instruments which the individual student could not reasonably be expected to own.

Legal References:

Cross References:

Adopted:	February 2, 1970
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Reviewed:	September 11, 2023

REVIEWED - Class Size

The Board of Education recognizes that class size is a function of staffing level, type of instruction provided, type of students served, facility limitations, type of program offered or selected, distribution of students between attendance areas, distribution of students between grade levels within a building and parameters imposed by available resources, law, rule or regulation. The Board also recognizes that different staffing patterns and ranges in class size are necessary to accommodate class size variables.

The Board of Education will annually review, through the budgetary planning process, the staffing plan for the ensuing year before the budget is developed. The projected average class sizes included within the proposed staffing plan will:

1. Allow a variety of staffing patterns and ranges in class size to accommodate the recognized variables.
2. Meet laws, rules and regulations that are mandated.
3. Balance staffing resources whenever possible.
4. Minimize the range in class sizes.
5. Maintain the neighborhood school concept whenever possible.
6. Avoid dividing families.
7. Make school assignments for students as permanent as possible.
8. Provide a staffing level that can be reasonably implemented within available resources.
9. Meet rules and regulations that govern programs in which the District has elected to participate.

Legal References:

Cross References:

Adopted:	August 2, 1982
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Reviewed:	September 11, 2023

REVIEWED - Grouping for Instruction

The Board of Education supports instructional arrangements that provide for the needs of individual students, allow for the placement of students in the best learning situation possible in a school, and challenge each student to grow and develop intellectually. Forms of grouping flexible enough to allow individual students to move from one group to another as the student's needs or the activities change may be incorporated within the District.

Special Services

Selection procedures for students needing special services will follow regulations outlined by the State Department of Education, the Federal Department of Education, and/or other local policies, regulations and procedures. Special education services will be provided for students with disabilities at all levels in the educational process.

Elementary School

Grouping in the elementary schools generally will be within a heterogeneous classroom. When the regular curriculum, materials and activities that support the curriculum, or pacing of instruction do not meet individual student's needs, appropriate learning options will be available for those students on a district-wide basis.

Middle School

Students may be grouped within heterogeneous teams to effectively and efficiently deliver the transitional, departmentalized curriculum of the middle school. When the regular curriculum, materials and activities that support the curriculum, or pacing of instruction do not meet individual student's needs, appropriate learning options will be available for those students on a district-wide basis.

High School

Grouping in the high schools occurs when the student selects courses within the diversified curriculum provided students. When the regular curriculum, materials and activities that support the curriculum, or pacing of instruction do not meet individual student's needs, appropriate learning options will be available for those students on a district-wide basis.

Selection of Students**Elementary**

Students will be assigned to elementary classrooms by the principal. The grouping of students within a classroom at the elementary level will be the responsibility of the teacher. Grouping of students district-wide will occur based on selection of students for whom the regular curriculum should be modified.

Middle School

The placement of students into classes and teams in the middle schools will be the responsibility of the building principal. The grouping of students on a day-to-day basis within teams will be the responsibility of the teachers. The selection of students for transitional classes that have different levels of curriculum content will be the responsibility of the building principal. The principal will use all available information and seek the assistance of parents, teachers, guidance counselors, and other personnel to ensure proper placement of each student. Grouping of students district-wide will occur based on selection of students for whom the regular curriculum should be modified.

High School

The placement of students into classes in the high schools will be the responsibility of the building principal. The selection of students for transitional classes that have different levels of curriculum content will be the responsibility of the building principal. The principal will use all available information and seek the assistance of parents, teachers, guidance counselors, and other personnel to ensure proper placement of each student. Grouping of students within high school classes will be the responsibility of the classroom teacher. Grouping of students on a district-wide basis will occur based on selection of students for whom the curriculum should be modified.

Legal References:

Cross References:

Adopted:	December 5, 1966
Reviewed:	January 11, 1988
Revised:	February 6, 1995
Reviewed:	December, 2004
Reviewed:	September 11, 2023

REVIEWED - Extra-Curricular/Co-Curricular Activities

School Sponsored

The Board of Education recognizes that educational experiences provided through the public school cannot and should not be limited to the classroom. For this reason, extracurricular activities, contests and field trips will be provided in the school program.

Activities shall be planned for in the school curriculum and budgeted for annually. When included in the planned curriculum and in the budget document, the expenses for such programs, including necessary travel expense, shall be borne by the District.

Non-School Sponsored

The Board of Education recognizes that students and teachers, on a voluntary basis, may make trips to various areas of the United States and foreign countries. These unofficial trips will not occur during the school day and are not endorsed or supported by the Board of Education of the Bellevue Public Schools. No publicity, literature or advertisements may infer sponsorship by any individual school, the Board of Education or the Bellevue Public School District.

Class time, school time, or school resources and facilities may not be used to promote or solicit participation in these trips. No employee of the Bellevue Public Schools shall use his/her position to solicit children or parents to participate in the activity. School employees shall not use any materials, equipment, facilities or other school district resources to promote these activities. School employees shall not be considered employees of the District when participating in these activities.

School employees must be careful not to give the perception that their involvement with optional trips infers district sponsorship or endorsements. School employees are discouraged from holding organizational meetings in their homes. The travel agency or representative of the carrier should conduct organizational meetings.

Legal References:

Cross References:

Adopted: July, 2006
Revised: February 5, 2007
Reviewed: September 11, 2023

REVIEWED - Secondary Guidance and Counseling

School counselors design and deliver comprehensive school counseling programs that promote student achievement. A comprehensive school counseling program is an integral component of the school’s academic mission. Comprehensive school counseling programs, driven by student data and based on standards in academic, career and personal/social development, promote and enhance the learning process for all students.

Effective school counseling programs are a collaborative effort between the school counselor, parents and other educators to create an environment that promotes student achievement. Staff and school counselor’s value and respond to the diversity and individual differences in our societies and communities. Comprehensive school counseling programs ensure equitable access to opportunities and rigorous curriculum for all students to participate fully in the educational process.

It is the policy of the Bellevue Public Schools to employ school counselors that are certified/licensed educators with the minimum of a Masters degree in school counseling and are uniquely qualified to address the developmental needs of all students through a comprehensive school counseling program addressing the academic, career and personal/social development of all students.

Legal References:

Cross References:

Adopted:	March 6, 1967
Reviewed:	January 11, 1988
Revised:	March 1, 1993
Reviewed:	December, 2004
Revised:	June 5, 2017
Reviewed:	September 11, 2023

REVIEWED - Textbook Loans to Private School Students

The Bellevue Board of Education recognizes the Legislature of the State of Nebraska and the State Board of Education have given the Board the power and duty to purchase and loan textbooks to private school students. Under this legislation, a school district shall not be obligated to spend any money for the purchase and loan of textbooks to students enrolled in private schools other than funds specifically appropriated by the Legislature for the purpose of purchasing and loaning textbooks.

The Board of Education directs the Superintendent of Schools to develop regulations and procedures to implement the textbook loan to students enrolled in a private school program in a manner that recovers from the State of Nebraska costs associated with this program within the constraints of State Statute and State Board of Education Procedures and Rules.

These regulations and procedures will also establish a priority for selecting textbooks that will be purchased if, after the distribution of funds, the Board is unable to provide all of the textbooks for which applications have been made due to a pro-rata reduction in the funds by the Department of Education.

Legal References:

Cross References:

Adopted: December 4, 1989
Reviewed: November, 2004
Reviewed: September 11, 2023

REVIEWED - Student Evaluation

The Board of Education believes that an evaluation program will provide a means for objective assessment of academic growth and potential of the student, will assist the professional staff in determining the needs of the individual student and the student body as a whole and will provide information which has implications for changes in the curriculum or instructional procedures.

The Board of Education, therefore, directs that an evaluation program be established which will provide for an ongoing, comprehensive and comparable record of academic growth and development and which evaluates the effectiveness of curriculum and instructional procedures.

The Board of Education also directs that procedures be followed which will ensure the confidentiality of an individual's evaluation records.

Legal References:

Cross References:

Adopted:	August 3, 1970
Revised:	March 2, 1981
Reviewed:	January 11, 1988
Revised:	April 4, 1994
Reviewed:	December, 2004
Reviewed:	September 11, 2023

REVISED - Curriculum-Assessments

1. State Assessments

Bellevue Public Schools has adopted an assessment plan and has aligned the curriculum with the state approved content standards. The assessment plan includes a schedule and procedures for assessing success in achieving state standards.

Teachers are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students.

The assessments are to be conducted in accordance with the assessment plan schedule. Teachers are to conduct the assessment in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards.

Assessment results are to be reported by the teachers in the manner and within the time directed by the administration or designee. The assessment data is to be used to meet state standards, to provide students and parents with information about student progress, to enhance school improvement planning, and to improve instruction. The assessment data is to be evaluated by teachers to monitor student learning and to improve instruction or terminate ineffective teaching practices to ensure students are being given the opportunity to meet the standards.

2. Achieving Valid Assessments

Educators are responsible for maintaining the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. Educators are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills or abilities in the area assessed.

For purposes of this policy, student assessments include both “standardized assessments” (including state assessments, norm referenced tests, and evaluations conducted for special education eligibility); local curriculum assessments (summative and interim/formative); and other coursework assessments (e.g., daily formative assessments, classroom test, quizzes, and other evaluative tools used to assign grades).

The following specific assessment expectations and rules apply:

- a. Integrity of the Assessment Instrument. The integrity of the assessment instrument is to be maintained.
 - i. Standardized Assessments. Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.
 - ii. Local Curriculum and Coursework Assessments. Local curriculum and coursework assessment instruments are to be periodically modified to keep the assessments current and prevent students from effectively using “test banks.” For coursework assessments that are given on a repeat basis to students at different times (e.g., a test that is given to students throughout the school day), the educator is to remind students to not share the content of the assessment with students who will be taking the assessment later.
- b. Teaching for Success on Assessments. It is appropriate for educators to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student’s knowledge, and not simply test preparation.
 - i. Teach the Content. Educators are to prepare students to do well on assessments by teaching the subject content. Educators are not to “teach to the test” by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. “Cramming” assessment content just before the assessment is to be taken is not appropriate. Review of content previously taught is appropriate.
 - ii. Practice Tests. Educators are to prepare students by teaching test taking skills independent of the subject matter being assessed. Educators are not to conduct reviews (drills) ~~using earlier (no longer published) versions of the same test, using alternate (parallel) forms of the same published test,~~ or using actual items from the current form of a standardized test that will be administered to students. Educators are not to conduct reviews (drills) using items of identical format (for example, multiple choice) to the exclusion of other formats.
- c. Conditions for Successful Assessments.
 - i. Communications. Educators are to communicate to students and parents when assessments will be administered, the purpose of the assessment and

how the assessment results will be used. Educators are to motivate students to do their best on assessments. Educators are to read and be familiar with assessment administration directions in advance and communicate the rules to students accurately and clearly.

- ii. Climate. Educators are to have sufficient assessment materials available (~~e.g., No. 2 pencils, if needed~~). The classroom is to be arranged to allow comfortable seating. Distractions are to be eliminated. Educators in nearby classrooms are to be informed that the assessment is to be administered so noises from neighboring classrooms are kept at a minimum. Activities or arrangements are to be made for students who finish early so such students do not cause a distraction to other students still taking the assessment.
 - iii. Security. Educators are to monitor students while administering assessments to ensure students are complying with standards of academic integrity. Students who violate standards of academic integrity are to be reported to the administration.
- d. Full Participation. Educators are to make efforts to have all eligible students take the assessments. ~~The educator should develop a list of students who will be exempted from assessment and the reason for the exemption and submit the list for review and approval by the Principal.~~
- e. Assistance During Assessments.
- i. Standardized Assessments. Educators are not to provide assistance to students while a standardized assessment is being administered ~~except as provided for in a student's 504 Plan or IEP~~. This includes giving "hints," giving extra time, reading the tests to students or defining or pronouncing words for students, allowing students access to instructional material related to the content of the assessment (e.g., displaying a map during a social studies assessment) or allowing students access to mechanical aids (~~e.g., calculators~~). **Except as provided for in a student's 504 plan, IEP or when allowable with assessment administration guidelines.**
 - ii. Local Curriculum and Coursework Assessments. For coursework assessments, students may be allowed access to instructional materials or mechanical aids ~~only when all students being given the assessment are given the aids and~~ use of the aids does not hinder the students from learning the content of the lesson.
- f. Student Answers. Assessments are to reflect the students' work as submitted by the students. During the assessments, educators are to monitor students to make sure directions are being followed (~~e.g., students are using a No. 2 pencil on all "bubble"~~

~~sheet assessments and completely erase mistaken answers and extra marks on “bubble” sheet assessments~~). Educators are not to change answers on a student’s assessment sheet or otherwise participate in the submission of false or misleading assessment results.

Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District’s standard of ethics and may result in disciplinary consequences. Educators are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.

Legal Reference: NDE Rule 10.05; NDE Rule 27.004.02H and 004.03D

Cross References:

Adopted: May 2, 2011
Revised: September 11, 2023

REVIEWED - Reporting Student Progress to Parents

Parents must be kept informed of their child's progress and accomplishments. The intention of the Board of Education is that the reporting of such information be a continuous, cooperative effort of communication between home and the school.

The Board of Education, therefore, directs the Superintendent of Schools to develop and implement ways of reporting student progress and accomplishments to parents.

Changes to the Grading Protocol will require the consent of the Board of Education.

Legal References:

Cross References:

Adopted: July 7, 1975
Reviewed: January 11, 1988
Reviewed: December, 2004
Revised: August 3, 2015
Reviewed: September 11, 2023

REVIEWED - Student Promotion and Retention

It is a commitment of the school to meet individual differences by placing each student at the age, social, and intellectual level most favorable to his/her total educational development. To meet this commitment, it may be necessary to alter the established sequence of grades and/or courses.

The Board of Education directs the Superintendent of Schools to develop procedures which will insure that school personnel confer with parents before a decision is made which retains a student.

Legal References:

Cross References:

Adopted: July 7, 1975
Reviewed: January 11, 1988
Reviewed: November, 2004
Reviewed: April, 2017
Reviewed: September 11, 2023

REVISED - Senior High School Graduation Requirements

Introduction

The high school diploma is a document representing the successful completion of planned experiences which have extended over thirteen years of a student's life. These experiences have been guided by professional educators whose actions were controlled and influenced by the Board of Education, patrons, courts of law, legislators and students.

A democratic institution, created by the state, cannot fulfill every single expectation of the community it serves. Instead, it tends to reflect the thinking of the majority of the members of the society which it serves and through individual or special programs provides for exceptional students who cannot be educated in the traditional manner. The Bellevue Public Schools have responded to these societal demands by establishing comprehensive high schools. These schools attempt to provide a meaningful education which can lead to graduation for every student regardless of his ability. The Bellevue Board of Education has stated in its philosophy that "the schools should foster the unique development of each individual."

The diploma does not and should not mean that all recipients are equally prepared for life and future employment. Differences in competencies and abilities of graduates will be observed from school to school and from student to student.

Each student who completes a course of studies will have different competencies and knowledge depending on the student's ability, effort, individuality of a student's preparation by presenting or stressing skills and knowledge different from those presented by colleagues within the same academic areas. The defined curriculum limits but does not and should not eliminate creative efforts on the part of each teacher to supplement and organize the learning activities for each child and classroom.

The diploma cannot stand alone as a symbol of an educated citizen. To summarize with one document all of the experiences to which a child has been exposed in thirteen years at school would be an oversimplification of what actually occurs. The written transcript is available and more clearly represents what the student has accomplished in school.

This record, with the diploma, can give a clearer picture of the accomplishments of the individual. An analysis, by a potential employer or post secondary school, of what courses a student pursued and how successfully he completed these courses along with his attendance data, class rank, grade point average, the results of a competency exam, and other available data, will generally indicate an individual's potential for success in future activities.

Statement of Policy

The Bellevue Board of Education establishes the following minimums before a student may be granted a high school diploma. The requirements are threefold and relate to time, behavior and academic requirements.

The requirements are consistent with:

1. The philosophy of the Bellevue Public Schools.
2. The regulations and criteria of the Nebraska State Board of Education.
3. ~~The criteria of the North Central Association of Colleges and Secondary Schools.~~

Requirements

1. Enrollment: Eight semesters of enrollment are required in order to be considered eligible for graduation from a senior high school. A semester of enrollment is defined annually when the school calendar is adopted. A student must be enrolled in a minimum of four credits each semester.
2. Credits:
 - a. Students must earn a minimum of forty-six credits **in 2024 and fifty credits in 2025 and beyond** in grades 9-12. ~~Thirty-six~~**eight** credits required for graduation shall be from the following core curriculum areas:

Language Arts	Vocational Education
Social Sciences	Foreign Languages
Science	Visual and Performing Arts
Mathematics	Personal Health and Fitness

- b. A credit is defined as the successful completion of a course which meets the equivalent of five periods per week for one semester with at least 60 clock hours of instruction available to students.
3. Distribution of Credit: Credits must be earned according to the following schedule:

*Course of Study	Credit Required
English	Eight Credits
Mathematics	Six Credits
Science	Six Credits
Social Science	Six Credits of which two must be in the area of world studies, two American History, one American Government and Economics
Personal Finance	One Credit
Computer Science	One Credit (Class starting 2027)
Physical Education/Health	Three Credits (Should be broken out.) Health (1) PE (2)
From any of the core areas	Seven Credits
Electives	Ten Twelve or more credits

* The specific course required to meet state standards within each course of study will be articulated in the Course Registration Guide each year.

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ROTC may be substituted for physical education/health and the total credits needed from the core area will be adjusted accordingly.

4. In addition to these requirements of time and courses, a student must exhibit acceptable behavior and attendance patterns if he expects to attend the Bellevue Schools and receive a diploma. School Board Policies and the accompanying Administrative Regulations clearly define the behavior patterns expected of our students. Most students who complete the four years required to receive a diploma have then exhibited these minimum social functions.
5. Exceptions to these requirements may be authorized by the Superintendent of Schools under unusual circumstances.

Exceptional Needs Students

The Board of Education recognizes the need to provide alternative opportunities for students with unique needs. These students may need programs beyond the scope of the usual high school offerings.

The Board authorizes the Superintendent of Schools to establish regulations to award appropriate credit for programs designed for these students.

These programs may include: evening high school, special education, approved correspondence or extension programs, summer school, work study programs, advanced placement courses, introductory/basic program courses, cooperative programs with area colleges for credit, vocational cooperative education programs, or other programs approved by the Superintendent of Schools.

The Board of Education directs the Superintendent of Schools to develop administrative regulations which will ensure that each student will pursue a complete and diversified educational program within the guidelines of this policy.

Legal References:

Cross References:

Adopted:	October 17, 1955
Revised:	February 18, 1960
Revised:	April 6, 1970
Revised:	November 8, 1977
Revised:	March 4, 1985
Reviewed:	January 11, 1988

Revised: November 3, 2003
Reviewed: November, 2004
Revised: April 3, 2006
Revised: May 7, 2018
Revised: September 11, 2023

REVIEWED - Service Animals

The Bellevue Public Schools acknowledges its responsibility to permit people with disabilities to be accompanied by a service animal in its school buildings, in classrooms and at school functions, as required by the Americans with Disabilities Act, 28 C.F.R Part 35.

The Superintendent of Schools shall develop procedures for the Superintendent, building principals and IDEIA or Section 504 teams to follow in the implementation of this policy.

Legal References:

Cross References:

Adopted: March 7, 2011
Reviewed: May, 2018
Reviewed: September 11, 2023

REVIEWED - Therapy Dogs

The Bellevue Public Schools acknowledges that trained and certified “therapy dogs” can provide emotional support, well-being, comfort, and companionship to students and staff. Therapy dogs must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy dogs are allowed only to staff or other adults, contracted or volunteer. Any qualified adult wishing to use a therapy dog on school grounds must receive permission from the appropriate administrator(s). Therapy dogs are personal property of the owner or handler and are not owned by the School District.

The Superintendent of Schools shall develop procedures for the implementation of this policy.

Legal Reference:

Cross Reference:

Adopted: March 7, 2016
Reviewed: September 11, 2023

REVISED - School Calendar

A proposed school calendar for the ensuing two school years shall be submitted to the Board of Education for adoption at the first regularly scheduled Board meeting ~~in March~~ **by April** each year. Any calendar revisions which may become necessary after adoption should be submitted to the Board as early as possible prior to the implementation of the calendar. ~~or at the first regularly scheduled Board meeting the following March.~~

The proposed school calendar shall indicate the dates school will be in session with teachers and students in attendance and any other teacher duty dates. The proposed school calendar will be consistent with existing statutes, State Department of Education rules and regulations, and existing personnel contracts.

The Superintendent of Schools is responsible for designing a calendar to accommodate all of the planned experiences and activities the school district provides.

The Board of Education recognizes that the instructional program includes classes, homeroom, athletics, activities, contests, assemblies, clubs, recess, field trips, passing time and other planned instructional activities. The Board further recognizes that from time to time these compete for the attention of individual students and professional staff. The Superintendent of Schools will periodically assess the manner that time is allocated and used in the schools and adjust the delivery system for the program if necessary. It is the intent of the Bellevue Public Schools to minimize conflict and provide a balanced program of academic studies and other instructional activities within the total educational program.

Legal References:

Cross References:

Adopted:	June 2, 1969
Revised:	July 2, 1973
Reviewed:	January 11, 1988
Revised:	April 8, 1991
Reviewed:	November, 2004
Revised:	September 11, 2023

REVISED - Curriculum Development

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the Superintendent of Schools. These timelines will provide for periodic review of each curriculum area.

The Superintendent of Schools shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the Board, the Superintendent of Schools shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards ~~by the dates as~~ specified in ~~Part 004 of~~ Rule 10 that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education.

The above mentioned standards include the English Language Arts Standards (~~2014~~), Mathematics Standards (~~2015~~), Science Standards (~~2010~~) and Social Studies Standards (~~2012~~) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the Superintendent of Schools to keep the Board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the Board.

Legal Reference: NDE Rule 10
20 U.S.C. § 1232h (1994).
34 C.F.R. Pt. 98 (1996).

Cross Reference:	Adopted: April 6, 1970
	Reviewed: January 11, 1988
	Reviewed: December, 2004
	Revised: September 14, 2009
	Revised: February 7, 2011
	Revised: March 6, 2017
	Revised: September 11, 2023

REVIEWED - Trial Programs

The professional staff of the school district should continually seek ways to increase learning opportunities for the students. New programs implemented on a trial basis, should be based on careful study and a reasonable expectation that they will provide increased learning opportunities for students. Particular care must be taken to ensure that students involved in such programs will not be affected in any way which would be detrimental to them or to their educational progress. Those trial programs which may have a significant impact upon either the patrons, students, staff or financial resources shall be reviewed by the Board of Education prior to their implementation.

Trial programs will be defined as those programs which meet one or more of the following criteria:

1. Displays a major change from the ongoing program.
2. Displays a major change from the ongoing organizational patterns within which programs are provided.
3. Involves a major change in the types of instructional materials provided.

Changes in programs that are of a District wide nature will not be viewed as trial programs. The Board of Education will be continually informed of the progress and results of trial programs.

Legal References:

Cross References:

Adopted: May 11, 1970
Reviewed: January 11, 1988
Reviewed: December, 2004
Reviewed: September 11, 2023

REVIEWED - Multicultural Education

The Bellevue Board of Education's Statement of Philosophy indicates that "The schools should provide an equal educational opportunity for all." Therefore, students shall have an equal opportunity for a quality education without discrimination, regarding their race, religion, color, sex, marital status, national origin or disability. Working in cooperation and harmony with other social institutions and aspects of community life, it is the intent of the Board to continue to provide a curriculum, guidance and counseling program, instructional delivery system and in-service education programs designed to include the promotion of a genuine understanding and mutual respect for people of diverse backgrounds and cultures. The Superintendent of Schools shall ensure that appropriate instructional materials are selected to support the intent of this policy.

Legal References:

Cross References:

Adopted:	November 5, 1979
Reviewed:	January 11, 1988
Revised:	September 1, 2004
Reviewed:	September 11, 2023

REVIEWED - Life Education

The Board of Education of the Bellevue Public Schools recognizes the inclusion of human life education in the curriculum of the schools. Aspects of human sexual behavior, physiology, and procreation are integral parts of the broader program of life education, but, in view of their sensitive and controversial natures, must be taught with specific objectives.

The objectives of the human life education shall be an attempt to:

1. Provide students with an understanding of the proper clinical vocabulary which describes the human body and its physiological functions (one system of which is the reproductive system) in order that students may read, understand, and discuss social concerns such as venereal disease, use of drugs and narcotics, and health and hygiene with a socially acceptable vocabulary.
2. Develop within students an understanding of the biological processes of procreation.
3. Increase each student's self-understanding of his/her own biological, psychological, and physiological development.
4. Assist each student to recognize and understand that individuals differ in patterns of biological, psychological and physiological growth and development.
5. Assist each student to develop moral and spiritual values which are consistent with his/her maturity and his/her framework of religious and parental convictions.
6. Assist the parents/guardians and the religious faiths in the development of a student's ability to form value judgments of sexual behavior which are consistent with the moral and spiritual values and beliefs of society.

Attainment of Objectives

The means through which the Bellevue Public Schools will attempt to attain the above objectives will be in the regular classroom procedures and the courses specified in the administrative regulation.

The Superintendent of Schools will make a concerted effort to ensure that the teaching and administrative staffs are familiar with, and regulated by, board policies and administrative regulations of the Teaching of Moral and Spiritual Values, the Selection and Use of Learning Materials, Controversial Issues, N.E.A. Code of Ethics, and this policy and its administrative regulation.

Legal References:

Cross References:

Adopted: July 12, 1971
Reviewed: January 11, 1988
Reviewed: December, 2004
Reviewed: September 11, 2023

REVIEWED - Teaching of Moral and Spiritual Values

Inherent in the heritage of the public schools is a concern for the teaching of moral and spiritual values as an integral part of the curriculum. Historically, our democratic society has affirmed and fostered the belief that one of the central and continuing purposes of public education is the development of the moral and spiritual values necessary for the conduct of life in a democratic society. The curriculum of the public schools, therefore, is an index to the morals and values of the particular human group, our democratic society, which has established the schools.

Accepting the responsibility of teaching moral and spiritual values, the Board of Education affirms that such an acceptance further enhances and develops the philosophy of education of the Bellevue Public Schools. In that philosophy, the Board of Education has stated that moral and spiritual values should be taught in the public schools.

Definitions:

Moral values are defined as those values which, when applied in human behavior, exalt and refine life consistent with the standards of conduct that are approved in our democratic culture.

Spiritual values are defined as those values which are not restricted to only religious values but which also include aesthetic, ethical, and intellectual values.

Curriculum is defined as those school system activities which are planned, carried out, and supervised for the purpose of helping students grow morally, spiritually, intellectually, and physically.

Rationale:

Implicit in the responsibility of teaching moral and spiritual values is the recognition of the assumptions underlying the controversy. At the core of the disagreement are the differences of opinion in regard to (a) the nature of man and (b) the methods of ascertaining and establishing truth. It is with this issue that public education must affirm its neutrality and emphasize the distinction between church and state. Such a distinction is a matter of philosophical principle, a principle which underlies both the constitution of the federal government, the state constitution, and the thoughts of our founding fathers. That principle, or limitation, establishes freedom of conscience, thought, and worship, and predicates that the public schools, as organs of the state, must teach values, principles, morals, or virtues without reference to a particular religious belief. Neither can the public school assume a position that is anti-religious. In essence, the public schools, though acknowledging the disagreements in regard to the nature of man and the ascertainment of truths, must maintain a neutral attitude with respect to the teaching of specific religious beliefs which attempt to answer these questions. Therefore, the following premises are established:

1. that public schools must accept the responsibility of teaching moral and spiritual values.
2. that public schools cannot, either ethically or philosophically inculcate moral and spiritual values which are based solely on religious faiths.
3. that the public schools are hospitable to all religious opinion and are partial to none of them.
4. that public schools, when teaching spiritual and moral values, must observe the law, defined as the body of rules for human conduct prescribed and enforced by the representatives of organized society, and the common law, defined as the decisions of the federal and state courts.
5. that public schools must teach those moral and spiritual beliefs which are commonly accepted by society.

Acceptance of Responsibility

The implications in the responsibility for teaching moral and spiritual values are far-reaching. The very concept of democracy demands that its citizens reflect the values essential for the maintenance and continuity of a democratic society. If our democracy is to survive, the public schools must succeed in their responsibility for moral and spiritual education. In essence, the public schools must develop an understanding of the democratic principles, the common body of ideals such as truth, goodness, justice, honesty, duty and the host of other values that constitute the moral and spiritual heritage of Western civilization. When these values are common and parallel to those of religious faiths, then the school is not in conflict with the principle of separation of church and state when it teaches such values. In fact, the school teaches those morals and values which are both common to religious dogma and to the democratic principle.

Moreover, since the factor of religion is important to the concept of democracy, and is an important part in the growth of the student, then the student must have every opportunity to become aware of and familiar with religion as a part of his/her broad personal development. Without the development of personal integrity, the individual would fluctuate with every doctrinal issue which confronts the individual. Increasingly important in this age of powerful conflicting propaganda is the duty of the school to help the individual gain possession of a firm core of democratic convictions, ideals, and standards by which to weigh controversial issues.

Ethical and Philosophic Considerations

Although public schools are prohibited from selecting any system of religious faith as the sole basis for the teaching of spiritual and moral values, the presentation of religious issues as recognizable components of a larger social problem in which real and meaningful alternatives are presented is consistent with ethical and philosophical standards. The school is obligated to treat such issues. Any suppression of alternative points of view crushes freedom of expression and choice, and leads to indoctrination.

Legislation and Common Law

It is quite clear that the public schools are well within the law and, in effect, obligated by the law to teach those moral and spiritual values which have been established, through representative government, as public law. Specifically, then, the public schools must teach those laws, or rules for human conduct which are prescribed and enforced by the representatives of organized society. Some, but not all, of the laws which are derived from the common agreement of society are laws which govern:

1. property rights, either individual or group.
2. physically harmful acts toward individuals and/or society.
3. marriage and/or sexual conduct.
4. alcohol, narcotics, tobacco, and other items harmful to the individual and/or society.
5. parental obligations to the child.
6. treasonous acts.
7. acts which violate the civil rights of citizens.

Common Moral and Spiritual Beliefs

The Board of Education believes that there are common moral and spiritual values which should be taught in the Bellevue Public Schools. The following values, most of which are contained in the Constitution and Bill of Rights, and in the declarations and creeds of the major religious groups, are imperative moral and spiritual values for the curriculum:

Human Personality: The importance of the individual personality, the inherent worth of every human being, and the capacity of the individual for moral judgments and moral responsibility are concepts fundamental to all that follow. The school should help the child acquire self-respect and an adequate self-concept.

Moral Responsibility: Marks of maturity are moral responsibility and self-discipline. The school should help children attain a measure of self-reliance tempered by social conscience and should help the child understand the responsibility of an action in relationship to himself/herself and to society.

Institutions as Servant of Man: Institutions justify their existence as they contribute to the growth, happiness, and well-being of individuals. Education must encourage a continuing appraisal of existing institutions, including that of education, itself, to the current and prospective needs of people.

Common Consent: Voluntary cooperation, contrary to the idea of survival of the fittest, is essential to all forms of life. According to the American system of values, no partisan interest is authorized to overreach the popular will. This does not mean the repudiation of force under any and all circumstances. Force, tempered by humanity, regulated by law, and safeguarded by justice, must restrain those who reject the methods of peace. The principle that group decisions should be made and enforced by common consent applies in all relationships of life. The

principle is the same whether the group is 150 million citizens, or a thousand members of a student body, or three men planning a fishing trip.

Devotion to Truth: The human mind should be liberated by access to information and opinion. Custom and complacency have deprived us of a sharp awareness of the morality of intellectual freedom. Yet, in terms of human history, the rights of an individual to speak his/her mind, to worship according to conscience and training, and to have access to knowledge and divergent opinions are relatively recent achievements. The public schools should provide young people with experience in the processes of seeking truth, of comparing opinions, and of appealing to reason on controverted questions. Mastery of this kind of intellectual honesty is a difficult task. It is not achieved by allowing children to do as they please.

Respect for Excellence: The school should stimulate and recognize the achievement of excellence in every sphere of life, in skilled production, in social and civic leadership, in literary and artistic creativity, in scientific insight, in technological ingenuity, in social sensitivity, in physical health and stamina, and in personal integrity.

Moral Equality: It is recognized as a mark of virtue by all the great religions that one should treat other people as one would wish himself/herself to be treated. Thomas Jefferson gave political emphasis in his first inaugural to “equal and exact justice to all men, of whatever State of persuasion, religious or political.”

Brotherhood: The public school should be regarded as an agency for increasing the learner's usefulness to the entire society as well as a road to individual success. Such a school, while it moderates the egotistic tendencies and strengthens the social and cooperative impulses, will also insist that each individual learn to accept individual responsibility. Such a school will be consistent in fostering participation in a variety of humane and constructive community activities and at the same time applauding and encouraging every effort to achieve self-reliance and self-respect.

The Pursuit of Happiness: Lasting happiness is derived largely from deep personal resources and from the affection and respect of others. The schools, therefore, should give a large place to those types of experience that satisfy spiritual needs and inspire the noblest achievement.

Spiritual Enrichment: Spiritual enrichment and appropriate experiences to develop it are a major concern of the school. Although the public schools are prohibited from teaching any of the denominational creeds, they have a responsibility to teach moral and spiritual values without endangering religious freedom and without circumventing the policy of separation of church and state.

The Teacher and Academic Freedom

Academic freedom usually comprises three elements; freedom of inquiry and research; freedom of teaching within the school; and freedom of extra-mural utterance and action. Certain obligations are consistent within this framework of academic freedom and those obligations are especially true in the teaching of spiritual values and morals. The teacher, for example, will not judge the deep religious convictions of a child as either being right or wrong. The teacher, when discussing issues of a controversial nature must recognize the obligation of presenting objectively the various alternatives to an issue. The obligation of presenting theory as theory must be observed by the teacher. Although every teacher, as a human being, has the right of opinion and belief, the teacher will be especially cognizant of his/her beliefs and be able to avoid using the classroom as a forum for imposing his/her beliefs on the student. The teacher, therefore, must recognize that academic freedom applies not only to the teacher but also to the student, and makes every effort to assure that the student is free to select values consistent with the student's framework of familial, personal, and religious beliefs.

The Student

The student, during the individual's school years, should develop and strengthen the student's own moral and spiritual code. If the student has a strong religious faith, and strong family support, the task of the school will be easier. If the student lacks a strong faith and parental support, the school must use as its only resources the law, the standards of the community, the teacher, and the school curriculum to develop within the student those moral and spiritual values that our American society has accepted.

Legal References:

Cross References:

Adopted:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	March 1, 1993
Reviewed:	December, 2004
Reviewed:	September 11, 2023

REVIEWED - Citizenship

Being a citizen of the United States of Nebraska and of the school district community entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner that entitles them to keep these rights and privileges.

As part of the education program, students shall have an opportunity to learn about their rights, privileges, and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity, students shall be instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community, the value of active participation and the practice of civil discourse. Instruction will also be aimed at developing patriotism, recognizing patriotic holidays and a reverence for the flag, developing an understanding of our nation's history and its constitution, and gaining an understanding of the dangers and fallacies of other forms of government.

Legal References: Nebraska Statute 79-724

Cross References: 102 Educational Philosophy of the District
504 Student Rights and Responsibilities
505 Student Discipline

Adopted: November 7, 2011
Reviewed: September 11, 2023

REVIEWED - Gifted Students

The Board of Education recognizes the individual characteristics of students and strives to advance to the fullest all aspects of each student's development.

The gifted and talented students in the Bellevue Public Schools are those students who exhibit above average abilities, have commitment to initiated tasks, and possess problem-solving and creative abilities. These traits must be exhibited to the degree they can be identified through the use of multiple criteria selection instruments. Once identified, these students should be exposed to varied processes of learning strategies for the purpose of acquiring methods and sources of learning rather than only concentrating on current, existing content.

The Board of Education directs the Superintendent of Schools to develop regulations and procedures to ensure that appropriate programs are provided for the gifted/talented students. The Board of Education also expects the Superintendent of Schools and staff to inform patrons of our school district about the program provided. Programs requiring additional staffing or expenditure of funds must be presented to the Board prior to implementing.

Legal References:

Cross References:

Adopted:	September 10, 1979
Reviewed:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	December, 2004
Reviewed:	September 11, 2023

REVIEWED –
Part-time Enrollment of Nonpublic School Students

The Bellevue Public Schools acknowledges its responsibility to permit students residing in the Bellevue Public School district who attend a private, denominational or parochial school, or a school which elects pursuant to section 79-1601, not to meet accreditation or approval requirements, may attend classes that are being taught in the public schools for those classes which a student/students parent may request. Part-time enrollment reimbursements pursuant to section 79-611.

The Superintendent of Schools shall develop procedures for the implementation of this policy.

Legal References: Neb. Statute 79-2, 136; 79-611
 LB 821 (2006)

Cross References: 504.01 Student Rights and Responsibilities
 504.03 Student Control and Discipline

Adopted: November 4, 1968
Reviewed: January 10, 1972
Reviewed: January 11, 1988
Revised: February 4, 1991
Reviewed: November, 2004
Revised: August, 2006
Revised: June 5, 2017
Reviewed: September 11, 2023

REVIEWED - Students with Disabilities

All students are entitled to a free appropriate public education. Therefore, the Board of Education directs the Superintendent or designee to develop administrative regulations and procedures necessary to ensure identification, eligibility, and placement of students with disabilities in appropriate special education and related services in the least restrictive environment. Special education and related services shall conform to federal and state laws and regulations regarding the education of students with disabilities. Employees and contractors of the District are expected to comply with this policy and all administrative regulations and procedures related to this policy in all respects.

Legal References:

Cross References:

Adopted: October 17, 1955
Revised: February 18, 1960
Revised: February 5, 1963
Revised: September 7, 1976
Revised: October 5, 1981
Reviewed: January 11, 1988
Revised: February 8, 1993
Revised: February 5, 1996
Revised: May 1, 2000
Reviewed: December, 2004
Revised: September 12, 2022
Reviewed: September 11, 2023

REVISED - Selection and Use of Learning Materials

Learning materials refer to all materials provided by the District which may be read, listened to, or viewed as part of or supplemental to the instructional program. There are two broad categories of materials:

1. Those **printed and digital** materials used for study by a small group, a class, or an individual, such as: textbooks **which include both printed and digital resources.** ~~films, filmstrips, and tapes.~~
2. Those supplementary **printed and digital** materials for small group, class, or individual use such as library books, pamphlets, magazines, tapes, and are utilized in the media center or checked out for use.

~~The Board of Education has the legal responsibility and final authority for the choice of reading, viewing, and listening material to be used in the schools.~~

Classroom teachers shall have a predominant voice in the selection and use of these materials since they must be judged in terms of the ways that they are used to meet the instructional goals. Materials selected are expected to be up-to-date, to meet the various interests, maturity and ability level of students, to meet accreditation standards and state requirements ~~and to guard against a point of view contrary to the best interests of the community, state, and nation.~~ **to provide various perspectives and diverse backgrounds to prepare students for responsible citizenship.** Professional school library personnel are responsible for selection of the library's materials with procedures set out in the administrative regulations.

Teachers desirous of using materials that appear to be of a controversial nature should consult with the principal to determine appropriate action. A proper means of attempting to inform parents/guardians prior to the use of controversial materials should be determined .

The right of parents/guardians to supervise or restrict the materials which their children use in their study will be protected, but this is not to be construed to allow one individual's personal taste or preference to be imposed upon all members of the community or all students in a particular class. Individuals or groups shall be allowed to object to the use of any materials through the procedures set out in the administrative regulations. **If administrative regulations have been observed without resolution, the Board of Education has the legal responsibility and final authority for the choice of reading, viewing, and listening materials to be used in the schools.**

Adopted:	November 6, 1967
Revised:	July 12, 1971
Reviewed:	January 11, 1988
Reviewed:	December, 2004
Revised:	September 11, 2023

REVISED - Controversial Issues

Training for effective citizenship is accepted as one of the major goals of our public schools. An instructional program developed to achieve this purpose properly places great emphasis upon teaching about our American heritage, the rights and privileges we enjoy as citizens, and the citizenship responsibilities that must be assumed in maintaining our American way of life. It is believed that if a student learns all the student can about an issue, including its problems and ramifications, the student will freely choose the American way of life.

One of our cherished rights is that of dissent through such channels as public and private debate, the ballot, the processes of law - all with legal protection against unjust reprisal. For these reasons, the discussion and study of controversial issues within proper limits and for truly educational purposes are to be encouraged and will be defended in the Bellevue Public Schools.

In preparing for effective citizenship, students must learn the techniques and skills of democratic dissent. They must have opportunities to hear, discuss, and study issues that are controversial. Teachers must be free to conduct such discussions without fear of reprisal so long as they maintain a high level of professional impartiality. Accordingly, it shall be the purpose of our schools to recognize the student's right:

1. To hear, discuss, and study any controversial issue which has political, economics, or social significance and concerning which (at his/her level of maturity) the student should have an opinion.
2. To have free access to all relevant information, including the materials that circulate freely in the community.
3. To hear, discuss, and study under competent instruction in an atmosphere of freedom from bias and prejudice.
4. To form and express his/her own opinions on controversial issues without thereby jeopardizing his/her relations with the student's teacher or the school.
5. To be protected against indoctrination of religious beliefs.

As stated in the school district's philosophy of education, "the schools should work in cooperation and harmony with other social institutions and aspects of community life." Therefore, each professional staff member has a responsibility to attempt to inform others of instructional programs that are of a controversial nature prior to their introduction in the schools. Teachers are expected to consult with their building principals to determine the best way of informing parents/guardians and other patrons about recognized controversial aspects of the program prior to their introduction.

Teachers who conduct study and discussion according to the intent of this policy will be protected by the Board from unjust charges and attack by every means at its disposal, including legal.

The Board's position in this matter applies to the regular curricular program of the schools and to extracurricular activities held before or after school within the school building or outside the school, wherever school or school-related groups are involved. The Board must reserve the right assigned it under the law to give or withhold consent for any school activity according to its judgment as to whether any given activity is beneficial and for the best interest of the District and for the students of the District.

The Superintendent of Schools is authorized to establish such rules and regulations as in his/her judgment will be needed to carry out the intent of the Board as expressed in this policy. Appeals, if needed, will be channeled through the regular grievance procedure adopted by the Board. These rules, regulations, and procedures will be defined in Administrative Regulations: Controversial Issues.

Legal References:

Cross References:

Adopted:	October 17, 1966
Revised:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	March 1, 1993
Reviewed:	December, 2004
Reviewed:	September 11, 2023

Request for Review of Controversial Subjects or Materials
Answer all questions — if question is not applicable, indicate by NONE.
Use reverse side if necessary

Name _____ Date _____

Address _____ Telephone _____

Complainant represents

— Himself/herself: _____

— Organization Name: _____

— Other: (identify) _____

Nature of Complaint: _____

To what portion of the subject or material do you object: (be specific) _____

If material, give title, author, and publisher: (cite pages) _____

What do you think could be the result of studying this subject or material by the students? _____

If book or article, have you read it in its entirety? _____

What suggestions would you make? _____

Signed _____

Distribution:

— White: Superintendent's Office

— Canary: Principal

— Pink: Originator

Request for Review of Controversial Subjects or Materials

Date _____

Name _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

Do you represent yourself? Or an organization? Name of Organization _____

1. Resource on which you are commenting:

Book (including ebook and audiobook) Movie Magazine Database

Audio Recording Digital Resource Textbook App

Newspaper Game Streaming Media Other

Title _____

Author/Producer _____

Year of Publication _____

2. Is the resource part of the curriculum, library collection, or other?
3. What brought this resource to your attention?
4. Have you communicated your concern with a teacher, librarian, and/or building principal? If so, who have you had a verbal or written communication with?
5. Did you read/listen/view the material in full?
6. What are your concerns about the material, including citations and quotes?
7. How does the material fail to comply with district mission, vision, and beliefs? (include citations)?
8. In what ways does the material fail to meet state educational objectives (include citations)?
9. Who would be negatively impacted by this material and how (citations and evidence required)?
10. What suggestions would you make?

Signature _____

Date _____

REVISED - Media Program

The media program is defined as that part of the educational program relating to the services, facilities, equipment, and materials provided through media centers.

With the vast influx and availability of print and non-print media, it appears that society in general, and the schools in particular have a responsibility to ensure that students have access to collections of materials that will enhance their intellectual, moral, **social-emotional** and spiritual growth. **Professional school library personnel are trusted to develop a rich collection of print and digital resources so that all students and curriculums are represented and a wide variety of up-t-date and diverse fiction and nonfiction materials are available.** Careful selection and evaluation of library materials is essential, however, the principle that the library is the time-honored place where students may go to seek information must not be violated. Inherent in this principle is the right of the student to seek out materials commensurate with the student's interests and level of maturation. This principle will be incorporated into the media program for the school district.

The school district will adhere to the accreditation standards and guidelines of the State of Nebraska. In addition, the Superintendent of Schools and staff will be expected to develop long range plans to achieve national standards and to evaluate the media program to ensure that it adequately supports the instructional program.

Legal References:

Cross References:

Adopted:	July 12, 1971
Reviewed:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	December, 2004
Revised:	September 11, 2023

REVIEWED - Use of Electronic Technology

Use of electronic technology for communication; transmitting and receiving information; and for storing, retrieving, and manipulating data is an integral part of the education process. The Board of Education encourages and supports the use of electronic technology in instructional programs and activities within legal and ethical parameters.

The Board of Education recognizes that electronic technology is rapidly expanding in the field of education and that the inappropriate use of that technology, whether intentional or accidental, could occur in the schools. To assure appropriate use of electronic technology in the Bellevue Public Schools, the Superintendent of Schools will develop regulations and procedures related to the appropriate use of electronic technology in the instructional programs and activities of the school district.

Legal References:

Cross References:

Adopted: November 7, 1994
Reviewed: December, 2004
Reviewed: September 11, 2023

REVIEWED - Use of Internet and World Wide Web

The Bellevue Board of Education supports and encourages the appropriate and responsible use of the Internet and World Wide Web to support instruction and assist with fulfillment of job responsibilities.

It is the policy of the Bellevue Public School District to: prevent user access over its computer network to, or transmission of, inappropriate materials via Internet, electronic mail, or other forms of direct electronic communication; prevent unauthorized access and other unlawful online activities; prevent unauthorized online disclosure, use, or dissemination of personal identification information; and comply with applicable federal and state laws and regulations.

The Superintendent of Schools in compliance with the “Children’s Internet Protection Act”, enacted March 2001, shall purchase and install hardware devices and software and provide staff training and direction designed to: block access to visual depictions that are obscene, child pornography, or material harmful to minors.

The following terms shall be defined pursuant to the “Children’s Internet Protection Act” as the following:

- A. Obscene, as that term is defined in section 1460 of title 18, United States Code;
- B. Child pornography, as that term is defined in section 2256 of title 18, United States Code;
- C. Harmful to minors, means any picture, image, graphic image file, or other visual depiction that--
 - (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 - (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- D. Sexual act; sexual contact. —The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.
- E. Provide education for minors about appropriate online behavior, including interacting with other individuals on social networking websites as well as cyberbullying awareness and response.

The Superintendent of Schools shall promote the safety and security of users of the district’s computer network and provide for the monitoring of all online activities of individuals and unapproved online activities of network users. Unauthorized access, including so-called “hacking” and unlawful online activities by network users is specifically prohibited.

All employees of the Bellevue Public Schools and all students enrolled in the Bellevue Public Schools shall consider compliance with this policy a condition of employment and/or enrollment. There shall be no expectation of privacy for information stored on or transmitted with district equipment. Illegal or improper activities will be reported to the appropriate authority. Any individual determined to be in violation of this policy will be subject to disciplinary action provided by approved policies up to and including student expulsion or employee termination.

Legal References:

Cross References:

Adopted:	June 3, 2002
Reviewed:	December, 2004
Revised:	September 13, 2021
Reviewed:	September 11, 2023

REVISED - Website and Social Media Page Publishing

The Board supports and encourages the publication of **websites and social media** to enhance community relations, to foster creativity, to demonstrate student learning, and to advance the mission of the District. It is a means of providing information to the **families and** community about school events and classroom activities, and provides an effective line of communication **for between the staff, students, families and community**. All district websites **and social media** shall be used only for purposes related to the educational curriculum or operation of the district.

The Superintendent of Schools **or designee** will develop written **guidelines** ~~web-site regulations~~ that pursue the benefits of maintaining websites **and social media** while protecting the school and community from potential misuse. All websites **and social media** pages ~~on the web-sites~~ will conform to all policies, administrative regulations and procedures of the District.

Each employee of the Bellevue Public Schools and students enrolled in the Bellevue Public Schools shall consider compliance with this policy a condition of employment and/or enrollment. There shall be no expectation of privacy for information stored on or transmitted with district equipment. Illegal or improper activities will be reported to the appropriate authorities. Any individual determined to be in violation of this policy will be subject to disciplinary action provided by appropriate policies.

Legal References:

Cross References:

Adopted: January 8, 2001
Reviewed: December, 2004
Revised: September 11, 2023

REVIEWED - Student Records

The following regulations are established for the management of personal information in regard to an individual student and his/her family.

Cumulative Records

A permanent cumulative record will be maintained for each student who is or has been enrolled in the District. The records will contain information which is necessary to provide educational services to the student, to protect the student and other students, and to fulfill district, state, and federal requirements.

The principal is responsible for maintaining accurate and complete student records for all students who are enrolled in the building and for preparing student records for maintenance after the student has left the District.

Procedures are established for the collection, maintenance, and disposition of student records.

Privacy Rights of Students and Parents

Procedures will be established for the annual notification of students and/or parents/guardians regarding the rights accorded them by the student records law.

The notice is to include the types of records and information kept on students, persons responsible for maintaining each type of record, the purposes for which those persons have access, the policies for reviewing and updating student records, and who will pay the charge, if any, for the reproduction of any or all of a student's records.

Right to a Hearing

The school system shall provide students, parents/guardians of students under eighteen years of age, and eligible students an opportunity for a hearing to challenge the content of a student's records within one calendar year from the date the material was inserted in the student's record, in order to assure that records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. The school system shall provide students, parents/guardians of students under eighteen years of age, or eligible students an opportunity for the correction or deletion of any such inaccurate, misleading or otherwise inappropriate data contained therein and a right to include in the student's records a written statement concerning the content of the student's records. Procedures will be established regarding hearings on student records.

Release of Student Information

Right of access to a student's records is restricted to the student, parents/guardians of students under eighteen years of age, eligible students and school personnel who have a responsibility for working with students or student records.

Directory information will be available to the public unless the principal has received a written request from the student or parent/guardian of a student under eighteen years of age that certain information not be designated as directory information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student educational record. However, FERPA allows schools to disclose educational records, without consent to some agencies and individuals specified in the regulation. Procedures will be established regarding the release of student records.

Building Records Not Contained in a Student's Cumulative Record

Records of information regarding individual students may be maintained in addition to a student's cumulative folder according to district, state, or federal requirements.

It is recognized that, in some instances, professionals working in the school may maintain personal and confidential files containing notes and other than official student records for their own use in conferencing with students, staff and parents/guardians. Any and all data that is considered to be personal property of the professional should be guarded by these regulations and by professional ethics. If, at any time, any of the material described above is placed in the student's records, it then becomes the property and responsibility of the school district and it will be handled according to the school district's student records regulations and procedures.

Permanent Maintenance of Student Records

The school district will maintain a permanent student record for each student who has been enrolled in the school system.

Procedures are established for the complete and accurate maintenance of permanent student records.

Disposal of Records

Procedures are established for the confidential disposal of student records which are no longer needed.

Approved:	October 1, 1973
Revised:	August 4, 1975
Revised:	January 7, 1 980
Revised:	November 2, 1981
Revised:	November 3, 1986
Reviewed:	January 11, 1988
Revised:	February 5, 1996
Reviewed:	November, 2004
Revised:	August, 2005
Reviewed:	April, 2017
Reviewed:	September 11, 2023

REVISED - Musical Instruments

Those instruments deemed necessary for the school to own shall be recommended by the professional staff with approval of the building principal.

The school will be expected to provide:

1. Tubas
2. Percussion Equipment
3. Bassoons
4. Piccolos
5. Bass Guitars
6. Flugel Horns
7. Baritone Horns
8. Double French Horns
9. Baritone and Tenor Saxophones
10. Bass and Alto Clarinets
11. Alto Flutes
12. Oboes

Instruments will be purchased by competitive bid and ~~inventories shall be submitted to principals at the close of each school year~~ a process for instrument inventories will be implemented.

Assignment of school-owned instruments will be according to needs as determined by the professional staff.

No assessments for maintenance shall be imposed on the individual unless damage, undue wear, or general lack of care by the student is in evidence.

The professional staff shall determine maintenance needs and will be responsible for security of instruments during times when instruments are not assigned.

Approved: February 2, 1970
Reviewed: January 11, 1988
Revised: February 3, 1992
Reviewed: December, 2004
Revised: September 11, 2023

REVIEWED - Grouping for Instruction

The responsibility for the placement of students in the best learning situation possible is delegated to the building administration and professional staff within the guidelines of Board Policy, Administrative Regulation, and the Laws and Constitution of the State of Nebraska and the United States.

Multiple criteria will be considered as students are placed in specific courses by principals. These multiple criteria may include:

1. Student ability,
2. Past student success in the subject area and school,
3. Student interest,
4. Parent or guardian recommendations or requests,
5. Future educational/occupational plans,
6. Teacher recommendations,
7. Counselor recommendations, and
8. Student needs.

The staff will ensure that parents are provided an opportunity to be informed of all courses selected by their child or placements of their child in programs or courses that have different levels of curriculum content. If a parent or guardian is concerned about a class, program or course, the process outlined in the Student Rights and Responsibilities Policy will be used to resolve the concerns of the parent or guardian.

Approved: February 6, 1995
Reviewed: December, 2004
Reviewed: September 11, 2023

REVIEWED - Off-Campus Extra-Curricular/Co-Curricular Activity Trips

Off-campus extracurricular activity trips which are part of the school district, metro conference, or Nebraska State Activities Association (NSAA) schedule shall be approved and organized through the normal school district budget and planning.

For all other proposed off-campus activity trips, which involve the school district budget or financial support from individuals and/or organizations other than the school district, the following regulations shall apply:

1. The specific details for the trip must be presented to the building activity director and principal. Specific details shall include the trip schedule, supervision plans, purpose of the trip, cost of the trip (budget and fund raising plans), insurance (if needed), etc.
2. The building principal shall submit the request to the appropriate Director.
3. All out-of-state trips must be approved by the Superintendent of Schools or designee before plans can be made for the trip.
4. The school district will not purchase health, accident, or life insurance for students who participate in activities. Parents/Guardians must provide insurance information and permission to treat forms.
5. Parents/Guardians of students who participate in off-campus activities shall execute an agreement to hold the School District and supervisors harmless from any liability for injuries and/or property damage incurred by a student during the activity.

Approved: July, 2006
Reviewed: September 11, 2023

REVIEWED - Secondary Guidance and Counseling

School counselors focus their skills, time and energy on direct and indirect services to students.

School counselors participate as members of the educational team and use the skills of leadership, advocacy and collaboration to promote systemic change as appropriate. The framework of a comprehensive school counseling program consists of four components: foundation, management, delivery and accountability.

1. Foundation - School counselors create comprehensive school counseling programs that focus on student outcomes, teach student competencies and are delivered with identified professional competencies.

2. Management - School counselors incorporate organizational assessments and tools that are concrete, clearly delineated and reflective of the school's needs.

3. Delivery - School counselors provide services to students, parents, school staff and the community in the following areas:

A. Direct Student Services

- i. School counseling core curriculum
- ii. Individual student planning
- iii. Responsive services

B. Indirect Student Services - Indirect services are provided on behalf of students as a result of the school counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.

4. Accountability - To demonstrate the effectiveness of the school counseling program in measurable terms, school counselors analyze school and school counseling program data to determine how students are different as a result of the school counseling program.

Approved: March 6, 1967
Reviewed: January 11, 1988
Revised: March 1, 1993
Reviewed: December, 2004
Revised: June 5, 2017
Reviewed: September 11, 2023

REVIEWED - Textbook Loans to Private School Students

The Department of Curriculum and Instruction will develop procedures to implement the “Textbook Loans to Private School Students” program that are consistent with Board Policy, Administrative Regulation, State Statute and State Board of Education Procedures and Rules.

These procedures will provide for accomplishing the following activities related to the textbook loan program.

1. Maintaining current curriculum textbooks available
2. Distribution of textbook available
3. Receiving requests for textbooks
4. Summarizing requests for textbooks
5. Applying for funds for textbooks
6. Preparing purchase orders
7. Ordering textbooks
8. Receiving textbooks
9. Barcoding and inventorying textbooks
10. Conducting drawings for textbooks, if necessary
11. Notifying parents where and when textbooks will be available
12. Checking out textbooks
13. Checking in textbooks
14. Collecting fines, if necessary
15. Maintaining an inventory and storage facility for textbooks

The following course and grade priorities are established to select the textbooks that will be purchased if, after the distribution of funds, the school district is unable to provide all of the textbooks for which applications have been made due to a pro-rata reduction in the funds by the Department of Education.

Priority	Course and Grade
1	Elementary Reading texts by grade K-6
2	Elementary Math texts by grade K-6
3	Elementary Science texts by grade K-6
4	Elementary Social Studies texts by grade K-6
5	All other elementary texts by grade K-6
6	Secondary English/Language texts by grade 7-12
7	Secondary Math texts by grade 7-12
8	Secondary Science texts by grade 7-12
9	Secondary Social Studies texts by grade 7-12
10	All other secondary texts by grade 7-12

If it is necessary to use grade level to establish priorities to select the textbooks that will be purchased and loaned, students in the lowest grade level will receive the highest priority.

Approved: December 4, 1989
 Reviewed: November, 2004
 Revised: April 14, 2014
 Reviewed: September 11, 2023

REVIEWED - Student Evaluation

Philosophy

In order to ensure an effective learning environment for students, frequent evaluation of student performance is essential. The staff of the Bellevue Public Schools believes:

1. Reliable information is needed about what students are or are not learning.
2. The curriculum objectives of the school district guide the assessment process.
3. Curriculum activities are used where possible to provide the means to assess student progress.
4. Student learning can be improved when assessment data are used to guide needed curricular and instructional practices.
5. An evaluation program uses a variety of assessment methods.
6. The use of assessment data is an integral part of the school system and individual school operation, including instructional planning, and the school improvement accreditation process.
7. Various methods and assessment instruments are needed to provide information as needed by different audiences (students, parents, teachers, administration, community).
8. Students learn best when they are involved in assessment, evaluation and communication of their own learning.

Mission

The mission of the evaluation program of the Bellevue Public Schools is to provide school staff, parents/guardians, and students with information that can be used to measure, expand, and improve students' educational experiences and learning. To provide the most reliable and useful information possible, a variety of assessment methods is used. The integration of assessment practices in the instructional process helps the teacher make informed decisions about the instructional needs of each student. Standardized norm-referenced tests are used to measure a sampling of basic skills to compare achievement of students in the Bellevue Public Schools with similar students in the nation.

Criterion-referenced tests reflect the degree of success in student achievement of subject objectives. Additional competencies are measured by other means, such as performance measures, observations, and examples of student work. Traditional grades (i.e. A, B, C, D, F) generated by these means are used to communicate with parents, employers, colleges, etc., the relative student accomplishment based on district standards.

Objectives

The evaluation program is designed to:

1. Identify the strengths and weaknesses of students in order to assist them in improving their learning.
2. Evaluate the curriculum and mandated instructional processes.
3. Assist teachers and administrators in planning instruction and instructional delivery.

4. Involve parent/guardians, students, teachers, and administrators in monitoring the progress of individual students.
5. Provide information to students, parents/guardians, school personnel, and the community.
6. Encourage and support teachers in the use of a variety of assessments.
7. Assist the student through the developmental sequences of educational placement and career planning.
8. Analyze achievement of Bellevue Public Schools students and compare it with local, state, and national standards.
9. Include all students in district assessment programs. Appropriate accommodations or alternate assessments are provided to students whose disabilities require special consideration.
10. Meet district, state, and federal reporting requirements.

Definitions

1. Evaluation – the comparison and interpretation of assessment data with criteria or standards.
2. Assessment – the process of measuring, collecting, and compiling data which can include, but is not limited to, written tests and performance activities (experiments, speeches, etc.)
3. Standardized Testing Program – the process in which standardized tests are administered according to a regular schedule.
4. Standardized Test – an instrument through which a systematic sample of performance is obtained under prescribed conditions, is scored according to definite rules and is capable of interpretation by referring to the normative information on the instrument.
5. Criterion-Referenced Test – an instrument which measures student achievement of specific local objectives.
6. Accommodation – change in test administration which do not change the underlying construct being measured.
7. Alternate assessment - a substitute way of gathering information on the performance and progress of students who are unable to participate in typical assessments.

Approved: August 3, 1970
Revised: March 2, 1981
Reviewed: January 11, 1988
Revised: April 4, 1994
Revised: August 6, 2002
Revised: January 6, 2003
Reviewed: December, 2004
Reviewed: September 11, 2023

REVIEWED - Reporting Student Progress to Students and Parents

In order to establish continuity in reporting students' progress to students and parents/guardians, the methods used will include, but are not limited to, the following:

1. A student report form or an electronic message will be submitted to parents/guardians at least four times a year.
2. Student-Parent-Teacher conferences will be held at least twice a year for all grade levels.
3. Mid-term progress report forms may be used between reporting periods to indicate a change in a student's progress.
4. Informal notes including e-mail messages or other forms of communication.
5. Telephone calls as necessary.
6. Special report forms for continuous progress classes may be used in lieu of a grade entry on the report card at the secondary level.
7. The parents/guardians of seniors who are in danger of not graduating are to be so notified personally the semester prior to graduation or as soon as it determined the student might not graduate. When all other methods have failed the parent/guardian shall be contacted by registered mail.

The written Student Report Form shall include all subject matter areas in which student is enrolled. Personal and social development and attendance shall also be used. Additional reports of student progress may include: rubrics, Individual Educational Plans, and Individual Program Modification Plans and etc.

The Student-Parent-Teacher conference shall include, but is not limited to, a discussion of the following topics:

1. Any information which may help to develop a better understanding of the student's progress/achievement or promotes participation in the education process. This may include personal and social growth, attendance concerns, and behavioral characteristics.
2. Explanation of marking code/method used on the Student Report Form.
3. Student's progress in the areas cited on the Student Report Form.
4. Results of recent diagnostic or norm-referenced testing (if available and applicable).

Since reporting to parents/guardians is a continuous process, each school which a student attends has a responsibility to the succeeding school for providing information pertaining to the student's achievement. Therefore, procedures for reporting the achievement of any student who transfers or withdraws will be carefully followed.

The Student Report Form is marked according to the student's progress. The academic grading key is as follows:

Kindergarten through Grade 2

E -Excellent
S -Satisfactory
I -Improving
N -Needs Improvement

Grade 3 through Grade 12

A - 90-100%
B - 80-89%
C - 70-79%
D - 60-69%
F - below 60%
✓ -Needs Improvement

Kindergarten-Grade 12

Essential Objectives
Advanced
Proficient
Progressing
Beginning

Pass-Fail marks may be used for courses in secondary schools that do not affect a student's class rank or honor roll status.

Approved: July 7, 1975
Revised: September 6, 1983
Reviewed: January 11, 1988
Revised: February 5, 1996
Revised: March, 2003
Reviewed: December, 2004
Revised: May 12, 2008
Reviewed: September 11, 2023

REVIEWED - Student Promotion and Retention

Promotion and retention are based on the following criteria:

academic achievement,
physical development, and
social and emotional development.

When unsatisfactory achievement makes promotion questionable, a conference will be arranged to determine which course of action is best for the student. This conference will include parents/guardians, counselor (if applicable), teacher(s) and principal. The principal shall give consideration to the information so derived in making his/her decision.

Grade level assignment at the senior high level is determined by the number of years a student has attended any senior high school. For example, a student in their second year of high school will be labeled as a sophomore. Students that have not met the requirements for graduation at the end of their fourth year of high school (senior year) will continue to be labeled as seniors in subsequent school years until graduation requirements are obtained or the student is no longer enrolled.

Approved: July 7, 1975
Reviewed: January 11, 1985
Revised: February 5, 1990
Reviewed: November, 2004
Revised: September 14, 2009
Reviewed: April, 2017
Reviewed: September 11, 2023

REVISED - Senior High School Graduation Requirements

The administrative staff of the Bellevue Schools encourages students to pursue programs in depth that accommodate their individual interests and talents. These programs, however, should not be detrimental to the pursuit of a complete and diversified basic educational program. Therefore, no student may utilize more than 4–6 credits in physical education, in grades 9-12, to meet the minimum graduation requirements.

All credits earned in grades 9-12 will be recorded on the student's transcript. Credits earned in guidance, driver's education, athletics, religion, and office or lab assistant will be recorded on the student's transcript, but will not be used for meeting minimum graduation requirements. Class rank will be calculated using a weighted grade point average of credits earned in grades 9-12, excluding the grades earned in those areas listed in the preceding sentence. Bellevue Public Schools will abide by the rules outlined in the Interstate Commission or Education for Military Children Compact.

Transfer Students

1. Every effort will be made to allow seniors who transfer to a Bellevue Senior High School, and who present programs which were planned at their previous school, to continue to pursue that planned program and graduate at the time originally planned.
2. A student who enrolls in a Bellevue Senior High School, who is classified as a senior student, and who wishes to be graduated from the prior school, may have credits transferred to that school.
3. A student who transfers from a Bellevue Senior High School, and who is classified as a senior upon transfer, and who has attended a Bellevue Senior High School for at least one semester, may graduate from a Bellevue Senior High School if:
 - a. The student completed the graduation requirements of a Bellevue Senior High School;
 - b. or the student completes a program equivalent to a Bellevue Senior High School's requirements at the school to which he transfers;
 - c. or the student faces unusual graduation requirements which would delay normal graduation plans at the receiving school.
4. A student who has transferred from another district, who resides in Bellevue, and who has been a member of a class already graduated, may be granted a Bellevue diploma by meeting all graduation requirements and successfully pursuing a minimum of two credits in the Bellevue School System.

Exceptions to Attendance and Credit Requirements

The Superintendent of Schools authorizes the senior high school principal(s) to approve or disapprove requests for exceptions to the graduation requirements within the following guidelines:

1. An extremely unusual set of circumstances which would prevent the student from continuing his secondary education.
2. Prolonged illness, physical or psychological disability, or other disabilities which would prevent the student from graduating.
3. The existence of unusual circumstances which indicate the program of the secondary school can no longer meet the needs of the student.

Any of these situations, although not inclusive, may be considered sufficient reason for a student to be eligible for graduation with an exception to normal requirements. However, this regulation will not be interpreted to mean that the mere fulfillment of any of the conditions will result in automatic graduation.

Approved: October 17, 1955
Revised: February 18, 1960
Revised: April 6, 1970
Revised: November 8, 1977
Revised: March 4, 1985
Reviewed: January 11, 1988
Reviewed: November, 2004
Revised: April 2, 2018
Revised: September 11, 2023

REVIEWED - Therapy Dogs

A “therapy dog” is a dog that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students and staff. Therapy dogs are not “service animals” as defined in the American with Disabilities Act. The dog must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy dogs are personal property of the owner/handler and are not owned by the school district.

Therapy Dog Standards and Procedures. The following requirements must be satisfied before a therapy dog will be allowed in school buildings or on school grounds:

Request. An Owner/handler who wants to bring a therapy dog to school must submit a written request to a principal or the Superintendent of Schools. The request must be renewed each school year or whenever a different therapy dog will be used.

Training and Certification. The Owner must submit the dogs training certificates. Minimum certification for a dog is the successful completion of the American Kennel Club’s Canine Good Citizen Certification and the successful completion of a recognized AKC Therapy Dog Training Program.

Health and Vaccination. The therapy dog must be clean, well groomed, in good health, house broken, and immunized against diseases common to dogs. The Owner must submit proof of current licensure from the local licensing authority and proof of the therapy dog’s current vaccinations and immunizations from a licensed veterinarian.

Control. A therapy dog must be under the control of the Owner through the use of a leash or other tether unless the use of a leash or other tether would interfere with the therapy dog’s safe, effective performance of its work or tasks. However, the therapy dog must be under the owner’s control at all times.

Identification. When on District property, the therapy dog must have appropriate identification identifying it as a therapy dog in the form of a vest or bandana.

No Disruption. The therapy dog must not disrupt the educational process by barking, seeking attention, or any other behavior.

Health and Safety. The therapy dog must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Dogs. The Owner is solely responsible for the supervision and care of the therapy dog, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy dog.

Authorized Area(s). The Owner shall only allow the therapy dog to be in areas in school buildings or on school property that are authorized by school district administrators.

Insurance. The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy dog while on school property.

Exclusion or Removal from School. A therapy dog may be excluded from school property and buildings if a school administrator determines that:

1. A handler does not have control of the therapy dog;
2. The therapy dog is not housebroken;
3. The therapy dog presents a direct and immediate threat to others in the school; or
4. The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy dog from school premises immediately upon such a determination.

Allergic Reactions. If any student or school employee assigned to a classroom in which a therapy dog is permitted suffers an allergic reaction to the therapy dog, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries. The Owner of a therapy dog is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy dog.

Agreements. Prior to a therapy dog being allowed to enter a building, there must be a Therapy Dog Agreement Form on file with the building principal and all provisions set-out in the Agreement must be met.

Adopted: March 7, 2016
Revised: May 7, 2018
Reviewed: September 11, 2023

