

Board of Education Meeting Agenda  
Monday, April 8, 2019 6:30 PM  
Bellevue Public Schools Welcome Center  
2600 Arboretum Drive  
Bellevue, NE 68005

A. Routine Business

1. Call to Order  
Board President

2. Roll Call  
Board Secretary

3. Open Meetings Law  
Board President

The Bellevue Board of Education abides by the Nebraska Open Meetings Law. A copy of the law is posted on the wall of our Board room.

4. Pledge of Allegiance  
Board President

B. Special Recognition  
Board President

1. National Merit Scholarship Finalists - Bellevue East  
Board President  
The National Merit Scholarship Finalists from Bellevue East will be recognized.

2. National Merit Scholarship Finalist - Bellevue West  
Board President  
The National Merit Scholarship Finalist will be recognized from Bellevue West.

C. #BeKind  
Board President

Students from LeMay, Leonard Lawrence, and Peter Sarpy will give an update on how they are embracing the #BeKind initiative.

D. Consent Agenda  
Board President

Administrative Recommendation: The information in sections D and G were sent to all members of the Board of Education for review. The administration recommends approval by consent of the items in section D of the agenda identified with an asterisk and receipt of the information and proposals in section G identified with an asterisk.

1. \*Approval of Minutes  
Board Secretary

Administrative Recommendation: Approve the Minutes of the March 4, 2019, Board of Education meeting.

2. \*Treasurer's Report  
Susan Brooks

Administrative Recommendation: Acknowledge receipt of the Treasurer's Report for March, 2019.

3. \*Payment of Claims  
Jeff Rippe

Administrative Recommendation: Approve the payment of claims totaling \$2,055,822.95.

4. \*Release from Contract  
Sharra Smith

Administrative Recommendation: that (1) Rebecca Campbell, (2) Karin Donner, (3) Mary Fripp, (4) Nicole Gallegos, (5) Katelyn Hodges, (6) Kendra Holmes, (7) Michaela Kosiski, (8) Kaeli Leget, (9) Kyle Martin, (10) Anne Munter, (11) Jacey O'Dell, (12) Leigh Officer (13) Callie Pavel, (14) Jessica Prusha, (15) Pamela Riffle, (16) Alexandra Thiessen, (17) Michelle Toney and (18) Santha Walters be released from their contracts effective May 23, 2019.

5. \*Election of New Teachers  
Sharra Smith

Administrative Recommendation: that (1) Austin Arndt, (2) April Bagwell, (3) Danielle Burgstiner, (4) Jennifer Clark, (5) Julie Cornett, (6) Dakota Drenth, (7) Corianne Himes, (8) Kaitlyn Keeling (9) Elizabeth Kottich, (10) Molly McNamara, (11) Nadia Missak, (12) Megan Parker, (13) Jessica Plueger, (14) Nicki Scalise, (15) Sarah Schau, (16) Krista Stanford, (17) Nathaniel Steele and (18) Ashley Trent be elected to the certified staff for the 2019-20 school year effective August 2, 2019 subject to their release from any contractual agreements with other school districts.

## E. Action Items

### 1. Superintendent's Contract Renewal Board President

Tonight, the board will consider the renewal of the superintendent's contract until June 30, 2022. For all other contract amendments, the board will take final action before June 15th.

The current and proposed contracts are attached, along with the Nebraska Department of Education Schedule D.

### 2. 2020-21 School Calendars Robert Moore

Each year the Board is asked to approve the school calendar two years in advance, tonight the 2020-21 calendar is being presented. After receiving feedback the proposed calendar was finalized.

Attached is the 2020-21 proposed school calendar.

Administrative Recommendation: The administration recommends to approve the proposed 2020-21 school calendar as presented.

### 3. Bond Project Update Jeff Rippe

The Board will receive an update on bond projects.

#### a. Bond Oversight Committee Oversight Committee Member

A member of the Bond Oversight Committee will provide a report to the Board.

b.

- c. Birchcrest Life Safety/HVAC Upgrade Project  
Ralph Gladbach

The Board approved GP Architecture to solicit bids at the September, 2018 Board meeting to replace the existing boiler/chiller units at Belleaire, Birchcrest, Central and Logan Fontenelle with a VRF system. Tonight the district will ask for approval to accept the bid from Rife Construction in the amount of \$2,072,124.00 for the completion of the Life Safety/HVAC upgrades at Birchcrest.

- d. Birchcrest Partial Roof Replacement  
Ralph Gladbach

The Board approved GP Architecture to solicit bids at the September, 2018 Board meeting for the partial roof replacement at Belleaire, Birchcrest, Central and Logan Fontenelle. Tonight the district will ask for approval to accept the bid from Mejia Roofing and Construction in the amount of \$320,000 for the partial roof replacement at Birchcrest.

- e. Bellevue East, Bellevue West and Lewis and Clark Track Projects

f.  
Ralph Gladbach

The Board approved at the February, 2019 Board meeting for Lamp-Rynewson to complete the design work for the repair/replacement of the high school and middle school tracks. Tonight GP Architecture will ask the Board to approve the bid from Midwest Tennis & Track Company in the amount of \$450,362.50 to complete the track resurfacing at Bellevue East, Bellevue West and Lewis and Clark.

g.

- h. Mission and Logan Fontenelle Track Projects

i.

Ralph Gladbach

The Board approved at the February, 2019 Board meeting for Lamp-Rynearson to complete the design work for the repair/replacement of the high school and middle school tracks. Tonight GP Architecture and Lamp Rynearson will present a summary of the bids for Mission and Logan Fontenelle tracks, along with a formal recommendation and options.

j.

k. Lied Activity Center Pool

Ralph Gladbach

The administration will ask the Board for approval for GP Architecture to solicit bids for the pool renovation at the Lied Activity Center.

#### F. Commendations

#### G. Information Items

1. Strategic Plan Update

Jeff Rippe

Marcia Herring from the Nebraska Association of School Boards will give an update on the District's Strategic Plan.

2. MISA/NAFIS Conference Report

Jeff Rippe

Dr. Rippe recently attended the MISA/NAFIS Conference and will provide a report to the Board.

3. \*Kindergarten Registration

Brad Stueve

The Kindergarten registration process for 2019-2020 was held February 25 - March 8 at the District Enrollment Center. This was an opportunity for parents/guardians to complete the registration process for their child to enroll in BPS and receive details on their assigned school's Kindergarten Orientation/Roundup event, which will take place in April at each elementary school. To date, 500 students have registered for kindergarten. By state law, a child must be five years of age on or before July 31 in order to enter kindergarten. The law also includes a provision for early entrance assessment. Eleven children are scheduled for early entrance assessment.

H. Public Comment Period

Public Comment pertaining to items not otherwise on the Agenda must be submitted to the Secretary of the Board five days prior to the Board meeting. There were no items submitted for Public Comment for this meeting.

I. Board of Education Member Reports on Meetings They Have Attended

Board President

BPS Foundation - Scott Eby and Frank Kumor

MABE - Maureen McNamara

Other Meetings Attended

J. Future Business

Board President

April 12, BEA Retirement Banquet

April 16, Bond Oversight Committee Meeting, Bellevue East, 6:00 p.m.

April 18, BPS Foundation Community Breakfast, Lied Activity Center, 7:00 a.m.

April 18, BPS Staff Celebration, Beardmore Event Center, 3:00 p.m.

May 6, Board of Education Meeting, Welcome Center, 6:30 p.m.

K. Executive Session

Board President

Administrative Recommendation: Adjourn to Executive Session to consider matters relating to strategy session with respect to personnel and employee negotiations which is necessary to be considered in closed session for protection of the public interest.

**BELLEVUE PUBLIC SCHOOLS**  
**Board of Education Meeting**  
**Bellevue, Nebraska**

**Official Minutes**  
**March 4, 2019**

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 p.m. on Monday, March 4, 2019, at Bellevue Public Schools Welcome Center 2600 Arboretum Drive Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Bellevue Leader and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

**A. Routine Business**

**A.1. Call to Order**

**A.2. Roll Call**

Attendance Taken at 6:30 p.m.

**Present Board Members:**

Sarah Centineo:	Present
Doug Cook:	Present
Scott Eby:	Present
Frank Kumor:	Present
Maureen McNamara:	Present
Nina Wolford:	Present

**Also in Attendance:**

Jeff Rippe, Superintendent  
Lt. Col. Vance Goodfellow  
Staff Members

**A.3. Open Meetings Law**

President Sarah Centineo noted a copy of the Open Meeting Acts is posted on the wall of the Board room.

**A.4. Pledge of Allegiance**

President Sarah Centineo led those in attendance in the Pledge of Allegiance.

**B. Special Recognition**

**B.1. State Wrestling Champions**

Bellevue East wrestlers Gabe and Garrett Grice competed in the State Wrestling Tournament and both became State Champions on February 16<sup>th</sup>.

**B.2. State Academic Decathlon**

Bellevue East competed in the Nebraska Academic Decathlon State Finals February 15 and 16, 2019. This year they won 28 individual medals, a 2<sup>nd</sup> place Super Quiz team medal, and a State Runner Up trophy in the Large School Division.

**B.3. State Science Bowl**

Bellevue East students competed in the State Science Bowl at Wayne College on February 9<sup>th</sup> and finished 2<sup>nd</sup> in the State.

**C. Student Update**

**C.1. #BeKind**

Students Kratyn Rine, Rudy Bonilla, Holly Patterson, and Emma Aulner from Central, Colten Parde, Joslyn Stamp, and Maddie Rachwitz from Fairview, and Kennedy Dill, Max Roberts, and Monse Lara from Fort Crook gave an update to the Board on the activities that are being done in their elementary schools, along with how teachers and students are embracing the #BeKind initiative.

**D. Consent Agenda**

**Motion Passed:** Approved by consent items in section D of the Agenda identified with an asterisk and receive the information and proposals in sections F and G identified with an asterisk. Doug Cook requested that item G4 be removed from the consent items. Passed with a motion by Frank Kumor and a second by Scott Eby.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**D.1. \*Approval of Minutes**

Approved the Minutes of the February 4, 2019, Board of Education meeting.

**D.2. \*Treasurer's Report**

Acknowledged the receipt of the Treasurer's Report for February, 2019.

**D.3. \*Payment of Claims**

Approved the payment of claims totaling \$1,997,605.58.

**D.4. \*Release from Contract**

(1) Roger Jaeger will be released from his contract effective March 6, 2019 and that (2) Sheila Ahlers, (3) Lisa Bethel, (4) Lathasha Clark, (5) Marlene Furne, (6) Gary Graner, (7) Catherine Hansen, (8) Lori Henderson, (9) Thomas Horton, (10) Daniel Lohmeier, (11) Andrea Maupin, (12) Rebecca O'Hanlon, (13) Sheryl Schworer, (14) David Shillinglaw, (15) Carey Smith, (16) Julie Sorensen, (17) Chelsea Svoboda, (18) Julie Van Meeteren, (19) Mary Wallingford, (20) Kathy Wiekhorst and (21)

Dillon Woodrum will be released from their contracts effective May 23, 2019

**D.5. \*Election of New Teachers**

(1) Cheyenne Spicka were elected to the certified staff for the 2018-19 school year effective April 1, 2019 subject to her release from any contractual agreements with other school districts and that (2) Jessica Bailey, (3) Sarah Birnbaum, (4) Epley Hamilton, (5) Breana Johnson, (6) Leland Johnson, (7) Jeremy Krug, (8) Bailee Lewis-Hopkins, (9) Ronald Pavlik, (10) Mariah Sugiura and (11) Alexandra Weaver be elected to the certified staff for the 2019-20 school year effective August 2, 2019 subject to their release from any contractual agreements with other school districts.

**E. Action Items**

**E.1. Budget Parameters**

Susan Brooks, Director of Fiscal Affairs proposed the Budget Parameters for the 2019-2020 Budgetary Planning. The parameters are based from class size and teacher FTE's. Mrs. Brooks reported there were not any changes to the parameters.

**Motion Passed:** I move to approve the proposed Parameters for 2019-2020 Budgetary Planning. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.2. Enrollment Option Resolution**

Dr. Robert Moore, Assistant Superintendent presented to the Board the Enrollment Option Resolution that is required by the state to be reviewed annually. The district is required to create specific standards of acceptance and rejection of applicants thru the Enrollment Option Resolution. Option students will be accepted based on the staffing plan for the building being requested. Also, special education students will be accepted based on available space and if programs are available for their needs. The district does have the authority to place option students in other buildings not requested to balance enrollment. Dr. Moore shared there were minor changes to section C and D of the Enrollment Option Resolution. A copy of the updated resolution is attached to the agenda.

**Motion Passed:** I move to approve the attached Enrollment Option Resolution. Passed with a motion by Scott Eby and a second by Nina Wolford.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.3. Teacher Negotiated Agreement**

Dr. Sharra Smith, Executive Director of Personnel presented the negotiated agreement with teachers adjusts the 2019-2020 salary beginning teachers to \$35,772 from the current beginning salary of \$35,172. This represents a proposed total package increase of 3.591%. The increase is to cover professional recognition stipend increase to \$6,100, health insurance stipend to \$7,435, and vertical and horizontal salary increases for individual employees.

**Motion Passed:** I move to approve the Teacher Negotiated Agreement as presented. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.4. Approval of Agreements with Custodians, Maintenance and Full-time Transportation**

Dr. Sharra Smith presented a two-year salary agreement was reached and ratified with Local 226 which represents transportation employees, and a two-year agreement was reached and ratified by BPS Non-Certified Employee Association representing custodial, maintenance, and full-time transportation employees.

**Motion Passed:** I move to approve the agreements for custodial, maintenance and full-time transportation employees as presented. Passed with a motion by Nina Wolford and a second by Maureen McNamara.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.5. Bond Project Update**

**E.5.a. Bond Oversight Committee**

John Carozza spoke on behalf of the Bond Oversight Committee to give an overview of the February 21<sup>st</sup> Oversight Committee meeting that was held at Central Elementary. At the conclusion of the meeting Mr. Gladbach and Amber Dembowski, Principal gave a tour of the building to show the project areas that will be completed the summer of 2019. Mr. Carozza gave an update on the bond expenditures, the Belleaire projects, Logan Fontenelle partial roof replacement and chiller, OPPD rebates, technology purchase, track repairs, and the storage/Career and Technical Education facility possible purchase. The meeting minutes are available on the BPS Bond website. The Committee concurred all projects that will be

presented tonight to the Board were discussed and are within the scope of the bond. The next Bond Oversight Committee meeting will be held on March 21<sup>st</sup> at the Welcome Center.

**E.5.b. Belleaire Life Safety/HVAC Upgrade Project**

At the September, 2018 Board meeting it was approved for GP Architecture to solicit bids for the life safety/HVAC upgrades at Belleaire, Birchcrest, Central, and Logan Fontenelle. On February 12<sup>th</sup> there were 6 bids received for the Belleaire project. Included in the bid was an alternate line item to replace damaged windows with aluminum or fiberglass. After discussions with the administration it was decided to pursue the aluminum windows. Tonight, Mr. Gladbach presented the bid from Mark VII Enterprise in the amount of \$2,170,000 and alternate #1 in the amount of \$230,000 for the completion of the life safety/HVAC at Belleaire.

Doug Cook asked if the district would be hiring a third party commissioning agent to oversee these buildings. It was approved at the February, 2019 Board meeting for Optimized Systems to oversee the upcoming project as done with the Bellevue East project and who has overseen the Betz and Peter Sarpy projects that are completed.

**Motion Passed:** I move to approve the Mark VII Enterprise bid for the completion of the Life Safety/HVAC upgrades at Belleaire. Passed with a motion by Maureen McNamara and a second by Frank Kumor.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.5.c. Central Life Safety/HVAC Upgrade Project**

At the September, 2018 Board meeting it was approved for GP Architecture to solicit bids for the life safety/HVAC upgrades at Belleaire, Birchcrest, Central, and Logan Fontenelle. On February 5<sup>th</sup> there were 6 bids received for the project at Central. Mr. Gladbach asked for the Board to approve the bid from Ray Martin Company in the amount of \$1,178,000 for the upgrade of the life safety/HVAC project at Central.

**Motion Passed:** I move to approve the Ray Martin Company bid for the completion of the Life Safety/HVAC upgrades at Central. Passed with a motion by Frank Kumor and a second by Nina Wolford.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.5.d. Belleaire Partial Roof Replacement**

At the September, 2018 Board meeting it was approved for GP Architecture to solicit bids for the partial roof replacement at Belleaire, Birchcrest, Central, and Logan Fontenelle. On February 12<sup>th</sup> there were 7 bids received for the roof project at Belleaire. Mr. Gladbach asked for the Board to approve the bid from 10 Men Roofing Company in the amount of \$232,000 for the partial roof replacement at Belleaire.

**Motion Passed:** I move to approve the 10 Men Roofing Company bid for the partial roof replacement at Belleaire. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.5.e. Central Partial Roof Replacement**

At the September, 2018 Board meeting it was approved for GP Architecture to solicit bids for the partial roof replacement at Belleaire, Birchcrest, Central, and Logan Fontenelle. On February 7<sup>th</sup> there were 8 bids received for the roof project at Central. A discussion was held with the contractor to ensure there was sufficient crews to complete the roofing project at both Belleaire and Central. Mr. Gladbach asked for the Board to approve the bid from 10 Men Roofing Company in the amount of \$233,270 for the partial roof replacement at Central.

**Motion Passed:** I move to approve the 10 Men Roofing Company bid for the partial roof replacement at Central. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

**E.5.f. Logan Fontenelle Partial Roof Replacement**

At the September, 2018 Board meeting it was approved for GP Architecture to solicit bids for the partial roof replacement at Belleaire, Birchcrest, Central, and Logan Fontenelle. On February 14<sup>th</sup> there were 7 bids received for the roof project at Logan Fontenelle. Mr. Gladbach shared after completing due diligence on the low bidder, it was decided since the contractor was not a certified licensed installer of the roofing materials being used, the district would suggest accepting the next lowest bid. Mr. Gladbach asked for the Board to approve

the bid from Mejia Roofing and Construction in the amount of \$370,000 for the partial roof replacement at Logan Fontenelle.

**Motion Passed:** I move to approve the Mejia Roofing and Construction bid for the partial roof replacement at Logan Fontenelle. Passed with a motion by Maureen McNamara and a second by Nina Wolford.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

#### **E.5.g. Lied Activity Center Pool**

Mr. Gladbach distributed request for proposals to numerous aquatic design companies for the renovation of the Lied Activity Center pool. Proposals were received from two of the vendors that were contacted. A meeting was held with each vendor to review the proposal, which the qualifications were comparable. Mr. Gladbach asked the Board to approve the total anticipated design fee costs for Waters Edge Aquatic Design that would not exceed \$48,200 for the design and construction administration costs and \$1,800 for reimbursable costs.

**Motion Passed:** I move to approve the contract with Waters Edge Aquatic Design for design, construction administration costs and reimbursable cost for the renovation project of the Lied Activity Center pool. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Doug Cook:	Abstain (Without Conflict)
Sarah Centineo:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

#### **E.5.h. Lewis and Clark Project**

Greg Boettger, Director of Facilities and Technology explained to the Board it was approved through the bond to replace water foundations as needed in the buildings. The district determined instead of replacing the water foundations at Lewis and Clark, which are in working order, the water heater which is not working would be replaced. Mr. Boettger asked the Board to accept the bid from Standard Plumbing in the amount of \$10,500 to replace the water heater at Lewis and Clark.

**Motion Passed:** I move to approve the Standard Plumbing Service bid to replace the water heater at Lewis and Clark. Passed with a motion by Frank Kumor and a second by Scott Eby.

Sarah Centineo:	Yea
Doug Cook:	Yea

Scott Eby: Yea  
Frank Kumor: Yea  
Maureen McNamara: Yea  
Nina Wolford: Yea

**E.5.i. Technology Purchase**

There are approximately 2500 additional iPads that need to be ordered for the district. Mr. Boettger has determined due to limited storage space, the order would be broken into two separate orders. The Board was asked to approve the purchase approximately 1300 iPads along with additional technology items from Apple in the amount of \$517,881.50.

**Motion Passed:** I move to approve the purchase of iPads, service, televisions, and accessories for the district. Passed with a motion by Maureen McNamara and a second by Nina Wolford.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Maureen McNamara: Yea  
Nina Wolford: Yea

**E.5.j. Safety and Security**

Mr. Boettger explained there are 8 buildings throughout the district that are in need of the safety and security systems being updated. The Board was asked to approve the bid from Prime Communications in the amount of \$179,130 for Belleaire, Bellevue and Central to update the access control and cameras.

**Motion Passed:** I move to approve the Prime Communications bid for access control and cameras at Belleaire, Bellevue and Central. Passed with a motion by Maureen McNamara and a second by Frank Kumor.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Maureen McNamara: Yea  
Nina Wolford: Yea

**E.5.k. Miscellaneous Security Projects**

With the update of safety and security, there are 3 buildings that will need unique locks to finish the security updates. Mr. Boettger asked for the Board to approve the bid from Metal Door and Hardware in the amount of \$11,000 for the purchase and installation of the locks for the security updates.

**Motion Passed:** I move to approve the Metal Door and Hardware bid to complete miscellaneous security projects at the remaining schools to receive updates in security. Passed with a motion by Frank Kumor and a second by Maureen McNamara.

Sarah Centineo: Yea  
Doug Cook: Yea  
Scott Eby: Yea  
Frank Kumor: Yea  
Maureen McNamara: Yea  
Nina Wolford: Yea

**F. Commendations**

- \*17<sup>th</sup> Annual Council Bluffs Invitational Drill Meet
- \*State Science Bowl – Bellevue East
- \*Nebraska Academic Decathlon State Finals – Bellevue East
- \*State Cheerleading and State Dance Competition – Bellevue East
- \*Universal Cheerleaders Association National Competition – Bellevue West

**G. Information Items**

**G.1. Legislative Update**

Walt Radcliffe of Radcliffe and Associates who is the district’s lobbyist gave an update on the 2019 legislative session. Mr. Radcliffe discussed TOSA funding, property tax relief, charter schools, the high school journalism, student discipline, seat belts on school buses, along with other bills being introduced and school resource officers.

**G.2. Safety/Security Update from Law Enforcement**

Captain Kevin Griger from the Sarpy County Sherriff’s Department and Sergeant Howard Banks from the Bellevue Police Department provided an update on security efforts taking place in Sarpy County. Cpt. Griger discussed the Standard Response Protocol, lock down drills, reunification plans, Threat Assessment Team, and the Sarpy County Safety Committee.

Sgt. Banks gave an update on the National School Safety Conference that he attends each year for school resource officer training, the SRO’s building relationships with students, and the BeKind School Safety Committee pilot taking place at Bellevue West.

**G.3. \*February InService Report**

Accepted the February InService Report by consent.

**G.4. \*Parent/Student/Teacher Conferences Report**

Doug Cook requested that item G4 be removed from the consent items.

**H. Public Comment Period**

None

**I. Board of Education Member Reports on Meetings They Have Attended**

**BPS Foundation** - Scott Eby reported the BPS Foundation held a discussion on a playground matching fund, along with how to get more alumni to take part in the Alumni Association, and forming additional committees within the Foundation. Frank Kumor gave a reminder of the BPS Foundation Breakfast on April 18<sup>th</sup> at the Lied Activity Center.

**MABE** – Maureen McNamara reported Sarah Centineo presented a legislative update to the committee. Also, a discussion was held on school districts that video record school board meetings. Omaha Public Schools is the only district that currently follows this practice and is researching the possibility of discontinuation of this practice.

**Other Meetings Attended** - Sarah Centineo attended the NASB Presidents Retreat.

**J. Future Business**

March 5, BPS Employee Appreciation Day

March 21, Bond Oversight Committee Meeting, Welcome Center, 6:00 p.m.

March 30-April 1, NSBA Annual Conference (Philadelphia)

April 8, Board of Education Meeting, Welcome Center, 6:30 p.m.

**K. Adjourn**

**Motion Passed:** I move to adjourn the March 4, 2019 meeting of the Board of Education. Passed with a motion at 8:02 p.m. by Maureen McNamara and a second by Nina Wolford.

Sarah Centineo:	Yea
Doug Cook:	Yea
Scott Eby:	Yea
Frank Kumor:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

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Secretary

**Bellevue Public Schools General Obligation Bonds  
Summary as of 3/31/2019**

<b>Bonds Approved by Voters</b>	76,000,000.00
<b>Bonds Sold</b>	49,550,000.00
Premium Received on Sale of Bonds	6,647,751.25
<b>Gross Proceeds</b>	56,197,751.25
Other Activity:	
Underwriter's Discount (netted against proceeds)	(450,890.00)
Costs of Issuance (expense)	(136,825.00)
Interest Income received	-
<b>Net Funds Received To Date</b>	55,610,036.25
 <b>Bonds Remaining to be Sold</b>	 26,450,000.00
 <b>FY19 Activity:</b>	
<b>Beginning Cash Balance as of March 1, 2019</b>	28,598,046.14
Income through March 31, 2019	41,735.07
Expenditures through March 31, 2019	(993,615.03)
<b>Ending cash balance on March 31, 2019</b>	<b>27,646,166.18</b>

**Treasurer's Report  
to the  
Board of Education**

**March, 2019**

**BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska**

**BELLEVUE PUBLIC SCHOOLS**  
Financial Summary  
March 2019

Accounts	Book Balance 02-27-19	Receipts	Expenditures	Book Balance 03-31-19	Funds Invested 03-31-19	Adjusted Balance 03-31-19
General Fund*	13,902,175.54	8,517,174.52	8,647,794.50	13,771,555.56	8,280,417.43	5,491,138.13
District Revolving Account*	90,688.48	14,948.37	15,934.47	89,702.38	-	89,702.38
Special Building Fund*	6,934,059.44	13,483.77	115,890.00	6,831,653.21	6,774,871.27	56,781.94
Social Security & Retirement Fund*	15,525.44	1,519.42	2,513.52	14,531.34	-	14,531.34
Bond Debt Fund *	136,928.31	100,507.92		237,436.23	-	237,436.23
Bond Proj ICS Fund**	28,598,046.14	41,735.07	993,615.03	27,646,166.18	27,646,166.18	0.00
School Lunch Fund*	429,221.37	501,801.80	438,711.01	492,312.16	451,840.03	40,472.13
Severance Leave*	431,871.24	274.98	3,169.22	428,977.00	425,308.91	3,668.09
Severance Service*	798,375.12	515.45		798,890.57	797,245.11	1,645.46
General Severance*	2,068,467.63	1,409.30	10,206.15	2,059,670.78	1,867,890.28	191,780.50
Student Fees Fund*	48,008.87			48,008.87	-	48,008.87
Lewis & Clark Activity Fund*	39,347.99	9,832.09	2,571.23	46,608.85	-	46,608.85
Logan Activity Fund****	21,484.30	918.30	1,471.94	20,930.66	-	20,930.66
Mission Activity Fund*	9,303.14	3,538.23	2,185.61	10,655.76	-	10,655.76
Bellevue East Activity Fund*	233,253.63	57,634.60	68,671.16	222,217.07	-	222,217.07
Bellevue West Activity Fund*	319,158.20	83,521.90	86,525.17	316,154.93	-	316,154.93
District Activity Fund****	775,052.37	53,960.55	165,743.61	663,269.31	105,373.25	557,896.06
<b>Totals</b>	<b>54,852,345.42</b>	<b>9,402,776.27</b>	<b>10,555,002.62</b>	<b>53,700,119.07</b>	<b>46,349,112.46</b>	<b>7,351,006.61</b>

FOOTNOTES: \* = Great Western Bank \*\* = Great Western Bank and Liquid Asset combined for Bond Project Fund \*\*\*\* = American National Bank  
NOTE: Funds are invested assuming some checks will not be submitted to the bank for payment immediately. As a result, the "adjusted book balance" listed above may reflect a negative adjusted book balance.

March, 2019

Percent of Year

58%

**RECEIPTS**

ACCOUNT	ANTICIPATED	Y-T-D RECEIVED 2018-19	Y-T-D RECEIVED 2017-18	Year To Date % Received 2018-19
Cash Reserve	\$ 3,922,478	\$ -	\$ -	0.00%
Taxes	\$ 32,000,000	\$ 4,151,469.23	\$ 6,720,318.19	12.97%
Public Power Sales Tax	\$ 1,200,000	\$ -	\$ -	0.00%
Motor Vehicle Tax	\$ 3,100,000	\$ 1,821,263.22	\$ 1,736,667.56	58.75%
Interest	\$ 70,000	\$ 31,855.46	\$ 32,715.27	45.51%
Other Local Receipts	\$ 450,000	\$ 343,439.07	\$ 315,883.98	76.32%
County Fines & Licenses	\$ 260,000	\$ 2,845.00	\$ 1,815.00	1.09%
State Aid	\$ 50,892,933	\$ 35,625,051.00	\$ 37,227,302.00	70.00%
Special Ed. Programs	\$ 6,000,000	\$ 3,289,144.00	\$ 3,300,860.00	54.82%
Special Ed. Transportation	\$ 575,000	\$ 609,818.00	\$ 560,889.00	106.06%
High Ability Learners	\$ 65,000	\$ 57,414.00	\$ 65,487.00	88.33%
ProRata Motor Vehicle	\$ 100,000	\$ 26,575.80	\$ 37,928.07	26.58%
State Apportionment	\$ 1,250,000	\$ 995,016.57	\$ 1,243,427.05	79.60%
SCIP Grant	\$ 25,000	\$ 51,876.27	\$ -	0.00%
Other State Receipts	\$ 40,000	\$ 30,184.56	\$ 29,413.94	75.46%
Title I	\$ 1,000,000	\$ 185,730.00	\$ 378,569.00	16.59%
Title IIA	\$ 225,000	\$ -	\$ 77,746.00	0.00%
Title III	\$ 45,000	\$ 13,419.00	\$ 31,329.00	5.96%
IDEA	\$ 2,079,778	\$ 413,349.00	\$ 1,209,360.00	86.37%
SPED Region 20 Grant	\$ 15,000	\$ 12,956.00	\$ 14,995.00	0.62%
MIPS	\$ 100,000	\$ 36,137.15	\$ -	36.14%
Med Admin NASB	\$ 110,000	\$ 60,264.20	\$ -	54.79%
Impact Aid	\$ 2,250,000	\$ 2,685,926.63	\$ 1,232,489.90	119.37%
Federal Vocational Ed	\$ 100,000	\$ 48,085.00	\$ 19,971.92	48.09%
Migrant Grant (OPS)	\$ 25,000	\$ 28,977.71	\$ 21,120.49	115.91%
Other Federal Source	\$ 60,000	\$ 6,992.07	\$ -	11.65%
ROTC	\$ 180,000	\$ 96,678.80	\$ 110,447.00	53.71%
Services Coordination	\$ 275,000	\$ 228,902.52	\$ 165,368.46	83.24%
Loans	\$ 5,000,000	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 111,415,189</b>	<b>\$ 50,853,370.26</b>	<b>\$ 54,534,103.83</b>	<b>45.64%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	CURRENT DISBURSED 2018-19	PRIOR YEAR DISBURSED 2017-18	Year To Date % Disbursed 2018-19
Instructional Services	\$ 53,047,648	\$ 30,389,747.44	\$ 29,366,056.16	57.29%
<b>Support Services</b>				
Special Education	\$ 17,549,933	\$ 10,640,104.42	\$ 10,063,682.59	60.63%
Pupil Services	\$ 5,022,641	\$ 2,837,597.48	\$ 2,828,609.14	56.50%
Staff Services	\$ 5,881,311	\$ 2,999,074.55	\$ 2,993,466.34	50.99%
General Administration	\$ 1,721,250	\$ 936,140.28	\$ 924,030.85	54.39%
School Administration	\$ 5,441,000	\$ 3,145,715.34	\$ 3,093,689.50	57.82%
Business	\$ 1,110,250	\$ 548,862.11	\$ 555,131.95	49.44%
Operation of Plant	\$ 8,230,987	\$ 4,682,684.26	\$ 4,701,011.12	56.89%
Maintenance of Plant	\$ 2,862,500	\$ 1,698,008.96	\$ 1,854,940.49	59.32%
Pupil Transportation	\$ 4,458,670	\$ 2,680,233.89	\$ 2,514,815.34	60.11%
Debt Services	\$ 5,025,000	\$ 1,000.00	\$ 1,000.00	0.02%
Summer School	\$ 1,064,000	\$ -	\$ 825.95	0.00%
<b>TOTAL</b>	<b>\$ 111,415,189</b>	<b>\$ 60,559,168.73</b>	<b>\$ 58,897,259.43</b>	<b>54.35%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$ (0)</b>	<b>\$ (9,705,798.47)</b>	<b>\$ (4,363,155.60)</b>	<b>-8.71%</b>

## State of Nebraska Disbursement Categories

### Instructional Services

Carl Perkins Vocational Innovation Grant  
Early Childhood Instruction  
Elementary Instruction  
ELL Plan  
High Ability Learners Program  
Immigrant Grant  
Instructional Substitutes  
Migrant Grant  
PBiS Grants  
Poverty Plan  
Secondary Instruction  
Textbook Loan Program  
Title I  
Title I Accountability  
Title III

### Special Education

Contracted Services  
Diagnostic Services  
Homebased Services  
IDEA Programs  
Region 20 Grant  
School Age Special Education  
SCIP Grant  
SPED Health Services  
SPED Preschool

### Pupil Services

Attendance Services  
Elementary Guidance  
Extra Curricular Programs  
Health Services  
Safety  
Secondary Guidance

### Staff Services

Assessment  
Curriculum & Instruction  
Library/Media  
Technology  
Title IIA

### General Administration

Board of Education  
Communications  
Executive Administration  
Personnel

### School Administration

Building Secretaries  
Principals

### Business

District Vehicle Maintenance  
Fiscal Affairs  
Purchasing

### Operation of the Plant

Custodial Services  
Trash Collection  
Utilities

### Maintenance of the Plant

General Liability Insurance  
Maintenance and Repairs  
Site Maintenance (Grounds)

### Transportation

Learning Community Transportation  
Regular School Age Transportation  
SPED Below Age Five Transportation  
SPED School Age Transportation

### Debt Services

Loan Principal and Interest

### Summer School Instruction

**Bellevue Public Schools Building Fund**  
Mar-19

<b>FUND NAME</b>	<b>BALANCE FEB</b>	<b>RECEIPTS MAR</b>	<b>DISBURSEMENTS MAR</b>	<b>BALANCE MAR</b>
BUILDING FUND	\$ 6,934,059.44	\$ 13,483.77	\$ (115,890.00)	\$ 6,831,653.21
BANK BALANCE	\$ 6,831,653.21			
PLUS O/S DEPOSITS	\$ -			
LESS O/S CHECKS	\$ -			
TOTAL CASH	\$ 6,831,653.21			

**Bellevue Public Schools Bond Fund**  
Mar-19

<b>FUND NAME</b>	<b>BALANCE FEB</b>	<b>RECEIPTS MAR</b>	<b>DISBURSEMENTS MAR</b>	<b>BALANCE MAR</b>
BOND FUND (Debt)	\$ 136,928.31	\$ 100,507.92	\$ -	\$ 237,436.23
BOND PROJECT FUND	\$ 28,598,046.14	\$ 41,735.07	\$ (993,615.03)	\$ 27,646,166.18

**Lunch Program Income Statement**  
Mar-19

Revenues:	
Lunch Program	\$ 175,665.72
State & Federal Funding	\$ 195,715.54
Catering	\$ 11,348.79
Vending	\$ 371.95
Total Revenues	<u>\$ 383,102.00</u>
Expenses:	
Salaries	\$ 228,948.05
Supplies	
Repairs	\$ 5,326.76
Miscellaneous	\$ 6,763.15
Total Expenses	<u>\$ 241,037.96</u>
Net Income (Loss)	<u>\$ 142,064.04</u>

<b>FUND NAME</b>	<b>BALANCE 9/1/18</b>	<b>RECEIPTS YTD</b>	<b>DISBURSEMENTS YTD</b>	<b>BALANCE 3/31/19</b>
Lunch Fund	\$ 558,824.27	\$ 2,931,424.61	\$ (2,997,936.72)	\$ 492,312.16

**Bellevue Public Schools Employee Benefit Fund**  
Mar-19

<b>FUND NAME</b>	<b>BALANCE FEB</b>	<b>RECEIPTS MAR</b>	<b>DISBURSEMENTS MAR</b>	<b>BALANCE MAR</b>
Social Security & Retirement	\$ 15,525.44	\$ 1,519.42	\$ (2,513.52)	\$ 14,531.34
Severance Leave	\$ 431,871.24	\$ 274.98	\$ (3,169.22)	\$ 428,977.00
Severance Service	\$ 798,375.15	\$ 515.45	\$ -	\$ 798,890.60
General Severance	\$ 2,068,467.63	\$ 1,409.30	\$ (10,206.15)	\$ 2,059,670.78
<b>TOTAL</b>	<b>\$ 3,314,239.46</b>	<b>\$ 3,719.15</b>	<b>\$ (15,888.89)</b>	<b>\$ 3,302,069.72</b>

**Bellevue Public Schools Student Fees Fund**  
Mar-19

<b>FUND NAME</b>	<b>BEGINNING FEB</b>	<b>RECEIPTS MAR</b>	<b>DISBURSEMENTS MAR</b>	<b>ENDING MAR</b>
BELLEVUE EAST HS	\$ 19,117.12	\$ -	\$ -	\$ 19,117.12
BELLEVUE WEST HS	\$ 28,891.75	\$ -	\$ -	\$ 28,891.75
<b>TOTAL</b>	<b>\$ 48,008.87</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 48,008.87</b>

LEWIS & CLARK MIDDLE SCHOOL

General Ledger Report

Financial Report

LEWIS & CLARK ACTIVITY

Activity Accounts

From Date: 2/28/2019  
To Date: 03/31/2019

From Acct: 100  
To Acct: 470

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$256.97	\$150.00	\$(20.33)	\$0.00	\$386.64	\$0.00	\$386.64
110	STAFF AFFAIRS	\$1,384.21	\$20.00	\$(92.68)	\$0.00	\$1,311.53	\$0.00	\$1,311.53
120	FINES	\$1,756.75	\$74.00	\$(53.96)	\$0.00	\$1,776.79	\$0.00	\$1,776.79
130	FACILITY USE FEES	\$7,868.41	\$1,470.00	\$(450.00)	\$0.00	\$8,888.41	\$0.00	\$8,888.41
140	INTEREST	\$73.49	\$0.00	\$0.00	\$0.00	\$73.49	\$0.00	\$73.49
150	ACTIVITY CARDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
160	MEDIA CENTER	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
170	SCOUT BREW	\$403.78	\$0.00	\$(43.77)	\$0.00	\$360.01	\$0.00	\$360.01
180	ROBOTICS	\$(464.72)	\$640.00	\$(120.00)	\$0.00	\$55.28	\$0.00	\$55.28
190	DISCOVERY SHOW CHOIR	\$(504.45)	\$0.00	\$0.00	\$0.00	\$(504.45)	\$0.00	\$(504.45)
200	H.A.L.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
210	BPS FOUNDATION GRANTS	\$3,012.34	\$0.00	\$0.00	\$0.00	\$3,012.34	\$0.00	\$3,012.34
220	GRANTS	\$3,236.76	\$0.00	\$0.00	\$0.00	\$3,236.76	\$0.00	\$3,236.76
230	NATIONAL HISTORY DAY	\$16.30	\$0.00	\$0.00	\$0.00	\$16.30	\$0.00	\$16.30
240	BPS VOCAL MUSIC	\$(153.59)	\$150.00	\$0.00	\$0.00	\$(3.59)	\$0.00	\$(3.59)
250	BPS BANDS	\$200.00	\$5,019.59	\$(869.16)	\$0.00	\$4,350.43	\$0.00	\$4,350.43
260	ACADEMIC TEAMS	\$(48.97)	\$0.00	\$(135.99)	\$0.00	\$(184.96)	\$0.00	\$(184.96)
270	ATHLETIC TEAMS	\$16.44	\$0.00	\$0.00	\$0.00	\$16.44	\$0.00	\$16.44
360	SPIRIT CLUB	\$138.88	\$0.00	\$0.00	\$0.00	\$138.88	\$0.00	\$138.88
380	ATHLETICS	\$4,629.15	\$588.00	\$(69.50)	\$0.00	\$5,147.65	\$0.00	\$5,147.65
400	TEAMMATES	\$279.20	\$0.00	\$0.00	\$0.00	\$279.20	\$0.00	\$279.20
402	NATIONAL JR HONOR SOCIETY	\$4,541.55	\$0.00	\$(385.00)	\$0.00	\$4,156.55	\$0.00	\$4,156.55
404	STUDENT COUNCIL	\$1,773.44	\$699.50	\$(280.29)	\$0.00	\$2,192.65	\$0.00	\$2,192.65
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$68.09	\$0.00	\$0.00	\$0.00	\$68.09	\$0.00	\$68.09
410	SERVICE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
412	DRUG FREE CLUB	\$12.65	\$0.00	\$0.00	\$0.00	\$12.65	\$0.00	\$12.65
414	INSTRUMENTAL MUSIC	\$612.97	\$0.00	\$0.00	\$0.00	\$612.97	\$0.00	\$612.97
416	VOCAL MUSIC	\$(561.04)	\$430.00	\$0.00	\$0.00	\$(131.04)	\$0.00	\$(131.04)
418	DRAMA CLUB	\$571.77	\$0.00	\$0.00	\$0.00	\$571.77	\$0.00	\$571.77
420	DIVERSITY CLUB	\$550.30	\$0.00	\$0.00	\$0.00	\$550.30	\$0.00	\$550.30
422	BOOK CLUB	\$548.64	\$0.00	\$0.00	\$0.00	\$548.64	\$0.00	\$548.64
424	YEARBOOK	\$7,825.03	\$468.00	\$(24.22)	\$0.00	\$8,268.81	\$0.00	\$8,268.81
426	BUILDERS CLUB	\$188.41	\$123.00	\$(11.95)	\$0.00	\$299.46	\$0.00	\$299.46
428	HOPE SQUAD	\$180.41	\$0.00	\$0.00	\$0.00	\$180.41	\$0.00	\$180.41
450	WORLD LANGUAGE CLUB	\$174.18	\$0.00	\$0.00	\$0.00	\$174.18	\$0.00	\$174.18
460	SCIENCE CLUB	\$41.05	\$0.00	\$0.00	\$0.00	\$41.05	\$0.00	\$41.05
462	SCIENCE OLYMPIAD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
468	MATH CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
470	CIRCLE OF FRIENDS	\$619.59	\$0.00	\$(14.38)	\$0.00	\$605.21	\$0.00	\$605.21
<b>Activity Accounts Grand Total</b>		<b>\$39,347.99</b>	<b>\$9,832.09</b>	<b>\$(2,571.23)</b>	<b>\$0.00</b>	<b>\$46,608.85</b>	<b>\$0.00</b>	<b>\$46,608.85</b>

LOGAN FONTENELLE MID SCH

General Ledger Report

Financial Report

LOGAN ACTIVITY

Activity Accounts

From Date:	2/28/2019
To Date:	03/31/2019

From Acct:	100
To Acct:	475

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	(\$5,708.85)	\$9.00	\$(188.33)	\$0.00	(\$5,888.18)	\$0.00	\$(5,888.18)
110	STAFF AFFAIRS	(\$9,408.39)	\$226.00	\$(305.66)	\$0.00	(\$9,488.05)	\$0.00	\$(9,488.05)
120	FINES	\$23,578.05	\$6.00	\$0.00	\$0.00	\$23,584.05	\$0.00	\$23,584.05
130	FACILITY USE FEES	\$1,432.05	\$0.00	\$0.00	\$0.00	\$1,432.05	\$0.00	\$1,432.05
140	INTEREST	(\$1.69)	\$0.26	\$0.00	\$0.00	(\$1.43)	\$0.00	\$(1.43)
200	H.A.L.	(\$77.40)	\$0.00	\$0.00	\$0.00	(\$77.40)	\$0.00	\$(77.40)
260	ACADEMIC TEAMS	\$502.90	\$0.00	\$0.00	\$0.00	\$502.90	\$0.00	\$502.90
360	SPIRIT CLUB	\$768.65	\$0.00	\$0.00	\$0.00	\$768.65	\$0.00	\$768.65
400	TEAMMATES	\$29.80	\$0.00	\$0.00	\$0.00	\$29.80	\$0.00	\$29.80
402	NATIONAL JR HONOR SO	(\$1,088.54)	\$314.04	\$(415.10)	\$0.00	(\$1,189.60)	\$0.00	\$(1,189.60)
404	STUDENT COUNCIL	\$70.99	\$0.00	\$(95.00)	\$0.00	(\$24.01)	\$0.00	\$(24.01)
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$155.18	\$0.00	\$0.00	\$0.00	\$155.18	\$0.00	\$155.18
410	SERVICE CLUB	\$586.07	\$0.00	\$0.00	\$0.00	\$586.07	\$0.00	\$586.07
412	DRUG FREE CLUB	(\$433.24)	\$0.00	\$0.00	\$0.00	(\$433.24)	\$0.00	(\$433.24)
414	INSTRUMENTAL MUSIC	\$1,183.69	\$200.00	\$0.00	\$0.00	\$1,383.69	\$0.00	\$1,383.69
416	VOCAL MUSIC	\$2,596.77	\$0.00	\$0.00	\$0.00	\$2,596.77	\$0.00	\$2,596.77
418	DRAMA CLUB	\$334.25	\$0.00	\$0.00	\$0.00	\$334.25	\$0.00	\$334.25
420	DIVERSITY CLUB	\$390.58	\$0.00	\$0.00	\$0.00	\$390.58	\$0.00	\$390.58
424	YEARBOOK	(\$10,417.37)	\$78.00	\$0.00	\$0.00	(\$10,339.37)	\$0.00	(\$10,339.37)
450	WORLD LANGUAGE CLU	\$94.51	\$0.00	\$0.00	\$0.00	\$94.51	\$0.00	\$94.51
460	SCIENCE CLUB	\$34.97	\$0.00	\$0.00	\$0.00	\$34.97	\$0.00	\$34.97
462	SCIENCE OLYMPIAD	\$3,731.08	\$85.00	\$(379.21)	\$0.00	\$3,436.87	\$0.00	\$3,436.87
468	MATH CLUB	(\$13.52)	\$0.00	\$0.00	\$0.00	(\$13.52)	\$0.00	\$(13.52)
469	SKILLS USA	(\$36.46)	\$0.00	\$0.00	\$0.00	(\$36.46)	\$0.00	(\$36.46)
470	ATHLETIC	\$11,364.66	\$0.00	\$0.00	\$0.00	\$11,364.66	\$0.00	\$11,364.66
471	BPS FOUNDATION GRANT	\$1,821.75	\$0.00	\$(36.43)	\$0.00	\$1,785.32	\$0.00	\$1,785.32
472	FAMILY CONSUMER SCIENCE	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
473	CIRCLE OF FRIENDS	(\$514.92)	\$0.00	\$(52.21)	\$0.00	(\$567.13)	\$0.00	(\$567.13)
474	GSA	\$71.80	\$0.00	\$0.00	\$0.00	\$71.80	\$0.00	\$71.80
475	Robotics	\$236.93	\$0.00	\$0.00	\$0.00	\$236.93	\$0.00	\$236.93
<b>Activity Accounts Grand Total</b>		<b>\$21,484.30</b>	<b>\$918.30</b>	<b>\$(1,471.94)</b>	<b>\$0.00</b>	<b>\$20,930.66</b>	<b>\$0.00</b>	<b>\$20,930.66</b>

MISSION MIDDLE SCHOOL

General Ledger Report

Financial Report

MISSION ACTIVITY

Activity Accounts

From Date: 2/28/2019  
To Date: 03/31/2019

From Acct: 100  
To Acct: 476

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$2,344.17	\$629.56	\$(673.58)	\$0.00	\$2,300.15	\$0.00	\$2,300.15
105	STAFF SOCIAL FUNDS	(\$230.27)	\$0.00	\$0.00	\$0.00	(\$230.27)	\$0.00	\$(230.27)
110	STAFF AFFAIRS	(\$36.92)	\$150.00	\$(98.28)	\$0.00	\$14.80	\$0.00	\$14.80
120	FINES	\$233.67	\$0.00	\$0.00	\$0.00	\$233.67	\$0.00	\$233.67
130	FACILITY USE FEES	\$1,387.12	\$450.00	\$(635.50)	\$0.00	\$1,201.62	\$0.00	\$1,201.62
140	INTEREST	\$128.70	\$0.16	\$0.00	\$0.00	\$128.86	\$0.00	\$128.86
200	H.A.L.	\$364.51	\$0.00	\$0.00	\$0.00	\$364.51	\$0.00	\$364.51
220	ATHLETICS/GATE	\$2,805.20	\$1,677.71	\$0.00	\$0.00	\$4,482.91	\$0.00	\$4,482.91
260	ACADEMIC TEAMS	\$342.57	\$0.00	\$0.00	\$0.00	\$342.57	\$0.00	\$342.57
360	SPIRIT CLUB	\$321.13	\$0.00	\$0.00	\$0.00	\$321.13	\$0.00	\$321.13
400	TEAMMATES	(\$124.18)	\$0.00	\$0.00	\$0.00	(\$124.18)	\$0.00	\$(124.18)
402	NATIONAL JR HONOR SO	\$0.53	\$0.00	\$0.00	\$0.00	\$0.53	\$0.00	\$0.53
404	STUDENT COUNCIL	\$0.29	\$0.00	\$0.00	\$0.00	\$0.29	\$0.00	\$0.29
406	CHESS CLUB	\$241.19	\$0.00	\$0.00	\$0.00	\$241.19	\$0.00	\$241.19
408	ART CLUB	\$217.12	\$0.00	\$0.00	\$0.00	\$217.12	\$0.00	\$217.12
410	SERVICE CLUB	\$54.40	\$0.00	\$0.00	\$0.00	\$54.40	\$0.00	\$54.40
412	DRUG FREE CLUB	\$811.38	\$0.00	\$0.00	\$0.00	\$811.38	\$0.00	\$811.38
414	INSTRUMENTAL MUSIC	(\$56.86)	\$0.00	\$0.00	\$0.00	(\$56.86)	\$0.00	\$(56.86)
416	VOCAL MUSIC	\$263.19	\$235.80	\$0.00	\$0.00	\$498.99	\$0.00	\$498.99
418	DRAMA CLUB	\$0.02	\$0.00	\$0.00	\$0.00	\$0.02	\$0.00	\$0.02
420	DIVERSITY CLUB	\$1.46	\$0.00	\$0.00	\$0.00	\$1.46	\$0.00	\$1.46
424	YEARBOOK	(\$5,663.23)	\$78.00	\$0.00	\$0.00	(\$5,585.23)	\$0.00	\$(5,585.23)
450	WORLD LANGUAGE CLUB	\$687.36	\$0.00	\$0.00	\$0.00	\$687.36	\$0.00	\$687.36
460	SCIENCE CLUB	\$0.15	\$0.00	\$0.00	\$0.00	\$0.15	\$0.00	\$0.15
462	SCIENCE OLYMPIAD	(\$124.50)	\$317.00	\$(708.57)	\$0.00	(\$516.07)	\$0.00	\$(516.07)
468	MATH CLUB	\$281.38	\$0.00	\$0.00	\$0.00	\$281.38	\$0.00	\$281.38
470	CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
472	BPS Foundation Grants	\$2,022.69	\$0.00	\$(69.68)	\$0.00	\$1,953.01	\$0.00	\$1,953.01
474	COUNSELING	\$750.44	\$0.00	\$0.00	\$0.00	\$750.44	\$0.00	\$750.44
476	ROBOTICS CLUB	\$2,280.43	\$0.00	\$0.00	\$0.00	\$2,280.43	\$0.00	\$2,280.43
<b>Activity Accounts Grand Total</b>		<b>\$9,303.14</b>	<b>\$3,538.23</b>	<b>\$(2,185.61)</b>	<b>\$0.00</b>	<b>\$10,655.76</b>	<b>\$0.00</b>	<b>\$10,655.76</b>

BELLEVUE EAST HIGH SCHOOL

General Ledger Report

Financial Report

EAST HIGH ACTIVITY

Activity Accounts

From Date: 2/28/2019  
To Date: 03/31/2019

From Acct: 100  
To Acct: 505

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$22,338.50	\$550.00	\$(1,508.64)	\$0.00	\$21,379.86	\$0.00	\$21,379.86
110	STAFF AFFAIRS	\$1,417.07	\$250.00	\$(1,047.89)	\$0.00	\$619.18	\$0.00	\$619.18
120	FINES	\$1,625.40	\$317.36	\$0.00	\$0.00	\$1,942.76	\$0.00	\$1,942.76
130	FACILITY USE FEES	\$7,291.14	\$5,210.00	\$(14,586.02)	\$0.00	\$(2,084.88)	\$0.00	\$(2,084.88)
140	INTEREST	\$224.24	\$4.18	\$0.00	\$0.00	\$228.42	\$0.00	\$228.42
150	School Store/Trading Post	\$7,818.81	\$2,536.14	\$(6,535.69)	\$0.00	\$3,819.26	\$0.00	\$3,819.26
160	Activity Fees	\$0.00	\$2,060.00	\$0.00	\$0.00	\$2,060.00	\$0.00	\$2,060.00
170	BPS Foundation Grant	\$1,265.34	\$1,500.00	\$0.00	\$0.00	\$2,765.34	\$0.00	\$2,765.34
210	Freshman Class	\$125.50	\$716.00	\$(400.00)	\$0.00	\$441.50	\$0.00	\$441.50
220	Sophomore Class	\$721.40	\$0.00	\$0.00	\$0.00	\$721.40	\$0.00	\$721.40
230	Junior Class	\$(1,942.60)	\$0.00	\$(700.00)	\$0.00	\$(2,642.60)	\$0.00	\$(2,642.60)
240	Senior Class	\$569.43	\$0.00	\$0.00	\$0.00	\$569.43	\$0.00	\$569.43
250	Alumni Class	\$903.92	\$0.00	\$0.00	\$0.00	\$903.92	\$0.00	\$903.92
300	Athletics	\$41,265.05	\$1,723.53	\$(11,633.41)	\$0.00	\$31,355.17	\$0.00	\$31,355.17
310	Athletic Training	\$176.16	\$0.00	\$0.00	\$0.00	\$176.16	\$0.00	\$176.16
320	Athletic Team Sub Accts	\$12,907.16	\$15,710.20	\$(5,368.09)	\$0.00	\$23,249.27	\$0.00	\$23,249.27
340	Cheerleaders	\$(2,513.70)	\$0.00	\$0.00	\$0.00	\$(2,513.70)	\$0.00	\$(2,513.70)
400	Teammates	\$20.21	\$0.00	\$0.00	\$0.00	\$20.21	\$0.00	\$20.21
402	National Honor Society	\$1,187.31	\$0.00	\$0.00	\$0.00	\$1,187.31	\$0.00	\$1,187.31
404	Student Council	\$19,187.72	\$0.00	\$0.00	\$0.00	\$19,187.72	\$0.00	\$19,187.72
406	Strategic Games Club	\$149.02	\$0.00	\$0.00	\$0.00	\$149.02	\$0.00	\$149.02
408	Art Club	\$1,052.30	\$0.00	\$0.00	\$0.00	\$1,052.30	\$0.00	\$1,052.30
410	Key Club	\$(339.43)	\$64.75	\$0.00	\$0.00	\$(274.68)	\$0.00	\$(274.68)
412	HOSA	\$(190.44)	\$1,093.00	\$(982.00)	\$0.00	\$(79.44)	\$0.00	\$(79.44)
414	Instrumental Music	\$17.49	\$0.00	\$0.00	\$0.00	\$17.49	\$0.00	\$17.49
416	Vocal Music	\$4,511.55	\$4,965.17	\$0.00	\$0.00	\$9,476.72	\$0.00	\$9,476.72
418	Drama Club/Thespians	\$312.79	\$0.00	\$0.00	\$0.00	\$312.79	\$0.00	\$312.79
420	Diversity Club	\$2.17	\$0.00	\$0.00	\$0.00	\$2.17	\$0.00	\$2.17
424	Yearbook-Chieftain	\$35,265.51	\$0.00	\$0.00	\$0.00	\$35,265.51	\$0.00	\$35,265.51
426	Publications-Image	\$653.53	\$0.00	\$0.00	\$0.00	\$653.53	\$0.00	\$653.53
428	Newspaper-Tom Tom	\$14,240.21	\$0.00	\$0.00	\$0.00	\$14,240.21	\$0.00	\$14,240.21
430	Play/Musical Productions	\$3,598.95	\$5,886.00	\$(495.30)	\$0.00	\$8,989.65	\$0.00	\$8,989.65
432	Dance Team/Bellevedettes	\$(16,920.09)	\$1,970.10	\$0.00	\$0.00	\$(14,949.99)	\$0.00	\$(14,949.99)
440	ROTC	\$24,669.88	\$7,283.00	\$(10,200.00)	\$0.00	\$21,752.88	\$0.00	\$21,752.88
445	Maxwell/ROTC	\$6,352.56	\$500.00	\$(1,774.05)	\$0.00	\$5,078.51	\$0.00	\$5,078.51
452	German Club	\$571.82	\$0.00	\$(302.00)	\$0.00	\$269.82	\$0.00	\$269.82
454	French Club	\$257.23	\$0.00	\$0.00	\$0.00	\$257.23	\$0.00	\$257.23
456	Spanish Club	\$248.49	\$0.00	\$0.00	\$0.00	\$248.49	\$0.00	\$248.49
458	Latin Club	\$28.40	\$0.00	\$0.00	\$0.00	\$28.40	\$0.00	\$28.40
470	FBLA	\$8,863.38	\$5,000.17	\$(4,748.50)	\$0.00	\$9,115.05	\$0.00	\$9,115.05
472	DECA	\$(1,771.23)	\$0.00	\$(80.00)	\$0.00	\$(1,851.23)	\$0.00	\$(1,851.23)
474	FEA	\$566.64	\$0.00	\$0.00	\$0.00	\$566.64	\$0.00	\$566.64
476	Forensics	\$(2,091.56)	\$0.00	\$0.00	\$0.00	\$(2,091.56)	\$0.00	\$(2,091.56)
480	Family Consumer Science	\$407.45	\$0.00	\$0.00	\$0.00	\$407.45	\$0.00	\$407.45
482	Culinary Arts	\$3,038.57	\$0.00	\$(96.08)	\$0.00	\$2,942.49	\$0.00	\$2,942.49
484	Skills USA	\$1,083.30	\$295.00	\$0.00	\$0.00	\$1,378.30	\$0.00	\$1,378.30
486	History Club	\$263.25	\$0.00	\$0.00	\$0.00	\$263.25	\$0.00	\$263.25
487	Science	\$27.27	\$0.00	\$0.00	\$0.00	\$27.27	\$0.00	\$27.27
488	Leadership Academy	\$109.15	\$0.00	\$0.00	\$0.00	\$109.15	\$0.00	\$109.15
490	POST PROM	\$10,804.28	\$0.00	\$(8,149.71)	\$0.00	\$2,654.57	\$0.00	\$2,654.57
495	Special Education	\$2,099.50	\$0.00	\$(63.78)	\$0.00	\$2,035.72	\$0.00	\$2,035.72

**BELLEVUE EAST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**EAST HIGH ACTIVITY**

**Activity Accounts**

<b>From Date:</b>	2/28/2019
<b>To Date:</b>	03/31/2019

<b>From Acct:</b>	100
<b>To Acct:</b>	505

<b>Acct</b>	<b>Account Name</b>	<b>Beg. Bal.</b>	<b>Recpt / JV</b>	<b>Disb / JV</b>	<b>Transfers</b>	<b>End. Bal.</b>	<b>YTD Payables</b>	<b>Work Bal</b>
497	Circle of Friends	\$188.67	\$0.00	\$0.00	\$0.00	\$188.67	\$0.00	\$188.67
500	Activity Clearing	(\$2,800.00)	\$0.00	\$0.00	\$0.00	(\$2,800.00)	\$0.00	\$(2,800.00)
505	Counseling	\$23,394.96	\$0.00	\$0.00	\$0.00	\$23,394.96	\$0.00	\$23,394.96
<b>Activity Accounts Grand Total</b>		<b>\$233,253.63</b>	<b>\$57,634.60</b>	<b>\$(68,671.16)</b>	<b>\$0.00</b>	<b>\$222,217.07</b>	<b>\$0.00</b>	<b>\$222,217.07</b>

**BELLEVUE WEST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**WEST HIGH ACTIVITY**

**Activity Accounts**

<b>From Date:</b>	2/28/2019
<b>To Date:</b>	03/31/2019

<b>From Acct:</b>	100
<b>To Acct:</b>	505

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	Student Affairs	\$1,642.78	\$0.00	\$0.00	\$0.00	\$1,642.78	\$0.00	\$1,642.78
102	T-Bird Café	\$127.91	\$0.00	\$0.00	\$0.00	\$127.91	\$0.00	\$127.91
110	Staff Affairs	\$654.91	\$554.80	\$(793.39)	\$0.00	\$416.32	\$0.00	\$416.32
120	Fines	\$1,926.65	\$15.00	\$(634.70)	\$0.00	\$1,306.95	\$0.00	\$1,306.95
125	Student fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
130	Facility Use Fees	\$21,133.89	\$2,300.00	\$(8,664.26)	\$0.00	\$14,769.63	\$0.00	\$14,769.63
140	INTEREST	\$280.18	\$5.46	\$0.00	\$0.00	\$285.64	\$0.00	\$285.64
150	School Store/FBLA	(\$13,073.32)	\$10,983.41	\$(1,405.78)	\$192.00	(\$3,303.69)	\$0.00	(\$3,303.69)
160	NEA Grant	\$11,131.22	\$3,175.00	\$(9,147.10)	\$2,272.10	\$7,431.22	\$0.00	\$7,431.22
170	BPS Foundation Grants	\$3,601.00	\$1,275.00	\$(630.43)	(\$2,000.00)	\$2,245.57	\$0.00	\$2,245.57
180	Courtesy Committee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
210	Freshman Class	\$34.08	\$0.00	\$0.00	\$0.00	\$34.08	\$0.00	\$34.08
220	Sophomore Class	\$533.59	\$0.00	\$0.00	\$0.00	\$533.59	\$0.00	\$533.59
230	Junior Class	\$8,201.44	\$0.00	\$(576.16)	\$0.00	\$7,625.28	\$0.00	\$7,625.28
240	Senior Class	\$1,005.00	\$313.62	\$(314.61)	\$0.00	\$1,004.01	\$0.00	\$1,004.01
250	Alumni Class	\$2,215.67	\$0.00	\$0.00	\$0.00	\$2,215.67	\$0.00	\$2,215.67
260	Autism Action Grant	\$4,249.41	\$0.00	\$(132.73)	(\$272.10)	\$3,844.58	\$0.00	\$3,844.58
300	Athletics	\$66,956.01	\$5,903.49	\$(5,672.09)	\$0.00	\$67,187.41	\$0.00	\$67,187.41
310	Athletic Training	\$92.76	\$0.00	\$0.00	\$0.00	\$92.76	\$0.00	\$92.76
320	Athletic Team Sub-Accts	\$3,249.17	\$2,558.20	\$(3,066.00)	\$0.00	\$2,741.37	\$0.00	\$2,741.37
330	Athletic Booster Club	\$11,356.05	\$40.00	\$(255.50)	\$0.00	\$11,140.55	\$0.00	\$11,140.55
340	Cheerleaders	\$2,020.59	\$2,323.17	\$(981.39)	\$0.00	\$3,362.37	\$0.00	\$3,362.37
350	Strategic Games Club	\$5,103.23	\$0.00	\$0.00	\$0.00	\$5,103.23	\$0.00	\$5,103.23
400	Teammates	\$22.12	\$0.00	\$0.00	\$0.00	\$22.12	\$0.00	\$22.12
402	National Honor Society	(\$387.96)	\$100.00	\$0.00	\$0.00	(\$287.96)	\$0.00	(\$287.96)
403	Science NHS	\$57.44	\$0.00	\$0.00	\$0.00	\$57.44	\$0.00	\$57.44
404	Student Council	\$2,613.99	\$905.12	\$(1,760.08)	\$0.00	\$1,759.03	\$0.00	\$1,759.03
405	Mu Alpha Theta	\$698.37	\$367.00	\$(444.96)	\$0.00	\$620.41	\$0.00	\$620.41
406	BW Food Drive	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	Cong. Awards Club	\$322.68	\$0.00	\$0.00	\$0.00	\$322.68	\$0.00	\$322.68
410	Key Club	\$372.84	\$525.00	\$0.00	\$0.00	\$897.84	\$0.00	\$897.84
412	Ecology Club	\$39.32	\$0.00	\$0.00	\$0.00	\$39.32	\$0.00	\$39.32
414	Instrumental Music	\$13,403.92	\$595.00	\$(695.00)	\$0.00	\$13,303.92	\$0.00	\$13,303.92
416	Vocal Music	\$17,502.85	\$3,053.45	\$(4,597.20)	\$0.00	\$15,959.10	\$0.00	\$15,959.10
418	W.A.S.T. Thespians	\$2,412.16	\$784.90	\$(772.00)	\$0.00	\$2,425.06	\$0.00	\$2,425.06
420	Diversity Club	\$776.01	\$0.00	\$0.00	\$0.00	\$776.01	\$0.00	\$776.01
422	Latino Leaders	\$147.73	\$0.00	\$0.00	\$0.00	\$147.73	\$0.00	\$147.73
423	AASLC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
424	Yearbook-Thunderbird	\$20,735.03	\$1,685.00	\$(500.00)	\$0.00	\$21,920.03	\$0.00	\$21,920.03
426	Publications	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
428	Newspaper-Westwind	\$2,045.97	\$163.33	\$(600.20)	\$0.00	\$1,609.10	\$0.00	\$1,609.10
430	Play/Musical Productions	\$17,449.40	\$3,947.20	\$(189.61)	\$0.00	\$21,206.99	\$0.00	\$21,206.99
432	Dance Team/Thunderettes	\$4,827.89	\$0.00	\$(161.06)	(\$192.00)	\$4,474.83	\$0.00	\$4,474.83
434	Envirothon Grant	\$475.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00
440	ROTC	\$36,390.08	\$13,850.75	\$(13,989.85)	(\$70.00)	\$36,180.98	\$0.00	\$36,180.98
445	Maxwell/ROTC	\$6,098.16	\$0.00	\$(150.06)	\$0.00	\$5,948.10	\$0.00	\$5,948.10
452	German Club	\$20.01	\$855.00	\$0.00	\$0.00	\$875.01	\$0.00	\$875.01
454	French Club	\$75.78	\$66.00	\$0.00	\$0.00	\$141.78	\$0.00	\$141.78
456	Spanish Club	\$157.93	\$0.00	\$0.00	\$0.00	\$157.93	\$0.00	\$157.93
458	Latin Club	\$100.82	\$0.00	\$0.00	\$0.00	\$100.82	\$0.00	\$100.82
460	FBLA-Miscellaneous	\$8,210.73	\$229.00	\$(1,038.00)	\$0.00	\$7,401.73	\$0.00	\$7,401.73

**BELLEVUE WEST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**WEST HIGH ACTIVITY**

**Activity Accounts**

<b>From Date:</b>	2/28/2019
<b>To Date:</b>	03/31/2019

<b>From Acct:</b>	100
<b>To Acct:</b>	505

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
461	FBLA-Thunder Brew	\$391.08	\$677.00	\$0.00	\$0.00	\$1,068.08	\$0.00	\$1,068.08
464	Science Olympiad Acct.	\$88.79	\$0.00	\$0.00	\$0.00	\$88.79	\$0.00	\$88.79
470	FBLA	(\$7,457.04)	\$0.00	\$0.00	\$0.00	(\$7,457.04)	\$0.00	(\$7,457.04)
472	DECA	\$8,736.13	\$25,421.00	\$(27,818.44)	\$0.00	\$6,338.69	\$0.00	\$6,338.69
474	FEA	\$111.31	\$0.00	\$0.00	\$0.00	\$111.31	\$0.00	\$111.31
476	Forensics	\$1,530.68	\$0.00	\$(665.22)	\$0.00	\$865.46	\$0.00	\$865.46
478	Debate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
480	Family Consumer Science	\$472.60	\$500.00	\$(90.62)	\$0.00	\$881.98	\$0.00	\$881.98
482	Culinary Arts	\$826.44	\$0.00	\$(187.00)	\$70.00	\$709.44	\$0.00	\$709.44
484	Skills USA	\$5,792.63	\$55.00	\$(104.00)	\$0.00	\$5,743.63	\$0.00	\$5,743.63
486	History Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
490	POST PROM	\$21,943.53	\$295.00	\$(443.73)	\$0.00	\$21,794.80	\$0.00	\$21,794.80
500	Activity Clearing	(\$3,550.00)	\$0.00	\$0.00	\$0.00	(\$3,550.00)	\$0.00	(\$3,550.00)
505	Counseling	\$23,261.56	\$0.00	\$(44.00)	\$0.00	\$23,217.56	\$0.00	\$23,217.56
<b>Activity Accounts Grand Total</b>		<b>\$319,158.20</b>	<b>\$83,521.90</b>	<b>\$(86,525.17)</b>	<b>\$0.00</b>	<b>\$316,154.93</b>	<b>\$0.00</b>	<b>\$316,154.93</b>

**BELLEVUE PUBLIC SCHOOLS**

**General Ledger Report**

**Financial Report**

<b>From Date:</b>	2/28/2019
<b>To Date:</b>	03/31/2019

<b>From Acct:</b>	1001
<b>To Acct:</b>	9960

**Activity Accounts**

Acct	Account Name	Beg. Bal.	Recept / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
1001	AVERY	\$5,874.60	\$2,297.05	\$(1,712.75)	\$0.00	\$6,458.90	\$0.00	\$6,458.90
1002	BELLEAIRE	\$46,981.80	\$2,946.80	\$(41,464.22)	\$0.00	\$8,464.38	\$0.00	\$8,464.38
1004	BERTHA BARBER	\$5,221.56	\$70.00	\$(518.17)	\$0.00	\$4,773.39	\$0.00	\$4,773.39
1005	BETZ	\$5,187.79	\$1,493.76	\$(1,147.40)	\$0.00	\$5,534.15	\$0.00	\$5,534.15
1006	BIRCHCREST	\$4,950.07	\$1,822.49	\$(1,593.50)	\$0.00	\$5,179.06	\$0.00	\$5,179.06
1007	CENTRAL	\$4,203.59	\$93.75	\$(1,510.42)	\$0.00	\$2,786.92	\$0.00	\$2,786.92
1008	FORT CROOK	\$3,666.52	\$100.00	\$(476.77)	\$0.00	\$3,289.75	\$0.00	\$3,289.75
1009	LEMAY	\$5,457.40	\$171.67	\$(654.06)	\$0.00	\$4,975.01	\$0.00	\$4,975.01
1010	PETER SARPY	\$5,945.77	\$3,116.04	\$(223.64)	\$0.00	\$8,838.17	\$0.00	\$8,838.17
1011	TWIN RIDGE	\$3,641.13	\$1,605.85	\$(954.86)	\$0.00	\$4,292.12	\$0.00	\$4,292.12
1014	WAKE ROBIN	\$4,093.67	\$2,973.00	\$(851.84)	\$90.90	\$6,305.73	\$0.00	\$6,305.73
1015	LEONARD LAWRENCE	\$8,724.16	\$769.58	\$(938.46)	\$0.00	\$8,555.28	\$0.00	\$8,555.28
1016	TWO SPRINGS	\$2,988.21	\$1,966.45	\$(2,470.14)	\$0.00	\$2,484.52	\$0.00	\$2,484.52
1017	FAIRVIEW	\$4,036.62	\$206.72	\$(327.65)	\$0.00	\$3,915.69	\$0.00	\$3,915.69
1018	BELLEVUE ELEMENTARY	\$10,101.24	\$1,022.19	\$(403.08)	\$0.00	\$10,720.35	\$0.00	\$10,720.35
1101	CHAP CENTER	\$2,804.33	\$50.00	\$0.00	\$0.00	\$2,854.33	\$0.00	\$2,854.33
9910	BEST PROGRAM	\$1,063.69	\$57.00	\$(59.50)	\$0.00	\$1,061.19	\$0.00	\$1,061.19
9920	DAY CAMP	\$3,629.50	\$0.00	\$0.00	\$0.00	\$3,629.50	\$0.00	\$3,629.50
9921	STEM - SUMMER SCHOOL	\$10,675.67	\$3,360.00	\$(452.47)	\$0.00	\$13,583.20	\$0.00	\$13,583.20
9923	WELCOME CENTER	\$2,765.15	\$100.00	\$(39.99)	(\$90.90)	\$2,734.26	\$0.00	\$2,734.26
9924	MISSION ANNEX	\$1,023.86	\$0.00	\$(174.55)	\$0.00	\$849.31	\$0.00	\$849.31
9926	EARLY CHILDHOOD CENTER	\$298.75	\$0.00	\$0.00	\$0.00	\$298.75	\$0.00	\$298.75
9927	FASE TEAM	\$7,292.46	\$11,000.00	\$(362.76)	\$0.00	\$17,929.70	\$0.00	\$17,929.70
9928	DISTRICT APPRECIATION	\$20,963.09	\$0.00	\$0.00	\$0.00	\$20,963.09	\$0.00	\$20,963.09
9931	STAFF DEVELOPMENT	\$4,697.09	\$50.00	\$0.00	\$0.00	\$4,747.09	\$0.00	\$4,747.09
9932	ELEM. PRINCIPAL SUNSHINE	\$474.13	\$0.00	\$0.00	\$0.00	\$474.13	\$0.00	\$474.13
9934	TRANSPORTATION	\$7,525.44	\$100.00	\$(773.71)	\$0.00	\$6,851.73	\$0.00	\$6,851.73
9935	SENSORY ROOM	\$3,000.00	\$1,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
9936	GENERAL USE - ACTIVITY	\$124,947.70	\$450.09	\$(87.73)	\$0.00	\$125,310.06	\$0.00	\$125,310.06
9937	ELEMENTARY BAND FUND	\$318.13	\$0.00	\$0.00	\$0.00	\$318.13	\$0.00	\$318.13
9938	COOPERATING TEACHER	\$33,400.00	\$0.00	\$0.00	\$0.00	\$33,400.00	\$0.00	\$33,400.00
9939	ELEMENTARY BLDG.	\$58,405.10	\$1,250.00	\$0.00	\$0.00	\$59,655.10	\$0.00	\$59,655.10
9940	SECONDARY BLDG.	\$131,773.60	\$0.00	\$(7,126.70)	\$0.00	\$124,646.90	\$0.00	\$124,646.90
9941	UNIFIED SOCCER	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
9943	HAL	\$272.96	\$0.00	\$0.00	\$0.00	\$272.96	\$0.00	\$272.96
9944	COMMUNICATIONS	\$19,009.20	\$249.31	\$0.00	\$0.00	\$19,258.51	\$0.00	\$19,258.51
9945	TECHNOLOGY	\$59,683.54	\$13,523.60	\$(400.00)	\$0.00	\$72,807.14	\$0.00	\$72,807.14
9946	AFTER PROM	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
9947	EL PARENT GROUP (PADRE)	\$812.74	\$0.00	\$0.00	\$0.00	\$812.74	\$0.00	\$812.74
9948	WEST BASEBALL FIELD PROJ.	\$126,034.19	\$75.00	\$(99,727.00)	\$0.00	\$26,382.19	\$0.00	\$26,382.19
9949	LAC FIELD PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9950	OPERATION READ	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
9960	DISTRICT CLEARING	\$32,507.92	\$40.20	\$(1,292.24)	\$0.00	\$31,255.88	\$0.00	\$31,255.88
<b>Activity Accounts Grand Total</b>		<b>\$775,052.37</b>	<b>\$53,960.55</b>	<b>\$(165,743.61)</b>	<b>\$0.00</b>	<b>\$663,269.31</b>	<b>\$0.00</b>	<b>\$663,269.31</b>

BELLEVUE PUBLIC SCHOOLS  
BOARD OF EDUCATION

04-01-2019

IT IS RECOMMENDED THAT THE FOLLOWING CLAIMS  
BE APPROVED FOR PAYMENT

GENERAL FUND	929,864.77
SPECIAL BUILDING FUND	182,115.37
FOOD SERVICE FUND	169,340.12
BOND PROJECTS FUND	774,502.69
<b>TOTAL</b>	<b>2,055,822.95</b>

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00238322	04/01/19	A-UNITED AUTOMATIC DOORS & GLASS	351.25	BUILDING IMPROVEMENT
	00238323	04/01/19	ACCUPRINT LASER SERVICES, INC.	241.95	SUPPLIES
	00238324	04/01/19	ADAMS & SULLIVAN P.C.	4,223.75	LEGAL SERVICES
	00238325	04/01/19	ADVANCED OFFICE AUTOMATION INC	9.56	SUPPLIES
	00238326	04/01/19	AE SUPPLY	157.00	BUILDING IMPROVEMENT
	00238327	04/01/19	AIR CONDITIONING UTILITIES, INC	253.29	BUILDING IMPROVEMENT
	00238327	04/01/19	AIR CONDITIONING UTILITIES, INC	232.72	SUPPLIES
	00238328	04/01/19	AKSARBEN PIPE & SEWER CLEANING	2,007.50	BUILDING IMPROVEMENT
	00238329	04/01/19	ALL APPLIANCE SERVICE	353.00	BUILDING IMPROVEMENT
	00238330	04/01/19	ALL BRITE GLASS & SCREEN, INC.	1,687.60	BUILDING IMPROVEMENT
	00238331	04/01/19	ALLIED OIL & TIRE COMPANY	271.70	GAS, DIESEL, OIL
	00238332	04/01/19	AMERICAN TIME	634.59	BUILDING IMPROVEMENT
	00238333	04/01/19	APPERSON, INC.	114.11	SUPPLIES
	00238334	04/01/19	APPLE, INC.	49.00	COMPUTER HARDWARE
	00238335	04/01/19	AQUA-CHEM, INC.	582.90	REPAIRS
	00238336	04/01/19	ARROW STAGE LINES	850.00	CONTRACTED TRANSPORTATION
	00238337	04/01/19	ARROW TOWING, INC.	125.00	REPAIRS
	00238338	04/01/19	AUTO VALUE	177.88	SUPPLIES
	00238338	04/01/19	AUTO VALUE	394.23	TIRES & PARTS
	00238339	04/01/19	AVERY RENTS	105.60	REPAIRS
	00238340	04/01/19	BAKER'S SUPERMARKET	547.38	SUPPLIES
	00238341	04/01/19	BATTERIES PLUS BULBS	341.07	SUPPLIES
	00238341	04/01/19	BATTERIES PLUS BULBS	36.00	TIRES & PARTS
	00238342	04/01/19	BAUER BUILT TIRE	122.98	REPAIRS
	00238342	04/01/19	BAUER BUILT TIRE	462.00	SUPPLIES
	00238342	04/01/19	BAUER BUILT TIRE	1,069.47	TIRES & PARTS
	00238343	04/01/19	BAXTER FORD SOUTH	206.77	SUPPLIES
	00238344	04/01/19	BEARCOM	153.29	SUPPLIES
	00238345	04/01/19	BEARDMORE CHEVROLET, INC	52.88	SUPPLIES
	00238345	04/01/19	BEARDMORE CHEVROLET, INC	601.63	TIRES & PARTS
	00238346	04/01/19	BEAVER EXCAVATION, INC.	2,016.00	SITE IMPROVEMENTS
	00238347	04/01/19	BELLEVUE LEADER	35.00	SUPPLIES
	00238348	04/01/19	BIG INK, INC.	1,180.00	SUPPLIES
	00238349	04/01/19	BIG RED LOCKSMITHS, INC.	401.25	REPAIRS
	00238350	04/01/19	BISHOP BUSINESS EQUIPMENT	717.40	SUPPLIES
	00238351	04/01/19	BLACK HILLS ENERGY	14,267.43	FUEL
	00238352	04/01/19	BLACK HILLS ENERGY	1,490.78	FUEL
	00238353	04/01/19	BLICK ART MATERIALS, LLC.	1,465.55	SUPPLIES
	00238354	04/01/19	BOYS TOWN NATIONAL RESEARCH	2,313.44	TUITION-OTHER AGENCIES
	00238355	04/01/19	BRIGGS, INC.	248.55	BUILDING IMPROVEMENT
	00238356	04/01/19	BUILDERS SUPPLY CO., INC.	102.60	BUILDING IMPROVEMENT
	00238357	04/01/19	CAROLINA BIOLOGICAL SUPPLY CO	260.26	SUPPLIES
	00238358	04/01/19	CARPENTER PAPER COMPANY	7,571.07	SUPPLIES

00238359	04/01/19	CINTAS CORPORATION #749	513.68	PROFESSIONAL SERVICES
00238360	04/01/19	CLAY'S PUMP & EQUIPMENT CO.	435.65	REPAIRS
00238361	04/01/19	CONSTELLATION ENERGY	33,485.56	FUEL
00238362	04/01/19	CONTINENTAL RESEARCH CORP.	1,859.90	SUPPLIES
00238363	04/01/19	CONTROL DEPOT	235.64	BUILDING IMPROVEMENT
00238363	04/01/19	CONTROL DEPOT	163.17	SUPPLIES
00238364	04/01/19	CORNHUSKER IDEALEASE	650.54	CONTRACTED TRANSPORTATION
00238365	04/01/19	CORNHUSKER INTL TRUCKS, INC.	3,151.66	TIRES & PARTS
00238366	04/01/19	COX BUSINESS SERVICES	24,518.41	TELECOMMUNICATIONS
00238367	04/01/19	COX BUSINESS SERVICES	1,685.20	TELECOMMUNICATIONS
00238368	04/01/19	CRAIG HOME CARE	4,366.88	TUITION-OTHER AGENCIES
00238369	04/01/19	CUMMINS CENTRAL POWER, LLC	1,893.25	REPAIRS
00238370	04/01/19	D.C. ELECTRIC/HEARTLAND LIGHTING	1,635.00	BUILDING IMPROVEMENT
00238371	04/01/19	DEMCO, INC.	171.45	SUPPLIES
00238372	04/01/19	DIETZE MUSIC	126.21	SUPPLIES
00238373	04/01/19	DISCOUNT SCHOOL SUPPLY	52.12	SUPPLIES
00238374	04/01/19	DIY HOLDING CO., LLC	36,787.50	DISTRICT SNOW REMOVAL
00238375	04/01/19	E.S.U. #3	215.00	EMPLOYEE TRAINING & DEVELOPMNT
00238375	04/01/19	E.S.U. #3	72.25	SUPPLIES
00238375	04/01/19	E.S.U. #3	1,520.00	TUITION-OTHER AGENCIES
00238376	04/01/19	E.S.U. #6	10.00	EMPLOYEE TRAINING & DEVELOPMNT
00238377	04/01/19	EASY WAY SAFETY SERVICES, INC.	753.00	SUPPLIES
00238378	04/01/19	ECHO ELECTRIC SUPPLY	24.30	BUILDING IMPROVEMENT
00238379	04/01/19	EGAN SUPPLY	1,681.53	REPAIRS
00238379	04/01/19	EGAN SUPPLY	35,204.08	SUPPLIES
00238380	04/01/19	ELECTRONIC CONTRACTING COMPANY	671.00	BUILDING IMPROVEMENT
00238381	04/01/19	ELITE PROFESSIONALS - OMAHA	3,150.00	TUITION-OTHER AGENCIES
00238382	04/01/19	EMBASSY SUITES BY HILTON	795.00	EMPLOYEE TRAINING & DEVELOPMNT
00238383	04/01/19	EYMAN PLUMBING, INC.	3,868.24	BUILDING IMPROVEMENT
00238384	04/01/19	FAMILY FARE SUPERMARKET	84.05	EMPLOYEE TRAINING & DEVELOPMNT
00238384	04/01/19	FAMILY FARE SUPERMARKET	741.41	SUPPLIES
00238385	04/01/19	FATHER FLANAGAN'S BOYS' HOME	50.00	TUITION-OTHER AGENCIES
00238386	04/01/19	FLAGHOUSE, INC.	68.50	SUPPLIES
00238387	04/01/19	FLEETPRIDE	938.88	SUPPLIES
00238387	04/01/19	FLEETPRIDE	501.32	TIRES & PARTS
00238388	04/01/19	FOLLETT SCHOOL SOLUTIONS, INC.	3,890.82	SUPPLIES
00238389	04/01/19	FONTELLE NATURE ASSOCIATION	1,860.00	SUPPLIES
00238390	04/01/19	FREMONT INDUSTRIES, INC.	856.60	SUPPLIES
00238391	04/01/19	GENERAL FIRE AND SAFETY EQUIPMENT	5,884.75	BUILDING IMPROVEMENT
00238392	04/01/19	GLENNA FISHER	4,474.06	PROFESSIONAL SERVICES
00238393	04/01/19	GOPHER	38.40	PRIOR YEAR PAYABLE
00238393	04/01/19	GOPHER	2,183.04	SUPPLIES
00238394	04/01/19	GRAINGER, INC.	593.62	BUILDING IMPROVEMENT
00238394	04/01/19	GRAINGER, INC.	908.47	REPAIRS

00238395	04/01/19	GRANTPROSE INC.	925.00	PROFESSIONAL SERVICES
00238396	04/01/19	GREENLIFE GARDENS, INC.	1,260.00	SITE IMPROVEMENTS
00238397	04/01/19	HEARTLAND FAMILY SERVICE	150.00	PROFESSIONAL SERVICES
00238398	04/01/19	HEARTLAND FAMILY SERVICE	1,050.00	TUITION-OTHER AGENCIES
00238399	04/01/19	HEINEMANN	11.00	SUPPLIES
00238400	04/01/19	HENRY DOORLY ZOO & AQUARIUM	273.00	SUPPLIES
00238401	04/01/19	HOBBYTOWN USA	18.98	SUPPLIES
00238402	04/01/19	HOLDAHL, INC.	187.46	BUILDING IMPROVEMENT
00238403	04/01/19	HORWATH LAUNDRY EQUIPMENT	284.27	BUILDING IMPROVEMENT
00238404	04/01/19	HY-VEE, INC.	270.73	SUPPLIES
00238405	04/01/19	INGERSOLL-RAND COMPANY	1,691.92	BUILDING IMPROVEMENT
00238406	04/01/19	INLAND TRUCK PARTS & SERVICE	1,672.42	REPAIRS
00238407	04/01/19	IT SAVVY	7,338.00	SOFTWARE
00238408	04/01/19	J & J SMALL ENGINE SERVICE, INC.	576.87	FURNITURE & EQUIPMENT
00238408	04/01/19	J & J SMALL ENGINE SERVICE, INC.	249.30	REPAIRS
00238408	04/01/19	J & J SMALL ENGINE SERVICE, INC.	645.94	SUPPLIES
00238409	04/01/19	J.W. PEPPER & SON, INC.	409.48	SUPPLIES
00238410	04/01/19	JEREMY JOHNSON PHOTOGRAPHY	903.00	SUPPLIES
00238411	04/01/19	JODON'S	50.00	SUPPLIES
00238412	04/01/19	JOHN DEERE FINANCIAL	291.57	REPAIRS
00238413	04/01/19	JOHNSON HARDWARE CO	168.69	BUILDING IMPROVEMENT
00238414	04/01/19	JOHNSTONE SUPPLY	3,822.85	BUILDING IMPROVEMENT
00238415	04/01/19	JONES AUTOMOTIVE INC	87.02	TIRES & PARTS
00238416	04/01/19	JOSH TEDDER CONSTRUCTION, INC.	15,550.00	DISTRICT SNOW REMOVAL
00238417	04/01/19	KEENE TIEDEMANN	657.49	MILEAGE REIMBURSEMENT (STAFF)
00238418	04/01/19	KIMBALL MIDWEST	127.69	SUPPLIES
00238418	04/01/19	KIMBALL MIDWEST	570.66	TIRES & PARTS
00238419	04/01/19	KONE INC.	180.01	BUILDING IMPROVEMENT
00238419	04/01/19	KONE INC.	2,275.24	SITE IMPROVEMENTS
00238420	04/01/19	KRIHA FLUID POWER CO. INC.	287.36	TIRES & PARTS
00238421	04/01/19	KUBOTA OF OMAHA	359.52	SUPPLIES
00238422	04/01/19	LAKESHORE LEARNING MATERIALS	300.01	SUPPLIES
00238423	04/01/19	LANDIG MUSIC PRODUCTIONS	2,851.27	SUPPLIES
00238424	04/01/19	LANGUAGE LINE SERVICES	7.21	SUPPLIES
00238425	04/01/19	LEADING EDGE LAMINATING	129.44	SUPPLIES
00238426	04/01/19	LEARNING WITHOUT TEARS	275.00	SUPPLIES
00238427	04/01/19	LISA S DALY	140.00	PROFESSIONAL SERVICES
00238428	04/01/19	LOU'S SPORTING GOODS	866.91	PRIOR YEAR PAYABLE
00238429	04/01/19	MACGILL	562.31	SUPPLIES
00238430	04/01/19	MATHESON TRI-GAS, INC.	29.40	REPAIRS
00238430	04/01/19	MATHESON TRI-GAS, INC.	24.60	TIRES & PARTS
00238431	04/01/19	MAX-ABILITY	2,420.00	SUPPLIES
00238432	04/01/19	MAXIM HEALTHCARE SERVICES, INC.	29,048.64	TUITION-OTHER AGENCIES
00238433	04/01/19	MCKESSON	955.05	SUPPLIES

00238434	04/01/19	MEDCO SUPPLY COMPANY	643.44	SUPPLIES
00238435	04/01/19	MEJIA ROOFING & CONTRACTORS	3,950.00	BUILDING IMPROVEMENT
00238436	04/01/19	MENARDS, INC.	1,025.20	BUILDING IMPROVEMENT
00238436	04/01/19	MENARDS, INC.	847.09	REPAIRS
00238436	04/01/19	MENARDS, INC.	800.82	SUPPLIES
00238436	04/01/19	MENARDS, INC.	31.99	TIRES & PARTS
00238437	04/01/19	MERCEDES BENZ OF OMAHA	358.70	SUPPLIES
00238438	04/01/19	METAL DOORS & HARDWARE COMPANY	1,757.00	BUILDING IMPROVEMENT
00238439	04/01/19	METROPOLITAN UTILITIES DIST.	26,952.95	FUEL
00238439	04/01/19	METROPOLITAN UTILITIES DIST.	15,703.38	WATER & SEWER
00238440	04/01/19	MIDLANDS CARRIER TRANSICOLD	1,319.22	TIRES & PARTS
00238441	04/01/19	MIDLANDS TESTING SERVICES, INC	610.00	PROFESSIONAL SERVICES
00238442	04/01/19	MIRACLE RECREATION EQUIP CO.	192.00	BUILDING IMPROVEMENT
00238443	04/01/19	NAPA AUTO PARTS	85.66	REPAIRS
00238443	04/01/19	NAPA AUTO PARTS	971.31	SUPPLIES
00238443	04/01/19	NAPA AUTO PARTS	333.48	TIRES & PARTS
00238444	04/01/19	NASP, INC.	357.00	SUPPLIES
00238445	04/01/19	NCS PEARSON INCORPORATED	115.50	SUPPLIES
00238446	04/01/19	NE ASSOC OF SCHOOL BOARDS	150.00	EMPLOYEE TRAINING & DEVELOPMNT
00238447	04/01/19	NE DEPARTMENT OF LABOR OFFICE	360.00	BUILDING IMPROVEMENT
00238448	04/01/19	NEBRASKA - IOWA SUPPLY CO. INC.	33,409.17	GAS, DIESEL, OIL
00238449	04/01/19	NEBRASKA ASSOC. FOR THE GIFTED	3,475.00	EMPLOYEE TRAINING & DEVELOPMNT
00238450	04/01/19	NEBRASKA FURNITURE MART	2,565.98	SUPPLIES
00238451	04/01/19	NETA	2,455.00	EMPLOYEE TRAINING & DEVELOPMNT
00238452	04/01/19	NOBBIES	24.10	SUPPLIES
00238453	04/01/19	NSPRA	285.00	PROFESSIONAL SERVICES
00238454	04/01/19	OFFICE DEPOT, INC	7,050.94	SUPPLIES
00238455	04/01/19	OHARCO	1,029.32	BUILDING IMPROVEMENT
00238456	04/01/19	OMAHA COMPOUND COMPANY	139.37	SUPPLIES
00238457	04/01/19	OMAHA DOOR & WINDOW CO, INC	347.04	BUILDING IMPROVEMENT
00238458	04/01/19	OMAHA PUBLIC POWER DISTRICT	139,502.21	ELECTRICITY
00238459	04/01/19	OMAHA WORLD-HERALD MEDIA GROUP	5,127.81	ADVERTISING/PUBLICATION
00238460	04/01/19	ONE SOURCE, INC.	693.00	PROFESSIONAL SERVICES
00238461	04/01/19	OPC DIRECT	2,233.16	SUPPLIES
00238462	04/01/19	PICKATIME	105.00	SUPPLIES
00238463	04/01/19	PIONEER MANF. CO.	817.50	REPAIRS
00238464	04/01/19	PITNEY BOWES, INC	246.49	SUPPLIES
00238465	04/01/19	PLAYSCRIPTS, INC.	163.13	SUPPLIES
00238466	04/01/19	PLIBRICO COMPANY, LLC.	15,820.41	BUILDING IMPROVEMENT
00238467	04/01/19	POWERHOUSE DISTRIBUTING	186.02	SUPPLIES
00238468	04/01/19	POWERSCHOOL GROUP, LLC.	22,422.00	SOFTWARE
00238469	04/01/19	PREMIER WASTE SOLUTIONS	2,434.05	TRASH REMOVAL
00238470	04/01/19	PRESIDENT'S EDUCATION AWARDS	254.00	SUPPLIES
00238471	04/01/19	PRESTO-X	1,327.00	BUILDING IMPROVEMENT

00238472	04/01/19	PRIME COMMUNICATIONS, INC.	7,756.17	BUILDING IMPROVEMENT
00238472	04/01/19	PRIME COMMUNICATIONS, INC.	4,652.00	PROFESSIONAL SERVICES
00238473	04/01/19	PROJECTOR LAMP SOURCE	110.19	SUPPLIES
00238474	04/01/19	PROTECH ELECTRIC SERVICES	2,500.00	BUILDING IMPROVEMENT
00238475	04/01/19	PULSE FINDERS	60.00	SUPPLIES
00238476	04/01/19	RADCLIFFE & ASSOCIATES	4,500.00	PROFESSIONAL SERVICES
00238477	04/01/19	RAE CROWTHER CO.	15,090.10	SUPPLIES
00238478	04/01/19	RAYMOND GEDDES & COMPANY, INC.	40.00	SUPPLIES
00238479	04/01/19	RESERVE ACCOUNT	3,000.00	POSTAGE
00238480	04/01/19	ROBOTICS EDUCATION AND	800.00	SUPPLIES
00238481	04/01/19	SAFELITE FULFILLMENT, INC.	492.03	REPAIRS
00238482	04/01/19	SAMUEL FRENCH, INC	37.65	SUPPLIES
00238483	04/01/19	SAPP BROS, INC.	90.75	GAS, DIESEL, OIL
00238484	04/01/19	SARPY COUNTY TREASURER	1,530.00	CONTRACTED TRANSPORTATION
00238485	04/01/19	SCHOOL HEALTH CORPORATION	291.90	SUPPLIES
00238486	04/01/19	SCHOOL SPECIALTY, INC.	3,271.21	SUPPLIES
00238487	04/01/19	SHARRY A. RINGLER	294.50	PROFESSIONAL SERVICES
00238488	04/01/19	SHERWIN-WILLIAMS	142.12	BUILDING IMPROVEMENT
00238489	04/01/19	SNYDER CHARLESON THERAPY	32,544.09	TUITION-OTHER AGENCIES
00238490	04/01/19	SOLARWINDS	9,685.00	SOFTWARE
00238491	04/01/19	SOUTHERNCARLSON, INC	429.00	FURNITURE & EQUIPMENT
00238492	04/01/19	SOUTHSIDE PLUMBING, LLC.	1,240.35	BUILDING IMPROVEMENT
00238493	04/01/19	SPORTS FACILITY MAINTENANCE, LLC	375.00	BUILDING IMPROVEMENT
00238494	04/01/19	STA CENTRAL REGION	36,303.78	CONTRACTED TRANSPORTATION
00238495	04/01/19	STANDARD PLUMBING SERVICE, INC	825.00	BUILDING IMPROVEMENT
00238496	04/01/19	STAPLES ADVANTAGE	1,045.66	SUPPLIES
00238497	04/01/19	STERICYCLE INC.	126.12	SUPPLIES
00238498	04/01/19	STEVEN LEHR, RPT	160.00	PROFESSIONAL SERVICES
00238499	04/01/19	SUPPLYWORKS	1,051.88	SUPPLIES
00238500	04/01/19	TALX CORPORATION	36.00	PROFESSIONAL SERVICES
00238501	04/01/19	TDTB PROPERTIES, LLC	23,665.50	DISTRICT SNOW REMOVAL
00238502	04/01/19	TED'S MOWER SALES & SERVICE	45.04	REPAIRS
00238503	04/01/19	THE FILTER SHOP	1,228.65	SUPPLIES
00238504	04/01/19	TRUCK CENTER COMPANIES	11,868.03	TIRES & PARTS
00238505	04/01/19	TY'S OUTDOOR POWER INC.	280.62	FURNITURE & EQUIPMENT
00238506	04/01/19	TYLER TECHNOLOGIES, INC.	6,283.39	SOFTWARE
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	504.90	BUILDING IMPROVEMENT
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	13,713.22	COMPUTER HARDWARE
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	6,992.28	EMPLOYEE TRAINING & DEVELOPMNT
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	400.00	SOFTWARE
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	2,600.80	SUPPLIES
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	49.95	TECH TRAINING & DEVELOPMENT
00238507	04/01/19	U.S. BANK CORPORATE PAYMENT SYS	129.00	TEXTBOOKS & PERIODICALS
00238508	04/01/19	U.S. BANK EQUIPMENT FINANCE	10,171.15	RENTALS/LEASE PURCHASE

	00238508	04/01/19	U.S. BANK EQUIPMENT FINANCE	11,069.07	SUPPLIES
	00238509	04/01/19	UNIFIRST CORPORATION	1,013.29	PROFESSIONAL SERVICES
	00238510	04/01/19	UNISHAPE ADAPTIVE POSITIONING	1,117.50	SUPPLIES
	00238511	04/01/19	UNITY SCHOOL BUS PARTS	309.15	TIRES & PARTS
	00238512	04/01/19	UNIVERSITY OF NEB MEDICAL CENTER	50,845.75	TUITION-OTHER AGENCIES
	00238513	04/01/19	UNL ASD NETWORK	200.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238514	04/01/19	VAN WALL TURF EQUIPMENT	456.89	FURNITURE & EQUIPMENT
	00238515	04/01/19	VERNIER SOFTWARE & TECHNOLOGY	3,880.82	PRIOR YEAR PAYABLE
	00238516	04/01/19	VIRCO, INC.	4,820.73	SUPPLIES
	00238517	04/01/19	VOSS LIGHTING	4,824.91	SUPPLIES
	00238518	04/01/19	WEIDENHAMMER	1,750.00	PROFESSIONAL SERVICES
	00238519	04/01/19	WELDON PARTS OMAHA	254.13	TIRES & PARTS
	00238520	04/01/19	WESTLAKE HARDWARE	35.48	BUILDING IMPROVEMENT
	00238520	04/01/19	WESTLAKE HARDWARE	659.25	REPAIRS
	00238520	04/01/19	WESTLAKE HARDWARE	15.58	SUPPLIES
	00238520	04/01/19	WESTLAKE HARDWARE	14.07	TIRES & PARTS
	00238521	04/01/19	WHITE WOLF WEB OFFSET PRINTERS	608.12	SUPPLIES
	00238522	04/01/19	WILLIAM V. MAGGILL & CO	163.86	SUPPLIES
	00238523	04/01/19	WOODHOUSE FORD SOUTH INC.	351.67	SUPPLIES
	00238524	04/01/19	WORK FIT, INC.	2,406.30	PROFESSIONAL SERVICES
	00238525	04/01/19	WORLD BOOK, INC.	3,670.39	SUPPLIES
	00238526	04/01/19	ZTRIP NE	1,540.03	CONTRACTED TRANSPORTATION
			<b>General Fund Total:</b>	<b>906,288.34</b>	

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00238239	03/04/19	CORINA CLEMENGER	162.04	VOIDED CHECK PASS THROUGH
	00238240	03/04/19	FAMILY FARE SUPERMARKET	3.00	SUPPLIES
	00238241	03/05/19	BP BUSINESS SOLUTIONS	588.86	GAS, DIESEL, OIL
	00238242	03/05/19	CHAD ZAVALA	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238243	03/05/19	EILEEN JENSEN	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238244	03/07/19	CUMMINS CENTRAL POWER, LLC	1,174.11	REPAIRS
	00238245	03/07/19	CUMMINS CENTRAL POWER, LLC	625.00	SOFTWARE
	00238246	03/07/19	DENISE JOHNSON	95.90	SUPPLIES
	00238247	03/07/19	PHILLIP LOOMIS	38.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238248	03/07/19	SARAH CENTINEO	129.49	EMPLOYEE TRAINING & DEVELOPMNT
	00238249	03/07/19	VERIZON WIRELESS	345.11	TELECOMMUNICATIONS
	00238250	03/12/19	ANDIE MAUPIN	38.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238251	03/12/19	BRAD STUEVE	63.18	SUPPLIES
	00238252	03/12/19	C.A.P. INC.	1,038.00	SOFTWARE
	00238253	03/12/19	CARDMEMBER SERVICE	475.59	TECHNOLOGY REPAIRS
	00238254	03/12/19	DISTRICT REVOLVING ACCOUNT	137.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238254	03/12/19	DISTRICT REVOLVING ACCOUNT	3,000.00	POSTAGE
	00238254	03/12/19	DISTRICT REVOLVING ACCOUNT	1,730.00	PROFESSIONAL SERVICES
	00238254	03/12/19	DISTRICT REVOLVING ACCOUNT	715.92	REPAIRS
	00238254	03/12/19	DISTRICT REVOLVING ACCOUNT	9,318.01	SUPPLIES
	00238254	03/12/19	DISTRICT REVOLVING ACCOUNT	45.85	TEXTBOOKS & PERIODICALS
	00238255	03/15/19	JEAN HEIDER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238256	03/15/19	JOHN MUELLER	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238257	03/15/19	LINDSEY WERNER	288.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238258	03/15/19	SHANNON GIER	224.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238259	03/15/19	SHARRA SMITH	198.83	EMPLOYEE TRAINING & DEVELOPMNT
	00238259	03/15/19	SHARRA SMITH	17.50	MILEAGE REIMBURSEMENT (STAFF)
	00238260	03/18/19	ANDIE MAUPIN	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238261	03/18/19	HEATHER CAMPBELL	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238262	03/18/19	HEATHER HIRKO	29.71	CONTRACTED TRANSPORTATION
	00238263	03/18/19	JILL SWENSON	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238264	03/18/19	KIM RAUSCH	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238265	03/18/19	MARY SPILLANE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238266	03/18/19	MATT FENSTER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238267	03/18/19	PATRICIA BEDELL	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238268	03/18/19	PHILLIP LOOMIS	96.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238269	03/18/19	SERENITY TARR	110.59	SUPPLIES
	00238270	03/18/19	SHELLEY HARMON	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238271	03/20/19	ANGELA LEWMAN	30.00	EMPLOYEE TRAINING & DEVELOPMNT

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	00238272	03/20/19	JENNIFER PETERS	30.00	EMPLOYEE TRAINING & DEVELOPMNT
	00238273	03/20/19	NE DEPARTMENT OF LABOR	120.00	BUILDING IMPROVEMENT
	00238274	03/20/19	NIKKI SCHUBAUER	51.32	EMPLOYEE TRAINING & DEVELOPMNT
	00238275	03/20/19	SARPY COUNTY EDC	325.00	DUES AND FEES
	00238276	03/20/19	UPS	40.35	POSTAGE
	00238277	03/26/19	STEVEN LEHR, RPT	80.00	PROFESSIONAL SERVICES
	00238278	03/26/19	U.S. POSTAL SERVICE	77.26	SUPPLIES
	00238319	03/28/19	EILEEN JENSEN	135.81	EMPLOYEE TRAINING & DEVELOPMNT
	00238320	03/28/19	NEBRASKA DEPT. OF EDUCATION	15.00	SUPPLIES
<b>General Fund Immediate Pays Released Prior to Board Meeting:</b>				<b>23,576.43</b>	

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Special Bldg	Check No	Check Date	Vendor Name	Amount	Description
SPECIAL BLD	00238527	04/01/19	AMERICAN BOILER COMPANY	36,703.71	BUILDING PROJECTS
	00238528	04/01/19	CONTROL MANAGEMENT, INC	6,028.00	BUILDING PROJECTS
	00238529	04/01/19	KUBOTA OF OMAHA	18,243.86	BUILDING PROJECTS
	00238530	04/01/19	MECHANICAL SALES, INC.	2,069.36	BUILDING PROJECTS
	00238531	04/01/19	PLIBRICO COMPANY, LLC.	3,180.44	BUILDING PROJECTS
			<b>Special Building Site Fund:</b>	<b>66,225.37</b>	

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Special Bldg Fund	Check No	Check Date	Vendor Name	Amount	Description
	00238321	03/28/19	TRUCK CENTER COMPANIES	115,890.00	BUILDING PROJECTS
<b>Special Building Fund Immediate Pays Released Prior to Board Meeting:</b>				<b>115,890.00</b>	

Bond Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030215	04/01/19	ADVANCED ENGINEERING SYSTEMS, INC	16,163.61	BUILDING PROJECTS
	00030216	04/01/19	APPLE, INC.	12,044.00	BUILDING PROJECTS
	00030217	04/01/19	CONTROL MANAGEMENT, INC	2,080.00	BUILDING PROJECTS
	00030218	04/01/19	EYMAN PLUMBING, INC.	1,812.00	BUILDING PROJECTS
	00030219	04/01/19	GP ARCHITECTURE, LLC.	38,415.11	BUILDING PROJECTS
	00030219	04/01/19	GP ARCHITECTURE, LLC.	15,280.00	PROFESSIONAL SERVICES
	00030220	04/01/19	GRUNWALD MECHANICAL CONTRACTOR	6,422.00	BUILDING PROJECTS
	00030221	04/01/19	HP, INC.	1,908.00	BUILDING PROJECTS
	00030222	04/01/19	INTERKAL, LLC.	104,629.00	BUILDING PROJECTS
	00030223	04/01/19	LUEDER CONSTRUCTION CO.	533,531.99	BUILDING PROJECTS
	00030224	04/01/19	NEBRASKA FURNITURE MART	13,675.00	BUILDING PROJECTS
	00030225	04/01/19	OPTIMIZED SYSTEMS ENGINEERING	21,885.00	BUILDING PROJECTS
	00030226	04/01/19	THIELE GEOTECH, INC.	693.50	BUILDING PROJECTS
			<b>Bond Project Fund Total:</b>	<b>768,539.21</b>	

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Bond Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030214	03/12/19	CARDMEMBER SERVICE	5,963.48	BUILDING PROJECTS
<b>Bond Project Immediate Pays Released Prior to Board Meeting:</b>				<b>5,963.48</b>	

Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00238532	04/01/19	AMERICAN BOTTLING COMPANY	3,749.88	FOOD
	00238533	04/01/19	AMERICAN FOODS GROUP, LLC.	2,600.00	FOOD
	00238534	04/01/19	AUTO VALUE	5.46	SUPPLIES
	00238535	04/01/19	BPS FOUNDATION - LAC	100.00	SUPPLIES
	00238536	04/01/19	C-S BEVERAGE REPAIR, LLC.	78.00	REPAIRS
	00238537	04/01/19	CARPENTER PAPER COMPANY	7,658.71	SUPPLIES
	00238538	04/01/19	COCA-COLA OF OMAHA	4,587.59	FOOD
	00238539	04/01/19	DISTRICT ACTIVITY FUND	1,690.00	SUPPLIES
	00238540	04/01/19	E & E TRUCKING, LLC.	300.00	PROFESSIONAL SERVICES
	00238541	04/01/19	EAST HIGH ACTIVITY ACCOUNT	550.00	SUPPLIES
	00238542	04/01/19	FAMILY FARE SUPERMARKET	435.12	FOOD
	00238543	04/01/19	FARNER-BOCKEN COMPANY	1,952.03	FOOD
	00238544	04/01/19	FOOD DISTRIBUTION PROGRAM NE DEPT	747.05	FOOD
	00238545	04/01/19	GENERAL PARTS, LLC.	3,404.69	REPAIRS
	00238546	04/01/19	GREATER AMERICA DISTRIBUTING INC.	782.38	REPAIRS
	00238547	04/01/19	GREENBERG FRUIT COMPANY	3,645.07	FOOD
	00238548	04/01/19	HILAND DAIRY	21,416.72	FOOD
	00238549	04/01/19	LEWIS & CLARK ACTIVITY FUND	150.00	SUPPLIES
	00238550	04/01/19	LOGAN FONTENELLE ACTIVITY FUND	150.00	SUPPLIES
	00238551	04/01/19	MARY HANSEN	507.34	SUPPLIES
	00238552	04/01/19	MILLARD REFRIGERATED SERVICES, LLC	349.70	PROFESSIONAL SERVICES
	00238553	04/01/19	MISSION ACTIVITY FUND	150.00	SUPPLIES
	00238554	04/01/19	MMC CONTRACTORS, INC.	6,267.66	REPAIRS
	00238555	04/01/19	NAPA AUTO PARTS	10.92	SUPPLIES
	00238556	04/01/19	NEBRASKA - IOWA SUPPLY CO. INC.	907.80	GAS, DIESEL, OIL
	00238557	04/01/19	OFFICE DEPOT, INC	280.12	SUPPLIES
	00238558	04/01/19	PAN-O-GOLD BAKING CO.	4,324.13	FOOD
	00238559	04/01/19	PEPSI COLA COMPANY	3,144.86	FOOD
	00238560	04/01/19	PREMIER WASTE SOLUTIONS	1,554.00	TRASH REMOVAL
	00238561	04/01/19	SAFELITE FULFILLMENT, INC.	210.53	BUILDING IMPROVEMENT
	00238562	04/01/19	SYSCO LINCOLN	96,964.91	FOOD
	00238563	04/01/19	WEST HIGH ACTIVITY FUND	550.00	SUPPLIES
			<b>Food Service Fund Total:</b>	<b>169,204.67</b>	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00238249	03/07/19	VERIZON WIRELESS	135.45	TELECOMMUNICATIONS
<b>Food Service Immediate Pays Released Prior to Board Meeting:</b>				<b>135.45</b>	

Personnel

**DR. SMITH**

(a) Election of New Teachers

Recommended action: "that (1) Austin Arndt, (2) April Bagwell, (3) Danielle Burgstiner, (4) Jennifer Clark, (5) Julie Cornett, (6) Dakota Drenth, (7) Corianne Himes, (8) Kaitlyn Keeling (9) Elizabeth Kottich, (10) Molly McNamara, (11) Nadia Missak, (12) Megan Parker, (13) Jessica Plueger, (14) Nicki Scalise, (15) Sarah Schau, (16) Krista Stanford, (17) Nathaniel Steele and (18) Ashley Trent be elected to the certified staff for the 2019-20 school year effective August 2, 2019 subject to their release from any contractual agreements with other school districts."

Summary

<u>Name</u>	<u>College</u>	<u>Degree/ Experience</u>	<u>Assignment</u>
1. Austin Arndt	UNO	MS/5 years	Special Education
2. April Bagwell Special Education	UNO	BS/none	Early Childhood
3. Danielle Burgstiner	Creighton University	MS/5 years	Counselor
4. Jennifer Clark	Peru State College	MS/7 years	Business
5. Julie Cornett	UNO	MS/10 years	Special Education
6. Dakota Drenth	Morningside	BS/none	Special Education
7. Corianne Himes	UNO	MS/none	Speech Pathologist
8. Kaitlyn Keeling	UNL	MS/none	Speech Pathologist
9. Elizabeth Kottich	UNO	MS/none	English
10. Molly McNamara	UNO	BS/none	Elementary
11. Nadia Missak	UNO	BS/none	Math
12. Megan Parker	Wayne State	MS/15 years	Counselor
13. Jessica Plueger	Univ. of Northern Iowa	BS/none	Special Education
14. Nicki Scalise Special Education	Creighton University	MS/4 years	Early Childhood
15. Sarah Schau	Doane University	MS/16 years	Dean of Students
16. Krista Stanford	Concordia	BS/none	Special Education
17. Nathaniel Steele	UNO	BS/1 year	English
18. Ashley Trent	Nebraska Wesleyan Univ.	BS/none	English

**BELLEVUE PUBLIC SCHOOLS  
BELLEVUE, NEBRASKA  
CONTRACT OF SUPERINTENDENT**

This contract is made by and between the Board of Education of Bellevue Public Schools, legally known as Sarpy County School District No. 77-001 and referred to herein as the "Board" and "School District" respectively, and Dr. Jeff Rippe, referred to herein as the "Superintendent."

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes of its meeting of June 4, 2018, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment subject to the terms and conditions set forth below.

**SECTION 1. Term of Contract.** Subject to Neb.Rev.Stat. §§ 79-824 through 79-845, as amended from time to time, the Superintendent shall be employed for a term being July 1, 2018 and expiring on June 30, 2021. References to "Contract Year" shall mean the period from July 1 of one year through June 30 of the following year. On or before April 15th of each year, the Board may take action to extend the Contract for one additional Contract Year. Such action shall be attached to this Contract and become a part thereof. If the Board does not take action, the Contract will not be extended beyond its original term or any extension thereof.

**SECTION 2. Salary.** The Superintendent's salary for each term shall be Two Hundred Twenty Four Thousand Nine Hundred and Thirty Two Dollars and No Cents (\$224,932.00), which shall be paid in equal installments in accordance with the Board's policy governing payment of other administrators.

**SECTION 3. Professional Status.** The Superintendent affirms that he is not under contract with any other school board or board of education covering any part of or all of any term of this Contract. Throughout his terms, he will hold a valid and appropriate certificate to act as Superintendent of Schools in the State of Nebraska, which certificate shall be filed with the School District on or before the beginning of the initial term.

**SECTION 4. Superintendent's Duties.** The Superintendent shall faithfully perform the duties of the Superintendent of Schools as prescribed by the laws of the State of Nebraska, the rules and regulations of the Nebraska Department of Education, and the Board's policies. The Superintendent is subject to the Board's direction and control at all times and shall carry out and perform such administrative duties as the Board may assign to him from time to time. Regular, dependable attendance is an essential function of the Superintendent's duties. He will devote his full-time skill, labor and attention to the performance of his duties; provided, however, that: (a) the Superintendent may, without prior Board approval, undertake speaking engagements, writing, lecturing or other professional duties and obligations for which the only remuneration is reimbursement of expenses, and (b) this other work shall not interfere in a material or substantial manner with the obligations as set forth in this Contract.

The Superintendent may undertake speaking engagements, writing, lecturing or other professional duties and obligations for which there is remuneration in excess of reimbursement of expenses and any other consultative work only upon prior approval of the Board, and the Superintendent shall be obligated to use his vacation days as hereinafter described when such activities occur during business hours of the School District.

**SECTION 5. Administration.** The Superintendent shall be responsible for organizing, reorganizing and arranging School District administrative and supervisory staff in a manner which, in his judgment and in consultation with the Board, best serves the School District. He, with the assistance of

his staff, shall administer instruction and business affairs. The Superintendent shall be responsible for the selection, placement and transfer of personnel and shall inform the Board of the selection, placement and transfer of administrators.

**SECTION 6. Board-Superintendent Relationship.** The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the School District, and shall have primary responsibility for implementing Board policy. The Board agrees, individually and collectively, to promptly refer all criticism, complaints and suggestions concerning operations of the School District, including matters relating to personnel and students, to the Superintendent for study, recommendation or action as appropriate, and not to comment or take action on such matters except upon the recommendation of the Superintendent or upon the Superintendent's having been permitted sufficient opportunity to respond to the matter. The Superintendent shall not be responsible for performance of duties assigned by individual members of the Board, or duties assigned without official action of the Board, except as specifically set forth in the Board's policies.

**SECTION 7. Legal Actions.** If any legal action, including a professional practice complaint, is threatened or filed by someone other than the Board, against the Superintendent as a result of the performance of his duties under this Contract or his position as Superintendent of Schools for the District, the Board shall provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and a manner which he reasonably believed to be in or not opposed to the best interests of the School District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

**SECTION 8. Cancellation or Mid-Term Amendment.** A majority of the Board members may cancel or amend this Contract during any of its terms for any of the following reasons: (a) the cancellation, termination, revocation or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this Contract; (c) the breach of any material provisions of this Contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immoral conduct or conduct involving moral turpitude; (i) physical or mental incapacity; (j) intemperance; (k) conviction of a felony; or, (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties. The procedures for cancellation and amendment shall be in accordance with the statutes of the State of Nebraska. In the event of a cancellation, the Contract shall be deemed to have terminated on the date of cancellation and the School District shall not have any further obligations to the Superintendent except those obligations that accrued up to the date of cancellation and any obligations that survive the termination of the Contract.

**SECTION 9. Physical and/or Mental Examination.** At the direction of the Board, the Superintendent shall undergo a physical or mental examination by a licensed physician or psychologist chosen by the Board to determine whether the Superintendent can perform the essential functions of his position. The Superintendent may also choose a licensed physician or psychologist for a second opinion also to be presented to the Board. The Superintendent shall authorize the physician and/or psychologist to disclose to the Board his or her written determination whether the Superintendent can perform such essential functions. The cost of such examination(s) and report(s) shall be subject to health insurance, and the School Board shall pay any amount not so covered. In the event the Superintendent becomes disabled and is unable to perform the duties of the Superintendent and all leave has been exhausted, either party to this Contract may terminate this Contract by giving written notice to the other party. Upon termination,

neither party will have any further obligations of the other party except the extent of any vested fringe benefits.

**SECTION 10. Transportation/Mobile Communications.** The Board shall provide the Superintendent a monthly vehicle expense allowance of Four Hundred Dollars and No Cents (\$400.00) for in-metro area travel, less applicable withholding. The Board shall provide the Superintendent a monthly mobile data/telephone expense allowance of Two Hundred Dollars and No Cents (\$200.00), less applicable withholding.

**SECTION 11. Professional Development/Civic and Professional Meetings.** The Superintendent may become a member of appropriate professional organizations and attend appropriate professional and civic meetings at the local, state and national levels, provided that such attendance does not interfere with the proper performance of his duties.

**SECTION 12. Fringe Benefits.** In addition to the compensation set forth in Section 2 herein, the School District shall provide to the Superintendent with, or make available to him, the following fringe benefits:

- a) The expense of membership in the professional and civic organizations and attendance at their meetings pursuant to Section 11 herein when the Board has authorized such membership and/or attendance;
- b) In addition to the transportation allowance in Section 10 herein, reimbursement at the state-approved rate for mileage incurred while during his personal vehicle on School District business outside of the metro area;
- c) The employee and employer paid § 403(b) plan provided by the School District under the same terms and conditions provided to other administrators of the School District;
- d) A term life insurance policy with a face value equal to that provided from time to time to other administrators of the School District as well as the right of the Superintendent to purchase additional coverage as that allowed from time to time to other administrators of the School District;
- e) Health and accident insurance provided by the School District under the same terms and conditions provided from time to time to other administrators of the School District;
- f) A disability income insurance policy on the same terms and conditions provided from time to time provided to other administrators of the School District;
- g) Voluntary Separation Program on the same terms and conditions provided from time to time to other administrators of the School District;
- h) Sick, vacation, personal or bereavement days and holidays on the same terms and conditions provided to other administrators of the School District;
- i) A professional stipend on the same terms and conditions provided to other administrators of the School District;
- j) Longevity on the same terms and conditions provided to other administrators of the School District; and,
- k) Severance pay program on the same terms and conditions provided to other administrators of the School District.

**SECTION 13. No Penalty for Release or Resignation.** There shall be no penalty for release or resignation by the Superintendent from this Contract, provided no resignation shall become effective until the expiration of this Contract unless accepted by the Board, and the Board shall fix the time at which the resignation shall take effect.

**SECTION 14. Compensation Upon Termination or Cancellation.** Upon lawful termination or cancellation of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination or cancellation bears to the 12 months in the annual salary period in which termination or cancellation occurs. Any portion of the salary paid, but not earned, prior to the date of termination or cancellation of this Contract shall be refunded by the Superintendent. Alternatively, if the Superintendent may authorize the School District to deduct from his final paycheck any portion of the salary paid, but not earned.

**SECTION 15. Residence.** The Superintendent shall reside within the boundaries of the School District.

**SECTION 16. Governing Law.** The parties shall be governed by all applicable Nebraska state and federal laws, rules and regulations in performance of their respective duties and obligations under this Contract.

**SECTION 17. Amendments to be in Writing.** This Contract may be modified or amended only by a written statement duly authorized and executed by the Superintendent and the Board.

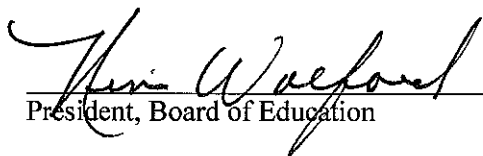
**SECTION 18. Severability.** If a court of competent jurisdiction declares any portion of this Contract invalid or unenforceable, such declaration shall not affect the validity or enforceability of the remaining provisions.


**SECTION 19. Evaluation.** The Board will evaluate and assess the Superintendent's performance in writing each Contract Year. Upon completing such evaluation, the Board or a duly designated committee thereof shall meet with the Superintendent to review the results of the evaluation. The Board shall give the Superintendent a copy of the written evaluation, and he shall have the right to make a written response to it. The evaluations and written responses will be placed in the Superintendent's personnel file.

**SECTION 20. Supersede.** This Contract shall supersede and terminate all previous agreements between the parties.

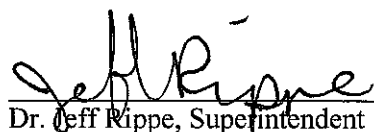
**IN WITNESS WHEREOF**, the parties have executed his Contract on the dates set forth below.

**EXECUTED BY THE BOARD** this 4 day of June, 2018.

  
\_\_\_\_\_  
President, Board of Education

  
\_\_\_\_\_  
Secretary, Board of Education

**EXECUTED BY THE SUPERINTENDENT** this 4 day of June, 2018.

  
\_\_\_\_\_  
Dr. Jeff Rippe, Superintendent

**BELLEVUE PUBLIC SCHOOLS  
BELLEVUE, NEBRASKA  
CONTRACT OF SUPERINTENDENT**

This contract is made by and between the Board of Education of Bellevue Public Schools, legally known as Sarpy County School District No. 77-001 and referred to herein as the “Board” and “School District” respectively, and Dr. Jeff Rippe, referred to herein as the “Superintendent.”

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes of its meeting of April 8, 2019, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment subject to the terms and conditions set forth below.

**SECTION 1. Term of Contract.** Subject to Neb.Rev.Stat. §§ 79-824 through 79-845, as amended from time to time, the Superintendent shall be employed for a term being July 1, 2019 and expiring on June 30, 2022. References to “Contract Year” shall mean the period from July 1 of one year through June 30 of the following year. On or before April 15th of each year, the Board may take action to extend the Contract for one additional Contract Year. Such action shall be attached to this Contract and become a part thereof. If the Board does not take action, the Contract will not be extended beyond its original term or any extension thereof.

**SECTION 2. Salary.** The Superintendent’s salary for each term shall be Two Hundred Twenty Four Thousand Nine Hundred and Thirty Two Dollars and No Cents (\$224,932.00), which shall be paid in equal installments in accordance with the Board’s policy governing payment of other administrators.

**SECTION 3. Professional Status.** The Superintendent affirms that he is not under contract with any other school board or board of education covering any part of or all of any term of this Contract. Throughout his terms, he will hold a valid and appropriate certificate to act as Superintendent of Schools in the State of Nebraska, which certificate shall be filed with the School District on or before the beginning of the initial term.

**SECTION 4. Superintendent’s Duties.** The Superintendent shall faithfully perform the duties of the Superintendent of Schools as prescribed by the laws of the State of Nebraska, the rules and regulations of the Nebraska Department of Education, and the Board’s policies. The Superintendent is subject to the Board’s direction and control at all times and shall carry out and perform such administrative duties as the Board may assign to him from time to time. Regular, dependable attendance is an essential function of the Superintendent’s duties. He will devote his full-time skill, labor and attention to the performance of his duties; provided, however, that: (a) the Superintendent may, without prior Board approval, undertake speaking engagements, writing, lecturing or other professional duties and obligations for which the only remuneration is reimbursement of expenses, and (b) this other work shall not interfere in a material or substantial manner with the obligations as set forth in this Contract.

The Superintendent may undertake speaking engagements, writing, lecturing or other professional duties and obligations for which there is remuneration in excess of reimbursement of expenses and any other consultative work only upon prior approval of the Board, and the Superintendent shall be obligated to use his vacation days as hereinafter described when such activities occur during business hours of the School District.

**SECTION 5. Administration.** The Superintendent shall be responsible for organizing, reorganizing and arranging School District administrative and supervisory staff in a manner which, in his judgment and in consultation with the Board, best serves the School District. He, with the assistance of

his staff, shall administer instruction and business affairs. The Superintendent shall be responsible for the selection, placement and transfer of personnel and shall inform the Board of the selection, placement and transfer of administrators.

**SECTION 6. Board-Superintendent Relationship.** The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the School District, and shall have primary responsibility for implementing Board policy. The Board agrees, individually and collectively, to promptly refer all criticism, complaints and suggestions concerning operations of the School District, including matters relating to personnel and students, to the Superintendent for study, recommendation or action as appropriate, and not to comment or take action on such matters except upon the recommendation of the Superintendent or upon the Superintendent's having been permitted sufficient opportunity to respond to the matter. The Superintendent shall not be responsible for performance of duties assigned by individual members of the Board, or duties assigned without official action of the Board, except as specifically set forth in the Board's policies.

**SECTION 7. Legal Actions.** If any legal action, including a professional practice complaint, is threatened or filed by someone other than the Board, against the Superintendent as a result of the performance of his duties under this Contract or his position as Superintendent of Schools for the District, the Board shall provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and a manner which he reasonably believed to be in or not opposed to the best interests of the School District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

**SECTION 8. Cancellation or Mid-Term Amendment.** A majority of the Board members may cancel or amend this Contract during any of its terms for any of the following reasons: (a) the cancellation, termination, revocation or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this Contract; (c) the breach of any material provisions of this Contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immoral conduct or conduct involving moral turpitude; (i) physical or mental incapacity; (j) intemperance; (k) conviction of a felony; or, (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties. The procedures for cancellation and amendment shall be in accordance with the statutes of the State of Nebraska. In the event of a cancellation, the Contract shall be deemed to have terminated on the date of cancellation and the School District shall not have any further obligations to the Superintendent except those obligations that accrued up to the date of cancellation and any obligations that survive the termination of the Contract.

**SECTION 9. Physical and/or Mental Examination.** At the direction of the Board, the Superintendent shall undergo a physical or mental examination by a licensed physician or psychologist chosen by the Board to determine whether the Superintendent can perform the essential functions of his position. The Superintendent may also choose a licensed physician or psychologist for a second opinion also to be presented to the Board. The Superintendent shall authorize the physician and/or psychologist to disclose to the Board his or her written determination whether the Superintendent can perform such essential functions. The cost of such examination(s) and report(s) shall be subject to health insurance, and the School Board shall pay any amount not so covered. In the event the Superintendent becomes disabled and is unable to perform the duties of the Superintendent and all leave has been exhausted, either party to this Contract may terminate this Contract by giving written notice to the other party. Upon termination,

neither party will have any further obligations of the other party except the extent of any vested fringe benefits.

**SECTION 10. Transportation/Mobile Communications.** The Board shall provide the Superintendent a monthly vehicle expense allowance of Four Hundred Dollars and No Cents (\$400.00) for in-metro area travel, less applicable withholding. The Board shall provide the Superintendent a monthly mobile data/telephone expense allowance of Two Hundred Dollars and No Cents (\$200.00), less applicable withholding.

**SECTION 11. Professional Development/Civic and Professional Meetings.** The Superintendent may become a member of appropriate professional organizations and attend appropriate professional and civic meetings at the local, state and national levels, provided that such attendance does not interfere with the proper performance of his duties.

**SECTION 12. Fringe Benefits.** In addition to the compensation set forth in Section 2 herein, the School District shall provide to the Superintendent with, or make available to him, the following fringe benefits:

- a) The expense of membership in the professional and civic organizations and attendance at their meetings pursuant to Section 11 herein when the Board has authorized such membership and/or attendance;
- b) In addition to the transportation allowance in Section 10 herein, reimbursement at the state-approved rate for mileage incurred while during his personal vehicle on School District business outside of the metro area;
- c) The employee and employer paid § 403(b) plan provided by the School District under the same terms and conditions provided to other administrators of the School District;
- d) A term life insurance policy with a face value equal to that provided from time to time to other administrators of the School District as well as the right of the Superintendent to purchase additional coverage as that allowed from time to time to other administrators of the School District;
- e) Health and accident insurance provided by the School District under the same terms and conditions provided from time to time to other administrators of the School District;
- f) A disability income insurance policy on the same terms and conditions provided from time to time provided to other administrators of the School District;
- g) Voluntary Separation Program on the same terms and conditions provided from time to time to other administrators of the School District;
- h) Sick, vacation, personal or bereavement days and holidays on the same terms and conditions provided to other administrators of the School District;
- i) A professional stipend on the same terms and conditions provided to other administrators of the School District;
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**SECTION 20. Supersede.** This Contract shall supersede and terminate all previous agreements between the parties.

**IN WITNESS WHEREOF**, the parties have executed his Contract on the dates set forth below.

**EXECUTED BY THE BOARD** this 8 day of April, 2019.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

**EXECUTED BY THE SUPERINTENDENT** this 8 day of April, 2019.

\_\_\_\_\_  
Dr. Jeff Rippe, Superintendent

## Superintendent Pay Transparency Notice—Proposed Contract of Dr. Jeff Rippe, Superintendent

Notice is hereby given that Bellevue Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on June 4, 2018 at 6:30 pm at the Welcome Center Board Room in Bellevue, Nebraska.

After the 2018/19 school year, how many years remain on the contract: (Column F must be completed if additional years remain on contract.)

2

The estimated costs to the district for the 2018/19 year and future years are listed below:

	2018/19 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
<b>Base Pay for the Total FTE</b>	\$ 224,932.00	\$ 449,864.00	\$ 674,796.00
<b>Compensation for activities outside of the regular salary:</b>			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>	\$ 5,900.00	\$ 11,800.00	\$ 17,700.00
• <i>All other costs not mentioned above</i>	\$ 8,435.00	\$ 16,870.00	\$ 25,305.00
<b>Benefits and Payroll Costs Paid by district:</b>			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 8,178.00	16,356	\$ 24,534.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <b>if paid by the district</b></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 34,108.00	\$ 68,216.00	\$ 102,324.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>	\$ 7,648.00	\$ 15,296.00	\$ 22,944.00
• <i>Annuities</i>	\$ 26,397.00	\$ 57,794.00	\$ 84,191.00
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 1,071.00	\$ 2,142.00	\$ 3,213.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 2,400.00	\$ 4,800.00	\$ 7,200.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>	\$ 4,800.00	\$ 9,600.00	\$ 14,400.00
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
<b>Totals:</b>	<b>\$ 323,869.00</b>	<b>\$ 652,738.00</b>	<b>\$ 976,607.00</b>

# BELLEVUE PUBLIC SCHOOLS CALENDAR 2020-2021

## August 2020

S	M	T	W	Th	F	S
	3	N	N	N	PWF	
	PL PW	PL	PW	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

## September 2020

S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	PL PW	
	21	22	23	24	25	
	28	29	30			

## October 2020

S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	PL PW	
	19	20	21	22	23	
	26	27	28	29	30	

## November 2020

S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	PL PW					

## December 2020

S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	PWE	23	24	25	
	28	29	30	31		

## January 2021

S	M	T	W	Th	F	S
					1	
	4	5	PL PW	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

## February 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	PL	16	17	18	19	
	22	23	24	25	26	

## March 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	PL PW	
	29	30	31			

## April 2021

S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	PWE	
	19	20	21	22	23	
	26	27	28	29	30	

## May 2021

S	M	T	W	Th	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	PWE	PWF	G
	31					

## June 2021

S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

## July 2021

S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

August	4-6	New Teacher Orientation
August	7	Professional Work Time (Flex Day)
August	10	Professional Learning/Professional Work Time
August	11	Professional Learning
August	12	Professional Work Time
August	13	First Day for Students
August	14	First Day for Returning Students Grades 10-12
September	7	Labor Day (no school)
September	18	Professional Learning/Professional Work Time (no school)
October	15	End of First Quarter
October	16	Professional Learning/Professional Work Time (no school)
October	19-22	Parent/Student/Teacher Conferences
October	23	No School
November	11	Veterans' Day Observance (no school)
November	25-27	Thanksgiving Break (no school)
November	30	Professional Learning/Professional Work Time (no school)
December	22	End of Second Quarter Professional Work Time (early dismissal)
Dec. 23 – Jan.	5	Holiday Break (no school)
January	6	Professional Learning/Professional Work Time (no school)
January	7	School Resumes
January	18	Martin Luther King, Jr. Day (no school)
February	8-11	Parent/Student/Teacher Conferences
February	12	No School
February	15	Professional Learning (no school)
March	15-19	Spring Break (no school)
March	25	End of Third Quarter
March	26	Professional Learning/Professional Work Time (no school)
April	2	No School
April	16	Professional Work Time (early dismissal)
May	27	End of Fourth Quarter Professional Work Time (last day for students – early dismissal)
May	28	Professional Work Time (Flex Day)
May	29	High School Graduation
June	7-25	Summer School (grades K-6)
June 7 – July	2	Summer School (grades 7-12)

	Teacher Days	Student Days (K-12)
Jul/Aug	17	13
Sept	21	20
Oct	22	20
Nov	17	16
Dec	16	16
Jan	17	16
Feb	20	18
Mar	18	17
Apr	21	21
May	19	19
<b>TOTAL</b>	<b>188</b>	<b>176</b>
June	Summer Session	
July	Teacher Training	

**N**=New Teacher Orientation  
**PL**= Professional Learning  
**PWF**= Professional Work Time (Flex Days)  
**PWE**= Professional Work Time-Early Dismissal (2 hours earlier than normal dismissal)  
**/**= Teacher Compensation Day  
**G** = Graduation  
**PW**=Professional Work Time



# Proposed Strategic Management Review Sessions “SMRS”

April 8, 2019

Bellevue Public Schools  
Board of Directors Meeting



Marcia Herring, Director of Board Leadership  
Kori Stanosheck, Board Leadership  
Engagement



## SIX Steps of the SMRS – Every 18mos

- 1. Review Annual KPIs – Key Performance Indicators**
  - Annual Comprehensive Review of all District Priorities’ Reported
  - Celebration of Achievements
- 2. Review Collaborative/Communication Structures**
  - Sparq Meetings, Updating Stakeholders, etc.
- 3. NASB to Conduct “Champion” Interviews**
  - Dr. Rippe, Dr. Moore, District Directors, Building Administrators, Strategic Implementation Team, etc.
  - Increase Buy-In and Re-Engage Where Necessary
  - Return on Investment – Driving District Alignment
- 4. Board Self-Assessment**
  - Roles and Responsibilities Aligned to the Implementation of the Strategic Plan and Board Standards
  - Setting Board Goals
- 5. Superintendent Evaluation**
  - Aligned to the KPIs and Strategic Plan Implementation
- 6. Prepare Next Year’s Timetable**
  - Introduce any Changes/Recalibrations Needed to the Strategic Plan

# Bellevue Public Schools

2018-2023 DISTRICT STRATEGIC PLAN

Dr. Jeff Rippe, Superintendent of Schools  
Dr. Robert Moore, Assistant Superintendent

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# Bellevue Public Schools

Dr. Jeff Rippe  
Superintendent

Dr. Robert Moore  
Assistant Superintendent

## Board of Education

Ms. Nina Wolford, President

Mr. Phil Davidson, Vice President

Ms. Sarah Centineo, Secretary/Treasurer

Mr. Doug Cook

Mr. Scott Eby

Mr. Frank Kumor

Col. Michael Manion Military Liaison

### Introduction

This strategic plan is a recognition by the Bellevue Public Schools Board of Education that its mission requires not only the commitment and contributions of the teachers, administrators, and staff of BPS, but also the commitment and contributions of our district’s internal and external stakeholders: parents, students, community leaders, and all the citizens of our community. We all have a stake in the success of BPS and we should all have the opportunity to help shape the idea of what success looks like for our district. Therefore, it was central to this entire strategic planning process that we engage all stakeholder groups.

We would like to thank members of the Strategic Overview Committee for their considerable contributions to the creation of this strategic plan.

## Bellevue Public Schools Strategic Overview Committee

### Board Members

Ms. Sarah Centineo  
Mr. Scott Eby  
Ms. Nina Wolford

### District Administration

Dr. Jeff Rippe  
Dr. Robert Moore  
Dr. Sharra Smith  
Ms. Nicole Fox  
Dr. Matt Fenster  
Ms. Laurie Hanna  
Ms. Amanda Oliver

### Secondary Principals

Dr. Jeff Wagner  
Mr. Kevin Rohlf  
Dr. Jenny Powell

### Elementary Principals

Ms. Kelli Berke  
Ms. Amber Dembowski  
Ms. Nikki Schubauer

### Teachers/Classified Staff

Ms. Teresa Clapper  
Ms. Brandy Crenshaw  
Mr. Jacob Eitzen  
Ms. Monica Evon  
Ms. Kelly Gomez  
Ms. Valerie Hansen  
Ms. Lynne Henkle  
Mr. Lance Raabe  
Mr. Ryan Schultz

### Community Members

Mr. Herman Colvin  
Mr. Tom Deall  
Mr. Walt Griffiths  
Ms. Michelle Pridell  
Mr. Jim Ristow  
Ms. Martha Zubke

### Parents

Ms. Michelle Andhal  
Ms. Laura Erickson  
Mr. Mose Howard  
Mr. BJ Stussy  
Ms. Jennifer Wilson  
Mr. Dave Witkop

### Students

Mr. Ian Allen  
Ms. Eden Liebenthal

## Strategic Process

Working with facilitators from the Nebraska Association of School Boards, we established a Strategic Overview Committee comprised of board members, administrators, teachers, students, parents, and community leaders. The Strategic Overview Committee reexamined our district mission and vision for our future and helped guide the strategic planning process. We conducted meetings with business and community leaders, parents, and students. We met with staff and asked all of these groups to share their thoughts, ideas, and concerns about the district. We listened.

This process allowed us, as a community, to closely examine where we are now as a district. We examined our strengths, but also had frank conversations about what our most pressing needs are today and the challenges we are sure to face in the days ahead. To be clear, while we reaffirmed that we have much to be proud of in our district, we also learned that we have many areas in which we must improve if we are to fulfill our mission.

Because all of us – the BPS Board, administrators, teachers, and staff – are committed to doing all we can to improve our district, we used those identified areas of need to form the structure of this strategic plan. These are the priorities we have set for our District for the next five years. The effort to address these priorities – by setting goals, defining specific strategies, and completing concrete actions – will inform much of what the District does over the next five years: methodologies employed in individual classrooms, programs enacted in buildings, district-wide initiatives implemented by district administration, and policy set by the BPS board will all be influenced by this plan.

## Mission Statement

Champions for Children

## Vision Statement

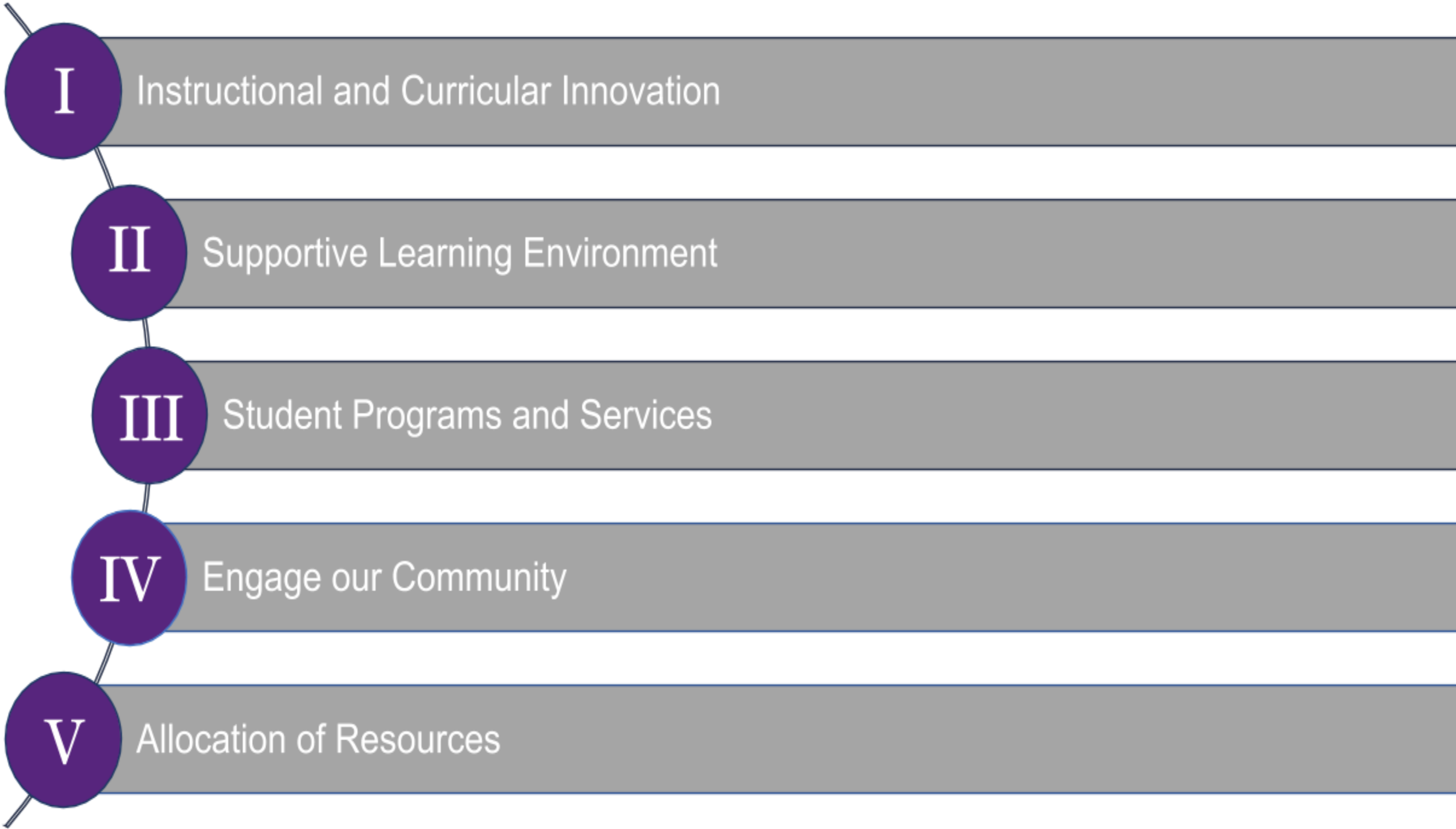
Shaping our future through engagement, innovation, and a culture of belonging.

## Belief Statements

Bellevue Public Schools and stakeholders believe in...

- ❖ Learning for all
- ❖ Exposing students to rigorous academic programs and meeting individual needs
- ❖ Implementing effective use of technology to enhance teaching and student learning
- ❖ Preparing our students to persevere and face the challenges of living and learning in an ever-changing world
- ❖ Respecting diversity and helping students understand their roles as responsible citizens
- ❖ Providing a safe and secure learning environment
- ❖ Promoting healthy lifestyles and decision-making
- ❖ Partnering with our students, parents, and community to support learning and enhance the quality of education in our district.

## Strategic Framework



## **Priorities, Objectives, Strategies, and Performance Indicators**

Our process enabled us to identify needs and establish priorities. To have an impact on student learning, however, a strategic plan must include a plan of action for affecting change. In the following strategic plan, each priority is further defined in the form of an objective. Each objective specifically states a goal that, when achieved, will have a direct impact on BPS' ability to meet our mission. For each objective, strategies have been created that define the action necessary to meet the objective. Each strategy is expressed through manageable and measurable action steps known as performance indicators.

## **Implementation of the Strategic Plan**

This strategic plan represents our collective resolve to inspire and empower students. The priorities, objectives, and strategies set forth below are the building blocks of the path we have laid out to achieve success. Meeting the defined priorities depends on more than just designing a path – we must be dedicated, at every level, to the consistent and effective implementation of the specific strategies and measurable action steps (performance indicators) and work to integrate the strategic plan into the regular operation of the district.

To ensure the success and implementation of the Bellevue Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee measures and objectives
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Commit resources needed to ensure the progress and success of the plan
- D. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- E. Communicate progress of the plan to internal and external stakeholders annually

## **Strategic Plan Terminology**

### **Priorities**

The priorities highlight the specific areas for growth BPS will build upon to support the mission and vision of the school district.

### **Objective**

The objective states the area of focus and outcome that BPS will achieve.

### **Strategy**

The strategy provides detail of how the objective will be met.

### **Performance Indicator**

The performance indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

### **Program/Building Level**

The program/building level identifies the point of impact.

### **Responsible**

The assigned responsibility is to ensure progress/success of the indicator.

### **Evidence of Progress**

The evidence of progress identifies the action that has been taken to meet the indicator.

<b>PRIORITY I:</b> Instructional and Curricular Innovation	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets	AdvancED Standards
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**Objective: To implement effective curriculum and instructional practices that support student learning, increase achievement, and promote innovative evidence-based practices throughout the district.**

Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning.

Action Plan	Person(s) Responsible	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
1.1(a) Develop and implement a districtwide instructional model.	Classroom, Building, and District	<ul style="list-style-type: none"> <li>Committee work to develop and implement the Instructional Model</li> <li>Present to Board July 2019</li> </ul>	<ul style="list-style-type: none"> <li>Provide admin training in summer 2019.</li> <li>Buildings train staff and implement model in 2019-20</li> <li>Collect implementation data</li> <li>Model will be revised as needed.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to train staff and implement model in 2019-20</li> <li>Collect implementation data</li> <li>Model will be revised as needed.</li> </ul>	<ul style="list-style-type: none"> <li>Completed</li> </ul>	<ul style="list-style-type: none"> <li>Completed</li> </ul>
1.1(b) Support and implement district-wide curriculum with fidelity that aligns with state standards, assessments, and integrates college-career readiness skills.	Director of Curriculum, Instruction, and Professional Learning (CIPL); Building Administrators	N/A <a href="#">Rigor process info</a>	<ul style="list-style-type: none"> <li>Planning/Gather Data</li> </ul>	<ul style="list-style-type: none"> <li>Develop Plan/Process/tool</li> </ul>	<ul style="list-style-type: none"> <li>Train and Implement</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate</li> </ul>

<p>1.1(c) Develop building and district-level professional learning plans to support collaborative, continuous learning for all staff.</p>	<p>Director of Curriculum, Instruction, and Professional Learning; District Administrators; Principals</p>	<ul style="list-style-type: none"> <li>• Collect and Evaluate current building level PL plans</li> <li>• Determine format for District PL plan</li> <li>• Identify all 2019-20 PL and designate date on District Electronic PL Calendar</li> <li>• Share scheduled PL calendar with district staff and define all current district PL initiatives for 2019-20</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a district PL committee to evaluate current PL practices and make recommendations</li> <li>• Support buildings as they develop building professional learning plans</li> <li>• Publish District PL plan inclusive of all activities, policies, procedures related to professional learning</li> </ul>	<ul style="list-style-type: none"> <li>• Publish District PL plan inclusive of all activities, policies, procedures related to professional learning yearly</li> <li>• Publish building level PL plans</li> </ul>	<ul style="list-style-type: none"> <li>• Publish District PL plan inclusive of all activities, policies, procedures related to professional learning yearly</li> <li>• Publish building level PL plans yearly</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>
<p>1.1(d) Expand instructional coaching (IC) to all buildings to support best practices and job-embedded professional learning.</p>	<p>Asst. Superintendent; Executive Director of Personnel; Director of CIPL; Director or Tech</p>	<ul style="list-style-type: none"> <li>• Develop timeline to expand (IC) to all buildings</li> <li>• Develop plan to reorganize 3 tech coaches into IC positions</li> <li>• Provide Professional Learning for Principals receiving IC in 19-20</li> </ul>	<ul style="list-style-type: none"> <li>• Expand (IC) to Fairview and Leonard Lawrence</li> <li>• Expand (IC) to Logan and Mission</li> <li>• Provide support for Building Principals receiving (IC) in 20-21</li> </ul>	<ul style="list-style-type: none"> <li>• Expand (IC) to East and West</li> <li>• Provide support for Building Principals receiving (IC) in 21-22</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>

Priority Reporting Schedule:  
 2019-2023: Leadership Collaboration Team-June & December; School Board-July & January

<b>PRIORITY I:</b> Instructional and Curricular Innovation	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets	AdvancED Standards
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**Objective: To implement effective curriculum and instructional practices that support student learning, increase achievement, and promote innovative evidence-based practices throughout the district.**

Strategy 1.2: Increase the utilization of data to inform decisions at the classroom, building, and district levels.

Action Plan	Person(s) Responsible	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
<p>1.2(a) Develop the capacity of staff to effectively utilize data.</p> <p>1.2(b) Align continuous improvement efforts across the district by providing data support for building-level improvement teams.</p>	District Administration; Building Principals	<ul style="list-style-type: none"> <li>Offer training for administrative staff on data analysis tools (Summer 19)</li> <li>Develop Plan to support building principals to effectively utilize data to drive decision-making at the building and classroom level. use of data</li> </ul>	<ul style="list-style-type: none"> <li>Provide Data Analysis Support for building level administration</li> <li>Develop plan to provide classroom level data support for teachers</li> </ul>	<ul style="list-style-type: none"> <li>Continue data support for admin</li> <li>Provide classroom level data support for teachers</li> </ul>	<ul style="list-style-type: none"> <li>Continue data support for admin</li> <li>Continue classroom level data support for teachers</li> </ul>	<ul style="list-style-type: none"> <li>Complete</li> </ul>
<p>1.2(c) Increase number of students who are meeting or exceeding expectations and are on grade-level, as measured by state and local assessments.</p>	Asst. Superintendent; Director of Assessment	<ul style="list-style-type: none"> <li>Utilize NSCAS and NWEA projection data to target students for support.</li> <li>Develop building-level plans to improve achievement</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate previous years results.</li> <li>Utilize NSCAS and NWEA projection data to target students for support.</li> <li>Develop building-level plans to improve achievement</li> <li>Conduct yearly data meeting with each building to discuss progress/strategies to meet AQUESTT goals.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate previous years results.</li> <li>Utilize NSCAS and NWEA projection data to target students for support.</li> <li>Develop building-level plans to improve achievement</li> <li>Conduct yearly data meeting with each building to discuss progress/strategies to meet AQUESTT goals.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate previous years results.</li> <li>Utilize NSCAS and NWEA projection data to target students for support.</li> <li>Develop building-level plans to improve achievement</li> <li>Conduct yearly data meeting with each building to discuss progress/strategies to meet AQUESTT goals.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate previous 5 years of results to determine next steps</li> </ul>

<p>1.2(d) Collect, track, analyze, benchmark, and report important state and local data points to stakeholders.</p>	<p>Asst. Superintendent; Director of Assessment</p>	<ul style="list-style-type: none"> <li>• Establish baseline data performance scorecard using NSCAS and NWEA data from 17-18</li> <li>• Identify additional data points to be included in the performance scorecard</li> </ul>	<ul style="list-style-type: none"> <li>• Establish improvement goals and report progress annually.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish improvement goals and Report progress annually.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish improvement goals and Report progress annually.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish improvement goals and Report progress annually.</li> </ul>
<p>Priority Reporting Schedule: 2019-2023: Leadership Collaboration Team-June &amp; December; School Board-July &amp; January</p>						

<b>PRIORITY I:</b> Instructional and Curricular Innovation	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets	AdvancED Standards
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**Objective: To implement effective curriculum and instructional practices that support student learning, increase achievement, and promote innovative evidence-based practices throughout the district.**

Strategy 1.3: Expand innovative programs and practices across the district.

Action Plan	Person(s) Responsible	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
1.3(a) Support one to one implementation with BlendEd training and innovative instructional practices to effectively integrate technology.	Director of Technology; Director of CIPL; Building Administrators	<ul style="list-style-type: none"> <li>• Train all instructional coaches in BlendEd</li> <li>• Hire additional coaches for Middle School</li> <li>• Develop plan to accelerate 1-1</li> <li>• Develop survey Pre training/after training/coaching to measure impact</li> </ul>	<ul style="list-style-type: none"> <li>• Train all remaining classroom teachers</li> <li>• Put devices in all elementary schools for 1-1</li> <li>• Develop new teacher BlendEd training</li> <li>• Hire Coordinator for BlendED and Instructional Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Implement new teacher BlendEd Training</li> <li>• All secondary go 1-1</li> <li>• Develop new teacher Pre/post and coaching survey</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase refresh for 2500 ipads for 1-1</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase refresh for 2500 ipads</li> </ul>
1.3(b) Expand student access to and participation in rigorous courses through the National Math and Science Initiative.	Coordinator of College Readiness; High School Principals; Asst. Superintendent	<ul style="list-style-type: none"> <li>• Provide appropriate training for AP staff</li> <li>• Develop student support system</li> <li>• Expand training to non AP and MS staff</li> <li>• Provide yearly Board update</li> </ul>	<ul style="list-style-type: none"> <li>• Continue training for appropriate staff</li> <li>• Continue student support</li> <li>• Expand training to non AP and MS staff</li> <li>• Explore expanding advanced courses at MS</li> <li>• Provide Board update</li> </ul>	<ul style="list-style-type: none"> <li>• Continue training and student support</li> <li>• Develop NMSI sustainability plan</li> <li>• Provide Board update</li> </ul>	<ul style="list-style-type: none"> <li>• Implement NMSI Sustainability plan</li> <li>• Provide Board update</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>
1.3(c) Increase teacher access to training and resources to incorporate STEM into instructional practices.	Assistant Superintendent; Project STEM Director	<ul style="list-style-type: none"> <li>• Project STEM professional Learning Plan</li> <li>• Implement Communications plan for Project STEM</li> <li>• Secure appropriate resources for Project STEM</li> </ul>	<ul style="list-style-type: none"> <li>• STEM Leader Corp PD- Year 1 training for Admin and Teachers</li> <li>• Provide training for STEM Connect and Discovery Streaming</li> <li>• Project STEM Summer School Implantation</li> </ul>	<ul style="list-style-type: none"> <li>• STEM Leader Corp PD- Year 2 for Admin and Teachers</li> <li>• Integrate Discovery STEM resources into curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• STEM Leader Corp PD- Year 3 for Admin and Teachers</li> <li>• Integrate Discovery STEM resources into curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate effectiveness of STEM implementation and report findings to school board</li> </ul>

<p>1.3(d) Research innovative practices to enhance programming and learning experiences for students.</p>	<p>Assistant Superintendent</p>	<ul style="list-style-type: none"> <li>• Conduct Research on innovative programs and practices currently implemented in Nebraska Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to research innovative programs and practices in the Midwest and establish district innovation team to study promising programs</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct visits to innovative programs and attend education innovation conferences.</li> <li>• Report to School Board on promising practices</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate current district programs to identify opportunities to integrate additional innovation throughout the district.</li> </ul>	<ul style="list-style-type: none"> <li>• Make recommendations to School Board on opportunities to increase district innovation.</li> <li>• Develop district innovation plan</li> </ul>
<p>Priority Reporting Schedule: 2019-2023: Leadership Collaboration Team-June &amp; December; School Board-July &amp; January</p>						

<b>PRIORITY II:</b> Supportive Learning Community	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets	AdvancED Standards
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**Objective: To provide appropriate social-emotional and behavioral supports for all students in positive, supportive learning environments.**

Strategy 2.1: Increase access to resources to address the social, emotional, and behavioral needs of students.

Action Plan	Person(s) Responsible	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
2.1(a) Develop district and school-level plans to monitor and support social-emotional learning for students.	Director of Student Services & Counselors (elementary and middle)	<ul style="list-style-type: none"> <li>• Assessment: Universal screening using SRSS.</li> <li>• Data-Based Decision Making: Tier (1) SEL integration across K-8 grades.</li> <li>• Instruction: Second Step Curriculum /Sanford-Harmony K-8.</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment: SRSS &amp; explore BMIS-2/PAWS</li> <li>• Data-Based Decision Making: Align &amp; Integrate SEL &amp; PBIS. Develop SEL/PBIS Teams at K-12 buildings.</li> <li>• Instruction: Guide instruction from assessment/school data using SEL curriculum across all grade levels K-8 by all staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment: Implement BMIS-2/PAWS or use SRSS</li> <li>• Data-Based Decision Making: SEL Teams use data from assessment to drive instruction</li> <li>• Instruction: Use SEL curriculum to meet needs of students K-12</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment: Refine BMIS-2/PAWS as needed/or SRSS</li> <li>• Data-Based Decision Making: SEL Teams at buildings use instruction from assessments to meet the needs of their students</li> <li>• Instruction: Second Step curriculum-blended with in all aspects of curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment: Refine BMIS-2/PAWS as needed/or SRSS</li> <li>• Data-Based Decision Making:</li> <li>• Instruction: Social Emotional Behavioral Competencies will be embedded in ALL aspects of the curriculum and use of those skills are monitored by ALL STAFF</li> </ul>
2.1(b) Expand counseling staff at all elementary schools.	Executive Director of Personnel/ Director of Student Services	<ul style="list-style-type: none"> <li>• Hire 4 elementary counselors</li> <li>• 1 FTE at BB/CE for 19-20; 1 FTE at LL; 1 FTE at PS, 1 FTE WR.</li> </ul>	<ul style="list-style-type: none"> <li>• Hire 2 elementary counselors.</li> <li>• 1 FTE at TS &amp; FV for 20-21.</li> </ul>	<ul style="list-style-type: none"> <li>• Hire staff as needed as staff leave counseling positions.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>

<p>2.1(c) Seek partnership with outside agencies or hire staff to provide mental health support at secondary schools.</p>	<p>Director of Student Services</p>	<ul style="list-style-type: none"> <li>Partnership with Project Harmony/Connections - K-8</li> <li>Data on referrals</li> <li>Partnership with CRCC 9-12 w/1 FTE LIMHT (March 2019)</li> <li>Data on referrals</li> </ul>	<ul style="list-style-type: none"> <li>Partnership with Project Harmony/Connections - K-8</li> <li>Partnership with CRCC 9-12 w/1 FTE LIMHT</li> <li>Data on clients served</li> <li>Hire additional Social Worker (move from 4 FTE to 5 FTE): 2 FTE to share 15 elem; 1 MS; 2 HS.</li> </ul>	<ul style="list-style-type: none"> <li>Partnership with Project Harmony/Connections - K-8</li> <li>Partnership with CRCC 9-12 w/2 FTE LIMHT</li> <li>Hire additional Social Worker (if not completed in 20-21)(move from 4 FTE to 5): 2 FTE to share 15 elem; 1 MS; 2 HS.</li> </ul>	<ul style="list-style-type: none"> <li>Partnership with Project Harmony/Connections - K-8</li> <li>Data on referrals.</li> <li>Partnership with CRCC 9-12 w/2 FTE LIMHT</li> <li>Data on referrals.</li> </ul>	<ul style="list-style-type: none"> <li>Partnership with Project Harmony/Connections - K-8</li> <li>Data on referrals.</li> <li>Partnership with CRCC 9-12 w/2 FTE LIMHT (March 2019)</li> <li>Data on referrals.</li> </ul>
<p>2.1(d) Explore opportunities to improve service coordination for families of students with needs.</p>	<p>Director of Student Services</p>	<ul style="list-style-type: none"> <li>Needs Assessment in Enrollment Center for new families to: Assess, identify, and review with the family their strengths, needs and resources.</li> <li>Partnership with UpLift Sarpy to assist with resources.</li> </ul>	<ul style="list-style-type: none"> <li>Hire or name a paid professional, accountable to BPS and train to provide Service Coordination.</li> <li>Facilitate the communication process between family team members in order to minimize duplication, increase role clarity, and respond to crisis.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to collect data on student and family needs.</li> <li>Adjust services as needed to meet the needs of families.</li> <li>Continue to build &amp; seek new partnerships that meet the needs of families.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to collect data on student and family needs.</li> <li>Adjust services as needed to meet the needs of families.</li> <li>Continue to build &amp; seek new partnerships that meet the needs of families.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to collect data on student and family needs.</li> <li>Adjust services as needed to meet the needs of families.</li> <li>Continue to build &amp; seek new partnerships that meet the needs of families.</li> </ul>

<p>2.1(e) Evaluate, revise, and monitor effectiveness of district and school safety plans.</p>	<p>Director of Student Services</p>	<ul style="list-style-type: none"> <li>• District Safety Advisory Council meets quarterly(district safety plan)</li> <li>• Crisis Go drills for all schools.</li> <li>• Threat Assessment Team - Sarpy County.</li> <li>• Threat Assessment training levels I.</li> <li>• Walk-through all buildings quartley</li> <li>• SRP &amp; Crisis Go training for all new staff.</li> </ul>	<ul style="list-style-type: none"> <li>• District Safety Advisory Council meets quarterly(district safety plan)</li> <li>• Crisis Go drills for all schools.</li> <li>• All schools will use the roster event with Crisis Go.</li> <li>• Create TAT for district.</li> <li>• Training for TAT team.</li> <li>• Threat Assessment training II.</li> <li>• Walk-through all buildings quartley.</li> <li>• SRP &amp; Crisis Go training for all new staff.</li> </ul>	<ul style="list-style-type: none"> <li>• District Safety Advisory Council meets quarterly(district safety plan)</li> <li>• Crisis Go drills for all schools.</li> <li>• All schools will use the <i>new features</i> of Crisis Go.</li> <li>• Threat Assessment training -Advanced.</li> <li>• Walk-through all buildings quartley</li> <li>• SRP &amp; Crisis Go training for all new staff.</li> </ul>	<ul style="list-style-type: none"> <li>• District Safety Advisory Council meets quarterly(district safety plan)</li> <li>• Crisis Go drills for all schools.</li> <li>• All schools will use <i>any new features</i> of Crisis Go.</li> <li>• Threat Assessment training -new team members.</li> <li>• Walk-through all buildings quartley</li> <li>• SRP &amp; Crisis Go training for all new staff.</li> </ul>	<ul style="list-style-type: none"> <li>• District Safety Advisory Council meets quarterly(district safety plan)</li> <li>• Crisis Go drills for all schools.</li> <li>• All schools will use <i>any new features</i> of Crisis Go.</li> <li>• Threat Assessment training -new team members.</li> <li>• Walk-through all buildings quartley</li> <li>• SRP &amp; Crisis Go training for all new staff.</li> </ul>
<p>Priority Reporting Schedule: 2019-2023: Leadership Collaboration Team-July &amp; January; School Board-August &amp; February</p>						

<b>PRIORITY II:</b> Supportive Learning Community	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets	Advanced Standards
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**Objective: To provide appropriate social-emotional and behavioral supports for all students in positive, supportive learning environments.**

Strategy 2.2: Provide social-emotional and behavioral programs to meet the needs of students.

Action Plan	Person(s) Responsible	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
2.2(a) Establish trauma-informed district, school, and classroom practices through sustained professional learning.	Director of Student Services; Director of CIPL; MTSS Coordinator	<ul style="list-style-type: none"> <li>Six (6)hrs of Trauma Informed training PD ( K-8) core teachers (March/April 2018);</li> <li>Six (6) of Trauma Informed training PD ( 9-12) select core teachers (Oct 2018)</li> <li>Begin Four (4) year Framework of PD for Trauma Informed District.</li> <li>NEW teachers - Trauma Informed PD (3hr) by Social Workers (Feb/April 2019)</li> </ul>	<ul style="list-style-type: none"> <li>NEW Teachers PD-Trauma Informed (3 hrs - Aug)</li> <li>Implement Year 2 of Trauma Informed District PD</li> <li>1.5 Trauma PD for all classified staff.</li> </ul>	<ul style="list-style-type: none"> <li>NEW Teachers PD-Trauma Informed (3 hrs - Aug)</li> <li>Implement Year 3 of Trauma Informed District PD</li> <li>1.5 Trauma PD for all NEW classified staff.</li> </ul>	<ul style="list-style-type: none"> <li>NEW Teachers PD-Trauma Informed (3 hrs - Aug)</li> <li>Implement Year 4 of Trauma Informed District PD</li> <li>1.5 Trauma PD for all NEW classified staff.</li> </ul>	<ul style="list-style-type: none"> <li>Trauma Informed District COMPLETED.</li> </ul>
2.2(b) Implement Positive Behavior Intervention Supports (PBIS) with district-wide expectations of social skills in all schools.	MTSS Coordinator	<ul style="list-style-type: none"> <li>Building PBiS Teams exist with coordinator, administrator, and other roles represented</li> <li>Teams meet at least monthly and use regular meeting format/agenda, minutes, defined roles, and has a current action plan</li> <li>3-5 clearly defined school-wide behavior expectations</li> </ul>	<ul style="list-style-type: none"> <li>Develop matrix with the specific expected behaviors for various locations in the school</li> <li>Classroom teachers use the umbrella expectations to define their specific classroom expectations</li> <li>Formal system with written schedules is used to teach expected behaviors directly to students across classroom and building settings</li> </ul>	<ul style="list-style-type: none"> <li>School-wide system for recognizing positive student behavior</li> <li>Definitions and procedures for managing problems are clearly defined, documented, trained and shared with families.</li> <li>PBiS Teams review discipline data and use data for decision making at least monthly.</li> </ul>	<ul style="list-style-type: none"> <li>District policies and procedures describe and emphasize proactive, instructive, and/or restorative approaches to student behavior are implemented consistently</li> <li>A written process is used for orienting all staff on 4 core T1 SWPBiS practices.</li> </ul>	<ul style="list-style-type: none"> <li>Tier 1 fidelity data collected and used for decision making</li> <li>Discipline data system exists that allows instantaneous access to graphs of frequency of problem behavior</li> <li>Evaluation conducted at least annually, and outcomes shared with stakeholders.</li> </ul>

<p>2.2(c) Provide instructional time and appropriate curriculum to support social, emotional, and behavioral needs of students.</p>	<p>Director of Student Services;</p>	<ul style="list-style-type: none"> <li>• Collect data from staff/students to show need for SEL from surveys.</li> <li>• Setup district MTSS team to analyze instructional time and explore curriculum.</li> <li>• Elementary school counselors currently using 2nd Step &amp; Sanford Harmony every 16 days.</li> <li>• Middle schools using Second Step through some advisory time and middle school counselors.</li> <li>• Elementary counselors will meet w/C&amp;I April 2019 to discuss SEL lessons for 19-20</li> <li>• Select SEL curriculum for 19-20</li> </ul>	<ul style="list-style-type: none"> <li>• Explore SEL approaches through MTSS committee</li> <li>• Explicit skills instruction</li> <li>• Plan time for Elementary teachers on day 8 (except TS/AV &amp; FC/FV.</li> <li>• Elementary counselors will teach guidance lessons on day 8 (SEL instruction)</li> <li>• Align PBIS &amp; SEL for instruction in all classrooms K-8.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with C&amp;I to embed SEL curriculum into instruction.</li> <li>• Collect data on SEL/PBIS &amp; use to support developmental practices</li> <li>• Collect data SEL/PBIS to monitor and adjust curriculum</li> <li>• Adults and students model SEL skills and discuss relevant situations</li> <li>• Developmentally/culturally competent instruction</li> <li>• Community building activities</li> </ul>	<ul style="list-style-type: none"> <li>• SEL Curriculum integration</li> <li>• Continue to collect school wide data to drive instruction for SEL</li> <li>• Teacher instructional practices</li> </ul>	<ul style="list-style-type: none"> <li>• SEL integration into curriculum complete</li> </ul>
<p>Priority Reporting Schedule: 2019-2023: Leadership Collaboration Team-July &amp; January; School Board-August &amp; February</p>						

<b>PRIORITY II:</b> Supportive Learning Community		Bellevue Public Schools Strategic Plan 2018-2023		AQuESTT Tenets		AdvancED Standards
<b>Objective: To provide appropriate social-emotional and behavioral supports for all students in positive, supportive learning environments.</b>						
Strategy 2.3: Promote a positive climate and supportive culture across the district.						
Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
2.3(a) Provide all elementary teachers daily plan time.	<ul style="list-style-type: none"> <li>Executive Director of Personnel</li> </ul>	<ul style="list-style-type: none"> <li>Hire three additional Elementary counselors (Spring)</li> <li>Develop plan to move from shared elementary counselors to fulltime in each building</li> <li>Work with principals to develop plan to provide Plan time for all teachers daily in buildings with full time counselors</li> </ul>	<ul style="list-style-type: none"> <li>Hire two additional Elementary counselors (Spring)</li> <li>Develop plan to move from shared elementary counselors to fulltime in each building</li> <li>Work with principals to develop plan to provide Plan time daily for all teachers daily utilizing counselors and specials</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate effectiveness of plan</li> </ul>	<ul style="list-style-type: none"> <li>Completed</li> </ul>	<ul style="list-style-type: none"> <li>Completed</li> </ul>
2.3(b) Superintendent and Assistant Superintendent will conduct listening sessions at each school to improve communication with students and staff.	Superintendent; Assistant Superintendent	<ul style="list-style-type: none"> <li>Develop Plan to conduct listening sessions for staff for 2019-20</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Listening sessions at each school building with staff</li> <li>Report feedback to school board (June)</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Sessions Annually</li> <li>Report feedback to school board (June)</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Sessions Annually</li> <li>Report feedback to school board (June)</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Sessions Annually</li> <li>Report feedback to school board (June)</li> </ul>
2.3(c) Collect, monitor, and share district climate data to identify needs and address concerns.	Assistant Superintendent; Superintendent	<ul style="list-style-type: none"> <li>Provide Yearly open ended feedback survey for all district staff.</li> <li>Provide all data to staff upon close of survey</li> <li>Review and discuss data in (March-May) during LCT meetings and provide minutes to staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Yearly</li> </ul>	<ul style="list-style-type: none"> <li>Continue Yearly</li> </ul>	<ul style="list-style-type: none"> <li>Continue Yearly</li> </ul>	<ul style="list-style-type: none"> <li>Continue Yearly</li> </ul>

<p>2.3(d) Balance enrollments and provide needed support to ensure equity between schools.</p>	<p>Assistant Superintendent; Enrollment Office</p>	<ul style="list-style-type: none"> <li>• Evaluate in- district students moving from 6th -7th and 8th -9th to determine baseline enrollments for middle and high schools.</li> <li>• Approve/Deny RTA using district guidelines</li> <li>• Place current option students per district option resolution</li> <li>• Utilize new option enrollment to ensure that 9th grade balanced each year</li> <li>• Ensure Middle school RTA's and Option students placed to at least maintain current enrollment and staffing plan.</li> <li>• Make effort to balance with option enrollment across all MS if district experiences growth</li> </ul>	<ul style="list-style-type: none"> <li>• Provide enrollment report yearly to school board</li> <li>• Continue following process that has been in place since 2017</li> <li>• Enrollment in grades 9,10,11 will be balanced (+/- 3%)</li> </ul>	<ul style="list-style-type: none"> <li>• Provide enrollment report yearly to school board</li> <li>• Continue following process that has been in place since 2017</li> <li>• Enrollment in grades 9,10,11,12 will be balanced (+/- 3%)</li> </ul>	<ul style="list-style-type: none"> <li>• Provide enrollment report yearly to school board</li> <li>• Evaluate enrollment trends</li> <li>• Maintain Balanced enrollment procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Provide enrollment report yearly to school board</li> <li>• Evaluate enrollment trends</li> <li>• Maintain Balanced enrollment procedures</li> </ul>
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Priority Reporting Schedule:  
 2019-2023: Leadership Collaboration Team-July & January; School Board-August & February

<b>PRIORITY III:</b> Student Programs and Services	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets
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**Objective: To provide programs and services that allow students to reach their full potential.**

Strategy 3.1: Align all academic, social, emotional, and behavioral supports to meet individual student needs.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
3.1(a) Develop districtwide Multi-Tiered System of Supports (MTSS) to improve student learning	MTSS Coordinator; Director of CIPL	<ul style="list-style-type: none"> <li>• Establish a district wide MTSS committee</li> <li>• Develop sub-committees to address components of MTSS</li> <li>• Commit to a 3-tiered instruction/intervention framework</li> <li>• Unpack and plan for “Nebraska Reading Improvement Act”</li> </ul>	<ul style="list-style-type: none"> <li>• Define core academic, behavioral and social-emotional practices.</li> <li>• Adopt a problem-solving model to identify, develop, implement and evaluate strategies to improve the performance of ALL students</li> <li>• Develop a system to measure fidelity of implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Establish school based leadership teams</li> <li>• Establish the responsibilities of teams ( district, school and grade level)</li> <li>• Establish regular MTSS meetings to analyze data, problem solve and plan for MTSS</li> <li>• Develop a District DATA protocol - across all content areas and grade levels.</li> </ul>	<ul style="list-style-type: none"> <li>• Review, reflect, and prioritize ways to support districtwide MTSS</li> </ul>	<ul style="list-style-type: none"> <li>• Review, reflect, and prioritize ways to support districtwide MTSS</li> </ul>
3.1(b) Provide professional learning to support MTSS implementation across the district.	MTSS Coordinator; Director of CIPL	<ul style="list-style-type: none"> <li>• Ensure that a common-language, common understanding exists around the purpose and expected outcomes of MTSS implementation</li> <li>• Develop an understanding that MTSS is an integrated system connecting general education and special education, along</li> </ul>	<ul style="list-style-type: none"> <li>• Develop MTSS PL Plan that includes: timeline of implementation, initial training of staff, rationale for and modeling of instructional and intervention design and delivery, fidelity check schedule, and training of new staff</li> </ul>	<ul style="list-style-type: none"> <li>• PL related to CORE instruction</li> <li>• PL related to intervention instruction</li> <li>• PL related to Data-based decision making</li> <li>• PL related to process for collection and use of fidelity data for core and intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Review, reflect, prioritize needs for PL</li> </ul>	<ul style="list-style-type: none"> <li>• Review, reflect, prioritize needs for PL</li> </ul>

		with all components of teaching and learning				
3.1(c) Select and provide evidence-based intervention programs.	MTSS Coordinator	<ul style="list-style-type: none"> <li>Review, reflect, prioritize needs for intervention</li> <li>Select evidenced-based math intervention(s)</li> </ul>	<ul style="list-style-type: none"> <li>Develop decision rules utilizing the district universal screener to identify students for intervention.</li> <li>Develop process for matching students to interventions and forming intervention groups.</li> <li>Develop guidelines and process for monitoring student progress in intervention</li> <li>Develop guidelines for intensification when an intervention is not working</li> </ul>	<ul style="list-style-type: none"> <li>Review, reflect, prioritize needs for intervention</li> </ul>	<ul style="list-style-type: none"> <li>Review, reflect, prioritize needs for intervention</li> </ul>	<ul style="list-style-type: none"> <li>Review, reflect, prioritize needs for intervention</li> </ul>
3.1(d) Review, revise, and standardize the SAT processes across all buildings ensuring alignment with MTSS.	MTSS Coordinator; Director of Special Education	<ul style="list-style-type: none"> <li>Clarify current reality of SAT across district</li> <li>Begin work to develop systematic problem-solving process to plan interventions for students</li> </ul>	<ul style="list-style-type: none"> <li>Develop process to utilize multiple sources of data to operationally define the problem.</li> <li>Develop process to support SAT teams when developing and implementing an intervention intensification plan</li> </ul>	<ul style="list-style-type: none"> <li>Develop process and decision rules for referring a student for multidisciplinary testing.</li> <li>Develop process to use the MTSS framework for the identification of a specific learning disability</li> </ul>	<ul style="list-style-type: none"> <li>Review, reflect, and prioritize ways to support buildings with the SAT process</li> </ul>	<ul style="list-style-type: none"> <li>Review, reflect, and prioritize ways to support buildings with the SAT process</li> </ul>

Priority Reporting Schedule:  
 2019-2023: Leadership Collaboration Team-August & February; School Board- September & March

**PRIORITY III:**  
Student Programs and Services

Bellevue Public Schools  
Strategic Plan  
2018-2023

AQuESTT Tenets

**Objective: To provide programs and services that allow students to reach their full potential**

Strategy 3.2: Increase access to learning programs and expand career-readiness opportunities.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
3.2(a) Study, develop, and implement alternative learning environments to meet student needs	Superintendent; Assistant Superintendent; Director of Student Services; Secondary Principals	<ul style="list-style-type: none"> <li>Secure site for alternative learning environment</li> <li>Work with faculty and admin to develop purpose of program and long range goal</li> <li>Make plans to initiate limited enrollment ALE</li> <li>Evaluate current staffing to identify FTE to utilize with program</li> </ul>	<ul style="list-style-type: none"> <li>Initiate limited enrollment ALE for HS (Approx 25 students)</li> <li>Develop plan to expand program capacity and services for 2020-2021</li> </ul>	<ul style="list-style-type: none"> <li>Expand enrollment and program services for ALE for HS and MS (Approx 50)</li> <li>Develop plan to expand program capacity and services for 2021-2022 (If needed)</li> </ul>	<ul style="list-style-type: none"> <li>Expand enrollment and program services for ALE (Approx 75)</li> <li>Develop plan to expand program capacity and services for 2022-2023 (If needed)</li> </ul>	<ul style="list-style-type: none"> <li>Expand enrollment and program services for ALE (Approx 100)</li> <li>Evaluate program</li> </ul>
3.2(b) Evaluate current career and technical education programs at the secondary level to determine program, facility and equipment needs.	Coordinator of College and Career Readiness; Director of CIPL; Secondary Principals	<ul style="list-style-type: none"> <li>Evaluate current programs to determine equipment needs</li> <li>Meet with all CTE program staff members to discuss future programming and needs.</li> <li>Develop 4 year plan to secure needed equipment and update programs.</li> <li>Develop a cost analysis of plan</li> </ul>	<ul style="list-style-type: none"> <li>Develop 4 year plan to secure needed equipment and update programs.</li> <li>Develop a cost analysis of plan</li> <li>Initiate 4 year plan</li> </ul>	<ul style="list-style-type: none"> <li>Continue 4 year plan</li> </ul>	<ul style="list-style-type: none"> <li>Continue 4 year plan</li> </ul>	<ul style="list-style-type: none"> <li>Continue 4 year plan</li> <li>Conduct evaluation of all career programs to inform new 5 year plan.</li> </ul>

<p>3.2(c) Investigate and develop opportunities to provide students additional work-based experiences in career and technical education throughout the community.</p> <p>4.2(b) Expand current mentorships, job shadowing, and internship opportunities for secondary students.</p> <p>4.2(c) Expand partnerships with Bellevue University, Metro Community College, and other local educational organizations to increase curricular offerings for students.</p>	<p>Assistant Superintendent; Coordinator of College and Career Readiness; Ex Dir of Personnel</p>	<ul style="list-style-type: none"> <li>• Visit Model programs to support plan to implement Professional Studies program and career center</li> <li>• Secure location for career center</li> <li>• Work with chamber to develop support for program within our community</li> <li>• Work with staff to identify opportunities to expand career learning in district</li> </ul>	<ul style="list-style-type: none"> <li>• Work with local community and higher ed to support program</li> <li>• Finalize plan/programming for Professional Studies program and Career Center</li> <li>• Renovate space to meet needs of program</li> </ul>	<ul style="list-style-type: none"> <li>• Renovate space to meet needs of program</li> <li>• Hire/recruit/re-assign staff to initiate program</li> <li>• Provide needed training for staff</li> <li>• Begin student recruitment process for program</li> <li>• Work with local community and higher ed to support program</li> <li>• Develop community advisory board for program</li> </ul>	<ul style="list-style-type: none"> <li>• Initiate BPS Career Launch Program</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>
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Priority Reporting Schedule:  
 2019-2023: Leadership Collaboration Team-August & February; School Board- September & March

PRIORITY III: Student Programs and Services		Bellevue Public Schools Strategic Plan 2018-2023		AQuESTT Tenets		
<b>Objective: To provide programs and services that allow students to reach their full potential.</b>						
Strategy 3.3: Improve programming to meet the needs of exceptional populations.						
Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
3.3(a) Provide appropriate professional learning and resources for teachers to meet the needs of High Ability Learners (HAL) in the district.	Coordinator of HAL and Director of CIPL	<ul style="list-style-type: none"> <li>Provide training AP and LTF training to secondary staff providing coursework that serves HAL students</li> </ul>	<ul style="list-style-type: none"> <li>Provide training AP and LTF training to secondary staff providing coursework that serves HAL students</li> <li>Provide Discovery STEM and curricular resource training for Elem HAL teachers</li> </ul>	<ul style="list-style-type: none"> <li>Provide training LTF training for HS and MS HAL Teachers</li> <li>Provide Discovery STEM and curricular resource training for Elem HAL teachers</li> </ul>	<ul style="list-style-type: none"> <li>Provide Discovery STEM and curricular resource training for Elem HAL teachers</li> <li>Conduct comprehensive review of HAL programing in the school district</li> </ul>	<ul style="list-style-type: none"> <li>Implement recommended changes form HAL study</li> </ul>
3.3(b) Conduct a comprehensive evaluation of services for students with disabilities benchmarked with other Nebraska school districts and develop an action plan to support and improve services.	Director of Special Education; Asst. Superintendent	<ul style="list-style-type: none"> <li>Research possible companies/organizations who complete staffing reviews for public school districts</li> <li>Develop a budget for study</li> <li>Request proposals for staffing study</li> <li>Select company/organization to complete staffing study</li> <li>Sign contract to complete staffing study</li> </ul>	<ul style="list-style-type: none"> <li>Complete staffing study during the fall of 2019</li> <li>Share staffing study with Board of Education (Jan)</li> <li>Share staffing study results with district staff (Feb)</li> <li>Use staffing study results to develop staffing plan for the Special Education Department</li> </ul>	<ul style="list-style-type: none"> <li>Adjust staffing as determined by the Staffing Plan</li> </ul>	<ul style="list-style-type: none"> <li>Adjust Staffing as determined by the staffing plan</li> </ul>	<ul style="list-style-type: none"> <li>Complete</li> </ul>

<p>3.3(c) Study current English Learning (EL) delivery model and supports to improve services for EL students.</p>	<p>Coordinator of EL; Assistant Superintendent</p>	<ul style="list-style-type: none"> <li>• Conduct an analysis of current (EL) enrollment patterns</li> <li>• Work with Director of Transportation to identify potential sites for reduce # of EL programs at Elem/MS/HS</li> <li>• Develop needed policies related to placement in schools with EL programs</li> <li>• Study impact of recommended program changes</li> <li>• Conduct conversations with BLD. Admin of affected schools</li> <li>• Create staffing plan for proposal</li> </ul>	<ul style="list-style-type: none"> <li>• Begin process of moving Kindergarten students from schools w/o EL programs to those that do have programs and consolidating MS/HS sites.</li> <li>• Study impact of program changes Yearly</li> </ul>	<ul style="list-style-type: none"> <li>• Continue moving Kindergarten/9th grade students from schools w/o EL programs to those that do have programs.</li> <li>• Study impact of program changes Yearly</li> <li>• Middle Schools Complete</li> </ul>	<ul style="list-style-type: none"> <li>• Continue moving Kindergarten/9th grade students from schools w/o EL programs to those that do have programs.</li> <li>• Study impact of program changes Yearly</li> </ul>	<ul style="list-style-type: none"> <li>• Continue moving Kindergarten/9th grade students from schools w/o EL programs to those that do have programs.</li> <li>• Study impact of program changes Yearly</li> <li>• HS Schools Complete</li> <li>• Elementary complete in Year 7</li> </ul>
<p>3.3(d) Develop action plan to support and improve services for birth to preschool students.</p>	<p>Facilitators of Early Childhood; Facilitator of MTSS; Director of Special Education; Asst. Superintendent</p>	<ul style="list-style-type: none"> <li>• Attend the National P-3 Conference (paid for by Buffett)</li> <li>• Develop a District P-3 Strategic Plan</li> <li>• Organized a District P-3 Task Force to assist in the implementation of the Strategic Plan</li> <li>• Negotiate time/pay for Taskforce to complete their work.</li> <li>• Ensure a focus on Birth to PK professional learning is included in the District Professional Learning Plan.</li> <li>• Include PK leadership in LCT</li> </ul>	<ul style="list-style-type: none"> <li>• Require that PK Facilitators and principals focus on social/emotional development and learning activities during ALL professional learning days.</li> <li>• Establish protocols to collect, analyze, share and utilize data across the district for birth through 3rd grade.</li> <li>• Negotiate time/pay for quarterly collaboration meetings for PK and Kindergarten teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with community-based providers/programs to arrange a mutually workable PL time/schedule.</li> <li>• Discuss the possibility of provided PL stipends for community providers attending PL opportunities.</li> <li>• Develop and then enter into a partnership agreement with community providers</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with community providers/programs to develop and provide ongoing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>

Priority Reporting Schedule:  
2019-2023: Leadership Collaboration Team-August & February; School Board- September & March

<b>PRIORITY IV:</b> Engaging Our Community	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets
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**Objective: To ensure timely, professional, two-way communication that promotes student success and builds positive relationships with our community.**

Strategy 4.1: Increase communication and improve perceptions of BPS by engaging our students, families, employees, and the Bellevue/Offutt Community.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
4.1(a) Develop a communication plan that supports the district’s efforts to meet its strategic goals and increases opportunities to connect with our community.  4.1(b) Evaluate the effectiveness of current communication platforms and align communication efforts to ensure timely, relevant, and effective communication.	Director of Communications	<ul style="list-style-type: none"> <li>● Establish Committee to evaluate current communication process</li> <li>● Review feedback from strategic planning sessions and AdvancED survey, plus new communications survey, to determine suggested changes for communication platforms and evaluate potential platforms to determine feasibility within budget.</li> <li>● Conduct vendor demos regarding communication platforms</li> <li>● Select and develop a plan to implement universal communication platform.</li> </ul>	<ul style="list-style-type: none"> <li>● Study all district communication processes to determine needs</li> <li>● Develop District Communication Plan</li> <li>● Communicate the plan with all stakeholders for feedback</li> <li>● Finalize Communication plan</li> <li>● Deliver universal communication platform in a staged release.</li> </ul>	<ul style="list-style-type: none"> <li>● Communications plan takes effect</li> <li>● Collect data to evaluate the plan annually</li> <li>● Collect data to evaluate the platforms annually</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate annually</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate annually</li> </ul>

<p>4.1(c) Actively engage students, families, employees, and community to provide feedback.</p>	<p>Director of Communications</p>	<ul style="list-style-type: none"> <li>• Develop and conduct communications survey for internal/external audiences</li> <li>• Establish dates for internal/external focus groups in 2019-20</li> <li>• Establish dates for internal/external “conversations with the superintendent” events in 2019-20</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct internal/ external focus groups</li> <li>• Conduct internal/ external “conversations with the superintendent” events</li> <li>• Review results and establish committee to evaluate current communication (feedback) tools, processes, and opportunities.</li> <li>• Study school district options for actively engaging internal and external audiences</li> </ul>	<ul style="list-style-type: none"> <li>• Continue focus groups, “conversations with the superintendent” events, etc.</li> <li>• Develop a plan for active engagement</li> <li>• Share the plan with all stakeholders for feedback</li> <li>• Finalize the plan for active engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Collect data to evaluate the plan annually</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
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Priority Reporting Schedule:  
 2019-2023: Leadership Collaboration Team-September & March; School Board October & April

<b>PRIORITY IV:</b> Engaging Our Community	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets
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**Objective: To ensure timely, professional, two-way communication that promotes student success and builds positive relationships with our community.**

Strategy 4.2: Expand business and community partnerships to support student learning and career readiness.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
<p>4.2(a) Continue to develop and promote the district's Partnership Program to expand opportunities for academic support from the Bellevue/Offutt community.</p> <p>5.2(d) Engage the Bellevue/Offutt community through the district's Partnership Program to expand opportunities for financial support.</p>	<p>Coordinator of Partnerships</p>	<ul style="list-style-type: none"> <li>• Establishment of BPS Connect program</li> <li>• At least one business partner per school</li> <li>• Expand the alumni database and promote alumni achievements</li> <li>• Alumni guest speakers supporting student learning</li> </ul>	<ul style="list-style-type: none"> <li>• At least two business partners per school</li> <li>• Continue expanding the alumni database and promoting alumni achievements</li> <li>• Alumni guest speakers supporting student learning</li> <li>• Work with BPSF and BPSAA to begin an alumni giving campaign</li> <li>• Support efforts to identify partnerships for career center programming</li> </ul>	<ul style="list-style-type: none"> <li>• Three business partners per school (1 financial, 1 'food service', 1 retail/other)</li> <li>• Expand the alumni database and promote alumni achievements</li> <li>• Alumni guest speakers supporting student learning</li> <li>• Work with BPSF and BPSAA to expand the alumni giving campaign</li> <li>• Support efforts to identify partnerships for career center programming</li> </ul>	<ul style="list-style-type: none"> <li>• BPS Connect resource guide distributed to principals &amp; PTAs</li> <li>• Addition of more district business partners</li> <li>• BPS Connect partners social / networking event(s)</li> <li>• Development of an Alumni "Speakers Bureau" for all schools</li> <li>• Alumni giving campaign</li> </ul>	<ul style="list-style-type: none"> <li>• Addition of more district business partners</li> <li>• BPS Connect partners social / networking events</li> <li>• Alumni Speakers Bureau</li> <li>• Alumni Hall of Fame dinner</li> <li>• Continued Alumni giving campaign</li> </ul>

<p>3.2(c) Investigate and develop opportunities to provide students additional work-based experiences in career and technical education throughout the community.</p> <p>4.2(b) Expand current mentorships, job shadowing, and internship opportunities for secondary students.</p> <p>4.2(c) Expand partnerships with Bellevue University, Metro Community College, and other local educational organizations to increase curricular offerings for students.</p>	<p>Assistant Superintendent; Coordinator of College and Career Readiness; Ex Dir of Personnel</p>	<ul style="list-style-type: none"> <li>• Visit Model programs to support plan to implement Professional Studies program and career center</li> <li>• Secure location for career center</li> <li>• Work with chamber to develop support for program within our community</li> <li>• Work with staff to identify opportunities to expand career learning in district</li> </ul>	<ul style="list-style-type: none"> <li>• Work with local community and higher ed to support program</li> <li>• Finalize plan/programming for Professional Studies program and Career Center</li> <li>• Renovate space to meet needs of program</li> </ul>	<ul style="list-style-type: none"> <li>• Renovate space to meet needs of program</li> <li>• Hire/recruit/re-assign staff to initiate program</li> <li>• Provide needed training for staff</li> <li>• Begin student recruitment process for program</li> <li>• Work with local community and higher ed to support program</li> <li>• Develop community advisory board for program</li> </ul>	<ul style="list-style-type: none"> <li>• Initiate BPS Career Launch Program</li> </ul>	<ul style="list-style-type: none"> <li>• Complete</li> </ul>
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Priority Reporting Schedule:  
 2019-2023: Leadership Collaboration Team-September & March; School Board October & April

<b>PRIORITY IV:</b> Engaging Our Community	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets
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**Objective: To ensure timely, professional, two-way communication that promotes student success and builds positive relationships with our community.**

Strategy 4.3: Increase parental involvement across the district to support student learning.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
4.3(a) Partner with the PTA/PTSA District Council to support programs in each school and provide programming on relevant student and school-related topics.	Assistant Superintendent; Building Principals	<ul style="list-style-type: none"> <li>• Meet quarterly with District PTA Council</li> <li>• Provide parenting classes in collaboration with Boys Town</li> <li>• Conduct Common Sense Parenting Class in Spring</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with year 1 efforts</li> <li>• Expand parenting program to early childhood families</li> <li>• Expand building level participation in District PTA/PTSA</li> <li>• Work with education foundation to support playground purchasing</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with year 1/2 efforts</li> <li>• Increase PTA/PTSA membership in all schools</li> <li>• Establish Parent Councils in schools without PTA/PTSA</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with year 1/2/3 efforts</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with year 1/2/3/4 efforts</li> </ul>
4.3(b) Evaluate and improve transitional support for entering and exiting military families, new students, and students moving between buildings.	Building Principals; Director of Student Services	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a Committee to study transition</li> <li>• Establish appropriate feedback process / instrument</li> <li>• Identify current transitional activities</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct transition surveys yearly</li> <li>• Update/modify transitional practices</li> <li>• Develop comprehensive BPS Transition Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>

<p>4.3(c) Conduct annual parental focus groups at the elementary, middle, and high school level.</p>	<p>Superintendent; Asst. Superintendent; Dir. of Communications</p>	<ul style="list-style-type: none"> <li>• Establish Dates date to conduct Focus groups for 2019-20 school year</li> <li>• Conduct ADvanced Ed parent Survey</li> <li>• Share results with board</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct Focus groups for 2019-20 school year</li> <li>• Conduct ADvanced Ed parent Survey</li> <li>• Share results with board</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
<p>Priority Reporting Schedule: 2019-2023: Leadership Collaboration Team-September &amp; March; School Board October &amp; April</p>						

<b>PRIORITY V:</b> Allocation of Resources	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets
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**Objective: To effectively and efficiently allocate resources to meet student learning needs and support strategic priorities.**

Strategy 5.1: Prioritize resources to meet student needs, support strategic goals, and meet future obligations.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
5.1(a) Conduct instructional and support staffing study for all schools and report findings to the school board annually.	Executive Director of Personnel; Asst. Superintendent	<ul style="list-style-type: none"> <li>• Identify data points to be evaluated and shared with board</li> <li>• Collect Data and report findings to school board annually</li> </ul>	<ul style="list-style-type: none"> <li>• Collect Data and report findings to school board annually</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
5.1(b) Conduct a districtwide instructional time study to inform decisions related to the length of the school day and the district calendar.	Asst. Superintendent; Superintendent	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• Collect Bell Schedules, School calendars, etc from surrounding districts</li> <li>• Conduct survey of staff related to current use of instructional time</li> <li>• Evaluate all data to determine opportunities to make adjustments if needed</li> <li>• Report Finding to School Board</li> </ul>	<ul style="list-style-type: none"> <li>• Implement any recommended changes</li> </ul>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• NA</li> </ul>
5.1(c) Evaluate current use of funds to ensure equitable distribution of resources and supports for high-need schools.	Superintendent; Asst. Superintendent; Director of Fiscal Affairs	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• Collect data on FTE, Spending, Staffing ratios, class size, school demographics etc. to determine current resource allocation</li> <li>• Develop Plan to address resources, adjust parameters, etc if needed</li> <li>• Report findings to school board with recommendations</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>

<p>5.1(d) Evaluate current facility needs, building utilization, and enrollment to assess future district needs.</p>	<p>Superintendent</p>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate 5 year enrollment history to determine if need exist to conduct comprehensive study</li> <li>• Conduct a district facilities analysis to identify post- Bond facility needs</li> <li>• Develop 5 year plan to address facility needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement 5 year plan</li> </ul>
<p>5.1(e) Develop a district strategic abandonment and program evaluation process to evaluate initiatives.</p>	<p>Superintendent; Assistant Superintendent</p>	<ul style="list-style-type: none"> <li>• NA</li> </ul>	<ul style="list-style-type: none"> <li>• District will research and Strategic Abandonment Tools</li> <li>• District will select appropriate tool to evaluate the cost vs the benefit of current programs</li> </ul>	<ul style="list-style-type: none"> <li>• District will identify all current programs and initiatives and develop yearly schedule to evaluate specific programs</li> <li>• District will utilize tool to identify qualities of new programs underconsideration</li> </ul>	<ul style="list-style-type: none"> <li>• Begin Program Evaluation Schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
<p>Priority Reporting Schedule: 2019-2023:: Leadership Collaboration Team-October &amp; April; School Board November &amp; May</p>						

<b>PRIORITY V:</b> Allocation of Resources	Bellevue Public Schools Strategic Plan 2018-2023	AQuESTT Tenets
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**Objective: To effectively and efficiently allocate resources to meet student learning needs and support strategic priorities.**

Strategy 5.2: Increase district resources to support student learning needs.

Action Plan	Program, Level, or Building	Evidence of Progress 2018-19	Evidence of Progress 2019-20	Evidence of Progress 2020-21	Evidence of Progress 2021-22	Evidence of Progress 2022-23
5.2(a) Actively lobby for federal impact aid and state aid.	Superintendent	<ul style="list-style-type: none"> <li>• Meet regularly with lobbyist to represent district interest in state senate.</li> <li>• Meet/write state senators and US Congressional delegation to discuss bills that may impact educational funding</li> <li>• Attend NAIFS meetings at national level to advocate for impact aid from US Congress</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
5.2(b) Actively pursue federal, state, and local grants to support student learning.	Superintendent; Asst. Superintendent	<ul style="list-style-type: none"> <li>• manage current grant programs (NMSI, Project STEM)</li> </ul>	<ul style="list-style-type: none"> <li>• manage current grant programs (NMSI, Project STEM)</li> <li>• Develop appropriate grant application for DODEA grant program if RFP supports district needs</li> <li>• Scan for other grant opportunities at local or state level to support district needs</li> </ul>	<ul style="list-style-type: none"> <li>• manage current grant programs (NMSI, Project STEM)</li> <li>• Develop appropriate grant application for DODEA grant program if RFP supports district needs</li> <li>• Scan for other grant opportunities at local or state level to support district needs</li> </ul>	<ul style="list-style-type: none"> <li>• manage current grant programs (Project STEM)</li> <li>• Develop appropriate grant application for DODEA grant program if RFP supports district needs</li> <li>• Scan for other grant opportunities at local or state level to support district needs</li> </ul>	<ul style="list-style-type: none"> <li>• manage current grant programs (Project STEM)</li> <li>• Develop appropriate grant application for DODEA grant program if RFP supports district needs</li> <li>• Scan for other grant opportunities at local or state level to support district needs</li> </ul>

<p>5.2(c) Expand partnership with Bellevue Public Schools Foundation.</p>	<p>Superintendent; Assistant Superintendent; Board Members; Kids Time Coordinator</p>	<ul style="list-style-type: none"> <li>• Support entry of new Foundation Director into the school district</li> <li>• Work with Foundation to identify needs of school district</li> <li>• Support Foundation fundraising efforts throughout the community</li> </ul>	<ul style="list-style-type: none"> <li>• Work with foundation board to evaluate Kids Time Program and work to improve services and increase revenue</li> <li>• Work with Foundation to expand staff giving campaign</li> <li>• Support Foundation fundraising efforts throughout the community</li> </ul>	<ul style="list-style-type: none"> <li>• Work with foundation board to identify new opportunities to expand fundraising</li> <li>• Support Foundation fundraising efforts throughout the community</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
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<p>4.2(a) Continue to develop and promote the district's Partnership Program to expand opportunities for academic support from the Bellevue/Offutt community.</p> <p>5.2(d) Engage the Bellevue/Offutt community through the district's Partnership Program to expand opportunities for financial support.</p>	<p>Coordinator of Partnerships</p>	<ul style="list-style-type: none"> <li>• Establishment of BPS Connect program</li> <li>• At least one business partner per school</li> <li>• Expand the alumni database and promote alumni achievements</li> <li>• Alumni guest speakers supporting student learning</li> </ul>	<ul style="list-style-type: none"> <li>• At least two business partners per school</li> <li>• Continue expanding the alumni database and promoting alumni achievements</li> <li>• Alumni guest speakers supporting student learning</li> <li>• Work with BPSF and BPSAA to begin an alumni giving campaign</li> <li>• Support efforts to identify partnerships for career center programming</li> </ul>	<ul style="list-style-type: none"> <li>• Three business partners per school (1 financial, 1 'food service', 1 retail/other)</li> <li>• Expand the alumni database and promote alumni achievements</li> <li>• Alumni guest speakers supporting student learning</li> <li>• Work with BPSF and BPSAA to expand the alumni giving campaign</li> <li>• Support efforts to identify partnerships for career center programming</li> </ul>	<ul style="list-style-type: none"> <li>• BPS Connect resource guide distributed to principals &amp; PTAs</li> <li>• Addition of more district business partners</li> <li>• BPS Connect partners social / networking event(s)</li> <li>• Development of an Alumni "Speakers Bureau" for all schools</li> <li>• Alumni giving campaign</li> </ul>	<ul style="list-style-type: none"> <li>• Addition of more district business partners</li> <li>• BPS Connect partners social / networking events</li> <li>• Alumni Speakers Bureau</li> <li>• Alumni Hall of Fame dinner</li> <li>• Continued Alumni giving campaign</li> </ul>
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Priority Reporting Schedule:  
 2019-2023:: Leadership Collaboration Team-October & April; School Board November & May