

June Board Workshop
Monday, June 14, 2021 6:30 PM
Administration Center

1. Call Meeting to Order-Acknowledge Open Meetings Law
2. Roll Call: Barr, Fuller, Glup, Harvey, Muller, Siemonsma, Tesarek-Parsons, Wehrbein, Winters
3. Banister's Leadership Academy
4. Operations Committee Report
5. Finance Committee Report
6. Committee on American Civics Report
7. Negotiations Committee Report
8. Head Start Report
9. Nebraska Association of School Boards (NASB) School Leaders and Law Conference Update
10. Adjournment. Time ____



A group of diverse young people, likely students, are shown from the chest up. They are all wearing face masks. Some masks have logos or text on them, such as "HOW YOU COUNT?" and "URBANISTERS". The background is slightly blurred, showing an indoor setting with a doorway. The overall tone is positive and engaged.

Our Mission: Strengthening youth and families through Leadership

Akile L. Banister, M.S.O.M. Founder & Chief Executive Officer

“The way you
practice is the
way you
perform.”
-Akile Banister-



Strategic

Focus

Futuristic

Analytical

Arranger

Why did Banister's get started?

Tyrone Banister
Feb 02, 1989- Mar 21, 2007

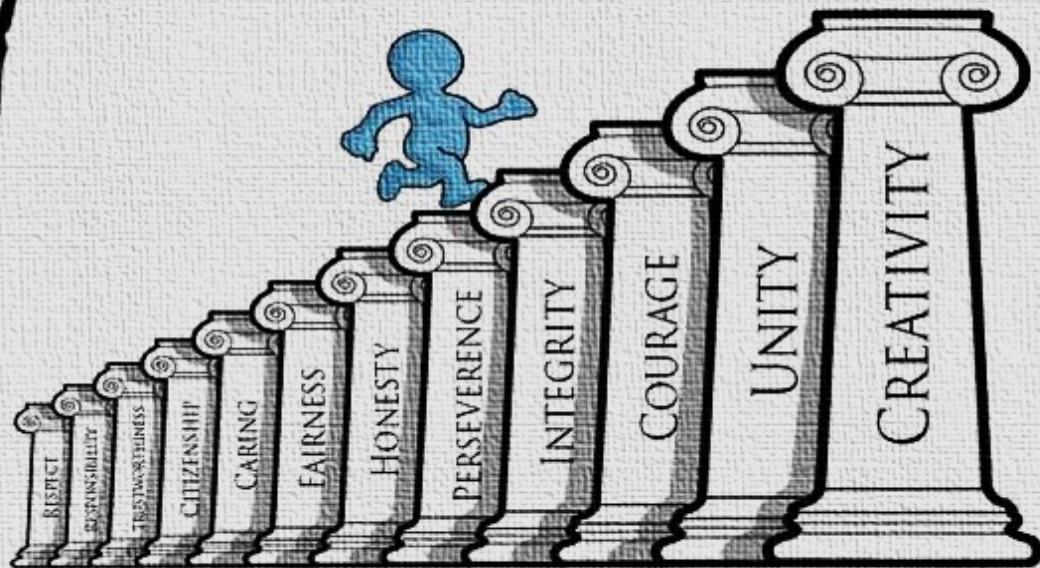


Kentril Banister
Mar 8, 1990 - Apr 10, 2010



12 PILLARS OF LEADERSHIP™


1. RESPECT
2. RESPONSIBILITY
3. TRUSTWORTHINESS
4. CITIZENSHIP
5. CARING
6. FAIRNESS
7. HONESTY
8. INTEGRITY
9. PERSEVERANCE
10. COURAGE
11. UNITY
12. CREATIVITY



Our Proven Beliefs



Advancing the self sufficiency &
well-being of At-Risk youth

- **Incorporate Youth Voice**
 - **Promote Educational Attainment**
 - **Strengthen The Family**
 - **Develop Life Skills**
 - **Increase Resilience**
 - **Foster Positive Relationships**
 - **Job Training & Employability**
 - **Assessments & Data**
- 

Our Proven Beliefs

Capital Development

C-Cultural Capital

H-Human Capital

E-Economic Capital

S-Social Capital

S-Spiritual Capital



Our Supportive Framework



SEL Core Competencies

- Self-Management**
- Regulating one's emotions
 - Managing stress
 - Self-control
 - Self-motivation
 - Stress management
 - Setting and achieving goals

- Social Awareness**
- Perspective taking
 - Empathy
 - Respecting diversity
 - Understanding social and ethical norms of behavior
 - Recognizing family, school, and community supports

- Relationship Skills**
- Building relationships with diverse individuals and groups
 - Communicating clearly
 - Working cooperatively
 - Resolving conflicts
 - Seeking help

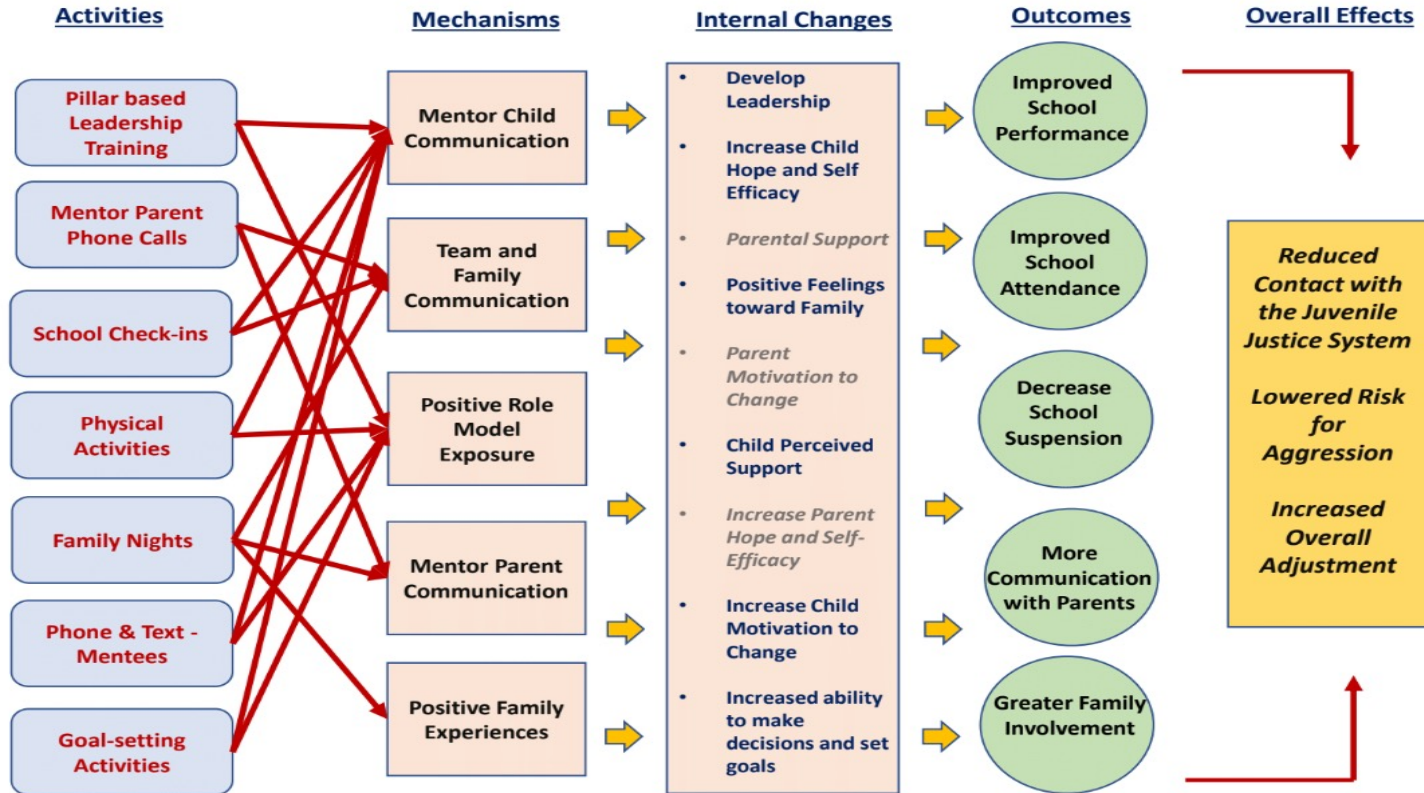


- Self-Awareness**
- Labeling one's feelings
 - Relating feelings and thoughts to behavior
 - Accurate self-assessment of strengths and challenges
 - Self-efficacy
 - Optimism

- Responsible Decision-Making**
- Considering the well-being of self and others
 - Recognizing one's responsibility to behave ethically
 - Basing decisions on safety, social and ethical considerations
 - Evaluating realistic consequences of various actions
 - Making constructive, safe choices for self, relationships and school

Source: CASEL, Knowledge Alliance

Banister's Night LIFE Program



The Night L.I.F.E. (Leadership in Fun Environment)



Mission: To Empower youth with L.I.F.E. (leadership in a fun environment) through organized team sports, healthy living, and community awareness.

Program Outcomes

Decrease Aggression
Increased Leadership
Increase Self-Advocacy



General Program Info

Serves: Youth Grades K–8th

Day: 1st and 3rd Saturday Nights

Time: 6:00pm–10:00pm

**Length of Program: Year Round
(12-week tiers)**

Cost: No cost to families

Dinner and PM Snack Provided



General Program Info Cont.

High Expectations
Structured Lessons
High Parent/Guardian
Engagement
Academy Day Dress Code



Program Activities

- **Positive Peer/Staff Social Interaction**
- **Organized Sports & Recreation**
- **Team Building Activities**
- **Employability Skills**
- **Empowerment Program Outings**
- **Family Engagement Events**
- **Cultural Awareness**
- **Education Support**
- **Public Speaking**
- **Guest Speakers**
- **Leadership Conferences**

Youth Empowerment Groups



Youth Empowerment Groups

PULSE

**Grades
Krd & 1st**



Youth Empowerment Groups

Güise
Grades
2nd & 3th



Youth Empowerment Groups



IGNITE

**Grades
4th &
5th**



Youth Empowerment Groups



ELITE
Grades
6th & 7th



Youth Empowerment Groups



TRUTH

Grades 8th



Levels of Leadership Support (LLS) Goal Setting Program



- Academic Support
- Leadership Achievement Family Support Meeting (LAM)
- Brokered Services & Resources

Levels of Leadership Catalyst



Level 1

- 12 Pillars of Leadership
- Attend school regularly
- High Academic Performance
- Basic needs are met

Levels of Leadership Bridges



Level 2

- Making unwise decisions
- Low Academic Performance
- Poor Attendance occasional
- High risk peer group

Levels of Leadership

Fearless

**Level
3**

- **Gang Activity or Affiliation**
- **Minor or major criminal offenses**
- **Poor Attendance**
- **Aggressive Behavior**
- **Lack of family support and/or resources**

Program Supporters

- Nebraska Crime Commission
- Snow-Redfern Foundation
- Weitz Family Foundation
- Omaha Community Foundation
- Lozier Foundation
- The Olson Foundation
- American National Bank
- Midlands Community Foundation
- The Hawks Foundation
- Bellevue Community Foundation

Bellevue School Foundation
Mutual of Omaha Foundation
Sherwood Foundation
United Way

THANK YOU

