

Agenda

1. Opening Procedures
 - 1.a. Call to Order
 - 1.b. Roll Call
 - 1.c. Excuse Absent Member(s)
2. Pledge of Allegiance
3. Open Meetings Law
4. Student Fees Public Hearing
 - 4.a. Public Hearing for the purpose of hearing support, opposition, criticism, suggestions, or observations by taxpayers relating to setting the Student Fee Schedule.
5. Title I Parental and Family Engagement Public Hearing
 - 5.a. Public Hearing for the purpose of hearing support, opposition, criticism, suggestions, or observations by taxpayers relating to the reviewing and revision of Policy 6400 - "Parental/Community Involvement in Schools"
6. LB 140 - Required Policy Relating to Use of Electronic Communication Devices by Students: Stakeholder Participation
 - 6.a. This agenda item provides staff and parents an opportunity to offer suggestions or concerns for the Board to consider when drafting the policy.
7. Consent Agenda
 - 7.a. Adopt Agenda
 - 7.b. Approval of Certified Staff Hire
 - 7.b.1. Morgan Whitmire, Teacher, Bear Cub Preschool
 - 7.c. Approve Minutes as follows:
 - 7.c.1. May 12, 2025
8. Expenditures
 - 8.a. Expenditures: \$2,379,029.83
9. Update
 - 9.a. Strategic Priority #5 - "Student Achievement and Engagement"
Speaker(s): Mike Mason
 - 9.b. Committee on American Civics Review
Speaker(s): Mike Mason
10. Public Comment - a total of 120 minutes will be allotted (no more than 5 minutes per speaker).
11. Unfinished Business
 - 11.a. Revision of Board Policy 5008 - "Student Attendance" and Adoption of Board Policy 5008.1 - "Mandatory Ages of Attendance" - Second Reading
12. New Business
 - 12.a. Revision of Board Policies 5101 - "Student Discipline" and 5103 - "Extracurricular Activity Discipline"

- 12.b. Revision of Board Policy 6400 - "Parental/Community Involvement in Schools"
Speaker(s): Dr. Wendy Kemling
- 12.c. Removal of Board Policies - 6410 - "Combined District and School Title I Parent and Family Engagement Policy" and 6410.1 - "Combined District and School Title I Parent and Family Engagement Policy Guidelines"
Speaker(s): Dr. Wendy Kemling
- 12.d. 2025-2026 ReConnect Parent-Student Handbook
Speaker(s): Dr. Wendy Kemling
- 12.e. Request for Approval for the CodeHS Pilot
Speaker(s): Mike Mason
- 12.f. Annual Readoption of Board Policy 5416 - "Student Fees" and Board Policy 5416.1 - "Appendix 1 to Student Fees Policy of Scottsbluff Public Schools"
Speaker(s): Marianne Carlson
- 12.g. QCPUF Resolution
Speaker(s): Marianne Carlson
- 12.h. Auditorium Sound Bid
Speaker(s): Marianne Carlson
- 12.i. MCI Bus Purchase
Speaker(s): Marianne Carlson
- 12.j. Crossing Guard Agreement
Speaker(s): Marianne Carlson
- 12.k. Audio Enhancement Bid for the Early Childhood Learning Center and District Office
Speaker(s): David Davis
- 13. Reports and Proposals
 - 13.a. Board Members
 - 13.b. Board Committee Reports
 - 13.b.1. Curriculum & Instruction/Americanism Committee - Next Meeting: August 15, 2025 @ 11:30 AM
Speaker(s): Mike Mason
 - 13.b.2. Facility Committee - Next Meeting: July 1, 2025 @ 12:30 PM
Speaker(s): Marianne Carlson
 - 13.b.3. Finance Committee - Next Meeting: July 1, 2025 @ 11:00 AM
Speaker(s): Marianne Carlson
 - 13.b.4. Policy Committee - Next Meeting: June 11, 2025 @ 1:30 PM
Speaker(s): Dr. Andrew Dick
 - 13.b.5. Student Services Committee - Next Meeting: August 21, 2025 @ 11:30 AM
Speaker(s): Dr. Wendy Kemling
 - 13.c. From the Administrative Staff:
 - 13.c.1. Executive Director of Finance
Speaker(s): Marianne Carlson
 - 13.c.2. Executive Director of Student Services
Speaker(s): Dr. Wendy Kemling
 - 13.c.3. Executive Director of Curriculum and Instruction
Speaker(s): Mike Mason

13.c.4. Superintendent

Speaker(s): Dr. Andrew Dick

14. Future Meetings and Dates to Remember

14.a. July 14, 2025 - Board of Education Meeting

14.b. August 11, 2025 - Board of Education Meeting

14.c. August 23, 2025 - SBPS Education Center Grand Opening Ceremony

15. Adjournment

PO Box 1709
Scottsbluff, NE 69363

AFFIDAVIT OF PUBLICATION

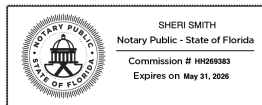
State of Florida, County of Broward, ss:

Edmar Corachia, being first duly sworn, deposes and says: That (s)he is a duly authorized signatory of Column Software, PBC, duly authorized agent of Scottsbluff Star-Herald, a legal newspaper of general circulation, published daily except Mondays, at Scottsbluff, Scotts Bluff County, Nebraska; that the notice hereto attached and which forms a part of this affidavit was Published in said paper, and that said notice was published in the regular and entire issues and every number of the paper on the days mentioned, the same being the corresponding day of each week during the period of time of publication and that said notice was published in the newspaper proper and not in the supplement, with insertion date(s) having been on:

Jun. 7, 2025

Edmar Corachia

(Signed) _____



VERIFICATION

State of Florida
County of Broward

Subscribed in my presence and sworn to before me on this: **06/11/2025**

S. Smith

Notary Public

Printers Fee: **\$32.72**
Customer Number: 1014315
Order Number: COL-NE-202635

Notarized remotely online using communication technology via Proof.

NOTICE IS HEREBY GIVEN that a Regular Meeting of the Board of Education for the School District of Scottsbluff, in the county of Scotts Bluff, in the State of Nebraska, will be held at 6:00 P.M. Monday, June 9th, 2025, at Scottsbluff High School, 313 East 27th Street, Scottsbluff, NE 69361 and via virtual meeting.

PUBLIC NOTICE is hereby given, in compliance with the provisions of the Nebraska Revised Statutes Section 79-2,134, that the Board of Education for the School District of Scottsbluff, in the county of Scotts Bluff, in the State of Nebraska, will meet on the 9th day of June, 2025 at 6:00 P.M., at Scottsbluff High School, 313 East 27th Street, Scottsbluff, NE 69361 for the purpose of hearing support, opposition, criticism, suggestions, or observations by taxpayers relating to setting the Student Fee Schedule. The Student Fee Schedule detail is available on the website or at the office of the Board Secretary during regular business hours.

PUBLIC NOTICE is hereby given, in compliance with the provisions of the Nebraska Revised Statutes Section 79-533, that the Board of Education for the School District of Scottsbluff, in the county of Scotts Bluff, in the State of Nebraska, will meet on the 9th day of June, 2025 at 6:00 P.M., at Scottsbluff High School, 313 East 27th Street, Scottsbluff, NE 69361 for the purpose of hearing support, opposition, criticism, suggestions, or observations by taxpayers relating to the reviewing and readoption of Policy 6400 - Parental Involvement and Policy 6410 - Family Engagement. These policy details are available on the website or at the office of the Board Secretary during regular business hours.

The meeting agenda, kept continuously current, is available for inspection on the website www.sbps.net. Agenda items may be subject to Closed Session. Agenda items are subject to change up until 24 hours prior to the meeting. Sequence of the agenda may be adjusted, please attend the entire meeting. Published in the Star-Herald Scottsbluff, NE COL-NE-202635 June 7, 2025 ZNEZ

Appendix "1" to Student Fees Policy of Scottsbluff Public Schools

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) ² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Appropriate attire
Music-Optional Band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks drumsticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
School Meals		Breakfast (Grades K-5)--\$2.10 Lunch (Grades K-5)--\$3.10 Milk (Grades K-5)--\$.60 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
After School Program	Fees for the After School Program	\$3/hour

1. This listing is a part of the current Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the policy.
2. Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the current school year.

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Secondary Program		
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt, lock for PE locker, unless otherwise specified
Art and Shop Classes and Special Projects, Science Classes	Appropriate clothing (non-specialized attire) Safety glasses-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective safety glasses for Science classes.
Music - Optional Band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology, & Marketing	Project cost	Student pays cost that is beyond the standard project provided by the school.
Advanced Math or Science Classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
School Meals		Breakfast (Grades 6-12) -- \$2.40 Lunch (Grades 6-8) -- \$3.40 Lunch (Grades 9-12) -- \$3.65 Chef Special at Lunch -- \$4.65 Milk (Grades 6-12) -- \$.60 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-Secondary Education Classes	Tuition and fees for college courses taken for credit.	Identified classes not paid for by the district will be paid for by the student.
End-of-Year Lost or Damaged Books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of

		\$60.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$55.
College Entrance Tests and Preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, PACT, and ACT test, are optional and to be paid directly to the private companies involved.
AP Testing	Fee per test	\$98
Summer School Courses	Classes offered during the summer, or at night, if any	If a fee is charged students may be responsible.
Locker Usage	Use of school padlock	\$10.00 5.00 fee if damaged or not returned at the end of the year.

Extracurricular and Other Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
Admission	Spectator fees for admission to events	\$6.00 per event maximum. Students may purchase an Activity Ticket not to exceed \$45.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA. Students participating in activities/athletics must purchase an activity ticket.
Athletic Physicals	NSAA required athletic Physicals	Cost varies; payable directly to the student's physician or clinic.
Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, nonrequired gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <ul style="list-style-type: none"> • Basketball – No additional • Football – Mouthpiece • Golf – Golf bag (to be checked out each year) & clubs

		<ul style="list-style-type: none"> • Speech – Dress attire; copies of research • Track – No additional • Volleyball – Volleyball knee pads • Wrestling – Wrestling head gear • Cheerleading – Shoes, approved uniforms (tops & skirt; jacket), poms and other accessories
Travel Meals	Meals	Students are responsible for their own meals while traveling
Locker Use	Padlock for locker	\$10.00 5.00 fee if damaged or not returned at the end of the year.
Camps and Clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.
Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues are required. Annual dues not to exceed \$25.00 per club.
Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. High School uniforms for the marching band will be supplied by the school; students may be required to pay a band uniform fee of \$20.00 15.00 High School Uniform Shoes: \$45.00 For Middle School Band students, a \$20.00 uniform cleaning fee is requested. Polo shirt – \$17 Uniform shoes – \$43
Vocal Music Group	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$130.00
Clubs/Organizations		
Basic Nursing	Basic Nursing Assistant state registration fee	\$75
Cheerleading	Uniforms	Shoes - \$125 Camp Uniforms - \$400 Camp attendance is optional.
Choir	Attire	Choir Outfit Rental/Cleaning - \$20 Show Choir Outfit Rental/Cleaning - \$40 Travel Fees - \$125 to \$400
DECA	Membership Travel	Membership Dues - \$25 Based on current travel costs

Drill Team	Uniforms National trip	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories Based on current travel costs
Educators Rising	Membership dues Membership polo Travel fees	\$30 \$25 Based on current travel costs
Family and Consumer Science (FACS) Courses	Foods Advanced foods Culinary/ProStart	\$20 \$25 \$40
FFA Future Farmers of America (FFA)	Uniforms Travel fees	\$75 \$175-\$200 Based on current travel costs
Future Career/ Community Leaders (FCCLA)	Membership dues Membership polo/red jacket Travel fees	\$30 \$25 - \$90 Based on current travel costs
HOSA	Membership dues T-Shirt Scrubs (Optional) Uniform for Nat'l Competition (Optional) Travel fees	\$25 \$20 \$80 \$180 \$10 Based on current travel costs
Key Club	Membership dues	\$10
Medication Aide	State test fee & application	\$53
National Honor Society & National Junior Honor Society	Membership dues	\$20
Orchestra	Instrument Uniform rental	Varies \$20 to \$50
Senior Graduation	Cap and gown Breakfast	\$36 \$15
Skilled and Technical Science Courses	Advanced Woods Manufacturing Intro to Skilled & Technical Science	\$35 \$25
SkillsUSA	Membership Dues Travel Fees	\$25 \$50 to \$150
Spanish Club	Membership Fees	\$5
Spanish Heritage/AP Spanish	CLEP Test Testing Center Fee	\$95 \$15
World Languages – Seal of Biliteracy	Fee	\$10

Social & Recognition Activities		
School Plays, Musicals, and Social Activities	Admission to events	\$10 per play or activity
School Dances	Admission to prom, homecoming, etc.	Up to \$10 per event
Class Dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
Picture Packets	Optional – Pictures are still taken for use in the school yearbook	Students purchase packets as desired and pay directly to the photo company
Senior Recognition Assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. They may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
Trips	Transportation, lodging, meals, admission to events, etc.	If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Date of Revision: ~~July 8, 2024~~ June 9, 2025

StudentsStudent Fees Policy

The Board of Education of Scottsbluff Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. Policy 5416.1 provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

1. Guidelines for Non-Specialized Attire Required for Specified Courses and Activities

Students have the responsibility to furnish and wear non-specialized attire meeting general district grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or

other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

2. Personal or Consumable Items & Miscellaneous

- a. Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.
- b. Courses.
 - i. General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses. A specific class supply list will be published annually for elementary and middle school students. The list may include refundable damage or loss deposits required for usage of certain district property.
 - ii. Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardians will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.
 - iii. Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.
 - iv. Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.
- c. Parking. Students may be required to pay for parking on school grounds or to school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

3. Extracurricular Activities-Specialized Equipment or Attire

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with Tshirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

4. Extracurricular Activities-Fees for Participation

Any fees for participation in extracurricular activities are further specified in Policy 5416.1. Admission fees are charged for extracurricular activities and events.

5. Postsecondary Education Costs

Students are responsible for postsecondary education costs for courses offered off campus that are not part of the students' Career Academy graduation requirements. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a dual credit course taken at Scottsbluff High School taught by a Scottsbluff High School instructor or a course taken through a post-secondary institution as part of the student's Career Academy graduation requirements. These courses shall be offered without charge for tuition, books, or other fees.

6. Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

7. Copies of Student Files or Records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests

copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

8. Participation in Before-and-After-School or Pre-Kindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

9. Participation in Summer School or Night School

Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

10. Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

11. Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: a.) participation in extracurricular activities and b.) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

12. Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fees policy in the student handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The student handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

13. Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students.

Funds subject to the Student Fee Fund consist of money collected from students for: a.) participation in extracurricular activities, b.) postsecondary education costs, and c.) summer school or night school.

CERTIFICATION

On the 12 day of June, 2023, the School Board held a public hearing at a meeting of the School Board on a proposed student fees policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policy for the preceding school year. The foregoing student fees policy was adopted after such a public hearing by a majority vote of the School Board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: [Neb. Rev. Stat. §§ 79-2,125 to 79-2,135](#)
[Nebraska Constitution, Article VII-1](#)
[Neb. Rev. Stat. § 79-241](#)
[Neb. Rev. Stat. § 79-605](#)
[Neb. Rev. Stat. § 79-611](#)
[Neb. Rev. Stat. § 79-715](#)
[Neb. Rev. Stat. § 79-737](#)
[Neb. Rev. Stat. § 79-1104](#)
[Neb. Rev. Stat. § 79-1108.03](#)
[Neb. Rev. Stat. § 79-2104](#)

Date of Adoption: August 9, 2021
Date of Revision: March 13, 2022
Date of Review: ~~July 8, 2024~~ June 9, 2025

Scottsbluff Public Schools Public Hearing
Student Fees
School Board Report
2024-2025

Review of amount of money collected under this policy:

Fund 7 Activity Log

	Beginning Balance	Revenue	Expenses	Ending Balance
Lake Minatare Tech Fees	\$30	-	-	\$30
Lincoln Heights Tech Fees	\$330	-	-	\$330
Longfellow Tech Fees	\$30	-	-	\$30
Roosevelt Tech Fees	\$255	-	-	\$255
Westmoor Tech Fees	\$255	-	-	\$255
BMS Tech Fees	0	\$19,653	\$19,653	\$0
SHS Tech Fees	0	\$19,740	\$19,740	\$0

Scottsbluff High School

	24-25		23-24	
	Students	Amount	Students	Amount
Family and Consumer Science	24	\$500	26	\$410
Activity Fees	93	\$4,185	88	\$3,960
Graduation Fees	54	\$1,156	80	\$2,876
Shop Fees	6	\$180	23	\$575
Skills USA	7	\$900	2	\$360
Vocal Music	14	\$560	13	\$520
DECA	6	\$225	9	\$375
Band	2	\$73	4	\$180
Ed Rising	5	\$240	6	\$300
FCCLA	3	\$120	3	\$150
Orchestra	8	\$260	12	\$360
HOSA	36	\$900	41	\$1,025
Intro to Skills & Tech	14	\$350	6	\$180
ProStart	5	\$200	6	\$210
Counseling (AP Testing)	18	\$1,593	11	\$1,044

Bluffs Middle School

	2024-25		2023-24	
	Students	Amount	Students	Amount
Activity Cards	120	\$4,200	106	\$3,710

Music Instruments	28	0	44	0
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Elementary Buildings

	2024-25		2023-24	
	Students	Amount	Students	Amount
Music Instruments (5th Grade)	31	0	36	0

Note: The District has purchased additional instruments in previous years to assist in the reduction of the fee waiver costs.

Instruction

Combined District and School Title I Parent and Family Engagement Policy

Scottsbluff Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written district parent and family engagement policy has been developed jointly with, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy describes the means for carrying out the requirements as listed below:

- ~~1. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education. This includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background, or have migratory children. Information related to school and parent programs, meetings, school reports, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.~~
- ~~2. Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.~~
- ~~3. Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.~~
- ~~4. Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.~~
- ~~5. Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.~~

6. ~~Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners.~~
7. ~~Coordinate and integrate parental involvement programs and activities with other federal, state, and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.~~

Legal Reference: ~~20 U.S.C. 6318~~
~~20 U.S.C. 7801(32)~~

Date of Adoption: ~~August 9, 2021~~
Date of Review: ~~June 10, 2024~~
Date of Revision: ~~March 11, 2024~~

InstructionCombined District and School Title I Parent and Family Engagement Policy Guidelines

Scottsbluff Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116 (a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written district parent and family engagement policy has been developed jointly with, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy describes the means for carrying out the requirements as listed below.

<u>Indicator</u>	<u>Examples</u>
Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background, or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.	<ul style="list-style-type: none"> • Remind messages automatically translated in preferred language • Paper copies of messages from school and/or classrooms are sent home in both English and Spanish as needed. • Back to School Meet and Greet • Open House • Reading Night • Math Night • Parent Teacher Organization Meetings • Grade Level Parent Meetings
Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy, and the School Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.	<ul style="list-style-type: none"> • Parent Teacher Organization Meetings • Open House/Grade Level Family Meetings • Video Messaging to Families regarding content of the Title Plan
Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.	<ul style="list-style-type: none"> • Reviewed at Parent Teacher Organization Meetings • Available at Open House or Parent Teacher Conferences (Paper form available for feedback)

<p>Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.</p>	<ul style="list-style-type: none"> • Parent Teacher Organization Meetings • Utilizing Family Success Center for Family Participation • Climate Survey • Budget Review and Feedback • School Improvement Plan and Feedback
<p>Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children’s academic achievement in a format, and when feasible, in a language the parents and family members can understand.</p>	<ul style="list-style-type: none"> • Individual Reading Intervention Plans (IRIP) are created and sent home with students who are below a State Identified Threshold of achievement. Plans are shared with parents. • MDT Meetings • IEP Meetings • Progress Reports • Parent Teacher Conferences • MAP Data shared with parents • NSCAS Results shared with parents • NEP Review completed annually • Parent Student Handbook review
<p>Educate teachers, specialized instructional support personnel, principals, and other school leaders with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners.</p>	<ul style="list-style-type: none"> • Parent Teacher Organization Meetings. • Family Success Center Support • Professional Development
<p>Coordinate and integrate parental involvement programs and activities with other federal, state and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.</p>	<ul style="list-style-type: none"> • Summer School Programming • After School Programming (Both during the school year and during summer school)

Legal Reference: ~~20 U.S.C. 6318~~
~~20 U.S.C. 7801(32)~~

Date of Adoption: ~~March 11, 2024~~
 Date of Review: ~~June 10, 2024~~

InstructionParental Involvement in Schools

Scotts Bluff County School District 79-0032, aka Scottsbluff Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, **guardian, or educational decision-maker of a student** has a complaint or objection to textbooks, tests, curriculum materials, **activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff**, and any other instructional materials, the parent, **guardian, or educational decision-maker** may request a personal conference with appropriate school personnel to discuss such concerns as the Superintendent or the Superintendent's designee may deem appropriate. The Superintendent or the Superintendent's designee shall prepare a complaint form which may be used by a parent, **guardian, or educational decision-maker** to express objections to any such instructional material. Such complaint form shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, **guardian, or educational decision-maker**.
2. Upon reasonable advance request, a parent, **guardian, or educational decision-maker** will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the **parent's** child, other students, and the educational staff. Guidelines may be found in the District Parent-Student Handbook.
3. Parents, **guardians, or educational decision-makers** are encouraged to communicate to school staff when the parent, **guardian, or educational decision-maker** believes it to be appropriate for their child to be excused from testing, classroom instruction, **learning materials, activities, guest speaker events**, and other school experiences that the parent, **guardian, or educational decision-maker** finds objectionable. The Superintendent or the Superintendent's designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, **guardian, or educational decision-maker** concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the **parent's** objection and a proposed solution for dealing with the objection that would be satisfactory to the parent, **guardian, or educational decision-maker** and consistent with the mission of the District and legitimate school interests. **Parents, guardian, or educational decision-makers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.**
4. Upon request of a parent, **guardians, or educational decision-maker**, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, or educational decision-makers when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Measure of Academic Progress (MAP) test. When reasonable to do so or required by law the parents, guardians, or educational decision-makers will be notified of where a sample of such a test might be viewed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, or guardian, or educational decision-maker of such student shall be prohibited unless a parent, guardian, or educational decision-maker requests in writing that such tests be administered to their child.
6. ~~Prior to any school-sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or the Superintendent's designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which the survey exists from the school's perspective.~~

~~Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when a survey concerns one or more of the following areas:~~

- a. ~~Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;~~
- b. ~~Mental or psychological problems of the student or the student's family;~~
- c. ~~Sex behavior or attitudes;~~
- d. ~~Illegal, anti-social, self-incriminating, or demeaning behavior;~~
- e. ~~Critical appraisals of other individuals with whom respondents have close family relationships;~~
- f. ~~Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;~~
- g. ~~Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or,~~
- h. ~~Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).~~

~~Any survey administered by the District that asks students to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, or educational decisionmakers that their student will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may~~

request a copy of the survey, review the survey, and/or exempt their students from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter, substantive decision-making processes will be left to the judgment of the professional staff, administration, or where appropriate, the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents, **guardians, or educational decision-makers** would wish to provide to the District concerning a parent's, **guardian's, or educational decision-maker's** access, involvement, and participation in activities of the school.

Legal Reference: [Neb. Rev. Stat. §§ 79-530 to 79-533](#)
[20 U.S.C. 1232g](#)
[20 U.S.C. 1232h](#)

Date of Adoption: August 9, 2021
Date of Review: ~~June 10, 2024~~ June 9, 2025
Date of Revision: March 11, 2024

LEGISLATURE OF NEBRASKA
ONE HUNDRED NINTH LEGISLATURE
FIRST SESSION

LEGISLATIVE BILL 140

Introduced by Sanders, 45; at the request of the Governor.

Read first time January 13, 2025

Committee: Education

- 1 A BILL FOR AN ACT relating to schools; to require each school board of a
- 2 public school district to develop and adopt a policy relating to use
- 3 of electronic communication devices by students as prescribed; and
- 4 to declare an emergency.
- 5 Be it enacted by the people of the State of Nebraska,

1 **Section 1.** (1) For purposes of this section:

2 (a) Cell phone means a mobile or cellular telephone; and

3 (b) Electronic communication device means any device which transmits
4 by electronic means any writing, sound, visual image, or data of any
5 nature to another electronic communication device. Electronic
6 communication device includes a cell phone.

7 (2)(a) Prior to school year 2025-26, each school board of a public
8 school district shall adopt a policy that establishes rules and standards
9 concerning use of electronic communication devices by students while on
10 school property or attending a school function. The development of the
11 policy shall include stakeholder participation to ensure that such
12 policies are responsive to the unique needs and desires of students,
13 parents, and educators in each community. Such policy:

14 (i) Shall, except as provided in subdivision (b) of this subsection,
15 prohibit the use of an electronic communication device by students while
16 on school property or attending a school function; and

17 (ii) May include student discipline and enforcement mechanisms that
18 limit access to cell phones by students only if the school board adopts
19 such policy as part of the rules and standards adopted in accordance with
20 the requirements of section 79-262.

21 (b) A policy adopted pursuant to this section shall not prohibit a
22 student from using an electronic communication device while on school
23 property or attending a school function under any of the following
24 circumstances:

25 (i) When required by a student's individualized education program
26 developed under the Special Education Act and any rules and regulations
27 adopted or promulgated pursuant to the act or a plan developed under
28 section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794;

29 (ii) When authorized by a teacher for educational purposes during
30 instructional time;

31 (iii) In the case of an emergency or perceived threat of danger;

1 (iv) When necessary to monitor or manage a student's health care; or
2 (v) When determined appropriate by the school board or otherwise
3 allowed by an appropriate school employee.

4 (3) This section should not be interpreted to authorize monitoring,
5 collecting, or otherwise accessing any information on an electronic
6 communicating device not owned by or provided for academic use by the
7 school district.

8 **Sec. 2.** Since an emergency exists, this act takes effect when
9 passed and approved according to law.



MEMO

To:	Dr. Andrew Dick, Scottsbluff Board of Education
From:	Mike Mason, Executive Director of Curriculum and Instruction
Date:	June 9, 2025
Subject:	LB140 District Cellphone and Electronic Communication Device Policy

LB 140 requires that, before the 2025-2026 school year, all schools adopt a policy that bans the students' use of cell phones on school premises or attending a school instructional function, with these five exceptions:

1. When required by a student's individualized education program developed under the Special Education Act or a plan developed under section 504 of the federal Rehabilitation Act of 1973.
2. When authorized by a teacher for educational purposes during instructional time.
3. In the case of an emergency or perceived threat of danger
4. When necessary to monitor or manage a student's health care.
5. When determined appropriate by the school board or otherwise allowed by an appropriate school employee.

LB 140 also requires each district to incorporate stakeholder participation before the new policy's adoption. We have included an agenda item for public comment for the purpose of gathering stakeholder feedback in order to formulate the required policy and to ensure transparency and gather diverse perspectives. Allowing public comment provides an opportunity for parents, students, and staff to express their views and concerns, which can help us make a well-informed decision that best serves Scottsbluff Public Schools.



Scottsbluff Public Schools Cell Phone Policy Update

This presentation provides an overview of the new cell phone policy that Scottsbluff Public Schools is developing in response to LB 140.

Introduction



Overview of LB 140

Legislation that requires all schools to adopt a cell phone policy by the 2025-2026 school year



Requirement for new cell phone policy

Schools must develop and implement a new cell phone policy by the 2025-2026 school year

Scottsbluff Public Schools is committed to developing a comprehensive cell phone policy that serves the best interests of students, staff, and the broader community.

Key Exceptions

- **Individualized Education Program or 504 Plan**

Cell phone use is allowed when required by a student's individualized education program developed under the Special Education Act or a plan developed under section 504 of the federal Rehabilitation Act of 1973.
- **Student Health Care Management**

Cell phone use is permitted when necessary to monitor or manage a student's health care.
- **School Board or Staff Discretion**

Cell phone use is determined appropriate by the school board or otherwise allowed by an appropriate school employee.
- **Educational Purposes During Instructional Time**

Cell phone use is authorized by a teacher for educational purposes during instructional time.
- **Emergencies or Perceived Threats of Danger**

Cell phone use is allowed in the case of an emergency or perceived threat of danger.



Stakeholder Participation

LB 140 also requires each district to incorporate stakeholder participation before the new policy's adoption. We have included an agenda item for public comment for the purpose of gathering stakeholder feedback in order to formulate the required policy and to ensure transparency and gather diverse perspectives.



Scottsbluff Bear Cub Preschool
2512 2nd Ave
Scottsbluff, NE 69361
308-635-6293

Dr. Bree Rock, Early Childhood Director

Dr. Andrew Dick
Superintendent

Scottsbluff Public Schools
1722 1st Avenue
Scottsbluff, NE 69361
308-635-6200

TO: Dr. Andrew Dick, Superintendent
Scottsbluff Public Schools Board of Education

DATE: June 6, 2025

RE: Recommendation for Hire

Dear Dr. Andrew Dick and SBPS Board of Education:

I am pleased to recommend Morgan Whitmire for a teaching position at Bear Cub Preschool for the 2025-2026 school year. Morgan has a Bachelor of Science degree in Early Childhood Education from Southeastern Oklahoma State University. Morgan has been teaching kindergarten for the last four years in Oklahoma. We look forward to having Morgan as a teacher at Bear Cub Preschool.

Sincerely,

Bree Rock, Ed.D.
Early Childhood Director
Scottsbluff Public Schools

Scottsbluff Board of Education Regular Meeting
Monday, May 12, 2025 6:00 PM

Scottsbluff High School Board Meeting Room
313 E 27th Street
Scottsbluff, Nebraska 69361

Mark Lang: Absent
Beth Merrigan: Present
Robert Polk: Present
Scott Reisig: Present
Tory Schwartz: Present
Paul Snyder: Present

1. Opening Procedures

1.a. Call to Order

The Regular Board of Education Meeting was called to order at 6:00 PM by Board President Scott Reisig.

1.b. Roll Call

1.c. Excuse Absent Member(s)

Motion to excuse absent member Mark Lang Passed with a motion by Paul Snyder and a second by Robert Polk.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

2. Pledge of Allegiance

3. Open Meetings Law

This meeting was held in accordance to the Open Meetings Act. Notice of this meeting was published in the Star-Herald and on the Scottsbluff Public Schools website.

4. Consent Agenda

Motion to accept the Consent Agenda Passed with a motion by Tory Schwartz and a second by Beth Merrigan.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

4.a. Adopt Agenda

4.b. Approval of Certified Staff Resignation

4.b.1. Yi Ju Ting, Chinese, Scottsbluff High School

4.c. Approve Minutes as follows:

4.c.1. April 14, 2025

5. Expenditures

5.a. Expenditures without Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C: \$1,366,025.82

Motion to approve the expenditures without Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. for the amount of \$1,366,025.82 Passed with a motion by Paul Snyder and a second by Robert Polk.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

5.b. Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. Expenditures: \$376.00

Motion to approve the expenditures for Douglas, Kelly, Ostdiek, Snyder, Ossian and Vogl, P.C. for the amount of \$376.00 Passed with a motion by Tory Schwartz and a second by Beth Merrigan.

Paul Snyder: Abstain (With Conflict), Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea

6. Awards and Recognitions

6.a. Stock Market Games

Bluffs Middle School Business Teacher Margaret Hancock spoke.

6.b. Educators Rising

Scottsbluff High School Educators Rising Sponsor Anne Schmall spoke.

6.c. FCCLA

Scottsbluff High School FCCLA Sponsor Anne Schmall spoke.

6.d. HOSA

Scottsbluff High School HOSA Sponsor Aimee Wheeler spoke.

6.e. DECA

Scottsbluff High School DECA Sponsor Justin Gipe spoke.

6.f. ProStart

Scottsbluff High School ProStart Sponsor Hannah Liptac spoke.

6.g. SkillsUSA

Scottsbluff High School SkillsUSA Sponsor Rod Bussinger spoke.

6.h. Nebraska Seal of Biliteracy

Scottsbluff High School World Language Instructor Dr. Amanda Wilson spoke.

7. Student Report

Scottsbluff High School junior Ava Reed provided an update to the Board of Education. Ava stated Scottsbluff High School students are now in their final two weeks of the school year and ready for summer break. Ava stated the seniors had a great last day, during which they decided to depart with some fun aimed at Mr. Shaddick. Ava thanked the seniors for their leadership, saying they will be missed. Ava stated in the upcoming week, many athletic teams will have district competitions followed by state competitions. All CTSO seasons have finished with great success and these groups are now concluding the last of their banquets and concerts. Ava noted that the Choir concert was "Wicked." In addition to wrapping up many seasons, Scottsbluff High School had a great Teacher Appreciation Week with students putting together thank-you notes for the SHS staff.

Ava stated that as the school year concludes, the students would like to thank the teachers, paraprofessional staff, secretaries, custodial staff, Sodexo staff, administrators, and all educational staff members who have contributed to making this school year very successful. Ava gave a special thanks to retirees Mr. Dave Hoxworth, Mr. Matt Parlsey, Mrs. Patty Laucomer, and Mrs. Sally Linz for their years of service and wished them a great retirement. Ava also thanked the Board members, noting the 2024-2025 school year was very fun and successful, largely due to the support and leadership of the Board of Education.

8. Public Comment - a total of 120 minutes will be allotted (no more than 5 minutes per speaker). There were no members of the public present who wished to address the Board of Education.

9. Unfinished Business

9.a. Board Policy Review & Revision - 4000 Series - "Personnel" - Second Reading
Motion to approve the revisions to the Board Policy 4000 Series - "Personnel" as presented.
Passed with a motion by Robert Polk and a second by Paul Snyder.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

9.b. Board Policy Revisions, Removals, and Adoption: Policy 2110 - "Superintendent Job Description," Policy 3132 - "Internal Controls," Policy 5001 - "Admission Requirements," Policy 8216 - "Board Member Vacancies," Policy 8217 - "Unexcused Absences," and Policy 8342 - "Designation Method of Giving Notice of Meetings" - Second Reading

Motion to approve the removal of Board Policy 2110, the revisions to Board Policies 3132, 5001, and 8342, and the adoption of Board Policies 8216 and 8217 as presented. Passed with a motion by Robert Polk and a second by Tory Schwartz.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

10. New Business

10.a. Revision of Board Policy 5008 - "Student Attendance" and Adoption of Board Policy 5008.1 - "Mandatory Ages of Attendance" - First Reading

This is a first reading only; no action was taken.

10.b. Property Disposal

Motion to approve the auction of items attached to the Board memo. Passed with a motion by Beth Merrigan and a second by Paul Snyder.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

10.c. Request for Approval for the Simplify Writing Pilot

Motion to approve the purchase of the Simplify Writing digital curriculum for the 2025-2026 school year for the amount of \$13,585.00. Passed with a motion by Beth Merrigan and a second by Paul Snyder.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

11. Reports and Proposals

11.a. Board Members

Board Member Tory Schwartz thanked the staff and wished them a great summer. Board Vice President Beth Merrigan stated she was excited for the graduation ceremony this coming weekend, noting the Board has seen the work staff have put in over the year, and now it is time to celebrate. Board Member Paul Snyder stated he is very aware of what it takes over the years to

get the young men and women to walk across the stage at graduation, and the SBPS staff are owed a great deal of thanks for the effort and hard work they put into each one of these children. Board President Scott Reisig echoed the sentiments of other Board members, noting the staff are what makes this District so great. He extended a heartfelt thank you to each staff member for everything they do for our students. Board Member Rob Polk expressed that he wished every district staff member could be present to witness the Board's appreciation for their dedication and the care they provide to students every day.

11.b. Board Committee Reports

11.b.1. Curriculum & Instruction/Americanism Committee - Next Meeting: May 16, 2025 @ 11:30 AM

No report.

11.b.2. Facility Committee - Next Meeting: June 2, 2025 @ 12:30 PM

No report.

11.b.3. Finance Committee - Next Meeting: June 2, 2025 @ 11:00 AM

No report.

11.b.4. Student Services Committee - Next Meeting: May 15, 2025 @ 11:30 AM

No report.

11.c. From the Administrative Staff:

11.c.1. Executive Director of Finance

Executive Director of Finance Marianne Carlson updated the Board of Education on two approved change orders for the Scottsbluff Public Schools Education Center as per Board Policy 3133.

11.c.2. Executive Director of Student Services

No report.

11.c.3. Executive Director of Curriculum and Instruction

No report.

11.c.4. Superintendent

Superintendent Dr. Andrew Dick shared that he, along with Board Member Beth Merrigan, and Executive Director of Student Services Dr. Wendy Kemling had the opportunity to participate in the Nebraska Department of Education's Focus Group session for gathering input into their new strategic plan on May 8. The session was held at the Scottsbluff Public Schools Education Center. Dr. Dick noted he was very impressed by the commitment of the Department of Education to intentionally seek input from stakeholders across the state of Nebraska.

Commissioner of Education Dr. Brian Maher and our area State Board of Education representative, Elizabeth Tegtmeier, were in attendance, along with Lane Carr from NDE who is facilitating each of the sessions. Dr. Dick commended Lane for facilitating the input session very well and the process for gathering feedback from stakeholders. Dr. Dick stated earlier that day Scottsbluff High School, which was one of a handful of schools across the state selected to participate in one of NDE's student focus groups, had students meet with Dr. Maher and Mr. Carr. Dr. Dick extended a special thanks to SHS Assistant Principal Kelli Jensen, who organized and coordinated that session. Dr. Dick commented that Dr. Maher and Mr. Carr could not have

been more positive about their visit with the high school students, noting the many wonderful things the students had to say about their experience at Scottsbluff Public Schools.

Dr. Dick extended thanks to the approximately 560 staff of SBPS, stating they are what makes the District great. He noted that there is a tremendous amount of work, effort, and support that is poured into the students who will cross the stage at graduation this coming weekend. He stated this work occurs over 13 years within the SBPS District, not just during their time at Scottsbluff High School. Dr. Dick stated it takes the entire district working together to make the accomplishment of graduation possible. He again extended a heartfelt thank you to the staff who have made 2024-2025 another remarkable school year.

Dr. Dick also provided an update to the Board of Education on the status of the Scottsbluff Public Schools Education Center renovation. He stated the project is moving forward ahead of schedule and shared some soft dates for project completion, noting these dates are not set in stone. The preschool project is projected to be completed around June 20, 2025, while the District Office project is projected to be completed around July 14, 2025. Dr. Dick stated the flooring in the preschool is currently being installed, which indicates the project is nearly finished. He noted that in the District Office, drywall is currently being finished. The potential of the projects wrapping up ahead of schedule will hopefully give Director of Facilities Travis Rickey and his staff extra time to move staff into the buildings over the summer.

12. Future Meetings and Dates to Remember

- 12.a. May 13, 2025 - ReConnect Graduation @ 5:30 PM - BMS Cafeteria
- 12.b. May 15, 2025 - Senior Academic Award Evening @ 6:00 PM - SHS Auditorium
- 12.c. May 16, 2025 - CHOICES Senior Celebration @ 6:00 PM - SHS Cafeteria
- 12.d. May 18, 2025 - Graduation Ceremony @ 1:00 PM - Bearcat Stadium
- 12.e. May 22, 2025 - Last Day for Students - Early Release
- 12.f. May 22, 2025 - Staff Appreciation Festival - 4:00-7:00 PM - Trails West Pavilion
- 12.g. May 23, 2025 - Teacher Work Day
- 12.h. June 9, 2025 - Board of Education Meeting

13. Adjournment

The Regular Board of Education Meeting adjourned at 6:47 PM.

Motion to adjourn Passed with a motion by Beth Merrigan and a second by Tory Schwartz.

Beth Merrigan: Yea, Robert Polk: Yea, Scott Reisig: Yea, Tory Schwartz: Yea, Paul Snyder: Yea

Scottsbluff Public Schools

General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date: 5/1/2025 To Date: 5/31/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
01 - GENERAL FUND						
2 - EXPENSE						
000 - DISTRICT WIDE	\$0.00	\$16,000.00	\$48,000.00	\$0.00	(\$48,000.00)	0.00%
105 - SUPERINTENDENT SALARY	\$216,000.00	\$18,000.00	\$162,000.00	\$54,000.00	\$0.00	100.00%
110 - NON INSTRUCTION WAGES	\$4,370,174.74	\$304,155.88	\$2,888,585.89	\$284,640.44	\$1,196,948.41	72.61%
111 - SALARIES TEACHERS/PROFESSIONAL STAFF	\$24,473,645.97	\$2,006,482.06	\$17,905,557.90	\$5,962,551.31	\$605,536.76	97.53%
112 - INSTRUCTIONAL AIDE WAGES	\$3,109,140.09	\$277,591.44	\$2,634,309.74	\$15,015.35	\$459,815.00	85.21%
113 - SUBS	\$15,600.00	\$0.00	\$1,150.00	\$0.00	\$14,450.00	7.37%
114 - SALARIES TECHNICAL STAFF	\$320,812.60	\$26,130.95	\$241,482.29	\$56,558.81	\$22,771.50	92.90%
116 - REGULAR NON CERTIFIED STAFF	\$411,384.00	\$37,345.78	\$316,270.59	\$117,051.35	(\$21,937.94)	105.33%
120 - NON INSTRUCTION TEMP WAGES	\$154,230.00	\$2,764.60	\$92,465.42	\$0.00	\$61,764.58	59.95%
121 - SALARIES OF TEMP EMP PD TO TEACH/PROF	\$357,638.09	\$65,890.54	\$446,299.26	\$11,740.46	(\$100,401.63)	128.07%
125 - TEMPORARY HELP - ACT	\$30,975.00	\$5,365.00	\$12,045.00	\$0.00	\$18,930.00	38.89%
130 - OVERTIME NON INSTRUCTION	\$59,711.00	\$9,104.64	\$108,734.72	\$0.00	(\$49,023.72)	182.10%
134 - OVERTIME TECHNICAL STAFF	\$0.00	\$0.00	\$66.18	\$0.00	(\$66.18)	0.00%
150 - NON INSTRUCTIONAL STAFF	\$0.00	\$0.00	\$59,337.50	\$0.00	(\$59,337.50)	0.00%
151 - CERTIFIED STIPENDS NEGOTIATED	\$784,874.45	\$131,122.73	\$1,174,912.49	\$266,910.53	(\$656,948.57)	183.70%
152 - ADDITIONAL COMP INSTRUCTIONAL AIDES/ASSTS	\$0.00	\$0.00	\$54,781.25	\$0.00	(\$54,781.25)	0.00%
154 - TECHNICAL STAFF	\$0.00	\$0.00	\$4,500.00	\$0.00	(\$4,500.00)	0.00%
156 - PROFESSIONAL NON-CERTIFICATED STAFF	\$0.00	\$0.00	\$3,562.50	\$0.00	(\$3,562.50)	0.00%
161 - CERTIFIED STIPENDS ADDITIONAL	\$31,000.00	\$6,122.60	\$45,271.52	\$3,187.48	(\$17,459.00)	156.32%
210 - GROUP INSURANCE	\$28,270.61	\$2,279.69	\$21,614.62	\$2,011.58	\$4,644.41	83.57%
211 - GROUP INSURANCE FOR TEACHERS/PROF STAFF	\$179,086.58	\$14,248.45	\$127,109.38	\$42,462.71	\$9,514.49	94.69%
212 - GROUP INSURANCE INSTRUCTIONAL AIDES/ASSTS	\$22,038.65	\$1,973.49	\$18,773.32	\$89.85	\$3,175.48	85.59%
214 - GROUP INSURANCE TEHNCIAL STAFF	\$2,406.09	\$195.99	\$1,803.33	\$424.21	\$178.55	92.58%
215 - GROUP INSURANCE SUPERINTENDENTS	\$1,620.00	\$135.00	\$1,215.00	\$405.00	\$0.00	100.00%
216 - GROUP INSURANCE NON CERT PROF STAFF	\$3,085.39	\$292.63	\$2,491.63	\$877.89	(\$284.13)	109.21%
220 - FICA SS	\$336,580.04	\$22,901.35	\$225,188.55	\$20,727.55	\$90,663.94	73.06%
221 - FICA SS TEACHERS	\$1,969,662.54	\$158,760.01	\$1,404,084.39	\$446,322.13	\$119,256.02	93.95%
222 - FICA SS INSTRUCTIONAL AIDES/ASSTS	\$233,029.71	\$20,879.80	\$202,681.44	\$1,103.03	\$29,245.24	87.45%
223 - FICA SS SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$87.59	\$0.00	(\$87.59)	0.00%
224 - FICA SS TECHNICAL STAFF	\$24,542.18	\$1,964.28	\$18,395.24	\$4,233.67	\$1,913.27	92.20%
225 - FICA SS SUPERINTENDENTS	\$16,524.00	\$1,352.01	\$9,442.39	\$4,056.03	\$3,025.58	81.69%
226 - FICA SS PROF NON CERT STAFF	\$31,470.88	\$2,709.80	\$23,392.94	\$8,129.40	(\$51.46)	100.16%

Scottsbluff Public Schools

General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date: 5/1/2025 To Date: 5/31/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
230 - RETIREMENT CONTRIBUTIONS	\$388,573.19	\$30,749.22	\$293,786.49	\$27,648.14	\$67,138.56	82.72%
231 - RETIREMENT TEACHERS/PROF STAFF	\$2,235,970.14	\$189,828.10	\$1,691,488.24	\$556,657.58	(\$12,175.68)	100.54%
232 - RETIREMENT INSTRUCTIONAL AIDES/ASSTS	\$293,534.26	\$27,055.70	\$256,636.74	\$1,459.18	\$35,438.34	87.93%
233 - RETIREMENT SUBSTITUTES	\$0.00	\$0.00	\$9.88	\$0.00	(\$9.88)	0.00%
234 - RETIREMENT TECHNICAL STAFF	\$31,689.22	\$2,581.17	\$23,749.84	\$5,586.78	\$2,352.60	92.58%
235 - RETIREMENT SUPERINTENDENTS	\$21,336.05	\$1,778.00	\$16,002.00	\$5,334.00	\$0.05	100.00%
236 - RETIREMENT PROF NON CERT STAFF	\$40,635.69	\$3,854.03	\$32,815.35	\$11,562.08	(\$3,741.74)	109.21%
240 - ON BEHALF OF	\$278,775.00	\$0.00	\$207,714.10	\$0.00	\$71,060.90	74.51%
251 - TUITION REIMBURSEMENT TEACHERS/PROF STAFF	\$0.00	\$4,192.60	\$10,327.90	\$0.00	(\$10,327.90)	0.00%
260 - UNEMPLOYMENT NON INSTRUCTION	\$13,203.87	\$1,192.28	\$10,416.75	\$2,052.03	\$735.09	94.43%
280 - HEALTH BENEFITS-NON INSTRUCTIONAL	\$175,092.60	\$16,013.15	\$133,864.49	\$13,233.75	\$27,994.36	84.01%
281 - HEALTH BENEFITS-TEACHERS/PROFESSIONAL STAFF	\$789,276.87	\$65,318.39	\$594,016.04	\$196,470.90	(\$1,210.07)	100.15%
282 - HEALTH BENEFITS-INSTRUCTIONAL AIDES/ASSISTANTS	\$634,373.36	\$13,324.03	\$115,597.42	\$1,526.97	\$517,248.97	18.46%
284 - HEALTH BENEFITS-IT SUPPORT STAFF	\$6,107.88	\$508.99	\$4,580.91	\$1,526.97	\$0.00	100.00%
286 - HEALTH BENEFITS-PROFESSIONAL NON CERTIFIED STAFF	\$23,413.56	\$2,969.11	\$26,684.99	\$8,907.33	(\$12,178.76)	152.02%
290 - DO NOT USE	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	0.00%
291 - OTHER BENEFITS TEACHERS/PROF STAFF	\$10,500.00	\$2,077.00	\$39,339.94	\$0.00	(\$28,839.94)	374.67%
310 - PROFESSIONAL & TECHNICAL SERVICES	\$11,600.00	\$0.00	\$0.00	\$0.00	\$11,600.00	0.00%
312 - REPAIRS	\$51,320.00	\$144.00	\$4,184.83	\$120.00	\$47,015.17	8.39%
314 - INSERVICE	\$213,789.00	\$8,527.05	\$76,667.78	\$1,248.00	\$135,873.22	36.45%
315 - ACCOUNTING & AUDITING SERVICES	\$32,050.00	\$0.00	\$38,000.00	\$0.00	(\$5,950.00)	118.56%
316 - DATA PROCESSING	\$6,000.00	\$880.00	\$4,400.00	\$0.00	\$1,600.00	73.33%
317 - LEGAL SERVICES	\$68,250.00	\$4,597.00	\$27,021.30	\$0.00	\$41,228.70	39.59%
318 - CONTRACTED OR SECURED SERVICES	\$292,296.00	\$452.95	\$10,206.55	\$0.00	\$282,089.45	3.49%
319 - OTHER PROFESSIONAL & TECHNICAL SERVICES	\$826,423.00	\$62,942.64	\$576,923.60	\$7,788.29	\$241,711.11	70.75%
320 - PROPERTY SERVICES	\$0.00	\$0.00	\$580.00	\$0.00	(\$580.00)	0.00%
321 - FUEL	\$361,200.00	\$26,426.48	\$180,993.37	\$0.00	\$180,206.63	50.11%
322 - ELECTRICITY	\$562,675.00	\$47,680.34	\$481,222.37	\$3,063.53	\$78,389.10	86.07%
323 - WATER & SEWER	\$91,350.00	\$4,814.08	\$67,623.17	\$4,492.78	\$19,234.05	78.94%
325 - GARBAGE	\$98,700.00	\$13,865.63	\$83,677.01	\$8,573.56	\$6,449.43	93.47%
327 - RENTALS OR LEASES	\$210,225.00	\$6,150.41	\$57,013.96	\$5,034.30	\$148,176.74	29.52%
328 - PROPERTY INSURANCE	\$697,200.00	\$0.00	\$994,794.00	\$0.00	(\$297,594.00)	142.68%
330 - EMPLOYEE TRAINING AND DEVELOPMENT	\$94,000.00	\$465.00	\$5,982.00	\$0.00	\$88,018.00	6.36%
331 - CONTRACTED PUPIL TRANSPORTATION	\$1,181,550.00	\$109,378.06	\$888,050.49	\$0.00	\$293,499.51	75.16%

Scottsbluff Public Schools

General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date: 5/1/2025 To Date: 5/31/2025

Account Mask: 01????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
332 - MILEAGE TO PARENTS	\$3,875.00	\$100.80	\$1,759.30	\$150.80	\$1,964.90	49.29%
336 - GAS & OIL	\$179,750.00	\$12,785.98	\$131,619.60	\$4,655.30	\$43,475.10	75.81%
337 - TIRES & PARTS	\$12,725.00	\$252.93	\$8,589.10	\$0.00	\$4,135.90	67.50%
338 - REPAIRS & MAINTENANCE TO VEHICLES	\$35,875.00	\$6,076.33	\$80,073.85	\$0.00	(\$44,198.85)	223.20%
340 - LIABILITY INSURANCE	\$2,625.00	\$0.00	\$0.00	\$0.00	\$2,625.00	0.00%
350 - ADVERTISING & PRINTING	\$28,295.00	\$361.71	\$9,974.95	\$0.00	\$18,320.05	35.25%
363 - TUITION PAID-OTHER	\$65,000.00	\$8,646.70	\$443,423.60	\$0.00	(\$378,423.60)	682.19%
370 - TUITION PAID-SPED	\$611,500.00	\$45,973.57	\$297,883.26	\$0.00	\$313,616.74	48.71%
380 - COMMUNICATIONS	\$131,375.00	\$15,234.51	\$105,941.78	\$22,611.24	\$2,821.98	97.85%
381 - POSTAGE	\$21,669.98	\$0.00	\$11,977.47	\$0.00	\$9,692.51	55.27%
382 - DISTANCE ED & TELECOMMUNICATIONS	\$35,420.00	\$2,157.86	\$18,057.56	\$0.00	\$17,362.44	50.98%
390 - OTHER PURCHASED SERVICES	\$51,675.00	\$0.00	\$5,530.00	\$0.00	\$46,145.00	10.70%
391 - COPY SERVICE-BUILDINGS	\$1,320.00	\$0.00	\$0.00	\$0.00	\$1,320.00	0.00%
395 - SUBAWARDS/SUBCONTRACTS	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	0.00%
397 - SUBAWARDS/SUBCONTRACTS	\$0.00	\$0.00	\$1,600.00	\$0.00	(\$1,600.00)	0.00%
398 - SUBAWARDS/SUBCONTRACTS	\$15,000.00	\$4,432.00	\$13,800.00	\$0.00	\$1,200.00	92.00%
399 - SUBAWARDS/SUBCONTRACTS	\$16,000.00	\$1,700.00	\$16,900.00	\$0.00	(\$900.00)	105.63%
400 - SUPPLIES & MATERIALS	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
410 - SUPPLIES	\$1,122,257.26	\$40,611.07	\$566,213.40	\$16,645.94	\$539,397.92	51.94%
411 - TAXES	\$6,150.00	\$0.00	\$0.00	\$0.00	\$6,150.00	0.00%
415 - ANNUAL PURCHASE SUPPLIES	\$244,112.94	\$49,469.44	\$202,929.01	\$44,650.84	(\$3,466.91)	101.42%
420 - TEXTBOOKS	\$419,155.00	\$9,599.35	\$230,271.69	\$87,113.88	\$101,769.43	75.72%
430 - LIBRARY BOOKS	\$19,820.64	\$6,786.62	\$27,060.94	\$11,906.76	(\$19,147.06)	196.60%
440 - PERIODICALS	\$19,726.00	\$324.74	\$568.74	\$0.00	\$19,157.26	2.88%
450 - AUDIO-VISUAL MATERIALS	\$5,100.00	\$0.00	\$1,472.99	\$0.00	\$3,627.01	28.88%
451 - CONSTRUCTION SERVICES	\$0.00	\$0.00	\$2,203.76	\$0.00	(\$2,203.76)	0.00%
460 - COMPUTER HARDWARE < 5000	\$283,925.00	\$17,251.20	\$502,701.82	\$20,022.00	(\$238,798.82)	184.11%
465 - COMPUTER SOFTWARE	\$272,534.00	\$69,463.60	\$208,156.27	\$29,818.84	\$34,558.89	87.32%
466 - COMPUTER SOFTWARE	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	0.00%
467 - COMPUTER SOFTWARE	\$76,400.00	\$0.00	\$16,290.00	\$0.00	\$60,110.00	21.32%
470 - FOOD	\$50,000.00	\$6,689.92	\$50,754.65	\$0.00	(\$754.65)	101.51%
475 - FEE WAIVER	\$15,250.00	\$0.00	\$4,535.15	\$0.00	\$10,714.85	29.74%
480 - FURNITURE & EQUIPMENT <\$5000	\$22,027.00	\$2,412.92	\$69,039.97	\$885.80	(\$47,898.77)	317.45%
490 - OTHER SUPPLIES & MATERIALS	\$0.00	\$0.00	\$315.11	\$0.00	(\$315.11)	0.00%
520 - BUILDING, ACQUISITION IMPROVEMENT	\$183,750.00	\$0.00	(\$6.24)	\$0.00	\$183,756.24	0.00%

Scottsbluff Public Schools

General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date: 5/1/2025 To Date: 5/31/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
530 - FURNITURE & EQUIPMENT	\$413,890.00	\$0.00	\$6,380.06	\$0.00	\$407,509.94	1.54%
550 - VEHICLE ACQUISITION	\$160,000.00	\$0.00	\$115,054.00	\$0.00	\$44,946.00	71.91%
560 - COMPUTER HARDWARE	\$185,950.00	\$0.00	\$139.08	\$0.00	\$185,810.92	0.07%
563 - INSURANCE PAYMENTS	\$2,625.00	\$0.00	\$0.00	\$0.00	\$2,625.00	0.00%
630 - DUES & FEES	\$105,050.00	\$1,942.12	\$27,104.90	\$1,944.00	\$76,001.10	27.65%
670 - TRAVEL EXPENSE & MILEAGE	\$541,380.60	\$42,069.21	\$437,197.99	\$4,726.28	\$99,456.33	81.63%
671 - PROFESSIONAL DEVELOPMENT	\$10,000.00	\$0.00	\$258.30	\$0.00	\$9,741.70	2.58%
672 - PROFESSIONAL DEV TRAVEL	\$5,000.00	\$0.00	\$375.00	\$0.00	\$4,625.00	7.50%
673 - PROFESSIONAL DEV TRAVEL	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	0.00%
674 - PROFESSIONAL DEV TRAVEL	\$1,000.00	\$0.00	\$372.00	\$0.00	\$628.00	37.20%
675 - FIELD TRIPS	\$32,429.00	\$6,154.36	\$19,838.53	\$0.00	\$12,590.47	61.18%
679 - PROFESSIONAL DEV	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
680 - PROFESSIONAL DEV	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
690 - MISCELLANEOUS EXPENSES	\$106,110.00	\$8,791.44	\$78,580.66	\$1,585.86	\$25,943.48	75.55%
695 - FAMILY INVOLVEMENT	\$8,750.00	\$0.00	\$1,089.61	\$0.00	\$7,660.39	12.45%
999 - CREDIT FOR USE	(\$164,850.00)	(\$22,417.46)	(\$281,774.35)	\$0.00	\$116,924.35	170.93%
01 - GENERAL FUND Total:	\$52,392,259.72	\$4,118,405.05	\$38,644,237.09	\$8,411,502.49	\$5,336,520.14	89.81%

Scottsbluff Public Schools

General Ledger - Fund 1 Expenditures for Board

Fiscal Year: 2024-2025 From Date:5/1/2025 To Date:5/31/2025

Account Mask: 01???????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / OBJECT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
Grand Total:	\$52,392,259.72	\$4,118,405.05	\$38,644,237.09	\$8,411,502.49	\$5,336,520.14	89.81%

End of Report

Scottsbluff Public Schools

Fund Balances

Fiscal Year: 2024-2025

Month: May
 Year: 2025
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	GENERAL FUND	\$16,593,207.87	\$47,457,611.19	(\$38,644,237.09)	\$0.00	\$25,406,581.97
02	SPECIAL BUILDING FUND	\$3,807,804.54	\$1,609,475.54	(\$3,457,824.30)	\$0.00	\$1,959,455.78
03	SCHOOL LUNCH FUND	\$2,024,283.05	\$1,843,478.62	(\$1,875,078.57)	\$0.00	\$1,992,683.10
04	QUAL CAPITAL PURPOSE FUND	\$534,458.50	\$478,237.08	(\$84,220.70)	\$0.00	\$928,474.88
05	ACTIVITY FUND	\$525,895.65	\$770,607.98	(\$845,502.25)	\$0.00	\$451,001.38
06	DEPRECIATION FUND	\$2,722,270.81	\$0.00	(\$961,088.60)	\$0.00	\$1,761,182.21
07	STUDENT FEE FUND	\$18,321.39	\$11,797.53	(\$17,955.21)	\$0.00	\$12,163.71
08	EMPLOYEE BENEFIT FUND	\$21,733.28	\$232,626.89	(\$195,711.74)	\$0.00	\$58,648.43
09	COOPERATIVE FUND	\$54,048.76	\$138,923.09	(\$139,564.57)	\$0.00	\$53,407.28
10	BOND FUND	\$4,244,871.63	\$1,993,722.86	(\$2,637,745.00)	\$0.00	\$3,600,849.49
Grand Total:		\$30,546,895.47	\$54,536,480.78	(\$48,858,928.03)	\$0.00	\$36,224,448.23

End of Report

Scottsbluff Public Schools

Revenue Report

 Summary Only

From Date: 5/1/2025

To Date: 5/31/2025

Fiscal Year: 2024-2025

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 01 GENERAL FUND					
01.1.1030.102.0.000.00 BAD DEBT WRITE OFF	\$0.00	\$30.82	\$389.91	(\$389.91)	0.00%
01.1.1110.100.0.000.00 LOCAL DISTRICT TAXES	\$12,408,343.00	\$2,521,080.47	\$5,446,100.56	\$6,962,242.44	56.11%
01.1.1115.100.0.000.00 CARLINE TAXES / DEBATE	\$13,000.00	\$8,551.77	\$8,551.77	\$4,448.23	34.22%
01.1.1120.100.0.000.00 PUBL POWER SALES TAX	\$500,000.00	\$0.00	\$406,790.24	\$93,209.76	18.64%
01.1.1125.100.0.000.00 MOTOR VEHICLE TAX	\$1,400,000.00	\$125,357.55	\$1,070,215.49	\$329,784.51	23.56%
01.1.1270.100.0.000.00 PRESCHOOL RECEIPTS	\$120,000.00	(\$32.50)	\$84,965.54	\$35,034.46	29.20%
01.1.1270.100.0.015.00 PRESCHOOL RECEIPTS	\$0.00	(\$32.50)	\$135,449.57	(\$135,449.57)	0.00%
01.1.1270.102.0.015.00 BAD DEBT WRITE OFF	\$0.00	\$0.00	(\$105.97)	\$105.97	0.00%
01.1.1271.100.0.015.00 PRESCHOOL RECEIPTS	\$0.00	\$0.00	\$54,233.61	(\$54,233.61)	0.00%
01.1.1271.102.0.015.00 BAD DEBT WRITE OFF	\$0.00	\$0.00	(\$9.75)	\$9.75	0.00%
01.1.1410.100.0.000.00 INTEREST INVESTMENTS/DIGITAL GRAPHIC ART	\$450,000.00	\$43,660.99	\$537,456.56	(\$87,456.56)	-19.43%
01.1.1610.100.0.000.00 LOCAL LICENSE FEES	\$20,000.00	\$0.00	\$0.00	\$20,000.00	100.00%
01.1.1810.100.0.050.00 AFTER SCHOOL PROGRAM	\$0.00	\$1,714.86	\$7,490.25	(\$7,490.25)	0.00%
01.1.1810.100.0.060.00 AFTER SCHOOL PROGRAM	\$0.00	\$4,463.04	\$22,107.57	(\$22,107.57)	0.00%
01.1.1810.100.0.080.00 AFTER SCHOOL PROGRAM	\$0.00	\$1,627.50	\$8,341.28	(\$8,341.28)	0.00%
01.1.1810.102.0.050.00 BAD DEBT WRITE OFF	\$0.00	\$0.00	(\$35.34)	\$35.34	0.00%
01.1.1810.102.0.060.00 AFTER SCHOOL PROGRAM	\$0.00	(\$30.82)	(\$210.50)	\$210.50	0.00%
01.1.1810.102.0.080.00	\$0.00	\$0.00	(\$21.35)	\$21.35	0.00%

Scottsbluff Public Schools

Revenue Report

Summary Only From Date: 5/1/2025 To Date: 5/31/2025

Fiscal Year: 2024-2025

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
BAD DEBT WRITE OFF					
01.1.1820.100.0.015.00	\$0.00	(\$135.00)	\$21,719.88	(\$21,719.88)	0.00%
PRESCHOOL BEFORE & AFTER SCHOOL CARE					
01.1.1820.102.0.015.00	\$0.00	\$0.00	(\$7.00)	\$7.00	0.00%
BAD DEBT WRITE OFF					
01.1.1910.100.0.000.00	\$10,000.00	\$2,130.00	\$10,855.00	(\$855.00)	-8.55%
RENTAL - SCHOOL FACILITIES					
01.1.1920.100.0.000.00	\$0.00	\$1,850.00	\$1,850.00	(\$1,850.00)	0.00%
CONTRIBUTIONS/DONATIONS					
01.1.1925.100.0.000.00	\$0.00	\$0.00	\$2,910.42	(\$2,910.42)	0.00%
GRANT FROM CORP & OTHER PRIVATE INTEREST					
01.1.1990.100.0.000.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	100.00%
OTHER LOCAL RECEIPTS					
01.1.2110.100.0.000.00	\$200,000.00	\$24,241.19	\$161,240.46	\$38,759.54	19.38%
COUNTY FINES & LICENSES					
01.1.3110.100.0.000.00	\$18,334,444.00	\$1,801,346.90	\$16,212,122.10	\$2,122,321.90	11.58%
STATE AID					
01.1.3110.100.0.015.00	\$0.00	\$32,097.10	\$288,873.90	(\$288,873.90)	0.00%
STATE AID					
01.1.3120.100.0.000.00	\$5,800,000.00	\$1,112,224.00	\$5,595,904.00	\$204,096.00	3.52%
SPECIAL ED					
01.1.3125.100.0.000.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	100.00%
SPECIAL EDUC. TRANSPORTATION					
01.1.3130.100.0.000.00	\$0.00	\$85,392.52	\$256,177.56	(\$256,177.56)	0.00%
HOMESTEAD EXEMPTION					
01.1.3131.100.0.000.00	\$0.00	\$2,257,712.72	\$4,075,795.14	(\$4,075,795.14)	0.00%
PROPERTY TAX CREDIT					
01.1.3132.100.0.000.00	\$0.00	\$0.00	\$439,630.30	(\$439,630.30)	0.00%
PERSONAL PROPERTY TAX CREDIT					
01.1.3135.100.0.000.00	\$10,000.00	\$0.00	\$16,354.00	(\$6,354.00)	-63.54%
HIGH ABILITY LEARNERS					
01.1.3180.100.0.000.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	100.00%
PRO RATE MOTOR VECHICLE TAX					
01.1.3200.100.0.000.00	\$350,000.00	\$0.00	\$1,109,559.95	(\$759,559.95)	-217.02%
STATE APPORTIONMENT					
01.1.3540.100.0.000.00	\$200,000.00	\$217,951.37	\$249,408.99	(\$49,408.99)	-24.70%

Scottsbluff Public Schools

Revenue Report

 Summary Only

From Date: 5/1/2025

To Date: 5/31/2025

Fiscal Year: 2024-2025

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
STATE EARLY CHILDHOOD-STADIUM					
01.1.3541.100.0.000.00	\$306,850.00	\$0.00	\$299,952.00	\$6,898.00	2.25%
EARLY CHILDHOOD SIXPENGE					
01.1.3990.100.0.000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	100.00%
OTHER STATE RECEIPTS					
01.1.3992.100.0.000.00	\$0.00	\$0.00	\$15,000.00	(\$15,000.00)	0.00%
EDUCATION QUEST					
01.1.3996.100.0.000.00	\$0.00	\$0.00	\$8,499.75	(\$8,499.75)	0.00%
ENGINEERING PATHWAYS ASP GRANT					
01.1.4200.100.0.000.00	\$1,100,000.00	\$512,436.00	\$1,608,531.00	(\$508,531.00)	-46.23%
TITLE 1, PART A					
01.1.4222.100.0.000.00	\$22,500.00	\$0.00	\$11,025.00	\$11,475.00	51.00%
MCKINNEY HOMELESS GRANT					
01.1.4310.100.0.000.00	\$145,000.00	\$0.00	\$66,325.00	\$78,675.00	54.26%
TITLE II, PART A					
01.1.4406.100.0.000.00	\$20,896.00	\$0.00	\$20,971.00	(\$75.00)	-0.36%
IDEA PRESCHOOL BASE ALLOC					
01.1.4410.100.0.000.00	\$822,938.00	\$0.00	\$820,014.00	\$2,924.00	0.36%
IDEA/ENROLLMENT & POVERTY					
01.1.4412.100.0.000.00	\$24,220.00	\$0.00	\$30,919.00	(\$6,699.00)	-27.66%
IDEA PART B PORPORTIONALTE SHARE					
01.1.4450.100.0.000.00	\$200,000.00	\$0.00	\$301,120.52	(\$101,120.52)	-50.56%
M.I.P.S.					
01.1.4455.100.0.000.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	100.00%
MEDICAID CLAIM PROCESSING					
01.1.4510.100.0.000.00	\$0.00	\$0.00	\$207,673.46	(\$207,673.46)	0.00%
TITLE IV STUDENT SUPPORT & ACADEMIC ENRICHMENT GRA					
01.1.4700.100.0.000.00	\$60,447.00	\$0.00	\$97,932.00	(\$37,485.00)	-62.01%
CARL PERKINS					
01.1.4910.100.0.000.00	\$27,758.00	\$0.00	\$35,462.86	(\$7,704.86)	-27.76%
INDIAN EDUCATION					
01.1.4925.100.0.000.00	\$26,000.00	\$0.00	\$26,363.72	(\$363.72)	-1.40%
TITLE III ELL					
01.1.4967.100.0.000.00	\$88,000.00	\$0.00	\$64,647.00	\$23,353.00	26.54%
TITLE IV PART A					
01.1.4968.100.0.000.00	\$0.00	\$0.00	\$150,000.00	(\$150,000.00)	0.00%

Scottsbluff Public Schools

Revenue Report

 Summary Only

From Date: 5/1/2025

To Date: 5/31/2025

Fiscal Year: 2024-2025

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
21ST CENTURY GRANT (TITLE IV, PART B)					
01.1.4968.100.1.060.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
21ST CENTURY GRANT (TITLE IV, PART B)					
01.1.4968.100.1.070.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
21ST CENTURY GRANT (TITLE IV, PART B)					
01.1.4968.100.1.080.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
21ST CENTURY GRANT (TITLE IV, PART B)					
01.1.4988.100.0.000.00	\$0.00	\$0.00	\$213,720.00	(\$213,720.00)	0.00%
ARP - ELO					
01.1.4989.100.0.000.00	\$0.00	\$0.00	\$98,222.00	(\$98,222.00)	0.00%
ARP - ELO SUMMER					
01.1.4992.100.0.000.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	100.00%
AFJROTC					
01.1.4993.100.0.000.00	\$0.00	\$0.00	\$17,599.00	(\$17,599.00)	0.00%
ARP HCY I					
01.1.4995.100.0.000.00	\$3,000,000.00	\$0.00	\$842,634.01	\$2,157,365.99	71.91%
CATEGORICAL GRANTS					
01.1.4998.100.0.000.00	\$5,236,235.00	\$0.00	\$6,210,106.00	(\$973,871.00)	-18.60%
ESSER III Grant					
01.1.5250.000.0.000.00	\$0.00	\$0.00	\$14,527.38	(\$14,527.38)	0.00%
BOY/GIRL SWIMMING					
01.1.5301.100.0.000.00	\$0.00	\$0.00	(\$275.00)	\$275.00	0.00%
INSURANCE ADJUSTMENTS					
01.1.5400.100.0.000.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	100.00%
SALE OF PROPERTY					
01.1.5690.100.0.000.00	\$25,000.00	\$27,881.65	\$72,537.35	(\$47,537.35)	-190.15%
OTHER NON-REVENUE RECEIPTS					
Fund 01 Total:	\$51,475,131.00	\$8,781,519.63	\$47,457,611.19	\$4,017,519.81	7.80%
Grand Total:	\$51,475,131.00	\$8,781,519.63	\$47,457,611.19	\$4,017,519.81	7.80%

End of Report

FOR BOARD REPORT : May 2025

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FUND	PAYROLL	AP DISBURSEMENTS	OTHER EXPENSES*	TOTAL
General	\$ 3,476,290.20	\$ 656,861.71	\$ (14,746.86)	\$ 4,118,405.05
Special Building		\$ 748,694.79	\$ (115.00)	\$ 748,579.79
Cafeteria		\$ 257,933.77	\$ 1,048.41	\$ 258,982.18
Qualified Capital Purpose Undertaking		\$ -	\$ -	\$ -
Activities		\$ 128,107.93	\$ (12,410.01)	\$ 115,697.92
Depreciation		\$ 289,342.57	\$ -	\$ 289,342.57
Student Fee Fund		\$ 1,113.88	\$ -	\$ 1,113.88
Employee Benefit Fund		\$ 15,614.70	\$ (6,207.04)	\$ 9,407.66
Cooperative		\$ 15,576.48	\$ -	\$ 15,576.48
Bond Fund		\$ 265,784.00	\$ -	\$ 265,784.00
TOTALS				
GRAND TOTALS FOR May 2025	\$ 3,476,290.20	\$ 2,379,029.83	\$ (32,430.50)	\$ 5,822,889.53

*Includes Transfers

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Fund	Vendor	Description	Amount
01	21st Century Equipment	REPAIRS & MAINTENANCE	\$ 195.00
	A & O Grant Consulting	SERVICES	\$ 1,700.00
	A E Services, LLC	SERVICES	\$ 362.50
	ACCS Inc	SERVICES	\$ 832.00
	Action Communications	SERVICES	\$ 125.00
	Alarm Security Technicians	COMMUNICATIONS	\$ 205.00
	Allo Communications	COMMUNICATIONS	\$ 12,874.74
	Amy L Kicken	REIMBURSEMENT	\$ 12.53
	Apple Awards, Inc.	MISCELLANEOUS EXPENSES	\$ 113.39
	Axtell Community School	SERVICES	\$ 6,750.00
	B & C Steel Corporation	SUPPLIES	\$ 897.03
	Behavior Advantage, LLC	COMPUTER SOFTWARE	\$ 12,338.00
	Benzel, Lukas R	REIMBURSEMENT	\$ 120.00
	Biesecker, Sydney	STUDENT TEACHER STIPEND	\$ 2,000.00
	Black Hills Energy	UTILITIES	\$ 26,426.48
	Bluffs Baseball WESTCO Storm	CHECK REISSUE	\$ 359.10
	Bluffs Facility Solutions	SUPPLIES	\$ 11,429.20
	Boarders Inn & Suites	TRAVEL EXPENSE	\$ 959.60
	Brad Bode	SERVICES	\$ 45.00
	Cascade School Supplies	SUPPLIES	\$ 104.58
	Castro, Angela	REIMBURSEMENT	\$ 110.00
	Central Security Communication	SERVICES	\$ 21.00
	Century Business Products, Inc.	LEASE	\$ 2,707.14
	CenturyLink	SERVICES	\$ 515.52
	Chimney Rock Public Power Dist	UTILITIES	\$ 2,013.13
	City of Gering	UTILITIES	\$ 27.77
	City of Scottsbluff	UTILITIES	\$ 18,122.94
	Cochran, Hallie	STUDENT TEACHER STIPEND	\$ 2,000.00
	Column Software, PBC	MISCELLANEOUS EXPENSES	\$ 43.57
	Country Inn & Suites Lincoln Airport	TRAVEL EXPENSE	\$ 2,868.00
	Crick Software, Inc.	COMPUTER SOFTWARE	\$ 1,300.00
	Crossroads Music LLC	REPAIRS	\$ 144.00
	Culligan of Scottsbluff	SUPPLIES	\$ 52.50
	Davies, Michael	SERVICES	\$ 2,200.00
	DBC Irrigation Supply	SUPPLIES	\$ 937.45
	De Los Santos, Ashley	REIMBURSEMENT	\$ 2,096.30
	Decker Equipment	SUPPLIES	\$ 921.22
	Douglas, Kelly and Ostdiek, P.C.	LEGAL SERVICES	\$ 235.00
	Downey, Lisa L	REIMBURSEMENT	\$ 367.43
	Durbin, Mary	REIMBURSEMENT	\$ 35.07
	E3 MSR West	SERVICES	\$ 654.00
	Eakes Office Solutions	SUPPLIES	\$ 14,709.59
	Eastern Data, Inc.	SUPPLIES	\$ 787.00
	Educational Service Unit #13 _9800	MISCELLANEOUS EXPENSES	\$ 57,354.76
	Embassy Suites - Lincoln Convention Cent	TRAVEL EXPENSE	\$ 1,492.00
	Erdman, Craig	SERVICES	\$ 75.00
	Essential Industries Inc.	SUPPLIES	\$ 3,874.24
	EXpress Toll	MISCELLANEOUS EXPENSES	\$ 9.20
	Fairfield Inn & Suites	TRAVEL EXPENSE	\$ 289.90
	Fat Boys Tire and Auto	REPAIRS & MAINTENANCE	\$ 1,603.78
	FirstGroup America	SERVICES	\$ 108,738.57
	Floyd's Sales And Service	REPAIRS & MAINTENANCE	\$ 1,784.60
	Fogle, Michael M	REIMBURSEMENT	\$ 45.92
	Follett Content Solutions, LLC	SUPPLIES	\$ 6,292.31
	Gartner & Associates Co, Inc.	SUPPLIES	\$ 556.00
	GE Money Bank/Amazon	MISCELLANEOUS EXPENSES	\$ 2,057.00
	Guerue, Joshua J	SERVICES	\$ 2,350.00
	Hampton Inn York	TRAVEL EXPENSE	\$ 1,534.05

Harris, Adam	REIMBURSEMENT	\$	173.81
Harris, Alexandra	STUDENT TEACHER STIPEND	\$	2,000.00
Herd, Conny Ann	SERVICES	\$	250.00
Holiday Inn Kearney	TRAVEL EXPENSE	\$	220.00
Hoxworth, Robin Y	SERVICES	\$	300.00
Hugen, Hillari	REIMBURSEMENT	\$	88.20
Ibero, Francis J	REIMBURSEMENT	\$	45.64
Independent Plumbing & Heating	SERVICES	\$	225.00
Innovative Office Solutions, LLC	SUPPLIES	\$	17,607.38
Interboro Packaging Corp	SUPPLIES	\$	1,125.20
Jobman, Shaylee	REIMBURSEMENT	\$	2,096.30
Johnson Controls Inc	SERVICES	\$	1,019.20
Kaseya US LLC dba Backupify LLC	COMPUTER SOFTWARE	\$	1,700.00
Koch, Michael A	REIMBURSEMENT	\$	274.82
La Plaza Tortilleria	MISCELLANEOUS EXPENSES	\$	94.50
Larry Ramos	SERVICES	\$	160.00
Lawayne Klein	SERVICES	\$	1,300.00
MasterLibrary.com, LLC	COMPUTER SOFTWARE	\$	2,760.00
Matheson Tri-Gas, Inc.	SUPPLIES	\$	145.45
McGraw-Hill Companies	TEXTBOOKS	\$	1,776.35
Melissa Ramos	SERVICES	\$	410.00
Menards	SUPPLIES	\$	331.49
Messman, Nicole	SERVICES	\$	410.00
Mikes Trophies & Awards	SUPPLIES	\$	192.50
Mohawk USA LLC	SUPPLIES	\$	3,732.42
Monument Physical Therapy LLC	SERVICES	\$	2,340.00
Moreno, Adrian	MISCELLANEOUS EXPENSES	\$	50.00
Moreno, Melissa	REIMBURSEMENT	\$	26.18
MRG Enterprises, LLC	LEASE	\$	1,500.00
Nash, David L	SERVICES	\$	410.00
Navigate360, LLC	COMPUTER SOFTWARE	\$	2,605.93
Nebraska Council Of School Admin	DUES & FEES	\$	1,860.00
Nebraska Education Rising	DUES & FEES	\$	175.00
Nebraska Public Power District	UTILITIES	\$	45,667.21
Nebraska Safety Center	SERVICES	\$	250.00
Nebraskaland Tire Inc	REPAIRS & MAINTENANCE	\$	10.00
New Victorian Inn - Kearney	TRAVEL EXPENSE	\$	559.92
Noble OTC LLC	SUPPLIES	\$	5,093.79
Norfolk Lodge & Suites	TRAVEL EXPENSE	\$	540.00
O'Dell, Scott	STUDENT TEACHER STIPEND	\$	2,000.00
Options in Pyschology, LLC	SERVICES	\$	3,750.00
Panhandle Cooperative Assn	SUPPLIES	\$	784.55
Panhandle Diesel Service/Twin City Auto	REPAIRS & MAINTENANCE	\$	450.48
ParentSquare, Inc.	COMPUTER SOFTWARE	\$	20,787.00
Perry, Guthery, Haas, Gessford P.C., Llo	LEGAL SERVICES	\$	4,362.00
Petersen, Megan	REIMBURSEMENT	\$	1,257.76
Petty Cash-Student Services	MISCELLANEOUS EXPENSES	\$	350.00
PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	52,778.88
PowerSchool Group LLC	COMPUTER SOFTWARE	\$	6,630.00
PresenceLearning, Inc.	COMPUTER SOFTWARE	\$	13,974.38
Prime Communications, Inc	MISCELLANEOUS EXPENSES	\$	11,096.15
Print Express	SUPPLIES	\$	360.40
Project Lead The Way, Inc.	COMPUTER SOFTWARE	\$	6,350.00
Quadient Finance USA, Inc.	LEASE	\$	1,000.00
Quadient Leasing USA, Inc.	LEASE	\$	635.70
Quill LLC	SUPPLIES	\$	1,011.65
Ramos, Stephanie	CHECK REISSUE	\$	0.33
Really Great Reading Company, LLC	TEXTBOOKS	\$	7,823.00
Reganis Auto Center	REPAIRS & MAINTENANCE	\$	750.00

Regional Care Inc	EMPLOYEE BENEFITS	\$	500.00
Riverside Discovery Center	SUPPLIES	\$	210.50
Rohnke, Rikki	REIMBURSEMENT	\$	88.48
Rural Radio Scottsbluff	MISCELLANEOUS EXPENSES	\$	210.00
Rutt's Heating & Air Conditioning	SERVICES	\$	1,785.00
Sanchez, Carmen	SERVICES	\$	460.00
Sanchez, Mary	REIMBURSEMENT	\$	33.83
Sauer, Chelsea J	REIMBURSEMENT	\$	156.38
Schaneman, Ashlen	REIMBURSEMENT	\$	200.00
Scholz, Connor	STUDENT TEACHER STIPEND	\$	2,000.00
School Health Corporation _28274	SUPPLIES	\$	2,178.81
School Nurse Supply	SUPPLIES	\$	372.75
School Specialty	SUPPLIES	\$	1,352.20
Schwartzkopf, Avery	REIMBURSEMENT	\$	1,100.00
Scottsbluff Public Schools _29270	FUEL	\$	10,523.69
Scottsbluff Schools Cafeteria Fund	SERVICES	\$	6,689.92
Scottsbluff Schools Foundation	MISCELLANEOUS EXPENSES	\$	2,372.55
Scottsbluff Screenprinting	SUPPLIES	\$	1,160.88
Scottsbluff Tent & Awning	SUPPLIES	\$	47.50
Shaddick, Graham Noah	SERVICES	\$	150.00
Shaggy Buffalo Carwash LLC	MISCELLANEOUS EXPENSES	\$	20.00
Sims, Ronald	REIMBURSEMENT	\$	477.00
Smith, Tyler	STUDENT TEACHER STIPEND	\$	2,000.00
Sodexo Operations, LLC	SERVICES	\$	730.00
SPED Strategies, LLC	INSERVICE	\$	6,000.00
Sport & Fitness Inc.	SUPPLIES	\$	192.50
Staman, Jenise M	REIMBURSEMENT	\$	142.52
Staples Contract & Commercial, Inc.	SUPPLIES	\$	1,906.40
State Of Nebraska Das Communications	SERVICES	\$	292.87
Stephen P Schwartz	SERVICES	\$	230.00
Strey, Ethan	STUDENT TEACHER STIPEND	\$	2,000.00
SupremeMed	SUPPLIES	\$	342.17
Team Chevrolet	REPAIRS & MAINTENANCE	\$	235.89
Teeple, Caroline	REIMBURSEMENT	\$	67.90
The Main Idea, LLC	MISCELLANEOUS EXPENSES	\$	75.00
The Musician's Choice, LLC	SUPPLIES	\$	1,633.45
Thompson Glass Inc	SERVICES	\$	502.80
Tofflemire, Megan	REIMBURSEMENT	\$	32.20
Trane U.S. Inc	SERVICES	\$	665.60
Trauernicht, Jacob	STUDENT TEACHER STIPEND	\$	2,000.00
Tyler Technologies, Inc	COMPUTER SOFTWARE	\$	43,103.00
UniPak Corp	SUPPLIES	\$	737.58
Verizon Connect	SUPPLIES	\$	301.10
Verizon Wireless	COMMUNICATIONS	\$	1,598.14
Vistabeam	COMMUNICATIONS	\$	300.00
Wambli-Oye, Canku	REIMBURSEMENT	\$	6.72
Waste Connection Of Ne, Inc.	UTILITIES	\$	529.00
Wentz, Jonathan S	SERVICES	\$	225.00
Western Nebraska Community College - Sco	MISCELLANEOUS EXPENSES	\$	659.76
WobbleWorks, Inc.	SUPPLIES	\$	419.94
WPCI	SERVICES	\$	3,280.00
Y M C A	SERVICES	\$	62.00
Ybarra, Blanca	SERVICES	\$	45.00
Zitterkopf, Amy	CHECK REISSUE	\$	2.00

Fund Total

02 Anderson & Shaw Construction, Inc.	SERVICES	\$	706,565.14
City of Gering	MISCELLANEOUS EXPENSES	\$	450.00
Crescent Electric Supply	SERVICES	\$	8,844.26

Gardner Technologies, LLC	SUPPLIES	\$	250.00
GE Money Bank/Amazon	MISCELLANEOUS EXPENSES	\$	4,851.76
JEO Consulting Group, Inc	SERVICES	\$	12,728.75
PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	2,065.39
Pro Overhead Door	SERVICES	\$	115.00
Thompson Glass Inc	SERVICES	\$	8,200.00
Whiting Signs LLC	SUPPLIES	\$	4,624.49

Fund Total

03	Brost, Shae	REIMBURSEMENT	\$	91.00
	Bruce, Joni Rae	REIMBURSEMENT	\$	88.05
	Cruz-Kleiner, Maria	REIMBURSEMENT	\$	120.00
	Jagers, Tanya	REIMBURSEMENT	\$	164.35
	Krul, Rachel	REIMBURSEMENT	\$	227.05
	May, Charity	REIMBURSEMENT	\$	44.95
	Meysenburg, Jesse	REIMBURSEMENT	\$	171.25
	Petty Cash-Cafeteria	PETTY CASH	\$	160.00
	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	1,737.04
	Roberts, Lee	REIMBURSEMENT	\$	30.50
	Rotherham, Lynda	REIMBURSEMENT	\$	262.15
	Sodexo Operations, LLC	SERVICES	\$	254,641.83
	Wineman, Jill	REIMBURSEMENT	\$	195.60

Fund Total

05	A & A Porta Potties LLC	MISCELLANEOUS EXPENSES	\$	265.00
	A & L Inc.	MISCELLANEOUS EXPENSES	\$	158.50
	Adams, Andrew	SERVICES	\$	75.00
	Ahlers Baking, Inc.	SUPPLIES	\$	258.39
	Alliance Public Schools	DUES & FEES	\$	175.00
	American Scholastic Mathematics Assn	DUES & FEES	\$	200.00
	Arthur's Pizza	SUPPLIES	\$	528.00
	B & C Steel Corporation	MISCELLANEOUS EXPENSES	\$	62.47
	Bayard High School	DUES & FEES	\$	60.00
	Benzel, Lukas R	REIMBURSEMENT	\$	196.24
	Best Western Inn North Platte	TRAVEL EXPENSE	\$	550.00
	Blossom Shop	SUPPLIES	\$	100.00
	Boyd, Johnathan D.	SERVICES	\$	160.00
	Bridgeport High School	DUES & FEES	\$	900.00
	Business Farmer	SUPPLIES	\$	709.31
	C W D Cash Wa Distributing Co Inc	SUPPLIES	\$	552.81
	Chadron Public Schools	DUES & FEES	\$	50.00
	City of Gering	MISCELLANEOUS EXPENSES	\$	75.86
	Coach Cliff's Gaga Ball Pits LLC	SUPPLIES	\$	2,296.00
	Cooper, Larry	SERVICES	\$	250.00
	Cox, Jeffrey	SERVICES	\$	100.00
	David Fees Bluffs Barbecue	MISCELLANEOUS EXPENSES	\$	251.00
	Disguises, LLC	MISCELLANEOUS EXPENSES	\$	13,888.68
	Flower Basket Panhandle Cooperative Assn	SUPPLIES	\$	635.00
	Foral, Robyn G	SERVICES	\$	135.00
	Friends Of Midwest Theatre	MISCELLANEOUS EXPENSES	\$	1,202.00
	Galindo, Jennifer Lynn	SERVICES	\$	70.00
	GE Money Bank/Amazon	MISCELLANEOUS EXPENSES	\$	1,826.56
	Gering Public Schools	DUES & FEES	\$	200.00
	Gothenburg High School	DUES & FEES	\$	24.00
	Grand Island Northwest High School	DUES & FEES	\$	120.00
	Hastings High School	DUES & FEES	\$	550.90
	Hoxworth, David K.	REIMBURSEMENT	\$	31.66
	Jostens - NEFF Company	SUPPLIES	\$	20.95
	Kearney Catholic High School	DUES & FEES	\$	50.00

Kearney Public Schools	DUES & FEES	\$	150.00
Kimball Public Schools	DUES & FEES	\$	50.00
Lexington Public Schools	DUES & FEES	\$	85.00
Marketing Consultants	SUPPLIES	\$	1,084.00
McCook Public Schools	DUES & FEES	\$	50.00
Mendoza, Anel	SERVICES	\$	125.00
Mikes Trophies & Awards	SUPPLIES	\$	385.00
Nebraska Council Of School Admin	DUES & FEES	\$	141.00
Nebraska Education Rising	DUES & FEES	\$	590.00
Nebraska FFA Association _49655	DUES & FEES	\$	960.00
Nebraska Wesleyan University	DUES & FEES	\$	6,175.00
New Victorian Inn - Kearney	TRAVEL EXPENSE	\$	419.94
North Platte Public Schools	TRAVEL EXPENSE	\$	95.00
Ogallala High School	TRAVEL EXPENSE	\$	180.00
Pepsi-Cola Of Alliance	SUPPLIES	\$	76.85
PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	58,695.05
Prime Cut LLC	MISCELLANEOUS EXPENSES	\$	4,641.00
Print Express	SUPPLIES	\$	1,272.90
Quality Inn & Suites (NE097)	TRAVEL EXPENSE	\$	716.88
Richards, Krissa	MISCELLANEOUS EXPENSES	\$	50.00
Rosita's	MISCELLANEOUS EXPENSES	\$	620.40
Salas, Lee	SERVICES	\$	300.00
Scottsbluff Country Club _28545	MISCELLANEOUS EXPENSES	\$	1,000.00
Scottsbluff High School Booster Club	MISCELLANEOUS EXPENSES	\$	30.00
Scottsbluff Screenprinting	SUPPLIES	\$	2,990.87
Sigma	MISCELLANEOUS EXPENSES	\$	110.00
Snowie Shaved Ice	SUPPLIES	\$	395.00
Sodexo Operations, LLC	SERVICES	\$	3,014.80
Sportboardz	SUPPLIES	\$	28.00
Steel Grill	SUPPLIES	\$	440.00
Universal Cheerleaders Association	DUES & FEES	\$	10,132.00
Weborg 21 Centre	MISCELLANEOUS EXPENSES	\$	1,050.00
Western Conference	DUES & FEES	\$	4,845.91
Yanda's Music & Pro Audio	SUPPLIES	\$	480.00

Fund Total

06	All Team Sportswear	SUPPLIES	\$	3,636.00
	Anderson & Shaw Construction, Inc.	SERVICES	\$	202,836.36
	Fisher Well Service	SERVICES	\$	12,738.00
	Hernandez Construction	SERVICES	\$	4,100.00
	Improve Your Space Renovations	SERVICES	\$	8,823.00
	JEO Consulting Group, Inc	SERVICES	\$	11,395.00
	Menards	SUPPLIES	\$	4,144.80
	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	1,584.98
	RAKA Rentals	SERVICES	\$	2,249.72
	Ricardo Rodriguez dba Rodriguez Fencing	SERVICES	\$	12,743.50
	SHI International Corp	MISCELLANEOUS EXPENSES	\$	4,560.00
	Simon Contractors	SERVICES	\$	984.50
	SoGreen Irrigation LLC	SERVICES	\$	17,087.09
	Thompson Glass Inc	SERVICES	\$	1,482.00
	Trane U.S. Inc	SERVICES	\$	(365.74)
	Z M Lumber Co.	SUPPLIES	\$	1,343.36

Fund Total

07	PFM Financial Services LLC	MISCELLANEOUS EXPENSES	\$	1,113.88
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Fund Total

08	Nebraska Dept of Labor Unemploy	EMPLOYEE BENEFITS	\$	2,436.00
	Regional Care Inc	EMPLOYEE BENEFITS	\$	13,178.70

Fund Total

09 PFM Financial Services LLC

FUEL

\$ 15,576.48

Fund Total

10 Platte Valley Bank

BOND PAYMENT

\$ 265,784.00

Fund Total

May 2025 Total

\$ 656,861.71

\$ 748,694.79

\$ 257,933.77

\$ 128,107.93

\$ 289,342.57

\$ 1,113.88

\$ 15,614.70

\$ 15,576.48

\$ 265,784.00

\$ 2,379,029.83

STRATEGIC PLAN

UPDATE SCOTTSBUFF



PUBLIC SCHOOLS
EVERY CHILD, EVERY DAY

STRATEGIC PLAN

MISSION: EVERY CHILD, EVERY DAY



STUDENT ENGAGEMENT & ACHIEVEMENT

Scottsbluff Public Schools Commits to Providing Opportunities that Maximize Student Engagement and Achievement.



SAFETY AND SECURITY

Scottsbluff Public Schools Commits to Providing a Safe and Secure Environment for Students and Staff.



MISSION AND VISION



OUR MISSION

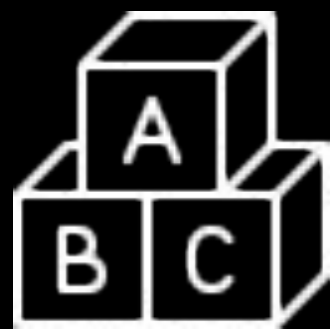
Every Child, Every Day



OUR VISION

To provide a safe and engaging learning environment that will empower our students of today to successfully meet the challenges of tomorrow.

VALUES



**A BRIGHT START AND
A PROMISING FUTURE**

for Every Child



**A SUPPORTIVE SCHOOL
AND COMMUNITY
ENVIRONMENT**

for Every Child



QUALITY INSTRUCTION

for Every Child

STRATEGIC PRIORITY #5

Scottsbluff Public Schools

Commits to Providing

Opportunities

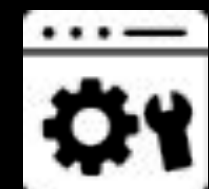
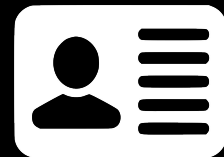
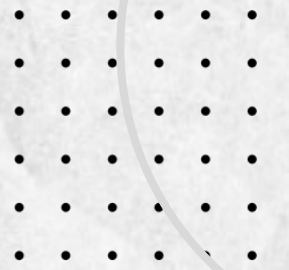
that Maximize Student

Engagement and Achievement.

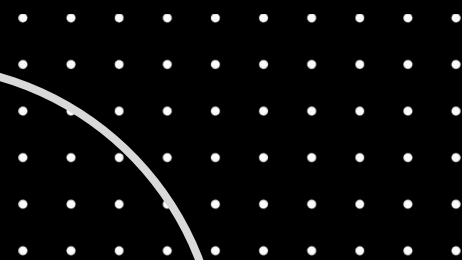


STUDENT
ENGAGEMENT
& ACHIEVEMENT

Measures of Success



- Maintain at or above state average cohort graduation rate
- Increase in activity and extracurricular participation at the secondary levels
- Increase student achievement performance to meet or exceed the state average
- Increase in post-graduation data and vocation tracking
- Expanded early-childhood program, including before and after school care
- Enrichment and exploration opportunities provided for elementary and middle school students
- Sustained community partnerships
- Reduce the rate of chronic absenteeism at each school





Defining Objective 5.1

Increase student
activities and
engagement



Defining Objective

- Scottsbluff Public Schools continues to see an increase in the opportunities for student engagement and participation at all levels.
- This trend highlights the commitment of the District to fostering varied opportunities for students to develop skills, build community, and enhance their educational experience.

BMS W.I.N.



Presenter: Jana Mason, BMS Principal

Measure of Success: Enrichment and exploration opportunities provided for elementary and middle school students

BMS W.I.N. Period



WIN (What I Need) provides a built-in time allotment where students can receive the extra help that they need for intervention or participate in enrichment and clubs without missing time from another class or having to sacrifice time after school. We also want to celebrate the hard work the majority of our students are doing every day.

WIN-E (What I Need - Enrichment)

WIN-S (What I Need - Support)

WIN-I (What I Need - Instruction)



BMS W.I.N. Period



Examples of WIN offerings

- Robotics
- Small Band Ensembles/All State Practice
- ESports
- Disc Golf
- Pickleball
- Strength and Conditioning
- Book Club
- Outdoor Discovery Learning (Science)
- STEM Activities
- Photography and Photoshop
- Keyboarding
- Origami
- Strategic Games



BMS Soccer

Presenter: Brad Wright, BMS Head Soccer Coach

Measure of Success: Increase in activity and extracurricular participation at secondary levels

BMS Soccer





BMS Soccer

- BMS Soccer was established during the 2019-2020 academic year to provide students with an additional opportunity to participate in an organized spring extracurricular activity.
- The soccer program aimed to teach teamwork, increase physical fitness, and build a passion for the sport. Since its inception, the program has encouraged student engagement and skill development in a supportive and competitive environment.



BMS Soccer Participation

We have seen an increase in the number of students participating in our program. This suggests a growing interest and engagement among the student body. We believe this upward trajectory in participation would continue and potentially accelerate if we were able to offer a wider variety of games.

	Girls	Boys
2019-2020	COVID	COVID
2020-2021	37	43
2021-2022	38	47
2022-2023	38	60
2023-2024	34	53
2024-2025	41	59



BMS Soccer Opponents

- The BMS soccer season currently features a limited number of games due to the relatively small number of middle school soccer programs available in the region, which restricts scheduling opportunities and competitive play.
- We are actively working to collaborate with neighboring schools to increase the number of games in future seasons. We are exploring the possibility of adding Torrington and Newcastle for the 25-26 season.

24-25 Opponents

- Douglas Middle School
- Gering Middle School
- Lexington Middle School

Defining Objective 5.2

Invest in student
achievement





Defining 5.2

Scottsbluff Public Schools is committed to improving student achievement through a variety of strategic initiatives:

- Continuous Improvement Process
- Multi-Tiered System of Supports (MTSS)
- Assessment and Data Analysis
- Evidence-Based Academic Interventions
- Expanded Preschool Programming
- Increased Attendance Rates



Horizon Testing at SHS



Presenters:

Kelli Jensen, SHS Assistant Principal

Tammy Harrison, SHS Media Specialist

Mandy Hadenfeldt, Math Content Area Specialist

Measure of Success: Increase student achievement performance to meet or exceed the state average

Horizon Testing at SHS



To better prepare our students for the rigor of the ACT, SHS implemented the Horizon Education assessments and coursework this school year.

Prior to 24/25

All 9th-11th graders took the NWEA MAP Test

On To College was used for ACT Prep



24/25 School Year

Using the Horizon Platform:
9th graders piloted the Pre-ACT
10th graders took Pre-ACT
11th graders took Practice ACT

Horizon Coursework was used for ACT Prep



Moving Forward

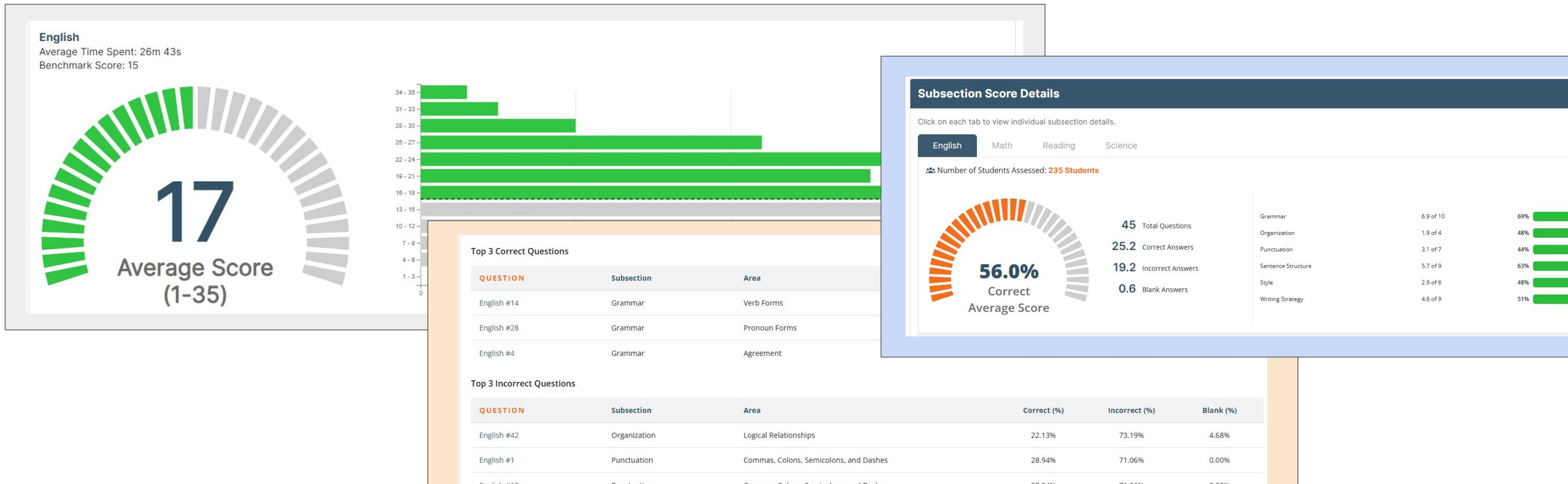
No longer administer NWEA MAP

Administer Horizon Practice and Pre-ACT assessments in grades 9-11

Continue using Coursework for ACT Prep

Key Features & Benefits of Horizon Education

- 1) Mirrors the format and style of ACT test
- 2) Detailed individual student reports and group reports
- 3) Coursework that students can access any time



24/25 Horizon Successes



Sophomore Data

Column 1	FALL	SPRING	GROWTH
Composite:			42 students- 1 scale point
Student Score: 18 or higher	80 (33.3%)	83 (35.47%)	63 students- 2 or more scale points
English:			25 students- 1 scale point
Horizon Benchmark: 15 or higher	128 (53.3%)	144 (61.53%)	99 students- 2 or more scale points
Math:			27 students- 1 scale point
Horizon Benchmark: 19 or higher	32 (13.3%)	53 (22.6%)	123 students- 2 or more scale points
Reading:			12 students- 1 scale point
Horizon Benchmark: 20 or higher	65 (27.08%)	49 (20.9%)	68 students- 2 or more scale points
Science:			22 students- 1 scale point
Horizon Benchmark: 20 or higher	70 (29.16%)	47 (20.08%)	53 students- 2 or more scale points

25/26 Partnership with Progress Learning



College & Career Readiness Teacher/Admin Learning Path

Welcome to the Progress Learning platform! With your access, you now have powerful tools at your fingertips—like individualized student learning paths, customizable assessments, instructional resources, and much more. Want to explore everything Progress Learning has to offer? Click below to learn more!

[College & Career Readiness Learning Path](#)

Multi-Tiered System of Supports (MTSS)

Presenters:

Jadie Beam, ELA Content Area Specialist

Mandy Hadenfeldt, Math Content Area Specialist

Jana Mason, BMS Principal

Measure of Success: Increase student achievement performance to meet or exceed the state average

MTSS (Multi-Tiered System of Supports)



BMS was selected to present at the 2025 NeMTSS Summit

Unlocking Success: ELA & Math MTSS Interventions for Middle Schoolers!

A Range of Intervention Options

ELA Support Options

EL ELA
Core ELA Support
Reading Intervention
Study Strategies

Math Support Options

Core Math Support
Advanced Math
Math Intervention
Study Strategies

Other Support

Mixed Math/ELA Intervention
WIN
Guided Study
After School Tutoring

BMS offers an array of courses to meet the specific needs of students.

Key Practice #1: Data Analysis to Determine Placement

Multiple data points are used to determine support class placement

Support class rosters change every 9 weeks based on the most recent data

Fall ELA			Fall Math			Q1 & Q2 Support Class Information	
NSCAS Scale Score	Est. RIT	% ile	NSCAS Scale Score	Est. RIT	% ile	Q1 Support Teacher	Q2 Support Teacher
2401	192	13	1165	213	46	Gillette ELA Support	
2364	195	18	1111	205	27	Schulthies	
2433	196	19	1098	198	15	Schulthies	Schulthies
2481	207	42	1148	208	34	Schwartz Math Support	Schwartz Math Support
2546	213	57	1253	233	87		
2497	211	52	1165	207	32	Massey Math Support	Massey Math Support
2538	213	57	1174	210	38		
2454	198	23	1184	210	38		Massey Math Support
2515	213	57	1190	215	51		

Key Practice #2: Weekly Progress Monitoring

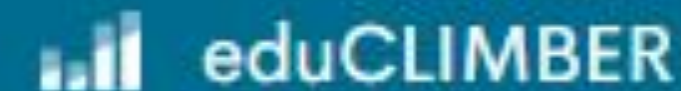
Fall NSCAS			Winter NSCAS			Growth	Date 08/26-29	Date 09/03-06	Date 09/09-09/13	Date 09/16	Date 09/23-26	Date 10/04	Date 10/11	D
Scale Score	RIT	% ile	Scale Score	RIT	% ile		Figurative Language	Main Idea & Details	Context clues	Author's purpose	Poetic Devices	Characteristics	Theme	C
2532	219	52	2549	215	37	17	64.25%	100.00%	70	73.00%	28.00%	91.00%	83.00%	
2492	211	34	2488	207	21	-4	73.75%	100.00%	0	33.00%	0.00%	91.00%	0.00%	
2474	206	24	2393	198	9	-81	85.75%	100.00%	60.00%	80.00%	28.00%	81.00%	75.00%	
2419	202	17	2440			21	61.25%	100.00%	60.00%	73.00%	73.00%	18.00%	66.00%	
2408	198	12	2505	207	21	97	75.50%	0.00%	60.00%	73.00%	63.00%	54.00%	58.00%	
2496	210	32	2514	213	33	18	0.00%	100.00%	60.00%	86.00%	57.00%	63.00%	75.00%	
2481	208	28	2508	211	28	27	80.25%	0.00%	80.00%	80.00%	68.00%	72.00%	83.00%	
2388	196	10	2459	200	11	71	85.25%	100.00%	50.00%	86.00%	60.00%	81.00%	83.00%	
2454	203	19	2462	195	6	8	33.75%	63.00%	50.00%	13.00%	25.00%	63.00%	41.00%	
2462	208	28	2516	208	23	54	85.50%	90.00%	70.00%	60.00%	68.00%	63.00%	75.00%	
2512	213	38	2522	211	28	10	61.00%	100.00%	100.00%	80.00%	55.00%	100.00%	83.00%	
2499	215	43	2492	211	28	-7	71.75%	81.00%	30.00%	93.00%	63.00%	72.00%	41.00%	
2583	223	62	2594	223	56	11	77.50%	100.00%	100.00%	100.00%	53.00%	100.00%	66.00%	
2533	210	32	2502	204	16	-31	80.50%	100.00%	70.00%	86.00%	60.00%	100.00%	66.00%	

Support class teachers conduct weekly progress monitoring based on standards being taught.

Key Practice #3: Weekly Team Meetings & MTSS Discussions

Teams meet regularly with counselors to discuss student concerns and progress

eduCLIMBER MTSS forms are created and updated regularly



Live Template

Student Information Add Field

Student Name Counselor Name

IEP 504 EL

Meeting Notes Add Field

View Meeting Notes (1-3)

Meeting Date Meeting Details

Meeting Date Meeting Details

The image shows a screenshot of the eduCLIMBER software interface for creating a "Live Template" for MTSS forms. The interface is organized into sections: "Student Information" and "Meeting Notes". Under "Student Information", there are dropdown menus for "Student Name" and "Counselor Name", and checkboxes for "IEP", "504", and "EL". Under "Meeting Notes", there is a checkbox for "View Meeting Notes (1-3)". Below this, there are two identical rows, each containing a "Meeting Date" dropdown menu and a "Meeting Details" text area. The interface includes various drag-and-drop handles (three dots and arrows) for customizing the form layout.

Individual Reading Improvement Plans (IRIPs) Update

Presenter: Jadie Beam, ELA Content Area Specialist

Measure of Success: Increase student achievement performance to meet or exceed the state average

Nebraska Reading Improvement Act

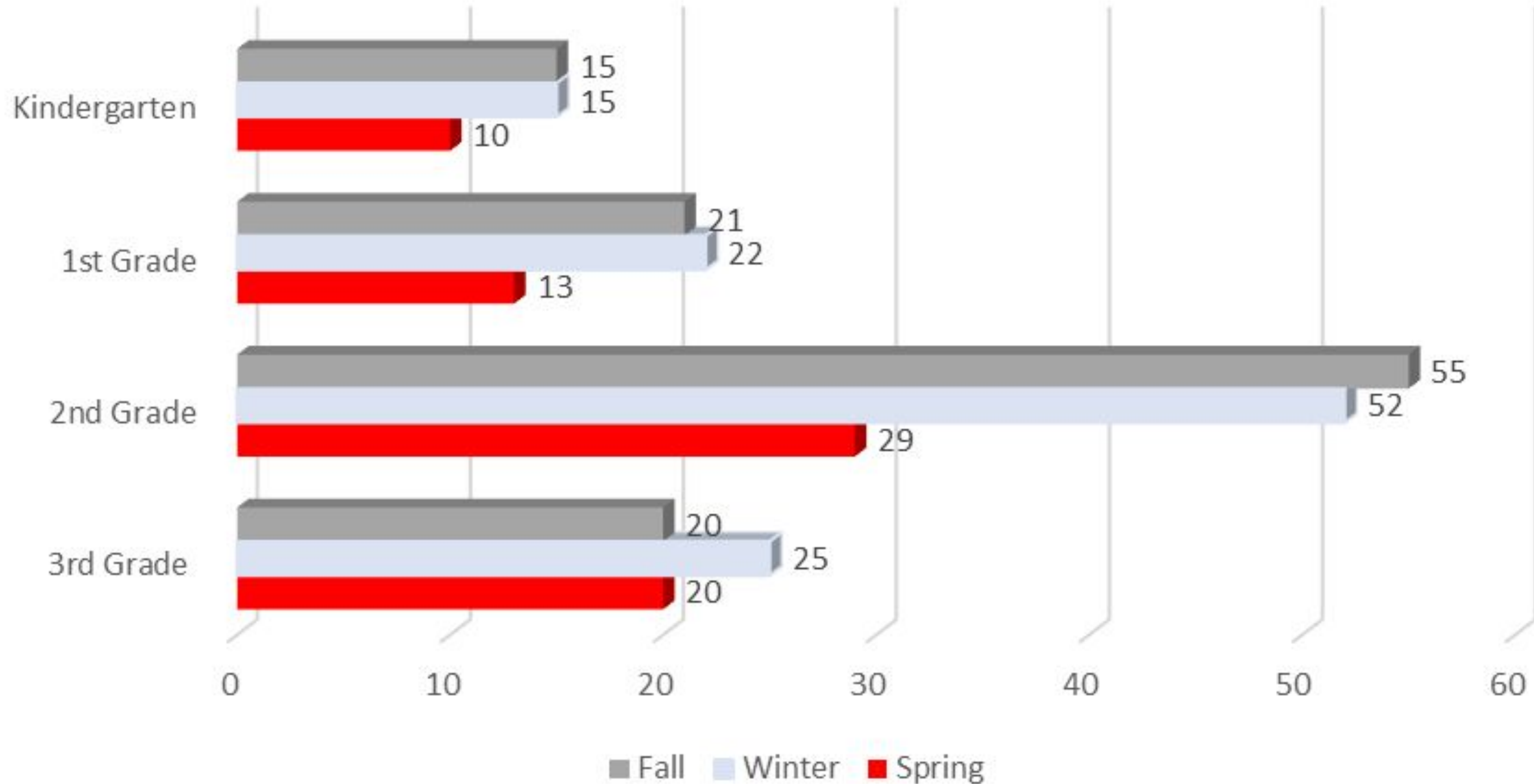
- The Nebraska Reading Improvement Act is legislation aimed at enhancing literacy skills among elementary students across the state.
- The act focuses on early intervention by requiring schools to assess reading proficiency in early grades (K-3) and provide targeted support to students who are struggling.
- The act emphasizes evidence-based reading instruction methods and mandates regular progress monitoring and reporting to ensure students are on track to meet grade-level reading standards, with the ultimate goal of reducing reading failure rates and promoting lifelong literacy.



INDIVIDUAL READING IMPROVEMENT PLANS (IRIPs)



2024-2025 K-3 IRIP Data (Individual Reading Plans)



Bear Cub Preschool Expansion

Presenter: Dr. Bree Rock, Early Childhood Director

Measure of Success: Expanded early-childhood program, including before and after-school care

Bear Cub Expansion



- Current Enrollment Numbers
 - 206 Total Applications
 - 3-year-olds (79)
 - 4-year-olds (119)
 - 5-year olds (8)



- YMCA Extended Day Partnership
 - Applicants that have expressed interest in Extended Day
 - Before School Care (25)
 - Half Day Care (36)
 - After School Care (61)



Bear Cub Expansion



Expansion Grant 2025-26

- 11th classroom
- Only 43% of the funds requested this year were awarded



Family Success Center

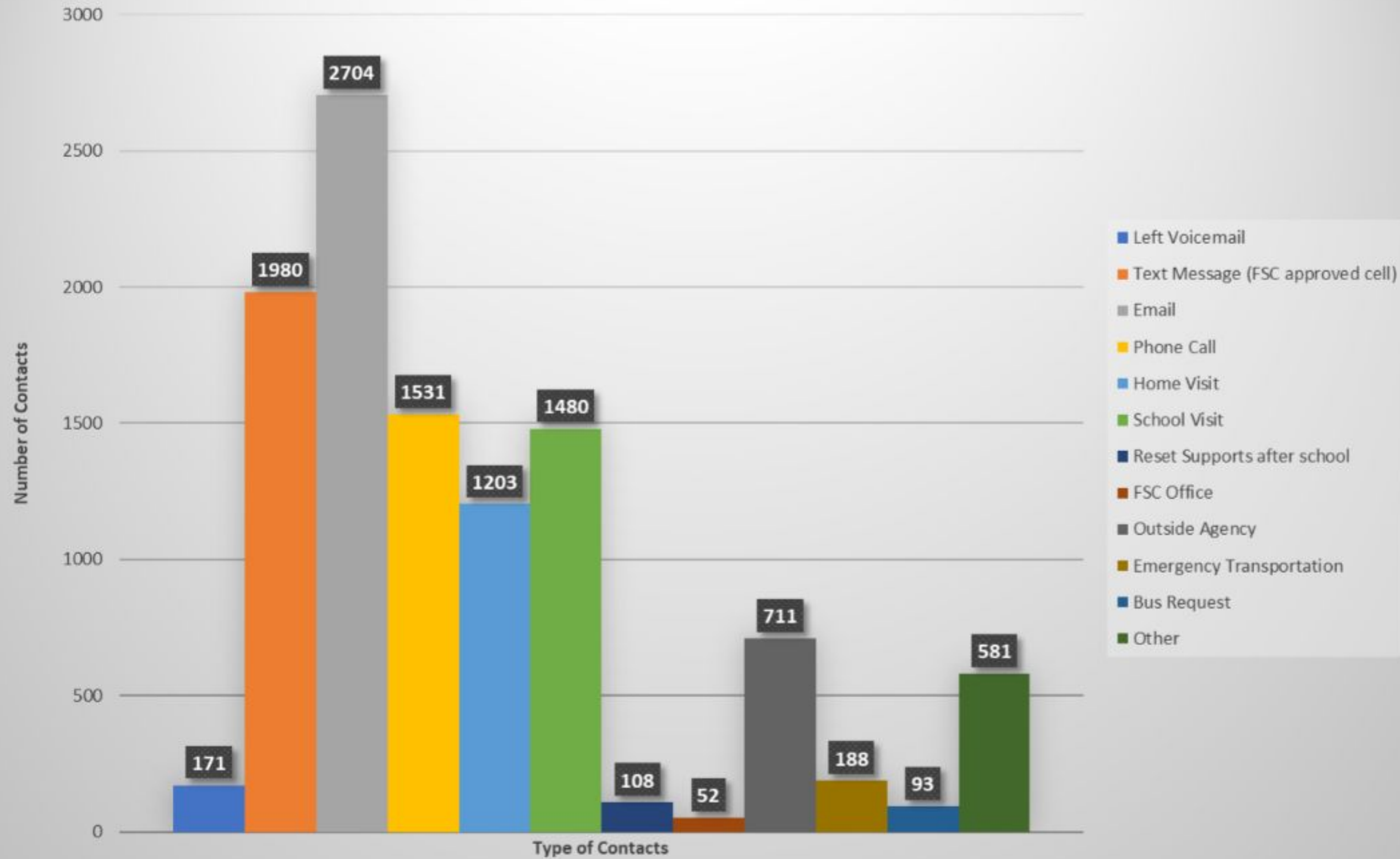
Presenters: Andrea Rein and Wynne Burg

Measure of Success: Reduce the rate of chronic absenteeism at each school

Family Success Center



Total Contacts Through May 9, 2025



Lincoln Heights & FSC Collaboration



From Mr. Behnke:

- Our collaboration with the Family Success Center has been highly beneficial to us over the past few years at Lincoln Heights.
- FSC has partnered with us to get students to and from school when families were not able to get their children to school.
- Mrs. Rein collaborated with many of our families to offer support in various capacities, including transportation, strengthening family relationships, and conducting home visits to provide relevant assistance.
- With the assistance of FSC and Mrs. Rein, we have established meaningful connections with families to offer the necessary support that enables their children to succeed at our school.

Defining Objective 5.3

Foster partnerships
to expand opportunities
for students and staff



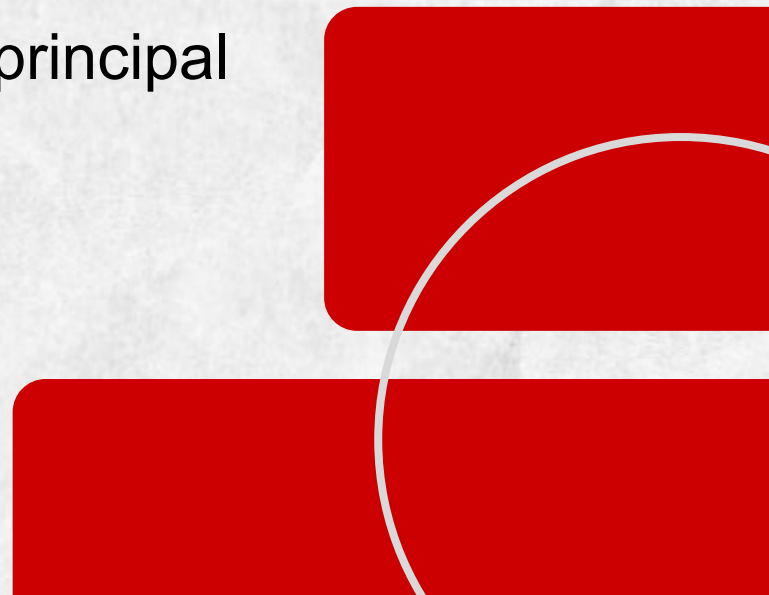


Defining Objective 5.3

Scottsbluff Public Schools continues to expand collaboration with local businesses, non-profit organizations, higher education institutions, and government agencies. In the 24-25 school year, over 160 partnerships were identified. These partnerships aim to enhance educational opportunities, provide resources and support for students, and foster community engagement.

Examples of such partnerships include:

- Local Businesses: Offering internships, apprenticeships, and career exploration programs for students.
- Higher Education Institutions: Facilitating dual enrollment programs and projects to reduce teacher and principal shortages.
 - WNCC
 - UNK NextGen Leadership Academy
 - UNO Science of Reading
 - CSC GYOT Program



Points of Pride

- SHS became the first high school in the state to offer Guaranteed Early Admission to the University of Nebraska Medical Center's BSN Nursing Program for students in the Health Science Academy.
- SHS was named the 2024 Nebraska Outstanding Rule 47 Career Academy.
- BMS Band Teacher Mike Koch was inducted into the Nebraska Music Education Association Hall of Fame.
- Sixteen SHS students were selected for the 2024 All-State Chorus, which was the largest representation of selections outside the eastern metro area.
- Two SHS students were selected for the 2024 All-State Band, and one SHS student was selected for the 2024 All-State Orchestra.
- SHS Girls Golf team placed fourth at the Class B State Tournament.
- SHS Softball Team won a fourth straight district championship and qualified for the state tournament.
- SHS Boys Tennis team placed sixth at the Class B State Tournament.
- For the seventh time in the last eight years, the Scottsbluff Bearcats football team advanced to the quarterfinals of the Class B playoffs.
- SHS Boys Basketball Team won a district championship and qualified for the state tournament for the 14th time in the last 17 years. The Bearcats advanced to the Class B state championship game, which was the fifth time in the last 15 years in which the program has appeared in the final game.
- SHS Boys Golf team placed fifth at the Class B State Tournament.
- SHS Math Team earned its fifth consecutive Gauss Division championship at the University of Nebraska-Omaha Math Contest.
- BMS Math Counts recently attended their State Contest where the team finished 4th place overall
- SHS Drill Team won their 17th (out of the last 18) State Championship in the High Kick Division.
- SHS Speech Team, competing in Class A, finished runner-up at districts and had 12 students qualify for the State Speech Championships. At State Speech, five students placed in the top five in three different events.
- The Class of 2025 proved to be a record setting group of students. As a class, they earned 3,195 college credits (which exceeded the prior year's total by 359 credits) and completed 1,050 college courses (which exceeded the prior year's total by 172 courses).
- Our Career and Technical Student Organization had 66 students place in state competitions and qualify to attend their respective national competitions.
- Eleven students graduated with a Certificate of Completion from WNCC.
- BMS 8th Grade Band received a Superior Rating and the First Place Trophy at the Music in the Parks Festival in Arvada, Colorado.
- Elementary data, specifically for students in Grades K-3 shows tremendous gains in our efforts to ensure students are reading at or above grade level at the earliest years of their education...the most fundamental element of a student's academic success.

Future Focus

- Explore additional opportunities to increase student engagement and participation at all levels.
- Expand our menu of evidence-based academic interventions and supports for students.
- Establish a multi-tiered system of supports to reduce chronic absenteeism.
- Expand early childhood programming to enhance transitions to kindergarten.
- Increase opportunities for community engagement and partnerships.





Questions?



Americanism and Civics Update



79-724. Committee on American Civics

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

(a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted.

79-724. Committee on American Civics

(c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography.

SBPS Social Studies

79-724. Committee on American Civics

(g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student.

- *The civics portion of the U.S Citizenship Naturalization Test is given to BMS 8th grade students and SHS American Government students at the beginning of the course and at the end.*

Civics (History and Government) Questions

Civics Exam Results 24-25

- 96% of 8th grade students had improved scores from fall to spring
- 77% of 8th grade students passed the exam in the spring
- 94% of the SHS Government students passed the exam

79-724. Committee on American Civics

(ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation

SHS American Government

- *The American Government students participate in "County Government Day" each year.*
- *They will be adding the requirement of students attending a school board meeting, city council meeting or county board meeting.*

79-724. Committee on American Civics

(iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event;

SHS American Government

- *Students are required to research a topic and participate in a debate.*

StudentsStudent Attendance

Scottsbluff Public Schools complies with the attendance policies outlined within Nebraska Revised Statute § 79-201, which defines the criteria for excused absences. These regulations are mandated by state law to ensure consistent attendance practices across all Nebraska schools. While the District is required to enforce attendance rules, staff are committed to work collaboratively with students and their parents/guardians to support student attendance and success.

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

Attendance and Absences~~Circumstances of Absences—Definitions.~~

The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

1. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - a. Impossible or impracticable barriers outside the control of the parent, guardian, or child prevent a student from attending school. The parent or guardian must provide the school with documentation to demonstrate the absence was beyond the control of the parent, guardian, or child. This could include, but is not limited to documented **absence for** illness (including physical or mental illness) **or** court, death of a family member, or suspension.
 - b. Other absences as determined by the principal or the principal's designee.
2. Not School Excused. Absences that are Not School Excused may result in a report to the county attorney and may be classified as follows:
 - a. Parent or guardian acknowledged absences are those in which the parent or guardian communicated with the school in the prescribed manner that the child is absent and is the parent or guardian's responsibility for the extent of the school day. This includes, but is not limited to, vacations, **undocumented** illness, and **undocumented** medical appointments.
 - b. Other absences are those in which the parent or guardian has not communicated a reason for the student's absence.

Scottsbluff Public Schools respects the right of the parents/guardians to responsibly report their child will be absent from school when necessary and encourages open communication regarding

student attendance. Based on the outlined criteria above, an absence or tardy, even if reported by the parent/guardian, may still be classified as Not School Excused. This classification system ensures compliance with Nebraska State Statutes.

Absence Procedure

~~In its student information system, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, with applicable codes identified to the parent or guardian and students as fitting into one of the above defined absence circumstances.~~

Excessive Absenteeism

Excessive absenteeism is defined as unexcused and excused absences exceeding 10 percent of days enrolled or the hourly equivalent. ~~Students who accumulate five unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences."~~ Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students.

Reporting and Responding to Duty to Report Excessive Absenteeism

Any administrator, teacher, or member of the Board of Education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the appropriate school administrator as the Superintendent's designee to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the District, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."

Responding to Excessive Absenteeism

When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student accumulates 10 absences ~~continues thereafter to have absences of at least twenty~~ **days** which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical,

or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

1. The physical, mental, or behavioral health of the child;
2. Educational counseling;
3. Referral to community agencies for economic services;
4. Family or individual counseling;
5. Assisting the family in working with other community services; and/or,
6. Referral to restorative justice practices or services.

If the parent or guardian refuses to participate in such meetings, the principal shall place documentation of such refusal in the child's attendance records.

Reporting Excessive Absenteeism to the County Attorney

The school ~~shall~~ **may** report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than 20 absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness, including physical or mental illness, that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: [Neb. Rev. Stat. § 79-201](#)
 [Neb. Rev. Stat. § 79-209](#)
 ~~[Neb. Rev. Stat. § 79-1601](#)~~

Date of Adoption: August 9, 2021
Date of Revision: June 10, 2024

Mandatory Ages of Attendance

~~A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.~~

- ~~i. Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the School District in which the child resides an affidavit stating either:
 - ~~1. That the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or,~~
 - ~~2. That the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section Neb. Rev. Stat. § 79-1601 on or before the child's seventh birthday.~~~~

~~Exceptions for Older Students. Attendance is also not mandatory for a child who:~~

- ~~i. Has obtained a high school diploma by meeting statutory graduation requirements;~~
- ~~ii. Has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or,~~
- ~~iii. Has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.~~

~~Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.~~

~~Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or the Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Scottsbluff Public Schools or resides in the Scottsbluff Public School District and is enrolled in a private, denominational, or parochial school.~~

~~The exit interview shall be personally attended by:~~

- ~~i. The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;~~
- ~~ii. The person who has legal or actual charge or control of the child who requested the exit interview;~~
- ~~iii. The Superintendent or the Superintendent's designee;~~

- ~~iv.—The child's principal or designee if the child at the time of the exit interview is enrolled in a school operated by the School District; and,~~
- ~~v.—Any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.~~

~~At the exit interview, the person making the written request must present evidence that the person has legal or actual charge or control of the child and the child would be withdrawing due to either:~~

- ~~i.—Financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or,~~
- ~~ii.—An illness of the child making attendance impossible or impracticable.~~

~~The Superintendent or the Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the School District and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.~~

~~At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the School District agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.~~

~~Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:~~

- ~~i.—The child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable; and,~~
- ~~ii.—The Superintendent or the Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or the Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either financial hardship, or an illness making attendance impossible or impracticable.~~

~~Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.~~

StudentsMandatory Ages of Attendance

A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students

Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the School District in which the child resides an affidavit stating either:

1. That the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or,
2. That the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section Neb. Rev. Stat. § 79-1601 on or before the child's seventh birthday.

Exceptions for Older Students

Attendance is also not mandatory for a child who:

1. Has obtained a high school diploma by meeting statutory graduation requirements;
2. Has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or,
3. Has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools

A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview

The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or the Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Scottsbluff Public Schools or resides in the Scottsbluff Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

1. The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
2. The person who has legal or actual charge or control of the child who requested the exit interview;
3. The Superintendent or the Superintendent's designee;
4. The child's principal or designee if the child at the time of the exit interview is enrolled in a school operated by the School District; and,
5. Any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that the person has legal or actual charge or control of the child and the child would be withdrawing due to either:

1. Financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or,
2. An illness of the child making attendance impossible or impracticable.

The Superintendent or the Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the School District and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the School District agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form

Any withdrawal form signed by the person making the written request shall be valid only if:

1. The child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable; and,
2. The Superintendent or the Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or the Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either financial hardship, or an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools)

A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

Legal Reference: Neb. Rev. Stat. § 79-201
 Neb. Rev. Stat. § 79-209

Date of Adoption: May 12, 2025

StudentsExtracurricular Activity1. Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests.

Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community, and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill, and emotional patterns that they possess, thereby making them better individuals and citizens.

- a. Safety. The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common sense.
- b. Warning for Participants and Parent or Guardian. The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis, or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

2. Extracurricular Activity Code of Conduct

- a. Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but

also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the School District's policies, procedures, and rules.

b. Scope of the Code of Conduct

- i. Activities Subject to the Code of Conduct. The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the School District which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to all school-sponsored activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

- ii. When: This policy will begin on the Monday of Week 7 of the current NSAA calendar (first day of fall practice) and continue until Sunday of Week 7 of the following year NSAA calendar.
- iii. Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

3. Grounds for Extracurricular Activity Discipline

Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

- a. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority;
- b. Use of violence, force, coercion, threat, intimidation, bullying, harassment, or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another;
- c. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude;
- d. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation;
- e. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations;
- f. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace, and pepper spray, unless a district administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules;
- g. Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in Neb. Rev. Stat. § 28-401, or material represented to be alcohol, narcotics, drugs, a controlled substance, or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law. For school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant;
- h. Public indecency;
- i. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds, or at a school function or event;

- j. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals;
- k. Repeated violation of any of the school rules;
- l. Truancy or failure to attend assigned classes or assigned activities; tardiness to school, assigned classes or assigned activities;
- m. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
- n. ~~Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;~~
- o. Willfully violating the behavioral expectations for those students riding Scottsbluff Public Schools buses or vehicles used for activity purposes;
- p. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or sponsor;
- q. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event;
- r. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting;
- s. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing; and/or,
- t. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations - Meaning of Terms:

- a. "Use" or "consume" includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

- b. "Under the influence" means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- c. "Possession" includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:
 - i. Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; or,
 - ii. Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know, or have a reasonable basis to know, that alcohol would be present, and the student leaves the location where the alcohol is present as soon as the student could safely do so. Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

- a. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist;
- b. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court;
- c. When a student fails or refuses to submit to a court-ordered or school-ordered drug test;
- d. When a student admits to violating one of the standards of the Code of Conduct;
- e. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable; and/or,
- f. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

- a. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
- b. Eligible to letter, if the student suspended from activities has committed one violation, the student may be considered for post season awards and recognition at the coach or sponsor's discretion; or,
- c. Not eligible to letter, receive any post season awards, or hold a school record if the student suspended from activities has two or more violations in the same season. If the violations occur within one activity season, the student may be eligible to letter, receive post season awards, or hold a school record for a separate activity upon the coach, sponsor, and Activities Director's approval.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to the principal, Activities Director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made before the end of the next school day after the conduct occurred and before participation in an extracurricular or cocurricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

4. Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:
 - a. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
 - b. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - i. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has,

- and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
- ii. The suspension may be imposed prior to the meeting if the meeting cannot reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
 - c. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Activities Director or designee will make personal contact, followed by a written statement to the student and the student's parent or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parent or guardian will be informed of the opportunity to request a hearing.
 - d. Informal Hearing Before Superintendent. The student or student's parent or guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Activities Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - i. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the principal's office.
 - ii. The request for a hearing must be received by the District Office within five days of receipt of the notice letter.
 - iii. If a hearing is requested:
 1. The hearing will be held within 10 calendar days of receipt of the request, subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 2. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 3. Upon conclusion of the hearing, a written decision will be rendered within five school days (10 calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parent or guardian.
 4. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent or guardian.
 - e. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.

- f. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent or guardian from discussing and settling the matter with the appropriate school officials at any stage.
5. Bluffs Middle School Personal Conduct and Activity Participation. Students participating in or who will participate in extracurricular activities that are found guilty of/or cited by law enforcement for:
 - a. Use or possession of alcohol, or having consumed alcohol; or,
 - b. Illegal use or possession of a narcotic or habit-forming drug or having consumed a narcotic or habit-forming drug will be suspended from all practices and all public performances involving extracurricular activities.

The suspension period will begin on the day the student is formally notified by the Activities Director or the building administrators and will continue for two weeks.

If the suspended student and parent or guardian have met with an approved counselor for drug and alcohol evaluation and rehabilitation then the suspended student may resume practice after a suspension period of one week, but will still be suspended from all public performances involving extracurricular activities for a minimum suspension of two weeks.

If the student hasn't begun participation in an extracurricular activity then the student will be excluded from the first two weeks of practice and all public performances of the first extracurricular activity in which the student is going to participate.

If the suspended student and parent or guardian have met with an approved counselor for drug and alcohol evaluation and rehabilitation then the suspended student may resume practice after a minimum suspension of one week, but will still be suspended from all public performances involving extracurricular activities for the first two weeks of that extracurricular activity.

A second offense of a. or b. above during the policy year will result in the student being suspended from all extracurricular activities for the remainder of the policy year. Students participating in or who will participate in extracurricular activities, which are found guilty of/or cited by law enforcement for:

- a. Possessing or using tobacco, chewing or smoking; or,
 - b. A misdemeanor or public misconduct;
- may be suspended from the next public performance involving extracurricular activities. The suspended public performance will occur after or on the day the student is formally notified by the Activities Director or the building administrators. A second offense during the policy year will result in the student being suspended from the next two public performances. A third offense during the policy year will be dealt with by the Bluffs Middle School administration.

Students participating in or who will participate in extracurricular activities, who are found guilty of/or cited by law enforcement for a felony will be dealt with by the Bluffs Middle School administration.

Extracurricular Activities and Discipline Suspensions. If a student participating in extracurricular activities is assigned in-school suspension or out-of-school suspension, they are not allowed to participate in a public performance during the suspension assignment. This includes weekend performances that fall between Friday and Monday and in-school or out-of-school suspension. If a student participating in extracurricular activities is assigned out-of-school suspension, they will not be allowed to attend practice during the suspension assignment.

When Suspensions Begin. All suspension periods will begin on the day the student is formally notified by the Activities Director or any building administrator. If the student is not currently enrolled to participate in an extracurricular activity, the suspension will begin upon the students next season of participation.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Attendance. Student participants are expected to meet the following attendance expectations:

- a. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy may lose eligibility to participate in extracurricular activities.
- b. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests, the participant should contact the coach or sponsor in advance.
- c. On the day of a contest, performance, or other activity, students must be in attendance for the full day. A student who is not in attendance for any part of the full day must have approval by the principal or Activities Director in order to be eligible for the contest, performance, or activity.

- d. Any student that has an unexcused absence during the school day will not be eligible to participate in practice or game/performance the day of the absence.

Every attempt should be made to be in attendance the day of a contest.

Academic Standards and Eligibility. Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement.

Students' grades will be checked weekly on Wednesday beginning on the third Wednesday of the 9-week grading period. If failing grades are discovered the student will be considered ineligible.

- a. Ineligibility. A student earning any F's will not be allowed to participate in any public performance, competition, or activity until all grades are passing. (**see singular exception below).
- b. Grades will be checked each Wednesday of the sports season and students and their coaches or sponsors, counselors, and parents or guardians will be notified of their eligibility status. The student is to discuss ineligibility with both coach or sponsors and parent or guardian.
- c. Students who fail to fulfill their obligation of attending tutoring may not be allowed to participate in the next public performance, competition, or activity.
- d. The first time a student becomes ineligible, he/she may petition for Academic Probation and Recovery. See below.

Academic Probation & Recovery. Students earning one F may be placed on academic probation & recovery.

- a. Students may attend practice and/or participate in a performance, competition, or activity after attending study hall.
- b. Probationary status is granted for the period of one week.
- c. Probationary status may be used only once per season/activity.
- d. Students in year-long activities may access academic probation once a semester.
- e. The academic probation is removed upon verification that the student is passing.

- 6. Scottsbluff High School Extracurricular Activities and Discipline Suspensions. If a student participating in extracurricular activities is assigned out-of-school suspension, they are not allowed to attend practice or participate in a public performance during the suspension assignment. This includes weekend performances that fall between a Friday and Monday. If a student is assigned in-school suspension, they will not be allowed to attend practice or participate in public performance.

Drug and Alcohol Violations/Consequences.

Class One Activities are those that provide consistent practice and competitions. Class One Activities are as follows:

Athletics: Volleyball, Football, Softball, Unified Bowling, Swimming, Basketball, Wrestling, Track, Unified Track, Soccer, Tennis, Cross Country, and Golf

Activities: Drill Team, Cheer, Play Production, and Speech

Class Two Activities are those that correlate with instruction/co-curricular programming. Class Two Activities are as follows:

Activities: DECA, Skills USA, FCCLA, ProStart, HOSA, Musical, Choralaires, 27th Street Singers, Mock Trial, FFA, Jazz Band, Orchestra, Journalism, Math Club, and Educators Rising

If students are involved in multiple activities, the order of consequence will be determined by what is most immediate that the student is involved in. If they are not involved in an activity at the time of an occurrence, consequences will apply to the next activity.

Regarding Class Two Activities only, depending on the date of the infraction and the participant's prior record, consequences may involve a more restorative approach due to the number of competitions or performance dates. Consequences will be determined by SHS administration, coach or sponsor, student and parent or guardian.

Personal Conduct and Activity Participation - Class One Activities. Students who are participating in or will participate in a Class One Activity that are found in possession or consumption of alcohol, narcotic or other habit-forming substance will have the following consequences.

- a. First Offense. Suspension from 20% of public performances, based on the entire season (Cheerleading and Drill Team will be based on 25 performances). With the coach or sponsor's approval, students suspended from performances may remain at practice and travel with the team. However, students may not be excused from the school day in order to do so.
- b. Second Offense. Suspension from 40% of public performances based on the entire season. With the coach or sponsor's approval and verified enrollment by parent or guardian and student in an approved drug and alcohol counseling program, students suspended from performances may remain at practice and travel with the team. However, students may not be excused from the school day in order to do so.
- c. Third Offense. Suspended from all public activity for the remainder of the policy year. With the coach or sponsor's approval and verified enrollment by parent or guardian and student in an approved drug and alcohol counseling program, students suspended from performances may remain at practice.

After the first offense, the suspended student and parent or guardian may opt to meet with an approved counselor for drug and alcohol evaluation and rehabilitation, then the suspended student may resume public performances after a suspension of 10% of the scheduled contests. The parent or guardian must attend the drug and alcohol evaluation with their student. A list of approved counselors will be in the Scottsbluff High School activities office. This reduction will not apply to second or third offenses.

This policy will be in effect for the entirety of the calendar year beginning the start of fall activities (according to the NSAA calendar). All suspension periods will begin on the day the student is formally notified by the Activities Director or any building administrator. If the student is not currently enrolled to participate in an extracurricular activity, the suspension will begin upon the students next season of participation. If the violation occurs at the end of the season, any unmet suspension will be carried over to the next season of participation.

Personal Conduct and Activity Participation - Class Two Activities. Students who are participating in or will participate in a Class Two Activity that are found in possession or consumption of alcohol, narcotic, or other habit-forming substance will have the following consequences.

- a. First Offense. Suspended from all public performances involving extracurricular activities for 21 days or a minimum of two competitions or performance dates. With the coach or sponsor's approval, students suspended from performances may remain at practice and travel with the team. However, students may not be excused from the school day in order to do so.
- b. Second Offense. Suspended from all public performances involving extracurricular activities for 42 days or a minimum of four public performances. With the coach or sponsor's approval and verified enrollment by parent or guardian and student in an approved drug and alcohol counseling program, students suspended from performances may remain at practice and travel with the team. However, students may not be excused from the school day in order to do so.
- c. Third Offense. Suspended from all public performances for the remainder of the policy year. With the coach or sponsor's approval and verified enrollment by parent or guardian and student in an approved drug and alcohol counseling program, students suspended from performances may remain at practice.

After the first offense, the suspended student and parent or guardian may opt to meet with an approved counselor for drug and alcohol evaluation and rehabilitation, then the suspended student may resume public performances after a suspension of 10 days of all public performances or a minimum of one competition or performance date. The parent or guardian must attend the drug and alcohol evaluation with their student. A list of approved counselors will be in the Scottsbluff High School activities office. This reduction will not apply to second or third offenses.

This policy will be in effect for the entirety of the calendar year beginning the start of fall activities (according to the NSAA calendar). All suspension periods will begin on the day the student is formally notified by the Activities Director or any building administrator. If the student is not currently enrolled to participate in an extracurricular activity, the suspension will begin upon the students next season of participation. If the violation occurs at the end of the season, any unmet suspension will be carried over to the next season of participation.

7. Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

- a. Be enrolled in at least 20 credit hours in the semester of participation. Students attending an authorized Rule 13 school must enroll in no more and no less than five credit hours through the District in any semester; and,
- b. Satisfactory academic performance and attendance may be required to participate in extracurricular activities consistent with each school's Parent-Student Handbooks.

Eligibility criteria for part-time students is governed by policy 5004, NSAA Bylaw, and state law.

Legal Reference: [Neb. Rev. Stat. § 28-401](#)
[Neb. Rev. Stat. §§ 79-254 to 79-296](#)

Date of Adoption: August 9, 2021
Date of Revision: ~~August 14, 2023~~ July 14, 2025

StudentsStudent DisciplineDevelopment of Uniform Discipline System

It shall be the responsibility of the administration to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent or guardian contacts and conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation, upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

Short-Term Suspension

Students may be excluded by the principal or assistant principal from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds.
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The principal or assistant principal will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the principal or assistant principal will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken.
4. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the principal or assistant principal ordering the short-term suspension before or at the time the student returns to school. The principal or assistant principal

shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

5. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the principal or assistant principal.

Long-Term Suspension

A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than 20 school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the principal or assistant principal. A notice will be given to the student and the parent or guardian when the principal or assistant principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

Expulsion

Expulsion means exclusion from attendance in all schools, grounds, and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred:

- a. Within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester;
 - b. Within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year; or,
 - c. Unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the School District at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the principal or assistant principal. A notice will be given to the student and the parent or guardian when the principal or assistant principal recommends an expulsion. The notice will include a description of the procedures for expulsion. The procedures will be those set forth in the Student Discipline Act.
1. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal or assistant principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal or assistant principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the

student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

2. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
3. Alternative Education. Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent or guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or guardian. The plan shall:
 - a. Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided;
 - b. Identify educational objectives that must be achieved in order to receive credits toward graduation;
 - c. Specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and,
 - d. Require the student to attend monthly reviews in order to assess the student's progress toward the specified goals and objectives.
4. Suspension of Enforcement of an Expulsion. Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parent or guardian will be required to sign a discipline agreement.
5. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than 19 years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the principal or assistant principal shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the principal or assistant principal are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program.

The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

6. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution accredited by one of the six regional accrediting bodies in the United States.
7. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the principal or principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this policy's disciplinary measures.
8. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

Emergency Exclusion

A student may be excluded from school, with authorization from the Superintendent, in the following circumstances:

1. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community;
2. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education;
3. Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above; and/or,
4. If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or the Superintendent's designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within 10 school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Other Forms of Student Discipline

Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is

responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose, or interfere with the health, safety, wellbeing, or rights of other students, staff, or visitors.

Grounds for Short-Term Suspension

1. Truancy or failure to attend assigned classes or assigned activities, or tardiness to school, assigned classes, or assigned activities;
2. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion;
3. ~~Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others, or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar, or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;~~
4. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority; or,
5. Willfully violating the behavioral expectations for riding school buses or vehicles.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment

The following conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee, or by his/her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;

4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in Neb. Rev. Stat. § 28-401, a substance represented to be a controlled substance or alcoholic liquor as defined in Neb. Rev. Stat. § 53-103.02 or being under the influence of a controlled substance or alcoholic liquor;
7. Public indecency as defined in Neb. Rev. Stat. § 28-806, except that this subdivision shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in Neb. Rev. Stat. § 79-2,137. **This includes “deep fakes” or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member;**
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in Neb. Rev. Stat. § 28-319, sexual assault in the second degree as defined in Neb. Rev. Stat. § 28-320, sexual assault of a child in the second or third degree as defined in Neb. Rev. Stat. § 28-320.01, or sexual assault of a child in the first degree as defined in Neb. Rev. Stat. § 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or,
11. A repeated violation of any rules and standards validly established pursuant to Neb. Rev. Stat. § 79-262, if such violations constitute a substantial interference with school purposes, **including (but not limited to) a violation of the District’s dress code and electronic communication device rules.**

Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his/her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion, or mandatory reassignment.

1. **Student Appearance.** Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that **is dangerous to the health and safety of anyone is reasonably forecasted to or** interferes with the learning environment or teaching process in our school. Specific expectations should be re-evaluated each year and be consistent with Parent-Student Handbooks.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia at any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments, or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this policy.

Coaches, sponsors, or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups, or students who are representing the school as part of an extracurricular activity program.

2. Academic Integrity

- a. Policy Statement. Students are expected to abide by the standards of academic integrity. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity.

Sanctions will be imposed against students who engage in such conduct.

- b. Definitions. The following definitions provide a guide to the standards of academic integrity:

- i. “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 1. Tests - Includes tests, quizzes, and other examinations or academic performances.
 - a. Advance Information. Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - b. Use of Unauthorized Materials. Using notes, textbooks, pre-programmed formula in calculators, or other unauthorized material, devices, or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - c. Use of Other Student Answers. Copying or looking at another student’s answers or work, or sharing answers or work with another student when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - d. Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - e. Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

2. Papers - Includes papers, essays, lab projects, and other similar academic work.
 - a. Use of Another's Paper. Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - b. Re-use of One's Own Papers. Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - c. Assistance from Others. Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially rewritten by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - d. Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - e. Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - f. Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
3. "Plagiarism" means to take and present as one's own material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - a. Failure to Credit Sources. Copying work (words, sentences, paragraphs, illustrations, or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

sexually explicit, obscene, or pornographic photography, films, or depictions; and/or,

3. Displays a sexually explicit message for sexual gratification, flirtation, or provocation, or to request or arrange a sexual encounter.

c. Violations.

- i. Prohibited Use of Electronic Devices. Students shall not use electronic devices for:
 1. Activities which disrupt the educational environment;
 2. Illegal activities in violation of state or federal laws or regulations;
 3. Unethical activities, such as cheating on assignments or tests;
 4. Immoral or pornographic activities;
 5. Activities in violation of Board or school policies and procedures relating to student conduct and harassment;
 6. Recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public;
 7. "Sexting;" or,
 8. Activities which invade the privacy of others.

Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

- ii. Disposition of Confiscated Electronic Devices. Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent or guardian at an appropriate time.
- iii. Penalties for Prohibited Use of Electronic Devices. Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in "sexting" or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion.
- iv. Reporting to Law Enforcement. Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- v. Responsibility for Electronic Devices. The school shall not be responsible, financially or otherwise, for any unclaimed electronic

devices. By bringing such devices to school, student and parent or guardian authorizes the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

4. Inappropriate Public Displays of Affection (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling, or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA: Consequences consistent with each school's Parent-Student Handbook.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

5. Specific Rule Items

Specific rules will be developed at the school and the District level and reviewed each year. These expectations will be included in each school's Parent-Student Handbook.

6. Law Violations

Any act of a student which is a basis for expulsion and which the principal or assistant principal knows or suspects is a violation of the Nebraska Criminal Code shall be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent or guardian of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the School Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his/her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative

of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parent or guardian.

Legal Reference: [Neb. Rev. Stat. §§ 28-319 to 28-320](#)
[Neb. Rev. Stat. § 28-401](#)
[Neb. Rev. Stat. § 28-806](#)
[Neb. Rev. Stat. § 28-1463.02](#)
[Neb. Rev. Stat. § 53,103.23](#)
[Neb. Rev. Stat. §§ 79-254 to 79-296](#)
[Neb. Rev. Stat. § 79-262](#)
[Neb. Rev. Stat. § 79-2,137](#)
[18 U.S.C. 921](#)
[LB-43 \(2024\) Neb. Rev. Stat. § 79-2,160](#)

Date of Adoption: August 9, 2021
Date of Review: March 10, 2025

InstructionParental Involvement in Schools

Scotts Bluff County School District 79-0032, aka Scottsbluff Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, **guardian, or educational decision-maker of a student** has a complaint or objection to textbooks, tests, curriculum materials, **activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff**, and any other instructional materials, the parent, **guardian, or educational decision-maker** may request a personal conference with appropriate school personnel to discuss such concerns as the Superintendent or the Superintendent's designee may deem appropriate. The Superintendent or the Superintendent's designee shall prepare a complaint form which may be used by a parent, **guardian, or educational decision-maker** to express objections to any such instructional material. Such complaint form shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, **guardian, or educational decision-maker**.
2. Upon reasonable advance request, a parent, **guardian, or educational decision-maker** will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the **parent's** child, other students, and the educational staff. Guidelines may be found in the District Parent-Student Handbook.
3. Parents, **guardians, or educational decision-makers** are encouraged to communicate to school staff when the parent, **guardian, or educational decision-maker** believes it to be appropriate for their child to be excused from testing, classroom instruction, **learning materials, activities, guest speaker events**, and other school experiences that the parent, **guardian, or educational decision-maker** finds objectionable. The Superintendent or the Superintendent's designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, **guardian, or educational decision-maker** concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the **parent's** objection and a proposed solution for dealing with the objection that would be satisfactory to the parent, **guardian, or educational decision-maker** and consistent with the mission of the District and legitimate school interests. **Parents, guardian, or educational decision-makers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.**
4. Upon request of a parent, **guardians, or educational decision-maker**, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, or educational decision-makers when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Measure of Academic Progress (MAP) test. When reasonable to do so or required by law the parents, guardians, or educational decision-makers will be notified of where a sample of such a test might be viewed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, or guardian, or educational decision-maker of such student shall be prohibited unless a parent, guardian, or educational decision-maker requests in writing that such tests be administered to their child.
6. ~~Prior to any school-sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or the Superintendent's designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which the survey exists from the school's perspective.~~

~~Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when a survey concerns one or more of the following areas:~~

- a. ~~Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;~~
- b. ~~Mental or psychological problems of the student or the student's family;~~
- c. ~~Sex behavior or attitudes;~~
- d. ~~Illegal, anti-social, self-incriminating, or demeaning behavior;~~
- e. ~~Critical appraisals of other individuals with whom respondents have close family relationships;~~
- f. ~~Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;~~
- g. ~~Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or,~~
- h. ~~Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).~~

~~Any survey administered by the District that asks students to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, or educational decisionmakers that their student will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may~~

request a copy of the survey, review the survey, and/or exempt their students from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter, substantive decision-making processes will be left to the judgment of the professional staff, administration, or where appropriate, the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents, **guardians, or educational decision-makers** would wish to provide to the District concerning a parent's, **guardian's, or educational decision-maker's** access, involvement, and participation in activities of the school.

Legal Reference: [Neb. Rev. Stat. §§ 79-530 to 79-533](#)
[20 U.S.C. 1232g](#)
[20 U.S.C. 1232h](#)

Date of Adoption: August 9, 2021
Date of Review: ~~June 10, 2024~~ June 9, 2025
Date of Revision: March 11, 2024

Instruction

Combined District and School Title I Parent and Family Engagement Policy

Scottsbluff Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written district parent and family engagement policy has been developed jointly with, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy describes the means for carrying out the requirements as listed below:

1. ~~Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education. This includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background, or have migratory children. Information related to school and parent programs, meetings, school reports, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.~~
2. ~~Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.~~
3. ~~Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.~~
4. ~~Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.~~
5. ~~Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.~~

6. ~~Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners.~~
7. ~~Coordinate and integrate parental involvement programs and activities with other federal, state, and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.~~

Legal Reference: ~~20 U.S.C. 6318~~
~~20 U.S.C. 7801(32)~~

Date of Adoption: ~~August 9, 2021~~
Date of Review: ~~June 10, 2024~~
Date of Revision: ~~March 11, 2024~~

InstructionCombined District and School Title I Parent and Family Engagement Policy Guidelines

Scottsbluff Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116 (a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written district parent and family engagement policy has been developed jointly with, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy describes the means for carrying out the requirements as listed below.

<u>Indicator</u>	<u>Examples</u>
Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background, or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.	<ul style="list-style-type: none"> • Remind messages automatically translated in preferred language • Paper copies of messages from school and/or classrooms are sent home in both English and Spanish as needed. • Back to School Meet and Greet • Open House • Reading Night • Math Night • Parent Teacher Organization Meetings • Grade Level Parent Meetings
Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy, and the School Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.	<ul style="list-style-type: none"> • Parent Teacher Organization Meetings • Open House/Grade Level Family Meetings • Video Messaging to Families regarding content of the Title Plan
Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.	<ul style="list-style-type: none"> • Reviewed at Parent Teacher Organization Meetings • Available at Open House or Parent Teacher Conferences (Paper form available for feedback)

<p>Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.</p>	<ul style="list-style-type: none"> • Parent Teacher Organization Meetings • Utilizing Family Success Center for Family Participation • Climate Survey • Budget Review and Feedback • School Improvement Plan and Feedback
<p>Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children’s academic achievement in a format, and when feasible, in a language the parents and family members can understand.</p>	<ul style="list-style-type: none"> • Individual Reading Intervention Plans (IRIP) are created and sent home with students who are below a State Identified Threshold of achievement. Plans are shared with parents. • MDT Meetings • IEP Meetings • Progress Reports • Parent Teacher Conferences • MAP Data shared with parents • NSCAS Results shared with parents • NEP Review completed annually • Parent Student Handbook review
<p>Educate teachers, specialized instructional support personnel, principals, and other school leaders with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners.</p>	<ul style="list-style-type: none"> • Parent Teacher Organization Meetings. • Family Success Center Support • Professional Development
<p>Coordinate and integrate parental involvement programs and activities with other federal, state and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.</p>	<ul style="list-style-type: none"> • Summer School Programming • After School Programming (Both during the school year and during summer school)

Legal Reference: ~~20 U.S.C. 6318~~
~~20 U.S.C. 7801(32)~~

Date of Adoption: ~~March 11, 2024~~
 Date of Review: ~~June 10, 2024~~

2025 - 2026

RECONNECT
PARENT-STUDENT
HANDBOOK



Intent of Handbook

This handbook is supplemental to the Scottsbluff High School Parent-Student Handbook, and all provisions of the Scottsbluff High School Parent-Student Handbook are fully incorporated herein by this reference, unless expressly contradicted by provisions of this Supplemental Handbook.

ReConnect's Mission Statement

ReConnect is a year-round program that provides an alternative route to graduation for students who have dropped out of school or who are at risk of dropping out of school. The focus is to recruit students through a variety of methods and provide a wide range of credit recovery strategies.

Eligibility Criteria

ReConnect students who are interested in enrolling will fall under one of five categories of eligibility and must follow all steps outlined in their individual category below for consideration in the ReConnect program. Students must meet the age requirement of 16-21 years of age to be considered.

1. **Internal**: Students who have essentially dropped out of SHS and are recommended by SHS administration and the student's high school counselor.*
2. **Option Students**: With approval of home district administration, Scottsbluff High School administration, district administration, and ReConnect staff. (150 credit minimum).
3. Students between the ages of 18-21 who have passed their four-year cohort.
4. **Transition Students**: Transient or temporarily placed students preparing to enter SHS.
5. **Expulsion/Long-Term Suspension**: Late afternoon support program.

*All currently enrolled students (in SBPS, as well as other school districts) who want to start ReConnect will need to begin the process with an initial meeting with their counselor to:

1. Evaluate credit;
2. Determine the courses needed to graduate; and,
3. Make a recommendation to ReConnect.

Internal Students (Current/Former SHS Students of High School Age)

Scottsbluff High School students who are interested in ReConnect must follow and complete all ~~nine~~ **the steps** steps below before they are considered.

1. Must be at least a junior;
2. Receive approval from the principal and guidance counselor at SHS;
3. Schedule and complete a meeting with the parent, student, counselor, and SHS administration;
4. Schedule and complete an admissions interview with ReConnect program staff and review the Individual Graduation Plan;
5. Review and sign the ReConnect Learning Contract; and,
6. Must attend year-round.

Option Students from Other Districts (of High School Age)

Students from other school districts who are interested in attending the ReConnect program must attend SHS for a minimum of a semester (unless prior approval by SHS administration) and must follow all seven steps below before their application to ReConnect is considered:

1. Provide a letter from your home high school principal or counselor requesting to be considered for admission into ReConnect;
2. Complete an "Application for Student Transfer" (Option) and have it signed by your home district Superintendent;
3. Students must provide all high school transcripts and school records such as immunization records, IEP's, and birth certificates;
4. Schedule and complete a meeting with the parent, student, counselor, and SHS administration;
5. Schedule and complete an admissions interview with ReConnect program staff;
6. Review and sign the ReConnect Learning Contract;
7. Provide transcripts that confirm your completion of at least 150 credits; and,
8. Complete an enrollment meeting with ReConnect program staff.

Please note that following through with the process above does not guarantee enrollment into the ReConnect program. Students should consult with their high school guidance counselors, administrators, and parents to determine if ReConnect is the best placement.

Students 18-21 (Whose Cohort Class Has Already Graduated)

Students who are 18-21 years of age can come from any home location and are not bound by their home school district. These students must complete the five steps outlined below to qualify for the ReConnect program. Students must:

1. Provide all high school transcripts and school records such as immunization records, IEP's and birth certificates;
2. Schedule an admissions interview with ReConnect program staff to review transcripts and the student's graduation plan;
3. Complete option enrollment if they reside out of the District;
4. Complete all admissions paperwork; and,
5. Schedule an enrollment meeting and sign a ReConnect Learning Contract.

Transition Students

Transition students may be referred to ReConnect on a short-term basis when they are entering or returning to school late in a semester. Examples that constitute a temporary ReConnect placement may be but are not limited to the following:

1. Long term illness;
2. Legal issues;
3. Students in transition; and/or,
4. Relocation.

A decision to place a student temporarily at ReConnect will be made through a collaborative effort with ReConnect staff, SHS counselor, and SHS principal(s). All such students who are placed at the ReConnect program will be required to attend a minimum of four hours a day Monday through Friday and will be considered a full-time student through their transition period at ReConnect which will be scheduled by the ReConnect staff.

Temporary Student Support

Students Who are Expelled: Students who have been expelled from SHS may be required to attend ReConnect a minimum of two hours a day Monday through Friday for their entire expulsion period. This will allow the student to continue his/her education through the Edgenuity system or via another mode of alternative learning. Students will be offered assistance in their Edgenuity studies through one-on-one assistance offered by ReConnect. This gives the student an opportunity to catch up and recover lost credit through the time of expulsion. The students' time requirement will be scheduled by ReConnect staff.

Students Who are Long-Term Suspended: Students who have been "long-term suspended" from SHS may be required to attend ReConnect a minimum of two hours a day Monday through Friday for their entire suspension period as determined by SHS administration. This will allow suspended students the opportunity to catch up on work and assignments they will miss during their suspension, ReConnect will coordinate with SHS staff to gather homework for students at ReConnect. Students will receive one-on-one assistance with work.

Program Components

1. Year-round program
2. Interventions to help students who have fallen behind
3. An individualized approach to support students facing multiple barriers to educational success
4. An educational environment that is safe and nurturing to both students and their families
5. Communication of appropriate results to the public
6. Student accountability and a commitment to graduate from high school
7. Successful student transition to post-graduation employment or continuing education

Program Costs

All services are offered free of charge to the Scottsbluff Public School students we serve. The only costs that a student will be responsible for are the costs associated with any college credit taken by the student which is not a graduation requirement.

Connections to Graduation

1. Drop-out prevention and drop-out retrieval outreach
2. Academic and career advising
3. Student and family counseling
4. Connections to community support services and agencies
5. Substance abuse prevention support
6. One-on-one assistance with Edgenuity and on-line learning
7. Home-based instruction
8. Work-based learning when possible
9. Tutoring
10. Curriculum compacting
11. Credit acquisition for prior knowledge and skills
12. Individualized learning/graduation plans
13. Flexible hours and extended hours
14. Campus located off-site from Scottsbluff High School
15. Online courses and face-to-face instruction
16. Credit recovery through Edgenuity
17. College course offerings
18. Post-secondary education exploration and assistance

Program Expectations

1. Maintain district attendance expectations
2. Completion of program admission requirements
3. Establishment of goals timeline to complete graduation initiatives
4. Willingness to complete all courses (Edgenuity, college, face-to-face, etc.) in accordance to pre-established timelines
5. Self-advocacy skills to seek support when needed
6. Commitment to attend all scheduled tutoring sessions and credit opportunities
7. Motivation to attend all scheduled class days and meetings
8. Respectful attitude to all ReConnect staff and compliance with all Scottsbluff Public School's rules and regulations
9. Take advantage of special services as appropriate

Extracurricular Activities, Clubs, and Organizations

Students who are enrolled or attending ReConnect full time are not eligible to participate in NSAA activities or any other clubs, organizations, or activities at Scottsbluff High School.

Drugs, Alcohol, and Tobacco

ReConnect students who are found to be in possession of drugs and alcohol will be reported to the Scottsbluff Police Department. Continued enrollment in the ReConnect program will be reviewed on a case-by-case basis. Tobacco use is strictly prohibited on or adjacent to the ReConnect property. Students found in possession of drugs, alcohol, or tobacco will be strongly encouraged to utilize the available substance abuse prevention support in place at Scottsbluff Public Schools.

Conduct and Discipline

Students attending ReConnect will be required to follow all rules and regulations outlined in the Scottsbluff High School handbook. The ReConnect staff and high school administration are in charge of discipline and conduct issues at ReConnect.

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, district officials may from time to time conduct searches. The principal, other school administrator, or a ReConnect staff member can search a student's outer clothing, pockets, or property if she or he has a reasonable basis to suspect that the search will reveal evidence that the student has violated a school rule (possession of contraband, weapon, etc.). Such search may be conducted through a hand-held metal detector.

Electronics Policy

All cell phones, iPads, iPods or any other electronic device must be turned into ReConnect staff after signing into class. The student has the option to leave their electronics in their vehicle or at home prior to attending ReConnect. A student may be sent home due to non-compliance with staff's request to turn in their electronic devices. Continued violations of this policy may constitute a meeting with parents and may also require a student's parent or guardian to recover electronics devices at a later time.

Backpack Policy

No backpacks are allowed in ReConnect. Students may leave them in their vehicle or at home prior to attending ReConnect.

Hoodie Policy

Students must remove hoods prior to entering ReConnect.

Graduation Requirements

ReConnect students must have 220 credits to graduate, 160 of the total 220 credit requirements must be from core curriculum areas. Students must meet the minimum core education requirements listed below:

1. **40 credits of Language Arts** (composition, verbal communication, literature, research skills, and technical reading and writing)
2. **30 credits of Math** (algebraic, geometric, data analysis, and probability concepts)
3. **30 credits of Science** (biological, earth/space, and physical science concepts)
4. **30 credits of Social Science** (civics/government, geography, US and world history, and economic concepts)
5. **30 credits of Core Curriculum Courses** (language arts, social science, science, math, health, physical education, visual and performing arts, world language, career or technical education)
6. **40 credits of Elective Courses** (combination of college coursework or core/elective curriculum, career development, link experience, and/or work experience credit)
7. **In addition to the core credits, students must complete the career readiness program and a Free Application for Federal Student Aid (FAFSA) form.**

Career Readiness Program

All students attending ReConnect will be expected to complete 20 credits of career readiness coursework, along with core class requirements in order to prepare them for post-graduation transitions. The career readiness coursework is designed to meet student's individual needs and educational goals, as well as, prepare them for civic responsibility beyond graduation. Listed below are the requirements students must meet in order to fulfill the 20 credits of career readiness coursework.

Introductory Career and Technical Education Course (5 credits)

The students must complete one introductory career and technical education Edgenuity course aligned to their educational and post-graduate goals. Students may select a course from:

1. Agriculture, Food, and Natural Resources
2. Business Management and Administration
3. Health Sciences
4. Hospitality and Tourism
5. Human Services
6. Information Technology
7. Law, Public Safety, Corrections, and Security
8. Science, Technology, Engineering, and Mathematics
9. Architecture and Construction
10. Arts, A/V Technology and Communications
11. Education and Training
12. Finance
13. Government and Public Administration
14. Manufacturing
15. Marketing
16. Transportation, Distribution, and Logistics.

In addition to the completion of the introductory Edgenuity course, students must complete a portfolio including the following:

1. A minimum of one four-hour job shadow experience that coordinates with the introductory Edgenuity course selection;
2. Satisfactorily complete a two-page essay or presentation describing their learning experience through the class and job shadow; and,
3. A one-page education and training plan outlining the requirements needed to obtain a position within the industry of study.

Introductory, OR Advanced Career and Technical Education Course, OR WNCC Course (5 credits)

ReConnect students may elect to take another introductory career and technical education Edgenuity course from a different career field or an advanced career and technical education Edgenuity course within the same career field. Along with the Edgenuity course, the student must fulfill the job shadow experience(s), two-page essay or presentation, and a one-page education and training plan as outlined above. If the student elects, they may substitute a WNCC Career and Technical Education course or work experience aligned to their educational goals and career field of study.

Personal Finance (5 Credits)

All students must complete a Personal Finance course. The course may be completed in a face-to-face classroom setting or through the Personal Financial Literacy Edgenuity course.

Career and Civic Readiness (5 Credits)

This course will utilize the Habitudes curriculum to teach students work and civic readiness skills. This course will include service learning, post-graduation planning, college and work applications, FAFSA completion, among other topics.

Work Experience (5 or 10 Credits)

This course provides the student with an opportunity to gain knowledge and skills from a planned work experience in the student's chosen career field. In addition to meeting the learning outcomes, jointly developed by the student and teacher, the course provides learning experiences not available in the classroom setting. Work experiences provide entry-level, career-related experience, and workplace competencies that employers value when hiring new employees. These experiences may also be utilized as an opportunity to explore career fields.

Career Readiness Coursework

1. Personal Finance (5 Credits)
2. Career and Civic Readiness or Work Experience (5 Credits)

3. Introductory Career and Technical Education Course (5 Credits)
4. Introductory Career and Technical Education Course, Advanced Career and Technical Education Course, WNCC Career and Technical Education Course (aligned to career field of interest), Link Experience, or Work Experience. (5 Credits)

If a student has already completed an introductory career and technical education course prior to enrolling at ReConnect, they may move to an advanced career and technical education course, WNCC course, Link Experience, or Work Experience within their career field of interest.

Work Experience may be supplemented for ten credits of career and technical education coursework at the discretion of the ReConnect administration. Work Experience is employment or training with an employer that aligns to the student's career field of study and meets the requirements as defined in the handbook.

Students may also complete a Business Mentorship Program and receive up to 15 credits upon successful completion.

Graduation from ReConnect

Graduates of ReConnect will receive a district diploma certified through Scottsbluff Public Schools. Students who enter the ReConnect program meeting all requirements prior to the first day of school of their cohort senior year must complete the fall semester of that school year before they are allowed to graduate from ReConnect. No student who enters the ReConnect program can graduate ahead of their cohort class from which they entered their freshman year. ReConnect students who have completed the credit requirements prior to the first school day of their cohort senior year will be required to work with ReConnect staff to plan a work experience, college certification, or a combination of the two to complete their program by the end of the first semester of their cohort senior year as well as meet attendance requirements set forth by the ReConnect program.

State Testing

All ReConnect students must take all required state testing prescribed to their individual cohorts at Scottsbluff High School.

Hours of Attendance

ReConnect students are considered full-time if they regularly attend a total of 20 hours per week, and half-time students are considered half-time if they attend a total of 10 hours per week. Volunteer opportunities will be counted as part of the full or half-time school day. Volunteer hours will be split at the discretion of the ReConnect staff and may be set up in any combination of work and classroom hours. Students who work on Edgenuity courses at home will be given credit for hours worked towards their 10 or 20-hour school week, upon approval students have the option to substitute Edgenuity hours and actual seat hours at ReConnect in any combination that accommodates their needs. Please note that students cannot substitute all of their ReConnect hours with Edgenuity home hours. Edgenuity tests and exams must be proctored at ReConnect. Students must physically attend ReConnect at least four hours a week to continue enrollment into the program. Exceptions will be made for students who are out of school on long-term leave for illness, family issues, pregnancy, or other emergency circumstances that warrant excessive absences from ReConnect.

ReConnect Attendance Policy

1. All students are required to sign into every scheduled class with a ReConnect staff member. Students will be shown where to sign in on their first day of class.
2. Time allowed for breaks during your scheduled class. Students should report back to the classroom promptly at the end of any break time.
3. If students miss a class, need to arrive late, or depart early, s/he must inform a ReConnect staff member in advance.

ReConnect Non-Attendance Procedure

Attendance records will be kept by the staff at ReConnect. Students under age 18 who do not attend on a regular basis will be reported as truant and will be reported for violation of the Nebraska State Statute 79-201 Attendance Law if applicable. Students with attendance issues will be required to follow the process below before a decision is made to dismiss a student from ReConnect.

1. Initial ReConnect excessive absence letter is sent.
2. First Attendance follow-up meeting (Review cohort graduation timeline).
3. Second Attendance follow-up meeting (Review education options).
4. A home visit conducted by ReConnect or Family Success Center Staff
5. A home visit conducted by ReConnect or Family Success Center Staff
6. Meeting regarding dismissal from ReConnect.

Individual Graduation Plan (IGP)

An Individual Graduation Plan will identify the learning opportunities and modes of credit recovery that an individual student must complete in order to earn a high school diploma from Scottsbluff Public Schools. It is a written plan that becomes a signed agreement between the student, the high school, and the ReConnect program. It will set clear learning goals and include the proficiency equivalent to a successful high school curriculum. The IGP will provide each student a challenging and engaging array of learning activities, work opportunities, college course offerings, and assessments that align with the life goals of the student and increase the student's knowledge base.

Components of the IGP will include:

1. Profile of current transcript and requirements to graduate;
2. List of student's career, educational and personal goals beyond high school;
3. List of learning goals that must be accomplished in order to earn a diploma;
4. Description of learning activities, Edgenuity courses, and college credit opportunities
5. Description of assessments ;
6. Signatures of ReConnect representative, student, and student's parent or legal guardian (if available); and,
7. Anticipated date of graduation.

ReConnect Program Model

All students will follow one or more variations of this program model to earn credit. The ReConnect program model will require one or more of the following interventions to successfully complete graduation requirements:

1. Using the Edgenuity online course system, face-to-face instruction, or other district-approved online/paper-pencil curricular opportunities for core high school credit (Ex. Algebra, Speech, Science, etc.)
2. Taking advantage of elective or core credit offerings offered by the ReConnect program. Offerings could include and are not limited to video discussion sessions, college prep programming, health and wellness course offerings, and other elective or core course opportunities.
3. Core and elective courses can also be taken through credit and community education courses offered by Western Nebraska Community College. Students who want to fast-track their educational goals and work on college credit while earning their diploma should consider this option.

Edgenuity Online Program

The Edgenuity online program will be one of the primary ways in which students can earn credit. Students will complete Edgenuity courses on-site at the ReConnect building unless preapproved by the ReConnect staff. Students will take a pre-test to determine their proficiency in any particular core subject, if a student shows a high level of proficiency they are then granted credit based on their pretest scores. If a student tests below the level of required proficiency they are then required to work on the areas of improvement based on concepts on which they may need further instruction. Students will then take a post-test based on all information they have studied to earn credit. ReConnect students will be given one-on-one instruction and tutoring.

Career Development

As part of the Career Development component students will be required to set up a career plan and also take the Interest Inventory. In addition to setting up career plans, students will be able to explore careers of choice, write resumes, make job applications and also map their careers using Nebraska Career connections or other methods of career evaluation. A Career Development course will be taught by ReConnect staff and may be used as elective credit.

College Connection

ReConnect students will be given the opportunity to take college courses through Western Nebraska Community College or other approved programs. A combination of college and high school credit can be used to meet graduation requirements in either core or elective areas of content. Students may also qualify for reduced tuition rates and grant opportunities to cover costs. ReConnect staff will assist students with course selection options that fit their graduation plan. With approval, College Connection hours may be set up in any combination of college and high school attendance hours that total either a two-hour or four-hour school day.

Grading Policy

Elective, work experience, or core credit courses offered through the ReConnect program will typically be graded on a Pass/Fail grading scale. The Pass/Fail grade will be based on all completed assignments, projects, and attendance. Courses that are taken through the Edgenuity system will be given the grade assigned at the end of any given course. Any college courses taken by ReConnect students will be graded according to the college grading scale.

Special Education Services

Students who have special education needs, such as an IEP, **placement** will be provided services through Scottsbluff Public Schools.

ReConnect Staff & Contact Information

For questions regarding services provided for students or the ReConnect program, contact:

- Kyle King (ReConnect Coordinator) 308-633-2211 - kking@sbps.net
- Kyle Cotton (ReConnect Staff) 308-633-2211 - kcotton@sbps.net
- Zach Parks (ReConnect Staff) 308-633-2211 - zparks@sbps.net
- Michael Madkins (ReConnect Staff) 308-633-2211 - mmadkins@sbps.net
- Jeanine Bussinger (Special Educator) 308-633-2211 - jbussinger@sbsp.net
- Theresa Stands (Native American Liaison) 308-225-3970 - tstands@sbsp.net
- Emma Duarte (ReConnect Secretary) 308-633-2211 - eduarte@sbps.net

2025-2026 SHS CodeHS Pilot



CodeHS

Nebraska Computer Science & Technology Education Act

- The Computer Science and Technology Education Act outlines the requirements for instruction in computer science and technology and specifies the computer science and technology requirement for high school graduation.



2025-2026 CodeHS Strengths

The CodeHS curriculum will enhance the IT Fundamentals course at SHS with the following strengths:

- Comprehensive Curriculum: Offers a wide range of courses covering introductory programming, AP Computer Science, web design, cybersecurity, and more.
- Coding Certifications: Provides industry-recognized certifications to validate students' programming skills and enhance their resumes or college applications.
- Prepares for Future Careers: Equips students with valuable programming skills and computational thinking abilities necessary for future STEM careers.
- Interactive Learning: Features engaging video tutorials, interactive coding exercises, and projects to reinforce learning and develop problem-solving skills.



MEMO

To:	Dr. Andrew Dick, Scottsbluff Board of Education
From:	Mike Mason, Executive Director of Curriculum and Instruction
Date:	June 9, 2025
Subject:	Request for Approval for the CodeHS Pilot

Introduction

This memo seeks the Board of Education's approval to purchase the CodeHS digital curriculum for the 2025-2026 school year as a pilot.

Strengths of CodeHS

The CodeHS curriculum offers several strengths that will enhance computer science instruction for SHS students and staff:

- Comprehensive Curriculum: Offers a wide range of courses covering introductory programming, AP Computer Science, web design, cybersecurity, and more.
- Coding Certifications: Provides industry-recognized certifications to validate students' programming skills and enhance their resumes or college applications.
- Prepares for Future Careers: Equips students with valuable programming skills and computational thinking abilities necessary for future STEM careers.
- Interactive Learning: Features engaging video tutorials, interactive coding exercises, and projects to reinforce learning and develop problem-solving skills.
- Curriculum & Resources: Offers a complete curriculum, lesson plans, grading tools, and other resources to support teachers in delivering high-quality computer science courses.
- Professional Development: Provides professional development opportunities to enhance teachers' coding knowledge and improve their teaching practices.

Recommendation

Motion to approve the purchase of the CodeHS digital curriculum for the 2025-2026 school year for the amount of \$6,694.00.

Total Cost: \$6,694.00

Funding

The pilot will be funded from the Curriculum Budget.

StudentsStudent Fees Policy

The Board of Education of Scottsbluff Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. Policy 5416.1 provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

1. Guidelines for Non-Specialized Attire Required for Specified Courses and Activities

Students have the responsibility to furnish and wear non-specialized attire meeting general district grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or

other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

2. Personal or Consumable Items & Miscellaneous

- a. Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.
- b. Courses.
 - i. General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses. A specific class supply list will be published annually for elementary and middle school students. The list may include refundable damage or loss deposits required for usage of certain district property.
 - ii. Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardians will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.
 - iii. Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.
 - iv. Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.
- c. Parking. Students may be required to pay for parking on school grounds or to school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

3. Extracurricular Activities-Specialized Equipment or Attire

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with Tshirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

4. Extracurricular Activities-Fees for Participation

Any fees for participation in extracurricular activities are further specified in Policy 5416.1. Admission fees are charged for extracurricular activities and events.

5. Postsecondary Education Costs

Students are responsible for postsecondary education costs for courses offered off campus that are not part of the students' Career Academy graduation requirements. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a dual credit course taken at Scottsbluff High School taught by a Scottsbluff High School instructor or a course taken through a post-secondary institution as part of the student's Career Academy graduation requirements. These courses shall be offered without charge for tuition, books, or other fees.

6. Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

7. Copies of Student Files or Records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests

copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

8. Participation in Before-and-After-School or Pre-Kindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

9. Participation in Summer School or Night School

Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

10. Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

11. Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: a.) participation in extracurricular activities and b.) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

12. Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fees policy in the student handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The student handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

13. Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students.

Funds subject to the Student Fee Fund consist of money collected from students for: a.) participation in extracurricular activities, b.) postsecondary education costs, and c.) summer school or night school.

CERTIFICATION

On the 12 day of June, 2023, the School Board held a public hearing at a meeting of the School Board on a proposed student fees policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policy for the preceding school year. The foregoing student fees policy was adopted after such a public hearing by a majority vote of the School Board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: [Neb. Rev. Stat. §§ 79-2,125 to 79-2,135](#)
[Nebraska Constitution, Article VII-1](#)
[Neb. Rev. Stat. § 79-241](#)
[Neb. Rev. Stat. § 79-605](#)
[Neb. Rev. Stat. § 79-611](#)
[Neb. Rev. Stat. § 79-715](#)
[Neb. Rev. Stat. § 79-737](#)
[Neb. Rev. Stat. § 79-1104](#)
[Neb. Rev. Stat. § 79-1108.03](#)
[Neb. Rev. Stat. § 79-2104](#)

Date of Adoption: August 9, 2021
Date of Revision: March 13, 2022
Date of Review: ~~July 8, 2024~~ June 9, 2025

Appendix "1" to Student Fees Policy of Scottsbluff Public Schools

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) ² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Appropriate attire
Music-Optional Band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks drumsticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
School Meals		Breakfast (Grades K-5)--\$2.10 Lunch (Grades K-5)--\$3.10 Milk (Grades K-5)--\$.60 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
After School Program	Fees for the After School Program	\$3/hour

1. This listing is a part of the current Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the policy.
2. Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the current school year.

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Secondary Program		
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and socks, running shorts, T-shirt, lock for PE locker, unless otherwise specified
Art and Shop Classes and Special Projects, Science Classes	Appropriate clothing (non-specialized attire) Safety glasses-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective safety glasses for Science classes.
Music - Optional Band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology, & Marketing	Project cost	Student pays cost that is beyond the standard project provided by the school.
Advanced Math or Science Classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
School Meals		Breakfast (Grades 6-12) -- \$2.40 Lunch (Grades 6-8) -- \$3.40 Lunch (Grades 9-12) -- \$3.65 Chef Special at Lunch -- \$4.65 Milk (Grades 6-12) -- \$.60 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-Secondary Education Classes	Tuition and fees for college courses taken for credit.	Identified classes not paid for by the district will be paid for by the student.
End-of-Year Lost or Damaged Books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of

		\$60.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$55.
College Entrance Tests and Preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, PACT, and ACT test, are optional and to be paid directly to the private companies involved.
AP Testing	Fee per test	\$98
Summer School Courses	Classes offered during the summer, or at night, if any	If a fee is charged students may be responsible.
Locker Usage	Use of school padlock	\$10.00 5.00 fee if damaged or not returned at the end of the year.

Extracurricular and Other Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
Admission	Spectator fees for admission to events	\$6.00 per event maximum. Students may purchase an Activity Ticket not to exceed \$45.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA. Students participating in activities/athletics must purchase an activity ticket.
Athletic Physicals	NSAA required athletic Physicals	Cost varies; payable directly to the student's physician or clinic.
Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, nonrequired gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include: <ul style="list-style-type: none"> • Basketball – No additional • Football – Mouthpiece • Golf – Golf bag (to be checked out each year) & clubs

		<ul style="list-style-type: none"> • Speech – Dress attire; copies of research • Track – No additional • Volleyball – Volleyball knee pads • Wrestling – Wrestling head gear • Cheerleading – Shoes, approved uniforms (tops & skirt; jacket), poms and other accessories
Travel Meals	Meals	Students are responsible for their own meals while traveling
Locker Use	Padlock for locker	\$ 10.00 5.00 fee if damaged or not returned at the end of the year.
Camps and Clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.
Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues are required. Annual dues not to exceed \$25.00 per club.
Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. High School uniforms for the marching band will be supplied by the school; students may be required to pay a band uniform fee of \$20.00 15.00 High School Uniform Shoes: \$45.00 For Middle School Band students, a \$20.00 uniform cleaning fee is requested. Polo shirt – \$17 Uniform shoes – \$43
Vocal Music Group	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$130.00
Clubs/Organizations		
Basic Nursing	Basic Nursing Assistant state registration fee	\$75
Cheerleading	Uniforms	Shoes - \$125 Camp Uniforms - \$400 Camp attendance is optional.
Choir	Attire	Choir Outfit Rental/Cleaning - \$20 Show Choir Outfit Rental/Cleaning - \$40 Travel Fees - \$125 to \$400
DECA	Membership Travel	Membership Dues - \$25 Based on current travel costs

Drill Team	Uniforms National trip	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories Based on current travel costs
Educators Rising	Membership dues Membership polo Travel fees	\$30 \$25 Based on current travel costs
Family and Consumer Science (FACS) Courses	Foods Advanced foods Culinary/ProStart	\$20 \$25 \$40
FFA Future Farmers of America (FFA)	Uniforms Travel fees	\$75 \$175-\$200 Based on current travel costs
Future Career/Community Leaders (FCCLA)	Membership dues Membership polo/red jacket Travel fees	\$30 \$25 - \$90 Based on current travel costs
HOSA	Membership dues T-Shirt Scrubs (Optional) Uniform for Nat'l Competition (Optional) Travel fees	\$25 \$20 \$80 \$180 \$10 Based on current travel costs
Key Club	Membership dues	\$10
Medication Aide	State test fee & application	\$53
National Honor Society & National Junior Honor Society	Membership dues	\$20
Orchestra	Instrument Uniform rental	Varies \$20 to \$50
Senior Graduation	Cap and gown Breakfast	\$36 \$15
Skilled and Technical Science Courses	Advanced Woods Manufacturing Intro to Skilled & Technical Science	\$35 \$25
SkillsUSA	Membership Dues Travel Fees	\$25 \$50 to \$150
Spanish Club	Membership Fees	\$5
Spanish Heritage/AP Spanish	CLEP Test Testing Center Fee	\$95 \$15
World Languages – Seal of Biliteracy	Fee	\$10

Social & Recognition Activities		
School Plays, Musicals, and Social Activities	Admission to events	\$10 per play or activity
School Dances	Admission to prom, homecoming, etc.	Up to \$10 per event
Class Dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
Picture Packets	Optional – Pictures are still taken for use in the school yearbook	Students purchase packets as desired and pay directly to the photo company
Senior Recognition Assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. They may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
Trips	Transportation, lodging, meals, admission to events, etc.	If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Date of Revision: ~~July 8, 2024~~ June 9, 2025

Scottsbluff Public Schools Public Hearing
Student Fees
School Board Report
2024-2025

Review of amount of money collected under this policy:

Fund 7 Activity Log

	Beginning Balance	Revenue	Expenses	Ending Balance
Lake Minatare Tech Fees	\$30	-	-	\$30
Lincoln Heights Tech Fees	\$330	-	-	\$330
Longfellow Tech Fees	\$30	-	-	\$30
Roosevelt Tech Fees	\$255	-	-	\$255
Westmoor Tech Fees	\$255	-	-	\$255
BMS Tech Fees	0	\$19,653	\$19,653	\$0
SHS Tech Fees	0	\$19,740	\$19,740	\$0

Scottsbluff High School

	24-25		23-24	
	Students	Amount	Students	Amount
Family and Consumer Science	24	\$500	26	\$410
Activity Fees	93	\$4,185	88	\$3,960
Graduation Fees	54	\$1,156	80	\$2,876
Shop Fees	6	\$180	23	\$575
Skills USA	7	\$900	2	\$360
Vocal Music	14	\$560	13	\$520
DECA	6	\$225	9	\$375
Band	2	\$73	4	\$180
Ed Rising	5	\$240	6	\$300
FCCLA	3	\$120	3	\$150
Orchestra	8	\$260	12	\$360
HOSA	36	\$900	41	\$1,025
Intro to Skills & Tech	14	\$350	6	\$180
ProStart	5	\$200	6	\$210
Counseling (AP Testing)	18	\$1,593	11	\$1,044

Bluffs Middle School

	2024-25		2023-24	
	Students	Amount	Students	Amount
Activity Cards	120	\$4,200	106	\$3,710

Music Instruments	28	0	44	0
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Elementary Buildings

	2024-25		2023-24	
	Students	Amount	Students	Amount
Music Instruments (5th Grade)	31	0	36	0

Note: The District has purchased additional instruments in previous years to assist in the reduction of the fee waiver costs.

RESOLUTION

“BE IT RESOLVED BY THE BOARD OF EDUCATION OF SCOTTS BLUFF COUNTY SCHOOL DISTRICT 0032 (SCOTTSLUFF PUBLIC SCHOOLS), IN THE STATE OF NEBRASKA, AS FOLLOWS:

Section 1. The President and Board of Education (the “**Board**”) of Scotts Bluff County School District 0032 (Scottsbluff Public Schools), in the State of Nebraska (the “**District**”), hereby find and determine:

(a) The Board hereby finds and determines that certain actual or potential school safety infrastructure concerns as defined or described in Section 79-10,110.02, R.R.S. Neb., as amended, (the “**Act**”) exist in one or more school buildings or the school grounds of existing school buildings of the District and certain expenditures are needed for such actual or potential school safety infrastructure concerns as defined or described in the Act; that modifications for such actual or potential school safety infrastructure concerns (together, the “**Project**”) is necessary; Attachment “1” includes an itemized estimate of the amounts necessary to be expended for such Project (the “**Estimate**”); and that under the terms of the Act such Estimate may be presented to the county clerk of such county in which any part of the District is situated;

(b) The following matters are hereby determined:

(i) The Project as described in Section 1(a) above and more particularly described on the itemized estimate attached hereto as Attachment “1” is hereby designated as the project for which the tax levy provided for by the Act will be expended.

(ii) The Project does not include abatement projects related to the acquisition of new property, the construction of a new building, the expansion of an existing building, or the remodeling of an existing building for purposes other than the Project; and no part of the Project has been designated by the District for a property tax levy pursuant to the Act prior to the adoption of this resolution.

(iii) To pay the costs of the Project, the District estimates that it will be required to levy an annual tax based on the District’s current valuation of approximately 3.0 cents per one hundred dollars of valuation on all the taxable property of the District in each of the years beginning in 2024 (to be collected in 2025) and ending in 2024 (to be collected in 2025) for the Project pursuant to the Act, or such shorter period as may be necessary to pay costs of the Project.

(c) The Superintendent of the District is hereby directed to deliver the Estimate and a copy of this Resolution to the County Clerk of Scotts Bluff County, Nebraska, or to the county clerk of such county in which any part of the District is situated, in pursuance of the Act.

Section 2. This Resolution shall be in force and take effect from and after its passage.

PASSED: _____, 2025.

**SCOTTS BLUFF COUNTY SCHOOL DISTRICT 0032
(SCOTTSLUFF PUBLIC SCHOOLS), IN THE STATE OF
NEBRASKA**

ATTEST:

By: _____
Secretary

By: _____
President

ATTACHMENT "1"

ITEMIZED ESTIMATE

School Safety Infrastructure Concern
Audio Enhancement System

\$64,000

Memo

To: Dr. Andrew Dick and Scottsbluff Board of Education
From: Marianne Carlson, Executive Director of Finance
Date: June 9, 2025
Re: Auditorium Sound Bid

At the August 2024 Board Meeting, the Board approved the scope of the Auditorium Improvement Project. This project is being done with the support of the Scottsbluff Public Schools Foundation who will contribute up to \$350K for the project.

SBPS has been working on the project with assistance from JEO however, portions of the project are being handled internally by SBPS. One portion of the project being handled internally was to update the sound system within the Auditorium. A bid was released that requested proposals for both the parts required and installation. We received three proposals however, one proposal had to be disqualified since it did not include installation. Upon review of the bids, we are recommending that we proceed with Option 2 from Lux AVL Inc.

This project is anticipated to be completed this summer and prior to the start of the 2025-2026 school year.

Contractor	Schedule A - Parts	Schedule B - Installation	Total
Sweetwater Sound*	\$76,467.32	–	\$76,467.32*
Lux AVL Inc (Option 1)	\$93,648.30	\$27,194.23	\$120,842.53
Lux AVL Inc (Option 2)	\$92,070.56	\$27,185.97	\$119,256.53

*Disqualified

Recommendation: Motion to approve awarding the Auditorium Sound Bid to Lux AVL Inc for their Option 2 in the amount of \$119,256.53.

Memo

To: Dr. Andrew Dick and Scottsbluff Board of Education
From: Marianne Carlson, Executive Director of Finance
Date: June 9, 2025
Re: MCI Bus Purchase

Scottsbluff Public Schools currently has two MCI buses that are used for activity trips. Bearcat 1 is a 2000 MCI that was purchased by the District in September 2002. It currently has 531K miles on it. Bearcat 2 is a 2017 MCI that was purchased by the District in October 2021, and it currently has 235K miles on it. Between our two MCI's, they traveled 47K miles in the 2024-2025 school year. In the 2024-2025 school year, our middle school and high school students took 100 trips that exceeded 300 miles round-trip.

This past year, we have had an increase in repair needs for Bearcat 1. Upon review of the number of miles and conversations with First Student, we believe it is time to replace Bearcat 1. A bid was released for proposals to purchase a new MCI. We reviewed one proposal for a new MCI, two proposals for a new MCI equivalent, and two proposals for a used MCI. Based on the mileage on the used MCI's, we determined they did not fit our needs. Upon looking into the MCI equivalent, the closest repair facility they offered was in Aurora, CO. We currently have a local vendor that will work on our MCIs.

We are recommending that we proceed with Motor Coach Industries, Inc. This bus will come with a 30-month comprehensive coach warranty, a 60-month warranty with unlimited miles on many key components, and the Allison transmission. In addition, the Cummins extended warranty (included) has coverage of 60 months/500,000 miles, which includes the engine and aftertreatment system. We will also receive a \$2,500 parts credit at the time of delivery.

Below is a table with the proposed responses. Vendors were asked to provide costs for optional services such as a delivery fee, maintenance/service fee, and any additional options that may be available.

Company	Model	Bid Price	New or Used (Mileage)	Delivery Fee	Optional Maintenance/Service Fee	Additional Info
Motor Coach Industries	MCI J4500	\$649,279	New, 2026	\$4,000	N/A	Delivered in 45 days
Coach Master's	MCI J4500	\$327,650	Used, 2016 (371K)	\$550	\$1,950 Annual Service, \$4,650.35 for warranty	Black Exterior, addtl \$14,450 to paint white
Coach Master's	MCI J4500	\$164,450	Used, 2012 (550K)	\$550	\$1,950 Annual Service, \$4,650.35 for warranty	Red Exterior
ABC Bus, Inc.	Van Hool, CX45	\$624,399	New, 2026	\$4,750	\$14,000	6 Month Lead Time
ABC Bus, Inc.*	Van Hool, CX45	\$612,399	New, 2025	\$4,750	\$14,000	Sept/Oct Delivery

*Submitted after the deadline for the proposed option that could be here sooner than a 6-month lead time.

Motion: Approve the purchase of the 2026 MCI J4500 from Motor Coach Industries for a total purchase price of \$649,279 and a delivery fee of \$4,000.

INTERLOCAL AGREEMENT

This Interlocal Agreement called "Agreement" is made pursuant to the Interlocal Cooperation Act between the City of Scottsbluff, a Municipal Corporation, called "CITY" and the Scotts Bluff County School District No. 79-0032, aka Scottsbluff Public Schools, a public corporation, called "School District."

The parties agree as follows:

1. The duration of this Agreement is until June 30, 202~~5~~6. After June 30, 202~~5~~6, this Agreement will automatically renew for an additional one year period unless terminated as herein provided.
2. No separate legal or administrative entity is created by this Agreement.
3. This Agreement is made for the purpose of enabling both parties to use their resources more efficiently while at the same time providing appropriate public services, specifically, providing crossing guards at intersections on the CITY streets, which intersections are near the School District's schools.
4. This Agreement will be financed by the parties through their ordinary budget process. Each party will budget sufficient funds to carry out its obligations under this Agreement. The Agreement will be administered by the CITY.
5. CITY shall continue to employ crossing guards as employees of the CITY. Nothing in this Agreement shall be construed as to create a partnership or joint venture concerning the employment of said crossing guards. At all times crossing guards shall be employees of the CITY.
6. For the 202~~4~~5-202~~5~~6 school year the CITY shall employ crossing guards to work as designated by the CITY. These crossing guards may be CITY employees or volunteers, at the discretion of the CITY. The CITY and School District shall jointly determine at what locations and at what times crossing guards shall be located, taking into consideration the volume of traffic and number of students that have historically used each crossing site.
7. It is agreed between the parties that the total cost for the employment of the crossing guards shall be computed and School District shall reimburse the CITY for one-half of said cost, not to exceed ~~\$20,000.00~~\$25,000.00 per school year, with the CITY assuming and paying the other one-half of the cost, not to exceed ~~\$20,000.00~~\$25,000.00 per school year.

8. On or before January 31 of each year during this Agreement, CITY shall invoice the School District for one-half of the School District's share of the cost of this Agreement. The balance of the School District's share of the cost of this Agreement shall be billed on or before June 30 of each year during the term of this Agreement. The School District shall pay the CITY's invoices in accordance with the School District's ordinary claim procedures.

9. After June 30, 2025~~6~~, this Agreement shall renew automatically for additional periods of one year unless terminated as herein provided. This Agreement may be terminated by either party by giving written notice of termination to the other at least three months prior to June 30, 2025~~6~~ or three months prior to the ending date of any extension of this Agreement.

10. This Agreement shall be binding upon inure to the benefit of the parties and their successors.

11. WHEREAS, the parties have affixed their hands on the day and year set forth by their respective names.

SCOTTS BLUFF COUNTY SCHOOL
 DISTRICT NO. 79-0032, a/k/a
 SCOTTSBLUFF PUBLIC SCHOOLS

Dated: _____

By: _____
 President of the Board of Education

CITY OF SCOTTSBLUFF,
 A Municipal Corporation

Dated: _____

By: _____
 City Mayor

ATTEST:

 City Clerk

Memo

To: Dr. Andrew Dick and Scottsbluff Board of Education
From: Marianne Carlson, Executive Director of Finance
David Davis, Director of Information Technology
Date: June 9, 2025
Re: Audio Enhancement Bid for the Early Childhood Learning Center and District Office

Recently, Scottsbluff Public Schools sought bids for the EPIC Audio Enhancement system. This system integrates a classroom audio amplification system with a building intercom, bells, and announcement system, along with customizable safety and security features. It is highly adaptable and is recognized as the “Gold Standard” among building intercom and safety systems.

The system includes microphones on lanyards worn by teachers, which amplify their speech. This feature has been shown to significantly enhance learning, especially for young students, including those with special needs. Additional handheld and specialty microphones can be added to the system if necessary. Other features consist of a touchscreen kiosk management system located in the front office. This kiosk provides an interactive building map that enables administrators to call specific rooms or multiple rooms for announcements. Many of these management features can also be accessed via existing administrative computers and a mobile app, making the system highly flexible and accessible. Announcements can include live speech, music, and pre-recorded messages for weather updates, safety drills, and real-time safety events. Additionally, teachers can alert the office in case of emergencies through their wearable microphones. The system can be customized to implement different stages of the Standard Response Protocol (SRP) and can even be configured to automatically dial 911 if needed.

After thorough consideration and research, we recommend that the board approve the purchase of the EPIC Audio Enhancement system for the new Early Childhood Learning Center and other areas of the SEC building from Kansas City Audio Visual, which was the only vendor to submit a bid, in the amount of \$63,042.12.


Motion: Approve awarding the bid to Kansas City Audio Visual in the amount of \$63,042.12.

BOARD CURRICULUM AND AMERICANISM COMMITTEE

MEETING AGENDA

MEETING INFORMATION

Date:	5/16/25	Location:	SEC Curriculum Area
Time:	11:30-12:30	Facilitator:	Mike Mason
Attendees: Scott Reisig, Beth Merrigan, Andrew Dick, Jadie Beam, Amanda Hadenfeldt, Mike Mason, Bree Rock, and Justin Shaddick			

Agenda Items	Additional Information
1. Chronic Absenteeism Update	An update on chronic absenteeism was provided and discussed.
2. CodeHS Pilot at SHS	Information on the proposed pilot of CodeHS at SHS for the 25-26 school year was provided.
 Board Curriculum 5/16/25	

Scottsbluff Public Schools Facility Committee Meeting

June 2, 2025	
Attendance:	Scott Reisig, Rob Polk, Andrew Dick, Travis Rickey, Jeremy Behnke, Dave Hoxworth, Nate Rock, David Davis, and Marianne Carlson
Auditorium Project	<ul style="list-style-type: none"> • Update on the Auditorium Project
Early Childhood Learning Center & District Office Audio Enhancement	<ul style="list-style-type: none"> • Review of the bid and discussion of the project features
Student Fees	<ul style="list-style-type: none"> • Review of the 24-25 student fee collection
MCI Purchase	<ul style="list-style-type: none"> • Review of the MCI bid
Misc Projects	<ul style="list-style-type: none"> • Discussion of projects completed throughout the district and upcoming projects for the facility and maintenance team
BOE Updates	<ul style="list-style-type: none"> • Board Policies <ul style="list-style-type: none"> ○ 1200 Anti-Discrimination (1st Reading) ○ 5008 Student Attendance (2nd Reading) ○ 5401 Anti-Discrimination, Anti-Harassment, and Anti-Retaliation (1st Reading) ○ 6400 Parent Involvement (Public Hearing) ○ 6410 Combined District and School Title I Parent and Family Engagement (Public Hearing) • Strategic Priority #5 Update • ReConnect Handbook • Review of Committee on American Civics • Code HS Pilot Recommendation • LB 140 Required Policy Relation to the Use of Electronic Communication Devices by Students: Stakeholder Participation • QCPUF Resolution • Crossing Guard Contract • EOC MOU • Change Order • Investments
Roundtable	<ul style="list-style-type: none"> • Future Meetings will be on the Tuesday before the board meeting with noted exceptions <ul style="list-style-type: none"> ○ Tuesday, July 1st ○ Tuesday, August 5th ○ Tuesday, September 2nd ○ Tuesday, October 7th

Scottsbluff Public Schools Finance Committee Meeting

June 2, 2025	
Attendance:	Beth Merrigan, Tory Schwartz, Andrew Dick, Frances Burkhalter, David Davis, Jana Mason, Justin Shaddick, Travis Rickey, and Marianne Carlson
Auditorium Project	<ul style="list-style-type: none"> • Update on the Auditorium Project
Early Childhood Learning Center & District Office Audio Enhancement	<ul style="list-style-type: none"> • Review of the bid and discussion of the project features
Student Fees	<ul style="list-style-type: none"> • Review of the 24-25 student fee collection
MCI Purchase	<ul style="list-style-type: none"> • Review of the MCI bid
BOE Updates	<ul style="list-style-type: none"> • Board Policies <ul style="list-style-type: none"> ○ 1200 Anti-Discrimination (1st Reading) ○ 5008 Student Attendance (2nd Reading) ○ 5401 Anti-Discrimination, Anti-Harassment, and Anti-Retaliation (1st Reading) ○ 6400 Parent Involvement (Public Hearing) ○ 6410 Combined District and School Title I Parent and Family Engagement (Public Hearing) • Strategic Priority #5 Update • ReConnect Handbook • Review of Committee on American Civics • Code HS Pilot Recommendation • LB 140 Required Policy Relation to the Use of Electronic Communication Devices by Students: Stakeholder Participation • QCPUF Resolution • Crossing Guard Contract • EOC MOU • Change Order • Investments
P-Card Expenditures and Cash Flows	<ul style="list-style-type: none"> • P-Card Expenditures for April were reviewed • Cash Flows as of May 31, 2025 were reviewed
Roundtable	<ul style="list-style-type: none"> • Future Meetings will be held on the Monday before the board meeting with noted exceptions <ul style="list-style-type: none"> ○ Monday, July 1st ○ Monday, August 4th ○ Tuesday, September 2nd (1st is Labor Day) ○ Monday, October 13th

Scottsbluff Public Schools Student Services Meeting

May 15, 2025	
Attendance:	Kenna Urwiller, Ashlen Schaneman, Bree Rock, Andrew Dick, Betsy Skelcher, Wynne Burg, and Wendy Kemling
Family Success Center	<ul style="list-style-type: none"> • Data as of May 9th <ul style="list-style-type: none"> ○ More than 10,000 contacts ○ Over 1200 home visits ○ Almost 1500 school visits ○ Serving approximately 650 students ○ Serving over 100 students who are identified as McKinney Vento ○ Over 700 contacts with outside agencies • Success Stories <ul style="list-style-type: none"> ○ Helping a family find housing ○ Attendance ○ Sense of belonging ○ Community supports ○ Mentoring ○ Supporting transitions for students
NDE Monitoring – Special Education	<ul style="list-style-type: none"> • NDE has been monitoring us through the year • They pulled student special education files in November • We received notice of the items we need to improve in April • We worked with staff to review their notice, used their protocol to review our own files, and then discussed training procedures for next fall • We have a plan in place to address the areas NDE has identified
Other	<ul style="list-style-type: none"> • None

Next meeting – August 21st at 11:30