



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE Idabel Public Schools DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE IDABEL HIGH SCHOOL LIBRARY, 901 LINCOLN ROAD, IDABEL, OK 74745 ON October 13, 2025 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
October 13, 2025

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
 - A. **PRESIDENT: DONNY BUTLER**
 - B. **VICE PRESIDENT: JAMES RALEY**
 - C. **CLERK: ERIC NUBER**
 - D. **MEMBER: MADDIE BRILEY**
 - E. **MEMBER: SHARON HILL-WOOTEN**

2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:
MINUTES OF 9-8-2025 REGULAR MEETING**

TREASURER'S REPORT
ENCUMBRANCES

FUND NUMBERS:
GENERAL FUND 11 - #306-380
5 MIL BUILDING FUND 21- #32-35
CHILD NUTRITION FUND 22- #22

ACTIVITY FUND BALANCES/TRANSFERS
1290.00 FROM WARRIOR CLUB TO BPA
100.00 FROM CHEER TO SENIOR 2026
40.00 FROM FFA TO MISS IHS
40.00 FROM KEY CLUB TO MISS IHS

FUNDRAISERS
FESTIVAL BOOTH
FOOD & HOT CHOCOLATE SALES
BAKE SALE

RESIGNATIONS AND RETIREMENTS:
JULIE CLARK-SPEECH-LANGUAGE PATHOLOGIST

3. **PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT**
4. **VOTE TO APPROVE OR DISAPPROVE SERVICE CONTRACT FOR 2025-26:
AMBERLY WOOD-SPEECH THERAPY**
5. **VOTE TO APPROVE OR DISAPPROVE THE MEMORANDUM OF UNDERSTANDING WITH CARL
ALBERT MENTAL HEALTH BEGINNING THE 2025-2026 SCHOOL YEAR THROUGH JUNE 30, 2027.**
6. **VOTE TO APPROVE OR DISAPPROVE THE STUDENT MENTAL HEALTH PROTOCOL.**
7. **VOTE TO APPROVE OR DISAPPROVE THE UPDATED PAY SCALE FOR TRANSPORTATION
SUPPORT STAFF (BUS DRIVERS) AND INSTRUCTIONAL SUPPORT STAFF.**
8. **DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE: AN ELECTION FOR BOARD OF
EDUCATION OFFICE NUMBER ONE (1) FOR A FIVE-YEAR TERM ON FEBRUARY 10, 2026 AND THE
BOARD OF EDUCATION GENERAL ELECTION TO BE HELD ON APRIL 7, 2026 AT ALL REGULAR
POLLING PRECINCTS FROM 7:00 AM TO 7:00 PM; AS WELL AS BOARD POSITION NUMBER
THREE (3), AN UNEXPIRED TERM WITH THREE (3) YEARS REMAINING, AND WILL BE OPEN FOR
ELECTION IN 2028, AND THE BOARD PRESIDENT AND BOARD CLERK SIGN AND EXECUTE THE
"RESOLUTION OF THE BOARD" OF EDUCATION TO THE COUNTY ELECTION BOARD.**
9. **VOTE TO APPROVE OR DISAPPROVE THE 2ND QUARTER CLASS CAPACITY REPORT.**
10. **Vote to approve or disapprove Bethany Farley and Carla Tatum to attend and present at the
National English Teachers Conference in Denver, Colorado, in November. Additionally, approve an
increase in the daily meal reimbursement rate to align with the FY 2026 IRS reimbursement rate of
\$92.00 per day.**
11. **Vote to approve or disapprove Jeff Jones as an adjunct teacher for Middle School
Science and Middle School Social Studies for the 2025–2026 school year.**
12. **VOTE TO APPROVE OR DISAPPROVE BID FROM OSWELL CONSTRUCTION CO. INC FOR
\$27,332.00 FOR ADDITIONAL WALL COVERING PROJECT AT IDABEL MIDDLE SCHOOL TO BE
PAID FROM BOND FUND.**
13. **VOTE TO APPROVE OR DISAPPROVE TRI-STATE ASPHALT, INC. TO RESURFACE AND RESTRIPE
IDABEL HIGH SCHOOL PARKING LOT FOR \$164,544.00 TO BE PAID FROM REMAINING BOND
PROCEEDS AND GENERAL FUNDS.**



MINUTES OF
Idabel Public Schools
REGULAR MEETING OF THE BOARD OF EDUCATION
September 8, 2025

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE,
IDABEL, OKLAHOMA MET September 8, 2025 AT 5:30 PM WITH THE FOLLOWING
MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Maddie Briley: Present
Donny Butler: Present
Sharon Hill-Wooten: Present
Eric Nuber: Present
James Raley: Present

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

- A. PRESIDENT: DONNY BUTLER**
- B. VICE PRESIDENT: JAMES RALEY**
- C. CLERK: ERIC NUBER**
- D. MEMBER: MADDIE BRILEY**
- E. MEMBER: SHARON HILL-WOOTEN**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING
ITEMS:**

MINUTES OF 8-11-25 REGULAR MEETING AND 8-18-25 SPECIAL MEETING

**TREASURER'S REPORT
ENCUMBRANCES**

FUND NUMBERS:
GENERAL FUND 11 - #242-305
5 MIL BUILDING FUND 21- #26-31

ACTIVITY FUND BALANCES/TRANSFERS

RESIGNATIONS
LUCY CURTIS-SPED TEACHER-PS

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT

4. PRESENTATION AND DISCUSSION OF THE DROP OUT REPORT FOR IDABEL HIGH SCHOOL & MIDDLE SCHOOL.

5. PRESENTATION AND DISCUSSION OF COLLEGE REMEDIATION RATES FOR IDABEL HIGH SCHOOL.

6. VOTE TO APPROVE OR DISAPPROVE ALL REDBUD MONEY (\$473,098.55) TO BE TRANSFERRED FROM FUND 11 TO FUND 21 FOR THE 2024-25 SCHOOL YEAR.

MOTION TO APPROVE ALL REDBUD MONEY (\$473,098.55) TO BE TRANSFERRED FROM FUND 11 TO FUND 21 FOR THE 2024-25 SCHOOL YEAR. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

7. VOTE TO APPROVE OR DISAPPROVE AN EMPLOYEE APPRECIATION BONUS TO ALL STAFF MEMBERS WITH THE FOLLOWING GUIDLINES:

\$500.00 TO ANY RETURNING EMPLOYEE WHO WAS EMPLOYED BY THE DISTRICT AS OF MAY 16, 2025 AND IS STILL EMPLOYED WITH THE DISTRICT ON NOVEMBER 21, 2025.

\$250.00 TO ANY NEW HIRE EMPLOYEE HIRED AFTER MAY 16, 2025 BUT PRIOR TO OCTOBER 1, 2025, AND IS STILL EMPLOYED BY THE DISTRICT ON NOVEMBER 21, 2025.

MOTION TO APPROVE AN EMPLOYEE APPRECIATION BONUS TO ALL STAFF MEMBERS WITH THE FOLLOWING GUIDLINES:

\$500.00 TO ANY RETURNING EMPLOYEE WHO WAS EMPLOYED BY THE DISTRICT AS OF MAY 16, 2025 AND IS STILL EMPLOYED WITH THE DISTRICT ON NOVEMBER 21, 2025.

\$250.00 TO ANY NEW HIRE EMPLOYEE HIRED AFTER MAY 16, 2025 BUT PRIOR TO OCTOBER 1, 2025, AND IS STILL EMPLOYED BY THE DISTRICT ON NOVEMBER 21, 2025. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Yea

Yea: 5, Nay: 0

8. DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE THE PUBLICATION OF THE ESTIMATE OF NEEDS FOR THE FISCAL YEAR ENDING JUNE 30, 2026, AND THE SIGNING OF THE 2025-2026 ESTIMATE OF NEEDS TO BE PRESENTED TO THE COUNTY EXCISE BOARD FOR APPROVAL AS PREPARED BY SCHOOL AUDITOR, JAY JENKINS.

MOTION TO APPROVE THE PUBLICATION OF THE ESTIMATE OF NEEDS FOR THE FISCAL YEAR ENDING JUNE 30, 2026, AND THE SIGNING OF THE 2025-2026 ESTIMATE OF NEEDS TO BE PRESENTED TO THE COUNTY EXCISE BOARD FOR APPROVAL AS PREPARED BY SCHOOL AUDITOR, JAY JENKINS. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Yea

Yea: 5, Nay: 0

9. VOTE TO APPROVE OR DISAPPROVE THE CHASE MORRIS SUDDEN CARDIAC ARREST RESPONSE PLAN AS OUR EMERGENCY OPERATION SITE PLAN.

MOTION TO APPROVE THE CHASE MORRIS SUDDEN CARDIAC ARREST RESPONSE PLAN AS OUR EMERGENCY OPERATION SITE PLAN. Passed with a motion by Maddie Briley and a second by James Raley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

10. VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING CERTIFIED TEACHERS FOR ADJUNCT CERTIFICATION TO TEACH OUTSIDE OF CERTIFICATION AREA.

Kevin Woodall Adjunct Teacher English II and III at High School.
Madelyn Lehr-Bushers- Adjunct Anatomy and Physiology at High School
Darren Rios- Adjunct English III and IV at High School
Braxton Kincaid: Adjunct Government and Physical Education at High School
Whit Kent: Adjunct World History and US History at High School

MOTION TO APPROVE THE FOLLOWING CERTIFIED TEACHERS FOR ADJUNCT CERTIFICATION TO TEACH OUTSIDE OF CERTIFICATION AREA.

Kevin Woodall Adjunct Teacher English II and III at High School.
Madelyn Lehr-Bushers- Adjunct Anatomy and Physiology at High School
Darren Rios- Adjunct English III and IV at High School
Braxton Kincaid: Adjunct Government and Physical Education at High School
Whit Kent: Adjunct World History and US History at High School Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

11. VOTE TO APPROVE OR DISAPPROVE CONTRACTING WITH NANCY COPELAND TO SERVE AS AN INSTRUCTIONAL COACH FOR THE DISTRICT.

MOTION TO APPROVE CONTRACTING WITH NANCY COPELAND TO SERVE AS AN INSTRUCTIONAL COACH FOR THE DISTRICT. Passed with a motion by James Raley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

12. VOTE TO APPROVE OR DISAPPROVE CONTRACTING JANE PEEK TO AUDIT SPECIAL EDUCATION FILES.

MOTION TO APPROVE CONTRACTING JANE PEEK TO AUDIT SPECIAL EDUCATION FILES. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

13. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).

**A. EMPLOYMENT OF:
HAYLEE JAMES-PARA-PS**

AFTERSCHOOL PROGRAMS:

**Krista Wilson
Gena Wright
Justy Pollard
Carolyn Skelton
Hilda Martinez
Mary Gasway
Sanda Gambol
Alyssa Bryant
Karen Pond
Cynthia Rodriguez
Bea Royal
Sache Cherry
Jill Martin
Randi McAtee
Hailie Gargano
Jasmine Thomas
Colinda Landers**

**Gabrielle Knowles
Tiffany Compton
Curtis Fuller
Tracy Bates
Jeff Jones
Rj Threadgill
Braindon Watkins
Chris Willis
Carlene White
Carla Tatum
Kelvin Johnson
Bethany Farley
Jalon Freeman
Tara Sarr
Abigail Wendt
Linda Williams
Melissa Gammon**

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1)

A. EMPLOYMENT OF:

HAYLEE JAMES-PARA-PS

AFTERSCHOOL PROGRAMS:

Krista Wilson
Gena Wright
Justy Pollard
Carolyn Skelton
Hilda Martinez
Mary Gasway
Sanda Gambol
Alyssa Bryant
Karen Pond
Cynthia Rodriguez
Bea Royal
Sache Cherry
Jill Martin
Randi McAtee
Hailie Gargano
Jasmine Thomas
Colinda Landers
Gabrielle Knowles
Tiffany Compton

Curtis Fuller
Tracy Bates
Jeff Jones
Rj Threadgill
Braindon Watkins
Chris Willis
Carlene White
Carla Tatum
Kelvin Johnson
Bethany Farley
Jalon Freeman
Tara Sarr
Abigail Wendt
Linda Williams
Melissa Gammon

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

14. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.

15. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:

**A. EMPLOYMENT OF:
HAYLEE JAMES-PARA-PS**

AFTERSCHOOL PROGRAMS:

**Krista Wilson
Gena Wright
Justy Pollard
Carolyn Skelton
Hilda Martinez
Mary Gasway
Sanda Gambol
Alyssa Bryant
Karen Pond
Cynthia Rodriguez**

**Bea Royal
Sache Cherry
Jill Martin
Randi McAtee
Hailie Gargano
Jasmine Thomas
Colinda Landers
Gabrielle Knowles
Tiffany Compton
Curtis Fuller
Tracy Bates
Jeff Jones
Rj Threadgill
Braindon Watkins
Chris Willis
Carlene White
Carla Tatum
Kelvin Johnson
Bethany Farley
Jalon Freeman
Tara Sarr
Abigail Wendt
Linda Williams
Melissa Gammon**

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.

16. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

HAYLEE JAMES-PARA-PS

AFTERSCHOOL PROGRAMS:

**Krista Wilson
Gena Wright
Justy Pollard
Carolyn Skelton
Hilda Martinez
Mary Gasway
Sanda Gambol
Alyssa Bryant
Karen Pond
Cynthia Rodriguez
Bea Royal
Sache Cherry
Jill Martin**

**Randi McAtee
Hailie Gargano
Jasmine Thomas
Colinda Landers
Gabrielle Knowles
Tiffany Compton
Curtis Fuller
Tracy Bates
Jeff Jones
Rj Threadgill
Braindon Watkins
Chris Willis
Carlene White
Carla Tatum
Kelvin Johnson
Bethany Farley
Jalon Freeman
Tara Sarr
Abigail Wendt
Linda Williams
Melissa Gammon**

Motion to approve the hiring of A. EMPLOYMENT OF:
HAYLEE JAMES-PARA-PS

AFTERSCHOOL PROGRAMS:

Krista Wilson
Gena Wright
Justy Pollard
Carolyn Skelton
Hilda Martinez
Mary Gasway
Sanda Gambol
Alyssa Bryant
Karen Pond
Cynthia Rodriguez
Bea Royal
Sache Cherry
Jill Martin
Randi McAtee
Hailie Gargano
Jasmine Thomas
Colinda Landers
Gabrielle Knowles
Tiffany Compton

Curtis Fuller
Tracy Bates
Jeff Jones
Rj Threadgill
Braindon Watkins
Chris Willis
Carlene White
Carla Tatum
Kelvin Johnson
Bethany Farley
Jalon Freeman
Tara Sarr
Abigail Wendt
Linda Williams
Melissa Gammon

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS. Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

17. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

18. VOTE TO ADJOURN

Motion to adjourn at 8:15 PM Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Yea

Yea: 5, Nay: 0

DONNY BUTLER, PRESIDENT

VETA BURDINE, MINUTES CLERK

September 8, 2025

To Whom It May Concern,

I am writing to formally resign from my position as a contract Speech-Language Pathologist with Idabel Public Schools.

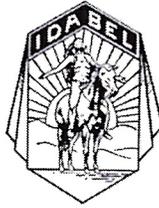
Due to a recent change in personal circumstances, I have made the difficult decision to step away from my role. This has not been an easy choice, as I have deeply valued the opportunity to work with the students, staff, and families within the district.

Consider this my notice with my last day, with 10 days notice, to be September 18.

Transition plans have been discussed in this morning's meeting with Mrs. L. Bullock. Please contact me with questions you may have.

Thank you for the opportunity.

Julie Clark



TO: THE BOARD OF EDUCATION
SCHOOL DISTRICT #5
IDABEL, OKLAHOMA

**REQUEST TO TRANSFER
ACTIVITY ACCOUNTS**

THE FOLLOWING REQUEST TO TRANSFER ACTIVITY FUNDS IS MADE IN ACCORDANCE WITH THE RULES AND REGULATIONS OF THE SCHOOL DISTRICT BOARD OF EDUCATION.

SCHOOL: IHS SITE: 710 DATE: 10/7/25
SCHOOL: _____ SITE: _____

<u>TRANSFER TO:</u>	<u>TRANSFER FROM:</u>	<u>REASON:</u>	<u>AMOUNT:</u>
<u>820</u>	<u>870</u>	<u>Banner Production</u>	<u>1290.⁰⁰</u>
<u>858</u>	<u>818</u>	<u>Spirit Winner</u>	<u>100.⁰⁰</u>
<u>851</u>	<u>830</u>	<u>Miss IHS</u>	<u>40.⁰⁰</u>
<u>851</u>	<u>837</u>	<u>Miss IHS</u>	<u>40.⁰⁰</u>

Kamus
APPROVED BY: PRINCIPAL

10/7/25
DATE

Stacy Clark
FINANCIAL SECRETARY:

10/7/25
DATE

APPROVED BY THE BOARD OF EDUCATION DATE: _____

FUND-RAISER REQUEST

Date 10/9/25

Activity # 8101

The sponsor is to complete the fund-raiser request form in duplicate and submit it to the building principal.

TO: Ms. Mosley BUILDING: HS
(Principal)

Class of 2028 PLANS TO RAISE FUND
(Club, Organization, Class, Activity)

Proposed Sales Project: Booth at Festivals

Company and Address: _____

Representative: _____

Quantity to be Ordered: _____

Cost per Unit: _____ Proposed Sale Price per Unit: _____

1. Date of the fund raising is Christmas/Spring

2. What are you going to use the money for? prom, graduation, homecoming

3. How much are you trying to raise (dollar figure)? \$500.00

Requested by:

Cassie Edmondson
Sponsor Signature

Kat Moss
Principal Signature

Board Action: Approved Date: _____ Disapproved: _____ Date: _____

Signature: _____

FUND-RAISER REQUEST

Date 10/9/25

Activity # 861

The sponsor is to complete the fund-raiser request form in duplicate and submit it to the building principal.

TO: Ms. Mosley BUILDING: IHS
(Principal)

Class of 2028 PLANS TO RAISE FUND
(Club, Organization, Class, Activity)

Proposed Sales Project: Food & Hot Chocolate

Company and Address: _____

Representative: _____

Quantity to be Ordered: _____

Cost per Unit: _____ Proposed Sale Price per Unit: _____

1. Date of the fund raising is Football & Basketball seasons
2. What are you going to use the money for? Prom, graduation, homecoming
3. How much are you trying to raise (dollar figure)? \$500.00

Requested by:

Cassie Edmondson
Sponsor Signature

Kal Moran
Principal Signature

Board Action: Approved Date: _____ Disapproved: _____ Date: _____

Signature: _____

FUND-RAISER REQUEST

Date 10/9/25

Activity # 861

The sponsor is to complete the fund-raiser request form in duplicate and submit it to the building principal.

TO: Ms. Mosley BUILDING: HS
(Principal)

Class of 2028 PLANS TO RAISE FU
(Club, Organization, Class, Activity)

Proposed Sales Project: Bake Sale

Company and Address: _____

Representative: _____

Quantity to be Ordered: _____

Cost per Unit: _____ Proposed Sale Price per Unit: _____

1. Date of the fund raising is throughout school year
2. What are you going to use the money for? prom, graduation,
homecoming
3. How much are you trying to raise (dollar figure)? 500.00

Requested by:
Cassie Edmondson
Sponsor Signature

Kae Mosley
Principal Signature

Board Action: Approved Date: _____ Disapproved: _____ Date: _____

Signature: _____

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 306 - 400

PO No	Date	Vendor No	Vendor	Description	Amount
306	09/17/2025	8353	VISA-ARVEST	SPED SUPPLIES- WALMART	250.00
307	09/24/2025	8600	WRIGHT'S GLASS & MIRROR, LLC	DISTRICT-SECURITY GLASS	153,500.00
308	09/24/2025	8353	VISA-ARVEST	TRANSPORTATION	500.00
309	09/24/2025	8353	VISA-ARVEST	DISTRICT-ADJUNCT FEES	500.00
310	09/25/2025	3703	AMAZON CAPITAL SERVICES	DISTRICT-SUP SUPPLIES	1,000.00
311	09/25/2025	1305	PINE CELLULAR	DISTRICT-COMMUNICATIONS	5,200.00
312	09/29/2025	403	SAM'S CLUB DIRECT	983-ADMIN ACTIVITY	0.00
313	10/01/2025	8353	VISA-ARVEST	DISTRICT-GPT CHAT	900.00
314	10/02/2025	68	BOUND TO STAY BOUND	LIBRARY BOOKS	3,218.00
315	10/06/2025	8518	REALLY GREAT READING COMPANY, LLC	PS-LAUNCH PADS	1,836.00
316	10/06/2025	8518	REALLY GREAT READING COMPANY, LLC	MS AND HS-READING	14,265.75
317	10/07/2025	529	FOLLETT CONTENT SOLUTIONS	PS AND CENTRAL-LIBRARY BOOKS	17,000.00
318	10/07/2025	3703	AMAZON CAPITAL SERVICES	LIT GRANT-BOOK MATERIALS	3,325.00
319	10/07/2025	8100	HAND 2 MIND	LIT GRANT-HANDS ON	15,538.00
320	10/07/2025	496	ACT	HS-ACT PREP	7,000.00
321	10/07/2025	496	ACT	ACT-TRAINING	15,000.00
322	10/07/2025	296	SCHOLASTIC	LIT GRANT-	20,000.00
323	10/08/2025	8353	VISA-ARVEST	21CCLC 553 M JONES PQA BASICS YR 2 EDMOND OCT 6	130.00
324	10/08/2025	80630	STEPHANIE LYNN RATCLIFF	BLANKET PURCHASE ORDER	1,000.00
325	10/09/2025	3274	CARRIE FLETCHER	21CCLC FLETCHER MEAL REIMBURSE PQA BASICS OCT. 5-7	85.00
326	10/09/2025	8353	VISA-ARVEST	21CCLC DIR FLETCHER TO MIDYR CQI/CHECK FEB 22-24	260.00
327	10/09/2025	3274	CARRIE FLETCHER	21CCLC FLETCHER MEAL REIMBURSEMENT FEB 22-24 YUKON	85.00
328	10/09/2025	80547	SHANNON R. POND	21CCLC 553/554 FCE MAR 31 APR 1 MEAL REIMBURSE	50.00
329	10/09/2025	80056	TRUDY L. PROCELL	21CCLC 554 FCE MAR 31 APR 1 MEAL REIMBURSEMENTS	50.00
330	10/09/2025	80722	CALLIE ANN THREADGILL	21CCLC 553 C THREADGILL FCE MAR 31 APR 1 MEAL	50.00
331	10/09/2025	3274	CARRIE FLETCHER	21CCLC 553/554 FCE MAR 31 APR 1 MEAL REIMBURSEMENT	50.00
332	10/09/2025	80547	SHANNON R. POND	553/554 POND PQA BASICS TRAINING EDMOND OCT 5-7	85.00
333	10/09/2025	8353	VISA-ARVEST	21CCLC 553/554 PQA BASICS YR 2 AND 3 EDMOND OCT	260.00
334	10/09/2025	8620	BRAY, HUNTER	11 GENERAL	500.00
335	10/09/2025	2115	MIDWEST SPORTING GOODS	151-BOYS BB-HS	3,769.62
336	10/09/2025	3418	NORTHEAST RURAL SERVICES, INC.	Chromebook licenses	638.60
337	10/09/2025	3418	NORTHEAST RURAL SERVICES, INC.	50 additional sophos licenses	2,000.00
338	10/09/2025	3601	AMERICAN FLOOR MATS	OUTDOOR PORCH MAT	120.00
339	10/09/2025	102	DEMCO	LIBRARY-HS	107.00
340	10/09/2025	529	FOLLETT CONTENT SOLUTIONS	LIBRARY BOOKS	3,600.00
341	10/09/2025	8324	PHILLIP BRIAN FIELDER	BASEBALL MATERIALS	5,150.00
342	10/09/2025	8619	ELEVATE FIELDS, LLC	BASEBALL MATERIALS	9,800.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 306 - 400

PO No	Date	Vendor No	Vendor	Description	Amount
343	10/09/2025	119	REESING, LORI	GEN-COUNSELOR CONFERENCE	90.00
344	10/09/2025	3703	AMAZON CAPITAL SERVICES	GIRLS GOLF-HS	250.00
345	10/09/2025	3703	AMAZON CAPITAL SERVICES	BOYS GOLF-HS	250.00
346	10/09/2025	8353	VISA-ARVEST	412-AG	500.00
347	10/09/2025	8353	VISA-ARVEST	BMITE - 412	650.00
348	10/09/2025	3703	AMAZON CAPITAL SERVICES	BMITE - 412	2,000.00
349	10/09/2025	3703	AMAZON CAPITAL SERVICES	MS-GENERAL	6,000.00
350	10/09/2025	3876	NO RED INK CORP	MS-GENERAL	5,115.60
351	10/09/2025	8312	SOUTHERN NAZARENE UNIVERSITY	MAASE BOOTCAMP	600.00
352	10/09/2025	2788	PEARSON ASSESSMENT	TESTING MATERIAL	479.12
353	10/09/2025	8622	WOOD, AMBERLY	SPEECH LANGUAGE PATHOLOGIST 25-26	35,000.00
354	10/09/2025	3396	EVERWAY LLC	ONLINE CURRICULUM SY 25-26	519.98
355	10/09/2025	8264	JOSTENS LIERMAN GRADUATE SERVICES	CAP AND GOWN FOR 23 GRADUATES	1,150.00
356	10/09/2025	3852	GRADUATION OUTLET	JOM-HS	550.00
357	10/09/2025	8353	VISA-ARVEST	INCENTIVES REWARDS SUPPLIES NATIVE PRODUCTS	2,000.00
358	10/09/2025	8353	VISA-ARVEST	FOOD REFRESHMENTTS , PRIZES	500.00
359	10/09/2025	8353	VISA-ARVEST	2 FIELD TRIPS TO MUSEUM	1,200.00
360	10/09/2025	8353	VISA-ARVEST	JAZZ BAND	880.00
361	10/09/2025	289	BELL, DANNY	JAZZ BAND	180.00
362	10/09/2025	429	MAKE MUSIC, INC	BAND AND GEN MUSIC	180.00
363	10/09/2025	8614	JAZZ EDUCATION NETWORK	JAZZ BAND	325.00
364	10/09/2025	3109	LINDSEY COMMUNICATION	BUS RADIO REPAIRS AND UPGRADES	6,000.00
365	10/09/2025	8353	VISA-ARVEST	TRANSPORTATION	1,500.00
366	10/09/2025	8342	BENSON VINYL REPAIR	BUS SEAT REPAIRS	8,500.00
367	10/09/2025	954	KIAMICHI TECHNOLOGY CENTER-IDABEL	BUS DRIVER CDL'S	3,000.00
368	10/09/2025	8599	CHILD1ST PUBLICATIONS, LLC	READING SUFFICIENCY FLASH CARDS	1,670.00
369	10/09/2025	1072	LEFORCE, DONETTE	REIMBURSEMENT FOR CABIN RENTAL	584.50
370	10/09/2025	8518	REALLY GREAT READING COMPANY, LLC	READING SUFFICIENCY, KG SUBSCRIPTION	99.00
371	10/09/2025	3206	ALPHA PLUS	KG MATH TEXTBOOKS FOR ALPHA PLUS	300.00
372	10/09/2025	19	SHAW, BECKY	GEN-COUNSELORS CONF-HS	230.00
373	10/09/2025	19	SHAW, BECKY	GEN-COUNSELORS CONF-HS	90.00
374	10/09/2025	2115	MIDWEST SPORTING GOODS	152-GIRLS BB-HS	2,756.84
375	10/09/2025	32	QUILL	OFFICE-HS	372.97
376	10/09/2025	2586	BSN SPORTS	152-GIRLS BASKETBALL-HS	1,909.95
377	10/09/2025	80978	CARLA B TATUM	NCTE CONF.	365.00
378	10/09/2025	80978	CARLA B TATUM	NCTE CONF	500.00
379	10/10/2025	660	CHAMBER OF COMMERCE	DISTRICT-FEES	1,000.00
380	10/10/2025	8628	TRI-STATE ASPHALT, INC	HS-MAINTENANCE	50,000.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 306 - 400

PO No	Date	Vendor No	Vendor	Description	Amount
				Non-Payroll Total:	\$424,120.93
				Payroll Total:	\$0.00
				Report Total:	\$424,120.93

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 5 MILL BUILDING FUND, Date Range: 7/1/2025 - 6/30/2026, PO Range: 32 - 400

PO No	Date	Vendor No	Vendor	Description	Amount
32	10/09/2025	3904	WAUGH HEAT AND AIR	HVAC REPAIRS	10,000.00
33	10/09/2025	1816	SMITH EQUIPMENT	LAWN CARE	3,000.00
34	10/09/2025	2964	RIVERA, OSCAR	TREE REMOVAL	5,000.00
35	10/09/2025	202	LAMBERT PLUMBING	REPAIRS AT OBERATIONS BUILDING	9,000.00
Non-Payroll Total:					\$27,000.00
Payroll Total:					\$0.00
Report Total:					\$27,000.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): CHILD NUTRITION FUND, Date Range: 7/1/2025 - 6/30/2026, PO Range: 22 - 22

PO No	Date	Vendor No	Vendor	Description	Amount
22	09/22/2025	8353	VISA-ARVEST	CNP-SUPPLIES	500.00
Non-Payroll Total:					\$500.00
Payroll Total:					\$0.00
Report Total:					\$500.00

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ANNUAL - HS							
000-710	\$0.00	\$0.00	\$4,642.13	\$0.00	\$4,642.13	\$0.00	\$4,642.13
900-710	\$0.00	\$185.00	\$0.00	\$449.90	(\$264.90)	\$0.00	(\$264.90)
Total Project - 802 ANNUAL - HS	\$0.00	\$185.00	\$4,642.13	\$449.90	\$4,377.23	\$0.00	\$4,377.23
Project - 803 ALUMNI ASSOCIATION - HS							
000-710	\$0.00	\$0.00	\$1,249.98	\$0.00	\$1,249.98	\$0.00	\$1,249.98
900-710	\$0.00	\$1,948.00	\$0.00	\$658.00	\$1,290.00	\$52.00	\$1,238.00
Total Project - 803 ALUMNI ASSOCIATION - HS	\$0.00	\$1,948.00	\$1,249.98	\$658.00	\$2,539.98	\$52.00	\$2,487.98
Project - 804 ART - HS							
000-710	\$0.00	\$0.00	\$3.12	\$0.00	\$3.12	\$0.00	\$3.12
Total Project - 804 ART - HS	\$0.00	\$0.00	\$3.12	\$0.00	\$3.12	\$0.00	\$3.12
Project - 805 LEO CLUB - HS							
000-710	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
Total Project - 805 LEO CLUB - HS	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
Project - 806 BASEBALL FIELD PRO-HS							
000-710	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
Total Project - 806 BASEBALL FIELD PRO-HS	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
Project - 807 SPIRIT CLUB - HS							
000-710	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
Total Project - 807 SPIRIT CLUB - HS	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
Project - 808 SPECIAL OLYMPICS- HS							
000-710	\$0.00	\$0.00	\$4,275.06	\$0.00	\$4,275.06	\$0.00	\$4,275.06
900-710	\$0.00	\$3,241.00	\$0.00	\$457.93	\$2,783.07	\$2,542.07	\$241.00
Total Project - 808 SPECIAL OLYMPICS- HS	\$0.00	\$3,241.00	\$4,275.06	\$457.93	\$7,058.13	\$2,542.07	\$4,516.06
Project - 809 COLOR GUARD - HS							
000-710	\$0.00	\$0.00	\$385.34	\$0.00	\$385.34	\$0.00	\$385.34
900-710	\$0.00	\$2,171.04	\$0.00	\$2,200.00	(\$28.96)	\$100.00	(\$128.96)
Total Project - 809 COLOR GUARD - HS	\$0.00	\$2,171.04	\$385.34	\$2,200.00	\$356.38	\$100.00	\$256.38
Project - 810 ATHLETICS - HS							
800-710	\$0.00	\$22,806.03	\$8,457.11	\$18,790.42	\$12,472.72	\$2,942.58	\$9,530.14
805-710	\$0.00	\$8,103.40	\$3,581.09	\$1,649.05	\$10,035.44	\$1,215.88	\$8,819.56
820-710	\$0.00	\$903.00	\$412.50	\$0.00	\$1,315.50	\$400.00	\$915.50
825-710	\$0.00	\$0.00	\$923.42	\$0.00	\$923.42	\$0.00	\$923.42
830-710	\$0.00	\$29,025.00	\$1,361.44	\$29,025.00	\$1,361.44	\$883.60	\$477.84
835-710	\$0.00	\$100.00	\$988.47	\$874.63	\$213.84	\$0.00	\$213.84
840-710	\$0.00	\$0.00	(\$237.99)	\$0.00	(\$237.99)	\$0.00	(\$237.99)
845-710	\$0.00	\$0.00	\$432.82	\$0.00	\$432.82	\$0.00	\$432.82
850-710	\$0.00	\$175.00	\$881.71	\$0.00	\$1,056.71	\$0.00	\$1,056.71
855-710	\$0.00	\$823.00	\$1,562.96	\$158.49	\$2,227.47	\$961.51	\$1,265.96
865-710	\$0.00	\$0.00	\$98.31	\$0.00	\$98.31	\$0.00	\$98.31
875-710	\$0.00	\$1,787.00	\$0.00	\$587.00	\$1,200.00	\$0.00	\$1,200.00
876-710	\$0.00	\$510.00	\$1,475.83	\$587.00	\$1,398.83	\$0.00	\$1,398.83
Total Project - 810 ATHLETICS - HS	\$0.00	\$64,232.43	\$19,937.67	\$51,671.59	\$32,498.51	\$6,403.57	\$26,094.94
Project - 811 FOOTBALL LOCKERS - HS							
000-710	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
Total Project - 811 FOOTBALL LOCKERS - HS	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
Project - 812 BAND - HS							
000-710	\$0.00	\$0.00	\$3,557.38	\$0.00	\$3,557.38	\$0.00	\$3,557.38
900-710	\$0.00	\$13,012.00	\$0.00	\$4,329.60	\$8,682.40	\$4,728.50	\$3,953.90
Total Project - 812 BAND - HS	\$0.00	\$13,012.00	\$3,557.38	\$4,329.60	\$12,239.78	\$4,728.50	\$7,511.28
Project - 813 TRACK SURFACE - HS							
000-710	\$0.00	\$0.00	\$3,713.43	\$0.00	\$3,713.43	\$0.00	\$3,713.43
Total Project - 813 TRACK SURFACE - HS	\$0.00	\$0.00	\$3,713.43	\$0.00	\$3,713.43	\$0.00	\$3,713.43
Project - 815 ATHLETIC TRAINING-NFL GRANT - HS							
000-710	\$0.00	\$0.00	\$8,042.76	\$0.00	\$8,042.76	\$0.00	\$8,042.76
900-710	\$0.00	\$0.00	\$0.00	\$2,144.11	(\$2,144.11)	\$450.60	(\$2,594.71)

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 815 ATHLETIC TRAINING-NFL GRANT - HS							
Total Project - 815 ATHLETIC TRAINING-NFL GRANT - HS	\$0.00	\$0.00	\$8,042.76	\$2,144.11	\$5,898.65	\$450.60	\$5,448.05
Project - 818 CHEERLEADERS - HS							
000-710	\$0.00	\$0.00	\$10,830.21	\$0.00	\$10,830.21	\$0.00	\$10,830.21
900-710	\$0.00	\$7,020.00	\$0.00	\$10,789.74	(\$3,769.74)	\$0.00	(\$3,769.74)
Total Project - 818 CHEERLEADERS - HS	\$0.00	\$7,020.00	\$10,830.21	\$10,789.74	\$7,060.47	\$0.00	\$7,060.47
Project - 820 DANCE TEAM - HS							
000-710	\$0.00	\$0.00	\$3,503.36	\$0.00	\$3,503.36	\$0.00	\$3,503.36
900-710	\$0.00	\$806.00	\$0.00	\$3,017.04	(\$2,211.04)	\$121.33	(\$2,332.37)
Total Project - 820 DANCE TEAM - HS	\$0.00	\$806.00	\$3,503.36	\$3,017.04	\$1,292.32	\$121.33	\$1,170.99
Project - 822 FACULTY CONCESSIONS - HS							
000-710	\$0.00	\$0.00	\$82.12	\$0.00	\$82.12	\$0.00	\$82.12
900-710	\$0.00	\$427.12	\$0.00	\$0.00	\$427.12	\$0.00	\$427.12
Total Project - 822 FACULTY CONCESSIONS - HS	\$0.00	\$427.12	\$82.12	\$0.00	\$509.24	\$0.00	\$509.24
Project - 826 FBLA (BPA) - HS							
000-710	\$0.00	\$0.00	\$4,660.58	\$0.00	\$4,660.58	\$0.00	\$4,660.58
900-710	\$0.00	\$0.00	\$0.00	\$803.80	(\$803.80)	\$650.00	(\$1,453.80)
Total Project - 826 FBLA (BPA) - HS	\$0.00	\$0.00	\$4,660.58	\$803.80	\$3,856.78	\$650.00	\$3,206.78
Project - 828 FCA - HS							
000-710	\$0.00	\$0.00	\$209.25	\$0.00	\$209.25	\$0.00	\$209.25
Total Project - 828 FCA - HS	\$0.00	\$0.00	\$209.25	\$0.00	\$209.25	\$0.00	\$209.25
Project - 830 FFA - HS							
000-710	\$0.00	\$0.00	\$15,165.03	\$0.00	\$15,165.03	\$0.00	\$15,165.03
320-710	\$0.00	\$3,285.50	\$0.00	\$0.00	\$3,285.50	\$0.00	\$3,285.50
900-710	\$0.00	\$31,334.00	\$0.00	\$5,859.67	\$25,474.33	\$15,000.00	\$10,474.33
Total Project - 830 FFA - HS	\$0.00	\$34,619.50	\$15,165.03	\$5,859.67	\$43,924.86	\$15,000.00	\$28,924.86
Project - 832 FHA (FCCLA) - HS							
000-710	\$0.00	\$0.00	\$3,756.36	\$0.00	\$3,756.36	\$0.00	\$3,756.36
900-710	\$0.00	\$800.00	\$0.00	\$946.46	(\$146.46)	\$0.00	(\$146.46)
Total Project - 832 FHA (FCCLA) - HS	\$0.00	\$800.00	\$3,756.36	\$946.46	\$3,609.90	\$0.00	\$3,609.90
Project - 833 GUIDANCE - HS							
000-710	\$0.00	\$0.00	\$2,505.22	\$0.00	\$2,505.22	\$0.00	\$2,505.22
900-710	\$0.00	\$150.00	\$0.00	\$99.00	\$51.00	\$0.00	\$51.00
Total Project - 833 GUIDANCE - HS	\$0.00	\$150.00	\$2,505.22	\$99.00	\$2,556.22	\$0.00	\$2,556.22
Project - 837 KEY CLUB - HIGH SCHOOL							
000-710	\$0.00	\$0.00	\$1,488.31	\$0.00	\$1,488.31	\$0.00	\$1,488.31
900-710	\$0.00	\$2,479.69	\$0.00	\$1,367.85	\$1,111.84	\$1,623.83	(\$511.99)
Total Project - 837 KEY CLUB - HIGH SCHOOL	\$0.00	\$2,479.69	\$1,488.31	\$1,367.85	\$2,600.15	\$1,623.83	\$976.32
Project - 839 IHS ACADEMIC TEAM - HS							
000-710	\$0.00	\$0.00	\$736.81	\$0.00	\$736.81	\$0.00	\$736.81
900-710	\$0.00	\$0.00	\$0.00	\$225.00	(\$225.00)	\$0.00	(\$225.00)
Total Project - 839 IHS ACADEMIC TEAM - HS	\$0.00	\$0.00	\$736.81	\$225.00	\$511.81	\$0.00	\$511.81
Project - 840 LIBRARY - HS							
000-710	\$0.00	\$0.00	\$1,893.78	\$0.00	\$1,893.78	\$0.00	\$1,893.78
Total Project - 840 LIBRARY - HS	\$0.00	\$0.00	\$1,893.78	\$0.00	\$1,893.78	\$0.00	\$1,893.78
Project - 842 NATIVE AM CLUB - HS							
000-710	\$0.00	\$0.00	\$497.63	\$0.00	\$497.63	\$0.00	\$497.63
Total Project - 842 NATIVE AM CLUB - HS	\$0.00	\$0.00	\$497.63	\$0.00	\$497.63	\$0.00	\$497.63
Project - 843 JACKETS - HS							
000-710	\$0.00	\$0.00	\$160.85	\$0.00	\$160.85	\$0.00	\$160.85
Total Project - 843 JACKETS - HS	\$0.00	\$0.00	\$160.85	\$0.00	\$160.85	\$0.00	\$160.85
Project - 846 NAT'L HONOR SOC - HS							
000-710	\$0.00	\$0.00	\$616.22	\$0.00	\$616.22	\$0.00	\$616.22
Total Project - 846 NAT'L HONOR SOC - HS	\$0.00	\$0.00	\$616.22	\$0.00	\$616.22	\$0.00	\$616.22
Project - 851 MISS I.H.S. - HS							

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 851 MISS I.H.S. - HS							
000-710	\$0.00	\$0.00	\$2,204.49	\$0.00	\$2,204.49	\$0.00	\$2,204.49
900-710	\$0.00	\$965.00	\$0.00	\$741.58	\$223.42	\$65.55	\$157.87
Total Project - 851 MISS I.H.S. - HS	\$0.00	\$965.00	\$2,204.49	\$741.58	\$2,427.91	\$65.55	\$2,362.36
Project - 852 POPTIME - HS							
000-710	\$0.00	\$0.00	\$3,105.14	\$0.00	\$3,105.14	\$0.00	\$3,105.14
900-710	\$0.00	\$1,239.60	\$0.00	\$717.31	\$522.29	\$385.00	\$137.29
Total Project - 852 POPTIME - HS	\$0.00	\$1,239.60	\$3,105.14	\$717.31	\$3,627.43	\$385.00	\$3,242.43
Project - 854 SENIORS 2025- HS							
900-710	\$0.00	\$72.00	\$0.00	\$0.00	\$72.00	\$0.00	\$72.00
Total Project - 854 SENIORS 2025- HS	\$0.00	\$72.00	\$0.00	\$0.00	\$72.00	\$0.00	\$72.00
Project - 856 SENIORS 2023- HS							
000-710	\$0.00	\$0.00	\$1,573.59	\$0.00	\$1,573.59	\$0.00	\$1,573.59
900-710	\$0.00	\$0.00	\$0.00	\$145.54	(\$145.54)	\$0.00	(\$145.54)
Total Project - 856 SENIORS 2023- HS	\$0.00	\$0.00	\$1,573.59	\$145.54	\$1,428.05	\$0.00	\$1,428.05
Project - 858 SENIORS 2022 - HS							
000-710	\$0.00	\$0.00	\$2,423.55	\$0.00	\$2,423.55	\$0.00	\$2,423.55
900-710	\$0.00	\$0.00	\$0.00	\$80.00	(\$80.00)	\$150.00	(\$230.00)
Total Project - 858 SENIORS 2022 - HS	\$0.00	\$0.00	\$2,423.55	\$80.00	\$2,343.55	\$150.00	\$2,193.55
Project - 859 SPANISH CLUB - HS							
000-710	\$0.00	\$0.00	\$2,504.02	\$0.00	\$2,504.02	\$0.00	\$2,504.02
900-710	\$0.00	\$840.00	\$0.00	\$0.00	\$840.00	\$250.00	\$590.00
Total Project - 859 SPANISH CLUB - HS	\$0.00	\$840.00	\$2,504.02	\$0.00	\$3,344.02	\$250.00	\$3,094.02
Project - 861 SENIORS 2024 - HS							
000-710	\$0.00	\$0.00	\$263.00	\$0.00	\$263.00	\$0.00	\$263.00
900-710	\$0.00	\$72.00	\$0.00	\$81.93	(\$9.93)	\$0.00	(\$9.93)
Total Project - 861 SENIORS 2024 - HS	\$0.00	\$72.00	\$263.00	\$81.93	\$253.07	\$0.00	\$253.07
Project - 862 STUDENT INCENTIVE - HS							
000-710	\$0.00	\$0.00	\$2,743.10	\$0.00	\$2,743.10	\$0.00	\$2,743.10
900-710	\$0.00	\$4,227.57	\$0.00	\$2,743.66	\$1,483.91	\$303.26	\$1,180.65
Total Project - 862 STUDENT INCENTIVE - HS	\$0.00	\$4,227.57	\$2,743.10	\$2,743.66	\$4,227.01	\$303.26	\$3,923.75
Project - 866 STUDENT COUNCIL- HS							
000-710	\$0.00	\$0.00	\$2.60	\$0.00	\$2.60	\$0.00	\$2.60
900-710	\$0.00	\$1,185.00	\$0.00	\$0.00	\$1,185.00	\$100.00	\$1,085.00
Total Project - 866 STUDENT COUNCIL- HS	\$0.00	\$1,185.00	\$2.60	\$0.00	\$1,187.60	\$100.00	\$1,087.60
Project - 867 WARRIOR ACADEMY-HS							
000-710	\$0.00	\$0.00	\$645.59	\$0.00	\$645.59	\$0.00	\$645.59
Total Project - 867 WARRIOR ACADEMY-HS	\$0.00	\$0.00	\$645.59	\$0.00	\$645.59	\$0.00	\$645.59
Project - 870 WARRIOR CLUB - HS							
000-710	\$0.00	\$0.00	\$18,551.62	\$0.00	\$18,551.62	\$0.00	\$18,551.62
800-710	\$0.00	\$24,601.44	\$0.00	\$250.00	\$24,351.44	\$4,000.00	\$20,351.44
900-710	\$0.00	\$0.00	\$0.00	\$19,306.18	(\$19,306.18)	\$5,163.64	(\$24,469.82)
Total Project - 870 WARRIOR CLUB - HS	\$0.00	\$24,601.44	\$18,551.62	\$19,556.18	\$23,596.88	\$9,163.64	\$14,433.24
Project - 900 ART - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$1.86	\$0.00	\$1.86	\$0.00	\$1.86
Total Project - 900 ART - MIDDLE SCHOOL	\$0.00	\$0.00	\$1.86	\$0.00	\$1.86	\$0.00	\$1.86
Project - 902 BAND - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$441.92	\$0.00	\$441.92	\$0.00	\$441.92
900-505	\$0.00	\$5,181.00	\$0.00	\$999.13	\$4,181.87	\$250.87	\$3,931.00
Total Project - 902 BAND - MIDDLE SCHOOL	\$0.00	\$5,181.00	\$441.92	\$999.13	\$4,623.79	\$250.87	\$4,372.92
Project - 903 CHEERLEADERS-MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$1,125.06	\$0.00	\$1,125.06	\$0.00	\$1,125.06
900-505	\$0.00	\$2,806.00	\$0.00	\$1,190.91	\$1,615.09	\$500.00	\$1,115.09
Total Project - 903 CHEERLEADERS-MIDDLE SCHOOL	\$0.00	\$2,806.00	\$1,125.06	\$1,190.91	\$2,740.15	\$500.00	\$2,240.15
Project - 904 CHOIR - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$4,032.74	\$0.00	\$4,032.74	\$0.00	\$4,032.74
900-505	\$0.00	\$475.00	\$0.00	\$359.16	\$115.84	\$890.00	(\$774.16)

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 904 CHOIR - MIDDLE SCHOOL							
Total Project - 904 CHOIR - MIDDLE SCHOOL	\$0.00	\$475.00	\$4,032.74	\$359.16	\$4,148.58	\$890.00	\$3,258.58
Project - 905 COMP ATHLETICS - MIDDLE SCHOOL							
800-505	\$0.00	\$5,562.00	\$13,111.25	\$6,100.90	\$12,572.35	\$4,100.00	\$8,472.35
820-505	\$0.00	\$0.00	\$45.70	\$0.00	\$45.70	\$0.00	\$45.70
825-505	\$0.00	\$443.35	\$2,223.06	\$1,096.20	\$1,570.21	\$403.80	\$1,166.41
830-505	\$0.00	\$0.00	\$8.89	\$0.00	\$8.89	\$0.00	\$8.89
835-505	\$0.00	\$500.00	\$765.64	\$320.00	\$945.64	\$0.00	\$945.64
840-505	\$0.00	\$0.00	\$374.00	\$0.00	\$374.00	\$0.00	\$374.00
880-505	\$0.00	\$0.00	\$820.34	\$0.00	\$820.34	\$0.00	\$820.34
900-505	\$0.00	\$0.00	\$0.00	\$492.38	(\$492.38)	\$0.00	(\$492.38)
Total Project - 905 COMP ATHLETICS - MIDDLE SCHOOL	\$0.00	\$6,505.35	\$17,348.88	\$8,009.48	\$15,844.75	\$4,503.80	\$11,340.95
Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$369.00	\$0.00	\$369.00	\$0.00	\$369.00
900-505	\$0.00	\$154.00	\$0.00	\$132.99	\$21.01	\$200.00	(\$178.99)
Total Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL	\$0.00	\$154.00	\$369.00	\$132.99	\$390.01	\$200.00	\$190.01
Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$4,572.98	\$0.00	\$4,572.98	\$0.00	\$4,572.98
Total Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL	\$0.00	\$0.00	\$4,572.98	\$0.00	\$4,572.98	\$0.00	\$4,572.98
Project - 908 STEM - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$3,320.21	\$0.00	\$3,320.21	\$0.00	\$3,320.21
Total Project - 908 STEM - MIDDLE SCHOOL	\$0.00	\$0.00	\$3,320.21	\$0.00	\$3,320.21	\$0.00	\$3,320.21
Project - 909 LIBRARY MISC - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$2,141.06	\$0.00	\$2,141.06	\$0.00	\$2,141.06
900-505	\$0.00	\$15.00	\$0.00	\$0.00	\$15.00	\$0.00	\$15.00
Total Project - 909 LIBRARY MISC - MIDDLE SCHOOL	\$0.00	\$15.00	\$2,141.06	\$0.00	\$2,156.06	\$0.00	\$2,156.06
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$20,597.30	\$0.00	\$20,597.30	\$0.00	\$20,597.30
900-505	\$0.00	\$3,394.25	\$0.00	\$3,026.83	\$367.42	\$2,389.74	(\$2,022.32)
Total Project - 910 TIME TREKKERS - MIDDLE SCHOOL	\$0.00	\$3,394.25	\$20,597.30	\$3,026.83	\$20,964.72	\$2,389.74	\$18,574.98
Project - 911 QUIZ BOWL - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$272.44	\$0.00	\$272.44	\$0.00	\$272.44
900-505	\$0.00	\$0.00	\$0.00	\$230.00	(\$230.00)	\$0.00	(\$230.00)
Total Project - 911 QUIZ BOWL - MIDDLE SCHOOL	\$0.00	\$0.00	\$272.44	\$230.00	\$42.44	\$0.00	\$42.44
Project - 913 SCIENCE DEPT - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$782.08	\$0.00	\$782.08	\$0.00	\$782.08
Total Project - 913 SCIENCE DEPT - MIDDLE SCHOOL	\$0.00	\$0.00	\$782.08	\$0.00	\$782.08	\$0.00	\$782.08
Project - 915 SPORT JACKET - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
Total Project - 915 SPORT JACKET - MIDDLE SCHOOL	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
Project - 916 STUDENT CO - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$1,483.38	\$0.00	\$1,483.38	\$0.00	\$1,483.38
900-505	\$0.00	\$418.50	\$0.00	\$0.00	\$418.50	\$1,255.00	(\$836.50)
Total Project - 916 STUDENT CO - MIDDLE SCHOOL	\$0.00	\$418.50	\$1,483.38	\$0.00	\$1,901.88	\$1,255.00	\$646.88
Project - 921 MIDDLE SCHOOL SPECIAL - MS							
000-505	\$0.00	\$0.00	\$8,006.37	\$0.00	\$8,006.37	\$0.00	\$8,006.37
900-505	\$0.00	\$4,460.20	\$0.00	\$5,757.61	(\$1,297.41)	\$4,156.95	(\$5,454.36)
Total Project - 921 MIDDLE SCHOOL SPECIAL - MS	\$0.00	\$4,460.20	\$8,006.37	\$5,757.61	\$6,708.96	\$4,156.95	\$2,552.01
Project - 922 HISPANIC CLUB - MIDDLE SCHOOL							

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 922 HISPANIC CLUB - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$307.57	\$0.00	\$307.57	\$0.00	\$307.57
900-505	\$0.00	\$131.00	\$0.00	\$0.00	\$131.00	\$200.00	(\$69.00)
Total Project - 922 HISPANIC CLUB - MIDDLE SCHOOL	\$0.00	\$131.00	\$307.57	\$0.00	\$438.57	\$200.00	\$238.57
Project - 927 YEARBOOK - MIDDLE SCHOOL							
000-505	\$0.00	\$0.00	\$272.88	\$0.00	\$272.88	\$0.00	\$272.88
900-505	\$0.00	\$120.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
Total Project - 927 YEARBOOK - MIDDLE SCHOOL	\$0.00	\$120.00	\$272.88	\$0.00	\$392.88	\$0.00	\$392.88
Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL							
000-110	\$0.00	\$0.00	\$74,157.87	\$0.00	\$74,157.87	\$0.00	\$74,157.87
900-110	\$0.00	\$19,597.84	\$0.00	\$44,065.99	(\$24,468.15)	\$18,044.42	(\$42,512.57)
Total Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL	\$0.00	\$19,597.84	\$74,157.87	\$44,065.99	\$49,689.72	\$18,044.42	\$31,645.30
Project - 931 BOOK FAIR - CENTRAL							
000-110	\$0.00	\$0.00	\$9,147.29	\$0.00	\$9,147.29	\$0.00	\$9,147.29
900-110	\$0.00	\$344.25	\$0.00	\$689.79	(\$345.54)	\$2,310.21	(\$2,655.75)
Total Project - 931 BOOK FAIR - CENTRAL	\$0.00	\$344.25	\$9,147.29	\$689.79	\$8,801.75	\$2,310.21	\$6,491.54
Project - 932 COKE - CENTRAL							
000-110	\$0.00	\$0.00	\$6,174.54	\$0.00	\$6,174.54	\$0.00	\$6,174.54
900-110	\$0.00	\$649.90	\$0.00	\$194.25	\$455.65	\$805.75	(\$350.10)
Total Project - 932 COKE - CENTRAL	\$0.00	\$649.90	\$6,174.54	\$194.25	\$6,630.19	\$805.75	\$5,824.44
Project - 933 ARCHERY - CENTRAL							
000-110	\$0.00	\$0.00	\$516.75	\$0.00	\$516.75	\$0.00	\$516.75
Total Project - 933 ARCHERY - CENTRAL	\$0.00	\$0.00	\$516.75	\$0.00	\$516.75	\$0.00	\$516.75
Project - 934 BROADWAY KIDS - CENTRAL							
000-110	\$0.00	\$0.00	\$3,497.56	\$0.00	\$3,497.56	\$0.00	\$3,497.56
900-110	\$0.00	\$1,080.00	\$0.00	\$726.00	\$354.00	\$760.00	(\$406.00)
Total Project - 934 BROADWAY KIDS - CENTRAL	\$0.00	\$1,080.00	\$3,497.56	\$726.00	\$3,851.56	\$760.00	\$3,091.56
Project - 935 2ND GRADE - CENTRAL							
000-110	\$0.00	\$0.00	\$489.12	\$0.00	\$489.12	\$0.00	\$489.12
Total Project - 935 2ND GRADE - CENTRAL	\$0.00	\$0.00	\$489.12	\$0.00	\$489.12	\$0.00	\$489.12
Project - 936 5TH GRADE - CENTRAL							
000-110	\$0.00	\$0.00	\$5.11	\$0.00	\$5.11	\$0.00	\$5.11
Total Project - 936 5TH GRADE - CENTRAL	\$0.00	\$0.00	\$5.11	\$0.00	\$5.11	\$0.00	\$5.11
Project - 938 PTO - CENTRAL							
000-110	\$0.00	\$0.00	\$8,694.33	\$0.00	\$8,694.33	\$0.00	\$8,694.33
900-110	\$0.00	\$995.62	\$0.00	\$755.01	\$240.61	\$244.18	(\$3.57)
Total Project - 938 PTO - CENTRAL	\$0.00	\$995.62	\$8,694.33	\$755.01	\$8,934.94	\$244.18	\$8,690.76
Project - 939 MUSIC ED - CENTRAL							
000-110	\$0.00	\$0.00	\$652.86	\$0.00	\$652.86	\$0.00	\$652.86
900-110	\$0.00	\$186.00	\$0.00	\$0.00	\$186.00	\$0.00	\$186.00
Total Project - 939 MUSIC ED - CENTRAL	\$0.00	\$186.00	\$652.86	\$0.00	\$838.86	\$0.00	\$838.86
Project - 941 PSE LIBRARY - PRIMARY SOUTH							
000-120	\$0.00	\$0.00	\$1,280.05	\$0.00	\$1,280.05	\$0.00	\$1,280.05
Total Project - 941 PSE LIBRARY - PRIMARY SOUTH	\$0.00	\$0.00	\$1,280.05	\$0.00	\$1,280.05	\$0.00	\$1,280.05
Project - 942 COKE - PRIMARY SOUTH							
000-120	\$0.00	\$0.00	\$6,343.91	\$0.00	\$6,343.91	\$0.00	\$6,343.91
900-120	\$0.00	\$160.00	\$0.00	\$627.00	(\$467.00)	\$215.00	(\$682.00)
Total Project - 942 COKE - PRIMARY SOUTH	\$0.00	\$160.00	\$6,343.91	\$627.00	\$5,876.91	\$215.00	\$5,661.91
Project - 947 PTO - PRIMARY SOUTH							
000-120	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62	\$0.00	\$4.62
Total Project - 947 PTO - PRIMARY SOUTH	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62	\$0.00	\$4.62
Project - 952 STUDENT SERV-PRIMARY SOUTH							
000-120	\$0.00	\$0.00	\$2,237.96	\$0.00	\$2,237.96	\$0.00	\$2,237.96

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 952 STUDENT SERV-PRIMARY SOUTH							
900-120	\$0.00	\$929.64	\$0.00	\$264.39	\$665.25	\$0.00	\$665.25
Total Project - 952 STUDENT SERV-PRIMARY SOUTH	\$0.00	\$929.64	\$2,237.96	\$264.39	\$2,903.21	\$0.00	\$2,903.21
Project - 953 SWEET SOUNDS-PRIMARY SOUTH							
000-120	\$0.00	\$0.00	\$1,410.47	\$0.00	\$1,410.47	\$0.00	\$1,410.47
900-120	\$0.00	\$1,050.00	\$0.00	\$75.24	\$974.76	\$666.00	\$308.76
Total Project - 953 SWEET SOUNDS-PRIMARY SOUTH	\$0.00	\$1,050.00	\$1,410.47	\$75.24	\$2,385.23	\$666.00	\$1,719.23
Project - 962 PRE K & K - PRIMARY SOUTH							
000-120	\$0.00	\$0.00	\$19,274.26	\$0.00	\$19,274.26	\$0.00	\$19,274.26
900-120	\$0.00	\$1,005.50	\$0.00	\$4,663.26	(\$3,657.76)	\$2,647.98	(\$6,305.74)
Total Project - 962 PRE K & K - PRIMARY SOUTH	\$0.00	\$1,005.50	\$19,274.26	\$4,663.26	\$15,616.50	\$2,647.98	\$12,968.52
Project - 980 GENERAL STUDENT - EVENSTART							
000-120	\$0.00	\$0.00	\$611.52	\$0.00	\$611.52	\$0.00	\$611.52
900-120	\$0.00	\$55.00	\$0.00	\$105.00	(\$50.00)	\$0.00	(\$50.00)
Total Project - 980 GENERAL STUDENT - EVENSTART	\$0.00	\$55.00	\$611.52	\$105.00	\$561.52	\$0.00	\$561.52
Project - 983 GENERAL - ADMINISTRATION							
000-050	\$0.00	\$0.00	\$5,344.30	\$0.00	\$5,344.30	\$0.00	\$5,344.30
900-050	\$0.00	\$1,850.55	\$0.00	\$1,397.88	\$452.67	\$2,848.79	(\$2,396.12)
Total Project - 983 GENERAL - ADMINISTRATION	\$0.00	\$1,850.55	\$5,344.30	\$1,397.88	\$5,796.97	\$2,848.79	\$2,948.18
Project - 984 DISTRICT TECH FEES - ADMINISTRATION							
000-050	\$0.00	\$0.00	\$8,900.16	\$0.00	\$8,900.16	\$0.00	\$8,900.16
900-050	\$0.00	\$17,715.00	\$0.00	\$2,123.35	\$15,591.65	\$5,876.65	\$9,715.00
Total Project - 984 DISTRICT TECH FEES - ADMINISTRATION	\$0.00	\$17,715.00	\$8,900.16	\$2,123.35	\$24,491.81	\$5,876.65	\$18,615.16
Project - 985 DRIVERS ED - ADMINISTRATION							
900-050	\$0.00	\$1,425.00	\$0.00	\$150.00	\$1,275.00	\$0.00	\$1,275.00
Total Project - 985 DRIVERS ED - ADMINISTRATION	\$0.00	\$1,425.00	\$0.00	\$150.00	\$1,275.00	\$0.00	\$1,275.00
Project - 986 REFUND ACCT - ALL SCHOOLS							
900-050	\$0.00	\$3,668.75	\$0.00	\$0.00	\$3,668.75	\$0.00	\$3,668.75
Total Project - 986 REFUND ACCT - ALL SCHOOLS	\$0.00	\$3,668.75	\$0.00	\$0.00	\$3,668.75	\$0.00	\$3,668.75
Project - 988 EVEN START CACFP CAFETERIA							
700-050	\$0.00	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
Total Project - 988 EVEN START CACFP CAFETERIA	\$0.00	\$10.00	\$0.00	\$0.00	\$10.00	\$0.00	\$10.00
Total	\$0.00	\$238,677.74	\$341,943.76	\$184,629.16	\$395,992.34	\$90,854.69	\$305,137.65

This Independent Contractor Agreement ("Agreement") is made and entered into as of 09/29/2025, by and between Idabel Public Schools, a public school district organized under the laws of the State of Oklahoma, with its Administrative offices located at 200 NE Ave C Idabel, OK 74745 ("District"), and Amberly Wood, an independent contractor Speech-Language Pathologist, with a mailing address of 882 Belpine Loop Broken Bow, OK 74728 ("Contractor").

1. Services

Contractor agrees to provide professional Speech-Language Pathology ("SLP") services, including but not limited to:

Screening, evaluating, diagnosing, and treating students with speech, language, and communication disorders;

Preparing and maintaining Individualized Education Programs (IEPs) in compliance with the Individuals with Disabilities Education Act (IDEA);

Consulting with teachers, administrators, and parents;

Maintaining accurate records and documentation required by the District, IDEA, and Oklahoma State Department of Education;

Attending IEP meetings and professional meetings as reasonably required.

2. Term

This Agreement shall begin on 09/24/2025 and terminate on 06/30/2026, unless terminated earlier in accordance with Section 8 of this Agreement. Renewal shall be by written agreement of both parties.

3. Independent Contractor Relationship

Contractor is engaged as an independent contractor and not as an employee of the District. Nothing in this Agreement shall be construed to create an employer-employee relationship. Contractor:

Shall control the manner and means of performing services;

Is not entitled to employee benefits, retirement, or insurance through the District;

Shall be solely responsible for payment of all federal, state, and local taxes;

Shall provide proof of licensure by the Oklahoma Board of Examiners for Speech-Language Pathology and Audiology and certification as required by state and federal law.

4. Compensation

District shall pay Contractor at the following rates:

- \$60.00 per hour for services provided "on-site" at the school district (e.g., Speech therapy services include but are not limited to evaluation, direct time, indirect time, make-up sessions, preparation time, documentation time, meeting time, therapy-related communication, travel time and mileage if requested by the school.;
- \$55.00 per hour for any services provided "off-site" remotely (e.g., documentation, preparation of therapy materials, report writing, consultation, scheduling, progress monitoring).

Contractor shall submit itemized invoices monthly, clearly distinguishing on-site and off-site service hours. District shall remit payment within 15 days of receipt of invoice. No deductions shall be made for taxes, insurance, or other withholdings.

5. Materials and Workspace

District shall provide reasonable access to student files, workspace, and materials necessary for service delivery. Contractor shall supply personal tools and equipment customary to the SLP profession unless otherwise agreed.

6. Confidentiality & FERPA Compliance

Contractor shall maintain strict confidentiality of student records and information in accordance with the Family Educational Rights and Privacy Act (FERPA) and all applicable state and federal privacy laws.

7. Licensure & Compliance

Contractor represents and warrants that they:

Hold a valid and current Oklahoma license as a Speech-Language Pathologist;

Meet all federal and state requirements for provision of services in a public school setting;

Will immediately notify District of any change in licensure status, certification, or criminal background.

8. Termination

This Agreement may be terminated:

By either party, with or without cause, upon 30 days written notice;

Immediately by the District for breach of this Agreement, loss of licensure, violation of law, or failure to comply with District policies.

9. Insurance & Liability

Contractor shall maintain professional liability insurance with limits of no less than \$1,000,000 per occurrence and provide proof of coverage upon request. Contractor shall indemnify and hold harmless the District, its officers, employees, and agents from any claims, damages, or liabilities arising from Contractor's services, except to the extent caused by District's negligence or misconduct.

10. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma.

11. Entire Agreement

This Agreement constitutes the entire understanding between the parties and supersedes all prior oral or written agreements. Any amendment must be in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first above written.

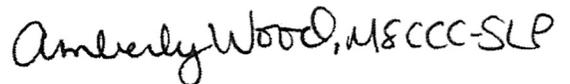
District:



[Superintendent / Authorized Representative]

Date: 9/30/25

Contractor:



Amberly Wood, MS CCC-SLP

Date: 9-29-2025

MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING (Agreement) is entered into on this day of 2022 (Effective Date), by and between Carl Albert Mental Health (hereafter referred to as “Agency”) and Idabel Public School District I-005(hereafter referred to as “District”).

This Memorandum of Understanding, hereinafter referred to as “MOU,” shall stand as evidence that Carl Albert Mental Health, 200 East Lincoln Road, Idabel, OK 74745, hereinafter referred to as AGENCY, agrees to work with **Idabel Public School District**, which serves as the lead local education agency. To this end, each entity, agency, and/or organization agrees to develop a central “no wrong door” crisis and service access system for students experiencing mental health crises and/or requiring additional outpatient services and support, assist school personnel with being able to identifying students at risk for emotional or behavioral health challenges, and promote a positive school environment.

Responsibilities:

AGENCY will be the mental health provider ensuring professionally competent and responsive practices, which may include, but are not limited to:

- Serving as the centralized access point for individuals and families seeking crisis services and support, and additional outpatient behavioral health services.
- Conduct standardized initial screening and assessments for youth needing services,
- Working with the school administration and students’ legal guardians to ensure coordination of higher levels of care,
- Provide school-based services to clients actively enrolled in outpatient behavioral health services,
- Behavioral health training and consultation as agreed upon by the AGENCY administration, which may include information on evidence-based practices, accessing crisis services through 988 or Youth Mobile Crisis Response,
- Supporting district-wide crisis response planning,
- Facilitating district-wide in-service behavioral health training as mutually agreed upon by both parties, communicating and collaborating with partner agencies; and
- Protecting the privacy of student information and educational records in accordance with the Family Educational Rights and Privacy Act of 1974, as amended (FERPA), HIPAA, Part 2, and Oklahoma Law.

Idabel Public School District will be the lead local education agency ensuring students and families are referred to crisis services when needed, and additional services and support, which may include, but are not limited to:

- Supporting efforts to centralize access for individuals and families seeking crisis services and support, and additional behavioral health services.
- Contacting AGENCY personnel at any time a student is experiencing a mental health or substance-related crisis,
- Ensuring a confidential location where students can receive crisis screening and assessment,

- Notifying the student’s legal guardian that a crisis screening is/was provided and the rationale for why the screening was necessary,
- Working with AGENCY and the student’s legal guardian to ensure coordination of higher levels of care,
- Provide AGENCY staff access to clients actively enrolled in outpatient behavioral health services through the partnering AGENCY,
- Promote parental involvement in collaboration with AGENCY,
- Protecting the privacy of student information and educational records in accordance with the Family Educational Rights and Privacy Act of 1974, as amended (FERPA) and Oklahoma Law; and
- Demonstrating “good faith” efforts to improve cross-system collaboration and sustain inter-agency cooperation through in-service training and consultation.

Additional and Ongoing Obligations of Parties:

Idabel Public School District and AGENCY will jointly review the crisis response protocol and working agreements every two (2) years and consider any updates necessary to better meet the needs of students. **Idabel Public School District** and AGENCY will include a review process for information gathered from the Oklahoma Prevention Needs Assessment (OPNA), or an alternative survey, for the purpose of providing direction to effectively improve the lives of students regarding a variety of mental, emotional, and behavioral health issues. Beginning in the 2025-2026 school year, and biennially thereafter, **Idabel Public School District** will administer the OPNA, or an alternative survey as approved by the Oklahoma Department of Mental Health and Substance Abuse Services.

Idabel Public School District School Administration shall submit the latest protocol and MOU to the Oklahoma Department of Education.

Term and Termination:

The initial term of this Agreement shall commence on the Effective Date and shall continue through June 30, 2027. Thereafter, all changes to the protocol and MOU will need to be signed by the School Board and AGENCY officials and submitted to the Oklahoma Department of Education by the School Administration.

Either party may terminate this Agreement with 60 days' notice, with or without cause, with or without a hearing, by providing written notice to the other party.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date of first set forth above. Each individual signing below represents and warrants that she/he is a duly authorized individual with authority to bind her/his respective party.

AUTHORIZED SIGNATURES

Lead Education Agency:

(Print) Name: _____ Title: _____

Signature: _____ Date: _____

CMHC/CCBHC:

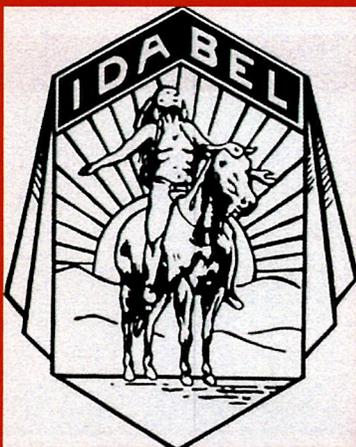
(Print) Name: _____ Title: _____

Signature: _____ Date: _____

Student Mental Health Protocol

Model Policy Guidance
70 O.S. § 24-159

This protocol template was prepared in collaboration with the Oklahoma Department of Mental Health and Substance Abuse Services.



IDABEL PUBLIC SCHOOLS
Superintendent Alan Bryant

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Statement of Purpose

This model policy guidance was provided to school districts in accordance with the provisions of the Student Mental Health Protocol at 70 O.S. § 24-159. Local school districts and school boards may use this policy guidance as a model or develop their own policies that comply with its requirements. Districts may develop their own policy using the language below

Idabel Public School District supports student health and wellness protocols to include mental health supports. It is the policy of Idabel Public School District to align access to mental health support by providing community resources for students and guardians focused on mental health treatment options and crisis response intervention. It is also the policy of the Idabel Public School District to provide mental health and crisis response training to school personnel. This process will involve consistent collaboration between Idabel Public School District and community mental health partnerships. This policy shall extend to all schools in Idabel Public School District.



Definitions

Mental Health

Includes emotional, psychological, and social well-being and affects how individuals think, feel, and act. Mental health also determines how individuals handle stress, relate to others, and make healthy choices. (Information obtained from [CDC, 2021](#).)

Mental Health Crisis

Any situation in which a person's behavior or verbalized distress puts them at risk of hurting themselves or others and/or prevents them from being able to care for themselves or function effectively in the community. The 988 Mental Health Lifeline operates 24/7, offering anyone who dials 9-8-8 access to mental health crisis services.

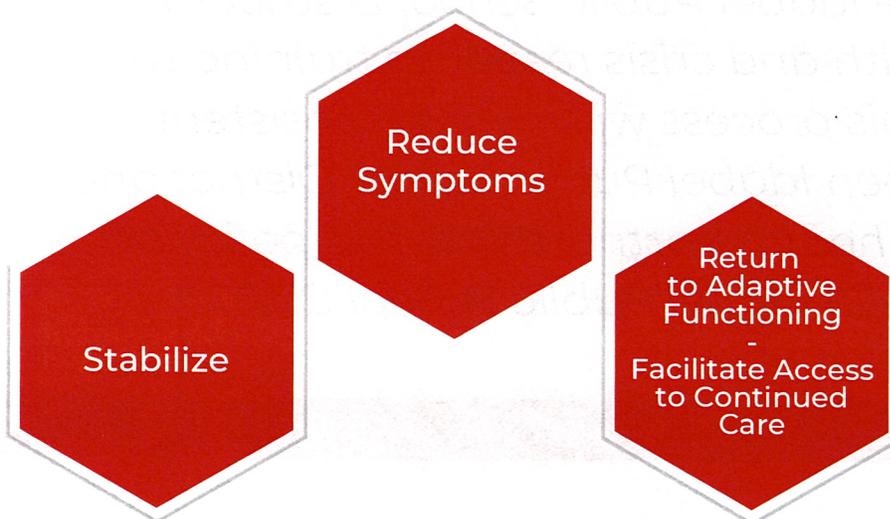
Crisis Response

Refers to the advance planning and actions taken to address natural and manmade disasters, crises, critical incidents, and tragic events. Of course, in an emergency, it is always best to call 911.

Crisis Intervention

Can mitigate adverse reactions, facilitate coping and planning, assist in identifying and accessing available support, normalize reactions to a crisis, and assess capacities and need for further support or referral to the next level of care.

The three main goals of crisis intervention are:



Privacy Requirements

All district/site protocols must comply with the privacy requirements of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) of 1996.

The Family Educational Rights and Privacy Act

(FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the students when they reach the age of 18 or attend a school beyond the high school level.

HIPAA

Also known as Public Law 104-191, HIPAA has two main purposes: to provide continuous health insurance coverage for workers who lose or change their job and to ultimately reduce the cost of health care by standardizing the electronic transmission of administrative and financial transactions. Other goals include combating abuse, fraud, and waste in health insurance and health care delivery, and improving access to long-term care services and health insurance.

The HIPAA Privacy Rule establishes national standards to protect individuals' medical records and other individually identifiable health information (collectively defined as "protected health information") and applies to health plans,

health care clearinghouses, and those health care providers that conduct certain health care transactions electronically. The rule requires appropriate safeguards to protect the privacy of protected health information and sets limits and conditions on the uses and disclosures that may be made of such information without an individual's authorization. The rule also gives individuals rights over their protected health information, including rights to examine and obtain a copy of their health records, to direct a covered entity to transmit an electronic copy of their protected health information in an electronic health record to a third party, and to request corrections. The Privacy Rule is located at 45 CFR [Part 160](#) and Subparts A and E of [Part 164](#).



Recognize Warning Signs

Signs of a mental health crisis episode may not always be apparent in a student/child. Keeping the following warning signs in mind, teachers, principals, and other staff members can begin to identify the need for intervention.

Abusive Behavior

Often a student in mental distress will show abusive behavior to themselves and others. This may include self-harm, substance abuse, physical abuse, etc.

Inability to Perform Daily Tasks

This can include even the most simple tasks such as bathing, brushing teeth and/or hair, and putting on clean clothes.

Increased Agitation

Children showing signs of increased agitation may use verbal threats, be violently out of control, destroy property, and more.

Isolation

Children and young adults in mental health crisis tend to isolate themselves from family and friends at school and at work.

Loses Touch with Reality (Psychosis)

Psychosis encompasses the following behaviors: showing signs of confusion, having strange ideas, thinking they're someone they're not, not understanding what people are saying, hearing voices, and seeing things that aren't there.

Paranoia

Paranoia manifests in suspicion and mistrust of people or their actions without evidence or justification.

Rapid Mood Swings

Increased energy levels, the inability to stay still, pacing, sudden depression and withdrawal, and becoming suddenly happy or calm after a period of depression may be indicative of a student in crisis.

Other warning signs may include:

- Changes in school performance
- Pulling away from people and things
- Having low or no energy
- Having unexplained aches and pains, such as constant stomachaches or headaches
- Feeling helpless or hopeless
- Excessive smoking, drinking, or drug use, including prescription medications
- Eating or sleeping too much or too little
- Worrying a lot of the time - feeling guilty but not sure why
- Having difficulty readjusting to home or work life
- Thinking about suicide
- Inability to perceive changes in their own feelings, behavior, or personality (lack of insight or anosognosia)



Safeguard Student Health and Safety

It is important to establish a culture of support and safety to enhance student health and prevent barriers to effective crisis response. Districts can assist with this process by fostering healthy relationships built on a foundation of trust, respect, and care in schools. These safeguards help to positively affect student-teacher relationships, increase engagement for students and families, and improve two-way communication between all parties. A culture of safety and support works to replace fear, uncertainty, and punishment as motivators with belonging, connectedness, and willingness to change.

Every school employee with reason to believe any student under the age of 18 years is a victim of abuse or neglect is required by law to report the matter *immediately* to the Oklahoma Department of Human Services (OKDHS) and local law enforcement. ([70 O.S. § 1210.163](#); [10A O.S. § 1-2-101](#)). The OKDHS Hotline number is [1-800-522-3511](tel:1-800-522-3511), and the online reporting link is www.OKHotline.org. Districts are encouraged to develop a streamlined process for documenting calls placed to OKDHS. The Oklahoma State Department of Education (OSDE) has created a [Child Abuse Reporting Form](#) template for the initial report to OKDHS and an [investigation form](#) schools may use if an investigative entity comes to the school to speak with the identified student

Beginning with the 2022-2023 school year, pursuant to [Maria's Law](#), all schools are required, as part of any health education curriculum, to include instruction in mental health, with an emphasis on the interrelation of physical and mental well-being. School districts may enter into agreements with nonprofit entities and other community partners to assist with or provide mental health education to students if the nonprofits and community partners are approved by the Oklahoma State Department of Education (OSDE) and the Oklahoma Department of Mental Health and Substance Abuse Services.



Response Procedures

What to Do in a Mental Health Crisis

Steps all staff should take when addressing warning signs or managing student disclosures:

Assess the situation.

- Is the person in danger of hurting themselves, others, or property?
- Do you need emergency assistance?

Call 988 to engage with trained crisis counselors for help with suicidal, substance use, and/or a mental health crisis.

Immediately call 911 for emergency assistance if the student requires medical attention.

- Talk to the student in a safe space.
- All staff members' responses should be calm, supportive, and non-judgmental.
- Keep voice calm.
- Listen to the student.
- Ask questions, but do not push.
- Express support and concern.
- Ask how you can help.
- Gently announce actions before initiating them.

Walk with the student to School Counselor or School Administrator

***note - student should have adult supervision at all times.**

School Staff should follow district safety protocol and refer the student for crisis services at [\[insert certified community behavioral health clinic\]](#).

Immediately following the incident, appropriate staff member/s should document steps taken on the mental health referral packet.

- Referral Form
- Parent/Guardian Notification Form
- Student Re-entry Plan

If a student is out for an extended time (more than two school days), caregiver/student/counselor meeting should be held a minimum of 24 hours in advance of the student's return to school.

Remember

A person experiencing a mental health crisis may not always clearly communicate their thoughts, feelings, needs, or emotions. They may also find it difficult to understand what others are saying. It's important to empathize and connect with the person's feelings, stay calm, and try to de-escalate the crisis. Seek outside assistance from your local Certified Community Behavioral Health Clinic for additional support.



Student Return to Learn Guidelines

Whenever possible, the school counselor should meet with the student's parent or guardian and the student to discuss re-entry to the school day after an extended physical health absence, behavioral health assessment, or extended hospitalization.

1. The school counselor should request a meeting with the student and their parent or guardian.
2. This group should discuss and document a re-entry procedure and what would help to ease the transition back into the school environment (e.g., whether or not the student will be required to make up missed work, the nature of check-in/check-out visits, etc.), address any concerns the student or parents/guardians may have.
3. All accommodations should be documented.
4. A designated staff person should periodically check in with the student to help with readjustment to the school community and address any ongoing social or academic concerns.
5. The school counselor should periodically check in with parents/guardians to update progress or concerns.
6. The counselor should meet with the student's faculty to share information about curriculum and social concerns prior to the student's return.
7. The school counselor should be available to teachers to discuss any concerns they may have regarding the student after re-entry.



Community Resources

Certified Community Behavioral Health Clinics (CCBHC)

In accordance with [70 O.S. § 24-159](#), Idabel Public School District will collaborate with [\[CCBHC\]](#) to provide mental health crisis responses. Idabel Public School District will communicate with [\[CCBHC\]](#) in the event that mental health crisis services are needed. The district may also utilize the 988 Mental Health Lifeline.

988 Suicide and Crisis Lifeline

The **988 Mental Health Lifeline** is a three-digit number for the national Mental Health Lifeline. The **988 Mental Health Lifeline** operates 24/7 and offers services for mental health crisis calls. Operators are licensed and certified health crisis specialists who answer calls, connect to, and dispatch local services and mobile crisis teams.

Mobile Crisis Response

The Youth Mobile Response and Stabilization System is a mobile intervention service for children, youth, and young adults experiencing behavioral health emergencies.

Resources:

Memorandum of Understanding (MOU) between district and CCBHC

[MOU template \(ODMHSAS\)](#)

[MOU template \(OSDE\)](#)



Guardian Notification

Guardians will be notified by school personnel to streamline and assist with mental health crisis response efforts. The following steps may be helpful:

1. The parents/guardians on file should be contacted by a designated school professional (Administrator, School Counselor, School Social Worker, School Resource Officer, or other school personnel).
2. Arrange for parents/guardians to come to the school.
3. Meet with parents/guardians directly and review the [Emergency Student Crisis Notification](#).
4. Provide parents/guardians with a copy of the form and all collateral referrals and/or contact resources.
5. Discuss with parents/guardians the [school re-entry](#) process upon release from a medical professional and the importance of [Consent for Release of Confidential Information](#).

Schools shall notify parents and guardians in accordance with [70 O.S. § 24-100.7](#) and [70 O.S. § 24-15](#).

Resources:

- A. [Emergency Student Crisis Notification](#)
- B. [Provider List](#) (district-developed list of local mental health providers/resources)
- C. [School Re-entry Plan](#)
- D. [Safety Plan](#)
- E. [Consent for Release of Confidential Information](#)



Mental Health Partnerships

Idabel Public School District will request that the local school board obtain a signed working agreement with each identified mental health provider outlining all obligations under the protocol and a strategy for regularly reviewing its effectiveness using anonymous, nonidentifiable data.

Idabel Public School District will provide a statement/plan on dissemination of Oklahoma Prevention Needs Assessment (OPNA) survey data and other mental health data.

Idabel Public School District will submit the latest mental health crisis protocol and CCBHC working agreements to the State Department of Education (OSDE); all revisions and updates to the protocol and working agreements will be submitted to the OSDE.

Idabel Public School District and partnering mental health provider/s to conduct a joint review of the protocol and related working agreements every two years and consider any updates to better meet student needs. Requires districts and providers to include information collected from the OPNA survey, or an approved alternative survey, as part of the review process.

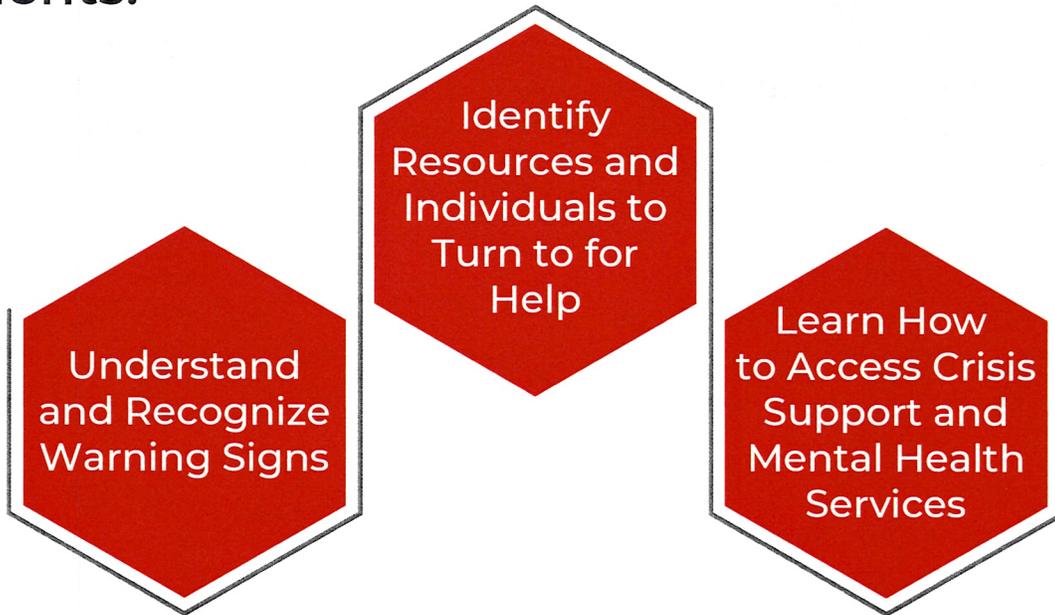
The Oklahoma Prevention Needs Assessment refers to the biennial mental health prevention survey of public school students in grades six, eight, ten, and twelve managed by the Department of Mental Health and Substance Abuse Services (ODMHSAS). ODMHSAS shall maintain the Oklahoma Prevention Needs Assessment and provide technical assistance for schools in survey administration, reporting, planning, and development of school mental health prevention and intervention strategies informed by the survey results. If a school or school district chooses to administer an alternative survey or assessment tool to fulfill the purpose, it may apply for a waiver through ODMHSAS.

Beginning in the 2022-23 school year, and biennially thereafter, Idabel Public School District will administer, the OPNA, or an alternative survey supported by ODMHSAS, for the purpose of providing direction to schools, school districts, and communities to effectively improve the lives of students regarding a variety of issues with a focus on alcohol, tobacco, other drug use, mental health, academic failure, and violence.



District Training: What Educators Should Know

Effective district training meets the following components:



In accordance with Student Mental Health Protocol [70 O.S. § 24-159](#), Idabel Public School District is committed to providing school administrators, teachers, support employees, and school-based mental health providers ready access to and regular training on the mental health protocol.

In accordance with the Suicide Awareness and Prevention Act, [70 O.S. § 24-100.7](#), Idabel Public School District board of education shall provide district-wide training to all staff on a biennial basis addressing suicide awareness and prevention. As a core element, this training requirement should include evidence-based approaches. The Department of Mental Health and Substance Abuse Services shall make available, at no cost to the districts, a curriculum for staff that addresses suicide awareness and prevention. The training program may be combined with any other training addressing bullying prevention provided by the school district.

In accordance with the Oklahoma Teacher Preparation Act, [70 O.S. § 6-194.3](#), Idabel Public School District board of education shall require a training program for teachers which shall emphasize the importance of recognizing and addressing the mental health needs of students. The program shall be completed the first year a certified teacher is employed by a school district, and then once every third academic year.



Other Requirements

Reporting Procedures to the Oklahoma State Department of Education

In order to assist the State Department of Education with compliance efforts pursuant to the [Student Mental Health Protocol](#) at 70 O.S. § 24-159, each school district shall submit the latest protocol and working agreements to the State Department of Education, which shall share the protocols and agreements with the Department of Mental Health and Substance Abuse Services. These agencies may require revisions to ensure compliance with applicable laws, regulations, and established evidence-based practices.



Oklahoma Student Mental Health Legislation Table

Title Legislation Overview

Mental Health Training	70 O.S. § 24-100.7	Directs the development and dissemination of information, training and resources regarding mental health needs of students.
Mental Health Protocol	70 O.S. § 24-159	Requires public school districts to maintain a protocol for responding to students in mental health crises and requires districts to provide written notification to parents regarding their right to opt their student out of the OPNA student survey.
Mental Health Education Standards	70 O.S. § 11-103.9b	Requires that all schools, as part of any health education curriculum, include instruction in mental health, with an emphasis on the interrelation of physical and mental well-being.
Student In-Patient Disclosure	70 O.S. § 3-169	Optional disclosure by parent to school officials prior to or at enrollment regarding previous (in the past 24 months) emergency mental health inpatient (acute, residential, or crisis) support from a mental health/behavioral health facility.
Student ID Cards	70 O.S. § 24-100.10	Requires that school districts and charter schools serving students in grades 7 through 12 that issue student identification cards to print the telephone number of the National Suicide Prevention Lifeline (call or text 988) and the Crisis Text Line (text HOME to 741741) on one side of the cards.
OPNA	70 O.S. § 24-158	Requires schools to administer, in cooperation with the Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS), the Oklahoma Prevention Needs Assessment (OPNA) survey or comparable survey instrument on a biennial basis.
Suicide Prevention	70 O.S. § 24-100.7	Requires school district boards of education to adopt suicide awareness and drug abuse policies, train and provide curriculum to staff, and provide XX training to students in grades X through XX.
Child Abuse Prevention	70 O.S. § 1210.163	Requires every school employee having reason to believe that any student under the age of 18 years is a victim of abuse or neglect shall report the matter immediately to the Department of Human Services and local law enforcement.



Relevant Documents and Resources

Prevention Resources

- [ODMHSAS School-based Prevention](#)
- [Multi-tiered System of Support for Bullying Prevention](#)
- [Oklahoma School Safety and Bullying Prevention Act](#)
- [OSDE Bullying Prevention Training Request Form](#)
- [Sample Bullying Harassment Investigation Form](#)
- [Sample Interview Form](#)
- [Sample Reporting Form](#)

School Climate

- [School Climate Best Practices](#)

Mental Health and Crisis Response

- ODMHSAS Network of Care
- Certified Community Behavioral Health Clinics
- Child Abuse and Neglect Guidance
- Companion Guide - NAMI
- Confidentiality Agreement
- Consent for Release of Confidential Information
- Counselor Process for Responding to Suicide
- Emergency Student Crisis Notification Form
- Mental Health Crisis Signs
- OKDHS Hotline
- Oklahoma Comprehensive School Counseling Framework Safety Threat Assessment
- School Re-Entry Plan
- Suicide Information Sheet
- Suicide Prevention Resources
- Warning Signs and Risk Factors for Emotional Distress



Idabel Public Schools Instructional Support Staff

Years of Experience	Para Tier 1	Para Tier 2	Library Asst	Tutor/Monitor
0	\$ 14,702.00	\$ 15,597.00	\$ 17,459.00	\$ 25,540.00
1	\$ 14,807.00	\$ 15,702.00	\$ 17,564.00	\$ 25,645.00
2	\$ 14,912.00	\$ 15,807.00	\$ 17,669.00	\$ 25,750.00
3	\$ 15,017.00	\$ 15,912.00	\$ 17,774.00	\$ 25,855.00
4	\$ 15,122.00	\$ 16,017.00	\$ 17,879.00	\$ 25,960.00
5	\$ 15,227.00	\$ 16,122.00	\$ 17,984.00	\$ 26,065.00
6	\$ 15,332.00	\$ 16,227.00	\$ 18,089.00	\$ 26,170.00
7	\$ 15,437.00	\$ 16,332.00	\$ 18,194.00	\$ 26,275.00
8	\$ 15,542.00	\$ 16,437.00	\$ 18,299.00	\$ 26,380.00
9	\$ 15,647.00	\$ 16,542.00	\$ 18,404.00	\$ 26,485.00
10	\$ 15,752.00	\$ 16,647.00	\$ 18,509.00	\$ 26,590.00
11	\$ 15,857.00	\$ 16,752.00	\$ 18,614.00	\$ 26,695.00
12	\$ 15,962.00	\$ 16,857.00	\$ 18,719.00	\$ 26,800.00
13	\$ 16,067.00	\$ 16,962.00	\$ 18,824.00	\$ 26,905.00
14	\$ 16,172.00	\$ 17,067.00	\$ 18,929.00	\$ 27,010.00
15	\$ 16,277.00	\$ 17,172.00	\$ 19,034.00	\$ 27,115.00
16	\$ 16,382.00	\$ 17,277.00	\$ 19,139.00	\$ 27,222.00
17	\$ 16,487.00	\$ 17,382.00	\$ 19,244.00	\$ 27,325.00
18	\$ 16,592.00	\$ 17,487.00	\$ 19,349.00	\$ 27,430.00
19	\$ 16,697.00	\$ 17,592.00	\$ 19,454.00	\$ 27,535.00
20	\$ 16,802.00	\$ 17,697.00	\$ 19,559.00	\$ 27,640.00
21	\$ 16,907.00	\$ 17,802.00	\$ 19,664.00	\$ 27,745.00
22	\$ 17,012.00	\$ 17,907.00	\$ 19,769.00	\$ 27,850.00
23	\$ 17,117.00	\$ 18,012.00	\$ 19,874.00	\$ 27,955.00
24	\$ 17,222.00	\$ 18,117.00	\$ 19,979.00	\$ 28,060.00
25	\$ 17,327.00	\$ 18,222.00	\$ 20,084.00	\$ 28,165.00
26	\$ 17,432.00	\$ 18,327.00	\$ 20,189.00	\$ 28,270.00
27	\$ 17,537.00	\$ 18,432.00	\$ 20,294.00	\$ 28,375.00
28	\$ 17,642.00	\$ 18,537.00	\$ 20,399.00	\$ 28,480.00
29	\$ 17,747.00	\$ 18,642.00	\$ 20,504.00	\$ 28,585.00
30	\$ 17,852.00	\$ 18,747.00	\$ 20,609.00	\$ 28,690.00
31	\$ 17,957.00	\$ 18,852.00	\$ 20,714.00	\$ 28,795.00
32	\$ 18,062.00	\$ 18,957.00	\$ 20,819.00	\$ 28,900.00
33	\$ 18,167.00	\$ 19,062.00	\$ 20,924.00	\$ 29,005.00
34	\$ 18,272.00	\$ 19,167.00	\$ 21,029.00	\$ 29,110.00
35+	\$ 18,377.00	\$ 19,272.00	\$ 21,134.00	\$ 29,215.00

Updated September 23,2025 (Board Approved: October 12,2025)

Stipend
Library Tutor Monitor 10 mos + 2 Weeks 10%

Idabel Public Schools Transportation Support Staff

Years of Experience	Daily 2 Hours or Less	Daily More Than 2 Hrs	Shuttle	Acitivity Trip	
				Miles	Rate
0	\$ 9,000.00	\$ 10,000.00	\$ 10,800.00	0-100	\$ 50.00
1	\$ 9,050.00	\$ 10,050.00	\$ 10,905.00	101-200	\$ 100.00
2	\$ 9,100.00	\$ 10,100.00	\$ 11,010.00	201-300	\$ 150.00
3	\$ 9,150.00	\$ 10,150.00	\$ 11,115.00	301-400	\$ 200.00
4	\$ 9,200.00	\$ 10,200.00	\$ 11,220.00	401-500	\$ 250.00
5	\$ 9,250.00	\$ 10,250.00	\$ 11,325.00	500-Plus	\$ 300.00
6	\$ 9,300.00	\$ 10,300.00	\$ 11,430.00		
7	\$ 9,350.00	\$ 10,350.00	\$ 11,535.00	Air Break Endorsement	
8	\$ 9,400.00	\$ 10,400.00	\$ 11,640.00	Miles	Rate
9	\$ 9,450.00	\$ 10,450.00	\$ 11,745.00	0-100	\$ 55.00
10	\$ 9,500.00	\$ 10,500.00	\$ 11,850.00	101-200	\$ 110.00
11	\$ 9,550.00	\$ 10,550.00	\$ 11,955.00	201-300	\$ 165.00
12	\$ 9,600.00	\$ 10,600.00	\$ 12,060.00	301-400	\$ 220.00
13	\$ 9,650.00	\$ 10,650.00	\$ 12,165.00	401-500	\$ 275.00
14	\$ 9,700.00	\$ 10,700.00	\$ 12,270.00	500-Plus	\$ 330.00
15	\$ 9,750.00	\$ 10,750.00	\$ 12,375.00		
16	\$ 9,800.00	\$ 10,800.00	\$ 12,480.00	Trip Down Time	
17	\$ 9,850.00	\$ 10,850.00	\$ 12,585.00	Hourly	10.00/hr
18	\$ 9,900.00	\$ 10,900.00	\$ 12,690.00		
19	\$ 9,950.00	\$ 10,950.00	\$ 12,795.00	Bus Monitor	
20	\$ 10,000.00	\$ 11,000.00	\$ 12,900.00	Per Trip	\$15.00
21	\$ 10,050.00	\$ 11,050.00	\$ 13,005.00		
22	\$ 10,100.00	\$ 11,100.00	\$ 13,110.00		
23	\$ 10,150.00	\$ 11,150.00	\$ 13,215.00		
24	\$ 10,155.00	\$ 11,200.00	\$ 13,320.00		
25	\$ 10,200.00	\$ 11,250.00	\$ 13,425.00		
26	\$ 10,250.00	\$ 11,300.00	\$ 13,530.00		
27	\$ 10,300.00	\$ 11,350.00	\$ 13,635.00		
28	\$ 10,350.00	\$ 11,400.00	\$ 13,740.00		
29	\$ 10,400.00	\$ 11,450.00	\$ 13,845.00		
30	\$ 10,450.00	\$ 11,500.00	\$ 13,950.00		
31	\$ 10,500.00	\$ 11,550.00	\$ 14,055.00		
32	\$ 10,550.00	\$ 11,600.00	\$ 14,160.00		
33	\$ 10,600.00	\$ 11,650.00	\$ 14,265.00		
34	\$ 10,650.00	\$ 11,700.00	\$ 14,370.00		
35+	\$ 10,700.00	\$ 11,750.00	\$ 14,475.00		

Years of Experience is Based on Years Driving a Bus Route
Updated September 23, 2025 (Board Approved: October 12, 2025)

BOARD OF EDUCATION ELECTION RESOLUTION

TO: McCurkin County Election Board

FROM: The Idabel School District, Independent School District No. 5 of McCurkin County, Oklahoma

The Board of Education of the Idabel School District has approved the following resolution calling for an election to be submitted to the voters of the district.

Date of the Election:

A Board of Education Primary Election shall be held on February 10, 2026, only if three or more candidates file for the Board of Education position scheduled to be on the ballot or for a Board of Education position appearing on the ballot as an unexpired term. A Board of Education General Election shall be held on April 7, 2026, under the following circumstances: if only two candidates file for a position scheduled to be on the ballot or for a position on the ballot for an unexpired term or if no candidate in the Board of Education Primary Election receives more than 50% of the votes cast. The polling places shall be open from 7 a.m. to 7 p.m.

Board Member Position on Ballot:

The voters shall elect a board member for board position No. 1, which has a 5-year term of office.

District # 1

Southwest Idabel: From the Southern Boundary and West of Hwy 259 to Lincoln Road (aka US Hwy 70 Bypass); thence West on SW Lincoln Road (aka US Hwy 70 Bypass) to SW Hugo; thence North on SW Hugo to SW Quincy; thence Northwesterly to the SE Corner of Cedar Lane; Thence West and North on Cedar Lane to SW Madison; thence East on SW Madison to SW Hugo; thence North on SW Hugo 2 blocks to West Main; thence West on West Main to SW Seminole; thence North on SW Seminole to Hillcrest Drive; thence West on Hillcrest Drive to Maple St; thence 1 block North on Maple St. to West Martin Luther King Ave; thence West on West Martin Luther King Ave (aka Hwy. 37 West) to Western boundary of District. This district includes Briarcliff and the South Hillcrest Addition.

The voters shall also elect a board member for board position No. 3, an unexpired term with 3 years remaining.

District # 3

Northwest Idabel: Begin at the Corner of Northwest Lincoln Road aka US Hwy 70 Bypass (West boundary) and West Martin Luther King Ave; thence East on West Martin Luther King Ave to Maple St.; thence 1 block South on Maple St. to Hillcrest Drive; thence East on Hillcrest Drive to SW Seminole; thence south on SW Seminole to West Main; thence East on West Main to SW Hugo; the South on SW HUGO to SW Madison; thence West on SW Madison to Cedar Lane; thence South and East on Cedar Lane to the SE corner of Cedar Lane; thence Southeasterly in a straight line to the corner of SW Quincy and SW Hugo; thence East to SW Bois D' Arc; thence Southeasterly to South Central; thence North on South Central to SE Quincy; thence East ON se Quincy to SE Ave. D; thence North on SE Ave. D to NE Ave D and the alley between NE 3rd St. and NE 4th St.; thence West down the alley between NE 3rd St. and NE 4th St. to NE Ave C; Thence North on NE Ave. C to NE 6th St.; thence West on NE 6th St. to NW Texas (aka Hwy. 70 West); thence Northwesterly on NW Texas (aka Hwy. 70 West) to NW Lincoln Road (aka West Hwy. 70 Bypass) to the point of beginning. This District includes North Hillcrest, Idabel Heights and Loftin Heights

Qualifications of Candidates for Office:

To be eligible to be a candidate for member of the board of education of a school district, a person must have resided in the district for at least six months preceding the first day of the filing period, and have been a registered voter registered with the county election board at an address located within the geographical boundaries of the district for six months preceding the first day of the filing period. In school districts that have been divided into election districts, a candidate must have resided in the district for six months preceding the first day of the filing period and have been a registered voter registered with the county election board at an address located within the geographical boundaries of the election district for six months preceding the first day of the filing period.

No person shall be eligible to be a candidate for or elected to be a member of the board of education of a school district unless the person has been awarded a high school diploma or certificate of high school equivalency.

A person who has been convicted of a misdemeanor involving embezzlement or a felony under the laws of this state or of the United States or who has entered a plea of guilty or nolo contendere to such misdemeanor involving embezzlement or felony or who has been convicted of a crime in another state which would have been a misdemeanor involving embezzlement or a felony under the laws of this state or has entered a plea of guilty or nolo contendere to such crime shall not be eligible to be a candidate for or be elected to any school board office for a period of fifteen years following completion of his sentence or during the pendency of an appeal of such conviction or plea.

No person shall be eligible to be a candidate for or serve on a board of education if he or she is currently employed by the school district governed by the board of education or is related within the second degree by affinity or consanguinity to any other member of the board of education or to any employee of the school district. The following are relatives within the second degree: A candidate's spouse, child, parent, grandchild, grandparent, brother, sister,

spouse's child, spouse's grandchild, spouse's brother, spouse's sister, spouse's grandparent, grandchild's spouse, parent's spouse, and child's spouse. The prohibitions in this paragraph shall not apply if the board member candidate is related within the second degree of affinity or consanguinity to an individual employed as a substitute teacher by the school district or as a temporary substitute support employee if the school district has an Average Daily Membership of less than five thousand (5,000).

Candidates must affirm that upon being elected as a new member of the Board of Education, within fifteen (15) months of election, they will complete at least twelve (12) hours of instruction on education issues, including school finance, Oklahoma education laws, and ethics, duties and responsibilities of district board of education members. Three (3) of these twelve (12) credits must be earned as follows: one (1) credit in ethics, one (1) credit in open meeting act and open records act, and one (1) credit in school finance. Incumbents must affirm that they will complete six (6) hours of instruction within fifteen (15) months of election emphasizing changes in school law. Three (3) of these six (6) credits must be earned as follows: one (1) credit in ethics, one (1) credit in open meeting act and open records act, and one (1) credit in school finance.

Voters Eligible to Vote:

To be eligible to vote, a voter must be registered with the county election board at an address within the geographical boundaries of the district.

Ballot Titles:

The ballot to be submitted to the voters shall call for the voters to:

1. Select one candidate for Idabel School Board Position No. 1;
2. Select one candidate for Idabel School Board Position No. 3.

Approved by the _____ Board of Education this _____ day of _____, _____.

President of the Board of Education

Clerk of the Board of Education



Oswell Construction Co., Inc.

1616 West Martin Luther King Drive, Idabel, OK 74745

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www.oswellsteelbuildings.com tj@oswellconstruction.com

October 1, 2025

To: Kody Donaldson - Idabel Public Schools

Re: Idabel Middle School Additional Wall Covering

Work Scope:

Labor, Materials and Equipment to cover an additional 80 linear feet of existing brick with metal wall panels to specifically include:

- Steel hat channel furring strips attached to existing brick
- Install new 26 ga PBR panels
- Color to match existing
- New panels will start below current wall panels and will be flashed accordingly with transition trim
- Re-work downspouts to accommodate new panels
- Trim to cover HVAC lines and secondary electrical lines
- Work specifically includes the wall from Northeast corner of the IT office 80 linear feet to the South.

Exclusions:

- Costs associated with pumping down A/C lines and reinstalling
- Plumbing costs

Base Bid Amount: \$27, 332
