



Board of Education Regular Meeting  
Monday, March 4, 2019 6:00 PM  
Yukon Public School District ISD #27 Administration Bldg. | Board Room, 600 Maple Dr, Yukon, OK 73099  
**Agenda**

The following is a list of the business to be conducted by the Board of Education at the above meeting:

1. Invocation and Flag Salute
  - A. Invocation- Pastor Tim Knox, Life Church.
  - B. Colors presented by Cub Scout Pack 395  
Flag Salute
2. Call to Order and Roll Call
  - A. Call to Order and Roll Call
3. Reports/ Comments from Superintendent and/or Staff
  - A. Congratulations to the YHS Pom Squad! State Champions- Large 6A  
State Highest Score of ALL Pom Dances in any division  
Nationals: 2nd Place in Large Game Day Competition  
Nationals: 11th Place in Large Pom Dance  
Congratulations to Myka Heimbach! Myka was selected by the United Soccer Coaches Association to the all region team. The all region team includes 6 states.  
Congratulations to Isiah Auld! Isiah is the first ever Yukon HS Swim team individual medalist. He finished 5th in the 200 meter freestyle.
  - B. Carla Smith to highlight the Skyview Buddies Program.
  - C. Desarae Witmer presents the YPS Accountability report cards.
  - D. Administrative retreat highlights.
  - E. Beginning of a 30-day public comment and review of the proposed policy FFACD with the intent of a second reading and board action during the April 8, 2019, Regular Board Meeting.
  - F. Beginning of a 30-day public comment and review of the proposed policy EH with the intent of a second reading and board action during the April 8, 2019, Regular Board Meeting.
4. Board Member Communications and Announcements
  - A. Individual Board Member Comments

Upcoming Meetings/ Events:TC "Upcoming Meetings/ Events:" of t**MARCH:**  
**3/5** - Legislative breakfast - 7am Yukon Police Department 100 S. Ranchwood Blvd.  
**3/12** - Day at the Capitol - 9am-3pm OSSBA Conference Center  
**3/18-3/22** - Spring Break - Schools and Offices Closed

**APRIL:**  
**4/2** - Legislative breakfast - 7am Yukon Police Department 100 S. Ranchwood Blvd.  
**4/8** - 6pm Board Meeting  
**4/19** - Snow Day - Schools and Offices Closed
5. Communications
  - A. Communications- Request from Patrons to Address the Board- Pursuant to Board Policy AF. Comments can be made only by district patrons, concerning items listed on this agenda.
6. Business Items: Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.
  - A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer
  - B. Treasurer's Report(s) and General Fund Report(s)
  - C. Child Nutrition Report

7. Business Items Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

Approve the school year 2020-2021 calendar attached. TC "Approve the school year 2020-2021 calendar attached." \f tThis calendar was chosen by those surveyed with an overwhelming 51% of the votes. There were two other calendar options.

A. Accept and approve the minutes from the February 4, 2019, Regular Board Meeting as presented or following modifications.

Approve Rental Contract between YFAC and Doran-Vossen School of Dance. TC "Approve Rental Contract between YFAC and Doran-Vossen School of Dance." \f tCost analysis: Estimated income \$1,800.00. Dates requested: June 7 and 8, 2019.

B. Approve the Deregulation Application for a four-day school week with Friday as a make-up day in the Yukon Alternative Education Program.

Approve out of state travel request for B. Bucher, Math Coach, to Savannah, GA, March 4-6, 2019, to present at a Critical Questions in Education Conference. TC "Approve out of state travel request for B. Bucher, Math Coach, to Savannah, GA, March 4-6, 2019, to present at a Critical Questions in Education Conference." \f tCost Analysis: There will be no cost to the district for this trip.

Approve out of state travel request for M. Williams, Yukon High School science teacher to travel to St. Louis, MO for NAST conference April 10-14, 2019. TC "Approve out of state travel request for M. Williams, Yukon High School science teacher to travel to St. Louis, MO for NAST conference April 10-14, 2019." \f tCost analysis: The cost to the district will be a three day substitute.

Approve the out of state travel request for M. Williams, YHS science teacher to Kansas City, MO, June 11-18, 2019, to attend the College Board AP Reading - Biology, PD. TC "Approve the out of state travel request for M. Williams, YHS science teacher to Kansas City, MO, June 11-18, 2019, to attend the College Board AP Reading - Biology, PD." \f tCost analysis: All expenses will be covered by the College Board.

Approve out of state travel request for K. Sagar-Smith to attend the Verbal Behavior Conference in Austin, TX, April 3-5, 2019. TC "Approve out of state travel request for K. Sagar-Smith to attend the Verbal Behavior Conference in Austin, TX, April 3-5, 2019." \f tCost analysis: Not to exceed \$1200.00 for registration, lodging, and per diem.

Approve out of state travel request for M. Cooper, 5th grade at LES to Savannah, GA, to present at the Critical Questions in Education Conference. TC "Approve out of state travel request for M. Cooper, 5th grade at LES to Savannah, GA, to present at the Critical Questions in Education Conference." \f tCost analysis: not to exceed the cost of a substitute for three days.

Approve out of state request from J Bean, yearbook teacher at YHS, to judge student photography for Jostens at the Jostens Photo Contest in Minneapolis MN, March 7-9, 2019. TC "Approve out of state request from J Bean, yearbook teacher at YHS, to judge student photography for Jostens at the Jostens Photo Contest in Minneapolis MN, March 7-9, 2019." \f tCost analysis: Jostens will cover all expenses.

Approve out of state travel request for A Holland YMS English teacher to Ocean City, MD, May 1-5, 2019, to attend the Common Ground 2019, Reading Conference. TC "Approve out of state travel request for A Holland YMS English teacher to Ocean City, MD, May 1-5, 2019, to attend the Common Ground 2019, Reading Conference." \f tCost analysis: No expense to the district. Boeing donated the funds to Ms. Holland to use for professional development.

Approve out of state travel request for J. Reed, YHS Coach to Pittsburg, KS, April 4-6, 2019, to present on the field instruction at a coaches clinic. TC "Approve out of state travel request for J. Reed, YHS Coach to Pittsburg, KS, April 4-6, 2019, to present on the field instruction at a coaches clinic." \f tCost analysis: The only cost to the district will be for a substitute.

Approve out of state travel request for J Tamez, Science Coordinator, to attend OpenSciEd in Michigan, March 3-5, 2019. TC "Approve out of state travel request for J Tamez, Science Coordinator, to attend OpenSciEd in Michigan, March 3-5, 2019." \f tCost analysis: There will be no cost to the district.

Approve out of state travel request for V. Branstool, SIS Administrator, to Manhattan, KS, April 7-11, 2019, to attend the Central States PowerSchool Users Group. TC "Approve out of state travel request for V. Branstool, SIS Administrator, to Manhattan, KS, April 7-11, 2019, to attend the Central States PowerSchool Users Group." \f tCost analysis: District general fund to pay all expenses estimated at under \$1,200.00.

Approve Out of State Travel Request from C. Browder, Behavior Specialist, to attend the Verbal Behavior Conference in Austin, TX, April 3-5, 2019. TC "Approve Out of State Travel Request from C. Browder, Behavior Specialist, to attend the Verbal Behavior Conference in Austin, TX, April 3-5, 2019." \f t Cost analysis: Not to exceed \$1200.00 for registration, lodging, and per diem.

C. Approve surplussing items listed on the attachments.

8. New Business:

A. New Business-This business, in accordance with Oklahoma Statues, title 25- 311 (A)(9), is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

9. Personnel Docket:

A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

B. Recommendation to continue employment of administrators as listed on the attached Exhibit P.

C. Acknowledge the board has returned from executive session. Executive session minutes' compliance announcement.

D. Approval of Personnel Items as listed.

10. Adjournment

A. Consideration of and motion to adjourn the meeting



**Proposed Calendar 3**  
**Yukon Public Schools**  
**2020-2021**

**Draft**

JULY 2020						
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AUGUST 2020						
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SEPTEMBER 2020						
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OCTOBER 2020						
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DECEMBER 2020						
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JANUARY 2021						
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FEBRUARY 2021						
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MARCH 2021						
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APRIL 2021						
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MAY 2021						
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JUNE 2021						
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TEACHER/PARENT INFORMATION	
<b>Teacher Workdays (3)</b>	Sec Aug 7, Elem Aug 10 Both Aug 12, May 24
<b>District PD/Site PD (5)</b>	Elem Aug 7, Sec Aug 10 Aug 6, Aug 11, Sept 21, Feb 15
<b>Back to School Night</b>	TBD
<b>Employee Breakfast</b>	Aug 10
<b>1st day of School</b>	Aug 13
<b>Parent/Teacher Conf (Elementary)</b>	Oct 6 & March 8
<b>Parent/Teacher Conf (Secondary)</b>	Oct 12 & March 9
<b>Parent/Teacher Conf (Combined)</b>	Oct 13 & March 11
<b>Graduation Commencement</b>	May 18 (Tentative)
<b>Last Day of School</b>	May 21

STUDENTS OUT: NO SCHOOL	
Sep 7	Labor Day Weekend
Sep 21	Prof Development
Oct 15/16/19	Post Conf/Fall Break
Nov 3	Election Day
Nov 23-27	Thanksgiving
Dec 21-Jan 1	Winter Break
Jan 18	MLK Day
Feb 15	Prof Development
March 12	Post Conference
Mar 15-19	Spring Break
Apr 30	No School

Progress Reports
Oct 2
Nov 13
Feb 19
Apr 9

End of Semesters	Report Cards
Semester 1:	Jan 8
Semester 2:	June 4
STATE TESTING	
To Be Determined	

SEM	Days Taught	Prof Days	Work Days	Total
1	82	5	2	84
2	92	0	1	98
Total	174	5	3	182

**Out of State Travel Request**

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School employee requesting trip.

*Full Name* Jennifer Bean  
*Date of Request* 02/06/2019  
*Name of Organization, Grade* Yearbook, 10-12  
*Departure Date of Trip* 03/07/2019  
*Return Date of Trip* 03/09/2019  
*Departure Time* TBD  
*Departure Location* Oklahoma City  
*Number of Days* 2

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* 0

*Place, Purpose, and Nature of the Trip*

I was asked to judge student photography for a Jostens yearbook photo contest.

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

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**Cost Analysis**

*Registration Costs /PO Number:* Covered by Jostens

*Lodging Cost/PO Number:* Covered by Jostens

Airfare or Personal or District Vehicle

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*Transportation Costs/PO Number:* Covered by Jostens

*Per diem (meals, taxi/uber, parking):* 50

*Cost of a Substitute:* 75.00; paid by Jostens

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

It opens the opportunity for me to see how yearbook companies judge photographs which would, in turn, allow me to further assist students in developing their photography skills and encourage additional opportunities to publish and compete.

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*Attachments:*

Upload Schedule of Events: Jostens Photo Contest Minneapolis.docx

Upload Itinerary: Jostens Photo Contest Minneapolis.docx

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*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |                    |
|---|---|--------------------|
| 1 | Signed by Jennifer Bean on 02/06/2019 at 09:02 AM   | JOURNALISM TEACHER |
|   | Signature: Jennifer Bean                            |                    |
| 2 | Approved by Melissa Barlow on 02/06/2019 at 6:18 PM | Principal          |
| 3 | Review  | Group:             |
| 4 | TBD   |                    |
| 5 | Approval  |                    |
| 6 | Review  | Group:             |

Arriving in Minneapolis: anytime Thursday, March 7, 2019

Judging: Friday, March 8 starting at 8:00 am, all day.

The morning of Saturday, March 9 if needed

Departure: 2PM or later Saturday, March 9

Arriving in Minneapolis: anytime Thursday, March 7, 2019

Judging: Friday, March 8 starting at 8:00 am, all day.

The morning of Saturday, March 9 if needed

Departure: 2PM or later Saturday, March 9

<b>YUKON BOARD OF EDUCATION</b>		<b>EH</b>
<b>STUDENT DRESS CODE</b>		
<i>Adoption Date: September 9, 2013</i>	<i>Revision Date(s): 03/04/2019</i>	<i>Page 1 of 2</i>

**General:** There exists a correlation between the quality of a student’s performance, conduct, and appearance. Therefore, all students are expected to be groomed and dressed appropriately. Clothing and grooming must be such that they do not constitute a health or safety hazard. Grooming and dress must not constitute a distraction or interfere with educational opportunities of other students.

Principals, in conjunction with sponsors, coaches, or other persons in charge of extracurricular activities, may regulate dress and grooming of students who participate in a particular activity if the principal reasonably believes that the student's dress or grooming creates a hazard, or may prevent, interfere with, or adversely affect the purpose, direction, or effort required for the activity to achieve its goals. Clothing normally worn when participating in a school-sponsored extracurricular or sports activity may be worn to school when approved by the sponsor or coach.

If a student's dress or grooming is objectionable under the above provisions, the principal shall request the student to make appropriate corrections. If the student declines, the principal shall notify the student's parents or legal guardian and request that person to make the necessary correction. If both the student and parent or legal guardian refuse, the principal shall take appropriate disciplinary action. The principal's judgment concerning the appropriateness of clothing is final.

Students who violate provisions of the dress code and who refuse to correct the violation may be disciplined by removal or exclusion from extracurricular activities. In extreme cases, students may be suspended until the violation is corrected.

**Specific Prohibitions:**

The following are specifically prohibited:

1. All shorts and skirts must be mid-thigh or longer in length.
2. Fishnet shirts, tank tops, string or spaghetti strap tops, halter tops, tube tops, backless articles, and shirts or blouses that do not overlap skirts or trousers, unless worn over an appropriate sleeved undergarment. Shirts must cover the chest. Bare midriffs and shoulders are not permitted; one's cleavage must be unexposed.
3. Writing or pictures on clothing or patches that suggest obscenity or vulgarity, or that promote activities prohibited by the District code of conduct. Students are not permitted to wear any clothing with suggestive or derogatory pictures or phrases, or advertising of alcohol, tobacco, or drugs.
4. Indoor wearing of hats or caps or other headgear.
5. Any clothing and/or jewelry/accessory deemed to be related to violence, gang

<b>YUKON BOARD OF EDUCATION</b>		<b>EH</b>
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activity, or that promote activities prohibited are not prohibited. No spiked jewelry.

6. Pants with holes above mid-thigh. Pants must be worn in such a way that does not allow for undergarments to show. Sagging is not permitted.
7. Such accessories as bandannas, gloves, chains, ropes, straps, head scarves, sunglasses (inside buildings), etc.
8. Blankets and pajamas at the middle school and high school are not permitted.
9. Exceptions to the dress code may be made by the principal for spirit days or special activities.

Student attire must be adequate to ensure a decent appearance. Traditional footwear must be worn at all times.

With ever-changing styles, additional guidelines may be established to help maintain high standards. There may be changes, interpretations, or exceptions to the dress code as deemed necessary by administrators. These changes or interpretations will be dependent upon safety conditions or situations that develop.

Administration retains the discretion to approve deviations from this policy for legitimate reasons, including religious tenets and beliefs and health issues, as determined appropriate and necessary.



**YUKON PUBLIC SCHOOLS**  
**ALTERNATIVE EDUCATION**  
946 POPLAR  
YUKON, OKLAHOMA 73099

March 5<sup>th</sup>, 2019

April Barr  
Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

Dear Ms. Barr:

This letter is for submission of a Deregulation Application for the continued authorization for a four-day school week with Friday as a make-up day in our Yukon Alternative Education Program.

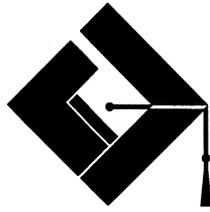
We would like to request this waiver be approved for three consecutive school years including 2019-2020, 2020-2021, and 2021-2022. Yukon Alternative School has been operating under a four-day program for the last nine years. We have maintained the same schedule and calendar with extreme success. We keep Friday as a mandatory make-up day, and this has essentially eliminated all attendance issues. It is our plan to continue this schedule indefinitely due to its success and pending support from the OSDE.

Thank you for your review of this application.

Sincerely,

Sheli McAdoo  
Assistant Superintendent

Enclosures



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## STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

### Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

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Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

**NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)**

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

### Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
  - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
  - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
  - **The questionnaire following the cover sheet must be answered in order to process the application.**
  - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
  - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
  - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
  - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

③ A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

### **STATUTORY WAIVERS**

- 70 O.S. § 1-112 - **Saturday School**
- 70 O.S. § 6-122.3 - **Adjunct Teachers** - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - **Library Media Specialist/waive certification only** - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - **COOP Agreement** - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

**NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.**

### **DEREGULATIONS**

- OAC 210:35-5-71 - **Library Media Services Elementary School** - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - **Library Media Services Middle School** - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - **Library Media Services Secondary School** - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - **Abbreviated Day Alternative Education** - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - **Superintendent, Elementary & Secondary Principal certificate** - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

**NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.**

In addition, the **School District Empowerment Program**, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 22 school year

Canadian \_\_\_\_\_ Yukon \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

600 Maple \_\_\_\_\_ Yukon \_\_\_\_\_ 73099 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Yukon Alternative Learning Experience \_\_\_\_\_  
 NAME OF SITE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Dr. Jason Simeroth  
 SUPERINTENDENT NAME (PLEASE PRINT)

Jason.Simeroth@yukonps.com  
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] February 20, 2019  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 4, 2019

\_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

**NOTARY SEAL →**

\_\_\_\_\_  
 NOTARY DATE

\_\_\_\_\_  
 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2**  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- 0 District Total

\_\_\_\_\_  
 DATE RECEIVED

**70 O.S.** \_\_\_\_\_

OAC \_\_\_\_\_

\_\_\_\_\_  
 NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Attendance is one of the most significant factors in dealing with at-risk students. In the past, we have not had any recourse for addressing attendance issues, except to dismiss the student. After researching this topic and trying several unsuccessful strategies, we devised an attendance policy based on a four-day week. For the past nine years, we have operated under this schedule, reserving Friday as a make-up day. This schedule has been EXTREMELY successful for our program. This schedule allows working students and parenting teens to conduct business (i.e. Dr.'s appt, job interviews, court, etc) on the scheduled day off or allows them to make up time missed for unavoidable absences, thereby reducing and eliminating attendance issues. By our staff adamantly enforcing the make-up policy, most of our students are graduating with perfect attendance. We would like to continue to operate under a four-day week with Friday as a make-up day in order to continue our successful strategy to improve attendance and serve our diverse student population.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The attendance strategy we are using consists of a 4.25 hour day for the Alt. Ed. students with Friday reserved as a make-up day. This schedule has reduced the school calendar for Alt. Ed. students from 182 days to 140 days. They attend Monday through Thursday and if they miss a day for any reason they are required to attend Friday. All time missed is made up by the end of the week. The educational benefits are that the students work very diligently to have perfect attendance during the week to avoid the Friday make-up day. Also, with a 4.25 hour session, these students are able to stay focused and complete actually more work than previous schedules have produced. Due to the condensed schedule, our most at-risk students have shown the most improvement.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

This has served our district in a very positive way by almost completely eliminating absences for Alt. Ed. students. My observations over the past nine years of using this schedule have been that at-risk students perform much better on a reduced schedule that consists of focusing on specific academic goals and allowing them to move at an accelerated pace. When I eliminated the attendance issues, my students have shown great progress and our graduation rate is excellent. This schedule has had a very positive impact on the high school in our district. It has allowed us to continue to serve more students by having double sessions during the school day. We can accommodate sixty-six students with our present schedule. Extending the hours would require reducing the number of students due to our limited space and staff at Yukon Alternative. Overall, this schedule has been very beneficial to our students and district. 100% of our staff support and recommend this schedule.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Yukon Alternative School Student Schedules

A.M. Classes 8:00a.m. – 12:15p.m.

P.M. Classes 11:00a.m. – 3:15p.m.

1:15p.m. – 5:30p.m.

Friday: make-up day 8:00a.m. -12:15p.m.

YALE Teacher Hours: 157 Day contract

No plan periods.

Mon – Thurs = 149 days

7:25-3:35– 45 min lunch

9:20-5:30– 45 min lunch (Stone)

Friday = 8 days each

7:30 – 1:30

See enclosed calendar.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Positive financial impact to the district include:

Full-time aide salaries reduced by 70 hours.

Utility expenses reduced by 35 1/2 days.

Reduction of special bus services for Alt Ed. by 35 days.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Evaluation effectiveness has been measured by monitoring graduation rate and overall school retention rate.

For that last three years our success rate was 97% or higher.

We also had a 91 out of 94 - Highly Effective on our OSDE evaluation.

All students met State Testing requirements for graduation.



# Yukon Public Schools 2019-2020

Website: [www.yukonps.com](http://www.yukonps.com)

JULY 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0

AUGUST 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

11

SEPTEMBER 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18

OCTOBER 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21

NOVEMBER 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16

DECEMBER 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15

JANUARY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

19

FEBRUARY 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

20

MARCH 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17

APRIL 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

22

MAY 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15

JUNE 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

0

TEACHER/PARENT INFORMATION	
<b>Teacher Workdays (3)</b>	Aug 12 & 14, May 22
<b>District PD/Site PD(5) -flexible</b>	Aug 8,9/13, Sept 3/30
<b>Back to School Night</b>	Aug 12
<b>Employee Breakfast</b>	Aug 12
<b>1st day of School</b>	Aug 15
<b>Parent Teacher Conf. (Elem)</b>	Oct 8, Feb 25
<b>Parent Teacher Conf. (Secondary)</b>	Oct 14, Feb 24
<b>Parent Teacher Conf. (Combined)</b>	Oct 15, Feb 27
<b>Graduation Commencement</b>	May 19
<b>Last Day of School</b>	May 21

STUDENTS OUT: NO SCHOOL	
Aug 30, Sep 2, 3	Labor Day Weekend
Sept 30	Professional Dev.
Oct 17,18,21	Fall Break/Post Conf.
Nov 25-29	Thanksgiving Break
Dec 23-Jan 3	Winter Break
Jan 20	MLK Day
Feb 28	Post Conference
March 16-20	Spring Break

Progress Reports
Oct. 4
Nov. 8
Feb. 21
Apr. 3

End of Semesters	Report Cards
Semester 1: Dec 20	Jan. 10
Semester 2: May 21	May 29

STATE TESTING
To Be Determined

SEM	Days Taught	Prof Days	Work Days	Total
1	81	5	2	88
2	93	0	1	94
<b>Total</b>	<b>174</b>	<b>5</b>	<b>3</b>	<b>182</b>

# RENTAL CONTRACT

## YUKON FINE ARTS CENTER (Gene Cranfill Auditorium)

850 Yukon Avenue Yukon, OK 73099 (405) 354-8356 FX(405) 354-6683  
[wes.mcatee@yukonps.com](mailto:wes.mcatee@yukonps.com)

**Office COPY**

Organization: **Doran-Vossen School of Dance** Program: **Dance Recital**

Street: **519 Maple** City: **Yukon** State: **OK** Zip: **73099**

Contact: **Debra Doran-Vossen** Phone: **354-1743** Fax: **373-1531** Cell: **473-7145**

Email 1: **danvossen@cox.net** Email 2:

Director: **Debra Doran-Vossen** Phone: **373-2121** Fax: **373-1531** Cell: **473-7145**

Number in Program: **100** Estimated Attendance: **500** Ticket Price: **na**

Date(s) Requested: **6/7/2019, 6/8/19,** Origination: **2/1/2019**  
**FOR APPROVAL: CONTRACT AND DEPOSIT MUST BE RECEIVED NO LATER THAN: 3/3/2019**

<b>School Board:</b> <input type="checkbox"/> Approve <input type="checkbox"/> Deny	Date:	<b>Director Review</b> <i>W.M. Catee</i> <input checked="" type="checkbox"/> Recommend <input type="checkbox"/> Do Not Recommend *See Attachment	Date: <i>02-06-19</i>
<b>Insurance Certificate Due: 5/28/2019</b>		<b>Certificate Received: Date:</b>	

Schedule **3** Level **IV**

RATE PER HOUR	HOURS USED		TOTAL	
	Estimated	Actual	Estimated	Actual
\$225.00	8		\$1800.00	\$0.00
(DEPOSIT PAID BY CASHIERS CHECK ONLY) DEPOSIT			75% \$1350.00	10% 1. \$135.00
CK# <i>511935183</i>	<i>02-04-19</i>	<i>\$200.00</i>		2. \$1215.00
CK#			<b>Balance Due</b>	\$0.00
CK#			See Exit Inspection	\$0.00
<b>Balance Due At Close of Program</b>	Additional Charges		<b>FINAL BALANCE</b>	\$0.00
<b>Paid By Company Check or Cash</b>				

Rates charged on an hourly basis. First 30 minutes are 1/2 the hourly rate. After 30 minutes, the full hourly rate will be charged.

(3) CLEANING DEPOSIT	DEPOSIT PAID		DEPOSIT RETURNED	
\$400	Date:	Ck #:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Acknowledgement Statement

I have read Board Policy # GK-R1 and this contract in entirety. I acknowledge that any questions concerning this contract have been answered and explained to my complete satisfaction. I acknowledge this contract to be a binding agreement between myself and Yukon Public Schools. I further agree to pay the final balance due at the end of my program which is determined by the actual time of facility rental, not any previous estimate.

Signature *Debra Doran-Vossen* Date *2/4/19*



**PERSONNEL REPORT FOR:**

March 4, 2019

**YPS**

**EXHIBIT A**

**RECOMMENDATION TO HIRE:**

**ADMINISTRATIVE CONTRACT:**

**RECOMMENDATION TO HIRE:**

**CERTIFIED: TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
	KINDERGARTEN TEACHER		8/1/2019
	ELEMENTARY TEACHER		8/1/2019
	ELEMENTARY TEACHER		8/1/2019
	4TH/5TH GRADE TEACHER		8/8/2019
	TEACHER		8/1/2019
	RISE TEACHER		8/1/2019
	OK HISTORY TEACHER		2/21/2019
	3RD GRADE TEACHER		8/1/2019

**RECOMMENDATION TO HIRE:**

**SUPPORT:**

Name	Position	Site/Dept	Effective
	SUBSTITUTE		2/21/2019
	SUBSTITUTE		2/20/2019
	SUBSTITUTE		2/18/2019
	SUBSTITUTE		2/7/2019
	SUBSTITUTE		2/15/2019
	SUBSTITUTE		2/5/2019
	SUBSTITUTE		2/11/2019
	SUBSTITUTE		2/14/2019
	SUBSTITUTE		2/13/2019
	SUBSTITUTE		2/4/2019
	SUBSTITUTE		1/29/2019
	SUBSTITUTE		2/12/2019
	SUBSTITUTE		1/30/2019
	BUS DRIVER (IN TRAINING)		1/31/2019
	PARAPROFESSIONAL		2/4/2019
	SPECIAL ED PARAPROFESSIONAL		2/28/2019
	SPECIAL ED PARAPROFESSIONAL		2/4/2019
	BUS DRIVER (IN TRAINING)		2/19/2019
	BUS DRIVER		2/25/2019
	BUS AIDE		2/25/2019

<b>SEASONAL STUDENT AND/OR ADULT</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	
	STUDENT TECHNICIAN		1/29/2019	
	STUDENT TECHNICIAN		2/5/2019	
	AUDITORIUM CREW		1/1/2019	
	MILLERS AFTERSCHOOL SUPERVISOR		2/18/2019	
<b>CHANGE POSITION/HOURS/LOCATION/RATE OF PAY</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	<b>Explanation of Change</b>
WEBB, CAROL	BUS MONITOR	TRANSPORTATION	2/1/2019	5.5 TO 6.5 HOURS
<b>STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	
MASHAW, TONY	LUNCH DUTY	YHS	2/4/2019	
HERRON, MADISON	HOMEBOUND TEACHER	SKYVIEW ES	2/12/2019	
<b>STIPEND CHANGE</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	<b>Explanation of Change</b>
CANON, CLAYTON	NASS CHALLENGE BOWL	YMS	8/8/2018	POSITION ELIMINATED
<b>RESIGNATIONS/RETIREMENTS/SEPARATIONS:</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	<b>Explanation of Change</b>
ANDERSON, TAMELA	REMEDIAL SPECIALIST	SHEDECK ES	5/24/2019	NO REASON GIVEN
LENABURG, ELIZABETH	SOCIAL STUDIES TEACHER	YHS	2/6/2019	NO REASON GIVEN
HICKMAN, LINDA	SPECIAL EDUCATION	YHS	5/24/2019	RETIRING
SALSMAN, JOLENE	CAFETERIA MANAGER	IES	2/14/2019	NO REASON GIVEN
CMELIK, KRISTI	KINDERGARTEN TEACHER	PARKLAND ES	SY 19/20	LEAVE OF ABSENCE
SMITH, JEFFREY	SUBSTITUTE	YPS	2/12/2019	TERMINATED
GABLE, TYLER	SUBSTITUTE	YPS	2/12/2019	TERMINATED
BRIGHT, CHRISTY	EXTENDED CHILDCARE	COMMUNITY ED	2/21/2019	NO REASON GIVEN
MATTINGLY, MALLORY	3RD GRADE TEACHER	SHEDECK ES	5/24/2019	WORK OUT OF STATE
HERTZ, BLAKE	2ND GRADE TEACHER	PARKLAND ES	5/26/2017	LEAVE OF ABSENCE
LEBLANC, DEVIN	BUS DRIVER	TRANSPORTATION	2/18/2019	OTHER EMPLOYMENY
STANLEY, SHARON	RECESS MONITOR ONLY	IES	12/21/2018	OTHER EMPLOYMENY
SHAEFER, CHRISTINE	PRE-K TEACHER	CENTRAL ES	5/24/2019	OTHER EMPLOYMENY
HALL, JEFF	COACH	YHS	5/24/2019	ANOTHER SCHOOL IN STATE
KHALER, KRISTIE	7TH GRADE SCIENCE	YMS	5/24/2019	WORK OUT OF STATE
SHELTON, TAMMY	BUS DRIVER ONLY	TRANSPORTATION	2/14/2019	STILL AT IES CAFETERIA
SEWELL, GAYLA	8TH GRADE MATH TEACHER	YMS	5/24/2019	RETIRING
HAGA, CONNIE	PARAPROFESSIONAL	YHS	5/23/2019	NO REASON GIVEN
PRIEST, ALICIA	ELECTIVE TEACHER	IES	SY 19-20	LEAVE OF ABSENCE

PO Number	Account	Amount	PO Date	Order Name	Acct Description
191501	11053100061923990000000520	50.78	1/31/2019	AMAZON	SUPPLIES AND MATERIALS - SpEd
191502	1105126204400000000000051	45.00	1/31/2019	EAST CENTRAL UNIVERSITY	RENTALS & LEASES
191503	11079100061910000000000145	596.40	1/31/2019	NASCO	SUPPLIES AND MATERIALS
191504	11053215261423990000000125	356.43	1/31/2019	NCS PEARSON, INC	TESTING SUPPLIES & MATERIALS
191505	11412100061931286000000705	180.00	1/31/2019	DECA Inc	SUPPLIES AND MATERIALS - Career Tech
191506	1105126204400000000000051	165.00	1/31/2019	Langston University	RENTALS & LEASES
191507	1105427208100000000000054	53.94	1/31/2019	Sydney Ware	DUES & FEES - Transp
191508	1105427208100000000000054	53.94	1/31/2019	Chase Jordan	DUES & FEES - Transp
191509	11053213561923990000000753	73.97	1/31/2019	EazyHold	SUPPLIES AND MATERIALS - SpEd
191510	1101123195220000000000050	8,500.00	1/31/2019	Keith F Bell	LIABILITY INSURANCE - legal settlement
191511	1106726205300000000000050	1,188.00	1/31/2019	Capital One Bank/Powtoon	COMMUNICATION & SOFTWARE SERVICES - IT
191512	1105126206190000000000051	750.00	2/4/2019	A/C/E Media Supply, Inc	SUPPLIES AND MATERIALS
191513	1106710006531001050000767	99.90	2/4/2019	AMAZON	TECHNOLOGY - RELATED SUPPLIES - IT
191514	1162550065323990000000197	1,706.00	2/4/2019	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - SpEd Private
191514	1164255006532391012000197	95.20	2/4/2019	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - SpEd Private
191515	11053213561923990000000753	56.98	2/4/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - SpEd
191516	1103122138602710000000120	250.00	2/4/2019	OASCD	STAFF REGISTRATIONS - Prof Dev
191517	1156125738104290000000050	180.00	2/4/2019	OKLAHOMA COUNCIL FOR INDIAN EDUCATION	DUES & FEES - Indian Ed
191520	11053213258023990000000753	112.50	2/4/2019	Kaitlin Sagat-Smith	STAFF TRAVEL - SpEd
191521	11053221358023990000000753	112.50	2/4/2019	Christina Browder	STAFF TRAVEL - SpEd
191522	1105427204300000000000054	200.00	2/4/2019	Blue Beacon International, Inc	REPAIRS & MAINTENANCE
191523	11088100032043000000000711	800.00	2/4/2019	House of Healing Inc	PROF EDUCATION SERVICES
191524	11053221386023990000000753	590.00	2/4/2019	Central Texas Autism Center	STAFF REGISTRATIONS - SpEd
191525	11053215361923990000000753	49.98	2/4/2019	BATTERIES PLUS LLC	SUPPLIES AND MATERIALS - SpEd
191526	11572219461941000000000752	560.00	2/4/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - Title III
191527	1103122138602710000000140	1,374.00	2/4/2019	Berkemeyer Consulting Group	STAFF REGISTRATIONS - Prof Dev
191528	11053100058023990000000753	442.02	2/4/2019	Capital One Bank/Sheraton Austin Hotel	STAFF TRAVEL - SpEd
191529	1103122135802710000000140	349.44	2/4/2019	HAMPTON INN	STAFF TRAVEL - Prof Dev
191531	1103122135802710000000140	28.00	2/4/2019	Amy Young	STAFF TRAVEL - Prof Dev
191532	1103122135802710000000140	28.00	2/4/2019	Heather Cromwell	STAFF TRAVEL - Prof Dev
191533	1103122135802710000000140	28.00	2/4/2019	Audrey Lunsford	STAFF TRAVEL - Prof Dev
191534	1103122135802710000000140	28.00	2/4/2019	Kelsey McAlister	STAFF TRAVEL - Prof Dev
191535	1103122135802710000000140	28.00	2/4/2019	Kendra Jeffrey	STAFF TRAVEL - Prof Dev
191536	1103122135802710000000140	28.00	2/4/2019	Shila Dobbins	STAFF TRAVEL - Prof Dev
191537	11053100061923990000000125	500.92	2/5/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - SpEd
191539	11081100081010030710000520	850.55	2/5/2019	Gorfam Athletics	DUES & FEES - Mid High
191541	11053100061923990000000705	135.00	2/5/2019	Professional Fit Clothing	SUPPLIES AND MATERIALS - SpEd
191543	11032100061910000000000752	61.26	2/8/2019	AMAZON	SUPPLIES AND MATERIALS
191547	1107410006191000000000120	180.00	2/8/2019	OFFICE DEPOT	STAFF TRAVEL - Curriculum
191550	11052212058000000000000752	1,000.00	2/8/2019	EVELYN I HAWK	STATE ADOPT TEXTBOOKS/WORKBOOKS
191551	11412100064331180000000705	1,000.00	2/8/2019	CEV Multimedia, Ltd.	STATE ADOPT TEXTBOOKS/WORKBOOKS

PONumber	Account	Amount	PODate	OrderName	AcctDescription
191552	11052212058000000000000752	1,000.00	2/8/2019	Bryan Bucher	STAFF TRAVEL - Curriculum
191553	11052212058000000000000752	1,000.00	2/8/2019	Amanda Oneth	STAFF TRAVEL - Curriculum
191554	11051231981000000000000051	105.00	2/8/2019	Kathleen Beth Miller	DUES & FEES
191555	11053100061923900000000753	209.93	2/11/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - SpEd
191556	11067100065310025000000705	535.00	2/11/2019	FASTSPRING	TECHNOLOGY - RELATED SUPPLIES - IT
191557	1141222135803168103000705	214.00	2/11/2019	Holiday Inn Tulsa City Center	STAFF TRAVEL - Career Tech
191558	1136710006194271130000145	769.70	2/12/2019	ETA HAND 2 MIND	SUPPLIES AND MATERIALS - RSA
191559	1136710006194271130000145	1,485.00	2/12/2019	FROG PUBLICATIONS	SUPPLIES AND MATERIALS
191560	1136710006194271130000145	1,226.40	2/12/2019	KAMICO INSTRUCTIONAL MEDIA INC	SUPPLIES AND MATERIALS
191561	1136710006194271130000140	3,854.63	2/12/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS
191562	1136710006194271130000140	456.02	2/12/2019	TEACHER CREATED RESOURCES INC	SUPPLIES AND MATERIALS
191563	1106233006196400000000062	140.90	2/12/2019	USBORNE BOOKS	SUPPLIES AND MATERIALS - Comm Ed
191564	1103122138602710000000145	1,374.00	2/12/2019	Berckemeyer Consulting Group	STAFF REGISTRATIONS - Prof Dev
191565	1105310006192390000000125	154.96	2/13/2019	AMAZON	SUPPLIES AND MATERIALS - SpEd
191566	1105310006192390000000125	741.29	2/13/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - SpEd
191567	1151110006534290000000110	208.25	2/13/2019	AMAZON	TECHNOLOGY - RELATED SUPPLIES - Title I
191568	11469100061931484000000705	300.00	2/13/2019	AMAZON	SUPPLIES AND MATERIALS-Seiger - CT grant
191570	11082100061910028000000705	450.00	2/13/2019	BLICK ART MATERIALS	SUPPLIES AND MATERIALS
191571	1136710006194271130000110	3,901.40	2/13/2019	CAPSTONE	SUPPLIES AND MATERIALS - Title I
191571	1151110006194290000000110	3,683.17	2/13/2019	CAPSTONE	SUPPLIES AND MATERIALS - Title I
191573	1151110006194290000000110	559.60	2/13/2019	ETA HAND 2 MIND	SUPPLIES AND MATERIALS - Title I
191574	1151110006194290000000110	762.58	2/13/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - Title I
191575	11053100061923900000000753	93.11	2/13/2019	MAXIAIDS	SUPPLIES AND MATERIALS - SpEd
191576	1151110006194290000000110	300.00	2/13/2019	REALLY GOOD STUFF LLC	SUPPLIES AND MATERIALS - Title I
191578	1151110006194290000000110	50.00	2/13/2019	WALMART COMMUNITY/SYNCB	SUPPLIES AND MATERIALS - Title I
191581	11052100061410000000000711	160.00	2/18/2019	COLLEGE BOARD ENTRANCE EXAMINATION BOARD	TESTING SUPPLIES & MATERIALS
191582	11412221358031681000000705	70.00	2/18/2019	Henry Harrison	STAFF TRAVEL - Career Tech
191583	11412221386031385510000705	50.00	2/18/2019	Mid-America Athletic Assoc.	STAFF REGISTRATIONS - Career Tech
191584	11412221386031385500000705	50.00	2/18/2019	Mid-America Athletic Assoc.	STAFF REGISTRATIONS - Career Tech
191585	11067221358000000000000767	400.00	2/18/2019	Valorie Branstool	STAFF TRAVEL - IT
191587	1141222138603168103000705	65.00	2/18/2019	Oklahoma Business Professionals of America	STAFF REGISTRATIONS - Career Tech
191588	11067221358000000000000767	688.00	2/18/2019	Hilton Garden Inn/Capital One	STAFF TRAVEL - IT
191589	11067221386000000000000767	200.00	2/18/2019	Kansas Power School User Group	STAFF REGISTRATIONS - IT
191590	11412221358031681000000705	130.00	2/18/2019	Holiday Inn Tulsa City Center	STAFF TRAVEL - Career Tech
191591	11053100061923900000000135	50.00	2/18/2019	Madison Leigh Herron	STAFF TRAVEL - SpEd
191592	11058264043000000000000758	750.00	2/18/2019	IRA J ROSTAMPOUR	SUPPLIES AND MATERIALS - Fine Arts
191593	11082100081010040150000705	300.00	2/18/2019	OSSAA	DUES & FEES
191594	11081262061900000000000520	128.06	2/18/2019	SAFE GUARD BUSINESS SYSTEMS	SUPPLIES AND MATERIALS
191595	11058262061900000000000758	570.80	2/18/2019	TREW AUDIO INC	SUPPLIES AND MATERIALS - Fine Arts
191596	11058262061900000000000758	100.00	2/18/2019	WESTLAKE ACE HARDWARE	SUPPLIES AND MATERIALS - Fine Arts
191597	11062330061969000000000062	50.00	2/18/2019	YUKON TROPHY & AWARDS INC	SUPPLIES AND MATERIALS - Comm Ed

PO Number	Account	Amount	PO Date	Order Name	Acct Description
191598	1105325305502390000000753	55.00	2/18/2019	The UPS Store #6953	PRINTING AND BINDING
191599	1105327205802390000000753	80.00	2/18/2019	Roger Scott	STAFF TRAVEL - SpEd
191600	1105427208100000000000054	60.00	2/18/2019	Chase Jordan	DUES & FEES - Transp
191601	1106710006531002500000767	300.00	2/18/2019	CKtec Inc	TECHNOLOGY - RELATED SUPPLIES - IT
191603	1142110006533408700000705	1,545.41	2/20/2019	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - Carl Perkins
191604	1141222135803138550000705	270.16	2/20/2019	RENAISSANCE TULSA HOTEL & CONVENTION CEN	STAFF TRAVEL - Career Tech
191605	1105321526192390000000753	251.77	2/20/2019	SUPER DUPER PUBLICATIONS	SUPPLIES AND MATERIALS - SpEd
191607	1108810006194300000000711	282.47	2/21/2019	AMAZON	SUPPLIES AND MATERIALS
191609	1108810006534300000000711	561.43	2/21/2019	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES
191610	1105321706192390000000753	45.50	2/21/2019	FLAGHOUSE	SUPPLIES AND MATERIALS - SpEd
191614	1108210006531000000000705	149.00	2/25/2019	APPLE INC	TECHNOLOGY - RELATED SUPPLIES
191615	1105321806192390000000753	41.80	2/25/2019	BATTERIES PLUS LLC	SUPPLIES AND MATERIALS - SpEd
191617	110542740430000000000054	2,000.00	2/25/2019	J & I TRAILER HITCHES NORTH	REPAIRS & MAINTENANCE - Transp
191618	110512620440000000000051	50.00	2/25/2019	SWOSU - CAREER SERVICES	RENTALS & LEASES
191619	110512620440000000000051	125.00	2/25/2019	UNIVERSITY OF CENTRAL OKLA	RENTALS & LEASES
191620	110821000619100500000000705	177.70	2/25/2019	Science Take-Out	SUPPLIES AND MATERIALS
191621	1141222135803168103000705	80.00	2/25/2019	Jared Ediger	STAFF TRAVEL - Career Tech
191622	110112620619000000000050	115.00	2/25/2019	AMAZON	SUPPLIES AND MATERIALS
191623	11031221388602710000000705	360.00	2/27/2019	OFLTA	STAFF REGISTRATIONS - Prof Dev
191624	1105310006192390000000753	149.75	2/27/2019	SCHOOL HEALTH CORP-5686	SUPPLIES AND MATERIALS - SpEd
191625	1105226206190000000000752	50.00	2/27/2019	The UPS Store #6953	SUPPLIES AND MATERIALS
		<u>56,974.50</u>			
	General Fund				
191538	2106626206190000000000066	8,000.00	2/5/2019	Windsor Door	SUPPLIES AND MATERIALS
191540	2106626204300000000000066	2,700.00	2/5/2019	Kurt's Pest Control Inc	REPAIRS & MAINTENANCE
191579	2106626206190000000000066	500.00	2/13/2019	EVANS ENTERPRISES INC	SUPPLIES AND MATERIALS
		<u>11,200.00</u>			
	Building Fund				
191518	3724122206410000000000140	4,988.51	2/4/2019	PERMA-BOUND	BOOKS - Library
191519	3724122206410000000000140	69.13	2/4/2019	SCHOLASTIC INC-5679	BOOKS - Library
191530	3726110006541000000000145	514.44	2/4/2019	VIRCO INC	FURNITURE & FIXTURES - Furniture
191542	3724122206410000000000115	1,418.45	2/8/2019	ABDO-SPOTLIGHT-MAGIC WAGON	BOOKS - Library
191544	3724122206410000000000115	1,234.11	2/8/2019	BOUND TO STAY BOUND BOOKS INC	BOOKS - Library
191545	3724122206410000000000130	2,002.95	2/8/2019	CAPSTONE	BOOKS - Library
191546	3724122206410000000000115	3,648.86	2/8/2019	CAPSTONE	BOOKS - Library
191548	3724122206410000000000130	5,411.42	2/8/2019	PERMA-BOUND	BOOKS - Library
191549	3724122206410000000000115	1,915.96	2/8/2019	PERMA-BOUND	BOOKS - Library
191569	3721226704500000000000140	53,975.00	2/13/2019	BINSWANGER ENTERPRISES, LLC	CONSTRUCTION (OUTSIDE CONTRACTORS) - security
191572	3724122206410000000000135	665.25	2/13/2019	DEMCO	BOOKS - Library

PO Number	Account	Amount	PO Date	Order Name	Acct Description
191577	37241222064100000000000520	521.40	2/13/2019	Follett School Solutions, Inc	BOOKS - Library
191580	37241222064100000000000140	2,968.85	2/18/2019	CAPSTONE	BOOKS - Library
191586	37261100065410000000000105	800.00	2/18/2019	National Business Furniture LLC	FURNITURE & FIXTURES - Furniture
191586	37261100065410000000000135	1,200.00	2/18/2019	National Business Furniture LLC	FURNITURE & FIXTURES - Furniture
191586	372611000654100000000000711	400.00	2/18/2019	National Business Furniture LLC	FURNITURE & FIXTURES - Furniture
191602	37241222064100000000000140	844.95	2/20/2019	ABDO-SPOTLIGHT-MAGIC WAGON	BOOKS - Library
191606	372531000653100000000000767	11,999.00	2/20/2019	Virtru Corporation	BOND 2017 Technology Software - District
191608	37241222064100000000000520	6,779.97	2/21/2019	BOUND TO STAY BOUND BOOKS INC	BOOKS - Library
191611	37241222064100000000000520	2,525.34	2/21/2019	PERMA-BOUND	BOOKS - Library
191612	37241222064100000000000140	1,635.24	2/21/2019	PERMA-BOUND	BOOKS - Library
191613	3726310006571003001000705	124,239.00	2/21/2019	Fruhauf Uniforms Inc	UNIFORMS - Band
191616	37241222064100000000000520	5,846.31	2/25/2019	BOUND TO STAY BOUND BOOKS INC	BOOKS - Library

2017 Bond Fund 235,604.14

**Out of State Travel Request**

---

[School employee requesting trip.](#)

*Full Name* Amy Holland  
*Date of Request* 02/12/2019  
*Name of Organization, Grade* Common Ground, Reading Conference 2019  
*Departure Date of Trip* 05/01/2019  
*Return Date of Trip* 05/05/2019  
*Departure Time* May 1st, 6:30 AM  
*Departure Location* Oklahoma City, Will Rogers Airport  
*Number of Days* 3

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* None

*Number of Parents/Guardians Attending* None

*Age of Students* N/A

*Place, Purpose, and Nature of the Trip*

I have researched various reading, literacy, and remediation conferences to attend. This seminar offers multiple round table discussions with expert educators, and allows me to take part in a Q & A's to maximize my professional development. I have written various grants, and have been blessed to have sponsors support my curriculum needs as a teacher, now I would like to utilize these practices for the better of my students.

[If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.](#)

---

**Cost Analysis**

*Registration Costs /PO Number:* 962371 \$290.00

*Lodging Cost/PO Number:* 962392 \$500.00

[Airfare or Personal or District Vehicle](#)

---

*Transportation Costs/PO Number:* 962385 \$250.00

*Per diem (meals, taxi/uber, parking):* None

*Cost of a Substitute:* District to Pay

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

The educational benefits will advance my students within their reading levels, writing skills, comprehension, fluency and overall academics. The most important goal of this conference is for my students' success.

---

*Attachments:*

Upload Schedule of Events: Amy Holland YMS Common Ground 2019 Reading Conference.pdf

Upload Itinerary: Amy Holland YMS Common Ground 2019 Reading Conference.pdf

---

---

*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |  |                           |
|---|--|---------------------------|
| 1 | Signed by Amy Holland on 02/12/2019 at 2:03 PM<br>Signature: Amy Holland | 6th Grade English Teacher |
| 2 | Approved by Diana Lebsack on 02/12/2019 at 6:21 PM                       | Principal                 |
| 3 | Review   | Group:                    |
| 4 | TBD  |                           |
| 5 | Approval   |                           |
| 6 | Review   | Group:                    |

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**May 1-3, 2019**

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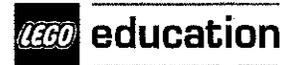
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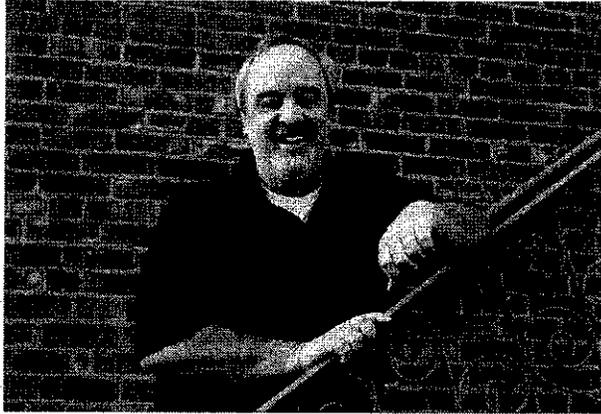
**GRADECAM**



To Learn more about Jen, please visit her website: <http://jenniferabrams.com/>  
(<http://jenniferabrams.com/>)

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Affectionately known as "Jim Carrey with a Ph.D.," Dr. Danny Brassell ([www.DannyBrassell.com](http://www.DannyBrassell.com) (<http://www.dannybrassell.com/>)) is an internationally-acclaimed speaker and best-selling author of 15 books, including *Read, Lead & Succeed* and *The Reading Makeover*, based on his popular TEDx talk. He is the co-founder of the world's top reading engagement system for struggling and reluctant readers, [www.ReadBetterin67Steps.com](http://www.ReadBetterin67Steps.com)

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**State Superintendent of Maryland**

**Session: Perspectives from State Superintendent Dr. Karen Salmon**

Danny Brassell



Joe Slichko

*Thursday Session:*

Vicarious Trauma Support Strategies

*Friday Session:*

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Lynmara Colón

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Ryan Schaaf

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Jon Harper

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My Bad: Mess Up, Fess Up & Grow!



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STEVE WEBB

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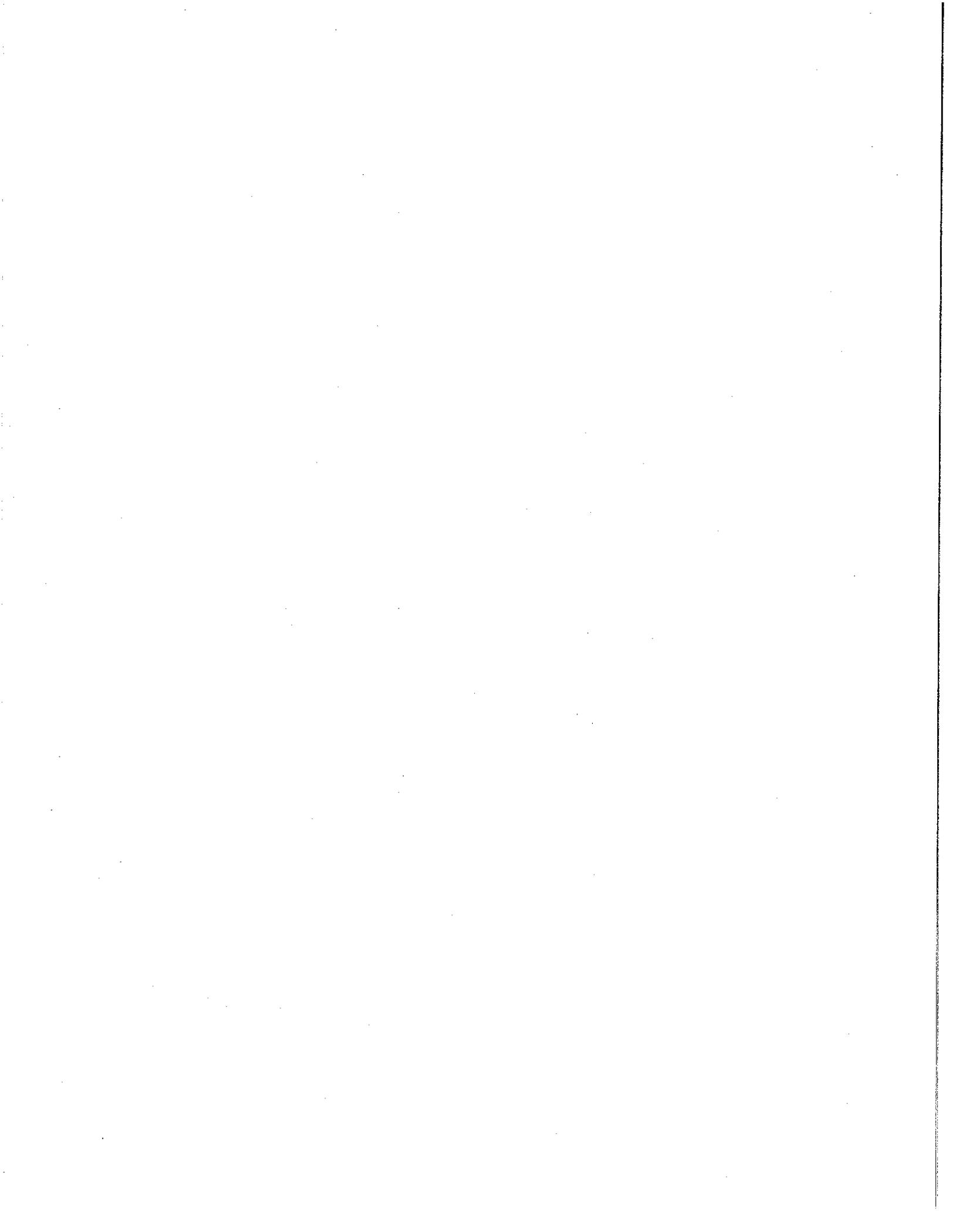
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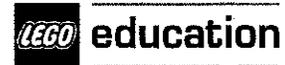
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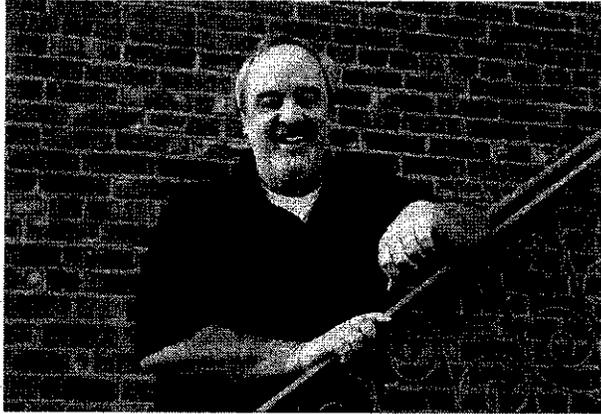
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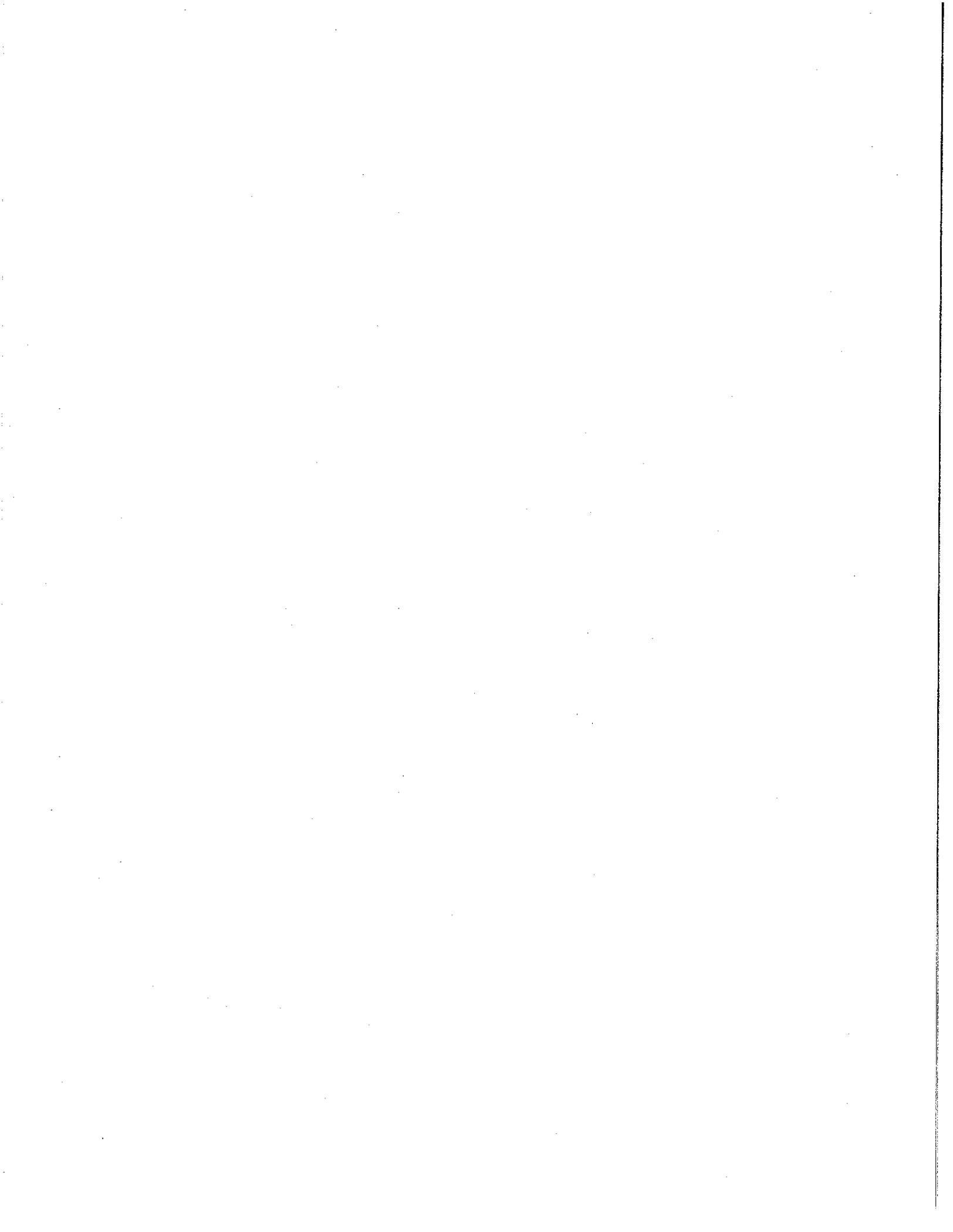
*Friday Session*

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*Friday Session*

Instructional Equity via the GRRUDL Instructional Framework©



**MEDICAL MARIJUANA***Adoption Date:**Revision Date(s):**Page 1 of 1*

The district will not regulate or take any adverse action against an employee for holding a medical marijuana license. The school district may take action against an employee who possesses a medical marijuana license if the employee uses or possesses marijuana while at school or during the hours of employment as per 63 O.S. § 424.

Students whose medical condition requires the use of medical marijuana are allowed to access and utilize marijuana in accordance with state law. School personnel are not legally permitted to administer medical marijuana to students. The district will provide a private location for a caregiver to administer medical marijuana to students at school. Oklahoma law limits who may act as a caregiver and any caregiver will have a medical marijuana license designating them to act on behalf of a student. The caregiver is responsible for bringing the medical marijuana to the qualifying student and promptly removing the medical marijuana from the premises after consumption or use.

Upon arriving at school, the caregiver will follow district protocol with regard to check in and departure.

There will be no smoking on school premises of any substance 24/7 in accordance with the state's no smoking act. At no time will marijuana be grown or stored on school premises.

School employees will not under any circumstances:

- a. Assist students in obtaining or using medical marijuana;
- b. Store medical marijuana for students;
- c. Take and/or use a student's medical marijuana;
- d. Serve as a student's designated caregiver, unless the student is the child or in the legal custody of the employee.

The district reserves the right to discipline employees or students who fail to adhere to Oklahoma law and/or the requirements of this policy. Such disciplinary action will be addressed in accordance with the student discipline code and/or the standards of conduct for employees. Employees may be subject to termination or non-reemployment.

If a student has specific procedures regarding medical marijuana that are written into the student's Individualized Education Program (IEP) and such procedures are consistent with state and federal law, those provisions will take precedence over this policy.

Should the federal government declare that federal funds provided to the District are jeopardized by this policy or asks the District to cease and desist the implementation of this policy, this policy shall be suspended immediately and the District will comply with any federal guidance and/or directives related to this policy.

IES Curriculum Surplus Phase IV					
Item Scu # or	Title of Book or Name of Resource	# of items	Site	Acquisition date	Reason for Surplus
Barcode	Title	1218	IES		Multiple copies, outdated, or tattered
T 9989988	The arts : a visual encyclopedia		IES	11/3/2017	Multiple copies, outdated, or tattered
T 9046	Knife edge		IES	11/03/2017	Multiple copies, outdated, or tattered
3.0208E+13	17 kings and 42 elephants		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Abel's island		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Abel's island		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Adam Smith goes to school		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Afternoon of the elves		IES	5/13/2003	Multiple copies, outdated, or tattered
3.0208E+13	Air mail to the moon		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	The money room		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	The monkey's clue ; The stolen sapphire : two mysteries for you to solve! : Match wits		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Moth-kin magic		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Mr. Tucket		IES	5/14/2003	Multiple copies, outdated, or tattered
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3.0208E+13	Out of darkness : the story of Louis Braille		IES	#####	Multiple copies, outdated, or tattered
3.0208E+13	Out of sight : pictures of hidden worlds		IES	6/28/2002	Multiple copies, outdated, or tattered
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3.0208E+13	A place to belong		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	Runaway to freedom : a story of the Underground Railway		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	The runaways		IES	7/11/1999	Multiple copies, outdated, or tattered
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3.0208E+13	Smuggler's Island		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	Something on my mind		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Something on my mind		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	Spring break		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	Stargone John		IES	9/12/2001	Multiple copies, outdated, or tattered
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3.0208E+13	Starry messenger : a book depicting the life of a famous scientist, mathematician, ast		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Stay! : Keeper's story		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	A stranger at Green Knowe		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	The stray		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	The summer of the swans		IES	#####	Multiple copies, outdated, or tattered
3.0208E+13	Summer switch		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	That Julia Redfern		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	Through the hidden door		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Tiger, tiger, burning bright : a novel		IES	8/20/1998	Multiple copies, outdated, or tattered
3.0208E+13	The time machine		IES	5/8/2007	Multiple copies, outdated, or tattered
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3.0208E+13	Tomboy of the Air : daredevil pilot Blanche Stuart Scott		IES	8/29/2003	Multiple copies, outdated, or tattered
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3.0208E+13	Too many aliens		IES	6/28/2004	Multiple copies, outdated, or tattered
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3.0208E+13	The Turnabout Shop		IES	7/1/1999	Multiple copies, outdated, or tattered

3.0208E+13	The Turnabout Shop		IES	7/11/1999	Multiple copies, outdated, or tattered
3.0208E+13	Tutankhamen's gift		IES	2/26/1996	Multiple copies, outdated, or tattered
3.0208E+13	Tutankhamen's gift		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Twenty and ten		IES	5/6/2004	Multiple copies, outdated, or tattered
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3.0208E+13	Tyrannosaurus was a beast : dinosaur poems		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Under my nose		IES	#####	Multiple copies, outdated, or tattered
3.0208E+13	Under the royal palms : a childhood in Cuba		IES	5/13/2003	Multiple copies, outdated, or tattered
3.0208E+13	Under the same sky		IES	5/13/2003	Multiple copies, outdated, or tattered
3.0208E+13	The United States of America : a state-by-state guide		IES	9/11/2006	Multiple copies, outdated, or tattered
3.0208E+13	The value of believing in yourself : the story of Louis Pasteur		IES	10/1/1990	Multiple copies, outdated, or tattered
3.0208E+13	The view from Saturday		IES	11/5/2004	Multiple copies, outdated, or tattered
3.0208E+13	Viking it & liking it		IES	8/24/2005	Multiple copies, outdated, or tattered
3.0208E+13	The voice from the Mendelsohn's maple		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Voices after midnight : a novel		IES	2/6/1991	Multiple copies, outdated, or tattered
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3.0208E+13	Waterless Mountain		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Weasel		IES	9/30/1992	Multiple copies, outdated, or tattered
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3.0208E+13	Weird Henry Berg		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	What could go wrong?		IES	8/15/2007	Multiple copies, outdated, or tattered
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3.0208E+13	When pigs fly		IES	12/7/2000	Multiple copies, outdated, or tattered
3.0208E+13	Where the broken heart still beats : the story of Cynthia Ann Parker		IES	9/13/1999	Multiple copies, outdated, or tattered
3.0208E+13	White lilacs		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	White water		IES	9/3/2003	Multiple copies, outdated, or tattered
3.0208E+13	Who invited the undertaker?		IES	6/8/1994	Multiple copies, outdated, or tattered
3.0208E+13	Who let muddy boots into the White House?		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	Wilma P. Mankiller : chief of the Cherokee		IES	4/27/2011	Multiple copies, outdated, or tattered
3.0208E+13	Windcatcher		IES	8/15/2007	Multiple copies, outdated, or tattered
3.0208E+13	The wings of Merlin		IES	4/13/2004	Multiple copies, outdated, or tattered
3.0208E+13	Winners and losers		IES	8/20/1998	Multiple copies, outdated, or tattered

































Yukon Public Schools  
Board of Education Regular Meeting  
Monday, February 4, 2019 6:00 PM  
Yukon Public School District ISD #27 Administration Bldg.  
Board Room 600 Maple Dr. Yukon, OK 73099

1. Invocation and Flag Salute

- 1.A. Invocation- Scott Kinney, Associate Pastor, Trinity Baptist Church
- 1.B. Flag Salute

2. Call to Order and Roll Call

- 2.A. Call to Order and Roll Call Attendance Taken at 6:03 PM.

Mr. Jeff Behymer:	Present
Mrs. Suzanne Cannon:	Present
Mr. Don Rowe:	Present
Mr. Rex Van Meter:	Present
Mr. Leonard Wells:	Present

Roll was called at 6:03pm. Others in attendance included: Dr. Jason Simeroth, Superintendent; Dr. Jason Brunk, Assistant Superintendent; Dr. Sheli McAadoo, Assistant Superintendent; Jim Fenrick, Chief Financial Officer; Deanne Rowe, Executive Assistant/Board Minutes Clerk; administrative staff, students, parents, members of the press, and members of the community.

3. Reports/ Comments from Superintendent and/or Staff

- 3.A. We hired a total of 23 furloughed federal employees.

Amy Haberzettle deserves great kudos for doing one on one training with these folks to get them into the classroom quickly. We also got a call from the regional food bank and we opened up the high school to host the food bank even after the furlough ceased serving 20-22 families.

- 3.B. Presentation: Ranchwood Elementary School

Kristin introduced Candy Myers the music teacher. She got a grant from the Oklahoma Foundation for Excellence and went to the Czech Republic. Was with musicians 16-80 years old for two weeks. She did a blog while she was away and a slide show. She grew technically and her students gained a lot through this journey. Mr. and Mrs. Rowe introduced me to the grant opportunity. Denton Behymer lead the 2nd grade pack in coin conversion lessons with Czech crowns and Euros. The third graders learned how to be copyists. Using ink and working by candle light they had to duplicate sheet music for the price of one Euro per page. The class blended online with small group activities beginning with Bach. Then the students made marionettes with Mrs. Ferris' assistance.

- 3.C. Analysis of Midyear State Allocation

While the district grew in Average Daily Membership and Total State Aid, through the State Aid Equalization Reductions our actual allocation was a loss of \$786,759.00 from the state.

With what we lost at the state and gained due to local growth, our budget is less \$32,197.00. Mr. Wells asked if there is anything we can take to our elected officials to share our concern? Tomorrow is the Legislative Breakfast and you can ask them to hold charter schools to same funding formula. There are about 61 students in our district who attend virtual school outside of our school district for whom we do not receive funding.

4. Board Member Communications and Announcements

- 4.A. Individual Board Member Comments

Mr. Rowe: With respect to the foundation for excellence - please apply, encourage your teachers to apply, ask if you need help reviewing, it is a self-directed grant. It can be any teachers of any subject.

Mrs. Cannon: I love our district. Participating in the community, doing things at the high school for the food bank, hiring those on furlough...I love this district.

Mr. Behymer: I went to the welcome they have for elementary students going to Middle School. It was very informational and was a great job.

Mr. Wells: I second Mrs. Cannon's comments. This is a great district.

Mr. Van Meter: No comment.

4.B. Upcoming Meetings/ Events:  
FEBRUARY:

- 2/5 7am Legislative Breakfast - Yukon Police Department, 100 S. Ranchwood Blvd
- 2/7 5:30-7:30pm Parkland ES - 40th Anniversary Celebration 2201 Cornwell Dr.
- 2/9 9am The Art of Being President - OSSBA Conference Center, OKC, OK
- 2/12 10am Legal Team Workshop: Student Self Administration of Medication, Prescription Medication and Drugs at School, OSSBA Conference Center, OKC, OK
- 2/18 Secondary Parent/Teacher Conferences
- 2/19 Elementary Parent/Teacher Conferences
- 2/21 All grade Parent/Teacher Conferences
- 2/22 No School
- 2/27 9am Achieving Equity and Excellence - OSSBA Edmond Conference Center

MARCH:

- 3/4 6pm Board Meeting
- 3/5 7am Legislative Breakfast - Yukon Police Department, 100 S. Ranchwood Blvd
- 3/5 10am Legal Team Workshop: Student Free Speech Rights and Disciplining Students - OSSBA OKC Conference Center
- 3/12 9am Day at the Capitol - OSSBA OKC Conference Center
- 3/18-3/22 Spring Break

5. Communications

5.A. Communications- Request from Patrons to Address the Board- Pursuant to Board Policy AF. Comments can be made only by district patrons, concerning items listed on this agenda.  
None.

6. Business Item: Separate Vote

6.A. Approve or disapprove the lowest bid from Wynn Construction Co., Inc to furnish all labor, materials, and equipment necessary for the Redstone Intermediate School.

Cost analysis: The lowest bid was \$22,855,000.00.

I move we approve the lowest bid as presented. Passed with a motion by Mr. Jeff Behymer and a second by Mrs. Suzanne Cannon.

Mr. Rex Van Meter:	Yes
Mr. Leonard Wells:	Yes
Mr. Jeff Behymer:	Yes
Mrs. Suzanne Cannon:	Yes
Mr. Don Rowe:	Yes

7. Business Items: Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move to approve all business items on the Finance Consent Docket. Passed with a motion by Mr. Jeff Behymer and a second by Mr. Don Rowe.

Mr. Rex Van Meter:	Yes
Mr. Leonard Wells:	Yes
Mr. Jeff Behymer:	Yes
Mrs. Suzanne Cannon:	Yes
Mr. Don Rowe:	Yes

7.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer

7.B. Treasurer's Report(s) and General Fund Report(s)

7.C. Child Nutrition Report

8. Business Items Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

I move to approve Consent Docket as presented. Passed with a motion by Mr. Jeff Behymer and a second by Mr. Leonard Wells.

Mr. Rex Van Meter:	Yes
Mr. Leonard Wells:	Yes
Mr. Jeff Behymer:	Yes
Mrs. Suzanne Cannon:	Yes
Mr. Don Rowe:	Yes

8.A. Accept and approve the minutes from the January 7, 2019, Special Board Meeting as presented or following modifications.

8.B. Accept and approve the minutes from the January 7, 2019, Regular Board Meeting as presented or following modifications.

8.C. Approve the proposed policy FDAH: Education of Migratory Children.

The proposed policy has been available on the website for comments, feedback and discussion since the the January 7, 2019, board meeting.

<https://docs.google.com/document/d/1jrZGytB7rvBUE7wEZvjBI0ILSiMJgE2ZuMd1nmSCgeU/edit>

8.D. Approve Out of State Travel Request for Denley Castleberry, YHS Asst. Principal, to attend College Board New England Regional Forum January 28 & 29, 2019, in Boston, MA.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Castleberry will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.E. Approve Out of State Travel request for Denley Castleberry, YHS Asst. Principal, to attend the College Board Middle States Regional Forum February 6 & 7, 2019, in Baltimore, MD.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Castleberry will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.F. Approve Out of State Travel Request for Denely Castleberry, YHS Asst. Principal, to attend College Board Midwestern Regional Forum, February 9 & 10, 2019, in Cleveland, OH.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Castleberry will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.G. Approve Out of State Travel Request for Denley Castleberry, YHS Asst. Principal, to attend the College Board Western Regional Forum in Newport Beach, CA, February 21 & 22, 2019.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Castleberry will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.H. Approve Out of State Travel Request for Melissa Barlow, YHS Principal, to attend the College Board New England Regional Forum January 28 & 29, 2019, in Boston, MA.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Barlow will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.I. Approve Out of State Travel Request for Melissa Barlow, YHS Principal to attend the College Board Midwestern Regional Forum February 9 & 10, 2019, in Cleveland, OH.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Barlow will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.J. Approve Out of State Travel Request for Melissa Barlow, YHS Principal to attend the College Board Western Regional Forum February 21 & 22, 2019, in Newport Beach, CA.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Barlow will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.K. Approve Out of State Travel Request for Melissa Barlow, YHS Principal to attend College Board Middle State Regional Forum February 6 & 7, 2019, in Baltimore, MD.

Cost analysis: The cost of this trip will be covered by the College Board. Ms. Barlow will present on a panel, information to attendees regarding the AP Fall Exam Registration Pilot.

8.L. Approve Out of State Travel Request from J. Dawson, teacher YHS to attend Alliance Francaise March 16 - 30, 2019, in Amiens, France, as a chaperone/teacher.

Cost analysis: The district will cover the expense for 5 half-day substitutes. Ms. Dawson will be traveling as a chaperone/teacher for eight scholarship students from the metro area. They will be staying 2 weeks in Amiens, France.

8.M. Approve Out of State Travel Request from Denley Castleberry, YHS Asst. Principal to attend Southwest Regional College Board Forum February 12-15, 2019, in San Antonio, TX.

Cost analysis: PO's totaling \$1,620.00 to be funded from site activity funds.

"College Board is working on changing the AP Exam Registration Process. We have been a part of the initial process, but will learn more about upcoming changes and processes that we will need to adapt to in the near future. I will learn from others best practices and ways to improve our AP Program at YHS."

8.N. Approve authorization of Spencer Fane, LLP to file litigation on behalf of Yukon Public Schools to

challenge the decision of the Oklahoma Tax Commission to withhold future motor vehicle collections from the district and other school districts and appointing the Superintendent as the Board's contact and representative for all OTC litigation related decisions.

8.O. Approve terms of new contract with Red Earth to provide lawn mowing services for the 2019 growing season.

Cost analysis: \$163,964.00 for 28 mowings for all school sites including the new 5 acres at 710 Vandament plus the administration building. An increase from 21 mowings at a cost of \$102,300.00.

8.P. Approve surplus of books and technology as listed on attached.

9. New Business:

9.A. New Business-This business, in accordance with Oklahoma Statutes, title 25- 311 (A)(9), is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

There is no new business.

10. Personnel Docket:

10.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

Time 6:44pm

I move to NOT convene in executive session. Passed with a motion by Mr. Jeff Behymer and a second by Mr. Don Rowe.

Mr. Rex Van Meter:	Yes
Mr. Leonard Wells:	Yes
Mr. Jeff Behymer:	Yes
Mrs. Suzanne Cannon:	Yes
Mr. Don Rowe:	Yes

10.B. Acknowledge the board has returned from executive session. Executive session minutes' compliance announcement.

10.C. Approval of Personnel Items as listed.

I move we approve all personnel items as presented. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Jeff Behymer.

Mr. Rex Van Meter:	Yes
Mr. Leonard Wells:	Yes
Mr. Jeff Behymer:	Yes
Mrs. Suzanne Cannon:	Yes
Mr. Don Rowe:	Yes

11. Adjournment

11.A. Consideration of and motion to adjourn the meeting. Meeting adjourned at 6:44 p.m.

I move we adjourn this meeting. Passed with a motion by Mr. Jeff Behymer and a second by Mr. Leonard Wells.

Mr. Rex Van Meter:	Yes
Mr. Leonard Wells:	Yes
Mr. Jeff Behymer:	Yes
Mrs. Suzanne Cannon:	Yes
Mr. Don Rowe:	Yes



Source	01/31/19	18-19	Percent of	18-19	19-20	18-19	17-18	16-17	15-16	14-15	13-14
Code Revenue Source	Estimated	Est of Needs	Proj Rev	Projected	Estimated	Collected	Collected	Collected	Collected	Collected	Collected
<b>Local Sources</b>											
1100 Taxes Levied	15,363,000	14,056,512	24.20%	16,128,000	15,363,000	13,339,063	12,745,593	11,786,947	11,277,911	10,761,364	
1200 Tuition & Fees	0	0	0.00%	0	0	0	0	0	300	0	
1300 Earnings on Investments	150,000	79,545	0.24%	100,000	150,000	88,383	30,593	6,831	1,954	1,954	
4XX-16XX Refund of Prior Year Expense	308,000	528,232	0.49%	317,000	308,000	586,924	359,072	308,395	320,527	284,669	
<b>Total Local Sources</b>	<b>15,821,000</b>	<b>14,664,288</b>	<b>24.92%</b>	<b>16,545,000</b>	<b>15,821,000</b>	<b>14,014,370</b>	<b>13,135,259</b>	<b>12,102,473</b>	<b>11,600,393</b>	<b>11,047,965</b>	
<b>County Intermediate</b>											
2100 County 4-Mill Tax	1,900,000	1,521,966	2.99%	1,900,000	1,900,000	1,691,073	1,663,335	1,570,939	1,626,635	1,391,530	
2XXX County Mortgage, Resale Prop & Other	350,000	348,324	0.55%	425,000	350,000	387,027	424,317	357,982	417,825	329,150	
<b>Total Intermediate Sources</b>	<b>2,250,000</b>	<b>1,870,290</b>	<b>3.54%</b>	<b>2,325,000</b>	<b>2,250,000</b>	<b>2,078,100</b>	<b>2,087,652</b>	<b>1,928,921</b>	<b>2,044,461</b>	<b>1,720,680</b>	
<b>State Sources</b>											
3110 Gross Production	3,300,000	2,097,732	5.20%	3,300,000	3,300,000	2,330,813	1,352,053	1,189,267	1,652,744	1,385,140	
3120 Motor Vehicles Collection	3,056,301	3,196,619	4.81%	2,910,081	3,056,301	3,196,619	2,980,158	2,928,457	2,621,346	2,616,664	
3130 REA Tax	7,000	5,814	0.01%	7,000	7,000	6,460	5,938	5,467	5,363	4,274	
3140 State School Land	1,350,000	1,180,897	2.13%	1,350,000	1,350,000	1,312,108	1,271,831	1,240,571	1,186,026	1,101,603	
3150 Vehicle & Farm Implement Tax Stamps	8,000	6,897	0.01%	8,000	8,000	7,663	8,033	7,871	8,684	8,629	
3210 Found & Salary Incentive	26,379,031	27,165,790	41.55%	26,379,031	26,379,031	22,984,449	21,852,639	20,862,933	20,150,334	20,366,291	
3250 Flexible Benefit Allowance - Cert & Sup	5,289,673	4,959,229	8.33%	5,390,000	5,289,673	4,879,921	4,418,003	4,044,806	3,882,151	3,750,681	
32XX-38XX Other State & Vocational Sources	882,156	785,666	1.39%	872,945	882,156	396,021	394,201	1,002,571	1,055,944	966,588	
<b>Total State Sources</b>	<b>40,272,160</b>	<b>39,398,644</b>	<b>63.43%</b>	<b>40,217,067</b>	<b>40,272,160</b>	<b>35,114,055</b>	<b>32,282,855</b>	<b>31,281,943</b>	<b>30,562,581</b>	<b>30,199,870</b>	
<b>Federal Sources</b>											
4100 Direct Grants from Fed Govt	179,767	176,770	0.28%	198,057	179,767	153,531	156,500	78,970	236,081	146,336	
4200 Disadvantaged Students	798,244	884,398	1.26%	960,155	0	598,630	794,195	601,996	812,076	424,364	
4300 Individuals with Disabilities	1,701,091	1,722,315	2.68%	1,806,081	0	1,568,040	1,467,959	1,686,817	1,377,360	254,520	
4400 ESSA of 2015 - Continued	10,000	0	0.02%	22,872	10,000	0	44,160	89,708	154,542	146,810	
4500-4600 Fed Grants from Other Sources	36,194	42,706	0.06%	27,145	36,194	43,795	85,519	137,831	113,357	149,758	
4800 Federal Vocational Education	82,484	51,927	0.13%	81,823	82,484	41,490	70,426	58,266	46,822	0	
<b>Total Federal Sources</b>	<b>2,807,780</b>	<b>2,879,116</b>	<b>4.42%</b>	<b>3,096,132</b>	<b>2,807,780</b>	<b>2,405,497</b>	<b>2,618,799</b>	<b>2,653,589</b>	<b>2,740,238</b>	<b>1,121,787</b>	
<b>Total Revenue Collected</b>	<b>61,160,941</b>	<b>58,811,337</b>	<b>96.31%</b>	<b>62,183,189</b>	<b>61,160,941</b>	<b>53,612,013</b>	<b>50,124,526</b>	<b>47,966,926</b>	<b>46,947,683</b>	<b>44,090,302</b>	
<b>Non-Revenue Sources</b>											
5150 Child Nutrition Reimb	600,000	600,000		500,000	600,000	709,627	711,598	840,460	910,155	1,010,821	
5160 Activity Fund receipts	850,000	800,000		850,000	850,000	803,268	825,971	760,089	752,152	762,159	
5600 Correcting Entry / Rebates	723	0		0	723	2,262	2,000	413	0	357	
<b>Total Non-Revenue Collected</b>	<b>1,450,723</b>	<b>1,400,000</b>	<b>2.29%</b>	<b>1,350,000</b>	<b>1,450,723</b>	<b>1,515,157</b>	<b>1,539,570</b>	<b>1,600,961</b>	<b>1,662,307</b>	<b>1,773,337</b>	
<b>PY Lapsed Fund Balance</b>	<b>891,317</b>	<b>0</b>	<b>1.40%</b>	<b>400,000</b>	<b>891,317</b>	<b>373,953</b>	<b>479,374</b>	<b>484,098</b>	<b>734,126</b>	<b>642,710</b>	
<b>Total Revenue &amp; Non-Revenue Collected</b>	<b>63,492,981</b>	<b>60,211,337</b>	<b>100.00%</b>	<b>63,533,189</b>	<b>63,492,981</b>	<b>55,601,123</b>	<b>52,143,489</b>	<b>50,051,984</b>	<b>49,344,115</b>	<b>46,506,349</b>	
<b>Fund Balance - Beginning</b>	<b>9,868,540</b>	<b>9,868,540</b>		<b>10,385,564</b>	<b>9,868,540</b>	<b>8,232,256</b>	<b>5,827,817</b>	<b>5,405,970</b>	<b>4,187,614</b>	<b>6,525,314</b>	
<b>Grand Total All Sources</b>	<b>73,361,520</b>	<b>70,079,877</b>		<b>74,318,753</b>	<b>73,361,520</b>	<b>63,733,379</b>	<b>57,971,266</b>	<b>55,457,955</b>	<b>53,531,729</b>	<b>53,031,662</b>	
<b>Percent of Fund Balance</b>	<b>16.36%</b>				<b>16.36%</b>	<b>17.78%</b>	<b>15.79%</b>	<b>11.64%</b>	<b>10.96%</b>	<b>9.00%</b>	

# YUKON PUBLIC SCHOOLS

2018-19 GENERAL FUND

Projected End-of-Year Expenditures

As of: 01/31/19

EOY

Current Year Expenditure Forecast	30-Sep-2018
Encumbrances thru:	October
	November
	December
	January
	February
	March
	April
	May
	June
<u>Actual</u>	

<u>Salaries &amp; Wages</u>	<u>Utilities</u>	<u>Other Accts Payable</u>	<u>Monthly Actual / Projected Expenditures</u>	<u>Cumulative Actual / Projected Expenditures</u>	<u>Percent of Forecast</u>
43,113,096	1,108,740	5,977,359	60,192,436	60,192,436	95.58%
186,152	94,010	4,632	312,018	60,504,454	96.08%
(189)	0	68,125	67,936	60,572,390	96.18%
263,680	0	125,280	397,185	60,969,575	96.81%
416,743	0	196,243	637,785	61,607,360	97.83%
(1,302)	0	104,183	122,464	61,729,824	98.02%
94,089	0	157,536	251,731	61,981,555	98.42%
93,270	0	434,009	556,812	62,538,366	99.31%
43,892	150	294,677	371,501	62,909,868	99.90%
248,584	(74,844)	(271,562)	66,089	62,975,956	100.00%
<u>44,458,016</u>	<u>1,128,056</u>	<u>7,090,480</u>	<u>62,975,956</u>	<u>\$62,975,956</u>	
44,458,015.95	1,128,056.13	7,090,479.81	62,975,956.45		
8,307,135	0	803,982	9,111,117		
86.95%	1.79%	11.26%	100.00%		
<u>54,757,421</u>				<u>64,472,503</u>	
				<u>(\$1,496,546.66)</u>	
				=====	

Estimated Fiscal Year Expenditures  
 Projections based on last year's actual encumbrances =  
 Change from Prior Year Expenditures =  
 14% Fund Balance Expenditure Target

Over / <Under> 14% Allowed Target\*\*\*\*

\*\*\* Negative Figure Reduces Next FY State Aid by this Amount!!! (after federal aid is netted out)

## Myers Phase IV Surplus Request

Item Scu # or ISBN #	Title of Book or Name of Resource	Acquistitio
	Title	
T 16182	Agnes May Gleason : Walsenburg, Colorado, 1933	8/29/2003
T 14788	Alexia Ellery Finsdale, San Francisco, 1905	6/28/2002
T 16272	All the way home	8/29/2003
T 16183	Amelina Carrett : Bayou Grand Coeur, Louisiana, 1863	8/29/2003
T 16184	Anisett Lundberg : California, 1851	8/29/2003
T 2357	Anna, Grandpa, and the big storm	8/15/2007
T 7172	Beans on the roof	8/15/2007
T 16185	Celou Sudden Shout, Wind River, 1826	8/29/2003
T 2242	Chester Cricket's pigeon ride	8/15/2007
T 15910	A day for Vincent Chin and me	8/29/2003
T 15911	Dillon Dillon	8/29/2003
T 1366	Dorrie and the blue witch,	8/15/2007
T 10379	Dorrie and the Pin Witch	8/15/2007
T 1367	Dorrie and the witchville fair	8/15/2007
T 16186	Ellen Elizabeth Hawkins : Mobeetie, Texas, 1886	8/29/2003
T 16187	Emma Eileen Grove : Mississippi, 1865	8/29/2003
T 16188	Evie Peach, St. Louis, 1857	8/29/2003
T 13290	The fighting ground	6/28/1999
T 1516	Finzel the farsighted	8/15/2007
T 19003	Firegirl	7/2/2008
T 16675	The Firework-maker's daughter	8/29/2003
T 13697	The Folk Keeper	9/28/2000
T 16189	Francesca Vigilucci : Washington, D.C., 1913	8/29/2003
T 2773	Gaston goes to Mardi Gras	8/15/2007
T 2767	Gaston lays an offshore pipeline	8/15/2007
T 15512	The Gawgon and The Boy	10/3/2002
T 18620	The Green Men of Gressingham	#####
T 14550	Gypsy Rizka	6/28/2002
T 1521	The Hey Hey Man	8/15/2007
T 11482	I'm going to be famous	2/12/1997
T 4454	In trouble again, Zelda Hammersmith?	#####
T 16190	Janey G. Blue : Pearl Harbor, 1941	8/29/2003
T 16191	Josie Poe : Palouse, Washington, 1943	8/29/2003
T 19449	Just kidding	5/13/2010
T 1523	McBroom's almanac	#####
T 10403	Meg Mackintosh and the case of the curious whale watch	8/15/2007
T 10405	Meg Mackintosh and the mystery at the medieval castle	8/15/2007
T 11499	The midnight fox	2/12/1997
T 1712	Millie Cooper, 3B	8/15/2007

T 5000	Millie Cooper, take a chance	3/12/1992
T 19450	My secret bully	5/13/2010
T 18651	The naked mole-rat letters	1/17/2008
T 9829	A name on the quilt	#####
T 16192	Nell Dunne : Ellis Island, 1904	8/29/2003
T 1643	Poppy and the outdoors cat	8/15/2007
T 19468	Precious and the Boo Hag	5/13/2010
T 9041	The rootin' tootin' bugle boy	4/6/1994
T 16193	Sarah Anne Hartford : Massachusetts, 1651	8/29/2003
T 18378	The seven wonders of Sassafras Springs	#####
T 1385	Stories from the Blue Road	8/15/2007
T 13884	Summer MacCleary, Virginia, 1749	2/1/2001
T 1647	Tink in a tangle	8/15/2007
T 11047	The treasure bird	9/26/1994
T 13062	Well wished	8/13/1998
T 195	When will this cruel war be over? : the Civil War diary of	#####
T 14718	While no one was watching	6/28/2002
T 1156	Who knew there'd be ghosts?	8/15/2007
T 13162	Who stole the Wizard of Oz?	5/5/1999
T 16194	Willow Chase : Kansas Territory, 1847	8/29/2003
T 13163	Windcatcher	5/5/1999
T 17130	Winners take all	6/7/2004
T 14409	Yang the second and her secret admirers	10/4/2001
T 16195	Zellie Blake : Lowell, Massachusetts, 1834	8/29/2003
T 1717	Alvin's secret code.	8/15/2007
T 1718	Alvin's swap shop	8/15/2007
T 1619	The boy who wanted a family	8/15/2007
T 2455	Callie's way	8/15/2007
T 11479	The case of the elevator duck	2/12/1997
T 2362	Cat walk	#####
T 3784	Circle of wonder : a Native American Christmas story	9/21/2004
T 15695	Coffin on a case	#####
T 1285	The devil take you, Barnabas Beane!	8/15/2007
T 4634	Dial Leroi Rupert, DJ	8/15/2007
T 3376	Everyone is good for something	8/15/2007
T 2295	Happles and cinnamunger	8/15/2007
T 3387	Holy enchilada!	4/12/2005
T 10560	Itchy Richard	8/15/2007
T 10056	Joshua's westward journal	8/15/2007
T 11751	Junebug	8/15/2007
T 16549	Junebug and the Reverend	8/29/2003
T 16550	Junebug in trouble	8/29/2003
T 14343	Loop the loop	10/4/2001





















**Out of State Travel Request**

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*School employee requesting trip.*

*Full Name* Valorie Branstool  
*Date of Request* 02/08/2019  
*Name of Organization, Grade* Central States PowerSchool Users Group  
*Departure Date of Trip* 04/07/2019  
*Return Date of Trip* 04/11/2019  
*Departure Time* 8AM  
*Departure Location* Yukon, OK  
*Number of Days* 4

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0

*Number of Parents/Guardians Attending* 0

*Age of Students* 0

*Place, Purpose, and Nature of the Trip*

Central States PowerSchool users group conference

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

---

**Cost Analysis**

*Registration Costs /PO Number:* 200 / PO #191589

*Lodging Cost/PO Number:* 688.00 / PO #191588

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* Personal Vehicle estimated \$200.00 PO #191585

*Per diem (meals, taxi/uber, parking):* 200 PO #191585

*Cost of a Substitute:* 0

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

User group discussions and vendor training

---

*Attachments:*

Upload Schedule of Events: Central States PSUG Conference hosted by KSPSUG April 8.docx

Upload Itinerary: Central States PSUG Conference hosted by KSPSUG April 8.docx

---

*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- 1 Signed by Valorie Branstool on 02/08/2019 at 3:03 PM      It Database Administrator  
**Signature:** Valorie Branstool
- 2 Approved by Jason McDaniel on 02/18/2019 at 7:22 PM      Executive Director - Information Services
- 3 Review                              Group:
- 4 TBD
- 5 Approval
- 6 Review                              Group:

# Central States PSUG Conference hosted by KSPSUG April 8, 9,10, 2019

To register for the Central States PSUG Conference please complete the information below and then "Submit".

DATES: April 8, 9, 10, 2019

LOCATION: Hilton Garden Inn, 410 S 3rd St, Manhattan, Kansas 66502

PHONE #: 1-785-532-9116.

HOTEL RESERVATIONS: Ask for the "Kansas PowerSchool" group rate of \$106.00 per night plus tax or you can use this link: [www.manhattanks.hgi.com](http://www.manhattanks.hgi.com) and enter code: "KPSUG"

OTHER HOTELS next to the Hilton and within walking distance:

Candlewood Suites - 785-320-7995

Holiday Inn Express - 785-228-9500

Fairfield Inn - 785-539-2400

No agenda available at this time.

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OTHER HOTELS next to the Hilton and within walking distance:

Candlewood Suites - 785-320-7995

Holiday Inn Express - 785-228-9500

Fairfield Inn - 785-539-2400

No agenda available at this time.

**Out of State Travel Request**

---

*School employee requesting trip.*

*Full Name* Christina Browder  
*Date of Request* 02/21/2019  
*Name of Organization, Grade* Yukon Public Schools Behavior Specialist  
*Departure Date of Trip* 04/03/2019  
*Return Date of Trip* 04/05/2019  
*Departure Time* 9:00am  
*Departure Location* Yukon Public Schools Administration  
*Number of Days* 3

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* NA

*Place, Purpose, and Nature of the Trip*

Sheraton Austin Hotel, 701 East 11th Street Austin, Texas 78701  
Verbal Behavior Conference  
Professional Development

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

**Cost Analysis**

*Registration Costs /PO Number:* \$295 PO#191524

*Lodging Cost/PO Number:* PO# 191524

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* NA

*Per diem (meals, taxi/uber, parking):* 112.50 PO#191521

*Cost of a Substitute:* NA

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To learn from the leaders in the field of Applied Behavior Analysis, Verbal Behavior, and the treatment of people with Autism and other Developmental Disabilities presenting together.

---

*Attachments:*

Upload Schedule of Events: VBC Schedule.PNG

Upload Itinerary: VBC Itinerary.docx

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*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |  |  |
|---|--|--|
| 1 | Signed by Christina Browder on 02/21/2019 at 3:19 PM | Teacher                                |
|   | <b>Signature:</b> Christina Browder                  |  |
| 2 | Approved by Amy Beams on 02/21/2019 at 8:29 PM       | Executive Director of Special Services |
| 3 | Review   | Group:                                 |
| 4 | TBD  |  |
| 5 | Approval   |  |
| 6 | Review   | Group:                                 |

## DAY 1

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7:30 - 8:30 Registration, Coffee Bar

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8:30 - 9:30 Speaker 1

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9:30 - 10:30 Speaker 2

---

10:30 - 10:45 Break

---

11:45 - 12:45 Lunch

---

12:45 - 1:45 Speaker 4

---

1:45 - 2:45 Speaker 5

---

2:45 - 3:00 Break

---

3:00 - 4:00 Speaker 6

---

4:00 - 5:00 Panel Discussion

---

## DAY 2

---

7:30 - 8:30 Coffee Bar

---

8:30 - 9:30 Speaker 1

---

9:30 - 10:30 Speaker 2

---

10:30 - 10:45 Break

---

10:45 - 11:45 Speaker 3

---

11:45 - 12:45 Lunch

---

12:45 - 1:45 Speaker 4

---

1:45 - 2:45 Speaker 5

---

2:45 - 3:00 Break

---

3:00 - 4:00 Speaker 6

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4/3/19 – 9:00 Leave for VBC

4/4/19-4/5/19 – Attend conference

4/5/19 – 4:30 Depart for return to Yukon

## Out of State Travel Request

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[School employee requesting trip.](#)

*Full Name* Bryan Bucher  
*Date of Request* 02/05/2019  
*Name of Organization, Grade* Curriculum Office, Math Coach  
*Departure Date of Trip* 03/03/2019  
*Return Date of Trip* 03/05/2019  
*Departure Time* morning  
*Departure Location* Oklahoma City, OK  
*Number of Days* 3

### Means of Transportation

- Airline  
 School Vehicle  
 Private Vehicle

*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* no students attending

### Place, Purpose, and Nature of the Trip

Presenting at the Critical Questions in Education Conference in Savannah, Georgia.

[If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.](#)

## Cost Analysis

*Registration Costs /PO Number:* 0  
*Lodging Cost/PO Number:* 0

[Airfare or Personal or District Vehicle](#)

*Transportation Costs/PO Number:* 0  
*Per diem (meals, taxi/uber, parking):* 0  
*Cost of a Substitute:* 0

### Will Participation Lead to Further Competition?

- Yes  
 No

*If Yes, Explain*

### Educational Benefits

I am writing a paper with two other members of the UCO/Mustang/Yukon cohort in Educational Leadership. Our paper addresses Professional Learning Networks (PLN) and how they can be used to increase professional development for teachers. We will be presenting our paper and answering questions during a session of the Critical Questions in Education Conference in Savannah, Georgia.

---

*Attachments:*

Upload Schedule of Events: Conference program--Savannah (draft).docx

Upload Itinerary: Itinerary for Critical Questions in Education Conference.docx

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*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |            |
|---|---|------------|
| 1 | Signed by Bryan Bucher on 02/05/2019 at 11:31 AM    | Math Coach |
|   | Signature: Bryan Bucher                             |            |
| 2 | Approved by Desarae Witmer on 02/05/2019 at 1:50 PM |            |
| 3 | Review  | Group:     |
| 4 | TBD   |            |
| 5 | Approval  |            |
| 6 | Review  | Group:     |

# Critical Questions in Education Conference

Perry Lane Hotel  
Savannah, Georgia  
March 4 – 6, 2019

Conference Schedule (DRAFT)

## Monday, March 4th

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7:30 – 9:30

Conference registration  
Light breakfast buffet

8:00

Greetings and Announcements

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### First Concurrent Session

**8:30 – 9:30**

#### 1. Teacher leadership in rural schools

Paper/presentation

##### **Rural school teachers' leadership**

Maria de Lourdes Vilorio, Texas A&M International University

Marcela Uribe, Texas A&M International University

Weam Al-Tameemi, Texas State University

Selina Mireles, University of Texas of the Permian Basin

Jane Elizabeth Casey, University of Texas of the Permian Basin

This presentation highlights the Professional Development for Secondary School Teachers and Educational Professionals (PD-STEP) into the STEM field USDA NIFA Grant 12438895/2018-680101-27674 aimed at PD/leadership development in the rural context.

##### **Teacher leadership in rural middle schools**

Cherie Gaines, Lincoln Memorial University

Due to unique characteristics and specialized needs, rural schools served as sites for investigation of the four factor model of teacher leadership: sharing leadership, principal selection, sharing expertise, and supra-practitioner.

## **2. Generation Z: Meeting the needs of learners**

Paper/presentation

### **Inclusive excellence: University design and teaching strategies for the most diverse generation**

Roger Munger, Boise State University

For Gen Zers, diversity and inclusion are the norm. What does that mean for our teaching? Leave with a self-study checklist to assess and adapt your teaching for Gen Zers.

### **Generation Z: Convergence in education practice begins**

Michael (Mike) R. Farmer, Lander University

Generation Z—markedly different from earlier generations. Mass media, educational neuroscience and our own classroom practice affirm this. What do we need to do to better meet the learning needs of these and future learners?

## **3. Student assessment**

Paper/presentation

### **What do *you* mean by “growth?”: From criteria and scales to stories and interpretive lenses in writing assessment**

Maja Wilson, University of Maine, Farmington

It's common to talk about a student writer's growth. But too often growth is constructed as an increase in test scores. Learn about tools designed to nurture and observe the growth of the writer herself.

### **Grading and grace: The role of grading in the creation of a hospitable learning environment**

Curtis Cunningham, John Brown University

Can rigor and hospitality exist in the same classroom? Need a professor extend hospitality as a function of grading and assessment? How do student perceptions of grading practices influence the hospitality of the professor? This presentation explores these questions.

## **4. Facilitating white racial self-reflection**

Paper/presentation

### **A White racial perspective on preparing whites for culturally relevant leadership**

Mack T. Hines III, Sam Houston State University

This session highlights a White racially framed look at preparing White educators for positions of educational leadership. Specifically, this presentation aims to look at how to facilitate white racial self-reflection among White preservice principals.

**Revisiting Baldwin's *Talk to Teachers*: What will you do with what you know now?**

Theresa Y. Robinson, Elmhurst College

"When did you become White?" This paper addresses the processes by which discussions of race and culture are constructed among White teacher candidates with respect to American education systems.

**5. Developing teacher leaders**

Paper/presentation

**How do institutions of higher learning develop teachers to be leaders?**

Patricia Murphree, Lincoln Memorial University

Teacher roles—instructor, colleague, role model, nurse, counselor, policy-maker, curriculum developer, team leader, committee chair, community-school liaison: How do they do it all, and how can they be taught to do it all?

**The importance of middle level leadership: A review of the powerful book *The 360° Leader* by John Maxwell**

Rachel Star, Indiana University Southeast

Carol Bartlett, Indiana University Southeast

This presentation will include a discussion of John Maxwell's book *The 360° Leader* as it relates to developing leaders. The myths and challenges of middle level leadership will be discussed.

**Second Concurrent Session**

**9:40 – 10:55**

**6. Meeting the social and emotional needs of Gen Z learners**

Panel discussion

**The inter-related nature of well-being and learning: How do we meet the social and emotional learning needs of our Gen Z learners?**

Betsy Denton Burrows, Brevard College

Megan Keiser, Brevard College

Kortney Conner, Western Carolina University

Brian Randall, Asheville City Schools

How do we as teacher educators support the well-being of our Gen Z pre-service teachers and prepare them for meeting the social and emotional learning needs of their future students?

## **7. Developing teacher leaders**

Paper/presentation

### **Identifying and growing internal leaders: A framework for effective teacher leadership**

Kimberly T. Strike, Southern Wesleyan University

Lisa Hall-Hyman, Southern Wesleyan University

This interactive session discusses foundational insights of teacher leadership, engages participants in activities to explore different scenarios where they identify leadership characteristics, and discuss ways to grow leadership.

### **Teachers navigating the complexity of multiple roles: Teacher, mentor and leader**

Saundra L. Shillingstad, University of Nebraska at Omaha

Sheryl McGlamery, University of Nebraska at Omaha

This study included twelve veteran teachers who serve(d) in the role of CADRE Associate during the 2016-17 and 2017-18 school year. The presentation will share the perspectives and experiences of the teachers serving in multiple leadership roles in the CADRE Project.

### **Zen and the art of improvised disappointment: An etic perspective on teacher leadership**

Jeff Hamilton, Gardner-Webb University

Conrad Martin, Cleveland Early College

How does the adaptive leadership framework empower teacher leaders to make the most impact within the strictest of confines? This model is just what the doctor might have ordered.

## **8. The roots of Black educator activism**

Panel discussion

### **Questioning the resistance: Black children inheriting ahistorical activist discourse**

Donyell L. Roseboro, University of North Carolina Wilmington

Karen Meadows, Guilford County Schools, North Carolina

Sabrina Ross, Georgia Southern University

In this session we analyze the roots of Black educator activism. The central question for this session: What happens when young people inherit an ahistorical discourse of resistance?

## **9. Technology and Gen Z students**

Paper/presentation

### **The digital native has arrived: Using technologies to challenge and respond to millennial and Generation Z students**

Alison Schmidt, College of Wooster

Megan Wereley, College of Wooster

Matthew Broda, College of Wooster

As digital natives, modern students have a nuanced digital milieu. They are diverse and connected, requiring innovative pedagogy that values depth of content and meaningful social interaction for educational purposes.

**An action research study of the implementation of a Bring Your Own Device (BYOD) program in an elementary school**

Lynda A. Thompson, Rhode Island College

This action research study explores the benefits and implications of adopting a Bring Your Own Device (BYOD) program in an elementary classroom. The data presented will focus specifically on issues of equity.

**Student engagement: Giving students what they want; getting educators what they need**

Jennifer Zakrzewski, Charleston Southern University

Jacquelynn Pleis, Charleston Southern University

We all strive for engagement with our Gen Z learners, but often miss the mark. This presentation will share research-based engagement tools to aid learning in multi-generational classrooms.

**10. LGBT issues**

Paper/presentation

**Ensuring LGBT1IA2 children and youth feel safe at school**

James Paul Thing, California State University, Los Angeles

Kate Esposito, California State University, Dominguez Hills

LGBTQIA2 students consistently report that schools are hostile and unsafe. This presentation, situated within a social justice civility framework, will provide participants with strategies schools can implement to reduce bullying.

**“What I’d want you to know”: Advice for pre-service teachers on the experience of being a married LGBT teacher**

Zachary Stumbo, University of Tennessee, Knoxville

Lauren Moret, University of Tennessee, Knoxville

First-hand advice from currently married LGBT teachers, designed for pre-service teachers of all identities; discussing the unique impacts marriage equality has brought to the professional and personal lives of teachers.

**Third Concurrent Session**

**11:05 – 12:05**

**11. Supporting first-generation and Gen-Z students**

Paper/presentation

**First-year seminars, libraries, and Generation Z: Shaping student success narratives**

Emily Bosscher, Trinity Christian College

Cathy Mayer, Trinity Christian College

The Library and First-year Experience program directors invite attendees to discover who Generation Z students are, particularly in light of academic needs supported by the library and broader student services.

### **Essays of first-generation college students**

Ronda J. Mitchell, University of Illinois at Springfield

*Every Student Has a Story: Personal Narratives from First-Generation College Students*, along with Volume II, include essays that resonate with me. Learning about student struggles increases the understanding of this population.

## **12. Altering our perspectives about teaching and professional development**

Paper/presentation

### **Re-conceptualizing what “Teacher” means: Bringing a higher education framework to our schools**

Sarah Straub, Stephen F. Austin State University

Participants will engage in a dynamic presentation where we reframe what it means to be a teacher through the lens of higher education’s three components: research, service, and teaching.

### **What is a Personal Learning Network (PLN) and how is it changing professional development**

Lauren Peña, University of Central Oklahoma

Bryan Bucher, University of Central Oklahoma

Mat Cooper, University of Central Oklahoma

Chase Langley, University of Central Oklahoma

Kirk Webster, University of Central Oklahoma

In a PLN educators connect through online methods. This session focuses on the use of social media to build a network and how this changes the face of professional development

## **13. Claiming one’s culture**

Paper/presentation

### **Celso Antunes (Professors and Professaurus): Reflections about teaching and diverse pedagogical practices**

William Guedes Cortezia, Fitchburg State University

With significant sarcasm, Antunes identifies the “professor” who is indispensable to the university with the “professaurus” who is not. The professor is the one who stimulates, challenges, and explains knowledge.

**Creating and claiming native cultural identity within dominant culture: Sherman Alexie's *Thunder Boy Jr.***

Robin Holly, Oklahoma State University

I analyze Sherman Alexie's *Thunder Boy Jr.* through the cultural studies lens of scholar Stuart Hall in order to elucidate the inseparable relation among naming (language), culture, and identity creation.

**14. Trauma, and other tough situations students face**

Paper/presentation

**The reverse domino effect: The role of educators in nurturing self-belief, determination, and post-traumatic growth in students who have experienced trauma**

Pamela A. Larde, Mercer University

Navella Jean Walker, Mercer University

Oliver Lewis, Dekalb Public Schools, Georgia

This presentation demonstrates how mentoring and coaching school leaders, teachers, parents, and students can create a reverse domino effect that can dramatically change the trajectory of a student who has experienced trauma and hardship.

**Active shooter preparedness: The role and responsibility of faculty in higher education**

Arthur E. Hernandez, University of the Incarnate Word

Virginia Fender, University of Texas at Tyler

The FBI's analysis of active shooter episodes from 2000-2017 (June 2018) suggests that these episodes are rare, though horrific. Participants are invited to discuss the matter with the goal of developing some preliminary recommendations for consideration.

**15. Engaging Gen Z learners**

Panel discussion

**Using the art of the HOOK to engage Gen Z learners**

Daniel Zukergood, Springfield College

Shanyn Dudley, Springfield Public Schools (MA)

Erica Begley, Springfield Public Schools (MA)

Jacquelynne Chase, Springfield College

Panelists will discuss ways they located/created extraordinary content specific hooks that engage Gen Z students while addressing the dreaded question: "Why do we have to learn this stuff?"

**Fourth Concurrent Session**

**12:15 – 1:20**

**16. Assessing student work**

Panel discussion

**We've come a long way in how we teach – now we need to change the way we assess**

Gina Mickiewicz, Springfield Public Schools (MA)

Kelly Gilhooly, Springfield Public Schools (MA)

Katy Reed, Springfield College

Eileen Cyr, Springfield College

Many educators have embraced student-centered teaching practices, but little has changed with regard to assessment practices. Panelists will present examples of differentiated assessments based on student choice menus.

**17. Teacher leadership opportunities**

Panel discussion

**Graduate student perceptions of teacher leadership opportunities in K-12 schools**

Bryan S. Zugelder, East Carolina University

H. Carol Greene, East Carolina University

Louis L. Warren, East Carolina University

Mark L'Esperance, East Carolina University

This interactive session will showcase graduate student perceptions of teacher leadership opportunities and career pathways available in K-12 schools after completing a Master of Arts in Education.

**18. Restorative justice**

Presentation

**Beyond professional development workshops: Why we need restorative justice in teacher education**

Martha Brown, RJA Consulting

This presentation will explain why teacher education programs should include courses in restorative justice so they can better prepare teachers to work effectively in schools that adopt school-wide restorative practices.

**Fifth Concurrent Session**

**1:30 – 3:05**

**19. Civility and citizenship: A task for public schools**

Paper/presentation

**Building civility in schools**

J. Darrell Mohr, University of North Texas

Angela Patton, University of North Texas

Growing evidence of undesired social outcomes in schools indicate an urgent need to address barriers to civility, rather than continuing to rely on common, ineffective methods of deterring undesired behavior.

**Community schools: An equity solution encouraging civility, civics and engaging citizens in our public schools**

Janine Al-Aseer, University of Tennessee, Knoxville

In a time when civic engagement is at a historic low, we have begun to look at our public school system for solutions. Community Schools present an opportunity to improve public education and the civic engagement within.

**Political education: Student walkouts and implications for citizenship**

Ann Allen, Ohio State University

Through analysis of reactions to student walkouts, this paper examines the issue of political education. Conceptions of education for engaged citizenship, political education, and implications for educators are discussed.

**Democratic literacy: Schools we need and deserve**

Susan McDonough, Dominican University

Jacquelyn Benchik-Osborne, Dominican University

What does democracy have to do with schooling? What kind of thinking is going on in urban classrooms? This presentation considers what democratic literacy should look like.

**20. Literacy—and literature in the classroom**

Paper/presentation

**Thinking beyond school walls: Shakespeare's *The Tempest* retold**

Patricia Whitney, Eastern New Mexico University

In the Atwood style, *The Tempest Retold*, is the focus of a festival with a twist which ends up in a prison. *Hag-Seed* supports the magic of literacy through adaptation.

**"Lovin' the skin I'm in": The case for using young adult literature in secondary English classrooms**

Jess Smith, Baylor University

Mona Choucair, Baylor University

Contemporary teachers can be left wondering how to get students reading more than just Sparknotes and their friends' homework. Join in dialogues about using YAL to get students reading again.

**Promoting cultural and linguistic appreciation through the use of multicultural literature**

Jayne A. Sherman, George Mason University

This discussion will focus on how multicultural literature can be used in a primary classroom during read alouds and during small guided reading groups to engage students in the topic of diversity.

## **Exploring and constructing an understanding of an unfamiliar culture through young adult literature**

Arianna Drossopoulos, University of Tennessee

This presentation introduces YA texts featuring Muslim characters and activities that allow for student discussion about stereotypes, othering, equity, culture and additional topics that have students analyzing today's society.

## **21. Graduate programs in teacher leadership**

Paper/presentation

### **Learning to lead: High impact experiences in teacher leadership graduate programs**

Jennifer Putnam, Gardner-Webb University

Sydney Brown, Gardner-Webb University

Designers of a Masters degree program in Teacher Leadership identify and explain high-impact experiences to strengthen teacher leadership skills in graduate level candidates. Alignment to teacher leadership standards/competencies is included.

### **A graduate program's role in transforming teachers into teacher leaders**

Leigh Ann McMullan, Mississippi State University

Frankie Williams, Mississippi State University

Eric Moyer, Mississippi State University

This presentation addresses current research on teacher leadership, including how teacher leaders can be recruited, developed, and retained. It explains the recent development of a graduate program in teacher leadership.

### **Teacher leadership: What have done and where are we going?**

Dawn Behan, Mount Mercy University

One private university developed a Teacher Leadership emphasis in response to the Teacher Leadership grant in Iowa. Based on National Teacher Leadership Standards, its goal is to develop teacher leaders through graduate studies.

### **Developing teacher leaders: An examination of a graduate Reading Specialist program**

Geraldine Mongillo, William Paterson University

Carrie E. Hong, William Paterson University

Michelle Gonzalez, William Paterson University

This presentation will focus on the preliminary findings related to the efficacy of the coursework in our graduate Reading Specialist program to create genuine experiences that nurture teacher leaders.

## **22. Technology in the classroom**

Paper/presentation

### **Enhancing reading comprehension with student-centered iPad applications**

Andria L. Moon, Northern State University  
Cheryl M. Wold, Northern State University

This research describes collaboration between a university and an elementary school. This collaboration was part of the Language Arts Methods course involving university students assisting fifth-graders with applications on iPads.

**Meet me in the middle: Infusing technology in middle math**

Barbara Martin, Southern Illinois University  
Penelope Straub, Willmette Public Schools, Illinois

Based on the work of Mishra and Koehler (2009) this qualitative study examined student work from one middle school math class assignment for evidence of Technology and Content Knowledge (TCK) constructs.

**iHeart-to-Heart: Helping Gen-Z grow through intentional classroom conversations**

Amanda Rigell, University of Tennessee  
Elizabeth Knode, University of Tennessee

This presentation will offer a hands-on introduction to dialogic literacy learning activities designed for diverse, digital-native Generation Z learners.

**Sixth Concurrent Session**  
**3:15 – 4:15**

**23. Paying attention to racism and related issues**  
Panel discussion

**Teaching for our culturally diverse world: Developing teacher leaders' critical practice**

Elizabeth (Betsy) DeMulder, George Mason University  
Stacia Stribling, George Mason University  
Jenice View, George Mason University  
Laura Dallman, George Mason University

Using the theoretical frameworks of reflective practice, critical pedagogy and anti-racist education, we discuss the concept, the need, and a model for ongoing critical teacher professional and leadership development.

**24. Building leadership: Solid building blocks or false hope?**  
Paper/presentation

**Developing principals to maximize the use of teacher leaders for school improvement**

Ted Zigler, Ohio Dominican University  
JoAnn Hohenbrink, Ohio Dominican University

Ohio Dominican University developed modules which can be added to Principal Preparation Programs to help principal candidates learn and understand the value of teacher leadership and how to utilize those teacher leaders for school improvement.

### **The hypocrisy of educational leadership**

Lori Morris, Austin Peay State University

William Flora, East Tennessee State University

Are educational leadership programs creating the types of leaders needed to make positive system improvements occur? This presentation argues that fundamental change must occur in both training future leaders and in the structure of PK-12 education.

## **25. Improving doctoral programs**

Paper/presentation

### **Re-examining doctoral education: Leadership in the context of practice for promotion of equal educational opportunity**

Olajide O. Agunloye, Augusta University

Through a critical lens, this paper presents the convergence of two education doctoral programs, Ph.D and Ed.D, in the context of practice in order to promote equal educational opportunity and social justice.

### **Sequential core curriculum to improve dissertation skills in a doctoral program**

Cherie Gaines, Lincoln Memorial University

Andrew Courtner, Lincoln Memorial University

Completing a dissertation is an intellectual challenge and often a problem for doctoral students. Doctoral faculty developed a sequential core curriculum to increase doctoral candidates' readiness for the dissertation phase.

## **26. Pathways to teacher leadership**

Interactive session

### **Lattice vs. ladder: Examining pathways to teacher leadership**

Lisa Hall-Hyman, Southern Wesleyan University

Kimberly T. Strike, Southern Wesleyan University

This collaborative session examines developing teacher leaders within the context of educational systems and school-university partnerships. Participants reflect on existing teacher leadership efforts and discuss stretching their capacity to lead.

## **27. Supporting Gen Z college students**

Panel discussion

### **The Gen Z college experience: Aligning efforts for success**

Yolanda L. Dunston, North Carolina Central University

Christina Garrett, North Carolina Central University

Patience Jones, North Carolina Central University

Ania Hairston, North Carolina Central University

Gen Z college students and the faculty who serve and support them share their perceptions of what this group of learners needs for social, emotional, academic, and professional success.

## **Seventh Concurrent Session**

**4:25 – 5:40**

### **28. Social justice in teacher leadership programs**

Panel discussion

#### **The missing link: Social justice leadership in teacher leadership preparation programs**

Kimberly R. James, Louisiana State University

Runell J. King, Louisiana State University

Jovan T. Thomas, Louisiana State University

Teacher leadership programs lack the preparedness of equity, diversity, and intersectionality issues within the K-12 school system. Incorporating social justice leadership is needed in teacher leadership programs.

### **29. Is modern culture seducing post-millennial students?**

Panel discussion

#### **Are we being seduced by modern culture?**

Austin Vincent, Missouri State University

Elizabeth Lee, Missouri State University

Meaghan Duda, Missouri State University

Jennifer Lippert, Missouri State University

Aimee Aubuchon, Missouri State University

Kyle Rickman, Missouri State University

Undergraduate honors students from Missouri State University discuss changing ideals and attitudes in modern youth culture—including discussion of cynicism, evolving “high art” and media, and the effects of an increasingly globalized society on the education of post-millennial generations.

### **30. Developing and empowering teachers**

Paper/presentation

#### **Does empowering teachers impact student achievement?**

Richard M. Ingersoll, University of Pennsylvania

This presentation summarizes the results of a recent study, using large-scale data, of how much decision-making power teachers have in schools and whether it makes any difference for student achievement.

#### **Evolution of teacher leadership: One district’s story**

Brian Cinnamon, Kingsport City Schools

Virginia P. Foley, East Tennessee State University

This paper and presentation will tell the story of Kingsport City Schools' development and use of teacher leaders. The evolution of this approach has been needs based and data informed.

**Working together as teacher educators: Collaborations in a clinical partnership**

Holly Dolan, Clark University

Jennifer Conlon, Worcester Public Schools

We will share models of collaboration situated within a university/public school partnership that bring together several constituent groups to jointly explore effective instruction practice that leads to enhanced student learning

**31. Special education**

Paper/presentation

**Supporting secondary special education teachers: Assessment of four year outcomes**

Kate Esposito, California State University, Dominguez Hills

Kamal Hamdan, California State University, Dominguez Hills

This session discusses an innovative federally funded special education teacher preparation program, provides an analysis of candidates' perceptions of their preparation, and concludes with personal reflections regarding the program outcomes.

**Perceptions of supportive leadership behaviors of school site administrators for secondary special education teachers**

Adrian Jung, California State University, Fullerton

The purpose of this research is to identify and compare specific leadership behaviors perceived as supportive by special education teachers and school site administrators. This study will analyze the role the administrator plays in the effectiveness of programs for students with disabilities.

**Developing special education teachers in rural communities**

Gillian Benedetti, Plymouth State University

This presentation will discuss the challenges and opportunities of individuals living in rural communities who are interested in becoming special education teachers.

**32. Student motivation**

Paper/presentation

**Student motivation and amotivation: Exploring teacher and student perceptions**

Anna Schwan, Northern State University

Effectively addressing secondary students' amotivation starts with an understanding of their perceptions regarding motivation and their beliefs about what may be causing amotivation. Are teachers asking and listening?

**A review and discussion of Mihaly Csikszentmihalyi's *Flow: Professional Implications of Optimal Experience***

Edward J. Caropreso, University of North Carolina Wilmington

A review of Csikszentmihalyi's 1990 book *Flow: Professional Implications of Optimal Experience* will address the principle elements underlying the Flow construct, followed by a brief literature review about Flow experiences in educational settings.

**Engage me: I'm waiting!**

Lakisha Gates Rice, North Carolina Central University

This presentation provides an array of tools and strategies that engage and motivate students. The session demonstrates how to navigate student ownership of learning and how to create a rich and purposeful learning environment.

**Dinner -- on your own**

**7:30 – 9:00: Conference Reception**

Complimentary beer and wine

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**Featured presentation**

**The Public Square**

**Educating Generation Z students**

**8:00 – 9:15**

**Open discussion / Details forthcoming**

**Tuesday, March 5th**

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7:45 – 9:30

Light breakfast buffet

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**Eighth Concurrent Session**

**8:15 – 9:15**

### **33. Fostering positive change in schools**

Paper/presentation

#### **Fostering the innovative teacher: How schools can promote creativity and encourage divergence in classroom practices**

Brian A. Stone, Northern Arizona University

Rachael Pearson, Monte Vista Elementary School, Kyrene School District

Many teachers are stifled by school programs and policies demanding conformity. However, the best teachers are creative. This presentation demonstrates how schools can identify and support innovative teachers.

#### **R-E-S-P-E-C-T: College students' perception of respect in university and K-12 classrooms**

Donna Metlicka, University of St. Francis

Are you respectful towards your students? Are they respectful towards you? Are you even speaking the same language? Examine the surprising range of meanings that college students associate with the term respect.

### **34. Ideas for science educators**

Paper/presentation

#### **Expanding our views of education to address sustainable development, empowerment, and social transformation**

William C. Kyle, Jr., University of Missouri – St. Louis

We must transform schooling to ensure education leads to sustainable development. This presentation discusses three ideas that need to shape educational goals if we are to have an ecologically literate, thoughtful, and empathetic citizenry.

#### **Teacher leadership on implementing STEM instructions through action research**

Hui-Ju Huang, California State University, Sacramento

The Master Teaching Fellows program aims to build teacher leadership for implementing strong STEM instruction. I will present their action research on the changes in teaching practice and student learning.

### **35. Bilingual teachers / ELL students**

Paper/presentation

#### **Improving the content area instructional practices of bilingual teachers**

Roxane Cuellar Allsup, Texas State University

This session highlights information about a professional development program which was implemented by university faculty to improve content area instructional practices of elementary bilingual teachers.

#### **The benefits of undergraduate research in teacher education: A digital spreadsheet**

Carolyn Marciniec, Roanoke College  
Maria Stallions, Roanoke College

This session will demonstrate the benefits of using an assessment spreadsheet protocol to track the English and content knowledge outcomes of an ELL with unique language and cultural differences.

### **36. Global perspectives** Paper/presentation

#### **Higher education in Colombia: What can we learn from university reform in a flourishing country?**

Ali Sakkal, Wake Forest University

Colombia's reforming university system reveals much regarding current global trends. This presentation addresses fluctuations in student and institutional debt, privatization, faculty roles, and student access as a possible new norm.

#### **The perceptions of female leadership: Impact of gender and leader qualifications on the effectiveness of leaders**

Alaa Alshakha, University of North Florida

This paper represents the hypothesized models of a study examining how gender and leader qualification influence the gendered perception of female leadership effectiveness in Saudi Arabian higher education institutions.

### **37. Applying *The 7 Habits of Highly Effective People* to teaching** Panel discussion

#### **Using the *7 Habits* as future teachers**

Lindsay M. Sturkie, Francis Marion University  
Rebecca Alexander, Francis Marion University  
Rian Avin, Francis Marion University  
Beaty Garrison, Francis Marion University  
Zach Middleton, Francis Marion University  
Melayna Neupert, Francis Marion University  
Monica Scott, Francis Marion University  
Joel Taylor, Francis Marion University

The presenters will share their insights and offer suggestions for other programs and teachers on how *The 7 Habits of Highly Effective People* can be used as a guide for being a highly effective educator.

**Featured presentation**  
**Academy Conversation**  
**Teacher Leadership**

**9:25 – 10:45**

**Open discussion / Details forthcoming**

**Ninth Concurrent Session**  
**11:00 – 12:15**

**38. Multicultural education**  
Paper/presentation

**Elements of cultural proficiency: Adopting a critical multicultural instructional approach**

Franklin Thompson, University of Nebraska at Omaha

This session is for those who teach multicultural education or race relations courses and are looking for strategies and techniques that encourage critical thinking and lifelong learning.

**“Diversity placements”: Supporting the development of socially just teachers or reinforcing negative stereotypes?**

Chloe S. Bolyard, Missouri State University

A. Minor Baker, Missouri State University

A mixed-methods case study examining the impact of preservice teachers’ field placement in diverse schools on personal and professional beliefs about working with culturally and linguistically diverse students.

**Conceptualizing culture**

Kelly Gomez Johnson, University of Nebraska at Omaha

Anne Karabon, University of Nebraska at Omaha

Derrick Nero, University of Nebraska at Omaha

This presentation will focus on pre-service teachers’ perceptions of culture when confronting biases and deficit perspectives during early-program teacher preparation experiences and coursework around multiple social and cultural contexts.

**39. A deeper perspective on today’s educational issues**  
Paper/presentation

**A most powerful book: Merle Curti’s *The Social Ideas of American Educators***

Sam F. Stack Jr., West Virginia University

This paper addresses the impact of Merle Curti's *The Social Ideas of American Educators* and its impact on one scholar's approach to coupling intellectual history and education biography.

### **Teaching how fascism works in the age of Trump**

Brian W. Dotts, University of Georgia

Jamie C. Atkinson, Missouri State University

With the emergence of fascist inclinations in American politics since the rise of Donald Trump, we discuss using Jason Stanley's book, *How Fascism Works*, in multicultural teacher education courses.

### **Implementing Holocaust education in elementary schools: Guiding post-millennial preservice teachers**

Ilene Allgood, Florida Atlantic University

This presentation offers teaching strategies that inspire critical inquiry and teach emotionally-charged content. Resources and methodology for post-millennial preservice teachers to incorporate Holocaust education provided.

## **40. Teacher leadership in preservice teacher preparation programs**

Paper/presentation

### **Preparing pre-service teachers for leadership in their chosen vocation**

Teresa M. Reynolds, St. Andrews University

Teacher leadership begins in the educational preparation program. This presentation provides a model for engaging pre-service teacher candidates in leadership activities within their school during student teaching.

### **Setting a solid foundation for teacher leadership: Establishing integrated leadership in teacher preparation programs**

Lora Lee Smith Canter, East Carolina University

Effective teacher leadership begins with preservice teachers. This session will introduce participants to a comprehensive and purposeful leadership program that focuses on developing individual leadership skills of preservice teachers.

### **A field experience context: Preservice teacher perceptions of leadership, cultural responsiveness of the school, and propensity to teach at the school**

Delois L. Maxwell

The contextual experience of 86 pre-service teachers who completed a one-year field experience was examined. Respondents were asked about school leader behavior, cultural responsiveness of the school, and willingness to teach at the school.

## **41. Communicating with Gen Z students**

Panel discussion

**Can you hear me now?: Communicating with Gen Z students in the digital age**

Geralyn E. Stephens, Wayne State University

Chavon Jameel, Wayne State University

Else Babcock, Wayne State University

Generation Z are digital natives. They expect to engage with faculty using CMC technology. This presentation provides participants with hands-on experiences using Facebook, Skype and Google Hangouts as communication tools.

**42. Uncovering great teachers**

Paper/presentation

**21<sup>st</sup> century challenges with the perspective of one of the greatest teachers of all times**

Buffie Schmidt, August University

Are the challenges educators face today new? Are current learning goals revolutionary or time tested? How do wise educators respond to bad days? Attendees will evaluate His teaching record.

**A powerful book: *Teach Like Your Hair's On Fire*: But how do we light the flame to make teachers passionate again?**

Heather Huling, Georgia Southern University

The book *Teach Like Your Hair's On Fire* will be used to explore dynamic teaching methods and how teachers stay equally passionate as they teach using Esquith's methods through an interactive presentation.

**"Cutting down jungles" . . . "Irrigating deserts": Towards the renewal of the purpose of education in a classic, contemporary and cultural perspective**

David A. Escobar Arcay, Nova Southeastern University

Visiting the past is crucial to understanding the present and imagining the future. A window into the claims of C.S. Lewis' classic *The Abolition of Man* offers potential illuminating insights.

**Lunch**

**12:15 – 1:35**

(on your own)

**Tenth Concurrent Session**

**1:35 – 2:35**

**43. Remembering the impact teachers have on students**

Paper/presentation

***I still remember* . . . Using the narratives of former students to explore teacher impact**

Julie Hasson, Florida Southern College

The purpose of this study is to explore teacher impact through the narratives of former students. The stories provide insight into the lasting influence of a teacher on students' lives.

### **A journey in three acts**

Stacy S. Stetzel, Manchester University

Heather A. Schilling, Manchester University

Heidi E. Wieland, Manchester University

A Journey in Three Acts reflectively analyzed meaningful, impactful, and preferred instructional methods of first-year undergraduate students. Qualitative impressions and preferences informed a reimagining of course content and field experience.

## **44. The use of stories in teaching and learning**

Paper/presentation

### **Using parables and storytelling to aid learning and retention**

John Long, William Woods University

From ancient times until today, educators have used stories to assist learners in retaining important information. Revisit this ancient technique and learn how it can still be applied today.

### **Building up and breaking down: Family immigration story project**

Rebecca Pruitt, Lewis University

A qualitative analysis of 68 Family Immigration Story projects revealed the assignment's potential for interrupting the dehumanizing educational experiences of students while breaking down biases of their White peers.

## **45. Stages of teacher development**

Panel discussion

### **The role of teacher development and motivation in supporting teacher leadership**

H. Carol Greene, East Carolina University

Bryan S. Zugelder, East Carolina University

Louis L. Warren, East Carolina University

Mark L'Esperance, East Carolina University

This interactive session will highlight how a graduate program considered stages of teacher development and motivation to enhance its program quality and support future teacher leaders.

## **46. Teachers' role in free market capitalism**

Paper/presentation

### **Teachers' role in free markets: How teachers abet the foundations of free market capitalism**

Samuel B. Hardy, III, University of Phoenix

Thomas E. Deering, University of Phoenix

This presentation emphasizes the role of public school teachers in a free market economy, given that two of the four factors of production are human factors: labor and entrepreneurial ability. A market driven, free enterprise system needs effective human capital, enhanced through an educated populace.

#### **47. Racism in education**

Panel discussion

##### **Race, racism, and racists in education: Practices for change**

Jessica Heybach, Aurora University

Mary Beth Hines, Indiana University

Wafa Mohomad, Aurora University

Kimberly R. James, East Baton Rouge School Parish

Runell J. King, New Beginnings Schools Foundation

Jovan T. Thomas, Independent Scholar

This session will explore the recent Academy for Educational Studies book, *Making Sense of Race in Education: Practices for Change in Difficult Times*. Authors will share chapters that bridge the theory-practice divide to enact more just and human educational environments.

#### **Eleventh Concurrent Session**

**2:45 – 4:20**

#### **48. Most powerful books: Melville, Wolf, and O'Leary**

Paper/presentation

##### **Captain Ahab as a unique model for the relentless educator**

Daniel Barth, University of Arkansas

Often damned as a fanatic, Melville's Captain Ahab serves as a cogent model of the relentless educator who refused to give up on challenging special needs and oppositional students.

##### **Journey toward oneself**

Robert C. Kleinsasser, Arizona State University (Tempe)

Christa Wolf's *The Quest for Christa T*—a powerful book to consider how Gen Z, Gen I, and post millennials seek coming to oneself and become an educated person.

##### **A call to Action: *On Fire* by John O'Leary**

Jacquelynn Pleis, Charleston Southern University

*Precious* is a book that speaks on a personal and professional level, as as *On Fire* by John O'Leary. From disaster to opportunity, our personal perspective makes all the difference.

#### **49. Using digital technologies: Digging deeper**

Paper/presentation

### **Digital storytelling and multiple literacies**

Taralynn Hartsell, Valdosta State University

Creators can express themselves through digital storytelling. The presentation examines the design, development, and application of digital storytelling for teaching, learning of skills, and enhancing creative expression.

### **Scholarly alternatives to academic writing**

Christopher Strople, University of Maine at Farmington

This presentation explores the possibility of different educational ends by providing evidence of scholarly alternatives to academic writing. Gen Z students can leverage the abundance of media and technology available to them.

### **Not *either/or* but *both*: The double-edged potential of print literacy**

Eric S. Mohr, Utah State University

Kathleen A. J. Mohr, Utah State University

It is time for educators to re-envision what constitutes an “educated person” in the 21<sup>st</sup> century by negotiating an effective interrelationship between print and digital literacies.

### **Time for a paradigm change: Paivio’s dual coding theory as a frame of reference for learning (and teaching) in the 21<sup>st</sup> century**

Edward J. Caropreso, University of North Carolina Wilmington

A review of the literature on the development of Paivio’s dual-coding theory will be presented and discussed. In addition, educational applications of dual-coding theory in contemporary personal and professional experiences will be discussed.

## **50. Teacher burnout, teacher shortages, and the struggle to attract and retain teachers**

Paper/presentation

### **Job satisfaction and burnout as conditions for teacher retention and leadership**

Christopher Benedetti, Plymouth State University

This presentation will share study findings that indicate significant predictive relationships between job satisfaction and burnout in teachers to understand conditions for teacher retention and leadership in schools.

### **Critical shortage areas in education: What does that really mean?**

Rachel Star, Indiana University Southeast

Carol Bartlett, Indiana University Southeast

This presentation includes information on critical shortage areas in education as well as initiatives Indiana University Southeast, School of Education has embarked upon to address this need within Indiana and surrounding areas.

### **More than money: A structured scholarship program to develop future mathematics teacher leaders**

Kelly Gomez Johnson, University of Nebraska at Omaha

Angie Hodge, University of Northern Arizona

Paula Jakopovic, University of Nebraska at Omaha

This presentation will focus on how one university's NOYCE scholarship program develops promising future mathematics teachers through structured leadership training, teaching assistantships, and outreach planning and implementation.

**Development and education: Partnering on teacher retention through philanthropy**

Cindy Van Buren, University of South Carolina

Erin T. Eigenbrot, University of South Carolina

Hear the story of collaborative efforts between an Assistant Dean and the Director of Development in privately funding an innovative program to assist with induction and retention of new teachers.

**51. Problems with charter schools / Betsy DeVos**

Paper/presentation

**The impact of closed charter schools on students, parents, and communities**

Rosa D. Borgen, Barry University

The closing of charter schools can be a traumatic event for students, parents, and entire communities. What are the academic, emotional, and psychological effects of such closings? Be part of this timely and important topic.

**Modern-day school segregation and charter schools: An analysis of research**

Carrie Buckner, University of Tennessee

This research review attempts to explore the connection between segregation in the American public school system and charter schools, with specific attention to the effects on elementary education and children.

**School choice and political discourse: An analysis of the Betsy DeVos nomination hearing**

David Appleton, University of Tennessee, Knoxville

Using the Betsy DeVos nomination hearing, this study investigates the way(s) in which Democratic and Republican senators utilize discourse and language about school to form arguments about public education.

**52. EdTPA and the authority of accreditation**

Paper/presentation

**Mentor teachers' perceptions of student teachers' performance pre- and post-edTPA becoming a requirement for teacher licensure**

Mitra Fallahi, Cardinal Stritch University

Clavon Byrd, Cardinal Stritch University

Perceptions of mentor teachers about student teachers' performance were gathered before and after the edTPA became consequential. The strongest participant response was that student teachers experienced severe stress while preparing edTPA portfolios.

### **Does teacher assessment preparation affect teacher practice?**

Stephen J. Hernandez, Hofstra University

This presentation will discuss a study involving teacher education graduates who were prepared for the profession in a manner intended to help them pass the edTPA assessment portfolio required for teacher certification.

### **The fabricated authority of accreditation and its effects on academic freedom**

Brett J. Holt, University of Vermont

This presentation will identify the historical context of public institutions' association with educational accrediting bodies and a philosophical discourse that illustrates accreditation's invasive behavior on the foundation of academic freedom.

## **Twelfth Concurrent Session**

**4:30 – 5:45**

### **53. Eroding white supremacy**

Panel discussion

#### **Toward a civil society: Eroding the blocks upon which white supremacy stands and promoting an inclusive and humanistic white identity**

Rose Borunda, California State University Sacramento

Hyun Gyung Joo, California State University Sacramento

Carly Scarton, California State University Sacramento

Jessica Moreno, California State University Sacramento

Michele Mahr, California State University Sacramento

Sangmin Park, California State University Sacramento

The Master Narrative has prompted perceptive inequities in our classrooms and our society. Educators, left to grapple with the subsequent discord, are offered concrete alternative strategies and evidence of positive outcomes.

### **54. Navigating the bumpy road to effect change**

Paper/presentation

#### **We stand for equity, access and success: Reality or myth? Dilemmas of actualizing change in a college of education**

Marjorie Madden, Rowan University

Valarie G. Lee, Rowan University

This presentation documents the tensions and challenges that administration and faculty negotiate when interpreting and enacting a new vision for their college around social justice and equity.

#### **Course alignment through a collaborative process**

Susan Boxler, William Penn University

Cathy Williamson, William Penn University

Dana Oswald, William Penn University

Education professors share their approach to aligning courses that are presented in different modes of delivery. Professor collaboration and efficiency has occurred with shared strategies and resources.

**Here today, and NOT “gone tomorrow”: How project management gives education sustainability**

Forrest Nettles, University of South Carolina

Cindy Van Buren, University of South Carolina

All too often in the field of education, good ideas get funded and/or implemented, but the outcomes just don't happen. Introducing project management and education—two fields partnering with purpose.

**55. Alternative approaches to clinical experiences for teacher education students**

Paper/presentation

**Christ the Servant Teaching Corps: Transformative clinical experiences for teacher candidates and K-5 students**

Betty M. Marko, Walsh University

Jeannie DeFazio, Walsh University

Walsh University and Our Lady of Peace School have developed a collaborative partnership designed to provide tiered co-teaching with a two-fold purpose: to provide a residency experience for our students and a differentiated instructional delivery model for K-5 students.

**Cutting edge or cutting ego?: Training teachers in the virtual learning environment**

Barbara Martin, Southern Illinois University

Anni Reinking, Southern Illinois University

This qualitative study examined how elementary education candidates used a cutting edge technology called the virtual learning environment (VLE) to receive real-time feedback and mentoring without adversely affecting (cutting) their egos.

**Reading with the community: Reimagining pre-service literacy experiences in third space**

Kari Dahle-Huff, Montana State University

Donna Bulatowicz, Montana State University

This paper presents research concerning pre-service teachers leading literacy activities in a community-based summer slide program. The literacy activities were with children in Section 8 housing while being mentored by faculty.

**56. Trump, and the problems he brings**

Paper/presentation

**Trump, truth, and tweeting: The epistemological impact of new media**

Eric C. Sheffield, Western Illinois University

This presentation utilizes Neil Postman's analysis of media (media is the metaphor) to examine the epistemological impact of twitter.

**Subjugated knowledge, femininity, and Trump's spectacle of hate**

Jessica Heybach, Aurora University

Witness the daily barrage of discourses, a form of public pedagogy, that deem others as something to be feared, imprisoned, assaulted, violated, and disgusted with. This paper investigates the gendered public discourses of hate in the Trump era.

**57. Taking care to understand ourselves and our biases**

**Deconstructing generous reading**

Lucy K. Spence, University of South Carolina

In this paper, the affordances and constraints of generous reading are traced through its development, and an empirical study, which resulted in a discourse analysis revealing raciolinguistic ideology.

**Using a psychiatrist's path from concentration camp to existentialism for understanding and addressing experiences of teachers and students of today**

Paulette Harris, Augusta University

Cindy Bentle, Augusta University

Tevin Middleton, Augusta University

Millennials/post-millennials are entering school systems in increasing numbers and will replace previous generational identities. Psychiatrist Viktor Frankl's experiences in concentration camps will be explored to increase self-awareness of educators.

**Wednesday, March 6th**

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8:00

Donuts and coffee

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**Thirteenth Concurrent Session**

**8:15 – 9:30**

**58. Coming to understand Gen Z**

Paper/presentation

**Generation Z: The more things change, the more they stay the same**

Anna F. Lyon, Wright State University

Jimmie Sue Gruber, Wright State University

While Generation Z teacher candidates live in a technological world, they learned to read in traditional ways. This presentation explores how Generation Z teachers approach the teaching of literacy.

**Can you label a generation that has shunned labels?**

Kimberly Murie, John Brown University

Gen Z is a label used to help understand a generation. Part of being Gen Z is shunning labels, so can you use a label to define a group that doesn't believe in labels?

**The importance of engaging millennials in the university classroom and Gen Zs in the K-12 classroom: Strategies of communication and engagement at both levels**

Kathleen Fabrikant, Georgia Southern University

Cindy S. York, Northern Illinois University

Angie Hodge, Northern Arizona University

This will be an interactive dialogue between the attendees and the presenters throughout the presentation to gather other ideas and methods pertinent to the presentation topic.

**59. Social-emotional learning: Teaching practices and relationship building**

Paper/presentation

**Behavioral and social emotional supports to increase student success in a diverse school: Guidelines for successful implementation of school-wide support**

Kelli Dougan, Fayetteville Public Schools (AR)

Lesley Merritt, Fayetteville Public Schools

Kristina Hudson, Fayetteville Public Schools

This presentation describes the lessons learned from implementing support for students struggling in the area of behavior and social emotional development in a diverse 7<sup>th</sup> and 8<sup>th</sup> grade school.

**Micro-dosing social-emotional learning: How do we prepare teacher leaders to address students' feelings?**

Todd Finley, East Carolina University

Preservice and in-service teacher leaders might resist social-emotional learning, but not if you insert short SEL exercises into every activity. Learn inspiring activities to change minds and hearts.

**The roadmap to high quality teacher-student relationships**

Ashley E. Poklar, Cleveland State University

Research indicates relationships matter in classrooms, but is genuine relationship building teachable? This presentation highlights specific traits teachers adept at relating with students share and explores implications for teacher training.

**60. Critiquing the global educational reform movement**

## Panel discussion

### **Challenging the foundations of education**

Alan Canestrari, Roger Williams University

Bruce Marlowe, University of South Carolina Beaufort

Annie Winfield, Roger Williams University

This session offers a model of critique in order to question the power and authority of those who have set the trajectory of the current global educational reform movement.

### **61. Understanding people and changing schools:**

#### **Some things to think about**

Paper/presentation

### **Examining generational theory through the lens of self-determination theory, and the lens of Maslow's hierarchy of needs**

Angela Ford, George Washington University

Examining generational theory through a lens of motivational theory to identify changes over time may benefit those trying to create optimal motivational atmospheres to increase learning.

### **The distinction between restructuring and reculturing and its missing conversation party: Incorporating the concerns of Gen Z learners in educational change efforts**

David A. Escobar Arcay, Nova Southeastern University

The educational change literature has documented restructuring and reculturing efforts. However, students are often the missing party. This paper suggests ways to incorporate students' experiences and concerns in these efforts.

## **Fourteenth Concurrent Session**

**9:40 – 10:55**

### **62. Helping students grapple with the hard truths of America's educational history**

Paper/presentation

### **"What are those buildings?": (Re)considering our role as teacher educators in light of a sight-seeing trip and archival study**

Maja Wilson, University of Maine, Farmington

Christopher Strople, University of Maine, Farmington

How do teacher educators and their students grapple with the hard truths about education's history? What if those truths challenge the institution's pursuit of accreditation? Two teacher educator's share the story of their research and teaching.

### **The facts and lessons of history and its ethics: Re-visiting the educational experiences of underrepresented and marginalized students in the U.S. public school system and envisioning the nature and task of education**

David A. Escobar Arcay, Nova Southeastern University

One of the tasks of education comprehends the justice dimension. Justice demands equality. This session re-visits the de-culturalization of historically marginalized, underrepresented, and disenfranchised groups in U.S. schools as an exercise to envision the nature and task of education.

### **63. The skills of practices of teacher leaders**

Paper/presentation

#### **Teacher leadership: If you want to go far, go together**

Barb Ramos, Simpson College

Explore teacher leadership definitions, models, and practices as well as the skills needed to participate in a teacher leadership system. Gain access to web-based materials for teacher leadership skill development.

#### **Teacher leadership**

Jaime Coyne, Sam Houston State University

Jalene Potter, Sam Houston State University

Tori Hollas, Sam Houston State University

Mae Lane, Sam Houston State University

In this presentation, we share the results of an ongoing study with graduate students and their experience in regards to leadership opportunities.

#### **Teacher leadership preparation**

Kelly Lenarz, Trinity Christian College

This presentation will provide research and data on teacher leadership focused on both in-service and preservice teachers, and it will provide a framework of leadership opportunities for teachers in K-12 schools.

### **64. Special education in the age of Gen Z**

Paper/presentation

#### **Learning from one who knows: Temple Grandin's personal insights into visible thinking**

Laura Rychly, Augusta University

In this presentation, the book *Thinking in Pictures: My Life With Autism* is presented as a tool for teachers to better understand what it means to engage in "visible thinking."

#### **Include me: Creating sensory-friendly extracurricular activities for students on the autistic spectrum**

Toni Mild, Slippery Rock University

Vaughn Bicehouse, Slippery Rock University

This presentation will communicate how one organization created sensory-friendly plays for students on the spectrum. A step-by-step outline will be shared with participants so they can replicate this process and foster inclusion in schools and in the community.

**Preparing general educators and teacher leaders to work with special education students:  
What is the impact, if any, of the different generations on teaching practices?**

Barbara Govendo, Lesley University

Gail S. Cahill, Lesley University

Results of a national survey regarding general educators who teach students with IEPs will be presented. Suggestions for teacher preparation and teacher leadership will be reviewed from a generational perspective.

**Fifteenth Concurrent Session**

**11:05 – 12:20**

**65. The self-expectations and self-efficacy of teachers and teacher candidates**

Paper/presentation

**Expectations of entry level teacher by building administrators versus teachers' self-expectations**

Ann H. Burns, Eastern Kentucky University

Evaluation and communication in a multigenerational school setting. Differences in expectations and perceptions of professionalism and teacher expectations.

**Narrative research in secondary teacher education: Examining the self-efficacy of content area teacher candidates to inform teacher educators**

Tiffany Karalis Noel, University of Virginia

This study used narrative inquiry to examine the factors attributed to the self-efficacy of ten teacher candidates as they moved through their 16-week student teaching experiences.

**General self-efficacy and teacher sense of efficacy of Generation Z teacher candidates: A sequential explanatory mixed methods study**

Rochelle Cortino, Texas A&M University Corpus Christi

This mixed methods study determines and describes the general self-efficacy and teacher sense of efficacy of Generation Z teacher candidates and how they view their role in education as first-time teachers representing the most unique and diverse generation to date.

**66. Continuing segregation / Continuing academic achievement gaps**

Paper/presentation

**Re-segregated schools and school (Dis)identification**

Barbara A. Saurer, University of Alabama

This paper presents preliminary results of a quantitative analysis of student (dis)identification in three high schools in a metropolitan school district in the South that has re-segregated.

**Causes of the academic achievement gap in African American students in central Arkansas**

Kanesha'shay Adams, University of Alabama

What are the factors which contribute to the academic achievement gap in African American students? This research project examines several factors which have impacted the success of African American students.

**67. Sidebar room**

Paper/presentation

**11:05 – 11:40**

**The impact of culture on learning styles of Hispanic, Gen Z university students**

Angela Guzman Palacios, University of the Incarnate Word

The literature on Gen Z, Hispanic university students is sparse. This mixed methodology research intends to explore the impact that culture may have on their learning preferences.

**11:45 – 12:20**

**Needs assessment for rhyming instruction in early childhood**

Ayan Mitra, University of South Carolina

A needs assessment of elementary school and early childhood classrooms in relation to rhyming instruction and what teachers and parents think when it comes to children acquiring language skills.

**Conference summation**

12:25 -- 1:00

Itinerary for Critical Questions in Education Conference  
Savannah, Georgia  
March 4-5

March 3rd - Leave for Savannah, Georgia from Will Rogers Airport (time TBD)

March 4th - Attend Conference 7:30 – 5:45 (Present paper Day 1 at 11:00)

March 5th - Attend Conference 8:00 – 5:45  
Fly home after conference (time TBD)

CURRICULUM Surplus Item Spreadsheet					Parkland
Item Scu # or ISBN #	Title of Book or Name of Resource	# of	Site	Acquisition Date	Reason for Discard
Barcode	Title of Book	304	Parkland		
T 1088	12 ways to get to 11			8/25/2000	Outdate or Tattered
T 113199	Alexander Graham Bell			5/5/2003	Outdate or Tattered
T 113593	All through the week with Cat and Dog			4/23/2002	Outdate or Tattered
T 10548	Angel child, dragon child			9/7/1994	Outdate or Tattered
T 112669	Animal hospital			12/7/2000	Outdate or Tattered
T 117599	Apple batter			4/13/2004	Outdate or Tattered
T 6157	Armadillo tattletale			5/5/2003	Outdate or Tattered
T 118998	Armadilly chili			5/9/2006	Outdate or Tattered
T 8666	At the ball game			5/5/2003	Outdate or Tattered
T 20422	At the crossroads			8/15/2007	Outdate or Tattered
T 4951	Baby Bear's bedtime book.			9/1/1990	Outdate or Tattered
T 3237	The banza : a Haitian story			8/15/2007	Outdate or Tattered
T 113679	The bear went over the mountain			4/23/2002	Outdate or Tattered
T 20424	Bently & egg			8/15/2007	Outdate or Tattered
T 117035	Bertie was a watchdog			5/5/2003	Outdate or Tattered
T 112589	Big Ben			8/30/2000	Outdate or Tattered
T 2158	Big Jeremy			8/15/2007	Outdate or Tattered
T 3110	Bigfoot Cinderrrrrella			9/17/2001	Outdate or Tattered
T 110188	Birdsong			9/20/1997	Outdate or Tattered
T 20086	Black and white			8/15/2007	Outdate or Tattered
T 120628	Blizzard bluster! : SpongeBob's book of frosty funnies			3/9/2009	Outdate or Tattered
T 110183	A blue butterfly : a story about Claude Monet			9/20/1997	Outdate or Tattered
T 69040	Bug off! : a swarm of insect words			8/20/1999	Outdate or Tattered
T 119169	Bug stew!			6/20/2005	Outdate or Tattered
T 113214	Camp out			5/5/2003	Outdate or Tattered
T 113804	Can you read a map?			4/23/2002	Outdate or Tattered
T 7988	Can you see what I see? : picture puzzles to search and solve			5/5/2003	Outdate or Tattered
T 115301	Can you see what I see? : picture puzzles to search and solve			9/30/2002	Outdate or Tattered
T 4071	Can you see what I see? Seymour and the juice box boat			5/5/2003	Outdate or Tattered
T 113832	Cat and Dog			4/23/2002	Outdate or Tattered
T 113833	Cat and dog at school			4/23/2002	Outdate or Tattered
T 2123	The cat in the hat comes back!			3/10/2004	Outdate or Tattered
T 112609	Catch that cat!			8/30/2000	Outdate or Tattered
T 8715	The Christmas miracle of Jonathan Toomey			5/5/2003	Outdate or Tattered
T 10061	The Christmas pageant			8/15/2007	Outdate or Tattered
T 113860	Cinderella dressed in yellow			4/23/2002	Outdate or Tattered
T 117082	Cinderella's countdown to the ball			4/7/2009	Outdate or Tattered
T 117774	Cinderella's countdown to the ball			9/17/2008	Outdate or Tattered
T 20601	Climbing Kansas mountains			9/1/1994	Outdate or Tattered
T 10337	Color dance			8/15/2007	Outdate or Tattered
T 2149	Come out and play, little mouse			8/15/2007	Outdate or Tattered

T 1428	Coming on home soon			5/5/2003	Outdate or Tattered
T 1886	The country bunny and the little gold shoes, as told to Jenifer			8/15/2007	Outdate or Tattered
T 117113	Cowboy alphabet			5/5/2003	Outdate or Tattered
T 10070	Dance away			8/15/2007	Outdate or Tattered
T 110727	Dandelion's vanishing vegetable garden			10/2/1998	Outdate or Tattered
T 21364	Down the road			8/20/1998	Outdate or Tattered
T 2285	The dragon kite			8/15/2007	Outdate or Tattered
T 20450	Dragonfly's tale			8/15/2007	Outdate or Tattered
T 120084	Dreamer : inspired by a true story			4/27/2007	Outdate or Tattered
T 1840	Fast draw Freddie			8/15/2007	Outdate or Tattered
T 114073	Five little monsters went to school			4/23/2002	Outdate or Tattered
T 117924	The food pyramid			4/13/2004	Outdate or Tattered
T 8000	The frog prince			9/14/2010	Outdate or Tattered
T 2081	Geraldine's blanket			8/15/2007	Outdate or Tattered
T 114152	The giraffe made her laugh			4/23/2002	Outdate or Tattered
T 114172	Good choices for Cat and Dog			4/23/2002	Outdate or Tattered
T 3577	Gorillas			8/21/2006	Outdate or Tattered
T 5437	The great cake bake			8/18/2006	Outdate or Tattered
T 112807	Hiccup			12/7/2000	Outdate or Tattered
T 2222	Hill of fire			8/15/2007	Outdate or Tattered
T 114294	Hooray! A piñata!			4/23/2002	Outdate or Tattered
T 112808	Hop right on			12/7/2000	Outdate or Tattered
T 116166	How to make mudpie			5/14/2003	Outdate or Tattered
T 2383	I am			8/15/2007	Outdate or Tattered
T 10116	I want a dog			8/15/2007	Outdate or Tattered
T 110444	I'd like to be			4/1/1998	Outdate or Tattered
T 2088	The island of the Skog			8/15/2007	Outdate or Tattered
T 118147	Joshua disobeys			4/13/2004	Outdate or Tattered
T 2623	Joshua James likes trucks			8/15/2007	Outdate or Tattered
T 118174	Kiana's Iditarod			4/13/2004	Outdate or Tattered
T 121014	Let's explore Venus			3/25/2010	Outdate or Tattered
T 110186	Lili backstage			9/20/1997	Outdate or Tattered
T 5497	The lion and the mouse : an Aesop tale retold			8/15/2007	Outdate or Tattered
T 6212	Lions			8/16/2006	Outdate or Tattered
T 114459	Little green frog			4/23/2002	Outdate or Tattered
T 2293	The little island,			5/5/2003	Outdate or Tattered
T 2542	Look-Alikes			12/5/2001	Outdate or Tattered
T 10226	Look-alikes Christmas			12/9/2003	Outdate or Tattered
T 8567	Marge's diner			9/20/1996	Outdate or Tattered
T 20252	Max			8/15/2007	Outdate or Tattered
T 120508	Me too, Woody!			4/21/2008	Outdate or Tattered
T 120732	Meet the dinosaurs			3/9/2009	Outdate or Tattered
T 120512	Mercy Watson : princess in disguise			5/5/2003	Outdate or Tattered
T 120195	Miss Spider's ABC			4/27/2007	Outdate or Tattered

T 8706	Miss Spider's wedding			5/5/2003	Outdate or Tattered
T 4822	Miss Suzy's Easter surprise,			8/15/2007	Outdate or Tattered
T 110723	Mistletoe and the baobab tree			10/2/1998	Outdate or Tattered
T 112577	Molly in the middle			8/30/2000	Outdate or Tattered
T 116391	A monster in the house			5/14/2003	Outdate or Tattered
T 1884	Moses the kitten			8/15/2007	Outdate or Tattered
T 10373	Mouse paint			8/15/2007	Outdate or Tattered
T 114582	Mr. Noisy			4/23/2002	Outdate or Tattered
T 118342	My five senses			4/13/2004	Outdate or Tattered
T 2091	The mystery of the missing red mitten.			8/15/2007	Outdate or Tattered
T 1860	Mystery on the docks			8/15/2007	Outdate or Tattered
T 116482	Nine days to Christmas			5/14/2003	Outdate or Tattered
T 114674	Nova's ark			4/23/2002	Outdate or Tattered
T 21013	The old man who loved cheese			8/30/1996	Outdate or Tattered
T 8387	Old Turtle			12/7/1995	Outdate or Tattered
T 112567	On beyond bugs!			8/30/2000	Outdate or Tattered
T 2270	On the day Peter Stuyvesant sailed into town.			8/15/2007	Outdate or Tattered
T 117245	The paper princess			5/5/2003	Outdate or Tattered
T 21212	Paperboy			5/5/2003	Outdate or Tattered
T 110728	Periwinkle at the full moon ball			8/20/1998	Outdate or Tattered
T 118482	Pikachu in love			4/13/2004	Outdate or Tattered
T 114743	Popcorn			4/23/2002	Outdate or Tattered
T 20042	Princess Furball			8/15/2007	Outdate or Tattered
T 120238	Rugrats blast off!			4/27/2007	Outdate or Tattered
T 545	Santa's moose			3/31/1994	Outdate or Tattered
T 114814	Satchmo's blues			4/23/2002	Outdate or Tattered
T 119477	Scooby-Doo! and the soccer monster			6/20/2005	Outdate or Tattered
T 118631	The selfish giant			4/13/2004	Outdate or Tattered
T 6301	Squirt			3/24/2006	Outdate or Tattered
T 3003	Stevie.			8/15/2007	Outdate or Tattered
T 120583	Strawberry Shortcake's berry merry Christmas			4/21/2008	Outdate or Tattered
T 115422	Stuart Little's very big house			9/30/2002	Outdate or Tattered
T 115423	Stuart's new brother			9/30/2002	Outdate or Tattered
T 20739	Swamp Angel			8/29/1995	Outdate or Tattered
T 907	Sweet Clara and the freedom quilt			2/21/1995	Outdate or Tattered
T 2102	The teddy bears' picnic			8/15/2007	Outdate or Tattered
T 118765	Tell me, tree : all about trees for kids			4/13/2004	Outdate or Tattered
T 10479	Ten little rabbits			8/15/2007	Outdate or Tattered
T 3453	Texas night before Christmas			8/15/2007	Outdate or Tattered
T 119522	That toad is mine!			6/20/2005	Outdate or Tattered
T 114983	There's a monster in the tree			4/23/2002	Outdate or Tattered
T 3219	Three days on a river in a red canoe			8/15/2007	Outdate or Tattered
T 1861	Tight times			8/15/2007	Outdate or Tattered
T 3246	Umbrella			8/15/2007	Outdate or Tattered

T 119549	Under the sea 1, 2, 3 : counting ocean life			6/20/2005	Outdate or Tattered
T 116889	What a mess!			5/14/2003	Outdate or Tattered
T 115124	What do you see?			4/23/2002	Outdate or Tattered
T 110808	When Mama comes home tonight			9/20/1998	Outdate or Tattered
T 10246	Where the wild things are			3/25/2010	Outdate or Tattered
T 115144	Where's your tooth?			4/23/2002	Outdate or Tattered
T 117368	The windy day			5/5/2003	Outdate or Tattered
T 118892	Winnie the Pooh's Thanksgiving			4/13/2004	Outdate or Tattered
T 2209	Would you rather be a bullfrog?			8/15/2007	Outdate or Tattered
T 118907	Xavier and the letter X			4/13/2004	Outdate or Tattered
T 2457	50 below zero			5/18/2012	Outdate or Tattered
T 115495	Airplanes			5/14/2003	Outdate or Tattered
T 113607	Animals in the fall			4/23/2002	Outdate or Tattered
T 111982	Arthur's underwear			8/18/2006	Outdate or Tattered
T 117027	Barbie			9/11/2017	Outdate or Tattered
T 5977	Barbie Girl's Best Friend			9/18/2003	Outdate or Tattered
T 120361	Barbie in the 12 dancing princesses			4/21/2008	Outdate or Tattered
T 120821	Basset hounds			8/18/2006	Outdate or Tattered
T 120447	Batman beyond : grounded			4/21/2008	Outdate or Tattered
T 113124	Bird eggs			8/9/2001	Outdate or Tattered
T 113125	Bird nests			8/9/2001	Outdate or Tattered
T 113744	Birds			4/23/2002	Outdate or Tattered
T 120626	Biscuit and the little pup			3/9/2009	Outdate or Tattered
T 120627	Biscuit and the little pup			3/9/2009	Outdate or Tattered
T 200009	Biscuit and the lost teddy bear			6/1/2012	Outdate or Tattered
T 119028	Biscuit visits the big city			5/9/2006	Outdate or Tattered
T 117673	Biscuit wants to play			4/13/2004	Outdate or Tattered
T 117675	Biscuit's big friend			4/13/2004	Outdate or Tattered
T 200014	Biscuit's first beach day			6/1/2012	Outdate or Tattered
T 119035	Boa constrictors			5/9/2006	Outdate or Tattered
T 113126	Butterflies			8/9/2001	Outdate or Tattered
T 113127	Butterfly eggs			8/9/2001	Outdate or Tattered
T 240012	Buzz Boy and Fly Guy			4/10/2013	Outdate or Tattered
T 113830	Cats			4/23/2002	Outdate or Tattered
T 119067	Centipedes			5/9/2006	Outdate or Tattered
T 120842	Chihuahuas			5/14/2003	Outdate or Tattered
T 3872	The Christmas Cobwebs			8/9/2001	Outdate or Tattered
T 3725	Christmas magic			8/18/2006	Outdate or Tattered
T 10620	Clifford at the circus			9/9/1994	Outdate or Tattered
T 117781	Clifford's first snow day			4/13/2004	Outdate or Tattered
T 10622	Clifford's Halloween			9/11/1994	Outdate or Tattered
T 10336	Clifford's riddles			8/15/2007	Outdate or Tattered
T 113136	Clouds			8/9/2001	Outdate or Tattered
T 220034	Cool baseball facts			5/3/2013	Outdate or Tattered

T 220035	Cool basketball facts			5/3/2013	Outdate or Tattered
T 220037	Cool hockey facts			5/3/2013	Outdate or Tattered
T 220038	Cool soccer facts			5/3/2013	Outdate or Tattered
T 3558	Copperheads			8/18/2006	Outdate or Tattered
T 3528	Cottonmouths			8/18/2006	Outdate or Tattered
T 119087	Coyotes			5/9/2006	Outdate or Tattered
T 6641	Dachshunds			8/21/2006	Outdate or Tattered
T 117619	A day at the fair			4/13/2004	Outdate or Tattered
T 112745	Dazzle the dinosaur			12/7/2000	Outdate or Tattered
T 112510	Does a kangaroo have a mother, too?			8/30/2000	Outdate or Tattered
T 119218	Dolphins			9/18/2017	Outdate or Tattered
T 1922	The doorbell rang			8/15/2007	Outdate or Tattered
T 220125	Ducks and their ducklings			4/14/2014	Outdate or Tattered
T 115913	Elephants : life in the wild			5/14/2003	Outdate or Tattered
T 113242	Fall harvest			5/14/2003	Outdate or Tattered
T 114056	Fats, oils, and sweets			4/23/2002	Outdate or Tattered
T 5395	Fireflies			8/18/2006	Outdate or Tattered
T 117144	Five little pumpkins			5/5/2003	Outdate or Tattered
T 115974	Flowers			5/14/2003	Outdate or Tattered
T 2009	The foot book			3/10/2004	Outdate or Tattered
T 119259	Froggy's baby sister			6/20/2005	Outdate or Tattered
T 113147	Frogs			8/9/2001	Outdate or Tattered
T 3553	Garter snakes			8/18/2006	Outdate or Tattered
T 120863	German shepherds			5/14/2003	Outdate or Tattered
T 111338	Ghosts in the house!			10/7/2010	Outdate or Tattered
T 6145	The great Gracie chase : stop that dog!			10/9/2001	Outdate or Tattered
T 112525	Green eggs and ham			8/30/2000	Outdate or Tattered
T 3108	The grouchy ladybug			8/18/2006	Outdate or Tattered
T 114190	The grouchy ladybug			4/23/2002	Outdate or Tattered
T 240114	Happy birthday, Biscuit!			4/29/2014	Outdate or Tattered
T 1350	Henry and Mudge and the forever sea : the sixth book of their adventures			8/15/2007	Outdate or Tattered
T 1315	Henry and Mudge and the happy cat : the eighth book of their adventures			8/15/2007	Outdate or Tattered
T 1361	Henry and Mudge get the cold shivers : the seventh book of their adventures			8/15/2007	Outdate or Tattered
T 9586	Henry and Mudge in the green time : the third book of their adventures			8/15/2007	Outdate or Tattered
T 9589	Henry and Mudge in the sparkle days : the fifth book of their adventures			8/15/2007	Outdate or Tattered
T 110011	Henry and Mudge take the big test : the tenth book of their adventures			4/30/1997	Outdate or Tattered
T 2057	Henry and Mudge : the first book of their adventures			8/15/2007	Outdate or Tattered
T 1362	Henry and Mudge under the yellow moon : the fourth book of their adventures			8/15/2007	Outdate or Tattered
T 10357	A house for Hermit Crab			8/15/2007	Outdate or Tattered
T 9139	I can read with my eyes shut			2/13/2007	Outdate or Tattered
T 111174	I wish that I had duck feet			8/20/2009	Outdate or Tattered
T 5313	I'm sorry			8/18/2006	Outdate or Tattered
T 2204	In a people house			5/13/2014	Outdate or Tattered
T 118161	Just a snowy vacation			4/13/2004	Outdate or Tattered

T 118163	Just a toy			4/13/2004	Outdate or Tattered
T 5327	Just lost!			8/18/2006	Outdate or Tattered
T 119330	Just me and my babysitter			6/20/2005	Outdate or Tattered
T 4260	Leo the late bloomer			8/15/2007	Outdate or Tattered
T 113266	Lightning			4/23/2002	Outdate or Tattered
T 3605	Max cleans up			11/7/2001	Outdate or Tattered
T 10144	Max's chocolate chicken			8/15/2007	Outdate or Tattered
T 114531	The meat and protein group			4/23/2002	Outdate or Tattered
T 10888	Miss Nelson has a field day			8/18/1997	Outdate or Tattered
T 113163	Monarch butterflies			8/9/2001	Outdate or Tattered
T 120890	Motorcycle.			4/23/2002	Outdate or Tattered
T 9479	Mr. Putter & Tabby paint the porch			8/25/2000	Outdate or Tattered
T 3072	Murmel, Murmel, Murmel			8/15/2007	Outdate or Tattered
T 3529	My big dog			8/21/2006	Outdate or Tattered
T 4765	My cat			3/28/2001	Outdate or Tattered
T 3708	My kindergarten			8/21/2006	Outdate or Tattered
T 117235	Octopuses			5/5/2003	Outdate or Tattered
T 6041	Olive, the other reindeer			4/13/2004	Outdate or Tattered
T 116529	Parrots			5/14/2003	Outdate or Tattered
T 119428	Penguins and their chicks			6/20/2005	Outdate or Tattered
T 111843	Pete the cat and the new guy			4/14/2014	Outdate or Tattered
T 7389	The pigeon finds a hot dog!			8/23/2004	Outdate or Tattered
T 111799	The pigeon needs a bath!			4/14/2014	Outdate or Tattered
T 111282	The pigeon wants a puppy!			4/14/2008	Outdate or Tattered
T 120544	The planets			4/21/2008	Outdate or Tattered
T 4684	Porcupining : a prickly love story			4/4/2003	Outdate or Tattered
T 118515	Pumpkin day!			4/13/2004	Outdate or Tattered
T 112906	Rainbow Fish to the rescue!			12/7/2000	Outdate or Tattered
T 3557	Rattlesnakes			8/18/2006	Outdate or Tattered
T 116608	Rays			5/14/2003	Outdate or Tattered
T 111240	Scaredy Squirrel at the beach			5/15/2008	Outdate or Tattered
T 10228	Scaredy squirrel makes a friend			4/9/2007	Outdate or Tattered
T 118610	Scooby-Doo! : football fright			4/13/2004	Outdate or Tattered
T 113173	Sea horses			8/9/2001	Outdate or Tattered
T 118621	Sea snakes			4/13/2004	Outdate or Tattered
T 114821	Sea turtles			4/23/2002	Outdate or Tattered
T 116669	Sea turtles			5/14/2003	Outdate or Tattered
T 120922	Semitrucks			5/14/2003	Outdate or Tattered
T 116684	Sharks			5/14/2003	Outdate or Tattered
T 111297	Splish, splash, splat!			4/23/2002	Outdate or Tattered
T 120574	The stars			4/21/2008	Outdate or Tattered
T 220088	Stars of basketball			4/14/2014	Outdate or Tattered
T 120584	Strawberry Shortcake's filly friends			4/21/2008	Outdate or Tattered
T 113351	Summer			4/21/2008	Outdate or Tattered

T 113353	Sunshine			4/21/2008	Outdate or Tattered
T 116789	Tarantulas			5/14/2003	Outdate or Tattered
T 10542	The three bears			8/15/2007	Outdate or Tattered
T 118796	Togepi springs into action!			4/13/2004	Outdate or Tattered
T 117344	Togo			5/5/2003	Outdate or Tattered
T 116828	Tree frogs			5/14/2003	Outdate or Tattered
T 116837	Trucks			5/14/2003	Outdate or Tattered
T 200051	The U.S. Army			6/1/2012	Outdate or Tattered
T 200052	The U.S. Coast Guard			6/1/2012	Outdate or Tattered
T 200053	The U.S. Marine Corps			6/1/2012	Outdate or Tattered
T 200055	The U.S. Navy			6/1/2012	Outdate or Tattered
T 3757	The very lonely firefly			8/22/2006	Outdate or Tattered
T 6307	Wemberly worried			5/3/2001	Outdate or Tattered
T 116887	Whales			5/14/2003	Outdate or Tattered
T 5323	When I grow up			8/18/2006	Outdate or Tattered
T 117365	Who's that knocking on Christmas Eve?			5/5/2003	Outdate or Tattered
T 111824	The Statue of Liberty			6/1/2012	Outdate or Tattered
T 11037	The adventures of Captain Underpants			9/1/1999	Outdate or Tattered
T 111851	The adventures of Captain Underpants			4/22/2016	Outdate or Tattered
T 113486	The Bride of Frankenstein doesn't bake cookies			4/13/2004	Outdate or Tattered
T 115699	Captain Underpants and the attack of the talking toilets : another epic novel			4/13/2004	Outdate or Tattered
T 111850	Captain Underpants and the attack of the talking toilets : the second epic novel			4/22/2016	Outdate or Tattered
T 117722	Captain Underpants and the big, bad battle of the Bionic Booger Boy, part 1 : night of the			4/17/2017	Outdate or Tattered
T 117712	Captain Underpants and the invasion of the incredibly naughty cafeteria ladies from outer			4/13/2004	Outdate or Tattered
T 117713	Captain Underpants and the invasion of the incredibly naughty cafeteria ladies from outer			4/13/2004	Outdate or Tattered
T 111849	Captain Underpants and the perilous plot of Professor Poopypants : the fourth epic novel			4/22/2016	Outdate or Tattered
T 117046	Captain Underpants and the perilous plot of Professor Poopypants : the fourth epic novel			5/5/2003	Outdate or Tattered
T 117715	Captain Underpants and the perilous plot of Professor Poopypants : the fourth epic novel			1/23/2007	Outdate or Tattered
T 120052	Captain Underpants and the preposterous plight of the purple potty people : the eighth e			4/27/2007	Outdate or Tattered
T 111324	Captain Underpants and the revolting revenge of the radioactive robo-boxers : the tenth			3/27/2013	Outdate or Tattered
T 111325	Captain Underpants and the revolting revenge of the radioactive robo-boxers : the tenth			3/27/2013	Outdate or Tattered
T 115701	Captain Underpants and the wrath of the wicked Wedgie Woman : the fifth epic novel			5/14/2003	Outdate or Tattered
T 117710	Captain Underpants and the wrath of the wicked Wedgie Woman : the fifth epic novel			4/13/2004	Outdate or Tattered
T 200033	Komodo dragons			6/1/2012	Outdate or Tattered
T 118557	Ricky Ricotta's mighty robot : the first adventure novel			4/13/2004	Outdate or Tattered
T 118562	Ricky Ricotta's Mighty Robot vs. the Jurassic Jackrabbits from Jupiter			4/13/2004	Outdate or Tattered
T 116622	Ricky Ricotta's mighty robot vs. the mecha-monkeys from Mars : the fourth robot adven			5/14/2003	Outdate or Tattered
T 118550	Ricky Ricotta's mighty robot vs. the mecha-monkeys from Mars : the fourth robot adven			4/13/2004	Outdate or Tattered
T 116621	Ricky Ricotta's mighty robot vs. the mutant mosquitos from Mercury : the second robot			5/14/2003	Outdate or Tattered
T 118559	Ricky Ricotta's Mighty Robot vs. the Stupid Stinkbugs from Saturn : the sixth robot adve			4/13/2004	Outdate or Tattered
T 5062	Ricky Ricotta's mighty robot vs. the uranium unicorns from Uranus			8/17/2006	Outdate or Tattered
T 120236	Ricky Ricotta's mighty robot vs. the uranium unicorns from Uranus			4/27/2007	Outdate or Tattered
T 220099	The U. S. Air Force			4/14/2014	Outdate or Tattered

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**EXHIBIT P**

**MEMO**

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**TO:** YUKON SCHOOL BOARD MEMBERS  
**FROM:** DR. JASON SIMEROTH, SUPERINTENDENT  
**DATE:** March 4, 2019  
**SUBJ:** PERSONNEL BULLETIN – EXHIBIT P

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Recommendation to continue employment:

Dr. Jason Brunk .....Assistant Superintendent  
Dr. Sheli McAdoo .....Assistant Superintendent  
Jim Fenrick..... Chief Financial Officer  
Amy Beams..... Executive Director of Educational Services  
Jason McDaniel.....Executive Director of Information Technology  
Desarae Witmer ..... Executive Director of Curriculum and Instruction  
D’Lynne McDaniel ..... Community Education Director  
Mike Workman .....Maintenance Director  
Mike Clark ..... Athletic Director  
Christy Clemons.....Transportation Director  
Jalonda Bengs ..... Assistant Director of Special Services  
Jeremy Reed.....Assistant Athletic Director  
Jeremey Tamez .....Curriculum Coordinator  
Michele Hale.....Curriculum Coordinator  
Drew Price .....Curriculum Coordinator  
Donna Morris .....Curriculum Coordinator  
Angela Bilyeu ..... District Testing Coordinator  
Aimee Sikes .....Children’s Program Coordinator  
Tracy McKeown ..... Student Assistance Coordinator  
Wes McAtee..... Auditorium Manager  
Dianna Mann..... Volunteer Programs Coordinator

Title	Author	Standard Number	Published	Call Number	Barcode
Animal farm : a fæ	Orwell, George,	1	ISBN: 0-451-5190	1946 F ORW	T 16155
Four great traged	Shakespeare, Wi		ISBN: 0-671-6010	1948 822.3 Sha	T 82347
The glass menag	Williams, Tennes		LCCN: 49-8373	1949 812 WIL	T 55055
Colonial craftsme	Tunis, Edwin,	18	LCCN: 75-29612	1965 609 TUN	T 94380
Six Russian tales	White, Anne Terr		LCCN: 69-14832	1969 891.7 WHI	T 50325
Drawing funny pic	Markow, Jack,	19	LCCN: 70-84845	1969 741 MAR	T 95588
Those inventive /	produced by the /		LCCN: 75-125340	1971 608 THO	T 94375
My darling, my hæ	Zindel, Paul.		ISBN: 0-553-2732	1971 F ZIN	T 14856
The big book of jc	Hoke, Helen,	190	LCCN: 78-161837	1971 808.87 HOK	T 96375
Chess panorama	Lombardy, Williar		LCCN: 75-19333	1975 794.1 LOM	T 95887
D-day : invasion	Close, Ian			1975 940.53 CLO	T 11502
Nightmares : poe	Prelutsky, Jack.		LCCN: 76-4820	1976 811 PRE	T 84309
Make your own cæ	Cummings, Richæ		LCCN: 75-12181	1976 741.5 CUM	T 95591
Castle	Macaulay, David.		LCCN: 77-7159	1977 623 MAC	T 94654
Ghosts I have be	Peck, Richard,	1	LCCN: 77-9469	1977 F PEC	T 90174
Castle	Macaulay, David.		LCCN: 77-7159	1977 623 MAC	T 55165
Paper dreams	Bodger, Lorraine.		LCCN: 76-21221	1977 736.9 BOD	T 95577
Weird & wacky in	Murphy, Jim,	194	LCCN: 78-7929	1978 608 MUR	T 94374
The Guinness bo	Mills, John FitzM:		LCCN: 78-320340	1978 746 MIL	T 97182
Father figure : a r	Peck, Richard,	1	LCCN: 78-7909	1978 F PEC	T 17500
The white dragon	McCaffrey, Anne.		LCCN: 77-18913	1978 F MCC	T 61433
Fishes of lakes, ri	Dozier, Thomas /		LCCN: 78-51971	1978 597 DOZ	T 95260
The great explore	Pennington, Piers		LCCN: 79-15413	1979 910 PEN	T 95437
The Audubon Soc	Niering, William /		LCCN: 78-20383	1979 582 NIE	T 95131
Minn of the Missi	Holling, Holling C		ISBN: 0-395-2730	1979 597.92 HOL	T 81774
The secrets of Al	Kronzek, Allan Zc		LCCN: 80-11436	1980 793.8 KRO	T 97199
The fall of the Ho	Poe, Edgar Allan,		ISBN: 0-451-5240	1980 813 POE	T 80369
Jokes to read in t	Corbett, Scott.		LCCN: 79-23129	1980 818 COR	T 96416
The lives of spide	Patent, Dorothy F		LCCN: 80-14801	1980 595 PAT	T 95238
The White House	Ryan, William,	1	LCCN: 80-10135	1980 725.17 RYA	T 95565
National Geograp	prepared by the S		LCCN: 80-7825	1981 599 Nat	T 95310
Star voyage	DiCerto, Joseph		LCCN: 81-808	1981 629.4 DIC	T 95032
A light in the attic	Silverstein, Shel.		LCCN: 80-8453	1981 811 SIL	T 82744
A basic history of	Janson, H. W. (H		LCCN: 79-1804	1981 709 JAN	T 95552
Harper & Row's c	Collins, Henry Hil		LCCN: 80-8198	1981 591 COL	T 95203
Harper & Row's C	Ransom, Jay Elli		LCCN: 79-2635	1981 591 RAN	T 95205
More new games!	Fluegelman, Andi		LCCN: 81-9692	1981 794 FLU	T 80247
Roadside trees ar	McCoy, Doyle,	1	LCCN: 80-5944	1981 582.1 MCC	T 95132
The animals' who	Tremain, Ruthver		LCCN: 82-5905	1982 599 TRE	T 95314
Shane	Schaefer, Jack.		ISBN: 0-395-0700	1982 F SCH	T 15409
Swallowtail butter	Dallinger, Jane.		LCCN: 82-15294	1982 595.78 DAL	T 95254
The fellowship of	Tolkien, J. R. R. (		ISBN: 0-395-4890	1982 PB F TOL	T 50432
Susan B. Anthony	Cooper, Ilene.		LCCN: 83-21788	1984 92 ANT	T 93177
Wild lands for wil	Grove, Noel.		LCCN: 84-16539	1984 639.9 GRO	T 95390
The new kid on th	Prelutsky, Jack.		LCCN: 83-20621	1984 811 PRE	T 50355
The Postal Servic	United States Po		LCCN: 84-50114	1984 769 POS	T 56387
The pilgrim's pro	Bunyan, John,	16	LCCN: 83-11455	1984 828 BUN	T 56424
A girl of the Limb	Stratton-Porter,	G	LCCN: 83-4952	1984 F STR	T 45436

Humorous illustr Nelson, Roy Paul	LCCN: 83-26951	1984 741.6 NEL	T 95603
Images of Christn [calligraphy and il	LCCN: 84-8096	1984 808.8 BOU	T 96358
Insects of the wor Wootton, Anthony	LCCN: 83-25425	1984 595.7 WOO	T 58813
Where the bald e Patent, Dorothy F	LCCN: 83-20852	1984 598 PAT	T 95270
Shakespeare stor Garfield, Leon.	LCCN: 85-1971	1985 822.3 GAR	T 96433
The Nikonos han Church, Jim.	LCCN: 85-90501	1986 778.7 CHU	T 95700
Pompeii : explorir Goor, Ron.	LCCN: 85-47895	1986 937 GOO	T 15116
The voyage of Oc Reeves, James.	LCCN: 86-10869	1986 883 R	T 50698
The hounds of th O'Shea, Pat.	LCCN: 85-16435	1986 F OSH	T 45206
Invention & disco Reid, Struan.	ISBN: 0-88110-2	1986 608 REI	T 40071
The Great Wall o Fisher, Leonard E	LCCN: 85-15324	1986 931 FIS	T 46235
The story of rock Fornatale, Peter.	LCCN: 86-28453	1987 784.5 FOR	T 99707
All quiet on the w Remarque, Erich	ISBN: 0-449-213	1987 F REM	T 13071
Z for Zachariah O'Brien, Robert C	LCCN: 86-23228	1987 F OBR	T 90549
The return of the Tolkien, J. R. R. (	ISBN: 0-345-3397	1987 F TOL	T 45308
Dance Smith, Lucy.	ISBN: 0-88110-2	1987 793.3 SMI	T 40031
Funny skits and s Halligan, Terry.	LCCN: 87-6442	1987 812 HAL	T 96399
So you have to gi Ryan, Margaret.	LCCN: 86-23354	1987 808.5 RYA	T 96356
Inventors and dis [prepared by Nati	LCCN: 88-22375	1988 609 NAT	T 94379
The inventors : N Aaseng, Nathan.	LCCN: 87-3979	1988 609 AAS	T 94377
Dolphins and por Quayle, Louise.	ISBN: 0-8317-241	1988 599.5 QUA	T 95326
The cross & the c Billings, Malcolm.	LCCN: 88-12049	1988 909.07 BIL	T 95363
Rescue : the stor Meltzer, Milton, 1	LCCN: 87-47816	1988 940.53 MEL	T 50352
Matthew unstrung Seago, Kate.	LCCN: 96-5015	1988 F SEA	T 17877
Dr. Jekyll and Mr. Stevenson, Robe	LCCN: 81-79001	1988 F STE	T 90125
Dr. Jekyll and Mr. Stevenson, Robe	LCCN: 81-79001	1988 F STE	T 91915
The war of the wc Wells, H. G. (Her	ISBN: 0-553-213	1988 F WEL	T 45681
American govern Faber, Doris, 192	LCCN: 88-4968	1988 920 FAB	T 35016
The Audubon Soc Little, Elbert Luth	LCCN: 79-3475	1988 582.1609 LIT	T 95187
Encore! : more wi Kehret, Peg.	LCCN: 88-42541	1988 812 KEH	T 96401
Rocks & minerals Symes, R. F.	LCCN: 87-26514	1988 552 SYM	T 94884
Skeleton Parker, Steve, 19	LCCN: 87-26314	1988 596 PAR	T 97453
Resume power : Washington, Torr	LCCN: 88-19560	1988 650.14 WAS	T 201791
Plant families Lerner, Carol.	LCCN: 88-26653	1989 582.13 LER	T 98546
Mammal Parker, Steve, 19	LCCN: 88-22656	1989 599 Par	T 97447
The language of Oneal, Zibby.	ISBN: 0-449-703	1989 F ONE	T 14551
The miracle work Gibson, William,	ISBN: 0-553-2477	1989 812 GIB	T 56354
Piercing the dark Peretti, Frank E.	LCCN: 89-5033	1989 F PER	T 92043
All color book of Clayton, J. M.	ISBN: 1-55521-3	1989 594 CLA	T 95232
The Big book of c edited by Sylvia E	LCCN: 89-8774	1989 808.82 BIG	T 80572
Plant Burnie, David.	LCCN: 88-27172	1989 581 BUR	T 80259
The sabertooth c Duggleby, John.	LCCN: 89-31574	1989 569.74 DUG	T 94905
The wooly mamr Sanford, William	LCCN: 89-31575	1989 569.6 SAN	T 94904
The miracle work Gibson, William,	ISBN: 0-553-2477	1989 812 GIB	T 93917
Dance Van Zandt, Elean	LCCN: 89-21723	1990 792.8 VAN	T 95861
The look-it-up box Blassingame, Wy	LCCN: 89-10519	1990 920 BLA	T 91182
The island Paulsen, Gary.	ISBN: 0-440-206	1990 F PAU	T 91066
A medieval castle Macdonald, Fion	LCCN: 90-36253	1990 940.1 MAC	T 45229
Aïda Price, Leontyne.	LCCN: 89-36481	1990 782.1 PRI	T 30043
Animal camoufla Powzyk, Joyce A	LCCN: 89-9848	1990 591.57 POW	T 80196
Audubon perspec DiSilvestro, Roge	LCCN: 89-28873	1990 597 DIS	T 95259
The concise illust Flegg, Jim	ISBN: 0-8317-167	1990 582.13 FLE	T 95134
Fish Parker, Steve, 19	LCCN: 89-36445	1990 597 PAR	T 80222
Fish Parker, Steve, 19	LCCN: 89-36445	1990 597 PAR	T 97441

Seals, sea lions, & Patent, Dorothy F	LCCN: 90-55101	1990 599.74 PAT	T 80269
Understanding man	Tatchell, Judy. ISBN: 0-88110-36	1990 780.7 TAT	T 40122
Vampires : oppos	Scavone, Daniel LCCN: 90-40131	1990 809 SCA	T 80547
The world of cacti	Schuster, Danny. LCCN: 90-34764	1990 635.9 SCH	T 80565
Baseball's best : f	Gutelle, Andrew. LCCN: 89-35413	1990 920 GUT	T 30160
Interesting invert	Landau, Elaine. LCCN: 91-13700	1991 592 LAN	T 80789
Lots of limericks selected by Myra	LCCN: 91-329	1991 821 LOT	T 80830
The weirdo	Taylor, Theodore LCCN: 91-5541	1991 F TAY	T 1001525
The American fla	Armbruster, Ann. LCCN: 91-3771	1991 929.9 ARM	T 16150
Whispers from th	Nixon, Joan Lowe ISBN: 0-440-208	1991 F NIX	T 1001376
The two towers : l	Tolkien, J. R. R. (ISBN: 0-345-3397	1991 F TOL	T 19415
For laughing out l	selected by Jack LCCN: 90-33010	1991 811 FOR	T 81674
Greenhouses	Williams, T. Jeff. LCCN: 90-84633	1991 631.5 WIL	T 81257
Literature	Williams, Brian, l LCCN: 90-36113	1991 809 WIL	T 96376
Paris underground	Hovey, Tamara. LCCN: 90-7980	1991 625.4 HOV	T 80143
So you think you'	Silverstein, Alvin. LCCN: 90-40761	1991 616.85 SIL	T 80153
Acting & theatre	Evans, Cheryl. ISBN: 0-7460-06	1992 792 EVA	T 40000
Aves	Weidensaul, Scot ISBN: 1-56173-8	1992 598.2 WEI	T 81324
Ballet : an Usborr	Thomas, Annabel ISBN: 0-7460-00	1992 792.8 THO	T 40011
Dinosaurios	Glut, Donald F. ISBN: 1-56173-8	1992 567.9 GLU	T 81333
Good days, bad days.	LCCN: 92-8596	1992 920 GOO	T 14142
World governmer	Jacobs, William J LCCN: 91-42368	1992 920 JAC	T 16034
Blue skin of the s	Salisbury, Grahah ISBN: 0-440-219	1992 F SAL	T 13339
Famous Asian An	Morey, Janet. LCCN: 91-17255	1992 920 MOR	T 13943
When the road er	Thesman, Jean. LCCN: 91-14950	1992 F THE	T 15937
Touchdown	Steel, Richard A. ISBN: 1-56254-0	1992 F STE	T 90480
Coral reef	Taylor, Barbara, LCCN: 91-58198	1992 591.9 TAY	T 100428
Trees	Coombes, Allen J LCCN: 92-52782	1992 582 COO	T 83080
Trees	Coombes, Allen J LCCN: 92-52782	1992 582 COO	T 83082
A candidate for m	Nixon, Joan Lowe ISBN: 0-440-212	1992 F NIX	T 1001012
Talking walls	Knight, Margy Bu ISBN: 978-0-884	1992 900 KNI	T 104897
Happy birthday, F	Tripp, Valerie, 19 LCCN: 91-33527	1992 F SHA	T 1000472
Apollo to the moo	Kennedy, Gregor LCCN: 91-22591	1992 629.45 KEN	T 81785
Digging up Tyrani	Horner, John R. LCCN: 92-2204	1992 567.9 HOR	T 55010
The mission to M:	DeSomma, Vince LCCN: 91-31331	1992 629.45 DES	T 81803
Organic gardenin	contributing edito LCCN: 91-29335	1992 635.048 ORG	T 80472
The Oxford book [s	election and arr LCCN: 91-51150	1992 808.81 OXF	T 81277
Talking with artist	compiled and edii LCCN: 91-9982	1992 920 TAL	T 57087
The visual dictionary of flight.	LCCN: 92-7670	1992 629.13 VIS	T 80954
The Visual dictionary of plants.	LCCN: 91-58208	1992 581 VIS	T 80955
The Visual dictionary of plants.	LCCN: 91-58208	1992 581 VIS	T 81211
What's your story	Bauer, Marion Da LCCN: 91-3816	1992 808.3 BAU	T 81215
You can do it! Ca	Blumenthal, How: LCCN: 91-13962	1992 791.45 BLU	T 80975
Revolutionary po	Pollard, Michael, LCCN: 91-36504	1992 909.08 POL	T 50055
The silver kiss	Klaue, Annette C ISBN: 0-440-213	1992 PB F KLA	T 998954
A midsummer nig	Shakespeare, Wi ISBN: 0-671-7227	1993 822.3 SHA	T 98483
Players of Coope	[contributing write LCCN: 92-80274	1993 796.357 PLA	T 98679
The Civil War coc	Davis, William C. LCCN: 93-7059	1993 641.5 DAV	T 98688
Lives of the musi	Krull, Kathleen. LCCN: 91-33497	1993 920 KRU	T 80821
On the brink of e	Arnold, Caroline. LCCN: 92-14914	1993 598.9 ARN	T 80860
Lock & key : the s	Tchudi, Stephen, LCCN: 92-43252	1993 683.3 TCH	T 99785
The book of virtue	edited, with comn LCCN: 93-8981	1993 808.8 BEN	T 99643
Amazing animals	Braus, Jody ISBN: 2-89429-3	1993 591 BRA	T 99673
The Route 66 coc	Clark, Marian, 19 LCCN: 93-3706	1993 641.5 CLA	T 50342

The wings of a fal	Voigt, Cynthia. LCCN: 92-4194	1993 F VOI	T 15983
In-line skating : a	Sullivan, George. LCCN: 92-62215	1993 796.2 SUL	T 14373
Presidents of a di	edited by Carter LCCN: 93-12753	1993 920 PRE	T 15135
From sea to shini	illustrated by elev LCCN: 92-30598	1993 810.8 FRO	T 14056
Knight	Gravett, Christop LCCN: 92-1590	1993 940.1 GRA	T 14534
The medieval wo	Corbishley, Mike. LCCN: 92-31445	1993 909.07 COR	T 14738
Soup in love	Peck, Robert Nev ISBN: 0-440-4075	1993 F PEC	T 15511
Speak! : children'	edited by Michael LCCN: 92-30325	1993 818 SPE	T 15523
Women inventors	Vare, Ethlie Ann. LCCN: 92-38268	1993 920 VAR	T 16023
Striking out	Weaver, Will. LCCN: 93-565	1993 F WEA	T 17288
What daddy did :	Shusterman, Nea ISBN: 0-06-44709	1993 F SHU	T 90515
What daddy did :	Shusterman, Nea ISBN: 0-06-44709	1993 F SHU	T 90517
What daddy did :	Shusterman, Nea ISBN: 0-06-44709	1993 F SHU	T 90516
Uncovering the p	Stiebing, William LCCN: 92-40446	1993 930.1 STI	T 18575
What daddy did :	Shusterman, Nea ISBN: 0-06-44709	1993 F SHU	T 91831
What daddy did :	Shusterman, Nea ISBN: 0-06-44709	1993 F SHU	T 19983
Prairie dogs	Patent, Dorothy F LCCN: 92-34724	1993 599.32 PAT	T 104668
The name of the	Nixon, Joan Low LCCN: 93-20596	1993 F NIX	T 45238
The name of the	Nixon, Joan Low LCCN: 93-20596	1993 F NIX	T 45239
The babysitter III	Stine, R. L. ISBN: 0-590-4609	1993 F STI	T 92144
The cheater	Stine, R. L. ISBN: 0-671-7386	1993 F STI	T 92161
Dead water zone	Oppel, Kenneth. LCCN: 92-3728	1993 F Opp	T 107
Dragon sword an	Ogiwara, Noriko, LCCN: 92-7970	1993 F OGI	T 16800
Across America o	Murphy, Jim, 194 LCCN: 92-38650	1993 828 MUR	T 57089
Birds	Ricciuti, Edward F LCCN: 92-44037	1993 598 RIC	T 81787
Champions : stori	Littlefield, Bill. LCCN: 92-31390	1993 920 LIT	T 57102
Collecting baseba	Owens, Thomas LCCN: 92-18166	1993 796 OWE	T 81384
Fish	Ricciuti, Edward F LCCN: 92-44038	1993 597 RIC	T 81394
Get the message	Skurzynski, Glori LCCN: 92-14892	1993 621.382 SKU	T 80755
A good soup attra	Osseo-Asare, Fra LCCN: 92-42982	1993 641.5966 OSS	T 81256
Lives of the musi	Krull, Kathleen. LCCN: 91-33497	1993 920 KRU	T 57099
Macmillan childre	Few, Roger. LCCN: 92-41433	1993 591.52 FEW	T 81409
Pick-up games : t	Crisfield, Deborah LCCN: 92-16296	1993 790.1 CRI	T 81282
Robotics	Potter, Tony. ISBN: 0-88110-66	1993 629.8 Pot	T 40098
Sharks : challeng	Cerullo, Mary M. LCCN: 92-14206	1993 597 CER	T 81292
Sharks : challeng	Cerullo, Mary M. LCCN: 92-14206	1993 597 CER	T 81812
A short walk arou	Isaacson, Philip M LCCN: 91-8854	1993 700 ISA	T 57095
To the top of the	Brandenburg, Jim LCCN: 93-12105	1993 599.74 BRA	T 57069
Vertebrates	Aaseng, Nathan. LCCN: 93-13391	1993 596 AAS	T 81430
Who do you think	selected by Haze LCCN: 93-314	1993 808.8 WHO	T 80968
Montana 1948 : a	Watson, Lawrenc LCCN: 93-25962	1993 F WAT	T 16830
A midsummer nig	Shakespeare, Wi ISBN: 0-671-7227	1993 822.3 SHA	T 82357
The giver	Lowry, Lois. LCCN: 92-1503	1993 F LOW	T 10318
A family called Br	Guzzetti, Paula. LCCN: 93-8101	1994 920 GUZ	T 80994
Grand mothers :	edited by Nikki G LCCN: 94-6144	1994 810.8 GIO	T 30062
More short & shiv	San Souci, Rober LCCN: 94-479	1994 398.2 SAN	T 14820
First ancient histc	Burrell, Roy E. C. LCCN: 93-85651	1994 930 BUR	T 15017
The Roman Empi	Nardo, Don, 1947 LCCN: 93-6906	1994 937 NAR	T 15299
The Roman Repu	Nardo, Don, 1947 LCCN: 93-6905	1994 937 NAR	T 15300
Sunk! : exploring	prepared by Geor LCCN: 93-42008	1994 930.1 SUN	T 15610
Black fighting me	Reef, Catherine. LCCN: 93-44279	1994 920 REE	T 13315
The eyes of Kid M	Shusterman, Nea ISBN: 0-8125-346	1994 F SHU	T 13921
Industrial revoluti	John D. Clare, ed LCCN: 93-2554	1994 909.81 IND	T 14388
Pioneers of disco	edited by Richard LCCN: 93-14423	1994 920 PIO	T 15080

Painting	Glubok, Shirley.	LCCN: 93-8319	1994 920 GLU	T 14177
A part of the sky	Peck, Robert Nev	LCCN: 93-41741	1994 F PEC	T 12089
The fling	Thompson, Juliar	LCCN: 93-3381	1994 F THO	T 30095
Rite of passage	Wright, Richard,	LCCN: 93-2473	1994 F WRI	T 17274
Who's there?	Tolan, Stephanie	LCCN: 94-1538	1994 F TOL	T 17304
Architecture	Gardner, Robert,	LCCN: 94-21423	1994 721 GAR	T 51384
Inventions that ch	Markham, Lois.	LCCN: 93-17022	1994 609 MAR	T 51380
Wolf-speaker	Pierce, Tamora.	LCCN: 93-2190	1994 F PIE	T 1002150
The weekend was	Nixon, Joan Lowe	ISBN: 0-440-2190	1994 F NIX	T 90512
The circumferenc	Schur, Maxine.	LCCN: 93-17983	1994 F SCH	T 1002589
Life	Burnie, David.	LCCN: 93-33101	1994 574 BUR	T 100892
When she hollers	Voigt, Cynthia.	LCCN: 93-43519	1994 F VOI	T 45294
Focus : five wom	Wolf, Sylvia.	LCCN: 94-1416	1994 920 WOL	T 81467
Here is my kingd	edited by Charles	LCCN: 93-37412	1994 808.8 HER	T 81477
The Indianapolis	Dregni, Michael,	LCCN: 93-44567	1994 796.7 Dre	T 50029
Jazz : my music,	Monceaux, Morg	LCCN: 93-38177	1994 920 MON	T 81266
Kickboxing : the r	Sipe, Daniel.	LCCN: 93-40643	1994 796.8 SIP	T 50043
Lives of the writ	Krull, Kathleen.	LCCN: 93-32436	1994 809 KRU	T 35024
Michael Jackson	Nicholson, Lois,	LCCN: 93-39777	1994 92 JAC	T 81272
Robert Frost	Frost, Robert, 18	LCCN: 94-11161	1994 811 FRO	T 50056
How to say it best	Griffin, Jack.	LCCN: 93-29805	1994 808.5 GRI	T 190383
When she hollers	Voigt, Cynthia.	LCCN: 93-43519	1994 F VOI	T 47269
The world of ball	Tatchell, Judy.	ISBN: 0-88110-70	1994 792.8 TAT	T 40128
The NutriBase nu	Ulene, Art.	LCCN: 95-150051	1995 641.1 ULE	T 99883
Thief of hearts	Yep, Laurence, 1	LCCN: 94-1870	1995 F YEP	T 15676
The unlikely rom	Plummer, Louise.	LCCN: 94-4961	1995 F PLU	T 15803
The children's bo	edited by William	LCCN: 95-21700	1995 808 BEN	T 99045
The golden comp	Pullman, Philip,	LCCN: 95-3339	1995 F PUL	T 17153
Frankenstein, or,	Shelley, Mary Wc	LCCN: 94-4318	1995 F SHE	T 1001792
Going where I'm	edited by Anne M	LCCN: 94-15595	1995 818.54 MAZ	T 56695
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Made by humans Allison, Carol J.,	LCCN: 2007-1222	2008 624 ALL	T 200152
Predator drones David, Jack, 1961	LCCN: 2007-1215	2008 623.7 DAV	T 200159
Animals : A Visu; Dorling Kindersle	ISBN: 978-0-7565	2008 590.3 DOR	T 200202
Eldest Paolini, Christoph	LCCN: 2005-932	2008 F PAO	T 46922
Brisingr, or, The s Paolini, Christoph	ISBN: 978-0-375-	2008 F PAO	T 47020
The big picture Jones, Jenny B.,	LCCN: 2007-4517	2008 PB F JON	T 47008
Technology.	ISBN: 978-1-5933	2008 600 LEV	T 200645
Brisingr, or, The s Paolini, Christoph	ISBN: 978-0-375-	2008 F PAO	T 47276
Flawless : a pretty Shepard, Sara, 1	ISBN: 0-06-08873	2008 PB F SHE	T 997381
Eldest Paolini, Christoph	LCCN: 2005-9325	2008 F PAO	T 202067
Unwind Shusterman, Nea	ISBN: 978-1-4165	2009 F SHU	T 46648
Unwind Shusterman, Nea	ISBN: 978-1-4165	2009 F SHU	T 46646
Unwind Shusterman, Nea	ISBN: 978-1-4165	2009 F SHU	T 46647
Max Patterson, James	LCCN: 2008-423	2009 F PAT	T 1003974
A kiss in time Flinn, Alex.	LCCN: 2008-2255	2009 F FLI	T 1003988
If I stay : a novel Forman, Gayle.	LCCN: 2008-235	2009 F FOR	T 1003997
Daniel X : watch t Patterson, James	LCCN: 2008-437	2009 F PAT	T 1004040
Lucy long ago : u; Thimmesh, Cath	LCCN: 2008-3675	2009 569.9 THI	T 994840
Chad Hurley, Ste; Duffield, Katy.	LCCN: 2008-2907	2009 920 DUF	T 180018
Clutch performers; Stewart, Mark, 19	LCCN: 2008-5225	2009 920 STE	T 180023
Diabetes Stahura, Barbara	LCCN: 2008-4395	2009 616.4 STA	T 180043
Graphic design Kallen, Stuart A.,	LCCN: 2008-4544	2009 741.6 KAL	T 180063
Grateful Dead : " Hollow, Michele C	LCCN: 2007-4191	2009 920 HOL	T 180064
Judas Priest : "m; Bowe, Brian J.	LCCN: 2007-4185	2009 920 BOW	T 180080
Lizards Coates, Jennifer,	LCCN: 2008-3305	2009 639.3 COA	T 180090
Unwind Shusterman, Nea	ISBN: 978-1-4165	2009 F SHU	T 47241
The young infern; Agard, John, 194	ISBN: 978-1-8450	2009 821 AGA	T 47259
Truce : the day th; Murphy, Jim, 194	LCCN: 2008-4050	2009 940.4 MUR	T 47237

The Hunger Gam Collins, Suzanne. ISBN: 978-0-439-	2009 PB F COL	T 10020
All the broken pie Burg, Ann E. LCCN: 2008-1236	2009 PB F BUR	T 10252
All the broken pie Burg, Ann E. LCCN: 2008-1236	2009 PB F BUR	T 10227
Bone. [9], Crown Smith, Jeff, 1960 ISBN: 978-0-439-	2009 GN F SMI	T 997095
The Hunger Gam Collins, Suzanne. ISBN: 978-0-439-	2009 PB F COL	T 10765
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Roman diary : the Platt, Richard. LCCN: 2008-936	2009 F PLA	T 36055
Catching fire Collins, Suzanne. LCCN: 2008-5049	2009 PB F COL	T 11819
All about electric Bearce, Stephani LCCN: 2009-4528	2010 629.22 BEA	T 180003
How to use wind O'Neal, Claire. LCCN: 2009-4530	2010 621.31 ONE	T 180072
How you can use O'Neal, Claire. LCCN: 2009-4483	2010 621.1 ONE	T 180073
Graphic content! Rosinsky, Natalie LCCN: 2009-3075	2010 741 ROS	T 200643
Wild Creatures- E Grambo, Rebecka ISBN: 978-1-9362	2010 590 GRA	T 200646
1000's of amazing Elliot, Betsy Ross LCCN: 2009-9087	2010 640 WEB	T 10092
.99 Solutions Reader's Digest 2 ISBN: 978-1-6065	2010 640 REA	T 201472
Mockingjay Collins, Suzanne. ISBN: 978-0-439-	2010 PB F COL	T 10781
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Smile Telgemeier, Rain LCCN: 2008-5178	2010 GN F TEL	T 998562
Bad island TenNapel, Doug. ISBN: 978-0-545-	2011 GN 741.5 TEN	T 201431
Small-game hunt MacRae, Sloan. LCCN: 2010-7054	2011 799.2 MAC	T 997203
Inheritance Paolini, Christoph ISBN: 978-0-375-	2011 F PAO	T 997384
The Scorpio Race Stiefvater, Maggie LCCN: 2011-157	2011 F STI	T 998056
The Scorpio Race Stiefvater, Maggie LCCN: 2011-1577	2011 PB F STI	T 998054
The Scorpio Race Stiefvater, Maggie LCCN: 2011-1577	2011 PB F STI	T 998055
Crossed Condie, Allyson E LCCN: 2011-1644	2011 PB F CON	T 11416
Legend Lu, Marie, 1984- LCCN: 2011-2003	2011 PB F LU	T 11403
Eat & Explore Ok Christy Campbell ISBN: 978-1-9348	2012 641.59 CAM	T 201473
Black gold : the story of the gold rush Marrin, Albert. LCCN: 2011-1317	2012 553.2 MAR	T 997284
Black gold : the story of the gold rush Marrin, Albert. LCCN: 2011-1317	2012 553.2 MAR	T 201565
Moonbird : a year in the life of a bird Hoese, Phillip M., LCCN: 2011-3561	2012 598.072 HOO	T 201825
Nevermore : the first book Patterson, James LCCN: 2011-947	2012 F Pat	T 10970
Nevermore : the first book Patterson, James LCCN: 2011-947	2012 F PAT	T 11037
The secret of the Gonzales, Doreen LCCN: 2011-207	2012 355.8 GON	T 35503
The art of pencil drawing Franks, Gene. LCCN: 2010-5243	2012 741.2 FRA	T 180267
Curveball : the story of the 1990 World Series Sonnenblick, Jorc LCCN: 2011-376	2012 F SON	T 998326
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Curveball : the story of the 1990 World Series Sonnenblick, Jorc LCCN: 2011-376	2012 F SON	T 998328
Drama Telgemeier, Rain LCCN: 2011-407	2012 GN 741.5 TEL	T 10089
Divergent Roth, Veronica. ISBN: 978-0-06-2	2012 PB F ROT	T 10033
Second chance series Matson, Morgan. LCCN: 2011-522	2012 F MAT	T 10877
Second chance series Matson, Morgan. LCCN: 2011-522	2012 F MAT	T 10878
Reached Condie, Allyson E LCCN: 2012-3191	2012 PB F CON	T 11415
The kill order Dashner, James, LCCN: 2012-1679	2012 PB F DAS	T 11732
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The kill order	Dashner, James, LCCN: 2012-1676	2012 PB F DAS	T 11735
The kill order	Dashner, James, LCCN: 2012-1676	2012 PB F DAS	T 11736
Honest Abe's guide	Silbert, Jack. LCCN: 2013-4096	2012 324.973 SIL	T 20038
The Dallas Cowboys	Stewart, Mark, 19 LCCN: 2012-1666	2013 796.332 STE	T 997554
The wrap-up list	Arntson, Steven, LCCN: 2012-1403	2013 PB F ARN	T 10138
The maze runner	Dashner, James, ISBN: 978-0-385-	2014 F DAS	T 200236
The fault in our stars	Green, John, 197 ISBN: 978-0-14-7	2014 F GRE	T 998305
The fault in our stars	Green, John, 197 ISBN: 978-0-14-7	2014 F GRE	T 998307
Aviary Wonders I	Samworth, Kate. LCCN: 2013-202	2014 F SAM	T 998354
Caged warrior	Sitomer, Alan Lav LCCN: 2012-424	2014 F SIT	T 998360
The geography of	Smith, Jennifer E LCCN: 2013-2284	2014 PB F SMI	T 10087
The girl who was	Henry, April. ISBN: 978-1-2500	2014 PB F HEN	T 20249
The girl who was	Henry, April. ISBN: 978-1-2500	2014 PB F HEN	T 20251
The Scorch trials	Dashner, James, ISBN: 978-0-553-	2015 PB F DAS	T 11546
The Scorch trials	Dashner, James, ISBN: 978-0-553-	2015 PB F DAS	T 11662
The Scorch trials	Dashner, James, ISBN: 978-0-553-	2015 PB F DAS	T 10847

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10/13/2009 Multiple copies, outdated, or tattered  
1/12/2010 Multiple copies, outdated, or tattered

10/18/2010 Multiple copies, outdated, or tattered  
11/7/2004 Multiple copies, outdated, or tattered  
8/25/2005 Multiple copies, outdated, or tattered  
9/21/2007 Multiple copies, outdated, or tattered  
11/8/2007 Multiple copies, outdated, or tattered  
12/20/2007 Multiple copies, outdated, or tattered  
1/11/2008 Multiple copies, outdated, or tattered  
5/5/2008 Multiple copies, outdated, or tattered  
5/5/2008 Multiple copies, outdated, or tattered  
9/22/2008 Multiple copies, outdated, or tattered  
2/18/2009 Multiple copies, outdated, or tattered  
2/25/2009 Multiple copies, outdated, or tattered  
10/26/2009 Multiple copies, outdated, or tattered  
10/26/2009 Multiple copies, outdated, or tattered  
4/9/2010 Was Lost on 1/12/2019 by DeVarenne, Gianna Isabel (Student: P 72968) - payment pend  
4/30/2004 Multiple copies, outdated, or tattered  
1/30/2007 Multiple copies, outdated, or tattered  
10/10/2007 Multiple copies, outdated, or tattered  
3/26/2008 Sent to High School  
4/24/2008 Multiple copies, outdated, or tattered  
5/5/2008 Multiple copies, outdated, or tattered  
10/3/2008 Multiple copies, outdated, or tattered  
10/21/2008 Sent to High School  
10/29/2008 Sent to High School  
12/9/2008 Multiple copies, outdated, or tattered  
2/2/2009 Multiple copies, outdated, or tattered  
11/2/2009 Multiple copies, outdated, or tattered  
11/2/2009 Multiple copies, outdated, or tattered  
1/4/2010 Multiple copies, outdated, or tattered  
1/12/2010 Multiple copies, outdated, or tattered  
5/5/2010 Multiple copies, outdated, or tattered  
5/5/2010 Multiple copies, outdated, or tattered  
11/18/2010 Multiple copies, outdated, or tattered  
3/4/2011 Multiple copies, outdated, or tattered  
5/23/2012 Multiple copies, outdated, or tattered  
8/28/2013 Multiple copies, outdated, or tattered  
3/23/2009 Multiple copies, outdated, or tattered  
3/23/2009 Multiple copies, outdated, or tattered  
3/23/2009 Multiple copies, outdated, or tattered  
3/24/2009 Sent to High School  
4/21/2009 Multiple copies, outdated, or tattered  
5/11/2009 Multiple copies, outdated, or tattered  
10/9/2009 Sent to High School  
10/12/2009 Multiple copies, outdated, or tattered  
11/23/2009 Multiple copies, outdated, or tattered  
5/5/2010 Multiple copies, outdated, or tattered  
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2/24/2011 Multiple copies, outdated, or tattered  
9/29/2011 Multiple copies, outdated, or tattered  
10/10/2011 Multiple copies, outdated, or tattered  
12/19/2011 Multiple copies, outdated, or tattered  
3/15/2012 Multiple copies, outdated, or tattered  
4/3/2012 Multiple copies, outdated, or tattered  
4/3/2012 Multiple copies, outdated, or tattered  
4/3/2012 Multiple copies, outdated, or tattered  
4/16/2012 Multiple copies, outdated, or tattered  
5/21/2014 Multiple copies, outdated, or tattered  
4/7/2015 Multiple copies, outdated, or tattered  
1/4/2017 Multiple copies, outdated, or tattered  
11/23/2009 Multiple copies, outdated, or tattered  
11/23/2009 Multiple copies, outdated, or tattered  
11/23/2009 Multiple copies, outdated, or tattered  
11/18/2010 Multiple copies, outdated, or tattered  
1/5/2011 Multiple copies, outdated, or tattered  
3/7/2011 Multiple copies, outdated, or tattered  
3/8/2012 Multiple copies, outdated, or tattered  
4/3/2012 Multiple copies, outdated, or tattered  
4/3/2012 Multiple copies, outdated, or tattered  
10/15/2014 Was Available -- Weeded  
1/24/2012 Multiple copies, outdated, or tattered  
2/9/2012 Multiple copies, outdated, or tattered  
5/23/2012 Multiple copies, outdated, or tattered  
10/8/2013 Sent to High School  
10/8/2013 Multiple copies, outdated, or tattered  
10/8/2013 Multiple copies, outdated, or tattered  
1/12/2015 Multiple copies, outdated, or tattered  
1/12/2015 Multiple copies, outdated, or tattered  
3/8/2012 Multiple copies, outdated, or tattered  
3/22/2012 Multiple copies, outdated, or tattered  
3/28/2012 Multiple copies, outdated, or tattered  
9/24/2012 Multiple copies, outdated, or tattered  
12/12/2012 Sent to High School  
1/29/2013 Sent to High School  
1/31/2013 Multiple copies, outdated, or tattered  
2/22/2013 Multiple copies, outdated, or tattered  
4/8/2014 Multiple copies, outdated, or tattered  
4/8/2014 Multiple copies, outdated, or tattered  
4/8/2014 Multiple copies, outdated, or tattered  
9/22/2014 Multiple copies, outdated, or tattered  
9/22/2014 Multiple copies, outdated, or tattered  
10/6/2014 Multiple copies, outdated, or tattered  
10/6/2014 Multiple copies, outdated, or tattered  
1/12/2015 Multiple copies, outdated, or tattered  
5/11/2016 Multiple copies, outdated, or tattered  
5/11/2016 Multiple copies, outdated, or tattered

5/11/2016 Multiple copies, outdated, or tattered  
5/11/2016 Multiple copies, outdated, or tattered  
10/19/2016 Multiple copies, outdated, or tattered  
10/19/2012 Multiple copies, outdated, or tattered  
9/22/2014 Multiple copies, outdated, or tattered  
3/11/2010 Multiple copies, outdated, or tattered  
3/5/2014 Multiple copies, outdated, or tattered  
3/5/2014 Multiple copies, outdated, or tattered  
4/21/2014 Multiple copies, outdated, or tattered  
7/18/2014 Multiple copies, outdated, or tattered  
9/22/2014 Multiple copies, outdated, or tattered  
1/9/2017 Was Lost on 6/30/2017 -- Deleted  
1/9/2017 Multiple copies, outdated, or tattered  
2/12/2015 Multiple copies, outdated, or tattered  
3/11/2015 Multiple copies, outdated, or tattered  
5/5/2015 Multiple copies, outdated, or tattered































**Out of State Travel Request**

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*School employee requesting trip.*

*Full Name* Jeramey Tamez  
*Date of Request*  
*Name of Organization, Grade* Curriculum  
*Departure Date of Trip* 03/03/2019  
*Return Date of Trip* 03/05/2019  
*Departure Time* Unknown at this time  
*Departure Location* OKC  
*Number of Days* 3

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* 0

*Place, Purpose, and Nature of the Trip*  
Advisory committee meeting for OpenSciEd in Michigan

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

---

**Cost Analysis**

*Registration Costs /PO Number:* 0  
*Lodging Cost/PO Number:* 0

*Airfare or Personal or District Vehicle*

*Transportation Costs/PO Number:* 0  
*Per diem (meals, taxi/uber, parking):* 0  
*Cost of a Substitute:* 0

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

Initial meeting for advising OpenSciEd curriculum

---

*Attachments:*

Upload Schedule of Events: OpenSciEd\_FAQ.pdf

Upload Itinerary: OpenSciEd\_FAQ.pdf

---

*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |                     |
|---|---|---------------------|
| 1 | Signed by Jeramey Tamez on 02/12/2019 at 2:36 PM    | Science Coordinator |
|   | <b>Signature:</b> Jeramey Tamez                     |                     |
| 2 | Approved by Desarae Witmer on 02/12/2019 at 3:50 PM |                     |
| 3 | Review  | Group:              |
| 4 | TBD   |                     |
| 5 | Approval  |                     |
| 6 | Review  | Group:              |



# OpenSciEd Frequently Asked Questions

## What, exactly, is OpenSciEd?

- OpenSciEd is an effort among science educators, curriculum developers, teachers and philanthropic foundations to improve the supply of and demand for high-quality K-12 science instructional materials by producing free courses designed for new college and career-ready science standards.
- OpenSciEd is creating a set of exemplary science instructional materials that are:
  - designed and aligned to the *Framework* and the NGSS;
  - based on research regarding how students learn, what motivates learning, and the implications for teaching
  - developed with educators and extensively piloted by teachers and schools;
  - designed to be used with low-cost, standard laboratory equipment and materials amenable to large-scale deployment; and
  - improved over time based on feedback from teachers and piloting.
- All OpenSciEd products will be freely available to download once they are completed.

## Why was OpenSciEd launched?

- OpenSciEd was launched to address the demand for high-quality, open-source, full-course science instructional materials, as well as to support the implementation of science instructional units.
- OpenSciEd seeks to ensure any science teacher, anywhere, can access and download freely available, high-quality, locally adaptable full-course materials.

## What is the ultimate goal for OpenSciEd?

- OpenSciEd will foster a large community of science teachers and education leaders who adopt, adapt, and enact high-quality science instructional materials to create a generation of students that has a greater scientific knowledge base, the ability to think and reason scientifically and a deep appreciation of science disciplines.
- OpenSciEd will provide a vibrant and thriving pipeline of freely available, open-source, full-course science instructional materials based on the *Framework* and the NGSS that will empower educators in the classroom and support student learning.

### **Is OpenSciEd a completed initiative?**

- Not at all! OpenSciEd is a multi-year effort that is now just in its beginning stages, initially focusing on grades 6-8. There will be many opportunities for states and science educators to get involved.

### **Why is the initial focus on middle school?**

- Science education in middle school continues to lay the foundation for later learning in high school and college-level science courses, which further helps prepare students for post-secondary learning and career opportunities.
- Middle school science is typically taught by a science specialist in a dedicated science class, which is often not the case in elementary schools.

### **Is OpenSciEd a national initiative, or are science educators from only certain states involved?**

- Ten partner states volunteered to join this effort and are involved through the state department of education, collaborations of multiple districts with a lead representative, or other regional education agencies working with specific schools. The partner states are California, Iowa, Louisiana, Massachusetts, Michigan, New Mexico, New Jersey, Oklahoma, Rhode Island, and Washington.
- Each partner state—and specific districts, schools and teachers in those states—participated in curriculum-based professional learning during Summer 2018, in preparation for the Fall 2018 pilot of three units of instruction in grades 6-8.
- Initial units will be piloted by partner states in Fall 2018 and Spring 2019, revised based on feedback from states, schools, and teachers, and available for wider distribution by Fall 2019.

### **Are science educators playing a role in OpenSciEd?**

- Absolutely! OpenSciEd works with classroom educators, experienced science curriculum developers, individual school districts, Achieve and the science education community to create and pilot robust, research-based, open-source science instructional materials that are designed for the *Framework* and the NGSS.
- OpenSciEd believes it is essential that science teachers and leaders are actively involved in the design, development, and enactment of instructional materials, and all help shape resources to focus on the unique science learning needs of today's students. This is incredibly rewarding and empowering for our nation's educators and ultimately, our students.

### **Will OpenSciEd instructional materials address individual needs of states?**

- Each state is creating its own locally appropriate mechanism to pilot units, collect data, and listen to feedback from teachers, schools and educators about this work.
- Though OpenSciEd will ultimately have broad appeal, it will always be a locally driven initiative. Upon completion, the instructional materials will be freely available to anyone and can be customized to suit the users' needs.

### **Why are we talking about science – aren't mathematics and English Language Arts the most important subjects?**

- Science—and therefore science education—is central to the lives of all Americans, particularly students, preparing them to be successful in their educational, personal and professional endeavors.
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- An in-depth understanding of science content and gaining scientific reasoning skills -- such as analytics, problem-solving and data interpretation -- will be crucial to students as they pursue their careers.
- Science also provides context and support for other subject areas, such as mathematics and English Language Arts and literacy.

### **Why the emphasis on high-quality instructional materials?**

- When teachers have access to great instructional materials, they can focus their time, energy and creativity on bringing lessons to life and finding ways to inspire their students to learn and grow based on their unique needs and interests.
- High-quality science instructional materials must be accessible to all teachers if they are going to help students become informed citizens and knowledgeable users of today's rapidly expanding technological innovations.
- Too many teachers are provided with outdated and unaligned instructional materials, sending them online, in search of foundational materials.

- Science teachers spend an average of seven hours per week searching for appropriate instructional materials (both freely available and paid for) and an additional five hours per week creating materials to accompany their lessons.

### **What criteria are used to deem science instructional materials as “high-quality?”**

- High-quality is defined as well-designed and well-crafted instructional materials reviewed and approved by independent, third-party experts (such as EdReports and Achieve) using widely agreed upon criteria.

### **What does OER stand for and mean?**

- Open Educational Resources (OER) are freely available materials that can be downloaded, edited, locally adapted and shared to better serve all students.
- OER materials make both distribution faster (they’re downloadable) and localization easier (they can be edited).
- Because they’re freely available, OER materials are available to *all* schools and districts.
- OER materials can continuously evolve because they are being used and adapted by classroom teachers in real time.
- Based on early research, OER materials show promise in improving student outcomes and provide more empowerment opportunities for teachers.

### **What if my district and state don’t want to become involved with OpenSciEd?**

- OpenSciEd will make no requirements to schools, districts or states; instructional materials adoptions will remain the purview of schools and districts under each district or state’s current laws and policies.

### **Have all 50 states adopted the Next Generation Science Standards?**

- To date, 19 states and the District of Columbia, representing more than 35 percent of U.S. students (Arkansas, California, Connecticut, Delaware, Hawaii, Illinois, Iowa, Kansas, Kentucky, Maryland, Michigan, Nevada, New Hampshire, New Jersey, New Mexico, Oregon, Rhode Island, Vermont and Washington) have adopted the NGSS. Additionally, 20 states have adopted new science standards whose development was influenced by the *Framework* and the NGSS.



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**Out of State Travel Request**

---

School employee requesting trip.

*Full Name* Kaitlin Sagar-Smith  
*Date of Request* 01/30/2019  
*Name of Organization, Grade* Special Services  
*Departure Date of Trip* 04/03/2019  
*Return Date of Trip* 04/05/2019  
*Departure Time* 9:00  
*Departure Location* Administration Building  
*Number of Days* 3

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0  
*Number of Parents/Guardians Attending* 0  
*Age of Students* 0

*Place, Purpose, and Nature of the Trip*

We will be attending the Verbal Behavior Conference at the Sheraton Austin Hotel in Austin, Texas for professional development.

If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.

---

**Cost Analysis**

*Registration Costs /PO Number:* 191524  
*Lodging Cost/PO Number:* 191528

Airfare or Personal or District Vehicle

---

*Transportation Costs/PO Number:* N/A  
*Per diem (meals, taxi/uber, parking):* 191520  
*Cost of a Substitute:* N/A

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

This conference has six speakers addressing instruction of students with Autism and other disabilities. The knowledge we gain will improve how we address behaviors and assist teachers with students.

---

*Attachments:*

Upload Schedule of Events: VBC Schedule.PNG

Upload Itinerary: VBC Itinerary.docx

---

*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- 1 Signed by Kaitlin Sagar-Smith on 02/06/2019 at 11:52 AM Behavioral Management Specialist  
*Signature:* Kaitlin Sagar-Smith
- 2 Approved by Amy Beams on 02/14/2019 at 3:33 PM Executive Director of Special Services
- 3 Review Group:
- 4 TBD
- 5 Approval
- 6 Review Group:

## DAY 1

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7:30 - 8:30 Registration, Coffee Bar

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8:30 - 9:30 Speaker 1

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9:30 - 10:30 Speaker 2

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10:30 - 10:45 Break

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11:45 - 12:45 Lunch

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12:45 - 1:45 Speaker 4

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1:45 - 2:45 Speaker 5

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2:45 - 3:00 Break

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3:00 - 4:00 Speaker 6

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4:00 - 5:00 Panel Discussion

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## DAY 2

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7:30 - 8:30 Coffee Bar

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8:30 - 9:30 Speaker 1

---

9:30 - 10:30 Speaker 2

---

10:30 - 10:45 Break

---

10:45 - 11:45 Speaker 3

---

11:45 - 12:45 Lunch

---

12:45 - 1:45 Speaker 4

---

1:45 - 2:45 Speaker 5

---

2:45 - 3:00 Break

---

3:00 - 4:00 Speaker 6

---

4/3/19 – 9:00 Leave for VBC

4/4/19-4/5/19 – Attend conference

4/5/19 – 4:30 Depart for return to Yukon

**Out of State Travel Request**

---

*School employee requesting trip.*

*Full Name* Mathew Cooper  
*Date of Request* 02/05/2019  
*Name of Organization, Grade* Critical Questions in Education Conference  
*Departure Date of Trip* 03/04/2019  
*Return Date of Trip* 03/06/2019  
*Departure Time* Morning  
*Departure Location* Oklahoma City  
*Number of Days* 2

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0

*Number of Parents/Guardians Attending* 0

*Age of Students* N/A

*Place, Purpose, and Nature of the Trip*

I am writing a paper with two other members of the UCO/Mustang/Yukon cohort in Educational Leadership. Our paper addresses Professional Learning Networks (PLN) and how they can be used to increase professional development for teachers. We will be presenting our paper and answering questions during a session of the Critical Questions in Education Conference in Savannah, Georgia.

*If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.*

---

**Cost Analysis**

*Registration Costs /PO Number:* \$0

*Lodging Cost/PO Number:* \$0

*Airfare or Personal or District Vehicle*

---

*Transportation Costs/PO Number:* \$0

*Per diem (meals, taxi/uber, parking):* \$0

*Cost of a Substitute:* \$75

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

I am writing a paper with two other members of the UCO/Mustang/Yukon cohort in Educational Leadership. Our paper addresses Professional Learning Networks (PLN) and how they can be used to increase professional development for teachers. We will be presenting our paper and answering questions during a session of the Critical Questions in Education Conference in Savannah, Georgia. We will also get to see other presentations on educational leadership topics.

---

*Attachments:*

Upload Schedule of Events: Conference program--Savannah (draft).docx

Upload Itinerary: Itinerary for Critical Questions in Education Conference.docx

---

*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |           |
|---|---|-----------|
| 1 | Signed by Mathew Cooper on 02/05/2019 at 0:02 PM<br><small>Signature: Mathew D Cooper</small> | Teacher   |
| 2 | Approved by Scott Hein on 02/05/2019 at 7:08 PM   | Principal |
| 3 | Review  | Group:    |
| 4 | TBD   |           |
| 5 | Approval  |           |
| 6 | Review  | Group:    |

# Critical Questions in Education Conference

Perry Lane Hotel  
Savannah, Georgia  
March 4 – 6, 2019

Conference Schedule (DRAFT)

## Monday, March 4th

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7:30 – 9:30

Conference registration  
Light breakfast buffet

8:00

Greetings and Announcements

---

### First Concurrent Session

**8:30 – 9:30**

#### 1. Teacher leadership in rural schools

Paper/presentation

##### **Rural school teachers' leadership**

Maria de Lourdes Vilorio, Texas A&M International University

Marcela Uribe, Texas A&M International University

Weam Al-Tameemi, Texas State University

Selina Mireles, University of Texas of the Permian Basin

Jane Elizabeth Casey, University of Texas of the Permian Basin

This presentation highlights the Professional Development for Secondary School Teachers and Educational Professionals (PD-STEP) into the STEM field USDA NIFA Grant 12438895/2018-680101-27674 aimed at PD/leadership development in the rural context.

##### **Teacher leadership in rural middle schools**

Cherie Gaines, Lincoln Memorial University

Due to unique characteristics and specialized needs, rural schools served as sites for investigation of the four factor model of teacher leadership: sharing leadership, principal selection, sharing expertise, and supra-practitioner.

## **2. Generation Z: Meeting the needs of learners**

Paper/presentation

### **Inclusive excellence: University design and teaching strategies for the most diverse generation**

Roger Munger, Boise State University

For Gen Zers, diversity and inclusion are the norm. What does that mean for our teaching? Leave with a self-study checklist to assess and adapt your teaching for Gen Zers.

### **Generation Z: Convergence in education practice begins**

Michael (Mike) R. Farmer, Lander University

Generation Z—markedly different from earlier generations. Mass media, educational neuroscience and our own classroom practice affirm this. What do we need to do to better meet the learning needs of these and future learners?

## **3. Student assessment**

Paper/presentation

### **What do *you* mean by “growth?”: From criteria and scales to stories and interpretive lenses in writing assessment**

Maja Wilson, University of Maine, Farmington

It's common to talk about a student writer's growth. But too often growth is constructed as an increase in test scores. Learn about tools designed to nurture and observe the growth of the writer herself.

### **Grading and grace: The role of grading in the creation of a hospitable learning environment**

Curtis Cunningham, John Brown University

Can rigor and hospitality exist in the same classroom? Need a professor extend hospitality as a function of grading and assessment? How do student perceptions of grading practices influence the hospitality of the professor? This presentation explores these questions.

## **4. Facilitating white racial self-reflection**

Paper/presentation

### **A White racial perspective on preparing whites for culturally relevant leadership**

Mack T. Hines III, Sam Houston State University

This session highlights a White racially framed look at preparing White educators for positions of educational leadership. Specifically, this presentation aims to look at how to facilitate white racial self-reflection among White preservice principals.

**Revisiting Baldwin's *Talk to Teachers*: What will you do with what you know now?**

Theresa Y. Robinson, Elmhurst College

"When did you become White?" This paper addresses the processes by which discussions of race and culture are constructed among White teacher candidates with respect to American education systems.

**5. Developing teacher leaders**

Paper/presentation

**How do institutions of higher learning develop teachers to be leaders?**

Patricia Murphree, Lincoln Memorial University

Teacher roles—instructor, colleague, role model, nurse, counselor, policy-maker, curriculum developer, team leader, committee chair, community-school liaison: How do they do it all, and how can they be taught to do it all?

**The importance of middle level leadership: A review of the powerful book *The 360° Leader* by John Maxwell**

Rachel Star, Indiana University Southeast

Carol Bartlett, Indiana University Southeast

This presentation will include a discussion of John Maxwell's book *The 360° Leader* as it relates to developing leaders. The myths and challenges of middle level leadership will be discussed.

**Second Concurrent Session**

**9:40 – 10:55**

**6. Meeting the social and emotional needs of Gen Z learners**

Panel discussion

**The inter-related nature of well-being and learning: How do we meet the social and emotional learning needs of our Gen Z learners?**

Betsy Denton Burrows, Brevard College

Megan Keiser, Brevard College

Kortney Conner, Western Carolina University

Brian Randall, Asheville City Schools

How do we as teacher educators support the well-being of our Gen Z pre-service teachers and prepare them for meeting the social and emotional learning needs of their future students?

## **7. Developing teacher leaders**

Paper/presentation

### **Identifying and growing internal leaders: A framework for effective teacher leadership**

Kimberly T. Strike, Southern Wesleyan University

Lisa Hall-Hyman, Southern Wesleyan University

This interactive session discusses foundational insights of teacher leadership, engages participants in activities to explore different scenarios where they identify leadership characteristics, and discuss ways to grow leadership.

### **Teachers navigating the complexity of multiple roles: Teacher, mentor and leader**

Saundra L. Shillingstad, University of Nebraska at Omaha

Sheryl McGlamery, University of Nebraska at Omaha

This study included twelve veteran teachers who serve(d) in the role of CADRE Associate during the 2016-17 and 2017-18 school year. The presentation will share the perspectives and experiences of the teachers serving in multiple leadership roles in the CADRE Project.

### **Zen and the art of improvised disappointment: An etic perspective on teacher leadership**

Jeff Hamilton, Gardner-Webb University

Conrad Martin, Cleveland Early College

How does the adaptive leadership framework empower teacher leaders to make the most impact within the strictest of confines? This model is just what the doctor might have ordered.

## **8. The roots of Black educator activism**

Panel discussion

### **Questioning the resistance: Black children inheriting ahistorical activist discourse**

Donyell L. Roseboro, University of North Carolina Wilmington

Karen Meadows, Guilford County Schools, North Carolina

Sabrina Ross, Georgia Southern University

In this session we analyze the roots of Black educator activism. The central question for this session: What happens when young people inherit an ahistorical discourse of resistance?

## **9. Technology and Gen Z students**

Paper/presentation

### **The digital native has arrived: Using technologies to challenge and respond to millennial and Generation Z students**

Alison Schmidt, College of Wooster

Megan Wereley, College of Wooster

Matthew Broda, College of Wooster

As digital natives, modern students have a nuanced digital milieu. They are diverse and connected, requiring innovative pedagogy that values depth of content and meaningful social interaction for educational purposes.

**An action research study of the implementation of a Bring Your Own Device (BYOD) program in an elementary school**

Lynda A. Thompson, Rhode Island College

This action research study explores the benefits and implications of adopting a Bring Your Own Device (BYOD) program in an elementary classroom. The data presented will focus specifically on issues of equity.

**Student engagement: Giving students what they want; getting educators what they need**

Jennifer Zakrzewski, Charleston Southern University

Jacquelynn Pleis, Charleston Southern University

We all strive for engagement with our Gen Z learners, but often miss the mark. This presentation will share research-based engagement tools to aid learning in multi-generational classrooms.

**10. LGBT issues**

Paper/presentation

**Ensuring LGBT1IA2 children and youth feel safe at school**

James Paul Thing, California State University, Los Angeles

Kate Esposito, California State University, Dominguez Hills

LGBTQIA2 students consistently report that schools are hostile and unsafe. This presentation, situated within a social justice civility framework, will provide participants with strategies schools can implement to reduce bullying.

**“What I’d want you to know”: Advice for pre-service teachers on the experience of being a married LGBT teacher**

Zachary Stumbo, University of Tennessee, Knoxville

Lauren Moret, University of Tennessee, Knoxville

First-hand advice from currently married LGBT teachers, designed for pre-service teachers of all identities; discussing the unique impacts marriage equality has brought to the professional and personal lives of teachers.

**Third Concurrent Session**

**11:05 – 12:05**

**11. Supporting first-generation and Gen-Z students**

Paper/presentation

**First-year seminars, libraries, and Generation Z: Shaping student success narratives**

Emily Bosscher, Trinity Christian College

Cathy Mayer, Trinity Christian College

The Library and First-year Experience program directors invite attendees to discover who Generation Z students are, particularly in light of academic needs supported by the library and broader student services.

### **Essays of first-generation college students**

Ronda J. Mitchell, University of Illinois at Springfield

*Every Student Has a Story: Personal Narratives from First-Generation College Students*, along with Volume II, include essays that resonate with me. Learning about student struggles increases the understanding of this population.

## **12. Altering our perspectives about teaching and professional development**

Paper/presentation

### **Re-conceptualizing what “Teacher” means: Bringing a higher education framework to our schools**

Sarah Straub, Stephen F. Austin State University

Participants will engage in a dynamic presentation where we reframe what it means to be a teacher through the lens of higher education’s three components: research, service, and teaching.

### **What is a Personal Learning Network (PLN) and how is it changing professional development**

Lauren Peña, University of Central Oklahoma

Bryan Bucher, University of Central Oklahoma

Mat Cooper, University of Central Oklahoma

Chase Langley, University of Central Oklahoma

Kirk Webster, University of Central Oklahoma

In a PLN educators connect through online methods. This session focuses on the use of social media to build a network and how this changes the face of professional development

## **13. Claiming one’s culture**

Paper/presentation

### **Celso Antunes (Professors and Professaurus): Reflections about teaching and diverse pedagogical practices**

William Guedes Cortezia, Fitchburg State University

With significant sarcasm, Antunes identifies the “professor” who is indispensable to the university with the “professaurus” who is not. The professor is the one who stimulates, challenges, and explains knowledge.

**Creating and claiming native cultural identity within dominant culture: Sherman Alexie's *Thunder Boy Jr.***

Robin Holly, Oklahoma State University

I analyze Sherman Alexie's *Thunder Boy Jr.* through the cultural studies lens of scholar Stuart Hall in order to elucidate the inseparable relation among naming (language), culture, and identity creation.

**14. Trauma, and other tough situations students face**

Paper/presentation

**The reverse domino effect: The role of educators in nurturing self-belief, determination, and post-traumatic growth in students who have experienced trauma**

Pamela A. Larde, Mercer University

Navella Jean Walker, Mercer University

Oliver Lewis, Dekalb Public Schools, Georgia

This presentation demonstrates how mentoring and coaching school leaders, teachers, parents, and students can create a reverse domino effect that can dramatically change the trajectory of a student who has experienced trauma and hardship.

**Active shooter preparedness: The role and responsibility of faculty in higher education**

Arthur E. Hernandez, University of the Incarnate Word

Virginia Fender, University of Texas at Tyler

The FBI's analysis of active shooter episodes from 2000-2017 (June 2018) suggests that these episodes are rare, though horrific. Participants are invited to discuss the matter with the goal of developing some preliminary recommendations for consideration.

**15. Engaging Gen Z learners**

Panel discussion

**Using the art of the HOOK to engage Gen Z learners**

Daniel Zukergood, Springfield College

Shanyn Dudley, Springfield Public Schools (MA)

Erica Begley, Springfield Public Schools (MA)

Jacquelynne Chase, Springfield College

Panelists will discuss ways they located/created extraordinary content specific hooks that engage Gen Z students while addressing the dreaded question: "Why do we have to learn this stuff?"

**Fourth Concurrent Session**

**12:15 – 1:20**

**16. Assessing student work**

Panel discussion

**We've come a long way in how we teach – now we need to change the way we assess**

Gina Mickiewicz, Springfield Public Schools (MA)

Kelly Gilhooly, Springfield Public Schools (MA)

Katy Reed, Springfield College

Eileen Cyr, Springfield College

Many educators have embraced student-centered teaching practices, but little has changed with regard to assessment practices. Panelists will present examples of differentiated assessments based on student choice menus.

**17. Teacher leadership opportunities**

Panel discussion

**Graduate student perceptions of teacher leadership opportunities in K-12 schools**

Bryan S. Zugelder, East Carolina University

H. Carol Greene, East Carolina University

Louis L. Warren, East Carolina University

Mark L'Esperance, East Carolina University

This interactive session will showcase graduate student perceptions of teacher leadership opportunities and career pathways available in K-12 schools after completing a Master of Arts in Education.

**18. Restorative justice**

Presentation

**Beyond professional development workshops: Why we need restorative justice in teacher education**

Martha Brown, RJA Consulting

This presentation will explain why teacher education programs should include courses in restorative justice so they can better prepare teachers to work effectively in schools that adopt school-wide restorative practices.

**Fifth Concurrent Session**

**1:30 – 3:05**

**19. Civility and citizenship: A task for public schools**

Paper/presentation

**Building civility in schools**

J. Darrell Mohr, University of North Texas

Angela Patton, University of North Texas

Growing evidence of undesired social outcomes in schools indicate an urgent need to address barriers to civility, rather than continuing to rely on common, ineffective methods of deterring undesired behavior.

**Community schools: An equity solution encouraging civility, civics and engaging citizens in our public schools**

Janine Al-Aseer, University of Tennessee, Knoxville

In a time when civic engagement is at a historic low, we have begun to look at our public school system for solutions. Community Schools present an opportunity to improve public education and the civic engagement within.

**Political education: Student walkouts and implications for citizenship**

Ann Allen, Ohio State University

Through analysis of reactions to student walkouts, this paper examines the issue of political education. Conceptions of education for engaged citizenship, political education, and implications for educators are discussed.

**Democratic literacy: Schools we need and deserve**

Susan McDonough, Dominican University

Jacquelyn Benchik-Osborne, Dominican University

What does democracy have to do with schooling? What kind of thinking is going on in urban classrooms? This presentation considers what democratic literacy should look like.

**20. Literacy—and literature in the classroom**

Paper/presentation

**Thinking beyond school walls: Shakespeare's *The Tempest* retold**

Patricia Whitney, Eastern New Mexico University

In the Atwood style, *The Tempest Retold*, is the focus of a festival with a twist which ends up in a prison. *Hag-Seed* supports the magic of literacy through adaptation.

**"Lovin' the skin I'm in": The case for using young adult literature in secondary English classrooms**

Jess Smith, Baylor University

Mona Choucair, Baylor University

Contemporary teachers can be left wondering how to get students reading more than just Sparknotes and their friends' homework. Join in dialogues about using YAL to get students reading again.

**Promoting cultural and linguistic appreciation through the use of multicultural literature**

Jayne A. Sherman, George Mason University

This discussion will focus on how multicultural literature can be used in a primary classroom during read alouds and during small guided reading groups to engage students in the topic of diversity.

## **Exploring and constructing an understanding of an unfamiliar culture through young adult literature**

Arianna Drossopoulos, University of Tennessee

This presentation introduces YA texts featuring Muslim characters and activities that allow for student discussion about stereotypes, othering, equity, culture and additional topics that have students analyzing today's society.

## **21. Graduate programs in teacher leadership**

Paper/presentation

### **Learning to lead: High impact experiences in teacher leadership graduate programs**

Jennifer Putnam, Gardner-Webb University

Sydney Brown, Gardner-Webb University

Designers of a Masters degree program in Teacher Leadership identify and explain high-impact experiences to strengthen teacher leadership skills in graduate level candidates. Alignment to teacher leadership standards/competencies is included.

### **A graduate program's role in transforming teachers into teacher leaders**

Leigh Ann McMullan, Mississippi State University

Frankie Williams, Mississippi State University

Eric Moyer, Mississippi State University

This presentation addresses current research on teacher leadership, including how teacher leaders can be recruited, developed, and retained. It explains the recent development of a graduate program in teacher leadership.

### **Teacher leadership: What have done and where are we going?**

Dawn Behan, Mount Mercy University

One private university developed a Teacher Leadership emphasis in response to the Teacher Leadership grant in Iowa. Based on National Teacher Leadership Standards, its goal is to develop teacher leaders through graduate studies.

### **Developing teacher leaders: An examination of a graduate Reading Specialist program**

Geraldine Mongillo, William Paterson University

Carrie E. Hong, William Paterson University

Michelle Gonzalez, William Paterson University

This presentation will focus on the preliminary findings related to the efficacy of the coursework in our graduate Reading Specialist program to create genuine experiences that nurture teacher leaders.

## **22. Technology in the classroom**

Paper/presentation

### **Enhancing reading comprehension with student-centered iPad applications**

Andria L. Moon, Northern State University  
Cheryl M. Wold, Northern State University

This research describes collaboration between a university and an elementary school. This collaboration was part of the Language Arts Methods course involving university students assisting fifth-graders with applications on iPads.

**Meet me in the middle: Infusing technology in middle math**

Barbara Martin, Southern Illinois University  
Penelope Straub, Willmette Public Schools, Illinois

Based on the work of Mishra and Koehler (2009) this qualitative study examined student work from one middle school math class assignment for evidence of Technology and Content Knowledge (TCK) constructs.

**iHeart-to-Heart: Helping Gen-Z grow through intentional classroom conversations**

Amanda Rigell, University of Tennessee  
Elizabeth Knode, University of Tennessee

This presentation will offer a hands-on introduction to dialogic literacy learning activities designed for diverse, digital-native Generation Z learners.

**Sixth Concurrent Session  
3:15 – 4:15**

**23. Paying attention to racism and related issues**  
Panel discussion

**Teaching for our culturally diverse world: Developing teacher leaders' critical practice**

Elizabeth (Betsy) DeMulder, George Mason University  
Stacia Stribling, George Mason University  
Jenice View, George Mason University  
Laura Dallman, George Mason University

Using the theoretical frameworks of reflective practice, critical pedagogy and anti-racist education, we discuss the concept, the need, and a model for ongoing critical teacher professional and leadership development.

**24. Building leadership: Solid building blocks or false hope?**  
Paper/presentation

**Developing principals to maximize the use of teacher leaders for school improvement**

Ted Zigler, Ohio Dominican University  
JoAnn Hohenbrink, Ohio Dominican University

Ohio Dominican University developed modules which can be added to Principal Preparation Programs to help principal candidates learn and understand the value of teacher leadership and how to utilize those teacher leaders for school improvement.

### **The hypocrisy of educational leadership**

Lori Morris, Austin Peay State University

William Flora, East Tennessee State University

Are educational leadership programs creating the types of leaders needed to make positive system improvements occur? This presentation argues that fundamental change must occur in both training future leaders and in the structure of PK-12 education.

## **25. Improving doctoral programs**

Paper/presentation

### **Re-examining doctoral education: Leadership in the context of practice for promotion of equal educational opportunity**

Olajide O. Agunloye, Augusta University

Through a critical lens, this paper presents the convergence of two education doctoral programs, Ph.D and Ed.D, in the context of practice in order to promote equal educational opportunity and social justice.

### **Sequential core curriculum to improve dissertation skills in a doctoral program**

Cherie Gaines, Lincoln Memorial University

Andrew Courtner, Lincoln Memorial University

Completing a dissertation is an intellectual challenge and often a problem for doctoral students. Doctoral faculty developed a sequential core curriculum to increase doctoral candidates' readiness for the dissertation phase.

## **26. Pathways to teacher leadership**

Interactive session

### **Lattice vs. ladder: Examining pathways to teacher leadership**

Lisa Hall-Hyman, Southern Wesleyan University

Kimberly T. Strike, Southern Wesleyan University

This collaborative session examines developing teacher leaders within the context of educational systems and school-university partnerships. Participants reflect on existing teacher leadership efforts and discuss stretching their capacity to lead.

## **27. Supporting Gen Z college students**

Panel discussion

### **The Gen Z college experience: Aligning efforts for success**

Yolanda L. Dunston, North Carolina Central University

Christina Garrett, North Carolina Central University

Patience Jones, North Carolina Central University

Ania Hairston, North Carolina Central University

Gen Z college students and the faculty who serve and support them share their perceptions of what this group of learners needs for social, emotional, academic, and professional success.

## **Seventh Concurrent Session**

**4:25 – 5:40**

### **28. Social justice in teacher leadership programs**

Panel discussion

#### **The missing link: Social justice leadership in teacher leadership preparation programs**

Kimberly R. James, Louisiana State University

Runell J. King, Louisiana State University

Jovan T. Thomas, Louisiana State University

Teacher leadership programs lack the preparedness of equity, diversity, and intersectionality issues within the K-12 school system. Incorporating social justice leadership is needed in teacher leadership programs.

### **29. Is modern culture seducing post-millennial students?**

Panel discussion

#### **Are we being seduced by modern culture?**

Austin Vincent, Missouri State University

Elizabeth Lee, Missouri State University

Meaghan Duda, Missouri State University

Jennifer Lippert, Missouri State University

Aimee Aubuchon, Missouri State University

Kyle Rickman, Missouri State University

Undergraduate honors students from Missouri State University discuss changing ideals and attitudes in modern youth culture—including discussion of cynicism, evolving “high art” and media, and the effects of an increasingly globalized society on the education of post-millennial generations.

### **30. Developing and empowering teachers**

Paper/presentation

#### **Does empowering teachers impact student achievement?**

Richard M. Ingersoll, University of Pennsylvania

This presentation summarizes the results of a recent study, using large-scale data, of how much decision-making power teachers have in schools and whether it makes any difference for student achievement.

#### **Evolution of teacher leadership: One district’s story**

Brian Cinnamon, Kingsport City Schools

Virginia P. Foley, East Tennessee State University

This paper and presentation will tell the story of Kingsport City Schools' development and use of teacher leaders. The evolution of this approach has been needs based and data informed.

**Working together as teacher educators: Collaborations in a clinical partnership**

Holly Dolan, Clark University

Jennifer Conlon, Worcester Public Schools

We will share models of collaboration situated within a university/public school partnership that bring together several constituent groups to jointly explore effective instruction practice that leads to enhanced student learning

**31. Special education**

Paper/presentation

**Supporting secondary special education teachers: Assessment of four year outcomes**

Kate Esposito, California State University, Dominguez Hills

Kamal Hamdan, California State University, Dominguez Hills

This session discusses an innovative federally funded special education teacher preparation program, provides an analysis of candidates' perceptions of their preparation, and concludes with personal reflections regarding the program outcomes.

**Perceptions of supportive leadership behaviors of school site administrators for secondary special education teachers**

Adrian Jung, California State University, Fullerton

The purpose of this research is to identify and compare specific leadership behaviors perceived as supportive by special education teachers and school site administrators. This study will analyze the role the administrator plays in the effectiveness of programs for students with disabilities.

**Developing special education teachers in rural communities**

Gillian Benedetti, Plymouth State University

This presentation will discuss the challenges and opportunities of individuals living in rural communities who are interested in becoming special education teachers.

**32. Student motivation**

Paper/presentation

**Student motivation and amotivation: Exploring teacher and student perceptions**

Anna Schwan, Northern State University

Effectively addressing secondary students' amotivation starts with an understanding of their perceptions regarding motivation and their beliefs about what may be causing amotivation. Are teachers asking and listening?

**A review and discussion of Mihaly Csikszentmihalyi's *Flow: Professional Implications of Optimal Experience***

Edward J. Caropreso, University of North Carolina Wilmington

A review of Csikszentmihalyi's 1990 book *Flow: Professional Implications of Optimal Experience* will address the principle elements underlying the Flow construct, followed by a brief literature review about Flow experiences in educational settings.

**Engage me: I'm waiting!**

Lakisha Gates Rice, North Carolina Central University

This presentation provides an array of tools and strategies that engage and motivate students. The session demonstrates how to navigate student ownership of learning and how to create a rich and purposeful learning environment.

**Dinner -- on your own**

**7:30 – 9:00: Conference Reception**

Complimentary beer and wine

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**Featured presentation**

**The Public Square**

**Educating Generation Z students**

**8:00 – 9:15**

**Open discussion / Details forthcoming**

**Tuesday, March 5th**

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7:45 – 9:30

Light breakfast buffet

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**Eighth Concurrent Session**

**8:15 – 9:15**

### **33. Fostering positive change in schools**

Paper/presentation

#### **Fostering the innovative teacher: How schools can promote creativity and encourage divergence in classroom practices**

Brian A. Stone, Northern Arizona University

Rachael Pearson, Monte Vista Elementary School, Kyrene School District

Many teachers are stifled by school programs and policies demanding conformity. However, the best teachers are creative. This presentation demonstrates how schools can identify and support innovative teachers.

#### **R-E-S-P-E-C-T: College students' perception of respect in university and K-12 classrooms**

Donna Metlicka, University of St. Francis

Are you respectful towards your students? Are they respectful towards you? Are you even speaking the same language? Examine the surprising range of meanings that college students associate with the term respect.

### **34. Ideas for science educators**

Paper/presentation

#### **Expanding our views of education to address sustainable development, empowerment, and social transformation**

William C. Kyle, Jr., University of Missouri – St. Louis

We must transform schooling to ensure education leads to sustainable development. This presentation discusses three ideas that need to shape educational goals if we are to have an ecologically literate, thoughtful, and empathetic citizenry.

#### **Teacher leadership on implementing STEM instructions through action research**

Hui-Ju Huang, California State University, Sacramento

The Master Teaching Fellows program aims to build teacher leadership for implementing strong STEM instruction. I will present their action research on the changes in teaching practice and student learning.

### **35. Bilingual teachers / ELL students**

Paper/presentation

#### **Improving the content area instructional practices of bilingual teachers**

Roxane Cuellar Allsup, Texas State University

This session highlights information about a professional development program which was implemented by university faculty to improve content area instructional practices of elementary bilingual teachers.

#### **The benefits of undergraduate research in teacher education: A digital spreadsheet**

Carolyn Marciniac, Roanoke College  
Maria Stallions, Roanoke College

This session will demonstrate the benefits of using an assessment spreadsheet protocol to track the English and content knowledge outcomes of an ELL with unique language and cultural differences.

### **36. Global perspectives** Paper/presentation

#### **Higher education in Colombia: What can we learn from university reform in a flourishing country?**

Ali Sakkal, Wake Forest University

Colombia's reforming university system reveals much regarding current global trends. This presentation addresses fluctuations in student and institutional debt, privatization, faculty roles, and student access as a possible new norm.

#### **The perceptions of female leadership: Impact of gender and leader qualifications on the effectiveness of leaders**

Alaa Alshakha, University of North Florida

This paper represents the hypothesized models of a study examining how gender and leader qualification influence the gendered perception of female leadership effectiveness in Saudi Arabian higher education institutions.

### **37. Applying *The 7 Habits of Highly Effective People* to teaching** Panel discussion

#### **Using the *7 Habits* as future teachers**

Lindsay M. Sturkie, Francis Marion University  
Rebecca Alexander, Francis Marion University  
Rian Avin, Francis Marion University  
Beaty Garrison, Francis Marion University  
Zach Middleton, Francis Marion University  
Melayna Neupert, Francis Marion University  
Monica Scott, Francis Marion University  
Joel Taylor, Francis Marion University

The presenters will share their insights and offer suggestions for other programs and teachers on how *The 7 Habits of Highly Effective People* can be used as a guide for being a highly effective educator.

**Featured presentation**  
**Academy Conversation**  
**Teacher Leadership**

**9:25 – 10:45**

**Open discussion / Details forthcoming**

**Ninth Concurrent Session**  
**11:00 – 12:15**

**38. Multicultural education**  
Paper/presentation

**Elements of cultural proficiency: Adopting a critical multicultural instructional approach**

Franklin Thompson, University of Nebraska at Omaha

This session is for those who teach multicultural education or race relations courses and are looking for strategies and techniques that encourage critical thinking and lifelong learning.

**“Diversity placements”: Supporting the development of socially just teachers or reinforcing negative stereotypes?**

Chloe S. Bolyard, Missouri State University

A. Minor Baker, Missouri State University

A mixed-methods case study examining the impact of preservice teachers’ field placement in diverse schools on personal and professional beliefs about working with culturally and linguistically diverse students.

**Conceptualizing culture**

Kelly Gomez Johnson, University of Nebraska at Omaha

Anne Karabon, University of Nebraska at Omaha

Derrick Nero, University of Nebraska at Omaha

This presentation will focus on pre-service teachers’ perceptions of culture when confronting biases and deficit perspectives during early-program teacher preparation experiences and coursework around multiple social and cultural contexts.

**39. A deeper perspective on today’s educational issues**  
Paper/presentation

**A most powerful book: Merle Curti’s *The Social Ideas of American Educators***

Sam F. Stack Jr., West Virginia University

This paper addresses the impact of Merle Curti's *The Social Ideas of American Educators* and its impact on one scholar's approach to coupling intellectual history and education biography.

### **Teaching how fascism works in the age of Trump**

Brian W. Dotts, University of Georgia

Jamie C. Atkinson, Missouri State University

With the emergence of fascist inclinations in American politics since the rise of Donald Trump, we discuss using Jason Stanley's book, *How Fascism Works*, in multicultural teacher education courses.

### **Implementing Holocaust education in elementary schools: Guiding post-millennial preservice teachers**

Ilene Allgood, Florida Atlantic University

This presentation offers teaching strategies that inspire critical inquiry and teach emotionally-charged content. Resources and methodology for post-millennial preservice teachers to incorporate Holocaust education provided.

## **40. Teacher leadership in preservice teacher preparation programs**

Paper/presentation

### **Preparing pre-service teachers for leadership in their chosen vocation**

Teresa M. Reynolds, St. Andrews University

Teacher leadership begins in the educational preparation program. This presentation provides a model for engaging pre-service teacher candidates in leadership activities within their school during student teaching.

### **Setting a solid foundation for teacher leadership: Establishing integrated leadership in teacher preparation programs**

Lora Lee Smith Canter, East Carolina University

Effective teacher leadership begins with preservice teachers. This session will introduce participants to a comprehensive and purposeful leadership program that focuses on developing individual leadership skills of preservice teachers.

### **A field experience context: Preservice teacher perceptions of leadership, cultural responsiveness of the school, and propensity to teach at the school**

Delois L. Maxwell

The contextual experience of 86 pre-service teachers who completed a one-year field experience was examined. Respondents were asked about school leader behavior, cultural responsiveness of the school, and willingness to teach at the school.

## **41. Communicating with Gen Z students**

Panel discussion

**Can you hear me now?: Communicating with Gen Z students in the digital age**

Geralyn E. Stephens, Wayne State University

Chavon Jameel, Wayne State University

Else Babcock, Wayne State University

Generation Z are digital natives. They expect to engage with faculty using CMC technology. This presentation provides participants with hands-on experiences using Facebook, Skype and Google Hangouts as communication tools.

**42. Uncovering great teachers**

Paper/presentation

**21<sup>st</sup> century challenges with the perspective of one of the greatest teachers of all times**

Buffie Schmidt, August University

Are the challenges educators face today new? Are current learning goals revolutionary or time tested? How do wise educators respond to bad days? Attendees will evaluate His teaching record.

**A powerful book: *Teach Like Your Hair's On Fire*: But how do we light the flame to make teachers passionate again?**

Heather Huling, Georgia Southern University

The book *Teach Like Your Hair's On Fire* will be used to explore dynamic teaching methods and how teachers stay equally passionate as they teach using Esquith's methods through an interactive presentation.

**"Cutting down jungles" . . . "Irrigating deserts": Towards the renewal of the purpose of education in a classic, contemporary and cultural perspective**

David A. Escobar Arcay, Nova Southeastern University

Visiting the past is crucial to understanding the present and imagining the future. A window into the claims of C.S. Lewis' classic *The Abolition of Man* offers potential illuminating insights.

**Lunch**

**12:15 – 1:35**

(on your own)

**Tenth Concurrent Session**

**1:35 – 2:35**

**43. Remembering the impact teachers have on students**

Paper/presentation

***I still remember* . . . Using the narratives of former students to explore teacher impact**

Julie Hasson, Florida Southern College

The purpose of this study is to explore teacher impact through the narratives of former students. The stories provide insight into the lasting influence of a teacher on students' lives.

### **A journey in three acts**

Stacy S. Stetzel, Manchester University

Heather A. Schilling, Manchester University

Heidi E. Wieland, Manchester University

A Journey in Three Acts reflectively analyzed meaningful, impactful, and preferred instructional methods of first-year undergraduate students. Qualitative impressions and preferences informed a reimagining of course content and field experience.

## **44. The use of stories in teaching and learning**

Paper/presentation

### **Using parables and storytelling to aid learning and retention**

John Long, William Woods University

From ancient times until today, educators have used stories to assist learners in retaining important information. Revisit this ancient technique and learn how it can still be applied today.

### **Building up and breaking down: Family immigration story project**

Rebecca Pruitt, Lewis University

A qualitative analysis of 68 Family Immigration Story projects revealed the assignment's potential for interrupting the dehumanizing educational experiences of students while breaking down biases of their White peers.

## **45. Stages of teacher development**

Panel discussion

### **The role of teacher development and motivation in supporting teacher leadership**

H. Carol Greene, East Carolina University

Bryan S. Zugelder, East Carolina University

Louis L. Warren, East Carolina University

Mark L'Esperance, East Carolina University

This interactive session will highlight how a graduate program considered stages of teacher development and motivation to enhance its program quality and support future teacher leaders.

## **46. Teachers' role in free market capitalism**

Paper/presentation

### **Teachers' role in free markets: How teachers abet the foundations of free market capitalism**

Samuel B. Hardy, III, University of Phoenix

Thomas E. Deering, University of Phoenix

This presentation emphasizes the role of public school teachers in a free market economy, given that two of the four factors of production are human factors: labor and entrepreneurial ability. A market driven, free enterprise system needs effective human capital, enhanced through an educated populace.

#### **47. Racism in education**

Panel discussion

##### **Race, racism, and racists in education: Practices for change**

Jessica Heybach, Aurora University

Mary Beth Hines, Indiana University

Wafa Mohomad, Aurora University

Kimberly R. James, East Baton Rouge School Parish

Runell J. King, New Beginnings Schools Foundation

Jovan T. Thomas, Independent Scholar

This session will explore the recent Academy for Educational Studies book, *Making Sense of Race in Education: Practices for Change in Difficult Times*. Authors will share chapters that bridge the theory-practice divide to enact more just and human educational environments.

#### **Eleventh Concurrent Session**

**2:45 – 4:20**

#### **48. Most powerful books: Melville, Wolf, and O'Leary**

Paper/presentation

##### **Captain Ahab as a unique model for the relentless educator**

Daniel Barth, University of Arkansas

Often damned as a fanatic, Melville's Captain Ahab serves as a cogent model of the relentless educator who refused to give up on challenging special needs and oppositional students.

##### **Journey toward oneself**

Robert C. Kleinsasser, Arizona State University (Tempe)

Christa Wolf's *The Quest for Christa T*—a powerful book to consider how Gen Z, Gen I, and post millennials seek coming to oneself and become an educated person.

##### **A call to Action: *On Fire* by John O'Leary**

Jacquelynn Pleis, Charleston Southern University

*Precious* is a book that speaks on a personal and professional level, as as *On Fire* by John O'Leary. From disaster to opportunity, our personal perspective makes all the difference.

#### **49. Using digital technologies: Digging deeper**

Paper/presentation

### **Digital storytelling and multiple literacies**

Taralynn Hartsell, Valdosta State University

Creators can express themselves through digital storytelling. The presentation examines the design, development, and application of digital storytelling for teaching, learning of skills, and enhancing creative expression.

### **Scholarly alternatives to academic writing**

Christopher Strople, University of Maine at Farmington

This presentation explores the possibility of different educational ends by providing evidence of scholarly alternatives to academic writing. Gen Z students can leverage the abundance of media and technology available to them.

### **Not *either/or* but *both*: The double-edged potential of print literacy**

Eric S. Mohr, Utah State University

Kathleen A. J. Mohr, Utah State University

It is time for educators to re-envision what constitutes an “educated person” in the 21<sup>st</sup> century by negotiating an effective interrelationship between print and digital literacies.

### **Time for a paradigm change: Paivio’s dual coding theory as a frame of reference for learning (and teaching) in the 21<sup>st</sup> century**

Edward J. Caropreso, University of North Carolina Wilmington

A review of the literature on the development of Paivio’s dual-coding theory will be presented and discussed. In addition, educational applications of dual-coding theory in contemporary personal and professional experiences will be discussed.

## **50. Teacher burnout, teacher shortages, and the struggle to attract and retain teachers**

Paper/presentation

### **Job satisfaction and burnout as conditions for teacher retention and leadership**

Christopher Benedetti, Plymouth State University

This presentation will share study findings that indicate significant predictive relationships between job satisfaction and burnout in teachers to understand conditions for teacher retention and leadership in schools.

### **Critical shortage areas in education: What does that really mean?**

Rachel Star, Indiana University Southeast

Carol Bartlett, Indiana University Southeast

This presentation includes information on critical shortage areas in education as well as initiatives Indiana University Southeast, School of Education has embarked upon to address this need within Indiana and surrounding areas.

### **More than money: A structured scholarship program to develop future mathematics teacher leaders**

Kelly Gomez Johnson, University of Nebraska at Omaha

Angie Hodge, University of Northern Arizona

Paula Jakopovic, University of Nebraska at Omaha

This presentation will focus on how one university's NOYCE scholarship program develops promising future mathematics teachers through structured leadership training, teaching assistantships, and outreach planning and implementation.

**Development and education: Partnering on teacher retention through philanthropy**

Cindy Van Buren, University of South Carolina

Erin T. Eigenbrot, University of South Carolina

Hear the story of collaborative efforts between an Assistant Dean and the Director of Development in privately funding an innovative program to assist with induction and retention of new teachers.

**51. Problems with charter schools / Betsy DeVos**

Paper/presentation

**The impact of closed charter schools on students, parents, and communities**

Rosa D. Borgen, Barry University

The closing of charter schools can be a traumatic event for students, parents, and entire communities. What are the academic, emotional, and psychological effects of such closings? Be part of this timely and important topic.

**Modern-day school segregation and charter schools: An analysis of research**

Carrie Buckner, University of Tennessee

This research review attempts to explore the connection between segregation in the American public school system and charter schools, with specific attention to the effects on elementary education and children.

**School choice and political discourse: An analysis of the Betsy DeVos nomination hearing**

David Appleton, University of Tennessee, Knoxville

Using the Betsy DeVos nomination hearing, this study investigates the way(s) in which Democratic and Republican senators utilize discourse and language about school to form arguments about public education.

**52. EdTPA and the authority of accreditation**

Paper/presentation

**Mentor teachers' perceptions of student teachers' performance pre- and post-edTPA becoming a requirement for teacher licensure**

Mitra Fallahi, Cardinal Stritch University

Clavon Byrd, Cardinal Stritch University

Perceptions of mentor teachers about student teachers' performance were gathered before and after the edTPA became consequential. The strongest participant response was that student teachers experienced severe stress while preparing edTPA portfolios.

### **Does teacher assessment preparation affect teacher practice?**

Stephen J. Hernandez, Hofstra University

This presentation will discuss a study involving teacher education graduates who were prepared for the profession in a manner intended to help them pass the edTPA assessment portfolio required for teacher certification.

### **The fabricated authority of accreditation and its effects on academic freedom**

Brett J. Holt, University of Vermont

This presentation will identify the historical context of public institutions' association with educational accrediting bodies and a philosophical discourse that illustrates accreditation's invasive behavior on the foundation of academic freedom.

## **Twelfth Concurrent Session**

**4:30 – 5:45**

### **53. Eroding white supremacy**

Panel discussion

#### **Toward a civil society: Eroding the blocks upon which white supremacy stands and promoting an inclusive and humanistic white identity**

Rose Borunda, California State University Sacramento

Hyun Gyung Joo, California State University Sacramento

Carly Scarton, California State University Sacramento

Jessica Moreno, California State University Sacramento

Michele Mahr, California State University Sacramento

Sangmin Park, California State University Sacramento

The Master Narrative has prompted perceptive inequities in our classrooms and our society. Educators, left to grapple with the subsequent discord, are offered concrete alternative strategies and evidence of positive outcomes.

### **54. Navigating the bumpy road to effect change**

Paper/presentation

#### **We stand for equity, access and success: Reality or myth? Dilemmas of actualizing change in a college of education**

Marjorie Madden, Rowan University

Valarie G. Lee, Rowan University

This presentation documents the tensions and challenges that administration and faculty negotiate when interpreting and enacting a new vision for their college around social justice and equity.

#### **Course alignment through a collaborative process**

Susan Boxler, William Penn University

Cathy Williamson, William Penn University

Dana Oswald, William Penn University

Education professors share their approach to aligning courses that are presented in different modes of delivery. Professor collaboration and efficiency has occurred with shared strategies and resources.

**Here today, and NOT “gone tomorrow”: How project management gives education sustainability**

Forrest Nettles, University of South Carolina

Cindy Van Buren, University of South Carolina

All too often in the field of education, good ideas get funded and/or implemented, but the outcomes just don't happen. Introducing project management and education—two fields partnering with purpose.

**55. Alternative approaches to clinical experiences for teacher education students**

Paper/presentation

**Christ the Servant Teaching Corps: Transformative clinical experiences for teacher candidates and K-5 students**

Betty M. Marko, Walsh University

Jeannie DeFazio, Walsh University

Walsh University and Our Lady of Peace School have developed a collaborative partnership designed to provide tiered co-teaching with a two-fold purpose: to provide a residency experience for our students and a differentiated instructional delivery model for K-5 students.

**Cutting edge or cutting ego?: Training teachers in the virtual learning environment**

Barbara Martin, Southern Illinois University

Anni Reinking, Southern Illinois University

This qualitative study examined how elementary education candidates used a cutting edge technology called the virtual learning environment (VLE) to receive real-time feedback and mentoring without adversely affecting (cutting) their egos.

**Reading with the community: Reimagining pre-service literacy experiences in third space**

Kari Dahle-Huff, Montana State University

Donna Bulatowicz, Montana State University

This paper presents research concerning pre-service teachers leading literacy activities in a community-based summer slide program. The literacy activities were with children in Section 8 housing while being mentored by faculty.

**56. Trump, and the problems he brings**

Paper/presentation

**Trump, truth, and tweeting: The epistemological impact of new media**

Eric C. Sheffield, Western Illinois University

This presentation utilizes Neil Postman's analysis of media (media is the metaphor) to examine the epistemological impact of twitter.

**Subjugated knowledge, femininity, and Trump's spectacle of hate**

Jessica Heybach, Aurora University

Witness the daily barrage of discourses, a form of public pedagogy, that deem others as something to be feared, imprisoned, assaulted, violated, and disgusted with. This paper investigates the gendered public discourses of hate in the Trump era.

**57. Taking care to understand ourselves and our biases**

**Deconstructing generous reading**

Lucy K. Spence, University of South Carolina

In this paper, the affordances and constraints of generous reading are traced through its development, and an empirical study, which resulted in a discourse analysis revealing raciolinguistic ideology.

**Using a psychiatrist's path from concentration camp to existentialism for understanding and addressing experiences of teachers and students of today**

Paulette Harris, Augusta University

Cindy Bentle, Augusta University

Tevin Middleton, Augusta University

Millennials/post-millennials are entering school systems in increasing numbers and will replace previous generational identities. Psychiatrist Viktor Frankl's experiences in concentration camps will be explored to increase self-awareness of educators.

**Wednesday, March 6th**

---

8:00

Donuts and coffee

---

**Thirteenth Concurrent Session**

**8:15 – 9:30**

**58. Coming to understand Gen Z**

Paper/presentation

**Generation Z: The more things change, the more they stay the same**

Anna F. Lyon, Wright State University

Jimmie Sue Gruber, Wright State University

While Generation Z teacher candidates live in a technological world, they learned to read in traditional ways. This presentation explores how Generation Z teachers approach the teaching of literacy.

**Can you label a generation that has shunned labels?**

Kimberly Murie, John Brown University

Gen Z is a label used to help understand a generation. Part of being Gen Z is shunning labels, so can you use a label to define a group that doesn't believe in labels?

**The importance of engaging millennials in the university classroom and Gen Zs in the K-12 classroom: Strategies of communication and engagement at both levels**

Kathleen Fabrikant, Georgia Southern University

Cindy S. York, Northern Illinois University

Angie Hodge, Northern Arizona University

This will be an interactive dialogue between the attendees and the presenters throughout the presentation to gather other ideas and methods pertinent to the presentation topic.

**59. Social-emotional learning: Teaching practices and relationship building**

Paper/presentation

**Behavioral and social emotional supports to increase student success in a diverse school: Guidelines for successful implementation of school-wide support**

Kelli Dougan, Fayetteville Public Schools (AR)

Lesley Merritt, Fayetteville Public Schools

Kristina Hudson, Fayetteville Public Schools

This presentation describes the lessons learned from implementing support for students struggling in the area of behavior and social emotional development in a diverse 7<sup>th</sup> and 8<sup>th</sup> grade school.

**Micro-dosing social-emotional learning: How do we prepare teacher leaders to address students' feelings?**

Todd Finley, East Carolina University

Preservice and in-service teacher leaders might resist social-emotional learning, but not if you insert short SEL exercises into every activity. Learn inspiring activities to change minds and hearts.

**The roadmap to high quality teacher-student relationships**

Ashley E. Poklar, Cleveland State University

Research indicates relationships matter in classrooms, but is genuine relationship building teachable? This presentation highlights specific traits teachers adept at relating with students share and explores implications for teacher training.

**60. Critiquing the global educational reform movement**

## Panel discussion

### **Challenging the foundations of education**

Alan Canestrari, Roger Williams University

Bruce Marlowe, University of South Carolina Beaufort

Annie Winfield, Roger Williams University

This session offers a model of critique in order to question the power and authority of those who have set the trajectory of the current global educational reform movement.

### **61. Understanding people and changing schools:**

#### **Some things to think about**

Paper/presentation

### **Examining generational theory through the lens of self-determination theory, and the lens of Maslow's hierarchy of needs**

Angela Ford, George Washington University

Examining generational theory through a lens of motivational theory to identify changes over time may benefit those trying to create optimal motivational atmospheres to increase learning.

### **The distinction between restructuring and reculturing and its missing conversation party: Incorporating the concerns of Gen Z learners in educational change efforts**

David A. Escobar Arcay, Nova Southeastern University

The educational change literature has documented restructuring and reculturing efforts. However, students are often the missing party. This paper suggests ways to incorporate students' experiences and concerns in these efforts.

## **Fourteenth Concurrent Session**

**9:40 – 10:55**

### **62. Helping students grapple with the hard truths of America's educational history**

Paper/presentation

### **"What are those buildings?": (Re)considering our role as teacher educators in light of a sight-seeing trip and archival study**

Maja Wilson, University of Maine, Farmington

Christopher Strople, University of Maine, Farmington

How do teacher educators and their students grapple with the hard truths about education's history? What if those truths challenge the institution's pursuit of accreditation? Two teacher educator's share the story of their research and teaching.

### **The facts and lessons of history and its ethics: Re-visiting the educational experiences of underrepresented and marginalized students in the U.S. public school system and envisioning the nature and task of education**

David A. Escobar Arcay, Nova Southeastern University

One of the tasks of education comprehends the justice dimension. Justice demands equality. This session re-visits the de-culturalization of historically marginalized, underrepresented, and disenfranchised groups in U.S. schools as an exercise to envision the nature and task of education.

### **63. The skills of practices of teacher leaders**

Paper/presentation

#### **Teacher leadership: If you want to go far, go together**

Barb Ramos, Simpson College

Explore teacher leadership definitions, models, and practices as well as the skills needed to participate in a teacher leadership system. Gain access to web-based materials for teacher leadership skill development.

#### **Teacher leadership**

Jaime Coyne, Sam Houston State University

Jalene Potter, Sam Houston State University

Tori Hollas, Sam Houston State University

Mae Lane, Sam Houston State University

In this presentation, we share the results of an ongoing study with graduate students and their experience in regards to leadership opportunities.

#### **Teacher leadership preparation**

Kelly Lenarz, Trinity Christian College

This presentation will provide research and data on teacher leadership focused on both in-service and preservice teachers, and it will provide a framework of leadership opportunities for teachers in K-12 schools.

### **64. Special education in the age of Gen Z**

Paper/presentation

#### **Learning from one who knows: Temple Grandin's personal insights into visible thinking**

Laura Rychly, Augusta University

In this presentation, the book *Thinking in Pictures: My Life With Autism* is presented as a tool for teachers to better understand what it means to engage in "visible thinking."

#### **Include me: Creating sensory-friendly extracurricular activities for students on the autistic spectrum**

Toni Mild, Slippery Rock University

Vaughn Bicehouse, Slippery Rock University

This presentation will communicate how one organization created sensory-friendly plays for students on the spectrum. A step-by-step outline will be shared with participants so they can replicate this process and foster inclusion in schools and in the community.

**Preparing general educators and teacher leaders to work with special education students:  
What is the impact, if any, of the different generations on teaching practices?**

Barbara Govendo, Lesley University

Gail S. Cahill, Lesley University

Results of a national survey regarding general educators who teach students with IEPs will be presented. Suggestions for teacher preparation and teacher leadership will be reviewed from a generational perspective.

**Fifteenth Concurrent Session**

**11:05 – 12:20**

**65. The self-expectations and self-efficacy of teachers and teacher candidates**

Paper/presentation

**Expectations of entry level teacher by building administrators versus teachers' self-expectations**

Ann H. Burns, Eastern Kentucky University

Evaluation and communication in a multigenerational school setting. Differences in expectations and perceptions of professionalism and teacher expectations.

**Narrative research in secondary teacher education: Examining the self-efficacy of content area teacher candidates to inform teacher educators**

Tiffany Karalis Noel, University of Virginia

This study used narrative inquiry to examine the factors attributed to the self-efficacy of ten teacher candidates as they moved through their 16-week student teaching experiences.

**General self-efficacy and teacher sense of efficacy of Generation Z teacher candidates: A sequential explanatory mixed methods study**

Rochelle Cortino, Texas A&M University Corpus Christi

This mixed methods study determines and describes the general self-efficacy and teacher sense of efficacy of Generation Z teacher candidates and how they view their role in education as first-time teachers representing the most unique and diverse generation to date.

**66. Continuing segregation / Continuing academic achievement gaps**

Paper/presentation

**Re-segregated schools and school (Dis)identification**

Barbara A. Saurer, University of Alabama

This paper presents preliminary results of a quantitative analysis of student (dis)identification in three high schools in a metropolitan school district in the South that has re-segregated.

**Causes of the academic achievement gap in African American students in central Arkansas**

Kanesha'shay Adams, University of Alabama

What are the factors which contribute to the academic achievement gap in African American students? This research project examines several factors which have impacted the success of African American students.

**67. Sidebar room**

Paper/presentation

**11:05 – 11:40**

**The impact of culture on learning styles of Hispanic, Gen Z university students**

Angela Guzman Palacios, University of the Incarnate Word

The literature on Gen Z, Hispanic university students is sparse. This mixed methodology research intends to explore the impact that culture may have on their learning preferences.

**11:45 – 12:20**

**Needs assessment for rhyming instruction in early childhood**

Ayan Mitra, University of South Carolina

A needs assessment of elementary school and early childhood classrooms in relation to rhyming instruction and what teachers and parents think when it comes to children acquiring language skills.

**Conference summation**

12:25 -- 1:00

Itinerary for Critical Questions in Education Conference  
Savannah, Georgia  
March 4-5

March 3rd - Leave for Savannah, Georgia from Will Rogers Airport (time TBD)

March 4th - Attend Conference 7:30 – 5:45 (Present paper Day 1 at 11:00)

March 5th - Attend Conference 8:00 – 5:45  
Fly home after conference (time TBD)



Upload Schedule of Events: IMG\_20190212\_114228.jpg

Upload Itinerary: IMG\_20190212\_114232.jpg

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*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- |   |   |                        |
|---|---|------------------------|
| 1 | Signed by Jeremy Reed on 02/12/2019 at 2:10 PM<br><b>Signature:</b> Jeremy Reed | Asst Athletic Director |
| 2 | Approved by Mike Clark on 02/12/2019 at 3:20 PM                                 | Athletic Director      |
| 3 | Review  | Group:                 |
| 4 | TBD   |                        |
| 5 | Approval  |                        |
| 6 | Review  | Group:                 |

## Lodging

### Hampton Inn/Kansas Crossing Casino

Book reservations directly at [620.231.3100](tel:620.231.3100)

Or Online

[www.hamptonpittsburg.hamptonbyhilton.com](http://www.hamptonpittsburg.hamptonbyhilton.com)

ASK FOR CLINIC RATE OF \$109

## Fee's/Registration

\$50 for Individual Registrations  
\$130 for Entire Staff

OnLine Registration is available on  
the Football page at  
[www.pittstategorillas.com](http://www.pittstategorillas.com)

Registrations include Clinic, Notepad  
Portfolio, Lunch/Dinner, and a night of  
hospitality with Pitt State Staff.

NO Refunds

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*Dave Wiemers, Football Office  
Pittsburg State Football  
1701 S. Homer  
Pittsburg, KS 66762  
Attn: Coaching Clinic*



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Each presenter will  
demonstrate a play,  
concept, or drill just  
like a Practice.

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# Pitt State PROMAXIMA Clinic of Champions

Friday & Saturday  
April 5 and 6 , 2019

Plaster Center Indoor  
Practice Facility

Featuring Champion  
Speakers from the Four States



BUILDING CHAMPIONS FOR OVER 45 YEARS

**Clinic Schedule**

**Friday, April 5th Tentative Schedule**

10:00 am **Registration in Plaster Center Lobby**

11:00 am **Cedar Hill High School TX Defense—Carlos Lynn**

**N.E.O. A&M OK Offense—Mason Y'Barbo**

11:50 am **Lunch sponsored by Nill Bros. Sporting Goods**

1:00 pm **Tuttle High School OK Offense—Brad Ballard**

**Pittsburg State University Spec. Teams—Matt Karleskint**

2:00 pm **Pittsburg High School KS Offense—Tom Nickelson**

**Webb City High School St/Cond—Corey Roy/John Roderique**



**Clinic Schedule**

3:00 pm **Blair Oaks High School MO Offense—Ted LePage**

**Stillwater High School OK Defense—Tucker Barnard**

4:00 pm **Shiloh Christian High School AR Offense—Jeff Conaway**

**St. Thomas Aquinas High School KS Defense—Randy Dreiling**

5:00 pm **Yukon High School OK Offense—Jeremy Reed**

**Pittsburg State University Defense—Keeston Terry**

5:45 pm **Dinner Sponsored by Crawford County Convention and Visitors Bureau**

7:30 pm **Pitt State Coaches Hospitality**



**PITT STATE/PROMAXIMA CHAMPIONS COACHES CLINIC**

Staff member(s) who will attend: \_\_\_\_\_

Head Coach: \_\_\_\_\_

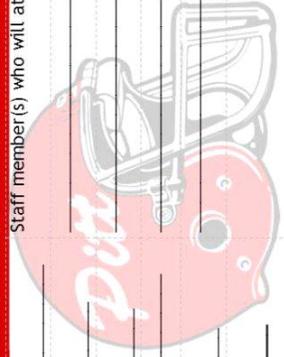
School Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Head Coach Email: \_\_\_\_\_

Coach Signature \_\_\_\_\_



**Out of State Travel Request**

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[School employee requesting trip.](#)

*Full Name* Misty Williams  
*Date of Request* 02/04/2019  
*Name of Organization, Grade* Yukon High School, 11th-12th Science  
*Departure Date of Trip* 06/11/2019  
*Return Date of Trip* 06/18/2019  
*Departure Time* 10:32  
*Departure Location* Will Rogers World Airport  
*Number of Days* 8

*Means of Transportation*

- Airline
- School Vehicle
- Private Vehicle

*Number of Students Participating* 0

*Number of Parents/Guardians Attending* 0

*Age of Students* N/A

*Place, Purpose, and Nature of the Trip*

Kansas City, MO, 2019 AP Reading - Biology, Professional Development

[If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.](#)

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**Cost Analysis**

*Registration Costs /PO Number:* None, All costs covered by College Board

*Lodging Cost/PO Number:* N/A

[Airfare or Personal or District Vehicle](#)

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*Transportation Costs/PO Number:* None, All costs covered by College Board

*Per diem (meals, taxi/uber, parking):* None, All costs covered by College Board

*Cost of a Substitute:* None

*Will Participation Lead to Further Competition?*

- Yes
- No

*If Yes, Explain*

*Educational Benefits*

To gain an in-depth understanding of the AP Biology Exam and to be able to better assess student work by learning how to better apply the free response rubrics of the AP Exam.

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*Attachments:*

Upload Schedule of Events: 2019 AP Reading Schedule of Events.docx

Upload Itinerary: 2019 AP Reading Kansas City Flight Itinerary.pdf

---

*Attached Workflow*

*Current Status*

*Workflow Steps*

Out of State Travel Request

Submitted

- |   |   |           |
|---|---|-----------|
| 1 | Signed by Misty Williams on 02/04/2019 at 2:07 PM   | Teacher   |
|   | <b>Signature:</b> Misty K Williams                  |           |
| 2 | Approved by Melissa Barlow on 02/04/2019 at 8:29 PM | Principal |
| 3 | Review  | Group:    |
| 4 | TBD   |           |
| 5 | Approval  |           |
| 6 | Review  | Group:    |

**2019 AP Reading Schedule of Events**  
**AP Biology**

Tuesday, June 11<sup>t</sup>

- Travel to Kansas City, MO

Wednesday, June 12<sup>th</sup>

- Reading Session 8:00-5:00
- Readers receive a brief orientation, followed by extensive scoring training focused on the exam question the Reader is assigned to score.

Thursday, June 13<sup>th</sup>

- Reading Session 8:00-5:00

Friday, June 14<sup>th</sup>

- Reading Session 8:00-5:00

Saturday, June 15<sup>th</sup>

- Reading Session 8:00-5:00

Sunday, June 16<sup>th</sup>

- Reading Session 8:00-5:00

Monday, June 17<sup>th</sup>

- Reading Session 8:00-5:00
- Closing Activities after Reading Session

Tuesday, June 18<sup>th</sup>

- Return Travel to Oklahoma City, OK

## TRIP OVERVIEW



**Trip Name:** Trip from Oklahoma City to Kansas City

**Start Date:** June 10, 2019

**End Date:** June 18, 2019

**Created:** February 04, 2019, Misty Williams (*Modified: February 04, 2019*)

**Description:** 2019 AP Reading Kansas City, MO

**Provide an unblocked email address for travel correspondence:**

mistykwilliams@att.net

**Please provide a phone number for travel correspondence:** 1(405)570-2535

**Agency Record Locator:** KPKVBC

**Passengers:** Misty K Williams

**Total Estimated Cost:** \$571.00 USD

Airfare must be ticketed by: **02/05/2019 11:00 PM Eastern**

**Agency Name:** Directravel (Educational Testing Services Consultants - Apollo)

**Address:**

International toll free number 00 800 5252 1111 applicable for United Kingdom, Denmark, Germany, Italy, France, Philippines, Netherlands, Switzerland and China. Hong Kong toll free number 001 800 5252 111

## RESERVATIONS

**Monday, June 10, 2019**



**Flight Oklahoma City, OK (OKC) to Dallas, TX (DFW)**

**American Airlines 2301****Departure: 10:32 AM**

Oklahoma City Will Rogers  
Airport (OKC)  
Duration: 1 hour, 12 minutes  
Nonstop

**Confirmation:**

**UELIKA**  
Status: **Confirmed**

**Seat: 18F**  
**(confirmed)**

**Arrival: 11:44 AM**

Dallas/Fort Worth Intl Airport  
(DFW)

**Additional Details**

Aircraft: Airbus A319                      Distance: 175 miles  
E-Ticket  
Cabin: Main Cabin Flexible (L)

● *1 hr, 11 min layover at Dallas/Fort Worth Intl Airport (DFW)*

**Flight      Dallas, TX (DFW) to Kansas City,  
MO (MCI)****American Airlines 1505****Departure: 12:55 PM**

Dallas/Fort Worth Intl Airport  
(DFW)  
Duration: 1 hour, 36 minutes  
Nonstop

**Confirmation:**

**UELIKA**  
Status: **Confirmed**

**Seat: 24F**  
**(confirmed)**

**Arrival: 02:31 PM**

Kansas City Intl Airport  
(MCI)  
Terminal: C

**Additional Details**

Aircraft: Boeing 737-800                      Distance: 461 miles  
E-Ticket  
Cabin: Main Cabin Flexible (L)

● **Tuesday, June 18, 2019**



# Flight Kansas City, MO (MCI) to Dallas, TX (DFW)

## American Airlines 374

**Departure: 11:25 AM**

Kansas City Intl Airport (MCI)  
Terminal: C

**Confirmation:**

**UELIKA**  
Status: **Confirmed**

**Seat: 17F**  
**(confirmed)**

Duration: 1 hour, 40 minutes  
Nonstop

**Arrival: 01:05 PM**

Dallas/Fort Worth Intl Airport (DFW)

### Additional Details

Aircraft: Douglas MD-80      Distance: 461 miles

E-Ticket

Cabin: Main Cabin Flexible (S)

● *3 hr, 25 min layover at Dallas/Fort Worth Intl Airport (DFW)*

# Flight Dallas, TX (DFW) to Oklahoma City, OK (OKC)

## American Airlines 2250

**Departure: 04:30 PM**

Dallas/Fort Worth Intl Airport (DFW)  
Duration: 1 hour, 1 minute  
Nonstop

**Confirmation:**

**UELIKA**  
Status: **Confirmed**

**Seat: 19F**  
**(confirmed)**

**Arrival: 05:31 PM**

Oklahoma City Will Rogers Airport (OKC)

### Additional Details

Aircraft: Boeing 737-800      Distance: 175 miles

E-Ticket

Cabin: Main Cabin Flexible (S)



## TOTAL ESTIMATED COST

### Air

[View Fare Rules](#)

Airfare quoted amount:

\$488.37 USD

Taxes and fees:

\$82.63 USD

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**Total Estimated Cost:****\$571.00 USD**

**TICKET NOT YET ISSUED. AIRFARE QUOTED IN ITINERARY IS NOT  
GUARANTEED UNTIL TICKETS ARE ISSUED.**

## REMARKS

DIRECT TRAVEL

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**PERSONNEL REPORT FOR:**

March 4, 2019

**YPS**

**EXHIBIT A**

**RECOMMENDATION TO HIRE:**

**ADMINISTRATIVE CONTRACT:**

**RECOMMENDATION TO HIRE:**

**CERTIFIED: TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
GRANT, KIMBERLY	KINDERGARTEN TEACHER	PARKLAND ES	8/1/2019
SMITH, HAILEE	ELEMENTARY TEACHER	ADMINISTRATION	8/1/2019
ALLEN, ADRIENNE	ELEMENTARY TEACHER	ADMINISTRATION	8/1/2019
WRATHER, LIBBY	4TH/5TH GRADE TEACHER	LES	8/8/2019
TSCHETTER, BENJAMIN	TEACHER	YMS	8/1/2019
POPLIN, JAMIE	RISE TEACHER	YMS	8/1/2019
GAMSJAGER, BRYAN	OK HISTORY TEACHER	YHS	2/21/2019
FLEMING, ABBY	3RD GRADE TEACHER	SHEDECK ES	8/1/2019

**RECOMMENDATION TO HIRE:**

**SUPPORT:**

Name	Position	Site/Dept	Effective
GIEHART, SHARI	SUBSTITUTE	ADMINISTRATION	2/21/2019
KRUGER, AMBER	SUBSTITUTE	ADMINISTRATION	2/20/2019
LANE, AMY	SUBSTITUTE	ADMINISTRATION	2/18/2019
MERRIOTT, CALEB	SUBSTITUTE	ADMINISTRATION	2/7/2019
MORRIS, AUTUMN	SUBSTITUTE	ADMINISTRATION	2/15/2019
RITTER, DANIELLE	SUBSTITUTE	ADMINISTRATION	2/5/2019
SELLON, ANDY	SUBSTITUTE	ADMINISTRATION	2/11/2019
SHUMAKER, KRISTINA	SUBSTITUTE	ADMINISTRATION	2/14/2019
SPIGHT, LORINDA	SUBSTITUTE	ADMINISTRATION	2/13/2019
THOMPSON, SARAH	SUBSTITUTE	ADMINISTRATION	2/4/2019
WARD, MATTHEW	SUBSTITUTE	ADMINISTRATION	1/29/2019
WILES, ASHLEIGH	SUBSTITUTE	ADMINISTRATION	2/12/2019
WORKUN, KARALEE	SUBSTITUTE	ADMINISTRATION	1/30/2019
PUCKETT, JULIA	BUS DRIVER (IN TRAINING)	TRANSPORTATION	1/31/2019
SMITH, JANNA	PARAPROFESSIONAL	YMS 7/8	2/4/2019
KNUDSEN, DAWN	SPECIAL ED PARAPROFESSIONAL	YHS	2/28/2019
MCCLELLAN, KIRSTIE	SPECIAL ED PARAPROFESSIONAL	YHS	2/4/2019
LEBLANC, DEVIN	BUS DRIVER (IN TRAINING)	TRANSPORTATION	2/19/2019
TAPIA, LAURA	BUS DRIVER	TRANSPORTATION	2/25/2019
DOWNEY, JOAN	BUS AIDE	TRANSPORTATION	2/25/2019

<b>SEASONAL STUDENT AND/OR ADULT</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	
SULLIVAN, BRENDON	STUDENT TECHNICIAN	YFAC	1/29/2019	
MORRIS, TAYLOR	STUDENT TECHNICIAN	YFAC	2/5/2019	
SCHAFNITT, MICHAEL	AUDITORIUM CREW	YFAC	1/1/2019	
LONG, STACEY	MILLERS AFTERSCHOOL SUPERVISOR	IES	2/18/2019	
<b>CHANGE POSITION/HOURS/LOCATION/RATE OF PAY</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	<b>Explanation of Change</b>
WEBB, CAROL	BUS MONITOR	TRANSPORTATION	2/1/2019	5.5 TO 6.5 HOURS
<b>STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	
MASHAW, TONY	LUNCH DUTY	YHS	2/4/2019	
HERRON, MADISON	HOMEBOUND TEACHER	SKYVIEW ES	2/12/2019	
<b>STIPEND CHANGE</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	<b>Explanation of Change</b>
CANON, CLAYTON	NASS CHALLENGE BOWL	YMS	8/8/2018	POSITION ELIMINATED
<b>RESIGNATIONS/RETIREMENTS/SEPARATIONS:</b>				
<b>Name</b>	<b>Position</b>	<b>Site/Dept</b>	<b>Effective</b>	<b>Explanation of Change</b>
ANDERSON, TAMELA	REMEDIAL SPECIALIST	SHEDECK ES	5/24/2019	NO REASON GIVEN
LENABURG, ELIZABETH	SOCIAL STUDIES TEACHER	YHS	2/6/2019	NO REASON GIVEN
HICKMAN, LINDA	SPECIAL EDUCATION	YHS	5/24/2019	RETIRING
SALSMAN, JOLENE	CAFETERIA MANAGER	IES	2/14/2019	NO REASON GIVEN
CMELIK, KRISTI	KINDERGARTEN TEACHER	PARKLAND ES	SY 19/20	LEAVE OF ABSENCE
SMITH, JEFFREY	SUBSTITUTE	YPS	2/12/2019	TERMINATED
GABLE, TYLER	SUBSTITUTE	YPS	2/12/2019	TERMINATED
BRIGHT, CHRISTY	EXTENDED CHILDCARE	COMMUNITY ED	2/21/2019	NO REASON GIVEN
MATTINGLY, MALLORY	3RD GRADE TEACHER	SHEDECK ES	5/24/2019	WORK OUT OF STATE
HERTZ, BLAKE	2ND GRADE TEACHER	PARKLAND ES	5/26/2017	LEAVE OF ABSENCE
LEBLANC, DEVIN	BUS DRIVER	TRANSPORTATION	2/18/2019	OTHER EMPLOYMENY
STANLEY, SHARON	RECESS MONITOR ONLY	IES	12/21/2018	OTHER EMPLOYMENY
SHAEFER, CHRISTINE	PRE-K TEACHER	CENTRAL ES	5/24/2019	OTHER EMPLOYMENY
HALL, JEFF	COACH	YHS	5/24/2019	ANOTHER SCHOOL IN STATE
KHALER, KRISTIE	7TH GRADE SCIENCE	YMS	5/24/2019	WORK OUT OF STATE
SHELTON, TAMMY	BUS DRIVER ONLY	TRANSPORTATION	2/14/2019	STILL AT IES CAFETERIA
SEWELL, GAYLA	8TH GRADE MATH TEACHER	YMS	5/24/2019	RETIRING
HAGA, CONNIE	PARAPROFESSIONAL	YHS	5/23/2019	NO REASON GIVEN
PRIEST, ALICIA	ELECTIVE TEACHER	IES	SY 19-20	LEAVE OF ABSENCE

**CURRICULUM Surplus Item Spreadsheet**  
**Linda Prentice**

**SITE:**

**DATE:**

<b>Item Scu # or ISBN #</b>	<b>Title of Book or Name of Resource</b>	<b># of Items</b>
9.78076E+12	100 Great Archaeological Discoveries	1
8913107	The adventure of archaeology	1
926509	Age of chivalry	1
6526861 r90	Age of Faith	1
78946604x	Ancient China	1
670871575	Ancient China	1
929052	The ancient Chinese	1
785809961	Ancient Egyptian culture	1
844286273	Ancient Greece	1
20012210	Ancient Greece	1
2014453655	Ancient Greece	1
9553731 ac	Ancient Greece	1
8760	The ancient Greeks	1
9653223 ac	The ancient Greeks	1
9932524	The ancient Romans	1
8650	The ancient Romans	1
9843260 ac	The ancient Romans	1
8831687 ac	Ancient Rome	2
9971380	Ancient Rome	1
200445302	Ancient Rome	1
904111	Ancient Rome	1
20017505	Ancient Rome	1
743412923	Ancient Rome	1
99462290	Ancient Rome	1
199108099	Ancient Rome	1
517065592	Ancient times	1
9957816	Ancient times	1
74855669 r902	The ancient world	1
924644 ac	The ancient world: from the first people...	1
76071908x	Armies of Pestilence...	1
200353891	Athens	1
81122477 r902	Atlas of the Greek world	1
8119591 r94	Atlas of the Roman world	1
925824 ac	Augustus and the ancient Romans	1
590031686	The awesome Egyptians	1
200355109	The Black Death	1
9540039	Caesar and Rome	1
9516225	Caesar's conquest of Gaul	1
185501307x	Castles of Europe	1
9230502 ac	Classical Rome	1
9626558 ac	Clothes and crafts in Roman Times	1

9648750 ac	The Colosseum	1
20028108	The Colosseum	1
20026329	The Colosseum & the Roman Forum	1
9.78076E+12	Cruelty and civilization...	1
9218530	Daily life in ancient Rome...	1
857363	A dictionary of heraldry and related subjects	1
789465590	Early humans	1
948778 a	The Early Middle Ages	1
393002314	The echo of Greece	1
1573353078	Egyptology...	1
9832419	Entertainment and the arts	1
7727627	Everyday life in ancient Greece	1
9321191 a	Everyday life in Roman times	1
200327422	The fall of the Roman Empire	1
9311025ac	The fall of the Roman Empire	1
6210580 L	Flags of American history	1
880295619	Flags of the world	1
2003406	From founding to fall...	1
20017949	The 20 greatest athletes of...	1
974040325AC	The 20th century, post 1945...	1
200233153	100 artists who changed...	1
912517263	100 artists who shaped...	1
912517344	100 families who shaped world...	1
9519222	The 100 most influential women...	1
912517069	100 women who shaped...	1
375703209	500 nations : an illustrated history of North ...	1
9345935	America, its army, and the birth of the nation	1
8421623	1812, the war ...	1
8828488AC	Abraham Lincoln...	1
20015031	Abstract expressionists	1
200318307	Adam Sandler	1
2002988	Aerosmith	1
52798	After the Holocaust	1
9114538	Alex Posey...	1
9746624	Alonzo Mourning	1
9128099r93	Always the young strangers	1
200117552	American Colonies	1
9430625AC	The American Eye...	1
9729405AC	American Generals of World War II	1
8715069	The American Heritage History...	1
9941494	American horror writers	1
9629208AC	American Journalists...	1
965269ACMN	American Legends of Rock	1
9531578	American Original...	1
19513026x	American places...	1
38279	The American reader...	1
85636r882	American reformers...	1

20016700	American spies and traitors	1
20016703	American womeninventors	1
957545	America's royalty...	1
200311234	Ancient philosophers	2
965335	Angela's ashes...	1
9950097	Ann Landers and Abigail Van Buren	1
8625991	Anne Frank remembered...	1
10952	Anne McCaffrey...	1
9725394	Annie Oakley...	1
9641296AC	Antoine Lavoisier...	1
912278	Arms and equipment of the confederacy	1
737031581	Arms and equipment of the union	1
9829497	Artists of the renaissance	1
590478702	As long as the rivers flow...	1
9549855	At your own risk...	1
9652431ACr78	Atlas of the Presidents	1
9124410AC	Barbara Jordan...	1
20045694	Barbara Kingsolver	1
200215549	Barbara McClintock...	1
965118AC	Basher five-two...	1
7821383r943	Bat Masterson	1
743224574	A Beautiful mind	1
200143337	Behind barbed wire...	1
8726581AC	Benito Mussolini	1
200123478	Benjamin Franklin	1
9812355	The biographical dictionary...	1
200533796	Biology...	1
200530563	The birth of mathematics...	1
8111454	Black leaders of the ...	1
848871r92	The bloodiest day...	1
20064578	Bob Marley	1
29052	Boundfor the North Star...	1
9726961AC	Brad Pitt	1
13095	Brad Pitt	1
20025648	A Brilliant solution...	1
20014957	The Bronte Family...	1
8923142	Brother against brother...	2
70121633r942	Bury my heart...	1
200364982	Business builders...	1
9854433	Business builders...	1
200241033	Business builders...	1
200159313	Business builders...	1
200364984	Business builders...	1
200159304	Business builders...	1
9128247	Captive warriors...	1
947347AC	Carl Lewis	1
20017431	Carry A. Nation...	1

	200117336	Caught by the sea...	1
	9920451	A century of great...	1
969501AC		Charles A. Lindburg...	1
	200275828	The chef, the ...	1
	200522276	Chemistry	1
8814175r93		The Cherokee	1
7392077r85		Cherokee tragedy...	1
	638986	The Cherokees	1
	8817701	The Cheyenne	1
9140930r95		Cheyenne autumn	1
9034775AC		The Chickasaw	1
	806110422	Chickasaws	1
	89190355	Chief Joseph	1
8830165AC		The Choctaw	1
	9939931	Chris Rock	1
	789420910	Chonicle of America	1
	679742778	The Civil War...	2
	983123	Claire McCardell...	1
8734149AC		Clare Boothe Luce	1
	200269137	Claude Monet	1
	918602	Claude Monet	1
	200222141	Colin Powell	1
	200117934	Colin Powell	1
	2002192779	Colin Powell	1
8833987AC		The Comanche	1
	200212206	Condi...	1
	8783130	Constitutional journal...	1
	9683348	Le Corbusier...	1
	9927086	Countdown to independence...	1
156173697x		Country music stars...	1
8561191r882		County courthouses...	1
	200140124	The Crocodile...	1
	8927361	C.S. Lewis...	1
	200121979	C.S. Lewis...	1
	200141054	Cubans in the...	1
882565AC		The Czech Americans	1
9443943AC		Da Vinci...	1
	9970969	The Dancer who flew...	1
	200232212	The Declaration...	1
9523332ACMN		Diana Ross	1
	20015435	Cubists	1
7858291MNr88		The dictionary of composers	1
	33032	Digging into the past...	1
8840169r892		Distant thunder...	1
	20034743	Douglas MacArthur	1
	20011655	Dr. Josef Mengele...	1
	9414838	The dream of water...	1

	2003100470 Dropping in with Andy Mac...	1
	874850401 The Ebony book of...	1
	9139113 Edgar Allan Poe...	1
	200313687 Edgar Allan Poe...	1
	8908 Edgar Allan Poe...	1
	2001850 Edgar Allan Poe...	1
	2002155802 Edgar Allan Poe...	1
9243935AC	Edgar Allan Poe...	1
9217890r92	Edgar Allan Poe...	2
	10994 Edgar Allan Poe...	1
	8835298 Edan St. Vincent Millay	1
	976789 Eleanor Roosevelt...	1
	9225024 Eleanor Roosevelt...	1
	200132875 Elizabeth Barrett Browning and...	2
856539Mnr932	Elvis and Me	1
	20013888 Elvis Presley...	1
9328486ACMN	Elvis Presley...	1
	9221459 Elvis Presley...	1
	200270853 The encyclopedia of lawmen...	1
6724062r912	English surnames	1
	20037320 Erwin J. E> Rommel	1
	2002154078 Escapes from slavery	1
	9986490 Estee' Lauder...	1
	200525097 Eva Peron...	1
836997r932	Ever the winds...	1
9516151ACMN	Every day I sing the blues...	1
	9854636 Explorers, missionaries...	1
	20034445 Extraordinary American Writers	1
	20015436 Expressionists	1
9737535AC	Extraordinary Jewish Americans	1
	32576 Fall down, laughing...	1
	200635698 Fallen founder...	1
	200151402 Famous people of Mexico	1
	55169 A Fascination for fish...	1
	58141 Ferdinand Magellan	1
8923950AC	Ferdinand Magellan...	1
	64374 Ferdinand Magellan...	1
	200146048 Fields of fury...	1
	2002155762 The first evidence...	1
936880AC	The solo flight...	1
	8833820 The five civilized tribes...	1
	2004114984 Flowers to philanthropy...	1
	9949496 Forced into glory...	1
926343r972	Forge of union...	1
835034r85	Forward to Richmond...	1
	2001222 The founders of famous...	1
9742791AC	Francis Crick and James watson...	1

	20057519	Francisco Pizarro...	1
	200417195	Francisco Pizarro...	1
9819645AC		Franklin D. Roosevelt...	1
	8736121	Franklin D. Roosevelt...	1
	9117828	Franklin D. Roosevelt...	1
	9914556	Frederic Remington	1
	200229016	Freedom...	1
	9937950	Gary Paulsen...	1
	9931675	Gary Payton...	1
	20035528	Genealogy for the first...	1
	200130877	Generous anger...	1
184148301x		The genius of Leonardo	1
	9986163	George Orwell...	1
	20037282	George S. Patton	1
9118015AC		George Santayana	1
	8723928	Georgia O'Keeffe	1
	200238029	Georgia O'Keeffe	1
8220203AC		Golda Meir	1
	12746	Gorilla Monsoon	1
8834387ACr90		Grandma Moses	1
	827692	The great American misfit...	1
	9958597	Great Composers	1
	754806812	The great composers	1
	9951316	great gunfights of the wild west...	1
8726511ACr88		Great Lives from history...	5
	200121611	Great Physicists...	1
	20015695	Great women comedians	1
	200324134	Gregor Mendel...	1
9837541AC		Gregor Mendel...	1
	9635791	Gregor Mendel...	1
	9578649	The Grolier library of international...	9
	20041735	Guglielmo Marconi...	1
	200135463	Guglielmo Marconi...	2
	200269611	Hacker Cracker...	1
	201046236	Heart and Soul...	1
	2001350	Heinrich Muller...	1
	200855368	Helen Keller...	1
9437512AC		Helen Keller...	1
	36950	Helen Keller...	2
9634076AC		Henri Matisse	1
9628557AC		Henri Matisse	1
	200269106	Henri Matisse	2
	200238023	Henry Moore	1
	200513604	Henry Wadsworth Longfellow...	1
n/a		Heradic art source book	1
	9649756	Heraldry...	1
	36510	Herman Melville	1

	9311751 Herman Melville	1
	9.78006E+12 Heroes for mydaughter	1
	200951550 Heroes for my son	1
n/a	Heroes of Civilization	1
	200210070 The Hispanic American almanac...	1
	1586637495 History of philosophy	1
	2001326373 Hitler's henchmen	1
	200310882 The house of Klein...	1
	9830191 How reading changed my life	1
	2003113584 Iam a soldier too...	1
	200914584 I can't keep my ...	1
	9816615 Icons of the 20th century...	1
	9926563 If you can stand the heat..	1
918727MAP	The Illustrated history of the Civil War	1
	9085262 The Illustrated history of the Civil War	1
	9031146 The Illustrated Napoleon	1
9711619 AC	Impressionism and...	1
	20015034 Impressionists	1
9854095AC	In myhands...	1
	8627626 In pursuit of reason...	1
	786867086 In search of America	1
	9115581 In the eye of the storm...	1
	750919108 In the footsteps of Robert Bruce	1
n/a	Indian cuktures...	1
537431r85	Indian Removal...	1
82194367r88	The Indians of the ...	1
	200159310 Influential economists	1
9125602AC	Introducing Michelangelo	1
	38351 Introducing Mozart	1
	200158785 Invisible giants...	1
	9849142 Isaac Newton...	1
	200314571 Isaac Newton...	1
984958AC	Isaac Newton...	1
	24982 Ivan Pavlov...	1
	200119392 Jack: a life...	1
	20049233 Jack Kerouac...	1
923739AC	Jack London...	1
9246766AC	Jack London...	1
	9110282 Jack London...	1
	9950988 Jack London...	1
9850565AC	Jack London...	1
	8628052 Jack London...	1
	200153087 Jack London...	1
93456ACr94	Jackie Joyner-Kersee	1
	200238034 Jackson Pollock	1
	9913840 Jacob Lawrence	1
	2003805 James Joyce...	1

	9923214 James Joyce...	1
8551358AC	James Joyce...	1
	9954581 Jason Kidd...	1
944596AC	Jerry Rice	1
	20016631 Joe Montana	1
	9923844 Johannes Kepler...	1
	2003708 Johannes Kepler...	1
	44616 John D. Rockefeller	1
	9917692 John F. Kennedy	1
9836402AC	John F. Kennedy	1
	20038914 John J. Pershing	1
	200511850 John Lennon...	1
9448459MNAC	John Lennon & Paul...	1
9127269AC	Jose Marti...	1
9533246AC	Jose Marti...	1
	200311132 Josef Mengele	1
	9914132 Joseph Pulitzer...	1
	7537549 Josephine...	1
	200116602 J. P. Morgan...	1
	200222144 Juan Ponce de Leon...	1
	20057529 Juan Ponce de Leon...	1
	9922260 Juan Ponce de Leon...	1
8913732AC	Julia Morgan...	1
	20017418 Julia Roberts	1
	20047794 Kepler and the laws...	1
861256r922	The Killing Ground...	1
8613659AC	King Louis XIV	1
	2001701 King Richard...	1
	192800957 The kings and queens of ...	1
	94212214 Kings & queens of England...	1
	200346568 Kings & queens of England...	1
	9343832 Knight's cross...	1
	31466 Lafayette...	1
9611876AC	Latinos in beisbol	1
	9933487 Leaders and Generals	1
	2002151936 Leaders of World War I	1
9748570AC	Leaders of World War II	1
	9634900 Leading with my chin	1
9640899AC	The Leakeys...	1
	9751953 Leander McNelly...	1
	9616225 Legends women who...	1
89214968r92	Lenin founder of the ...	1
8713249ACr922	Lenin founder of the ...	1
	9949097 Leonardo da Vinci	1
8978513AC	Leonardo da Vinci	1
8977112ACr92	Leonardo da Vinci	2
9414127AC	Leonardo da Vinci	1

	89444 Leonardo da Vinci	1
	200148962 Leonardo da Vinci	1
	9535227 Leonardo da Vinci	1
	9950571 Leonardo da Vinci	1
	20057490 Leonardo da Vinci	1
	200413401 Leonardo da Vinci	1
	20016470 Leonardo da Vinci	1
	9.78079E+12 Leonardo da Vinci	1
	975747 Leonardo da Vinci	1
	9627869 Letters fromTel Mond Prison...	1
93185ACr94	Lewis Latimer	1
	965067084 Liberty...	1
9726941AC	The life and times of Jackie Onassis	1
	200211060 The life and times of Wolfgang Amadeus Mozart	1
	713456620 Lincoln	1
	200729356 Lincoln and the decision...	1
	20036475 Linus Pauling...	1
9331719AC	Linus Pauling...	1
	34093 The literary 100...	1
	99169506 The lives of the kings & queens...	1
9133497MN	Lives of the musicians...	1
80106922r842	The lives of the noble...	1
	9581724 Living the dream...	1
	679803580 The look it up book	1
	20021975 Lorenzo de' Medici...	1
	200410576 Lorenzo de' Medici...	1
	20046306 Louis Pasteur...	1
	12019 Louis Pasteur...	1
9539373AC	Lucretia Mott...	1
	9170822 Lucretia Mott...	1
	20011510 Magellan	1
	9136649 Mandela...	1
78946814x	Manet	1
977533AC	Marco Polo...	1
	9922255 Marco Polo...	1
	20014731 Marco Polo...	1
	200215580 Maria Goeppert...	2
	200414717 Marie Antoinette...	1
9626526AC	Marilyn Monroe...	1
9727365AC	Marion Lemieux	1
8732645AC	Marquis de Lafayette	1
	200323908 Martin Luther	1
	200213738 Maria Mitchell...	1
	200525212 Martin Luther...	1
	8936797 Martin Luther King Jr...	1
	670882313 Martin Luther King Jr...	1
8826051AC	Martin Luther King Jr...	1

9031798AC	Martin Luther King Jr...	1
	9824325 Martin Luther...	1
8511474AC	Marx and Marxism	1
	200326139 Mary Kingsley...	1
	609723 Mary Queen of Scots	1
8620709AC	Mary Queen of Scots	1
	107615 Mary Queen of Scots	1
87148r932	Mary Stuart's Scotland...	1
897163r93	Mary Tudor...	1
	9231313 Matisse...	1
	96767 Melville & his circle...	1
	200323341 The Mexican-American War...	1
	20014238 Mexico in Pictures	3
	200367237 Michelangelo...	1
9246996AC	Michelangelo...	1
	9952380 Michelangelo...	1
	20057493 Michelangelo...	1
	200417116 Michelangelo...	1
	792255348 Michelangelo...	1
9046664ACr92	Mickey Mantle	1
776189ACr853	Mischling, second degree...	1
884744r92	Mixed blessings	1
	20027513 Mohammed Reza Pahlavi	1
	20013738 Monet	1
	789468158 Monet	1
931933AC	Mother Jones...	1
9611802AC	Mother Jones...	1
9419715AC	Mother Jones...	1
	316641332 Mozart...	1
	831736402 Mozart...	1
	9370490 Mozart...	1
6815408r85	Mr. Jefferson's declaration...	1
	786869011 My forbidden face...	1
	9740254 My life in dog years	1
	713457309 Napoleon	1
	8517170 Napoleon	1
	58689 Napoleon Bonaparte	1
	200465306 Native Americans	1
	1572152982 The Native Americans...	1
	92168245 The Native Americans...	1
	20017984 Nero...	1
9635103AC	Norman Rockwell...	1
	9836546 Norman Rockwell...	1
	9436193 North American Indian	1
9130261AC	North American Indian tribal chiefs	1
9247051AC	Octavio Paz	1
	876665830 Offenbach...	1

	316516007 One Nation...	1
	8816981 Oppenheimer...	1
	2002152804 The ordeal of Olive Oatman...	1
9321750AC	Osceola...	1
	27846 Oskar Schindler...	1
	42164 Our country's ...	1
	1414404816 Outlaws, mobsters...	3
	192802267 The Oxford guide to heraldry	1
	9959554 Pea Ridge...	1
	791064808 Pedro Martinez	1
984988AC	People of the holocaust	2
8714621AC	Pericles	1
	845453 The periodic table	1
72177331r873	Peter Pitchlynn...	1
9531386AC	Photographers...	1
9625747AC	Pierre-Auguste Renoir	1
9812988AC	Pierre-Auguste Renoir	1
	20026617 Pirates and privateers...	1
	200212342 Ponce de Leon and ...	1
	20015033 Post-impressionists	1
8027092r89	Presidential anecdotes	1
	9949396 Presidential assassins	1
	200440945 Presidential leadership...	1
	48649 The preidents, first ladies...	1
	716636964 The president's world	1
946677r94	Profiles in American history	8
	806111127 Pueblo gods and myths	1
	9518981 Puppies, dogs...	1
	9110500 Quanah Parker...	1
9023036AC	Quanah Parker...	1
9032777AC	Ralph Lauren...	1
	40434 Raphael	1
	20051088 The real revolution...	1
941466MN	Reba...	1
	9713070 Red Dirt...	2
9714224AC	Reggie Miller...	1
9833312AC	Reggie Miller...	1
	200443386 Rembrandt...	1
	39746 Rembrandt...	1
	9271190 Rembrandt...	1
	63565 The Renaissance and ...	1
88213117r91	Richard the Lionheart...	1
	22324 Richard M. Nixon	1
	60002 Ricky Martin	1
9137814AC	Rita Moreno	1
	20025235 Rob Reiner	1
9039751AC	Robert E. Lee and...	1

	9743148	Robert E. Lee and...	1
9133439ACr93		Robert E Peary...	1
	9941656	Robespierre and the ...	1
	13076	The Rock...	1
9835934ACMN		The Rolling Stones	1
	9618443	Roman People	1
9729096AC		The Romantics...	1
9316373AC		Ron Kovic...	1
	200118801	Roughstock...	1
7921584r94		Royal romance...	1
	20022037	La Salle...	1
	979339	Sally Ride...	1
	200268722	Sandy Kofax...	1
9221058AC		Satchel Paige	1
7135882x		Scientists at work...	1
983842AC		Scientists of Ancient Greece	1
958526ACMN		Scott Joplin	1
9518518AC		Scottie Pippen	1
	791003671	The Seminole	1
557892L		Seven kings of England	1
	536900	The seven queens...	1
8421389AC		The Seven Wonders...	1
	9636316	Shannon Miller	1
959263AC		Shaquille O'Neal	1
9743799AC		Shawn Kemp	1
8724250AC		Sidney Poitier	1
	200266364	The signers...	1
	20018534	Sir Walter Ralieggh...	1
	9949784	Slavery throughout history...	1
	201314208	Soccer starCristiano Ronaldo	1
9444283AC		The soldiers voice...	1
	9913381	Solving crimes...	1
	200217851	Soul survivors...	1
9714982AC		Sports great...	1
	306810050	Sports guy...	1
	9437510	Stephen King...	1
	9920085	Stephen King...	1
	9933545	Stephen King...	1
	20093598	Stephenie Meyer...	1
n/a		Stolen Lives...	1
	20365	Stories that changed America...	1
	753837	The story of America	1
	38899	Surviving Hitler...	1
39303514x		Sweet swing blues...	1
	20041980	Sylvia Plath	1
	786888679	The teammates	1
	200133202	Ten kings...	1

	9736428	Ten queens...	1
987819AC		Terror of the Spanish Maine...	1
	9639051	Texas granite...	1
977272AC		Theodore roosevelt	1
	27839	Theoreticians and builders...	1
	8938479	Thomas Paine	1
	9920929	Thomas Paine	1
	8843213	Tiberius Claudius Maximus...	2
9045488r932		To the scaffold...	1
	2002153282	Tobey Maguire	1
	60135	Toni Morrison...	1
9331166AC		Toni Morrison...	1
	20027265	Toni Morrison...	1
96752AC		Toni Morrison...	1
	62909	The Tudors	1
	9114926	A twilight struggle...	1
	200225985	Ultimate biography...	1
	6814950	Under Fire...	1
968701AC		The United States in the...	1
	881107646	The Usborne book of kings...	1
9652616AC		Vince Lombardie	1
	9232909	Visions...	1
77211828r935		Visiting our past...	1
	20017931	Walter Payton	1
8713711AC		The war for independence...	1
	9989052	We were there too!...	1
n/a		Weapons of the Civil War	1
	9910635	What life was like at gthe...	1
	20025278	Who came first?...	1
	8935088	Who was who in Native...	1
	9910938	Who's who in Shakespeare's England	1
	2002562665	Why do they hate me?...	1
	7990561	Will Rogers...	1
	9532149	Will Rogers...	1
	794743	Will Rogers...	1
	200266126	Willem Kolff...	1
	8939954	William Mckinley...	1
9723998AC		William Penn	1
9748504AC		William Penn	1
	1885596642	Willie of the Valley...	1
9241357ACMnr94		Wolfgang Amadeus Mozart	1
	679721886	The woman warrior...	1
	9989063	Women of discovery...	1
	9387406	Women of words...	1
	200316924	Women soldiers, spies...	1
	9.78155E+12	Wonder kids...	1
	8970835	Woodsong	1

	9921543	spies,...	1
	809402327	The world of Michelangelo	1
	9048440	The Wright brothers...	1
9346308AC		You are the president II...	1
	9319908	The young Oxford compnion to the ...	1
	9852903	Acid Rain	1
	20029822	Acid Rain	1
71729174x		Air, Sea...	1
	9838344	Alcohol	1
9130344AC		Alcohol	1
9328607AC		Alcohol	1
	38913	Alcohol	1
	200215919	Alcohol	1
	20012779	American homelessness...	1
	1550378112	Archers, alchemists...	1
	756606535	Arms & Armor	1
	789465531	Arms & Armor	2
	200210748	The articles of Confederation...	1
	201131275	Beyond Tallelah...	1
	20021416	Bhopal	1
	9937434	Big cat conservation	1
	200326604	The Big deal abut alcohol...	1
	200212733	The Bill of Rights...	1
	200352596	The Bill of Rights...	1
	200528173	Biological, nuclear...	1
	25028	Bird alert	1
9124901r92		Blood echoes...	1
7295977r90		Bloodletters and Badmen...	1
	9519051	The bone detectives...	1
9535851MAP		The Cambridge Illustrated atlas of warfare...	1
987004AC		Castle under siege	1
	200116037	Censorship...	1
	20035606	The Challenger disaster	1
	9236772	Charge! Weapons and...	1
	200240824	Chemical dependency...	1
9033567ACr94		Chernobyl	1
8830164AC		Child Abuse	1
	200921359	Civil Liberties	1
	717291774	Civil Unrest abd Terrorism	1
	20061427	Cocaine	1
	20011446	Cocaine and crack	1
	200720164	Cocaine and crack	1
9341198AC		Computer crime...	1
	200349698	The Constitution	1
82392968x		Coping with weapons and violence...	1
	9922971	Crack and Cocaine	1
	200227885	Crime and criminals	1

	200425340	Crime and punishment	1
189568868x		Crime science	1
	200128480	Crimes against women	1
	1556076401	Dark Days at the White House...	1
	20098842	Death penalty	1
	6320319	Dictionary of classical mythology	1
	200227156	Does Capital Punishment deter crime?	1
	20033593	The drug trade...	1
	200140122	Drug trafficking	1
9147649ACr93		Drugged America	1
	2002141375	Drugs	1
	941026	Drugs and music	1
941025AC		Drugs and prison	1
9814610AC		Drugs and sports	1
	59632	Drugs and sports	1
	823932060	Drugs and the legalization debate	1
	9726168	Drugs and your brain	1
	200150146	Drunk driving	1
	200234655	Earthquakes and tsunamis	1
	717291693	Earthquakes and tsunamis	1
	83932079	Ecstasy...	1
	200136638	Encyclopedia of forensic science...	2
	20025302	The encyclopedia of war & weaponry	1
	200231581	Encyclopedia of women and crime	1
9712793ACr97		Endangered birds of North America	1
	9749430	Everything you need to know about drug abuse	1
	9845103	Everything you need to know about teens...	1
	11256	Evderytthing you need to know about the dangers...	1
	200347991	Exxon Valdez...	2
	20018523	The Exxon Valdez...	1
	20018336	The Exxon Valdez...	1
	200117704	Famous first facts about the environment	1
	200354300	Fatal deception...	1
	200317760	Fighters against censorship	1
	200312703	Fingerprint evidence	1
	200275814	Fire in a canebrake...	1
	9936429	Food Safety	1
	200242796	Food Safety and farming	1
	2003479	Forensic science	1
	20021279	Forensic science	1
	1877960241	Forensics-Searching for clues	1
	52858	Forensics...	1
8971508r92		Forts and fortresses...	1
9228009AC		Gangs	1
9636697AC		Gangs	1
	45457	Geeks...	2
	2002192773	Geological hazards...	1

	200532763 Global climate change	1
	20029823 Global warming	1
	573981 Gods, heroes and men...	2
	33038 Going to war...	1
	200124888 Going to war...	1
	9835529 Good Girl work...	1
	617914 The great constitution...	1
	20066763 The greenhouse effect...	1
	200220737 Growing up empty...	1
	9937174 Guns and Crime	1
9430599AC	Guns in the United States	1
	9636365 Guns, violence, and teens	1
	9.78031E+12 Half the sky...	1
	20077791 Hate Crimes	1
	9941032 Hell's Angels...	1
	20016808 Heroin	1
	201311860 Hidden girl...	1
	9136681 AN historical guide to ...	1
	890092257 A history of firefighting...	1
	2003590 Homeland Security...	1
	727707496 The homeless	1
	755860 The house on Garibaldi Street...	1
	200140932 How can gun violence be reduced?	1
	451098846 I want to keep my baby	1
	200715821 Identity theft	1
	11312 Inhalants and your nasal passages...	1
	20057537 The juice...	1
989886AC	Into thin air...	1
	393315347 The killing of Robert F. Kennedy...	1
	9.78145E+12 Kisses from Katie...	6
	97189011 Lethal passage...	1
	9161 The life of a Roman soldier	1
	9930815 The Lindbergh baby kidnapping...	1
	2003544686 Lost subs...	1
	20018373 Love Canal...	1
	200357162 Love Canal...	1
8421220r902	The Mafia encyclopedia	1
	30223 Marine mammal preservation	1
	200316189 Medieval warfare	1
	37959 Meltdown...	1
	7278272 The mobs and the mafia...	1
	2002106439 Mobsters and gangsters...	1
	200140576 The Mosser massacre...	1
9012533AC	Nazi war criminals	1
9836959AC	New York Times v. Sullivan...	1
	9332156 New York Times v. United States...	1
	2002155985 Nicotine	1

	200746940 No choirboy...	1
	717291766 Nuclear and industrial disasters	1
	200519446 The Nuremberg trials	1
	20029824 Oil spills	1
	2003486 Organized crime	1
	53881 Orphan trains...	1
	73341 Osceola...	1
	200231305 Outgunned...	1
	198506740 Pandora's picnic basket...	1
	20077799 The Patriot Act	1
9813882AC	PCP...	1
	20632343 Performance enhancing drugs	1
	2002383 Pesticides	1
9035496AC	Pesticides	1
7391650r893	Playboy's illustrated history of organized crime	1
	2002154274 Plessy v. Ferguson...	1
	2002512986 Police lab...	1
	2002141372 Poverty...	1
	9817866 Poverty...	1
9830975AC	Psycholo	1
	2002141373 Refugees	1
	9937435 Psychological effects of cocaine and crack addiction	1
9843857AC	Rescuers defying the Nazis...	1
9736191AC	The righteous gentiles	1
	9838528 The rise of industry...	1
	2006102150 Robert F. Kennedy...	1
7622463AC	The Roman army	1
8928778AC	Roman forts	1
n/a	Shultz, Charles...	1
	200615850 Search and rescue specialist...	1
n/a	Sequoya	1
	2005620654 Silence broken...	1
	2002726803 Silent spring	1
	200326173 Silent witness	1
	200151247 Smoking	1
8515491r93	Speaking out, fighting back...	1
	9914077 Steriods...	1
	25654 Steriods...	1
91876AC	Steriods...	1
	9941974 The stock market crash of 1929	1
	200222115 Stylemakers...	1
	20047072 Substance use abd abuse	1
	20016081 Superfoods...	1
	200133686 Teens and alcohol	1
	9916888 Teens and drunk driving	1
	20017801 Terrorism in America	1
9614262AC	They never knew...	1

	11263 Three Mile Island	1
	25653 Tobacco	1
	20035621 The tomb of the unknown soldier	1
	200272764 Tornadoes	1
6788646r934	Treblinka	1
	2002153353 The trial of Julius and Ethel Rosenberg...	1
	9824953 Tsunami	1
	9611849 Urban terrorism	1
	200442791 The U.S. Army	1
	200211223 The U.S. Constitution...	1
	9949848 Violence in public places	1
	787654051 Violent relationships...	1
	9158206 The visual dictionary of military uniforms	1
	440213010 The voices of rape	1
	717291723 Volcanoes	1
	20025059 The war on hunger	1
	200318308 Warfare	1
	9031106 Warfare in the ancient world	1
	792450892 Warfare in the Middle Ages	1
	89139685 Warriors of Rome...	1
	20018449 The water crisis	1
	81148508 American aircraft of...	1
8738310r90	The Amish wedding...	1
	8297 The andersonville prison civil war crimes trial...	1
	200818283 Animal rights	1
	9986706 Animal testing...	1
	2001194 The army in action	2
	9934739 The atom bomb	1
	200229432 A bed for the night...	1
	200414250 Bedpans, bandages & blood...	1
	200310769 The Beethoven factor...	1
	2002155918 Biological and germ warfare...	1
	865961778 Biological terrorism...	1
	200342400 Biological warfare...	1
	200355109 The black death	1
	9968167 The blue day book...	1
	200266462 Body image	1
	200228590 Catholic faith in America	1
	9568640 Calvary of the Wehrmacht...	1
	9038876 Celebrate you!...	1
7377115r874	C.G. Jung...	1
	200232439 The change makers...	1
	387950761 Chemical and biological warfare...	1
	9958095 Chemical and biological weapons...	1
9639651AC	Cherokee nation v. Georgia...	1
	806124164 The Cheyenne and Arapaho Ordeal...	1
	1558742913 Chicken soup for the soul...	1

	9829642	Chicken soup for the teenage soul II...	1
9021386r97		A child of fortune...	1
	8622242	Christian legends	1
	200543266	Churches and religion...	1
	2002154649	Clergy	1
	500051119	The complete world of the Dead Sea Scrolls	1
8624525AC		The Cyclopes	1
	200533726	Dating, relationships...	1
	201110166	Dear bully...	1
	1550374400	Dear diary...	1
	393317595	The devil in the shape of a woman...	1
	7812561	Dictionary of philosophy...	1
	9822992	DK Illustrated dictionary of mythology...	1
	9930403	DK Illustrated dictionary of religions...	1
	20086226	Do hard things...	1
	39655	Don't sweat the small stuff for teens...	1
82790r90		Dragons, gods & spirits...	1
	20025769	The effects of stress and anxiety on the family	1
	1904687261	The encyclopedia of 20th century air warfare	1
	9370594	The encyclopedia of mythology...	1
	9256	Endangered animals of North America	1
	756768039	Entwined lives...	1
	9342025	Evolution extended...	1
	200232282	Fat land...	1
8525386AC		Free press v. fair trial...	1
	958972	Freud and beyond...	1
	195014278	Freud and the Americans...	1
	8547704	Freud's discovery of psychoanalysis...	1
	9.7816E+12	Ghost ships...	1
	1841480754	Goddesses...	1
	28782	Gods and Goddesses in Greek mythology	2
9033610AC		The great monkey trial...	1
977481AC		Greek and roman mythology...	2
	200348535	Greek and roman mythology...	2
	590441108	The greek gods	1
	8371479	Greek mythology	1
	200923230	Have a little faith...	1
	200120187	Health issues	2
	9.78193E+12	Hear our cry...	1
	827889	Hellraisers, heroines...	1
	553249290	Heroes, gods and monsters...	1
6723541ACr852		Heroes, gods and monsters...	1
	11836	Heroes in Greek mythology	1
50027049x		The heroes of the greeks	1
	785803378	Historic warplanes	1
	9949070	The history of the Democratic party	1
	200933063	I am Najood...	1

8518814r91	Illustrated who's who in mythology	1
9723479AC	The Industrial Revolution...	1
	200344813 The information revolution...	1
9.78039E+12	Inside the Victorian Home...	1
	679742859 A is for ox...	1
	8818014 Justifiable homicide...	1
	201321752 Killing Jesus...	1
1561791245	L.A. Justice...	1
	9950666 The Lindbergh baby kidnapping...	1
	7625029 Longbow...	1
9.78155E+12	Looks like daylight...	1
841645r92	The lore of arms...	1
	857170 The Macmillan book of Greek...	1
9844499AC	The Manhattan Project...	1
n/a	The Manhattan Project...	1
	8830934 The marines	1
	306452715 Mass hate...	1
	9539053 The media and politics	1
	200428450 Medieval castles	1
	2002151332 Medieval weapons and warfare...	3
757212r87	Medieval women	1
	684803569 Memory's ghost...	1
	2002156383 Mormon faith in America	1
9835588AC	The Mormon Trail...	1
	9416344 The movement and the sixties	1
9.78006E+12	My year with Eleanor...	2
7425517r90	The mysteries of reincarnation	1
75661080x	Mythology	1
	861126394 Myths and Legends	1
	200344862 National security...	1
842554r88	The Nature of love	3
	2002155352 New religious movements...	1
	385475772 Nine parts desire...	1
8510195ACr85	Nuclear War...	1
	200210118 Nuclear weapons and nonproliferation...	1
	20017157 Orphan diseases...	1
	9940729 Pedro and me...	1
	200139253 Phimeas Gage...	5
	200318229 Places of worship ...	1
	9328918 Puritanism...	1
	9515947 Recommended reading...	1
	9934487 Religion & the gods	1
	200557611 Religious extremism	1
	7651709 The remembered gate...	1
	94178643 The rise and crisis ...	1
846446ACr88	Roman mythology	1
9.78177E+12	Rookie yearbook one	1

	9950540	The Sacco and Venzetti...	1
	310210844	Safe people...	1
	9937773	The Salem witchcraft trials...	1
	2008299151	Same kind of different...	1
	9950503	The Scopes monkey trial...	1
9634421AC		The Scopes trial	1
	792453239	Screaming eagles...	1
	9118144	See how they ran...	1
9032321r912		See how they ran...	1
	8167705	Shaman...	1
	41807	Silent death...	1
	27613909	The Simon & Schuster book...	1
	9913333	Something else to smile about...	1
	374525641	The spirit catches you...	1
	200552690	Students' Rights	1
	767902076	Take time for your life...	1
8837019AC		Tales from ancient Greece	1
	9143018	Taoism	1
8823087AC		Teenage and pregnant...	1
893133ACr90		Teenagers face to face...	1
	20011445	Teens with cancer	1
	56044	Terminal Illness...	1
	200147287	The theses of Protestantism	1
	9.78031E+12	Too late to die young...	1
	1552095037	Trauma junkie...	1
	9129825	The trial and death of Socrates	1
	20014079	UFOs	1
	2002498	UFOs	1
	20094415	Under pressure...	1
9138158AC		Understanding stress	1
	9826167	The upset that wasn't...	1
	200442795	The U.S. Navy	2
	20086966	USMC...	1
	9543778	Values...	1
	8621802	A vindication of the rights of woman	1
9253448r94		The visual dictionary of special military forces	1
	9831451	Warfare in the modern world	1
	200319408	Weapons and warfare	1
	200414692	Weapons of mass destruction...	1
	2002380	Welfare...	1
	200643415	What rights should illegal immigrants have?	1
	2005447	When a friend dies...	1
	952506	Where bigfoot walks...	1
	9423295	Who wroted the Dead Sea Scolls?...	1
	9.78159E+12	A whole new mind...	2
	9.78157E+12	Who's who in the middle ages...	1
	9538036	Why things bite back...	1

	8318368	Winners and losers...	1
	9849101	Women's rights...	1
	68648	You wouldn't want to be a...	1
9835112AC		Zeus	1
8672852r92		20,000 Years of Fashion: The history of costume...	1
	9954430	The 40s & 50s: Utility to new look	1
	9954433	The 60s:Mods & Hippies	1
	9954432	The 70s:Punks, Glam rockers & new romantics	1
	9952596	1900-20: Linen & Lace	1
	9860250	The 1980s	1
	2003768	Accessories	1
	9022012	American Victorian Costume in Early Photographs	1
725731AC		The Amistad Revolt 1839: The slave uprising...	1
	8829928	Amycus	1
	8926722	And the green grass grew all around...	1
	20017932	Animals mummies: Preserved through the ages	1
9810570AC		The art of African Masks: exploring cultural...	1
	375700366	Ashes to ashes: America's hundred year...	1
	200519023	The Biography of species	1
	200143462	Body marks: Tattooing, piercing...	1
	200219387	Body Piercing and tattoos	1
	2003770	The British Isles	1
	20017507	Bury the dead: tombs, corpses, mummies...	2
777669r842		Cassell's French Dictionary: French-English...	1
5912386r59		Cassell's Italian Dictionary: Italian-English...	1
	786708182	Cell Phones: Invisible Hazards in the wireless age...	1
	2003767	Ceremonial Costumes	1
	200527527	Chew on this: Everything you don't want to know...	2
9523698AC		Children's clothing of the 1800s	1
	2003698	Children's costumes	1
	967983	Chinese folktales	1
	517140802	Chronicles of the Age of Chivalry	1
	9640094	City of Dreams: the making and remaking...	1
	32243	Clothes and crafts in Victorian Times	2
	881104000	Clothes and fashion	1
	51862	Clothes of the ancient world	1
	200125258	Clothes of the early modern world	2
	51863	Clothes of the Medieval World	1
	200125259	Clothes of the Modern World	1
93107AC		Clothing: Garments, Styles and Uses	1
	2004804	Clothing in the Middle Ages	1
	2002153948	Coats and Pants	2
	64401	The Complete History of Costumes & Fashion...	2
	9885977	The complete idiot's guide to classical mythology	1
91223330AC		The constellations, how they came to be	1
	977842	Corpses, coffins and crypts...	1
9153135AC		Costume	2

	500203482	Costume and fashion: a concise history	1
8715842AC		Costume of ancient Egypt	1
8723887AC		Costume of ancient Rome	2
155546761X		Costume of the classical world	1
7654466r802		Costume reference	1
	7793888	Costumes for the stage: a complete handbook for every kind...	1
	440227887	Crazy Jack	1
	200240992	Death and Justice: an expose of Oklahoma's death row...	1
	9631923	Defining vision: the battle for the future of television	1
	847821374	Diana: her life in fashion	1
9115508r93		A Dicationary of American proverbs	1
	20012790	Dragons	1
9822668AC		Dressed for the occasion: what Americans wore 1620-1970	1
	2002153953	Dresses & Shirts	2
	200117304	Dressing Up	1
	8416307	Dwarfs	1
	9332393	Emily Post's advice for every dining occasion	1
	9158284	Emily Post's Etiquette	1
	9643427	Emily Post's Etiquette	1
	9217112	The encyclopedia of American Crime	2
	899925103	English-Cheyenne Student Dictionary	1
n/a		English-Polish and Polish-English Dictionary	1
	2003701	Everyday dress	1
	1555467504	Everyday dress, 1650-1900	1
959031AC		Everything you need to know about hazing	1
9424121AC		Everything you need to know about school violence	1
	200440641	The excellent 11: qualities teachers and parents ...	1
	7615909	Fabulous feasts: medieval cookery and ceremony	1
	20027533	Famous crimes of the 20th century	1
	9629205	Fascinating hieroglyphics: discoveriny, decoding...	1
	20017288	Fashion	1
	20039155	Fashion	1
n/a		Fashion, Costume and Culture	4
	8327089	Fashion in costume, 1200-1980	1
	9860152	Fashion through the ages: from overcoats to petticoats	1
	9961170	Fashionable clothing from Sears catalogs. Early 1980s	1
	9884591	Fashionable clothing from Sears catalogs. Late '70s	1
9046334ACr92		Fashions of a decade. The 1920s	1
9110327AC		Fashions of a decade. The 1930s	2
9110326AC		Fashions of a decade. The 1940s	2
9046333ACr922		Fashions of a decade. The 1950s	2
9030896ACr92		Fashions of a decade. The 1960s	1
9144209AC		Fashions of a decade. The 1970s	2
9030895ACr92		Fashions of a decade. The 1980s	1
	200649458	Fashions of a decade. The 1980s	1
928887AC		Fashions of a decade. The 1990s	1
	200641268	Fashions of a decade. The 1990s	1

	2003702 Festivals	1
	200152214 The festivals of Mexico	1
	20044321 Folk and fairy tales: a handbook	1
	200347294 Food and clothing	2
	20004817 Food and feasts in the Middle ages	2
	200411653 Food and festivals of China	1
9328384AC	Food and feasts in Ancient Rome	2
9327200AC	Food and feasts in the Middle Ages	2
9426500AC	Food & feasts in Tudor times	1
945429AC	Food & feasts with the Vikings	1
8833269AC	Food in Italy	1
8831529AC	Food in Mexico	2
	70168320 The fourth world of the Hopis	1
	2004103588 French Verb drills	1
	1932127151 From rage to hope: strategies for reclaiming...	1
	9914122 Full-color Victorian fashions, 1870-1893	1
	858416 Giants and Ogres	1
7782805r83	Gnomes	1
	9839609 Gray heros: elder tales from around the world	1
19274173X	Hans Anderson's Fairy Tales	1
	200117307 Hats, gloves and footwear	1
	2002153952 Hats & hairstyles	1
	8811186 The historical encyclopedia of costume	1
	1555467512 History of children's costume	1
889990r942	The history of chivalry and armour...	1
6416328r83	A history of costume	1
	9116113 The history of costume: from ancient Mesopotamia...	1
	9.78082E+12 The history of fashion and costume	1
	200460891 A history of fashion and costume. Vol 2...	2
	200549453 A history of fashion and costume. Vol 7...	2
	1555467555 History of men's costume	1
	1555467563 History of women's costume	1
8820248AC	The Hyrda	1
	200145124 In an influential fashion: an encyclopedia of nineteenth...	1
	9.78155E+12 In your face: the culture of beauty and you	1
	2002153951 Jewelry & accessories	1
	8250570 Knights	1
	880296232 The Knights of the round table	1
	200240622 The languagepolice: how pressure groups restrict...	1
	200217588 Learning disabilities: the ultimate teen guide	1
	9474315 The legend of King Arthur: a young reader's ...	1
	200365666 Letitia Balddrige's new manners for new times...	1
	1587170930 Life in prison	1
971695AC	Love and marriage around the world	1
	2002153950 Makeup & body decoration	1
	200519027 Manners and Customs in the Middle Ages	1
	9853973 Masks: faces of culture	1

	883639742	Medicine: a treasury of art and literature	1
	49682	Medieval celebrations: how to plan holidays, weddings...	1
	2002153065	Medieval clothing and costumes: displaying wealth...	2
	486289257	Medieval costumes: paper dolls	1
	2002154250	Medieval feasts and banquets: food, drink, and celebration...	3
	200417471	A medieval merchant	1
	200519029	Medieval myths, legends, and songs	1
71346075X		Medieval Times	1
	2003704	Men's costumes	2
	883367	Mexican-American folklore: legends, songs, festivals...	1
7999180ACr94		More Glooscap stories; legends of Wabanaki Indians	1
	880295112	The mystery of King Arthur	1
	2003703	North American dress	1
	8735084	A pictorial history of costume: a survey of costume of...	1
	896762270	A pictorial history of costume: Illustrierte Kostumgeschichte...	1
	7212620	A portion in Paradise and other Jewish folktales	1
	966093	Powwow: images along the red road	1
	787654027	Prisons and jails: a deterrent to crime?	1
6099486X		The professor and the madman: a tale of murder, insanity...	1
	20047988	Proverbs: a handbook	1
	9155	Roman roads and aqueducts	1
	737712767	School shootings	1
	24137	School violence	1
7779035r892		The Secret of Atlantis	1
	7816509	Seven language dictionary: French-English/English-French...	1
	2002153949	The shoe	1
	9620755	Shoes: a celebration of pumps, sandals...	1
	200154655	Streetwise French dictionary/thesaurus...	1
	200643352	Student drug testing	1
	200366656	Style: always gracious, sometimes irreverent	1
	7726295	Take warning: a book of superstitions	1
	448461	Tall tale America: a legendary history of our humorous...	1
	200341646	Telecoms: present knowledge, future trends	1
	8217946	There are alligators in our sewers, and other...	1
	20032048	Tournaments and jousts: training for war in Medieval times	1
	9735225	Tractors-trailer-truck driver	1
	1590840631	The Transcontinental railroad	1
731222ACr87		The Transcontinental railroad: a great engineering...	1
	8311817	A treasury of American folklore: stories, ballads...	1
	8834863	A Treasury of New England folklore: stories, ballads	2
	713454717	The Tudors	1
	60723521	Two old women: an Alaska legend of betrayal...	1
	846190	The unicorn	1
	2002154293	United States holidays and observances: by date...	1
	11963	Vampires	1
	9912820	Vanity rules: a history of American fashion and...	1
9522924AC		The velveteen rabbit	1

67169569X	Victorian family traditions	1
	2003104 Violence in our schools: halls of hope, halls of fear	1
	9540198 Violence in schools: learning in fear	1
	20031069 Walking in Choctaw road	1
	9962651 Webster's new explorer dictionary and thesaurus	1
	200187026 The wedding dress	2
	5212392 What people wore; a visual history of dress from ancient...	1
	39163 What people wore during the American Revolution	1
	28588 What people wore in colonial America	1
	24764 What people wore in early America	1
	33993 What people wore on Southern plantations	1
	9168 What's cooking? : the history of American food	3
8318013r882	Wizards and witches	1
9158630r92	Women who run with the wolves: myths and stories of the...	1
	2003766 Women's costumes	1
	200130814 Zero tolerance: resisting the drive for punishment...	1
	200120782 1900-20 a shrinking world	1
	200120783 1940-60 the nuclear age	1
	200120785 1960s space and time	1
	200120784 1970-90 computers and chips	1
	200120786 1990-2000 the electronic age	1
	6817463 The abacus...	1
	717291510 Acids, bases, and salts	1
	717291545 Air and water chemistry	1
	47773 The amateur astronomer	1
	36657 Animal aviators	1
	200342500 Bacteria	1
	20011134 The Blackbirch encyclopedia of ...	4
984518AC	Calcium	1
	9855094 Calcium	1
984517AC	Carbon	1
	717291553 Carbon chemistruy	1
	9220204 catching the light...	1
	200217048 Cell communication...	1
	20018580 Cell division & genetics	1
	200416704 Cell functions...	1
	200418821 Cell regulation...	1
	200313667 Cells, tissues, and skin	1
	200826091 Charles and Emma...	1
	9430086 Chemistry in action...	1
	9723250 Chemlab	1
9826058AC	Clocks and rhythms	1
	200618868 Coal	1
7646304AC	Color, fromrainbows to lasers	1
	200411296 Copernicus and modern astronomy	1
	20046782 Darwin and the theory of evolution	1
	2003104993 Deserts	1

	9943375	Deserts	1
	8612643	The dinosaur heresies...	1
	824502	Dinosaurs	1
	20018591	DNA & genetic engineering	1
	380728109	Don't try this at home...	1
	9.78155E+12	Earth then and now...	1
	829969	Earthfire the eruption of Mount St. Helens	1
	9310064	Ecology	1
	9942739	Eggs, nests, and baby dinosaurs...	1
	9748441	Einstein's miraculous year...	1
	717275728	Elements	15
	2001103	Elements & compounds	1
	717291480	Elements, compounds, and mixtures...	1
	9518950	Encyclopedia of the life sciences	11
	200270031	Encyclopedia of water	1
	9849427	The end of the dinosaurs...	1
	988197	Endangered species	1
	717291561	Energy and chemical change...	1
8818454AC		Equatorial Africa	1
	200423077	Erosion...	1
	54351	Euclid's window...	1
	200233364	Evolution extended...	1
	9117687	Exploring chemical elements...	6
	8421237	The field guide to prehistoric life	1
	941641	A field guide to venomous...	1
	200128111	Flying animals	1
	755670	The flying circus...	1
	200318929	Forces of nature...	1
	20018285	Fossils	1
9138233AC		Four glasses to gases...	2
943030AC		Galapagos Islands	1
	20048748	Galileo Galilei...	1
	717291472	Gases, liquids, and solids...	1
9525667AC		genetic engineering...	1
	9538804	Genetics...	1
	9448675	Grasslands	1
	200191489	Great discoveries...	1
	8917165	The Great Scientists	12
9837541AC		Gregor Mendel...	1
	9631474	The Grolier library of science biographies	10
	2003270666	Guide to wild dinosaurs	1
	200118107	Hearing	1
	717291529	Heat and combustion...	1
893658AC		The hidden world of forces	1
	6210378	Hippocrates, father of medicine	1
	9649735	The history and use of our earth's...	1
9233180AC		The history of science from ancient...	1

9310576AC	The history of science...	1
	200321817 How do we know...	1
	9844692 Hydrogen	1
	8842686 In the age of mankind..	1
	956758 A journey through time...	1
	8712950 Jungles and rainforests	1
	20047794 Kepler and the laws of planetary motion	1
	24556 The Kingfisher science encyclopedia	1
	200314790 The last sorcerers...	1
8925791ACr91	The living ocean	1
	926928 Matter	1
	9416054 Matter and energy...	2
	9652375 McGraw-Hill encyclopedia of science...	20
	20046803 Mendel and the laws of genetics	1
	200411248 Mendeleev and the periodic table	1
	717291502 Metals...	1
	200423085 Minerals...	1
	9131959 The most beautiful mathematical formulas	1
	200232247 Napoleon's buttons...	1
	45263 National Geographic...	1
	200618867 Natural gas	1
	2003419637 The new encyclopedia of science	9
	20044477 Newton and the three laws...	1
9737945AC	Nitrogen	1
	200322263 Nitrogen	1
	2003104995 Oceans	1
	717291537 Oxidation and reduction	1
9752236AC	Oxygen	1
8818336AC	The Pacific Ocean	1
	200416655 Plant and animal cells...	1
	20066764 Plate tectonics...	1
71729157X	Preparations	1
9137270AC	The Rainforest	1
	901837 The Rainforests...	1
	8150919 Reader's digest North American wildlife	2
	201247665 Recentering the universe...	1
	200530915 Science and scientists	3
	200413062 Science and technology...	1
8723747AC	Science in ancient Greece	1
882649AC	Science in ancient Rome	1
9738633AC	Science in the Renaissance	1
	8815112 The shortgrass prairie	1
	20049272 Sodium	1
	20069961 Stars and galaxies	1
78948160x	Stars and supernovas	1
	717291588 Tests...	1
	9716927 Trees	1

	20013481	Understanding DNA...	1
88110308x		The Usborne illustrated dictionary of physics	1
	9.78155E+12	Voyages of discovery...	1
	200411368	Watson and Crick and DNA	1
	28622812	The way nature works	1
	20029684	Weather mania...	1
	2003105001	Wetlands	1
	964283	Wildest Africa	1
	792450256	Wildlife of the rainforest	1



























































YUKON PUBLIC SCHOOLS  
DISTRICT I-27, CANADIAN COUNTY  
TREASURER'S GENERAL LEDGER  
2018-2019

January-19

Assets	Balance	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance	
<b>Cash</b>						
0101 YNB	1,459,053.01	25,295,979.40	-19,000,000.00	5,038,187.67	2,716,844.74	
0102 Bank of Oklahoma - Checking	209.11	0.01	0.00	0.00	209.12	
0103 Bank of Oklahoma - Money Market	4,815,057.10	4,005.10	-3,988,229.17	0.00	830,833.03	
0106 Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00	
Deposits/Checks in Transit	0.00	0.00	0.00	0.00	0.00	
Bank Adjustment	-1.00	-1,060.00	0.00	-1,061.00	0.00	
<b>Total Cash</b>	<b>6,274,318.22</b>	<b>25,298,924.51</b>	<b>-22,988,229.17</b>	<b>5,037,126.67</b>	<b>3,547,886.89</b>	
<b>Investments</b>						
0104 CD - Bank of Oklahoma	17,282,713.29	-14,874.17	7,988,229.17	0.00	25,256,068.29	
0104 CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00	
0105 CDAR's	0.00	0.00	0.00	0.00	0.00	
0107 CD - YNB	0.00	0.00	15,000,000.00	0.00	15,000,000.00	
CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00	
<b>Total Investments</b>	<b>17,282,713.29</b>	<b>-14,874.17</b>	<b>22,988,229.17</b>	<b>0.00</b>	<b>40,256,068.29</b>	
<b>Total Assets</b>	<b>23,557,031.51</b>	<b>25,284,050.34</b>	<b>0.00</b>	<b>5,037,126.67</b>	<b>43,803,955.18</b>	
<b>Liabilities and Fund Balances</b>						
2018-19 General Fund	9-11	7,832,896.65	15,451,717.82	0.00	4,418,572.97	18,866,041.50
2017-18 General Fund	8-11	891,497.23	0.00	0.00	223.09	891,274.14
2016-17 General Fund	7-11	0.00	0.00	0.00	0.00	0.00
2017-18 Building Fund	9-21	579,530.29	1,457,329.05	0.00	84,983.21	1,951,876.13
2017-18 Building Fund	8-21	40,318.27	0.00	0.00	0.00	40,318.27
2018-19 Child Nutrition Fund	9-22	876,393.72	0.00	0.00	1,877.17	874,516.55
2017-18 Child Nutrition Fund	8-22	0.00	0.00	0.00	0.00	0.00
2018 Building Bond	9-37	7,847,645.97	-14,874.17	0.00	300,807.76	7,531,964.04
2018 Building Bond	8-37	83,894.05	0.00	0.00	66,899.00	16,995.05
2008 Building Bond	9-38	1,605,364.78	0.00	0.00	152,622.91	1,452,741.87
2008 Building Bond	8-38	0.00	0.00	0.00	0.00	0.00
2013 Transportation Bond	9-39	1,594,788.35	0.00	0.00	5,747.61	1,589,040.74
2013 Transportation Bond	8-39	0.00	0.00	0.00	0.00	0.00
2018-19 Sinking Fund	9-41	1,494,129.56	8,378,017.64	0.00	0.00	9,872,147.20
2017-18 Sinking Fund	8-41	0.00	0.00	0.00	0.00	0.00
2017-18 Vision Insurance Plan	9-82	327,408.37	11,860.00	0.00	5,017.74	334,250.63
2017-18 Vision Insurance Plan	8-82	0.00	0.00	0.00	0.00	0.00
2017-18 Workers Comp Fund	9-83	34,298.70	0.00	0.00	375.21	33,923.49
2017-18 Workers Comp Fund	8-83	0.00	0.00	0.00	0.00	0.00
2017-18 Unemployment Comp	9-87	348,865.57	0.00	0.00	0.00	348,865.57
2017-18 Unemployment Comp	8-87	0.00	0.00	0.00	0.00	0.00
<b>Total Liabilities and Fund Balances</b>		<b>23,557,031.51</b>	<b>25,284,050.34</b>	<b>0.00</b>	<b>5,037,126.67</b>	<b>43,803,955.18</b>

YUKON PUBLIC SCHOOLS  
DISTRICT I-27, CANADIAN COUNTY  
TREASURER'S GENERAL LEDGER  
2018-2019

FY19 CUMULATIVE

Assets		Balance Beg. Of Year	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
<b>Cash</b>						
0101	YNB	5,095,620.66	55,419,324.85	-4,375,000.00	53,423,100.77	2,716,844.74
0102	Bank of Oklahoma - Checking	197.59	11.83	-0.30	0.00	209.12
0103	Bank of Oklahoma - Money Market	10,003,872.80	79,392.73	-9,252,432.50	0.00	830,833.03
0106	Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
	Deposits/Checks in Transit	2,159.10	-2,159.10	0.00	0.00	0.00
	Bank Adjustment	4,315.03	-11,447.15	0.00	-7,132.12	0.00
	<b>Total Cash</b>	<b>15,106,165.18</b>	<b>55,485,123.16</b>	<b>-13,627,432.80</b>	<b>53,415,968.65</b>	<b>3,547,886.89</b>
<b>Investments</b>						
0104	CD - Bank of Oklahoma	15,937,246.61	102,134.47	9,216,687.21	0.00	25,256,068.29
0104	CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105	CDAR's	10,500,000.00	89,254.41	-10,589,254.41	0.00	0.00
0107	CD - YNB	0.00	0.00	15,000,000.00	0.00	15,000,000.00
	CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00
	<b>Total Investments</b>	<b>26,437,246.61</b>	<b>191,388.88</b>	<b>13,627,432.80</b>	<b>0.00</b>	<b>40,256,068.29</b>
	<b>Total Assets</b>	<b>41,543,411.79</b>	<b>55,676,512.04</b>	<b>0.00</b>	<b>53,415,968.65</b>	<b>43,803,955.18</b>
<b>Liabilities and Fund Balances</b>						
2018-19 General Fund	9-11	0.00	36,959,291.11	9,868,539.63	27,961,789.24	18,866,041.50
2017-18 General Fund	8-11	17,879,692.51	0.00	-9,496,165.68	7,492,252.69	891,274.14
2016-17 General Fund	7-11	372,373.95	0.00	-372,373.95	0.00	0.00
2017-18 Building Fund	9-21	0.00	1,554,758.52	1,211,572.96	814,455.35	1,951,876.13
2017-18 Building Fund	8-21	1,468,695.77	0.00	-1,211,572.96	216,804.54	40,318.27
2018-19 Child Nutrition Fund	9-22	0.00	597,455.13	1,325,685.52	1,048,624.10	874,516.55
2017-18 Child Nutrition Fund	8-22	1,430,823.59	0.00	-1,325,685.52	105,138.07	0.00
2018 Building Bond	9-37	0.00	7,492,126.88	4,219,121.38	4,179,284.22	7,531,964.04
2018 Building Bond	8-37	4,797,877.77	0.00	-4,219,121.38	561,761.34	16,995.05
2008 Building Bond	9-38	0.00	0.00	1,808,595.12	355,853.25	1,452,741.87
2008 Building Bond	8-38	1,833,594.84	0.00	-1,808,595.12	24,999.72	0.00
2013 Transportation Bond	9-39	0.00	240,491.88	1,388,469.53	39,920.67	1,589,040.74
2013 Transportation Bond	8-39	1,541,977.01	0.00	-1,388,469.53	153,507.48	0.00
2018-19 Sinking Fund	9-41	0.00	8,721,370.14	11,525,997.06	10,375,220.00	9,872,147.20
2017-18 Sinking Fund	8-41	11,525,997.06	0.00	-11,525,997.06	0.00	0.00
2017-18 Vision Insurance Plan	9-82	0.00	82,279.00	315,013.95	63,042.32	334,250.63
2017-18 Vision Insurance Plan	8-82	325,059.10	0.00	-315,013.95	10,045.15	0.00
2017-18 Workers Comp Fund	9-83	0.00	28,739.38	7,500.00	2,315.89	33,923.49
2017-18 Workers Comp Fund	8-83	7,500.00	0.00	-7,500.00	0.00	0.00
2017-18 Unemployment Comp	9-87	0.00	0.00	359,820.19	10,954.62	348,865.57
2017-18 Unemployment Comp	8-87	359,820.19	0.00	-359,820.19	0.00	0.00
	<b>Total Liabilities and Fund Balances</b>	<b>41,543,411.79</b>	<b>55,676,512.04</b>	<b>0.00</b>	<b>53,415,968.65</b>	<b>43,803,955.18</b>

CURRICULUM Surplus Item Spreadsheet			Skyview Library/Media	
Item Scu # or ISBN #	Title of Book or Name of Resource	# of	Site	Reason for Surplus
T 120753	The American Revolution, 1776		Skyview	Damaged or tattered
T 111833	Big Nate : game on!		Skyview	Damaged or tattered
T 111834	Big Nate : game on!		Skyview	Damaged or tattered
T 111211	Big Nate goes for broke		Skyview	Damaged or tattered
T 111832	Big Nate : I can't take it		Skyview	Damaged or tattered
T 2714	Big Nate : in a class by himself		Skyview	Damaged or tattered
T 111212	Big Nate : in a class by himself		Skyview	Damaged or tattered
T 111915	Big Nate in the zone		Skyview	Damaged or tattered
T 111916	Big Nate in the zone		Skyview	Damaged or tattered
T 111448	Big Nate on a roll		Skyview	Damaged or tattered
T 111449	Big Nate on a roll		Skyview	Damaged or tattered
T 2499	Big Nate strikes again		Skyview	Damaged or tattered
T 111496	Big Nate : what could possibly go wrong?		Skyview	Damaged or tattered
T 111877	The bombing of Pearl Harbor, 1941		Skyview	Damaged or tattered
T 120197	Buddy		Skyview	Damaged or tattered
T 111571	Case of the sneaky snowman		Skyview	Damaged or tattered
T 111207	Chewy and Chica		Skyview	Damaged or tattered
T 111570	The Cinderella ballet mystery		Skyview	Damaged or tattered
T 111569	The circus scare		Skyview	Damaged or tattered
T 112087	The destruction of Pompeii, AD 79		Skyview	Damaged or tattered
T 111208	Dork diaries : tales from a not-so-fabulous life		Skyview	Damaged or tattered
T 111986	Dork Diaries: Tales from a Not-So-Popular Party Girl.		Skyview	Damaged or tattered
T 120291	Dork Diaries: Tales from a Not-So-Popular Party Girl.		Skyview	Damaged or tattered
T 111568	The fashion disaster		Skyview	Damaged or tattered
T 120191	The Great Chicago Fire, 1871		Skyview	Damaged or tattered
T 120335	The Hindenburg disaster, 1937		Skyview	Damaged or tattered
T 111876	Hurricane Katrina, 2005		Skyview	Damaged or tattered
T 111813	The Japanese tsunami, 2011		Skyview	Damaged or tattered
T 111872	The Japanese tsunami, 2011		Skyview	Damaged or tattered
T 111554	Junie B., first grader (at last!)		Skyview	Damaged or tattered
T 100347	Junie B., first grader : dumb bunny		Skyview	Damaged or tattered
T 22502	Junie B., first grader : jingle bells, Batman smells! (P.S. so does May)		Skyview	Damaged or tattered
T 111981	Junie B., first grader : toothless wonder		Skyview	Damaged or tattered
T 111982	Junie B. Jones has a peep in her pocket		Skyview	Damaged or tattered
T 2165	Junie B. Jones is a party animal		Skyview	Damaged or tattered
T 111584	Lights, camera-- cats!		Skyview	Damaged or tattered
T 111469	Mocha		Skyview	Damaged or tattered
T 111871	The Nazi invasion, 1944		Skyview	Damaged or tattered
T 111873	The Nazi invasion, 1944		Skyview	Damaged or tattered
T 111565	Pony problems		Skyview	Damaged or tattered
T 120195	Princess		Skyview	Damaged or tattered





# IT Surplus Item Spreadsheet

SERIAL NUMBER	ITEM
F5RKN9ZVDFHW	iPad 2
	iPod
	Senteo Smartboard clickers
	Dell Laptop computer











## Out of State Travel Request

[School employee requesting trip.](#)

*Full Name* Misty Williams  
*Date of Request* 02/04/2019  
*Name of Organization, Grade* Yukon High School, 11-12th Science  
*Departure Date of Trip* 04/10/2019  
*Return Date of Trip* 04/14/2019  
*Departure Time* 8:00 am  
*Departure Location* Yukon High School  
*Number of Days* 5 days

### Means of Transportation

- Airline  
 School Vehicle  
 Private Vehicle

*Number of Students Participating* 0

*Number of Parents/Guardians Attending* 0

*Age of Students* N/A

### Place, Purpose, and Nature of the Trip

St. Louis, National Science Teachers Association 2019 National Convention, Professional Development

[If booster club is paying an amount is required. If activity fund is being used, a PO number and amount is required.](#)

## Cost Analysis

*Registration Costs /PO Number:* None, paid by Misty Williams

*Lodging Cost/PO Number:* N/A

[Airfare or Personal or District Vehicle](#)

*Transportation Costs/PO Number:* None, paid by Misty Williams

*Per diem (meals, taxi/uber, parking):* None, paid by Misty Williams

*Cost of a Substitute:* 3 personal leave days

### Will Participation Lead to Further Competition?

- Yes  
 No

*If Yes, Explain*

### Educational Benefits

NSTA conferences offer the latest in science content, teaching strategy, and research to enhance and expand professional growth, while providing for collaboration with science education leaders and peers. In addition to attending content specific sessions, and special presentations by science leaders, teachers have the opportunity to learn about new technologies and updated resources for teaching science.

---

*Attachments:*

Upload Schedule of Events: 2019NationalPreview.pdf

Upload Itinerary: NSTA Conference 2019 Itinerary.docx

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*Attached Workflow*

Out of State Travel Request

*Current Status*

Submitted

*Workflow Steps*

- 1 Signed by Misty Williams on 02/04/2019 at 3:03 PM Teacher  
**Signature:** Misty K Williams
- 2 Approved by Melissa Barlow on 02/04/2019 at 8:30 PM Principal  
**Comments:** I am sending 5 teachers from the High School that have not attended NSTA before. Misty is wanting to go and is willing to pay her own way and use personal leave for this trip.
- 3 Review Group:
- 4 TBD
- 5 Approval
- 6 Review Group:

# NSTA NATIONAL CONFERENCE



S T . L O U I S

M I S S O U R I

APRIL 11-14, 2019

CHAMPIONS FOR SCIENCE EDUCATION

CONFERENCE PREVIEW

#NSTA19



**NORTHROP GRUMMAN**

*Foundation*

*Building  
partnerships  
for students  
and teachers.*

Northrop Grumman and the Northrop Grumman Foundation are committed to supporting students and teachers focused on increasing STEM awareness, interest, & engagement

[northropgrumman.com](http://northropgrumman.com)



“I want to geek out with my science teacher friends from around the country!”

“As a department chair and coordinator of a medical STEM program at an urban girls school, I am always searching for resources on a budget. The NSTA conference is a treasure trove of ideas, resources, and contacts.”

“I love the exhibit hall swag but mostly I need more confidence with *NGSS*.”

“I am the only science teacher in my district attending this year. It’s my responsibility to bring back great ideas and best practices to share with my district.”

“I am really excited to learn about flipped classrooms, STEM, and implementing *NGSS* in my classroom!”



The environment is important to science educators. These programs are recyclable and were printed on recycled paper.

– PAST NSTA CONFERENCE ATTENDEES

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 **TEXAS  
INSTRUMENTS**

# Speakers

## Keynote Speaker



Follow your favorite speaker on Twitter! See our featured speakers' Twitter handles on these pages or search on #NSTA19.

### The Sky Is Not the Limit: Lessons from a Year in Space

—Photo courtesy of NASA/Bill Ingalls



#### Scott Kelly /// @StationCDRKelly

Retired Astronaut and Retired U.S. Navy Captain  
New York, NY

During his record-breaking Year in Space, U.S. astronaut Scott Kelly captivated the world while laying the groundwork for the future of space travel and exploration. And while science was at the core of his groundbreaking expedition—it is his life lessons and personal stories from 229 miles above Earth and the path that led him there that provide such unique and valuable perspective on embracing risk and discovering one's true potential to achieve the impossible.

NSTA wishes to thank Knopf Doubleday and Random House Children's Books for sponsoring this speaker.

A veteran of four space flights, Scott was mission commander on several expeditions to the International Space Station and was a member of the almost yearlong mission aboard the ISS from 2015 to 2016. During the 11-month space mission, he set records for the single longest space mission by an American astronaut...before returning to terra firma with fellow crew member Mikhail Korniyenko of Roscosmos. The goal of the mission was to better understand how the human body is affected by long-term spaceflight. He has written books chronicling his 342 days in space, including *Endurance: A Year in Space, A Lifetime of Discovery* and for children, *My Journey to the Stars*.

#### WEDNESDAY EVENING SPECIAL SESSION

### The Many Worlds of Quantum Mechanics



#### Sean M. Carroll /// @seanmcarroll

Research Professor of Physics, California Institute of Technology

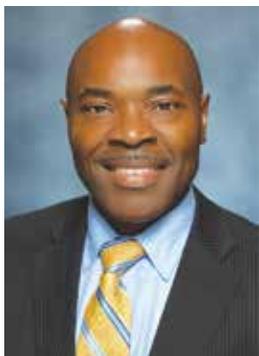
NSTA wishes to thank Penguin Random House for sponsoring this speaker.

One of the great intellectual achievements of the 20th century was the theory of quantum mechanics, according to which observational results can only be predicted probabilistically rather than with certainty. Yet, after decades in which the theory has been successfully used on an everyday basis, most physicists would agree that we still don't truly understand what it means. Join Sean as he discusses the source of this puzzlement, and explains why an increasing number of physicists are led to an apparently astonishing conclusion: that the world we experience is constantly branching into different versions, representing the different possible outcome of quantum measurements. Sean's research has focused on issues of dark matter, dark energy, spacetime symmetries, and the origin of the universe. He has now shifted to examining

the foundations of quantum mechanics, the emergence of spacetime, and the evolution of entropy and complexity. Author of several books, his most recent is *The Big Picture: On the Origins of Life, Meaning, and the Universe Itself*.

## FEATURED PRESENTATION

## Equity: The Power of Understanding the Impacts of Equity and Science Instruction



**Joseph Davis**

[@FFSDSupDavis](#)

Superintendent

Ferguson-Florissant School District, Hazelwood, MO



**Tiffany Besse**

[@MrsBesse2016](#)

Chief Academic Officer

Ferguson-Florissant School District, Hazelwood, MO

Join Joseph Davis and Tiffany Besse as they focus on the importance of serving all children with the high-quality education they deserve, particularly those who statistically are predicted to fail in the current model. Discussion centers on how partnering with NGSS-focused curricula leads to equitable instruction in the science classroom and improvement in overall quality of education for students, teachers, and the community.

After receiving his teaching license through East Carolina University, Joseph Davis continued at ECU earning a Master of School Administration degree and an Educational Specialist degree. Afterward, he earned a second Master's degree in education and a PhD in administration, planning, and social policy, both from the Harvard University Graduate School of Education. He began serving the Ferguson-Florissant School District as superintendent July 2015.

Tiffany Besse is in her second year serving the Ferguson-Florissant School District. Previously, she served the Pattonville School District as the director of Secondary Education and associate principal at Pattonville High School, as well as an assistant principal in the Rockwood School District. She began her teaching career as an AP chemistry and biology teacher in 2000 and holds an Educational Specialist degree in educational leadership and Master of Arts in education administration and teaching from Lindenwood University.

### STRAND

#### Confluence of Equity and Education

*"Arguably, the most pressing challenge facing U.S. education is to provide all students with a fair opportunity to learn" (Framework, NRC 2012, p. 282). This challenge is of great importance as we continue to embrace changing demographics in our classrooms, communities, and country. Our imperative is to maintain high expectations and broaden access and opportunities in STEM education to increase the likelihood of student success and to prepare them to compete globally. This strand will be targeted by level: novice, intermediate, or advanced attendees.*

## Place-Based Phenomena for Extraordinary Learning



**Leslie Cook**  
[@lesliecook04](#)

Senior Director  
 Teacher Learning Center  
 Teton Science Schools  
 Jackson, WY



**Kevin Krasnow**  
[@kevkrz](#)

Graduate Faculty and  
 Research Specialist  
 Teton Science Schools  
 Jackson, WY



**Joe Petrick**

Vice President  
 of Field Education  
 Teton Science Schools  
 Jackson, WY

Teton Science Schools (TSS) has practiced place-based science learning in the Greater Yellowstone Geo-ecosystem for the past 51 years. TSS's commitment to place-based education is rooted in the philosophy that connecting learning to community increases engagement, learning, and community impacts. Using place-based, relevant, interdisciplinary phenomena as the basis of science learning can serve these same goals. Hear how TSS is practicing place-based education and leave with new ideas to take back to your classroom.

After completing her Master's degree in environmental education at Prescott College, Leslie Cook joined the Teton Science Schools, facilitating training for inservice teachers, as well as working with the graduate program's preservice teachers. In addition, she attended the Wolf Ridge Environmental Learning Center's graduate program.

Kevin Krasnow currently teaches ecology courses at the TSS graduate program. His research focuses on understanding effective science education, fire ecology, global change, ecological restoration, and ecosystem resilience. He has instructed for Outward Bound, taught high school biology and chemistry, and directed an outdoor leadership and science program in San Francisco public schools. He holds a PhD in environmental science, policy, and management from the University of California, Berkeley.

Joe Petrick leads a team of passionate educators who customize field science adventures for groups of all ages. Prior to Teton Science Schools, Joe worked as an administrator, classroom teacher, and outdoor educator in Washington, California, Virginia, Maryland, and South Africa. He holds a MEd from the University of Washington and a graduate certificate in education for environment and community from IslandWood.

### STRAND

#### Phenomena: Gateway to Learning

Using phenomena in science experiences expands learning. Inclusion of multiple disciplines or subject areas in three-dimensional learning aids in deepening student thinking, learning, and reflecting. This strand will show how teachers can use structures such as the 5E instructional model, Claims-Evidence-Reasoning (CER), Problem-Based Learning, Place-Based Learning, or Project-Based Learning as viable approaches to facilitate student understanding. This strand will be targeted by level: novice, intermediate, or advanced attendees.

## FEATURED PRESENTATION

## Hulahula and Learn Something...Expressing Science Through Culture and Dance



Kiana L. Frank /// @labhuiofrank

Assistant Professor, Pacific Bioscience Research Center  
University of Hawaii at Mānoa

Weaving stories from traditional and contemporary scientific observations to explain the world around her—from micro to macro scales—Kiana hopes to advance our understanding of how we fit into and influence our place. The expression of these stories through movement, as was done traditionally in Hawaii through the art of hula (dance), enables the expression of emotion and spirituality that is vital to perpetuating indigenous science and increasing comprehension, engagement, and enthusiasm of science in our students and communities. Expressing science in a cultural context through dance, not only better connects us to a concept or a place, but also engages the imagination by developing connections to that which we cannot see—the multiple layers of meaning and levels of knowledge that cross disciplines to achieve deeper learning.

## STRAND

## Jazzing Up Science with Cross-Curricular Connections

In the past, science and engineering were often taught in isolation. Using best practices has proven that integrating science and engineering with other content areas or other science disciplines promotes students' mastery of disciplinary core ideas and crosscutting concepts. This strand will focus on ways that science and other subject areas can be integrated, including the best way to bundle disciplinary core ideas. This strand will be targeted by level: novice, intermediate, or advanced attendees.

## FEATURED PRESENTATION

## Unlocking the Power of the NGSS



Paul Andersen /// @paulandersen

Educational Consultant and YouTube Creator, Bozeman, MT

The NGSS represents the largest conceptual shift in teaching science in decades. This revolution will only occur if teachers implement the standards with fidelity and make pedagogical changes in their classrooms. Join Paul Andersen of Bozeman Science as he shares three-dimensional strategies and resources that have been tested in schools around the world. A 2011 Montana Teacher of the Year, Paul taught high school science in Montana for 20 years using technology and guided inquiry to differentiate instruction for his students. Podcasts of his lectures on biology, chemistry, physics, and Earth science have been viewed millions of times by students around the world. In 2012, Paul was selected by YouTube as one of 10 YouTube Edu Gurus.

## STRAND

## Three-Dimensional Grand Slam

Shifting science educators' focus from simply teaching science ideas to helping students figure out solutions is exciting. Classrooms incorporating three-dimensional learning have students build models, design investigations, develop explanations, and argue using evidence, all of which allow students to develop important 21st-century skills such as problem solving, critical thinking, communication, collaboration, and self-management. This strand will focus on implementing three-dimensional learning to increase student understanding and will be targeted by level: novice, intermediate, or advanced attendees.

## Exploring Nature’s Beauty and Teachings



**Michael Weiss**

Nature Photographer and Photojournalist, Silver Spring, MD

A self-taught award-winning photographer, Mike will share some of his stunning photographs from around the world and tell the background stories of each one. His images and accompanying narrative will provide visually stunning examples of the beauty that surrounds us along with some very important lessons. He will also provide you with some classroom photography exercises that you can share with your students and colleagues.

During his 40-year career as an aerospace engineer and program manager for NASA, he helped train the space-walking crew of NASA’s first on-orbit satellite repair mission in 1984. Much of that training occurred underwater, and he, as a support diver, would photograph the training. Mike carried his love for water and photography to the open water—photographing marine wildlife and ecosystems from Hawaii to the Bahamas, Mexico, the Caribbean, and shipwrecks off the eastern United States’ coast. Waterproofing a camera costs more than the actual camera, Mike explains. “Underwater photography has a huge learning curve. Every photo you take is a learning experience. In photographing a subject, you learn a lot about that subject and its environment.” His photography portfolio includes award-winning images of birds in flight, landscapes, night sky, and marine life. He is also an avid supporter of environmental, wildlife, and natural resources protection.

# Elementary Extravaganza

**Friday, April 12, 2019**  
8:00–10:00 AM • Hall 2, America’s Center

**JOIN THE FUN**

- Hands-on activities
- Preview science trade books
- Learn about award and grant programs
- Walk away full of ideas and arms filled with materials
- Door prizes and refreshments
- 100+ presenters

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**NSTA** National Science Teachers Association

Organizations participating in the Elementary Extravaganza include the Association of Presidential Awardees in Science Teaching, the Council for Elementary Science International, NAEYC Early Childhood Interest Forum, the NSTA Committee on Preschool-Elementary Science Teaching, Science & Children authors and reviewers, and the Society of Elementary Presidential Awardees.

## ROBERT H. CARLETON LECTURE

## Connecting the Dots: The Critical Role of Crosscutting Concepts



Cary Snieder

Visiting Scholar, Portland State University

Join Cary as he shares how an activity in reverse engineering will open a door to the crosscutting concepts, illustrating how these important ideas can help K–12 students bring the big picture of science and engineering into focus—just as a dot-to-dot picture is a jumble of numbers until the dots are connected and an image emerges. After teaching middle school and high school science in Maine, California, Costa Rica, and Micronesia, Cary settled for nearly three decades at The Lawrence Hall of Science in Berkeley, California, where he developed skills in curriculum development and teacher education. He also spent 10 years as vice president for Programs at the Museum of Science, Boston. Currently, Cary is a visiting scholar at Portland State University and a consultant for two foundations that support STEM education and environmental causes. He holds a BA degree in astronomy from Harvard College—and a California secondary teaching credential, MA degree, and a PhD in science education from the University of California, Berkeley.

## MARY C. MCCURDY LECTURE

## Facing Challenges, Making Changes, Changing Lives



Linda Froschauer

2006–2007 NSTA President, and 2009–2018 Field Editor, *Science and Children*, Pasadena, CA

Recent changes brought about by the creation of the *NGSS* and new state science standards bring challenges that require significant changes in the way we teach science in the primary and intermediate grades. By meeting these challenges and addressing the shift, we can change the lives of our students by supporting the development of STEM concepts and attitudes. For many of us, this will be a major change and require risk taking, creativity, personal development, and time. But the payoff is great. In this talk, we will look back to what brought us to this point in the evolution of elementary science teaching, the challenges of today, and how to make the changes necessary for creating opportunities that will impact student understanding. Linda K. Froschauer has been a devoted teacher and dedicated leader in science education since 1972. Outside public schools, she has worked as an instructor for Chicago's Museum of Science and Industry; writer/consultant for many publications and numerous organizations; president of several organizations; and as the field editor for the NSTA journal *Science and Children*.

## AGU-NESTA SPONSORED LECTURE

### Finding Our Way: The Science Behind Today's GPS Revolution



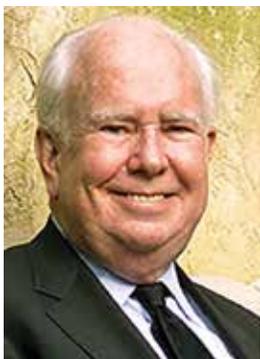
Theresa Damiani /// @noaaoocean

Chief of the Spatial Reference System Division at NOAA's National Geodetic Survey (NGS), Silver Spring, MD

Theresa's talk explores the science of GPS and mapping, how it allows us to quickly and easily find our way through the world, and the sometimes unexpected ways in which it is revolutionizing our society. And, as positioning science and technology continues to evolve, how it enables a not-too-distant future of autonomous vehicles and smart cities. Her scientific specialty is geodesy and geophysics as well as being a subject matter expert on airborne gravimetry and time-varying gravity, which includes research into kinematic GPS/GNSS and inertial positioning, gravimetric geodesy, tectonics, and crustal structure. Theresa has been a geodesist with NGS since 2009, when she was recruited out of graduate school to start up field operations for the Gravity for the Redefinition of the American Vertical Datum (GRAV-D) project. In addition, she was one of 120 finalists in 2016 (out of 18,000 applicants) selected for in-person interviews with NASA for the next class of astronauts. She holds a PhD in geophysics and seismology from The University of Texas at Austin.

## PAUL F-BRANDWEIN LECTURE

### Saving Life, Saving Ourselves



Peter H. Raven

President Emeritus, Missouri Botanical Garden and George Engelmann Professor Emeritus of Botany at Washington University in St. Louis

More than three times as many people (7.6 billion) inhabit the world now as they did when I was born (1936), and the demand we are placing on the productivity of our planet is approaching twice what it can sustain ([www.footprintnetwork.org](http://www.footprintnetwork.org)). Our numbers are growing at about 200,000 net per day toward a predicted 9.9 billion 30 years from now. In consequence of these pressures, a fifth of all kinds of living organisms could be extinct within the next two or three decades, and as many as half, most of which are unknown scientifically, by the end of the century. We have a unique opportunity to make matters better by limiting our numbers; adopting moderate, fair consumption standards; empowering women and children everywhere; spreading love for all people everywhere in the world; slowing and ultimately halting climate change; and acting sustainably in our own lives, learning about change, and voting for people who are committed to understand and address the worst challenge humanity has ever faced. We cannot all be "the greatest" on a limited planet whose capacity we are already exceeding—we manage the planet and its resources together. We need to seize this opportunity now before through neglect and selfishness, it is gone. In addition to heading the Missouri Botanical Garden for more than 39 years, Peter is a trustee of the National Geographic Society and chair of Committee for Research and Exploration.

*NSTA wishes to thank Brandwein Institute for sponsoring this speaker.*

## NSTA/ASE HONORS EXCHANGE LECTURE

## The Role of Assessment in Developing a New Science Curriculum



Mary Whitehouse /// @MaryUYSEG

Chair of The Association for Science Education and Honorary Fellow at the University of York Science Education Group, UK

When thinking about developing a new curriculum, the assessment of that curriculum should be at the front of the developers' minds. There are important reasons for this. Firstly, writing assessment items at the same time as writing the intended outcomes helps to clarify those outcomes for the developer. And secondly, the assessment of the curriculum will signal to teachers what they need to teach. In this talk, Mary Whitehouse will use examples to show how the development of assessment alongside the curriculum content can be used to support the teaching and learning of science. Mary began teaching physics in 1974 in a large 11–18 high school in Cambridge, UK. After teaching in both schools and college, she became a leading member of the University of York Science Education Group where she led the 21st-Century Science and York Science projects. She is a Chartered Science Teacher and a Fellow of the Institute of Physics.

*NSTA wishes to thank The Association for Science Education (ASE) for sponsoring this speaker.*

PRE-K K 1 2 3 4 5 6 7 8 9 10 11 12 COLLEGE

## Meet Me in the Middle

Friday, April 12, 2019 | 10:15 AM – 4:30 PM

Marriott St. Louis Grand | Majestic Rooms: A/B, C, D/E, F/G, H

NSTA

\*Must be registered for the conference to attend\*

NMLSTA

Join us for a special “**Meet Me in the Middle Day**,” designed just for middle school educators, at **NSTA’s 2019 National Conference in St. Louis!**

The day’s events include fifteen workshops/presentations, two Roundtable Conversation networking sessions featuring a variety of topics, and an afternoon Share-a-thon with up to 100 presenters sharing their ideas.

All specifically designed for middle level educators.

You’ll walk away with ideas you can use in your classroom next week!

Organized by the National Middle Level Science Teachers Association (NMLSTA)

Sponsored by



Attend for a chance to win a variety of incredible door prizes!

#NSTA19

[www.nsta.org/stlouis](http://www.nsta.org/stlouis)



# The Best Place to Explore Three-Dimensional Teaching and Learning

## NGSS@NSTA Forum

Friday, April 12 • 226, America's Center

This year's NGSS@NSTA Forum focuses on instructional materials. The opening session describes tools you can use to evaluate resources and then five additional sessions highlight instructional units designed to address three-dimensional standards. Visit [bit.ly/2RSFh0T](http://bit.ly/2RSFh0T) for a list of the sessions.

---

## NGSS@NSTA Share-a-Thon

Saturday, April 13 • 9:30–10:30 AM

Hall 1, America's Center

At the NGSS@NSTA Share-a-Thon, meet education experts from around the country, and get tips and tools to help implement three-dimensional instruction. Leave with plenty of handouts and ideas you can use in your classroom right away!



## Linking Literacy Event

Friday and Saturday, April 12–13, 2019

Join science teachers from across the globe for a special event focusing on science and children's literature! All are invited; however the event is especially geared toward elementary teachers looking for strategies to increase science instruction while meeting ELA standards as well.

Highlights of the event include:

- Hearing directly from great authors of trade books as they celebrate their work, discuss their books, and suggest how to use them in the classroom.
- Engaging in small group “Conversations with Authors” about how their books can help bring forth equity, promote three-dimensional science, and offer phenomena to engage readers and make cross-curricular connections.

Come join us for a conference feature that is sure to be a hit as we link literacy with science.

### Friday, April 12

1:00–2:30 PM Panel Discussion and Reception  
2:45–3:15 PM Sessions  
3:30–4:00 PM Sessions

### Saturday, April 13

10:00–11:00 AM Author Book Signings, Meet and Greet

*Sponsored by Amplify*

# Professional Learning Institutes

Professional Learning Institutes (PLIs) are focused, content-based programs that explore key topics in science and STEM education in depth. Presented by experts in science and STEM education, professional learning, standards implementation, assessment, curriculum, and resources development, PLIs are scheduled on Wednesday, April 10, 9:00 AM to 4:00 PM. For complete descriptions, a list of presenters, and to purchase tickets, visit [www.nsta.org/conferences/PLI](http://www.nsta.org/conferences/PLI). (Tickets Required)

## Designing Meaningful STEM Lessons (PLI-1)

**Ticket Price: \$125, with conference registration**

The question, “What does STEM look like in the classroom?” typically prompts a wide variety of responses. In their book, *Designing Meaningful STEM Lessons*, Dr. Huling and Dr. Speake propose a solution to this question: StEMTify your lessons! Science standards in all states have consistent big ideas—it is how we teach and frame the content that makes a significant difference in student learning and retention of important science concepts. The authors’ goal is to help teachers increase the efficacy of their current science lessons by substituting the StEMT process into already existing lessons to ensure real-world application using mathematics and engineering design.



—Photo courtesy of Wendy Binder

## Becoming a Practitioner of Science: Engaging Students in Solving Real Earth Science Problems in Earth, Physical, or Environmental Science Classrooms (PLI-2)

**Ticket Price: \$125, with conference registration**

Students engaged in authentic three-dimensional learning benefit from teachers who are practitioners of science—curious and reflective individuals participating in their own sense-making as they guide students in doing science. This PLI engages participants in the role of true practitioner, experiencing the feeling of “not-yet-understanding” during the investigation of three Earth systems problems. Participants will leave with a deeper understanding of how to integrate Earth science into an interdisciplinary curriculum and how to mentor students during authentic investigations.

## Next Generation Analyzing Instructional Materials (Next Gen AIM) (PLI-3)

Ticket Price: **\$125, with conference registration**

Are you planning to adopt new science instructional materials for your district or school? If so, you know this is an important, but challenging process. Claims about the standards alignment are common in materials, but which ones will really help teachers hone their craft? With new science standards, limited resources, and diverse student needs to consider—where do you even begin?

NextGen TIME includes a suite of tools and processes designed to guide your deep dive into next generation science and to support you in the evaluation, selection, and implementation of new materials. The full process of NextGen TIME is often spread out over an extended period of time, but this professional learning experience will ground you in the core processes while helping you see through alignment claims. You will learn to identify important qualities necessary in instructional materials that are designed for the NGSS or other standards rooted in *A Framework for K–12 Science Education*.

---

## Selecting Anchoring Phenomena for Equitable 3D Teaching (PLI-4)

Ticket Price: **\$125, with conference registration**

Selecting an anchoring phenomenon that meets standards and is compelling to all students is one of the most challenging aspects of three-dimensional science curriculum and assessment. In this PLI, participants engage in a systematic process of analyzing the standards, brainstorming candidate phenomena, soliciting student input, and developing explanatory models of phenomena in order to select an anchoring phenomenon for a sequence of instruction.

# High School Share-a-Thon

## Set Your Sights Higher!

April 13, 2019, 9:30–11:00 AM

Grand Ballroom D/E, Hyatt Regency St. Louis at the Arch

### Looking for new lessons for your classroom?

Join your fellow high school science educators to:

- Network with other secondary science teachers and share ideas.
- Hear about different activities in an informal manner, talk with the presenters one on one.
- Walk away with ideas to use tomorrow.
- Learn about award and grant programs.
- Enter to win door prizes!

### Interested in being a presenter?

Contact Carrie Jones (High School Division Director) at [ncscienceteacher@yahoo.com](mailto:ncscienceteacher@yahoo.com).



# Networking Event

Join your colleagues at this networking event. To purchase tickets, visit [www.nsta.org/stlouisbrowser](http://www.nsta.org/stlouisbrowser). (Tickets Required)

## NSTA Teacher Awards Gala (M-1)

Date: **Friday, April 12, 6:00–9:00 PM**

Registration Fee: **\$68 advance; \$73 on-site**

Come enjoy a fabulous evening celebrating with this year's teacher award recipients! ALL of the teacher awards will be presented in one grand evening. Join your colleagues in recognition of this year's winners. Evening attire is requested to honor our teacher award recipients. A limited number of tickets are available for this social event.



# SAVE THE DATE

## 8TH ANNUAL STEM

SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

### Forum & Expo

HOSTED BY NSTA

San Francisco, CA

July 24–26, 2019

This dynamic event brings together educators and organizations who are actively implementing STEM programs in their schools or districts.

Come prepared to learn tactics that work, build your professional learning network, connect with effective outreach programs and partnerships, discover new resources, and build a strong curriculum.

For information and to register, visit  
[www.nsta.org/stemforum](http://www.nsta.org/stemforum)

#STEMforum

**NSTA** National  
Science  
Teachers  
Association

# GRADUATE-LEVEL CREDIT/ TRANSCRIPTS

## Graduate-Level Credits/Units

Earn one (1) or two (2) graduate-level credit/units in professional development through Dominican University of California ([dominicancaonline.com](http://dominicancaonline.com)). To obtain credit/units, you must be registered for the NSTA St. Louis National Conference, complete the required assignments, and pay a fee. Check back at [www.nsta.org/stlouis](http://www.nsta.org/stlouis) for complete details.

## Transcripts

NSTA offers professional development certification (based on clock hours) for its conferences. The transcript, which lists the sessions attended, also serves as proof of attendance at the conference. NSTA acknowledges up to 26 hours of credit for a national conference. Please note that these hours are not graduate/continuing education units. It is attendees' responsibility to forward their transcript to the school administration in accordance to their state's qualifications. NSTA does not send this information to the school administration. Most administrations recognize NSTA conference attendance as professional development credits toward enhancing teachers' skills and education.

All conference attendees will be e-mailed instructions for accessing their respective transcripts. All information in these transcripts will be maintained (and can be accessed) indefinitely as part of an attendee's individual profile.

## ONE-DAY LIVESTREAM EVENT!

Saturday, April 13, 8:00 AM–1:30 PM

NSTA is offering a one-day live streaming program on Saturday, April 13, during the St. Louis National Conference. This livestream is geared toward elementary educators who are not able to attend the full conference but are interested in taking advantage of some of the professional development opportunities that are available to this specific audience. This program is being offered at a special introductory rate of \$75 for NSTA members; and \$99 for nonmembers. A copy of the preliminary agenda is included below. For registration details, please visit [www.nsta.org/stlouis](http://www.nsta.org/stlouis) after January 15, 2019.

8:00–9:00 AM	Kickoff: Featured Presentation by <b>Sean Carroll</b> ( <i>California Institute of Technology</i> ), “ <i>The Many Worlds of Quantum Mechanics</i> ”
9:00–9:30 AM	Prerecorded conference footage/interviews from WebsEdge
9:30–10:30 AM	Breakout Session #1: <b>Emily Morgan and Karen Ansberry</b> , “ <i>Picture-Perfect STEM Lessons: Using Children’s Books to Inspire STEM Learning, K–5.</i> ”
10:30–11:00 AM	Prerecorded conference footage/interviews from WebsEdge
11:00 AM–12 Noon	Breakout Session #2: <b>Carla Zembal-Saul</b> , “ <i>Bringing English Learners into Focus Through Next Generation Science.</i> ”
12 Noon–12:30 PM	Prerecorded conference footage/interviews from WebsEdge
12:30–1:30 PM	Breakout Session #3: Mary McCurdy Presentation by <b>Linda Froschauer</b> , “ <i>Facing Challenges, Making Changes, Changing Lives</i> ”

# Sample Conference Schedule

Make your own conference schedule using the St. Louis Session Browser ([www.nsta.org/stlouisbrowser](http://www.nsta.org/stlouisbrowser)). Browse events by day, format, subject, grade level, conference strand, sponsor, or keyword.

		Life Science	Physical Science	Earth and Space Science	Engineering and Technology	General Science Education	Informal Science Education	PRESENTATION	WORKSHOP
Elementary	Thu., 8:00–9:00 AM—Yikes! You Want Me to Teach Engineering?				•			•	•
	Thu., 12:30–1:30 PM—CSI Mammoth: Using Social Studies to Teach Science Investigations	•						•	•
	Thu., 3:30–4:30 PM—Climate Change, Making Connections to Kids			•				•	•
	Fri., 11:00 AM–12 Noon—Big Data, Small Devices			•				•	•
	Fri., 1:00–1:30 PM—How to Pick the Right Science Camp/Outdoor Education Provider					•		•	•
	Fri., 2:00–3:00 PM— Making It Happen!				•			•	•
	Sat., 12:30–1:30 PM—Animal Architects: Using Nature’s Builders to Teach STEAM in the Early Childhood Classroom					•		•	•
	Sat., 3:30–4:00 PM—“BEE” and Engineer: A Grade 2 Integrated STEM Lesson	•						•	•
	Sat., 4:00–4:30 PM—Awesome Ideas to Incorporate Tic-Tac-Toe Menus to Teach Science		•					•	•
	Sun., 8:00–9:00 AM—Assessing 3-D Learning: You Can Do It!		•					•	•
Sun., 9:30–10:30 AM— Using Nonfiction Historical Trade Books to Teach About Scientists and Social Studies					•		•	•	
Middle Level	Thu., 8:00–8:30 AM—Integrated Meteorology and Ecology			•				•	•
	Thu., 12:30–1:30 PM—Forensics Fun with Bones and Algebra	•						•	•
	Thu., 2:00–3:00 PM—Using Virtual Field Trips to Gather Inquiry-Based Evidence			•				•	•
	Fri., 8:00–9:00 AM—Anchoring Engineering with ELA in the Elementary Classroom				•			•	•
	Fri., 9:30–10:30 AM—Science Fair of Optimization				•			•	•
	Sat., 8:00–9:00 AM—Making the Atomic World Accessible for Middle Schoolers		•					•	•
	Sat., 11:00 AM–12 Noon—“Dealing” with the Periodic Table of Elements		•					•	•
	Sat., 3:30–4:00 PM—Connecting Biodiversity, Literacy, and Culturally Responsive Pedagogy	•						•	•
	Sun., 8:00–9:00 AM—Jurassic Mystery: Using Real Research to Teach Critical-Thinking Skills					•		•	•
	Sun., 9:30–10:30 AM—Makerspace and You!					•		•	•
High School—College	Thu., 8:00–9:00 AM—Wheat Takes a Walk on the Wild Side	•						•	•
	Thu., 12:30–1:30 PM—Using Mitotic Division to Introduce Statistical Hypothesis Testing in AP and IB Biology	•						•	•
	Thu., 2:00–3:00 PM—NASA Citizen Science: How Your Students Can Help			•				•	•
	Thu., 5:00–6:00 PM—Fact or Phony? Successful Strategies to Promote Media Literacy			•				•	•
	Fri., 8:00–9:00 AM—Rejuvenating Egg Drop				•			•	•
	Fri., 12:30–1:30 PM—Increasing Gender Diversity: A Girls in STEAM Conference					•		•	•
	Sat., 8:00–9:00 AM—Leveraging NASA Programs to Support STEM				•			•	•
	Sat., 9:30–10:30 AM—Zombie Apocalypse! Argument-Driven Inquiry Lab		•					•	•
	Sat., 11:00 AM–12 Noon—Stoichiometry: A Multi-Tiered Approach to Learning		•					•	•
	Sun., 8:00–9:00 AM—Darwin’s Response to His Objectors and Its Relevance for Today					•		•	•

# Educational Trips

Discover what St. Louis has to offer on one of our ticketed educational trips. For complete descriptions (including departure locations and additional notes) and to purchase tickets, visit [www.nsta.org/stlouisbrowser](http://www.nsta.org/stlouisbrowser). (Tickets Required)

## Global Conversations: Welcome to My Elementary Classroom (W-1)

Date: **Wednesday, April 10, 7:20–11:45 AM**

## Global Conversations: Welcome to My High School Classroom (W-2)

Date: **Wednesday, April 10, 7:20–11:45 AM**

Ticket Price: **\$30; by preregistration only**

Welcome to My Classroom is a program sponsored by NSTA's International Advisory Board and is intended primarily for international participants to view science classrooms. This year, trip participants will visit Maple Richmond Heights Elementary School or the Collegiate School of Medicine and Bioscience. Participants will be split into groups where half will visit the elementary school, and the other half will visit the high school. Time has been set aside for participants to observe and interact with teachers and students at their selected location.

Those with W-1 tickets will visit Maple Richmond Heights Elementary School, a grades 3–6 elementary school in which teaching and learning are focused by using the “School As Museum” metaphor to organize classroom projects. For more information, visit [www.mrhschools.net/elementary-school/about-us](http://www.mrhschools.net/elementary-school/about-us).

Those with W-2 tickets will visit the Collegiate School of Medicine and Bioscience, an innovative college preparatory grades 9–12 high school with high expectations for its academic team and student body. For more information, visit [www.slps.org/collegiate](http://www.slps.org/collegiate).



—Photo courtesy of Maple Richmond Heights Communications Department



—Photo of FOOD ROOF Farm courtesy of Kyle Ramey

## A Living Laboratory: FOOD ROOF Farm Tour (T-1)

Date: **Thursday, April 11, 8:15–10:30 AM**

Ticket Price: **\$11 advance; \$16 on-site**

Get a glimpse into rooftop farming in downtown St. Louis at FOOD ROOF Farm! Not your typical farm, Urban Harvest STL led the collaboration of architects, landscape architects, green roof experts, horticulturalists, structural engineers, agronomists, and urban farmers to create this internationally recognized project. This hour-long tour includes a brief overview of Urban Harvest STL and the history of the FOOD ROOF Farm, followed by a farm walk with in-depth explanations of each component of the farm, from hydroponic towers to the agricultural green roof system to chickens to an edible wall. For more information, visit [www.urbanharveststl.org/food-roof-farm-1](http://www.urbanharveststl.org/food-roof-farm-1).

*Note:* Participants must be able to walk up flights of stairs. The rooftop is only accessible by two flights of stairs.

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## Space Mission and “Stellar” Elementary Workshop at the Challenger Learning Center (T-2)

Date: **Thursday, April 11, 9:00 AM–2:45 PM**

Ticket Price: **\$82; by preregistration only**

Become a “Jr. Astronaut” by going on a simulated space mission and making compressed-air rockets. Then engage in a hands-on workshop that integrates reading, writing, and math into astronomy by doing standards-based activities that take the unreachable and make it hands on. Junior Astronauts programs are geared toward students ages 6 to 11. Strategies will be shared for embedding STEM throughout the curriculum. Leave with at least three classroom-ready lesson plans and a renewed excitement for the wonders of space exploration. Box lunch is included.

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## Uncover the Marvels of Botanical Engineering at Missouri Botanical Garden (T-3)

Date: **Thursday, April 11, 9:30 AM–12:15 PM**

Ticket Price: **\$41 advance; \$46 on-site**

Join us for a guided tour at the Missouri Botanical Garden focusing on botanical engineering. Survival for plants often means finding innovative ways to overcome challenges in the environment! Explore the adaptations that plants have devised that enable them to survive. This tour includes the Climatron, Temperate House, and Linnaean House. Be sure to bring your NSTA conference badge as this will serve as your entrance credentials.



## Special Offer for St. Louis conference registrants

Show your NSTA St. Louis Conference Badge and receive complimentary admission to the **Butterfly House** for a self-guided tour, *courtesy of the Missouri Botanical Garden*. Great care was taken in the design and engineering of the 8,000-square-foot glass conservatory garden to assure a natural and safe habitat for the butterflies. As many as 80 butterfly species and 150 tropical plant species are exhibited.

*The Butterfly House is located at Faust Park, 15193 Olive Blvd., Chesterfield, MO 63017 (a 40-minute drive from America's Center). The Butterfly Garden is open Tuesday–Sunday 10:00 AM to 4:00 PM (\*closed Mondays) Last admission is at 3:30 PM. Visit [bit.ly/2yf2kud](http://bit.ly/2yf2kud) for more information.*

### The SCIENCE of Modern Agriculture (T-4)

Date: **Thursday, April 11, 12:15–5:00 PM**

Ticket Price: **\$36; by preregistration only**

As a global enterprise in the life science fields of health care and agriculture, Bayer is committed to improving people's lives—with its defining purpose: Science for a better life. Bayer extends a special invite to science teachers to tour their world-class Crop Science research facility in Chesterfield, Missouri. A visit to a Growth Chamber and Greenhouses will show how researchers test variables in controlled and semi-controlled environments to ensure we are creating safe and improved products. The Technical Discovery Center, staffed by a team specializing in machine technology, metrology, and instrumentation, will feature some of the innovative creations designed in-house in collaboration with researchers. You will also learn about Climate FieldView, an integrated digital platform that helps farmers optimize resources and maximize yield with simple data collection and storage, easy-to-use digital tools, and science-driven insights.

### A Trip Back in Time: Cahokia Mounds (F-1)

Date: **Friday, April 12, 8:45 AM–12 Noon**

### A Trip Back in Time: Cahokia Mounds (S-1)

Date: **Saturday, April 13, 8:45 AM–12 Noon**

Ticket Price: **\$39 advance; \$44 on-site**

Travel back in time on this visit to the Cahokia Mounds State Historic Site. This sophisticated prehistoric civilization occupied the Cahokia area from A.D. 700 to A.D. 500, vanishing before the Europeans arrived. We'll begin our self-guided visit at the Interpretative Center where we'll see a short orientation movie, *City of the Sun*; a reproduction of a Mississippian village; and an exhibit gallery that incorporates genuine artifacts found in Cahokia. Weather permitting, we'll enjoy a walking tour of the Plaza, climb the 100-foot-high Monk Mound, and see a wooden Sun calendar. Comfortable clothing and shoes are recommended, as well as hats, sunscreen, bottled water, and insect repellent.

### Discovering Shaw Nature Reserve Tour (F-2)

Date: **Friday, April 12, 9:00 AM–1:00 PM**

Ticket Price: **\$35 advance; \$40 on-site**

Learn about Missouri's native plants, wildlife, and landscapes at Shaw Nature Reserve, a division of the Missouri Botanical Garden. The Nature Reserve is a premier educational, research, and habitat restoration and reconstruction site. Explore prairies, woodlands, and wetlands with the Nature Reserve's team of environmental educators as they share hands-on, inquiry-based activities and information. Be sure to bring your NSTA conference badge as this will serve as your entrance credentials. Travel time is roughly one hour each way.

## Space Mission and Engineering Workshop at the Challenger Learning Center (F-3)

Date: **Friday, April 12, 9:00 AM–2:45 PM**

Ticket Price: **\$82; by preregistration only**

Launch new learning with a trip to Challenger Learning Center. Participants will spend two hours taking on the roles of scientists, astronauts, and engineers in a simulated space mission, and then engage in a two-hour hands-on workshop exploring ways to implement engineering design concepts into middle school and high school classrooms. After learning how to make several projects, they will discuss how to move students along the continuum from doing activities to actively carrying out projects. Box lunch is included.

## Effective Outdoor Learning (F-4)

Date: **Friday, April 12, 1:00–5:00 PM**

Ticket Price: **\$41 advance; \$46 on-site**

Come spend a few hours immersed in Missouri prairie and woodland spaces as you learn about a proven model for engaging students in outdoor investigations. The Litzsinger Road Ecology Center is a 34-acre natural space in the middle of suburban St. Louis devoted to place-based education programs that promote environmental citizenship. After a brief welcome, you'll work in small groups with colleagues who teach similar ages as you gain hands-on experience with a variety of ways to make your field investigations come alive. As you work, we'll share everything from high-level planning frameworks down to our favorite low-cost tools that have proven useful as teachers strive to meet curriculum expectations through dynamic inquiry. We'll also share tips for how to use technology in ways that extend students' inquiry.

*Note:* Come dressed for the weather, and bring a water bottle and a small notebook if you'd like. Snacks and coffee will be provided.

# COMMUNITY CONNECTIONS SHARE-A-THON

### WHEN?

Saturday, April 13 • 12:30–2:30 PM

### WHERE?

Hall 1, America's Center

Come **engage** with organizations that bring you exciting resources, programs, and opportunities available to you from museums, after-school, media, and other informal science education providers!

- **Interactive** hands-on activities
- **Explore** new and engaging ways to connect with your students
- **Learn** about **FREE** programs and resources



# Exhibitors

The NSTA Exhibit Hall, with more than 350 of the leading science education companies and organizations in the world, has the newest products to show and share with educators.

## THIS IS A PARTIAL LIST OF EXHIBITORS.

3B Scientific	BIOZONE International Ltd.	FDA Food Safety & Nutrition Education
3D Molecular Designs	Bone Clones, Inc.	Firefly Books
ABRAMS	Booksource	FIRST
ACIS Educational Tours	Bozemanscience.com, Inc.	Fisher Science Education
Activate Learning	Buzz Aldrin's ShareSpace Foundation	Flinn Scientific, Inc.
Adam Equipment, Inc	Capstone	Forestry Suppliers Inc.
Adventure 360 .LLC	Carolina Biological Supply Co.	Frey Scientific, School Specialty
Albert Einstein Distinguished Educator Fellowship Program	Catalyst Learning Curricula	Friends of the Rainforest
Aldon Corporation	Catalyst Planner	Generation Genius
American Association for Cancer Research	Cedar Fair Entertainment	Getting Nerdy, LLC
American Association for Laboratory Animal Science	Celestron	Grand Classroom
American Association of Colleges or Pharmacy	Centripetal Press	Great Minds
American College of Education	The Ceramic and Glass Industry Foundation	GrowNextGen.org
American Farm Bureau Foundation for Agriculture	Chemglass Life Sciences	Hanna Instruments
American Geosciences Institute	Civil Air Patrol, National Headquarters	Hayden-McNeil Publishing
American Lab Design	Claire Lynn Designs	HHMI BioInteractive
American Meteorological Society	Clemson University	Houghton Mifflin Harcourt
American Museum of Natural History	Code for Teens	Impact Science Education, Inc.
American Physical Society	Cognitive Surplus	Inq-ITS by Apprendis
American Society of Plant Biologists	Conceptual Academy	Insect Lore
Amplify	The Cornell Lab of Ornithology	Insurance Institute for Highway Safety
Amy Brown Science	CreositySpace LLC	International Ocean Discovery Program
Analytik Jena US LLC	Crosscutting Concepts, LLC	IRIS
Anatamage	Delta Education, School Specialty	K-5 Kaplan
ANATOMY IN CLAY® Learning System	Digitalis Education Solutions, Inc.	Kendall Hunt Publishing Co.
Animal Welfare Institute	Dinah.com	Knopf Doubleday
Animalearn	Disney Youth Programs	Knowles Teacher Initiative
AquaPhoenix Scientific	Diversified Woodcrafts, Inc.	Lab-Aids, Inc.
Arbor Scientific	DroneCurriculum.net	LaMotte Co.
Army Educational Outreach Program	Dynalon Labware	Learn Engines
Association of Water Technologies	Earth Vision Film	Learning A-Z
Bedford, Freeman & Worth	Educational Innovations, Inc.	Learning Bits
Beyond Benign	Edvotek Inc.	Legends of Learning
Bio Corporation	EF Explore America	LEGO® Education
Bio-Rad Laboratories	Elenco Electronics, Inc.	Lockheed Martin
	Encyclopedia of Life	LulzBot 3D Printers
	Engineering Is Elementary	Macmillan Adult
	Estes Industries	Macmillan Children's Publishing Group
	ETA hand2mind	The Markerboard People, Inc.
	e-Tech CloudLabs	Math for America
	ExploreLearning	McGraw-Hill Education



—Photo courtesy of Mike Weiss

### EXHIBIT HOURS

THU., APRIL 11 11:00 AM–6:00 PM\*  
 FRI., APRIL 12 9:00 AM–5:00 PM  
 SAT., APRIL 13 9:00 AM–3:00 PM

### EXHIBIT LOCATION

The exhibits are located in Halls 3–5 of America's Center.

[www.nsta.org/stlouisvirtualshow](http://www.nsta.org/stlouisvirtualshow)

Preview and create your own list of St. Louis exhibitors before the conference using this link.

\*Exclusive Exhibit Hall and Exhibitor Workshop Hours • Thu., 11:00 AM–12:30 PM

Measured Progress

Milestone C LLC

MiniOne Systems

miniPCR

Mississippi State University  
 Geosciences

Missouri Dept. of Conservation

Molymod Models - Spiring  
 Enterprises Limited

Monsanto Co.

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MSOE Center for BioMolecular  
 Modeling

Myriad Sensors, Inc.

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NARIKA Corp.

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 Medicine

National Agriculture in the  
 Classroom

National Association for the  
 Education of Young Children

National Center for Science  
 Education

National Energy Education  
 Development Project

National Flight Academy

National Geographic

National Geographic Learning |  
 Cengage Learning

National Institute for STEM  
 Education

National Institute of  
 Neurological Disorders &  
 Stroke

National Integrated Cyber  
 Education Research Center

National Inventors Hall of  
 Fame/Camp Invention

National Library of Medicine

National Nanotechnology  
 Coordination Office

NewPath Learning

NIDCD

NOAA Office of Education

Nomad Press

Nova Education

Nutrients for Life Foundation

Ohaus Corporation

Otto Trading, Inc.

Pandia Press

PASCO

PBS Learning Media/WGBH

Peachtree Publishers

Pearson Learning Services

Penguin Academic

People for the Ethical  
 Treatment of Animals

Pepco

Perimeter Institute

The Pet Care Trust

PhET Interactive Simulations

Pitsco Education

PlayMada Games

Population Connection

Project Lead The Way

Project Learning Tree

Publisher Spotlight

Quest Institute for Quality  
 Education

Quinnipiac University Online  
 Programs

Random House Academic

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Inc.  
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Education Center  
Society for Neuroscience  
Society for Science & The  
Public  
Soil Science Society of  
America  
Southern Science Supply  
Space Station Explorers/  
CASIS  
St. Louis College of Pharmacy

STEM Education Works  
STEMscopes  
Stratostar  
Swift Optical Instruments, Inc.  
TCI  
TeacherGeek, Inc.  
TERC  
TerraCycle  
Texas Instruments  
Thames & Kosmos  
Toshiba/NSTA Exploravision  
Touch of Life Technologies  
TPS Publishing Inc.  
trees for little people  
Tumblehome, Inc.  
The University of Southern  
Mississippi - Marine Education  
Center

Vaccine Education Center  
at Children's Hospital of  
Philadelphia  
Van Andel Education Institute  
Vernier Software & Technology  
Vizitech USA  
Ward's Science  
Webster University  
WestEd  
Wikki Stix  
Wiley  
Wisconsin Fast Plants  
Program  
Work Training Center, Inc.  
World Wildlife Fund  
WorldStrides  
XYZprinting



—Photo courtesy of Jacob Slaton



# #onlyatNSTA

## Build Your Library with NSTA Press

Classroom-ready activities, hands-on approaches to inquiry, relevant professional development, the latest scientific education news and research, assessment, standards-based instruction—NSTA Press® develops and produces the high-quality resources that science educators need, in all disciplines.

Members receive 20% off all NSTA titles, and they make great gifts!

Learn more at [www.nsta.org/store](http://www.nsta.org/store)

Learn about all your membership benefits  
at [www.nsta.org/membership](http://www.nsta.org/membership)

# Short Courses

All short courses are filled on a first-come, first-served basis, so act now! For complete descriptions and to purchase tickets, visit [www.nsta.org/stlouisbrowser](http://www.nsta.org/stlouisbrowser). (Tickets Required)

## Ramps and Pathways: Integrative STEM and Literacy Experiences That Occur Daily Within the Literacy Block (SC-1)

Date: **Thursday, April 11, 3:00–6:00 PM**

Ticket Price: **\$41 advance; \$46 on-site**

Many primary grade educators are comfortable teaching literacy, yet uncomfortable teaching science. In this short course, participants will experience and discuss the crosscutting concept of cause and effect as they participate in an NSF-funded experience and design and build marble runs using wooden unit blocks, tracks, and objects to move. In the process of building marble runs, participants will begin to identify with children's fascination with force and motion phenomena and how to control it. In addition, presenters will model how this STEM learning can be a meaningful part of the literacy instructional block.

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## Ocean Plastic Pollution: Issues and Solutions (SC-2)

Date: **Thursday, April 11, 3:00–6:00 PM**

Ticket Price: **\$34 advance; \$39 on-site**

Enrich your classroom with *NGSS*-focused activities surrounding plastic pollution issues and solutions. Activities will highlight plastic's physical and chemical properties, including density and buoyancy. Not only will we emphasize looking at the impacts of prolific plastic use, but we will also explore solutions to plastic pollution, alternatives to single-use plastics, and empowering students to tackle environmental problems without experiencing ecofatigue. This short course will include strategies to encourage critical thinking about environmental issues and methods to help students gain awareness and examination of everyday resources and uses. Empower your students to become part of the plastic pollution solution! Door prizes and resources!

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## Turning Cookie Cutter Labs into Cutting-Edge Inquiry Experiments (SC-3)

Date: **Thursday, April 11, 3:00–6:00 PM**

Ticket Price: **\$18 advance; \$23 on-site**

Have tons of cookie cutter labs that aren't student-centered? Let's work on shifting the traditional labs into 3-D inquiry-based experimentation, projects, and investigations. Leave with resources to launch your own exploration at your school. Participants are encouraged to bring their tablet/laptop.

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## Developing and Using Models for Better Conceptual Understanding (SC-4)

Date: **Friday, April 12, 8:00–11:00 AM**

Ticket Price: **\$38 advance; \$43 on-site**

Strand: Three-Dimensional Grand Slam

This short course will engage participants in unpacking the second *NGSS* practice: developing and using models. Having students develop models contributes to their understanding of phenomena and serves as reliable assessment of conceptual understanding. Participants will examine a variety of ways to represent a phenomena and discuss the ways that scientists, engineers, and mathematicians use



*Short Course SC-3: Turning Cookie Cutter Labs into Cutting-Edge Inquiry Experiments*

models in their daily work. Participants will then engage in two hands-on tasks—the mystery tube activity, adapted to emphasize the predictive nature and adaptability of models, and a second modeling activity will be chosen from: the solar system, habitats, or natural hazards. Bring a modeling activity you have conducted in your classroom, if available. For more information, visit [bit.ly/2rd1159](http://bit.ly/2rd1159).

### Blending the E and the S in STEM (SC-5)

Date: **Friday, April 12, 10:30 AM–4:30 PM**

Ticket Price: **\$18 advance; \$23 on-site**

Strand: **Jazzing Up Science with Cross-Curricular Connections**

In this short course, we will explore the integration of engineering into science classrooms in ways that motivate deep learning of science and engineering via doable instructional shifts. This research-based and reality-driven approach is based on tested resources built on a research foundation for layering the *NGSS* engineering design process into elementary classrooms and secondary science courses. A 30-minute break for lunch on own is included.

### Introducing ML-PBL: *NGSS*- and *CCSS*-Focused Elementary Project-Based Learning Unit(s) (SC-6)

Date: **Friday, April 12, 10:30 AM–5:00 PM**

Ticket Price: **\$68 advance; \$73 on-site**

Experience middle level project-based *NGSS*-focused curriculum/instructional units, vetted by Achieve, that engage students in making sense of phenomena and solving problems. Shared units include designing fun moving toys and an activity on squirrel adaptation. Bring a laptop or other device for accessing electronic resources, as well as a pencil or pen. Leave with handouts; access to electronic resources, and materials for experiencing two sample units. A 30-minute break for lunch on own is included.

## Promoting Children’s Science Inquiry and Thinking About Living Things in Preschool and Kindergarten (SC-7)

Date: **Friday, April 12, 1:00–4:00 PM**

Ticket Price: **\$25 advance; \$30 on-site**

Strand: Phenomena: Gateway to Learning

For preservice and inservice early childhood/elementary educators—experience life science inquiry and build your knowledge of core ideas and concepts related to living things. Participants will investigate a variety of plants and “mini-beasts,” make claims, construct explanations, and reason about organisms’ characteristics, needs, habitats, and life cycles. Learn strategies for propagating plants and maintaining “mini beasts” in the early childhood/elementary setting. For more information, visit [www.nsta.org/earlyyears](http://www.nsta.org/earlyyears) and [www.edc.org/cindy-hoisington](http://www.edc.org/cindy-hoisington).

## Designing and Using Three-Dimensional Assessments in Your Classroom (SC-8)

Date: **Friday, April 12, 1:00–5:00 PM**

Ticket Price: **\$31 advance; \$36 on-site**

Strand: Three-Dimensional Grand Slam

Join us to learn a systematic way to design three-dimensional assessments you can use to inform your teaching and improve learning! We will guide participants through a process of adapting existing tasks or generating new tasks to assess a bundle of performance expectations. Participants will be supported in planning a cycle of implementation, analysis, feedback, and revision to refine their tasks and in planning how they will incorporate tasks into instruction.

## GREAT Projects: A Scaffolded Approach to Phenomenon-, Problem- and Project-Based Learning (SC-9)

Date: **Saturday, April 13, 8:00 AM–2:30 PM**

Ticket Price: **\$28 advance; \$33 on-site**

Join us to explore engaging students in real-world problem-solving, making STEM meaningful for girls and children of color, and empowering kids to make a difference, while integrating PBL with three-dimensional science. Take home ecoSTEM water and citizen science kits. Bring a laptop/tablet. *Note:* Participants should also dress for outdoor activities and bring a water bottle as we will go off-site to Gateway Arch Park for a portion of the short course. A 30-minute break for lunch on own is included.

## Equity Through STEM (SC-10)

Date: **Saturday, April 13, 9:00 AM–2:00 PM**

Ticket Price: **\$56 advance; \$61 on-site**

Strand: Confluence of Equity and Education

Several key issues of equity and diversity in STEM education will be addressed, including aspects of NGSS, Appendix D, All Standards, All Students: Making the NGSS Accessible to All Students. Participants will experience several unique “tools” as they reflect upon, and discuss, many of the assumptions, values, and practices that hinder the STEM education of students of color. They will expand their own cultural competency, diversity awareness, and perspectives on racism, bias, and social justice. Participants should be prepared to meet, share, and learn with/ from other “equity-minded” colleagues to develop supportive alliances and collaboratively work to provide a more equitable—and effective—STEM educational system for ALL students. Take home a copy of *Ripples of Hope*. Bring materials to take notes. For more information, visit [www.cusamacademy.org](http://www.cusamacademy.org). A 30-minute break for lunch on own is included.



Short Course SC-5: Blending the E and the S in STEM

## The World Ender: A NASA Cross-Disciplinary PBL Unit (SC-11)

Date: **Saturday, April 13, 9:00 AM–2:00 PM**

Ticket Price: **\$71 advance; \$76 on-site**

Strand: Phenomena: Gateway to Learning

What would you do if an asteroid were headed toward Earth? Come explore a NASA PBL/ Engineering Design curriculum, touching on a plethora of cross-disciplinary standards. The World Ender curriculum includes multiple lessons covering both Earth and space sciences and physical sciences—particularly on an engineering design challenge in which students must develop a process for redirecting an asteroid, including harvesting or mining it. Bring your laptop/tablet. A 30-minute break for lunch on own is included.



## GLOBE Weather: A New NGSS-Based Middle School Unit (SC-12)

Date: **Saturday, April 13, 9:00 AM–2:00 PM**

Ticket Price: **\$18 advance; \$23 on-site**

We will share a new free unit about the science of weather that combines activities, data analysis, modeling, and weather measurements using GLOBE Program protocols. The curriculum helps students understand NGSS-based weather concepts such as the uneven heating of Earth, local and global atmospheric circulation, and air mass formation and collision as they investigate weather patterns and extreme weather events that we experience. *Note:* Bring clothing appropriate for being outdoors for about 30 minutes during this short course. A 30-minute break for lunch on own is included.

# Registration & Travel

1

## REGISTER



The fastest way to register 24 hours a day—register online at [www.nsta.org/stlouisreg](http://www.nsta.org/stlouisreg) with a credit card.



Fax your registration form\* with purchase order information to 703-243-3924.



Mail your registration form\* and payment to:

NSTA  
Conference Department  
PO Box 90214  
Washington, DC 20090-0214

\* Registration form is available as a PDF at [www.nsta.org/stlouisreg](http://www.nsta.org/stlouisreg).

2

## HOUSING

### St. Louis Housing Deadline: March 13, 2019

Make your hotel reservations now and save! NSTA has negotiated special discounted room rates with 15 hotels near America's Center (the convention center).



Visit: [www.nsta.org/stlouishousing](http://www.nsta.org/stlouishousing) and have your credit card and arrival/departure information ready.



Call 877-352-6710 (toll free) or 801-505-4611 (international) between 7:00 AM and 6:00 PM Mountain Time, Monday–Friday. Be prepared to provide all the information on the housing form\*\*.



Mail CHECKS ONLY—Download housing form\*\* and mail with check (one form per room request) to:

**Orchid.Events–NSTA/St. Louis**  
175 South West Temple, Suite 30  
Salt Lake City, UT 84101

**Do not mail to NSTA.**

\*\*Housing form is available as a PDF at [www.nsta.org/stlouishousing](http://www.nsta.org/stlouishousing).

Save \$90 on your registration when you become an NSTA member!

# Arrangements

3

## TRAVEL



NSTA has made arrangements with several major airlines to offer discounted fares to NSTA conference attendees. For complete details on these discounts as well as the best way to get around town, visit:

[www.nsta.org/stlouistravel](http://www.nsta.org/stlouistravel)

### PRICE LIST

	EARLYBIRD	ADVANCE	ON-SITE
	FEB. 1	MARCH 1	After MARCH 1

#### FULL REGISTRATION (TWO TO FOUR DAYS)

NSTA Member	\$295	\$325	\$350
STOM Member*	\$295	\$325	\$350
Nonmember	\$385	\$415	\$440
Retired NSTA Member	\$190	\$205	\$230
Full-time Student	\$120	\$135	\$160

#### ONE DAY ONLY (THU, FRI, OR SAT)

Nonstudent (member or nonmember)	\$200	\$220	\$240
Full-time Student	\$90	\$95	\$105

#### ONE DAY ONLY (SUN)\*\*

Nonstudent (member or nonmember)	\$120	\$125	\$130
Full-time Student	\$60	\$65	\$70

NONTEACHING SPOUSE/GUEST	\$120	\$145	\$165
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\* *Science Teachers of Missouri (STOM)*

\*\* *No exhibit hall hours on Sunday*

## REGISTRATION CATEGORIES

The **Member rate** applies to the following:

- Current NSTA members
- Nonmembers who submit an NSTA membership application and membership fee along with the registration form
- STOM members (Science Teachers of Missouri)—*STOM members receive the NSTA member rate for the 2019 St. Louis National Conference only*

NSTA members who are fully retired and have been an NSTA member for at least five years may register at the **Retired rate**.

Full-time students 18 years of age or older may register at the **Student rate** if the registration form is accompanied by a copy of a current university ID or a letter from the university indicating full-time enrollment.

Your nonteaching spouse/guest and children must be registered in order to visit the Exhibit Hall but do not need to submit separate registration forms. Please provide their names on your own registration form. Children of high school age and younger can be registered for free. **A fee is required for your spouse/guest.** College students and teaching spouses must submit separate registration forms and payment.

# Visit the NSTA Store

Wednesday	4:00–7:00 PM
Thursday	7:30 AM–6:00 PM
Friday	7:30 AM–5:30 PM
Saturday	7:30 AM–3:00 PM
Sunday	8:00 AM–12 Noon

- ◆ Award-winning books filled with best practices, science content, teaching tips, and lesson plans.
- ◆ T-shirts, totes, and other science gifts to take back to your classroom.
- ◆ All attendees get member pricing—20% off all NSTA Press® products.



## NSTA Press Sessions

NSTA Press® offers new classroom ideas and standards-based strategies, from Earth science to nanoscience and from preK to college. Join NSTA Press authors for these sessions linked to the topics of their books.

Visit us online at [bit.ly/2Um0ORc](http://bit.ly/2Um0ORc) for details.



## Committee Leaders

### Mike Szydowski

Conference Chairperson  
K–12 Science Coordinator  
Columbia Public Schools  
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### Eric Hadley

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### Christina Hughes

Local Arrangements Coordinator  
K–12 Science Curriculum Coordinator  
Hazelwood School District  
15955 New Halls Ferry Rd.  
Florissant, MO 63031  
[chughes1@hazelwoodschools.org](mailto:chughes1@hazelwoodschools.org)

# Join HHMI BioInteractive

for Workshops and Movie Night  
at the 2019 NSTA National Conference  
on Science Education in St. Louis

## Thursday, April 11

8–9:30

A Salt Marsh Die-off to Mass Extinction:  
What Evidence Reveals

10–11:30

Promoting Conversations about Race and  
Gender Using HHMI BioInteractive Resources

12–1:30

Class Ethos and Equity with BioInteractive:  
The NGSS 4th Dimension

2–3:30

VIDA Natural Selection Explanation Tool +  
BioInteractive Resources = Awesome!!!

4–5:30

The Story of Ecological Regulation with  
HHMI BioInteractive

## HHMI Night at the Movies

Thursday, April 11, 6:00 PM

Ferrara Theatre  
America's Center Convention Complex

Admission is free!  
Complimentary refreshments  
before the show.

## Friday, April 12

8–9:30

From the Top Down: Exploring Trophic  
Cascades Around the World

10–11:30

Phenomenon-Anchored Lessons with HHMI  
BioInteractive Resources

12–1:30

CRISPR-Cas9: The Mechanism,  
Applications, and New HHMI BioInteractive  
Resources

2–3:30

Exploring Dog Genomics with HHMI  
BioInteractive Resources

4–5:30

Demonstrating How Science Works Using  
HHMI BioInteractive Resources

## Saturday, April 13

8–9:30

Exploring Human Evolution with HHMI  
BioInteractive

10–11:30

The Scientific Method Then and Now with  
HHMI BioInteractive

12–1:30

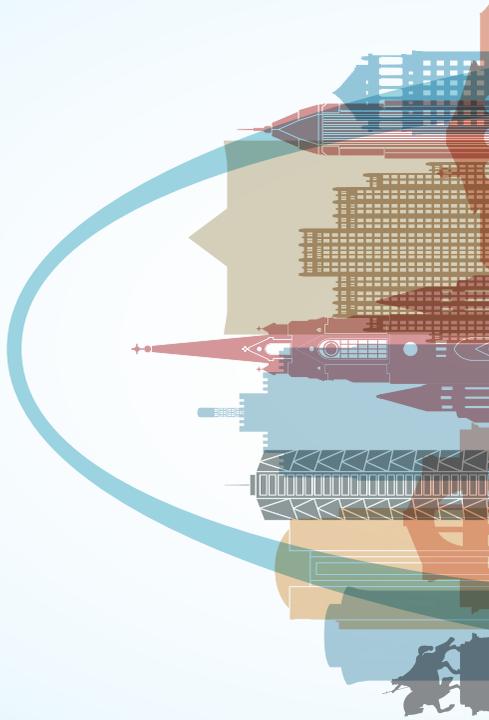
HHMI BioInteractive Presents “Mass  
Extinctions and What Happens Next?”

2–3:30

The Amazing Origin Story of Maize: Models,  
Mutants, and More!



# NSTA NATIONAL CONFERENCE



# ST. LOUIS

M I S S O U R I | APRIL 11-14, 2019

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[www.nsta.org/stlouis](http://www.nsta.org/stlouis)

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EARLYBIRD DEADLINE  
FEBRUARY 1, 2019

# NSTA Conference 2019 Itinerary

## **April 10, 2019**

8:30am - Leave Yukon High School

12:00pm - Stop for Lunch in Joplin, Missouri

5:00pm - Arrive in St. Louis and check-in at hotel

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## **April 11, 2019**

8:00am - Check-in at NSTA Registration

8:30am-5:00pm - Attend sessions

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## **April 12, 2019**

8:00am-5:00pm - Attend sessions

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## **April 13, 2019**

8:00am-5:00pm - Attend sessions

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## **April 14, 2019**

7:00am - Check out of hotel

8:00am-12:00pm - Attend sessions

1:00pm - Lunch in St. Louis, Missouri

2:00pm - Leave St. Louis, Missouri

10:00pm - Arrive at Yukon High School

### National School Lunch Program - School Food Authority Claim Summary

09-I027 YUKON  
600 Maple Street  
Yukon, OK 73099-2533

#### General Information

Date Signed	<input type="text" value="2/8/2019"/>	Revision	<input type="text" value="Original"/>
Claim Date	<input type="text" value="2/8/2019"/>	Claim Month	<input type="text" value="January"/>
Claim Year	<input type="text" value="2019"/>	Number of Days In Operation	<input type="text" value="18"/>
Number of Sites	<input type="text" value="11"/>	Number of Children Enrolled	<input type="text" value="8793"/>

This district is claiming students who are not enrolled (i.e., visiting students, adult education students, or out-of-home placement students).

This district is claiming preprimary students who are not enrolled (preprimary children under the age of four).

Comments

#### Number of Enrolled Students On Site

Free	<input type="text" value="2906"/>	Reduced	<input type="text" value="662"/>	Paid	<input type="text" value="5573"/>
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#### Average Daily Participation

Breakfast	<input type="text" value="1360"/>	Lunch	<input type="text" value="4252"/>
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#### Adult and Contract Meals

Adult Lunches	<input type="text" value="184"/>	Contract Lunches	<input type="text" value="519"/>
Adult Snacks	<input type="text" value="0"/>	Contract Snacks	<input type="text" value="519"/>
Adult Breakfast	<input type="text" value="17"/>	Contract Breakfast	<input type="text" value="625"/>
Adult SNB	<input type="text" value="0"/>	Contract SNB	<input type="text" value="0"/>

Provision 2

Provision 3

CEP

#### Summary of Eligibles

<b>Free</b> 337	<b>Paid</b> 51
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Lunch

Site	Meals	Free	Paid
MYERS ES (110) Y	5433	86.94% = 4723	13.06% = 710
		4723	710

Breakfast

Site	Meals	Free	Paid
MYERS ES (110) Y	3443	86.94% = 2993	13.06% = 450
		2993	450

**Note:** If ALL your sites are participating in CEP (district-wide), the \_\_\_\_\_ have already been added for you and entered into the correct category for Lunch and Severe Need Breakfast below, as well as Snack, if applicable. If only some of your sites are participating in CEP, add the \_\_\_\_\_ from the tables above to the \_\_\_\_\_ from your other sites, and enter the total into the categorical \_\_\_\_\_ for Lunch and Severe Need Breakfast below, as well as Snacks, if applicable.

If \_\_\_\_\_ your sites are participating in CEP (district-wide), the \_\_\_\_\_ have already been added for you and entered into the General Data information above. If only some of your sites are participating in CEP, add the \_\_\_\_\_ from the table above to the \_\_\_\_\_ from your other sites, and enter the total into the General Data information above.

Breakfast

Type	Meals	Rate	Reimbursement
Free	2048	\$1.79	\$3,665.92
Reduced	431	\$1.49	\$642.19
Paid	1457	\$0.31	\$451.67
<b>Total</b>	<b>3936</b>		<b>\$4,759.78</b>

**Note:** Regular breakfast served – do not include severe need breakfast (SNB) sites.

Severe Need Breakfast

Type	Meals	Rate	Reimbursement
Free	15935	\$2.14	\$34,100.90
Reduced	2574	\$1.84	\$4,736.16
Paid	5967	\$0.31	\$1,849.77
<b>Total</b>	<b>24476</b>		<b>\$40,686.83</b>

**Note:** Regular Severe Need Breakfast served – do not include severe need Severe Need Breakfast (SNB) sites.

Breakfast - Sub-Totals

Total Breakfast Reimbursement:	\$45,446.61
Total Adjustments:	\$0.00
Warrant Amount:	\$45,446.61

Lunch

Type	Meals	Rate	Reimbursement
Free	35930	\$3.31	\$118,928.30

Reduced	7377	\$2.91	\$21,467.07
Paid	33213	\$0.31	\$10,296.03
Performance Incentive	76520	0.06	\$4,591.20
Total	76520		\$155,282.60

After School Snack Program (ASSP)

Meals	Rate	Reimbursement
982	\$0.91	\$893.62

<u>After School Snack Program Sub-Total</u>	
Total Meals	982
Reimbursement	\$893.62

Lunch / Snack Sub-Totals

Total Lunch/Snack Reimbursement:	\$156,176.22
Total Adjustments:	\$0.00
Warrant Amount:	\$156,176.22

Special Milk - Non Pricing

Special Milk - Option 1

Special Milk - Option 2

Special Milk - Sub-Totals

NSLP SFA Summary Total

	\$201,622.83
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Advances and Payments

Advance Amount	\$0.00	Balance Due	\$0.00
Payment Plan Amount	\$0.00	Previous Claim Amount	\$0.00
Amount Paid	\$201,622.83		

Claim Management

SFA Claim Submitted by: Vickie L Rinebarger on 2/8/2019

[Print Site Summary](#)

[Override 60 Day Exception](#)

[Unsubmit SFA Claim](#)

If you have questions or need assistance, please contact our office at 405-521-3327.