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Regular BOE Agenda
February 3, 2026

Council Chambers
3 Primrose St.
Newtown, CT 06470
7:00 PM

As stewards of Newtown Public Schools, we commit to conducting ourselves with honesty, integrity, and respect. Guided by Newtown's Core Values and the Portrait of a Graduate, we will strive to prepare every student to think critically and innovate with curiosity; adapt, persevere, and pursue goals with strategic focus; act with compassion, collaborate across differences, and communicate with clarity. We hold ourselves to the same attributes we seek to instill in our students, embodying them in our work together.

AGENDA

1. PLEDGE OF ALLEGIANCE
2. CONSENT AGENDA
 - A. Action on Minutes of January 27, 2026
 - B. Correspondence Report
3. **PUBLIC HEARING ON THE 2026-2027 BUDGET
4. REPORTS
 - A. Chair Report
 - B. Superintendent's Report
 - C. Committee and Liaison Reports
 - D. Student Representative Report
5. NEW BUSINESS
 - A. Discussion and possible adoption of the 2026-2027 Budget.
 - B. Policies Recommended for First Read
 1. 2151 Hiring of School Administrators
 2. 2100 Addition of School and District Administrator Positions
 3. 5118 Non-resident or Tuition Students
 4. 1230 Booster Organizations
 - C. First Read of Non-Mandated Policies to Rescind
 - 2152 Assignment of Administrative Personnel
 - 2153 Orientation of Administrative Personnel
 - 2154 Supervision of Administrative Personnel
 - 2210 Administrative Leeway in Absence of Board of Ed Policy

2220 Administrative Councils and Committees
2224 Consultants
2230 Shared Services
2231 Dissemination of Policies
2232.1 Annual Report Superintendent
2234 Treatment of Outside Reports
2240 Educational Research in District Schools
2250 Monitoring of Product and Process Goals
2300 Statement of Ethics for Administrators

6. **PUBLIC PARTICIPATION

7. ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please state your name and address for the record. Per Board Policy 9325, we request that speakers be respectful and limit comments to not more than three minutes, and we note that public complaints about employees are not permitted during meetings. All such concerns should instead be submitted to the Superintendent. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please email the Board: NewtownBOE@newtown.k12.ct.us*



**Board of Education
Newtown, Connecticut**

Please Note: These minutes are pending Board approval.

Minutes of the Board of Education Meeting held on January 27, 2026 at 7:00pm.
Council Chambers, 3 Primrose Street, Newtown, CT

Members Present: A.Plante, M. Beylouni, C.Gilson (Remote), D.Linnetz, D.Ramsey, S.Tomai, J.Vouros

Staff Present: A. Uberti, Superintendent, F. Purcaro, Asst.Superintendent, T. Gouveia, Director of Business

Others Present: 1 Press

Mrs. Plante called the meeting to order at 7:04pm

Item 1: Pledge of Allegiance

Item 2: Consent Agenda:

MOTION: Mr.Ramsey moved that the Board of Education approve the Consent Agenda which includes the Minutes from January 10, 2026, the Minutes from January 13, 2026, the \$250 donations each to Hawley, Sandy Hook, Middle Gate, NMS, NHS and Reed as well as the Correspondence Report. Mrs. Linnetz seconded. Motion passes unanimously.

Item 3: Public Participation:

None

Item 4: Reports

No Chair Report

Superintendent's Report: Mrs. Uberti acknowledged the weather issues due to this recent storm. She asked for patience moving forward with regard to bussing delays.

Committee and Liaison Reports:

Ms. Tomai discussed the 1/27 CFF Subcommittee Meeting. She outlined a few budget highlights, and gave a facilities update including the solar panel issue at Reed Intermediate School, tree removal at NHS and bathroom updates at Middle Gate Elementary.

Don Ramsey mentioned the Curriculum and Instruction Meeting and an American History course being offered at NHS. This interdisciplinary course combines English and History with an

overall theme of “What Is An American?” This course utilizes a personalized instructional method where students are involved in curriculum development, research, critical thinking, persuasive writing and current events.

Student Representative Report:

None

Action on Financial Report for December 2025:

MOTION: Mr. Ramsey moved that the Board of Education approve the Monthly Financial Report for December 2025. Mrs. Linnetz seconded.

The Board asked Ms.Gouveia, Director of Business, to outline some of the transfer requests for December. Ms. Vadas provided clarification on the \$541,270 of total transfer requests.

A vote was called. The motion passes unanimously.

Item 5. Old Business

Discussion of Proposed 2026-2027 Budget

Mrs. Plante reiterated where we are in the process and asked for questions about the proposed budget.

Mrs. Linnetz asked if Ms.Gouveia could review the additional pages handed out at the beginning of the meeting. Ms.Gouveia clarified that all new pages were staffing related changes.

Mrs.Linnetz asked questions about the number of PAL students and the impact on the classroom. Mrs. Uberti provided clarification on the staffing associated with each PAL student and stressed that every PAL student is accompanied by an adult the entire day. This not only significantly impacts the number of people in the classroom, but also the number of staff needed to cover lunch and breaks for our Behavioral Therapists.

Mr. Ramsey appreciated the condensed version of the Budget Book. He also complimented the shared Google document for questions and answers and a positive view of the budget overall.

 [Copy of BOE 26-27 Budget Q&A](#)

Mrs. Linnetz questioned how we decide the need for a special education teacher. Mrs.Uberti spoke to the fact that there is not always an equal distribution of kids presenting with behavioral issues. She specifically talked about the Special Education position added midyear at Hawley. She explained that adding this position was in response to a significant increase in the number of students exhibiting extreme behaviors. These behavioral issues required a more restricted setting for the delivery of their instruction throughout the day. Additional staff was required to meet student needs.

Ms. Beylouni asked if the Math Interventionist would be in the Math Center. Mr. Purcaro clarified that the Math Center and the requested Math Interventionist position would serve two different purposes. The Math Center is for extra help in a more immediate way such as support for specific units of material being covered in class. The Math Interventionist would be more specific to a group of students who would need continued, long-term support.

Dr. Gilson questioned how the value for a Math Interventionist differs from current classroom teachers. Mr. Purcaro stressed that teachers have whole class pacing. Some students are deficient in key concept areas and because math foundational skills build on each other, students with those gaps cannot catch up. The Math Interventionist role would help to support those students. Mrs. Uberti reiterated this point.

Mrs. Plante asked the Board if they felt the need to continue the budget discussion on Thursday the 29th. The Board did not feel that a meeting would be needed. Mrs. Plante clarified that the agenda for February 3rd would be final discussion and possible action on the proposed budget.

Dr. Gilson requested clarification on the request for a Fine Arts Department Chair at NHS. Mrs. Uberti addressed that the department needs a Department Chair and in order to have that, an additional teacher is required. This teacher would cover teaching duties and also possibly increase course offerings.

Mrs. Linnetz asked for clarification on funding for Smart Camp vs Summer School. Mrs. Uberti addressed the differences.

Mrs. Plante proposed that a meeting was not needed on January 29th.

Item 6. Public Participation:

MOTION: Mrs. Plante made a motion to adjourn. Mr. Vouros approved the motion. Seconded by Ms. Tomai. The meeting was unanimously adjourned.

Item 7. Adjournment:

The meeting adjourned at 8:11pm.

Respectfully Submitted:

Donald Ramsey, Secretary



Newtown Public School District

Newtown Board of Education

Correspondence Report 01/27/2026 – 02/02/2026

Date	Sender Name	Subject
01/27/2026	Anne Uberti	NPS Weekly Update 1.27.2026
01/30/2026	BoardBook	Meeting Notification: February 3, 2026 at 5:30PM – Policy Sub Committee Agenda
01/30/2026	Board Book	Meeting Notification: February 3, 2026 at 7:00PM - Regular BOE Agenda
01/30/2026	Alison Plante	Re: (Newtownct) School sent by Meredith, meredithdroland
01/30/2026	Anne Uberti	Friday Notes 1.30.2026
01/31/2026	'andseng' via Newtown	Seeking a new home for a Steinway Grand Piano
02/01/2026	Alison Plante	Weekly Update – February 1
02/02/2026	BoardBook	Meeting Notification: February 3, 2026 at 7:00PM - Regular BOE Agenda
02/02/2026	Anne Uberti	NPS Weekly Update 2.2.26

The Correspondence Report reflects a periodic summary of correspondence received by the Newtown Board of Education. In accordance with applicable privacy laws and Board policies, certain communications may be excluded from the Report from time to time.

HIRING OF SCHOOL ADMINISTRATORS

The Board of Education recognizes that the Superintendent is its sole employee and is responsible for the appointment and supervision of all district personnel in accordance with law and Board policy.

The Board values the importance of a collaborative process in recruiting and hiring administrative staff who will work productively and effectively with the Superintendent to advance the district's mission and goals.

The Superintendent and the Board shall work cooperatively in the recruitment and selection of administrative staff, consistent with applicable statutes and collective bargaining agreements. Specific procedures for administrative searches shall be defined by the Superintendent in consultation with the Board.

Legal Reference: Connecticut General Statutes

10-157 - Superintendents; Relationship to Boards of Education; Appointment and Responsibilities

10-220 – *Duties of Boards of Education*. (Defines the Board's authority to employ teachers and administrators upon the superintendent's recommendation.)

Procedure for Hiring Administrators

For each open administrative position, the Superintendent will appoint a search committee chair, who may be the Director of Human Resources or another designee. The search committee chair will form a Search Committee that includes representation from key stakeholder groups within the school or department in which the administrator will serve, including administrators, faculty, staff, and parents, and may also include up to two Board of Education representatives as selected by the Board Chair. The Superintendent shall not serve as a member of the Search Committee but may observe the process.

Following the initial interview round, the Search Committee will forward a minimum of two but no more than three recommended candidates to the Superintendent for a final interview round. Additional individuals may be included in the final interview round at the Superintendent's discretion.

The Superintendent shall submit his or her final recommendation(s) to the Board of Education at least five (5) calendar days prior to the regular or special Board meeting at which the Board will vote on the hiring recommendation. This meeting shall be held no later than one (1) calendar month after the Board receives the Superintendent's recommendation(s).

Alternative Procedure

Upon request of the Superintendent, the Board may vote to fully authorize the Superintendent to recruit and hire for a specified open administrative position.

Series 2000
Community Relations

Policy Regarding Addition of School and District Administrator Positions

The addition of new school or district administrator positions shall ordinarily occur through the annual budget development process and be subject to Board of Education approval as part of the adopted budget. In situations where the Superintendent determines that an administrative position is needed outside of the regular budget cycle, the Superintendent shall bring the proposed position to the Board of Education for review and approval prior to its creation or implementation.

**Series 5000
Students****POLICY REGARDING NON RESIDENT OR TUITION STUDENTS**

A nonresident student is a student who:

1. resides outside of the school district; or
2. resides within the school district on a temporary basis; or
3. resides within the school district on a permanent basis but with pay to the person(s) with whom the student is living; or
4. resides within the school district for the sole purpose of obtaining school accommodations; or is
5. a child placed by the Commissioner of Children and Youth Services or by other agencies in a private residential facility. However, under this circumstance, children may attend local schools with tuition paid by the home district unless special education considerations make attendance in local schools and programs inappropriate. Children not requiring special education who live in town as a result of placement by a public agency (other than another Board of Education and except as provided otherwise in this paragraph) are resident students; those requiring special education may attend local schools (with special education cost reimbursements in accordance with statutes) unless special education considerations make attendance in local schools and programs inappropriate.

Enrollment as Tuition Students

Requests for administration to enroll as a tuition student, or for a tuition waiver when residency of the student, parents or guardians is not in Newtown, may be granted upon request to the Superintendent of Schools. The enrollment of such student will be subject to the payment of tuition as determined annually by the Board of Education at either its July or August business meeting.

Tuition Rate Determination

The Board of Education shall annually establish the tuition rate for nonresident students, ordinarily at its July or August business meeting.

The tuition rate shall be based on the Net Per Pupil Expenditure (NPPE) from the prior fiscal year, as reported by the Connecticut State Department of Education, and may be adjusted as deemed appropriate by the Board.

The Superintendent shall administer the application of this rate, including prorations and waivers, in accordance with Board policy and implementing regulations.

Interdistrict Agreements

The Board of Education recognizes that, on occasion, it may be appropriate to admit or place students through cooperative arrangements with other school districts.

The Superintendent of Schools is authorized to collaborate with other Boards of Education to develop and administer mutually beneficial interdistrict agreements for the temporary or tuition-based enrollment of students. Such agreements may be made:

- To assist another district in extraordinary circumstances (e.g., facilities emergencies, specialized program needs, or student hardship);
- To provide for the education of a student whose needs can be better met in another district's program; or
- As a reciprocal courtesy when the impact on enrollment and resources is minimal.

The Superintendent shall ensure that all such arrangements:

1. Are consistent with state statutes;
2. Do not result in additional cost to the district unless approved by the Board; and
3. Are reported to the Board of Education with FERPA compliance for informational purposes.

Administration of Policy

The Superintendent shall develop and enforce regulations to carry out the provisions of this policy.

Legal Reference: Connecticut General Statutes

4-176e through 4-185 Uniform Administrative Procedure Act.

10-186 Duties of local and regional Boards of education re school attendance. Hearings. Appeals to state Board. Establishment of hearing board.

10-253 School privileges for students in certain placements and temporary shelters.

**Series 5000
Students****ADMINISTRATIVE REGULATIONS REGARDING NON RESIDENT
OR TUITION STUDENTS****Tuition Exceptions**

1. For a family who will become residents of Newtown and are in transition, the tuition may be waived by the Superintendent for the first month of school attendance.
2. For a family who has a signed bona fide construction contract for a new home in Newtown, the Superintendent may grant an initial tuition waiver for 60 calendar days and can extend this waiver, not to exceed an additional 60 calendar days.
3. For a family who has children attending Newtown schools and then establishes residency in another community, the Superintendent shall establish a pro rata tuition rate to be payable from the date of the new community residency to the date when the children are withdrawn or transferred to the new community
4. For a family who moves from Newtown after May 1, the Superintendent will grant a tuition waiver for May and June.
5. For a family who moves from Newtown prior to July 1 of their child's junior year, the Superintendent will establish a pro-rata tuition rate for the remainder of the school year. For a family who moves from Newtown after their child's junior year, the Superintendent will grant a tuition waiver for the remainder of that school year.
6. For a family who experiences divorce and where one parent maintains a Newtown residence and shares joint legal custody, with the student residing with the resident parent at least 50% of the time, the Superintendent may grant a tuition waiver.
7. Requests for special extensions or exemptions of tuition waivers will be considered on an individual basis by the Board of Education.

Transportation

When a non-resident student is granted permission to attend the Newtown Public Schools either on a tuition or tuition exemption basis, the family assumes responsibility for transportation.

Foreign Exchange Students

Students from foreign countries whose residence in Newtown is sponsored by a local service club, the American Field Service, Cultural Homestay International or by other district approved exchange programs may be enrolled in the appropriate school for not more than one year without the payment of tuition upon application to and approval of the school Principal.

Requests for admission to enroll as a tuition student, or for a tuition waiver when residency of the student, parents, or guardians is not in Newtown, may be granted upon application to the Board of Education. The enrollment of such student may be subject to the payment of tuition as determined annually by the Board of Education, ordinarily at the July or August business meeting.

Nonresident Students

Students from outside Newtown who plan to reside with a Newtown resident may be considered for enrollment, by application to the Board of Education, on a non-tuition basis if it can be demonstrated that:

1. The student has not already graduated from the equivalent of a high school elsewhere.
2. The student is not seeking to avoid school enrollment in the school system where legal residence is maintained.
3. The student's enrollment does not cause a class to exceed class size limitations as established in the teacher's bargaining unit agreement.

The parents or guardians of the student, and the Newtown resident with whom the student will reside, must complete and file the appropriate forms, which declare that both parties acknowledge the full legal responsibility of this decision and comply with stipulations as defined in Connecticut General Statute 10-253(d).

Children of Staff Not Living in Newtown

Full-time staff who reside outside of Newtown and wish their children to attend the Newtown schools may apply to the Superintendent of Schools for assignment to an elementary school, the intermediate school, the middle school, or the high school. The acceptance of tuition students of full-time staff will be conditioned on the impact of increased tuition students on desirable class size and available support services for students.

Tuition for children of full-time non-resident staff members will be at an annual rate of 25% of the regular yearly tuition established by the Board of Education. Staff enrolling more than one child in the District in a school year will pay a reduced rate of 15% of the regular yearly tuition for each additional child.

Continuation of a child as a tuition student will not be contingent on class size constraints as long as the parent remains a member of the full-time staff.

An increased tuition rate for students needing special services will be set by the Superintendent on a case-by-case basis.

Evidence of Residency

The Superintendent of Schools or his/her designee may require documentation of family and/or student residency, including affidavits, provided that prior to a request for evidence of residency the parent or guardian, relative or non-relative, emancipated minor, or student eighteen (18) years of age or older shall be provided with a written statement of why there is reason to believe such student may not be entitled to attend school in the district. An affidavit may require a statement or statements with documentation that there is bona fide student residence in the district, that the residence is intended to be permanent, that it is provided without pay, and that it is not for the sole purpose of obtaining school accommodations.

Removal of Nonresident Student From District Schools

If after a careful review of affidavits and other available evidence, the Superintendent of Schools or his/her designee believes a student is not entitled to attend local schools, the parent or guardian, the student if an emancipated minor, or a student eighteen (18) years of age or older shall be informed in writing that, as of a particular date, the student may no longer attend local schools, and the Superintendent shall notify the Board of Education, (if known), where the child should attend school. If after review district residency is established by the evidence, the parent or guardian, the student if an emancipated minor, or a student eighteen (18) years of age or older shall be so informed.

If a student is removed from a district school for residency reasons the Superintendent of Schools or his/her designee shall: 1) inform the parent, guardian, emancipated minor, or student eighteen (18) years of age or older of hearing rights before the Board of Education and that the student/s may continue in local schools pending a hearing before the Board of Education if requested in writing by the parent, guardian, emancipated minor, or student eighteen (18) years of age or older

2) that upon request, a transcript of the hearing will be provided 3) that a local Board of Education decision may be appealed to the State Board and that the student/s may continue in local schools pending a hearing before the State Board if requested in writing by the parent, guardian, emancipated minor, or student eighteen (18) years of age or older 4) that if the appeal to the State Board of Education is lost, a per diem tuition will be assessed for each day a student attended local schools when not eligible to attend.

Board of Education Hearing

Upon written request, the Board of Education shall provide a hearing within ten (10) days after receipt of such request. If there is a hearing, the Board shall make a stenographic record or tape recording of the hearing; shall make a decision on student eligibility to attend local schools within ten (10) days after the hearing; and shall notify the parent, guardian, emancipated minor, or student eighteen (18) years of age or older of its findings. Hearings shall be conducted in accordance with the provisions of Sections 4-177 to 4-180 inclusive of Connecticut General Statutes.

The Board shall, within ten (10) days after receipt of notice of an appeal, forward the hearing record to the State Board of Education.

Students

Nonresident or Tuition Students (continued)

Legal Reference: Connecticut General Statutes

4-176e through 4-185 Uniform Administrative Procedure Act.

10-186 Duties of local and regional Boards of education re school attendance. Hearings. Appeals to state Board. Establishment of hearing board.

10-253 School privileges for students in certain placements and temporary shelters

Policy adopted: August 14, 2018
Policy revised: February 6, 2019

NEWTOWN PUBLIC SCHOOLS
Newtown, Connecticut

Booster Organizations

The Board of Education recognizes that booster organizations can make valuable contributions to district-sponsored programs, activities, and student experiences. The Board appreciates the efforts of parents, community members, and volunteers who support students through these organizations.

Booster organizations are independent, voluntary groups and are not agencies of the District. They operate separately from the Board of Education and the school district and are fully responsible for their own governance, finances, fundraising, insurance coverage, and legal compliance.

To ensure that booster activities align with district goals and maintain the health, safety, and equity of students, the Board establishes the following expectations:

- Booster organizations must conduct their activities in a manner consistent with Board policies, district regulations, and all applicable state and federal laws.
- Donations of money, equipment, materials, services, or other items must follow district procedures and may only be accepted with the approval of the Superintendent or designee.
- Booster organizations may not direct, control, or assume responsibility for the conduct of school programs, student participation decisions, or district personnel.
- Booster organizations must coordinate all fundraising efforts, recognition events, awards, and facility use with the appropriate school administrator to ensure compliance with district guidelines and scheduling procedures.
- Booster organizations are responsible for maintaining their own insurance coverage; District insurance does not extend to booster activities or obligations.
- The Board encourages booster organizations to obtain and maintain 501(c)(3) status to support sound financial practices, transparency, and separation from the District.

The Superintendent shall develop and maintain administrative regulations that govern the operation of booster organizations.

Nothing in this policy shall be construed to limit the Superintendent's authority to enforce compliance or to suspend or prohibit booster activities that conflict with Board policy, district operations, or student safety.

Legal References: Connecticut Statute

- 10-220 – Duties of Boards of Education
- 10-237 – Acceptance of Gifts, Grants, and Donations
- 10-239 – Use of School Facilities

Booster Organizations - Administrative Regulation

These guidelines apply to all booster organizations that support district-sponsored programs, activities, or student groups. They are intended to foster productive collaboration, ensure fiscal responsibility, and maintain compliance with Board policies and applicable laws.

Organizational Status, Governance, and Insurance

The District recommends that all booster organizations obtain 501(c)(3) tax-exempt status to support transparent financial practices, proper governance, eligibility for grants, the ability to accept tax-deductible donations, and clear separation from the District for liability purposes.

Booster organizations are voluntary, independent groups that operate outside the authority of the District. Each organization is fully responsible for its own decisions, finances, legal compliance, and internal governance.

Booster organizations must obtain and maintain their own insurance coverage. District insurance does not extend to booster club activities, and the District assumes no liability for booster-related events, fundraising, purchases, or financial obligations.

Awards and Recognition

Booster organizations may provide awards recognizing student participation or achievement. Awards shall be coordinated with the Building Principal or program advisor and presented at an appropriate time.

Use of School Facilities

Booster organizations requesting the use of school facilities or services must follow the District's established facility usage policies and procedures. No booster organization activity may occur on school property without prior approval.

Recognition Functions

Booster organizations may sponsor recognition events for students without charging admission to the students being honored. Permission must be requested from the Building Principal to schedule such events and to ensure they do not conflict with other school activities. All recognition events must comply with district policies and promote an inclusive and supportive environment.

Equipment and Uniforms

All official uniforms or attire required for district-sponsored programs shall be purchased by the District. "Official uniform or attire" refers to clothing, headgear, or related items that display school colors or logos (excluding shoes), are worn for official performances, competitions, presentations, or events, and are intended to be collected by the school at the conclusion of the program cycle.

Booster organizations may purchase or donate ancillary gear or apparel—such as supplemental clothing, accessories, equipment, shoes, bags, and similar items—provided the following conditions are met:

- Purchases and donations must comply with all district policies and procedures.

- Items must meet all Board of Education policies and guidelines.
- Donations may not conflict with any existing District contracts, exclusive vendor agreements, or sponsorships.
- Proposed contracts or agreements must be reviewed by the District's attorney and the Superintendent or designee.
- All decisions must consider Title IX requirements to ensure equitable benefits and services for all genders, where applicable.

Compliance

Any conflicts or concerns between a booster organization and district administration shall be resolved by the Superintendent or designee in accordance with these regulations and Board policy. Booster organizations must comply with all state and federal laws relevant to their activities, including those pertaining to financial practices, reporting obligations, and nondiscrimination.

Booster organizations shall not engage in any activity outside the scope of these guidelines.