

Special Meeting of The Board of Education Independent School District Number 33,
Creek County
Wednesday, January 22, 2025 8:00 AM
Washington Administration Center Board Room, 511 E Lee, Sapulpa, OK 74066

- I. Call the Meeting to Order
- II. Information and Discussion
 - II.A. Construction Update
- III. Action Items
 - III.A. Discussion, motion, and vote on a motion to approve/disapprove of modifying policy 210.1 Sapulpa High School Weighted Grade System.
 - III.B. Discussion, motion, and vote on a motion to approve/disapprove of modifying policy 210.3 High School Credit for 6th-8th Grade Courses.
 - III.C. Discussion, motion, and vote on a motion to approve/disapprove of modifying policy 221 High School Graduation Requirements.
- IV. Adjourn

210.1 SAPULPA HIGH SCHOOL WEIGHTED GRADE SYSTEM

(Approved 11-6-2000) (Revised 6-14-10) (Revised 9-14-10) (Revised and Approved 1-22-25)

A. Rationale for a Weighted Grade Scale

1. Encourage enrollment in college prep courses.
2. The weighted grade scale will assist in developing a more accurate point average for computing rank in class, scholarships, and valedictorian and salutatorian.

B. Criteria

- ~~1. Each academic department should develop at least one advanced course which is college level in content. These courses will be eligible for the weighted scale.~~
2. A review committee composed of the high school principal and the academic department heads shall recommend the courses for the weighted scale, monitor these classes, their requirements, and grade distribution. The principal shall serve as chairman of the committee.
3. The review committee recommendations shall be made directly to the Superintendent or his designee.
4. The recommended grading system for ~~honors/PreAP/AP~~ **AP, Honors, and Concurrent** courses ~~electives~~ will be a 5.0 scale (A=5.0, B=4.0, C=3.0) for each approved weighted course taken and passed with a "C" grade or above.
5. ~~The following courses are to be weighted:~~
 - ~~a. Pre-AP Algebra II~~
 - ~~b. Pre-AP Trigonometry~~
 - ~~c. Pre-AP Analysis~~
 - ~~d. AP Calculus AB~~
 - ~~e. Pre-AP English II~~
 - ~~f. AP Literature and Composition~~
 - ~~g. AP Biology~~
 - ~~h. Pre-AP Chemistry I~~
 - ~~i. Pre-AP Physics~~
 - ~~j. Pre-AP Spanish III & IV~~
 - ~~k. AP Language and Composition~~
 - ~~l. AP US History~~
 - ~~m. AP Government~~
 - ~~n. AP World History~~
 - ~~o. Honors Advanced Studies III & IV~~
 - ~~p. Honors Debate III & IV~~
 - ~~q. Pre-AP Biology I~~
 - ~~r. Honors Academic Team III & IV~~
 - ~~s. Pre-AP English I~~
 - ~~t. AP Modern European History~~
 - ~~u. Honors Digital Electronics~~

~~v. Honors Civil Engineering and Architecture~~
~~w. AP Chemistry~~
~~x. AP Art~~

~~6. At Sapulpa High School, honors/Pre-AP/AP weighted grades can be accumulated in grades 9-12.~~

210.3 HIGH SCHOOL CREDIT FOR 6TH-8TH GRADE COURSES

(Approved 5-4-09) (Revised 6-14-10) (Revised 6-13-11) (Revised 3-12-12) (Revised 2-11-13) (Revised and Approved 1-22-25)

The following high school courses taken at either the middle school or the junior high school are approved for high school credit by the Sapulpa School Board: **Honors Algebra I, Honor Geometry, Art I, Fundamentals of Technology, Drama, Music Appreciation, Spanish I, and Spanish II, MVSKOKE I, and MVSKOKE II.** Sapulpa High School will honor the credit(s).

All high school courses taken at the middle/junior high school level will be automatically placed on the high school transcript unless notice is provided to the student's middle/junior high school principal by the student's parent(s) or legal guardian(s) by June 15th of the student's completed 9th grade school year. Once a course and grade is posted on the high school transcript, it will not be removed.

~~In accordance with the Achieving Classroom Excellence Act (ACE), it should be noted that Algebra I taken at the middle school level will not count towards the three units of mathematics required for graduation, beginning with ninth-grade student enrolled in the 2008-2009 school year. If a student completes any required courses in mathematics prior to ninth grade the student may take any three units in grades nine through twelve.~~

Beginning with the 2025-26 8th-grade cohort, Honors Algebra I will count as one of the four mathematics credits required for graduation.

Parent Permission Form for Transition to High School Graduation Requirements

Student Information:

- Student's Name: _____
- Grade Level: _____
- School: _____

Parent/Legal Guardian Information:

- Parent/Legal Guardian's Name: _____
- Relationship to Student: _____
- Contact Information (Phone/Email):

Approval Statement:

I, [Parent/Legal Guardian's Name], parent/legal guardian of [Student's Name], acknowledge and approve the modification from my child's existing graduation track to the newly enacted high school graduation requirements set forth in Oklahoma House Bills 2672 and 3278 (2024). I understand that this legislation allows students to fulfill certain graduation requirements through alternative pathways.

Contact Information:

Please contact me if you need any further information or have any questions regarding this matter.

- Signature of Parent/Legal Guardian: _____
- Date: _____

221. **HIGH SCHOOL GRADUATION REQUIREMENTS** (Revised 4-12-12)(Revised 5-14-12, 8-08-16) (**Revised and approved 1-22-25**)

~~This recommendation is based on the latest requirements handed down from the State Department of Education.~~

~~A. **Required Subjects-CORE CURRICULUM GRADUATION REQUIREMENTS**~~

~~4 units of English Grammar and Composition -~~

~~American Literature and English Literature shall be taught as a part of these 4 units.~~

~~3 units of science (including Biology I)~~

~~3 units of math (including Algebra I)~~

~~3 units of social studies (1 unit of US History, 1 unit of World History, .5 unit of Oklahoma History and .5 unit of American Government)~~

~~1 units of Fine Arts. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019.~~

~~1 unit of Computer Education. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019.~~

~~8 electives~~

~~B. **Required units**~~

~~Units required for graduation: Effective 2010-11~~

~~State Department of Education 23~~

~~Sapulpa Public Schools 23~~

~~Students will receive credit for Driver Education.~~

~~C. **STATEWIDE STUDENT ASSESSMENT SYSTEM**
EFFECTIVE JULY 1, 2016~~

~~For the 2016-17 school year, assessments are to be administered in:~~

~~*English Language Arts/Reading and Mathematics in grades 3-8 and at least once in grades 9-12.~~

~~*Science at least once in grades 3-5, 6-9, and 10-12, and~~

~~*U.S. History at least once in grades 9-12.~~

For students entering the ninth grade in the 2016-17 school year, each student must take the assessments included in the statewide student assessment system for 2016-17 in order to graduate with a standard diploma, unless otherwise exempt by law.

In addition, the must meet any other high school graduation requirements adopted by the Board of Education.

~~COLLEGE-PREPARATORY/WORK-READY GRADUATION REQUIREMENTS~~

~~OKLAHOMA'S PROMISE~~

~~A. Required Subjects~~

~~4 units of English Grammar and Composition — American Literature and English Literature shall be taught as a part of these 4 units.~~

~~3 units of science (including Biology I and two additional Lab Sciences courses of a higher level) For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019. Of the three units or sets of competencies of laboratory science required, one must be a life science meeting the standards for Biology I, one must be a physical science meeting the standards for Physical Science, Chemistry, or Physics and one must be from the domains of physical science, life science, or earth and space science with content and rigor above Biology or Physical Science.~~

~~3 units of math (including Algebra I and two additional math courses of a higher level)~~

~~3 units of social studies (1 unit of US History, 1 unit of World History, .5 unit of Oklahoma History and .5 unit of American Government)~~

~~2 — units of the same Foreign Language or Computer Science~~

~~1 Additional Unit selected from the courses listed above or career and technology education courses approved for college admission requirements. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019. Concurrently enrolled courses, Advanced Placement courses that are approved for college admission are allowed to meet the 1 Additional Unit or set of competencies.~~

~~1 unit or Set of Competencies of Fine Arts such as music, art, or drama, or 1 Unit or Set of Competencies of Speech~~

~~6 electives~~

~~B. Required units~~

~~Units required for graduation: ————— Effective 2010-11~~

State Department of Education	23
Sapulpa Public Schools	23

~~Students will receive credit for Driver Education.~~

Students must meet all graduation requirements as defined by Oklahoma State Law and the Oklahoma State Department of Education.

The Sapulpa Board of Education recognizes that a prescribed course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of **23** units of credit be earned in the subject areas listed below to be eligible for graduation.

Students entering the eighth grade in the 2025- 2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, shall complete a minimum of the following 23 curriculum units or sets of competencies at the secondary level:

- 4 units of English to include Grammar, Composition, Literature, or any English Course;
- 4 units of mathematics, two of which shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance, Computer Science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I;
- 3 units of laboratory science approved for college admission requirements, including one unit of life science meeting the standards for Biology I; one unit of physical science meeting the standards for Physical Science, Chemistry, or Physics; and one unit from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course, or any course with content and/or rigor above Biology I or Physical Science;
- 3 units of history and citizenship skills, including one unit of American History, ½ unit of Oklahoma History, ½ unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture;
- 6 pathway units that align with the student’s Individual Career and Academic Plan (ICAP) which may include, but are not limited to, any additional math, science, English, history, world or non-English language, computer technology, Junior Reserve Officers’ Training Corp, internship or apprenticeship programs, career

and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses; and

- 3 units of elective courses.

Beginning with the 2024-2025 school year, a student whose parent or legal guardian approves modification of the student's existing graduation track, subject to school approval, may complete a minimum of 23 curriculum units or sets of competencies at the secondary level as listed above. All other students graduating prior to 2030, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

- 4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;
- 3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;
- 3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;
- 3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;
- 2 units of the same world or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;
- 1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled courses, Advanced Placement courses, or International Baccalaureate courses approved for college admission requirements; and

- 1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

- **Language Arts**

4 units or sets of competencies:

- 1 unit of Grammar and Composition
And
- 3 units, which may include:
 - American Literature
 - English Literature
 - World Literature
 - Advanced English Courses
 - Other English courses with content and/or rigor equal to or above grammar and composition

- **Social Studies**

3 units or sets of competencies

- 1 unit of United States History
- ½ to 1 unit of United States Government
- ½ unit of Oklahoma History
- ½ unit to 1 unit, which may include:
 - World History
 - Geography
 - Economics
 - Anthropology
 - Other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History

- **Mathematics**

3 units or sets of competencies

- 1 unit of Algebra I, and
- 2 units, which may include:
 - Algebra II
 - Geometry 1
 - Trigonometry
 - Math Analysis or Precalculus

- Statistics and/or Probability
 - Calculus
 - Computer Science I and II
 - Intermediate Algebra
 - Mathematics of Finance
 - Contextual mathematics courses that enhance technology preparation, whether taught at a
 - comprehensive high school, or
 - technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher and approved by the State Board of Education and the district board of education
 - Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education
 - Other mathematics courses with content and/or rigor equal to or above Algebra I
 - A science, technology, engineering, and math (STEM) block course.
- **The Arts and Computer Education**
 - 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music, and
 - 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes
- **Science**

3 units or sets of competencies of laboratory science approved for college admission requirements:

 - 1 unit or set of competencies of life science, meeting the standards for Biology I:
 - 1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry, or Physics; and
 - 1 unit or set of competencies from the domains of physical science, life science, or earth and space science such that content and rigor above Biology I or Physical Science.
- **Electives**

8 units or sets of competencies

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of foreign world language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes for the college preparatory/work-ready and core curriculum diploma pathways when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher, and which provide for the teaching and learning of the appropriate skills and knowledge in the OAS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies.

All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exceptions from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons, therefore, shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation counts toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students who start ninth grade prior to or during the 2016-2017 school year will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).