

Norman Public Schools  
Special Meeting of the Board of Education  
Monday, February 26, 2024 5:00 PM  
Dr. Joseph N. Siano Administrative Services  
Center Room A  
131 S Flood Avenue  
Norman, OK 73069  
[Live Stream Link:  
http://www.tinyurl.com/normanboe](http://www.tinyurl.com/normanboe)



### Agenda

The Board may discuss, make motions, and vote on all matters appearing on the agenda. The vote may be to adopt, reject, table, reaffirm, rescind, or to take no action on any item. Any person with a disability who needs special accommodations to attend the Board of Education meeting should notify the Clerk of the Board at least 24 hours, if possible, prior to the scheduled time of the Board meeting. The telephone number is 405-366-5872. At the time and place designated, the Board will consider and act upon the matters set forth on this Agenda as follows:

{{Name: Agenda Item Name}} {{Goals: Agenda Item Strategic Plan}}

I. **Call to Order and Establish a Quorum**  
Procedural Item

II. **Pledge of Allegiance**  
Procedural Item

III. **Disposition of Routine Business by Consent Action**  
Action Item

*The following matters may be approved in their entirety by the Board upon motion made, seconded and passed by a majority vote of the Board members. However, upon request of any Board member, any one or more matters will be removed from the consent docket and acted upon separately. Contracts are approved subject to review by the District's legal counsel. Any or all of the public record items included within the consent docket, i.e., minutes to be submitted for approval; purchase orders to be submitted for acceptance; purchase request for approval; financial report; proposed transfer of funds between activity accounts; and fund raising event listing, by appointment, may be examined at the Office of the Clerk of the Board of Education at the Administrative Services Center at 131 South Flood Avenue, Norman, Oklahoma, at any time during regular business hours, which are Monday-Friday 7:45 AM-4:15 PM*

A. **Agreements, Contracts and Renewals for Fiscal Year 2023-2024**  
Consent Item

1. **SUPPORT SERVICES (Gayla Mears)**  
Consent Item

- a. Speech/Language Pathology Services Agreement with Cyndi Grissom dba Grissom Speech Services (Approval requested effective 2-20-24. Approval is sought after the fact to avoid delay in the rendering of services to a child receiving special education services.)
- b. Speech/Language Pathology Services Agreement with Angela Smith (Approval requested effective 2-14-24. Approval is sought after the fact to avoid delay in the rendering of services to a child receiving special education services.)

B. **Agreements, Contracts and Renewals for Fiscal Year 2024-2025**  
Consent Item

1. **STUDENT SERVICES (Kristi Gray)**  
Consent Item

- a. Tango Flight, Inc Memorandum of Agreement (effective March 1, 2024) provides a proprietary STEM curriculum coupled with a hands-on aircraft building project expected to be available to students for the 2024-2025 school year.

IV. **Additional Agenda Items**  
Procedural Item

A. **Adopt a Resolution authorizing and approving the Application of Independent School District No. 29, Cleveland County, Oklahoma for an Opioid Abatement Grant. (Resolution posted with the agenda as Attachment "A")**  
**Presented by Kitrena Hime**  
Action Item

V. **Adjournment**  
Procedural Item

Name and Title of Person Posting this Notice and Agenda:  
Cathy Sasser, Board Clerk, Board of Education

\_\_\_\_\_  
Signature

CERTIFICATE OF POSTING

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District No. 29 of Cleveland County, Oklahoma, hereby certify that I posted a true and correct copy of the foregoing Public Notice and Agenda at the Dr. Joseph N. Siano Administrative Services Center Room A, 131 South Flood Avenue, in the City of Norman, on the \_\_\_\_\_ day of \_\_\_\_\_, 2024, at \_\_\_\_\_ o'clock \_\_\_\_\_.M.

\_\_\_\_\_  
Cathy Sasser, Board Clerk, Board of Education  
(Seal)

## **SPEECH LANGUAGE SERVICES AGREEMENT**

This Speech/Language Pathology Services Agreement (the "Agreement") dated as of the 14<sup>th</sup> day of February 2024 is between Independent School District No. 29, Cleveland County, Oklahoma, a/k/a "Norman Public Schools" ("NPS") with a notice address of 131 South Flood Avenue, Norman, Oklahoma 73069, and Angela Smith ("Smith"), with a notice address of 8005 E. Franklin Rd. Norman, Oklahoma 73026.

In consideration of the mutual terms, covenants and conditions specified in this Agreement, Norman Schools and Smith agree as follows:

- 1. Speech/Language Pathology Services.** Smith agrees to provide licensed speech/language pathology services (the "Services") and/or licensed speech/language assistant services (SLPA) to the designated students of NPS as requested during the term of this Agreement.
- 2. Certification and Licensure.** Smith represents and warrants that she is a certified speech/language pathologist licensed by the State of Oklahoma and that she has been awarded a Certificate of Clinical Competence in Speech-Language Pathology by the American Speech-Language-Hearing Association. Smith shall notify NPS immediately if, for any reason, her Oklahoma license is suspended or if her certification is not renewed upon expiration.
- 3. Confidentiality.** Smith agrees to adhere to all state and federal laws regarding the confidentiality and privacy of the education records and patient healthcare records of students and students with disabilities. Smith specifically agrees to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA), as well as all applicable laws and regulations related to privacy and security. Smith acknowledges that she may have or obtain access to confidential "education records", as defined by FERPA, and agrees that she will not disclose any such education records except to perform her duties under this Agreement or as required by law.
- 4. Insurance.** Smith represents and warrants that Smith is insured under a general and professional liability policy in a minimum amount of \$1,000,000.00. Smith agrees to maintain each of the foregoing insurance policies at all times while this Agreement is in effect and agrees to notify NPS immediately should either of the foregoing policies be canceled. Smith will provide NPS with a certificate evidencing such policies.
- 5. Indemnification.** In addition to the requirement of paragraph 4 and not in lieu thereof, Smith agrees to indemnify and hold NPS and its agents, employees and officers harmless (including defense costs) against any claim, demand or action against NPS arising from Services provided by Smith.

6. **Worker's Compensation.** Smith represents and warrants that Smith is not covered by Worker's Compensation Insurance and shall in no event be entitled to such coverage from NPS.
7. **Prior Criminal Convictions.** Smith hereby certifies that Smith is not currently registered or required to be registered under the provisions of the Oklahoma Sex Offenders' Registration Act or the Mary Rippey Violent Offender Registration Act.
8. **Compensation.** NPS agrees to pay Smith at the rate of \$70.00 per hour for the Services provided by Smith for the remainder of the 2023-24 school year, ending May 31, 2024. Smith agrees and acknowledges that all invoices and applicable required documentation and time logs shall be submitted to NPS no later than the 6th business day of the month following the month in which the Services were provided and that NPS has no obligation to forward payment to Smith until NPS has been provided with such. NPS shall have no obligation to Smith as an employer for withholding and remitting taxes, insurance, FICA, etc. Smith, and not NPS, shall be responsible for the payment of any business expenses, such as transportation costs incurred by Smith in the provision of Services hereunder. This agreement does not apply to extended school year services provided to NPS by Smith. Such extended school year services shall be set forth in a separate agreement between the parties, if applicable.
9. **Term and Termination.** This Agreement is effective as of February 21, 2024 and shall continue in effect through May 31st, 2024, unless terminated earlier as provided herein. Either party may terminate this Agreement upon thirty (30) days' written notice with or without cause. The specific starting date for the delivery of Services will be mutually determined by Smith and NPS.
10. **Independent Contractor Status.** Smith is acting as an independent contractor and neither Smith nor any employee or subcontractor of Smith shall be deemed to be an employee of NPS. Neither party undertakes by this Agreement or otherwise, to perform any obligation of the other party, whether regulatory or contractual, or to assume any responsibility for the other party's actions, business or operations. Smith shall not have the authority to bind, commit or incur any liability on behalf of NPS or to otherwise act in any way as an agent or representative of NPS. In no event will Smith be entitled to employee benefits from NPS.
11. **Force Majeure.** Neither party shall be responsible for any failure or delay in the performance of any obligations due to any cause beyond its reasonable control, including, but not limited to, any such delay or failure arising from third party labor disputes, third party strikes, other third party labor or industrial disturbances, acts of God, floods, lightning, earthquakes, shortages of materials, rationing, utility or communication failures, fire, casualty, war, acts of public enemy, riots, insurrections, embargoes, blockages, actions, restrictions, and new or changed regulations or orders of any governmental authority; provided that the party claiming force majeure event has given the other party reasonably prompt notice of the event.


**12. Notices.** All notices given hereunder shall be in writing and shall be given or sent by (i) certified, first class, U.S. mail to the parties at the addresses herein or at such other addresses of which either party may give notice; (ii) confirmed facsimile; or (iii) nationally recognized courier service to the parties at the addresses herein or at such other addresses of which either party may give notice.

**13. Miscellaneous.** This agreement embodies the entire agreement and understanding between NPS and Smith relating to the subject matter of this Agreement, and supersedes all previous communications, representations, understandings, and agreements, whether oral or written. This Agreement is to be governed by and construed in accordance with the laws, excluding the conflicts laws, of the State of Oklahoma. This Agreement may be amended only in a writing signed by both parties. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, then that provision will be severed from this Agreement and any remaining provisions will continue in full force and effect. This Agreement shall be binding upon and inure to the benefit of and be enforceable by the parties to this Agreement and their respective successors and permitted assigns. This Agreement may not be assigned by either party without the prior written consent of the other party. No waiver by either party hereto of any breach of any provision herein shall constitute waiver of any other provision nor shall such waiver constitute consent that the breach may continue or that any other breach will be waived. In the event of any suits or actions or other proceedings to enforce the terms of this Agreement, the prevailing party shall be entitled to recover its reasonable attorney fees and other costs and expenses incurred therein. The confidentiality provisions of this Agreement shall survive the termination of this Agreement.

**INDEPENDENT SCHOOL DISTRICT NO. I-29  
OF CLEVELAND COUNTY, OKLAHOMA, a/k/a  
Norman Public Schools**

**By:** \_\_\_\_\_

**Dirk O'Hare  
Board of Education President**

  
\_\_\_\_\_  
**Angela Smith, M.S. CCC-SLP  
OK License #2842**

**Agreement for Speech Language Services  
Between  
Norman Public Schools  
and  
Cyndi Grissom dba Grissom Speech Services**

This Agreement for Speech Language Services (Agreement) dated as of the 20th day of February, 2024, is between **Independent School District No. 29 of Cleveland County, Oklahoma a/k/a Norman Public Schools (NPS)** and **Cyndi Grissom dba Grissom speech Services(Grissom)**.

In consideration of the mutual terms, covenants and conditions specified in this Agreement, NPS and Grissom agree as follows:

- 1. Speech/Language Pathology Services.** Grissom agrees to provide licensed speech/language pathology services (Services) to the designated students of NPS as requested during the term of this Agreement.
- 2. Certification and Licensure.** Grissom represents and warrants that she is a certified speech/language pathologist licensed by the State of Oklahoma and that she has been awarded a Certificate of Clinical Competence in Speech-Language Pathology by the American Speech-Language Hearing Association. Grissom shall notify NPS immediately if, for any reason, her Oklahoma license is suspended or if her certification is not renewed upon expiration.
- 3. Confidentiality.** Grissom agrees to adhere to all state and federal laws regarding the confidentiality and privacy of the education records and patient healthcare records of students and students with disabilities. Grissom specifically agrees to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA), as well as all applicable laws and regulations related to privacy and security. Grissom acknowledges that she may have or obtain access to confidential “education records”, as defined by FERPA, and agrees that she will not disclose any such education records except to perform her duties under this Agreement or as required by law.
- 4. Insurance.** Grissom agrees that prior to entering into this Agreement, Grissom has obtained a Commercial General Liability (CGL) insurance policy, Professional Liability insurance policy (PL) and General and Professional Liability insurance policy, each insuring Grissom in an amount not less than \$125,000.00 for personal injury to or death of any individual, and \$1,000,000.00 in the aggregate for personal injury or death. Grissom must add NPS as an additional insured party on each policy for purposes of Grissom’s performance of this Agreement and maintain the required insurance policies at all times while this Agreement is in effect. Grissom agrees that Grissom will furnish NPS with certification of the insurance policies required by this Agreement. If any of the required insurance policies is canceled during this school year, Grissom must immediately notify NPS.
- 5. Indemnification.** In addition to the requirement of paragraph 4 and not in lieu thereof, Grissom agrees to indemnify and hold NPS and its agents, employees and officers harmless (including defense costs) against any claim, demand or action against NPS arising from Services provided by Grissom.

- 6. Prior Criminal Convictions.** Grissom hereby certifies that Grissom is not currently registered or required to be registered under the provisions of the Oklahoma Sex Offenders' Registration Act or the Mary Rippe Violent Offender Registration Act and has not been convicted in this state, the United States, or another state of any felony offense.
- 7. Compensation.** NPS agrees to pay Grissom at the rate of \$70.00 per hour for the Services provided by Grissom, to be paid on a monthly basis. Grissom agrees and acknowledges that all invoices and applicable required documentation and time logs shall be submitted to NPS no later than the 10<sup>th</sup> day of the month following the month in which the Services were provided and that NPS has no obligation to forward payment to Grissom until NPS has been provided with a timely invoice. Invoices shall include, at a minimum, the date of services, identification of the individual to whom services were provided, and a brief description of services as well as the time applicable to each service listing. NPS shall have no obligation to Grissom as an employer for withholding and remitting taxes, insurance, FICA, etc. Grissom, and not NPS, shall be responsible for the payment of any business expenses, such as transportation costs incurred by Grissom in the provision of Services hereunder. This Agreement does not apply to extended year services provided to NPS by Grissom. Such extended year services shall be set forth in a separate agreement between the parties, if applicable.
- 8. Term and Termination.** This Agreement is effective as of February 20, 2024, and shall continue in effect through June 30, 2024, unless terminated earlier as provided herein. Either party may terminate this Agreement upon thirty (30) days' written notice with or without cause. The specific starting date for the delivery of Services will be mutually determined by Grissom and NPS.
- 9. Independent Contractor Status.** Grissom is acting as an independent contractor and Grissom shall not be deemed to be an employee of NPS. Neither party undertakes by this Agreement or otherwise, to perform any obligation of the other party, whether regulatory or contractual, or to assume any responsibility for the other party's actions, business or operations. Grissom shall not have the authority to bind, commit or incur any liability on behalf of NPS or to otherwise act in any way as an agent or representative of NPS. In no event will Grissom be entitled to employee benefits or workers compensation coverage from NPS. Further, Grissom affirms she is covered by Workers' Compensation Insurance and shall in no event be entitled to any such coverage from NPS.
- 10. Force Majeure.** Neither party shall be responsible for any failure or delay in the performance of any obligations due to any cause beyond its reasonable control, including, but not limited to, any such delay or failure arising from third party labor disputes, third party strikes, other third party labor or industrial disturbances, acts of God, floods, lightning, earthquakes, shortages of materials, rationing, utility or communication failures, fire, casualty, war, acts of public enemy, riots, insurrections, embargoes, blockages, actions, restrictions, and new or changed regulations or orders of any governmental authority; provided that the party claiming force majeure event has given the other party reasonably prompt notice of the event.
- 11. Notices.** All notices given hereunder shall be in writing and shall be given or sent by (i) certified, first class, U.S. mail to the parties at the addresses herein or at such other addresses of

which either party may give notice; (ii) confirmed facsimile; or (iii) nationally recognized courier service. Notices shall be delivered as follows:

**To NPS:**

Norman Public Schools  
Dr. Nick Migliorino, Superintendent  
131 South Flood Avenue  
Norman, Oklahoma 73069

**To Cyndi Grissom:**

Cyndi Grissom dba Grissom Speech Services  
3901 36th Avenue SE  
Noble, OK 73068

**12. Miscellaneous.** This agreement embodies the entire agreement and understanding between NPS and Grissom relating to the subject matter of this Agreement, and supersedes all previous communications, representations, understandings, and agreements, whether oral or written. This Agreement is to be governed by and construed in accordance with the laws of the State of Oklahoma. This Agreement may be amended only in a writing signed by both parties. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, then that provision will be severed from this Agreement and any remaining provisions will continue in full force and effect. This Agreement shall be binding upon and inure to the benefit of and be enforceable by the parties to this Agreement and their respective successors and permitted assigns. This Agreement may not be assigned by either party without the prior written consent of the other party. No waiver by either party hereto of any breach of any provision herein shall constitute waiver of any other provision nor shall such waiver constitute consent that the breach may continue or that any other breach will be waived. In the event of any suits or actions or other proceedings to enforce the terms of this Agreement, the prevailing party shall be entitled to recover its reasonable attorney fees and other costs and expenses incurred therein. The confidentiality provisions of this Agreement shall survive the termination of this Agreement.

**INDEPENDENT SCHOOL DISTRICT  
NO. 29 OF CLEVELAND COUNTY,  
OKLAHOMA**

**CYNDI GRISSOM dba Grissom Speech  
Services, SPEECH LANGUAGE  
PATHOLOGIST**

\_\_\_\_\_  
Board of Education President

\_\_\_\_\_  
Cyndi Grissom

ATTEST:

\_\_\_\_\_  
Board of Education Clerk



## **Memorandum of Agreement**

### **Between**

Tango Flight, Inc.

and

Norman Public Schools

To begin an Aircraft Build Program in the 2024-25

School Year

*(building two airplanes in tandem, off-set by one year)*

This Memorandum of Agreement ("Agreement") is made between Tango Flight, Inc. ("TFI"), a Texas corporation, and Independent School District No. 29, Cleveland, County, Oklahoma, a/k/a Norman Public Schools (the "District") an Oklahoma governmental entity, regarding construction of a modern FAA certified light sport Van's RV-12iS aircraft ("aircraft"), to be effective ("Effective Date") beginning 01 March 2024.

### **I. MISSION:**

TFI is a not-for-profit corporation under section 501(c)(3) of the Internal Revenue Code, that provides school districts with a proprietary STEM curriculum coupled with a hands-on aircraft building project. The mission of TFI is to provide a unique and empowering STEM education experience through innovative classroom teaching modules including complete construction of an aircraft. TFI is organized to raise and manage resources supporting its mission to provide opportunities for students through hands-on aviation projects and related educational endeavors.

### **II. PARTIES:**

TFI's principal offices are located at 611 South Church Street, Georgetown, TX 78626. The District's principal office is located at 131 South Flood Avenue, Norman, Oklahoma, 73069.

### **III. DISTRICT IMPLEMENTATION:**

The District believes that its students will benefit from the STEM curriculum proposed by TFI, and, therefore, the District enters into this Agreement with TFI to promote educational opportunities to its students in the field of aviation, and specifically related to the construction of an aircraft. The District shall be responsible for the set up and implementation of a STEM educational program for the construction of an aircraft by students of the District, and shall arrange for appropriate facilities and tools for such



project. Such program policies and procedures, as well as the appropriate facilities, shall be determined and managed by the District in its sole discretion.

#### IV. TERM AND TERMINATION:

A. The term of this Agreement shall start on the Effective Date, and, unless otherwise terminated as provided herein, shall continue until the District notifies TFI, in writing, that it is ending the Tango Flight program in the District. Upon completion of construction of the final aircraft, TFI will sell the aircraft and refund the deposit to the district.

B. TFI will inspect the aircraft at various times during the construction process to ensure quality of work and timeliness of the build. TFI will notify the District of all inspection findings and will provide written notification of any issues or concerns that arise during the inspections. Upon completion of the aircraft construction project, TFI will notify the District, in writing, concerning the completion and FAA certification of the aircraft. In that written notification, TFI will provide the date it intends to recover the aircraft from the District.

C. TFI shall include a reasonable period of time (after construction of the aircraft is completed) to provide for the display of the aircraft and the exhibition of the associated STEM program.

D. Each aircraft completed under this agreement will be turned over to the custody of TFI who maintains ownership of this project, including all parts, components and assemblies, from kit delivery to final fly-off of the completed, airworthiness certified, aircraft.

#### V. ROLES AND RESPONSIBILITIES:

A. TFI shall provide the following to the District:

1. **Proprietary STEM curriculum** comprised of the necessary academic components and instructional guidance to help students become proficient in STEM/aerospace learning objectives while developing their knowledge base and skillset to ensure they can safely contribute as a team member, given the mission of constructing an aircraft. The objective is a safe and efficient aircraft build that reinforces the objectives of the classroom curriculum.

2. **Initial, refresher and continuing Instructor training.** TFI provides



instructors with training on the student curriculum, construction safety, build plan, logistics support, reporting requirements and TFI interface.

**3. Initial and refresher mentor training.** Mentors may include aerospace and aviation experts in the community who volunteer to help students during the actual building of the aircraft, as well as interested adult aviation enthusiasts. TFI provides mentors with training on mentor/student interactions, student and construction safety, student curriculum, build scheduling, tool usage, inventory management and build plans.

**4. Ongoing logistics support** throughout the build process to include assistance with order tracking and storeroom inventory of associated aircraft parts, inspection of the storeroom and on-hand inventory throughout the project.

**5. Ongoing technical support** to verify technical specifications, safety notices and technical updates. Provide inspections of the aircraft build throughout the project, advise with part replacement and procedures for damaged components and provide any technical and/or curriculum support required by the instructor.

**6. Continuous web interface** between TFI, the instructor and lead mentor as well as monthly web meetings to discuss each school's progress and disseminate lessons learned and best practices to all instructors.

**7. Delivery of parts and recovery of aircraft** with TFI being primarily responsible for the delivery costs associated with delivery of kits to the District, recovery of the completed project or recovery of any parts or components associated with an incomplete build. TFI will also cover the reorder cost of any part or parts that are damaged or broken during the build process, up to a total of \$300.00 per build. In the event, that more than \$300.00 of parts are damaged or broken in the build process, TFI will charge the District for the cost of reordered parts in excess of \$300.00.

**8. Liability insurance coverage** for kits, parts and the completed airplane throughout the educational build cycle...from Kit delivery to the District to Final Fly-off of the aircraft.

**9. Acceptance of Aircraft.** Upon completion of the construction of the aircraft



and a reasonable period of time (typically 3-4 months) for student, faculty and administrator flights, exhibitions and media events within the District, TFI agrees to accept the aircraft in its “AS IS” condition and at its own risk.

B. The District shall provide the following:

**1. Course of Study and Space allocation.** Provide a course of study with adequate space for the safe and efficient construct of the aircraft. The District shall implement a program, utilizing the TFI curriculum, for its high school students whereby students enrolled in this class shall, under the supervision of the district's faculty, construct an aircraft, utilizing the training, curriculum and necessary logistics provided by TFI. TFI trained local mentors will be utilized.

**2. Academic Schedule.** The program will be designed with a schedule that facilitates and anticipates completion of the construction of aircraft in a timeframe established by the District. However, in the event completion of an aircraft is not accomplished in the established timeframe, the District has sole discretion to extend the timeline to allow for project completion.

**3. Program Deposit.** The District will provide a refundable Deposit of **\$188,920.00** to TFI. This can be paid in full within 90 days of the effective date of this Agreement or it can be paid in installments as follows:

**1<sup>st</sup> installment – no later than 15 July 2024 - \$44,981.00**

**2<sup>nd</sup> installment – no later than 15 July 2025 - \$94,460.00**

**3<sup>rd</sup> installment – no later than 15 July 2026 - \$49,479.00**

The program deposit of \$188,920.00, will be returned, in full, following the termination of this Agreement and sell of the final aircraft constructed by students of the District, except as described under the “Failure to Construct Clause” covered in Article V, Section C.

**4. Annual Program Fee.** In the first year, the District will provide an annual program fee to TFI of \$14,873.00. In the second (2025-26) school year, the second airplane build will commence in tandem with the first build. At that time, the annual program fee will increase to \$19,979.00 to support two build projects. The annual program fee for this Agreement will be paid by the District on 15 July of each year of the build, with the first Annual Program Fee due on 15 July 2024. Following construction of the first airplane, if the Tango Flight program is retained in the District, the annual program fee will continue to be paid on 15 July of each year, at the prevailing rate. The program fee includes: Student Curriculum and Enhancements (\$4,400.00), Instructor and Mentor In-Service Training



(\$2,678.00), Logistics and Technical Support - Professional Services (\$5340.00) and Program Evaluation and FAA certification of completed aircraft (\$7,561.00).

**5. Initial Training and Aviation Tools Package Fee.** The District will provide a **One-time only payment of \$24,000.00** to TFI for the initial In-person Instructor and Mentor Training with vertical stabilizer build and Operational Inventory System Set-up Assist (\$9,000.00) and required materials for the student Coupon Project and two (2) Aviation Specific Tools Packages (\$15,000.00). This payment will be made on **15 March 2024**.

**C. Failure to Construct Clause - Incomplete Build/Failure to Construct the Aircraft.** If, in the determination of the District, the associated project (build) will not be completed, or if the District discontinues the project described herein, the District shall notify TFI of an **incomplete build** of the aircraft. After the District notifies TFI of an incomplete build, all kits, parts and components will be surrendered to TFI upon request. TFI will use its commercially reasonable efforts to sell the incomplete aircraft and the associated parts and equipment. Recognizing that an incomplete build will deprive TFI of the opportunity to sell the aircraft for full value as a completed aircraft and will place the burden on TFI to dispose of the incomplete aircraft, following the sell-off of the incomplete aircraft (including the associated parts and equipment), TFI shall be entitled to retain the Deposit and will only return to the District an amount, if any, by which the amount of the Deposit exceeds (i) the amount realized by TFI upon selling the incomplete aircraft and the associated parts and equipment, plus (ii) all of TFI's reasonable out-of-pocket costs and expenses in completing such sale.

## VI. OWNERSHIP AND DISCLAIMER

**A. Ownership.** TFI shall maintain full ownership of the aircraft, associated kits and parts, at all times. The parties understand and acknowledge that the aircraft kits are being provided by TFI to the District strictly for educational purposes in support and cooperation with the District's educational program herein described, and the aircraft shall be returned to TFI upon completion of the program as provided herein.

**B. Disclaimer.** TFI understands and agrees that the aircraft kits are being provided to the District strictly for educational purposes for the students of the District. TFI hereby authorizes the students enrolled in the associated STEM program in the District to perform construction of the aircraft and/or work on the aviation project/product described herein. TFI acknowledges that the students performing the construction related work on the aircraft are not licensed, certified,



or experienced in such matters, but are participating in the educational program to learn about aviation and the related construction of an aircraft. Therefore, TFI expressly acknowledges and agrees that any construction work performed under this Agreement by District and/or its administrators, employees, agents, staff, and/or students under this agreement, will be accepted by TFI "AS IS".

## VII. INSURANCE

A. **Liability.** TFI as the owner of all kits, parts, components of the aircraft, whether separate or as a completely built aircraft, shall be responsible, at all times, for the insurance of its property in such coverage types and amounts as TFI, in its sole discretion, deems appropriate, including but not limited to coverage for liability, including loss, cost, or expense arising out of the ownership, use or entrustment to others of any hangar, equipment associated with support of the aircraft, buildings or other properties used in connection with any aviation construction activities or airports described herein.

B. **Additional Insured.** The District will be shown as an "additional insured" under the liability insurance policies, including the assurance that TFI's insurance company will provide, and said policy shall contain, an endorsement or provision of at least ten (10) days' notice to the District of cancellation, amendment, or modification of TFI's insurance coverage. As often as any such policy or policies shall expire or terminate, renewal or additional policies shall be procured by TFI in like manner and to like extent.

## VIII. MISCELLANEOUS

A. The relationship of the District and TFI is limited to that which is set forth herein. No action(s) or undertaking(s) of either party will be construed to create or suggest a partnership, expressed or implied.

B. As separately incorporated organizations, neither the District nor TFI intends nor will either the District or TFI profess a right to obligate or bind the other party; any suggestion of such, orally or in writing, will be considered void and of no further legal effect.

C. The Parties agree that this Agreement will be construed according to the laws of the State of Oklahoma without giving effect to its choice of law provisions, and venue for purposes of alternative dispute resolution, claims or litigation shall lie exclusively in Cleveland County, Oklahoma.

D. If any provision of this Agreement is held to be in violation of the Constitution of the



State of Oklahoma, or any laws of the State of Oklahoma; such provision shall be fully severable and the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid or unenforceable provision or by its severance.

E. The terms and conditions of this Agreement may be modified upon mutual written consent of the Parties at any time.

F. Nothing in this Agreement shall be deemed to waive, modify, amend or relinquish any immunity or defense available at law or in equity to the District. The District does not waive, modify or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Oklahoma.

G. The waiver by either party or the breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the Agreement.

H. This Agreement is entered into by and between the parties hereto and for their benefit. There is no intent by the parties to create or establish third party beneficiary status or rights in any third parties, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Agreement. The parties hereto shall cooperate fully in opposing any attempt by any third person or entity to claim any benefit, protection, release or other consideration under this Agreement.

I. Any notice, request or other communication required or permitted under this Agreement shall be in writing and shall be considered effective as of the date sent by facsimile transmission, presented personally, or mailed by certified mail, return receipt requested to the addresses/facsimile numbers noted below.

J. This Agreement is the entire agreement between the parties with respect to the subject matter covered herein. No other agreement, statement, promise, proposal, or understanding, whether written or oral made by either party, or an employee, or agent of any party, which is not contained in this Agreement, shall be binding or valid unless executed pursuant to the terms and conditions set forth herein.

K. The description headings used in this Agreement are inserted for reference only and do not and shall not be deemed to modify the construction of any of the provisions of this Agreement.

L. This Agreement may be executed in multiple counterparts, each of which so



executed shall be deemed to be an original, but all such counterparts together constitute but one and the same instrument.

M. Each party represents and warrants to the other that this Agreement has been duly authorized and that the person who executed this Agreement is authorized to do so on behalf of the party.

N. Neither party may assign this Agreement in whole or in part without the prior written approval of the other party.

O. This Agreement does not constitute an agreement for lease or rental of any District facilities or any property owned by either party. The District shall maintain exclusive control, supervision and policy-making authority for and with respect to its educational program. The parties to the Agreement have executed this MOA on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this Agreement as set forth herein.

UNDERSTOOD AND AGREED:

**NORMAN PUBLIC SCHOOLS**

x

\_\_\_\_\_  
Nick Migliorino, Superintendent of Schools

\_\_\_\_\_  
Date

x

\_\_\_\_\_  
Dirk O'Hara, President, Norman Public Schools Board of Education

\_\_\_\_\_  
Date

**TANGO FLIGHT, INC.**

x

*Dan Weyant*  
\_\_\_\_\_  
Dan Weyant, Executive Director

2-6-2024

\_\_\_\_\_  
Date



OKLAHOMA OPIOID ABATEMENT BOARD  
OFFICE OF THE ATTORNEY GENERAL  
313 NE 21st St., Oklahoma City, OK 73105

## OPIOID ABATEMENT GRANT APPLICATION

### Purpose of the Grant Awards

In 2020, the Oklahoma Legislature enacted [House Bill 4138](#), the [Political Subdivisions Opioid Abatement Grants Act](#), creating the Oklahoma Opioid Abatement Board oversight body for the distribution of opioid settlement funds. [Section 2](#) of the Act provides the Legislature’s purpose, which is “to promote and protect the health of Oklahomans by using monetary grants to abate the opioid crisis in a comprehensive manner that includes cooperation and collaboration with political subdivisions.” [74 O.S.2021, § 30.4](#). All monetary grants provided by the Opioid Abatement Board shall be considered “opioid grant awards” as defined in [74 O.S.2021, § 30.5\(6\)](#).

### Restrictions on use of Grand Award Proceeds

[Section 5](#) of the Act requires the Board to ensure that political subdivisions expend grant award proceeds for only approved purposes. Subsection 3 defines those approved purposes:

“Approved purpose” and “approved purposes” mean evidence-based, forward-looking strategies, programming and services used to:

- a. expand the availability of treatment for individuals affected by opioid use disorders, co-occurring substance use disorders and mental health issues,
- b. develop, promote and provide evidence-based opioid use prevention strategies,
- c. provide opioid use disorder and co-occurring substance use disorder avoidance and awareness education,
- d. decrease the oversupply of licit and illicit opioids,
- e. support recovery from addiction services performed by qualified and appropriately licensed providers,
- f. treat opioid use, abuse and disorders including early intervention screening, counseling and support,
- g. support individuals in treatment and recovery from opioid use, abuse and disorder,
- h. provide programs or services to connect individuals with opioid use, abuse or disorder, or who are at risk of developing opioid use disorder, co-occurring substance use disorder and mental health issues, with treatment and counseling programs and services,
- i. address the needs of individuals who are involved, or who are at risk of becoming involved, in the criminal justice system due to opioid use, abuse or disorder through

- programs or services in municipal and county criminal judicial systems including prearrest and postarrest diversion programs, pretrial services and drug or recovery courts,
- j. address the needs of pregnant or parenting women with opioid use, abuse or disorder and their families,
  - k. address the needs of parents and caregivers caring for babies with neonatal abstinence syndrome,
  - l. support efforts to prevent overprescribing and ensure appropriate prescribing and dispensing of opioids,
  - m. support efforts to discourage or prevent misuse of opioids including the oversupply of licit and illicit opioids,
  - n. support efforts to prevent or reduce overdose deaths or other opioid-related harms including through increased availability and distribution of naloxone and other drugs that treat overdoses for use by first responders, persons who have experienced an overdose event, families, schools, community-based service providers, social workers and other members of the public,
  - o. reimburse or fund law enforcement and emergency responder expenditures relating to the opioid epidemic including costs of responding to emergency medical or police calls for service, equipment, treatment or response alternatives, mental health response training and training for law enforcement and emergency responders as to appropriate practices and precautions when dealing with opioids or individuals who are at risk of opioid overdose or death,
  - p. reimburse attorney fees and allowable expenses directly related to opioid litigation incurred as part of legal services agreements entered into before May 21, 2020,
  - q. support efforts to provide leadership, planning and coordination to abate the opioid epidemic through activities, programs or strategies for prevention and recovery models including regional intergovernmental efforts and not-for-profit agency support,
  - r. support education of youths regarding the dangers of opioid use, abuse and addiction,
  - s. fund training relative to any approved purpose,
  - t. monitor, surveil and evaluate opioid use, abuse or disorder, or
  - u. provide opioid abatement as identified by the Oklahoma Opioid Abatement Board as consistent with the purpose of the Political Subdivisions Opioid Abatement Grants Act.

Provided that, such strategies, programming and services occurred on or after January 1, 2015.

### Approval Process

Completed applications will be reviewed by Office of the Attorney General (“OAG”) staff for presentation to the Opioid Abatement Board. Board members will be provided with all applications prior to any action being taken. OAG staff may also make recommendations to the Board regarding applications. The Board may invite political subdivisions to speak on behalf of their application at a Board meeting. Applications must be accompanied by a resolution or equivalent governmental action from the political subdivision authorizing the application as well as setting forth how the funds shall be used or expended.

In the event a political subdivision wishes to appeal a grant disbursement decision, the applicant may appeal in writing to the Board within twenty (20) days of notification of a grant disbursement decision. A political subdivision may appeal the denial of a grant application or the

denial of a specific fund use request. The political subdivision will be allowed to present its appeal to the Board, which shall have to power to amend or affirm the disbursement decision following the hearing. All hearings will be recorded and are not subject to further review.

## Reporting Requirements

[Section 7](#) of the Act also requires that Board to maintain oversight over the expenditure of award proceeds. Therefore, all recipients of opioid grant proceeds are required to file quarterly reports with the Board by filing them with the Office of the Attorney General. Quarterly reports are due by the last day of the month immediately following the conclusion of a quarter. Quarters run by calendar year. For specific information, please see below:

Quarter	Report due
First Quarter (January 1 – March 31)	April 30
Second Quarter (April 1 – June 30)	July 31
Third Quarter (July 1 – September 30)	October 31
Fourth Quarter (October 1 – December 31)	January 31

## Consequences for Improper Use

Additionally, Section 7 of the Act requires the Board to take immediate action if a recipient expends award proceeds on non-approved purposes. Such immediate action may include grant suspension and/or suspension of award proceeds until the Board has received information to demonstrate that the recipient has adequately remedied the cause for such suspension. Remedial action may include refunding the Board in an amount equal to the funds used for unapproved purposes. Material misrepresentations made in this application may result in the filing of criminal actions against any individuals related to the submission of this application for a grant award. Knowingly making a false statement or claim in connection with this grant and as a part of any State investigation is a violation of law and may result in criminal or other sanctions, including fines, imprisonment, damages and penalties. [21 O.S.2021, §§ 281, 358](#).

## Open Records Act Notice

**YOUR SUBMISSION AS WELL AS ANY CORRESPONDENCE, INCLUDING ELECTRONIC COMMUNICATIONS, TO THE OFFICE OF THE ATTORNEY GENERAL OR THE OKLAHOMA OPIOID ABATEMENT BOARD CONSTITUTE RECORDS UNDER THE [OPEN RECORDS ACT, 51 O.S.2021, § 24A.1 et seq.](#) IF THE OFFICE OR BOARD RECEIVES A REQUEST FOR RECORDS SUBMITTED PURSUANT TO THE POLITICAL SUBDIVISIONS OPIOID ABATEMENT GRANTS ACT, BE ADVISED THAT NOTHING UNDER THIS ACT NOR THE OPEN RECORDS ACT MAKES YOUR SUBMISSION(S) OR CORRESPONDENCE PRIVILEGED OR CONFIDENTIAL. AS A RESULT, ALL RECORDS RECEIVED ARE PRODUCIBLE IF THEY FALL WITHIN THE SCOPE OF A REQUEST.**

## Notice regarding contractors or partners

The Political Subdivisions Opioid Abatement Grants Act does not expressly prohibit eligible participants (i.e., county, municipality, school district, or any public trust solely benefiting one of the foregoing subdivisions) from contracting or partnering with non-profits and other organizations. However, the Act does not expressly authorize such contracts or partnerships. Under adopted emergency rules and proposed permanent rules, sub-granting will be prohibited. Ultimately, the political subdivisions will be held responsible for any misspent or misappropriated grant award proceeds.

The Office of the Attorney General will hold accountable anyone who uses grant award proceeds for nonapproved purposes (see “Consequences for Improper Use”). Accordingly, eligible participants applying for a grant award should ensure that they implement sufficient safeguards to prevent misspending or misappropriation of the grant award proceeds.

## Instructions

All asterisked fields are required, *unless* noted otherwise. Identified fields will be subject to a three hundred and fifty (350) word count limit. Any portion of an answer that exceeds the word count limit will not be considered by scorers or the Board.

## Required Information

The Office of the Attorney General will be uploading links to information required under section II, number 13 of this application. Further, you will find a template for budgets on the OAG website. Please visit <https://www.oag.ok.gov/opioid-abatement-board> to gain access to this information and for the budget template. This information will be uploaded in January 2024.

## Scoring

Each grant application will be scored based on a rubric with point values assigned to each set of questions in Section II of the application. Applications receiving the highest number of points will receive funding until funds are exhausted. Questions are weighted for importance with use of funds and need for funds each receiving the highest number of points. The more comprehensive a response is to questions in the application, the more likely you will receive the maximum number of points for that portion of the application. Overall, successful applications will demonstrate a strong plan for abatement of the opioid epidemic within the respective community and align with the statutorily approved purposes. The complete rubric can be found Appendix A of the Opioid Abatement’s administrative rules.

## Application submission

Applications for opioid abatement grant awards must be submitted to the Office of the Attorney General no later than *Friday, March 8, 2024, at 5:00 p.m.* Applications can be submitted electronically in *one file* (PDF preferred) or by mail. An application must be received in the Office of the Attorney General by the deadline in order for it to be considered.

Applications can be submitted electronically by emailing it to:  
[OAB@oag.ok.gov](mailto:OAB@oag.ok.gov)

Applications can be mailed to:

Office of the Attorney General  
Opioid Abatement Board  
313 NE 21st St.  
Oklahoma City, 73105

# APPLICATION

## Section I. Political Subdivision Information

1. NAME OF POLITICAL SUBDIVISION OR PUBLIC TRUST AND BENEFICIARY*	
1a. Name	
Norman Public Schools	
1b. Beneficiary(ies) of public trust (if applicable)	
2. TYPE OF POLITICAL SUBDIVISION*	
<input type="checkbox"/> Municipality <input type="checkbox"/> County <input checked="" type="checkbox"/> School District <input type="checkbox"/> Technology School District <input type="checkbox"/> Public Trust solely benefiting municipality, school district, or county	
3. DESIGNATED REPRESENTATIVE*	
<i>This person will be the point of contact for this application and throughout the opioid abatement grant award process.</i>	
Name	Title
Kitrena Hime	Director of Counseling and Advocacy
Address	City, State, Zip Code
131 S Flood	Norman, OK 73069
Email Address	Phone Number
khime@normanps.org	405-364-1339
4. LEGAL REPRESENTATIVE OR COUNSEL*	
Name	Title
Karen Long	General Counsel
Address	City, State, Zip Code
131 S Flood	Norman, OK 73069
Email Address	Phone Number
klong@normanps.org	405-364-1330
5. PRIMARY POINT OF CONTACT*	
<i>This person will possess the primary responsibility of daily operations and management of the program(s) funded by an opioid abatement grant award.</i>	
Name	Title
Kitrena Hime	Director of Counseling and Advocacy
Address	City, State, Zip Code
131 S Flood	Norman, OK 73069
Email Address	Phone Number
khime@normanps.org	405-364-1339

**6. CHIEF FINANCIAL OFFICER OR EQUIVALENT POSITION\***

*This person will possess the primary responsibility of approving expenditures and disbursements of the grant funds.*

Name	Title
Brenda O'Brien	Chief Financial Officer
Address	City, State, Zip Code
131 S Flood	Norman, OK 73069
Email Address	Phone Number
brendab@normanps.org	405-364-1339

**7. PURDUE SETTLEMENT\***

7a. Is your political subdivision engaged in the bankruptcy litigation against Purdue Pharmaceuticals currently on appeal with the U.S. Court of Appeals for the Second Circuit in *In Re: Purdue Pharma L.P.*, Case No. 22-299?

Yes             No

**8. DISTRIBUTORS SETTLEMENT\***

8a. Was your political subdivision involved in the National Opioid Distributors Settlements (i.e., AmerisourceBergen, Cardinal Health, and McKesson Corp.) or an elected participant in the settlements?

Yes             No

8b. Please identify your political subdivision's status in the National Opioid Distributors Settlements:

Named plaintiff                       Participant by election, executed release of claims

Neither a plaintiff nor a participant

8c. How much have you received in financial recovery, if any, from the National Opioid Distributors Settlement?

Not Applicable

**9. RETAILERS AND TEVA/ALLERGAN SETTLEMENT\***

9a. Was your political subdivision involved in the National Opioid Retailers (i.e., CVS, Walgreens, and Walmart) and Teva/Allergan Settlements or an elected participant in the settlements?

Yes             No

9b. Please identify your status with respect in the National Opioid Retailers and Teva/Allergan Settlements:

Named plaintiff                       Participant by election, executed release of claims

Neither a plaintiff nor a participant

9c. How much have you received in financial recovery, if any, from the National Opioid Retailers and Teva/Allergan Settlements?

Not Applicable

**10. OTHER OPIOID-RELATED LITIGATION\***

10a. Is your political subdivision currently a named plaintiff in any other opioid-related litigation?

Yes             No

10b. If yes, please provide the case name, case number, the court, and the status of litigation. **(350 words or less, concerning litigation status)**

Not Applicable

10c. How much have you received in financial recovery, if any, from other opioid-related litigation?

\$0 - Not Applicable

**11. DISCLOSURE OF INVESTIGATION\***

11a. During the past five (5) years, has your political subdivision or public trust been the subject of any criminal, civil, or administrative investigation by any federal, state, or local agencies, including any investigative audit conducted by the State Auditor and Inspector?

Yes             No

11b. If yes, please provide the outcome of the investigation or audit. **(350 words or less)**

Not Applicable

11c. As a result of the investigation or audit, did your political subdivision or trust have to take any required corrective actions? **(350 words or less)**

Not Applicable

## Section II. Proposed Grant Project(s)

### 12. PROPOSED GRANT PROJECT(S): Use of Funds\*

12a. Description of project(s):

*Please briefly describe how the political subdivision intends to use grant funds.*

**(350 words or less)**

Our request is to create a program that would provide more resources to all students who struggle with addiction or have been impacted by addiction by providing education, support and mental health services at the school site to ensure students are not lost in the system. We want to no longer suspend students out of school and create a system to respond to their needs while continuing their education with on site and individualized support.

Our school district has seen an increase in violations of the substance possession and abuse policy in the last three years. The 2021-22 compared to 2022-23 school year reflected a 25% increase in offenses resulting in out of school suspensions. We are on track to meet and exceed last school year's numbers. The majority of our students are first offenders but we have many who violate the substance policies repeatedly. So far this school year 1 in 4 offenders have previously violated the policy and participated in our suspension reduction program. These students are then expected to participate in assessment and treatment but are still suspended from school. Students who are suspended from school are at risk to fail courses, fall behind in credits and drop out. Often, they lack appropriate supervision at home and are more likely to engage in risky behaviors, further contributing to addiction.

Our proposed program would utilize abatement funds to support students with significant at risk factors as well as those who demonstrate a need for education and for intervention. Along with district investment and current programming, we would have a tiered response to support identified or referred for services that are matched with their level of need. To properly support each student we would need additional support staff, educational opportunities provided by our partner, The Virtue Center and access to appropriate mental health provider options. Each of these items would be funded by the abatement grant and fill in gaps of service in our existing program to make a larger impact on fighting this crisis.

12b. Is/are this/these project(s): *(mark all that apply)*

A new effort for the political subdivision

A proposed supplement or enhancement to a project or effect already in place on or after January 1, 2015

A combination of enhancing an existing project and effort with new components on or after January 1, 2015

Will the grant funds requested replace prior local or state funds for the requested project(s)?

12c. Award amount requested for this/these project(s):

\$150,000

12d. Describe any existing project(s) of the political subdivision and how this grant would enhance those efforts. **(350 words or less)**

## 12. PROPOSED GRANT PROJECT(S): Use of Funds\*

Our Norman highschools have incorporated a program to provide assistance to students who meet multiple at-risk indicators that have contributed to them being significantly behind in their education and very unlikely to graduate. The program has shown success with a few students and we believe with more structured support, targeted access to mental health and substance abuse therapeutic intervention as well as coordinated groups and addiction education, we can reach more students and stop the cycle of addiction. This program will provide school based prevention education, connection to mental health providers and additional personnel to ensure that students are meeting their goals and program recommendations.

NPS will expand our existing program to support any student that violates the NPS drug policy and meets the criteria for being at risk. Previously, these students were suspended out of school for up to 45 days, which compounded the problem by removing them from their educational environment and placing them back in the environment in which they use. Students will no longer be suspended out of school; rather, their placement will be changed to the new Alternative to Suspension Program (ASP) at each high school in order to increase support and accountability.

Students who violate the drug policy will serve their suspension in an established ASP and receive prevention education through the Addiction Information Series provided by The Virtue Center or be assessed and receive therapeutic treatment at The Virtue Center or the school with a LADC. Students in this program will also complete the EVERFI Prescription Drug Safety Course.

Support for mental health and substance abuse prevention will be tiered based on need and determined by the site multi-disciplinary team. Students receiving services at tier 1 will receive substance abuse prevention education (10 days in program), students receiving services at tier 2 will receive education and mental health support (10 days in program with ongoing mental health support) and students being served at tier 3 will receive education, mental health support and an individualized plan with achievable goals to meet in order to exit the program (estimated 45 days in program).

12e. Approved Purpose(s): (mark all that apply)

*Please check which approved purpose(s) align with the proposed grant projects.*

## 12. PROPOSED GRANT PROJECT(S): Use of Funds\*

- Expands the availability of treatment for individuals affected by opioid use disorders, co-occurring substance use disorders and mental health issues [74 O.S. § 30.5(1)(a)],
- Develops, promotes and provides evidence-based opioid use prevention strategies [74 O.S. § 30.5(1)(b)],
- Provides opioid use disorder and co-occurring substance use disorder avoidance and awareness education [74 O.S. § 30.5(1)(c)],
- Decreases the oversupply of licit and illicit opioids [74 O.S. § 30.5(1)(d)],
- Supports recovery from addiction services performed by qualified and appropriately licensed providers [74 O.S. § 30.5(1)(e)],
- Treats opioid use, abuse and disorders including early intervention screening, counseling and support [74 O.S. § 30.5(1)(f)],
- Supports individuals in treatment and recovery from opioid use, abuse and disorder [74 O.S. § 30.5(1)(g)],
- Provides programs or services to connect individuals with opioid use, abuse or disorder, or who are at risk of developing opioid use disorder, co-occurring substance use disorder and mental health issues, with treatment and counseling programs and services [74 O.S. § 30.5(1)(h)],
- Addresses the needs of individuals who are involved, or who are at risk of becoming involved, in the criminal justice system due to opioid use, abuse or disorder through programs or services in municipal and county criminal judicial systems including prearrest and post-arrest diversion programs, pretrial services and drug or recovery courts [74 O.S. § 30.5(1)(i)],
- Addresses the needs of pregnant or parenting women with opioid use, abuse or disorder and their families [74 O.S. § 30.5(1)(j)],
- Addresses the needs of parents and caregivers caring for babies with neonatal abstinence syndrome [74 O.S. § 30.5(1)(k)],
- Supports efforts to prevent overprescribing and ensure appropriate prescribing and dispensing of opioids [74 O.S. § 30.5(1)(l)],
- Supports efforts to discourage or prevent misuse of opioids including the oversupply of licit and illicit opioids [74 O.S. § 30.5(1)(m)],
- Support efforts to prevent or reduce overdose deaths or other opioid-related harms including through increased availability and distribution of naloxone and other drugs that treat overdoses for use by first responders, persons who have experienced an overdose event, families, schools, community-based service providers, social workers and other members of the public [74 O.S. § 30.5(1)(n)],
- Reimburses or fund law enforcement and emergency responder expenditures relating to the opioid epidemic including costs of responding to emergency medical or police calls for service, equipment, treatment or response alternatives, mental health response training and training for law enforcement and emergency responders as to appropriate practices and precautions when dealing with opioids or individuals who are at risk of opioid overdose or death [74 O.S. § 30.5(1)(o)],
- Reimburses attorney fees and allowable expenses directly related to opioid litigation incurred as part of legal services agreements entered into before May 21, 2020 [74 O.S. § 30.5(1)(p)],
- Support efforts to provide leadership, planning and coordination to abate the opioid epidemic through activities, programs or strategies for prevention and recovery models

**12. PROPOSED GRANT PROJECT(S): Use of Funds\***

including regional intergovernmental efforts and not-for-profit agency support [74 O.S. § 30.5(1)(q)],

Support education of youths regarding the dangers of opioid use, abuse and addiction, fund training relative to any approved purpose [74 O.S. § 30.5(1)(r)],

Fund training relative to an approved purpose [74 O.S. § 30.5(1)(s)],

Monitor, surveil and evaluate opioid use, abuse or disorder [74 O.S. § 30.5(1)(t)], and

Provide opioid abatement as identified by the Oklahoma Opioid Abatement Board as consistent with the purpose of the Political Subdivisions Opioid Abatement Grants Act [74 O.S. § 30.5(1)(u)].

12f. Please identify what portion, if any, of the grant proceeds will be for indirect costs. THE AMOUNT CANNOT EXCEED FIVE PERCENT OF THE TOTAL PROJECT COST.

*Indirect costs include expenses of doing business that are not readily identified with a particular grant, contract, project function or activity, but are necessary for the general operation of the organization/entity and the performance of the project.*

**(350 words or less)**

Not Applicable - Norman Public Schools does not request indirect costs as part of this application.

12g. **ATTACH** a budget for the project(s) with line-item details.

*A template for budgets can be found on the Attorney General's website on the Board's webpage ([www.oag.ok.gov/opioid-abatement-board](http://www.oag.ok.gov/opioid-abatement-board))*

12h. What is the timeline for completing the proposed project(s)? Please include any benchmarks or interim goals to measure progress. **(350 words or less)**

**12. PROPOSED GRANT PROJECT(S): Use of Funds\***

Norman Public Schools will pilot ASP in August 2024 and track progress throughout the 24-25 school year ending June 1, 2025. A district leadership team comprised of the Director of Counseling and Advocacy, Prevention Services Coordinator, site head principals, ASP teachers and assistants and substance abuse counselors will monitor student progress and subsequent success of the program monthly.

By August 2024, all key staff, including two support positions funded with this award, will be hired and onboarded. By September 2024 they will be trained on the implementation of EVERFI's Prescription Drug Safety course. The Prevention Services Coordinator will work with the program staff to provide support in the implementation of this intervention. By January 2025 the program staff will be trained in Youth Mental Health First Aid to better equip them in support students.

Student participation in educational support will occur daily as ASP staff monitor student progress towards course completion. Academic progress will be monitored weekly. Student participation in prevention education will occur daily until the student has completed the EVERFI course and certified their completion by making a 70% or higher on the post assessment. In addition, students will receive classroom push in support from our partners from the Virtue Center staff delivering the Addiction Information Series.

Attendance in the program will be monitored daily with staffings to minimize chronic absenteeism for program participants weekly. In partnership with the Oklahoma Juvenile Authority (OJA), mental health services will be provided to students requiring tier 2 or 3 support on an individualized basis based on need (weekly, bi-weekly, monthly) with continued support following exit from the program. For re-offenders, behavior tracking will be completed by ASP staff weekly. If families prefer to utilize community resources, Care Solace will be utilized to connect them with the services that best suit their needs.

A pre and post assessment will be given to each student upon entering and completing the program. This assessment will be developed by August 2024. The assessment will measure potential changes in behavior (willingness to use) as well gains in knowledge regarding addiction and where to find support.

**13. PROPOSED GRANT PROJECT(S): Demonstrated Need for Funds\***

13a. Political Subdivision Statistics

*Please provide any information known or reasonably available to you. If providing estimates, please indicate responses as such. Please provide any sources, including identity and year published, from which you are providing requested data. The Office of the Attorney General will be providing links to this information on its website at [www.oag.ok.gov/opioid-abatement-board](http://www.oag.ok.gov/opioid-abatement-board).*

Population of political subdivision:

299,587 (census.gov - July 2022)

Number of people per capita suffering from opioid use disorder in the political subdivision:
Opioid prescription rate in the political subdivision:
88.1 per 100 persons (CDC, 2017)
Number of opioid overdose deaths in the last twelve months:
31 fatal (Oklahoma Department of Mental Health and Substance Abuse Services)
Number of opioid overdose deaths in the last three years:
77 fatal, 276 nonfatal overdoses (Oklahoma Department of Mental Health and Substance Abuse Services)
Amount of opioids distributed within the political subdivision in the last twelve months:
36.7 per 100 persons (CDC)
Amount of opioids distributed within the political subdivision in the last three years:
33.7 (2020), 34.9 (2021), 36.7 (2022) (CDC)
13b. What does your political subdivision expect to be different in a year as a result of the funding? In two years? Specifically, how will the proposed project(s):
<ul style="list-style-type: none"> <li>i. Discourage and prevent opioid use and dependency,</li> <li>ii. Decrease the number of people per capita suffering from opioid use disorder in your political subdivision,</li> <li>iii. Reduce the opioid prescription rate in your political subdivision compared to the national average opioid prescription rate,</li> <li>iv. Lower opioid overdose deaths in your political subdivision and prevent them from occurring, and</li> <li>v. Reduce the amount of opioids distributed within your political subdivision.</li> </ul>
<i>For instance, what systems will be changed? What populations will benefit? Please be specific. (350 words or less)</i>

NPS anticipates that by providing focused substance abuse prevention education and intervention to students at risk for dependency or already struggling with dependency, we will be able to further discourage and prevent opioid use and dependency. By providing focused and strategic education and support to those who have multiple at risk factors and who have established a failed record of success in their education, we will be able to mitigate the risks of students using opioids both currently and later into adulthood.

Research states that individuals who use marijuana and alcohol in childhood are more likely to experiment with other substances later in life. By providing students who have used marijuana or alcohol at school a safe space to learn about the dangers of opioids and receive mental health support we are taking an upstream prevention approach (Strategic Prevention Framework) and giving students the tools they need such as refusal skills and responsible decision making.

We also anticipate that the rate of repeat offenders suspended for substance use at school will decrease. As it stands currently, students who are suspended receive either education or treatment at the Virtue Center. Whereas we are able to currently support students in regards to substance abuse prevention, our system is lacking in individualized supports for students meeting them where they are during the school day. By providing support in house we will be able to better monitor the supports students are receiving and how they respond to them. In doing so, we foresee that the number of students at risk for future opioid use/dependency will be reduced in Norman.

13c. Describe or identify target populations you hope to reach with your proposed project and how many people are expected to participate and benefit per year? **(350 words or less)**

Over the last two years, Norman Public Schools has experienced an increase in drug offenses and suspensions. The increase in violations was 25% from the previous year. We are on track to meet that total again this year. As part of this project, NPS will create a system to determine what tier of support aligns with a student's level of use and create student goals that are client centered and appropriate for their needs. Students who are not successful in school and have not had a substance abuse infraction but do not meet criteria for alternative education will also be able to benefit from the program.

In Norman Public Schools, 200 students were suspended for substance use, possession or distribution just last year. We also have a population of another forty students who, although not being caught with substances, are far behind their graduation cohort and are highly likely to drop out. These at risk factors rarely stand alone. This program would also have the flexibility to allow for families to self refer to school based services prior to a violation of the the substance policy in hopes to catch students early.

NPS anticipates that the proposed programming in this application will benefit between 200 and 250 students next school year. And, if the program works as it is intended, it will benefit fewer students in subsequent years as they will have been given the education, protective factors and intervention needed to discontinue use.

**14. PROPOSED GRANT PROJECT(S): Capacity for Implementation\***

14a. List key staff that will be responsible for the project(s) and what role each of them will play, including their experience. You may also attach resumés. The Board will not guarantee that resumés are reviewed.

Name	Title/Role
Kitrena Hime	Director of Counseling and Advocacy / Project Director
Beth Whittle LPC	Prevention Services Coordinator / Project Coordinator
Brenda O'Brian	Chief Financial Officer
Ashley Nouri	Virtue Center Specialist / Student Prevention Education Provider
TBD	Certified Staff / Site Program Facilitator
TBD	Certified Staff / Site Program Facilitator
Vanessa Bradley LADC	OJA Therapist / Substance Abuse Treatment Provider

14b. Describe your current capacity to implement the proposed project(s), including any relevant experience with similar projects or programming. If you have documents demonstrating past achievements, you may provide or attach those. **(350 words or less)**

Norman Public Schools is one of few districts that employs a Prevention Services Coordinator whose role is to oversee all prevention programs in the district, ensure fidelity of implementation and monitor student outcomes. Over the last two years NPS has exponentially increased mental health promotion and substance abuse prevention efforts across the district for all PK-12 students. Starting with supporting our youngest learners, NPS has trained over 160 teachers in the Good Behavior Game (GBG). GBG is evidenced as the leading substance abuse prevention intervention for early childhood. In addition to GBG, NPS has worked closely with EVERFI to train all 8th grade students in character education, 9th grade students in mental wellness, 10th grade students in vaping/marijuana prevention and 12th grade students in alcohol use prevention.

NPS installed and implemented a universal purpose and belonging curriculum for all 9th-12th grade students last year; there had not been one in place in previous years. Two licensed mental health providers (LMHP) were hired this year to provide tier 3 therapeutic services to students in need. In order to lift the LMHP program; a streamlined referral process, consents and intake paperwork were developed as the program had not existed in NPS before. In addition, NPS works with Peaceful Families Oklahoma to provide their school-based substance abuse programming at each middle school and select elementary schools. This program utilizes the evidence based NAcOA model of substance abuse prevention.

Further, this year NPS revisioned their Student Mental Health Provider (SMHP) program to better serve students. Currently, there are 17 University of Oklahoma Professional Counseling graduate students providing therapeutic services to NPS students.

As evidenced above NPS' Counseling, Advocacy and Prevention department is well versed in lifting new programs and altering existing systems to best meet the ever changing needs of our students. Currently we are braiding funding from numerous grants to create an interconnected systems framework for student mental health and substance abuse prevention - the programming for these projects is in the implementation and sustaining phases, see attached documentation regarding these award achievements. The ASP program will be no exception.

14c. Do you intend to hire new staff with the grant funds? If so, please describe additional staff needed to implement the proposed projects. **(350 words or less)**

NPS' current program that serves students at risk of not earning a diploma is supported by a non-certified teacher assistant to supervise the work being done by students. With the development of this program to support more students and their diverse needs, the school district will invest in the hiring of a certified teacher at Norman High and Norman North to oversee the success of the students and the new Alternative to Suspension program. If awarded, NPS would utilize grant funds to pay for the non-certified positions to remain in the programs as the relationships they have already built with students are integral to the success of the program.

Current non-certified staff will provide continuity as well as serve as an additional adult to give individualized attention to those that need it and allow time for the certified teacher to work with the district multi-disciplinary team overseeing the project in order to track progress and develop individual plans of support.

The certified staff hired as part of this project will ensure students are completing Prescription Drug Safety with a 70% or higher and provide follow up support for students who are not successful in achieving the benchmark. Certified staff will track individual student goals and progress towards attaining those goals and report back to the site multi-disciplinary team. In addition, these individuals will ensure students have completed the Addiction Information Series and assist them in accessing needed services as is deemed necessary. Key staff will also be responsible for co-creating a Substance Use Risk Reduction Plan with students as they exit the program.

14d. Explain your political subdivision's plan for evaluating each project. How will you measure whether your project did or did not achieve the goals outlined in the Application? **(350 words or less)**

NPS will use multiple evaluation methods to determine the success of the ASP pilot program. Site multi-disciplinary teams will look at office discipline referrals and attendance of those students both entering and exiting the program to assess positive trends in these areas as a result of having completed the ASP program. Teams will also track the rate of repeat offenses for students entering and exiting the program and compare those rates to a control group number of suspensions from SY 23-24. Tracking the graduation rates of these students will also indicate success as students entering the program are at a high risk to drop out.

In addition to looking at student specific data, sites will utilize their Oklahoma Prevention Needs Assessment data to determine if the prevention education and treatment provided within the program have a direct correlation on the following measures: Past 30 Day Non-medical Use of Prescription Drugs, Past 30 Day Non-medical Use of Prescription Pain Relievers, Past 30 Day Use of Non-medical Sedatives and Need for Drug Treatment.

Student knowledge acquisition regarding prescription drug safety will be measured by pre and post tests conducted by EVERFI. The district Prevention Services Coordinator and site Prevention Leads will monitor certified enrollments in the EVERFI course with the NPS EVERFI representative and provide this data via EVERFI reports to the key staff named in this application.

Students receiving substance abuse treatment from the Office of Juvenile Affairs will complete a brief pre assessment prior to receiving services as well as a brief post assessment when they have completed their treatment goals. This qualitative student feedback will help NPS determine whether or not students gained the coping and refusal skills set forth in their treatment plan/goals.

**15. PROPOSED GRANT PROJECT(S): Evidence Base for Proposed Projects\***

15a. Is this project classified as evidence-based?

*"Evidence-based" means that the project's approach emphasizes the practical application of findings of the best available research related to the treatment of opioid-use disorders and the deterrence of opioid use.*

Yes             No, however

Studies find that students suspended from school are more likely to fall behind academically, repeat grades, use substances or drop out of school. Students exposed to exclusionary discipline are also at higher risk of being involved in crime or spending more time out of work as adults.

*IF YES, ATTACH SUPPORTING INFORMATION TO THIS APPLICATION.*

15b. Is this project classified as evidence-informed?

*"Evidence-informed" means that the project's approach blends knowledge from the best available research, practice, and people experiencing the practice, as well as understanding the strengths and limitations of available research on opioid-use disorders and the deterrence of opioid use.*

Yes             No

*IF YES, ATTACH SUPPORTING INFORMATION TO THIS APPLICATION.*

15c. Has this project been certified or credentialed by a state or federal agency, or other nationally recognized and reputable organization or nonprofit?

<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  <i>IF YES, ATTACH SUPPORTING INFORMATION TO THIS APPLICATION.</i>
<b>15d. Has this project received any awards or recognition? (350 words or less)</b>
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  <i>If yes, please describe the award, including the award's title, organization awarding or recognizing the project, and year in which your subdivision received the award or recognition.</i>
Not applicable

**16. PROPOSED GRANT PROJECT(S): Community Partnership and Support\***

16a. Describe current partnerships the entity has within the community to address opioid abatement and the proposed project(s). Please include the name of any potential or anticipated partners and a description of their role in supporting the grant projects. *ATTACH* any contracts or memoranda of understanding (“MOU”) or agreement (“MOA”). If not fully executed, a draft or a narrative describing the scope of services may be provided in lieu of a contract, MOU, or MOA. **(350 words or less)**

NPS partners with the South Southwest Prevention Technology Transfer Center (PTTC). Their area director serves on the district level Prevention / MTSS Multi-disciplinary Planning team. The PTCC provides technical assistance and consulting services to Norman Public Schools assisting us in lifting large prevention efforts in the areas of substance abuse prevention and mental health promotion.

NPS partners with the Virtue Center to provide the Addiction Information Series (AIS) and/or substance abuse assessment and treatment to students who have had a substance abuse infraction at school. Services are currently provided at the Virtue Center. Norman Public Schools’ partnership with the Virtue Center will be leveraged and strengthened as part of the proposed program. If awarded, the Virtue Center will push into the Alternative to Suspension Program to provide prevention education at school.

NPS also has a strong partnership with the Office of Juvenile Affairs. OJA substance abuse therapists currently see students when they return to school from a suspension. The OJA

therapists spend 3 full days on site each week (one day per each high school and one day at Dimensions Alternative Education site).

Crossroads Youth and Family Services partners with NPS to provide Botvin's Lifeskills Training in tier 2 small groups for students who may be at risk for substance use. Currently, Crossroads is providing Botvin's LST at each for the four middle schools in Norman Public Schools.

NPS has a strong partnership with the Oklahoma Department of Mental Health and Substance Abuse Services' prevention division. The ODMHSAS provides NPS with technical assistance and coaching regarding the installation and evaluation of prevention practices. ODMHSAS also supports NPS in policy revision as needed. As a result of this pilot the NPS Alternative to Suspension policy will be revised.

16b. Describe any existing community programs or services to prevent or treat opioid addiction and how these projects will compliment those efforts.

**(350 words or less)**

Community based programs and services aimed to prevent or treat opioid addiction focus on community education and prevention awareness, the distribution of Naloxone, medication management and wrap-around support for families. Whereas the Norman Public Schools Alternative to Suspension Program will not directly impact the progress of community-based opioid prevention efforts it will still have an impact on the number of individuals needing those supports in the future.

When viewed from an upstream prevention perspective the NPS Alternative to Suspension program will allow young Oklahomans to have the opioid prevention education and potential treatment (if warranted) needed to buffer the risk of using opioids later in life. Norman Public Schools views the Alternative to Suspension program as a protective factor for students, providing the support needed in an easy to access way.

In addition, the proposed program will have a long term impact on opioid use prevention and treatment within juvenile and adult correctional facilities. By keeping students in school and receiving services as well as academic instruction, as opposed to practicing exclusionary discipline, we anticipate there being a great impact on the school to prison pipeline in our community.

Community-based mental health services have a great impact on the successful recovery for individuals in treatment for opioid addiction. By providing therapeutic services to students in house this program lessens the burden of large caseloads on community based providers thus enabling them to serve more individuals.

With the addition of Care Solace for not only NPS students and families but faculty as well NPS will be able to link individuals to services within the community that cannot be provided within the proposed project. This streamlined referral to services will further lessen the burden on community mental health and substance abuse treatment providers in that as opposed to spending time linking clients to needed resources, they can focus more on prevention education and treatment.

16c. Please identify how you evaluated and assessed the needs in your political subdivision to identify and deploy the projects or abatement efforts you seek to fund. **(350 words or less)**

Under the current Alternative to Suspension Program structure students suspended for an infraction are suspended (out of school) for 45 days with an option to reduce their suspension to 10 days (out of school) if the student and family meet with a member of the Counseling and Advocacy department and follow their recommendations for either education or assessment and treatment at the Virtue Center. In speaking with families we have collected qualitative data regarding how this system falls short of meeting the needs of the whole child. Services need to be provided during the school day within the schools in order to have the greatest impact on students. In addition, students need to remain where a great majority of their protective factors are, at school, and not outside of school with lack of supervision and access to substances. Our intent is that the ASP program provides students with the support they need to not experiment with higher intensity substances like opioids.

In addition to the qualitative data collected, NPS analyzed the Oklahoma Prevention Needs Assessment data for SY 19-20 and 21-22. When disaggregating this data we found the majority of students using prescription non-medical pain medication was the greatest in grades 10th and 12th. Our intention in focusing the ASP program in these grades will show that fewer students will be using non-prescription pain medication by the next OPNA administration cycle.

The district also assessed its drug suspension data for the last four years. Over the last four years drug suspensions have steadily and increasingly grown. The number of student repeat offenders has also increased from 10 in 2019 to 32 currently in SY 23-24 showing a 320% increase. It is apparent that the current structure for drug suspensions and the subsequent support provided is not enough to get students back on the right track. We believe that by keeping students in school, providing targeted academic support, linking students to therapeutic services provided within the school day and providing targeted substance abuse prevention and awareness education (specific to opioids) we will see a decline in student use and subsequent suspensions.

16d. How do the proposed projects or abatement efforts in this application address the needs identified in 16c? **(350 words or less)**

With Care Solace, Norman Public Schools can improve equitable access to care to all members of the community regardless of the circumstances. Care Solace provides a streamlined matching process so Norman Public Schools students, staff and their families can find mental health and substance use treatment matched to their unique needs. School support staff have continued to provide mental health triage and services for students however the level of need has increased and exceeds the scope of school-based services, especially as more staff and family member's struggle. Partnering with Care Solace will provide already strained school support staff with much needed help to address these challenges.

Students completing the EVERFI Prescription Drug Safety course will learn the risks of misusing prescription drugs, like opioids, and the dangers of using unprescribed medications and counterfeit drugs, which could contain illicit substances like fentanyl. Students will learn about the science of substance use disorder, medication safety tips, and how to intervene when faced with a situation involving prescription drug misuse, learners will understand the impact of misuse on physical and mental health, relationships, and communities.

By hiring the 2 certified positions requested as key staff as part of this project NPS is positioning the Alternative to Suspension program to be most impactful for students. These individuals will be key in building strong relationships with students and serving on the multidisciplinary team that discusses the individualized plan for each child. These positions will have the responsibility of overseeing the daily success and functioning of the program. Students will have consistency each day with the educator positioned to support them which helps to increase psychological safety and security.

Providing the Addiction Information Series to students while at school will allow us to ensure they are receiving the information from the Virtue Center. The AIS covers 4 main areas: understanding substance abuse, understanding how substance abuse affects the family, understanding trauma and how it affects substance abuse and understanding levels of treatment and options. Students will be able to receive assessment and treatment from either the Virtue Center or the OJA therapists.

16e. Specifically identify any organizations or entities that assisted you in determining what needs must be addressed. **(350 words or less)**

NPS consulted with its partners at the Virtue Center to assess the strengths and weaknesses of the current Alternative to Suspension program and aim in filling in the gaps of student support. In addition to working with the Virtue Center to determine areas of growth the Opioid Abatement project is one that has been the subject of much discussion in various internal and external multi-disciplinary team meetings. When beginning to consider how NPS could best leverage Opioid Abatement funds we consulted with the Oklahoma Department of Mental Health and Substance Abuse Services' Prevention Division, the Oklahoma State Department of Education, Central Oklahoma Community Mental Health Center, Norman Police Department and the Cleveland County Sheriff's Office.

16f. Has your political subdivision or public trust leveraged all other sources of funding (e.g., billing for billable services under an insurance plan, Medicare or Medicaid) available prior to applying for this grant? **(350 words or less)**

NPS has consulted with the Oklahoma State Department of Education and the Public Consulting Group (PCG) in which the OSDE partners with to provide Medicaid reimbursement. It was our intention to explore the potential of utilizing their support for billing for services. At this time, the current partnership between OSDE and PCG allows for reimbursement for Speech, Occupational Therapy and Physical Therapy services and does not include the capacity for districts to be able to claim reimbursement for mental health and substance abuse treatment and support.

16g. Will any grant award approved by the Board for your political subdivision or public trust serve as last-resort funding for the projects identified under section II, number 12?

Yes, the Counseling, Advocacy and Prevention division of Norman Public schools operates on a limited budget each year and relies on grant funds to support the majority of their programming. If this request for funding is not approved NPS will need to pursue other grant opportunities to continue the scope of work.

16h. Attach any letters of support, articles, or other items that may assist the Oklahoma Opioid Abatement Board in deciding whether to fund your project (OPTIONAL, but no more than three (3) total).

### Section III. Additional Forms and Supporting Documents

1. Provide a copy of your subdivision's most recent financial reports, including the most recent audit if available.
2. Provide a signed or adopted resolution or equivalent governmental action authorizing this application and the projects identified above. This can include any of the following:
  - a. A resolution, as allowed by law, adopted through a publicly cast and recorded vote;
  - b. An ordinance, or its equivalent, approved through a publicly cast and recorded vote; or
  - c. An abatement plan or budget approved through a publicly cast and recorded vote.
3. **FOR PUBLIC TRUSTS ONLY:** please provide the most up-to-date version of your declaration of trust or trust indenture.

### Section IV. Affirmation

I swear or affirm the following under the penalty of perjury:

1. I have reviewed the above and foregoing application,
2. The information provided is true, correct, and complete,
3. No part of the Application was completed or based, directly or indirectly, on the use of artificial intelligence.
4. I believe that information submitted is true, correct, and complete,
5. The information provided contains no material or intentional misstatement of facts,
6. The undersigned is authorized to submit this application, and
7. The \_\_\_\_\_ has reviewed the Grant Award Contract and agrees to be bound by its terms.

SIGNATURE OF DESIGNATED REPRESENTATIVE	DATE

**RESOLUTION AUTHORIZING THE APPLICATION OF INDEPENDENT SCHOOL  
DISTRICT NO. 29, CLEVELAND COUNTY, OKLAHOMA  
FOR AN OPIOID ABATEMEN GRANT**

RESOLUTION AUTHORIZING AND APPROVING THE APPLICATION OF INDEPENDENT SCHOOL DISTRICT NO. I-29, A/K/A “NORMAN PUBLIC SCHOOLS” OR “NPS” FOR AN OPIOID ABATEMENT GRANT

**WHEREAS**, applications are being accepted from various entities including Oklahoma political subdivisions for opioid abatement grants; and

**WHEREAS**, Norman Public Schools desires to participate in this grant program to the greatest extent possible as a means of educating students and reducing opioid-related distribution and dependence that interferes with students’ physical, social, and mental functioning as well as the ability to take advantage of education opportunities; and

**WHEREAS**, Norman Public Schools Board, staff, parents, and community partners have identified opioids as a substantial detriment to students and their education participation and progress as a high priority within NPS and the community; and

**WHEREAS**, the Norman Public Schools Grant Application details its proposed use of the grant award,

**NOW, THEREFORE, BE IT RESOLVED BY THE NORMAN PUBLIC SCHOOLS BOARD OF EDUCATION AS FOLLOWS:**

Section 1: Norman Public Schools demonstrates its support for the submittal of the grant application to the Opioid Abatement Board by its approval of this Resolution.

Section 2: This Resolution shall be effective following its adoption by the Norman Public Schools Board of Education.

Passed by the Norman Public Schools Board of Education this 26<sup>th</sup> day of February 2024.

ATTEST:

\_\_\_\_\_  
Dirk O’Hara  
President, NPS Board of Education

\_\_\_\_\_  
Kitrena Hime  
NPS Director of Counseling and Advocacy