

Board of Education Regular Meeting
Monday, March 14, 2022 7:30 PM
Library--Superior High School, Superior, NE
PO Box 288
Superior, NE 68978

1. Routine Business
 - 1.1. Call Meeting to Order
 - 1.2. Pledge of Allegiance
 - 1.3. Roll Call
 - 1.4. Excuse Absent Board Member(s)
2. Regular Meeting Agenda
 - 2.1. Public Participation
 - 2.2. Presentations - Staff/Students
 - 2.2.1. Allison White - Music in Our School's Month
 - 2.3. Consent Agenda
 - 2.3.1. Approval of Previous Minutes
 - 2.3.2. Approval of Treasurer's Report
 - 2.3.3. Approval of School Activity Fund Report
 - 2.3.4. Approval of Revenue Budget Report
 - 2.3.5. Approval of Expense Budget Report
 - 2.4. Approval of Previous Months Claims
 - 2.5. Certified Resignations
 - 2.6. Certified Hire
 - 2.7. Certified Hire

2.8. Non-Certified Hire

2.9. Policy Review

3. Correspondence

3.1. NASB Board Quicks

4. Discussion Items

4.1. Principals' Reports

4.2. Superintendent's Report

Legislative Update
Construction Update

4.3. Report from Board Committees

5. Items for Next Board Meeting

6. Adjournment

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011
SUPERIOR PUBLIC SCHOOLS
SUPERIOR, NEBRASKA
February 14, 2022

Matt Bargaen: Present, Brad Biltoft: Absent, Jason Jensen: Present, Peggy Meyer: Present, Luke Meyers: Present, Matt Sullivan: Present. Present: 5, Absent: 1.

Posted Locations:

- The Superior Express
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 02/07/2022 Superior Public Schools and <https://www.superiorwildcats.org/>
02/10/2022 The Superior Express

1. Routine Business

1.1. Call Meeting to Order

Meeting was called to order at 7:30 p.m. by Matt Sullivan

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Excuse Absent Board Member(s)

Motion to excuse absent board member Brad Biltoft carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2. Regular Meeting Agenda

2.1. Public Participation

2.2. Presentations - Staff/Students

Teacher of the Quarter

Logan Christiancy-technology budget report

Matt Sullivan presented Teacher of the Quarter for the second quarter to Jennifer Utecht. Logan presented technology budget report.

2.3. Student Ambassador Report

Carsyn Koenig provided student ambassador report.

2.4. Consent Agenda

Motion to approve consent agenda as presented carried with a motion by Luke Meyers and a second by Jason Jensen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.4.1. Approval of Previous Minutes

2.4.2. Approval of Treasurer's Report

2.4.3. Approval of School Activity Fund Report

2.4.4. Approval of Revenue Budget Report

2.4.5. Approval of Expense Budget Report

2.5. Approval of Previous Months Claims

Motion to approve General Fund claims for January 2022 in the amount of \$619,566.70 carried with a motion by Peggy Meyer and a second by Luke Meyers.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.6. Certified Resignations

Motion to accept the resignation of Bailey Ellwanger, Katrina Hansen, and Marissa Asche effective at the end of the 2021-2022 school year carried with a motion by Luke Meyers and a second by Matt Bargaen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.7. Voluntary Early Retirement Incentive Program

Motion to accept the Voluntary Early Retirement Incentive Program Application and Agreements with Kelly Mumm, Diane Kile, and Anne-Marie Ohmstede carried with a motion by Matt Bargaen and a second by Jason Jensen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

The Board thanked them for their time and service to the district.

2.8. 2022-2023 School Calendar

Motion to approve the 2022-2023 calendar as presented carried with a motion by Jason Jensen and a second by Peggy Meyer.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.9. Certified Hire

Motion to hire Katelin Bergmeier as an Elementary Teacher for the 2022-2023 school year carried with a motion by Luke Meyers and a second by Peggy Meyer.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.10. Certified Hire

Motion to hire Shaelynn Rothchild as an Elementary Teacher for the 2022-2023 school year carried with a motion by Peggy Meyer and a second by Matt Bargaen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.11. Elementary Principal Salary

Motion to increase the salary of Jodi Fierstein, Elementary Principal, for 2022-2023 by 2.45% carried with a motion by Luke Meyers and a second by Peggy Meyer.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.12. Secondary Principal Salary

Motion to increase the salary of Bob Cook, Secondary Principal, for 2022-2023 by \$5,000 carried with a motion by Matt Bargaen and a second by Jason Jensen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.13. Classified Wages

Motion to approve a \$0.50 per hour wage increase for hourly classified employees and a \$1.00 per route wage increase for bus route drivers for the 2022-2023 school year carried with a motion by Matt Bargaen and a second by Luke Meyers.

Jason Jensen: Abstain (With Conflict), Matt Bargaen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 4, Nay: 0, Abstain (With Conflict): 1

2.14. Salaried Classified Employee Wages

Motion to approve a 2.45% salary increase for salaried classified employees for the 2022-2023 school year carried with a motion by Peggy Meyer and a second by Luke Meyers.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

2.15. Substitute Rates

Motion to increase the short term certified substitute rate to \$120 per day and the classified substitute rate to \$11.50 per hour carried with a motion by Luke Meyers and a second by Matt Bargaen.

Jason Jensen: Abstain (With Conflict), Matt Bargaen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 4, Nay: 0, Abstain (With Conflict): 1

2.16. Policy Review

Motion to approve policies as presented carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 5, Nay: 0

3. Correspondence

Superior Chamber of Commerce thanks Superior Public Schools for their membership. Mr. Kobza reported on NASB monthly updates.

4. Discussion Items

4.1. Principals' Reports

Mrs. Fierstein reported on the current events at Superior Elementary including Lions Club Screenings, Professional Development, Clifton Strengths, and curriculum. Participated in the Valentine's for Veterans. Mr. Cook gave report on events happening at Superior Middle/High School.

4.2. Superintendent's Report

Mr. Kobza discussed legislative update, LB890 and LB891 including property taxes. He provided construction updates for the roof and renovation.

4.3. Report from Board Committees

Buildings and grounds committee met. Negotiations met regarding wages/salaries. Safety committee met.

5. Items for Next Board Meeting

Lunch program

6. Adjournment

Meeting adjourned at 8:41 p.m. by M Sullivan.

Superior Public Schools

February 2022 Cash Summary Report

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$1,481,711.66	\$642,442.97	(\$618,591.36)	\$1,505,563.27
02	Depreciation Fund	\$584,899.03	\$44.87	\$0.00	\$584,943.90
03	Employee Benefit Fund	\$37,221.80	\$1.43	\$0.00	\$37,223.23
06	School Nutrition Fund	\$45,193.92	\$29,833.89	(\$33,760.96)	\$41,266.85
07	Bond Fund	\$309,542.53	\$44,493.76	\$0.00	\$354,036.29
08	Special Building Fund	\$1,449,981.87	\$50,413.55	(\$21,178.52)	\$1,479,216.90
09	QCPUF Fund	\$1,262,886.44	\$329.47	(\$377,280.00)	\$885,935.91
Sub Total		\$5,171,437.25	\$767,559.94	(\$1,050,810.84)	\$4,888,186.35

February 2022

Bills

Original List	\$	132,893.34
Voided Expenditure Checks	\$	-
Receipts Posted to Expenditure Account: (EPA Bus rebate, SCNUSD BCBS)	\$	(975.34)
Total	\$	131,918.00

Additions

	\$	-
	\$	-
	\$	-
Total Additions	\$	-

Total Bills \$ 131,918.00

Payroll & Benefits

Original Total	\$	486,673.36
Additions/Corrections	\$	-
Total	\$	486,673.36

Total Payroll & Benefits \$ 486,673.36

February Expenditure Adjusted Grand Total \$ 618,591.36

GENERAL FUND RECAP - February 2022

Beginning Balance 01-31-2022	\$	1,481,711.66
Receipts	\$	642,442.97
Expenditures	\$	618,591.36
Ending Balance 02-28-2022	\$	1,505,563.27

DEPRECIATION FUND**F&M Bank**

Beg Balance 01/31/2022	\$584,899.03
Receipts	\$44.87 interest
Disbursements	\$0.00
Ending Balance 02/28/2022	\$584,943.90

QUALIFIED CAPITAL PURPOSE FUND**F&M Bank****Home Federal**

Beg Balance 01/31/2022	\$520.64	\$1,262,365.80
Receipts	\$0.00 County Proceeds \$0.00 interest	\$329.47 interest
Disbursements	\$0.00	\$377,280.00 Heartland Roofing-30% down
Ending Balance 02/28/2022	\$520.64	\$885,415.27

BOND FUND**Horizon Bank**

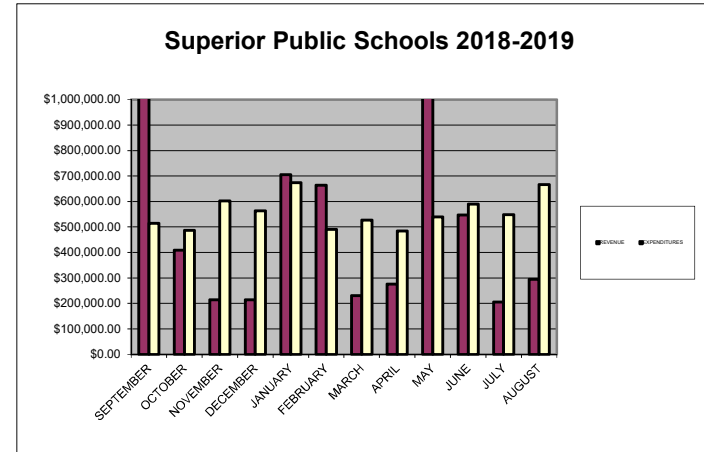
Beg Balance 01/31/2022	\$309,542.53
Receipts	\$44,417.78 County Proceeds \$75.98 interest
Disbursements	\$0.00
Ending Balance 02/28/2022	\$354,036.29

SPECIAL BUILDING FUND**Home Federal**

Beg Balance 01/31/2022	\$1,449,981.87
Receipts	\$49,965.30 County Proceeds \$448.25 interest
Disbursements	\$21,178.52 Clark & Enersen-architect, entry remodel, payment 1
Ending Balance 02/28/2022	\$1,479,216.90

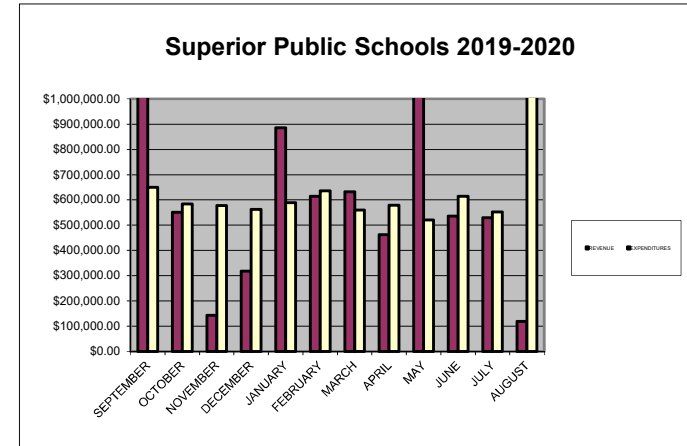
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2018-2019 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,211,647.87	\$1,179,294.60	\$514,619.07	\$2,876,323.40
OCTOBER	\$2,876,323.40	\$408,247.35	\$486,399.08	\$2,798,171.67
NOVEMBER	\$2,798,171.67	\$214,450.66	\$601,826.77	\$2,410,795.56
DECEMBER	\$2,410,795.56	\$214,513.74	\$563,437.36	\$2,061,871.94
JANUARY	\$2,061,871.94	\$704,774.93	\$673,228.58	\$2,093,418.29
FEBRUARY	\$2,093,418.29	\$663,288.73	\$490,225.81	\$2,266,481.21
MARCH	\$2,266,481.21	\$230,221.70	\$526,622.90	\$1,970,080.01
APRIL	\$1,970,080.01	\$275,606.87	\$483,913.91	\$1,761,772.97
MAY	\$1,761,772.97	\$1,618,621.40	\$539,819.49	\$2,840,574.88
JUNE	\$2,840,574.88	\$546,574.89	\$590,013.02	\$2,797,136.75
JULY	\$2,797,136.75	\$204,807.75	\$548,279.53	\$2,453,664.97
AUGUST	\$2,453,664.97	\$294,025.51	\$666,084.59	\$2,081,605.89



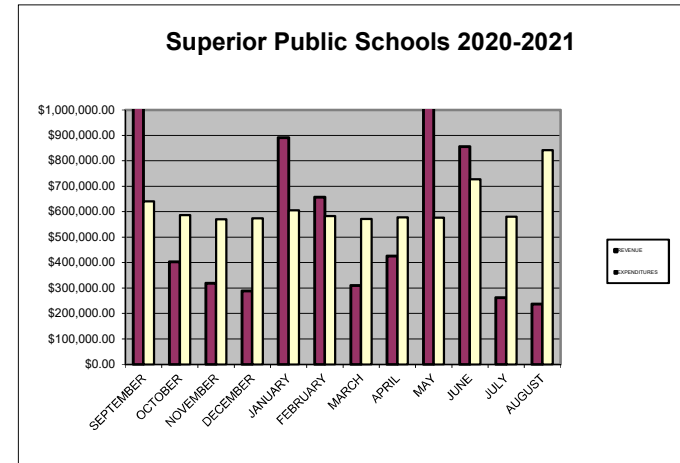
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2019-2020 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,081,605.89	\$1,140,743.32	\$649,859.92	\$2,572,489.29
OCTOBER	\$2,572,489.29	\$551,559.00	\$584,510.28	\$2,539,538.01
NOVEMBER	\$2,539,538.01	\$143,851.40	\$577,781.45	\$2,105,607.96
DECEMBER	\$2,105,607.96	\$318,249.77	\$563,042.07	\$1,860,815.66
JANUARY	\$1,860,815.66	\$885,052.02	\$589,545.70	\$2,156,321.98
FEBRUARY	\$2,156,321.98	\$614,680.36	\$636,514.66	\$2,134,487.68
MARCH	\$2,134,487.68	\$632,297.03	\$560,310.40	\$2,206,474.31
APRIL	\$2,206,474.31	\$462,013.82	\$579,090.64	\$2,089,397.49
MAY	\$2,089,397.49	\$1,271,335.81	\$520,376.23	\$2,840,357.07
JUNE	\$2,840,357.07	\$535,382.77	\$614,054.80	\$2,761,685.04
JULY	\$2,761,685.04	\$529,969.38	\$552,830.43	\$2,738,823.99
AUGUST	\$2,738,823.99	\$119,254.29	\$1,107,848.56	\$1,750,229.72



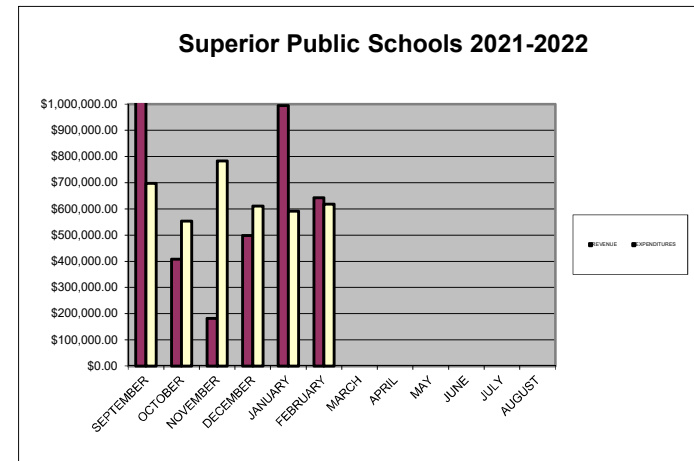
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2020-2021 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,750,229.72	\$1,270,816.74	\$640,026.23	\$2,381,020.23
OCTOBER	\$2,381,020.23	\$402,654.95	\$586,564.61	\$2,197,110.57
NOVEMBER	\$2,197,110.57	\$318,877.70	\$570,306.88	\$1,945,681.39
DECEMBER	\$1,945,681.39	\$288,275.08	\$574,210.33	\$1,659,746.14
JANUARY	\$1,659,746.14	\$891,465.75	\$605,021.17	\$1,946,190.72
FEBRUARY	\$1,946,190.72	\$656,809.29	\$582,762.55	\$2,020,237.46
MARCH	\$2,020,237.46	\$309,509.02	\$571,916.06	\$1,757,830.42
APRIL	\$1,757,830.42	\$425,963.71	\$577,657.26	\$1,606,136.87
MAY	\$1,606,136.87	\$1,207,261.61	\$576,493.44	\$2,236,905.04
JUNE	\$2,236,905.04	\$856,149.48	\$727,280.15	\$2,365,774.37
JULY	\$2,365,774.37	\$261,985.24	\$580,055.64	\$2,047,703.97
AUGUST	\$2,047,703.97	\$236,181.91	\$841,394.51	\$1,442,491.37



**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2021-2022 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,442,491.37	\$1,192,592.22	\$697,447.45	\$1,937,636.14
OCTOBER	\$1,937,636.14	\$407,760.19	\$554,015.29	\$1,791,381.04
NOVEMBER	\$1,791,381.04	\$181,757.45	\$783,156.37	\$1,189,982.12
DECEMBER	\$1,189,982.12	\$498,733.66	\$610,650.15	\$1,078,065.63
JANUARY	\$1,078,065.63	\$994,756.13	\$591,110.10	\$1,481,711.66
FEBRUARY	\$1,481,711.66	\$642,442.97	\$618,591.36	\$1,505,563.27
MARCH				
APRIL				
MAY				
JUNE				
JULY				
AUGUST				



Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID	Site Name	Rep ID	Reporting ID Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name							
SPS	Superior Public Schools							
100	Athletics			16,755.73	3,198.00	4,524.98	0.00	15,428.75
105	Bowling			1,759.68	0.00	138.06	0.00	1,621.62
110	Boys' Basketball			2,446.14	0.00	963.70	0.00	1,482.44
115	Cross Country			175.92	0.00	0.00	0.00	175.92
120	Girls' Basketball			4,449.56	0.00	0.00	0.00	4,449.56
125	Boys' Golf			440.40	0.00	0.00	0.00	440.40
130	Football			1,682.18	0.00	0.00	0.00	1,682.18
135	JH Football			8.50	0.00	0.00	0.00	8.50
140	JH Volleyball			460.11	0.00	0.00	0.00	460.11
145	JH Girls Basketball			115.63	0.00	0.00	0.00	115.63
150	Girls' Golf			595.65	0.00	0.00	0.00	595.65
170	Volleyball			1,700.07	1,636.00	360.00	0.00	2,976.07
180	Wrestling			904.90	0.00	67.50	0.00	837.40
190	Track			285.87	0.00	0.00	0.00	285.87
300	Archery			885.39	0.00	0.00	0.00	885.39
305	Art Club			208.72	0.00	0.00	0.00	208.72
320	Community Service Club			2,415.95	541.80	185.90	0.00	2,771.85
325	Drama			1,036.76	0.00	0.00	0.00	1,036.76
335	FBLA			5,656.39	312.50	702.60	0.00	5,266.29
345	FFA			10,058.05	2,118.69	0.00	70.23	12,246.97
350	Foreign Language			1,701.61	0.00	0.00	0.00	1,701.61
355	S Club			63.63	0.00	0.00	0.00	63.63
360	Speech			1,435.94	119.00	652.33	0.00	902.61
365	Student Council			10,399.88	1,307.00	1,310.27	0.00	10,396.61
370	Drill Team			0.55	615.00	2,170.70	0.00	-1,555.15
500	Elementary K-5			8,692.82	0.00	10.12	0.00	8,682.70
501	Elementary PBIS			1,317.51	0.00	40.85	0.00	1,276.66
503	Kids' Club			814.22	0.00	0.00	0.00	814.22
505	Middle School			933.31	0.00	0.00	0.00	933.31
510	Secondary			1,225.80	0.00	220.00	0.00	1,005.80
511	Secondary PBIS			859.17	45.00	22.49	0.00	881.68
519	Class of 2019			0.00	0.00	0.00	0.00	0.00
520	Class of 2020			0.00	0.00	0.00	0.00	0.00
521	Class of 2021			0.00	0.00	0.00	0.00	0.00
522	Class of 2022			2,577.97	0.00	89.97	0.00	2,488.00
523	Class of 2023			7,003.63	150.00	0.00	0.00	7,153.63
524	Class of 2024			4,150.90	0.00	0.00	0.00	4,150.90
525	Class of 2025			905.09	0.00	0.00	0.00	905.09
610	Ag Ed			586.12	0.00	0.00	0.00	586.12
615	Ag Trip			6,876.54	0.00	0.00	0.00	6,876.54
620	Art Fund			2,699.29	0.00	0.00	0.00	2,699.29
630	Music			32,816.31	3,861.57	587.48	0.00	36,090.40
640	Flashlight			13,379.46	0.00	330.00	0.00	13,049.46

Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rep ID	Reporting ID Name					
Activity ID	Activity Name					
650	Greenhouse	58.43	0.00	0.00	0.00	58.43
660	Industrial Arts	3,985.01	0.00	0.00	0.00	3,985.01
670	Student Purchases	72.00	0.00	72.00	0.00	0.00
690	Yearbook	3,070.44	0.00	0.00	0.00	3,070.44
800	Backpack Program	12,957.36	0.00	0.00	0.00	12,957.36
805	EPOCH	519.10	0.00	0.00	0.00	519.10
810	Flower Fund	445.90	0.00	200.00	0.00	245.90
820	Alumni Board	361.49	0.00	0.00	0.00	361.49
830	Library Fund	511.00	35.00	0.00	0.00	546.00
840	Cats Cafe	0.00	214.00	0.00	0.00	214.00
850	Weight Room	60.91	0.00	21.25	0.00	39.66
860	Teachers' Workroom	1,571.93	148.45	108.65	0.00	1,611.73
870	Therapy Dog	516.45	0.00	0.00	0.00	516.45
880	Wildcat Food	7,438.90	5,380.53	6,764.63	0.00	6,054.80
890	Wellness Grant	405.00	0.00	0.00	0.00	405.00
990	Interest	571.31	49.57	0.00	0.00	620.88
Totals:		183,026.58	19,732.11	19,543.48	70.23	183,285.44
SPS Totals:		183,026.58	19,732.11	19,543.48	70.23	183,285.44
Report Totals:		183,026.58	19,732.11	19,543.48	70.23	183,285.44

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
034199 Printed	02/01/2022 02/01/2022	Chris Schluter	Yes	02012022 Schluter	Kim Williams SNC GBB official	75.00
034200 Cleared	02/01/2022 02/28/2022	Jordan Brennforder	Yes	02012022 Brennforder	Kim Williams SNC GBB official	75.00
034201 Cleared	02/01/2022 02/28/2022	Roger Hammond	Yes	02012022 Hammond	Kim Williams SNC GBB official	75.00
034203 Cleared	02/04/2022 02/28/2022	Ariana Heusinkvelt	No	01312022 AHeusinkvelt	Kim Williams JHBBB score clock	15.00
034206 Cleared	02/04/2022 02/28/2022	Colson Hestermann	Yes	02072022 Hestermann	Kim Williams G&BBB official	153.00
034207 Cleared	02/04/2022 02/28/2022	Jim Peterson	Yes	02052022 JimP	Kim Williams JHBBB invite official	200.00
034207 Cleared	02/04/2022 02/28/2022	Jim Peterson	Yes	02072022 JimP	Kim Williams JVBB official	50.00
034208 Cleared	02/04/2022 02/28/2022	Josh Peterson	Yes	02072022 JoshP	Kim Williams JVBB official	50.00
034208 Cleared	02/04/2022 02/28/2022	Josh Peterson	Yes	02052022 JsohP	Kim Williams JHBBB invite official	200.00
034210 Cleared	02/04/2022 02/28/2022	Mark Hintz	No	02072022 Hintz	Kim Williams G&BBB official	154.00
034211 Cleared	02/04/2022 02/28/2022	Mike Sterns	Yes	02072022 Sterns	Kim Williams G&BBB official	153.00
034213 Cleared	02/04/2022 02/28/2022	Paul Heusinkvelt	No	Feb 2022 Heusinkvelt	Kim Williams cell phone stipend	50.00
034215 Cleared	02/04/2022 02/28/2022	Ryan Butler	Yes	02052022 Butler	Kim Williams JHBBB invite official	150.00
034215 Cleared	02/04/2022 02/28/2022	Ryan Butler	Yes	02072022 Butler	Kim Williams JVBB official	50.00
034217 Cleared	02/04/2022 02/28/2022	Sarah Kirchhoff	No	02052022 Kirchhoff	Kim Williams JHBBB invite official	150.00

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
034217 Cleared	02/04/2022 02/28/2022	Sarah Kirchhoff	No	02072022 Kirchhoff	Kim Williams JVBB official	50.00
034218 Cleared	02/04/2022 02/28/2022	Superior Country Club	No	2022	Kim Williams 2022 Dues	1,150.00
034221 Cleared	02/04/2022 02/28/2022	U.S. Bank	No	220112-04-9	Kim Williams Denton Daily Double-Heusinkvelt meal	17.72
034224 Cleared	02/14/2022 02/28/2022	Ariana Heusinkvelt	No	02052022 AHeusinkvelt	Kim Williams JHBBB tourney scoreclock x3	22.50
034225 Printed	02/14/2022 02/14/2022	Ava Kirchhoff	No	02052022 AKirchhoff	Kim Williams JHBBB tourney scoreclock x2	15.00
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 22 1493	Kim Williams WR hospitality room supplies	95.68
034229 Cleared	02/14/2022 02/28/2022	Madison Heusinkvelt	No	02052022 MHeusinkvelt	Kim Williams JHBBB tourney scoreclock x2	15.00
034235 Cleared	02/14/2022 02/28/2022	Sutton Public Schools	No	02152022 Striv	Kim Williams streaming Sub-district GBB	80.00
034237 Printed	02/14/2022 02/14/2022	Thomas Mathis	No	02052022 Mathis	Kim Williams JHBBB tourney scoreclock x2	15.00
034240 Cleared	02/16/2022 02/28/2022	Colby Emal	Yes	02182022 Emal	Kim Williams BBB official	150.00
034241 Cleared	02/16/2022 02/28/2022	Jason Cafferty	No	02182022 Cafferty	Kim Williams BBB official	150.00
034243 Cleared	02/16/2022 02/28/2022	Lance Creech	No	02182022 Creech	Kim Williams BBB official	150.00
034246 Cleared	02/16/2022 02/28/2022	New Victorian Inn & Suites	No	106279	Kim Williams District WR hotel rooms	449.94
034248 Cleared	02/16/2022 02/28/2022	Spencer Trapp	No	US-10392361	Kim Williams JHBBB coaching shirts	96.30
034255 Printed	02/24/2022 02/24/2022	Blue Hill Public Schools	No	12042021 JHGBB	Kim Williams JHGBB tournament entry fee	50.00

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 100 Athletics <hr/>						
SPS Superior Public Schools						
034258 Cleared	02/24/2022 02/28/2022	Paul Heusinkvelt	No	Feb 2022 Paul H State WR	Kim Williams mileage, parking, tickets	167.04
034259 Printed	02/24/2022 02/24/2022	Southern Nebraska Conference	No	02012022 SNC	Kim Williams SNC GBB gate share	250.80
Total for SPS - Superior Public Schools:						4,524.98
Total for 100 - Athletics:						4,524.98
<hr/> 105 Bowling <hr/>						
SPS Superior Public Schools						
034221 Cleared	02/04/2022 02/28/2022	U.S. Bank	No	6-0-10-0	Kim Williams Tornado Alley-Bowling meet meal	79.96
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 2022 #265	Kim Williams concessions supplies-buns	29.05
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 22 1535	Kim Williams concessions supplies-hot dogs/buns	29.05
Total for SPS - Superior Public Schools:						138.06
Total for 105 - Bowling:						138.06
<hr/> 110 Boys' Basketball <hr/>						
SPS Superior Public Schools						
034233 Cleared	02/14/2022 02/28/2022	Stadium Sports	No	12082	Kim Williams BBB travel pants	963.70
<hr/> 170 Volleyball <hr/>						
SPS Superior Public Schools						
034251 Printed	02/23/2022 02/23/2022	City of Hastings	No	02272022 Club VB	Kim Williams Club VB tournament registrations	240.00
034252 Printed	02/23/2022 02/23/2022	Grand Island Public Schools	No	2022 GI CLUB VB	Kim Williams Club VB tournament registration	120.00
Total for SPS - Superior Public Schools:						360.00
Total for 170 - Volleyball:						360.00

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID	Activity Name					Approved by	
Site ID	Site Name	Vendor Name	1099?	Invoice Number	Description	Amount	
Check #	Issue Date	PO Number					
Status	Status Date						
<hr/>							
180	Wrestling						
<hr/>							
SPS	Superior Public Schools						
034253	02/23/2022	Main Street Floral			Kim Williams		
Printed	02/23/2022		No	82329/1	flowers-WR parents' night	67.50	
<hr/>							
320	Community Service Club						
<hr/>							
SPS	Superior Public Schools						
034214	02/04/2022	Linpeco-Hastings			Kim Williams		
Cleared	02/28/2022		No	Jan 22 69494	machine drinks	185.90	
<hr/>							
335	FBLA						
<hr/>							
SPS	Superior Public Schools						
034221	02/04/2022	U.S. Bank			Kim Williams		
Cleared	02/28/2022		No	6582912	Image Market-FBLA t-shirts	194.35	
034221	02/04/2022	U.S. Bank			Kim Williams		
Cleared	02/28/2022		No	16826362	Mpix JHBBB pictures	84.90	
034221	02/04/2022	U.S. Bank			Kim Williams		
Cleared	02/28/2022		No	16829802	Mpix JHBBB pictures	28.35	
034221	02/04/2022	U.S. Bank			Kim Williams		
Cleared	02/28/2022		No	400012	FBLA PBL State & National dues	40.00	
034230	02/14/2022	Nebraska FBLA SLC Registration			Kim Williams		
Cleared	02/28/2022		No	30915	SLC registrations	355.00	
Total for SPS - Superior Public Schools:						702.60	
Total for 335 - FBLA:						702.60	

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID	Activity Name				Approved by	
Site ID	Site Name	Vendor Name	1099?	Invoice Number	Description	Amount
Check #	Issue Date	PO Number				
Status	Status Date					
<hr/>						
360	Speech					
<hr/>						
SPS	Superior Public Schools					
034204	02/04/2022	Beatrice Public Schools			Kim Williams	
Printed	02/04/2022		No	02052022	Speech meet entry fee	32.00
				Speech		
034221	02/04/2022	U.S. Bank			Kim Williams	
Cleared	02/28/2022		No	1516-1593	ExtempGenie-Speech license	50.00
034222	02/04/2022	Victory Too			Kim Williams	
Cleared	02/28/2022		No	55450	Speech t-shirts	286.83
034228	02/14/2022	Katrina Hansen			Kim Williams	
Cleared	02/28/2022		No	49	Speech team meal-Fairbury	65.00
034232	02/14/2022	Sandy Creek Schools			Kim Williams	
Cleared	02/28/2022		No	02122022	Speech meet entry fee	89.00
				Speech		
034242	02/16/2022	Katrina Hansen			Kim Williams	
Printed	02/16/2022		No	57304	Brooklyn Publishers script	19.50
034249	02/16/2022	Sutton Public Schools			Kim Williams	
Printed	02/16/2022		No	02192022	Speech meet entry fee	110.00
				Speech		
Total for SPS - Superior Public Schools:						652.33
Total for 360 - Speech:						652.33

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 365 Student Council <hr/>						
SPS	Superior Public Schools					
034202 Cleared	02/04/2022 02/28/2022	Amazon Capital Services	No	1R6R-NGFW- NCXN	Kim Williams Hershey kiss rose project supplies	26.93
034202 Cleared	02/04/2022 02/28/2022	Amazon Capital Services	No	1CYT-GFY9- Q6HF	Kim Williams Hershey kiss rose project supplies	26.92
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 22 1474	Kim Williams mixer and project supplies	72.42
034231 Cleared	02/14/2022 02/28/2022	Linpepco-Hastings	No	Jan 2022 60601	Kim Williams drink machine	84.00
034244 Printed	02/16/2022 02/16/2022	Launch Leadership Inc	No	5068	Kim Williams LAUNCH registrations	575.00
034245 Cleared	02/16/2022 02/28/2022	Melissa Schuster	No	01212022 Ekstein	Kim Williams LAUNCH registration	525.00
Total for SPS - Superior Public Schools:						1,310.27
Total for 365 - Student Council:						1,310.27
<hr/> 370 Drill Team <hr/>						
SPS	Superior Public Schools					
034238 Printed	02/14/2022 02/14/2022	Varsity Spirit Fashions	No	12833886-3	Kim Williams uniforms payment 3	2,170.70
<hr/> 500 Elementary K-5 <hr/>						
SPS	Superior Public Schools					
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 22 1227	Kim Williams Classroom of the quarter supplies	10.12
<hr/> 501 Elementary PBiS <hr/>						
SPS	Superior Public Schools					
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 22 265	Kim Williams concessions supplies-hot dogs, buns	40.85

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 510 Secondary <hr/> <hr/>						
SPS	Superior Public Schools					
034226 Printed	02/14/2022 02/14/2022	Computer Hardware	No	G18351	Kim Williams student Chromebook repair	220.00
<hr/> 511 Secondary PBiS <hr/> <hr/>						
SPS	Superior Public Schools					
034221 Cleared	02/04/2022 02/28/2022	U.S. Bank	No	Jan 22 DG-2	Kim Williams Dollar General-PBiS incentives	14.50
034221 Cleared	02/04/2022 02/28/2022	U.S. Bank	No	3511221	Kim Williams TPT-PAWS activity	7.99
Total for SPS - Superior Public Schools:						22.49
Total for 511 - Secondary PBiS:						22.49
<hr/> 522 Class of 2022 <hr/> <hr/>						
SPS	Superior Public Schools					
034239 Cleared	02/14/2022 02/28/2022	Victory Too	No	55443	Kim Williams senior banners	89.97
<hr/> 630 Music <hr/> <hr/>						
SPS	Superior Public Schools					
034202 Cleared	02/04/2022 02/28/2022	Amazon Capital Services	No	1WC4-G3GM-QV4Y	Kim Williams contest music	7.95
034221 Cleared	02/04/2022 02/28/2022	U.S. Bank	No	956-323607	Kim Williams Super 8 - Honor Choir rooms	322.53
034250 Cleared	02/16/2022 02/28/2022	Yandas Music & Pro Audio	No	574346	Kim Williams flutes	38.00
034250 Cleared	02/16/2022 02/28/2022	Yandas Music & Pro Audio	No	574341	Kim Williams brass	44.00
034256 Printed	02/24/2022 02/24/2022	Central Community Collete	No	02252022 Band	Kim Williams District GBB game tickets	175.00
Total for SPS - Superior Public Schools:						587.48
Total for 630 - Music:						587.48

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
640 Flashlight						
SPS Superior Public Schools						
034205 Printed	02/04/2022 02/04/2022	Brooke Bauer Photography	No	1728	Kim Williams organizational and senior pictures	190.00
034234 Printed	02/14/2022 02/14/2022	Superior Publishing Co., Inc	No	01272022	Kim Williams Flashlights	140.00
Total for SPS - Superior Public Schools:						330.00
Total for 640 - Flashlight:						330.00
670 Student Purchases						
SPS Superior Public Schools						
034247 Cleared	02/16/2022 02/28/2022	PSAT/NMSQT	No	382286766A	Kim Williams PSAT tests	72.00
810 Flower Fund						
SPS Superior Public Schools						
034223 Printed	02/04/2022 02/04/2022	Family of Tom Blackburn	No	02072022	Kim Williams Memorial	200.00
850 Weight Room						
SPS Superior Public Schools						
034221 Cleared	02/04/2022 02/28/2022	U.S. Bank	No	63478351621	Kim Williams ELITEFTS.com-weight room video	21.25
860 Teachers' Workroom						
SPS Superior Public Schools						
034214 Cleared	02/04/2022 02/28/2022	Linpepco-Hastings	No	Jan 22 61105	Kim Williams machine drinks	108.65

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
880	Wildcat Food					
SPS	Superior Public Schools					
034202 Cleared	02/04/2022 02/28/2022	Amazon Capital Services	No	1RQW-T6PW-W73W	Kim Williams concessions candy	447.38
034202 Cleared	02/04/2022 02/28/2022	Amazon Capital Services	No	1FPR-W3QK-HGGT	Kim Williams concessions candy	47.88
034202 Cleared	02/04/2022 02/28/2022	Amazon Capital Services	No	1WM7-CCGY-4J9C	Kim Williams concessions popcorn salt	49.98
034209 Cleared	02/04/2022 02/28/2022	Lisa Butler	No	02012022 GBB	Kim Williams SNC GBB concessions profit	251.78
034212 Cleared	02/04/2022 02/28/2022	Ozark Delight Candy Co., Inc	No	0184036	Kim Williams concessions suckers	224.35
034216 Cleared	02/04/2022 02/28/2022	Sam's Club/Synchrony Bank	No	9820684086	Kim Williams concessions candy	102.63
034216 Cleared	02/04/2022 02/28/2022	Sam's Club/Synchrony Bank	No	27024	Kim Williams concessions candy, supplies	245.56
034216 Cleared	02/04/2022 02/28/2022	Sam's Club/Synchrony Bank	No	9820943142	Kim Williams concessions candy, supplies	231.24
034216 Cleared	02/04/2022 02/28/2022	Sam's Club/Synchrony Bank	No	9820943389	Kim Williams concessions supplies	57.67
034219 Cleared	02/04/2022 02/28/2022	Superior Historic Redevelopment	No	01212022 JHBBB	Kim Williams JHBBB concessions profit	124.79
034220 Cleared	02/04/2022 02/28/2022	Sysco Lincoln	No	461123991	Kim Williams concessions supplies	561.97
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 2022 265	Kim Williams concession supplies-ketchup, plates, forks	15.91
034227 Cleared	02/14/2022 02/28/2022	Ideal Market	No	Jan 22 #265	Kim Williams concession supplies-paper plates	15.96
034231 Cleared	02/14/2022 02/28/2022	Linpepco-Hastings	No	Jan 2022 60832	Kim Williams concession drinks	1,556.30
034236 Cleared	02/14/2022 02/28/2022	Sysco Lincoln	No	461146485	Kim Williams concessions supplies	401.66
034254 Cleared	02/23/2022 02/28/2022	Superior Historic Redevelopment	No	02182022	Kim Williams Concessions profit BBB 2/18/22	324.93

Check Detail

Sorted by Activity ID, Site ID.
From 02/01/2022 to 02/28/2022.

Activity ID	Activity Name	Site ID	Site Name	Check #	Issue Date	Vendor Name	Approved by	Status	Status Date	PO Number	1099?	Invoice Number	Description	Amount
880	Wildcat Food													

034257	02/24/2022	Lisa Butler				Kim Williams		
Printed	02/24/2022		No	02202022		Youth WR concessions profit	2,104.64	
							Total for SPS - Superior Public Schools:	6,764.63
							Total for 880 - Wildcat Food:	6,764.63
							Grand Total :	19,543.48

Superior Public Schools

2022 February Revenue Budget Report

Account Code	Description	February 2022 Receipts	2021-2022 Budget	Actual (YTD)	Available (YTD)	% of Budget Received
01-1-01100-000-000	Local Property Taxes	(\$250,373.67)	(\$4,388,900.00)	(\$2,391,578.01)	(\$1,997,321.99)	54.49
01-1-01115-000-000	Carline Tax	\$0.00	(\$4,300.00)	(\$1,285.73)	(\$3,014.27)	29.90
01-1-01120-000-000	Pub Power 5% Gross	(\$7,036.72)	(\$7,000.00)	(\$7,036.72)	\$36.72	100.52
01-1-01125-000-000	Motor Vehicle Taxes	(\$43,959.05)	(\$225,000.00)	(\$136,471.90)	(\$88,528.10)	60.65
01-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$645.38)	\$0.00	(\$8,635.76)	\$8,635.76	0.00
01-1-01331-000-000	Tuition Otr Dist Reg Ed	\$0.00	(\$50,000.00)	(\$26,000.00)	(\$24,000.00)	52.00
01-1-01510-000-000	Interest	(\$321.23)	(\$15,000.00)	(\$1,984.80)	(\$13,015.20)	13.23
01-1-01911-000-000	Local License Fees	\$0.00	(\$1,500.00)	(\$600.00)	(\$900.00)	40.00
01-1-01920-000-000	Donations	\$0.00	\$0.00	(\$16,261.70)	\$16,261.70	0.00
01-1-01955-000-000	Postsecondary Receipts	\$0.00	\$0.00	(\$750.00)	\$750.00	0.00
01-1-01990-000-000	Other Local Receipts	(\$44.00)	(\$15,000.00)	(\$272.61)	(\$14,727.39)	1.81
01-1-02110-000-000	Co Fines & License Fees	(\$2,150.20)	(\$17,000.00)	(\$10,778.22)	(\$6,221.78)	63.40
01-1-02210-000-000	ESU Receipts	(\$110.00)	(\$2,500.00)	(\$110.00)	(\$2,390.00)	4.40
01-1-03110-000-000	State Aid	(\$112,753.00)	(\$1,127,531.00)	(\$676,518.00)	(\$451,013.00)	59.99
01-1-03120-000-000	Sped - School Age	(\$47,122.00)	(\$400,000.00)	(\$176,501.00)	(\$223,499.00)	44.12
01-1-03125-000-000	Sped Transport - SA	\$0.00	(\$32,000.00)	\$0.00	(\$32,000.00)	0.00
01-1-03131-000-000	Property Tax Credit	(\$110,608.67)	\$0.00	(\$110,608.67)	\$110,608.67	0.00
01-1-03132-000-000	Personal Prop Tax Credit	\$0.00	\$0.00	(\$2.65)	\$2.65	0.00
01-1-03133-000-000	Nameplate Capacity	\$0.00	(\$2,000.00)	\$0.00	(\$2,000.00)	0.00
01-1-03180-000-000	Pro-Rate Motor Vehicle	\$0.00	(\$9,000.00)	(\$3,915.66)	(\$5,084.34)	43.50
01-1-03400-000-000	State Apportionment	(\$51,050.53)	(\$50,000.00)	(\$51,050.53)	\$1,050.53	102.10
01-1-03535-000-000	High Ability Learners	\$0.00	(\$4,946.00)	(\$5,014.00)	\$68.00	101.37
01-1-04105-000-000	eRate Funding	\$0.00	\$0.00	(\$10,953.60)	\$10,953.60	0.00
01-1-04310-000-000	REAP	\$0.00	\$0.00	(\$9,259.57)	\$9,259.57	0.00
01-1-04505-000-000	Title I	\$0.00	(\$80,000.00)	\$0.00	(\$80,000.00)	0.00
01-1-04509-000-000	Title II A	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	0.00
01-1-04516-000-000	IDEA Presc (619) Base, E/P	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
01-1-04518-000-000	IDEA Part B (611) Base, E/P	\$0.00	(\$96,000.00)	(\$25,442.00)	(\$70,558.00)	26.50
01-1-04525-000-000	Fed Voc (Carl Perkins)	\$0.00	(\$9,000.00)	\$0.00	(\$9,000.00)	0.00
01-1-04531-000-000	Title IV, Part B, 21st Century	\$0.00	(\$10,000.00)	(\$15,780.00)	\$5,780.00	157.80
01-1-04708-000-000	MIPS	(\$10,957.96)	(\$15,000.00)	(\$22,266.49)	\$7,266.49	148.44
01-1-04709-000-000	MAAPS	\$0.00	(\$10,000.00)	(\$3,079.69)	(\$6,920.31)	30.79
01-1-04997-000-000	ESSER II	\$0.00	(\$165,000.00)	(\$18,511.00)	(\$146,489.00)	11.21
01-1-04998-000-000	ESSER III	\$0.00	(\$558,500.00)	(\$179,907.00)	(\$378,593.00)	32.21
01-1-05300-000-000	Sale Of Property	\$0.00	(\$100.00)	(\$2,156.75)	\$2,056.75	2,156.75
01-1-05301-000-000	Insurance Adjustments	(\$5,310.56)	\$0.00	(\$5,310.56)	\$5,310.56	0.00
Subtotal 01 - General Fund		(\$642,442.97)	(\$7,319,277.00)	(\$3,918,042.62)	(\$3,401,234.38)	53.53

02-1-01510-000-000	Interest	(\$44.87)	(\$1,600.00)	(\$323.03)	(\$1,276.97)	20.18
Subtotal 02 - Depreciation Fund		(\$44.87)	(\$1,600.00)	(\$323.03)	(\$1,276.97)	20.19
03-1-01510-000-000	Interest On Account	(\$1.43)	(\$50.00)	(\$9.98)	(\$40.02)	19.96
Subtotal 03 - Employee Benefit Fund		(\$1.43)	(\$50.00)	(\$9.98)	(\$40.02)	19.96
06-1-01510-000-000	Interest On Account	(\$1.61)	(\$25.00)	(\$13.94)	(\$11.06)	55.76
06-1-01611-000-000	Student Lunch	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
06-1-01612-000-000	Student Breakfast	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00
06-1-01620-000-000	Extra Items (A La Carte)	(\$1,242.31)	(\$15,000.00)	(\$10,519.68)	(\$4,480.32)	70.13
06-1-01990-000-000	Other Local (Misc)	(\$162.60)	(\$1,250.00)	(\$560.69)	(\$689.31)	44.85
06-1-03150-000-000	State Lunch Reimb	\$0.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00
06-1-04210-000-000	Federal Reimbursement	(\$28,427.37)	(\$230,000.00)	(\$162,145.78)	(\$67,854.22)	70.49
Subtotal 06 - School Nutrition Fund		(\$29,833.89)	(\$252,775.00)	(\$173,240.09)	(\$79,534.91)	68.54
07-1-01100-000-000	Property Tax	(\$30,132.58)	(\$530,000.00)	(\$289,815.52)	(\$240,184.48)	54.68
07-1-01115-000-000	Carline Tax	\$0.00	(\$400.00)	(\$156.27)	(\$243.73)	39.06
07-1-01120-000-000	Pub Power 5% Gross	(\$849.75)	\$0.00	(\$849.75)	\$849.75	0.00
07-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$78.41)	(\$1,000.00)	(\$1,080.62)	\$80.62	108.06
07-1-01510-000-000	Interest	(\$75.98)	(\$1,000.00)	(\$699.82)	(\$300.18)	69.98
07-1-03131-000-000	Prop Tax Credit	(\$13,357.04)	\$0.00	(\$13,357.04)	\$13,357.04	0.00
07-1-03132-000-000	Personal Prop Tax Credit	\$0.00	\$0.00	(\$0.31)	\$0.31	0.00
07-1-03180-000-000	Pro Rate MV	\$0.00	(\$900.00)	(\$474.08)	(\$425.92)	52.67
Subtotal 07 - Bond Fund		(\$44,493.76)	(\$533,300.00)	(\$306,433.41)	(\$226,866.59)	57.46
08-1-01100-000-000	Property Tax	(\$33,810.09)	(\$600,000.00)	(\$290,630.17)	(\$309,369.83)	48.43
08-1-01115-000-000	Carline Tax	\$0.00	(\$500.00)	(\$143.38)	(\$356.62)	28.67
08-1-01120-000-000	Pub Power 5% Gross	(\$961.98)	\$0.00	(\$961.98)	\$961.98	0.00
08-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$72.06)	(\$1,000.00)	(\$986.81)	(\$13.19)	98.68
08-1-01510-000-000	Interest	(\$448.25)	(\$600.00)	(\$1,609.37)	\$1,009.37	268.22
08-1-01920-000-000	Donations	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	0.00
08-1-03131-000-000	Prop Tax Credit	(\$15,121.17)	\$0.00	(\$15,121.17)	\$15,121.17	0.00
08-1-03132-000-000	Personal Prop Tax Credit	\$0.00	\$0.00	(\$0.29)	\$0.29	0.00
08-1-03180-000-000	Pro Rate MV	\$0.00	(\$900.00)	(\$496.08)	(\$403.92)	55.12
08-1-04997-000-000	ESSER II	\$0.00	\$0.00	(\$88,400.00)	\$88,400.00	0.00
08-1-05400-000-000	Loan Proceeds	\$0.00	(\$3,000,000.00)	(\$850,000.00)	(\$2,150,000.00)	28.33
Subtotal 08 - Special Building Fund		(\$50,413.55)	(\$3,613,000.00)	(\$1,248,349.25)	(\$2,364,650.75)	34.55
09-1-01100-000-000	Property Tax	\$0.00	\$0.00	(\$4.65)	\$4.65	0.00
09-1-01140-000-000	Pen/Int on Delinquent Taxes	\$0.00	\$0.00	(\$3.19)	\$3.19	0.00
09-1-01510-000-000	Interest	(\$329.47)	\$0.00	(\$671.87)	\$671.87	0.00
09-1-05100-000-000	QCPUF Bond proceeds	\$0.00	\$0.00	(\$1,285,000.00)	\$1,285,000.00	0.00
Subtotal 09 - QCPUF Fund		(\$329.47)	\$0.00	(\$1,285,679.71)	\$1,285,679.71	0.00
Grand Total		(\$767,559.94)	(\$11,720,002.00)	(\$6,932,078.09)	(\$4,787,923.91)	59.15

Superior Public Schools

February 2022 Expense Budget Report

FUND	FUNCTION	Feb 2022 Expenditures	2021-22 Budget	Actuals (YTD)	Available	% of Budget Spent
01 - General Fund	01100 - Regular Instruction	\$226,195.01	\$3,136,360.00	\$1,365,742.23	\$1,770,617.77	43.55
01 - General Fund	01125 - Academic Intervention (Flex-Spending)	\$2,755.80	\$6,950.00	\$2,755.80	\$4,194.20	39.65
01 - General Fund	01150 - Limited English Proficiency	\$532.55	\$5,650.00	\$3,215.30	\$2,434.70	56.91
01 - General Fund	01160 - Poverty Programs	\$27,703.81	\$220,100.00	\$144,373.64	\$75,726.36	65.59
01 - General Fund	01200 - Special Education - School Age	\$66,452.03	\$905,500.00	\$449,093.07	\$456,406.93	49.60
01 - General Fund	01291 - Special Education - Ages 3-5	\$14,312.90	\$159,500.00	\$64,244.52	\$95,255.48	40.28
01 - General Fund	01292 - Special Education - Ages 0-2	\$1,950.00	\$35,000.00	\$22,041.16	\$12,958.84	62.97
01 - General Fund	01300 - Summer School	\$0.00	\$27,740.00	\$0.00	\$27,740.00	0.00
01 - General Fund	01400 - Adult Education	\$0.00	\$3,200.00	\$0.00	\$3,200.00	0.00
01 - General Fund	02110 - Attendance/Social Work Services	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
01 - General Fund	02120 - Guidance Services	\$7,242.42	\$124,800.00	\$44,333.69	\$80,466.31	35.52
01 - General Fund	02130 - Health Services	\$502.91	\$16,700.00	\$6,014.65	\$10,685.35	36.02
01 - General Fund	02131 - Health Services-SPED SA	\$2,143.46		\$2,902.87	(\$2,902.87)	
01 - General Fund	02140 - Psychological Services	\$3,594.60	\$20,000.00	\$12,996.83	\$7,003.17	64.98
01 - General Fund	02141 - Psychological Services - School Age	\$3,706.50	\$80,000.00	\$35,669.02	\$44,330.98	44.59
01 - General Fund	02142 - Psychological Services - Ages 3-5	\$0.00	\$5,000.00	\$2,486.10	\$2,513.90	49.72
01 - General Fund	02143 - Psychological Services - Ages 0-2	\$0.00	\$4,000.00	\$0.00	\$4,000.00	0.00
01 - General Fund	02151 - Speech Path and Deaf Ed - School Age	\$15,870.10	\$246,200.00	\$90,593.93	\$155,606.07	36.80
01 - General Fund	02152 - Speech Path and Deaf Ed - Ages 3-5	\$1,760.87	\$32,300.00	\$10,565.22	\$21,734.78	32.71
01 - General Fund	02153 - Speech Path and Deaf Ed - Ages 0-2	\$2,340.00	\$20,000.00	\$17,852.79	\$2,147.21	89.26
01 - General Fund	02161 - Occupational Therapy- School Age	\$12,826.25	\$22,000.00	\$13,022.74	\$8,977.26	59.19
01 - General Fund	02162 - Occupational Therapy - Ages 3-5	\$3,128.76	\$8,000.00	\$3,128.76	\$4,871.24	39.11
01 - General Fund	02163 - Occupational Therapy-Ages 0-2	\$1,333.37	\$4,000.00	\$1,375.72	\$2,624.28	34.39
01 - General Fund	02171 - Physical Therapy - School Age	\$2,231.75	\$13,000.00	\$7,169.25	\$5,830.75	55.15
01 - General Fund	02172 - Physical Therapy-Ages 3-5	\$691.25	\$4,000.00	\$2,093.50	\$1,906.50	52.34
01 - General Fund	02173 - Physical Therapy-Ages 0-2	\$632.00	\$2,000.00	\$1,580.00	\$420.00	79.00
01 - General Fund	02181 - Vision Services - School Age	\$781.25	\$5,000.00	\$3,088.10	\$1,911.90	61.76
01 - General Fund	02190 - Student Activities	\$1,947.09	\$33,000.00	\$11,423.35	\$21,576.65	34.62
01 - General Fund	02212 - Instruction/Curriculum Development	\$3,267.65	\$55,500.00	\$21,998.85	\$33,501.15	39.64
01 - General Fund	02213 - Instructional Staff Training	\$2,633.48	\$14,000.00	\$8,164.23	\$5,835.77	58.32
01 - General Fund	02220 - Library/Media Services	\$7,082.70	\$119,500.00	\$56,559.17	\$62,940.83	47.33
01 - General Fund	02224 - Educational Television Services	\$310.84	\$5,000.00	\$1,838.29	\$3,161.71	36.77
01 - General Fund	02230 - Instruction-Related Technology	\$8,951.33	\$134,500.00	\$58,015.36	\$76,484.64	43.13
01 - General Fund	02240 - Academic Student Assessment	\$4,675.00	\$1,500.00	\$4,675.00	(\$3,175.00)	311.67
01 - General Fund	02310 - Board of Education	\$4,643.00	\$35,000.00	\$24,100.08	\$10,899.92	68.86
01 - General Fund	02320 - Superintendent	\$19,643.89	\$260,000.00	\$116,869.17	\$143,130.83	44.95
01 - General Fund	02330 - District Legal Services	\$287.00	\$12,000.00	\$1,812.00	\$10,188.00	15.10
01 - General Fund	02410 - Principal	\$31,444.78	\$390,000.00	\$189,420.12	\$200,579.88	48.57
01 - General Fund	02510 - Business Office	\$10,108.74	\$173,800.00	\$98,809.68	\$74,990.32	56.85

01 - General Fund	02530 - Publishing Services	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - General Fund	02570 - Personnel Services	\$0.00	\$5,200.00	\$736.23	\$4,463.77	14.16
01 - General Fund	02610 - Custodial	\$27,616.75	\$388,000.00	\$175,473.96	\$212,526.04	45.23
01 - General Fund	02620 - Building Maintenance	\$24,011.22	\$407,000.00	\$119,026.49	\$287,973.51	29.24
01 - General Fund	02630 - Grounds Maintenance	\$4,760.52	\$80,000.00	\$13,509.49	\$66,490.51	16.89
01 - General Fund	02650 - Non-Pupil Vehicle	\$239.31	\$11,500.00	\$4,474.93	\$7,025.07	38.91
01 - General Fund	02660 - Security	\$3,105.34	\$17,000.00	\$7,523.22	\$9,476.78	44.25
01 - General Fund	02670 - Safety	\$525.00	\$8,000.00	\$10,181.48	(\$2,181.48)	127.27
01 - General Fund	02710 - Regular Transportation	\$16,938.99	\$464,300.00	\$175,468.53	\$288,831.47	37.79
01 - General Fund	02712 - School Age SPED Transportation	\$3,190.56	\$62,700.00	\$26,547.01	\$36,152.99	42.34
01 - General Fund	02713 - Preschool Transportation	\$2,184.34	\$28,300.00	\$12,531.44	\$15,768.56	44.28
01 - General Fund	02730 - Regular Vehicle Maintenance	\$1,160.63	\$29,200.00	\$9,804.07	\$19,395.93	33.58
01 - General Fund	02732 - School Age SPED Vehicle Maintenance	\$31.00	\$11,000.00	\$1,342.32	\$9,657.68	12.20
01 - General Fund	02733 - Preschool Vehicle Maintenance	\$229.23	\$5,000.00	\$348.03	\$4,651.97	6.96
01 - General Fund	03535 - High Ability Learners	\$298.92	\$40,000.00	\$9,371.18	\$30,628.82	23.43
01 - General Fund	06200 - Title IA	\$2,568.36	\$112,200.00	\$49,639.96	\$62,560.04	44.24
01 - General Fund	06310 - Title IIA	\$0.00	\$26,500.00	\$23,422.00	\$3,078.00	88.38
01 - General Fund	06406 - IDEA Preschool (619) Base Allocation	\$343.50	\$4,000.00	\$1,708.65	\$2,291.35	42.72
01 - General Fund	06408 - IDEA Part B (611)	\$8,405.33	\$108,200.00	\$50,431.98	\$57,768.02	46.61
01 - General Fund	06421 - IDEA ARP Part B 611	\$0.00		\$17,729.00	(\$17,729.00)	
01 - General Fund	06422 - IDEA ARP Part B 619	\$0.00		\$1,065.21	(\$1,065.21)	
01 - General Fund	06968 - 21st Century Learning	\$5,816.73	\$76,400.00	\$28,607.32	\$47,792.68	37.44
01 - General Fund	06992 - REAP	\$0.00	\$30,000.00	\$9,259.57	\$20,740.43	30.87
01 - General Fund	06997 - ESSER II	\$6,170.25	\$83,000.00	\$37,021.73	\$45,978.27	44.60
01 - General Fund	06998 - ESSER III	\$18,287.63	\$404,700.00	\$152,698.07	\$252,001.93	37.73
01 - General Fund	08000 - Transfers (Outgoing)	\$0.00	\$55,000.00	\$18,000.00	\$37,000.00	32.73
Subtotal 01 - General Fund		\$619,566.70	\$8,809,000.00	\$3,855,946.06	\$4,953,053.94	43.77%
02 - Depreciation Fund	02900 - Other Support Services	\$0.00	\$759,522.00	\$169,501.00	\$590,021.00	22.32
Subtotal 02 - Depreciation Fund		\$0.00	\$759,522.00	\$169,501.00	\$590,021.00	22.32%
03 - Employee Benefit Fund	02900 - Other Support Services	\$0.00	\$95,630.00	\$58,372.30	\$37,257.70	61.04
Subtotal 03 - Employee Benefit Fund		\$0.00	\$95,630.00	\$58,372.30	\$37,257.70	61.04%
06 - School Nutrition Fund	03100 - Food Services Operations	\$33,760.96	\$320,000.00	\$211,448.18	\$108,551.82	66.08
Subtotal 06 - School Nutrition Fund		\$33,760.96	\$320,000.00	\$211,448.18	\$108,551.82	66.08%
07 - Bond Fund	05000 - Debt Service	\$0.00	\$530,000.00	\$481,033.75	\$48,966.25	90.76
Subtotal 07 - Bond Fund		\$0.00	\$530,000.00	\$481,033.75	\$48,966.25	90.76%

08 - Special Building Fund	02620 - Building Maintenance	\$0.00	\$955,787.00	\$0.00	\$955,787.00	0.00
08 - Special Building Fund	02670 - Safety	\$0.00		\$7,500.00	(\$7,500.00)	
08 - Special Building Fund	04100 - Land Acquisition	\$0.00	\$200,000.00	\$0.00	\$200,000.00	0.00
08 - Special Building Fund	04300 - Architecture and Engineering	\$21,178.52		\$28,678.52	(\$28,678.52)	
08 - Special Building Fund	04700 - Building Improvements	\$0.00	\$3,000,000.00	\$71,160.00	\$2,928,840.00	2.37
08 - Special Building Fund	06997 - ESSER II	\$0.00		\$88,400.00	(\$88,400.00)	
Subtotal 08 - Special Building Fund		\$21,178.52	\$4,155,787.00	\$195,738.52	\$3,960,048.48	4.71%
09 - QCPUF Fund	04500 - Building Acquisition and Construction	\$377,280.00	\$509.00	\$400,256.50	(\$399,747.50)	78,635.85
Subtotal 09 - QCPUF Fund		\$377,280.00	\$509.00	\$400,256.50	(\$399,747.50)	78635.85%
Grand Total		\$1,051,786.18	\$14,670,448.00	\$5,372,296.31	\$9,298,151.69	

Superior Public Schools

March 2022 General Fund Check Listing Report

Payee	Description	Amount
Amazon Capital Services	library book	\$7.99
Amazon Capital Services	Fierstein books	\$50.97
Amazon Capital Services	Trumble supplies	\$12.98
Amazon Capital Services	thermometer covers	\$35.04
Amazon Capital Services	library book	\$23.74
Amazon Capital Services	Fierstein track pad	\$129.00
Amazon Capital Services	Central supplies	\$69.37
Amazon Capital Services	Firesticks-HS signage	\$104.48
Amazon Capital Services	Rempe computer battery	\$28.88
Amazon Capital Services	cutodial supplies	\$24.99
Amazon Capital Services	Central supplies	\$77.97
Amazon Capital Services	Christiancy binders	\$24.33
Amazon Capital Services	audio enhancement batteries	\$69.12
Amazon Capital Services	CNA class supplies	\$4.97
Amazon Capital Services	Fuller library supplies	\$44.95
Amazon Capital Services	Life Skills supplies	\$47.99
Amazon Capital Services	Loucks supplies	\$138.88
Amazon Capital Services	Lit Circle books	\$14.88
Amazon Capital Services	library books	\$230.98
Amazon Capital Services	Loucks supplies	\$87.08
Amazon Capital Services	Loucks supplies	\$59.91
Apple Inc.	Blevins Macbook Air	\$799.00
ASK Supply Company	custodial supplies	\$935.50
ASK Supply Company	custodial supplies	\$262.29
Baker & Son Disposal LLC	dumpster	\$431.59
Betka Plumbing, Heating & Air Conditioning	faucet repair parts	\$406.08
Betka Plumbing, Heating & Air Conditioning	drinking fountain parts	\$105.46
Bomgaars Supply	maintenance supplies	\$16.47
Bomgaars Supply	railroad ties for shot put pits	\$449.82
Computer Hardware	Student Chromebook repairs	\$220.00
Cooperative Producers, Inc	'18 Toyota fuel	\$32.00
Cornhusker International Trucks, Inc	Bus 16 parts	\$309.40
Cornhusker International Trucks, Inc	Bus 16 parts	\$93.60
Crest Theatre	movie theater rental, movie, concessions	\$220.00
Curriculum Leadership Institute	2021-22 pymt 9	\$2,850.00
Curriculum Leadership Institute	2021-22 pymt 2 Curriculum Hub	\$2,500.00
Eakes Office Solutions	wide format paper	\$45.98
Educational Service Unit #7	Henderson, Ehlers Get Connected - Kit Workshop	\$50.00
Educational Service Unit #9	Elementary Quiz Bowl	\$160.00
Educational Service Unit #9	HS Quiz Bowl	\$160.00
Educational Service Unit #9	JH Quiz Bowl	\$80.00
Educational Service Unit #9	Jan 22 BAF Psych services	\$987.75
Educational Service Unit #9	Jan 22 BAF SLP services	\$1,636.60
Educational Service Unit #9	Jan 22 Deaf educator	\$213.75
Educational Service Unit #9	Jan 22 Homebase services	\$2,340.00
Educational Service Unit #9	Jan 22 SA Psych services	\$4,737.75
Educational Service Unit #9	Jan 22 SA SLP services	\$9,903.88
Educational Service Unit #9	Jan 22 Vision services	\$967.50
Glenwood Telecommunications	internet services	\$235.95
Glenwood Telecommunications	landlines	\$199.76
Hampton Inn Kearney	Boyles Transitions Conf lodging	\$159.00
Harris School Solutions	AptaFund Leave training	\$350.00
Hometown Leasing	Mar 22 eGold fax	\$64.63
Hometown Leasing	copiers/printers lease	\$1,777.00

Ideal Market	School Board recognition cakes	\$27.18
Ideal Market	Rachel Renz supplies	\$28.41
Ideal Market	PT Conf food	\$8.87
Ideal Market	PT Conf food	\$81.10
Ideal Market	candy for job fairs	\$30.83
Ideal Market	PK supplies	\$37.83
Ideal Market	NHS food	\$40.33
Ideal Market	Kids Club supplies	\$15.68
Ideal Market	Ellwanger supplies	\$204.93
Ideal Market	bus barn supplies	\$20.00
Ideal Market	custodial supplies	\$8.58
Jodi Fierstein	cell phone stipend	\$50.00
John Druba	Jan 2022 trash service	\$600.00
JW Pepper & Son Inc	Concert music	\$474.49
JW Pepper & Son Inc	Concert music	\$45.00
JW Pepper & Son Inc	Marching band music	\$55.00
Kate Elting	CKLA slides Unit 7/8	\$30.00
Kelly Supply	maintenance supplies	\$59.31
Kenny's Lumber and Farm Supply Inc	maintenance supplies	\$55.94
KSB School Law, PC LLO	Dec 2021 legal services	\$504.00
KSB School Law, PC LLO	Title IX training	\$25.00
KSB School Law, PC LLO	Feb 2022 legal services	\$195.00
KSB School Law, PC LLO	Bid document preparation	\$1,500.00
Logan Christiancy	cell phone stipend	\$50.00
Lunch Fund	Feb 2022 K snacks	\$101.90
Lunch Fund	Feb 2022 PK snacks	\$271.72
Lunch Fund	Feb 2022 PowerRoom snacks	\$21.86
Marty Kobza	cell phone stipend	\$50.00
Matheson Tri-Gas Inc	welding gas tank rental	\$44.39
Moeller Electric Enterprises, Inc	Electric panel cover	\$125.60
NAEA District 6	LDE Contestant fees	\$312.50
NAEA District 6	Fall CDE Participation Fee	\$102.00
Nebraska Assn Of School Boards	Williams-NAEP Convention	\$105.00
Nex-Tech	security cameras lease	\$735.88
One Source	Grube background check	\$25.00
Peru State College	Fall 2021 tuition	\$5,685.00
Petro Plus	'19 Imp tire rotate	\$48.00
Petro Plus	maint/staff gas	\$402.43
Petro Plus	PALLS Van 7 gas	\$197.93
Petro Plus	PALLS Van 8 gas	\$235.03
Petro Plus	bus/van gas	\$4,403.78
Petro Plus	SPED Bus 17 gas	\$1,027.43
Pine Cove Consulting, LLC	monthly backup/restore	\$450.00
Pine Cove Consulting, LLC	monthly managed service, network	\$3,256.66
Protex Central Inc	July 2021-22 Elem/weight room BRIVO access control monitoring	\$660.00
Protex Central Inc	Aug 2021-Aug 2022 Secondary BRIVO access control monitoring	\$1,308.00
Robert Cook	cell phone stipend	\$50.00
Rochester 100 Inc	Communication folders	\$290.00
Scott's Sales and Service, LLC	HVAC repairs	\$980.00
Superior Ace Hardware	maintenance supplies	\$145.83
Superior Motor Parts	SPED Bus 17 filter	\$20.16
Superior Motor Parts	bus maint supplies	\$270.88
Superior Outdoor Power Center	warranty work	\$2.50
Superior Publishing Co., Inc	K roundup ad	\$36.00
Superior Publishing Co., Inc	March calendar	\$70.00
Superior Publishing Co., Inc	paper	\$15.00
Superior Publishing Co., Inc	signature stamp	\$31.45

Superior Publishing Co., Inc	mtg notice/proceedings	\$85.02
Superior Publishing Co., Inc	Kids Club help wanted ads	\$88.00
Superior Utilities	monthly utilities	\$12,926.28
Time in a Bottle	Loucks supplies	\$99.80
U.S. Bank	Hulu monthly subscription	\$74.89
U.S. Bank	TpT Lit Lab lesson	\$5.00
U.S. Bank	USPS-pre-stamped envelopes	\$1,406.70
U.S. Bank	(Premier Stop) Henderson supplies	\$10.75
U.S. Bank	Pearson WIIAT-4 protocols	\$201.40
U.S. Bank	Caseys-NHS pizza	\$114.39
U.S. Bank	Screencast-o-matic Video CC	\$27.00
U.S. Bank	TPT-Spanish class materials	\$4.28
U.S. Bank	CDWG-network rack	\$569.39
U.S. Bank	Ehlers-Get Connected Conf regis	\$80.00
U.S. Bank	Teacher Created Materials-textbooks	\$148.34
U.S. Bank	Follett-Bookroom bar codes	\$183.71
U.S. Bank	Fuel-District, State WR	\$98.29
U.S. Bank	Kobza National Convention expenses	\$1,751.96
U.S. Bank	Kobza-meals, parking, lodging UNL, KU, UNK recruiting visits	\$209.75
U.S. Bank	NE Dept of Ed-Fullerton GOLD training	\$20.35
Verizon Wireless	Kids Club phone	\$52.89
Verizon Wireless	maiantance phone	\$52.89
Verizon Wireless	PALLS Van 7 phone	\$19.83
Verizon Wireless	PALLS Van 8 phone	\$19.83
Verizon Wireless	bus/van phones	\$211.53
Verizon Wireless	SPED Bus 17 phone	\$19.83
WageWorks, Inc.	Flex plan admin fee	\$204.00
Woodwards Disposal	shredding service	\$20.00
Yandas Music & Pro Audio	Push button XLR	\$37.99
		<u>\$79,362.76</u>
March 2022 Paryoll & Benefits		<u>\$481,093.50</u>
	TOTAL	\$560,456.26

I, Luke Chadwell will resign from my position as kindergarten through fifth grade physical education teacher at the conclusion of the 2021-2022 school year.

A handwritten signature in black ink, appearing to read 'Luke Chadwell', written in a cursive style.

2/15/2022

Mason Heath
320 E 6th St. Apt. 3A
Superior, NE 68978

March 7, 2022

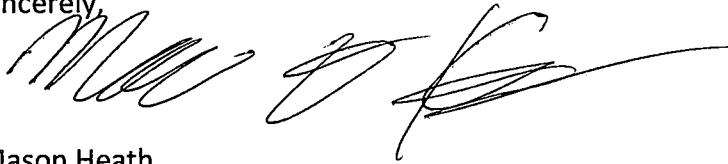
Marty Kobza
Superintendent
Superior Public Schools
601 W. 8th St.
Superior, NE 68978

Dear Mr. Kobza,

Please accept my resignation from my position as a middle and high school math teacher at Superior Public Schools.

It has been a great pleasure to teach in the district during my first year of teaching. Thank you for your support during this year and I wish you all the best.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mason Heath', with a long horizontal flourish extending to the right.

Mason Heath

Brent Thomas
654 Guthrie St
Superior, NE 68978

March 9, 2022

Dear Mr. Bob Cook, Mr. Marty Kobza, and School Board Members,

I am writing this letter to hereby announce my resignation from the position of agricultural educator from Superior High School. I am also resigning from all coaching positions here including football, wrestling, and FFA. This will be effective at the end of my 2021-2022 school year contract.

This school district gave me my first big break and I am beyond grateful for the unbridled support and patients I have been shown. This school has provided me with countless opportunities for professional and personal growth. I am thankful for the coaching responsibilities I have had. It has truly been an absolute privilege to work with students and staff here at Superior public schools.

Thank you again for the last two years.

Yours,

Brent H. Thomas

Jocelyn Grube

502 Pine St., Oak, Ne 68964 | 402-257-7263 | jocelynkae312@gmail.com

EDUCATION

B.A., University of Nebraska Kearney, Kearney, NE

August 2018 – December 2021

Major: Elementary Education and Early Childhood Inclusive

GPA: 3.996 *Summa Cum Laude*

Member of Kappa Delta Pi Honors Society and the University of Nebraska Kearney Dean's List

STUDENT TEACHING EXPERIENCE

Student Teacher, 4th Grade at Lawrence/Nelson, Lawrence, NE

August - October 2021

- Created lesson plans and a unit plan to teach to 4th grade students
- Co-taught and individually taught lesson with my cooperating teacher to meet the needs of all learners
- Created a positive, safe, and engaging environment for students

Student Teacher, Preschool at Lawrence/Nelson, Lawrence, NE

October - December 2021

- Created lesson plans and a unit plan to teach to preschool students
 - Created co-teach and individually teach lessons with my cooperating teacher to meet the needs of all learners
 - Created a positive, safe, and engaging environment for students
-

RELATED EXPERIENCE

Math Methods 2 Field Experience, Shoemaker Elementary, Grand Island, NE

Spring 2021

- Designed and implemented lesson plans in a kindergarten classroom
- Taught and co-taught kindergarten Eureka Math lessons

Literacy Block Field Experience, Lawrence/Nelson Elementary, Lawrence, NE

Spring 2021

- Designed and taught reading and writing lessons to kindergarteners
 - Taught all subjects from lessons provided by cooperating teacher
- Literacy Block Field Experience, Lawrence/Nelson Elementary, Lawrence, NE*** Spring 2021
- Designed and taught reading and writing lessons to kindergarteners
 - Taught all subjects from lessons provided by cooperating teacher

Ages 3-5 Years Field Experience, Plambeck Child Development Center, Kearney, NE

Fall 2020

- Created lesson plans to teach to preschool students on social emotional development.
- Co-taught and individually taught lessons with my cooperating teacher to meet the needs of all learners
- Conducted an ECERs and ITERS assessment

Ages Birth-3 Years Field Experience, Luv Bugs Daycare, Kearney, NE

Fall 2020

- Designed lesson plans to teach to infant children language through books
- Co-taught and individually taught lessons with my cooperating teacher to meet the needs of all learners
- Conducted a ECERs and ITERS assessment

Content Block Field Experience

Spring 2020

Wilcox Hildreth Elementary, Wilcox, NE

Pleasanton Elementary, Pleasanton, NE

Kearney Public Schools, via Zoom

- Created and implemented social studies lessons for 3rd graders in a small group
- Designed and implemented science lessons for 3rd graders in a small group
- Created and implemented social studies lessons for a 4th grader via Zoom
- Created and implemented science lessons for a kindergartener via Zoom

ACTIVITIES**Volunteer,** Wish Hero Campaign

Fall 2021

- Shared the positive impact Make-A-Wish Nebraska had on my childhood to raise funds for wishes

Member, Elementary Education Club, UNK, Kearney, NE

Spring 2020 - Fall 2021

- Participated in education activities related to teaching and professional development

Member, Kappa Delta Pi Honors Society, UNK, Kearney, NE

Spring 2019 - Fall 2021

- Participated in educational activities related to teaching and professional development

Volunteer, Guide Rock Summer Reading Program, Guide Rock, NE

Spring 2019 - Summer 2019

- Created and implemented weekly reading lessons and activities for children ages five to twelve
- Promoted the importance of reading year round, but especially in the summer

PROFESSIONAL DEVELOPMENT**Safe Schools Training- Vector Solutions,** Lawrence/Nelson Public Schools

Fall 2021

- Cyberbullying
- Sexual Harassment
- Suicide Prevention
- Bloodborne Pathogen Exposure Prevention

Nebraska State Literacy Association Conference, via Zoom

Spring 2021

NATM Pre-Professional Conference, via Zoom

Spring 2021

Temporary Nurse Aide Certificate, American Health Care Association

Summer 2020

Positive Youth Development and Youth Voice, Kearney Community Learning Center

Fall 2019

Medication Administration Certified, Kearney Public Schools

Fall 2019

Classroom and Behavioral Management, Kearney Community Learning Center

Spring 2019

CPR and First Aid Certified, American Red Cross

Fall 2018

Safe with You Training, Kearney Community Learning Center

Fall 2018

Abuse and Neglect Training, Kearney Community Learning Center

Fall 2018

WORK EXPERIENCE

- Nebraska Substitute Teacher* Spring 2020 - Present
- Red Cloud Public Schools, Red Cloud, NE
 - Lawrence/Nelson Elementary, Lawrence, NE
 - Deshler Public Schools, Deshler, NE
- Coco's Cuties Daycare*, Nelson, NE Fall 2020 - Fall 2021
- Nebraska Community Foundation Hometown Intern*, Red Cloud, NE Summer 2021
- The Valley Child Development Center
- Luv Bugs Daycare*, Kearney NE Fall 2020 - Spring 2021
- Nebraska Medicaid Provider*, Kearney, NE Spring 2018 - Fall 2020
- Nebraska Department of Health and Human Services
- Kearney Community Learning Center (KCLC) Para*, Kearney, NE Fall 2018 - Spring 2020
- Buffalo Hills Elementary
- The Valley Child Development Center*, Red Cloud, NE Summer 2018-2019
- Country Corner Convenience Store*, Guide Rock, NE Summer 2016

TIMBER HUYNH

402-616-0927 | mrshuynh17@yahoo.com | Hastings, NE

Education

Bachelor of General Studies - English and Educational Studies

University of NE - Kearney Spring 2022

Experience

Grand Island Public Schools

Substitute Teacher | 2020 - Present

Served as a substitute teacher for the district since 2020. In that time, I taught in various age levels and varying subjects. I was responsible for teaching the lesson, giving exams, collecting homework. As well as ensuring that classroom and school procedures and policies were followed. I have been selected to fill two long term vacancies while with the district - one in 6th grade ELA and one in 7th grade math.

Kenesaw Public Schools

Substitute Teacher | 2020- Present

Held all responsibilities and duties as mentioned above. In addition to those duties, I have also served as a teacher at KPS for grades anywhere from PreK to high school seniors and in various subjects. The opportunity to teach at a much smaller school gave me insight on how classroom management and other various factors come into play with schools of differing size.

Hastings Public Schools

Substitute Teacher | 2020 - Present

Certifications

Nebraska State Substituting Certificate - Expires October 2023

Seeking employment to complete a transitional certification through UNK in collaboration with the NE department of education

1255 N Kansas Street
Superior, NE 68978
402-879-9066
kobzateghn@gmail.com

Teghn Kobza

SKILLS

Hard working, self motivated, determined, understanding, flexible, sociable, problem solver, team player, communicative.

EXPERIENCE

Superior Bowling Alley, Superior, NE - Bartender

- October 2020 - Present

As a bartender, I am expected to serve people drinks, cook food as it is requested, set up bowling lanes, calculate totals on a register, deal with people as their filters thin out and clean.

Teresa M. Sullivan CPA, Superior, NE — Receptionist

- February 2020 - July 2020

During this job, I was in charge of greeting clients, answering phones, filing papers, recording data, copying client information, organizing files and scheduling appointments.

Dana F. Cole & Co., Superior, NE — Receptionist

- October 2018 - October 2019

During my time at this CPA office, my duties consisted of updating information, answering phones, greeting clients, creating new and innovative spreadsheets, minor bookkeeping, scheduling meetings, finishing final stages of tax files and ordering supplies that the office needed.

EDUCATION

Joseph's College:: Cosmetology, Grand Island, NE

October 2019 - March 2021

6001
School Organization

The school district shall be organized under a system whereby prekindergarten through 6th grade shall be designated the elementary school, and 7th grade through 12th grade shall be designated the high school.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6002
School Calendar

The superintendent will form a committee – 2 board members, 1 high school teacher, 1 elementary teacher and administration - shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in-service and curriculum work.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6003
Instructional Program

1. The minimum number of instructional hours in the school year will be 1,080 for middle school and high school students, 1,032 for elementary students, and 450 for kindergarten students, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent and the Curriculum Coordinating Council shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, PK-12. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent and the Curriculum Coordinating Council will present this curriculum to the board for approval or modification.

The superintendent, with the Curriculum Coordinating Council, shall be responsible for establishing curriculum documents to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. The Curriculum Coordinating Council shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for teaching and implementing the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the written curriculum. The superintendent shall ensure that principals monitor the curriculum and evaluate teachers.

Adopted on: June 11, 2018

Revised on: February 11, 2019; January 10, 2022

Reviewed on: _____

6005 Academic Credits and Graduation

Upon satisfactory completion of the necessary courses meeting the standards for graduation for the Superior Public School District and the Nebraska Department of Education, the student will be issued a diploma. Students who enter their final semester with a chance to meet graduation requirements may be allowed to participate in commencement exercises. If during their final semester, they fail to meet graduation requirements, they may return for the following semester. Students may not go through commencement exercises twice. If upon entering the final semester, the student has no chance to graduate that year, the student may not participate in commencement. Students, who have met the standards for graduation prior to the regular graduation exercises, shall not be issued a diploma until such time as the regular graduation exercises occur, unless extenuating circumstances warrant the issuance of the diploma, as determined by the administration.

Graduation Requirements:

BEGINNING WITH GRADUATING CLASS OF 2015 (2011-2012 FRESHMAN)

English	40 hrs-8 Credits
Science	30 hrs-6 Credits
Social Studies	30 hrs-6 Credits
Mathematics	30 hrs-6 Credits
Health and Physical Education	10 hrs-2 Credits
**Visual and Performing Arts	10 hrs-2 Credits
***Vocational Education	20 hrs-4 Credits
Electives	70 hrs-14 Credits

Total **240 hrs-48 Credits**

Foreign Language 20 hrs-4 Credits (This is not required, but it is recommended for students attending a four year college)

Distance Learning or On-Line Classes (Not required, but is recommended to all students)

**Visual and Performing Arts shall be courses in the following areas: Vocal Music, Instrumental Music, Art, and Speech.

***Vocational Education shall be courses in the following areas: Ag, Family and Consumer Science, Computers, Business, and Industrial Technology.

Standards, criteria for placement into classes, and required courses for each high school grade shall be developed by the administration and published in the Student Handbook.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6006
Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

All students who are enrolled as members of the senior class at the end of a school year, whether students in the regular education curriculum or students with individual education plans, shall be eligible to participate in the ceremony regardless of whether they have completed all graduation requirements. A student may participate in only one ceremony. Being permitted to participate in the ceremony does not constitute graduation, and only those students who have completed all graduation requirements prior to the ceremony will receive a diploma.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6007
Senior Recognition

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

GPA

93-94	Cum Laude
95-97	Magna Cum Laude
98-100	Summa Cum Laude

Any graduating senior with an ACT score of 30 or higher will have their name place on a plaque.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6008
Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each curriculum class in which he/she was enrolled. For the purposes of this policy, all classes are used for class rank except for Drivers Education and Teacher Aide.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6010
Special Education

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services. Please refer to Policy 6010.1 Special Education Procedures for more information.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

6010.1 Special Education Procedures

The following procedures describe the steps that the school district will generally follow in implementing certain portions of the Individuals with Disabilities in Education Act and Rules 51 and 52 of the Nebraska Department of Education (NDE). If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. *Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.*

Suspension and Expulsion Reporting (Rule 51 § 004.06E)

The school district shall report the incidences, duration, and count of removals, suspensions, and expulsions, and other disciplinary information of children receiving special education services required by 92 NAC 004.06E to the State electronically through the NDE website by June 30th of each year. The report will be disaggregated by race/ethnicity, gender, LEP status, and disability category. If disciplinary discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities, the school district shall review its policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure that they comply with IDEA.

District-Wide Assessments (Rule 51 § 004.05B, § 004.05C, and § 004.05D)

Each student who has been verified under Rule 51 will participate in district-wide assessments in a manner that is appropriate for the student. Each student's IEP team will determine how the student will participate in district-wide assessments. The method of assessment will be recorded on the student's IEP. Alternate assessments will be administered at the same time that state and district-wide assessments are administered to the student's grade level peers. The school district shall report assessment results to parents, the public, and the Department with the same frequency and in the same detail as they report on the assessment of nondisabled children and/or as required by Rule 51.

Child Find Process (Rule 51 § 006.01A and Rule 52 § 006.01)

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education

(including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Student Assistance Teams (Rule 51 § 006.01B)

The school district will use student assistance teams to develop individualized programs of support for students who may be experiencing difficulties in school. The school district will generally work to assist a student through the SAT process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51 of the Nebraska Department of Education.

The SAT will be an ad hoc group created around a student, and will generally include building staff with expertise in the specific content area(s) identified as problematic for the student. The SAT may also involve other interested or relevant staff and may, but is not required to, include the student's parent.

The team will review the strengths and interests that are unique to the student and determine the academic or social challenges the student is facing at school. The team will then develop ideas and strategies that may help the student be more successful in school.

If the SAT determines that appropriate general education interventions have been attempted without success, it will consider evaluating the student for eligibility under Section 504 of the Rehabilitation Act or referring the student to the multidisciplinary team for evaluation pursuant to Rule 51.

Multidisciplinary Evaluation Team (Rule 51, § 006.03 and Rule 52 § 006.09)

The school district will appoint a Multidisciplinary Evaluation Team (MDT) which will be responsible for making all verification decisions pursuant to the qualification criteria in Rule 51 of the Nebraska Department of Education. The MDT will analyze, assess, and document the needs of each student, and the MDT's compiled information will be

used on the Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP) if the MDT determines that the student qualifies for special education.

The MDT will not base a student's verification upon 1) lack of appropriate instruction in reading as contemplated in Section 614(a)(5)(A) of the Individuals with Disabilities Education Act of 2004, 2) lack of instruction in math, or 3) limited English proficiency.

If a nonpublic school student qualifies for the school district's special education program, an administrator or other designated representative of the student's nonpublic school shall be appointed as a member of the student's MDT.

Review of Existing Evaluation Data (Rule 51, § 006.06)

For initial evaluations and reevaluations, the IEP team and other qualified professionals will review all existing educational assessments as well as parental, classroom and other relevant observations in determining whether:

- a) the student is a student with a disability or continues to be a student with a disability qualifying for special education;
- b) a student with a disability needs or continues to need special education services; and
- c) a student with a disability needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum.

Independent Education Evaluation (Rule 51 § 006.07)

When a student's parent requests an independent education evaluation, the student's case manager or the district's special education director will respond in writing without unnecessary delay that (1) the school district will initiate a hearing under 92 NAC 55 to show that its evaluation is appropriate OR (2) an independent educational evaluation will be provided at public expense. The written response will (1) include a copy of the board's policy on IEEs and (2) if appropriate, identify at least one qualified individual who meets the policy's criteria within the geographic area.

IEP Meetings (Rule 51 § 007.09A-C, G-H)

Each student's IEP team will meet initially to develop the student's IEP within 30 calendar days of the determination that the student qualifies for special education. Thereafter, each IEP team will meet at least once annually to determine whether the annual goals of the student's IEP are being achieved. The student's IEP team will also ensure that the

student's IEP is in effect at the beginning of each school year. The school district will encourage the consolidation of reevaluation meetings with other IEP Team meetings to the extent possible. The school district and parents may agree to meeting participation by video conference, conference call, or other electronic or alternative means.

Pre-Meeting Procedures. Staff members may engage in activities such as researching placements and service options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings prior to and in preparation for IEP team meetings. Actual IEP and placement decisions, however, will not be made until concerns and input of parents and other members of the IEP team are received and considered at an IEP meeting. Although staff members may consider possible service and placement options and form opinions about them outside of an IEP meeting, no final decision will be made before full consideration of all data and input from all team members at an IEP team meeting. The school district has no policy of refusing to consider or use any particular service, program, or placement option.

IEP Distribution to Parents (Rule 51 § 007.09D, F)

A copy of the IEP will be provided to the parent at no cost. If the IEP is amended, the parent will be provided with a revised copy of the IEP with the amendments incorporated upon request.

IEP Modification by Written Amendment (Rule 51 § 007.09E)

The school district and the parent may agree to change a student's IEP after the annual IEP meeting without convening another IEP meeting by written amendment.

Distribution of IEP information to staff (Rule 51 § 007.02C, § 007.02D, and § 007.09E1)

The case manager for each student with an IEP will provide the staff assigned to work with that student with information about the student's disabling conditions, the modifications and accommodations called for in the student's IEP. The case manager will also inform relevant staff of any subsequent changes made to the student's IEP. This information may be provided by: giving staff members a copy of the student's IEP; giving staff members a copy of the accommodations page of the student's IEP; or using any other method reasonably calculated to communicate relevant information to the responsible staff member(s).

Early Intervention Transition (Rule 51 § 005.03, Rule 52 § 008)

The school district shall ensure that students participating in early intervention services experience a smooth and effective transition to preschool programs and/or services provided under Part B of IDEA by following the procedures described in 92 NAC 52-008.

Least Restrictive Environment (Rule 51 § 008.01A)

The school district will assure that, whenever possible, all students with disabilities are educated in the same manner and in the same environment as students without disabilities by using supplementary aids and services. A student with a disability or disabilities will be removed from the regular educational environment and given special services and classes *only* when the nature of the disability does not allow for the satisfactory education of the student in regular classes.

Referral Procedures for Infants and Toddlers (Rule 52 § 006.01-006.03)

The school district will make a referral for a child under the age of three to the agency responsible for providing services coordination in the Planning Region as soon as possible but in no case later than seven (7) days after becoming aware of the infant's or toddler's potential eligibility for early intervention services. A child under the age of three who is the subject of a substantiated case of child abuse or neglect; or is identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure must be referred to the Early Intervention Program (the agency responsible for providing services coordination in the Planning Region).

Except as otherwise allowed by law or regulation (see Rule 52 § 006.02B), the school district must complete the screening; complete the initial evaluation and assessments; and participate in the initial individualized family service plan (IFSP) within 45 calendar days from the date of referral.

Written Notice of Change (Rule 51 § 009.05A-D)

The school district will provide the parents of a student with a disability with prior written notice within a reasonable time before the school district either proposes or refuses to make a change to the student's identification, evaluation, or educational placement, or the provision of a free appropriate public education. The written notice will comply with sections 009.05B-D of Rule 51 of the Nebraska Department of Education.

Procedural Safeguard Notice (Rule 51 § 009.06A-D)

A copy of the procedural safeguards will be given by the school district one time per school year. A copy shall also be given to the parent upon: a) initial referral or parental request for evaluation, b) upon request by a parent, c) upon receipt by the school district of the first occurrence of the filing of a complaint under section 009.11 of Rule 51, d) the first occurrence of filing a special education due process case under Rule 55, and e) in accordance with the discipline procedures in section 016 of Rule 51. The notice shall include a full explanation of all procedural safeguards in compliance with section 009.06B of Rule 51. The notice shall be written in English and provided in the native language of the parent as required by sections 009.05C-D of Rule 51.

Informed Parental Consent (Rule 51 § 009.08)

The school district will obtain informed parental consent before: a) conducting an initial evaluation to determine if a child qualifies as a child with a disability, b) conducting a reevaluation, c) initial placement of a child with disabilities in a program providing special education and related services or early intervention services, d) accessing a child's or parent's public benefits or insurance for the first time (and after providing notification to the child's parents consistent with 92 NAC 51-009.90A2); and e) accessing a child's or parent's private insurance proceeds (each time).

Appointment of Surrogate For Student (Rule 51 § 009.10B)

The school district shall ensure that the rights of students with disabilities are protected by informing the members of the student's IEP team whenever (1) a parent cannot be identified, (2) a parent(s), legal guardian or individual acting *in loco parentis* for the student cannot be located, (3) the child is an unaccompanied homeless youth, or (4) the child is a ward of the State or court, The team will then hold a meeting to discuss and consider whether the school district must appoint a surrogate to participate on the IEP team and fulfill the role of the student's parent. The team will select a community member who qualifies according to the criteria provided in Rule 51.

Personnel Standards (Rule 51 § 010)

The school district shall ensure that all personnel are appropriately and adequately trained and prepared to provide special education and related services to children with disabilities as required by law including but not limited to Section 2122 of the Elementary and Secondary

Education Act of 1965, Rule 51, and IDEA. The school district shall ensure that its recruits, hires, trains, and retains such personnel by doing the following:

- 1) Advertising for only qualified candidates.
- 2) Verifying that all personnel hold the required certificate, license, registration, or other credentials and training during the interview process or prior to employment.
- 3) Verifying that all personnel maintain the required certificate, license, registration, or other credentials and training during employment.
- 4) Providing continuing education opportunities and training programs.
- 5) Evaluating personnel performance for compliance with federal and state law and regulations and school district standards and policies.

Contracted Programs (Rule 51 § 013.02)

The school district shall be responsible for the development and maintenance of the IEP and the participation in all IEP meetings and shall assure that IEP meetings are arranged with the contracted program and the parents. Such arrangements may include meetings with the contracted program, the school district, and the parent. Meetings may occur within the district, at the contracted program site, or another site if more appropriate.

Transportation (Rule 51 § 014)

The school district shall provide transportation or transportation services to special education students who qualify for it under law as provided in NEB. REV. STAT. 79-1129, Rule 51, and IDEA. This may include paying mileage reimbursement to parents, transporting children with school district vehicles, contracting with a transportation company, or using any other method that is proper and necessary to transport students. Transportation eligibility will be determined by the student's IEP Team. The plan for transportation for the student shall be part of the IEP if required by law.

Children Placed In or Referred To a Nonpublic School or Facility by the School District or Approved Cooperative As a Means of Providing Special Education and Related Services (Rule 51 § 015.01)

A special education student may be placed in a nonpublic school or facility, if the student's IEP team develops an IEP for the child in

accordance with Section 007 that places the student in the nonpublic school or facility. If a student's IEP team determines that the student will be placed in a nonpublic school or facility, the school district will ensure that the student is provided special education and related services in conformance with the provisions of Rule 51 at no cost to the student or parents. The school district will be responsible for initiating and conducting IEP meetings after the student has been placed in the nonpublic school or facility and will insure that both the parents and representatives from the nonpublic school or facility are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

Children Placed In a Nonpublic School by Parents As a Means of Obtaining Special Education and Related Services; FAPE is At Issue (Rule 51 § 015.02)

The school district will not pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the school made FAPE available to the child and the parents elected to place the child in a nonpublic school or facility as a means of obtaining special education and related services. However, the school district will include that child in the population whose needs are addressed consistent with Rule 51. Disagreements between a parent and the school district regarding the availability of a program appropriate for the child, and the question of financial reimbursement, are subject to the due process procedures of Rule 55 of the Nebraska Department of Education.

Working with Nonpublic Schools within the Boundaries of the District (Rule 51 § 015.03B and § 015.03D1a)

The school district will provide written information to each non-public school within its geographic boundaries that the public school will identify and verify children for possible disabilities at no charge. This communication will also inform the non-public school officials, staff and parents about the availability of equitable services for students with disabilities who attend non-public schools that are not within the geographic boundaries of the district.

A student who attends a nonpublic school may participate in the school district's special education program to receive FAPE provided that (1) the student has been verified pursuant to Rule 51 and (2) the student is a resident of the school district as defined by NEB REV. STAT. § 79-215. The student's IEP team will determine the physical location where the

student will receive services and will consider whether it is necessary for the student to be transported to the service location. A non-resident student who attends a nonpublic school within the geographic boundaries of the district may receive equitable services if the student has been verified pursuant to Rule 51.

Disagreement between parents and the school district over whether or not the school district has a program available to serve the needs of a special education student, including claims for tuition reimbursement by parents, are subject to the appeal procedures established in Rule 55.

Overidentification and Disproportionality (34 CFR 300.173)

The school district shall take affirmative steps to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 C.F.R. §300.8. These steps shall include, but not necessarily be limited to:

- Providing staff with technical assistance, professional development, and other educational opportunities;
- Collecting, examining, and reporting data;
- Monitoring, assessing, and providing continuous improvement activities;
- Reviewing school district policies, procedures, and practices.

The school district shall collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- The identification of children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in 34 C.F.R. §300.8;
- The placement in particular educational settings of these children; and
- The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

The school district will review and analyze the data and any other applicable indicators or information that is needed to adequately measure overidentification and disproportionate representation. In the event that the available information demonstrates inappropriate

overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, the school district shall correct the matter as soon as practicable, but in no case later than any time period required by law.

Prohibition on Mandatory Medication (34 CFR 300.174)

State and school district personnel shall not require parents to obtain a prescription for substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for a child as a condition of attending school, receiving an evaluation under sections 300.300 through 300.311, or receiving services authorized under IDEA.

Access to Instructional Materials (Rule 51 § 004.15)

The school district may contract with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials and/or assures the Nebraska Department of Education that it will provide such materials to children with blindness or other children with print disabilities at the same time as other children.

Full Education Opportunity Goal and Program Options (Rule 51 § 004.11A, 34 CFR 300.109, 34 CFR 300.110)

The school district provides full educational opportunities to all children with disabilities aged birth to 21. The school district does this, in part, by:

- Offering and providing a free appropriate public education (FAPE), including special education and related services, and complying with all state and federal special education laws and regulations;
- Making available to children with disabilities a variety of educational programs and services that are available to nondisabled children including, but not necessarily limited to, art, music, industrial arts, consumer and homemaking education, and vocational education
- Working collaboratively with parents, teachers, guidance counselors, other school staff members, community agencies, educational service units, and other school districts to review and/or offer appropriate course offerings and other educational opportunities;
- Providing supplementary aids, services, and other effective supports determined appropriate and necessary by the child's IEP Team, to ensure that students have an equal opportunity to

participate in academic, nonacademic, and extracurricular services and activities;

- Collecting and examining data; and
- Staff development activities

The timetable for accomplishing this goal is immediate and ongoing. The school district accomplishes this goal by taking the above steps on a regular, scheduled, and ongoing basis as well as on an unplanned basis when the need arises for each individual student.

Parent Refusal to Consent Under Rule 52 (Rule 52 § 009.02K3)

If a parent refuses to provide consent under Rule 52, the school district may:

- Hold a meeting with the parent(s) to explain how the parent's failure to consent affects the ability of their child to receive early intervention services;
- Provide the parents with written information regarding early intervention services;
- Provide referrals to other agencies, if appropriate; and
- Take other actions or make such other efforts as the school district deems appropriate.

Nothing in these procedures shall override a parent's right to refuse to consent under section 009.03A of Rule 52.

Surrogate Parents (Rule 51 § 009.10)

Surrogate parents shall be appointed when required or allowed by Rule 51 or IDEA. If the district identifies students who may be in need of a surrogate parent, the district will:

1. Attempt to identify and locate the parent;
2. Investigate the legal status of those student(s); and
3. If after a reasonable effort, the parents cannot be located, the school district shall ensure that the rights of students with disabilities are protected by appointing a surrogate.
4. Surrogates will be provided sufficient training to assure they are knowledgeable as to the legal rights and educational needs of the student they are to represent. Training will be conducted as needed.
5. Surrogates will be appointed by the director of special education following documentation that no conflict of interest exists and completion of appropriate training or assurance that the surrogate

- is knowledgeable in order to represent the student.
6. Surrogates will be monitored on a regular basis to ensure effective performance. Should a surrogate be unable or unwilling to discharge his or her duties, a new surrogate will be appointed by the director.
 7. The surrogate parent shall continue to represent the student until one of the following occurs:
 - a. The student is determined to no longer be eligible for, or in need of, special education or related services except when termination from such programs is being contested;
 - b. The parent, who was previously unknown, or whose whereabouts were previously unknown or a guardian or person acting as the student's parents becomes known; and/or,
 - c. It is determined that the appointed surrogate parent no longer adequately represents the student.
 - d. The surrogate parent's term has expired.

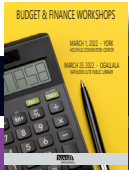
Adopted on: May 9, 2016

Revised on: _____

Reviewed on: _____

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



REG
BY 3/17

MARCH

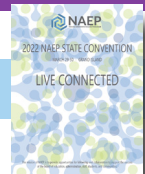
BUDGET & FINANCE WORKSHOP - MARCH 23 - OGALLALA

STATE EDUCATION CONFERENCE - CALL FOR BREAKOUT PROPOSALS - DUE MARCH 18

<https://nasb.envisiams.com/>

NAEP STATE CONVENTION - MARCH 29-30 - GRAND ISLAND

REG
BY 3/22



APRIL

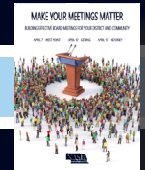


NEBRASKA RECEPTION AT THE NSBA CONFERENCE - APRIL 2 - SAN DIEGO

MAKE YOUR MEETINGS MATTER - APRIL 7 - WEST POINT

MAKE YOUR MEETINGS MATTER - APRIL 12 - GERING

MAKE YOUR MEETINGS MATTER - APRIL 13 - KEARNEY



OTHER KEY DATES



LINCOLN MARATHON - MAY 1 - LET MATT OR MEGAN KNOW IF YOU'RE PARTICIPATING

NASB MEMBER GOLF OUTING - JUNE 22 - KEARNEY

SCHOOL LEADERS & LAW CONFERENCE - JUNE 22-23 - KEARNEY

NASB ORIENTATION - JULY 20 - LINCOLN

AREA MEMBERSHIP MEETINGS - AUGUST THROUGH SEPTEMBER

ANNUAL SPARQ DATA SOLUTIONS TAILGATE PARTY - SEPTEMBER 17 - LINCOLN

FACILITIES & CONSTRUCTION - SEPTEMBER 22 - KEARNEY

LABOR RELATIONS - FALL 2022

STATE EDUCATION CONFERENCE - NOVEMBER 16-18 - OMAHA

NEW BOARD MEMBER WORKSHOPS - DECEMBER
GERING - NORTH PLATTE - YORK - KEARNEY - NORFOLK - LA VISTA

YOUR 2022 PLATINUM AFFILIATES



If your business would like to become an Affiliate Member of NASB for 2022, please visit:

<http://nasbonline.org/registrations/AffiliateMembershipProgram.aspx>

Bringing the Good Life to the 6-1-9 Nebraska Reception at the NSBA Conference

Saturday, April 2 - 4:00 to 7:00 PM
Rustic Root Rooftop
Downtown San Diego

RSVP to Sharon Endorf at sendorf@NASBonline.org
Conference attendees and their guests are welcome to attend



Sponsored by D.A. Davidson & Co.
member SIPC and FINRA



March 2022 School Board Report

Jodi Fierstein

Elementary Principal

Director of Special Services

Parent Teacher Conferences were held on Thursday, Feb. 10, from 1:30-8:00.

Teachers did a great job following up with families who were unable to attend on the conference date and holding a conference at a later time.

Read Across America

February 28 - March 4

- Drop Everything and Read (DEAR) Time daily
- Dress-up days for students and staff
- Reading competitions
- Movie and popcorn party (Dr. Seuss movie or a movie based on a book) in classrooms

Professional Development:

NDE Transitions Conference in Kearney

February 23-24

Boyles

Assessment Literacy and Grading training at ESU 9

Monday, February 28th

Baker, Renz, Fierstein, Fuller, Ehlers

Science, Social Studies and Math Subject Area Committees (SAC) met for ½ day doing CLI work on either March 2nd or 3rd.

Curriculum Coordinating Council (CCC) Meeting

Wednesday, March 3 - PM

Elting, Kuhlmann, Blackstone, Fierstein

*updated CLI Long Range Plan

*updated 2022-2023 CLI Activities Calendar

*worked on district's grading policy

LETRS Unit 3 Training - Language Essentials for Teachers of Reading & Spelling

Wednesday, March 9 - early dismissal

Transitions Training with Central Region Facilitator

Wednesday, March 9 - early dismissal

Boyles, Wulf, Mellott



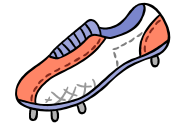
▪ **Spring Sports Season Numbers**

This season's spring sports teams began practice on Monday, February 28. The number of participants in each area follows:



Boys Golf..... 6
Boys J.H. Track 17
Boys H. S. Track..... 24

Girls H.S. Track20
Girls J.H. Track..... 12



▪ **Parent/Teacher Conferences**

Parent Teacher conferences were held on February 10 from 1:30 – 4:30 and 5:00 – 8:00 at the Middle/High School. Attendance percentage for the spring conference was as follows:

Spring P-T Conferences 2022 539 parental visits out of a possible 1531 = 35.2%
Spring P-T Conferences 2021 531 parental visits out of a possible 1509 = 35.2%

▪ **Assessment Literacy & Grading**

On February 28, 2022, Mrs. Jameson, Mrs. Ehlers and Mrs. Fuller attended part two of the assessment literacy and grading workshop. The workshop was led by Jadi Miller, who is the director of assessment for Elkhorn Public Schools in Elkhorn, Nebraska. She also has experience as a teacher and an administrator at the elementary, secondary, and district levels. The first day of the workshop was conducted on September 27, 2022. The workshop dealt with grading systems and practices.

Upcoming Events

- March 16-18 State Speech @ Kearney
- March 21 to April 29 NSCAS Testing Window
- May 2 to May 6 NSCAS Make Up Testing
- April 5 State ACT testing for Juniors
- March 22 Boys Golf @ Fillmore Central 4:00 p.m.
- March 22 High School Track at Sutton 12:00 p.m.
- March 24 Music in Our Schools Concert
- March 26 H.S. Track @ Fairbury 9:30 a.m.
- March 29 Golf vs L/N 4:00 p.m.
- March 31 Superior Boys Golf Invite 9:00 a.m.
- April 6-8 State FFA
- April 11-13 State FBLA

