

Board of Education Regular Meeting
Monday, February 14, 2022 7:30 PM
Library--Superior High School, Superior, NE
PO Box 288
Superior, NE 68978

1. Routine Business
 - 1.1. Call Meeting to Order
 - 1.2. Pledge of Allegiance
 - 1.3. Roll Call
 - 1.4. Excuse Absent Board Member(s)
2. Regular Meeting Agenda
 - 2.1. Public Participation
 - 2.2. Presentations - Staff/Students
 - Teacher of the Quarter
 - Logan Christiancy-technology budget report
 - 2.3. Student Ambassador Report
 - 2.4. Consent Agenda
 - 2.4.1. Approval of Previous Minutes
 - 2.4.2. Approval of Treasurer's Report
 - 2.4.3. Approval of School Activity Fund Report
 - 2.4.4. Approval of Revenue Budget Report
 - 2.4.5. Approval of Expense Budget Report
 - 2.5. Approval of Previous Months Claims
 - 2.6. Certified Resignations
 - 2.7. Voluntary Early Retirement Incentive Program

- 2.8. 2022-2023 School Calendar
- 2.9. Certified Hire
- 2.10. Certified Hire
- 2.11. Elementary Principal Salary
- 2.12. Secondary Principal Salary
- 2.13. Classified Wages
- 2.14. Salaried Classified Employee Wages
- 2.15. Substitute Rates
- 2.16. Policy Review
- 3. Correspondence
- 4. Discussion Items
 - 4.1. Principals' Reports
 - 4.2. Superintendent's Report
 - 4.3. Report from Board Committees
- 5. Items for Next Board Meeting
- 6. Adjournment

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011
SUPERIOR PUBLIC SCHOOLS
SUPERIOR, NEBRASKA
January 10, 2022

Matt Bargaen: Present, Brad Biltoft: Present, Jason Jensen: Present, Peggy Meyer: Present, Luke Meyers: Present, Matt Sullivan: Absent. Present: 5, Absent: 1.

Posted Locations:

- The Superior Express
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 01/03/2022 Superior Public Schools and <https://www.superiorwildcats.org/>
01/06/2022 The Superior Express

1. Routine Business

1.1. Call Meeting to Order

Meeting was called to order at 7:30 p.m. by Peggy Meyer.

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Excuse Absent Board Member(s)

Motion to excuse absent board member Matt Sullivan carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

1.5. Reorganization of the Board of Education

1.5.1. Abdicate the Gavel to the Superintendent

1.6. Election of President

Matt Sullivan nominated by Jason Jensen with no further nominations. Roll call vote 5-0-0.

1.7. Abdicate the Gavel to the Board President

1.8. Election of Vice President

Peggy Meyer nominated by Luke Meyers with no further nominations. Roll call vote 5-0-0.

1.9. Election of Secretary

Brad Biltoft nominated by Jason Jensen with no further nominations. Roll call vote 5-0-0.

1.10. Committee Appointments

Committees will stay the same as prior year.

2. Regular Meeting Agenda

2.1. Public Participation

2.2. Presentations - Staff/Students

Teacher of the Quarter

2.3. Student Ambassador Report

Seth Schnakenberg gave update on current events.

2.4. Consent Agenda

Motion to approve consent agenda as presented carried with a motion by Luke Meyers and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.4.1. Approval of Previous Minutes

2.4.2. Approval of Treasurer's Report

2.4.3. Approval of School Activity Fund Report

2.4.4. Approval of Revenue Budget Report

2.4.5. Approval of Expense Budget Report

2.5. Approval of Previous Months Claims

Motion to approve General Fund claims for December 2021 in the amount of \$632,085.44 carried with a motion by Matt Bargaen and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.6. Appointment of Board Treasurer

Motion to appoint Kim Williams as Treasurer carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.7. Authorization of Signature of checks

Motion to authorize Superintendent Marty Kobza to sign checks on the Bond Fund, School Nutrition Fund, Building Fund, Depreciation Fund, Qualified Capital Purpose Fund, Student Activity and LEA Accounts. In the absence of Marty Kobza, Kim Williams shall be authorized to sign checks on the listed accounts carried with a motion by Luke Meyers and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.8. Depositories for School District Funds

Motion to continue with Central National Bank, Farmers and Merchants Bank, Horizon Bank and Home Federal Bank as school fund depositories carried with a motion by Matt Bargaen and a second by Luke Meyers.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.9. Law Firm Designation

Motion to review, consider and take all action necessary to designate KSB School Law as the district legal counsel carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.10. Elementary Principal Contract

Motion to extend a contract to Jodi Fierstein to serve as PK-5 Principal for the 2022-2023 school year carried with a motion by Matt Bargaen and a second by Peggy Meyer.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.11. Secondary Principal Contract

Motion to extend a contract to Bob Cook to serve as Middle School-Senior High School Principal/Activities Coordinator for the 2022-2023 school year carried with a motion by Luke Meyers and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.12. Policy 6004 Curriculum Development

Motion to revise Policy 6004 as presented carried with a motion by Jason Jensen and a second by Luke Meyers.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

2.13. Policy Review

Motion to approve policies as presented carried with a motion by Brad Bilstoft and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Bilstoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye
Aye: 5, Nay: 0

3. Correspondence

Brad reported that legislative session started January 5, 2022. Brad and Mr. Kobza attended meeting in Hastings and discussed property tax relief.

4. Discussion Items

4.1. Principals' Reports

Mrs. Fierstein gave elementary principal report and Mr. Cook provided the secondary principal report.

4.2. Superintendent's Report

Mr. Kobza discussed contractors who showed interest in roof construction. He also provided updates on the renovation and addition. Will need to be making decision on what materials want.

Safety Committee will meet January 20th at 4:15

4.3. Report from Board Committees

Safety and building committees will meet as well as negotiations.

5. Items for Next Board Meeting

Principal salary, early retirement, Logan presentation on long-term type budget.

6. Adjournment

Meeting adjourned at 8:10 p.m. by Peggy Meyer.

Superior Public Schools

January 2022 Cash Summary Report

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$1,078,065.63	\$994,756.13	(\$591,110.10)	\$1,481,711.66
02	Depreciation Fund	\$627,396.56	\$50.95	(\$42,548.48)	\$584,899.03
03	Employee Benefit Fund	\$37,220.22	\$1.58	\$0.00	\$37,221.80
06	School Nutrition Fund	\$46,242.29	\$24,002.60	(\$25,050.97)	\$45,193.92
07	Bond Fund	\$216,866.36	\$92,676.17	\$0.00	\$309,542.53
08	Special Building Fund	\$1,353,406.82	\$104,075.05	(\$7,500.00)	\$1,449,981.87
09	QCPUF Fund	\$1,262,544.14	\$342.30	\$0.00	\$1,262,886.44
Sub Total		\$4,621,742.02	\$1,215,904.78	(\$666,209.55)	\$5,171,437.25

January 2022

Bills

Original List	\$	151,075.63
Voided Expenditure Checks	\$	-
Receipts Posted to Expenditure Account: (EPA Bus rebate, SCNUSD BCBS)	\$	(40,975.34)
Total	\$	110,100.29

Additions

	\$	-
	\$	-
	\$	-
Total Additions	\$	-

Total Bills \$ 110,100.29

Payroll & Benefits

Original Total	\$	481,009.81
Additions/Corrections	\$	-
Total	\$	481,009.81

Total Payroll & Benefits \$ 481,009.81

December Expenditure Adjusted Grand Total \$ 591,110.10

GENERAL FUND RECAP - January 2022

Beginning Balance 12-31-2021	\$	1,078,065.63
Receipts	\$	994,756.13
Expenditures	\$	591,110.10
Ending Balance 01-31-2022	\$	1,481,711.66

DEPRECIATION FUND**F&M Bank**

Beg Balance 12/31/2021	\$627,396.56
Receipts	\$50.95 interest
Disbursements	\$42,548.48 Amplify Education-Elem ELA text
Ending Balance 01/31/2022	\$584,899.03

QUALIFIED CAPITAL PURPOSE FUND**F&M Bank****Home Federal**

Beg Balance 12/31/2021	\$520.64	\$1,262,023.50
Receipts	\$0.00 County Proceeds \$0.00 interest	\$342.30 interest
Disbursements	\$0.00	\$0.00
Ending Balance 01/31/2022	\$520.64	\$1,262,365.80

BOND FUND**Horizon Bank**

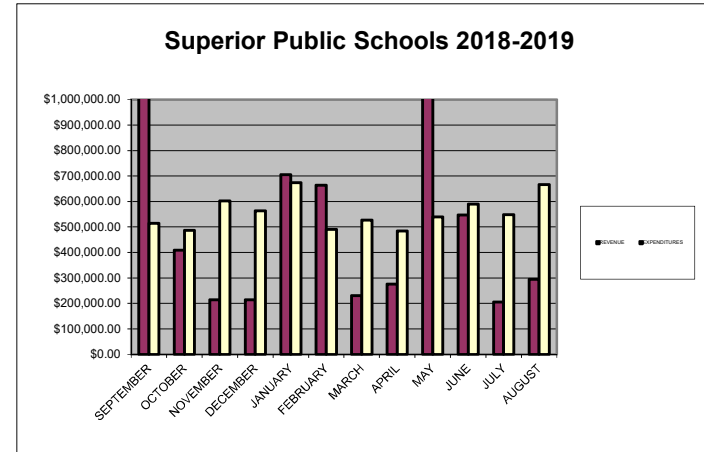
Beg Balance 12/31/2021	\$216,866.36
Receipts	\$92,610.02 County Proceeds \$66.15 interest
Disbursements	\$0.00
Ending Balance 01/31/2022	\$309,542.53

SPECIAL BUILDING FUND**Home Federal**

Beg Balance 12/31/2021	\$1,353,406.82
Receipts	\$103,581.69 County Proceeds \$493.36 interest
Disbursements	\$7,500.00 JEO Consulting-topographic survey
Ending Balance 01/31/2022	\$1,449,981.87

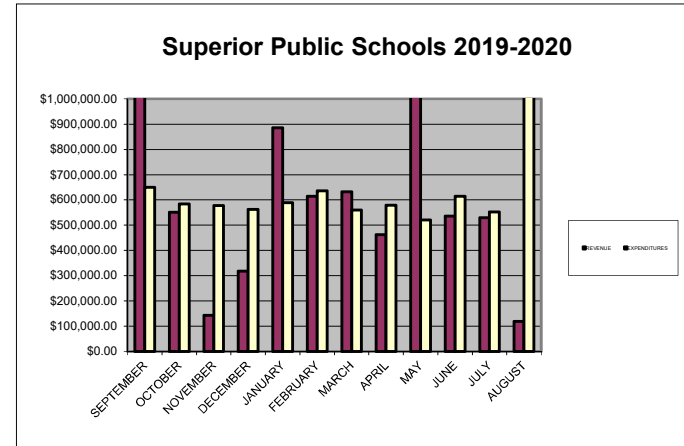
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2018-2019 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,211,647.87	\$1,179,294.60	\$514,619.07	\$2,876,323.40
OCTOBER	\$2,876,323.40	\$408,247.35	\$486,399.08	\$2,798,171.67
NOVEMBER	\$2,798,171.67	\$214,450.66	\$601,826.77	\$2,410,795.56
DECEMBER	\$2,410,795.56	\$214,513.74	\$563,437.36	\$2,061,871.94
JANUARY	\$2,061,871.94	\$704,774.93	\$673,228.58	\$2,093,418.29
FEBRUARY	\$2,093,418.29	\$663,288.73	\$490,225.81	\$2,266,481.21
MARCH	\$2,266,481.21	\$230,221.70	\$526,622.90	\$1,970,080.01
APRIL	\$1,970,080.01	\$275,606.87	\$483,913.91	\$1,761,772.97
MAY	\$1,761,772.97	\$1,618,621.40	\$539,819.49	\$2,840,574.88
JUNE	\$2,840,574.88	\$546,574.89	\$590,013.02	\$2,797,136.75
JULY	\$2,797,136.75	\$204,807.75	\$548,279.53	\$2,453,664.97
AUGUST	\$2,453,664.97	\$294,025.51	\$666,084.59	\$2,081,605.89



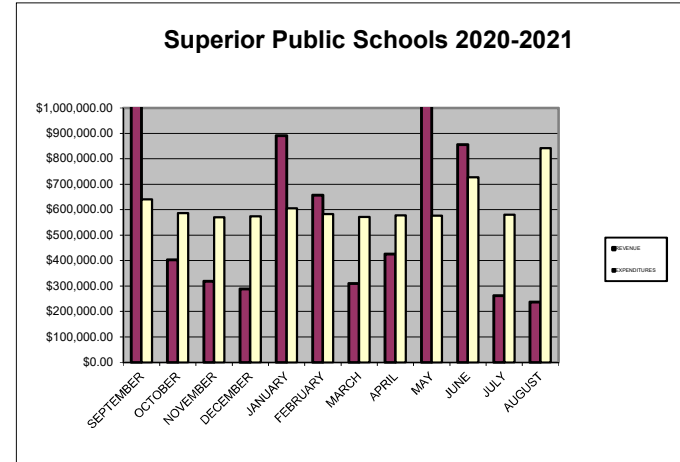
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2019-2020 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,081,605.89	\$1,140,743.32	\$649,859.92	\$2,572,489.29
OCTOBER	\$2,572,489.29	\$551,559.00	\$584,510.28	\$2,539,538.01
NOVEMBER	\$2,539,538.01	\$143,851.40	\$577,781.45	\$2,105,607.96
DECEMBER	\$2,105,607.96	\$318,249.77	\$563,042.07	\$1,860,815.66
JANUARY	\$1,860,815.66	\$885,052.02	\$589,545.70	\$2,156,321.98
FEBRUARY	\$2,156,321.98	\$614,680.36	\$636,514.66	\$2,134,487.68
MARCH	\$2,134,487.68	\$632,297.03	\$560,310.40	\$2,206,474.31
APRIL	\$2,206,474.31	\$462,013.82	\$579,090.64	\$2,089,397.49
MAY	\$2,089,397.49	\$1,271,335.81	\$520,376.23	\$2,840,357.07
JUNE	\$2,840,357.07	\$535,382.77	\$614,054.80	\$2,761,685.04
JULY	\$2,761,685.04	\$529,969.38	\$552,830.43	\$2,738,823.99
AUGUST	\$2,738,823.99	\$119,254.29	\$1,107,848.56	\$1,750,229.72



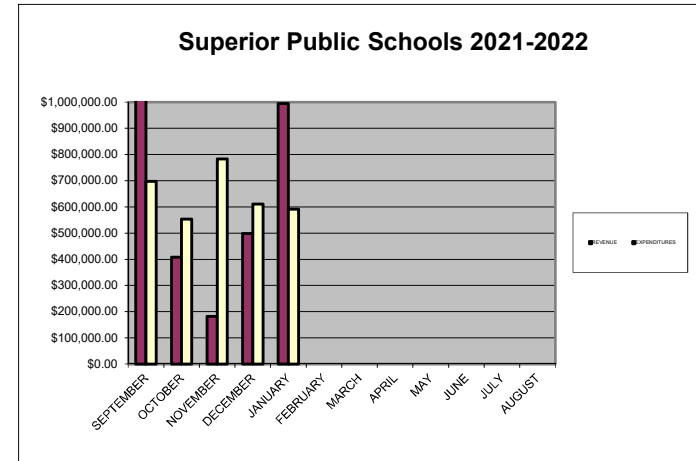
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2020-2021 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,750,229.72	\$1,270,816.74	\$640,026.23	\$2,381,020.23
OCTOBER	\$2,381,020.23	\$402,654.95	\$586,564.61	\$2,197,110.57
NOVEMBER	\$2,197,110.57	\$318,877.70	\$570,306.88	\$1,945,681.39
DECEMBER	\$1,945,681.39	\$288,275.08	\$574,210.33	\$1,659,746.14
JANUARY	\$1,659,746.14	\$891,465.75	\$605,021.17	\$1,946,190.72
FEBRUARY	\$1,946,190.72	\$656,809.29	\$582,762.55	\$2,020,237.46
MARCH	\$2,020,237.46	\$309,509.02	\$571,916.06	\$1,757,830.42
APRIL	\$1,757,830.42	\$425,963.71	\$577,657.26	\$1,606,136.87
MAY	\$1,606,136.87	\$1,207,261.61	\$576,493.44	\$2,236,905.04
JUNE	\$2,236,905.04	\$856,149.48	\$727,280.15	\$2,365,774.37
JULY	\$2,365,774.37	\$261,985.24	\$580,055.64	\$2,047,703.97
AUGUST	\$2,047,703.97	\$236,181.91	\$841,394.51	\$1,442,491.37



**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2021-2022 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,442,491.37	\$1,192,592.22	\$697,447.45	\$1,937,636.14
OCTOBER	\$1,937,636.14	\$407,760.19	\$554,015.29	\$1,791,381.04
NOVEMBER	\$1,791,381.04	\$181,757.45	\$783,156.37	\$1,189,982.12
DECEMBER	\$1,189,982.12	\$498,733.66	\$610,650.15	\$1,078,065.63
JANUARY	\$1,078,065.63	\$994,756.13	\$591,110.10	\$1,481,711.66
FEBRUARY				
MARCH				
APRIL				
MAY				
JUNE				
JULY				
AUGUST				



Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 01/01/2022 to 01/31/2022.

Site ID	Site Name	Rep ID	Reporting ID Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name							
SPS	Superior Public Schools							
100	Athletics			-224.71	21,525.50	4,545.06	0.00	16,755.73
105	Bowling			1,360.00	652.15	252.47	0.00	1,759.68
110	Boys' Basketball			2,186.24	500.00	240.10	0.00	2,446.14
115	Cross Country			175.92	0.00	0.00	0.00	175.92
120	Girls' Basketball			4,449.56	0.00	0.00	0.00	4,449.56
125	Boys' Golf			440.40	0.00	0.00	0.00	440.40
130	Football			1,682.18	0.00	0.00	0.00	1,682.18
135	JH Football			8.50	0.00	0.00	0.00	8.50
140	JH Volleyball			460.11	0.00	0.00	0.00	460.11
145	JH Girls Basketball			115.63	0.00	0.00	0.00	115.63
150	Girls' Golf			595.65	0.00	0.00	0.00	595.65
170	Volleyball			2,819.98	0.00	1,119.91	0.00	1,700.07
180	Wrestling			1,525.45	0.00	620.55	0.00	904.90
190	Track			285.87	0.00	0.00	0.00	285.87
300	Archery			885.39	0.00	0.00	0.00	885.39
305	Art Club			400.72	0.00	192.00	0.00	208.72
320	Community Service Club			2,594.08	0.00	178.13	0.00	2,415.95
325	Drama			819.37	217.39	0.00	0.00	1,036.76
335	FBLA			4,658.65	1,049.00	51.26	0.00	5,656.39
345	FFA			20,861.85	22.00	10,825.80	0.00	10,058.05
350	Foreign Language			1,701.61	0.00	0.00	0.00	1,701.61
355	S Club			63.63	0.00	0.00	0.00	63.63
360	Speech			1,617.19	0.00	181.25	0.00	1,435.94
365	Student Council			8,823.43	1,713.63	137.18	0.00	10,399.88
370	Drill Team			117.83	932.62	1,049.90	0.00	0.55
500	Elementary K-5			8,751.02	0.00	58.20	0.00	8,692.82
501	Elementary PBIS			444.87	872.64	0.00	0.00	1,317.51
503	Kids' Club			814.22	0.00	0.00	0.00	814.22
505	Middle School			1,028.89	0.00	95.58	0.00	933.31
510	Secondary			1,265.80	90.00	130.00	0.00	1,225.80
511	Secondary PBIS			757.32	101.85	0.00	0.00	859.17
519	Class of 2019			0.00	0.00	0.00	0.00	0.00
520	Class of 2020			0.00	0.00	0.00	0.00	0.00
521	Class of 2021			0.00	0.00	0.00	0.00	0.00
522	Class of 2022			3,577.97	0.00	1,000.00	0.00	2,577.97
523	Class of 2023			7,203.63	0.00	200.00	0.00	7,003.63
524	Class of 2024			4,190.90	0.00	40.00	0.00	4,150.90
525	Class of 2025			905.09	0.00	0.00	0.00	905.09
610	Ag Ed			586.12	0.00	0.00	0.00	586.12
615	Ag Trip			6,876.54	0.00	0.00	0.00	6,876.54
620	Art Fund			2,699.29	0.00	0.00	0.00	2,699.29
630	Music			33,099.21	880.00	1,162.90	0.00	32,816.31
640	Flashlight			13,519.46	0.00	140.00	0.00	13,379.46

Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 01/01/2022 to 01/31/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rep ID	Reporting ID Name					
Activity ID	Activity Name					
650	Greenhouse	58.43	0.00	0.00	0.00	58.43
660	Industrial Arts	3,985.01	0.00	0.00	0.00	3,985.01
670	Student Purchases	72.00	0.00	0.00	0.00	72.00
690	Yearbook	5,097.94	1,000.00	3,027.50	0.00	3,070.44
800	Backpack Program	12,807.36	150.00	0.00	0.00	12,957.36
805	EPOCH	519.10	0.00	0.00	0.00	519.10
810	Flower Fund	503.89	0.00	57.99	0.00	445.90
820	Alumni Board	361.49	0.00	0.00	0.00	361.49
830	Library Fund	1,802.88	0.00	1,291.88	0.00	511.00
850	Weight Room	60.91	0.00	0.00	0.00	60.91
860	Teachers' Workroom	1,462.23	179.20	69.50	0.00	1,571.93
870	Therapy Dog	516.45	0.00	0.00	0.00	516.45
880	Wildcat Food	8,002.19	2,741.32	3,304.61	0.00	7,438.90
890	Wellness Grant	405.00	0.00	0.00	0.00	405.00
990	Interest	549.03	22.28	0.00	0.00	571.31
Totals:		<u>180,348.77</u>	<u>32,649.58</u>	<u>29,971.77</u>	<u>0.00</u>	<u>183,026.58</u>
SPS Totals:		<u>180,348.77</u>	<u>32,649.58</u>	<u>29,971.77</u>	<u>0.00</u>	<u>183,026.58</u>
Report Totals:		<u><u>180,348.77</u></u>	<u><u>32,649.58</u></u>	<u><u>29,971.77</u></u>	<u><u>0.00</u></u>	<u><u>183,026.58</u></u>

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
033871 Void	09/14/2021 01/07/2022	Tenley Siebecker	No	09092021	Kim Williams JHVB line judge	-7.50
034109 Void	12/17/2021 01/10/2022	Josh Peterson	Yes	12172021	Kim Williams JVBB official	-50.00
034130 Cleared	01/07/2022 01/31/2022	Cailyn Barry	No	11092021 Barry	Kim Williams JHGBB scorebook	15.00
034132 Cleared	01/07/2022 01/31/2022	Computer Hardware	No	433740	Kim Williams Chromebox	199.00
034134 Cleared	01/07/2022 01/31/2022	Donna Miller	No	010822 Miller	Kim Williams G&BBB scorebooks	30.00
034135 Cleared	01/07/2022 01/31/2022	Dylan Shenk	No	01082022 Shenk	Kim Williams G&BBB official	153.00
034138 Cleared	01/07/2022 01/31/2022	Josh Hood	No	01082022 Hood	Kim Williams G&BBB official	153.00
034140 Cleared	01/07/2022 01/31/2022	Madison Heusinkvelt	No	11122021 Heusinkvelt	Kim Williams JHGBB scoreclock	15.00
034142 Cleared	01/07/2022 01/31/2022	Fairbury Public Schools	No	2021	Kim Williams Girls WR entry fee	20.00
034143 Cleared	01/07/2022 01/31/2022	Fillmore Central High School	No	12292021	Kim Williams WR invite entry fee	165.00
034144 Cleared	01/07/2022 01/31/2022	Logan View Public Schools	No	12182021	Kim Williams WR invite entry fee	150.00
034145 Cleared	01/07/2022 01/31/2022	Natalie Meyers	No	Nov 2021	Kim Williams JHGBB scorebook	37.50
034151 Printed	01/07/2022 01/07/2022	Tenley Siebecker	No	09092021 repl	Kim Williams replace lost check JHVB line judge	7.50
034152 Cleared	01/07/2022 01/31/2022	Troy Rowe	Yes	01082022 Rowe	Kim Williams G&BBB official	154.00
034156 Cleared	01/07/2022 01/31/2022	Jim Peterson	Yes	01082022 JimP	Kim Williams JVBB official	50.00
034157 Cleared	01/07/2022 01/31/2022	Josh Peterson	Yes	01082022 JoshP	Kim Williams JVBB official	50.00
034158 Cleared	01/07/2022 01/31/2022	Ryan Butler	Yes	01082022 Butler	Kim Williams JVBB official	50.00

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
034159 Cleared	01/10/2022 01/31/2022	Josh Peterson	Yes	12172021 replacement	Kim Williams replace officiating check	50.00
034167 Printed	01/14/2022 01/14/2022	Brian Woolsey	Yes	011422 Woolsey	Kim Williams WR invite official	350.00
034168 Cleared	01/14/2022 01/31/2022	Mark Tachovsky	Yes	01142022 Tachovsky	Kim Williams WR invite official	350.00
034169 Cleared	01/14/2022 01/31/2022	Roger Aspen	Yes	01142022 Aspen	Kim Williams WR invite official	350.00
034170 Cleared	01/14/2022 01/31/2022	Madison Heusinkvelt	No	011422 M Heusinkvelt	Kim Williams WR invite ticket taker	15.00
034171 Printed	01/19/2022 01/19/2022	Awards Unlimited, Inc.	No	49705	Kim Williams WR invite plaques, medals	213.56
034177 Cleared	01/20/2022 01/31/2022	Jim Peterson	Yes	01202022 Jim P	Kim Williams JHBBB official	100.00
034178 Printed	01/20/2022 01/20/2022	Sarah Kirchhoff	No	01202022 Kirchhoff	Kim Williams JHBBB official	100.00
034179 Cleared	01/21/2022 01/31/2022	Jim Peterson	Yes	01212022 JimP	Kim Williams JVBB official	50.00
034179 Cleared	01/21/2022 01/31/2022	Jim Peterson	Yes	01222022 JimP	Kim Williams JHBBB official	100.00
034180 Cleared	01/21/2022 01/31/2022	Madison Heusinkvelt	No	01202022 MHeusinkvelt	Kim Williams JHBBB socreclock	15.00
034181 Cleared	01/21/2022 01/31/2022	Ryan Butler	Yes	01222022 Butler	Kim Williams JHBBB official	100.00
034182 Printed	01/24/2022 01/24/2022	Trey Colle	Yes	01212022 Colle	Kim Williams G&BBB official	153.00
034183 Printed	01/24/2022 01/24/2022	Troy Rowe	Yes	01212022 Rowe	Kim Williams G&BBB official	154.00
034184 Cleared	01/24/2022 01/31/2022	Tyler Newton	Yes	01212022 Newton	Kim Williams G&BBB official	153.00

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
100	Athletics					
<hr/>						
SPS Superior Public Schools						
034185 Cleared	01/25/2022 01/31/2022	Franklin Public Schools	No	01082022	Kim Williams WR invite entry fee	100.00
034186 Cleared	01/25/2022 01/31/2022	Josh Peterson	Yes	01212022	JoshP Kim Williams JVBB official	50.00
034187 Printed	01/25/2022 01/25/2022	Sarah Kirchhoff	No	01212022 Kirchhoff	Kim Williams JVBB official	50.00
034187 Printed	01/25/2022 01/25/2022	Sarah Kirchhoff	No	01252022 Kirchhoff	Kim Williams JVBB official	50.00
034188 Cleared	01/25/2022 01/31/2022	Ryan Butler	Yes	01212022	Butler Kim Williams JVBB official	50.00
034188 Cleared	01/25/2022 01/31/2022	Ryan Butler	Yes	01252022	Butler Kim Williams JVBB official	50.00
034189 Printed	01/25/2022 01/25/2022	Matt Wilkinson	No	01252022 Wilkinson	Kim Williams G&BBB official	150.00
034190 Cleared	01/25/2022 01/31/2022	Steve Adkisson	No	01252022 Adkisson	Kim Williams G&BBB official	150.00
034191 Printed	01/25/2022 01/25/2022	Thayer Central Community Schools	No	01212022	Kim Williams WR invite entry fee	150.00
034192 Cleared	01/25/2022 01/31/2022	Tyler Newton	Yes	01252022 Newton	Kim Williams G&BBB official	150.00
034194 Cleared	01/25/2022 01/31/2022	Jim Peterson	Yes	01252022	JimP Kim Williams JVBB official	50.00
034197 Printed	01/31/2022 01/31/2022	Jim Peterson	Yes	01312022	JimP Kim Williams JHBBB official	50.00
034198 Printed	01/31/2022 01/31/2022	Sarah Kirchhoff	No	01312022 Kirchhoff	Kim Williams JHBBB official	50.00
Total for SPS - Superior Public Schools:						4,545.06
Total for 100 - Athletics:						4,545.06

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
105 Bowling						
SPS Superior Public Schools						
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	No	291255	Kim Williams Girls bowling shirts	252.47
110 Boys' Basketball						
SPS Superior Public Schools						
034149 Cleared	01/07/2022 01/31/2022	Southwest Greens of Colorado	No	6155228875	Kim Williams coaching polos BBB	240.10
170 Volleyball						
SPS Superior Public Schools						
034155 Cleared	01/07/2022 01/31/2022	Victory Too	No	55093	Kim Williams State VB apparel	987.56
034155 Cleared	01/07/2022 01/31/2022	Victory Too	No	55081	Kim Williams coaching jackets	132.35
Total for SPS - Superior Public Schools:						1,119.91
Total for 170 - Volleyball:						1,119.91
180 Wrestling						
SPS Superior Public Schools						
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	No	616-537272	Kim Williams Baymont Inn-WR invite lodging	620.55
305 Art Club						
SPS Superior Public Schools						
034163 Cleared	01/13/2022 01/31/2022	Superior Publishing Co., Inc	No	122421	Kim Williams Art Club t-shirts	192.00
320 Community Service Club						
SPS Superior Public Schools						
034146 Cleared	01/07/2022 01/31/2022	Linpecco-Hastings	No	Dec 21 69494	Kim Williams drink machine supplies	178.13

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 335 FBLA <hr/>						
SPS	Superior Public Schools					
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	No	16539022	Kim Williams winter sports pictures	51.26
<hr/> 345 FFA <hr/>						
SPS	Superior Public Schools					
034131 Printed	01/07/2022 01/07/2022	Brent Thomas	No	26542-2	Kim Williams replace lost check-recycling trip fuel	70.23
034136 Cleared	01/07/2022 01/31/2022	Ewell Educational Services	No	190577	Kim Williams AET Subscriptions	325.00
034160 Cleared	01/13/2022 01/31/2022	4 Seasons Fund Raising	No	10021647	Kim Williams fruit, meat, cheese	10,225.57
034162 Cleared	01/13/2022 01/31/2022	NAEA District 6	No	052121	Kim Williams FFA District dues	205.00
Total for SPS - Superior Public Schools:						10,825.80
Total for 345 - FFA:						10,825.80
<hr/> 360 Speech <hr/>						
SPS	Superior Public Schools					
034161 Cleared	01/13/2022 01/31/2022	Katrina Hansen	No	56819	Kim Williams Speech scripts	26.00
034172 Cleared	01/19/2022 01/31/2022	Katrina Hansen	No	56949	Kim Williams Brooklyn Publishers - script	17.25
034174 Cleared	01/19/2022 01/31/2022	Thayer Central Community Schools	No	01222022	Kim Williams Speech meet entry fee	110.00
034195 Printed	01/26/2022 01/26/2022	Wilber-Clatonia Public Schools	No	01292022	Kim Williams Speech meet entry fee	28.00
Total for SPS - Superior Public Schools:						181.25
Total for 360 - Speech:						181.25

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID	Activity Name Site Name	Vendor Name	Approved by	Amount
Check # Status	Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number Description	
365 Student Council				
SPS Superior Public Schools				
034129 Cleared	01/07/2022 01/31/2022	Amazon Capital Services	Kim Williams Gifts for Giving Tree	27.99
		No	1QY1-1WJ9-C3T7	
034137 Cleared	01/07/2022 01/31/2022	Ideal Market	Kim Williams mixer & breakfast supplies	70.80
		No	Dec 21 #1474	
034146 Cleared	01/07/2022 01/31/2022	Linpepco-Hastings	Kim Williams drink machine supplies	38.39
		No	Dec 21 60601	
Total for SPS - Superior Public Schools:				137.18
Total for 365 - Student Council:				137.18
370 Drill Team				
SPS Superior Public Schools				
034137 Cleared	01/07/2022 01/31/2022	Ideal Market	Kim Williams concession supplies	109.90
		No	Dec 21 #1234	
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	Kim Williams State entry fee	140.00
		No	1B8F080	
034175 Cleared	01/19/2022 01/31/2022	Varsity Spirit Fashions	Kim Williams uniforms payment	800.00
		No	12833886-2	
Total for SPS - Superior Public Schools:				1,049.90
Total for 370 - Drill Team:				1,049.90
500 Elementary K-5				
SPS Superior Public Schools				
034137 Cleared	01/07/2022 01/31/2022	Ideal Market	Kim Williams water for pizza party	3.75
		No	Dec 21 1227	
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	Kim Williams Casey's-Pizza party supplies	54.45
		No	005728	
Total for SPS - Superior Public Schools:				58.20
Total for 500 - Elementary K-5:				58.20

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 505 Middle School <hr/>						
SPS	Superior Public Schools					
034137 Cleared	01/07/2022 01/31/2022	Ideal Market	No	Dec 2021 #1226	Kim Williams MS ice cream social supplies	51.58
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	No	42482	Kim Williams Dollar General-door decorations	44.00
Total for SPS - Superior Public Schools:						95.58
Total for 505 - Middle School:						95.58
<hr/> 510 Secondary <hr/>						
SPS	Superior Public Schools					
034129 Cleared	01/07/2022 01/31/2022	Amazon Capital Services	No	1NPP-3LYM-733Q	Kim Williams student chargers	130.00
<hr/> 522 Class of 2022 <hr/>						
SPS	Superior Public Schools					
034166 Cleared	01/13/2022 01/31/2022	Yearbook Activity Account	No	011122	Kim Williams Senior pages in yearbook	1,000.00
<hr/> 523 Class of 2023 <hr/>						
SPS	Superior Public Schools					
034196 Printed	01/28/2022 01/28/2022	Complete Wedding + Event	No	2366746-1	Kim Williams Prom DJ deposit	200.00
<hr/> 524 Class of 2024 <hr/>						
SPS	Superior Public Schools					
034141 Cleared	01/07/2022 01/31/2022	Main Street Floral	No	081905/1	Kim Williams Fleming funeral arrangement	40.00

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> 630 Music <hr/>						
SPS Superior Public Schools						
034133 Cleared	01/07/2022 01/31/2022	Doane University	No	01102021	Kim Williams Honor Choir registration	135.00
034139 Printed	01/07/2022 01/07/2022	Kearney High School	No	01172022	Kim Williams Honor Band fee	100.00
034153 Cleared	01/07/2022 01/31/2022	University of Nebraska at Kearney	No	2022 UNK	Kim Williams Honor Choir fee	120.00
034154 Cleared	01/07/2022 01/31/2022	U.S. Bank	No	S221431	Kim Williams Band Shoppe-uniform bags	737.90
034176 Cleared	01/19/2022 01/31/2022	Yandas Music & Pro Audio	No	568803	Kim Williams tuba repair	38.00
034176 Cleared	01/19/2022 01/31/2022	Yandas Music & Pro Audio	No	568791	Kim Williams flute repair	32.00
Total for SPS - Superior Public Schools:						1,162.90
Total for 630 - Music:						1,162.90
<hr/> 640 Flashlight <hr/>						
SPS Superior Public Schools						
034150 Cleared	01/07/2022 01/31/2022	Superior Publishing Co., Inc	No	12242021	Kim Williams printing of Flashlight	140.00
<hr/> 690 Yearbook <hr/>						
SPS Superior Public Schools						
034165 Cleared	01/13/2022 01/31/2022	Walsworth	No	01112022	Kim Williams 2021-22 yearbook, payment 1	3,027.50
<hr/> 810 Flower Fund <hr/>						
SPS Superior Public Schools						
034141 Cleared	01/07/2022 01/31/2022	Main Street Floral	No	081827/1	Kim Williams Fleming funeral windchime-staff	57.99

Check Detail

Sorted by Activity ID, Site ID.
From 01/01/2022 to 01/31/2022.

Activity ID Site ID	Activity Name Site Name	Vendor Name	Approved by	Amount
Check # Status	Issue Date Status Date	PO Number	1099? Invoice Number Description	
<hr/> 830 Library Fund <hr/>				
SPS	Superior Public Schools			
034148 Cleared	01/07/2022 01/31/2022	Scholastic Book Fairs - 8 No	W4964397BF Kim Williams Book fair books	1,291.88
<hr/> 860 Teachers' Workroom <hr/>				
SPS	Superior Public Schools			
034146 Cleared	01/07/2022 01/31/2022	Linpepco-Hastings No	Dec 21 61105 Kim Williams drink machine supplies	69.50
<hr/> 880 Wildcat Food <hr/>				
SPS	Superior Public Schools			
033896 Void	09/28/2021 01/19/2022	Stephanie Corman No	754577408 Kim Williams Sam's Club-concessions candy	-82.60
034137 Cleared	01/07/2022 01/31/2022	Ideal Market No	Dec 21 #265 Kim Williams concessions candy, napkins	91.36
034146 Cleared	01/07/2022 01/31/2022	Linpepco-Hastings No	Dec 21 60832 Kim Williams concession drinks	1,981.20
034147 Cleared	01/07/2022 01/31/2022	Sarah Kirchhoff No	12212021 Kirchhoff Kim Williams concessions profit	992.07
034164 Cleared	01/13/2022 01/31/2022	Sysco Lincoln No	461089346 Kim Williams concessions supplies	239.98
034173 Cleared	01/19/2022 01/31/2022	Stephanie Corman No	33896 replace Kim Williams replace lost check-concession supplies	82.60
Total for SPS - Superior Public Schools:				3,304.61
Total for 880 - Wildcat Food:				3,304.61
Grand Total :				29,971.77

Superior Public Schools

January 2022 Revenue Budget Summary Report

Account Code	Description	January 2022 Receipts	2021-22 Budget	Actual (YTD)	Available (YTD)	% of Budget Received
01-1-01100-000-000	Local Property Taxes	(\$761,444.95)	(\$4,388,900.00)	(\$2,141,204.34)	(\$2,247,695.66)	48.78
01-1-01115-000-000	Carline Tax	\$0.00	(\$4,300.00)	(\$1,285.73)	(\$3,014.27)	29.90
01-1-01120-000-000	Pub Power 5% Gross	\$0.00	(\$7,000.00)	\$0.00	(\$7,000.00)	0.00
01-1-01125-000-000	Motor Vehicle Taxes	(\$21,237.69)	(\$225,000.00)	(\$92,512.85)	(\$132,487.15)	41.11
01-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$2,776.55)	\$0.00	(\$7,990.38)	\$7,990.38	0.00
01-1-01331-000-000	Tuition Otr Dist Reg Ed	\$0.00	(\$50,000.00)	(\$26,000.00)	(\$24,000.00)	52.00
01-1-01510-000-000	Interest	(\$294.98)	(\$15,000.00)	(\$1,663.57)	(\$13,336.43)	11.09
01-1-01911-000-000	Local License Fees	\$0.00	(\$1,500.00)	(\$600.00)	(\$900.00)	40.00
01-1-01920-000-000	Donations	\$0.00	\$0.00	(\$16,261.70)	\$16,261.70	0.00
01-1-01955-000-000	Postsecondary Receipts	\$0.00	\$0.00	(\$750.00)	\$750.00	0.00
01-1-01990-000-000	Other Local Receipts	(\$0.02)	(\$15,000.00)	(\$228.61)	(\$14,771.39)	1.52
01-1-02110-000-000	Co Fines & License Fees	(\$628.86)	(\$17,000.00)	(\$8,628.02)	(\$8,371.98)	50.75
01-1-02210-000-000	ESU Receipts	\$0.00	(\$2,500.00)	\$0.00	(\$2,500.00)	0.00
01-1-03110-000-000	State Aid	(\$112,753.00)	(\$1,127,531.00)	(\$563,765.00)	(\$563,766.00)	49.99
01-1-03120-000-000	Sped - School Age	(\$61,381.00)	(\$400,000.00)	(\$129,379.00)	(\$270,621.00)	32.34
01-1-03125-000-000	Sped Transport - SA	\$0.00	(\$32,000.00)	\$0.00	(\$32,000.00)	0.00
01-1-03132-000-000	Personal Prop Tax Credit	\$0.00	\$0.00	(\$2.65)	\$2.65	0.00
01-1-03133-000-000	Nameplate Capacity	\$0.00	(\$2,000.00)	\$0.00	(\$2,000.00)	0.00
01-1-03180-000-000	Pro-Rate Motor Vehicle	(\$2,358.73)	(\$9,000.00)	(\$3,915.66)	(\$5,084.34)	43.50
01-1-03400-000-000	State Apportionment	\$0.00	(\$50,000.00)	\$0.00	(\$50,000.00)	0.00
01-1-03535-000-000	High Ability Learners	\$0.00	(\$4,946.00)	(\$5,014.00)	\$68.00	101.37
01-1-04105-000-000	eRate Funding	(\$10,953.60)	\$0.00	(\$10,953.60)	\$10,953.60	0.00
01-1-04310-000-000	REAP	(\$2,990.00)	\$0.00	(\$9,259.57)	\$9,259.57	0.00
01-1-04505-000-000	Title I	\$0.00	(\$80,000.00)	\$0.00	(\$80,000.00)	0.00
01-1-04509-000-000	Title II A	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	0.00
01-1-04516-000-000	IDEA Presc (619) Base, E/P	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
01-1-04518-000-000	IDEA Part B (611) Base, E/P	\$0.00	(\$96,000.00)	(\$25,442.00)	(\$70,558.00)	26.50
01-1-04525-000-000	Fed Voc (Carl Perkins)	\$0.00	(\$9,000.00)	\$0.00	(\$9,000.00)	0.00
01-1-04531-000-000	Title IV, Part B, 21st Century	(\$15,780.00)	(\$10,000.00)	(\$15,780.00)	\$5,780.00	157.80
01-1-04708-000-000	MIPS	\$0.00	(\$15,000.00)	(\$11,308.53)	(\$3,691.47)	75.39
01-1-04709-000-000	MAAPS	\$0.00	(\$10,000.00)	(\$3,079.69)	(\$6,920.31)	30.79
01-1-04997-000-000	ESSER II	\$0.00	(\$165,000.00)	(\$18,511.00)	(\$146,489.00)	11.21
01-1-04998-000-000	ESSER III	\$0.00	(\$558,500.00)	(\$179,907.00)	(\$378,593.00)	32.21
01-1-05300-000-000	Sale Of Property	(\$2,156.75)	(\$100.00)	(\$2,156.75)	\$2,056.75	2,156.75
Subtotal 01 - General Fund		(\$994,756.13)	(\$7,319,277.00)	(\$3,275,599.65)	(\$4,043,677.35)	44.75

02-1-01510-000-000	Interest	(\$50.95)	(\$1,600.00)	(\$278.16)	(\$1,321.84)	17.38
Subtotal 02 - Depreciation Fund		(\$50.95)	(\$1,600.00)	(\$278.16)	(\$1,321.84)	17.39
03-1-01510-000-000	Interest On Account	(\$1.58)	(\$50.00)	(\$8.55)	(\$41.45)	17.10
Subtotal 03 - Employee Benefit Fund		(\$1.58)	(\$50.00)	(\$8.55)	(\$41.45)	17.10
06-1-01510-000-000	Interest On Account	(\$2.01)	(\$25.00)	(\$12.33)	(\$12.67)	49.32
06-1-01611-000-000	Student Lunch	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
06-1-01612-000-000	Student Breakfast	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00
06-1-01620-000-000	Extra Items (A La Carte)	(\$1,771.86)	(\$15,000.00)	(\$9,277.37)	(\$5,722.63)	61.84
06-1-01990-000-000	Other Local (Misc)	(\$129.06)	(\$1,250.00)	(\$398.09)	(\$851.91)	31.84
06-1-03150-000-000	State Lunch Reimb	\$0.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00
06-1-04210-000-000	Federal Reimbursement	(\$22,099.67)	(\$230,000.00)	(\$133,718.41)	(\$96,281.59)	58.13
Subtotal 06 - School Nutrition Fund		(\$24,002.60)	(\$252,775.00)	(\$143,406.20)	(\$109,368.80)	56.73
07-1-01100-000-000	Property Tax	(\$91,987.69)	(\$530,000.00)	(\$259,682.94)	(\$270,317.06)	48.99
07-1-01115-000-000	Carline Tax	\$0.00	(\$400.00)	(\$156.27)	(\$243.73)	39.06
07-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$337.49)	(\$1,000.00)	(\$1,002.21)	\$2.21	100.22
07-1-01510-000-000	Interest	(\$66.15)	(\$1,000.00)	(\$623.84)	(\$376.16)	62.38
07-1-03132-000-000	Personal Prop Tax Credit	\$0.00	\$0.00	(\$0.31)	\$0.31	0.00
07-1-03180-000-000	Pro Rate MV	(\$284.84)	(\$900.00)	(\$474.08)	(\$425.92)	52.67
Subtotal 07 - Bond Fund		(\$92,676.17)	(\$533,300.00)	(\$261,939.65)	(\$271,360.35)	49.12
08-1-01100-000-000	Property Tax	(\$102,949.62)	(\$600,000.00)	(\$256,820.08)	(\$343,179.92)	42.80
08-1-01115-000-000	Carline Tax	\$0.00	(\$500.00)	(\$143.38)	(\$356.62)	28.67
08-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$309.61)	(\$1,000.00)	(\$914.75)	(\$85.25)	91.47
08-1-01510-000-000	Interest	(\$493.36)	(\$600.00)	(\$1,161.12)	\$561.12	193.52
08-1-01920-000-000	Donations	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	0.00
08-1-03132-000-000	Personal Prop Tax Credit	\$0.00	\$0.00	(\$0.29)	\$0.29	0.00
08-1-03180-000-000	Pro Rate MV	(\$322.46)	(\$900.00)	(\$496.08)	(\$403.92)	55.12
08-1-04997-000-000	ESSER II	\$0.00	\$0.00	(\$88,400.00)	\$88,400.00	0.00
08-1-05400-000-000	Loan Proceeds	\$0.00	(\$3,000,000.00)	(\$850,000.00)	(\$2,150,000.00)	28.33
Subtotal 08 - Special Building Fund		(\$104,075.05)	(\$3,613,000.00)	(\$1,197,935.70)	(\$2,415,064.30)	33.16
09-1-01100-000-000	Property Tax	\$0.00	\$0.00	(\$4.65)	\$4.65	0.00
09-1-01140-000-000	Pen/Int on Delinquent Taxes	\$0.00	\$0.00	(\$3.19)	\$3.19	0.00
09-1-01510-000-000	Interest	(\$342.30)	\$0.00	(\$342.40)	\$342.40	0.00
09-1-05100-000-000	QCPUF Bond proceeds	\$0.00	\$0.00	(\$1,285,000.00)	\$1,285,000.00	0.00
Subtotal 09 - QCPUF Fund		(\$342.30)	\$0.00	(\$1,285,350.24)	\$1,285,350.24	0.00
Grand Total		(\$1,215,904.78)	(\$11,720,002.00)	(\$6,164,518.15)	(\$5,555,483.85)	52.60

Superior Public Schools

January 2022 Expense Budget Report

FUND	FUNCTION	January 2022 Expenditures	2021-22 Budget	Actuals (YTD)	Available	% of Budget Spent
01 - General Fund	01100 - Regular Instruction	\$220,011.91	\$3,136,360.00	\$1,139,547.22	\$1,996,812.78	36.33
01 - General Fund	01125 - Academic Intervention (Flex-Spending)	\$0.00	\$6,950.00	\$0.00	\$6,950.00	0.00
01 - General Fund	01150 - Limited English Proficiency	\$532.55	\$5,650.00	\$2,682.75	\$2,967.25	47.48
01 - General Fund	01160 - Poverty Programs	\$27,703.70	\$220,100.00	\$114,705.83	\$105,394.17	52.12
01 - General Fund	01200 - Special Education - School Age	\$112,456.13	\$905,500.00	\$382,641.04	\$522,858.96	42.26
01 - General Fund	01291 - Special Education - Ages 3-5	\$5,440.56	\$159,500.00	\$49,931.62	\$109,568.38	31.31
01 - General Fund	01292 - Special Education - Ages 0-2	\$3,489.16	\$35,000.00	\$20,091.16	\$14,908.84	57.40
01 - General Fund	01300 - Summer School	\$0.00	\$27,740.00	\$0.00	\$27,740.00	0.00
01 - General Fund	01400 - Adult Education	\$0.00	\$3,200.00	\$0.00	\$3,200.00	0.00
01 - General Fund	02110 - Attendance/Social Work Services	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
01 - General Fund	02120 - Guidance Services	\$6,949.13	\$124,800.00	\$37,091.27	\$87,708.73	29.72
01 - General Fund	02130 - Health Services	\$546.94	\$16,700.00	\$5,511.74	\$11,188.26	33.00
01 - General Fund	02131 - Health Services-SPED SA	\$0.00		\$759.41	(\$759.41)	
01 - General Fund	02140 - Psychological Services	\$0.00	\$20,000.00	\$9,402.23	\$10,597.77	47.01
01 - General Fund	02141 - Psychological Services - School Age	\$6,575.47	\$80,000.00	\$31,962.52	\$48,037.48	39.95
01 - General Fund	02142 - Psychological Services - Ages 3-5	\$0.00	\$5,000.00	\$2,486.10	\$2,513.90	49.72
01 - General Fund	02143 - Psychological Services - Ages 0-2	\$0.00	\$4,000.00	\$0.00	\$4,000.00	0.00
01 - General Fund	02151 - Speech Path and Deaf Ed - School Age	\$15,791.97	\$246,200.00	\$74,723.83	\$171,476.17	30.35
01 - General Fund	02152 - Speech Path and Deaf Ed - Ages 3-5	\$1,760.87	\$32,300.00	\$8,804.35	\$23,495.65	27.26
01 - General Fund	02153 - Speech Path and Deaf Ed - Ages 0-2	\$3,173.43	\$20,000.00	\$15,512.79	\$4,487.21	77.56
01 - General Fund	02161 - Occupational Therapy- School Age	\$0.00	\$22,000.00	\$196.49	\$21,803.51	0.89
01 - General Fund	02162 - Occupational Therapy - Ages 3-5	\$0.00	\$8,000.00	\$0.00	\$8,000.00	0.00
01 - General Fund	02163 - Occupational Therapy-Ages 0-2	\$0.00	\$4,000.00	\$42.35	\$3,957.65	1.06
01 - General Fund	02171 - Physical Therapy - School Age	\$0.00	\$13,000.00	\$4,937.50	\$8,062.50	37.98
01 - General Fund	02172 - Physical Therapy-Ages 3-5	\$0.00	\$4,000.00	\$1,402.25	\$2,597.75	35.06
01 - General Fund	02173 - Physical Therapy-Ages 0-2	\$0.00	\$2,000.00	\$948.00	\$1,052.00	47.40
01 - General Fund	02181 - Vision Services - School Age	\$845.00	\$5,000.00	\$2,306.85	\$2,693.15	46.14
01 - General Fund	02190 - Student Activities	\$3,027.11	\$33,000.00	\$9,476.26	\$23,523.74	28.72
01 - General Fund	02212 - Instruction/Curriculum Development	\$3,260.40	\$55,500.00	\$18,731.20	\$36,768.80	33.75
01 - General Fund	02213 - Instructional Staff Training	\$0.00	\$14,000.00	\$5,530.75	\$8,469.25	39.51
01 - General Fund	02220 - Library/Media Services	\$8,564.81	\$119,500.00	\$49,476.47	\$70,023.53	41.40
01 - General Fund	02224 - Educational Television Services	\$305.49	\$5,000.00	\$1,527.45	\$3,472.55	30.55
01 - General Fund	02230 - Instruction-Related Technology	\$8,827.46	\$134,500.00	\$49,064.03	\$85,435.97	36.48
01 - General Fund	02240 - Academic Student Assessment	\$0.00	\$1,500.00	\$0.00	\$1,500.00	0.00
01 - General Fund	02310 - Board of Education	\$2,635.75	\$35,000.00	\$19,457.08	\$15,542.92	55.59
01 - General Fund	02320 - Superintendent	\$18,651.29	\$260,000.00	\$97,225.28	\$162,774.72	37.39
01 - General Fund	02330 - District Legal Services	\$0.00	\$12,000.00	\$1,525.00	\$10,475.00	12.71
01 - General Fund	02410 - Principal	\$30,569.30	\$390,000.00	\$157,975.34	\$232,024.66	40.51
01 - General Fund	02510 - Business Office	\$18,445.26	\$173,800.00	\$88,700.94	\$85,099.06	51.04

01 - General Fund	02530 - Publishing Services	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - General Fund	02570 - Personnel Services	\$175.00	\$5,200.00	\$736.23	\$4,463.77	14.16
01 - General Fund	02610 - Custodial	\$23,578.72	\$388,000.00	\$147,857.21	\$240,142.79	38.11
01 - General Fund	02620 - Building Maintenance	\$17,596.63	\$407,000.00	\$95,015.27	\$311,984.73	23.35
01 - General Fund	02630 - Grounds Maintenance	\$50.11	\$80,000.00	\$8,748.97	\$71,251.03	10.94
01 - General Fund	02650 - Non-Pupil Vehicle	\$474.29	\$11,500.00	\$4,235.62	\$7,264.38	36.83
01 - General Fund	02660 - Security	\$735.88	\$17,000.00	\$4,417.88	\$12,582.12	25.99
01 - General Fund	02670 - Safety	\$880.00	\$8,000.00	\$9,656.48	(\$1,656.48)	120.71
01 - General Fund	02710 - Regular Transportation	\$16,314.90	\$464,300.00	\$198,529.54	\$265,770.46	42.76
01 - General Fund	02712 - School Age SPED Transportation	\$3,838.47	\$62,700.00	\$23,356.45	\$39,343.55	37.25
01 - General Fund	02713 - Preschool Transportation	\$1,612.59	\$28,300.00	\$10,347.10	\$17,952.90	36.56
01 - General Fund	02730 - Regular Vehicle Maintenance	\$2,122.43	\$29,200.00	\$8,643.44	\$20,556.56	29.60
01 - General Fund	02732 - School Age SPED Vehicle Maintenance	\$0.00	\$11,000.00	\$1,311.32	\$9,688.68	11.92
01 - General Fund	02733 - Preschool Vehicle Maintenance	\$0.00	\$5,000.00	\$118.80	\$4,881.20	2.38
01 - General Fund	03535 - High Ability Learners	\$340.85	\$40,000.00	\$9,072.26	\$30,927.74	22.68
01 - General Fund	06200 - Title IA	\$8,605.78	\$112,200.00	\$47,071.60	\$65,128.40	41.95
01 - General Fund	06310 - Title IIA	\$0.00	\$26,500.00	\$25,386.00	\$1,114.00	95.80
01 - General Fund	06406 - IDEA Preschool (619) Base Allocation	\$1,365.15	\$4,000.00	\$1,365.15	\$2,634.85	34.13
01 - General Fund	06408 - IDEA Part B (611)	\$8,405.33	\$108,200.00	\$42,026.65	\$66,173.35	38.84
01 - General Fund	06421 - IDEA ARP Part B 611	\$7,404.01		\$17,729.00	(\$17,729.00)	
01 - General Fund	06422 - IDEA ARP Part B 619	\$488.22		\$1,065.21	(\$1,065.21)	
01 - General Fund	06968 - 21st Century Learning	\$4,201.91	\$76,400.00	\$22,790.59	\$53,609.41	29.83
01 - General Fund	06992 - REAP	\$0.00	\$30,000.00	\$9,259.57	\$20,740.43	30.87
01 - General Fund	06997 - ESSER II	\$6,170.25	\$83,000.00	\$30,851.48	\$52,148.52	37.17
01 - General Fund	06998 - ESSER III	\$9,185.89	\$404,700.00	\$134,410.44	\$270,289.56	33.21
01 - General Fund	08000 - Transfers (Outgoing)	\$18,000.00	\$55,000.00	\$18,000.00	\$37,000.00	32.73
Subtotal 01 - General Fund		\$631,110.10	\$8,809,000.00	\$3,276,379.36	\$5,532,620.64	37.19%
02 - Depreciation Fund	02900 - Other Support Services	\$42,548.48	\$759,522.00	\$169,501.00	\$590,021.00	22.32
Subtotal 02 - Depreciation Fund		\$42,548.48	\$759,522.00	\$169,501.00	\$590,021.00	
03 - Employee Benefit Fund	02900 - Other Support Services	\$0.00	\$95,630.00	\$58,372.30	\$37,257.70	61.04
Subtotal 03 - Employee Benefit Fund		\$0.00	\$95,630.00	\$58,372.30	\$37,257.70	
06 - School Nutrition Fund	03100 - Food Services Operations	\$25,050.97	\$320,000.00	\$177,687.22	\$142,312.78	55.53
Subtotal 06 - School Nutrition Fund		\$25,050.97	\$320,000.00	\$177,687.22	\$142,312.78	

07 - Bond Fund	05000 - Debt Service	\$0.00	\$530,000.00	\$481,033.75	\$48,966.25	90.76
Subtotal 07 - Bond Fund		\$0.00	\$530,000.00	\$481,033.75	\$48,966.25	
08 - Special Building Fund	02620 - Building Maintenance	\$0.00	\$955,787.00	\$0.00	\$955,787.00	0.00
08 - Special Building Fund	02670 - Safety	\$0.00		\$7,500.00	(\$7,500.00)	
08 - Special Building Fund	04100 - Land Acquisition	\$0.00	\$200,000.00	\$0.00	\$200,000.00	0.00
08 - Special Building Fund	04300 - Architecture and Engineering	\$7,500.00		\$7,500.00	(\$7,500.00)	
08 - Special Building Fund	04700 - Building Improvements	\$0.00	\$3,000,000.00	\$71,160.00	\$2,928,840.00	2.37
08 - Special Building Fund	06997 - ESSER II	\$0.00		\$88,400.00	(\$88,400.00)	
Subtotal 08 - Special Building Fund		\$7,500.00	\$4,155,787.00	\$174,560.00	\$3,981,227.00	4.20%
09 - QCPUF Fund	04500 - Building Acquisition and Construction	\$0.00	\$509.00	\$22,976.50	(\$22,467.50)	4,514.05
Subtotal 09 - QCPUF Fund		\$0.00	\$509.00	\$22,976.50	(\$22,467.50)	
Grand Total		\$706,209.55	\$14,670,448.00	\$4,360,510.13	\$10,309,937.87	

Superior Public Schools

February 2022 General Fund Checks for Payment Listing Report

Payee	Description	Amount
A-1 Inc	Bus 20 windshield replacement	\$125.00
Alexander Motors, Inc	PALLS Van 7 inspection	\$31.00
Alexander Motors, Inc	PALLS Van 8 inspection	\$31.00
Alexander Motors, Inc	SPED Bus 17 inspection	\$31.00
Alexander Motors, Inc	18 bus/van/car inspections	\$558.00
Amazon Capital Services	student clothing	\$10.80
Amazon Capital Services	maint supplies	\$18.99
Amazon Capital Services	Fiegener supplies	\$26.99
Amazon Capital Services	C Utecht supplies	\$175.67
Amazon Capital Services	Ellwanger-Life Skills supplies	\$34.82
Amazon Capital Services	Kids Club supplies	\$171.92
Amazon Capital Services	sprayer	\$72.99
Amazon Capital Services	Elem Central Office supplies	\$131.93
Amazon Capital Services	Jameson supplies	\$39.97
Amazon Capital Services	student clothing	\$22.79
Amazon Capital Services	White headphones	\$19.70
Amazon Capital Services	Ellwanger Life Skills supplies	\$26.23
Amazon Capital Services	White supplies	\$5.98
Amazon Capital Services	Office supplies	\$61.68
Amazon Capital Services	Ellwanger-Life Skills supplies	\$47.99
Amazon Capital Services	Elem supplies	\$78.57
Amazon Capital Services	HS English books	\$146.10
Amazon Capital Services	jack panels-addition	\$57.72
Amazon Capital Services	batteries	\$32.35
Amazon Capital Services	Henry batteries	\$17.76
Amazon Capital Services	Golden Sower books	\$156.02
Amazon Capital Services	library books, supplies	\$129.17
Amazon Capital Services	Middle School Literature books	\$416.29
Amazon Capital Services	Golden Sower books	\$227.79
Amazon Capital Services	library books	\$207.10
ASK Supply Company	custodial supplies	\$1,453.76
B2 Environmental	AHERA asbestos inspection	\$1,300.00
Bomgaars Supply	pipe wrench	\$47.99
Boyles Harvesting & Trucking LLC	parking lot rock	\$4,576.92
Brodstone Memorial Hospital	Dec 2021 LMHP services	\$2,939.59
Brodstone Memorial Hospital	Dec 2021 Nursing services	\$1,653.51
Brodstone Memorial Hospital	Dec 2021 PT services	\$1,698.50
Brodstone Memorial Hospital	Jan 2022 LMHP services	\$655.01
Brodstone Memorial Hospital	Jan 2022 nursing services	\$489.95
Brodstone Memorial Hospital	Jan 2022 PT services	\$1,856.50
Cavendish Square Publishing	Culture books	\$195.54
Computer Hardware	Hermosillo Lenovo	\$359.00
Curriculum Leadership Institute	ELA & CTE SAC mileage, lodging, per diem	\$417.65
Curriculum Leadership Institute	2021-22 pymt 8	\$2,850.00
Eakes Office Solutions	copy paper	\$1,439.60
Eakes Office Solutions	pencil sharpeners	\$33.46
Eakes Office Solutions	copy charges	\$4,119.15
Educational Service Unit #10	Arsenian CTE Collaboration Day	\$20.00
Educational Service Unit #9	Fierstein computer repair	\$575.00
Educational Service Unit #9	Fullerton-Safety training meal	\$17.41
Educational Service Unit #9	Christiancy-Tech Coor Mtg	\$25.00
Educational Service Unit #9	Trumble SLP Cadre	\$50.00
Educational Service Unit #9	Dec 21 BAF Psych services	\$343.50

Educational Service Unit #9	Dec 21 BAF SLP	\$2,340.00
Educational Service Unit #9	Dec 21 deaf educator	\$252.00
Educational Service Unit #9	Dec 21 Homebase services	\$1,968.75
Educational Service Unit #9	Dec 21 SA Psych services	\$3,706.50
Educational Service Unit #9	Dec 21 SA SLP services	\$8,174.40
Educational Service Unit #9	Dec 21 Vision services	\$781.25
Energized Electric	lockerroom exhaust fan repairs	\$265.01
Energized Electric	Lathe repairs	\$489.95
Fillmore Central Public School	District One Act	\$64.49
Gibbs Smith Education	Elem NE History text	\$1,368.65
Glenwood Telecommunications	internet services	\$235.95
Glenwood Telecommunications	landline services	\$190.58
Grainger	switch, faceplates	\$109.47
Hometown Leasing	Feb 22 eGold fax	\$64.63
Hometown Leasing	copiers/printers lease	\$1,777.00
Ideal Market	Culinary skills groceries	\$89.76
Ideal Market	Kids Club supplies	\$18.51
Ideal Market	Life Skills Coffee shop supplies	\$123.78
Ideal Market	softener salt	\$71.88
Ideal Market	office supplies	\$14.93
Ideal Market	PK supplies	\$86.30
Jodi Fierstein	Cell phone stipend	\$50.00
John Druba	Dec 2021 trash service	\$600.00
JW Pepper & Son Inc	contest music	\$55.00
JW Pepper & Son Inc	contest music	\$14.94
JW Pepper & Son Inc	contest music	\$33.98
Kenny's Lumber and Farm Supply Inc	whiteboards	\$179.92
Kenny's Lumber and Farm Supply Inc	maintenance supplies	\$157.38
Kids & Dreams Foundation	Boyles Autism conference	\$75.00
KSB School Law, PC LLO	Jan 22 legal services	\$287.00
KSB School Law, PC LLO	Title IX training	\$50.00
Kully Pipe & Steel Supply	maintenance supplies	\$294.45
Larry Witt	Rule 10 Safety Audit	\$525.00
Larrys Boiler Service	boilers combustion analysis	\$460.90
Lawson Products	custodial supplies	\$245.29
Lawson Products	custodial supplies	\$124.03
Logan Christiancy	cell phone stipend	\$50.00
Lunch Fund	Kindergarten snacks	\$98.90
Lunch Fund	PALLS snacks	\$284.81
Lunch Fund	POWER room snacks	\$30.95
Marty Kobza	cell phone stipend	\$50.00
Matheson Tri-Gas Inc	welding tank rental	\$46.58
Matthew T Mcniff	Behavior Consultant presentation	\$2,500.00
Menards	junction boxes	\$41.15
Moeller Electric Enterprises, Inc	server room fire suppressant control box	\$584.50
Moeller Electric Enterprises, Inc	circuit installation	\$243.41
Nebraska Assn Of School Boards	2022-2023 membership	\$4,365.00
Nex-Tech	security cameras lease	\$735.88
Nex-Tech Communications	security cameras, labor	\$2,369.46
Nutrien Ag Solutions	sprayer tips	\$10.86
One Source	Thayer, Mikkelsen background checks	\$60.00
Otus	May 2021-Nov 2021	\$1,575.00
Otus	Nov 2021-May 2022	\$3,100.00
Petro Plus	maint/staff gas	\$239.31
Petro Plus	PALLS Van 7 gas	\$176.72
Petro Plus	PALLS Van 8 gas	\$201.35
Petro Plus	bus/van gas	\$3,060.04
Petro Plus	SPED '10 Impala gas	\$15.93
Petro Plus	SPED Bus 17 gas	\$863.90

Pine Cove Consulting, LLC	monthly restore	\$295.00
Pine Cove Consulting, LLC	monthly managed services/network	\$3,256.66
Protex Central Inc	HCAV detector repairs	\$485.10
Robert Cook	cell phone stipend	\$50.00
Rutt's Heating & AC - Mechanical	JH gym HCAV repair	\$585.00
Scott's Sales and Service, LLC	HVAC units/filters cleaning	\$4,062.00
Scott's Sales and Service, LLC	HVAC repairs	\$678.27
Shirt Shack	Teacher of the Quarter award	\$37.50
Shirt Shack	Teacher of the Quarter awards x3	\$112.50
South Central Nebraska USD #5	Aug-Dec 2022 OT services	\$17,288.38
Strategic Intervention Solutions	Math Professional Development-Elem	\$14,000.00
Superior Ace Hardware	bus barn supplies	\$41.73
Superior Ace Hardware	maintenance supplies	\$104.75
Superior Exterminating	December treatment	\$233.20
Superior Implement	snow blower parts	\$53.50
Superior Implement	snow blower parts	\$23.25
Superior Motor Parts	PALLS Van 8 battery, bulb	\$167.23
Superior Motor Parts	bus/van maint supplies	\$477.63
Superior Outdoor Power Center	machine repair parts	\$23.00
Superior Outdoor Power Center	oil	\$8.80
Superior Publishing Co., Inc	para ad	\$17.60
Superior Publishing Co., Inc	Feb calendar	\$66.00
Superior Publishing Co., Inc	K Roundup ad	\$36.00
Superior Publishing Co., Inc	Kids Club help wanted ad	\$17.60
Superior Publishing Co., Inc	admit slips	\$35.00
Superior Publishing Co., Inc	mtg notice/proceedings	\$128.00
Superior Utilities	monthly utilities	\$11,560.52
Teacher Synergy, LLC	Grade 4 Amplify Curriculum	\$162.99
U.S. Bank	Paradise Eats-Staff Holiday meal	\$1,012.00
U.S. Bank	Caseys-MS staff training meal	\$57.96
U.S. Bank	Hulu-monthly subscription	\$74.89
U.S. Bank	Runza-admin meal St. Cecilia BB	\$17.66
U.S. Bank	Subway-Write Facts training meal	\$25.52
U.S. Bank	TPT-Jameson supplies	\$36.00
U.S. Bank	Hopcat-Reg 1 Supt mtg Lincoln	\$26.00
U.S. Bank	USPS-package postage	\$26.75
U.S. Bank	USPS-stamps	\$116.00
U.S. Bank	USPS-return items WriteFacts presenter	\$8.55
U.S. Bank	USPS-certified mailings	\$14.40
U.S. Bank	Dollar General-Lit Lab supplies	\$35.81
Verizon Wireless	Kids Club phone	\$52.89
Verizon Wireless	maint phone	\$52.89
Verizon Wireless	PALLS Van 7 phone	\$19.83
Verizon Wireless	PALLS Van 8 phone	\$19.83
Verizon Wireless	bus/van phones	\$211.53
Verizon Wireless	SPED Bus 17 phone	\$19.83
Victory Too	employee badge holders	\$281.00
WageWorks, Inc.	Flex plan admin fee	\$204.00
Wittkes Heating and Cooling	hot water heater repair parts	\$272.00
Woodwards Disposal	shredding service	\$20.00
		\$132,893.34

February 2022 Payroll & Benefits

\$486,673.36

\$619,566.70

January 12, 2022

Dear Superior Schools and School Board,

Please accept this letter as notice of my intent to resign at the end of the 2021-2022 contract school year.

I have really enjoyed my year working at Superior Public Schools, but unfortunately life is pulling my family away from Nebraska.

Sincerely,

A handwritten signature in cursive script that reads "Bailey Ellwanger". The signature is written in black ink and is positioned below the word "Sincerely,".

Bailey Ellwanger

1202 Hartley Street
Superior, NE 68978

February 2, 2022

Dear Mr. Cook, Mr. Kobza, and School Board Members,

I am writing to inform you that I am resigning from my positions as middle school Science teacher and High School Speech Coach at Superior Public Schools. My final working day will be May 20, 2022.

My time at Superior Public Schools has been a rewarding experience. I truly appreciate the opportunities I have been given here. I wish the faculty and students the best of luck for the future and will be happy to do whatever I can to help with a smooth transition.

Many thanks for the opportunities you have offered me.

Respectfully yours,

A handwritten signature in cursive script that reads "Katrina M. Hansen".

Katrina M. Hansen

February 4th, 2022

Jodi Fierstein
Elementary Principal
Superior Public Schools
601 W. 8th St.,
Superior, NE 68978

Dear Mrs. Fierstein,

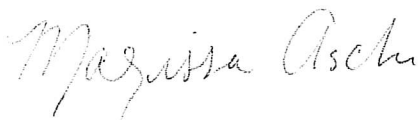
Please accept my resignation as a Kindergarten teacher at Superior Elementary School. I will see through to the end of the school year, per my contract.

The commute has been more exhausting than I imagined, and quite expensive. The amount of money that I've been spending on gas has been a financial burden and could be used more wisely. Also, it's no surprise that the curriculum has been a challenge for me. It's taken away some of my confidence as a teacher. I fear that I'm not doing enough for my students and that they won't be ready for first grade because of my lack of prior experience and misunderstandings of the evolving curriculum.

I am beyond grateful that I was able to experience my first year of teaching around a staff who was so helpful, positive, and passionate about what they do. I could turn to anyone for some guidance, and anyone would be willing to help- no matter how big or little the issue/question. I've grown immensely as a professional from this teaching position, and that is due to the staff and their given support during my time of employment.

I want to say thank you for the opportunity that you gave me to pass on my passion of learning to my students. As I leave, I wish the staff and students all the best moving forward.

Sincerely,
Marissa Asche

A handwritten signature in cursive script that reads "Marissa Asche". The signature is written in dark ink and is positioned below the typed name.

265 Belmont Dr.
Hebron, NE 68370
December 20, 2021

Marty Kobza, Superintendent, and Board of Education
Superior Public School
601 W. 8th St.
Superior, NE 68978

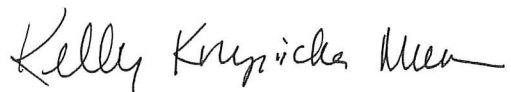
Dear Mr. Kobza and Board of Education:

I would like to apply for Early Retirement from Superior Public School to take effect at the end of the school year of 2021 - 2022.

I would like to thank the Board and administration for the opportunity to have taught at Superior Public School since 1994. I have enjoyed the many, many relationships I was lucky enough to experience.

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Kelly Krupicka Mumm". The signature is written in black ink and is positioned above the printed name.

Kelly Krupicka Mumm

January 4, 2022

Dear Mr. Kobza and Superior Board of Education,

After being in education for almost 30 years, please accept this letter for my retirement/resignation effective at the end of the 2021-2022 school year.

Thank you.

Sincerely,

Diane Kile

A handwritten signature in cursive script that reads "Diane Kile". The signature is written in black ink and is positioned below the printed name.

***This retirement/resignation is contingent upon me being able to receive the Voluntary Early Retirement Incentive Program.

January 7, 2022

Dear Mr. Kobza and school board,

Please accept this letter as my formal notice of retirement as of May 2022, contingent upon receiving the Early Retirement Incentive. I appreciate all of the support I've been given over the years.

Thank you.

Sincerely,

Anne-Marie Ohmstede

Anne-Marie Ohmstede

2nd grade teacher

Superior Elementary School

Superior, Nebraska 68978

2022-2023

Notes

SUPERIOR PUBLIC SCHOOLS

July '22							August '22							September '22						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				

8/8-10 Staff Inservice
 8/11 First Day of School for students
 9/5 No School Labor Day
 9/16 Full Day Inservice Day
 9/29 PT Conf. 1:30-4:30/5:00-8:00 PM
 9/30 No School PT Conference Comp Day

October '22							November '22							December '22						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

10/21 Full Day Inservice
 11/23-11/25 Thanksgiving Break
 12/21 Early Out Winter Break
 12/22-1/2 Winter Break

January '23							February '23							March '23						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	

1/3 Staff Inservice
 1/5 Students Return to School
 1/20 Full Day Inservice
 2/16 PT Conf. 1:30-4:30/5:00-8:00 PM
 2/17 No School PT Conf. Comp Day
 3/13-3/17 Spring Break

April '23							May '23							June '23						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				

4/7 No School Easter Break
 4/21 Full Day Inservice
 5/18 Early Out Last Day of School
 5/19 Staff Inservice

■ NO SCHOOL
 ■ STAFF WORKDAYS
 ■ STAFF INSERVICE
 ■ Regular Schedule
■ DAY NOTATION
 ■ Early Release Inservice

Katelin Bergmeier

ELEMENTARY SCHOOL TEACHER



402-223-9489



katelin.bergmeier@creteschools.org



237 Northside Drive
Hebron, NE 68370

CERTIFICATIONS

ELEMENTARY TEACHER

CERTIFICATION K-6

2012-Present

SPECIAL EDUCATION

CERTIFICATION MILD/MODERATE

K-12

2012-Present

EDUCATION

Master's Degree in Curriculum and Instruction

Doane College | Crete, Nebraska
2012-2015

Bachelor of Arts Degree | Elementary Education and Special Education

Doane College | Crete, Nebraska
2008-2012

CORE COMPETENCE

- Manage Student Behavior
- Curriculum Development
- Aligning State Standards to Curriculum
- Developing Lesson Plans
- Classroom Management
- Parent Communication
- Provide Student Support Services
- Manage Response Rates

TEACHING PROFESSIONAL SUMMARY

Elementary Education

Since the fall of 2012 I have been a second-grade teacher. I taught from August 2012 to May 2016 at Fairbury Public Schools. I am currently at Crete Public Schools where I have served as a second-grade teacher from August 2016 to present. During this time, I have held my Nebraska State Teaching License and have been a member of both Fairbury and Crete's Education Association. I have had the opportunity to work closely with special education teachers, provide inclusive learning, and have collaboratively created behavior plans. At Crete, I have served as the reading representative in which I aligned the Nebraska State Standards to our curriculum to find gaps and to strategize how to implement those missing standards.

TEACHING EXPERIENCE

Second Grade Teacher

Crete Elementary School | Crete, Nebraska | 2016 - PRESENT

- Implemented and assessed reading, writing, math, science, and social studies curriculum.
- Implemented procedures for an efficient and effective classroom environment. I have successfully managed students' learning and growth by using positive behavior incentives.
- Implemented whole group and small group instruction to meet all students at their current level of learning.
- Effectively participates in professional learning communities.
- I serve as the second grade reading representative.
- Aligned Nebraska State Standards to reading and writing curriculum.
- Trained in Marzano's Teaching Framework.
- **KEY ACHIEVEMENTS:** Recognized for excellence in classroom management.

Second Grade Teacher

Fairbury Public Schools | Fairbury, Nebraska | 2012-2016

- Implemented and assessed reading, writing, math, science, and social studies curriculum.
- Implemented procedures for an efficient and effective classroom environment. I have successfully managed students' learning and growth by using positive behavior incentives.
- Effectively participated in professional learning communities.
- Trained in Reading Mastery.
- **KEY ACHIEVEMENTS:** Served as the elementary assembly coordinator 2014-2016.

SHAELYNN ROTHCHILD

CONTACT

slgoodall99@gmail.com ✉

(402) 879-1947 ☎

203 Race St., Deshler, NE 68340 📍

EDUCATION

**UNIVERSITY OF NEBRASKA AT
KEARNEY**

GPA: 3.85

Kearney, NE

*Bachelor of Arts (B.A.) Education:
(Graduated Dec. 17th, 2021)*

AWARDS & HONORS

Dean's List (Fall 2018; Fall 2019-
Spring 2021)
Magna Cum Laude

ADDITIONAL SKILLS

Classroom Management
Lesson Planning
Differentiated Instruction
Good Communicator
Time Management
Good Organization
Flexible

CERTIFICATIONS

Nebraska Teacher Certification
2022
Substitute Certificate
2021

SUMMARY STATEMENT

A determined and energetic teacher professional, committed to an inclusive and engaging classroom with high expectations for academic success. Incorporates and fosters differentiation throughout instruction to accommodate different learning styles and ability levels of students within content areas. Highly organized and punctual with team-oriented mentality. Intimate knowledge of the curriculum at Superior Elementary and holds multiple professional relationships with other teacher professionals employed by Superior Public Schools.

EXPERIENCE

SUBSTITUTE TEACHER - PRE-K - 5TH GRADE

Superior Public Schools - Superior, NE / Sept 2021 - Present

- Followed classroom plans left by class teacher to continue student education and reinforce core concepts.
- Upheld classroom routines to support student environments and maintain consistent schedules.
- Maintained day-to-day classroom management and discipline to promote learning initiatives.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.

STUDENT TEACHER - 3RD GRADE

Superior Public Schools, Superior, NE / Aug 2021 - Present

- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Establish and enforce rules for behavior and procedures for maintaining order among the students for whom they are responsible.
- Meet with other professionals to discuss individual students' needs and progress.
- Confer with other staff members to plan and schedule lessons promoting learning, following approved curricula.
- Attend professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence.
- Attend staff meetings and serve on committees, as required.

MILITARY INTELLIGENCE ANALYST

Nebraska Army National Guard, Grand Island, NE / Nov 2016 – Apr 2021

- Supported work of commissioned officers by implementing new directives and correcting front-line issues.
- Worked successfully with diverse group of coworkers to accomplish goals and address issues related to our products and services.
- Worked closely with team members to deliver project requirements, develop solutions and meet deadlines.
- Prioritized and organized tasks to efficiently accomplish service goals.
- Juggled multiple projects and tasks to ensure high quality and timely delivery.

STUDENT HELPER

Deshler Public Schools After School Program, Deshler, NE / Sep 2015 - Apr 2017

- Establish and enforce rules for behavior, and procedures for maintaining order.
- Provide a variety of materials and resources for children to explore, manipulate and use, both in learning activities and in imaginative play.
- Arrange indoor and outdoor space to facilitate creative play, motor-skill activities, and safety.

REFERENCES

Dena Harshbarger, Associate Professor, University of Nebraska - Kearney

harshbargerdk@unk.edu - College Advisor and Professor

Dana Henry, 3rd Grade Teacher (3B), Superior Elementary School

dhenry@superiorwildcats.org – Cooperating Teacher (Student Teaching)

Kate Elting, 3rd Grade Teacher (3A), Superior Elementary School

kelting@superiorwildcats.org – Teaching Partner/Cooperating Teacher

Lynette Wiltgen, 2nd Grade Teacher, Park Elementary

lynette.wiltgen@yahoo.com - Former Coworker

Lieutenant Ashley Frutos, Intelligence Analyst Officer, HHC 1-376th AVN BN

ashfrutos@gmail.com – (805) 625-3282 – Former Military Officer

PRINCIPAL'S CONTRACT OF EMPLOYMENT SUPERIOR PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Superior Public Schools**, legally known as **Nuckolls County School District No. 011**, and referred to as "the Board" and "the School District" respectively, and Jodi Fierstein, referred to herein as "the Principal". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Principal, and the Principal agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Principal shall be employed for 1 year beginning on August 1, 2022, and expiring on July 30, 2023. During this and any subsequent year under this contract, the Principal shall render at least 205 working days of service in the performance of her duties as Principal. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Principal actually and necessarily completes her contractual duties. Each school year, the Principal will begin to fulfill the contract on August 1 and will continue working for approximately 2 weeks after the conclusion of the school year. The Principal agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Principal shall keep complete and accurate records of her working days and shall provide the Superintendent with a report of her accumulated working days at least quarterly.

Section 2. Renewal of Contract. Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of **one contract year**, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

Section 3. Salary. The Principal's salary for the contract year shall be \$91,180.50 which shall be paid in 12 equal monthly installments beginning in the month of September 2022. The Board shall not reduce the Principal's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Principal authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Principal or the value of

property or money entrusted to the Principal or owed by the Principal to the District during the course of or as a result of the Principal's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Principal and Board may agree.

Section 5. Professional Status. The Principal affirms that she is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, she will hold a valid and appropriate certificate to act as a principal in the State of Nebraska which she will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Principal for any service performed prior to the date that she registers her certificate. The Principal represents that: (1) all information she provided in connection with her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, she will advise the Board immediately; (2) she has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) she has not had any professional licenses or certificates suspended or revoked.

Section 6. Principal's Duties. The Principal's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Principal will also serve as the Special Services Director. The Principal agrees to devote her time, skill, labor and attention to her duties throughout the contract term. She shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to her. By agreement with the Superintendent, she may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out her duties and obligations to the school district.

Section 7. Nonrenewal, Termination, Cancellation or Mid-Term Amendment. Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may nonrenew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Principal's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State

Board of Education: (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Principal's continued performance of her duties; (m) any arrest, criminal charge, or criminal conviction of Principal or the failure to report the same; (n) any filing against the Principal under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician.

Section 8. Disability. If the Principal is unable to perform her duties by reason of illness, accident or other disability beyond her control, and the disability continues for a period of more than six (6) months or if the disability is permanent, irreparable, or of such a nature as to make performance of her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Principal under any insurance coverage furnished by the district.

Section 9. Transportation. The Board shall provide the Principal with transportation or reimburse her for mileage required in the performance of her official duties at the rate approved by the Board.

Section 10. Fringe Benefits. The Board shall provide the Principal with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of Fifty-Thousand Dollars (\$50,000) with the option to purchase an additional \$50,000 of coverage.

- d. Disability Insurance.** The Principal shall purchase long-term disability insurance from the school district's carrier at her own expense. The Board will increase her salary by the amount of the premium cost.
- e. Professional Development.** The Principal is expected to continue her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, she may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Principal attends a national convention and does not return following the initial year of employment as Principal, the Principal agrees to repay the District in full for national convention expenses paid by the District.
- f. Professional Dues.** The school district will pay the annual dues for the Principal's membership in the following organizations: State and National Organizations deemed appropriate by the Superintendent.
- g. Physical Examination.** The Principal may voluntarily undergo a physical examination. The Principal agrees that she will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$100 of the cost of such physical examination and physician's reports which are not paid for by the Principal's insurance coverage shall be paid by the District.
- h. Cell Phone.** The Principal shall be required to purchase and maintain a cellular phone so that she can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Principal up to a maximum of \$50 per month for the actual cost of a cellular phone service plan.
- i. Expense Reimbursement.** The Board shall pay or reimburse the Principal for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201

et seq.) or some other provision of law, and (2) the Principal shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$500.00 or more.

Section 11. Residence/Domicile in School District. The Principal shall have her domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Principal under the terms of this contract; and, the Principal shall maintain her domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Principal is in her first year of employment with the District and does not have her domicile and principal place of residence within the District at the time of her employment, the Principal shall move her domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Principal's first duty day under this contract. It is the purpose of this paragraph to require the Principal to, at all times during such employment, live and maintain her domicile and principal place of residence in the District to encourage the Principal: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing her in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Principal; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which she is the educational leader.

Section 12. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Principal from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 13. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Principal shall refund any portion of the salary she was paid but had not earned prior to the date of termination of this contract.

Section 14. Evaluation. The Superintendent shall evaluate the Principal as required by state statute. The Principal agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Principal's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Principal agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

Section 15. Legal Actions. The Board will support the Principal if there is a legal dispute caused by her carrying out her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Principal as a result of her performance of her duties or her position as Principal of the district, the Board will provide her with a legal defense to the maximum extent permitted by law so long as she acted in good faith and in a manner which she reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that her conduct was unlawful.

Section 16. Physical or Mental Examination. The Principal agrees that, at the request of the Board or Superintendent, she will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Principal is able to perform the "essential functions" of her position.

Section 17. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 18. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Principal and the Board.

Section 19. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 20__.

President, Board of Education

Secretary, Board of Education

Executed by the Principal this ____ day of _____, 20__.

Principal

PRINCIPAL'S CONTRACT OF EMPLOYMENT SUPERIOR PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Superior Public Schools**, legally known as **Nuckolls County School District No. 011**, and referred to as "the Board" and "the School District" respectively, and Robert Cook, referred to herein as "the Principal". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Principal, and the Principal agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Principal shall be employed for 1 year beginning on August 1, 2022, and expiring on July 30, 2023. During this and any subsequent year under this contract, the Principal shall render at least 205 working days of service in the performance of his duties as Principal. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Principal actually and necessarily completes his contractual duties. Each school year, the Principal will begin to fulfill the contract on August 1 and will continue working for approximately 2 weeks after the conclusion of the school year. The Principal agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Principal shall keep complete and accurate records of his working days and shall provide the Superintendent with a report of his accumulated working days at least quarterly.

Section 2. Renewal of Contract. Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of **one contract year**, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

Section 3. Salary. The Principal's salary for the contract year shall be \$95,958.50 plus 14.9% of base - \$5,550.25 for activities director which shall be paid in 12 equal monthly installments beginning in the month of August 2022. The Board shall not reduce the Principal's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Principal authorizes the District to deduct or withhold from each and every period of pay any amounts

necessary to offset any damages caused by the Principal or the value of property or money entrusted to the Principal or owed by the Principal to the District during the course of or as a result of the Principal's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Principal and Board may agree.

Section 5. Professional Status. The Principal affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a principal in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Principal for any service performed prior to the date that he registers his certificate. The Principal represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6. Principal's Duties. The Principal's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Principal agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to him. By agreement with the Superintendent, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

Section 7. Nonrenewal, Termination, Cancellation or Mid-Term Amendment. Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may nonrenew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Principal's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State

Board of Education: (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Principal's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Principal or the failure to report the same; (n) any filing against the Principal under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician.

Section 8. Disability. If the Principal is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than six (6) months or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Principal under any insurance coverage furnished by the district.

Section 9. Transportation. The Board shall provide the Principal with transportation or reimburse him for mileage required in the performance of his official duties at the rate approved by the Board.

Section 10. Fringe Benefits. The Board shall provide the Principal with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of Fifty-Thousand Dollars (\$50,000) with the option to purchase an additional \$50,000 of coverage.

- d. Disability Insurance.** The Principal shall purchase long-term disability insurance from the school district's carrier at his own expense. The Board will increase her salary by the amount of the premium cost.
- e. Professional Development.** The Principal is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Principal attends a national convention and does not return following the initial year of employment as Principal, the Principal agrees to repay the District in full for national convention expenses paid by the District.
- f. Professional Dues.** The school district will pay the annual dues for the Principal's membership in the following organizations: State and National Organizations deemed appropriate by the Superintendent.
- g. Physical Examination.** The Principal may voluntarily undergo a physical examination. The Principal agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$100 of the cost of such physical examination and physician's reports which are not paid for by the Principal's insurance coverage shall be paid by the District.
- h. Cell Phone.** The Principal shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Principal up to a maximum of \$50 per month for the actual cost of a cellular phone service plan.
- i. Expense Reimbursement.** The Board shall pay or reimburse the Principal for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the

Principal shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$500.00 or more.

- j. Sick Leave.** The Principal has accrued 40 sick days during his prior years of employment and shall be permitted to bring those sick days forward pursuant to this contract. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Principal qualifies for disability pay under a long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Principal shall keep complete and accurate records of his use of sick days. The Principal shall be compensated for unused days of sick leave upon the ending of his employment consistent with the terms of the Negotiated Agreement between the Superior Education Association and the Board of Education.

Section 11. Residence/Domicile in School District. The Principal shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Principal under the terms of this contract; and, the Principal shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Principal is in his first year of employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Principal shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Principal's first duty day under this contract. It is the purpose of this paragraph to require the Principal to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Principal: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing him in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Principal; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 12. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Principal from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 13. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Principal shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract.

Section 14. Evaluation. The Superintendent shall evaluate the Principal as required by state statute. The Principal agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Principal's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Principal agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

Section 15. Legal Actions. The Board will support the Principal if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Principal as a result of his performance of his duties or his position as Principal of the district, the Board will provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 16. Physical or Mental Examination. The Principal agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Principal is able to perform the "essential functions" of his position.

Section 17. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 18. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Principal and the Board.

Section 19. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 20__.

President, Board of Education

Secretary, Board of Education

Executed by the Principal this ____ day of _____, 20__.

Principal

5037
Student Internet and Computer Access

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3/mp4 sharing systems.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the

express written permission of the system administrator.

7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not forge electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure

that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.

3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Enrollment in Stop It Class (Page 4 of this Policy)
 - b. Loss of computer privileges;
 - c. Short-term suspension;
 - d. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - e. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Children's Online Privacy Protection Act (COPPA)

- A. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

STOPiT TICKET

Student Name: _____

Grade: _____

Policy Violation:

- Gaming during class
- Social Media during class
- Messaging during class
- Inappropriate post, video, photos, search, etc.
- Online bullying
- Other: _____

Offense:

- First Offense--Enrolled in STOPiT Class
- Second Offense--Enrolled in STOPiT Class & Loss of electronic devices privileges for 1 week
- Third Offense--Enrolled in STOPiT Class & loss of electronic devices privileges for 2 weeks
- Fourth Offense--Enrolled in STOPiT Class & loss of electronic devices privileges for the rest of the semester

**After the 4th offense student loses electronic privileges for remainder of school year

Comments: _____

Note to Parents & Students: You have been enrolled in our STOPiT class for this month. Please report to STOPiT on _____ at 3:30 p.m. The class will last one (1) hour and a project must be completed to receive credit for attending. Failure to do so may result in an in school suspension. Repeat offenders may lose all privileges of electronic devices at school.

Principal

Date

Student

Date

Parent

Date



5039
Fundraising Activities

All fundraising activities shall require authorization by an administrator.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5040
Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5041
Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation and scope of the student government shall be administered by the superintendent or designee.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5042
Bulletin Boards

Bulletin boards and other electronic publishing spaces of the district may be provided for the use of students and student organizations for purposes of notifications related to student activities and student groups. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Published material may be removed after a reasonable time.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5043
School-Sponsored Publications

School-sponsored student publications and electronic media productions are part of the school district's instructional program. The board of education supports the development of student communication skills through school-sponsored newspapers, annuals, magazines, and electronic media including computer, video and digital productions.

Student publications and productions must conform to all good scholastic and professional journalistic standards. The board delegates to the superintendent of schools the right to prohibit dissemination of any school-sponsored publication or media production that does not conform to these standards, or which the superintendent or designee deems inappropriate for the school environment.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5044
Safe Pupil Transportation Plan

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1) Stop the vehicle in a safe location
- 2) Keep passengers in the vehicle, if it is safe to do so
- 3) Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4) Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time to evacuate the students after stopping the vehicle, the driver should have the students remain in

their seats and assume a protective position with their heads below window level.

2) **Winter Weather**

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

d) **Weapons, Hazardous Substances and Dangerous Contraband**

If a driver discovers that a passenger may have a weapon, hazardous substance or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) **Terroristic Threat**

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

f) **Emergency Incident Reports**

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. **Drop-off**

Drivers will drop students off at a location pre-determined through communication between the school district and parents /guardians. In the event the drop-off location is uncertain or

appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. **Evacuation of Students With Disabilities**

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. **Student Behavior on School Vehicles**

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) **Rules of Conduct on School Vehicles:**

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.

- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Student must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1) Note home to parents
- 2) Suspension of bus riding privileges

- 3) Exclusion from extracurricular activities
- 4) In-school suspension
- 5) Short term or long term suspension from school
- 6) Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such

devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district will provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the finished product will remain the property of the district unless the students either furnish or pay for the reasonable cost of materials requires for the course project.

The maximum dollar amount charged by the District for course materials shall be:

Industrial Technology Classes	\$5 per semester plus \$20 to \$800 depending on student choice of materials for personal projects.
Art Classes	\$5 per semester plus \$5 to \$50 depending on student choice of materials for personal projects.
Family and Consumer Science Classes	\$5 per semester plus \$5 to \$50 depending on student choice of materials for personal projects.
Agriculture Education Classes	\$5 per semester plus \$5 to \$50 depending on student choice of materials for personal projects.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the

device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$40.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$35. The district may also charge a damage deposit which will be returned or may be rolled to cover the damage deposit for the next year if it is not needed to cover the costs of any damage to the device. The maximum dollar amount of this damage deposit will be \$50.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

Student season pass	\$20.00 Covers admission to all home extracurricular events, excludes conference and NSAA activities.
Student participation fee	\$20.00 Required of all students who participate in athletics and/or other extracurricular activities. Includes season pass.
Future Business Leaders of America	Annual membership fee of \$10. Cost of attendance at State and/or National Conventions are the student's responsibility.
FFA	Annual membership fee of \$20. Cost of attendance at State and/or National Conventions are the student's responsibility. Students must purchase the jacket and other attire.
Art Club	Annual membership fee of \$10
Spirit/Yell Squad/Flag Corps	Students must purchase uniforms and shoes selected by the sponsor and/or student group.
Football	Students must provide their own football

Golf	shoes, undergarments, and mouth guards. Students must provide their own golf shoes, undergarments, and clubs.
Physical Education	Students are responsible for the cost of off campus activities, if not graded.
Track, Volleyball, Wrestling, and Basketball	Students must provide their own shoes and undergarments.
FCCLA	Annual membership fee of \$20. Cost of attendance at State and/or National Conventions are the student's responsibility.
Foreign Language Club	Annual membership fee of \$10.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, the district will pay all tuition costs for post-secondary courses and cost for achieving industry-based certifications. Students will be responsible for books and other such fees associated with the course. Students who do not successfully meet the requirements to receive credit or certification must reimburse the district for all costs associated with the course or certification.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$0.10 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$100 per month.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$300.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program - Grades K-12
 - Regular Price \$1.35
 - Reduced Price \$0.30

- Lunch Program - Grades K-4
 - Regular Price \$2.50
 - Reduced Price \$0.40
 - Extra Milk \$0.45
 - Seconds \$0.50 to \$1.50

- Lunch Program - Grades 5-12
 - Regular Price \$2.75
 - Reduced Price \$0.40
 - Extra Milk \$0.45
 - Seconds \$0.50 to \$1.50

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

Band	Students must provide their own instruments and marching band shoes, plus a suggested \$10 uniform cleaning fee.
Swing Choir	Students must purchase outfits and shoes selected by the sponsor and/or student group.

14. Contributions for Secondary Grade Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$5 to \$100.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: June 11, 2018

Revised on: July 8, 2019

Reviewed on: July 9, 2019; July 13, 2020

Student Fee Waiver Application

The school district will waive certain fees for students who qualify for free and reduced lunches under the income guidelines of the United States Department of Agriculture. If you would like the school district to waive specific student fees for your child, you must fill this form out in its entirety and submit it, along with any required documentation, to the office of the Superintendent of Schools.

Part 1: Name of the child on whose behalf you are requesting a fee waiver:

Part 2: Specific fee(s) for which you are requesting a waiver:

Part 3: Eligibility. Select ONE (a, b, or c) of the following:

- a. Check here if your child is eligible for fee waivers because he or she is a foster child.

Please attach official documentation from the agency sponsoring the child.

- b. Check here if your child is eligible for fee waivers because you receive Food Stamps, FDPIR or TANF for the child.

Please attach a copy of one of the following:

- A Food Stamp, FDPIR or TANF Certification Notice that shows dates of certification
- A letter from Food Stamp or Welfare Office confirming your receipt of Food Stamps, FDPIR or TANF
- An ATP (Authorization to Participate) card with an expiration date. Do not send your EBT card.

- c. Check here if you are claiming your child is eligible because your household income is less than 80% of poverty level.

Please complete the following:

Name

(list everyone in your household)

	Last month's income and how often it was received Example: \$100/monthly, \$100/twice a month, \$100/every other week				Check if no income
	Earnings from work before deductions	Welfare, child support, alimony	Pensions, retirement, Social Security	Other	
_____	\$_____/	\$_____/	\$_____/	\$_____/	_____
_____	\$_____/	\$_____/	\$_____/	\$_____/	_____
_____	\$_____/	\$_____/	\$_____/	\$_____/	_____
_____	\$_____/	\$_____/	\$_____/	\$_____/	_____
_____	\$_____/	\$_____/	\$_____/	\$_____/	_____
_____	\$_____/	\$_____/	\$_____/	\$_____/	_____

Please attach documents verifying the amount of money your household received last month from each source. The documents you provide must show the **name** of the person who received the income, the **date** it was received, **how much** was received and **how often** it was received.

Acceptable documentation includes:

Jobs: current paycheck stub or pay envelope that shows how often pay is received; letter from employer stating gross wages and how often they are paid; or business or farming papers, such as a ledger or tax books.

Social Security, Pensions, or Retirement: A notice of eligibility from state social security office, check stub, or letter from Workers' Compensation Court.

Welfare Payments: A benefit letter from a welfare agency.

Child Support or Alimony: A court decree, agreement, or copies of checks received.

Other income (such as rental income): Information that shows the amount of income received, how often it is received, and the date received.

No income: A brief note explaining how you provide food, clothing and housing for your household and when you expect an income.

Part 4: Signature and verification

An adult household member must sign this application.

PLEASE READ THIS CERTIFICATION BEFORE SIGNING:

I certify that all information on this application is true and that all income is reported. By my signature on this document, I give school authorities permission to disclose my child's eligibility for fee waivers to school personnel as necessary to affect the fee waiver. I understand that any clothing, equipment, or other materials used by my child during his or her participation in the activity for which student fees have been waived are and will remain the property of the school District.

Sign here: _____

Date: _____

5046
Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society or association.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5048
Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS)

School employees will comply with the requirements of "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). The superintendent shall publish this policy and Protocol in each employee handbook.

The superintendent shall arrange to have a qualified medical person train employees, and for training updates as necessary.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5049
Firearms and Weapons

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy.

Definition of Weapon. The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.**

The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or

5. A handgun carried as a concealed handgun by a nonstudent adult who holds a valid permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased. The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second

semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5050
Reporting Related to Exempt (Home) Schools

Students in Nebraska may choose to be educated at an exempt (home) school that meets the requirements of statute and the Nebraska Department of Education.

Pursuant to state law, the school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, parochial or denominational school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The district will use evidence-based strategies to develop, structure, and support student wellness.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate by grade level and ability.
- d. The district encourages parents and guardians to support their children's healthy eating habits by being role models in their own eating habits.
- e. Water will be made available to students throughout the school day.
- f. The district will participate in state and federal child nutrition programs as appropriate.
- g. Students will be provided sufficient time in which to eat school-provided meals.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.

- b. Staff will provide opportunities for students to engage in physical activities throughout the school day.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.
- d. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will provide professional development, support, and resources for staff about student wellness.
- b. The district's lunchrooms will be attractive and well-lighted.
- c. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Pepsi logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

The district will collaborate with public and private entities to promote student wellness.

The district may partner with other individuals or entities in the community to support implementation of this policy.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the superintendent's office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

- * These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to reflect the USDA Final Rule) found at https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: June 1, 2007

Revised on: June 9, 2014; July 13, 2015; June 12, 2017

Reviewed on: _____

5053

Self-Management of Diabetes or Asthma/Anaphylaxis

Upon receiving the written request of a student's parent or guardian and the written medical authorization described in the applicable provisions below, , the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

A student with diabetes must obtain written authorization to self-manage from the student's physician. The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

A student with asthma or anaphylaxis must obtain written authorization to self-manage from the student's physician or from the health care professional who prescribed the medication for treatment of the student's condition. The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician or other health care professional responsible for the student's medical condition.

The plan will permit the students to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and agents against any claim arising from a student's self-management of his or her medical condition. The student's parent or guardian will be personally responsible for any and all costs associated with any injury to school personnel or another student resulting

from the a student's misuse of necessary medical supplies.

The district may prohibit a student who is self-managing his or her diabetic condition from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself, herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

The district may impose disciplinary consequences on a student with asthma or anaphylaxis who uses his or her prescription asthma or anaphylaxis medication other than prescribed. These disciplinary consequences shall not include limitations on the student's access to necessary medication. The district will promptly notify the parent or guardian of any disciplinary action imposed.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions includes both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform Safe Schools Alert to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the

educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: June 11, 2018

Revised on: September 10, 2018; July 13, 2020

Reviewed on: June 17, 2019; July 13, 2020

5055
Enrollment in Kindergarten

A child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten.

The recognized assessment procedure(s) approved by the board is the DIAL 4-Fourth Addition {Developmental Indicators for the Assessment of Learning, Fourth Addition by Pearson}. Kindergarten Early Entrance Pathway Information sheet is available at the elementary office.

The board delegates to the elementary principal responsibility for determining whether the conditions of this policy have been met.

The decision by the District Team on whether to admit a child for early entrance to kindergarten is final. There is no provision for reevaluation, retest, or parental appeal to the decision.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5056
Free Expression by Students

The board of education recognizes that students do not shed their constitutional rights at the schoolhouse gate. However, the board of education is responsible for balancing those rights against its responsibility to provide a program of education for students in this district. The board is authorized to preserve order so that the system may function properly.

Students may not engage in any expressive conduct that causes a material and substantial disruption to the educational program; that is lewd, obscene, profane, defamatory, threatening or contains "fighting words;" that advocates the use of substances that are illegal to minors; that incites violence or constitutes a "true threat;" or that urges the violation of law or school rules. Violators will be disciplined in accordance with law and board policy.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5059
Emergency Medical Treatment

If a child becomes ill or is injured while at school or while being supervised by a member of the school district's staff, the staff member shall take reasonable steps to render assistance and, when appropriate, summon medical assistance. Staff will notify a student's parent or guardian when a student needs medical attention.

The school district is not qualified under law to comply with directives to physicians limiting medical treatment and will not accept such directives. School district staff members will not honor "do not resuscitate/do not intubate" (DNR/DNI) orders, requests for transport to particular medical facilities, and any similar requests. Parents/Guardians must arrange for all such requests with rescue squad and medical providers directly.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5062
Lice and Nits

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs, the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or louse eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5063 Audio and Video Recording

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy “recording” includes still photographs, video, audio, and other similar data captured in any medium.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district’s then-current recording capacity. The district administrators estimate that this is approximately 30 days but may change at any time.

Classroom Recordings by Staff. Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

Prohibited Recordings by Students. Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district’s appropriate use and student discipline policies.

For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings by Students. Students may make audio or video recordings of classroom lectures or discussions:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;
- (3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.

Permitted Non-classroom Recordings. Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: June 11, 2018

Revised on: July 8, 2019; July 12, 2021

Reviewed on: _____

5064
Title I Supplement, Not Supplant

The district will use Title I funds to Supplement, Not Supplant, state and local funds that would, in the absence of Title I funds, be spent on Title I programs. The district will ensure that Title I funds will not be used to provide services which otherwise take the place of public education services that are to be provided to all students.

The district maintains records of the professional development provided at the district level that is funded with Title I funds. The Superintendent will ensure that professional development is aligned with the needs of the district's Title I programs. Title I professional development will not duplicate that which the district provides for non-Title I purposes which, in the absence of Title I funds, would be provided to all staff.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5065
Bed Bugs

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will not be excluded from school.

If bed bugs are found in a classroom or elsewhere in the building, the school will notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5066 Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

Consideration by the Board of Education. The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

Participation in District Activities. Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5067

Student Assistance Team or Comparable Problem Solving Team

Pursuant to the Rules of the Nebraska Department of Education, the school district uses a general education student assistance teams ("SATs") or a comparable problem solving team ("Team"). The SATs or Team will use and document problem-solving and intervention strategies to assist teachers in the provision of general education and to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

If the SAT or Team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. The referral shall comply with the requirements of the Rules of the Nebraska Department of Education.

All teaching staff must:

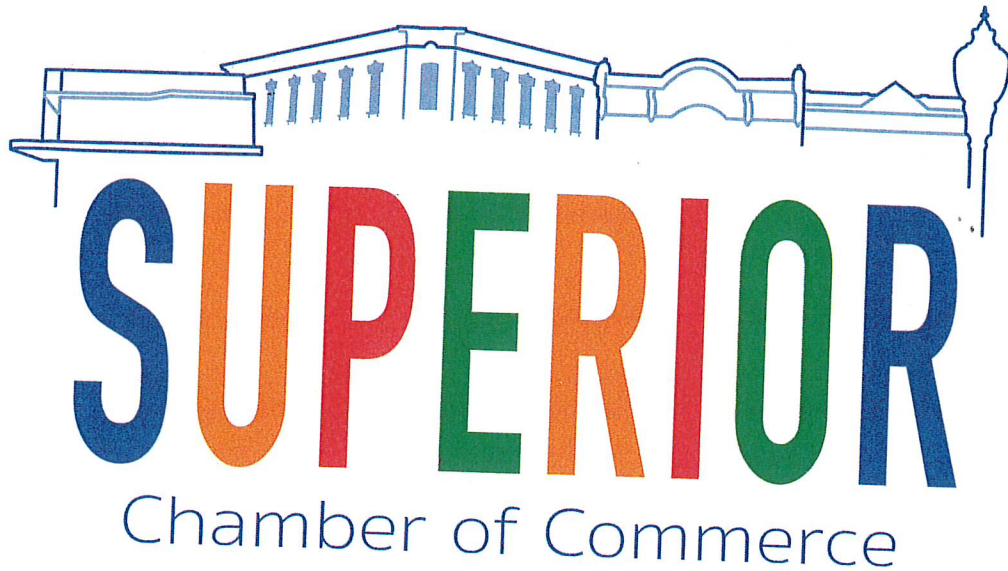
- 1) Support the SAT or Team process by appropriately referring students who may benefit from the SAT or Team process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT or Team.

The failure to support the SAT or Team process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: June 11, 2018

Revised on: January 11, 2021

Reviewed on: _____



Superior Public Schools.

Thank you for renewing your
Chamber membership! Your
continued support is greatly
appreciated. Let me know if you
need anything!
Cameron

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BACK TO THE DRAWING BOARD

RESOURCES TO HELP YOU ADVOCATE FOR YOUR SCHOOLS & COMMUNITIES AS THE LEGISLATURE RECONVENES

We are through the first 10 days of the 107th Legislature, 2nd Session, meaning all bills and Constitutional Amendments for the year have been introduced. With the dust settled, 615 new items were introduced this session. Of those, NASB is currently following around 85. Those can be tracked here ...

<https://nasb.envisiams.com/legislative-bills>

Hearings began on Tuesday, January 18, with NASB weighing in on two already that afternoon, supporting both (LB 758 to change provisions relating to the Nebraska Farm-to-School Program Act & LB 838 to require the State Department of Education to create an aid program relating to the early childhood workforce.) Look for a more detailed rundown in the latest edition of *NASB's Legislative Notes*, join us January 30-31 for this year's *Legislative Issues Conference* and download your *2022 Advocacy Handbook* now at:

<http://members.nasbonline.org/index.php/advocacy-handbook>

We anticipate a busy 60-day session, with a lot of offense and defense. If there is a topic or issue you feel passionate about and would like to help through in-person testimony, or contacting Senators, please let us know. As always, never forget that you, the locally elected school board member, representing your district, your community and Nebraska as a whole, can be heard and make an impact.

Share Your Story

Know Your District's Data

Understand the Data that Will Make a Difference

Ask yourself, how can you best share your district's story? Always remember, Legislators care about your opinion. Remind them that you are their neighbor, and that the same voters who put them in office, put you in office. You have an influential role in your community and know better than anyone the effects of their decisions.

Communicate with your Senator(s) about particular bills of interest and how they could impact what is going on in your buildings. Share your story and stay engaged in all of the bills NASB is following. Reach out to us on all of the ways in which you can be heard.

KEY ADVOCACY RESOURCES

<http://members.nasbonline.org/index.php/government-relations>

<https://nasb.envisiams.com/legislative-bills>

www.facebook.com/NASBonline

www.twitter.com/NASBonline

<http://members.nasbonline.org/index.php/news-resources/videos>

<https://nebraskalegislature.gov/>

NASB TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



<http://members.nasbonline.org/index.php/news-resources/videos>



JANUARY

LEGISLATIVE ISSUES CONFERENCE - JANUARY 30-31 - LINCOLN

SCHOOL BOARD RECOGNITION WEEK IN NEBRASKA - JANUARY 30 TO FEBRUARY 5



FEBRUARY

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 3 - SEWARD

NASB BOARD PRESIDENT RETREAT - FEBRUARY 6-7 - NORFOLK

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 9 - AUBURN

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 15 - BLAIR

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 23 - GRAND ISLAND



MARCH

BUDGET & FINANCE WORKSHOP - MARCH 1 - YORK

BUDGET & FINANCE WORKSHOP - MARCH 23 - OGALLALA

NAEP STATE CONVENTION - MARCH 29-30 - GRAND ISLAND



APRIL

MAKE YOUR MEETINGS MATTER - APRIL 7 - WEST POINT

MAKE YOUR MEETINGS MATTER - APRIL 12 - GERING

MAKE YOUR MEETINGS MATTER - APRIL 7 - WEST POINT



PARTICIPATING IN THE LINCOLN HALF MARATHON ON MAY 1ST?

LET MATT OR MEGAN KNOW IF YOU'D LIKE TO BE INCLUDED IN THE UNOFFICIAL SCHOOL BOARD MEMBER "GROUP" FOR PHOTOS, A CHEERING SECTION, T-SHIRTS, ETC. THE DAY OF.

YOUR 2022 NASB LEGISLATION COMMITTEE



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Kim Burry (Chair)
NASB President-Elect
Bayard



Brad Wilkins
NASB President
Ainsworth



Sandy Noffsinger
NASB Vice President
Dundy County Stratton



Member 1
Shavonna Holman
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Spencer Head
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Amanda McGill Johnson
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Marla Grier
South Sioux City



Member 11
Laura Schneider
Hastings



Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Drew Blessing
Kearney



Appointed Member
Steve Blocher
West Point



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Stacie Higgins
Nebraska City



Appointed Member
Amie Kopcho
York



Appointed Member
Stephanie Summers
David City

**For Odd Numbered
Members, Term Ends 2022
For Even Number
Members, Term Ends 2024
Appointed Members Serve
One-Year Term**

LEGISLATIVE ISSUES CONFERENCE - JANUARY 30-31, 2022 - CORNHUSKER MARRIOTT HOTEL LINCOLN

SUNDAY, JANUARY 30 - 6:00 PM - RECEPTION, DINNER & PROGRAM - SENATOR MIKE FLOOD
"Reflections on Education Policy and the Legislature After Two Terms Away"
Hospitality event to follow hosted by First National Capital Markets

MONDAY, JANUARY 31 - 8:30 AM - Welcome & Introductions followed by key Committee Chairs and a number of other Senators sharing their respective views throughout the morning. Get a first hand look at all of the bills introduced that will have an impact on public education in Nebraska during this year's legislative session. Lunch with the Senators follows.



NASB'S ANNUAL MEMBERSHIP DRIVE COMING SOON

LEADERSHIP

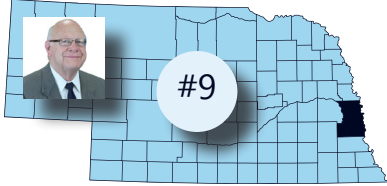
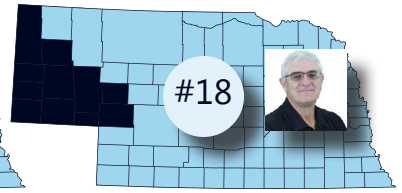
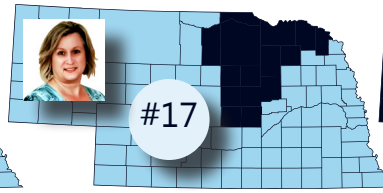
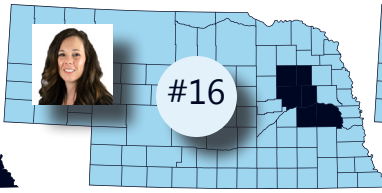
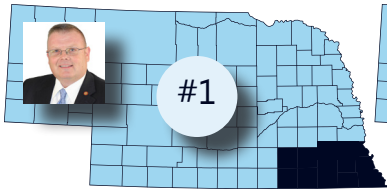
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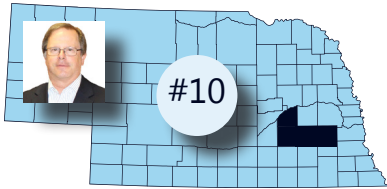
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Despite the chaos the pandemic caused over the last two years, NASB never stopped pursuing its mission to support school board members in Nebraska!

Marcia is still doing board retreats. Colby is still at the Capitol. Megan and ALICAP are still providing excellent insurance coverage. Shari is still running effective superintendent searches. Sharon and her team still offer learning and networking opportunities. Jim is still working on policy. The Sparq team continues to provide state of the art technology solutions. And Belka likely sent you an email and twittered minutes ago!

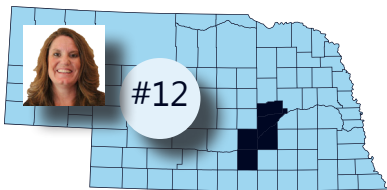


While that's simply how we are wired, you made that task easier as day after day, we looked out to see YOU never stopped either!



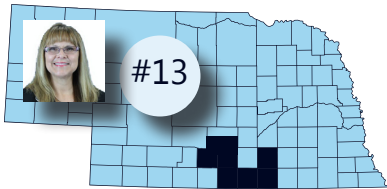
2021 brought new challenges both in and outside of your buildings and board rooms. From recalls to regulations, standards and mandates, local control and your ability to lead was constantly challenged, yet you never stopped.

Being a school board member is not easy, but you didn't put your name on the ballot for easy.

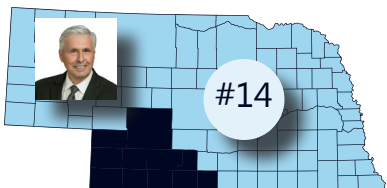


Well before the latest round of obstacles, the job of the local school board member was to make decisions based on what's best for the youth attending our public schools. What some see as just a couple hours, one night a month, don't see the amount of time and effort it actually takes to do the job properly. They don't see how truly rewarding it is either.

Plain and simple, through all of the obstacles of the past few years, Nebraska school boards have continued to deliver. That makes it incredibly easy and rewarding for us to want to continue to deliver for you!

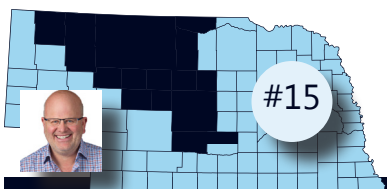


The NASB board and staff will continue to be here for you in 2022. Traveling to your towns to see you and others in our education community, to provide you the money-saving programs and information-sharing services and events you need to thrive.



Thank You. Thank you for being bold, remaining calm, and not losing sight of what matters to kids and to your community. Thank you for giving it more than simply just a couple hours, one night a month.

Nebraska is a better place because of you. Don't ever stop!



Membership renewal notices are going out now to your district/ESU and we look forward to working for and with you and your board again this year. If you have any questions about NASB's programs, services, advocacy efforts, or any other item, please give us a call at 800-422-4572, or email schoolboards@NASBonline.org. Once again, we are offering a 2% discount for all annual dues received prior to April 1.

WATCH YOUR MAILBOX FOR MEMBERSHIP DRIVE INFO SOON!

Region 2 = Bellevue & Westside Region 3, 6 & 7 = Omaha & ESU 19 Region 4 & 5 = Lincoln & ESU 18
Region 8 = Papillion La Vista & Ralston Region 19 = Millard

CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL



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This is a great time to begin a Board Policy Manual Customization to give your board and administrators a much more accurate, complete and user-friendly Policy Manual for the start of the next school year. The goal of the NASB Policy Customization Service is to create a completed, customized policy manual (in hard copies and electronic format) with legal referencing and indexing that reflects in writing how your individual district actually operates.

We will evaluate a district's existing board policy manual, check for consistency and provide your board with a "road map" of expectations for the governance of your district. Your district has its own unique history and, over the years, has chosen to make different operating decisions than your neighboring districts. We will rewrite your existing board policy manual, keeping the decisions of your board in place, not throwing them out to be replaced by a generic set of policies.



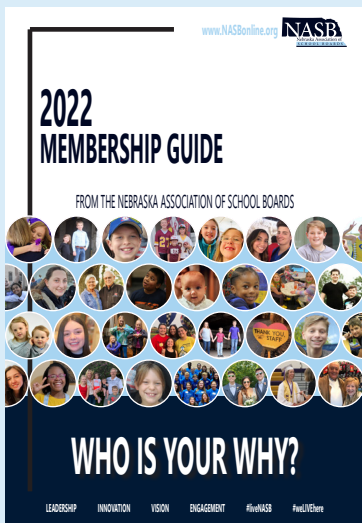
Through this process we will be able to highlight the areas that are presently omitted and add the policies that most experienced boards and administrators believe are necessary for setting out the basic expectations for the operation and governance of your district. When these new policies are brought into your reorganized and updated manual, they are reviewed with your administrators and board policy committee to ensure the language and intent is appropriate to your local needs.

NASB wants your policies to be clearly written and easily understood by the people using them. Many Board Policy Manuals contain policies that are overly detailed, redundant, and confusing. If your School Board is using a Policy Manual that is disorganized, poorly written and difficult to understand, our manual customization process can correct that for you. This is a time intensive process on our part, but the result is to make your manual easier to use, clearer to follow, and simpler to update in future years.

FOR MORE INFORMATION:

Jim Luebbe - Director of Policy Services
800-422-4572 - jluebbe@NASBonline.org

YOUR 2022 MEMBERSHIP GUIDE IS ARRIVING SHORTLY!



Thirty-two pages of all NASB is and does, for you, our members, will be arriving to your district/ESU in the upcoming weeks.

Throughout this year's Membership Guide, you will see and learn about the people, programs, services and vision that bring value to your board, your district, and your community. From the NASB staff, to the Board of Directors, to the Legislation Committee, to your fellow board members across the state. This year's focus is Who Is Your Why? Every photo in our Guide was sent to us as being someone's WHY!

This is a great reference to keep close throughout the year, as it includes the history of NASB and school boards in Nebraska, all of the organizations for which NASB is responsible, advocacy, engagement, awards, your NASB programs, services and staff, School Board Member of the Year info, and more!

Thank you for making Nebraska a great place to LIVE!

BOARD SELF-ASSESSMENT

Many boards review the superintendent evaluation summary in November or December. Now that the board has checked the task as complete, the Association advocates for the board to administer a board-self assessment. The board that expects to operate effectively will periodically engage in some form of reflection. Conducting a board self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while also focusing on the board-superintendent working relationship as well. The assessment will assist in the identification of strengths and areas of improvement. The board must consider ensuring that board members are unilaterally engaged and serve to improve and grow learning for all students.

PRINCIPLES OF BOARD SELF-ASSESSMENT

- Assures the board is accountable
- Enables each board member to look within
- Improves communication
- Provides an outlet to address concerns pertaining to the board’s role and responsibilities
- Presents an opportunity for growth of leadership and work with the superintendent

Should the board decide to complete a Board Self-Assessment, the Association provides a tool and will administer it through the Online Survey Service. The Board Leadership staff will:

- Work collaboratively with the board president to establish an assessment timeline that best aligns with the board’s schedule
- Distribute a link to each board member to complete the assessment
- Allow a ten-day period for board members to complete the assessment
- Send gentle reminders to board members who have not yet completed their assessment
- Develop a summary report and forward to the board for review

Following the review of the assessment, the board will isolate two to three areas of growth and develop goals and successful strategies for how the board will measure progress in the areas of need.

Interested or have questions? Contact Katie Coble, NASB Board Leadership Associate

kcoble@NASBonline.org - 402-817-0225

BOARD CALENDAR AGENDA ITEMS FOR YOUR FEBRUARY MEETINGS

View the full, detailed calendar at: <http://members.nasbonline.org/index.php/resources>

- MISSION, VISION, & GOALS - Strategic Plan Update; District Goals Update.
- POLICY GOVERNANCE - Review, update, and adopt policy.
- ACCOUNTABILITY & STUDENT ACHIEVEMENT - Review each school performance score and district performance score measured by graduation rates, student growth and student improvement. Review the district adopted Mentor Teacher Program.
- ADVOCACY - Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report.
- DISTRICT/ESU RESOURCES [BUDGET] - Collective Bargaining. On or before March 25. Negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within 14 days after such date, file a petition with the commission. Board Finance Committee Report.
- REPORTS - Board Committees; Superintendent; Administrators.
- BOARD LEADERSHIP DEVELOPMENT - Review NASB Board Self-Assessment Summary. NASB Legislation Committee Meeting & Legislative Issues Conference. NASB President Retreats. NASB Needs - Resources Workshops.
- LEARNING COMMUNITY - Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties. The board shall provide notice to parent whose student is currently attending a school outside of the attendance area stating what school the student shall be allowed to attend as a continuing student.

TODAY AND EVERY DAY ... THANK YOU SCHOOL BOARDS!!!



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Thank you

THIS WEEK!

The week of January 30 to February 5, 2022 will serve as School Board Recognition Week in Nebraska.

Thanks to the 1,700 locally elected volunteers who make up the Board of Education for Nebraska's Public Schools and ESUs. Through their leadership, innovation, vision and engagement, they make Nebraska a better place to live.



IN-SCHOOL SAVINGS BANKS

Since 2001, Nebraska elementary students have saved for the future and improved their financial literacy by participating in deposit-only bank branches at their school.



NEBRASKA BANKERS ASSOCIATION



NEBRASKA COUNCIL ON ECONOMIC EDUCATION



DID YOU KNOW ... Nebraska banks have partnered with over 30 Nebraska elementary schools to develop in-school savings banks.

Students deposit their savings at school and the money is safely held at the partner bank. The program teaches students the importance of building a savings habit and builds a solid foundation of financial literacy.

If your school is interested in an in-school savings bank, contact Kara Heideman at the Nebraska Bankers Association at kara.heideman@nebankers.org or Jennifer Davidson at the Nebraska Council on Economic Education at jdavidson2@unl.edu.

Learn more at <https://business.unl.edu/outreach/econ-ed/nebraska-council-on-economic-education/student-programs/in-school-savings-program/>

LEGISLATIVE ISSUES CONFERENCE

NASB BOARD PRESIDENT RETREATS

NEEDS – RESOURCES WORKSHOPS

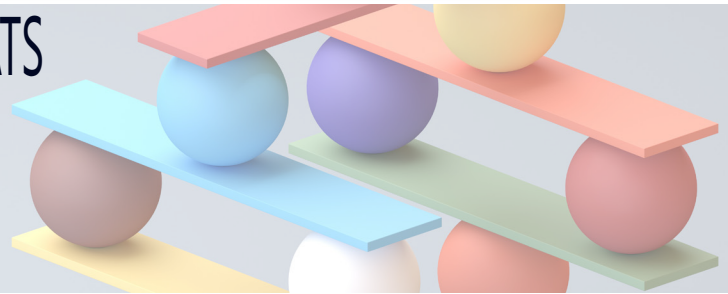
BUDGET & FINANCE WORKSHOPS

MAKE YOUR MEETINGS MATTER

NASB BOARD PRESIDENT RETREATS

FEBRUARY 6-7 - NORFOLK

SUGGESTED AUDIENCE:
Board Presidents, Aspiring Presidents,
Superintendents and/or ESU Administrators



NEEDS - RESOURCES WORKSHOPS: UNDERSTANDING HOW THE STATE FUNDS YOUR DISTRICT

FEBRUARY 3 - SEWARD

FEBRUARY 9 - AUBURN

FEBRUARY 15 - BLAIR

FEBRUARY 23 - GRAND ISLAND

PARTICIPANTS WILL LEARN

How "Needs" are calculated; How "Resources", both State and Local are calculated; A historical perspective of how school funding has changed; The Legislative "levers" that are manipulated to achieve school funding outcomes; Past and current legislative initiatives that could impact school funding.

BUDGET & FINANCE WORKSHOPS

MARCH 1 - YORK

MARCH 23 - OGALLALA

School finance is a complex task. The Leadership Team, comprised of both the board and Superintendent/ESU Administrator is responsible for managing the finances within their district/ESU. This evening workshop will feature school finance experts, who will structure the presentation around all aspects of the school district finances.

MAKE YOUR MEETINGS MATTER

BUILDING EFFECTIVE BOARD MEETINGS FOR YOUR DISTRICT AND COMMUNITY

APRIL 7 - WEST POINT

APRIL 12 - GERING

APRIL 13 - KEARNEY

School board meetings are changing at a rapid pace. These unique meetings where boards and superintendents conduct the business of the district are governed by the Nebraska Open Meetings Law. Community interest in and attendance at school board meetings has greatly increased in recent months. Attend this workshop to learn how to best educate your community about your meetings and how you can include them while still adhering to the Open Meetings Law.

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.



The beginning of a new calendar year presents an opportunity to look to the future with a sense of hope and optimism. Over the past several years, however, it has been difficult at times to believe that tomorrow will be a better day because of the continuing disruption to our schools and society due to the occurrence and reoccurrences of COVID-19. The unpredictable nature of the virus has forced school leaders to focus on responding to immediate and ever-changing needs required to keep students, staff, and the community safe and to keep students in schools as much as possible.

A Gallup study revealed that the most important impact leaders have on their employees is helping them feel hopeful about the future. Educational research shows that hope is directly related to teacher and student engagement and motivation.

Hope is relevant to school board work because the actions we take as leaders have the potential to give teachers, staff, and students something to look forward to as they navigate difficult times. During times when immediate responses are demanded, it is reassuring that school leaders have not forgotten that they need to identify and implement initiatives that keep schools moving forward. For example, some schools have hired additional mental health providers, used COVID relief funds to develop innovative instructional strategies that individualize learning, and considered how classrooms might operate differently in the future. These kinds of changes convey a sincere desire to make things better and thus initiate a sense of hope.

In January, many Nebraska school boards, including the Nebraska State Board of Education organized for the year by electing officers, appointing committee members, revisiting strategic plan goals, and discussing ways forward. State Board of Education actions taken at the January meeting, that give me hope for the future, included restructuring State Board of Education Committees and reviewing plans for how remaining Nebraska Department of Education COVID-related funds will be used so schools can implement goals that are future-directed.

The seven existing committees were reduced to four, aligning committee responsibilities with the Nebraska State Board of Education duties as the policy making, planning and evaluating body for Nebraska schools and as the body responsible for establishing rules and regulations for school systems. The new committee structure and responsibilities, in combination with operating through the circumstances of a pandemic, afford Nebraska State Board members the chance to consider what schools need in the future, to imagine how learning environments might “look” different, and to identify operational flexibilities that enable schools to function in ways that best serve their students and communities.

The Commissioner’s proposed plan for the use of American Rescue Plan funds was developed after receiving input from local school leaders. It includes funds to meet current and future education needs such as providing comprehensive mental health supports for staff, students, and communities, improving parent and community engagement in schools, developing strategies to address unfinished student learning and to accelerate learning, designing strategies to address the education workforce shortage, and updating information and data systems.

Albert Einstein said “Learn from yesterday, live for today, and hope for tomorrow...” One of the greatest challenges for education leaders is the ability to continue efforts so teachers, staff, students, and the community are engaged, motivated, and enthusiastic about the future.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.



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... ADVOCACY & GOVERNMENT RELATIONS

The 107th Legislature, 2nd Session is underway with 615 new bills and Constitutional Amendments introduced. Of those, NASB is focusing on roughly 85. Check out the annual *Advocacy Handbook* which includes NASB's Legislative & Leadership Initiatives for 2022 and a guide for effective advocacy.

Join us for the annual Legislative Issues Conference, in Lincoln at the Cornhusker Marriott, January 30-31. Online registration for this event is closed, but you can always register onsite

Stay engaged with NASB's Bills page, and the Government Relations page at: <http://members.nasbonline.org/index.php/government-relations>

Call Colby & Matt with any questions!
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... MEMBER ENGAGEMENT

Recent district visits include Doniphan-Trumbull, Ravenna, Pleasanton, Amherst, McCool Junction, Friend, Lyons-Decatur, Wakefield, Ponca, Tekamah-Herman, Nebraska City & Auburn.

Now is the perfect time to start the new year off on the right foot with professional development! I'm looking forward to seeing you at events in the next few weeks:

- Legislative Issues Conference
- Presidents' Retreat
- Needs-Resources Workshops
- Budget & Finance Workshops

See Page 8 for dates and registration.

Sharon

... DATA ANALYTICS

The depopulation of Nebraska's rural villages has continued since the 1890s and about three-fourths of Nebraska's counties reached their peak population before the decade of the 1930s. If you and your neighboring districts are exploring the possibility of a consolidation, NASB can do a Feasibility Study to supply your boards with the data needed to analyze your options. We make no recommendation since that must be your own district's decision, but having good, thorough information provides a solid framework for constructive discussions.

Contact Jim to learn more!

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Deadlines approaching for Superintendent openings at Hemingford, Logan View & Twin River. Visit the site at

<https://nasb.myrevelus.com/>

Contact Shari for questions about your application, best practice for superintendent searches, or a proposal to fill your superintendent vacancy sbecker@nasbonline.org

GALLUP STRENGTHSFINDER

Setting goals for the new year? Strength-based goals offer a new approach – one that allows you to look realistically at what's important to you, how you want to grow, and what changes you want to see. Contact Shari for a code to complete your CliftonStrengths Assessment.

- Shari -

... BOARD LEADERSHIP

Check out "At the Board Table" on page 6.

Marcia, Tori, Kari & Katie

... ENERGY PURCHASING

As spring approaches, we are again getting several requests for information and forms to sign up for our gas purchasing Interlocals, NJUMP and CJUMP. We take the time and worry out of locking down a competitive and secure gas supply for your administrators and have been saving districts several percent off their utility bills for the past 15 years. Contact Jim Luebbe at NASB to start signing up now.

Contact Jim to learn more!



... ALICAP & INSURANCE

ALICAP's Loss Control Team is out making visits to our 180 schools. If you're an ALICAP member, and you haven't heard from our Loss Control Consultant yet this year, don't worry, he or she will be reaching out soon! Let's make 2022 as safe as possible.

Thanks, Megan!

... POLICY

Nebraska Statute 79-530 requires every district to have a policy to provide full access to the parent and family members of every student to review textbooks, tests, curriculum and instructional materials, their student's records when not otherwise prohibited by law, and to any surveys of students done by the school district. This policy shall be reviewed and adopted annually following a hearing to receive public comments and suggestions.

Contact Jim to learn more!

... TECHNOLOGY

Districts are starting to settle. Make sure you update and upload your new Negotiated Agreement into the Contract Settlement form for 2022-2023. Reach out to Darion or Nicole with any questions!

New enhancements have been made to the Sparq Meetings platform! Watch for the newsletter with more information.

Welcome to our New Meetings Subscriber!
Shickley Public Schools

Darion - dmiller@NASBonline.org

Nicole - nkobus@NASBonline.org

www.sparqdata.com



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ARCHITECTS

BCDM Architects
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 pcarson@bcdm.net - www.bcdm.net
 (Creating environments that form people)
 * PLATINUM LEVEL AFFILIATE

BVH Architecture
 Cleve Reeves - 402-475-4551
 creeves@bvh.com - www.bvh.com
 (A design-centered critical practice embracing a creative and collaborative process to design architecture that enhances the community in which it serves.)
 * PLATINUM LEVEL AFFILIATE

ARCHITECTS

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 * PLATINUM LEVEL AFFILIATE

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 (Architecture, engineering, Ed. facility planning)

AWARDS & PLAQUES

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 Tim Moravec - 402-474-0815
 tmoravec@awardsunlimited.com
 www.awardsunlimited.com
 (Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
 Nathan Haug - 402-571-9454
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 (Building Automation, Security and Energy Optimization for New and Existing Systems)

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CONSULTING

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CONSTRUCTION SERVICES

BD Construction
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(Navigating the entire construction process)
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DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services
Dan Kunzman - 402-479-6663
dank@fes.org - www.filamentservices.org
(SOCS websites+apps, Marketing/Branding/Video, Data, Filament Essential Services is a new division of FES)
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DESIGN BUILD

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Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com
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ENERGY SERVICES

Community Building Solutions
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Facility Advocates
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draymond@facilityadvocates.com
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Navitas
Nick Rosenberry - 402-840-0370
nrosenberry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results)
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Optimized Systems
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www.Optimized-Systems.com
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www.dadavidson.com
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www.fncapitalmarkets.com
(Public Finance, Election Guidance)
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Nebraska Liquid Asset Fund - NLAF
Barry Ballou - 402-705-0350
balloub@pfm.com - www.NLAFpool.org
(Liquid Asset Fund, financing programs)
* GOLD LEVEL AFFILIATE

Piper Sandler
Jay Spearman - 402-599-0307
jay.spearman@psc.com
(Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase)
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Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com
www.lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com
(Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation
Toba Cohen-Dunning
402-502-3003 - toba.cohendunning@ops.org
https://omahapublicschoolsfoundation.org
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.)

INSURANCE SERVICES

American Fidelity
Ryan Wedel
785-783-0375 - ryan.wedel@americanfidelity.com
www.americanfidelity.com/nebraska
(Solutions built for the education community)
* PLATINUM LEVEL AFFILIATE

Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
www.nebraskablue.com
(Group health insurance)
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(Group LTD, Life, Vision, Special Pay Plans, HRA's)

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(ALICAP, Insurance services)
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(Lobby firm)

MENTORING

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Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives)
* Silver Level Affiliate

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Julie Kutilek - 402-614-4606 - 800-266-1250
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Fisher Tracks, Inc.
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jfisher@fishertracks.com - www.fishertracks.com
(Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products
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www.outdoorrecreationproducts.com
(Your choice for a reputable playground and splashpad company serving Nebraska)
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njosten@onesourcebackground.com
www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
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jprichards@prism-advisors.com
www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

JMC
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(Smart software for even smarter schools)
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* GOLD LEVEL AFFILIATE

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THERAPY SERVICES

Central Nebraska Rehabilitation Services
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mary@cnrehab.com - www.cnrehab.com
(Providing PT, OT and Speech therapy in the school system)

TRANSPORTATION

Cornhusker International
Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com
www.cornhuskerinternational.com
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Master's Transportation
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- COVID Relief bill and its impact on your Section 125 plan in 2022
- The importance of benefits education in today's world
- Bringing clarity to FSAs and HSAs



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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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IN THIS EDITION

BACK TO THE DRAWING BOARD - RESOURCES TO HELP YOU ADVOCATE
TRAINING, NETWORKING, ENGAGEMENT & EVENTS
YOUR 2022 NASB LEGISLATION COMMITTEE
NASB'S ANNUAL MEMBERSHIP DRIVE COMING SOON
CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL
YOUR 2022 MEMBERSHIP GUIDE IS ARRIVING SHORTLY!
AT THE BOARD TABLE - BOARD SELF-ASSESSMENT
TODAY, AND EVERY DAY ... THANK YOU SCHOOL BOARDS!!!
LEARN FROM YESTERDAY, LIVE FOR TODAY, HOPE FOR TOMORROW
YOUR NASB BOARD OF DIRECTORS & STAFF
YOUR 2022 NASB AFFILIATES
... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS
... ALICAP & INSURANCE
... BOARD LEADERSHIP
... DATA ANALYTICS
... ENERGY PURCHASING
... MEMBER ENGAGEMENT
... POLICY
... SEARCH, STRENGTHS & AWARDS
... TECHNOLOGY



NASB Monthly Update for Board Meeting Agenda Item

February 2022

WATCH: Don't Ever Stop ... which premiered at the 2021 State Education Conference
<http://members.nasbonline.org/index.php/news-resources/videos>

Latest 'Board Notes' – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *Back to the Drawing Board - Resources to Help you Advocate*
- *Your 2022 NASB Legislation Committee*
- *NASB's Annual Membership Drive Coming Soon*
- *Create A Complete, Customized Policy Manual*
- *Your 2022 Membership Guide is Arriving Shortly!*
- *At The Board Table - Board Self-Assessment*
- *Today, and Every Day ... Thank You School Boards!!!*
- *Learn from Yesterday, Live for Today, Hope for Tomorrow*
- *Your NASB Board of Directors & Staff*
- *Your 2022 NASB Affiliates*
- *... And Much More!*

"NASB Update – Annual Board Calendar Summary"

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should do, or have on the monthly agenda include:

MISSION, VISION & GOALS

Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

Review, update, and adopt policy.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

Review each school performance score and district performance score measured by graduation rates, student growth and student improvement. Review the district adopted Mentor Teacher Program.

ADVOCACY

Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report.

DISTRICT/ESU RESOURCES [BUDGET]

Collective Bargaining. On or before March 25. Negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within 14 days after such date, file a petition with the commission.

Board Finance Committee Report.

REPORTS

Board Committees; Superintendent; Administrators.

BOARD LEADERSHIP DEVELOPMENT

Review NASB Board Self-Assessment Summary. NASB Legislation Committee Meeting & Legislative Issues Conference. NASB President Retreats. NASB Needs - Resources Workshops.

LEARNING COMMUNITY

Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties. The board shall provide notice to parent whose student is currently attending a school outside of the attendance area stating what school the student shall be allowed to attend as a continuing student.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

- **Needs – Resources: Understanding How the State Funds Your District**
 - February 3 – Seward
 - February 9 – Auburn/ESU 4
 - February 15 – Blair
 - February 23 – Grand Island

- **Budget & Finance Workshops**
 - March 1 – York
 - March 23 – Ogallala

- **Make Your Meetings Matter: Building Effective Board Meetings For Your District & Community**
 - April 7 – West Point
 - April 12 – Gering
 - April 13 – Kearney

- **NSBA Annual Conference**
 - April 2-4 – San Diego
-

NASB Member Zooms

<http://members.nasbonline.org/index.php/nasb-member-zooms>

(www.NASBonline.org – Events – NASB Member Zooms)

- **NASB Member Zoom with UNMC was January 18**
 - **Previous Member Zooms Available to Watch Include:**
 - Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
 - NASB Member Zoom w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
 - NASB Member Zoom w/ NDE – The Local Board’s Role in ESSER Investments
 - NASB Member Zoom w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
 - NASB Member Zoom w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
 - And More ...
-

Advocacy/2021-22 Legislative Session

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5. Keep tabs with all things pertinent to your school at NASB’s Govt Relations.
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Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>
(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

February 2022 School Board Report

Jodi Fierstein

Elementary Principal

Director of Special Services

Lions Club Screenings:

Vision / Hearing

Tuesday, Jan. 25

Professional Development:

Math instruction and assessment: Strategic Intervention Solutions (SIS) - Shannon McCartney
Jan. 10-13

ELA SAC Meeting

Thursday, Jan. 18

J. Utecht, Asche, Renz, Baker

LETRS Unit 2 Training - Language Essentials for Teachers of Reading & Spelling

Wednesday, Jan. 19 - early dismissal

All PK-5 Teachers are completing LETRS, which is a comprehensive professional development course grounded in the science of how kids learn to read and spell. The training will occur over the course of two school years. We will complete Units 1-4 this school year and Units 5-8 next school year. Teachers are completing a majority of the training outside of contract hours using the online training resources and manual. Mrs. Jenny Utecht is providing a two hour in-person training at the end of each unit during our early dismissal inservice time.

CliftonStrengths with Jackie Ediger (ESU9)

Thursday, Jan. 20 - K-5 PLCs, Elementary SPED teachers and paraeducators

Friday, Jan. 21 - PALLS staff, administration and other staff not in grade level PLCs

Curriculum Coordinating Council (CCC) Meeting

Wednesday, Jan. 26 - PM

Elting, Kuhlmann, Blackstone, Fierstein



▪ **National Honor Society Inductions Held**

On February 8, 2022, the Superior High School National Honor Society inducted eleven new members into their organization. The inductees include the following:

Seniors

Cailyn Barry
Cailey Hanson
Taygun Rothchild
Mya Mikkelsen
Brett Miller

Juniors

Atlee Kobza
Ella Gardner
Haley Blackstone
Brooklynn Grabast
Neah McMeen
Owen Perrie



▪ **Spring Sports Season**

This season's spring sports teams can begin practice on Monday, February 28th. This will involve the following: Boys and Girls Varsity and Junior High Track, and Boys Golf.

▪ **High School Quiz Bowl**



The Superior High School Quiz Bowl team under the direction of Mrs. Jameson placed 3rd at the ESU #9 Quiz Bowl Tournament. The tournament included 34 teams from various schools in the ESU #9 area. Members of Superior's team included the following students:

Luka Benjamin
Tate Streit
Seth Schnackenberg
Dane Miller

Clayton Morris
Isaac Hathaway
Luke Jameson

▪ **Upcoming Events**

- February 14, 15, & 17 Girls Basketball Sub-districts @ Highest District Seed
- February 17, 18, & 19 State Wrestling @ Omaha
- February 18 State Drill Team Competition @ Grand Island
- February 18 Boys B-Ball vs Sutton 6:00 p.m.
- February 21, 22, & 24 Boys Basketball Sub-districts @ Highest District Seed
- February 26 Southern Nebraska Conference Speech @ Milford
- March 7-12 Girls and Boys State Basketball Championships