

Board of Education Regular Meeting  
Monday, April 12, 2021 7:30 PM  
Library--Superior High School, Superior, NE  
PO Box 288  
Superior, NE 68978

1. Routine Business
  - 1.1. Call Meeting to Order
  - 1.2. Pledge of Allegiance
  - 1.3. Roll Call
  - 1.4. Excuse Absent Board Member(s)
  - 1.5. Approval of Agenda
2. Regular Meeting Agenda
  - 2.1. Public Participation
  - 2.2. Presentations - Staff/Students
    - Teacher of the Quarter-Diane Kile
  - 2.3. Student Ambassador Report
  - 2.4. Consent Agenda
    - 2.4.1. Approval of Previous Minutes
    - 2.4.2. Approval of Special Board Meeting Minutes
    - 2.4.3. Approval of Treasurer's Report
    - 2.4.4. Approval of School Activity Fund Report
    - 2.4.5. Approval of Revenue Budget Report
    - 2.4.6. Approval of Expense Budget Report
  - 2.5. Approval of Previous Months Claims

- 2.6. Certified Substitute Rate
- 2.7. Certified Resignation
- 2.8. Certified Hire
- 2.9. Certified Hire
- 2.10. Certified Hire
- 2.11. Certified Hire
- 2.12. Certified Hire
- 2.13. Title I Authorized Rep/Cooperative
- 2.14. 2021-2022 ESU 9 Contract
- 2.15. Mask requirement
- 2.16. After School Program Director Wage
3. Correspondence
4. Discussion Items
  - 4.1. Policy Review - Section 2
  - 4.2. Principals' Reports
  - 4.3. Special Services Director Report
  - 4.4. Superintendent's Report  
Accreditation Findings
  - 4.5. Report from Board Committees
5. Items for Next Board Meeting
6. Executive Session-Property
7. Reconvene to Regular Session
8. Adjournment

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011  
SUPERIOR PUBLIC SCHOOLS  
SUPERIOR, NEBRASKA  
March 8, 2021

Matt Bargaen: Present, Brad Biltoft: Present, Jason Jensen: Present, Peggy Meyer: Present, Luke Meyers: Present, Matt Sullivan: Present. Present: 6.

Posted Locations:

- The Superior Express
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 03/01/2021 Superior Public Schools and <https://www.superiorwildcats.org/>  
03/04/2021 The Superior Express

1. Routine Business

1.1. Call Meeting to Order

Meeting was called to order at 7:27 p.m. by Matt Sullivan

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Approval, Accreditation, and Accountability Rule Development via Zoom

The Board viewed a Zoom presentation on proposed changes to Rules 10 and 14 presented by the Nebraska Department of Education.

1.5. Excuse Absent Board Member(s)

1.6. Approval of Agenda

Motion to approve agenda as presented carried with a motion by Peggy Meyer and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

2. Regular Meeting Agenda

2.1. Public Participation

2.2. Presentations - Staff/Students

2.3. Student Ambassador Report

Carsyn Koenig reported on FBLA state testing. The music students are benefiting from sound system in music room and groups will be performing virtually. The drill team placed first in High Kick at State. Student Council gathered information on alumni who are now in military and they also helped in elementary with Read Across America. The speech team participated at Sandy Creek and York. The juniors are planning Prom for April 16. He reported on FFA week, quiz bowl, livestock evals and State FFA will be held virtually.

#### 2.4. Consent Agenda

Motion to approve consent agenda as presented carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

##### 2.4.1. Approval of Previous Minutes

##### 2.4.2. Approval of Treasurer's Report

##### 2.4.3. Approval of School Activity Fund Report

##### 2.4.4. Approval of Revenue Budget Report

##### 2.4.5. Approval of Expense Budget Report

#### 2.5. Approval of Previous Months Claims

Motion to approve General Fund claims for February 2021 in the amount of \$572,863.36 carried with a motion by Luke Meyers and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

#### 2.6. Certified Resignations

Motion to accept the resignations of Kaitlyn Moore, Taylor Ruzicka-Scheele, Kevin Miller and Jacki Porter at the conclusion of their 2020-2021 contracts carried with a motion by Peggy Meyer and a second by Luke Meyers.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

The Board thanked them for their time and service to the district.

#### 2.7. Certified Hire

Motion to hire Haley VanNatter as an Elementary Teacher for the 2021-2022 school year carried with a motion by Peggy Meyer and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye,  
Matt Sullivan: Aye  
Aye: 6, Nay: 0

## 2.8. Classified Wages

Motion to approve a \$0.20 per hour wage increase for hourly classified employees for the 2021-2022 school year carried with a motion by Luke Meyers and a second by Matt Bargaen.

Brad Biltoft: Abstain (With Conflict), Jason Jensen: Abstain (With Conflict), Matt Bargaen: Aye,  
Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 4, Nay: 0, Abstain (With Conflict): 2

## 2.9. Transportation Supervisor Salary

Motion to approve a 2% salary increase for Kevin Knoell for the 2021-2022 school year carried with a motion by Peggy Meyer and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye,  
Matt Sullivan: Aye  
Aye: 6, Nay: 0

## 2.10. Tech Coordinator Salary

Motion to approve a 2% salary increase for Logan Christiancy for the 2021-2022 school year carried with a motion by Luke Meyers and a second by Peggy Meyer.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye,  
Matt Sullivan: Aye  
Aye: 6, Nay: 0

## 2.11. Business Manager Salary

Motion to approve a salary of \$60,000 for Kim Williams for the 2021-2022 contract year carried with a motion by Peggy Meyer and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye,  
Matt Sullivan: Aye  
Aye: 6, Nay: 0

## 2.12. School Fund Depository

Motion to add Home Federal Bank as a school fund depository carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye,  
Matt Sullivan: Aye  
Aye: 6, Nay: 0

Home Federal approached District and made a request.

## 3. Correspondence

Discussion on property tax relief.

#### 4. Discussion Items

##### 4.1. Section 1 Policy Review

Discussion and review of Policy 1001, 1002 and 1003 - no changes.

##### 4.2. Principals' Reports

Mr. Hoins reported on Read Across America and attendance at Parent-Teacher Conferences.

Mr. Cook reported on Spring Sports Season, Parent-Teacher Conferences, Drug Dog Searches and upcoming events.

##### 4.3. Special Services Director Report

Jodi reported on Professional Development such as Cara's Kit, LETRS Course and discussed Transitions for PALLS to Kindergarten; Elementary to Middle School; and High School to Post-Secondary.

##### 4.4. Superintendent's Report

Mr. Kobza gave update on Covid, vaccines and masks. Guidelines for Spring activities have been released.

Scoreboard will be installed this week and a crew will start tearing out high school gym floor and start laying the sub-floor next week. The floor should be ready by May 1.

Mr. Kobza gave update on ESSER Funds. Another round opens in April for applications.

##### 4.5. Report from Board Committees

Buildings and grounds met March 4. Finance met February 24 with Home Federal Bank.

#### 5. Items for Next Board Meeting

Teacher of the Quarter  
Policies

#### 6. Adjournment

Meeting adjourned at 8:48 p.m. by M Sullivan.

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011  
SUPERIOR PUBLIC SCHOOLS  
SUPERIOR, NEBRASKA  
March 24, 2021

Matt Bargaen: Present, Brad Biltoft: Present, Jason Jensen: Present, Peggy Meyer: Absent, Luke Meyers: Present, Matt Sullivan: Present. Present: 5, Absent: 1.

Posted Locations:

- The Hastings Tribune
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 03/19/2021 Superior Public Schools and <https://www.superiorwildcats.org/>  
03/22/2021 The Hastings Tribune

1. Routine Business

1.1. Call Meeting to Order

Meeting was called to order at 4:30 p.m. by Matt Sullivan

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Excuse Absent Board Member(s)

Motion to excuse absent board member Peggy Meyer carried with a motion by Matt Sullivan and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 5, Nay: 0

1.5. Approval of Agenda

Motion to approve agenda as presented carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 5, Nay: 0

2. Special Meeting Agenda

2.1. Mask requirement

Mr. Kobza shared information on COVID-19 statistics within the South Heartland Health District, Nuckolls County and Superior Public Schools. He also shared updated CDC guidelines on social distancing and masking. He explained the quarantine guidelines following exposure to a positive COVID case. The Operational Zones plan was reviewed, Superior Schools is currently in the Green Operational Zone. Megan McMeen shared advice from the medical profession that

masking remain required and the rationale behind that recommendation. She shared that 71% of the current staff have been vaccinated. Her recommendation would be to continue masking. Board discussion followed. No action was taken with the item to be placed on the April 12, 2021 regular meeting agenda.

## 2.2. Gym floor design

Motion to approve Option #1 gym floor design for the new High School Gym floor carried with a motion by Matt Bargaen and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 5, Nay: 0

Board members discussed the two options. Option #1 is a Wildcat logo in the center of the floor, with Option #2 having a block "S" in the center of the floor.

## 2.3. Certified Resignation

Motion to accept the resignation of Krisha Scott at the conclusion of her 2020-2021 contract carried with a motion by Jason Jensen and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 5, Nay: 0

## 2.4. Certified Hire

Motion to hire Marissa Asche as an Elementary Teacher for the 2021-2022 school year carried with a motion by Luke Meyers and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 5, Nay: 0

## 2.5. Certified Hire

Motion to hire Nicole Fiegenger as an Elementary Teacher for the 2021-2022 school year carried with a motion by Matt Sullivan and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Luke Meyers: Aye, Matt Sullivan: Aye  
Aye: 5, Nay: 0

## 3. Adjournment

Meeting adjourned at 5:42 p.m. by M Sullivan.

# Superior Public Schools

## March 2021 Cash Summary Report

<b>Fund</b>	<b>Description</b>	<b>Beginning</b>	<b>Revenue</b>	<b>Expenditure</b>	<b>Ending Balance</b>
01	General Fund	\$2,020,237.46	\$309,509.02	(\$571,916.06)	\$1,757,830.42
02	Depreciation Fund	\$697,008.23	\$60.91	(\$85,397.00)	\$611,672.14
03	Employee Benefit Fund	\$55,570.40	\$2.36	\$0.00	\$55,572.76
06	School Nutrition Fund	\$45,212.64	\$53,889.92	(\$26,724.49)	\$72,378.07
07	Bond Fund	\$339,484.02	\$14,091.43	\$0.00	\$353,575.45
08	Special Building Fund	\$408,663.95	\$14,215.39	\$0.00	\$422,879.34
09	QCPUF Fund	\$467.18	\$37.38	\$0.00	\$504.56
<b>Sub Total</b>		<b>\$3,566,643.88</b>	<b>\$391,806.41</b>	<b>(\$684,037.55)</b>	<b>\$3,274,412.74</b>

**March 2021**

**Bills**

Original List	\$	89,032.69
Voided Expenditure Checks	\$	-
Receipts Posted to Expenditure Accounts	\$	(947.30)
Total	\$	88,085.39

**Additions**

	\$	-
	\$	-
	\$	-
Total Additions	\$	-

**Total Bills** \$ 88,085.39

**Payroll & Benefits**

Original Total	\$	483,830.67
Additions/Corrections	\$	-
Total	\$	483,830.67

**Total Payroll & Benefits** \$ 483,830.67

**March Expenditure Adjusted Grand Total** \$ 571,916.06

**GENERAL FUND RECAP - March 2021**

Beginning Balance 02-28-2021	\$	2,020,237.46
Receipts	\$	309,509.02
Expenditures	\$	571,916.06
Ending Balance 03-31-2021	\$	1,757,830.42

**SUPERIOR PUBLIC SCHOOLS****TREASURER'S REPORT**

March 2021

---

**DEPRECIATION FUND****F&M Bank**

Beg Balance 02/28/2021	\$697,008.23
Receipts	\$60.91 interest
Disbursements	\$85,397.00 Daktronics-video display
Ending Balance 03/31/2021	\$611,672.14

---

**QUALIFIED CAPITAL PURPOSE FUND****F&M Bank**

Beg Balance 02/28/2021	\$467.18
Receipts	\$37.33 County Proceeds \$0.05 interest
Disbursements	\$0.00
Ending Balance 03/31/2021	\$504.56

---

**BOND FUND****Horizon Bank**

Beg Balance 02/28/2021	\$339,484.02
Receipts	\$13,998.79 County Proceeds \$92.64 interest
Disbursements	\$0.00
Ending Balance 03/31/2021	\$353,575.45

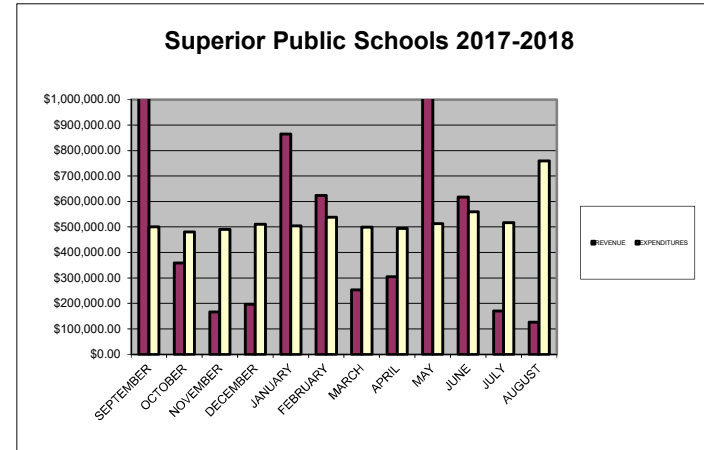
---

**SPECIAL BUILDING FUND****F&M Bank**

Beg Balance 02/28/2021	\$408,663.95
Receipts	\$14,177.94 County Proceeds \$37.45 interest
Disbursements	\$0.00
Ending Balance 03/31/2021	\$422,879.34

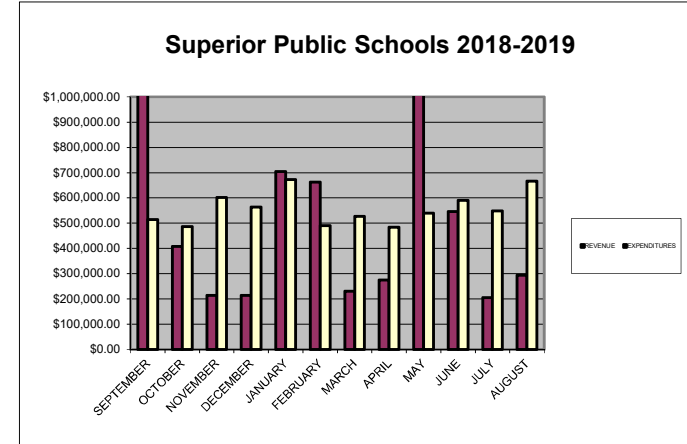
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011  
GENERAL FUND  
2017-2018 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,181,030.30	\$1,119,270.98	\$500,244.63	\$2,800,056.65
OCTOBER	\$2,800,056.65	\$358,893.97	\$480,605.17	\$2,678,345.45
NOVEMBER	\$2,678,345.45	\$166,344.93	\$490,951.08	\$2,353,739.30
DECEMBER	\$2,353,739.30	\$197,119.16	\$510,728.63	\$2,040,129.83
JANUARY	\$2,040,129.83	\$864,513.40	\$503,624.37	\$2,401,018.86
FEBRUARY	\$2,401,018.86	\$623,163.35	\$538,072.19	\$2,486,110.02
MARCH	\$2,486,110.02	\$253,219.56	\$499,068.01	\$2,240,261.57
APRIL	\$2,240,261.57	\$303,981.81	\$494,240.72	\$2,050,002.66
MAY	\$2,050,002.66	\$1,596,500.95	\$512,663.51	\$3,133,840.10
JUNE	\$3,133,840.10	\$616,663.58	\$558,894.01	\$3,191,609.67
JULY	\$3,191,609.67	\$170,396.55	\$516,223.32	\$2,845,782.90
AUGUST	\$2,845,782.90	\$125,580.82	\$759,715.85	\$2,211,647.87



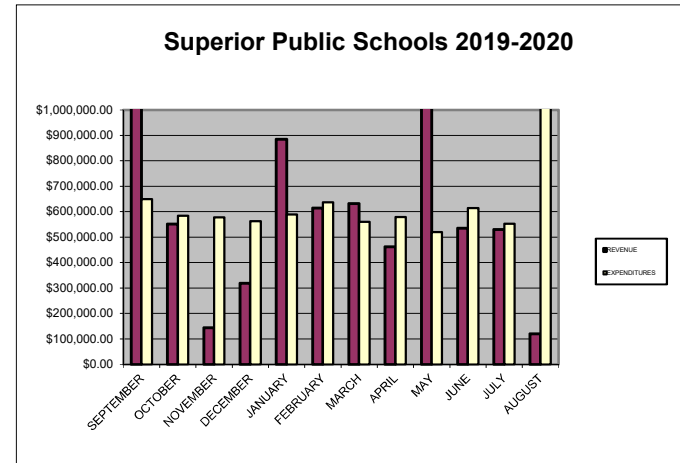
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011  
GENERAL FUND  
2018-2019 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,211,647.87	\$1,179,294.60	\$514,619.07	\$2,876,323.40
OCTOBER	\$2,876,323.40	\$408,247.35	\$486,399.08	\$2,798,171.67
NOVEMBER	\$2,798,171.67	\$214,450.66	\$601,826.77	\$2,410,795.56
DECEMBER	\$2,410,795.56	\$214,513.74	\$563,437.36	\$2,061,871.94
JANUARY	\$2,061,871.94	\$704,774.93	\$673,228.58	\$2,093,418.29
FEBRUARY	\$2,093,418.29	\$663,288.73	\$490,225.81	\$2,266,481.21
MARCH	\$2,266,481.21	\$230,221.70	\$526,622.90	\$1,970,080.01
APRIL	\$1,970,080.01	\$275,606.87	\$483,913.91	\$1,761,772.97
MAY	\$1,761,772.97	\$1,618,621.40	\$539,819.49	\$2,840,574.88
JUNE	\$2,840,574.88	\$546,574.89	\$590,013.02	\$2,797,136.75
JULY	\$2,797,136.75	\$204,807.75	\$548,279.53	\$2,453,664.97
AUGUST	\$2,453,664.97	\$294,025.51	\$666,084.59	\$2,081,605.89



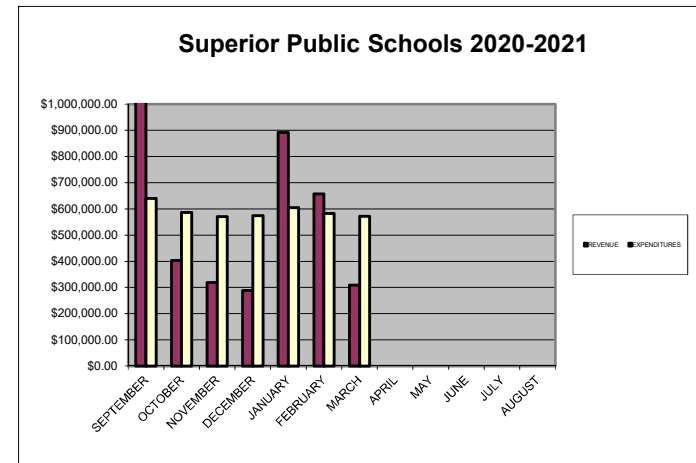
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011  
GENERAL FUND  
2019-2020 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,081,605.89	\$1,140,743.32	\$649,859.92	\$2,572,489.29
OCTOBER	\$2,572,489.29	\$551,559.00	\$584,510.28	\$2,539,538.01
NOVEMBER	\$2,539,538.01	\$143,851.40	\$577,781.45	\$2,105,607.96
DECEMBER	\$2,105,607.96	\$318,249.77	\$563,042.07	\$1,860,815.66
JANUARY	\$1,860,815.66	\$885,052.02	\$589,545.70	\$2,156,321.98
FEBRUARY	\$2,156,321.98	\$614,680.36	\$636,514.66	\$2,134,487.68
MARCH	\$2,134,487.68	\$632,297.03	\$560,310.40	\$2,206,474.31
APRIL	\$2,206,474.31	\$462,013.82	\$579,090.64	\$2,089,397.49
MAY	\$2,089,397.49	\$1,271,335.81	\$520,376.23	\$2,840,357.07
JUNE	\$2,840,357.07	\$535,382.77	\$614,054.80	\$2,761,685.04
JULY	\$2,761,685.04	\$529,969.38	\$552,830.43	\$2,738,823.99
AUGUST	\$2,738,823.99	\$119,254.29	\$1,107,848.56	\$1,750,229.72



**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011  
GENERAL FUND  
2020-2021 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,750,229.72	\$1,270,816.74	\$640,026.23	\$2,381,020.23
OCTOBER	\$2,381,020.23	\$402,654.95	\$586,564.61	\$2,197,110.57
NOVEMBER	\$2,197,110.57	\$318,877.70	\$570,306.88	\$1,945,681.39
DECEMBER	\$1,945,681.39	\$288,275.08	\$574,210.33	\$1,659,746.14
JANUARY	\$1,659,746.14	\$891,465.75	\$605,021.17	\$1,946,190.72
FEBRUARY	\$1,946,190.72	\$656,809.29	\$582,762.55	\$2,020,237.46
MARCH	\$2,020,237.46	\$309,509.02	\$571,916.06	\$1,757,830.42
APRIL				
MAY				
JUNE				
JULY				
AUGUST				



# Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.  
From 03/01/2021 to 03/31/2021.

Site ID	Site Name	Rep ID	Reporting ID Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name							
<b>SPS</b>	<b>Superior Public Schools</b>							
100	Athletics			1,275.43	10,993.93	1,909.90	0.00	10,359.46
110	Boys' Basketball			1,327.94	30.00	0.00	0.00	1,357.94
115	Cross Country			171.22	0.00	0.00	0.00	171.22
120	Girls' Basketball			2,973.61	0.00	0.00	0.00	2,973.61
125	Boys' Golf			441.46	0.00	91.90	0.00	349.56
130	Football			3,550.08	0.00	0.00	0.00	3,550.08
135	JH Football			8.50	0.00	0.00	0.00	8.50
140	JH Volleyball			460.11	0.00	0.00	0.00	460.11
145	JH Girls Basketball			97.86	0.00	0.00	0.00	97.86
150	Girls' Golf			0.00	0.00	0.00	0.00	0.00
170	Volleyball			4,624.96	0.00	0.00	0.00	4,624.96
180	Wrestling			2,602.24	536.35	204.18	0.00	2,934.41
190	Track			204.32	0.00	0.00	0.00	204.32
300	Archery			1,676.32	60.00	553.73	0.00	1,182.59
305	Art Club			20.72	0.00	0.00	0.00	20.72
320	Community Service Club			2,007.83	379.00	185.30	0.00	2,201.53
325	Drama			142.63	0.00	0.00	0.00	142.63
335	FBLA			3,164.94	0.00	0.00	0.00	3,164.94
345	FFA			14,961.01	298.00	492.69	0.00	14,766.32
350	Foreign Language			1,757.06	0.00	8.13	0.00	1,748.93
355	S Club			347.13	0.00	0.00	0.00	347.13
360	Speech			861.57	0.00	0.00	0.00	861.57
365	Student Council			7,476.53	311.00	388.23	0.00	7,399.30
370	Drill Team			1,684.81	3,336.00	45.00	0.00	4,975.81
500	Elementary K-6			11,438.60	127.40	610.88	0.00	10,955.12
505	Jr. High 7-8			869.65	0.00	0.00	0.00	869.65
510	Secondary			2,136.41	20.00	11.01	0.00	2,145.40
511	Secondary PBIS			1,091.80	0.00	19.74	0.00	1,072.06
519	Class of 2019			0.00	0.00	0.00	0.00	0.00
520	Class of 2020			0.00	0.00	0.00	0.00	0.00
521	Class of 2021			3,388.46	0.00	1,516.00	0.00	1,872.46
522	Class of 2022			4,625.94	0.00	569.48	0.00	4,056.46
523	Class of 2023			3,762.83	25.00	0.00	0.00	3,787.83
524	Class of 2024			877.76	0.00	0.00	0.00	877.76
610	Ag Ed			592.52	0.00	0.00	0.00	592.52
615	Ag Trip			895.65	0.00	0.00	0.00	895.65
620	Art Fund			2,779.37	0.00	0.00	0.00	2,779.37
630	Music			21,978.47	0.00	108.00	0.00	21,870.47
640	Flashlight			11,425.74	0.00	330.00	0.00	11,095.74
650	Greenhouse			64.72	0.00	0.00	0.00	64.72
660	Industrial Arts			3,978.43	0.00	0.00	0.00	3,978.43
670	Student Purchases			0.00	0.00	0.00	0.00	0.00
690	Yearbook			3,927.74	0.00	0.00	0.00	3,927.74

# Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.  
From 03/01/2021 to 03/31/2021.

Site ID	Site Name					
Rep ID	Reporting ID Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
800	Backpack Program	11,418.16	0.00	0.00	0.00	11,418.16
805	EPOCH	519.10	0.00	0.00	0.00	519.10
810	Flower Fund	551.29	0.00	0.00	0.00	551.29
820	Alumni Board	261.49	0.00	0.00	0.00	261.49
830	Library Fund	350.37	17.44	43.03	0.00	324.78
850	Weight Room	144.85	0.00	83.94	0.00	60.91
860	Teachers' Workroom	1,387.83	62.50	68.75	0.00	1,381.58
870	Therapy Dog	516.45	0.00	0.00	0.00	516.45
880	Wildcat Food	6,970.72	448.20	1,311.62	0.00	6,107.30
890	Wellness Grant	413.31	0.00	0.00	0.00	413.31
990	Interest	2,044.82	4.17	0.00	0.00	2,048.99
<b>Totals:</b>		<u>150,250.76</u>	<u>16,648.99</u>	<u>8,551.51</u>	<u>0.00</u>	<u>158,348.24</u>
<b>SPS Totals:</b>		<u>150,250.76</u>	<u>16,648.99</u>	<u>8,551.51</u>	<u>0.00</u>	<u>158,348.24</u>
<b>Report Totals:</b>		<u><u>150,250.76</u></u>	<u><u>16,648.99</u></u>	<u><u>8,551.51</u></u>	<u><u>0.00</u></u>	<u><u>158,348.24</u></u>

# Check Detail

Sorted by Activity ID, Site ID.  
From 03/01/2021 to 03/31/2021.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
100	Athletics					
<hr/>						
SPS	Superior Public Schools					
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	82767409	Kim Williams State Wrestling rooms	544.14
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	02252021	Kim Williams District Wrestling rooms	345.00
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	02122021	Kim Williams District Wrestling rooms	417.96
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	012	Kim Williams WR invite postage	2.80
033628 Printed	03/22/2021 03/22/2021	Sandy Creek Schools	No	11122020	Kim Williams JHWR entry fee	75.00
033629 Printed	03/29/2021 03/29/2021	Fairbury Public Schools	No	03272021	Kim Williams HS Track meet entry fee	160.00
033631 Printed	03/29/2021 03/29/2021	Sutton Public Schools	No	03252021	Kim Williams HS Track meet entry fee	180.00
033633 Printed	03/30/2021 03/30/2021	Roger Hammond	No	03302021	Kim Williams JH track starter	185.00
Total for SPS - Superior Public Schools:						1,909.90
Total for 100 - Athletics:						1,909.90
<hr/>						
125	Boys' Golf					
<hr/>						
SPS	Superior Public Schools					
033620 Cleared	03/22/2021 03/31/2021	Burlington Golf	No	4701	Kim Williams golf balls	91.90
<hr/>						
180	Wrestling					
<hr/>						
SPS	Superior Public Schools					
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	40156	Kim Williams State Wrestling food	29.18
033619 Cleared	03/08/2021 03/31/2021	Seth Going	No	255145135	Kim Williams Mat Jam registrations	175.00
Total for SPS - Superior Public Schools:						204.18
Total for 180 - Wrestling:						204.18

# Check Detail

Sorted by Activity ID, Site ID.  
From 03/01/2021 to 03/31/2021.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> <b>300 Archery</b> <hr/>						
SPS Superior Public Schools						
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb 21 #1493	Kim Williams Archery drinks	45.61
033616 Cleared	03/05/2021 03/31/2021	Rhonda Myers	No	H44659/1	Kim Williams Floor marking tape	33.97
033622 Printed	03/22/2021 03/22/2021	INKcredible Inc	No	16621	Kim Williams Archery t-shirts	308.00
033625 Cleared	03/22/2021 03/31/2021	Nebraska Game & Parks Commission	No	BE-S-12190309	Kim Williams State Archery entry fees	110.00
033626 Cleared	03/22/2021 03/31/2021	Rhonda Myers	No	38724	Kim Williams pizza for State scorers	56.15
Total for SPS - Superior Public Schools:						553.73
Total for 300 - Archery:						553.73
<hr/> <b>320 Community Service Club</b> <hr/>						
SPS Superior Public Schools						
033615 Cleared	03/05/2021 03/31/2021	Linpepco-Hastings	No	Feb 21 96494	Kim Williams Machine drinks	185.30
<hr/> <b>345 FFA</b> <hr/>						
SPS Superior Public Schools						
033612 Cleared	03/05/2021 03/31/2021	Amazon Capital Services	No	147V-V3WT-6Q69	Kim Williams FFA week supplies	165.00
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb 21 #1232	Kim Williams FFA week supplies	327.69
Total for SPS - Superior Public Schools:						492.69
Total for 345 - FFA:						492.69
<hr/> <b>350 Foreign Language</b> <hr/>						
SPS Superior Public Schools						
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	142770413	Kim Williams Vocab resources	8.13

# Check Detail

Sorted by Activity ID, Site ID.  
From 03/01/2021 to 03/31/2021.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/> <b>365</b> <b>Student Council</b> <hr/>						
SPS      Superior Public Schools						
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb 21 #1474	Kim Williams StuCo project supplies	125.88
033615 Cleared	03/05/2021 03/31/2021	Linpepco-Hastings	No	Feb 21 60601	Kim Williams Machine drinks	84.85
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	2113626	Kim Williams Homecoming Dance pizza	89.90
033624 Cleared	03/22/2021 03/31/2021	Melissa Schuster	No	3160836-3	Kim Williams postage for military mailings	87.60
Total for SPS - Superior Public Schools:						388.23
Total for 365 - Student Council:						388.23
<hr/> <b>370</b> <b>Drill Team</b> <hr/>						
SPS      Superior Public Schools						
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	0B3D213A67D3	Kim Williams Corman NCA membership	45.00
<hr/> <b>500</b> <b>Elementary K-6</b> <hr/>						
SPS      Superior Public Schools						
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb 21 #1227	Kim Williams Valentine Party cookies	180.12
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb 2021 #1227	Kim Williams Grade 2 & 5 Valentine Party supplies	13.67
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb. 21 #1227	Kim Williams Classroom of the quarter	11.30
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb. 2021 #1227	Kim Williams Muffins 4 Moms	96.00
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	50002017108	Kim Williams student clothing	6.00
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	708106736	Kim Williams Read Across America week supplies	213.99
033627 Cleared	03/22/2021 03/31/2021	Sam's Club/Synchrony Bank	No	001071	Kim Williams student treats	89.80
Total for SPS - Superior Public Schools:						610.88
Total for 500 - Elementary K-6:						610.88

# Check Detail

Sorted by Activity ID, Site ID.  
From 03/01/2021 to 03/31/2021.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
------------------------	----------------------------	-------------	-------	----------------	----------------------------	--------

## 510 Secondary

SPS	Superior Public Schools					
033612 Cleared	03/05/2021 03/31/2021	Amazon Capital Services	No	167X-KLWP-6GKX	Kim Williams Caring gifts to Children's Hospital	11.01

## 511 Secondary PBiS

SPS	Superior Public Schools					
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No	Feb 21 #1226	Kim Williams PBiS incentive	4.34
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	981	Kim Williams PBiS postage	14.40
033618 Cleared	03/05/2021 03/31/2021	U.S. Bank	No	143483638	Kim Williams PAWS activity	1.00
Total for SPS - Superior Public Schools:						19.74
Total for 511 - Secondary PBiS:						19.74

## 521 Class of 2021

SPS	Superior Public Schools					
033613 Cleared	03/05/2021 03/31/2021	Brooke Bauer Photography	No	1607	Kim Williams senior slide show, class pictures	220.00
033623 Cleared	03/22/2021 03/31/2021	Jostens Inc	No	25549868	Kim Williams caps, gowns, stoles	1,296.00
Total for SPS - Superior Public Schools:						1,516.00
Total for 521 - Class of 2021:						1,516.00

## 522 Class of 2022

SPS	Superior Public Schools					
033632 Printed	03/29/2021 03/29/2021	Victory Too	No	54347	Kim Williams Prom t-shirts	569.48

## 630 Music

SPS	Superior Public Schools					
033621 Cleared	03/22/2021 03/31/2021	Fairbury Public Schools	No	2021	Kim Williams District Contest registration	108.00

# Check Detail

Sorted by Activity ID, Site ID.  
From 03/01/2021 to 03/31/2021.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> <b>640 Flashlight</b> <hr/>					
SPS Superior Public Schools					
033613 Cleared	03/05/2021 03/31/2021	Brooke Bauer Photography	No 1616	Kim Williams Yearbook photos	190.00
033617 Cleared	03/05/2021 03/31/2021	Superior Publishing Co., Inc	No 02272021	Kim Williams Printing of Flashlight	140.00
Total for SPS - Superior Public Schools:					330.00
Total for 640 - Flashlight:					330.00
<hr/> <b>830 Library Fund</b> <hr/>					
SPS Superior Public Schools					
033612 Cleared	03/05/2021 03/31/2021	Amazon Capital Services	No 1H6R-6KCF-991G	Kim Williams replacement library books	43.03
<hr/> <b>850 Weight Room</b> <hr/>					
SPS Superior Public Schools					
033612 Cleared	03/05/2021 03/31/2021	Amazon Capital Services	No 1M99-N4YN-JKM9	Kim Williams weight room bar clamps	83.94
<hr/> <b>860 Teachers' Workroom</b> <hr/>					
SPS Superior Public Schools					
033615 Cleared	03/05/2021 03/31/2021	Linpepco-Hastings	No Feb 21 61105	Kim Williams machine drinks	68.75
<hr/> <b>880 Wildcat Food</b> <hr/>					
SPS Superior Public Schools					
033614 Cleared	03/05/2021 03/31/2021	Ideal Market	No Feb 21 #265	Kim Williams Concessions candy	222.72
033615 Cleared	03/05/2021 03/31/2021	Linpepco-Hastings	No Feb 21 60832	Kim Williams Concession drinks	878.95
033630 Printed	03/29/2021 03/29/2021	Ozark Delight Candy Co., Inc	No 0178788-IN	Kim Williams concessions suckers	209.95
Total for SPS - Superior Public Schools:					1,311.62
Total for 880 - Wildcat Food:					1,311.62
<b>Grand Total :</b>					<b>8,551.51</b>

# Superior Public Schools

## March 2021 Revenue Budget Report

Account Code	Description	March 2021 Receipts	2020-2021 Budget	Actual (YTD)	Available (YTD)	% of Budget Received
01-1-01100-000-000	Local Property Taxes	(\$62,703.70)	(\$4,483,845.00)	(\$2,591,033.06)	(\$1,892,811.94)	57.78
01-1-01115-000-000	Carline Tax	\$0.00	(\$4,500.00)	(\$1,027.73)	(\$3,472.27)	22.83
01-1-01120-000-000	Pub Power 5% Gross	\$0.00	(\$7,200.00)	(\$6,833.41)	(\$366.59)	94.90
01-1-01125-000-000	Motor Vehicle Taxes	(\$22,013.47)	(\$240,000.00)	(\$152,936.29)	(\$87,063.71)	63.72
01-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$3,352.06)	\$0.00	(\$15,176.09)	\$15,176.09	0.00
01-1-01311-000-000	Tuition - Indiv Reg Ed	\$0.00	(\$4,000.00)	(\$2,000.00)	(\$2,000.00)	50.00
01-1-01331-000-000	Tuition Otr Dist Reg Ed	\$0.00	(\$50,000.00)	(\$25,560.00)	(\$24,440.00)	51.12
01-1-01423-000-000	Trans-Oth Dist SPED	\$0.00	(\$2,500.00)	\$0.00	(\$2,500.00)	0.00
01-1-01510-000-000	Interest	(\$450.15)	(\$18,000.00)	(\$4,227.62)	(\$13,772.38)	23.48
01-1-01911-000-000	Local License Fees	\$0.00	(\$2,000.00)	(\$2,460.00)	\$460.00	123.00
01-1-01920-000-000	Contributions and Donations From Private Sources	(\$1,043.00)	\$0.00	(\$1,043.00)	\$1,043.00	0.00
01-1-01980-000-000	Refund of Prior Year's Expenditures	\$0.00	\$0.00	(\$2,517.50)	\$2,517.50	0.00
01-1-01990-000-000	Other Local Receipts	(\$30.62)	(\$5,000.00)	(\$15,174.62)	\$10,174.62	303.49
01-1-02110-000-000	Co Fines & License Fees	(\$1,615.50)	(\$22,000.00)	(\$12,176.38)	(\$9,823.62)	55.34
01-1-02210-000-000	ESU Receipts	\$0.00	(\$3,400.00)	\$0.00	(\$3,400.00)	0.00
01-1-03110-000-000	State Aid	(\$84,133.00)	(\$832,763.00)	(\$588,931.00)	(\$243,832.00)	70.72
01-1-03120-000-000	Sped - School Age	(\$66,206.00)	(\$400,000.00)	(\$267,061.00)	(\$132,939.00)	66.76
01-1-03125-000-000	Sped Transport - SA	\$0.00	(\$22,000.00)	\$0.00	(\$22,000.00)	0.00
01-1-03130-000-000	Homestead Exemption	(\$9,357.26)	\$0.00	(\$9,357.26)	\$9,357.26	0.00
01-1-03131-000-000	Property Tax Credit	(\$43,232.61)	\$0.00	(\$149,782.18)	\$149,782.18	0.00
01-1-03180-000-000	Pro-Rate Motor Vehicle	\$0.00	(\$9,500.00)	(\$3,662.17)	(\$5,837.83)	38.54
01-1-03400-000-000	State Apportionment	\$0.00	(\$55,000.00)	(\$52,894.16)	(\$2,105.84)	96.17
01-1-03512-000-000	Distance Ed Incentive	\$0.00	(\$5,500.00)	\$0.00	(\$5,500.00)	0.00
01-1-03535-000-000	High Ability Learners	\$0.00	(\$4,500.00)	(\$4,945.00)	\$445.00	109.88
01-1-03990-000-000	Other State Receipts	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00
01-1-04105-000-000	eRate Funding	\$0.00	\$0.00	(\$9,584.40)	\$9,584.40	0.00
01-1-04310-000-000	REAP	\$0.00	(\$15,000.00)	(\$27,220.39)	\$12,220.39	181.46
01-1-04505-000-000	Title I	\$0.00	(\$55,000.00)	\$0.00	(\$55,000.00)	0.00
01-1-04509-000-000	Title II A	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	0.00
01-1-04516-000-000	IDEA Presc (619) Base, E/P	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
01-1-04518-000-000	IDEA Part B (611) Base, E/P	\$0.00	\$0.00	(\$103,747.00)	\$103,747.00	0.00
01-1-04519-000-000	IDEA E/Poverty	\$0.00	(\$96,000.00)	\$0.00	(\$96,000.00)	0.00
01-1-04525-000-000	Fed Voc (Carl Perkins)	\$0.00	(\$5,000.00)	(\$2,645.00)	(\$2,355.00)	52.90
01-1-04530-000-000	PBiS (SPDG) grant	\$0.00	\$0.00	(\$2,050.47)	\$2,050.47	0.00
01-1-04531-000-000	Title IV, Part B, 21st Century	\$0.00	(\$5,000.00)	(\$6,121.00)	\$1,121.00	122.42
01-1-04708-000-000	MIPS	(\$10,696.96)	(\$5,000.00)	(\$17,045.52)	\$12,045.52	340.91
01-1-04709-000-000	MAAPS	(\$4,674.69)	(\$12,000.00)	(\$11,995.97)	(\$4.03)	99.96
01-1-04996-000-000	ESSER CARES	\$0.00	\$0.00	(\$49,200.31)	\$49,200.31	0.00

<b>Subtotal of Element: [FUND] 01 - General Fund</b>		<b>(\$309,509.02)</b>	<b>(\$6,384,708.00)</b>	<b>(\$4,138,408.53)</b>	<b>(\$2,246,299.47)</b>	<b>64.82</b>
02-1-01510-000-000	Interest	(\$60.91)	(\$1,500.00)	(\$550.26)	(\$949.74)	36.68
02-1-05200-000-000	Gen Fund Transfer	\$0.00	(\$150,000.00)	\$0.00	(\$150,000.00)	0.00
<b>Subtotal of Element: [FUND] 02 - Depreciation Fund</b>		<b>(\$60.91)</b>	<b>(\$151,500.00)</b>	<b>(\$550.26)</b>	<b>(\$150,949.74)</b>	<b>0.36</b>
03-1-01510-000-000	Interest On Account	(\$2.36)	(\$50.00)	(\$17.49)	(\$32.51)	34.98
<b>Subtotal of Element: [FUND] 03 - Employee Benefit Fund</b>		<b>(\$2.36)</b>	<b>(\$50.00)</b>	<b>(\$17.49)</b>	<b>(\$32.51)</b>	<b>34.98</b>
06-1-01510-000-000	Interest On Account	(\$3.00)	(\$25.00)	(\$13.28)	(\$11.72)	53.12
06-1-01611-000-000	Student Lunch	\$0.00	(\$60,000.00)	(\$4,684.95)	(\$55,315.05)	7.80
06-1-01612-000-000	Student Breakfast	\$0.00	(\$10,000.00)	(\$116.55)	(\$9,883.45)	1.16
06-1-01620-000-000	Extra Items (A La Carte)	(\$1,190.62)	(\$20,000.00)	(\$13,534.74)	(\$6,465.26)	67.67
06-1-01630-000-000	Special Function Sales	\$0.00	\$0.00	(\$166.84)	\$166.84	0.00
06-1-01920-000-000	Contributions and Donations From Private Sources	\$0.00	\$0.00	(\$946.00)	\$946.00	0.00
06-1-01990-000-000	Other Local (Misc)	(\$124.06)	\$0.00	(\$856.77)	\$856.77	0.00
06-1-03150-000-000	State Lunch Reimb	(\$1,628.98)	(\$1,500.00)	(\$1,628.98)	\$128.98	108.59
06-1-04210-000-000	Federal Reimbursement	(\$50,943.26)	(\$135,000.00)	(\$154,741.49)	\$19,741.49	114.62
06-1-04996-000-000	ESSER CARES	\$0.00	\$0.00	(\$29,186.69)	\$29,186.69	0.00
06-1-05200-000-000	General Fund Transfer	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	0.00
<b>Subtotal of Element: [FUND] 06 - School Nutrition Fund</b>		<b>(\$53,889.92)</b>	<b>(\$246,525.00)</b>	<b>(\$205,876.29)</b>	<b>(\$40,648.71)</b>	<b>83.51</b>
07-1-01100-000-000	Property Tax	(\$7,222.90)	(\$545,000.00)	(\$295,985.69)	(\$249,014.31)	54.30
07-1-01115-000-000	Carline Tax	\$0.00	(\$350.00)	(\$111.86)	(\$238.14)	31.96
07-1-01120-000-000	Pub Power 5% Gross	\$0.00	\$0.00	(\$824.25)	\$824.25	0.00
07-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$383.70)	(\$400.00)	(\$750.39)	\$350.39	187.59
07-1-01510-000-000	Interest	(\$92.64)	(\$5,000.00)	(\$887.32)	(\$4,112.68)	17.74
07-1-03130-000-000	Homestead Exemption	(\$1,137.35)	\$0.00	(\$1,137.35)	\$1,137.35	0.00
07-1-03131-000-000	Prop Tax Credit	(\$5,254.84)	\$0.00	(\$18,205.72)	\$18,205.72	0.00
07-1-03180-000-000	Pro Rate MV	\$0.00	(\$1,000.00)	(\$428.89)	(\$571.11)	42.88
<b>Subtotal of Element: [FUND] 07 - Bond Fund</b>		<b>(\$14,091.43)</b>	<b>(\$551,750.00)</b>	<b>(\$318,331.47)</b>	<b>(\$233,418.53)</b>	<b>57.69</b>
08-1-01100-000-000	Property Tax	(\$7,916.26)	(\$500,000.00)	(\$340,391.30)	(\$159,608.70)	68.07
08-1-01115-000-000	Carline Tax	\$0.00	(\$450.00)	(\$148.02)	(\$301.98)	32.89
08-1-01120-000-000	Pub Power 5% Gross	\$0.00	\$0.00	(\$756.19)	\$756.19	0.00
08-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$397.32)	\$0.00	(\$842.37)	\$842.37	0.00
08-1-01510-000-000	Interest	(\$37.45)	(\$750.00)	(\$231.19)	(\$518.81)	30.82
08-1-03130-000-000	Homestead Exempt	(\$1,043.44)	\$0.00	(\$1,043.44)	\$1,043.44	0.00
08-1-03131-000-000	Prop Tax Credit	(\$4,820.92)	\$0.00	(\$16,702.42)	\$16,702.42	0.00
08-1-03180-000-000	Pro Rate MV	\$0.00	\$0.00	(\$449.91)	\$449.91	0.00

<b>Subtotal of Element: [FUND] 08 - Special Building Fund</b>		<b>(\$14,215.39)</b>	<b>(\$501,200.00)</b>	<b>(\$360,564.84)</b>	<b>(\$140,635.16)</b>	<b>71.94</b>
09-1-01100-000-000	Property Tax	(\$23.82)	\$0.00	(\$63.44)	\$63.44	0.00
09-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$13.51)	\$0.00	(\$18.71)	\$18.71	0.00
09-1-01510-000-000	Interest	(\$0.05)	\$0.00	(\$0.09)	\$0.09	0.00
<b>Subtotal of Element: [FUND] 09 - QCPUF Fund</b>		<b>(\$37.38)</b>	<b>\$0.00</b>	<b>(\$82.24)</b>	<b>\$82.24</b>	<b>0.00</b>
<b>Grand Total</b>		<b>(\$391,806.41)</b>	<b>(\$7,835,733.00)</b>	<b>(\$5,023,831.12)</b>	<b>(\$2,811,901.88)</b>	<b>64.11</b>

# Superior Public Schools

## March 2021 Expense Budget Report

FUND	FUNCTION	March 2021 Expenditures	2020-2021 Budget	Actuals (YTD)	Available	% of Budget Spent
01 - General Fund	01100 - Regular Instruction	\$240,596.92	\$3,238,100.00	\$1,665,933.76	\$1,572,166.24	51.45
01 - General Fund	01125 - Regular Instructional Programs School Age (Flex-Spending)	\$2,264.58	\$6,960.00	\$2,264.58	\$4,695.42	32.54
01 - General Fund	01150 - Limited English Proficiency Programs	\$437.71	\$5,900.00	\$3,063.97	\$2,836.03	51.93
01 - General Fund	01160 - Poverty Programs	\$17,101.26	\$218,100.00	\$123,541.03	\$94,558.97	56.64
01 - General Fund	01200 - Special Education Instructional Programs - School Age	\$62,348.13	\$1,098,650.00	\$512,394.71	\$586,255.29	46.64
01 - General Fund	01291 - Special Education Instructional Programs - Ages 3-5	\$11,965.11	\$159,500.00	\$87,365.18	\$72,134.82	54.77
01 - General Fund	01292 - Special Education Instructional Programs - Ages 0-2	\$2,468.57	\$56,850.00	\$15,628.17	\$41,221.83	27.49
01 - General Fund	01300 - Summer School	\$0.00	\$27,740.00	\$480.13	\$27,259.87	1.73
01 - General Fund	01400 - Adult Education	\$0.00	\$3,200.00	\$1,368.22	\$1,831.78	42.76
01 - General Fund	02110 - Attendance and Social Work Services	\$0.00	\$8,000.00	\$4,790.62	\$3,209.38	59.88
01 - General Fund	02120 - Guidance Services	\$10,391.63	\$120,286.00	\$72,728.15	\$47,557.85	60.46
01 - General Fund	02130 - Health Services	\$650.06	\$16,700.00	\$5,797.94	\$10,902.06	34.72
01 - General Fund	02140 - Psychological Services	\$35.00	\$15,000.00	\$11,263.30	\$3,736.70	75.09
01 - General Fund	02141 - Psychological Services - SPED - School Age	\$6,694.41	\$56,000.00	\$47,933.71	\$8,066.29	85.60
01 - General Fund	02142 - Psychological Services - SPED - Ages 3-5	\$0.00	\$5,000.00	\$906.86	\$4,093.14	18.14
01 - General Fund	02143 - Psychological Services - SPED - Ages 0-2	\$0.00	\$3,450.00	\$0.00	\$3,450.00	0.00
01 - General Fund	02151 - Speech Pathology and Audiology Services - SPED - School Age	\$13,624.68	\$196,250.00	\$107,562.46	\$88,687.54	54.81
01 - General Fund	02152 - Speech Pathology and Audiology Services - SPED - Ages 3-5	\$2,035.53	\$22,300.00	\$17,873.27	\$4,426.73	80.15
01 - General Fund	02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	\$1,881.18	\$10,000.00	\$7,892.74	\$2,107.26	78.93
01 - General Fund	02161 - Occupational Therapy-Related Services - SPED - School Age	\$1,208.75	\$21,000.00	\$9,563.35	\$11,436.65	45.54
01 - General Fund	02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	\$376.75	\$8,000.00	\$2,152.90	\$5,847.10	26.91
01 - General Fund	02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	\$229.75	\$4,000.00	\$543.25	\$3,456.75	13.58
01 - General Fund	02171 - Physical Therapy-Related Services - SPED - School Age	\$0.00	\$13,000.00	\$3,350.00	\$9,650.00	25.77
01 - General Fund	02172 - Physical Therapy-Related Services - SPED - Ages 3-5	\$0.00	\$4,000.00	\$737.00	\$3,263.00	18.43
01 - General Fund	02173 - Physical Therapy-Related Services - SPED - Ages 0-2	\$0.00	\$2,000.00	\$418.75	\$1,581.25	20.94
01 - General Fund	02181 - Visually Impaired or Vision Services - SPED - School Age	\$206.76	\$5,000.00	\$1,216.20	\$3,783.80	24.32
01 - General Fund	02190 - Support Services - Student - Other	\$3,078.25	\$30,100.00	\$12,066.42	\$18,033.58	40.09
01 - General Fund	02212 - Instruction and Curriculum Development	\$5,760.40	\$29,500.00	\$37,906.00	(\$8,406.00)	128.49
01 - General Fund	02213 - Instructional Staff Training	\$0.00	\$14,000.00	\$1,766.74	\$12,233.26	12.62
01 - General Fund	02220 - Library or Media Services	\$7,139.59	\$123,100.00	\$74,322.77	\$48,777.23	60.38
01 - General Fund	02224 - Educational Television Services	\$69.54	\$7,000.00	\$2,217.79	\$4,782.21	31.68
01 - General Fund	02230 - Instruction-Related Technology	\$7,675.30	\$99,900.00	\$54,159.72	\$45,740.28	54.21
01 - General Fund	02240 - Academic Student Assessment	\$0.00	\$6,500.00	\$393.10	\$6,106.90	6.05

01 - General Fund	02310 - Board of Education	\$364.42	\$25,800.00	\$24,515.11	\$1,284.89	95.02
01 - General Fund	02320 - Executive Administration	\$18,917.93	\$230,040.00	\$134,258.68	\$95,781.32	58.36
01 - General Fund	02330 - District Legal Services	\$899.20	\$8,000.00	\$9,161.20	(\$1,161.20)	114.52
01 - General Fund	02410 - Office of the Principal	\$30,360.45	\$385,000.00	\$217,278.48	\$167,721.52	56.44
01 - General Fund	02510 - Fiscal Services	\$8,361.03	\$162,000.00	\$95,734.16	\$66,265.84	59.10
01 - General Fund	02530 - Printing, Publishing, and Duplicating Services	\$0.00	\$1,000.00	\$650.00	\$350.00	65.00
01 - General Fund	02570 - Personnel Services	\$0.00	\$9,000.00	\$6,787.00	\$2,213.00	75.41
01 - General Fund	02610 - Operation of Buildings	\$30,781.43	\$239,100.00	\$201,652.54	\$37,447.46	84.34
01 - General Fund	02620 - Maintenance of Buildings	\$10,136.86	\$206,900.00	\$95,581.15	\$111,318.85	46.20
01 - General Fund	02630 - Care and Upkeep of Grounds	\$1,017.49	\$79,100.00	\$6,026.20	\$73,073.80	7.62
01 - General Fund	02650 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$391.79	\$5,000.00	\$2,232.00	\$2,768.00	44.64
01 - General Fund	02660 - Security	\$1,385.00	\$17,000.00	\$8,391.56	\$8,608.44	49.36
01 - General Fund	02670 - Safety	\$374.85	\$7,900.00	\$1,909.82	\$5,990.18	24.17
01 - General Fund	02710 - Vehicle Operation and Purchasing - Regular Education	\$16,013.31	\$270,800.00	\$117,889.57	\$152,910.43	43.53
01 - General Fund	02712 - Vehicle Operation and Purchasing - School Age SPED	\$4,954.69	\$44,500.00	\$38,559.71	\$5,940.29	86.65
01 - General Fund	02713 - Vehicle Operation and Purchasing - Below Age 5 SPED	\$2,240.50	\$32,500.00	\$17,396.20	\$15,103.80	53.53
01 - General Fund	02730 - Vehicle Servicing and Maintenance - Regular Education	\$1,204.25	\$13,450.00	\$11,844.14	\$1,605.86	88.06
01 - General Fund	02732 - Vehicle Servicing and Maintenance - School Age SPED	\$0.00	\$12,500.00	\$1,252.32	\$11,247.68	10.02
01 - General Fund	02733 - Vehicle Servicing and Maintenance - Below Age 5 SPED	\$297.64	\$5,500.00	\$1,299.71	\$4,200.29	23.63
01 - General Fund	03535 - High Ability Learners	\$3,217.17	\$25,800.00	\$11,753.21	\$14,046.79	45.56
01 - General Fund	06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$8,707.83	\$91,000.00	\$53,387.04	\$37,612.96	58.67
01 - General Fund	06310 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$0.00	\$26,057.00	\$26,057.00	\$0.00	100.00
01 - General Fund	06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$4,000.00	\$1,815.14	\$2,184.86	45.38
01 - General Fund	06408 - Federal Services - IDEA Part B (611); Base & Enrollment Poverty - Ages 0-21	\$7,942.98	\$104,871.00	\$55,600.86	\$49,270.14	53.02
01 - General Fund	06690 - Federal Services - Other Federal Non-Categorical Expenditures	\$0.00		\$293.74	(\$293.74)	
01 - General Fund	06968 - Federal Services - 21st Century Learning	\$4,260.86	\$74,625.00	\$27,341.35	\$47,283.65	36.64
01 - General Fund	06992 - Federal Services - REAP	\$0.00	\$32,807.00	\$27,220.39	\$5,586.61	82.97
01 - General Fund	06996 - CARES Act ESSER	\$0.00		\$3,909.00	(\$3,909.00)	
01 - General Fund	06997 - CARES Act ESSER II	\$11,846.52		\$31,407.76	(\$31,407.76)	
01 - General Fund	08000 - Transfers (Outgoing)	\$10,000.00	\$55,000.00	\$10,000.00	\$45,000.00	18.18
<b>Subtotal of Element: [FUND] 01 - General Fund</b>		<b>\$571,916.06</b>	<b>\$7,804,336.00</b>	<b>\$4,130,807.83</b>	<b>\$3,673,528.17</b>	
02 - Depreciation Fund	02900 - Other Support Services	\$85,397.00	\$863,006.00	\$93,389.62	\$769,616.38	10.82
<b>Subtotal of Element: [FUND] 02 - Depreciation Fund</b>		<b>\$85,397.00</b>	<b>\$863,006.00</b>	<b>\$93,389.62</b>	<b>\$769,616.38</b>	

03 - Employee Benefit	02900 - Other Support Services	\$0.00	\$118,523.00	\$44,922.91	\$73,600.09	37.90
<b>Subtotal of Element: [FUND] 03 - Employee Benefit Fund</b>		<b>\$0.00</b>	<b>\$118,523.00</b>	<b>\$44,922.91</b>	<b>\$73,600.09</b>	
06 - School Nutrition	03100 - Food Services Operations	\$26,724.49	\$270,000.00	\$185,418.16	\$84,581.84	68.67
<b>Subtotal of Element: [FUND] 06 - School Nutrition Fund</b>		<b>\$26,724.49</b>	<b>\$270,000.00</b>	<b>\$185,418.16</b>	<b>\$84,581.84</b>	
07 - Bond Fund	05000 - Debt Service	\$0.00	\$622,300.00	\$479,815.00	\$142,485.00	77.10
<b>Subtotal of Element: [FUND] 07 - Bond Fund</b>		<b>\$0.00</b>	<b>\$622,300.00</b>	<b>\$479,815.00</b>	<b>\$142,485.00</b>	
08 - Special Building	02620 - Maintenance of Buildings	\$0.00	\$743,716.00	\$0.00	\$743,716.00	0.00
08 - Special Building	04700 - Building Improvements	\$0.00	\$100,000.00	\$80,789.00	\$19,211.00	80.79
<b>Subtotal of Element: [FUND] 08 - Special Building Fund</b>		<b>\$0.00</b>	<b>\$843,716.00</b>	<b>\$80,789.00</b>	<b>\$762,927.00</b>	
09 - QCPUF Fund	04500 - Building Acquisition and Construction	\$0.00	\$10,546.00	\$3,804.57	\$6,741.43	36.08
<b>Subtotal of Element: [FUND] 09 - QCPUF Fund</b>		<b>\$0.00</b>	<b>\$10,546.00</b>	<b>\$3,804.57</b>	<b>\$6,741.43</b>	
<b>Grand Total</b>		<b>\$684,037.55</b>	<b>\$10,532,427.00</b>	<b>\$5,018,947.09</b>	<b>\$5,513,479.91</b>	

# Superior Public Schools

## April 2021 General Fund Check Listing Report

Payee	Description	Amount
Alexander Motors, Inc	PALLS Van 8 knob	\$8.40
Amazon Capital Services	Lit Circle books	\$23.97
Amazon Capital Services	Rachel Renz supplies	\$105.70
Amazon Capital Services	iPad charging cart	\$372.27
Amazon Capital Services	PK supplies	\$14.99
Amazon Capital Services	Schuster books	\$45.36
Amazon Capital Services	Elem supplies	\$9.88
Amazon Capital Services	Greenhouse pots	\$124.32
Amazon Capital Services	labels	\$13.19
Amazon Capital Services	PK supplies	\$85.41
Amazon Capital Services	Baker books	\$80.90
Amazon Capital Services	headphones	\$186.18
Amazon Capital Services	Schuster book	\$8.88
Amazon Capital Services	Exit light batteries	\$96.93
Amazon Capital Services	Golden Sower book	\$21.99
Amazon Capital Services	Moore supplies	\$19.79
Amazon Capital Services	library books	\$92.80
Amazon Capital Services	Fierstein supplies	\$61.89
Amazon Capital Services	Greenhouse pots	\$269.85
Amazon Capital Services	PK supplies	\$496.44
Baker & Son Disposal LLC	construction dumpsters x2	\$814.02
Berniklau Education Solutions Team	XF tuition	\$7,917.30
Bomgaars Supply	tools	\$38.99
Bomgaars Supply	tools	\$26.00
Bomgaars Supply	gym cover supplies	\$20.47
Brodstone Memorial Hospital	Knoell bus physical	\$189.00
Brodstone Memorial Hospital	Feb 2021 LMHP services	\$2,099.68
Brodstone Memorial Hospital	Feb 2021 PT services	\$837.50
Brodstone Memorial Hospital	March 2021 LMHP services	\$2,347.28
Brodstone Memorial Hospital	Mar 2021 PT services	\$1,155.75
Brody Chemical Company, Inc	custodial supplies	\$466.99
Computer Hardware Inc	Google Chrome mgt-75 devices	\$1,799.25
Computer Hardware Inc	Jameson Macbook Air	\$979.00
Curriculum Leadership Institute	ELA SAC mileage, lodging, perdiem	\$286.40
Curriculum Leadership Institute	2020-21 contract, pymt 10	\$2,850.00
Curriculum Leadership Institute	Add'l ELA SAC 3 days	\$5,625.00
Eakes Office Solutions	wipes, disinfectant	\$486.72
Eakes Office Solutions	batteries	\$9.60
Eakes Office Solutions	copy paper	\$1,359.60
Eakes Office Solutions	bus barn copies	\$3.81
Educational Service Unit #9	Fierstien, Mellott TAP/Transition work day	\$20.00
Educational Service Unit #9	2021-2022 Media services	\$2,021.25
Educational Service Unit #9	Feb 2021 BAF Psych services	\$988.79
Educational Service Unit #9	Feb 2021 BAF SLP services	\$1,173.02
Educational Service Unit #9	Feb 2021 deaf educator	\$579.20
Educational Service Unit #9	Feb 2021 Homebase services	\$2,962.03
Educational Service Unit #9	Feb 2021 SA Psych services	\$13,179.12
Educational Service Unit #9	Feb 2021 SLP services	\$540.10
Educational Service Unit #9	Feb 2021 Vision services	\$535.44
Energized Electric	HS scoreboard installation	\$2,299.68
ExploreLearning	Jameson 2021-22 subscription	\$875.00
Follett School Solutions, Inc	2020-2021 Destiny subscription	\$1,819.45
Glenwood Telecommunications	Apr 2021 internet services	\$313.95
Glenwood Telecommunications	April 2021 landlines	\$196.31

Glenwood Telecommunications	Mar 2021 internet	\$313.95
Glenwood Telecommunications	Mar 2021 landlines	\$198.10
Hastings Tribune	special mtg notice	\$9.16
Heartland Roofing Consultants	annual roof service, pymt 2	\$1,237.50
Hometown Leasing	copiers/printers lease	\$1,784.00
Ideal Market	softener salt	\$71.88
Ideal Market	Kids Club supplies	\$22.49
Ideal Market	PK supplies	\$56.30
Ideal Market	ACT test snacks, drinks	\$22.64
Ideal Market	Kids Club supplies	\$38.70
Ideal Market	Going lab supplies	\$228.44
Integrated Controls	5 year software maintenance	\$2,037.50
Integrated Controls	boiler service	\$1,740.00
Jodi Fierstein	cell phone stipend	\$50.00
John Druba	trash service	\$600.00
Jostens Inc	diploma	\$16.25
JW Pepper & Son Inc	HS Concert music	\$69.80
JW Pepper & Son Inc	Casper music	\$26.49
Kansas City Audio-Visual, Inc	Music recording studio	\$2,381.55
Kenny's Lumber and Farm Supply Inc	Thomas supplies	\$127.32
Kenny's Lumber and Farm Supply Inc	bldg maintenance supplies	\$272.97
KSB School Law, PC LLO	Mar 2021 legal services	\$476.00
Larrys Boiler Service	Elem boilers service	\$1,990.92
Lawson Products	custodial supplies	\$375.23
Literary Resources, LLC	K Phonemic Awareness	\$91.99
Logan Christiancy	cell phone stipend	\$50.00
Lunch Fund	PK snacks	\$270.49
Marty Kobza	cell phone stipend	\$50.00
Matheson Tri-Gas Inc	welding tank rental	\$46.58
Menards	tech supplies	\$99.89
Meyer Vineyards, Inc	ACT test site rental, meals	\$374.19
Nebraska Assn Of School Boards	Williams NAEP Convention	\$50.00
Nex-Tech	security cameras lease	\$725.00
Nex-Tech	offsite backup	\$260.00
Petro Plus	Van 2 tire repair	\$79.95
Petro Plus	SPED Bus '17 gas	\$686.85
Petro Plus	staff gas	\$35.55
Petro Plus	PALLS Van 7 gas	\$146.66
Petro Plus	PALLS Van 8 gas	\$222.21
Petro Plus	bus/van gas	\$2,001.20
Petro Plus	SPED '10 Impala gas	\$308.62
Pine Cove Consulting, LLC	POE switch	\$679.94
Pine Cove Consulting, LLC	rack for HS gym	\$54.52
Pine Cove Consulting, LLC	monthly restore	\$295.00
Pine Cove Consulting, LLC	monthly managed services, network	\$2,115.66
Protex Central Inc	2021 remote monitoring	\$192.00
Robert Cook	cell phone stipend	\$50.00
Saathoff Construction LLC	weight room roof repair	\$456.85
Shirt Shack	Teacher of the Quarter awards	\$75.00
Superior Ace Hardware	tech supplies	\$25.90
Superior Ace Hardware	bldg maintenance supplies	\$67.74
Superior Ace Hardware	Thomas supplies	\$130.19
Superior Activity Account	reimb District Contest registration	\$108.00
Superior Exterminating	Feb treatment	\$233.20
Superior Fire Extinguisher Co	bus fire extinguisher	\$25.00
Superior Motor Parts	scoreboard supplies	\$4.29
Superior Motor Parts	bus maintenance supplies	\$109.29
Superior Outdoor Power Center	dethatcher	\$720.00
Superior Pharmacy	thermometer covers	\$8.19

Superior Publishing Co., Inc	mtg notice/proceedings	\$75.36
Superior Publishing Co., Inc	calendars, custodian ads, annual report	\$428.20
Superior Utilities	monthly utilities	\$8,178.52
Truck Center Companies	Bus 6 part	\$393.00
U.S. Bank	Hulu monthly subscription	\$69.54
U.S. Bank	Senior Music Award	\$73.00
U.S. Bank	TpT-Lit Lab supplies	\$37.48
U.S. Bank	Kobza, Fierstein meal-ESU 9 mtg	\$40.00
U.S. Bank	Fierstein-monthly CoWriter	\$4.99
U.S. Bank	Scholastic-Library books	\$87.21
U.S. Bank	Demco-book bags, bookmarks	\$92.89
U.S. Bank	Reading PD trip lodging-Kobza, Fierstein, Utecht, Blackstone	\$1,094.76
U.S. Bank	Quiz Bowl meal	\$252.49
University of Nebraska-Lincoln	CDE events	\$168.00
Verizon Wireless	admin, cust phones	\$102.68
Verizon Wireless	afterschool program phone	\$51.34
Verizon Wireless	PALLS Van 7 phone	\$24.62
Verizon Wireless	PALLS Van 8 phone	\$24.62
Verizon Wireless	bus/van phones	\$294.87
Verizon Wireless	SPED '10 Impala phone	\$24.62
Verizon Wireless	SPED Bus 17 phone	\$24.62
WageWorks, Inc.	Feb 2021 Flex plan admin fee	\$220.50
Woodwards Disposal	shredding service	\$20.00
	Subtotal	\$95,735.29
Payroll & Benefits		\$482,869.27
	<b>Total</b>	<b>\$578,604.56</b>

March 24, 2021

Dear Superior Schools and School Board,

Please accept this letter as notice of my intent to resign at the end of the 2020-2021 school year.

It has been an honor to be a part of the Superior Schools community for the past 5 years. I have grown as educator and a leader. I am grateful for the lasting relationships I have built with my colleagues, students and the community. I have strengthened my knowledge of literacy instruction, curriculum development and best practices. I have truly enjoyed getting to know the students and being a part of this community. I look forward to taking my next step in my teaching career.

If I am able to assist during the transition, please do not hesitate to ask. Thank you for your support.

Sincerely,

A handwritten signature in cursive script that reads "Sonia R. West". The signature is written in black ink and is positioned above the printed name.

Sonia West



# ASHLEY WULF

455 Nebraska St. Guide Rock, Ne 68942 #402-432-4880

Email: Wulf816@gmail.com

---

## EDUCATION

---

Bachelor of Arts in Education Endorsements: Early Childhood Education Inclusive Prek-3 Cumulative GPA 3.4

---

## EXPERIENCE

---

Red Cloud Public School, Red Cloud, Ne

Student Teaching First grade 1/2020 – Current

Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning. Participated in IEP team process.

Superior Public Schools, Superior, NE

Dedicated Substitute Teacher 08/2018-1/2020 and Preschool Paraprofessional 8/2014-7/2019

- Followed classroom plans left by class teacher to continue student education and reinforce core concepts. Maintained classroom norms and implemented clear expectations of student behaviors for effective classroom management.
- Worked within the resource team to develop appropriate strategies to ensure student success.
- Scaffolded lessons and provided modifications to accommodate and meet the different needs of students.
- Provided diverse assistance to teachers, including clerical support, classroom management and document coordination. Assessed students using Teaching Strategies Gold.
- Supported student learning objectives through personalized and small group assistance to support classroom instruction.

---

## COMMUNITY SERVICE

---

- Summer Reading program, Guide Rock, NE 2015-2019  
Volunteered with the summer reading program for local children ages 3-12. Worked with all students in small and large groups with reading and activities.

# Audrey C. Arsenian

---

*Present Address*  
2912 H Ave Apt 11  
Kearney, NE 68847

audrey.arsenian@yahoo.com  
(402) 516-5337

*Permanent Address*  
3820 N 267<sup>th</sup> Cir  
Valley, NE 68064

**Education** University of Nebraska at Kearney GPA: 3.54/4.0  
Bachelor of Science Degree in **Family Studies** Minor in **English**  
Pursing Master of Science in **Education, School Counseling 7-12**  
Graduation: May 2022 Endorsed: May 2021 GPA: 3.96/4.0

**Related Coursework** Techniques of Counseling Multicultural Counseling  
Group Counseling Child and Adolescent Development and Intervention

**Leadership** UNK Student Government

- Served as a Senator for the College of Business and Technology.
- Chair head of the Student Programming Board, which approved budgets for student organizations to host various events on campus.
- Advocated on behalf of the students in the university system.

President, St. Jude Up 'til Dawn

- Managed a team that planned an all-night fundraising event.
- Over the course of my four year involvement helped raise \$60,000 for the children and families at St. Jude Research Hospital.
- Communicated and collaborated business and community involvement.

New Member Educator, Gamma Phi Beta

- Fostered relationships with the new members of the chapter to ensure easy transition into college.
- Implemented an 8-week program that I taught to the new members.

## Work

**Experience** Child Care Provider, Supervisor *Lighthouse Academy*, Kearney, Ne (Aug 2018- Present)

- Support and assist staff in creating curriculum to ensure that children have adequate physical activity, rest, food and intellectual stimulation.
- Observe and assess any signs of behavioral or emotional concerns in children and inform their parents.
- Promote open communication between staff, supervisors, and the families.
- Oversee day to day functions at the center and manage staff.

Intern, *COMPASS*, Kearney, Ne (Summer 2019)

- Provided supervised visitation for families working to reunify with their children.
- Provided family support for families to help with budgeting, coping skills, parenting skills, etc.
- Worked with a team that consisted of case workers, foster care specialist, lawyers, and family specialist to discuss the progress of the family, and how to continue to help them be successful.

Child Care Provider, *Millard Children's Academy*, Omaha, Ne (Aug 2013 – Aug 2018)

**Gallup Strengths** Restorative Empathy Connectedness  
Developer Belief

# Nelsen Petersen

---

## Nelsen Petersen

320 6th Street  
Apt. 4B  
Superior, NE 68978

402.405.9951  
[nelsenpetersen@gmail.com](mailto:nelsenpetersen@gmail.com)

---

---

## Skills

Public Speaking, Writing, Media Production and Marketing, Education and Coaching

---

## KIBO Productions - Owner

September 2000 - October 2019 - Lincoln, NE

Operated a video production studio specializing in elite endurance event coverage for marketing and broadcast media.

## Author

May 2018 - Present

Published two books relating to the contemporary view of historical events involving discovery and expedition:

*“Selfies with Sacajawea - The Corps of Re-Discovery on the Lewis and Clark Trail” - 2018*

*“Selfies with Livingstone...I Presume” - 2020*

---

## Experience

## Lincoln Public Schools/Coaching

September 2009 - October 2019

Head cross country coach and distance coach.

---

---

## Education

## Peru State College / Degree

August 2010 - May 2015

Completed a degree in Secondary Education with an emphasis in History and endorsement in Social Studies

---

---

## Awards

Graduated Magna Cum Laude - GPA: 3.95

# Kate Elting

6830 Ashbrook Dr. #208  
Lincoln, NE 68516  
(402) 992-1173  
kateblank26@gmail.com

## SUMMARY STATEMENT

Five years of experience as elementary school teacher managing a classroom of 20-25 students. Proficient at using positive reinforcement and restorative circles teaching techniques to encourage student behavior and growth. Successful at building positive parent-teacher relationships to support student success. Leadership experience has prepared me to collaborate with a team, organize data, and reflect on lesson plans and assessments.

## EXPERIENCE

### **Lincoln Public Schools, Belmont Elementary — Team Leader**

NOVEMBER 2019 - PRESENT

Prepared and facilitated weekly team meetings

Designed and implemented PLC (Professional Learning Community) meetings

Established and managed a cohesive and collaborative team up to 10 teachers

Responsible for team budget

### **Lincoln Public Schools, Belmont Elementary — 3rd grade**

AUGUST 2018 - PRESENT

Created and adapted lesson plans according to students academic needs

Observed and evaluated students performance, behavior, and social development

Enhanced student learning by optimizing wide range of instructional approaches and innovative classroom activities

Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student centered learning

Kept students on task with positive behavior modification and positive reinforcement strategies

## SKILLS

Leadership

Organized

Team-oriented

Patient

Technological Skills

Positive

Time management

Flexible

## PROFESSIONAL DEVELOPMENT

Trauma Effective Classroom Practices

Being Responsive to Student Data

Relationships Matter

Meeting the Needs of Exceptional Learners

Anita Archer Workshop

Striving Towards Greatness: Comprehension, Fluency, Vocabulary, Phonics, Phonological Awareness

Whole Brain Teaching

---

## **Lincoln Public Schools — Substitute Teacher**

AUGUST 2016 - 2018

Managed a classroom effectively to encourage student participation, minimize distractions and maintain a positive learning environment

Follow lesson plans provided by the teacher to create a cohesive and consistent learning experience for students

Developed lesson plans and assignments consistent with the regular teacher's past lesson plans

## **EDUCATION**

### **Doane University, Lincoln, NE — Masters of Instruction and Curriculum**

MAY 2016-DECEMBER 2019

### **University of Nebraska-Lincoln, Lincoln, NE — Bachelor of Science in Sociology**

AUGUST 2012 - MAY 2014

### **Nebraska Wesleyan University, Lincoln, NE — Undergraduate Studies**

AUGUST 2010 - MAY 2012

## **REFERENCES**

### **Kim Rosenthal**

BELMONT PRINCIPAL, krosent@lps.org

### **Amy Dixon**

BELMONT ASSISTANT PRINCIPAL, adixon@lps.org

### **Betsy Krumel**

BELMONT INSTRUCTIONAL COACH, esperli@lps.org

### **Kim Ruud**

DOANE INSTRUCTOR, LINCOLN PUBLIC SCHOOLS CONTINUOUS IMPROVEMENT AND PROFESSIONAL LEARNING, kruud@lps.org

# Randall Loch

(719) 480-3694 • [randallloch@hotmail.com](mailto:randallloch@hotmail.com)

9745 Road 105.6 South, Alamosa, Co, 81101

---

## Personal Profile

- National Honor Society
  - Sophomore class representative, Junior class co-president, Senior class co-president
  - Four-year two sport letterman
  - Basketball: Freshman; honorable mention, Sophomore; 2<sup>nd</sup> team all conference, Junior; 1<sup>st</sup> team all conference, Senior; 1<sup>st</sup> team all conference, player of the year.
  - Track athlete of the year senior year
  - Over 50 hours of observation in a physical education classroom
  - Assistant high school volleyball/basketball coach
  - Student assistant volleyball coach at UNO
  - Student assistant volleyball coach at ASU
- 

## Education

Alamosa High School- Alamosa, Colorado- Graduated 2011

Adams State College- Alamosa, Colorado- Aspiration of degree in physical education and coaching- Expected to graduate in 2019

Accumulative GPA 2.85

---

## Experience

### Professional Experience

Alamosa Recreation Center

- Teach young children how to swim. This opportunity taught me responsibility because I had young lives in my hands. I learned the meaning of work ethic which was needed to help children learn the skills and confidence to become great swimmers who are not afraid of the water.

### Professional Experience

Alamosa Recreation Center

- Umpire youth softball and baseball. During this experience, I was able to teach children of all ages the rules and fundamentals of America's favorite pastime. I was also able to work with the parents in order to ensure the success of the players.

### Professional Experience

Alamosa High School

- I was the volunteer volleyball coach for the high school which I attended. I was in charge of taking stats for the head coach and working with the assistant coaches to make the process easier for the head coach. I worked with the players, developing their skills and understanding of the game.

### Professional Experience

University of Nebraska at Omaha

- I was the student assistant for the women’s volleyball team. I was able to be to help plan practice plans, run drills during practice, participate in drills during practice and critique players to develop their skills. I took stats on the bench and was able to give the other coaches my input on what our team can do better to become successful. I was able to coach against some of the best women’s college volleyball players in the country.

### Professional Experience

Adams State University

- I was a student assistant for the women’s volleyball team. I am a practice for the team which means I am used in every drill to play against the team. I then can use my knowledge of the game to help improve the skills of the players. I also sit on the bench and help give input to the coaches and players.

## References

- |                     |                |                |
|---------------------|----------------|----------------|
| • Stephanie Spencer | Employer       | (651) 226-4875 |
| • Liz Garcia        | Mentor         | (719) 480-4649 |
| • Brad Wilcox       | Friend         | (719) 992-1175 |
| • Rose Shires       | Coach          | (402) 253-4592 |
| • Janet DeSautell   | Teacher        | (719) 480-2828 |
| • Annie Rice        | Teacher/Mentor | (719) 580-0938 |
| • Lindy Mortensen   | Mentor/Coach   | (719) 580-8050 |



## Educational Service Unit 9

Drew Harris, Administrator  
5807 Osborne Dr. West, Hastings, NE 68901  
Telephone: 402-463-5611  
www.esu9.org

TO: Superintendent of Schools

FROM: Drew Harris, Administrator  
Emily Burr, Business Office Manager  
Joe Haney, Director of Special Services

DATE: March 19, 2021

SUBJ: Contracts for Special Education Services for 2021-22 School Year -  
School Age and Below Age Five

Thank you for meeting with ESU 9 representatives regarding your services for the 2021-22 school year. During our conversations, you agreed to purchase the following services for your district (see attached). We are respectfully asking that your board approve this contract during its next board meeting and that you return a signed copy no later than April 13, 2021.

The contracts are needed by April 13 to ensure that ESU 9 can hire personnel to meet district needs. ESU 9 cannot guarantee service for any needs identified after April 13, 2021. As a reminder, these rates are an estimate.

Attached please find a copy of the Contract for Special Education Services for school age and below age five children for school year 2021-22. The following information is provided to assist you in completing the contracting process.

The Special Education Contract for Services is based on the cost estimates prepared for your school. The amounts and types of services included in this contract have been based on estimated costs for the following school year.

Please review the accompanying estimated costs as reported on Schedule "B" and, if acceptable, sign the contract. The district should retain a copy of the contract, which includes the Schedule "A" (Description of Services) for audit purposes, and return a signed copy of the contract back to ESU 9. Please be reminded that ESU 9 uses contracts with schools as a basis for hiring staff needed to provide the amount of services purchased by schools. Therefore, projections are calculated to be as close to actual needs as is possible.

If the school contracts with other agencies for special education services, that agency should also provide the school with a contract, a description of services, and a cost schedule. **Prior to contracting with other agencies, the district should check to make sure the agency has a state approved rate.** For more information on service agencies see 92 NAC Rule 51.

Just a reminder to include in your school district's special education budget for 2021-22 the following:

1. Contracted amounts from ESU 9
2. Costs for district hired staff
3. Services purchased from other school districts
4. Services purchased from service agencies other than ESU 9

If you have any questions regarding the attached contract, please contact us.

ju  
c: March File

EDUCATIONAL SERVICE UNIT 9  
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE  
SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 19th day of March, 2021, by and between EDUCATIONAL SERVICE UNIT 9 of the State of Nebraska hereinafter called "SERVICING AGENCY", and **Superior Public Schools**, called "DISTRICT". This contract is in effect from August 6, 2021 or the date signed by both parties, whichever is later, through May 20, 2022.

WITNESSETH:

The District does hereby agree to hire Servicing Agency to service its school age students with disabilities and below age five children with disabilities during the school year 2021-22 and the Servicing Agency agrees to act as such Servicing Agency for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of Special Education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached and by reference made a part thereof.
2. It is agreed that the District shall pay the Servicing Agency for said special education or related services as listed on Schedule "B".
3. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment.
4. The Service Agency retains the right to adjust any service rate listed on Schedule "B" during the contract period.
5. The Servicing Agency agrees to provide the District with the final billing and the actual rate for cost of services. A complete reconciliation of the actual costs of special education services rendered will be provided upon request only. The final billing to the District shall serve as a final reconciliation of the amount of payments. The Servicing Agent will apply credits owed from the final billing to any amounts due to the Servicing Agent. Amounts billed to Districts on the final billing must be paid in full within 45 days of date of final invoice.
6. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
7. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Said costs of such extended programs shall be billed to the District by the Servicing Agency and the District agrees to pay the Servicing Agency for any such costs.
8. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such cancellation, the Servicing Agency may recover any past due amounts.
9. Upon request, the Servicing Agency shall record and supply to the District information on each child for whom services are contracted.
10. Servicing Agency shall assist the District with the preparation of financial reports and other procedures required by NDE Rule 51 and any other applicable law when requested by the District.
11. The District delegates the development of the Individual Education Program (IEP) and Individual Family Service Plan (IFSP) to the Servicing Agency and the Servicing Agency agrees to perform those duties required to comply with NDE Rule 51, Rule 52 and any other applicable law.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the Individual Education Program and Individual Family Service Plan, inspection and review of student records, and other requirements as specified in NDE Rule 51 and any other applicable law, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, the Federal Regulations of the Individual with Disabilities Education Act (IDEA).
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.

14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2021.
15. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agency shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which is undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
16. The Servicing Agency shall be responsible to the District for acts and omissions of the Servicing Agency's employees, subcontractors and their agents and employees, and other persons or entities performing portions of the work for, or on behalf of, the Servicing Agency or any of its subcontractors. As part of that responsibility, the Servicing Agency shall enforce the District's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, and all policies and regulations with regard to criminal background check and sex offender registry notice found on the District's website and require compliance with those policies and zones by the Servicing Agency's employees, subcontractors, and all persons carrying out the contract.
17. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in staffing, change in specific personnel, change in contracted hours of any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 15th next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.
18. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 15th, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.
19. This contract may be renegotiated by mutual agreement.


ACCEPTED FOR EDUCATIONAL SERVICE UNIT 9 AS SERVICING AGENCY

THIS 19th DAY OF March 2021

BY   
 ESU 9 Representative

\*\*\*\*\*  
 \*\*\*\*\*

ACCEPTED FOR Superior SCHOOL AS DISTRICT THIS 19th DAY OF

March, 2021 BY   
 School Official's Signature

SCHEDULE "A"  
DESCRIPTION OF SPECIAL EDUCATION AND RELATED SERVICES

SERVICING AGENCY: Educational Service Unit 9, Hastings, NE

- I. Special Education Direct Instructional Services. These services include all disability categories as per Rule 51/52. The following descriptors apply to Speech Language Pathology Services, Services for the Deaf and Hearing Impaired, Visually Impaired Services, and Below Age Five Center and Home based Services.

Service Descriptors:

1. Assist in the provision of appropriate diagnostic information for verification as per 92 NAC 51/52.
2. Provide information to other school staff regarding the educational/social needs of students related to their disability(s).
3. Serve as a member of the MDT/IEP/IFSP teams.
4. Provide expertise in determining most appropriate service for the child.
5. Provide services to the qualifying students in the least restrictive environment (LRE).
6. Collaborate with team members to provide quality service to the child through planning, team teaching, demonstration teaching, etc.
7. Educate, through workshops and inservices, the community, school staff, students and parents regarding student disabilities and services available.
8. Evaluate unit contracted non-certified staff.
9. Consult with school student assistance teams on request.
10. Monitor and document student progress.
11. Facilitate communication among team members.
12. Monitor student's specialized/augmentative equipment.
13. Implements required special education compliance policies/procedures as per 92 NAC 51/52.

- II. Educational Sign Language Interpreters

Disability Category - Deaf/Hard of Hearing

Service Descriptors:

1. Educational Sign Language Interpreters facilitate communication between the deaf student and hearing individuals in the educational setting using manual sign system.
2. Provide manual sign language instruction to school staff and students.

III. Education Coordinator

Disability Category - All disability categories as per 92 NAC 51/52

Service Descriptors:

1. The role of the Education Coordinator as **Diagnostician** may include the following responsibilities:
  - A. Consultation with personnel concerning pre-referral steps which include referral and parent permission completion as well as providing assistance in determining the next appropriate step to be taken.
  - B. If the decision is made for an educational diagnosis, the education coordinator is responsible for coordinating that formal and informal diagnosis with the resource teacher or other personnel in the district as appropriate.
  - C. Coordinates multidisciplinary team to review diagnostic results and other student performance data to determine verification and/or educational needs.
  - D. Provides consultation for re-verification of students.
2. The role of education coordinator as **program consultant** may include the following responsibilities:
  - A. To provide on-going compliance (both State and Federal regulations) information through regular updates, inservices, individual consultation and monitoring of student files.
  - B. To monitor and consult on individual student programs.
  - C. To provide on-going communication with all school and ESU personnel.
  - D. To provide on the job training in diagnostic, instructional, and communication skills.
  - E. To assist in the communication and case coordination with all who may be involved with the child including outside agencies and professionals.
  - F. To provide assistance with vocational assessment and programming for students with special needs.
  - G. To assist in the development of behavioral interventions and educational strategies for students.
  - H. To provide staff training to address specific educational needs.

IV. Below Age Five Program Supervision

Disability Category - All disability categories as per 92 NAC 51/52

This service includes the program consultation/supervision duties described above under Education Coordinator. The cost of this service is funded through contracts with schools for below age five special education services.

V. School Psychologist

Disability Category - All disability categories as per 92 NAC 51/52

Service Descriptors:

1. Diagnosis
  - A. Select and administer appropriate individual psychological and educational tests to be used in the diagnosis of cognitive disorders, psychological processing

problems, learning problems, behavioral disorders including social and emotional maladjustment, problems of achievement and other problems relative to general child development.

- B. Gather relevant data through observation and/or consultation.
- C. Interpret diagnostic results of informal and formal individual evaluation and from information provided by outside agencies or from the student's cumulative school data.
- D. Report findings that would be relevant to understanding the student's level of functioning, basis for disability, pertinent strengths and weaknesses and prognosis for progress and development.
- E. Provides consultation for re-verification of students.

## 2. Multidisciplinary Team Participation

The psychologist's responsibility on the team is for presentation and interpretation of diagnostic data relative to verification of handicapping conditions, making recommendation regarding appropriate program placement, and conferring on general or special objectives to be included in the student's educational plan.

## 3. Consultation

- A. Consultation with parents for gathering home and environmental data and for interpreting to parents the implications of diagnosis, verification and placement.
- B. Consultation with classroom teachers, resource teachers or other school personnel for information gathering and for making recommendations relative to special education programming.
- C. Conferring with agencies or individuals outside the schools such as the courts, medical personnel, mental health or other social service agencies, for the purpose of receiving or relating pertinent student information.

## 4. Referral

Provide information regarding local, state, or regional sources for diagnosis, therapy, or placement or for other services which cannot be provided by the local school or by Educational Service Unit.

## 5. Inservice

Provide information to teachers, parents or community groups relative to individual student needs.

## VI. Compliance Services

A part of ESU 9's funded supplemental service to schools is the compliance service. ESU 9 will make recommendations to district administrators and other appropriate personnel (either verbal or in writing) in order to assure that laws and regulations governing special education are being properly interpreted and enforced.

One major function of this service is to assist schools faced with mediation and/or a due process hearing. Since the special education laws affords parents the right of due process, compliance services are necessary to help avoid or reduce costly appeals.

## VII. Financial Services

Another ESU 9's funded supplemental service provided to schools is the service of a full time accountant. The Director of Financial Services is responsible for preparing the special education cost estimates for each school contracting for services on an annual basis. The Director of Financial Services may also prepare the special education budget and final financial report for the

school. These items are annually submitted to the State for approval. These services are provided for special education programs for children below age five as well as for school age programs.

VIII. Director of Special Services

As part of ESU 9's supplementary service, provides a qualified Director of Special Services who is responsible for all special education services provided to schools. The Director's duties include recruiting, interviewing and recommending to the Administrator those candidates ESU 9 would like to employ to serve schools through their contractual agreements. Personnel problems, appeals by parents, staffing patterns and assignments also are duties assigned to the Director. The Director is assisted by education coordinators, supervisors, and other directors. The Director is in charge of below age five services and is responsible for identifying future needs of schools and preparing plans to meet these needs.

c: March File

<b>ESU 9 SERVICE AGENCY CODE:</b>				<b>950009</b>
<b>2021-22 SPECIAL EDUCATION SCHEDULE B FOR:</b>		SUPERIOR	650011	
<b>***ESTIMATED COSTS FOR BUDGET PURPOSES ONLY***</b>				
SCHOOL AGE SERVICES				
Service Description	Service	Estimated	Estimated	Budget
	Code	Hourly Rate	Hours	Cost
Deaf Educator	4024	170.64	18.00	\$3,071.43
Vision	4030	144.41	22.00	\$3,177.03
Speech/Language Pathologist	4001	108.51	912.00	\$98,965.38
School Psychologist	1002	112.68	560.00	\$63,101.80
SRS Fees	7003	108.00	8.58	\$926.65
<b>School Age Budget Total</b>				<b>\$169,242.29</b>

<b>ESU 9 SERVICE AGENCY CODE:</b>				<b>950009</b>
<b>2021-22 SPECIAL EDUCATION SCHEDULE B FOR:</b>			SUPERIOR	650011
<b>***ESTIMATED COSTS FOR BUDGET PURPOSES ONLY***</b>				
BELOW AGE 5 SERVICES				
Service Description	Service	Estimated	Estimated	Budget
	Code	Hourly Rate	Hours	Cost
Speech/Language Pathologist	4001	108.51	142.50	\$15,463.34
Home Base	4003	153.24	132.00	\$20,228.09
School Psychologist	1002	112.68	40.00	\$4,507.27
<b>Below Age 5 Budget Total</b>				<b>\$40,198.70</b>



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.  
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



## YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINK FOR APRIL

<http://members.nasbonline.org/index.php/news-resources/videos>

## APRIL

BUDGET & FINANCE WORKSHOP | APRIL 7 - GERING



The Conference for Public Education Leaders  
April 8-10

\*Use Code NSBA2021

NASB LEGISLATIVE LUNCH | APRIL 12 | 12:00 PM CT

NEW BOARD MEMBER WORKSHOP | APRIL 14 | KEARNEY

CALL FOR STATE CONFERENCE PROPOSALS | DUE APRIL 16 | <https://nasb.envisiams.com/session-proposals/myproposals>



BUDGET & FINANCE WORKSHOP | APRIL 20 - LINCOLN

## AND BEYOND ...

GOLF & THE NASB SCHOOL LEADERS & LAW CONFERENCE | JUNE 2-3 | KEARNEY

ALICAP WORKSHOP | JUNE 29 | GERING

ALICAP WORKSHOP | JUNE 30 | KEARNEY

ALICAP WORKSHOP | JULY 1 | LINCOLN

AREA MEMBERSHIP MEETINGS | AUGUST TO OCTOBER

LABOR RELATIONS | OCTOBER 12-13 | LINCOLN

2021 STATE EDUCATION CONFERENCE | NOVEMBER 17-19 | OMAHA

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.  
Please contact [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org) with any questions, or if you are not receiving them.



## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

## #liveNASB

## #weLIVEhere

### ARCHITECTS



#### BCDM

Pat Carson - 402-384-6422  
pcarson@bcdm.net - bcdm.net  
\* GOLD LEVEL AFFILIATE

#### BVH Architecture

Cleve Reeves - 402-475-4551  
creeves@bvh.com - bvh.com  
\* GOLD LEVEL AFFILIATE

#### CMBA Architects

Brad Kissler - 308-384-4444  
kissler.b@cmbaarchitects.com  
Jim Brisnehan - 308-384-4444  
brisnehan.j@cmbaarchitects.com  
Troy Keilig - 308-384-4444  
keilig.t@cmbaarchitects.com  
cmbaarchitects.com  
(Architecture, Master Planning, Interiors, Bond  
Promotion/Community Engagement)  
\* GOLD LEVEL AFFILIATE

#### Carlson West Povondra Architects

Jamie Eckmann - 402-551-1500  
jeckmann@cwparchitects.com - cwparchitects.com  
(Architecture, planning, feasibility studies)  
\* GOLD LEVEL AFFILIATE

#### DLR Group

Vanessa Schutte - 402-393-4100  
vschutte@dlrgroup.com - dlrgroup.com  
(Architecture, engineering, Ed. facility planning)

### AWARDS

#### Awards Unlimited

Tim Moravec - 402-474-0815  
tmoravec@awardsunlimited.com - awardsunlimited.com  
(Trophies, awards, plaques, etc.)

### BUILDING CONTROLS/SERVICES

#### Control Management Inc.

Nathan Haug - 402-571-9454  
nathan@cmiomaha.com - cmiomaha.com  
(Building Automation, Security and Energy  
Optimization for New and Existing Systems)

#### Johnson Controls

Dave Schwerdtfeger - 402-350-6062  
Dave.w.Schwerdtfeger@JCI.com  
Shane Breitfelder - 402-450-9677  
Shane.Breitfelder@JCI.com -  
jci.com  
(HVAC, Building Automation, Service Agreements,  
Security and Fire, among others)

### CONSTRUCTION SERVICES



#### Ayars & Ayars, Inc.

Darl Naumann - 402-435-8600 - 402-570-9214  
dnaumann@ayarsayars.com - ayarsayars.com  
(Design-build leader building beneficial relationships,  
processes, and projects)  
\*GOLD LEVEL AFFILIATE

#### BD Construction

Marsha Wilkerson - 308-234-1836  
mwilkerson@bdconstruction.com  
www.BDconstruction.com  
(Construction Management, Facility Planning,  
Site Selection, Pre-bond Community Education,  
Stakeholder Engagement)  
\*GOLD LEVEL AFFILIATE

#### Boyd Jones Construction

Emily Bannick - 402-550-1808  
ebannick@boydjones.biz - boydjones.biz  
(Construction Management, Pre-Bond,  
Pre-Construction, Facility Evaluation,  
Early Stage Planning)  
\* GOLD LEVEL AFFILIATE

#### Kingery Construction Co

Rod Berens - 402-465-4400  
rodb@kccobuilders.com - kccobuilders.com  
(Design-Bid-Build, Design-Build, Construction  
Management, General Contractor, Pre-Bond/Pre-  
Construction Assistance)  
\* GOLD LEVEL AFFILIATE

#### Nemaha Sports Construction Inc

Don Traska - 402-434-5488  
don.traska@nemaha.net - www.nemaha.net  
(Athletic Fields, Parks & Recreation, Hardscapes)  
\* GOLD LEVEL AFFILIATE

#### Sampson Construction

Joseph Young - 402-434-5450  
joseph.young@sampson-construction.com  
www.sampson-construction.com  
(Design-Build, Design-Bid-Build, Construction  
Manager, Small Projects)  
\* GOLD LEVEL AFFILIATE

#### W. A. Klinger

Matt Thompson - 712-233-3233  
mthompson@waklinger.com - waklinger.com  
(Pre-Construction, Construction Management,  
Design-Build, and General Contracting)  
\* GOLD LEVEL AFFILIATE

### ENERGY SERVICES



#### Ameresco, Inc.

David Goebel - 308-392-3283 - 402-370-8822  
dgoebel@ameresco.com - www.ameresco.com  
(Capital Improvements, Energy Efficiency &  
Renewable Energy Solutions for Buildings)  
\* GOLD LEVEL AFFILIATE

#### Facility Advocates

Dave Raymond - 402-206-8777  
draymond@facilityadvocates.com - facilityadvocates.com  
(Building Construction & Energy Services)  
\* GOLD LEVEL AFFILIATE

#### Navitas

Nick Rosenberry - 402-840-0370  
nrosenberry@navitas.us.com - navitas.us.com  
(Energy Savings, Building Construction, Energy  
Management, Guaranteed Results)  
\* GOLD LEVEL AFFILIATE

#### Optimized Systems

Mike Taylor - 402-981-1005  
mike.taylor@optimized-systems.com  
Optimized-Systems.com  
(Energy Optimization, Management & Studies,  
Metering, Mechanical System Assessments)  
\* GOLD LEVEL AFFILIATE

#### Schneider Electric

Tom Bachkora - 402-302-2721  
tom.bachkora@se.com - Se.com/us/enable  
(Committed to helping schools reach big ambitions  
through an energy savings project)  
\* GOLD LEVEL AFFILIATE

#### TRANE

Andy Vinckier - 402-596-8000  
avinckier@trane.com - trane.com/omaha  
(Building Construction & Energy Services)  
\* GOLD LEVEL AFFILIATE

### FINANCIAL SERVICES



Ameritas Investment Company  
Michael Shoemaker - 402-467-6986  
michael.shoemaker@ameritas.com  
(Public Finance)  
\* GOLD LEVEL AFFILIATE

## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

## #liveNASB

## #weLIVEhere

### FINANCIAL SERVICES

D.A. Davidson & Co.  
Paul Grieger - 402-392-7986 - pgrieger@dadco.com  
Cody Wickham - 402-392-7989 - cwickham@dadco.com  
Andy Forney - 402-392-7988 - aforney@dadco.com  
dadavidson.com  
(Bonds/Election Services, Lease Purchase)  
\* GOLD LEVEL AFFILIATE

First National Capital Markets  
Tobin Buchanan - 308-352-8328 - tbuchanan@fnni.com  
Carl Dietz - 308-289-3920 - carldietz@fnni.com  
Matt Fisher - 308-380-3831 - mfisher@fnni.com  
fncapitalmarkets.com  
(Public Finance, Election Guidance)  
\* GOLD LEVEL AFFILIATE

First Nebraska Credit Union  
Michele Byrnes - 402-492-9100  
marketing@firstnebraska.org - firstnebraska.org  
(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAFF  
Barry Ballou - 402-705-0350  
ballou@pfm.com - NLAFFpool.org  
(Liquid Asset Fund, financing programs)  
\* GOLD LEVEL AFFILIATE

Piper Sandler  
Jay Spearman - 402-599-0307  
jay.spearman@psc.com  
(Lease Purchase, Construction Notes, Voted Bonds,  
Refunding Bonds, QCPUF Bonds)  
\* GOLD LEVEL AFFILIATE

Wells Fargo Bank  
Andrew J. Detlefsen - 402-434-6701  
andrew.j.detlefsen@wellsfargo.com - wellsfargo.com  
(Financial Services, Banking)  
\* Silver Level Affiliate

### FOOD SERVICE



Lunchtime Solutions  
Deni Winter - 605-235-0939 Ext 106  
deni@lunchtimesolutions.com  
lunchtimesolutions.com  
(Progressive Food Service Management)  
\* GOLD LEVEL AFFILIATE

Opaaf! Food Management of Nebraska  
Greg Frost - 816-210-9359  
gfrost@opaafod.com - opaafod.com  
(Contract Food Service Management)

### INSURANCE SERVICES



Blue Cross Blue Shield of Nebraska  
Cortney Ray - 402-458-4823  
cortney.ray@nebraskablue.com - nebraskablue.com  
(Group health insurance)  
\* GOLD LEVEL AFFILIATE

### INSURANCE SERVICES

Public Risk Management  
Sheri Shonka - 402-884-3751 - 877-649-4612  
sheri.shonka@prmn.com - alicap.org  
(ALICAP, Insurance services)  
\* GOLD LEVEL AFFILIATE

### LEGAL SERVICES

Mueller Robak, LLC  
William Mueller - 402-434-3399  
mueller@muellerrobak.com  
(Lobby firm)

### MENTORING

TeamMates Mentoring  
Hannah Miller - 319-610-8538  
hannah@teammates.org - teammates.org  
(Together we transform lives)  
\* Silver Level Affiliate

### PLAYGROUND/SCOREBOARDS/SURFACING



Creative Sites, LLC  
Julie Kutilek - 402-614-4606 - 800-266-1250  
julie@creativesitesllc.com  
(Playground equipment, Site furnishings)  
\* GOLD LEVEL AFFILIATE

Crouch Recreation  
Eric Crouch - 402-496-2669  
eric@crouchrec.com - crouchrec.com  
(Playgrounds, Shelters, Scoreboards, Safety Surfacing  
& Site Amenities Manufacturers Rep)  
\* GOLD LEVEL AFFILIATE

Fisher Tracks, Inc.  
Jordan Fisher - 800-432-3191 - 515-432-3191  
jfisher@fishertracks.com - fishertracks.com  
(Installation, Refurbishment & Design Build of  
All-Weather Running Tracks)

### PUBLIC RELATIONS SERVICES



Idea Bank Education  
Jack Sheard - 402-463-0588  
jack@ideabankmarketing.com  
IdeaBankEducation.com  
(Full-service agency in Central NE for communication  
& marketing strategy, creative services & web/mobile  
design & development)  
\* GOLD LEVEL AFFILIATE

### SAFETY & SECURITY SERVICES



One Source  
The Background Check Company  
Neal Josten - 402-933-9999 Ext 5600  
njosten@onesourcebackground.com  
onesourcebackground.com  
(Employment, Volunteer, Contractor Screening)  
\* GOLD LEVEL AFFILIATE

### TECHNOLOGY CONSULTING

PRISM advisors  
Jason Richards - 402-593-8911  
jprichards@prism-advisors.com  
prism-advisors.com  
(PEOPLE, PROCESS & SYSTEMS. IT strategic  
planning and project management)

### TECHNOLOGY/SOFTWARE



Filament Essential Services  
Dan Kunzman - 402-479-6663  
dank@fes.org - www.filamentservices.org  
(SOCS websites+apps, Marketing/Branding/Video,  
Data. A new division of FES)  
\* GOLD LEVEL AFFILIATE

Sparq Data Solutions  
Craig Caples - 402-423-4951  
ccaples@sparqdata.com - sparqdata.com  
(Paperless Board Meetings, Staff Negotiations,  
Public Document Management, Document  
Imaging & Scanning)  
\* GOLD LEVEL AFFILIATE

### THERAPY SERVICES

Central Nebraska Rehabilitation Services  
Mary Walsh-Sterup  
308-675-1853 ext. 3222  
mary@cnrehab.com - cnrehab.com  
(Providing PT, OT and Speech therapy  
in the school system)

### TRANSPORTATION



Master's Transportation  
Amber Bryant - 800-783-3613  
abryant@masterstransportation.com  
www.masterstransportation.com  
(Your trusted source for safe, reliable, and  
innovative group transportation solutions.)  
\* GOLD LEVEL AFFILIATE

## **2001 Role of the Board of Education**

The board of education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

### **1. Establishment of Mission, Goals and Policies**

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

### **2. Establishment and Maintenance of School Facilities and Other Resources**

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

### **3. Selection of the Superintendent of Schools**

The board will employ a superintendent of schools as the chief executive to whom it will delegate the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community.

4. Fiscally Responsible Budget

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 2002

### Organization of the Board, Board Officers, Committees, and Check Signing

1. Membership, Term and Election
  - a. The Board of Education shall be comprised of six members who will be elected at large.
  - b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.
2. Internal Organization
  - a. President
    - i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
    - ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.
  - b. Vice President
    - i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
    - ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.
  - c. Secretary
    - i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
    - ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings

is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

- d. Treasurer
  - i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.
  - ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
  - iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
  - iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.
- 3. Signing and Authorizing Checks, Warrants, and other Instruments
  - a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
  - b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
  - c. The board delegates that the vice president or treasure may sign any warrant in the absence of either the president or the secretary.
- 4. Board Officer Voting and Tie Breakers
  - a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
  - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
  - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
  - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

## 5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each school year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
  - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
  - ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
  - iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational

- knowledge in civics, history, economics, financial literacy, and geography;
- iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
  - v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
  - vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
  - vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
    1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
    2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
    3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event; and
  - viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
  - i. A member submits his or her formal resignation from the board.
  - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
  - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
  - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: June 11, 2018

Revised on: July 8, 2019; July 13, 2020

Reviewed on: \_\_\_\_\_

**2003**  
**Development and Education of Board Members**

1. New Board Member Orientation
  - a. All new board members are strongly encouraged to attend new board member training and workshops.
  - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.
  
2. Ongoing Development and Education
  - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.
  - b. Board members are encouraged to engage in continuing education such as:
    - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.
    - ii. Participation in legislative sessions and related activities.
    - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.
    - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to Policy 2007 for information on reimbursement for attendance at continuing education and training.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2004  
Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2005 Conflict of Interest**

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

(1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

(2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child, residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

1. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public

notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
  - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
  - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
  - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

## 2. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
  - (1) All district employees.

- (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

### 3. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:

- (1) The board member does not abuse his or her position.
- (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
  - (i) who is not qualified for and able to perform the duties of the position;
  - (ii) for any unreasonably high salary;
  - (iii) who is not required to perform the duties of the position.
- (3) The board makes a reasonable solicitation and consideration of applications for employment.
- (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
- (5) The board approves the employment or supervisory position.

- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

### 4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

- (1) a public official, public employee, or candidate.
  - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
  - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
- b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
  - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
  - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
5. Conflict of Interest Relating to Campaigning or Political Issues
- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
  - b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
  - c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
  - d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the

board's opinion regarding a ballot question or from providing information in response to a request for information.

- (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
- (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

#### 6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
  - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
  - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
  - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

## 7. Recordkeeping

a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:

- (1) The names of the contracting parties.
- (2) The nature of the interest of the board member in question.
- (3) The date that the contract was approved.
- (4) The amount of the contract.
- (5) The basic terms of the contract.

b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2006 Complaint Procedure**

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below. Students and employees who believe they have been subjected to sex harassment in violation of Title IX should refer to the board's policy titled "Title IX."

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

### **Complaint and Appeal Process.**

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
  - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
  - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

- c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
  - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov); by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the staff member involved.
    - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
    - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b) Strongly encourage the complainant to reduce his or her concerns to writing.
  - c) Interview the complainant to determine:
    - 1) All relevant details of the complaint;
    - 2) All witnesses and documents which the complainant believes support the complaint;
    - 3) The action or solution which the complainant seeks.

- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint he or she may appeal the decision to the superintendent.
    - a) This appeal must be in writing.
    - b) This appeal must be received by the superintendent no later than ten (10) calendar days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
    - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
    - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal.
  5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint he or she may appeal the decision to the board.
    - a) This appeal must be in writing.
    - b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.
    - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant

to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

- d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 calendar days after it received complainant's written appeal.
  - e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
    - 1) If the complainant has not, the board president or designee will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
    - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b) Strongly encourage the complainant to reduce his or her concerns to writing.
  - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
  - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

**No Retaliation.** The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

## **Special Rules Regarding Educational Services and Related Services to Students with Disabilities.**

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

**Bad Faith or Serial Filings.** The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: June 11, 2018

Revised on: July 8, 2019; August 10, 2020

Reviewed on: \_\_\_\_\_

**2007**  
**Reimbursement and Miscellaneous Expenditures**

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.
  
2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
  - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.
  
  - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.
  
  - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.
  
- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$25.00.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2008 Meetings**

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

### 1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

### 2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, the Superior Express or the Hastings Tribune. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

### 3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

### 4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: June 11, 2018  
Revised on: December 14, 2020  
Reviewed on: \_\_\_\_\_

**2009**  
**Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2010**  
**Preparation for Board Meetings**

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2011**  
**Membership in Organizations**

The board may hold membership in organizations approved by the board.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2012 Board Code of Ethics**

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2013**  
**Violation of Board Ethics**

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
  - a. Identify the provision of the code that the member has violated;
  - b. Propose how the member can remedy the violation;
  - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2014**  
**Relationship with District Legal Counsel**

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: June 11, 2018

Revised on: July 8, 2019

Reviewed on: \_\_\_\_\_

**2015**  
**STUDENT MEMBER OF SCHOOL BOARD**

In order to provide the School Board to gain a greater insight into student activities, programs, and needs; and to encourage student involvement in school district governance activities the board may allow one nonvoting student member on the Board of Education. The role of student member is advisory. The board shall decide whether to have a student member at its regular May board meeting or at such other meeting determined by the board.

**Selection and Term of Student Member**

The student member shall be the student body or student council president, the senior class representative, or a representative elected from and by the entire student body, as designated by the voting members of the School Board.

The term of office will be one school year, beginning on September 1 and ending on June 1.

Student members will not participate in executive or closed sessions.

**Guidelines**

Student members may not introduce motions.

Student members are expected to attend all public meetings of the Board and can be appointed to committees of the Board at the discretion of the president.

The president of the board, in consultation with the Superintendent of Schools, has the right to bar the participation of a student member at the board's discretion. The decision of the board president is final and is not subject to review.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2016**  
**Participation in Insurance Program by Board Members**

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report will shall be made available in the school district office for review by the public upon request.

Adopted on: June 11, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**2017**  
**Indemnification and Liability Insurance**

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: July 8, 2019  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

## 2020-2021 EARLY ENTRY SUMMARY

### **Fall Semester**

32 students earned credits for 54 college classes

- 43 enrollments for dual credit classes taught at SHS  
(College Am History, College Algebra, College English)
- 11 enrollments for independent study classes (various classes)

### **Spring Semester**

22 students earned credits for 39 college classes

- 24 enrollments for dual credit classes taught at SHS  
(Calculus, English Comp.II, Appreciation of Literature)
- 8 enrollments for independent study classes (various classes)
- 7 enrollments for Certified Nurse Assistant Class



▪ **State Testing Begins**



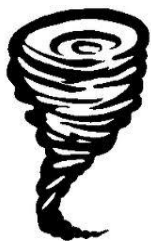
Students in the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades will begin testing in the areas of English Language Arts, Mathematics, and Science next week. Students in the 8<sup>th</sup> grade will test in Mathematics, Science, and English Language Arts, while the 6<sup>th</sup> & 7<sup>th</sup> grade students will be tested in the areas of Mathematics and English Language Arts. All tests are completed online and take approximately 60 to 75 minutes to complete. The test may occur during the same day, consecutive days, or days occurring during the same week. Mr. Cook and various teachers will be administering the test. All 11<sup>th</sup> grade students completed the ACT test on March 23, 2021. The ACT test was administered by Mrs. Porter and other staff members.

▪ **Music in Our Schools Concert**

Mrs. White and the vocal and instrumental music students conducted an in person concert on March 25, 2021. This was one of the first times we have been able to conduct an in person concert in quite some time. The concert was also broadcast via Superior Public School's Striv channel for individuals not able to attend. Students in grades 7-12 performed musical selection from various composers. Some of the 7<sup>th</sup> and 8<sup>th</sup> grade general music students also presented a walking tour in the elementary commons area dealing with music History. Each group of students presented the materials via videos on their Chromebooks or on posters they had made. The concert was well attended and Mrs. White and her students did an excellent job.



▪ **Tornado Drill Conducted**



On Wednesday, March 24, 2021 a tornado drill was conducted at Superior High School in accordance with Severe Weather Awareness Week. The drill began at 10:30 a.m. and concluded a short time later. The school is notified by the Nuckolls County Sheriff's department when a watch is issued and notified again if the watch becomes a warning. The school also has a weather alert radio in the office which also is utilized to keep everyone aware of the impending weather. The drills help the students prepare for the real thing, which we certainly hope will never happen.

▪ **Upcoming Activities**

- 4-13-21 Junior High Track L\N @ Sandy Creek 10:00 a.m.
- 4-15-21 Boys Golf @ Red Cloud 9:00 a.m.  
High School Track @ Deshler 10:00 a.m.
- 4-16-21 Jr./Sr. Prom at Superior Country Club
- 4-20-21 Boys Golf @ Sandy Creek 9:30 a.m.  
High School Track Superior Invite 12:00 p.m.
- 4-22-21 Junior High Track @ Deshler 10:00 a.m.
- 4-29-21 Boys Golf @ St. Cecilia 9:00 a.m.
- 4-30-21 Middle School Dance 6:00 – 8:00 a.m.



# Elementary Principal Report

Doug Hoins, Principal

April 12, 2021

## **Tornado Drill March 24**

Superior Elementary Schools participated in a mock tornado drill on Wednesday, March 24<sup>th</sup>. Teachers reviewed emergency tornado plan procedures with their students in case a tornado would hit during school hours prior to the mock tornado drill. All PreK-5 students and staff reported to the tornado shelter located by the gym for the drill. There is enough room in the shelter area for the entire PreK-5 student population and staff. PALLS PM class went through the procedure in the afternoon.

## **• Donuts for Dads**

Donuts for Dads was held Thursday, April 1 right before Easter break. Dads of kids PreK-5 grade were encouraged to bring their children to school and pick up a donut on their way out of the parking lot. Mrs. Issacson gave donuts to the Dads that walked their children to the front door and Mr. Hoins gave “drive” through donuts to Dads that dropped their students off in the drop off zone from their vehicles. Over four dozen donuts were given out to Dads.

## **• PBiS 3rd Quarter Pizza Party**

On March 26 the third quarter PBiS Pizza Party was held for 15 students. The names of students who receive no behavior reports for the third quarter are eligible for the drawing. 15 names are drawn and those students get to have a pizza party with the PBiS leadership team. Due to Covid this year the PBiS quarterly assemblies have been recorded and sent to the classroom teachers to show to their classes. A big thanks to Mrs. Fuller for helping organize the video recordings and getting it out to the elementary staff and kids.

## **Director of Special Services Monthly Report**

**April 2021**

**Jodi Fierstein**

### **Professional Development:**

- NE ASD Network State Conference, April 8-9th (virtual), Mrs. Courtney Utecht

### **PALLS Open House:**

- Thursday, April 1st, 5:30-6:30pm
- Incoming preschool children and their parents
- Initiate or complete registration, play-activities in the classroom, meet the staff, early childhood information and transition book for home