

Board of Education Regular Meeting
Monday, January 11, 2021 7:30 PM
Library--Superior High School, Superior, NE
PO Box 288
Superior, NE 68978

1. Routine Business
 1. Call Meeting to Order
 2. Pledge of Allegiance
 3. Roll Call
 4. Excuse Absent Board Member(s)
 5. Reorganization of the Board of Education
 1. Abdicate the Gavel to the Superintendent
 6. Election of President
 7. Abdicate the Gavel to the Board President
 8. Election of Vice President
 9. Election of Secretary
 10. Committee Appointments
 11. Approval of Agenda
2. Regular Meeting Agenda
 1. Public Participation
 2. Presentations - Staff/Students
 3. Consent Agenda
 1. Approval of Previous Minutes
 2. Approval of Treasurer's Report

3. Approval of School Activity Fund Report
4. Approval of Revenue Budget Report
5. Approval of Expense Budget Report
4. Approval of Previous Months Claims
5. Appointment of Board Treasurer
6. Authorization of Signature of Checks
7. Depositories for School District Funds
8. Law Firm Designation
9. Elementary Principal resignation
10. Certified Resignation
11. Revise Policy 4043 Professional Boundaries and Appropriate Relationships Between Employees and Students
12. Revise Policy 5018 Parent and Guardian Involvement In Education Practices
13. Revise Policy 5067 Student Assistance Team or Comparable Problem Solving Team
14. Secondary Principal Contract
15. Inventory Disposal
16. Extension of COVID leave
3. Correspondence
4. Discussion Items
 1. Principals' Reports
 2. Special Services Director Report
 3. Superintendent's Report
 4. Report from Board Committees

5. Items for Next Board Meeting
6. Executive Session-Personnel
7. Reconvene to Regular Session
8. Adjournment



SUPERIOR PUBLIC SCHOOLS

2019-2020

SCHOOL BOARD MEMBERS

PRESIDENT – MATT SULLIVAN

VICE PRESIDENT – PEGGY MEYER

SECRETARY – BRAD BILTOFT

MATT BARGEN

JASON JENSEN

LUKE MEYERS

SERVING BOARD LISTED CAPACITIES (NOT BOARD MEMBERS):

TREASURER/BOARD CLERK – KIM WILLIAMS

COMMITTEES

SAFETY (Ad Hoc)

LUKE MEYERS

MATT BARGEN

BRAD BILTOFT

ACCREDITATION

JASON JENSEN

BRAD BILTOFT

LUKE MEYERS

AMERICANISM

JASON JENSEN

MATT SULLIVAN

MATT BARGEN

BUILDING/GROUNDS

TRANSPORTATION

MATT SULLIVAN

BRAD BILTOFT

PEGGY MEYER

LONG RANGE PLANNING/

GOAL SETTING

MATT BARGEN

LUKE MEYERS

JASON JENSEN

NEGOTIATIONS

PEGGY MEYER

MATT BARGEN

BRAD BILTOFT

BUDGET AND FINANCE

LUKE MEYERS

PEGGY MEYER

MATT SULLIVAN

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Mr. Marty Kobza
Superintendent
601 West 8th Street
P.O. Box 288
(402) 879-3258
Fax: (855) 529-4534

Mr. Bob Cook
High School Principal
601 West 8th Street
P.O. Box 288
(402) 879-3257
Fax: (855)-529-4534

Mr. Doug Hoins
Elementary Principal
601 West 8th Street
P.O. Box 288
(402) 879-3025
Fax: (402) 879-4054

NUCKOLLS COUNTY SCHOOL DISTRICT 65-0011
SUPERIOR PUBLIC SCHOOLS
SUPERIOR, NEBRASKA
December 14, 2020

Matt Bargaen: Present, Brad Biltoft: Present, Jason Jensen: Present, Peggy Meyer: Present, Luke Meyers: Present, Matt Sullivan: Present. Present: 6.

Posted Locations:

- The Superior Express
- Superior Public Schools
- <https://www.superiorwildcats.org/>

Posted Dates: 12/07/2020 Superior Public Schools and <https://www.superiorwildcats.org/>
12/09/2020 The Superior Express

1. Routine Business

1.1. Call Meeting to Order

Meeting was called to order at 7:30 p.m. by Matt Sullivan

1.2. Pledge of Allegiance

1.3. Roll Call

1.4. Excuse Absent Board Member(s)

1.5. Approval of Agenda

Motion to approve agenda as presented carried with a motion by Jason Jensen and a second by Luke Meyers.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye,
Matt Sullivan: Aye

Aye: 6, Nay: 0

2. Regular Meeting Agenda

2.1. Public Participation

Andrew Miller thanked the board, administration and staff on behalf of SYAA.

Cayce Barry, Lilly Edwards, and Mikynzie Hansen spoke to the board on behalf of volleyball coach.

Kelsea Blevins addressed the board on being let go of coaching duty.

2.2. Presentations - Staff/Students

Jennifer Utecht gave a presentation on the Reading and Instructional Coaching in elementary school regarding literacy and following LB1081.

Mr. Kobza and Matt Sullivan presented the 2020 1st Quarter Teacher of the Quarter award to Ron Hershberger. The board thanked Mr. Hershberger for all he does.

2.3. Student Ambassador Report

Seth Schnakenberg gave the student ambassador report. FFA poinsettia sales, fruit sales, and recycling day. FBLA decorated business doors with bows and helped with the Giving Tree. He also gave an update on Student Council activities and Drama results.

2.4. Consent Agenda

Motion to approve consent agenda as presented carried with a motion by Peggy Meyer and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

2.4.1. Approval of Previous Minutes

2.4.2. Approval of Treasurer's Report

2.4.3. Approval of School Activity Fund Report

2.4.4. Approval of Revenue Budget Report

2.4.5. Approval of Expense Budget Report

2.5. Approval of Previous Months Claims

Motion to approve General Fund claims for November 2020 in the amount of \$574,210.33 carried with a motion by Luke Meyers and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

2.6. Accept 2019-2020 Audit

Motion to accept the 2019-2020 audit as prepared by Mierau & Company carried with a motion by Peggy Meyer and a second by Jason Jensen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

2.7. Revise Policy 2008 Meetings

Motion to revise Policy 2008 Meetings as presented carried with a motion by Peggy Meyer and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

Revision is due to new requirement that meeting notices be published in a newspaper of area publication.

2.8. Revise Policy 3001 Budget

Motion to revise Policy 3001 Budget as presented carried with a motion by Jason Jensen and a second by Luke Meyers.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

2.9. Early Retirement Incentive

Motion to fund the Early Retirement Incentive Program with the right to limit the amount of approved candidates carried with a motion by Luke Meyers and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

2.10. Certified Resignation

Motion to accept the resignation of Dayna Miller effective at the end of the 2020-2021 school year carried with a motion by Jason Jensen and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

The Board thanked Dayna Miller for her 34 years of service to the District.

2.11. 2021-2022 Negotiated Agreement

Motion to approve the Negotiated Agreement for 2021-2022 as negotiated with the Superior Education Association carried with a motion by Peggy Meyer and a second by Brad Biltoft.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

It was agreed that certified staff will receive a \$500.00 base increase and minor adjustments were made to the extra duty schedule.

3. Correspondence

Matt Sullivan, Peggy Meyer, and Mr. Kobza reported on sessions they attended at the NASB virtual conference.

4. Discussion Items

4.1. Principals' Reports

Mr. Cook reported about Superior High Drama results, Winter Sports Teams, Lockdown Drill and upcoming events.

Mr. Hoins reported on donuts for dads, MAPS testing and lockdown drill.

4.2. Special Services Director Report

Jodi Fierstein talked about Professional Development, Early Childhood PLC, Power and RISE Room Programs.

4.3. Superintendent's Report

Mr. Kobza reported on School Board Accomplishments 2018-2020. He gave an update on vacation and sick time leave available. He reported that a possible delivery date in February from Daktronics and advised that the warranty begins date of delivery.

He updated the board with the current Directed Health Measures.

4.4. Report from Board Committees

5. Items for Next Board Meeting

Board reorganization, Election of officers, annual designations, and principal contracts.

6. Executive Session-Superintendent Evaluation

Motion to move to executive session for Superintendent evaluation at 9:15 p.m carried with a motion by Matt Sullivan and a second by Matt Bargaen.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

7. Reconvene to Regular Session

Motion to reconvene to regular session at 10:23 p.m carried with a motion by Jason Jensen and a second by Peggy Meyer.

Matt Bargaen: Aye, Brad Biltoft: Aye, Jason Jensen: Aye, Peggy Meyer: Aye, Luke Meyers: Aye, Matt Sullivan: Aye

Aye: 6, Nay: 0

8. Adjournment

Meeting adjourned at 10:24 p.m. by M Sullivan.

Superior Public Schools

December 2020 Cash Summary Report

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$1,945,681.39	\$288,275.08	(\$574,210.33)	\$1,659,746.14
02	Depreciation Fund	\$698,875.12	\$59.27	(\$2,035.00)	\$696,899.39
03	Employee Benefit Fund	\$55,563.55	\$2.36	\$0.00	\$55,565.91
06	School Nutrition Fund	\$40,709.50	\$25,997.92	(\$28,143.52)	\$38,563.90
07	Bond Fund	\$671,946.71	\$8,540.56	(\$479,815.00)	\$200,672.27
08	Special Building Fund	\$269,098.61	\$9,710.28	\$0.00	\$278,808.89
09	QCPUF Fund	\$438.19	\$2.82	\$0.00	\$441.01
Sub Total		\$3,682,313.07	\$332,588.29	(\$1,084,203.85)	\$2,930,697.51

December 2020

Bills

Original List	\$	92,262.40
Voided Expenditure Checks	\$	-
Receipts Posted to Expenditure Accounts	\$	-
Total	\$	92,262.40

Additions

NONE	\$	-
	\$	-
	\$	-
Total Additions	\$	-

Total Bills \$ 92,262.40

Payroll & Benefits

Original Total	\$	481,947.93
Additions/Corrections	\$	-
Total	\$	481,947.93

Total Payroll & Benefits \$ 481,947.93

December Expenditure Adjusted Grand Total \$ 574,210.33

GENERAL FUND RECAP - December 2020

Beginning Balance 11-30-2020	\$	1,945,681.39
Receipts	\$	288,275.08
Expenditures	\$	574,210.33
Ending Balance 12-31-2020	\$	1,659,746.14

DEPRECIATION FUND**F&M Bank**

Beg Balance 11/30/2020	\$698,875.12
Receipts	\$59.27 interest
Disbursements	\$2,035.00 Precision Signs & Graphics (Restroom logos, street sign)
Ending Balance 12/31/2020	\$696,899.39

QUALIFIED CAPITAL PURPOSE FUND**F&M Bank**

Beg Balance 11/30/2020	\$438.19
Receipts	\$2.78 County Proceeds \$0.04 interest
Disbursements	\$0.00
Ending Balance 12/31/2020	\$441.01

BOND FUND**Horizon Bank**

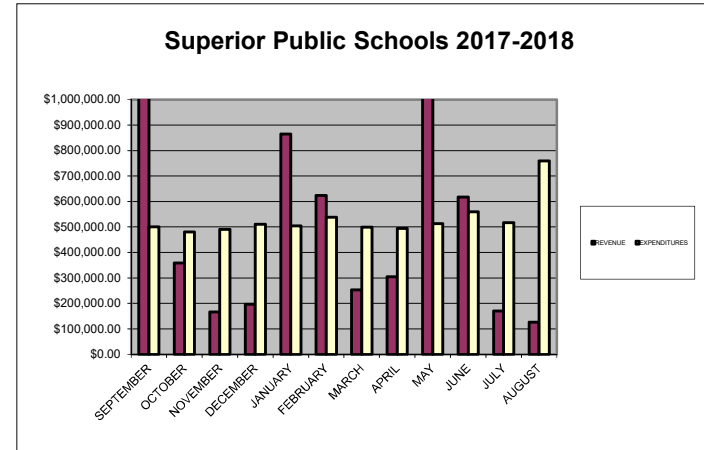
Beg Balance 11/30/2020	\$671,946.71
Receipts	\$8,462.46 County Proceeds \$78.10 interest
Disbursements	\$372,368.75 BOKF (2012 Bond payment) \$107,446.25 BOKF (2019 Bond payment)
Ending Balance 12/31/2020	\$200,672.27

SPECIAL BUILDING FUND**F&M Bank**

Beg Balance 11/30/2020	\$269,098.61
Receipts	\$9,686.96 County Proceeds \$23.32 interest
Disbursements	\$0.00
Ending Balance 12/31/2020	\$278,808.89

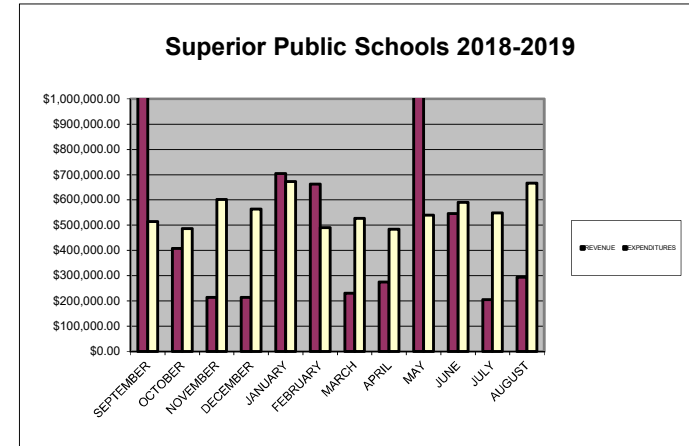
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2017-2018 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,181,030.30	\$1,119,270.98	\$500,244.63	\$2,800,056.65
OCTOBER	\$2,800,056.65	\$358,893.97	\$480,605.17	\$2,678,345.45
NOVEMBER	\$2,678,345.45	\$166,344.93	\$490,951.08	\$2,353,739.30
DECEMBER	\$2,353,739.30	\$197,119.16	\$510,728.63	\$2,040,129.83
JANUARY	\$2,040,129.83	\$864,513.40	\$503,624.37	\$2,401,018.86
FEBRUARY	\$2,401,018.86	\$623,163.35	\$538,072.19	\$2,486,110.02
MARCH	\$2,486,110.02	\$253,219.56	\$499,068.01	\$2,240,261.57
APRIL	\$2,240,261.57	\$303,981.81	\$494,240.72	\$2,050,002.66
MAY	\$2,050,002.66	\$1,596,500.95	\$512,663.51	\$3,133,840.10
JUNE	\$3,133,840.10	\$616,663.58	\$558,894.01	\$3,191,609.67
JULY	\$3,191,609.67	\$170,396.55	\$516,223.32	\$2,845,782.90
AUGUST	\$2,845,782.90	\$125,580.82	\$759,715.85	\$2,211,647.87



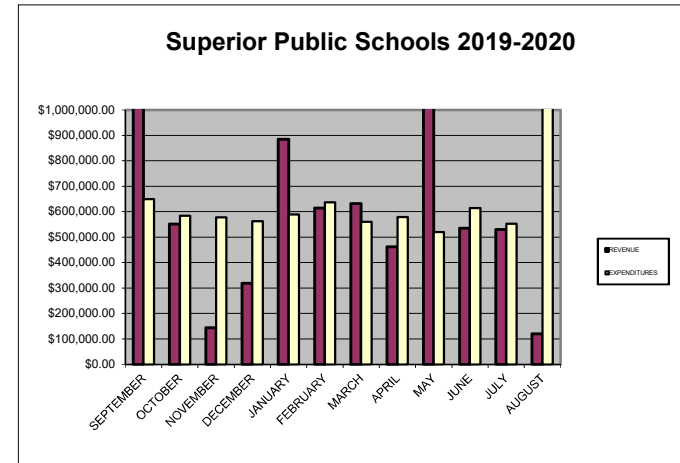
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2018-2019 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,211,647.87	\$1,179,294.60	\$514,619.07	\$2,876,323.40
OCTOBER	\$2,876,323.40	\$408,247.35	\$486,399.08	\$2,798,171.67
NOVEMBER	\$2,798,171.67	\$214,450.66	\$601,826.77	\$2,410,795.56
DECEMBER	\$2,410,795.56	\$214,513.74	\$563,437.36	\$2,061,871.94
JANUARY	\$2,061,871.94	\$704,774.93	\$673,228.58	\$2,093,418.29
FEBRUARY	\$2,093,418.29	\$663,288.73	\$490,225.81	\$2,266,481.21
MARCH	\$2,266,481.21	\$230,221.70	\$526,622.90	\$1,970,080.01
APRIL	\$1,970,080.01	\$275,606.87	\$483,913.91	\$1,761,772.97
MAY	\$1,761,772.97	\$1,618,621.40	\$539,819.49	\$2,840,574.88
JUNE	\$2,840,574.88	\$546,574.89	\$590,013.02	\$2,797,136.75
JULY	\$2,797,136.75	\$204,807.75	\$548,279.53	\$2,453,664.97
AUGUST	\$2,453,664.97	\$294,025.51	\$666,084.59	\$2,081,605.89



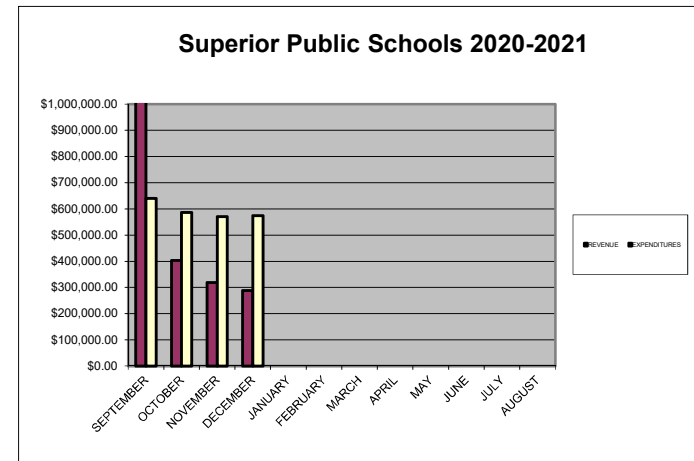
**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2019-2020 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$2,081,605.89	\$1,140,743.32	\$649,859.92	\$2,572,489.29
OCTOBER	\$2,572,489.29	\$551,559.00	\$584,510.28	\$2,539,538.01
NOVEMBER	\$2,539,538.01	\$143,851.40	\$577,781.45	\$2,105,607.96
DECEMBER	\$2,105,607.96	\$318,249.77	\$563,042.07	\$1,860,815.66
JANUARY	\$1,860,815.66	\$885,052.02	\$589,545.70	\$2,156,321.98
FEBRUARY	\$2,156,321.98	\$614,680.36	\$636,514.66	\$2,134,487.68
MARCH	\$2,134,487.68	\$632,297.03	\$560,310.40	\$2,206,474.31
APRIL	\$2,206,474.31	\$462,013.82	\$579,090.64	\$2,089,397.49
MAY	\$2,089,397.49	\$1,271,335.81	\$520,376.23	\$2,840,357.07
JUNE	\$2,840,357.07	\$535,382.77	\$614,054.80	\$2,761,685.04
JULY	\$2,761,685.04	\$529,969.38	\$552,830.43	\$2,738,823.99
AUGUST	\$2,738,823.99	\$119,254.29	\$1,107,848.56	\$1,750,229.72



**SUPERIOR PUBLIC SCHOOL DISTRICT 65-0011
GENERAL FUND
2020-2021 FISCAL YEAR**

	BEG. BAL.	REVENUE	EXPENDITURES	END BALANCE
SEPTEMBER	\$1,750,229.72	\$1,270,816.74	\$640,026.23	\$2,381,020.23
OCTOBER	\$2,381,020.23	\$402,654.95	\$586,564.61	\$2,197,110.57
NOVEMBER	\$2,197,110.57	\$318,877.70	\$570,306.88	\$1,945,681.39
DECEMBER	\$1,945,681.39	\$288,275.08	\$574,210.33	\$1,659,746.14
JANUARY				
FEBRUARY				
MARCH				
APRIL				
MAY				
JUNE				
JULY				
AUGUST				



Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 12/01/2020 to 12/31/2020.

Site ID	Site Name	Rep ID	Reporting ID Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name							
SPS	Superior Public Schools							
100	Athletics			11,232.39	2,461.00	6,863.96	0.00	6,829.43
110	Boys' Basketball			1,086.88	413.00	171.94	0.00	1,327.94
115	Cross Country			535.93	0.00	364.71	0.00	171.22
120	Girls' Basketball			2,759.65	213.96	0.00	0.00	2,973.61
125	Boys' Golf			657.46	0.00	0.00	0.00	657.46
130	Football			3,550.08	0.00	0.00	0.00	3,550.08
135	JH Football			8.50	0.00	0.00	0.00	8.50
140	JH Volleyball			460.11	0.00	0.00	0.00	460.11
145	JH Girls Basketball			97.86	0.00	0.00	0.00	97.86
150	Girls' Golf			0.00	0.00	0.00	0.00	0.00
170	Volleyball			5,205.86	0.00	0.00	0.00	5,205.86
180	Wrestling			240.63	0.00	0.00	0.00	240.63
190	Track			204.32	0.00	0.00	0.00	204.32
300	Archery			1,098.37	171.95	0.00	0.00	1,270.32
305	Art Club			203.52	10.00	16.80	0.00	196.72
320	Community Service Club			1,655.37	344.15	105.80	0.00	1,893.72
325	Drama			269.79	0.00	127.16	0.00	142.63
335	FBLA			3,286.39	714.00	104.74	0.00	3,895.65
345	FFA			14,198.03	14,786.38	628.92	0.00	28,355.49
350	Foreign Language			1,766.19	0.00	9.13	0.00	1,757.06
355	S Club			347.13	0.00	0.00	0.00	347.13
360	Speech			909.07	0.00	0.00	0.00	909.07
365	Student Council			7,826.96	316.00	268.71	0.00	7,874.25
370	Drill Team			1,411.63	1,159.10	334.60	0.00	2,236.13
500	Elementary K-6			11,966.98	43.40	138.25	0.00	11,872.13
505	Jr. High 7-8			869.65	0.00	0.00	0.00	869.65
510	Secondary			2,439.49	110.00	379.91	0.00	2,169.58
511	Secondary PBIS			557.75	567.00	12.00	0.00	1,112.75
519	Class of 2019			0.00	0.00	0.00	0.00	0.00
520	Class of 2020			0.00	0.00	0.00	0.00	0.00
521	Class of 2021			4,388.46	0.00	0.00	0.00	4,388.46
522	Class of 2022			4,625.94	0.00	0.00	0.00	4,625.94
523	Class of 2023			2,752.08	500.00	0.00	0.00	3,252.08
524	Class of 2024			0.00	0.00	0.00	0.00	0.00
610	Ag Ed			56.94	620.00	0.00	0.00	676.94
615	Ag Trip			395.65	500.00	0.00	0.00	895.65
620	Art Fund			2,797.33	0.00	0.00	0.00	2,797.33
630	Music			22,294.83	0.00	60.00	0.00	22,234.83
640	Flashlight			11,845.74	0.00	140.00	0.00	11,705.74
650	Greenhouse			64.72	0.00	0.00	0.00	64.72
660	Industrial Arts			4,027.16	0.00	48.73	0.00	3,978.43
670	Student Purchases			85.00	0.00	0.00	0.00	85.00
690	Yearbook			5,001.24	408.00	2,957.50	0.00	2,451.74

Current Cash Balance

Sorted by Site ID, Reporting ID, Activity ID.
From 12/01/2020 to 12/31/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rep ID	Reporting ID Name					
Activity ID	Activity Name					
800	Backpack Program	11,418.16	0.00	0.00	0.00	11,418.16
805	EPOCH	519.10	0.00	0.00	0.00	519.10
810	Flower Fund	576.29	0.00	25.00	0.00	551.29
820	Alumni Board	261.49	0.00	0.00	0.00	261.49
830	Library Fund	293.37	8.00	0.00	0.00	301.37
850	Weight Room	144.85	0.00	0.00	0.00	144.85
860	Teachers' Workroom	1,250.73	88.50	0.00	0.00	1,339.23
870	Therapy Dog	516.45	0.00	0.00	0.00	516.45
880	Wildcat Food	3,646.68	1,598.25	574.18	0.00	4,670.75
890	Wellness Grant	1,597.28	0.00	0.00	0.00	1,597.28
990	Interest	1,989.00	12.08	0.00	0.00	2,001.08
Totals:		155,394.48	25,044.77	13,332.04	0.00	167,107.21
SPS Totals:		155,394.48	25,044.77	13,332.04	0.00	167,107.21
Report Totals:		155,394.48	25,044.77	13,332.04	0.00	167,107.21

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
033421 Cleared	12/03/2020 12/31/2020	Ben Bargaen	Yes	12032020	Kim Williams JHGBB official	75.00
033422 Cleared	12/03/2020 12/31/2020	Jim Peterson	Yes	12032020	Kim Williams JHGBB official	75.00
033423 Cleared	12/03/2020 12/31/2020	Matt Wilkinson	No	12032020	Kim Williams GBB official	150.00
033424 Cleared	12/03/2020 12/31/2020	Steve Scoville	No	12032020	Kim Williams GBB official	150.00
033425 Cleared	12/03/2020 12/31/2020	Troy Rowe	No	12032020	Kim Williams GBB official	150.00
033426 Cleared	12/04/2020 12/31/2020	Fillmore Central Middle School	No	11242020	Kim Williams MSWR invite entry fee	55.00
033427 Cleared	12/04/2020 12/31/2020	Ideal Market	No	Nov 20 1493	Kim Williams MSWR invite hospitality room supplies	34.78
033429 Cleared	12/04/2020 12/31/2020	Mark Tachovsky	No	12042020	Kim Williams WR official	300.00
033431 Cleared	12/04/2020 12/31/2020	Roger Aspen	No	12042020	Kim Williams WR official	300.00
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	344709-2	Kim Williams postage for MSWR medals	24.40
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	SO-61975	Kim Williams Lockerroom whiteboard	807.75
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	11132020	Kim Williams VB meal at State tournament	95.40
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	134151367	Kim Williams State VB hotel rooms, parking	793.00
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	0498502	Kim Williams padded envelopes	6.75
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	1605119675	Kim Williams NSAA WR Assessor	30.00
033434 Cleared	12/07/2020 12/31/2020	Jim Peterson	Yes	12072020	Kim Williams Reserve BBB official	50.00
033435 Cleared	12/07/2020 12/31/2020	Josh Peterson	Yes	12072020	Kim Williams Reserve BBB official	50.00

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
033436 Cleared	12/10/2020 12/31/2020	Aluminum Athletic Equipment Co	No	020-0508	Kim Williams Winchester blanks	110.00
033438 Cleared	12/10/2020 12/31/2020	Ben Bargaen	Yes	12032020-2	Kim Williams JHGGB official additional	25.00
033438 Cleared	12/10/2020 12/31/2020	Ben Bargaen	Yes	12102020	Kim Williams JVBB official	50.00
033440 Cleared	12/10/2020 12/31/2020	Chase Grizzel	No	12102020	Kim Williams BB official	140.00
033441 Cleared	12/10/2020 12/31/2020	Ethan Kruetz	No	12102020	Kim Williams BB official	140.00
033442 Cleared	12/10/2020 12/31/2020	Josh Lanik	No	12102020	Kim Williams JVBB official	60.00
033444 Cleared	12/10/2020 12/31/2020	Mark Hintz	No	12102020	Kim Williams BB official	140.00
033445 Cleared	12/10/2020 12/31/2020	Superior Ace Hardware	No	210508/1	Kim Williams BB hoop keys	18.54
033448 Cleared	12/11/2020 12/31/2020	Ben Bargaen	Yes	12122020	Kim Williams JVBB official	50.00
033449 Cleared	12/11/2020 12/31/2020	Dennis Johnson	No	12122020	Kim Williams G&BBB official	140.00
033450 Void	12/11/2020 12/11/2020	Jim Peterson	Yes	12032020-2	Kim Williams additional JHGGB official	25.00
033450 Void	12/11/2020 12/11/2020	Jim Peterson	Yes	12122020	Kim Williams JVBB official	75.00
033450 Void	12/11/2020 12/11/2020	Jim Peterson	Yes	12032020-2	Kim Williams additional JHGGB official	-25.00
033450 Void	12/11/2020 12/11/2020	Jim Peterson	Yes	12122020	Kim Williams JVBB official	-75.00
033451 Cleared	12/11/2020 12/31/2020	Josh Peterson	Yes	12122020	Kim Williams JVBB official	50.00
033452 Cleared	12/11/2020 12/31/2020	Mark Hintz	No	12122020	Kim Williams G&BBB official	140.00
033454 Cleared	12/11/2020 12/31/2020	Wilson Alber	No	12122020	Kim Williams G&BBB official	140.00

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
100	Athletics					
SPS	Superior Public Schools					
033455 Cleared	12/11/2020 12/31/2020	Jim Peterson	Yes	12032020-2	Kim Williams additional JHGBB official	25.00
033455 Cleared	12/11/2020 12/31/2020	Jim Peterson	Yes	12122020	Kim Williams JVBB official	50.00
033456 Printed	12/14/2020 12/14/2020	Ben Bargaen	Yes	12142020	Kim Williams JHGBB official	100.00
033457 Cleared	12/14/2020 12/31/2020	Jim Peterson	Yes	12142020	Kim Williams JHGBB official	100.00
033458 Cleared	12/14/2020 12/31/2020	Josh Peterson	Yes	12142020	Kim Williams JHGBB official	100.00
033459 Printed	12/17/2020 12/17/2020	Ben Bargaen	Yes	12192020	Kim Williams JVBB official	50.00
033460 Cleared	12/17/2020 12/31/2020	Bo Streit	No	Dec 2020	Kim Williams BB clock operator x4	20.00
033462 Printed	12/17/2020 12/17/2020	Colten Butler	No	Dec 2020	Kim Williams JHGBB book x2	10.00
033463 Cleared	12/17/2020 12/31/2020	Declan Miller	No	Dec 2020	Kim Williams BB clock operator x4	20.00
033465 Cleared	12/17/2020 12/31/2020	Harvard Public Schools	No	12052020	Kim Williams WR entry fee	100.00
033466 Cleared	12/17/2020 12/31/2020	Jason Cafferty	No	12192020	Kim Williams G&BBB official	150.00
033467 Cleared	12/17/2020 12/31/2020	Justin Kosmicki	No	12192020	Kim Williams G&BBB official	150.00
033469 Cleared	12/17/2020 12/31/2020	Lance Creech	No	12192020	Kim Williams G&BBB official	150.00
033470 Cleared	12/17/2020 12/31/2020	Logan View Public Schools	No	12192020	Kim Williams WR entry fee	140.00
033471 Cleared	12/17/2020 12/31/2020	Lou's Sporting Goods	No	AAV748588- AX02	Kim Williams BB scorebooks	38.34
033472 Cleared	12/17/2020 12/31/2020	Meridian Public Schools	No	12122020	Kim Williams WR entry fee	90.00
033474 Printed	12/17/2020 12/17/2020	Sarah Kirchhoff	No	12192020	Kim Williams JVBB official	50.00

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
<hr/>						
100	Athletics					
<hr/>						
SPS	Superior Public Schools					
033479 Printed	12/17/2020 12/17/2020	Fillmore Central High School	No	12302020	Kim Williams WR entry fee	165.00
033480 Cleared	12/17/2020 12/31/2020	Ron Thayer	No	12192020	Kim Williams JVBB official	50.00
033482 Cleared	12/17/2020 12/31/2020	Wood River Schools	No	12112020	Kim Williams WR entry fee	100.00
033484 Cleared	12/22/2020 12/31/2020	Andrew Miller	No	Dec 2020	Kim Williams BB clock x8, JV official x1	170.00
033485 Printed	12/22/2020 12/22/2020	Ben Bargaen	Yes	12222020	Kim Williams JVBB official	50.00
033486 Cleared	12/22/2020 12/31/2020	Bo Streit	No	12222020	Kim Williams JVBB clock x3	15.00
033487 Cleared	12/22/2020 12/31/2020	Jim Peterson	Yes	12212020	Kim Williams JVBB official	50.00
033487 Cleared	12/22/2020 12/31/2020	Jim Peterson	Yes	12222020	Kim Williams JVBB official	50.00
033488 Cleared	12/22/2020 12/31/2020	Josh Peterson	Yes	12212020	Kim Williams JVBB official	50.00
033488 Cleared	12/22/2020 12/31/2020	Josh Peterson	Yes	12222020	Kim Williams JVBB official	50.00
033489 Cleared	12/22/2020 12/31/2020	Mark Hintz	No	12222020	Kim Williams G&BBB official	140.00
033490 Cleared	12/22/2020 12/31/2020	Mark McElroy	No	12222020	Kim Williams G&BBB official	140.00
033491 Cleared	12/22/2020 12/31/2020	Mike Sterns	No	12222020	Kim Williams G&BBB official	140.00
Total for SPS - Superior Public Schools:						6,863.96
Total for 100 - Athletics:						6,863.96

110 Boys' Basketball

SPS	Superior Public Schools					
033447 Cleared	12/10/2020 12/31/2020	Victory Too	No	54106	Kim Williams BBB shooting shirts	171.94

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID	Activity Name Site Name	Check # Status	Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
<hr/> 115 Cross Country <hr/>							
SPS	Superior Public Schools						
033432 Printed	12/04/2020 12/04/2020	Ron Hershberger		No	2020	Kim Williams 2020 Cross Country supplies	364.71
<hr/> 305 Art Club <hr/>							
SPS	Superior Public Schools						
033427 Cleared	12/04/2020 12/31/2020	Ideal Market		No	Nov 20 1226	Kim Williams donuts for Art Club	16.80
<hr/> 320 Community Service Club <hr/>							
SPS	Superior Public Schools						
033430 Cleared	12/04/2020 12/31/2020	Linpepco-Hastings		No	Nov 20 69494	Kim Williams drink machine supplies	105.80
<hr/> 325 Drama <hr/>							
SPS	Superior Public Schools						
033445 Cleared	12/10/2020 12/31/2020	Superior Ace Hardware		No	210059/1	Kim Williams set making supplies	46.88
033464 Printed	12/17/2020 12/17/2020	Fillmore Central High School		No	12022020	Kim Williams District One Act participation fee	80.28
Total for SPS - Superior Public Schools:							127.16
Total for 325 - Drama:							127.16
<hr/> 335 FBLA <hr/>							
SPS	Superior Public Schools						
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank		No	14753294	Kim Williams JHGBB pictures	69.26
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank		No	14782493	Kim Williams JHWR pictures	35.48
Total for SPS - Superior Public Schools:							104.74
Total for 335 - FBLA:							104.74

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID	Activity Name Site Name	Vendor Name	1099?	Invoice Number	Approved by Description	Amount
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345 FFA

SPS	Superior Public Schools					
033428 Cleared	12/04/2020 12/31/2020	Lost Creek Welding	No	102620	Kim Williams steel for signs	174.59
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	291322	Kim Williams Meat sticks for fundraiser	178.00
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	266756	Kim Williams postage for mailing orders	16.00
033443 Cleared	12/10/2020 12/31/2020	KRFS AM/FM	No	2020-584	Kim Williams Fireworks ads	75.00
033461 Printed	12/17/2020 12/17/2020	Brent Thomas	No	2111320	Kim Williams reimb sign making supplies	109.60
033478 Cleared	12/17/2020 12/31/2020	Todd Keifer	No	11112020	Kim Williams supplies for recycling trailer	75.73
Total for SPS - Superior Public Schools:						628.92
Total for 345 - FFA:						628.92

350 Foreign Language

SPS	Superior Public Schools					
033468 Cleared	12/17/2020 12/31/2020	Kelsea Blevins	No	1620	Kim Williams reimb class vocab tasting supplies	9.13

365 Student Council

SPS	Superior Public Schools					
033427 Cleared	12/04/2020 12/31/2020	Ideal Market	No	Nov 20 1474	Kim Williams candy bars for Stuco project	10.90
033427 Cleared	12/04/2020 12/31/2020	Ideal Market	No	Nov 2020 1474	Kim Williams project supplies	22.74
033430 Cleared	12/04/2020 12/31/2020	Linpepco-Hastings	No	Nov 20 60601	Kim Williams drink machine supplies	124.40
033437 Cleared	12/10/2020 12/31/2020	Amazon Capital Services	No	1NV6-RYLJ- P313	Kim Williams Staff appreciation project	110.67
Total for SPS - Superior Public Schools:						268.71
Total for 365 - Student Council:						268.71

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
370 Drill Team						
SPS Superior Public Schools						
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	3405704	Kim Williams State VB tickets	39.60
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	ABB5DEA6D514	Kim Williams State Competition Fee	110.00
033475 Cleared	12/17/2020 12/31/2020	Stephanie Corman	No	16086	Kim Williams State Dance music	100.00
033475 Cleared	12/17/2020 12/31/2020	Stephanie Corman	No	R877419126	Kim Williams Safety Course-Lifts & Stunts	85.00
Total for SPS - Superior Public Schools:						334.60
Total for 370 - Drill Team:						334.60
500 Elementary K-6						
SPS Superior Public Schools						
033427 Cleared	12/04/2020 12/31/2020	Ideal Market	No	Nov 20 1227	Kim Williams donuts-classroom of the quarter	8.93
033427 Cleared	12/04/2020 12/31/2020	Ideal Market	No	Nov 2020 1227	Kim Williams Donuts 4 Dads	59.40
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	1232370	Kim Williams Qtr 1 assembly pizza	69.92
Total for SPS - Superior Public Schools:						138.25
Total for 500 - Elementary K-6:						138.25
510 Secondary						
SPS Superior Public Schools						
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	44491643	Kim Williams Drama t-shirts	320.54
033437 Cleared	12/10/2020 12/31/2020	Amazon Capital Services	No	1GXW-PVTP- P6NM	Kim Williams Chromebook chargers	59.37
Total for SPS - Superior Public Schools:						379.91
Total for 510 - Secondary:						379.91

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID Check # Status	Activity Name Site Name Issue Date Status Date	Vendor Name PO Number	1099?	Invoice Number	Approved by Description	Amount
511 Secondary PBiS						
SPS	Superior Public Schools					
033433 Cleared	12/04/2020 12/31/2020	U.S. Bank	No	JSY64	Kim Williams Problem solving task cards	12.00
630 Music						
SPS	Superior Public Schools					
033483 Cleared	12/21/2020 12/31/2020	Janette Brenneman	No	2020-21	Kim Williams instrument deposit refund x2	60.00
640 Flashlight						
SPS	Superior Public Schools					
033477 Cleared	12/17/2020 12/31/2020	Superior Publishing Co., Inc	No	11282020	Kim Williams Flashlight printing	140.00
660 Industrial Arts						
SPS	Superior Public Schools					
033439 Cleared	12/10/2020 12/31/2020	Bomgaars Supply	No	95003429	Kim Williams spray paint, discs	48.73
690 Yearbook						
SPS	Superior Public Schools					
033481 Cleared	12/17/2020 12/31/2020	Walsworth	No	1-10559-0-1	Kim Williams 2020-21 Yearbook payment 1	2,957.50
810 Flower Fund						
SPS	Superior Public Schools					
033473 Printed	12/17/2020 12/17/2020	Ron Hershberger	No	Dec 2020	Kim Williams memorial for Richard Hershberger family	25.00

Check Detail

Sorted by Activity ID, Site ID.
From 12/01/2020 to 12/31/2020.

Activity ID Site ID	Activity Name Site Name	Check # Status	Issue Date Status Date	Vendor Name PO Number	1099? Invoice Number	Approved by Description	Amount
880		Wildcat Food					
SPS		Superior Public Schools					
033437 Cleared	12/10/2020 12/31/2020	Amazon Capital Services	No	1KYT-9DNM- YWXJ	Kim Williams	pretzels for concessions	48.95
033446 Cleared	12/10/2020 12/31/2020	UMC Youth	No	12042020	Kim Williams	concession profit WR 12/4/20	66.45
033453 Printed	12/11/2020 12/11/2020	Webber Wide Awake 4-H Club	No	12102020	Kim Williams	concessions profit G&BBB 12/10/2020	166.75
033476 Cleared	12/17/2020 12/31/2020	Superior Public Schools Foundation	No	12122020	Kim Williams	Beef Boosters concessions proceeds	292.03
						Total for SPS - Superior Public Schools:	574.18
						Total for 880 - Wildcat Food:	574.18
						Grand Total :	13,332.04

Superior Public Schools

December 2020 Revenue Budget Report

Account Code	Description	December 2020 Receipts	2020-2021 Budget	Actual (YTD)	Available (YTD)	% of Budget Received
01-1-01100-000-000	Local Property Taxes	(\$72,373.86)	(\$4,483,845.00)	(\$1,500,496.72)	(\$2,983,348.28)	33.46
01-1-01115-000-000	Carline Tax	\$0.00	(\$4,500.00)	(\$1,027.73)	(\$3,472.27)	22.83
01-1-01120-000-000	Pub Power 5% Gross	\$0.00	(\$7,200.00)	\$0.00	(\$7,200.00)	0.00
01-1-01125-000-000	Motor Vehicle Taxes	(\$18,677.45)	(\$240,000.00)	(\$68,298.69)	(\$171,701.31)	28.45
01-1-01140-000-000	Pen/Int on Delinquent Taxes	(\$1,885.58)	\$0.00	(\$7,400.51)	\$7,400.51	0.00
01-1-01311-000-000	Tuition - Indiv Reg Ed	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
01-1-01331-000-000	Tuition Otr Dist Reg Ed	(\$25,560.00)	(\$50,000.00)	(\$25,560.00)	(\$24,440.00)	51.12
01-1-01423-000-000	Trans-Oth Dist SPED	\$0.00	(\$2,500.00)	\$0.00	(\$2,500.00)	0.00
01-1-01510-000-000	Interest	(\$543.66)	(\$18,000.00)	(\$2,796.26)	(\$15,203.74)	15.53
01-1-01911-000-000	Local License Fees	\$0.00	(\$2,000.00)	(\$2,460.00)	\$460.00	123.00
01-1-01980-000-000	Refund of Prior Year's Expenditures	\$0.00	\$0.00	(\$2,517.50)	\$2,517.50	0.00
01-1-01990-000-000	Other Local Receipts	\$0.00	(\$5,000.00)	(\$14,651.00)	\$9,651.00	293.02
01-1-02110-000-000	Co Fines & License Fees	(\$2,392.66)	(\$22,000.00)	(\$7,460.44)	(\$14,539.56)	33.91
01-1-02210-000-000	ESU Receipts	\$0.00	(\$3,400.00)	\$0.00	(\$3,400.00)	0.00
01-1-03110-000-000	State Aid	(\$84,133.00)	(\$832,763.00)	(\$336,532.00)	(\$496,231.00)	40.41
01-1-03120-000-000	Sped - School Age	(\$67,165.00)	(\$400,000.00)	(\$67,165.00)	(\$332,835.00)	16.79
01-1-03125-000-000	Sped Transport - SA	\$0.00	(\$22,000.00)	\$0.00	(\$22,000.00)	0.00
01-1-03180-000-000	Pro-Rate Motor Vehicle	\$0.00	(\$9,500.00)	(\$1,273.52)	(\$8,226.48)	13.40
01-1-03400-000-000	State Apportionment	\$0.00	(\$55,000.00)	\$0.00	(\$55,000.00)	0.00
01-1-03512-000-000	Distance Ed Incentive	\$0.00	(\$5,500.00)	\$0.00	(\$5,500.00)	0.00
01-1-03535-000-000	High Ability Learners	\$0.00	(\$4,500.00)	(\$4,945.00)	\$445.00	109.88
01-1-03990-000-000	Other State Receipts	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00
01-1-04105-000-000	eRate Funding	(\$9,584.40)	\$0.00	(\$9,584.40)	\$9,584.40	0.00
01-1-04310-000-000	REAP	\$0.00	(\$15,000.00)	(\$27,220.39)	\$12,220.39	181.46
01-1-04505-000-000	Title I	\$0.00	(\$55,000.00)	\$0.00	(\$55,000.00)	0.00
01-1-04509-000-000	Title II A	\$0.00	(\$15,000.00)	\$0.00	(\$15,000.00)	0.00
01-1-04516-000-000	IDEA Presc (619) Base, E/P	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	0.00
01-1-04518-000-000	IDEA Part B (611) Base, E/P	\$0.00	\$0.00	(\$98,362.00)	\$98,362.00	0.00
01-1-04519-000-000	IDEA E/Poverty	\$0.00	(\$96,000.00)	\$0.00	(\$96,000.00)	0.00
01-1-04525-000-000	Fed Voc (Carl Perkins)	\$0.00	(\$5,000.00)	(\$2,645.00)	(\$2,355.00)	52.90
01-1-04530-000-000	PBiS (SPDG) grant	(\$2,050.47)	\$0.00	(\$2,050.47)	\$2,050.47	0.00
01-1-04531-000-000	Title IV, Part B, 21st Century	\$0.00	(\$5,000.00)	(\$6,121.00)	\$1,121.00	122.42
01-1-04708-000-000	MIPS	\$0.00	(\$5,000.00)	(\$6,348.56)	\$1,348.56	126.97
01-1-04709-000-000	MAAPS	\$0.00	(\$12,000.00)	(\$7,321.28)	(\$4,678.72)	61.01
01-1-04996-000-000	ESSER CARES	(\$3,909.00)	\$0.00	(\$78,387.00)	\$78,387.00	0.00
Subtotal 01 - General Fund		(\$288,275.08)	(\$6,384,708.00)	(\$2,280,624.47)	(\$4,104,083.53)	35.72
02-1-01510-000-000	Interest	(\$59.27)	(\$1,500.00)	(\$380.51)	(\$1,119.49)	25.36
02-1-05200-000-000	Gen Fund Transfer	\$0.00	(\$150,000.00)	\$0.00	(\$150,000.00)	0.00

Subtotal 02 - Depreciation Fund		(\$59.27)	(\$151,500.00)	(\$380.51)	(\$151,119.49)	0.25
03-1-01510-000-000	Interest On Account	(\$2.36)	(\$50.00)	(\$10.64)	(\$39.36)	21.28
Subtotal 03 - Employee Benefit Fund		(\$2.36)	(\$50.00)	(\$10.64)	(\$39.36)	21.28
06-1-01510-000-000	Interest On Account	(\$1.33)	(\$25.00)	(\$7.21)	(\$17.79)	28.84
06-1-01611-000-000	Student Lunch	\$0.00	(\$60,000.00)	(\$4,684.95)	(\$55,315.05)	7.80
06-1-01612-000-000	Student Breakfast	\$0.00	(\$10,000.00)	(\$116.55)	(\$9,883.45)	1.16
06-1-01620-000-000	Extra Items (A La Carte)	(\$1,083.79)	(\$20,000.00)	(\$10,091.27)	(\$9,908.73)	50.45
06-1-01630-000-000	Special Function Sales	\$0.00	\$0.00	(\$83.42)	\$83.42	0.00
06-1-01920-000-000	Contributions and Donations From Private Sources	(\$946.00)	\$0.00	(\$946.00)	\$946.00	0.00
06-1-01990-000-000	Other Local (Misc)	(\$34.38)	\$0.00	(\$460.71)	\$460.71	0.00
06-1-03150-000-000	State Lunch Reimb	\$0.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00
06-1-04210-000-000	Federal Reimbursement	(\$23,932.42)	(\$135,000.00)	(\$80,710.90)	(\$54,289.10)	59.78
06-1-05200-000-000	General Fund Transfer	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	0.00
Subtotal 06 - School Nutrition Fund		(\$25,997.92)	(\$246,525.00)	(\$97,101.01)	(\$149,423.99)	39.39
07-1-01100-000-000	Property Tax	(\$8,462.46)	(\$545,000.00)	(\$164,442.75)	(\$380,557.25)	30.17
07-1-01115-000-000	Carline Tax	\$0.00	(\$350.00)	(\$111.86)	(\$238.14)	31.96
07-1-01140-000-000	Pen/Int on Delinquent Taxes	\$0.00	(\$400.00)	(\$91.12)	(\$308.88)	22.78
07-1-01510-000-000	Interest	(\$78.10)	(\$5,000.00)	(\$643.94)	(\$4,356.06)	12.87
07-1-03180-000-000	Pro Rate MV	\$0.00	(\$1,000.00)	(\$138.62)	(\$861.38)	13.86
Subtotal 07 - Bond Fund		(\$8,540.56)	(\$551,750.00)	(\$165,428.29)	(\$386,321.71)	29.98
08-1-01100-000-000	Property Tax	(\$9,686.96)	(\$500,000.00)	(\$215,903.22)	(\$284,096.78)	43.18
08-1-01115-000-000	Carline Tax	\$0.00	(\$450.00)	(\$148.02)	(\$301.98)	32.89
08-1-01140-000-000	Pen/Int on Delinquent Taxes	\$0.00	\$0.00	(\$120.36)	\$120.36	0.00
08-1-01510-000-000	Interest	(\$23.32)	(\$750.00)	(\$139.38)	(\$610.62)	18.58
08-1-03180-000-000	Pro Rate MV	\$0.00	\$0.00	(\$183.41)	\$183.41	0.00
Subtotal 08 - Special Building Fund		(\$9,710.28)	(\$501,200.00)	(\$216,494.39)	(\$284,705.61)	43.20
09-1-01100-000-000	Property Tax	(\$2.78)	\$0.00	(\$18.65)	\$18.65	0.00
09-1-01510-000-000	Interest	(\$0.04)	\$0.00	(\$0.04)	\$0.04	0.00
Subtotal 09 - QCPUF Fund		(\$2.82)	\$0.00	(\$18.69)	\$18.69	0.00
Grand Total		(\$332,588.29)	(\$7,835,733.00)	(\$2,760,058.00)	(\$5,075,675.00)	35.22

Superior Public Schools

December 2020 Expense Budget Report

FUND	FUNCTION	Decmeber 2020 Expenditures	202-2021 Budget	Actuals (YTD)	Available	% of Budget Spent
01 - General Fund	01100 - Regular Instruction	\$231,295.58	\$3,238,100.00	\$942,433.87	\$2,295,666.13	29.10
01 - General Fund	01125 - Regular Instructional Programs School Age (Flex-Spending)	\$0.00	\$6,960.00	\$0.00	\$6,960.00	0.00
01 - General Fund	01150 - Limited English Proficiency Programs	\$437.71	\$5,900.00	\$1,750.84	\$4,149.16	29.68
01 - General Fund	01160 - Poverty Programs	\$17,831.45	\$218,100.00	\$71,326.22	\$146,773.78	32.70
01 - General Fund	01200 - Special Education Instructional Programs - School Age	\$62,231.38	\$1,098,650.00	\$274,294.04	\$824,355.96	24.97
01 - General Fund	01291 - Special Education Instructional Programs - Ages 3-5	\$11,996.16	\$159,500.00	\$51,244.01	\$108,255.99	32.13
01 - General Fund	01292 - Special Education Instructional Programs - Ages 0-2	\$2,654.65	\$56,850.00	\$7,330.47	\$49,519.53	12.89
01 - General Fund	01300 - Summer School	\$0.00	\$27,740.00	\$480.13	\$27,259.87	1.73
01 - General Fund	01400 - Adult Education	\$1,368.22	\$3,200.00	\$1,368.22	\$1,831.78	42.76
01 - General Fund	02110 - Attendance and Social Work Services	\$0.00	\$8,000.00	\$0.00	\$8,000.00	0.00
01 - General Fund	02120 - Guidance Services	\$10,285.09	\$120,286.00	\$41,749.52	\$78,536.48	34.71
01 - General Fund	02130 - Health Services	\$465.85	\$16,700.00	\$3,729.47	\$12,970.53	22.33
01 - General Fund	02140 - Psychological Services	\$2,032.03	\$15,000.00	\$7,253.72	\$7,746.28	48.36
01 - General Fund	02141 - Psychological Services - SPED - School Age	\$13,606.38	\$56,000.00	\$13,764.21	\$42,235.79	24.58
01 - General Fund	02142 - Psychological Services - SPED - Ages 3-5	\$674.00	\$5,000.00	\$1,580.86	\$3,419.14	31.62
01 - General Fund	02143 - Psychological Services - SPED - Ages 0-2	\$0.00	\$3,450.00	\$0.00	\$3,450.00	0.00
01 - General Fund	02151 - Speech Pathology and Audiology Services - SPED - School Age	\$19,313.50	\$196,250.00	\$61,710.43	\$134,539.57	31.44
01 - General Fund	02152 - Speech Pathology and Audiology Services - SPED - Ages 3-5	\$2,035.47	\$22,300.00	\$11,731.27	\$10,568.73	52.61
01 - General Fund	02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
01 - General Fund	02161 - Occupational Therapy-Related Services - SPED - School Age	\$2,375.70	\$21,000.00	\$5,688.90	\$15,311.10	27.09
01 - General Fund	02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	\$398.55	\$8,000.00	\$1,260.35	\$6,739.65	15.75
01 - General Fund	02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	\$16.75	\$4,000.00	\$16.75	\$3,983.25	0.42
01 - General Fund	02171 - Physical Therapy-Related Services - SPED - School Age	\$569.50	\$13,000.00	\$2,261.25	\$10,738.75	17.39
01 - General Fund	02172 - Physical Therapy-Related Services - SPED - Ages 3-5	\$67.00	\$4,000.00	\$536.00	\$3,464.00	13.40
01 - General Fund	02173 - Physical Therapy-Related Services - SPED - Ages 0-2	\$67.00	\$2,000.00	\$284.75	\$1,715.25	14.24
01 - General Fund	02181 - Visually Impaired or Vision Services - SPED - School Age	\$193.97	\$5,000.00	\$193.97	\$4,806.03	3.88
01 - General Fund	02190 - Support Services - Student - Other	\$1,052.74	\$30,100.00	\$5,404.24	\$24,695.76	17.95
01 - General Fund	02212 - Instruction and Curriculum Development	\$13,050.00	\$29,500.00	\$25,130.05	\$4,369.95	85.19

01 - General Fund	02213 - Instructional Staff Training	\$500.00	\$14,000.00	\$1,292.98	\$12,707.02	9.24
01 - General Fund	02220 - Library or Media Services	\$10,401.49	\$123,100.00	\$47,706.84	\$75,393.16	38.75
01 - General Fund	02224 - Educational Television Services	\$372.79	\$7,000.00	\$1,391.97	\$5,608.03	19.89
01 - General Fund	02230 - Instruction-Related Technology	\$7,711.52	\$99,900.00	\$30,633.46	\$69,266.54	30.66
01 - General Fund	02240 - Academic Student Assessment	\$0.00	\$6,500.00	\$393.10	\$6,106.90	6.05
01 - General Fund	02310 - Board of Education	\$1,301.89	\$25,800.00	\$17,004.01	\$8,795.99	65.91
01 - General Fund	02320 - Executive Administration	\$18,329.10	\$230,040.00	\$77,452.65	\$152,587.35	33.67
01 - General Fund	02330 - District Legal Services	\$1,021.50	\$8,000.00	\$7,096.00	\$904.00	88.70
01 - General Fund	02410 - Office of the Principal	\$30,564.69	\$385,000.00	\$125,486.49	\$259,513.51	32.59
01 - General Fund	02510 - Fiscal Services	\$15,216.13	\$162,000.00	\$69,899.75	\$92,100.25	43.15
01 - General Fund	02530 - Printing, Publishing, and Duplicating Services	\$0.00	\$1,000.00	\$650.00	\$350.00	65.00
01 - General Fund	02570 - Personnel Services	\$75.00	\$9,000.00	\$75.00	\$8,925.00	0.83
01 - General Fund	02610 - Operation of Buildings	\$22,851.50	\$239,100.00	\$124,729.83	\$114,370.17	52.17
01 - General Fund	02620 - Maintenance of Buildings	\$11,763.20	\$206,900.00	\$59,579.10	\$147,320.90	28.80
01 - General Fund	02630 - Care and Upkeep of Grounds	\$607.28	\$79,100.00	\$4,937.09	\$74,162.91	6.24
01 - General Fund	02650 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$208.82	\$5,000.00	\$1,480.13	\$3,519.87	29.60
01 - General Fund	02660 - Security	\$2,041.21	\$17,000.00	\$5,357.99	\$11,642.01	31.52
01 - General Fund	02670 - Safety	\$0.00	\$7,900.00	\$660.00	\$7,240.00	8.35
01 - General Fund	02710 - Vehicle Operation and Purchasing - Regular Education	\$16,397.39	\$270,800.00	\$70,514.11	\$200,285.89	26.04
01 - General Fund	02712 - Vehicle Operation and Purchasing - School Age SPED	\$5,983.84	\$44,500.00	\$22,832.85	\$21,667.15	51.31
01 - General Fund	02713 - Vehicle Operation and Purchasing - Below Age 5 SPED	\$2,621.88	\$32,500.00	\$10,571.38	\$21,928.62	32.53
01 - General Fund	02730 - Vehicle Servicing and Maintenance - Regular Education	\$2,331.03	\$13,450.00	\$9,667.86	\$3,782.14	71.88
01 - General Fund	02732 - Vehicle Servicing and Maintenance - School Age SPED	\$339.74	\$12,500.00	\$409.74	\$12,090.26	3.28
01 - General Fund	02733 - Vehicle Servicing and Maintenance - Below Age 5 SPED	\$57.60	\$5,500.00	\$944.47	\$4,555.53	17.17
01 - General Fund	03535 - High Ability Learners	\$192.67	\$25,800.00	\$5,510.70	\$20,289.30	21.36
01 - General Fund	06200 - Federal Services - Title I, Part A	\$7,428.83	\$91,000.00	\$29,715.32	\$61,284.68	32.65
01 - General Fund	06310 - Federal Services - Title II, Part A	\$8,322.64	\$26,057.00	\$33,290.56	(\$7,233.56)	127.76
01 - General Fund	06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$1,394.00	\$4,000.00	\$1,394.00	\$2,606.00	34.85
01 - General Fund	06408 - Federal Services - IDEA Part B (611); Base & Enrollment Poverty - Ages 0-21	\$7,942.98	\$104,871.00	\$31,771.92	\$73,099.08	30.30
01 - General Fund	06690 - Federal Services - Other Federal Non-Categorical Expenditures	\$0.00		\$293.74	(\$293.74)	
01 - General Fund	06968 - Federal Services - 21st Century Learning	\$4,212.93	\$74,625.00	\$14,712.08	\$59,912.92	19.71
01 - General Fund	06992 - Federal Services - REAP	\$0.00	\$32,807.00	\$27,220.39	\$5,586.61	82.97
01 - General Fund	06996 - CARES Act ESSER	\$0.00		\$3,909.00	(\$3,909.00)	
01 - General Fund	08000 - Transfers (Outgoing)	\$0.00	\$55,000.00	\$0.00	\$55,000.00	0.00
Subtotal 01 - General Fund		\$574,210.33	\$7,804,336.00	\$2,371,108.05	\$5,433,227.95	

02 - Depreciation Fund	02900 - Other Support Services	\$2,035.00	\$863,006.00	\$7,992.62	\$855,013.38	0.93
Subtotal of Element: [FUND] 02 - Depreciation Fund		\$2,035.00	\$863,006.00	\$7,992.62	\$855,013.38	
03 - Employee Benefit	02900 - Other Support Services	\$0.00	\$118,523.00	\$44,922.91	\$73,600.09	37.90
Subtotal of Element: [FUND] 03 - Employee Benefit Fund		\$0.00	\$118,523.00	\$44,922.91	\$73,600.09	
06 - School Nutrition	03100 - Food Services Operations	\$28,143.52	\$270,000.00	\$110,457.05	\$159,542.95	40.91
Subtotal of Element: [FUND] 06 - School Nutrition Fund		\$28,143.52	\$270,000.00	\$110,457.05	\$159,542.95	
07 - Bond Fund	05000 - Debt Service	\$959,630.00	\$622,300.00	\$479,815.00	\$142,485.00	77.10
Subtotal of Element: [FUND] 07 - Bond Fund		\$959,630.00	\$622,300.00	\$479,815.00	\$142,485.00	
08 - Special Building	02620 - Maintenance of Buildings	\$0.00	\$743,716.00	\$0.00	\$743,716.00	0.00
08 - Special Building	04700 - Building Improvements	\$0.00	\$100,000.00	\$80,789.00	\$19,211.00	80.79
Subtotal of Element: [FUND] 08 - Special Building Fund		\$0.00	\$843,716.00	\$80,789.00	\$762,927.00	
09 - QCPUF Fund	04500 - Building Acquisition and Construction	\$0.00	\$10,546.00	\$3,804.57	\$6,741.43	36.08
Subtotal of Element: [FUND] 09 - QCPUF Fund		\$0.00	\$10,546.00	\$3,804.57	\$6,741.43	
Grand Total		\$1,564,018.85	\$10,532,427.00	\$3,098,889.20	\$7,433,537.80	

Superior Public Schools

Check Listing Report

Check Date	Check Number	Payee	Description	Amount
01/11/2021	12640	A-1 Inc	SPED Bus 17 windshield replacement	\$280.00
01/11/2021	12641	Amazon Capital Services	technology supplies	\$114.74
01/11/2021	12641	Amazon Capital Services	Kids Club supplies	\$171.40
01/11/2021	12641	Amazon Capital Services	Emergency supply backpacks	\$89.97
01/11/2021	12641	Amazon Capital Services	Fierstein, Shroyer supplies	\$40.64
01/11/2021	12641	Amazon Capital Services	White supplies	\$19.98
01/11/2021	12641	Amazon Capital Services	Fierstein books	\$115.98
01/11/2021	12641	Amazon Capital Services	Scott supplies	\$106.09
01/11/2021	12641	Amazon Capital Services	Kobza TV	\$149.94
01/11/2021	12642	ASK Supply Company	custodial supplies	\$91.64
01/11/2021	12642	ASK Supply Company	custodial supplies	\$1,005.30
01/11/2021	12642	ASK Supply Company	custodial supplies	\$608.08
01/11/2021	12642	ASK Supply Company	custodial supplies	\$836.76
01/11/2021	12643	Berniklau Education Solutions Team	XF tuition 2nd quarter	\$7,741.36
01/11/2021	12644	Brodstone Memorial Hospital	Dec 2020 LMHP services	\$1,845.97
01/11/2021	12644	Brodstone Memorial Hospital	Dec 2020 PT services	\$653.25
01/11/2021	12645	Cornhusker International Trucks, Inc	Bus 16 part	\$88.81
01/11/2021	12646	Curriculum Leadership Institute	CCC, SACS mileage, lodging, per diem	\$538.75
01/11/2021	12646	Curriculum Leadership Institute	2020-21 contract, pymt 7	\$2,850.00
01/11/2021	12646	Curriculum Leadership Institute	SACS mileage, lodging, per diem	\$300.40
01/11/2021	12647	Eakes Office Solutions	library supplies	\$116.98
01/11/2021	12647	Eakes Office Solutions	copy paper	\$1,359.60
01/11/2021	12647	Eakes Office Solutions	bus barn copies	\$4.54
01/11/2021	12648	Educational Service Unit #9	Christiarcy Tech coordinator ntg	\$30.00
01/11/2021	12648	Educational Service Unit #9	Matthews poverty workshop	\$30.00
01/11/2021	12648	Educational Service Unit #9	Isaacson, Boyles poverty workshop	\$60.00
01/11/2021	12648	Educational Service Unit #9	Mundorf, Smith, Tietjen poverty wkshp	\$90.00
01/11/2021	12648	Educational Service Unit #9	Oct 2020 SA SLP	\$5,407.28
01/11/2021	12648	Educational Service Unit #9	Oct, Nov 2020 BAF Psych	\$681.38
01/11/2021	12648	Educational Service Unit #9	Oct, Nov 2020 Deaf Ed	\$787.63
01/11/2021	12648	Educational Service Unit #9	Oct, Nov 2020 Homebase	\$5,018.04
01/11/2021	12648	Educational Service Unit #9	Oct, Nov 2020 SA Psych	\$19,027.00
01/11/2021	12648	Educational Service Unit #9	Oct, Nov 2020 BAF SLP	\$3,632.56
01/11/2021	12648	Educational Service Unit #9	Oct, Nov 2020 Vision	\$537.64
01/11/2021	12649	Energized Electric	outlet installation	\$234.77
01/11/2021	12650	Glenwood Telecommunications	internet services	\$313.95
01/11/2021	12650	Glenwood Telecommunications	landline service	\$206.00
01/11/2021	12651	Hastings Public Schools	Semester 1 Life Skills tuition	\$42,000.00
01/11/2021	12652	Heartland Roofing Consultants	roof repairs	\$480.00
01/11/2021	12652	Heartland Roofing Consultants	annual roof service agreement, pmt 1	\$1,237.50
01/11/2021	12653	Hometown Leasing	copiers/printers lease	\$1,777.00
01/11/2021	12654	Ideal Market	PK supplies	\$30.02
01/11/2021	12654	Ideal Market	Kids Club Holiday supplies	\$41.25
01/11/2021	12655	Jodi Fierstein	cell phone stipend	\$50.00
01/11/2021	12656	John Druba	trash service	\$553.00
01/11/2021	12657	Jostens Inc	diploma covers	\$329.99
01/11/2021	12658	JW Pepper & Son Inc	insturment masks	\$219.37
01/11/2021	12658	JW Pepper & Son Inc	Spring concert music	\$27.00
01/11/2021	12659	Kaylene Ramsey	library books (USborne)	\$69.00
01/11/2021	12660	Kenny's Lumber and Farm Supply Inc	PK sensory table supplies	\$42.81
01/11/2021	12660	Kenny's Lumber and Farm Supply Inc	maintenance supplies	\$346.31
01/11/2021	12660	Kenny's Lumber and Farm Supply Inc	Thomas supplies	\$124.11
01/11/2021	12660	Kenny's Lumber and Farm Supply Inc	tech supplies	\$18.86
01/11/2021	12661	KSB School Law, PC LLO	Dec 2020 legal services	\$471.00

01/11/2021	12662	LEA Account	Paradise Eats-staff holiday meal	\$993.75
01/11/2021	12663	Lisa Jameson	STEM supplies	\$82.19
01/11/2021	12664	Logan Christiancy	reimb tech supplies	\$161.47
01/11/2021	12664	Logan Christiancy	Cell phone stipend	\$50.00
01/11/2021	12665	Lost Creek Welding	flag pole hitches	\$40.00
01/11/2021	12666	Lunch Fund	Dec 2020 PK snacks	\$287.02
01/11/2021	12667	Marty Kobza	Cell phone stipend	\$50.00
01/11/2021	12668	Matheson Tri-Gas Inc	welding gas container rental	\$46.58
01/11/2021	12669	Menards	technology supplies	\$41.03
01/11/2021	12670	Monoprice, Inc	HDMI cables	\$6.82
01/11/2021	12670	Monoprice, Inc	server room supplies	\$36.99
01/11/2021	12671	Nebraska State Fire Marshall Agency	boiler inspection certificates	\$180.00
01/11/2021	12672	Nex-Tech	security cameras lease	\$725.00
01/11/2021	12672	Nex-Tech	offsite backup	\$260.00
01/11/2021	12673	One Source	Siebecker background check	\$15.00
01/11/2021	12674	Petro Plus	SPED Bus 17 tire repair	\$18.00
01/11/2021	12674	Petro Plus	cust/staff gas	\$143.75
01/11/2021	12674	Petro Plus	PALLS Van 7 gas	\$120.63
01/11/2021	12674	Petro Plus	PALLS Van 8 gas	\$234.19
01/11/2021	12674	Petro Plus	bus/van gas	\$1,974.11
01/11/2021	12674	Petro Plus	SPED *10 Impala gas	\$202.13
01/11/2021	12674	Petro Plus	SPED Bus 17 gas	\$439.96
01/11/2021	12675	Pine Cove Consulting, LLC	monthly restore	\$295.00
01/11/2021	12675	Pine Cove Consulting, LLC	monthly managed services, network	\$2,115.66
01/11/2021	12676	Protex Central Inc	2021 Elem fire alarm inspection	\$260.00
01/11/2021	12677	Robert Cook	Cell phone stipend	\$50.00
01/11/2021	12678	South Central Electric LLC	panel board keys	\$84.96
01/11/2021	12679	South Central Nebraska USD #5	Nov 2020 OT services	\$1,440.00
01/11/2021	12680	Sparq Data Solutions	2021-2022 eMeetings	\$2,600.00
01/11/2021	12681	Superior Ace Hardware	maintenance supplies	\$90.84
01/11/2021	12681	Superior Ace Hardware	technology supplies	\$44.07
01/11/2021	12682	Superior Chamber of Commerce	2021 Chamber Dues	\$100.00
01/11/2021	12683	Superior Exterminating	bait stations	\$70.00
01/11/2021	12683	Superior Exterminating	Dec treatment	\$233.20
01/11/2021	12684	Superior Motor Parts	SPED *10 Impala maint supplies	\$215.58
01/11/2021	12684	Superior Motor Parts	vehicle maintenance supplies	\$182.78
01/11/2021	12685	Superior Publishing Co., Inc	substitute ads	\$35.20
01/11/2021	12685	Superior Publishing Co., Inc	mtg notices/proceedings	\$95.96
01/11/2021	12686	Superior Utilities	monthly utilities	\$9,185.92
01/11/2021	12687	Trane U.S. Inc.	Elem gym AHU parts	\$152.63
01/11/2021	12687	Trane U.S. Inc.	Elem unit repair	\$1,324.80
01/11/2021	12688	U.S. Bank	Club rental, CCC training meals	\$476.40
01/11/2021	12688	U.S. Bank	Lit Lab supplies	\$67.68
01/11/2021	12688	U.S. Bank	Lit Lab supplies	\$21.50
01/11/2021	12688	U.S. Bank	Dec 2020 Hulu subscription	\$58.84
01/11/2021	12688	U.S. Bank	Van gas	\$77.05
01/11/2021	12688	U.S. Bank	Lit Lab supplies	\$3.00
01/11/2021	12688	U.S. Bank	Math centers users licenses	\$149.50
01/11/2021	12688	U.S. Bank	Lit Lab supplies	\$5.00
01/11/2021	12688	U.S. Bank	Lit Lab supplies	\$9.00
01/11/2021	12688	U.S. Bank	postage-Internship letters	\$6.80
01/11/2021	12688	U.S. Bank	window blinds	\$370.76
01/11/2021	12688	U.S. Bank	One Act U-Haul rental	\$37.95
01/11/2021	12688	U.S. Bank	Fierstein- monthly Cowriter	\$4.99
01/11/2021	12688	U.S. Bank	Blackstone iPad app	\$9.99
01/11/2021	12688	U.S. Bank	Blackstone iPad app	\$2.99
01/11/2021	12688	U.S. Bank	Blackstone iPad app	\$2.99
01/11/2021	12688	U.S. Bank	Blackstone iPad app	\$2.99
01/11/2021	12688	U.S. Bank	Blackstone iPad app	\$1.99

01/11/2021	12689	Verizon Wireless	admin/cust phones	\$102.58
01/11/2021	12689	Verizon Wireless	afterschool program phone	\$51.29
01/11/2021	12689	Verizon Wireless	PALLS Van 7 phone	\$24.32
01/11/2021	12689	Verizon Wireless	PALLS Van 8 phone	\$24.32
01/11/2021	12689	Verizon Wireless	bus/van phones	\$221.48
01/11/2021	12689	Verizon Wireless	SPED '10 Impala phone	\$24.32
01/11/2021	12689	Verizon Wireless	SPED Bus 17 phone	\$24.32
01/11/2021	12690	WageWorks, Inc.	Flex plan admin fee	\$220.50
01/11/2021	12691	Walt's Furniture	server room supplies	\$6.75
01/11/2021	12692	Webster County Clerk	2020 General Election costs	\$607.55
01/11/2021	12693	Woodwards Disposal	shredding service	\$5.00
Sub Total				\$130,310.72
		Gen Fund Payroll & Benefits		<u>\$479,446.95</u>
				\$609,757.67

12-14-20

Dear Superior Board of Education and Superintendent Kobza,

I have decided to retire and submit this letter of resignation effective at the end of the current school year 2020-21. I have been in school either as a student, teacher/coach, athletic director or administrator for the past fifty-two years and feel it is time for me to explore a new path at this point in my life.

I have enjoyed working for the Superior School District over the past twenty-five years. Serving five years as the high school principal and twenty years as the elementary principal. It has been a pleasure to work with some great teachers, administrators and most of all students. I wish the best for the future students, teachers, staff, administration and Board of Education at Superior Public Schools.

Sincerely,

A handwritten signature in cursive script that reads "Doug Hoins". The signature is written in black ink and is positioned above the printed name.

Doug Hoins

December 2020

Pam Hollingshead
538 Central Street
Superior, NE 68978

Marty Kobza
Superintendent
Superior Public Schools
601 West 8th Street
Superior, NE 68978

Superintendent Kobza,

Please accept this letter as my formal resignation from my role as an Elementary Teacher at Superior Elementary School. My resignation will be effective at the end of the 2020-2021 contract year.

I have enjoyed my teaching career at Superior Schools for the past 36 years, but as I begin my 40th year of teaching I feel the time has come for my retirement from the teaching profession.

With this letter I am also making application for the Early Retirement Incentive. The application is enclosed. Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "Pam Hollingshead". The signature is fluid and cursive, with a large loop at the end.

Pam Hollingshead

4043

Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Sexual Relationships Prohibited. Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

Grooming Prohibited. Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate has a legitimate educational purpose, the following grooming behaviors is and related conduct that are a violation of this policy include, but are not limited to: the professional boundaries that employees are expected to maintain with students. The following list is intended to illustrate inappropriate behavior involving students but not to describe every kind of prohibited behavior.

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.
- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school. ~~Electronic communications with students generally are to be sent simultaneously to multiple recipients and not just to one student except when the communication is clearly school related and inappropriate for persons other than the individual student to receive (i.e. grades).~~
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

Communication Between Employees and Students. The preferred methods for employees to communicate with students are school e-mail accounts, Schoology or another approved Learning Management System. Employees may use the following personal communication systems to communicate with students: school e-mail accounts, SeeSaw, Google classroom, and other approved personal communication systems. A personal communication system is a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student ~~except when the communication is clearly school related and inappropriate for persons other than the individual student to receive (i.e. grades).~~ The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

Reporting a Policy Violation. Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or Nde.investigations@nebraska.gov.

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (402) 879-4407, the county sheriff at (402) 225-2831, or the Nebraska State Patrol at (800) 525-5555.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the school board president.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator, counselor, the Title IX coordinator, or other school employee with whom she or he feels comfortable.

Retaliation Prohibited. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

Policy Violations. Any A violation of this policy will form the basis for ~~employee discipline up to and including termination or cancellation of employment, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.~~ by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

Policy Verification. Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

No Limits on Reports to NDE. Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide **NeSA** assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
 - b. State Assessments

~~The District cannot approve requests to opt out of state assessments. Approval of such requests is contrary to state law. State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will~~

result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least five days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: July 8, 2019; July 13, 2020

5067

Student Assistance Team or Comparable Problem Solving Team Process

Pursuant to the Rules of the Nebraska Department of Education, the school district uses a general education student assistance teams ("SATs") or a comparable problem solving team ("Team"). The SATs or Team will consider and create use and document problem-solving and intervention strategies to assist classroom teachers in the provision of general education and to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

If the SAT or Team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. The referral shall comply with the requirements of the Rules of the Nebraska Department of Education.

All teaching staff must:

- 1) Support the SAT or Team process by appropriately referring students who may benefit from the SAT or Team process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT or Team.

The failure to support the SAT or Team process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: June 11, 2018

Revised on: _____

Reviewed on: _____

01/08/2021

School Board Members,

The devices listed below I would like to recycle to Active Resource of Menomonee Falls, Wisconsin. Items include projectors that either have a bulb out or have been replaced due to age in the Elementary or MS/HS building with cleartouch panels. All items will be properly recycled and hard drives wiped to remove any data and will be provided a certificate of destruction. There is a full list of all the devices and serial numbers attached below.

Thanks



Logan Christiancy

Projector	MODEL	SERIAL NUMBER	CONDITION
Infocus	P1501		BAD BULB
Hitachi	CPAW250NGF	F0L001278	USED
Hitachi		F1A002007	USED
Hitachi		F1A002008	USED
Hitachi		F1A001997	USED
Hitachi		F1A002016	USED
Hitachi	CP-AW251NUF	F2FU02175	USED
Hitachi		F2FU02182	USED
Hitachi	CP-AW2503UF	F5AU02163	USED
Hitachi		F4EU00683	USED
Firewall			
Dell	SONICWALL	COEAE469D2D8	USED AND COME WITH RACK MOUNT
CISCO LINSKY ROUTER	WET610N	PUA00K611860	

IPAD	IPAD 2	DMPFPT98RDFHW FLXGNMXXDFHW DN6HMQ1HDFHW DMVG8LG1DFHW DLXGNENJDFHW DUQHM144DFHW	
IPAD	APPLE GRAY SMART COVER	NA	USED
IPAD	APPLE GRAY SMART COVER	NA	USED
IPAD	APPLE GRAY SMART COVER	NA	USED
IPAD	APPLE GRAY SMART COVER	NA	USED
WINDOWS			
HP	PROBOOK 4530S	CNU2071Z16	
HP	PROBOOKS 650 G1	5CG5305M6X	
APPLE			
MBP	A1278	C1MP7MDJDV30	
MBP	A1278	C1MQQ1AQDV30	
MBP	A1278	C1MQQ1BTDV30	
MBP	A1278	C02JTLXD0TY3	
MBP	A1278	CPWN5LJ5DTY3	
MBP	A1278	C1MQQ1BHDTV30	
MBP	A1342	45020JLBFYN	



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINK FOR JANUARY

<http://members.nasbonline.org/index.php/news-resources/videos>

JANUARY

NEW BOARD MEMBER WORKSHOPS | MODULES RESUME JANUARY 4 | 5:50 TO 8:30 PM CT

AT THE BOARD TABLE - JANUARY 4, 5, 6 & 7

BOARD LEADERSHIP - FEBRUARY 1, 2, 3 & 4

<http://members.nasbonline.org/index.php/new-board-member-workshops>

(CHOOSE ONE EVENING FROM EACH MODULE TO ATTEND)

FIRST DAY OF THE 2021 LEGISLATIVE SESSION | WEDNESDAY, JANUARY 6

FEBRUARY

LEGISLATIVE ISSUES CONFERENCE | FEBRUARY 1 | 9:00 AM TO 1:00 PM CT | VIRTUAL | WE LIVE HERE!

Registration is now open at <https://nasb.envisiams.com/>

WITH MEETING CAPACITY LIMITATIONS, AS WELL AS THE SENATORS THEMSELVES SCALING BACK IN-PERSON SPEAKING ENGAGEMENTS THIS SESSION, THE 2021 LIC WILL BE HELD VIRTUALLY.

THIS LIVE & INTERACTIVE CONFERENCE WILL BE FILLED WITH INFORMATION PRESENTED BY LEGISLATIVE LEADERS, KEY COMMITTEE CHAIRS, AND NASB LEADERSHIP.

LEARN ABOUT THE LEGISLATURE'S PRIORITIES WITHIN EDUCATION AND HOW NASB IS ENGAGING, AS WELL AS HOW NASB IS SUPPORTING YOU TO TELL YOUR SCHOOL SPENDING STORY THROUGH THE #WELIVEHERE CAMPAIGN. SCHOOL SPENDING CONTINUES TO BE A HOT TOPIC AND WE'LL NEED THOSE WHO LIVE IN, AND REPRESENT THEIR COMMUNITIES TO BE READY TO TELL THEIR UNIQUE, INDIVIDUAL STORY.

AND BEYOND ...

NASB SUMMER CONFERENCE | JUNE 2-3

ALICAP WORKSHOPS | JUNE 15-16-17

AREA MEMBERSHIP MEETINGS | AUGUST TO SEPTEMBER

2021 STATE EDUCATION CONFERENCE | NOVEMBER 17-19

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>



❑ **Students taking College Courses at SHS**



Thirty-two students successfully completed a total of 54 college classes during the 1st semester. Tuition was paid by Superior Public Schools. The dual credit classes being offered include: College Algebra, College American History, and College English in cooperation with Central Community College and Peru State College. Eleven students were enrolled in independent study classes such as Public Speaking, Intro to Psychology, and Intro to Sociology. Approximately 28 students have enrolled in independent study classes for the 2nd semester. Those classes will be offered through the previously mentioned institutions. Seven of the twenty-eight students will be working towards their Certified Nurse Assistant certification with Mrs. McMeen.

❑ **Middle/High School Winter Concert Held**

On Tuesday, December 15, 2020 the Superior Middle and High School Music departments held their winter concert. The concert involved the Middle and High school music students. The performance involved various musical instruments that the students could play without expelling any air. The concert was conducted this way due to the ongoing Coronavirus threat. Mrs. Tierney Casper and Mrs. Allison White conducted the performances along with accompanist Emily Hayes. The students did an excellent job and the concert was well attended.



❑ **Upcoming activities**

- | | |
|---------|--------------------------------------|
| 1-12-21 | G & BBB vs Heartland 4:30 p.m. |
| 1-15-21 | WR Superior Invite 4:00 p.m. |
| 1-16-21 | G&BBB vs Sandy Creek 1:00 p.m. |
| 1-19-21 | G&BBB vs St. Cecilia 4:30 p.m. |
| 1-22-21 | WR @ Thayer Central Invite 3:30 p.m. |
| 1-22-21 | G&BBB @ Doniphan-Trumbull 4:30 p.m. |
| 1-26-21 | G&BBB @ Deshler 4:30 p.m. |
| 1-29-21 | G&BBB vs Auburn 4:30 p.m. |
| 1-30-21 | SNC Wrestling @ Wilber Clatonia |



**Elementary Principal Report
Doug Hoins, Principal
January 11, 2021**

• Updated Enrollment Figures as of 1-8-21

Grade Level	Boys	Girls	Total
Kindergarten	8	18	26
First Grade	16	13	29
Second Grade	5	18	23
Third Grade	13	12	25
Fourth Grade	15	13	28
Fifth Grade	18	10	28
Totals	75	84	159
(September 2020)	(74)	(83)	(157)

• Elementary Virtual Winter Music Concert

The elementary “virtual” winter music concert was recorded on Thursday, Dec. 17th during the school day in the high school gym. K-5 students performed vocal music selections and the 5th grade band students played instrumental pieces during the recorded program. Students, parents, grandparents and the public were given access to the recorded program which was available to watch on our school website starting at 5:00pm on Dec. 17th. Mrs. Casper, along with Mrs. White and the students did an excellent job during the concert.

• Lions Club Visual and Hearing Screenings

The Lions Club sponsored visual and hearing screening for Superior Public School students on Jan. 6 along with support from our school nurse, Megan McMeen. The initial screenings were going to be done for students in grades 1-4, 7 and 10. However, they were able to do vision screening for PALLS and kindergarten followed with vision/hearing for grades 5,6,8,9,11 and 12 along with some staff. A total of 379 screenings were done during the day. Reports from the screenings will be sent home to parents. A big thanks goes out to the Lion’s Club for sponsoring the screenings.

• Bus Evacuation Drills

Jan. 7, Kevin Knoell and the bus drivers conducted bus evacuation drills for grades K-5. The drivers cover bus-riding rules along with evacuation procedures that need to be followed if we ever have a bus involved in a crash. NDE rules require that school systems conduct bus evacuation drills twice a year.

Director of Special Services Monthly Report
January 2021
Jodi Fierstein

Professional Development:

Jan. 11th - Emotional Poverty SPED staff presentation

**PALLS - Preschool Activities for Learning and Language Skills:
**Mary Tietjen, Kara Smith, Danyelle Matthews, Tiffany Mundorf
Mackenzie Trumble, Nancy Hass****

Currently running 4 sessions (2 am / 2 pm) with children (ages 3-5 yrs.) who are verified for Special Education services as well as peer models.

Rule 11 compliance (updated March 2020), handbook, applications, 2021-2022 projections

Early Childhood January PLC discussion: Literacy

SPORTS DONE RIGHT

Philosophy, Values and Sportsmanship

Core Principle

At their best school sports make champions. Athletics create an environment in which to define champions by instilling core values such as discipline, respect, responsibility, fairness, trustworthiness, citizenship, and communication skills. Sports promote positive competition and the spirit of excellence.

Core Practices

- A values-based philosophy, established as policy by the school board, is embedded in the athletic program and is communicated to all stakeholders. These philosophies and policies are implemented in visible and consistent ways.
- Schools' codes of conduct are articulated for coaches, players, parents and spectators. Student-athletes are involved in implementing these codes and their enforcement is impartial, consistent and educational.
- Players and other stakeholders exhibit good sportsmanship and show respect for everyone associated with the program, including teammates, coaches, support staff, opponents and officials. Everyone values the contributions of each member of the team.
- Players learn to handle success with grace and failure with dignity. The spirit of improvement and excellence are at the core.

Out-of-Bounds

- Coaching approaches and strategies that are incompatible with the philosophy of the school
- Those who act disrespectfully toward opponents, officials, teammates, or coaches
- Players and coaches who do not honor the spirit and intent as well as the letter of the rules
- Parents focused only on their children's or their own personal needs and who fail to consider the team and the other players on it
- Those who fail to respect individual differences and diversity

Sports and Learning

Core Principle

The qualities of sports create a strong learning dynamic that complements the academic program. On the playing field, student-athletes learn skills, strategies, relationships, leadership and responsibility. They also learn the importance of planning, of setting goals – for one's self and for the team. They learn to make plans for achieving those goals. Young people who play sports make a commitment to their activity, enhancing their learning opportunities. Sports provide a performance-based, real-life experience. Sports also provide students with an opportunity to shine in a different setting, to increase their engagement with school, and offer opportunities for the personal growth of the individual athlete.

Core Practices

- A quality sports program is learning-based with a philosophy that puts the needs of the student-athlete first. Providing such learning-based programs is the responsibility of school boards, administrators, coaches, teachers and parents. (needs – skills, strategies, relationships, leadership responsibility, planning, setting goals)
- Sports are conducted as preparation for life rather than for the limited opportunities for college scholarships or professional careers.
- Coaches are educators, first and foremost. They must have excellent qualifications and training.
- Athletics are co-curricular activities and integral to the total education program.
- Learning in sports is closely linked to learning in the classroom.

Out-of-Bounds

- Programs that fail to balance academic learning opportunities with athletic learning opportunities
- Programs that highlight the elite athlete and fail to provide a broad range of sports opportunities at all levels
- Parents, coaches and others who view sports as a showcase for star players rather than as a learning opportunity for all team members
- Turf disagreements between coaches and teachers that fail to consider the best interest of the student
- Programs that emphasize winning at all costs rather than the development of the student-athlete

Parents and Community

Core Principle

It is the attitudes displayed by communities, parents and student peers that constitute the real arenas in which young people play. Parents and other community members attend and help sponsor sports activities for young children and adolescents. The involvement of adults in school sports enhances the experience for young people when the engagement is positive and when it reflects an understanding of the developmental levels of children and youth. Also critical to a well-run program is respect exhibited by adults for coaches, for officials and for student-athletes. Sports programs that thrive are characterized by strong mutual support offered in a positive spirit by parents, coaches and the greater community.

Core Practices

- Parents give consistent encouragement and support to their children regardless of the degree of success, the level of skill or time on the field.
- Parents stress the importance of respect for the program through discussions with their children, and highlight the critical nature of contributing to the team and its success.
- Parents must attend school meetings at the outset of sports seasons to meet coaches and school officials and learn first-hand about the expectations for participation in interscholastic athletics.
- Parents should understand their child is part of the “bigger picture” and support all programs and athletes.
- Parents encourage athletes to pursue their interests.
- Parents strive to remain positive when discussing coaching strategies or team performance. They avoid putting pressure on their children about playing time and performance.

Out-of-Bounds

- Putting undue pressure on student-athletes
- Displays of disrespect toward coaches, officials and opposing teams
- Attitudes that stress the individual performance over the success of the team
- Sideline coaching, interventions and conversations with their child during contests or practices

The Quality of Coaching

Core Principle

The most important factor in a successful, educationally sound athletic program is a well-qualified coach. Today's coach must have multiple skills – in organization, communication, motivation and especially in teaching. The coach must understand the needs of young people and know how to balance the needs of individual student –athletes with the promotion of continuous improvement, competitive spirit and the pursuit of excellence. Coaches assume more roles and deal with more issues than ever before.

Core Practices

- The coach promotes the connection between sports and academic learning, sports and character development, sports and fitness, and sports and life-long learning.
- The coach offers motivation, positive communication, and assists student-athletes to make good decisions.
- The coach is a role model at all times, recognizing his/her profound influence on student-athletes.
- A coach maintains the flexibility required to work successfully with a diverse group of students. Each coach supports the complex needs of maturing adolescents, assisting student-athletes to develop physically, mentally, socially and emotionally.
- A coach is sensitive to the fact that different approaches will be needed for different individuals according to their needs and backgrounds, including their age, gender, size and culture.
- A coach must master the fundamentals of the game and continue to learn, using professional development and mentor relationships. The learning goes beyond techniques and strategies to include the teaching of ethics and sportsmanship and effective communication with parents and the public.
- Coaches recognize the need for balance in the lives of student-athletes, a balance that respects the needs of the family.

Out-of-Bounds

- Coaches who fail to understand that first and foremost they are teachers
- Autocratic coaches who communicate through intimidation or threat
- Coaches with a “win at all costs” philosophy
- Coaches who promote the highly-skilled, elite athlete at the expense of others, or exhibit other examples of unfairness
- Coaches who lack self-control and display poor sportsmanship
- Excessive expectations on the part of coaches who put pressure on student-athletes to perform at unrealistic levels
- Coaches who do not treat student-athletes with respect

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Opportunity to Play

Core Principle

Each student who meets the eligibility standards has the opportunity to participate and learn through sports. Athletics – and other co-curricular activities – are an important component of education. Effective interscholastic sports programs provide students with athletic and personal skills while building positive lifetime values.

Core Practices

- School policies promote and fund athletics at interscholastic level as part of the education program.
- In setting eligibility standards, school officials promote academic achievement by seeking a balance between the motivation and inherent value offered by sports participation.
- Hard work, fairness, open and effective communication, and problem solving between coaches, athletes, parents and/or school officials is vital to the promotion of excellence both in the academic environment, as well as athletics.
- All NFHS/WHSAA protocols and policies will be adhered to promote the safety and well being of participants.

Out-of-Bounds

- Cutting
- Putting pressure on students to participate in costly out-of-school sports programs or camps

Health and Fitness

Core Principle

Done appropriately, athletics provide the instruction, incentive, and setting for developing and maintaining sound, active minds and bodies. Participation in sports can build a sense of personal responsibility for making healthy lifestyle choices and can help to combat the deteriorating fitness of youth. Being part of a team also creates a sense of belonging and offers a supportive network that contributes to emotional well-being and positive interactions in society.

Core Practices

- The physical and emotional health and safety of students are the primary considerations of all athletic programs.
- Coaches and other educators work together to heighten their awareness of students' personal, academic, social and emotional pressures. They also help students manage time, and balance their activities and responsibilities.
- Appropriate training and conditioning are required for all student-athletes and are modeled by coaches.
- Sports programs have defined seasons that are enforced by coaches and athletic administrators. Limits on practice time take into account the age and physical and emotional capacities of students. These limits are monitored.
- Students-athletes make a commitment in writing to abstain from the use of illegal substances and the abuse of all substances, in accordance with policies established and enforced by the school and supported by the community.
- Each sports program includes a focus on lifetime health and fitness and promotes habits of exercise and good nutrition.

Out-of-Bounds

- Inappropriate, premature focus on a single sport
- Unrealistic expectations and pressure from parents and coaches that emphasize physical performance over personal health
- Excessive training and conditioning
- Use of performance-enhancing drugs
- Students who work to get in shape for sports while damaging their health with tobacco, alcohol and drugs

Leadership, Policy and Organization

Core Principle

Athletic program quality and effectiveness are contingent upon strong leadership, adequate resources and effective policy and decision-making procedures that combine to create a robust organizational structure.

Leadership at the district, school and team levels assures that the values, beliefs, expectations and goals of the athletic program are developed and maintained. Structures and procedures are clearly written and easily available, enabling all players, coaches, parents and community members to understand how the program is organized. Adequate resources include the financial and human resources required to provide: every boy and girl with an opportunity to earn a place on a team, and every coach and athletic administrator with the training and equipment to deliver a safe, healthy and developmentally appropriate experience for each student-athlete. To provide continuous improvement, oversight includes periodic evaluation of the athletic program.

Core Practices

- Athletic administrators, coaches, and parents work together to establish specific standards of behavior, consistent with a school's code of conduct, for all who are involved in sports programs.
- In setting participation rules, consideration is given to the need for families to have time together.
- Athletic program guide books describing the policies, procedures, program opportunities and expectations for participant and spectator behavior are distributed to players and their parents and made widely available throughout the community.
- The policies that guide the sports program are the responsibility of the school board and the superintendent and should be developed with input from all concerned with the sports program.
- Day-to-day oversight of the sports program is the responsibility of the athletic administrator who reports to the principal who reports to the Superintendent. Coaches are responsible for the oversight, coordination and supervision of their individual teams.
- School authorities ensure that middle school and high school coaches, whether paid or volunteer, are competent and eligible to coach in accordance with any standards that may be set by the Professional Teaching Standards Board or another sports oversight group.
- The allocation of all funds for sports, including those provided by booster organizations, will be equitable and based on the priority needs as determined by the school administration.

Out-of-Bounds

- Inequitable distribution of human and fiscal resources that results in the support of more opportunities for one sport over another or one gender over another

Middle-Level Sports

Matching the Program to the Needs of the Young Adolescent

Just as the structures and practices that define schooling at the middle level are different from those used at other levels, appropriate sports programs for middle school students should differ from the programs for high school students. Some advocate for “little high schools” where programs focus on the “feeder system” dimension, championships and serious competitions. Others argue for a focus on skill development and enjoyment, nurturing the notion of the whole child.

During these critical years, young adolescents are experiencing one of life’s greatest periods of physical, emotional, social and intellectual growth. An important challenge and role for middle schools is to help students incorporate these dramatic changes into the knowledge, skills and attitudes they need to succeed in high school and later in life.

A major hallmark of middle schools is their focus on being developmentally responsive: they recognize and incorporate the unique characteristics of young adolescents into curriculum, instruction and co-curricular activities. Middle school students need an educational environment – including sports – that emphasizes:

- exploration rather than specialization
- strengthening of fundamental skills in a variety of activities
- teamwork and sportsmanship
- meaningful relationships
- health and safety
- resiliency, responsibility and accountability
- continuing opportunities to play
- transitioning to high school athletic programs

Roles/Compacts

Roles The following table describes some key constituents and their roles in making athletics successful in our District:

Parents and Student-Athletes:

- Exhibit good sportsmanship and show respect
- Support the value of competition without conflict
- Commit to upholding substance abuse policies and to a focus on lifetime health and fitness
- Respect coaches and attend relevant school meetings
- Place academics first and foremost

Coaches:

- Are role models at all times
- Promote character development and lifelong learning
- Help student-athletes learn to make good decisions
- Use a variety of approaches for maturing adolescents
- Teach ethics, sportsmanship and learn to communicate

School Boards and Administration:

- Consistently strive to provide quality athletic programs
- Expect student-athletes to conduct themselves respectfully and compassionately
- Expect coaches to provide enriching sports experiences for each student-athlete
- Expect parents and community members to contribute to a positive experience for everyone

Parents

Honoring the Core Principles and Core Practices

We recognize that healthy sports experiences require support and input from parents. This Compact is based on the Core Principles and Core Practices of the Superior Public School's Athletic Program. We have agreed to honor the Core Principles and these Core Practices in support of our student-athletes to enable them to enjoy a positive learning experience:

- Parents give consistent encouragement and support to their children regardless of the degree of success, the level of skill or time on the field and court.
- Parents stress the importance of respect for coaches through discussions with their children, and highlight the critical nature of contributing to the team and its success.
- Parents attend school meetings at the outset of sports seasons to meet coaches and school officials and learn first-hand about the expectations for participation in interscholastic athletics.
- Parents serve as role models, see the "big picture" and support all programs and athletes.
- Parents agree to abide by the rules guiding the conduct of sports, modeling the principles for their student-athletes.
- Parents ensure a balance in student-athletes' lives, encouraging participating in multiple sports and activities with academics placed first and foremost.
- Parents leave coaching to coaches and do not criticize the coaches, the strategies or the team performance. They avoid putting pressure on their children about playing time and performance.

We know that school sports experiences can contribute greatly to the values and ethics of each player, and that positive sports experiences teach important life skills, encourage teamwork, help shape character and citizenship and encourage an active lifestyle.

Parent (Printed)

Parent (Signature)

School Community

We recognize that school sports experiences can contribute greatly to the values and ethics of each student-athlete. Positive sports experiences teach important life skills, encourage teamwork, help shape character and citizenship, encourage an active lifestyle and often contribute to success in academics.

We know that a beneficial interscholastic sports program is a joint venture of the school and the community, requiring positive input from both. We recognize that students, parents, community members, coaches, athletics staff, administration and members of the school board need to subscribe to the Core Principles and Core Practices, described in the Superior Public School Athletic Handbook.

We are dedicated to making healthy and positive sports programming accessible to every eligible student in our school community. Sports experiences for students in our school community are intended to complement, to support and to add to the learning they are experiencing in their academic programs.

- Our student-athletes know they represent this community at home and away, and should conduct themselves respectfully and compassionately on and off the court.
- Our coaches appreciate their important role in providing enriching sports experiences that build good habits and self confidence in each student-athlete.
- Our school board and administrative team consistently strive to provide quality athletic programs.
- We will help our parents and community members to understand the importance of contributing to a positive experience for everyone at our sports events, whether they are held at home or away.

The promise of participation in sports helps to shape our young people. We pledge to provide exceptional opportunities for our students to experience the very best of interscholastic athletics in a setting where “sports are done right.”

We are actively and positively contributing to what our student-athletes know and the character of who they are – helping to fulfill the vision of graduating smart students who are champions.

School Board Chair

Superintendent

Principal

Athletic Director

Parents and Student-Athletes

We recognize that healthy sports experiences take commitment from student-athletes and their parents. This Compact is based on the Core Principles and Core Practices of the Superior Public School Athletic Program. We have agreed upon the following Core Practices to support quality sports experiences in our school community:

- Student-athletes and parents exhibit good sportsmanship and show respect for everyone associated with the program including teammates, coaches, support staff, opponents and officials.
- Student-athletes and parents understand the value of competition-without-conflict and how to handle success with grace and failure with dignity. The spirit of excellence and improvement is at the heart of the experience.
- Student-athletes and parents recognize that opportunities for college scholarships and professional play are severely limited.
- Student-athletes understand the eligibility criteria and are committed to following all requirements.
- Student-athletes and parents commit to upholding substance abuse policies endorsed and enforced by the school and supported by the community.
- Student-athletes and parents commit to a focus on lifetime health and fitness, including habits of fitness and good nutrition.
- Student-athletes and parents appreciate sports opportunities regardless of the degree of success, the level of skill or time on the field.
- Student-athletes and parents respect coaches and appreciate the importance of contributing to the team and its success, even when there may be differences of opinion.
- Student-athletes and parents attend relevant school meetings to build relationships and support with coaches and athletic directors, and to learn first-hand about the expectations for participation in interscholastic athletics.
- Parents serve as role models, see the “big Picture,” support all programs and athletes and help their student-athletes to do the same.
- Student-athletes seek, and parents encourage, participation in multiple sports and activities, with academics placed first and foremost.

We know that school sports experiences can contribute greatly to the values and ethics of each player, and that positive sports experiences teach important life skills, encourage teamwork, help shape character and citizenship, encourage an active lifestyle, and build champions.

Parent (Printed)

Parent (Signature)

Student-Athlete (Printed)

Student-Athlete (Signature)

Coaches

We recognize that school sports experiences can contribute greatly to the values and ethics of each player. Positive sports experiences teach important life skills, encourage teamwork, help shape character and citizenship, encourage an active lifestyle and often contribute to success in academics.

We are dedicated to making healthy and positive sports programming accessible to every eligible student in our school community. We know that coaches are pivotal to quality sports experiences, and pledge to uphold the Core Practices based on the Superior Public Schools Athletic Program.

- The coach promotes the connection between sports and academic learning, sports and character development, and sports and life-long learning.
- The coach offers motivation and positive communication and assists student-athletes to make good decisions.
- The coach is a role model at all times, recognizing his/her profound influence on student-athletes.
- The coach maintains the flexibility required to work successfully, with a diverse group of students.
- Each coach supports the complex needs of maturing adolescents, assisting student-athletes to develop physically, mentally, socially and emotionally.
- A coach is sensitive to the fact that different approaches will be needed for different individuals, according to their needs and backgrounds, including their age, gender, size and culture.
- A coach must master the fundamentals of the game and continue to learn, using professional development and mentor relationships. The learning goes beyond techniques and strategies to include the teaching of ethics and sportsmanship and effective communication with parents and the public.
- Coaches recognize the need for balance in the lives of student-athletes, a balance that respects the needs of the family.

The promise of participation in sports helps to shape our young people. We pledge to provide exceptional opportunities for our students to experience the very best of interscholastic athletics in a setting where “sports are done right.”

We are actively and positively contributing to what our student-athletes know and the character of who they are – helping to fulfill the vision of graduating smart students who are champions.

Coach (Print Name)

Coach (Signature)

