

**RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161**  
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, JANUARY 15, 2020 -  
6:00 PM  
RAYMOND CENTRAL JR-SR HIGH SCHOOL - SWING CLASSROOM #108  
1800 WEST AGNEW ROAD  
RAYMOND, NE 68428-9783

**AGENDA**

1. Call to Order and Pledge of Allegiance
2. Election of Officers
3. Motion to Excuse Board Member's Absence
4. Open Meeting Law
5. Consent Agenda
  1. Regular Minutes of December 11, 2019
  2. Special Meeting Minutes of December 23, 2019
  3. Financial Statement/Report
  4. Monthly Bills
6. Correspondence/Recognition
7. Public Forum
8. Discussion Items
  1. Administrative Reports
  2. Curriculum Report
  3. Superintendent's Report
    1. Goal 1: Continue a visible presence within the schools, the school community, and state.
    2. Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

3. Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.
4. Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.
5. 2019-2020 Raymond Central Strategic Plan
4. Student Board Report - Isaac White
5. Facilities Report
6. Review of Technology Plan
  1. Staff Technology Survey Data Presentation
7. Update of Raymond Central Crisis and Safety Protocol
8. Committee on American Civics (Breitkreutz - chair, Springer, Burklund)
  1. Appoint Committee of American Civics Members
9. Transportation Committee (Black- Chair, Breitkreutz, Springer)
10. Finance Committee (Springer- chair, Blanchard, Breitkreutz)
11. Facilities Committee (Blanchard- chair, Springer, Burklund)
12. Negotiations Committee (Black- chair, Gould, Blanchard)
13. Curriculum Committee (Gould - chair, Black, Burklund)
14. Policy Committee (Springer- chair, Gould, Black)
15. NASB Monthly Update
16. Superintendent 360 Evaluation Executive Summary
17. Energy Savings Contract (ESCO) Process - Consider, discuss, and take all necessary action
18. Consider, discuss and take all necessary action regarding resolution authorizing the issuance not to exceed \$2,800,000 of Series 2020 General Obligation Refunding Bonds and all other matters related thereto including the redemption of series 2015 Bonds.

19. Update Policy 5205 to include Certificate of Completion - Consider, discuss, and take all necessary action
  20. Feasability Study - Consider, discuss and take all necessary action
  21. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action
9. Action Items
1. Approval of Student Teacher(s)
  2. Approval of Baseball Cooperative with Malcolm
  3. Approval of BOE Committees
  4. Approval of Staff Appointment
  5. Approval of Staff Resignation
  6. Approval of Substitutes
  7. Approval of Weathercraft Roofing Bid for Val Elementary
  8. Approval of 2020 Legal Counsel
  9. Approval of 2020 Official Depository
  10. Approve New Mileage Rate
  11. Foundation Board Member Appointment
  12. Approval of Next Regular Board Meeting - Monday, February 10, 2020
10. Executive Session
1. Superintendent 2020-2021 Contact - Consider, discuss, and take all necessary action
11. Return to Regular Session
12. Adjournment
13. Important Upcoming Dates:
- January 20 (Monday) - Special BOE Meeting @ 5 PM
  - February 10 (Monday) - BOE Meeting @ 6:00 PM

14.

## **Raymond Central Public Schools Board of Education Regular Meeting**

Wednesday, December 11, 2019 at 6:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Harriet Gould, Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Assistant Secondary Principal; Shelly Dostal, Valparaiso Elementary Principal; and Ann Egr, Ceresco Elementary Principal.

### Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

### Motion to Excuse Board Member's Absence

All members were present.

### Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

### Consent Agenda

Motion by Black, second by Breitreutz to approve the consent agenda as presented, regular meeting minutes of November 13, 2019, November Financial Statement and December monthly bills as presented. RCV 6-0. Motion carried.

### Regular Minutes of November 13, 2019

#### Financial Statement/Report

#### Monthly Bills

#### Correspondence/Recognition

Thank you Jordan Luke and Seth Strouf for your leadership and time preparing for the holiday concerts.

Thank you to Maureen Brase-Houchin, the PTO, and all the presenters at the Multi-cultural fair. This event continues to grow in attendance and is truly a great family event.

Congratulations to Mrs. Peterson and Mrs. Carlson and the research team from UNL (primarily Jentry Barrett and Anglea Hindrichs) who completed the INSIGHTS study.

Thanks to Mrs. Rockemann and Mrs. Blank for their time and effort coordinating the book fair at Barnes and Noble.

Phil Carlson was presented a plaque for his 30 years of service as Operations Manager at Raymond Central.

#### Phil Carlson 30 Years of Service Award

#### Public Forum

#### Discussion Items

#### Administrative Reports

##### **Submitted by Allison Stansberry, 6-12 Principal**

As I reflect on the first semester, we have definitely had our share of challenges, but the positives have far surpassed. One of our keywords for staff this year has been adaptability. This year has brought a lot of change for our staff with new leadership and new changes, but they have really been willing to keep the

vision of where we want to go and have kept an open mind. The culture of our building has been shifting in the right direction and I am excited to see where we will be in May.

**MAP Testing:** We are wrapping up MAP testing for our 9th and 10th grade students as well as our 11th and 12th students on IEPs. Any students that missed testing will be testing the week of December 9-13.

**State Principals Conference:** I will be attending the State Principals Conference in Lincoln on December 12-13.

**Mustang Mornings:** The Wellness Team met with Beth Nacke on November 20. Mustang Mornings would take place on the late start mornings at the Jr/Sr High. This is funded by a grant through Nebraska Extension. It would start at 8:00 am and run until approximately 9:30 am, when we need to prepare to get kids loaded onto the busses to transport to their school.

Raymond Central has partnered with Nebraska Extension to provide a unique and engaging program for each date. Lessons and activities will focus on developing healthy habits through nutrition education and physical activity. During the nutrition lessons students will learn more about MyPlate, reading nutrition labels, healthy beverages, and the importance of including all food groups. Physical activities will reinforce the nutrition lesson topics while students engage in youth-led games. The Raymond Central district is fortunate to have amazing Jr/Sr high school students who will assist Extension with planning and leading each lesson.

There are six late starts during the second semester. These dates are: January 15, January 29, February 19, March 25, April 22, and May 6.

**Chromebooks:** Keely and I are preparing to send communication out allowing students in 7th and 8th grade to bring their Chromebooks home beginning second semester. As curriculum starts going more digital and our teachers continue to become more innovative, we feel the needs of our students will be better met.

**Tutoring:** We are working to add additional academic support for students during advisory. Mrs. Newman, Mrs. Osten, and I are working to have NHS be available during this time for peer tutoring. We are hoping to start this at the beginning of second semester. We will continue with our Intervention Advisory as well for students that are failing classes.

**Curriculum Rewrite:** ELA had their first rewrite day with Dr. Gary Nunnally on December 3 and there was a lot of great progress made. ELA Teachers see the need for change and are fully committed to this process. We will meet again in January.

Science will get together again in February to continue the process and focus more conversations around common assessments and standard based grading.

Social Studies standards have recently been approved by NDE so we will look at potentially starting this rewrite process in the summer.

**ACT:** We have secured our ACT date for Spring of 2020. Students will be testing on April 7.

**ASVAB:** Students took the ASVAB on November 20 and results came in last week. I was impressed by the scores of our juniors. Students will be having a result interpretation session on December 20 with alumni Sgt. Ted Saunders during one of the scheduled Advisory times.

**ACCUPLACER:** Southeast Community College came out to test 21 students on the Accuplacer for dual credit and/or college admissions requirements on December 21. In previous years, we had to transport students to Southeast and it took half a day so it was nice to have them come to us this year so students weren't missing as much instructional time.

### **Submitted by Brian Gralheer, Activities Director/Assistant Principal**

The new storage shed is in the final stretch. It is now weatherproof, but will need some finishing touches and the interior walls created. On our blueprints, we have space designated for the mower and other building/grounds needs, Football, Track, and One Act. We will not build all the walls until we fully assess our inventory needs for each activity.

Winter Sports Season is now underway. I want to thank the Booster club for a successful Winter Kickoff on November 25. It was a great opportunity for the public to get a sneak peak at our basketball

and wrestling teams.

One Act Play Production competed in Conference and District Play Production. Outstanding Conference performers were Eleanah Enevoldsen, Hunter Kohl, Logan Parde, and Haley Hain. Outstanding District performers were Haley Hain, Grace Cadotte, Hunter Kohl, Calleigh Osmera, Logan Parde, and Eleanah Enevoldsen.

The Wrestling season has started off on a high note with 2 dual wins against East Butler and North Bend. They also got 2nd place (by 5 pts) at the 12-team tournament at Columbus Lakeview. Individual champions included Conner Kreikemeier, Logan Bryce, and Mitch Albrecht. They will be in action again at our very own RC Duals Tournament on December 13.

Raymond Central FBLA ran a Cookie Drive to senior citizens, people who are alone, or in need around the RC community. This was a fantastic opportunity for our students to spread the holiday cheer to our community members.

RC Speech Team recently got 5th place at Norris High School. Results include: Haley Hain (3rd Entertainment), Isaiah Enevoldsen (1st Extemp), Calleigh Osmera (3rd Informative), Haley Hain (6th Informative), Eleanah Enevoldsen (6th Persuasive), Calleigh Osmera (3rd Poetry), Morgan Lahm (Top Novice Informative).

The Girls Basketball team began their season with a hard fought loss to East Butler in the NE Hall of Fame Jamboree game. This was followed by two losses to David City Aquinas and Milford. They are back in action at home on December 12 vs Wilber-Clatonia.

The Boys Basketball team started off with a victory over East Butler in the NE Hall of Fame Jamboree game. This was followed by two losses to David City Aquinas and Milford. They will also be back in action at home on December 12 vs Wilber-Clatonia.

The Jr/Sr High School Winter Concert will be Tuesday December 10 in the Main Gym.

### **Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director**

Curriculum/Instruction/Assessment - FASTBridge data benchmarking will take place December 4-13 for the mid-year checkpoint to monitor student progress. Second quarter ends on December 20. Report Cards are scheduled to be sent home on January 10. For professional learning time on December 11, learning will center around "Leading for Equity in Our Schools" modules focused on culturally responsive teaching and socioeconomic factors. Professional Learning Communities will also meet to continue progress on their SMART goals. Elementary teachers met with Dr. Kelly Georgius to identify essential learnings and align standards to curriculum resources during November. Dr. Caryn Zietlow facilitated work for grade 4 and 5 teachers as they develop their achievement level descriptors for ELA curriculum. I will be attending the winter NACIA/Curriculum Directors meeting on December 6. Preparations are underway for staff training on January 3 including information about technology, Wellness Policy, data, and building level meetings.

More C/I/A - Dr. Joel, Mrs. Egr, and I continue our monthly conference calls with the Social Emotional Learning curriculum called Move This World. The INSIGHTS study in conjunction with the University of Nebraska concludes this month; Mrs. Peterson will continue the social emotional learnings with the first grade students while Mrs. Carlson uses the processes in kindergarten. The role playing, puppets, and "dilemma board" create developmentally appropriate practices for our young students.

Music Concert - Grades K-2 presented a vocal Winter Concert on December 3, and the 5th grade band performed as well. Mr. Strouf and Mr. Luke are to be commended for their extra efforts. Thank you to the classroom teachers for helping, too.

Health Screenings - Annual health screenings for students in grades 1-4 were conducted. Thank you to all the volunteers who helped.

Book Fair - The RC Elementary libraries hosted a book fair at Barnes and Noble, South Pointe location, on December 7. Shoppers who mentioned RC during their transaction contributed a percentage of their sale to the RC elementary libraries. Thank you to Mrs. Rockemann and Mrs. Blank for facilitating the book fair, and thank you to all who purchased items at the book fair or on-line to support RC. Special thanks to teachers who read stories during the book fair.

RC PTO - The PTO hosted a wonderful night of learning and fun at the Multicultural Fair on November 15 at the High School. Special thanks to Maureen Brase-Houchin for her leadership and to the many presenters, volunteers, and families who made the event a success! Grandparent/special person day was very well attended by about 200 visitors. The PTO will offer an introduction to American Sign Language class for students this month with Crystal Pierce and Vali Hitz leading the session. The annual Holiday Shoppe will be held on December 17. Students will be able to purchase gifts for their families. The Cookie Dough sales were a great success. Thank you to everyone who ordered and to our volunteers for organizing and distributing on December 17. Proceeds from the cookie dough sales support class field trips. Homework Club continues to meet each Monday and Wednesday under the direction of Mrs. Kendra Carlson. Mustang Night Out was at Carlos O'Kelly's on December 5.

Best wishes to Phil Carlson on his retirement from Raymond Central after 30 years of service. We appreciate all he has done!

Thank you to our many generous anonymous donors for providing Christmas gifts for families through the Angel Giving Trees. Frontier Co-op partnered with Raymond Central to provide the gifts. Families who participate in the BackPack Food Program each week will also be receiving food vouchers and gift certificates to purchase food supplies for the extended winter break as well as extra food. These vouchers, certificates, and food are provided by our local faith based organizations, food collections by RC clubs, RC Food Bank BackPack fundraising, and anonymous donors. Thanks to all!

Winter holiday parties and end of quarter school assembly will be held on December 20. We will wear festive holiday apparel on December 13. The Student Council is also promoting a door decorating contest to celebrate the season.

The Valparaiso Staff would like to extend our best wishes to you all for a very Merry Christmas and Happy New Year!

**Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director**

**MUSTANG Award Winners:** Lily Dukesherer, Cainan Kenning, Benson Rockemann, Eden Zobel, Harper Stansberry, Blaine Varilek, Peyton Blank, Deklan Mattox, JJ Perez, Mason Simpson, Colton Badberg, Kate Field, Thomas Norlen, Maci Blank, Chase Schwarting, Joel Crees, Will Varilek, Kendra TenEyck, Chloe Thomas, Isaac Zobel.

**POP Pass Winners:** Cole Simpson, Zach Hoffmann, Chase Schwarting, Landon Guenter, Samuel Norlen.

The annual Grandparent/Special Friends Day was held on November 15. The theme for this year's event was, "Make Your Mark...See Where It Takes You". There was a huge turnout for this event. It's exciting to see so many people attend.

Multicultural Night was held November 15 at the high school. This event was phenomenal. There is a tremendous amount of work that goes into organizing the event. There is such a diversity of cultures and community programs. The performances were outstanding. Maureen Brase-Houchin does an amazing job of making this event so memorable. Thank you to the PTO for supporting this learning opportunity.

The annual Turkey Trot was held on November 15. Ms. Brannagan changed it to make it more fun and enjoyable for the students! The turkey trot was still a 1 mile run, but there were station activities and challenges throughout the course. The four stations included: Turkey Hats, Shake Your Tail Feathers, Turkey Take Down, and Winner, Winner, Turkey Dinner. The course was designed to promote interest in jogging and overall physical fitness along with some Thanksgiving spirit and fun. Ms. Brannagan did an outstanding job organizing this fun event!

The elementary will host a Book Fair at Barnes & Noble on December 7. Guests will read their favorite Holiday books. Proceeds from this event are going to purchase new books for the library. Thank you to Mrs. Blank, and Mrs. Rockemann for organizing this wonderful event.

Ceresco Elementary is set for the 2nd round of FastBridge assessment starting December 5. The data is used in conjunction with other assessment tools to evaluate students' reading progress to develop appropriate supports and interventions.

The K-2 vocal music and 5<sup>th</sup> grade winter band concerts were held on December 3 at the High School.

Thank you to all who attended the performance and to Mr. Strouf and Mr. Luke for producing a fantastic event.

The annual Holiday Shoppe is scheduled for December 17 at Ceresco. Students will have an opportunity to purchase items for their families. Also, a HUGE shout out for the outstanding support of the cookie dough sales! As a district, the sales were once again outstanding with a total of 700 tubs! The proceeds from cookie dough sales go towards classroom field trips. Thank you PTO for organizing this event.

On December 9, Mrs. Kliment, Mr. Kliment, Mrs. Doan, Mrs. Blank and myself are going to attend A Day with David Kirkpatrick. David A. Kilpatrick, PhD is a professor of Psychology for the State University of New York College at Cortland. He is a New York State certified school psychologist with 28 years of experience in schools. He has been teaching courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*, and is a co-editor of a third, *The Science of Reading Development and Reading Difficulties: Bridging the Gap Between Research and Practice* (forthcoming 2019).

**The staff at Ceresco would like to extend our best wishes for a very Merry Christmas and Happy New Year!**

## Curriculum Report

### Superintendent's Report

Goal 1: Continue a visible presence within the schools, the school community, and state.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.

Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

## 2019-2020 Raymond Central Strategic Plan

### Student Board Report - Isaac White

### Facilities Report

### Review of Technology Plan

### Update of Raymond Central Crisis and Safety Protocol

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

## NASB Monthly Update

### Vision 2025 Update Regarding Recognition

Tasha Osten shared ideas on possible projects to enhance recognition in our district.

### Early Graduation Request - Kelbi Koschwar - Consider, discuss, and take a necessary action

Motion by Blanchard, second by Burklund to approve the early graduation request of Kelbi Kotschwar. RCV 6-0. Motion carried.

### Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

## Action Items

### Approval of Surplus Item

Motion by Black, second by Springer to approve 40 Microsoft OneBooks as surplus. RCV 6-0. Motion carried.

### Approval of Student Teacher

Motion by Breitreutz, second by Blanchard to approve UNL student, Jamie Poppe as Student Teacher with Kendra Carlson for 2<sup>nd</sup> semester. RCV 6-0. Motion carried.

### Second Reading of Policy 5306 - Student Drug and Alcohol Testing

Motion by Springer, second by Blanchard to approve the Second Reading of Policy 5306-Student Drug and Alcohol Testing. RCV 6-0. Motion carried.

### Approval of Staff Appointment

Motion by Black, second by Springer to approve Tina Milbrandt as Special Education paraeducator at Valparaiso Elementary, Step 1; and Peggy Breitreutz, District Business Manager, salary \$44,000.00. RCV 5-0, Brad Breitreutz-Abstained. Motion carried.

### Approval of Substitute(s)

Motion by Breitreutz, second by Black to approve Megan Bryan as Substitute Paraprofessional. RCV 6-0. Motion carried.

### Approval of Staff Resignation

Motion by Black, second by Burklund to approve the resignations of Kaileigh Fulmer, assistant softball and Haylee Kremer, Ceresco Special Education Para. RCV 6-0. Motion carried.

### Approval of Ceresco Elementary Snow Removal Agreement

Motion by Burklund, second by Black to approve the Snow Removal Bid from PJ Hass for parking lots, hard surface sidewalks and playground areas at the Ceresco School for \$250.00 per snow removal event. RCV 6-0. Motion carried.

### Approval of Next Regular Board Meeting - Wednesday, January 15, 2020

Motion by Black, second by Blanchard to approve the next Regular Board Meeting on Wednesday, January 15, 2020. RCV 6-0. Motion carried.

## Adjournment

Motion by Breitreutz, second by Blanchard to adjourn the meeting at 7:46 PM. RCV 6-0. Motion carried.

## Important Upcoming Dates:

- December 23 - January 3 - Winter Break
- January 3 - Teacher PD Day
- January 15 - Superintendent Evaluation Review w/ NASB @ 5:00 PM

- January 15 - Regular BOE Meeting @ 6:00 PM

**Raymond Central Public Schools Board of Education Regular Meeting**

Monday, December 23, 2019 at 1:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Harriet Gould, Lori Springer. Also attending was Dr. Derrick Joel, Superintendent.

**Call to Order and Pledge of Allegiance**

President Gould called the meeting to order at 1:00 PM and the Pledge of Allegiance was said.

**Motion to Excuse Board Member's Absence**

All members were present.

**Open Meeting Law**

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

**Public Forum**

**Discussion Items**

Discuss, consider and take all necessary action to protect legal interests of the district regarding potential litigation pertaining to proposed Special Permit #19035.

Motion by Breitreutz, second by Black to take all necessary action to protect legal interests of the district regarding potential litigation pertaining to proposed Special Permit #19035. RCV 6-0. Motion carried.

**Adjournment**

Motion by Breitreutz, second by Blanchard to adjourn the meeting at 1:45 PM. RCV 6-0. Motion carried.

RAYMOND CENTRAL PUBLIC SCHOOLS  
 FINANCIAL REPORT TO THE BOARD OF EDUCATION  
 POOLED CASH - BANK RECONCILIATION  
 December 31, 2019

	12/1/2019 Thru 12/31/2019		12/1/2018 Thru 12/31/2018
Book Balance - Beginning of month	\$ 2,061,430.62		\$ 1,765,436.83
Total Receipts	\$ 248,039.95		\$ 190,521.00
Total Disbursements	<u>\$ (773,725.38)</u>		<u>\$ (708,398.50)</u>
 Actual Book Balance - End of Month	 <u>\$ 1,535,745.19</u>		 <u>\$ 1,247,559.33</u>
 Bank Balance - Beginning of month	 \$ 2,172,430.14		 \$ 1,908,521.40
Deposits	\$ 247,581.16		\$ 189,690.45
Interest	<u>\$ 463.13</u>		<u>\$ 844.48</u>
Total Receipts	\$ 2,420,474.43	\$-	\$ 2,099,056.33
Total Warrants	<u>\$ (764,750.63)</u>		<u>\$ (718,811.96)</u>
 Bank Balance - End of Month	 \$ 1,655,723.80		 \$ 1,380,244.37
 Plus Outstanding Deposits	 \$ -		 \$ -
Less Outstanding Checks	\$ (119,978.61)		\$ (132,685.04)
 Reconciled Bank Balance - End of month	 <u>\$ 1,535,745.19</u>		 <u>\$ 1,247,559.33</u>

December	Percent of Year Completed			33.00%			
RECEIPTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	RECEIVED	RECEIVED	RECEIVED	% Received	% Received	
ACCOUNT	ANTICIPATED	2019-2020	2019-2020	2018-2019	2019-2020	2018-2019	
Property Taxes	\$7,350,000.00	\$57,161.20	\$1,592,571.10	\$1,473,241.69	21.67%	20.07%	
Motor Vehicle Tax	\$445,000.00	\$36,945.72	\$162,261.73	\$154,707.63	36.46%	35.65%	
Carline Taxes	\$3,500.00	\$0.00	\$556.79	\$1,085.77	15.91%	31.02%	
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Transportation from Individuals	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$4,779.00	\$468.64	\$2,854.02	\$4,701.09	59.72%	94.02%	
Local License Fees	\$1,000.00	\$0.00	\$620.00	\$1,020.00	62.00%	68.00%	
Other Local Receipts(Pre-School)	\$9,000.00	\$404.34	\$2,844.35	\$3,325.00			
Fines & License Fees	\$40,000.00	\$2,804.28	\$11,908.33	\$5,830.86	29.77%	18.22%	
ESU Receipts	\$0.00	\$0.00	\$0.00	\$140.40			
State Aid	\$466,898.00	\$46,690.00	\$186,760.00	\$55,295.42	40.00%	40.05%	
Special Education	\$300,000.00	\$65,774.00	\$65,774.00	\$57,107.00	21.92%	19.04%	
Special Education Transportation	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00			
Payments for High Ability Learners	\$6,221.00	\$0.00	\$6,569.00	\$6,221.00	105.59%	96.64%	
Pro-Rate Motor Vehicles	\$13,000.00	\$0.00	\$2,351.96	\$2,154.81	18.09%	16.58%	
State Apportionment	\$100,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00	\$0.00			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	#DIV/0!	
Other State Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00			
Title II, Part A ESSA (NCLB)	\$14,908.00	\$0.00	\$15,077.00	\$13,369.00	101.13%	89.68%	
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$40,000.00			
Preschool SPED	\$124,987.00	\$0.00	\$0.00	\$15,142.00	0.00%	15.14%	
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$0.00			
Title I Funds	\$42,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Public Water System Grant	\$0.00	\$0.00	\$0.00	\$6,012.90			
R.E.A.P. Grant	\$0.00	\$0.00	\$0.00	\$38,238.24			
Carl Perkins	\$500.00	\$0.00	\$1,465.00	\$0.00			
Insurance Adjustments	\$0.00	\$0.00	\$924.00	\$0.00			
Sale of Property	\$100.00	\$100.00	\$100.00	\$2,200.00	100.00%	2200.00%	
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$1,525.00	\$0.00			
Other Non-Revenue Receipts	\$100.00	\$0.00	\$150.00	\$0.00	150.00%	0.00%	
Cash Balance Dissolved/Merged Districts	\$0.00	\$0.00	\$1.65	\$0.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
TOTAL	\$8,924,993.00	\$210,348.18	\$2,054,313.93	\$1,879,792.81	23.02%	21.66%	
DISBURSEMENTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed	
CATEGORY	BUDGET	2019-2020	2019-2020	2018-2019	2019-2020	2018-2019	
Instructional Services	\$4,593,420.00	\$346,990.18	\$1,387,823.88	\$1,241,845.87	30.21%	29.80%	
Special Education	\$1,605,803.00	\$121,197.60	\$438,976.75	\$414,230.39	27.34%	27.76%	
Guidance	\$223,588.00	\$18,333.67	\$73,147.76	\$59,963.80	32.72%	32.62%	
Safety & Security	\$20,848.00	\$16,466.50	\$17,090.42	\$19,948.00	81.98%	125.87%	
Activities	\$125,186.00	\$3,259.03	\$20,644.07	\$15,876.80	16.49%	4.83%	
Media, Audio Visual, Technology	\$514,687.00	\$50,164.19	\$166,507.22	\$173,621.24	32.35%	37.20%	
General Administration	\$457,973.00	\$29,662.30	\$131,487.24	\$112,312.12	28.71%	31.95%	
School Administration	\$576,624.00	\$42,132.59	\$180,047.08	\$179,012.40	31.22%	30.03%	
Business	\$298,953.00	\$3,486.58	\$21,391.67	\$19,667.54	7.16%	5.39%	
Operation of Plant	\$798,030.00	\$57,087.47	\$201,388.12	\$191,598.76	25.24%	24.60%	
Maintenance of Plant	\$608,815.00	\$17,031.80	\$142,047.03	\$65,346.76	23.33%	10.70%	
Pupil Transportation	\$530,415.00	\$25,637.39	\$100,473.67	\$95,118.91	18.94%	18.43%	
Grants	\$55,474.00	\$5,345.16	\$21,427.06	\$59,657.51	38.63%	47.82%	
Transfers	\$10,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
TOTAL	\$10,419,816.00	\$736,794.46	\$2,902,451.97	\$2,648,200.10	27.86%	26.23%	

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - JANUARY 1, 2020

GENERAL FUND

Cash Balance - December 1, 2019		\$2,061,430.62
December Receipts		\$247,576.82
December Interest Earned		<u>\$463.13</u>
	Total December Receipts	\$2,309,470.57
December Disbursements		<u>\$773,725.38</u>
	Cash Balance - January 1, 2020	\$1,535,745.19

LUNCH FUND

Cash Balance - December 1, 2019		\$182,882.88
Deposits		\$16,377.27
ALA Carte, Milk, Kdg Milk, Snack & Other		\$151.00
Federal Reimbursement		\$10,987.03
State Reimbursement		\$0.00
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$43.47</u>
	Total December Receipts	\$210,441.65
Salaries		\$16,173.48
Other Purchases		<u>\$20,932.64</u>
	Total December Disbursements	\$37,106.12
	Cash Balance - January 1, 2020	\$173,335.53

SINKING FUND

Cash Balance - December 1, 2019		\$566,319.38
December Receipts		\$2,842.53
December Interest Earned		<u>\$137.70</u>
	Total December Receipts	\$569,299.61
December Disbursements		<u>\$0.00</u>
	Cash Balance - January 1, 2020	\$569,299.61
Certificate of Deposit + Interest		<u>\$543,661.45</u>
	Cash Balance - January 1, 2020	\$1,112,961.06

BOND FUND

Cash Balance - December 1, 2019		\$2,519.12
December Receipts		\$0.00
December Interest Earned		<u>\$4,760.73</u>
	Total December Receipts	\$7,279.85
December Disbursements		<u>\$0.00</u>
	Cash Balance - January 1, 2020	\$7,279.85

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - JANUARY 1, 2020

Page -2-

DEPRECIATION FUND

Cash Balance - December 1, 2019		\$1,085,195.43
December Receipts		\$0.00
December Interest Earned		<u>\$951.40</u>
	Total December Receipts	\$1,086,146.83
December Disbursements		<u>\$0.00</u>
	Cash Balance - January 1, 2020	\$1,086,146.83
Certificate of Deposit + Interest		<u>\$610,118.95</u>
	Cash Balance - January 1, 2020	\$1,696,265.78

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - December 1, 2019		\$10,445.72
December Receipts		\$0.00
December Interest Earned		<u>\$2.53</u>
	Total December Receipts	\$10,448.25
December Disbursements		<u>\$0.00</u>
	Cash Balance - January 1, 2020	\$10,448.25

HIGH SCHOOL BOND FUND

Cash Balance - December 1, 2019		\$933,491.87
December Receipts		\$3,113.51
December Interest Earned		<u>\$310.27</u>
	Total December Receipts	\$936,915.65
December Disbursements		<u>\$625,388.75</u>
	Cash Balance - January 1, 2020	\$311,526.90

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - December 1, 2019		\$38,318.89
December Receipts		\$0.00
December Interest Earned		<u>\$12.60</u>
	Total December Receipts	\$38,331.49
December Disbursements		<u>\$0.00</u>
	Cash Balance - January 1, 2020	\$38,331.49
Certificate of Deposit + Interest		<u>\$15,906.71</u>
	Cash Balance - January 1, 2020	\$54,238.20

TAXES - 2019-2020

Taxes Budgeted	\$7,350,000.00
Taxes Received	<u>\$1,592,571.10</u>
Balance	\$5,757,428.90

DECEMBER RECEIPTS & DISBURSEMENTS

DECEMBER 1, 2019 BANK BALANCE		2,061,430.62
LANCASTER COUNTY TREASURER		
TAXES	31,158.41	
MOTOR VEHICLE TAXES	23,853.34	
FINES & FEES	1,017.34	
SAUNDERS COUNTY TREASURER		
TAXES	23,860.50	
MOTOR VEHICLE TAXES	12,130.24	
FINES & FEES	1,626.18	
SEWARD COUNTY TREASURER		
TAXES	2,142.29	
MOTOR VEHICLE TAXES	962.14	
FINES & FEES	135.33	
BUTLER COUNTY TREASURER		
FINES & FEES	25.43	
STATE OF NEBRASKA		
STATE AID	46,690.00	
SPED SCHOOL AGE	65,774.00	
RCPS HOT LUNCH FUND		
JANUARY EXPENSES	36,862.07	
KENDRA CARLSON		
SNOW BLOWER	100.00	
PAYROLL DIRECT DEPOSIT		
REFUND	829.70	
PRE-SCHOOL FEES		
FEES	404.34	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - DECEMBER	463.13	
IMPREST INTEREST - NOVEMBER	5.51	
	TOTAL DECEMBER RECEIPTS	248,039.95
	TOTAL RECEIPTS	2,309,470.57
	DECEMBER DISBURSEMENTS	773,725.38
JANUARY 1, 2020 BANK BALANCE		1,535,745.19

WE RECEIVED A TOTAL OF \$1,592,571.10 IN PROPERTY TAXES FOR YEAR TO DATE.

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Activities Account Balances**

<b>Activity Name</b>	<b>Beginning Balance</b>	<b>Receipts</b>	<b>Checks</b>	<b>Adjustments</b>	<b>Ending Balance</b>
Annual	4,513.28	1,700.00	0.00	0.00	6,213.28
AP Funds	34,483.80	0.00	39.01	0.00	34,444.79
Athletics	122,183.86	5,382.48	7,027.22	-2,039.95	118,499.17
Autism Grant	0.00	0.00	0.00	0.00	0.00
Band	175.88	136.00	97.89	0.00	213.99
Band Trip	10,669.76	0.00	0.00	0.00	10,669.76
Baseball	-132.00	0.00	0.00	0.00	-132.00
Boys BB	3,031.54	891.00	202.85	0.00	3,719.69
Ceresco Book Fair	206.67	0.00	118.92	0.00	87.75
Ceresco Box Tops	430.56	0.00	18.19	0.00	412.37
Ceresco Field Trips	1,029.39	0.00	0.00	0.00	1,029.39
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	195.77	0.00	51.82	0.00	143.95
Cheerleaders	2,716.62	160.00	1,105.14	0.00	1,771.48
Choir	14,131.91	0.00	0.00	0.00	14,131.91
Class 2017	0.00	0.00	0.00	0.00	0.00
Class 2018	0.00	0.00	0.00	0.00	0.00
Class 2019	0.00	0.00	0.00	0.00	0.00
Class 2020	322.31	0.00	0.00	0.00	322.31
Class 2021	1,113.35	1,499.89	184.55	0.00	2,428.69
Class 2022	458.21	0.00	0.00	0.00	458.21
Class 2023	54.75	0.00	0.00	0.00	54.75
Class 2024	264.96	0.00	0.00	0.00	264.96
College Access Grant	0.00	0.00	0.00	0.00	0.00
Computer	7,652.90	0.00	0.00	0.00	7,652.90
Concessions	20,400.57	0.00	0.00	0.00	20,400.57
Cross Country	422.80	0.00	0.00	0.00	422.80
Culinary Snack Cart	958.58	0.00	0.00	0.00	958.58
DI	4,614.68	0.00	0.00	0.00	4,614.68
Drama Act	2,210.27	0.00	0.00	0.00	2,210.27
Drill Team	960.62	240.00	0.00	0.00	1,200.62
Elem Fines	489.07	0.00	0.00	0.00	489.07
Elem PE	1,567.50	0.00	0.00	0.00	1,567.50
Elem Pictures	2,507.79	0.00	0.00	0.00	2,507.79
Elem Prof Development	2,261.57	0.00	0.00	0.00	2,261.57
Elem Reading Promotion	548.06	0.00	0.00	0.00	548.06
Elem Student Council	283.85	0.00	0.00	0.00	283.85
Exxon Mobil Grant	0.00	0.00	0.00	0.00	0.00
FBLA Act	2,541.03	1,647.02	1,305.10	0.00	2,882.95
FFA Act	1,623.87	22,817.01	5,058.69	0.00	19,382.19
Fine Arts	0.00	0.00	0.00	0.00	0.00
Fines	475.82	0.00	0.00	0.00	475.82
Football	260.10	175.73	417.01	0.00	18.82
Future Educators Assn	0.00	0.00	0.00	0.00	0.00
Girls BB	1,145.80	0.00	0.00	0.00	1,145.80
Golf Activity	1,068.91	0.00	0.00	0.00	1,068.91
HAL	91.41	0.00	0.00	0.00	91.41
Hot Lunch	0.00	1,652.36	1,652.36	0.00	0.00
HS Caring Shelves	0.00	700.00	0.00	0.00	700.00
HS Pop	404.15	0.00	0.00	0.00	404.15

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
JH Boys BB	15.31	0.00	0.00	0.00	15.31
JH Football	5.85	0.00	0.00	0.00	5.85
JH Girls BB	67.68	0.00	0.00	0.00	67.68
JH Student Council	279.95	20.00	0.00	0.00	299.95
JH Track	246.28	0.00	0.00	0.00	246.28
JH Volleyball	127.49	0.00	0.00	0.00	127.49
JR Achievements	649.57	0.00	0.00	0.00	649.57
Kindness Acct	14,013.04	22.00	409.52	0.00	13,625.52
Library	2,180.23	0.00	0.00	0.00	2,180.23
Life Skills	2.41	0.00	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	3,600.36	0.00	205.97	0.00	3,394.39
Professional Development	26,680.23	5,627.62	8,465.37	0.00	23,842.48
PTO	904.72	0.00	0.00	0.00	904.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC 50th Celebration	0.00	0.00	0.00	0.00	0.00
RC Concessions	3,666.81	3,828.35	4,751.94	0.00	2,743.22
RC Foundation	0.00	0.00	0.00	0.00	0.00
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Science Fair	0.00	0.00	0.00	0.00	0.00
Service Fees (Activity Acct)	0.01	0.00	0.00	2.74	2.75
Social Justice	194.12	0.00	0.00	0.00	194.12
Softball	3,316.71	0.00	0.00	0.00	3,316.71
Spanish Club	1,650.90	382.88	0.00	0.00	2,033.78
Speech	4,181.63	317.30	437.96	0.00	4,060.97
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	3,648.40	0.00	0.00	0.00	3,648.40
Student Pop	3,257.99	0.00	562.87	0.00	2,695.12
Testing	4,530.23	0.00	0.00	0.00	4,530.23
TFK - Ceresco	1,195.72	55.20	0.00	0.00	1,250.92
TFK - Valparaiso	4,259.52	0.00	0.00	0.00	4,259.52
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	963.79	0.00	0.00	0.00	963.79
Val Book Fair	9,509.84	0.00	118.91	0.00	9,390.93
Val Box Tops	2,654.74	0.00	0.00	0.00	2,654.74
Val Field Trips	3,781.87	0.00	0.00	0.00	3,781.87
Val In-Service	3,249.81	0.00	0.00	0.00	3,249.81
Val Movie Night	3,515.44	0.00	0.00	0.00	3,515.44
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	1,079.32	0.00	0.00	0.00	1,079.32
Val Sower Club	0.00	0.00	0.00	0.00	0.00
VolleyBall	3,014.55	0.00	349.75	0.00	2,664.80
Weight Room	69.00	0.00	0.00	0.00	69.00
Wrestling	<u>-831.20</u>	<u>2,135.00</u>	<u>1,190.00</u>	<u>0.00</u>	<u>113.80</u>
	359,413.14	49,389.84	33,771.04	-2,037.21	372,994.73

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
AP Funds	12/6/2019	Tasha Osten	FAFSA gift card/therapy room curtain rod	39.01
Athletics	12/3/2019	Heath Holtz	12/3 JH BB Officials	105.00
Athletics	12/3/2019	James Moore	12/3 JH BB Officials	105.00
Athletics	12/5/2019	Dave Aschwege	12/6 JVBB Official	55.00
Athletics	12/5/2019	Ken Scheel	12/6 JVBB Official	55.00
Athletics	12/5/2019	Cam Carritt	12/6 JVBB Official	55.00
Athletics	12/5/2019	Elliot Carraher	12/6 JVBB Official	55.00
Athletics	12/5/2019	Doug Veik	12/6 V BB Official	130.00
Athletics	12/5/2019	Isaak Russel	12/6 V BB Official	130.00
Athletics	12/5/2019	Alex Johnson	12/6 V BB Official	130.00
Athletics	12/9/2019	Ben Scheef	12/9 Res BB Official	55.00
Athletics	12/9/2019	Dave Aschwege	12/9 JHBB Official	105.00
Athletics	12/9/2019	Lucas Roth	12/9 Res BB Official	55.00
Athletics	12/9/2019	Curtis Carlson	12/9 JHBB Official	105.00
Athletics	12/10/2019	RC JH Volleyball	12/6 Gate Profit	102.50
Athletics	12/11/2019	Ross Plybon	12/12 JV BB Official	60.00
Athletics	12/11/2019	Ben Scheef	12/12 JV BB Official	60.00
Athletics	12/11/2019	Nate Jatczak	12/12 JV BB Official	60.00
Athletics	12/11/2019	Tobin Reinwald	12/12 JV BB Official	60.00
Athletics	12/12/2019	US Bank	Bluetooth Audio Adapter (Gralheer)	28.94
Athletics	12/12/2019	US Bank	Shelves for Office store	43.99
Athletics	12/12/2019	TJ Butler	12/14 VBB Official	130.00
Athletics	12/12/2019	Matt Thernes	12/14 VBB Official	130.00
Athletics	12/12/2019	Erich Whitmore	12/14 VBB Official	130.00
Athletics	12/12/2019	Elliot Carraher	12/14 JVBB Official	120.00
Athletics	12/12/2019	Tobin Reinwald	12/14 JVBB Official	120.00
Athletics	12/12/2019	Kyle Ropers	12/12 VBB Official	130.00
Athletics	12/12/2019	Tim Bornemeier	12/12 VBB Official	130.00
Athletics	12/12/2019	John Moody	12/12 VBB Official	130.00
Athletics	12/13/2019	Nathan Boyce	12/13 JHBB Official	105.00
Athletics	12/13/2019	Isaac Kreikemeier	12/13 JHBB Official	105.00
Athletics	12/13/2019	RC Track	12/12 Gate Profit	62.10
Athletics	12/13/2019	Amanda Simpson	12/13 Dual Tourney Ath Trainer	125.00
Athletics	12/13/2019	Kevin Jacobson	12/13 Dual Tourney Official	300.00
Athletics	12/13/2019	Rusty Hunt	12/13 Dual Tourney Official	300.00
Athletics	12/13/2019	Brian Woolsey	12/13 Dual Tourney Official	300.00
Athletics	12/16/2019	Sam's Club MC/SYNCB	Red Cross CPR	240.00
Athletics	12/16/2019	Sam's Club MC/SYNCB	11/22 Leadership Summit Fee	155.00
Athletics	12/18/2019	VABA	2019 SB Field Maintenance	495.00
Athletics	12/18/2019	Sam's Club MC/SYNCB	Wipes for Wrestling	22.98
Athletics	12/18/2019	Graphic Edge		843.29
Athletics	12/18/2019	Classic Sportswear & Awards	Additional Lettering Pins	118.57
Athletics	12/18/2019	Lou's Sporting Goods		245.79
Athletics	12/18/2019	RC Speech	12/14 Gate Profit	54.00
Athletics	12/18/2019	Rusty Hunt	12/19 WR Tri Official	250.00
Athletics	12/18/2019	Dave Aschwege	12/19 JHBB Official	105.00
Athletics	12/18/2019	Heath Holtz	12/19 JHBB Official	105.00
Athletics	12/19/2019	Sam's Club MC/SYNCB	12/13 Dual Tourney Hospitality	42.72
Athletics	12/19/2019	Graphic Edge		477.34
Band	12/4/2019	Dietze Music	Tenor and Bari Sax Reeds	65.03
Band	12/4/2019	Dietze Music	Clarinet Reeds 3.5	32.86
Boys BB	12/12/2019	US Bank	Basketball equipment	153.73

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Boys BB	12/18/2019	Lou's Sporting Goods	Coach's polos	49.12
Ceresco Book Fair	12/19/2019	Monica Blank	Gift cards	118.92
Ceresco Box Tops	12/3/2019	Heather Bohac	Win activities Items	18.19
Ceresco Pop	12/19/2019	Jean Dailey	soup and donuts for staff christmas	51.82
Cheerleaders	12/2/2019	Shay Spohr	new cheer signs	39.98
Cheerleaders	12/4/2019	EZ Flex Sports Mats	Cheer Mat	1,000.00
Cheerleaders	12/16/2019	Shay Spohr	Pizza For Game	17.18
Cheerleaders	12/16/2019	Shay Spohr	2nd Order Of Cheer Sign	47.98
Class 2021	12/10/2019	Laura Hill	reimbursement for nacho night	184.55
FBLA Act	12/6/2019	Keely Reinert	Supplies for Cookie Delivery	3.34
FBLA Act	12/6/2019	Keely Reinert	Folders for SLC	8.32
FBLA Act	12/6/2019	Keely Reinert	FBLA Supplies - Sams	45.90
FBLA Act	12/6/2019	Keely Reinert	Supplies for Cookie Delivery - Sams	7.49
FBLA Act	12/11/2019	Alexandra Bastian	Hospitality	20.05
FBLA Act	12/19/2019	Chromebook		1,220.00
FFA Act	12/4/2019	Nebraska FFA Association	State Fair fee	25.00
FFA Act	12/4/2019	Nebraska FFA Association	P2C conference registration	180.00
FFA Act	12/16/2019	Raymono's Pizza Plus		27.98
FFA Act	12/18/2019	Baldrige Food Company	Fruit Sales-Baldrige Seasoning	265.56
FFA Act	12/18/2019	Heartland Nuts 'N More	Fruit Sales-Walnuts & pecans	598.00
FFA Act	12/18/2019	Nancy's Honey Bzzzness	FFA Fruit Sales-Honey	306.00
FFA Act	12/18/2019	Kiehl & Stroh	FFA Fruit Sales-BBQ sauce	336.00
FFA Act	12/19/2019	Shirts101	Chapter T-shirts	479.50
FFA Act	12/19/2019	Smoking Gun Jerky	Fruit Sales: Jerky	441.60
FFA Act	12/19/2019	Baker's Candies Inc.	Fruit Sales: Chocolates	238.65
FFA Act	12/19/2019	Twin Loups Quality Meats	Fruit Sales: Big Red Beef Sticks	420.00
FFA Act	12/19/2019	Ely Farms, LLC	Fruit Sales: Asparagus & Okra	920.40
FFA Act	12/19/2019	Valhalla Bee Farm	Fruit Sales-Honey Sticks	144.00
FFA Act	12/19/2019	Braelyn Christensen	1/2 PTO donation to Pumpkin Patch	50.00
FFA Act	12/19/2019	Hailee Nelson	1/2 PTO donation to Pumpkin Patch	50.00
FFA Act	12/19/2019	Vicki Nelson	Fruit Sales: Wimmer's Summer Sausage	576.00
Football	12/12/2019	US Bank	Football Offense Resource	43.90
Football	12/12/2019	US Bank	Senior Football Awards	230.25
Football	12/18/2019	Athletics	Team Buildr Football Contribution	142.86
Hot Lunch	12/20/2019	RCPS Hot Lunch	hot lunch	1,652.36
Kindness Acct	12/12/2019	Kristine White	Supplies	69.62
Kindness Acct	12/16/2019	Sam's Club MC/SYNCB		339.90
Pre-Kindergarten	12/4/2019	Kendra Carlson		128.26
Pre-Kindergarten	12/10/2019	Kendra Carlson		77.71
Prof Development	12/3/2019	Solution Tree		7,579.00
Prof Development	12/13/2019	Raymono's Pizza Plus	meeting and working lunch	190.37
Prof Development	12/16/2019	Sam's Club MC/SYNCB	book study supplies	55.02
Prof Development	12/16/2019	Sam's Club MC/SYNCB	teacher reading meeting	9.68
Prof Development	12/18/2019	Lou's Sporting Goods		484.50
Prof Development	12/19/2019	PJHASS		116.20
Prof Development	12/19/2019	Sam's Club MC/SYNCB	Student Advisory	30.60
RC Concessions	12/2/2019	FBLA	11/23 Indoor Concession profit	148.51
RC Concessions	12/5/2019	RC Spanish Club	12/3 Concessions Profit	217.34
RC Concessions	12/6/2019	Sam's Club MC/SYNCB	Indoor Concessions 12/5	292.96
RC Concessions	12/6/2019	Del Gould Meat Co., Inc.	12/5 Indoor Concessions	125.97
RC Concessions	12/6/2019	Pepsi Cola		452.10
RC Concessions	12/10/2019	Class 2021		7.06

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
RC Concessions	12/10/2019	Class 2021	Concessions Profit 12/6	276.22
RC Concessions	12/10/2019	Sysco Lincoln		29.80
RC Concessions	12/12/2019	Class 2021	12/6 Profit Adjustment	101.75
RC Concessions	12/12/2019	Super C	11/15 Pizza Order	140.00
RC Concessions	12/13/2019	RC Football	12/9 Concessions Profit	175.73
RC Concessions	12/16/2019	Class 2021	12/12 Concessions Profit	471.86
RC Concessions	12/16/2019	Sam's Club MC/SYNCB	11/13 Indoor Concessions	80.44
RC Concessions	12/16/2019	Sam's Club MC/SYNCB	concession supplies	41.92
RC Concessions	12/18/2019	Super C	12/14 Conc Pizza	168.00
RC Concessions	12/18/2019	Super C	12/6 Concessions Pizza	84.00
RC Concessions	12/18/2019	Super C	12/13 Conc Pizza	182.00
RC Concessions	12/18/2019	RC Football	12/14 Concessions Profit	189.19
RC Concessions	12/18/2019	Sam's Club MC/SYNCB	Concessions Replenishment 12/14	92.27
RC Concessions	12/19/2019	Super C	12/12 conc pizza order	98.00
RC Concessions	12/19/2019	Sam's Club MC/SYNCB	12/19 Concessions Order	607.82
RC Concessions	12/19/2019	RC Youth Wrestling Club	12/13 Concessions Profit	601.04
RC Concessions	12/19/2019	Del Gould Meat Co., Inc.	12/19 Hot Dogs Concession	167.96
Speech	12/12/2019	US Bank		87.00
Speech	12/12/2019	US Bank		179.49
Speech	12/16/2019	Sam's Club MC/SYNCB	Amazon order--sheet protectors/books	110.67
Speech	12/16/2019	Sam's Club MC/SYNCB		60.80
Student Pop	12/2/2019	Tasha Osten	massage gift card	70.00
Student Pop	12/6/2019	Sam's Club MC/SYNCB	12 days of Christmas	328.50
Student Pop	12/19/2019	Sam's Club MC/SYNCB		15.00
Student Pop	12/19/2019	Allison Stansberry		105.59
Student Pop	12/19/2019	Brian Gralheer		43.78
Val Book Fair	12/19/2019	Monica Blank	Gift cards	118.91
VolleyBall	12/13/2019	Raymono's Pizza Plus	Banquet pizza	349.75
Wrestling	12/12/2019	Fundraising University		<u>1,190.00</u>
				<u>33,771.04</u>

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Student Fees Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Activity Pass	285.00	0.00	0.00	0.00	285.00
Ag-Ed Labs	481.72	199.00	0.00	0.00	680.72
Art Class	74.17	20.00	0.00	0.00	94.17
Band Dry Cleaning	230.64	78.00	0.00	0.00	308.64
Band Repair/Rental	1,980.52	150.00	103.22	0.00	2,027.30
Choir Dry Cleaning	289.10	0.00	0.00	0.00	289.10
Chromebooks	-446.67	145.00	0.00	0.00	-301.67
Computer Science	260.00	0.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	1,270.06	25.00	0.00	0.00	1,295.06
FFA	130.94	0.00	0.00	0.00	130.94
Foods Class	1,551.92	0.00	156.68	0.00	1,395.24
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fees (Student Fees)	2.37	0.00	0.00	-0.35	2.02
Skills USA	2,292.74	0.00	28.00	0.00	2,264.74
Speech	-78.33	0.00	0.00	0.00	-78.33
Sports Fees	6,538.01	5.14	0.00	1.80	6,544.95
Tech Ed	<u>3,962.48</u>	<u>393.13</u>	<u>200.00</u>	<u>0.00</u>	<u>4,155.61</u>
	19,685.68	1,015.27	487.90	1.45	20,214.50

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**December 2019 - Student Fees Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Band Repair/Rental	12/4/2019	CGS Music	Clarinet Ligature	6.36
Band Repair/Rental	12/4/2019	CGS Music	Clarinet Ligature and Tuba Repairs	56.36
Band Repair/Rental	12/19/2019	Dietze Music	Percussion Stand and Mounting hardware	40.50
Foods Class	12/12/2019	US Bank		156.68
Skills USA	12/2/2019	Super C	Pizza for SkillsUSA Meeting	28.00
Tech Ed	12/18/2019	Liberty Hardwoods	Wood for projects	<u>200.00</u>
				487.90

# Raymond Central Public Schools

Monday, December 16, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Alternative Service & Repair	07-A - Repaired Injector Lines, Entry Door - 1,271.12, 14 Ford Van - Remanufactured Transmission - 2,500.00, 11 - Replaced Broken Battery Cable, Service Call to Tow Bus to Shop - 484.29, 17B - Heated Mirror Head and Motor - 387.61, 13 - Replaced Air Governor and Air Dryer Assembly - 1,121.58, 13 - Secured Exhaust by Welding Brackets, Installed New Adapter and Clamps - 380.19, 11 - Oil Change, Filters, Lube, 80 day Inspection, Repaired Hood Mirror Bracket - 402.35, 17B - Oil Change, Filters, Lube, 80 Day Inspection, Replaced Rear Brakes - 1,020.83	\$7,567.97
2	Ann Egr	Oct-Dec SPED Mileage	\$415.28
3	Apple Inc	IPADS - Elementary	\$5,880.00
4	Aqua Systems	Water Softener Salt	\$77.60
5	Awards Unlimited Inc	Retirement Plaque - Carlson	\$48.95
6	Bauer Built, Inc.	Bus Tires	\$2,894.28
7	Brooke L. Cheleen	SPED Therapy Services	\$1,941.88
8	Butler Public Power District	Electricity - V	\$2,345.86
9	Celia Newman	Girls BB Supplies	\$42.90
10	CGSMusic	Band Supplies - S	\$10.32
11	Company Care	Drug Test - Madsen - Bus Expense	\$59.00
12	Donald R. Prentice	Exterminating	\$190.00
13	Dr. Graham House D. M. A.	Accompanist - S	\$150.00
14	Eakes Office Solutions	Custodial Supplies - S	\$223.20
15	Educational Service Unit #2	2nd Quarter SPED Billing	\$30,645.45
16	Electronic Contracting Company	Replace Capacitor Zone 3 Labeled Kitchen Spare - C	\$195.00
17	Frontier Cooperative Company	Diesel Fuel	\$17.85
18	Interstate All Battery Center	Batteries for Bus	\$297.90
19	J. W. Pepper & Son, Inc.	Band - 139.98, Choir - 123.49	\$263.47
20	Johnson Hardware Co.	Building Upkeep - S	\$136.80
21	Johnstone Supply	Building Upkeep Supplies - C - 46.76, V - 40.56	\$87.32
22	JourneyEd.com. Inc.	Technology Licenses	\$3,521.25
23	Kalyn Brannagan	Nov & Dec Mileage	\$167.04
24	Kiner Supply Company	Plumbing Repairs - S	\$43.22
25	Lancaster County Sheriff's Office	Annual Contract 19-20	\$16,466.50
26	Liberty Hardwoods, Inc.	Tech Ed Supplies - S	\$239.20
27	Liberty Lawn & Landscape	Lawn Application Treatment #5, Winterizer - FB Field	\$90.00
28	Lou's Sporting Goods	Football Supplies	\$188.35
29	Menards Lincoln	Tech - Ed - 81.38, Sides for Shed - 1,277.60, Building Upkeep - C - 22.61	\$1,381.59
30	Midwest Alarm Services	Alarm Service - S	\$230.40
31	Nebraska State Fire Marshal	Annual Registration Fee - Fuel Tanks - S	\$480.00
32	Norris Public Power	Electricity - S	\$11,290.56
33	Oak Valley Lumber Co	Building Upkeep - S - 277.68, Grounds - S - 30.90	\$308.58
34	Office Depot	Maintenance Supplies - S	\$35.99
35	Otte Oil & Propane, Inc.	Heating Fuel - S	\$14,580.00
36	Paul E. Hass, JR	Snow Removal - C	\$250.00
37	Paul L. Kess, Inc.	Ceiling Tiles - S	\$138.00
38	Pitney Bowes(Lease)	Postage Meter Lease - S	\$162.69
39	Rhonda Madsen	Drug Test Fee	\$20.00
40	Sarah McClure	Interpreting Services - S	\$180.00
41	Stacy Doan	SPED Supplies - S	\$97.89
42	Sunbelt Rentals, Inc.	Trailer Rental - Elementary	\$46.00
43	U. S. Bank	SPED - S - 16.87, Board - 123.58, Bldg Upkeep - V - 41.49, Office - S - 117.01, Football - 135.33, Tech - Ed - 52.74, Newsletter Annual Fee - 79.00, Guidance - S - 253.68, F & CS - 85.29	\$904.99
44	Village Of Ceresco	Utility Billing	\$272.19
45	Voss Lighting	Light Bulbs - S	\$83.52
46	Windstream	Phones - S - 504.69. Supt - 196.69. Data Comm - C - 687.98, V - 643.25	\$2,032.61
			\$106,701.60

# Raymond Central Public Schools

Wednesday, January 15, 2020

	Payment Vendor	Invoice Description	Invoice Total
1	Alternative Service & Repair	Bus 17B Brakes repaired \$666.02 Bus 17B Tail Pipe repaired \$223.15 Bus 07A Lights repaired \$234.04 Bus 13 Oil Change, Lube, Filters, Inspection, Light Repairs, Replace Starter 1,177.97 Bus 06B Oil Change, Lube, Filters, Inspection, Steering Shaft U- Joints Replaced, Back Up Alarm Replaced 875.40 Bus 07A Oil Change, Lube, Filters, Inspection, Replace Brakes and Tilt Cylinder in the Steering Column 1,395.16 Bus 19A Oil Change, Lube, Filters, Inspection 555.19 Bus 19B Oil Change, Lube, Filters, Inspection 544.17 Bus 17A Oil Change, Lube, Filters, Inspection, Replace Brakes, Wheel Seals, Added Coolant 1,881.49	\$7,552.59
2	Apple Inc	Technology Supplies - C 349.50, V 349.50	\$699.00
3	Arlington High School	Wrestling Entry Fee	\$150.00
4	ASI	Payflex Administration Costs	\$68.85
5	Becky Studebaker	Bus Washing \$20.00 Electricity \$30.00	\$50.00
6	Brad Breikreutz	Bus Washing - 40.00, Electricity - 30.00	\$70.00
7	David WoodFloors, Inc.	Repair Floor Boards in Gym - C	\$695.00
8	Derrick C. Joel	December Mileage	\$140.94
9	Donald R. Prentice	Exterminating	\$190.00
10	Eakes Office Solutions	Tissue, Bathroom - S 442.66, C 156.70, V 178.44	\$777.80
11	Electronic Contracting Company	Quarterly Security Monitoring 81.00 - C-, Fire Alarm Panel 1726.00 -C, Clock 174.23- V,	\$1,981.23
12	General Fire And Safety	Fire Alarm Semi Annual Inspection - V -160.00, S - 1,485.92, Inspect Kitchen Hood Fire Systems - C 156.75, V - 212.50, S - 209.00, Paint Booth Fire Suppression System - S - 135.00	\$2,359.17
13	Greg Shepard	Gym Floor Refinishing and Painting - C	\$1,450.00
14	J. W. Pepper & Son, Inc.	Choir Music	\$121.74
15	Jackson Services, Inc.	Mats and Laundry - S 148.40, C 11.16, V 11.16	\$170.72
16	Jean Rempfer	Art Classroom Supplies -S	\$229.04
17	JoAnn Lopez	Office Supplies -V	\$7.49
18	Johnson Hardware Co.	Hinge Shim -S	\$8.20
19	Johnstone Supply	Pressure Reduction Valve Boiler Room - HS- 92.45, Filters - C - 375.08	\$467.53
20	Jordan Luke	December Mileage	\$67.86
21	Kindra Fox	SPED Therapy Services	\$5,901.66
22	Kiner Supply Company	Tubing Cutter 75.00 -S	\$75.00
23	KSB School Law, PC LLO	PPACA Workshop	\$200.00
24	Larry's Boiler Service	Boiler Repairs - S	\$1,273.42
25	Leann Wiese	Bus Washing \$40.00 Electricity \$30.00	\$70.00
26	Matheson Tri-Gas, Inc.	AG Education Supplies	\$667.60
27	Matt Smith	Bus Washing \$40.00 Electricity \$30.00	\$70.00
28	Mattice Lock Shop	Keys and Lock Repair -S	\$471.85
29	Mechanical Sales, Inc.	AHU Repair in Mustang Room	\$797.80
30	Menards Lincoln	Grounds 22.98 - S, Bus Maintenance 24.98, Building Maintenance 724.03 - S, Building Maintenance 67.22 - C, AG Education -S 16.73	\$855.94
31	Midwest Petroleum Equipment	Boiler Repair - S	\$1,260.43

32	Nebraska Association of School Boards	NE Education Law Book and CD	\$64.00
33	Nebraska Association of School Boards	LIC Registration - D. Joel	\$90.00
34	Nebraska Public Health Environmental Laborato	Water Tests	\$159.00
35	Nelson Gas & Oil Co.	Bus Fuel 341.96, DEF 206.00	\$547.96
36	Norris Public Power	Electricity - S	\$11,202.25
37	Nova Fitness Equipment	Weight Lifting Equipment	\$4,998.71
38	Oak Valley Lumber Co	Building Maintenance Supplies - S 252.05, V 31.50, C 11.80	\$295.35
39	Omaha Public Power Dist	Electricity - C	\$2,282.37
40	Otte Oil & Propane, Inc.	Propane - S 503.49, C 428.98	\$932.47
41	Paul E. Hass, JR	Electricity	\$30.00
42	Paul E. Hass, JR	CDL Renewal	\$63.50
43	Paul L. Kess, Inc.	Filters - S	\$138.00
44	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Service	\$6,113.78
45	Raymono's Pizza	SPED Inservice Meeting -S 45.00, V 10.00, C 10.00	\$65.00
46	RC Annual	Yearbook for Library -S	\$60.00
47	RCPS District #161	January Payroll	\$594,348.10
48	Rcps Imprest Account	Reimbursement to Impress Account	\$2,330.37
49	Rhonda Madsen	Bus Washing	\$40.00
50	Rivers Metal Products, Inc.	Ag Education Classroom Supplies	\$344.56
51	School Specialty Supply	Classroom Supplies -V 82.92	\$82.92
52	Scott A. Rech	Repair Rock Chip Bus #13	\$50.00
53	Scott Kerns	Piano Tuning - S	\$125.00
54	Seth Strouf	Vocal Music Supplies - S 8.35, December Mileage 161.82	\$170.17
55	SPARQDATE Solutions	North Star Software and Sparq Subscription	\$3,820.00
56	Truck Center Companies	Bus Maintenance 25.66	\$25.66
57	U. S. Bank Equipment Finance	Photo Copiers Lease	\$3,602.74
58	Village Of Ceresco	Utilities -C	\$254.91
59	Village Of Valparaiso	Utilities -V	\$199.66
60	Voss Lighting	Emergency Light Bulbs -S	\$255.00
61	Wahoo-Waverly-Ashland Newspaper	Publication	\$79.49
62	Waste Connections Co	Garbage Service Charge -S 401.18, V 66.00	\$467.18
63	Whitney Lehn	Ag Education Classroom Supplies	\$248.77
64	Windstream	Phone - V 984.37, C 641.13, S 479.71, Supt 195.87, Data Communication - C 688.10, V 643.35	\$3,632.53
65	York College	Registration FFA	\$217.00
			<b>\$666,237.31</b>
	<b>High School Bond Fund</b>		
1	First National Bank	Accrued Interest for Refinancing	\$3,996.19
2	First National Bank	Annual Fee on Note	\$500.00
3	First National Bank	Annual Fee on Note	\$500.00
			<b>\$4,996.19</b>
	<b>Hot Lunch Fund</b>		
1	Cash-Wa Distributing	C - 1,579.71, V - 2,825.79, S - 1,243.10	\$5,648.60
2	Hiland Dairy Foods	C - 391.62, V - 480.18, S - 474.92	\$1,346.72
3	Jackson Services, Inc.	C - 38.54, V - 38.54, S - 41.10	\$118.18
4	Patty Hudson	High School Supplies	\$41.34
5	Pegler Sysco	C - 29.28, S - 3,036.16	\$3,065.44
6	RCPS Dist #161	January 2020 Payroll	\$16,202.23
7	School Nutrition Association	Annual Membership Fee - Hudson	\$54.00
8	US Foods	C - 510.30, V - 600.36, S - 844.54	\$1,955.20
			<b>\$28,431.71</b>

Raymond Central Public Schools  
December Imprest Checks 2019

NUMBER	WHO	DATE	VENDOR	WHAT	AMOUNT
100158547	Building Maint - S	20-Dec	Cummins Business	Refund - Maintenance - S	-1234.02
12314	Wrestling	12/2/2019	Lakeview High School	Entry Fees	150.00
12315	Background Checks	12/2/2019	Nebraska State Patrol	Background Checks	25.00
12316	Speech Team	12/6/2019	Norris Titan Speech	Entry Fees	140.00
12317	Speech Team	12/6/2019	Matthew Jackson	Judge Norris	60.00
12318	Annual	12/11/2019	RC Yearbook	Annual - District Office	50.00
12319	JH Wrestling	12/11/2019	York High School	Entry Fees	85.00
12321	Speech Team	12/11/2019	Amzi Avila	Judge Lincoln High	60.00
12322	Speech Team	12/11/2019	Andrea McFarling	Judge Lincoln High	60.00
12323	Speech Team	12/11/2019	Brigit Shultz	Judge Lincoln High	60.00
12324	Office C	12/11/2019	Waverly News	Renewal Subscription - C	49.75
12325	Speech Team	12/11/2019	Eric Hayward	Judge Lincoln High	60.00
12326	Speech Team	12/11/2019	Lincoln High Speech Team	Entry Fees	184.00
12327	JH Boys BB	12/11/2019	Palmyra School	Entry Fees	80.00
12329	Supt's Office	12/16/2019	Cheryl Rieck	Office Supplies	41.94
12330	Background Checks	12/17/2019	Nebraska State Patrol	Background Checks	25.00
12331	Bussiness	12/18/2019	Jones Bank	Safe Deposit Box Rent	40.00
12332	Propane	12/18/2019	Otte Oil & Propane	Bus Barn - S	668.00
12333	Speech Team	12/19/2019	Lincoln Southeast	Entry Fees	168.00
12334	Speech Team	12/19/2019	Claudia Seravalli	Judge Lincoln Southeast	60.00
12335	Speech Team	12/19/2019	Amzi Avila	Judge Lincoln Southeast	60.00
12336	Speech Team	12/19/2019	Andrea McFarling	Judge Lincoln Southeast	60.00
12337	Speech Team	12/19/2019	Matthew Jackson	Judge Lincoln Southeast	60.00
12338	Speech Team	12/19/2019	Brigit Shultz	Judge Lincoln Southeast	60.00
12339	Speech Team	12/19/2019	Eric Hayward	Judge Lincoln Southeast	60.00
12340	Speech Team	12/19/2019	Colton Arias	Judge Lincoln Southeast	60.00
12341	Payroll	12/19/2019	Jennifer Highstreet	Replace Auto Deposit	829.70
12342	Art 0 S	12/19/2019	Scholastic Art Awards of NE	Submissions	308.00
					2,330.37



Station  
1

KYLEG

SC30

LOVE

SPIN

IT'S COOL TO BE KIND

NEW YORK  
YANKEES

RIPPING  
UP THE  
GAME

UNDER  
ARMOUR

Cartwright

Whooos

## January 2020 RC Board of Education Report

The Nebraska Capitol Conference will look a little different in the Fall of 2020. Wahoo and Platteview are leaving the conference and Louisville will be joining. NCC Principals are also in the process of working with officials at Logan View, Yutan, and Conestoga to expand the conference to 10 teams. Conference Activities Directors will be meeting on January 20th to discuss and organize the NCC Activities Calendar.

The Basketball teams have been busy over the holiday break and into January.

- Girls are currently 1-9 with a Holiday Tourney victory over Cedar Bluffs.
- Boys are currently 3-6 with victories over Lewiston and Sterling at the Holiday Tourney.
- Upcoming games are against Arlington (1/10), Centennial (1/11), David City (1/14), and Ashland-Greenwood (1/17)

The Wrestling team is still going strong with a 14-4 dual record and is tied for 8th in NSAA power points. They are also ranked the 6th-best Tournament Team by newrestle.com.

- Individually ranked wrestlers include (according to newrestle.com):
  - 120 lbs - Mitch Albrecht (1st)
  - 132 lbs - Logan Bryce (2nd)
  - 152 lbs - Conneer Kreikemeier (1st)
  - 160 lbs - John Karpov (7th)
- Wrestlers will be in action again at Wilber-Clatonia (1/10) and at Malcolm (1/16)

RC Speech was at Lincoln Southeast on Dec. 20th. Isaiah Enevoldsen got 6th in Extemp and 5th in Impromptu.

- Upcoming meets will be at Millard North (1/11), then will host their own meet on 1/18 at Raymond Central

Big Congratulations to the following NCPA Academic All-State Award Winners from the Fall Season:

- Softball - Rachel Potter and Katelyn Komenda
- Volleyball - Halle Heiss and Grace Mueller
- Football - Conner Kreikemeier and Michael Potter
- Cross Country - Wyatt Svoboda
- One Act/Play Production - Calleigh Osmera and Logan Parde

The new storage shed is complete. We have reserved space for Football, One-Act, Track/Field, and others. It has two garage doors so a vehicle will be able to drive through the center if necessary. Dr. Joel and I have discussed

planning for reconfiguring the area around the shed to better suit its functioning with the surroundings.

Pictures are below and show from the North:  
West side:



East Side:



Middle Passthrough:



Brian Galheer  
Activities Director/Assistant Principal  
Raymond Central Jr./Sr. High School

**January 10, 2020**

To: Dr. Joel and the Raymond Central Board of Education  
From: Ann Egr - Ceresco Principal and District Special Education Director

**Elementary-** Welcome to 2020! The students were excited to be back and ready to learn. It was nice to see all of the smiling faces.

1. Our monthly MUSTANG assembly was held on December 20. The following students received an award: Ruby McMann, Laramie Wills, Eden Zobel, Gus Benes, Cartwright Pebley, Lucas Christensen, Burke Gushard, Stella Harvey, Kashdyn Novak, Rae Thomas, Ticia Hall, Wren Houchin, Myah Matulka, Alexa Otto

P.O.P (Positive Office Pass) drawing recipients were: Chloe Wells, Ryker Hille, Sylas Campanella, Colton Badberg, Bair Edwards, Aviana Pebley, Landon Guenter, Hudson Heermann, Aliviah Ceja

2. The second round of FastBridge was completed in December. The data is used in conjunction with other assessment tools to evaluate students' reading progress to develop appropriate supports and interventions.

3. Thank-you to the many generous donors for providing food and gifts to our families in the Food Bank Backpack Program and Angel/Giving Trees. The community support is greatly appreciated.

4. The Holiday Shop was held on December 18. Thanks PTO for sponsoring this great opportunity for students. They love being able to shop!

5. Homework club resumed Wednesday, January 8. Thank-you Ms. Farr for running this valuable program.

6. Report Cards will go home this week.

7. The district is currently accepting kindergarten registration for 2020-2021 until February 14, 2020.

8. The application process for the district pre-school is available until March 15 or until both sections are full.

9. Thank-you to Dr. Gould, Jean Danley, Katherine Hayword, Bonnie Nelson, Meredith Nelson, Polly Henderson, and Sandy Stark for volunteering to make Valentine Cards with the Beyond Program on January 22.

10. Special Education numbers continue to remain consistent.

11. Training - On January 22 I will attend the Midland Teacher Interview Fair at Midland University.

## **Jr/Sr High Report**

Allison Stansberry-Principal

Second semester is in full force. We continue to seek out ways we can continue to move the needle here at RC. There have been some small changes as we started 2nd semester, but we believe these small changes will lead to positive results. We know we still have a lot of work to do but we continue to be committed to ensuring success at Raymond Central. Not everything is a quick fix, but we truly believe we are headed in the right direction.

**National Honor Society Tutoring:** We will start offering tutoring opportunities for students on January 14th. This tutoring will happen on Tuesdays and Thursdays during advisory. The students that will be helping with the tutoring will be: Calleigh Osmera, Logan Parde, Katelyn Komenda, Claire Wilson, Lexi Dubas, Kelsey Hudson, Megan Lange, and Haley Hain.

**Jr. High Chromebooks:** Starting January 14th, students in grades 7 and 8 will be allowed to take home their Chromebooks. We have sent a Google Form home to parents to get parent permission. They do have the option to require their students to leave their Chromebooks at school. They also have the option to purchase a Chromebook sleeve for \$15.00 if they wish. We will start handing out chargers on Monday to those that we have gained permission from. We are also working on getting additional charging stations set up for students that do not remember to charge their Chromebooks at home overnight.

**Lunch Changes:** We have made changes to our lunch schedule. Lunches use to be separated in to a 7th-8th-9th grade lunch and a 10th-11th-12th grade lunch. We are now separating it by teacher rather than by grade level. Due to the large class sizes in grades 7 and 8 we felt this change would have many benefits not only now but in the future as well. As staff, we have found this change to be very positive and working out well so far. Students were resistant to it in the beginning, however we are students interacting more with peers in different grade levels.

**Jr/Sr High Caring Shelves:** We have had anonymous donors donate money for the Jr/Sr High to start a caring shelves for our students in need. We have also been given a donation of clothing and hygiene products as well. Our goal with this program is to show students that their are people that care about their overall well being and lessen the stressors that may be added to their family. We are in the beginning stages of this program but we have a lot of goals and plans for this program that will have an overall positive impact on students here at RC.

For the second semester, we have over 35 students in grades 10-12 taking college credit at either Southeast Community College, Peru, or U.N.L.



TO: Dr. Derrick Joel and the Board of Education  
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso and Curriculum Director  
DATE: January 10, 2020  
RE: Principal's Report

- 1) Professional Development – On January 3, Dr. Joel presented along with sessions about MAP and FastBridge data work, technology training, wellness policy, and building level meetings. Grade level meetings were focused on math and science standards and curriculum work this month. PLC groups will meet on January 15. The next scheduled late start is January 29.
- 2) School Improvement/AdvancED (Cognia) - The committee met again on January 7 to revisit goals for the school year. We will be writing summaries for the data and surveys in February.
- 3) Assessment – Winter FASTBridge benchmarking was completed in December. End of quarter assessments were completed prior to break. Second Quarter Report Cards will be sent home on Jan. 10. Plans are underway for NWEA MAP testing in late winter. I have also been attending trainings via webinars for the statewide assessment system (NSCAS) to take place this spring. Mrs. Stansberry and Mrs. Osten are coordinating the ACT assessment and are attending those trainings.
- 4) January is National Mentoring Month. The mentoring program founded by Dr. Tom and Nancy Osborne, TeamMates, matches students with caring adults. Mentors and mentees meet once a week during school hours. TeamMates would like to thank all of our mentors: Alice Pecka, Esther Ryan, Shirley Eichmeier, PJ Haas, Karri Donahue, Michael Unverferth, Tammie Holley, Jen Polak, Deb Brooks, Brad Breitreutz, Barb Ohnoutka, Darrell Walla, Ron Bottorff, Kathryn Hayward and Dallas Fletcher. Mrs. Kristine White continues to recruit mentors and match students. We are always looking for new mentors and have a waiting list for mentees. Please contact Mrs. White at the school for more information about how to become a mentor or go to [www.teammates.org](http://www.teammates.org)
- 5) PTO – The Holiday Shoppe was a great success. Thank you to the many volunteers for organizing, purchasing, and helping at the Holiday Shoppe. Cookie dough sales were a huge success! Families picked up their cookie dough the same night as Holiday Shoppe and then distributed it. PTO has a family night planned at the Fallbrook YMCA on January 25 from 7-9pm. A Valentine card making class led by Dr. Harriet Gould, Kathryn Hayward, and Jean Danley is planned for each elementary school in late January. Homework Club continues to meet each Monday and Wednesday under the direction of Mrs. Kendra Carlson. Mustang Night Out is planned for Jan. 13 at daVinci's.
- 6) Other happenings at Valparaiso:
  - a) Third graders attended Frozen, Jr. at the Lincoln Community Playhouse in December. This opportunity was made possible by a grant from the Lincoln Community Playhouse and completed by Mrs. White. Thank you! The students enjoyed the experience of a live performance.
  - b) A special thank you to the generous donors for providing gifts for some of our students through the "Giving Trees" during the holiday season. A big thank you to Frontier Coop for partnering with us to provide many of the gifts.
  - c) MUSTANG Award recipients were recognized at our end of quarter assembly in December. Recipients included: Tess Roubal, Marissa Jensen, Wyatt Suchy, Josie Kohl, Tyson Burcham, Mitchell Hellerich, Owen Korger, Julia Schultz, Cortni Lovell, Chance Cotter, Skyler Springer,

Dawson Donahue, Brexton Geidner, Morgan Kliment, Raymond Liu, Bailey Shanahan, Matthew Steele, Kelei Rogers, Allison Rezac, Cooper Trutna, Shyanne Leggett, Gracyn Eddie, Kellan Jensen, Adam Mueller, Wesley Pierce, Teagan Schomer, Gavin Twohig, Ray Dickey, Zoe Becker, Quentin Jano, Lucas Parker-Reiss, Wyatt Siebrandt, Aceyn Gott, Emmett Matulka, Maddox Roubal, William Bartels, Wyatt Duntz, Parker Goering, Isabella Haake, Lauren Hellerich, Hudson Jelinek, Izzy Matulka, Haiden Swenson, Kennedy Wright, Cole Zimmerman, Preston Zugmier, Elliott Kalin, and Rylan Hall.

- d) POP (Positive Office Pass) lunch for second quarter was held on December 20. We had 19 POP pass recipients during second quarter!
- e) Winter holiday parties and an end of quarter school assembly were held on Dec. 20. The Student Council sponsored a door decorating contest to celebrate the season with Mrs. Carlson's Kindergarten winning first place. Student Council also handed out mugs with hot cocoa and goodies to staff members.

Educational Service Unit 2 EIR EMPOWER (E<sup>3</sup>) Project Abstract

"IMPLEMENT A STEM MINDSET DISTRICT WIDE"

- **Project Title;** Educational Service Unit 2 EIR EMPOWER (E<sup>3</sup>)
- **Type of Grant Requested;** Early-Phase
- **Absolute Priorities;** As demonstrated in the project Logic Model, the rationale for ESU 2 EIR EMPOWER (E<sup>3</sup>) is based on three research-based studies showing promise.

- A study supporting instructional coaching for teachers as a way to improve teacher skills and student engagement. LEADERSHIP CORP - 25 TEACHERS
- A study related to student self-efficacy and confidence in STEM/CS course work as predictors of later student success in high-level science and math courses. 75% TRANSITION FROM INST. STRONG
- A study related to the use of mentors to increase student academic achievement, especially in minorities, students of poverty, special needs students, and females. SUMM. VS. "OTHER SCHOOL" PROF. MENTORS & FEMALES
- The promising practice of project-based learning will be explored and expanded to include credit-recovery as a suitable method of credit attainment for students failing traditional teacher-led instructional formats or on-line course credits.

NEED A MATH COORDINATOR ZOOM

- **Competitive Priorities;** Project Lead the Way computer science courses delivered to students in two districts defined as rural schools as outlined in the application. In addition, special mentoring services will be provided to underrepresented populations.
- **Total number of students to be served in the project;** 2,759
- **Grade levels to be served by the project;** K-12
- **Your definition of high-need students;** Students qualifying for free and reduced priced meals, minorities, students of disabilities with 504 or IEP plans, and females.
- **Brief project description including project activities;** In-class instructional coaching for teachers through STEM Leadership Academy, mentoring of underrepresented students (matching female STEM professionals with females, etc.), Project-based credit recovery opportunities, non-traditional summer and after-school STEM/CS opportunities for students.
- **Summary of project objectives and expected outcomes;** Improve student engagement, achievement, self-efficacy, and opportunities in STEM and Computer Science.
- **Any special project features;** Project-based credit recovery opportunities for middle and high school students.

CO-ED 9-12 (30SS)

SUMMER CAMPS @ WYNN'S STATE 2 CAMP - MS/HI FORM SS SUMMER-TRAINING (30SS)

PRODUCTS: SCIENCE TEXTBOOK 7-12 MATH TEXTBOOK -K-12

Educational Service Unit 2 EIR EMPOWER (E<sup>3</sup>) Project Abstract

- **List all organizations partnering with this project;** Educational Service Unit 2, Raymond Central Public Schools, Schuyler Community Schools, Wayne State College, Discovery Education, Project Lead the Way.

ESU 2 EIR EMPOWER (E<sup>3</sup>)  
Educational Service Unit 2

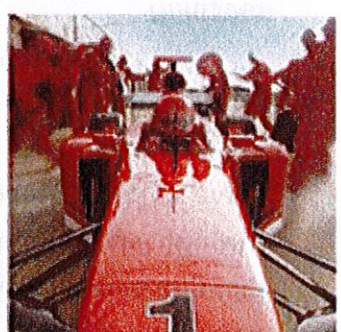
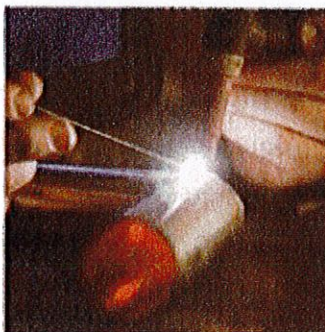
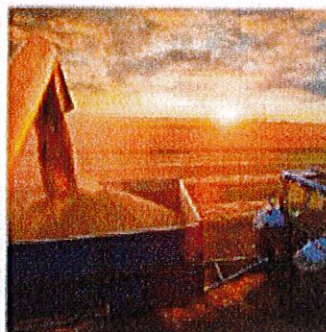
ESU 2 EIR EMPOWER (E<sup>3</sup>) Logic Model

Inputs- resources	Inputs- activities	Outputs	Short Term Outcome	Intermediate Outcome	Long Term Outcome
<p>Previous research studies on instructional coaching, student mentoring, project-based learning, and Knowledge gained over past years of arts PD projects involving instructional coaching</p> <p>1.0 FTE project director with extensive grant/project development experience and 2.40 FTE site coordinators</p> <p>1.0 FTE Mentor and summer activity with established connections across the region and state</p> <p>Wayne State College</p> <p>2 partner districts</p> <p>Guskey's studies of effective PD</p> <p>Schlectly's studies on student engagement</p>	<p>STEM Leadership Academy PD.</p> <p>"Student centered coaching cycle" (Diane Sweeney) that begins with PD, goal setting, in class modeling, co-teaching and finally independent practice with observation. Each phase includes debrief either in person or via internet.</p> <p>School embedded professional development from Discovery Ed.</p> <p>Mentoring programs and Summer camps for students</p> <p>Project Lead the Way programming for Computer Science.</p> <p>Sustainability team &amp; plan for long term outcomes of this project.</p>	<p><b>People Served</b></p> <p>Over 175 teachers trained serving over 2,700 students</p> <p>8 school principals in participating schools</p> <p><b>Materials/Resources</b></p> <p>Create network of STEM/CS mentors</p> <p>STEM/CS Integrated lesson plans available online for teachers in and out of the grant to use</p> <p>Highly effective PD sessions shared via established statewide networks</p> <p>New models for collaboration shared via established statewide networks and on established and highly trafficked websites</p> <p>Sustainability plan to ensure long term outcomes of this project.</p>	<p>Increased teacher knowledge of STEM/CS content, skills, integration strategies, teaching best practices and technology</p> <p>Teachers engage in goal setting and coaching cycle to continuously improve their practice</p> <p>Teachers participate in regular reflective process</p> <p>Teachers begin to use effective teaching strategies learned in project</p> <p>Increased student engagement and attendance</p> <p>Improved student behavior &amp; attitudes about STEM/CS</p> <p>Students are more successful in school.</p>	<p>Teachers regularly implement STEM/CS integration lessons</p> <p>Teachers use effective teaching strategies learned in project PD and supported by in-class coaching.</p> <p>Increased collaboration between classroom teachers</p> <p>Increased time students do STEM/CS</p> <p>Teachers effectively prepared to teach STEM/CS and integrate STEM/CS in their teaching of core content.</p> <p>Students demonstrate higher levels of engagement.</p> <p>Students demonstrate increased use of higher-level thinking.</p> <p>Increase # of students meeting or exceeding standards on NE MAP assessment.</p> <p>Increased annual use of program website</p>	<p>Teachers sustain use of teaching practices including higher order thinking practices</p> <p>Teachers sustain use of effective teaching strategies learned in PD and supported through in-class coaching—without additional support</p> <p>Sustain increased time doing STEM/CS across the curriculum</p> <p>E<sup>3</sup> treatment student scores on the NE MAP Assessment will increase from 2018 baseline by 50% more than students in control group schools.</p> <p>Sustained increased student use of higher level thinking and creativity</p> <p>Teachers continue to use online resources such as website creation and video conferencing to share student projects with authentic audience</p>

**Process Evaluation:** Using data determine to what level E<sup>3</sup> is meeting benchmark goals. Determining what works/doesn't work using the Fidelity Matrix. Are there unintended outcomes? If so, what are they? How do we respond?

**Impact Evaluation:** Judging the Merit/Worth of the project. Did it achieve project goals? If so, can the evaluation determine a strong causal relationship. Did the project outcomes result in "evidence of promise"?





# Discovery EDUCATION™

## ESU 2

Schuyler & Raymond Central Schools

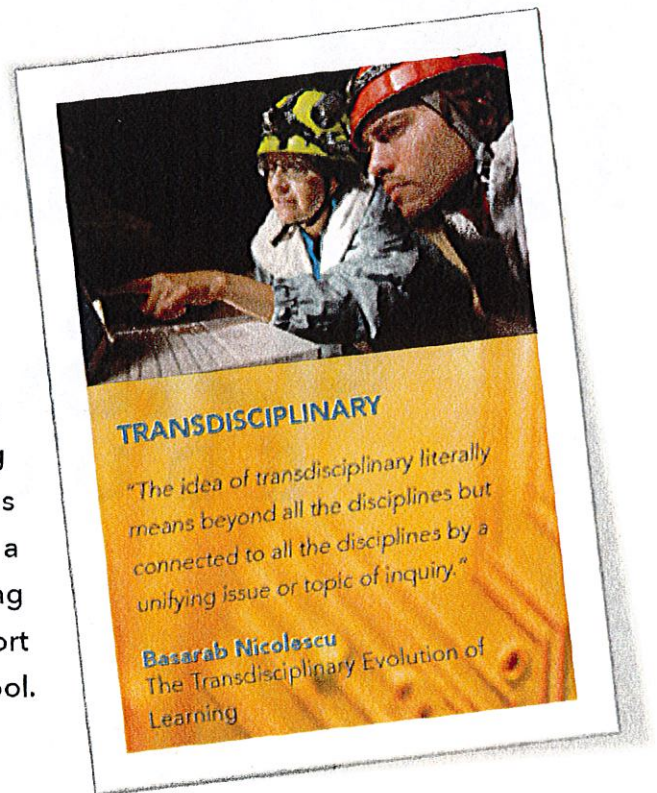
**STEM Leader Corps**

March 2019

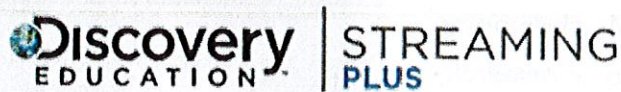
# STEM LEADER CORPS

The **STEM Leader Corps** model of sustained, rigorous and job-embedded professional learning is designed to build the professional capital of teachers in the areas of 21st Century Instructional Practices & STEM, supporting student-centered learning, differentiation and best practice teaching.

To drive instructional transformation in the **STEM Leader Corps**, each school selects educators to serve as STEM teacher leaders who progress through an intentional system of professional learning over three years, moving from student-centered STEM learning environments to project-based learning and ultimately transdisciplinary teaching. These teacher leaders are expected to chronicle, expose and transfer their learning to their school-based peers through the establishment of their classrooms as Learning Labs. Each building principal, serving as champions of the teacher leaders, will also engage in a differentiated progression of professional learning to provide their STEM teacher leaders with support as they transform classrooms throughout their school.



## Cross-Curricular Digital Media



Discovery Education Streaming Plus is a comprehensive digital solution that supplements instruction across all K-12 curricular area and helps your students build mastery in interpreting, understanding and evaluating information. It provides teachers with the tools to teach students to think critically about the content they use, see, and experience in their daily lives and to ask questions about the world around them. Discovery Education's STEM Leader Corps supports teacher leaders in the effective utilization and integration of digital content.



Discovery Education STEM Connect is an interdisciplinary K-8 resource that enhances core curriculum. It guides students to develop and apply knowledge and skills to important real-world challenges as it helps them build real possibilities for their future. Strengthening 4Cs skills across subjects and grades, STEM Connect engages students with literacy-infused activities, hands-on exploration, design thinking and career connections.



## Partnership Executive Summary

Discovery Education is proud to partner with ESU2 to fuel engaging, inquiry-based 21st century STEM classrooms. Discovery Education is committed to providing a research-based, intentional system of change to drive both school and system wide transformation. STEM Leader Corps is a system of professional learning that provides differentiated pathways for administrators, educators and students to learn, reflect, reinforce and apply their knowledge to initiate and sustain growth in STEM instructional practices.



## Partnership Goals

Through implementation of the STEM Leader Corps system of growth, Discovery Education will further support the district's strategic goals to:

- Accelerate academic achievement and student engagement through STEM
- Transform a culture of STEM teaching & learning
- Ignite a consistent, sustainable, inquiry-based and transdisciplinary approach to STEM

## Partnership Outcomes

As a result of this successful partnership, **Schuyler & Raymond Central Schools** will have:

- 7 schools serving as the district's STEM models of innovation
- 36 STEM Teacher Leaders receiving 120+ hours of professional learning
- 36 student-centered, STEM Learning Lab classrooms
- 10+ STEM administrators receiving 35+ hours of professional learning

## Partnership Deliverables

The partnership plan has been divided into 4 sections:



**Year 1: Learning**



**Year 2: Leading**



**Year 3: Lasting Impact**



**Partnership Investment**

# DISCOVERY EDUCATION STEM LEADER CORPS

## YEAR ONE: LEARNING

<p>STEM LEADERSHIP RETREAT</p> <p><i>1.5 hours in the evening - Proctor support</i></p>	<p><b>Scope:</b> 1 Event <b>Audience:</b> 125 Participants</p> <p><i>DAI Back ADM Retreat</i></p> <p>Through this <b>STEM Leadership Retreat</b> which features a keynote speaker from the Discovery Education STEM Team, leaders will come together to discuss and develop a cohesive vision for STEM education in their schools. This retreat will also provide time to connect with community leaders to obtain buy-in and garner support in creating a "STEM Community."</p>
<p>ADMINISTRATOR PROFESSIONAL LEARNING</p> <p><i>DONE BY END OF MAY</i></p>	<p><b>Scope:</b> 4 Sessions (up to 6 hours per session) <b>Audience:</b> Up to 25 Administrators per Session</p> <p><b>Administrator Module 1: Unpacking the STEM Partnership</b> This session provides all stakeholders with the compelling why of teacher leadership and unpacks the components of STEM Leader Corps. Participants will explore the qualities of a STEM teacher leader through rich, interactive conversation and discussion. Blended learning is modeled throughout, providing participants with a glimpse into the possibilities for their teachers and their students. The session integrates deep discussion about cultivating and sustaining the STEM Teacher Leader model.</p> <p><b>Administrator Module 2: Leading the STEM Transformation with STEM Teacher Leaders</b> Administrators will collaborate with their peers to discuss their current STEM philosophy and school culture, identifying potential roadblocks they may face. Participants will examine research based best practice on change theory and will develop their goals and strategy to facilitate STEM within their school. They will examine the STEM rubric to understand the indicators on which coaching will be focused.</p> <p><b>Administrator Module 3: Fueling the Essential Elements of STEM with Teacher Leaders</b> Though the T in STEM can stand for technology, this course places an emphasis on technology as an instructional tool rather than an instructional model. Effective practices are discussed and evaluated showcasing that STEM is not just utilizing computers and technology in the classroom. Through the exploration of TPACK and SAMR models, participants see how technology supports pedagogy while observing exemplary practice in action.</p> <p><b>Administrator Module 4: Seeing the STEM in STEM Teacher Leader Learning Labs</b> In this session, building level leaders will collaborate to define specific STEM look fors in order to see the STEM progress occurring within their teacher learning lab classrooms. As a group, the team will visit several learning lab classrooms to test the look fors and also discuss STEM practices that they see happening.</p>

ADMINISTRATOR INSTRUCTIONAL SUPPORT	<p><b>Scope:</b> 2 Sessions (up to 6 hours per session) <b>Audience:</b> 2 Administrative Teams per Session</p> <p>Discovery Education STEM Coaches will work with the administrative leadership team on how to continue to set goals, implement the strategic plan and oversee the logistics. Up to 2 administrators (and their respective leadership teams) may be coached during 1 session.</p>
STEM LAUNCH EVENT <i>Summer Bnm support</i>	<p><b>Scope:</b> 1 Event <b>Audience:</b> 125 Participants</p> <p>The <b>Launch Event</b> provides a forum for site-level leadership and STEM Leader Corps members to come together to deepen their understanding of the vision and goals for the STEM Leader Corps implementation. This event is intended to generate excitement, shared leadership and commitment as school teams begin translating big ideas and goals into manageable, actionable steps.</p>
TEACHERS AS STEM LEADERS PROFESSIONAL LEARNING	<p><b>Scope:</b> 5 Sessions (up to 6 hours each session) <b>Audience:</b> Up to 25 STEM Teacher Leaders per Session</p> <p><b>STEM Team Teacher Module 1: Building the Groundwork for STEM</b> STEM Teacher Leaders will be introduced to the concept of teacher leadership as well as instructional strategies to support the implementation of standards-based STEM instruction. The session will begin with a team building activity and other experiences designed to immerse Teacher Leaders in leadership experiences. Teacher Leaders will also participate in an immersion experience with STEM elements utilizing content and resources from Discovery Education Streaming Plus. The session will shift to building foundational skills on the effective use of digital content and high yield instructional strategies</p> <p><b>STEM Team Teacher Module 2: STEM Immersion Experiences</b> STEM Teacher Leaders have the opportunity to experience STEM lessons from a variety of content areas, identifying ways to incorporate hands-on inquiry, STEM careers and the real-world problem solving into any lesson. Participants will examine the STEM Instructional Progression and make connections to the skills students will develop through these exemplar lessons. STEM Teacher Leaders gain experience in providing peer feedback on high quality STEM lesson design. STEM Teacher Leaders begin to establish their classrooms as a learning lab.</p> <p><b>STEM Team Teacher Module 3: Developing High Quality STEM Lessons, Part I</b> Leaders will examine research-based best practices and the five essential elements of STEM to create a lesson to use in their classroom. STEM Teacher Leaders apply their feedback strategies gained from the last session to continuously improve each other's instruction and foster a collaborative culture. STEM Teacher Leaders will continue their leadership journey by beginning a digital portfolio, incorporating their initial artifacts.</p>

OCT-1 -  
STEP 1

	<p><b>STEM Team Teacher Module 4: Assessing Student Progress</b></p> <p>This session will empower Teacher Leaders to consider the role of assessment as part of STEM instructional practices. STEM Teacher Leaders will begin to embed essential elements of STEM into their assessments. Participants will learn how to recognize and determine acceptable evidence in a STEM classroom. Teacher leaders will continue to define and cultivate their leadership influence.</p> <p><b>STEM Team Teacher Module 5: Developing High Quality STEM Lessons, Part II</b></p> <p>High quality STEM lessons take many forms and teachers will examine what this looks like through evaluating their own and their peers' lessons. Protocols for focusing on the five essential elements of a STEM lesson as well as a deep dive into current best practices will be examined. STEM Teacher Leaders reflect collaboratively on their development over the year as Teacher Leaders, continuing the momentum of positive change and innovation within their classrooms.</p>
LEARNING LAB INSTRUCTIONAL SUPPORT	<p><b>Scope:</b> 10 Sessions Per Leader (up to 6 hours each session)</p> <p><b>Audience:</b> 4 STEM Teacher Leaders per Session</p> <p>A Discovery Education STEM Coach will work with the <b>STEM Teacher Leaders</b> to establish Learning Labs in their schools while planning for instruction, implementing technology-infused STEM lessons and learning tasks with Discovery Education digital content that are differentiated, inquiry-based and student-centered; and, reflecting and debriefing with teacher leaders.</p>

~~XXXXXXXXXX~~  
JAN 20  
FEB. 5  
FEB. 17  
~~XXXXXXXXXX~~

## YEAR TWO: LEADING

ADMINISTRATOR PROFESSIONAL LEARNING & INSTRUCTIONAL SUPPORT	<p><b>Scope:</b> 2 Sessions (up to 6 hours per session)  <b>Audience:</b> Up to 25 Administrators per Session</p> <p><b>Administrator Module 5: Implementing Project-Based Learning</b>                  Administrators will explore PBL units and brainstorm ways to encourage and facilitate this type of teaching and learning in their school. They will examine research based best practices on PBL and collaborate with their peers to encourage teachers to take risks and engage in PBL teaching.</p> <p><b>Administrator Module 6: Telling Your STEM Story</b>                  Administrators will examine the “Communication” indicators in the STEM Instructional Progression and begin to write the key components of their STEM story. They will collaborate to create a multi-media presentation of their STEM goals to share with students and teachers. They will also identify potential local partners to engage in communicating the STEM story for their school.</p> <p>Administrator Instructional Support: Two (2) Sessions</p>
TEACHERS AS STEM LEADERS PROFESSIONAL LEARNING	<p><b>Scope:</b> 5 Sessions (up to 6 hours per session)  <b>Audience:</b> 25 STEM Teacher Leaders per Session</p> <p><b>STEM Module 6: Building the STEM Vision in Your School</b>                  Participants will begin to plan larger scale change efforts to engage their colleagues in this shift in pedagogy. The catalyst to this change will be the utilization of the STEM teacher learning labs. Participants will begin to dig into actionable strategies to begin to transform their classroom and support their colleagues in building STEM instructional practices. Participants will partner with their principal to unpack their STEM vision and strategize on how to build capacity for their classroom, school, and community and start the STEM planning process.</p> <p><b>STEM Module 7: Project-Based Learning in a STEM Culture</b>                  STEM culture is about connecting to the real world around you in an inquisitive manner. Through Discovery Education’s uniquely developed STEM based Project-Based Learning (STEMbl), students and teachers will begin to build authentic experiences investigating the real world around them through inquiry. This first session will lay the groundwork for implementing Problem-Based learning in their classroom. During this session, participants will deconstruct and rebuild the ideas, processes, and logistics of creating, launching, and maintaining an authentic experience in their classroom. Participants will dig into the process of STEMbl, explore the idea of endless inquiry, and be given time to develop the foundational structure of their Project-based learning experience.</p> <p><b>STEM Module 8: Project-Based Learning in a STEM Culture Part II</b>                  This second session builds and expands on Project-Based Learning in a STEM Culture: Part I by focusing on STEMbl as a process, not a product. Participants will continue to develop authentic classroom experiences which investigate the real world around them through inquiry and connecting the ABC’s of STEM skills to the STEMbl experience. Moreover, participants will examine the assessment components of the STEMbl process and develop assessment tools to</p>

	<p>assist in evaluating their students. Finally, participants benefit from peer feedback in order to refine their STEMbl experiences.</p> <p><b>STEM Module 9: Students as Researchers</b>  Building practices for students to gather research and data more efficiently and effectively and to explain their thinking with evidence and research will be the focus of this session. This form of inquiry is a skill that needs to emphasize exploration as our students build their schema. Participants will also examine research-based best practices around student research and collaborate with their peers to create interdisciplinary research opportunities for their students.</p> <p><b>STEM Module 10: The Art of Argument: Prove It</b>  Communication is a pillar to 21st century skills in the classroom and in society. Participants will focus on turning argumentation into effective communication around STEM problems and solutions. Developing evidence-based conclusions supported by authentic experiences and having students be able to communicate their findings in a way that spurs questions will be a key to developing STEM argumentation not only in their classroom, but also to their greater community.</p>
<p>LEARNING LAB  INSTRUCTIONAL  SUPPORT</p>	<p><b>Scope:</b> 10 Sessions Per Leader (up to 6 hours each session)  <b>Audience:</b> 4 STEM Teacher Leaders per Session</p>
<p><b>YEAR THREE: LASTING IMPACT</b></p>	
<p>ADMINISTRATOR  PROFESSIONAL  LEARNING  &amp;  INSTRUCTIONAL  SUPPORT</p>	<p><b>Scope:</b> 2 Sessions (up to 6 hours per session)  <b>Audience:</b> Up to 25 Administrators per Session</p> <p><b>Administrator Module 7: How to Support Transdisciplinary Units in Practice</b>  Administrators will examine an exemplary theme and how transdisciplinary units connect to these themes. They will also reflect upon the skills students develop with this type of teaching and learning. Administrators will also explore best practices of transdisciplinary units and brainstorm ways to facilitate deep collaboration among their staff</p> <p><b>Administrator Module 8: Building Your STEM Community</b>  Building a school's community should not happen only within the grounds of a campus. Through this session, leaders will explore the depths of their community engagement practices at the school-wide level and the individual grade level. Through the building of a STEM culture within and outside the walls a school concurrently, the community becomes a part of the STEM culture and the school begins to become the hub for connections within the community.</p> <p>Administrator Instructional Support: Two (2) Sessions  <b>Scope:</b> 5 Sessions (up to 6 hours per session)  <b>Audience:</b> 25 STEM Teacher Leaders per Session</p>

<p style="text-align: center;">TEACHERS AS STEM LEADERS PROFESSIONAL LEARNING</p>	<p><b>STEM Module 11: Building STEM Transdisciplinary Units: Concept-Based Learning</b></p> <p>Transdisciplinary teaching and learning requires deliberate planning in regard to making organic connections to the real world and curricular standards. Participants will gain a deeper understanding of STEM transdisciplinary themes. In this session participants will examine and critique an exemplary unit. Participants will then develop their own transdisciplinary unit to implement immediately.</p>
	<p><b>STEM Module 12: Building STEM Transdisciplinary Units: Engagement and Assessment of Student Learning</b></p> <p>Building off the learning's from part one, participants will reflect on how their units are rolling out through the examination of student work. They will continue to develop concrete ways to assess student learning within STEM transdisciplinary themes. Participants will come to the session with a self-developed unit and work in teams to dissect and strengthen STEM and curricular connections across content areas.</p>
	<p><b>STEM Module 13: Building STEM Transdisciplinary Units: Essential Elements of STEM and Project-Based Learning</b></p> <p>How do project-based learning instructional strategies fit together to create a cohesive learning plan for students? Project-based learning and transdisciplinary instruction are not competing initiatives, but are complementary practices designed to meet the differentiated STEM needs of students. During this two-day session, STEM Team Leaders will revisit their project-based experiences to revise them and implement them with a transdisciplinary focus.</p>
	<p><b>STEM Module 14: Planning STEM as a Vertical Team</b></p> <p>STEM cannot live in just one classroom or one grade level at a school. Using the transdisciplinary approach developed throughout years one and two, STEM Team Leaders will explore how units, themes, and assessments can transcend not just content areas, but grade levels as well. Vertical team planning is critical to ensure student experiences grow and spiral year after year. This session will examine the what and how of vertical teaming.</p>
	<p><b>STEM Module 15: Developing Sustainability Practices and Evaluating Progress in a STEM Culture</b></p> <p>Sustainability is not only a challenge for school administrators, but also for STEM Team Leaders as well. How do we keep building a culture of STEM through the introduction of new initiatives, mandates, and shifts within a school? During this session, STEM Team Leaders will examine "new" stressors on the success of transforming culture and define how to make these new initiatives work towards the culture they are building within their classroom, school, and community.</p>
<p>LEARNING LAB INSTRUCTIONAL SUPPORT</p>	<p><b>Scope:</b> 10 Sessions Per Leader (up to 6 hours each session)</p> <p><b>Audience:</b> 4 STEM Teacher Leaders per Session</p>

## Partnership Investment

**Number of Schools: 7**  
**Number of Teacher Cohorts: 2**  
**Number of Teacher Leaders: 36**  
**Number of Administrator Cohorts: 2**

Timeframe	Deliverables	Investment
Year 1	STEM Leader Retreat - 1 per district = 2 total events Administrator Professional Learning (4 Sessions) = 8 Total Sessions Administrator Job-Embedded Instructional Support Sessions = 8 Total Sessions STEM Launch Event - 1 per district = 2 total events STEM Teacher Leader Academy (5 Sessions) = 10 Total Sessions 10 Sessions of Instructional Support per Leader = 90 Total Sessions	\$372,000
	Discovery Education's Streaming Plus Digital Content	See attached
	Discovery Education's STEM Connect Digital Content	See attached
Year 2	STEM Teacher Leader Academy (5 Sessions) = 10 Total Sessions 10 Sessions of Instructional Support per Leader = 90 Total Sessions Administrator Professional Learning (2 Sessions) = 4 Total Sessions Administrator Job-Embedded Instructional Support Sessions = 8 Total Sessions	\$336,000
	Discovery Education's Streaming Plus Digital Content	See attached
	Discovery Education's STEM Connect Digital Content	See attached
Year 3	STEM Teacher Leader Academy (5 Sessions) = 10 Total Sessions 10 Sessions of Instructional Support per Leader = 90 Total Sessions Administrator Professional Learning (2 Sessions) = 4 Total Sessions Administrator Job-Embedded Instructional Support Sessions = 8 Total Sessions	\$336,000
	Discovery Education's Streaming Plus Digital Content	See attached
	Discovery Education's STEM Connect Digital Content	See attached
Years 4 - 5	Discovery Education's Streaming Plus Digital Content	See attached
	Discovery Education's STEM Connect Digital Content	See attached
<b>Discovery Education's Value-Add Investment</b>	Communications, Community & Awareness Building <ul style="list-style-type: none"> <li>• Partner Update Meetings</li> <li>• Discovery Special Events</li> <li>• Teacher Professional Network</li> <li>• Student Engagement Opportunities</li> <li>• Press coverage</li> <li>• Branding support</li> <li>• Participation in national and regional DE events</li> </ul>	<b>INCLUDED</b>

Please note: This proposal is for 2 school districts. The first cohort, Schuyler, will have 4 schools participating. There will be a total of 20 teacher leaders with 8 coming from the largest school and 4 each from the remaining. The second cohort, Raymond Central, will have 3 schools participating. They will have 4 teacher leaders at two elementary schools and 8 at the secondary school for a total of 16 teacher leaders. Each cohort will have their own launch and leader retreats. Total teacher leaders between both cohorts is 36.

Terms:

1. Upon award of this proposal, Discovery Education will provide a Purchase Agreement that must be signed before Discovery Education services will be provided.
2. This offer is valid 60 days from March 30, 2019. The terms and conditions set forth herein shall not be binding on either party until such time as the parties enter into and execute a Purchase Agreement.
3. Any rates, fees, or prices offered or proposed in connection with a multiple-year agreement are subject to the execution of a multiple-year Purchase Agreement between ESU2 and Discovery Education, such agreement not to include any right or option to terminate due to lack of funding or budget.
4. Maximum of 25 participants per Professional Learning Session.
5. This proposal is for discussion purposes only. The terms contained herein are non-binding and nothing herein is intended to constitute an agreement between the parties. The terms herein are confidential and may not be disclosed without written consent of Discovery Education.



THANK YOU

Nellie Herchenbach, Manager, Educational Partnerships  
(312) 203-2534  
[nherchenbach@discoveryed.com](mailto:nherchenbach@discoveryed.com)

Dr. Dawn Benaitis, Director Professional Learning  
(630) 991-7338  
[dbenaitis@discoveryed.com](mailto:dbenaitis@discoveryed.com)

Teacher \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

**E<sup>3</sup> Observation Document/ ID #:**

Time in \_\_:\_\_ Time out \_\_:\_\_ Subject/Lesson \_\_\_\_\_ Observer: \_\_\_\_ Co-Observer \_\_\_\_

ABCDEFGHIJKLMN OPQRSTUVWXYZ

Student Engagement Observation							
Minimum observation time is 15 minutes — Minimum Observations = 3							
Please do not do the first observation for at least four minutes after entering the classroom.							
Time of observation (5 min increments)	# of students in class	% of tasks classified as higher order thinking	# of students per engagement level				
			5	4	3	2	1
Obs. #1 __:__		__%					
_ Whole class _ Sm. group _ Ind. work							
Obs. #2 __:__		__%	5	4	3	2	1
_ Whole class _ Sm. group _ Ind. work							
Obs. #3 __:__		__%	5	4	3	2	1
_ Whole class _ Sm. group _ Ind. work							
Obs. #4 __:__		__%	5	4	3	2	1
_ Whole class _ Sm. group _ Ind. work							

Comments: Student created visuals \_\_\_\_% of all visuals in the room; Curricular student talk \_\_\_\_% of observation time

Classroom environment & practices			
Promotes Engagement	Promotes Collaboration	STEM/CS	Other
Structured student talk	Group or partners seating	STEM/CS integrated into other content	Teacher moving/ checking
Random calling	Peer review/ editing	STEM work in class	Formative assessment
White boards/ hand signs	Partner problem solving	Student STEM in class	Effective attention signal
Active learning strategies	Group norms defined	Building/creating	Concept visuals/ maps
Reflective writing/ talking	Group norms observed	Manipulations	Objectives clear
Building/creating	Group work procedures	Sculpture	Clear procedures
Cultural/gender diversity	Collab.	Dance	Goal setting by students
Students choose work	example _____	Music	Problem solving
Wait time used well	Example _____	Theater/ drama	Student self-assessment
Other _____	Example _____		Other _____

Student Engagement Levels		Examples grades 3+	Examples grades K-2
Level 5	<b>STEM/CS Student Engagement</b> The student is actively using personal creativity, expression or choice. The student's unique needs, desires, viewpoint or history are integrated into the work to solve a problem.	Create a device that shows how energy is exchanged  Write computer code to move the robot from point A to point B describing what steps were taken.  Create any five equations that all have a solution of $x=9$  You can choose to either create a drawing or a sculpture of a cell.	Let's try to move around the circle like a spider would.  Create a machine of something you remember from the story and then tell me about it.  Can you think of another way to solve this problem?
Level 4	<b>Active Student Engagement</b> The student is actively doing something other than sitting. They are doing what is asked (solving, writing, graphing, etc) but not bringing personal, creative elements to the work.	Finish this worksheet  Use the word bank to fill in the missing word in each sentence.  Read this page silently to yourself. (and student appears to be reading or following the reader with their finger on the page)  Look up the order in which these devices were invented and complete the timeline..	Explain what this animal is doing and why.  Whisper to the person next to you the number that comes after 19.  If these animals are related, smile- if not cross your arms.  Create the number 8 on your 10 frame.
Level 3	<b>Passive/ Receptive</b> Student is sitting quietly as expected by the teacher. They are not distracting others but not actively doing anything other than watching/ listening.	Student sitting while hearing instructions.  Student sitting while another student is answering a teacher question.  Student waiting when instruction has ended.	Sitting quietly during read aloud.  Sitting during instruction.  Having a book in front of them while the teacher is reading.
Level 2	<b>Not engaged/Retreatism</b> Student is disengaged from the task. They are not disruptive.	Daydreaming, head on desk or looking elsewhere when should be complying with teacher directions.  Sitting quietly when that is not what student was asked to do.	Sitting quietly when an assignment is given  Rolling on the floor but not distracting anyone. (not in control of body- not intentional)  Having a book in front of them that they are supposed to be reading
Level 1	<b>Disruptive/Distracting</b> Student refuses to do task, disrupts or distracts others.	Student refuses to do task, disrupts or distracts others.  Talking to/ distracting a student who is trying to work.	Intentionally distracting, disrupting or throwing a tantrum.

### Higher order thinking

Some types of learning require more cognitive processing than others. In Bloom's taxonomy, for example, skills involving analysis, evaluation and synthesis (creation of new knowledge) are thought to be of a higher order, requiring different learning and teaching methods than the learning of facts and concepts. Higher order thinking involves the learning of complex judgmental skills such as **critical thinking** and problem solving. Higher order thinking (As in STEM education) is more difficult to learn or teach but also more valuable because such skills are more likely to be usable in novel situations (i.e., situations other than those in which the skill was learned).

## Control District Activities



ESU 2 EIR Empower is a research-based project that will use both control and treatment groups to evaluate the potential impact of project activities on student achievement and student engagement in STEM/STEAM activities/instruction.

North Bend Central has been selected to be one of the control districts for the purpose of this project. North Bend Central was selected for the following reasons:

- Demographic data is similar to the treatment district (Raymond Central).
- State assessment scores for the district historically rates as some of the highest scores in the state.
- Success of the project could provide the opportunity for expansion to other districts (including North Bend) through applying for a mid-phase EIR grant in the future.

Participation as a control district requires the following:

- Permission to survey forms to be completed by parents/guardians
- Annual survey of students grades 6-12 on self-efficacy in doing math and science
  - Surveys will not ask for identifiable information. Grade level, gender, and race will be asked, students may opt out of responding to race question.
- 10 classroom observations (5 in the fall and 5 in the spring) to measure student engagement in STEM activities grades 6-12.
- Review of district state test data (for comparison to treatment schools) We will be accessing data posted to the NDE website.



**RC Facility Priority List**

Created 8.7.19, Updated 1.9.20

**2019-2020**

\*\*\*Research and implement an online software to submit work orders for Jared and Keely\*\*\*

- \$6,000 for Year 1 and \$4,000 for Year 2 and beyond.

Priority Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 4 (gym roof and NE corner)		Valparaiso Elementary	\$154,375 \$2 per sq. ft to replace wet insulation	May 2020	August 2020	<ul style="list-style-type: none"> <li>• <b>Weathercraft of Lincoln</b></li> </ul>
Replace 3 outdoor and 1 indoor Rusted Door Frames		Jr/Sr High School	3 New Entryways on the S and E end of the school - <b>\$33,925.00</b>  Repair 4 Wooden Gym Doors <b>\$1,625.00</b>  <b>Total - \$35,550</b>	June 2020	August 2020	<ul style="list-style-type: none"> <li>• <b>Binswanger Glass</b></li> </ul>
Front Steps Concrete Repair  Concrete in		Jr/Sr High School	\$10,000+  \$4500 (Rezac)			<ul style="list-style-type: none"> <li>• <b>Macintosh Concrete (bid coming)</b></li> <li>• <b>Rezac Concrete also will provide a bid</b></li> </ul>

front of "old" entrance and handrail  <i>(May have to replace all stairs...)</i>						
Fix Retaining Wall		Jr/Sr High School	\$5200 (rezac)			<ul style="list-style-type: none"> <li>• <b>Macintosh Concrete (bid coming)</b></li> <li>• <b>Rezac Concrete also will provide a bid</b></li> </ul>
Sand and Repaint New Gym Floor		Jr/Sr High School	TBD			
Art Room Floor Repair		Valparaiso Elementary	TBD			Jared has tried to crawl through the small space to see if we can get a jack down that far, unsuccessful.
Paint and Repair Weightroom Exterior Wall		Jr/Sr High School	TBD			
Replace Electric Box	<b>X</b>	Jr/Sr High School	\$3150			<ul style="list-style-type: none"> <li>• <b>Sentry Electric</b></li> </ul>
Replacement plan for Air Handlers		Jr/Sr High School	\$1,200,000			<ul style="list-style-type: none"> <li>• <b>Trane</b></li> </ul>

Repair Buckling Window in the 1st/2nd Grade Wing		Valparaiso Elementary	TBD			
Seal Main Driveway		Jr/Sr High School	TBD			
<b>Lower Priority List</b>						
New Tile in Kitchen		Val Elementary	\$5,000			• <b>Ernies</b>
Cement Pendulums to protect tanks	<b>X</b>	Jr/Sr High School	\$100			• <b>Jared</b>
Add Drainage to the NE section of FB Field		Jr/Sr High School				
HVAC Replacement		Valparaíso Elementary				

**Comprehensive List for 2019-2020**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Area 4 (gym)		Valparaiso	\$190,000	June 2020	August 2021	

roof and NE corner)		Elementary				
HVAC Replacement Schedule		Valparaiso Elementary	\$400,000 (40 heat pumps @ \$10,000)			
New Security Camera Software		All 3 Sites	\$28,055			<b>1. Kidwell</b>
Wifi for Bus Barn and Press Box		Jr/Sr High School	\$7,304.75			<b>2. Kidwell</b>
Water Softener Added to Boiler	X	Jr/Sr High School	\$1,506.83	August 2019	August 2019	<b>3. Jeff White - AquaSystems</b>
Commercial Water Softener for New Addition	X	Jr/Sr High School	\$5,786.60	Oct/Nov 2019	Nov 2019	<b>4. Jeff White - AquaSystems</b>
Gym Floor Repair	X	Ceresco	\$1,195	October 2019	October 2019	<b>5. DavidWood Floors, Inc. (Ralston)</b>
Front Steps Concrete Repair		Jr/Sr High School	TBD			
Add Concrete in front of FB stadium for Handicap spots		Jr/Sr High School	\$4,000			

New Tile in Kitchen		Val Elementary	\$5,000			• <b>Ernies</b>
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Resurface Jr/Sr High School Track	X	Jr/Sr High School	\$51,950		September 2019	<b>1. Midwest Tennis and Track (Denison, IA)</b>
Energy Audit at Val Elementary	X	Val Elementary	Free	Meeting end of September to review data		<b>1. Trane</b>
Metal Bleachers for FB stadium		Jr/Sr High School				
Paint and Repair EIFS (Scott's Plastery)		Val Elementary Gym and Main Entrance Ceresco				
Pump/Well #5 Leaking between #4		Jr/Sr High School				
Replace Carpet w/ square tile carpet (make color universal)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			

for all 3 sites)						
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary				***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace Wooden Lockers w/ Metal		Val and Ceresco Elementary				
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Gym Floor Refinish (annual cost)		All Sites	\$10,000	Summer 2019	Summer 2019	

**Other:**

- Replace Concrete Barriers at Val Elementary

**2020-2021**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Flat roof (center section) replacement		Ceresco Elementary	\$190,000	June 2021	August 2021	

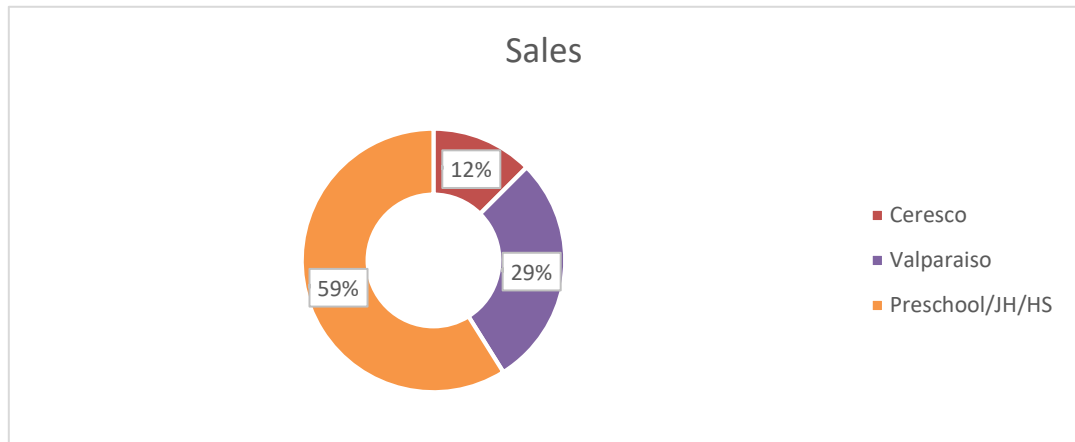
**2021-2022**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Area 2-4-6-8		Jr/Sr High School	\$250,000	June 2022	August 2022	

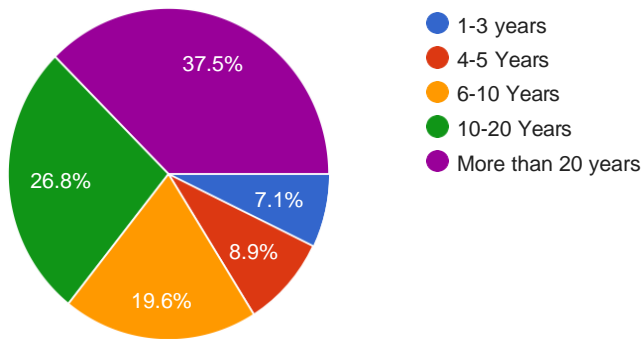
# 2019-2020 Technology Survey

56 responses

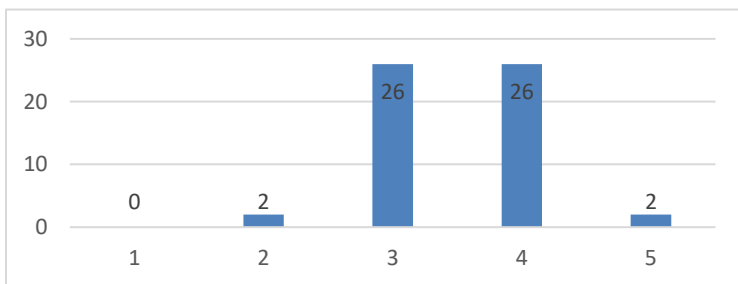
Building



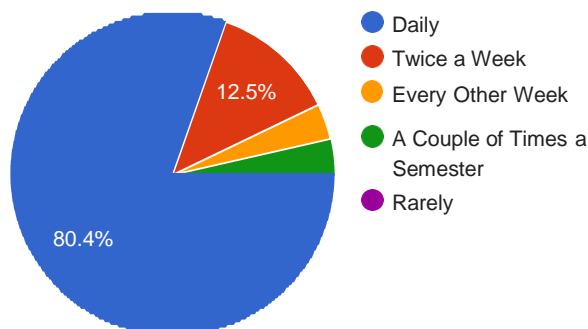
Approximately how long have you been teaching



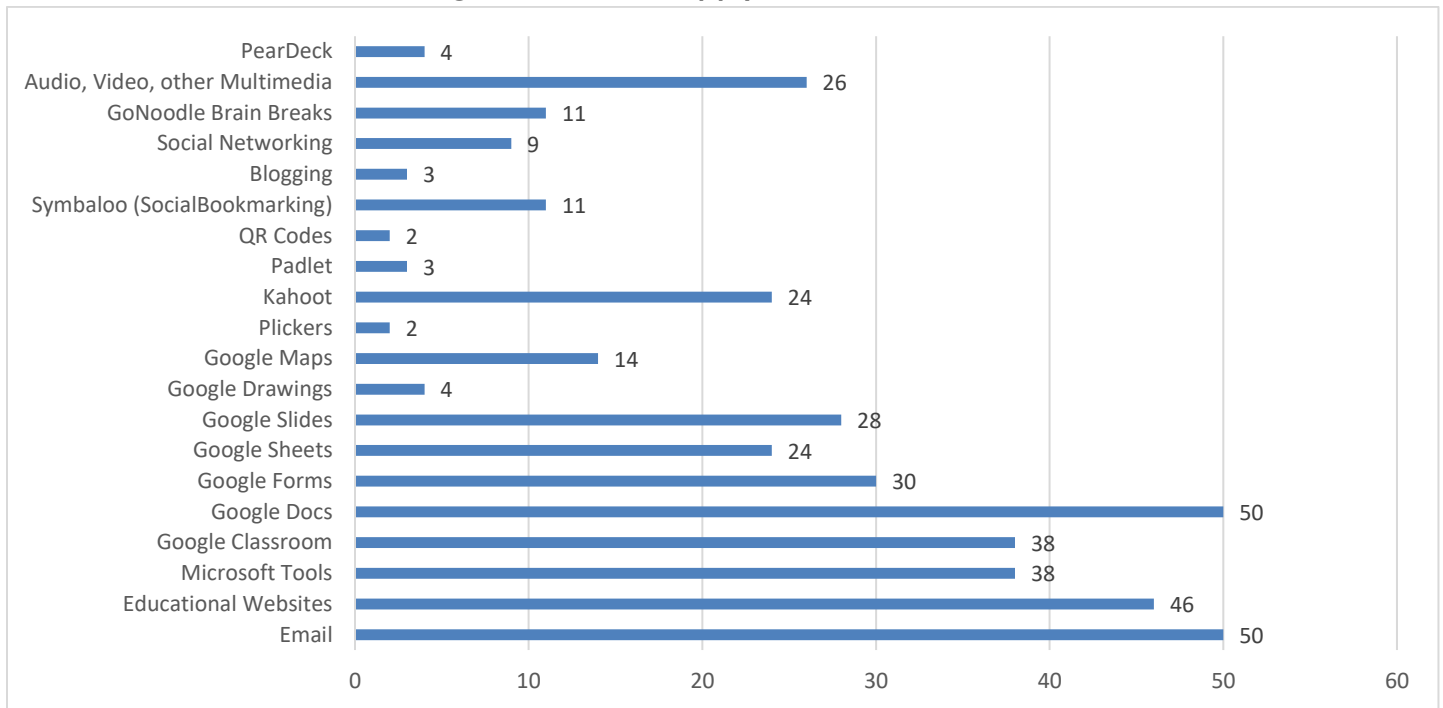
How would you rate your overall skill in using educational technology?



How often do you currently use technology in your classroom?



Please identify which of the following educational technologies (software) YOU CURRENTLY USE in teaching. Mark all that apply.



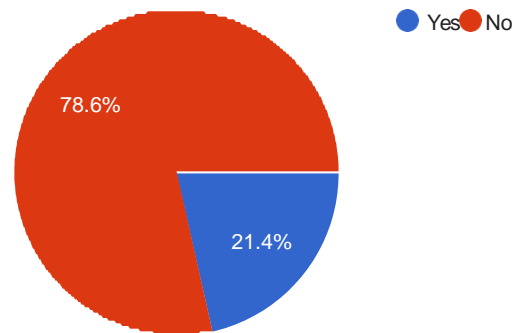
List any other technology resources you use in your classroom (could be webpages, programs, apps, etc.).

Adobe Photoshop  
 Art Museum Websites for  
 Virtual Tours  
 Ask Storybots  
 Augmentative  
 Communication  
 Software  
 Book Ix  
 Bouncy Balls  
 Canvas  
 CK12  
 Class Dojo  
 Class Link  
 Coding Robotics  
 Connected (Wonders)  
 DNA  
 Document Camera  
 Ebooks For Art 8  
 Naviance  
 Envision  
 Envision-Math  
 Epic  
 EPIX

Evernote  
 Fastbridge  
 Google Science Journal  
 Google Sites  
 Google Tv  
 Grainbridge  
 IXL  
 Lestream  
 Lexia  
 Livestockjudging.Com  
 MAP  
 Mimio/Mimio Tablet  
 Mystery Doug (Science)  
 Nearpod  
 Online Art Show Entries  
 Photoshop  
 Planbook  
 Podcasting  
 Quizizz  
 Quizlet  
 Remind  
 Riley From Centervention  
 Rocketmath

Seesaw  
 SEL Sites  
 Smore  
 Spelling City  
 Studysync  
 Teambuildr  
 Tinkercad  
 Wikis  
 YouTube

Would you be willing to share the great things you are doing with technology in your classroom?



Please list 3 technology goals you have set for yourself and your classroom in 2020.

1. Utilize Classroom more 2. Incorporate more student-led learning with newsletter info 3. Learn to use InDesign as we might be switching yearbook companies
Incorporate more technology in my upper level classes, get students more involved in their learning with technology
1. More Chromebook Research 1. More sketching while observing objects on Chromebook 3.
Utilize parts of Naviance more, Add more to my counselor webpage
1. Use more 2. Learn more about google forms 3. Use more google forms for data collecting.
Let google check things, use classroom more, have students use Chromebooks more.
I would like to begin using Google Classroom x3 I think this would be a great resource I just don't know much about it.
Have students in my Intro to Tech class gain a basic mastery of Google applications - Become more familiar with my newly purchased vocabulary.com program - Do not have a third goal at the present time
Set up google classroom
to utilize google classroom, more google forms, IEP tracking
To learn how to use the computer better
To develop a drafting class for my students to take.
Become better with Google Classroom, use more apps in the classroom, help others who aren't good with technology.
Improve using Google Classroom, continue to learn techniques to incorporate technology into the classroom, evaluate each lesson and identify if incorporating technology would be possible/useful based on the learning goals/outcomes.
I would like to better support my students with learning how to use a computer and technology.
Organize my Google Drive, Organize my email - get rid of the junk!, Learn how to use more types of technology
Research, use more, be more creative with technology
Use more variety and more of a learning tool.
Use Google classroom and go guardian more
Try to incorporate a new website/program at some point, use technology daily, continue to use google classroom
The only goal is to continue to improve technology skills.
get all iPad set up and keyboards working, video role modeling storage of videos
Continue to use Lexia & Fastbrige, find more apps to use, learn how to better utilize Google docs

Utilize Google classroom more regularly. Organize all the YouTube videos I use...somehow. Find at least one more App or program to utilize in small groups
Find more educational resources, for things that I have work
Students using technology to record their reading progress; create videos, and there are a couple of programs (can't think of their names right now) that I learned at NETA for students to learn with 3D imaging.
Consistently using google classroom, use go guardian, and learn new ways to implement technology in my classroom
Find a way for students to create and keep an online portfolio of their work; one that can be accessed and utilized from year to year.
Consistency, Slow Down to aid learners, Extend learning to masters
Try something new.
I'd like to find different ways to use the technology I already have.
Use more google classroom
Use tech to create more interaction. Use more tech assessment. Have everything work flawlessly.
Google Science Journal, Develop some space labs with tech, mindfulness tech.
1. Be more comfortable using google classroom. 2. Become more comfortable using google docs. and forms. 3. Learn more about podcasts.
Utilize YouTube, streamline recording, recording their practice on Chromebook
Learn new educational technologies/apps/etc., have kids do more interactive assignments
1. Use the data I collect electronically in a more effective way. 2. Discover tools to help students engage in the curriculum and enhance their knowledge. 3. Help to cultivate positive relationships between students and technology.
Sharing our databases more, more google forms, maybe doing Vocabulary.com
Learn more ways for technology to help me become more efficient
Get all my important files digital
Do not print unless I absolutely need to
Cut down emails I receive-too much to filter through
Work smarter and not harder
Utilize Google Classroom 1-2x a month with my fifth-grade students
Utilize google sites and become more knowledgeable with google classroom and google forms
Help gathering resources, implement more in classroom!
More online research for me and my students, more creative lesson plan research, Find a free online gallery for students to post artwork
Help gathering resources, implement more in classroom!
Just learn more about what is available and how to use programs.
use technology more, learn more about Fastbridge, learn about more apps for reading education
Get more comfortable with google classroom. Find more opportunities for my students to use their Chromebooks. Create more assignments on google classroom.
Use Kahoot more frequently, Give more brain breaks using Go Noodle, Have students access Spelling City daily
Using other Google apps
Center Activities, Use Apple TV, Use some of the ideas I learned at NETA

**Do you have any frustrations or concerns with the technology in your room, if so please list?**

I wish my projector was on the ceiling and not on a cart
My students have had to "try and work" with computers that didn't always work. In Digital Photography and other classes, they often froze up, dropped assignments etc.
Teresa Pestors computer is slow at times.
My Chromebook cart printer does not work for any of our Chromebooks (students or teacher)!
Have to be at my computer/desk when projecting
Location of phone/desk
Chromebooks-can be difficult to use for some activities, printing from the Chromebooks (ex for Senior Mock interview packets can be a challenge)
The dongle for my projector does not connect to an iPad, and does not connect correctly to my cord.
I need help every time I try using a Chromebook with the projector.
Reading websites not connecting to printer, math website (overall), time to really explore and practice what I would like to do and how to create.
Sound I don't like that my projector is on one side and not in the middle. I also don't like the ease of moving from using the computer and document camera. It use to be as easy as hitting a button now you have to switch cords.
My HDMI cord not working on my laptop (it is hit and miss when it works)
sometimes speed is slow for connection
connection is super slow most of the time, projector has a dead spot (blur) in middle of it, how to use technology in 15 minutes lesson other than the projector
Sometimes the Fastbridge program will state there is no internet connection. I have learned to shut the computer down and restart and the connection generally comes back. I am not sure why this happens.
I am in multiple classrooms and not one of them is set up the same...I have to transport and setup my laptop in every classroom and try to remember who does or doesn't have speakers, who can only use the connection from the teacher's desk, some are set up with HDMI 1 the others are 2, some use the document camera to control or select things others use the remote....
I can't run my laptop through the projector from my desk. I ALWAYS have to unplug it and move it up front where my document camera is and re-plug it in up there. Also, the volume is not very loud on my projector, AND the screen is constantly fuzzy. (I've tried adjusting the lens on the projector--that doesn't help.)
Yes... my speakers don't work, my remote doesn't work for projector
The tablets freeze up a lot and the headphones are poor quality.
No, not in my room. I like to learn new ways to use technology, but I need work time to implement it successfully.
The internet speed in my classroom at Valparaiso has been much slower than at Ceresco this year.
Inconsistency of programs working.
I really would like my printer to work in my classroom.
I need more chargers for Chromebooks. More power strips to plug into as well!
Sending out and making new google forms to send out to staff
Not really- the kids will frequently comment that the wifi/network is slow in room 300, but I'm not sure if it's any slower in my room than others, or if it's just kids being dramatic.

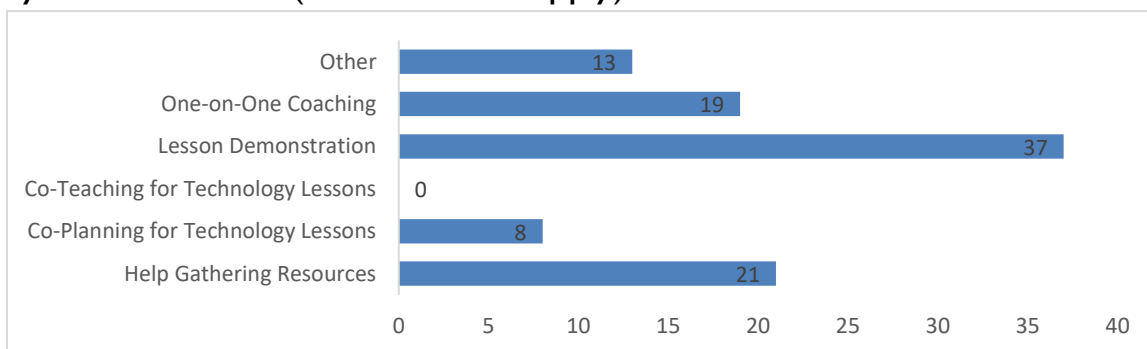
My projector does not always recognize my computer when I plug in my HDMI cord. Sometimes I need to restart my projector in order for it to connect. The projector also doesn't recognize when speakers are plugged in so speakers don't work with it.
Making sure things are running correctly.
Our desktop computer is too old and slow to use our high-end speakers now. They have been sitting unused in our room for the majority of the year.
Just when the internet is down! I would also LOVE to have jacks (internet/phone/etc.) in the back of my room to move my desk back there.
I would love to have a wireless connection from the projector to my computer.
Printer/copier issues - Bishop issue
Same as always-everything is different in each classroom. I'd LOVE to have a wireless connection when I go from room to room. This would help me utilize my time more effectively.
Continue to have issues printing materials from our copy machines!
The desktop computers in my room run too slow to efficiently use Adobe Photoshop, which I like to use in several classes.
Continue to have issues printing materials from our copy machines!
I'm excited to get my projector finally on my ceiling!!
Yes, I would like an interactive whiteboard but seem limited to choices we have.
Fastbridge will not come up sometimes unless I shut my laptop down and restart it.
I know you all have been working on this for quite some time, but the only issue is the printing.
Just having to move my cords back and forth to use different technology.
Headphones for students are not the best quality

## What technology needs do you need next school year (2020-2021)?

A projector on my ceiling! :-)
Funds for apps
A new Mimio tablet
I need 5 computers that work with the full program of Adobe Photoshop.
I just want to learn about Google Classroom
Apple TV?
I need time to learn/incorporate.
Dual monitor computers capable of handling drafting software.
Program to use for Interior Design, Color Printer (or easy access to one, specifically for Interior Design and Textiles)
Subscriptions to educational support programs
Organizing data
Chromebooks and laptops to work with the printers. Steve may have helped with the laptop connection already; students coming into 4th grade to be more knowledgeable with their Chromebooks.
HDMI working all the time and setting up blocking on my go guardian account
Just time to play around with any new technology that we may need to use

Continue improving technology skills
Continue to learn and use the technology available
Try to set things up so that there is some uniformity across elementary classrooms in how technology functions.
The above frustrations fixed. And a new projector.
For things to be updated and work properly
Headphones and more training and worktime to understand and implement the technology
Tutoring and time to work on it.
Possibly a couple of iPads to allow students to document their own art projects.
Professional Development
I really would like my printer to work in my classroom.
Power strips, charging cords (old and new)
At this time, I cannot think of any additional tech.
New projector?
More microscopes, lab equipment, etc. Clicker,
A desktop computer in our room to run our high-end speakers.
Jacks in the back of my room to be able to move my desk back there
wireless connection to projector :)
Unsure at this time - maybe a license for Vocablulary.com
I would like more teachers to use GoGuardian
Wireless connection from my laptop to projectors in ALL elementary classrooms.
Google
Updated document camera
I think Chromebooks would be better for 1st grade.
printing
Apple Laptop :)
Student headphones

### How would you like to receive assistance to increase technology use in your classroom? (Check all that apply)



## Any other technology questions, comments, or concerns?

Are we going to use DiscoveryEd for lessons in the future with our new grant?

Will there be a Google Summit this summer?

Keep up the good work

not at this time, thanks for your help

Are Ipads available for teachers?

thank you for supporting staff and students

Nothing at this time

Lift the YouTube ban...

When I have needed help with something, it has been addressed in a timely manner.

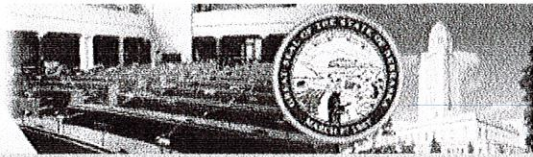
Keep up the great work as our tech coordinator.

Is there any way I can have access to the printer in my room or is that for students only? Thanks for always resolving my problems so quickly!

My situation is obviously different than a classroom teacher so my answers may look quite different than other teachers. At some point I would like an opportunity to reshare our databases with our teachers, especially with the new teachers. I would like to find a way at the beginning of the school year to share with teachers and a special time to share all this info with new teachers.

I would like to have printer issue figured out!

We do not use Smartboard, what is the alternative?



March 29, 2019

## **American Civics Education Bill, LB 399**

### *Signed into Law*

In 1949 the Nebraska Legislature passed legislation to incorporate curriculum relating to patriotism and Americanism within our public schools. School boards were required to have a committee on Americanism to ensure compliance with the curriculum requirement. The Legislature even included a penalty provision for any person violating this law (a Class III misdemeanor).

In recent years, one legislative proposal after another was introduced to modify the Americanism law and reinforce the original intent. Former Senators Lautenbaugh, Larson, and Brasch, among others, were strong proponents of this legislative effort. Senator Brasch succeeded in advancing her version of the bill in 2018 through a floor motion to “pull” the bill from committee. The bill received one hour of discussion and advanced no further.

The Education Committee itself never advanced any of these proposals until 2019 when Senator Julie Slama introduced LB 399. The bill received an early hearing date and ultimately advanced from committee by a unanimous 8-0 vote. LB 399 withstood hours of filibuster through each stage of debate but ultimately survived motions for cloture and, in fact, advanced by wide margins of support. The bill passed on March 21st by a 44-2 vote.

Governor Ricketts signed the bill into law on March 27th. LB 399 did not contain a specific operative date nor did it contain an emergency (“E”) clause nor did it specify for the school year for which the new provisions were to be implemented. Legislation with no operative date and no emergency clause are considered operative 90 days after the Legislature adjourns Sine Die. If the Legislature adjourns as scheduled, on June 6th, then the operative date of LB 399 would be September 7th. However, if the Legislature adjourns earlier than June 6th, then the operative date would correspondingly adjust. *The school year for public schools begins in August.*

LB 399 is applicable to all schools in Nebraska, public and private, presumably beginning with the 2019-20 school year.

### ***Objectives and Intent***

Under LB 399, as passed and signed into law, the objectives and intent of the legislation are as follows:

- It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America;

- Such a citizenry necessitates that every member thereof be knowledgeable of our fully acquainted with the nation's history, government, geography, and economic system;
- The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people;
- Schools should help prepare our youth to make informed and reasoned decisions for the public good;
- Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public and private schools;
- A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives;
- Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained; and
- Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

### *Committee on American Civics*

Under LB 399, each school board must, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics. The committee on American civics must:

- Hold no fewer than two public meetings annually, at least one where public testimony is accepted;
- Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- Carefully examine and ensure that the social studies curriculum used in the district is aligned to the social studies standards and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who achieved our national independence, established our constitutional government, and preserved our union and is so written to include the incorporation of multicultural education so as to develop a pride and respect for our institutions and not be a mere recital of events and dates;
- Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to "section 79-724";
- Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards;

\*\* (g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by U.S. Citizenship and Immigration Services prior to the completion of 8th grade and again prior to the completion of 12th grade with the individual score from each test for each student made available to a parent or guardian of the student; or

X (ii) Attendance or participation between the commencement of 8th grade and completion of 12th grade in a meeting of a public body as defined by section 84-1409 (*see below, page 5*) followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or  
?

(iii) Completion of a project or paper and a class presentation between the commencement of 8th grade and the completion of 12th grade on a person or persons or an event commemorated by a holiday (*see below, page 4*) or on a topic related to such person or persons or event; and

(h) Take all such other steps as will assure the carrying out of the provisions contained in LB 399 and provide a report to the school board regarding the committee's findings and recommendations.

### **Curriculum**

LB 399 requires that all social studies courses approved for grade levels as noted below must include and adequately stress contributions of all ethnic groups:

- (1) to the development and growth of America into a great nation,
- (2) to art, music, education, medicine, literature, science, politics, and government, and
- (3) to the war services in all wars of this nation.

All grades of all public and private schools, below the 6th grade, must devote at least one hour per week to exercises or teaching periods for the following purpose:

- (a) The discussion of stories having to do with American history or the deeds and exploits of American heroes;
- (b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
- (c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
- (d) Instruction as to proper conduct in the presentation of the American flag.

In at least two of the three grades from the 5th grade to the 8th grade in all public and private schools, time must be set aside for the teaching of American history from the social studies curriculum, which must be taught in such a way that all students are given the opportunity to:

- (a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for the U.S. Constitution and the Constitution of Nebraska and
- (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

In at least two courses in every high school, time must be devoted to the teaching of civics and American history as outlined in the social studies standards during which specific attention must be given to the following matters:

- (a) The Declaration of Independence, the U.S. Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
- (b) The benefits and advantages of our form of government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
- (c) The duties of citizenship, including active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and
- (d) The application of knowledge in civics, history, economics, financial literacy, and geography in order to address meaningful issues within our society.

Appropriate patriotic exercises suitable to the occasion must be held under the direction of the superintendent in every public and private school on:

George Washington's birthday,  
Abraham Lincoln's birthday,  
Dr. Martin Luther King, Jr.'s birthday,  
Native American Heritage Day,  
Constitution Day,  
Memorial Day,  
Veterans Day, and  
Thanksgiving Day.

...or on the day or week preceding or following such holiday, if the school is in session.

### ***Responsible Parties / Employee Dismissal***

- \*\* Every school board, the State Board of Education, and the superintendent of each school district will be held *directly responsible* in the order named for carrying out the new law. *Neglect by any employee may be considered a cause for dismissal.*

## ***Rules and Regulations***

LB 399 also amends existing law (section 79-727) requiring the State Board of Education to adopt and promulgate rules and regulations to carry out the provisions of LB 399. The State Department of Education must ensure that all requirements of the legislation and such rules and regulations are carried out by each school district. The penalty provision (Class III misdemeanor) was removed.

### **Open Meetings Act**

§ 84-1409. Terms, defined.

“Public body” means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to above, and (vi) instrumentalities exercising essentially public functions.

Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, ..., and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

“Meeting” means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body.

## NASB Monthly Update for Board Meetings - Agenda Item: JANUARY 2020

### “NASB Update”

As a board, some items to be focused on during January include:

- Hold an annual Leadership Team Planning Retreat
- District Report Card
- Approve superintendent contract. Note: For current superintendents or ESU Administrators, before approval of contract/amendment, board must publish a copy of the proposed contract/amendment three days before approval along with estimate and description of all costs. Neb. Rev. Stat. § 79-2402(1). For new superintendents or ESU Administrators, the board must publish a copy of the contract two days after the meeting at which the contract was approved, along with estimate and description of all costs. Neb. Rev. Stat. § 79-2402(2).
- Review and revise superintendent evaluation instrument
- Develop new superintendent goals
- Appoint superintendent as the district’s Non-discrimination Compliance Coordinator
- Negotiations mandatory mediation if no agreement; Due February 8 – § 48-818.01
- Review Board Code of Conduct
- Sign and file Conflict of Interest form with Board Secretary
- Board must notify the Secretary of State, County Clerk/Election Commissioner of the number of officers to be elected, the length of terms of office, the vacancies to be filled by election and length of remaining term, and the number of votes to be cast by a registered voter for each office in the statewide primary election <https://nebraskalegislature.gov/laws/statutes.php?statute=32-404>
- Elect board officers

### Networking & Events for 2020:

- <http://members.nasbonline.org/index.php/events>

*Registration and more information can be found online and has already been mailed out for the below. To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

- **President’s Retreat** | Jan 26-27 in Nebraska City | Feb 16-17 in Sidney | Feb 16-17 in Kearney
- **Budget & Finance Workshop** | Jan 29 in Norfolk | Feb 5 in Kearney
- **Legislative Issues Conference** | Feb 9-10 in Lincoln
- **School Board Member Week in Nebraska** will be February 9-15 ... Thank You School Boards!

### **Advocacy/2020 Legislative Session:**



---

The 2020 legislative session began Wednesday, January 8<sup>th</sup>. Stay engaged during the Session. The 2020 NASB Advocacy Handbook is now posted at <http://members.nasbonline.org/index.php/advocacy-handbook> This includes all of the items approved by YOU at this year's Delegate Assembly.

Follow NASB on twitter at [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

## Qualified Performance Contracting Companies (ESCO's)

Trane  
Attn. David Raymond  
11937 Portal Road  
La Vista, NE 68128

Honeywell  
Attn. Phyllis Baker  
1985 Douglas Drive North  
Golden Valley, MN 55422

Siemens  
Attn. Norm Sutton  
5708 S. 118<sup>th</sup> Circle  
Omaha, NE 68137

Johnson Controls  
Attn. Jason Peck  
14238 Hillside Circle  
Omaha, NE 68137

# **RAYMOND CENTRAL PUBLIC SCHOOLS**

## **RAYMOND CENTRAL, NEBRASKA**

### **REQUEST FOR QUALIFICATIONS**

Sealed Proposals will be received at the Administration Office, 1800 West Agnew Road, Raymond, NE 68428, until 10:00 A.M. local time on February 7, 2020, for the following:

RFQ

Energy Service Company (ESCO)

RFQ documents can be obtained from the Administration Office from Derrick Joel, Supt. Telephone: (402) 785-2615.

The Raymond Central Public Schools Board of Education reserves the right to waive any informalities or minor irregularities; reject any and all proposals which are incomplete, conditional, obscure, or which contain additions not allowed for; accept or reject any proposal in whole or in part with or without cause; and accept the proposal which best serves the District.

Raymond Central Public Schools is an Equal Opportunity/Affirmative Action Employer.

Administration Office  
Raymond Central Public Schools  
By: Derrick Joel, Superintendent

PUBLISH: January 2020

BILL & PROOF: School Board of Education  
Raymond Central, NE 68428

# TABLE OF CONTENTS

<b>Part I</b>	<b>General Information</b>
1-1	Definitions
1-2	Invitation to Propose: Purpose
1-3	Proposal Submission and Withdrawal
1-4	Contract Award
1-5	Development Costs
1-6	Rejection of Irregular Proposals
1-7	Addenda
1-8	Eligibility
1-9	Proposed Project Schedule
1-10	Delays
1-11	Equal Opportunity
<b>Part II</b>	<b>Instructions for Preparing Proposals</b>
2-1	Response Format
<b>Part III</b>	<b>Evaluation Criteria</b>
3-1	Completeness
3-2	Formal Evaluation Percentages

# **GENERAL INFORMATION (PART I)**

## **1-1 DEFINITIONS**

For the purposes of this Request for Qualifications (“RFQ”), Guaranteed Energy Savings Contract shall mean a contract between the Board of Education for Raymond Central Public Schools in Raymond Central Nebraska (hereinafter the “Board”) and a qualified Energy Service Company (“ESCO”) to develop a specific energy and operational cost savings program, in which the placement of obligation for any and all expenses incurred by the ESCO, shall be guaranteed by the ESCO to be equal to or less than the cumulative energy and/or operational costs savings that result from the systems, equipment and/or services provided under the contract, during the specified term as defined in Nebraska State Statutes 66-1062:1066 – Energy Financing Contracts. The scope of the guaranteed Energy Savings Contract shall be to design, construct, and finance all equipment and services required for such projects, while providing a written guarantee of financial performance and annual documented verification thereof to the District for the specified term. An ESCO means a person or business that is licensed and is experienced in the design, implementation, or installation of energy conservation measures through Guaranteed Energy Savings Contracts.

## **1-2 INVITATION TO PROPOSE: PURPOSE**

Raymond Central Public Schools (herein referred to as the “District”), is requesting the submittal of proposals from interested and qualified ESCOs to provide comprehensive professional, technical and financial services to audit, design & engineer, construct and finance energy conservation projects.

The primary objective of issuing this RFQ is to select the best Performance Contracting Company to develop and install facility improvement measures for the entire District.

## **1-3 PROPOSAL SUBMISSION AND WITHDRAWAL**

The District will receive proposals at the following address:

Raymond Central Public Schools  
Administration Offices - Attention: Derrick Joel, Supt.  
1800 West Agnew Road  
Raymond, NE 68428

Seven (7) copies of the submitting ESCOs proposals must be received by 10:00 A.M., on February 7, 2020 by the Raymond Central Public Schools, after which time and date they will no longer be accepted. Late responses will be returned unopened and with no further consideration.

Telephone confirmation of timely receipt of the proposal may be made by calling (402) 785-2615 before proposal opening time. Proposals received after the established deadline will be returned unopened to the Proposing ESCO. Proposing ESCOs may withdraw their proposals by notifying the District in writing at any time prior to the opening. An ESCO may withdraw their proposals in person or through an authorized representative.

Proposing ESCO's and authorized representatives must disclose their identity and provide a signed receipt for the proposal. Proposals, once opened, become the property of the District and will not be returned to the ESCO. Upon opening, proposals become "public record" and shall be subject to public disclosure as per Nebraska Statutes.

**1-4 CONTRACT AWARD**

The Board anticipates entering into a Guaranteed Savings Contract with the Company who submits the proposal judged by the Board to be most advantageous. However, the School Board of Education does reserve the right to act in the best interest of the District.

The Proposing ESCO understands that this RFQ does not constitute an agreement or a contract with the ESCO. An official contract or agreement is not binding until proposals are reviewed and accepted by the Board and a written agreement between both the Board and the successful ESCO is approved and signed.

**1-5 DEVELOPMENT COSTS**

Neither the Board nor its representatives shall be liable for any expenses incurred in connection with preparation of a response to this RFQ. ESCO's should prepare their proposals, simply and economically, providing a straightforward and concise description of the ESCO's ability to meet the requirements of the RFQ.

**1-6 IRREGULARITIES: REJECTION OF PROPOSALS**

The District reserves the right to reject any and all Proposals when such rejection is in the District's interest. The District specifically reserves the right to reject the Proposal of any ESCO in arrears or in default upon any debt or contract to the Raymond Central Public Schools Board of Education or who have failed to perform faithfully any previous contract with the District or with other governmental jurisdictions. The District may waive minor irregularities contained in a Proposal. A minor irregularity is a variation from the solicitation that does not give a respondent an advantage or benefit not enjoyed by other respondents, or does not adversely impact the interests of the District. The District may also re-advertise and solicit for other Proposals when it is considered to be in the District's interests to do so. The District further reserves the right to cancel this solicitation at any time if it is in the District's interest to do so.

**1-7 ADDENDA**

If revisions become necessary, the District will provide written addenda at least five days prior to the opening date to all ESCO's who receive the RFQ. This will be adhered to even if the opening date must be postponed in order to observe the time requirements.

**1-8 ELIGIBILITY**

All responding ESCO's must meet all of the following qualifications to submit a proposal response:

Accredited Energy Service Provider as defined by the National Association of Energy Service Companies (NAESCO).

Have the ability to provide or arrange financing for energy projects of more than \$1 million.

Have history of implementing a minimum of 10 Performance Contracts with Nebraska Public Schools in the past 5 years.

Provide a complete team (including one Professional Engineer on staff-per statute) capable of providing a turnkey project and completing the construction within the prescribed time period.

### **1-9 PROPOSED PROJECT SCHEDULE**

<u>Activity</u>	<u>Date</u>
Advertisement of RFQ	January 2020
RFQ Responses due	February 7, 2020
Proposals Evaluated:	February 2020
Interviews (if necessary)	February 2020
Approval by District of Selected PC Company	February 2020
Final Scope Development	March 2020
Final Contract Submitted for Approved	April 2020
Project Implementation	Summer 2020

### **1-10 DELAYS**

The District may delay scheduled due dates if it is to the advantage of the District. The District will notify Companies of all changes in scheduled due dates by written addenda.

### **1-11 EQUAL OPPORTUNITIES**

The District recognizes fair and open competition as a basic tenet of public procurement and encourages participation by minority and women business enterprises. The District requests minority and women business enterprises to submit evidence of such classification with their proposals.

## **INSTRUCTIONS FOR PREPARING PROPOSALS PART II**

### **RULES FOR PROPOSALS**

All proposals must contain the following in there responses:

- a. Executive Summary
- b. Background, Experience & Capabilities
- c. Solution Development & Project Management
- d. Potential Technical Solutions
- e. Appendix

- Snapshot of NAESCO Membership
- Sample Energy Services Contract
- Sample Energy Audit Report
- Certificate of Insurance
- Sample Bond Requirements (Performance & Payment)
- Annual Report (one copy of 2018 report with 2019 Notice & Proxy Statement)

A. Executive Summary

- a. The Executive Summary shall be no more than 2 pages highlighting the entire proposal response.

B. Background, Experience & Capabilities

- a. Provide a brief history of the company and address with primary contact name and number.
- b. List the members of the project team. Provide a list of personnel to be used on this project and qualifications. Please note that individual designing the solutions must be a registered Professional Engineer in the State of Nebraska and a Certified Energy Manager.
- c. The Qualified Provider shall submit at least five references in the Nebraska education market that have previously entered into a Guaranteed Energy Savings contract in the past 5 years. Provide district name, contact person & number with brief description of solutions. Also, include date, cost and savings in the Performance Contract. References for projects where the responding firm was not the prime contractor are not acceptable.

C. Solution Development & Project Management

- a. Approach to evaluating, recommending and designing facilities solutions.
- b. Needs Analysis- Indicate the respondents approach to performing detailed audits, identification and design of improvement measures and tasks for developing a comprehensive solution that addresses all aspects of energy and operating savings projects.
- c. Project Management- Clear assignment of responsibility for various project tasks to specific individuals. Individuals responsible for the management of the project must be identified and have experience working in the Education Market. Project Managers must be full time company employees. Project managers with experience on projects other than schools will be considered, but with reduced points in the evaluation.
- d. Ability to manage the construction processes and effectively communicate ongoing progress with the School district.
- e. Ability to plan and complete all phases of the project on schedule and in a manner that does not unnecessarily interrupt the facilities occupants.
- f. Ability to coordinate a project construction with local utilities, subcontractors, equipment suppliers and facility personnel.
- g. Ability to provide a schedule of project milestones which will become part of the final contract.

D. Potential Technical Solutions

- a. Understanding of existing building conditions, systems and operations,

- b. Provide an overview of site specific recommended Facility Improvement Measures. If possible, provide preliminary estimated project costs and savings for a project at the High School.
- c. What is your cost for an in-depth engineering study and analysis necessary to determine project parameters.

E. Appendix

- a. All work performed under the Guaranteed Energy Savings Contract shall be in accordance with all applicable federal, state, and municipal laws and regulation legally enacted as of the date the work commences. In order to meet qualification of this RFQ response, please provide either samples or examples of the following:
  - Snapshot of NAESCO Membership
  - Sample Energy Services Contract
  - Sample Energy Audit Report
  - Certificate of Insurance
  - Sample Bond Requirements (Performance & Payment)
  - Annual Report (2018 report and 2019 Notice & Proxy Statement)

## **EVALUATION CRITERION PART III**

1. Completeness- Each response will be reviewed prior to the selection process for completeness and adherence to format. A response will be considered complete if all requested sections are included in the proper order.
2. Formal Evaluation- Evaluation of the proposal responses will be based on the sections of the proposals. These sections will be broken down as follows:

Company Background, Experiences & Capabilities (25%)

Solution Development and Project Team (25%)

Technical Approach/Solutions (25%)

Supporting Documentation/Appendix (25%)

THE ESTABLISHMENT, APPLICATION AND INTERPRETATION OF THE ABOVE CRITERIA SHALL BE SOELY WITHIN THE DISCRETION OF RAYMOND CENTRAL PUBLIC SCHOOLS.

THE DISTRICT RESERVES THE RIGHT TO REJECT ANY AND ALL SUBMISSIONS.

# Sample Newspaper Advertisement

## Advertisement for Proposals

Raymond Central Public Schools, in Raymond Nebraska, is accepting sealed Request for Qualifications (RFQ's) proposals for a Performance Contract from Energy Services Companies (ESCO's). Proposals will be accepted until 10:00 a.m. on February 7, 2020 at the administration office of Raymond Central Public Schools, 1800 West Agnew Road, Raymond NE 68428. Request for Qualification (RFQ) forms can be picked up at the Administration Office. Please refer questions to Dr. Derrick Joel, Superintendent at 402-785-2615. The district reserves the right to reject any and all proposals and to waive any irregularities.

Raymond, Nebraska  
January 15, 2020

A meeting of the Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”) was held at the meeting place of the Board, Raymond Central Jr-Sr High School, Swing Classroom No. 108 located at 1800 West Agnew Road in Raymond, Nebraska, on Wednesday, January 15, 2020, at 6:00 p.m., the same being open to the public and preceded by advance publicized notice duly given in strict compliance with the provisions of the Open Meetings Act, Chapter 84, Article 14, Reissue Revised Statutes of Nebraska, as amended, as set forth on **Exhibit A** attached hereto stating (a) the date, time and place of the meeting; (b) that an agenda for the meeting, kept continuously current, was available for public inspection at the \_\_\_\_\_ in Raymond, Nebraska; and (c) that the meeting would be open to the attendance of the public. Each Board Member was also given advance notice of the meeting as acknowledged on **Exhibit B** attached hereto. Additionally, reasonable efforts were made to provide advance notice of the date, time, and place of the meeting to all news media requesting the same.

The President, \_\_\_\_\_, presided, and the Secretary, \_\_\_\_\_, recorded the proceedings. The meeting was called to order and on roll call the following Board Members were present: \_\_\_\_\_;

the following Board Members were absent: \_\_\_\_\_. A quorum being present and the meeting duly convened, the following proceedings were had and done while the meeting was open to the attendance of the public. The President publicly announced the location of a current copy of the Open Meetings Act posted in the meeting room for access by the public.

\* \* \* \* \*

(Omitted Proceedings)

\* \* \* \* \*

The President stated that the next item on the agenda was to consider the adoption of a resolution authorizing the issuance of general obligation school bonds of the District and levying a tax to pay the principal of and interest on such bonds. Board Member \_\_\_\_\_ introduced a resolution (the “**Bond Resolution**”) entitled as follows and moved its passage and adoption:

**RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$2,800,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.**

Board Member \_\_\_\_\_ seconded the adoption of the Bond Resolution. On roll call vote, the following Board Members voted in favor of the passage of the Bond Resolution: \_\_\_\_\_

\_\_\_\_\_;

---

\_\_\_\_\_; the following Board members voted against the passage of the Bond Resolution:

\_\_\_\_\_;

---

\_\_\_\_\_. The passage and adoption of the Bond Resolution having been agreed

upon by a majority of the Board, the President declared the Bond Resolution passed and adopted and, in the presence of the Board, signed and approved the Bond Resolution, and the Secretary attested to its passage and approval by signing the same. A true and complete copy of the Bond Resolution is attached hereto as **Exhibit C**.

\* \* \* \* \*

(Other Proceedings)

\* \* \* \* \*

There being no further business to come before the meeting, on motion duly made, seconded and carried by unanimous vote, the meeting was adjourned.

By: \_\_\_\_\_  
Secretary  
Lancaster County School District 0161  
(Raymond Central Public Schools)  
in the State of Nebraska

**EXHIBIT A**

**AFFIDAVIT OF PUBLICATION OF  
NOTICE OF MEETING**

**ACKNOWLEDGMENT OF RECEIPT OF  
ADVANCE NOTICE OF MEETING**

**ACKNOWLEDGMENT OF RECEIPT OF  
ADVANCE NOTICE OF MEETING**

We, the undersigned, constituting all of the Members of the Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”), hereby acknowledge receipt of advance notice of the special meeting of the Board and the agenda for the same held Wednesday, January 15, 2020, at 6:00 p.m., in the Raymond Central Jr-Sr High School, Swing Classroom No. 108 located at 1800 West Agnew Road in Raymond, Nebraska.

**DATED:** \_\_\_\_\_, 2020.

---

President

---

Vice President

---

Secretary

---

Treasurer

---

Board Member

---

Board Member

**BOND RESOLUTION**

**RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$2,800,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.**

BE IT RESOLVED BY THE BOARD OF EDUCATION OF LANCASTER COUNTY SCHOOL DISTRICT 0161, IN THE STATE OF NEBRASKA, as follows:

Section 1. The Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”), hereby finds and determines:

(a) The District is duly organized as a Class III School District under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended, maintaining both elementary and high school grades under the direction of a single Board of Education, the District embracing territory having more than one thousand and less than one hundred fifty thousand inhabitants.

(b) The District has heretofore issued and there are now outstanding and unpaid the following valid interest-bearing obligations of the District:

(i) General Obligation Refunding Bonds, Series 2015, in the outstanding principal amount of \$2,675,000, dated July 21, 2015 (the “**Outstanding Bonds**”), which mature and bear interest as follows:

<u>Principal Amount</u>	<u>Maturing December 15 Of Year</u>	<u>Interest Rate</u>
\$215,000	2020	1.850%
215,000	2021	2.100
220,000	2022	2.300
225,000	2023	2.500
235,000	2024	2.650
240,000	2025	2.800
250,000	2026	2.950
260,000	2027	3.050
260,000	2028	3.150
275,000	2029	3.250
280,000	2030	3.350

such Outstanding Bonds being part of the \$3,685,000 original principal amount of General Obligation Refunding Bonds, Series 2015 issued pursuant to a resolution of the Board, and such Outstanding Bonds are redeemable at the option of the District at any time on or after July 21, 2020 at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption.

(c) (i) All of the Outstanding Bonds are valid, interest-bearing obligations of the District; (ii) since the issuance of the Outstanding Bonds, the rates of interest available in the markets have declined so that the District can effect a savings in interest costs by providing for payment and redemption of all or a portion of the Outstanding Bonds through the issuance of general obligation refunding bonds of the District; (iii) all or a portion of the Outstanding Bonds (as called for redemption, the “**Refunded Bonds**”) are herein authorized to be called for redemption; (iv) for the purpose of providing, along with other available District funds, for the payment and redemption of the Refunded Bonds as above set out and to pay costs of issuance thereof, it is in the best interest of the District to issue general obligation refunding bonds of the District, in the aggregate stated principal amount of not to exceed \$2,800,000; and (v) except as set forth herein, the District has no bond sinking funds on hand for the retirement of the Refunded Bonds not required for the timely payment of principal and interest due on the Redemption Date (as defined in **Section 2** hereof).

(d) Upon satisfaction of the terms and conditions set forth in **Section 2** hereof, it is necessary, desirable and advisable that the District issue its general obligation refunding bonds, for the purpose of providing funds which, together with other funds of the District legally available for such purposes, shall be sufficient for the payment and redemption of the Refunded Bonds on the Redemption Date.

(e) All conditions, acts and things required by law to exist or to be done precedent to the issuance of general obligation refunding bonds of the District in the principal amount of not to exceed \$2,800,000, for such purposes do exist and have been done in due form and time as required by law.

Section 2. (a) For the purpose of refunding the Refunded Bonds and paying the costs of issuing bonds as described herein, the issuance, sale and delivery of general obligation refunding bonds of the District is hereby authorized and directed in an aggregate stated principal amount not to exceed \$2,800,000 (the “**Bonds**”). The Bonds shall be sold pursuant to a negotiated sale with such bank or underwriting firm as initial purchaser or placement agent, as applicable (the “**Underwriter**”) as determined by the Superintendent of the District or the President of the Board of Education in a written designation, which may be in the form of a bond purchase agreement for the Bonds (the “**Designation**”). The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof, not exceeding the amount maturing in any one year, and shall be numbered from R-1 upward in the order of their issuance.

(b) The Superintendent of the District or the President of the Board of Education of the District (each, an “**Authorized Officer**”) is each individually hereby authorized and directed, in the exercise of his or her independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (1) the date of original issue of the Bonds, (2) the aggregate stated principal amount of Bonds to be issued (which shall not exceed \$2,800,000 in the aggregate, provided, however, in the event the Bonds are sold with a net original issue discount such aggregate principal amount may be increased in an amount necessary to compensate for any such net original issue discount), (3) any original issue premium or original issue discount properly allocable to each maturity of the Bonds, (4) the principal payment dates for the Bonds and the principal amount of Bonds to mature on each of such dates, (5) the date of final maturity of the Bonds, which shall in no event be later than December 15, 2030 (6) the date or dates

upon which the Bonds shall be sold, (7) the rate or rates of interest to be carried by each maturity of the Bonds, provided that there be present value savings of not less than 2.000% of the Refunded Bonds, (8) the method by which such rate or rates of interest shall be calculated and the interest payment dates and record date for the Bonds, (9) whether or not the Bonds shall be subject to redemption prior to their stated maturity and, if subject to such prior redemption, (A) the provisions and procedures governing such prior redemption, (B) the nature of any notice to be given in the event of any such prior redemption, (C) the redemption price or prices payable upon such redemption (not to exceed 104%) and (D) the respective periods in which each redemption price shall be payable, (10) the amount and due date of each sinking fund installment for Bonds that are term Bonds, (11) the Paying Agent and Registrar for the Bonds, (12) the underwriting discount, not to exceed 1.000% of the stated principal amount of the Bonds, and the price at which the Bonds shall be sold to the Underwriter and, (13) the form, contents, terms and provisions of the Bond Purchase Agreement and the Paying Agent and Registrar Agreement (each as hereinafter defined), (14) the form and contents of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of the Bonds, (15) any transfer restrictions relating to the Bonds, and (16) all of the other terms of the Bonds not otherwise determined or fixed by the provisions of this Resolution.

(c) The Authorized Officers, or each individually, are hereby authorized to irrevocably call any or all of the Outstanding Bonds for redemption on such date he or she determines appropriate, which date or dates shall be the “**Redemption Date**” hereunder. The Authorized Officers, or each individually, are hereby authorized to designate, approve, execute and deliver, as the case may be, the form, content, terms and provisions of any published and/or mailed notice of redemption with respect to the payment and redemption of the Refunded Bonds, and direct the application of such proceeds and any investment income to the payment of all of the principal of and interest on the Refunded Bonds maturing on or before each respective Redemption Date and the application of the balance of such proceeds and any investment income thereof to the redemption and retirement of the Refunded Bonds on the Redemption Date.

(d) The District is hereby authorized to enter into an escrow agreement in connection with refunding the Refunded Bonds (the “**Escrow Agreement**”) if determined appropriate, in such form as may be approved by an Authorized Officer with a bank or trust company (the “**Escrow Agent**”), and the President and Secretary are hereby authorized and directed to execute the Escrow Agreement, for and on behalf of and as the act and deed of the District. All money deposited with the Escrow Agent shall be deemed to be deposited in accordance with and subject to all of the provisions contained in this Resolution and the Escrow Agreement. The Escrow Agent is hereby authorized to carry out, on behalf of the District, the duties, terms and provisions of the Escrow Agreement, and the Escrow Agent, the Underwriter and bond counsel for the District are authorized to take all necessary actions for the subscription and purchase of the escrowed securities described in the Escrow Agreement, including the subscription for United States Treasury Securities State and Local Government Series.

(e) The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be Date of Delivery. Interest on the Bonds, at the respective rates for each maturity, shall bear interest at the rates calculated on the basis of a 360-day year consisting of twelve 30-day months and shall be payable on such dates as shall be determined in the Designation (each an “**Interest Payment Date**”) and the Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the fifteenth day immediately preceding the Interest Payment Date (the “**Record Date**”),

subject to the provisions of Section 4 hereof. The Bonds shall be numbered from 1 upwards in the order of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing on each Interest Payment Date a check or draft in the amount due for such interest to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner's registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and interest due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. The Authorized Officers, or one or more of them, shall designate the Treasurer of the District or a bank or trust company to serve as Paying Agent and Registrar for the Bonds. If a bank or trust company is designated as Paying Agent and Registrar for the Bonds, such entity shall serve in such capacities under the terms of an agreement entitled "Paying Agent and Registrar's Agreement" between the District and the Paying Agent, in a form which shall be approved by an Authorized Officer. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the Bonds at its office. The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent. Thereupon the Paying Agent and Registrar on behalf of the District will deliver at its office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Bond, the surrendered Bond shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this resolution to the same extent as the Bonds upon

transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of 30 days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. The Bonds shall be subject to redemption, in whole or in part, prior to maturity at any time on or after the tenth anniversary of the date of issuance (or such other date as may be determined in the Designation), at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption. The District shall select the Bonds to be redeemed for such optional redemption in its sole discretion. Bonds shall be redeemed only in amounts of \$5,000 or integral multiples thereof. Any Bond redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds, of the same maturity and interest rate, evidencing the unredeemed principal thereof. Notice of redemption of any Bond called for redemption shall be given, at the direction of the District in the case of optional redemptions and without further direction in the case of mandatory redemptions, by said Paying Agent and Registrar by mail not less than 30 days prior to the date fixed for redemption, first class, postage prepaid, sent to the registered owner of such Bond at said owner's registered address. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the office of said Paying Agent and Registrar. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice has been given. In the event term maturities and mandatory redemption amounts are determined in the Designation, the provisions of this Section 5 shall apply generally to mandatory redemptions. Any such mandatory redemptions shall be at the principal amount redeemed plus accrued interest to the date set for redemption. The Paying Agent and Registrar shall select the term bonds to be redeemed in any maturity using any random method of selection deemed appropriate, subject to the provisions of Section 8 of this resolution.

Section 6. If the date for payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Board of Education where the office of

the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 7. The Bonds shall be in substantially the following form:

**UNITED STATES OF AMERICA  
STATE OF NEBRASKA  
COUNTY OF LANCASTER**

**GENERAL OBLIGATION REFUNDING BONDS, SERIES 2020B  
OF LANCASTER COUNTY SCHOOL DISTRICT 0161**

No. R-1 \$ \_\_\_\_\_

<u>Interest Rate</u> ____%	<u>Maturity Date</u> ____ 15, ____	<u>Date of Original Issue</u> ____, 2020	<u>CUSIP</u> _____
-------------------------------	---------------------------------------	---	-----------------------

**Registered Owner:** Cede & Co.  
13-2555119

**Principal Amount:** \_\_\_\_\_ **DOLLARS**

KNOW ALL PERSONS BY THESE PRESENTS: That Lancaster County School District 0161, in the State of Nebraska, (the "District") hereby acknowledges itself to owe and for value received promises to pay to the registered owner specified above, or registered assigns, the principal amount specified above in lawful money of the United States of America on the date of maturity specified above with interest thereon to maturity (or earlier redemption) from the date of original issue shown above or most recent Interest Payment Date, whichever is later, at the rate per annum specified above, payable on \_\_\_\_\_, 20\_\_ and semiannually thereafter on \_\_\_\_\_ and \_\_\_\_\_ of each year (each, an "Interest Payment Date"). Said interest shall be computed on the basis of a 360-day year consisting of twelve 30-day months. The principal of this bond, together with unpaid accrued interest due at maturity or upon earlier redemption, is payable upon presentation and surrender of this bond at the office of \_\_\_\_\_, as the Paying Agent and Registrar, in \_\_\_\_\_, Nebraska. Interest on this bond due prior to maturity or earlier redemption will be paid on each Interest Payment Date by a check or draft mailed on such Interest Payment Date by the Paying Agent and Registrar to the registered owner of this bond, as shown on the books of record maintained by the Paying Agent and Registrar, at the close of business on the fifteenth day immediately preceding the Interest Payment Date, to such owner's address as shown on such books and records. Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the record date such interest was payable and shall be payable to the person who is the registered owner of this bond (or of one or more predecessor bonds hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Paying Agent and Registrar whenever monies for such purpose become available. For the prompt payment of this bond, both principal and interest, as the same become due, the full faith, credit and resources of said District are hereby irrevocably pledged.

This bond is one of an issue of fully registered bonds of the total principal amount of \_\_\_\_\_ Dollars (\$ \_\_\_\_\_), of even date and like tenor herewith, except as to date of maturity and rate of interest and denomination, which were issued by said District for the purpose of refunding the District's General Obligation Refunding Bonds, Series 2015, date of Original Issue – July 21, 2015, in the principal amount of \$3,685,000, in accordance with the provisions of Sections 10-142 and 10-717 through 10-719, R.R.S. Neb. 2012, as amended. Said bond is issued pursuant to a resolution duly adopted by the Board of Education of the District (the "Resolution") and proceedings duly and legally had by the Board of the District.

[The Bonds maturing in the year 20\_\_\_\_ are subject to mandatory redemption prior to maturity in part, at the principal amount thereof, plus accrued interest thereon to the date of redemption, on the dates specified below:

Year	Principal
( _____ 15)	<u>Amount</u>
	\$]

Any or all of the bonds are subject to optional redemption at the option of the District prior to the stated maturities thereof, in whole or in part, at any time on or after \_\_\_\_\_, 20\_\_\_\_, at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption.

Notice of redemption shall be given by mail to the registered owner of any bond to be redeemed in the manner specified in the Resolution authorizing said issue of bonds. Individual bonds shall be redeemed in part but only in the amount of \$5,000 or integral multiples thereof.

This bond is may be transferred or exchanged, as provided in the Resolution and subject to the transfer restrictions in the Resolution, by the registered owner or such owner’s attorney duly authorized in writing at the office of the Paying Agent and Registrar in \_\_\_\_\_, Nebraska, upon surrender and cancellation of this bond, and thereupon a new bond or bonds of the same aggregate principal amount, interest rate and maturity will be issued to the transferee as provided in the Resolution authorizing said issue of bonds, subject to the limitations therein prescribed. The District, the Paying Agent and Registrar and any other person may treat the person in whose name this bond is registered as the absolute owner hereof for the purpose of receiving payment due hereunder and for all purposes and shall not be affected by any notice to the contrary, whether this bond be overdue or not.

If the date for payment of the principal of or interest on this bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Board of Education where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this bond did exist, did happen, and were done and performed in regular and due form and time as required by law, and that the indebtedness of the District, including this bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be made annually, in addition to all other taxes, a special levy of taxes upon all of the taxable property which the District levied upon for the Refunded Bonds refunded by this series of Bonds, for the purpose of paying and sufficient to pay in full the principal of and interest on this bond and the bonds of this issue as and when such principal and interest respectively become due.

This bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, “DTC”), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT

SURRENDER HEREOF TO THE REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREFOR IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

IN WITNESS WHEREOF, the Board of Education of the District has caused this bond to be executed on behalf of the District with the facsimile signatures of the President and the Secretary of said Board, all as of the date of original issue shown above.

LANCASTER COUNTY SCHOOL DISTRICT  
0161, IN THE STATE OF NEBRASKA

ATTEST:

[facsimile signature]  
President

[facsimile signature]  
Secretary

**CERTIFICATE OF AUTHENTICATION**

This bond is one of the bonds authorized by resolution of the Board of Education of Lancaster County School District 0161, in the State of Nebraska, as described in the foregoing bond.

\_\_\_\_\_, Paying Agent and  
Registrar

By \_\_\_\_\_  
Authorized Signature

**(FORM OF ASSIGNMENT)**

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto

---

Print or Type Name, Address and Social Security Number  
or other Taxpayer Identification Number of Transferee

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints \_\_\_\_\_ agent to transfer the within Bond on the Bond Register kept by the Paying Agent for the registration thereof, with full power of substitution in the premises.

Dated: \_\_\_\_\_

\_\_\_\_\_  
NOTICE: The signature to this assignment must correspond with the name of the Registered Owner as it appears upon the face of the within Bond in every particular.

Medallion Signature Guarantee:

Section 8. Each of the Bonds shall be executed on behalf of the District with the manual or facsimile signatures of the President and Secretary of the Board of Education. The Bonds shall be issued initially as “book-entry-only” bonds using the services of The Depository Trust Company (the “**Depository**”), with one typewritten bond per maturity being issued to the Depository. In such connection said officers are authorized to execute and deliver a letter of representations (the “**Letter of Representations**”) in the form required by the Depository (including any blanket letter previously executed and delivered), for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Bonds. Upon the issuance of the Bonds as “book-entry-only” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “**Bond Participant**”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in book-entry form (each, a “**Beneficial Owner**”) with respect to the following:

(i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,

(ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or

(iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds. The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the Bond Participants and/or Beneficial Owners of the Bonds and so

notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee;

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed Bond has been replaced in accordance with the provisions of this resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such Bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is removed by the District or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement Bonds upon transfer or partial redemption, the District agrees to order printed an additional supply of certificates and to direct their execution by manual or facsimile signature of its then duly qualified and acting President and Secretary of such Board. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such Bond (including any bond certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such Bond. The Bonds shall not be valid and binding on the District until authenticated by the Registrar. The Bonds shall be delivered to the Registrar for registration and authentication. Upon execution, registration and authentication of the Bonds, they shall be delivered to the District's Treasurer, who is authorized to deliver them to the Underwriter, as initial purchaser, upon receipt of the purchase price of the Bonds as shall be determined in the Designation plus accrued interest

thereon to date of payment of the Bonds. The District's Treasurer is authorized to deliver the Bonds to the initial purchaser upon receipt of such purchase price plus accrued interest to date of payment. The initial purchaser shall have the right to direct the registration of the Bonds and the denominations thereof within each maturity, subject to the restrictions of this resolution. The Underwriter and its agents, representatives and counsel (including the District's bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The Authorized Officers are hereby each individually authorized to execute the Bond Purchase Agreement, in form satisfactory to such Authorized Officer, with such changes as such Authorized Officers may deem necessary and appropriate.

Section 9. The Secretary of the District is directed to make and certify a transcript or transcripts of the proceedings of the District precedent to the issuance of said Bonds, a copy of which transcript shall be delivered to the initial purchaser of said Bonds.

Section 10. The net sale proceeds of the Bonds along with funds of the District on hand shall be applied to the payment and satisfaction of all of the principal of and the interest on the Refunded Bonds as called for redemption on the Redemption Date by depositing such funds with the Escrow Agent to be held and applied pursuant to the Escrow Agreement. Accrued interest received from the sale of the Bonds, if any, shall be applied to pay interest first falling due on the Bonds. Expenses of issuance of the Bonds may be paid from the proceeds of the Bonds.

Section 11. The Board hereby represents, covenants, and warrants that it shall, for so long as any Bond of such series remains outstanding, annually provide for the levy and collection of a tax in addition to all other taxes upon all of the taxable property which the District levied upon for the Refunded Bonds, sufficient in rate and amount to pay the principal or redemption price of and interest on the Bonds as the same becomes due and payable.

Section 12. The District hereby covenants with the purchasers and holders of the Bonds herein authorized that it will make no use of the proceeds of said issue, including monies held in any sinking fund for the payment of principal and interest on said Bonds, which would cause said Bonds to be arbitrage bonds within the meaning of Sections 103 and 148 and other related sections of the Internal Revenue Code of 1986, as amended, (the "**Code**") and further covenants to comply with said Sections 103 and 148 and related sections and all applicable regulations thereunder throughout the term of said issue. The District hereby covenants and agrees to take all actions necessary under the Code to maintain the tax exempt status (as to taxpayers generally) of interest payable on the Bonds herein authorized, including execution of a Federal Tax Certificate to be dated the date of issuance of the Bonds. Each Authorized Officer is authorized to designate that portion of the Bonds bearing tax-exempt interest as the District's "qualified tax exempt

obligations” pursuant to, and as may be permitted by, Section 265(b)(3)(B)(i)(III) of the Code and make such other necessary certifications in connection therewith.

Section 13. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof for purposes of providing for the payment of principal and interest on the Bonds in such manner as may be prescribed by law from time to time.

Section 14. The District’s obligations under this resolution shall be fully discharged and satisfied as to the Bonds authorized and issued hereunder, and said Bonds shall no longer be deemed outstanding hereunder when payment of the principal thereof plus interest thereon to the date of maturity or redemption thereof (a) shall have been made or caused to have been made in accordance with the terms thereof and hereof, or (b) shall have been provided for by depositing with the Paying Agent and Registrar, or in escrow with a national or state bank having trust powers in trust solely for such payment (i) sufficient moneys to make such payment and/or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America, or obligations of any agency of the United States of America (herein referred to as “**Government Obligations**”), in such amount and with such maturities as to principal and interest as will insure the availability of sufficient moneys to make such payment, and thereupon such Bonds shall cease to draw interest from the date of their redemption or maturity and, except for the purposes of such payment, shall no longer be entitled to the benefits of this resolution; provided that, with respect to any Bonds called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given or provided for. If moneys shall have been deposited in accordance with the terms hereof with the Paying Agent and Registrar or escrow agent in trust for that purpose sufficient to pay the principal of such Bonds and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment, except for payment from such deposit, shall forthwith cease, determine and be completely discharged, and all such Bonds shall no longer be considered outstanding under this resolution.

Section 15. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs each Authorized Officer and all other officers, officials, employees and agents of the District to carry out or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any of them, in consultation with bond counsel, the Underwriter of the Bonds and its or their counsel, shall consider necessary, advisable, desirable or appropriate in connection with this Resolution, any Preliminary Official Statement and any Official Statement and other offering materials of the District used in connection with issuance, sale and delivery of the Bonds, including without limitation and whenever appropriate the execution and delivery thereof and of all other related documents, instruments, certifications and opinions, and (b) delegates, authorizes and directs each Authorized Officer the right, power and authority to exercise her or his independent judgment and

absolute discretion in (1) determining and finalizing all other terms and provisions to be carried by the Bonds not specifically set forth in this Resolution and (2) the taking of all actions and the making of all arrangements necessary, proper, appropriate, advisable or desirable in order to effectuate the issuance, sale and delivery of the Bonds. The execution and delivery by an Authorized Officer or by any such other officers, officials, employees or agents of the District of any such documents, instruments, certifications and opinions, or the doing by them of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of both the District's and their approval of the terms, provisions and contents thereof and of all changes, modifications, amendments, revisions and alterations made therein and shall conclusively establish their absolute, unconditional and irrevocable authority with respect thereto from the District and the authorization, approval and ratification by the District of the documents, instruments, certifications and opinions so executed and the actions so taken.

Section 16. The District hereby (a) authorizes and directs that an Authorized Officer execute and deliver, on the date of issue of the Bonds, a continuing disclosure undertaking (the “**Continuing Disclosure Undertaking**”) in such form as shall be satisfactory to the District and in compliance with Rule 15c2-12 of the Securities and Exchange Commission, and (b) covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default hereunder; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Undertaking) or any Beneficial Owner or any Registered Owner of a Bond (as such terms are defined in the Continuing Disclosure Undertaking) may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 17. The officers of the District, or any one or more of them, including, but not limited to the Authorized Officers, are hereby authorized to execute and deliver any and all certificates and documents and to take any and all actions determined appropriate in connection with the issuance and sale of the Bonds. All actions heretofore taken by an Authorized Officer and all other officers, officials, employees and agents of the District, including without limitation the expenditure of funds and the selection, appointment and employment of bond counsel and financial advisors and agents, in connection with issuance and sale of the Bonds, together with all other actions taken in connection with any of the matters which are the subject hereof, are in all respects authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 18. This resolution shall be in full force and effect from and after its adoption as provided by law.

*[Remainder of Page Intentionally Left Blank]*

ADOPTED this \_\_\_\_ day of \_\_\_\_\_, 2020.

LANCASTER COUNTY SCHOOL DISTRICT 0161,  
IN THE STATE OF NEBRASKA

ATTEST:

By: \_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

# Raymond Central Public Schools

Series 2020 Refunding Series 2015 General Obligation Refunding Bonds (Uniform)

## Refunding Summary

<b>Dated Date</b>	<b>4/22/2020</b>
<b>Prior Average Coupon</b>	<b>3.04%</b>
<b>New Average Coupon</b>	<b>1.89%</b>
<b>Negative Arbitrage</b>	<b>-\$1,993</b>
<b>True Interest Cost (TIC)</b>	<b>2.05%</b>
<b>All Inclusive Cost (AIC)</b>	<b>2.08%</b>
<b>Average Annual Savings</b>	<b>\$12,794</b>
<b>Net Present Value Benefit (\$)</b>	<b>\$127,030</b>
<b>Net Present Value Benefit (%)</b>	<b>5.658%</b>

*↑ 3% is 6000*

## Sources and Uses

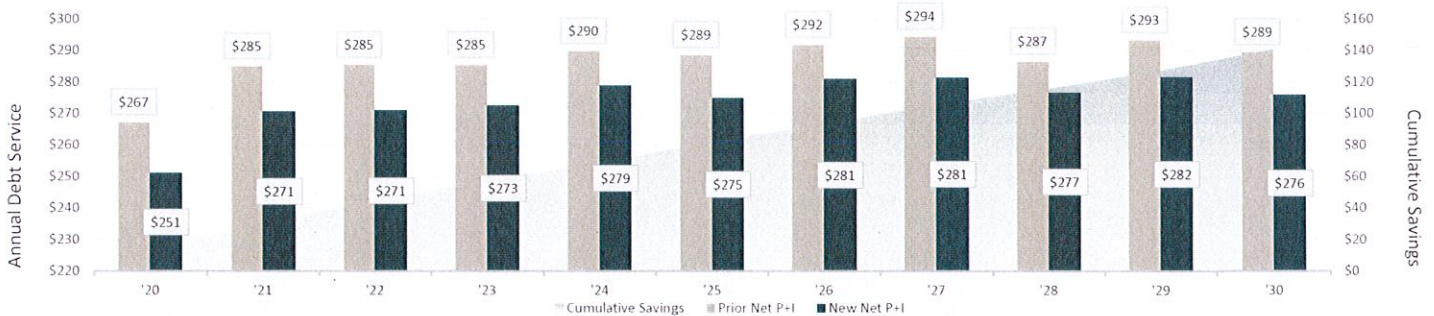
<b>Sources of Funds</b>	
Par Amount of Bonds	\$2,285,000.00
Transfer of Accrued Interest	\$21,815.00
<b>Total Sources</b>	<b>\$2,306,815.00</b>
<b>Uses Of Funds</b>	
Deposit to Current Refunding Fund	\$2,275,731.34
Total Underwriter's Discount (1.000%)	22,850.00
Costs of Issuance	4,177.50
Rounding	4,056.16
<b>Total Uses</b>	<b>\$2,306,815.00</b>

*\* 330, -340 = TOTAL SAVINGS*

### Debt Service Comparison (Preliminary, as of 01/07/2020)

Net New P+I includes unrefunded 12/15/2020 maturity with P+I of \$223,492.50 and 12/15/2021 Maturity with P+I of \$219,515.00

<u>Maturity Date</u>	<u>Prior Net P+I</u>	<u>New Net P+I</u>	<u>Savings</u>
12/15/2020	267,122.50	251,116.46	16,006.04
12/15/2021	284,960.00	270,667.50	14,292.50
12/15/2022	285,445.00	271,007.50	14,437.50
12/15/2023	285,385.00	272,557.50	12,827.50
12/15/2024	289,760.00	278,915.00	10,845.00
12/15/2025	288,532.50	274,995.00	13,537.50
12/15/2026	291,812.50	280,952.50	10,860.00
12/15/2027	294,437.50	281,490.00	12,947.50
12/15/2028	286,507.50	276,680.00	9,827.50
12/15/2029	293,317.50	281,610.00	11,707.50
12/15/2030	289,380.00	275,940.00	13,440.00
<b>Total</b>	<b>\$3,156,660.00</b>	<b>\$3,015,931.46</b>	<b>\$140,728.54</b>



### Craig T. Jones

Managing Director, Public Finance  
 1620 Dodge Street, Stop 1104, Omaha, Nebraska 68197  
 Office: (402) 602-3372 | Cell: (402) 598-1218  
 Email: craigjones@fnni.com



*First National is providing the information contained herein for discussion purposes only in anticipation of being engaged to serve as underwriter or placement agent on a future transaction and not as a financial advisor or municipal advisor. In providing the information contained herein, First National is not recommending an action to you and the information provided herein is not intended to be and should not be construed as a "recommendation" or "advice" within the meaning of Section 15B of the Securities Exchange Act of 1934. First National is not acting as an advisor to you and does not owe a fiduciary duty pursuant to Section 15B of the Exchange Act or under any state law. The information contained herein may include hypothetical interest rates or interest rate savings for a potential refunding. Interest rates used herein take into consideration conditions in today's market and other factual information such as credit rating, geographic location and market sector and should not be viewed as actual rates you will achieve. First National's primary role is to purchase or arrange for the placement of securities with a view to distribution in an arm's-length commercial transaction, is acting for its own interests and has financial and other interests that differ from your interests. You should discuss any information and material contained in this communication with any and all internal or external advisors and experts that you deem appropriate before acting on this information or material.*

## SPECIAL EDUCATION

Students who have an IEP (Individualized Education Plan) according to Public Law (PL) 94-142 and Nebraska Department of Education (NDE) Rule 51 may receive Special Education services. Following are the graduation options that are offered to Special Education students. The program is arranged so that the qualified student receives individual instruction based upon his/her needs. Each student is mainstreamed as much as possible. The student is provided assistance with regular education classes and receives remedial instruction for material in a specific area.

#1 - Standard Diploma 240 hours - a student completed the required credits

- It is recommended that the IEP team review and document that all requirements for receipt of a signed, regular high school diploma have been met.

#2 -Certificate of Attendance - the student completed or progressed toward IEP/transition goals, but not the standard course of study.

- It is recommended that graduation be addressed in all transition plans. Plans for graduation should be considered in the development of the course of study and reviewed annually.
- A student on a Certificate of Attendance path shall receive a pass/fail grade for any courses where the curriculum is modified.
- The receipt of a signed, regular diploma terminates the service eligibility of students with special education needs.
- It is recommended that all diplomas awarded by a school district be identical in appearance, content and effect, except that symbols or notations may be added to individual student's diplomas to reflect official school honors or awards earned by students.
- A student who receives a document such as a certificate of attendance, unsigned diploma, or blank folder is eligible to continue receiving special education services until receipt of a signed, regular diploma or until the end of the school year in which the student turns 21.

Feasibility Study Proposal for Raymond Central Public SchoolsSpring 2020**- Scope of Work –**

Each of the following areas will be analyzed to compare operational costs of current structure with expected cost to operate in a revised model with centralized facilities.

- I. Compare staffing and study potential savings if operational model is changed
  - a. Professional Staff-
    - i. District Administration (Superintendent, Business Manager, Curriculum, SPED)
    - ii. Building principals
    - iii. Counselors
    - iv. Teachers
    - v. Nurses
  - b. Non-Certified
    - i. Para-educators
    - ii. Maintenance and Custodial staff
    - iii. Food Service staff
    - iv. Clerical staff
- II. Enrollment considerations
  - a. Current enrollment along with historical analysis by grade level
  - b. Projected future enrollment
    - i. Birth to 5 trends
    - ii. Option enrollment considerations
    - iii. Collect input on factors that shape decisions on school selection
- III. Study operational efficiencies and life cycle of each building
  - a. Analyze electrical costs for each building using square foot and per pupil matrix
  - b. Compare Industry Standards on natural gas usage to existing buildings vs. new structure
  - c. Consider capital replacement schedule for each building.  
Concrete, roof, windows, HVAC, playground equip, carpet, etc.
  - d. Perform comparative analysis on other utility costs (water, sewer, garbage, etc.)
  - e. Cost analysis for copiers, phone systems and other technology
- IV. Current transportation needs vs. needs in a one site system.
  - a. Review transportation routes along with daily and annual mileage incurred by district vehicles
  - b. Study the time each child is riding a bus each day in current situation and proposed solution
  - c. Project needed drivers and potential costs if structure is changed
  - d. Analyze district vehicles, age and mileage to develop future cost projections
  - e. Consider mileage and time on the road for traveling staff members to determine lost instructional time and related costs.
  - f. Activity transportation for practices and games will be considered

- V. Impact on the school nutrition program.
  - a. Efficiencies to be realized by operating fewer preparations sites
  - b. Cost vs. meal quality considerations
- VI. Current educational programs offered for Middle School and High School. What programs could be offer in a different structure (Career Academies, Arts, STEM).
- VII. Consider population trends in the area
  - a. Analyze the population of each community within the district
  - b. Study population trends of surrounding area to establish scenarios that could impact district
- VIII. Additional professional services will be retained to perform the following functions:
  - a. Develop a cost estimation for construction of new facilities
  - b. Discuss considerations with regard to mechanical systems and building materials
  - c. Explain delivery methods for a construction project

- Cost –

First National Capital Markets will complete the designated Scope of Work for the Raymond Central School District for \$17,500. This cost shall include all professional services provided by First National Capital Markets as well as the services of any other professionals that First National deems necessary to provide the scope of work identified in this document.

- Timeline –

Once an engagement contract is executed by the Raymond Central Board of Education First National Capital Markets will begin analytical work in conjunction with staff and administration of the district. The intent would be to complete the study in a three to four month period. Once the study is completed First National Capital Markets will present the information to the board and administration for a thorough review. If desired, First National Capital Markets will also present the information in a public setting once the board and administration have had a chance to review the information and provide feedback.

[Close Window](#)**AGREEMENT FOR COOPERATIVE SPONSORSHIP:**[Guidelines for Cooperative Sponsorships \(PDF\)](#)Is this a **NEW** Cooperative Sponsorship or a **RENEWAL** of an existing Cooperative Sponsorship? NEW  RENEWAL**This Agreement is made between/among the School Boards of:**

School District No. 161, Raymond Central, Nebraska and

School District No. 148, Malcolm, Nebraska.

**Date of Agreement:** January 6, 2020

The parties agree as follows:

1. **Joint Application.** The above-named governing boards shall jointly make an application to the Nebraska School Activities Association (NSAA) Board of Directors before (July 1 for fall activities, September 1 for winter activities or January 1 for spring activities) **2020**, for approval for cooperative sponsorship of a joint high school program.

**Please check the activity or activities for which the above-named governing boards are applying for cooperative sponsorship.**

<b>FALL</b>	<input type="checkbox"/> FB6	<input type="checkbox"/> FB8	<input type="checkbox"/> FB11	<input type="checkbox"/> VB	<input type="checkbox"/> BCC	<input type="checkbox"/> GCC	<input type="checkbox"/> GGO	<input type="checkbox"/> BTE	<input type="checkbox"/> SB	<input type="checkbox"/> UBO	<input type="checkbox"/> PP
<b>WINTER</b>	<input type="checkbox"/> BSW	<input type="checkbox"/> GSW	<input type="checkbox"/> WR	<input type="checkbox"/> BBB	<input type="checkbox"/> GBB	<input type="checkbox"/> SP	<input type="checkbox"/> DE				
<b>SPRING</b>	<input checked="" type="checkbox"/> BA	<input type="checkbox"/> BTR	<input type="checkbox"/> GTR	<input type="checkbox"/> GTE	<input type="checkbox"/> BGO	<input type="checkbox"/> BSO	<input type="checkbox"/> GSO	<input type="checkbox"/> UTR			
<b>OTHER</b>	<input type="checkbox"/> VM	<input type="checkbox"/> IM	<input type="checkbox"/> JO								

hereinafter "combined program," for students attending the above-named schools for years:

- 2020-2021  
 2021-2022  
 2022-2023

(Check all school years to be covered. Cooperative Sponsorship Agreements must be for a minimum of two years.)

**Status of Cooperative Sponsorship Agreement Forms required of each school:**

1. [Raymond Central submitted their Cooperative Sponsorship Agreement Form on January 6, 2020](#)
2. [Malcolm submitted their Cooperative Sponsorship Agreement Form on January 6, 2020](#)

IN WITNESS WHEREOF, the Parties, by their respective officers on the dates indicated, have executed said Agreement.

1. School District No. 161, **Raymond Central**, Nebraska.

By: Derrick Joel (Superintendent)

Dated: January 6, 2020

2. School District No. 148, **Malcolm**, Nebraska.

By: Ryan Terwilliger (Superintendent)

Dated: January 6, 2020

---

## OFFICIAL ACTION BY BOARD OF DIRECTORS

The Agreement between/among

School District No. 161, Raymond Central, Nebraska and

School District No. 148, Malcolm, Nebraska

to cooperatively sponsor an interscholastic program in Baseball

is **awaiting consideration by the Nebraska School Activities Association Board of Directors.**

---

[Return to Top](#) | [Close Window](#)

## NEBRASKA SCHOOL ACTIVITIES ASSOCIATION GUIDELINES FOR COOPERATIVE SPONSORSHIP

### Purpose:

The philosophy of the Nebraska School Activities Association is to provide an opportunity for high school students to participate in a variety of athletic and non-athletic activities. Through cooperative sponsorship, the opportunity for student participation will be maintained, or increased, by permitting students who do not have a program available in their school to go to another school for athletic and non-athletic activity participation. The problem of declining enrollment, the inherent financial ramifications of supporting the cost of the program, the lack of facilities and equipment, and the problem of providing quality coaching staff when the number of teaching positions is reduced, make cooperative sponsorship desirable.

Schools will not be permitted to use cooperative sponsorship to gain an advantage over other member schools.

### Guidelines:

1. A maximum of four schools may combine and form a cooperative program.
2. The combining schools must be in the same geographical area, and the school districts must be contiguous or all schools located in the same school district. If a school has attempted to cooperatively sponsor a program with a contiguous district and was denied, the contiguous requirement may be waived.
3. **The cooperative sponsorship agreement shall be for a minimum of two years.**  
The cooperative agreement may be voided at any time by mutual agreement of both/all schools **and approval by the Board of Directors.** No other cooperative agreement in the same activity may be made with another school until the original two-year period elapses.
4. The cooperative agreement will be for each activity. A school may have a cooperative agreement with one school in a particular activity and with another school in another activity.
5. Where there is an absence of an effective program in one school, a cooperative program may be established, provided a need is shown to the Board of Directors. Examples which may constitute need are: 1) insufficient numbers; 2) lack of staff; and 3) lack of facilities.
6. In multi-school districts, the central administration must designate the schools which may request permission to cooperatively sponsor activities.
7. If a school in one district wishes to join with a school in a multi-school district in a cooperatively sponsored activity, the school must join with the nearest high school in the multi-school district which offers the activity.
8. If a school previously has offered a program in an activity and there has been no significant decrease in high school enrollment, the school would not be permitted to participate in a cooperative program.
9. If a school has previously played eleven-man football and has sufficient interest and enrollment for eight-man football, the school would not be permitted to cooperatively sponsor football with another school. If two/three schools which have previously played six-man football agree to cooperatively sponsor football, the cooperative team may continue to play six-man football if the enrollment requirement is met. If two/three schools which have previously played eight-man football agree to cooperatively sponsor football, the cooperative team may play eight-man football if the combined enrollment of the schools is less than 83.
10. If, through a cooperative sponsorship, the number participating in a program in either school would be reduced, the request would not be approved.
11. The enrollment (grades 9, 10, and 11, as taken from the forms sent to the NSAA office for classification purposes) of all of the schools entering into a cooperative sponsorship will be combined to determine the class in which the combined program will participate. Each school will continue to participate in its class in all activities except where the cooperative sponsorship applies.
12. All schools of a cooperative program are required to pay the yearly registration fee.

### **Problems Schools Need to Resolve Before Entering Into a Cooperative Program:**

1. If you already have a program, are students from another school going to replace students from your community?
2. Who will pay the cost of equipment and travel?
3. How will gate receipts be dispersed?
4. Who is responsible for the cost of travel to and from practice?
5. Where will practice be held?
6. Where will contests be played?
7. Which school's identity will be used? Mascot, colors, etc.
8. Are local eligibility rules, lettering guidelines, etc., the same at both/all schools?
9. Selection of cheerleaders. Who's eligible?
10. Will activity tickets and/or season tickets be honored?
11. How will coaches be employed and paid?
12. Insurance.
13. If students are combined for girls basketball, for example, the boys' teams may be assigned to different districts--possibly even different classes.
14. Expenses for facilities, lights, heating, showers, towels, laundry, etc., including maintenance of practice and playing facilities.
15. Expenses for scouting, coaches' meetings, etc. Who is responsible?
16. Contracts with other schools, officials, etc.
17. Responsibilities for hosting and supervising events.
18. Resolution of disputes.
19. Which school will handle eligibility?

### **Application:**

1. The application form, available from the NSAA office, must be completed by both/all schools and submitted to the NSAA. A copy of the action item from your Board of Education minutes, stating the application was approved, must be attached.
2. Applications are to be initiated by both/all Boards of Education. If possible, the applications should be made by April 1 preceding the year in which the cooperative agreement is to be implemented. **If it is not possible to submit the application by April 1, the applications must be submitted prior to district assignments being made. These dates are, June 1 for fall activities, September 1 for winter activities and January 1 for spring activities.**
3. Member schools may apply for cooperative sponsorship in any activity recognized by the NSAA.
4. To renew an existing cooperative program, the Superintendents of the schools involved must submit a "Cooperative Program Renewal Agreement" form. It must be submitted to the Board of Directors (by June 1 for fall activities, September 1 for winter activities or January 1 for spring activities) preceding the school year or season in which the coop program is to be implemented.
5. When completing the application form, be specific when listing the activities. Example: boys' and/or girls' cross country rather than cross country.
6. Be specific when giving the school year(s) for the coop program.

### **KEY FOR ACTIVITY ABBREVIATIONS (see next page)—**

FB6-Football 6-man	PP-Play Production	BSW-Boys Swimming
FB8-Football 8-man	SP-Speech	GSW-Girls Swimming
FB11-Football 11-man	DEB-Debate	BA-Baseball
VB-Volleyball	VMU-Vocal Music	BTR-Boys Track
BCC-Boys Cross Country	IMU-Instrumental Music	GTR-Girls Track
GCC-Girls Cross Country	J-Journalism	GTE-Girls Tennis
GGO-Girls Golf	WR-Wrestling	BGO-Boys Golf
BTE-Boys Tennis	BBB-Boys Basketball	BSO-Boys Soccer
GSB-Girls Softball	GBB-Girls Basketball	GSO-Girls Soccer

## **RENEWALS**

If the high schools plan to continue cooperatively sponsor the same program(s) as they sponsored during the preceding school year, the head school should mark "RENEWAL" at the top of the Cooperative Sponsorship Agreement form, and mark the activities and years for which the combined program will be in effect. The superintendent of each high school must then electronically sign their portion of the form before it is submitted to the NSAA.

It will not be necessary for the schools to complete the entire Cooperative Program Application form unless additional programs are added.

The agreement to continue the cooperative program should be approved by the schools' Boards of Education/Governing Bodies, but it is not necessary for members of the Board of Education/Governing Body to sign the agreement. Hopefully, this will save time and simplify the renewal process.

Renewal requests must be received by the NSAA by the applicable renewal dates:

1. June 1 for cooperative programs that will be implemented during the following fall sports season;
2. September 1 for cooperative programs that will be implemented during the following winter sports season; and
3. January 1 for cooperative programs that will be implemented during the following spring sports season.

Kara J. Nelson  
700 Branched Oak Road  
Davey, NE  
68336

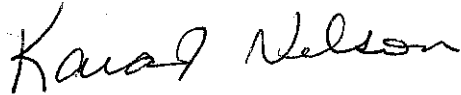
Mrs. Allison Stansbury  
Raymond Central High School  
1800 West Agnew Road  
Raymond, NE  
68428

Dear Mrs. Stansbury

Please accept this as a notice of my resignation from Raymond Central High School. My last day will be Monday, January 20, 2020.

I have accepted a position with the Lower Platte North NRD. This was a hard decision for me but it has always been my goal to reenter the field of natural resources. Raymond Central has been such an important opportunity for me to grow personally and allowed me to be there for my family.

Sincerely,

A handwritten signature in cursive script that reads "Kara J. Nelson". The signature is written in black ink and is positioned below the word "Sincerely,".

Kara J. Nelson

Raymond Central Public Schools 2020 Roof Project					
Contractor	Lumps Sum Base Bid	Metal Deck Repair	Insulation Replacement	Drain Replacement	Bond
ARR/Boone Brothers	\$ 161,000	\$ 10.00	\$ 5.00	\$ 2,000.00	x
Mckinnis Roofing	\$ 188,129	\$ 15.00	\$ 4.50	\$ 3,000.00	x
Independent Roofing	\$ 215,000	\$ 8.95	\$ 7.95	\$ 3,000.00	x
<b>Weathercraft Roofing</b>	<b>\$ 154,375</b>	<b>\$ 7.00</b>	<b>\$ 2.00</b>	<b>\$ 1,000.00</b>	<b>x</b>

## AMENDED CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

THIS CONTRACT for the 2019-20 school year is made by and between the Board of Education of the **Lancaster County School District 55-0161, a/k/a Raymond Central Public Schools**, hereinafter referred to as “the Board,” and **DERRICK JOEL**, hereinafter referred to as “the Superintendent.”

WITNESSETH: That in accordance with action taken by the Board as recorded in the minutes of the Board meeting held on the 11<sup>th</sup> day of January, 2017, the Board hereby agrees to employ the Superintendent, and the Superintendent hereby agrees to accept such employment, subject to the following terms and conditions:

**1. Term of Contract.** The superintendent shall be employed for a period of three years, beginning on July 1, 2019 and ending June 30, 2022, subject to such other terms and conditions as may be specified in this contract. A renewal date shall occur on February 15 of each year, beginning February 15, 2020 and on February 15 each year thereafter unless terminated as provided herein. On that date, the contract shall renew and roll forward for one additional year unless the Board of Education notifies the Superintendent in writing that it does not intend to extend the contract for an additional year and that the expiration date then in effect shall be allowed to take effect. Such written notice shall occur prior to February 15, 2020 and prior to February 15 each year thereafter, and the notice subsequent non-renewal procedures shall follow requirements of Sec. 79-828, 831 and 835, RRS (or any subsequent revisions of said section) and Board policy 4110 (or any subsequent revisions of said policy) but such hearing for non-renewal, termination or cancellation shall take place after February 15 in the final year of the contract.

**Release or Resignation:** There shall be no penalty for release or resignation by the Superintendent from this contract, provided that no resignation shall become effective until the expiration of the final contract year on June 30 of such calendar year, unless such a resignation is mutually agreed to by the Superintendent and the Board of Education, in which case the Board of Education shall fix the time at which the resignation shall take effect.

**2. Salary.** The salary for the first year shall be \$137,500. Said annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment certificated employees of the District. In addition, the Superintendent shall receive \$2,500 per year if he lives within the Raymond Central School District. That provision shall extend through the first five years, provided the Superintendent remains employed by the Raymond Central School District. In addition, the superintendent shall be paid a \$1,000 stipend each contract year with no end date.

In the event that the Superintendent is elected to any other office or offices of the Board of Education or in connection with the District, the Superintendent shall perform the duties of such other office or offices without remuneration other than that as provided in this Contract.

The District, acting by and through its Board of Education, reserves the right to adjust the annual salary during the term of this Contract, said salary adjustment, however, not to reduce the annual salary to any lesser amount than that as above stated. Any adjustment in salary made during the term of this Contract shall be in the form of an amendment and shall become a part of this Contract; provided, however, that in making any such salary adjustment, it shall not be considered that the District has entered into a new Contract, nor shall the termination date of this Contract be thereby extended unless the Board of Education, by specific action, shall expressly extend such termination date. In no event shall any such extension, together with the unexpired term of this Contract or any prior extension, be for a period in excess of three (3) years.

This Contract shall conform to the regulations governing deductions with reference to Withholding Tax, Social Security and School Employees' Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract.

**3. Benefits.** As further consideration for the services to be performed by the Superintendent, it is agreed as follows:

- a. Leave Benefits. Paid leave is available to the Superintendent when the following specific conditions are met: (1) the Superintendent is currently employed by the District and (2) the paid leave day is taken on a day Superintendent would otherwise be expected to be at work.
  - 1) Vacation. The Superintendent shall be allowed 20 working days of vacation leave during each contract year. Vacation shall not be taken at times that would interfere with the Superintendent's attendance at regularly scheduled Board meetings or at times when the Superintendent's duties require the Superintendent's attendance at school (e.g., beginning and end periods of the school year).
  - 2) Carry-over and Accumulation of Vacation Days. Vacation is to be used during each contract year. Vacation days are to be used in the contract year in which it becomes available. There is no carry-over or accumulation of unused vacation leave from one contract year to another contract year. Upon ending employment, unused vacation days available in the final contract year will be paid at the effective daily rate of pay at the time the unused vacation day first became available; provided that there shall be no pay for unused vacation days in the event the Board determines that the Superintendent has engaged in misconduct which provides just cause for termination or cancellation.
  - 3) Sick Leave. The Superintendent shall be allowed 10 working days of sick leave each contract year.
  - 4) Carry-over and Accumulation of Sick Days. Unused sick leave may be carried over from one contract year to the next succeeding contract year to a maximum of 50 sick leave days. Once the maximum is accumulated, no further sick leave days will be available or granted for the ensuing contract year or years until the accumulated number of days is less than 50, and then only to the extent necessary to restore the total number of available sick leave days to the maximum of 50 days.
  - 5) Professional Development Leave. The superintendent shall be allowed 5 working days of professional leave during each contract year.
  - 6) Holidays. The following days shall be holiday days and not working days: July 4th, Labor Day, Thanksgiving, Christmas Day, New Year's Day, and Memorial Day.
  - 7) Log. The Superintendent shall maintain a current log of used vacation and sick leave days with the Superintendent's secretary.
- b. Health and Dental Insurance. The District shall pay for and provide the Superintendent with family health and single dental insurance for which the Superintendent is qualified for insurance under the District's group insurance plan. To the extent not covered by the District's medical insurance plan, the District shall reimburse the Superintendent for the full cost of a complete annual physical examination at such location and by such physician(s) as selected by the Superintendent with approval of the Board President.
- c. Meetings and Dues. The Superintendent shall attend appropriate professional meetings at the local, state and national levels provided that such attendance does not interfere with the proper performance of Superintendent's duties. The reasonable and necessary expenses of such meetings shall be reimbursed by the District consistent with Board policies. In addition, the District shall pay the cost of the Superintendent's annual dues to the Nebraska Council of School Administrators and may pay dues to other professional organizations suitable for the Superintendent's position upon the Superintendent's request.

- d. Transportation Expenses. The Superintendent shall be reimbursed for reasonable expenses incurred in the performance of his duties as Superintendent. The Superintendent shall be reimbursed for mileage within and outside the District, when using a non-district owned vehicle and on District business (this does not apply to travel between home and work.) The Superintendent will provide a log of the miles and complete required District Documentation and the District will reimburse the miles at the rate set annually by the Board for District travel.
- e. Indemnification. The District shall, to the extent permitted by law, defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in the Superintendent's individual capacity or the Superintendent's official capacity as an agent or employee of the District, provided that the incident arose while the Superintendent was acting (or, in good faith, reasonably believed that the Superintendent was acting) within the scope of the Superintendent's employment with the District and the District is not in an adverse position in the legal proceedings.
- f. Other Benefits. The Superintendent may be provided such other benefits as are provided to certificated employees of the District in the Board's discretion, except as otherwise provided herein, provided the Superintendent meets the conditions and eligibility requirements for such benefits.
- g. Catastrophic Leave. The Superintendent shall receive 30 days of catastrophic leave (with other administrators to provide 3 days of the 30 days) by combining all remaining leave with the catastrophic leave and not to exceed 45 days. Other administrators will cover during the interim, the duties of the absent administrator. (Adopted by BOE July 19, 2010.)

**8. Duties.** The Superintendent is employed as the Superintendent for the District. The Superintendent shall perform the duties of such position as are regularly and customarily expected for such position and such duties and responsibilities as are set forth in Board Policy or Regulation for such positions. The Superintendent shall be subject to such other duties as the Board may assign from time to time. The Superintendent agrees to devote full time to the assigned duties, provided that with the advance agreement of the Board of Education, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing or other professional duties.

In performing the assigned duties, the Superintendent shall be governed by the policies, regulations and directions of the Board of Education. The Superintendent shall in all respects to diligently and faithfully perform the assigned duties to the best of the Superintendent's professional ability. Regular dependable attendance at meetings of the Board and committees of the Board and other assigned duties is an essential function of the Superintendent's position.

**9. Board-Superintendent Relationship.** The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District, and shall have primary responsibility for implementation of Board policy. The Superintendent shall be responsible for development of policies for adoption by the Board and for development of regulations and rules consistent with Board policy. In the absence of Board policy on matters which require prompt action, the Superintendent shall have the authority to act using the Superintendent's professional judgment and consistent with legal requirements; provided that the Superintendent shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting. The parties agree, individually and collectively, to promptly refer all criticism, complaints and suggestions called to its attention to the Superintendent for action, study or recommendation, as appropriate.

**10. Evaluation of the Superintendent.** The Superintendent shall be evaluated twice during the first contract year and once during each Extended Term, unless the Board deems additional evaluations appropriate. The Superintendent shall receive a copy of the evaluation and shall have the right to submit a response to the evaluation, which response shall be placed in the Superintendent's personnel file. The Superintendent shall notify the President of the Board to remind the Board of the need to evaluate.

**11. Contract Termination.** In the event the Superintendent violates any of the provisions of this Contract or performs any act or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to (1) becoming legally disqualified to perform as a superintendent in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; (6) failure to return a Renewal Agreement by the required date, provided that such date not be prior to March 15<sup>th</sup> of the final year of the Contract or any extension of the Contract term; and (7) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or teaching or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be enforced in accordance with applicable law. Upon lawful termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

The Board of Education may require a certificate of health and physical fitness of Superintendent in accordance with applicable law at any time while this Contract is in force. Should the Superintendent be unable to perform the Superintendent's duties by reason of mental or physical capacity or any reason beyond the Superintendent's control, and said disability exists for a period exceeding the Superintendent's sick leave allowance, the Board of Education may, in its discretion, make a proportionate reduction from the salary and benefits, and if such disability continues or is permanent, or of such nature as to make the Superintendent unable to perform essential functions of the positions for which the Superintendent is employed, the Board of Education may, at its option, terminate this agreement whereupon the respective duties, rights and obligations hereof shall terminate.

**12. Representations and Legal Requirements.** The Superintendent affirms that: (1) the Superintendent holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extensions of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood and agreed that this contract is not valid until the required certificate is registered in accordance with law and that the Superintendent shall not be compensated for any services performed prior to the date of registration of this certificate; and (3) the Superintendent is not under contract with another Board of Education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract.

The Superintendent further warrants and represents as follows: (1) all information set forth in the Superintendent's application for employment and other information provided by the Superintendent in seeking employment are true and accurate, and if said information ceases to be true, Superintendent will advise the Board of Education immediately; (2) Superintendent has never been convicted or plead no contest or otherwise been

adjudicated as having committed a felony, any other offense involving moral turpitude or any other offense involving abuse, neglect, or sexual misconduct as defined in Sections 003.12 through 003.14 of 92 NAC 21; and (3) Superintendent has not suffered suspension or revocation of any educational professional license or certificate, nor voluntarily surrendered such a license or certificate where charges or potential charges were pending or imminent.

**13. No Penalty for Release or Resignation.** There shall be no penalty for release or resignation by the Superintendent from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. This Contract is subject to provisions of the School Employees' Retirement Act.

**14. Governing Laws.** The parties shall be governed by all applicable Nebraska and federal laws, rules, and regulations in performance of their respective duties and obligations under this Contract.

**15. Amendments & Severability.** This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

<p>Executed this _____ day of February, 2019.</p>  <p>_____</p> <p style="text-align: center;">Superintendent</p>	<p>Executed this _____ day of February, 2019.</p> <p>Board of Education of Lancaster County School District 55-0161, a/k/a Raymond Central Public Schools</p> <p>By: _____</p> <p style="text-align: center;">President</p> <p>Attest: _____</p> <p style="text-align: center;">— Secretary</p>
---	--