

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, APRIL 16, 2025 - 6:00
PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Nebraska Open Meetings Law
3. Motion to Excuse Board Member's Absence
4. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
5. Consent Agenda
 - 5.1. Minutes of March 12, 2025 Meeting

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, March 12, 2025 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Larry Heyen, Bill Lange, Jason Wiig, **Absent:** Cathy Burklund, Derek Matulka. Also in attendance were: Bryon Hanson, Superintendent; Tony Kobza, Asst Principal/Activities Director; Breanne Poston, Asst Principal/Preschool Director; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

Vice President Heyen called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that the Nebraska Open Meetings Law would be followed.

Motion to Excuse Board Member's Absence

Motion by Lange, second by Benes to approve the absence of Cathy Burklund and Derek Matulka. RCV 4-0. Motion carried.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Benes, second by Lange to approve the consent agenda as presented including the regular meeting minutes of February 12, 2025; February financial statement; monthly bills; and substitute teachers: Kiley Arlt, Maryn Brown and Mark Peer. RCV 4-0. Motion carried.

Minutes of February 12, 2025 Meeting

Financial Statement/Report

Monthly Bills

Policy Review

Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

Correspondence/Recognition

Winners from the Scholastic Art & Writing Competition were: Savanna Benes, Millie Burton, Aliviah Ceja, Johanna Leibel, Dawson Donahue, Makenna Hellerich, Wren Houchin, Serenity Johnson, Zaylee Kring, Taya Parker, Kinsley Seufferer. All pieces will be transported and displayed in Omaha. Kinsley Seufferer had two artworks accepted into The National Council on Education for the Ceramic Arts (NCECA) K-12 Exhibition.

Superintendent Hanson shared a letter that was received from Boarders Inn & Suites in Grand Island indicating that our staff and students that attended the 2025 NE State Cheer & Dance Competition were very courteous and respectful and it was much appreciated.

RC Community Foundation More Than A Field Report

Tony Kobza gave a presentation on the Raymond Central Community Foundation More Than A Field Project.

Public Forum

Chris Dickey addressed the Board recognizing the positive impact that Mrs. Nierman, Mr. Ochsner and our Fine Arts programs have had on his children.

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development/Learning: The staff met on Friday, March 7. Our focus continues to be the tenets associated with our 6 Phase Model being led by Deb Kruse and the learning team. This session extended the growing understanding of the learning targets by focusing on Success Criteria. This is truly where we start seeing how students demonstrate that they are beginning to understand or even master learning goals. Once known, teachers can then adjust instruction to address the four questions:

1. What do we want our students to know and be able to do?
2. How do we know they have mastered what we want them to know?
3. How do we respond when they struggle to learn it?
4. How do we respond when they already know it?

This truly is a roadmap to meeting our students where they are at academically and a process in working to help see them grow.

Success Criteria: We will begin looking for evidence that students can explain or demonstrate how they know the concepts alluded to in the learning targets. This will be information we collect formally and informally while we observe student-teacher/teacher-student interactions in the classrooms. As we continue to work with our instructional model, this process will continue to grow in practice. We are excited to see the results once it has taken root and embedded practice begins to come to fruition.

Achievement Scores and Testing: No further updates as we build a schedule for assessment. Testing season is quickly approaching.

Decision-Making Matrix: The Structures subcommittee vetted an additional item through the process last Friday. The decision making matrix continues to work as designed and intended. IF they choose to truly participate, staff have a voice and a vehicle to be heard. This system, designed to be anchored with a "Will of the Group" mentality, is helping to support collaborative efforts we hope to foster and grow in our school/district. It is the job of the administration to protect the process as we continue to work with the structure and potentially tweak the design to further fit our needs.

Counseling/ACT/Senior Experience/Scholarships (Tasha):

Scheduling season has started. All grade levels will be turning in their personal learning plans on March 18th or 19th. The final Scholarship Saturday has ended. We had 14 students for the first and 6 for the second. I was pleased with these numbers because the end of Feb and early March are very busy times of the year. We had another successful Dual Credit Night with reps from Bryan College of Health Sciences, UNL including someone from high ability and honors programs, Doane University, and Mr. S from SCC who comes out almost weekly to check on our dual enrollment students. These representatives are incredibly knowledgeable and help lead this event which included about 70 students and parents. ACT day is getting rolling. This year we are changing it up a bit, 6th and 7th will be visiting SAC Museum, 8th is going on a college visit to UNL, 9th grade is heading to Fremont to visit Metro CC and Midland, 10th grade will take the PreACT then travel to Concordia University, 11th grade will take the ACT, and seniors have the opportunity to schedule any remaining college visits, job shadows, or get ready for graduation.

Evaluation Update: We are on-track and nearing completion of the evaluations at the JH/High School. We have completed evaluations on all but six of the certified staff at the high school regardless of the three year rotation. Only teachers on the T-1 (year one of the cycle) and T-2 (year two of the cycle) tracks have not been evaluated. T-3 (year three of the cycle) track staff and non-tenured staff have been evaluated. We also chose to evaluate an entire content area as well regardless of the tenure track. It is my estimation that the staff we have evaluated have received high quality and timely feedback. The process has been meaningful. It is a further estimation that we have both validated the work they are doing and have offered reflective thoughts, sentiments, and ideas for consideration. The administration thanks the staff for the productive conversations. These were candid, open, and professional discussions.

Staffing: We will begin the process of interviewing for a social studies position at the HS next week. We have a great pool of teaching candidates to choose from. It is always exciting when you have so many quality people that want to be part of your school and educational family. We will enjoy the conversations and anticipate a productive outcome to filling our social studies opening.

JH Student Council: The Junior High world has slowed down quite a bit. This month students put together a basket for the Open House Fundraiser for the Hudson Family. They decided on a Family Game Night theme and provided a variety of card games, board games, and snacks.

Agricultural Education/FFA: Last Friday was the FFA Fish Fry at the High School. Thank you to all who have helped or are helping in the future! District CDE's were postponed from 3/4 to 3/11, so we went to Columbus yesterday to compete in welding, vet science, and meat evaluation. At the end of February, we celebrated FFA week by having dress up days, a petting zoo, and "drive your tractor to school" day. We have our Labor and Article Auction this Friday March 14th starting at 6. We have qualified many teams for State FFA so far this year, which will be held April 2-4.

School Improvement: On-going work with the instructional model is systemic and fits into our goals. As we develop the system further, we will be able to compare where we are to where we are intending to go. This will show up in classroom practice and in achievement scores.

FBLA: Our members are preparing for the Nebraska FBLA State Leadership Conference, which will take place April 10-12 in Kearney. This year, we are taking eight high school members and five middle school members to compete in a variety of events, including objective tests, presentations, role-plays, and skill-based competitions. Students will also have the opportunity to attend leadership workshops, network with peers from across the state, and engage in activities that enhance their business and leadership skills. We are excited for our students to showcase their hard work and represent Raymond Central at the state level.

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Athletics

Spring Season has begun. Congrats to our Winter Season participants including:

- Wyatt Jelinek - 4th Place State Wrestling
- Girls Basketball - District Runner-Up
- Cheer and Dance - Academic Excellence Awards

Activities

FBLA: FBLA Craft Fair Saturday, March 29 from 10:30am to 3:00pm - includes five student-run booths as part of the event. Facebook Event -

https://www.facebook.com/events/1099014851899502/?acontext=%7B%22event_action_history%22%3A%5B%5D%7D

[FBLA Newsletter](#)

Speech: The Central Players hit the ground running this month with a spectacular win at the Elmwood Murdock Silver Sword Invite. We have Bellevue West, Grand Island Central Catholic, Conference, and Lincoln East to finish out the month. We're hoping to maintain that momentum!

Play Production: The drama program is beginning the spring musical! Students are rehearsing for the Addams Family, which will be performed May 2-4. We are so excited to begin putting this show together with students in grades 6-12, both on and offstage!

Band: The HS band had great success with pep band this year, and really appreciate the crowd's support. I'm glad the HS band and a few JH students were able to travel to North Bend to support the team! Thank you to all the parent and staff support!

We have a busy March with the following events:

- Nebraska Capital Conference HS Honor Band - March 10 in Conestoga. (7 students attending)
- Junior High Malcolm Music Contest: 6th, 7th, and 8th grade bands performing on March 21
- Nebraska Wesleyan Middle School Honor Band - March 22. (5 students attending)
- HS Class B All State Jazz Band - March 29 in Grand Island. (2 students attending)
- Bishop Neumann Junior High Solo / Small Group Contest: April 5 (8 students performing)

Quiz Bowl: The Quiz Bowl team has a busy spring ahead. We will be attending the Conference Quiz Bowl in Yutan on March 18, the ESU Quiz Bowl tournament on March 24 in West Point, and a tournament in Seward on April 2. The school will also be sending a team to the National tournament in Chicago at the end of April. Students attending this tournament qualified back in November for a spot. Team members include Sarah Lange, James Liu, Liam Tvrdy, Drew Tice, and Sophia Burt.

Art Club: We had some AMAZING results for this month's art students! We had 27 get accepted into the State Scholastic competition this year, I will attach the slideshow. For the first time I was able to submit some ceramic student work into the National K-12 Ceramic Exhibition Foundation and we had Kinsley Seuferer have 2 pieces accepted!!! This is a HUGE deal! There were 1032 total entries, across multiple states with only 150 pieces of work accepted.

https://docs.google.com/presentation/d/1puKYkT9032nmeVYaz5Vc6Yp3TdeFi5tAFRPuKEWBsol/edit#slide=id.g32c2d69315b_0_611

[https://docs.google.com/presentation/d/1IwXTv1-l_0-](https://docs.google.com/presentation/d/1IwXTv1-l_0-KOe2qMJPSHNoCWoif4rVMlxwc0W5CDBs/edit#slide=id.g330454907e8_0_620)

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Submitted by Elementary Principals Steve Rose and Deb Kruse

Math Adoption

- Over the past several weeks, teachers have piloted iReady and Reveal Math materials. Teachers have gained a comprehensive understanding of their instructional methodologies.
- On March 7, the ESU facilitated a session to guide us through the decision making process for adopting new math materials. This session was instrumental in helping us evaluate the strengths and weaknesses of each curriculum.
- After a decision has been made, we will initiate discussions with vendors to finalize pricing, order materials, and arrange training sessions for the new program.

Professional Learning

- On March 7, teachers participated in another professional learning session on the instructional model. In the last session, learning targets were emphasized and teachers had the opportunity to create them with peer support. In this session, teachers gained an understanding of the importance of success criteria and how it relates to the learning target. The learning target tells students what they should know and be able to do by the end of class and the success criteria tells students how they will demonstrate mastery. During this session, teachers had the opportunity to practice writing success criteria for an upcoming lesson with the support of peers and administrators.

School Improvement

- Teachers recently participated in a data dig looking at 4 data sets: student learning, perceptions, demographics, and school processes and systems. For each set of data, teachers found strengths, challenges and brainstormed implications. We compiled this analysis to create a school profile.
- The elementary teachers were to meet on the next steps in our School Improvement Process on March 5. This meeting will be rescheduled due to the snow day.
 - Next Steps:
 - Create school wide reading goal
 - Analyze grade level reading data
 - Look across data sets and ask questions
 - Cause Analysis
 - Grade level reading goals that will feed into school wide goal
- Additionally, we will be adopting a Social Emotional Learning (SEL) goal. This goal will be informed by our school climate and culture surveys, as well as our district-wide expectations. By integrating SEL into our improvement process, we aim to foster a supportive and inclusive environment that promotes the well-being and academic success of all students.
- The teacher leadership team, which also serves as our school improvement team, will evaluate which processes and programs are currently effective, which need to be adapted or discontinued, and which new initiatives should be implemented to help us reach our goal. The team will periodically review data and the strategies in the plan to see if we are making progress.

Next steps for adoption of new Elementary Report Card

- Teachers on the Report Card Committee will pilot the new report card for the 4th quarter.
- Engage students and parents in feedback.
- PD for teachers and communication to parents in the fall of 2025 for use during the 2025-2026 school year.

Submitted by Amanda Coufal, Director of Special Education

Legislative Conference:

On February 27-28, Andrea Hicks, Caitlin Roussan, Clair Turman and myself attended the NASES Legislative Conference in Lincoln. Before the conference, we had the opportunity to tour the Project Search program, guided by one of our students currently enrolled in it. It was a great experience to see firsthand the rotations she is working through and the valuable skills she is gaining from this transition program.

During the conference, we learned about various legislative bills to monitor, including those related to option enrollment, cell phones and accommodations, special education transportation, the withholding of state funding, etc. We then participated in roundtable discussions on key topics such as homebound placements, new early childhood documents, high-quality MDTs, programs at Munroe-Meyer Institute, dyslexia reporting, and the Nebraska Youth Leadership Council - where one of our students is actively participating.

On Friday, NDE presented on the NE Literacy Project and the Reading Improvement Act. They discussed how students need to receive reading instruction from their classroom teachers as they are the experts. Special education teachers support the students and their learning. NDE shared data on how 4th grade students are performing on the NSCAS reading assessment. There is an increase of students

proficiency rate in every disability category; however, Specific Learning Disabled students are the lowest performing group and we need to find out why.

Indicator 13 Training:

On Friday, March 7th the middle school and high school special education teachers participated in the Indicator 13 Corrective Action Plan Training. The objectives of the training were:

- What Indicator 13 is and how it connects to student IEPs in the area of transition planning
- Understand the components of creating a meaningful transition plan with students with IEPs that are age 14 or older.
- How to complete the Indicator 13 checklist to make sure that we are in compliance with transition plan requirements.
- How to tie annual IEP goal(s) to the student's postsecondary goal.
- Make sure that transition services and/or activities are linked within the transition plan.

We had great discussions during our time together, leading to a deeper understanding of the indicator compliance areas.

Submitted by Breanne Poston, Asst Jr-Sr High School Principal/Preschool Director

Preschool loves to play and all the benefits of an early childhood education program are highlighted right here within our Raymond Central three and four-year-old classrooms!

With Mrs. Megan's leave starting at the end of last month, Mrs. Dianne jumped right in to join the PK team and she is loving her time with our youngest learners. We are excited and grateful she's here!

As expected, PK4 is rockin' and rollin' through learning in style. Mrs. Ariel and team are turning up the tunes and amping up learning because Kindergarten is right around the corner. Additionally, the four year old classroom is soaking up school day time working with high school students enrolled in Mrs. Parks' classes...

- morning activities with Early Childhood Education
- monster making with Apparel Production & Construction
- cookie creations with Baking & Pastry

It's a WIN-WIN!!

There is so much goodness ahead including our 2025-2026 Preschool Roundup, which is officially less than a month away now and what a great day it will be for the PK world! The preschool team cannot wait to spend time with students as they visit the classroom, make friends, learn to play, and play to learn on Friday, April 11. Registration deadline is March 21. We look forward to this incredibly fun day!

Student Board Member Report

Superintendent's Report

Elementary Update: Elementary students will be released two days prior to secondary schools for the summer. This will provide elementary teachers with two full days to pack up their classrooms.

Community Vision Committee Update: We currently have five community members/parents who have expressed interest. Flyers have been posted at the Post Office in each community, on the Ceresco Bank Announcement Board and put it out on social media. Information will also be available at Parent Teacher Conferences.

Option Enrollment: Current option enrollment numbers show a positive net option of 3.

Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

Zach Moerer and Jacqueline Harnisch were approved as substitute paras.

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

The Safety Committee met on February 27. We solidified some changes that will be recommended to the Raymond Central Safety Plan and reviewed the reunification process.

Jay Martin, NDE School Safety & Security Director, will be here Wednesday, April 9 to present The Effects of Digital Media on Our Youth at 2:00 PM.

Facilities Report

Summer projects are being scheduled.

Our crew has done a great job with snow removal and making sure that our buildings are ready to go after the winter weather we have experienced.

Important Upcoming Dates

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Burklund-chair, Heyen, Lange)

Negotiations Committee (Benes-chair, Heyen, Matulka)

Policy Committee (Benes-chair, Heyen, Wiig)

Old Business

New Business

Discuss, Consider, and Approve the Asbestos Removal Quote for Valparaiso Elementary.

Motion by Lange, second by Benes to approve the quote from Bockmann Inc for asbestos removal/disposal in Valparaiso at a cost of \$16,700.00. RCV 4-0. Motion carried.

Discuss, Consider, and Approve the Carpet Proposal for Valparaiso Elementary.

Motion by Heyen, second by Lange to approve the proposal from Midwest Floor Covering for carpet installation in Valparaiso at a cost of \$62,380.00. RCV 4-0. Motion carried.

Discuss, Consider, and Approve payment to Pruss Excavation

Motion by Lange, second by Wiig to approve the payment of \$40,000.00 to Pruss Excavation using donations made for the benefit of the More Than A Field project. We followed guidance from our auditor and the NDE on how to code and provide these funds for the project. RCV 4-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, April 16, 2025.

Adjournment

Motion by Matulka, second by Lange to adjourn the meeting at 7:14 PM. RCV 4-0. Motion carried.

5.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Year
March 2025

	3/1/2025 3/31/2025	3/1/2024 3/31/2024
Balance - Beginning of Month	\$2,291,061.87	\$2,863,815.96
Receipts	\$1,166,144.19	\$640,353.28
Interest Earned	\$4,793.53	\$5,061.93
Disbursements	<u>-\$862,752.05</u>	<u>-\$890,448.56</u>
Certificate of Deposit	<u>\$1,011,717.81</u>	
Balance - End of Month	\$3,610,965.35	\$2,618,782.61



Raymond Central Public Schools

General Fund Receipts March 2025

LANCASTER COUNTY TREASURER		
TAXES		\$103,307.95
MOTOR VEHICLE TAXES		\$20,856.15
FINES & FEES		\$1,174.09
HOMESTEAD TAX		\$26,163.81
PERSONAL PROPERTY TAX		\$6,166.57
SAUNDERS COUNTY TREASURER		
TAXES		\$43,047.28
MOTOR VEHICLE TAXES		\$19,109.17
FINES & FEES		\$1,996.10
PROPERTY TAX CREDIT		\$451,547.63
HOMESTEAD TAX		\$19,564.89
SEWARD COUNTY TREASURER		
MOTOR VEHICLE TAXES		\$440.18
FINES & FEES		\$7.04
HOMESTEAD TAX		\$60.32
BUTLER COUNTY TREASURER		
FINES & FEES		\$4.43
FEDERAL		
PERKINS GRANT		\$6,399.24
STATE OF NEBRASKA		
STATE AID FEB & MARCH		\$246,734.00
SPECIAL EDUC -SCHOOL AGE		\$195,858.00
RECEIPTS FROM ESU		
EMPOWER GRANT SUB TCHR REIMB		\$1,057.75
PRESCHOOL TUITION		
TUITION PAYMENTS		\$1,876.00
NON-REVENUE RECEIPTS		
OVERPAYMENT REFUND-COLUMN		\$164.56
RCPS HOT LUNCH FUND		
FEB. HOT LUNCH PAYROLL REIMBURS to GENERAL FUND		\$20,609.03
JONES BANK		
GENERAL FUND INTEREST FEB		\$4,793.53
TOTAL		\$1,170,937.72

MARCH 2025	Percent of Year Completed		58.00%			
2024-2025 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2024-2025	2024-2025	2024-2025	2023-2024	2024-2025	2023-2024
Property Taxes	\$8,049,417.00	\$146,355.23	\$2,368,774.15	\$2,923,675.82	29.43%	36.02%
Motor Vehicle Tax	\$550,000.00	\$40,405.50	\$318,330.04	\$345,238.28	57.88%	69.19%
Public Power Tax (5% Gross)	\$33,000.00	\$0.00	8,409.69	\$3,998.83	25.48%	10.25%
Carline Taxes	\$2,500.00	\$0.00	\$268.20	\$539.88	10.73%	21.34%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$30,000.00	\$4,793.53	29,337.52	\$41,933.70	97.79%	524.17%
Local License Fees	\$500.00	\$0.00	\$300.00	\$650.00	60.00%	16.67%
Other Local Receipts(Pre-K)	\$20,000.00	\$1,876.00	23,005.00	\$13,182.62	115.03%	109.86%
Fines & License Fees	\$40,000.00	\$3,181.66	\$24,408.45	\$27,748.05	61.02%	106.72%
ESU Receipts	\$2,900.00	\$1,057.75	4,002.13	\$2,644.78	138.00%	36.23%
State Aid	\$1,237,141.00	\$246,734.00	867,037.00	\$857,171.00	70.08%	70.61%
Special Education	\$1,140,000.00	\$195,858.00	666,271.00	\$644,591.00	58.44%	66.29%
Special Educ. Transportation	\$55,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$45,789.02	\$45,789.02	\$44,618.88	0.00%	0.00%
High Ability Learners	\$5,500.00	\$0.00	\$4,750.00	\$0.00	86.36%	0.00%
Pro-Rate Motor Vehicles	\$17,000.00	\$0.00	\$5,820.77	\$6,610.41	34.24%	34.79%
State Apportionment	\$0.00	\$0.00	308,385.92	\$150,715.01	0.00%	146.33%
Relief to Property Tax Payers	\$0.00	\$451,547.63	\$1,334,574.05	\$247,515.89	0.00%	0.00%
Other State Receipts	\$15,000.00	\$0.00	\$0.00	\$7,500.00	0.00%	32.61%
Personal Property Tax Credit	\$0.00	\$6,166.57	6,166.57	\$32,284.02	0.00%	100.00%
Title I /II Funds	\$75,000.00	\$0.00	59,632.00	\$0.00	79.51%	0.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$35,364.14	0.00%	0.00%
SPED IDEA Grant PreK	\$137,000.00	\$0.00	\$149,075.00	\$140,366.00	108.81%	113.20%
Private Grants-College Access	\$3,500.00	\$0.00	\$0.00	\$5,898.39	0.00%	100.00%
Carl Perkins	\$3,000.00	\$6,399.24	\$6,399.24	\$7,685.96	213.31%	30743.84%
Other Non-Revenue Receipts	\$2,000.00	\$164.56	\$2,158.12	\$17,992.18	107.91%	100.00%
Ag Land Property Credit	\$0.00	\$0.00	91,382.48	\$4,944.38	0.00%	100.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$359.00	\$0.00	0.00%	0.00%
Sale of Property	\$3,000.00	\$0.00	\$526.25	\$6,181.00	17.54%	206.03%
MIPS-Medicaid-Public Schools	\$40,000.00	\$0.00	\$9,882.70	\$39,692.77	24.71%	445.99%
TransferOther Fund/ Imprest	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Insurance Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	100.00%
TOTAL	\$11,461,458.00	\$1,150,328.69	\$6,335,044.30	\$5,608,742.99	55.27%	49.80%
2024-2025 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2024-2025	2024-2025	2024-2025	2023-2024	2024-2025	2023-2024
Instructional Services	\$5,900,000.00	\$409,567.71	\$2,816,892.10	\$2,752,754.06	47.74%	52.09%
Special Education	\$2,450,000.00	\$142,431.12	1,249,364.12	\$1,230,414.57	50.99%	60.99%
Guidance	\$200,000.00	20,745.43	145,238.99	\$202,597.24	72.62%	88.90%
School Health Nurse	\$116,000.00	9,491.19	66,413.53	\$64,151.41	57.25%	56.90%
Safety & Security	\$52,151.00	0	39,743.23	\$30,900.73	76.21%	59.25%
Activities	\$90,000.00	\$6,275.82	\$72,704.92	\$79,047.84	80.78%	83.19%
Media, Technology	\$800,000.00	\$40,344.00	\$311,362.38	\$305,254.04	38.92%	42.99%
Gen.Admin (Supt/BOE/Legal)	\$430,000.00	25,165.85	\$197,760.94	\$208,512.99	45.99%	48.63%
School Admin (Principals)	\$860,000.00	71,876.51	598,795.01	\$405,680.83	69.63%	53.23%
Business	\$350,000.00	10,081.76	94,222.20	\$82,263.05	26.92%	25.50%
Operation of Plant	\$635,000.00	58,218.67	468,656.79	\$380,516.08	73.80%	48.20%
Maintenance of Plant	\$550,808.00	24,685.60	434,234.15	\$234,823.73	78.84%	45.38%
Pupil Transportation	\$421,129.00	\$17,102.74	\$406,085.36	\$555,336.41	96.43%	103.50%
Fed. Grants (Title,Perkins)	\$290,000.00	5,906.62	\$49,205.18	\$41,477.92	16.97%	31.91%
Transfers	\$0.00	\$0.00	\$100,000.00	\$0.00	0.00%	0.00%
TOTAL	\$13,145,088.00	\$841,893.02	\$7,050,678.90	\$6,573,730.90	53.64%	54.84%



Raymond Central Public Schools

Financial Report 3-31-25

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance -March 1, 2025	\$2,291,061.87
March Receipts	\$1,170,937.72
March Disbursements	<u>-\$862,752.05</u>
Cash Balance - March 31, 2025	\$2,599,247.54
Certificate of Deposit	<u>\$1,011,717.81</u>
Combined Balance - March 31, 2025	\$3,610,965.35

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2024, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance -March 1, 2025	\$107,184.61
March Receipts	\$36,732.88
March Disbursements	<u>-\$41,208.41</u>
Cash Balance - March 31, 2025	\$102,709.08

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance -March 1, 2025	\$2,069,465.98
March Receipts	\$121,493.47
March Disbursements	<u>-\$42,561.56</u>
Cash Balance - March 31, 2025	\$2,148,397.89
Certificate of Deposit	<u>\$1,097,009.32</u>
Combined Balance - March 31, 2025	\$3,245,407.21

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance -March 1, 2025	\$477,896.43
March Receipts	\$22,406.57
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2025	\$500,303.00

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2024, \$500,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for a bus purchase, technology and updates needed for school buildings.

Cash Balance -March 1, 2025	\$373,157.21
March Receipts	\$631.03
March Disbursements	<u>-\$10,298.86</u>
Cash Balance - March 31, 2025	\$363,489.38
Certificate of Deposit	<u>\$1,741,548.71</u>
Combined Balance - March 31, 2025	\$2,105,038.09

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Use funds for accessibility improvements on elementary playground updates in 2024.

Cash Balance -March 1, 2025	\$4,072.38
March Receipts	\$1.04
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2025	\$4,073.42

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance -March 1, 2025	\$102,374.62
March Receipts	\$65.21
March Disbursements	<u>\$0.00</u>
Cash Balance - March 31, 2025	\$102,439.83
Certificate of Deposit	<u>\$268,222.30</u>
Combined Balance - March 31, 2025	\$370,662.13



Raymond Central Public Schools

Student Activities Fund Balances March 2025

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Annual	\$13,092.86	\$0.00	\$0.00	\$13,092.86
AP Funds	\$48,487.10	\$0.00	\$811.37	\$47,675.73
APEX	\$119.05	\$0.00	\$0.00	\$119.05
ART CLUB	\$570.98	\$0.00	\$0.00	\$570.98
Athletics	\$103,258.58	\$0.00	\$14,230.60	\$89,027.98
Band	\$55.15	\$0.00	\$0.00	\$55.15
Band Trip	\$10,669.76	\$0.00	\$0.00	\$10,669.76
Baseball	\$229.22	\$0.00	\$0.00	\$229.22
Boys BB	\$5,258.65	\$0.00	\$318.57	\$4,940.08
Ceresco Book Fair	(\$120.42)	\$0.00	\$0.00	(\$120.42)
Ceresco Pop	\$53.36	\$27.82	\$0.00	\$81.18
Cheerleaders	(\$2,736.34)	\$0.00	\$152.00	(\$2,888.34)
Choir	\$13,798.72	\$0.00	\$0.00	\$13,798.72
Class 2025	(\$1,238.26)	\$0.00	\$0.00	(\$1,238.26)
Class 2028	\$4,850.81	\$0.00	\$0.00	\$4,850.81
Class 2029 Field Trip Funds C	\$2,806.38	\$0.00	\$0.00	\$2,806.38
Class 2030 Field Trip Funds C	\$3,045.11	\$0.00	\$0.00	\$3,045.11
Class 2031	\$6,769.42	\$0.00	\$0.00	\$6,769.42
Class 2031 Field Trip Funds V	\$0.00	\$0.00	\$0.00	\$0.00
Class 2032 Field Trip Funds C	\$2,984.12	\$0.00	\$0.00	\$2,984.12
Class 2032 Field Trip Funds V	\$2,791.43	\$0.00	\$0.00	\$2,791.43
Class 2033 Field Trip Funds C	\$1,816.18	\$0.00	\$0.00	\$1,816.18
Class 2033 Field Trip Funds 2033	\$1,927.95	\$0.00	\$0.00	\$1,927.95
Class 2035 Cer	\$756.35	\$0.00	\$0.00	\$756.35
Class 2035 Val	\$1,837.51	\$0.00	\$0.00	\$1,837.51
Class 2036 C	\$525.13	\$0.00	\$0.00	\$525.13
Class 2036 Val	\$692.22	\$0.00	\$0.00	\$692.22
Class 2037 C	\$324.25	\$0.00	\$0.00	\$324.25
Class 3037 V	\$390.84	\$0.00	\$0.00	\$390.84
Class of 2026	\$2,038.22	\$0.00	\$0.00	\$2,038.22
Class of 2027	\$4,079.55	\$0.00	\$0.00	\$4,079.55
Class of 2034 Ceresco	\$1,394.10	\$0.00	\$0.00	\$1,394.10
Class of 2034 V	\$1,303.17	\$0.00	\$0.00	\$1,303.17
College Access Grant	\$4,341.66	\$0.00	\$0.00	\$4,341.66
Cross Country	\$1,717.96	\$0.00	\$0.00	\$1,717.96
Culinary Snack Cart	\$1,639.50	\$0.00	\$0.00	\$1,639.50
Dance	\$545.44	\$0.00	\$0.00	\$545.44
DI	\$4,614.68	\$0.00	\$0.00	\$4,614.68
Elem Fundraising	\$50,366.30	\$0.00	\$22.99	\$50,343.31
Elem Pictures/Yearbook	\$2,983.42	\$660.00	\$0.00	\$3,643.42
Elem Student Council	\$483.85	\$0.00	\$0.00	\$483.85
FBLA Act	\$5,571.68	\$0.00	\$1,760.38	\$3,811.30
FFA Act	\$22,272.89	\$0.00	\$1,495.82	\$20,777.07
Fines	\$761.31	\$0.00	\$0.00	\$761.31
Football	\$4,772.55	\$0.00	\$0.00	\$4,772.55
Girls BB	\$560.72	\$0.00	\$36.92	\$523.80
Girls Wrestling	\$433.57	\$0.00	\$0.00	\$433.57

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Golf Activity	\$1,068.91	\$0.00	\$0.00	\$1,068.91
HAL	\$59.66	\$0.00	\$0.00	\$59.66
HS Caring Shelves	\$2,920.17	\$0.00	\$37.07	\$2,883.10
HS Pop	\$2,190.00	\$0.00	\$26.99	\$2,163.01
HS Quiz Bowl	\$272.41	\$0.00	\$0.00	\$272.41
JH Boys BB	\$128.71	\$0.00	\$0.00	\$128.71
JH Boys Wrestling	\$132.75	\$0.00	\$0.00	\$132.75
JH Football	\$515.69	\$0.00	\$0.00	\$515.69
JH Girls BB	\$1,757.60	\$0.00	\$153.39	\$1,604.21
JH Speech	\$2,065.54	\$0.00	\$0.00	\$2,065.54
JH Student Council	\$2,411.96	\$0.00	\$1,149.00	\$1,262.96
JH Track	\$1,220.39	\$0.00	\$0.00	\$1,220.39
JH Volleyball	\$1,339.13	\$0.00	\$0.00	\$1,339.13
JR Achievements	\$629.57	\$0.00	\$0.00	\$629.57
Library	\$2,066.77	\$0.00	\$0.00	\$2,066.77
Life Skills	\$2.41	\$0.00	\$0.00	\$2.41
Mock Trial	\$380.96	\$0.00	\$0.00	\$380.96
National Honor Society	\$291.49	\$0.00	\$0.00	\$291.49
One Act	\$2,238.41	\$0.00	\$0.00	\$2,238.41
Professional Development	\$16,706.52	\$0.00	\$200.36	\$16,506.16
RC Backpack	\$23,773.52	\$0.00	\$0.00	\$23,773.52
RC Blue Crew	\$42.73	\$0.00	\$0.00	\$42.73
RC Concessions	\$25,476.97	\$0.00	\$4,136.76	\$21,340.21
RC Foundation	\$24.00	\$0.00	\$0.00	\$24.00
Restitution	\$190.00	\$0.00	\$0.00	\$190.00
Score Vision	\$13,401.64	\$0.00	(\$1,983.29)	\$15,384.93
Service Fees (Activity Acct)	\$10,535.23	\$615.49	(\$5.70)	\$11,156.42
Skills USA	\$330.99	\$0.00	\$0.00	\$330.99
Social Justice	\$194.12	\$0.00	\$0.00	\$194.12
Softball	\$4,675.20	\$0.00	\$0.00	\$4,675.20
Spanish Club	\$1,187.40	\$0.00	\$0.00	\$1,187.40
Speech	\$14,751.76	\$0.00	\$4,985.50	\$9,766.26
Spring Musical	\$2,730.80	\$0.00	\$0.00	\$2,730.80
'Stang Gang Student Section	\$0.00	\$0.00	\$0.00	\$0.00
Student Council	\$9,068.02	\$0.00	\$0.00	\$9,068.02
Student Pop	\$1,534.66	\$0.00	\$0.00	\$1,534.66
Testing	\$4,688.23	\$0.00	\$0.00	\$4,688.23
Track	\$1,326.20	\$0.00	\$0.00	\$1,326.20
TShirt Press Acct	(\$829.52)	\$0.00	\$0.00	(\$829.52)
Unified Team	\$564.00	\$0.00	\$0.00	\$564.00
Val Book Fair	\$9,885.67	\$0.00	\$0.00	\$9,885.67
Val Pop	\$23.39	\$0.00	\$0.00	\$23.39
VolleyBall	\$11,114.87	\$0.00	\$0.00	\$11,114.87
Weight Room	\$4,050.00	\$0.00	\$0.00	\$4,050.00
Wrestling	\$2,907.14	\$0.00	\$1,626.00	\$1,281.14



Raymond Central Public Schools
Student Fees Fund Balances March 2025

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	\$10,011.00	\$0.00	\$0.00	\$10,011.00
Ag-Ed Labs	\$1,720.98	\$0.00	\$0.00	\$1,720.98
Art Class	\$198.46	\$75.00	\$0.00	\$273.46
Chromebooks	\$8,315.57	\$140.00	\$0.00	\$8,455.57
Foods Class	(\$120.01)	\$25.00	\$0.00	(\$95.01)
Service Fees (Student Fees)	\$3,206.83	\$538.84	\$2,296.50	\$1,449.17
Skills USA	\$1,150.33	\$0.00	\$124.00	\$1,026.33
Sports Fees	\$9,450.22	\$160.00	\$0.00	\$9,610.22
Tech Ed	\$120.00	\$30.00	\$32.00	\$118.00

5.3. Monthly Bills



Raymond Central Public Schools

Bills Paid March 2025

General Fund - Report of Bills Paid March 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
3/20/2025	RCPS	March Payroll	760,121.01
03/11/2025	ESU Coordinating Council	PowerSchool 24-25 fees/reports	16,766.80
03/12/2025	Norris Public Power	Electricity HS	10,249.61
03/11/2025	Electronic Contracting Company	New Fire Panel V- Final 1/3 payt	8,077.13
03/11/2025	Pine Cove Consulting	Managed Tech Service March 2025	4,500.00
03/11/2025	Access Systems, Inc	Copiers- Monthly	3,252.96
03/11/2025	MCS	Custod. Supplies-All Locations	2,819.50
03/27/2025	Butler Public Power District	Electricity V	2,742.52
03/11/2025	Omaha Public Power Dist	Electricity C-	2,688.88
03/27/2025	Johnstone Supply	Filters	1,573.24
03/27/2025	Randall J. Rieck	Rock for HS Parking Lot	1,497.94
03/27/2025	Deaf Services Unlimited	Interpreter: Fin.Aid,Sports,Band Mtgs	1,226.25
03/27/2025	Ernie`s Store Inc.	Repairs Water Softener C	1,225.00
03/12/2025	US Bank	Hotel- MB Curriculum and Instruction	1,175.54
03/13/2025	Kobza, Anthony	Reimb Mileage 9/19/24-2/28/25	1,124.90
03/12/2025	H & K Electric	Labor+Materials Ag Shop Fan/Vent	1,060.00
03/11/2025	First Wireless Inc.	Purchase/Install Radio	1,035.62
03/12/2025	Kidwell	Replacement Camera HS	955.00
03/27/2025	NE Public Health Environ. Lab	Required Water Testing HS	823.00
03/27/2025	Glaser Ceramics Inc	Elementary Clay- Art Supplies C,V	736.36
03/11/2025	Waste Connections Co	Garbage HS, V	695.96
03/27/2025	Jaymar Business Forms	Stud.Fees & Gen.Fund Check-Reorder	691.67
03/27/2025	Village of Ceresco	Utilities C	690.28
03/12/2025	Otte Oil & Propane Inc.	Propane V	655.73
03/11/2025	Electronic Contracting Company	Wireless Microphone HS	639.00
03/11/2025	Computer Hardware	I Pad & Case for HS Art Room	634.00
03/11/2025	Brooke L. Cheleen	Feb 2025 SPED Physical Therapy	605.00
03/13/2025	Windstream	Phone HS, Fax	580.97
03/11/2025	TK Elevator Corporation	Elevator Mainten. HS, V 3/2025-5/2025	569.28
03/11/2025	Nebraska/Central Equipment, Inc	Mirror Assembly- Bus 22	485.84
03/27/2025	William V. MacGill & Co	AED Pads	449.14
03/27/2025	Otte Oil & Propane Inc.	Propane C	408.55
03/11/2025	Nebraska Council of School Admin.	SPED Conference AH,CR,CT,AC	405.00
03/11/2025	Priefert, Tom	Parent Mileage Reimb Feb 2025	396.90
03/12/2025	US Bank	Books - ELA	387.80
03/27/2025	Metzger, Joseph	Snow Removal C 3/5 & 3/19	375.00
03/12/2025	US Bank	3d Printer Filament - Comput. Lab	351.00
03/12/2025	Haxton, Richard	Snow Removal 3/5/2025V	350.00
03/27/2025	Haxton, Richard	Snow Removal 3/19 V	350.00
03/12/2025	US Bank	Tech Ed Consumable Class Supplies	317.36
03/12/2025	US Bank	FCS Supplies	315.15
03/12/2025	US Bank	HS Art Supplies	312.39
03/27/2025	Menards Lincoln	2x4 lumber/Supplies Tech Ed Class	303.30
03/11/2025	Whitehead Oil Co	DEF/Fuel	302.76
03/11/2025	Steve Rose	Reimbursement MileageJan/Feb 2025	277.90
03/11/2025	One Source	Employee Background Checks	253.00
03/18/2025	Dollins, Kelly	PreK Tuition Refund: Dorian	250.00
03/11/2025	NE Association of School Boards	NAEP Conference Regist. Fee PB&CR	240.00
03/12/2025	US Bank	3 Sander Replacements Tech Ed	236.25
03/11/2025	Intermedia.net, INC	Phone Service	236.08
03/27/2025	WeatherCraft Co. Of Lincoln	Roof Repair / Patched Holes HS	230.34
03/11/2025	Donald R. Prentice	Extermination Service	216.00
03/11/2025	Village of Valparaiso	Utilities V	209.49
03/12/2025	Jackson Services Inc.	Mats/Mops	200.29
03/12/2025	US Bank	SLC Registration for FBLA	191.00
03/11/2025	Wiese, Collin	Activity Work Pay	187.50
03/12/2025	US Bank	Nebraska Bandmasters Dues / Fees	182.00
03/11/2025	Dr. Graham House	Accompanist FeeVocal Concert	180.00
03/12/2025	US Bank	Supplies SPED HS	167.34

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/12/2025	O' Reilly Auto Parts	Oil /Filters for Buses	165.28
03/13/2025	Ward's Science	Fetal Pigs for Animal Science	161.12
03/11/2025	NWU Music	NWU Middle School Honor Band	150.00
03/27/2025	US Postal Service	Postage - 2 rolls stamps C	146.00
03/12/2025	US Bank	Big whiteboards-Soc. Studies Classroom	143.98
03/12/2025	US Bank	Calculators-SPED rooms HS	143.85
03/27/2025	Trutna, Nicole	Title1 Services-St Johns-Weston Feb/Mar	142.50
03/11/2025	Ruley, James	Activity work Pay	135.00
03/27/2025	Oak Valley Lumber Co	Building Maint Supplies	124.42
03/12/2025	US Bank	Fuel	106.48
03/12/2025	US Bank	Kindergarten Consumable Supplies V	101.70
03/11/2025	Nierman, Melissa	Reimb for Mileage Feb	100.80
03/12/2025	Nebraska GFWC NFWC	Underclassman Quiz bowl entry for 5/7	100.00
03/12/2025	Nebraska GFWC NFWC	quiz bowl RegistrationSeward 4/2/2025	100.00
03/27/2025	Column Software PBC	Publications	92.14
03/27/2025	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms HS	87.00
03/11/2025	Coufal, Amanda	Reimb,Parking SPED Mtg & Feb Mileage	83.00
03/11/2025	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms C	81.00
03/12/2025	US Bank	Custodial Supplies	80.91
03/11/2025	Wiese, Brian	Activity Work Pay	75.00
03/12/2025	US Bank	Binders for Spring Musical	72.52
03/27/2025	Halstead, Kathleen	Mileage Reimb ESU2 Mtg	61.60
03/11/2025	Tvrdy's One Stop	Diesel Additive-Prevent Fuel Freezing	59.68
03/11/2025	Access Systems	Staples V Printer	55.00
03/12/2025	US Bank	Teacher's Desk Chair 2nd grade V	54.10
03/12/2025	US Bank	English Materials	50.38
03/10/2025	ASI	Payflex Admin Fees	50.00
03/11/2025	Nebraska Class B Honor Band	Class B All State Band	50.00
03/27/2025	Egan Supply Co.	Bus Barn Supplies	43.31
03/12/2025	US Bank	Computer Classroom Supplies	40.98
03/12/2025	US Bank	OWH Newspaper subscription 2 months	39.98
03/27/2025	J.W. Pepper	Band Sheet Music Malcolm Music Contest	39.00
03/27/2025	Staples Advantage	Dustpans 2	36.14
03/12/2025	US Bank	Girls bball supplies	34.35
03/12/2025	US Bank	Principal's Office Supplies C	33.88
03/11/2025	Dietze Music	Box of reeds	31.50
03/11/2025	Becky Studebaker	Reimb. Electricity-Bus Month4/4March	30.00
03/11/2025	Leann Wiese	Reimb. Electricity-Bus Month4/4March	30.00
03/11/2025	Matt Smith	Reimb. Electricity-Bus Month4/4March	30.00
03/11/2025	Suchy, Maggie	Reimb. Electricity-Bus Month4/4March	30.00
03/12/2025	US Bank	Classroom Supplies 6th grade	28.58
03/11/2025	Matheson Tri-Gas Inc.	Welding Tank Monthly Rental	21.41
03/27/2025	Column Software PBC	Publications	19.22
03/12/2025	US Bank	Science classroom Presentation remote	15.88
03/12/2025	Hicks, Andrea	Reimb Parking SPED Mtg, Lincoln	15.00
03/12/2025	US Bank	FFA supplies	13.48
03/27/2025	Column Software PBC	Publications	10.74
03/18/2025	United States Postal Service	Key for Mailbox at Val PO	10.00
03/11/2025	Woods, Carrie	Electricity Bus Plug in 5 nights Jan/Feb	5.00
03/11/2025	Dietze Music	Queenwood Beginning Band book	4.80

Depreciation Fund - Report of Bills Paid March 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/13/2025	After Hours Graffix LLC	Wrap for Athletics Bus	10,298.86

Hot Lunch Fund - Report of Bills Paid March 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
3/20/2025	RCPS Dist 161	March 2025 Hot Lunch Payroll	20,609.03
03/11/2025	Sysco Lincoln	Food and Supply	14,445.58
03/11/2025	Hiland Dairy	Milk	3,362.24
03/11/2025	NE Dept HHS Foods Distribution	Food	812.00
03/27/2025	TechMasters Heating & Air	Repair Dishwasher C	600.00
03/10/2025	EduTrak Fees	Edutrak Fees	478.78
03/11/2025	Cash-Wa Distributing	Food	338.63
03/11/2025	US Foods Inc.	Food	176.47
03/11/2025	Jackson Services Inc.	Kitchen Cloths	134.00
03/11/2025	MinMor Industries	Grab and Go Bags/Breakfast HS	130.08
03/18/2025	Dollins, Kelly	HotLunch Refund: Dorian	104.80
03/11/2025	Gotchal, Jessica	HotLunch Refund BerLyn	16.80

Building/Sinking Fund - Report of Bills Paid March 2025

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
03/13/2025	Lancaster County Treasurer	Property Full Payt Property Tax Farm Land 2025	2,561.56
03/13/2025	Pruss Excavation	MTAF Dirtwork-Donated Funds	40,000.00



Raymond Central Public Schools Student Fees Fund Checks March 2025

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Service Fees (Student Fees)	03/10/2025	EduTrak Fees	EduTrak Fees	232.13
Service Fees (Student Fees)	03/10/2025	RC Cheer	Transfer Online Payt to Cheer	588.37
Service Fees (Student Fees)	03/10/2025	RCPS General Fund	Transfer Online Payt to PreK Tuition	1,476.00
Skills USA	03/12/2025	US Bank	Michael Williams OSHA 10	32.00
Skills USA	03/12/2025	US Bank	Skills USA registration	124.00



Raymond Central Public Schools

Student Activities Fund Checks March 2025

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
AP Funds	03/12/2025	US Bank	Scholarship Saturday Food	79.29
AP Funds	03/12/2025	US Bank	Dual Credit Night Supplies	189.11
AP Funds	03/12/2025	US Bank	Food for Dual Credit Parent Mtg	542.97
Athletics	03/27/2025	Sunken, Kyle	difference in pay on 3/24	30.00
Athletics	03/27/2025	Sandoval, Carlos	difference in pay on 3/24	30.00
Athletics	03/10/2025	Bryant, Dave	Athletics	60.00
Athletics	03/10/2025	Jakub, Kael	Athletics	60.00
Athletics	03/27/2025	Hauff Mid America Sports	Baseball Uniform pants	61.60
Athletics	03/12/2025	US Bank	wrestling coaches wristbands	62.40
Athletics	03/27/2025	Tuch, Brad	Difference in pay 3/27 games	85.00
Athletics	03/27/2025	Sandoval, Carlos	Difference in pay 3/27 games	85.00
Athletics	03/03/2025	Logan View Public Schools	JH Wr Invite Fee	100.00
Athletics	03/10/2025	Gore, Coleman	JH invite 3/11	100.00
Athletics	03/24/2025	Sunken, Kyle	bb umpire 3/24	135.00
Athletics	03/24/2025	Sandoval, Carlos	bb umpire 3/24	135.00
Athletics	03/18/2025	Slimmerman, Jaxson	Baseball Umpire 3/21	135.00
Athletics	03/18/2025	DeFilippo, Vinny	Baseball Umpire 3/21	135.00
Athletics	03/24/2025	Tuch, Brad	Baseball Triangular Ump 3/27	160.00
Athletics	03/24/2025	Sandoval, Carlos	Baseball Triangular Ump 3/27	160.00
Athletics	03/31/2025	Wilber Clatonia Public Schools	HS Track Invite 4/1/2025	170.00
Athletics	03/10/2025	Haupt, Peyton	JH invite 3/11	200.00
Athletics	03/10/2025	Charroin, Dave	JH invite 3/11	200.00
Athletics	03/10/2025	Charroin, Chase	JH invite 3/11	200.00
Athletics	03/10/2025	Hunt, Rusty(Donald)	JH invite 3/11	200.00
Athletics	03/12/2025	Awards Unlimited Inc	Updated Record Boards	309.75
Athletics	03/12/2025	US Bank	Girls Wrestling	349.80
Athletics	03/12/2025	US Bank	State Dance Hotel Rooms	599.75
Athletics	03/12/2025	US Bank	State Cheer Hotel Rooms	599.75
Athletics	03/27/2025	Hauff Mid America Sports	Girls BB Uniforms extra Shorts	660.00
Athletics	03/10/2025	NESchoolActivities Assoc.	Payment for Girls C1-2 Sub Districts	990.75
Athletics	03/12/2025	US Bank	Girls Wrestling	1,654.80
Athletics	03/12/2025	US Bank	Athletics	3,042.00
Athletics	03/27/2025	Hauff Mid America Sports	Athletics	4,030.00
Boys BB	03/12/2025	US Bank	Boys BB Supplies	318.57
Caring Shelves	03/12/2025	US Bank	Boots for Student	37.07
Cheer	03/12/2025	US Bank	Cheer Meals: State Cheer	152.00
Elem Fundraising	03/12/2025	US Bank	Elem. Supplies	22.99
FBLA	03/12/2025	US Bank	March of Dimes Donation	100.00
FBLA	03/12/2025	US Bank	NE FBLA Foundation Donation MS	100.00
FBLA	03/12/2025	US Bank	NEFBLA Foundation Donation HS	100.00
FBLA	03/12/2025	US Bank	Donuts - 12 Count	123.24
FBLA	03/12/2025	US Bank	Food for Meeting	180.47
FBLA	03/12/2025	US Bank	FBLA Supplies	292.95
FBLA	03/12/2025	US Bank	SLC Registration for FBLA	863.72
FFA	03/10/2025	Menards Lincoln	Wire for Ag Mechanic	37.00
FFA	03/12/2025	US Bank	Doughnuts	60.00
FFA	03/12/2025	US Bank	ffa pizza	81.85
FFA	03/12/2025	US Bank	FFA Fish Fry Supplies	150.78
FFA	03/18/2025	C-K Katering	coleslaw	260.00
FFA	03/27/2025	Sysco Lincoln	supplies for fish fry	286.19
FFA	03/10/2025	Livestockjudging.com	subscription	300.00
FFA	03/27/2025	University of Nebraska Lincoln	CDE Registration	320.00
Girls BB	03/12/2025	US Bank	girls bball supplies	36.92
HS Pop	03/12/2025	US Bank	prizes for chili cookoff	26.99
JH Girls BB	03/12/2025	US Bank	Team Meeting Supplies	153.39
JH Student Council	03/18/2025	Class of 2030	Move profits to class account	200.00
JH Student Council	03/18/2025	Class of 2029	Move profit to class account	200.00
JH Student Council	03/13/2025	Make A Wish	Check for fundraiser	749.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Professional Development	03/12/2025	US Bank	Prof Development -Ceresco	15.30
Professional Development	03/12/2025	US Bank	Prof Dev Supplies HS	185.06
RC Concessions	03/10/2025	Super C gas station in Ceresco	donuts for concessions 2/1	47.68
RC Concessions	03/27/2025	RCPS Speech	Profit from Congress Speech Conc.	71.10
RC Concessions	03/12/2025	US Bank	Concessions restock/icecream/bags	100.26
RC Concessions	03/12/2025	US Bank	pretzels for conc .	124.78
RC Concessions	03/12/2025	US Bank	soft pretzels for conc.	124.78
RC Concessions	03/12/2025	US Bank	pretzels for conc .	124.78
RC Concessions	03/12/2025	US Bank	RC Concessions	124.78
RC Concessions	03/27/2025	Pepsi Cola Of Lincoln	concession restock	138.10
RC Concessions	03/27/2025	Pepsi Cola Of Lincoln	concessions restock	409.30
RC Concessions	03/27/2025	RCPS Speech	Profit from conc. 3/17	489.00
RC Concessions	03/12/2025	US Bank	Concessions Restock	520.20
RC Concessions	03/18/2025	Kim and Jim Hudson Fund.	Profit from concessions 3/11	1,862.00
Service Fees (Activity Acct)	03/10/2025	Sydik, Katherine	Reissue lost check	4.55
Service Fees (Activity Acct)	03/03/2025	Wilson, Claire	Reissue lost check	28.00
Speech	03/13/2025	Brooks, Haley	District Speech Judge	62.00
Speech	03/10/2025	Super C gas station in Ceresco	Pizza for speech meet	72.00
Speech	03/13/2025	Jorgensen, Emma	District Speech Judge	132.50
Speech	03/13/2025	Johns, Patsy	District Speech Judge	134.50
Speech	03/13/2025	Enevoldsen, Eleanah	District Speech Judge	134.50
Speech	03/13/2025	Ackman, Rylee	District Speech Judge	144.00
Speech	03/13/2025	Ockander, Gaylia	District Speech Judge	147.50
Speech	03/13/2025	Sedivy, Bruce	District Speech Judge	150.00
Speech	03/13/2025	Heimes, Toni	District Speech Judge	150.00
Speech	03/13/2025	Scott, Harold	District Speech Judge	152.00
Speech	03/13/2025	Dubois, Chloe	District Speech Judge	156.00
Speech	03/13/2025	Skalka, Anthony	District Speech Judge	158.00
Speech	03/13/2025	Barry, Bridget	District Speech Judge	165.00
Speech	03/13/2025	Kolterman, Clark	District Speech Judge	165.00
Speech	03/13/2025	Jobman, Becky	District Speech Judge	176.00
Speech	03/13/2025	Fuehrer, Cory	District Speech Judge	180.00
Speech	03/13/2025	Klein, Michael	District Speech Judge	181.00
Speech	03/13/2025	Brabec, Kasey	District Speech Judge	184.00
Speech	03/13/2025	Wolf, Alex	District Speech Judge	186.00
Speech	03/13/2025	Johnson, Jael	District Speech Judge	225.00
Speech	03/13/2025	Koontz, Joann	District Speech Judge	230.50
Speech	03/13/2025	Wiedel, Kurk	District Speech Judge	240.00
Speech	03/13/2025	Belt, Peggy	District Speech Judge	246.00
Speech	03/13/2025	Rodehorst, Shannon	District Speech Judge	258.00
Speech	03/13/2025	Kramer, Donna	District Speech Judge	266.50
Speech	03/13/2025	Vanderbeek, Kendra	District Speech Judge	290.50
Speech	03/13/2025	Gentry, Jeanne	District Speech Judge	399.00
Wrestling	03/12/2025	US Bank	state wrestling shirts	1,626.00
RC Concessions	02/21/2025	RC Spanish Club	Profit from 2/13 conc.	96.60
RC Concessions	02/10/2025	RC Junior High Student Council	Profit from 1/31 conc.	487.31
RC Concessions	02/10/2025	RC Student Council HS	Profit from 1/31 conc.	324.87
Service Fees (Activity Acct)	02/27/2025	Caraway, Georgia	Reissue lost check	30.00
Service Fees (Activity Acct)	02/27/2025	Kim Loyd	Reissue lost check	5.70
Service Fees (Activity Acct)	02/27/2025	RC Building/ Sinking Fund 8	Transfer More Than a Field Donation	22,000.00
Speech	02/20/2025	US Bank	Speech Christmas Party food	294.27
Student Council	02/20/2025	US Bank	Donuts	22.30
TShirt Press Acct	02/20/2025	US Bank	Sweatshirts	151.20
TShirt Press Acct	02/20/2025	US Bank	Shirt Designs	52.50
Unified Bowling	02/27/2025	Sun Valley Lanes	Practice Lanes/Shoes	336.00

5.4. Policy Review

5.5. Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

March 24, 2025

To Whom It May Concern:

Please accept this letter as formal notification that I am resigning from my position as a third-grade teacher at Raymond Central Public Schools, effective the end of the 2024-2025 school year. There are opportunities our family now has that were not previously feasible.

This was not a decision I made lightly, and I have greatly valued my time here. I have thoroughly enjoyed working with the students, collaborating with my colleagues, and being a part of the Raymond Central community.

I want to thank you and the school for the opportunities and support I have received during my time here. I will do my best to ensure a smooth transition during my remaining time at Raymond Central.

Thank you again for everything.

Sincerely,

Maggie Niewohner

April 7, 2025

Dear Mr. Hanson,

Please accept this letter as a formal notification of my resignation from my position as 9-12 Special Education Teacher at Raymond Central Public Schools, effective May 22, 2025. This decision is due to my opportunity to expand my career base and knowledge through a new position at ESU6 in Milford.

I have greatly valued my time at Raymond Central Public Schools. I will remain committed to serving students and families of Raymond Central Public Schools for the remainder of the 2024-2025 school year.

Thank you for your understanding and support.

Respectfully,

Andrea Hicks

Andrea Hicks
Raymond Central Public Schools
9-12 SPED Teacher



Bryon Hanson <bryon.hanson@rcentral.org>

Resignation - 2nd Grade Teacher

1 message

Jamie Enevoldsen <jamie.enevoldsen@gmail.com>

To: Steve Rose <srose@rcentral.org>

Cc: Cheryl Rieck <crieck@rcentral.org>, "bryon.hanson@rcentral.org" <bryon.hanson@rcentral.org>

Tue, Apr 15, 2025 at 12:38 PM

Jamie Enevoldsen
1421 W Lander Dr
Lincoln, NE 68521
702-308-1188
jamie.enevoldsen@gmail.com

Steve Rose
Valparaiso Elementary
406 E. Third, Box 68 Valparaiso, NE 68065

Dear Steve Rose,

I am writing to formally resign from my position as 2nd grade teacher at Raymond Central, effective end of contract year 2024-2025. This decision was not made lightly, as my time at RC over the past 15 years has been very meaningful both professionally and personally. It has been an honor to be part of such a dedicated and supportive school community.

I am very grateful for the friendships I've made, the PD opportunities, and the trust placed in me by the students, parents, my colleagues and administrators. Raymond Central will always hold a special place in my heart.

Please let me know how I can help make this transition as smooth as possible. I am happy to assist with the handoff of my classroom and responsibilities to ensure my students continue to thrive.

With gratitude,

4/15/25, 4:18 PM

Rcentral.org Mail - Resignation - 2nd Grade Teacher

Jamie Enevoldsen

--

Jamie Enevoldsen
Raymond Central Public Schools

6. Correspondence/Recognition

7. Public Forum

8. Reports

8.1. Administrative Reports

Board Report JH/HS: April 2025

Professional Development/Learning: The staff met on Wednesday, April 9 as a staff. We continue to work on the 6 Phase model principles and are tethering this new learning to the information we have learned. We shared how proficiency scales and other rating rubrics can be used to support our current efforts. As we reported in March, this is truly where we start seeing how students demonstrate that they are beginning to understand or even master learning goals. Once known, teachers can then adjust instruction to address the four questions:

1. What do we want our students to know and be able to do?
2. How do we know they have mastered what we want them to know?
3. How do we respond when they struggle to learn it?
4. How do we respond when they already know it?

Achievement Scores and Testing: NSCAS started in the JH on March 31 and will continue through April 24. The High School started this week with both ELA and Math. The preACT and ACT were given on April 8. The documents have been submitted to the Nebraska Department of Education. We will be able to start comparing numbers very soon. We are confident that our students have been taking the assessments seriously this spring. The ROOMS app and other means have been used to communicate the upcoming testing sessions.

Cell Phones/Technology Use in the Classroom: There is discussion occurring regarding the use of cell phones. Currently it is being vetted through the Structures committee. Several members of the leadership team created a survey that was offered to the staff for their input. This information will be working its way through the Decision Making Matrix. The administration is aware of this movement and is waiting for the information.

Prom: Prom was held on Sunday, April 5 at the Cornhusker. It was a fun event for the students. The venue of the Cornhusker gives the students lot's of eating options for the evening. Thank you to everyone who made the evening special for our students.

Jay Martin Assembly: The State of Nebraska School Safety and Security Director (Jay Martin) informed our students and staff about the dangers and proper pathways to navigate in the digital world. He shared possibilities about digital wisdom, mindful practices, digital citizenship, and how we can best ensure safe and appropriate use in a digitized world.

Graduation: May 10 @ 2:00 PM

Counseling/ACT/Senior Experience/Scholarships (Tasha):

Scheduling season is progressing, we are getting rolling, entering all student requests and the master schedule is underway. ACT day is done. Students in grades 6-10 all were able to experience a college campus off site educational trip. A special thanks to all teachers who were

chaperones and helped the day run smoothly. A Big shout out to Laura and Markie for making sure transportation was lined up and teachers had rosters that morning of kids attending. Graduation is closing in. We are planning our graduation rehearsal and making sure we are ready to go for Senior signing day. Graduation is May 10. NHS Induction is complete. We had 15 new inductees this year.

Evaluation Update: Completed and in compliance with Rule 10 (certification) and Rule 24 (certifications) with the completion of two final conversations with staff.

Staffing: We are beginning the process of hiring a special education teacher for 2025-2026. All other certified positions at the high school are filled at this point. Raymond Central is a great place to be.

Student Council: The High School Student Council helped with the elementary literacy night. We can't wait to see an even bigger turnout in the fall of next year for more reading, writing, and creative activities. The new student council members will be elected this month and in May we will start planning our homecoming theme and spirit days.

Summer School: Early indications are that we will run summer school at the secondary level in a similar fashion to last year. Mr. Placke has agreed to run the program. Although the plans have not been completely finalized, we anticipate summer school starting June 2 and running through June 26. Sessions will be Monday through Thursday from 9:00AM to 12:00PM and we will be using the PLP platform for credit recovery at the high school and skill development for middle school. Invitations will be sent out in the near future.

JH Student Council: The Junior High world continues to be slow. Students helped with the Elementary Literacy Night on April 1st. Students read a couple books by Eric Carle and had brief activities for elementary students to complete while their parents learned more from the experts. We will be making and hanging up locker signs for spring activities soon.

We are in the process of determining who will be a part of the 2025-26 JH Student Council. First staff members nominated current 5th, 6th, and 7th graders who have demonstrated leadership abilities. The nominated students were sent an application that they could submit. From there, the 5th-7th graders will vote at the end of April based on responses to fill the offices. There were over 50 students nominated from the three grade levels. We are excited to include upcoming 6th graders next year!

The 2024-25 school year is quickly coming to a close. What a wonderful ride it has been. Go Mustangs!

April 2025 Board Report
Mr. Steven Rose
Principal | Elementary

Mrs. Deb Kruse
Principal | Elementary

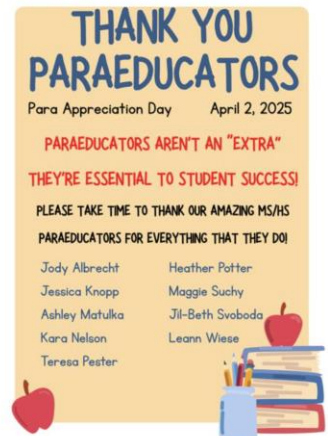
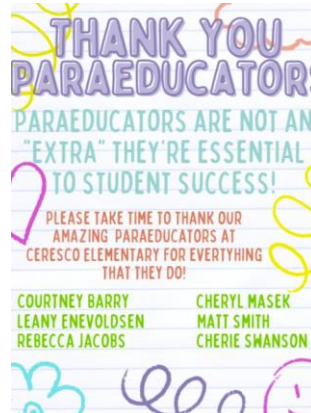
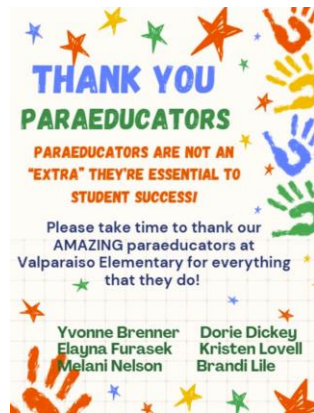
Topics

- Math Adoption
 - Through collaboration with the ESU, our teachers have decided to adopt the iReady Mathematics program for the 2025-2026 school year. Preparations are already underway for training and implementing the new curriculum, determining where it aligns with Nebraska State Standards.
 - The new program includes diagnostic testing, which helps teachers identify students' prerequisite skills before lessons and provide targeted reteaching for those needing additional support. The online "My Path" feature will replace our current IXL platform, directly linking to daily lessons and addressing each student's needs based on diagnostic results.
- Grade alike meetings
 - Monica Blank facilitated grade alike meetings for the month of March. She took teachers through the benchmark protocol we will have in place next year. She also gave an overview of the PLC process and how we will track student reading data so every student gets the instruction they need.
- School Improvement
 - Our reading school improvement goal: In 5 years, 80% of students will reach grade level benchmarks in reading comprehension. This goal was created after the last data dig.
 - The elementary teachers met on March 10th to analyze grade level reading data, look across data sets, ask questions and do a causal analysis to create a problem statement. They will create yearly reading goals that will fit under the school wide goal.
 - The teacher leadership team reviewed the systems and structures that will be in place next year that will support teachers and students in higher reading expectations.
- Next steps for new adoption of new Elementary Report Card
 - Teachers on the Report Card Committee will pilot the new report card for the 4th quarter.
 - Engage students and parents in feedback
 - PD for teachers and communication to parents in the Fall of 2025 for use during the 2025-2026 school year.

March Board Report
Amanda Coufal
Director of Special Education

Para Appreciation Day:

On April 2nd, we celebrated our incredible paraeducators and all the ways they support our students, staff, and district. We are truly fortunate to have such dedicated professionals who show up every day, go above and beyond, and make a lasting impact in the lives of our students. As a small token of our appreciation, each paraeducator received a Nothing Bundt Cake. We are truly lucky to have each and every one of them as an integral part of our district!



Autism Spectrum Disorder (ASD) State Conference:

On April 3rd and 4th, Stacey Doan, Paige Mestl, Jessica Knopp and Elayna Furasek attended a two-day autism conference in Kearney. The sessions that they attended were: Universal Design for Learning (UDL): Building an Inclusive Classroom for all Learners; Bridging Minds: Harnessing Neurodiversity within MTSS Frameworks; Peer Para Program; AI for Developing Meaningful Activities for Students with Disabilities; and Beyond Inclusion. There were also inspirational topics such as Tim's Big Heart Foundation - 7 Steps to Live an Awesome Life (with a disability); a Female Autistic Panel (navigating life with autism); and Feel Great About What You Do: Enhancing Student Engagement and Wellbeing through Neuroscience and Behavior Strategies.

Currently, they are creating a summary of the sessions that they attended to be shared with the staff at Raymond Central. This is always an informative conference with strategies that can be implemented in every classroom.

Targeted Improvement Plan (TIP):

I have submitted this year's TIP plan to NDE with the help of Caitlin Roussan. Deb Kruse and Monica Blank also reviewed our TIP to make sure that we were not missing information on all of the great things that we are doing at RC.

TIP GOAL: By the 2026-2027 school year, 40% of special education students in grades 2nd-5th grades will achieve proficiency (above the 25th percentile) on the Winter FastBridge Reading Assessment (Curriculum-Based Measurement - Reading).

Baseline data shows:

- 2022-2023: 30% of identified students met or exceeded proficiency.
- 2023-2024: 27% of identified students met or exceeded proficiency.

This goal reflects the district's commitment to improving literacy outcomes through evidence-based instructional strategies and targeted interventions. If you would like to read the whole TIP document, please let me know.

April 2025 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

Here are the links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[3/9/25](#)

[3/16/25](#)

[3/23/25](#)

[3/30/25](#)

[4/6/25](#)

Facilities

Pole Vault pit has been added as a temporary solution as the North end of the track.

Athletics

Spring Season is half done already! We will be hosting two track meets the first week of May.

Activities

FBLA:

Great Success at State with National Qualifiers and State Placers

Speech:

The Central Players hit the ground running this month with a spectacular win at the Elmwood Murdock Silver Sword Invite. We have Bellevue West, Grand Island Central Catholic, Conference, and Lincoln East to finish out the month. We're hoping to maintain that momentum!

Play Production:

The drama program is beginning the spring musical! Students are rehearsing for the Addams Family, which will be performed May 2nd-4th. We are so excited to begin putting this show together with students grades 6-12, both on and offstage!

Band:

Melissa Nierman is working to establish the RC Band Boosters again. She is doing a wonderful job getting people excited about the future of the music programs.

FFA:

Great success at State with a team and individual National Qualifier!

Quiz Bowl

The school will also be sending a team to the National tournament in Chicago at the end of April. Students attending this tournament qualified back in November for a spot. Team members include Sarah Lange, James Lius, Liam Tvrdy, Drew Tice, and Sophia Burt. They will also be competing in the State Quiz Bowl Tournament at the end of April for the first time!

Art Club:

We had some AMAZING results for this month's art students! We had 27 get accepted into the State Scholastic competition this year, I will attach the slideshow. For the first time I was able to submit some ceramic student work into the National K-12 Ceramic Exhibition Foundation and we had Kinsley Seuferer have 2 pieces accepted!!! This is a HUGE deal! There were 1032 total entries, across multiple states with only 150 pieces of work accepted.



Scholastic Winners 2025



NCECA EXHIBITION

April 2025 PK Board Report

Breanne Poston

Preschool Director | Asst. Principal 6-12



What a fun season we are in...full of learning, memory making, new experiences, and of course friends!

To kick off April, preschool enjoyed the beauty of spring with a twist of Nebraska weather as both PK4 classes had an opportunity to spend the day at Lincoln Children's Zoo. All families were invited to join, too! We got to hear the flamingos sing, see the cheetah run as well as red pandas roaming and penguins being fed. We even got to feed the giraffes, however, the massive indoor Treetop Adventure Park seemed to be an unmistakable highlight of their trips!

Just last week, Raymond Central Preschool hosted four sessions of roundup, which allowed incoming preschoolers to get briefly acquainted with their new learning environment and amazing preschool teams. We appreciate families sharing their child with us and look forward to each "gift" being part of the RC family next year!

Happening right now, our JH/HS students are hunting for Easter eggs around school this week. Each egg has been designed and colored by our little Picaso-like preschoolers and can be traded in for a prize in the PK4 room! 🥚🥚🥚🥚

Up next, **PRESCHOOL GRADUATION** on May 6th and 7th!!!!

8.2. Student Board Member Report

8.3. Superintendent's Report

Grade-Alike Updates

- Classroom maps are available, with each school organizing classrooms in pods by grade level.
- Ceresco and Valparaiso will release students two days prior to secondary schools for the summer. This will provide elementary teachers with two full days to pack up their classrooms.
- Packing supplies will be provided during the final week with students.
- Instructions regarding items to be disposed of and those that need to go through the surplus will be distributed by March 1.
- Furniture options have been selected, and the necessary items will be ordered following the March Board of Education meeting. This timeline will allow ample time for delivery.
- Roll-off dumpsters will be available at each school as needed for the disposal of consumable items that will not be moved.
- Classrooms of the teachers who will be moving will be packed and relocated to the gym. Boxes will be labeled with the school name, teacher name, and grade level.
- Maintenance work in classrooms will be completed by July 1.
- The move will occur the week of July 7, depending on carpet installation.
- Teachers will be granted two paid days before the official start of their contract to set up their classrooms.
- We do not plan to adjust school start times, but we will offer supervision for students starting at 7:45 AM and extending to 3:30 PM after school. This schedule will align with normal bus routes and provide flexibility for parents who wish to drive their children to school.
- Students will be assigned to classrooms based on educational factors and district goals. Parents will not have the option to request specific teachers.
- A transition day will be planned in the spring, allowing students to visit their new school. More details will be provided soon.
- The last day for elementary students will be Friday, May 16th. This will be a full day.

8.3.1. Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

8.3.2. NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

Snapshots



IN THIS EDITION OF BOARD NOTES

THIS MONTH IN ...

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

WE'VE REACHED THE HALFWAY POINT OF THE LEGISLATIVE SESSION

NATIONAL WALK @ LUNCH DAY - APRIL 30

AT THE BOARD TABLE

FEDERAL ADVOCACY FLY-IN ... WRAP-UP

RELY ON NASB'S NATURAL GAS PROGRAMS

YOUR 2025 NASB AFFILIATES

YOUR NASB BOARD OF DIRECTORS & STAFF

... AND MUCH MORE!

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement



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<https://members.nasbonline.org/>

THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ANNIVERSARIES ... We are proud to recognize Megan Boldt and Jim Luebbe on milestone anniversaries with NASB!

Megan Boldt, Associate Executive Director and Director of ALICAP is celebrating her 20th year with NASB. Megan joined NASB as an underwriting specialist for the ALICAP and insurance program, before becoming director in 2012. Jim Luebbe, Director of Policy Services, is celebrating his 25th year with NASB. Jim has worked as a school board policy consultant for the Association since 2000, updating and customizing the Policy Manuals for scores of districts across the entire state. He is a former member of the NASB Board of Directors and was a board member at Centennial Public Schools in Utica for 11 years. Jim also oversees NJUMP and CJUMP, the Interlocal Pools created for public agencies to purchase natural gas and related services.

ADVOCACY & GOVERNMENT RELATIONS ... We are over half way through this year's Session. Check out the update on Pages 4-6. As always, keep tabs on both the GR pages and Bills page of NASBOnline.org! Call Colby & Matt any time!

ALICAP & INSURANCE ... It's that time of year again! ALICAP's renewal process will be going LIVE April 1! ALICAP members, be on the lookout for the renewal communication email the first week in April, with information due back April 30. ALICAP's team is available if any school has questions.

BOARD LEADERSHIP ... Check out "At the Board Table" on pages 8-9 to learn about all things Board Leadership.

DATA ANALYTICS ... Trying to make sense of your students' NSCAS standardized test scores can be confusing. The state provides student proficiency data with a comparison to state averages, but there may be more helpful comparisons to consider. NASB's Data Analytics can help you to compare your proficiency scores and average scale scores along with other relevant data to nearby districts or to districts of a similar size to better evaluate your students' academic achievement.

EDUCATION LEADERSHIP SEARCH SERVICE ... The 2024-25 search season is beginning to wrap up. It is a great time to make plans if your district/ESU has a Superintendent/Administrator who is planning to retire after the 2025-26 year. Contact Shari with questions on search protocol or to schedule a proposal.

ENERGY PURCHASING ... Natural gas prices have been moving upward for the past month, but are now wavering between predictions for warmer temperatures and outlooks for more export terminal approvals under the Trump administration. Our market consultants monitor the daily volatility watching for gas purchasing opportunities. Contact us now while NJUMP and CJUMP are in the process of adding several new districts to our gas purchasing programs during this annual signup period.

GALLUP STRENGTHS ... In recognition of March Madness, this month's featured Gallup theme is **Competition**. People with Competition are driven by the desire to win. Their natural inclination to compare their achievements to others' can produce a high-performance culture. Competition talents can inspire a breakthrough performance and create an environment of excellence. Contact Shari to schedule a Gallup retreat.

MEMBER ENGAGEMENT ... It's been great seeing so many of you at the Finance Workshops, and in D.C. this past month! Open Meetings Law Workshops begin this week, and start thinking School Law and Golf this June in Kearney too! Recent district visits include Aurora, Chase County, Clarkson, Crete, Dorchester, Fillmore Central, Hampton, Hayes Center, Hitchcock County, Howells-Dodge, Humphrey, Leigh, Medicine Valley, Ogallala, Ravenna, South Platte, & Wood River.

POLICY ... The NDE has published a draft of its Behavioral Intervention and Classroom Management Policy with its March 7 State Board Meeting Agenda. Last year, LB 1329, sect. 21, modified state statute 79.262.01 and tasked the NDE with developing a model policy on this subject. Districts will be required to adopt NDE's policy or a similar one by August 1, 2025. As you review the draft, you may also wish to consider how it will work with your district's Student Discipline or Suspension and Expulsion policies.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS



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<https://members.nasbonline.org/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.



Open Meetings Law Workshop - Tuesday, March 25 - Gering

Open Meetings Law Workshop - Wednesday, March 26 - Kearney

***Amplified Finance Workshop - Thursday, March 27 - Kearney**

Open Meetings Law Workshop - Monday, March 31 - Norfolk



Open Meetings Law Workshop - Tuesday, April 1 - Lincoln

Budget & Finance Workshop - Wednesday, April 9 - Norfolk

Budget & Finance Workshop - Wednesday, April 16 - Kearney

National Walk at Lunch Day - Wednesday, April 30



NASB Member Golf Outing - Wednesday, June 11 - Kearney

School Law Seminar - June 11-12 - Kearney



Leadership Workshops - Gering, Kearney & Lincoln

Other Events, August through December 2025 ...

Area Membership Meetings - Labor Relations - State Education Conference - New Board Member Workshop

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PAGE 1 OF 3

OF BILLS TRACKED

108

<https://nasb.envisiams.com/legislative-bills>

BILLS WE TESTIFIED ON

66

THOSE WE SUPPORT

29

THOSE WE OPPOSE

35

NEUTRAL

1

SBM's WHO HAVE SAT
IN THE CHAIR ON OUR
BEHALF!

12!



I'M JUST A BILL ...

Introduction

Committee

General File

Select File

Final Reading

Governor

Law

<https://members.nasbonline.org/government-relations>
<https://nasb.envisiams.com/legislative-bills>

The following have been tabbed Priority Bills, meaning they will be the primary focus moving forward, now that Committee Hearings wrap up this Friday. As we've seen in previous years, there may be attempts to attach other bills onto those, but these will likely be the primary vehicles. We will be paying close attention to the omnibus bills crafted by the Education Committee.

PRIORITY BILLS

LB 89 (Kauth) Adopt the Stand With Women Act

Mandates policy regarding use of restrooms and locker rooms, and the participation in sports by students. (On General File)

LB 303 (Hughes at the request of the Governor) Change provisions relating to foundation aid and certain certification dates and provide for base levy adjustments under TEEOSA and create the School Finance Reform Commission

Lowers max levy cap from \$1.05 to \$1.02 (25-26). Increases foundation from \$1500/student to \$1590/student (25-26), changes base levy adjustment to 0.30. Creates school finance reform commission. MUST advocate for a school board voice on the committee.

LB 383 (Storer at the request of the Governor) Adopt the Parental Rights in Social Media Act

LB 440 (Spivey) Adopt the Education Leave and Support Act

Creates the Education Leave and Support Act and fund. Funded by 0.35% of employee and employer match of wage for purposes of reimbursing schools for substitute teachers covering for educators on FMLA. Would be an increase to a district's budget.

LB 538 (Hardin) Require school boards and postsecondary educational institutions to adopt a policy and provide training relating to discrimination and antisemitism and provide for Title VI coordinators - Strommen Priority

Requires school policy adoption on discrimination to include antisemitism. Requires training in antisemitism as part of harassment training to students and employees. Requires a coordinator to be hired by NDE.

LB 645 (Ballard at the request of the Governor) Change provisions relating to the School Retirement Fund - Retirement Priority

Changes state contribution to School Retirement fund based on the actuarially funded ratio. Reduces amount of state contribution in proportion to the health of the plan. Does not lower employer contribution.

LB 653 (Murman) Change provisions relating to reimbursement for special education programs, support services, and the enrollment option program, provide reimbursement for certain students under the enrollment option program, and change the authorized uses of the Education Future Fund - Education Priority

Limits denials of students with IEPs to option to 16% of the total enrollment option applications. Requires additional notices if option students are denied as a result of

... OF THE LEGISLATIVE SESSION

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PAGE 2 OF 3

capacity. Requires acceptance of option students within Learning Community schools if a sibling is enrolled. Adds option denial notice requirements. Allows for payments to districts from the Education Future Fund for expenses of accepting option students with IEPs. Many provisions in this bill are agreeable. We continue to work with the introducer.

LR 12 CA (Kauth) Constitutional amendment to impose a limit on ad valorem taxes for real property, provide a new method of valuing real property for tax purposes, provide certain exceptions, and eliminate conflicting constitutional provisions - Andersen Priority

OTHER KEY BILLS

 **LB 213 (Holdcroft) Require the State Board of Education to adopt academic content standards on human embryology under the science education standards**

Mandates specific curriculum changes and teaching methods by SBOE in science standards. (On General File)

 **LB 352 (Ballard) Change provisions relating to reports on student achievement and discipline required under the Quality Education Accountability Act**

Requires database creation containing all student discipline data by district, building, offense, type, and intervention. Data although de-identified, could result in student identification, particularly in smaller districts. Bill brought by Education Rights Council and may violate some FERPA requirements. Fiscal note of \$40k.

LB 426 (Andersen) Authorize an American flag education program and change provisions relating to the distribution of lottery funds used for education

Colby testified in the Neutral capacity. Provides for teaching of the "13 folds" of the American flag in social studies for students 5th through 8th grade. As part of the program, each student shall receive a 3 by 5 foot flag and etiquette booklet paid for by lottery dollars. Concerns about other lottery dollar priorities. (On General File)

 **LB 497 (Murman) Provide for admission of and participation in extracurricular activities by certain students that are not residents of the school district**

Mandates admittance of a home school student in extra curricular activities if the home district doesn't offer the activity.

LB 507 (Hunt) Change provisions relating to school transportation expenses for children with disabilities

LB 567 (Quick) Authorize school policies relating to community engagement

THE BUDGET & ACT TESTING

The Appropriations Committee will advance the budget for debate within the next few weeks. They will take into consideration the Governor's preliminary budget and make their own adjustments. We are paying attention to a provision in the Governor's budget eliminating the appropriation which pays for the mandated ACT testing of all Juniors. While the mandate remains, we are concerned about State's commitment to pay for the testing and the possibility of this cost being shifted to local districts.

OTHER BILLS WORKING THEIR WAY THROUGH THE PROCESS

Look for these bills to advance as part of a committee package, amendment, or independently.

 **LB 135 (Holdcroft) Provide, change, and eliminate provisions relating to elections for certain purposes related to bonds and tax levies**

Eliminates ability of school and ESU bond elections to be held during special elections with exception for emergencies

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only. Amendments continue to be negotiated. (On Select File)

LB 390 (Murman) Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information

Requires policy regarding rights of parents to access school library materials. Mandates the creation of an online catalog of all books by building and accessible to parents. Provides an opportunity for a parent to be notified when a student checks out a book. (On Select File)

LB 428 (Murman) Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools

Requires district policy on student surveys. No surveys requesting students provide sexual, mental health, medical, religious or sensitive nature without first notifying parents at least 30 days prior. Gives parents rights to review survey and exempt their student from taking it. (On Select File)

LB 457 (Bostar) Require anaphylaxis policies for school districts and licensed child care facilities and provide a limit on the amount an insured is required to pay by an insurance policy or benefit plan for epinephrine injectors

Requires SBOE to develop model policy on students with anaphylaxis. (On Select File)

LB 463 (Ballard) Require school districts to develop a cardiac emergency response plan under the School Safety and Security Reporting Act and provide for grants for such plans from the Medicaid Managed Care Excess Profit Fund

Colby testified in the Neutral capacity. An unfunded mandate that requires State School Safety director to develop model policies on emergency cardiac responses. Requires the purchase and placement of defibrillators on school grounds. We are working with Sen. Ballard (On General File)

LB 670 (Murman at the request of the Governor) Require schools to adopt a safety plan and provide and change requirements related to training for staff of child care and schools

Requires the adoption of a safety plan policy related to fire/tornado drills and vehicle safety. Changes some provisions of safety required training, making them more discretionary. Safety plans to be submitted to the school safety director.

LB 711 (Hunt) Change provisions relating to the new school adjustment under TEEOSA

Changes the Needs side for new building construction.

ADVOCATE FOR LOCAL CONTROL - BUILD TRUST - SHARE YOUR STORY

KEY LINKS AND RESOURCES

NASB Government Relations Page: <https://members.nasbonline.org/government-relations>

NASB Bills Page: <https://nasb.envisiams.com/legislative-bills>

Nebraska Legislature: <https://nebraskalegislature.gov/>

NASB Twitter/X: <https://x.com/NASBOnline>

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NATIONAL WALK @ LUNCH DAY - APRIL 30

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National Walk at Lunch (NW@L) Day is Wednesday, April 30

To participate, visit <https://www.nebraskablue.com/walk> and register your organization as a team for the event.

Invite your employees to participate by using the promotional materials available at the [NebraskaBlue.com](https://www.nebraskablue.com) page under Walk-Resources.



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YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2025

APRIL BOARD AGENDA ITEMS

Please see the March 14 email from mherring@NASBonline.org and shiggins@NASBonline.org for the draft of the April Board Meeting Agenda. If you have questions or need us to resend the email, please feel free to contact Marcia at 402-450-5152 or Stacie at 402-209-1608.

DID YOU KNOW?

Every school board is responsible for compliance with the Nebraska Open Meetings Law. Review the following excerpts. Is your board/district compliant with these requirements?

§ 84-1411 Meetings of the Public Body...

"...(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. **Agenda items shall be sufficiently descriptive** to give the public reasonable notice of the matters to be considered at the meeting."

§ 84-1411 Meetings of the Public Body...

"... Except for items of an emergency nature, **the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting...**"

§ 84-1411 Meetings of the Public Body...

"... (iii) **At least one copy of all documents being considered at the meeting is available at any physical site** open to the public where individuals may attend the virtual conference. **The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting,** and the current version of the Open Meetings Act; and..."

§ 84-1413 Meetings; minutes; roll call vote; ...

"... (6) Beginning July 31, 2022, **...the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body.**

The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months."

2025 NASB Activities and Events Aligned to the Board Leadership Academy

The NASB Board Member Academy offers numerous opportunities to expand your knowledge, deepen your understanding of board governance, and connect with board members from across the state.

March/April 2025

Open Meetings Law Workshops
Gering, Kearney, Norfolk, Lincoln

April 16, 2025 - Virtual Lunch & Learn
Board Academy Collaboration

July 2025 - Virtual Lunch & Learn
Board Academy Collaboration

July 2025 - Leadership Workshops
Gering, Kearney, Lincoln

August & September 2025
Area Membership Meetings
Valentine, Gering, Kearney, York, Norfolk,
North Platte, Omaha, Nebraska City, Fremont

October 2025 - Virtual Lunch & Learn
Board Academy Collaboration

November 19-21, 2025
State Education Conference
Omaha

December 3, 2025
Board Member Academy Module I & II
Kearney

CONTINUED ON PAGE 9

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Next, assess your public's access to board information:

1. Visit the school district website to review how the public accesses board meeting agendas and minutes. According to § 84-1411, the board must provide this information on the district's website. Is the district meeting this legal requirement?
2. Evaluate the March Board Meeting Agenda. Is it sufficiently descriptive? Can the public access the supporting documents/ attachments to the board agenda?
3. Evaluate the March Board Meeting Minutes, are the minutes easily accessible on the district website?
4. Is the district in compliance by posting the most current board meeting minutes?
5. What actions should the district take to ensure compliance with the requirements outlined?

BOARD ACADEMY COLLABORATION

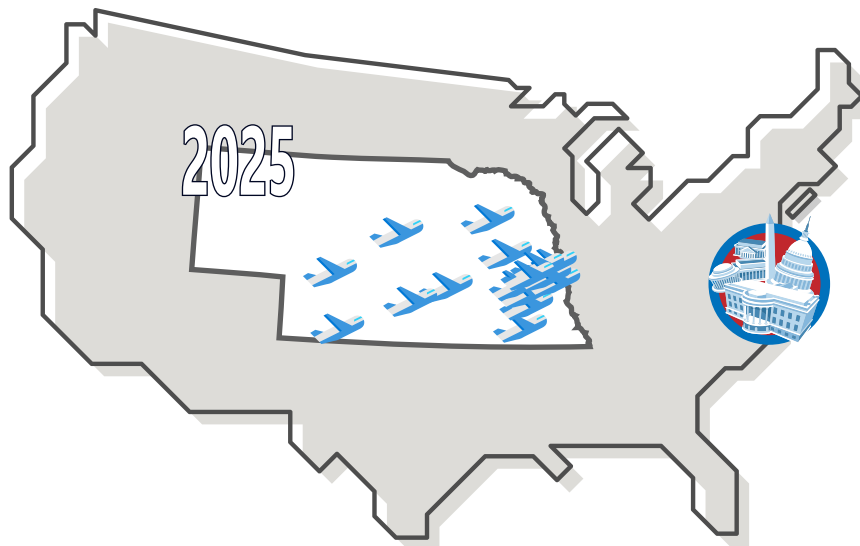
You are invited to participate in the next Board Academy Collaboration Team Meeting! If you have questions, please feel free to contact Marcia, Stacie, or Stephanie at 402-423-4951. We look forward to connecting with you. Mark your calendar as follows:

- Participants invited: Newly Elected or Appointed Board Members, Experienced Board Members, and Superintendents
- Date & Times: Wednesday, April 16 ... 12:00 PM CT and 12:00 PM MT
- Link: The Microsoft Teams link will be shared with all eligible participants the morning of at 10:00 AM.

FEDERAL ADVOCACY FLY-IN ... WRAP-UP



For the third year in a row, NASB headed east to Washington, DC, with around 40 school board members and education leaders from across Nebraska, to continue building on the relationships we have with our delegation and their staff, meet with the U.S. Department of Education and experience advocacy on the Federal level. Another extremely productive and memorable trip! Thanks to all who joined us this year. If you're interested in joining us for future trips, please let us know!



RELY ON NASB'S NATURAL GAS PROGRAMS

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<https://members.nasbonline.org/programs-services/njump-cjump>

NASB's natural gas programs were created to fulfill two needs that many local districts had in dealing with utility costs – competitive prices and budget certainty. NASB has over 115 school districts and ESUs across Nebraska participating in our NJUMP and CJUMP purchasing consortiums to leverage their purchasing power and achieve lower utility bills. With the great volatility of natural gas prices, we've signed up several new members for next year. Natural gas purchasing is one job your peers in these Interlocals can handle for you.

Superintendents and their business managers make up our Boards of Trustees for program oversight. Both programs were begun at the request of our districts and operate as independent Interlocal Pools. The trustees hold their annual meeting at the State Education Conference in Omaha each November.

The Nebraska Joint Utilities Management Program (NJUMP) purchases natural gas for school districts and ESUs on the Black Hills Energy natural gas pipeline in southeast Nebraska. Choice Joint Utilities Management Program (CJUMP) supplies natural gas on the Black Hills Energy (formerly SourceGas) distribution system in northern, central and western Nebraska. Rather than pricing the entire year's gas needs on one day, the consortiums lock in fixed prices as market opportunities become available by purchasing in layers over time and in varying percentages of total projected volumes. Historically, this approach has achieved a better price for natural gas with a higher level of budget certainty than the districts could have achieved on their own.



Now is the time for new members to sign up for NJUMP or CJUMP for the 2025-26 heating season.

Ask Jim Luebbe of the NASB staff for a copy of the Interlocal Agreement and Board Resolution to enroll in this time-saving, dollar-stretching program. For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at alan.pederson@woodriverenergy.com ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at mheermann@nmppenergy.org.



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2025 Platinum Level Affiliates - American Fidelity - BCDM Architects - Boyd Jones Construction - BVH Architecture - Carlson West Povondra Architects - Clark & Enersen - CMBA Architects - D.A. Davidson - Envisi - Facility Advocates - Hamilton - Hausmann Construction - Nebraska Liquid Asset Fund - Northland, a First National Nebraska Company - Piper Sandler - Public Risk Management - Sampson Construction - Sparq Data Solutions - Third Rail Content

2025 Gold Level Affiliates - 914 Coatings - ABcreative, Inc. - BD Construction - Blue Cross Blue Shield of Nebraska - Cornhusker International - Darland - DLR Group - Lunchtime Solutions - MCL Construction - Navitas - Omaha Public Schools Foundation

2025 Silver Level Affiliates - Amergis Staffing - Creative Sites - OneSource The Background Check Company - TeamMates Mentoring

2025 Bronze Level Affiliates - Alley Poyner Macchietto Architecture - Ameritas Investment Company - Community Building Solutions - Cunningham Recreation - Demco - Fisher Tracks, Inc. - Mueller Robak, LLC - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - RSW Floors and More - Watts and Hershberger, P.C.

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Region 18 - Susan Ernest
Leyton



Region 19 - Stacy Jolley
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At-Large - Steve Blocher
West Point
NASB Treasurer



At-Large - Pam Holcomb
Broken Bow



At-Large - Erick Lee
Arapahoe-Holbrook



John Spatz
Executive Director

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Nate Alspaugh
IT Specialist



Matt Belka
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Communications & Advocacy



Lily Coash-Johnson
Events & Engagement
Assistant



Caden Frank
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Rachel Horstman
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Stephanie Summers
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Ben Anderjaska
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Megan Boldt
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Director of ALICAP



Katie Corfield
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Jim Luebbe
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Lindsey Wooton
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Becky Erdkamp
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Executive Administrative
Assistant

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YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



YOUR 2025 GOLD AFFILIATES



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Alley Poyner Macchietto Architecture

BCDM Architects
PLATINUM LEVEL AFFILIATE

BVH Architecture
PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE

Clark & Enersen
PLATINUM LEVEL AFFILIATE

CMBA Architects
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DLR Group
GOLD LEVEL AFFILIATE

BUILDING CONTROLS AND BUILDING SERVICES

Navitas
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CONSTRUCTION SERVICES

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GOLD LEVEL AFFILIATE

BD Construction
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Boyd Jones
PLATINUM LEVEL AFFILIATE

Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE

MCL Construction
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RSW Floors and More

Sampson Construction
PLATINUM LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

ABcreative, Inc.
GOLD LEVEL AFFILIATE

Demco

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE

Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE

Northland, a First National Nebraska Company
PLATINUM LEVEL AFFILIATE

Piper Sandler
PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

FUNDRAISING

Omaha Public Schools Foundation
GOLD LEVEL AFFILIATE

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

SAFETY & SECURITY

OneSource - The Background Check Company
SILVER LEVEL AFFILIATE

STUDENT SERVICES

Amergis Educational Staffing
SILVER LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Envisi
PLATINUM LEVEL AFFILIATE

Hamilton
PLATINUM LEVEL AFFILIATE

Sparq Data Solutions
PLATINUM LEVEL AFFILIATE

TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

Nebraska Safety Center

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE

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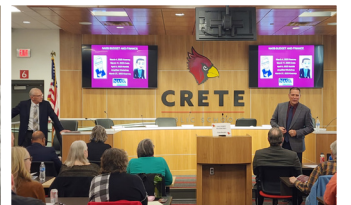
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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership	Innovation	Vision	Engagement	#liveNASB	#weLIVEhere
2,000,000 Nebraskans	329,000 Students	1,700 Locally Elected School Board Members	260 Member Districts/ESUs	ONE NEBRASKA	



The NASB provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>

Where Will NASBe This Month?*



Budget & Finance Workshop - Wednesday, April 9 - Norfolk

Budget & Finance Workshop - Wednesday, April 16 - Kearney



Board Academy Collaboration Lunch & Learn - Wednesday, April 16 - Webinar

Federal Advocacy Update - Wednesday, April 23 - Webinar

National Walk at Lunch Day - Wednesday, April 30



To the Class of 2025 ... We know that you're just getting started!



Final Day of the 2025 Legislative Session, Monday, June 9

NASB Member Golf Outing - Wednesday, June 11 - Kearney

Email sendorf@NASBonline.org for more information



School Law Seminar - June 11-12 - Kearney

For ...
Advocacy,
Board Retreats,
Engagement,
Events, National
Conference, Search,
Strategic Planning,
and more!

*Items currently scheduled.

Continued on Page 2



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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Board Academy Collaboration Lunch & Learn - Date TBD - Webinar

Leadership Workshops - July 28 in Gering, July 29 in Kearney, July 30 in Lincoln



Area Membership Meetings - Labor Relations - Board Academy Collaboration Lunch & Learn
State Education Conference - New Board Member Workshop

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

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a different opinion

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ARCHITECTURE

CWP
CARLSON WEST
POVONDRA
ARCHITECTS

CLARK &
ENERSEN

CMBA
ARCHITECTS

DAVIDSON
FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

envisE

Facility
Advocates
Dave Raymond

HAMILTON

HAUSMANN
construction

NEBRASKA
LIQUID
ASSET FUND

northland
A First National
of Nebraska Company

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Leadership

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8.3.3. NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

April 10, 2025



Photo Credit: Blue Hill Community Schools

NRCSA Calendar



NRCSA Events

NRCSA Golf Tournament

July 22, 2025

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Legislative Forum

February 26, 2026

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 18 & 20, 2026

Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

June 18, 2025, 9:30 AM Mountain Time

Ogallala Public Schools

NRCSA Executive Committee

July 23, 2025

At Administrator Days

Time & Location TBD

NRCSA Legislative Committee

Every other Thursday until the end of the legislative
session

9:30 AM, Via Zoom

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Boyd County Schools
Search Complete



Lawrence-Nelson Public Schools
Search Complete



Pawnee City Public Schools
Search Complete



Shelton Public Schools
Search Complete

Access the Members area of www.nrcsa.net anytime.
Login: member Password: learning

NRCSA Updates

NRCSA SPRING CONFERENCE

Despite Mother Nature not cooperating with us, the 2025 NRCSA Spring Conference has to be considered a success!! The conference was held at the Younes Conference Center North in Kearney on March 20 & 21. The featured speakers were Joe Sanfelippo, Commissioner of Education Dr. Brian Maher, and Darin Boysen (Nebraska Coaches Association).



JOE SANFELIPPO



DR. BRIAN MAHER

One of the highlights of the NRCSA Spring Conference is the recognition of outstanding personnel in our member schools and ESUs. This year's recipients were:

- **OUTSTANDING ELEMENTARY TEACHER:** Kari Schroeder, Syracuse-Dunbar-Avoca
- **OUTSTANDING SECONDARY TEACHER:** Kimberly Bender, Humphrey
- **OUTSTANDING MUSIC TEACHER:** Kim Hammer, Weeping Water
- **OUTSTANDING ESU STAFF MEMBER:** Scott Jones, ESU 16
- **OUTSTANDING CLASSIFIED STAFF MEMBER:** Juli Klingelhofer, Amherst
- **OUTSTANDING PRINCIPAL:** Keri Homan, Crawford
- **OUTSTANDING BOARD OF EDUCATION MEMBER:** Mike Stracke, Stuart
- **OUTSTANDING SUPERINTENDENT:** Dale Hafer, Ainsworth

NRCSA Leadership

Dr. Heather Nebesniak, President.
Ord Public Schools

Mark Lenihan, Past President.
Wayne Community Schools

Chris Kuncl, Pres-Elect.
Mullen Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools



DALE HAFER



KERI HOMAN



SCOTT JONES



JULI KLINGELHOEFER



KIM HAMMER



*KARI SCHROEDER (ALSO GARY ANDERSON,
2000 NRCSA OUTSTANDING PRINCIPAL)*



KIMBERLY BENDER



MIKE STRACKE

Two more highlights at the Spring Conference were performances by the Wood River 5th and 6th Grade Chorus and the Palmyra Jazz Band.



WOOD RIVER 5TH/6TH GRADE CHORUS



PALMYRA JAZZ BAND

At the NRCSA Spring Conference, KSB School Law and the Perry Law Firm were honored as the 2025 NRCSA Friend of Rural Education Award recipients.



REPRESENTATIVES OF KSB SCHOOL LAW & PERRY LAW FIRM—RECIPIENTS OF THE FRIEND OF RURAL EDUCATION AWARD

For the second straight year, we planned to host a free pre-conference. Franklin-Covey had provided NRCSA with the opportunity to provide a very valuable experience, centered around the work of Steven Covey. The pre-conference was to have taken place on Wednesday, March 19, 2025 from 10:00 a.m. to 2:00 p.m. Weather caused us to postpone the pre-conference until next year. In 2026 we will host the pre-conference from Franklin-Covey on Wednesday, March 18. More information will be provided as we get closer to the date.

SUPERINTENDENT SEARCH & PLANNING

We are at the time where we see movement of Superintendents start to slow down. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

This year we have already assisted the Boards of Education at Lawrence-Nelson, Boyd County, Pawnee City, and Shelton in their Superintendent searches.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

We will have several leadership positions that will need to be filled for the 2025-26 school year.

Some positions are elected, while some committee positions are appointed. Nominations for elected positions are open until they are closed at the NRCSA membership meeting at the Spring Conference. Ballots were sent out on April 1 and are due by May 1 for elected positions. Positions to be filled via elections:

PRESIDENT-ELECT The President-Elect goes through a three year Presidency cycle (President-Elect, President, Past President). Mark Lenihan will finish his three year term at the end of the current year. This position is filled via a state-wide election of the membership. Candidates are Stephanie Kaczor (Riverside) and Danny McMurtry (Maxwell).

SECRETARY This position serves as the recording secretary for the Executive Committee for a three-year term. It is available for two consecutive terms. Current Secretary Chris Proski, Superintendent of Southern, will be moving to Hastings, which is not a member of NRCSA. This position is filled via a state-wide election of the membership. Candidates are Michael Eldridge (East Butler) and Jeremy Braden (Doniphan-Trumbull).

SOUTHEAST DISTRICT REPRESENTATIVE This position is part of the NRCSA Executive Committee and must be in a member-entity in the Southeast District. A term of office is three years and a person can serve two consecutive terms. Paul Sheffield (Exeter-Milligan Superintendent) is retiring at the end of this year, thus the position is open. Candidates are Andy Havelka (Freeman), Dade McDonald (McCool Junction), Derek Anderson (Friend, soon to become Exeter-Milligan-Friend), and Jeff Koehler (Johnson-Brock).

WEST DISTRICT REPRESENTATIVE. This position is part of the NRCSA Executive Committee and must be in a member-entity in the West District. A term of office is three years and a person can serve two consecutive terms. Mo Hanks (Crawford Superintendent) is retiring at the end of this year, thus the position is open. The

lone candidate is Ginger Meyer (Chadron).

We will also be filling vacancies that come about in the Legislative Committee, Scholarship and Recognition Committee, Closing the Achievement Gap Committee, and Rural Teacher Committee.

If you are interested in specific positions, please contact Jack Moles.



The 2025 regular session of the Unicameral is now almost two-thirds of the way to completion. Bill hearings are complete and the body has moved to full day debate. Much time will be taken on the State budget at some point. Some bills of special interest to NRCSA members include:

- LB 89 (Kauth)
- LB 140 (Sanders)
- LB 300 (Murman)
- LB 303 (Hughes)
- LB 389 (Murman)
- LB 390 (Murman)
- LB 509 (Sorrentino)
- LB 557 (Armendariz)
- LB 633 (Hansen)
- LB 645 (Ballard)
- LB 652 (Hansen)
- LB 653 (Murman)
- LB 682 (Education Committee)

NRCSA's bill summary page may be accessed here:

[NRCSA Bill Summaries](#)

From Governor Pillen's website:

Governor Jim Pillen is providing state senators with the newly published 2024 School Property Tax Collection Report, aimed at providing historical context for funding of the state's school districts, the impact of recent legislation in reigning in property tax increases and a request to state senators to consider legislation that will finally address inconsistencies in state aid to schools. The report, compiled by the Governor's Policy and Research Office (GPRO), compares data across each of the state's 244 school districts, accounting for the impact of state aid and property tax increases to taxpayers in those districts.

"We have newly elected state senators who may not have a complete understanding of how the state's funding formula has worked historically, nor the impact of recent legislative initiatives when it comes to setting caps and also providing state funding to those districts," said Gov. Pillen. "This document helps illustrate the impact of those changes and hopefully, inform discussions as we embark on the next legislative session and resume efforts to provide additional property tax relief to Nebraskans."

There are three key findings from the report:

Caps are working to slow the growth of school property taxes. It is estimated that in 2024 growth will be 2.7%, the smallest percentage increase since 2018.

Cuts in state aid are negatively impacting property tax relief delivery, especially for certain districts.

State revenues can eliminate property tax increases enacted by school districts, through the creation of a stable school aid formula.

“The majority of a taxpayer’s property tax bill is tied to their local school district – an average of 60 percent,” said GPRO Director Kenny Zoeller. “One hundred and eleven school districts have had a reduction in state aid in the current year. Some have increased property taxes to help meet that decrease and others have far exceeded it. We need to find a way to better help districts budget for the aid they do get, thereby creating some predictability and hopefully, further reduce what Nebraskans end up paying in property taxes year over year.”

The analysis calls for Nebraska lawmakers to provide greater funding certainty through the Tax Equity and Equalization opportunities Support Act (TEEOSA). That formula has undergone multiple adjustments since its creation in 1990, which has also made it more confusing and has created disparities among districts in how they manage predicting budget shortfalls that are subsequently made up through property tax increases.

“The formula is inconsistent and hits taxpayers hard. It is not fair to them or the schools. Providing certainty to school districts will allow Nebraska to have sustained property tax reductions for the first time in history,” concludes the report.

[2024 Property Tax Collection Report](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years.

They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA’s chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky’s email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

Happy New Year! We hope you enjoyed a wonderful holiday break and arrived in the New Year ready for what is sure to be an interesting Legislative session. On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

At OpenSky, we’ve also been busy getting ready for the 2025 legislative session, and I wanted to share a number of updates with you here.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important*

components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

One of the more outstanding student academic activities that I've had the pleasure of working with is Academic Decathlon. The nation-wide program provides a prescribed course of study each year. Teams are made up of students of different academic abilities. Students with an "A" average compete against other students with an "A" average, students with a "B" average compete against other students with a "B" average, and students with a "C" average compete against other students with a "C" average. Schools can choose how they prepare for competitions. Some teams meet after school or in the evenings, while some schools offer a class.

There is a regional competition in January, with the State Championships being held in February. Students compete for medals at both events. Scholarships are awarded to members of teams who are successful in the competitions. Three of my four children competed in Academic Decathlon and between them were awarded thousands of dollars in scholarships.

This year, two NRCSA-member schools qualified for the State Championship: Amherst and Johnson County Central.

If you would like get more information on the Nebraska Academic Decathlon, please contact NRCSA Executive Director Jack Moles of one of the Nebraska Academic Decathlon Co-Executive Directors:

Ardis Moody ardis.moody@gmail.com

Cris Hay-Merchant chaymerchant@bellevue.edu



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



AMHERST ACADEMIC DECATHLON TEAM

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners.

Applications for the 2025 Fall semester scholarships were emailed to NRCSA Superintendents and ESU Administrators on April 3 and are due on Friday, April 25. We ask that you share the application information with qualifying candidates in your district or ESU.

Prior to Christmas break, NRCSA Executive Director Jack Moles visited the districts of the three recipients of the Spring scholarships to make the scholarship presentations. The Fall recipients are: Amanda Dubs (Crawford), Ashley Callahan (Cedar Bluffs), and Vicki Miller (West Point).

Amanda Dubs is currently a paraprofessional at Crawford Elementary School. She is working on a teaching certificate in Special Education and Early Childhood through Chadron State College.

Ashley Callahan is currently a paraprofessional at Cedar Bluffs Public Schools. She is working on a teaching certificate in Elementary Education through Chadron State College.

Vicki Miller is currently a kindergarten paraprofessional with West Point Public Schools. She is working on a teaching certificate in Early Childhood Inclusive through Chadron State College.



Crawford Principal (and Superintendent-Elect) Keri Homan, Amanda Dubs, NRCSA Executive Director Jack Moles, Crawford Superintendent Mo Hanks



Cedar Bluffs Superintendent Harlan Ptomey, Ashley Callahan, NRCSA Executive Director Jack Moles



West Point Elementary Principal Doug Gross, Vicki Miller, NRCSA Executive Director Jack Moles, West Point Superintendent DJ Weddle

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We currently have 107 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 125 such meetings. I most recently attended the Board meetings at Summerland and O'Neill on Monday, March 10 and Cozad on Monday, April 17.

I am scheduled to attend the following Board of Education meetings in the near future:

Monday, April 14: ESU 5 and Tri County

Wednesday, June 11: Emerson-Hubbard

I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



SUMMERLAND BOARD OF ED AND ADMINISTRATION



COZAD BOARD OF EDUCATION AND ADMINISTRATION



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

April 2025:

- * Oakland-Craig won the Class C2 Girls Basketball State Championship. Elkhorn Valley was the runner-up.
- * Pender was the Class D1 Girls Basketball State Champion. Elm Creek was the runner-up.
- * Milford was the Class C1 Girls Basketball State Runner-up.
- * Dorchester was the Class D2 Girls Basketball State Runner-up.
- * Cross County was the Class C2 Boys Basketball State Runner-up.
- * Johnson-Brock won the Class D1 Boys Basketball State Championship. Howells-Dodge was the runner-up.
- * Wynot was the Class D2 Boys Basketball State Runner-up.
- * Several students from NRCSA-member districts were recognized by NDE recently as Nebraska World Language Distinguished Scholars. Included were:
 - Gabrielle Theis, Dorchester High School–Presentation, Spanish Intermediate Low (Level 1&2)
 - Addyson Hintz, Deshler High School–Spanish Intermediate Low (Level 3&4)
 - Adelynn Sateren, Wisner-Pilger High School–Spanish Intermediate Low (Level 3&4)
 - Averie Andersen, Conestoga High School– Spanish Intermediate Low (Heritage Level1)
 - Beau Parsons, Schyler Elementary–Spanish Novice (Elementary Level 3)
 - Conner McFarland, South Platte Middle School–Spanish Novice (Middle School Level 1)
 - Dallas Finney, South Platte Elementary–Spanish Novice (Elementary Level 2)
 - Dustine Fox, South Platte High School–Spanish Novice (Middle School Level 1)
 - Emma Baldeh, Dundy County Stratton High School–Spanish Novice (Levels 1&2)
 - Emma Bowery, Fort Calhoun High School–Spanish Novice (Level 1 & 2)
 - Emma Schroetlin, Wisner-Pilger High School–Spanish Novice (Levels 1&2)
 - Emma Tylor, Conestoga High School–Spanish Novice (Level 1 & 2)
 - Jenika Ornelas, South Platte Elementary–Spanish Novice (Elementary Level 1)
- * Several individuals were honored during the Boys State Basketball Tournament with the NSAA Distinguished

Service Award. Included were three from NRCSA-member districts:

- Dr. Dana Wiseman, Superintendent for Elba
- Dr. Jon Cerny, Superintendent for Bancroft-Rosalie
- Kurt Behrhorst, Board of Education Member for Axtell

* Five NRCSA-member schools won six Nebraska Coaches Association Sportsmanship Awards at the State Basketball Tournaments.

- Girls Sportsmanship Award winners were Johnson-Brock (C2), Southwest (D1), and Silver Lake (D2).
- Boys Sportsmanship Award winners were West Holt (C2), Bancroft-Rosalie (D1) and Silver Lake (D2).

* The Nebraska Music Educators Association selects music groups to perform at the State Capitol Building in the “Capitol Concert Series”. Groups from NRCSA-member districts who have been selected to perform this year are:

- Plainview 7-12 Band
- DC West Honor Choir
- Cambridge 5th and 6th Grade Choir
- Thayer Central Concert Choir



PLAINVIEW 7-12 BAND



CAMBRIDGE 5TH & 6TH GRADE CHORUS



THAYER CENTRAL HIGH SCHOOL CHORUS

* Eden Coppersmith of Paxton won the Nebraska and Section Five Heart of the Arts Award. The NSAA was recently informed that Eden has also been named the National Heart of the Arts Award winner for 2025.



* Four Nebraska teachers have been selected as state finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), the nation's highest honor for K–12 science, technology, engineering, mathematics, and/or computer science teachers. Two of the four are from NRCSA-member districts. Becky Schueth from Shelby-Rising City Public Schools will represent Nebraska in Math. Bobbi Middleton from Madison Middle School in Madison will represent Nebraska in Science.

* David City tied for the Class C1 State Speech Championship.

* Hartington-Newcastle was the Class C2 State Speech Champion. Plainview was the Runner-up.

* Wausa won the Class D1 State Speech Championship. Riverside was the Runner-up.

* Stuart was the Class D2 State Speech Runner-up.

* Many students from NRCSA-member districts were State Speech Champions. Included were:

- Class B: Duet Acting–Logan Feather and Jack Aden (Gothenburg); Entertainment– Nathan Althouse (Minden); Extemporaneous–Carson Reiman (Gothenburg); Informative–Carlee Wolfe (Raymond Central)
- Class C1: Duet Acting–Dayton Carlson and Easton Fiala (Louisville); Informative–Brynn Custer (Broken Bow); Humorous Prose–Katelynn Curry (Boone Central); Oral Interpretation of Drama–Sam Troxel, Ben Ruyle, Andrew Robeson, Brady Troxel and Keston Krupicka (Freeman); Poetry–Ayden Jackson (Fillmore Central); Serious Prose–Luke Hoffschneider (Centennial); Persuasive–Logan Bradshaw (O’Neill)
- Class C2: Duet Acting–Dane Gotch and Issac Santiago (Hartington-Newcastle); Entertainment–Grace Wallerstedt (Oakland-Craig); Extemporaneous–Taylor Nilson (Creighton); Informative–Katie Neuharth (Crofton); Humorous Prose–Lael Rathbun (Arapahoe); Oral Interpretation of Drama–Ty Diedrichsen, Karter Lingenfelter, Jacson King, Harrison Thor and Rece Frahm (Plainview); Poetry–Averi Hogue (Elmwood-Murdock); Serious Prose–Morgan Thieman (McCool Junction); Persuasive–Hazel Hochstein (Hartington-Newcastle); POI–Revin Nyberg (Cross County)
- Class D1: Duet Acting–Braydon Hoelsing and Rogan Hoelsing (Wausa); Entertainment–Luke Woockman (Wausa); Extemporaneous–Mariah McDole (Red Cloud); Informative–Macy Vrtiska (HTRS); Humorous Prose–Jaxson Chase (Potter-Dix); Oral Interpretation of Drama–Bennett Novacek, Haylee Ray and Payton Loeffler (Riverside); Poetry–Emma Baldeh (Dundy County Stratton); Serious Prose–Alijah Nelson (Wausa); Persuasive–Ashley Weltruski (Riverside); POI–Braydon Hoelsing (Wausa)
- Class D2: Duet Acting–Danah Baldwin and Ivy Tullis (Arnold); Entertainment–Rose Woeppel (Chambers); Extemporaneous–Dawson Heiser (Stuart); Informative–Grace Tobias (Shickley); Humorous Prose–Rose Woeppel (Chambers); Poetry–Jack Hunter (Sioux County); Serious Prose–Danah Baldwin (Arnold); Persuasive–Sophie Faltys (Giltner); POI–Rose Woeppel (Chambers)

* At the State FFA Conference, two chapter advisors were recognized as 2025 Nebraska Farm Bureau Advisors of the Year Award Recipients:

- Mr. Ben Robison, Alma
- Mrs. Emilye Yowell, Meridian



BEN ROBINSON & ALMA FFA MEMBERS

* Each year, the NSAA and Nebraska Public Media join forces to present the “Best of the Best” in which one State Champion from each speech event is featured. This year’s Best of the Best presentation will be on Nebraska Public Media on Sunday, April 27 at 2:00 p.m. Students from NRCSA-member districts who were selected to perform are:

- Entertainment– Nathan Althouse (Minden)
- Serious Prose–Morgan Thieman (McCool Junction)
- Extemporaneous–Mariah McDole (Red Cloud)
- Informative–Brynn Custer (Broken Bow)
- Poetry–Jack Hunter (Sioux County)
- POI–Braydon Hoelsing (Wausa)
- Oral Interpretation of Drama–Ty Diedrichsen, Karter Lingenfelter, Jacson King, Harrison Thor and Rece Frahm (Plainview)

* The Nebraska School Activities Association recently announced the newest members of its Student Advisory Committee. Students from NRCSA-member districts who were included are:

- Abigail Lindsley of David City
- Emerson Lorenzo of Lexington
- Ethan Ruse of Freeman
- Evelyn Meyer of Fillmore Central
- Hunter Nepple of Adams Central
- Kylie Roeber of Pender
- Kara Brockman of Elwood
- Josh Miller of Hemingford

MEMBER SPOTLIGHT

Fullerton Public Schools



Superintendent: **Dr. Jeff Anderson**

Principals: **Mrs. Tammy Carlson** – Elementary, **Mr. Eric Burenheide** – Secondary

Mascot: Warriors

Enrollment: 295

Location(s): Fullerton, NE

Interesting Fact: Once a Warrior, Always a Warrior

1. Nine of our twenty-nine current teachers were Fullerton High School graduates.
2. Five of our six current board members were Fullerton High School graduates.
3. The current superintendent, Dr. Jeff Anderson, is both Fullerton's longest serving administrator (31 years) and longest serving superintendent (24 years). The elementary principal, Tammy Carlson, is Fullerton's second longest serving elementary principal and fifth longest serving administrator (16 years).

Board of Education: **Beth Sonderup, Brad Anderson, Jennifer Wood, Brian Aaberg, Angie Herman, Brittany Bertram**



Programs

Program 1. Our 7-12 Music Program has grown substantially over the past five years. Teacher, Mr. Colton Kohl, along with the tremendous support from the students, staff, the music boosters, and the board of education, has created an environment that has seen our band double in size (now approximately 60 students) and a choir that has grown from 8 students to over 90 students. Last year, we also saw the creation of a show choir that now competes across the state. This past fall, Mr. Kohl was recognized as the Novice Music Educator of Year by the NMEA. Our community is thrilled to support our music students and their ongoing efforts.



Program 2. Fullerton Elementary School, under the direction of Elementary Principal Tammy Carlson, was awarded the status of a Blue Ribbon School in 2016. Mrs. Carlson was also named NRCSA's Outstanding Principal in 2021.

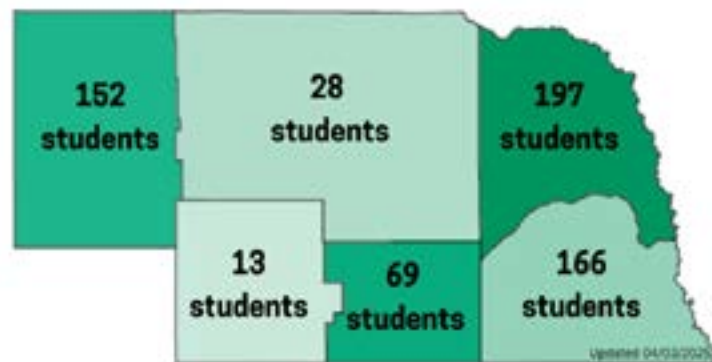
Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*

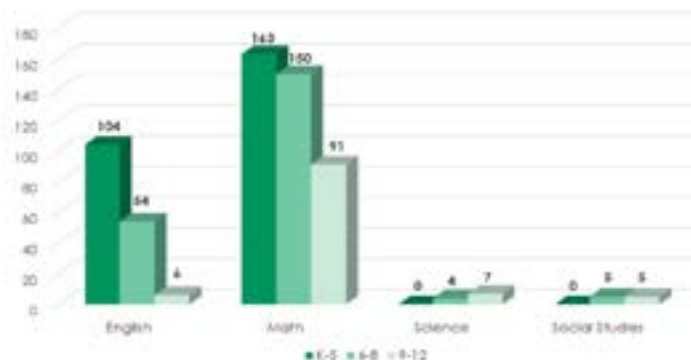
Nebraska SMART Free Online Tutoring for K-12 Students

It was nice to attend the NRCSA Conference in Kearney. Thank you to those who stopped by the Nebraska SMART exhibit table! There's a steady stream of students still registering for the program. Of the 625 registered students, 73% attend a NRCSA member school district.



Spring 2025 Semester Impact

Since January 2024, Tutors have conducted 589 tutoring sessions. The graph below reflects the subjects and students' grade levels for tutoring sessions so far during the Spring 2025 Semester.



Spring 2025 Semester Tutoring Hours



Tutoring is being offered Monday through Thursday, from 3:30 to 7:30 PM. The last day of tutoring this semester is May 7, 2025. Tutoring will resume during the Fall 2025 semester.

How can school districts help?

Your help in reaching out to parents within your district is essential to increasing awareness of this program. Here are a few ways you can assist:

Share about Nebraska SMART

- In school/district/classroom parent newsletters
- During Parent/Teacher Conferences
- With Teachers, Counselors, Parent/Teacher Associations, and district staff
- Link [Nebraska SMART](#) as a student resource on school district websites
- Distribute bookmarks to each K-12 student in school/district
- Connect with Nebraska SMART on social media: [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share with district technology team the domain [allowlist guide](#)

For more information, visit:

www.nscs.edu/nebraskasmart

Email for inquiries or to request promotional supplies: nebraskasmart@nscs.edu

Thank you for your support in raising awareness of Nebraska SMART!

Julie Dickerson, Nebraska SMART Director nebraskasmart@nscs.edu

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy's instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

The University of Nebraska Foundation has a program to honor those who were teachers in Nebraska's One Room Schools.

With a donation, we place the names of these teachers (they can be living or dead) on a Wall of Honor at the University of Nebraska.

With the donated funds, we create scholarships for future teachers (i.e. students studying to be a teacher at the University of Nebraska-Kearney).

From Dorothy Endacott, UNL Foundation:

Call for honorees: One Room, One Teacher Wall of Honor

Do you know a rural Nebraska educator whose hard work and dedication have made a difference in the lives of students? Submissions are sought for the One Room, One Teacher Wall of Honor at the University of Nebraska. The Wall of Honor, located in the College of Education Atrium at the University of Nebraska at Kearney, recognizes Nebraska educators who served in a one-room school or other rural school. The program celebrates Nebraska's education pioneers while raising scholarship funds for UNK College of Education students. The honored educators do not need to be UNK graduates; honorees may be living or recognized posthumously.

Family, friends and former students may make a gift to recognize a teacher through the One Room, One Teacher Wall of Honor program. There are three giving levels: \$1,000, \$5,000 and \$10,000. The deadline is May 15. Honorees will be recognized as part of UNK's Homecoming Week during a ceremony at 3:30 p.m. Oct. 10 in the College of Education Atrium. Attendance is not required. Learn more at nufoundation.org/OneRoomOneTeacher.

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

From Jay Martin, NDE Director of School Safety & Security

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools' interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

[School Safety Newsletter Spring 2025](#)

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report “looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support”. The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [Cardiac Emergency Response Plans](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: Tim.Nikolai@heart.org.

[Learn CPR in 60 Seconds](#)

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm

focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning. Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.

Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- Sample Cardiac Emergency Response Guidelines and Plans.
- A toolkit to maximize the impact of AED placement and implementation.
- Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.
- A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.
- In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.
- Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.
- Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!

[American Heart Association Service Summary](#)

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network’s webpage](#).



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

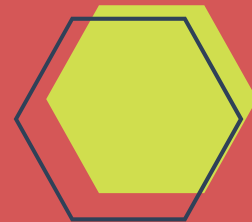


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1



Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association's Legislative Committee (of which NRCSA is a member) continues to represent rural education on the Federal level. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREA Federal Legislative Summit in Washington DC on April 6-8.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES & SOUTHERN VALLEY SUPT. BRYCE JORGENSEN WITH NEBRASKA SENATOR DEB FISCHER (1999 NRCSA Outstanding Board of Education Member)

Bryce and Jack met with the offices of each of Nebraska's contingency in Congress. They specifically shared three points of emphasis with them:

- Maintaining funding promises via programs such as REAP, Title I, and e-Rate in light of the changes being made to the US Department of Education.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring almost \$200,000 to school districts surrounded by tax-exempt public lands.

NREAs Legislative Agenda for 2025 is as follows:

One in five students attends a rural school. Rural schools provide education critical to future productive citizenship for children and youth in rural communities. Rural schools and higher education institutions play important roles beyond teaching and learning as the economic and social hearts of the communities they serve. America can thrive when rural communities thrive, and rural communities cannot succeed without strong preK-12 and postsecondary learning opportunities. As the oldest (1907) education association representing rural educators, the National Rural Education Association (NREA) supports education opportunities for students from early childhood through postsecondary education to include federal support for early childhood education, K-12 education, and a wide range of postsecondary education opportunities.

1. **RURAL SCHOOL FUNDING** • NREA urges Congress to sustain and, where possible, increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School program. • NREA supports investments in the Secure Rural Schools Programs (SRS) that provides critical funding for districts impacted by federal lands. NREA supports long-term dedicated SRS funding for 5-10 years and retroactive appropriations to ensure no disruption in funding. • NREA requests that Congress fully fund the Individuals with Disabilities Education Act (IDEA). To honor the commitment to support the education of students with disabilities, Congress should act immediately to restore full funding to IDEA. • NREA opposes efforts to privatize or redirect federal funds to privatize education such as voucher programs, attempts to incentivize federal tax credits for donations to private schools, and proposals to create educational savings accounts for K-12 students.
2. **RURAL EDUCATION DATA AND RESEARCH** • NREA expresses strong support for continuation of the National Center for Education Statistics (NCES). This will ensure collection and reporting of data about all schools including low-income and rural schools (including locale codes). NREA believes that accurate identification of rural schools is necessary to guide federal investments in rural schools and communities. • Data is essential to understand those practices that support rural students and advance rural education. • NREA supports continuing and increasing federal investment in data-driven rural education research.
3. **RURAL TEACHER EDUCATION AND**

WORKFORCE INVESTMENTS • NREA supports increased access and funding to career and technical education (CTE) programs in high school and post-secondary education to ensure a healthy rural workforce. • NREA supports the reauthorization of the Workforce Innovation and Opportunity Act and the National Apprenticeship Act. WIOA increases the availability of services and supports in schools so students have access to youth apprenticeship and pre-apprenticeship programs. • NREA supports the preservation and expansion of federal grant and loan forgiveness programs that support the preparation of teachers and other school personnel, especially those that encourage individuals to work in rural districts and communities.

The Committee for Education Funding (CEF) is a group that the NREA Legislative Committee works with.

Sarah Abernathy, CEF's Executive Director, provided an update following in November's elections. She does provide a decent overview of what the national landscape might look like moving forward. (Please note that all of CEF's views do not necessarily reflect all of the views of NREA or NRCSA.)

FROM SARAH:

I. The election and CEF's mission to support investments in education

Dear CEF Members:

As we digest the results of yesterday's election and wait to find out which party will lead the House in the 119th Congress, I imagine many of you are focused on what this means for governing in general and for education funding and policy in particular. We will certainly be facing a more challenging environment for investing in education and for ensuring that the federal government supports and protects students, educators, and education institutions as the country continues to educate students of all ages. CEF's mission to increase the federal investment in education will not change, but we'll have to focus more on defense against funding cuts. We will continue to point out the results of education investments – for students immediately and for economic growth in the long term. We will need to communicate well, broaden our community of advocates, and target our efforts so they are as effective as possible.

Things to keep in mind – I generally hope for the best but try to prepare for the worst. I wasn't prepared for last night, but just made a list of some things I expect from a Trump Administration's education agenda, and

how likely they are to happen. Key things to keep in mind:

Congress did not enact past Trump budgets that cut education funding – In fact, Congress ignored the Trump Administration's requested steep cuts and increased education funding. I don't expect education funding increases now but do know that Members of Congress do not want to vote for bills that will cost jobs in their district or harm their constituents. One of our jobs will be to continue to highlight why investments in education are so important to those who need to be convinced.

It is hard to make big changes in government quickly – Some Republicans want to eliminate the Department of Education, while continuing many programs at lower funding but in either the Department of Labor or in Health and Human Services. This type of change is hard to enact. There do appear to be some executive actions that would eliminate civil servant positions, and it's easy to shrink a government agency by not hiring behind staff who leave. If Republicans keep control of the House next Congress, they could use the budget reconciliation process to fast-track passage of tax cuts and cuts to entitlements, since reconciliation bills need only a majority in the Senate, not the customary 60-vote margin to pass.

Administrative/regulatory agendas change with each Administration – Since recent presidents have not been able to enact much of their agendas because they often split power with Congress, each successive administration has made changes with executive action, which are then reversed by the next administration. A Trump administration is likely to reverse Biden Administration student loan debt relief executive actions and impose new ones that support their agenda, such as limiting Diversity, Equity, and Inclusion requirements, limiting transgender student participation in sports or protections at the school level, and changes in interpretation of student civil rights protections.

Possible Republican policy agenda focused on the private sector (except for IHEs) – Conservative theory tends to support the private sector as a more efficient than the public sector for accomplishing goals, and I'd expect to see a renewed focus on support for private school vouchers that families could use toward private school education, more tax policy supporting private school tuition, and "local control" for public schools. At the higher education level, Republicans are likely to sharpen their attention to college admission

policies, protections for freedom of speech, policies regarding civil rights, and taxation of endowments. This can occur through appropriations and tax policy (forbidding federal funding if a recipient does a certain thing or requiring a certain action to receive federal funding), and through oversight hearings and federal administrative actions, among other actions.

What's next?

Changes in House and Senate party and committee leadership – We'll know more after all House races are called. The Washington Post has a handy list of the current Republican and Democratic seats most likely to change party, and ACG Advocacy is updating its own list of seats still to call, which I'll share. Meanwhile, I've attached a document that ACG prepared on Friday showing who is in line to head each Senate and House committee for each party depending upon who is in the majority, and who is in line for party leadership positions. Republicans plan to hold leadership elections next week, although the House could push its schedule back depending on what is known about all the remaining elections still to be called.

FY 2025 appropriations likely not finalized in December – The government is operating on an extension of fiscal year (FY) 2024 funding that expires on December 20. I think it is now likely that Congress will not finalize FY 2025 appropriations bills by then and will instead extend funding into next Spring (this is what House Speaker Mike Johnson (R-LA) supported when the current 3-month extension was enacted in September), giving the new Republican Administration and Senate more say in the outcome. That outcome does not bode well for investments in education; the current bipartisan appropriations bill approved by the Senate Appropriations Committee includes \$12 billion more for the Department of Education programs than the Republican bill approved by the House Appropriations Committee.

Two years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

UNL Tuition Discount & GOLD Grant

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency)– or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

Big Red Leader Website

Big Red Leadership Flyer

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement

in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[**NRCSA Spending Study**](#)

[**A Look at School Spending in NE from Open Sky**](#)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



Purple Ribbon Partners



Apptegy

Emily Milnamow
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Cheever Construction

Doug Klute
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Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



DA Davidson

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Clark Enersen Partners

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DLR Group

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CMBA Architects

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Grand Island, NE 68801
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Facility Advocates

Dave Raymond
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Phone: (402) 206-8777
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Purple Ribbon Partners



Farris Engineering

Kate Breitenfeld
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MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
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tkj@mclconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



Piper Sandler & Co

Scott Keene
2900 S 70th St, Suite 310
Lincoln, NE 68506
Phone: (402) 440-7734
scott.keene@psc.com



RMV Construction

Curtis Baetz
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Kearney, NE 68847
Phone: (308) 893-2010
curtis@rmvconst.com



Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com



Tremco Roofing

Tyler Petersen
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
tpetersen@tremcoinc.com



Voss Lighting

Randy Herrick
4624 S 140th St
Omaha, NE 68137
Phone: (402) 850-9789
randy.herrick@vossilighting.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com

Contact Information

NRCSA

Jack Moles, Executive Director
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jmoles@nrcea.net

Jeff Bundy, Office Manager
(402) 202-6028
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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrca.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

8.3.4. Update on Superintendent Goals

8.3.5. Safety Report

8.3.6. Facilities Report

8.3.7. Important Upcoming Dates

8.4. Board Committee Reports

8.4.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

8.4.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

8.4.3. Finance Committee (Burklund-chair, Heyen, Lange)

8.4.4. Negotiations Committee (Benes-chair, Heyen, Matulka)

8.4.5. Policy Committee (Benes-chair, Heyen, Wiig)

9. Old Business

10. New Business

10.1. Discuss, Consider, and Take Necessary Action to approve the ESU 2 Contract for the 2025-25 School Year.

EDUCATIONAL SERVICE UNIT NO.2
2025-26 SPECIAL EDUCATION SERVICES CONTRACT

Agreement made **2/27/2025** between School District No. 55-0161, Raymond Central, in the County of Lancaster, State of Nebraska, hereinafter referred to as the District and Educational Service Unit No. 2 at Fremont, Nebraska, hereinafter referred to as the Servicing Agency.

1. The Servicing Agency agrees that it will furnish to the District the following services that meet the requirement of the Nebraska Department of Education as follows:

<u>PROGRAMS*</u>	FTE	COSTS
School Psychologist	0.00	\$0
Speech/Language Pathologist (SA)	0.00	\$0
Speech/Language Pathologist (B-3)	0.20	\$21,923
Early Childhood Specialist	0.40	\$43,845
Occupational Therapist	0.00	\$0 Physical
Therapist	0.00	\$0 Teacher of
Vision	0.03	\$3,871 Teacher of the
Deaf/Hard of Hearing	0.20	\$26,918 Contract
Management	Per Invoice if applicable	
<u>ADMINISTRATIVE SERVICES</u>		
Administration Services		\$18,000
GOLD Management		\$0
Supervision (8% of Total ESU 2 SpEd Program Costs)		\$ 7,725
TOTAL 2025-26 CONTRACTED PROGRAM COSTS		\$122,282

*Billing for Speech, Occupational Therapy, Vision programs and administrative services will be divided into ages 0-2, ages 3-4 and school age costs at the first billing, October 2025. Rates subject to change once the final rate app is approved.

PLEASE SIGN AND TO ESU #2 SPECIAL EDUCATION DEPARTMENT
after your next School Board Meeting.

Thank you!

2. These "Estimated Costs" are set forth as a guideline only. Actual costs will be determined by the Servicing Agency when all special services have been contracted for and total personnel and material requirements of the Servicing Agency have been finally determined. Estimated Service costs are computed based on the following costs: salaries, fixed charges, materials and supplies, mileage, drive time, and personnel in-service. The State Department of Education requires that mileage costs be included in the overall service charges. They are not to be computed separately or billed separately. Supervision charges computed at 8% of service costs comply with State Department regulations. If the total amount of revenue is not sufficient to cover the budgeted expenditures, school district will be assessed the additional monies on a pro-rated basis to cover those costs for each program. If revenue exceeds expenditures in all account areas, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, instructional equipment/materials, office supplies and other costs relevant to the programs.
3. The term of this agreement shall be between August, 2025, and May, 2026.
4. The District agrees to pay to the Servicing Agency the sum billed by the Servicing Agency for the State approved Special Education and related services which the Servicing Agency has agreed to provide in paragraph "1" above. The Servicing Agency agrees to formally bill the District on a periodic basis throughout the term of this agreement with the final billing adjusted to include actual costs of service referred to in paragraph "2" above. However, if necessary, to generate the full reimbursement of service cost, said costs shall be billed up to the amount of contracted services set forth in paragraph "1" whether or not said services were fully used by District for the entire term of this agreement.
5. Per direction from the Department of Health and Human Services (DHHS), the District agrees that it will not include ESU 2 service providers on the Medicaid in Public Schools (MIPS) provider list for MIPS reimbursement purposes. District also agree to make available upon request for purposes of audit compliance: original signatures for the MDT and/or IEP meetings, the MIPS Consent Form for students eligible for MIPS reimbursement, and a signed Practitioners referral form. Documents will be kept on file for a minimum of 6 years post service.
6. The District agrees that its payments will be made each billing period forthwith upon receipt of billings from the Servicing Agency.
7. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District Personnel for the purposes of evaluating each child's progress.
8. The Servicing Agency retains the right to designate personnel to provide the services. All special education personnel provided by the Servicing Agency shall be endorsed or shall be under the supervision of fully endorsed staff member.
9. Servicing Agency personnel may be scheduled for professional development activities as determined by Educational Service Unit No. 2 policy.
10. The policy regarding sick leave and personal leave shall be determined by the Servicing Agency for personnel providing services to the District and the related costs shall not be deductible from the agreed upon charges in paragraph "1" hereof.
11. The Servicing Agency retains the right to establish personnel contract year conditions. Personnel will follow the Agency calendar as approved by the Servicing Agency Board unless a deviation from such is mutually agreed upon by the Administrator of the Agency and of the contracting school board.
12. In the event of default by the District in payment as aforesaid, the Servicing Agency may cancel this contract and without notice refuse further service to the District and the District shall remain liable for payment for the contracted services for the full term of this contract.
13. It is understood and agreed that in the event for any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

IN WITNESS WHEREOF, the undersigned have signed this Agreement the day and year first above written.

District Administrator/District Officer

Date

Servicing Agency Officer/Educational Service Unit No. 2

Date

School District

District Number

County, Nebraska

10.2. Discuss, Consider, and Take Necessary Action to approve the proposal for services regarding the second school driveway.

Date 2/25/2025
 Project Raymond Central Entrance Road
 Scope Final Design, Bidding, & Construction Services
 Owner Raymond Central School District



Task	Description	
1	Site Survey Site Survey Collection Set Project Control Points Survey Data Processing Existing Model Surface	\$ 5,820.00
2	Preliminary Design Prelim Alignment and Layout Prelim Road Profile and Section Prelim Grading Plan	\$ 8,140.00
3	Final Design Grading and Drainage Plan Paving Plan & Profiles Cross Sections Paving Details Construction Specifications Quantities Summary	\$ 11,100.00
4	Permitting Lancaster County Coordination Meeting Lancaster County Driveway Permit Application NGPC CERT Review NPDES SWPPP Narrative NPDES NOI Permit Submittal	\$ 4,730.00
5	Bidding & Solicitation Engineer Opinion of Cost Contractor solicitation Invitation to Bid Bid Opening Construction Contracting (Owner/Contractor)	\$ 6,290.00
6	Construction Management Pre-Construction Meeting Progress Meetings Shop Drawing/Submittal Reviews Pay Requests Work Change Directive/Change Orders Punch List Meeting	\$ 8,510.00
7	Construction Observation Field Observation and Inspection (required inspections) SWPPP Plan Updates Weekly SWPPP Inspections/Reporting Project Documentation (Reports/Photos/Record Drawings)	\$ 19,008.00
PROJECT TOTAL		\$ 63,598.00
PROJECT TOTAL		\$ 44,908.00

Owner Signature of Acceptance _____ Date _____

Owner Billing Address _____ Phone _____

ASSUMPTIONS

Items stricken through have already been completed as part of preliminary grading for Complex.
 Owner desires a concrete paved (PCC) roadway. An asphalt road section is not anticipated.
 A Pre-bid meeting is not anticipated during the bidding phase.
 Paving construction will be completed by contractor with paving machine and 3 separate pours.
 The current NPDES SWPPP will be maintained and in effect throughout construction.

SCHEDULE - All dates are anticipated and dependent on timely reviews from Owner and Agencies
 Task 3 - Estimated to take 6 weeks following Notice to Proceed.
 Task 5 - Estimated to take 4 weeks following completion of Task 3
 Task 6-7 - Construction Timeline/Contract will be prioritized for completion by start of School.

*The proposed tasks outlined above will be completed a **Lump Sum** Basis in the amount listed. Invoices will be billed monthly and are due upon receipt. It is our goal to exceed your expectations by effectively communicating and updating you on progress. We will monitor progress and allow you, the Owner, to make informative decisions on proceeding that are in the best interest of you and your project. We are happy to determine the best path forward to providing you with additional services where and when necessary.*

10.3. Discuss, Consider, and Take Necessary Action to approve the superintendent evaluation and contract.

10.4. Discuss, Consider and Take Necessary Action to Approve 2025-2026 Nurse Contract

NURSE CONTRACT

THIS CONTRACT made by and between the School District of Raymond Central Public Schools, #161 in the County of Lancaster, in the State of Nebraska, hereinafter referred to as District and **AMANDA EHLERS**, a legally qualified nurse, hereinafter referred to as "Nurse".

WITNESSETH: That the Board of Education of the District hereby agrees to employ the above named Nurse for a school year in the District, which shall begin on or about August 6, 2025 and end on or about May 21, 2026, and shall consist of **186** contract days of service. The Nurse hereby agrees to the following terms:

Nurse Salary \$61,096.00

FIRST: The salary of the Nurse shall be payable in 12 equal installments. The first installment shall be payable on the **20th** day of **September, 2025**, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Nurse hereby agrees to be governed by the policies of the Board of Education of the District and the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Nurse to the best of his/her professional ability.

THIRD: In addition to the nursing duties set forth herein, the Nurse may be assigned such "extra duty" assignments as defined by Board Policy, which shall be upon such terms and conditions and at such additional stated rate of compensation as the Nurse and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the School Board during the school year for any of the following reasons: (a) upon revocation or suspension of the Nurse's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality; (i) physical or mental incapacity; (j) conduct that interferes with the Nurse's ability to perform the duties of her position; or (k) any other reason that may cause the Nurse to lose her certification or licensure.

FIFTH: That upon cancellation, non-renewal or termination of this contract, or upon the release of the Nurse from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to **186** days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Nurse.

SIXTH: There shall be no penalty for release or resignation by the Nurse from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security, and Nurse's Retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Nurse hereby affirms that he/she is not under contract with another School or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Nurse further affirms that at the beginning of the term of this contract and throughout the term of this contract, he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the Nurse's certificate, as herein listed, is registered in the Office of the Superintendent of Schools and that the Nurse shall not be compensated for any service performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and Nurse or a duly recognized collective bargaining agent for said Nurse, and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements must be executed by the Nurse and delivered to Superintendent of Schools or Secretary of the Board of Education of the District within seven (7) calendar days of receipt thereof from the District. Said Renewal Agreement or renewal contract shall not be offered to the Nurse prior to March 15.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before April 15, 2025 shall constitute a rejection by the Nurse of the offer of employment.

TWELFTH: Other Contract Terms: The School District will cover the cost of the National Association of School Nurses membership (\$125.00).

Executed this _____ day of _____, 2025

Nurse _____

Superintendent _____

Executed this _____ day of _____, 2025

County of Lancaster School District
Raymond Central Public Schools #55-0161

Attest:

Secretary, Board of Education

10.5. Discuss, Consider, and Take Necessary Action to Approve the Purchase of the i-Ready K-8 Math Curriculum and Resources and the Envision 9-12 Math Curriculum and Resources.

Curriculum Associates®

Prepared For:

Steve Rose
Raymond Central Public SD 161
1800 W Agnew Rd,
Raymond, NE 68428

3/12/2025

Dear Steve Rose,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2025-2026 Quote ID: 412241.5 Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready Classroom + i-Ready	\$241,274.40	\$108,088.00
i-Ready Classroom	\$47,205.00	\$0.00
Ready	\$112.00	\$0.00
Professional Learning	\$9,000.00	\$7,500.00
i-Ready Partners Services	\$36,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none">• <i>Initial Implementation Services:</i> Provisioning, Initial Rostering, Hosting, Technology Assessment• <i>Implementation Management:</i> Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management• <i>Staff Development Consultation and Resources:</i> Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources• <i>Technical Support:</i> Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support		
	List Total:	\$333,591.40
	Savings:	\$218,003.40
	Shipping/Tax/Other:	\$5,850.40
	Total:	\$121,438.40

Thank you again for your interest in Curriculum Associates.

Sincerely

Dan Schmidt

dschmidt@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 412241.5

Date: 3/12/2025

Quote Valid through: 12/31/2025

Prepared For:

Steve Rose
Raymond Central Public SD 161
1800 W Agnew Rd,
Raymond, NE 68428
srose@rcentral.org

Your Representative:

Dan Schmidt
dschmidt@cainc.com

Ceresco ES 114 S 3rd St, Ceresco, NE 68017

Total Building Enrollment: 132, Grade Range: PK - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	\$500.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade K Card Box (2024) 1 Year	K	34754.0	3	\$15.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade K 6 Years	K	35499.0	55	\$526.80	\$236.00	\$12,980.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade K 6 Years	K	35650.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Centers Library Grade 1 Card Box (2024) 1 Year	1	34755.0	3	\$15.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 1 6 Years	1	35500.0	50	\$526.80	\$236.00	\$11,800.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 1 6 Years	1	35651.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 2 6 Years	2	35501.0	40	\$526.80	\$236.00	\$9,440.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 2 6 Years	2	35652.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Mathematics Discourse Cards - English	Multiple	23544.0	6	\$7.00	\$0.00	\$0.00
					Subtotal:	\$34,220.00
					Shipping:	\$1,852.20
					Tax:	\$0.00
					School Subtotal:	\$36,072.20

Raymond Central Jr Sr HS 1800 W Agnew Rd, Raymond, NE 68428

Total Building Enrollment: 177, Grade Range: 6 - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	\$500.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 6 6 Years	6	35505.0	55	\$526.80	\$236.00	\$12,980.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 6 6 Years	6	35656.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 7 6 Years	7	35506.0	55	\$526.80	\$236.00	\$12,980.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 7 6 Years	7	35657.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 8 6 Years	8	35507.0	53	\$526.80	\$236.00	\$12,508.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 8 6 Years	8	35658.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Mathematics Discourse Cards - English	Multiple	23544.0	6	\$7.00	\$0.00	\$0.00
					Subtotal:	\$38,468.00
					Shipping:	\$2,082.13
					Tax:	\$0.00
					School Subtotal:	\$40,550.13

Valparaiso ES 406 E 3rd St, Valparaiso, NE 68065

Total Building Enrollment: 148, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Compliment Professional Learning Sessions	Multiple	40124.0	1	\$500.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 3 6 Years	3	35502.0	55	\$526.80	\$236.00	\$12,980.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 3 6 Years	3	35653.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 4 6 Years	4	35503.0	40	\$526.80	\$236.00	\$9,440.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 4 6 Years	4	35654.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Package + i-Ready Personalized Instruction Grade 5 6 Years	5	35504.0	55	\$526.80	\$236.00	\$12,980.00
i-Ready Classroom 2024 Mathematics Teacher Guide with Digital Access Grade 5 6 Years	5	35655.0	3	\$1,745.00	\$0.00	\$0.00
i-Ready Partners Core Mathematics Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Mathematics Discourse Cards - English	Multiple	23544.0	4	\$7.00	\$0.00	\$0.00
					Subtotal:	\$35,400.00
					Shipping:	\$1,916.07
					Tax:	\$0.00
					School Subtotal:	\$37,316.07

Raymond Central Public SD 161 1800 W Agnew Rd, Raymond, NE 68428

Total Building Enrollment: 459, Grade Range: PK - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Professional Learning Add On Leadership Session AY 25-26	Multiple	38631.0	1	\$0.00	\$0.00	\$0.00
Professional Learning Session (up to 6 hours) AY 25-26	Multiple	38558.0	3	\$2,300.00	\$2,300.00	\$6,900.00
Professional Learning Webinar (90 minutes) AY 25-26	Multiple	38568.0	1	\$600.00	\$600.00	\$600.00
					Subtotal:	\$7,500.00
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$7,500.00

Total		
	List Total:	\$333,591.40
	Savings:	\$218,003.40
	Merchandise Total:	\$115,588.00
	Voucher/Credit:	\$0.00
	Estimated Tax:	\$0.00
	Estimated Shipping:	\$5,850.40
	Total:	\$121,438.40

Special Notes
 Math teacher materials gratis at up to 1:25 ratio (addt'l access paid). All i-Ready purchases require PL.
 PL Yrs 2+ TBD. PO & payment req'd upfront for full value of sale.

F.O.B.: N. Billerica, MA 01862
 Shipping: Shipping based on MDSE total
 Terms: Net 30 days, pending credit approval
 Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y4

Curriculum Associates®

Multiyear Purchase—Core Math

Curriculum Associates is pleased to offer an industry-best, flexible, subscription-based model for multiyear purchases of both print and digital products. Please see below for more information about your multiyear purchase.

Included in Purchase:

- Student Materials
 - Annual shipment of consumable printed student materials for full term of subscription
 - Includes any reallocation of the quantities of originally-purchased student materials across schools, grades, and available languages (English/Spanish) as necessary
 - Digital student access for full term of subscription
- Teacher Materials
 - First-year shipment of printed teacher materials
 - Digital teacher access for full term of subscription

Please Note:

- Shipments of materials in Year Two and beyond must match total quantity on the original purchase order. Any additional student materials needed will require a new purchase order.
- Teacher materials are provided gratis at a ratio of 1 teacher set per 25 student sets purchased during the initial fulfillment year only. A new purchase order is required for any additional teacher materials in subsequent years.
- Purchase order and payment are required upfront for full value of sale.
- Professional Development is required.
- Price does not include exchanges or upgrades to products other than the product indicated on the original purchase order.

Curriculum Associates Stands Behind Its Products:

Our goal is to **ensure any product you purchase from us meets or exceeds expectations**. We stand behind our programs and strive to clearly and accurately describe their features and functionality. If for any reason you are not satisfied with our products, upon request we will provide a credit for products and services not yet delivered or provided. Note that print materials that have been used and/or are not in “saleable condition,” and individual components of *i-Ready Classroom* and *Ready Student* and *Teacher Sets* that have been separated out, are not eligible for return.



Curriculum Associates®

Information on Professional Learning Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PL sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PL Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.



Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Fax: 1-800-366-1158

Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service \$500/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$400/shipment location
- Freight Storage \$600 /shipment location
- Freight Carrier Redelivery \$100/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

Steve Rose
Math Teacher
Raymond Central Public SD 161
1800 W Agnew Rd
Raymond, NE 68428-4315

Quote Number: Q-147667
Quote Creation Date: 3/27/2025
Quote Expiration Date: 9/30/2025

Raymond Central enVision Math (6-Years With SuccessMaker)
Price Quote Summary

Solution	Base Amount	Free Amount	Total
enVision A G A	\$27,960.00	\$1,971.00	\$27,960.00
enVision AGA Professional Development	\$7,000.00	\$0.00	\$7,000.00
SuccessMaker	\$2,300.00	\$0.00	\$2,300.00
Solution Subtotal:	\$37,260.00	\$1,971.00	\$37,260.00

Shipping and Handling: **\$1,329.60**

Total: **\$38,589.60**

Price Quote Detail

enVision A|G|A

National - Algebra 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428529366	ENVISIONAGA 2024 ALGEBRA 1 TEACHER EDITION PACKAGE GRADES 8/9	\$657.00	1	0	\$657.00	\$0.00
9781418854898	ENVISION AGA 2024 ALGEBRA 1 DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 8/9	\$108.00	0	35	\$0.00	\$3,780.00
National - Algebra 1 - Subtotal:					\$657.00	\$3,780.00

SuccessMaker Bundles - Algebra 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213001143	ENVISION AGA 2024 ALGEBRA 1 STUDENT EDITION + DIGITAL COURSEWARE 6-YEAR + SUCCESSMAKER FOUNDATIONS OF HS MATH 6-YEAR LICENSE GRADE 8/9	\$234.00	0	30	\$0.00	\$7,020.00
SuccessMaker Bundles - Algebra 1 - Subtotal:					\$0.00	\$7,020.00

National - Algebra 2

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418855253	ENVISION AGA 2024 ALGEBRA 2 DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 10/11	\$108.00	0	35	\$0.00	\$3,780.00
9781428529380	ENVISIONAGA 2024 ALGEBRA 2 TEACHER EDITION PACKAGE GRADES 10/11	\$657.00	1	0	\$657.00	\$0.00
9781418854577	ENVISION AGA 2024 ALGEBRA 2 STUDENT EDITION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 10/11	\$160.00	0	30	\$0.00	\$4,800.00
National - Algebra 2 - Subtotal:					\$657.00	\$8,580.00

National - Geometry

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418854973	ENVISION AGA 2024 GEOMETRY DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 9/10	\$108.00	0	35	\$0.00	\$3,780.00
9781418854492	ENVISION AGA 2024 GEOMETRY STUDENT EDITION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 9/10	\$160.00	0	30	\$0.00	\$4,800.00
9781428529373	ENVISIONAGA 2024 GEOMETRY TEACHER EDITION PACKAGE GRADES 9/10	\$657.00	1	0	\$657.00	\$0.00
National - Geometry - Subtotal:					\$657.00	\$8,580.00

enVision AGA Professional Development

enVision AGA Professional Development - enVision AGA ©2024 Professional Learning Offerings

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000126151	ENVISION AGA @2024 IMPLEMENTATION ESSENTIALS PPD	\$3,500.00	0	1	\$0.00	\$3,500.00
0000126124	ENVISION AGA @2024 PROGRAM ACTIVATION SESSION PPD	\$3,500.00	0	1	\$0.00	\$3,500.00
enVision AGA Professional Development - enVision AGA ©2024 Professional Learning Offerings - Subtotal:					\$0.00	\$7,000.00

SuccessMaker

SuccessMaker - SuccessMaker Professional Learning

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000125108	VIRTUAL SUCCESSMAKER IMPLEMENTATION ESSENTIAL 3-HOURS	\$1,550.00	0	1	\$0.00	\$1,550.00
0000125117	VIRTUAL SUCCESSMAKER INITIAL TRAINING 2-HOUR	\$750.00	0	1	\$0.00	\$750.00
SuccessMaker - SuccessMaker Professional Learning - Subtotal:					\$0.00	\$2,300.00

Solution Subtotal:	\$1,971.00	\$37,260.00
Shipping and Handling:		\$1,329.60
Total:		\$38,589.60

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Online:

<https://support.savvas.com/support/s/customerserviceus>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

Online help:

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

10.6. Discuss, Consider, and Take Necessary Action to Approve the Contract with 5T's Lawn Care for Mowing at Ceresco and Valparaiso.



5T's Lawn Care
2076 County Road B
Ceresco, NE 68017

2025 Lawn Season Pricing Change

PREPARED FOR

PREPARED DATE

3/23/2025

Raymond Central
Ceresco & Valparaiso Locations

ITEM	OLD PRICE (2024)	NEW PRICE (2025)
Ceresco Elementary	\$100	\$110
Valparaiso Elementary	\$100	\$110

11. Next Regular Board Meeting

12. Adjournment