

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, FEBRUARY 12, 2025
- 6:00 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Nebraska Open Meetings Law
3. Motion to Excuse Board Member's Absence
4. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
5. Consent Agenda
 - 5.1. Minutes of Meeting January 15, 2025

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, January 15, 2025 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka, Jason Wiig. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, Secondary Principal; Tony Kobza, Asst Principal/Activities Director; Breanne Poston, Asst Principal/Preschool Director; Steve Rose, Valparaiso Elementary Principal; Deb Kruse, Ceresco Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

Superintendent Hanson called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Nebraska Open Meetings Law

The audience was reminded that the Nebraska Open Meetings Law would be followed.

Motion to Excuse Board Member's Absence

All members were present.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Annual Organizational Meeting

Swear in New Board Member

Jason Wiig recited the Oath of Office and was sworn in as a new Board member.

Election of Officers

Elect President

Superintendent Hanson called for nominations for President of the Board. Motion by Matulka, second by Heyen that Cathy Burklund be elected as Board President to serve a term of one year, or until the person's successor is elected and qualified. RCV 5-0, Burklund abstained. Motion carried.

Elect Vice President

President Burklund assumed chairmanship. Motion by Burklund, second by Matulka that Larry Heyen be elected as Board Vice President. RCV 5-0, Heyen abstained. Motion carried.

Elect Secretary

Motion by Burklund, second by Matulka that Bill Lange be elected as Board Secretary. RCV 5-0, Lange abstained. Motion carried.

Elect Treasurer

Motion by Lange, second by Burklund that Mary Benes be elected as Board Treasurer. RCV 5-0, Benes abstained. Motion carried.

Review Board Policy 8272 Code of Ethics

The Board reviewed Policy 8272 Code of Ethics.

Approval of Committees, Positions, and Designations

Discuss, Consider and Take Action to approve Perry Law Firm and KSB Law Firm as the primary legal counsel

Motion by Matulka, second by Benes to approve Perry Law Firm and KSB Law Firm as the primary legal counsel. RCV 6-0. Motion carried.

Discuss, Consider President's appointment to board committee and representative positions

Motion by Heyen, second by Matulka to appoint 2025 Board Committees as follows: Curriculum & American Civics: Cathy Burklund-Chair, Bill Lange, Derek Matulka; Facilities & Transportation: Derek Matulka-Chair, Cathy Burklund, Bill Lange; Finance Committee: Cathy Burklund-Chair, Larry Heyen, Bill Lange; Negotiations Committee: Mary Benes-Chair, Larry Heyen, Derek Matulka; Policy Committee: Mary Benes-Chair, Larry Heyen, Jason Wiig. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to select Jones Bank, Ceresco Bank and First Northeast Bank of Nebraska as depositories of record

Motion by Benes, second by Heyen to select Jones Bank, Ceresco Bank and First Northeast Bank of Nebraska as depositories of record. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary action to select the Wahoo Newspaper, Lincoln Journal Star, or other newspapers of general circulation in the event of the need to publish a notice on short notice, as District Newspapers of record

Motion by Matulka, second by Heyen to select the Lincoln Journal Star, Wahoo Newspaper, or other newspapers of general circulation in the event of the need to publish a notice on short notice, as District Newspapers of record. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to appoint Superintendent as the Every Student Succeeds Act (ESSA) and all federal programs representative

Motion by Lange, second by Benes to appoint the Superintendent as Every Student Succeeds Act (ESSA) and all federal programs representative. RCV 6-0. Motion carried.

Disseminate to Board members the conflict of interest policies

Conflict of interest policies 8260, 8261, and 8270 were disseminated to Board members.

Review the plan for Review of Board Policy

Superintendent Hanson presented the three-year plan to review Board policies:

- May 2025 Board Meeting Act on Suggested Policy Changes-Meet to review in April.
- July 2025 Board Meeting Act on Policy Changes Due to Legislative. Action-Meet in June to Review.
- October 2025 Board Meeting Act on 1000's, 2000's and 3000's- Meet to review in September.
- February 2026 Board Meeting Act on 4000's- Meet to Review in January.

- May 2026 Board Meeting Act on 5000's and Suggested Policy Changes Meet to Review in April 2026 to Review.
- July 2026 Board Meeting Act on Policy Changes Due to Legislative Action-Meet in June 2026 to Review.
- October 2026 Board Meeting Act on 6000's- Meet in September 2026 to Review
- February 2027 Board Meeting Act on 7000's, 8000's, and 9000's- Meet in January 2027 to Review.

Consent Agenda

Motion by Matulka, second by Benes to approve the consent agenda as presented including the regular meeting minutes of December 11, 2024; December financial statement; monthly bills; New Hires: Elementary Teachers-Darrin Pokorny, Andrea Woita, and Rhiannon Stoner; Speech Language Pathologist-Amanda Smith; Reassignments: Abby Spangler-1st Grade, Hannah Kring-3rd Grade, Kendra Carlson-5th Grade, Andrew Placke-.75 Technology Director/.25 Social Studies Teacher/HAL; Substitute Teachers: Kevin Scheef, Calvin Finley, JenaRae Kelley, and Lydia Rathe; Resignations: Breanne Poston-Asst Principal/Preschool Coordinator, Zac Ochsner-Vocal Music, and Elijah Hackbart-Industrial Technology. RCV 6-0. Motion carried.

Regular Minutes of December 11, 2024

Financial Statement

Monthly Bills

Policy Review

Certificated staff hires/reassignment/resignations

Correspondence/Recognition

Evelyn Dickey, Zaylee Kring, and Alivia Ceja had artwork submitted to the Missouri State University High School Juried Exhibition. Over 800 pieces of artwork were submitted from students across 10 states which were reviewed by jurors.

A letter of gratitude from the Raymond Central Teammates was shared with the Board for their support of the program.

Public Forum

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

Professional Development/Learning: The Professional Learning Team will work on the January 13 setting the stage for the next day of professional learning day on January 20. Our focus will be on items associated with Chapter 3 in *Learning that Sticks* and Chapter 2 in *the New Classroom Instruction that Works*. Learning targets will be a central focus of our energies as we differentiate the difference among varying concepts: learning targets, learning objectives, learning intentions, and perhaps even success criteria.

Achievement Scores and Testing: At our staff gathering on January 3, we discussed semester exams and how we will conduct culminating activities in the future. This conversation will likely take on another layer as we close in on the end of the second semester and school year. We believe that the process went fairly well. Just a reminder that the intention of a culminating exam or activity is to measure the learning that has taken place over the semester and in some situations, the year. The expectation is that students are

given an assessment that tests their skills, and dispositions, against the standard expected with respect to the course content. The teachers currently have the autonomy to define what that looks like.

Subcommittees will work to improve this process in the coming months.

Student Teachers and Long-term Substitute: We have a few new faces around our building this semester: Jackson Hilyard (Social Studies), Breanna Trampe (Family/Consumer Science), Cayton Butcher (Math), Taryn Miller (Long-Term Sub). If you see them out and about, please welcome them.

Summative and Formative Assessments: We are in our first full year of implementing our summative and formative assessments. Although there are a few wrinkles still being ironed out, we have been able to establish a baseline for the staff to use with respect to data that we use to derive at grades. This is a structured attempt to bring common language and consistency to grading practices. It is also a big first step to accountability with respect to accurate grade reporting so that a student's actual academic progress and feedback are represented fairly, accurately, with specificity, and are timely reported.

For your reference: Formatives let students see **what they ARE** learning; Summatives let them see **what they HAVE** learned; Formatives are **FOR** learning; Summatives are **OF** learning; Formatives are **CHECK-UPS**; Summatives are an **AUTOPSY**.

Decision-Making Matrix: One of the first recommendations that came as a result of the subcommittee structure shared with you last month was to move Friday celebration to Advisory and to change the frequency. The decision-making system is up and rolling and is designed to give everyone a voice. All subcommittees are working on something right now. The structures subcommittee also met on the morning of January 9 and unanimously agreed to a change in the use of our block schedule. The recommendation is that we now move to a modified block that better fits our needs. Good things are on the horizon and we have a vehicle to help make things work. It has been impressive to see the groups collaborate and problem solve.

Evaluation Update: We continue to get in and observe classrooms on a routine basis. We are adding a content area to the evaluation cycle this spring. We may add additional content areas if time permits. Our hope is to offer quality feedback to our staff so they are validated for the good work they are doing and are afforded suggestions on how they might improve instructional practices to benefit their students. The only way we can do this with accuracy and fidelity is to be in their classrooms on a regular basis and to continually ask questions about what is happening.

Staffing: This is always a busy time of year when it comes to personnel. We will be aggressive and thorough in our efforts to hire staff that best fit our needs at RCHS as they happen.

FBLA: We have started to prepare for the State Leadership Conference. State FBLA will be held in Kearney on April 10-12. FBLA Members and officers are also preparing for FBLA week which will be February 9-15.

Student Council: The student council dropped off 80 winter wear and toy donations to the Salvation Army. Way to go, RC! To celebrate the most donations collected, they provided treats for Mr. Wilmes and Ms. Starner's advisory periods. The student council will be working the concession stand on January 31 to raise money for the Homecoming Dance next year and any other student/school needs that may arise as deemed necessary by the council.

We have fully implemented our new program for student donors to have the opportunity to receive honor cords for donating blood! We call them Lifesaver Chords! Students for this 2024-2025 school year only need to donate 2 times to receive an honor cord for graduation. For each school year following, every student will need to donate a minimum of 4 times to qualify.

The student will visit our school programs page [HERE](#) and select the Lifesaver Cord section for more information and to fill out the simple application. All it will ask for is: Name, High School, and Graduation Year. **Our next blood drive is Friday, March 7, 2025 | 10am-2:30pm.**

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Facilities

Valedictorian and Salutatorian plaques have been ordered to update our record board area. We are working on updating the recognition for activity and athletic accomplishments. The Senior Picture screen will be moved to the blue wall with the Val and Sal plaques to start to create an academic celebration wall.

Records have been broken and record board updates are being done. The activity bus has been delivered!!!

Athletics

Winter seasons are halfway through. Fall Award Winners:

- Football - All State
 - 1st Team - Wyatt Jelinek, Tavion Johnson
 - HM - Tysen Taylor, Dawson Potter, Gavin Gehle and Reid Otto
- Academic All-State
 - Unified Bowling - Leo Hain and Josie Kohl
 - Play Production - Marissa Jensen and Lillian Zwiener

Activities

FBLA: We have started to prepare for the State Leadership Conference. State FBLA will be held in Kearney on April 10-12. FBLA Members and officers are also preparing for FBLA week which will be February 9-15. Here is a link to the RC FBLA

Newsletter: <https://secure.smore.com/n/b0c9k>

Valentine's Day Fundraiser. Here is a link to the form: <https://forms.gle/MVSQkNYF1RC996yp8>

Speech: The Central Players weren't able to compete at our last few tournaments of 2024, but have come back this semester well-rested and ready to tackle 2025! Our first tournament of the year will be Fremont followed by our home tournament and then a weekly regiment of competition. We'll have a few long-distance tournaments coming up that we are really excited about attending this year that are new to our schedule. A notable ending to 2024 was having our head coach, Carolyn Enevoldsen, win the Excalibur Award from the Southeast High School Joust.

Submitted by Elementary Principals Steve Rose and Deb Kruse

Data Dig: January 3rd

The elementary teachers met on January 3rd to begin processing through our current data in order to begin defining our school improvement goals for the next cycle of accreditation through the NeMTSS Nebraska Frameworks. Our teachers spent the day looking at Demographic, Perception, Programs and Processes, as well as Student Performance Data. We used informed practices to guide us through the information to unpack our current reality and start the planning process for how we can look across all our pieces of data and see how they interconnect. We will be using this to determine what is working and what needs to be adjusted. This will guide us as we make decisions in relation to professional development and programming in the upcoming months and years.

Staff Hiring and Internal Movement

We have been busy in the process of interviewing new candidates for our open elementary positions for the 2025-2026 school year. The external candidates have been of very high quality and we are excited for those we have offered positions to join our staff. We have also been busy fielding requests from current staff about possible internal movement to open positions. A summary of what positions are filled and staff movements can be seen below:

- Kdg: Makenzie Ronspies, Rhiannon Stoner, Andrea Woita
- 1st Grade: Shae Roth, Cindy Peterson, Abby Spangler

- 2nd Grade: Kim Hudson, Jamie Enevoldsen
- 3rd Grade: Maggie Niewohner, Hannah Kring, Darrin Pokorny
- 4th Grade: Erin Brewer, Nikole Farr
- 5th Grade: Kathleen Halstead, Makenna Jones, Kendra Carlson
- Title I Reading: Shelly Hlavaty
- Instructional Coach: Monica Blank

Professional Learning

The professional learning team will meet on January 13 to plan for our next professional learning session. We are moving into the next phase of learning: Commit to Learning. To learn anything, students must find it both meaningful and achievable and therefore worthy of expending mental effort. The strategy we will focus on in this phase of learning is student goal setting and monitoring. But before students can set goals, they must first know the daily learning targets. Teachers have been diligently working on posting their daily learning targets. The professional learning team will enhance this work by ensuring a common language and a consistent process for writing learning targets.

Submitted by Amanda Coufal, Director of Special Education

Staff Retirement: Linda Hennessey, our current SLP from ESU, will be retiring at the end of the year. Throughout her time with us, Linda has primarily supported our PK and early childhood students. This year, we contracted with ESU to add another day of service so Linda could provide speech services to our grade 6-12 students as well. We are grateful for Linda's dedication, flexibility, and the positive impact she has had on so many students. We wish her the best in her well-deserved retirement!

Staff Hiring: On Wednesday, we conducted interviews for a PK / 6-12+ grade Speech-Language Pathologist position. We were fortunate to interview two highly knowledgeable candidates. After careful consideration, we offered a position to one of them and she eagerly accepted.

Our new SLP brings extensive expertise in Augmentative and Alternative Communication (AAC), which will be invaluable in supporting our nonverbal students. She understands the challenges of working with PK and then grade 6-12 students but is equally excited about the opportunity to make a meaningful impact across these diverse age groups.

Having our own dedicated SLP will provide the flexibility and time needed to address the individual needs of all of our students. She will be working closely with Clair Turman, and both are eager to begin collaborating. With our current numbers, our new hire will be serving 36 students. We are excited to welcome her to the team and look forward to the positive outcomes her expertise will bring!

Submitted by Breanne Poston, Asst Jr-Sr High School Principal/Preschool Director

The Raymond Central Preschool holiday party and programs shone bright like festive lights thanks to our youngest performers as well as the dedication of our amazing preschool team. Performances included sweet vocals and impressive sign language skills. We are very grateful for all who were able to join us before the holidays and look forward to sharing many more celebrations in the future!

As Maria Montessori expresses in the above quote, we are here to foster children's innate curiosity and eagerness to learn. Recent highlights include welcoming students back, beginning preparation for preschool roundup, and continuing weekly shared book readings in PK4 and what a valuable opportunity it is for our families to stay connected, promote literacy, and foster a love for reading simply by playing a short video for their child during time away from the classroom. The PK4 classroom also unveiled their new sensory space last week. This space is open to all preschool students and there is no shortage of excitement as they are all very eager to "play" with the different sensory items. The sensory space serves as a great asset to the preschool classroom!

Until next time, stay curious and smile often. :)

Submitted by Ellerie White, Student Body President

We ended first semester on a great note. Since school has started back up, we have had senior night for cheer and dance. Dance had their first competition at heartland last Sunday. They did a wonderful job and placed 5th. The junior high student council is hosting a junior high dance for 7th and 8th grade Raymond Central students on Friday, January 24. We do have another blood drive on March 7. If you can sign up, please please do!

Superintendent's Report

Curriculum Review Cycle was shared with the Board.

Power School Data Breach: Based on the information that we have received, Raymond Public Schools was not involved in the data breach. We do not store Social Security numbers in Power School.

Elementary Update: All positions created for lower class sizes have been filled. In February, we will be reporting on logistical matters such as classroom assignments, start and end of the day procedures, and a moving timeline.

Legislative Update: Proposal (LB140) that would require every school board in the state to adopt a policy that would bar students from using cellphones "while on school property or attending a school function."

Proposal (LB 14) would provide free breakfast and lunch at school to all students daily, regardless of their family income. Funding for the meals would come from the state's general fund.

I plan to have a monthly update on legislative matters that impact schools.

Classified Staff hires/reassignment/resignations

Kaycee Lile has been hired as a Media/Tech Assistant.

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

Re-keying of doors is set to begin. The exterior doors that have not been converted to the electronic locking system will either be re-keyed or removed. This will limit the number of keys needed and prevent those with old keys from being able to enter the building.

Facilities Report

The fire panel has been installed in Valparaiso.

The heat pumps have been delivered.

We are waiting on the parts for the enhanced ventilation system in the shop at the high school.

Important Upcoming Dates:

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Breitkreutz-chair, Burklund, Heyen)

Negotiations Committee (Lange-chair, Benes, Heyen)

Policy Committee (Benes-chair, Breitzkreutz, Heyen)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Approve the Annual Audit

The Finance Committee met with the auditor on January 14 to review the 2023-2024 District Audit. Motion by Matulka, second by Benes to approve the District Audit as presented. RCV 6-0. Motion carried.

Discuss and Consider Preschool Enrollment Options

Discussion was held regarding options to increase availability for our 4-year-old students in the preschool program as well as working to eliminate the wait list.

After meeting with Karen Vontz, Early Childhood Specialist at ESU 2, we have identified several key areas to address in collaboration with our early childhood educators.

First, it is essential that Raymond Central ensures that 4-year-old children who wish to attend our preschool and will be moving on to Kindergarten with us have guaranteed placement. Students who attend preschool, particularly in our program, tend to have a more successful transition and stronger educational outcomes when they enter Kindergarten.

Second, we would like to explore the possibility of offering a four-day preschool option for 4-year-old students. Initially, slots would be prioritized for children with identified educational needs, with clear criteria rubrics in place. We would still maintain a two-day per week option for parents who prefer it for their children, as well as for 3-year-old students.

Lastly, we would like to discuss the potential need for expanding our program to eliminate the current waitlist. It is crucial that children who are set to attend Kindergarten at Raymond Central have access to a spot in our preschool program to ensure continuity in their early education.

Discuss, Consider, and Take Necessary Action to approve Ravae Masek and Monica Siebrandt as members of the Raymond Central Educational Foundation.

Motion by Matulka, second by Benes to approve Ravae Masek and Monica Siebrandt as members of the Raymond Central Educational Foundation. RCV 6-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, February 12, 2025.

Adjournment

Motion by Matulka, second by Lange to adjourn the meeting at 7:02 PM. RCV 6-0. Motion carried.

5.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Year
January 2025

| | 1/1/2025 1/31/2025 | 1/1/2024 1/31/2024 |
|------------------------------|-----------------------|-----------------------|
| Balance - Beginning of Month | \$1,108,582.41 | \$1,931,809.03 |
| Receipts | \$1,147,377.54 | \$1,537,829.00 |
| Interest Earned | \$2,499.56 | \$5,850.57 |
| Disbursements | <u>-\$891,820.92</u> | <u>-\$896,506.25</u> |
| Certificate of Deposit | <u>\$1,011,717.81</u> | |
| Balance - End of Month | \$2,378,356.40 | \$2,578,982.35 |



Raymond Central Public Schools

General Fund Receipts Jan 2025

LANCASTER COUNTY TREASURER

| | |
|----------------------------|--------------|
| TAXES | \$162,352.44 |
| MOTOR VEHICLE TAXES | \$32,763.23 |
| FINES & FEES | \$1,273.56 |
| MOTOR VEHICLE PRO-RATE TAX | \$1,684.08 |
| PERSONAL PROP. TAX | \$5,299.19 |

SAUNDERS COUNTY TREASURER

| | |
|----------------------------|--------------|
| TAXES | \$372,395.19 |
| MOTOR VEHICLE TAXES | \$26,245.76 |
| FINES & FEES | \$1,348.18 |
| MOTOR VEHICLE PRO-RATE TAX | \$1,717.06 |

SEWARD COUNTY TREASURER

| | |
|----------------------------|-------------|
| TAXES | \$14,418.81 |
| MOTOR VEHICLE TAXES | \$1,060.80 |
| FINES & FEES | \$110.62 |
| MOTOR VEHICLE PRO-RATE TAX | \$49.18 |

BUTLER COUNTY TREASURER

| | |
|------------------------|------------|
| TAXES | \$2,455.98 |
| MOTOR VEHICLE PRO-RATE | \$3.53 |
| FINES & FEES | \$7.65 |

STATE OF NEBRASKA

| | |
|--------------------------|--------------|
| STATE AID | \$123,367.00 |
| SPECIAL EDUC -SCHOOL AGE | \$195,338.00 |

FEDERAL

| | |
|-----------------|--------------|
| IDEA (Ages 0-5) | \$149,075.00 |
| MEDICAID | \$11,037.92 |

PRESCHOOL TUITION

| | |
|------------------|------------|
| TUITION PAYMENTS | \$3,820.00 |
|------------------|------------|

RCPS HOT LUNCH FUND

| | |
|--|-------------|
| JAN. HOT LUNCH PAYROLL REIMBURS to GENERAL FUND | \$20,547.82 |
| DEC. HOT LUNCH PAYROLL REIMBURS to GENERAL FUND | \$20,812.98 |

NON-REVENUE RECEIPTS

| | |
|--------------------------|----------|
| FARMERS COOP 2024 EQUITY | \$193.56 |
|--------------------------|----------|

JONES BANK

| | |
|---------------------------|------------|
| GENERAL FUND INTEREST DEC | \$2,499.56 |
|---------------------------|------------|

TOTAL

\$1,149,877.10

| JANUARY 2025 | Percent of Year Completed | | 41.67% | | | |
|-------------------------------|---------------------------|-----------------------|-----------------------|-----------------------|---------------|---------------|
| 2024-2025 RECEIPTS | | M-T-D | Y-T-D | Y-T-D | Y-T-D | Y-T-D |
| | ANTICIPATED | RECEIVED | RECEIVED | RECEIVED | % Received | % Received |
| ACCOUNT | 2024-2025 | 2024-2025 | 2024-2025 | 2023-2024 | 2024-2025 | 2023-2024 |
| Property Taxes | \$8,049,417.00 | \$551,622.42 | \$1,892,491.26 | \$2,369,825.34 | 23.51% | 29.20% |
| Motor Vehicle Tax | \$550,000.00 | \$60,073.32 | \$218,639.53 | \$254,079.82 | 39.75% | 50.92% |
| Public Power Tax (5% Gross) | \$33,000.00 | \$0.00 | \$4,577.67 | \$0.00 | 13.87% | 0.00% |
| Carlisle Taxes | \$2,500.00 | \$0.00 | \$268.20 | \$539.88 | 10.73% | 21.34% |
| Other Tuition | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| Interest | \$30,000.00 | \$2,499.56 | 21,081.55 | \$31,402.17 | 70.27% | 392.53% |
| Local License Fees | \$500.00 | \$0.00 | \$300.00 | \$300.00 | 60.00% | 7.69% |
| Other Local Receipts(Pre-K) | \$20,000.00 | \$3,820.00 | 18,315.00 | \$11,832.62 | 91.58% | 98.61% |
| Fines & License Fees | \$40,000.00 | \$2,740.01 | \$15,530.41 | \$16,718.10 | 38.83% | 64.30% |
| ESU Receipts | \$2,900.00 | \$0.00 | \$2,115.50 | \$2,644.78 | 72.95% | 36.23% |
| State Aid | \$1,237,141.00 | \$123,367.00 | 620,303.00 | \$615,551.00 | 50.14% | 50.71% |
| Special Education | \$1,140,000.00 | \$195,338.00 | 275,054.00 | \$321,294.00 | 24.13% | 33.04% |
| Special Educ. Transportation | \$55,000.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| Homestead Exemption | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| High Ability Learners | \$5,500.00 | \$0.00 | \$4,750.00 | \$0.00 | 86.36% | 0.00% |
| Pro-Rate Motor Vehicles | \$17,000.00 | \$3,453.85 | \$5,820.77 | \$6,610.41 | 34.24% | 34.79% |
| State Apportionment | \$0.00 | \$0.00 | \$0.00 | \$150,715.01 | 0.00% | 146.33% |
| Relief to Property Tax Payers | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| Other State Receipts | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| Personal Property Tax Credit | \$0.00 | \$0.00 | \$0.00 | \$30,254.52 | 0.00% | 100.00% |
| Title I /II Funds | \$75,000.00 | \$0.00 | 59,632.00 | \$0.00 | 79.51% | 0.00% |
| Other Federal Receipts | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| SPED IDEA Grant PreK | \$137,000.00 | \$149,075.00 | \$149,075.00 | \$928.00 | 108.81% | 0.75% |
| Private Grants-College Access | \$3,500.00 | \$0.00 | \$0.00 | \$3,150.00 | 0.00% | 100.00% |
| Carl Perkins | \$3,000.00 | \$0.00 | \$0.00 | \$6,687.96 | 0.00% | 26751.84% |
| Other Non-Revenue Receipts | \$2,000.00 | \$193.56 | \$1,993.56 | \$9,682.18 | 99.68% | 100.00% |
| Ag Land Property Credit | \$0.00 | \$5,299.19 | 16,035.96 | \$4,944.38 | 0.00% | 100.00% |
| ESSER (COVID-19) Funds | \$0.00 | \$0.00 | \$359.00 | \$0.00 | 0.00% | 0.00% |
| Sale of Property | \$3,000.00 | \$0.00 | \$526.25 | \$0.00 | 17.54% | 0.00% |
| MIPS-Medicaid-Public Schools | \$40,000.00 | \$0.00 | \$9,882.70 | \$26,470.95 | 24.71% | 297.43% |
| TransferOther Fund/ Imprest | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 0.00% |
| Insurance Adjustments | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | 100.00% |
| | | | | | | |
| TOTAL | \$11,461,458.00 | \$1,097,481.91 | \$3,316,751.36 | \$3,863,631.12 | 28.94% | 34.31% |
| | | | | | | |
| 2024-2025 DISBUREMENTS | | M-T-D | Y-T-D | Y-T-D | Y-T-D | Y-T-D |
| | BUDGET | DISBURSED | DISBURSED | DISBURSED | % Disbursed | % Disbursed |
| CATEGORY | 2024-2025 | 2024-2025 | 2024-2025 | 2023-2024 | 2024-2025 | 2023-2024 |
| Instructional Services | \$5,900,000.00 | \$406,089.38 | \$2,011,923.40 | \$1,966,590.04 | 34.10% | 37.21% |
| Special Education | \$2,450,000.00 | \$158,616.18 | \$894,069.92 | \$865,489.86 | 36.49% | 42.90% |
| Guidance | \$200,000.00 | \$20,734.73 | \$103,838.57 | \$143,840.89 | 51.92% | 63.12% |
| School Health Nurse | \$116,000.00 | \$9,224.52 | \$47,596.77 | \$46,004.75 | 41.03% | 40.80% |
| Safety & Security | \$52,151.00 | \$0.00 | \$35,348.23 | \$29,926.42 | 67.78% | 57.38% |
| Activities | \$90,000.00 | \$8,674.84 | \$47,040.05 | \$67,793.67 | 52.27% | 71.35% |
| Media, Technology | \$800,000.00 | \$26,664.82 | \$245,081.40 | \$207,630.17 | 30.64% | 29.24% |
| Gen.Admin (Supt/BOE/Legal) | \$430,000.00 | \$30,961.75 | \$139,026.21 | \$151,424.84 | 32.33% | 35.31% |
| School Admin (Principals) | \$860,000.00 | \$69,856.01 | \$456,145.23 | \$291,176.30 | 53.04% | 38.21% |
| Business | \$350,000.00 | \$13,779.39 | \$75,230.16 | \$62,291.56 | 21.49% | 19.31% |
| Operation of Plant | \$635,000.00 | \$73,692.79 | \$351,724.09 | \$278,244.11 | 55.39% | 35.24% |
| Maintenance of Plant | \$550,808.00 | \$19,594.65 | \$381,925.49 | \$164,902.45 | 69.34% | 31.87% |
| Pupil Transportation | \$421,129.00 | \$26,776.24 | \$338,983.35 | \$500,168.09 | 80.49% | 93.22% |
| Fed. Grants (Title,Perkins) | \$290,000.00 | \$6,024.86 | \$37,312.01 | \$39,242.02 | 12.87% | 30.19% |
| Transfers | \$0.00 | | \$100,000.00 | \$0.00 | 0.00% | 0.00% |
| | | | | | | |
| TOTAL | \$13,145,088.00 | \$870,690.16 | \$5,265,244.88 | \$4,814,725.17 | 40.05% | 40.16% |



Raymond Central Public Schools

Financial Report 1-31-25

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

| | |
|---------------------------------|-----------------------|
| Cash Balance -Jan. 1, 2025 | \$1,108,582.41 |
| Jan. Receipts | \$1,149,877.10 |
| Jan. Disbursements | <u>-\$891,820.92</u> |
| Cash Balance - Jan. 1, 2025 | \$1,366,638.59 |
| Certificate of Deposit | <u>\$1,011,717.81</u> |
| Combined Balance - Jan. 1, 2025 | \$2,378,356.40 |

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2024, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

| | |
|-----------------------------|---------------------|
| Cash Balance -Jan. 1, 2025 | \$114,318.45 |
| Jan. Receipts | \$40,483.21 |
| Jan. Disbursements | <u>-\$37,390.73</u> |
| Cash Balance - Jan. 1, 2025 | \$117,410.93 |

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

| | |
|---------------------------------|-----------------------|
| Cash Balance -Jan. 1, 2025 | \$1,921,244.65 |
| Jan. Receipts | \$84,821.87 |
| Jan. Disbursements | <u>-\$145,200.00</u> |
| Cash Balance - Jan. 1, 2025 | \$1,860,866.52 |
| Certificate of Deposit | <u>\$1,084,009.81</u> |
| Combined Balance - Jan. 1, 2025 | \$2,944,876.33 |

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

| | |
|-----------------------------|---------------|
| Cash Balance -Jan. 1, 2025 | \$419,394.69 |
| Jan. Receipts | \$12,670.53 |
| Jan. Disbursements | <u>\$0.00</u> |
| Cash Balance - Jan. 1, 2025 | \$432,065.22 |

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2024, \$500,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for a bus purchase, technology and updates needed for school buildings.

| | |
|---------------------------------|-----------------------|
| Cash Balance -Jan. 1, 2025 | \$695,023.82 |
| Jan. Receipts | \$1,231.75 |
| Jan. Disbursements | <u>-\$323,670.00</u> |
| Cash Balance - Jan. 1, 2025 | \$372,585.57 |
| Certificate of Deposit | <u>\$1,728,774.66</u> |
| Combined Balance - Jan. 1, 2025 | \$2,101,360.23 |

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesiblity barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Use funds for accessibility improvements on elementary playground updates in 2024.

| | |
|-----------------------------|---------------|
| Cash Balance -Jan. 1, 2025 | \$4,070.40 |
| Jan. Receipts | \$1.04 |
| Jan. Disbursements | <u>\$0.00</u> |
| Cash Balance - Jan. 1, 2025 | \$4,071.44 |

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

| | |
|---------------------------------|---------------------|
| Cash Balance -Jan. 1, 2025 | \$102,250.59 |
| Jan. Receipts | \$65.13 |
| Jan. Disbursements | <u>\$0.00</u> |
| Cash Balance - Jan. 1, 2025 | \$102,315.72 |
| Certificate of Deposit | <u>\$265,138.68</u> |
| Combined Balance - Jan. 1, 2025 | \$367,454.40 |



Raymond Central Public Schools

Student Activities Fund Balances Jan 2025

| <u>Activity Name</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenses</u> | <u>Balance</u> |
|----------------------------------|--------------------------|-----------------|-----------------|-------------------|
| Annual | \$12,781.00 | \$320.00 | \$348.14 | \$12,752.86 |
| AP Funds | \$50,122.50 | \$0.00 | \$1,002.65 | \$49,119.85 |
| APEX | \$119.05 | \$0.00 | \$0.00 | \$119.05 |
| ART CLUB | \$500.88 | \$0.00 | \$0.00 | \$500.88 |
| Athletics | \$110,574.11 | \$6,837.00 | \$19,290.31 | \$98,120.80 |
| Band | \$42.15 | \$13.00 | \$0.00 | \$55.15 |
| Band Trip | \$10,669.76 | \$0.00 | \$0.00 | \$10,669.76 |
| Baseball | \$229.22 | \$0.00 | \$0.00 | \$229.22 |
| Boys BB | \$5,400.15 | \$0.00 | \$108.50 | \$5,291.65 |
| Ceresco Book Fair | \$120.42 | \$0.00 | \$0.00 | \$120.42 |
| Ceresco Pop | \$26.26 | \$27.10 | \$0.00 | \$53.36 |
| Cheerleaders | \$3,014.96 | \$547.22 | \$271.60 | \$2,739.34 |
| Choir | \$14,013.72 | \$0.00 | \$35.00 | \$13,978.72 |
| Class 2025 | \$1,156.43 | \$0.00 | \$0.00 | \$1,156.43 |
| Class 2028 | \$4,355.81 | \$495.00 | \$0.00 | \$4,850.81 |
| Class 2029 Field Trip Funds C | \$2,806.38 | \$0.00 | \$0.00 | \$2,806.38 |
| Class 2030 Field Trip Funds C | \$3,045.11 | \$0.00 | \$0.00 | \$3,045.11 |
| Class 2031 | \$3,807.53 | \$0.00 | \$0.00 | \$6,769.42 |
| Class 2032 Field Trip Funds C | \$2,419.28 | \$564.84 | \$0.00 | \$2,984.12 |
| Class 2032 Field Trip Funds V | \$2,282.37 | \$509.06 | \$0.00 | \$2,791.43 |
| Class 2033 Field Trip Funds C | \$1,269.93 | \$546.25 | \$0.00 | \$1,816.18 |
| Class 2033 Field Trip Funds 2033 | \$1,307.35 | \$620.60 | \$0.00 | \$1,927.95 |
| Class 2035 Cer | \$265.88 | \$490.47 | \$0.00 | \$756.35 |
| Class 2035 Val | \$1,042.51 | \$795.00 | \$0.00 | \$1,837.51 |
| Class 2036 C | \$90.45 | \$434.68 | \$0.00 | \$525.13 |
| Class 2036 Val | \$201.75 | \$490.47 | \$0.00 | \$692.22 |
| Class 2037 C | \$222.00 | \$546.25 | \$0.00 | \$324.25 |
| Class 2037 V | \$174.00 | \$564.84 | \$0.00 | \$390.84 |
| Class of 2026 | \$1,802.88 | \$171.90 | \$0.00 | \$1,974.78 |
| Class of 2027 | \$3,728.55 | \$351.00 | \$0.00 | \$4,079.55 |
| Class of 2034 Ceresco | \$922.23 | \$471.87 | \$0.00 | \$1,394.10 |
| Class of 2034 V | \$831.30 | \$471.87 | \$0.00 | \$1,303.17 |
| College Access Grant | \$4,341.66 | \$0.00 | \$0.00 | \$4,341.66 |
| Cross Country | \$1,717.96 | \$0.00 | \$0.00 | \$1,717.96 |
| Culinary Snack Cart | \$1,639.50 | \$0.00 | \$0.00 | \$1,639.50 |
| DI | \$4,614.68 | \$0.00 | \$0.00 | \$4,614.68 |
| Drama Act | \$1,978.79 | \$250.50 | \$0.00 | \$2,238.41 |
| Drill Team | \$1,584.60 | \$0.00 | \$504.00 | \$1,080.60 |
| Elem Fundraising | \$51,041.06 | \$61.00 | \$125.80 | \$50,976.26 |
| Elem Pictures/Yearbook | \$2,983.42 | \$0.00 | \$0.00 | \$2,983.42 |
| Elem Student Council | \$483.85 | \$0.00 | \$0.00 | \$483.85 |
| FBLA Act | \$3,853.30 | \$1,484.75 | \$245.23 | \$5,092.82 |
| FFA Act | \$33,328.76 | \$244.50 | \$10,411.82 | \$23,161.44 |
| Fines | \$761.31 | \$0.00 | \$0.00 | \$761.31 |
| Football | \$4,820.04 | \$0.00 | \$0.00 | \$4,820.04 |

| <u>Activity Name</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenses</u> | <u>Balance</u> |
|------------------------------|--------------------------|-----------------|-----------------|----------------|
| Girls BB | \$1,773.76 | \$0.00 | \$1,187.04 | \$586.72 |
| Girls Wrestling | \$55.07 | \$378.50 | \$0.00 | \$433.57 |
| Golf Activity | \$1,068.91 | \$0.00 | \$0.00 | \$1,068.91 |
| HAL | \$59.66 | \$0.00 | \$0.00 | \$59.66 |
| HS Caring Shelves | \$3,780.21 | \$0.00 | \$771.07 | \$3,009.14 |
| HS Pop | \$2,090.72 | \$79.28 | \$0.00 | \$2,170.00 |
| HS Quiz Bowl | \$564.31 | \$0.00 | \$0.00 | \$564.31 |
| JH Boys BB | \$128.71 | \$0.00 | \$0.00 | \$128.71 |
| JH Boys Wrestling | \$132.75 | \$0.00 | \$0.00 | \$132.75 |
| JH Football | \$515.69 | \$0.00 | \$0.00 | \$515.69 |
| JH Girls BB | \$809.70 | \$502.80 | \$0.00 | \$1,312.50 |
| JH Speech | \$2,065.54 | \$0.00 | \$0.00 | \$2,065.54 |
| JH Student Council | \$892.58 | \$0.00 | \$51.95 | \$840.63 |
| JH Track | \$1,350.09 | \$0.00 | \$0.00 | \$1,350.09 |
| JH Volleyball | \$1,339.13 | \$0.00 | \$0.00 | \$1,339.13 |
| JR Achievements | \$629.57 | \$0.00 | \$0.00 | \$629.57 |
| Library | \$2,066.77 | \$0.00 | \$0.00 | \$2,066.77 |
| Life Skills | \$2.41 | \$0.00 | \$0.00 | \$2.41 |
| Mock Trial | \$380.96 | \$0.00 | \$0.00 | \$380.96 |
| National Honor Society | \$291.49 | \$0.00 | \$0.00 | \$291.49 |
| Professional Development | \$17,720.26 | \$0.00 | \$321.31 | \$17,398.95 |
| RC Backpack | \$23,132.08 | \$0.00 | \$0.00 | \$23,132.08 |
| RC Blue Crew | \$42.73 | \$0.00 | \$0.00 | \$42.73 |
| RC Concessions | \$23,108.58 | \$13,989.25 | \$17,469.02 | \$19,628.81 |
| RC Foundation | \$24.00 | \$0.00 | \$0.00 | \$24.00 |
| Restitution | \$190.00 | \$0.00 | \$0.00 | \$190.00 |
| Score Vision | \$13,401.64 | \$0.00 | \$0.00 | \$13,401.64 |
| Service Fees (Activity Acct) | \$9,286.54 | \$614.75 | \$0.00 | \$9,901.29 |
| Skills USA | \$330.99 | \$0.00 | \$0.00 | \$330.99 |
| Social Justice | \$194.12 | \$0.00 | \$0.00 | \$194.12 |
| Softball | \$4,675.20 | \$0.00 | \$0.00 | \$4,675.20 |
| Spanish Club | \$905.05 | \$0.00 | \$0.00 | \$905.05 |
| Speech | \$9,213.06 | \$1,338.00 | \$665.65 | \$9,885.41 |
| Spring Musical | \$2,193.04 | \$419.18 | \$0.00 | \$2,612.22 |
| 'Stang Gang Student Section | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Student Council | \$8,610.37 | \$66.58 | \$0.00 | \$8,676.95 |
| Student Pop | \$1,112.18 | \$422.48 | \$0.00 | \$1,534.66 |
| Testing | \$4,688.23 | \$0.00 | \$0.00 | \$4,688.23 |
| Track | \$1,326.20 | \$0.00 | \$0.00 | \$1,326.20 |
| TShirt Press Acct | \$625.82 | \$0.00 | \$0.00 | \$625.82 |
| Unified Team | \$900.00 | \$0.00 | \$0.00 | \$900.00 |
| Val Book Fair | \$9,885.67 | \$0.00 | \$0.00 | \$9,885.67 |
| Val Pop | \$11.27 | \$12.12 | \$0.00 | \$23.39 |
| VolleyBall | \$11,954.87 | \$0.00 | \$840.00 | \$11,114.87 |
| Weight Room | \$4,050.00 | \$0.00 | \$0.00 | \$4,050.00 |
| Wrestling | \$1,451.13 | \$500.00 | \$669.99 | \$1,281.14 |



Raymond Central Public Schools
Student Fees Fund Balances Jan 2025

| <u>Activity Name</u> | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Expenses</u> | <u>Balance</u> |
|-----------------------------|--------------------------|-----------------|-----------------|----------------|
| Activity Pass | 10,011.00 | 0.00 | 0.00 | 10,011.00 |
| Service Fees (Student Fees) | 2,799.74 | 1,078.52 | 1,659.29 | 2,218.97 |
| Ag-Ed Labs | 1,720.98 | 0.00 | 0.00 | 1,720.98 |
| Art Class | 198.46 | 0.00 | 0.00 | 198.46 |
| Chromebooks | 12,690.57 | 120.00 | 0.00 | 12,810.57 |
| FBLA | 106.00 | 0.00 | 106.00 | 0.00 |
| Foods Class | 77.07 | 275.00 | 70.00 | 282.07 |
| Skills USA | 1,150.33 | 0.00 | 0.00 | 1,150.33 |
| Sports Fees | 9,265.22 | 145.00 | 0.00 | 9,410.22 |
| Tech Ed | (1,286.80) | 1,436.80 | 0.00 | 150.00 |

5.3. Monthly Bills



Raymond Central Public Schools

Bills Paid January 2025

General Fund - Report of Bills Paid January 2025

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-------------------|----------------------------------|--|---------------|
| 1/17/2025 | RCPS Payroll | Jan 2025 Payroll | 750,555.90 |
| 01/07/2025 | Otte Oil & Propane Inc. | Propane HS | 12,490.00 |
| 01/10/2025 | Family Services | Therapy Services HS 1st Semester 2024-25 | 10,899.00 |
| 01/24/2025 | Norris Public Power | Electricity HS | 10,214.31 |
| 01/10/2025 | Truck Center Companies | Bus Assessment/Repairs Bus 19a | 6,279.97 |
| 01/10/2025 | Foundations Occupational Therapy | SPED Services OT 2nd quarter24-25 | 6,083.02 |
| 01/07/2025 | MCS | Custod. Supplies-Alll Locations Nov/Dec | 4,947.26 |
| 01/10/2025 | SPARQDATA Solutions | Sparq Mtg Yrly Subscrip/Software | 4,800.00 |
| 01/10/2025 | Pine Cove Consulting | Managed Tech Service Jan 2025 | 4,500.00 |
| 01/31/2025 | NASB ALICAP | Workers Comp Extra Insur. Premium 23-24 | 4,497.00 |
| 01/31/2025 | Computer Hardware | 3 Desk Top Computers Shared Lab | 4,095.00 |
| 01/10/2025 | Hauff Mid America Sports | Weightroom equipment | 4,000.00 |
| 01/10/2025 | Riverside Construction Inc | Remove/Replace Caulk-Joints HS Gym | 3,868.95 |
| 01/10/2025 | Hamilton Equipment Company | Bobcat Snowblade and Chains | 3,792.09 |
| 01/07/2025 | Value Up Inc. | Presentation to MS/HS Students | 3,000.00 |
| 01/15/2025 | Butler Public Power District | Electricity V | 2,423.72 |
| 01/10/2025 | Omaha Public Power Dist | Electricity C- | 2,373.53 |
| 01/10/2025 | Access Systems, Inc | Copiers- Monthly | 2,363.52 |
| 01/10/2025 | Larry's Boiler Service | Service Call - Boiler 4 Teardown & Clean | 1,806.00 |
| 01/10/2025 | Bauer Built Tire & Service | Wheel Bearings(4)&Alignment PreK Bus 19d | 1,711.12 |
| 01/07/2025 | CEV Multimedia, LLC | iCEV Curriculum | 1,500.00 |
| 01/10/2025 | Instructional Coaching Group | Conference for Monica Blank | 1,500.00 |
| 01/10/2025 | RCPS Tech Ed | Expenses s/b to GF | 1,286.80 |
| 01/15/2025 | Always a Friendly Hand, Inc | Sign Lang Interpreter-3 Mtgs w/ Parents | 1,093.13 |
| 01/10/2025 | NE Public Health Environ. Lab | Required Water Testing HS | 1,086.00 |
| 01/15/2025 | Otte Oil & Propane Inc. | Propane C | 1,058.54 |
| 01/15/2025 | Nebraska Dept Of Revenue | Motor Fuels Tax | 1,036.00 |
| 01/07/2025 | Otte Oil & Propane Inc. | Propane Bus Barn | 999.38 |
| 01/15/2025 | Comforttechs | Service Call South HVAC (Gym)I V | 990.00 |
| 01/24/2025 | MCS | Custod. Supplies-Alll Locations Jan | 963.50 |
| 01/07/2025 | Perry Guthery Haase & Gessford | Legal Services | 897.00 |
| 01/15/2025 | US Bank | CPR/AED Training-Preschool Staff | 751.14 |
| 01/24/2025 | Grafton and Associates | FBLA registration: NFLC | 724.00 |
| 01/10/2025 | Bauer Built Tire & Service | 4 Tires/Balanced Bus 19C | 702.52 |
| 01/10/2025 | Waste Connections Co | Garbage HS, V | 677.20 |
| 01/24/2025 | SchoolsPLP | Online credit recovery | 675.00 |
| 01/31/2025 | Matheson Tri-Gas Inc. | Welding Consumables | 659.31 |
| 01/24/2025 | Jostens | Diploma Covers (62) | 578.35 |
| 01/10/2025 | Brackers Good Earth Clays | Kiln Parts | 492.80 |
| 01/15/2025 | Windstream | Phone HS | 471.11 |
| 01/24/2025 | National Time & Signal | 2 Wall Clock JrHS | 429.24 |
| 01/24/2025 | Menards Lincoln | Assorted Woods - Tech Educ Supplies | 423.83 |
| 01/15/2025 | Brooke L. Cheleen | Dec 2024 SPED Physical Therapy | 415.42 |
| 01/07/2025 | Priefert, Tom | Parent Mileage Reimb Dec 2024 | 407.03 |
| 01/15/2025 | Village of Ceresco | Utilities C | 358.90 |
| 01/10/2025 | Jackson Services Inc. | Mats/Mops | 311.44 |
| 01/15/2025 | US Bank | Preschool SpEd Supplies | 299.97 |
| 01/10/2025 | O' Reilly Auto Parts | Oil /Filters for Buses | 299.01 |
| 01/15/2025 | Nebraska Safety Center | Class B& Passenger Endorsement J. Hanson | 270.00 |
| 01/24/2025 | A 1st Rate Pumping & Potty | Clean out Mud Pit - Bus Barn | 265.20 |
| 01/24/2025 | Trutna, Nicole | Title1 Services-St Johns-Weston N-D-J | 262.50 |
| 01/15/2025 | DXP Enterprises | Maint. Supplies | 261.84 |
| 01/15/2025 | US Bank | FCS Student Supplies | 256.14 |
| 01/15/2025 | J.W. Pepper | Two pieces for JH band contest / concert | 253.89 |

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-------------------|---------------------------------------|---------------------------------------|---------------|
| 01/31/2025 | Saunders County Clerk | Election Expenses 11/5/2024 | 252.14 |
| 01/10/2025 | Nebraska Assoc. of School Boards | Board Leadership Online Survey | 250.00 |
| 01/07/2025 | Intermedia.net, INC | Phone Service | 235.16 |
| 01/15/2025 | US Bank | State Cheer Registration | 225.00 |
| 01/24/2025 | Access Systems | Staples HS Printer | 206.99 |
| 01/15/2025 | US Bank | Paper for large format printer | 205.86 |
| 01/10/2025 | Donald R. Prentice | Extermination Service | 205.00 |
| 01/10/2025 | Village of Valparaiso | Utilities V | 194.19 |
| 01/10/2025 | One Source | Employee Background Checks | 181.00 |
| 01/10/2025 | Ron's Rolloffs Inc. | Dumpster/Dump Fees HS | 175.00 |
| 01/15/2025 | J.W. Pepper | Pops Vocal Concert Sheet Music | 168.04 |
| 01/10/2025 | Truck Center Companies | Bus Parts order Bus 19a | 163.24 |
| 01/10/2025 | Steve Rose | Reimbursement Mileage Nov/Dec 2024 | 159.46 |
| 01/10/2025 | Nebraska Assoc. of School Boards | New Board Member Workshop-LH | 150.00 |
| 01/15/2025 | Lincoln High School | Registration for 12/13 tourney | 144.00 |
| 01/10/2025 | Oak Valley Lumber Co | Building Maint Supplies | 141.48 |
| 01/07/2025 | Occupational Health Centers of NE | DOT Physical-Leann Wiese | 136.00 |
| 01/31/2025 | Occupational Health Centers of NE | DOT Physical-Brian Wiese | 136.00 |
| 01/10/2025 | Institute for Multi Sensory Education | NonFiction Decodable Readers PDF | 135.00 |
| 01/24/2025 | Column Software PBC | LJS Newspaper Publication | 133.41 |
| 01/24/2025 | William V. MacGill & Co | District Health Office Supplies | 131.93 |
| 01/15/2025 | US Bank | Articulation app for SLP | 126.59 |
| 01/31/2025 | Lincoln Southwest HS | Speech Entry Fee 1/25 | 120.00 |
| 01/15/2025 | Fremont High School | 1/11 Speech Entry Fee | 112.00 |
| 01/10/2025 | Windstream | Fax | 109.67 |
| 01/31/2025 | Access Systems | Staples HS Library Printer | 108.99 |
| 01/10/2025 | Lexia Learning Systems LLC | Lexia English License | 105.00 |
| 01/15/2025 | US Bank | HS Art Supplies | 100.82 |
| 01/15/2025 | US Bank | SPED S'More Annual Subscription | 99.00 |
| 01/07/2025 | Kiner Supply Company | Maint.Plumbing Parts All Locations | 98.34 |
| 01/07/2025 | Kiner Supply Company | Maint.Plumbing Parts All Locations | 92.81 |
| 01/15/2025 | US Bank | Books for School improvement | 90.84 |
| 01/15/2025 | US Bank | Art Supplies V | 90.16 |
| 01/07/2025 | Wayne State College Honor Band | Honor band auditions and acceptances | 90.00 |
| 01/15/2025 | US Bank | Hose for Washing Machine C | 86.98 |
| 01/31/2025 | J.W. Pepper | Band Sheet music - 5-12 concert | 73.99 |
| 01/15/2025 | US Bank | General Tech Supplies, Cords,Adapters | 68.98 |
| 01/10/2025 | Quest Diagnostics | 3rd Party Drug Testing | 64.50 |
| 01/31/2025 | NE Public Health Environ. Lab | Required Water Testing HS | 64.00 |
| 01/15/2025 | US Bank | Preschool Supplies -Program | 61.46 |
| 01/24/2025 | Nierman, Melissa | Reimb for Gas -Van5 | 60.24 |
| 01/15/2025 | Ankrom, Ed | Lincoln High Speech Judge | 60.00 |
| 01/15/2025 | Dexter, Ellen | 1/11 Speech Judge | 60.00 |
| 01/10/2025 | DIODE TECHNOLOGIES | Update to Phone System | 60.00 |
| 01/31/2025 | Jackson, Matthew | Speech Judge 1/25 | 60.00 |
| 01/07/2025 | Kearney High School | Underclassmen Honor Band at KHS | 60.00 |
| 01/15/2025 | US Bank | Supplies SPED HS | 56.40 |
| 01/15/2025 | US Bank | General Teaching Supplies HS Science | 53.79 |
| 01/15/2025 | Turman, Clair | Dec Mileage Reimbursement SLP | 50.79 |
| 01/07/2025 | ASI | Payflex Admin Fees | 50.00 |
| 01/24/2025 | Heartland Academic Competitions | Quiz Bowl 1/11 @ Bellevue | 50.00 |
| 01/15/2025 | HD Supply FKA Home Depot Pro | Custodial Supplies HS | 46.11 |
| 01/15/2025 | US Bank | Tissues and Lysol Wipes /Office C | 44.93 |
| 01/24/2025 | Jones Bank | Safe Deposit Box Rental 2025 | 40.00 |
| 01/15/2025 | US Bank | HS General Teaching Supplies | 35.99 |
| 01/07/2025 | Becky Studebaker | Reimb. Electricity-Bus Month 2/4(Jan) | 30.00 |
| 01/07/2025 | Leann Wiese | Reimb. Electricity-Bus Month 2/4(Jan) | 30.00 |
| 01/07/2025 | Matt Smith | Reimb. Electricity-Bus Month 2/4(Jan) | 30.00 |
| 01/07/2025 | Suchy, Maggie | Reimb. Electricity-Bus Month 2/4(Jan) | 30.00 |

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-------------------|----------------------|---|---------------|
| 01/15/2025 | US Bank | Supplies PreK December Program | 28.94 |
| 01/15/2025 | US Bank | Concessions Restock/ HS Office Supplies | 27.98 |
| 01/15/2025 | US Bank | Books Elem Guidance | 27.57 |
| 01/10/2025 | Oden Enterprises INC | Tubing | 25.68 |
| 01/10/2025 | Tvrdy's One Stop | Tire Repair | 20.00 |
| 01/15/2025 | US Bank | Nebraska State Flag V | 19.99 |
| 01/24/2025 | Jostens | Diploma | 18.65 |
| 01/15/2025 | US Bank | PreK Supplies | 17.09 |
| 01/24/2025 | Column Software PBC | LJS Newspaper Publication | 13.00 |
| 01/07/2025 | Awards Unlimited Inc | Board member Name Plate for Mtgs | 12.50 |
| 01/15/2025 | US Bank | SPED Supplies HS | 9.99 |
| 01/07/2025 | Woods, Carrie | Electricity Bus Plug in 5 nights Dec | 5.00 |

Depreciation Fund - Report of Bills Paid January 2025

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-------------------|---------------------------------|--------------------------------------|---------------|
| 01/15/2025 | Truck Center Companies | 48 Passenger Activity Bus | 189,350.00 |
| 01/23/2025 | Cornhusker International Trucks | International Bus 2025 -71 passenger | 134,320.00 |

Hot Lunch Fund - Report of Bills Paid January 2025

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-------------------|-----------------------|----------------------------|---------------|
| 1/17/2025 | RCPS Dist 161 | Jan 2025 Hot Lunch Payroll | 20,547.82 |
| 01/10/2025 | Sysco Lincoln | Food | 8,744.31 |
| 01/10/2025 | Cash-Wa Distributing | Food | 2,803.43 |
| 01/10/2025 | Hiland Dairy | Milk | 2,578.52 |
| 01/30/2025 | Sysco Lincoln | Food | 1,896.45 |
| 01/10/2025 | EduTrak Fees | Edutrak Fees | 597.95 |
| 01/10/2025 | Jackson Services Inc. | Kitchen Cleaning Cloths | 207.00 |
| 01/15/2025 | US Bank | Sink Plugs K HS | 9.95 |
| 01/15/2025 | Rushing, Kevin | Hot Lunch Refund | 5.30 |

Building/Sinking Fund - Report of Bills Paid January 2025

| <u>Check Date</u> | <u>Vendor Name</u> | <u>Description</u> | <u>Amount</u> |
|-------------------|-----------------------|--------------------|---------------|
| 01/10/2025 | Mechanical Sales Inc. | 12 Heat Pumps V | 145,200.00 |



Raymond Central Public Schools

Student Activities Fund Checks Jan 2025

| <u>Activity Name</u> | <u>Date</u> | <u>Vendor</u> | <u>Description</u> | <u>Amount</u> |
|----------------------|-------------|----------------------------------|------------------------------------|---------------|
| Athletics | 01/03/2025 | Russel, Isaak | Varsity BB Official 1/7 | 180.00 |
| Athletics | 01/03/2025 | Gerlach, Brenden | JV BB Official 1/3 | 60.00 |
| Athletics | 01/03/2025 | Holtz, Heath | JV BB Official 1/3 | 60.00 |
| Athletics | 01/03/2025 | Hamm, Carl | JV BB Official 1/3 | 60.00 |
| Athletics | 01/03/2025 | Mustard, Chris | Varsity BB Official 1/3 | 180.00 |
| Athletics | 01/03/2025 | Viek, Doug | Varsity BB Official 1/7 | 180.00 |
| Athletics | 01/03/2025 | Fangmeyer, Barry | JV BB Official 1/3 | 60.00 |
| Athletics | 01/03/2025 | Dilsaver, Jake | Varsity BB Official 1/7 | 180.00 |
| Athletics | 01/03/2025 | Tobin, Reinwald | JV BB Official 1/7 | 60.00 |
| Athletics | 01/03/2025 | Plybon, Ross | JV BB Official 1/7 | 60.00 |
| Athletics | 01/03/2025 | Wood River HS | Wr. Dual Tourney 1/4 | 125.00 |
| Athletics | 01/03/2025 | Heir, Tod | Varsity BB Official 1/3 | 180.00 |
| Athletics | 01/03/2025 | Leitschuk, David | Varsity BB Official 1/3 | 180.00 |
| Athletics | 01/03/2025 | Wasserman, Grant | Reserve Official 1/4 | 110.00 |
| Athletics | 01/03/2025 | Scheel, Ken | Reserve Official 1/4 | 110.00 |
| Athletics | 01/03/2025 | Holtz, Heath | JV BB Official 1/7 | 60.00 |
| Athletics | 01/03/2025 | Hamm, Carl | JV BB Official 1/7 | 60.00 |
| Athletics | 01/07/2025 | Gillespie, Robert | Varsity BB Official 1/11 | 180.00 |
| Athletics | 01/07/2025 | Fangmeyer, Barry | JV BB Official 1/11 | 60.00 |
| Athletics | 01/07/2025 | Theatrical Rights Worldwide | Scripts/Musical rights | 2,125.00 |
| Athletics | 01/07/2025 | Wolf, Ryan | Varsity BB Official 1/11 | 180.00 |
| Athletics | 01/07/2025 | Reese, Brian | Varsity BB Official 1/11 | 180.00 |
| Athletics | 01/07/2025 | Wall, Jerry | JV BB Official 1/11 | 60.00 |
| Athletics | 01/07/2025 | Holtz, Heath | JV BB Official 1/11 | 60.00 |
| Athletics | 01/07/2025 | Plybon, Ross | JV BB Official 1/11 | 60.00 |
| Athletics | 01/07/2025 | Weeping Water HS | Boys Wr. Entry Fee 1/17 | 150.00 |
| Athletics | 01/07/2025 | High Plains Public Schools | Girls Wr. Invite Entry Fee | 120.00 |
| Athletics | 01/07/2025 | Arlington Public Schools | Boys Wr. Entry Fee 1/18 | 180.00 |
| Athletics | 01/07/2025 | Arlington Public Schools | Girls Wr. Entry Fee 1/17 | 120.00 |
| Athletics | 01/10/2025 | Kratochvil, Ryan | 1/16 Boys Wr. Triangular | 250.00 |
| Athletics | 01/10/2025 | Hauff Mid America Sports | Chain set, pylons, sideline marker | 2,891.80 |
| Athletics | 01/10/2025 | Hauff Mid America Sports | JH BB Shooting shirts | 451.00 |
| Athletics | 01/10/2025 | Hauff Mid America Sports | Weightroom equipment | 152.00 |
| Athletics | 01/10/2025 | Buell, Jimmy | 1/14 Girls Wr. Dual Official | 150.00 |
| Athletics | 01/10/2025 | Hunt, Rusty(Donald) | 1/14 Boys Wr. Triangular | 250.00 |
| Athletics | 01/10/2025 | Rivalry | Unified Bowling shirts/uniforms | 750.00 |
| Athletics | 01/10/2025 | Rivalry | Art Club/Sponsor gear | 45.00 |
| Athletics | 01/10/2025 | Rivalry | Wrestling coach gear | 340.00 |
| Athletics | 01/14/2025 | US Bank | Callie Dennison Cheer Safety | 85.00 |
| Athletics | 01/14/2025 | US Bank | Callie Dennison NCA registration | 52.00 |
| Athletics | 01/14/2025 | US Bank | Aiden Moerer NCA Registration | 52.00 |
| Athletics | 01/15/2025 | Nebraska School Activities Assoc | Boys/Girls Soccer 2025 | 120.00 |
| Athletics | 01/14/2025 | US Bank | Hospitality Room WrestlingDual | 74.39 |
| Athletics | 01/14/2025 | US Bank | Hospitality Room Wrestling 12/12 | 741.46 |
| Athletics | 01/14/2025 | US Bank | Apparel for bball coaches | 178.45 |
| Athletics | 01/14/2025 | US Bank | Hospitality Room Wrestling Dual | 106.71 |
| Athletics | 01/23/2025 | Concordia JH/HS | JH Quiz bowl registration 1/25 | 100.00 |
| Athletics | 01/23/2025 | Plybon, Ross | JHGBB Official 1/27 | 80.00 |
| Athletics | 01/23/2025 | Fangmeyer, Barry | JV BB Official 1/23 | 60.00 |
| Athletics | 01/23/2025 | Viek, Doug | Varsity BB official 1/23 | 180.00 |
| Athletics | 01/23/2025 | Dilsaver, Jake | Varsity BB official 1/23 | 180.00 |
| Athletics | 01/23/2025 | Centennial High School | Unified Bowling Entry | 25.00 |
| Athletics | 01/23/2025 | Louisville High School | JV Boys Wr. Invite Entry | 175.00 |
| Athletics | 01/23/2025 | Gerlach, Brenden | Reserve Tourney BB Official | 220.00 |
| Athletics | 01/23/2025 | Pius X High School | JV Wrestling tourney entry 1/20 | 110.00 |
| Athletics | 01/23/2025 | Awards Unlimited Inc | Speech Awards for home invite | 355.50 |
| Athletics | 01/23/2025 | Aschwege, Dave | JHGBB Official 1/28 | 80.00 |
| Athletics | 01/23/2025 | Keeney, Paul | JHGBB Official 1/28 | 80.00 |
| Athletics | 01/23/2025 | Russel, Isaak | Varsity BB official 1/23 | 180.00 |
| Athletics | 01/23/2025 | Carlson, Curtis | Reserve Tourney BB Official | 220.00 |
| Athletics | 01/23/2025 | Keeney, Taylor | Reserve Tourney BB Official | 220.00 |
| Athletics | 01/23/2025 | Smith, Ken | JV BB Official 1/23 | 60.00 |
| Athletics | 01/23/2025 | Tobin, Reinwald | Reserve Tourney BB Official | 220.00 |

| <u>Activity Name</u> | <u>Date</u> | <u>Vendor</u> | <u>Description</u> | <u>Amount</u> |
|----------------------|-------------|--------------------------------|-------------------------------------|---------------|
| Athletics | 01/23/2025 | Wall, Jerry | JHGBB official 1/27 | 80.00 |
| Athletics | 01/23/2025 | Tobin, Reinwald | JV BB Official 1/23 | 60.00 |
| Athletics | 01/23/2025 | Wall, Jerry | JV BB Official 1/23 | 60.00 |
| Athletics | 01/30/2025 | Hancock, EJ | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Hodges, Tyler | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Fletcher, Shawn | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Hunt, Rusty(Donald) | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Weeping Water HS | JV Wr. Invite Fee @ Weeping Water | 90.00 |
| Athletics | 01/30/2025 | Sisel, Evan | Varsity Boys Wr. Official 2/1 | 350.00 |
| Athletics | 01/30/2025 | Hunt, Rusty(Donald) | Varsity Boys Wr. Official 2/1 | 350.00 |
| Athletics | 01/30/2025 | Hunt, Nathan | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Hunt, Nathan | Varsity Boys Wr. Official 2/1 | 350.00 |
| Athletics | 01/30/2025 | Gore, Coleman | Track Wrestling Services 1/31 , 2/1 | 300.00 |
| Athletics | 01/30/2025 | Woolsey, Brian | Varsity Boys Wr. Official 2/1 | 350.00 |
| Athletics | 01/30/2025 | Larchik, Jon | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Kratochvil, Ryan | JV Boys/Varsity Girls Wr. Official | 350.00 |
| Athletics | 01/30/2025 | Nebraska Coaches Association | Amanda Coufal Coach registration | 50.00 |
| Athletics | 01/30/2025 | Yutan Wrestling Club | JH Boys Wr. Invite Fee | 100.00 |
| Athletics | 01/30/2025 | Hill, Dylan | Safety Course Registration - Cheer | 85.00 |
| Boys BB | 01/14/2025 | US Bank | Boys BB | 33.00 |
| Boys BB | 01/14/2025 | US Bank | BBall snacks | 75.50 |
| Girls BB | 01/10/2025 | Rivalry | HS GBB Hoodies | 884.00 |
| Girls BB | 01/14/2025 | US Bank | Shooting Shirts GBB | 303.04 |
| Volleyball | 01/10/2025 | Rivalry | Youth Volleyball camp shirts | 840.00 |
| Wrestling | 01/10/2025 | Rivalry | Wrestling shirts | 320.00 |
| Wrestling | 01/14/2025 | US Bank | TV | 349.99 |
| Elem Fundraising | 01/14/2025 | US Bank | Student Awards for Behavior | 125.80 |
| JH Student Council | 01/14/2025 | US Bank | JH Jan Dance Supplies | 51.95 |
| HS Caring Shelves | 01/14/2025 | US Bank | Christmas Food Boxes | 771.07 |
| AP Funds | 01/30/2025 | Dukesherer, Emma | Emma's book scholarship | 130.63 |
| AP Funds | 01/30/2025 | White, Jianne | Jianna's book scholarship | 130.63 |
| AP Funds | 01/30/2025 | William R. Lange | Sarah's Book Scholarship | 127.20 |
| AP Funds | 01/30/2025 | Osmera, Nancy | DC Advantage Scholarship | 500.00 |
| AP Funds | 01/30/2025 | Novoselov, Sophia | Book Scholarship | 114.19 |
| Annual | 01/14/2025 | US Bank | Printer for Yearbook | 348.14 |
| Cheer | 01/14/2025 | US Bank | Music Clip for Cheer competition | 75.00 |
| Cheer | 01/14/2025 | US Bank | State Cheer Registration | 76.60 |
| Cheer | 01/23/2025 | Louisville High School | Louisville Cheer Comp. | 120.00 |
| Choir | 01/23/2025 | Wayne State College Honor Band | Honor choir fees | 35.00 |
| Dance Team | 01/10/2025 | Rivalry | Little dance camp shirts | 504.00 |
| FBLA | 01/10/2025 | Awards Unlimited Inc | FBLA Award - Last year | 24.25 |
| FBLA | 01/14/2025 | US Bank | Supplies for Dec meeting | 45.99 |
| FBLA | 01/14/2025 | US Bank | Multi Color Pens | 174.99 |
| FFA | 01/07/2025 | 4Seasons Fund Raising | Fruit | 9,576.70 |
| FFA | 01/14/2025 | US Bank | Floral Supplies | 56.02 |
| FFA | 01/14/2025 | US Bank | Cheese | 568.10 |
| FFA | 01/23/2025 | East Butler Public School | fees | 35.00 |
| FFA | 01/23/2025 | NAEA District 2 | Lunches | 176.00 |
| Speech | 01/17/2025 | Dexter, Ellen | Speech Judge 1-18 | 60.00 |
| Speech | 01/17/2025 | McFarling, Andrea | Speech Judge 1-18 | 60.00 |
| Speech | 01/17/2025 | Duncan, Dax | Speech Judge 1-18 | 60.00 |
| Speech | 01/17/2025 | Jackson, Matthew | Speech Judge 1-18 | 60.00 |
| Speech | 01/23/2025 | Moffitt, Andrew | Extemp resources for Speech Meet | 110.00 |
| Speech | 01/23/2025 | Hain, Haley | Coaching gifts from RC speech | 315.65 |
| RC Concessions | 01/07/2025 | Cash-Wa Distributing | Conc. Pizzas, Boxes, PB M&M | 800.10 |
| RC Concessions | 01/07/2025 | Cash-Wa Distributing | Concession Pizzas/Boxes | 1,069.10 |
| RC Concessions | 01/07/2025 | Pepsi Cola Of Lincoln | Concessions Restock | 1,027.75 |
| RC Concessions | 01/07/2025 | Sysco Lincoln | popcorn and chips for conc. | 79.84 |
| RC Concessions | 01/10/2025 | Pepsi Cola Of Lincoln | Concessions Restock | 691.55 |
| RC Concessions | 01/10/2025 | RCWC | square profit from 12/12 and 12/13 | 106.37 |
| RC Concessions | 01/10/2025 | RC Post Prom | square profit from 12/2 conc. | 119.47 |
| RC Concessions | 01/10/2025 | Teammates of RC | square profit from 12/7 conc. | 126.66 |
| RC Concessions | 01/14/2025 | US Bank | Concessions restock | 1,989.38 |
| RC Concessions | 01/23/2025 | Pepsi Cola Of Lincoln | Concessions Restock | 225.70 |
| RC Concessions | 01/23/2025 | Cash-Wa Distributing | breakfast pizzas for speech meet | 411.65 |
| RC Concessions | 01/23/2025 | Pepsi Cola Of Lincoln | Concessions Restock | 1,314.55 |
| RC Concessions | 01/23/2025 | Del Gould Meat Co., Inc | hot dogs for concessions | 324.00 |
| RC Concessions | 01/30/2025 | Class of 2027 Post Prom | Profit from conc. 1/23 | 489.30 |

| <u>Activity Name</u> | <u>Date</u> | <u>Vendor</u> | <u>Description</u> | <u>Amount</u> |
|--------------------------|-------------|--------------------------------|---------------------------------------|---------------|
| RC Concessions | 01/30/2025 | Sysco Lincoln | Tortilla chips | 21.64 |
| RC Concessions | 01/30/2025 | Cash-Wa Distributing | Pizzas, boxes, candy for conc. | 3,287.85 |
| RC Concessions | 01/30/2025 | Cash-Wa Distributing | Pizzas candy, popcorn, tortilla chips | 736.20 |
| RC Concessions | 01/30/2025 | RCWC | Profit from youth wr. tourney 1/26 | 617.25 |
| RC Concessions | 01/03/2025 | Raymond Central One Act Play | Profit from 12/19 conc. | 250.50 |
| RC Concessions | 01/03/2025 | Class of 2028 | profit from 12/17 conc. | 495.00 |
| RC Concessions | 01/30/2025 | RC Dance Team | Conc profit 1/28 conc. | 194.33 |
| RC Concessions | 01/30/2025 | RCPS Speech | Profit from home speech meet conc. | 687.30 |
| RC Concessions | 01/07/2025 | RCPS Girls JH BB | Proift from 1/3 conc. | 502.80 |
| RC Concessions | 01/15/2025 | RCPS FBLA | Profit from 1/11 conc. | 347.25 |
| RC Concessions | 01/10/2025 | Raymond Central Musical | Profit from Conc. 1/7 | 419.18 |
| RC Concessions | 01/07/2025 | Class of 2027 | Profit from 12/20 conc. | 351.00 |
| RC Concessions | 01/30/2025 | Raymond Central Quiz Bowl Team | Profit from 1/25 conc. | 244.80 |
| RC Concessions | 01/30/2025 | RC Spanish Club | Profit from 1/27 conc. | 152.10 |
| RC Concessions | 01/24/2025 | RC FFA | Profit from 1/14 conc. | 214.50 |
| RC Concessions | 01/24/2025 | RC Class of 2026 | Profit from 1/16 conc. | 171.90 |
| Professional Development | 01/14/2025 | US Bank | Professional Development Supplies | 165.47 |
| Professional Development | 01/14/2025 | US Bank | Staff Appreciation Supplies | 155.84 |



Raymond Central Public Schools Student Fees Fund Checks Jan 2025

| <u>Activity Name</u> | <u>Date</u> | <u>Vendor</u> | <u>Description</u> | <u>Amount</u> |
|-----------------------------|-------------|-------------------|---------------------------------------|---------------|
| Service Fees (Student Fees) | 01/10/2025 | RCPS General Fund | Transfer PreK Tuition paid to GF | 1,520.00 |
| FCS Student Fees | 01/14/2025 | US Bank | Foods groceries | 70.00 |
| Service Fees (Student Fees) | 01/17/2025 | RCPS FBLA | Transfer FBLA Fee pd to Stud Activity | 106.00 |
| Service Fees (Student Fees) | 01/10/2025 | EduTrak Fees | Service Fees (Student Fees) | 139.29 |

5.4. Policy Review

5.5. Certificated Staff Hire(s)/Reassignment(s)/Resignation(s)

6. Correspondence/Recognition

6.1. Report on Lease Purchase Option for More Than a Field Project

6.2. Report on Schedule Change at the High School Level

Modified Block

2025-26 Proposal

Rationale

- **Teacher Contact Days**
 - 45 vs 72 days each semester
 - Sooner contact after absences
 - Activity/Athletic Absences
- **Teacher Plan Days**
 - 45 vs 72 plan periods each semester
 - Minimize loss of plan periods due to coverage
- **Class comparison**
 - 72 days for face to face instruction compared to the current 45 each semester
 - Benefits information retention, opportunities for check in and follow up for students and teachers
- **Opportunities for projects**
 - 2 Block Days allow for longer class periods to complete projects, specifically CTE area
 - Family Consumer Science baking projects, STS opportunities
 - Similar to a College Course with a Lab

Rationale cont...

- Consistency from week to week
 - Everyday will be a consistent schedule as opposed to every other day and changes
 - Advisory will still be held each day
- Flexibility for shortened weeks/snow days
- Teacher coverage with 6-12 alike schedule
 - Aligns all students to the same bell schedule
 - 6-12 shares teachers and two schedules create obstacles in coverage
- Senior Schedule Consistency
 - Rather than having every other day off, students will have consistent daily schedules
- Maximizes our opportunities with our students

Sample 25-26 Bell Schedule

M/TH/F Schedule

Pd 1. 8:10-8:55

Pd 2. 8:58-9:44

Advisory 9:47-10:15

Pd 3. 10:18-11:03

Pd 4. 11:03-11:48

Pd 5A. Lunch 11:48-12:15

Class 12:18-1:03

Class 11:51-12:36

Lunch 12:36-1:03

Pd 6. 1:06-1:52

Pd 7. 1:55-2:41

Pd 8. 2:44-3:30

45/46 Minute Classes

28 Minute Adv/Study/Interv

T/W Odd/Even Schedule

BI 1/2. 8:10-9:40

BI 3/4. 9:43-11:13

BI 5/6. 11:16-1:16

HS Lunch 11:16-11:43

HS Class 11:46-1:16

JH Class 11:19-12:04/12:34-1:16

JH Lunch 12:04-12:31

Advisory 1:19-1:57

BI 7/8. 2:00-3:30

90 Minute Classes

41 Minute Adv/Study/Interv

History of Bell Schedule

- Before Covid 6-12 8 period day
- During Covid we transitioned to an A/B block
- Hybrid schedule
 - Goal to have students see teachers more
 - Only middle school did hybrid this year due to K-12 teachers sharing
 - With the K-12 teacher sharing no longer an issue - all students can transition to hybrid
 - Specifically K-5 Music Position and 6-12 Music no longer shared

7. Public Forum

8. Reports

8.1. Administrative Reports

February 2025 Board Report
Mr. Steven Rose
Principal | Elementary

Mrs. Deb Kruse
Principal | Elementary

Topics

- Staff Hiring and Internal Movement
 - Updated hirings and placements
 - Jacee Kesting - K-5 Music
 - Kim Hudson - Interventionist
 - 2nd Grade - in process of hiring
- Professional Learning
 - The professional learning team will meet on February 13th to plan our next professional learning session. In the last session, staff practiced using a process for writing learning targets derived from state standards. In the next session, we will focus on writing success criteria. The learning target tells students what they should know and be able to do by the end of class and the success criteria tells students how they will demonstrate mastery.
 - Monica Blank, who will be our full time instructional coach next year, spent four days at a workshop in Kansas. The presenters were Jim Knight and Bryan Goodwin. Jim Knight founded the Instructional Coaching Group and is the leading resource on instructional coaching. Bryan Goodwin is the president of McREL International which is a nonprofit education research and development organization. He is also the author of *The New Classroom Instruction that Works* and *Learning that Sticks*. Monica learned how to combine research-based teaching strategies with effective instructional coaching to enhance teaching and learning in schools. Using this wealth of knowledge, Monica will coach and partner with teachers to positively impact student learning!
- Evaluations
 - We are in the process of completing all informal and formal observations. It's exciting to see teachers implement the strategies they have learned in the professional learning sessions and the impact it has on student learning.
- School Improvement
 - From our January 3rd elementary data dig, we were able to create a school profile. This profile includes an analysis of strengths, weaknesses and implications from four different data sets. The next step is for staff to look across all of the data and to analyze how the data intersects. Doing this will help us create elementary goals after a cause analysis. As we move to grade alikes, teachers will dig deeper into the data during PLCs to ensure the strategies being used are making a positive impact on student learning.



Jim Knight, Monica Blank, Bryan Goodwin

February 2025 PK Board Report

Breanne Poston

Preschool Director | Asst. Principal 6-12



We LOVE our PRESCHOOL students!

They are the sunshine that makes our day and we always enjoy learning what the world looks like through their lens. With Valentine's Day right around the corner, we posed a couple of questions about love and their responses were share-worthy!

WHAT DOES LOVE LOOK LIKE?

Umm hearts...Uh hugging, that's love...Hearts...Like a [heart] magnet...Married...Love is about sharing and hugging...A heart...I love my mom...Like a heart...Happiness...Hugs and kisses...and lots of heart hand signing

HOW DO YOU SHOW SOMEONE YOU LOVE THEM?

Give them hugs...I hug my mom and my dad...Hug...I hug my dog because I love him...By hugging...Making a heart cookie...By hugging them...Give breakfast to them...Doing kind words and saying sorry...Give them a heart...Say "I love you"...Give hugs...Give a present...Share a dessert with people...Share a hug with mom and dad...Hang out with Mom and Dad...Be with your friends...Draw a heart and give it to someone...Give someone something they like...Color a heart and hug someone...Make a card for someone...Do a funny thing like this [insert silly dance moves with tongue out]

RC Preschool students will celebrate Valentine's Day on February 12th and 13th.

More from Preschool Land...

PK3 began Literacy Show and Tell, which provides our youngest students an opportunity to bring an object from home starting with an assigned letter, reinforcing important skills. Preschoolers are working on letter exposure and speaking in front of groups of kids and so far they are loving it! Preschoolers are also looking forward to this month's activities including Valentines Day, RC Petting Zoo, and FFA coming to read to PK3!

PK4 jumped back into routines beautifully! Preschool students are having a great time working through *how structures are built* and testing and math concepts with addition and subtraction. Yes, our preschoolers are brilliant!! They are also working on writing first names in appropriate casing, which they know as “the kindergarten way”. This has been a task that allows our preschoolers to work through challenges to persevere and experience success. This month has also brought the opportunity to collaborate with Mrs. Parks’ Pastries class to decorate cookies as well as host students in early childhood classes. High school students have planned morning activities and have come out to preschool to read. Like the PK3 class, PK4 will visit the RC Petting Zoo later this month and also have FFA guest readers! According to Mrs. Ariel, “It’s always a party up in Preschool Land!” 😊

Board Report JH/HS: February 2025

Professional Development/Learning: The Professional Learning Team will meet on February 13 to prepare for the professional learning day with the staff in March. Our focus continues to be the tenets associated with our 6 Phase Model being led by Deb Kruse and the learning team. Last session was dedicated to learning targets. We now will focus our energies on where the rubber really hits the road with student learning; success criteria. In its simplest version, success criteria are things students will say, do, create, or write to demonstrate they are beginning to understand/master learning goals.

Learning Targets: Classroom teachers have been working very hard about and within the process of using student friendly learning targets. Our last professional learning day was dedicated to this cause. Early evidence is that we are starting to see consistent use of the targets in the classrooms regardless of the content area which is the district expectation. A student friendly learning target would be posted using I can or I will statements to personalize learning intentions for students. We invite you to visit a classroom and see for yourselves.

Achievement Scores and Testing: The high school data team is beginning to flesh out our spring assessment calendar. We hope to correspond our schedule with that of the elementary to mirror the schedules as closely as we can. Testing season truly never ends, it just gets busier this time of year with state testing on the horizon.

Long-term Substitute: Taryn Miller (Long-Term Sub) will be taking over for Katie Donahue starting February 10. Taryn is an excellent resource for us in lieu of Katie. They have spent several days together and the direction Mrs. Donahue hopes the classes and her program to go is dialed in. Welcome to Raymond Central Taryn.

Learning Targets: Classroom teachers have been working very hard about and within the process of using student friendly learning targets. Our last professional learning day was dedicated to this cause. Early evidence is that we are starting to see consistent use of the targets in the classrooms regardless of the content area which is the district expectation. A student friendly learning target would be posted using I can or I will statements to personalize learning intentions for students.

Decision-Making Matrix: Another item vetted through the decision making matrix is the conversation that will be shared with the board for consideration in the near future. It is the 10 point grading scale proposal. We have used this decision making process with success several times already this year. The system is working as intended. Student voice is being heard and is being represented.

Counseling/ACT/Senior Experience/Scholarships (Tasha): Graduation is 3 months away and time is flying! Senior Scholarship season has kicked into full gear, there are two Scholarship Saturdays coming up for seniors to come and get help on scholarships. Open dates are hard to find so anyone who can't make it, can schedule time for help. Students in 9th-11th grade have

looked at their personal learning plans for next year and will be receiving updated course catalogs within a couple of weeks. ACT is coming up in April with events to be announced for every grade level. We will have two more college/career/military fairs left for the year (Feb 19th and March 12th). We are always looking for local businesses to set up a booth and share opportunities within our community.

Evaluation Update: Evaluations continue to be completed. We are in the process of completing T3 and English Language Arts educators this semester. This does not include the normal rotation and non tenured staff as required. Their evaluations are continuing as planned. The conversations have been excellent and very productive. There are some great things happening in our classrooms.

Staffing: We interviewed for the counseling position and the assistant principal positions last week. The candidate pools were excellent. We believe we have been able to secure quality personnel to help lead our school. I would like to thank all of the staff and administration involved in the selection process and for being part of the committees again. They made some very hard decisions on behalf of our school. Their efforts are very much appreciated and often go unnoticed when we fill such positions.

Student Council: We have fully implemented our new program for student donors to have the opportunity to receive honor cords for donating blood! We are calling them Lifesaver Chords! Students for this 2024-2025 school year only need to donate 2 times to receive an honor cord for graduation. For each school year following, every student will need to donate a minimum of 4 times to qualify. It's a very simple process to apply. The student will visit our school programs page [HERE](#) and select the Lifesaver Cord section for more information and to fill out the simple application. All it will ask for is:

First name

Last name

Email

High School Attending

Graduation Year

Our next blood drive is Friday, March 7, 2025 | 10am-2:30pm

The student Council will pack backpacks with Jim Marsh on March 18th.

JH Student Council:

The Junior High Student Council held a dance for 7th and 8th grade students on Friday, January 24th. We had great attendance and everyone had a great time!! Part of the profit from the dance will be donated to Nebraska Make-A-Wish.

We recently held a fundraiser for Nebraska Make-A-Wish January 24-February 1. The elementary buildings beat the JH/HS building by a landslide! Elementary winners will receive a treat the week of February 10th. We met our goal of \$1,000 through the various events!! We are

very thankful for everyone that donated and couldn't have done it without the support of our community!

School Improvement: No additional updates

FBLA: FBLA week is next week (February 9-15)! We are looking forward to many FBLA events throughout the week. Our monthly meeting will be on Monday, February 10. Other events include dress up days, FBLA trivia, and find the FBLA logo around school.

We are also working on updating our RC FBLA Database. Past members can fill out this form: <https://forms.gle/WHsptm5M812rwkpH8>

February Board Report
Amanda Coufal
Director of Special Education

Unified Bowling Banquet:

The Unified Bowling banquet took place on Wednesday, January 22nd, from 6:00 to 8:00 PM at the Seward Bowling Alley. Nearly all partners, athletes, their parents, and siblings joined in the fun. The night included plenty of bowling, opportunities to connect, and some friendly competition.

Special awards were presented, celebrating achievements like "Most Strikes," "Most Spares," "Best Teammate," "Most Improved," and "Most Positive." Adding a sweet touch, the life skills students baked cookies shaped like bowling pins, and Peggy treated everyone to ice cream. The bowling alley surprised us with a bowling pin, which all the kids signed. This pin will be proudly displayed at the high school.

The kids and parents all expressed how much they enjoyed this banquet. We are incredibly grateful for the outpouring of support this year and it does not go unnoticed!



Parent Surveys:

As part of the Special Education data collection for Indicator 8 - Parent Involvement on the State Performance Plan, a survey link was sent out to all parents of children with special needs ages 3-21 that attend Raymond Central. In 2022, the parent response rate was 51.3%. This year, we would like to aim for 65% or higher. The survey collection will close on April 18th, 2025 and reminders will be sent out to parents. When we receive the results back, the special education team will meet to go over the results to determine areas of improvement.

February 2025 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

Here are the links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[1/12/25](#)

[1/19/25](#)

[1/26/25](#)

[2/2/25](#)

Facilities

Valedictorian and Salutatorian plaques have been ordered to update our record board area. We are working on updating the recognition for activity and athletic accomplishments. The Senior Picture screen will be moved to the blue wall with the Val and Sal plaques to start to create an academic celebration wall.

Records have been broken and record board updates are being done.

Athletics

Winter seasons are entering postseason play.

- Girls Wrestling Districts this past weekend
- Boys Wrestling Districts 2/15
- Girls Sub-Districts week of 2/17 (Strong Chance to Host Sub-Districts)
- Boys Sub-Districts week of 2/24

Activities

FBLA:

The drama program is beginning the spring musical! Students are auditioning February 10th-11th for the Addams Family, which will be performed May 2nd-4th. We are so excited to begin putting this show together with students grades 6-12, both on and offstage!

We are also working on updating our RC FBLA Database. Past members can fill out this form:
<https://forms.gle/WHsptm5M812rwkpH8>

Speech:

The Central Players hit the ground running this month with a spectacular win at the Elmwood Murdock Silver Sword Invite. We have Bellevue West, Grand Island Central Catholic, Conference, and Lincoln East to finish out the month. We're hoping to maintain that momentum!

Play Production:

The drama program is beginning the spring musical! Students are auditioning February 10th-11th for the Addams Family, which will be performed May 2nd-4th. We are so excited to begin putting this show together with students grades 6-12, both on and offstage!

FFA:

Results from February CDEs

Ag Mechanics -- 5th Place State Qualifier

- Isaac Zobel -- 1st place individual
- Evan Potter -- 3rd Place individual

Livestock Management Team -- District runner up and State Qualifier

- Carlee Wolfe
- Addison Grant
- Elizabeth Funk
- Izabella Thornburg

Food Science

- Izabella Thornburg -- 2nd place individual

FFA Week will be celebrated Feb 17-22 we have a lot of awesome activities planned including a cornhole tournament for the high school and our annual petting zoo for the elementary! *see attached flyer for full details*

FFA's first annual Fish Fry is March 7 in the HS Commons we will be serving from 5-8pm *see attached flyer for full details*

NATIONAL FFA WEEK

2/18

TUESDAY - PJ DAY
Wear your pajamas to school!

2/19

WEDNESDAY - OFFICIAL DRESS
Wear your FFA official dress to school & sign-up to participate in a cornhole tournament in advisory!

2/20

THURSDAY - CHAPTER T-SHIRT
Wear your Chapter T-shirt to school or wear Blue & Gold

2/21

FRIDAY - FLANNEL
Wear flannel to school & be ready for the Pep Rally!

-participate & dress up to earn points-

Raymond Central FFA Fundraiser

Fish Fry

FRIDAY, MARCH 7

5-8PM AT RAYMOND CENTRAL HIGH SCHOOL
1800 W. AGNEW ROAD RAYMOND, NE 68428



Meals include:
Fish, Coleslaw, Mac & Cheese, Bread, Brownie, & Drink

Adult Meal

\$10

Kids Meal

\$5

TAKE OUT OFFERED

Band/Choir:

HS is still working on and supporting our sports with basketball pep bands! Here are the rest of those dates:


- January 7th
- January 23rd
- January 28th?? Conference Tournament?
- February 14th

I also have multiple students attending honor bands:

- January 20th - Underclassmen Honor Band in Kearney - Marissa Jensen (10th) and Grace Reed (10th)
- January 25th - Wayne State Honor Band - Kate Field (7th), Grace Reed (10th), and Marissa Tvrdy (10th)
- February 1st - Patriots Honor Band (Lincoln) - Grace Reed (10th)

Art Club:

We had some AMAZING results for this month's art students! We had 27 get accepted into the State Scholastic competition this year, I will attach the slideshow. For the first time I was able to submit some ceramic student work into the National K-12 Ceramic Exhibition Foundation and we had Kinsley Seufferer have 2 pieces accepted!!! This is a HUGE deal! There were 1032 total entries, across multiple states with only 150 pieces of work accepted.



Scholastic Winners 2025



NCECA EXHIBITION

8.2. Student Board Member Report

8.3. Superintendent's Report

Citizens Advisory Committee

From time to time the board of education will exercise its judgment in appointing citizens' committees to perform specific duties or give general advice concerning school issues and activities. In addition, some committees will be appointed as adjuncts to educational programs in order to comply with the regulations set forth by accrediting agencies or other government bodies.

1. All of the above referenced committees serve at the pleasure of the board, and they shall not assume duties or authority on any matters other than those explicitly defined by the board.
2. Prior to establishing a committee the board of education will discuss the need for establishing the committee with the superintendent of schools. Recommendations for membership to the committee will be accepted from the board, the administration, and former committee members, but all committee membership lists will be formally approved by the board at an official meeting of the board of education.
3. All committees, unless otherwise specified at the time they were formed, will be dissolved and cease to function at the close of each school year.
4. All committees will elect at least a chairperson and a recording secretary. These individuals shall be responsible for making timely progress reports to the board of education on the committee's activities.
5. The logistics of meeting times and agendas shall be coordinated through the office of the superintendent of schools or another administrative unit so designated at the time the committees are formed.
6. All board members will be entitled to attend meetings of each citizens' committee and to information as to the status of the citizens' committee progress. Individual board members may be designated as liaisons between the board of education and the committees. Unless the citizens' committee is established with the declared intent of being subject to the public meetings requirements, the citizens' committees shall not hold hearings, make policy or take formal action on behalf of the Board, shall make their report or recommendations to the Superintendent (who shall make such report to the Board as determined appropriate) and not to the Board, and board members shall not be members of such committees.

Date of Adoption: February 16, 2009

Reviewed with no changes: March 15, 2023

Raymond Central Vision Committee

Purpose and Role of the Raymond Central Vision Committee

The Raymond Central Vision Committee will play a crucial role in guiding and shaping the future of the district. Its responsibilities include:

- Engaging with school administration to discuss and provide input on policies, procedures, initiatives, and strategies to foster a positive educational experience and support district growth.
- Promoting the Raymond Central School District in a positive light and encouraging increased participation and engagement from parents and community members.
- Advocating for programs that support the academic, social, and emotional development of students.
- Fostering a positive school and community culture, offering insights and feedback on ways to enhance it.
- Collaborating as a team to determine and promote initiatives that benefit the entire Raymond Central School District.







Questions for Vision Committee Candidate Selection






1. What motivates you to apply for the Raymond Central Public Schools Vision Committee, and why do you believe you would be a strong candidate for selection?
2. What is your past or current connection to the Raymond Central School District?
3. Do you have children or grandchildren currently enrolled at Raymond Central Public Schools?
4. Do you own a business or work within the boundaries of the Raymond Central Public Schools district?
5. Are you currently serving on any other community committees or boards? If so, please list them.
6. What are the top 1-3 issues you believe the Raymond Central Public Schools Vision Committee should focus on over the next two years? What unique perspectives or skills would you contribute in addressing these issues?
7. How could the Raymond Central Public Schools Vision Committee enhance community engagement and encourage more input from local members?
8. Looking five years ahead, what three words would you like people to use to describe Raymond Central?

The committee will consist of 6-8 community members, one teacher and one staff member from each building, as well as district administration.



Grade-Alike Updates




- Classroom maps are available, with each school organizing classrooms in pods by grade level.
- Ceresco and Valparaiso will release students two days prior to secondary schools for the summer. This will provide elementary teachers with two full days to pack up their classrooms.
- Packing supplies will be provided during the final week with students.
- Instructions regarding items to be disposed of and those that need to go through the surplus will be distributed by March 1.
- Furniture options have been selected, and the necessary items will be ordered following the March Board of Education meeting. This timeline will allow ample time for delivery.
- Roll-off dumpsters will be available at each school as needed for the disposal of consumable items that will not be moved.
- Classrooms of the teachers who will be moving will be packed and relocated to the gym. Boxes will be labeled with the school name, teacher name, and grade level.
- Maintenance work in classrooms will be completed by July 1.
- The move will occur the week of July 7, depending on carpet installation.
- Teachers will be granted two paid days before the official start of their contract to set up their classrooms.
- We do not plan to adjust school start times, but we will offer supervision for students starting at 7:45 AM and extending to 3:30 PM after school. This schedule will align with normal bus routes and provide flexibility for parents who wish to drive their children to school.
- Students will be assigned to classrooms based on educational factors and district goals. Parents will not have the option to request specific teachers.
- A transition day will be planned in the spring, allowing students to visit their new school. More details will be provided soon




| | Bill # | Introducer | Description | Position | Committee | Hearing Date | Status | P | Theme |
|---|-------------------------|---|--|---|---|--------------|--------|---|----------------|
| 1 | LB11 | Hughes | Appropriate funds for the Nebraska Statewide Workforce and Education Reporting System Act |  | Appropriations | 02/25/2025 | | | |
| 2 | LR11 CA | Hardin | Constitutional amendment to prohibit governmental entities from imposing any taxes other than retail consumption taxes and excise taxes More... |  | Revenue | | | | School Finance |
| 3 | LB14 | Cavanaugh M. | Adopt the Hunger-Free Schools Act More... |  | Education | | | | |
| 4 | LR16 CA | Urban Affairs Committee | Constitutional amendment to require the Legislature to reimburse political subdivisions |  | Government, Military and Veterans Affairs | | | | |
| 5 | LR18 CA | Government, Military and Veterans Affairs Committee | Constitutional amendment to require the Legislature to reimburse political subdivisions |  | Government, Military and Veterans Affairs | | | | |
| 6 | LR22 CA | Dungan | Constitutional amendment to provide the right to a clean and healthy natural environment and that the state and political subdivisions serve as trustee of the natural resources of Nebraska | | Natural Resources | | | | |
| 7 | LR28 CA | Hansen | Constitutional amendment to eliminate provisions creating the Board of Educational Lands and Funds More... |  | Education | | | | |



| | | | | | | | | |
|----|-----------------------|------------|---|--|---|------------|--------------|----------|
| 8 | LB31 | Conrad | Require school policies relating to the use of student surveillance, monitoring, and tracking technology by school districts More... |  | Education | 02/04/2025 | General File | Policy |
| 9 | LB49 | McKinney | Provide for a model ban and bar policy for school districts More... |  | Education | | | Policy |
| 10 | LB74 | Hunt | Authorize certain expenditures under the Nebraska Political Accountability and Disclosure Act More... |  | Government, Military and Veterans Affairs | 02/06/2025 | | |
| 11 | LB84 | Rountree | Adopt the School Psychologist Interstate Licensure Compact More... |  | Health and Human Services | 01/30/2025 | | |
| 12 | LB89 | Kauth | Adopt the Stand With Women Act More... | | Government, Military and Veterans Affairs | 02/07/2025 | | Policy |
| 13 | LB122 | Meyer | Require display of the state and national motto in schools More... |  | Education | | | Mandates |
| 14 | LB123 | Sanders | Change provisions relating to withholding money due to noncompliance with budget limits and annual audits for certain political subdivisions | | Government, Military and Veterans Affairs | 01/29/2025 | General File | |
| 15 | LB131 | Sorrentino | Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits | | Revenue | | | |



| | | | | | | | | | |
|----|-----------------------|--|---|---|---|------------|--------------|--|----------------|
| 16 | LB135 | Holdcroft | Provide, change, and eliminate provisions relating to elections for certain purposes related to bonds and tax levies More... |  | Government, Military and Veterans Affairs | 01/22/2025 | | | School Finance |
| 17 | LB140 | Sanders at the request of the Governor | Require school policies relating to use of electronic communication devices by students More... |  | Education | 02/04/2025 | | | Policy |
| 18 | LB142 | Hughes | Redefine a term under TEEOSA | | Education | | | | |
| 19 | LB143 | Rountree | Change provisions relating to student enrollment | | Education | 02/03/2025 | General File | | |
| 20 | LB149 | Hansen | Eliminate the prohibition on suspending a student in prekindergarten through second grade More... |  | Education | | | | |
| 21 | LB156 | Conrad | Allow tort claims under the State Tort Claims Act and Political Subdivisions Tort Claims Act for sexual assaults of children in school settings | | Judiciary | 03/26/2025 | | | |
| 22 | LB161 | Juarez | Redefine formula students under TEEOSA More... |  | Education | 02/10/2025 | | | School Finance |
| 23 | LB162 | Jaurez | Adopt the Child Care Safety and Security Act | | Health and Human Services | 01/29/2025 | | | |
| 24 | LB173 | Prokop | Appropriate funds for aid to community colleges and state intent |  | Appropriations | 02/27/2025 | | | |



| | | | | | | | | | |
|----|-----------------------|---------------------------------------|--|---|-----------------------------|------------|--|--|-----------------------|
| 25 | LB213 | Holdcroft | Require the State Board of Education to adopt academic content standards on human embryology under the science education standards More... |  | Education | | | | Mandates |
| 26 | LB236 | Conrad | Allow claims involving child abuse or sexual assault of a child under the Political Subdivisions Tort Claims Act | | Judiciary | 03/26/2025 | | | |
| 27 | LB249 | Sanders | Provide for military impact funding and change provisions relating to local formula resources under TEEOSA | | Education | 01/28/2025 | | | |
| 28 | LB282 | Prokop | Provide for reimbursement for teachers for school supplies More... |  | Education | 01/27/2025 | | | Educational Workforce |
| 29 | LB295 | Nebraska Retirement Systems Committee | Change provisions relating to the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, the State Employees Retirement Act, the Spousal Pension Rights Act, and the Public Employees Retirement Board | | Nebraska Retirement Systems | 01/31/2025 | | | |





| | | | | | | | | | |
|----|-----------------------|---------------------------------------|--|---|-----------|------------|--------------|--|----------------|
| 30 | LB296 | Arch | Require the State Department of Education to create a centralized education records system and employ registrars relating to students under the jurisdiction of the juvenile court and change provisions relating to graduation requirements and the State Department of Education Improvement Grant Fund More... |  | Education | 01/28/2025 | General File | | |
| 31 | LB300 | Murman | Change provisions relating to the Superintendent Pay Transparency Act and provide a limit for superintendent and educational service unit administrator compensation More... |  | Education | 01/27/2025 | | | Mandates |
| 32 | LB303 | Hughes At the request of the Governor | Change provisions relating to foundation aid and certain certification dates and provide for base levy adjustments under TEEOSA and create the School Finance Reform Commission More... | | Education | 02/10/2025 | | | School Finance |
| 33 | LB306 | Education Committee | Change provisions relating to the Board of Trustees of the Nebraska State Colleges, the Nebraska Career Scholarship Act, the Coordinating Commission for Postsecondary Education Act, the Door to College Scholarship Act, and budget limitations for community colleges | | Education | 02/03/2025 | | | |
| 34 | LB329 | von Gillern | Change provisions relating to sexual abuse by a school employee |  | Judiciary | 03/26/2025 | | | |



| | | | | | | | | | |
|----|-----------------------|---------------------------------------|--|---|--------------------|------------|--|--|----------------|
| 35 | LB331 | Hardin | Adopt the Nebraska EPIC Option Consumption Tax Act and terminate tax provisions More... |  | Revenue | | | | School Finance |
| 36 | LB341 | Hallstrom | Adopt the Nebraska Statutory Thresholds for Settlements Involving Minors Act | | Judiciary | 02/05/2025 | | | |
| 37 | LB352 | Ballard | Change provisions relating to reports on student achievement and discipline required under the Quality Education Accountability Act More... |  | Education | 01/27/2025 | | | |
| 38 | LB353 | Lonowski | Allow public school employees to join or terminate membership in a labor organization | | Business and Labor | 02/03/2025 | | | |
| 39 | LB383 | Storer At the request of the Governor | Adopt the Parental Rights in Social Media Act | | Judiciary | 02/06/2025 | | | |
| 40 | LB384 | Storer | Require a majority of the elected members of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act | | Revenue | 02/13/2025 | | | |
| 41 | LB389 | Murman | Eliminate the levy authority of educational service units and provide state funding to educational service units More... |  | Revenue | 02/07/2025 | | | School Finance |




| | | | | | | | | | |
|----|-----------------------|---------------------------------------|---|---|-----------------------------|------------|--|--|-----------------------|
| 42 | LB390 | Murman | Require each school board to adopt a policy relating to access by a parent, guardian, or educational decisionmaker to certain school library information More... | | Education | 02/03/2025 | | | Policy |
| 43 | LB391 | Murman | Adopt the Give to Enable Scholarship Act and provide for certain income tax adjustments | | Revenue | 01/30/2025 | | | |
| 44 | LB408 | Dungan | Adopt the Special Education Teacher Forgivable Loan Program Act More... |  | Education | 02/11/2025 | | | Educational Workforce |
| 45 | LB411 | Dungan | Change provisions relating to the Nebraska Teacher Recruitment and Retention Act More... |  | Education | | | | Educational Workforce |
| 46 | LB417 | Bostar | Provide for administration of the Nebraska Promise Program by the Board of Regents of the University of Nebraska, adopt the College Promise Act, and change provisions relating to the Quality Education Accountability Act | | Education | | | | |
| 47 | LB420 | Nebraska Retirement Systems Committee | Change provisions relating to the Public Employees Retirement Board | | Nebraska Retirement Systems | | | | |
| 48 | LB424 | Andersen | Limit increases in property tax bills | | Revenue | | | | |



| | | | | | | | | | |
|----|-----------------------|-----------|--|---|--------------------|------------|--|--|----------|
| 49 | LB426 | Andersen | <p>Authorize an American flag education program and change provisions relating to the distribution of lottery funds used for education</p> <p>More...</p> | | Education | | | | Mandates |
| 50 | LB427 | Andersen | <p>Require the State Treasurer to establish an educational savings account for students enrolled in kindergarten through grade twelve at an approved or accredited public, private, denominational, or parochial school</p> <p>More...</p> |  | Education | | | | |
| 51 | LB428 | Murman | <p>Change provisions relating to school policies on the involvement of parents, guardians, and educational decisionmakers in schools</p> <p>More...</p> | | Education | 02/04/2025 | | | Policy |
| 52 | LB429 | Murman | <p>Provide requirements and restrictions for school boards relating to professional employees organizations</p> | | Education | | | | |
| 53 | LB430 | Murman | <p>Provide an additional exception to the prohibition on suspending a student in prekindergarten through second grade and change provisions relating to short-term and long-term suspension under the Student Discipline Act</p> |  | Education | | | | |
| 54 | LB440 | Spivey | <p>Adopt the Education Leave and Support Act</p> | | Education | | | | |
| 55 | LB455 | Hallstrom | <p>Provide for confidentiality of and access to certain injury reports under the Nebraska Workers' Compensation Act</p> | | Business and Labor | | | | |





| | | | | | | | | | |
|----|-----------------------|-----------|---|---|---------------------------------|------------|--|--|--------|
| 56 | LB456 | Hallstrom | Provide for a patient s waiver for the release of employee hospital and medical records under the Nebraska Workers Compensation Act | | Business and Labor | | | | |
| 57 | LB457 | Bostar | Require anaphylaxis policies for school districts and licensed child care facilities and provide a limit on the amount an insured is required to pay by an insurance policy or benefit plan for epinephrine injectors | | Banking, Commerce and Insurance | 02/10/2025 | | | |
| 58 | LB463 | Ballard | Require school districts to develop a cardiac emergency response plan under the School Safety and Security Reporting Act and provide for grants for such plans from the Medicaid Managed Care Excess Profit Fund More... |  | Health and Human Services | 02/27/2025 | | | Policy |
| 59 | LB481 | Ballard | Adopt the Foster Care Child Scholarships Act |  | Health and Human Services | 02/12/2025 | | | |
| 60 | LB492 | Conrad | Change juvenile court jurisdiction relating to habitual truancy and provisions relating to compulsory school attendance | | Judiciary | 03/27/2025 | | | |
| 61 | LB494 | Dorn | Change provisions relating to the School District Property Tax Relief Act and transfers of General Fund net receipts to the Cash Reserve Fund and the School District Property Tax Relief Credit Fund | | Revenue | | | | |



| | | | | | | | | | |
|----|-----------------------|-------------------------------------|--|---|---------------------------------|------------|--------------|--|-----------------------|
| 62 | LB497 | Murman | Provide for admission of and participation in extracurricular activities by certain students that are not residents of the school district | | Education | | | | |
| 63 | LB498 | Murman | Change provisions relating to foundation aid and certification dates under TEEOSA |  | Education | 02/10/2025 | | | |
| 64 | LB500 | DeBoer | Create the School Financing Review Commission | | Education | 02/10/2025 | | | |
| 65 | LB504 | Bosn at the request of the Governor | Adopt the Age-Appropriate Online Design Code Act | | Banking, Commerce and Insurance | 02/03/2025 | General File | | |
| 66 | LB507 | Hunt | Change provisions relating to school transportation expenses for children with disabilities | | Education | 02/11/2025 | | | |
| 67 | LB509 | Sorrentino | Adopt the Opportunity Scholarships Act and provide for income tax credits More... |  | Revenue | 02/06/2025 | | | |
| 68 | LB517 | Juarez | Provide requirements for the state school security director regarding protective door assemblies and other school entry systems More... |  | Education | | | | Mandates |
| 69 | LB522 | Guereca | Change provisions relating to the date when compensation begins and provide for cost-of-living adjustments under the Nebraska Workers Compensation Act | | Business and Labor | | | | |
| 70 | LB523 | Juarez | Adopt the Student Teacher Compensation Act More... |  | Education | | | | Educational Workforce |



| | | | | | | | | | |
|----|-----------------------|------------|---|---|---|------------|--|--|-----------------------|
| 71 | LB524 | Juarez | Authorize paraeducator grants under the Nebraska Teacher Recruitment and Retention Act and change eligible uses of the Education Future Fund | | Education | | | | Educational Workforce |
| 72 | LB528 | Jacobson | Change and eliminate provisions relating to grants from the State Department of Education Improvement Grant Fund | | Education | | | | |
| 73 | LB529 | Jacobson | Provide certain exemptions relating to contracts for the Nebraska Investment Council under the State Procurement Act and the Taxpayer Transparency Act | | Government, Military and Veterans Affairs | | | | |
| 74 | LB538 | Hardin | Require school boards and postsecondary educational institutions to adopt a policy and provide training relating to discrimination and antisemitism and provide for Title VI coordinators | | Education | 02/03/2025 | | | |
| 75 | LB549 | Lippincott | Allow a school board to employ a chaplain, including in a volunteer capacity, at a school More... |  | Education | | | | Mandates |
| 76 | LB550 | Lippincott | Require school districts to adopt a policy that excuses students to attend a released time course for religious instruction More... |  | Education | | | | Policy |


| | | | | | | | | | |
|----|-----------------------|------------|--|---|-----------|------------|--|--|-----------------------|
| 77 | LB557 | Armendariz | Change provisions relating to the enrollment option program and provide funding to students denied option enrollment, change provisions relating to student fees, student transportation, focus schools, focus programs, magnet schools, net option funding, the learning community coordinating council, diversity plans, and certification of students qualifying for free or reduced-price lunches, and eliminate provisions relating to open enrollment option students and diversity plans More... |  | Education | | | | |
| 78 | LB564 | Brandt | Change provisions relating to fund transfers to the School District Property Tax Relief Credit Fund and the amount of tax relief granted under the School District Property Tax Relief Act | | Revenue | | | | |
| 79 | LB567 | Quick | Authorize school policies relating to community engagement | | Education | 02/04/2025 | | | Policy |
| 80 | LB572 | Hughes | Authorize a school district to exceed its budget authority for stipends paid to a student teacher and change the applicability of the School District Property Tax Limitation Act More... |  | Education | | | | Educational Workforce |
| 81 | LB575 | Hallstrom | Change provisions relating to the Property Tax Request Act and property tax levy limits More... |  | Revenue | | | | School Finance |

| | | | | | | | | | |
|----|-----------------------|--------------|---|---|---|------------|--|--|-----------------------|
| 82 | LB579 | Cavanaugh M. | Prohibit charging a fee for public records requests by members of the Legislature | | Executive Board | 02/18/2025 | | | |
| 83 | LB589 | Conrad | Change provisions relating to reimbursement for special education programs and support services and require school districts to provide special education staff with professional leave as prescribed |  | Education | 02/11/2025 | | | Educational Workforce |
| 84 | LB596 | Sanders | Change requirements for legal publications and notices required by law | | Government, Military and Veterans Affairs | | | | |
| 85 | LB597 | DeBoer | Change provisions relating to foundation aid, local effort rate yield, adjusted valuations of property, and certification dates under TEEOSA | | Education | 02/10/2025 | | | School Finance |
| 86 | LB598 | DeBoer | Provide funding to school districts to cover extraordinary increases in limited English proficiency student expenditures, change provisions relating to the elementary site allowance and certification dates under TEEOSA and reimbursement for special education programs and support services, and change eligible uses of the Education Future Fund |  | Education | 02/11/2025 | | | |
| 87 | LB599 | DeBoer | Require the State Board of Education to adopt a policy relating to cybersecurity | | Education | | | | |

| | | | | | | | | | |
|----|-----------------------|--|--|---|-----------------------------|------------|--|--|--------|
| 88 | LB605 | Raybould | Require each school board to adopt a policy relating to transgender student participation in extracurricular activities sponsored by a school or an athletics or activities association More... | | Education | | | | Policy |
| 89 | LB624 | Dover | Appropriate funds to the State Treasurer for education scholarships More... |  | Appropriations | 02/24/2025 | | | |
| 90 | LB625 | Dover | Provide for the establishment of a database of financial information from all school districts in the state | | Education | 02/03/2025 | | | |
| 91 | LB631 | Hansen | State intent relating to funding for the School Emergency Response Mapping Fund | | Education | | | | |
| 92 | LB633 | Hansen | Change provisions relating to applications rejected under the enrollment option program and create the Nebraska Option Enrollment Tuition Account Program More... |  | Education | | | | |
| 93 | LB645 | Ballard at the request of the Governor | Change provisions relating to the School Retirement Fund More... |  | Nebraska Retirement Systems | | | | |
| 94 | LB652 | Hansen | Terminate the Board of Educational Lands and Funds |  | Education | | | | |

| | | | | | | | | | |
|----|-----------------------|---------------------------------------|--|---|-----------|------------|--|--|--|
| 95 | LB653 | Murman | Change provisions relating to reimbursement for special education programs, support services, and the enrollment option program, provide reimbursement for certain students under the enrollment option program, and change the authorized uses of the Education Future Fund | | Education | 02/11/2025 | | | |
| 96 | LB657 | Andersen | Create the offense of assault on a sports official and provide a penalty under the Nebraska Criminal Code More... |  | Judiciary | 02/12/2025 | | | |
| 97 | LB670 | Murman at the request of the Governor | Require schools to adopt a safety plan and provide and change requirements related to training for staff of child care and schools More... |  | Education | 02/04/2025 | | | |
| 98 | LB671 | Murman | Change and eliminate provisions relating to reports regarding the enrollment option program, programs for expelled students, educator evaluations, information related to dyslexia, the Nebraska Teacher Apprenticeship Program, high-need retention grants, property tax request documentation, and the College Pathway Program and eliminate obsolete provisions and provisions relating to the Junior Mathematics Prognosis Examination | | Education | | | | |

| | | | | | | | | | |
|-----|-----------------------|---------------------|--|--|-----------------------------|--|--|--|--|
| 99 | LB675 | Raybould | Provide requirements for the purchase, lease, sale, or exchange of school lands located within the boundaries of an Indian reservation | | Education | | | | |
| 100 | LB680 | Education Committee | Change provisions relating to educational service units | | Education | | | | |
| 101 | LB682 | Education Committee | Update terminology relating to individualized education programs for high school students | | Education | | | | |
| 102 | LB683 | Raybould | Change provisions relating to duties of county assessors regarding notification of real property assessments and eliminate and change provisions of the Property Tax Request Act More... |  | Revenue | | | | |
| 103 | LB685 | Lonowski | Require schools to install a secure master key box as prescribed, provide powers and duties to the state school security director, change provisions relating to a grant program for security-related infrastructure projects and the School Safety and Security Fund, and provide for a transfer from the Cash Reserve Fund |  | Education | | | | |
| 104 | LB689 | Lonowski | Redefine terms under the School Employees Retirement Act and the Class V School Employees Retirement Act | | Nebraska Retirement Systems | | | | |

| | | | | | | | | | |
|-----|-----------------------|----------|--|---|---------------------------------------|------------|--|--|----------|
| 105 | LB691 | Murman | Require school districts and private, denominational, and parochial schools to display the Ten Commandments in school buildings as prescribed More... |  | Education | | | | Mandates |
| 106 | LB692 | Murman | Change provisions relating to property tax request authority under the School District Property Tax Limitation Act | | Revenue | 02/13/2025 | | | |
| 107 | LB711 | Hunt | Change provisions relating to the new school adjustment under TEEOSA | | Education | | | | |
| 108 | LB713 | Ballard | Change provisions of the School Employees Retirement Act | | Nebraska Retirement Systems | | | | |
| 109 | LB714 | Clements | Change provisions relating to motor vehicle taxes and fees | | Transportation and Telecommunications | | | | |

2025

Advocacy Handbook

For the 2025 Legislative Session

**NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024**



**The Nebraska Association of School Boards provides programs, services and advocacy
to strengthen public education for all Nebraskans.**

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

TABLE OF CONTENTS

| | |
|---|-------------------|
| Welcome - Your Role, Advocacy & Engagement | Pages 2-3 |
| Your 2025-26 State Senators | Pages 4-5 |
| Your 2025 NASB Legislation Committee | Page 6 |
| NASB Positions: What Does This Represent? | Page 7 |
| Your NASB Standing Positions | Pages 8-14 |

WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



Bookmark the NASB Government Relations and Bills pages

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)



Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

DID YOU KNOW: 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations pages for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

2025 LEGISLATIVE CALENDAR

109th Legislature,
1st Session

1st Day of the 2025 Session
Wednesday, January 8, 2025

Day 10 ... Final day to introduce
bills - January 23

NASB Legislation Committee
Meeting - January 26

Legislative Issues Conference
January 26-27 - Lincoln

Federal Advocacy Fly-In
March 16-19 - Washington, DC

90th & Final Day of the
Legislative Session - June 18

Legislative Proposals for 2026
are due by July 1
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee
Meeting - Summer 2025

NASB Legislation Committee
Meeting - November 19

NASB Delegate Assembly
November 21 - Omaha

All Dates Subject to Change

SHARE YOUR STORY

Be a Community Leader ... Be the expert on education in YOUR community!

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

Leadership Innovation Vision Engagement #liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. Bob Hallstrom
District 1 - Syracuse



Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



Sen. Glen Meyer
District 17 - Pender



Sen. Christy Armendariz
District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bosn
District 25 - Lincoln

YOUR 2025-26 STATE SENATORS

2025

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



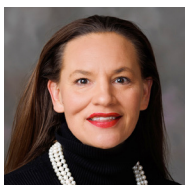
Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



Sen. Danielle Conrad
District 46 - Lincoln



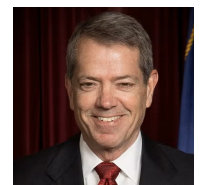
Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha



Gov. Jim Pillen

Leadership Innovation Vision Engagement #liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

| | | | | | |
|---|---|---|--|--|--|
|  Committee Chair Ed Swotek Malcolm |  NASB President Stacy Jolley Millard |  NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood |  Member 1 Jane Erdenberger Omaha |  Member 2 Kimara Snipes Omaha | |
|  Member 3 Lanny Boswell Lincoln |  Member 4 Kathy Danek Lincoln |  Member 5 Marcus Madler Papillion La Vista |  Member 6 Beth Morrisette Westside |  Member 8 Amanda McGill Johnson Millard | |
|  Member 9 Drew Blessing Kearney |  Member 10 Marla Grier South Sioux City |  Member 11 Doug Keener Mitchell |  Member 12 Gary Kubicek Norris |  Member 13 Steve Blocher West Point | |
|  Member 14 Erick Lee Arapahoe-Holbrook |  Member 15 TBD |  Member 16 Mary Yilk ESU 9 |  Appointed Member Lisa Albers Grand Island |  Appointed Member Skip Altig North Platte | |
|  Appointed Member Patti Gubbels Norfolk |  Appointed Member Mike Palmer Sidney |  Appointed Member Jason Richters Centennial |  Appointed Member Dan Scheer St. Paul |  Appointed Member Jeremy Shuey Plattsmouth |  Appointed Member Brad Wilkins Ainsworth |

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

- ... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-49 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-50 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-52 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-53 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-54 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-55 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-57 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-58 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-59 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-68 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-69 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-70 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-71 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-72 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-73 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-74 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-75 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-76 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-77 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-78 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-79 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-80 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-81 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-82 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-83 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-84 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-85 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-86 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-87 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-88 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-89 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-90 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-91 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-92 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-93 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-94 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-95 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

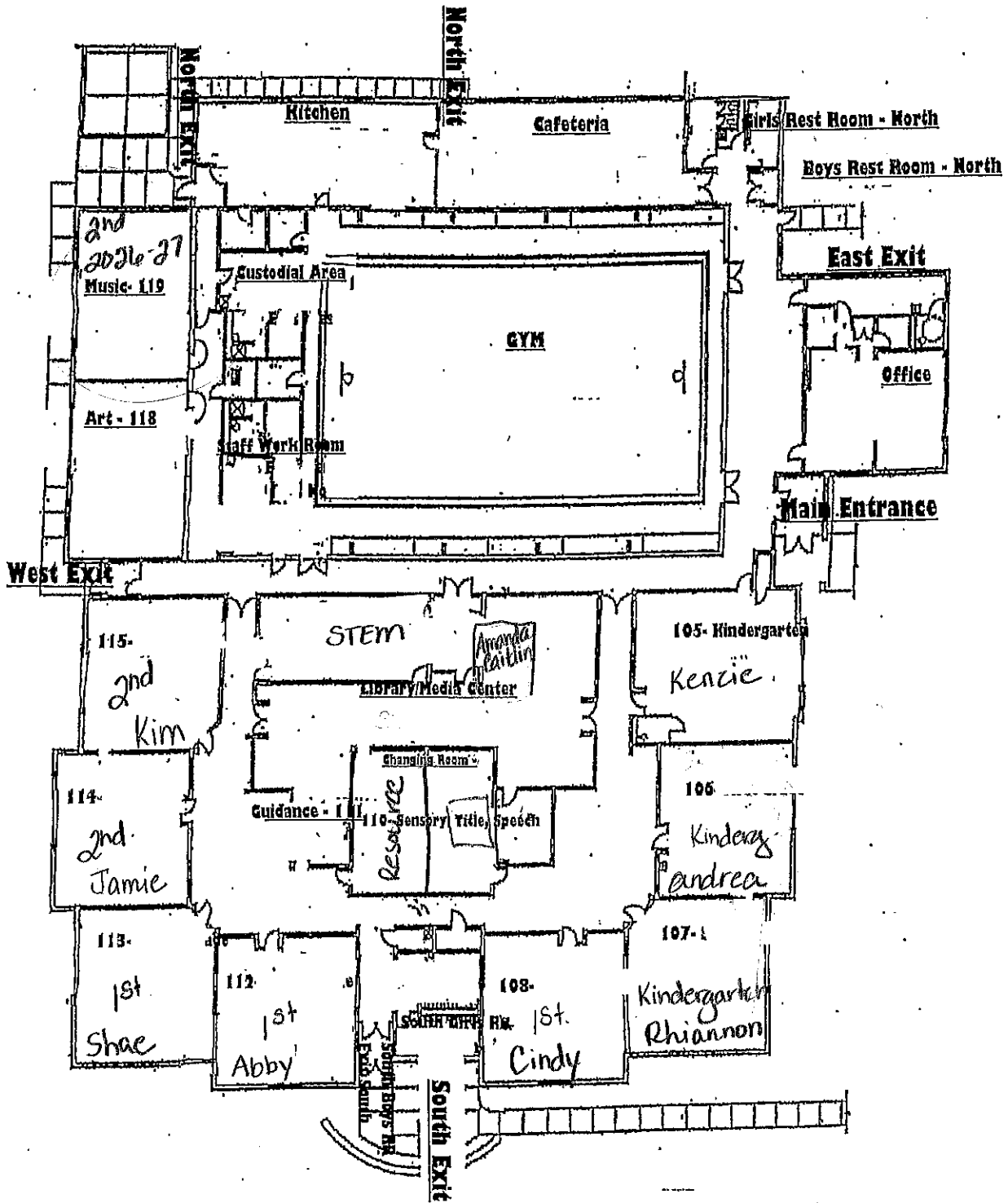
S-96 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

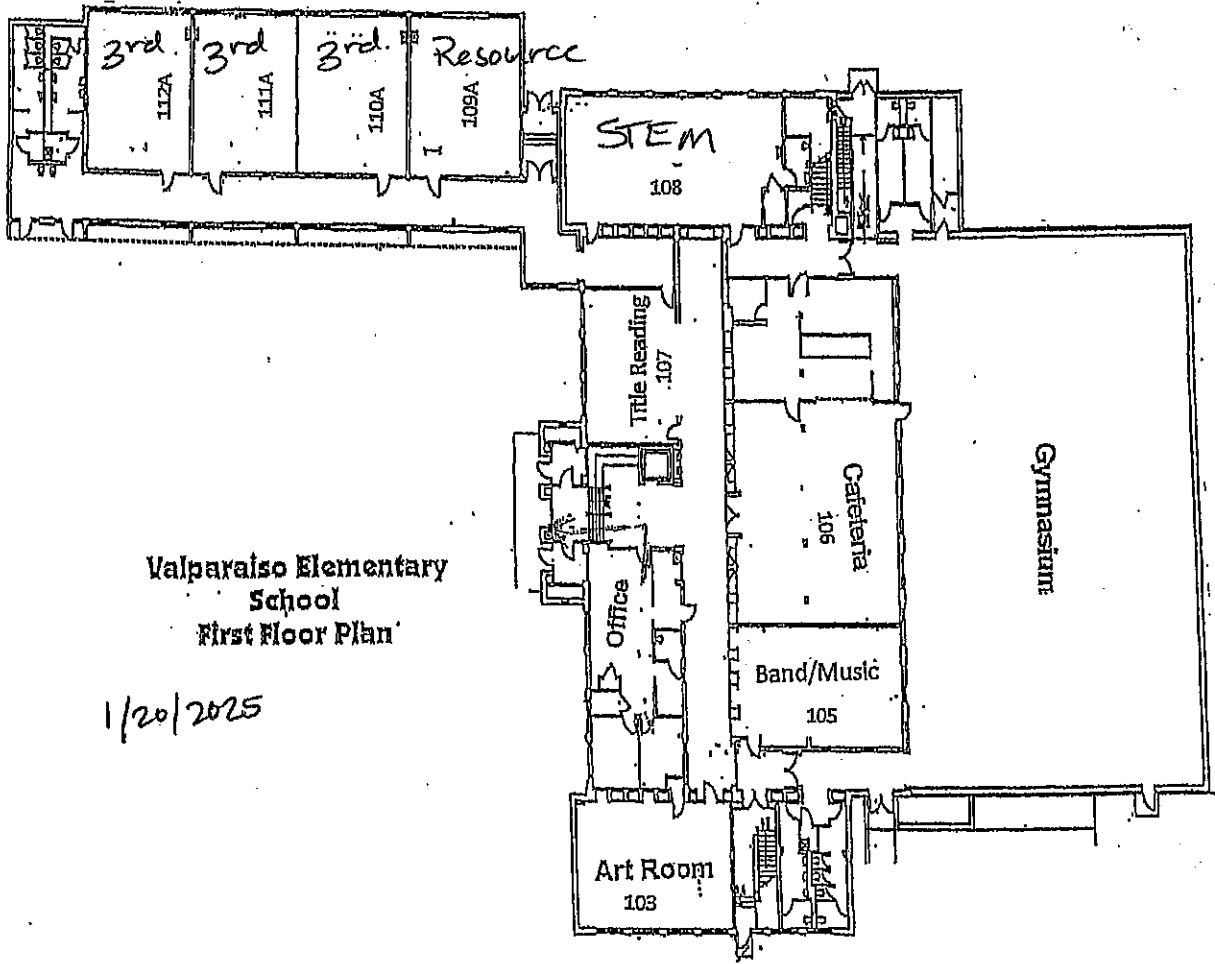
S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-98 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Enrollment Option; Homebound Students
- S-14 Enrollment Option Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline
- S-21 Access to Equal Education Opportunities
- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
- S-27 Responding to Special Education Costs
- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
- S-74 School Calendars
- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

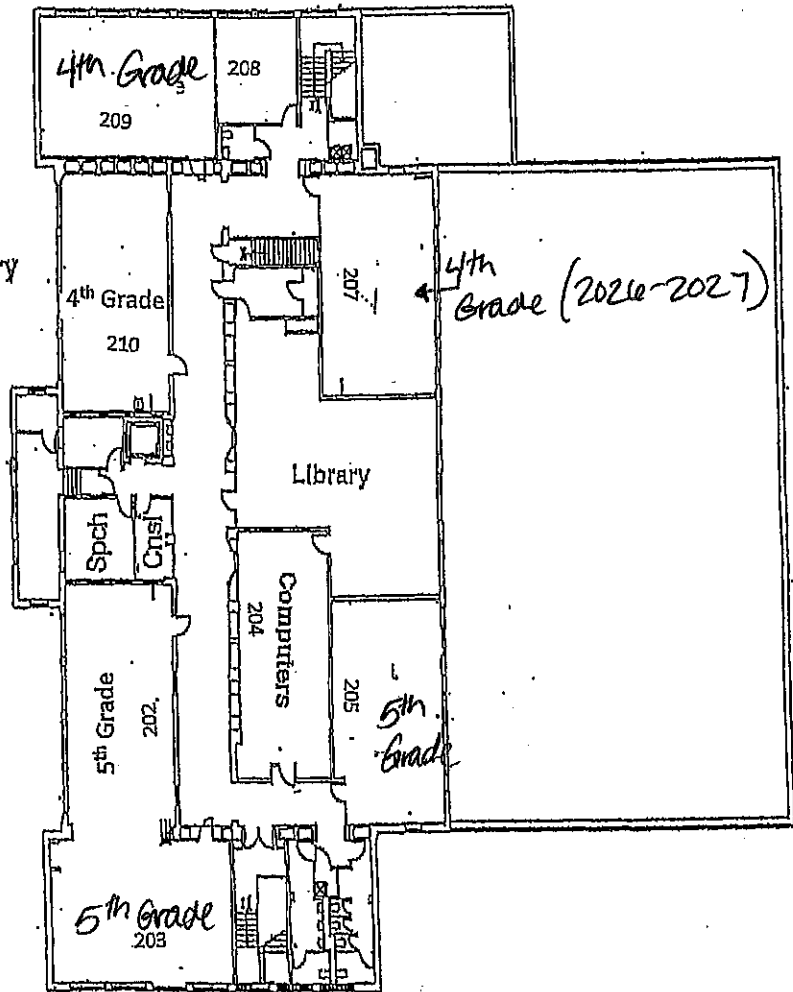
Ceresco Elementary School Floor Plan





Valparaiso Elementary School
First Floor Plan

1/20/2025



Valparaiso Elementary School
Second Floor Plan

8.3.1. Classified Staff Hire(s)/Reassignment(s)/Resignation(s)

8.3.2. NASB Monthly Update

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

Snapshots



IN THIS EDITION OF BOARD NOTES

THIS MONTH IN ...

AT THE BOARD TABLE

ALL THINGS ADVOCACY: LIC, BILLS, HEARINGS & MORE

YOUR 2025 NASB LEGISLATION COMMITTEE

NASB'S ANNUAL MEMBERSHIP DRIVE IS HERE!

CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL

HERE, THERE, EVERYWHERE THIS SPRING

FEDERAL ADVOCACY FLY-IN: JOIN US - MARCH 16-19

AFFILIATE SPOTLIGHT & YOUR 2025 NASB AFFILIATES

YOUR NASB BOARD OF DIRECTORS & STAFF

... AND MUCH MORE!

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members

<https://members.nasbonline.org/>

THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... We are well underway with the 109th Legislative Session. Hearings have started and bills have been introduced! Your NASB Legislation Committee meets this weekend and has a lot of work to do. We're excited for you to see everything at LIC. As always, keep tabs on both the GR pages of NASBOnline.org as well as the Bills page! Call Colby & Matt any time!

ALICAP & INSURANCE ... ALICAP cautions all member schools/ESUs to think "prevention" this month while temperatures are well below freezing. No one wants frozen pipes over these cold winter days! 1) Change exterior temperature fresh air intake set points. 2) Leave doors open to mechanical rooms, utility and custodial closets if on exterior walls. 3) Increase heat in your vestibules/entrances during peak time use. 4) When especially low temps are predicted overnight, let faucets drip if mount is positioned on an exterior wall.

BOARD LEADERSHIP ... Check out "At the Board Table" on pages 4 & 5 to learn about the Board Leadership Academy.

DATA ANALYTICS ... Great ideas for improved programs often come from midwinter board retreats. We can help your board gather and illustrate relevant district data to better focus your efforts and target meaningful, measurable goals as you implement those improvements.

EDUCATION LEADERSHIP SEARCH SERVICE ... Contact us with questions on search protocol, to schedule a proposal, or inquire about a vacancy. We are adding vacancies to our site frequently. Contact Shari and check our current listings online!

ENERGY PURCHASING ... While daily changes in natural gas prices have often been sizable, the overall market has lately been sideways since forecasters are divided on how much more cold weather we'll get this winter going toward March. During the recent cold spell, our natural gas consortiums had several pricing measures in place to protect against huge demands on the natural gas supply systems. Your market specialists in NJUMP and CJUMP continue to monitor these changes on a daily basis to find great opportunities for your future gas needs.

FOUNDATION ... The Nebraska Public Leadership Foundation is awarding two, \$1,000 scholarships to two high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system. Students with plans to attend college or university in Nebraska, have a minimum GPA of 3.0, and whose school district is a member of NASB qualify to apply. The application can be found at www.nepublicleadership.org

GALLUP STRENGTHS ... This month's featured Gallup theme is **Empathy**. Do you wonder why people call you to talk about problems they are having? You may have Empathy in your Top 5, which helps you understand the feelings of those around you. You are likely able to connect on an emotional level to create strong, trusting relationships. Contact Shari to schedule a Gallup retreat.

MEMBER ENGAGEMENT ... A busy start to 2025, with LIC, the Board President Retreat, Open Meetings Law Workshops, Finance Workshops, and the Federal Advocacy trip to DC! Plus we will be hitting the road delivering Membership Guides.

POLICY ... The legislature is more frequently requiring the Nebraska Dept. of Education to develop model policies on various issues, including a behavioral management policy and a dress code policy due before the next school year. We typically offer NDE's suggested model policy and a similar one of our own if we have minor language changes or implementation modifications that we feel will make the policy more usable while still meeting the statute's full intentions.

TECHNOLOGY ... As you begin to settle, please remember to enter your updated contract information into the Contract Settlement Form along with your Negotiated Agreement. If you have any questions, please reach out to Darion. Welcome New Negotiations Subscriber: Oakland-Craig Public Schools!

It is with a heavy heart that we share the news that Allison Welch, a member of the Conestoga School Board, has passed away. Allison will be missed by so many, and education in Nebraska is better because of her. She was the 2023 Ann Mactier School Board Member of the Year, who dedicated over two decades of her life to the betterment of Conestoga Public Schools. Allison was a driving force behind numerous initiatives that have left an indelible mark on the school community.



TRAINING, NETWORKING, ENGAGEMENT & EVENTS



Leadership

Innovation

Vision

Engagement

#liveNASB

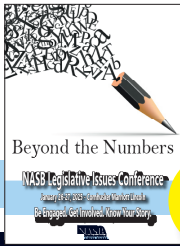
#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

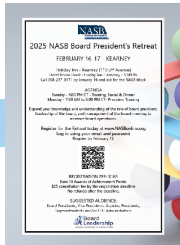


Legislative Issues Conference - January 26-27 - Lincoln

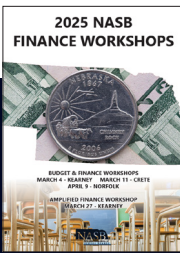
School Board Member Week - January 26 to February 1



Board President's Retreat - February 16-17 - Kearney



Budget & Finance Workshop - March 4 - Kearney
Budget & Finance Workshop - March 11 - Crete
***Amplified Finance Workshop - March 27 - Kearney**
Budget & Finance Workshop - April 9 - Norfolk



Federal Advocacy Fly In - March 16-19 - Washington, D.C.



NAEP State Convention - March 19-20 - Kearney

Open Meetings Law Workshop - March 25 - Gering
Open Meetings Law Workshop - March 26 - Kearney
Open Meetings Law Workshop - March 31 - Norfolk
Open Meetings Law Workshop - April 1 - Lincoln



AT THE BOARD TABLE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

BOARD AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects items to include in your upcoming board meeting. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations.

FEBRUARY BOARD AGENDA ITEMS

Please see the January 18th email from mherring@NASBonline.org and shiggins@NASBonline.org for the draft of the February Board Meeting Agenda. If you have questions or need us to resend the email, please feel free to contact Marcia at 402-450-5152 or Stacie at 402-209-1608.



NASB LEARNING OPPORTUNITIES FOR NEWLY ELECTED, APPOINTED, OR EXPERIENCED BOARD MEMBERS

NASB Board Leadership Academy - Module I

NASB now provides a Board Leadership Academy for newly elected and experienced board members. This service offers a comprehensive board training program designed to enhance the effectiveness and cohesiveness of board members and the collective board. The content aligns with the NASB Effective Board Governance Standards, including interactive workshops and leadership development. Key outcomes include strengthened collaboration, improved decision-making processes, and a unified vision for working collaboratively with the superintendent/ESU administrator to advance and support student success.

The Academy provides an expanded platform for NASB Board Leadership staff and experts to engage new board members, offering additional opportunities to discuss and explore key topics related to the role and responsibilities of both board members and superintendents/ESU administrators to lead cohesively with confidence and purpose.

Module I delivers a comprehensive training on essential governance topics, including the boards' role and responsibilities, policy, Nebraska Open Meetings Law, community engagement, board-superintendent relations, long-term goals, etc. The improved structure is purposefully designed to deepen the board's understanding of duties, equip board leadership to collaborate with the superintendent to uphold the district's mission of delivering a high-quality education for all students.

2025 NASB Activities and Events Aligned to the Board Leadership Academy

January 29 - Virtual Lunch & Learn Board Academy Collaboration

February 2025 - New Board Member Workshop

March/April 2025 - Open Meetings Law Workshops
Gering, Kearney, Norfolk, Lincoln

April 2025 - Virtual Lunch & Learn Board Academy Collaboration

July 2025 - Virtual Lunch & Learn Board Academy Collaboration

July 2025 - Leadership Workshops
Gering, Kearney, Omaha

August & September 2025
Area Membership Meetings

October 2025 - Virtual Lunch & Learn Board Academy Collaboration

November 2025 - State Education Conference

December 2025 - Board Member Academy
Module I & II - Kearney

CONTINUED ON PAGE 5

AT THE BOARD TABLE



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

CONTINUED FROM PAGE 4

NASB BOARD MEMBER ACADEMY MODULES & TIMELINE

| Module I | Module I & II OFFERED 2025 | Module I, II, and III OFFERED 2026 | Module I, II, III, and IV Offered 2027 |
|---|--|---|---|
| Board Role and Responsibilities | Budget and Stakeholder Engagement | Student Academic Success | State and Local Advocacy |
| NASB Standards I – IX | Standard VI: District Resources | Standard IV: Student Accountability and Achievement | Standard V: Advocacy |
| Board Role and Responsibilities | Board Superintendent Relations | NDE - NEP Site | Legislative Calendar |
| NE Open Meetings Law | Budget Calendar | District Accreditation NDE Assurance Statement | NASB Advocacy Updates |
| Communications | Finance Committee | District Adopted Curriculum | District Legislative Initiatives |
| Board Meeting Protocols and Procedures | Standard I: Mission, Vision & Goals | District Instructional Framework | NASB Website Legislative Bill Updates/Hearings/etc. |
| Standard II: Policy Governance | Budget Aligned to District Strategic Plan/Goals | State Standards Alignment | Testifying before the Legislature |
| Board Committees | Monthly Board Meeting Budget Reports | Staff Professional Development Plan | State Senator Engagement |
| Standard VIII: Board Superintendent Relations | Standard III: Community and Stakeholder Engagement | Board Data Calendar | Community Leader |
| Superintendent Leadership and Evaluation | Community Leader | Board Agenda Reports and Goal Monitoring | |
| Annual Board Calendar | | Community Leader | |
| Board Meeting Agenda | | | |
| Community Leader | | | |

Contact Marcia or any of the Board Leadership team with questions regarding the Academy!

NASB BOARD MEMBER ACADEMY ALIGNED LEARNING WORKSHOPS

| Module I | Module I & II 2025 NASB Learning Workshops | Module I, II, and III 2026 NASB Learning Workshops | Module I, II, III, and IV 2027 NASB Learning Workshops |
|---|---|---|---|
|  | Virtual Board Academy Quarterly Team Meetings | Virtual Board Academy Quarterly Team Meetings | Virtual Board Academy Quarterly Team Meetings |
| | Open Meetings Law | Open Meetings Law | Legislative Issues Conference |
| | Leadership Workshop-Board Self-Assessment and Superintendent Evaluation | Budget Workshop | Open Meetings Law |
| | Area Membership Mtgs | Leadership Workshop | Budget Workshop |
| | New Board Member Workshop | Area Membership | Leadership Workshop |
| | | New Board Member Workshop | New Board Member Workshop |
| | | | New Board Member Workshop |

ALL THINGS ADVOCACY: LIC, BILLS, HEARINGS & MORE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA



<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

Join Us!
Legislative Issues
Conference
Beyond the Numbers
January 26-27

LIC speakers include
Speaker Arch, Sens
von Gillern, Hughes,
and Murman

730 Total Bills
& Measures

NASB is Following
Around 100

Hearings Started
Wednesday, Jan 22
and go through
March 28

See our GR page for
Chairs, and Committee
assignments.

A huge THANKS
to our Legislation
Committee for all
of their work in the
process!

Be Engaged.
Get Involved.
Know Your Story.



YOUR 2025 NASB LEGISLATION COMMITTEE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/government-relations/legislation-committee-bylaws>



Committee Chair
Ed Swotek
Malcolm



NASB President
Stacy Jolley
Millard



NASB Secretary / Member 7
Suzanne Sapp
Ashland-Greenwood



Member 1
Jane Erdenberger
Omaha



Member 2
Kimara Snipes
Omaha



Member 3
Lanny Boswell
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Marcus Madler
Papillion La Vista



Member 6
Beth Morrisette
Westside



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Gary Kubicek
Norris



Member 13
Steve Blocher
West Point



Member 14
Erick Lee
Arapahoe-Holbrook



Member 15
TBD



Member 16
Mary Yilk
ESU 9



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Patti Gubbels
Norfolk



Appointed Member
Mike Palmer
Sidney



Appointed Member
Jason Richters
Centennial



Appointed Member
Dan Scheer
St. Paul



Appointed Member
Jeremy Shuey
Plattsmouth

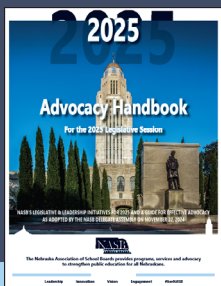


Appointed Member
Brad Wilkins
Ainsworth

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members



Your 2025 Advocacy Handbook, to be used as a guideline during the Legislative Session is now posted! This Handbook, which includes NASB's legislative and leadership initiatives, as well as tips for effective advocacy and much more, is available to view, download, and print at the Government Relations section of the NASB website. We look forward to working for and with you again this session ... do not hesitate to reach out to NASB at any time with questions on particular bills, initiatives, becoming more engaged, or the overall legislative process in general.

Matt, Colby, John & Lindsey - Your NASB Legislative Team

To learn more about all of the Programs, Services & Support NASB offers, visit www.NASBonline.org

NASB'S ANNUAL MEMBERSHIP DRIVE IS HERE!

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/>

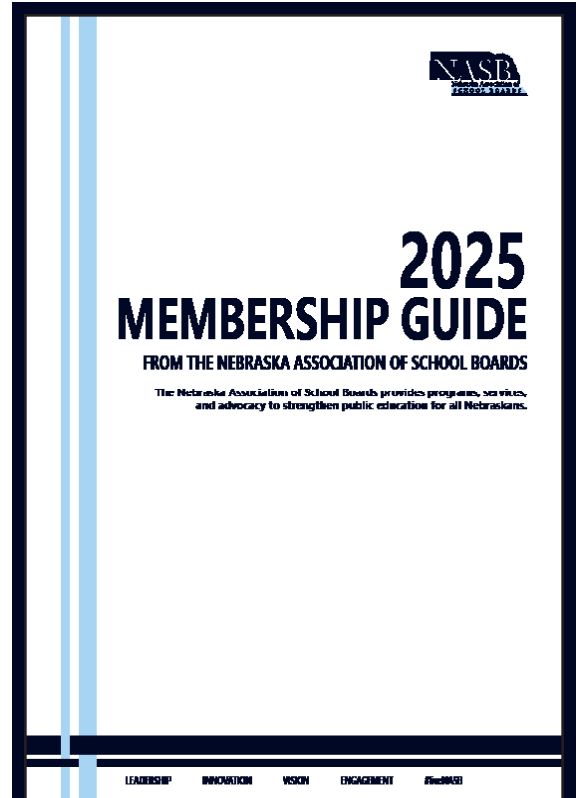
On behalf of the Board of Directors and staff, we want to express our heartfelt gratitude for your continued membership and unwavering support. Your dedication to fostering excellence in education is vital to the success of students, educators, and communities across Nebraska.

Serving on a school board is a big commitment of your time and energy. All school board members make sacrifices away from their family or work on behalf of their local school district and community. The NASB understands these sacrifices and wants to support you as you strive for excellence.

As a valued member of NASB, you are part of a collaborative network of dedicated leaders working to fortify public education in Nebraska. Your active engagement empowers us to provide vital resources, impactful training, and effective advocacy to support school boards and enhance governance across the state. Whether through workshops, legislative updates, or shared initiatives, your participation amplifies our collective impact.

If there is ever anything we can do to assist your district/ESU or enhance your experience with NASB, please reach out. We are a phone call or email away, working daily to provide you with money-saving programs, information-sharing services, and the events you need to thrive.

We look forward to working for and with you and your board again this year. If you have any questions about NASB's programs, services, advocacy efforts, or any other item, please let us know! Thank you for being an integral part of the NASB community. Together, we are shaping the future and making a difference for generations to come!

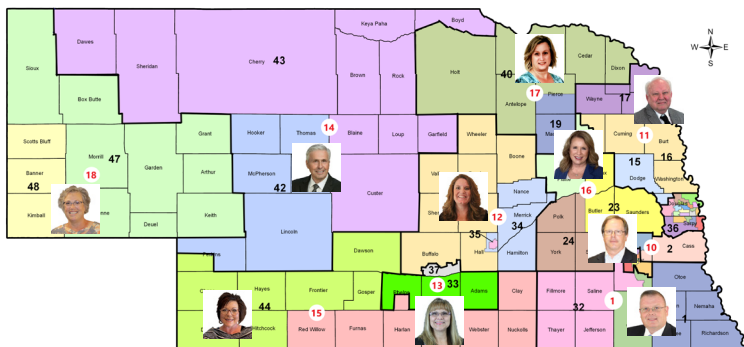


Thirty-two pages of all NASB is and does, for you, our members, will be delivered to your district/ESU in the upcoming weeks.

Throughout this year's Membership Guide, you will see and learn about the people, programs, services and vision that bring value to your board, your district, and your community. From the NASB staff, Board of Directors, and Legislation Committee, to your fellow board members across the state.

This is a great reference to keep close throughout the year, as it includes the history of NASB and school boards in Nebraska, all of the organizations partners, advocacy, engagement, awards, your NASB programs, services and staff, School Board Member of the Year info, and more!

WATCH YOUR MAILBOX FOR MEMBERSHIP DRIVE INFO SOON!



Greater Omaha Metro Area
Regions 2, 3, 4 & 19



Omaha Public Schools
Regions 5, 6 & 7



Lincoln Public Schools
Regions 8 & 9



At-Large



Numbers in circle denote NASB regions

Other numbers denote legislative districts

CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/programs-services/online-policy-services>

This is a great time to begin a Board Policy Manual Customization to give your board and administrators a much more accurate, complete, and user-friendly Policy Manual for the start of the next school year. The goal of the NASB Policy Customization Service is to create a completed, customized policy manual (in hard copies and electronic format) with legal referencing and indexing that reflects in writing how your individual district actually operates.

We will evaluate a district's existing board policy manual, check for consistency and provide your board with a "road map" of expectations for the governance of your district. Your district has its own unique history and, over the years, has chosen to make different operating decisions than your neighboring districts. We will rewrite your existing board policy manual, keeping the decisions of your board in place, not throwing them out to be replaced by a generic set of policies.



Through this process we will be able to highlight the areas that are presently omitted and add the policies that most experienced boards and administrators believe are necessary for setting out the basic expectations for the operation and governance of your district. When these new policies are brought into your reorganized and updated manual, they are reviewed with your administrators and board policy committee to ensure the language and intent is appropriate to your local needs.

NASB wants your policies to be clearly written and easily understood by the people using them. Many Board Policy Manuals contain policies that are overly detailed, redundant, and confusing. If your School Board is using a Policy Manual that is disorganized, poorly written, and difficult to understand, our manual customization process can correct that for you. This is a time intensive process on our part, but the result is to make your manual easier to use, clearer to follow, and simpler to update in future years. For more information contact Jim Luebbe, Director of Policy Services at jluebbe@NASBonline.org or 402-423-4951.

SCHOOL BOARD MEMBER WEEK STARTS SUNDAY!

THANK YOU SCHOOL BOARDS!!!!

The week of January 26 to February 1, 2025 will serve as School Board Recognition Week in Nebraska. Thanks to the 1,700 locally elected volunteers who make up the Board of Education for Nebraska's Public Schools and ESUs. Through their leadership, innovation, vision and engagement, they make Nebraska a better place to live.



HERE, THERE, EVERYWHERE THIS SPRING

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<https://members.nasbonline.org/events>



2025 NASB Board President Retreat

FEBRUARY 16-17
KEARNEY

Expand your knowledge and understanding of the role of board president, leadership of the board, and management of the board meeting to advance board operations.

Sunday - 4:30 PM CT
Training, Social & Dinner

Monday - 7:30 AM to 3:00 PM CT
President Training

Register for the Retreat today at www.NASBonline.org or use the QR code to register.

Log in using your email and password. Registration deadline: Wednesday, February 12, 2025

SUGGESTED AUDIENCE:

Board Presidents
Vice Presidents
Aspiring Presidents
Superintendents and/or ESU Administrators



2025 NASB FINANCE WORKSHOPS



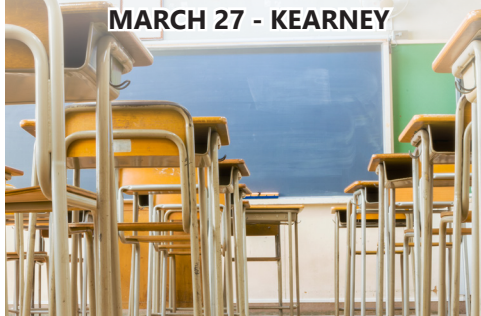
Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. These workshops will feature Carl Dietz and Matt Fisher, two school finance experts, who will structure the presentation around all aspects of the school district finance.

BUDGET & FINANCE WORKSHOPS

MARCH 4 - KEARNEY
MARCH 11 - CRETE
APRIL 9 - NORFOLK

AMPLIFIED FINANCE WORKSHOP

MARCH 27 - KEARNEY



OPEN MEETINGS LAW WORKSHOPS



MARCH 25 - GERING
MARCH 26 - KEARNEY
MARCH 31 - NORFOLK
APRIL 1 - LINCOLN

AGENDA - NOTICE - MINUTES
CLOSED SESSION - SPECIAL MEETING
EMERGENCY MEETING
PUBLIC COMMENT - Q&A

We're excited to invite you to an informative workshop on the **Nebraska Open Meetings Law**, designed to help you understand the importance of transparency and compliance in public meetings. This interactive, scenario based, workshop is specifically designed for locally elected officials.

Attendance at this workshop will provide valuable insights and practical tips. Join us for an engaging session with NASB Executive Director, John Spatz. He will break down the essentials, answer your questions, and share best practices. Don't miss this opportunity to enhance your knowledge and stay informed!

FEDERAL ADVOCACY FLY-IN: JOIN US - MARCH 16-19

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA



Paul Grieger
Managing Director,
Public Finance
402-392-7986
pgrieger@dadco.com



Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



D | A | DAVIDSON

450 Regency Parkway, Suite 400 | Omaha, NE 68114
dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC

AFFILIATE SPOTLIGHT

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

HAMILTON[®]

Business Technologies

Your IT Solutions Partner

- Managed IT
- Cybersecurity
- Business Phone Systems
- Door Access Control
- Security Cameras
- Network Cabling
- Fiber Installation & Wiring
- Data Center Services

Serving Nebraska schools and educational institutions with trusted Managed IT and technology solutions. We are your select IT service provider in Nebraska.

Contact us today for a personalized consultation.
402.694.5101 • HamiltonIsBusiness.com

© 2025 Nedelco, Inc.

YOUR 2025 NASB AFFILIATES

<https://members.nasbonline.org/about-us/affiliate-members>

2025 Platinum Level Affiliates - American Fidelity - BCDM Architects - Boyd Jones Construction - BVH Architecture - Carlson West Povondra Architects - Clark & Enersen - CMBA Architects - D.A. Davidson - Envisi - Facility Advocates - Hamilton - Hausmann Construction - Nebraska Liquid Asset Fund - Northland, a First National Nebraska Company - Piper Sandler - Public Risk Management - Sampson Construction - Sparq Data Solutions - Third Rail Content

2025 Gold Level Affiliates - 914 Coatings - ABcreative, Inc. - BD Construction - Blue Cross Blue Shield of Nebraska - Cornhusker International - Darland - DLR Group - Lunchtime Solutions - MCL Construction - Navitas - Omaha Public Schools Foundation

2025 Silver Level Affiliates - Amergis Staffing - Creative Sites - TeamMates Mentoring

2025 Bronze Level Affiliates - Alley Poyner Macchietto Architecture - Community Building Solutions - Cunningham Recreation - Demco - Fisher Tracks, Inc. - Mueller Robak, LLC - National Insurance Services - Nebraska Safety Center - Opa! Food Management of Nebraska - RSW Floors and More - Watts and Hershberger, P.C.

YOUR NASB BOARD OF DIRECTORS & STAFF

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

<https://members.nasbonline.org/board-of-directors>



Region 1 - Neal Kanel
HTRS



Region 2 - Brenda Sherman
ESU 3



Region 3 - Kyle Fisher
Springfield Platteview



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Nancy Kratky
Omaha



Region 8 - Don Mayhew
Lincoln



Region 9 - Piyush Srivastav
Lincoln



Region 10 - Ed Swotek
Malcolm
NASB Vice President



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Allison Sandman
Wauneta-Palisade



Region 16 - Suzanne Sapp
Ashland-Greenwood
NASB Secretary



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Stacy Jolley
Millard
NASB President



At-Large - Lisa Albers
Grand Island



At-Large - Steve Blocher
West Point
NASB Treasurer



At-Large - Pam Holcomb
Broken Bow



At-Large - Erick Lee
Arapahoe-Holbrook



John Spatz
Executive Director

YOUR NASB STAFF

<https://members.nasbonline.org/about-us/nasb-staff>



Nate Alspaugh
IT Specialist



Matt Belka
Director of Marketing,
Communications & Advocacy



Lily Coash-Johnson
Events & Engagement
Assistant



Becky Erdkamp
Board Leadership Associate



Sallie Horky
Chief Operating Officer



Galina Slobonyuk
Executive Administrative
Assistant



Ben Anderjaska
Board Leadership
Engagement Specialist



Megan Boldt
Associate Executive Director
Director of ALICAP



Katie Corfield
Board Leadership Online
Survey Specialist



Caden Frank
Board Leadership Community
Engagement Specialist



Rachel Horstman
Business Manager



Stephanie Summers
Board Leadership Associate



Makenzie Barry
ALICAP Data &
Financial Specialist



Craig Caples
Director of Technology



McKenna DeRiese
Board Leadership
Administrative Assistant



Marcia Herring
Director of Board Leadership



Jim Luebbe
Director of Policy Services



Lindsey Wooton
Administrative Specialist



Shari Becker
Director of Education
Leadership Search Service



Colby Coash
Associate Executive Director
Dir. of Government Relations



Sharon Endorf
Director of
Member Engagement



Stacie Higgins
Board Leadership Specialist



Avary Pansing Brooks
Board Leadership
Engagement Specialist

YOUR 2025 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

YOUR 2025 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



YOUR 2025 GOLD AFFILIATES



YOUR 2025 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

View the full, detailed listings with contact info at:
<https://members.nasbonline.org/about-us/affiliate-members>

ACCOUNTING

Watts and Hershberger, P.C.

ARCHITECTS

Alley Poyner Macchietto Architecture

BCDM Architects
PLATINUM LEVEL AFFILIATE

BVH Architecture
PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
PLATINUM LEVEL AFFILIATE

Clark & Enersen
PLATINUM LEVEL AFFILIATE

CMBA Architects
PLATINUM LEVEL AFFILIATE

DLR Group
GOLD LEVEL AFFILIATE

BUILDING CONTROLS AND BUILDING SERVICES

Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

914 Coatings
GOLD LEVEL AFFILIATE

BD Construction
GOLD LEVEL AFFILIATE

Boyd Jones
PLATINUM LEVEL AFFILIATE

Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE

MCL Construction
GOLD LEVEL AFFILIATE

RSW Floors and More

Sampson Construction
PLATINUM LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE

EQUIPMENT AND FURNITURE

ABcreative, Inc.
GOLD LEVEL AFFILIATE

Demco

FINANCIAL SERVICES

D.A. Davidson & CO.
PLATINUM LEVEL AFFILIATE

Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE

Northland,
PLATINUM LEVEL AFFILIATE

Piper Sandler
PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

FUNDRAISING

Omaha Public Schools Foundation
GOLD LEVEL AFFILIATE

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
SILVER LEVEL AFFILIATE

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

STUDENT SERVICES

Amergis Educational Staffing
SILVER LEVEL AFFILIATE

TeamMates Mentoring Program
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Envisi
PLATINUM LEVEL AFFILIATE

Hamilton
PLATINUM LEVEL AFFILIATE

Sparq Data Solutions
PLATINUM LEVEL AFFILIATE

TRANSPORTATION PRODUCTS

Cornhusker International
GOLD LEVEL AFFILIATE

VIDEO CREATION & PRODUCTION

Third Rail Content, Inc.
PLATINUM LEVEL AFFILIATE

BOARD NOTES IS PUBLISHED ON A MONTHLY BASIS AS A MEMBER SERVICE. ADVERTISING IS AVAILABLE IN EVERY ISSUE. TO ADVERTISE OR BECOME AN AFFILIATE, PLEASE CONTACT MATT BELKA FOR FURTHER INFORMATION. ARTICLES OR ADVERTISING CONTAINED HEREIN DO NOT NECESSARILY REPRESENT THE VIEWS OR POLICIES OF NASB.

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS




| | | | | | |
|----------------------|-------------------|--|---------------------------|------------------|--------------------|
| Leadership | Innovation | Vision | Engagement | #liveNASB | #weLIVEhere |
| 2,000,000 Nebraskans | 329,000 Students | 1,700 Locally Elected School Board Members | 260 Member Districts/ESUs | ONE NEBRASKA | |



THANK YOU!



8.3.3. NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

February 6, 2025



Photo Credit: Ansley Public Schools



NRCSA Calendar

NRCSA Events

NRCSA Legislative Forum

February 20, 2025
Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 20 & 21, 2025
Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

NRCSA Golf Tournament

July 22, 2025
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

March 19, 2025, 3:00 PM
Bronze 5
Younes North Convention Center in Kearney

NRCSA Scholarship & Recognition Committee

February 19 & 20, 2025
In conjunction with the NRCSA Legislative Forum
NCSA Office in Lincoln

NRCSA Legislative Committee

Every Thursday during Bill Introduction & Hearings,
9:30 AM, Via Zoom

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Boyd County Schools
Search Complete



Lawrence-Nelson Public Schools
Search complete



Pawnee City Public Schools
[Announcement of Vacancy](#)
[Apply for this vacancy](#)
Application Deadline: **Feb. 17, 2025**
Finalist Selection: **Feb. 19, 2025**
Interviews: **Mar. 1, 2025**
Contract Starts: **July 1, 2025**



Shelton Public Schools
[Announcement of Vacancy](#)
[Apply for this vacancy](#)
Application Deadline: **Feb. 17, 2025**
Finalist Selection: **Feb. 23, 2025**
Interviews: **Feb. 26, 2025**
Contract Starts: **July 1, 2025**

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

NRCSA SPRING CONFERENCE/PRE-CONFERENCE

The NRCSA Spring Conference is quickly approaching! The conference will be held at the Younes Conference Center North in Kearney on March 20 & 21. We are expecting another great conference, highlighted by Thursday's keynote speaker: Joe Sanfelippo. You will not want to miss his presentation! Other featured speakers will be Nebraska Commissioner of Education Brian Maher and Nebraska Coaches Association Executive Director Darin Boysen.

For the second straight year, we are also offering a free pre-conference. Franklin-Covey has provided NRCSA with the opportunity to provide a very valuable experience, centered around the work of Steven Covey. The pre-conference will take place on Wednesday, March 19, 2025 from 10:00 a.m. to 2:00 p.m. A free lunch will also be provided. A little information about the pre-conference from Sam Stecher of Franklin-Covey, Client Partner for Franklin-Covey Education:

“Leadership is the cornerstone of thriving schools, especially in rural communities like ours. In partnership with NRCSA we are excited to invite you to the 7 Habits of Highly Effective People pre-conference on March 19, an inspiring session designed specifically for leaders shaping the future of small, rural districts.

This interactive workshop will equip you with actionable strategies to:

- *Foster collaboration among your team.*
- *Cultivate a school culture where everyone's capacity to lead is enhanced—from the boardroom to the classroom.*
- *Drive sustainable results, even with limited resources.*

Don't miss this opportunity to invest in yourself and your school community. Together, let's turn challenges into possibilities.”

More information will be provided in the coming months, but we encourage you not to miss this great opportunity!

TOP 10 REASONS TO ATTEND THE 2025 NRCSA SPRING CONFERENCE:

1. Viewing the crane migration on your way into Kearney—an awesome spectacle!
2. Thursday's featured speaker: Joe Sanfelippo (one of the best I've heard!).
3. We promise you'll be fed well. Really well.
4. The chance to go for a 5:00 a.m. walk with NRCSA Executive Director Jack Moles (weather permitting, of course).
5. Free chocolate in the vendors' hall! Lots of free chocolate!
6. Meeting members of the National Rural Education Association's Executive Committee as they will be having one of their meetings in Kearney in conjunction with the NRCSA Spring Conference.

NRCSA Leadership

Dr. Heather Nebesniak, President.
Ord Public Schools

Mark Lenihan, Past President.
Wayne Community Schools

Chris Kuncl, Pres-Elect.
Mullen Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

7. Thirty-five outstanding breakout presentations with something of interest for everyone!
8. An added feature: a free hospitality session in the vendor hall prior to the Chuckwagon Dinner! Refreshments and gift drawings!
9. Oh, almost forgot: THE CHUCKWAGON DINNER!
10. The always emotional awards ceremonies for outstanding personnel in our rural schools and ESUs.
11. Outstanding musical performances by the Palmyra-Bennett Jazz Band and the Wood River Elementary.
12. An opportunity to reconnect with old acquaintances and make new ones in the hospitality rooms!

There are a lot more great reasons to attend, but already exceeded the maximum of 10.

[Register to Attend the 2025 NRCSA Spring Conference](#)

2025 NRCSA Legislative Forum

Preparations for the 2025 NRCSA Legislative Forum on Thursday, February 20, at the Lincoln Cornhusker Marriott are underway. Invitations to speak and attend the Luncheon with Senators have been sent out. Superintendents and Board of Education members, please plan to attend. It is more important than ever to attend and encourage your senator to attend and meet with you. This is a face-to-face endeavor. Registration forms for this event are available now.

Currently the day's agenda looks like this:

- 8:30 a.m.- Sen. Brad von Gillern, Revenue Committee Chair
- 9:00 a.m.- Sen. Dave Murman, Education Committee Chair
- 9:30 a.m.- TBD
- 10:00 a.m.- TBD
- 10:30 a.m.- TBD
- 11:00 a.m.- Sen. Dan Lonowski
- 11:30 a.m.- Sen. Jana Hughes
- 12:00 p.m.- Lunch with Senators

There are rooms available at the Cornhusker Hotel at a discounted rate of \$116.00 per night for Wednesday February 19, 2025. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line or the link below to reserve a room.

Cornhusker Marriott Hotel: 1-866-706-7706

Ask for the NRCSA-Rural School Group Rate of \$118.00 per night for Wednesday, February 19. You must reserve before February 3, 2025 to secure the special rate.

[2025 NRCSA Legislative Forum Online Room Reservations](#)

Registration Forms

[2025 NRCSA Legislative Forum Registration Form](#) (online version)

[2025 NRCSA Legislative Forum Registration Form](#) (MS Word version)

2025 NRCSA Legislative Forum

The 2025 NRCSA Legislative Forum will be held on Thursday, February 20, 2025, at the Cornhusker Marriott Hotel in Lincoln.

This year's program will feature remarks by many educational policy leaders.

There will again be the opportunity to discuss issues of local interest with senators over lunch. This provides an invaluable opportunity to network and discuss issues with your senator.

Be sure and make plans to attend!!

Room Reservations

There are rooms available at the Cornhusker Hotel at a discounted rate of \$118.00 per night for Wednesday February 19, 2025. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line or the link below to reserve a room.

*Cornhusker Marriott Hotel: 1-866-706-7706

[Book your room for the 2025 NRCSA Legislative Forum](#)

The deadline to reserve from NRCSA's room block is **February 5, 2025**

Program Highlights

Thursday February 20, 2025

8:20 A.M. - Welcome & Announcements by Legislative Committee Co-chairs Dr. Jason Dolliver & Bryce Jorgenson, Pender Public Schools & Southern Valley Public Schools

8:30 A.M. - Sen. Brad Von Gillern
Revenue Committee Chair

9:00 A.M. - Sen. Dave Murman
Education Committee Chair

9:30 A.M. - TBD

10:00 A.M. - TBD

10:30 A.M. - TBD

11:00 A.M. - Sen. Dan Lonowski

11:30 A.M. - Sen. Jana Hughes

12:00 P.M. - Lunch with Senators

1:10 P.M. - Jack Moles & Russ Westerhold;
NRCSA Executive Director & Lobbyist

1:45 P.M. - Closing & Adjourn

Please note: The schedule is subject to change.

2025 NRCSA Spring Conference

The 2025 NRCSA Spring Conference will be held on March 20 & 21, 2025, at the Crowne Plaza and Younes North Convention Center in Kearney.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference.

As usual, there will be many opportunities for networking and informal discussions with attendees from other schools!

Be sure and make plans to attend!!

Room Reservations

There are several hotels in and around the area. Attendees will need to make room arrangements for the conference.

These hotels participate in group rates for Spring Conference

Crowne Plaza (308) 238-7000
Hampton Inn (308) 234-3400

These hotels do NOT participate in group rates

Holiday Inn (308) 237-5971
Comfort Inn & Suites (308) 236-3400
La Quinta Inn & Suites (308) 237-4400
America Inn & Suites (308) 234-7800
Fairfield Inn (308) 236-4200
Holiday Inn Express (308) 234-8100
Microtel Inn & Suites (308) 698-3003
New Victorian Inn & Suites (308) 237-5858
Wingate Inn (308) 237-4400

Program Highlights

Wednesday March 19, 2025

10:00 AM Pre-Conference: The Seven Habits of Highly Effective People

Presented by:



6:30 PM Exhibitor Check-In and Set-Up

7:00 PM Early Registration and Hospitality Rooms Open

Thursday March 20, 2025

7:15 AM Registration & Exhibit Hall Open

8:00 AM General Session

11:00 AM – 11:50 AM Select-a-Session I

12:00 PM General Session

2:20 PM - 3:10 PM Select-a-Session II

3:35 PM - 4:25 PM Select-a-Session III

6:00 PM Country Buffet

7:00 PM Hospitality Rooms Open

Friday March 21, 2025

7:30 AM Registration Open

8:00 AM- 8:50 AM Select-a-Session IV

9:00 AM – 9:50 AM Select-a-Session V

10:00 AM Brunch

10:50 AM Closing Session

12:50 PM Gifts, Prizes, & Giveaways

SUPERINTENDENT SEARCH & PLANNING

We are in the midst of the time in which we see movement of Superintendents. NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

This year we have already assisted the Board of Education at Lawrence-Nelson and the Boyd County Board in their Superintendent searches, and are currently assisting the Shelton and Pawnee City Boards of Education with their searches.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

We will have several leadership positions that will need to be filled for the 2025-26 school year.

Some positions are elected, while some committee positions are appointed. Positions to be filled via elections:

PRESIDENT-ELECT The President-Elect goes through a three year Presidency cycle (President-Elect, President, Past President). Mark Lenihan will finish his three year term at the end of the current year. This position is filled via a state-wide election of the membership. Nominations are accepted.

SECRETARY This position serves as the recording secretary for the Executive Committee for a three-year term. It is available for two consecutive terms. Current Secretary Chris Proski, Superintendent of Southern, will be moving to Hastings, which is not a member of NRCSA. This position is filled via a state-wide election of the membership. Nominations are accepted.

SOUTHEAST DISTRICT REPRESENTATIVE This position is part of the NRCSA Executive Committee and must be in a member-entity in the Southeast District. A term of office is three years and a person can serve two consecutive terms. Paul Sheffield (Exeter-Milligan Superintendent) is retiring at the end of this year, thus the position is open. Nominations are accepted. We currently have one nomination.

WEST DISTRICT REPRESENTATIVE. This position is part of the NRCSA Executive Committee and must be in a member-entity in the West District. A term of office is three years and a person can serve two consecutive terms. Mo Hanks (Crawford Superintendent) is retiring at the end of this year, thus the position is open. Nominations are accepted. We currently have two nominations.

We will also be filling vacancies that come about in the Legislative Committee, Scholarship and Recognition Committee, Closing the Achievement Gap Committee, and Rural Teacher Committee.

If you are interested in specific positions, please contact Jack Moles.

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy's instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

Happy New Year! We hope you enjoyed a wonderful holiday break and arrived in the New Year ready for what is sure to be an interesting Legislative session. On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

At OpenSky, we've also been busy getting ready for the 2025 legislative session, and I wanted to share a number of updates with you here.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)
[Open Sky Budget Process Guide](#)

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. Applications were due on Monday, Dec. 2. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners.

Prior to Christmas break, NRCSA Executive Director Jack Moles visited the districts of the three recipients of the Spring scholarships to make the scholarship presentations. The Fall recipients are: Amanda Dubs (Crawford), Ashley Callahan (Cedar Bluffs), and Vicki Miller (West Point).

Amanda Dubs is currently a paraprofessional at Crawford Elementary School. She is working on a teaching certificate in Special Education and Early Childhood through Chadron State College.

Ashley Callahan is currently a paraprofessional at Cedar Bluffs Public Schools. She is working on a teaching certificate in Elementary Education through Chadron State College.

Vicki Miller is currently a kindergarten paraprofessional with West Point Public Schools. She is working on a teaching certificate in Early Childhood Inclusive through Chadron State College.



Crawford Principal (and Superintendent-Elect) Keri Homan, Amanda Dubs, NRCSA Executive Director Jack Moles, Crawford Superintendent Mo Hanks



Cedar Bluffs Superintendent Harlan Ptomey, Ashley Callahan, NRCSA Executive Director Jack Moles



West Point Elementary Principal Doug Gross, Vicki Miller, NRCSA Executive Director Jack Moles, West Point Superintendent DJ Weddle

NRCSA Scholarships & Awards. Each year NRCSA honors excellence in our member schools through a series of scholarships and awards. The application and nomination forms are now available for these scholarships and awards. Winners will be announced at the 2025 NRCSA Spring Conference March 19 to 21, 2025.

Scholarship Forms

- [2025 NRCSA Scholarship Form](#) (MS Word document)
- [2025 Gary Fisher Fine Arts Scholarship Form](#) (MS Word document)

Awards Forms

- [Gary Fisher Outstanding Music Teacher](#) (MS Word document)
- [NRCSA Outstanding Board Member Award](#) (MS Word document)
- [NRCSA Outstanding Classified Staff Member Award](#) (MS Word document)
- [NRCSA Outstanding Elementary Teacher Award](#) (MS Word document)
- [NRCSA Outstanding ESU Staff Member Award](#) (MS Word document)
- [NRCSA Outstanding Principal Award](#) (MS Word document)
- [NRCSA Outstanding Secondary Teacher Award](#) (MS Word document)
- [NRCSA Outstanding Superintendent Award](#) (MS Word document)

Application & Nomination Deadline: **February 7, 2025.**



Tiffany Heins of David City Public Schools was a finalist for the National Rural Education Association's "Rural Teacher of the Year Award". She was NRCSA's nomination for the award. NRCSA Executive Director Jack Moles traveled to David City to present her with her award, an inscribed teacher's bell. Also pictured are David City Superintendent Chad Denker and High School Principal Courtney Couch.



From Governor Pillen's website:

Governor Jim Pillen is providing state senators with the newly published 2024 School Property Tax Collection Report, aimed at providing historical context for funding of the state's school districts, the impact of recent legislation in reigning in property tax increases and a request to state senators to consider legislation that will finally address inconsistencies in state aid to schools. The report, compiled by the Governor's Policy and Research Office (GPRO), compares data across each of the state's 244 school districts, accounting for the impact of state aid and property tax increases to taxpayers in those districts.

"We have newly elected state senators who may not have a complete understanding of how the state's funding formula has worked historically, nor the impact of recent legislative initiatives when it comes to setting caps and also providing state funding to those districts," said Gov. Pillen. "This document helps illustrate the impact of those changes and hopefully, inform discussions as we embark on the next legislative session and resume efforts to provide additional property tax relief to Nebraskans."

There are three key findings from the report:

Caps are working to slow the growth of school property taxes. It is estimated that in 2024 growth will be 2.7%, the smallest percentage increase since 2018.

Cuts in state aid are negatively impacting property tax relief delivery, especially for certain districts.

State revenues can eliminate property tax increases enacted by school districts, through the creation of a stable school aid formula.

"The majority of a taxpayer's property tax bill is tied to their local school district – an average of 60 percent," said GPRO Director Kenny Zoeller. "One hundred and eleven school districts have had a reduction in state aid in the current year. Some have increased property taxes to help meet that decrease and others have far exceeded it. We need to find a way to better help districts budget for the aid they do get, thereby creating some predictability and hopefully, further reduce what Nebraskans end up paying in property taxes year over year."

The analysis calls for Nebraska lawmakers to provide greater funding certainty through the Tax Equity and Equalization opportunities Support Act (TEEOSA). That formula has undergone multiple adjustments since its creation in 1990, which has also made it more confusing and has created disparities among districts in how they manage predicting budget shortfalls that are subsequently made up through property tax increases.

"The formula is inconsistent and hits taxpayers hard. It is not fair to them or the schools. Providing certainty to school districts will allow Nebraska to have sustained property tax reductions for the first time in history," concludes the report.

2024 Property Tax Collection Report

The 2025 regular session of the Unicameral began on Wednesday, January 8. One of the first orders of business for the Unicameral is to select committee chairs. Those elected by their peers were:

SPEAKER: Sen. John Arch

COMMITTEE CHAIRS:

Committee on Committees: Sen. Christy Armendariz
Executive Board: Sen. Ben Hansen
Education: Sen. Dave Murman
Revenue: Sen. Brad von Gillern
Appropriations: Robert Clements
Agriculture: Sen. Barry DeKay
Banking/Commerce/Insurance: Sen. Mike Jacobson
Business/Labor: Sen. Kathleen Kauth
General Affairs: Sen. Rick Holdcroft
Government/Military/Veterans Affairs: Sen. Rita Sanders
Health/Human Services: Sen. Brian Hardin
Judiciary: Sen. Carolyn Bosn
Natural Resources: Sen. Tom Brandt
Retirement: Sen. Beau Ballard
Transportation/Telecommunications: Sen. Mike Moser
Urban Affairs: Sen. Terrell McKinney
Rules: Sen. Loren Lippincott

NRCSA's Bill Summaries can be accessed below:

[2025 NRCSA Bill Tracking](#)

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 119 such meetings. I most recently attended the Board meetings at Boone Central and Newman Grove on Monday, Dec. 9.

I am scheduled to attend the following Board of Education meetings in the near future:

Monday, Feb. 10: Crawford and Sioux County

Tuesday, Feb. 11: Creek Valley

Monday, March 10: Plainview and Summerland

I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



BOONE CENTRAL & NEWMAN GROVE BOARDS OF EDUCATION AND ADMINISTRATIONS



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

February 2025:

* Jennifer Jones, a Science Teacher at Ogallala High School, will receive the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). She is one of only six teachers from Nebraska and only three hundred teachers in the nation to receive this recognition.



* The Nebraska Scholastic Wrestling Coaches Association announced its 2025 Hall of Fame class recently. Those named who have ties to NRCSA-member schools are: Bradley Cooper (Ogallala), Elaine Gossman (Malcolm), Rick Hasenpflug (Creighton), Coach Shane Allison (Valentine), Coach Roger Smith (Gordon), Coach Bob Oliver (Meridian), and Coach Les Painter (Pierce).

* The Nebraska Coaches Association announced the coaches and players for this summer's All-Star Softball Game. Those from NRCSA-member schools are: Sydney Atkins (DC West), Mae Mae Zach (DC West), Stella Campin (Plattsmouth), Brooklyn Gillen (McCook), Meagan Jahde (Blue River—co-op made up of David City, Shelby-Rising City, and East Butler), Taylor Scholting (Wisner-Pilger), Kaylee Taylor (Fort Calhoun), and Coach Clay Haymart (Wisner-Pilger).

* The Nebraska Coaches Association also announced the coaches and players for this summer's All-Star Volleyball Game. Those from NRCSA-member schools are: Halle Bargaen (Superior), Jessica Black (Elkhorn Valley), Addison Ellis (Broken Bow), Brandi Helzer (Oakland-Craig), Mattie Kamery (Minden), Makenna Starkey (Minden), Atleigh Nelms (Southwest), Taryn O'Hare (Gothenburg), Baylee Setje (Clarkson/Leigh), Head Coach Kim Barnett (Southwest), and Assistant Coaches Becky Schneider (Clarkson/Leigh) and Skylar Morris (Broken Bow).

* The Nebraska 8-Man Football Coaches Association has announced their 2025 Hall of Fame selections. Those with connections to NRCSA-member schools are:

- **PLAYERS:** Dennis Thorell (Loomis), Larry Riessland (Pleasanton), Joe Svoboda (Lawrence), Kelly Haecker (Odell), Cory Holl (Elwood), Dan Gall (Leigh), Bill Ziegelbein (Polk), Curt Lenners (Filley), Casey Nelson (Newman Grove), Brad Larson (Chambers), Ben Hansen (Cedar Bluffs)
- **COACHES:** Tom Hottovy (Adams), Arlo Wusk (Sterling),
- * Minden won the Class B NSWCA Girls Wrestling State Dual Championship.



MEMBER SPOTLIGHT

Wynot Public Schools



Superintendent: **Paul Hans**

Principal: **Kim Francis**

Mascot: Blue Devils

Enrollment: 177

Location(s): Wynot, NE

Interesting Fact: Wynot Public Schools was among the early adopters of the 4-day school week back in 1987.

Board of Education: Left to right: **Laurie Schulte** (President), **Kris Tilley**, **Kelly Wieseler** (Treasurer), **Todd Pinkelman**, **Greg Hite** (Vice President). Not pictured - **Sue Lenzen**



Programs

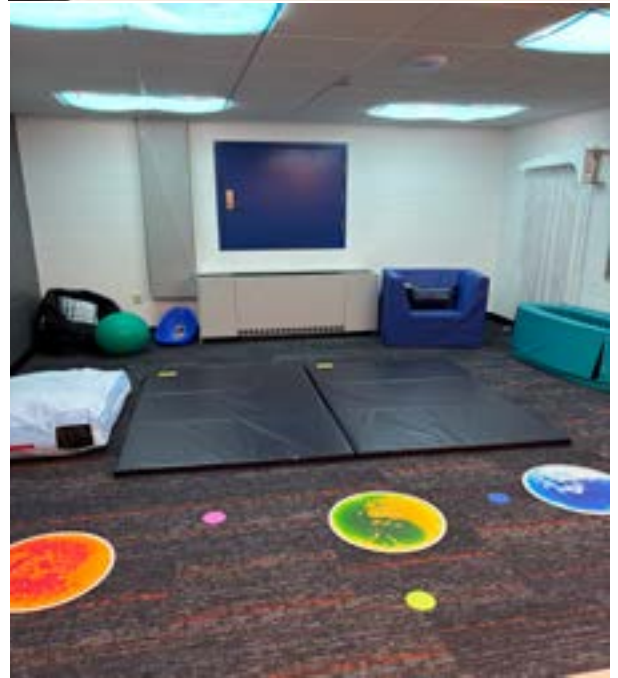
Program 1. Agriculture/FFA: For as long as WPS has existed, there has never been an Agriculture program available for students interested in pursuing a career in this honorable and very relevant industry. That changed last year when we were able to hire our first Agriculture teacher and FFA sponsor. Based on survey feedback from students, parents, staff, and community members, the addition of an Agriculture program was very high on the list of priorities. Additionally, the Industrial Technology has been updated with additional welding booths, a ventilation system, and new welders.



Program 2. Work-Based Learning Program: For many years the WBL program at WPS has served a few students here and there looking to help them decide their path after High School. During the 2023-2024 School year a revamped version of the WBL program became available during the second semester for the seniors attending WPS. 14/15 students participated in a work study with many reporting this opportunity as helping them decide what they wanted to, and some even what they did not want to do, after high school. This year 10/10 seniors will be participating in a the WBL program at businesses in Wynot, Fordyce, Hartington, Yankton, and Vermillion. This program has become and will continue to grow to be a vital part of helping our students decide their path, but also learn many valuable life skills in process, like working with other, interview skills, problem solving, and expanding their knowledge beyond the walls of our school.

MEMBER SPOTLIGHT

Bertrand Community Schools



Mascots: Vikings

Enrollment: 241

Location(s): Bertrand, NE

Interesting Fact: In the early 1980s, Phelps County Sheriff Dwayne Newman contacted the Bertrand Superintendent, Kendall Moseley, and asked if the school would accept a painting from a talented Phelps County Jail inmate (he wanted a project). Moseley readily agreed and the strikingly beautiful painting of a Viking has hung in the main hall since.

In 1936, the Bertrand Wolverines officially became the Bertrand Vikings.



Superintendent: **Nicole LeClaire**

Principal: **Steve Bristol**

Board of Education: **Ross Boggs, Chris Davison, Isaac Kuck, Christy Pelton, Jonny Sand, & Ross Winheim**

Programs:

Program 1. - One Act Team Qualifies for State with “Bubblegum Murders”

The Bertrand One Act team’s gripping performance of Bubblegum Murders by Jon Jory and Michael Bigelow Dixon earned them a coveted spot at the State Play Performance competition in December. This thrilling achievement marked a significant milestone for the dedicated cast and crew, who spent countless hours perfecting every aspect of their production.

The play, a quirky murder mystery with a sharp comedic edge, delighted judges and audiences alike with its clever dialogue and dynamic staging. But it wasn’t just the performances that stole the spotlight—the set design was a showstopper in its own right. A stunning recreation of a library wall, the set was constructed entirely from foam board and painted to resemble a collection of popular book spines, including iconic titles like Harry Potter and The Hunger Games. The intricate craftsmanship and vibrant colors brought the fictional library to life, drawing audiences deeper into the play’s world.

“The set was truly a labor of love,” said director and art teacher, Scott Schwarz. “Our students poured hours into designing, cutting, and painting to make it as realistic and engaging as possible. Seeing it come together on stage was incredible.”

Behind the scenes, the students and their directors committed to an intense rehearsal schedule, refining every line, movement, and cue to perfection. The dedication paid off, as their hard work was evident in the seamless execution of the performance.

“We practiced almost every day after school, and it was amazing to see how far we’ve come as a team,” shared Ashlynn Edgren, one of the lead actors. “Getting to represent our school at State was such an honor.” The school community was bursting with pride over the team’s achievement. Principal Steve Bristol expressed heartfelt congratulations to the cast, crew, and directors for their efforts. “This accomplishment is a testament to the talent, creativity, and determination of our students and staff. We are so proud of these kids and their directors; whether they took home the top honor or not, the Bubblegum Murders cast and crew made their school and community incredibly proud.”



Program 2. - Special Education Department

In a year filled with challenges, the Special Education (SPED) Department at our school has demonstrated remarkable teamwork and dedication to ensure that every student is learning and thriving. Despite facing the difficulty of an unfilled, critical SPED position, the department has risen to the occasion with the help of incredible support from the Educational Service Unit (ESU-11) and our paraprofessionals.

The ESU stepped in to provide vital assistance, offering three highly skilled teachers who each visit the school once a week to support and teach students. This collaborative effort has been instrumental in maintaining the high standards of education and care our SPED students deserve.

“The ESU teachers have been a lifeline,” said elementary SPED teacher Shelby High. “Their expertise and willingness to step in and support our students have made a world of difference.”

In addition to managing their regular responsibilities, the SPED team has gone above and beyond to ensure that all Individualized Education Programs (IEPs) are up to date and in compliance. Countless hours have been spent reviewing plans, coordinating with families, and making sure that every student receives the services they are entitled to under federal guidelines.

“It’s a team effort,” shared Lead Paraprofessional, Felicia Alexander. “We’ve all pulled together to cover gaps, share knowledge, and support one another to ensure that no student falls through the cracks.”

The dedication of the SPED team has not gone unnoticed. Teachers, parents, and administrators alike have expressed their gratitude for the extraordinary work being done behind the scenes. Superintendent Nicole LeClaire praised the team’s resilience and adaptability. “Our SPED department has shown incredible commitment to our students. Their teamwork and creativity have ensured that every child continues to learn and grow, despite the challenges we’ve faced.”

As the school year progresses, the SPED Department remains focused on their mission to provide a nurturing and inclusive environment for all students. Their efforts serve as a shining example of the power of collaboration and the unwavering dedication of educators who go the extra mile.

MEMBER SPOTLIGHT

Pender Public Schools



Mascot: Pendragons

Enrollment: 450 students

Location(s): Pender, NE

Interestign Fact: Pender was named a National Blue Ribbon School in 2017. Once that happens, a school is not allowed to be named a National Blue Ribbon School for the next 5 years. The first year Pender was “eligible”, Pender was named a National Blue Ribbon School again in 2023. In other words, Pender is a back-to-back National Blue Ribbon School!

Superintendent: Jason Dolliver

Principal(s): Luke Hoffman (Secondary), Kelly Ballinger (Elementary)

Board of Education: Front Row, Left to Right Dr. Jean Karlen, Jason Roth (Secretary/Treasurer), Matt Heineman(Vice President)

Back Row, Left to Right - JJ Maise, Matt Peters (President), Mandy Johnson



Financial Literacy. One program we are very proud of is our financial literacy program for elementary students called the Charter West Bank Pendragon Branch. Every year, we “hire” a group of 6th grade tellers to operate the bank. Every wednesday throughout the year, the bank is open before school. Students in grades K-6 deposit money at the bank in their own personal savings accounts. This happens in our commons area in the school. A teller station was made by our Ag Ed program specifically for this program. When students move from grade 6 to 7, whatever they have deposited plus interest is available to them at the real Charter West Bank. It is such a cool program that our kids and families love. It has been recognized by the State Legislature during the Legislative Session.



The Pendragon Branch “employees” are pictured here. They are wearing maroon t-shirts. In the back of the photo on the right side are Elementary Principal, Kelly Ballinger (blond curly hair) and 3rd Grade Teacher/Pendragon Branch Manager Liz Hoffman (brown straight hair). The two ladies on the left side of the photo are Charter West Bank employees who help with the Pendragon Branch (Elizabeth McManigal and Maria). As you can see, Governor Pillen is also in this photo!

Student Council. Another program we are very proud of is the high school Student Council. Every year, 4 people from each class (9, 10, 11, 12) are elected to the Student Council. Students who choose to run for election have to give a brief speech to their peers about why they are running for Student Council, and why they should be elected. Those that run also have to submit an application to the Student Council sponsors. Once elected, these students carry a heavy load. They are responsible for so many things that have a huge impact on student culture. They organize and operate all pep rallies, high school dances, back to school activities, homecoming activities, and many other activities. They volunteer in the community in many ways including decorating the city park with Christmas lights, helping with the food bank, leading the thanksgiving food drive, and so many other activities. Finally, they are leaned upon for any issues teachers, administrators, and Board members need them for. They are the voice for their peers, and their opinions are helpful. Whether being interviewed by an external school improvement team, or being asked for their opinions to help shape school policies, this group provides a voice for the students in a positive and productive manner. This group is incredibly active in the school and absolutely a source of pride for the District and community!



MEMBER SPOTLIGHT

Creighton Community Schools



Mascot: Bulldogs

Enrollment: 315 students

Locations: Creighton, NE

Interesting Fact: Creighton Community Schools has had continued enrollment growth over the last five years. Our total enrollment numbers are up over 25 students in that time frame which is exciting for our district and community.

Superintendent & PK-3 Principal: **Josh Weber**

Principal(s): **Ryon Nilson**, *4-12 Principal*

Board of Education: (Left to Right)- Superintendent **Josh Weber**, Board President **Greg Kuhlman**, **Erik Burns**, **Eric Roskleland**, **Amy Borgmann**, Treasurer **Josh Key**, & Vice President **Dixie Handefeldt**



Programs

Program 1. Our preschool program has been the pride and joy of our district and community for several years. Our preschool program recently hosted their 5 year visit and received extremely high marks from our reviewer. Our reviewer stated that she gave out the highest scores she has ever given out for a district preschool program.



Program 2. We have had renewed success in several of our NSAA activities. Most recently our boys wrestling team won the Lewis and Clark Conference Wrestling Tournament and have qualified for the State Duals Tournament for the first time in several years.



Updates from Members & Other Entities

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*

Nebraska SMART Free Online Tutoring for K-12 Students



Nebraska SMART Celebrates One Year of Free Online Tutoring!

One year ago, Nebraska SMART launched its rural tutoring initiative to provide free online tutoring to K-12 students in Educational Service Units (ESUs) 1, 4, and 13. Since then, our impact has grown! In Fall 2024, we expanded to include all NRCSA member school districts, ESUs 1, 4, and 13, and other select rural districts.

This month, we celebrate one year of tutoring! Our dedicated tutors from **Chadron State College, Peru State College, and Wayne State College** have conducted over 1,100 tutoring sessions, dedicating more than 600 hours to supporting K-12 students across rural Nebraska.

We thank our Tutors, students, families, and partners for making this first year a success! We look forward to continuing to serve rural Nebraska students and helping them achieve their academic goals.

Parent Teacher Conferences

As Parent-Teacher Conferences approach, we encourage you to share our Program with teachers so they can inform parents. The Nebraska SMART informational flyer is available on our website. If you need additional bookmarks or promotional materials, please contact Julie Dickerson.

Spring 2025 Semester Tutoring Hours



Tutoring is being offered Monday through Thursday, from 3:30 to 7:30 PM local time.

How can school districts help?

Your help in reaching out to parents within your district is essential to increasing awareness of this program. Here are a few ways you can assist:

Share about Nebraska SMART

- In school/district/classroom parent newsletters
- During Parent/Teacher Conferences
- With Teachers, Counselors, Parent/Teacher Associations, and district staff
- Link [Nebraska SMART](#) as a student resource on school district websites
- Distribute bookmarks to each K-12 student in school/district
- Connect with Nebraska SMART on social media: [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share with district technology team the domain [allowlist guide](#)

For more information, visit: www.nscs.edu/nebraskasmart

Email for inquiries or to request promotional supplies: nebraskasmart@nscs.edu

Thank you for your support in raising awareness of Nebraska SMART!

Julie Dickerson, Nebraska SMART Director
nebraskasmart@nscs.edu

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

From Jay Martin, NDE Director of School Safety & Security

It is time for a new school year, and I hope you all found time this summer to do something fun and/or relaxing! Below you will find the School Safety Newsletter – Fall Edition. In the first five pages is the quarterly school safety updates and trainings. The **Badge Certification** is underway, and we already have several schools who will be getting their Diamond Badges to show their communities the challenging work they are doing to keep students, staff, and visitors safe and secure. Make sure to sign-in and get your badge today!

Due to many requests the ***Digital Parent Academy is now available on our YouTube Channel***. Also, there is a Promo video for parents that can go up on schools Digital Billboards to direct parents to view the 4-part series on being digitally wise with their children. Thanks to those of you who suggested the billboard.

Once you have read the School Safety Newsletter there is ***seven different flyers with trainings*** that are available this fall. Please use the links to get your staff signed up for these opportunities to aid in keeping others safe.

Lastly, please join us in Kearney on October 17th YCC, South from 8:30 to 4:30 for the ***School Safety Summit***. Anyone from our schools is welcome to attend including the first responders in your communities. ***School Safety is not just for specific people*** it is for everyone, and we will have a great keynote Lisa Hamp, Virginia Tech survivor, several breakouts, and a panel discussion on two emergency situations. Registration will be coming soon this month or the first part of September.

Take care and have a safe school year!

[School Safety Newsletter - Fall 2024](#)

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)



[New Leaf Zoom Meeting](#) (recording)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [Cardiac Emergency Response Plans](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: Tim.Nikolai@heart.org.

[Learn CPR in 60 Seconds](#)

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[American Heart Association Service Summary](#)

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network’s webpage](#).



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member

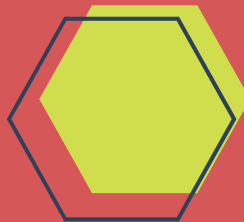


Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

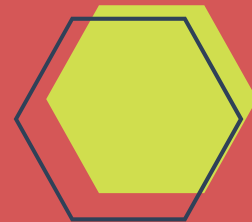


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1



Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown’s legendary insights about “**The Role of Parents in Education-Based Athletics**” to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- **Please Note:** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association's Legislative Committee (of which NRCSA is a member) continues to represent rural education on the Federal level.

NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREA Federal Legislative Summit in Washington DC on April 28-30.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES AND NEBRASKA CONGRESSMAN ADRIAN SMITH

Bryce and Jack met with the offices of each of Nebraska's contingency in Congress. They specifically shared three points of emphasis with them:

- Copies of NREA's publication, "Why Rural Matters" was presented to each of the offices.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring about \$180,000 to school districts surrounded by tax-exempt public lands.

A brief description of the six NREAC legislative priorities are as follows:

1) EDUCATION FUNDING: NREA seeks preservation of critical federal funding for rural schools.

2) REAP FUNDING: NREA urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.

3) INFRASTRUCTURE: NREA supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.

4) FOOD AND NUTRITION: NREA supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.

5) SCHOOL SAFETY: NREA supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.

6) BROADBAND AND CONNECTIVITY: NREA believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

NREA Legislative Committee Agenda

The Committee for Education Funding (CEF) is a group that the NREA Legislative Committee works with. Sarah Abernathy, CEF's Executive Director, provided an update following in November's elections. She does provide a decent overview of what the national landscape might look like moving forward. (Please note that all of CEF's views do not necessarily reflect all of the views of NREA or NRCSA.)

FROM SARAH:

I. The election and CEF's mission to support investments in education

Dear CEF Members:

As we digest the results of yesterday's election and wait to find out which party will lead the House in the 119th Congress, I imagine many of you are focused on what this means for governing in general and for education funding and policy in particular. We will certainly be facing a more challenging environment

for investing in education and for ensuring that the executive actions and impose new ones that support federal government supports and protects students, their agenda, such as limiting Diversity, Equity, and educators, and education institutions as the country Inclusion requirements, limiting transgender student continues to educate students of all ages. CEF's mission participation in sports or protections at the school to increase the federal investment in education will not level, and changes in interpretation of student civil change, but we'll have to focus more on defense against rights protections.

funding cuts. We will continue to point out the results

of education investments – for students immediately Possible Republican policy agenda focused on the and for economic growth in the long term. We will private sector (except for IHEs) – Conservative need to communicate well, broaden our community of theory tends to support the private sector as a more advocates, and target our efforts so they are as effective efficient than the public sector for accomplishing goals, as possible. and I'd expect to see a renewed focus on support for

Things to keep in mind – I generally hope for the best private school education, more tax policy supporting but try to prepare for the worst. I wasn't prepared for private school tuition, and “local control” for public last night, but just made a list of some things I expect schools. At the higher education level, Republicans are from a Trump Administration's education agenda, and likely to sharpen their attention to college admission how likely they are to happen. Key things to keep in mind: policies, protections for freedom of speech, policies regarding civil rights, and taxation of endowments.

Congress did not enact past Trump budgets that cut (forbidding federal funding if a recipient does a certain education funding – In fact, Congress ignored the thing or requiring a certain action to receive federal Trump Administration's requested steep cuts and funding), and through oversight hearings and federal increased education funding. I don't expect education administrative actions, among other actions.

funding increases now but do know that Members of

Congress do not want to vote for bills that will cost jobs What's next?

in their district or harm their constituents. One of our Changes in House and Senate party and committee jobs will be to continue to highlight why investments leadership – We'll know more after all House races in education are so important to those who need to be are called. The Washington Post has a handy list of the convinced. current Republican and Democratic seats most likely to change party, and ACG Advocacy is updating its own

It is hard to make big changes in government quickly list of seats still to call, which I'll share. Meanwhile, – Some Republicans want to eliminate the Department I've attached a document that ACG prepared on Friday of Education, while continuing many programs at showing who is in line to head each Senate and House lower funding but in either the Department of Labor committee for each party depending upon who is in or in Health and Human Services. This type of change the majority, and who is in line for party leadership is hard to enact. There do appear to be some executive positions. Republicans plan to hold leadership elections actions that would eliminate civil servant positions, and next week, although the House could push its schedule it's easy to shrink a government agency by not hiring back depending on what is known about all the behind staff who leave. If Republicans keep control of remaining elections still to be called.

the House next Congress, they could use the budget

reconciliation process to fast-track passage of tax cuts FY2025 appropriations likely not finalized in December and cuts to entitlements, since reconciliation bills need – The government is operating on an extension of fiscal only a majority in the Senate, not the customary 60- year (FY) 2024 funding that expires on December 20. I think it is now likely that Congress will not finalize

Administrative/regulatory agendas change with extend funding into next Spring (this is what House each Administration – Since recent presidents Speaker Mike Johnson (R-LA) supported when the have not been able to enact much of their agendas current 3-month extension was enacted in September), because they often split power with Congress, each giving the new Republican Administration and Senate successive administration has made changes with more say in the outcome. That outcome does not executive action, which are then reversed by the next bode well for investments in education; the current administration. A Trump administration is likely to bipartisan appropriations bill approved by the Senate reverse Biden Administration student loan debt relief Appropriations Committee includes \$12 billion more

for the Department of Education programs than the Republican bill approved by the House Appropriations Committee.

Two years ago, NRCSA began a Principal Search Service.

This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

NRCSA Principal Search Brochure

UNL Tuition Discount & GOLD Grant

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency)– or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCEES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

Big Red Leader Website

Big Red Leadership Flyer

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach

- Research-based content aligned with Marzano’s Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone

course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program in nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. (CSC will work with those applicants to provide them with the needed coursework leading up to program entry).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community

members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.

This month we feature:





School Shoutout

Cody-Kilgore's Circle C Market

How one rural Nebraska district is serving their community and giving students hands-on learning experiences

If you're ever driving through Nebraska's sprawling Sandhills, you'll come across something very special in the small village of Cody. Just off Highway 20 is a sign inviting you to shop at "Nebraska's Only Straw Bale Supermarket!" But Circle C Market's building isn't the only thing that makes it unique—it's actually a fully stocked grocery store run by the students of Cody-Kilgore Unified Schools (CKUS). It's also the only grocery store serving residents of the large rural district.

As food insecurity becomes a growing problem nationwide, the story of Circle C Market illustrates how the deep, necessary relationship between a community and its schools can be leveraged to make lasting change.

A Community in Need

Cody-Kilgore Unified Schools is a remote district in a massive county. Cherry County, Nebraska, is so large—encompassing nearly 6,000 square miles—that it takes up more land than the entire state of Connecticut. The people of Cody and Kilgore have a deep connection with that land, too. Many of the district's families have been farming and operating ranches there for generations.

But Cody and Kilgore together have a population of fewer than 250 people—and around 160 of them are students. So living and learning in the area presents a unique set of challenges, especially when it comes to finding jobs and resources. On top of all that, the school district itself serves a whopping 553 square miles of Cherry County, which includes three area codes. That means long commutes for many of the district's families and staff.

Sadly, the district's sole grocery store closed in 1995, forcing residents to drive long distances for food and other household goods. "Some of our kids travel over an hour to get here from their ranches," says Secondary Administrative Assistant Carrie Ford, who helps run the store outside of school hours. "One of the things that parents were always saying was: *If I'm going to enroll my kids in Cody-Kilgore, I need to be able to get groceries when we come to town.*" It became clear that CKUS needed a solution—one that would benefit the district and the entire community. And so the Circle C Market was born.

A Community Response

Circle C Market was the brainchild of Cody-Kilgore teachers Stacey Adamson and Tracee Ford, who started the planning process in 2008. To kick things off, they assembled a team of student volunteers who dubbed themselves the GRIT Committee—short for "Growing, Revitalizing, Investment, and Teamwork." These students helped spread enthusiasm around town about a student-operated store—one that would simultaneously serve the community and help teach students business practices and skills. And when the Circle C planning team discovered that a USDA Rural Development grant could help pay for the project, a town board member was so impressed with the idea that they helped write the application.

After securing the USDA grant and additional funding from independent organizations, there were still more hoops to jump through before construction could begin. First and foremost, they needed a location. Fortunately, there was an unused plot of land in Cody not far from the high school—but procuring it wouldn't be so easy. The land was owned by the Nebraska Game and Parks Department. So what did the GRIT Committee do? "The kids had to go five-and-a-half hours to Lincoln to give a presentation pleading their case for the store," Carrie Ford says. Their efforts were a success, and the students were granted a 99-year lease for the land.

And student involvement didn't stop there. The GRIT Committee played a part in everything from helping craft the business plan to building the actual store. Because straw is plentiful in the Nebraska Sandhills, the team decided to build the market in the energy-efficient "straw bale" technique, using donated straw for insulation. Students and other community volunteers broke down 1,300-pound straw bales into smaller square bales and placed them within the building's frame. There's even a viewing window inside the store where you can get a peek at the straw in its walls.



After a few hiccups, Circle C Market eventually found a supplier willing to travel to the area and stock its shelves. It also formed a partnership with a grocery store in nearby Valentine, Nebraska, to keep fruits and vegetables in

stock. And the unique market doesn't just sell the basics, either. It actually looks much more like a Trader Joe's than a typical grocery store, with shelves full of thoughtfully curated products and home goods, often chosen by the student workers themselves. "We have a really good selection to help our community out," says teacher and store manager Liz Ravenscroft. The store even sells locally crafted fruit and wine vinegar made at another of Cody's straw bale businesses.

Now the 3,500-square-foot market and "entrepreneurial learning laboratory" has been a staple of the Cody-Kilgore community for a decade, providing residents with a wide selection of food choices and students with unique, hands-on learning experiences.

More Than a Store

From the beginning, Circle C Market has been all about the students—and, for the most part, they're the ones keeping the store up and running. Student workers do everything: ordering products and supplies, managing inventory, stocking shelves, working cash registers, maintaining clean facilities, and even using bookkeeping software. "This teaches them so much more than just working in a grocery store, like how to work with others and how to handle the business side of things," Ravenscroft says. "The goal is to grow more future business people."

During the school year, students earn grades for their work, and they get paid hourly for working after school and on weekends. In the summertime, students have the opportunity to be paid for even more hours. "The kids run the store during the summer, too," Carrie Ford tells us. "We only default to adults if all our kids are absolutely busy." Some even work as "student managers," but overall operations are managed by Ravenscroft, who also serves as the district's business, accounting, and entrepreneurship teacher. "Part of the agreement with the district is that the business teacher is always the manager of the store," she tells SchoolCEO. "My main classroom is actually at the market, and it's set up like an official classroom. But there are also work-based learning classes where students come down to the store for an hour at a time and learn various skills."

Kate, a Cody-Kilgore student who will be a junior in the fall, just began training as an office assistant at the market. She approached Ravenscroft because she wanted to learn the software it takes to run a business. "I've always been interested in doing things like Quickbooks for a career, maybe being an accountant," Kate tells us. "And I live 40 miles away, so I get to come over for sports and then come to work, too."

The impact on the district's students is multifaceted—they're getting the opportunity to work and earn money in a rural area, to have hands-on learning experiences, and to support their community while growing as people. "The store has a good impact on the community, especially the students," Kate says. "It teaches us a lot of social skills, like how to talk to people and communicate better."

The market also helps the district in more ways than one. "The big challenge of being in a rural community is getting our kids to come back," says Ravenscroft. "But ranchers

need their books kept, too. So learning in the store can help students with many different things, even if they want to come back and start their own businesses. We're always trying to see where we can make this even better and help even more kids."

Because of this student-centered endeavor, area residents no longer live in a food desert, and they're also able to support their local schools by shopping at the store. "There's a lot of community support here that really understands the need on both levels," Ravenscroft explains. Customers can even round up their purchases to the nearest dollar to contribute to annual scholarships for high school seniors who have worked at the market.

When customers enter Circle C Market, they see big, bold orange letters painted on the far wall that read: "It's more than a store. It's our future!" In so many ways, this statement rings true. What started as an idea between two dedicated teachers has become an inspiring reminder that no community is too small for big ideas. No school district is too far out of the way to give its students the opportunity to grow their futures. "Not only is Circle C Market important for the kids," says Ravenscroft, "it's important for the community, and for everyone to see what we're doing here. You've got to come visit our store."

SchoolCEO is a research and perspectives magazine for school superintendents, communications professionals, and other K-12 leaders. Published quarterly in print and online, it is the only magazine focused on marketing in K-12 public education. With more than 20,000 readers, SchoolCEO is leading the conversation on communications, recruitment, and branding in public education.

SchoolCEO was launched in 2018 by Aptegey, an education technology company based in Little Rock, Arkansas. As a burgeoning startup, the company didn't want to just sell school apps and websites. They wanted to become a true thought leader in the world of school communications and marketing, providing value to clients and non-clients alike.

The result was an independent quarterly magazine full of high-quality journalism and research, all devoted to exploring high-level ideas in school leadership and marketing. The best part? It's completely free for K-12 school leaders and school communication directors.

Subscribe for free or learn more at schoolceo.com.



Purple Ribbon Partners



Apptegy

Emily Milnamow
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



CORNHUSKER
INTERNATIONAL
TRUCKS

Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Clark Enersen Partners

Steve Miller
1010 Lincoln Mall, Suite 200
Lincoln, NE 68508
Phone: (402) 430-3803
steve.miller@clarkenersen.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 206-8777
draymond@facilityadvocates.com



Purple Ribbon Partners



Farris Engineering

Kate Breitenfeld
12700 W Dodge Road
Omaha, NE 68154
Phone: (402) 330-5900
kbreitenfeld@farris-usa.com



MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mclconstruction.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



Piper Sandler & Co

Jay Spearman
11422 Miracle Hills Dr, Suite 408
Omaha, NE 68154
Phone: (402) 599-0307
jay.spearman@psc.com



RMV Construction

Curtis Baetz
1515 E 11th St
Kearney, NE 68847
Phone: (308) 893-2010
curtis@rmvconst.com



Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com



Tremco Roofing

Tyler Petersen
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
tpetersen@tremcoinc.com



Voss Lighting

Randy Herrick
4624 S 140th St
Omaha, NE 68137
Phone: (402) 850-9789
randy.herrick@vosslighting.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Office Manager
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrdsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrdsa/home/

8.3.4. Update on Superintendent Goals

8.3.5. Safety Report

8.3.6. Facilities Report

8.3.7. Important Upcoming Dates

8.4. Board Committee Reports

8.4.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

8.4.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

8.4.3. Finance Committee (Burklund-chair, Heyen, Lange)

8.4.4. Negotiations Committee (Benes-chair, Heyen, Matulka)

8.4.5. Policy Committee (Benes-chair, Heyen, Wiig)

9. Old Business

10. New Business

10.1. Discuss, Consider, and Approve the Calendar for the 2025-26 School Year

RAYMOND CENTRAL PUBLIC SCHOOLS

2025-2026

SCHOOL CALENDAR

School Start and End Times: Elementary: 8:15 AM - 3:15 PM
 Junior/Senior High School: 8:10 AM - 3:30 PM PreSchool: 8:30 AM - 3:00 PM

| Teacher PD | | Teacher Workday | |
|--------------|--------------|-----------------|--------------|
| August 6 | - 1 | August 8 | - 1 |
| August 7 | - 1 | August 11 | - 0.5 |
| | | September 25 | - 0.5 |
| October 10 | - 0.5 | October 10 | - 0.5 |
| November 10 | - 1 | December 12 | - 0.5 |
| | | December 19 | - 0.5 |
| January 2 | - 0.5 | January 2 | - 0.5 |
| January 19 | - 1 | January 30 | - 0.5 |
| March 6 | - 0.5 | March 6 | - 0.5 |
| | | March 12 | - 0.5 |
| | | May 7 | - 0.5 |
| | | May 21 | - 0.5 |
| TOTAL | - 5.5 | TOTAL | - 6.5 |

| AUGUST | | | | | ST | Tch |
|---------------|----|----|----|----|-------------|-------------|
| M | T | W | T | F | | |
| | | | | 1 | | |
| 4 | 5 | 6 | 7 | 8 | 3 | |
| 11 | 12 | 13 | 14 | 15 | 4.5 | 5 |
| 18 | 19 | 20 | 21 | 22 | 5 | 5 |
| 25 | 26 | 27 | 28 | 29 | 5 | 5 |
| SEPTEMBER | | | | | | |
| M | T | W | T | F | | |
| 1 | 2 | 3 | 4 | 5 | 4 | 4 |
| 8 | 9 | 10 | 11 | 12 | 5 | 5 |
| 15 | 16 | 17 | 18 | 19 | 5 | 5 |
| 22 | 23 | 24 | 25 | 26 | 3 | 4.5 |
| 29 | 30 | | | | 2 | 2 |
| OCTOBER | | | | | | |
| M | T | W | T | F | | |
| | | | | 3 | 3 | 3 |
| 6 | 7 | 8 | 9 | 10 | 4 | 5 |
| 13 | 14 | 15 | 16 | 17 | 5 | 5 |
| 20 | 21 | 22 | 23 | 24 | 5 | 5 |
| 27 | 28 | 29 | 30 | 31 | 5 | 5 |
| NOVEMBER | | | | | | |
| M | T | W | T | F | | |
| 3 | 4 | 5 | 6 | 7 | 5 | 5 |
| 10 | 11 | 12 | 13 | 14 | 4 | 5 |
| 17 | 18 | 19 | 20 | 21 | 5 | 5 |
| 24 | 25 | 26 | 27 | 28 | 2 | 2 |
| DECEMBER | | | | | | |
| M | T | W | T | F | | |
| 1 | 2 | 3 | 4 | 5 | 5 | 5 |
| 8 | 9 | 10 | 11 | 12 | 4.5 | 5 |
| 15 | 16 | 17 | 18 | 19 | 4.5 | 5 |
| 22 | 23 | 24 | 25 | 26 | | |
| 29 | 30 | 31 | | | | |
| | | | | | 85.5 | 93.5 |

| AUGUST 2025 | |
|---|--|
| 4-5 Monday & Tuesday - New Teacher Workdays | |
| 6-7 Wednesday & Thursday - Teacher Professional Development | |
| 8 Friday - Teacher Workday | |
| 11 Monday - FIRST DAY OF SCHOOL - NOON DISMISSAL - 1/2 day Teacher Workday | |
| SEPTEMBER 2025 | |
| 1 Monday - Labor Day | |
| 25 Thursday - NO SCHOOL - 1/2 Teacher Workday | |
| 25 Thursday - NO SCHOOL - 12:30-7:30 Parent Teacher Conferences | |
| 26 Friday - NO SCHOOL | |
| OCTOBER 2025 | |
| 10 Friday - End of 1st Qtr - NO SCHOOL - 1/2 Day Teacher PD - 1/2 Teacher Workday | |
| NOVEMBER 2025 | |
| 10 Monday - NO SCHOOL - Teacher Professional Development | |
| 26-28 Wednesday, Thursday & Friday - NO SCHOOL - Thanksgiving Break | |
| DECEMBER 2025 | |
| 12 Friday - NOON DISMISSAL - 1/2 Teacher Workday | |
| 19 Friday - End of 2nd Qtr - NOON DISMISSAL - 1/2 Teacher Workday | |
| 22-31 NO SCHOOL - Winter Break | |
| 24-28 NSAA Moratorium - Gyms closed | |
| JANUARY 2026 | |
| 1 NO SCHOOL - Winter Break | |
| 2 Friday - NO SCHOOL - 1/2 Day Teacher PD - 1/2 Teacher Workday | |
| 19 Monday - NO SCHOOL - Teacher Professional Development | |
| 30 Friday - NOON DISMISSAL - 1/2 Teacher Workday | |
| FEBRUARY 2026 | |
| 16 Monday - NO SCHOOL | |
| MARCH 2026 | |
| 6 Friday - End of 3rd Qtr - NO SCHOOL - 1/2 Day Teacher PD - 1/2 Teacher Workday | |
| 12 Thursday - NO SCHOOL - 1/2 Teacher Workday | |
| 12 Thursday - NO SCHOOL - 12:30-7:30 Parent Teacher Conferences | |
| 13 & 16 Friday & Monday - NO SCHOOL | |
| APRIL 2026 | |
| 3 & 6 Friday & Monday - NO SCHOOL - Easter Break | |
| MAY 2026 | |
| 7 Thursday - NOON DISMISSAL - 1/2 Teacher Workday | |
| 21 Thursday - LAST DAY OF SCHOOL - NOON DISMISSAL - 1/2 Teacher Workday | |
| 95.5 89.5 | |

| Tch | ST | JANUARY | | | | |
|-------------|-------------|----------|----|----|----|----|
| | | M | T | W | T | F |
| 1 | | | | | 1 | 2 |
| 5 | 5 | 5 | 6 | 7 | 8 | 9 |
| 5 | 5 | 12 | 13 | 14 | 15 | 16 |
| 5 | 4 | 19 | 20 | 21 | 22 | 23 |
| 5 | 4.5 | 26 | 27 | 28 | 29 | 30 |
| | | FEBRUARY | | | | |
| | | M | T | W | T | F |
| 5 | 5 | 2 | 3 | 4 | 5 | 6 |
| 5 | 5 | 9 | 10 | 11 | 12 | 13 |
| 4 | 4 | 16 | 17 | 18 | 19 | 20 |
| 5 | 5 | 23 | 24 | 25 | 26 | 27 |
| | | MARCH | | | | |
| | | M | T | W | T | F |
| 5 | 4 | 2 | 3 | 4 | 5 | 6 |
| 4.5 | 3 | 9 | 10 | 11 | 12 | 13 |
| 4 | 4 | 16 | 17 | 18 | 19 | 20 |
| 5 | 5 | 23 | 24 | 25 | 26 | 27 |
| 2 | 2 | 30 | 31 | | | |
| | | APRIL | | | | |
| | | M | T | W | T | F |
| 2 | 2 | | | 1 | 2 | 3 |
| 4 | 4 | 6 | 7 | 8 | 9 | 10 |
| 5 | 5 | 13 | 14 | 15 | 16 | 17 |
| 5 | 5 | 20 | 21 | 22 | 23 | 24 |
| 4 | 4 | 27 | 28 | 29 | 30 | |
| | | MAY | | | | |
| | | M | T | W | T | F |
| 1 | 1 | | | | | 1 |
| 5 | 4.5 | 4 | 5 | 6 | 7 | 8 |
| 5 | 5 | 11 | 12 | 13 | 14 | 15 |
| 4 | 3.5 | 18 | 19 | 20 | 21 | 22 |
| | | 25 | 26 | 27 | 28 | 29 |
| 95.5 | 89.5 | | | | | |

-3 -3 built in snow days
 92.5 86.5

- First and Last Day of School
- 1/2 day of school - NOON DISMISSAL
- NO SCHOOL
- End of Quarters
- New Teachers Only
- Parent-Teacher Conferences
- Teacher Professional Development &/or Teacher Workday
- Possible Last Day of School

186.0 Teacher days
 172.0 Student days

10.2. Discuss, Consider, and Approve an Amendment to the ESU 2 Services Contract

EDUCATIONAL SERVICE UNIT NO.2
2024-25 SPECIAL EDUCATION SERVICES CONTRACT

Agreement made **1/26/2024 (Amended 1/8/2025)** between School District No. 55-0161, Raymond Central, in the County of Lancaster, State of Nebraska, hereinafter referred to as the District and Educational Service Unit No. 2 at Fremont, Nebraska, hereinafter referred to as the Servicing Agency.

1. The Servicing Agency agrees that it will furnish to the District the following services that meet the requirement of the Nebraska Department of Education as follows:

| <u>PROGRAMS*</u> | | |
|--|---------------------------|------------------|
| | FTE | COSTS |
| School Psychologist | 0.00 | \$0 |
| Speech/Language Pathologist (SA) | 0.20 | \$21,368 |
| Speech/Language Pathologist (B-PK) | 0.55 | \$58,761 |
| Early Childhood Specialist | 0.2054 | \$20,520 |
| Occupational Therapist | 0.00 | \$0 |
| Physical Therapist | 0.00 | \$0 |
| Teacher of Vision | 0.04 | \$4,940 |
| Contract Management | Per Invoice if applicable | |
| <u>ADMINISTRATIVE SERVICES</u> | | |
| Administration Services | | \$18,000 |
| GOLD Management | | \$0 |
| Supervision (8% of Total ESU 2 SpEd Program Costs) | | \$ 8,447 |
| TOTAL 2024-25 CONTRACTED PROGRAM COSTS | | \$132,036 |

*Billing for Speech, Occupational Therapy, Vision programs and administrative services will be divided into ages 0-2, ages 3-4 and school age costs at the first billing, October 2024. Rates subject to change once the final rate app is approved.

PLEASE SIGN AND TO ESU #2 SPECIAL EDUCATION DEPARTMENT
after your next School Board Meeting.

Thank you!

10.3. Discuss, Consider, and Approve the Addition of New Classes at Raymond Central High School

I would like to resume offering the following SENCAP courses through SCC at Raymond Central to enhance our agricultural education pathways and better support student interests:

1. **Intro to Livestock Production** – This course would provide more learning opportunities within the Animal Systems Pathway, which is arguably the most popular pathway in our Agriculture Department. It's particularly beneficial given the strong student interest in the Veterinary Science field.
2. **Crop and Food Science** – This course would serve as a capstone for the Plant Science Pathway, helping students deepen their understanding and skills in crop and food production.

Both of these courses were previously offered at Raymond Central by past Agricultural instructors but have not been available recently. I have been approved by SCC to teach SENCAP Agriculture classes, and I am eager to resume offering these courses to our students. In my four years at Raymond Central, I have had numerous students inquire about the possibility of taking these courses in person, rather than only having the option to take them online.

Additionally, I would like to propose the inclusion of the following SENCAP courses:

1. **Fundamentals of Ag Marketing** – This would serve as a capstone for the Agribusiness Pathway, providing students with practical knowledge on agricultural marketing and business.
2. **Companion Animals** – Like Intro to Livestock Production, this course would further expand the learning opportunities within the Animal Systems Pathway, addressing the increasing student interest in Veterinary Science careers.

Offering these courses would expand and strengthen our agricultural education pathways at Raymond Central, contributing to the continued growth of our CTE (Career and Technical Education) department. Furthermore, it would allow students the opportunity to earn a certificate through SCC's SENCAP program in the Agricultural Industry Pathway.

Currently, many of our students are taking these courses online through SCC. Providing the option to take these courses in person would not only align with their educational needs but also offer continued support as they progress through their chosen pathways. This change would better serve our students, enhance their learning experience, and help them gain more hands-on skills in these vital areas of agriculture.

I. CATALOG DESCRIPTION

| | |
|----------------------|--|
| Course Number: | CHEM1090 |
| Course Title: | General Chemistry I |
| Prerequisite(s): | Intermediate Algebra or Appropriate College Level Math Score or Higher |
| Catalog Description: | This is the first course of a comprehensive chemistry sequence. Topics include nomenclature, atomic structure, chemical reactions, essentials of bonding, periodic properties, Valence Shell Electron Pair Repulsion Theory (VSEPR), modern bonding theories, stoichiometry, thermochemistry, and the chemistry of solids, liquids, gases. |
| Credit Hours: | 4.0 |
| Class Hours: | 45.0 |
| Lab Hours: | 30.0 |
| Total Contact Hours: | 75.0 |

II. COURSE OBJECTIVES: *Course will:*

- A. Implement basic dimensional analysis.
- B. Introduce basic structure of the atom.
- C. Disseminate the properties of elements.
- D. Describe the quantum-mechanical model of the atom.
- E. Identify the properties of molecular shapes.
- F. Identify inorganic compounds using correct nomenclature.
- G. Describe chemical reactions by symbolic, numeric, and verbal means.
- H. Introduce simple reactions.
- I. Elaborate on energy transfer and basic thermodynamic relationships.
- J. Delineate stoichiometric relationships.
- K. Convey properties of gases and gas laws.
- L. Introduce the principles of solutions and their concentrations.
- M. Familiarize the student with the properties of acids and bases.
- N. Delineate safe and appropriate laboratory techniques.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - A. Calculate one quantity from another by use of dimensional analysis.
 - B. Describe the structure of an atom.
 - C. Explain periodic trends.
 - D. Describe the changes as energy interacts with an atom.
 - E. Compare and contrast covalent and ionic bonding.
 - F. Draw Lewis structures for atoms, ions, and molecules.
 - G. Determine the shape of a molecule.
 - H. Determine correct International Union of Pure and Applied Chemistry (IUPAC) names and chemical formulas of compounds.
 - I. Describe chemical reactions by symbolic, numeric, and verbal means.
 - J. Predict the products of simple reactions.
 - K. Perform enthalpy calculations.
 - L. Interpret energy diagrams.

- M. Perform stoichiometric calculations.
 - N. Perform gas law calculations.
 - O. Calculate solution concentrations.
 - P. Determine properties of acidic and alkaline solutions.
 - Q. Demonstrate the ability to perform lab experiments safely, to interpret the data collected, and to draw reasonable conclusions based on the data.
- B. General Education Learning Outcomes
- 1. GELO #5: Analytical, Quantitative, and Scientific Reasoning
 - Outcome: Apply mathematical and scientific methods to solve problems from an array of contexts and everyday situations.
 - Outcome: Effectively develop strategies, algorithms, or experiments (or performing experiments) to better describe the systems or to solve the problems.
 - Outcome: Manipulate formulas, data sets, graphs, tables, etc. in a way to produce a meaningful outcome.

IV. CONTENT/TOPICAL OUTLINE (*Course outline may provide more detailed information*)

- A. Matter and measurement
- B. Atomic theory and the periodic table
- C. Atoms, molecules, and ions
- D. Chemical reactions
- E. Mass, moles, and stoichiometric relationships
- F. Gases and gas laws
- G. Thermochemistry
- H. Quantum theory of the atom
- I. Electron configurations and periodicity
- J. Chemical bonding
- K. Molecular geometry and bonding theories
- L. States of matter

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Paperback:
 - ISBN 978-1-59399-579-9
 - Chemistry 2e*, Flowers, Paul, et al, OpenStax, 2019.
 - Hardback:
 - ISBN 978-1-94717-264-7
 - Chemistry 2e*, Flowers, Paul, et al, OpenStax, 2019.
 - Free Online version:
 - <https://openstax.org/details/books/chemistry-2e>
 - Free ebook download:
 - <https://openstax.org/details/books/chemistry-2e>
 - The required AKTIV homework:

<https://aktiv.com/>

B. Other Resources:

1. Redniss, Lauren. *Radioactive: Marie & Pierre Curie: A Tale of Love and Fallout*. 1st Edition, It Books, 2010. ISBN: 978-0061351327.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Discussion
3. Demonstration
4. Group activity
5. Application
6. On-Line
7. Distance education
8. Laboratory activities

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Participation
2. Assignments
3. Exams
4. Projects
5. Papers
6. Lab work
7. Instructors will distribute and discuss evaluation and his/her grading policies with students at the beginning of each term.

B. SCC GRADING SCALE

| | | | | | |
|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A | 90-94 | C | 70-74 | | |
| B+ | 85-89 | D+ | 65-69 | | |
| B | 80-84 | D | 60-64 | | |

RAYMOND CENTRAL PUBLIC SCHOOLS CURRICULUM/PERSONNEL PROPOSAL

DATE: 1/20/2025

SCHOOL YEAR: 2025-2026

BUILDING: Jr/Sr Building

PROPOSAL: Adding course Advanced Digital Design

How does this proposal align with current course offerings?

The Advanced Digital Design course complements existing business and technology courses by providing students with opportunities to develop high-level skills in digital photography, graphic design, and portfolio creation. It expands on foundational knowledge from introductory technology or design courses and offers a pathway for students to pursue careers in creative and digital industries. This course aligns with our district's goal of fostering innovation, career readiness, and technical proficiency among students.

What data indicates that this course should be added?

Labor Market Trends: Data from the Bureau of Labor Statistics indicates a steady increase in demand for professionals in digital media, graphic design, and related fields.

Student Interest: Surveys and anecdotal evidence show growing student interest in advanced design and digital media topics.

What data exists to indicate that this course can be successfully sustained?

Existing Infrastructure: The school already possesses some hardware and software required for this course, including high-performance computers and access to Adobe Creative Suite.

Does the course offering infringe on the viability of existing courses/programs?

No, the course is designed to build on existing programs without detracting from current offerings. It enhances the overall curriculum by providing an advanced-level option for students who have completed introductory courses. We are currently offering the following courses in the career for the Computer Information Systems and Family Consumer Science and highlighted course is the proposed course and its function in the pathway configuration. This course will add a pathway to the Communication and Information Systems and Family Consumer Science field. Perkins funding is based on completers within a CTE pathway and that does have some financial impact on the school but it is not considerable since we are not a stand alone program but in a consortium.

Digital Design Program of Study

- Digital Media (Introductory Course)
- Digital Design (Intermediate Course)
- **Adv. Digital Design or Foundations of Web Design (Capstone Course)**

Design Pathway

- Introduction to Design (Introductory Course)
- Apparel Production and Construction (Intermediate Course)
- Home Design and Interiors (Intermediate Course)
- **Advanced Digital Design (Capstone Course) - Computer Technology (CIS)**

The proposal would add another course to the pathway as a capstone course.

STAFF NEEDS:

There will be no additional staffing required for this addition nor will it impact the courses already being offered.

FACILITY NEEDS:

The current computer labs would be able to meet the need for this proposal.

MATERIALS/SUPPLIES NEEDED:

There would be no additional equipment, supplies, or curriculum materials needed for this course. We should have all that is required as it is used in other courses.

NUMBER OF STUDENTS AFFECTED/TARGET GROUP AFFECTED:

Estimating 15 students in the course.

TOTAL ESTIMATED COST:

No additional cost

RAYMOND CENTRAL PUBLIC SCHOOLS CURRICULUM/PERSONNEL PROPOSAL

DATE: 2/4/2025

SCHOOL YEAR: 2025-2026

BUILDING: Jr/Sr Building

PROPOSAL: Adding course Entrepreneurship

Course Description:

Entrepreneurship is a course with emphasis on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored.

How does this proposal align with current course offerings?

The Entrepreneurship course complements existing business and technology courses by providing students with opportunities to develop high-level skills in business. It will allow students the opportunity to explore the world of business. It also offers a pathway for students to pursue careers in the business industry. This course aligns with our district's goal of fostering innovation, career readiness, and technical proficiency among students.

Does the course offering infringe on the viability of existing courses/programs?

Entrepreneurship is designed to build on existing programs without detracting from current offerings. It enhances the overall curriculum by providing an advanced-level option for students who have completed introductory courses. This course will add a pathway to the Business, Marketing and Management department. Perkins funding is based on completers within a CTE pathway and that does have some financial impact on the school but it is not considerable since we are not a stand alone program but in a consortium.

Entrepreneurship

- Introduction to Business (Introductory Course)
- Accounting 1 (Intermediate Course)
- **Entrepreneurship (Capstone Course)**

STAFF NEEDS:

There will be no additional staffing required for this addition nor will it impact the courses already being offered.

FACILITY NEEDS:

The current rooms would be able to meet the need for this proposal.

MATERIALS/SUPPLIES NEEDED:

We will be using online textbooks for this course which are provided by NDE.

NUMBER OF STUDENTS AFFECTED/TARGET GROUP AFFECTED:

Estimating 15 students in the course.

TOTAL ESTIMATED COST:

No additional cost

10.4. Discuss, Consider, and Approve a bid for the installation of remaining heat pumps at Valpariaso Elementary

Your Single Source Service Provider |



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

January 30, 2025

QUOTE NUMBER: Q2500740

TRENDA KUBIK

Rasmussen Mechanical Services
5831 N 58th Street, Suite #1
Lincoln, Nebraska 68507

JARED SHANAHAN

RAYMOND CENTRAL PUBLIC SCHOOLS
1800 W. Agnew Rd
Raymond, Nebraska
68428

Proposal

Subject: Raymond Central School Gym

Jared Shanahan,

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions:

- Demo and Install 18 Heat pumps that the owner has provided.
- Electrical (commonwealth)
- Remove the ceiling and put back up.
- Remove Fire sprinklers, main and reinstall after the project is completed. Take the fire system down for the duration of the project. (Continental)
- Demo duct.
- New ductwork tie-ins.
- Liner in the ductwork
- Flush existing valves.
- Install owner provided control valves
- Reuse condensate main drain lines and tie in where we can.
- The install owner provided hose kits.
- Air balance each proportional balance each heat pump and diffuser.
- Hangers
- Condensate pump
- Man lifts for replacing the gym units
- Start up alongside Mechanical sales.
- Taxes, if applicable, to be added to the above amount
- Work to be performed during regular business hours (M-F 730am-430pm)

Price

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of:

One Hundred Fifty-Eight Thousand Seven Hundred Thirty-Three Dollars....\$158,733.00

Terms and Conditions

- **Price Changes.** Due to market constraints, all prices provided by Rasmussen Mechanical Services are subject to change to the prices in effect at the time of customer acceptance.
- Sales Tax is not included in price.
- Deposit Required with Contract - \$0
- Monthly payment request (progress billings),per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>
- Note: For your convenience, monthly payment request invoices will be submitted on or before the end of each month and will be submitted on Seller's Standard Payment Request Forms.

Rasmussen Mechanical Services is grateful for the opportunity to be of service. Thank you for considering our Proposal and we look forward to working with you. If there are any question, please contact me.

Respectfully Submitted,

Trenda Kubik

Sales

Rasmussen Mechanical Services

Phone: (402) 261-5094

Mobile: +1 4029817118

Email: trenda.kubik@rasmech.com

Boiler Repair | Burner Services | HVAC | Industrial Air | Mechanical Construction | Temperature Controls

Confidentiality Note: This Proposal may contain confidential and/or private information. If you received this Proposal in error please delete and notify sender.

Buyer's Acceptance

Approved by Seller

Authorized Signature for: RAYMOND
CENTRAL PUBLIC SCHOOLS

Rasmussen Mechanical Services

Date of Acceptance

QUOTE NUMBER: Q2500740

Date of Acceptance



Prairie Mechanical Corporation
5900 North 58th St. Suite 6
Lincoln, NE 68507

P: 402.318.3050
F: 402.331.4078

Raymond Central School

TO: Raymond Central School **PHONE: 402-416-5835**
406 E Third St. **Location**
Valparaiso NE, 68065 **(If Different)**
PROJECT: Hp Change out replacement **QUOTE: RC-**
1302025-01TD

Raymond school,

Thank you for considering Prairie Mechanical for your mechanical needs. We propose to furnish the materials and labor to perform the specific work described below for the sum of:

One Hundred Forty Seven Thousand Three Hundred Sixteen Dollars..... \$147,946.54

Scope:

- Demo and Install 18 Heat pumps that the owner has provided.
- Electrical (commonwealth)
- Remove the ceiling and put back up.
- Remove Fire sprinklers, main and reinstall after the project is completed. Take the fire system down for the duration of the project. (Continental)
- Demo duct.
- New ductwork tie-ins.
- Owner will provide a lift for the gym units
- Liner in the ductwork
- Flush existing valves.
- Install owner provided control valves
- Reuse condensate main drain lines and tie in where we can.
- The install owner provided hose kits.
- Air balance each proportional balance each heat pump and diffuser.
- Hangers
- Condensate pump
- Man lift for replacing the gym units
- 1 year labor warranty on the installation only, not the heat pumps.
- Start up alongside Mechanical sales.
- Taxes, if applicable, to be added to the above amount
- This quote is valid for 60 days
- Work to be performed during regular business hours (M-F 730am-430pm)

Exceptions/Notes: Does not include replacement of isolation valves, Anything to do with the loop system, Controls, ceiling tiles, painting, glycol, any existing piping, shut off valves, flexes, or other items not specifically called out in this proposal. Acceptance of this proposal is subject to the Terms and Conditions attached.

We thank you for the opportunity of quoting this work, and we welcome your acceptance of this proposal.

Respectfully submitted,

ACCEPTED BY

PRAIRIE MECHANICAL CORPORATION

By: Tom Donahue

Date: _____

Date: 1-30-2025

For More Information on how PMC can help with any of your HVAC, Pipefitting, Sheetmetal, or Plumbing Service needs please scan the QR code below or visit our website @ www.prairiemech.com.



Service Terms and Conditions

The following terms and conditions are incorporated into and a part of the agreement between Prairie Mechanical Corporation (“Contractor”) and Client.

1. Any alteration to, or deviation from, this Agreement involving extra work, cost of materials or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-materials basis at Contractor's rates then in effect) over the sum stated in this Agreement.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of repair, unless otherwise specifically stated. If any replacement part or item of equipment proves to be defective, Contractor will extend to Client the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Client's expense and at the rates in effect. CONTRACTOR MAKES NO OTHER WARRANTIES, EXCEPT AS DESCRIBED HEREIN, AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
3. Contractor's obligation under this proposal and any subsequent contract does not include the identification, abatement or removal of asbestos, mold or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the contract price equitably adjusted. Contractor shall be held harmless and shall not be liable for any claims, liabilities, damages, losses and expenses related to such substances, wastes and materials, including the failure to identify or notify Client of such substances, wastes and materials.
4. Payment is due within 30 days of completion and unpaid balances are subject to a 1.5% monthly (18% per annum) finance charge.
5. If paying with credit card a 3.25% fee will be added to total project price.
6. In the event that a dispute arises under this Agreement both contractor and client shall try and resolve the matter by informal means. If those efforts are unsuccessful, any litigation arising under this Agreement shall occur in either federal or district court in Omaha, Nebraska.
7. These terms and conditions, together with the attached documents, constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. It sets forth the terms for the provision of any products or services Contractor may provide Client, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written

instrument is signed by an authorized representative of Contractor agreeing to different terms. This Agreement shall not be assignable by Client and Contractor without the express prior written consent of either party. This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska, without regard to any conflicts of laws principles.

1/31/2025

RE: EST NO 5185 Raymond central schools - HP Replacement
 EST NO: 5185

Attention: Jared Shanahan,

We have prepared a quote for the above-listed project. We propose to furnish and install the below listed items.

We Include:

- Demo and Install 18 Heat pumps that the owner has provided.
- Electrical
- Remove the ceiling and put back up.
- Remove Fire sprinklers, main and reinstall after the project is completed.
 - Take the fire system down for the duration of the project.
- Demo duct.
- New ductwork tie-ins.
- Liner in the ductwork
- Flush existing valves.
- Install owner provided control valves
- Reuse condensate main drain lines and tie in where we can.
- The install owner provided hose kits.
- Air balance each proportional balance each heat pump and diffuser.
- Hangers
- Condensate pump
- Man lift for replacing the gym units
- 1 year labor warranty on the installation only, not the heat pumps.
- Start up alongside Mechanical sales.
- Taxes, if applicable, to be added to the above amount
- This quote is valid for 60 days
- Work to be performed during regular business hours (M-F 730am-430pm)

Exclusions to Our Quotation:

- ❖ Overtime, Anything not specifically included in the above scope of work, , All Concrete Work Including Equipment Pads, Saw Cutting, Removal & Replacement, All Roof Patching & Cutting, All Drywall Cut or Patch, All Painting, Providing or Installing ANY ceiling, wall or floor access panels, Delegated Design including all Design Work and or Design Fees, Duct Cleaning, Asbestos Abatement, Architectural Louvers, Commissioning, Wood Blocking at all roof mounted equipment and pipe supports, Structural Steel required at all roof, floor & wall penetrations, Acoustical Caulking, Temporary Cooling, and or Heating and Maintaining of Such Systems, Liquated or Consequential Damages, Local Utility Company Impact Fee's, Bond

Mechanical Quote..... \$232,772.00

Add For Bond..... \$2,500.00

Proposal is valid for 30 days from Bid Date

Thank you for the opportunity to quote the above project. If I can be of further assistance or can answer any questions regarding the above or any other project, please don't hesitate to call me at (402) 342-1911 or (402) 658-2350

Sincerely,

Grunwald Mechanical Contractors & Engineers

Dan Ridley

Dan Ridley

Project Manager

NOTICE: THIS PROPOSAL IS CONTINGENT ON A LACK OF IMPACT BY THE CORONAVIRUS NATIONAL EMERGENCY.

Given the existence of the coronavirus pandemic, Grunwald Mechanical Contractors & Engineers (GMCE) will use its best efforts to staff and supply this project to meet the scheduled completion date. However, GMCE reserves its right to seek an excusable extension of time if GMCE or its subcontractors and suppliers are unable to maintain planned crew sizes due to illness, supply shortages or governmental restraints on business, travel and/or assembly. To the extent that the project is suspended pursuant to the terms of the proposed Contract/Subcontract, we reserve our right to seek additional costs associated with the suspension.

CONFIDENTIAL DOCUMENT COPY

10.5. Discuss, Consider, and Approve the Purchase of New Science Stations as Part of the Upgrades to the High School Science Rooms

For assistance, please contact your furniture expert:

Valid 1/31/2025 To 03/02/2025

William Minor


william@worthingtondirect.com

P: 800-599-6636

| |
|--|
| Bill To |
| RAYMOND CENTRAL PUBLIC SCHOOLS ACCOUNTS PAYABLE 1800 W AGNEW RD RAYMOND, NE 68428 P: (402) 785-2615 |

| |
|---|
| Ship To |
| RAYMOND CENTRAL PUBLIC SCHOOLS BRYON HANSON 1800 W AGNEW RD RAYMOND, NE 68428-4315 P: (402) 785-2165 |

| |
|--|
| |
|--|

| Stock No. | Vendor No. | Item Description | Price | Qty | Subtotal |
|--|---------------|---|-----------|-----|-------------|
|  | 38254-E 2816K | 90"WX84"DX36"H, EPOXY TOP, PERIMETER WORKSTATION W/ DOORS | \$5289.95 | 12 | \$63,479.40 |
| Estimated Lead Time: 56 days - 70 days plus 2-5 days for transit | | | | | 0 |

| | |
|--------------|--------------------|
| Subtotal | \$63,479.40 |
| Shipping | 4,218.00 |
| Tax | 0.00 |
| Total | \$67,697.40 |

| |
|---|
| <p>Shipping Information</p> <p>This order includes: <input type="checkbox"/> Liftgate Service <input type="checkbox"/> Inside Delivery <input checked="" type="checkbox"/> Call Before Delivery (402) 785-2165</p> <p>This quote reflects standard tailgate delivery. You will need personnel to take the items off the freight truck and bring inside your own facility. Delivery appointments can be made by the freight company to schedule approx delivery time.</p> <p>Liftgate service is recommended for facilities that do not have a loading dock or personnel/equipment needed to lower large or heavy freight to the ground. Selecting this service will ensure that your shipment is lowered to the ground.</p> <p>Inside Delivery service means that a single freight driver will assist in bringing your shipment inside the first set of doors to your facility. The driver will not navigate stairs/elevators and may still require assistance with extremely large or heavy items.</p> <p>Please contact your rep to have these additional services added to your quote, or to learn more about them.</p> |
|---|

When you are ready to order, please make sure you have made all color selections and verified shipping and billing details. Feel free to discuss any questions you may have with your representative: William Minor at william@worthingtondirect.com

Thank you for this opportunity to furnish your space!

American Commercial Furniture, LLC
8070 Castleton Rd
Unit 521
Indianapolis IN 46250


Shipping Address:

Raymond Central Public Sschools, Bryon Hanson
1800 W. Agnew Road
Raymond NE 68428
United States
☎ +1 402-785-2615

Need a W9? [Download a Copy](#)

Quotation # SO14354

| | | | | |
|--------------------------------------|----------------------------------|---|--|---|
| Quotation Date: 01/31/2025 | Expiration: 02/14/2025 | Salesperson: Chrissy Gildersleeve | Deliver By Deadline: No Deadline Specified | Do Not Deliver Before: 06/01/2025 |
|--------------------------------------|----------------------------------|---|--|---|

| Product Image | Description | Quantity | Unit Price | Taxes | Amount |
|--|---|------------|------------|-------|--------------|
| Diversified Spaces Perimeter Workstations | | | | | |
|  | Diversified Spaces Perimeter Workstation, Door Unit - Epoxy Top | 12 Unit(s) | 5,114.19 | 7.00% | \$ 61,370.28 |


Please note: Epoxy resin countertops can withstand extreme temperatures, making them ideal for labs that use Bunsen burners or other heat-generating devices.

Made To Order in USA - Ships in 10-12 Weeks

Warranty: Diversified Woodcraft's Limited Lifetime Warranty Handled by American Commercial Furniture

Subtotal \$ 61,370.28

Shipping & Handling

| | | | | | |
|--|----------------------------|-----------|----------|-------|-----------------------------|
|  | Shipping with dock service | 1 Unit(s) | 3,225.81 | 7.00% | \$ 3,225.81 |
| | | | | | Subtotal \$ 3,225.81 |

| | |
|-----------------------|---------------------|
| Untaxed Amount | \$ 64,596.09 |
| Tax 15% | \$ 0.00 |
| Total | \$ 64,596.09 |

Acceptance of Quote:.

American Commercial Furniture, LLC
8070 Castleton Rd
Unit 521
Indianapolis IN 46250

By submitting a purchase order or purchase letter reflecting this quote, Buyer is hereby accepting the below Sales Agreement and terms of the Seller. In the event that the Sales Agreement is not signed, the purchase order or purchase letter will act as the Buyer's signature and acceptance.

Sales Agreement

This Sales Agreement ("Agreement") is made between efurnitureMax, LLC DBA American Commercial Furniture ("Seller") and the signed ("Buyer") on the sales quote confirmation date ("Effective Date").

Seller and Buyer agree as follows:

Quote Accuracy: Seller makes its reasonable efforts to ensure that the quote attached to this Agreement and made a part hereof as Exhibit 1 ("Quote") reflects the Buyer's requested items, options, and quantities. It is the Buyer's responsibility to verify that all items, product options, and quantities in this Agreement and/or the Quote are accurate. Buyer agrees Seller will not be held liable for any Quote inaccuracies or financial consequences of inaccuracies for Quotes that have been reviewed and accepted by the Buyer. Any Buyer accepting and using Seller's Quote, whether in a Purchase Order, or otherwise, also accepts this Agreement in its entirety.

Order Cancellation: Buyer acknowledges that this Sales Agreement may not be eligible for cancellation once submitted and processed for fulfillment. Seller will use its commercially reasonable effort to honor any cancellation request of Buyer, but Buyer must strictly follow Seller's return policy, in part as outlined in this Agreement, if it is too late to cancel. Custom products that have already entered production may incur sizeable restocking fees, or may not be eligible for cancellation, depending on how far along in the production process they have advanced. Any changes to this Agreement after acceptance may incur fees, for which the Buyer is responsible (re-routing after shipment, adding delivery services, etc.).

Payment: Prepayment via credit card, check, or bank transfer is required to secure this Agreement, unless the Buyer is offered terms. Purchase Orders with net 30 terms are accepted from schools, government organizations, and some companies, but will require preapproval. All delinquent invoices are subject to 1.5% interest per month. Any tax imposed by federal, state, or other governmental authority on the sale of the merchandise and service referred to on this order shall be paid by the Buyer. Transfer of title and/or ownership and/or use rights of any kind in the products and items of each and every kind proposed to be sold by Seller to Buyer under this Agreement (collectively, "Goods") shall not pass to Buyer until Buyer has paid in full the purchase price to Seller.

Delivery Deadline & Do Not Deliver Before: All provided lead times are estimates. Items may ship early and at different times than other items on the order. If a hard delivery deadline exists, Buyer is responsible to ensure that the "Delivery Deadline" field on the quote accurately reflects the deadline. Buyer also agrees to accept order items early unless specified a specified "Do Not Deliver Before" date is set. Seller will not be responsible for any order deadlines or do not ship before requests unless it is clearly noted on the quote within these fields.

Delivery: Orders will ship via FedEx/UPS, or via LTL freight carrier, depending on the size of the shipment or item (s). If free

+1 800-571-2699 support@americancommercialfurniture.com

American Commercial Furniture, LLC
8070 Castleton Rd
Unit 521
Indianapolis IN 46250

freight is offered, it includes FedEx Ground, UPS Ground, and tailgate freight only. The Buyer will be responsible for unloading all LTL freight shipments from the tailgate, and shall bear all risk of loss associated with same, unless additional services are requested at the time of ordering. Additional freight services such as a lift gate or inside delivery are available upon request, for an additional charge. Any delivery services added at the time of delivery will be billed to the Buyer at cost.

Damages & Shortages: For all freight shipments, any damages or shortages must be noted on the delivery receipt before signing to be eligible for a claim. Seller must be notified within 24 business hours of any freight damage or shortages due to the limited window that freight carriers provide for filing a claim. Please note that any damages or shortages not written on the delivery receipt are subject to the carrier's grace. Seller cannot be held liable for any freight damages or shortages not noted at the time of delivery. For FedEx/UPS shipments, please notify Seller within 5 days of receipt if there is damage.

Shipment Refusals: The Buyer is responsible for any return shipping costs due to shipment refusals, or undeliverable shipments. The Buyer is also responsible for any restocking fees charged by the manufacturer due to a refusal. If the item is not eligible for return, the shipment will be refused by the manufacturer and the Buyer will incur all charges.

Returns: Non-custom and made to order items are eligible for return within 30 days of receipt. Custom products are not eligible for return due to their nature. All Goods and items must be returned in the original condition, and in original packaging. All returns must be preauthorized and accompanied by an RMA number for identification. Returns over \$1,000 will incur a restocking fee of 35%. The Buyer is responsible for arranging and paying for return shipping of any standard return, unless the return is a result of a Seller's error. Please see full policy: <https://www.americancommercialfurniture.com/returns>

Venue/Governing Law/Fees/Jury Trial: This Agreement has been made and shall be construed and interpreted in accordance with the laws of the State of Indiana, and any dispute of any kind relating to, connected with or arising out of this Agreement in any fashion ("Dispute") shall only be heard and decided exclusively in the Superior Courts of Marion County, Indiana, and Buyer waives any (i) objection to such exclusive venue, and (ii) right it may have to a trial by jury in respect of any legal action arising out of or relating to this Agreement. Buyer agrees to reimburse Seller for Seller's reasonable attorneys' fees, costs, and expenses of any kind in connection with such Dispute.

Defective Products/Disclaimer: Within 30 days, the Seller will either replace or refund any defective products or parts that comprise Goods, using Seller's discretion, with replacement as a priority. After 30 days, products and parts that comprise Goods are subject to the warranty as provided by the manufacturer, and information regarding manufacturer's warranty may be found on/in manufacturer's website, catalogues and other materials, and/or by contacting manufacturer directly. The Seller provides complimentary warranty service and will facilitate a warranty claim on behalf of the Buyer, but cannot take responsibility for the final resolution as these decisions are up to the manufacturer. **EXCEPT FOR THE EXPRESS WARRANTIES IF ANY SET FORTH IN THIS AGREEMENT, SELLER MAKES NO WARRANTY WHATSOEVER WITH RESPECT TO THE GOODS, INCLUDING ANY (a) WARRANTY OF MERCHANTABILITY; (b) WARRANTY OF FITNESS**

American Commercial Furniture, LLC
8070 Castleton Rd
Unit 521
Indianapolis IN 46250

FOR A PARTICULAR PURPOSE; (c) WARRANTY OF TITLE; OR (d) WARRANTY AGAINST INFRINGEMENT OF INTELLECTUAL PROPERTY RIGHTS OF A THIRD PARTY; WHETHER ARISING BY LAW, COURSE OF DEALING, COURSE OF PERFORMANCE, USAGE OF TRADE, OR OTHERWISE. BUYER ACKNOWLEDGES THAT IT HAS NOT RELIED UPON ANY REPRESENTATION OR WARRANTY MADE BY SELLER, OR ANY OTHER PERSON ON SELLER'S BEHALF, EXCEPT AS SPECIFICALLY PROVIDED IN THIS AGREEMENT.

Miscellaneous: This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and permitted assigns. The section and paragraph headings contained herein are for convenience of reference only and are not intended to define, limit or describe the scope or intent or any provision of this Agreement. This Agreement constitutes all of the understandings and agreements of whatsoever nature or kind existing between the parties with respect to the Goods. This Agreement cannot be modified or changed except by another agreement in writing signed by Seller and Buyer. Nothing contained in this Agreement shall constitute or be construed to be or create a partnership or joint venture between the Seller or its successors or assigns, and the Buyer or its successors or assigns. This Agreement may be terminated at any time by Seller. The Seller, its members, managers, officers, agents, and employees, shall not be liable to any person for any action or omission, negligent, tortuous or otherwise, of any agent or employee of the Seller or the Buyer in the performance of this Agreement, except to the extent such acts are determined to have been the result of the fraud, gross negligence, or intentional misconduct of any of the Seller or the Seller's members, managers, officers, agents, and employees, and the Buyer hereby agrees to indemnify, defend and hold harmless the Seller, its members, managers, officers, agents, and employees, from and against any liability, loss, damage, cost or expense (including reasonable attorneys' fees) by reason of any such act or omission except to the extent such acts are determined to have been the result of the fraud, gross negligence, or intentional misconduct of any of the Seller or the Seller's members, managers, officers, agents, and employees. Notwithstanding anything in this Agreement to the contrary, all of the obligations of the Seller contained in this Agreement are limited in that the Seller is only required to use its reasonable efforts to accomplish the desired result or to prevent the undesired result, and the liability of the Seller for breach of the provisions of this Agreement shall be limited to gross negligence or willful violations of such obligations. The Buyer shall provide written notice to Seller of any purported breach or default of Seller within ten (10) days of the time it first comes to the knowledge of Buyer, otherwise such shall be deemed waived. Buyer shall at all times comply with all laws applicable to this Agreement, Buyer's performance of its obligations hereunder, and Buyer's use or sale of the Goods. Without limiting the generality of the foregoing, Buyer shall (a) at its own expense, maintain all certifications, credentials, licenses, and permits necessary to conduct its business relating to the purchase or use of the Goods and (b) not engage in any activity or transaction involving the Goods, by way of shipment, use or otherwise, that violates any law. Seller makes no guarantee, warranty or representation of any kind. Buyer agrees it shall have no setoff rights of any kind. EXCEPT FOR OBLIGATIONS TO MAKE PAYMENT UNDER OR COMPLY WITH THIS AGREEMENT, SELLER'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT, WHETHER ARISING OUT OF OR RELATED TO BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE) OR OTHERWISE, SHALL NOT EXCEED THE TOTAL OF THE AMOUNTS PAID TO SELLER PURSUANT TO THIS AGREEMENT. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, BUYER ASSUMES ALL RISK AND LIABILITY FOR THE RESULTS OBTAINED BY THE USE OF ANY GOODS, WHETHER IN TERMS OF OPERATING COSTS, GENERAL EFFECTIVENESS, SUCCESS OR FAILURE, AND REGARDLESS OF ANY ORAL OR WRITTEN STATEMENTS MADE BY SELLER, BY WAY OF TECHNICAL ADVICE OR OTHERWISE, RELATED TO

American Commercial Furniture, LLC
8070 Castleton Rd
Unit 521
Indianapolis IN 46250

THE USE OF THE GOODS.

Buyer has (i) read and agree to the terms of this Agreement, including but not limited to the medical and weight capacity disclaimers attached hereto and made a part hereof as Exhibit 2, and (ii) reviewed the Quote for accuracy of items, quantities, prices, and product options, and agrees with and accepts Agreement and Quote.:

Buyer- _____

Signature: _____ Date: _____

If electronically signed, the date is the date of quote acceptance and online signature.

EXHIBIT 1

Quote- See Above

EXHIBIT 2

medical and weight capacity disclaimers

Medical Disclaimer:

Seller specializes in heavy duty, big & tall seating for demanding work environments. Seller does not advertise its products as a solution for those with medical or mobility issues. If you have a medical or mobility issue, we advise you to seek a seating solution from a medical solutions provider and discuss your needs with a medical professional. Our products are not designed for this purpose.

Seller chairs are designed for typical office use only. They should not be used as a mobility tool, such as a wheelchair or as a walker. Users must have the necessary mobility to appropriately stand up and sit down in the office chair. To stand up, users must do so under their own strength, or use an adequate table for support, not a part of the chair. The armrests, backrest, and other components of our office chairs are not designed to withstand a user's entire weight in the action of standing up or sitting down. Most office chairs are designed with wheels and are expected to move or tip if force is applied unevenly on the chair - bracing on a single armrest, etc. This action poses a dangerous risk for those with mobility issues and who may fall if the chair shifts under inappropriate use.

Seller does not advertise its products as a solution for chronic pain, back surgeries, or arthritis. For individual with specific needs relating to pain, we highly suggest looking for a medical-specific furniture solution. Seller specializes in heavy duty chairs designed for the office and will be comfortable for standard office use, but do not contain any special features to accommodate medical issues.

All office chairs offered by Seller are to be used at the user's own risk. By ordering with us, you agree to not hold Seller responsible nor liable for damages incurred through use of one of our office chairs.

American Commercial Furniture, LLC
8070 Castleton Rd
Unit 521
Indianapolis IN 46250

Weight Capacity Disclaimer and Definitions:

As a dealer in heavy duty, commercial furniture, weight capacity is a common specification on most of our products. Weight capacities advertised should be assumed as static load capacities unless otherwise noted in the product description.

Static Load Capacity: Static load refers to the weight of an object, all things stationary. If you set an item on a table, or sit in a chair, the static load is the weight once the load has settled and is no longer moving.

Dynamic Load Capacity: Dynamic load capacity refers to the weight of a load, assuming it is moving. For example, dropping a 40 LB bag of sand will have a force greater than 40 LBs until the load settles on the surface it lands on. For seating, the act of sitting down can increase the load exerted on a chair, depending on how much the user "falls" into the chair and the weight of the user. For tables, any machinery with moving parts that will rest on the table, will add the load weight. The act of setting an object on a table will also increase the load weight.

In addition, all weight capacities assume a load is evenly distributed across the surface of the item. Loads not evenly distributed will decrease effective static load capacity of any item. Highly unbalanced loads can pose a safety issue.

Please use this guidance accordingly when making decisions regarding which products will be suitable for your use. Buyer assumes all responsibility for determining the static weight capacity needed for their application. Seller shall not be held liable for product failures not adhering to static load capacity guidance.

10.6. Discuss, Consider and Approve 2025-2026 Classified Staff Salaries as Presented

Proposed Classified Staff Salary Increases for the 2025-26 School Year

| Name | Position | Salary |
|------------------|------------------------------------|----------|
| Peggy Breitreutz | Business Manager | \$65,000 |
| Cheryl Rieck | District Administrative Assistants | \$65,000 |
| Jared Shanahan | District Maintenance Supervisor | \$79,000 |

| Position | Percentage Raise | Incentives |
|------------------------------------|------------------|--|
| Custodians | 4% | |
| Kitchen Staff | 4% | |
| Building Administrative Assistants | 4% | |
| Bus Drivers / Routes | No Change | |
| Para-Professionals | 3% | Para Educators Receive 7 Sick Days and 2 PTO Days Per Year. If they do not exceed their leave time granted for the year they will receive a \$1,000 bonus in June. |

10.7. Discuss, Consider, and Approve 2025-2026 Administrator Salaries as Presented

Proposed Administrator Salaries 2025-26

| | Proposed New Salary |
|---|---------------------|
| Secondary Principal | \$122,265 |
| Secondary Assistant Principal/AD | \$105,000 |
| Elementary Principal/District Data Manager | \$105,000 |
| Elementary Principal/District Instruction & Curriculum Director | \$105,000 |
| Special Education Director | \$105,000 |

10.8. Discuss, Consider, and Approve a *resolution authorizing the district to enter into a lease purchase agreement with a bank, in the amount not to exceed \$1,500,000 to provide financing for a portion of the costs of various athletic facilities.*

**LANCASTER COUNTY SCHOOL DISTRICT 0161
RAYMOND CENTRAL PUBLIC SCHOOLS, IN THE STATE OF NEBRASKA**

A RESOLUTION AUTHORIZING THE DISTRICT TO ENTER INTO A LEASE-PURCHASE AGREEMENT WITH A BANK, IN THE PRINCIPAL AMOUNT NOT TO EXCEED ONE MILLION FIVE HUNDRED THOUSAND DOLLARS (\$1,500,000) TO PROVIDE FINANCING FOR A PORTION OF THE COSTS OF VARIOUS ATHLETIC FACILITIES; PROVIDING FOR THE PLEDGE AND LEVY OF CERTAIN FUNDS FOR THE PAYMENT OF SUCH LEASE-PURCHASE AGREEMENT; APPROVING CERTAIN TERMS OF SUCH LEASE-PURCHASE AGREEMENT AND RELATED DOCUMENTS; DELEGATING AUTHORITY TO CERTAIN OFFICERS OF THE DISTRICT TO APPROVE FINAL TERMS RELATED TO THE LEASE-PURCHASE AGREEMENT AND ALL NECESSARY DOCUMENTATION; AND RELATED MATTERS

BE IT RESOLVED BY THE BOARD OF EDUCATION OF LANCASTER COUNTY SCHOOL DISTRICT 0161, IN THE STATE OF NEBRASKA:

Section 1. The Board of Education (the “**Board**”) of Lancaster County School District 0161, in the State of Nebraska (Raymond Central Public Schools) (the “**District**”) does hereby find and determine as follows:

(a) It is necessary for the District to acquire athletic facilities on property owned by the District, which may include baseball/softball fields, a football field and track, a multi-use press box, a concession stand, paving a second vehicular entrance to the existing site, and a field house, and related improvements for use by the District (the “**Facilities**”); and

(b) The District has proposed to enter into a Lease-Purchase Agreement in substantially the form presented with this resolution (the “**Lease Agreement**”) among the District as Lessee, and a bank to be determined in accordance with the provisions of Section 4 hereof (the “**Bank**”) as Lessor to finance the acquisition of the Facilities by the District.

Section 2. The Board hereby finds and determines that the District shall enter into the Lease Agreement for the purpose of acquiring, constructing and equipping the Facilities pursuant to Section 79-10,105, R.R.S. Neb., as amended, and thereby provide for the acquisition, construction and equipping of the Facilities and the financing of the Facilities and that the documents for such financing should be approved and their execution authorized.

Section 3. The District shall enter into the Lease Agreement, whereby the District will lease and acquire the Facilities from the Bank. The Lease Agreement in a form approved by an Authorized Officer (as defined below) is hereby approved, together with such changes and modifications as the Authorized Officer executing the same deems necessary, desirable or appropriate. The District hereby pledges amounts in its current building fund for any rental payments due under the Lease Agreement, pursuant to the provisions of Section 79-10,105, R.R.S. Neb., as amended, and covenants and warrants that it shall levy such amount as may be necessary in each year, subject to the limitation of not to exceed fourteen cents on each one hundred dollars of value of all taxable property in the District which shall be in addition to any other taxes authorized to be levied for school purposes, in pursuance of Section 79-10,120, R.R.S. Neb., as amended, to make such rental payments when the same become due. The principal amount financed under the Lease Agreement shall not exceed \$1,500,000 and the term of the Lease Agreement shall not exceed seven years.

Section 4. The Board President, Vice-President, Secretary, and the Superintendent of the District, and any other officer of the District (each, an “**Authorized Officer**”) are each hereby authorized and directed to execute and deliver on behalf of the District the Lease Agreement, including necessary counterparts and other related documentation in substantially the form and content as presented herewith, or with such changes and modifications therein as to them seem necessary, desirable or appropriate for and on behalf of the District, and each Authorized Officer is further authorized and directed to execute and deliver all such documents or certificates and do all other things, necessary or appropriate to carry out said Lease Agreement. Each Authorized Officer is authorized to determine the final rate of interest on the rental payments under the Lease Agreement, the identity of the Bank, and all other terms of the Lease Agreement not specified hereby.

Section 5. The Board further states that it is the intention of the District that interest component of the rental payments payable under the Lease Agreement shall be excludable from gross income under the federal income tax by virtue of Section 103(a) of the Internal Revenue Code of 1986, as amended, and any Authorized Officer is hereby authorized to take all actions necessary and appropriate to carry out said intention and for obtaining such interest exclusion. The Lease Agreement is hereby authorized to be designated by any Authorized Officer as the District’s “qualified tax-exempt obligations” pursuant to Section 265(b)(3)(B)(i)(III) of the Code, and such officers are hereby authorized to make any representations and warranties in connection therewith. The District hereby covenants, as and to the fullest extent that it may lawfully do so, to take all actions necessary to preserve the tax-exempt status of the interest payable with respect to the Lease Agreement.

Section 6. Without in any way limiting the power, authority, or discretion elsewhere herein granted or delegated, the District hereby (1) authorizes and directs all of the officers, employees, and agents of the District to carry out, or cause to be carried out, and to perform such obligations of the District and such other actions as they or any one of them shall consider necessary, advisable, desirable, or appropriate in connection with this resolution, and the issuance, sale, and delivery of the Lease Agreement including, without limitation and whenever appropriate, the execution and delivery thereof and of all other related documents, instruments, certifications, and opinions; and (2) delegates, authorizes, and directs each Authorized Officer the right, power, and authority to exercise her or his own independent judgment and absolute discretion in determining and finalizing the terms, provisions, form, and contents of each of the documents related to the Lease Agreement and other documents described above. The execution and delivery by any Authorized Officer and their approval of all changes, modifications, amendments, revisions, and alterations made therein, and shall conclusively establish their absolute, unconditional, and irrevocable authority with respect thereto from the District and the authorization, approval, and ratification by the District of the documents, instruments, certifications, and opinions so executed and the action so taken.

Section 7. All documents, agreements, certificates, and instruments related to the Lease Agreements shall be valid, binding, and enforceable against the District when executed and delivered by means of (i) an original manual signature; (ii) a faxed, scanned, or photocopied manual signature, or (iii) any other electronic signature permitted by electronic signatures laws, including any relevant provisions of the Uniform Commercial Code, in each case to the extent applicable. Each faxed, scanned, or photocopied manual signature, or other electronic signature, shall for all purposes have the same validity, legal effect, and admissibility in evidence as an original manual signature. Each document, agreement, certificate, and instrument related to the Lease Agreements may be executed in any number of counterparts, each of which shall be deemed to be an original, but such counterparts shall, together, constitute one and the same document, agreement, certificate, or instrument, as applicable.

Section 8. If any one or more of the provisions of this resolution should be determined by a court of competent jurisdiction to be contrary to law, then such provisions shall be deemed severable from

the remaining provisions of this resolution and the invalidity thereof shall in no way affect the validity of the other provisions of this resolution or of the Lease Agreement and the Bank shall retain all the rights and benefits accorded to them under this resolution and under any applicable provisions of law. If any provisions of this resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid in any particular case in any jurisdiction or jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstances, or of rendering any other provision or provisions herein contained inoperative or unenforceable or invalid to any extent whatever.

Section 9. This resolution shall take effect as provided by law.

APPROVED BY THE BOARD OF EDUCATION OF THE DISTRICT this ____ day of February, 2025.

Board President

ATTEST:

Board Secretary

10.9. Discuss, Consider and Take Necessary Action to Approve the Contract for
Secondary Assistant Principal Abby Horbach

ASSISTANT PRINCIPAL CONTRACT OF EMPLOYMENT

THIS CONTRACT is made by and between the Board of Education of the Raymond Central Public School District No. 161, located in Lancaster County in the State of Nebraska, hereinafter referred to as "the Board", and **Abby Horbach**, hereinafter referred to as "the Assistant Principal".

WITNESSETH: That in accordance with action taken at a Board of Education meeting on the 12th day of February, 2025, the Board hereby agrees to employ the Assistant Principal, and the Assistant Principal hereby agrees to accept such employment as Assistant Principal of Raymond Central Public Schools, subject to the following terms and conditions:

Section 1. Terms of Contract. The Assistant Principal shall be employed for a period of eleven (11) months. The starting day will be July 21, 2025, and ending on June 29, 2026. Total available contract working days in June may be fulfilled during the months of June and July. A schedule of the working days must be submitted on or about June 1st of each contract year and approved by the Superintendent.

Section 2. Salary. In consideration of a 2025-2026 annual salary package of \$98,000 plus family health/single dental insurance or \$3,750.00 in lieu of health/dental insurance. The District will add to the gross pay, the amount of premium for a long-term disability insurance plan purchased by the administrator. The Assistant Principal agrees to perform faithfully administrative duties for the District as prescribed by the laws of the State of Nebraska and by the rules and regulations promulgated by the Board of Education. Said annual salary shall be paid in 12 equal installments in accordance with the policy of the Board governing payment of other professional staff employees of the District.

Section 3. Leave. Personal Leave, Sick Leave and Bereavement Leave will be granted and accumulated in the same manner as stated in the Raymond Central Public Schools Master Contract for Certified Instructional staff.

Section 4. Professional Status. The Assistant Principal hereby affirms that they are not under contract with another school board or Board of Education covering any part of or all of the same terms provided in this contract. The Assistant Principal further affirms that throughout the terms of this contract they will hold a valid and appropriate certificate to act as an Assistant Principal in the State of Nebraska, which certificate shall be registered in the Raymond Central Public Schools' Office of the Superintendent in Lancaster County as required by law.

Section 5. Duties. The duties of the Assistant Principal shall be as described in the Board of Education Policy 2225, which duties shall be performed in accordance with standards and goals, established by the Superintendent of Schools. The Assistant Principal agrees to devote his time, skill, labor and attention to his duties as Assistant Principal and Activities Director throughout the terms of this contract; provided, however, the Assistant Principal may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations with approval of the Superintendent.

Section 6. Discharge. Throughout the terms of this contract, discharge of the Assistant Principal's contract shall occur only after mutual agreement of the parties.

Section 7. Disability. Should the Assistant Principal be unable to perform his duty by reason of illness, accident or other disability beyond their control, and such disability shall continue for more than their accumulated sick leave during any school year, the Board may in its discretion make a proportioned reduction from the salary stipulated herein. If such disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may in its discretion terminate this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Assistant Principal under any insurance coverage furnished by the District.

Section 8. Transportation. The Board shall provide the Assistant Principal transportation required in the performance of his official duties or shall reimburse him for such transportation when personal vehicle is used at the NDE approved mileage rate.

Section 9. Professional Development. The Assistant Principal shall continue his professional development by attending appropriate professional meetings at the local, state and national levels with approval of the Superintendent. The expenses of such attendance shall be paid by the District. In addition, the District shall pay for membership to a professional organization mutually agreed upon by the Assistant Principal and Superintendent.

Section 10. No Penalty for Release or Resignation. There shall be no penalty for release or resignation by the Assistant Principal from this Contract; provided no resignation shall become effective until expiration of the contract unless accepted by the Board and the Board shall fix the time at which the resignation shall take effect.

Section 11. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules and regulations in performance of his respective duty and obligations under this Contract.

Section 12. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 13. Severability. If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

The failure to return a signed copy of this Contract to the Superintendent or Secretary of the Board of Education of the District on or before March 12, 2025 shall constitute a rejection by the Assistant Principal of the offer of employment.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Administrator this _____ day of _____, 2024.

Assistant Principal

Executed by the Board this _____ day of _____, 2024.

President or Chairman, Board of Education

Secretary, Board of Education

Superintendent

11. Next Regular Board Meeting

12. Adjournment