

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, OCTOBER 16, 2024
- 6:00 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
5. Consent Agenda
 - 5.1. Regular Minutes of 9-11-2024 and Workshop Minutes of 9-30-24

Raymond Central Public Schools (District 0161) Board of Education Budget/Tax Asking Hearing and Regular Meeting

Wednesday, September 11, 2024 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka, **Absent:** Brad Breitzkreutz. Also in attendance were: Bryon Hanson, Superintendent; Troy Lurz, Jr-Sr High Principal; Tony Kobza, Activities Director/Asst Principal; Breanne Poston, Asst Principal/Preschool Director; Steve Rose, Elementary Principal; Deb Kruse, Asst Elementary Principal; and Amanda Coufal, SpEd Director.

Call to Order and Pledge of Allegiance

Vice President Burklund called the Budget and Tax Asking Hearing to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Lange, second by Benes to excuse the absence of Brad Breitzkreutz. RCV 5-0. Motion carried.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

Presentation of the 2024-2025 Budget and the 2024-2025 Tax Asking

Superintendent Hanson reviewed the 2024-2025 budget. The budget and tax asking are designed to meet district needs while being attentive to the board's budget goals. The 2024-2025 budget would generate a tax asking of \$9,669,027.00 which is a decrease of \$74,496.00 and a reduced levy of \$0.927226 (down from \$0.990180).

Receive Public Input

At this time the public was given the opportunity to ask questions but there weren't any.

Adjournment - Close Budget and Tax Asking Hearing

Vice President Burklund closed the Budget/Tax Asking Hearing at 6:05 P.

Call to Order Regular Meeting

Vice President Burklund called the Regular Meeting to order at 6:05 PM.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Motion by Heyen, second by Matulka to approve the consent agenda as presented including the regular meeting minutes of August 14, 2024; Public Workshop/Special Board Meeting minutes of August 28,

2024; August financial statement; monthly bills; and approval of substitute teachers Shaina Borer, Kim Turnwall, Laura Casne, and Shannon Chinn. RCV 5-0. Motion carried.

Regular Minutes of August 14, 2024 and Budget Workshop/Special Meeting Minutes of August 28, 2024

Financial Statement/Report

Monthly Bills

Policy Review

Certificated staff hires/reassignment/resignations

Correspondence/Recognition

Sarah Lange was recognized for being one of the top five finalists to receive the Lincoln Inspire Young Leader Award. The award celebration will be held September 18, 2024.

Presentation to the board by Monica Blank on Orton Gillingham (OG) which is our methodology for structured literacy

Monica Blank and Shelly Hlavaty gave a presentation on Orton Gillingham (OG) which is our methodology for structured literacy. It combines direct, multi-sensory teaching strategies with systematic, sequential lessons focused on phonics.

Presentation to the board by the Raymond Central Community Foundation regarding It's More Than A Field Project

Tony Kobza, Laura Tvrdy and Travis Hazard spoke to the Board about the Raymond Central Community Foundation regarding "It's More Than A Field" project. The RC Community Foundation is a 501(c)3 organization which is supported by members of the Raymond Central communities. Their long-term vision is to have a facility that houses ALL outdoor athletic teams for the Jr-Sr High School. They have raised enough money to get started on the dirt work of phase I with the support of the Board.

Public Forum

Reports

Administrative Reports

Submitted by Troy Lurz, Jr-Sr High School Principal

First Weeks: The first weeks of school have been enlightening. There are some great things happening at RCHS. The actions of both students and staff demonstrate an early dedication to the educational process. The students get to class on time and the teachers can offer them a great learning experience because of this. Together we truly can move mountains. It has been great to get to know both the students and staff. It was even more enjoyable to observe how they interacted with each other. This family works well together. Students know their role(s) in this building and the Raymond Central staff is ready to help them achieve and have goals realized. Our work continues to be about kids; first, last, and always. This is one of our operating principles when we meet as a staff. I still feel we are off to a very solid start.

Professional Development: Staff have been encouraged to use the new pieces being shared from the Instructional model. They have also been encouraged to post learning objectives/targets/intentions in their classrooms to provide an education focus. Staff meetings have been conducted using a flipped concept where information is provided for staff to pursue prior to the meeting and then clarified or reinforced during the meeting itself. This maximizes our time together. The ELA teachers are meeting together to

work on curriculum and assessments September 11. The intent is to align priorities and further define the educational journey we are providing for our students.

Achievement Scores and Testing: MAP testing will begin the week of September 9. Several grade levels will be offering MAP tests as early as Tuesday, September 10. The staff has been very flexible in preparing to accommodate the assessments. I am appreciative of the staff with experience using MAP in that they can help facilitate the process for others. They have been a great resource for others as we get the process started. We are working on setting goals with the students and using these as targets of improvement as we take the assessments. We will gather excellent data and should be able to understand where our students are performing so we can adjust our instruction accordingly.

Counseling/ACT/Senior Experience/Scholarships (Tasha): Class meetings have started. Seniors are working on applications and registering for Apply to College Day on September 25th. EducationQuest will be present to share updated FAFSA information. Our first college/career/military fair will be that afternoon. We are always looking for local businesses to join us. Please encourage anyone interested, to contact Ms. Osten!

Juniors will attend the SCC Beatrice EPP fair on Sept 17th. They will be able to tour the Beatrice campus and have lunch in the cafeteria. Naviance lessons have started which include career surveys and exploration.

Friday Celebration: We began celebrating our family members several weeks ago. We have been trying various ways to introduce excitement and school spirit back into the operations of our school. We began the practice of playing the National Anthem in the commons on Friday mornings. This is giving us the opportunity to meet with our students and staff and potentially recognize them for things we have deemed worthy. Students are beginning to nominate staff members and each other now. So far, we have profiled 16 students so far. 7 of them were last Friday. This thing is taking off!

Awards and Recognition (Staff Member of Merit): Courtney Polak (staff nominated), Andrea Hicks (staff and student nominated), Mike Henderson (staff nominated), Shawn Semler (staff nominated), Adison Kenning (student/staff nominated), and Rebecca Parks (student nominated) have been the staff we have celebrated so far. Jared Shanahan, Ron States, and Jeff Elstun were all celebrated on September 6 for all their work to keep our campus safe and sane.

Evaluation Update: We are conducting classroom walk-through observations presently. The administrative team collaborated to design a workable document that we can collect data regarding walk-through observations. To this point, the high school has been using a reflective process and email to communicate information to staff. We then follow up directly with staff members and have critical conversations about what is happening in and sometimes out of the classrooms.

Staffing: Nothing to report other than we have great people working on behalf of our students.

FFA: Helping with multiple projects and are currently working with other CTSOs to get help with the Veteran's Day Program. See the activities report for any additional information.

FBLA: The FBLA year is off to a great start! The national theme this year is "Dare to Dream...Dare to Lead". Our August meeting was on August 20th and we had 35 students attending. We are hoping to add to this as the year goes on. The FBLA Officers will attend the Fall Leadership Conference at Midland University on September 25. They will listen to a keynote speaker and attend sessions led by the Nebraska State Officers.

The officer team has been working hard to organize the Fall Craft Fair and Car Show. This event will be held on October 26 at the High School. We still have spots available for the craft fair. Students are also encouraged to sign up for a booth. We have just started taking registration for the car show. The link to register is listed on the Facebook Event Page. <https://www.facebook.com/share/UAi1q3Ko5rzQ9L4V/>

Upcoming Events:

September 3 - Stock Market Game Registration Opens

September 3 - Concessions

September 23 - FBLA Meeting

September 21 - 7th Grade VB Tourney

September 25 - Summer Starter Ends

September 26 - Shaping Success Starts
September 25 - Fall Leadership Conference

Click this link to view the Raymond Central FBLA Newsletter: <https://secure.smcore.com/n/fkg8e>

School Song: The students and staff have been working on renditions of the school song to potentially update the lyrics and modernize the fight song. We hope to help use this process as we recharge our school spirit.

Tell Our Story! Photos, Fistbumps, and Family is the topic of my Mustang Newsletter this month. The key point here is connectedness. We are being intentional in sharing the things we do as a school and the hope is that we continue to demonstrate that we are all in this together. There is a feeling of togetherness being felt in the halls and classrooms of RCHS. We all need to continue to tell our story how we want it to be told. Our version is the only version that matters because we are creating the narrative. #MustangMentality, #RC_Nation, #Family

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

Facilities

Basketball hoops and motors were replaced and a new touchscreen has been installed to raise and lower hoops. Shot clocks were also installed and will be ready to go for basketball season.

Stage and wall mats have been replaced and look great!

Water couplings have been installed and we are able to water the practice area in the hopes that grass will be established and ready to use in the Spring. The heavy rain has caused some havoc on the area and adjustments have been made to help alleviate that in the future.

Athletics

Cross Country, Football, Softball and Volleyball are in full swing. Schedules and results are included in the Mustang Minutes link each week. Upcoming events:

9/20 - Pre Week Pep Rally (Announce Mr. and Ms. Mustang Candidates)

9/23 - Bonfire at 8pm

9/27 - Game Day Pep Rally (Announce Royalty Candidates after the game Friday)

9/28 - Homecoming Dance and Coronation

Senior Nights:

9/24 Softball

10/8 Volleyball

10/24 Football

TBD Cross Country

Pink Out Games:

10/1 Softball

10/3 Cross Country

10/3 Volleyball

10/11 Football

Activities

FBLA: The FBLA year is off to a great start! The national theme this year is "Dare to Dream...Dare to Lead". Our August meeting was on August 20 and we had 35 students attending. We are hoping to add to this as the year goes on. The FBLA Officers will attend the Fall Leadership Conference at Midland University on September 25. They will listen to a keynote speaker and attend sessions led by the Nebraska State Officers.

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Quiz Bowl: The group continues to grow in size! Quiz Bowl will be competing at a number of tournaments this fall in Seward, Ralston, Central City and more. We are also hosting a tournament on November 16!

One Act: *The Fall of Lafontaine Manor*, auditioned this week and the cast list was released on September 6. We began rehearsals this week and will be working hard with a stellar group of students! In October we have the chance to see two professional productions: *To Kill a Mockingbird* with Crane River Theater Company and *Back to the Future* at the Lied Center.

Art Club: We had over 30 students sign up for Art Club at our initial meeting in August where we introduced our newly elected officers for the year: Kinsley Seufferer-President, Aliviah Ceja-Vice President, Kayla Behn-Secretary, and Alyssa Monnier-Social Media Manager. We discussed our upcoming meetings and requirements/expectations for the club along with the dates for our yearly art competitions. Students are working on creating work for the Scholastic Art Competition coming up in December and prepping for Inktober designs in October. Our next club meeting is after school on September 18 where we will go over possible t-shirt designs for the upcoming school year. Art Club is open to any students in grades 9-12, they do not have to be taking an art class to join.

FFA: So far this year we have had a successful first FFA meeting of the year; had 13 FFA members show at the State Fair; had 12 first year FFA members attend Greenhand day at CCC in Columbus; 7 current FFA members helped to put on the Parliamentary Procedure workshop that day.

Upcoming events include: preparing to compete in District Land Judging on October 2nd; planning an exciting and educational trip to the National FFA convention-we have 14 students that will be attending plus one alumni, Aleyna Cuttlers, that will be receiving their American Degree; and preparing to compete in District Livestock Judging on October 13.

Submitted by Breanne Poston, Asst Jr-Sr High School Principal/Preschool Director

"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood." - Mr. Fred Rogers

Raymond Central Preschool is exactly four weeks in and full of meaningful play and learning in every way! Our program has grown with major transitions including our new PK 4 teacher, Ariel Broekemeier and returning educator, Megan Kemnitz as the PK 3 teacher. We also have phenomenal paraprofessional staff with Nikki Haas, Robin Wright, Cindra Jensen, and Kristy Sears. Cindra and Kristy were recognized during last Friday's student and staff celebration rally at the JH/HS. Mrs. Ariel deemed them 'Masters of the Preschool Universe' and you may have seen their photo posted on one of the RC social media platforms. The preschool also has amazing outside resources with our ESU2 partnership, which provides valuable support to staff and students. Additionally, we currently have four high school students volunteering time in preschool and hoping to grow that opportunity as their time and presence is greatly appreciated.

As we specifically consider what it means to be a preschooler at Raymond Central, skills focus on daily routines, following classroom expectations, social development, and a lot of quality 'get to know you time' to foster authentic relationships between students and staff. Preschoolers are also beginning to learn basic sign language as it's incorporated into their days. The Pk 4 space has recognizable signs posted around the classroom and also recently sent home a signing language reference sheet for families.

Preschool students are not the only ones learning this year. Our teachers and paraprofessional staff attended their first PEP or Preschool Essential Partnerships meeting at ESU 2 and will continue to meet monthly throughout the school year. This supports NDE's Rule 11 professional development requirements for Early Childhood Education Programs.

Ahead, we are looking forward to our first field trip adventure next month. All preschool classes will visit Martin's Hillside Orchard at the beginning of October and our staff could not be more excited! Stay

tuned for adorable pics and RCP updates!

Submitted by Elementary Principals Steve Rose and Deb Kruse

Grade-Alike Meetings: Our teachers met for their first meeting during the days of 8.27-8.29 to discuss and plan together in their grade-alike groups. Teachers looked at data, planned instruction and worked on their pacing guides for English Language Arts. Teachers aligned the Nebraska state standards to formative and summative assessments. These meetings were extremely productive and teachers will meet again this month to continue the work.

Mustang Reading Challenge: One of our district-wide goals is to increase reading proficiency for all of our students. We are starting a new reading program designed to encourage students to read outside of the classroom. Students will be recognized for their hard work. Thanks to Mrs. Roussan and Kim Hudson who helped to get this started.

[Bookmarks](#)

[Program Flyer](#)

Patriots Day Observance: Students and Staff observed Patriots Day on 9.11.24. The students gathered at the flagpole during the morning opening and the 5th Graders read a script explaining the meaning and purpose of the day and a moment of silence was observed.

FastBridge / OG Screeners: Teachers have completed the first round of reading screeners at the elementary schools. The data will be processed and shared with staff to start determining individual student and entire program needs. We use this data to help inform our decisions about what foundations and skills our students will need to be successful in the classroom.

Fall PTO Fundraiser: Every fall the PTO runs a fundraiser that helps to raise money for the support that the organization gives the teachers and students at our elementary schools throughout the year. The fundraiser kicked off last week and will finish this week. We cannot say enough about the work that our PTO does to provide resources and opportunities for our students, teachers and staff.

Upcoming Dates:

NSCAS Testing 9.9-9.27

Patriots Day 9.11

Submitted by Amanda Coufal, Special Education Coordinator

Assistive Technology Cadre: Last school year, Caitlin Roussan (school psychologist) participated in an assistive technology cadre through the Nebraska Department of Education. This cadre was a year-long class that met once a month for three hours. The class was designed for teachers, special educators, and other specialists who work with students who have assistive technology needs. At the end of the cadre, Caitlin had to create a project that would benefit Raymond Central. Caitlin chose to create an outline for our district to determine if a student needs assistive technology and to what degree. This Fall, she has begun utilizing this outline for our students. Most recently, she was able to determine the barriers a student was having with speech-to-text on Google Docs. She worked with Jaxn Kobza and Breanna Mayfield to unlock a few different chrome extensions.

These extensions were able to help the student with word prediction rather than simple speech-to-text. She also helped secure a loan of an electronic reader pen. This pen allows the student to highlight what they are reading and it reads it back to them in real time through their headphones. Teacher feedback has been positive and this student is able to be more independent with his reading class. Caitlin is hoping to continue to use the knowledge she gained in the assistive technology cadre to help support our students here at Raymond Central.

Adapted PE: We currently have five students who participate in a self-contained adapted PE class taught by Taylor Vasa. Adapted PE is a specially designed, separate class setting that is used for students with disabilities who are not able to participate fully and/or successfully in the general education setting. Adapted PE provides adaptations and modifications to physical education in order to make activities as appropriate for students with verified disabilities as it is for students without disabilities.

Equipment was purchased to allow our students to participate and learn valuable skills while attending

PE class. The five students look forward to this time and really enjoy the new activities that they are learning. Some of the items that were purchased are:

- Velcro Dart Board
- Bowling Set
- Dice with Numbers and Colors
- Hula Hoops and Bean Bags
- Ribbon Wands
- Frisbees
- Parachute Toys
- Velcro Balls and Paddles
- Kites

Student Board Member

Submitted by Ellerie White, Student Body President

Hello everyone my name is Ellerie White. I am your Student Body President and I'd like to give you some insight into what all the after-school clubs and school activities are doing. Our Art Club which is run by Taylor Craig meets once a month. Their upcoming meeting is September 28th. The meetings consist of fun art projects and crafts. During this time you get to know your peers and grow your art skills. Next is our Spanish Club which is run by Josh Karel. Their next meeting is September 16th. Spanish Club is an innovative way to learn more about other cultures than our own. We get to try foods from different cultures and watch movies as well. Our FBLA club is run by Keely Schafer. Their next meeting is on September 23rd where our students are learning how to be business leaders through leadership experiences. FFA is run by Kathryn Donahue. They recently went to Green Hand Day which was a convention for first-year FFA members. They learned all about what FFA truly is. Our Speech team run by Carolyn Enevoldsen just had their first practice this last Wednesday. Right now everybody's working hard to create their pieces to prepare themselves for the upcoming season. Our One Act is led by Emma Jorgenson and Shannon Chinn. This year it will be a series called The Fall of the Lafontaine Manner. I highly encourage you to come and see it. I think we will have a great year. Our Dance Team led by Aiden Moerer is working really hard every Monday, Wednesday and Friday morning to prepare routines for the halftime shows at every home football game. Our Cheer team led by Calli Dennison practices every Tuesday and Thursday morning, practicing new and legal stunts to show off at football games along with the addition of showing our school spirit at home volleyball games this year. Another awesome club that just started was our gaming club. This club is led by a student named Leo Hain who is accompanied by the help of Carolyn Enevoldsen. The first meeting was September 10th. They will be playing many different games including Dungeons and Dragons. Last but certainly not least is our Student Council. At the moment we are working hard to plan our homecoming which is September 28th along with the pep rallies that week. The theme for the Dance is a night in New York City. Not only are our clubs/activities important but so are all of our sports teams. I encourage you all to make your way to at least one sporting event and cheer on your Raymond Central Mustangs. As you all know, activity calendars can be found online. I hope to see you all there. Thank you for your time and support towards RC.

Superintendent's Report

Enrollment Data - At the end of August our overall student enrollment was 725 students with 50 of those being PK students. We currently have 5 more students optioning out as compared to optioning in (104 vs. 99).

I have been able to get in and visit every classroom. We will finalize our district wide data collecting tool at our Admin Meeting. Our fall test data will be available soon - we will then set district and

building academic growth goals with action plans. I have scheduled another listening session for 5:30 before the football game on October 11.

Classified Staff hires/reassignment/resignations

Melanie Jordan has been hired as Jr-Sr High Cook and Brandi Lile as a Valparaiso Para.

NASB Monthly Update

NRCSA Monthly Report

Update on Superintendent Goals

Safety Report

The Safety Committee will hold its first meeting of the year on September 26.

Facilities Report

From Jared:

The fire panel has been ordered and will be installed as soon as it comes in.

The window coverings have been ordered and will be installed as soon as they come in.

The sprinklers are in on the practice softball/ baseball areas.

Important Upcoming Dates:

Board Retreat - September 30 at 6:00 PM

NASB Membership Meeting - September 25 in Fremont - We will leave at 3:30 PM

Americanism Committee Meeting - October 16 before the BOE Meeting

State Education Conference - November 20-22 in Omaha

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Breitkreutz-chair, Burklund, Heyen)

Negotiations Committee (Lange-chair, Benes, Heyen)

Policy Committee (Benes-chair, Breitkreutz, Heyen)

Old Business

New Business

Discuss, Consider and Take Necessary Action to Approve the 2024-25 budget.

Motion by Lange, second by Benes to approve the 2024-2025 budget as follows: General Fund: \$13,145,088.00; Depreciation Fund: \$2,735,233.50; Employee Benefit Fund: \$340,380.00; Activities Fund: \$995,876.00; School Nutrition Fund: \$600,000.00; Bond Fund: \$1,370,800.00; Special Building Fund: \$3,925,115.00; QCPUF Fund: \$4,053.00; and Student Fee Fund: \$41,653.00 for a Total Budget of Disbursements: \$23,158,198.50. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to Set System-Wide 2024-25 Property Tax Request for General Fund, Building Fund, and High School Bond Fund.

Motion by Lange, second by Benes to approve the tax resolution to set system-wide 2024-2025 property tax request at \$9,669,027.00 with fund requests of: General Fund: \$8,130,724.00; Bond Fund: \$326,182.00; and Special Building Fund: \$1,212,121.00. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Approve the Lease with the RC Community Foundation.

Motion by Matulka, second by Lange to approve a Lease Agreement with the RC Community Foundation. RCV 5-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve RCEA as Exclusive Bargaining Agent for Non-Supervisory Certificated Staff for the 2026-2027 Contract Year

Motion by Lange, second by Burklund to recognize the Raymond Central Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2026-2027 contract year. RCV 5-0. Motion carried.

Discuss, Consider, and Take Necessary Action to Make the Following Transfers From the General Fund.
\$500,000 to the Depreciation Fund
\$100,000 to the Employee Benefit
\$100,000 to the Hot Lunch Fund

Motion by Heyen, second by Matulka to transfer money from the General Fund as follows: \$500,000 to the Depreciation Fund; \$100,000 to the Employee Benefit Fund; and \$100,000 to the Hot Lunch Fund. RCV 5-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, October 16, 2024.

Adjournment

Motion by Lange, second by Benes to adjourn the meeting at 7:07 PM. RCV 5-0. Motion carried.

Raymond Central Public Schools (District 0161) Board of Education Workshop

Monday, September 30, 2024 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Brad Breitkreutz, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka, **Absent:** Mary Benes.
Also attending was Bryon Hanson, Superintendent.

Call to Order and Pledge of Allegiance

President Breitkreutz called the Workshop to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Breitkreutz, second by Matulka to excuse the absence of Mary Benes. RCV 5-0. Motion carried.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

Public Forum

Discussion Items

Superintendent's Report

Topics of discussion included the following: Board/Superintendent Goals; Moving Forward - Like Grades - K-2 and 3-5; add staff to address large class sizes; manage our own behavioral program; Student Teacher Stipends; move from Cognia to the Nebraska Framework Model; Equity Statement; move away from the contracted time with Pine Cove and hire a full time sysop; and scheduling committee meetings for the fall.

Adjournment

Motion by Matulka, second by Heyen to adjourn the meeting at 7:55 PM. RCV 5-0. Motion carried.

5.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Year
September 2024

	9/1/2024 - 9/30/2024	9/1/2023 - 9/30/2023
Balance - Beginning of Month	\$2,601,611.09	\$3,551,627.52
Receipts	\$1,296,331.87	\$1,324,479.15
Interest Earned	\$6,646.76	\$7,410.01
Disbursements	<u>-\$871,904.66</u>	<u>-\$942,455.91</u>
Certificate of Deposit	<u>\$1,000,000.00</u>	
Balance - End of Month	\$4,032,685.06	\$3,941,060.77



Raymond Central Public Schools

General Fund Receipts Sept 2024

LANCASTER COUNTY TREASURER		
TAXES		\$196,648.21
PERSONAL PROP TAXES		\$8,819.65
MOTOR VEHICLE TAXES		\$26,776.88
FINES & FEES		\$1,270.64
CARLINE TAXES		\$169.64
SAUNDERS COUNTY TREASURER		
TAXES		\$871,086.43
CARLINE TAXES		\$98.56
SEWARD COUNTY TREASURER		
TAXES		\$25,144.89
MOTOR VEHICLE TAXES		\$872.43
BUTLER COUNTY TREASURER		
TAXES		\$2,181.73
FINES & FEES		\$6.43
STATE OF NEBRASKA		
STATE AID		\$126,835.00
FEDERAL RECEIPTS		
MEDICAID DIRECT		\$8,017.99
NON-REVENUE RECEIPTS		
PLATTE VALLEY EQUIP- John Deere Ag Program Stipend		\$1,500.00
NE State Fair Gas Stipend-Marching Band		\$120.00
PRESCHOOL TUITION		
TUITION PAYMENTS		\$4,825.00
RCPS HOT LUNCH FUND		
SEPT. PAYROLL EXPENSES		\$21,958.39
JONES BANK		
GENERAL FUND INTEREST Sept		\$6,646.76
TOTAL		\$1,302,978.63

SEPTEMBER 2024	Percent of Year Completed		8.30%			
2024-2025 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	ANTICIPATED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	2024-2025	2024-2025	2024-2025	2023-2024	2024-2025	2023-2024
Property Taxes	\$8,049,417.00	\$1,095,061.26	\$1,095,061.26	\$1,098,541.40	13.60%	13.54%
Motor Vehicle Tax	\$550,000.00	\$27,649.31	\$27,649.31	\$53,389.80	5.03%	10.70%
Public Power Tax (5% Gross)	\$33,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Carline Taxes	\$2,500.00	\$268.20	\$268.20	\$539.88	10.73%	21.34%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$30,000.00	\$6,646.76	\$6,646.76	\$7,410.01	22.16%	92.63%
Local License Fees	\$500.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other Local Receipts(Pre-K)	\$20,000.00	\$4,825.00	\$4,825.00	\$872.62	24.13%	7.27%
Fines & License Fees	\$40,000.00	\$1,277.07	\$1,277.07	\$2,790.94	3.19%	10.73%
ESU Receipts	\$2,900.00	\$0.00	\$0.00	\$117.53	0.00%	1.61%
State Aid	\$1,237,141.00	\$126,835.00	\$126,835.00	\$126,689.00	10.25%	10.44%
Special Education	\$1,140,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Special Educ. Transportation	\$55,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
High Ability Learners	\$5,500.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Pro-Rate Motor Vehicles	\$17,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
State Apportionment	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other State Receipts	\$15,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Personal Property Tax Credit	\$0.00	\$0.00	\$0.00	\$4,566.39	0.00%	100.00%
Title I /II Funds	\$75,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$137,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Private Grants-College Access	\$3,500.00	\$0.00	\$0.00	\$0.00	0.00%	100.00%
Carl Perkins	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Other Non-Revenue Receipts	\$2,000.00	\$1,620.00	\$1,620.00	\$838.00	81.00%	100.00%
Ag Land Property Credit	\$0.00	\$8,819.65	\$8,819.65	\$0.00	0.00%	100.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Sale of Property	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
MIPS-Medicaid-Public Schools	\$40,000.00	\$8,017.99	\$8,017.99	\$13,334.66	20.04%	149.83%
TransferOther Fund/ Imprest	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Insurance Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	100.00%
TOTAL	\$11,461,458.00	\$1,281,020.24	\$1,281,020.24	\$1,309,090.23	11.18%	11.62%
2024-2025 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
	BUDGET	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	2024-2025	2024-2025	2024-2025	2023-2024	2024-2025	2023-2024
Instructional Services	\$5,900,000.00	\$398,570.10	\$398,570.10	\$434,522.06	6.76%	8.22%
Special Education	\$2,450,000.00	\$143,689.44	\$143,689.44	\$138,388.18	5.86%	6.86%
Guidance	\$200,000.00	\$21,975.45	\$21,975.45	\$29,086.83	10.99%	12.76%
School Health Nurse	\$116,000.00	\$9,247.44	\$9,247.44	\$9,035.85	7.97%	8.01%
Safety & Security	\$52,151.00	\$0.00	\$0.00	\$144.75	0.00%	0.28%
Activities	\$90,000.00	\$14,207.04	\$14,207.04	\$28,119.29	15.79%	29.59%
Media, Technology	\$800,000.00	\$37,405.02	\$37,405.02	\$69,633.72	4.68%	9.81%
Gen.Admin (Supt/BOE/Legal)	\$430,000.00	\$27,063.22	\$27,063.22	\$25,746.73	6.29%	6.00%
School Admin (Principals)	\$860,000.00	\$77,115.98	\$77,115.98	\$61,774.79	8.97%	8.11%
Business	\$350,000.00	\$12,552.03	\$12,552.03	\$10,326.71	3.59%	3.20%
Operation of Plant	\$635,000.00	\$68,403.34	\$68,403.34	\$61,612.31	10.77%	7.80%
Maintenance of Plant	\$550,808.00	\$17,257.15	\$17,257.15	\$28,788.33	3.13%	5.56%
Pupil Transportation	\$421,129.00	\$22,187.71	\$22,187.71	\$13,988.25	5.27%	2.61%
Fed. Grants (Title,Perkins)	\$290,000.00	\$5,865.83	\$5,865.83	\$8,738.19	2.02%	6.72%
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$13,145,088.00	\$855,539.75	\$855,539.75	\$919,905.99	6.51%	7.67%



Raymond Central Public Schools

Financial Report 9-30-2024

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - Sept. 1, 2024	\$2,601,611.09
Sept. Receipts	\$1,302,978.63
Sept. Disbursements	<u>-\$871,904.66</u>
Cash Balance - Sept. 30, 2024	\$3,032,685.06
Certificate of Deposit	<u>\$1,000,000.00</u>
Combined Balance - Sept. 30, 2024	\$4,032,685.06

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: On 8/2024, the General Fund transferred \$100,000.00 to the HL account. No transfers out of HL Fund.

Cash Balance - Sept. 1, 2024	\$77,152.41
Sept. Receipts (Includes \$100,000.00 transfer from GF)	\$129,191.26
Sept. Disbursements	<u>-\$51,290.00</u>
Cash Balance - Sept. 30, 2024	\$155,053.67

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Used for new additions/construction.

Cash Balance - Sept. 1, 2024	\$1,806,171.97
Sept. Receipts	\$262,092.15
Sept. Disbursements	<u>-\$97,165.74</u>
Cash Balance - Sept. 30, 2024	\$1,971,098.38
Certificate of Deposit	<u>\$1,071,164.35</u>
Combined Balance - Sept. 30, 2024	\$3,042,262.73

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - Sept. 1, 2024	\$942,070.90
Sept. Receipts	\$25,921.21
Sept. Disbursements	<u>\$0.00</u>
Cash Balance - Sept. 30, 2024	\$967,992.11

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2024, \$500,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for a bus purchase, technology and updates needed for school buildings.

Cash Balance - Sept. 1, 2024	\$189,922.49
Sept. Receipts (Includes \$500,000.00 transfer from GF)	\$500,740.07
Sept. Disbursements	<u>\$0.00</u>
Cash Balance - Sept. 30, 2024	\$690,662.56
Certificate of Deposit	<u>\$1,726,810.70</u>
Combined Balance - Sept. 30, 2024	\$2,417,473.26

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accessibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Use funds for accessibility improvements on elementary playground updates in 2024.

Cash Balance - Sept. 1, 2024	\$4,066.00
Sept. Receipts	\$1.21
Sept. Disbursements	<u>\$0.00</u>
Cash Balance - Sept. 30, 2024	\$4,067.21

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2024 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs .

Cash Balance - Sept. 1, 2024	\$2,029.51
Sept. Receipts	\$100,028.00
Sept. Disbursements	<u>\$0.00</u>
Cash Balance - Sept. 30, 2024	\$102,057.51
Certificate of Deposit	<u>\$261,649.49</u>
Combined Balance - Sept. 30, 2024	\$363,707.00



Raymond Central Public Schools
Student Activities Fund Balances Sept 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
After School Club	\$50.00	\$0.00	\$0.00	\$50.00
Annual	\$10,689.00	\$300.00	\$99.00	\$10,890.00
AP Funds	\$49,416.36	\$0.00	\$6,074.52	\$43,341.84
APEX	\$119.05	\$0.00	\$0.00	\$119.05
ART CLUB	\$598.88	\$0.00	\$0.00	\$598.88
Athletics	\$151,241.31	\$10,955.80	\$34,526.90	\$127,670.21
Band	\$37.05	\$5.00	\$0.00	\$42.05
Band Trip	\$10,669.76	\$0.00	\$0.00	\$10,669.76
Baseball	\$164.42	\$0.00	\$0.00	\$164.42
Boys BB	\$7,623.71	\$63.00	\$0.00	\$7,686.71
Ceresco Book Fair	(\$4.60)	\$0.00	\$0.00	(\$4.60)
Ceresco Pop	\$6.62	\$0.00	\$0.00	\$6.62
Cheerleaders	(\$8,307.73)	\$1,151.84	\$0.00	(\$7,155.89)
Choir	\$14,359.76	\$0.00	\$0.00	\$14,359.76
Class 2025	\$1,097.52	\$0.00	\$0.00	\$1,097.52
Class 2028	\$4,248.35	\$0.00	\$0.00	\$4,248.35
Class 2029 Field Trip Funds C	\$2,806.38	\$0.00	\$0.00	\$2,806.38
Class 2030 Field Trip Funds C	\$3,045.11	\$0.00	\$0.00	\$3,045.11
Class 2031 Field Trip Funds C	\$3,807.43	\$0.00	\$0.00	\$3,807.43
Class 2031 Field Trip Funds V	\$2,961.89	\$0.00	\$0.00	\$2,961.89
Class 2032 Field Trip Funds C	\$2,494.28	\$0.00	\$0.00	\$2,494.28
Class 2032 Field Trip Funds V	\$2,357.37	\$0.00	\$0.00	\$2,357.37
Class 2033 Field Trip Funds C	\$1,349.43	\$0.00	\$0.00	\$1,349.43
Class 2033 Field Trip Funds 2033	\$1,386.85	\$0.00	\$0.00	\$1,386.85
Class 2035 Cer	\$265.98	\$0.00	\$0.00	\$265.98
Class 2035 Val	\$1,042.51	\$0.00	\$0.00	\$1,042.51
Class 2036 C	\$90.45	\$0.00	\$0.00	\$90.45
Class 2036 Val	\$201.75	\$0.00	\$0.00	\$201.75
Class of 2026	\$205.18	\$88.13	\$0.00	\$293.31
Class of 2027	\$3,613.18	\$0.00	\$0.00	\$3,613.18
Class of 2034 Ceresco	\$922.23	\$0.00	\$0.00	\$922.23
Class of 2034 V	\$831.30	\$0.00	\$0.00	\$831.30
College Access Grant	\$4,448.94	\$0.00	\$0.00	\$4,448.94
Cross Country	\$2,771.81	\$141.95	\$772.31	\$2,141.45
Culinary Snack Cart	\$1,639.50	\$0.00	\$0.00	\$1,639.50
DI	\$4,614.68	\$0.00	\$0.00	\$4,614.68
Drama Act	\$2,326.91	\$160.00	\$929.85	\$1,557.06
Drill Team	(\$2,072.45)	\$2,630.12	\$70.40	\$487.27
Elem Fundraising	\$53,023.31	\$0.00	\$124.93	\$52,898.38
Elem Pictures/Yearbook	\$2,983.42	\$0.00	\$0.00	\$2,983.42
Elem Student Council	\$483.85	\$0.00	\$0.00	\$483.85
FBLA Act	\$657.59	\$1,747.70	\$630.00	\$1,775.29
FFA Act	\$17,266.22	\$2,253.00	\$825.28	\$18,693.94
Fines	\$741.31	\$0.00	\$0.00	\$741.31
Football	\$5,760.36	\$0.00	\$0.00	\$5,760.36
Girls BB	\$606.97	\$76.05	\$0.00	\$683.02
Girls Wrestling	\$55.07	\$0.00	\$0.00	\$55.07
Golf Activity	\$1,068.91	\$0.00	\$0.00	\$1,068.91
HAL	\$59.66	\$0.00	\$0.00	\$59.66
HS Caring Shelves	\$3,400.61	\$0.00	\$274.28	\$3,126.33
HS Pop	\$1,872.57	\$0.00	\$0.00	\$1,872.57
HS Quiz Bowl	(\$519.43)	\$0.00	\$0.00	(\$519.43)
JH Boys BB	\$128.71	\$0.00	\$0.00	\$128.71
JH Football	\$342.13	\$601.32	\$283.72	\$659.73

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
JH Girls BB	\$809.70	\$0.00	\$0.00	\$809.70
JH Speech	\$2,065.54	\$0.00	\$0.00	\$2,065.54
JH Student Council	\$904.43	\$0.00	\$0.00	\$904.43
JH Track	\$1,350.09	\$0.00	\$0.00	\$1,350.09
JH Volleyball	\$1,339.13	\$0.00	\$0.00	\$1,339.13
JR Achievements	\$629.57	\$0.00	\$0.00	\$629.57
Library	\$2,066.77	\$0.00	\$0.00	\$2,066.77
Life Skills	\$2.41	\$0.00	\$0.00	\$2.41
Mock Trial	\$380.96	\$0.00	\$0.00	\$380.96
National Honor Society	\$291.49	\$0.00	\$0.00	\$291.49
Professional Development	\$14,555.84	\$0.00	\$896.14	\$13,659.70
RC Backpack	\$25,182.44	\$100.00	\$0.00	\$25,282.44
RC Blue Crew	\$42.73	\$0.00	\$0.00	\$42.73
RC Concessions	\$8,851.13	\$12,301.46	\$13,945.24	\$7,207.35
RC Foundation	\$24.00	\$0.00	\$0.00	\$24.00
Restitution	\$190.00	\$0.00	\$0.00	\$190.00
Score Vision	\$10,901.64	\$2,500.00	\$0.00	\$13,401.64
Service Fees (Activity Acct)	\$9,997.95	\$610.99	\$0.00	\$10,608.94
Skills USA	\$330.99	\$0.00	\$0.00	\$330.99
Social Justice	\$194.12	\$0.00	\$0.00	\$194.12
Softball	\$4,903.08	\$0.00	\$0.00	\$4,903.08
Spanish Club	\$860.05	\$0.00	\$0.00	\$860.05
Speech	\$8,234.97	\$0.00	\$25.00	\$8,209.97
Spring Musical	\$2,193.04	\$0.00	\$0.00	\$2,193.04
'Stang Gang Student Section	(\$0.01)	\$0.00	\$0.00	(\$0.01)
Student Council	\$7,494.05	\$800.00	\$136.97	\$8,157.08
Student Pop	\$970.45	\$20.00	\$0.00	\$990.45
Testing	\$4,437.23	\$161.00	\$0.00	\$4,598.23
Track	\$1,326.20	\$0.00	\$0.00	\$1,326.20
TShirt Press Acct	(\$1,368.42)	\$605.00	\$0.00	(\$763.42)
Unified Team	\$600.00	\$0.00	\$0.00	\$600.00
Val Book Fair	\$10,014.29	\$0.00	\$0.00	\$10,014.29
Val Pop	\$4.49	\$0.00	\$0.00	\$4.49
VolleyBall	\$11,935.75	\$0.00	\$0.00	\$11,935.75
Weight Room	\$4,050.00	\$0.00	\$0.00	\$4,050.00
Wrestling	\$508.05	\$0.00	\$0.00	\$508.05



Raymond Central Public Schools
Student Fees Fund Balances Sept 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	10,011.00	0.00	0.00	10,011.00
Service Fees (Student Fees)	1,284.87	2,185.92	514.48	2,956.31
Ag-Ed Labs	2,445.23	25.00	0.00	2,470.23
Art Class	1,430.87	45.00	1,187.46	288.41
Chromebooks	12,059.57	460.00	0.00	12,519.57
FBLA	106.00	0.00	0.00	106.00
Foods Class	904.20	150.00	164.33	889.87
Skills USA	1,150.33	0.00	0.00	1,150.33
Sports Fees	8,305.22	680.00	0.00	8,985.22
Tech Ed	1,044.36	90.00	1,920.00	(785.64)

5.3. Monthly Bills



Raymond Central Public Schools

Bills Paid September 2024

General Fund - Report of Bills Paid September 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
9/20/2024	RCPS Payroll	September Payroll	739,749.55
09/13/2024	Norris Public Power	Electricity HS	14,002.99
09/11/2024	Educational Design Solutions	Cloud 9 Wellness/CharacterDev Curriculum	8,931.08
09/13/2024	MCS	Custodial Supplies, all Locations	8,215.11
09/13/2024	Omaha Public Power Dist	Electricity C	6,816.96
09/13/2024	NCSA	Membership Renewals	4,938.00
09/13/2024	Pine Cove Consulting	Managed Tech Service Sept 2024	4,500.00
09/11/2024	Computer Hardware	10 Epson Document Camera C/V	4,390.00
09/13/2024	Butler Public Power District	Electricity V	3,201.93
09/13/2024	Discovery Education Inc	Soc Studies Techbook 280 Students	2,940.00
09/13/2024	Commonwealth Electric Company	Heaters added to West Wing- V Final Payt	2,650.00
09/11/2024	Access Systems, Inc	Copiers- Monthly	2,357.52
09/11/2024	Educational Service Unit No. 5	Cloud Hosting (Power School) 24/25 SY	2,331.20
09/30/2024	Alternative Service & Repair	Bus 17A Replace Brake shoes/drums	2,188.68
09/13/2024	NWEA	MAP Growth K-12 Curr	2,175.00
09/13/2024	R & B Contractors	Culvert HS Drive ,EastParking Drainage	2,151.00
09/13/2024	Pitney Bowes Bank Purchase Power	Postage HS	1,821.75
09/13/2024	Scholastic Book Flix	Bookflix Renewal Library C,V, HS	1,744.00
09/13/2024	Tvrdy's One Stop	RepairBody Damage-Van Wind Damage7/31/24	1,356.16
09/11/2024	Brooke L. Cheleen	August 2024 SPED Physical Therapy	1,168.09
09/19/2024	US Bank	FCS Cookware 6 sets	1,162.61
09/19/2024	US Bank	Stains,finishes, replacement parts TechE	1,087.98
09/30/2024	Otte Oil & Propane Inc.	Propane C	1,029.05
09/13/2024	Scott Tvrdy	Aug Mowing C, V	1,000.00
09/19/2024	US Bank	English Supplies HS	986.78
09/19/2024	US Bank	SpEd Supplies HS	952.19
09/30/2024	Electronic Contracting Company	Service Call -HS	915.21
09/19/2024	US Bank	Art Classroom Supplies HS	894.38
09/13/2024	Ron's Rolloffs Inc.	Dumpster/Dump Fees HS	883.95
09/11/2024	Bauer Built Tire & Service	Replace Tires SpEd Van#4	857.00
09/11/2024	Glaser Ceramics Inc	Clay 60 25# bags HS Art	856.95
09/19/2024	US Bank	Reading Books V	854.14
09/13/2024	Wahoo-Wav-Ashl News	Publications	851.95
09/30/2024	Alternative Service & Repair	DOT Insp:11,13,17A,B,19A,B,C,21,22,23,24	825.00
09/30/2024	Alternative Service & Repair	Bus 22 Oil/Filers	767.47
09/13/2024	Otte Oil & Propane Inc.	Propane HS	749.40
09/19/2024	US Bank	Prof Dev Team books	739.65
09/13/2024	Access Systems, Inc	Purchase of Printer SPED HS	738.64
09/30/2024	Alternative Service & Repair	Bus 17A Chk Engine Light/repair wiring	712.25
09/11/2024	JCI Industries Inc.	Exhaust Fan/Wall Heater Motors	711.76
09/13/2024	Waste Connections Co	Garbage HS, V	677.20
09/11/2024	Interstate All Battery Center	Batteries - Floor Scrubber C	651.90
09/13/2024	Nebraska Association of School Board	BOE Area Mtg Fremont Registration	623.00
09/13/2024	Windstream	Phone HS, Fax	578.92
09/13/2024	TK Elevator Corporation	Elevator Mainten. HS, V Sept-Nov 2024	569.28
09/19/2024	US Bank	School Psych Eval Supplies	549.93
09/13/2024	Oak Valley Lumber Co	Building Maint Supplies	487.53
09/30/2024	Alternative Service & Repair	Bus 19A Repair Horn	480.44
09/13/2024	Tvrdy's One Stop	Repair Flats, Bus Bulbs, ROA	465.81
09/13/2024	First Wireless Inc.	Service Call/ Bus Radios	457.00
09/19/2024	US Bank	Planbook for Teachers	450.00
09/19/2024	US Bank	HS Science Supplies	444.68
09/13/2024	Menards Lincoln	Supplies: Custodial,Grounds, Bus Barn	444.38
09/11/2024	Hauff Mid America Sports	JHFB Shoulder pads and pants	439.50

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
09/13/2024	Pine Cove Consulting	POE Injector for Ceresco Cameras	428.21
09/11/2024	Institute for Multi Sensory Education	IMSE intervention training	400.00
09/30/2024	Hauff Mid America Sports	Softball Screen	391.15
09/19/2024	US Bank	Classroom Supplies 3rd, C	377.77
09/30/2024	Studies Weekly	Studies Weekly Student Materials	366.20
09/13/2024	Priefert, Tom	Parent Mileage Reimb Aug 2024	352.76
09/19/2024	US Bank	SpEd Supplies MS,HS	335.98
09/19/2024	US Bank	Counselor dues C, V, HS	328.00
09/11/2024	Electronic Contracting Company	Annual Monitoring Fee- Alarm V	324.00
09/19/2024	US Bank	Office Chairs- Supt/HS Principal	289.44
09/11/2024	J.W. Pepper	Veteran's Program and K-3 Winter Program	288.23
09/19/2024	US Bank	Classroom Supplies Computer Science	283.95
09/19/2024	US Bank	Ag Class Supplies	269.28
09/19/2024	US Bank	SLP Conference registration fee	250.00
09/13/2024	Otte Oil & Propane Inc.	Propane HS	249.80
09/11/2024	Intermedia.net, INC	Phone Service	233.83
09/30/2024	Village of Valparaiso	Utilities V	224.32
09/30/2024	Matheson Tri-Gas Inc.	Welding Wire Supplies	214.91
09/19/2024	US Bank	Bus Barn Supplies, HS Maint. Supplies	205.99
09/13/2024	Donald R. Prentice	Extermination Service	205.00
09/11/2024	Jackson Services Inc.	Mats/Mops	201.08
09/13/2024	KSB School Law PC LLO	Legal Service	200.00
09/19/2024	US Bank	MS Classroom Supplies	187.32
09/11/2024	Institute for Multi Sensory Education	Decodable nonfiction books C	183.98
09/19/2024	US Bank	TCI 4 more Student License and notebooks	180.00
09/17/2024	University of Nebraska-Lincoln	Educ. Career Fair 10/28/24- Supt	175.00
09/13/2024	Whitehead Oil Co	DEF/Fuel	171.57
09/19/2024	US Bank	Office Supplies V	167.25
09/13/2024	Column Software PBC	Waverly Newspaper Publication	163.31
09/19/2024	US Bank	Home Depot, Set Supplies-Drama	156.68
09/30/2024	School Specialty Supply	HS Art Classroom Supplies	155.91
09/19/2024	US Bank	Ethernet Cable/ Tech Supplies	151.31
09/30/2024	Skutt Catholic High School	One Act Entry Fee	150.00
09/13/2024	Johnstone Supply	Building Maint Supplies HS	149.25
09/13/2024	Otte Oil & Propane Inc.	External Closing Spring Fixed Lg Tank HS	147.82
09/30/2024	Maly, Linda	Title1 Services-St Johns-Weston Sept	142.50
09/13/2024	Engineered Controls	Service Controls- Heat Pumps C	140.00
09/19/2024	US Bank	Supplies: Grounds HS, Bus	135.96
09/13/2024	Ward's Science	Animal Science Class Supplies	135.78
09/19/2024	US Bank	Camera SpEd Van	132.99
09/19/2024	US Bank	Office Student Supplies C,V	127.92
09/13/2024	Nebraska Safety Center	Level 2 - JS	125.00
09/19/2024	US Bank	Training Rm Ice Bags	124.99
09/30/2024	DIODE TECHNOLOGIES	Repair Phone HS Classroom	120.00
09/19/2024	US Bank	Health Office Supplies	118.28
09/13/2024	Truck Center Companies	Warning Lamp 17a	113.65
09/19/2024	US Bank	Aspire Awards Event	110.00
09/30/2024	Graue, Melissa	Mileage Reimb Sept 2024	108.54
09/30/2024	Amanda Ehlers	RN Reimb Mileage Aug/Sept	101.17
09/30/2024	Nebraska GFWC NFWC	Quiz Bowl @ Seward 10/16	100.00
09/19/2024	US Bank	SLP Supplies	95.06
09/13/2024	School Specialty Supply	3rd Classroom Supplies V	93.92
09/30/2024	J. W. Pepper & Son Inc.	2 pieces of music for the winter concert	92.50
09/19/2024	US Bank	Headphones-testing/curriculum C,V	87.96
09/30/2024	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms HS	87.00
09/13/2024	Nelson, Ritch	Activity Worker pay	86.25
09/13/2024	Matheson Tri-Gas Inc.	Welding Tank Rental	85.89
09/11/2024	Electronic Contracting Company	Quarterly Monitoring Fee- Alarms C	81.00
09/13/2024	Nebraska Association of School Board	NAEP-PB & CR	80.00
09/19/2024	US Bank	Science Classroom Supplies	80.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
09/11/2024	Greater Omaha League of Debate	Speech Entry fee for 24-25 season	75.00
09/04/2024	NCSA Region 1	Principal Professional Development HS	75.00
09/13/2024	Turman, Clair	J,J,A Mileage Reimbursement SLP	71.56
09/13/2024	One Source	Employee Background Check	71.00
09/11/2024	Great Minds	4th Grade Module Books	69.23
09/19/2024	US Bank	Binders C	63.38
09/19/2024	US Bank	Curriculum Texts Spanish	61.16
09/13/2024	Graue, Melissa	Mileage Reimb August 2024	60.30
09/13/2024	CHI Health Company Care	Random Drug Test-Becky Studebaker	59.00
09/13/2024	Platte Valley Equipment	Oil/Filters Mowers	57.86
09/19/2024	US Bank	Supplies 2nd V	55.23
09/19/2024	US Bank	FCS Classroom Supplies	51.27
09/11/2024	ASI	Payflex Admin Fees	50.00
09/23/2024	Nebraska GFWC NFWC	Girls Quiz Bowl Tourney 10/2	50.00
09/13/2024	Wayne State College	Educ Career Fair WSC 10/23/24 Supt	50.00
09/11/2024	Coufal, Amanda	Reimb Mileage - Aug	49.58
09/13/2024	Column Software PBC	Waverly Newspaper Publication	43.40
09/19/2024	US Bank	HS Office Prof Dev	43.35
09/19/2024	US Bank	Sm. Pencils Kdg and 1st	39.96
09/17/2024	HD Supply FKA Home Depot Pro	Custodial Supplies HS	38.99
09/19/2024	US Bank	Staff Prof Development BookC	37.96
09/19/2024	US Bank	Supplies HS PE, Science	36.84
09/19/2024	US Bank	LessonPix account renewal PreK	36.00
09/19/2024	US Bank	Radio for the office, C	34.99
09/19/2024	US Bank	HS office Supplies for Tchrs	34.99
09/30/2024	Mayfield, Breanna	Tech Assist Mileage Reimb	34.17
09/19/2024	US Bank	Supplies XC, JrHS FB, RC Concessions	30.58
09/19/2024	US Bank	SPED Supplies C	27.75
09/19/2024	US Bank	Washable markers (20 packs)	24.13
09/11/2024	Dietze Music	Trombone and trumpet lyre- BAND	22.50
09/11/2024	Hauff Mid America Sports	Football chain	22.20
09/13/2024	Awards Unlimited Inc	10 Yr Service Award-Dorie Dickey	18.25
09/19/2024	US Bank	Classroom Cell holder-Student Phones	16.99
09/19/2024	US Bank	PreK4 Supplies	16.02
09/19/2024	US Bank	Presentation Clicker	15.99
09/30/2024	J. W. Pepper & Son Inc.	Replacing Band Music	15.00
09/30/2024	Coufal, Amanda	Reimb. Parking SPED Mtg Omaha	12.50
09/19/2024	US Bank	SPED Supplies MS	11.88
09/19/2024	US Bank	PreK 3 Classroom Supplies	7.12
09/19/2024	US Bank	Parking- Band Trip	2.50

Hot Lunch Fund - Report of Bills Paid September 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
9/20/2024	RCPS Dist 161	Hot Lunch Staff September Payroll	21,958.39
09/11/2024	Sysco Lincoln	Food	17,711.63
09/11/2024	Performance FoodService	Food	4,143.45
09/11/2024	US Foods Inc.	Food	3,515.89
09/11/2024	Hiland Dairy	Milk	2,725.30
09/19/2024	US Bank	Snacks and Supplies	511.93
09/17/2024	TechMasters Heating & Air	Repair Evap Coil HS	484.25
09/30/2024	EduTrak Fees	Edutrak Fees	466.00
09/11/2024	Jackson Services Inc.	Kitchen Cleaning Cloths	134.00
09/30/2024	Hobart Service, Food Equip Group	Door Slide- Dishwasher HS Kitchen	126.96
09/17/2024	TechMasters Heating & Air	Repair Kitchen Reach in cooler C	81.70

Building/Sinking Fund - Report of Bills Paid Septemeber 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
09/30/2024	Custom Blinds & Designs	Blinds C/V Remaining amount due	4,965.64



Raymond Central Public Schools

Student Activities Fund Checks Sept 2024

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	09/03/2024	Woepfel, Ed	Varsity FB vs. St Paul 9/6	140.00
Athletics	09/03/2024	Fillmore Central Athletic Dept	Softball Tourney Entry 8/31	100.00
Athletics	09/03/2024	Auburn	Auburn SB Invite 9/7	135.00
Athletics	09/03/2024	Hartsick, Jason	VB vs. Linc. Lutheran 9/3	150.00
Athletics	09/03/2024	Jensen, Jillian	VB vs. Linc. Lutheran 9/3	150.00
Athletics	09/03/2024	Mandl, Anthony	Varsity FB vs. St Paul 9/6	140.00
Athletics	09/03/2024	Zabel, Brody	Varsity FB vs. St Paul 9/6	140.00
Athletics	09/03/2024	Wiltfong, Carson	Varsity FB vs. St Paul 9/6	140.00
Athletics	09/03/2024	Wyatt, Tobin	Varsity FB vs. St Paul 9/6	140.00
Athletics	09/09/2024	Hickson, Mark	Official for JVFB vs. WC 9/9	80.00
Athletics	09/09/2024	Schulte, Vern	Official for JVFB vs. WC 9/9	80.00
Athletics	09/09/2024	Cotton, Adrian	JV/V softball vs. Arlington 9/10	135.00
Athletics	09/09/2024	Holtz, Heath	Official for JVFB vs. WC 9/9	80.00
Athletics	09/09/2024	Fuentes, Eric	VB vs. David City 9/12	150.00
Athletics	09/09/2024	Castillo, Cutty Louis	JV/V softball vs. Arlington 9/10	135.00
Athletics	09/09/2024	Hunt, Mat	VB vs. David City 9/12	150.00
Athletics	09/13/2024	Riddell	Football Helmets	7,896.95
Athletics	09/13/2024	Fairbury High School	Entry Fee for 9/21 Tourney	120.00
Athletics	09/13/2024	Carlson, Curtis	9/13 Varsity FB Official	140.00
Athletics	09/11/2024	Hudl	Renewal. Invoice H00101962	13,100.00
Athletics	09/13/2024	Dueker, Aaron	assignor's fee for football 24	125.00
Athletics	09/13/2024	Metzger, Chad	9/13 Varsity FB Official	140.00
Athletics	09/13/2024	Brandon, Dinslage	9/13 Varsity FB Official	140.00
Athletics	09/13/2024	Streeter, Troy	9/13 Varsity FB Official	140.00
Athletics	09/13/2024	Slaughter, Kobe	9/13 Varsity FB Official	140.00
Athletics	09/16/2024	Ashland Greenwood High School	XC Meet Entry 9/19	200.00
Athletics	09/16/2024	Malcolm Public Schools	XC invite entry 9/24	150.00
Athletics	09/16/2024	Reimers, Jim	JVFB official 9/16	80.00
Athletics	09/16/2024	Schulte, Vern	JVFB official 9/16	80.00
Athletics	09/16/2024	Burmood, Adam	JHFB official 9/19	100.00
Athletics	09/16/2024	Woita, Andrea	JHVB official 9/19	135.00
Athletics	09/16/2024	Newcomer, Dan	Softball Official 9/17	135.00
Athletics	09/16/2024	Newcomer, Dan	Softball official 9/16	135.00
Athletics	09/16/2024	Tvrdy, Kelly	JHVB official 9/19	135.00
Athletics	09/16/2024	Castillo, Cutty Louis	Softball Official 9/17	135.00
Athletics	09/16/2024	Kalnins, Ivars	Softball Official 9/17	180.00
Athletics	09/16/2024	Lanham, Todd	JVFB official 9/16	80.00
Athletics	09/16/2024	Drews, Aaron	JHFB official 9/19	100.00
Athletics	09/16/2024	Nebraska City Public Schools	SB Tourney entry fee 9/21	125.00
Athletics	09/16/2024	Woita, Tanner	JHFB official 9/19	100.00
Athletics	09/16/2024	Hanson, Susan	Softball official 9/16	135.00
Athletics	09/16/2024	Sloan, Karen	Softball Official 9/17	180.00
Athletics	09/18/2024	US Bank	supplies for coaches lunch	251.57
Athletics	09/18/2024	US Bank	supplies for coaches lunchf	41.43
Athletics	09/18/2024	US Bank	portable sprinkler for athletic field	3,290.00
Athletics	09/18/2024	US Bank	portable ac for outside conc.	474.73
Athletics	09/19/2024	US Bank	Athletics	129.28
Athletics	09/19/2024	US Bank	misting fan for athletics	377.99
Athletics	09/19/2024	US Bank	Athletics	14.98
Athletics	09/20/2024	Smith, Ken	JHVB Official for Tourney	140.00
Athletics	09/20/2024	Fuehrer, Randall	JHVB Official for Tourney	140.00
Athletics	09/20/2024	Sloan, Karen	JHVB Official for Tourney	140.00
Athletics	09/20/2024	Goering, Erin	JHVB Official for Tourney	140.00
Athletics	09/24/2024	Newcomer, Dan	SB Official 9/24	135.00
Athletics	09/24/2024	Senters, Todd	Varsity Football Official 9/27	140.00
Athletics	09/24/2024	Drews, Aaron	JHFB vs. Conestoga	100.00
Athletics	09/24/2024	Woita, Tanner	JHFB vs. Conestoga	100.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	09/24/2024	Gonzalez, Bryan	SB Official 9/24	135.00
Athletics	09/24/2024	Hodges, John	Varsity Football official 9/27	140.00
Athletics	09/24/2024	Travis, Brenton	Varsity Football Official 9/27	140.00
Athletics	09/24/2024	Knapp, Jared	Varsity Football Official 9/27	140.00
Athletics	09/24/2024	Wirth, Al	Varsity Football Official 9/27	140.00
Athletics	09/30/2024	East Butler Public School	XC meet 8/29	80.00
Athletics	09/30/2024	Woit, Andrea	JHVB Official 10/1	105.00
Athletics	09/30/2024	Miller, Gail	JHVB Official 10/1	105.00
Athletics	09/30/2024	Keeney, Jordyn	Varsity VB Invite Official 10/5	325.00
Athletics	09/30/2024	Keeney, Paul	Varsity VB Invite Official 10/5	325.00
Athletics	09/30/2024	Gubbels, Chuck	Varsity VB Invite Official 10/5	325.00
Athletics	09/30/2024	Steele, Kelley	Varsity VB Invite Official 10/5	325.00
Athletics	09/30/2024	Castillo, Eric	Softball Umpire 10/1	70.00
Athletics	09/30/2024	Tackett, Mark	JV/Varsity VB 10/3 vs. Syracuse	120.00
Athletics	09/30/2024	Gonzalez, Bryan	Softball Umpire 10/1	70.00
Athletics	09/30/2024	Spencer, Dave	JV/Varsity VB 10/3 vs. Syracuse	120.00
Athletics	09/30/2024	Woit, Andrea	JHVB Official 10/3	105.00
Athletics	09/30/2024	Miller, Gail	JHVB Official 10/3	105.00
Cross Country	09/18/2024	US Bank	25 Team tshirts Athletes/Coaches	578.24
Cross Country	09/18/2024	US Bank	Cross Country	194.07
Elem Fundraising	09/19/2024	US Bank	Student Tshirts	124.93
JHFB	09/13/2024	Rivalry	Coaches hats JH football	63.00
JHFB	09/18/2024	US Bank	Gatorades/Granola bars -JHFB	220.72
Caring Shelves	09/18/2024	US Bank	Caring shelves supplies	274.28
AP Funds	09/19/2024	US Bank	Science Textbooks	5,676.01
AP Funds	09/19/2024	US Bank	AP Funds	398.51
Annual	09/18/2024	US Bank	Annual	99.00
One Act/Drama	09/13/2024	University of Nebraska-Lincoln	Lied - Back to the Future Tickets	809.85
One Act/Drama	09/11/2024	Crane Theater	Tickets To Kill a Mockingbird	120.00
Dance Team	09/13/2024	Varsity Spirit Fashion Attn: AR	Dance uniform order	70.40
FBLA	09/20/2024	Nebraska FBLA	FLC Registration - HS	300.00
FBLA	09/20/2024	Nebraska FBLA	FLC Registration - MS	240.00
FBLA	09/30/2024	NE Council on Economic Educ	Registration-WSC Wildcat Business	90.00
FFA	09/13/2024	NE FFA Assoc.	State Fair Fee	25.00
FFA	09/18/2024	US Bank	Hotel Room	518.10
FFA	09/30/2024	Sysco Lincoln	Ketchup	65.68
FFA	09/30/2024	Menards Lincoln	Portable Grill	216.50
Speech	09/18/2024	US Bank	Scripts for speech	25.00
Student Council	09/18/2024	US Bank	Crowns HC	84.98
Student Council	09/19/2024	US Bank	Film- Student Council	51.99
RC Concesssions	09/13/2024	Raymond Central Cheer	Profit from 9/9 conc.	131.94
RC Concesssions	09/13/2024	RC Jr High Football	Profit from 8/29 conc.	393.60
RC Concesssions	09/13/2024	RCPS FBLA	Profit 9/3 conc.	139.50
RC Concesssions	09/13/2024	Pepsi Cola Of Lincoln	Inside conc. order 8/28	1,256.00
RC Concesssions	09/13/2024	Pepsi Cola Of Lincoln	Outside concessions restock	447.80
RC Concesssions	09/13/2024	Pepsi Cola Of Lincoln	Outside concessions restock	291.55
RC Concesssions	09/13/2024	Pepsi Cola Of Lincoln	Inside conc. order	244.25
RC Concesssions	09/11/2024	Del Gould Meat Co., Inc	Hamburgers for conc.	413.00
RC Concesssions	09/13/2024	Teammates of RC	Profit from 9/6 conc.	607.80
RC Concesssions	09/13/2024	RC Booster Club	Profit from booster bash	109.50
RC Concesssions	09/13/2024	RC Booster Club	Profit from booster bash: square	56.27
RC Concesssions	09/13/2024	Super C	Propane refills for conc.	53.48
RC Concesssions	09/16/2024	RCPS FBLA	Profit from 9/12 conc.	211.80
RC Concesssions	09/18/2024	US Bank	Nacho cheese	2,921.06
RC Concesssions	09/18/2024	US Bank	Square terminal Fee / Concessions	1,008.28
RC Concesssions	09/19/2024	US Bank	Plastic covers for outside conc.	53.98
RC Concesssions	09/19/2024	US Bank	RC Concessions	95.98
RC Concesssions	09/19/2024	US Bank	Gorilla tape for outdoor concessions	11.91
RC Concesssions	09/19/2024	US Bank	Condiment holders for concessions	23.98
RC Concesssions	09/20/2024	RCPS FBLA	Profit from 9/13 Conc.	743.40
RC Concesssions	09/20/2024	RC Class of 2026	Profit from 9/16 conc.	88.13
RC Concesssions	09/20/2024	RC Dance Team	profit from 9/17 conc.	121.65

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
RC Concesssions	09/20/2024	RCPS Cross Country	Profit from 9/17 conc.	121.95
RC Concesssions	09/20/2024	Cash-Wa Distributing	Pizzas for concessions	1,780.25
RC Concesssions	09/20/2024	Cash-Wa Distributing	M&Ms, pizzas and boxes	746.63
RC Concesssions	09/20/2024	Del Gould Meat Co., Inc	Hot dogs for conc. stand	162.00
RC Concesssions	09/30/2024	RCHS Girls Basketball	Profit from conc. 9/24	76.05
RC Concesssions	09/30/2024	RCPS FBLA	Profit from conc. jhvb tourney	418.00
RC Concesssions	09/30/2024	RC Jr High Football	Profit from 9/19 conc.	207.72
RC Concesssions	09/30/2024	Sysco Lincoln	Nacho chips, Popcorn	185.60
RC Concesssions	09/30/2024	Otte Oil & Propane Inc.	RC Concessions	53.28
RC Concesssions	09/30/2024	Pepsi Cola Of Lincoln	Inside concession restock	422.90
RC Concesssions	09/30/2024	Pepsi Cola Of Lincoln	Outside concession restock	217.55
RC Concesssions	09/30/2024	Raymond Central Youth Football	Profit from 9/22 conc.	192.90
Prof. Development	09/18/2024	US Bank	Professional Development Supplies	896.14



Raymond Central Public Schools Student Fees Fund Checks Sept 2024

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Art Student Fees	09/11/2024	Glaser Ceramics Inc	Clay	890.00
Art Student Fees	09/18/2024	US Bank	sketchbooks 48pk	205.50
Art Student Fees	09/19/2024	US Bank	Sharpies	91.96
FCS Student Fees	09/18/2024	US Bank	Foods/Culinary and 7th grade	164.33
Service Fees (Student Fees)	09/11/2024	RCPS FFA	Transfer to FFA Activities Acct	25.00
Service Fees (Student Fees)	09/11/2024	RCPS General Fund	PreK Tuition payts transferred to GI	300.00
Service Fees (Student Fees)	09/30/2024	EduTrak Fees	Service Fees (Student Fees)	189.48
Tech Educ Student Fees	09/18/2024	US Bank	OSHA certification for students	1,920.00

5.4. Policy Review

5.5. Certificated staff hires/reassignment/resignations

6. Correspondence/Recognition

6.1. Presentation to the Board on Fall 2024 Assessment Data

7. Public Forum

8. Reports

8.1. Administrative Reports

October Board Report
Amanda Coufal
Director of Special Education

Sensory Safari:

On Wednesday, October 2nd the life skills students were able to attend the Sensory Safari again this year at the Lincoln Children's Zoo. The weather was great and the students were fantastic. This is always an anticipated event for our students to get together with their peers, and have the opportunity to touch, feel, hear, and smell at interpretive stations located throughout the zoo. After the Sensory Safari, students have a picnic at the zoo and time to play on the equipment. This year, we had 10 students attend from Kindergarten through the 18-21 year program. We also had 10 adults assisting during this time. A big thank you to Patty and her lunch staff for preparing sack lunches for our students and staff. Also, a big thank you to Mr. Hanson for allowing the students to participate in this event. And to our adults who took great care of our students and made sure that everyone was safe and able to participate in all the activities: Nicole Kliment, Paige Mestl, Stacey Doan, Jessica Knopp, Ashley Matulka, Melani Nelson, Courtney Barry, Clair Turman, Jody Albrecht, and Leanne Wiese. Scroll down for pictures to make your heart happy!

Treat Trolley:

The Middle and High School Life Skills Students are in full force with the Treat Trolley again this year. Staff can sign up for salty or sweet snacks, lemonade, tea or water with propel packets on a Google form. Then the students have to take their orders, create a receipt of items ordered, where the items are to be delivered and the final cost. Students are working on their organizational skills, taking inventory, communication and money skills. They also package the items in brown paper bags and staple the receipt for the recipient. Thursdays are an anticipated time for staff to receive their treats and communicate with our students!

Project Search

One of our students is completing her transition programming by attending Project Search at the Lincoln Marriott Cornhusker Hotel. During her IEP and employment meeting this week, they commended Raymond Central on the work that we have done to prepare her for this opportunity. They quickly recognized that she had prior job experience, could follow a schedule and adapt to changes, stay focused on tasks, and how to dress appropriately for a job site. The opportunity that she had at Raymond Central is allowing her to continue to develop her job-related skills and employability.





October 2024 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

Here are the links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

[9/8/24](#)

[9/15/24](#)

[9/22/24](#)

[9/29/24](#)

[10/6/24](#)

Facilities

Basketball hoops and motors were replaced and a new touchscreen has been installed to raise and lower hoops. Shot clocks were also installed and will be ready to go for basketball season.

Stage and Wall mats have been replaced and look great!

Water couplings have been installed and we are able to water the practice area in the hopes that grass will be established and ready to use in the Spring. The heavy rain has caused some havoc on the area and adjustments have been made to help alleviate that in the future.

Athletics

Cross Country, Football, Softball and Volleyball are in full swing. Schedules and results are included in the Mustang Minutes link each week. Upcoming events:

Senior Nights:

Football 10/24

Softball Finished the season with 9 wins on the season.

Volleyball and Cross Country are competing in Conference and District events over the next couple of weeks.

Football will be finishing the regular season the last Friday of October.

Winter Sports will begin on November 18th.

We are moving Junior High Girls Wrestling to November to try to encourage and allow more participation as opposed to the same time as Girls Basketball in January and February.

Activities

FBLA: The FBLA year is off to a great start! The national theme this year is “Dare to Dream...Dare to Lead”. Our August meeting was on August 20th and we had 35 students attending. We are hoping to add to this as the year goes on.

The FBLA Officers will attend the Fall Leadership Conference at Midland University on September 25. They will listen to a keynote speaker and attend sessions led by the Nebraska State Officers.

The officer team has been working hard to organize the Fall Craft Fair and Car Show. This event will be held on October 26 at the High School. We still have spots available for the craft fair. Students are also encouraged to sign up for a booth. We have just started taking registration for the car show. The link to register is listed on the Facebook Event Page.
<https://www.facebook.com/share/UAi1q3Ko5rzQ9L4V/>

Quiz Bowl: The group continues to grow in size! Quiz Bowl will be competing at a number of tournaments this fall in Seward, Ralston, Central City and more. We are also hosting a tournament on November 16th!

The 2024 **One Act**, *The Fall of Lafontaine Manor*, auditioned this week and the cast list is being released on Friday 9/6. We begin rehearsals on Monday and will be working hard with a stellar group of students! On October we have the chance to see two professional productions: *To Kill a Mockingbird* with Crane River Theater Company and *Back to the Future* at the Lied Center.

Art Club:

We had over 30 students sign up for Art Club at our initial meeting in August where we introduced our newly elected officers for the year: Kinsley Seufferer - President, Aliviah Ceja - Vice President, Kayla Behn - Secretary, and Alyssa Monnier - Social Media Manager. We discussed our upcoming meetings and requirements/expectations for the club along with the dates for our yearly art competitions. Students are working on creating work for the Scholastic Art Competition coming up in December and prepping for Inktober designs in October. Our next club meeting is after school on September 18th where we will go over possible t-shirt designs for the upcoming school year. Art Club is open to any students in grades 9-12, they do not have to be taking an art class to join.

FFA:

On Wednesday, October 2nd 15 FFA members competed in the District Land Judging Contest. Central FFA's team placed 4th and will compete at the State Land Judging Contest on Wednesday, October 16. The team consists of Isaac Zobel, Grace Reed, Amirah Potter, and Makenna Hellerich. Isaac placed 20th overall out of 273 individuals.

On Wednesday, October 9th 16 FFA members traveled to the Leigh FFA Livestock Judging Invitational.

- The senior team placed 1st overall
- Out of 87 individuals:
 - Bailey Grant-- 2nd place individual
 - Elizabeth Funk -- 5th place individual
 - Khloe Cuttlers-- 6th place individual
 - Addison Grant -- 15th place individual
 - Erika Donahue-- 19th place individual
 - Carlee Wolfe -- 22nd place individual
- The junior team walked away with a 4th place finish!
- Out of 141 Individuals
 - Morgan Kliment-- 4th place individual
 - Lydia Donahue-- 21st place individual
 - Julia Wolfe -- 22nd place individual
 - Jolee Kliment-- 27th place individual

FFA is also hosting two Feed-A-Farmer events at the local cooperatives this year. The first one was on Friday, October 11 at Frontier Cooperative in Ceresco. The 2nd one will be on Friday, October 18 at Farmers Cooperative in Raymond.

Topics

- Classroom Visits
 - The leadership team has made a concerted effort to provide teachers more feedback through walkthroughs, informal and formal observations. Feedback has been focused on previous professional learning: 100% active participation and Classroom Culture. As we provide professional learning around the new instructional model, we will provide teachers feedback on their use of the strategies in their classrooms. We have conducted 41 walkthrough/informal/formal observations so far. This does not include the informal daily visits to classrooms. Our daily visits to classrooms allow us the opportunity to support teachers, interact with students, foster a culture of continuous learning and development and identify areas of improvement.
- [Fall Data](#)
- Peer Coaching
 - We will soon provide structures for teachers to reflect and learn from each other. Professional learning without structures for teachers to work with their peers is not effective. Breanne Poston and Monica Blank will introduce peer coaching to the staff on November 1st.
- [Professional Learning](#)
 - On Friday, Oct. 11th, we had professional learning on the RC Instructional Model. The professional learning team presented the first phase of learning: Become Interested. In order for information to start the journey through the stages of memory, we must first pay attention to it. Our brain receives 11 million bits of information per second but can only process 120 bits per second. So how do we make sure students pay attention to what we want them to pay attention to in the classroom? One way is to use Cognitive Interest Cues, which is our first instructional strategy in our RC Instructional Model. Staff also had the opportunity to analyze student and teacher Panorama Data. The Panorama Data is information about what stakeholders think and feel about the school environment. This data is important because in order to learn, students must first feel safe and cared for. Teachers had the opportunity to create innovation configuration maps. Innovation configuration maps identify the major components of our instructional model and describe how each element looks along a continuum from low-level implementation to high-fidelity implementation.
- Elementary Student Leadership Conference
 - On Wednesday, October 9th, Mrs. White took 8 students from the 4th and 5th Grade at Valparaiso and Ceresco to the NAESP Region 1 Elementary Leadership Conference at Doane University. The students spent the day doing team building and learning how to be leaders in their classrooms and their schools.
 - [Pictures from the event](#)

Fire Safety Day

- Raymond Central Elementary students from both sites went on an exciting field trip to the Valparaiso Rural Fire Department on Thursday, October 10, for a hands-on learning experience about fire safety. The event, hosted by fire personnel from Valparaiso, Ceresco, and Raymond, allowed students to use a fire hose, try on gear, and learn safety procedures in case of a fire. A coin drive was done at both elementary schools with a bit of a competition through some “penny wars” The combined schools were able to raise over \$2200 to donate to the fire department.
- [Pictures from the Event](#)

Board Report: October 2024

First Months: We continue to develop strong working relationships with our students and staff. Evidence indicates that we are beginning to get some traction toward our administrative vision and plan of action. Visibility has been our calling card and we are being very intentional about making our presence known, seen, and felt. There are bulleted points written on my office board that I personally hoped to be addressing at this point of the school year. They are part of the transition plan I shared when I applied as school principal here. We are currently targeting about five of them and are right where I anticipated us to be as a school. I am impressed with our educational family as we learn the nuances of each other. I am further impressed at the quality of students, parents, and staff, and leadership we have at Raymond Central. We have the ingredients to do something pretty special this year.

Professional Development: We met on Friday October 11, 2024 to work on our instructional model. The power in this process is that it is being taught to them through a network of trusted colleagues. This Professional Learning Team is able to relay information and teach the content of the 6 Phase Model without fear of ridicule. This is paper driven and collaboratively designed. Our current focus is Getting Students Interested and we dedicated the day to this phase of the learning model. After this session was complete, there were various other activities being completed as defined by job duty and by building. These included CPI training, Math curriculum work, and curriculum mapping at the high school level.

Achievement Scores and Testing:

Fall MAP Growth and NSCAS testing began this week. Make-ups are being completed. We also took the HAL assessment this week for students identified by our HAL team as potentially qualifying.

Counseling/ACT/Senior Experience/Scholarships (Mrs. Osten):

Sept 25th Apply to College Day; almost 80 seniors/parents in attendance for the Financial Aid Meeting; 10 representatives for the College/Career/Military Fair; 4 of them stayed to help with applications.

50 college applications have been submitted; 40 letters of acceptance have been received with a handful of kids who have already decided on their plans which include apprenticeship programs, college, or the military.

17 kids took the PSAT/NMSQT. The Juniors took a college visit to SCC Beatrice and visited a college fair on Sept 17th. Dual enrollment numbers are up from last year and we are looking to add additional programs with our amazing staff! Stay tuned for when those proposals are done. 31 seniors have completed college visits and more visits are scheduled. Next College/Career/Military Fair is on Oct. 23rd.

Awards and Recognition (Staff Member of Merit): Laura Tvrdy and Melissa Nierman were the latest recipients of the staff member of merit. They, along with five more students, including

a preschooler, were honored last Thursday. The process to be selected for one of these awards requires that a student or staff member be nominated by at least two people. They are then placed on a ballot for consideration. The ballot is then sent to the staff each week where they vote on the candidates choosing the week's winners based upon the characteristics offered in the notes. I think it has been well received. I have even considered a patron nomination among the candidates several times this year.

Friday Celebration: Our Friday Celebrations are continuing. The most recent have involved the unveiling of, practicing of, and singing of the new school song lyrics. Thank you to Mr. Ochsner and Mrs. Nierman for their efforts in getting this up and running. A special thank you to everyone that took part in the rewrite of the lyrics. This was a huge endeavor. We hope that we will all be able to take pride in the words that we have chosen to represent us.

Legacy Statements/Sentences: As we continue to redefine our culture and climate, we had our students write legacy statements that we laminated and put on their lockers. Each grade was given a different color. The idea was to have the students think of how they want to be remembered when their time at RCHS is complete. They are interesting to read and tell a lot about the author/owner of the statement. When you frequent our halls, look for them. They are good reading.

Evaluation Update: Formal Evaluations are beginning presently. The high school has tallied around 60 walkthroughs with the new device. This does not include observations conducted before the device was completed where emails were being used to deliver positive feedback and reflective questions. Collectively, the high school has around 90 total document walkthroughs completed this year. Of course, there are many interactions that are not listed in these numbers occurring as we correspond with our staff.

Staffing: Nothing to report. Our staff is fantastic!

MTSS Update (Breanne): A number of positives with our MTSS teams and process- increased communication and problem-solving opportunities, more authentic relationships as well as student support in all areas: academic, behavioral, social-emotional. The Cloud9 kick-off rally was a great success and character development lessons are now in full swing, taking place three days a week during Advisory. Additionally, we have three LMHPs who all carry full schedules, serving students in grades 6-12.

FFA: See Mr. Kobza's Report

FBLA: [Newsletter](#)

FBLA Officers and members attended the Fall Leadership Conference at Midland University. Where they listened to a keynote speaker and attended leadership workshops. Three members competed in the Wildcat Business Invitational. Sarah Lange received first place in Job Interview and Marissa Jensen earned fifth in Introduction to FBLA. Next week we have our Highway

Cleanup event, where FBLA and FFA members pick up trash on Agnew Road. FBLA members will be out and about the weekend of October 26 Trick-or-Treating for canned goods.

The Fall Craft Fair and Car Show will be held on Saturday, October 26. We currently have 46 businesses registered, and of those five of them are student created businesses. Students will be selling crocheted items, woodworking projects, bracelets, and other projects. More information can be found here: <https://www.facebook.com/share/GsvHucgFoxkijYiP/>

Veteran's Day Program: We are putting the final pieces together on this year's Veteran's Day program. It will be on **November 11 @ 9:30 AM**. Our hope is to make this a very student - centered learning event that honors our Veterans in amazing ways. We hope to see you there.

School Improvement: No immediate updates.

School Song: It's Alive! Sing it with pride. We put the words on the program for last Friday's football game. This will be standard practice as we learn to sing it as a family. The students are starting to memorize it now.

Tell Our Story! We have been visible and we have been loud so far this year. We continue to encourage members of our educational family to tell the world about the great things we are doing as a school. We are using social media to help spread the good word. We are also using our time in the public to share our story. Communicating face to face still has great value and when given a chance, we are touting all the good things happening here. We need to all be telling the world that Raymond Central is a force to be reckoned with.

WeAreMustangs, #HerdMetality, #MustangNation

8.2. Student Board Member

8.3. Superintendent's Report

8.3.1. Classified Staff hires/reassignment/resignations

8.3.2. NASB Monthly Update

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,900,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>

See AMM photos now at <https://members.nasbonline.org/events/area-membership-meetings>



State Conference - Student Voices & Call for Moderators Due October 4 - email Sharon!

NASB Board Candidate Virtual Workshop - October 9 - 7:00 to 8:30 PM CT

Order your 2024 Nebraska Ed Laws Books by October 28 at <https://nasb.envisiams.com/membership/ne-ed-law-book>



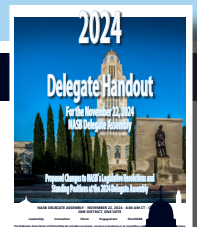
Statewide General Election Day - November 5

Check out our Legislative Candidate Questionnaires at <https://members.nasbonline.org/government-relations/candidate-questionnaires-videos>

State Education Conference - November 20-22 - Omaha

NASB Delegate Assembly - November 22 - 8:00 AM - Omaha

Download your 'Delegate Handout' for the Delegate Assembly now at <https://members.nasbonline.org/government-relations>



Continued on Page 2



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

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2024 NEW BOARD MEMBER WORKSHOPS

CALL TO ORDER:

WELCOME TO THE BOARD TABLE

NORFOLK - KEARNEY - GERING - NORTH PLATTE - YORK - LA VISTA

New Board Member Workshops

- December 2 - Norfolk
- December 3 - Kearney
- December 4 - Gering
- December 5 - North Platte
- December 10 - York
- December 11 - La Vista

LEGISLATIVE ISSUES CONFERENCE
January 26-27, 2025 - Lincoln

SCHOOL BOARD MEMBER WEEK
January 26 to February 1, 2025

PRESIDENT'S RETREAT
February 16-17, 2025 - Kearney

NAEP STATE CONVENTION
March 19-20, 2025 - Kearney

NASB MEMBER GOLF OUTING
June 11, 2025 - Kearney Country Club

SCHOOL LEADERS & LAW CONFERENCE
June 11-12, 2025 - Kearney

YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



Leadership

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NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

8.3.3. NRCSA Monthly Report



Nebraska Rural Community Schools Association

Member Update

October 10, 2024



Photo Credit: Anselmo-Merna Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA District Meetings

August to October 2024

Northeast

October 14, 2024, 11:30 AM

Wayne State College

North Central

October 15, 2024 10:30 AM

In Ord

West

October 16, 2024, 12:30 PM

Bridgeport (Prairie Winds Community Center)

NRCSA Legislative Forum

February 20, 2025

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 20 & 21, 2025

Crowne Plaza & Younes North Convention Center in

Kearney

[More about this event](#)

NRCSA Golf Tournament

July 22, 2025

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

November 20, 2024 9:00 AM

CHI Center in Omaha, Room 206-207

NRCSA Scholarship & Recognition Committee

November 20, 2024, 10:00 AM

CHI Center in Omaha, Room 208

NRCSA/UNO Closing the Achievement Gap Research Team

November 20, 2024, 11:00 AM

CHI Center in Omaha, Room 206-207



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Boyd County Schools

[Announcement of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Nov. 6, 2024**

Finalists Selected: **Nov. 13, 2024**

Interviews: **Nov. 18 & 19 or Nov. 23, 2024**

Contract Begins: **July 1, 2025**



Lawrence-Nelson Public Schools

[Announcement of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Nov. 18, 2024**

Finalists Selected: **Nov. 25, 2024**

Interviews: **Dec. 4 & 5, 2024**

Contract Begins: **July 1, 2025**

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

NRCSA has moved to a new office. The new address for NRCSA is:

440 S 13th St, Suite B
Lincoln, NE 68508

NRCSA's annual membership drive is nearing its end. Notices were sent out in time for your July Board meetings, but members were welcome to pay their dues in the 2024-25 budget year. Annual Dues remain at \$850. Last year we had 221 school districts, ESU's, and State colleges and we expect to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in the most recent redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We do expect a growth in membership this year as we have already been informed that three Boards of Education have already voted to become new members for the 2024-25 school year. We are excited to welcome **Osmond ESU 1, and Shelby-Rising City** to NRCSA! We are very excited to have you as partners.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification.

As a result of this move, new scholarship opportunities were created for paras who are in a "para to teacher program" and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized "para to teacher" program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor's degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The Fall applications were received and the NRCSA Scholarship and Recognitions Committee selected the three scholarship winners.

NRCSA Executive Director Jack Moles visited the districts of the three recipients to make the scholarship presentations. The Fall recipients are: Kayla Christensen (Morrill), Lauren Nichols (Sioux County), and Tabitha

NRCSA Leadership

Dr. Heather Nebesniak, President.
Ord Public Schools

Mark Lenihan, Past President.
Wayne Community Schools

Chris Kuncl, Pres-Elect.
Mullen Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

Nelson (Falls City).

Kayla Christensen is currently a para at Morrill Elementary School. She has a Bachelors degree in Sports and Exercise Science and is working to obtain teaching certification in Early Childhood Education (Inclusive) through UNK.

Lauren Nichols is currently a Science teacher (provisional certificate) at Sioux County Public Schools. She has a Bachelors degree in Applied Sciences and is working to obtain a teaching certificate in Secondary Science through UNK.

Tabitha Nelson is currently a para with Falls City Public Schools. She is working on a teaching certificate in K-12 Special Education through Chadron State College.

Applications for the Spring semester will go out in late October or early November. I ask you to encourage qualified candidates to apply for these scholarships.



Morrill Board President Bill Watson, Jack Moles, Kayla Christensen, Morrill Elementary Principal Delinda Lackey.



Sioux County Superintendent Liz Baker, Lauren Nichols, and Jack Moles



Falls City Superintendent Tim Heckenlively, Tabitha Nelson, and Jack Moles

SUPERINTENDENT SEARCH & PLANNING

A year ago, NRCSA assisted 4 Boards of Education in choosing their next Superintendent of Schools.

In 2023-24, NRCSA assisted the Boards of Education at Sioux County Sioux County and Raymond Central in identifying their next Superintendent. We also assisted Deshler and Fairbury in identifying Interim Superintendents for next year. We are currently assisting the Boards of Education at Lawrence-Nelson and Boyd County in their Superintendent searches.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)



The Special Session of the Unicameral adjourned on August 20. The special session of the Nebraska Legislature was called by Governor Jim Pillen with the goal of reducing property tax levels. There were three days of bill introductions and a week's worth of bill hearings.

LB 1, introduced by Sen. Linehan, contained the Governor's plan for property tax relief. In part, this bill would have had the effect of the state taking over the funding of public schools. The plan had many issues from many different individual Senators and did not move forward. LB 9, introduced by Sen. Hughes, contained a plan that was more beneficial for NRCSA-member districts. This bill was taken over by the Revenue Committee as the vehicle to move the Governor's plan forward. As amended, it also did not gain traction.

LB 34 ended up being the next vehicle by which the Unicameral's Revenue Committee attempted to move forward with concepts in the Governor's plan. After much debate, the amended LB 34 was again amended. In the end, property tax relief that was originally provided through income tax credits in LB 1107 from a few years ago will now be "front-loaded". In the past these income tax credits for property taxes paid had to be claimed when property owners filed their income taxes. It is estimated that between 40% and 50% of property owners did not file for these credits. With LB 34, property owners will now automatically receive the reductions without having to file for them.

The cost of the new credit is \$750 million in FY25, then increasing 3% every year after that. The state will reimburse school districts for the cost of the new credit. The bill also changes growth in property tax levy authority for cities and counties. LB 2 and 3, referred to the Appropriations Committee, change provisions relating to appropriations and funds to lapse unexpended funds from FY2023-24, reduce General Fund appropriations in the current fiscal year, to provide for transfers of cash funds to the General Fund, and to provide for the crediting of investment earnings from certain cash and revolving funds to the General Fund. LB 2 and LB 3 provide the additional funding for LB 34.

The 2024 regular session of the Unicameral ended in April. Below you will find a link to NRCSA's summary of bills that were passed. A few bills that did not pass are also listed. Bills signed by Governor Pillen

become effective three calendar months after adjournment (July 18, 2024), unless the bill has a specific operative date or was adopted with an emergency clause. Bills adopted with an emergency clause take effect the day after being signed. All bills not enacted at the conclusion of this year's session are indefinitely postponed and will not carry over to the next Nebraska Legislature. They may, however, be re-introduced by a Senator as a new bill.

[NRCSA Bill Summaries \(Jack Moles\)](#)

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

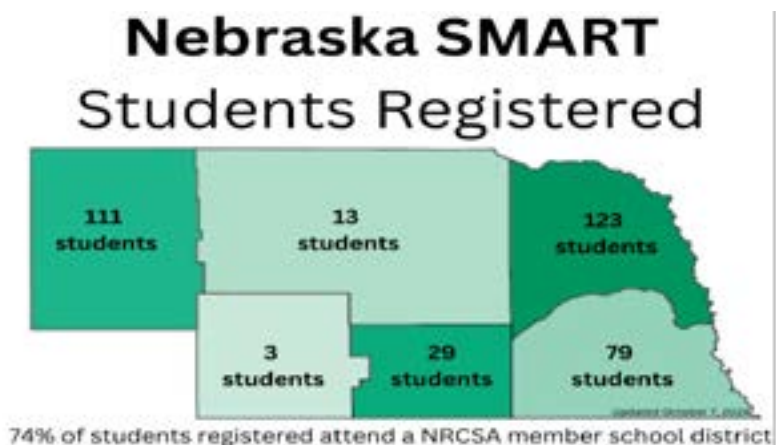
From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*

Nebraska SMART Free Online Tutoring for K-12 Students

I am excited to report that after the first month of tutoring (September 3 – October 3), we have matched the number of completed sessions from the entire three months of the spring 2024 semester, totaling 214 sessions. Our Tutors have spent over 118 hours this semester in tutoring sessions with students across rural Nebraska.

Since the end of the Spring 2024 Semester, we've registered over 215 new students, totaling 358 students registered, 74% of which are students attending NRCSA member school districts.



Thank you for the role you have played in raising awareness of and promoting this program!

Parent/student feedback

“I understand the material better [after my tutoring session] and I think I should do [well] on the test. The tricks I learned should help me remember the steps better and go through the process smoothly, without overthinking the problem.”

“[My Tutor] was incredible! She was extremely kind and patient. [My son] said he definitely wants to continue sessions with [his Tutor] as time allows. I have never seen him so happy after doing math homework. This program has been an absolute blessing. Thank you!!!!”

“[My Tutor] gave me good tips about math and test taking advice!! Very kind!!!!”

“[My Tutor] was super sweet and very helpful. Also, she was very patient while I was figuring out my problems.”

Student Registration

Parents and students can schedule tutoring appointments with a Nebraska SMART Tutor by logging in to their accounts through the [website](#). Students should provide homework for which they wish to receive help. Assignments can be uploaded to the secure classroom, can be messaged to the Tutor in advance, or a picture can be taken of the assignment when connected to the Tutor.

Fall Tutoring Hours

Fall 2024 Semester Tutoring Hours are Monday through Thursday 3:30-7:30 PM local time.



No Tutoring October 14

Tutoring will not be offered Monday, October 14, due to the State Colleges’ mid-term break.

How can school districts help?

Your assistance in communicating with parents in your school district is essential to expand awareness and generate interest in this program. Below are ways that you can help:

Share about Nebraska SMART

- In school/district/classroom parent newsletters
- During Parent/Teacher Conferences
- With Teachers, Counselors, Parent/Teacher Associations, and district staff
- Link [Nebraska SMART](#) as a student resource on school district websites
- Distribute bookmarks to each K-12 student in school/district
- Connect with Nebraska SMART on social media: [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share with district technology team the domain [allowlist guide](#)

For more information, visit: www.nscs.edu/nebraskasmart

Questions, comments, or concerns? Email: nebraskasmart@nscs.edu

School districts can request additional promotional supplies by emailing nebraskasmart@nscs.edu.

Thank you for your support in broadening awareness of Nebraska SMART within your school districts! We look forward to serving your students.

Julie Dickerson, Nebraska SMART Director
nebraskasmart@nscs.edu

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

Well Being of Rural Nebraskans

From Jay Martin, NDE Director of School Safety & Security

It is time for a new school year, and I hope you all found time this summer to do something fun and/or relaxing! Below you will find the School Safety Newsletter – Fall Edition. In the first five pages is the quarterly school safety updates and trainings. The **Badge Certification** is underway, and we already have several schools who will be getting their Diamond Badges to show their communities the challenging work they are doing to keep students, staff, and visitors safe and secure. Make sure to sign-in and get your badge today!

Due to many requests the **Digital Parent Academy is now available on our YouTube Channel**. Also, there is a Promo video for parents that can go up on schools Digital Billboards to direct parents to view the 4-part series on being digitally wise with their children. Thanks to those of you who suggested the billboard.

Once you have read the School Safety Newsletter there is **seven different flyers with trainings** that are available this fall. Please use the links to get your staff signed up for these opportunities to aid in keeping others safe.

Lastly, please join us in Kearney on October 17th YCC, South from 8:30 to 4:30 for the **School Safety Summit**. Anyone from our schools is welcome to attend including the first responders in your communities. **School Safety is not just for specific people** it is for everyone, and we will have a great keynote Lisa Hamp, Virginia Tech survivor, several breakouts, and a panel discussion on two emergency situations. Registration will be coming soon this month or the first part of September.

Take care and have a safe school year!

School Safety Newsletter - Fall 2024

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and

relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and National Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome Nebraska Public School District Profiles instruments. It provides much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/schooldistrictprofiles>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

At the Membership Meeting during the Spring Conference the Executive Committee presented updated NRCSA Constitution/By-Laws for approval by the membership. According to NRCSA rules, such issues must be shared with the membership prior to the meeting. The updates were approved. Below are links to a working copy with suggested revisions and an adopted copy which was voted on and approved.

[Adopted copy](#)

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings,

as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 106 such meetings. I most recently attended the Board meetings at Alma and Southern Valley on Monday, Sept. 9 and at Kenesaw and Silver Lake on Wednesday, Sept. 11.

I am scheduled to attend the following Board of Education meetings in the near future:

MONDAY, OCT. 14: Fullerton, St. Edward, and Boone Central

MONDAY, NOV. 11: Stuart and West Holt

TUESDAY, NOV. 12: ESU 17

I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.





SOUTHERN VALLEY BOARD OF EDUCATION AND ADMINISTRATION



SILVER LAKE BOARD OF EDUCATION AND ADMINISTRATION

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [**Cardiac Emergency Response Plans**](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of

a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: Tim.Nikolai@heart.org.

[Learn CPR in 60 Seconds](#)

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [**Network’s webpage**](#).

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[**Superintendent Check List**](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[**School District Plans, Policies, & Annual Trainings**](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame

of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member



Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

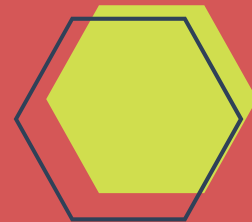


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1



Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown’s legendary insights about “**The Role of Parents in Education-Based Athletics**” to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- **Please Note:** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.

All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1





NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

October 2024:

* Southern Valley Elementary and West Point Elementary were recognized by the U.S. Department of Education as National Blue Ribbon Schools. Only four schools in Nebraska were recognized and only 356 schools in the country received the award.

* Four students from NRCSA member schools have been named National Merit Scholarship semi-finalists. They are Kit Brooks (Central City), Austin Schmidt (Heartland), Michael Tophog (Ogallala), and Norah Armstrong (Wayne).

* Two alumni of NRCSA-member schools were recently inducted into the Nebraska Football Hall of Fame: Chris Kelsay (Auburn) and Jared Crick (Cozad).

* Jordan Hooper (graduate of Alliance) and Virginia Stahr (graduate of Centennial) were inducted into the University of Nebraska Hall of Fame recently. VIRGINIA STAHR JORDAN HOOPER



The National Rural Education Advocacy Consortium (of which NRCSA is a member) continues to represent rural education on the Federal level. NREAC is an extension of the National Rural Education Association. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREAC Federal Legislative Summit in Washington DC on April 28-30.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES AND NEBRASKA CONGRESSMAN ADRIAN SMITH

Bryce and Jack met with the offices of each of Nebraska’s contingency in Congress. They specifically shared three points of emphasis with them:

- Copies of NREA’s publication, “Why Rural Matters” was presented to each of the offices.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring about \$180,000 to school districts surrounded by tax-exempt public lands.

A brief description of the six NREAC legislative priorities are as follows:

- 1) EDUCATION FUNDING: NREAC seeks preservation of critical federal funding for rural schools.
- 2) REAP FUNDING: NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.
- 3) INFRASTRUCTURE: NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
- 4) FOOD AND NUTRITION: NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
- 5) SCHOOL SAFETY: NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
- 6) BROADBAND AND CONNECTIVITY: NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

[NREAC Legislative Agenda](#)

Two years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

All of NRCSA's corporate exhibit at the NRCSA Spring Conference.



Purple Ribbon Partners



Apptegy

Emily Milnamow
2201 Brookwood Dr, Suite 115
Little Rock, AR 72202
Phone: (317) 219-8686
conferenceteam@apptegy.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Cheever Construction

Doug Klute
3425 N 44th St
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Phone: (402) 477-6745
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DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Facility Advocates

Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 206-8777
draymond@facilityadvocates.com



Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



MCL Construction

Travis Justice
14558 Portal Circle
Omaha, NE 68138
Phone: (402) 339-2221
tkj@mclconstruction.com



Purple Ribbon Partners



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu



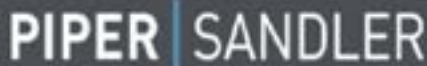
Tremco Roofing

Tyler Petersen
3735 Green Road
Beachwood, OH 44122
Phone: (909) 302-0617
tpetersen@tremcoinc.com



Voss Lighting

Randy Herrick
4624 S 140th St
Omaha, NE 68137
Phone; (402) 850-9789
randy.herrick@vosslighting.com



Piper Sandler & Co

Jay Spearman
11422 Miracle Hills Dr, Suite 408
Omaha, NE 68154
Phone: (402) 599-0307
jay.spearman@psc.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2204 University Dr, Suite 130
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



RMV Construction

Curtis Baetz
1515 E 11th St
Kearney, NE 68847
Phone: (308) 893-2010
curtis@rmvconst.com



Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com

MEMBER SPOTLIGHT

Adams Central Public Schools



Mascot: Patriots

Enrollment: 1060

Location(s): Hastings, NE

Interesting Fact: The district covers over 300 square miles.



Superintendent: **Shawn Scott**

Principals: **Scott Harrington**, Jr/Sr High School
Lonnie Abbott, Elementary

Board of Education: Back Row (from left to right): **Shawn Scott**, Superintendent; **Chris Wahlmeier**, Board Member; **Chad Trausch**, Vice-President; **Derek Uhrmacher**, Board Member.

Front Row (from left to right): **Dave Johnson**, President; **Janice Niemeyer**, Treasurer; **Tim O'Dey**, Secretary.



Programs

Program 1. Video Production. New to the Adams Central High School Curriculum in 2023 is a class geared to teach students how to design and run a video board. The class is tasked with making sure everything runs smoothly for home athletic events. The addition of video boards at Adams Central has happened over the course of the last few years. This class runs the scoreboard, music and lights at home football games and the scoreboard at home indoor athletic events.



Program 2. Goal Setting. Over the past two years, Adams Central Elementary has placed a strong emphasis on student growth. Using NSCAS (Nebraska Student-Centered Assessment System) scores from fall, winter, and spring, teachers work with students to track progress and set personalized goals. After one-on-one conversations with their teachers, each student establishes a growth target to work towards.

To motivate students, the school organizes class competitions to see which group shows the most improvement. The winning class is rewarded with a pizza party and a traveling trophy. In addition, students who demonstrate growth are invited to an ice cream party as a special celebration of their hard work.

This approach has not only created a positive environment for students to celebrate their achievements, but it has also drawn attention from state education leaders.. The staff at Adams Central Elementary have had the opportunity to share their successes with both the state school board and the Commissioner of Education, showcasing their commitment to fostering student development.



MEMBER SPOTLIGHT

Eustis-Farnam Public Schools



Mascots: Knights & Bulls

Enrollment: 180 PK to 12

Locations: Eustis NE

Interesting Fact: We've have an indoor swimming pool in an addition that was added in 1972.

Superintendent: Nick Hodge

Principal: Taylor Jenner



Board of Education: Alan Smith, President (re-elected 2020); Neil Jack, Vice President (re-elected 2022); Tyler Pieper, Secretary (re-elected 2022); Jeff Loshonkohl, Treasurer (elected 2020); Michelle Fasse (re-elected 2022); Nick Toberer (elected 2020)

Programs:

Preschool program and addition

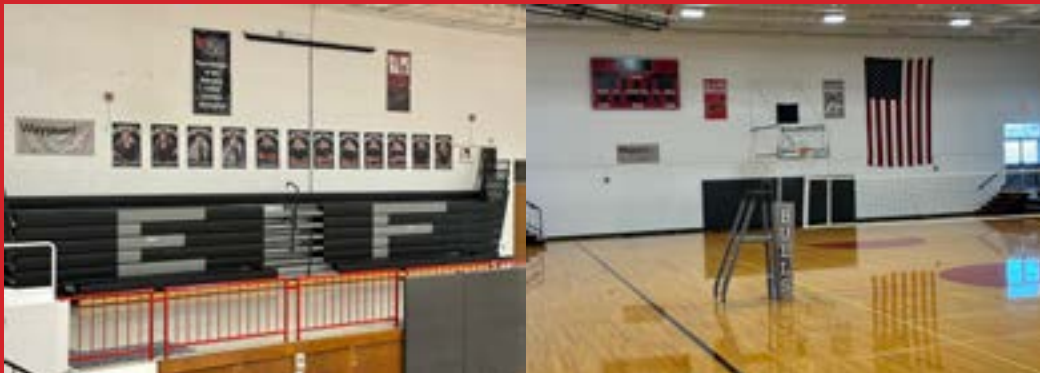
We were one of 17 public schools without a preschool directly associated with our school district, until January 2024. We completed a new addition funded with a lease purchase.



Eustis-Farnam Knights FFA program tradition of success at both the State and National levels



Hi-Line Bulls (sports only) coop between us Eustis-Farnam and our neighbors to the east Elwood since 2019-20.



MEMBER SPOTLIGHT

Deshler Public Schools



Mascot: Dragons

Enrollment: 227 students

Locations: Deshler, NE

Superintendent: **Wade Finley**

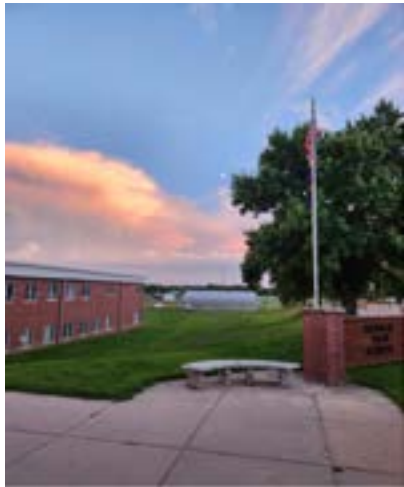
Principal: **Dana Epley**, PreK-12

Board of Education & Administration (*Front L-R*): **Abby Gausman**, Bd. Member, **Chrystal Miller**, Bd. Member, **Andy Schmidt**, Secretary, & **Brian Isernhagen**, President.
(*Back L-R*) **Matt Vieselmeyer**, Bd. Member, **Ryan Buscher**, Vice President, **Wade Finley**, Superintendent, & **Dana Epley**, PreK – 12 Principal.



Deshler CTE Programs: Through the reVISION Grant award of \$100,000, Deshler Public Schools looked very closely at what we are currently offering and where we wanted to expand in our Career & Technical Educational. The following are areas which we have expanded.

Agriculture, Food and Natural Resources. We have close to 80 FFA members, and it was apparent that the expansion of this program, particularly in the area of livestock, needed to be met, with several students interested in ag as a career, and many of our local families raising both crops and livestock. We recently completed a large-scale greenhouse that will be in operation in the Spring of 2025. We also identified the need for our students to learn about genetics in breeding programs and breeding techniques. We were able to purchase an artificial insemination (AI) simulator that can teach our students the necessary skills of breeding livestock to be used on their own livestock operations, several of which are supervised agricultural experience projects.



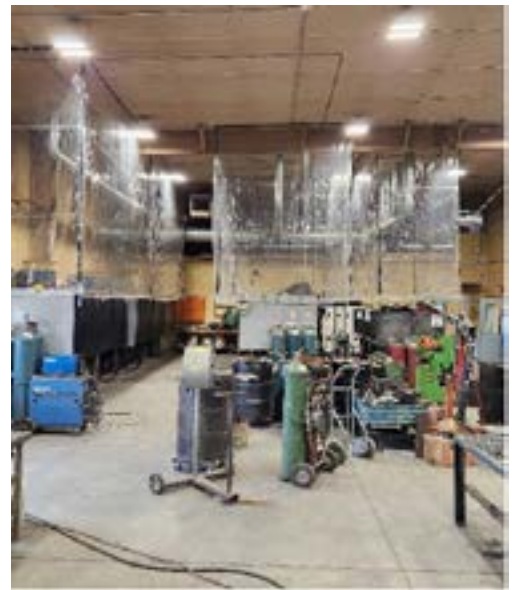
Health Sciences. Thayer County Health Services helped us to identify areas of need through our partnership with them. We were able to purchase a suture kit, sports nutrition kit, and an EMT package worth \$25,999 to help work towards EMT certification for our students in the upcoming years. Several students have graduated with 30 credits or more in the healthcare sciences field, as well as being CNA certified and have their general education coursework completed as they head into their career field or two- or four-year colleges.



Skilled & Technical Sciences. Deshler Public Schools has had an elite CTE program for well over a decade. We have a very strong and long-standing partnership with Reinke Manufacturing. Through this partnership, Reinke Manufacturing has furnished a welding shop, including robotic welders, as well as providing us with a commercial level robotic arm and metal CNC lathe. In addition to equipment, they have also sent staff to teach our welding courses and coach a robotics team for us (which had the opportunity to go to nationals AND we are working to restart a robotics program in Thayer County now!). Many of our students have graduated with multiple levels of welding certifications, making them both career- and college-ready.

We are fortunate that Reinke Manufacturing sends their techs over to teach both student and adult welding classes in our facility, and that we have teachers who have stepped in (outside of their certification areas) to learn the trade as well. In our work with Reinke Manufacturing, there was a need to expand our programming. We are now teaching SolidWorks, as well as hands-on Irrigation and Electrical exploratory classes to our junior high students, and recently introduced a small engines class.

The reVISION grant allowed us to purchase \$69,729 worth of equipment for this program. We were able to purchase a CNC plasma table and an Epilogue laser so that our students would be able to expand their knowledge in the area of metal fabrication. We are hoping that these purchases help to expose our students to entrepreneurship as well as building a school-based enterprise.



I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

This year as I worked the State Academic Decathlon Championships, I had an opportunity to connect with great kids from NRCSA-member districts Adams Central, Johnson County Central, and Lexington.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.n.denistonreed@gmail.com.



ADAMS CENTRAL ACADEMIC DECATHLON TEAM



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



LEXINGTON ACADEMIC DECATHLON TEAM

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who

serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (CSC will work with those applicants to provide them with the needed coursework leading up to program entry).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district's story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

Contact Information

NRCSA

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jmoles@nrcea.net

Jeff Bundy, Office Manager
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Fred Meyer, Dist 41](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



NRCSA Rural Community Schools Association
440 S 13th St, Suite B
Lincoln, NE 68508



www.nrdsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrdsa/home/

8.3.4. Update on Superintendent Goals

8.3.5. Safety Report

8.3.6. Facilities Report

8.3.7. Important Upcoming Dates:

8.4. Board Committee Reports

8.4.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

1. Names and Endorsements of Teachers in the Social Studies Department

- Andrew Placke: Social Science 7-12
- Courtney Polak: History 7-12
- Mike Henderson: Social Science 7-12
- Traci Hummel: Social Studies Grade 6
- Ben Svehla : Intro to Business, Leadership and Management, Business Law, Info Tech 6-12

2. Courses that are taught in the social sciences department with a brief explanation of the course.

- **American Government:** This American Government course will consist of learning the fundamental beliefs and laws of the United States of America. Special emphasis will be placed on historic documents such as the Constitution and the evolution of the American system through Court decisions and other actions or events. Application of principles will be key throughout the course. Students will become knowledgeable in the processes of government, the law, and how they interact to shape your daily experiences. Students will become effective in the process of evaluating and choosing leaders who will best represent your values within the confines of the American system of government.
- **American History/Dual Credit American History:** This course covers American History starting with Reconstruction through the Modern Era. Students will analyze sources, infer meaning from political cartoons, explain events chronologically, and identify similarities and differences between experiences of diverse groups in history.
- **World History:** This World History course will focus on developing your understanding of World History from approximately 8000 B.C.E. to the present. You will investigate the content of World History for significant events, individuals, developments, and processes in SIX historical periods, and develop and use the same thinking skills and methods employed by historians. You will be able to identify and analyze primary and secondary sources, make historical comparisons, and complete chronological reasoning and argumentation
- **Dual Credit World History:** History 2100 World History to 1500: This course is a survey of the world's cultures and their interactions from the rise of civilization through the age of European expansion. Hist 2110 World History Since 1500: This course is a survey of the world's cultures from the era of European expansion to the present day.
- **Geography:** This course covers each region of the world. Each unit will discuss physical characteristics, human/environment interactions, people, culture, governments, and economics for each section. Students will analyze sources, infer meaning from political

cartoons, explain events chronologically, and identify similarities and differences between experiences of diverse groups in history.

- **Economics:** A course covering economic concepts such as basic characteristics of the American economic system, how fundamental economic concepts operate, supply and demand, decision making and costs, consumer issues, and the principles that influence business decisions.
- **6th Grade Social Studies:** (Mrs. Hummel) In this course students “deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students examine the world by exploring the location, place, and spatial organization of the world’s ancient civilizations.” -Nebraska State Standards.
- **8th Grade American History:** (Mr. Henderson) This course covers United States History from 1480-1877. This course covers all Nebraska State Standards per the 8th grade level, (which include, historical analysis, citizenship, civics, economics and multicultural education. Key periods covered are: Founding of America, Colonialism, American Revolution, Federal Period, Western Growth, Slavery and the Civil War, and Reconstruction. . 8th Grade Nebraska State Economics Standards are also incorporated and taught.
- **7th Grade World Social Studies:** (Mr. Henderson) This course covers all Nebraska State Standards per the 7th grade level (which include, historical analysis, civics, government, and multicultural education. This world social studies class covers ancient times up through the Renaissance with the focus on Europe, the Middle East, Africa, and Asia. 7th grade State of Nebraska Economic Standards are incorporated and taught in the 4th Quarter.

Rotating Classes

- **Modern Problems:** Students will explore modern issues they have an interest in learning about. Students will be taught methods for investigation and will participate in a variety of discussion techniques to provide opportunities for civil discourse.
- **Psychology:** Students will learn the basic components of the study of Psychology. This will include involvement in experiments, case studies, research, and application of content knowledge in a number of ways.
- **Sociology:** Studies the patterns of human behavior and how people react in social situations. Covers how Cultures, Families, Gender, Age, Religion, and many other subjects impact human behavior.
- **Holocaust Literature:** One course – or even one lifetime- cannot cover all the aspects of the Holocaust and Genocide; this particular course is devoted to literature and film created by human beings both during and after these unspeakable conditions. This course focuses on literature (fiction, memoir, poetry, non-fiction) created by the victims of the

Holocaust – written primarily by Jews, but by other victims also. Our readings and discussions will focus on human suffering, human cruelty, and often deliberately inflicted extreme cruelty, as revealed in what is often referred to as the literature of atrocity.

3. How the curriculum stresses multiculturalism and the role that men and women played in national independence and establishment of our constitution.

High School American History Standards - HS.4.1.a & c, HS.4.2, HS.4.3 (in reference to multiculturalism)

8th Grade American History: (Mr Henderson)

- Forms and Functions of Government SS 7.1.1 Analyze the foundations, structures, and functions of governmental institutions.
- Forms and Functions of Government SS 8.1.1 Investigate and analyze the foundation, structure, and functions of the United States government.
- SS 8.1.1.e Describe how important government principles are shown in American government. For example: freedom, individual rights, representative democracy,
- SS 8.1.2.b Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts. For example: Pledge of Allegiance, "The Star-Spangled Banner," "America the Beautiful," recognition of Memorial Day, Independence Day, Veterans Day, Martin Luther King, Jr. Day, Constitution Day, Patriot's Day - 9/11, Native American Heritage Day, tribal flag songs

(b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;

- The music curriculum stresses multiculturalism by incorporating repertoire and instruments throughout the year from a variety of cultures which leads to classroom discussions and lectures regarding the various cultures.
- High School and Junior High Choir have memorized and sung My Country Tis of Thee. Towards the end of the year they will learn Star Spangled Banner.
- 5th Grade: Reviewed and sang through Grand Old Flag, My Country Tis of Thee and God Bless America, will be introducing Off We Go Into the Wild Blue Yonder (Air Force) and The Marines Hymn later on in the year.
- 4th Grade: Reviewed You're a Grand Old Flag and My Country Tis of Thee, will be introducing God Bless America and the Nebraska state song later in the year.
- 3rd Grade: Memorized/reviewed My Country tis of Thee, will later review You're a Grand Old Flag later on
- 2nd Grade: Learned You're a Grand Old Flag, will eventually be memorized once we review it later on

- 1st Grade: Learned My Country Tis of Thee, will eventually be memorized once we review it later on
- Learning the songs all incorporate discussions on history and patriotism with the specific songs they learn/review

(c) Elementary Observance of Patriotic Exercises

- [Proposed Elementary Schedule of Americanism Events](#)

4. Discuss the assessments that are used to ensure that students achieve mastery of content.

- Civics Test (Citizenship Test)
- Test over how to register to vote
- Test over how to register for the draft
- Letters to senators and representatives
- Unit tests of the 3 branches of the government
- Tests over Standards
- 6th Grade - Multi-Intelligence Projects
- 7th-8th Grade Standards tests
- 8th Grade Citizenship Test
- 8th Grade-Spring projects covering United State Western Growth.

5. In what grades are we specifically teaching American History (two of three grades from 5th - 8th need to be addressing this)

- Juniors (11th): Students take American History
- 5th Grade - Ancient Civilizations to American History before Civil War
- 6th Grade - Ancient Civilizations
- 8th Grade-American History class from 1480-1877

6. How/where do we teach respect for the flag?

- Pledge of Allegiance done every morning in each building
- Veterans Day Program (K-12)
- 8th Grade- We teach who was the Author of “Star Spangled Banner.” When it was written and why. Students also analyze the meaning of the words.
- 5th Grade Flag Bearers at each Elementary Raise / Lower and Fold the American Flag and Nebraska Flag on a rotation so every student is involved.

5. We are required to do one of the following three components...which one do we do and in what class does it happen

(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the

completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; **In Government during senior year, all students take the Citizenship test per student file.**

In 8th grade all students take the citizenship and Immigration test second semester when covering the 14th Amendment.

(ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; **During senior year, students are required to attend (1) school board meeting and (1) town meeting.**

(iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and

Holiday	Date	Grade Level Responsible	Notes
George Washington's Birthday	3rd Monday in February / 2.19.2024	Kindergarten	Can be combined with Abe Lincon's Birthday / Presidents Day
Abe Lincoln's Birthday	February 12th	1st	
Dr. Martin Luther King Jr. Birthday	January 15th	2nd	
Native American Heritage Day	Day after Thanksgiving / 11.24.2023	3rd	
Constitution Day	September 17th	4th	
Memorial Day	Last Monday of May - Week before	5th	
Veteran's Day	November 11th / 11.10.2023	Committee	

8.4.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

8.4.3. Finance Committee (Breitkreutz-chair, Burklund, Heyen)

8.4.4. Negotiations Committee (Lange-chair, Benes, Heyen)

8.4.5. Policy Committee (Benes-chair, Breitkreutz, Heyen)

9. Old Business

10. New Business

10.1. Discuss, Consider, and Take Action regarding the re-affirmation of the Raymond Central Public School District's Commitment to Action and Change.

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever- changing society.

In response to the current climate of racial disparity and injustice, the Raymond Central Board of Education and Superintendent are committed to ACTION and CHANGE.

We realize that solutions reside in the hands of the people. As leaders we will:

- *Work toward ensuring a safe and nurturing environment for everyone

- *Promote equity and equal opportunity for all

- *Call out racism and privilege

- *Increase knowledge on social justice

- *Support diversity and inclusiveness

- *Support culturally responsive training as needed

- *All individuals within the Raymond Central School District Community will be treated with Kindness, Dignity, and Respect.

Brad Breitreutz, Cathy Burklund, Larry Heyen, Bill Lange, Derek Matulka, Mary Benes, Bryon Hanson

#RCJourney.... Your journey MATTERS!

10.2. Discuss and consider the approval of changes to Policy 4132 which would provide stipends to students teachers in the Raymond Central School District.

Student Teachers and Pre-Student Teachers

The district will cooperate with colleges and universities by allowing students who are preparing to teach to devote a reasonable amount of time to training in our schools, provided that this training will in no way impede the satisfactory progress of pupils.

Raymond Central Public Schools would like to incentivize student teachers to select Raymond Public Schools for their student teaching experience. We believe we have the best staff to guide, mentor and help develop future educators. We hope that our \$1,500 student teaching stipend will assist you with your living expenses while you complete your student teaching. In addition, we hope your experience will lead you to make Raymond Central your first choice for employment as an educator.

The parameters for the Spring Semester of the 2024-25 school year.

- We will award up to 2 stipends for the spring semester
- If we have more than 2 student teacher requests the stipends will be awarded based on the priority of subject areas below.
 - Elementary Education
 - Special Education
 - STEM

The parameters for the 2025-26 School Year as follows:

- We will award up to 3 Stipends. One (1) for the fall semester and two (2) for the spring semester. If there is not a placement in the fall, then that stipend will be available for the spring semester as well.
- If we have three (3) or fewer student teacher placements, all will receive the stipend, regardless of subject area.
- If we have more than one (1) student teacher in the fall or two (2) in the spring, the stipends will be awarded based on our priority of subject areas below:
 - Elementary Education
 - Special Education
 - Early Childhood

Stipends will be paid out in \$500 increments on the 20th day of each month during the 2nd, 3rd, and 4th months of the student teaching experience.

Our proximity to Lincoln also provides a unique opportunity to enjoy, both rural life and urban experiences. Our schools offer a small community feel with large school district resources. We look forward to assisting you in your journey to become a Nebraska Educator

Date of Adoption: April 20, 2009

Reviewed with No Changes: October 11, 2023

10.3. Discuss, Consider and Take Necessary Action to approve a resolution that establishes option enrollment capacities.

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:
_____.

The following members voted against the same: _____.

The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

**LANCASTER COUNTY SCHOOL DISTRICT 55-0161
a/k/a RAYMOND CENTRAL PUBLIC SCHOOLS**

By: _____
President

Attest:

Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which is at capacity at the time of application is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	SECTION/ BUILDING CAPACITY	PROJECTED ENROLLMENT
Kindergarten	21	48
First	21	50
Second	21	40
Third	22	55
Fourth	23	41
Fifth	23	53
Sixth	65	48
Seventh	65	55
Eighth	65	55
Ninth	70	50
Tenth	70	60
Eleventh	70	65
Twelfth	70	54

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

10.4. Discuss, Consider and Take Necessary Action to Approve Snow Removal Bids

Customer

Ceresco Elementary School
jared.shanahan@rcentral.org
+1 (402) 416-5835
114 3rd St
Ceresco, Nebraska 68017

Estimate #000002

October 7, 2024

Hide full details ^

Ceresco Elementary Snow Removal Bid

Snow Removal - Ceresco Elementary School	\$125.00
<small>(\$125.00/hr) × 1.0 Snow removal of parking lot, basketball court, and sidewalks \$125/hr with a one hour minimum but will not exceed a total amount of \$350 per snow event.</small>	

Subtotal	\$125.00
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Total	\$125.00
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Accept

Joseph Metzger
520 Elm St
CERESCO, NE 68017
jmetzger402@gmail.com
+1 (402) 432-5913

Hey Jared,

To clear Valparaiso snow after 2" of accumulation or per customer request is 350\$ same as last year will be done before administration arrives. This includes all sidewalks, parking areas, and the courts.

Thanks again,

Rick Haxton

Haxton Excavating and Grading LLC

132 n cedar st

Valparaiso NE 68065

- 10.5. Discuss, Consider, and Take Necessary Action to remove Education Association Account 6030 from our TIN at Jones Bank
- 10.6. Discuss, Consider and Take Necessary Action to make a banking resolution that identifies the Superintendent be in charge of opening and maintaining bank accounts for RCPS per Board approval
- 10.7. Consider, Discuss, and Take Necessary Action to Consider the Purchase and Installation of Phase 2 of the Heat Pump Replacements at Valparaiso Elementary.

QUOTATION

Date: 10.16.2024
Project: Raymond Central Elementary – Phase II
Quote #: Q24-1354

To: Raymond Central
Attn: Jared Shanahan

Bid Date: 10.16.2024
Engineer: NA
Location: Valparaiso, NE
Quoted By: Brad McKewon

Daikin WSHP's – 2024 Phase II:

Water Source Heat Pumps – QTY of 18

- Factory Authorized Start-up
- 3 ft. Supply/Return Braided Hose
- 4 Year Refrigerant Circuit Warranty
- Lead Time: 6-8 Weeks

TOTAL NET PRICE – FOB Factory, Full Freight Allowed

\$145,200.00

Company: _____

Name/Title: _____

Accepted by: _____

(Signature)

Date: _____

This quotation, provided by Mechanical Sales, Inc., is valid for a period of 30 days from the date of issue. The acceptance of this quote implies agreement to adhere to Mechanical Sales, Inc.'s standard terms and conditions as outlined on our official website: www.mechsales.com/terms-and-conditions

By accepting this quotation, you acknowledge and agree to comply with the terms and conditions specified on our website. Any deviations from the standard terms and conditions must be agreed upon in writing and may affect the validity of this quotation.



11. Next Regular Board Meeting

12. Adjournment