

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161

BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, MARCH 13, 2024 - 6:00 PM

RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. District Mission Statement
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.
5. Consent Agenda
 - 5.1. Regular Minutes of February 14, 2024

Raymond Central Public Schools (District 0161) Board of Education Regular Meeting

Wednesday, February 14, 2024 at 6:00 PM

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Mary Benes, Brad Breitreutz, Cathy Burklund, Bill Lange, **Absent:** Matt Blanchard, Derek Matulka. Also in attendance were: Lynn Johnson, Superintendent; Mark Smith, Jr-Sr High Principal; Tony Kobza, Activities Director/Asst Principal; Steve Rose, Elementary Principal; Deb Kruse, Asst Elementary Principal; and Amanda Coufal, SpEd Coordinator.

Call to Order and Pledge of Allegiance

President Breitreutz called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Lange, second by Burklund to excuse the absence of Derek Matulka but not approve the absence of Matt Blanchard. RCV 4-0. Motion carried.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

District Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Consent Agenda

Moved by Lange, seconded by Benes to approve the consent agenda as presented including the regular meeting minutes of January 10, 2024; January financial statement; monthly bills; and Board policies with no changes in Series 6000-Instruction to be noted with Review Date of February 14, 2024 (6000-General Policy Statement; 6020-The Program of Instruction; 6111-Classroom Environment; 6114-Emergencies; 6116-Emergency Dismissal or Cancellation; 6117-Ceremonies, Observances, and Pledge; 6120-Safe Schools Policy; 6210-Curriculum-Development and Adoption; 6211-Curriculum-Assessments; 6212-Assessments-Academic Content Standards; 6220-Experimental Innovative Program; 6240-Homework; 6260-Guidance; 6270-Field Trips; 6280-Activities; 6281-Activity Funds Management; 6282-School Colors; 6284-Initiations and Hazing; 6286-Return to Learn after Cancer; 6300-Review of Instructional Materials; 6310-Textbook Loans; 6360-Recognition of Religious Beliefs and Customs; 6363-Purpose of Religion in the Curriculum; 6370-Multicultural Education; 6380-Equal Opportunity/Instruction Program; 6390-Controversial Issues; 6410-Family Engagement Policy; 6600-Sped Policy; 6700-Firearm Policy; 6900-Chronic Infectious Disease Practice and Procedure; 6920-Self Management of Asthma-Anaphylaxis-Diabetes; 6920a-Asthma Medical Management Plan Form; 6920b-Diabetes Medical Management Plan Form; 6921-Seizure Safe Schools). RCV 4-0. Motion carried.

Regular Minutes of January 10, 2024

Financial Statement/Report

Monthly Bills

Policy Review

Correspondence/Recognition

1. Congratulations to the Raymond Central FFA who was asked to attend the CTE Month Proclamation Signing on February 12 at the Nebraska Capitol building. The sponsor, Mrs. Donahue, and three students; Hailee Nelson - Senior, Leslie Bos -Senior, Erika Donahue -Junior attended.

2. Last week was National Counselor week, and we would like to express our gratitude to Mrs. White and Mrs. Osten for providing our students with quality opportunities and support!

Public Forum

Reports

Administrative Reports

Submitted by Mark Smith, Jr-Sr High School Principal

BIG PICTURE:

A focus going into 2nd semester is to continue to employ effective instructional practices and routines. Good things are happening, and we want to continue to build on those.

Connected to this focus will be an intentional approach to making sure our students are prepared to perform well on upcoming state tests. The 6-8 staff will be doing some goal setting activities with our middle level students. We want our students to feel empowered to demonstrate what they know. The 6-8 teachers are also ensuring we take appropriate steps to review content our students will see on those assessments.

In a similar fashion, teachers of math, science, and English will incorporate ongoing review of ACT-style questions and concepts into lessons over the next couple of months. Our classes already are aligned to state standards and cover things such as reading for comprehension; writing persuasively with evidence; using graphs, charts, and tables to identify trends and patterns; and familiarity with mathematical concepts. Teachers will expose our students to ACT-style questions and provide some ACT testing prep as we get closer to the ACT test date.

By and large, the above assessment prep will be incorporated into teacher lessons when and where it aligns with our curriculum and course content. We want our students to recognize that most of what they will see on state assessments is exactly what they have been learning and doing in class throughout the year.

These big picture efforts are aligned with our school improvement goals for this year. **SCHOOL IMPROVEMENT PLAN UPDATE:**

The Jr/Sr School Improvement Goals for 2023-2024 are as follows:

By the end of the 2023-2024 school year, students at Raymond Central Jr/Sr High School will demonstrate improved year-over-year academic growth by the following measures:

1. Attaining higher grade-level proficiency percentages in all subjects measured by the Nebraska Student Centered Assessment System (NSCAS), with particular focus on achieving greater proficiency in reading and math. (Grades 6-8)
 - a. 6th grade goals: >71% on spring Math NSCAS, >67% on spring ELA NSCAS
 - b. 7th grade goals: >57% on spring Math NSCAS, >38% on spring ELA NSCAS
 - c. 8th grade goals: >63% on spring Math NSCAS, >54% on spring ELA NSCAS
2. Achieving above average growth and performance targets in both reading and math scores on Measures of Academic Progress (MAP) assessments. (Grades 9-10)
3. Increasing average composite ACT scores in grade 11 by 0.5 points over previous year averages, with the long term goal of surpassing both the state and national benchmarks.

a) Achieve school average score of 20 on ACT Math

b) Achieve school average score of 17 on ACT ELA

c) Achieve school average score of 20 on ACT Science

Submitted by Tony Kobza, Asst Jr-Sr High School Principal/Athletic Director

The discus ring was poured in the end of December. Great timing by Jared to get it done before the snow delays would have altered plans. In the Spring of 2025 we will be able to have discus and shot put near each other to assist with practice and events.

Stage and wall mats quotes have been received and we are moving forward to update those.

We have a quote to put in new basketball hoops and masts that will be part of the gym upgrades with shot clock and LED lights behind backboard. Current backboards are not standard size.

We are looking at options to add water to the new practice field area for watering and hydration.

Finally, we are working to replace/repair the mats on the front of the stage as they are showing some dramatic wear and tear. We are waiting on a quote for repair as well as information on whether the current mats are covered through a warranty.

Submitted by Steve Rose, Elementary Principal and Deb Kruse, Assistant Elementary Principal
Elementary Campus School Improvement Update

2023-24 Elementary Goal

80% or more of students will meet or exceed benchmark goals in reading by the end of the 2023-24 school year. Each student will improve in applicable reading skills to include: phonological awareness, phonics, fluency, vocabulary, and reading comprehension.

Action Steps:

1. Each Teacher will develop a Personal Development Plan related to the District Goals.
2. Develop a MTSS structure to support all tiers in the academic area.
 - a. Develop and Implement School-wide expectations / Common Language
 - b. Develop and Implement MTSS-B teams to explore student data and make informed decisions
3. Implementation of new ELA Curriculum
 - a. PD Centered around Implementation of Wit & Wisdom and Orton Gillingham
4. Active Participation
5. Classroom Culture
 - a. Training and Development of Tier 1 beliefs and strategies centered around classroom climate and culture

Strategies and Progress Towards Action Steps

Action Step 1: Each teacher created a SMART goal to address specific areas of growth (phonological awareness, phonics, fluency, vocabulary, reading comprehension) All teachers are collecting data towards that goal using Orton Gillingham Assessments, NSCAS Data, and FastBridge Data

Action Step 2: The schools are in the process of building capacity in our MTSS-B and Mental Health Teams. All Elementary Teachers are working through Classroom Culture Training delivered by Mike Feit from the ESU.

We are also sending representatives from the elementary to work on Mental Health Boot Camp Trainings at the ESU to discuss processes in place for screening the Social Emotional Health of our students. Through that process all classroom teachers have completed the Student Risk Screening Scale (SRSS) on all students to gain insight into students who may be at higher risk for anti-social behavior patterns and put plans in place to support those students.

Our MTSS-B team tracks student minor and major behaviors and works with teachers to layer up

supports.

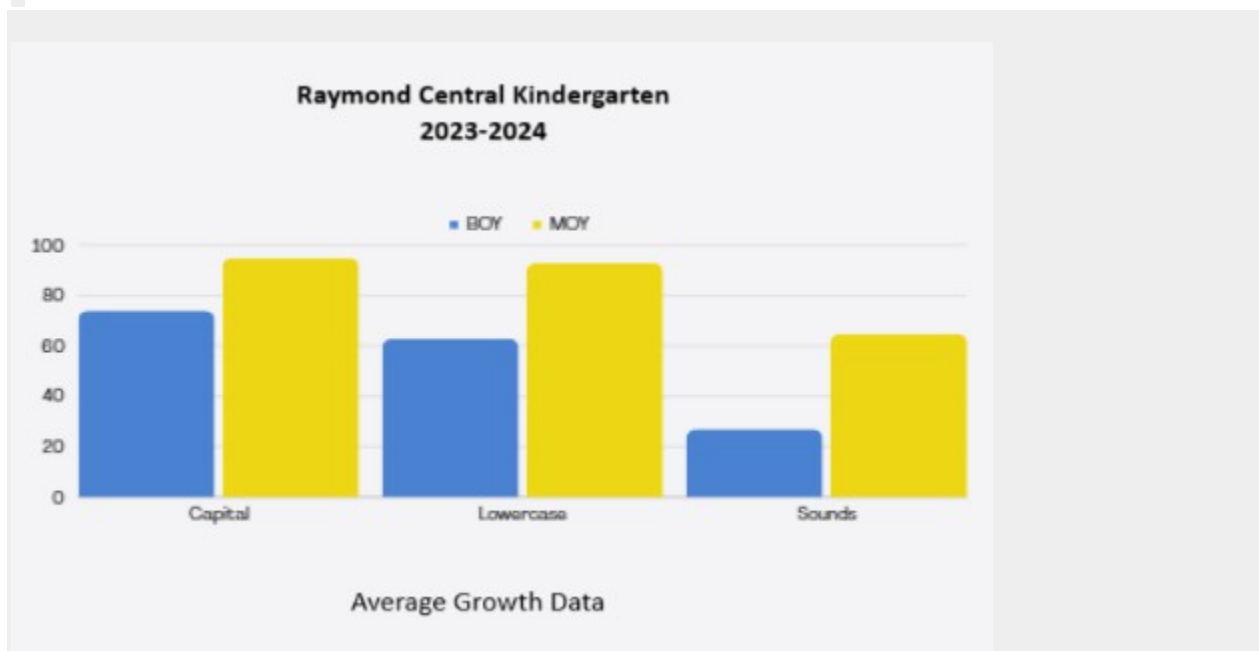
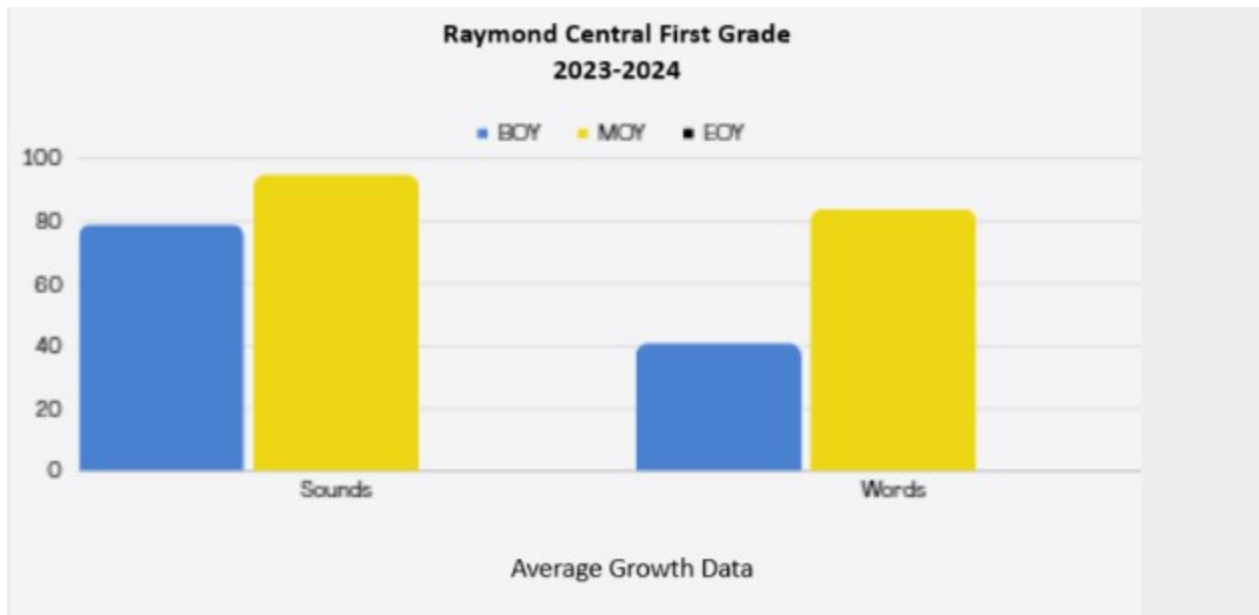
The teacher leadership team has been integral in implementing the School-wide Expectations which provides common language and expectations for all students and adults in all buildings.

Action Step 3: The implementation and continued professional development around our new English Language Arts curriculum has continued with a large amount of training being completed during the Summer of 2023 by all of our classroom teachers as well as our Special Education teachers and Reading specialists. Orton Gillingham was completed as a 5 day, 6 hour per day training that set our teachers up for success as they implemented this Foundational Skills curriculum in our K-5 classrooms. The teachers also spent several days before the start of the school year to train and prepare themselves for implementation of the Wit & Wisdom. Professional Development time has been and will continue to be allocated to continue developing the delivery of instruction in ELA Wit & Wisdom by allowing co-planning as well as grade and vertical conversations around the scope and sequence of skills within the program and how it we can continue to improve on the instructional practices of the teachers.

Action Step 4: We have continued to promote and instruct on the importance of 100% Active Participation that was introduced during the 2022-2023 school year. The administration has continued to notice growth in this area during our classroom walk-throughs and informal / formal observations. Our teachers have excelled in making sure that all students are responsible for content related responses and will keep working to make sure that is ingrained into all lessons.

Action Step 5: Throughout the year our teachers have been taking a course on Classroom Culture from Mike Feit (ESU2). The sessions completed so far have focused on teachers providing a consistent and calm behavior in the classroom, creating sustainable routines and procedures to help students navigate the daily ins and outs of the classroom, and providing our first and most attention to the positive behaviors or best conduct of students within the classroom.

Progress: We have seen significant growth in student data related to our foundational skills from the beginning of the year to the middle of the year checkpoints in the area of English Language Arts. An example of this growth is evidenced by the following charts:



Areas that we are working on adding additional structures and support are creating a toolbox for interventions, training for paraprofessionals in interventions and classroom support, and formalizing our referral process for Student Assistance Teams (SAT) and how that is incorporated within the MTSS-A umbrella.

Professional Development

Report Cards: A team of teachers along with support from ESU will be working to update and refine the Elementary Report Card. The current report card is outdated and not conducive to informing parents and teachers of the relevant information when it comes to student performance

towards our standards. The report card change will be completed and ready to implement for the 2024-2025 school year.

Instructional Model: The K-12 administrative team has put together a 3-year professional development plan based on the RC Instructional Model. The RC Instructional Model and professional development plan was developed based on teacher feedback, walkthroughs, observations, student performance data, and perception surveys.

The RC Instructional model is based on the science of learning and scientifically research-based strategies. This is useful to classroom teachers because it presents a research-based rationale for why and when certain instructional strategies should be considered. The more teachers know about how the brain learns, the greater the number of instructional options that become available. Increasing the options that teachers have during the process of instruction also increases the likelihood that successful learning will occur.

On December 8, 2023, a team of K-12 teachers and administrators met to ensure the RC Instructional Model is reflected in the Teacher Performance and Evaluation Framework. This team of teachers have agreed to be part of our professional development team for the next three years. They will co-present professional development around the RC Instructional Model. To prepare, this team will participate in book studies, complete an online course on the phases of learning, attend a 2-day summer training, led by administration, and meet periodically throughout the school year. We are excited to have this team share their expertise and experience with the rest of the staff.

Members of the PD Team:

K-12 administrators

Hannah Kring - 1st Valparaiso

Kathleen Cooper - 5th Valparaiso

Kim Hudson - 2nd Ceresco

Monica Blank - Title / Coach Ceresco

Nicole Kliment - Special Education / Valparaiso

Rebecca Parks - Family and Consumer Science / Secondary School

Andrew Placke - Social Studies / Secondary School

Jill Huck - English Language Arts / Middle School

Submitted by Amanda Coufal, Director of Special Education

Targeted Improvement Plan (TIP):

On January 29, Caitlin Roussan and I attended the TIP workshop at ESU2. This was a beneficial workshop as they gave us many resources to use when writing our targeted improvement plan for the special education department. We changed our goal this year to reflect the work that the district is doing in regard to reading. The Targeted Improvement Plan goal for Raymond Central Public Schools is: 40% of special education students in grades second through fifth grade will be proficient on the FastBridge Reading Assessments. Current numbers based on the 2022-2023 Fall FastBridge assessment yield 26% of identified students at or above proficiency level.

Continued professional development will occur in the area of active participation for staff in the school years of 2022-2025. Staff will be trained in the Science of Learning and scientifically researched strategies for each learning phase. They will also receive professional development on instructional strategies for special needs students.

Orton-Gillingham Training for Paraeducators:

Deb Kruse and I have asked four paraeducators to be trained in OG and hopefully, more can be trained in upcoming years. Paraeducators will learn the protocols in OG+ (three part drill, vowel intensive, word and sentence dictation, decodable readers, red words and syllabication).

After the training, paraeducators can easily support any protocol that teachers are using in the classroom and have the materials they need to do additional practice. They will learn how to adjust their card deck and practice based on student difficulties, so they can make adjustments. They will learn how to work with the classroom teacher to determine best support for students and how the para can build on what the classroom teacher is doing. Paraeducators are very excited to start this work and to be able to intensify reading strategies for struggling learners.

Student Board Member

Submitted by Rosalie Tvrdy, Student Body President

Hello, and happy February! It is crazy to believe that we are already into the second month of 2024. Even with all of the snow days that we had at the beginning of January, it seems that our extracurriculars and activities have been keeping busy. Like I have said in the past, being involved in a lot of activities here has allowed me to share a lot of the great things that our students are doing. Within our FBLA chapter, we hosted a good will donation soup supper on the night of the rescheduled David City versus RC basketball games. We had many people come, and it was a great fundraising event for our chapter. Even the superintendent from David City had come and told us members how grateful he was to have some soup to eat, rather than having more concession food. He had said he was at a wrestling meet earlier that day, and then was going to come to the basketball game at RC that night, and he was dreading having more concession food, but when he heard we were having a soup supper, he was very happy and thankful. Also that night, FBLA was able to sell some of the shirts that we have made with our new T-shirt press. With our new T-shirt press, we have been able to make our own chapter T-shirts, and start a school-based enterprise, which has allowed us the chance to win many awards at the State Leadership Conference. This also allows us to showcase more activities within our chapter's end-of-year report. We have many members preparing for the State Leadership Conference in April. Members have been submitting projects, attending study nights, and working very hard to achieve success at the competition.

The high school student council has also been working hard to publicize our blood drive that is happening on February 29. If we can get enough donors, the seniors on the student council have a chance to get a scholarship from the blood bank.

Superintendent's Report

- The district realized \$6,163 from the items that we sold online with Big Iron. We are pleased with the result.
- The district is reviewing a variety of food service programs. The program that we are currently using doesn't offer all of the features we would like and they are discontinuing some of the features that we do like. We intend to find a different program to have in place next school year.
- ESU#2 is working collaboratively with the schools within the unit to review new online credit recovery programs. We are currently using APEX but are looking for a better option. Once the vendor of choice is identified by ESU#2, then we can evaluate whether it is the best vendor for our needs.
- Policy 6112 - School Day for Students. The committee had discussions regarding establishing/maintaining a climate where students have opportunities to receive individual assistance from teachers outside the regular school day.

Notification of classified staff hires/reassignment/resignations

Adison Kenning will remain as a middle school teacher but he will be doing predominantly math at the 6-8 grade levels.

NASB Monthly Update

NRCSA Update

Safety Report

- Updating the paging system in Valparaiso and Jr/Sr High to be consistent with Ceresco system. The updates will allow for all phones to access the paging system on their respective campuses and/or across all campuses. Diode Technologies, who manages our phones, is the entity he is working with as they manage our phone system and the two would tie together. The quote to upgrade both buildings is \$8,509.56.
- Consider adding a bell system and video feed on the PK3 classroom door to screen persons requesting entry. Currently, they need to look through the door window to grant entry.
- Basketball Straps/Backboards/Mast. Tony had a vendor out to evaluate safety straps and our two main backboard systems in the competition gym. Our current backboards are not consistent with the current standards for backboards. Our mast system (the pole system that the backboard is attached to) and motor are very old and outdated. He indicated to us that it would cost around \$7000 to replace the mast system, replace the battery, replace the backboards and obtain the safety straps. This is on the premise that we can attach to the ceiling joists as they are.

Facilities and Transportation Report

- Land Lease - The board will be asked to approve a three year contract with Kyle and Jessica Schwarting for \$245/acre.
- Backboards/masts/shot clocks/safety straps - The board will be asked to approve this purchase for \$15,283.08.
- Heat Pumps - The board will be asked to approve a quote for heat pumps to be purchased from Mechanical Sales for no more than \$71,500 replacing the approval last month for no more than \$59,315.
- Carpet Replacement Schedule - We are still waiting on one bid. This may get delayed until the March meeting.
- Playground resurfacing - We are still in the process of obtaining updated quotes on resurfacing the main playground spaces at both elementary buildings.
- Activity Bus - We received an email to indicate that the activity bus should be off the manufacturing line in July 2024 but then has to go and have air conditioning installed which takes about 4-5 weeks. It may not be here for the start of the fall activity season.
- Electric Bus - Arrived yesterday. We will get it licensed and a radio installed then get it on a route as soon as possible.

Technology Update

- Access and Cameras - Most of the cabling is done at both elementary buildings. They will start on the cameras on Wednesday of this week and then start on installing the door hardware within two weeks. It takes about a day for a door so a week to a week and a half at each building for installing door hardware.
- Field Sound System - Waiting on the speakers to arrive with installation to be complete prior to track season.
- Technology eRate - We do have some eRate funds that we have to the end of this year to expend. The goal will be to purchase about \$45,000 in switches for the Jr/Sr building. eRate covers 50% of that cost. We would update the Jr/Sr building to ruckus switches which matches those that we replaced in the two elementary buildings last year. Switches and access points are typically a 5-7 year cycle item. Ruckus provides a more cost effective solution to switches as compared to the current Meraki switches (\$600 vs. \$4500).
- Annual student and staff computer purchase is later in this agenda for approval.

- The District hopes to purchase 2 interaction whiteboards per building per year to slowly replace projection systems in classrooms (where interactive boards are needed). This is later in the agenda for approval.

Important Upcoming Dates:

Board Committee Reports

Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

Finance Committee (Blanchard-chair, Breitreutz, Burklund)

Negotiations Committee (Blanchard-chair, Benes, Lange)

Policy Committee (Breitreutz-chair, Benes, Blanchard)

Old Business

Discuss, Consider and Take Necessary Action to approve an updated quote for heat pumps to be installed in the first of three phases at Valparaiso

A total of 29 heat pumps will need to be replaced at Valparaiso and will be done so in a 3-year plan. The schedule was adjusted to be better balanced as follows: year 1 (summer 2024)-12 first floor units; year 2 (summer 2025)-10 second floor units; and year 3 (summer 2026)-7 units (gym, art, music and kitchen). Motion by Burklund, second by Lange to approve the purchase of 12 heat pumps from Mechanical Sales not to exceed \$73,900 (\$71,400 plus \$2,500 for start up). This replaces the previous approval not to exceed \$59,315. RCV 4-0. Motion carried.

New Business

Approval of certificated staff hires/resignations

Discuss, Consider and Take Necessary Action to approve certificated teacher hires

Motion by Lange, second by Burklund to approve new hires: Trace Baasch as PE/Health and Megan Hanson as Middle School Math and PE. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary action to approve the reassignment of MTSS/MS Coordinator to Assistant Principal/PK Director

Motion by Burklund, second by Lange to approve the reassignment of MSTSS/MS Coordinator to Assistant Principal/Preschool Director. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to reassign elementary assistant principal to elementary principal

Motion by Benes, second by Breitreutz to reassign the Elementary Assistant Principal to Elementary Principal. RCV 3-1 (Burklund). Motion carried.

Discuss, Consider and Take Necessary Action to Approve Local Substitute Teachers

Motion by Benes, second by Burklund to approve Rhiannon Stoner and Chaylee Tonniges as Local Substitute Teachers. RCV 4-0. Motion carried.

Discuss, Consider and Take Action to approve the Annual Report 2022-2023

Motion by Burklund, second by Lange to approve the 2022-2023 Annual Report as presented. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve curriculum proposals for Baking and Pastry, General Biology (dual credit), Anatomy and Physiology (dual credit), and Summer School Credit Retrieval

Four curriculum proposals have been reviewed by the Curriculum and Americanism Committee: Baking and Pastry, Summer School Credit Recovery Program, General Biology (dual credit), and Anatomy and Physiology (dual credit). There is relatively little cost to the District as the expenses for the dual credit courses are recouped through Southeast Community College. The only cost to the district is for the summer school credit retrieval which is nominal. Motion by Lange, second by Burklund to approve curriculum proposals as presented. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve amendments to 6000 policies

Motion by Lange, second by Benes to approve amendments to Board policies in Series 6000-Instruction: 6010-Scope of Instructional Program; 6110-School Instructional Hours; 6112-School Day for Students; 6115-Fire Drills, Emergency Plans; 6121-Curriculum Review Cycle; 6200-Objectives of the Instructional Program; 6201--Curriculum Decisions; 6201A-Curriculum Decisions/Regulation; 6213-Reading Instruction and Improvement; 6214-Assessment Security; 6215-Collection of Information Relating to Dyslexia; 6230-Curriculum Guides; 6241-Purpose of Homework; 6283-Concussions; 6283A-Return to Learn Protocol; 6283B-Concussions/NDE Bridging the Gap; 6283C-Concussions/NDE Bridging the Gap Appendix; 6285-Student Participation in Athletic Contests; 6287-Plagiarism, Copyrights and Patents; 6288-Artificial Intelligence; 6290-Dedications and Commencement; 6320-Parent Requests for Exclusion; 6361-Acknowledgment of Religious Holidays; 6362-Religion in the Curriculum; 6391-Controversial Issues in the Classroom; 6400-Parental/Community Involvement in Schools; 6400A-Complaint Form; 6800-Computer/Internet Safety; 6910-Dispensing Medications; and 6930-Behavioral Points of Contact. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the purchase of six Newline Interactive White Boards

It is our plan to continue to purchase two interactive white boards for each building each year. These white boards replace the projection systems that are in each classroom with a much more robust interactive system. It allows students to interact directly with the instruction via the interactive board. Motion by Benes, second by Lange to approve the purchase of six Newline interactive boards and stands (75"/5 year warranty). RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve Aaron Haake as Raymond Central Education Foundation board member

Motion by Burklund, second by Benes to approve Aaron Haake as a Raymond Central Educational Foundation Board Member. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve a lease agreement for the 67 acres of farmland

Motion by Lange, second by Burklund to approve a 3-Year Lease Agreement with Kyle and Jessica Schwarting for the 67 acres of farmland at \$245.00/acre. RCV 4-0. Motion carried.

Discuss, Consider and Take Necessary Action to Approve the District Calendar for 2024-2025

The calendar committee met to discuss and develop the proposed calendar which has 1/2 day less in student days because of the noon release at the end of both semesters; an early dismissal was added on January 31 to facilitate our home girls/JV boys wrestling meet (this year it ended at 11:00 PM); the PD day in September was moved to the preservice time frame to introduce the instructional model to all staff; and an additional 'no school day' after PTC to facilitate a long weekend for parents/staff. Motion by Lange, second by Breitreutz to approve the 2024-2025 school calendar as presented with the first day of school being Tuesday, August 13, 2024. RCV 4-0. Motion carried.

Discuss, Consider and Make Necessary Changes to the Preschool Handbook

Motion by Benes, second by Burklund to amend Enrollment Eligibility guidelines for our preschool program as follows. RCV 4-0. Motion carried.

PRESCHOOL ENROLLMENT POLICY - Enrollment procedures used to determine the preschool class list are based on the following list of criteria in order of priority:

1. Child on an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), living in our school district will have first priority for acceptance. The State of Nebraska set up the preschool program to help those children with the highest needs.
2. Those students living in our school district who will turn four by July 31, based on when application was received.
3. Those students living in our school district who will turn three by July 31, based on when application was received.
4. If there are still available spots, non-district students may be enrolled with priority given to staff children and those who have siblings enrolled in the district, and lastly, those that can evidence an intent to enroll in the District as a first child of their family.
5. If a child who does not reside in our district qualifies for an IEP after being enrolled in our program, we will allow them to finish the year if we have the service provider capacity. Subsequent year placement is not guaranteed and is based on option enrollment policies.

Discuss, Consider and Take Necessary Action to approve the purchase of masts, backboards, shot clock, safety straps for the competition gym

Motion by Burklund, second by Benes to approve the purchase of masts, backboards, shot clock, and safety straps for the competition gym at a cost of \$15,283.08. RCV 4-0. Motion carried.

Consider, Discuss and Take Necessary Action to approve the purchase of our annual student/staff computer cycle

Motion by Lange, second by Burklund to approve the purchase of our annual cycle of student/staff computers (180 student computers/20 teacher computers) at a cost of \$85,662. RCV 4-0. Motion carried.

Next Regular Board Meeting

The next regular Board of Education Meeting will be held Wednesday, March 13, 2024.

Adjournment

Motion by Breitreutz, second by Benes to adjourn the meeting at 7:05 PM. RCV 4-0. Motion carried.

5.2. Financial Statement/Report



Raymond Central Public Schools
General Fund Comparison to Previous Year
February 2024

	2/1/2024 2/29/2024	2/1/2023 2/28/2023
Balance - Beginning of Month	\$2,578,982.25	\$2,160,850.41
Receipts	\$1,204,063.88	\$1,216,704.39
Interest Earned	\$5,469.60	\$2,883.48
Disbursements Outstanding Cks	<u>-\$924,699.77</u>	<u>-\$838,112.80</u>
Balance - End of Month	\$2,863,815.96	\$2,542,325.48



Raymond Central Public Schools

General Fund Receipts Feb. 2024

LANCASTER COUNTY TREASURER	TAXES	\$223,983.85
	PERSONAL PROP TAXES	\$4,899.08
	MOTOR VEHICLE TAXES	\$22,356.70
	FINES & FEES	\$2,633.08
	PROPERTY TAX CREDIT	\$114,475.57
	AGLAND TAX CREDIT	\$59,593.71
SAUNDERS COUNTY TREASURER	TAXES	\$134,982.06
	MOTOR VEHICLE TAXES	\$26,301.03
	FINES & FEES	\$4,833.72
	PROPERTY TAX CREDIT	\$129,403.99
	PUBLIC POWER 5% TAX	\$3,998.83
SEWARD COUNTY TREASURER	MOTOR VEHICLE TAXES	\$449.19
	FINES & FEES	\$4.95
	PROPERTY TAX CREDIT	\$3,636.33
BUTLER COUNTY TREASURER	TAXES	\$3,205.00
	MOTOR VEHICLE PRO TAXES	\$23.10
	FINES & FEES	\$6.13
RENTAL OF SCHOOL FACILITIES	CERESCO GYM WAHOO HOOPS	\$350.00
STATE OF NEBRASKA	STATE CTE GRANT	\$7,500.00
	STATE AID	\$120,810.00
	SPED	\$161,443.00
PRE K TUITION	PRE K TUITION	\$1,290.00
FEDERAL RECEIPTS	IDEA PRESCHOOL	\$139,438.00
PRIVATE GRANTS	COLLEGE ACCESS GRANT	\$3,398.39
SALE OF PROPERTY	BIG IRON	\$6,181.00
RCPS HOT LUNCH FUND	FEB PAYROLL EXPENSES	\$22,491.17
JONES BANK	GENERAL FUND INTEREST -FEB	\$5,469.60
NON-REVENUE RECEIPTS	AMERICAN FENCE OVERPYT	\$4,655.00
	NE CAPITAL CONF DISTRICTS-SPEECH	\$1,716.00
	MISC DEPOSIT	\$5.00
TOTAL		\$1,209,533.48



Raymond Central Public Schools
Financial Report 2/29/2024

GENERAL FUND

Purpose: Pays day to day expenses for District

Funded by: Local Taxes, State/Fed Reimb. for SPED, State Aid, Title 1, other misc. grants

For RC: Salaries, benefits, educ expenses, technology, building and grounds maintenance, transportation

Cash Balance - Feb.1, 2024	\$2,578,982.25
Feb. Receipts	\$1,209,533.48
Feb. Disbursements	<u>-\$924,699.77</u>
Cash Balance - Feb 29, 2024	\$2,863,815.96

LUNCH FUND

Purpose: Pays all expenses for Hot Lunch program including kitchen payroll.

Funded by: Parent/Student/Staff payments for meals and State/Fed Reimb. for meals served.

For RC: Salaries, benefits for HL staff, food, milk, supplies, equipment, repairs associated with HL program.

Note: General Fund can transfer funds into HL account if needed. No transfers out of HL Fund.

Cash Balance - Feb.1, 2024	\$116,840.00
Feb. Receipts	\$44,665.39
Feb. Disbursements	<u>-\$51,049.78</u>
Cash Balance - Feb 29, 2024	\$110,455.61

BUILDING/SINKING FUND

Purpose: To acquire new sites, improve existing buildings, all new building/construction expenses.

Funded by: Local Taxes, sale of property.

For RC: Previously used for HVAC projects, new propane tank HS, pays property taxes on farmland south of HS.

Would also be used for construction.

Cash Balance - Feb.1, 2024	\$1,811,551.12
Feb. Receipts	\$72,275.15
Feb. Disbursements	<u>-\$228,613.00</u>
Cash Balance - Feb 29, 2024	\$1,655,213.27
Certificate of Deposit	\$1,039,985.95
Combined Balance - Feb. 29, 2024	\$2,695,199.22

HIGH SCHOOL BOND FUND

Purpose: Pay principal/interest on loans for new construction and additions.

Funded by: Local Taxes through a bond.

For RC: Used to pay interest/principal payts on 2009 HS Bond

Cash Balance - Feb.1, 2024	\$418,592.17
Feb. Receipts	\$88,264.49
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 29, 2024	\$506,856.66

DEPRECIATION FUND

Purpose: Pays to 'replace' not add. Fixing a roof, replacing a bus, upgrading systems.

Funded by: General Fund (GF) transfers at YE only with specific purpose identified.

For RC: In 8/2023, \$400,000.00 was transferred from the GF budget that was planned but not spent. This transfer was earmarked for truck/bus purchase, technology, safety upgrades and curric. materials.

Cash Balance - Feb.1, 2024	\$289,297.52
Feb. Receipts	\$443.51
Feb. Disbursements	<u>-\$17,387.50</u>
Cash Balance - Feb 29, 2024	\$272,353.53
3 Certificates of Deposit	<u>\$1,648,433.90</u>
Combined Balance - Feb. 29, 2024	\$1,920,787.43

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Purpose: Pays for removal of environmental hazards (mold, asbestos) and reduction/removal of accesibility barriers in school buildings.

Funded by: Local taxes via tax levy.

For RC: Not used at this time.

Cash Balance - Feb.1, 2024	\$10,611.85
Feb. Receipts	\$7.59
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 29, 2024	\$10,619.44

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Purpose: Part of the General Fund. Can be used to pay unemployment, benefits, early retirement

Funded by: General Fund transfers at YE only with specific purpose identified.

For RC: In 8/2023 \$100,000.00 was transferred from the GF earmarked to pay Admin Benefit costs during the 23-24SY.

Cash Balance - Feb.1, 2024	\$1,303.81
Feb. Receipts	\$720.62
Feb. Disbursements	<u>\$0.00</u>
Cash Balance - Feb 29, 2024	\$2,024.43
3 Certificates of Deposit	<u>\$252,250.61</u>
Combined Balance - Feb. 29, 2024	\$254,275.04

FEBRUARY 2024	Percent of Year Completed		58.00%			
2023-2024 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
ACCOUNT	2023-2024 ANTICIPATED	RECEIVED 2023-2024	RECEIVED 2023-2024	RECEIVED 2022-2023	% Received 2023-2024	% Received 2022-2023
Property Taxes	\$8,116,238.00	\$362,170.91	\$2,731,996.25	\$2,687,160.15	33.66%	33.03%
Motor Vehicle Tax	\$499,000.00	\$49,130.02	\$303,209.84	\$285,534.50	60.76%	63.45%
Public Power Tax (5% Gross)	\$39,000.00	\$3,998.83	\$3,998.83	\$3,826.29	10.25%	10.93%
Carline Taxes	\$2,530.00	\$0.00	\$539.88	\$474.26	21.34%	15.81%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$8,000.00	\$5,469.60	\$36,871.77	\$12,468.52	460.90%	389.64%
Local License Fees	\$3,900.00	\$350.00	\$650.00	\$300.00	16.67%	15.00%
Other Local Receipts(Pre-K)	\$12,000.00	\$1,290.00	\$13,122.62	\$7,509.03	109.36%	62.58%
Fines & License Fees	\$26,000.00	\$7,477.88	\$24,195.98	\$16,416.32	93.06%	54.72%
ESU Receipts	\$7,300.00	\$0.00	\$2,644.78	\$5,157.96	36.23%	73.69%
State Aid	\$1,213,974.00	\$120,810.00	\$736,361.00	\$578,088.00	60.66%	60.00%
Special Education	\$972,397.00	\$161,443.00	\$482,737.00	\$228,840.00	49.64%	46.70%
Special Educ. Transportation	\$21,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$4,801.25	0.00%	0.00%
High Ability Learners	\$5,500.00	\$0.00	\$0.00	\$5,909.00	0.00%	98.48%
Pro-Rate Motor Vehicles	\$19,000.00	\$0.00	\$6,610.41	\$4,642.96	34.79%	25.79%
State Apportionment	\$103,000.00	\$0.00	\$150,715.01	\$145,873.17	146.33%	208.39%
Relief to Property Tax Payers	\$0.00	\$247,515.89	\$247,515.89	\$206,512.40	0.00%	0.00%
Other State Receipts	\$23,000.00	\$7,500.00	\$7,500.00	\$0.00	32.61%	0.00%
Personal Property Tax Credit	\$0.00	\$4,899.08	\$30,254.52	\$37,854.89	100.00%	100.00%
Title I /II Funds	\$49,000.00	\$0.00	\$0.00	\$69,481.00	0.00%	257.34%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant PreK	\$124,000.00	\$139,438.00	\$140,366.00	\$0.00	113.20%	0.00%
Private Grants-College Access	\$3,500.00	\$3,398.39	\$5,898.39	\$5,601.61	168.53%	100.00%
Carl Perkins	\$25.00	\$0.00	\$6,687.96	\$0.00	26751.84%	0.00%
Other Non-Revenue Receipts	\$1,000.00	\$6,376.00	\$16,058.18	\$3,454.03	1605.82%	100.00%
Ag Land Property Credit	\$0.00	\$59,593.71	\$4,944.38	\$57,919.76	100.00%	100.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	\$0.00	\$0.00	100.00%	0.00%
Sale of Property	\$3,000.00	\$6,181.00	\$6,181.00	\$0.00	206.03%	0.00%
MIPS-Medicaid-Public Schools	\$8,900.00	\$0.00	\$26,470.95	\$8,043.71	297.43%	85.57%
TransferOther Fund/ Imprest	\$0.00	\$0.00	\$0.00	\$60.00	0.00%	0.00%
Insurance Adjustments	\$1,000.00	\$0.00	\$0.00	\$9,231.50	0.00%	100.00%
TOTAL	\$11,262,264.00	\$1,187,042.31	\$4,985,530.64	\$4,385,160.31	44.27%	42.04%
2023-2024 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Y-T-D	Y-T-D
CATEGORY	2023-2024 BUDGET	DISBURSED 2023-2024	DISBURSED 2023-2024	DISBURSED 2022-2023	% Disbursed 2023-2024	% Disbursed 2022-2023
Instructional Services	\$5,285,000.00	\$384,410.46	\$2,373,277.58	\$2,220,447.61	44.91%	42.65%
Special Education	\$2,017,427.00	\$217,636.34	\$1,080,429.37	\$851,430.31	53.55%	42.64%
Guidance	\$227,900.00	\$28,438.13	\$172,279.02	\$116,307.44	75.59%	51.03%
School Health Nurse	\$112,750.00	\$9,297.95	\$55,302.70	\$54,350.25	49.05%	48.20%
Safety & Security	\$52,151.00	\$974.31	\$30,900.73	\$21,622.82	59.25%	41.46%
Activities	\$95,020.00	\$9,644.07	\$69,845.43	\$50,710.62	73.51%	53.37%
Media, Technology	\$710,125.00	\$34,622.56	\$232,163.34	\$271,245.08	32.69%	38.20%
Gen.Admin (Supt/BOE/Legal)	\$428,800.00	\$24,705.00	\$176,129.84	\$168,346.68	41.08%	39.26%
School Admin (Principals)	\$762,100.00	\$56,891.72	\$348,090.54	\$335,212.37	45.68%	43.99%
Business	\$322,600.00	\$10,599.37	\$72,890.93	\$75,407.18	22.59%	23.37%
Operation of Plant	\$789,500.00	\$51,106.19	\$329,350.30	\$309,183.61	41.72%	39.16%
Maintenance of Plant	\$517,500.00	\$28,238.21	\$193,140.66	\$120,830.77	37.32%	23.35%
Pupil Transportation	\$536,549.00	\$31,195.37	\$527,899.87	\$162,784.30	98.39%	30.34%
Fed. Grants (Title,Perkins)	\$129,975.00	\$5,088.61	\$36,576.81	\$62,132.25	28.14%	47.80%
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$11,987,397.00	\$892,848.29	\$5,698,277.12	\$4,820,011.29	47.54%	40.29%



Raymond Central Public Schools
Student Activities Fund Balances Feb. 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
After School Club	2,387.13	0.00	0.00	2,387.13
Annual	10,373.00	1,660.00	0.00	12,033.00
AP Funds	49,258.13	60.00	25.00	49,293.13
APEX	369.05	0.00	0.00	369.05
ART CLUB	784.68	104.26	20.94	868.00
Athletics	220,352.01	32,557.04	7,647.62	245,261.43
Band	95.05	28.50	121.99	1.56
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	518.09	0.00	0.00	518.09
Boys BB	(1,310.42)	862.50	0.00	(447.92)
Ceresco Book Fair	91.22	0.00	0.00	91.22
Ceresco Fundraising	2,233.57	0.00	0.00	2,233.57
Ceresco Pop	83.89	0.00	0.00	83.89
Cheerleaders	2,937.97	0.00	0.00	2,937.97
Choir	14,359.76	0.00	0.00	14,359.76
Class 2024	(1,997.69)	341.00	0.00	(1,656.69)
Class 2025	1,919.54	432.48	0.00	2,352.02
Class 2028	4,248.35	0.00	0.00	4,248.35
Class 2029 Field Trip Funds C	2,806.38	0.00	0.00	2,806.38
Class 2030 Field Trip Funds C	3,056.11	0.00	0.00	3,056.11
Class 2031 Field Trip Funds C	3,243.68	0.00	0.00	3,243.68
Class 2031 Field Trip Funds V	2,472.34	0.00	0.00	2,472.34
Class 2032 Field Trip Funds C	2,040.89	0.00	0.00	2,040.89
Class 2032 Field Trip Funds V	1,959.64	0.00	0.00	1,959.64
Class 2033 Field Trip Funds C	891.33	0.00	0.00	891.33
Class 2033 Field Trip Funds 2033	798.90	0.00	0.00	798.90
Class 2035 Cer	83.38	0.00	0.00	83.38
Class 2035 Val	592.96	0.00	0.00	592.96
Class of 2026	205.18	0.00	0.00	205.18
Class of 2027	3,613.18	0.00	0.00	3,613.18
Class of 2034 Ceresco	650.73	0.00	0.00	650.73
Class of 2034 V	387.59	0.00	0.00	387.59
College Access Grant	2,452.58	3,398.39	0.00	5,850.97
Cross Country	2,004.56	0.00	0.00	2,004.56
Culinary Snack Cart	1,390.69	120.00	119.24	1,391.45
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,262.66	398.60	0.00	2,661.26
Drill Team	(1,286.69)	81.10	0.00	(1,205.59)
Elem Fines	555.04	0.00	0.00	555.04
Elem Fundraising	1,195.27	0.00	0.00	1,195.27
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures/Yearbook	3,026.72	1,005.00	0.00	4,031.72
Elem Prof Development	4,797.94	0.00	0.00	4,797.94
Elem Student Council	483.85	0.00	0.00	483.85
FBLA Act	4,393.18	1,542.99	646.89	5,289.28
FFA Act	25,424.54	0.00	2,626.53	22,798.01
Fines	2,394.58	0.00	0.00	2,394.58
Football	2,788.40	1,650.00	0.00	4,438.40
Girls BB	(51.06)	0.00	515.00	(566.06)
Girls Wrestling	956.82	148.75	302.00	803.57
Golf Activity	1,068.91	0.00	0.00	1,068.91
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
HS Caring Shelves	3,937.86	205.00	0.00	4,142.86
HS Pop	2,026.49	20.00	0.00	2,046.49
HS Quiz Bowl	(219.11)	0.00	0.00	(219.11)
JH Boys BB	128.71	0.00	0.00	128.71
JH Football	382.84	0.00	0.00	382.84
JH Girls BB	809.70	0.00	0.00	809.70
JH Speech	1,516.45	0.00	0.00	1,516.45
JH Student Council	1,255.12	0.00	0.00	1,255.12
JH Track	604.57	0.00	0.00	604.57
JH Volleyball	1,339.13	0.00	0.00	1,339.13
JR Achievements	629.57	0.00	0.00	629.57
Kindness Acct	19,250.73	0.00	0.00	19,250.73
Library	1,902.23	0.00	0.00	1,902.23
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	649.27	0.00	0.00	649.27
Pre-Kindergarten	4,585.36	0.00	321.03	4,264.33
Professional Development	20,001.13	0.00	248.00	19,753.13
PTO	(0.00)	0.00	0.00	0.00
Rain Garden	459.50	0.00	0.00	459.50
RC Backpack	29,727.58	0.00	0.00	29,727.58
RC Blue Crew	(207.27)	0.00	0.00	(207.27)
RC Concessions	19,000.41	7,565.47	11,042.19	15,523.69
RC Foundation	24.00	0.00	0.00	24.00
Restitution	190.00	0.00	0.00	190.00
Score Vision	7,901.64	1,000.00	0.00	8,901.64
Service Fees (Activity Acct)	8,020.71	720.87	29.95	8,711.63
Skills USA	273.60	57.39	0.00	330.99
Social Justice	194.12	0.00	0.00	194.12
Softball	7,094.53	575.56	378.82	7,291.27
Spanish Club	2,760.05	0.00	0.00	2,760.05
Speech	9,708.94	329.20	309.44	9,728.70
Spring Musical	997.53	250.00	1,587.31	(339.78)
Staff Inservice	854.92	0.00	0.00	854.92
'Stang Gang Student Section	(0.01)	0.00	0.00	-0.01
Student Council	7,372.95	0.00	0.00	7,372.95
Student Pop	1,190.29	0.00	0.00	1,190.29
Testing	4,365.23	0.00	0.00	4,365.23
Track	1,201.20	125.00	0.00	1,326.20
TShirt Press Acct	(695.52)	779.00	508.27	(424.79)
Val Book Fair	10,094.77	0.00	0.00	10,094.77
Val Fundraising	8,781.79	0.00	0.00	8,781.79
Val Pop	1,124.17	0.00	0.00	1,124.17
VolleyBall	10,662.16	0.00	0.00	10,662.16
Weight Room	4,000.00	0.00	0.00	4,000.00
Wrestling	3,429.77	240.00	2,123.20	1,546.57



Raymond Central Public Schools
Student Fees Fund Balances Feb. 2024

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	8,836.00	0.00	8,000.00	836.00
Ag-Ed Labs	2,137.39	0.00	47.16	2,090.23
Art Class	2,981.36	35.00	2,224.80	791.56
Chromebooks	6,248.57	190.00	0.00	6,438.57
Computer Science	249.99	0.00	249.99	0.00
Drama	28.28	0.00	28.28	0.00
FFA	100.00	0.00	75.46	24.54
Foods Class	2,565.37	90.00	252.80	2,402.57
Service Fees (Student Fees)	2,118.21	812.41	1,340.28	1,590.34
Skills USA	1,510.00	0.00	0.00	1,510.00
Speech	175.00	0.00	0.00	175.00
Sports Fees	18,045.22	80.00	17,000.00	1,125.22
Tech Ed	1,071.45	150.00	855.93	365.52

5.3. Monthly Bills



Raymond Central Public Schools

Bills Paid February 2024

General Fund - Report of Bills Paid February 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
2/20/2024	RCPS Dist 161	February Payroll	703,714.29
02/08/2024	Educational Service Unit #2	Indepen. School 3rd quarter 23-24	46,702.06
02/08/2024	Educational Service Unit #2	SPED 3rd Quarter 23-24	24,581.25
02/02/2024	Otte Oil & Propane Inc.	Bus Fuel	16,817.10
02/28/2024	Check Point SoftwareTech, Inc	Email Filter yr#2 of a 3 yr contract	11,028.15
02/15/2024	Norris Public Power	Electricity HS	10,703.15
02/22/2024	Ralston Public School	SPED 1st Semester Serv- Hearing Impaired	10,025.77
02/21/2024	Green Power	Mower	8,600.00
02/02/2024	Engineered Controls	2 New Heat Pumps C	5,052.90
02/02/2024	Pine Cove Consulting	Managed Tech Service Feb 2024	4,500.00
02/15/2024	RC College Access Grant	Transfer Funds to Coll Access Grant	3,398.39
02/22/2024	Praire Mechanical Corporation	Repair Geothermal Water Leak C	3,049.89
02/15/2024	Butler Public Power District	Electricity V	2,731.52
02/13/2024	US Bank	Vet Science Class Supplies	2,502.68
02/08/2024	Hands of Heartland	SPED Transitional Program Jan	2,362.78
02/02/2024	Access Systems, Inc	Copiers- Monthly	2,357.52
02/22/2024	Access Systems, Inc	Copiers- Monthly	2,357.52
02/02/2024	Omaha Public Power Dist	Electricity C	2,316.95
02/08/2024	Omaha World-Herald	Publications	1,700.00
02/15/2024	McCrel International	On Line Course- Prof Dev Team (12)	1,548.00
02/15/2024	Brooke L. Cheleen	Jan 2024 SPED Physical Therapy	1,353.69
02/22/2024	First Wireless Inc.	Purchase/Install Radio Electric Bus	1,035.62
02/02/2024	First Wireless Inc.	Purchase/Install Radio in New Bus	1,019.18
02/22/2024	School Specialty	Class sets of durable headphones C, V	980.26
02/22/2024	Pine Cove Consulting	Network Infrastructure Switch 6th grade	871.50
02/28/2024	University of Nebraska-Lincoln	ASD Conference Regist. SD,NL,MS,JK	860.00
02/08/2024	MCS	Custodial Supplies, all Locations	838.29
02/13/2024	US Bank	Reunification Supplies	809.31
02/15/2024	Electronic Contracting Company	Service Call C	783.38
02/13/2024	US Bank	Curriculum Materials Staff Learning	768.40
02/02/2024	Wright-Way Drain & Sewer	Flush Frozen Roof Drain HS	700.00
02/08/2024	Waste Connections Co	Garbage HS, V	673.75
02/08/2024	CompTIA + TestOut	TestOut Pro - Computer Class Supplies	641.01
02/08/2024	Otte Oil & Propane Inc.	Propane Bus Barn	614.39
02/28/2024	Menards Lincoln	Supplies: Grounds and PreK3 Classroom	573.31
02/08/2024	Windstream	Fax/Phone	570.29
02/22/2024	JCI Industries Inc.	Exhaust Fan Data Room V	570.00
02/02/2024	Voss Lighting	Lightbulbs	544.60
02/02/2024	Perry Guthery Haase & Gessford P.C.	Legal Services	535.35
02/22/2024	Otte Oil & Propane Inc.	Propane V	526.87
02/22/2024	Bauer Built Tire & Service	4 Wheel Alignment Bus 19C	483.02
02/02/2024	Matheson Tri-Gas Inc.	Welding Class Supplies	481.52
02/15/2024	Trane US Inc	Repairs HVAC	480.00
02/08/2024	Cornhusker International	Bus Battery	479.80
02/09/2024	WeatherCraft Co. Of Lincoln	Patched Holes/Seam Intersections RoofHS	474.12
02/22/2024	Home Depot Pro	Vacuum HS, PreK Supplies	454.31
02/22/2024	JCI Industries Inc.	Exhaust Fan East Bath HS	413.48
02/09/2024	Menards Lincoln	2x6 lumber for shop shed	410.70
02/28/2024	Benes Service	Lawn/Grounds Supplies	404.75
02/08/2024	Bauer Built Tire & Service	Replace Front Tires Bus 19C	342.38
02/08/2024	Sentry Electric Inc.	Replace light at Front Entrance HS	336.55
02/13/2024	US Bank	5th Grade Supplies V	334.86
02/08/2024	Oak Valley Lumber Co	Building Maint Supplies	318.97
02/08/2024	Village of Ceresco	Utilities C	304.23
02/13/2024	US Bank	Sharpies, fineliners, Alum Foil HS Art	301.35
02/02/2024	Jackson Services Inc.	Mats/Mops	296.05
02/08/2024	Green`s Furnace & Plumbing Co. Inc.	Heat Pump Service Calls - C	292.50

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/09/2024	Wright-Way Drain & Sewer	Flush Frozen Roof Drain HS	275.00
02/22/2024	One Source	Employee Background Checks	260.80
02/28/2024	Malcolm Public Schools	Malcolm Music Contest Band/Vocal Fees	255.00
02/22/2024	Metzger, Joseph	Snow Removal C 1/18/24	250.00
02/13/2024	US Bank	First Aid Kits Buses/Vans	248.97
02/09/2024	Priefert, Tom	Parent Mileage Reimb Jan 2024	232.16
02/02/2024	D & D Plumbing Heating A/C &	Work on Mixing Valve	230.00
02/08/2024	Weyers, Ruick	Activity Worker Pay	230.00
02/08/2024	William V. MacGill & Co	Health Office Supplies	227.50
02/22/2024	NE Public Health Environ. Lab	Water Testing HS	223.00
02/08/2024	Quill Corporation	HS General Tchg Supplies- Expo Markers	213.50
02/22/2024	Koontz, Joann	Conference Speech Judge	208.00
02/02/2024	Donald R. Prentice	Extermination Service	205.00
02/22/2024	Donald R. Prentice	Extermination Service	205.00
02/13/2024	US Bank	Weight room supplies	203.58
02/13/2024	US Bank	Supt Supplies	198.26
02/15/2024	David City Speech Team	Speech Entry Fee 2/10	192.00
02/08/2024	Nebraska/Central Equipment, Inc	Bus Parts	191.26
02/28/2024	Crees, Jennifer	Mileage Reimb Health Tech 1/24, 2/24	189.61
02/22/2024	Maly, Linda	Title1 Services-St Johns-Weston Feb 2024	187.50
02/08/2024	Dietze Music	Tenor Saxophone and Baritone repair	180.00
02/22/2024	Ellis, Grace	Conference Speech Judge	176.00
02/22/2024	Liebel, Aaron	Conference Speech Judge	175.00
02/22/2024	Lakeshore Learning Materials	Colored Butcher Paper	170.98
02/08/2024	Nebraska Association of School Board	Supt- Conference Registration	170.00
02/15/2024	Whitehead Oil Co	DEF/Fuel	168.56
02/02/2024	Lincoln Northeast HS	Speech Entry Fees 1/26	167.00
02/08/2024	Flinn Science	Science Consumables grades 7-12	165.08
02/22/2024	Kidwell	Service Call- Remote Access Cameras HS	165.00
02/28/2024	Louisville High School	2/24 Speech Entry Fees	161.00
02/08/2024	Elmwood-Murdock Schools	Speech Entry Fees 2/3	160.00
02/15/2024	Pitney Bowes Global (Lease)	Postage Machine HS Lease	159.57
02/08/2024	Village of Valparaiso	Utilities V	158.42
02/28/2024	Roussan, Caitlin	Mileage Reimbursement	158.05
02/08/2024	KSB School Law PC LLO	Legal Service	157.50
02/22/2024	Blaser, Anthony	Conference Speech Judge	153.00
02/22/2024	Ankrom, Ed	Conference Speech Judge	150.00
02/22/2024	Duncan, Carol	Conference Speech Judge	134.50
02/22/2024	Heineman, John	Conference Speech Judge	132.50
02/15/2024	William V. MacGill & Co	Health Office Supplies	130.96
02/22/2024	Swiec, Zach	Conference Speech Judge	130.00
02/13/2024	US Bank	Online course on 6 phases of learning	129.00
02/13/2024	US Bank	1984 Novels ELA Supplies	128.20
02/02/2024	Trenhaile, Clair	Jan. Mileage Reimbursement SLP	126.43
02/02/2024	Staples Advantage	Expo Markers -HS Classroom Supplies	121.80
02/22/2024	Skalka, Anthony	Conference Speech Judge	115.00
02/13/2024	US Bank	Circuit/Electrical supplies -HS Science	106.94
02/02/2024	Matheson Tri-Gas Inc.	Welding Tank Rental	104.77
02/22/2024	Kabes, Christopher	Conference Speech Judge	102.50
02/08/2024	Waverly News	Newspaper subscription renewal HS	98.59
02/02/2024	One Source	Employee Background Checks	95.00
02/13/2024	US Bank	Science Dept Classroom Supplies	88.25
02/13/2024	US Bank	Ice Maker - Staff V	88.00
02/13/2024	US Bank	SLP Therapy materials	84.97
02/15/2024	Matt Smith	Reimb CDL License, Mileage-DOT Physical	82.76
02/09/2024	CHI Health Company Care	C Rieck-DOT Physical	70.00
02/08/2024	Graue, Melissa	Mileage Reimb Jan 2024	66.33
02/28/2024	Blick Art Materials	Teacher/Office Supplies HS	61.39
02/02/2024	Ankrom, Ed	HS Speech Judge 1/26	60.00
02/08/2024	Ankrom, Ed	Speech Judge 2/3	60.00
02/02/2024	Ash, Juwlien	HS Speech Judge 1/26	60.00
02/15/2024	Ash, Juwlien	Speech Judge 2/10	60.00
02/28/2024	Ash, Juwlien	2/24 speech judge	60.00

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/02/2024	Cadotte, Grace	HS Speech Judge 1/26	60.00
02/08/2024	Cadotte, Grace	Speech Judge 2/3	60.00
02/15/2024	Cadotte, Grace	Speech Judge 2/10	60.00
02/08/2024	Enevoldsen, Eleanah	Speech Judge 2/3	60.00
02/15/2024	Enevoldsen, Eleanah	Speech Judge 2/10	60.00
02/28/2024	Enevoldsen, Eleanah	2/24 speech judge	60.00
02/02/2024	Institute for Multi Sensory Education	Classroom Supplies Rdg Room C	60.00
02/13/2024	US Bank	PE Supplies C/V	59.98
02/13/2024	US Bank	Tech General Supplies HS	59.96
02/13/2024	US Bank	Flowers for Floral Design Lab AgEd	59.38
02/02/2024	Kemnitz, Megan	Mileage Reimbursement	57.64
02/13/2024	US Bank	Classroom Supplies 2nd grade C	54.99
02/13/2024	US Bank	Classroom materials PreK	53.43
02/28/2024	Home Depot Pro	Repair Supplies HS	50.94
02/02/2024	ASI	Payflex Admin Fees	50.00
02/15/2024	J.W. Pepper	JH Music-Band	49.99
02/08/2024	Home Depot Pro	Ice Melt Spreader HS Grounds	47.97
02/13/2024	US Bank	F&CS Supplies	41.97
02/13/2024	US Bank	Tech Supplies V	40.99
02/13/2024	US Bank	Plumbing CEUs JS	40.00
02/02/2024	WSC Honor Choir Festival	Registration Fees 4 Students	40.00
02/13/2024	US Bank	SLP Supplies/Therapy Materials	36.00
02/02/2024	Coufal, Amanda	Mileage Reimb Jan	32.83
02/02/2024	Becky Studebaker	Reimb. Electricity-Bus Month 3 of 4	30.00
02/02/2024	Educational Service Unit #2	Prof Development Boyd/Hass PreK3	30.00
02/02/2024	Educational Service Unit #2	Prof Dev Smith/Rose	30.00
02/02/2024	Matt Smith	Reimb. Electricity-Bus Month 3 of 4	30.00
02/02/2024	Suchy, Maggie	Reimb Electicity/Bus Month 3 of 4	30.00
02/13/2024	US Bank	FBLA Dues	30.00
02/22/2024	Home Depot Pro	Classroom Supplies, Art HS	29.92
02/08/2024	RCPS Boys BB	Donated Activity Work Pay	22.50
02/22/2024	One Source	Employee Background Checks	20.00
02/22/2024	Column Software PBC	Waverly Newspaper Publication	15.17
02/22/2024	Column Software PBC	Waverly Newspaper Publication	14.55
02/13/2024	US Bank	Key Covers HS Office Supplies	7.59
02/02/2024	Woods, Carrie	Reimb 1 week Electricity/Bus	7.50
02/13/2024	US Bank	Labels HS Office Supplies	5.34

Depreciation Fund - Report of Bills Paid February 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/09/2024	Kidwell	C/V Keyless Entry Feb Progress Payts	17,387.50

Hot Lunch Fund - Report of Bills Paid February 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
2/20/2024	RCPS Dist 161	Hot Lunch Staff February Payroll	22,491.17
02/02/2024	Cash-Wa Distributing	Food and supply	11,415.69
02/02/2024	Sysco Lincoln	Food and Supplies	8,821.09
02/02/2024	Hiland Dairy	Milk	2,247.94
02/02/2024	US Foods Inc.	Food	968.54
02/02/2024	MCS	Plastic Silverware HS	630.57
02/09/2024	RevTrak	HL Revtrak Fees	543.58
02/12/2024	US Bank	Preschool snack/Ala cart Food	292.14
02/02/2024	Jackson Services Inc.	Kitchen Towels/Linens	197.37
02/28/2024	RC Dance Team	Transfer HL Balance to-Dance Fees Osmera	56.10
02/22/2024	Home Depot Pro	Kitchen Supply C	53.87

Building/Sinking Fund - Report of Bills Paid January 2024

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
02/22/2024	Wolfe Construction Inc.	Hail Damage- V R/R 39 windows	138,144.00
02/22/2024	Wolfe Construction Inc.	Hail Damage- C R/R 25 windows	47,169.00



Raymond Central Public Schools

Student Activities Fund Checks Feb. 2024

Activity Name	Date	Vendor	Description	Amount
FFA Act	02/09/2024	Double K Popcorn LLC	Fruit Sales Product	2,368.00
RC Concessions	02/08/2024	Pepsi Cola Of Lincoln	Pop/water for concessions	1,555.55
Boys Wrestling	02/02/2024	Rivalry	Boys Wrestling apparel	1,288.00
Spring Musical	02/12/2024	US Bank	Spring Musical Props/Costumes	1,244.51
Athletics	02/12/2024	US Bank	Hospitality Room food 1/26	1,185.36
Athletics	02/15/2024	Harco Athletic Reconditioning Inc	FB Helmets	1,132.00
RC Concessions	02/15/2024	Cash-Wa Distributing	Concessions supplies	1,038.51
RC Concessions	02/12/2024	US Bank	RC Concessions	801.86
Athletics	02/12/2024	US Bank	Pizza for Hospitality room 1/27	743.74
RC Concessions	02/02/2024	Super C	Pizzas for conc.	690.00
Athletics	02/12/2024	US Bank	Wr. Hospitality Room supplies	667.84
Girls Wrestling	02/22/2024	Fullerton Inn	Wrestling Hotel Rooms	600.00
RC Concessions	02/28/2024	RCWC	Profit from 2/24 conc.	544.28
RC Concessions	02/02/2024	Pepsi Cola Of Lincoln	Pop/water for concessions	523.55
RC Concessions	02/12/2024	US Bank	Pretzel restock and hot dog buns	520.60
RC Concessions	02/08/2024	Super C	30 pizzas for concessions	516.61
Girls BB	02/02/2024	Rivalry	Shooting shirts	515.00
T Shirts	02/12/2024	US Bank	Designs for Shirt Press	508.27
Cheerleaders	02/07/2024	RC TSHIRT FUND	Cotton Cinch Pack	494.00
Athletics	02/15/2024	School Pride	Wrestling Banners	415.00
RC Concessions	02/07/2024	Teammates of RC	Profit from conc. 2/2	383.25
Softball	02/28/2024	Hauff Mid America Sports	Softball Supplies	378.82
RC Concessions	02/28/2024	RC Athletics	Profit from 2/24 conc.	362.85
RC Concessions	02/09/2024	Class of 2025	Profit from 2/6 conc.	361.40
RC Concessions	02/22/2024	RC Softball	Profit from 2/15 conc.	357.60
RC Concessions	02/08/2024	Cash-Wa Distributing	Pop/water for concessions	327.08
RC Concessions	02/15/2024	Pepsi Cola Of Lincoln	Pop/water for concessions	306.75
Spring Musical	02/12/2024	US Bank	Spring Musical Set Paint	302.80
Girls Wrestling	02/02/2024	Rivalry	Girls Wrestling gear	302.00
RC Concessions	02/02/2024	Del Gould Meat Co., Inc	Hot Dogs for concessions	288.00
RC Concessions	02/07/2024	Raymond Central One Act Play	Profit from 1/30 conc.	275.85
RC Concessions	02/07/2024	RC Athletics	Profit from conc. 2/2	255.50
Professional Development	02/15/2024	Rivalry	Professional Development	248.00
Athletics	02/15/2024	Matrix	Paper for wrestling brackets	243.68
RC Concessions	02/09/2024	RC Athletics	Profit from 2/6 conc.	240.93
RC Concessions	02/22/2024	RC Athletics	Profit from 2/15 conc.	238.40
RC Concessions	02/12/2024	US Bank	Nacho Cheese for conc.	230.18
Speech	02/12/2024	US Bank	Rubber Ducks for Speech	224.86
Athletics	02/02/2024	Rivalry	Coach gear, girls wr.	204.00
Athletics	02/29/2024	Hunt, Rusty(Donald)	JH Wr. Official 3/5	200.00
Athletics	02/29/2024	Hunt, Nathan	JH Wr. Official 3/5	200.00
Athletics	02/29/2024	Kratochvil, Ryan	JH Wr. Official 3/5	200.00
RC Concessions	02/07/2024	RC Athletics	Profit from 1/30 conc.	183.90
Girls Wrestling	02/14/2024	Nebraska School Activities Association	wristbands for state wrestling	180.00
FFA Act	02/28/2024	NAEA District 2	Lunches FFA	176.00
RC Concessions	02/02/2024	Sysco Lincoln	Popcorn & Oil RC Concessions	171.54
Athletics	02/06/2024	Mead, Lyle	Varsity BB Official 2/6	150.00
Athletics	02/06/2024	Christensen, David	Varsity official 2/2	150.00
Athletics	02/06/2024	Johnston, Sean	Varsity BB Official 2/6	150.00
Athletics	02/08/2024	Louisville High School	G/B JV Tourney Entry Fees	150.00
RC Concessions	02/08/2024	Sysco Lincoln	Concessions supplies	141.14
Athletics	02/22/2024	Ashland Greenwood High School	JH Wrestling Entry Fee	130.00
Athletics	02/02/2024	Rivalry	Promotional tees	126.00
Athletics	02/15/2024	Smith, Ken	JHBB Official 2/15	120.00
Athletics	02/15/2024	Wall, Jerry	JHBB Official 2/15	120.00
Culinary Snack Cart	02/12/2024	US Bank	Culinary Snack Cart Supplies	119.24
Pre-Kindergarten	02/08/2024	MJSApparel	Screen printing for 100 day shirt	112.50
Pre-Kindergarten	02/12/2024	US Bank	Kindergarten Class supplies V	105.01
Pre-Kindergarten	02/12/2024	US Bank	Supplies for 100 day activity	103.52
Athletics	02/29/2024	Gore, Coleman	Track Wrestling 3/5 JH Tourney	100.00
Cheerleaders	02/22/2024	March of Dimes	March of Dimes Donation FBLA	100.00
Athletics	02/28/2024	Yutan Wrestling Club	JH Wrestling Invite Entry	90.00

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
RC Concessions	02/15/2024	Raymond Central Art Club	Profit from 2/12 concessions	89.81
Speech	02/22/2024	Super C	Pizza for Conference Speech	84.58
FFA Act	02/28/2024	Menards Lincoln	PVC- FFA Week	82.53
Athletics	02/01/2024	Ali, Asim	JHBB Official 2/1	80.00
Athletics	02/09/2024	Moore, James	JHBB Official 2/10	80.00
Athletics	02/09/2024	Wall, Jerry	JHBB Official 2/10	80.00
Athletics	02/12/2024	Carlson, Curtis	JHBB Official 2/12	80.00
Athletics	02/12/2024	Benes, Adam	JHBB Official 2/12	80.00
Athletics	02/29/2024	Logan View Public Schools	JH Entry Fee Wrestling	80.00
RC Concessions	02/22/2024	RCPS Speech	Profit from 2/20 conc.	79.35
Athletics	02/12/2024	Whitemore, Erich	Varsity Boys BB Official 2/15	75.00
Athletics	02/12/2024	Schlegal, Bradley	Varsity Boys BB Official 2/15	75.00
Athletics	02/12/2024	Thernes, Matthew	Varsity Boys BB Official 2/15	75.00
RC Concessions	02/22/2024	Pepsi Cola Of Lincoln	Concessions supplies	72.90
Athletics	02/02/2024	Rivalry	Coach gear, Mike Henderson	70.00
Band	02/28/2024	J.W. Pepper	"October Rain" for HS Jazz Band	67.99
RC Concessions	02/07/2024	RC Athletics	Profit from 2/1 conc.	60.23
Athletics	02/06/2024	Daniels, Art	JV BB Official 2/6	60.00
Athletics	02/06/2024	Wall, Jerry	JV BB Official 2/6	60.00
Athletics	02/06/2024	Ali, Asim	JV BB Official 2/6	60.00
Athletics	02/06/2024	Maxfield, Jaedon	JV BB Official 2/2	60.00
Athletics	02/15/2024	Tjaden, Gayle	JV BB Official 2/15	60.00
Athletics	02/15/2024	Steiger, Larry	JV BB Official 2/15	60.00
RC Concessions	02/15/2024	RC Athletics	Profit from 2/12 concessions	59.87
Girls Wrestling	02/28/2024	Awards Unlimited Inc	2024 End of year wrestling awards	55.20
RC Concessions	02/15/2024	RC Softball	Profit from 2/10 conc.	55.05
Band	02/29/2024	Arlington Public Schools	NCC Honor Band Dinner	54.00
RC Concessions	02/22/2024	RC Athletics	Profit from 2/20 conc.	52.90
Cheerleaders	02/12/2024	US Bank	Food for FBLA Meeting	52.89
RC Concessions	02/12/2024	US Bank	Pizza slice cardboard	51.22
RC Concessions	02/07/2024	RC Skills USA	Profit from 2/1 conc.	45.18
RC Concessions	02/07/2024	RCPS FBLA	Profit from 2/1 conc.	45.17
Spring Musical	02/28/2024	RC TSHIRT FUND	Shirts for spring musical	40.00
RC Concessions	02/15/2024	RC Athletics	Profit from 2/10 conc.	36.70
Athletics	02/02/2024	Nebraska Coaches Association	Staroscik Registration Fee: Track	35.00
Service Fees (Activity Acct)	02/09/2024	RevTrak	Service Fees (Activity Acct)	29.95
AP Funds	02/12/2024	US Bank	CA Symposium	25.00
RC Concessions	02/22/2024	Sysco Lincoln	Nacho chips for concessions	21.64
RC Concessions	02/12/2024	US Bank	foil sheets for concessions	20.96
Art Club	02/12/2024	US Bank	Pins - Art Displays	20.94
RC Concessions	02/08/2024	Double K Popcorn LLC	Conc. popcorn	20.00
RC Concessions	02/12/2024	US Bank	Pam Spray for concessions	15.88



Raymond Central Public Schools
Student Fees Fund Checks Feb. 2024

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Sports Fees	02/22/2024	RC Athletics	Transfer to Athletics -Activities Fund	17,000.00
Activity Pass	02/22/2024	RC Athletics	Transfer to Athletics -Activities Fund	8,000.00
Art Class Stud. Fee	02/12/2024	US Bank	Art Class Stud. Supplies	2,224.80
Service Fees (Student Fees)	02/22/2024	RC Annual	Transfer to Annual/Yearbook-Activities Fund	1,330.00
Tech Educ Student Fees	02/12/2024	US Bank	Stud. Bandsaw blades and sanding belts	455.60
Tech Educ Student Fees	02/09/2024	Menards Lincoln	Cleaning supplies, glue, dead blows-Stud.	400.33
F&CS Student Fees/Supplies	02/12/2024	US Bank	Foods / Culinary Groceries/Supplies Students	252.80
Computer ScienceClass Stud. Fee	02/08/2024	CompTIA + TestOut	Computer Science- Stud.Supplies	249.99
FFA Stud. Fee	02/12/2024	US Bank	FFA Supplies	75.46
AgEduc Student Fees	02/12/2024	US Bank	Vet Sci Supplies	47.16
Drama Stud. Fee	02/12/2024	US Bank	Spring Musical Supplies	28.28
Service Fees (Student Fees)	02/09/2024	RevTrak	Service Fees (Student Fees)	10.28

5.4. Policy Review

5.5. Certificated staff hires/reassignment/resignations

From: **Faith Boyd** <faith.boyd@rcentral.org>
Date: Mon, Feb 26, 2024 at 1:19 PM
Subject: Re: Letter of recommendation
To: Lynn Johnson <lynn.johnson@rcentral.org>

Lynn,

I would like to inform you that at the end of this 23/24 school year I am resigning from the Prek 3 teacher position. I am grateful for the learning opportunity it has given me and the connections I have made here, however, I am looking for a full time position and have intentions of moving. I appreciate your support this first year!

To the RC Board of Education:

I hereby submit my resignation from the position of Head Dance Team Coach. Due to swiftly changing circumstances in my personal life, I no longer will have the ability to dedicate myself to the team as I have in the past. The team deserves a coach who will be able to give them the attention they deserve.

The past six years in this role have been full of challenges, but ultimately an immense amount of growth. I have helped this team go from only performing at home games to excelling at competitions. I am proud of the work and the efforts of all the members on this team over the years. I look forward to seeing what the future holds for this team.

Furthermore, I am committed to helping transition the next person in the role so the team can continue with as little disruption as possible.

Please contact me with any questions regarding this letter.

Respectfully,

A handwritten signature in black ink that reads "Courtney Polak". The signature is written in a cursive style with a long, sweeping underline.

Courtney Polak

5.6. Substitute Teachers

6. Correspondence/Recognition

Congratulations to our students who were selected to participate in Class B All State Band: Rosalie Tvrdy (clarinet), Marissa Tvrdy (trombone), Robert Ortiz (baritone)

Congratulations to the Raymond Central Players for their prowess in earning the honor of being the Nebraska Capitol Conference Championship team.

Congratulations to Sophia Schultz who was a STATE CHAMPION in girls wrestling, and to other state wrestling qualifiers: Sophia Burt in Girls Wrestling and in Boys Wrestling Sean Shultz, Kyle Peterson, Owen Kreikemeier, Philip Karpov, Hunter Sykes

7. Public Forum

8. Reports

8.1. Administrative Reports

RC JR/SR HIGH PRINCIPAL REPORT – 3.06.2023

BIG PICTURE:

This year, I have tried to summarize our overall building goals in this way:

- **Student Learning**
- **School Culture**
- **Accreditation/Continuous Improvement**

I am excited that Raymond Central will be able to implement more of a middle school model going into the 2024-2025 school year. This shift in focus for our students in grades 6-8 will help us better serve them in the areas of student learning and school culture.

Throughout this current year, there has been a noticeable decrease in the behavioral and social-emotional issues that end up in the high school office. I believe this is a direct result of the expanded supports we have been able to put in place this year for our students. Some of these supports include increased availability of therapeutic services provided in conjunction with ESU 2, and the addition of the MTSS Coordinator position. I am confident the expansion of the MTSS Coordinator role into an assistant principal position specifically focused on grades 6-8 will continue to move us closer to the above goals.

The implementation of the MTSS teacher teams that meet each week, the structured processes that have been put in place, and the consistent expectations in the building have all contributed to positive movement in our goals. This only happens when the entire staff steps up and does the important work each day.

PERSONNEL UPDATE:

I want to thank Jennifer Burklund for serving as our long-term 6th grade reading substitute. She took over while Shelby Dowding was on maternity leave. Shelby will be returning beginning March 11. Jennifer has done an excellent job!

Taylor Vasa, 6-12 PE teacher, went on maternity leave beginning February 29. Alexander Rathje will be her long-term substitute for approximately 6 weeks. Alex is a recent graduate from Wayne State, and will be teaching PE in North Platte this coming school year. We are lucky to have a well-qualified individual available to us.

INSTRUCTIONAL PRACTICE:

Teachers participated in a PD day on March 1. We spent that time reflecting on how to collect and give effective feedback to students. This continues our overall theme of creating classrooms where 100% of students are active participants.

[March 1 Slides](#)

SpEd Board Report - March
Mrs. Amanda Coufal
Director of Special Education

Welcome:

We want to welcome Elizabeth (Lizzie) Potter to the Valparaiso staff. Lizzie is filling the role as a paraeducator at Valparaiso. Her first day was March 4th. Lizzie is a recent graduate from Raymond Central and she is excited to be helping the students at Valparaiso elementary school.

Celebrations:

- Andrea Hicks, high school resource teacher, along with the help of VR representative Jenny Vosburg, have set up a summer internship interview at Baxter Toyota for one of our sophomore students. They are always looking for ways to prepare students for life after high school and our students are lucky to have the support to help them succeed.
- Andrea has taken on a high school student with very minimal reading skills and has taught him to read! This student is now able to read all the pre-primer sight words, 90% of the primer sight words, and 75% of the 1st grade sight words. He is now starting in the Corrective Reading Decoding B1 curriculum which is at the 1st/2nd grade level material. Andrea has motivated this student to become a reader and it has been amazing to watch this student grow not only academically but socially as well. She is changing the path and mindset for this student.
- One of Andrea's colleagues shared that while Andrea was reteaching math concepts to 7th grade students, the students started teaching each other the concepts. This is huge for students to not only understand the concept, but also to be able to teach someone else and be excited to do it!

Assistive Technology Process:

In August, Caitlin Roussan, school psychologist, applied for and was accepted into the ATP Education Program; AT (Assistive Technology) Cadre Program. This was an opportunity for her to receive individualized coaching and support to develop knowledge and skills related to providing quality assistive technology services to students with disabilities. Caitlin participated in monthly zoom meetings, case studies and activities to be completed on her own time. It was an intensive learning experience. Attached is her final project that we will explore for Raymond Central. She will present this information to the special education staff so we can start incorporating this into all IEP's. I believe we are ahead of the game when it comes to assistive technology for our students because of people like Caitlin that go above and beyond to provide additional opportunities for our students to learn. [Raymond Central Assistive Technology Process](#)

March 2024 Board Report
Mr. Steve Rose and Mrs. Deb Kruse
Principals | Elementary

Professional Development

- Our teachers participated in some Grade-Alike discussions during our last Professional Development Day. They spent time working with their common grade levels to have conversations centered around our work with ELA (Wit & Wisdom and Orton Gillingham) They were asked to provide feedback to the Teacher Leadership Team and Administrators about what is going well this year and what needs to be addressed as we begin our planning for the second year of implementation. They also spent time discussing our schedule and how the current schedule provides the support and necessary time / resources to meet the needs of the curriculum and our students.
- Initial planning and discussions were held between our ESU liaisons and Administrators to revise and develop a plan for Report Cards for the 2024-2025 school year. A team of teachers from both buildings will be meeting on April 2nd, to discuss options related to the changes and implementation of the report with an emphasis on giving specific and relevant information to parents regarding their students progress.
- Deb has arranged for [Caryn Zietlow](#) to come and train several of our Paras in Orton Gillingham instructional practices. These paras will use the information learned within those trainings to better support students with targeted ELA interventions and extra practice. We hope to continue to develop the training of our paras through more skill development events such as this.

Cool Happenings

- Mrs. Monica Blank, and Mrs. Shelly Hlavaty helped our schools to celebrate Read Across America week from March 4th to March 6th. Each morning during announcements, they read a portion of a Dr. Seuss book. The first class to correctly identify the title of the book was able to call in and win a prize. The students had theme / dress up days to match the Dr. Seuss book of the day. Additionally, on March 6th, all students received a small gift from the PTO - sticky hands. Thanks to them and the PTO for exciting kids about reading!
- Mr. Lucas is leading our K-5 students in the American Heart Association. The students are learning about heart health and raising funds to protect all hearts - especially other kids! Through fun activities online and in class they discover ways to take care of their hearts and brains while practicing kindness, gratitude, and learning ways to de-stress. Plus, we have a chance to earn PE equipment for our schools. There may even be some pies in the fact to Mr. Lucas and Mr. Rose for those who raise enough money.

Upcoming Events

- March 11th-28th: Plant Sale. The pickup date of the sale will be Saturday, April 20th, 2024
- May 3rd: Spring Carnival
- May 7th: 3rd-5th Grade Vocal / Band Concert
- May 9th DARE Graduation Ceresco

- May 14th DARE Graduation Valparaiso

March 2024 AD Board Report
Mr. Tony Kobza
Assistant Principal/AD

AD Newsletter

Here are the links to our weekly newsletter laying out the upcoming events as well as the successes from the previous week. Please take a look at them below with more in depth information:

Special shoutout to Sophia Shultz for winning the Girls Individual State Championship!

[2/11/24](#)

[2/18/24](#)

[2/25/24](#)

[3/3/24](#)

Facilities

Basketball hoops and motors will be replaced in late April to early May in the Main Gym.

Stage and Wall mats quotes have been received and we are moving forward to update those.

Shot Clocks are getting delivered the week of March 11th. They will be installed in June after the backboards are updated.

Water couplings will be installed on the new practice area and grass seeding will occur later this spring.

Initial conversations are being had to generate ideas and options to create a baseball/softball facility at the JH/HS campus. This is INITIAL planning to look at ways to generate funds from outside of the district budget as well as determine next steps that can be taken, if any.

Initial planning for upgrading the outdoor concessions is being done. Looking at ways to improve that area.

KCAV reached out and we are on their list to have our football/track field sound system installed soon.

We have purchased a portable sound system that will be dedicated to the Val Ball fields for baseball and softball home games.

8.2. Student Board Member

Hello and Happy March! It is very hard to believe that we are already in the fourth quarter of the school year. I wanted to recap on some of the extracurricular activities here, including Student Council. Student Council hosted another blood drive on February 29th. We had met the goal of donors that we wanted, which was 26 people, however it fell only 9 donors short of being able to give the seniors an opportunity to get scholarships. However, we are planning on doing another blood drive before the end of the year, and we are working on getting a few more donors so that the seniors have an opportunity to apply for a scholarship. In FBLA, we have 19 members attending the State Leadership Conference in Kearney from April 11th to the 13th. We also want to congratulate Sarah Lange for running for FBLA State Parliamentarian. Members have been working hard to prepare projects and study for tests for the conference. Five members also attended the Midland Business Competition. Sarah Lange placed second in Business Law and Rosalie Tvrdy placed third in Business Communications. Our FFA and FBLA chapters also partnered for the Hygiene Drive, and we collected over 300 items for the Caring Shelves here at the high school. The CTSO pep rally was also a success, which fun activities like an obstacle course that the teachers and FFA students did, and the "kiss the chicken" contest. Our Fellowship of Christian Athletes club also went on a ski trip to Snowy Range in Wyoming. There, the students were able to have fun skiing while also growing their faith and fellowship with one another. The Art Club succeeded tremendously in the Scholastic Art Competition, with 17 total awards. These included gold keys, silver keys, and honorable mentions. Mae Masek also was able to display her portfolio at the Omaha Public Schools Administrative Facility. We are extremely proud of our art club, because this has been the most awards received for a

very long time. The spring musical group has also been working very hard for the Spongebob musical that is being performed this weekend. Also in the music department, at one of the last basketball games, the pep band had an "All are Welcome" pep band, where parents, alumni, and junior high students came and played with the high school band students. This month was a busy month, and next month will be as well, with many CTSO state competitions coming up. I want to wish the best of luck to these groups, because they have been working very hard to prepare.

8.3. Superintendent's Report

1. Unicameral Poised to Significantly Overhaul Nebraska's Records Request Laws & Open Meetings Act

This week, the Nebraska Legislature advanced [LB 43](#) (already on Select File) without any noticeable opposition. LB 43 has become a "shell bill" for the Government Committee to combine various proposals into one package. Two of these proposals within LB 43 would significantly alter the Records Request Laws and Open Meetings Act for public schools and ESU's.

First, AM2076 (adopted on January 23, 2024) would make the following changes to Nebraska's Public Records Request Laws:

- Delineate records requests between "residents" of Nebraska and "nonresidents" of Nebraska;
- Increase the first "free" hours for any resident's records request from 4 hours to 8 hours;
- Tweak the methodology and procedure for how public entities may charge for records request responses (both for nonresidents and residents); and
- Require Nebraska's state courts to expedite records request litigation.

The increase from four free hours to eight free hours would be a significant change, especially for those districts who regularly receive records requests and/or process multiple records requests in a short period of time.

In addition, on Tuesday, the Legislature adopted AM 2812 on a 41-0 vote, which would amend the Open Meetings Act to require all public boards to "allow members of the public an opportunity to speak at each meeting."

Under current law, boards are not required to take public comment at every meeting. AM 2812 would require public comment every time the board meets (which presumably includes every special meeting, work session, retreat, meeting to interview superintendent candidates, and the like).

If LB 43 and its amendments become law, there will be significant policy and practical changes to adapt to these new requirements.

2. OCR Issues Updated "Resources" for Students with Disabilities

Recently, the OCR issued new [resources](#) and pamphlets regarding the rights of and protections for students with asthma, diabetes, food allergies, and GERD, along with other resources on its website. Although these resources do not appear to include any new legal requirements, it would still be worth keeping your special education team apprised of these new resources.

3. Reminder of New Student Discipline Act's Timeframes

For whatever reason, the springtime typically brings a wave of student disciplinary matters. As a reminder, under the new Student Discipline Act the following timelines are now mandatory:

- A principal must send [notice](#) of short-term suspension to parent/guardian "within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension . . ."
- For [long-term suspensions](#), expulsions, and mandatory reassignments: "The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under the Student Discipline Act . . ."

Keep these short timeframes in mind when you work through any difficult student disciplinary investigations and measures this spring.

4. Certificated Staff & Unpaid Suspensions

Over the past year or so, the NSEA has been much more aggressive in pursuing grievances and/or appeals on behalf of their teacher-members. Unpaid suspensions have become a common example of the union's willingness to defend and resist this type of teacher discipline. School administrators need to remember that the [Tenure Act](#) requires three steps if a teacher is placed on unpaid administrative leave: (1) the teacher must be "advised in writing of the alleged reasons for the proposed action;" (2) the teacher must be allowed to present their "version of the facts;" and (3) the teacher may appeal the unpaid suspension to the Board of Education within seven calendar days.

If you are considering placing a certificated staff member on an unpaid leave of absence, it would be prudent to review these requirements ahead of time.

5. Negotiations Deadline

As many schools head into spring break, we are approaching the "hard" [deadline](#) for negotiations to be completed. By the end of next week, if your district has not agreed upon or finalized your negotiated agreement for next year, it is time to start seriously planning for the "next steps" in the Commission of Industrial Relations.

6. Closed Session Procedures and "Hiccups"

School boards dealing with contentious and/or public issues have come under increased scrutiny for procedural errors and "gotchas" from those looking to "trip up" and embarrass the board. As a reminder, the Open Meetings Act's closed

session [statute](#) requires a public board to follow the following seven steps for closed session:

1. Motion – State the Reason
2. Roll call vote
3. Restate the reason
4. Note the time in
5. *Closed session*
6. Note the time out
7. Restate the (limited) reason and that the meeting is now in open session

If your board has not always followed these seven steps, now is a good time to adjust your practice to ensure your compliance with the Open Meetings Act's requirements.

8.3.1. Classified Staff hires/reassignment/resignations

Jean Danley
14440 Heywood St
Waverly, NE 68462

March 11, 2024

Lynn Johnson
Steve Rose
Deb Kruse

Please accept this letter as notice of my decision to retire at the end of this school year. I will complete the extra days that are assigned for the end of the year.

I have enjoyed working for Raymond Central for the past 22 years and wish to thank you for the opportunity to serve the district.

I am willing to help in any way with the transition of the person hired to replace me. And would appreciate being on the sub list for the office or as a paraeducator.

Sincerely,



Jean Danley

8.3.2. NASB Monthly Update

8.3.3. Update on Superintendent Goals

Goal I. *Student Performance: Continue the development and initial implementation of the district Instructional Model Framework. (G1.PI3) (G6.PF1)*

Goal II. *Student Performance: Continue the implementation of the Multi-Tiered Systems of Supports (MTSS-B) model in K-12 is implemented with fidelity to support student learning and social-emotional/ behavior instructional support. (G1.PI3) (G7.PF1.PF2)*

Goal III. *Facility/Student Performance: Continue the development of a 10 year facility master priority list that addresses maintenance and improvements for existing buildings and grounds and to determine configuration of students to maximize use of facilities and instruction. (G4.PF1)*

Goal IV. *Continue the development of safety and security practices for Raymond Central Public Schools. (G8.PF1.PF2.PF3.PF4)*

Raymond Central Public Schools
2023-24 Superintendent Goals

Review Months: September, December, March, July

Superintendent Goals

Goal I. Student Performance: Continue the development and initial implementation of the district Instructional Model Framework. (G1.PI3) (G6.PF1)

- The model is in draft form. The administrative team plans to finalize by end of Semester 1 and present the model to staff in Semester 2. The current PD work on engagement practices and Classroom Culture are represented within the model.
- The model has been identified and the administration and team of teachers met for a full day to correlate the instructional model with the existing Teacher Performance and Evaluation Framework. The implementation of model will begin second semester.
- The team has chosen to 'set the stage' for the rollout with staff and a preservice day has been identified for the first training session. Summer dates have been identified for the team to gather and design the PD rollout specifics for the 2024-25 year.

Goal II. Student Performance: Continue the implementation of the Multi-Tiered Systems of Supports (MTSS-B) model in K-12 is implemented with fidelity to support student learning and social-emotional/ behavior instructional support. (G1.PI3) (G7.PF1.PF2)

- Components of Tier 1 being implemented include: school wide expectations taught and practiced, high quality SEL curriculum being implemented at all levels with high levels of fidelity, all teachers trained, common handbook language for behaviors,
- Components of Tier II being implemented: four small groups working with LMPH at Jr High, individual work with LMPH at all levels,
- The Student Problem Solving Teams are meeting on a consistent basis and formulating strategies to assist students who are not meeting expectations. We are working on the fidelity of the process at the Jr/Sr high level.
- SEL curriculum is being taught at all levels.
- We are using LMPH to do grade level and group instruction at 6-8 level.
- Continued focus on the strategies and practices already underway.
- Reviewed staffing assignments for 2024-25 to be responsive to student needs as identified through MTSS process. Resulting in more focus on HAL at all levels and identifying staff for that endeavor.

Goal III. Facility/Student Performance: Continue the development of a 10 year facility master priority list that addresses maintenance and improvements for existing buildings and grounds and to determine configuration of students to maximize use of facilities and instruction. (G4.PF1)

- Facility Committee has updated the list and presented it to the board of education.
- Schedule of priorities for 2023-24 have been identified
- Distributed and survey to staff and presented the board with information on next steps with school configuration.
- Worked with Facilities Committee to identify the key projects and summer projects for 2023-24.
- Decided to keep configuration of PK the same after reviewing with teachers and key Early Childhood committee members.
- Making determination on sections of grade levels and locations if new sections are needed.
- Reviewing organization of space at the Jr/Sr to best fit special education classroom needs
- Master Facility Priority List is kept updated and have identified numerous projects on the list for summer completion

Goal IV. Continue the development of safety and security practices for Raymond Central Public Schools. (G8.PF1.PF2.PF3.PF4)

- Continued review and revision of the EOP with input from Nebraska Public Policy Center
- Reunification table talk being developed for January 3
- Reunification kits are in hand.
- Door access control and additional camera for the two elementary campuses.
- Obtaining quotes for the handicap solid surface for playgrounds.
- Deployed backpacks in all classrooms/rooms across the district to house safety information and tools. All uniformly located by classroom doors as well as signage uniformly located in rooms.
- Office safety kits in place.
- Paging system in all buildings tied to phones and all buildings are tied together for emergency announcements.
- Reunification training with staff held on January 3, 2024
- Suicide prevention training with staff held in January
- NDE Safety Grant being submitted by March 14, 2024

8.3.4. Safety Report

8.3.5. Facilities Report

8.3.6. Important Upcoming Dates:

8.4. Review of Technology Plan

8.5. Board Committee Reports

8.5.1. Curriculum & American Civics Committee (Burklund-chair, Lange, Matulka)

8.5.2. Facilities & Transportation Committee (Matulka-chair, Burklund, Lange)

8.5.3. Finance Committee (Blanchard-chair, Breitreutz, Burklund)

8.5.4. Negotiations Committee (Blanchard-chair, Benes, Lange)

8.5.5. Policy Committee (Breitreutz-chair, Benes, Blanchard)

9. Old Business

10. New Business

10.1. Discuss, Consider and Take Necessary Action to approve an early graduation request from Lennox Starr

My name is Lennox Starr, and I am requesting to change my graduation date from May of 2025 to December of 2024. I've always wanted to graduate early to start my course of study at Metropolitan Community College in Omaha to become an Electrical Lineman. The one thing that always kept me from doing that was sports. It has always been a huge part of my life. I recently had a career ending injury and can never play contact sports again. It's a feeling that's indescribable to anyone who doesn't understand and hearing that really hit me hard. I felt like I had nothing to look forward to because all of my goals revolved around sports, and now I can never reach them. For a few weeks I was really down and feeling like I have nothing. However, I've never been one to stay down for very long, so I decided it was time to overcome that and realize things always happen for a reason, and you can't always control them.

Because of this, I've made the decision to pursue an early graduation as I feel that starting my General Education at Metro will open new doors in my life. I realize that there are opportunities all over the world, and perhaps one day I will travel globally, but in my near future, I'd like to get a job at Lincoln Electrical System and eventually reach the management branch to overlook all of the young linemen coming into the company. I believe this is a very reachable goal considering I've had leadership roles throughout my highschool career so far. I was inducted into Blue Crew my sophomore and junior year which is a student leadership body for our school. My freshman and sophomore year I was deemed one of the team captains for the wrestling team. Graduating early will allow me to start reaching my post secondary and career goals since injuries have changed my previous plans and will prevent me from reaching my senior year athletic goals.

I have had in-depth conversations with my parents, exploring my options together, and they are in full support of me graduating with the agreement of me getting a job in my freetime and walking with the rest of my class in May.

A handwritten signature in black ink, appearing to read "Kayle Starr". The signature is written in a cursive style with a large, sweeping flourish at the bottom.



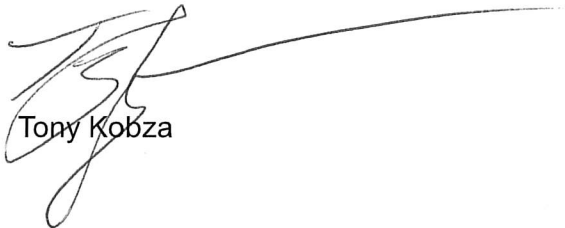
To Raymond Central School Board,

I am writing on behalf of Lennox Starr. Lennox is a strong candidate for early graduation. Lennox has changed his high school plans due to sports injuries that will restrict his ability to participate. Due to this, Lennox would like to pursue an option that would allow him to begin on his post-secondary career path sooner.

While at Raymond central, Lennox has been a great representative of our district. Lennox has been a three sport athlete through high school only being limited by injury. Lennox is also a member of our Blue Crew which displays the respect that he receives as a leader.

Lennox has a solid plan for his future and deserves the opportunity to chase his goals. I fully support Lennox and his plan to graduate early to get started on his future. He will continue to represent our district in a positive manner long after he graduates.

Sincerely,



Tony Kobza



Mr. Mark Smith
Secondary Principal
mark.smith@rcentral.org

Mr. Tony Kobza
AD/Assistant Principal
tony.kobza@rcentral.org

Mrs. Tasha Osten
Counselor
tosten@rcentral.org

Raymond Central High School

January 24, 2024

To Whom It May Concern,

As a current educator at Raymond Central, I feel it is our duty to adequately prepare our students for their future endeavors. For many, that could mean a four-year collegiate institution, but for others that could mean an internship, entering the workforce, participating in a workforce development program, or attending a community college for an Associate's Degree. No matter where our students go when they leave our hallowed halls, we should prepare them to be, as our mission states, "responsible citizens in an ever-changing society."

While I would love to have our students actively participate in their education at Raymond Central for all four years, for some of our students, the opportunity arises to graduate early and take their first steps toward their future. I can think of no better student to apply early graduation to than Lennox Starr. Lennox is an excellent student who truly aspires to always put forth his best effort, and this has served him well. He has not only earned the required graduation credits but has also pursued dual credit courses to earn collegiate credits to get an early start on his future.

Lennox has a positive attitude despite facing obstacles. One of his passions has always been sports but due to an injury, he will not be able to participate in athletic events during his senior year. Instead of letting this obstacle overwhelm him, he has used this difficulty to navigate him towards a new focus: early graduation. Lennox has focused his ambitions on finishing his high school credits and moving on to work towards starting a career as a Lineman. He is definitely a young man with ambition and the drive to confidently reach his goals.

It is my personal opinion that Lennox will excel in anything to which he sets his mind. I have no doubt that he will be extremely successful in all future endeavors and handle anything that comes his way with an upbeat attitude and a strong work ethic.

For these reasons, and because I hold him in the highest esteem, I sincerely recommend Lennox Starr as an ideal candidate for early graduation. I wish him the best of luck in his future.

Respectfully Submitted,



Carolyn M. Enevoldsen
Raymond Central High School Educator
Communications/Dual Credit College Instructor
Speech/NDSA Coach



To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Lennox Starr. Lennox is pursuing an early graduation. Working with Lennox since junior high, this was not his original plan. He had plans and dreams of athletic achievements during his high school career. Due to an injury, Lennox has adjusted his goals and is ready to pursue his dream of becoming a lineman early.

Lennox plans to attend Metropolitan Community College in Omaha for his utility lineman degree. Lennox has already begun taking college credit courses through our dual credit program at Raymond Central. He has plans to take additional classes and is able to graduate one semester early.

The Metropolitan Community College lineman program is competitive and uses a point system for acceptance. Lennox will be able to use his time to continue adding additional points for his application with the potential for starting in March of 2024 depending on acceptance determined at a later date.

Lennox is an excellent candidate for early graduation. He has used his time at Raymond Central to develop and showcase his leadership skills as a member of the Blue Crew. He has challenged himself academically and set goals for his future. Most importantly, Lennox did not let the news about his injury derail his current successes. I am impressed by his resilience and determination to use this set back as an opportunity to grow in another area. Lennox represents the type of student that we know will represent Raymond Central Community in a positive light.

I highly recommend Lennox Starr for early graduation. I wish him the best of luck on his future endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tasha Osten', written over a light blue horizontal line.

Ms. Tasha Osten
Jr/Sr High School Counselor
tosten@rcentral.org

10.2. Discuss, Consider and Take Necessary Action to approve the early graduation request of Hailey Malousek

Graduation Essay

Hailey Malousek

This is my essay on why I want to graduate semester early. As a student I tried my best to succeed academically and I struggled starting highschool. I have proved to myself and others that if I put my mind to it I can get it done. When we did our senior plans with Mrs. Osten I realized that I have enough classes to fit into my schedule for graduating early. It would require me to do two classes online but I can get it done and stay on top of my school work. If I get the opportunity to graduate early I want to spend my time working and making money to support what I want to do with the rest of my life. I want to apply to cosmetology school in Omaha this summer. If I graduate early I will have more time to find a place to rent, make money and start school early. Cosmetology school is 1 year long and the faster I can do it and get out of highschool, the faster I would get to start my life. Going to cosmetology school and learning the art of cosmetics and being able to do somebody's hair has always been something special to me. From as long as I can remember I have always dreamed of owning my own salon and being my own boss. Graduating high school early would help me succeed in that dream. College would only be a year long with hard dedication but my time spent doing it will bring joy to my life. After graduating cosmetology school, I want to get started in estheticians school which is shorter than cosmetology school. This would allow me to do more with my career and business if I start my own. I will spend my time working hard at my career, and graduating early would get me a head start.

To whom it may concern,

It is with great pleasure that I write this letter of recommendation for Hailey Malousek who is seeking to graduate early from Raymond Central. I have had the privilege of knowing Hailey for the past three years during her time in my English class.

During this period, Hailey has consistently displayed a strong work ethic, dedication to her studies, and a genuine curiosity for learning. These qualities have not only contributed to her academic success but have also made her a valuable member of our school community.

Hailey's academic performance has been exemplary, consistently earning top marks in her coursework. She is an active participant in class discussions, demonstrating critical thinking skills and a deep understanding of the material. Beyond the classroom, Hailey has also been involved in various extracurricular activities, showcasing her leadership abilities and commitment to giving back to the community.

I am confident that Hailey's strong academic record, excellent communication skills, and ability to collaborate effectively with her peers will serve her well in her future endeavors. She has shown maturity beyond her years, and I believe that she is more than capable of handling the challenges that come with early graduation.

I wholeheartedly recommend Hailey for early graduation from Raymond Central. With her passion for learning, exemplary work ethic, and strong interpersonal skills, I do not doubt that she will continue to excel in all her future academic and professional pursuits.

Sincerely,

Alisha Starner

9th/11th Grade English Teacher

alisha.starner@rcentral.org



To Whom It May Concern:

It is my pleasure to recommend Hailey Malousek for early graduation. Over the last 4 years I have gotten to know Hailey quite well through our mutual love of art. She is a very passionate, dedicated, and motivated student of mine who puts her best foot forward regardless of the activity or situation. She has taken numerous art classes and always puts her best effort into whatever she sets her mind to. She is currently in Ceramics II which requires students to complete a website, which houses all of their project proposals, documentation and journaling, final reflections and can serve as a portfolio for any future endeavors. Hailey's projects range in comfort level, medium, and purpose, but her end results are always professional and she continues to improve her knowledge and skill. She is always bubbly and happy, improving our overall positive environment to the classroom and school culture. Aside from Art, Hailey is actively involved and versatile in a number of activities and hobbies, making her a one-of-a-kind girl that is highly deserving of this opportunity. Thank you for your consideration.

Sincerely,

Taylor Craig

Raymond Central Jr/Sr High Art

taylorcraigceramics.com

[Raymond Central Art Website](#)



To Whom It May Concern:

It is my pleasure to recommend Hailey Malousek for early graduation. She is a hard working and dedicated student who has flourished throughout the two years I have been her teacher. Hailey has demonstrated throughout her high school career that she is capable of handling the challenges that come her way with maturity and composure. Hailey has exhibited both academic and personal growth over the last two years. Her sophomore year, she needed to work a little harder for her grade in Biology. She put forth the effort and spent the time needed to earn her grade and learn the content. This year I have her in Anatomy, and she has truly flourished in that class. She consistently scores in the top of my classes on tests and quizzes, and has become one who others go to if they need to ask for help. I have seen tremendous advancement in her as a person as well. She will always give her best effort in class. She asks questions and really wants to know the materials. If she knows she is going to miss class, she plans ahead and asks for her work. Hailey is kind and thoughtful. She works well with her peers and with her teachers. I have every confidence that she will do well when she leaves high school and moves on to her next challenge.

Sincerely,

Megan Aylward MA, MS

Raymond Central High School

Biology, Anatomy, and Earth & Space Science

megan.aylward@rcentral.org

10.3. Discuss, Consider and Take Necessary Action to Approve Board Member Resignation

10.4. Discuss, Consider and Take Necessary Action to Approve Method of Appointment for Replacement Board Member

RESOLUTION

BE IT RESOLVED by the Board of Education of this school district, pursuant to Neb. Rev. Stat. § 32-570, that a qualified registered voter of the Raymond Central Public School District shall be appointed as a member of the Board of Education to temporarily fill the position vacated by the resignation of Matt Blanchard, Ward 5, from the Board of Education; said appointment to be effective from the date of appointment through the remainder of the unexpired term.

BE IT FURTHER RESOLVED that applications to fill the vacancy on the Board of Education shall be accepted from a pool that consists of persons who have successfully filed to be on the ballot for the general election. A board appointed committee will interview the applicants that are interested in the appointment and recommend to the board of education a successful candidate to fulfill the unexpired term.

The above Resolution having been read in its entirety, member _____ moved for its passage and adoption. Member _____ seconded the same. After discussion and roll call vote, a vote was taken:

The following members voted in favor of passage and adoption of said Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution having been consented to by a majority of the members of the Board of Education was declared as [passed and adopted][not passed and not adopted].

DATED this ____ day of _____, 2024.

**BOARD OF EDUCATION OF RAYMOND
CENTRAL PUBLIC SCHOOL DISTRICT**

By: _____
President

ATTESTED:

Board Member

10.5. Discuss, Consider and Take Necessary Action to approve the contract for secondary principal, Troy Lurz

JR-SR HIGH SCHOOL PRINCIPAL CONTRACT OF EMPLOYMENT

THIS CONTRACT is made by and between the Board of Education of the Raymond Central Public School District No. 161, located in Lancaster County in the State of Nebraska, hereinafter referred to as "the Board", and **TROY LURZ**, hereinafter referred to as "the Principal".

WITNESSETH: That in accordance with action taken at a Board of Education meeting on the 13th day of March, 2024, the Board hereby agrees to employ the Principal, and the Principal hereby agrees to accept such employment as Jr-Sr High School Principal of Raymond Central Public Schools, subject to the following terms and conditions:

Section 1. Terms of Contract. The Principal shall be employed for a period of eleven (11) months. The starting day will be July 22, 2024, and ending on June 20, 2025. Total available contract working days in June may be fulfilled during the months of June and July. A schedule of the working days must be submitted on or about June 1st of each contract year and approved by the Superintendent.

Additional 10 working days for Summer 2024 prior to the July 22nd start date and paid out in July. Working days to be coordinated with and approved by the Superintendent.

Section 2. Salary. In consideration of a 2024-2025 annual salary package of \$117,000.00 plus family health/single dental insurance or \$3,750.00 in lieu of health/dental insurance. The District will add to the gross pay, the amount of premium for a long-term disability insurance plan purchased by the administrator. The Principal agrees to perform faithfully administrative duties for the District as prescribed by the laws of the State of Nebraska and by the rules and regulations promulgated by the Board of Education. Said annual salary shall be paid in 12 equal installments in accordance with the policy of the Board governing payment of other professional staff employees of the District.

Section 3. Leave. Personal Leave, Sick Leave and Bereavement Leave will be granted and accumulated in the same manner as stated in the Raymond Central Public Schools Master Contract for Certified Instructional staff.

Section 4. Professional Status. The Principal hereby affirms that they are not under contract with another school board or Board of Education covering any part of or all of the same terms provided in this contract. The Principal further affirms that throughout the terms of this contract they will hold a valid and appropriate certificate to act as a Principal in the State of Nebraska, which certificate shall be registered in the Raymond Central Public Schools' Office of the Superintendent in Lancaster County as required by law.

Section 5. Duties. The duties of the Principal shall be as described in the Board of Education Policy Manual, 2215 Administration, which duties shall be performed in accordance with standards and goals, established by the Superintendent of Schools. The Principal agrees to devote his time, skill, labor and attention to duties as Principal throughout the terms of this contract; provided, however, the Principal may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations with approval of the Superintendent.

Section 6. Discharge. Throughout the terms of this contract, discharge of the Principal's contract shall occur only after mutual agreement of the parties.

Section 7. Disability. Should the Principal be unable to perform his duty by reason of illness, accident or other disability beyond their control, and such disability shall continue for more than their accumulated sick leave during any school year, the Board may in its discretion make a proportioned reduction from the salary stipulated herein. If such disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may in its discretion terminate this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Principal under any insurance coverage furnished by the District.

Section 8. Transportation. The Board shall provide the Principal transportation required in the performance of his official duties or shall reimburse him for such transportation when personal vehicle is used at the NDE approved mileage rate.

Section 9. Professional Development. The Principal shall continue his professional development by attending appropriate professional meetings at the local, state and national levels with approval of the Superintendent. The expenses of such attendance shall be paid by the District. In addition, the District shall pay for membership to a professional organization mutually agreed upon by the Principal and Superintendent.

Section 10. No Penalty for Release or Resignation. There shall be no penalty for release or resignation by the Principal from this Contract; provided no resignation shall become effective until expiration of the contract unless accepted by the Board and the Board shall fix the time at which the resignation shall take effect.

Section 11. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules and regulations in performance of his respective duty and obligations under this Contract.

Section 12. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 13. Severability. If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

The failure to return a signed copy of this Contract to the Superintendent or Secretary of the Board of Education of the District on or before March 15, 2024, shall constitute a rejection by the Principal of the offer of employment.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Administrator this _____ day of _____, 2024.

Jr-Sr High School Principal

Executed by the Board this _____ day of _____, 2024.

President or Chairman, Board of Education

Secretary, Board of Education

Superintendent

10.6. Discuss, Consider and Take Necessary Action to approve the addendum to the 2023-2025 Master Agreement with RCEA

**ADDENDUM TO THE 2023-2025 NEGOTIATED AGREEMENT BETWEEN THE RAYMOND
CENTRAL PUBLIC SCHOOL DISTRICT AND THE RAYMOND CENTRAL EDUCATION
ASSOCIATION**

THIS ADDENDUM to the 2023-2025 Negotiated Agreement is made by and between the Board of Education of Raymond Central Public Schools, hereinafter referred to as the "Board," and the Raymond Central Education Association, hereinafter referred to as "Association," as follows:

WHEREAS, the Board and Association entered into a Negotiated Agreement, providing for the terms and conditions of compensation for members of the bargaining unit during the 2023-2025 school years; and

WHEREAS, the Board and Association jointly desire to amend said Negotiated Agreement to address horizontal movement and an additional element to health insurance coverage.

NOW, THEREFORE, the Board and Association agree that the 2023-2025 Negotiated Agreement should be and is hereby amended to add the following language as if set forth fully in said Agreement:

Health

Beginning with the 2023-2024 contract year, the Board of Education has agreed to pay the full cost of health insurance for which the employee qualifies and single dental insurance through the Blue Cross-Blue Shield EHA Plans for all employees that are .5 FTE or greater. The board agrees to pay the full cost of single health insurance/single dental for employees less than .5 FTE or that equivalency toward another tier. Group health insurance will be made available to all bargaining unit members through a Dual Enrollment Option of either the Preferred \$1,200 deductible, **the \$0 PPO with \$1,200 PPO Alternative Network** or Health Savings Account (HSA) \$3,800 deductible. Group dental insurance at the PPO 80% A & B with 50% C coverage single dental. Those employees electing the HSA option will receive the correlating premium difference as a deposit to their individual HSA. If the bargaining unit member (excluding the single policy holder) wishes to upgrade their dental policy, the premium will be the difference between the policy they request and the single dental premium which will be deducted from the member's monthly salary. When both spouses are on the staff with eligible dependents, the Board will pay for the family dental plan as well as health insurance. In situations where both spouses are employed by the school district the employee will be offered the insurance package that best fits their situation and provides the least cost to the district along with appropriate health insurance coverage.

10.7. Discuss, Consider and Take Necessary Action to approve the classified staff salaries and Salary/Benefit Schedule

Paras, Health Tech, Cooks and Bus Drivers will be credited with two (2) days of paid **personal leave** accumulative up to a maximum of four (4) days; and seven (7) days of paid **sick leave** accumulative up to a maximum of 28 days. Both personal leave and sick leave are earned on a proportionate basis.

12 Month Employees and Admin Assts will be credited with three (3) days of paid **personal leave** accumulative up to a maximum of five (5) days; and ten (10) days of paid **sick leave** accumulative up to a maximum of 45 days.

1. **Personal Leave**

- a. Employees will be allowed to use paid personal leave for emergencies, ceremonial events, and family or business appointments which unavoidably conflict with school hours.
- c. Personal leave days need to be submitted to the building principal a minimum of seven (7) days in advance of the day(s) to be missed.
- d. Part-Time Employees should not normally request personal leave for days immediately preceding or immediately following regularly scheduled holiday and vacation periods, or during the first two or last two weeks of the school year. They should also not request more than three (3) consecutive days of personal leave.
- e. The School District, through the Superintendent, may grant additional days of leave, without pay. These requests will be granted for emergency situations such as a unique personal circumstance that arose suddenly and could not have been anticipated.
- f. Any unused personal leave in excess of cumulative maximum will be repurchased at the individual employee's pay rate.

2. **Sick Leave**

- a. Employees will be allowed to use sick leave for the following:
 - 1) Personal illness and/or disability;
 - 2) Illness of employee's child, parent, spouse, or spouse's parent;
 - 3) Medical and dental appointments that can't be scheduled outside of contract hours;
 - 4) The birth and/or adoption of a child.
- b. Sick leave will be repurchased from employees who have fulfilled their contractual obligations and have accumulated sick leave over their maximum days at \$10.00 per hour.

3. **Bereavement Leave**

1. Employees will be granted four (4) consecutive contract days immediately following the death of an immediate relative without loss of pay or reduction in sick leave. An "immediate relative" is defined as spouse, child, stepchild, parent, stepparent, grandparent, grandchild, brother, and/or sister.
2. Employees will be granted two (2) consecutive contract days following the death of a near relative without loss of pay or reduction of sick leave. A "near" relative is defined as father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, aunt, uncle, niece, nephew and/or any other relative who is a permanent resident of the employee's home.
3. A maximum of one (1) day's absence without loss of pay or reduction in sick leave will be granted for the purpose of attending the funeral of any other relative, a District employee and/or his/her immediate family member, and/or a current student in the District and/or his/her immediate family member.
4. A maximum of one-half (½) day's absence without loss of pay or reduction in sick leave will be granted for the purpose of attending the funeral of a close friend.

Legal Holidays

All 12 month employees will be excused from duty on Thanksgiving and the Friday following Thanksgiving; Christmas Eve and Christmas Day; New Year's Eve and New Year's Day; Good Friday; Memorial Day; Independence Day; and Labor Day. Whenever one of the preceding holidays falls on a Saturday or Sunday, the following Monday shall be considered the holiday.

Vacation

All 12 month employees will receive 12 vacation days for years 1-14; 15 vacation days for years 15-24; and 17 vacation days for years 25+.

Health Insurance

1. **12 Month Employees** will be provided the full cost of health insurance + single dental insurance at one of the four tiers (single, employee/spouse, employee/children, or family) except for those employees who elect the Cash-in-Lieu of Insurance Benefit of \$3,750.
2. **Administrative Assistants** will be provided the full cost of the HDHP \$4,000 deductible single health insurance + single dental or \$3,750 annual cash in lieu with evidence of participation in a qualified plan through a family member.
3. **Part-time employees** who work 30 or more hours per week, will be offered the HDHP \$4,000 deductible insurance. The School District will pay 85-90% of the single monthly premium for health insurance and the employee will pay 15-10%. Employee must also purchase a single dental insurance plan.

SUPPORT STAFF SALARY/BENEFIT SCHEDULE 2024-2025 School Year

Date of Adoption:

	Service	Starting Hourly Rate	Benefits			Proposed Hourly Rate
			Personal Leave	Sick Leave	Vacation	
<u>CUSTODIAL STAFF</u>						
Custodial/Maintenance	12 months	\$18.75	3/5	10/45	12 days	\$19.00
<u>OFFICE STAFF / HEALTH / PARAEDUCATORS</u>						
Principal's Secretary	186 days	\$18.00	3/5	10/45		\$18.25
Health Tech	186 days	\$18.00	2/4	7/28		\$18.25
Paras	176 days	\$17.00	2/4	7/28		\$17.25
Note - Paras receive additional 50¢/hr increments for student one on one medical/personal care						
<u>CAFETERIA STAFF</u>						
Coordinator of Cooks	180 days	\$18.00	2/4	7/28		\$18.25
Head Cook	176 days	\$17.00	2/4	7/28		\$17.25
Cook	176 days	\$16.50	2/4	7/28		\$16.75
<u>TRANSPORTATION STAFF</u>						
Regular Route Drivers	176 days	\$26.00	2/4	7/28		\$30.00
Substitute Drivers		\$25.00				\$29.00
School SpEd Van		\$20.50				\$22.00
Activity Trips		\$22.00				\$23.00
*Transportation Dept	\$1,500 Bonus (\$750 paid out in December & \$750 in May)					
Payment of \$30.00 each month for four (4) months for electricity costs used for bus engine heaters.						

10.8. Discuss, Consider and Take Necessary Action to approve the administrator salaries for 2024-2025

	Proposed New Salary
Secondary Assistant Principal/AD	\$95,816
Secondary Assistant Principal/PK Director	\$90,500
Elementary Principal/District Data Manager	\$99,150
Elementary Principal/District Instruction & Curriculum Director	\$99,150
Special Education Director	\$98,495

10.9. Discuss, Consider and Take Necessary Action to approve the 12-month employee's and school nurse salaries

12 Month Employee(s)/School Nurse	
Array: See separate document for comparative of area schools.	
Proposal:	
	Proposed New Salary
Operations Management	\$75,000
	Proposed New Salary
Superintendent Admin/Transportation Assistant	\$58,153.00
	Proposed New Salary
Business Manager	\$55,784.00
	Proposed New Salary
Nurse	\$57,596
TOTAL 12 MONTH/LICENSED STAFF INCREASES: \$12,873	

10.10. Discuss, Consider and Take Necessary Action to approve the 2024-2025 Special Education contract with ESU#2

EDUCATIONAL SERVICE UNIT NO.2
2024-25 SPECIAL EDUCATION SERVICES CONTRACT

Agreement made **1/26/2024** between School District No. 55-0161, Raymond Central, in the County of Lancaster, State of Nebraska, hereinafter referred to as the District and Educational Service Unit No. 2 at Fremont, Nebraska, hereinafter referred to as the Servicing Agency.

1. The Servicing Agency agrees that it will furnish to the District the following services that meet the requirement of the Nebraska Department of Education as follows:

<u>PROGRAMS*</u>	FTE	COSTS
School Psychologist	0.00	\$0
Speech/Language Pathologist (SA)	0.20	\$19,980
Speech/Language Pathologist (B-PK)	0.50	\$49,950
Early Childhood Specialist	0.2054	\$20,520
Occupational Therapist	0.00	\$0
Physical Therapist	0.00	\$0
Teacher of Vision	0.04	\$4,940
Contract Management	Per Invoice if applicable	
<u>ADMINISTRATIVE SERVICES</u>		
Administration Services		\$18,000
GOLD Management		\$0
Supervision (8% of Total ESU 2 SpEd Program Costs)		\$ 7,631
TOTAL 2024-25 CONTRACTED PROGRAM COSTS		\$121,021

*Billing for Speech, Occupational Therapy, Vision programs and administrative services will be divided into ages 0-2, ages 3-4 and school age costs at the first billing, October 2024. Rates subject to change once the final rate app is approved.

PLEASE SIGN AND TO ESU #2 SPECIAL EDUCATION DEPARTMENT
after your next School Board Meeting.

Thank you!

2. These "Estimated Costs" are set forth as a guideline only. Actual costs will be determined by the Servicing Agency when all special services have been contracted for and total personnel and material requirements of the Servicing Agency have been finally determined. Estimated Service costs are computed based on the following costs: salaries, fixed charges, materials and supplies, mileage, drive time, and personnel in-service. The State Department of Education requires that mileage costs be included in the overall service charges. They are not to be computed separately or billed separately. Supervision charges computed at 8% of service costs comply with State Department regulations. If the total amount of revenue is not sufficient to cover the budgeted expenditures, school district will be assessed the additional monies on a pro-rated basis to cover those costs for each program. If revenue exceeds expenditures in all account areas, all excess revenue will be placed in a carryover account to be used to pay unexpected expenses and program costs associated with staff, instructional equipment/materials, office supplies and other costs relevant to the programs.
3. The term of this agreement shall be between August, 2024, and May, 2025.
4. The District agrees to pay to the Servicing Agency the sum billed by the Servicing Agency for the State approved Special Education and related services which the Servicing Agency has agreed to provide in paragraph "1" above. The Servicing Agency agrees to formally bill the District on a periodic basis throughout the term of this agreement with the final billing adjusted to include actual costs of service referred to in paragraph "2" above. However, if necessary, to generate the full reimbursement of service cost, said costs shall be billed up to the amount of contracted services set forth in paragraph "1" whether or not said services were fully used by District for the entire term of this agreement.
5. Per direction from the Department of Health and Human Services (DHHS), the District agrees that it will not include ESU 2 service providers on the Medicaid in Public Schools (MIPS) provider list for MIPS reimbursement purposes. District also agree to make available upon request for purposes of audit compliance: original signatures for the MDT and/or IEP meetings, the MIPS Consent Form for students eligible for MIPS reimbursement, and a signed Practitioners referral form. Documents will be kept on file for a minimum of 6 years post service.
6. The District agrees that its payments will be made each billing period forthwith upon receipt of billings from the Servicing Agency.
7. The Servicing Agency shall supply recorded information on each child for whom services are contracted. The Servicing Agency agrees that it will confer with the School District Personnel for the purposes of evaluating each child's progress.
8. The Servicing Agency retains the right to designate personnel to provide the services. All special education personnel provided by the Servicing Agency shall be endorsed or shall be under the supervision of fully endorsed staff member.
9. Servicing Agency personnel may be scheduled for professional development activities as determined by Educational Service Unit No. 2 policy.
10. The policy regarding sick leave and personal leave shall be determined by the Servicing Agency for personnel providing services to the District and the related costs shall not be deductible from the agreed upon charges in paragraph "1" hereof.
11. The Servicing Agency retains the right to establish personnel contract year conditions. Personnel will follow the Agency calendar as approved by the Servicing Agency Board unless a deviation from such is mutually agreed upon by the Administrator of the Agency and of the contracting school board.
12. In the event of default by the District in payment as aforesaid, the Servicing Agency may cancel this contract and without notice refuse further service to the District and the District shall remain liable for payment for the contracted services for the full term of this contract.
13. It is understood and agreed that in the event for any reason this contract does not comply with the State's requirement, it will be changed in accordance therewith, upon written notice by the Servicing Agency to the District and advising the District of the required changes to meet State requirements.

IN WITNESS WHEREOF, the undersigned have signed this Agreement the day and year first above written.

District Administrator/District Officer

Date

Servicing Agency Officer/Educational Service Unit No. 2

Date

School District

District Number

County, Nebraska

10.11. Discuss, Consider and Take Necessary Action to approve summer remediation program as presented

RAYMOND CENTRAL PUBLIC SCHOOLS

Summer Reading Program Proposal

DATE: 3/05/2024

BUILDING: Elementary Site (TBD)

SCHOOL YEAR: 2023-2024

PROPOSED BY: Deb Kruse

PROPOSAL(including rationale): Summer Reading Program Proposal

I propose that Raymond Central offer a summer reading program to meet the requirements of the Nebraska Reads Improvement Act. This act requires schools to provide summer reading opportunities for students in grades 1-3 who have been identified as continuing to have a reading difficulty.

In our ongoing commitment to support every student's literacy journey, we are excited to offer Summer targeted interventions through LEXIA and the IMSE Orton Gillingham Approach. These personalized programs are designed to provide tailored support to students who may benefit from additional assistance in developing their reading skills.

The expected positive outcomes would include:

- A. Prevent summer slide
- B. Reinforce missing skills in phonics and fluency

The proposed summer school session would run from 6/10-6/21, Monday through Friday (10 days). The session would run as a morning session 9:00am - 11:00am.

STAFF NEEDS: Dependent on number of students interested. Staff should have previous training in Orton Gillingham.

FACILITY NEEDS: Elementary Site, rooms to be determined.

MATERIALS/SUPPLIES NEEDED:

- Orton Gillingham materials (do not need to purchase)
- Lexia Accounts (already funded)
- Chromebooks
- Access to Printers/Copy machines

NUMBER OF STUDENTS AFFECTED/TARGET GROUP AFFECTED:

Currently there are approximately 25 students who qualify.

TOTAL ESTIMATED COST:

Cost of staff member paid at student contact summer rate for approximately 20 instructional hours + an additional 4 hours for planning/prep/finalizing and writing a report.

24 hours x \$45/hour = \$1,080

OPTION 2: If we do not have at least five (5) students enrolled, we will offer online access to Lexia reading materials which does meet the statute requirement.

10.12. Discuss, Consider and Take Necessary Action to approve carpet purchase and installation at Valparaiso first floor and Jr/Sr building in the senior area

Midwest Floor Covering, Inc.

Commercial Flooring Contractors

PROPOSAL

DATE	<u>March 6, 2024</u>	CUSTOMER	<u>Raymond Public Schools</u>
JOB NAME	<u>Raymond Central HS</u>	CONTACT	<u>Jared Shanahan</u>
LOCATION	<u>Raymond, NE</u>	PHONE	<u>402-416-5835</u>
		TAX INFO	<u>Exempt</u>

We hereby submit our estimate for:

CARPET:

ROOMS: Mohawk Side Stripe 24x24 Tile; 985 Westpoint

HALLS: Mohawk Side Stripe 24x24 Tile; CUSTOM Color

RESILIENT BASE: Burke 4" Cove; Color TBD

WE PROPOSE hereby to furnish material and labor -- complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$50,543.00

Fifty Thousand Five Hundred and Forty-Three Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

The following notes are part of this bid proposal & will be incorporated into the contract documents:

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation. Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power, elevator, hoisting and dust control by others. All products carry their own independent, standard manufacturer warranties commencing on date of purchase.

OTHER SPECIAL NOTATIONS:

Includes demo of existing carpet and removal from site.

Includes minor floor prep only. Any floor corrections or leveling by time and material.

Work to be completed in one phase during normal working hours.

All furniture and equipment moving by others.

Vacuuming, waxing, sealing, caulking, protection and final clean up by others.

Material payment required prior to ordering materials.

One layer of demo only. No cutback (black) adhesive testing, sealing or removal included.

See attached plan for extent of work included.

THANK YOU Steve McGinnis

3725 Touzalin Avenue
Lincoln, NE 68507
402/466-5626

Accepted by: _____

Print Name: _____

Date: _____

Raymond Central High School

06 March 2024 : Raymond Central High School with Custom CPT 2-28-24

Summary Report



CPT TILE: Mohawk Side Stripe 24x24 - Standard Color
CPT TILE: Mohawk Side Stripe 24x24 - CUSTOM COLOR

Scale 1:370 (original drawing scale 1:241)

oved, supervised automatic fire sprinkler system
om classrooms are not required to be rated and
oms other than normally occupied Classrooms

2.1.8. All SDA automatic closing doors shall

to the corridor and an adjacent space shall be
fer openings shall close upon detection of

ues its run on the other side of the partition, no

fer of smoke. Smoke partitions shall extend from
erside of the ceiling above where the ceiling

tem where the following conditions are met:

ust be automatic-closing or self-closing and

. All SDA automatic closing doors shall be

PSC 16 CFR 1201.

ed by an approved device that is designed for the

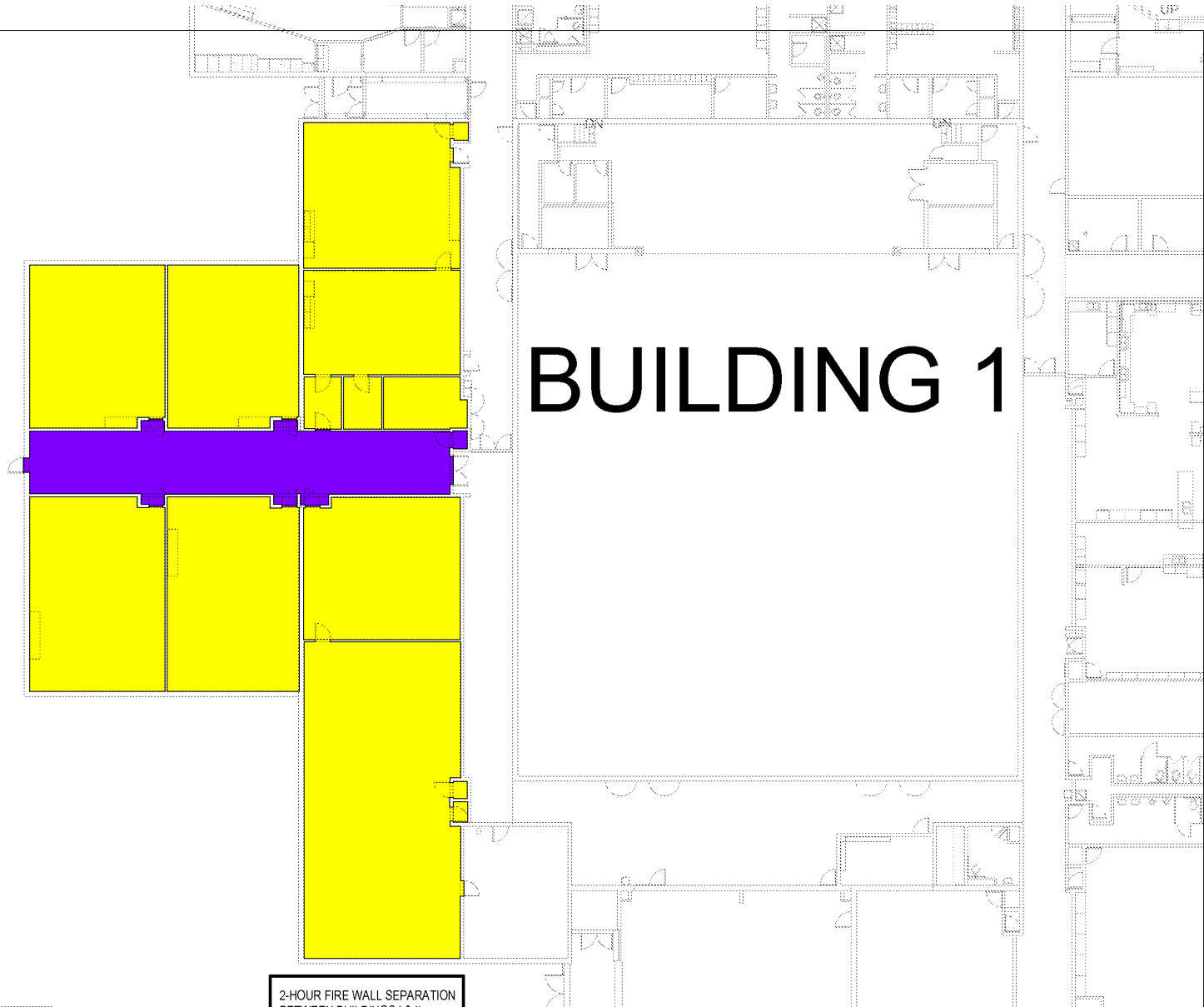
sealants.

timer mounting angles.

ection 078443 for joint firestopping system.

er of smoke. Smoke dampers in air transfer
tional Fire Alarm Code.

on the other side of the partition, no transfer



2-HOUR FIRE WALL SEPARATION
BETWEEN BUILDINGS 1 & 2
page 1

Midwest Floor Covering, Inc.

Commercial Flooring Contractors

PROPOSAL

DATE	<u>March 6, 2024</u>	CUSTOMER	<u>Raymond Public Schools</u>
JOB NAME	<u>Valpraiso Elementary</u>	CONTACT	<u>Jared Shanahan</u>
LOCATION	<u>Valpraiso, NE</u>	PHONE	<u>402-416-5835</u>
		TAX INFO	<u>Exempt</u>

We hereby submit our estimate for:

CARPET:

ROOMS: Mohawk Side Stripe 24x24 Tile; 965 Westpoint

HALLS: Mohawk Side Stripe 24x24 Tile; CUSTOM Color

WALK-OFF: Select from Mohawk walk-off book; 24x24 tile

BROADLOOM: Mohawk Interplay; 955 Denim

LVT: Select from Samples provided by MFC

RESILIENT BASE: Burke 4" Cove; Color TBD

WE PROPOSE hereby to furnish material and labor -- complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$65,483.00

Sixty-Five Thousand Four Hundred and Eighty-Three Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

The following notes are part of this bid proposal & will be incorporated into the contract documents:

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation. Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power, elevator, hoisting and dust control by others. All products carry their own independent, standard manufacturer warranties commencing on date of purchase.

OTHER SPECIAL NOTATIONS:

Includes demo of existing carpet and removal from site.

Includes minor floor prep only. Any floor corrections or leveling by time and material.

Work to be completed in one phase during normal working hours.

All furniture and equipment moving by others.

Vacuuming, waxing, sealing, caulking, protection and final clean up by others.

Material payment required prior to ordering materials.

One layer of demo only. No cutback (black) adhesive testing, sealing or removal included.

See attached plan for extent of work included.

THANK YOU Steve McGinnis

3725 Touzalin Avenue
Lincoln, NE 68507
402/466-5626

Accepted by: _____

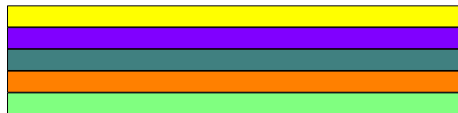
Print Name: _____

Date: _____

Valpraiso Elementary

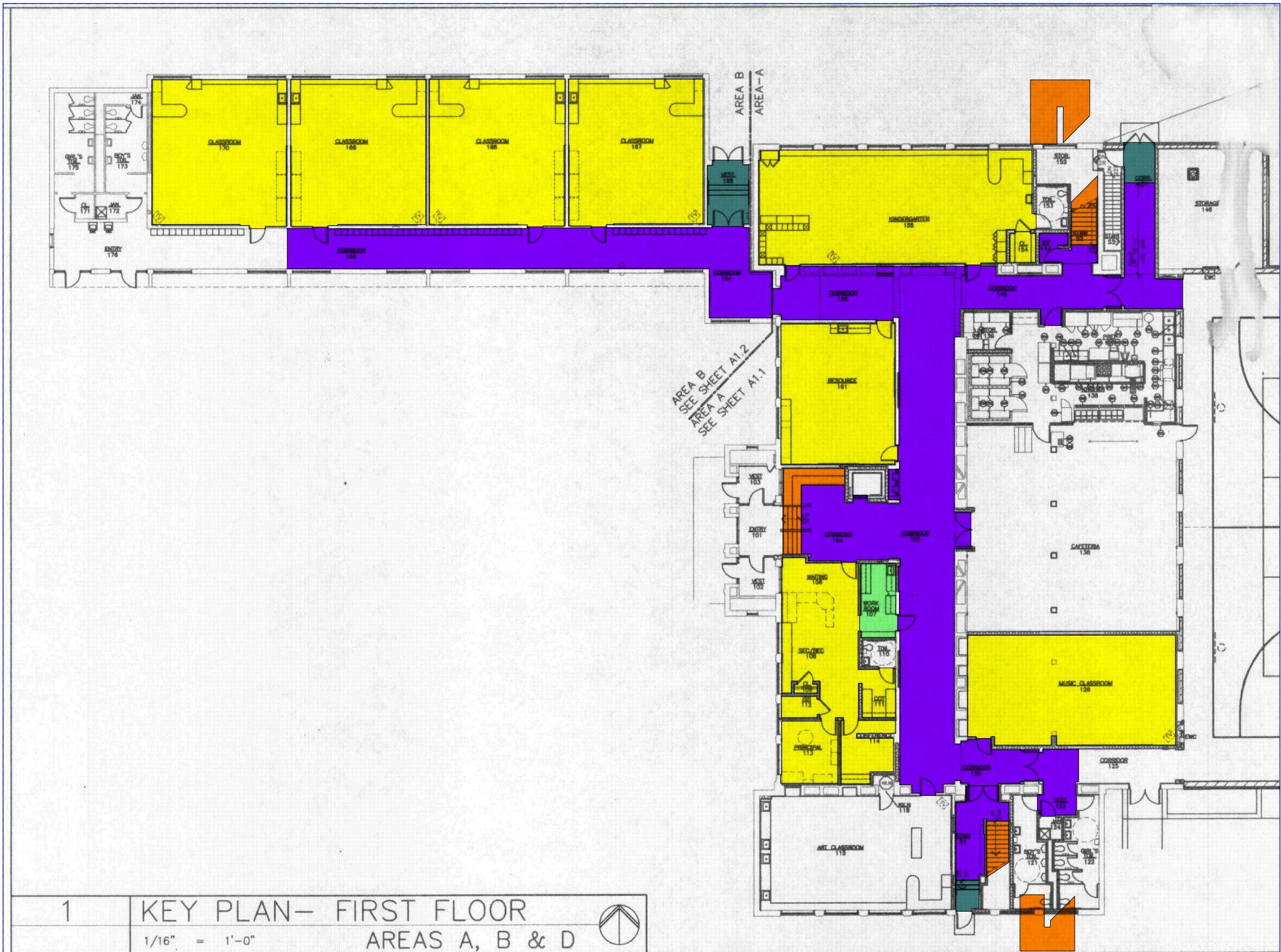
06 March 2024 : Valpraiso Elementary 3-4-2024 JS Proposal Plan

Summary Report



CPT Tile 24x24" - Mohawk Sidestripe - Standard Color
 CPT Tile 24"x24" Mohawk Sidestripe Custom
 Walk-Off Carpet Tile
 Broadloom Carpet
 LVT - TBD

Scale 1:280 (original drawing scale 1:192)



ERNIES STORE INC.
318 S. 2ND ST
PO BOX 8
CERESCO+, NE 68017
Telephone: 402-665-3151 Fax: 402-665-2066

ES400854

ESTIMATE

Sold To	Ship To
RAYMOND CENTRAL 1800 W AGNEW RD RAYMOND, NE 68428	RAYMOND CENTRAL 406 E. 3RD ST VALPARAISO, NE 68065

Quote Date	MAIN	PO Number	Quote Number
01/23/24	402-450-1690		ES400854

Inventory	Style/Item	Color/Description	Quantity	Units	Price	Extension
306 NO HAUL AWAY	TEAR OUT OLD GLUE DOWN CARPET		23,221.00	SF	0.60	13,932.60

This does not include hauling away old carpet unless otherwise noted on ticket
The customer is responsible for disposal of all carpet with animal urine.
All interior doors need to be removed by customer before install and replaced by customer.

364	SKIMCOAT OR LEVELING EMBOSSER		23,211.00	SF	2.00	46,422.00
324	FLOOR PREP		1.00	EA	75.00	75.00

Open ended to be determined by installer and approved by customer.

375	CARPET TILE INSTALL		21,970.26	SF	1.00	21,970.26
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Moving of furniture is not included unless otherwise noted on the ticket

310	GLUE DOWN CARPET NO GLUE		1,260.00	SF	0.60	756.00
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If customer is taking up there old carpet please leave the old tack strip. All interior doors need to be removed by customer before install and replaced by customer.

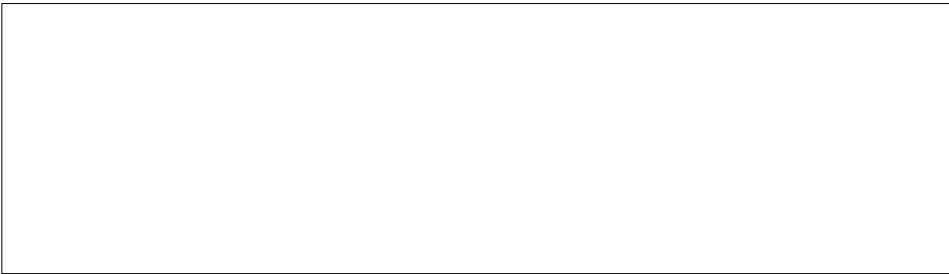
315	CONCRETE STEPS		43.00	EA	35.00	1,505.00
ENPRESS	ADHESIVE	1- 4 GAL PAIL	18.00	EA	189.99	3,419.82
VINYL BASE	TBD	TBD	2,880.00	LF	1.00	2,880.00
CET63	SURFING THE NET-TL - ECOFLEX	CLOUDED SKY	2,500.00	SY	17.99	44,975.00

modular carpet tiles for classrooms, hallways and office areas

10.67 SY/CTN
 2% waste calculation

— 01/29/24 — 10:36AM —

Sales Representative(s):		Material:	52,822.17
KEITH URBOM		Service:	88,535.86
		Misc. Charges:	0.00
		Sales Tax:	0.00
		Misc. Tax:	0.00



ESTIMATE TOTAL: \$141,358.03

ERNIES STORE INC.
318 S. 2ND ST
PO BOX 8
CERESCO+, NE 68017
Telephone: 402-665-3151 Fax: 402-665-2066

ES400854

ESTIMATE

Sold To
RAYMOND CENTRAL 1800 W AGNEW RD RAYMOND, NE 68428

Ship To
RAYMOND CENTRAL 406 E. 3RD ST VALPARAISO, NE 68065

Quote Date
01/23/24

MAIN
402-450-1690

PO Number

Quote Number
ES400854

Inventory	Style/Item	Color/Description	Quantity Units	Price	Extension
	TOP PERFORMER II 26 - 12'	SPITTOON	1,260.00 SF	0.99	1,247.40
	Broadloom carpet for stairs and landing areas				
308	TRANSITIONS		48.00 LF	2.50	120.00
323	CARPET COVE		62.00 LF	2.50	155.00
321	VINYL WALL BASE INSTALL ONLY		2,880.00 LF	1.25	3,600.00
R0020	NUBROADLOK	ADHESIVE 4 GAL	5.00 EA	59.99	299.95

— 01/29/24 — 10:36AM —
 Sales Representative(s): KEITH URBOM

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 Service: 88,535.86
 Misc. Charges: 0.00
 Sales Tax: 0.00
 Misc. Tax: 0.00

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All orders must be installed within 90 days of the store receiving the floor covering. During long periods of storage cut carpet can experience roll crushing.
Ernie's In Ceresco WILL NOT ASSUME RESPONSIBILITY DURING STORAGE IF THIS SHOULD OCCUR.

Payment and installation guide sheet

Thank you for purchasing your new floor covering at Ernie's Carpet One Floor and Home. This guide sheet will answer any ~~quiss~~ questions you may have regarding your flooring purchase. All pricing is good for 90 days, then subject to change as pricing changes from the mills.

Measuring:
 Ernie's measurement fee is \$75. The fee is waived if an Ernie's installation crew installs your flooring product.

SPECIAL ORDER:
 There are no cancellations or returns on special orders or cut orders. All special orders require 50% down before we can order your floor covering. All material is guaranteed to be as specified. However, buyer understands that there could be a dye-lot variation from sample. Carpet pile crushing, shading, matting, soiling, roll marks or tile shade variations are not considered manufacturing defects.

Payment Procedures:
 Ernie's convenient payment methods are check, credit card, or financing (when financing your flooring purchase, it must be installed with in 90 days if other arrangements are made the financing will be changed to what is running at time of install or your contract will be cashed be

— 01/29/24 — 10:36AM —

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 KEITH URBOM

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PO BOX 8
CERESCO+, NE 68017
Telephone: 402-665-3151 Fax: 402-665-2066

ES400854

ESTIMATE

Sold To	Ship To
RAYMOND CENTRAL 1800 W AGNEW RD RAYMOND, NE 68428	RAYMOND CENTRAL 406 E. 3RD ST VALPARAISO, NE 68065

Quote Date	MAIN	PO Number	Quote Number
01/23/24	402-450-1690		ES400854

Inventory	Style/Item	Color/Description	Quantity	Units	Price	Extension
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for install) . If you are paying by check or credit card please make your final payment at the time of setting up your install. If you are financing have the proper paperwork signed, and mailed to Ernie's five days in advance. COD'S ARE NOT ACCEPTED. If five days has elapsed since setting up your install and we have not received payment please call us so we can make other arrangements to collect payment or postpone your installation date.

Short Notice Cancellation/Postponement Of Installation
 If you need to cancel or postpone an installation, please do so a minimum of 48 hours before the installation date. If notices given with less than 48 hours before the install there will be a minimum fee applied to the sales order for each day affected.

- Installation:**
 The arrival time of your installer is approximate. All work will be completed in a workmanlike manner according to standard practices. Our installers are not responsible for:
1. Removing plumbing fixtures, removing gas appliances, cutting doors, moving computers, grandfather clocks, pool tables, antiques, pianos, waterbeds or any items requiring calibration.
 2. Obstacles & breakables, which have not been cleared from the work area at the time of installation.
 3. Condition of existing moldings, doors, jambs, fixtures or painted moldings (scratching of moldings and walls can happen during install).
 4. Any damage due to structure settling or movement.

Specialty Labor:
 Extra labor services may be required. These may include, but not limited to: taking up & hauling away existing floor covering, stair labor, stair stringers, post, spindles, trim labor, subfloor preparation or furniture moving. These special labor services require additional charges. Our installers will only perform work shown on the work order. Any extra work required & is not on the work order will be subject to an additional charge.

Furniture & Appliance Moving:
 If our installers are moving your furniture, please remove all breakable items first. Disconnect any electrical wiring such as a TV & stereo wires. In bedrooms, please strip beds and remove all items from the tops of dressers and in the bottom of closets. In kitchen & utility rooms, please disconnect the washer, dryer, refrigerator (with water hookup) & gas appliances. We ask that if you have anything that takes more than a two man crew to move, please have it moved out of the area.

Before your installer arrives:
 Please be sure that there is power for electrical tools. The temperature in the house needs to be at least 65 degrees, 24 hours before installation. If you are taking up your old flooring, make sure all staples are pulled and the floor is swept. Remove all doors and leave the tack strip down for carpet installation. You are responsible for re-hanging doors and plane the doors as needed

— 01/29/24 — 10:36AM —

Sales Representative(s):
 KEITH URBOM

Material:	52,822.17
Service:	88,535.86
Misc. Charges:	0.00
Sales Tax:	0.00
Misc. Tax:	0.00

ESTIMATE TOTAL: \$141,358.03



ERNIES STORE INC.
318 S. 2ND ST
PO BOX 8
CERESCO+, NE 68017
Telephone: 402-665-3151 Fax: 402-665-2066

ES400854

ESTIMATE

Sold To
RAYMOND CENTRAL 1800 W AGNEW RD RAYMOND, NE 68428

Ship To
RAYMOND CENTRAL 406 E. 3RD ST VALPARAISO, NE 68065

Quote Date
01/23/24

MAIN
402-450-1690

PO Number

Quote Number
ES400854

Inventory	Style/Item	Color/Description	Quantity	Units	Price	Extension
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Upon the arrival of your installer:
Please walk thru with the installer to ensure all areas to be installed are correct.

After the completion of the installation:
 Our installers will collect all leftover carpet and leave in one area of the home and all scrap pieces of carpet and pad will be collected and disposed of. All areas of new carpet will be vacuumed at completion of the job. Please review with your installer that all areas are installed to satisfaction.

Carpet Estimate:
 This is the estimate before we have measured; based on the square footage you have provided to us, this is NOT the final amount.

Sales Order:
 This is the amount after we have measured. You will be contacted with the price of your floor covering, for price approval. You must have your approval before your material is ordered & 50% down on materials. The sales order will be emailed to you or you may request that we send a hard copy in the mail to you. Please review the sales order carefully to ensure your order is correct.

Invoice:
 This is the final bill for your floor covering after it has been installed. Most of the time this amount is the same as the sales order unless there are unforeseen labor charges to be done at the time of installation. What cannot be seen cannot be accurately priced.

Carpet Care After Install
 All carpets require vacuuming, high-traffic areas daily, medium-to-high traffic areas twice weekly and the entire house at least once a week with a vacuum that carries the **Carpet and Rug Institute (CRI) Seal of Approval to keep your carpet under warranty** and professionally cleaned every 12 to 18 months with documentation to keep your warranty valid.
 Visit <http://www.carpet-rug.org/certified-vacuums.html> for a list of CRI Approved vacuums.

Thank you for choosing Ernie's Carpet One Floor and Home for your flooring needs!

— 01/29/24 —	10:36AM —
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KEITH URBOM	Service: 88,535.86



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ESTIMATE TOTAL: \$141,358.03

ERNIES STORE INC.
318 S. 2ND ST
PO BOX 8
CERESCO+, NE 68017
Telephone: 402-665-3151 Fax: 402-665-2066

ES400857

ESTIMATE

Sold To	Ship To
RAYMOND CENTRAL 1800 W AGNEW RD RAYMOND, NE 68428	RAYMOND CENTRAL 1800 W AGNEW RD HIGH SCHOOL RAYMOND, NE 68428

Quote Date	MAIN	PO Number	Quote Number
01/23/24	402-450-1690		ES400857

Inventory	Style/Item	Color/Description	Quantity	Units	Price	Extension
306 NO HAUL AWAY	TEAR OUT OLD GLUE DOWN CARPET		8,442.00	SF	0.60	5,065.20

This does not include hauling away old carpet unless otherwise noted on ticket
The customer is responsible for disposal of all carpet with animal urine.
All interior doors need to be removed by customer before install and replaced by customer.

364	SKIMCOAT OR LEVELING EMBOSSER		8,442.00	SF	1.25	10,552.50
324	FLOOR PREP		5.00	EA	75.00	375.00

Open ended to be determined by installer and approved by customer.

375	CARPET TILE INSTALL		8,442.00	SF	1.00	8,442.00
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Moving of furniture is not included unless otherwise noted on the ticket

ENPRESS	ADHESIVE	1- 4 GAL PAIL	7.00	EA	189.99	1,329.93
321	VINYL WALL BASE INSTALL ONLY		1,300.00	LF	1.25	1,625.00
CET63	SURFING THE NET-TL - ECOFLEX MATRIX - 24 X 24 - 24 PER CASE	CLOUDED SKY	955.50	SY	17.99	17,189.45

Senior Wing Hall, 5 rooms off the hall, 2 rooms to the east of hall, library and small closets/mechanical closets

10.67 SY/CTN
2% waste caculation

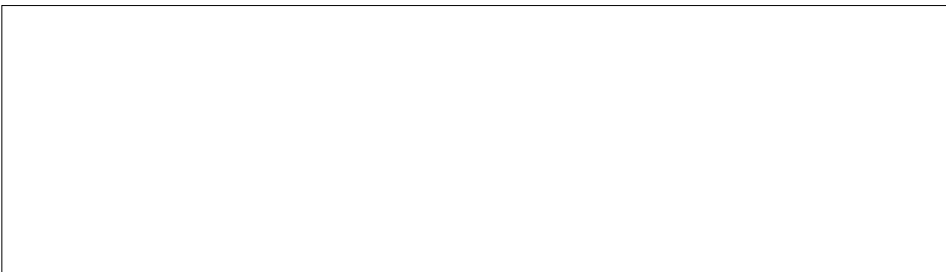
308	TRANSITIONS		24.00	LF	2.50	60.00
TBD	VINYL BASE	TO BE DETERMINED	1,320.00	LF	1.00	1,320.00

— 01/29/24 — 10:21AM —

Sales Representative(s):
KEITH URBOM

Material:	19,839.38
Service:	26,119.70
Misc. Charges:	0.00
Sales Tax:	0.00
Misc. Tax:	0.00

ESTIMATE TOTAL: \$45,959.08



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Quote Date
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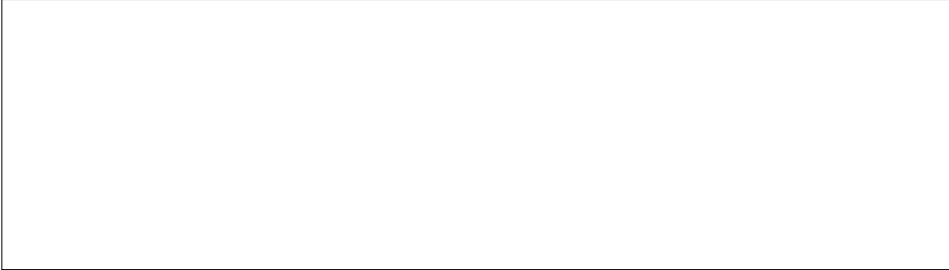
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CERESCO+, NE 68017
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ESTIMATE

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RAYMOND CENTRAL 1800 W AGNEW RD RAYMOND, NE 68428	RAYMOND CENTRAL 1800 W AGNEW RD HIGH SCHOOL RAYMOND, NE 68428

Quote Date	MAIN	PO Number	Quote Number
01/23/24	402-450-1690		ES400857

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 1800 W AGNEW RD
 RAYMOND, NE 68428

Ship To
 RAYMOND CENTRAL
 1800 W AGNEW RD
 HIGH SCHOOL
 RAYMOND, NE 68428

Quote Date
 01/23/24

MAIN
 402-450-1690

PO Number

Quote Number
 ES400857

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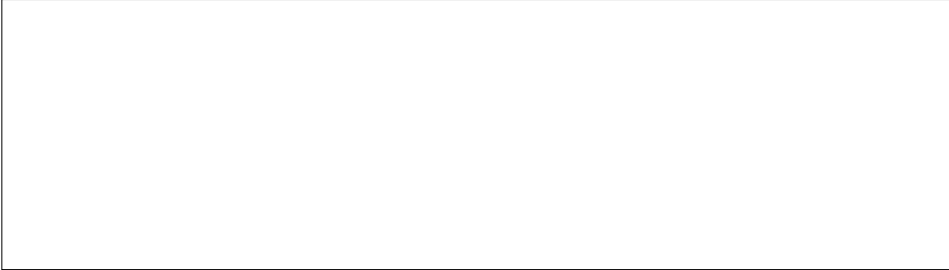
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 Visit <http://www.carpet-rug.org/certified-vacuums.html> for a list of CRI Approved vacuums.

Thank you for choosing Ernie's Carpet One Floor and Home for your flooring needs!

— 01/29/24 — 10:21AM —
 Sales Representative(s): Material: 19,839.38
 KEITH URBOM Service: 26,119.70



Misc. Charges: 0.00
 Sales Tax: 0.00
 Misc. Tax: 0.00

ESTIMATE TOTAL: \$45,959.08

10.13. Discuss, Consider and Take the Necessary Action to approve the installation of heat pumps at Valparaiso



1700 East 23rd Avenue North
Fremont, NE 68025

Fremont (402) 721-6301
Blair (402) 533-2355
Omaha (402) 554-1110
Council Bluffs (712) 366-3450
Toll Free (800) 657-2158
Fax (402) 721-6327

Raymond Central Valparaiso school 3-6-24

Proposal for HVAC renovation
Included:

- 1) Removal and replacement of ceiling tiles
- 2) Floor covering
- 3) Removal and disposal of exiting heat pumps
- 4) Removal and replacement of fire sprinkler lines
- 5) Hanging of new owner provided heat pumps.
- 6) All hangers and fasteners
- 7) New ductwork with flex connectors
- 8) Insulation of ductwork and water piping
- 9) Disconnect piping of existing heat pumps
- 10) Piping new heat pumps with owner provided hose kits.
- 11) All electrical
- 12) Balancing of 12 systems when job is complete.
- 13) All labor to complete this scope of work.
- 14) Permits

Total Price \$73,667.00

Not included:

- 1) Heat pumps and hose kits.
- 2) HVAC controls





Prairie Mechanical Corporation
5900 North 58th St. Suite 6
Lincoln, NE 68507

P: 402.318.3050
F: 402.331.4078

Raymond Central School

TO:	Raymond Central School 406 E Third St. Valparaiso NE, 68065	PHONE:	402-416-5835
PROJECT:	Roof piping Insulation hail repair	Location (If Different) QUOTE: RC- 362024-01TD	

Raymond school,

Thank you for considering Prairie Mechanical for your mechanical needs. We propose to furnish the materials and labor to perform the specific work described below for the sum of:

Seventy Three Thousand One Hundred Ten Dollars..... \$73,110.50

Scope:

- Demo and Install 12 Heat pumps that the owner has provided.
- Electrical (commonwealth)
- Remove ceiling and put back up.
- Remove Fire sprinklers, main and reinstall after the project is completed. Take the fire system down for the duration of the project. (Continental)
- Demo duct.
- New ductwork tie-ins.
- Liner in the ductwork
- Flush existing valves.
- Reuse condensate main drain lines and tie in where we can.
- Install owner provided hose kits.
- Air balance each proportional balance each heat pump and diffuser.
- Hangers
- 1 year labor warranty on the installation only, not the heat pumps.
- Start up alongside Mechanical sales.
- Taxes, if applicable, to be added to the above amount
- This quote is valid for 60 days
- Work to be performed during regular business hours (M-F 730am-430pm)

Exceptions/Notes: Does not include replacement of isolation valves, Anything to do with the loops, Controls, ceiling tiles, painting, glycol, any existing piping, shut off valves, flexes, or other items not specifically called out in this proposal. Acceptance of this proposal is subject to the Terms and Conditions attached.

We thank you for the opportunity of quoting this work, and we welcome your acceptance of this proposal.

Respectfully submitted,

ACCEPTED BY

PRAIRIE MECHANICAL CORPORATION

By: Tom Donahue

Date: _____

Date: 3-6-2024

For More Information on how PMC can help with any of your HVAC, Pipefitting, Sheetmetal, or Plumbing Service needs please scan the QR code below or visit our website @ www.prairiemech.com.



Service Terms and Conditions

The following terms and conditions are incorporated into and a part of the agreement between Prairie Mechanical Corporation (“Contractor”) and Client.

1. Any alteration to, or deviation from, this Agreement involving extra work, cost of materials or labor will become an extra charge (fixed price amount to be negotiated or on a time-and-materials basis at Contractor's rates then in effect) over the sum stated in this Agreement.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of repair, unless otherwise specifically stated. If any replacement part or item of equipment proves to be defective, Contractor will extend to Client the benefits of any warranty Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Client's expense and at the rates in effect. CONTRACTOR MAKES NO OTHER WARRANTIES, EXCEPT AS DESCRIBED HEREIN, AND EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
3. Contractor's obligation under this proposal and any subsequent contract does not include the identification, abatement or removal of asbestos, mold or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work shall be extended to the extent caused by the suspension and the contract price equitably adjusted. Contractor shall be held harmless and shall not be liable for any claims, liabilities, damages, losses and expenses related to such substances, wastes and materials, including the failure to identify or notify Client of such substances, wastes and materials.
4. Payment is due within 30 days of completion and unpaid balances are subject to a 1.5% monthly (18% per annum) finance charge.
5. If paying with credit card a 3.25% fee will be added to total project price.
6. In the event that a dispute arises under this Agreement both contractor and client shall try and resolve the matter by informal means. If those efforts are unsuccessful, any litigation arising under this Agreement shall occur in either federal or district court in Omaha, Nebraska.
7. These terms and conditions, together with the attached documents, constitutes the entire agreement and understanding among the parties hereto and supersedes any and all prior agreements and understandings, oral or written, relating to the subject matter hereof. It sets forth the terms for the provision of any products or services Contractor may provide Client, whether in connection with the particular engagement that is identified as the subject of this Agreement or otherwise, unless and until a written instrument is signed by an authorized representative of Contractor agreeing to different terms. This Agreement shall not be assignable by Client and Contractor without the express prior written consent of either party. This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska, without regard to any conflicts of laws principles.

10.14. Discuss, Consider and Take Necessary Action to approve the installation of control system at Valparaiso


INTEGRATED CONTROLS
3116 S. 13TH STREET
LINCOLN, NE 68502
Ph(402)875-1468 · Fax(402)858-6078



AUTHORIZED BUILDING
CONTROLS SPECIALIST

March 6, 2024

Raymond Central Public Schools
1800 W Agnew Rd
Raymond, NE 68428

Valparaiso Elementary School
Valparaiso, NE

We propose to furnish and install a Johnson Controls FX9000 DDC temperature control system (Niagara N4) to replace the existing Metasys N30 system. The current system is obsolete and will be upgraded with the same Web-based control system that is currently installed at the High School.

Price \$32,435.00

The following items are included in our quotation:

New Heat Pump (12)- Reuse the existing terminal unit controller and rewire additional DDC controls to adapt the new Daikin heat pumps.

- Installation of new room sensor due to poor condition of existing sensors
- Rewire existing iso-valve to new units
- Additional Sensors (DaTemp will added to each new unit)

Existing Heat Pump Controls(8)- Reuse the existing terminal unit controller and rewire DDC controls back to the existing JCI controller that is existing.

- Installation of new room sensor due to poor condition of existing sensors

All Existing Johnson Controls Units are to be reused.

- Heat pump Loop Controls
- Existing Heat Pumps
- (3) ERV Controls
- Misc Controls

All necessary commissioning and equipment & floor-plan graphics generation to provide a complete operational system.

The following items are **not** included in our quotation:

- Installation of control valves or replacement of existing actuators.
- Replacement of any existing DDC controller or actuator units that do not function.

Sincerely,



11. Next Regular Board Meeting: April 10, 2024

12. Adjournment