

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, MAY 11, 2022 - 6:00 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
 - 4.1. Regular Minutes of April 13, 2022
 - 4.2. Financial Statement/Report
 - 4.3. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
7. Reports
 - 7.1. Facilities Report
 - 7.1.1. Presentation of process and timeline for facility review from BVH, architect.
 - 7.2. Administrative Reports
 - 7.3. Student Health Services Report - Nurse Ehlers
 - 7.4. Curriculum Report
 - 7.4.1. Information on course names, course offerings, and career pathways from Mrs. Osten.
 - 7.5. Superintendent's Report
 - 7.5.1. Report on Goals

- 7.5.2. NASB Monthly Update
- 7.5.3. Update/Summary information on Educators Leading the Profession (ELP) mentoring program
- 7.5.4. EIR Grant Update
- 7.5.5. Important Upcoming Dates
- 7.5.6. Graduation Information and Plans

7.6. Board Committee Reports

- 7.6.1. Committee on American Civics (Breitkreutz-chair, Burklund, Matulka)
- 7.6.2. Transportation Committee (Breitkreutz-chair, Lange, Matulka)
- 7.6.3. Finance Committee (Blanchard-chair, Breitkreutz, Burklund)
- 7.6.4. Facilities Committee (Blanchard-chair, Burklund, Matulka)
- 7.6.5. Negotiations Committee (Blanchard-chair, Gould, Lange)
- 7.6.6. Curriculum Committee (Gould-chair, Burklund, Lange)
- 7.6.7. Policy Committee (Gould-chair, Lange, Matulka)

7.7. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

8. Old Agenda Items

- 8.1. Discuss, Consider and Take Necessary Action to amend the 2022-23 school calendar

9. New Agenda Items

- 9.1. Discuss, Consider and Take Necessary Action to Approve Staff Resignations
- 9.2. Discuss, Consider and Take Necessary Action to approve Staff Appointments
- 9.3. Discuss, Consider and Take Necessary Action to add an assistant cheerleading sponsor
- 9.4. Discuss, Consider and Take Necessary Action to Approve Multicultural Reports

- 9.5. Discuss, Consider and Take Necessary Action to approve the salary of the Operations Manager
- 9.6. Discuss, Consider and Take Necessary Action to approve the substitute teacher rates for the 2022-23 school year
- 9.7. Discuss, Consider and Take Necessary Action to provide District financial support for Career Tech Student Organizations (CTSO) national competitions
- 9.8. Discuss, Consider and Take Necessary Action to purchase computers for the HS labs and laptops for the HS art room.
- 9.9. Discuss, Consider and Take Necessary Action to approve a mechanical bid to install the RTU unit.
- 9.10. Discuss, Consider and Take Necessary Action to approve interim Superintendent's evaluation
10. Approval of Next Regular Board Meeting
11. Adjournment

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, April 13, 2022 at 6:00 PM Central

Raymond Central Jr-Sr High School - Mustang Room

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitzkreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange, Derek Matulka. Also attending were: Lynn Johnson, Superintendent; Brian Gralheer, Asst Principal/Athletic Director; Amanda Coufal, Special Education Director; Shelly Dostal, Valparaiso Elementary Principal; and Jaci Bryce, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

Consent Agenda

Motion by Matulka, second by Lange to approve the consent agenda as presented including the regular meeting minutes of March 16, 2022; special meeting minutes of March 14, 2022; March financial statement; and monthly bills. RCV 6-0. Motion carried.

Regular Minutes of March 16, 2022 and Special Meeting Minutes of March 14, 2022

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

Thank you to Jaci Bryce who has served as our Student Board Member this past year.

Congratulations to the following individuals for their performance and success at State Speech: Sara Lange - State Runner-up Informative and 3rd Extemp; Eleanah Enevoldsen - State Champion Persuasive and 5th Extemp; Eleanah Enevoldsen was also chosen for NETV Best of the Best which airs on NETV at 4/24 at 1pm; Eleanah Enevoldsen, Carlee Wolfe, and Sarah Lange all qualified for National Individual Events Tournament of Champions (NIETOC) which will be held via zoom on May 12-14.

Congratulations to Asher Lahm who has qualified as a finalist for the National Merit Scholarship.

Congratulations to the Prom 2022 Royalty: Queen-Emaree Harris and King-Elijah Nacke; Princess-Candela Manrique and Prince-Conner Kreikemeier; Dutchess-Faith Johnson and Duke-Jack Henry.

Congratulations to the following who placed in State FFA competitions: Food Science Team - 4th (Aleyna Cuttlers, Rachel and Leslie Bos); Jr. Livestock Judging - 11th (Carlee Wolfe, Burke Settles, Cade Grant, Ben Kliment); Parliamentary Procedure - Silver Emblem Team (Aleyna Cuttlers, Hailee Nelson, Burke Settles, Jaelynn Kliment, Carelee Wolfe, Braelyn Christensen); Natural Resources Speaking - Silver Medal (Sarah Lange); Conduct of Chapter Meetings - 6th Place Gold Emblem Team (Sarah Lange, Elizabeth Funk, Khloe Buttlers, Erika Donahue, Michael Basel, Wyatt Suchy, Jolee Kliment).

Public Forum

Sophia Shultz and Garrett Shultz addressed the Board in support of a Girls Wrestling program. Jim Marsh addressed the Board with concerns regarding business/technology curriculum, Technology Coordinator duties and staff evaluations.

Reports

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

On *March 23rd*, we met for an hour during PLC and started creating our campus goals. After doing the sailboat activity, we narrowed down our focus for the 2022-2023 school year. We will have two campus objectives: 1) Student Achievement and 2) Culture. From there, we will create goals under each objective. This is still a work in progress but hoping to have the campus goals and action plan done by the end of the year and the PD plan done this summer. All of this will be shared with the board hopefully by the June Board meeting.

On *March 25th*, our student leadership team met with Mr. Placke and Mrs. Osten for their first meeting during advisory. Introductions were needed as several students were unfamiliar with each other. Discussion began on several topics: official name of the group, expectations of group members to be positive role models, set a date for a summer team building retreat, and potential designs for a t-shirt. We will meet again in April to discuss these topics in more detail and make decisions where necessary.

The following communication will be going out to parents as we want to address some things we have witnessed occurring from our students and provide information on them so you can have discussions with your students at home as well.

- Pre Workout: Many of our students have been taking Pre Workout during the school day. We have incidents in which students have mixed their pre workout with energy and even "dry" scooping. Dry Scooping refers to when a person takes a pre-workout powder and swallows it dry, as opposed to mixed and diluted in water as intended, and then chase it with water.
- Dry Scooping essentially floods your system with caffeine with one swallow. Blood Pressure and heart rate may skyrocket as the body takes in the stimulant.
- Dab Pen: Vaping marijuana (or Dab Pens) can be difficult to detect as there is no smoke, minimal odor, and the vapor produced dissipates rapidly.

Prom was held on April 4th at Champions in Lincoln. It was a great evening with a "restriction free" Prom for our students. I am Beyond proud of our students. To end the night, the staff at Champions commented on how respectful our kids were and were grateful for the students stacking the chairs and cleaning up of the garbage-which lessened their cleanup. Congratulations to our 2022 Prom Royalty: Queen: Emaree Harris and King: Elijah Nacke
Princess: Candela Manrique and Prince: Conner Kreikemeier
Dutchess: Faith Johnson and Duke: Jack Henry
March and April are the months of testing!

- Week of April 4-8: Students in grades 6-8 will participate in the NSCAS Math Assessment. This is a State Test.
- Week of April 12-13: Students in grade 8 will participate in the NSCAS Science Assessment. This is a State Test.
- Week of April 19-22: NSCAS Makeup
- Week April 25-May 6: MAP Testing Window opens.

The following communication will be sent home to senior parents as we prepare for our upcoming celebrations:

Seniors last day will be on Tuesday, May 10, 2022. *We would like ALL seniors to be in attendance on this day.* The day will go as follows:

- 8:30-9:30 AM: Graduation Rehearsal in Main Gym
- 10:00 AM: We will take Seniors to Ceresco and Val to "walk the halls" in the cap and gown. If a student did not attend Ceresco or Val, we will still split them up. Elementary students would love to see the seniors in their cap and gowns!
- 11:00 AM-1:00 PM: We will grill out for seniors and have senior check in. Any students that have not paid class dues and/or met graduation requirements will not be checked out May 10 and a parent meeting will be required on May 11. Mrs. Osten has had face to face meetings with students regarding what they still need to take care of.
- 2:15 PM: Senior signing will begin. Parents are allowed to attend. It will also be livestreamed. Following the 2:15 signing, we will have the annual staff vs. senior basketball game.

The Commencement Ceremony will be held on Saturday, May 14, 2022 at 2:00 PM in the main gym. Doors will open at 1:00 PM.

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

Spring sports are alive and well. Our athletes have been enduring this Nebraska Spring weather to make the most of their seasons.

- Track recently competed well through the cold and wind at the Malcolm Invite. They will be traveling to Milford on Tuesday, then Wahoo on Thursday before the holiday weekend.
- Baseball has had a number of postponed games but currently sits at 2-4 with wins against Twin River and DC West.
- Our girls soccer team is currently 5-2 with recent wins over LHNE and Seward. They will be back in action against Schuyler on Thursday.
- The Central Players were able to bring home some hardware from State Speech:
 - Sara Lange - State Runner-up Informative and 3rd Extemp
 - Eleanah Enevoldsen - State Champion Persuasive and 5th Extemp
 - Eleanah Enevoldsen was also chosen for NETV Best of the Best which airs on NETV at 4/24 at 1pm
 - Eleanah Enevoldsen, Carlee Wolfe, and Sarah Lange all qualified for National Individual Events Tournament of Champions (NIETOC) which will be held via zoom on May 12-14

We have been looking into the possibility of creating a Girls Wrestling team. Our lone female wrestler had a great season and qualified for Boys State Wrestling. Coach Pester and I are working on gauging interest levels for other girls as well. There are a few limitations to consider, but I do feel like it could be done effectively.

I have also been working with Mr. Croghan on the possibility of starting up a Spring Golf team. He has been gathering some financial numbers and interest levels of some of our students. We currently have approximately 15 students that are genuinely interested in starting a Golf program next Spring. These students have been briefed on the commitment necessary to have a golf team. This will be an ongoing discussion that will also involve the administration and the new AD. I will provide numbers when they are finalized.

Submitted by Amanda Coufal, Director of Special Education

April is Autism Awareness Month. Raymond Central will show their acceptance and understanding of

Autism by wearing neon colors on April 14. Autism, or Autism Spectrum Disorder (ASD), refers to a broad range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication. According to the CDC, Autism affects an estimated 1 in 44 children in the United States today.

On March 21, Raymond Central recognized World Down Syndrome Day. Down Syndrome or Trisomy 21 happens when a person is born with a third copy of the 21st chromosome. The student body and staff were encouraged to rock crazy socks to recognize our friends that rock an extra chromosome.

I uploaded the BOE special education policies section to the NDE portal. Procedure wise, we have one more year of reprieve before we need to inform the state on how we are implementing the policy. Caitlin Roussan (School Psychologist) and myself went to a training on this procedure and have started this process.

On March 31-April 1, I attended the NASES/NDE Spring Conference in Omaha. The conference was about how to implement universal instructional strategies to ensure equity and access for all by using effective data, collaboration, communication, and a framework of differentiated support. The four learning objectives were: how to identify and evaluate quality core Tier 1 instruction; explore collaborative teaching strategies that are evidence-based to accelerate the performance of all students in inclusive settings; understand how universal instruction can integrate with specially designed instruction to ensure diverse learners are successful in core instruction; and how to identify data that district, building, and teacher leaders can use to determine if the use of universal instruction across the tiers is improving equitable outcomes for all students. The information presented will help guide us through implementing the MTSS process.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Testing window is now open for the NSCAS Growth statewide assessments. This spring is the full implementation for the NSCAS Growth. NDE describes these as adaptive through year tests. The ELA (English Language Arts) Test and the Math Test are administered to students in grades 3-8. The students take the tests on-line for an unlimited amount of time. Students in grades 5 and 8 will also be administered the Science Test. Students who qualify for accommodations may take their test on the computer with accommodations. No paper/pencil tests will be given this year. RC also has some students who are given an alternate version of the test if they meet the qualifications. Each school has their own schedule, with all the testing completed by April 29. Makeup testing will be given the following week, May 2-6. I held training sessions for all staff who will serve as proctors for testing. I continue to attend a virtual meeting each week with NDE so they may continue to share information and districts may give feedback throughout the testing window.

All juniors took the ACT on March 22; all sophomores took the Pre ACT. A huge thank you to Ms. Tasha Osten and Mrs. Allison Stansberry for facilitating all the many tasks associated with giving the ACT.

Elementary Teachers met on March 23 during the late start for the last session of ELA standard shift training. Work will continue in April, May, and into next year. PLCs also met to review data and refine action plans. The Elementary Leadership Team will meet on April 11.

Parent-Teacher Conferences were held on March 15-16. The home-school connection is vital for the education of our students. Our goal is always 100% attendance for conferences. We almost made it, with all conferences except for two students attended.

Teacher Evaluations for probationary teachers are being finalized. Tenured teacher evaluations will be next. The new evaluation model, process, and technology tools have been an adjustment.

A parent meeting for all 2022-23 Raymond Central kindergarteners was held on March 28. There are currently a total of 47 kindergarteners registered. Visitation Day for prospective kindergarteners will be Friday, May 6. Transition date for 5th to 6th grade is scheduled for May 4 with a meeting for parents to be held in August.

Thank you to the PTO for providing meals for the teachers during parent-teacher conferences. Mrs.

Egr and Mrs. Dostal hosted a virtual scavenger hunt via zoom on March 29. PTO is planning a Spring Carnival for April 22. Come out and join in the fun! PTO is sponsoring some end of year special events for our students. We appreciate their continued support. Students will be going on field trips soon with all funding provided by the PTO. Students are very excited for these opportunities after having a two year hiatus.

We observed World Down Syndrome day on March 21. Students and staff were encouraged to wear colorful or crazy socks.

April is Autism Awareness month. Students and staff are encouraged to wear neon colors on April 14 as we develop awareness, acceptance, and understanding of Autism.

An online Book Fair was held from March 14-27. Ceresco hosted an in person book fair this time. We usually have a Book Fair at each school in conjunction with parent teacher conferences, but we adjusted for this year.

Growth and Development will be presented to 4th and 5th graders on April 14. Nurse Amanda Ehlers will lead the video and discussion for the girls. Mr. Steve Rose will lead the discussion with the boys.

Student Board Member

After Jaci Bryce gave her report, Dr. Gould presented her with an appreciation plaque for serving as 2021-2022 Student Board Member.

Report from School Nurse

Superintendent's Report

Jumpstart to Kindergarten - We plan to offer this program as we've done in past years. During the Jumpstart program we will be working on social skills such as getting a friend's attention, asking a friend to play, sharing a toy, and giving a friend a compliment. These skills are taught with direct instruction and practice time. We then create situations for the children to integrate these skills into their play. We will also work on academic skills this summer. Letter and number recognition will be the focus. Finally, we will be working on fine motor skills to help us with handwriting. Simple routines and procedures will be taught such as where to meet in the morning, how to line up with the class, and how to get a teacher's attention. We will offer one class in Valparaiso and one class in Ceresco and try to cap enrollment at 12 students in each class. Students are selected on parent nomination, teacher recommendation and identified need. Some role model students will also be selected. The class will run for two weeks in late July and will meet on Tuesday/Wednesday/Thursday for a total of 6 class sessions.

Total Budget:

2 teachers x 3 hrs x 6 days = \$1,440 (General Fund)

2 paras x 2.75 hrs x 6 days = \$825 (Jumpstart Fundraising)

Plus potential SPED support at \$40/hr or contracted rate depending upon the provider.

Elementary Reading PD - Shelly has worked with ESU#2 and the Elementary Leadership Team to develop specialized reading training for our staff that will be a hybrid of the highly touted LETRS training identified as *Science of Reading* training. Reading is identified as our school improvement goal area based on our student performance data. Districts who have received the training have experienced positive performance results. We are in the process of developing, scheduling and affirming that the trainer can facilitate our needs. This training will cost about \$11,900 and will require that teachers spend three hour sessions together in August, October/November, and March. Then they will need to have 18 total hours of development between these sessions which will be delivered in nine 2 hour sessions (morning/afternoon). This is a big investment in our teachers but it is important that we have teachers who have been provided the development to deliver quality reading instruction based on current and reliable research.

Surplus Items - Jared has indicated that Big Iron will handle the sale of the surplus tractor and

attachments. It is estimated that the sale on the items may begin this Friday and probably end around May 11th.

Summer Breakfast/Lunch Program - Patty Hudson and I have had multiple discussions regarding the summer feed program. There are two reasons that we are leaning toward not offering the summer feed program: 1) Patty indicates that it is extremely difficult to get food supplies and particularly for the breakfast program. She is very concerned about whether they can get their hands on the supplies for summer feed and if what they can get will be well received. Our current experience with breakfast indicates that kids aren't interested in what we have available. More 'waste' than 'want'; and 2) Our second concern is staffing. The kitchen staff have had no summer break since COVID started. Added to this scenario is the fact that free meals (breakfast/lunch) will end as of the last day of the normal school year and reimbursements will go back to the regular pre-COVID levels. I think it prudent to suspend the summer feed program and reevaluate next summer.

Superintendent Evaluation - Dr. Gould and I are working with Katie Coble from NASB on my final evaluation for the year. We plan to use the following timeline in order for Katie to create reports from the information provided her.

April 18-24: Superintendent completes the self-evaluation

April 26: Send board self-evaluation results

April 26-May 4: Board members complete their evaluations

May 6: Final Report & Executive Summary will be sent to the Board President

Board Welcome to Visit Classrooms - As we prepare to do a long term evaluation of our campus and facility needs, it seems feasible that board members may want to visit the campuses during instructional hours. Board members are always welcome to observe learning and instruction. I would only ask that you notify me a day in advance so that I can let the principal know that you will be in the building and in classrooms. It is important that teachers know that you are not there to evaluate or critique them but to get a feel for the services being provided and how our facilities impact the services we provide.

NASB Monthly Update

Important Upcoming Dates:

Facilities Report

Review of Technology Plan

Board Committee Reports

Committee on American Civics (Breitkreutz-chair, Burklund, Matulka)

Transportation Committee (Breitkreutz-chair, Lange, Matulka)

Finance Committee (Blanchard-chair, Breitkreutz, Burklund)

Facilities Committee (Blanchard-chair, Burklund, Matulka)

Negotiations Committee (Blanchard-chair, Gould, Lange)

Curriculum Committee (Gould-chair, Burklund, Lange)

Policy Committee (Gould-chair, Lange, Matulka)

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Old Business

Discuss, Consider and Take Necessary Action to approve calendar changes for 2021-22

Motion by Matulka, second by Burklund to approve 2021-2022 calendar changes: 1) move the final student day to Friday, May 13 with same dismissal time (11:45 elementaries; 12:00 Jr-Sr High School); and 2) eliminate the late start on Wednesday, May 11. RCV 6-0. Motion carried.

Discuss and Consider progress of architect on facility needs

New Business

Discuss, Consider and Take Necessary Action to approve Staff Resignations

Motion by Lange, second by Burklund to approve staff resignations: Melissa Kohl, Valparaiso Paraeducator; and Hannah Miller, Valparaiso Paraeducator. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve Staff Appointments

Motion by Breitreutz, second by Blanchard to approve certified staff appointments: Abby Rood, 5-12 Band Teacher; Scott Shepard, High School Principal; and Steve Rose, Elementary Principal. RCV 6-0. Motion carried. Motion by Matulka, second by Lange to approve coaching staff appointments: Mike Henderson, Jr High Boys Basketball; Ryan Mackling, Head Girls Basketball; Mark King, Asst Football; and Nathan Sliva, Asst Boys Basketball. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve Substitutes

Motion by Breitreutz, second by Burklund to approve Joseph Olivia as a substitute Paraeducator. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve new staffing

Motion by Matulka, second by Breitreutz to approve recommended new staffing: Certificated - add .3 FTE 6-12 PE/Strength and a Full Time Substitute (165 days); Support Staff - additional .5 FTE reading support upper grades Ceresco (regular education) and additional part time PK3 para for the additional SpEd needs in PK3. RCV 5-1 (Gould). Motion carried.

Discuss, Consider and Take Necessary Action to approve new courses for middle school in 2022-23

We are trying to develop more of a middle school model in our 6-8 grade programming which includes a common plan time and an opportunity to further develop SPS (Student Problem Solving Teams) from our MTSS work.

In order to accomplish that we are developing a common specials time for middle schoolers. By reducing the art offering to middle school students we are able to carve out additional time for Mrs. Craig to teach high school art classes as those numbers are on the rise. The proposal is to introduce STEM as exploratory classes (also ties in with our grant work) and students will not have art every year in middle level. We will be using the Discovery Education as a curriculum resource for the STEM exploratory classes. Johanna Jackson and Jenna Winfrey will be teaching these exploratory STEM classes.

Motion by Blanchard, second by Matulka to approve the addition of STEM exploratory classes I 2022-2023 for grades 6-8. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the 2022-23 Special Education Contract with ESU#2

We obtain Special Education services from ESU #2 which are projected to be in the amount of \$88,430 for the 2022-2023 school year: Speech/Language Pathologist (B-PK); Early Childhood Services; Teacher of Vision; Administration Services; Supervision. Motion by Matulka, second by Lange to approve the 2022-2023 Special Education Services Contract with ESU #2. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to add a girls wrestling division in the 2022-23 school year

Motion by Matulka, second by Gould to add a Girls Wrestling Division in the 2022-2023 school year. RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting

Motion by Lange, second by Burklund to approve the next regular board meeting of May 11, 2022. RCV 6-0. Motion carried.

Adjournment

Motion by Gould, second by Breitreutz to adjourn the meeting at 7:25 PM. RCV 6-0. Motion carried.

**RAYMOND CENTRAL PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION**

April 30, 2022

	4/1/2022 Thru 4/30/2022	4/1/2021 Thru 4/30/2021
Bank Balance - Beginning of month	\$2,073,665.17	\$1,778,161.37
Deposits	\$2,045,919.25	\$1,882,928.90
Interest	\$273.66	\$240.76
Less Debits	<u>-\$719,080.39</u>	<u>-\$726,350.05</u>
Bank Balance - End of Month	\$3,400,777.69	\$2,934,980.98
Plus Outstanding Deposits	\$0.00	\$0.00
Less Outstanding Checks	<u>-\$176,063.83</u>	<u>-\$123,837.58</u>
Book Balance - End of month	<u>\$3,224,713.86</u>	<u>\$2,811,143.40</u>

**RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT MAY 1, 2022**

GENERAL FUND

Cash Balance - April 1, 2022		\$1,913,922.98
April Receipts		\$2,045,919.25
April Interest Earned		<u>\$273.66</u>
	Total	\$3,960,115.89
April Disbursements		<u>-\$735,402.03</u>
	Cash Balance - April 30, 2022	\$3,224,713.86

LUNCH FUND

Cash Balance - April 1, 2022		\$179,766.30
April Receipts		\$143,297.41
April Interest Earned		<u>\$12.28</u>
	Total	\$323,075.99
April Disbursements		<u>-\$65,358.64</u>
	Cash Balance - April 30, 2022	\$257,717.35

BUILDING/SINKING FUND

Cash Balance - April 1, 2022		\$1,249,364.64
April Receipts		\$183,822.99
April Interest Earned		<u>\$128.60</u>
	Total	\$1,433,316.23
April Disbursements		<u>\$0.00</u>
	Cash Balance - April 30, 2022	\$1,433,316.23
Certificate of Deposit + Interest		<u>\$558,855.27</u>
	Combined Balance - April 30, 2022	\$1,992,171.50

HIGH SCHOOL BOND FUND

Cash Balance - April 1, 2022		\$423,274.72
April Receipts		\$152,729.74
April Interest Earned		<u>\$59.86</u>
	Total	\$576,064.32
April Disbursements		<u>\$0.00</u>
	Cash Balance - April 30, 2022	\$576,064.32

DEPRECIATION FUND

Cash Balance - April 1, 2022		\$1,015,425.42
April Receipts		\$0.00
April Interest Earned		<u>\$242.03</u>
	Total	\$1,015,667.45
April Disbursements		<u>\$0.00</u>
	Cash Balance - April 30, 2022	\$1,015,667.45
Certificate of Deposit + Interest		<u>\$627,022.42</u>
	Combined Balance - April 30, 2022	\$1,642,689.87

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - April 1, 2022		\$10,478.74
April Receipts		\$0.00
April Interest Earned		<u>\$0.67</u>
	Total	\$10,479.41
April Disbursements		<u>\$0.00</u>
	Cash Balance - April 30, 2022	\$10,479.41

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - April 1, 2022		35,001.33
April Receipts		\$0.00
April Interest Earned		<u>\$2.89</u>
	Total	\$35,004.22
April Disbursements		<u>\$0.00</u>
	Cash Balance - April 30, 2022	\$35,004.22
Certificate of Deposit + Interest		<u>\$16,122.19</u>
	Combined Balance - April 30, 2022	\$51,126.41

TAXES - 2021-2022

Requested Amount of Taxes	\$7,705,208.00	
Taxes Received	<u>\$4,343,745.80</u>	
Balance	\$3,361,462.20	4/30/22: 56.37% Received

**RAYMOND CENTRAL PUBLIC SCHOOLS
GENERAL FUND RECEIPTS AND DISBURSEMENTS -APRIL 2022**

APRIL 1, 2022 BOOK BALANCE		1,913,922.98
LANCASTER COUNTY TREASURER		
TAXES	1,352,798.89	
MOTOR VEHICLE TAXES	23,691.67	
FINES & FEES	1,607.22	
PROPERTY TAX CREDIT	83,310.70	
HOMESTEAD EXEMPTION	19,324.85	
AG LAND PROPERTY TAX CREDIT	57,119.93	
PERSONAL PROPERTY TAX CREDIT	92,561.63	
MOTOR VEHICLE PRO RATE	4,231.72	
SAUNDERS COUNTY TREASURER		
TAXES	161,280.66	
MOTOR VEHICLE TAXES	20,449.32	
HOMESTEAD EXEMPTION	16,282.52	
PROPERTY TAX CREDIT	108,563.48	
MOTOR VEHICLE PRO RATE	3,317.58	
SEWARD COUNTY TREASURER		
TAXES	7,185.72	
MOTOR VEHICLE TAXES	1,481.78	
FINES & FEES	101.06	
PROPERTY TAX CREDIT	3,456.30	
MOTOR VEHICLE PRO RATE	104.51	
BUTLER COUNTY TREASURER		
FINES & FEES	19.29	
PROPERTY TAX CREDIT	283.89	
MOTOR VEHICLE PRO RATE	7.18	
STATE OF NEBRASKA		
SPED SCHOOL AGE	69,273.00	
VILLAGE OF VALPARAISO		
TOBACCO & LIQUOR LICENSES	400.00	
NON REVENUE RECEIPTS		
Reimb. JH English Classroom Chairs - RCEF Donation	402.79	
Reimb. CPR Training Supplies - RCEF Donation	1,935.84	
Return/ Refund Credited to AD & Supt Office Supplies	80.92	
Parent/Student Payt for Damage to Bus Seat	25.00	
RCPS HOT LUNCH FUND		
FEBRUARY EXPENSES	15,359.63	
PRE-SCHOOL FEES		
TUITION FEES	1,262.17	
JONES BANK		
GENERAL FUND INTEREST - APRIL	273.66	
TOTAL APRIL RECEIPTS		2,046,192.91
TOTAL RECEIPTS		3,960,115.89
APRIL DISBURSEMENTS		735,402.03
MAY 1, 2022 BOOK BALANCE		3,224,713.86

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Activities Account Balances - April 2022

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
After School Club	182.11	40.00	0.00	222.11
Annual	10,616.41	700.00	0.00	11,316.41
AP Funds	26,574.75	433.80	91.94	26,916.61
APEX	369.05	0.00	0.00	369.05
ART CLUB	(29.90)	105.00	72.10	3.00
Athletics	170,835.91	8,645.94	4,693.39	174,788.46
Band	931.26	3.00	12.00	922.26
Band Trip	10,669.76	0.00	0.00	10,669.76
Baseball	850.90	0.00	519.49	331.41
Boys BB	1,839.71	0.00	700.00	1,139.71
Ceresco Book Fair	87.75	1,698.35	1,760.49	25.61
Ceresco Box Tops	392.49	0.00	0.00	392.49
Ceresco Field Trips	2,994.32	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	9.23	13.42	0.00	22.65
Cheerleaders	2,220.68	0.00	70.00	2,150.68
Choir	14,194.03	0.00	0.00	14,194.03
Class 2021	0.00	0.00	0.00	0.00
Class 2022	(465.67)	395.00	0.00	(70.67)
Class 2023	677.15	72.00	378.16	370.99
Class 2024	642.90	0.00	0.00	642.90
Class 2025	91.78	0.00	0.00	91.78
Class 2028	2,342.84	0.00	0.00	2,919.98
Class 2029 Field Trip Funds C	227.98	0.00	605.47	(377.49)
Class 2030 Field Trip Funds C	348.12	0.00	0.00	348.12
Class 2030 Field Trip Funds V	338.19	0.00	0.00	338.19
Class 2031 Field Trip Funds C	487.82	0.00	0.00	487.82
Class 2031 Field Trip Funds V	298.49	0.00	0.00	298.49
Class 2032 Field Trip Funds C	328.27	0.00	192.00	136.27
Class 2032 Field Trip Funds V	308.42	0.00	168.00	140.42
Class 2033 Field Trip Funds C	318.34	0.00	(144.62)	462.96
Class 2033 Field Trip Funds V	358.03	0.00	280.50	77.53
Class of 2027	1,863.49	0.00	0.00	1,863.49
Class of 2028 Field Trips V	577.14	0.00	0.00	0.00
Class of 2029 Field Trip Funds V	348.12	0.00	605.48	(257.36)
College Access Grant	2,471.21	0.00	990.58	1,480.63
Computer	7,541.91	0.00	0.00	7,541.91
Concessions	23,438.12	0.00	105.50	23,332.62
Cross Country	1,367.72	0.00	0.00	1,367.72
Culinary Snack Cart	1,245.57	0.00	0.00	1,245.57
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	2,312.27
Drill Team	494.43	102.00	0.00	596.43
Elem Fines	526.05	0.00	0.00	526.05
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures	3,015.62	0.00	0.00	3,015.62
Elem Prof Development	2,252.44	0.00	223.71	2,028.73
Elem Reading Promotion	548.06	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	483.85
FBLA Act	6,446.51	180.00	1,629.30	4,997.21

FFA Act	18,861.96	142.00	509.96	18,494.00
Fines	1,629.58	0.00	0.00	1,629.58
Football	5,375.78	0.00	47.62	5,328.16
Girls BB	4,866.39	0.00	3,274.95	1,591.44
Golf Activity	1,068.91	0.00	0.00	1,068.91
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
HS Caring Shelves	3,884.53	1,260.00	0.00	5,144.53
HS Pop	189.15	35.30	0.00	224.45
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	139.84	0.00	0.00	139.84
JH Girls BB	112.68	0.00	0.00	112.68
JH Student Council	1,273.51	596.09	234.30	1,635.30
JH Track	551.94	0.00	35.98	515.96
JH Volleyball	1,015.38	0.00	0.00	1,015.38
JR Achievements	629.57	0.00	0.00	629.57
Kindness Acct	18,446.84	10,785.00	200.00	29,031.84
Library	2,431.52	129.89	0.00	2,561.41
Life Skills	2.41	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	474.47	0.00	0.00	474.47
Pre-Kindergarten	4,590.05	0.00	85.98	4,504.07
Professional Development	20,144.76	0.00	430.00	19,714.76
PTO	385.38	0.00	0.00	385.38
Rain Garden	459.50	0.00	0.00	459.50
RC Concessions	13,090.23	0.00	424.34	12,665.89
RC PACTS	176.16	0.00	0.00	176.16
Restitution	0.00	0.00	0.00	0.00
SADD	61.17	0.00	0.00	61.17
Service Fees (Activity Acct)	840.03	78.96	31.22	887.77
Social Justice	194.12	0.00	0.00	194.12
Softball	5,670.68	180.00	0.00	5,850.68
Spanish Club	1,461.20	0.00	0.00	1,461.20
Speech	7,592.54	469.65	0.00	8,062.19
Staff Inservice	854.92	0.00	0.00	854.92
'Stang Gang Student Section	15.98	0.00	0.00	15.98
Student Council	4,213.05	23.92	0.00	4,236.97
Student Pop	451.23	97.88	0.00	549.11
Testing	3,933.23	0.00	0.00	3,933.23
TFK - Ceresco	1,250.92	0.00	0.00	1,250.92
TFK - Valparaiso	4,150.62	0.00	0.00	4,150.62
Tonettes	159.86	0.00	0.00	159.86
Track	1,143.18	208.02	0.00	1,351.20
Val Book Fair	9,559.51	0.00	0.00	9,559.51
Val Box Tops	3,273.83	0.00	0.00	3,273.83
Val Field Trips	6,022.24	0.00	0.00	6,022.24
Val In-Service	3,100.45	0.00	716.87	2,383.58
Val Movie Night	3,310.84	0.00	0.00	3,310.84
Val Office Book Fund	953.25	0.00	0.00	953.25
Val Pop	1,082.47	0.00	0.00	1,082.47
VolleyBall	2,963.94	0.00	0.00	2,963.94
Weight Room	0.00	0.00	0.00	0.00
Wrestling	2,073.14	0.00	130.56	1,942.58

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Fees Account Balances -April 2022

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	605.00	0.00	0.00	605.00
Ag-Ed Labs	2,856.04	30.00	0.00	2,886.04
Art Class	653.45	0.00	0.00	653.45
Band Dry Cleaning	418.72	0.00	0.00	418.72
Band Repair/Rental	1,547.32	0.00	210.00	1,337.32
Choir Dry Cleaning	433.10	0.00	0.00	433.10
Chromebooks	2,258.55	206.00	0.00	2,464.55
Computer Science	330.00	0.00	0.00	330.00
Drama	391.64	0.00	0.00	391.64
FBLA	1,801.93	0.00	142.00	1,659.93
FFA	792.58	0.00	0.00	792.58
Foods Class	2,409.16	141.00	46.80	2,503.36
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Service Fees (Student Fees)	71.50	9.65	4.72	76.43
Skills USA	1,925.95	0.00	0.00	1,925.95
Spech	0.00	0.00	0.00	0.00
Sports Fees	13,965.22	0.00	0.00	13,965.22
Tech Ed	3,687.43	0.00	0.00	3,687.43

**RAYMOND CENTRAL PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING MAY 11, 2022**

General Fund - Report of Bills Paid April 2022

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
1	4/20/22 RCPS District #161	Payroll	631,184.92
2	4/12/22 Otte Oil & Propane Inc.	Propane HS	13,890.00
3	4/21/22 Liminex, Inc. dba GoGuardian	GoGuardian Licenses for 2022-23 Year	13,630.80
4	4/12/22 Norris Public Power	Electricity HS	9,267.90
5	4/21/22 NE Center for Educ. of Children- Visually Impaired	SPED Vision Therapy	5,086.80
6	4/21/22 Cognia	Annual Accreditation /Network Member Fee	4,800.00
7	4/27/22 U. S. Bank Equipment Finance	Photo Copiers Lease	4,452.05
8	4/12/22 Butler Public Power District	Electricity V	2,535.48
9	4/12/22 Home Depot Pro	Cust.Supplies and PreK Bus	2,460.68
10	4/12/22 Ralston Public School	SPED Services - Hearing Impaired	2,459.16
11	4/27/22 Omaha Public Power Dist	Electricity C	2,428.67
12	4/12/22 Kidwell	Annual Veeam Technology Fee	2,000.00
13	4/22/22 US Bank	CPR Dummies/Training Kit (Reimbursed by RCEF)	1,935.84
14	4/21/22 Sherwin-Williams	Paint - all locations	1,780.31
15	4/21/22 NETA Registration	NETA Conf. Registration Prof. Dev	1,283.00
16	4/12/22 Omaha World-Herald	Publications	1,150.00
17	4/12/22 Nebraska Dept Of Revenue	Motor Fuels Tax	1,042.00
18	4/21/22 Green`s Furnace & Plumbing Co. Inc.	Replace Circuit Board - C	835.70
19	4/12/22 Windstream	Faxes/ HS Phone	809.22
20	4/21/22 Brooke L. Cheleen	March 2022 SPED Physical Therapy	756.46
21	4/14/22 Benes Service	Lawn/Grounds Supplies	685.00
22	4/21/22 Mechanical Sales Parts Inc.	Replace Board V	632.00
23	4/12/22 First Wireless Inc.	Service Call/Repair Bus Radios	619.80
24	4/27/22 Home Depot Pro	Custodial Supplies	605.20
25	4/12/22 Waste Connections Co	Garbage HS, V	577.61
26	4/22/22 US Bank	Prof Dev School Improv't Staff Reading	550.00
27	4/12/22 Beck, Rachel	Nov 21-March22 Mileage Reimbursement	501.70
28	4/27/22 Laci Pebley	Reimb.21-22 Classroom Supplies !st C	475.00
29	4/21/22 Steve Rose	Mileage Reimbursement	457.47
30	4/27/22 Small Engine Specialists	Chainsaw	430.97
31	4/21/22 Jostens	Diploma Covers	391.65
32	4/21/22 Comforttechs	Heat Pump Repair Calls V	380.00
33	4/12/22 Creighton Preparatory School	Junior High Speech Meet Entry Fees	346.00
34	4/12/22 Mechanical Sales Inc.	Service/Repairs HS Wrestling Gym	334.00
35	4/22/22 US Bank	ASQ: Assessment Tool - PreK	333.35
36	4/12/22 Village Of Ceresco	Utilities C	319.31
37	4/26/22 Vega Roofing	Repair/Replace Shingles Press Box - Wind	300.00
38	4/12/22 Jackson Services Inc.	Mats/Mops	276.21
39	4/14/22 Milford High School	Track Meet Entry Fee	270.00
40	4/14/22 Doane University	Track Meet Entry Fee	250.00
41	4/12/22 Jostens	Diplomas	242.38
42	4/21/22 Hampton Inn - Kearney	Hotel SPED Conference, Kearney NE	239.90
43	4/12/22 Donald R. Prentice	Extermination Service Spring Outside	230.00
44	4/27/22 William V. MacGill & Co	Heath Office Thermometer HS	225.00
45	4/12/22 Oak Valley Lumber Co	Building Maint Supplies	224.50
46	4/14/22 Matt Smith	Activity Work Payment	210.00
47	4/12/22 Village Of Valparaiso	Utilities V	197.12
48	4/22/22 US Bank	SPED Classroom Supplies HS	195.00
49	4/13/22 Donald R. Prentice	Extermination Service	190.00
50	4/12/22 Mattice Lock Shop	20 A Keys; 20 C Keys	190.00
51	4/21/22 Ramada Midtown Conference Center	Hotel - NAEP Conference GI, NE	185.90
52	4/12/22 Wahoo-Waverly-Ashland Newspaper	Publications	185.55
53	4/21/22 Bishop Business	Staples- Copy Machine C, V	180.16
54	4/14/22 Centennial High School	Track Meet Entry Fee	180.00
55	4/12/22 DIODE TECHNOLOGIES	Repair Fax Phone Line - C	180.00
56	4/14/22 Malcolm Public Schools	Track Meet Entry Fee	180.00
57	4/14/22 Wahoo Public Schools	Entry Fee Track Meet	170.00
58	4/22/22 US Bank	Foods, Culinary Groceries/Pillow Supply	169.23
59	4/14/22 Alexandra Bastian	Activity Work Payment	165.00
60	4/22/22 US Bank	Supt Supplies	160.77
61	4/12/22 David City Speech Team	JH Speech Meet Entry Fees	150.00
62	4/21/22 Fort Calhoun Public School	Entry Fee Track Meet	150.00
63	4/21/22 North Bend Central High School	Track Meet Entry Fee	150.00
64	4/22/22 US Bank	calculators	145.00
65	4/21/22 Nelson Gas & Oil Co.	Oil	144.00
66	4/12/22 Nebraska Council of School Administrators	NASES Conf Registration AC	140.00

67	4/21/22 Tvrdy's One Stop	Battery	135.00
68	4/27/22 Arlington High School	Baseball Invite Entry Fee	130.00
69	4/12/22 Company Care	R Madsen-DOT Physical/L Wiese-Drug Test	129.00
70	4/12/22 Menards Lincoln	Building Maint HS	125.51
71	4/22/22 US Bank	Health Office Supplies	125.00
72	4/12/22 Coufal, Amanda	Mileage Reimbursement	109.98
73	4/21/22 Menards Lincoln	Building Maint C	105.50
74	4/14/22 Meier, Kristi	Activity Work Payment	105.00
75	4/21/22 Glaser Ceramics Inc	Glaze/art supplies C&V	101.66
76	4/22/22 US Bank	Foods/Culinary Groceries	95.77
77	4/14/22 Hellerich, Vaden	Activity Work Payment	90.00
78	4/12/22 Sarah McClure	Interpreter Services Parent Mtg	90.00
79	4/11/22 Wilber Clatonia Public Schools	Entry Fee Track Meet	90.00
80	4/12/22 Jordan Luke	Mileage Reimbursement	80.15
81	4/12/22 Johnson Hardware Co.	Maint. Supplies HS	73.50
82	4/12/22 Pioneer Printing Inc.	Supt Business Cards	72.11
83	4/22/22 US Bank	Culinary/Foods Groceries	70.71
84	4/12/22 College of Business, UNL	Business Class Supplies Stock Mrkt Game	70.00
85	4/12/22 Midwest Special Instruments	Audiometer Calibration - Health Office	70.00
86	4/22/22 US Bank	End of year misc. items	65.96
87	4/22/22 US Bank	BOE Supplies	65.92
88	4/14/22 White, Jeff	Reimb. Fuel for vans to Kearney	62.90
89	4/14/22 Jill Huck	Activity Work Payment	60.00
90	4/14/22 Placke, Andrew	Activity Work Payment	60.00
91	4/14/22 Spale, Aliya	Activity Work Payment	60.00
92	4/21/22 Sears, Kristy	Reimb. Inservice Regist. - PreK	59.00
93	4/27/22 Jamie Enevoldsen	End of the year Supplies 2nd V	57.98
94	4/12/22 ASI	Payflex Admin Fees	50.00
95	4/21/22 Matheson Tri-Gas Inc.	Welding Tank Rental	46.58
96	4/14/22 Alexander, Trish	Activity Work Payment	45.00
97	4/14/22 Kim Hudson	Activity Work Payment	45.00
98	4/14/22 Winfrey, Jenna	Activity Work Payment	45.00
99	4/27/22 Hollywood Bowling Alley	SPED Class	44.00
100	4/12/22 Lincoln Journal Star Advertising	Publications	24.79
101	4/12/22 Monica Blank	Reimb. Reading Room Supplies	24.00
102	4/22/22 US Bank	Child Development-See Comment section	21.44
103	4/22/22 Coufal, Amanda	Reimb. Parking SPED Mtg Omaha	20.00
104	4/22/22 Johnson, Megan	Reimb. Inservice Registration PreK	10.00
105	4/26/22 RevTrak	Revtrak Fee	2.17

Hot Lunch Fund - Report of Bills Paid April 2022

1	4/13/22 Cash-Wa Distributing	Food	26,325.78
2	4/20/22 RCPS Distirct #161	Payroll - Hot Lunch	15,359.63
3	4/13/22 Central Restaurant Products	Lunchroom Tables HS, C	12,327.91
4	4/13/22 Home Depot Pro	Kitchen Equipment HS	3,979.76
5	4/13/22 Hiland Dairy	Milk	3,293.01
6	4/13/22 Sysco Lincoln	Food	2,684.83
7	4/13/22 Central Restaurant Products	Condiment Pumps, Pans HS	1,006.84
8	4/13/22 Jackson Services Inc.	Kitchen Linens	191.94
9	4/13/22 Patty Hudson	Reimb. Food	133.40
10	4/8/22 RevTrak	Revtrak fees	55.54

RAYMOND CENTRAL PUBLIC SCHOOLS**Student Activities Checks -April 2022**

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Ceresco Book Fair	04/12/2022	Scholastic Book Fairs	Cer Book Fair Invoice	1,760.49
Girls BB	04/14/2022	White, Jeff	Team Sports Planet tear away pants	1,712.50
FBLA Act	04/27/2022	LaQuinta Inns & Suites	FBLA Act	1,629.30
Athletics	04/27/2022	Nebraska Sports	Athletics	1,136.36
Boys BB	04/12/2022	Supreme Court Basketball	Summer league bball.	700.00
Girls BB	04/14/2022	White, Jeff	Kearney Miss Basketball Balance	672.00
Class of 2029 Val Field Trips	04/21/2022	US Bank	Field Trip 5th grades V	605.48
Class of 2029 Ceresco Field Trips	04/21/2022	US Bank	Field Trip 5th grades C	605.47
Baseball	04/27/2022	Nebraska Sports	Baseball	519.49
Athletics	04/29/2022	Malcolm Public Schools	Tech Use for 5/2 and 5/5 Meets	500.00
Girls BB	04/14/2022	White, Jeff	Coaches Gear	450.45
College Access Grant	04/21/2022	US Bank	food for field trip	420.00
College Access Grant	04/19/2022	Sam's Club MC/SYNCB	Raising Canes	408.27
Athletics	04/14/2022	Malcolm Public Schools	3/28 Track Meet Management	400.00
FFA Act	04/21/2022	National FFA Organization	Banquet Pins	394.00
Girls BB	04/14/2022	White, Jeff	FT Calhoun, Sterling camp coach clini	340.00
Athletics	04/21/2022	rSchool Today (DWC)	Scheduling Software Renewal	339.03
Athletics	04/21/2022	Nebraska Sports	Athletics	320.00
Class of 2033 Val Field Trips	04/27/2022	Henry Doorly Zoo	Field Trip 1st grade V	280.50
Elem Prof Development	04/12/2022	Sports Express	Canvas Shirts	234.30
Ceresco Playground	04/27/2022	William V. MacGill & Co	Val In-Service	225.00
Professional Development	04/19/2022	Sam's Club MC/SYNCB	PT conference supplies	209.79
Athletics	04/29/2022	Sweet, Dallas	5/2 Tr Meet Manager	200.00
Athletics	04/29/2022	Sweet, Dallas	5/5 Tr Meet Manager	200.00
Ceresco Playground	04/12/2022	Super Saver	Val In-Service	200.00
Ceresco Playground	04/12/2022	Hy-Vee Food Stores Inc.	Val In-Service	200.00
Class of 2032 Ceresco Field Trips	04/29/2022	Henry Doorly Zoo	Field Trip 2nd grade C	192.00
Athletics	04/12/2022	Serrano, Corey	Baseball Supplies Reimb	183.90
Class 2023	04/21/2022	US Bank	decorations for prom	173.46
Athletics	04/14/2022	White, Jeff	Coaching & First Aid Classes	170.00
Class of 2032 Val Field Trips	04/27/2022	Henry Doorly Zoo	Field Trip 2nd grade V	168.00
RC Concessions	04/12/2022	RC Dance Team	3/28 Conc Profit	163.80
Athletics	04/29/2022	Kliment, Randy	5/5 Track Starter	150.00
Athletics	04/29/2022	Ferrand, John	5/2 JH Track Starter	150.00
Athletics	04/27/2022	Nebraska Sports	Athletics	143.75
Athletics	04/20/2022	Sandoval, Carlos	JV/V Base Umpire 4/21	135.00
Athletics	04/20/2022	Rosene, Dale	JV/V Base Umpire	135.00
Athletics	04/11/2022	Horner, Richard	4/12 Baseball Ump	135.00
Athletics	04/21/2022	Herbel, Elijah	4/23 Baseball Ump	135.00
Athletics	04/11/2022	Finkey, Kurt	4/12 Baseball Ump	135.00
Athletics	04/21/2022	Blocher, Bruce	4/23 Baseball Ump	135.00
Athletics	04/20/2022	NE School Activities Assoc.	Unified Track Fee	110.00
Concessions	04/21/2022	US Bank	Concessions	105.50
Professional Development	04/21/2022	Colby Ridge Popcorn	Professional Development	105.00
Class 2023	04/12/2022	Hill, Laura	Rreimburs. Prom Supplies	103.00
Girls BB	04/14/2022	White, Jeff	Kearney Miss Basketball Deposit	100.00
Elem Prof Development	04/12/2022	Super Saver	Elem Prof Development	100.00
Elem Prof Development	04/12/2022	Hy-Vee Food Stores Inc.	Elem Prof Development	100.00
Athletics	04/27/2022	Nebraska Sports	Athletics	93.96
Ceresco Playground	04/21/2022	Shelly Dostal	Val In-Service	91.87
RC Concessions	04/12/2022	Super C	3/25 Pizza Concessions	90.00
RC Concessions	04/21/2022	US Bank	Concessions Restock 3/23	83.22
Athletics	04/11/2022	Smith, Tee	4/11 Baseball Ump	80.00
Athletics	04/11/2022	Adkisson, Steve	4/11 Baseball Ump	80.00
RC Concessions	04/12/2022	Super C	concessions pizza	75.00
Wrestling	04/27/2022	Lou's Sporting Goods	Wrestling	74.54
College Access Grant	04/21/2022	US Bank	College Access Grant	72.80
ART CLUB	04/12/2022	Craig, Taylor	Scholastic Art Submissions	72.10
AP Funds	04/12/2022	Tasha Osten	food for ACT	71.94
Cheerleaders	04/12/2022	Deidel, Shay	Reimb. State Cheer Recording	70.00

Professional Development	04/27/2022	Johnson, Lynn	Reimb. Professional Dev. Supplies	65.21
FFA Act	04/12/2022	National FFA Organization	Jacket	60.00
Wrestling	04/13/2022	Awards Unlimited Inc	Yr end awards-WR	56.02
FFA Act	04/27/2022	Raymono`s Pizza	Pizza for officer interviews	55.96
College Access Grant	04/19/2022	Sam's Club MC/SYNCB	Scholarships Saturday	52.17
Kindness Acct	04/12/2022	Vech, Jeni	Top sellers 2022 plant sale	50.00
Kindness Acct	04/12/2022	Sklenar, Marcene	Top sellers 2022 plant sale	50.00
Professional Development	04/22/2022	Raymono`s Pizza	Professional Development	50.00
Kindness Acct	04/12/2022	Pat Donahue	Top sellers 2022 plant sale	50.00
Kindness Acct	04/12/2022	Jelinek, Brad	Top sellers plant sale 2022	50.00
Class 2023	04/12/2022	Habener, Drew	pipng for prom	48.75
Football	04/21/2022	Nebraska Sports	Football	47.62
Pre-Kindergarten	04/14/2022	Carlson, Kendra	Pre-Kindergarten	45.00
Pre-Kindergarten	04/12/2022	Carlson, Kendra	craft paper and fan	40.98
College Access Grant	04/19/2022	Sam's Club MC/SYNCB	Scholarship Saturday	37.34
JH Track	04/12/2022	Henderson, Michael	Reimb.spikes	35.98
Service Fees (Activity Acct)	04/08/2022	RevTrak	Service Fees (Activity Acct)	31.22
Class 2023	04/21/2022	US Bank	decorations for prom	27.95
Class 2023	04/12/2022	Complete Weddings and Events	DJ for prom	25.00
Elem Prof Development	04/13/2022	Cash-Wa Distributing	Elem Prof Development	23.71
AP Funds	04/19/2022	Sam's Club MC/SYNCB	Gift cards for speakers	20.00
RC Concessions	04/21/2022	US Bank	RC Concessions	12.32
Band	04/11/2022	Meridian Activity Fund	Honor Band/Choir t-shirt	12.00
Athletics	04/19/2022	Sam's Club MC/SYNCB	Athletics	10.54
Athletics	04/21/2022	US Bank	Athletics	2.10

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Fees Checks - April 2022

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
FBLA	04/14/2022	Tvrdy, Theresa	FBLA	177.82
Service Fees (Student Fees)	04/08/2022	RevTrak	Service Fees (Student Fees)	40.00
Foods Class	04/21/2022	US Bank	Culinary Groceries	15.75
Band Repair/Rental	04/14/2022	Princ Instrument Repair	Repair on Yamaha baritone	8.85

BVH ARCHITECTURE

PROJECT: Raymond Central Schools, 2022 Bond Master Plan
PROJECT #: 22021

LOCATION: Raymond Central Schools, Superintendent's Office
DATE: 5/6/2022

PREBOND PROCESS OUTLINE

A) FACILITY ASSESSMENTS

May - June at all 3 sites for assessment, documentation and report writing
Dates/times to be set

Outcome: Report of items found in the facilities related to the sites and structures, generally the following elements are investigated:

- a) Site
- b) Structure
- c) Building Exterior Enclosure
- d) Interior Systems and Finishes
- e) Conveying Systems
- f) Life Safety/Code Compliance
- g) Accessibility
- h) HVAC/Engineering Systems

B) STAFF DOT MAPPING EXERCISE

This process documents staff feedback on facility issues through a staff-led mapping exercise and interviews with staff.

Dates:

April 20 (ES) & 27 (HS) Drop off Boards for Staff exercise

April 27 (ES) Pickup Boards

May 4 (HS) Pickup Boards

May 4 ES Heat Mapping Staff Debrief (both sites)

May 10 HS Heat Mapping Staff Debrief

C) EDUCATIONAL ALIGNMENT

Process: 2-3 weeks between sessions needed

(3 August teacher inservice dates before school starts possibly available for first session)

Schedule: August - September

EDUCATIONAL ALIGNMENT WORK-SESSIONS

BVH ARCHITECTURE

These sessions are intended for the district staff to define the needs of the project. Community members are included to bring their perspectives on needs into the process as well as help to educate the key stakeholders on the school districts' needs.

Topic 1: Existing Conditions Session: Build and understanding of facilities, curriculum & pedagogy driven needs related to potential improvements within the school district.

Topic 2: Future Exploration: Explore the future state and desired outcomes related to potential improvements within the district.

Topic 3: Goal Setting to define the facility changes that are needed with the following deliverables:

- a) Goals for Master Planning Design Process
- b) Program of Spaces/Improvements
- c) Budget Definition

Outcome: Develop an understanding of needs & wants within the district. Set goals for the master plan design process.

C) MASTER PLANNING

This process sets the overall vision, creates the concept design, establishes budgets and engages the community to both educate about school needs and learn from community input.

Process: 2-4 sessions, 3-4 month overall, 2-4 weeks between sessions typically needed

Anticipated Schedule: October - November

Each session will include information for community to understand the needs, drawing options, budgets and community engagement opportunities

Outcome: Recommendation to BOE on master plan and project(s). Master plan drawings, budgetary, phasing, growth and other information will be documented through the process with final recommendations.

November 2022 target for BOE recommendations
(+60 Days for bond vote per election commissioner)

D) COMMUNITY ENGAGEMENT

Included in steps B and C as well as support to a citizens committee that may form to help educate the community between the BOE resolution and bond vote.

May Board Report
Mrs. Allison Stansberry
Principal | Jr/Sr High

Professional Development

On April 13th, our Student Leadership Team met from 1:00-3:30. It was an energizing and engaging time spent together. The Student Leadership Team voted to name the group the “Blue Crew Student Leadership Team”, They spent time reviewing handbooks, developing a handbook for the group, discussing having a summer retreat/team building, and what is to come. Mr. Placke, Ms. Osten, and I were in awe of our students. It was evident that they are excited about the impact and legacy they can contribute to Raymond Central and have incredible ideas and action steps to get the work going.

They met again on May 3rd and reviewed the handbook they have created collectively. They have also started collecting feedback from their peers to help drive their goals and help drive goals for staff. Towards the end of the meeting, they organized and helped prepare for incoming 6th grade transition. See summary below on the May 4th transition day.

MTSS Summary

- **Many of these updates are in prior board reports but here is an overall summary.**

We have done a lot of work within MTSS this year. We first created a Core MTSS team. The Core Team MTSS team consists of the following:

- Amanda Coufal: Special Education Director
- Brian Gralheer: AP/AD
- Tasha Osten: School Counselor
- Allison Stansberry: Principal
- Caitlin Roussan: School Psychologist
- Steve Rose: Data Steward

Our Teacher Leadership Team has also been serving as our MTSS Leadership Team. Those members are:

- All Core Team Members
- Carolyn Enevoldsen, Greg Wilmes, Celia Newman, Andrew Placke, Jen Highstreet, Mike Henderson, John Kliment, Johanna Jackson

The core team first started by meeting with Kala Peyton from NDE-MTSS to get a plan of action for rollout. She was impressed by the work we have done prior to our first meeting with her. From that meeting, we created an MTSS Google Sites that will have all resources available in relation to MTSS and will also help for our accreditation visit when the time comes to see all the work and action that has been done. One of the takeaways from that meeting was to rollout Student Problem Teams. We then had Kala Peyton come and meet with our MTSS Leadership Team and then rolled this out to them. From there we started rolling out Student Problem Solving Teams. We created the following:

- Semester Document with coverage

- Mondays: 6-8th Grade Met
- Tuesdays: 9th Grade Met
- Wednesdays: 12th grade met
- Thursdays: 10th Grade Met
- Fridays: 11th Grade Met
- A google form to submit student concerns or group concerns, behaviors, mental health, etc.

The purpose of Student Problem Solving teams is to be proactive with concerns we have regarding students or things we are seeing in the building. For example: Mental Health, vaping, pre workout, cheating, etc. We have also utilized this time to talk through was to celebrate student achievement, follow up with restorative circles and conversations, academics, etc.

Throughout the semester, we were meeting weekly and we have decided that for next year, 6-8th grade should meet weekly however 9-12 should be 2x a month. It became redundant and excessive to meet weekly for that age group.

The MTSS Leadership Team will attend a 2 days MTSS training on June 8th and June 9th at the ESU this summer. There is a 4 day training that needs to be completed while doing the full MTSS implementation and should take about 2-3 years to be at full implementation.

The work we have done with our Teacher Performance Framework and Disciplinary Literacy all fall within the Tier 1-Academic framework. These pieces will continue to be an area of focus for the 2022-2023 school year.

Our two campus goals for the 2022-2023 school year that are in draft format are as follows:

Objective 1: Improve Student Achievement for all students in grades 6-12 or Increase the achievement of all students in grades 6-12 by creating learning environments that engage, challenges, and supports students while promoting independence, respect, and critical thinking.

- Goal 1.1: Students in grades 6-12 will sustain or achieve growth in Reading based on varied assessments (Current Goal for the 2021-2022 School year)
- Goal 1.2: MTSS-Academic
- Goal 1.3: The Power of ICU

Objective 2: Ensure a positive culture/climate and ensure safety for all students and staff in grades 6-12

- Goal 2.1: Restorative Practices
- Goal 2.2: Student Leadership
- Goal 2.3: MTSS Behavior

Once we have our final document finalized and action plan developed, we will be sure to share with the board. We are hoping to meet one day in June with Scott Shepard and Tony Kobza available to help in the creation of this plan.

Grading Summary

Per the Fair and Consistent Grading Practices Document, the one thing we went tight on this year is the following:

- Giving Extra Credit Points will not be acceptable practice.
- Giving bonus points will not be acceptable practice

We have also decided to put a hold on other components of the document as per discussions amongst staff and administrators as well as some of our other initiatives such as MTSS and Disciplinary Literacy have taken priority. As some of the initiatives continue to be rolled out, I would recommend that this document start being developed and revamped through collaborative commitments, goals, and research amongst all staff.

Other Happenings:

Staff Appreciation Week Theme: Saddle Up for Raymond Central High School

Wanted: The best in the west teachers and staff at Raymond Central

Crime: Putting their hearts into their work and students and forgetting to take time for themselves

Reward: A week full of rootin tootin fun and celebration

Monday: Breakfast Bonanza: Hats off to you! Enjoy a wild West Breakfast Bonanza.

Tuesday: Dynamite Desserts: Head on Down Home to the Teachers Lounge to grab some down home desserts

Wednesday: Snack Stampede: Mosey on Down the trail to munch on a variety of snacks

Thursday: Down Home BBQ: Head Down at High Noon for a Down Home BBQ

Friday: Head Down to the Local Watering Hole for some rootin tootin root beer floats or lemonade.

May 4th, 2022: We welcomed our incoming 6th graders (Class of 2029) on campus on May 4th. Valparaiso came 9:00-10:00 AM and Ceresco came 1:00-2:00PM. Students were divided up into 3 groups and went through rotations. We had our Student Leadership Blue Crew assist with leading these rotations. Students went through the following rotations:

- Tours
- How to make the most out of your time at RC
- Handbook, Activities, etc.

Seniors Last Day: Below is a run down of seniors last day.

Seniors last day will be on Monday May 9th, 2022. ALL Seniors must be in attendance on this day.. The day will go as follows:

- **8:00-9:45 AM:** Graduation Rehearsal in Main Gym

- **10:00AM:** We will take Seniors to Ceresco and Val to “walk the halls” in the cap and gown. If a student did not attend Ceresco or Val, we will still split them up to walk the halls. Elementary students would love to see the seniors in their cap and gowns!
- **11:00-1:00:** We will grill out for seniors and have seniors check in. **Any students that have not paid class dues and/or met graduation requirements will not be checked out May 9th and a parent meeting will be required on May 10th.** Mrs. Osten has had face to face meetings with students regarding what they still need to take care of prior to May 10th.
- **2:15 PM-3:30 PM:** Senior signing will begin. Parents are allowed to attend. It will also be livestreamed. Following the 2:15 signing, we will have the annual staff vs. senior basketball game.
- Following the Basketball game, seniors will get their cap and gowns and medals. All students must have everything completed prior to getting their cap and gown and medals.

The Commencement Ceremony will be held on May 14th, 2022 at 2:00 PM in the main gym.

- Doors will open at 1:00PM.
- Seniors are to arrive at 12:00PM
 - Cap and Gown Pictures will be taken at this time by Mrs. Andrea Rockemann at Everything & Art Photography. Link to download pictures will be sent out at a later date after Graduation.

To order a DVD of the Commencement Ceremony, please see the form attached to this email. Students will also be given a paper copy and there are additional copies in the office. Forms are due by May 6th, 2022. Checks can be made out to Aspen Video.

6-11 Last Day: Below is a run down of finals and the last day for students in grades 6-11.

May 11th: B Day Finals (Normal Bell Schedule)

- Unified Track Meet in Ashland

May 12th: A Day Finals (Normal Bell Schedule)

May 13th: Check out and Early Dismissal. The schedule is subject to change.

	Keely/Steve (Tech Office)	Deputy Piitz (Mustang Room)	Outside Activity/Break (On the field) Enevoldsen, Placke,	Schedule with Tasha and Caitlin (Stage in Commons)	Torie/Laura/Amanda (Commons)	Locker Checkout (Grade Level Supervisors)
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			Shaw will help supervise.			
8:15-8:45	6th	7th	8th	9th	10th	11th
8:50-9:20	11th	6th	7th	8th	9th	10th
9:25-9:55	10th	11th	6th	7th	8th	9th
10:00-10:30	9th	10th	11th	6th	7th	8th
10:35-11:05	8th	9th	10th	11th	6th	7th
11:10-11:40	7th	8th	9th	10th	11th	6th

Below is a list of staff leaving and their replacement at the Jr/Sr High Level:

Allison Stansberry: Scott Shepard (Principal)
 Brian Gralheer: Tony Kobza (AP/AD)
 Sydney Paige: Riley Haug (7/8 Science)
 Laura Hill: Josh Karel (Spanish)
 Nicole Hummel: Megan Aylward (9-12 Science)
 Keaton Henry: Jacob Staroscik (9-12 Science)
 Allie Bastian: TBD (Information Technology)
 Industrial Tech: Elijah Hackbart (Industrial Tech)
 Jordan Luke: Abbie Rood (Band)

Senior Shoutouts:

Quentin Hayes: Got a Regent Scholarship to UNL
 Ellianna Lamay: Signed for UNK Cheer and made the honors program
 Leyla Hilsabeck: Signed for Concordia Cheer
 Sierra Springer: Signed for Soccer @ Concordia
 Hannah Kiley: Signed for Soccer @ Concordia
 Emaree Harris: Signed for Volleyball @ Rockhurst University
 Micha Roubal: Omaha World Herald Academic Honorable Mention +Lincoln Journal Star Class Acts
 Quentin Hayes: Omaha World Herald Academic Honorable Mention +Lincoln Journal Star Class Acts
 Hannah Kile: Lincoln Journal Star Class Acts
 Austin Anderson: Finished in December and went on to basic training. He recently received a promotion. He is now PFC Private First Class.
 Logan Bryce: Signed with Chadron State College for Wrestling
 Jaden Merkel: Signing with Peru State for Bowling

Special Education Board Report:

- The special education Targeted Improvement Plan (TIP) has been submitted to NDE and is awaiting review and approval. A huge thank you to Jenifer Highstreet and Caitlin Roussan for taking time out of their busy days to meet, collaborate, look at data, and help create this plan. The Targeted Improvement Plan goal for Raymond Central Public Schools is:
 - 60% of special education students in grades six through eight will be proficient on the MAP Reading Assessment. Current numbers based on the 2021-2022 winter MAP assessment yield 25% of identified students at or above proficiency level.
 - **Data Summary:** Based on the TIP goal (above), the data for identified students as it pertains to the reading MAP assessments indicates the current breakdown by grade level (6-8).
 - 6th: 26% at or above proficiency level
 - 7th: 28% at or above proficiency level
 - 8th: 22% at or above proficiency level

The TIP can be found here if you would like to read the complete document: [TIP](#)



On May 6th, I had the honor to present a Certificate of Completion on behalf of RCPS to Adam Kettelhut who attended school at NCECBVI (Nebraska Center for the Education of Children who are Blind or Visually Impaired). Adam expressed that his time at NCECBVI was a powerful journey and he has learned so much. Adam, and his mom and dad, thanked Raymond Central for affording their son this opportunity. Rachel Beck (SLP who provided services to Adam) and I attended the graduation ceremony, toured the school, and participated in the graduation luncheon afterwards. This was a neat experience for us as well and we wish Adam the best of luck in his future endeavors.

- I would like to recognize our special education teachers for the hard work that they have put in this year to help our students with disabilities progress in their IEP goals. As a special education department, we have held 120 MDT and/or IEP meetings (49 at the elementaries and 71 at the middle/high school level). Scheduling meetings, conducting meetings, completing paperwork before, during and after meetings, and completing progress reports quarterly takes a lot of time and effort along with all of their other responsibilities. All of our teachers worked tirelessly to make sure that we were in compliance by meeting deadlines and completing paperwork accurately. Great job to Paige Mestl, Nicole Kliment, Stacey Doan, Andrea Hicks, John Kliment, Jenifer Highstreet, Court Croghan, Rachel Beck, and Caitlin Roussan.
- Once again, I would like to thank Rachel Beck (SLP) for her work this year. Rachel brought in new ideas, gave a new perspective on how to write IEP goals, provided quality services, and her data collection was top notch. As a first year SLP, Rachel was wise beyond her years and we were fortunate to have her here. We are going to miss her expertise and fun personality but we wish her the best!

TO: Mrs. Lynn Johnson and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director
DATE: May 6, 2022
RE: Principal's Report

1. Assessment - State Testing (NSCAS Gowth) for grades 3-8 is complete including alternate assessments. Group results will not be released to districts until later this summer or in the fall.
2. Assessment –FastBridge end of year testing (K-5) has been completed. Teachers will review data and make instructional decisions for next year based on the data. All elementary program assessment data is to be turned in by teachers by May 13 to Mrs. Dostal. Report Cards along with end of year data FastBridge will be mailed out to families on May 18.
3. Professional Learning – On May 16, teachers will meet for professional development. Topics include: year in review and year preview, to include EIR grant, MTSS with Student Problem Solving Teams, Science of Reading, and Assessment. PLCs will also meet for the last time on May 16 to update their goal status and data and complete work on curriculum documents. Teachers will also be having transition meetings and complete report cards.
4. Evaluation - All teacher evaluation is complete. The new Teacher Performance and Evaluation Framework and the new TeachBoost system worked pretty well in the first year of implementation.
5. MTSS (Academic/Behavior/SEL) - The teacher leadership team has made good progress this year to develop the MTSS process. The three prongs of the MTSS process are Academic, Behavior, and Social Emotional Learning. For the Academic strand, the elementary buildings are using data for decision making. Screening data is used three times per year with FastBridge. FastBridge is also used for diagnostic data and progress monitoring. Some new interventions from FastBridge were implemented this year in addition to the interventions already in place. WIN (What I Need) time is in place in each classroom; this time is set aside for teachers to focus on interventions and enrichments. In addition, Title I teachers and reading/math support teachers are in place. Other assessment tools are the MAP Growth and NSCAS Growth. The leadership team made the decision to use the NSCAS Growth for 2022-23 and forego the MAP for grades 3, 4, and 5 for the 2022-23 school year. The team decided to implement the MAP Growth for grade 2 only for a fall and spring assessment. Title I teachers were fully trained with LETRS during the 2021-22 school year. SPED teachers will be trained during the 2022-23 school year. Elementary teachers were trained with the new ELA standards and shifts with a brief overview of the Science of Reading. All teachers of reading will be trained in the Science of Reading with Dr. Caryn Zietlow from ESU2 conducting this professional development during the 2022-23 year. Student Problem Solving Teams are getting started with full implementation planned for the 2022-23 school year. The Behavior branch of MTSS was be put on hold for now. The plan is for the administrative team to be trained with Restorative Practices this summer and then make an action plan. The Social Emotional Learning (SEL) branch of MTSS is a very important component in the elementary school. Many of our students suffered delays with SEL during the pandemic. Helping students in the SEL area continues to be a focus. All students are screened using the SAEBRS. Counselors focus on SEL components during their class rotations as well as small groups and individual counseling based on the screening data. Having a counselor in each building has been beneficial for students and teachers to help address the SEL concerns. The team decided it best to continue this structure for the 2022-23 school year as well as continued emphasis from all staff on SEL with students. Some of these areas are: teaching social skills explicitly, greeting students at the door each day to take a visual read, conducting a status check in classrooms of SEL on a regular basis, offering small group and individual counseling, having a therapist who comes to school to serve students based on need and family preference, monitoring technology and the alerts if concerns are flagged, and using a growth mindset approach to name a few. Some action steps for MTSS as noted above are already in place for the 2022-23 school year.

6. Grading - Most of the work on grading practices was completed at the beginning of the school year. The elementary staff did not spend much energy on grading practices during the 2021-22 school year. Elementary staff agreed to some nonnegotiables with grading prior to the start of 2021-22. First, behavior and grades are to be separate. These learning and life skills are to be kept separate from the grade earned. The elementary report card has a specific section for learning and life skills also. Second, grades are to be based on what the student knows and is able to do. Extra credit is not given for summative assessment. Grades will not be inflated with extra credit. Third, teachers will hold students accountable for late and/or missing work. WIN time may be used to complete the late and/or missing work if the assignment is not completed during class and/or home. The teacher may modify or adjust as needed for learning. Lastly, homework is to be relevant and reasonable.
7. Planning for 2022-2023 – Visitation Day for prospective kindergarteners was held on Friday, May 6. Fifth graders visited the HS building on May 4. Mrs. Stansberry, Mr. Grahleer, Mrs. Osten, and 6th grade teachers facilitated the 5th to 6th grade orientation session for fifth graders from both buildings. We will have a “moving up” time on May 12 at the Valparaiso site when all K-4 students visit the next grade’s classroom. This transition time will assist students as they look forward to the next school year.
8. PTO – The last PTO meeting for the 2021-22 school year was held on May 2. We are thankful for the diligent efforts throughout the year by the PTO to support our students and staff. The Spring Carnival on April 22 was a great success! Thank you to the families for all the treats to celebrate Teacher/Staff Appreciation Week on May 2-6. The last Mustang Dining Out Day will be May 13 with Raymono’s donating a percentage of the day’s sales to the PTO. Officers for 2022-23 include: President – Candace Jindra; Vice President – open; Treasurer – Marcene Sklenar; Secretary – Jeni Vech. We thank the officer team for their leadership!
9. Other happenings at Valparaiso:
 - Great job to Mrs. Kristine White and Mrs. Kendra Carlson for organizing a record breaking plant sale on April 29! Thank you to everyone who purchased plants and to those who helped organize. Funds raised will support the Jump Start to Kindergarten Program held during the summer and retreats like the Kindness Retreat for our older students.
 - The spring concert for grades 3-5 will be held on May 9. Thank you to Ms. Spale and Mr. Luke for getting the students ready for the performance. Students will be transported to the HS site to practice together during the afternoon of May 9.
 - An Art Show for grades 3-5 will be held on May 9 in conjunction with the Spring Concert. Thank you to Mrs. Rockemann for organizing the display of student work. The art will be on display starting at 6:00PM on May 9 and will conclude about 15 minutes after the conclusion of the concert.
 - We are looking forward to our Track and Field Day on May 11. Thank you to Ms. Kalyn Brannagan for facilitating this experience.
 - We have other special events planned for the last week of school, including a Talent Show and a school picnic with class activities. Ms. Spale is leading the Talent Show and teacher leaders are organizing the school picnic activities.
 - All Backpack families are receiving extra food for the summer months. Thank you to all who support this program!
 - An end of year Awards Assembly will be held on May 13. We will recognize students for a variety of accomplishments. Mrs. Rockemann is also preparing a video presentation to show highlights of the school year.
 - We want to wish Mr. Jordan Luke (band), Ms. Rachel Beck (Speech Pathologist), Mrs. Melissa Kohl (para), and Ms. Hannah Miler (para) all the best as they embark on new endeavors.
 - A huge shout out to our fantastic RC staff for all their work during this school year. The adaptability, dedication, professionalism, and creativeness of the staff continues to shine.

May 2022 RC Board of Education Report

With the 2022 school year coming to a close, that also means postseason events are starting up for spring sports.

- RC Track and Field will be competing for a ticket to State at Districts in Waverly on Tuesday, May 10th.
- Baseball recently traveled to the sub district tournament in Central City and fell in a hard-fought battle to Hastings 3-7. They ended their inaugural season with a record of 6-9.
- Our girls soccer team will take a 11-4 record into the State Tournament this week. They are a #7 seed and will take on #2 seed Norris on Wednesday, May 11th after a OT victory over Elkhorn in the District final.

With the passing of Girls Wrestling at RC, we have begun filling our schedule with 8 tournaments and we are looking for a couple more if possible. Our coaches have been looking for geographical and competitive fits for our girls. They have also been on the recruiting trail trying to find potential female wrestlers within RC. Two informational meetings have had little to no attendance from potential wrestlers.

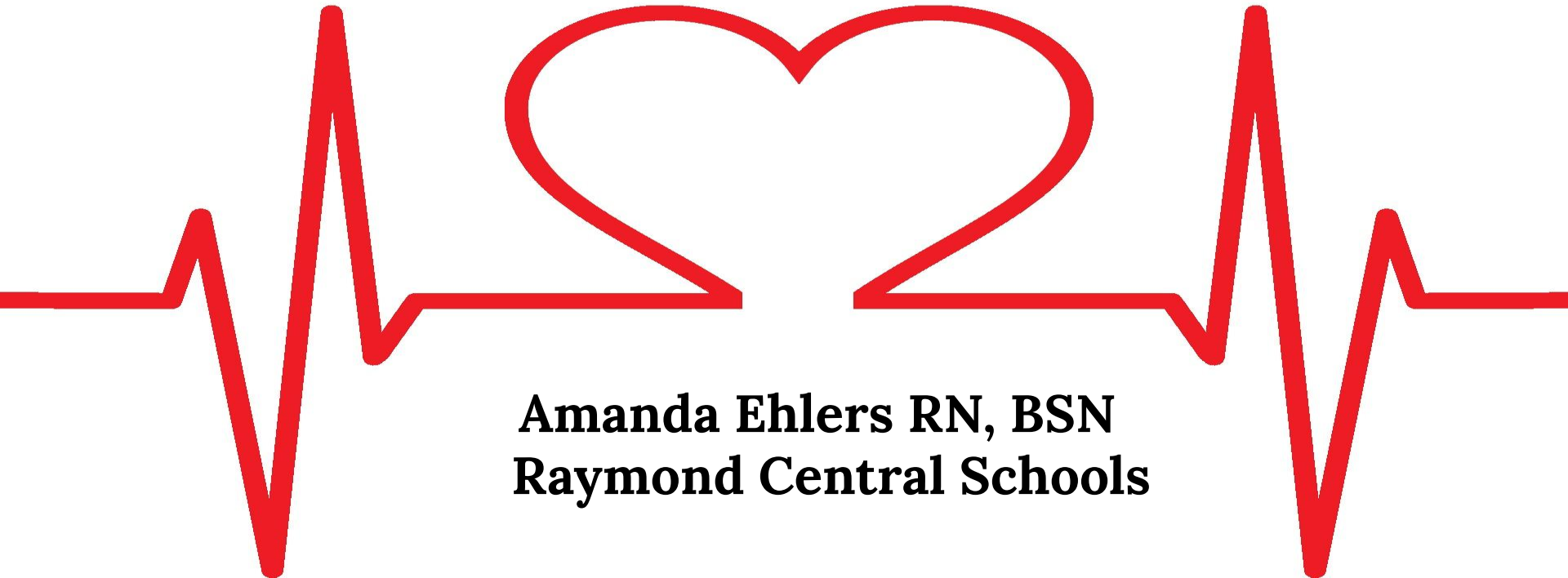
We are slowly filling our co-curricular openings for 2022-23. There are some approvals on the agenda this evening, and continuous conversations with staff members or outside individuals to fill the rest.

With my tenure here at RC soon coming to an end, I will be sure to work with Mr. Kobza in any transitional needs he may have from both a coaching and AD perspective. I plan on working into June to ensure he has all the tools and resources necessary to hit the ground running in the Fall.

I sincerely appreciate my time here at RC as I transition myself into the next chapter of my professional career. I have learned a lot and worked with tremendous people. As I look at the team of Mrs. Johnson, Mr. Shepard, Mr. Kobza, and the team of teachers and staff here at RC, great things are sure to come.

Brian Gralheer
AP/AD Raymond Central Jr/Sr High School

Health Program Beginnings



**Amanda Ehlers RN, BSN
Raymond Central Schools**

When to visit health office.....

New poster/sign for **students** will be hung by restroom sinks, easy for them to understand.

Goal: To foster and learn independence with self care behaviors. This and evidence based **MTSS-B** strategies geared towards health promotion have proved a reduction in frequent, minor, trips to the health office in other LPS schools.

Utilization of **MTSS-B** strategies daily in the health office to reduce “frequent visits” and foster self care.

The aim of a school nurse.... More than bandaids and ice packs!

School nursing, a specialized practice of **nursing**, protects and promotes student health, facilitates optimal development, and advances academic success.

Truly community centered.



Care and maintenance through the district:

-Compliance with Nebraska State Law and State Board of Nursing

-State mandated student health screening (screened 401 students)

-Maintenance of students immunizations records/compliance

-Data tracking for certain illness and communicable disease prevention

-Created student health files for all students according to state law

-Case manage health conditions and chronic disease conditions

-Provided daily medications and as needed medication

-Provide triage care for all who walk through the door

Before the First Day of School

-CPR, First Aid and AED trained 40 teachers, coaches and staff members.

-Raymond Central Education Foundation paid for this service for all 40 staff.

-Provided annual education and trainings in emergency protocol at all 3 school sites.

-Epipen administration training: NDE Rule 59 compliance

-Renewal of medical orders from Dr. Newburn at SMC. He is our district's consulting physician.

-Renewed prescriptions for Epipens and emergency albuterol.

-Initiated Powerschool electronic charting/documentation for medications, and office visits

Before Students arrived...

-Powerschool will allow teachers to see health alerts on students when entered. They will see pertinent information on students with certain health conditions. (Diabetic, anaphylactic and asthmatic students)

-Trained Secretaries per medication act.

-Provided each school with school supplied ACE, IBU and medication consents for OTC and RX

EMERGENCY PLANS AT EACH SITE:

-Enrolled our district in school Epinephrine program called EPI for schools. Provides all schools with EPI JR and Epi pens at no cost. (200 dollars / pen) All schools have EPIpens.

-AED maintenance program.

-CPR training.

(brought the district to a safe compliant level)

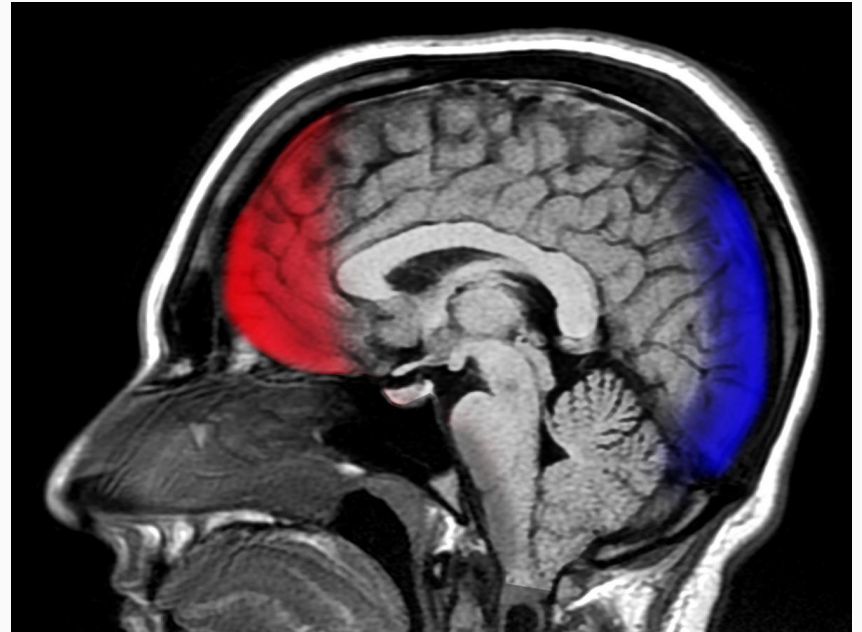
POLICIES

-Collaboratively devised RC concussion policy and head injury assessment. Protocol based on Nebraska Concussion Network.

-Initiated Return to Learn and Return to Play with doctors notes and parental permission to return to full competition play

-Nebraska state concussion law guidelines.- Compliance

-Formation of Concussion Management Team



Policies

- Food allergy policy developed
- Specialized Medical Diets, Physician ordered.
- Around 7 students in the districtwide, at least one at each site.
- This will continue to increase
- Increase allergen awareness, anaphylaxis training.



Into the classrooms!

-Drug, alcohol and tobacco facts

-4th and 5th Grade Growth and Development Lessons, Mr. Rose

-Taught 8th grade CPR in health c

Being a healthy kids!

-Generalizations in health behavior

-Handwashing

-Sneezing and coughing

-Foods and drinks

-Any questions

Brynn Christensen

RC's First Health Tech

-Associates Degree in Health Sciences.

-Certified Medical Assistant

-Certified Medication Aide

-Member of AAMA, a professional organization for medical assistants.

-Works in conjunction with school nurse in all areas and aspects

-Literally "Right Hand Man"

-Data enters fo district. Immunizations, screening records, dental records

-Handling immunization compliance and creation health files. NEISS

Health Screenings

NE state law requires all students must be screened

K - 4 and 10th grade all screened not waived for pandemic

Hearing tests (borrowed audiometer from ESU)

Vision test for acuity

Height and weight

Outcomes

District wide 8 students were referred for further medical evaluation. 4 vision and 4 hearing

Provide resources for free or reduced clinics

Provide gift certificate for free glasses through State School Nurse organization

Health Services in Powerschool

-Powerschool, input immunization compliance, screenings-run reports

-Student Health History

- Tasks and Med setup electronically in powerschool

**-All entries are confidential.
Teachers cannot see.**

-Enables us to track data; health office visits and reasons. Number of students out ill per class for disease surveillance.

-Enables us to track health conditions and medications/procedure.

-State Board of Nursing licensure requires each visit to be logged.

Our Unique Health Needs

Chronic Disease Management:

Asthma Plans with Inhalers- 15

Anaphylaxis Plans with EpiPens-7

Seizure Plans-3

Endocrine Disorders:Diabetes Type 1

Spina Bifida- 2

Chronic Disease Management:

Neurological Disorders-3

Profound Genetic Disorders-3

Heart Conditions-4

Non anaphylactic allergies-4

Increasing needs next year

Our Unique Needs Requires Skilled Care

-The above health conditions required skilled nursing care and training. As I am the one who holds the nursing license I manage the care and training and delegation to unlicensed professionals....Paras.

-The above health conditions require emergency medication be available to the student at all times. Highly regulated substances, tight delegation law.

-Glucagon, Diastat, Nasal Versed, Epinephrine, and Solu-Cortef.

-The above conditions also required procedural education and management

-Urinary catheterization, tube feedings, medication administration

2021-2022 Data Collection

-These Health Office Visit Numbers for the year. Begins November 2021-May 9th , health office visits in powerschool.

7-12th Grade = 947 6th Grade = 250 Preschool = 48

Valparaiso = 1,040 Ceresco = 740

-Unique entries. Includes each time a student would come to health office or we made a contact home.

-Includes scheduled medications, procedures that occur daily, or multiple times daily

Reasons for visits

- Concussion Management, medication administration: Ibuprofen and Tylenol.
- StomachAche
- Headache
- MENTAL HEALTH NEEDS!!!! Well over 50% of the visits.
- Social Emotional needs are rapidly increasing. The greatest need for support.

Mental Health

-Communication and group meetings. Frequent visits to the nurse and counselor, and principal. Monitor.

-504 plans, accommodations, plans and medical check at the beginning of SAP to rule out hearing or vision discrepancies or home health histories that we do not know of. Home meds, or disability.

Incoming Next year.....

- Students that will require Brynn and I to remain in a building. Different buildings.

Severity of emergency condition / medication management.

Procedure scheduled 2 x' s each day required skilled nursing.

Flexible and changing schedules to accommodate the district. Still need coverage for all 3 buildings, provide care to all=equatable

Goals and accomplishments for next year!

- CPR certified instructor this month to certify staff and coacher. With research this is what most districts do.
- Gather all student health conditions in powerschool for data tracking
- Emergency Response teams at each site and run drills
- Immunization data on track
- Further develop and perfect the items already mentioned and began
- Provide testing prior to the SAP and IEP formation

COVID-19 update

- This was giant situation and a lot to manage at the beginning months of school. I did nothing but manage mitigation and contacting families.
- Contact tracing done during day, night, and weekends hours. This included dreaded parent phone calls, reporting to them the Health Departments most recent guidelines. The guidelines changed almost daily on quarantine and isolation periods, vaccination affected the timing,
- Continuous meetings with 2 different area Health Departments.
- Keep track of every aspect of data for our district. Attended BOE meetings

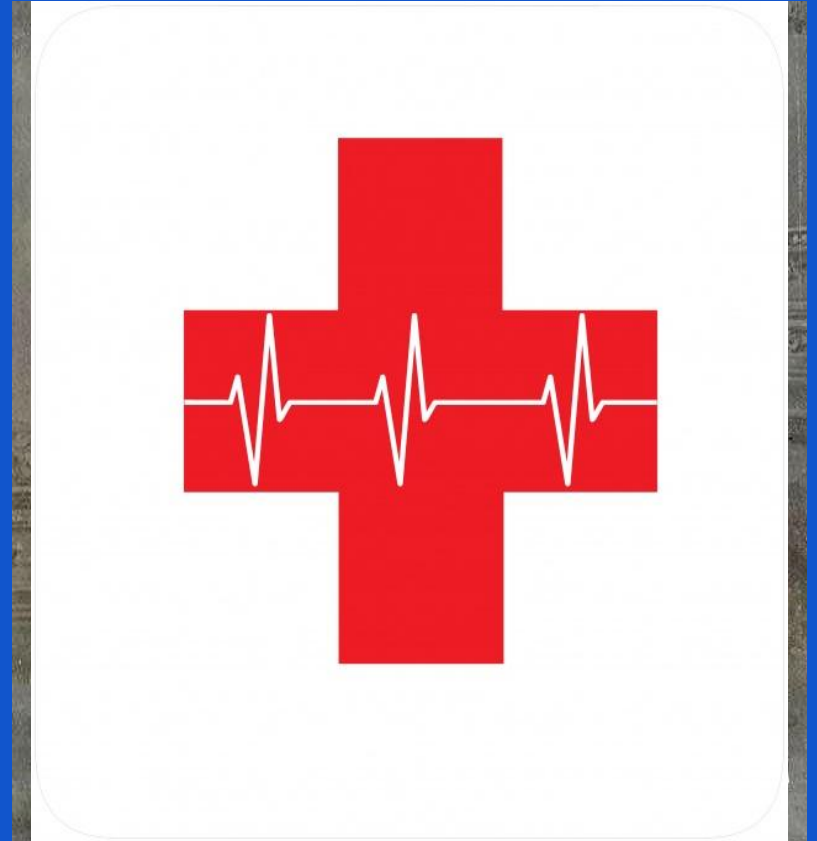
COVID - 19 Vaccine Clinics

- Coordinated with 3 Rivers Health Department community vaccine clinics.**
- Held 3 seperate clinics over first semester for all approved and released age groups to come and get vaccinated.**
- One of the clinics held offered Influenza shots also.**
- Over last summer 2021 I held a COVID 19 clinic for Pfizer first and sencond doses for teens in the 11-16 year old groups.**

Thank you!

I want to continue to have presence and impact for our students and families.

I will put on your bandaids and ice packs with love care



Pathways Explanation



How it started....

Personal Finance requirement for Class of 2024

[Financial Literacy Act Guidance](#)

[Business, Marketing, and Management - Program of Study Standards](#)

[Communication and Information Systems - Program of Study Standards](#)

Reviewing the new requirement for Personal Finance

Updating course codes and course names per NDE

Goal: to align our courses and codes with updated Pathways

We do this through several departments to stay updated with NDE

FCS

<https://www.education.ne.gov/wp-content/uploads/2022/01/HSE-FNL.pdf>

Courses were updated in 2017-2018 and are due to be updated for the 2023-2024 school year

Example: Foods and Nutrition was changed to Fundamentals of Foods and Nutrition

STS

Course codes and names have been updated for the Fall 2022-2023

Introduction to Industrial Technology is Introduction to Skilled and Technical Sciences (Intro to STS)

Construction Trades 1

Construction Trades 2



ARCHITECTURE AND
CONSTRUCTION CLUSTER

Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
ARCHITECTURAL DESIGN (Pages 10–17)	<u>100100 - Introduction to Skilled and Technical Sciences</u>	<u>100140 - Architectural Design 1</u> , OR 090109 - Home Design and Interiors (FCS)	<u>100141 - Architectural Design 2</u>	320703 - Architecture & Construction Work-Based Learning Experience
CONSTRUCTION (Pages 18–26)	<u>100100 - Introduction to Skilled and Technical Sciences</u> , OR <u>100405 - Residential Electricity</u>	<u>1000110 - Construction Trades 1</u> , OR 016000 - Power, Structural, & Technology Systems Fundamentals (AFNR)	<u>100120 - Construction Trades 2</u>	320703 - Architecture & Construction Work-Based Learning Experience



STS continued..



MANUFACTURING CLUSTER

Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
MANUFACTURING (Pages 48–84)	<u>100100 - Introduction to Skilled and Technical Sciences, OR</u> <u>100130 - Drafting & Design</u>	<u>101920 - Manufacturing Processes - Woods, OR</u> <u>101400 - Manufacturing Processes - Metals, OR</u> <u>101950 - Manufacturing Processes - Plastics, OR</u> 100401 - Introduction to Electronics	<u>101921 - Manufacturing Production - Woods, OR</u> <u>101401 - Manufacturing Production - Metals, OR</u> <u>101951 - Manufacturing Production - Plastics, OR</u> <u>101900 - Introduction to Mechatronics, OR</u> <u>100402 - Advanced Electronics, OR</u>	320715 - Manufacturing Work-Based Learning Experience <u>101922 - Advanced Manufacturing & Fabrication - Woods, OR</u> <u>101402 - Advanced Manufacturing & Fabrication - Metals, OR</u> <u>101952 - Advanced Manufacturing & Fabrication - Plastics</u>
WELDING (Pages 85–95)	<u>100100 - Introduction to Skilled and Technical Sciences</u>	<u>101930 - Welding 1, OR</u> 016004 - Welding (AFNR)	<u>101940 - Welding 2, OR</u> 016005 - Metals & Fabrication (AFNR)	<u>101941 - Welding 3, OR</u> 320715 - Manufacturing/Welding Work-Based Learning Experience



This covers two pathways which connect our STS department with our Ag department.

Woods 1 and 2 have been changed to Manufacturing Processes - Woods

STS

The 2nd pathway on this slide we are able to offer the introductory course and the intermediate course.

Intro to STS

Transportation 1 (replaces Autobody)



TRANSPORTATION, DISTRIBUTION,
AND LOGISTICS CLUSTER

Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
TRANSPORTATION, DISTRIBUTION, & LOGISTICS - SUPPLY CHAIN (Pages 96–100)	<u>101601 - Introduction to Transportation, Distribution & Logistics</u>	<u>100610 - Distribution & Logistics</u>	<u>101650 - Business Logistics</u>	320717- Transportation, Distribution & Logistics Work-Based Learning Experience
TRANSPORTATION, DISTRIBUTION, & LOGISTICS - TECHNICIAN (Pages 101–116)	<u>100100 - Introduction to Skilled and Technical Sciences, OR</u> Power Equipment, OR 016003 - Power, Structural, and Technical Systems (AFNR)	<u>101600 - Transportation 1</u>	<u>101620 - Transportation 2, OR</u> <u>101640 - Collision Repair</u>	<u>101630 - Transportation 3, OR</u> 320717 - Transportation, Distribution, & Logistics Work-Based Learning Experience



Business

Intro to Business - has not changed

Accounting and Adv. Accounting have been changed to Accounting 1, 2, 3, and 4 labeled by semester

Business Management has been changed to Management and Leadership



FINANCE CLUSTER

Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
FINANCE (Pages 50-63)	<u>032300 - Introduction to Business, OR</u>		038501 - AP Microeconomics, OR	320708 - Finance Work-Based Learning Experience
	032400 - College Introduction to Business, OR		038503 - College Microeconomics, OR	
	<u>033000 - Personal Finance, OR</u>	<u>030501 - Accounting 1</u>	038500 - AP Macroeconomics, OR	
	<u>033002 - Wealth Building Fundamentals</u>		038502 - College Macroeconomics, OR	
			111700 - Statistics/Probability, OR	
			<u>021800 - Economics, OR</u>	
			151000 - High School Economics	



BUSINESS MANAGEMENT
& ADMINISTRATION CLUSTER


Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
ACCOUNTING (Pages 11–28)	<u>032300 - Introduction to Business</u> , OR <u>032400 - College Introduction to Business</u> , OR <u>033000 - Personal Finance</u> , OR <u>033002 - Wealth Building Fundamentals</u>	<u>030501 - Accounting 1</u> , AND <u>030502 - Accounting 2</u>	<u>030503 - Accounting 3</u> , AND <u>030504 - Accounting 4</u> , OR <u>030302 - College Principles of Accounting</u>	320705 - Business Management Work-Based Learning Experience
ENTREPRENEURSHIP (Pages 29–39)	<u>032300 - Introduction to Business</u> , OR <u>032400 - College Introduction to Business</u> , OR <u>038100 - Marketing</u>	<u>030501 - Accounting 1</u> , OR <u>038101 - Marketing Management</u>	<u>032370 - Entrepreneurship</u> , OR <u>032600 - College Introduction to Entrepreneurship</u>	320705 - Business Management Work-Based Learning Experience
MANAGEMENT (Pages 40–49)	<u>032300 - Introduction to Business</u> , OR <u>032400 - College Introduction to Business</u>	<u>038101 - Marketing Management</u> , OR <u>038102 - Business Administration</u>	<u>032802 - Management & Leadership</u>	320705 - Business Management Work-Based Learning Experience


Technology

Classes currently in our system that have been offered.

Digital Design and Foundations of Web Design

Adding Digital Media so we can complete this pathway.

COMMUNICATION AND INFORMATION SYSTEMS				
PROGRAMS OF STUDY				
 COMMUNICATION ARTS CLUSTER				
Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
BROADCAST JOURNALISM <small>(Page 10–24)</small>	270602 - Digital Media	270609 - Video Production	270610 - Media Production, OR 270604 - Foundations of Web Design	320704 - Communication Arts Work-Based Learning Experience
DIGITAL DESIGN <small>(Page 25–38)</small>	270602 - Digital Media	270611 - Digital Design	270613 - Advanced Digital Design, OR 270604 - Foundations of Web Design	320704 - Communication Arts Work-Based Learning Experience



Computer Applications is not listed as a course.

Beginning high school computer course is now IT Applications 1

Also added is IT Applications 2 - this will help complete Business Technology Pathway

Adding IT Fundamentals helps us complete the Computer Science Pathway as we have Computer Science Principles already in our system.



Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
BUSINESS TECHNOLOGY (Page 39–53)	<u>270501 - IT Applications 1, AND</u> <u>270502 - IT Applications 2</u>	<u>270611 - Digital Design</u>	<u>270604 - Foundations of Web Design, OR</u> <u>030600 - Business Communication (BMM)</u>	320713 - Information Technology Work-Based Learning Experience, OR 320704 - Communication Arts Work-Based Learning Experience
CISCO NETWORKING	270505 - CISCO I: Introduction to Networks	270506 - CISCO II: Routing & Switching Essentials	270507 - CISCO III: Scaling Networks	320713 - Information Technology Work-Based Learning Experience
COMPUTER SCIENCE (Page 54–69)	<u>270704 - Foundations of Computing, OR</u> <u>270504 - IT Fundamentals</u>	<u>270703 - Computer Science Principles, OR</u> 270702 - AP Computer Science Principles, OR 270708 - PLTW Computer Science Principles	<u>270701 - Computer Science A, OR</u> 270712 - IB Comp Science, OR 270700 - AP Computer Science A, OR <u>270705 - Software Development, OR</u> 270709 - PLTW Computer	320713 - Information Technology Work-Based Learning Experience

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Adding IT
Fundamentals and
Cybersecurity
completes IT
Operations
Management
Pathway

Web Design and
Development will
fulfill the needs in
the Web
Development
Pathway

INFORMATION TECHNOLOGY
CLUSTER (CONTINUED)

Program of Study Name	Introductory Course	Intermediate Course	Capstone Course	Expanded Learning Opportunity
DATA ANALYTICS AND MANAGEMENT (Page 70–78)	270502 - IT Applications 2	Data Literacy & Visualization	Introduction to Data Science	320713 - Information Technology Work-Based Learning Experience
IT OPERATIONS MANAGEMENT (Page 79–92)	270504 - IT Fundamentals, OR 270502 - IT Applications 2	270707 - Cybersecurity, OR 270711 - PLTW Cybersecurity	270601 - Networking	320713 - Information Technology Work-Based Learning Experience
WEB DEVELOPMENT (Page 93–105)	270504 - IT Fundamentals, OR 270502 - IT Applications 2	270706 - Web Design & Development	270604 - Foundations of Web Design	320713 - Information Technology Work-Based Learning Experience, OR 320704 - Communication Arts Work-Based Learning Experience



NASB BOARD QUICKS



A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINKS

<http://members.nasbonline.org/index.php/news-resources/videos>

MAY

NASB MEMBER VIRTUAL - 2022 LEGISLATIVE SESSION RECAP & LOOK AHEAD - MAY 3 @ 12:00 PM CT

STATEWIDE PRIMARY ELECTION - MAY 10



JUNE

ALICAP SUMMER WORKSHOP - JUNE 7 - GERING

NASB VIRTUAL CANDIDATE FORUM - JUNE 7 - 7:00 TO 8:30 PM CT

ALICAP SUMMER WORKSHOP - JUNE 8 - KEARNEY

ALICAP SUMMER WORKSHOP - JUNE 9 - LINCOLN

NASB VIRTUAL CANDIDATE FORUM - JUNE 9 - 12:00 TO 1:30 PM CT

NASB VIRTUAL CANDIDATE FORUM - JUNE 15 - 12:00 TO 1:30 PM CT

NASB MEMBER GOLF OUTING - JUNE 22 - KEARNEY

SCHOOL LEADERS & LAW CONFERENCE - JUNE 22-23 - KEARNEY

SPECIAL ELECTION - U.S. CONGRESSIONAL DISTRICT 1 - JUNE 28

JULY

NASB VIRTUAL CANDIDATE FORUM - JULY 13 - 7:00 TO 8:30 PM CT

NASB ORIENTATION - JULY 20 - LINCOLN

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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Page 2

OTHER KEY DATES

AREA MEMBERSHIP MEETINGS - AUGUST THROUGH SEPTEMBER

NASB VIRTUAL CANDIDATE FORUM - SEPTEMBER 14 - 7:00 TO 8:30 PM CT

ANNUAL SPARQ DATA SOLUTIONS TAILGATE PARTY - SEPTEMBER 17 - LINCOLN

LABOR RELATIONS - FALL 2022

FACILITIES & CONSTRUCTION - SEPTEMBER 22 - KEARNEY

NASB VIRTUAL CANDIDATE FORUMS - OCTOBER 5 - 12:00 TO 1:30 PM CT

STATEWIDE GENERAL ELECTION - NOVEMBER 8

STATE EDUCATION CONFERENCE - NOVEMBER 16-18 - OMAHA

NEW BOARD MEMBER WORKSHOPS - DECEMBER - GERING, NORTH PLATTE, KEARNEY, YORK, LA VISTA, NORFOLK

YOUR 2022 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB for 2022, please visit:

<http://nasbonline.org/registrations/AffiliateMembershipProgram.aspx>

EIR Grant Update / Overview

May 2022

STEM Leader Corp

The Future of Work: Will Our Children Be Prepared?

Collectively Administrators and Teachers have participated in almost 650 hours of targeted professional development in the area of STEM this school year.

- Administrator Team
 - Lynn Johnson, Shelly Dostal, Ann Egr, Allison Stansberry, Brian Gralheer, Amanda Coufal Keely Schaffer , and Steve Rose.
 - Admin Professional Development (2 sessions) and individual coaching sessions (4 scheduled) with Albert DuPont. Some of these were pushed to next year with Sheri Crofut as we are bringing new administrators into the program.
- 16 teachers being trained the first 3 years (Year 1-2 / Playing catch up with a new trainer and fixing gaps left by an all zoom training structure the first year)
 - Developing “First Followers”
 - 3 at Ceresco (Traci H. 1st, Kim H. 2nd, Nikole F. 4th)
 - 3 at Val (Kendra C. K, Jamie E. 2nd, Erin B. 4th)
 - Lori Morgan - STEM / Computer at Elementary
 - 3 at 6-8 (Adison K., Jill H., Sydney P.) Sydney is leaving (Possible Replacement)
 - 6 at 9-12 (Celia N. Greg W., Carolyn E., Courtney P., Nicole H., Rebecca P.) Nicole is leaving (Possible Replacement)
- Professional Development and Coaching
 - Teachers have completed 5 professional development trainings and 11 individual coaching sessions with Discovery Education Trainer Sher Crofut.
 - Training has been in-person for 6 hour PD days and Individual Coaching sessions.
 - Teachers have been learning the suite of Discovery Education products.
 - Training is not just about those tools but about shifting the mindset of teachers and students to understand and apply the concepts of those 4C areas in relation to their learning and understanding of content in all subject areas.
 - Working on developing a STEM culture and mindset with vocabulary and lessons focused in and around the use of the 4Cs (Communication, Collaboration, Critical Thinking, and Creativity).

STEM Mentor Program and Camps

- Aimed at providing mentors to expose students to STEM related opportunities and careers
- Geared towards middle school and highschool girls, but shifting to other students next year.
- Focused on demographics of low socioeconomic, special education, and minority students
- Raymond Central currently has 20 students participating, and will be looking to have as many as 28 moving into the next school year.
- They have met with their mentors and will continue to do that once a month. All students are also participating in a monthly STEM group activity that is being sponsored and led by multiple local

agencies that present on the subjects of the Engineering design process, inquiry based learning, and the integration of STEM in careers.

- Summer Camp Opportunities
 - Summer Camp will be the week of May 23rd. We have about 8 students participating with other students from Schuyler.
 - The camp is an overnight camp at Wayne State College.
 - The ESU hired a camp coordinator that has structured the camp with hands-on activities and events like cybersecurity, medical robotics, coding, and much more.
 - We had several more students express interest after the deadline, so looking to add more students for this opportunity next year.

Credit Recovery for Math / Science

- ESU2 working with their Math and Science Curriculum Specialist
- 7th Grade Math and 7th Grade Science
- Essential Standards
- Creating a pathway in Canvas
- RC and Schuyler teachers will evaluate and assess how the program works and we will then have the ability to adopt it as an option at RC.

Project Lead the Way

- <https://www.pltw.org/>
- This process will begin next year as we conclude the Discovery Education portion of our Professional Development.
- This program builds on the concepts of learning through inquiry and discovery.
- Ties learning to real-world needs and applied learning empowering students to gain skills need to thrive in college and career.

Sydney Paige
6230 NW 2nd Circle #267
308-380-0730

May 2nd, 2022

Lynn Johnson
Superintendent
Raymond Central Public Schools
1800 W. Agnew Road
Raymond, NE 68428

Dear Lynn Johnson,

I am submitting this letter of resignation from my current position as 7th and 8th Grade Science instructor for the Raymond Central School District. For professional reasons, I have decided to accept a school counseling position for the 2022-2023 School Year.

I would like to thank the Raymond Central Board of Education and the Administration for the opportunity to be part of the Raymond School District these past four years. I have enjoyed being a part of this community and school. I have gained valuable experience from my fellow staff members and administrators and wish them all the best of luck in the future. Thank you again for giving me the opportunity to invest in students and grow professionally at Raymond Central.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sydney Paige', written in a cursive style.

Sydney Paige

MULTICULTURAL REPORT 2021-2022
RAYMOND CENTRAL ELEMENTARY AT VALPARAISO

The following report is a list of multicultural material that was covered in the different grade/subject areas. Not all areas were covered because it did not pertain to that grade/subject area.

KINDERGARTEN:

Cultures: Wonders textbook, bulletin boards, holiday traditions, books, maps, movies, internet and manipulatives were used to study African American, Asian, Euro American, Hispanic, Jewish and Native American.

FIRST GRADE:

Cultures: Wonders textbook, books, videos, pictures, snacks, poems, discussions & activities were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

SECOND GRADE:

Cultures: Wonders textbook, maps, social studies books were used to study African American, Euro Americans, Hispanic, Jewish and Native American.

THIRD GRADE:

Cultures: Wonders textbook, books, maps, and internet were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

FOURTH GRADE:

Cultures: Wonders and Social Studies textbooks, books, and internet were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American; Dr. King Jr. "I have a Dream" Speech (video segments).

FIFTH GRADE:

Cultures: Wonders and Social Studies textbooks, books and videos were used to study African American, Asian American, Euro American, Hispanic and Native American culture.

ART:

Cultures: Clay and origami, along with other culture-specific drawings/projects and artists were made/discussed/studied according to the following cultures- Euro American, Mexican American, Asian American, and African American.

COMPUTER:

Cultures: Supporting lesson materials such as literary components, videos, and images were intentionally chosen to include people from diverse racial, ethnic, cultural, and gender backgrounds.

COUNSELOR:

Cultures: Books and videos were read and/or viewed with discussions about African American, Asian American, Euro American, Hispanic and Native American culture along with activity tied into the reading/video.

LIBRARY:

Culture: Books and videos were read and studied about African American, Asian American, Euro American, Hispanic, and Native American.

RESOURCE:

Culture: Wonders textbooks and materials were used to read about African American, Asian American, Euro American, and Native American cultures.

PHYSICAL EDUCATION/HEALTH:

Culture: Badminton was an activity used to study Asian American. Bean bags, soccer, golf, badminton and tennis were activities used to study Euro American.

SPEECH:

Culture: Speech materials included pictures and names of individuals in various ethnics groups. Books, stories, videos, and language/articulation therapy pictures were all used to study about African American, Asian American, Euro American, Hispanic, and Native American.

TITLE:

Culture: Read guided leveled books having a variety of people from various ethnic groups and use student books from the EIR series to study African American, Asian American, Euro American, Hispanic, and Native American cultures.

BAND:

Culture: Played songs from various ethnic groups to study African American, Asian American, Euro American, Hispanic, and Native American.

VOCAL MUSIC:

Kindergarten: "All Around the Kitchen", "Ally Bally"

1st: "Miss Mary Mack"

2nd: "The Dreydl Song", "Irish Stew", "Jockey", "Ritsch, Ratsch"

3rd: "Niño Querido", "Doublebska Polka"

4th: "French Song", "Now Let Me Fly", "Sansa Kroma", "Shake the Papaya Down", "Ton Moulin"

5th: "Hosisipa", "Pomme de Reinette", "Sambalelé"

MULTICULTURAL REPORT 2021-2022
RAYMOND CENTRAL ELEMENTARY AT CERESCO

The following report is a list of multicultural material that was covered in the different grade/subject areas. Not all areas were covered because it did not pertain to that grade/subject area.

KINDERGARTEN:

Cultures: Wonders textbook, bulletin boards, holiday traditions, books, maps, movies, internet and manipulatives were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

FIRST GRADE:

Cultures: Wonders textbook, books, videos, pictures, snacks, poems, discussions & activities were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

SECOND GRADE:

Cultures: Wonders textbook, maps, social studies books were used to study about African American, Euro Americans, Hispanic, Jewish and Native American.

THIRD GRADE:

Cultures: Wonders textbook, books, maps, and internet were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

FOURTH GRADE:

Cultures: Wonders and Social Studies textbooks, books, and internet were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American; Famous Nebraskan Research: Susan and Susette Laflesche, Black Elk, Standing Bear, Red Cloud, Sitting Bull; Wesley Law; Immigration; ancestry;

FIFTH GRADE:

Cultures: Wonders and Social Studies textbooks, books and videos were used to study about African American, Asian American, Euro American, Hispanic and Native American.

ART:

Cultures: Clay and origami, along with other culture-specific drawings/projects and artists were made/discussed/studied according to the following cultures- Euro American, Mexican American, Asian American, and African American.

COMPUTER:

Cultures: Supporting lesson materials such as literary components, videos, and images were intentionally chosen to include people from diverse racial, ethnic, cultural, and gender backgrounds.

COUNSELOR:

Cultures: Books and videos were read and/or viewed with discussions about African American, Asian American, Euro American, Hispanic and Native American culture along with activity tied into the reading/video.

LIBRARY:

Culture: Books and videos were read and studied about African American, Asian American, Euro American, Hispanic, and Native American.

RESOURCE:

Culture: Wonders textbooks and materials were used to read about African American, Asian American, Euro American, and Native American cultures.

PHYSICAL EDUCATION/HEALTH:

Culture: Badminton was an activity used to study Asian American. Bean bags, soccer, golf, badminton and tennis were activities used to study Euro American.

SPEECH:

Culture: Speech materials included pictures and names of individuals in various ethnic groups. Books, stories, videos, and language/articulation therapy pictures were all used to study about African American, Asian American, Euro American, Hispanic, and Native American.

TITLE:

Culture: Read guided leveled books having a variety of people from various ethnic groups and use student books from the EIR series to study African American, Asian American, Euro American, Hispanic, and Native American people.

BAND:

Culture: Played songs from various ethnic groups to study African American, Asian American, Euro American, Hispanic, and Native American.

VOCAL MUSIC:

Kindergarten: "All Around the Kitchen", "Ally Bally"

1st: "Miss Mary Mack"

2nd: "The Dreydl Song", "Irish Stew", "Jockey", "Ritsch, Ratsch"

3rd: "Niño Querido", "Doublebska Polka"

4th: "French Song", "Now Let Me Fly", "Sansa Kroma", "Shake the Papaya Down", "Ton Moulin"

5th: "Hosisipa", "Pomme de Reinette", "Sambalelê"

MULTICULTURAL REPORT- 2021-2022 RAYMOND CENTRAL JR/SR High School

The following report is a list of multicultural material that was covered in the different subject areas. Not all areas were covered because it did not pertain to that subject matter. I have the items listed by departments.

English:

Cultures: In the high school, books and stories were read about Native Americans, African-Americans, Mexicans, Russians, and Jews. In English 9, "The Odyssey", "Romeo and Juliet", and "Of Mice and Men" were read. Poetry was studied in the Junior English Class. The poems were about African-Americans. Also, the students read Native Folk Tales and Slave Narratives. In the college class, the students studied racial issues in South Africa. In the Junior High, the students read stories about African-Americans, Mexicans, and Jews and the Greeks. Rosa Parks, Martin Luther King, and Anne Frank were studied more thoroughly.

Exceptionalities: In the freshmen class, short stories were read. Also, the students read "Of Mice and Men." In the Junior High classes, the students did a Holocaust unit and the *Giver* unit.

Gender and Age: In English 9 and 12 stories written by female authors were read all year. Books included were "Of Mice and Men", "The Hobbit", and "The Odyssey". In English 11, the students read "O Pioneers" and "The Crucible". In junior high, stories were read about women or written by women. Rosa Parks and Anne Frank were studied.

Religion: In English 12 the class studied a variety of Puntan writings". In English 9 the students read "The Odyssey". In English 11 the students read "The Crucible". In the Junior High classes, Greek Mythology and the Holocaust was taught.

Language: In high school, the classes read and studied stories from Spanish speaking authors. Also, Emily Dickinson poetry was studied. In English 11, the students read "O Pioneers". In junior high, the classes studied elements of literature books. Creative writing and grammar was taught the whole year in Junior

High.

Socio-economic status: Black History was studied during Black History Month. The students completed worksheets. Many of the books previously discussed in other categories were read and studied in all of the English classes. In the College Prep class, personal choice books were read by the students. The authors included Sherman Alexie, Maya Angelou, Amy Tan, and Toni Morrison.

Social Studies:

Cultures: All cultures have been studied throughout the year.

Exceptionalities: All classes taught exceptionalities. In Psychology, eating disorders, mental disorders, and intellectual levels were studied.

Gender and Age: Gender relations and rights within each of the cultures were studied and discussed.

Religion: All religions were covered.

Language: Many of the languages were covered in all social studies classes.

Socio-economic: All classes covered these issues.

All of the Social Studies classes in Junior High and High School do a great deal with multiculturalism. In every unit the students look at the differences between the upper class vs. the lower class.

Science:

Cultures: In all science classes scientists and inventors were studied. Evolution of early man was taught.

Exceptionalities: The students covered respecting differences.

Gender and Age: Famous scientists and inventors were covered. Also, a unit on violence was taught in junior high.

Religion: The opinions of Science and religion were taught. The Big Bang Theory was covered.

Socio-economic: Topics like homelessness and violence were studied in junior high. Discussion on global climate change and how it would impact the many types of

incomes was discussed in the high school class.

Reading and Sped:

Cultures: "Abuela Invents the Zero": A Celebration of Grandfathers and "The Adventures of Tom Sawyer" were read. In reading 7 the students read stories that involve people from different cultures to help students connect to alternative perspectives. In the 6th grade Special Education class, many celebrations of other cultures are discussed.

Exceptionalities: "The Lottery Rose" and "I Never Promised You a Rose Garden" were read. The instruction was individualized to meet the needs of the students in the area of Special Education per their IEP's. In the 6th grade Special Education class, they discuss different abilities during the Life Skills Class.

Gender and Age: "Novel Partners", "The Color Purple", "The Wizard of Oz", "The Chocolate War", "Tom Sawyer, and Still I Rise" were read. In the 6th grade Special Education Class Women's History Month is discussed along with human development topics.

Religion: "Abuela Invents the Zero", "Holocaust", "Novel Partners", and "Into Thin Air" were read. Stories were read about God and Christianity. Some readings involved people of differing religions which can spark discussions that explain how different cultures view the concept of religion.

Socio-economic: "Mother to Son", "Still I Rise", "The Lottery Rose", "The Illustrated Man", and "The Outsiders" were read. Stories were read about New York City gangs. There was emphasis on making decisions that the students can control regardless of socio-economic status all the while respecting each other's unique circumstances.

*Note: There are reading classes for the junior high and high school and some of these books along with articles are read in these classes.

Art:

Cultures: Several cultures were studied. Many types of art were made according to the specific culture. The students communicated with cultural symbols. Egyptian Pottery and Jomon Pottery were studied. The Byzantine Era was studied through diptychs and triptychs.

Exceptionalities: Zentangle art therapy was studied.

Gender and Age: The students completed art mind maps.

Religion: Mythology and church's control of art was discussed and cabinets of curiosity.

Language: Sign language through art by making cont. line hands. Also, typography was studied.

Socio-economic: The students created silhouettes for lower classes.

Spanish:

Cultures: Latin Americans, Mexicans, Spaniards, and Hispanics in the United States were covered in all four levels.

Gender and Age: The students watched videos about teens in Spanish-speaking countries. The videos are fotonovelas that reinforce the vocabulary and grammar from each chapter. In Spanish 2 the students read about a mouse that is a foreign exchange student from Venezuela. In Spanish 3 the students read about a girl believed to be a vampire.

Religion: The students learned the religion of Spanish-speaking people. In Spanish 4 the students watched the movie, "Coco". They completed worksheets and learned about the day of the dead.

Language: Students hear and speak Spanish every day.

Socio-economic: Students watched movies about all Spanish-speaking people.

Business:

Cultures: In Economics the students discuss Economic Systems, the culture of traditional economies in places such as Africa, Asia, and the early United States. In the Accounting class, different cultures and their impact in the field were studied. In Business Law, laws in other countries and Native American tribes and their jurisdictions were covered. In Economics, types of economic systems and

foreign ownership of U.S. companies were discussed. International business was taught. In the Intro to Business class, the students did an International Business Unit.

Gender and Age: Economics class studied topics about gender and age. The Government's role in the economy is discussed. In the Intro to Business class, the students studied social responsibility and business ethics. Also, the students discuss the unemployment and job markets and how gender inequality plays a role in unemployment. In the Business Law class, they discuss employee rights, laws, and discrimination against gender and age in the workplace. In the computer classes the students learn how Computer Science is a male dominated profession. The teacher talks to the female students about getting into this profession.

Socio-economic: The Intro to Business class discussed the exchange rate activity. Also, the students explore the company who provides social and economic assistance to lower developing areas. In the economics class, discrimination and the effect on the economy was a unit. Also, business ethics was studied. The students learned about not discriminating against other races in the business world.

Language: In computer applications class, recipes of different ethnic groups, words, definitions, and origins were studied. In the Intro to Business class students studied International Business which carries over to several of these categories. Also, the class discusses if language barriers are relevant enough to use as an excuse of criminal intent.

Math:

Cultures: In the basic algebra class, the students did a report about other cultures relating to math. In the pre- algebra class, the students played a game the Pante Indians played. In the upper math classes, the students learned and used geometric shapes that the Egyptians used. Also, they have studied and used conical shapes. The Greeks and the Pythagorean Theorem was studied. The students solved quadratic equations.

Exceptionalities: The physicist Stephen Hawking was studied. Geometric Art and Architecture from India, Nigeria, and Celtic Knots were studied. The students learned about binomial distributions.

Socio-economic: The students studied birth rates. In the Special Education

Math class the students talk about budgeting and how much one can make and afford.

Music:

Cultures: Many pieces from Europe, Africa, Nigeria, Mexico, and other parts of the world were played.

Religion: Christmas music was performed. Hebrew music was studied by the choir.

Language: Some pieces in Latin and Nigerian were performed.

All music is multicultural.

PE

Cultures: Activities were played that started in other countries. Mr. Spale's P.E. classes studied martial arts. There were speakers that came in to teach the different moves to the students.

Language: Students do warm ups and count in different languages.

Industrial Tech:

Cultures: The students studied foreign car parts and compared them to domestic car parts. The students studied the origin of tools and the origin of techniques.

Ag and Welding:

Cultures: The students studied different eating within cultures that affect food prices.

Gender and Age: The students studied a unit about the older generation retiring from manual labor jobs and that there are so many openings.

Family and Consumer Science:

Cultures: In Adult Living the students studied table manners and etiquette.

Exceptionalities: In Adult Living, the students talked about goals and their needs and wants. Also, they studied the life cycle and financial planning.

Gender and Age: In Human Development, the students studied the traits of boys versus the girls, fathers and pregnancy, and parenting.

Religion: In Adult Living, the students did a unit on values.

Socio-economic: In Adult Living, the students studied setting financial goals, life in the US with a simulation of renting vs. owning a home.

Reading for High Ability Learners:

Exceptionalities: The students focus on academic, creative, or leadership and teamwork challenges throughout the year.

Computer Proposal

Computer Requested: [Lenovo ThinkStation P350](#) - \$1753.72

Monitors: [ViewSonic](#) - \$260.54

Computers/Monitors Needed:

402 Lab - 25

401 Lab - 25

HS Library - 4

Total Number - 54

	Price Per Unit	Number of Units	Total
Computer Price	\$1697.02	54	\$91,639.08
Monitor Price	\$260.54	54	\$14,069.16
		Total Price	\$105,708.24

What these computers will do that the current ones will not:

Run more than one Adobe/Microsoft Program at a time

Render video and animations

Export Graphics faster

Current computers will not upgrade to Windows 11

Programs needed to be able to run on the computers:

Graphic Design:

Adobe Illustrator

Adobe Photoshop

Adobe InDesign

Adobe Raw

Software for Large Format Printer

Google File Stream

Foundations of Web Design/Web Design and Development

Adobe Photoshop

Notepad++

Adobe Dreamweaver

Google File Stream

Digital Design:

Adobe Photoshop

Video Editing Software

Adobe Animate

Google File Stream

IT Applications 1/IT Applications 2/IT Fundamentals:
Microsoft Office Suite
Google File Stream

QUOTE CONFIRMATION



DEAR KEELY SCHAFFER,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MTDB883	5/11/2022	MTDB883	2356027	\$105,708.24

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Lenovo ThinkStation P350 - SFF - Core i7 11700 2.5 GHz - vPro - 16 GB - SSD Mfg. Part#: 30E50017US Contract: Nebraska ESU Cooperative Purchasing (022-G)	54	6710268	\$1,697.02	\$91,639.08
ViewSonic VX3276-2K-mhd - LED monitor - 32" Mfg. Part#: VX3276-2K-MHD UNSPSC: 43211902 Contract: Nebraska ESU Cooperative Purchasing (022-G)	54	5263821	\$260.54	\$14,069.16

PURCHASER BILLING INFO	SUBTOTAL	\$105,708.24
Billing Address: RAYMOND PUBLIC SCHOOLS ACCOUNT PAYABLE 1800 W AGNEW RD RAYMOND, NE 68428-4315 Phone: (402) 785-2685 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$105,708.24
	DELIVER TO Shipping Address: RAYMOND PUBLIC SCHOOLS KEELY SCHAFFER 1800 W AGNEW RD RAYMOND, NE 68428-4315 Phone: (402) 785-2685 Shipping Method: Best Way Custom Freight	
Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515		

Need Assistance? CDW•G LLC SALES CONTACT INFORMATION



Dan Behnke

(877) 325-6415

danbehn@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$105,708.24	\$2,805.50/Month	\$105,708.24	\$3,248.41/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.

- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

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May 9, 2022

QUOTE NUMBER: Q2202393

TOM DONAHUE

Rasmussen Mechanical Services
5831 N 58th Street, Suite #1
Lincoln, Nebraska 68507

JARED SHANAHAN

RAYMOND CENTRAL PUBLIC SCHOOLS
1800 W. Agnew Rd
Raymond, Nebraska
68428

Proposal

Subject: SENIOR WEST WING

Jared Shanahan,

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions:

- CONTROLS
- ELECTRICAL
- NEW VAV'S
- REMOVE AND INSTALL THE CEILING
- NEW GAS PIPING AND REGULATOR
- REMOVE OLD PUMP AND INSTALL A SPOOL PIECE
- RE-INSULATE HOT WATER PIPING AND VAV'S
- CRANE TO TAKE THE OLD UNIT OFF AND SET THE NEW UNIT
- NEW RTU AND CURB IS PROVIDED BY THE OWNER
- Mechanical sales has the first year parts only warranty as part of the RTU sale to the owner.
- One year labor warranty on the RTU unit is included By RMS.
- AIR AND WATER BALANCING (PER SPEC)
- ALTERNATE FOR DUCT CLEANING \$3,176.41.
- NORMAL WORKING HOURS

Exclusions:

ROOFING AROUND THE EXISTING CURB, DRYWALL, PAINT, CEILING TILES THAT ARE DAMAGED BEFORE CONSTRUCTION, REMOVING FURNITURE OUT OF THE SPACES, OVERTIME AND WEEKENDS.

Price

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of:

SIXTY NINE THOSAND AND TWENTY NINE DOLLARS...\$69,029.00

Terms and Conditions

- **Price Changes.** Due to market constraints, all prices provided by Rasmussen Mechanical Services are subject to change to the prices in effect at the time of customer acceptance.
- Sales Tax is not included in price.
- Deposit Required with Contract - \$18,000
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>
- Note: For your convenience, monthly payment request invoices will be submitted on or before the end of each month and will be submitted on Seller's Standard Payment Request Forms.

NOTICE: THIS PROPOSAL IS CONTINGENT ON A LACK OF IMPACT BY THE CORONAVIRUS NATIONAL EMERGENCY. Given the existence of the coronavirus pandemic, Rasmussen Mechanical Services will use its best efforts to staff and supply this project to be meet the scheduled completion date. However, Rasmussen Mechanical Services reserves its right to seek an excusable extension of time if Rasmussen Mechanical Services or its subcontractors and suppliers are unable to maintain planned crew sizes due to the illness, supply shortages or governmental restraints on business, travel and/or assembly. To the extent that the project is suspended pursuant to the terms of the proposed Rasmussen Mechanical Services, we intend to seek additional costs associated with the suspension.

Rasmussen Mechanical Services is grateful for the opportunity to be of service. Thank you for considering our Proposal and we look forward to working with you. If there are any question, please contact me.

Respectfully Submitted,

Tom Donahue

HVAC Sales-Lincoln

Rasmussen Mechanical Services

Phone:

Mobile: +1 4027181444

Email: tom.donahue@rasmech.com

Boiler Repair | Burner Services | HVAC | Industrial Air | Mechanical Construction | Temperature Controls

Confidentiality Note: This Proposal may contain confidential and/or private information. If you received this Proposal in error please delete and notify sender.

Buyer's Acceptance

Approved by Seller

Authorized Signature for: RAYMOND
CENTRAL PUBLIC SCHOOLS

Rasmussen Mechanical Services

Date of Acceptance

QUOTE NUMBER: Q2202393

Date of Acceptance