

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, MARCH 16, 2022 - 5:30
PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
 - 4.1. Regular Minutes of February 16, 2022
 - 4.2. Financial Statement/Report
 - 4.3. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
7. Reports
 - 7.1. Administrative Reports
 - 7.2. Student Board Member
 - 7.3. Superintendent's Report
 - 7.3.1. NASB Monthly Update
 - 7.3.2. NRCSA Member Update
 - 7.3.3. Important Upcoming Dates:
 - 7.4. Review Public Forum Presentation(s) - Consider, discuss, and take anll necessary action
8. Old Business

9. New Business

- 9.1. Discuss, Consider and Take Necessary action to approve the resignations of staff
- 9.2. Discuss, Consider and Take Necessary Action to approve new hires
- 9.3. Discuss, Consider and Take Necessary Action to approve new high school courses
- 9.4. Discuss, Consider and Take Necessary Action to approve surplus items
- 9.5. Discuss, Consider and Take Necessary Action to approve the Interlocal Agreement with the Village of Ceresco for the use of the ball fields
- 9.6. Discuss, Consider and Take Necessary Action to approve the contract with VABA for the use of the softball/baseball field at Valparaiso
- 9.7. Discuss, Consider and Take Necessary Action to approve the hiring of an engineer to develop specs for the replacement of the RTU above the senior wing in the high school
- 9.8. Discuss, Consider and Take All Necessary Action to approve the purchase of a 15 ton roof top unit
- 9.9. Discuss, Consider and Take All Necessary Action to approve a bid for summer concrete work at the Jr/Sr High
- 9.10. Discuss, Consider and Take all necessary action with regard to selecting an architect and authorizing an architect agreement for needs analysis and possible design, cost estimating and construction administration of potential new school facilities

10. Approval of Next Regular Board Meeting

11. Adjournment

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, February 16, 2022 at 6:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitzkreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange, Derek Matulka. Also attending were: Lynn Johnson, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Amanda Coufal, Special Education Director; Shelly Dostal, Valparaiso Elementary Principal; Ann Egr, Ceresco Elementary Principal; and Jaci Bryce, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

The audience was reminded that Open Meeting Laws would be followed.

Consent Agenda

Motion by Matulka, second by Lange to approve the consent agenda as presented including the regular meeting minutes of January 22, 2022; workshop meeting minutes of February 10, 2022; January financial statement; and January monthly bills. RCV 5-0. Motion carried.

Regular Minutes of January 22, 2022 and Workshop Minutes of February 10, 2022

Motion by Matulka, second by Lange to approve the consent agenda as presented including the regular meeting minutes of January 22, 2022; workshop meeting minutes of February 10, 2022; January financial statement; and January monthly bills. RCV 5-0. Motion carried.

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

Recognition of the qualifying wrestlers, the 2nd place Conference Speech Team, Dance Team, Cheerleaders, and our counselors during counselor appreciation week.

Public Forum

One person addressed the Board voicing her concerns about the mask mandate and urging them to remove it.

Reports

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

Professional Development - On January 26 during PLC we rolled out Student Problem Solving Teams to our staff and began hosting these meetings on January 31. It was evident that after our discussion about SPS Teams that this is a positive next step for our building. I want to take a quick minute and share some of the responses we got from our fast feedback survey after rolling it out.

What excites you about this?

- The fact that this could help *improve the culture* in the school and solve problems directly
- Positive changes -- having a system that incorporates all the processes will be *SO beneficial and effective*.
- That we will finally have a system in place that we can ALL be on the same page and doing something that will *benefit our students and our district!!* Yay!!
- It is a *proactive approach* to student behavior that *doesn't wait for the climax of the behavior before action is taken*. It is both *preventative and supportive*.
- It will be awesome to have a *Universal MTSS* and be able to use *teamwork* to *better struggling student success* and help to ensure better behavior inside and outside of the classroom.
- *Proactive conversations* and the correlation between academic concerns and behavioral intent (& antecedents)
- Change is needed and this is a way to finally be *proactive instead of reactive* about so many of our issues!!

What concerns you about this?

- Will our meetings be *effective and interventions work?*
- Getting *buy-in from all staff* and *using it effectively/efficiently*.
- *Participation*. This will only work if we are ALL on board.
- *Implemented with fidelity by all parties--*On time, relevant objective input, follow through in classrooms.

Learning Acceleration Design Team - As you know, I am a part of this team put together by NDE. I want to provide you with a brief summary of what the focus of the committee is. There is nothing we are doing this year with it but this will be a state professional learning focus for the 2022-2023. A lot of what this team is focusing on ties in with the work that we are doing, so it is more of a continuation of our current focus with our standards, target learning, and ensuring we have high quality instructional materials and high quality core instruction.

What is the Learning Acceleration Design Team?

- The design team is made up of representatives from ESUs and schools. Each ESU was asked to identify 1-3 educators to assist in this work. The purpose of the design team is to brainstorm focus areas and provide input on next year's professional learning on learning acceleration, or "just in time" supports.

What is learning acceleration? How does it differ from remediation and intervention?

- Acceleration is an approach to supporting students' learning needs that strategically embeds critical, most essential content/skills from prior grades into grade-level content and instruction.

Learning acceleration is also known as "just in time" instruction. (Source: [*Accelerate, Don't Remediate*](#))

- Remediation is an approach to supporting students' learning needs that prioritizes mastering most or all content/skills from prior grades before introducing grade-level content. Remediation is also known as "meeting students where they are" and can often widen the gap between students and grade-level content. (Source: [*Accelerate, Don't Remediate*](#))
- Both remediation and acceleration refer to scaffolds provided during Tier 1 instruction. This is also known as "core" instruction that lays a strong foundation for all students. (Source: [*NeMTSS Layered Continuum of Supports*](#))
- Intervention differs from remediation in that it refers to scaffolds provided during Tier 2 or Tier 3 instruction. Students receive targeted support in small groups or 1:1 *in addition to* Tier 1/core curriculum & instruction. (Source: [*NeMTSS Layered Continuum of Supports*](#))
- A study comparing acceleration and remediation as Tier 1 approaches showed that students who experienced learning acceleration struggled less and learned more than students who started at the same level but experienced remediation instead. (Source: [*Accelerate, Don't Remediate*](#))
 - In particular, acceleration was particularly effective for students of color and students from low-income backgrounds, who are ironically more likely than their white, wealthier peers to experience remediation.

Where do HQIM (High Quality Instructional Materials) and Instructional practices fit in with learning acceleration?

- The foundation for successful learning acceleration is ensuring we are putting grade-appropriate assignments in front of students. Students can't master grade-level content and standards if the assignments they work on are below grade-level.
- Adopting high-quality instructional materials is the first step in ensuring students have access to grade-appropriate assignments, but it's not enough. How teachers *implement* HQIM is equally important.
- Strong instruction that develops a culture of learning, focuses on essential content, and pushes all students to own their learning is a core pillar supporting learning acceleration. We can't effectively accelerate learning, or close gaps from prior grades, without strong instructional practices.

Other Happenings: We have hired Industrial Technology! We are so excited to welcome Elijah Hackbart to the Mustang Family. He will also serve as our Head CC Coach and Skills USA Sponsor.

I attended the UNL Career Fair on February 8. It was a great opportunity to get in front of some soon to be educators. I was able to connect with a candidate for Science and also for Spanish. It was refreshing to see how many individuals are still entering the field of education.

We celebrated National School Counseling Week February 7-11. This year's theme was "Better Together". Mrs. Osten had a morning announcement each day to tie into daily themes. She also had activities planned for both students and staff. We are beyond lucky to have Mrs. Osten with us at the Jr-Sr High School. She is not only an incredible resource for our students but she is also an incredible resource for our teachers as well. She goes above and beyond daily and I couldn't be more grateful for the work Mrs. Osten does for our students and staff on a daily basis.

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

Winter sports are winding down to the postseason. All our teams have worked hard throughout the year and I would like to wish them the best of luck as they most into district and subdistrict play:

- Wrestlers travel to Madison for the two-day district tournament. After the first team Conference Championship since 1989, the wrestling team will try to send as many athletes to Omaha as possible.
- Girls Basketball sit as the 5-seed in a tough subdistrict at Lincoln Lutheran. They will take on Lincoln Christian in the first round. They are currently 12-8
- Boys Basketball will play Schuyler on Friday 2/18 before they begin subdistrict play on Monday 2/21. They are currently 7-13.
- The Central Players have continued to compete hard in tournaments. After a virtual season, it has definitely looked more "normal" this year. RC will play host to the Conference Tournament on 2/14 and Districts on 3/5

Spring sports are right around the corner. One of those sports will be the inaugural season for the Raymond Central Mustang baseball team. The Athletic Booster club has graciously stepped up to cover many start up costs for our baseball team. They have purchased new uniforms and also an indoor batting cage (also for SB) that will be housed in the Valparaiso Gym.

As you will see on the agenda tonight, I will be moving on from Raymond Central to become the 9-12 Principal at West Point High School. While I am excited to move into this new role, it is a bittersweet feeling as I have enjoyed my last three years here. Just as Greg Wilmes was able to do for me, I plan on being here for any questions my replacement will have for me in transition.

Submitted by Amanda Coufal, Director of Special Education

At the monthly Special Education Director meeting, we determined that IEP's should continue to include Covid Impact Statements. We could change the language from 'Covid Impact Statement' to an 'Extended School Release' statement to encompass all areas of possible impact (flood, tornadoes, covid, etc.).

New guidance is coming out from NDE regarding best practices. I will keep you updated when that information is presented. The new guidance will cover:

- Shortened Days
- Transition
- FBA/BIPs
- Manifestation Determinations
- Non Public (revised)
- Indicator Data Reporting
- Assessments

There will be an opportunity for students with disabilities, ages 16-21, who currently work with VR, to participate in a Student/Teacher Pre-Employment Workday held at ESU2 on March 30. Students and their case managers will attend a business meet and greet with local employers, participate in mock interviews, attend informational sessions, and participate in job exploration. This will be a great opportunity for our students to explore options that are available to them and their future.

A survey will be sent out to parents of children with disabilities in March. This is part of the data collection for the Part B Indicator 8 (parent involvement), that will be collected from Nebraska school districts.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Professional Learning - During the January 26 and February 9 late start times, the focus for the elementary staff has been the new ELA standards roll out. Dr. Gary Nunnally has been assisting with this training. PLCs also met to review goal progress and student data. The Elementary School Improvement

Committee met on January 18 and will meet again on February 15. We are reading *Know Better, Do Better* as a book study as we continue to dive deeper into instructional practices. Mrs. Hlavaty, Mrs. Blank, and Mrs. Hummel led parts of our professional learning time, too. The Elementary MTSS team met on January 18. Each member was given a strand to research and bring back to the group. We met again on January 31 to review progress. Mrs. Egr and Mrs. Dostal met with MTSS regional director Kala Peyton on February 11 to map out next steps. She validated the work we have been doing and the MTSS pieces we already have in place. The Elementary Leadership Team will meet with Kala Peyton on March 7.

Curriculum/Instruction/Assessment - NWEA MAP testing window is scheduled to finish February 18 for all students in grades 3-5. These adaptive, normed assessments inform students and teachers about their progress and help teachers make instructional decisions. Mrs. Blank and Mrs. Hlavaty have been working with teachers in Grades K-3 for any changes needed for IRIPs (Individualized Reading Improvement Plans). Mrs. Stansberry and Mrs. Osten are leading the charge for ACT administration in April. Selected Fourth Grade students in Ceresco will take either the Reading or Math NAEP test on February 24. Mrs. Egr and Mrs. Dostal have been working with NDE NAEP to coordinate the testing. Preparations for Parent-Teacher Conferences in March are beginning. The end of the third quarter is March 3.

We will celebrate Read Across America Day/Dr. Seuss's Birthday on March 2 and also throughout the week. We have some dress up days planned. Thank you to Mrs. Janet Dannelly, Mrs. Shelly Hlavaty, and Mrs. Monica Blank for their leadership. PTO has a treat for each student, too. We will also observe Nebraska's 155th birthday on March 1.

Enrollment for Kindergarten and Preschool has begun. Future kindergarten parents should call the Superintendent's office by February 18. A parents only meeting is scheduled for March 28. Preschool applications are also being accepted. There will be a Round Up time throughout the day on March 4.

Staffing for 2022-23 is underway. We have already been interviewing candidates for open classroom positions. We are planning to conduct screening interviews for the Elementary Assistant Principal position on February 16, with formal interviews scheduled for February 22.

RC PTO most recently met on February 8. PTO purchased 100th day activity pads for K-2 students to celebrate the 100th day on January 25. The PTO is hosting a family day out at Sun Valley Lanes on February 27. This is something new that PTO is trying to get more families together. PTO is funding the lane and shoe rental for one hour of bowling for our RC elementary families. We appreciate the support of our PTO!

The Raymond Central Clubs met on February 4. This is a special class offering for students since Civic Nebraska discontinued services. The students had a Valentine Celebration by creating valentine cards, doing STEM activities, having a snack, and other activities.

Other Happenings at Valparaiso:

We celebrated 100 days of school on January 25. Teachers included lessons throughout the day about "100". PTO treated the K-2 students with a special "100th day" activity pad.

Valentine's Day class parties will be held on February 11. If students include treats with their valentines, they are encouraged to provide non-food items to meet the Wellness Policy guidelines. If food treats are included, they will be sent home so families may do as they choose.

We say special thanks to our School Counselors during School Counselors week, February 1-5. We appreciate all you do, Mrs. White, Mrs. Hummel, and Mrs. Osten!

School Board Recognition Week was January 30-February 5. Thank you to all of our School Board members. We appreciate your dedication and support to RC students, staff, and community.

Other dates we will be observing soon include: President's Day on February 21, George Washington's birthday on February 22, and Nebraska's statehood birthday on March 1.

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary

The 100th day of school was celebrated January 25. The PTO provided erasers for the primary grades. Students and staff appreciated the generosity.

Campus Leadership SIP team met on January 18. Members of the team are Shelly Dostal, Ann Egr, Monica Blank, Nikole Farr, Shelly Hlavaty and Cindy Peterson. The Team started a book study. We are reading Know Better, Do Better and completed chapters 1 and 2. The feedback was positive. The next meeting is February 15.

Thank you to Kara Nelson for organizing Raymond Central Clubs. On February 4, the students participated in making Valentine Cards.

FastBride assessment is complete. Teachers met on January 26 during their PLC time to review the data. Screen to Intervention Reports for individual students. Students in the At Risk category will continue with their IRIP plans.

MAP testing has started. MAP provides educators with detailed information they need to evaluate instruction in order to support academic success.

Read Across America Week / Dr. Seuss' Birthday will be March 2 with activities/celebration throughout the week. Ms. Dannelly has a fun week planned to help celebrate his birthday and encourage reading!

Parent-Teacher conferences are scheduled for March 16-17 from 4:15-8:00. Once again both elementary schools are utilizing the PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

PTO family day out is scheduled for February 27 at Sun Valley Lanes and Games. PTO is reserving 10 lanes (16 people per lane) at 1:00 and 2:00 PM and is paying for bowling and shoe rental. Thank you PTO.

Enrollment for Kindergarten and Preschool has begun. Future Kindergarten parents should call the Superintendent's office by February 18. A parents only meeting is scheduled for March 28. Preschool applications are currently being accepted. Preschool will host a Preschool Round-Up on March 4.

Mrs. Dostal and Mrs. Egr met on February 11 with Kayla Peton from ESU3. Kayla was excited about where we are. It was great validation for the work Elementary MTSS team has put into the process. Both the Campus Leadership SIP team and MTSS team will meet with Kayla on March 7.

Class Valentine parties were held on February 11.

Student Board Member

The winter sports season is slowly coming to an end. Last week our wrestlers traveled to Madison to punch their ticket to the state tournament. This year we are taking a record number of 8 guys (plus Sophie) to the state tournament, which will take place this Thursday and Friday, along with Saturday for those who make it to the finals (this will also be televised). A big congratulations to Sophia Shultz, she will be the first girl in many years to qualify for the boys state wrestling tournament.

The girls basketball team recently traveled to Lincoln Luthern to play their first round of sub districts. Unfortunately this was not the outcome the girls were hoping for and their season has come to an end. The boys basketball team had their last home game Friday against Schuyler and subdistricts for them will take place next Monday at Milford.

The cheer team recently competed at the Heartland Championship and placed first in both division, game day and tumbling. They will be competing again on Friday for state cheer in Grand Island. Their first performance starts at 8:00 AM. Good luck ladies.

The Valentine's Day fundraiser put on by the speech and FBLA organizations went over well with many students participating to get their fellow classmates a nice surprise.

The Speech team recently held Capitol Conference here at Raymond Central. The Central Players placed second as an overall team, with a total of four champions. It was reported that the tournament went smoothly.

The juniors have decided to have our theme for prom be Masquerade. Prom is taking place April 2, 2022.

Superintendent's Report

We had 51 people (not counting the school board) in attendance at the Patron Committee Meeting. Kudo's to the Board of Education who worked to identify and contact these people so that we had a strong representation of our wards in attendance. The participants were able to provide the Board with what additional information they needed and/or questions answered in relation to the discussion about our educational facilities and next steps.

On January 31, Dr. Gould and I attended the NASB Legislative Conference. We listened to a variety of legislators including the Chair of the Education Committee, Senator Lynne Walz, discuss relevant school bills being introduced in this session. Senator Walz spent a majority of her time asking questions and taking audience questions. Her bill LB890 on school funding has the potential to reduce local property tax but is facing an uphill battle on the floor.

We have planned a Preschool Roundup for Friday, March 4. This gives parents/guardians the opportunity to learn more about the programming and it gives the teachers an opportunity to meet the kiddo's before the fall semester. Our enrollment for the event (13- 4 yr olds; 13 - 3 yr olds) is not what we had hoped for but it is a start and we have some time left before registration closes.

Patti Hudson, our Food Service Director, has noted that we are still having difficulties obtaining certain food items from vendors. Some of the shortages are attributed to the lack of a work force and inability for manufacturers and warehouses to make, package, and ship the goods. Most recently, we have experienced an inability to get premade peanut butter and jelly sandwiches as well as the desired chicken patties. At the elementary level, we can hand make sandwiches, but the volume and staffing at the Jr/Sr High doesn't allow for that possibility. We are very fortunate for the kitchen staff that we have on all three campuses as they do everything in their power to make the necessary adjustments to create quality meals.

NASB Monthly Update

Important Upcoming Dates:

NRCSA Member Update

Facilities Report

Board Committee Reports

Committee on American Civics (Breitkreutz-chair, Burklund, Matulka)

The committee met prior to the board meeting to review a written report provided them by the principals which included curriculum covered in social studies courses. American History is embedded in grade level and course content where civics and teachings about the American flag is addressed, assessments in social science and how they capture progress of social studies standards, and how we are meeting the statute requirement to assess students on understanding of American citizenship and civic duty.

Transportation Committee (Breitkreutz-chair, Lange, Matulka)

Finance Committee (Blanchard-chair, Breitkreutz, Burklund)

Facilities Committee (Blanchard-chair, Burklund, Matulka)

Negotiations Committee (Blanchard-chair, Gould, Lange)

Curriculum Committee (Gould-chair, Burklund, Lange)

Policy Committee (Gould-chair, Lange, Matulka)

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Old Business

Discuss, Consider and Take Necessary Action to address safety protocols including masking protocols

The standing agenda item to address safety protocols including masking protocols was discussed. Currently masks are required at the high school (Lancaster County) until the DHM expires. Motion by Burklund, second by Lange to remove the mask mandate at the high school effective Monday, February 21, 2022. RCV 3-3. Yes: Burklund, Lange, Matulka. No: Blanchard, Bretkreutz, Gould. Motion failed.

Discuss, Consider and Take Necessary Action to amend the 2021-22 District Calendar

The NDE Commissioner issued an update to Rule 10 and Rule 14 on August 11, 2021 that provided flexibility for school districts as it relates to instructional hours due to impacts of Covid-19. In the fall the BOE graciously granted teachers two additional work days prior to the Thanksgiving break. Although things have been better in regards to absenteeism and coverage, we are still having to cover internally in some situations and the emotional burden of the year has been heavy. Motion by Matulka, second by Burklund to amend the District Calendar and approve Friday, March 11 as professional development, training and/or work time for staff with no students attending school that day. RCV 6-0. Motion carried.

New Business

Discuss, Consider and Take Necessary Action to approve staff appointments

Motion by Bretkreutz, second by Matulka to approve staff appointments: Clair Trenhaile, Speech Language Pathologist; Kelly Tvrdy, Elementary Teacher and Head Volleyball Coach; Elijah Hackbart, Industrial Tech, SkillsUSA and Head Cross Country; Nathan Sliva, Elementary Teacher; Jacob Staroscik, Secondary Science Teacher; and Joey Stansberry, Substitute Bus Driver. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary action to approve the resignations of staff

Motion by Blanchard, second by Matulka to approve staff resignations: Rachel Beck, Speech Pathologist; Ann Egr, Ceresco Elementary Principal; Brian Gralheer, Assistant Principal/Activities Director; Christine Genrich, Ceresco 5th Grade; Terran Benes, Assistant Softball Coach; Keaton Henry, Secondary Science and Asst Boys Basketball; Laura Hill, Secondary Spanish; and Diane Ahlstrand, Ceresco 3rd Grade. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the 2022-23 School Calendar.

Motion by Matulka, second by Lange to approve the 2022-2023 school calendar as presented noting the start date has been moved back by a week and the calendar does retain three snow days, creating a flexible end date. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve Jr/Sr High course offerings

Motion by Burklund, second by Matulka to approve changes to course titles that create new CTE Pathways and add two new courses for the 2022-2023 school year: Cybersecurity and IT Fundamentals. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve the Superintendent's Contract for 2022-23

The board followed all legal requirements in posting the Superintendent's Contract on the website as well as the schedule indicating the cost of that contract at least three days prior to this meeting. Motion by Blanchard, second by Breitreutz to approve the Superintendent contract with a salary of \$152,000.00. RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary action with regard to authorizing issuance of a request for letters of interest for architecture services.

Motion by Blanchard, second by Lange that the Board of Education of this School District should, and does hereby authorize issuance of a request for letters of interest to qualified architecture firms for purposes of pre-financing needs analysis and possible post-financing design, cost estimating and construction administration of a potential new school facility, and further authorizes, approves, and directs the Superintendent of Schools, or a designee for the School District, to develop and issue said request for letters of interest, in the form as presented at this meeting or with such changes as are deemed necessary and in the best interest of the School District and approved by the Superintendent of Schools. RCV 5-1. Yes: Blanchard, Breitreutz, Gould, Lange, and Matulka. No: Burklund. Motion carried.

Discuss, Consider and Take Necessary Action to approve Policy 5006 and Resolution and Appendix "1" to Policy 5006 that establishes option capacity enrollment

Motion by Breitreutz, second by Burklund to approve Policy 5006-Option Enrollment, Resolution and Appendix "1". RCV 6-0. Motion carried.

Discuss, Consider and Take Necessary Action to approve a summer mowing quote from 5T's Lawn Care for Ceresco and Valparaiso

Motion by Breitreutz, second by Lange to approve the mowing bid from 5T's Lawn Mowing for \$90.00 at Ceresco and \$90.00 at Valparaiso per mowing. RCV 5-1. Yes: Blanchard, Breitreutz, Burklund, Gould, and Lange. No: Matulka. Motion carried.

Approval of Next Regular Board Meeting

Motion by Lange, second by Breitreutz to approve the next regular board meeting for Wednesday, March 16, 2022. RCV 6-0. Motion carried.

Adjournment

Motion by Gould, second by Breitreutz to adjourn the meeting at 7:04 PM. RCV 6-0. Motion carried.

Raymond Central Public Schools Committee on American Civics

Wednesday, February 16, 2022 at 5:15 PM Central

District Office Board Room

1800 West Agnew Road

Raymond, NE 68428-9783

Call to Order and Note Attendees

Present: Brad Breitreutz, Cathy Burklund, and Derek Matulka. Also attending were: Lynn Johnson, Superintendent; Allison Stansberry, Secondary Principal; and Shelly Dostal, Valparaiso Elementary Principal.

Chairman Breitreutz called the meeting to order at 5:13 PM.

Review social studies curriculum, standards, assessments and teaching staff as identified in statute

Principals Allison Stansberry and Shelly Dostal prepared a written report capturing the names of persons teaching social studies, courses that were taught within the social studies department, how the curriculum addresses multiculturalism, how patriotic songs are addressed, the assessments used to measure mastery, the specific grade levels in which American History is part of the curriculum, and how we are meeting the requirements of civics and citizenship.

The meeting was adjourned at 5:20 p.m.

**RAYMOND CENTRAL PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION**

February 28, 2022

	2/1/2022 Thru 2/28/2022	2/1/2021 Thru 2/28/2021
Bank Balance - Beginning of month	\$2,023,382.30	\$1,609,060.97
Deposits	\$1,129,897.94	\$1,268,677.53
Interest	\$218.85	\$384.34
Less Debits	<u>-\$733,606.15</u>	<u>-\$685,878.27</u>
Bank Balance - End of Month	\$2,419,892.94	\$2,192,244.57
Plus Outstanding Deposits	\$0.00	\$0.00
Less Outstanding Checks	<u>-\$204,773.64</u>	<u>-\$91,619.92</u>
Book Balance - End of month	<u>\$2,215,119.30</u>	<u>\$2,100,624.65</u>

**RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT MARCH 1, 2022**

GENERAL FUND

Cash Balance - Feb. 1, 2022		\$1,856,231.27
Feb. Receipts		1,129,897.94
Feb. Interest Earned		<u>218.85</u>
	Total	\$2,986,348.06
Feb. Disbursements		<u>-771,228.76</u>
	Cash Balance - Feb 28, 2022	2,215,119.30

LUNCH FUND

Cash Balance - Feb. 1, 2022		\$173,603.20
Feb. Receipts		99,890.71
Feb. Interest Earned		<u>9.30</u>
	Total	273,503.21
Feb. Disbursements		<u>-51,356.62</u>
	Cash Balance - Feb 28, 2022	\$222,146.59

BUILDING/SINKING FUND

Cash Balance - Feb. 1, 2022		1,190,377.00
Feb. Receipts		57,997.27
Feb. Interest Earned		<u>112.76</u>
	Total	1,248,487.03
Feb. Disbursements		<u>0.00</u>
	Cash Balance - Feb 28, 2022	\$1,248,487.03
Certificate of Deposit + Interest		<u>\$558,373.39</u>
	Combined Balance - Jan. 31, 2022	\$1,806,860.42

HIGH SCHOOL BOND FUND

Cash Balance - Feb. 1, 2022		300,436.15
Feb. Receipts		84,373.21
Feb. Interest Earned		<u>39.43</u>
	Total	384,848.79
Feb. Disbursements		<u>0.00</u>
	Cash Balance - Feb 28, 2022	\$384,848.79

DEPRECIATION FUND

Cash Balance - Feb. 1, 2022		\$1,014,933.19
Feb. Receipts		0.00
Feb. Interest Earned		233.57
	Total	\$1,015,166.76
Feb. Disbursements		<u>0.00</u>
	Cash Balance - Feb 28, 2022	\$1,015,166.76
Certificate of Deposit + Interest		<u>\$627,022.42</u>
	Combined Balance - Feb 28, 2022	\$1,642,189.18

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - Feb. 1, 2022		10,476.30
Feb. Receipts		\$0.00
Feb. Interest Earned		<u>0.64</u>
	Total	\$10,476.94
Feb. Disbursements		<u>\$0.00</u>
	Cash Balance - Feb 28, 2022	\$10,476.94

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - Feb. 1, 2022		34,995.68
Feb. Receipts		0.00
Feb. Interest Earned		<u>2.68</u>
	Total	\$34,998.36
Feb. Disbursements		<u>\$0.00</u>
	Cash Balance - Feb 28, 2022	\$34,998.36
Certificate of Deposit + Interest		<u>\$16,122.19</u>
	Combined Balance - Feb 28, 2022	\$51,120.55

TAXES - 2021-2022

Requested Amount of Taxes	\$7,705,208.00	
Taxes Received	<u>\$2,638,308.90</u>	
Balance	\$5,066,899.10	2/28/22: 34.23% Received

RAYMOND CENTRAL PUBLIC SCHOOLS**GENERAL FUND RECEIPTS AND DISBURSEMENTS - FEBRUARY 2022**

FEBRUARY 1, 2022 BOOK BALANCE		1,856,231.27
LANCASTER COUNTY TREASURER		
TAXES	227,646.83	
MOTOR VEHICLE TAXES	20,932.96	
FINES & FEES	1,339.19	
PROPERTY TAX CREDIT	83,310.70	
AG LAND PROPERTY TAX CREDIT	57,119.93	
PERSONAL PROPERTY TAX CREDIT	3,130.48	
SAUNDERS COUNTY TREASURER		
TAXES	171,688.56	
MOTOR VEHICLE TAXES	21,316.40	
FINES & FEES	1,524.89	
PERSONAL PROPERTY TAX CREDIT	108,563.48	
MOTOR VEHICLE PRO RATE	1,786.49	
SEWARD COUNTY TREASURER		
MOTOR VEHICLE TAXES	866.95	
FINES & FEES	125.53	
PROPERTY TAX CREDIT	3,456.30	
BUTLER COUNTY TREASURER		
TAXES	47.63	
FINES & FEES	8.03	
PROPERTY TAX CREDIT	283.89	
STATE OF NEBRASKA		
STATE AID	93,911.00	
SPED SCHOOL AGE	54,097.00	
STATE APPORTIONMENT	105,637.03	
FEDERAL GRANTS/ FUNDS		
TITLE II, TEACHER QUALITY, NCLB	14,536.00	
IDEA 6408, SPED PRESCHOOL	135,846.00	
MEDICAID DIRECT SERVICE	273.81	
VILLAGE OF VALPARAISO		
TOBACCO & LIQUOR LICENSES	600.00	
NON REVENUE RECEIPTS		
Insurance Premium Payt M Gerdes	1,232.47	
EFT Return KM	748.97	
INSURANCE		
EMC-Lightning Strike Claim Payt #5/5	655.52	
PRIVATE GRANTS		
EDUCATION QUEST-College Access Grant	2,500.00	
RCPS HOT LUNCH FUND		
FEBRUARY EXPENSES	15,385.39	
PRE-SCHOOL FEES		
TUITION FEES	1,326.51	
JONES BANK		
GENERAL FUND INTEREST - FEBRUARY	218.85	
	TOTAL FEB RECEIPTS	1,130,116.79
	TOTAL RECEIPTS	2,986,348.06
	FEB DISBURSEMENTS	771,228.76
MARCH 1, 2022 BOOK BALANCE		2,215,119.30

FEBRUARY 2022	Percent of Year Completed		58.00%			
2021-2022 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2021-2022	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2021-2022	2021-2022	2020-2021	2021-2022	2020-2021
Property Taxes	\$7,705,208.00	\$399,383.02	\$2,638,427.48	\$2,718,682.15	34.24%	36.41%
Motor Vehicle Tax	\$450,000.00	\$43,116.31	\$261,735.59	\$269,868.56	58.16%	55.10%
Public Power Tax (5% Gross)	\$40,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Carline Taxes	\$3,000.00	\$0.00	\$1,078.82	\$5,634.17	35.96%	160.98%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Interest	\$10,000.00	\$218.85	1,216.65	\$2,433.35	12.17%	23.86%
Local License Fees	\$1,200.00	\$600.00	\$1,200.00	\$1,580.00	100.00%	79.00%
Other Local Receipts(Pre-School)	\$5,000.00	\$1,326.51	9,266.91	\$7,596.25	185.34%	84.40%
Fines & License Fees	\$40,000.00	\$2,997.64	\$15,459.75	\$17,981.94	38.65%	39.96%
ESU Receipts	\$0.00	\$0.00	\$0.00	\$67.50	0.00%	0.00%
State Aid	\$939,105.00	\$93,911.00	\$563,466.00	\$227,679.00	60.00%	60.76%
Special Education	\$400,000.00	\$54,097.00	198,444.00	\$192,483.00	49.61%	55.00%
Special Education Transportation	\$15,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Payments for High Ability Learners	\$6,221.00	\$0.00	\$6,041.00	\$6,613.00	97.11%	106.30%
Pro-Rate Motor Vehicles	\$15,000.00	\$1,786.49	\$6,893.78	\$6,175.50	45.96%	36.33%
State Apportionment	\$131,250.00	\$105,637.00	\$105,637.00	\$106,348.64	80.49%	77.96%
Relief to Property Tax Payers	\$0.00	\$87,050.89	\$87,050.89	\$178,291.73	0.00%	0.00%
Other State Receipts	\$45,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Personal Property Tax Credit	\$0.00	\$111,693.96	131,872.53	\$96,790.30	0.00%	0.00%
Title I Funds	\$45,000.00	\$0.00	\$41,010.00	\$16,079.00	91.13%	36.60%
Title II, Part A ESSA (NCLB)	\$0.00	\$14,536.00	14,536.00	\$12,970.00	0.00%	99.97%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
SPED IDEA Grant	\$100,000.00	\$135,846.00	\$135,846.00	\$0.00	135.85%	0.00%
Private Grants	\$18,000.00	\$2,500.00	\$5,000.00	\$3,000.00	27.78%	0.00%
Carl Perkins	\$4,000.00	\$0.00	\$325.00	\$0.00	8.13%	0.00%
Other Non-Revenue Receipts	\$0.00	\$1,981.44	12,941.55	\$334.65	0.00%	0.00%
Ag Land Property Credit	\$0.00	\$57,119.93	\$57,119.93	\$55,138.83	0.00%	0.00%
ESSER (COVID-19) Funds	\$0.00	\$0.00	512,383.00	\$0.00	0.00%	0.00%
Sale of Property	\$0.00	\$0.00	\$0.00	\$8,325.00	0.00%	0.00%
MIPS-Medicaid in Public Schools	\$3,800.00	\$273.81	\$1,872.47	\$0.00	0.00%	0.00%
Transfer from Other Fund/ Imprest	\$0.00	\$0.00	132,014.58	\$25,009.52	0.00%	0.00%
Insurance Adjustments	\$0.00	\$655.52	30,543.06	\$0.00	0.00%	0.00%
TOTAL	\$9,976,784.00	\$1,114,731.37	\$4,971,381.99	\$3,959,082.09	49.83%	42.90%
2021-2022 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2021-2022	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2021-2022	2021-2022	2020-2021	2021-2022	2020-2021
Instructional Services	\$4,639,698.00	\$344,752.92	\$2,148,106.85	\$2,053,932.16	46.30%	43.76%
Special Education	\$1,798,586.00	\$163,647.40	\$845,130.36	\$637,471.59	46.99%	35.97%
Guidance	\$199,432.00	\$16,622.83	\$101,359.53	\$112,326.41	50.82%	50.24%
School Health Nurse	\$92,450.00	\$6,899.42	\$40,564.28	\$32,371.52	43.88%	49.93%
Safety & Security	\$26,000.00	\$0.00	\$26,010.16	\$10,165.68	100.04%	46.21%
Activities	\$56,000.00	\$10,740.73	\$50,613.50	\$34,712.26	90.38%	27.73%
Media, Audio Visual, Technology	\$746,529.00	\$34,914.47	\$383,151.88	\$398,938.46	51.32%	73.24%
General Administration	\$448,365.00	\$34,486.04	\$195,448.84	\$204,725.75	43.59%	40.70%
School Administration	\$557,490.00	\$49,773.17	\$325,402.16	\$264,475.26	58.37%	44.33%
Business	\$69,432.00	\$3,986.04	\$33,150.40	\$42,217.34	47.75%	15.08%
Operation of Plant	\$644,564.00	\$46,664.65	\$298,751.23	\$252,984.71	46.35%	31.31%
Maintenance of Plant	\$548,642.00	\$13,624.42	\$246,335.35	\$225,865.85	44.90%	36.50%
Pupil Transportation	\$521,500.00	\$17,409.93	\$122,424.15	\$97,550.64	23.48%	16.29%
Grants Includes Covid Expenses/ESSRS	\$344,684.00	\$9,391.16	\$105,743.28	\$100,508.95	30.68%	197.08%
Cash Reserves	\$755,921.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
Transfers	\$75,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%
TOTAL	\$11,524,293.00	\$752,913.18	\$4,922,191.97	\$4,468,246.58	42.71%	40.95%

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Activities Account Balances - February 2022

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenses</u>	<u>Balance</u>
After School Club	0.00	220.00	37.89	182.11
Class of 2028 Field Trips V	577.14	326.00	0.00	903.14
Class of 2029 Field Trip Funds V	348.12	0.00	0.00	348.12
Class 2030 Field Trip Funds V	338.19	0.00	0.00	338.19
Class 2031 Field Trip Funds V	298.49	0.00	0.00	298.49
Class 2032 Field Trip Funds V	308.42	0.00	0.00	308.42
Class 2033 Field Trip Funds 2033	358.03	0.00	0.00	358.03
APEX	369.05	0.00	0.00	369.05
ART CLUB	100.00	0.00	0.00	100.00
Service Fees (Activity Acct)	742.87	85.57	31.40	797.04
Class 2021	0.00	0.00	0.00	0.00
Class 2022	1,089.63	0.00	0.00	1,089.63
Class 2023	1,835.79	0.00	0.00	1,835.79
Class 2024	642.90	0.00	0.00	642.90
Class 2025	91.78	0.00	0.00	91.78
Class of 2027	1,863.49	0.00	0.00	1,863.49
Class 2028 Field Trip Funds C	278.64	0.00	0.00	278.64
Class 2029 Field Trip Funds C	227.98	0.00	0.00	227.98
Class 2030 Field Trip Funds C	348.12	0.00	0.00	348.12
Class 2031 Field Trip Funds C	487.82	0.00	0.00	487.82
Class 2032 Field Trip Funds C	328.27	0.00	0.00	328.27
Class 2033 Field Trip Funds C	318.34	0.00	0.00	318.34
Athletics	181,189.37	8,351.96	14,597.10	174,944.23
Boys BB	1,922.45	0.00	27.74	1,894.71
Cross Country	1,367.72	0.00	0.00	1,367.72
Baseball	850.90	0.00	0.00	850.90
Football	3,610.73	2,000.00	0.00	5,610.73
Girls BB	2,866.39	2,000.00	0.00	4,866.39
Golf Activity	1,068.91	0.00	0.00	1,068.91
Softball	4,007.42	1,019.97	0.00	5,027.39
Track	1,052.90	0.00	0.00	1,052.90
VolleyBall	2,963.94	0.00	0.00	2,963.94
Weight Room	0.00	0.00	0.00	0.00
Wrestling	5,286.94	0.00	1,790.00	3,496.94
Spanish Club	1,461.20	0.00	0.00	1,461.20
Life Skills	2.41	0.00	0.00	2.41
Ceresco Book Fair	87.75	0.00	0.00	87.75
Ceresco Box Tops	392.49	0.00	0.00	392.49
Ceresco Field Trips	2,994.32	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	9.23	0.00	0.00	9.23
Elem Fines	516.05	10.00	0.00	526.05
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures	3,006.11	0.00	0.00	3,006.11
Elem Prof Development	2,252.44	0.00	0.00	2,252.44
Elem Reading Promotion	548.06	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	483.85
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	139.84	0.00	0.00	139.84
JH Girls BB	67.68	0.00	0.00	67.68

JH Student Council	1,273.51	0.00	0.00	1,273.51
JH Track	551.94	0.00	0.00	551.94
JH Volleyball	1,015.38	0.00	0.00	1,015.38
Computer	8,477.91	0.00	0.00	8,477.91
HS Pop	222.36	0.00	33.21	189.15
HS Caring Shelves	4,095.69	0.00	168.20	3,927.49
AP Funds	27,702.74	0.00	1,087.99	26,614.75
Fines	1,590.58	0.00	0.00	1,590.58
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
Pre-Kindergarten	4,713.81	0.00	123.76	4,590.05
PTO	1,045.38	0.00	0.00	1,045.38
Restitution	0.00	0.00	0.00	0.00
Staff Inservice	854.92	0.00	0.00	854.92
Testing	4,635.23	0.00	702.00	3,933.23
TFK - Ceresco	1,250.92	0.00	0.00	1,250.92
TFK - Valparaiso	4,150.62	0.00	0.00	4,150.62
Val Book Fair	9,559.51	0.00	0.00	9,559.51
Val Box Tops	3,263.09	30.00	0.00	3,293.09
Val Field Trips	6,022.24	0.00	0.00	6,022.24
Val In-Service	3,214.81	0.00	0.00	3,214.81
Val Movie Night	3,310.84	0.00	0.00	3,310.84
Val Office Book Fund	953.25	0.00	0.00	953.25
Culinary Snack Cart	1,245.57	0.00	0.00	1,245.57
Val Pop	1,082.47	0.00	0.00	1,082.47
College Access Grant	1,791.89	2,500.00	1,721.30	2,570.59
Annual	9,646.41	300.00	0.00	9,946.41
Band	1,169.50	105.50	260.00	1,015.00
Band Trip	10,669.76	0.00	0.00	10,669.76
Cheerleaders	3,523.75	0.00	712.20	2,811.55
Choir	14,229.02	0.00	34.99	14,194.03
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	2,312.27
Drill Team	668.58	237.79	72.00	834.37
FBLA Act	6,179.66	476.00	320.29	6,335.37
FFA Act	19,824.54	33.00	328.00	19,529.54
'Stang Gang Student Section	15.98	0.00	0.00	15.98
JR Achievements	629.57	0.00	0.00	629.57
Kindness Acct	12,434.56	0.00	48.72	12,385.84
Library	2,431.52	0.00	0.00	2,431.52
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	474.47	0.00	0.00	474.47
Rain Garden	459.50	0.00	0.00	459.50
RC PACTS	176.16	0.00	0.00	176.16
SADD	61.17	0.00	0.00	61.17
Social Justice	194.12	0.00	0.00	194.12
Speech	7,863.93	3,596.71	1,263.95	10,196.69
Student Council	4,288.05	0.00	75.00	4,213.05
Tonettes	159.86	0.00	0.00	159.86
Concessions	23,438.12	0.00	0.00	23,438.12
RC Concessions	9,151.99	7,419.30	4,775.77	11,795.52
Student Pop	802.23	0.00	0.00	802.23
Professional Development	20,885.48	0.00	0.00	20,885.48

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Fees Account Balances -February 2022

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenses</u>	<u>Balance</u>
Activity Pass	605.00	0.00	0.00	605.00
Service Fees (Student Fees)	69.88	7.68	8.13	69.43
Ag-Ed Labs	2,831.04	25.00	0.00	2,856.04
Art Class	594.20	50.00	0.00	644.20
Band Dry Cleaning	418.72	0.00	0.00	418.72
Band Repair/Rental	1,587.32	0.00	0.00	1,587.32
Choir Dry Cleaning	433.10	0.00	0.00	433.10
Chromebooks	1,821.55	242.00	0.00	2,063.55
Computer Science	330.00	0.00	0.00	330.00
Drama	391.64	0.00	0.00	391.64
FBLA	1,801.93	0.00	0.00	1,801.93
FFA	792.58	0.00	0.00	792.58
Foods Class	2,679.51	200.00	307.53	2,571.98
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Skills USA	1,925.95	0.00	0.00	1,925.95
Speech	(514.79)	514.79	0.00	0.00
Sports Fees	13,565.22	160.00	0.00	13,725.22
Tech Ed	3,651.08	50.00	98.65	3,602.43

RAYMOND CENTRAL PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING MARCH 16, 2022

General Fund - Report of Bills Paid February 2022

<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
1 02/07/2022	ASI	Payflex Admin Fees	50.00
2 02/07/2022	Becky Studebaker	Electricity Reimbursement, Bus Washing	50.00
3 02/07/2022	Big Rig Repair, Inc	Snow Plow Maintenance	160.90
4 02/07/2022	BIO Corporation	Science Classroom Supplies	438.65
5 02/07/2022	Brad Breitreutz	Electricity Reimbursement, Bus Washing	50.00
6 02/07/2022	Comforttechs	Heat Pump Repair Call V	220.00
7 02/07/2022	Donald R. Prentice	Extermination Service	190.00
8 02/07/2022	Educational Service Unit #2	LETRS Reading Specialists C, V	50.00
9 02/07/2022	First Wireless Inc.	FCC License - thru 2032	300.00
10 02/07/2022	Home Depot Pro	Custodial Supplies HS, C	1,166.23
11 02/07/2022	Johnson Hardware Co.	Maint. Supplies HS	137.02
12 02/07/2022	Jones Bank	Safe Deposit Box Annual Rental Fee	40.00
13 02/07/2022	Jordan Luke	Mileage Reimbursement 58.5 cents /mile	57.92
14 02/07/2022	Larry`s Boiler Service	Service Call - Checking Boiler Pressure	348.60
15 02/07/2022	Leann Wiese	Bus Washing, Electricity-Bus	70.00
16 02/07/2022	Matt Smith	Bus Washing, Electricity-Bus	90.00
17 02/07/2022	MCS	Building Maint Supplies	908.85
18 02/07/2022	Medco Supply Company	Athletic Supplies - Crutches	17.32
19 02/07/2022	Nelson Gas & Oil Co.	DEF - Buses	84.75
20 02/07/2022	Nicole Kliment	Reimbursement for Replacement Glasses	67.51
21 02/07/2022	Northridge Underground LLC	Repair Leaking Water Line HS	3,850.00
22 02/07/2022	Oak Valley Lumber Co	Building Maint Supplies	178.35
23 02/07/2022	Otte Oil & Propane Inc.	Propane Bus Barn	1,055.64
24 02/07/2022	Perry Guthery Haase & Gessford	Legal Services	1,398.00
25 02/07/2022	Pioneer Printing Inc.	RC Folders Supt Supplies	684.00
26 02/07/2022	School Library Journal	SLJ subscription renewal	136.99
27 02/07/2022	St of NE-DAS State Acctg	Erate Cost Recovery	5,368.22
28 02/07/2022	U. S. Bank Equipment Finance	Photo Copiers Lease	4,180.62
29 02/07/2022	Village Of Valparaiso	Utilities V	161.12
30 02/07/2022	Waste Connections Co	Garbage HS, V	577.61
31 02/09/2022	RevTrak	Revtrak Service Fees	2.17
32 02/11/2022	Butler Public Power District	Electricity V	3,676.97
33 02/11/2022	Coufal, Amanda	Mileage Reimbursement	66.69
34 02/11/2022	Doty, Marita	SLP Services at NA Martyrs School 1/2022	430.83
35 02/11/2022	Follett School Solutions Inc.	Library HS Follett books	379.55
36 02/11/2022	Franzen, Zac	Schuyler Judge Fees	60.00
37 02/11/2022	Grafton and Associates	FBLA State Registrations	1,136.00
38 02/11/2022	Hain, Haley	Judge Fees for Minden	75.00
39 02/11/2022	Hain, Haley	Schuyler Judge Fees	60.00
40 02/11/2022	Hicks, Meg	Schuyler Judge Fees	60.00
41 02/11/2022	Hotsy Equipment Co.	Bus Maint Supplies	67.01
42 02/11/2022	J.W. Pepper	Vocal Sheet Music	61.50
43 02/11/2022	Jackson Services Inc.	Mats/Mops	183.24
44 02/11/2022	Jackson, Matthew	Schuyler Judge Fees	60.00
45 02/11/2022	Larry`s Boiler Service	Service Call - Checking Boiler	408.60
46 02/11/2022	Matheson Tri-Gas Inc.	Welding Supplies	442.50
47 02/11/2022	Mechanical Sales Inc.	Heat Pump Service/Repairs HS	655.52
48 02/11/2022	Minden High School	Speech Entry Fees	77.00
49 02/11/2022	Nebraska Association School Boards	Annual Membership Dues	4,949.00
50 02/11/2022	Nebraska Safety Center	Transportation Class - KM	300.00
51 02/11/2022	Norris Public Power	Electricity HS	11,591.17
52 02/11/2022	Omaha World-Herald	Publications	2,300.00
53 02/11/2022	SCHS--Schuyler Community HS	Speech Entry Fees	128.00
54 02/11/2022	Scott Kerns	Piano Tuning	125.00
55 02/11/2022	Tvrdy`s One Stop	Automotive Parts	12.13
56 02/11/2022	Unverferth, Brandon	Schuyler Judge Fees	60.00
57 02/11/2022	Village Of Ceresco	Utilities C	319.70
58 02/11/2022	Wahoo-Waverly-Ashland Newspaper	Publications	277.69
59 02/11/2022	Waverly News	Waverly News renewal	98.59
60 02/11/2022	Windstream	Faxes/ HS Phone	820.75

02/17/2022	Alternative Service & Repair	Replace Belt Bus 19A, Brakes Fixed, Oil / Filters Bus 17B, Repair Turn Signal Circuit Bus 13, Oil Change / Filters Replaced Bus 22, 17A, Replace Belt Bus 21	3,283.45
61			
62 02/17/2022	Brooke L. Cheleen	Jan 2022 SPED Physical Therapy	1,144.74
63 02/17/2022	Dianne Coffin	Early Childhood SPED Teacher	2,846.76
64 02/17/2022	Educational Service Unit #2	Indepen. School 3rd Quarterly Bill	23,482.09
65 02/17/2022	Educational Service Unit #2	SPED 3rd Quarter 21-22	15,526.28
66 02/17/2022	Home Depot Pro	Maint.Supplies HS	294.66
67 02/17/2022	Intermedia.net, INC	Phone Service	213.15
68 02/17/2022	MCS	Bath Paper, Trash Bags, all Locations	2,796.29
69 02/17/2022	Menards Lincoln	Building Maint HS, C	386.93
70 02/17/2022	Monica Blank	Reimbursement -Hanging Files	19.34
71 02/17/2022	NE Ctr for Educ of Children with VI	SPED Vision Therapy	5,341.14
72 02/17/2022	Nebraska Sports	FB Supplies	179.62
73 02/17/2022	Scott A. Rech	Repair Rock Chip Windshield Bus 17A	35.00
74 02/18/2022	RCPS District #161	Payroll	637,757.04
75 02/18/2022	Arlington High School	Entry Fee for WR	160.00
76 02/18/2022	Carolyn Enevoldsen	Reimb. Fuel Van #3 Speech Tourn. Minden	60.00
77 02/18/2022	Pius X High School	Entry Fee for WR	110.00
78 02/18/2022	Sam's Club MC/SYNCB	Counselor Supplies	218.72
79 02/22/2022	RC College Access Grant	Transfer from Gen. Fund to Activity	2,500.00
80 02/22/2022	US Bank	Supplies for Ceresco SPED	59.96
81 02/22/2022	US Bank	Year 2 payment IXL Learning	3,627.00
82 02/22/2022	US Bank	Vocabulary.com Annual Subscription	48.00
83 02/22/2022	US Bank	Glaze - HS Art	204.75
84 02/22/2022	US Bank	Stopwatches for speech	56.99
85 02/22/2022	US Bank	Lincoln Journal Star-Annual Renewal	120.00
86 02/22/2022	US Bank	Supt Office Supplies	31.34
87 02/22/2022	US Bank	Background Check	15.50
88 02/22/2022	US Bank	HS Curriculum Textbooks	485.67
89 02/22/2022	US Bank	Clay 20 bags/10 boxes, HS Art Supplies	320.95
90 02/22/2022	US Bank	Acrylic Paint	140.35
91 02/22/2022	US Bank	Sharpies Art Supplies HS	35.98
92 02/22/2022	US Bank	Apps for Student Ipad SPED C	50.00
93 02/22/2022	US Bank	Sped ASD Conf. AH, PM	400.00
94 02/22/2022	US Bank	Paintbrushes Art Supplies HS	130.40
95 02/22/2022	US Bank	Printer Ink for Jared	46.95
96 02/22/2022	US Bank	Portable Child Restraint SPED	185.36
97 02/22/2022	US Bank	6th Grade Classroom Supplies	120.61
98 02/22/2022	US Bank	Maint Supplies HS, Supt Supplies	71.54
99 02/22/2022	US Bank	English Class Supplies	179.90
100 02/22/2022	US Bank	Supt Supplies	25.98
101 02/24/2022	Malcolm Public Schools	Entry Fee	200.00
102 02/25/2022	Bastian, Alexandra	Activity Worker Pay	255.00
103 02/25/2022	Jackson, Johanna	Activity Worker Pay	90.00
104 02/25/2022	Jill Huck	Activity Worker Pay	105.00
105 02/25/2022	Leann Wiese	Activity Worker Pay	135.00
106 02/25/2022	Matt Smith	Activity Worker Pay	300.00
107 02/25/2022	Meier, Kristi	Activity Worker Pay	240.00
108 02/25/2022	Newman, Celia	Activity Worker Pay	75.00
109 02/25/2022	Polak, Courtney	Activity Worker Pay	60.00
110 02/25/2022	RCPS Boys BB	Activity Worker Pay - Donated	45.00
111 02/25/2022	RCPS Girls JH BB	Activity Worker Pay - Donated	45.00
112 02/25/2022	Spale, Aliya	Activity Worker Pay	45.00
113 02/25/2022	Tvrdy, Kindra	Activity Worker Pay	135.00

Hot Lunch Fund - Report of Bills Paid February 2022

1 02/11/2022	Cash-Wa Distributing	Food	23,284.73
2 02/11/2022	Hiland Dairy	Milk	3,214.07
3 02/11/2022	Jackson Services Inc.	Kitchen Towels	128.86
4 02/11/2022	Home Depot Pro	Kitchen Equipment HS	718.00
5 02/11/2022	MCS	Kitchen Supplies HS	351.52
6 02/11/2022	Patty Hudson	Reimbursement Food for Hot Lunch	330.34

7	02/11/2022	Sysco Lincoln	Food	6,081.69
8	02/11/2022	TechMasters Heating & Air	Repair Dishwashing Mach C	194.50
9	02/11/2022	US Foods Inc.	Food	946.77
10	02/18/2022	RCPS District #161	HL Payroll	15,385.39
11	02/22/2022	US Bank	HS Kitchen Equipment - Steamer Pot	153.99
12	02/22/2022	US Bank	Kitchen Equip HS	493.99
13	02/28/2022	RevTrak	Revtrak Service Fees	72.77

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Activities Checks - February 2022

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	02/03/2022	Aschwege, Dave	2/3 JHGBB Official	120.00
Athletics	02/03/2022	Benes, Adam	2/3 JHGBB Official	120.00
Athletics	02/04/2022	rSchool Today (DWC)	Scheduling Software Renewal	900.00
Athletics	02/04/2022	Beacon Athletics	Indoor Batting Cage/Accessories	5,358.00
Wrestling	02/04/2022	School Pride	Record Boards	1,790.00
RC Concessions	02/04/2022	Pepsi Cola Of Lincoln	Concesssion Restock	619.80
RC Concessions	02/04/2022	Del Gould Meat Co., Inc	Concesssion Restock	88.00
Athletics	02/07/2022	Kreikemeier, Isaac	2/7 Res BB Official	70.00
Athletics	02/07/2022	Tobin, Reinwald	2/7 JHGBB Official	120.00
Athletics	02/07/2022	Wall, Jerry	2/8 JVBB Official	60.00
Athletics	02/07/2022	Aschwege, Dave	2/8 Res BB Official	70.00
Athletics	02/07/2022	Batt, Nate	2/7 JHGBB Official	120.00
Athletics	02/07/2022	Benes, Adam	2/8 JVBB Official	60.00
Athletics	02/07/2022	Tobin, Reinwald	2/8 JVBB Official	60.00
Athletics	02/07/2022	Aschwege, Dave	2/8 JVBB Official	60.00
Cheerleaders	02/07/2022	Nebraska Coaches Association	state registration fee	215.00
Athletics	02/08/2022	Gubbels, Chuck	2/8 VBB Officials	150.00
Athletics	02/08/2022	Smith, Shane	2/8 VBB Officials	150.00
Athletics	02/08/2022	McCormack, Chris	2/8 VBB Officials	150.00
HS Pop	02/08/2022	Hill, Laura	Gift card for Keely	33.21
FBLA Act	02/08/2022	Alexandra Bastian	Reimb. Food at FBLA meeting	57.97
Service Fees (Activity Acct)	02/09/2022	RevTrak	Service Fees (Activity Acct)	31.40
Athletics	02/11/2022	Tvrdy, Laura	reimb for packages shipped	45.20
Athletics	02/11/2022	Smith, Ken	2/14 JHGBB Officials	80.00
Athletics	02/11/2022	Aschwege, Dave	2/14 JHGBB Officials	80.00
Athletics	02/11/2022	Worldwide Sport Supply	WR Tourney Brackets	132.97
Cheerleaders	02/11/2022	Eclipse, Inc,	lcc tshirts	497.20
RC Concessions	02/11/2022	Super C	1/28 Pizza Concessions	60.00
RC Concessions	02/11/2022	Super C	1/31 Concessions Pizza	60.00
RC Concessions	02/11/2022	Super C	Pizza Concessions	71.08
RC Concessions	02/11/2022	Sysco Lincoln	Concessions Restock	114.90
RC Concessions	02/11/2022	Cash-Wa Distributing	Concessions restock	50.22
RC Concessions	02/11/2022	Del Gould Meat Co., Inc	Concessions Hot Dogs	88.00
Athletics	02/17/2022	Cash-Wa Distributing	Concessions Restock	61.84
Athletics	02/17/2022	Nebraska Sports	Athletics	926.66
Athletics	02/17/2022	Nebraska Sports	Athletics	73.46
Athletics	02/17/2022	Nebraska Sports	Athletics	405.50
Athletics	02/17/2022	Raymono`s Pizza	Athletics	555.68
Athletics	02/17/2022	Foote, Jeremy	JV/V BB Official 2/18	140.00
Athletics	02/17/2022	Lincoln Lutheran	NSAA Subdistrict GBB Streaming	50.00
Athletics	02/17/2022	Hunt, Matt	JV/V BB Official 2/18	140.00
Athletics	02/17/2022	Duncan, Carol	2/14 NCC Speech Judge	121.00
Athletics	02/17/2022	Wieting, Kelly	2/14 NCC Speech Judge	128.00
Athletics	02/17/2022	Jordan, Lauterbach	JV/V BB Official 2/18	140.00
Athletics	02/17/2022	Stahr, Becky	2/14 NCC Speech Judge	181.00
Athletics	02/17/2022	Skalka, Anthony	2/14 NCC Speech Judge	106.00
Athletics	02/17/2022	Koontz, Joann	2/14 NCC Speech Judge	222.00
Athletics	02/17/2022	Fox, Rachel	2/14 NCC Speech Judge	279.00
Athletics	02/17/2022	Erhart, Jenni	2/14 NCC Speech Judge	135.00
Athletics	02/17/2022	Davis, Katie	2/14 NCC Speech Judge	238.00
Boys BB	02/17/2022	Nebraska Sports	Boys BB	27.74
AP Funds	02/17/2022	Kim Hudson	Scholarship Kelsey for DC	500.00
AP Funds	02/17/2022	Calleigh, Osmera	RC Scholarship payout	500.00
Testing	02/17/2022	College Board	Testing	702.00
Choir	02/17/2022	J.W. Pepper	Sheet Music	34.99
FFA Act	02/17/2022	Livestockjudging.com	subscription cost	200.00

Kindness Acct	02/17/2022	Traci Hummel	Amazon Items	48.72
Student Council	02/17/2022	Janet Dannelly	Reimbursement for Stu Co Activity	75.00
RC Concessions	02/17/2022	RCPS Speech	2/14 Concessions profit	460.21
RC Concessions	02/17/2022	RC Softball	2/7 and 2/8 Concessions Profit	559.57
RC Concessions	02/17/2022	RC Softball	1/31 Concessions profit	69.44
RC Concessions	02/17/2022	RC Softball	2/1 Concessions profit	314.87
RC Concessions	02/17/2022	RC Softball	2/3 Concessions Profit	76.09
RC Concessions	02/17/2022	Pepsi Cola Of Lincoln	pop/water for concessions	235.00
RC Concessions	02/17/2022	RCWC	1/28-1/29 Concession Profit	650.15
Pre-Kindergarten	02/17/2022	Carlson, Kendra	Valentine supplies and table clothes	123.76
Athletics	02/18/2022	Sam's Club MC/SYNCB	Hospitality Scooters Coffee	69.03
Athletics	02/18/2022	Sam's Club MC/SYNCB	Hospitality SS Donuts	69.86
Athletics	02/18/2022	Sam's Club MC/SYNCB	Apps	10.54
Athletics	02/18/2022	Sam's Club MC/SYNCB	Hospitality Donuts 1/22	45.66
Athletics	02/18/2022	Sam's Club MC/SYNCB	Coffee for Hospitality 1/22	47.31
Athletics	02/18/2022	Sam's Club MC/SYNCB	Athletics	421.99
Athletics	02/18/2022	Sam's Club MC/SYNCB	Athletics	13.70
HS Caring Shelves	02/18/2022	Sam's Club MC/SYNCB	Caring Shelves stock Items	131.86
HS Caring Shelves	02/18/2022	Sam's Club MC/SYNCB	HS Caring Shelves stock items	36.34
AP Funds	02/18/2022	Sam's Club MC/SYNCB	ACT Posters	87.99
Drill Team	02/18/2022	Callam Sports Photography	Payment for State Photograph	72.00
FBLA Act	02/18/2022	Sam's Club MC/SYNCB	FBLA Act	162.32
Speech	02/18/2022	Sam's Club MC/SYNCB	Supplies for Speech Tournament	214.43
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	concessions supplies	203.34
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	Pretzel Order	73.48
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	Concessions Restock	54.38
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	concessions supplies	44.19
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	Concessions Restock	95.52
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	Concessions Pretzel Restock	183.70
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	Concessions Restock	154.86
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	concessions supplies	289.62
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	Concessions Restock	139.98
RC Concessions	02/18/2022	Sam's Club MC/SYNCB	concessions supplies	19.37
After School Club	02/22/2022	Kara Nelson	Reimb - supplies Feb	37.89
Athletics	02/22/2022	Nebraska Sports	Athletics	1,569.70
Athletics	02/22/2022	Hunt, Rusty(Donald)	2/22 JH WR Quad Official	150.00
Athletics	02/22/2022	Feldner, Matt	2/22 JH WR Quad Official	150.00
College Access Grant	02/22/2022	US Bank	SCC Lit books	1,466.25
College Access Grant	02/22/2022	US Bank	lit books	255.05
Band	02/22/2022	US Bank	Super 8 Hotel rooms	260.00
FBLA Act	02/22/2022	US Bank	HS FBLA Dues	70.00
FBLA Act	02/22/2022	US Bank	ML FBLA Dues	30.00
Speech	02/22/2022	RCPS Speech	Speech	514.79
Speech	02/22/2022	Tag Ink & Thread	Speech shirts	135.75
Speech	02/22/2022	US Bank	Supplies for Valentine's Fundraiser	290.58
Speech	02/22/2022	US Bank	Supplies for Valentine's Fundraiser	108.40
Athletics	02/28/2022	Gerlach, Brenden	2/28 JHGBB Official	120.00
Athletics	02/28/2022	Harris, Stephan	2/28 JHGBB Official	120.00
FFA Act	02/28/2022	Chartwells Higher Ed	Lunch Cost	128.00

RAYMOND CENTRAL PUBLIC SCHOOLS
Student Fees Checks - February 2022

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Service Fees (Student Fees)	02/09/2022	RevTrak	Service Fees (Student Fees)	8.13
Foods Class	02/22/2022	US Bank	Foods Classes - Walmart Groceries	307.53
Tech Ed	02/22/2022	US Bank	Tech Ed - Student Projects	98.65

March Board Report
Mrs. Allison Stansberry
Principal | Jr/Sr High

Professional Development

On Friday March 4th, We met as a staff and did a “street fair”. All PLC’s put together a 2-3 minute presentation on the work they are doing as a department and in their classrooms surrounding our campus goal (Literacy). We then did a PD on “Connection Circles” which is a restorative practice and also broke into 2 groups to complete the circle. We then challenged all of our staff to complete at least 1 connection circle within their classes.

Feedback from one teacher: I wanted to let you know that I did the connection circle with my classes on Monday and Tuesday. The 2nd block class liked it, with comments like, "can we do this again?" The class was very receptive and had a good time.

What are connection circles (Restorative Circles)? Connection circles are a relationship building process used to promote understanding, share experiences, build relationships, and establish a circle practice. As we move forward with implementing Restorative Practices, we will be utilizing these more.

On Wednesday March 9th, our teacher leadership team met and had a very energizing and productive day. Our day was as follows:

- Met with Kala Peyton from NE-MTSS
- Analyzed Data from a recent survey sent to staff and students regarding culture
- Sailboat activity
- PD for the remainder of the 2022 school year
- 22/23 Campus Goals

Next steps from our day together:

- Teacher Leaders are going to interview staff and get more specifics from the survey we sent out that will help us narrow down our focus.
- Student Leadership Team will interview students and get more specifics from the survey we sent out that will help us narrow down our focus
- We will begin a Book Study on “The Power of ICU”



Other Happenings:

March and April are the months of testing!

Parent-Teacher Conferences will be held on **Tuesday, March 15th & Thursday March 17th** from **4:15 - 8:00pm** at the Jr/Sr High School. There will be **NO SCHOOL on Friday March 18th**.

March 21st, 2022 is the Pre-ACT for Sophomores.

March 22nd, 2022 is the ACT for our Juniors so the day will look differently for our students. Schedule as follows:

- **6th-7th Grade:** Holistic Health Fair @ Raymond Central. Meet in the Main Gym upon arrival to school.
- **8th Grade:** UNL (Sack Lunch Provided) Meet in Commons upon arrival to school.
- **9th Grade:** (AM): Duncan Aviation (PM): Nebraska Wesleyan (Sack Lunch Provided) Meet in commons upon arrival to school.
- **10th Grade:** SCC Milford and Concordia (Sack Lunch Provided) Meet in Commons upon arrival to school.
- **11th Grade:** ACT: Meet in New Gym upon arrival to school.
 - Once the test is over, students will be dismissed for the day. Students do NOT get to leave when they are finished. It is at the end of the TEST.
- **12th Grade:** Do not have to report to school.

Week of March 29th-April 1st: Students in grades 6-8 will participate in the NSCAS ELA Assessment. This is a State Test.

Week of April 4th-April 8th: Students in grades 6-8 will participate in the NSCAS Math Assessment. This is a State Test.

Week of April 12th/April 13th: Students in grade 8 will participate in the NSCAS Science Assessment. This is a State Test.

Week of April 19th-April 22nd: NSCAS Makeup

Week April 25th-May 6th: MAP Testing Window opens.



3rd QUARTER MUSTANG AWARDS 2021-22

An all school assembly will be held on March 10 at 8:40am in the gym.

Please nominate students for MUSTANG awards:

Magnificent Unique Strengths Talents And Noticed Greatness

These awards are above and beyond a POP pass. All adults may nominate students!

Kdg/ Carlson

I would like to recognize the kindergarten students for all mastering the goals of counting to 100 and recognizing our numbers to 20. Every student in the class has met those two goals.

1st/ Peterson

Met 250 Sight Word Goal

Norah Vech

Caius Mussmann

Levi Leggett

Tommy Mayo

Ande Zugmier

Alyxis Wolfe

Harrison Jindra

Eva VanDerslice

2nd/ Enevoldsen

Passed Addition Rocket Math

Keaton Effle

BerLynn Gotchal

Kameron Karber

Saige Potter

Will Siebrandt

Quentin Virgil

500+ Sight Words

Connor Boysen

Keaton Effle

Noah Haake

Chase Hitz

Gage Mueller

Carson Potter

Saige Potter

Molly Shanahan

Will Siebrandt

Paisley Virgil

Kinsley Woods

3rd/ Niewohner

All 3rd grade students improved/met end of the year goal on all 3 of their MAPs tests

Completed Multiplication Rocket Math

- Dawson Woods
- Owen Jano

Met end of the year addition goal

- Owen Jano
- Brookelyn Tilson
- Dawson Woods

Met end of the year subtraction goal

- Brookelyn Tilson
- Kelby Twohig
- Dawson Woods

Met end of the year multiplication goal

- Owen Jano

These students made tremendous growth on a MAPs test

- Hiram Feese
- Aiden Agena
- Cain Donahue
- Jada Kliment
- Porter Trutna

4th/ Brewer

Completed Rocket Math Multiplication

- William Bartels, Wyatt Duntz, Parker Goering, Hudson Jelinek, Elliott Kalin, Hunter Matulka, Izzy Matulka, Haiden Swenson, Harper Trumble, Connor Wiig, Preston Zugmier

Completed Rocket Math Division

- Lauren Hellerich

5th/ Cooper

- Maddox Roubal- for being a courteous team player and helping others feel included
- Wesley Pierce- for showing perseverance on his homework assignments and completing them with great effort
- Brooklyn Fletcher- for growing over 20 points on her MAP Reading assessment, and for always being such an encouraging and supportive friend
- Elijah Benes- for growing over 20 points on his MAP Math assessment

- Destiny Dubas- for growing over 20 points on her MAP Language Usage assessment
- Quentin Jano- amazing division facts mastery

Art

- **Kindergarten- Whole Class Award:** Thank you for always spreading kindness and joy in the hallways. You do such a great job of smiling, waving and saying hello! You sure know how to brighten my day!

TO: Mrs. Lynn Johnson and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso and K-5 Curriculum Director
DATE: March 11, 2022
RE: Principal's Report

1. We had our MUSTANG awards assembly for third quarter to recognize students on March 10. Please see the separate attachment for the many students recognized for their accomplishments. [Val 3rd Quarter MUSTANG Awards](#)
2. Curriculum/Instruction/Assessment – I attended the spring NACIA (Curriculum Directors) meeting in Lincoln on March 3. Dr. Michael Dulaney and Mr. Kyle McGowan from NSCA shared legislative updates. Dr. Jeremy Heneger from NDE Statewide Assessment and other NWEA representatives shared updates to NSCAS Growth assessment. With the completion of the winter pilot of NSCAS Growth, NDE and NWEA continue to work together to study comparability measures and streamline the assessment process. I will continue to attend virtual weekly updates throughout the spring.
3. Assessment – Students in grades 3-5 completed the NWEA MAP assessments in February. Individual student reports will be shared with parents during parent-teacher conferences. The fourth grade class in Ceresco was selected to participate in the NAEP; they completed the assessment on February 24. Thank you to Mrs. Egr, Ms. Farr, and Ms. Mestl for their leadership. Preparations are underway for the statewide assessments this spring. All Nebraska juniors will be administered the ACT and RC sophomores will take the PreACT. Ms. Osten and Mrs. Stansberry have been working diligently to get the ACT testing requirements in place. The NSCAS (Nebraska Student-Centered Assessment System) Growth summative assessments will be fully implemented this spring. The testing window begins on March 21 and ends April 29, with make-up testing May 2-6. These assessments will measure student achievement relative to Nebraska's academic standards in English Language Arts (gr 3-8), Math (gr 3-8), and Science (gr 5 and 8) assessment. Most assessments will be administered on line with a few of the students taking alternate assessments according to their IEPs. Mr. Steve Rose will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. Testing proctors were previously trained for the winter pilot NSCAS Growth; the same protocols are in place for the spring NSCAS Growth.
4. Professional Learning – Over the past few professional learning times, Dr. Gary Nunnally and Dr. Caryn Zietlow have been working with the elementary teachers with ELA standard shifts for 2022-23. The Elementary Leadership team met with Nebraska MTSS Region 2 Support Lead Kala Peyton on March 7 to continue to develop processes around the MTSS structure. I attended the most recent EIR innovator training on February 23. EIR innovators will assist with professional development on March 23 to share how their training is impacting instruction and achievement. PLCs continue to meet and monitor progress on their SMART goals and action steps.
5. Parent Teacher Conferences – Conferences are scheduled for March 16 and 17. Families have been asked to schedule their conferences using the on line system PTCfast.com. Report Cards for third quarter will be sent home with parents at conferences as well as the most recent NWEA MAP testing results and FastBridge data. Thank you to our PTO for providing meals for teachers during conference nights. An online book fair is being held at Val while a live book fair is in Ceresco. Thank you to Ms. Janet Dannelly for leading the book fair.

6. We observed Read Across America Day/Dr. Seuss's birthday the week of February 28-March 3. Snippets from Dr. Seuss books were shared throughout the week and then the classes could call the office if they could name the Dr. Seuss book. In conjunction with the theme for the day, everyone was encouraged to dress accordingly such as "top hat Tuesday"- wear your favorite hat. Guest readers were also featured during the week. Kudos to our teacher leaders Ms. Janet Dannelly, Mrs. Shelly Hlavaty, and Mrs. Monica Blank.

7. A Kindergarten Round Up Parent Meeting is scheduled for March 28 at the High School. Parents of incoming kindergarten students will meet to discuss kindergarten for 2022-2023. We currently have 44 students on the rosters.

8. PTO – A wonderful family day out at Sun Valley Lanes & Games was held on February 27; over 90 people participated. PTO paid for the lane and shoe rental. Staff was treated to a short chair massage by the PTO for staff appreciation; thank you! PTO will provide meals for teachers during elementary parent teacher conferences. A virtual scavenger hunt is scheduled for March 29. Plans are underway for the Spring Carnival on April 22 to be held at the HS space. PTO will provide funding for field trips for students again this year. We appreciate their continued support.

9. Other Happenings at Valparaiso:

- o Title I Teachers have been preparing for the ESSA monitoring visit to take place on March 29. Thank you, Mrs. Shelly Hlavaty and Mrs. Monica Blank.
- o Staff and students practiced some of our Standard Response Protocol emergency drills on March 10.
- o A Plant Sale is underway to help fund the elementary Jump Start to Kindergarten program and Elementary Retreats. Mrs. Kendra Carlson and Mrs. Kristine White are leading the charge. Plants may be pre ordered through March 25. Orders may be placed with any elementary student or on-line at www.janetsjungle.com. Pick up day is scheduled for Friday, April 29 from 5-10pm. A limited number of plants will be available for cash and carry. Please tell all your family and friends!
- o A Sock Drive was held in conjunction with the Community Relation Committee in Lincoln to benefit the People's City Mission. Thank you to Mrs. Hummel and Ceresco students for organizing the sock drive.
- o Thank you to Raymono's for the pizza lunch provided for staff appreciation.
- o Thank you to the Board of Education for the chocolate for staff appreciation.
- o The staff greatly appreciated the extra planning day on March 11. Thank you!

Special Education Board Report:

- The IDEA Part B Parent Survey has been sent out to parents of children with disabilities. The Part B survey is due to NDE by April 1, 2022. Thank you to Steve Rose for sending out the survey to the appropriate families!
- I will be attending A High Tide Floats All Boats Spring Conference on March 31-April 1st in Omaha. This conference is hosted by The National Association of Special Education Supervisors and NDE, which will focus on how to implement universal instructional strategies to ensure equity and access for all. This conference will address the roles and responsibilities of the district, building, and classroom leaders to plan for the implementation of universal instruction with a focus on core (Tier 1) instruction (academics, behavior, and social-emotional learning); evidence-based strategies for leadership and collaboration; the use of data to develop, implement and evaluate; and the role of leaders and facilitators to guide implementation fidelity. This conference will align with our MTSS implementation.
- Caitlin Roussan (school psychologist), Jenifer Highstreet (special education teacher), and myself will participate in the TIP (Targeted Improvement Plan) training on March 30, 2022 via Zoom. Our TIP plan is due May 1. I will share that plan with you when it is finalized and submitted to NDE.
- I will also be attending, along with a couple of special education teachers, a Policy and Procedures Workshop at ESU2 on March 21st. NDE will be leading the conversation that will help us organize information to meet compliance for special education policies and procedures. Raymond Central's Policy 660 was reviewed in June 2021. We will compare this policy to the Policy and Procedures Guidance document to make sure that we have all the necessary components to be in compliance.

March 10, 2022

To: Mrs. Lynn Johnson and the Raymond Central Board of Education

From: Ann Egr - Ceresco Principal and District Special Education Director

Elementary-

Third Quarter **MUSTANG** Award Recipients: Haddie Killin, Ralph Kreikemeier, Mason Trentman, Brett Tvrdy, Flora Cain, Wyatt Varilek, Emily Habener, Liam Powers, Easton Thomas, Laramie Wills, August Benes, Peyton Blank, Sara Fisher, Deklan Mattox, JJ Perez, Lita Rushing, Harper Stansberry, Stella Harvey, Michaela Hummel, Thomas Norlen, Sam Dukesherer, Rae Thomas.

P.O.P (Positive Office Pass) Recipients: Brett Tvrdy, Mason Trentman, Shea Meranda-Melia, Henrik Van Boening, Kamryn Brady, Kaylee Burchess, Lilly Starkweather, Hunter Bornemeier, JJ Perez, Mason Simpson, Michael Evans, Mason Goodro-Schell, Rae Thomas, Eli Zobel

1. NWEA MAP Testing for grades 3-8 has been completed. Understanding each student's academic level gives teachers the power to help them excel. MAP (Measure of Academic Progress) computerized adaptive assessments are the tools that make it possible-providing educators with the detailed information they need to build curriculum and meet the needs of each student.

2. "Read Across America" was celebrated the week of February 28-March 4 in honor of Dr. Seuss's birthday which is March 5. Each day the students and staff had fun dressing up. Thank you Ms. Janet Dannelly for organizing this week and for the following high school students and staff who volunteered to read: Abbie Hudson, Nelle Serrano, Elijah Nacke, McKenna Gehle, Madison Parham, Isaak Fredrickson and Brad B. The elementary students loved having them come in!

3. Parent/Teacher conferences are scheduled for March 16 and 17 from 4:15-8:00. Once again, the district utilized the PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

4. Raymond Central Elementary will be hosting the Scholastic Book Fair from March 14-17 during Parent/Teacher conferences. Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Remember all purchases benefit our school!!

5. Elementary student council hosted a sock drive for the People's City Mission. The sock drive was run for the entire month of February. The school raised over around 2,000 socks to donate. Thank-you to student council sponsor Mrs. Traci Hummel and the following students for organizing this event:

5. The fourth graders participated in National Assessment of Educational Progress (NAEP), often called The Nation's Report Card, is the largest nationally representative and continuing assessment of what students in public and private schools in the United States know and are able to do in various subjects.

6. PTO hosted a family day out at Sun Valley Lanes & games on February 27, 2022. Over 90 people participated in the event! It was wonderful to see many families enjoying time together! Thank you PTO!

7. The Kindergarten parent meeting is scheduled for Monday, March 28 at 7:00 in the high school Commons Area.

8. Mrs. Dostal, Mrs. Egr, and the Campus Leadership Team and SIP met on March 7 with Kayla Peton from ESU3. Kayla was excited about where we are in the MTSS process.. She presented MTSS information to the group. It was great validation for work the Elementary MTSS team has put into the process. Next steps, to work on the Problem Solving Teams and build capacity in Research Based Interventions.

12. Administration coaching with Albert DuPont occurred on February 28 and March 3. Albert has a wealth of experience and helps push our thought process.

13. Teacher Appreciation- Thank you to the following: Raymono's for purchasing pizza for all three sites. PTO sponsored messages for both elementary's. The Board of Education gave all staff a card and candy. Everyone appreciated the generosity!!

Preschool happenings:

1. PreK Round-up was held Friday, March 4th for both the four year olds and incoming three year olds. Currently, we have 26 registered for the four year old class and eighteen for the three year old class. Ideally we would like to keep the three year old class around fifteen. Mrs. Johnson, Mrs. Egr, Ms. Megan, and Miss DeAnna are discussing some possibilities. The goal was to grow the three year old program. It's good to see the numbers rising.

Miss Megan and Miss Deanna did an excellent job of having the Round-up organized and ready to go. Parents stayed in the classroom for about ten minutes and then met with Mrs. Johnson and Mrs. Egr to review expectations, schedule, and to answer any questions. In the three year old program there were 12 registered and 9 participated. In the four year old program 15 registered and 13 participated. The team felt like the day was a great success. Having the Round-up in Rule 11 that all PreK programs have an orientation to the program for children and parents.

2. On March 9, 2022 at 5:00 in the four year old preschool room The Preschool Advisory team met. The Preschool Advisory Committee members are: Lynn Johnson, Ann Egr, Megan Kemnitz, Dr. Harriet Gould, Courtney Barry, Lynn Nelson, Kari Olson, Rebeca Jacobs.

The purpose of this committee is to comply with Nebraska Department of Education regulations for the approval of pre kindergarten programs established by the School Board or Educational Service Units and for the issuance of early childhood education grants. A local Early Childhood Advisory Committee shall be established with membership representing families and community members.

Key components of the meeting were to introduce Rule 51, talk about preschool news and upcoming events, instructional hours (450) per year, strengths and suggestions. Preschool team appreciated the rich discussion and everyone for volunteering their time.

March 2022 RC Board of Education Report

We had a couple successful seasons come to an end over the past few weeks. Some of which were able to garner some impressive hardware:

- The wrestling team took 8 wrestlers to state and came away with two medalists after a team runner up placing at districts. Logan Bryce was the State Runnerup at 132lbs and Conner Kreikemeier was the State Runnerup at 170lbs.
- The Central Players were also district runner up and will be sending 5 individuals to state this week:
 - Sara Lange
 - Eleanah Enevoldsen
 - Carlee Wolfe
 - Faith Johnson
 - Korynn Ball
- The Cheer team was able to come away from their State Competition as the State Runner up in Tumbling and 4th in Gameday.
- The Dance team also competed at State Competition at got 14th Place.
- RC Band was able to send 6 individuals to Conference Honor Band:
 - Asher Lahn
 - Josie Lahm
 - Morgan Lahm
 - Hailey Morris
 - Gareth Mills
 - Armin Barr

Spring sports have been out practicing in the lovely Nebraska weather. One of those sports will be the inaugural season for the Raymond Central Mustang baseball team. The Athletic Booster club has graciously stepped up to cover many start up costs for our baseball team. They have purchased new uniforms and also an indoor batting cage (also for SB) that will be housed in the Valparaiso Gym. Preliminary numbers for our HS Spring Sports are:

- Baseball - 24
- Boys Soccer - 1
- Girls Soccer - 7
- Boys Track/Field - 19
- Girls Track/Field - 18

I have been working with Mr. Croghan on the possibility of starting up a Spring Golf team. He has been gathering some financial numbers and interest levels of some of our students. We currently have approximately 15 students that are genuinely interested in starting a Golf program next Spring. These students have been briefed on the commitment necessary to have a golf team. This will be an ongoing discussion that will also involve the administration and the new AD. I will provide numbers when they are finalized.

Brian Gralheer
AP/AD Raymond Central Jr/Sr High School







NASB Monthly Update for Board Meeting Agenda Item

March 2022

Watch: March Agenda Video Update

<https://vimeo.com/684356592>

WATCH: Don't Ever Stop ... which premiered at the 2021 State Education Conference

<http://members.nasbonline.org/index.php/news-resources/videos>

[Latest 'Board Notes' – Monthly Newsletters](#)

(www.NASBonline.org - News & Resources - Board Notes)

- *“This Was the Best LIC I Have Ever Attended ...”*
 - *Training, Networking, Engagement & Events*
 - *Your 2022 Membership Guide is Here!*
 - *At The Board Table - Retreats, Elections, Preparing to Serve, Annual Calendar & More*
 - *Is Your policy Manual Online?*
 - *Help STEM Teachers Gain Real-World Experience*
 - *Nebraska Reception at the NSBA Conference*
 - *Upcoming events & Networking*
 - *Let's Not Throw Out the Baby with the Bath Water*
 - *Your NASB Board of Directors & Staff*
 - *Your 2022 NASB Affiliates*
 - *... And Much More!*
-

“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Review, update, and adopt policy

- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. *Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1, or in the case of an application submitted after March 15, within sixty days after submission.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review School Improvement Plan; Review Alternative Education Program

ADVOCACY

- Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Notes Report; Consider Senator outreach and/or visit Capitol

DISTRICT/ESU RESOURCES [BUDGET]

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee's contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report

REPORTS

- Board Committees; Superintendent; Administrators

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard I. Mission, Vision, and Goals
- Renew NASB Membership

LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

Budget & Finance Workshops: March 1 – York - March 23 – Ogallala

NAEP State Convention: March 29-30 – Grand Island

Make Your Meetings Matter: Building Effective Board Meetings for Your District & Community

April 7 – West Point - April 12 – Gering - April 13 – Kearney

NSBA Annual Conference: April 2-4 – San Diego

NASB Member Zooms

<http://members.nasbonline.org/index.php/nasb-member-zooms>

(www.NASBonline.org – Events – NASB Member Zooms)

- **Previous Member Zooms Available to Watch Include:**
 - NASB Member Zoom with UNMC
 - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
 - NASB Member Zoom w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
 - NASB Member Zoom w/ NDE – The Local Board's Role in ESSER Investments
 - NASB Member Zoom w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
 - NASB Member Zoom w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
 - And More ...
-

Advocacy/2021-22 Legislative Session

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5. Keep tabs with all things pertinent to your school at NASB's Govt Relations pages.
-

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:
<http://members.nasbonline.org/index.php/news-resources/board-notes>
(www.NASBonline.org - News & Resources - Board Notes)



Nebraska Rural Community Schools Association

Member Update

March 10, 2022



Photo Credit: Boone Central Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Spring Conference

March 17-18, 2022

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 26, 2022

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Legislative Forum

February, 2023

Cornhusker Hotel in Lincoln

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

March 16, 2022

Younes North Convention Center

3:00 PM Bronze 5 Room

NRCSA Legislative Committee

March 23, 2022

9:30 A.M. (CDT) via Zoom

NRCSA Legislative Committee

April 6, 2022

9:30 A.M. (CDT) via Zoom



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRC-SA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Arapahoe-Holbrook Public Schools
Search Complete



O'Neill Public Schools
Search Complete



Arthur County Schools
Search Complete



Potter-Dix Public Schools
Search Complete



Bayard Public Schools
[Notice of Vacancy](#)
[Apply for this Vacancy](#)
Application Deadline: **March 28, 2022**
Finalists Selected: **April 1, 2022**
Interviews: **April 8 & 9, 2022**
Contract Start Date: **July 1, 2022**



St Edward Public Schools
Search Complete



Educational Service Unit 11
Search Complete



St Paul Public Schools
Search Complete



Heartland Community Schools
Search Complete



Tri County Public Schools
Search Complete



Leyton Public Schools
Notice of Vacancy
Apply for this Vacancy
Application Deadline: **March 8, 2022**
Finalists Selected: **March 14, 2022**
Interviews: **March 19, 2022**
Contract Start Date: **July 1, 2022**



Wheeler Central Public Schools
Search Complete



Newman Grove Public Schools
[Notice of Vacancy](#)
[Apply for this Vacancy](#)
Application Deadline: **March 22, 2022**
Finalists Selected: **March 24, 2022**
Interviews: **March 28 & 29, 2022**
Contract Start Date: **July 1, 2022**

Access the Members area of www.nrcsa.net anytime.

Login: member Password: recess

The NRCSA Spring Conference will be here next week! If you have not already done so, please register as soon as possible. The conference is being held on March 17 & 18, 2021 at the sparkling new Crowne Plaza and Younes North Convention Center in Kearney (the 2022 Conference will not be at the Holiday Inn). There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. A total of 35 breakout sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

Featured speakers for the conference will be Dr. Salome Thomas-El, National Rural Teacher of the Year Laurie Smith (Sumner-Eddyville-Miller) and Nebraska Commissioner of Education, Dr. Matt Blomstedt.

Spring Conference Registration

NRCSA Leadership

Ginger Meyer, President
Chadron Public Schools

Del Dack, Past President.
Paxton Consolidated Schools

Dr. Dawn Lewis, Pres-Elect.
Arlington Public Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools



**NRCSA Spring Conference
March 17 & 18, 2022
Crowne Plaza & Younes North Convention Center**

Registration Form

School or Institution Name: _____

District Phone No: _____ Contact Person: _____

Address: _____ City: _____ Zip: _____

Contact Person e-mail Address: _____

Please register **ONLY** for the meals the registrant will attend

Note: Meal Fees are included in Conference Fees

Registrant's Full Name	Name for Nametag	Conference Fees: \$210.00 – Member \$350.00 – Non-Member	Thursday Lunch 3-17-22	Thursday Dinner 3-17-22	Friday Brunch 3-18-22	Total
<small>Example</small> John Smith	John	\$210.00	X	X	X	\$210.00

Spouses/Guests	Additional Meals for Spouses or Guests		\$30.00	\$25.00	\$23.00	Total
	No Conf Fee Needed	No Conf Fee Needed				
	No Conf Fee Needed	No Conf Fee Needed				
	No Conf Fee Needed	No Conf Fee Needed				

Make Checks Payable to: **NRCSA**

Total Enclosed:

Mail or Fax Registrations To:

**NRCSA Spring Conference
455 S. 11th St, Ste B
Lincoln, NE 68508**

Fax: (402) 476-7740

Or register on-line at: www.nrca.net

NO REFUNDS AFTER March 14

The 2022 Legislative Session is over half way through. This is a shorter 60-day session. Some bills of interest:

LB 986—This was a bill introduced by Sen. Briese that would have placed a new cap on a school district’s property tax request each year. He did have provisions in the bill that would have allowed a district to increase its tax request each year by 2.5% (or a three year average of the CPI). He also provided for the ability of the local Board of Education to go over the base amount. This would have been based on student numbers. Studies showed various issues with the bill. NRCSA did testify in opposition. Part of our opposition was based on the probability that districts are being faced with personnel issues that may take increased spending to address. The bill did not make it to second round of debate on the floor.

LB 890/891—LB 890 is the school funding bill introduced by Sen. Walz. It is commonly referred to as the “Columbus Plan”. LB 891 is the revenue piece of the “Columbus Plan” and was introduced by Sen. Lindstrom. LB 891 has not been moved out of the Revenue Committee and likely will not as it is currently written. LB 890 was moved out of the Education Committee and is currently being debated on the floor. NRCSA testified in support of both bills, but did make three points:

1. Dave Welch, Milford Board President and a member of NRCSA’s Legislative Committee, and I introduced a concept that would have ensured every district receive state funding of at least 20% of its basic funding. As written, there are several rural districts that would be “held harmless” That is, they were assured of not receiving less state funding. In actuality, that would have put a district behind as it moves forward.
2. Net Option Funding would go away in the bill, replaced by \$1,100 for every student. My simple math said that if a district was at least at 10% positive net option that it was coming out behind in this piece. I also spoke of the thought of the local Boards of Education having to then decide whether or not they should continue to accept option students as their local taxpayers would now pay more for each option student as a result of receiving less state funding. I encouraged Net Option Funding to be restored at some level. My suggestion was \$5,000 per net option student.
3. In the Revenue Committee hearing on 891 I did voice our support for getting more state dollars to rural schools, but asked that they stay away from LB

1107 funds if possible. Property owners in many rural districts would come out behind in property tax savings if the bill were enacted compared to what they are receiving in 1107 funding. My own thought is that we need to again review sales tax exemptions and an expanded sales tax base, but that is a political uphill battle.

Although the 20% of basic funding piece was in an amendment to the bill on the floor, it was retracted. That concept was replaced by a piece that would put all districts that are in the “hold harmless” position at 105% of their state funding to allow them to not fall further behind. The bill did not make it to a second round of floor debate.

LB 690, LB 960, LB 1218—Introduced by Sen. Blood, Sen. Vargas, and the Education Committee respectively, these bills all address the use of a single test to determine competency for acquiring a teaching certificate. Depending on which bill would move forward, the PRAXIS tests could be removed or considered in part of various ways to determine eligibility. While we see each of those bills a step in the right direction, NRCSA especially supported LB 1218, the Education Committee’s bill.

LB 945/LB 1128/LB 1169—Introduced by Sen. Linehan (945 and 1169) and Sen. DeBoer (1128), these bills all provide for more student loan forgiveness for teachers, at a rate of at least \$5,000 per year for 5 years. Some form of either LB 945 or LB 1169 will likely be amended into LB 1218. We are of the impression that some form of retention fees could also be included in LB 1218.

LB 768—Introduced by Sen. Albrecht, this would limit the State Board of Education to only setting standards in Reading, Writing, Math, Science and Social Studies. It would also place a limitation on local school districts and their Boards of Education on what can be taught in a Health curriculum. Many topics in standard Health textbooks would not be allowed to be taught under LB 768. NRCSA joined the rest of the Education community in opposition to the bill, especially as it pertains to local Boards of Education.

LB 888—Introduced by Sen. Day, this would require the Holocaust and other forms of genocide to be included in the Multicultural requirements of Rule 10. The bill passed first round debate, but could have some resistance as Sen. Wayne wants to include slavery in the requirement.

LB 1112—Introduced by Sen. McKinney, the bill would

establish a 5-credit hour course in computer science as a graduation requirement. Sen. McKinney did submit an amendment that would change the operative date until the spring of 2027 and would change the requirement from a 5-credit hour course to allow for the equivalent of a 5-hour credit course. This bill appears to be moving forward quickly.

LB 1158—Introduced by Sen. Sanders, this bill would require districts to have a policy which would provide access for parents/guardians to school curriculum materials, including trainings taken by teachers. NRCSA has been involved with other education groups in discussing this with Sen. Day’s office since this past fall. The bill that was eventually introduced is not as detailed as what was originally drawn up, but it does contain some concerns. We are not opposed to transparency, but the bill will create more work for local staff. It also includes some penalty provisions that are too severe. We will continue to work with other groups and Sen. Day’s office as there is still work to be done.

LB 1179—This was Sen. Groene’s latest version of the Student Discipline Act rewrite. Most of the major education organizations had worked against the bill for several years. With his recent resignation from the Unicameral, no other Senator picked up the bill so it has died.

LB 1237—Introduced by Sen. Brewer, this bill would adopt the Opportunity Scholarships Act and the Nebraska Child Care Contribution Tax Credit Act. This would provide income tax credits for people who provide scholarships to students to attend private schools. It comes after the defeat of LB 364 (Linehan) earlier in the session that also would have provided for income tax credits for those who provide private school scholarships. The bill has been added to a “Christmas Tree bill” (several bills tied together in one bill). NRCSA remains united with most of the public education community in opposition to the bill.

As always, please let us know if you have any questions about the session. Look for more news and updates as the Legislature moves forward.

[NRCSA will be seeking volunteers for both elected and appointed positions for 2022-23.](#)

Interested persons may self nominate or be nominated by another person. If you would like to nominate yourself or nominate someone else please contact Jack Moles. Open positions will be:

Executive Committee:

President-Elect - This is a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as President-Elect, then President, and then Past President. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. Nominations and self nominations are accepted. We currently have one nomination for President-Elect: Mark Lenihan, Supt. at Wayne.

Southeast Dist Representative - Paul Sheffield is finishing his first term and is eligible to run for a second term of office. District Representatives serve three-year terms and may serve two consecutive terms. District Representatives are voted on only by members in that NRCSA District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. Paul has indicated that he wishes to run for a second term. Again, nominations and self nominations are accepted.

Legislative Committee:

Chad Boyer, Superintendent at Wisner-Pilger (Northeast Dist) is completing his second term on the Legislative Committee. Legislative Committee members are appointed by the Executive Committee and serve three-year terms with a limit of two consecutive terms. We currently have one nomination for this position: Aaron Plas, Supt. at Lakeview.

Brian Rottinghaus, Superintendent at Pawnee City (Southeast Dist) is completing his first term on the Legislative Committee and is eligible to be re-appointed for a second term. Brian has indicated that he wishes to be re-appointed.

Todd Rhodes, Superintendent at Gothenburg (South Central Dist) will not be serving in a NRCSA member district next year. He is finishing the first year of his second term. We will need a replacement for the South Central District to complete the final two years of his term. That person would then be eligible to serve two other terms upon completing this term. We currently have two nominations for this position: Jeff Edwards, Supt. at Northwest and Jeremy Braden, Supt. at Doniphan-Trumbull.

Mike Williams, Superintendent at Arcadia (North Central Dist) is retiring. He is finishing the first year of his first term. We will need a replacement for the North Central District to complete the final two years of his term. That person would then be eligible to serve two

other terms upon completing this term. We currently have one nomination for this position: Heather Nebesniak, Supt. at Ord.

Lori Liggett, Superintendent at Gordon-Rushville (West District) is leaving that position. She will have two years remaining on her term. We will need a replacement for the West District to complete the final two years of her term. That person would then be eligible to serve two other terms upon completing this term. We currently have one nomination for this position: Trevor Anderson, Supt. at Kimball.

Scholarship & Recognition Committee:

Wade Finley, Superintendent at Litchfield (North Central Dist); Dr. Beth Johnsen, Superintendent at Conestoga (Southeast Dist); and Greg Sjuts, Superintendent at Humphrey (Northeast Dist) are all completing two years of service on the Committee.

Scholarship and Recognition Committee members are appointed by the Executive Committee and serve a term of two years.

Closing the Achievement Gap Research Team:

Randy Schlueter, Superintendent at Tri County (Southeast Dist) is retiring.

Charles Isom, Superintendent at Hemingford (West Dist) is retiring.

Mikal Shalikow, Superintendent at Newman Grove (Northeast District) is moving to a non-NRCSA member district.

Closing the Achievement Gap Research Team members are appointed by the Executive Committee.

Earlier this year, the NRCSA Executive Committee approved the start of a corporate sponsorship/partnership program.

One of the benefits for our upper level Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize DLR Group as a Purple Ribbon Partner!



BOLD: Bridging Organization, Learning and Design

Marilyn Dennison

Education is in my blood. A life-long learner myself, my career has been spent in and around schools, students, educators, and administrators as both an educator and school administrator. Research has been a staple of my career to illuminate the needs of students and how environments affect learning.

Equipping learners with the skills and capacities for a successful future – including self-directed learning, global awareness, collaboration, and creativity – is no small matter. Many educational leaders are finding that traditional forms of education are not keeping students engaged; assisting students in taking responsibility for their own learning, or providing opportunities for students to work together. Pedagogies must evolve and respond to the changing world in order to remain relevant to the next generation of learners. Many schools are working on transforming their spaces, but often focus on influencing only one aspect of education – either academic standards, instructional practices, or the physical environment, but seldom all three. This can prohibit reform efforts, and produce less than desirable results. This is where the next stage in my career has taken me. I lead the BOLD initiative within DLR Group to bring my passion and knowledge to help bridge the gap between education and design.

What is BOLD?

BOLD (Bridging Organization, Learning and Design) is a robust consultation process grounded in decades of successful change efforts. Our role is to help schools holistically respond to changes in the world that impact the overall learning experience for every learner. Our systems-based approach addresses teaching and learning while leveraging collaborative learning environments to increase confidence and engagement of educators and learners.

What does the BOLD process look like?

The BOLD process is designed to lead you through a series of explorations that discover, imagine, define, develop, and achieve the path to your desired outcomes. Within this framework, BOLD's specific services are custom-selected to meet the unique needs of your district or school. These might include strategic planning, process consulting, spatial affordance training, change leadership coaching, culture development, inquiry-based learning implementation, teaching and learning consulting services, or others.

To learn more about DLR Group's services and the BOLD research initiative please visit us at:

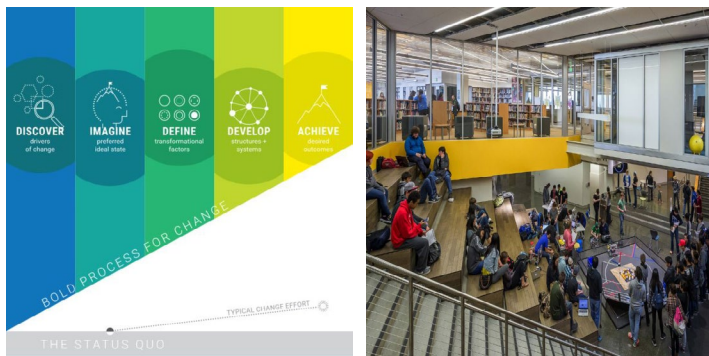
<https://www.dlrgroup.com/sector/k-12-education/?ref=menulist>

<https://bold.dlrgroup.com/>

Big Red Leader Tuition Program The Big Red Leader tuition remission program offers reduced tuition rates for Nebraska resident students in P-12 School Leadership programs leading to an endorsement.

Big Red Leader Website

Big Red Leadership Flyer



NRCSA was recently asked to share with all of our members about some items that were for sale. Rob Gregory, Supt. at Axtell, asked us to spread the news about lunch tables that they had available. Soon after that, Brent Hollinger, Supt. at Cross County, asked us to advertise a SPED van with a lift that they were making available. We sent both notices to all NRCSA member districts. Shortly after this, they both informed me that the items were all sold.

This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). If you have such items, please don't hesitate to contact us. Hopefully we can help!

Darron Arlt, Supt. at Plainview, asked that we share that they have two scoreboards for sale. He said they were purchased in 2014 and are in perfect condition. They are asking \$13,000 per scoreboard. If interested you can contact Darron at darlt@plainviewschools.org.



[NRCSA recently developed a corporate sponsorship/partnership program.](#) The program is designed to provide more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. We welcome our first corporate sponsors. NRCSA is so very thankful that they have chosen to partner with us.



Purple Ribbon Partners



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Crouch Recreation

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ARCHITECTURE | DESIGN | PLANNING

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Blue Ribbon Supporters



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CLARK &
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Clark Enersen Partners



Davis Design



Sparq Data



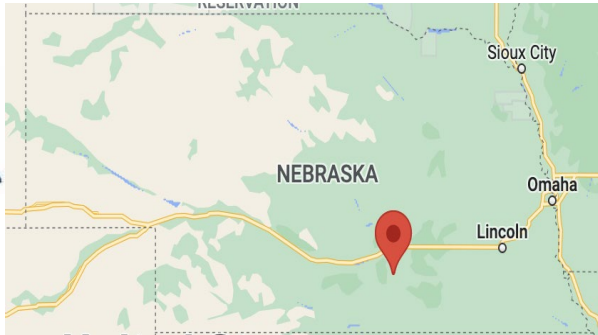
On to College



US Bank

MEMBER SPOTLIGHT

Educational Service Unit 9



Enrollment: We serve 14 school districts, 800 teachers, and nearly 10,000 students.

Location: Hastings, NE

Interesting Fact: In 2020, ESU 9 became the new host for the State Quiz Bowl Competition, however we were not able to have the event due to Covid-19. In 2021, the event was hosted by ESU 9, in Hastings, NE.



Administrator: Drew Harris

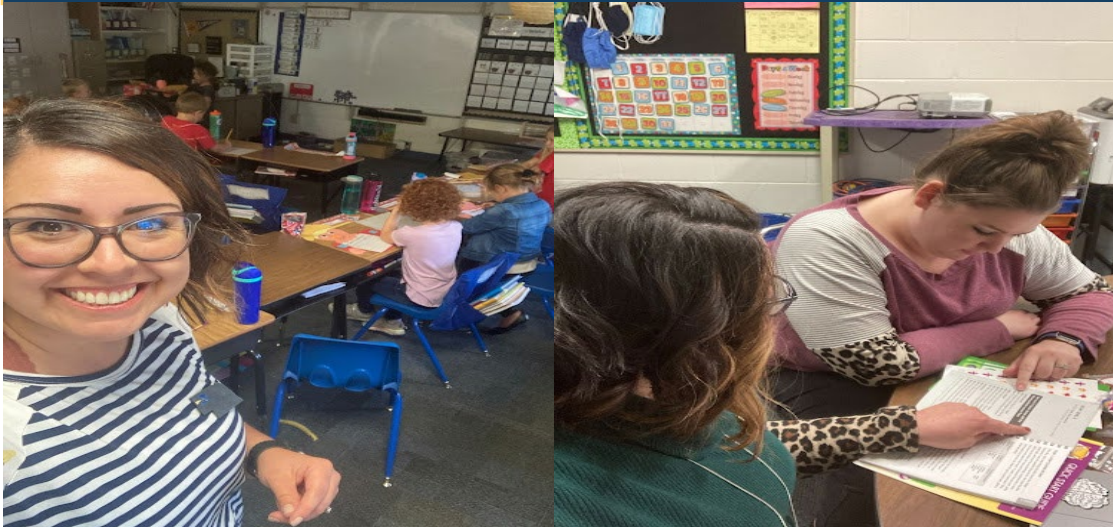
Other Administrators: Emily Burr - Finance, Gary Needham - Technology, Joe Haney - Special Services, Jackie Ediger - Teaching and Learning

Board Members: Ken Spray (President), Mary Yilk (VP), Scott Boyles, Rhonda Fleischer, Julie Jensen, Beth Kohmetscher, Kevin Schnieder, and Danna Wolford



Programs

Program 1. Instructional Coaching: In August of 2020, ESU 9 hired an instructional coach, LaRaesha Kugel. She has worked with our regional schools to provide individualized and intentional support for school staff. This has looked different depending on the school's needs, but always focuses back to best instruction and supporting student growth. She has worked to support both new and veteran teachers with a "fresh eye" and seeing ways to enhance instruction. LaRaesha is also an NWEA Certified Facilitator, which allows her to support data investigation and being intentional in creating instructional goals with each teacher. LaRaesha's contract is paid in part through PeAK funding. Because of this, we offer two free dates of coaching to each school in our PeAK consortium. Then, she is contracted by districts for additional days. Additionally, we offer 2 instructional coaching opportunities for each new teacher that goes through our New Teacher Orientation. Her role has been one that schools have found to be a missing puzzle piece to invest in their teachers' growth.



Program 2. Comprehensive Mental or LMHP: According to a survey conducted by the University of Nebraska at Omaha, Nebraska students 22% of our students are highly anxious, 21% suffer from depression and 19% have considered/attempted suicide.

ESU 9 has partnered with regional schools to create comprehensive mental health programs to support student's mental health needs.

Leading the programming are Licensed Mental Health Practitioners (LMHP) which provide therapy to students with mental health needs. The LMHP's work with school administrators and teachers team together to identify and develop /integrate a school wide process for student safety into daily systems.

Objectives from the program have been a success. One administrator from the program stated, "I would give up part of my salary to keep mental health services in our school."

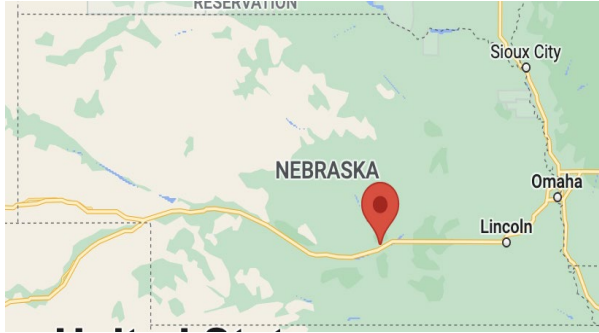
One student said "I'm not ashamed of myself anymore. I don't feel as angry." Another stated "I don't feel like I need to hurt myself with my pencil anymore. I feel like someone is listening. I don't talk as much in class so I don't get in trouble as much. It's better."

Overall, we see increases in student attendance, better peer relationships, and self confidence. And a sharp decrease in self harm, anxiety and disruptive class behavior. Above all we see students feel school is a safer environment and they have an increase in hope for the future.

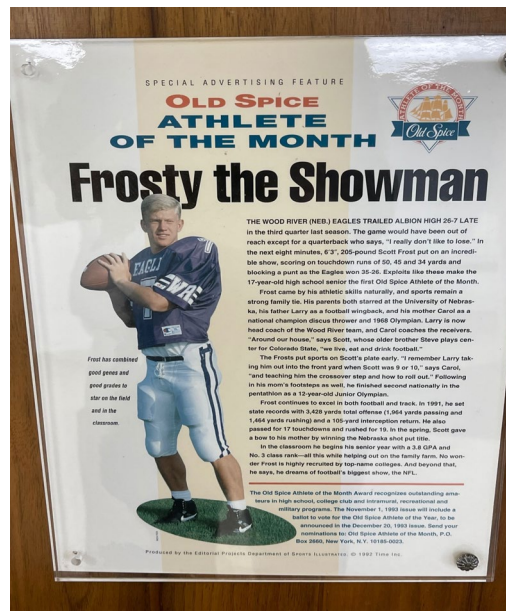


MEMBER SPOTLIGHT

Wood River Rural Schools



Mascot: Eagles
Enrollment: 507
Location: Wood River, NE
Interesting Fact: We are the proud home of Scott Frost!



Superintendent: Terry Zessin

Principals: Middle/High School Stuart Lenz, Assistant Principal/AD Scott Hirschert, Elementary Principal Kelly Klanecky

School Board Members: Craig Huxtable, Joyce Willoughby, Jodi Rauert, Crystal Stutzman, Ron Rickert, Anne Woitaszewski

Programs

Program 1. Leader in Me: Our schools have embarked on The Leader in Me journey. It is not obvious to the eye but when you visit our school, you know that it is different. Its foundation is the 7 Habits of Highly Effective People by Stephen Covey but it really is so much more. We organize the school into teams such as the Monday Morning Assembly Team at both buildings.



Program 2. After School Program: In 2013, we started a K-8 after school program at the high school. It was wildly successful averaging over 60 students a day. Snack, physical activity, homework help and field trips were the premise of the program. It was a great start to our current program at the elementary school in which we were awarded the 21st Century Grant. We have an outstanding group of high schoolers that help operate the program.



A unique project that has changed our school. Inspired by students, students came up with a plan to sell ads to purchase two 10'x14' multimedia jumbotron scoreboards. We have now created classes to produce content and operate the boards during games.



The re-purposing of the school agriculture ground gives our students hands on experience in everything crop growing.

[Concussion Coalition](#)

NRCSA is a participating member of the Concussion Coalition. The latest information from this group is available below.

From Peggy Reisher:

Although concussion and COVID-19 seem like an unlikely pair, studies show that COVID-19 can have neurological effects similar to those of concussions such as fatigue, headaches, difficulty concentrating, and brain fog.

We created another flyer that highlights the overlap and Karen created a new video that can now be found on our website at <https://biance.org/concussion/concussions-school>. We also attached is a press release detailing this tool and how Nebraska teachers can access it at no cost to them or their school. Nebraska Public Radio is doing a story on it today for us.

[Concussion Coalition Press Release](#)

[Concussion Coalition Flyer](#)

[UNL Tuition Discount](#)

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders.

If interested, please contact Dr. Nick Pace at nick.pace@unl.edu.

[Graduate School Library Programs in Nebraska \(from Dr. Sara Churchill, Ed.D., UNO; and Judy Henning, Ed.D., UNK\)](#)

Today's school librarians are not just managers of a collection of resources, but also educational leaders who collaborate with the classroom teachers on a daily basis and teach essential information evaluation and research skills to students. In fact, many administrators include

librarians on the school improvement team because of their overall curricular knowledge of the school. In some schools, librarians are the school's technology leaders facilitating the use of technology for the classroom teachers. Research demonstrates that school librarians are instructional leaders who are instrumental in increasing student academic achievement.

In Nebraska, there are two institutions that offer graduate programs of study for teachers who want to add the PreK-12 school librarian endorsement to their NDE teaching certificate. The University of Nebraska Omaha and University of Nebraska at Kearney both offer Nationally Recognized School Library programs that meet national and state standards for developing high-quality, digital-age librarians. The coursework includes a focus on the many roles of today's school librarians from how to teach information evaluation and research skills to how to assess curriculum materials for every subject area to promotion of reading and technology integration. Both programs offer fully online coursework on a schedule that is flexible for the needs of today's practicing educators.

Strong educators who love reading and serving both students and staff are excellent candidates for school library positions. Certified teachers who take two graduate library courses (6 credit hours) in a calendar year are eligible to serve in a school library position, without a full or provisional endorsement. This allows administrators to "grow their own" school librarian and meet the Nebraska Department of Education requirements for accreditation.

Both institutions offer their students the opportunity to complete a master's program along with their school library endorsement. This can benefit local districts by fostering experience and creating highly-qualified teachers within our schools. Since the school library endorsement is a 30-credit hour endorsement, earning a master's degree typically only requires two additional classes. Students in either program can also take 2-3 additional graduate technology courses to qualify for a supplemental NDE endorsement in PreK-12 Instructional Technology Leadership.

Because there is a shortage of school librarians in Nebraska, graduate students pursuing a school librarian endorsement are eligible to apply each spring for the Enhancing Excellence in Teaching Program (EETP). EETP is a forgivable loan program from the Nebraska Department of Education that pays partial tuition for classes towards an endorsement in a shortage area or towards an advanced degree. Graduate students who

are eligible may apply for up to \$175 per credit hour for a maximum of \$3,000 per year. Students may reapply each year for up to five years. See the [Nebraska Department of Education EETP Information website](#) for additional information.

There are many supports available to administrators who are looking for a dynamic, high-quality school librarian. Dr. Judy Henning, Assistant Professor of Teacher Education, is the administrator of UNK's program. Dr. Sara Churchill, Assistant Professor of Teacher Education, is the coordinator of UNO's program. Drs. Henning and Churchill are eager to help administrators fill this valuable position. They can help take some of the burden of finding a school librarian off of administrators. Their expertise can guide potential candidates through the admissions process, help them navigate the program choices and endorsement requirements, and provide institutional verification to NDE once a program is completed. Additionally, the School Library programs serve as two of the biggest networks for the profession in the state. Informing candidates about open positions, both now and in the future, is something that occurs regularly. UNO operates a school library mailing list that reaches hundreds of school librarians across the state and beyond.

Both Dr. Henning and Dr. Churchill are available to discuss how you can "grow your own" school librarian, help answer questions about EETP or endorsement requirements, as well as connect you with quality candidates and even facilitate access to professional development in the area of school librarianship. Please consider reaching out to either program coordinator to discuss how we can help support you in filling this high-impact position.

Sara Churchill, Ed.D., UNO
402-554-3485. schurchill@unomaha.edu

Judy Henning, Ed.D., UNK
308-627-6807. henningja@unk.edu

[Data for SL Revisions](#)

[Chadron State College Special Education Para-to-Teacher Program Initiative.](#)

Purpose: This "Grow Your Own" Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning "on-the-job". For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are

seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 53 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

On February 14, I attended BOE meetings in Arapahoe, Cambridge and Southwest. On March 14 I will attend the meetings at Auburn and ESU 4. If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



On Monday, February 14 I attended the Board of Ed meeting at Cambridge. Thanks to Supt. Greg Shepard and the Cambridge BOE for hosting me. Thanks also to the Arapahoe and Southwest BOE's for having me that evening.

We urge you to consider making use of the NRCSA Partner OneCard as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific

tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2020-21, the rebate was over \$16,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WN!!

If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrcca.net) or Jeff Bundy (jbundy@nrcca.net).

NRCSA had a very successful year last year in assisting Boards of Education in choosing their next Superintendent of Schools. NRCSA has again been busy this year, assisting twelve districts (Arapahoe, Arthur County, Bayard, Heartland, Leyton, Newman Grove, O'Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central) and one ESU (ESU 11) in identifying their next leader.

As we continue with the current school year, some Boards of Education may be faced with the prospects of considering new leadership for their districts for next year. If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA is currently using the NRCSA Planning Service. NRCSA Consultants Rob Hanger and Fred Helmink are assisting the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

[Global Teletherapy is a group with which NRCSA has had a long relationship.](#) As a nationally renowned K-12 service provider, Global Teletherapy offers virtual mental-health, speech, occupational, physical therapy services, and psychoeducational assessments to students across the nation.

Currently serving approximately 100 schools in over 30 states around the U.S. with over 500 therapists, Global Teletherapy is prepared to help districts that find themselves short of the needed personnel to provide these services.. To learn more about Global Teletherapy’s caring therapists and reliable virtual platform please [click here.](#)



From Dr. Jon Habben, NREA Past President:

I am now in the final office for NREA and it’s Executive Committee as Past President. I have also been asked to return to a previous position, as Treasurer, for the Association foundation, appointed for at least two years. I have met many terrific and engaged rural leaders across the country in many years of committee work

and leadership work. I would strongly encourage Any NRCSA leader to try to do the same with NREA!

Joining NREA is the strongest statement and source of additional information just like schools join NRCSA. Make a difference, be an involved NRCSA member and join the NREA to represent specifically rural at the national level as well.

[Legislative Corps 2-25-22](#)



From the NREA:

School Meal Waivers

I hope you’re well, and apologies for filling your inbox. I wanted to reach out concerning the **[developing story](#)** that Leader McConnell is unexpectedly opposed to extending the pandemic school meal waivers in the FY22 omnibus.

As you all know, these USDA waivers, which expire in June, have given schools more money to pay for meals, allowed schools to serve more grab and go meals, and much more; according to a recent USDA survey, 90 percent of schools have been using a waiver to serve universal free meals at school. Given the various challenges facing schools, many groups, including Ed Trust, have been pushing for the waivers to be extended for one more school year as schools continue to transition back to ‘normal’.

Failing to extend the waivers could have a significant impact on schools and the students they serve. If your organization is supportive of preserving these waivers through the 2022-23 school year, we would urge you to contact House and Senate leadership to push for its inclusion. Given that an omnibus could be announced as soon as this evening, we remain hopeful/optimistic that additional outreach could help to secure its inclusion.

Latest From Committee for Education Funding

[I. Final FY 2022 Labor-HHS-Education Appropriations bill – text and report links](#)

Bill text and report is available – Congressional appropriators have filed the package of fiscal year

(FY) 2022 appropriations bills, which the House plans to vote on today to replace the extension of FY 2021 funding that is in place only until Friday at midnight. The bill also includes emergency supplemental funding for Ukraine and pandemic health needs. There are links below to the available resources. [I will share the CEF education funding table and analysis as soon as it is completed later today.](#)

[Legislative text](#) – The Labor-HHS-Education bill is Division H, beginning on page 923.

Title II, HHS, starts of page 975

Title III, Department of Education (ED), is on pages 1055-1085.

Title IV, Related Agencies, includes the Institute of Museum and Library Services on page 1094

[Statement of Managers \(this is just the first part\)](#)– The report language describing the intent of Congress for the Labor-HHS-Education bill is in that first link. The list of earmarks, including all the education earmarks, and the overall funding table are in **[this second link.](#)**

The section for Department of Education (ED) programs starts on page 122.

Department of Health and Human Services starts on page 11.

Department of Labor employment and training programs are on pages 1 through 6.

The very helpful funding table is in the **[second pdf](#)** starts on page 100; the Department of Education (ED) table is on pages 146-159.

Congressional earmarks – officially called Community Directed Spending – for the Labor-HHS-Education bill start near the end of the first pdf. All the education earmarks are in this second link, and Department of Education earmarks are on pages 52-99 of the pdf.

Press releases –

House Appropriations Committee summary of the Labor-HHS-Education bill –

[Democratic summary](#)

Senate Appropriations Committee summary of the Labor-HHS-Education bill –

[Democratic summary](#)

[Republican summary](#)

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U.S. House of Representatives

[Don Bacon](#)

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[Adrian Smith](#)

Nebraska Governor

[Pete Ricketts](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Steve Erdman, Dist 47](#)

[Mike Flood, Dist 19](#)

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

[Michael Groene, Dist 42](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Matt Hansen, Dist 26](#)

[Mike Hilgers, Dist 21](#)

[Robert Hilkemann, Dist 4](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)

[Mark Kolterman, Dist 24](#)

[Steve Lathrop, Dist 12](#)

[Brett Lindstrom, Dist 18](#)

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[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Rich Pahls, Dist 31](#)

[Patty Pansing Brooks, Dist 28](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

[**Global Speech Teletherapy**](#)

[**Planning Support Service**](#)

[**Scholarship and Awards Programs**](#)

[**Superintendent Search Service**](#)

[**USBank OneCard Program**](#)



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

2/18/2021

Lynn Johnson

Raymond Central

1800 W. Agnew Road Raymond NE

Dear Lynn,

Please accept this letter as formal notification of my resignation from Raymond Central. My last day with the company was February 16th 2021.

Before I leave, I want to thank you for the opportunity I had to work with Raymond Central School's. Due to child I had been working with being unable to attend school in person any longer and this resulting in the position I had filled no longer being a need for Raymond Central, I have decided it is best to resign.

I would like to thank you for the opportunity to work at Raymond Central for the last 8 years. During this time, I have enjoyed working with the team and will miss our interactions.

I will wait to hear from you and your team in regards to how we will finalize any paperwork or payroll that needs to be completed.

I will always remember my time at Raymond Central with affection. Please do not hesitate to contact me if you need further information after I leave, and I would be delighted if you stay in touch.

Kind regards,

Trina Hall

2-21-22

Superintendent Johnson and to
whom ever this concerns. I
will not be returning to the
bus driver position after May 18th
2022. Thank you Rhonda Madsen

I will be resigning preschool bus driver position at the end of the school year.

Harold Danley
3-8-2022

March 8, 2022

Mrs. Lynn Johnson

Board of Education

Raymond Central Public Schools
1800 W Agnew Road
Raymond, NE 68528

Dear Mrs. Johnson,

Please accept this letter as my formal resignation from the Raymond Central Public School district. My family and I will be relocating to southeastern Minnesota at the end of this school year. My final day of employment will coincide with the 2021-2022 school year contract.

Ultimately, this was a very difficult decision to make but in the end I feel this is the best decision for me and my family. I have genuinely enjoyed my time over the past 16 years at Raymond Central. I will leave this district with countless cherished memories of friendships, substantial growth as an individual and educator, as well as the necessary experiences and knowledge to further my career in this profession.

Thank you again for the opportunity to work, learn and grow in this profession. I wish all of the teachers, support staff, administrators, board members and community all the best.

Sincerely,

Nicole L. Hummel



Cheryl Rieck <crieck@rcentral.org>

Fwd: Job Offer

1 message

Lynn Johnson <lynn.johnson@rcentral.org>
To: Cheryl Rieck <crieck@rcentral.org>

Mon, Mar 14, 2022 at 9:49 AM

FYI

Sent from my iPhone

Begin forwarded message:

From: Allison Stansberry <allison.stansberry@rcentral.org>
Date: March 14, 2022 at 9:34:49 AM CDT
To: Lynn Johnson <lynn.johnson@rcentral.org>
Subject: Fwd: Job Offer

----- Forwarded message -----

From: Shelly Dostal <sdostal@rcentral.org>
Date: Mon, Mar 14, 2022 at 9:27 AM
Subject: Re: Job Offer
To: Jordan Luke <jluke@rcentral.org>
Cc: Ann Egr <ann.egr@rcentral.org>, Allison Stansberry <allison.stansberry@rcentral.org>

Congratulations!

Shelly Dostal
Elementary Principal and K-5 Curriculum Director
Raymond Central Public Schools
406 E Third, Box 68
Valparaiso, NE 68065

402-784-3301 ext 3102
sdostal@rcentral.org

On Mon, Mar 14, 2022 at 9:26 AM Jordan Luke <jluke@rcentral.org> wrote:

Hello everyone,

I was offered and have accepted a teaching position within LPS for next school year. I thank you for your encouragement and support over the years and look forward to what this next chapter of my career will bring.

Best,

--

Jordan Luke
Raymond Central Public Schools
5-12 Instrumental Music
jluke@rcentral.org

March 14, 2022

Lynn Johnson, Superintendent
Board of Education
1800 W. Agnew Road
Raymond, NE 68428

Dear Mrs. Johnson and Board of Education,

Please accept this letter as written notice of my resignation effective at the end of my contract for the 2021-22 school year. It has been an honor to serve the students, staff, and families at Raymond Central Public Schools. I will cherish the relationships and memories I have created during my time at RC and throughout my 32 years in education.

Respectfully,

A handwritten signature in cursive script that reads "Shelly Dostal". The signature is written in black ink and is positioned above the printed name.

Shelly Dostal

Ms. Alexandra Bastian
1600 Fletcher Avenue, APT. 158
Lincoln, NE 68521
February 21, 2022

Mrs. Lynn Johnson
Superintendent
Raymond Central Public Schools
1800 W Agnew Road
Raymond, NE 68428

Dear Mrs. Lynn Johnson:

Please accept this letter as formal notice of my intent to resign from my co-curricular position as Assistant FBLA Adviser at Raymond Central Jr. & Sr. High School. I will continue this position, as per my contract, until the effective resignation date for the next school year, August of 2022.

Over the last six years, I have greatly enjoyed working with the FBLA students and my fellow teachers. I have learned a lot and appreciate the opportunities that I have been provided. I will keep the possibility of rejoining FBLA as an Assistant open in the future. However, I would like to use the extra time to complete my Master's degree program, continue to heal in terms of personal health, mourn the death of multiple family members, and spend time with my first nephew.

Under your leadership, I have no doubt the RC FBLA Chapter's fantastic reputation will continue years into the future. I would be happy to meet with you at your convenience to discuss the transition of my duties.

I wish the RC FBLA Chapter and its Advisers much success in the coming years and I am proud I had the opportunity to guide and lead in the organization.

Sincerely,



Ms. Alexandra Bastian
Raymond Central Jr. & Sr. High School
6-12 Business & Technology
Sophomore Class Sponsor
Assistant Cross Country
Assistant FBLA Adviser
SCIP Team Member

Mr. Brian Gralheer
Assistant Principal/Activities Director
Raymond Central Public Schools

3/1/22

Dear Mr. Gralheer:

Please accept this as my letter of resignation for the girl's head varsity basketball coach at Raymond Central.

I am willing to resign so that the job can be posted, candidates can be interviewed, and the best qualified coach can be hired to lead this program.

I have worked hard over the last 8+ years of helping our girls improve their basketball skills and helping create a competing/winning basketball culture at RC from youth up to the varsity level. I am proud of what me and my assistants have accomplished the last two years in turning the varsity program around and setting it on the right path.

When I began coaching our area youth a varsity coaching job was not on my radar. I simply filled a role that other parents weren't to enable our youth an opportunity to play some hoops. I found it rewarding and I would say we had a significant amount of success. I devoted a tremendous amount of time and energy to make sure I was doing everything I could to make us as competitive as we could possibly be. I learned and taught myself along the way as we did not have a strong varsity program that was dedicated to working with and developing our coaches and youth players.

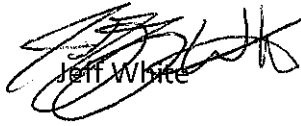
In 2020-21 I was contracted to coach the junior high girls at RC. As it happened the varsity girls' coach was let go and you asked me to step in on an interim basis and coach the varsity and not coach junior high. After the 2020-21 season you completed a formal review process on my performance, and I was offered the head varsity coaching position for 2021-22 based on that review and positive steps in the right direction with the program.

In hindsight, as we have discussed, for me and the administration the position should have been posted prior to the 2021-22 season. I am told by you I have your support if I choose to remain the Varsity Coach at this time. As I informed the group of parents that submitted the letter to administration about their concerns of the current and future girls' basketball program the one thing, I agree with them on is the head coaching position should have been opened up for an interviewing process prior to the 2021-22 season. So, I have decided to resign at this time to make that happen now.

We have had numerous coaches step down this year and this should be a concern for administration, school board and the RC community. I do not know the other coaches' circumstances, but this is a trend that cannot continue if we want viable athletic programs in the future. I have heard comments in the coaching community wondering what is going on at

RC. It is going to make it that much more difficult to find good coaches when they see this kind of turnover. I would encourage administration and the board to take a serious look at the number of coaches resigning and why.

Thank you for the opportunity and support the last couple of years.



Jeff White



Mrs. Allison Stansberry
Secondary Principal
khaecker@rcentral.org

Mr. Brian Gralheer
Assistant Principal/
Activities Director
gwilmes@rcentral.org

Mrs. Tasha Osten
Counselor
tosten@rcentral.org

Raymond Central High School

Jan 27th, 2022

Mr. Brian Gralheer
Assistant Principal/Activities Director
Raymond Central High School
1800 West Agnew
Raymond, NE 68428

Dear Mr. Brian Gralheer:

This letter is to inform you that I am resigning my position as the assistant junior high boy's basketball coach effective at the end of the 2021-2022 school year. With the recent addition of not only a newborn child to the family this past fall, but coaching baseball as well in the spring, it has put an extra taxation on our family. Moving forward, I am planning on just coaching JH football in the fall and baseball in the spring. This would allow a break between seasons not only for myself in the teaching realm, but for my family and time spent with them. While I truly enjoyed coaching JH basketball these past three seasons, the time commitment with three sports throughout a single school year is a bigger commitment than I would like to have.

I would like to take this opportunity to express my gratitude to both the JH basketball players, parents, coaches and administration with whom I have worked with in my position over the last three years. I felt like we made improvements as the seasons progressed and students enjoyed their time. While I won't see these students on the court, I will continue to work with them in the classroom and make connections outside of it as well.

Sincerely,

Greg Wilmes



Cheryl Rieck <crieck@rcentral.org>

Add to surplus list as 1 unit

1 message

Jared Shanahan <jared.shanahan@rcentral.org>
To: lynn.johnson@rcentral.org, crieck@rcentral.org

Thu, Feb 17, 2022 at 4:15 PM

How do we go about? Maybe sealed bids?

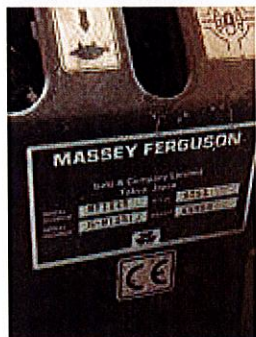
4 attachments



IMG-4447.jpg
2405K

Board Agenda

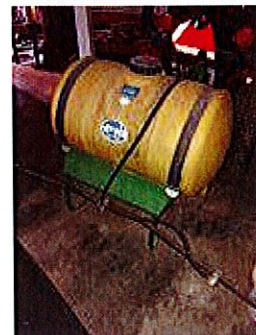
Surplus



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6143K



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2099K

INTERLOCAL COOPERATION ACT AGREEMENT

THIS AGREEMENT (hereinafter called "Agreement") is made by and between the following Political Subdivisions of the State of Nebraska:

- a. Village of Ceresco, Nebraska (hereinafter called "Village");
- b. School District No. 161 of Lancaster County, Nebraska (hereinafter called "Raymond Central");

WHEREAS, Village and Raymond Central are political subdivisions of the State of Nebraska, and,

WHEREAS, Raymond Central maintains an elementary school site within the corporate limits of Village located generally at 114 S. Third, Ceresco, Nebraska, and,

WHEREAS, located on said site is a ballfield, and,

WHEREAS, Village maintains sites within its corporate boundaries for practice and games for use by the Ceresco Youth Recreation Association, which is a Nebraska Non-Profit Association, and,

WHEREAS, it is the desire of the Village to include within the facilities it provides to the Ceresco Youth Recreation Association (CYRA) under a Facilities Lease Agreement, the ballfield facility owned by Raymond Central, and

WHEREAS, the Village agrees to drag and maintain the basic field maintenance for the baseball diamond and field area and Raymond Central will permit the Village to do so, and to maintain in good repair any backstop (if provided) and maintain the integrity and safety of any benches or bleachers provided in the area which may be used by CYRA by their players or spectators,

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual covenants hereinafter expressed, Village and Raymond Central agree as follows:

1. That this Agreement is made pursuant to authority provided in the Nebraska Interlocal Cooperation Act (Neb.Rev.Stat. §§13-801 to 13-827) and whenever possible, this Agreement shall be constructed in conformity therewith.
2. That the purpose of this Agreement is for outlining the duties and responsibilities of Village and Raymond Central.
3. Ceresco shall, during the CYRA ball season, provide the dragging and maintenance of the ballfield diamond and ball field of Raymond Central located in Ceresco, which may include weed abatement, mowing and leveling of the playing surface of the diamond and field.

4. That Raymond Central agrees to maintain the structures, if any (backstop, bleachers and benches in the ball field area), in good repair and for safety of the users.

5. Ceresco shall include the ball diamond and field, and spectator area for purposes of premises liability during the season during which CYRA utilizes the facility for its purposes and the same location shall be included in the Facilities Lease Agreement Ceresco has with CYRA.

6. That this Agreement shall become effective upon execution by all parties.

7. That this Agreement shall continue until either party hereto gives the other party thirty (30) day notice of the cancellation of this Agreement, and thereafter, this Agreement shall be null and void and neither party shall have any further obligation to the other party pursuant to this Agreement.

8. That separate copies of this Agreement shall be executed by the parties with the understanding that when the parties all have executed separate copies of this Agreement, all of the parties shall be bound by this Agreement to the same extent as though all of the parties had simultaneously signed a single master copy.

Dated: _____, 2022. VILLAGE OF CERESCO, NEBRASKA,

By: _____
Toni Rupe, Its Chairman

Dated: _____, 2022. SCHOOL DISTRICT NO. 161 OF
LANCASTER COUNTY, NEBRASKA

By: _____
_____, Its President



RAYMOND CENTRAL PUBLIC SCHOOLS

1800 W. Agnew Road
Raymond, NE 68428

SUPERINTENDENT

Lynn Johnson
1800 W. Agnew Road
Raymond, NE 68428
Telephone (402) 785-2615
Fax (402) 785-2097
Email: lynn.johnson@rcentral.org

BOARD OF EDUCATION

Harriet Gould, President
Brad Breitreutz, Vice President
Cathy Burklund, Secretary
Matt Blanchard, Treasurer
Derrick Matulka
Bill Lange

2022 Raymond Central/VABA Agreement

For the 2022 Raymond Central baseball and softball seasons, RC and VABA agree to the following conditions:

- RC is responsible for Jared Shanahan's hours for field prep prior to home events and as needed for practice.
- RC will purchase (3) game bases for the field to last through the 2022 calendar year. VABA will be responsible for the purchasing of bases in 2023. Each Subsequent purchase of bases will be on a rotation between RC and VABA.
- VABA will charge RC \$25 for one field and \$40 for both fields in one day to use the field groomer. The total payment for the season will be submitted to VABA no later than 30 days after the final home event.
- RC will purchase drying agent for fields on a per bag charge. For the 2022 season, the cost per bag will be \$12.00. Jared Shanahan will keep a log of the number of bags used during the season.
- RC will purchase the lime for lining fields for school-sponsored games.
- RC parents will be responsible for working the concession stand during home games. At the end of each season, VABA will donate 20% of the profits to the baseball and softball teams no later than 30 days after the final home game.
- RC will rake around bases, fill in the batter's box and pitcher's mound, and remove all bases from the field and place them in the dugout after each practice and game.
- When the need arises for a pitching rubber and home plate, RC and VABA will discuss a shared cost agreement to fulfill need.
- RC will purchase up to 3 tons of conditioner for the 2022 season (\$____ per ton) VABA will purchase additional infield conditioner as needed.

These conditions were mutually agreed upon by both Raymond Central and VABA on _____. A meeting will be scheduled in January 2023 to discuss conditions for the 2023 seasons.

Raymond Central Representative

VABA Representative



March 8, 2022

Mr. Jared Shanahan
Head Custodian/Maintenance
Raymond Central Public Schools
1800 West Agnew Road
Raymond, NE 68428

RE: Raymond Central Public Schools
Raymond Central High School
Senior Wing RTU Replacement
Raymond, Nebraska

Dear Jared:

This letter, once accepted and signed on the last page, sets forth the Agreement between Raymond Central Public Schools (who is also referred to as Owner at various places in this letter) and Davis Design, Inc. regarding the above referenced project.

Davis Design, Inc. agrees to provide the following professional services to Raymond Central Public Schools:

Provide construction documents including drawings with specifications on drawings as required for the replacement of the existing 15 ton RTU serving the senior wing. Specific items included in the design scope of work are as follows:

- Coordinate with Raymond Central Public Schools for selection and pre-purchase of RTU by Raymond Central Public Schools.
- Evaluate replacing existing curb or providing curb adaptor for new RTU including roofing modifications as required.
- Evaluate existing structure for new RTU loads.
- Replace existing fan powered VAV boxes with new VAV boxes (no fans), with new hot water coils and all piping accessories and controls.
- Propane gas piping to serve new RTU.
- Remove existing inline booster pump that is off and has been off for some time, no new booster pump required.
- Specify new coalescing air separate to replace existing tangential air separator. (To be bid as an Alternate).
- Specify duct cleaning. (To be bid as an Alternate)
- Coordinate and specify work with Owners controls contractor iControls.
- Specify new airflows and Testing, Adjusting, and Balancing of new units.
- Electrical modifications required for new RTU and fan powered VAV and pump removal.
- Fire alarm work as required for unit smoke detectors.

Following completion of the construction documents, Davis Design will provide shop drawing review of equipment as requested by the Owner. All other bidding and construction administration and coordination will be performed by Owner.

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com

15 East Main Street, Suite 201, Vermillion, South Dakota 57069 605.624.1081

Principals: Jon Dalton, PE Darin Horst, AIA Brandon Sire, PE Andy Sorenson, AIA Michael Wachal, PE

The above list of scope items is a complete listing of the scope of services for this project, and any services not included within the scope are not part of this agreement. Any supplemental services requested by Raymond Central Public Schools are in addition to the basic scope of services set forth above and will be performed only when requested in writing by Raymond Central Public Schools and Davis Design, Inc. shall be entitled to additional compensation at the rates set forth in this Agreement, for all such supplemental services performed.

Owner's responsibilities include bidding and construction administration and coordination.

Compensation shall be a lump sum of **\$9,500**. For lump sum projects, the fee structure below represents rates that will be used for additional services or added scope items, should a lump-sum fee not be established for those services.

Approximate hourly rates for services are as follows:

Principal-in-Charge	\$210.00
Senior Architect	\$150.00
Architect.....	\$135.00
Senior Architectural Designer.....	\$130.00
Architectural Designer	\$120.00
Senior Engineer	\$165.00
Engineer	\$140.00
Senior Engineering Designer.....	\$130.00
Engineering Designer	\$120.00
Senior Interior Designer.....	\$130.00
Certified Interior Designer.....	\$115.00
Interior Designer	\$ 95.00
Senior Construction Administrator.....	\$130.00
Construction Administrator	\$110.00
Administration	\$ 75.00
Intern.....	\$ 65.00

Rates listed above are subject to adjustment in June of every year. Typical adjustments are in the 4% range.

In addition to the compensation set forth above, Raymond Central Public Schools shall pay to Davis Design, Inc. reasonable expenses, which will include normal and customary costs including but not limited to costs of travel, printing, communications, postage and other similar expenses which are directly related to the project. Reimbursable expenses will be invoiced at cost plus ten percent.

All amount due under the agreement shall be paid by way of monthly bills due within thirty (30) days following receipt.

This agreement represents the entire agreement between the Owner and Davis Design, Inc. and supersedes all prior negotiations or representations. The Owner and Davis Design, Inc. bind themselves and their successors to this agreement.

Nothing contained in this agreement shall create a contractual relationship with or a cause of action in favor of a third party against the Owner or Davis Design, Inc.

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com
15 East Main Street, Suite 201, Vermillion, South Dakota 57069 605.624.1081

Principals: Jon Dalton, PE Darin Horst, AIA Brandon Sire, PE Andy Sorenson, AIA Michael Wachal, PE

This Agreement shall commence on the date it has been Approved and Accepted by Owner and Davis Design, Inc. Either party may terminate this agreement after not less than seven days' notice. In the event of terminations not the fault of Davis Design, Inc., Davis Design, Inc. shall be compensated for the services performed prior to the termination.

All documents produced by Davis Design, Inc. under this agreement shall remain the property of Davis Design, Inc. and may not be used for any other endeavors without the consent of Davis Design, Inc.

To the maximum extent permitted by law, the Owner agrees that Davis Design Inc's total liability to or on behalf of the Owner for any and all injuries, claims, lawsuits, damages or other liability arising from or relating in any way to the Project shall be \$9,500, or Davis Design, Inc's total fee, whichever amount is greater. This limitation shall apply regardless of the cause of action or legal theory pled. Davis Design Inc. shall not be liable to Owner for any special, exemplary, punitive or consequential damages.

If the scope of the project or of Davis Design, Inc. services is changed materially, the amounts of compensation shall be adjusted.

The person signing this Agreement on behalf of the Owner represents that he or she has the authority to do so. If the terms and conditions of this Agreement are acceptable to you, please sign where indicated below.

Thank you for the opportunity to be of service to you.

Sincerely,

DAVIS DESIGN, INC.



Brandon M. Sire, P.E. LEED® AP
Principal, Senior Mechanical Engineer

APPROVED AND ACCEPTED:

OWNER:

Raymond Central Public Schools

Date

PRINCIPAL-IN-CHARGE:



Davis Design, Inc.

3/8/2022

Date

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com
15 East Main Street, Suite 201, Vermillion, South Dakota 57069 605.624.1081

Principals: Jon Dalton, PE Darin Horst, AIA Brandon Sire, PE Andy Sorenson, AIA Michael Wachal, PE



10400 SW 27TH LINCOLN, NE 68523

(402) 202-0425

March 14, 2022

Customer:

Raymond Central High School
Agnew, Ne

Bid:

Prep and pour sidewalk and paving
Repair inlets to both existing drains
Tear-out and replace 2 sections of 8 ft. x 8 ft. paving
Add 40 ft of curb to edge of the street

Bid details:

- Existing rock and dirt will be relocated on site
- Paving will be 6 inches thick
- Area inside the fence will be 5 inches thick
- Concrete will be sawcut and have a broom finish
- Old concrete will be removed from site
- Paving will be pinned to existing concrete
- Drains will have rebar pinned to existing and running the length of the section
- Site will be cleaned-up

Bid: The bid is broken down as follows:

Paving inside the fence 2054 s.f. (5 inch)	\$11297
Paving outside of fence 4320 s.f. (6 inch)	\$27495
Repair drains	\$ 1500
Tear-out and replace paving 128 s.f.	\$ 2000
Curb 40 l.f.	\$ 500

If you have any questions feel free to call the numbers listed above. Thank you for your consideration.

Note: These prices are based on the current market. If there is a significant changes prior to construction you will be notified before work begins. I will not nickel and dime you, changes will only be made if the price of concrete, wire mesh or rebar increases drastically

Macintosh Concrete Inc.

4300 Davey Road
 Davey NE. 68336

Estimate

Date
2/7/2022

Name / Address
Raymond Central Schools

P.O. No.	Terms
	25% down at start o...

Item	Description	Qty	Total
Excavating	Excavate and prepare area for concrete. 45' * 95' area west of concession stand fence and 14' 6" * 52' , and 37' * 34' 6" areas east of concession stand fence excavated and prepped for 6" concrete paving. Pour paving mix 6" thick with 6*6 mesh paving panels for reinforcement.	6,314	31,570.00
Tearout	Two 10' * 10' areas of parking lot removed and replaced, Pour concrete at 6" with 1/2" rebar pinned to permitter to prevent settling and separation	2	2,300.00
Tearout	Two drains on south edge of parking lot repaired. Remove concrete and pour new with raised curb on each side and 5.5" walls added around drain grates	2	2,100.00
Curb	New 2' 6" curb and gutter added after drain east side of entrance drive.	45	3,870.00
Concrete fine	Estimate 2" of compact fill material under all newly placed concrete.	50	900.00

We look forward to doing business with you. Estimate good for 30 days.	Sales Tax (0.0%)	\$0.00
	Total	\$40,740.00

Signature _____

Phone #	Fax #
4027852021	785-9210

R+B Contractor Eric

Tom (402) 443-9291

Bid for Raymond Central High School.

(Concession area)
34x50 @ 6"

15,160⁰⁰

19x15 @ 6"

(Parking area)
45x100 @ 7"

29,500⁰⁰

(Remove & Replace
2-areas in South parking lot)
Ap. 10x10 ea. @ 6"

1,900⁰⁰

(Fix Drainage in Driveway
and Curb on Drive)

2,400⁰⁰

(Fix Drains in South parking lot)
Remove & Replace

2,200⁰⁰

6485

Prices are subject to change
due to fuel surcharges

Thank
you

Total

51,160⁰⁰

Less \$2,300 for 6"

\$48,860