

**RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161**  
BOARD OF EDUCATION WORKSHOP, WEDNESDAY, JULY 7, 2021 - 6:00 PM  
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM  
1800 WEST AGNEW ROAD  
RAYMOND, NE 68428-9783

**AGENDA**

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Discussion Items
  - 4.1. Icebreaker
  - 4.2. NASBO BOE Self-Evaluation
  - 4.3. Review and update the 2019-2025 strategic plan
  - 4.4. Return to Learn Plans (post pandemic)
  - 4.5. Review Feasibility Study
  - 4.6. Discuss the 2021-2022 Superintendent Goals
5. Adjournment

To promote student growth and achievement, an effective school board will adopt and adhere to board leadership and governance standards.

**I. MISSION, VISION, and GOALS**

The board annually reviews the district's vision and mission statements, annually adopting board and district goals to support the mission.

**II. POLICY GOVERNANCE**

The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

**III. COMMUNITY ENGAGEMENT**

The board establishes effective communications with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve education.

**IV. ACCOUNTABILITY and STUDENT ACHIEVEMENT**

The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.

**V. ADVOCACY**

The board advocates for children, public education, learning, and equity to support improved student achievement for all students.

**VI. DISTRICT RESOURCES**

The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.

**VII. BOARD OPERATIONS**

The board ensures meetings are effective, efficient, and orderly focused on policy and proper board governance and conduct.

**VIII. BOARD – SUPERINTENDENT RELATIONS**

The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

**IX. PROFESSIONAL DEVELOPMENT**

The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

Summary:

A. As a result of the Assessment, which area do you consider to be a strength of your board/Superintendent Leadership Team?

Why?

B. Identify the Standards that may be considered an area of growth or focus in the coming year.

Identify successful strategies for how the board will model growth in the identified Standard.

# RAYMOND CENTRAL PUBLIC SCHOOL DISTRICT

## 2021-2022 Superintendent Goals

**Review Months:** September, December, March, July

- Mutual Goals for New Superintendent 2021-2022
  - 1. Develop a visible presence within the schools, the school community, and state.**
    - a. Performance Indicators:*
      - i. Maintain high levels of district visibility at community events.
      - ii. Maintain a high level of visibility at school sites and events.
      - iii. Develop community partnerships to expand educational opportunities for students.
      - iv. By December 1st, a log of internal and external visits, presentations, speeches, and workshops.
  - 2. Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.**
    - a. Performance Indicators:*
      - i. Adopt the Multi Tiered Systems of Support system to ensure learning for all students through targeted interventions.
      - ii. Identify and implement three standards based grading practices in all buildings
      - iii. Collaborate with REA and NSEA to implement the Educators Leading the Profession (ELP) mentoring program
  - 3. Develop an understanding of and progression for the implementation of the revised teacher evaluation model.**
    - a. Performance Indicators:*
      - i. Finalize the Teacher Evaluation Model
      - ii. By August 1st, create a plan for evaluator training and support
      - iii. By August 1st, create a plan for teacher training and support
  - 4. Continue the development of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets and new construction.**
    - a. Performance Indicators:*
      - i. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.
      - ii. Identify and facilitate plans for communicating the feasibility study to stakeholders.

