

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING NOVEMBER 2019, WEDNESDAY,
NOVEMBER 13, 2019 - 6:00 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - SWING CLASSROOM #108
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
 1. Regular Minutes of October 16, 2019
 2. Special Board Meeting Minutes from October 10, 2019
 3. Financial Statement/Report
 4. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
7. Discussion Items
 1. Administrative Reports
 1. Student Achievement Data Presentation
 2. Curriculum Report
 1. Flipped Classroom from a Teacher and Student Perspective
 3. Superintendent's Report
 1. Goal 1: Continue a visible presence within the schools, the school community, and state.
 2. Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for

existing building assets.

3. Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.
 4. Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.
 5. 2019-2020 Raymond Central Strategic Plan
 4. Student Board Report - Isaac White
 5. Facilities Report
 6. Review of Technology Plan
 7. Update of Raymond Central Crisis and Safety Protocol
 8. Committee on American Civics (Breitkreutz - chair, Springer, Burklund)
 9. Transportation Committee (Black- Chair, Breitkreutz, Springer)
 10. Finance Committee (Springer- chair, Blanchard, Breitkreutz)
 11. Facilities Committee (Blanchard- chair, Springer, Burklund)
 12. Negotiations Committee (Black- chair, Gould, Blanchard)
 13. Curriculum Committee (Gould - chair, Black, Burklund)
 14. Policy Committee (Springer- chair, Gould, Black)
 15. NASB Monthly Update
 16. 2019 RC Annual Report - Consider, discuss, and make any necessary changes before publication
 17. Review Raymond Central Public School's Annual Audit
 18. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action
8. Action Items

1. Approval of the NASB Leadership Encompass 360 for Superintendent Evaluation
2. Approve Updated Policy 4140 - Certified Staff Professional Growth
3. First Reading of Policy 5306 - Student Drug and Alcohol Testing
4. Approval of Substitute(s)
5. Approval of Staff Resignation
6. Approval of Snow Removal Agreements
7. Approval of Next Regular Board Meeting - Wednesday, December 11, 2019
9. Adjournment
10. Important Upcoming Dates:
 - November 15 - Multicultural Night @ Jr/Sr High School
 - November 20-22 - Annual NASB State Education Conference
 - November 27, 28, 29 - No School
 - December 11 - Regular December BOE Meeting
- 11.

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, October 16, 2019 at 6:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Harriet Gould, Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Assistant Secondary Principal; and Ann Egr, Ceresco Elementary Principal.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:04 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Consent Agenda

Motion by Breitreutz, second by Blanchard to approve the consent agenda as presented, regular meeting minutes of September 11, 2019, September Financial Statement and October monthly bills as presented. RCV 6-0. Motion carried.

Regular Minutes of September 11, 2019

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

We applied for and were granted a matching grant from SFM to purchase three new snowblowers.

Congratulations to Cheryl for becoming street legal in a bus! We appreciate all of her time and energy to support our drivers.

Public Forum

Discussion Items

Administrative Reports

Submitted by Allison Stansberry, 6-12 Principal/Curriculum Director

Class Intercom and Digital Media Class: Mrs. Reinert's digital media class is starting to create content for social media. Once they create the content and hit submit, it requires approval from Mrs. Reinert, Mr. Gralheer, or myself. After we approve it, it will upload to social media. I am excited about the opportunity for students to get more involved with this piece of social media and taking us to the next level.

Homecoming: Congratulations to Katelyn Komenda and Isaac White for being named our 2019 Homecoming Queen and King! This year we added a few things to our homecoming celebration: we did Hall Decorating and played music in between passing periods that tied in with our daily theme. There are things that we may discuss changing for next year such as moving the dance to Saturday, but overall, it was a great week!

Standard Based Grading/Curriculum Rewrite: Science met on October 9th with Gary Nunnelly from ESU2 to continue their curriculum rewrite and discuss moving towards standards based grading.

This was a productive meeting and they will meet again on October 31st to continue their rewrite.

Congratulations to Tasha Osten on being one of two finalists for Nebraska Middle School Counselor of the year! The winner will be announced at the Nebraska School Counselor Academy on November 7th and 8th. We appreciate everything Tasha does for the Jr/Sr High and are extremely proud of her for being a finalist!

Teacher Leadership Team: We have created a Teacher Leadership Team that has five Focus areas that we will be discussing and creating a plan for as well as Professional Development. These five areas are: 1) Attendance Policy, 2) Rewriting Student Handbook, 3) Best Practices in Grading and Assessment, 4) SpEd, 5) Behavior and Classroom Management. The team members will consist of Brian Gralheer, Tasha Osten, John Kliment, Madeline Shomos, Greg Wilmes, Adison Kenning, and myself.

Data Team: We have also created a data team that consists of teachers, Ms. Osten, and myself. We meet to discuss students on the down's list and look at trends for grade levels and students that are on the list for more than one week. We will also be discussing interventions for students that are consistently on the F list.

Intervention Advisory: After reviewing data from students on our down's list, we have created an "intervention advisory". Any student that is not on an IEP is required to attend intervention advisory if they have an F. There are currently 3 teachers and one para that are supervising. We are piloting this intervention with students in grades 9-12 and once we have data collected, we will have discussions about grades 7 and 8.

UNL Math Day Competition: Mrs. Newman will be taking a group to UNL on November 14th to compete at the UNL Math Day.

Submitted by Brian Gralheer, Activities Director/Assistant Principal

The shed out back is still a work in progress with the concrete and roof being completed. They are nearing halfway done with the tin on the sides. I will meet with Mr. Jedlicki to determine bay sizes and assignments.

The track has been patched in locations, but still waiting to be sprayed with the latex coating. It will have to sit for ten days before it can be painted. The weather affected our timeline with this project. An unfortunate casualty to this process was our rescheduled JH football game vs North Bend.

Cross Country has been busy over the past few weeks with meets at Malcolm (Branched Oak), the RC Invite, and NCC Conference Meet in Wahoo. Notable performances include a 9th place finish for Nelle Serrano and a 4th Place finish for Wyatt Svoboda at the RC Mustang Invite.

The Mustang Invite held on Kevin Wolfe's property was a success because of all the help that was there for us. A big thank you to the following individuals: Kevin Wolfe for allowing us to use his property (it was very nice to have it next door); David Potter for researching and mapping the routes for the runners - comments from coaches and athletes described it as a fun and challenging course; Phil Carlson and Jared Shanahan who mowed, flagged, and set up the course; and Hamilton Equipment Co. for allowing us to use a Kubota UTV for the course.

Volleyball continued to improve throughout their season. They went 2-0 in the triangular against Conestoga and Weeping Water, went 2-1 in our home Mustang VB Invite, and defeated Arlington before losing to Platteview and Ashland-Greenwood. They will begin the NCC tournament in Wahoo on October 15.

Softball finished their season at districts in Fairbury with two hard-fought games against Malcolm and Wilber-Clatonia. The girls end their season 5-25.

Football has a 2-5 record after a tough loss to Wahoo last Friday. They still have games at Hastings St. Cecilia, Wahoo Bishop Neumann, and Sr. Night against Columbus Lakeview.

JH football currently is 1-3 with a win against Syracuse and losses to Ashland-Greenwood, Wahoo, and Logan View. They will wrap up their season at Lincoln Lutheran on October 15.

JH Volleyball has gone 4-2 in their last 6 games with wins against Lincoln Lutheran, Milford, Lincoln Christian, and Malcolm. Their final game will be October 15 in David City.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

School Improvement/AdvancED - The group met on October 1. Agenda items included Professional

Learning time on October 14, planning for Professional Learning time the rest of the semester, SMART goal planning, and surveys for stakeholder groups.

Assessment - Results from the spring 2019 NSCAS and ACT have been released. Individual student assessment results (ISR) are scheduled to arrive from the NDE the week of October 21. The results will be distributed to parents during Parent-Teacher Conferences if we have them in time, otherwise we will mail them out. Students in grades 3-8 completed fall NWEA MAP testing on line. The NDE is hosting assessment updates in October; I will attend as there are new changes coming again.

Professional Development - On September 25, teachers met in professional learning communities. Professional learning on October 14 will include data discussions, technology training, and other curriculum information about "Move this World" and nutrition kits for grades K-5.

Curriculum - I attended the State Curriculum Directors meetings on October 3 and 4. Presenters included NDE staff: Jeremy Heneger-Statewide Assessment; Marissa Payzant-English Language Arts Specialist; and Abby Burke-Reading Specialist. There was a lot of information! Many districts are having similar discussions across the state about implementing the Reading Improvement Act, the MTSS process, and results from NSCAS, ACT, and AQuEST.

Report Cards and Parent-Teacher Conferences - Elementary conferences will be held on October 22 and 24 from 4:00-8:00 PM. Parents will sign up for conferences via an on line program. You can go to https://www.ptcfast.com/schools/Raymond_Central to see how it works. First quarter Report Cards will be given to parents at conferences.

PTO - Fall fundraising items will be delivered for distribution during Parent-Teacher Conferences. All students who sold 20 or more items were in a drawing for a Hoverboard. Students who sold 20 or more items were: BerLynn Gotchal, Bennet Johnson, Mayliana Johnston, Kameron Karber, Preston Zugmier, Cortni Lovell, Skyler Springer, Adalynn Masek, and Adam Jamison. Skyler Springer was the winner of the Hoverboard at Valparaiso. Thank you to all who ordered and purchased items from the fundraiser! PTO facilitated a Kokyo Taiko drum class led by Maureen Brase-Houchin in October at both elementary sites. PTO hosted Mustang Night Out at Runza on October 8. Mustang Day Out will be held at Martin's Hillside Orchard on October 14 when students have the day off of school. The PTO earns a percentage of the sales (10-20%) at these businesses during set hours. A family game night is planned for elementary families on October 17 in Valparaiso from 5:30-7:30 pm. The FFA is partnering with the PTO to provide some special fall activities to include decorating pumpkins and a meal for a nominal cost. Meals will be provided to teachers during Parent-Teacher Conference nights on October 22 and 24. PTO is planning a multi-cultural night for November 15 at the High School from 5:30-7:00 PM. Grandparent/Special Person Day is also scheduled for that afternoon at school. We hope you can join us for one of events.

Fire Safety - Fire Prevention Week was October 7-11. Students participated in an afternoon of activities on October 11 facilitated by the Valparaiso Rural Fire District. A big thank you to Fire Chief Derek Matulka, Assistant Fire Chief Skyler Leggett, and all the volunteer firefighters from Valparaiso and Raymond for helping our students learn about fire prevention and safety.

Students who wanted picture retakes were photographed on October 10 by Inter-State Studies.

The Scholastic Book Fair will be at school in October in conjunction with Parent-Teacher Conferences. Thank you to Mrs. Andrea Rockemann and Mrs. Trisha Fletcher for facilitating the Book Fair.

Fifth Grade Student Council members will be attending the Student Leadership Conference hosted by Region I Principals Association at Doane University in Crete on October 22.

The Raymond Central Food Bank Backpack Committee will host its 10th annual fundraiser on October 19. The Hustle run/walk and pancake feed raise the needed funds to provide backpacks filled with food for student families on the weekends. We hope you can join us from 9:00-11:00 AM in Valparaiso.

We will be observing Red Ribbon Week the week of October 23-31.

Fall/Halloween Class Parties will be held October 31.

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director

School Fundraiser: The students did a fantastic job with the fall fundraiser. The estimated total participation for both buildings is 33%%. Great job!! Finally, thank you PTO for all that you do for our students!

MUSTANG Award Winners: At our September/October awards celebration the following students were honored for the MUSTANG award: Zane Cerny, Cambrie Nelson, Addison Pytlik, Emmett Spangler, Chloe Wells, Gus Benes, Ryker Hille, Lita Rushing, Henry Bryan, Sarah Fisher, Addie Miller, Caden Bass, Jacob Grundin, Justin Grundin, Evlynn Kelly, Easton Lubischer, Thomas Norlen, Wesley Bryan, Allyson Tvrdy, Lynsey Christensen, Mason Mumm, Michael Basel, Lindsey Morris, Marissa Tvrdy.

P.O.P. (Positive Office Pass) drawing recipients were: Lily Dukesherer, Camila Castillo, Emma Mager, Cartwright Pebley, Kashdyn Novak, Mason Mumm, Aliviah Ceja, Isaac Zobel.

PTO Fundraiser Winners: Hover Board - Hannah Sklenar, Principal Taxi for a Day - Coleman Fields.

NWEA MAP (Measure of Academic Progress) wrapped-up last week. MAP provides educators with detailed information they need to support curriculum and meet students' needs.

Fire Safety was October 7. The fire department presented fire safety information to each of the classrooms. The 4th and 5th grades walked to the station, tried on gear, put out fires, and enjoyed some pizza. Thank you to all the volunteer fire fighters who donated their time.

Parent-Teacher Conferences at the elementary are scheduled for October 22 and 24. The elementary schools continue to use the online system, PTCFast, for scheduling.

The 10th annual Hustle run/walk and pancake feed is scheduled for Saturday, October 19. Thank you, in advance to all the volunteers!

Students Served Through Special Education: Early childhood special education (ECSE) special education programs and related services are designed to serve children below age five with verified disabilities. School age special education programs and related services are designed to serve children with verified disabilities from age five through the school year in which the children reach age 21.

Following are the current numbers by category:

<u>Grade Level</u>	<u>Total Numbers</u>
Birth-5 (Home-ECSE)	6
Non Public	3
Pre-K	5
K	2
1	5
2	5
3	7
4	10
5	9
6	10
7	7
8	9
9	9
10	13
11	4
12	4
Total	108 (10 are NEW to the district)

Verification Distribution:

Specific Learning Disability	51	Developmental Delay	10
Other Health Impairment	24	Hearing Impairment	2
Autism	6	Emotional Disturbance	1
Intellectual Disability	2		
Speech-Language Impairment (only)		12	

Services:

14 - Re-Evaluations since August 26

23 - Served through Speech Services

10 - Served through Physical Therapy

25 - Served through Occupational Therapy

8 - Served through Incidental Benefits (Regular education students may incidentally benefit from special education services and delivered according to a student's IEP as long as no extra duties are performed on behalf of the regular education students).

Students Served through 504's

Elementary - 4

Secondary - 26

Students Served through SAT Process

Elementary - 7

Secondary - 1

Curriculum Report

Superintendent's Report

Nebraska ranked Raymond Central a "GREAT" school district, one below the top score of "EXCELLENT." For 2018-2019 Raymond Central's district snapshot looks like:

- 685 students
- 52 teachers
- 22% Free/Reduced Lunch
- 18% gifted students
- 11% special education
- 96% attendance rate
- 55% NSCAS ELA (state average 55%)
- 52% NSCAS Mathematics state average 52%)
- 65% NSCAS Science state average 66%)
- 82% College-Going Rate state average 76%)
- State Aid \$101,349 (state hands out \$998.73M)
- Per Pupil - \$13,920 state average \$12,612)

This data was released on October 8. The administration will present data at the November BOE meeting.

Raymond Central has been awarded the EIR Grant to be shared with Schuyler Public Schools (\$4 million over 5 years). More information to come in the near future.

- Digital Leadership Corp for teachers, Project Lead the Way K-12, STEM opportunities.

Teacher Evaluation Committee - We have formed a committee to review our current teacher evaluation model and research other models to ensure we keep up with best practices.

ELO Update and Partnership with Civic Nebraska (Before and After School Program) - A few Foundation members and I sat down with Civic Nebraska to iron out the details for our RC ELO Program. First, there will be a before and after school option at both elementary school sites. We are preparing for a Fall 2020 implementation with several community meetings and early enrollment between January and May 2020.

The Foundation will work with the PTO to help spread the word and also be part of the upcoming meetings. If all goes well in the fall, RC will look at offering a summer program as well to provide structured programming for families.

The ultimate goal is to get 60-80 students enrolled in the ELO program. Civic Nebraska will be hiring a full time program director that will be shared between sites and four staff member (2 at each site) to work with students.

The agenda for each day is a balance between homework, reading, STEM activities, movement, and snack. This is a fantastic opportunity for our district!

2019-2020 Option Numbers - We continue to run our option numbers to look for patterns and trends. We have seen an increase in our option numbers for the 2019-2020 school year, however, there is still work to be done to get to net positive.

Overview:

- We have a total of 82 option in students. Last year we had 77, an increase of 5.
- We have a total of 127 students who option out of the district. Last year we had 125 students, an increase of 2.
- For 2017-2018 we had 69 students option in and 113 students option out.
- We continue to lose the majority of our students to LPS (46), Malcolm (39) and Waverly (16).

Goal 1: Continue a visible presence within the schools, the school community, and state.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.

Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

2019-2020 Raymond Central Strategic Plan

Student Board Report - Isaac White

Isaac White reported on recent happenings at RC including fall sports, FFA, FBLA, Speech, Journalism and Advisory Period.

Facilities Report

The Facility Priority List is continually reviewed and updated as needs arise. A Board of Education Facility Committee Meeting is scheduled for Wednesday, October 23.

Review of Technology Plan

We had a meeting with Kidwell on October 16 to discuss the onboarding process and the SAN Project. They will install the SAN in the next few weeks.

A representative from our wireless provider (Ruckus) and an engineer came to the high school to troubleshoot problems we have been having with the wireless internet. We made some changes to help improve internet access around the school building.

Teachers were offered technology training on Monday, October 14. Topics included Google Classroom, GoGuardian, and Chromebook 101.

Update of Raymond Central Crisis and Safety Protocol

Deputy Piitz and I spent two days in Kearney at the 2nd Annual NE School Safety and Security Conference. It was a great experience from both a learning and networking perspective.

It is unfortunate that our students will continue to grow up and live in a society where crisis can happen anywhere at any time. The first speaker, Carly Posey, Mission Director of the I Love You Guys Foundation and also a mother of children who were attending Sandy Hook when the tragedy happened on

December 14, 2012, stressed for schools to discuss safety and security and adopt the mindset of "anticipating the unthinkable."

Jolene Palmer, State School Security Director, presented on preparing for "it won't happen here." She started by celebrating the accomplishment of completing security site visits at all public schools in Nebraska. The state security team will be working with schools to unpack the data from site visits. NDE is going to use the data to make our Nebraska schools more safe. She encouraged ALL schools to adopt the Standard Response Protocol and practice, practice, and practice some more.

Nick Chernoff, Safer School Together, spent time as a School Resource Officer in Canada. He shared an interesting standpoint on how he approaches his work - relationships. He told the story of going into his job with the mentality of finding thugs, drugs and weapons. What he discovered is that he learned more about everything by building positive relationships and connections with students. He also talked about how important digital resumes are for our students. For example, if a college/university/employer looks at social media, what won't they see? Will they see the student volunteering on the weekend? Will it see them helping someone in need? Great perspective! At the end of the day, nothing is private anymore.

Overall Takeaways:

- A focus for NDE and school safety is developing a threat assessment protocol. We have sent several staff members to training and have our protocol in our Standard Response Protocol.
- School safety is not a checkoff list, but a continuous learning cycle. As a district we have a solid foundation with our Standard Response Protocol, but we need to continue keeping school safety conversations going.
- Mental injuries need just as much, if not more, than physical injuries. Students who see and hear crisis need support to overcome the event(s).
- Data point - 81% of incidents had at least one other person knowing of the attackers plan.
- Classroom doors need to be locked at all times (they were not at Sandy Hook). This was the #1 point noted in the follow-up report from Sandy Hook.
- We have purchased magnetic strips and lock blocks that allow for a quick lock.
- We need to think through what supports we need to provide for parents waiting for reunification.
- In our reunification plan, we must understand media management and how to control the message and avoid "fake news." Carly shared that there was a lot of fake news coming out in regard to the Sandy Hook event.
- We need to practice our standard response protocols at "inconvenient" times during the day. After this we then need to follow up with honest conversation around what to do in a crisis event. We as adults cannot be a barrier to these conversations and practice.
- We need to teach and train everyone to watch and report the abnormal.
- Once every school district has a threat assessment team there will be a STATEWIDE REPORT LINE based out of Boys Town in Omaha.
- Instead of focusing on teaching students the DON'TS, we need to flip to teaching how to DO responsibly. For example, social media. Check out <https://thesocialinstitute.com/>.
- Use Ted Talks by Tristan Harris to spur conversations with students. How do we embrace technology instead of resisting it? If we continue to say no to technology use, how do we teach students to use technology for good?
- Top Applications for students - do we know what our students are using? This is something we should have conversations with students about. (SnapChat, Instagram, and TiKTok-multiple accounts for each-kids are not using Facebook and Twitter.)
- Start the conversation with, what is one positive and one negative about the app/game they are playing/using.

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

NASB Monthly Update

School Nurse Position - Consider, discuss, and take all necessary action

Dr. Joel shared information received from several local and conference schools in regard to a school nurse. Out of all of the schools, we are the only district who currently does not have a school nurse on staff. The possibility of adding this position at Raymond Central is something we need to think about as we begin negotiations and budgeting for next year.

Random Student Drug Testing Policy - Consider, discuss and take all necessary action

The Board agreed to move forward with the Random Student Drug Testing Policy and will put together a timeline so that communications with parents/students may begin in the spring.

Raymond Central's Appeal of Special Permit 19035 Location to Jr/Sr High School - Consider, discuss, and take all necessary action

We have submitted an appeal to Special Permit 19035 for the proposed Commercial Feedlot for up to 380,000 chickens in 8 barns near the Jr-Sr High School. The Board continues to be concerned with the location and the negative impact on student/staff safety and well-being, water quantity, water quality and air quality.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Action Items

Approval of Substitute Teacher(s)

Motion by Black, second by Burklund to approve Jim Marsh, Peggy Breitreutz and Jenifer Highstreet as substitute teachers and Eileen Scovil as a local substitute teacher. RCV 5-0, Abstained-Breitreutz. Motion carried.

Approval of Staff Resignation

Motion by Black, second by Burklund to accept the resignation of Ben Svehla as Asst FBLA. RCV 6-0. Motion carried.

Approval of Staff

Motion by Breitreutz, second by Springer to approve the appointment of Madeline Shomos as Asst FBLA. RCV 6-0. Motion carried.

Approval of Raymond Central's Leadership Encompass 360 Agreement

Motion by Breitreutz, second by Black to approve the NASB Leadership Encompass 360 Agreement for \$400.00 to evaluate the performance of the Superintendent. RCV 6-0. Motion carried.

Approval of Surplus Items

Motion by Springer, second by Burklund to surplus a 1998 Snapper Snowblower 7HP 24inch width (value \$100), a 2008 Yard King Snowblower 8HP 27inch width (value \$100), a 1999 Wood chipper Vacuum (value \$100), and a Millermatic 252 MIG Welder (value \$1800). RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting - Wednesday, November 13, 2019

Motion by Burklund, second by Breitreutz to approve the next Regular Board Meeting on Wednesday, November 13, 2019. RCV 6-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Springer to adjourn the meeting at 8:08 PM. RCV 6-0. Motion carried.

Important Upcoming Dates:

- October 23 - Facility Committee Meeting
- November 13 - November BOE Meeting
- November 20-22 - Annual NASB State Education Conference

Raymond Central Public Schools Board of Education Special Meeting

Thursday, October 10, 2019 at 3:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Brad Breitreutz, Cathy Burklund, Harriet Gould, Lori Springer, **Absent:** Matt Blanchard. Also in attendance was Dr. Derrick Joel, Superintendent.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 3:00 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

Motion by Black, second by Breitreutz to excuse the absence of Matt Blanchard. RCV 5-0. Motion carried.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Discussion Items

Opposition to the Approved 8 Barn Chicken Farm Location to the Jr/Sr High School - Consider, discuss and take all necessary action

Motion by Breitreutz, second by Black to continue opposition of the Approved 8 Barn Chicken Farm Location one mile from the Jr-Sr High School and file a formal appeal. RCV 5-0. Motion carried.

Adjournment

Motion by Breitreutz, second by Black to adjourn the meeting at 3:54 PM. RCV 5-0. Motion carried.

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - NOVEMBER 1, 2019

GENERAL FUND

Cash Balance - October 1, 2019		\$3,079,147.99
October Receipts		\$318,218.54
October Interest Earned		<u>\$784.37</u>
	Total October Receipts	\$3,398,150.90
October Disbursements		<u>\$756,473.55</u>
	Cash Balance - November 1, 2019	\$2,641,677.35

LUNCH FUND

Cash Balance - October 1, 2019		\$180,069.72
Deposits		\$28,160.61
ALA Carte, Milk, Kdg Milk, Snack & Other		\$321.56
Federal Reimbursement		\$12,428.52
State Reimbursement		\$0.00
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$45.64</u>
	Total October Receipts	\$221,026.05
Salaries		\$16,506.91
Other Purchases		<u>\$19,455.89</u>
	Total October Disbursements	\$35,962.80
	Cash Balance - November 1, 2019	\$185,063.25

SINKING FUND

Cash Balance - October 1, 2019		\$552,253.08
October Receipts		\$10,471.39
October Interest Earned		<u>\$142.68</u>
	Total October Receipts	\$562,867.15
October Disbursements		<u>\$0.00</u>
	Cash Balance - November 1, 2019	\$562,867.15
Certificate of Deposit + Interest		<u>\$541,559.31</u>
	Cash Balance - November 1, 2019	\$1,104,426.46

BOND FUND

Cash Balance - October 1, 2019		\$2,518.00
October Receipts		\$0.00
October Interest Earned		<u>\$0.64</u>
	Total October Receipts	\$2,518.64
October Disbursements		<u>\$0.00</u>
	Cash Balance - November 1, 2019	\$2,518.64

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - NOVEMBER 1, 2019

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DEPRECIATION FUND

Cash Balance - October 1, 2019		\$1,083,413.75
October Receipts		\$0.00
October Interest Earned		<u>\$920.16</u>
	Total October Receipts	\$1,084,333.91
October Disbursements		<u>\$0.00</u>
	Cash Balance - November 1, 2019	\$1,084,333.91
Certificate of Deposit + Interest		<u>\$610,118.95</u>
	Cash Balance - November 1, 2019	\$1,694,452.86

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - October 1, 2019		\$10,439.34
October Receipts		\$0.00
October Interest Earned		\$3.55
	Total October Receipts	\$10,442.89
October Disbursements		<u>\$0.00</u>
	Cash Balance - November 1, 2019	\$10,442.89

HIGH SCHOOL BOND FUND

Cash Balance - October 1, 2019		\$826,056.10
October Receipts		\$86,859.07
October Interest Earned		<u>\$480.78</u>
	Total October Receipts	\$913,395.95
October Disbursements		<u>\$0.00</u>
	Cash Balance - November 1, 2019	\$913,395.95

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - October 1, 2019		\$38,292.24
October Receipts		\$0.00
October Interest Earned		<u>\$14.48</u>
	Total October Receipts	\$38,306.72
October Disbursements		<u>\$0.00</u>
	Cash Balance - November 1, 2019	\$38,306.72
Certificate of Deposit + Interest		<u>\$15,838.00</u>
	Cash Balance - November 1, 2019	\$54,144.72

TAXES - 2019-2020

Taxes Budgeted	\$7,350,000.00
Taxes Received	<u>\$1,468,796.18</u>
Balance	\$5,881,203.82

OCTOBER RECEIPTS & DISBURSEMENTS

OCTOBER 1, 2019 BANK BALANCE		3,079,147.99
LANCASTER COUNTY TREASURER		
TAXES	31,992.70	
CARLINE TAXES		
MOTOR VEHICLE TAXES	18,194.70	
FINES & FEES	1,127.50	
MOTOR VEHICLE PRO RATE	1,375.82	
SAUNDERS COUNTY TREAASURER		
TAXES	168,260.37	
MOTOR VEHICLE TAXES	15,039.84	
FINES & FEES	1,624.93	
MOTOR VEHICLE PRO RATE	941.92	
TRANSFERS INTER-FUND	1.65	
SEWARD COUNTY TREASURER		
TAXES	7,783.10	
MOTOR VEHICLE TAXES	388.96	
FINES & FEES	89.78	
MOTOR VEHICLE PRO RATE	31.96	
BUTLER COUNTY TREASURER		
FINES & FEES	9.59	
MOTOR VEHICLE PRO RATE	2.26	
STATE OF NEBRASKA		
STATE AID	46,690.00	
HIGH ABILITY LEARNERS	6,569.00	
RCPS HOT LUNCH FUND		
OCTOBER PAYROLL	16,506.91	
PRE-SCHOOL FEES		
FEES	1,580.00	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - OCTOBER	784.37	
IMPREST INTEREST - SEPTEMBER	7.55	
	TOTAL OCTOBER RECEIPTS	319,002.91
	TOTAL RECEIPTS	3,398,150.90
	OCTOBER DISBURSEMENTS	756,473.55
NOVEMBER 1, 2019 BANK BALANCE		2,641,677.35

WE RECEIVED A TOTAL OF \$1,468,796.18 IN PROPERTY TAXES FOR YEAR TO DATE.

RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 October 31, 2019

	10/1/2019 Thru 10/31/2019	10/1/2018 Thru 10/31/2018
Book Balance - Beginning of month	\$ 3,079,147.99	\$ 2,638,448.61
Total Receipts	\$ 319,002.91	\$ 309,062.72
Total Disbursements	<u>\$ (756,473.55)</u>	<u>\$ (625,152.35)</u>
Actual Book Balance - End of Month	<u>\$ 2,641,677.35</u>	<u>\$ 2,322,358.98</u>
Bank Balance - Beginning of month	\$ 3,289,509.43	\$ 2,800,863.06
Deposits	\$ 318,227.22	\$ 308,480.91
Interest	<u>\$ 784.37</u>	<u>\$ 1,441.77</u>
Total Receipts	\$ 3,608,521.02	\$ 3,110,785.74
Total Warrants	<u>\$ (823,279.38)</u>	<u>\$ (651,656.81)</u>
Bank Balance - End of Month	\$ 2,785,241.64	\$ 2,459,128.93
Plus Outstanding Deposits	\$ -	\$ -
Less Outstanding Checks	\$ (143,564.29)	\$ (136,769.95)
Reconciled Bank Balance - End of month	<u>\$ 2,641,677.35</u>	<u>\$ 2,322,358.98</u>

October	Percent of Year Completed			16.00%			
RECEIPTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	RECEIVED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2019-2020	2019-2020	2018-2019	2019-2020	2018-2019	2018-2019
Property Taxes	\$7,350,000.00	\$208,036.17	\$1,468,796.18	\$1,361,401.16	19.98%	18.55%	
Motor Vehicle Tax	\$445,000.00	\$33,623.50	\$81,913.36	\$76,399.88	18.41%	17.60%	
Carline Taxes	\$3,500.00	\$0.00	\$556.79	\$1,085.77	15.91%	31.02%	
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Transportation from Individuals	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$4,779.00	\$791.92	\$1,779.39	\$2,744.08	37.23%	54.88%	
Local License Fees	\$1,000.00	\$0.00	\$310.00	\$300.00	31.00%	20.00%	
Other Local Receipts	\$9,000.00	\$1,580.00	\$1,882.17	\$2,503.78			
Fines & License Fees	\$40,000.00	\$2,851.80	\$5,751.48	\$2,947.08	14.38%	9.21%	
ESU Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
State Aid	\$466,898.00	\$46,690.00	\$93,380.00	\$27,612.00	20.00%	20.00%	
Special Education	\$300,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Special Education Transportation	\$3,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00			
Payments for High Ability Learners	\$6,221.00	\$6,569.00	\$6,569.00	\$6,221.00	105.59%	96.64%	
Pro-Rate Motor Vehicles	\$13,000.00	\$2,351.96	\$2,351.96	\$1,285.49	18.09%	9.89%	
State Apportionment	\$100,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Relief to Property Tax Payers	\$0.00	\$0.00	\$0.00	\$0.00			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	#DIV/0!	
Other State Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$0.00	\$0.00	\$0.00			
NCLB Grant	\$14,908.00	\$0.00	\$15,077.00	\$13,369.00	101.13%	89.68%	
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$40,000.00			
Preschool SPED	\$124,987.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$0.00			
Title I Funds	\$42,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Public Water System Grant	\$0.00	\$0.00	\$0.00	\$6,012.90			
R.E.A.P. Grant	\$0.00	\$0.00	\$0.00	\$38,238.24			
Carl Perkins	\$500.00	\$0.00	\$0.00	\$0.00			
Insurance Adjustments	\$0.00	\$0.00	\$924.00	\$0.00			
Sale of Property	\$100.00	\$0.00	\$0.00	\$1,000.00	0.00%	1000.00%	
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$0.00	\$0.00			
Other Non-Revenue Receipts	\$100.00	\$0.00	\$150.00	\$0.00	150.00%	0.00%	
Cash Balance Dissolved/Merged Districts	\$0.00	\$1.65	\$1.65	\$0.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
TOTAL	\$8,924,993.00	\$302,496.00	\$1,679,442.98	\$1,581,120.38	18.82%	18.22%	
DISBURSEMENTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	DISBURSED	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2019-2020	2019-2020	2018-2019	2019-2020	2018-2019	2018-2019
Instructional Services	\$4,593,420.00	\$352,268.41	\$691,468.64	\$604,742.86	15.05%	14.51%	
Special Education	\$1,605,803.00	\$88,446.14	\$223,686.14	\$207,991.61	13.93%	13.94%	
Guidance	\$223,588.00	\$17,998.92	\$35,772.88	\$29,593.64	16.00%	16.10%	
Safety & Security	\$20,848.00	\$175.00	\$175.00	\$855.00	0.84%	5.40%	
Activities	\$125,186.00	\$6,730.15	\$10,784.43	\$8,364.95	8.61%	2.54%	
Media, Audio Visual, Technology	\$514,687.00	\$41,494.07	\$68,628.00	\$88,383.97	13.33%	18.94%	
General Administration	\$457,973.00	\$34,217.85	\$62,038.55	\$53,931.94	13.55%	15.34%	
School Administration	\$576,624.00	\$44,169.38	\$95,544.53	\$94,177.96	16.57%	15.80%	
Business	\$298,953.00	\$6,693.38	\$9,283.01	\$7,352.36	3.11%	2.02%	
Operation of Plant	\$798,030.00	\$50,866.97	\$93,666.16	\$89,550.64	11.74%	11.50%	
Maintenance of Plant	\$608,815.00	\$66,041.13	\$78,443.21	\$22,482.87	12.88%	3.68%	
Pupil Transportation	\$530,415.00	\$25,522.64	\$40,640.57	\$36,689.37	7.66%	7.11%	
Grants	\$55,474.00	\$5,342.60	\$10,688.04	\$30,641.23	19.27%	24.56%	
Transfers	\$10,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
TOTAL	\$10,419,816.00	\$739,966.64	\$1,420,819.16	\$1,274,758.40	13.64%	12.62%	

RAYMOND CENTRAL PUBLIC SCHOOLS
October 2019 - Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Annual	1,773.28	1,255.00	0.00	0.00	3,028.28
AP Funds	39,686.40	0.00	5,101.00	0.00	34,585.40
Athletics	130,202.25	6,246.45	16,512.75	-29.95	119,906.00
Autism Grant	0.00	0.00	0.00	0.00	0.00
Band	281.93	113.13	196.40	0.00	198.66
Band Trip	10,669.76	0.00	0.00	0.00	10,669.76
Baseball	-132.00	0.00	0.00	0.00	-132.00
Boys BB	1,401.34	2,374.32	220.00	0.00	3,555.66
Ceresco Book Fair	228.31	1,288.18	21.64	0.00	1,494.85
Ceresco Box Tops	499.27	0.00	68.71	0.00	430.56
Ceresco Field Trips	1,029.39	0.00	0.00	0.00	1,029.39
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	180.21	15.56	0.00	0.00	195.77
Cheerleaders	2,175.11	1,545.00	1,014.60	0.00	2,705.51
Choir	14,226.91	0.00	0.00	0.00	14,226.91
Class 2017	0.00	0.00	0.00	0.00	0.00
Class 2018	0.00	0.00	0.00	0.00	0.00
Class 2019	0.00	0.00	0.00	0.00	0.00
Class 2020	322.31	0.00	0.00	0.00	322.31
Class 2021	1,113.35	0.00	0.00	0.00	1,113.35
Class 2022	116.40	341.81	0.00	0.00	458.21
Class 2023	47.25	0.00	0.00	0.00	47.25
Class 2024	0.00	658.26	393.30	0.00	264.96
College Access Grant	0.00	0.00	0.00	0.00	0.00
Computer	5,852.90	1,800.00	0.00	0.00	7,652.90
Concessions	19,809.29	0.00	95.72	0.00	19,713.57
Cross Country	422.80	0.00	0.00	0.00	422.80
Culinary Snack Cart	958.58	0.00	0.00	0.00	958.58
DI	4,614.68	0.00	0.00	0.00	4,614.68
Drama Act	2,210.27	0.00	0.00	0.00	2,210.27
Drill Team	888.44	537.18	465.00	0.00	960.62
Elem Fines	489.07	0.00	0.00	0.00	489.07
Elem PE	167.50	1,400.00	0.00	0.00	1,567.50
Elem Pictures	1,950.28	250.73	0.00	0.00	2,201.01
Elem Prof Development	2,261.57	0.00	0.00	0.00	2,261.57
Elem Reading Promotion	548.06	0.00	0.00	0.00	548.06
Elem Student Council	253.73	0.00	0.00	0.00	253.73
Exxon Mobil Grant	0.00	0.00	0.00	0.00	0.00
FBLA Act	1,936.60	1,081.87	384.09	0.00	2,634.38
FFA Act	332.56	1,245.25	0.00	0.00	1,577.81
Fine Arts	0.00	0.00	0.00	0.00	0.00
Fines	475.82	0.00	0.00	0.00	475.82
Football	702.61	0.00	217.33	0.00	485.28
Future Educators Assn	0.00	0.00	0.00	0.00	0.00
Girls BB	1,146.12	0.00	0.00	0.00	1,146.12
Golf Activity	1,068.91	0.00	0.00	0.00	1,068.91
HAL	128.27	300.00	336.86	0.00	91.41
Hot Lunch	-545.00	4,670.95	4,125.95	0.00	0.00
HS Pop	131.96	510.99	31.56	0.00	611.39

RAYMOND CENTRAL PUBLIC SCHOOLS
October 2019 - Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
JH Boys BB	15.31	0.00	0.00	0.00	15.31
JH Football	85.85	80.00	160.00	0.00	5.85
JH Girls BB	67.68	0.00	0.00	0.00	67.68
JH Student Council	290.90	25.50	26.45	0.00	289.95
JH Track	246.28	0.00	0.00	0.00	246.28
JH Volleyball	9.41	195.00	111.92	0.00	92.49
JR Achievements	649.57	0.00	0.00	0.00	649.57
Kindness Acct	14,013.04	0.00	200.00	0.00	13,813.04
Library	2,180.23	0.00	0.00	0.00	2,180.23
Life Skills	2.41	0.00	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	3,768.19	0.00	167.83	0.00	3,600.36
Professional Development	1,026.38	10,202.00	5,616.88	0.00	5,611.50
PTO	904.72	0.00	0.00	0.00	904.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC 50th Celebration	0.00	0.00	0.00	0.00	0.00
RC Concessions	2,031.11	6,749.67	5,038.55	0.00	3,742.23
RC Foundation	2,338.88	134.07	2,472.95	0.00	0.00
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Science Fair	0.00	0.00	0.00	0.00	0.00
Service Fees (Activity Acct)	0.01	0.00	0.00	0.00	0.01
Social Justice	194.12	0.00	0.00	0.00	194.12
Softball	3,403.57	213.45	157.45	0.00	3,459.57
Spanish Club	2,293.66	322.00	686.20	0.00	1,929.46
Speech	4,088.36	250.00	236.90	0.00	4,101.46
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	3,100.74	1,139.83	392.17	0.00	3,848.40
Student Pop	3,082.03	468.63	0.00	0.00	3,550.66
Testing	4,479.23	51.00	0.00	0.00	4,530.23
TFK - Ceresco	1,195.72	0.00	0.00	0.00	1,195.72
TFK - Valparaiso	4,245.92	0.00	0.00	0.00	4,245.92
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	956.65	150.00	0.00	0.00	1,106.65
Val Book Fair	8,810.11	1,505.57	0.00	0.00	10,315.68
Val Box Tops	2,654.74	0.00	0.00	0.00	2,654.74
Val Field Trips	3,781.87	0.00	0.00	0.00	3,781.87
Val In-Service	3,249.81	0.00	0.00	0.00	3,249.81
Val Movie Night	3,031.44	484.00	0.00	0.00	3,515.44
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	1,067.21	12.11	0.00	0.00	1,079.32
Val Sower Club	0.00	0.00	0.00	0.00	0.00
VolleyBall	3,322.41	0.00	165.00	0.00	3,157.41
Weight Room	69.00	0.00	0.00	0.00	69.00
Wrestling	<u>1,809.06</u>	<u>0.00</u>	<u>200.00</u>	<u>0.00</u>	<u>1,609.06</u>
	337,482.96	47,617.51	44,817.21	-29.95	340,253.31

RAYMOND CENTRAL PUBLIC SCHOOLS
October 2019 - Student Fees Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Activity Pass	285.00	0.00	0.00	0.00	285.00
Ag-Ed Labs	-875.49	1,819.00	0.00	0.00	943.51
Art Class	113.92	35.00	94.75	0.00	54.17
Band Dry Cleaning	175.64	0.00	0.00	0.00	175.64
Band Repair/Rental	1,823.52	50.00	0.00	0.00	1,873.52
Choir Dry Cleaning	289.10	0.00	0.00	0.00	289.10
Chromebooks	-2,720.80	274.13	0.00	0.00	-2,446.67
Computer Science	260.00	0.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	634.06	1,325.00	689.00	0.00	1,270.06
FFA	932.00	175.00	0.00	0.00	1,107.00
Foods Class	1,625.97	0.00	0.00	0.00	1,625.97
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fees (Student Fees)	4.71	29.71	0.00	-7.59	26.83
Skills USA	2,271.74	25.00	26.00	0.00	2,270.74
Speech	-103.33	25.00	0.00	0.00	-78.33
Sports Fees	6,091.05	169.69	0.00	0.00	6,260.74
Tech Ed	<u>3,833.83</u>	<u>277.08</u>	<u>226.08</u>	<u>0.00</u>	<u>3,884.83</u>
	15,501.93	4,204.61	1,035.83	-7.59	18,663.12

Raymond Central Public Schools

Wednesday, November 13, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Airgas USA, LLC	Welding Supplies - S	\$8.98
2	Aqua Systems	Water Softener - S	\$5,786.60
3	Arica Z. Carlson	Hearing Interpreting - S	\$355.00
4	ASI	Payflex Administration Costs	\$68.85
5	Becky Studebaker	Bus Washing	\$20.00
6	Big Rig Truck Accessories	V-Plow Controller - Grounds	\$412.22
7	Blick Art Materials	Art Supplies - S	\$482.95
8	Brad Breikreutz	Bus Washing	\$40.00
9	Brian Gralheer	Mileage Sep/Oct	\$148.48
10	BrightArrow Technologies, Inc.	Digital Voice Dialer Annual Subscription Plan Renewal	\$898.00
11	Brooke L. Cheleen	SPED Services	\$2,072.78
12	Cash-Wa Distributing	Paper Towels - Custodial	\$1,627.50
13	City Clock Co.	Time Cards - Bookkeeping	\$85.00
14	ClassLink, Inc.	Renewal License - Technology	\$2,226.00
15	Crescent Electric Supply	Light Bulbs - Bus Barn - 23.30, S - 463.41	\$486.71
16	Derrick C. Joel	October Mileage	\$418.76
17	Donald R. Prentice	Pest Control	\$190.00
18	Dr. Graham House D. M. A.	Accompanist - Choir - S	\$150.00
19	Eakes Office Solutions	Ice Melt - 565.00, Custodial Supplies - C - 63.59, V - 47.76, S - 715.20	\$1,391.55
20	Educational Service Unit #2	ACT Writing Workshop	\$50.00
21	Educational Service Unit No. 5	Power School Licenses	\$3,671.60
22	Ewell Educational Services, Inc	AET Subscription - Ag - Ed	\$325.00
23	Fairfield by Marriott Fairfield Inn & Suites	Lodging - Conference - Gralheer	\$199.90
24	Frontier Cooperative Company	Unleaded - 5,221.00, Bus Diesel #1 - 7,260.20, Boiler Diesel - 3,668.40	\$16,149.60
25	General Fire And Safety	Annual Fire Extinguisher Maintenance - C	\$211.00
26	Green's Furnace & Plumbing Co., Inc.	Repaired Circulating Line on Return Side of Pump - C	\$1,341.50
27	Greg Wilmes	Supplies - S	\$10.54
28	Hotsy Equipment Co.	Soap Injector - Bus Barn- Buses	\$46.58
29	Hydro Optimization & Automation Solutions	Well Repairs - S	\$489.67
30	J. W. Pepper & Son, Inc.	Band Music	\$54.00
31	Jackson Services, Inc.	Mats & Mops - C - 14.10, V - 14.10, S - 222.60	\$250.80
32	Jared Shanahan	Reimbursement Annual Fee Cellular Phone	\$600.00
33	JK Electric, Inc.	Install New Panel Interior - C	\$555.00
34	Johnstone Supply	Filters - C - 60.10, S - 544.20	\$604.30
35	Jones Bank	Computer Lease Payment - Technology	\$12,057.10
36	Jordan Luke	October Mileage	\$161.82
37	Judah Caster Company	Building Upkeep Supplies - S	\$22.00
38	Junior Library Guild	Renewal Subscriptions - Library - S	\$826.00
39	Kalyn Brannagan	October Mileage	\$104.17
40	Kidwell	Implementation Services - 1,950.00, Repair Server - S - 1,703.75	\$3,653.75
41	Kindra Fox	SPED Services	\$6,791.88
42	Kiner Supply Company	Plumbing Repairs - S	\$214.72
43	Leann Wiese	Bus Washing	\$40.00
44	Liberty Lawn & Landscape	Weed Spray - C - 152.00, S - 198.00, FB Field - 280.00, Aeration & Seeding of FB Fields - 3,205.00	\$3,835.00
45	Lincoln Winnelson Co.	Val Playground Repairs	\$227.72
46	Matheson Tri-Gas, Inc.	Welding Supplies - S	\$249.24
47	Matt Smith	Bus Washing	\$40.00
48	Mattice Lock Shop	Repair Installation of Mortise Lock - C	\$145.00
49	Menards Lincoln	Tech Ed - 228.22, Welding - 292.61, Bldg Upkeep - S - 24.16	\$544.99
50	Mierau & Co., P.C.	Annual Audit	\$3,775.00

51	NASCD	Fall Conference - Dostal	\$145.00
52	Nebraska Association of School Boards	Supt's Evaluation	\$400.00
53	Nebraska Safety Center	Level 2 Pupil Transportation Course - Bus Drivers	\$200.00
54	Nelson Gas & Oil Co.	Bus Gas - 556.24, Bus Maintenance - 504.55	\$1,060.79
55	Norris Public Power	Electricity - S	\$9,560.11
56	NWEA	MAP Licenses - S 900.00, SPED - S - 350.00	\$1,250.00
57	Oak Valley Lumber Co	Building Upkeep Supplies - S	\$28.60
58	Omaha Public Power District	Electricity - C	\$2,406.70
59	Otte Oil & Propane, Inc.	Propane - C - 500.56, S - 392.97	\$893.53
60	Paul E. Hass, JR	Bus Washing	\$40.00
61	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Fees	\$3,409.80
62	Potter's Landscaping	Soil/Fill Dirt for Building - S	\$75.00
63	Raymono's Pizza	Board Inservice	\$52.47
64	RCPS District #161	November Payroll	\$597,658.12
65	Rcps Imprest Account	October Reimbursement	\$1,359.02
66	Rhonda Madsen	Bus Washing	\$40.00
67	Rivers Metal Products, Inc.	Welding Supplies - S	\$621.04
68	Sentry Electric, Inc.	Electrical Repairs - S	\$639.28
69	Seth Strouf	Mileage - 131.66, Choir - 53.06	\$184.72
70	Super C	Student Leadership Meeting Supplies	\$30.00
71	Sydney Paige	Science Supplies - S	\$133.37
72	U. S. Bank Equipment Finance	Photo Copier Leases	\$4,036.30
73	Village Of Valparaiso	Water & Sewer Billing - V	\$289.68
74	Voss Lighting	Light Bulbs	\$424.00
75	Wahoo Newspaper	Renewals - C - 80.95, V - 80.95	\$161.90
76	Wahoo-Waverly-Ashland Newspaper	Publications	\$109.34
77	Waste Connections Co	Garbage Service - V - 66.00, S - 396.75, Bus Barn - 55.66	\$518.41
78	Whitney Lehn	Ag - Ed Supplies - S	\$131.85
79	Whittemore Sprinkler Company	Winterized Underground Sprinkler System - S	\$278.32
80	Wick's Sterling Trucks, Inc.	Bus Maintenance Supplies	\$102.81
81	Windstream	Phones, C - 304.11, V - 485.28	\$789.39
			\$701,146.81
	High School Bond Fund		
1	First National Bank Fremont	Interest - 51,700.00, Principal - 320,000.00	\$371,700.00
2	First National Bank Fremont	Interet - 38,688.75, Principal - 215,000.00	\$253,688.75
			\$625,388.75
	Hot Lunch Fund		
1	Cash-Wa Distributing	C - 2,239.76, V - 3,939.52, S - 2,034.12	\$8,213.40
2	Hiland Dairy	C - 526.45, V - 816.49, S - 782.89	\$2,125.83
3	Jackson Services	C - 57.60, V - 57.60, S - 61.65	\$176.85
4	MinMor	Plastic Sacks - C - 56.54, S - 56.55	\$113.09
5	Patty Hudson	Supplies	\$470.20
6	RCPS Dist #161	November Payroll	\$16,318.21
7	Pegler Sysco Lincoln	C - 93.30, S - 3,272.83	\$3,366.13
8	Tech Masters	Freezer & Oven Repairs - S	\$5,097.74
9	US Foods	Commodities - S	\$1,033.10
			\$36,914.55

Raymond Central Public Schools

— Thursday, October 17, 2019 —

	Payment Vendor	Invoice Description	Invoice Total
1	Home Depot Pro	Versamatic Upright Vac 14" - C	\$600.97
2	Kiner Supply Company	Building Upkeep Supplies - S	\$314.45
3	Menards Lincoln	Tech Ed Supplies - S	\$166.11
4	Quality Inn	MTSS Summit Lodging	\$452.00
5	Sam's Club MC/SYNCB	Drug & Alcohol Course - Stansberry	\$25.00
6	SFM	Audit Workers Comp Additional Premium	\$2,231.00
7	Stanbury Uniforms, Inc.	Band Supplies - S	\$149.00
8	Sydney Paige	Mileage to Middle Level Conference - 55.68, Science Supplies - 107.63	\$163.31
9	US Bank	Office - V - 10.33, S - 123.98, Board Expense - 1,575.38, SPED - C - 21.33, S - 247.66, Guidance - S - 118.06, Supt Expense - 494.77, F & CS - S - 220.68, Inservice - 105.28, NE MTSS Summit - 203.96	\$3,121.43
10	Valparaiso Fire & Rescue	Epinephrine Auto Injector - S	\$373.50
			\$7,596.77
	Hot Lunch Fund		
1	Jackson Svices	C - 40.04, V - 40.04, S - 42.34	\$122.42

RAYMOND CENTRAL PUBLIC SCHOOLS
October 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
AP Funds	10/23/2019	Professional Development	transfer from AP Funds to Prof Development	5,101.00
Athletics	10/1/2019	Andrea Woita	10/1 VB Official	90.00
Athletics	10/1/2019	Black Squirrel Timing	10/3 Mustang Invite	587.55
Athletics	10/1/2019	Gail Miller	10/1 VB Official	90.00
Athletics	10/1/2019	Lou's Sporting Goods		2,793.82
Athletics	10/1/2019	RC JH Volleyball		40.00
Athletics	10/3/2019	Andy Baker	10/3 VB Official	130.00
Athletics	10/3/2019	Brian Piitz	10/4 FB Supervision	126.00
Athletics	10/3/2019	Chris Lange	10/3 VB Official	130.00
Athletics	10/3/2019	Dan Newcomer	10/3 SB Official	80.00
Athletics	10/3/2019	Jim Peitzmeier	10/3 SB Official	80.00
Athletics	10/3/2019	SPORTDECALS	SB Decals	52.00
Athletics	10/4/2019	Chuck Gubbels	10/5 VB Official	250.00
Athletics	10/4/2019	Derek Westring	10/4 FB Official	90.00
Athletics	10/4/2019	Isaak Russel	10/5 VB Official	250.00
Athletics	10/4/2019	Jeff Merrill	10/4 FB Official	90.00
Athletics	10/4/2019	Joe Schoenfelder	10/4 FB Official	90.00
Athletics	10/4/2019	Jordyn Keeney	10/5 VB Official	250.00
Athletics	10/4/2019	Paul Keeney	10/5 VB Official	250.00
Athletics	10/4/2019	Phil Turner	10/4 FB Official	90.00
Athletics	10/4/2019	Ryan Townsend	10/5 Sports Med Coverage	100.00
Athletics	10/4/2019	Todd Moon	10/4 FB Official	90.00
Athletics	10/7/2019	Andrea Woita	10/7 JH VB Official	90.00
Athletics	10/7/2019	Gail Miller	10/7 JH VB Official	90.00
Athletics	10/7/2019	Nebraska Sports	High Jump Pit	6,195.00
Athletics	10/7/2019	RC Drill Team	10/4 FB Gate Profit	137.30
Athletics	10/7/2019	RC Drill Team	10/5 VB Tourn Gate Profit	137.30
Athletics	10/7/2019	US Bank	yearbook camera	494.99
Athletics	10/8/2019	Adam Burmood	10/8 FB Official	80.00
Athletics	10/8/2019	Jim Reimers	10/8 FB Official	80.00
Athletics	10/8/2019	Kirk Christiansen	10/8 FB Official	80.00
Athletics	10/8/2019	US Bank	hudl Silver Subscription	1,999.00
Athletics	10/16/2019	Sam's Club	10/5 Hospitality	71.13
Athletics	10/16/2019	Sams Club Credit Card	10/5 hospitality from super saver	137.66
Athletics	10/21/2019	Adam Burmood	10/21 JV FB Official	60.00
Athletics	10/21/2019	Jeremy Foote	10/21 JV FB Official	60.00
Athletics	10/21/2019	Jeremy Foote	9/6 FB Official (Made up for short amount)	50.00
Athletics	10/21/2019	Mark Hickson	10/21 JV FB Official	60.00
Athletics	10/21/2019	Tyler Fitske	10/21 JV FB Official	60.00
Athletics	10/24/2019	Jeff Scheer	10/25 FB Official	90.00
Athletics	10/24/2019	Jeff Schneider	10/25 FB Supervision	126.00
Athletics	10/24/2019	Larry Backes	10/25 FB Official	90.00
Athletics	10/24/2019	Matt Wilkensen	10/25 FB Official	90.00
Athletics	10/24/2019	Mike Carroll	10/25 FB Official	90.00
Athletics	10/24/2019	Rich Horner	10/25 FB Official	90.00
Athletics	10/29/2019	Jim Oldfield	10/5 Volleyball Lines, 10/3 XC/VB Setup/help	100.00
Athletics	10/29/2019	RC JH Volleyball	9/24 Volleyball Lines	35.00
Athletics	10/29/2019	Ritch Nelson	Libero Tracker 9/19, 10/3, 10/5	120.00
Athletics	10/29/2019	Trevor Oldfield	10/5 Volleyball Lines	50.00
Band	10/3/2019	CGS Music	SOE Clarinet Book	5.56
Band	10/3/2019	CGS Music	SOE Clarinet, Flute Books, Valve Oil	19.04
Band	10/3/2019	CGS Music	SOE Trombone Book	5.65
Band	10/3/2019	Up-Front Footwear, Inc.	Marching Band Shoes and Gloves	166.15
Boys BB	10/4/2019	US Bank	Basketball coaching clinic registration	115.00

RAYMOND CENTRAL PUBLIC SCHOOLS
October 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Boys BB	10/10/2019	US Bank	Basketball coaching clinic registration	40.00
Boys BB	10/22/2019	Nebraska Basketball Coaches Assoc	Coaches Assoc. dues return to Coach Placke	65.00
Ceresco Book Fair	10/10/2019	BROAD REACH	girls with ideas	21.64
Ceresco Box Tops	10/11/2019	Traci Hummel	WIN food items for class	68.71
Cheerleaders	10/4/2019	Eclipse Apparel		384.80
Cheerleaders	10/10/2019	Eclipse Apparel		384.80
Cheerleaders	10/10/2019	Shay Spohr		85.00
Cheerleaders	10/29/2019	Saundi Fugleberg	Nebraska State Cheer Deposit	160.00
Class 2024	10/3/2019	Eclipse, Inc	**Cut the check ASAP:Shirts will be picked up	393.30
Concessions	10/16/2019	Sam's Club	Staff BBQ	95.72
Drill Team	10/1/2019	Terry Nath		465.00
FBLA Act	10/1/2019	Keely Reinert	Food for JV Volleyball	39.08
FBLA Act	10/8/2019	Keely Reinert	Cotton Candy for FBLA Concessions	46.69
FBLA Act	10/18/2019	Keely Reinert	Material for Tie Blankets	131.43
FBLA Act	10/22/2019	Allie Bastian	Gloves & Cookies	25.70
FBLA Act	10/22/2019	Keely Reinert	Food for Highway Cleanup-Hyvee	28.37
FBLA Act	10/22/2019	Keely Reinert	Food for Highway Cleanup-Sams	92.44
FBLA Act	10/22/2019	Keely Reinert	Community Breakfast	20.38
Football	10/1/2019	Ideal Images	Coaches Apparel	179.75
Football	10/1/2019	Super C	Food for Leadership Meeting	37.58
HAL	10/10/2019	Omaha Symphony	Celebrate Creativity field trip	300.00
HAL	10/18/2019	Janet Dannelly	HAL reimbursement	36.86
Hot Lunch	10/31/2019	RCPS Hot Lunch	Hot Lunch	4,125.95
HS Pop	10/22/2019	Laura Hill	Reimbursement for baby gift	31.56
JH Football	10/22/2019	Super C	Sports Equipment	160.00
JH Student Council	10/11/2019	Nimco, Inc	Ribbons for Red Ribbon Week	26.45
JH Volleyball	10/11/2019	Raymono's Pizza Plus	Team Dinner	111.92
Kindness Acct	10/18/2019	Region I Elementary Principals	Student leadership conference @ Doane	200.00
Pre-Kindergarten	10/7/2019	Kendra Carlson		130.00
Pre-Kindergarten	10/29/2019	Kendra Carlson	Incentives and supplies	37.83
Prof Development	10/1/2019	Professional Development		5,101.00
Prof Development	10/15/2019	Bob Stephens & Associates	RCJourney Mugs	388.75
Prof Development	10/24/2019	US Bank	PTC Dinner	127.13
RC Concessions	10/1/2019	Class 2021	9/23 Concessions Profit Indoor	-106.26
RC Concessions	10/1/2019	Class 2022	9/23 Concessions Profit Indoor	106.26
RC Concessions	10/3/2019	FBLA	10/1 Indoor Concession Profit	118.68
RC Concessions	10/4/2019	Pepsi Cola	10/3 Outdoor Order	164.40
RC Concessions	10/4/2019	Super C	pizzas 9/9/19	65.00
RC Concessions	10/4/2019	Super C	pizzas for concessions 9/6/19	104.00
RC Concessions	10/7/2019	FBLA	10/3 Outdoor Concessions	165.99
RC Concessions	10/7/2019	FBLA	10/3 indoor concessions profit	158.00
RC Concessions	10/7/2019	Super C	10/3 pizza	42.00
RC Concessions	10/7/2019	Super C	10/4 Pizza Order	112.00
RC Concessions	10/7/2019	Super C		231.62
RC Concessions	10/8/2019	RC FFA	10/5 Concessions Profit Indoor	82.25
RC Concessions	10/8/2019	Teammates of RC	10/4 Concessions Profit	487.31
RC Concessions	10/10/2019	Class 2022	10/7 Concession Profit Indoor	225.15
RC Concessions	10/10/2019	Del Gould Meat Co., Inc.	10/9 Hamburgers and Hot Dogs	178.48
RC Concessions	10/10/2019	Raymond Central Youth Sports Assoc	9/15 and 10/6 Concession Profit	186.50
RC Concessions	10/11/2019	Class 2022	10/8 Concession Profit	116.66
RC Concessions	10/11/2019	Super C	10/8 pizza order	42.00
RC Concessions	10/11/2019	Super C	10/4 FB Concessions Pizza	112.00
RC Concessions	10/16/2019	Sam's Club	Misc Concessions supplies	101.26
RC Concessions	10/16/2019	Sam's Club	Inside Concessions	348.24

RAYMOND CENTRAL PUBLIC SCHOOLS
October 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
RC Concessions	10/16/2019	Sam's Club	Outdoor Concessions 9/19	299.37
RC Concessions	10/16/2019	Sam's Club	9/19 Indoor Concessions	70.72
RC Concessions	10/16/2019	Sam's Club	In/out Concessions 9/23	37.74
RC Concessions	10/16/2019	Sam's Club	Indoor Concessions 9/27	73.52
RC Concessions	10/16/2019	Sam's Club	10/4 Indoor Concessions	214.20
RC Concessions	10/16/2019	Sam's Club	10/4 Outdoor Concessions	231.86
RC Concessions	10/16/2019	Sams Club Credit Card		739.76
RC Concessions	10/17/2019	Sam's Club MC/SYNCB	Outdoor Concessions 9/27	83.96
RC Concessions	10/23/2019	FBLA	10/21 Concessions Profit	28.38
RC Concessions	10/24/2019	Sam's Club MC/SYNCB	10/23 Out Concessions	19.90
RC Concessions	10/24/2019	Super C	10/21 JVFB Pizza	56.00
RC Concessions	10/29/2019	RCPS Boys BB	10/25 Concessions Profit	141.60
RC Foundation	10/7/2019	School Specialty	3 kidney shaped tables for Preschool	569.88
RC Foundation	10/10/2019	Matheson Trigas Inc		134.07
RC Foundation	10/15/2019	Ag-Ed Labs		1,769.00
Softball	10/1/2019	Lou's Sporting Goods		157.45
Spanish Club	10/1/2019	Laura Hill	Reimbursement for t-shirts	686.20
Speech	10/11/2019	Carolyn Enevoldsen		139.95
Speech	10/29/2019	US Bank	Speech Emergency Bag--Thirty One	96.95
Student Council	10/1/2019	Janet Dannelly	HC Reimbursement	342.95
Student Council	10/1/2019	Janet Dannelly	HC Reimbursement to Cindy Potter	49.22
VolleyBall	10/1/2019	Saunders Medical Center	Pink out Shirts - no receipt	165.00
Wrestling	10/24/2019	Nebraska Wrestling Camps, Inc	Clinic/Rules mtg	200.00
				44,817.21

RAYMOND CENTRAL PUBLIC SCHOOLS**October 2019 - Student Fees Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Art Class	10/18/2019	Jean Rempfer	All Day Photo Shoot at Zoo Student Admission	94.75
FBLA	10/4/2019	Super C	Pizza for Meeting	39.00
FBLA	10/22/2019	Keely Reinert	FBLA Dues	110.00
FBLA	10/29/2019	FBLA-PBL, Inc.	FBLA Dues	540.00
Skills USA	10/4/2019	Super C	Pizza for SkillsUSA Meeting	26.00
Tech Ed	10/7/2019	Menards North	Screws	30.38
Tech Ed	10/18/2019	Menards North	Student Projects	195.70
				<u>1,035.83</u>



MEDIA CONTACT

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FOR IMMEDIATE RELEASE:

The Nebraska School Counselor Association held its annual awards luncheon on November 7, 2019 at the NSCA Annual School Counselor Academy. Megan McDougal was named Elementary School Counselor of the Year while Tasha Osten was named Middle School Counselor of the Year and Loni Watson was announced as High School Counselor of the Year. Ms. McDougal is a school counselor at Bell Elementary School in the Papillion La Vista Community School District. Ms. Osten is a school counselor in the Raymond Central Public School District and Ms. Watson is a school counselor at Chadron High School in the Chadron Public School District. Each school counselor of the year was selected for their exemplary implementation of a comprehensive school counselor program that supports all students in their respective buildings in the areas of academic achievement, career readiness, and social emotional learning. All three are also the first school counselor of the year recipients from their respective school districts. The three school counselor of the year recipients will be honored at a formal dinner in February at which time one will be announced as the overall Nebraska School Counselor of the Year and will represent Nebraska in the national school counselor of the year competition conducted by the American School Counselor Association.

Bob Holzapfel, principal at Indian Hill Elementary School in the Omaha Public Schools District, was announced as the Nebraska School Counselor Association's Administrator of the Year. Mr. Holzapfel was given this award for his support of the school counseling program at Indian Hill Elementary. During his acceptance remarks he acknowledge how easy it is to support a counseling program run by counselors like Indian Hill counselors, Mrs. Barb Becker and Mrs. Whitney Galvan.

About the Nebraska School Counselor Association

The Nebraska School Counselor Association (NSCA) is a non-profit, 501(c)(3) that promotes student success by expanding the image and influence of school counselors through leadership advocacy, collaboration and systemic change. NSCA provides professional development for Nebraska School Counselors to aid them in guiding their students toward academic achievement, career planning and social/emotional development to help today's student become tomorrow's productive contributing members of society. The Nebraska School Counselor Association is a division of the American School Counselor Association.

November 2019 RC Board of Education Report

- The track is complete and painted. We had to battle some weather and completed it just in time before the subcontractor closed down for the winter.
- Cross Country ended their season with districts in Aurora. There were no state qualifiers, but the runners put forth great efforts in their last hurrah.
- Volleyball finished their season in subdistrict play at York College against Lincoln Christian. The mustangs battled, but lost 3-1 on the day of our first snowfall of the year.
- Football capped off their season with a senior night loss against Columbus Lakeview. They finished the season 2-7.
- Junior High Boys Basketball started practicing two weeks ago and will have good numbers with thirty kids. Their first game is November 14th at Arlington.
- As the fall season closes, I would like to thank all the fall coaches for the time and effort they devoted to our Mustang athletes. As we transition into winter, I advised these coaches take time to spend with family and friends after the season filled with long nights.
- Coach Placke and Coach Lillie have opened up the gym to basketball players to shoot around and transition into basketball season. Both coaches are excited to have a great year.
- Coach Pester has been in contact with his wrestlers holding informal sessions to help condition and prepare their bodies for the upcoming season.
- The Mustang Speech team will be heading to Papillion-LaVista to open their varsity season on 11/9.
- Raymond Central Choir will be going to Wahoo on 11/12 for NCC Vocal Music Competition.
- RC FBLA would like to thank all the community members who came to the Entrepreneur Breakfast on 11/7. A large amount of effort was put in to organize this event. Thank you to all!
- RC Marching Band received a superior rating at the Oxbow Marching Band Invitational in Ashland.

Brian Gralheer
Activities Director/Assistant Principal
Raymond Central Jr./Sr. High School

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director

Parent Teacher Conferences were held October 22 and 24. Ceresco Elementary had 100% of parents attend conferences and/or rescheduled a conference if they were unable to attend during the two days.

Book Fair: Once again, the book fair was a HUGE success! Our fall book fair raised \$2,859.35, which is \$1597.65 in profit to go towards the purchase of new books, supplies or accessories for the library. The following were winners during the book fair: Kindergarten won book fair BINGO earning \$30 scholastic credit; Mrs. Bohac won the teacher drawing earning \$30 scholastic credit; Liam Powers, Emma Mager, Jackson Joel, Evie Kelly, Hailee Benes, Leighton Beckler, Emory Burch, Kayla Matulka, Willa Van Boening and Myah Matulka all won the coloring contests earning \$5 in scholastic bucks. Finally, a big shout-out to Monica Blank for all of her hard work in making the book fair so successful.

PTO: Thank-you so much for the fabulous meals during and for sponsoring our Para helpers, Cindy Kaiser and Matt Smith, during conferences. The wonderful things you do for our schools are greatly appreciated!

Red Ribbon Week: Student Council sponsored Red Ribbon Week October 28-November 1. The school participated in various activities to support Red Week. Thank you Mrs. White for organizing the school wide event.

Ceresco hosted Halloween parties on October 31. The students dressed in costume and paraded through the school. Thank you to the following businesses for contributing to the parade: Sweet Pea, Ernie's in Ceresco, City Village, CerescoBank, and First Northeast Bank of Nebraska. It was a "spooktacular" time.

Veterans Day: Ceresco will observe Veterans Day on Monday, November 11. Ceresco Elementary will have a coffee and roll reception before the assembly. Thank you to Lonnie Rech and the Ceresco's American Legion Post #244 for donating their time for this event.

The annual Turkey Trot will be held in Ceresco on November 15. Ms. Brannagan is working to make this a success. Our fingers are crossed for a beautiful day!

Grandparents/Special Friends Day: Students will invite special friends to join them on November 15. Once again, thanks to the PTO for sponsoring this event. The theme this year will be "Make your Mark and See Where it Takes You".

PTO Multicultural Night is set for Friday, November 15. Thank you to Maureen Brase-Houchin and the PTO for sponsoring this event. Raymond Central is lucky to host such an educational evening.

October Mustang Assembly will be held November 12 due to scheduling conflicts.

Training: November 7 & 8 - I attended the Tri-State Special Education Law Conference held in Omaha.

Parent Teacher Conferences - The conferences were held on October 22 & 24, 2019. Attendance data is listed below:

CERESCO ATTENDANCE CENTER

<u>Grade</u>	<u># Conferences Scheduled</u>	<u># Conferences Attended</u>	<u>Conferences Not Attended</u>	<u>Phone/Email Conference</u>
Kdg-Bohac	23	23	0	0
1st-Pebley	16	15	0	1
1st-Hummel	16	12	0	4
2nd-Hudson	20	20	0	0
3rd-Ahlstrand	20	20	0	0
4th-Farr	18	18	0	0
5th-Genrich	<u>22</u>	<u>22</u>	<u>0</u>	<u>0</u>
	135	130	0	5

100% Overall Conference Turn-Out

Submitted by Allison Stansberry, 6-12 Principal

Congratulations to Mrs. Tasha Osten on being named the 2019-2020 Nebraska Middle School Counselor of the Year! Tasha goes above and beyond for our students, staff, and families and we are incredibly blessed to have her at Raymond Central!

Flipped Classroom: Mrs. Newman and some students will be at the November Meeting to discuss Flipped Classroom and how it is going.

Intervention Advisory: On Monday, October 21st, we implemented a Jr High Intervention Advisory in junction with our Senior High Intervention Advisory. We have seen a decrease in the number of students on the down's list and we have seen a decrease in the number of F's amongst our 7-12 students.

We have two locations for our Intervention Advisories. Our 7th and 8th grade students report to the Mustang Room and 9-12 students report to Mrs. Enevoldsen's room where we have core teachers and para's available to assist students on the course work for classes they are failing.

Our data team continues to meet to look for trends in our data and next steps.

Chromebooks: A survey was sent out to parents with students in grades 7 and 8 to help facilitate the conversations around allowing students to take their Chromebooks home. As we continue to move towards digital textbooks, assignments, etc. we want to ensure that students are not being restricted in their learning.

We had 52 responses. 40/52 responses (78%) said that they felt the students would benefit from taking their Chromebook home and would like to see it happen. Mrs. Reinert and I will be discussing how to move forward within the next week and what our next steps will be.

Curriculum Rewrite: Science met again on October 31st to continue rewriting the Science curriculum. Great progress is being made. Gary Nunnaly and Ashley Rasmussen from ESU2 also came in to discuss Discovery Ed and start the process of moving towards Standards-Based Grading.

The new Social Social Studies standards were approved by NDE this past week. Gary and I will begin the conversation of when and how to start the rewrite process for our Social Studies teachers.

Upcoming Dates:

November 13th: Junior Job Shadow

November 14th: 8th, 9th, and 11th grade students to attend UNL Opera and UNL Math Competition Day

December 3rd: 1st ELA Curriculum Rewrite Meeting

December 19th and 20th: Finals

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

1. Parent Teacher Conferences – The conferences were held on Oct. 22 and 24. Attendance data is listed below. We appreciate parents showing their support of their children’s education. The on-line sign up worked well for most families.

VALPARAISO ATTENDANCE CENTER

<u>Grade</u>	<u># Conferences Scheduled</u>	<u># Conferences Attended</u>	<u>Conferences Not Attended</u>	<u>Phone Conference</u>
Kdg.- Carlson	23	23	0	0
1 st - Peterson	18	18	0	0
2 nd - Enevoldsen	20	20	0	0
3 rd - Kelly	24	24	0	0
4 th – Brewer	16	15	1	0
4 th - Niewohner 17		17	0	0
5 th –Schiefen	18	18	0	0
5 th - Lillie	18	17	1	0
	<u>154</u>	<u>152</u>	<u>—</u>	<u>—</u>

99% Overall Conference Turn-Out

2. School Improvement – The committee met on November 5 to dig into the data. The group worked to find trends and answers to the “why?” We know we have work to do. I will be sharing the Spring NSCAS data with you at the board meeting.
3. Curriculum/Instruction/Assessment– Grade level meetings are in process to focus on math standards, instruction, and assessment alignment. Dr. Kelly Georgius from ESU#2 is helping to facilitate these curriculum meetings.
4. Professional Development – Professional Learning Communities have been working on their SMART goals and action plans. We continue training with the MTSS process.
5. RC PTO –Many thanks to the PTO for the meals provided for the staff during parent-teacher conference nights. Family Game Night was well attended in Valparaiso on Oct. 17. Dodgeball was very popular! Members of the FFA partnered with us to offer pumpkin carving and decorating. The PTO offered a Japanese Taiko drumming class in October; participants will showcase their learning at the Multicultural Fair if they choose to. PTO will offer a Japanaze culture class on Nov. 13 for students. The PTO will be hosting a wonderful night of learning and fun at the Multicultural Fair on Nov. 15 from 5:30-7:30pm at the High School. The cookie dough sales will start Nov. 14 with delivery scheduled for Dec. 17 during the Holiday Shoppe. Proceeds will be used to support class field trips. The annual Holiday Shoppe will be held on Dec. 17. PTO has partnered with local businesses to earn a percentage of their sales for patronizing on a given day/night. A family day at Martin’s Apple Orchard was held on Oct. 25, and Culver’s night will be Nov. 11. Thank you to all who participate and to the businesses for their donations.
6. Special Events at Valparaiso
 - a. A Scholastic Book Fair was held in conjunction with parent teacher conferences. Many families purchased books for their students and we thank them for encouraging students to read.
 - b. We had our end of first quarter POP (Positive Office Pass) pass lunch for students and their guests.
 - c. Red Ribbon Week was promoted during the last week of October. Each day students were encouraged to participate in a daily theme. For example, on day, students and staff were encouraged to wear PJs for the

theme, "Healthy Choices are the key to your dreams!" Many students and staff showed their commitment to being drug and bully free throughout the week. Thank you to Mrs. White and the student council for assisting.

- d. Halloween Parties were held on Oct. 31. Thanks to all the room parents for helping with the parties.
 - e. We will host a Veteran's Day assembly on Nov. 11. We honor all who have served or are currently serving our country. Thank you to the Legion members for helping us observe this important day.
 - f. Grandparents/Special Person Day is scheduled for Nov. 15. We plan to host about 200 visitors in classrooms. Thank you to teachers for leading special activities and the PTO for providing supplies and treats.
 - g. Special thanks to Miss Kalyn Brannagan for planning the Annual Turkey Trot. Students in grades 4 and 5 will trot and perform station tasks on Friday, November 8. Parents are invited to participate in this fitness walk/run, too. Younger grades will have some trot time during their PEH classes.
 - h. The K-2 Winter Concert is planned for Dec. 3 at 6:30pm. The 5th grade band will also perform. Please join us if you can.
7. Thank you to all who participated in the RC Food Bank Backpack Program run/walk (Hustle) and pancake feed. A huge thank you to the Valparaiso Rural Fire District for allowing us to use the facility and their assistance with set up and clean up. With the many generous sponsorships, donations, and support of our community, we are able to fund the program!

2019

Raymond Central ACT Data

State ACT Results 2019 Juniors

English

Raymond Central

State

17' 19.8

17' 18.4

18' 19.8

18' 18.4

19' 17.1

19' 18.4

The ACT English test puts an examinee in the position of a writer who makes decisions to revise and edit a text. Short texts and essays in different genres provide a variety of rhetorical situations. Passages are chosen for their appropriateness in assessing writing and language skills and to reflect students' interests and experiences

State ACT Results 2019 Juniors

Reading

<u>Raymond Central</u>		<u>State</u>	
17'	19.6	17'	19.5
18'	20.8	18'	19.5
19'	19.1	19'	19.5

The ACT reading test measures the ability to read closely, reason logically about texts using evidence, and integrate information from multiple sources. The test questions focus on the mutually supportive skills that readers must bring to bear in studying written materials across a range of subject areas. Specifically, questions will ask you to determine main ideas; locate and interpret significant details; understand sequences of events; make comparisons; comprehend cause-effect relationships; determine the meaning of context-dependent words, phrases, and statements; draw generalizations; analyze the author's or narrator's voice and method; analyze claims and evidence in arguments; and integrate information from multiple texts.

State ACT Results 2019 Juniors

Writing

Raymond Central

State

17' 6.2 (12)

17' 6.3 (12)

18' 6.6

18' 6.3

19' 6.5

19' 6.4

The optional ACT writing test is an essay test that measures writing skills taught in high school English classes and entry level college composition courses. The test consists of one writing prompt that describes a complex issue and provides three different perspectives on the issue. You are asked to read the prompt and write an essay in which you develop your own perspective on the issue. Your essay must analyze the relationship between your own perspective and one or more other perspectives. You may adopt one of the perspectives given in the prompt as your own, or you may introduce one that is completely different from those given. Colleges may view student essays using the free ACT Essay View tool.

State ACT Results 2019 Juniors

English Language Arts

Raymond Central

State

17' 18.6

17' 18.4

18' 19.2

18' 18.1

19' 17.8

19' 18.3

State ACT Results 2019 Juniors
ELA Benchmarks
(English, Reading, Writing Combined)

ACT Performance Level: English

Meets Expectations: 13/39 39%

On Track: 8/39 21%

Developing: 18/39 46%

Meets Expectations: 20-36

On Track: 18-19

Developing: 1-17

State ACT Results 2019 Juniors

Mathematics

Raymond Central

17' 19.3

18' 20.0

19' 19.1

State

17' 19.4

18' 19.3

19' 19.3

The ACT mathematics test assesses the skills students typically acquire in courses taken through grade 11. The material covered on the test emphasizes the major content areas that are prerequisites to successful performance in entry-level courses in college mathematics. Knowledge of basic formulas and computational skills are assumed as background for the problems, but recall of complex formulas and extensive computation are not required.

State ACT Results 2019 Juniors

Math Benchmarks

Meets Expectations:	10/39	26%
On Track:	13/39	33%
Developing:	16/39	41%

ACT Performance Level: Math

Meets Expectations:	22-36
On Track:	18-21
Developing:	1-17

State ACT Results 2019 Juniors

Science

Raymond Central

State

17' 20.1

17' 19.5

18' 21.0

18' 19.7

19' **20.0**

19' **19.5**

The ACT science test measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences. The test presents several authentic scientific scenarios, each followed by a number of multiple-choice test questions. The content of the test includes biology, chemistry, Earth/space sciences (e.g., geology, astronomy, and meteorology), and physics. The questions require you to recognize and understand the basic features of, and concepts related to, the provided information; to examine critically the relationship between the information provided and the conclusions drawn or hypotheses developed; and to generalize from given information to gain new information, draw conclusions, or make predictions.

State ACT Results 2019 Juniors

Science Benchmarks

ACT Performance Level: Science

Meets Expectations: 9/39 23%

On Track: 19/39 49%

Developing: 11/39 28%

Meets Expectations: 23-36

On Track: 19-22

Developing: 1-18

State ACT Results 2019 Juniors

Composite

Raymond Central

State

17'	19.9	17'	19.3
18'	20.5	18'	19.4
19'	19.0	19'	19.3

ACT College Readiness Benchmarks

The ACT College Readiness Benchmarks are the minimum ACT scores required for students to have a high probability of success in credit-bearing first-year college courses. Students who meet a benchmark on the ACT have approximately a 50% chance of earning a B or better and approximately a 75% chance of earning a C or better in the corresponding college course or courses.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	School	State	English		Mathematics		Reading		Science		Met All Four	
			School	State	School	State	School	State	School	State	School	State
2014-2015	0	0	.	.	.	.	.	.	.	.	.	.
2015-2016	0	0	.	.	.	.	.	.	.	.	.	.
2016-2017	48	21,647	58	50	31	31	35	34	31	30	25	19
2017-2018	61	21,949	69	50	36	31	46	35	28	29	15	18
2018-2019	39	22,292	36	50	26	32	33	33	23	27	13	19

Table 1. ACT College Readiness Benchmarks

ACT test score	College courses	Benchmark
English	English Composition I	18
Mathematics	College Algebra	22
Reading	American History, Other History, Psychology, Sociology, Political Science, Economics	22
Science	Biology	23

Raymond Central Public Schools Data

2018-19



Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.

Where do you find the public data?

Nebraska Department of Education

Menu: Data, Policy, & Research

Nebraska Education Profile

NSCAS 2019

ELA Test: Grades 3-8

Math Test: Grades 3-8

Science: Grades 5 & 8

ACT: Juniors

Overall Proficiency 2019

	RC	State
Science	65%	66%
Math	52%	52%
ELA	55%	52%

NSCAS Scores

Science

Below

Meets

Exceed

ELA & Math

Developing

On-Track

CCR

NSCAS - Science 2019

Grade 5

Below	43%
Meets	48%
Exceeds	9%

Proficient: 57%
State: 68%

Grade 8

Below	28%
Meets	58%
Exceeds	15%

Proficient: 73%
State: 62%

NSCAS - Science 2019

Scale Scores (0-200)

RC

State

Grade 5

92.43

104.50

Grade 8

102.27

96.78

NSCAS - Math 2019

Grade 3

Developing	54%
On Track	42%
CCR	4%

Proficient:	46%
State:	55%

Grade 4

Developing	40%
On Track	54%
CCR	6%

Proficient:	60%
State:	52%

NSCAS - Math 2019

Grade 5

Developing	43%
On Track	52%
CCR	5%

Proficient:	57%
State:	54%

Grade 6

Developing	31%
On Track	63%
CCR	6%

Proficient:	69%
State:	55%

NSCAS - Math 2019

Grade 7

Developing	60%
On Track	36%
CCR	4%

Proficient:	40%
State:	48%

Grade 8

Developing	58%
On Track	38%
CCR	4%

Proficient:	42%
State:	47%

Math Proficiency 2019

	RC	State
Grade 3	46%	55%
Grade 4	60%	52%
Grade 5	57%	54%
Grade 6	69%	55%
Grade 7	40%	48%
Grade 8	42%	47%

NSCAS - Math 2019

Scale Scores

	RC	State
Grade 3	1177.15	1194.55
Grade 4	1237.77	1224.52
Grade 5	1239.98	1243.74

NSCAS - Math 2019

Scale Scores

	RC	State
Grade 6	1263.98	1252.11
Grade 7	1240.51	1251.48
Grade 8	1252.65	1266.46

NSCAS - ELA 2019

Grade 3

Developing	44%
On Track	48%
CCR	8%

Proficient:	56%
State:	56%

Grade 4

Developing	33%
On Track	51%
CCR	16%

Proficient:	67%
State:	58%

NSCAS - ELA 2019

Grade 5

Developing	50%
On Track	38%
CCR	12%

Proficient:	50%
State:	48%

Grade 6

Developing	51%
On Track	31%
CCR	18%

Proficient:	49%
State:	49%

NSCAS - ELA 2019

Grade 7

Developing	55%
On Track	38%
CCR	7%

Proficient:	45%
State:	49%

Grade 8

Developing	35%
On Track	45%
CCR	20%

Proficient:	65%
State:	50%

NSCAS ELA 2019 Proficiency

	RC	State
Grade 3	56%	56%
Grade 4	67%	58%
Grade 5	50%	48%
Grade 6	49%	49%
Grade 7	45%	49%
Grade 8	65%	50%

NSCAS - ELA 2019

Scale Scores

	RC	State
Grade 3	2477.81	2485.62
Grade 4	2525.71	2513.58
Grade 5	2526.12	2525.47

NSCAS - ELA 2019

Scale Scores

	RC	State
Grade 6	2549.25	2537.53
Grade 7	2536.86	2544.32
Grade 8	2576.03	2559.55

How does RC compare?

<https://docs.google.com/document/d/1y1fsGUuEAVCC7E07LXwE70CIKu7xqmlplZTxx0sRFkg/edit>

What questions do you have?

AQuESTT

Nebraska Department of Education Classification

For

Accountability for a Quality Education System, Today and Tomorrow

<http://www.aquestt.com>

AQuESTT

6 Tenets

1. Positive Partnerships, Relationships, and Success
2. Transitions
3. Educational Opportunities and Access
4. College, Career, and Civic Ready
5. Assessment
6. Educator Effectiveness

AQuESTT

Rating School Scores:

1. Excellent
2. Great
3. Good
4. Needs improvement

AQuESTT

RC is Great

EBA score 112/120 points

Additional Requirements

New this year: Targeted Support and Improvement

TSI Classification for subgroups who have been identified as “underserved”

If a student subgroup has consistently underperformed their grade level peers, the district is required to develop a plan for improvement for these subgroups. The plan should connect with the Continuous Improvement Plan.

Raymond Central subgroup students with disabilities is classified as TSI.

What questions do you have?

Chicken Farm:

We had several members of the student body attend and speak in opposition to the recent public hearing for the chicken farm. Their voices were heard and the farm was voted against by the Lancaster county commissioners.

Sports:

Fall sports have come to an end and Jr. High/High School winter sports have come to an end and Jr./Sr. Boys Basketball, Girls Basketball, and Wrestling have started.

Fine Arts:

The One Act Play has begun production and will be performing "A Zombie Wedding". Speech is in full swing and competed at Papillion LaVista with several high placings. 11/9/2019

Central Players High School Speech Team competed at Papillion LaVista for the first varsity tournament of the year.

Receiving awards were:

Varsity Entertainment: Logan Parde 6th

Novice Extemp: Faith Johnson 5th

Varsity Extemporaneous:

5th Leany Enevoldsen

3rd Isaiah Enevoldsen

Varsity HI: 3rd. Hunter Kohl

Varsity Inform: 6th. Haley Hain

Varsity Poetry: 5th Grace Cadotte

Team: 5th Overall

RC Facility Priority List

Created 8.7.19, Updated 10.24.19

2019-2020

Research and implement an online software to submit work orders for Jared and Keely

- \$6,000 for Year 1 and \$4,000 for Year 2 and beyond.

Priority Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 4 (gym roof and NE corner)		Valparaiso Elementary	\$190,000	June 2020	August 2021	
Replace 3 outdoor and 1 indoor Rusted Door Frames		Jr/Sr High School				
Front Steps Concrete Repair		Jr/Sr High School	TBD			
Replace Retaining Wall		Jr/Sr High School	TBD			
Sand and Repaint New Gym Floor		Jr/Sr High School	TBD			
Art Room Floor Repair		Valparaiso Elementary	TBD			

Paint and Repair Weightroom Exterior Wall		Jr/Sr High School	TBD			
Replace Electric Box		Jr/Sr High School	TBD			• Sentry Electric
Replacement plan for Air Handlers		Jr/Sr High School	TBD			
Repair Buckling Window in the 1st/2nd Grade Wing		Valparaiso Elementary	TBD			
Seal Main Driveway		Jr/Sr High School	TBD			
Lower Priority List						
New Tile in Kitchen		Val Elementary	\$5,000			• Ernies
Cement Pendulums to protect tanks		Jr/Sr High School				
Add Drainage to the NE section of FB Field		Jr/Sr High School				

HVAC Replacement		Valparaíso Elementary				
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Comprehensive List for 2019-2020

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 4 (gym roof and NE corner)		Valparaiso Elementary	\$190,000	June 2020	August 2021	
HVAC Replacement Schedule		Valparaiso Elementary	\$400,000 (40 heat pumps @ \$10,000)			
New Security Camera Software		All 3 Sites	\$28,055			1. Kidwell
Wifi for Bus Barn and Press Box		Jr/Sr High School	\$7,304.75			2. Kidwell
Water Softener Added to Boiler	X	Jr/Sr High School	\$1,506.83	August 2019	August 2019	3. Jeff White - AquaSystems
Commercial Water Softener for New Addition	X	Jr/Sr High School	\$5,786.60	Oct/Nov 2019	Nov 2019	4. Jeff White - AquaSystems

Gym Floor Repair	X	Ceresco	\$1,195	October 2019	October 2019	5. DavidWood Floors, Inc. (Ralston)
Front Steps Concrete Repair		Jr/Sr High School	TBD			
Add Concrete in front of FB stadium for Handicap spots		Jr/Sr High School	\$4,000			
New Tile in Kitchen		Val Elementary	\$5,000			• Ernies
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Resurface Jr/Sr High School Track		Jr/Sr High School	\$51,950		September 2019	1. Midwest Tennis and Track (Denison, IA)
Energy Audit at Val Elementary	X	Val Elementary	Free	Meeting end of September to review data		1. Trane
Metal Bleachers for FB stadium		Jr/Sr High School				
Paint and Repair EIFS		Val Elementary Gym and Main Entrance				

(Scott's Plastery)		Ceresco				
Pump/Well #5 Leaking between #4		Jr/Sr High School				
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary				***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace Wooden Lockers w/ Metal		Val and Ceresco Elementary				
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Gym Floor		All Sites	\$10,000	Summer 2019	Summer 2019	

Refinish (annual cost)						
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Other:

- Replace Concrete Barriers at Val Elementary

2020-2021

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Flat roof (center section) replacement		Ceresco Elementary	\$190,000	June 2021	August 2021	

2021-2022

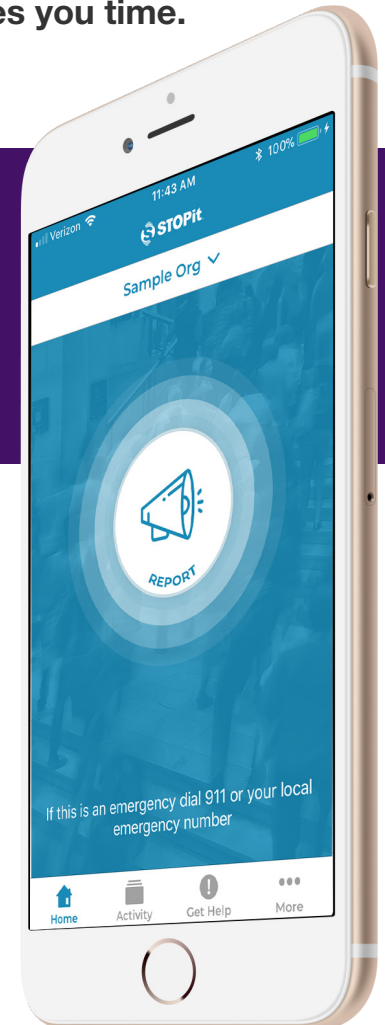
Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 2-4-6-8		Jr/Sr High School	\$250,000	June 2022	August 2022	




STOPit

for K12™

INTRODUCING STOPit
 STOPit is the smart technology
 that saves you time.



“It was through this app that systemic abuse was able to be reported, documented and resolved.”

Dr. Andrew Williams, Principal
 Tuacahn High School

STOPit has been proven to help schools across the country and the world save time and get back to educating students by addressing and preventing pervasive issues such as:

- ✓ Bullying
- ✓ Cyberbullying
- ✓ Violence
- ✓ Inappropriate student-teacher relationships
- ✓ Hazing
- ✓ Drugs/alcohol
- ✓ Self-harm
- ✓ Any issue which can negatively impact the learning environment

The STOPit mobile app provides a safe, anonymous and comfortable way for students to share information with you so that you can provide help – as quickly and efficiently as possible.

STOPit gives administrators powerful investigative tools – such as real-time alerts, built-in reports, and the ability to communicate directly with incident submitters – so that you can resolve issues quickly.

STOPit is a proven and powerful deterrent.

“We’ve seen an 83% decrease in harassment, intimidation and bullying Reports since we launched this program.”

Brian Luciani, Director of Academics
 David Brearley Middle and High School
 Kenilworth, NJ

I see STOPit as a major tool for change....the deterrent effect of the program was powerful and evident immediately...when I talk to students and parents about a situation I now present them with factual, legally defensible evidence...STOPit functions as a security blanket for us and ensures we are leveraging the latest technology to help our students.

CAPT Neil May, USN (Ret.)
Washington HS Navy JROTC

HOW IT WORKS

Real Time MESSAGING



Real Time REPORTING



Real Time AWARENESS



STOPit App

The easy, fast, and anonymous mobile app for students

- » Report incidents anonymously
- » Submit photo or video evidence
- » Communicate anonymously with administrators with STOPit Messenger
- » Stand up for themselves and their peers without risk of reprisal

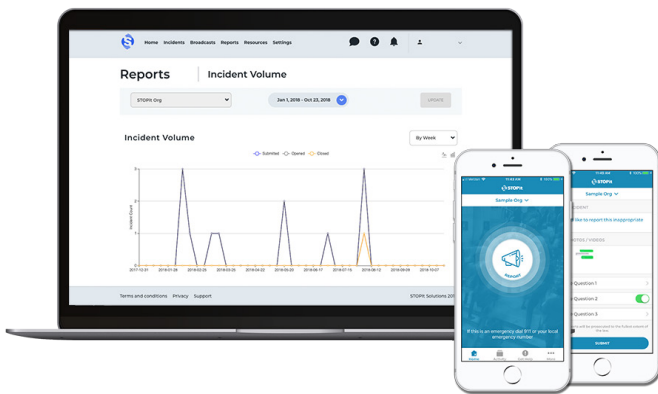
STOPit Admin

The simple, time-saving, & comprehensive incident management system for administrators

- » Real-time email and SMS alerts of new incidents and messages
- » Follow up with incident submitters to ask questions or get more information via STOPit Messenger
- » Proactively get notified of patterns or problems with custom Alerts
- » Cloud-based system stores evidence securely
- » Get actionable data in our built-in Reports dashboard
- » Time- and date-stamped audit trail of all investigative activity

STOPit Benefits Everyone

- » Reduce your workload as a result of STOPit's deterrent effect
- » Save time with powerful investigative tools
- » Be proactive by addressing problems early, before they spiral out of control
- » Automate regulatory compliance and risk mitigation





Quote

Created By Nick Zema Created Date 11/11/2019
Contact Name Brian Piitz Account Name Raymond Central Public Schools
Phone 4024161676 Billing Address Nebraska
Email bpiitz@lancaster.ne.gov United States

Product	Quantity	Sales Price	Total Price
K-12 Setup & Training (One-Time Fee)	1.00	\$250.00	\$250.00
K-12 Subscription License (Annual Fee)	1.00	\$600.00	\$600.00
Grand Total			\$850.00

Terms

Expiration Date 11/30/2019
Payment Terms: Net 30 Days
Payment Options: Purchase Order, Check, Credit Card, PayPal
All fees state in USD. Applicable taxes are additional.

The STOPit Platform Includes:

- Access to STOPit App & Web App for Subscribers
- Access to STOPit Admin incident management system
- Support Center, Launch Materials, & Training Videos

Setup & Training Includes:

- STOPit Posters for each location
- Online setup for your team
- Online training for your team

Ongoing Support Includes:

- Customer Support via Chat/Email/Phone
- Assigned Customer Success Representative
- Free updates for STOPit App, Web & Admin

Next Steps

Please contact your STOPit representative and we will send our Order Form and Agreement (if applicable) for execution via DocuSign.

NASB Monthly Update for Board Meetings - Agenda Item: NOVEMBER 2019

“NASB Update”

As a board, some items to be focused on during November include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Distribute the superintendent evaluation
- District Audit Report
- **Appoint your NASB Delegate Assembly Representative**
 - *In order for your board to qualify for the President’s Board Award, or the Board of Excellence Award, you must have a voting delegate attend Delegate Assembly!*
 - *If you are unsure if your board has successfully registered a delegate, feel free to check with Matt at mbelka@NASBOnline.org*

Networking & Events

November means that we have reached the annual State Education Conference! Reminder that this year we have moved to the CHI Health Center spaced in downtown Omaha, as we had outgrown the meeting and exhibit space in La Vista. To view this year’s agenda, a map of the meeting rooms, etc visit ...

<http://members.nasbonline.org/index.php/state-education-conference>

NASB is also sponsoring an event in December we’d like to get on your radars and attend if interested. The 10th Annual Nebraska Child Health & Education Summit, Healthy Minds = Promising Futures will be December 3 in Lincoln. Learn more and register at our events page: <http://members.nasbonline.org/index.php/events>

Mark Your Calendar: 2020 Events

President’s Retreat

January 26 - 27 | Nebraska City February 16-17 | Sidney February 16-17 | Kearney

Budget & Finance Workshop

January 29 | Norfolk February 5 | Kearney

Legislative Issues Conference

February 9-10 | Lincoln

Advocacy/2020 Legislative Session:

The 2020 legislative session will be here before we know it. Stay engaged during the off-season, have a voice at Delegate Assembly, and mark your calendar to attend the Legislative Issues Conference in February!



Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

We look forward to seeing you in Omaha, November 20-22!



2019

Annual Report to Patrons
Raymond Central Schools

*Nebraska Department of Education and
Cognia Accredited*

RAYMOND
CENTRAL
MUSTANGS

Mission Statement

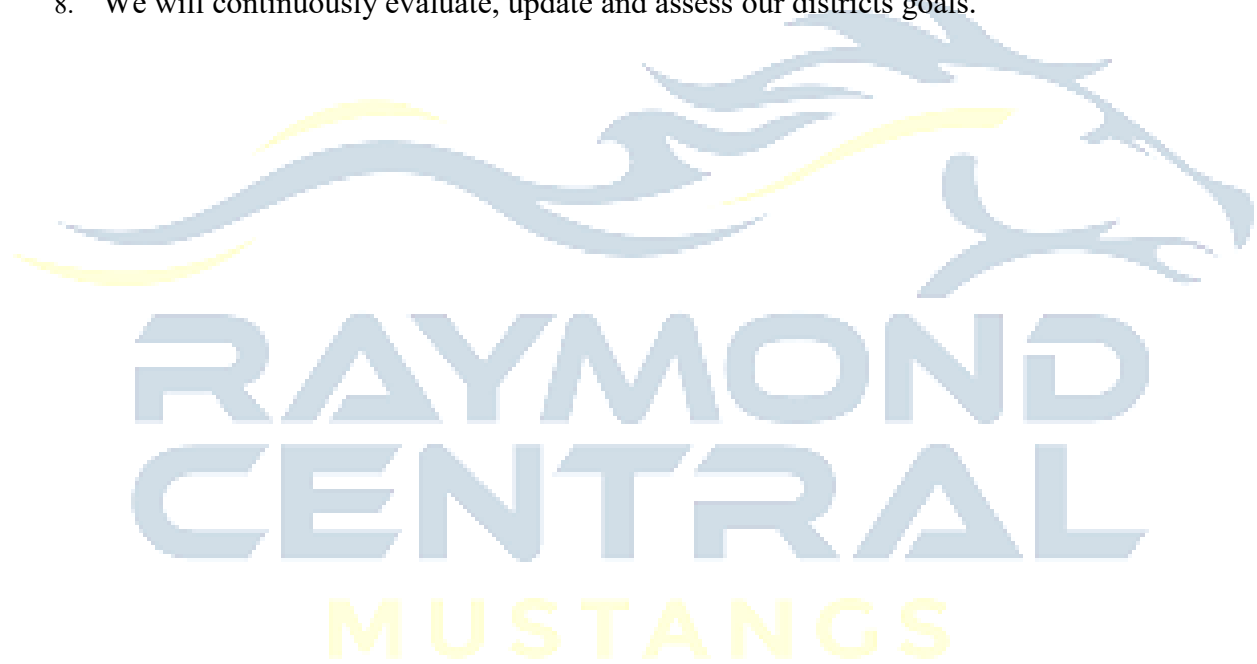
The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

- Raymond Central Public Schools believe that a Professional Learning Community (PLC) can be defined as a group of educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for our students (*Learning By Doing/DuFour, DuFour, Eaker*). In doing so, Raymond Central has committed to three fundamental assumptions:
 - We can make a difference - our schools can be more effective.
 - Improving our people is the key to improving our schools.
 - Significant school improvement will positively impact teaching and learning.
- Intervention (1): Raymond Central is committed to working together to achieve our collective purpose of learning for all students. Staff will cultivate a collaborative culture through the continued development of high performing teams, Professional Learning Communities (PLCs).
 - To achieve this, teams will meet on a regular basis clarifying what students must learn, gathering evidence of student learning, analyzing evidence, identifying the most effective instructional strategies and practices, increasing the instructional capacity of all team members while working to achieve their SMART goals.
- Intervention (2): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review) as the district instructional framework.
- Intervention (3): The School Improvement Team will work to develop meaningful, personalized professional development opportunities targeting individual and team growth.
- Intervention (4): Raymond Central will develop a Multi-Tiered System of Support (MTSS) for both academic and behavioral student needs. PBIS (Positive Behavioral Intervention and Supports) will be implemented to provide a system of prevention, noting early identification and intervention. The goal of MTSS is to ensure success for ALL students.

1. We will provide a quality education as the cooperative responsibility of students, staff, parents, and community.
2. We will provide a safe learning environment where all individuals are treated with dignity and respect.
3. We will encourage lifelong learning and responsible citizenship.
4. We will empower students to be problem solvers and independent learners.
5. We will provide each student with the opportunity to learn and achieve success.
6. We will meet the needs of individual students through a variety of approaches to learning.
7. We will use available time and resources to stay on top of current educational practices
8. We will continuously evaluate, update and assess our districts goals.



Goal 1 - Increase the number of students that meet or exceed normal growth rates

- Performance Indicator (1): Students will be provided rigorous academic and real-life learning opportunities to become college and career ready.
- Performance Indicator (2): Develop and implement a Multi-Tiered System of Support (MTSS) based on a needs-driven model ensuring students at all levels and sites have access to appropriate resources to accelerate performance proficiencies.
- Performance Indicator (3): Teachers will utilize effective instructional models, including differentiation, based on research and best practice with curriculum aligned to national, state and local standards while continuously assessing and monitoring student progress.
- Performance Indicator (4): Increase Measurement of Academic Progress (MAP) scores to meet or exceed national growth rates from first data collection points to additional collection points through the academic year.
- Performance Indicator (5): The Board of Education will review student growth data in Reading, Math, and Social, Emotional Behavior, from results in the Formative Assessment System for Teachers, at a minimum of three times per year (fall, mid-year, and spring).
- Performance Indicator (6): The district will research and develop a Capstone experience for Raymond Central students serving as a culminating project, or senior exhibition, that will encourage students to incorporate life skills such as critical thinking, problem solving, written and oral communication, and goal setting as they prepare to exit from their #RCJourney and enter a career, college, military or adult life as a responsible citizen in an ever-changing society.
- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.

Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff

- Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and expertise through professional collaboration with other teachers and administrators.
- Performance Indicator (2): To encourage high performance, develop and implement a performance-based program that recognizes individuals for their accomplishments.
- Performance Indicator (3): Review 2019-2020 staff exit surveys to determine patterns and trends.
- Performance Indicator (4): Research and implement an online resource for accepting applications for all open positions.

Goal 3 - Increase Student Enrollment

- Performance Indicator (1): Develop a positive ratio of option-enrolled students through advertising and showcasing the accomplishments of Raymond Central students using a variety of social and media outlets.

Goal 4 - Maintain and Improve Current Facilities

- Performance Indicator (1): Continue to update the RC 5-10 year facilities plan.
- Performance Indicator (2): Explore creative/innovative classroom and campus concepts.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.

Goal 5 - Technology

- Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.

- Performance Indicator (2): Update and maintain the district website frequently to keep all stakeholders informed.
- Performance Indicator (3): Teachers will utilize technology targeting student-centered learning, differentiated instruction and digital citizenship. The district will provide training opportunities for teachers to enhance their skills in this area.

Goal 6 - Staff Professional Development

- Performance Indicator (1): Provide meaningful and relevant staff development training to improve instruction. Professional Learning Communities will be the major vehicle for accomplishing this task by using teacher collaboration.
 - Professional learning opportunities will focus on increasing knowledge and use of differentiation strategies within all classrooms.
 - Increasing student engagement is also critical. PLCs will play a vital role in implementing these strategies.
- Performance Indicator (2): Develop a data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

Goal 7 - Mental Health Action Plan

- Performance Indicator (1): Provide ongoing professional development in mental health issues for staff, students, parents and community.
- Performance Indicator (2): Develop and implement a progress monitoring evaluation tool for RC mental health programs: Move This World Social/Emotional Curriculum (PK-6); mental health therapist (7-12); other.

Goal 8 - Ensure all students learn in a safe environment

- Performance Indicator (1): Conduct annual external safety audits at each school site.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.
- Performance Indicator (3): Provide ongoing safety training for staff and students.
- Performance Indicator (4): The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement.
- Performance indicator (5): Continue to engage all stakeholders in school safety issues.

The RC PLCs will engage in the ongoing process of working collaboratively in recurring cycles of collective inquiry and action research around curriculum, assessment, and instruction to achieve better results for the students they serve. The primary focus will be to generate instructional outcomes that are suitable to students and represent significant cognitive challenge, allowing for differentiation to groups of students. Together, teachers will plan for various responses to student learning to move all learners to proficient or extending mastery of the standard.

Defining a PLC

Professional Learning Communities (PLCs) shift the focus of school reform from restructuring to reculturing (Louis, 2006). A PLC is an ongoing process used to establish a school wide culture that develops teacher leadership explicitly focused on building and sustaining school improvement efforts. Generally, PLCs are composed of teachers, although administrators and support staff routinely participate (Bolam, McMahon, Stoll, Thomas, & Wallace, 2005; Huffman, 2000). In some schools, PLCs are extended to community members and students, as appropriate (Stoll, Bolam, McMahon, Wallace, & Thomas, 2006; Stoll & Louis, 2007). Through participation in PLCs, teachers enhance their leadership capacity while they work as members of ongoing, high-performing, collaborative teams that focus on improving student learning (Rentfro, 2007).

Furthermore, professional learning communities are a group of teachers, administrators, staff members who meet regularly, formally or informally, as a team:

- To study data
- To analyze current levels of achievement
- To set achievement goals
- To identify essential and valued student learning
- To develop common formative and summative assessments
- To share strategies
- To research best practices.

The expectation is that this collaborative effort will produce ongoing improvement in student achievement.

Characteristics of PLCs

We do not “do” PLCs, we are a PLC. A PLC is not a model, per se; rather, it is an approach or process. Most PLC definitions assume a set of characteristics that reflect the nature of a true PLC. An understanding of these characteristics provides educators with a shared lens through which to examine their own PLCs. They also can provide an infrastructure for shaping practice and assessing progress. A brief description of some of the most commonly cited characteristics follow:

- **Shared values and vision**
- **Collaborative culture**
- **Focus on examining outcomes to improve student learning**
- **Supportive and shared leadership**
- **Shared personal practice**

PLC Essential Questions

"Learn what?" and "How will we know?" are two of the most significant questions a PLC will consider. In fact, they are the questions that drive the work of collaborative teams. Other key questions teams must consider include "How will we respond when some students don't learn?"

and "What will we do for our learners who already know it?" When looking at the first driving question "Learn what?", teams may also begin to ask "What content do we currently teach that we can eliminate because it is not essential?" and "What must our students know and be able to do as a result of this unit we are about to teach?"

The four questions to guide PLC's:

1. What do we expect students to learn?
2. How will we know if they learn it?
3. How do we respond when students experience difficulty in learning?
4. How do we respond when students do learn?



2019-2020 Superintendent Goals

Review Months: September, December, March, July

Mutual Goals for New Superintendent 2019-2020

1. Continue a visible presence within the schools, the school community, and state.

a. Performance Indicators:

- i. Maintain high levels of district visibility at community events.
- ii. Maintain a high level of visibility at school sites and events.
- iii. Develop community partnerships to expand educational opportunities for students.

2. Continue the creation of a 10 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

a. Performance Indicators:

- i. Research companies who can provide a visual and cost projections for the future of RC facilities.
- ii. Add to the existing plan start / end dates, projected timelines, list of contractors, and a progress monitoring system.
- iii. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.

3. Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

a. Performance Indicators:

- i. Sustain an effective and meaningful Professional Learning Community framework at RC to drive professional inquiry among staff.
- ii. Adopt the Multi-Tiered Systems of Support system to ensure learning for all students through targeted interventions.
- iii. Create a Positive Behavioral Intervention System of Supports district wide to track and reward positive behavior.
- iv. Model and reinforce a “fail forward” attitude among staff and students to focus on learning rather than compliance.

4. Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

a. Performance Indicators:

- i. Provide timely communication to staff and community to ensure they are well-informed about the district's mission, values, goals, initiatives and accomplishments.
- ii. Ensure the district website is kept up-to-date and contains all pertinent information regarding the district.
- iii. Create and maintain a weekly superintendent’s blog utilizing the new district website.

The Annual Report includes informative demographic, budget, and assessment statistics. The Raymond Central School District submits this report to patrons to help you understand data about the school system. It is through this understanding that we as a community can take pride in accomplishments and identify areas where we need to improve. While this report has been prepared as a cumulative picture of public education at Raymond Central, we realize that the total picture cannot be told in percentages, numbers or charts. The quality of any school is

primarily developed within the daily interaction between students and teachers. The Board of Education, administrators, teachers and support staff invite you to visit each building and to get involved in the public education of Raymond Central students.

Raymond Central is a consolidated public school district incorporating the communities of Ceresco, Davey, Raymond, Valparaiso and Agnew. The school district boundaries are primarily located in Lancaster and Saunders County with a small portion of property in Butler and Seward County. The 2017-2018 school year marked the first year Raymond Central offered a comprehensive Preschool Program for 3 to 4 year old students. There are two elementary centers, a K-5 center at Ceresco and a K-5 center at Valparaiso. The sixth grade "Intermediate" transition program to junior high which includes departmentalization of curriculum is located at the RC Jr/Sr High School. RC Jr/Sr High School is a comprehensive 7-12 school that strives to meet the varied needs of a wide range of students who have both agricultural and suburban backgrounds. The secondary program features a variety of vocational programs, fine arts opportunities and college prep or dual credit courses. Our staff provides students a strong academic preparation through innovative teaching. Effective learning is a hallmark of Raymond Central Schools evidenced by the academic achievement on state and national assessments.

The Raymond Central Schools are accredited by NCA – North Central Association through an evaluation process called Cognia. Every five years the school district develops goals, implements programs, and gathers data to meet the five standards of Cognia. At the end of the five-year cycle an external team conducts a two-day site visit/evaluation. A report of results and findings is given back to the district, if all standards are met the district receives certification of accreditation. Raymond Central hosted a external team during the 2018-19 school year. The results were analyzed by the School Improvement Team and published in an executive summary. [Click here to read the executive summary of the external team's findings.](#)

Cognia Standards for Quality Schools

Standard 1: Purpose and Direction The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership The school operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

The Raymond Central Public Schools Board of Education meets on the Wednesday before the third Monday of each month at the Jr/Sr High School in Room #108 south of the main entrance. As the elected governing body of the school district, the Raymond Central Board of Education is the liaison between the community and professional educators. Your input is welcome as the board prepares strategic plans, writes educationally sound policies and

budgetarily prepares for the future. The Board continually assesses community priorities and invites the residents of the district to contact its members and/or the Superintendent for input.

Dist. Information	2015-16	2016-17	2017-18	2018-19	2019-20
Square Miles	169.5 sq mi	169.5 sq mi	169.5 sq mi	169.5 sq mi	169.5 sq mi
Assess Valuation	\$665,032,665	\$701,470,511	\$733,219,850	\$741,384,867	\$758,401,139
Total Levy	1.177353	1.150936	1.135041	1.150006	\$1.133857
Enrollment K-12	604	621	645	645	640

RC PK-12 Enrollment 2019-20			
Grade	Total	Boys	Girls
PK	36	23	13
K	47	21	26
1 st	51	34	17
2 nd	40	24	16
3 rd	44	25	19
4 th	51	28	23
5 th	58	21	37
6 th	48	16	32
7 th	57	30	27
8 th	59	32	27
9 th	41	23	18
10 th	52	27	25
11 th	56	36	20
12 th	36	25	11
TOTALS	676	365	298

K-12 Enrollment History	
2019-20	640
2018-19	645
2017-18	645
2016-17	621
2015-16	604
2014-15	577
2013-14	567
2012-13	583
2011-12	603
2010-11	610
2009-10	640
2008-09	652
2007-08	661
2006-07	677
2005-06	681
2004-05	674
2003-04	697

District Profile - 2018	RC Statistics	State Statistics
Per Pupil Cost	\$13,92000	\$12,614
Poverty Percentage	22%	45%
Attendance Percentage	96%	94%
Graduation Percentage	94.5%	89%
Highly Mobile Percentage	4%	4%
English Language Learners	0.20%	7%
Special Education Percentage	11%	15%
Teachers with Master's Degree	53.70%	55.99%

ACT TEST RESULTS	National	State	Raymond Central
2010-2011	21.1	22.1	21.4
2011-2012	21.1	22.0	20.7

2012-2013	21.1	21.5	21.9
2013-2014	21.0	21.7	23.0
2014-2015	21.0	21.5	23.7
2015-2016	20.8	21.4	23.2
2016-2017	21.0	21.4	21.3
2017-2018	21.0	20.1	20.0
2018-2019	21.0	20.0	20.6

Federal and State Standards

The Federal No Child Left Behind Act has been replaced by a new set of accountability standards called ESSA – Every Student Succeeds Act. Some of the main components include: (1) college & career readiness, (2) statewide assessments, (3) student performance targets and school ratings, (4) accountability for struggling schools, and (5) emphasis on early childhood education. 11th grade students did not receive a score for the state test during the 2016-2017 school year as this was the first year every junior was required to take the ACT.

ACT - Juniors					
Year	English Language Arts	Math	Science	RC Composite	State Composite
2018-19	17.8	19.1	20.0	19.0	19.3

Nebraska State Standards English Language Arts					
College / Career Ready or On Track					
Grade	RC - 2016	RC - 2017	RC - 2018	RC - 2019	State - 2019
3	87	56	67	56	56
4	89	64	67	67	58
5	83	58	48	50	48
6	85	55	53	49	49
7	83	33	59	45	49
8	92	45	37	65	50
11	83	-	-	-	-

Nebraska State Standards - Math					
College / Career Ready or On Track					
Grade	RC - 2016	RC - 2017	RC - 2018	RC - 2019	State - 2019
3	75	81	57	46	55
4	88	85	69	60	52

5	81	92	63	57	54
6	74	84	64	69	55
7	81	69	49	40	48
8	64	78	35	42	47
11	77	-	-	-	-

Nebraska State Standards - Science					
College / Career Ready or On Track					
Grade	RC - 2016	RC - 2017	RC - 2018	RC - 2019	State – 2019
5	81	76	65	57	68
8	81	73	65	73	62
11	94	-	-	-	-



RAYMOND CENTRAL BUDGET INFORMATION

FUND	LEVY 2017-18	LEVY 2018-19	LEVY 2019-20
General Fund	0.966	1.00	.978933
Building Fund	0.040	0.049729	0.069924
HS Bond Fund	0.124	0.100376	0.069924
Elem Bond Fund	-	-	-
Qual Capital Purp Under Fund	0.005	-	-

Total Levy	\$1.135	\$1.150105	\$1.133857
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2018-19 BUDGET RECEIPTS			
Local Sources	0.1681%		
County Sources	5.6191%		
State Aid	5.2314%		
State Sources	4.5826%		
Federal Sources	2.0436%		
Non-Revenue Sources	0.0022%		
Property Taxes	82.3530%		
Sub Total			
Cash Reserve			
Total	100%		

Total Salaries / Benefits	73.1318%		
Total Instructional	8.6727%		
Total Operation / Maintenance	14.0236%		
Total Transportation	4.1720%		
Total	100%		

RAYMOND CENTRAL MUSTANGS

State Aid Allocation History	
2003/04	\$1,689,779.41
2004/05	\$1,375,205.64
2005/06	\$1,272,207.09
2006/07	\$1,307,815.70
2007/08	\$1,045,879.96
2008/09	\$1,240,438.77
2009/10	\$1,226,197.93
2010/11	\$1,017,328.93
2011/12	\$631,437.11

District Assessed Valuation	
2003/04	\$291,912,090
2004/05	\$300,430,451
2005/06	\$316,281,306
2006/07	\$353,206,713
2007/08	\$363,480,026
2008/09	\$387,840,542
2009/10	\$410,192,751
2010/11	\$415,312,107
2011/12	\$458,786,630

2012/13	\$751,441.09
2013/14	\$548,767.43
2014/15	\$157,173.45
2015/16	\$166,152.50
2016/17	\$146,509.00
2017/18	\$101,349.00
2018/19	\$138,060.00
2019/20	\$466,898

2012/13	\$501,205,610
2013/14	\$574,039,034
2014/15	\$616,522,944
2015/16	\$665,032,655
2016/17	\$701,470,511
2017/18	\$733,279,850
2018/19	\$741,384,867
2019/20	\$758,401,139

State of the Schools Report

To see how students of the Raymond Central School District are doing on state assessments in more detail, visit the Nebraska Department of Education website ([Raymond Central Public Schools State Report Card](#)). Once here, begin navigating through the different years and categories using the tabs on the top of the page.



Raymond Central has been selected to participate in a Multi-Tiered System of Support (MTSS) program through the state of Nebraska and ESU2. The purpose of a MTSS framework is to support all students based on their individual needs. The targeted interventions carried out by highly qualified staff members are focused on student support and enrichment. During the 2019-2020 school year, Raymond Central staff members will engage in the work of identifying essential learning throughout the PK-12 system. The essential learning work will be the foundation of the MTSS framework.

For the 2019-2020 school year, Raymond Central has partnered ESU2 and Schuyler Public Schools to implement a five year multi-million dollar grant that awards \$800,000 per year. Through implementation of the Education Innovation and Research Grant, both districts will work to accelerate student engagement and achievement, drive digital transformation in classrooms, and integrate digital content into K-12 curriculum with professional development support.

The 2019-2020 school year is the first year Raymond Central implemented a student 1:1 technology initiative. Students K-2 have access in school to iPads while student's grades 3-12 have their own individual Chromebook. Only students in 9-12 have the ability to bring their student device off campus. Raymond Central Public Schools has developed an aggressive staff training timeline to ensure the addition of student devices serve as an educational support to the quality core instruction and high yield strategies in the classroom.

In 2018-2019 Raymond Central Public Schools was featured in a national and state publication in regards to the Board of Education's work with Sparq Data Solutions. The Raymond Central Board of Education utilizes paperless board meetings to streamline communication and improve transparency to stakeholders.

During the 2017-2018 school year, the Raymond Central Board of Education partnered with the Nebraska School Board Association to create an innovative superintendent evaluation process. The new 360 Superintendent Evaluation surveys a variety of stakeholders to seek input in regards to the superintendent's performance. The Board of Education used the multiple data sets to complete a comprehensive review of the superintendent. As a result of this work, the Board of Education will present at a state and national level conference. NASB has since marketed the 360 evaluation tool to all school districts across the state of Nebraska.

As a result of the 360 evaluation work at the Board of Education Level, the district launched its Vision 2025 initiative to seek feedback from all stakeholders' across the district. Initial Vision 2025 meetings were held in Davey, Ceresco, Valparaiso and Raymond followed by a final meeting at the Jr/Sr High School. Stakeholders participated in a process to determine what Raymond Central must look like and sound like in order to meet the needs of all students by the year 2025. The result of these conversations was the district's 2019-2025 strategic plan that can be found on the Raymond Central website.

The 2016-17 school year was the first year for all juniors to be required to take the ACT for state wide assessment. As our mission states, the Raymond Central Community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society. Our goal is to assist all students to be ready for life after high school.

Raymond Central's framework for exceptional teaching is the GANAG instructional design. GANAG is an acronym for Goals, Access prior knowledge, New information, Application, and Generalize. When you walk into a classroom at Raymond Central, teachers will be using this format to structure their lessons. All teachers have been trained using this model of quality instruction. The training also included implementation of High Yield Strategies as outlined by Robert Marzano, Debra Pickering, and Jane Pollack.

2017-2018 Preschool and 6th Grade Transition Program

Raymond Central Public Schools completed a \$1.3 million dollar expansion project at the Jr/Sr High School site for the 2017-2018 school year. The project added two large 6th grade classrooms and a state-of-the art preschool classroom. The 2017-2018 school year was the first year Raymond Central offered preschool, which all 32 spots were filled by August. The 6th grade classrooms offer 1-to-1 Chromebooks for students to utilize while in class, joining classrooms for additional collaboration and cross-curricular opportunities, and an outdoor recreation area.

Elementary Schools Stress Basics

By focusing on the basics (reading, writing and math), students concentrate on mastering essential skills. Children also study science, social studies, health, music, physical education, technology, and art. For students who are struggling academically, interventions are in place for students having difficulty in the areas of reading and math.

Jr High School Helps Students Explore

The curriculum builds on basic skills mastered in elementary school. The focus is on expanding skills and strategies in math, reading, English, social studies, and science. Jr High students also are exposed to exploratory classes. Seventh grade students are introduced to subjects such as: Art, Keyboarding, Agriculture, and Skills. The eighth grade students are introduced to subjects such as: Art, Careers, FCS, Industrial Technology, and Speech. Students also take classes in the areas of: Physical Education, Health, and Music.

High School Provides More Choices

The grades 9-12 high school curriculum offers a full range of required and elective courses. Graduation requirements include core areas of math, science, English, social studies, fine and performing arts, technology, physical education and health. Elective offerings feature foreign language, art, music, speech, computer science, vocational agriculture, industrial technology, business, and FCS. Opportunities to earn college credit are available through dual credit. Career Academy courses through Southeast Community College are also available.

Special Education Services Available

Special Education programs are provided for students from birth through age 21 who qualify under state and federal guidelines. The services are delivered to meet each student's individual education plan. Specialized teaching methods supplement or can replace services in the general education classroom. The range of services covers 13 disability categories, from mild speech and language disabilities to more significant mental and physical disabilities.

Enroll your child in Raymond Central Public Schools

Students who do not live in the Raymond Central School District are welcome to attend its schools through the option enrollment program. Program capacities are established for class size, special education, and option enrollment. Contact the superintendent's office at 402-785-2615 for questions concerning enrolling your child in the Raymond Central School District. Registration can be completed at the K-5 elementary site in Ceresco, the K-5 elementary site in Valparaiso, and PK, 6th grade transition, and 7-12 Jr/Sr High School located at 1800 West Agnew Road.

Raymond Central Educational Foundation

This organization consists of a 9-member board that generates money through fund raising activities. The RCEF gives back to the school district by purchasing educational items for classrooms that may not be budgeted for, supporting projects within the district, and providing scholarships to graduating seniors. The main fund raising activity is the Dinner/Auction held each August.

History

The Raymond Central School District was formed during the beginning of 1966 by the merging of Ceresco and Valparaiso Schools to form District #161 Central Public Schools. In August of that year District #19 Raymond joined the two schools. In 1967 an abandoned Nike Missile site was purchased for \$1.00 from the federal government. This 21 acre site is the current location of

the Jr/Sr High School. The first official academic school year for the Raymond Central District was 1967-68. During the following year of 1969, Davey joined the current #161 School District.

The elementary students attended three different sites: Ceresco, Raymond, and Valparaiso. Students in grades 7-8 attending the Valparaiso site and the 9-12 students attended the Ceresco site. In February of 1968 the district patrons passed a .995 million dollar bond to construct a gymnasium and classrooms at the current Jr/Sr High School site. Other additions to this site were added over the years and paid for out of the building fund. In January of 1970 students in grades seven through twelve relocated to the current Jr/Sr High School site on Agnew Road. The Raymond Elementary attendance center closed at the end of the 1973-74 school year. In 1976 the school district name officially changed to Raymond Central Public Schools to avoid confusion with other schools in the state utilizing Central to identify the school name.

Over the years numerous elections were held to add additions and remodel existing facilities. These elections were unsuccessful until November of 1998 when a \$5.4 million bond issue passed to build a new school in Ceresco and renovate the Valparaiso building. In September of 2009, the Raymond Central voters passed a \$9.995 million bond to add a 6 classroom wing, construct a new addition, and renovate the existing building at the Jr/Sr High School site. The current facilities are now updated to meet the needs of today's students. The Board of Education in the past five years has spent nearly \$400,000 on technology infrastructure, computer hardware and software to benefit the students and teaching staff. Fall of 2016-2017 the Board of Education approved the construction of a \$1.3 million addition at the Jr/Sr High School which included classrooms for sixth grade and space for a preschool which opened up space at the Valparaiso site for additional programs. The funding for this project came from the district's cash reserves: \$700,000 from Depreciation Fund and \$600,000 from Building Fund. The Board of Education chose not to borrow the necessary funds or issue any bonds to pay for the project.

Celebrations & Successes

The Raymond Central School District offers many opportunities to the students in the areas of vocational, fine arts and athletics.

- Middle School Counselor of the Year (2019-2020)
- FFA – State and National Qualifiers
 - Teacher of the Year (2017-2018)
- FBLA - State and National Qualifiers
- Skills USA – State Qualifiers and National Qualifiers
- Destination Imagination – State and National Qualifying Teams
- Speech - State Champs & Runner-Up, District & Conf. Champions, NFL – National Qualifiers, National Winners
- Play Production – Recent State Qualifier and District Champions
- Art students have won a number of awards at state art exhibits
- Music Dept. - State Honor Band and Choir Participants, Marching Band Superior Ratings
- Football - Playoff Qualifiers
- Softball - State Qualifier the past three seasons
- Wrestling – 5 Individual State Class Champions 2008-2014 and Numerous State Qualifiers

- Cross Country – State Qualifiers Boys & Girls
- Track – State Qualifiers, Class B Girls 100 M Hurdle Gold Medalist 2013.





NASB LEADERSHIP
ENCOMPASS 360
SUPERINTENDENT
EVALUATION





Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing, monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 							
If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?							



Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						



Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
I.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
II.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						



Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						



Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						



Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						



Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development for you to fulfill your responsibilities and grow in your position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	<p>Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to:</p> <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						



Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						



Goals

Please select your level of performance satisfaction with how Superintendent Joel achieves the following measures.

Goal 1: Continue a visible presence within the schools, the school community, and state.

- Exemplary Performance
- Proficient Performance
- Performance Needs Improvement

Please provide additional clarity and feedback to support your chosen ratings for Goal 1.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

- Exemplary Performance
- Proficient Performance
- Performance Needs Improvement

Please provide additional clarity and feedback to support your chosen ratings for Goal 2.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.

- Exemplary Performance
- Proficient Performance
- Performance Needs Improvement

Please provide additional clarity and feedback to support your chosen ratings for Goal 3.

Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

- Exemplary Performance
- Proficient Performance
- Performance Needs Improvement

Please provide additional clarity and feedback to support your chosen ratings for Goal 4.





Superintendent’s Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent’s personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)

Professional Growth**Required Professional Growth Activities**

Every six years the teachers in the Raymond Central Public Schools system shall give evidence of professional growth as is approved by the School Board in order to remain eligible for continued employment. Educational travel, professional publications, work on educational committees, college work, or such other activity approved by the School Board may be accepted as evidence of "professional growth".

Professional Growth Period - This refers to each six year period during which teachers are required to give evidence of professional growth. A tenured teacher, upon employment on September 1, begins his/her initial six year growth period at that time, and ends it on August 31, six years later. The beginning of the seventh year after tenure starts the second six year period.

Professional Growth Points - All teachers must earn a total of 24 professional growth points during each professional growth period. Each activity of professional growth has its own criteria for acceptance and evaluation. It is the individual teacher's responsibility to show that the activity did actually contribute to his/her professional development and to their increased effectiveness in the capacity in which he/she is employed. The requirement of proof may be accomplished in a variety of ways such as: written reports, AV presentations, grade transcripts, etc. Attendance will be taken at all PLC and Professional Development Days. Teachers can reference this attendance sheet when turning in their points by contacting the Superintendent's Office.

Procedures for Applying for Growth Credit - Application for accreditation of professional growth activities and college credit shall be made on forms prescribed by the Professional Growth Committee. A separate application shall be submitted for each activity for which growth points are requested. Application shall be initiated by the person requesting credit. Any activity not clearly defined as a possibility for professional growth must have preliminary approval before participation by the Superintendent and Principal. The application, together with substantiating evidence that the work has been completed, shall be given to the Principal's Office. After the Professional Growth Committee has considered the application, then reviewed and signed by the Superintendent, notice will be sent to the applicant of the approval or non-approval. After all parties have taken action, the application will be filed in the applicant's personal file. Teachers may earn more than 24 professional growth points in a six year period and have these recorded on their record if they so request this to the Superintendent or Principal. All graduate level courses need to be approved as professional growth by the superintendent prior to registering for those classes. Conferences and workshops can be approved as they become available for staff.

Professional Growth Committee - A committee made up of one administrator selected by the Superintendent and four teachers (two elementary, one junior high and one senior high) selected by the R.C.E.A. shall constitute the Professional Growth Committee. The purpose of the committee shall be to review applications for professional growth and make recommendations of the activities submitted.

Classification of Activities - Listed are the activities for which growth points may be obtained and in addition, the maximum number of points allowed. The required 24 points may be earned in a single year or over a period of six years. Points earned during one growth period may not be carried over into the succeeding professional period, even though they may have earned in excess of the required number.

Legal Reference: Nev. Rev. Stat. § 79-830

Date of Adoption: November 13, 2019

RAYMOND CENTRAL PUBLIC SCHOOL PROFESSIONAL GROWTH FORM

Each professional employee shall secure 24 professional growth credits within each six year period of employment by the district.

1. <u>Formal Classwork:</u>	
a. College Credit (1 semester hour)	5 Points
b. Auditing Master Level College Course (1 semester hour)	5 Points
c. Non-credit Adult Class related to education (9 clock hours)	5 Points
2. <u>Professional Meetings and Activities:</u>	
a. Conferences and Conventions (1 day or 6 hours)	1.5 Points
b. In-service Workshops (½ day or 3 hours)	1.5 Points
c. System-Wide Committees (9 clock hours)	1 Point
d. Service on professional committees, directed by recognized professional educational organizations (1 day)	1 Point
e. Service on District Curriculum Committees (½ day)	1 Point
f. School Visitations (1 day)	1 Point
g. Supervising Student Teachers	2 Points
h. Attendance at PLC or Inservice	1 point/16 hours
3. <u>Credit for Other Activities:</u>	
a. Innovation projects, research and publication	30 Points
b. Educational Travel 1-8 days (1 day)	1 Point
c. Membership in Professional Organizations (1 year)	1 Point
d. Service appointive or elective officer of Professional Organization (1 year)	6 Points
e. Post-Secondary Teaching (1 class)	4 Points

Form to be completed by Raymond Central Public-School employees at the end of the school year.

Teacher's Name: _____ School Year: _____

Date	Description of Professional Growth Activity	Location	Total Points
Total Points Earned			

If a staff member attends a workshop or conference for one and one-half hours (1/2 point possible credit), then that workshop may be referred to the Professional Growth Committee, if accompanied by another application from the same category for another 1/2 point.

All applications eligible for consideration must be turned into the superintendent's office during the six year growth period of time.

Chairperson Approval Signature: _____ Superintendent Approval Signature: _____

StudentsDrug and Alcohol Testing1. Need for Random Testing.

The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that student substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner.

2. Eligibility for Random Testing.

Students who participate in school sponsored competitive extracurricular activities at the high school (Grades 9-12) level are eligible for random testing. School sponsored competitive extracurricular activities are activities which are sponsored or approved by the Board, but are not offered for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation. School sponsored competitive extracurricular activities include, but are not limited to, athletic programs, cheerleading, dance team, band, Student Council, National Honor Society, academic teams, One-Act, choir, Quiz Bowl, FBLA, FFA, and Speech Team.

Any student participating in school sponsored competitive extracurricular activities during the school year must submit a completed Consent to Test Form on or before the first scheduled Fall contest date. The form must be signed by the student and the student's parent or guardian.

Failure to submit a completed Consent to Test Form will result in ineligibility for participation in school sponsored competitive extracurricular activities. If a student submits a form after the deadline, the student will be required to serve the equivalent of a 1st offense of a positive test. This will go into effect during the initial activity(s) that the student participates in and will NOT take the place of a 1st offense.[^] If a student transfers into the district, that student will have ten (10) school days from his/her start date to submit the Consent to Test Form to the school.

[^]If a student who submits his/her form after the deadline has a positive test result later in the year, that student will still serve a 1st offense consequence.

Students remain eligible for testing from the date the Consent to Test Form is turned in until a Drop Form is completed, or until the student graduates or is otherwise no longer enrolled in the District. A student for whom a Drop Form has been submitted shall be ineligible for participation in school sponsored competitive extracurricular

activities for twelve months from the date the Drop Form is submitted. Students have a fourteen (14) calendar day grace period for reconsideration of a Drop Form. Students names will remain in the pool for the duration of the fourteen (14) calendar days.

Students who are not participants in a school sponsored competitive extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

3. Testing Procedure.

a. Random Testing.

A confidential testing schedule will be created by the Superintendent or designee to ensure that the testing of eligible students is conducted in a manner that is random. To maintain confidentiality and to maintain the integrity of the randomness of this program, the students eligible for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program.

No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

b. Collection.

The testing collection process will be conducted in a manner that protects student privacy, will also guard against tampered specimens and ensuring an accurate chain of custody of the specimen. To the extent the testing involves the collection of urine, an adult monitor is to wait outside a closed restroom stall and listen for the normal sounds of urination.

The specific testing procedures and mechanism are to be created by the Superintendent or designee. It is intended that the procedures be modeled on those applicable to the testing of CDL employees, which include the testing of specimens for alcohol and unlawful substances. The tests are to be designed to detect only the use of illegal drugs, including but not limited to amphetamines, marijuana, cocaine, steroids, opiates, and barbiturates, not medical conditions or the presence of authorized prescription medications.

4. Confidentiality.

All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Test results will be shared only with staff who have a legitimate educational interest in having access to the information, on a “need to know” basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such.

Test results will be kept in confidential files separate from the students’ other records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

5. Consequences for Positive Tests.

Any of the following shall be considered to be a positive test result:

- A confirmed positive alcohol or drug test;
- Refusal to participate in testing when selected, including the submission of a Drop Form upon being requested to be tested; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

- The student’s parents or guardians will be contacted and a meeting will be held to discuss the positive test result, with the object of collaborating on a plan to assist the student in avoiding future substance abuse.
- The student’s privilege of participating in extracurricular activities will be restricted as follows:
 - For a first positive test, the student is ineligible to participate in any extracurricular activities for thirty (30) school days pending the submission of a negative drug test.
 - For a second and subsequent positive test, the student is ineligible to participate in any extracurricular activity for one (1) calendar year. To return to participation, the student must complete substance abuse counseling as and to the extent determined appropriate by a qualified professional, and in any event for no less than four (4) hours, and must submit to five (5) follow up drug tests during the next twelve (12) month period.

The parents or guardians are responsible for the costs of the rehabilitation program, which includes the substance abuse counseling and follow-up testing described above.

Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above described limitations on the privilege to participate in extracurricular activities.

6. Appeal Procedures.

A student or the student's parents or guardians may request a retest of his/her specimen at their own expense at a laboratory approved by the Superintendent or designee and which follows federal Substance Abuse and Mental Health Services Administration (SAMHSA) standards concerning drug testing protocols and procedures. Requests must be made within twenty-four (24) hours of receiving the official results of their drug test. The specimen previously submitted will be forwarded to the approved lab in cooperation with the District approved outside agency responsible for confirmatory testing.

Results of the re-test will be provided to the Superintendent or designee by the approved laboratory. During the appeal period the student may not participate in school sponsored competitive extracurricular activities.

In the event a student or the student's parents or guardians wish to challenge a positive test result on a basis other than the veracity of the test result, an appeal may be made in accordance with the policy on extracurricular activity discipline.

Date of Adoption: [Insert Date]

Consent to Test Form

I fully understand that my performance as a student and the reputation of my school are dependent, in part, on my conduct as an individual. I hereby agree to accept and abide by the standards, rules and regulations set forth by the Board of Education of Raymond Central Public Schools, the administration, and the coaches and sponsors for the activities in which I participate.

I consent to and authorize Raymond Central Public Schools to conduct a drug and alcohol test if my number is drawn from the random pool. I also authorize the release of information concerning the results of such tests to designated District personnel.

I understand that this form remains in effect until the submission of an Activity Drop Form or graduation and/or withdrawal from the District.

_____	_____
Student Name (print)	Parent or Guardian Name (print)
_____	_____
Student Signature	Parent or Guardian Signature
_____	_____
Date	Date

I plan to participate in one or more of the following school sponsored competitive extracurricular activit(ies):

_____ I am volunteering to be placed in the testing pool.

Activity Drop Form

I, _____ wish to withdraw from

_____.

I will submit this form to the Athletic Director. My name will be withdrawn from the testing pool 14 days after the date this is received by the Athletic Director.

Completing this form will pertain to all school sponsored competitive extracurricular activities. I understand, by withdrawing, I can no longer participate in any school sponsored competitive extracurricular activities, and I may not receive recognition as a member of these activities or athletic programs. I may re-enter the testing pool after a period of one (1) calendar year by filling out a new Consent to Test form.

I UNDERSTAND THAT I HAVE 14 DAYS TO RECONSIDER THE DECISION AND RE-ENTER THE POOL.

_____ Student Name (print)	_____ Parent or Guardian Name (print)
_____ Student Signature	_____ Parent or Guardian Signature
_____ Date	_____ Date

Athletic Director

Date of Receipt

November 8, 2019

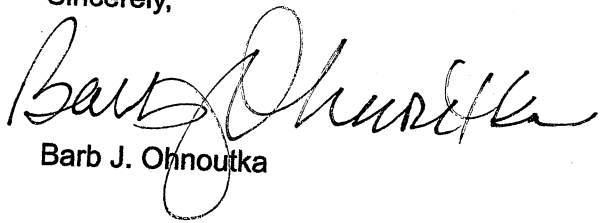
Mr. Brian Gralheer
RCHS Athletic Director
1800 W. Agnew Road
Raymond, NE 68428

Mr. Brian Gralheer,

I am writing to formally inform you of my decision to resign as the head softball coach for Raymond Central High School.

I appreciate the support you provided me and the team this last season. Feel free to contact me if I can be of any assistance with the transition to a new head coach,

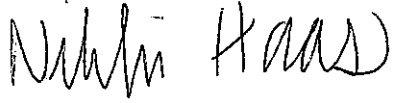
Sincerely,


Barb J. Ohnoutka

To whomever it may concern:

I am formally giving my 2 weeks notice of leaving employment at Raymond Central Valparaiso Elementary School. My last day will be Friday, November 8th, 2019.

Sincerely,

A handwritten signature in black ink that reads "Nikki Haas". The signature is written in a cursive style with a large initial "N" and "H".

Nikki Haas

26 October 2019

J. Patrick Isaacson
20801 NW 70th Street
Raymond, NE 68428

To: Raymond Central School System

Purpose: Bid for Snow removal at Raymond Central Elementary School located in Valparaiso, NE

Rate per Snow removal Event: \$200.00 per snow removal event

Details: Area of snow removal will include both parking lots and hard surface sidewalks and playground areas of the school.

Upon successful issuance of the snow removal contract, Raymond Central will define who will contact Pat for each snow removal event and the timing for completion of each snow removal event.

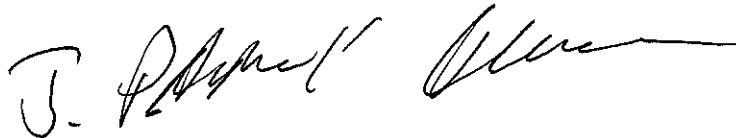
This bid is valid for the 2019-2020 school year.

Thank you for consideration of this bid.

Respectfully,

J. Patrick Isaacson

402-326-8272

A handwritten signature in black ink, appearing to read "J. Patrick Isaacson", written over a horizontal line.