

**RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161**

BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, SEPTEMBER 11, 2019 -  
6:00 PM

RAYMOND CENTRAL JR-SR HIGH SCHOOL - SWING CLASSROOM #108

1800 WEST AGNEW ROAD

RAYMOND, NE 68428-9783

**AGENDA**

1. Budget Hearing
2. System-Wide Tax Request Hearing
3. Call to Order and Pledge of Allegiance
  1. Oath of Office - Isaac White
4. Motion to Excuse Board Member's Absence
5. Open Meeting Law
6. Consent Agenda
  1. Regular Minutes of August 14, 2019
  2. Financial Statement/Report
  3. Monthly Bills
7. Correspondence/Recognition
8. Public Forum
9. Discussion Items
  1. Administrative Reports
    1. Raymond Central NRPFS Data Summary
    2. Student Ineligibility Proposal - Update Policy 5103
  2. Curriculum Report
  3. Superintendent's Report

1. Goal 1: Continue a visible presence within the schools, the school community, and state.
  2. Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.
  3. Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.
  4. Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.
  5. 2019-2020 Raymond Central Strategic Plan
4. Facilities Report
  5. Review of Technology Plan
  6. Update of Raymond Central Crisis and Safety Protocol
  7. Committee on American Civics (Breitkreutz - chair, Springer, Burklund)
  8. Transportation Committee (Black- Chair, Breitkreutz, Springer)
  9. Finance Committee (Springer- chair, Blanchard, Breitkreutz)
  10. Facilities Committee (Blanchard- chair, Springer, Burklund)
  11. Negotiations Committee (Black- chair, Gould, Blanchard)
  12. Curriculum Committee (Gould - chair, Black, Burklund)
  13. Policy Committee (Springer- chair, Gould, Black)
  14. NASB Monthly Update
  15. Early Graduation Request - Brynn Behring - Consider, discuss and take all necessary action
  16. Updated Board Policy 5103 Student Ineligibility - Consider, discuss, and take all necessary action
  17. Resolution calling certain outstanding maturities of the District's Series 2014 General Obligation Refunding Bonds for early redemption - Consider, discuss, and take all necessary action

18. Resolution authorizing the issuance of the District's Series 2019 General Obligation Refunding Bonds for the purpose of refinancing the District's Series 2014 General Obligation Refunding Bonds - Consider, discuss, and take all necessary action

19. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

10. Action Items

1. Approval of the 2019-2020 Budget

2. Approval to Set System-Wide 2019-2020 Property Tax Request for General Fund, Building Fund, and High School Bond Fund

3. Approval of Staff

4. Approval of Surplus Items

5. Addition of Strength and Conditioning Coordinator to Appendix B

6. Approval of RCEA as Exclusive Bargaining Agent for Non-Supervisory Certified Staff

7. Approval of Policy 8272 - Board Code of Ethics

8. Approval of the Purchase a 2021 Bluebird Bus - \$42,000 Grant

9. Approval of Next Regular Board Meeting - Wednesday, October 16, 2019

11. Executive Session

12. Return to Regular Session

13. Adjournment

14. Important Upcoming Dates:

- September 18 - Wellness Committee @ 6 PM
- October 8 - Teacher Evaluation Committee Meeting @ 3:45 PM
- October 16 - October BOE Meeting @ 6 PM
- November 20-22 - Annual NASB State Education Conference

15.

District Number: 55-0161-000  
 District Name: RAYMOND CENTRAL PUBLIC SCHOOLS  
 District Phone: (402)785-2615

Instructions ([https://lc2odd.education.ne.gov/Documents/1920LC2\\_Instructions.pdf](https://lc2odd.education.ne.gov/Documents/1920LC2_Instructions.pdf))

2019/20 Section A: Calculation of Total Allowable Budget Authority	
Certified Budget Authority	A-101 8,615,202
Access to Prior Year's Unused Budget Authority [Maximum Amount: \$14,979]	A-355 14,979
Total Adjusted Budget Authority	A-361 8,630,181
Total Allowable Budget Authority	A-780 8,630,181

The School District Budget Spreadsheet provided by the Auditor of Public Accounts is uploaded here.

**MAKE SURE THE SPREADSHEET IS CLOSED BEFORE YOU UPLOAD.**

Choose File No file chosen  
 Upload Budget Data

Excel file ONLY - 20MB limit

Update the budget data any time a change is made to the Budget Spreadsheet.

Instead of uploading your Budget Doc, you can manually enter the data from the School District Budget Spreadsheet. Use this worksheet.

Worksheet (<https://lc2odd.education.ne.gov/Documents/DistrictBudgetWorksheet.pdf>)

2019/20 General Fund Budget of Disbursements & Transfers and Unused Budget Authority	
2019/20 General Fund Budget of Disbursements & Transfers	B-100 10,419,816
2019/20 Special Grant Funds	B-110 183,970
2019/20 Special Education Budget of Disbursements & Transfers	B-120 1,468,549
2019/20 General Fund Lid Exclusions	B-130 137,116
Total Adjusted General Fund Budget of Disbursements & Transfers	B-140 8,630,181
2019/20 Unused Budget Authority	B-150 0

Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.

**Total Unused Budget Authority**

2018/19 Total Unused Budget Authority	B-160	14,979
2019/20 General Fund Expenditure Growth	B-162	14,979
Adjusted Unused Budget Authority	B-165	0
2019/20 Unused Budget Authority	B-170	0
Total Unused Budget Authority (Carries forward into future school fiscal years)	B-175	0

Did you hold a successful special election for additional **BUDGET** Authority?  
(Not a levy override) B-180  Yes  No

**2019/20 Allowable Reserves and Total Reserves**

2019/20 Applicable Allowable Reserve Percentage	C-170	35.00
2019/20 Total Allowable Reserves	C-180	3,646,936
2019/20 General Fund Necessary Cash Reserve	C-300	1,900,000
2019/20 Depreciation Fund Total Requirements	C-310	1,702,674
2019/20 Employee Benefit Fund Necessary Cash Reserve	C-320	0
Total Reserves	C-340	3,602,674

Recalculate LC-2 after making changes to individual lines *(Form not saved)*

Recalculate LC-2

Save a copy of the LC-2 without submitting to NDE *(Save before moving to another page)*

Save LC-2

Submit completed LC-2 to NDE.

You can upload your Budget Documentation on the next screen.

Mailed or emailed budgets will not be accepted by NDE.

District Approval

Log Out of LC-2 system *(If you log out without saving and/or submitting your data, changes will be lost.)*

Log Out

District Number: 55-0161-000  
 District Name: RAYMOND CENTRAL PUBLIC SCHOOLS  
 District Phone: (402)785-2615

## Special Grant Fund List

[Return to LC2](#)

Total Special Grant Funds 3.00 183,970

[Save Grants](#)

If you made any changes to the Special Grant Fund List, click here before returning to the LC2.

[Print Grants](#)

\* Items denoted with a \* must be approved by the State Board of Education.  
 Email your request for approval of these items to:

Kevin Lyons at kevin.lyons@nebraska.gov

Grant Description	Line	Amount
Adult Education & Family Literacy Act Grants	1.01	<input type="text" value="0"/>
Adult Education - English Literacy/Civics Grants	1.02	<input type="text" value="0"/>
Adult Education Volunteer Coordination Program	1.03	<input type="text" value="0"/>
Annenberg Foundation Grants (Rural Challenge)	1.04	<input type="text" value="0"/>
Artist-in-Schools/Communities Grants	1.05	<input type="text" value="0"/>
Beyond School Bells Grant	1.06	<input type="text" value="0"/>
Building Safe and Responsive Schools Grants	1.07	<input type="text" value="0"/>
Career and Technical Education Grants (Carl Perkins)	1.08	<input type="text" value="500"/>
Career Education Grants	1.09	<input type="text" value="0"/>
Century Link/NETA Grants	1.10	<input type="text" value="0"/>

Community Incentive Grants	1.11	0
Distance Learning Grants (Federal)	1.12	0
Department of Justice STOP Violence Grant	1.13	0
Early Childhood Education Endowment Program Ages Birth-3 (Sixpence) Grants	1.14	0
Early Childhood Education Program Ages 3-5 Grants	1.15	0
Early Childhood Training Program Grants (discretionary)	1.16	0
Early Intervention Act and IDEA Part C (Infants/Toddlers with Disabilities) Grants	1.17	0
Education Improvement Fund Grants (includes Distance Education Incentive Grants, Expanded Learning Opportunity Grants and Innovation Grants)	1.18	0
EducationQuest Foundation Community Grants	1.19	0
Forest Service Grants (Conservation Education)	1.20	0
Great Plains Communications Grants (Commitment to the Schools)	1.21	0
Head Start Grants	1.22	0
High Ability Learner Incentive Grants (Gifted)	1.23	6,221
High School Equivalency Assistance Act Grants	1.24	0
IDEA Part B & Sec 619 Flow-Through Grants (includes Base, Enrollment/Poverty, CEIS, and Non-public)	1.25	122,271
IDEA Special Education Discretionary Grants (includes State Improvement Grants (SpDG/PBIS), Deaf-Blind Grants, Part B Sec 611 & Sec 619 State Set-Aside Grants, and other Office of Special Education Program (OSEP) Grants	1.26	0
Immigrant Impact Education Grants	1.27	0
Improving Health & Education Outcomes for Young People	1.28	0
Indian Education Grants	1.29	0
Innovation in Education Program Grants (includes funds from USDE)	1.30	0
Johnson-O'Malley Grants	1.31	0
Kiewit Foundation Grants	1.32	0
Magnet School Grants	1.33	0
Medicaid Administrative Activities in Public Schools (MAAPS) Grants	1.34	0
Mentoring for Success Grants	1.35	0

Microsoft Settlement Agreement	1.36	0
National Science Foundation Grants	1.37	0
ESEA Title I Grants (includes Accountability, Support for Improvement, Disadvantaged, Migrant Education, and Neglected or Delinquent)	1.38	42,000
ESEA Title II Part A - Support Effective Instruction (Principal and Teacher Training and Recruiting/Class Size Reduction)	1.39	12,974
ESEA Title III Grants - Immigrant Education Grants	1.40	0
ESEA Title III Grants – Language Instruction for English Learners	1.41	0
ESEA Title IV Part A - Student Support & Academic Enrichment Grants	1.42	0
ESEA Title IV Part B - 21st Century Community Learning Center Grants	1.43	0
ESEA Title VI Grants - Rural and Low-Income (Rural Education Achievement Program (REAP) Grants)	1.44	0
ESEA Title VII Grants - Indian, Native Hawaiian, and Alaska Native Education	1.45	0
ESEA Title IX – McKinney-Vento Homeless Assistance Act Grants	1.46	0
Nebraska Arts Council Grants	1.47	0
Nebraska Community Foundation/TeamMates Grants	1.48	0
Nebraska Environmental Trust Grants	1.49	0
Nebraska Game & Parks Commission Grants (Conservation Education, Outdoor Classroom)	1.50	0
Nebraska Humanities Grants	1.51	0
Nebraska Natural Resources Commission Grants	1.52	0
Project AWARE (Advancing Wellness & Resiliency in Education)	1.53	0
Ritonya-Buscher-Poehling Foundation Grants	1.54	0
Refugee School Impact Grant	1.55	0
Safe Routes to Schools Grant	1.56	0
Save the Children Grant	1.57	0
School Climate Transformation Grant	1.58	0
School Health Program Grants	1.59	0
Smaller Learning Communities Program Grants	1.60	0

SPED Planning Region Team	1.61	<input type="text" value="0"/>
Summer Food Service Program	1.62	<input type="text" value="0"/>
Teaching American History (TAH) Grants	1.63	<input type="text" value="0"/>
Technology Information Infrastructure Assistance Program Grants (U.S. Department of Commerce)	1.64	<input type="text" value="0"/>
Textbook Loan Grants (Rule 4)	1.65	<input type="text" value="0"/>
USDA Nutrition Service Grants	1.66	<input type="text" value="0"/>
Vocational Rehabilitation Grants	1.67	<input type="text" value="0"/>
Wind Turbine (Effective Educator) Grants	1.68	<input type="text" value="0"/>
*Insurance Settlements	1.69	<input type="text" value="0"/>
*Interfund Loans	1.70	<input type="text" value="0"/>
*Reimbursements for Wards of the Court	1.71	<input type="text" value="0"/>
*Short-Term Borrowings	1.72	<input type="text" value="0"/>
*Special Supplementary Grants from City or County Governments	1.73	<input type="text" value="0"/>
*Special Supplementary Grants from City or County Governments	1.74	<input type="text" value="0"/>
*Special Supplementary Grants from Corporations, Foundations, or Other Private Interests	1.75	<input type="text" value="0"/>
*Special Supplementary Grants from Corporations, Foundations, or Other Private Interests	1.76	<input type="text" value="0"/>

**\* Items denoted with a \* must be approved by the State Board of Education.  
Email your request for approval of these items to:**

Kevin Lyons at [kevin.lyons@nebraska.gov](mailto:kevin.lyons@nebraska.gov)

## **Raymond Central Public Schools Board of Education Regular Meeting**

Wednesday, August 14, 2019 at 6:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Scott Black, Matt Blanchard, Cathy Burklund, Harriet Gould, Lori Springer, **Absent:** Brad Breitreutz. Also in attendance were: Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Shelly Dostal, Valparaiso Principal; and Ann Egr, Ceresco Principal.

### Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

### Motion to Excuse Board Member's Absence

Motion by Black, second by Burklund to excuse the absence of Brad Breitreutz for personal reasons. RCV 5-0. Motion carried.

### Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

### Consent Agenda

Motion by Springer, second by Black to approve the consent agenda as presented including the Regular Meeting Minutes of July 8, 2019, Special Meeting Minutes of August 6, 2019, July Financial Statement and August bills. RCV 5-0. Motion carried.

### Regular Minutes of July 8, 2019

### August 6 Special Board Meeting Minutes

### Financial Statement/Report

### Monthly Bills

### Correspondence/Recognition

Welcome Back with New Staff and Students First Day Videos were shared with the Board.

### Public Forum

### Discussion Items

### Administrative Reports

#### **Submitted by Allison Stansberry, 6-12 Principal/Curriculum Director**

July came and went and I am very excited about filling our building with staff and students. I am very optimistic about the upcoming school year and looking forward to seeing firsthand all the great things our staff and students do here at RC.

We have been working with finding new texts for our science department. We have received material from McGraw-Hill for teachers to look through and potentially pilot for the 2019-2020 school year. They have been given access to demo codes digitally to allow them to see everything that McGraw-Hill offers. I will also be talking with Discovery Ed to research the options they have for piloting some of their texts and digital resources.

We have also been working Ben Svehla, new business teacher, to find both accounting and advanced accounting texts and workbooks. Shelly and I have been in contact with Cengage Learning to help with this. We found a digital program that has a digital textbook and workbook. There are a total of nine students between the two classes so we thought this would be a great opportunity to start the process of

going digital now that we are one to one.

This year, we will be showcasing staff through social media. I have created a google form and have sent the form to all staff in the district-both certified and classified-to gain access to the information needed. A template has also been created so we can work on creating this ahead of time. The goal is to post at least one staff member from each building each week throughout the year. We may do more if needed to ensure we get all members recognized. We have showcased a few staff members already and love the feedback we have been getting!

I enjoyed my first Administrator Days in Lincoln. There were many great breakout sessions available and it was a great opportunity to network. The one breakout session I really enjoyed was the new administrator session with Dan Ernst. This provided an opportunity to meet other new administrators, receive advice from successful veteran administrators, and learn about the resources available to us, specifically SLACK; an online networking tool for Nebraska Administrators.

On August 5-6, three of our new staff members participated in the New Teacher Academy at the ESU. They seemed to get a lot out of these two days and came ready to discuss GANAG, our lesson plan schema, at our August 7 new teacher orientation. I am very excited about our new staff as I feel they all bring a strong skill set to Raymond Central that will help continue to push us in the right direction. I look forward to seeing the impact they will make on our students and see how they grow as professionals.

On August 12, we are going to try to allow parents an opportunity to come in from 1:00-3:00 or 5:30-7:30 to get all the necessary paperwork filled out, pay any fees needed for the 2019-2020 school year, get their students' schedule/planner, and sit through a Chromebook training. Teachers will be present and in their rooms from 6:00-7:00 as well.

We have also hired Ashley Matulka to be our new special education para. We are excited about the skill sets Ashley will bring to Raymond Central.

We also hired Jordan Buresh as our new Jr/Sr High Secretary. Jordan will start on August 26 and we are excited for her to join our team!

#### **Submitted by Brian Gralheer, Activities Director/Assistant Principal**

Summer weights wrapped up at the end of July and had good participation for JH and HS athletes.

JH and HS Football camps wrapped up last week. Coach Houchin brought in the National Guard to go through team-building and conditioning exercises. Pictures and videos were posted on Social Media.

Softball went to their team camp in Columbus last month and also held skill sessions at Valparaiso.

Volleyball and Cross Country have been hosting Conditioning Camp that started last week.

We had a great Coaches/Sponsors meeting on Friday. We are all excited to get the year started.

**GO MUSTANGS!**

#### **Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director**

Meet and Greet Night - We will welcome students and families to school for a Meet and Greet time on Monday, August 12. Kindergarteners and their families will start the evening at 5:30pm. Grade 1-5 students and families will visit between 6-7pm. Students will meet their teachers, bring their school supplies, and may make lunch deposits.

First Day of School - The school year begins on August 14. We will gather on the front walk, raise the flag, recite the Pledge of Allegiance together, and start our new year of learning! Changes in staff appointments include Ms. Barb Schiefen to Fifth Grade, Mrs. Jamie Enevoldsen to Second Grade, and Mrs. Maggie Niewohner in Fourth Grade.

Enrollment at Valparaiso - Total enrollment K-5 is 154 students as of 8/8/19.

Summer Learning - Staff attended various trainings this summer. Members of the School Improvement Team including Lori Maxwell, Cindy Peterson, Nikole Farr, Pam Rasmussen, Celia Newman, Steve Rose, and new administrators Allison Stansberry and Brian Gralheer attended the Solution Tree PLC Conference in St. Charles, Missouri, in June. The Administrator Days hosted by NDE and NCSA on July 31-August 2 were moved from Kearney to Lincoln this year, with many sessions held virtually. New to the profession teachers attended the ESU#2 New Teacher Academy on August 5 and 6. All new to RC teaching staff attended RC Orientation on August 7. Ann Egr, Justin Lillie, Kim Hudson, Justin Lillie, and I attended training on August 8 for FAST Bridge, the new screener and progress monitoring tool for

the elementary. FAST stands for Formative Assessment System for Teachers. We will continue to learn together throughout the year. Many teachers also attended graduate level classes. Our teachers continue to grow and learn and we appreciate their efforts to continue their lifelong learning journey.

Opening Workshops - Administrators met with new to RC Teachers on Wednesday, August 7. We had a great day training them in the RC way. All staff workshops will begin on Friday, Aug. 9. We are excited to begin a new year! Agenda items include District Goals, School Improvement, Board Policies, Health/Safety Procedures, Mental Health, Technology Training, and PLCs. Elementary Teachers will also use half a day for training with the new SEL curriculum *Move This World* and another half day for training with FAST Bridge screeners, progress monitoring, and reporting.

Assessment - Spring NSCAS data from the Nebraska Department of Education is being processed. Preliminary results are embargoed and will be released to districts in mid-August. Public release of data is scheduled for October.

School Improvement/AdvancED- The committee met on August 6 to review the School Improvement Plan, District Goals, and prepare for the school year. We thank these teachers for their leadership. They will be sharing some of their learning from The Solution Tree workshop they attended this summer with all staff during opening meetings.

A big shout out to the custodial staff for making sure the buildings and grounds are ready for the year! The work completed around the building will help make the building safer and more conducive to learning.

The PTO will sponsor an elementary family pool party on August 10 at the Wahoo pool. PTO had the first planning meeting for the year on August 6. Items discussed included the Meet and Greet Night, first day snacks for students, the annual fundraiser, carnival, Multi-Cultural Night, and other event dates for the school year. PTO also plans to provide the elementary staff with lunch on the first day of school. Thank you for a great way to celebrate the first day of school!

We will have a "safety day" on August 23 to practice all the various emergency procedures that we hope we never have to use. We will hold bus evacuations, a fire drill, a tornado drill, and safety/security drills with the standard response protocol (SRP - lockdown/ lockout/ evacuate/ secure/ hold).

The Food Bank Backpack Program will again offer backpacks of food at RC. The RCEF helps with the accounting and a committee including staff, parents, and community members is in charge of oversight. Backpacks filled with food are distributed to families at the end of each week at each elementary school. Families may apply for the program similar to the Free and Reduced Lunch Program and Student Fee Waiver. Funds for the program are from private donations by organizations and individuals and our fundraising event, the Hustle Fun Run and pancake feed. Mark your calendars for the Hustle on October 19 this year. A big thank you to all the organizations and individuals who have donated their money, time, and energy to make this program successful. A special thank you to Immanuel Lutheran Church for housing the food and all volunteers who pack the bags each week.

**Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director  
Elementary-**

New Teacher Orientation was held on August 7 in the Swing Classroom. The district is excited to welcome all the new teachers to RC.

Meet and Greet Night is Monday, August 12. Kindergarteners and their families will start the evening at 5:30. Grades 1-5 will begin their visit from 6:00-7:00. Students will meet their teachers and can bring supplies.

The first day of school begins on August 14. Students will gather on the front walk, raise the flag, recite the Pledge of Allegiance together, and start the new school year!

Currently, Ceresco Elementary has 138 students enrolled for the 2019-2020 school year. There are 24 kindergarteners registered and two 1st grade sections. It is exciting to see the enrollment increase!

The custodial staff has worked very hard this summer to make our district look fantastic. Thank you for your dedication! A huge high five goes to Mr. Dave Christensen for being dedicated to this process!

PTO hosted a pool party at the Aquatic Center in Wahoo, August 10 from 6-8 pm. They also plan to

provide lunch for the elementary staff on August 14. The staff and students appreciate the generosity of the PTO. Raymond Central is very lucky to have such a supportive group!

Safety day is scheduled for August 23. Students and staff will practice all safety drills, which include fire, tornado, bus evacuation, and Safety/Security (Lockdown, Lockout, evacuate, and secure).

### **Special Education-**

Administrator Days were held in Lincoln on July 31-August 2. NDE reviewed changes made in Rule 51: Regulations and Standards for Special Education Programs.

The district is currently serving 100 students with 13 of them falling in the B-5 category. \*This number does not include new students to the district.

ESU2 Updates: The service unit's Director of Student Services is Daniel Bombeck. Mr. Bombeck is the contact person for CASES (National Council of Administrators of Special Education). For the 2019-2020 school year, the following personnel will serve our students and staff: Heather Burnt - Special Education Student Services Supervisor; Kirsten Peterson - Speech Pathologist; and Phillip Scherer - School Psychologist.

CPI (Non-Violent Crisis Prevention Intervention) Training will occur the afternoon of August 12 for designated staff. CPI is an international training organization committed to best practices and safe behavior management methods that focus on prevention.

We are looking forward to a great year!!

## **Curriculum Report**

### **1:1 Student Devices and Curriculum Resources**

The 1 to 1 Chromebook Policy, which provides mobile computing and wireless technology to all grades 3-12 students, has been designed to enhance delivery and assist with individualized instruction. At least one parent and student must attend a chromebook orientation and information session or view the video. Before being assigned a chromebook, students and parents must sign and return the following items: Chromebook Loan Agreement/Acceptable Use Form, signed receipt of the Student/Parent Handbook, pay technology fee. Students in grades 9-12 will be allowed to take their chromebooks home.

### **Superintendent's Report**

There has been a delay with the proposed Chicken Farm due to the condition of Ashland Road and the cost to build up and maintain it. The date of the Lancaster County Zoning and Planning meeting is now September 4 at 1:00 PM at the County/City Building. Dr. Gould and Dr. Joel will be the school representatives.

Raymond Central has been selected for another \$20,000 Clean Diesel Grant to purchase a new school bus. An updated Strategic Plan was shared with the Board as well as a Raymond Central Crisis and Safety Protocol. Deputy Piitz highlighted our Standard Response Protocol for ALL staff last Friday. We will utilize Brian once again to train students.

Goal 1: Continue a visible presence within the schools, the school community, and state.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.

Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

## **2019-2020 Raymond Central Strategic Plan**

### **Facilities Report**

Update of Raymond Central Crisis and Safety Protocol

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Review of Technology Plan

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

NASB Monthly Update

EMC 2019-2020 Raymond Central School District Renewal - Consider, discuss and take all necessary action

Motion by Black, second by Springer to approve the renewal of the district's annual insurance policy through EMC for \$108,441.00. RCV 5-0. Motion carried.

P.R.I.D.E Teacher Evaluation Updates - Consider, discuss and take all necessary action

Motion by Gould, second by Burklund to approve updates to the P.R.I.D.E. Teacher Evaluation. RCV 5-0. Motion carried.

Foreign Exchange Student - Policy 5007 - Age Requirement Waiver - Consider, discuss, and take all necessary action

Motion by Gould, second by Springer to waive the age criteria for a foreign exchange student from Spain that will turn 16 in February 2020. RCV 5-0. Motion carried.

Appendix B Addition of Strength and Conditioning Coordinator - Consider, discuss, and take all necessary action

The RCEA proposed Strength and Conditioning Coordinator position to be added to the Co-Curricular Pay Schedule was tabled.

Appendix B Addition of JH Speech Coach - Consider, discuss, and take all necessary action

Motion by Black, second by Springer to approve the addition of JH Speech Coach to the Co-Curricular Pay Schedule as proposed by the RCEA. RCV 4-0, Gould Abstained. Motion carried.

Additional JH Volleyball Assistant Coach Proposal - Consider, discuss and take all necessary action

The Jr High Volleyball Assistant Coach was also tabled.

PowerSchool Hire Quote - Consider, discuss and take all necessary action

Motion by Gould, second by Springer to approve the cost of \$3,260.00 for PowerSchool hiring software with an annual fee of \$1,260.00. RCV 5-0. Motion carried.

Early Graduation Request - Krystal Hall

Motion by Springer, second by Burklund to approve the 2020-21 early graduation request of Krystal Hall. RCV 5-0. Motion carried.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

## Action Items

### Approval of Surplus Items

Motion by Black, second by Springer to approve surplus items from the Speech Room (15-20 years old): sound pictures/posters; jack-o-lantern sentence building; Webber phonology cards; connect-a-card; and also Microsoft Office 2013 Introductory and Advanced Textbooks. RCV 5-0. Motion carried.

### Approval of Staff Resignation

Motion by Springer, second by Burklund to approve the resignations of Christina Leise, Jr-Sr High School Secretary; Haylee Kremer, Preschool para and bus driver; and Ben Baker, Assistant Football Coach. RCV 5-0. Motion carried.

### Approval of Staff Appointment

Motion by Black, second by Springer to approve the staff appointments of Haylee Kremer as Special Education Para at Ceresco Elementary, Step 2; Kristy Sears as Preschool Para and Bus Driver, Step 1; Ashley Matulka as Special Education Para at the Jr-Sr High School, Step 1; Jared Shanahan as Director of Operations, \$52,000; Kaleigh Fulmer as Assistant Softball Coach, Step 1; Maggie Niewohner as 4<sup>th</sup> Grade Teacher and Assistant Cross Country, Step 1; Jordan Buresh as Jr-Sr High School Secretary, Step 1; and Harold Pester as Assistant Football Coach, Step 5. RCV 5-0. Motion carried.

### Approval of Substitutes

Motion by Springer, second by Black to approve Nicole Freburg-Hoffmeister as a substitute teacher and Crystal Pierce as a substitute para, secretary or custodian. RCV 5-0. Motion carried.

### Approval of the 2019-2020 Raymond Central Activity Handbook

Motion by Burklund, second by Black to approve the updated Raymond Central Activities Handbook as presented. RCV 5-0. Motion carried.

### Approval of Updated Policy 5506 - Safe Pupil Transportation Plan

Motion by Springer, second by Burklund to approve the updated Policy 5506-Safe Pupil Transportation Plan. RCV 5-0. Motion carried.

### Out of State Travel - Kansas City for Weight Room Award Winners

Motion by Black, second by Springer to approve the out of state travel of Coach Houchin and 12 players that attended summer weight room and all summer camp days to Kansas City. RCV 1-4. Voting Yes: Black. No: Blanchard, Burklund, Gould, Springer. Motion failed.

### Approval of Next Regular Board Meeting - Wednesday, September 11, 2019

Motion by Black, second by Springer to approve the next regular Board Meeting of Wednesday, September 11, 2019. RCV 5-0. Motion carried.

### Adjournment

Motion by Springer, second by Black to adjourn the meeting at 7:42 PM. RCV 5-0. Motion carried.

### Important Upcoming Dates:

- August 21 - NASB Annual Meeting in Fremont
- September 4 - Student Drug Testing Policy Community Forum
- September 11 - September BOE Meeting

RAYMOND CENTRAL PUBLIC SCHOOLS  
 FINANCIAL REPORT TO THE BOARD OF EDUCATION  
 POOLED CASH - BANK RECONCILIATION  
 August 31, 2019

	8/1/2019 8/31/2019	8/1/2018 8/31/2018
Book Balance - Beginning of month	\$ 2,469,255.65	\$ 2,634,104.50
Total Receipts	\$ 1,110,177.50	\$ 984,735.27
Total Disbursements	\$ (1,196,379.62)	\$ (1,602,880.03)
 Actual Book Balance - End of Month	 \$ 2,383,053.53	 \$ 2,015,959.74
 Bank Balance - Beginning of month	 \$ 2,561,138.72	 \$ 2,779,365.36
Interest	\$ 1,109,061.20	\$ 983,323.43
	\$ 1,116.30	\$ 1,403.55
Total Receipts	\$ 3,671,316.22	\$ 3,764,092.34
Total Warrants	\$ (870,866.96)	\$ (1,437,776.30)
Bank Balance - End of Month	\$ 2,800,449.26	\$ 2,326,316.04
Plus Outstanding Deposits	\$ -	\$ 8.29
Less Outstanding Checks	\$ (417,395.73)	\$ (310,364.59)
Reconciled Bank Balance - End of month	\$ 2,383,053.53	\$ 2,015,959.74

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - SEPTEMBER 1, 2019

GENERAL FUND

Cash Balance - August 1, 2019		\$2,469,255.65
August Receipts		\$1,109,061.20
August Interest Earned		<u>\$1,116.30</u>
	Total August Receipts	\$3,579,433.15
August Disbursements		<u>\$1,196,379.62</u>
	Cash Balance - September 1, 2019	\$2,383,053.53

LUNCH FUND

Cash Balance - August 1, 2019		\$136,827.91
Deposits		\$36,311.95
ALA Carte, Milk, Kdg Milk, Snack & Other		\$5,508.77
Federal Reimbursement		\$0.00
State Reimbursement		\$0.00
Transfer from General Fund		\$21,000.00
Interest Earned on NOW Account		<u>\$42.30</u>
	Total August Receipts	\$199,690.93
Salaries		\$18,571.15
Other Purchases		<u>\$4,864.51</u>
	Total August Disbursements	\$23,435.66
	Cash Balance - September 1, 2019	\$176,255.27

SINKING FUND

Cash Balance - August 1, 2019		\$439,949.18
August Receipts		\$49,222.12
August Interest Earned		<u>\$186.59</u>
	Total August Receipts	\$489,357.89
August Disbursements		<u>\$0.00</u>
	Cash Balance - September 1, 2019	\$489,357.89
Certificate of Deposit + Interest		<u>\$539,465.30</u>
	Cash Balance - September 1, 2019	\$1,028,823.19

BOND FUND

Cash Balance - August 1, 2019		\$2,516.19
August Receipts		\$0.00
August Interest Earned		<u>\$0.95</u>
	Total August Receipts	\$2,517.14
August Disbursements		<u>\$0.00</u>
	Cash Balance - September 1, 2019	\$2,517.14

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - SEPTEMBER 1, 2019

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DEPRECIATION FUND

Cash Balance - August 1, 2019		\$1,081,605.39
August Receipts		\$0.00
August Interest Earned		<u>\$888.99</u>
	Total August Receipts	\$1,082,494.38
August Disbursements		<u>\$0.00</u>
	Cash Balance - September 1, 2019	\$1,082,494.38
Certificate of Deposit + Interest		<u>\$610,118.95</u>
	Cash Balance - September 1, 2019	\$1,692,613.33

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - August 1, 2019		\$10,388.81
August Receipts		\$41.82
August Interest Earned		<u>\$4.28</u>
	Total August Receipts	\$10,434.91
August Disbursements		<u>\$0.00</u>
	Cash Balance - September 1, 2019	\$10,434.91

HIGH SCHOOL BOND FUND

Cash Balance - August 1, 2019		\$675,788.62
August Receipts		\$101,138.88
August Interest Earned		<u>\$407.12</u>
	Total August Receipts	\$777,334.62
August Disbursements		<u>\$0.00</u>
	Cash Balance - September 1, 2019	\$777,334.62

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - August 1, 2019		\$38,263.14
August Receipts		\$0.00
August Interest Earned		<u>\$14.47</u>
	Total August Receipts	\$38,277.61
August Disbursements		<u>\$0.00</u>
	Cash Balance - September 1, 2019	\$38,277.61
Certificate of Deposit + Interest		<u>\$15,768.84</u>
	Cash Balance - September 1, 2019	\$54,046.45

TAXES - 2018-2019

Taxes Budgeted	\$7,339,710.00
Taxes Received	<u>\$6,673,804.04</u>
Balance	\$665,905.96

AUGUST RECEIPTS & DISBURSEMENTS

AUGUST 1, 2019 BANK BALANCE		2,469,255.65
LANCASTER COUNTY TREASURER		
TAXES	918,198.74	
MOTOR VEHICLE TAXES	20,049.08	
FINES & FEES	2,307.08	
HOMESTEAD EXEMPTION	14,106.72	
PERSONAL PROPERTY TAX CREDIT	4,585.69	
SAUNDERS COUNTY TREASURER		
TAXES	28,043.81	
MOTOR VEHICLE TAXES	17,506.03	
FINES & FEES	1,071.70	
HOMESTEAD EXEMPTION	17,151.32	
PERSONAL PROPERTY TAX CREDIT	5,663.63	
MOTOR VEHICLE PRO RATE	13.78	
SEWARD COUNTY TREASURER		
TAXES	1,531.15	
MOTOR VEHICLE TAXES	461.94	
FINES & FEES	87.07	
HOMESTEAD EXEMPTION	233.22	
MOTOR VEHICLE PRO RATE	33.82	
BUTLER COUNTY TREASURER		
FINES & FEES	18.54	
PERSONAL PROPERTY TAX CREDIT	49.50	
STATE OF NEBRASKA		
MEDICAID - CFDA	1,678.44	
IDEA FUNDS	10,044.00	
VILLAGE OF CERESCO		
TOBACCO & LIQUOR LICENSES	982.50	
RCPS HOT LUNCH FUND		
AUGUST PAYROLL	18,571.15	
RCPS ACTIVITY FUND		
AUGUST PAYROLL	633.43	
R.E.A.P. GRANT		
PAYMENT	37,697.00	
PRE-SCHOOL FEES		
FEES	1,324.34	
EDUCATIONAL SERVICE UNIT #2		
TITLE 1 REIMBURSEMENT	7,000.00	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - AUGUST	1,116.30	
IMPREST INTEREST - JULY & AUGUST	17.52	
	TOTAL AUGUST RECEIPTS	1,110,177.50
	TOTAL RECEIPTS	3,579,433.15
	AUGUST DISBURSEMENTS	1,196,379.62
SEPTEMBER 1, 2019 BANK BALANCE		2,383,053.53

WE RECEIVED A TOTAL OF \$6,673,804.04 IN PROPERTY TAXES FOR YEAR TO DATE.

August		Percent of Year Completed		100.00%			
RECEIPTS	2018-2019		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2018-2019	RECEIVED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2018-2019	2018-2019	2017-2018	2018-2019	2017-2018	2017-2018
Property Taxes	\$7,339,710.00	\$947,773.70	\$6,673,804.24	\$6,526,932.72	90.93%	93.10%	
Motor Vehicle Tax	\$434,000.00	\$38,017.05	\$445,552.54	\$434,403.01	102.66%	106.21%	
Carline Taxes	\$3,500.00	\$0.00	\$4,551.86	\$6,447.76	130.05%	184.22%	
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$5,000.00	\$1,133.82	\$13,829.67	\$14,979.20	276.59%	299.58%	
Local License Fees	\$1,500.00	\$982.50	\$2,002.50	\$2,610.00	133.50%	174.00%	
Other Local Receipts	\$9,000.00	\$1,324.34	\$11,537.95	\$0.00			
Fines & License Fees	\$32,000.00	\$3,484.39	\$47,858.35	\$36,687.77	149.56%	114.65%	
ESU Receipts	\$0.00	\$0.00	\$678.65	\$871.97			
State Aid	\$138,060.00	\$0.00	\$138,696.42	\$101,349.00	100.46%	100.00%	
Special Education	\$300,000.00	\$0.00	\$424,171.00	\$393,113.00	141.39%	131.04%	
Special Education Transportation	\$5,000.00	\$0.00	\$3,333.00	\$4,202.00	66.66%	84.04%	
Homestead Exemption	\$0.00	\$31,491.26	\$186,840.87	\$168,721.44			
Payments for High Ability Learners	\$6,437.00	\$0.00	\$6,221.00	\$6,437.00	96.64%	102.01%	
Pro-Rate Motor Vehicles	\$13,000.00	\$0.00	\$17,675.03	\$16,897.15	135.96%	129.98%	
State Apportionment	\$100,000.00	\$0.00	\$116,677.95	\$131,208.58	116.68%	131.21%	
Relief to Property Tax Payers	\$0.00	\$0.00	\$286,488.65	\$275,135.76			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00		0.00%	
Other State Receipts	\$50,000.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$10,332.64	\$23,786.27	\$21,538.34			
NCLB Grant	\$14,908.00	\$0.00	\$13,369.00	\$0.00	89.68%	0.00%	
Other Federal Receipts	\$0.00	\$0.00	\$40,000.00	\$0.00			
Preschool SPED	\$100,000.00	\$10,044.00	\$45,528.00	\$128,767.00	45.53%	128.77%	
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$0.00			
Title I Funds	\$42,000.00	\$7,000.00	\$38,875.00	\$41,128.00	92.56%	97.92%	
Public Water System Grant	\$6,681.00	\$0.00	\$6,012.90	\$0.00			
R.E.A.P. Grant	\$75,946.00	\$37,697.00	\$75,935.24	\$87,521.00			
Carl Perkins	\$500.00	\$0.00	\$678.21	\$500.00			
Ag Land Property Credit	\$0.00	\$0.00	\$101,446.35	\$99,493.11			
Sale of Property	\$100.00	\$0.00	\$5,230.00	\$1,612.50	5230.00%	1612.50%	
MIPS-Medicaid in Public Schools	\$0.00	\$1,678.44	\$4,653.62	\$1,702.33			
Insurance Adjustments	\$0.00	\$0.00	\$0.00	\$61.00			
Other Non-Revenue Receipts	\$100.00	-\$25,932.57	\$1,220.30	\$3,574.78	1220.30%	3574.78%	
Cash Balance Dissolved/Merged Districts	\$0.00	\$13.78	-\$1.12	\$1.22			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$13.14			
TOTAL	\$8,677,442.00	\$1,065,040.35	\$8,736,653.45	\$8,505,908.78	100.68%	103.44%	
DISBURSEMENTS	2018-2019		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2018-2019	DISBURSED	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2018-2019	2018-2019	2017-2018	2018-2019	2017-2018	2017-2018
Instructional Services	\$4,435,922.00	\$330,237.96	\$3,826,595.28	\$3,606,860.69	86.26%	92.68%	
Special Education	\$1,492,087.00	\$84,700.99	\$1,195,792.03	\$1,158,361.11	80.14%	76.27%	
Guidance	\$183,820.00	\$17,484.11	\$163,481.68	\$150,859.47	88.94%	85.35%	
Safety & Security	\$15,848.00	\$0.00	\$20,448.00	\$15,848.00	129.03%	103.64%	
Activities	\$109,639.00	\$13,082.21	\$98,094.60	\$275,693.16	89.47%	86.86%	
Media, Audio Visual, Technology	\$440,485.00	\$132,014.86	\$558,918.23	\$433,669.99	126.89%	93.83%	
General Administration	\$387,122.00	\$34,378.40	\$358,415.99	\$321,953.65	92.58%	100.90%	
School Administration	\$573,265.00	\$36,223.99	\$515,035.62	\$505,272.21	89.84%	85.06%	
Business	\$325,156.00	\$100,578.09	\$150,945.56	\$174,890.70	46.42%	47.94%	
Operation of Plant	\$778,885.00	\$71,365.25	\$574,366.25	\$560,254.89	73.74%	71.66%	
Maintenance of Plant	\$610,476.00	\$135,546.86	\$314,258.39	\$912,733.27	51.48%	257.79%	
Pupil Transportation	\$520,130.00	\$150,223.94	\$454,868.01	\$518,082.14	87.45%	105.14%	
Grants	\$124,755.00	\$7,091.58	\$117,326.49	\$171,648.15	94.05%	126.96%	
Transfers	\$100,000.00	\$21,000.00	\$21,000.00	\$1,000.00	21.00%	1.00%	
TOTAL	\$10,097,590.00	\$1,133,928.24	\$8,369,546.13	\$8,807,127.43	82.89%	92.47%	

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**August 2019 - Student Fees Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Activity Pass	0.00	260.00	0.00	0.00	260.00
Ag-Ed Labs	158.28	400.00	0.00	0.00	558.28
Art Class	31.44	130.00	0.00	0.00	161.44
Band Dry Cleaning	142.64	22.00	0.00	0.00	164.64
Band Repair/Rental	1,215.08	465.00	51.42	0.00	1,628.66
Choir Dry Cleaning	277.10	0.00	0.00	0.00	277.10
Chromebooks	0.00	7,770.00	2,055.00	0.00	5,715.00
Computer Science	260.00	0.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	190.06	125.00	0.00	0.00	315.06
FFA	32.00	575.00	0.00	0.00	607.00
Foods Class	1,094.07	455.00	0.00	0.00	1,549.07
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fee	0.00	18.83	0.00	0.00	18.83
Skills USA	768.74	1,450.00	41.00	0.00	2,177.74
Speech	8.67	25.00	0.00	0.00	33.67
Sports Fees	3.71	6,082.09	0.00	0.00	6,085.80
Tech Ed	<u>1,248.76</u>	<u>2,420.00</u>	<u>24.93</u>	<u>0.00</u>	<u>3,643.83</u>
	6,291.56	20,197.92	2,172.35	0.00	24,317.13

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**August 2019 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Annual	1,418.28	115.00	0.00	0.00	1,533.28
AP Funds	39,753.98	0.00	0.00	0.00	39,753.98
Athletics	131,004.81	7,100.28	11,089.86	-29.95	126,985.28
Band	286.43	375.00	0.00	0.00	661.43
Band Trip	10,669.76	0.00	0.00	0.00	10,669.76
Baseball	-132.00	0.00	0.00	0.00	-132.00
Boys BB	1,401.34	0.00	0.00	0.00	1,401.34
Ceresco Book Fair	228.31	0.00	0.00	0.00	228.31
Ceresco Box Tops	820.12	0.00	320.85	0.00	499.27
Ceresco Field Trips	-62.82	1,092.21	0.00	0.00	1,029.39
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	180.21	0.00	0.00	0.00	180.21
Cheerleaders	1,499.67	700.00	0.00	0.00	2,199.67
Choir	14,266.91	0.00	40.00	0.00	14,226.91
Class 2019	968.37	0.00	968.37	0.00	0.00
Class 2020	322.31	0.00	0.00	0.00	322.31
Class 2021	1,076.36	0.00	0.00	0.00	1,076.36
Class 2022	116.40	0.00	0.00	0.00	116.40
Class 2023	47.25	0.00	0.00	0.00	47.25
Class 2024	0.00	0.00	0.00	0.00	0.00
College Access Grant	0.00	0.00	0.00	0.00	0.00
Concessions	19,809.29	0.00	0.00	0.00	19,809.29
Cross Country	440.04	0.00	0.00	0.00	440.04
Culinary Snack Cart	958.58	0.00	0.00	0.00	958.58
DI	4,582.68	0.00	0.00	0.00	4,582.68
Drama Act	2,210.27	0.00	0.00	0.00	2,210.27
Drill Team	87.44	47.00	0.00	0.00	134.44
Elem Fines	496.08	9.99	17.00	0.00	489.07
Elem PE	167.50	0.00	0.00	0.00	167.50
Elem Pictures	1,950.28	0.00	0.00	0.00	1,950.28
Elem Prof Development	2,895.00	0.00	633.43	0.00	2,261.57
Elem Reading Promotion	548.06	0.00	0.00	0.00	548.06
Elem Student Council	253.73	0.00	0.00	0.00	253.73
FBLA Act	-208.63	900.00	29.87	0.00	661.50
FFA Act	-2,635.25	2,160.00	51.49	0.00	-526.74
Fines	459.82	8.00	0.00	0.00	467.82
Football	3,126.29	4,155.00	4,533.69	0.00	2,747.60
Girls BB	1,146.12	0.00	0.00	0.00	1,146.12
Golf Activity	268.91	600.00	0.00	0.00	868.91
HAL	128.27	0.00	0.00	0.00	128.27
Hot Lunch	76.10	11,438.95	11,438.95	-76.10	0.00
HS Computer	5,702.90	150.00	0.00	0.00	5,852.90
HS Pop	301.80	0.00	169.84	0.00	131.96
JH Boys BB	15.31	0.00	0.00	0.00	15.31
JH Football	85.85	0.00	0.00	0.00	85.85
JH Girls BB	67.68	0.00	0.00	0.00	67.68
JH Student Council	290.90	0.00	0.00	0.00	290.90
JH Track	246.28	0.00	0.00	0.00	246.28
JH Volleyball	129.03	560.00	0.00	0.00	689.03
JR Achievements	649.57	0.00	0.00	0.00	649.57
Kindness Acct	14,049.02	0.00	35.98	0.00	14,013.04
Library	2,180.23	0.00	0.00	0.00	2,180.23

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**August 2019 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Life Skills	2.41	0.00	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	4,104.75	0.00	250.00	0.00	3,854.75
PTO	404.72	582.89	582.89	0.00	404.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC Concessions	999.07	0.00	1,400.00	0.00	-400.93
RC Foundation	0.00	5,377.59	3,724.72	0.00	1,652.87
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Science Fair	0.00	0.00	0.00	0.00	0.00
Service Fee	0.02	0.29	0.00	0.00	0.31
Social Justice	194.12	0.00	0.00	0.00	194.12
Softball	3,764.87	0.00	0.00	0.00	3,764.87
Spanish Club	1,657.96	34.00	0.00	0.00	1,691.96
Speech	3,730.36	200.00	0.00	0.00	3,930.36
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	3,713.71	0.00	507.97	0.00	3,205.74
Student Pop	2,462.05	968.37	266.33	0.00	3,164.09
Testing	3,920.23	0.00	0.00	0.00	3,920.23
TFK - Ceresco	1,467.85	0.00	272.13	0.00	1,195.72
TFK - Valparaiso	5,045.17	7.60	0.00	0.00	5,052.77
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	956.65	0.00	0.00	0.00	956.65
Val Book Fair	8,623.14	0.00	0.00	0.00	8,623.14
Val Box Tops	2,654.74	0.00	0.00	0.00	2,654.74
Val Field Trips	2,952.90	828.97	0.00	0.00	3,781.87
Val In-Service	3,249.81	0.00	0.00	0.00	3,249.81
Val Movie Night	3,515.44	0.00	0.00	0.00	3,515.44
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	1,067.21	0.00	0.00	0.00	1,067.21
VolleyBall	2,444.12	0.00	351.51	0.00	2,092.61
Weight Room	69.00	0.00	0.00	0.00	69.00
Wrestling	<u>1,809.06</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,809.06</u>
	328,545.05	37,411.14	36,684.88	-106.05	329,165.26

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**August 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Athletics	8/1/2019	Brian Gralheer	NCA Clinic & Membership	105.00
Athletics	8/1/2019	Ceresco Bank	Extra Change Bag	600.00
Athletics	8/8/2019	Ceresco Bank	Gate Bags	1,500.00
Athletics	8/12/2019	Christina Leise	Mileage reimbursement	55.68
Athletics	8/12/2019	Zac Brost		200.00
Athletics	8/19/2019	Nebraska Sports	Electric Ball Pump	118.00
Athletics	8/19/2019	Harco Athletic Reconditioning	Football Helmet Supplies	509.75
Athletics	8/22/2019	Adrian Cotton	8/22 SB Game	80.00
Athletics	8/22/2019	Jim Peitzmeier	8/22 SB Game	80.00
Athletics	8/22/2019	Gail Miller	8/23 VB Official	40.00
Athletics	8/22/2019	Andrea Woita	8/23 VB Official	40.00
Athletics	8/22/2019	Mark Hickson	8/23 FB Official	50.00
Athletics	8/22/2019	Tyler Fitske	8/23 FB Official	50.00
Athletics	8/22/2019	Adam Burmood	8/23 FB Official	50.00
Athletics	8/22/2019	Jeremy Foote	8/23 FB Official	50.00
Athletics	8/22/2019	James Reimers	8/23 FB Official	50.00
Athletics	8/27/2019	Dan Newcomer	8/27 SB Games	180.00
Athletics	8/27/2019	Mark Athrow	8/27 SB Games	180.00
Athletics	8/28/2019	Mike Henderson	NCA Membership	45.00
Athletics	8/28/2019	Fred Spale	NCA Membership	45.00
Athletics	8/28/2019	Nebraska Sports	GBB Uniforms	6,541.43
Athletics	8/29/2019	Dan Oberembt	8/29 SB Official	180.00
Athletics	8/29/2019	Adrian Cotton	8/29 SB Official	180.00
Athletics	8/29/2019	Eric Costillo	8/29 SB Official	80.00
Athletics	8/29/2019	Cutty Castillo	8/29 SB Official	80.00
Ceresco Box Tops	8/12/2019	MinMor Industries LLC	Supplies	320.85
Choir	8/29/2019	Seth Strouf	All State Registration Reimbursement	40.00
Class 2019	8/8/2019	RCPS Student Pop	Transfer	968.37
Elem Fines	8/28/2019	Wendy Tvrdy	Book Fine Refund	17.00
Elem Prof Development	8/1/2019	RCPS #161	Reimburse Aug Payroll	633.43
FBLA Act	8/6/2019	UNL Phi Beta Lambda	Path to Success Registration	-450.00
FBLA Act	8/12/2019	Allie Bastian	Reimbursement for supplies	247.57
FBLA Act	8/12/2019	Custom Ink	FBLA Shirts	224.08
FBLA Act	8/19/2019	Custom Ink	One more FBLA T-Shirt	8.22
FFA Act	8/23/2019	Whitney Lehn	Meeting food & prizes	51.49
Football	8/12/2019	Jordy Buresh	Camp Refund	45.00
Football	8/19/2019	RC Educational Foundation	Donation from Varsity Football Program	100.00
Football	8/23/2019	US Bank	Time clock - football practice	408.33
Football	8/23/2019	US Bank	Locker Room Player Apparel	1,422.75
Football	8/23/2019	US Bank	Sign to display in team meeting room	115.53
Football	8/23/2019	US Bank	Laminator	67.17
Football	8/23/2019	US Bank	Football Travel Bags	621.91
Football	8/23/2019	The Graphic Edge	Gatorade Packages	660.00
Football	8/30/2019	US Bank	Replace PO #702-Summer Player Apparel Rewards	1,093.00
Hot Lunch	8/30/2019	RCPS Hot Lunch	Transfer of Sales for Ceresco Hot Lunch	11,438.95
HS Pop	8/23/2019	Laura Hill	reimbursement for gifts-death and leaving	169.84
Kindness Acct	8/19/2019	Kristine White	Card Stock Paper	35.98
Pre-Kindergarten	8/1/2019	Sara Bos	Jumpstart Assistance	250.00
PTO	8/1/2019	SDI Innovations	Datebooks	223.90
PTO	8/8/2019	Success By Design, Inc.	Planners	308.49
PTO	8/19/2019	Campus Agendas	Student planners	50.50
RC Concessions	8/8/2019	Ceresco Bank	Concession Bags	1,400.00
RC Foundation	8/12/2019	Lori Maxwell	Kore Wobble Chairs	253.16
RC Foundation	8/12/2019	Traci Hummel	Classroom Supplies	243.00
RC Foundation	8/23/2019	Heather Bohac	New supplies for 15 year old classroom	500.00

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**August 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
RC Foundation	8/23/2019	Monica Blank	4 Wobble Chairs	226.80
RC Foundation	8/23/2019	KIM HUDSON	Sofa & Rugs	327.42
RC Foundation	8/23/2019	Val Field Trips	Val Field Trips	828.97
RC Foundation	8/23/2019	Ceresco Field Trips	Ceresco Field Trips	1,092.21
RC Foundation	8/30/2019	Nicole Kliment	4 Wobble Chairs	253.16
Student Council	8/23/2019	Complete Weddings and Events	Complete Music	420.00
Student Council	8/27/2019	Anderson's	Homecoming Crowns	87.97
Student Pop	8/12/2019	US Bank	Stamps for new teachers	138.07
Student Pop	8/19/2019	US Bank	Donuts for staff meeting	15.92
Student Pop	8/19/2019	US Bank	Staff social food	112.34
TFK - Ceresco	8/28/2019	Heather Bohac	Time for Kids	272.13
VolleyBall	8/19/2019	Tasha Osten	Coach Association dues	45.00
VolleyBall	8/23/2019	US Bank	VB jackets	106.47
VolleyBall	8/23/2019	US Bank	Vb Jackets	200.04
				36,684.88

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**August 2019 - Student Fees Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Band Repair/Rental	8/19/2019	Jim Krutz	Percussion Repairs	51.42
Chromebooks	8/23/2019	Keely Reinert	Chromebook Cases	2,055.00
Skills USA	8/1/2019	Tyler Jedlicki	Pizza for Bus Washing	41.00
Tech Ed	8/19/2019	Menards North	Push Block/Push Stick	<u>24.93</u>
				2,172.35

Raymond Central Public Schools  
August Imprest Checks 2019

NUMBER	WHO	DATE	VENDOR	WHAT	AMOUNT
12257	Elem Radios	8/2/2019	FirstWireless, Inc.	Handheld Radios	1,170.00
12258	Bus Expense	8/2/2019	Matt Smith	Bus Radio Repair	50.00
12261	Background Checks	8/19/2019	Nebraska State Patrol	Background Checks New Employe	125.00
12262	Softball	8/22/2019	Freeman High School	Tourney Entry Fees	120.00
12263	Volleyball	8/22/2019	Plattsmouth High School	Tourney Entry Fees	140.00
					1,605.00

# Raymond Central Public Schools

Friday, August 16, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Abby Spangler	Instructional Supplies - S	\$270.50
2	Arica Z. Carlson	ASL Interpreter	\$90.00
3	Ashland-Greenwood Music Boosters	Oxbow Marching Band Invitational - Band	\$100.00
4	Bauer Built, Inc.	Bus 11 - Alignment - 150.00, Van #3 - Tires - 669.60, Van #4 - Tires - 669.60, Bus 11 - Bus Tires - 2,831.28	\$4,320.48
5	Blick Art Materials	Art Supplies - S	\$354.82
6	Butler Public Power District	Electricity - V	\$2,991.61
7	Carlex	Spanish Supplies - S	\$40.40
8	Cash-Wa Distributing	Paper Towels	\$1,627.50
9	Cengage Learning	Math Textbooks - S	\$360.00
10	Cheryl Turner	Trauma Training - Inservice	\$272.04
11	Comfortechs	AC Repairs - V	\$190.00
12	D & D Plumbing, Heating, A/C & Refrigeration, Inc.	Repaired Leaks on 2 Hot Water Lines - S	\$634.78
13	Eakes Office Solutions	Custodial Supplies - C - 2,653.91, V - 1,553.20, S - 6,381.60, Office Supplies - S - 10.95	\$10,599.66
14	Engineered Controls	Building Upkeep Supplies - C	\$99.64
15	Frontier Cooperative Company	Bus Diesel - 6,031.60, Unleaded - 5,575.20, Heating Fuel - 2,483.60	\$14,090.40
16	J. W. Pepper & Son, Inc.	Choir Music - S	\$271.99
17	Janet Dannelly	Lamination Paper - Library - S	\$179.60
18	Jim Krutz	Percussion Camp - Band	\$250.00
19	Johnstone Supply	Filters - C	\$299.07
20	Liberty Lawn & Landscape	Tree Removal - C	\$1,125.00
21	Menards Lincoln	Windows for Concession Stand - 804.03, Pre-K Supplies - 32.91, Building Upkeep Supplies - C - 17.10	\$854.04
22	NE State Fire Marshal/Boiler Div	Annual Boiler Certificates - S	\$60.00
23	Nebraska Association of School Boards	NAEP Membership	\$60.00
24	Nebraska Dept Of Revenue	Additional Fuel Tax	\$25.00
25	Nebraska Public Health Environmental Laboratory	Water Tests - S	\$629.00
26	Nebraska Sports	JH Football Supplies	\$236.88
27	Neco Security	Security Alarm System - V	\$108.00
28	Otte Oil & Propane, Inc.	Propane - V - 372.88, S - 1279.01, Regulators for Tanks - V - 190.78	\$1,842.67
29	PowerSchool Group LLC	Hiring Software	\$3,260.00
30	Scholastic Book Flix	Renewal - Technology - Elementary	\$1,720.00
31	Shelly Dostal	Inservice Supplies	\$166.76
32	Teacher Created Resources	Remedial Reading Supplies - V	\$41.78
33	Teacher's Discovery	Spanish Supplies	\$7.82
34	US Bank	REAP - 702.70, Ag - Ed Shop Updates - 1,852.50, Inservice - 198.47, Sped - S - 360.18, Office Supplies - S - 70.22, Supt - 119.64, Supt - USAA Inservice - 175.76, Supt AASA National Conference - 690.00, Adm Days - 116.59, Board of Education Annual Meeting - 360.00, Building Maintenance - C - 1,085.81	\$5,731.87
35	Village Of Ceresco	Water - 143.42, Sewer - 86.41, Garbage - 117.40	\$347.23
36	Wahoo-Waverly-Ashland Newspaper	Publications	\$705.48
37	Windstream	Phones - S - 470.35, Supt - 200.73, Data Communications - C - 688.01, V - 643.29, S - 506.53	\$2,508.91
			\$56,472.93
	<b>Hot Lunch</b>		
1	Patty Hudson	Supplies	\$195.80

# Raymond Central Public Schools

Friday, August 23, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Awards Unlimited Inc	Name Plates for New Staff	\$82.57
2	Bauer Built, Inc.	Balancing & Aligning Van Tires - #3 & #4 Vans	\$270.00
3	Blick Art Materials	Art Supplies - S	\$116.45
4	CareerSafe	OSHA Safe Vouchers - Ag - Ed - S	\$275.00
5	Comfortechs	Replaced 2 Compressors - S	\$9,479.18
6	Comfortechs	Replaced 3 Acuaters on AC Units - S - 1,163.81, AC Repairs - V - 283.12	\$1,446.93
7	Eakes Office Solutions	Custodial Supplies - C - 1,258.32, V - 74.23, S - 259.34, 6th - 41.39, PreK - 26.19	\$1,659.47
8	EdClub, Inc.	Renewal Licenses - Technology - Elementary	\$713.25
9	Educational Service Unit #2	CPI Training - SPED	\$550.00
10	First Wireless, Inc.	Portable Motorola Radios - S	\$1,170.00
11	Industrial Air Technology LLC	Shop Updates - S	\$5,876.00
12	J. W. Pepper & Son, Inc.	Choir Music - S	\$66.49
13	Johnstone Supply	Building Maintenance - Filters - C	\$19.50
14	Julie A. Higgins	SPED Services	\$1,183.84
15	Kristine White	Elementary Guidance Supplies	\$195.20
16	Liminex, Inc.	Licenses - Technology	\$7,335.90
17	Matheson Tri-Gas, Inc.	Shop Update Supplies	\$2,132.75
18	McGraw-Hill	E.I.R. Level Books - Elementary	\$490.32
19	Mechanical Sales, Inc.	Remove & Replace Controller - S	\$3,549.00
20	Menards Lincoln	Tech Ed Supplies	\$101.88
21	Menards Lincoln	Shop Updates - S - 734.43, Building Maintenance - C - 68.73, S - 756.12, 6th - 113.42, PreK - 75.61	\$1,748.31
22	Midwest Automatic	Replace Sprinkler Heads - C	\$775.09
23	Midwest Tennie & Track	Repair Track - S	\$51,950.00
24	NASP, Inc.	PE Supplies - S	\$160.00
25	NCSA	Workshop Registration - Stansberry	\$150.00
26	NE State Fire Marshal-Elevator Division	Annual Inspection Elevator - V	\$120.00
27	Nebraska Safety Center	Online In-Service Training - Bus Expense	\$250.00
28	Nebraska/Central Equipment, Inc.	Stop Arm Bus Cameras	\$1,750.00
29	NVAA District 2	District FFA Dues	\$150.00
30	Purchase Power	Postage for Postage Meter - S	\$500.00
31	Quill Corporation	Instructional Supplies - V	\$28.26
32	RCPS Annual Account	2018-2019 Yearbook - Supt's Office	\$50.00
33	Rcps Hot Lunch	Transfer	\$20,000.00
34	Rcps Imprest Account	August Reimbursement	\$1,605.00
35	Sarah McClure	Interpreting Services - S	\$90.00
36	Scott A. Rech	Bus 19-A - Repair Rock Chip	\$45.00
37	Shanahan Mechanical & Electrical	Repair Corroded Mechanical & Electrical Systems - V	\$6,250.00
38	Steve Rose	Technology Supplies - Elem	\$48.12
39	TAESE/USU	NE MTSS Summit Registrations	\$500.00
40	Tasha Osten	Curtains for Conference Room	\$41.68
41	U. S. Bank Equipment Finance	Photo Copier Leases	\$3,219.11
42	US Bank	Ag - Ed - 21.32, SPED - S - 205.31, Inservice - 236.36, Math Textbooks - 47.55, Instructional Supplies - S - 59.95, Office Supplies - S - 58.46	\$628.95
43	Verizon Wireless	Cellular Phone - Maintenance	\$136.00
44	Waste Connections Co	Garbage - V - 66.00, S - 396.75	\$462.75
45	Wolfe Construction, Inc.	Window Replacement - Partial Pay - V	\$43,246.80
			<b>\$170,618.80</b>

# Raymond Central Public Schools

Friday, August 30, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Aqua Systems	Water Softener - S	\$1,506.83
2	AV Associates of Nebraska	Technology Supplies	\$3,041.68
3	Bishop Business	Toner - C	\$32.00
4	Courtney Polak	Speaker - Drill Team	\$149.98
5	Crouch Recreational Design, Inc.	Replace Slide - V	\$4,715.00
6	D & D Plumbing, A/C & Refrigeration, Inc.	Repair Hot Water	\$95.00
7	Derrick C. Joel	August Mileage	\$410.06
8	EAI Education	Instructional Supplies - V	\$111.67
9	Eakes Office Solutions	Custodial Supplies - C - 35.56, V - 1,040.09, S - 3,670.10	\$4,745.75
10	East Butler Public School	Cross Country Entry Fee	\$70.00
11	Electronic Contracting Company	Security Monitoring - C	\$81.00
12	Engineered Controls	Building Upkeep Supplies - C	\$198.24
13	Fillmore Central High School	Softball Entry Fees	\$100.00
14	Follett School Solutions	Library Books - S	\$269.07
15	Jacki Barry	August Mileage	\$85.26
16	Jackson Services, Inc.	Laundry - C - 9.72, V - 9.72, S - 153.80	\$173.24
17	Johnstone Supply	Building Upkeep Supplies - C	\$60.10
18	Julie A. Higgins	August SPED Services	\$363.52
19	Justin Lillie	Fast Bridge Training Fee	\$135.00
20	Kalyn Brannagan	August Mileage	\$80.39
21	Kidwell	Storage Array - 27,865.00, Annual Maintenance Agreement for all Servers - 57,600.00 - Technology	\$85,465.00
22	Kim Hudson	Fast Bridge Training Fee	\$135.00
23	Kiner Supply Company	Custodial Supplies - C - 32.38, S - 115.70	\$148.08
24	KSB School Law, PC LLO	Legal Service	\$192.50
25	Laci Pebley	Instructional Supplies - C	\$226.31
26	Leann Wiese	Bus Washing	\$20.00
27	Lincoln Yoga Center	Take5 Training Registration	\$178.00
28	Mattice Lock Shop	Master Keys - S	\$55.47
29	McGraw-Hill School Education Holdings, LLC	EIR Shipping Due on Books - Elementary	\$38.96
30	Mechanical Sales, Inc.	AHU Repairs - S	\$1,607.50
31	Menards Lincoln	Building Upkeep Supplies - S	\$174.93
32	NACIA	Membership Dues - Dostal	\$15.00
33	NCSA Region 1	Professional Development - Dostal	\$50.00
34	Nebraska FCCLA	FACS Fall Workshop Registration-Parks	\$15.00
35	Nebraska Sports	JH Football Supplies	\$423.04
36	Nebraska/Central Equipment, Inc.	Bus	\$96,974.00
37	Nelson Gas & Oil Co.	Bus Gas - 161.35, Bus Maintenance - 419.00	\$580.35
38	Oak Valley Lumber Co	Building Upkeep Supplies - V - 42.45, S - 59.60	\$102.05
39	O'keefe Elevator Company, Inc	Elevator Maintenance - V - 266.18, S - 210.60	\$476.78
40	Omaha Public Power Dist	Electricity - C	\$2,809.50
41	Perry, Guthery, Haase & Gessford, P.C., L.L. O.	Legal Service	\$3,150.00
42	Pioneer Manufacturing Company	Paint for FB Field	\$672.00
43	Platte Valley Equipment	Sweeper - 369.00, Mower Blades - 55.53 - Grounds	\$424.53
44	R & B Contractors	Tearout/Replace Sidewalk and Pad by Back Door - C	\$4,650.00
45	Rhonda Madsen	Drug Test Fee	\$20.00
46	Shelly Dostal	Office Supplies - V	\$11.99
47	Small Engine Specialists	Elementary Snowblowers	\$2,052.75
48	Steve Rose	Fast Bridge Training Fees	\$135.00
49	Sunbelt Rentals, Inc.	Lift - Building Maintenance	\$13,800.00
50	Tractor Supply Company	Tow Strap for Buses	\$64.99



September 6, 2019

To: Dr. Joel and the Raymond Central Board of Education

From: Ann Egr - Ceresco Principal and Director of Special Education

1. The school year is off to a great start!
2. The PTO fundraiser is underway. The final date for sales is September 11. The kids are doing an excellent job and excited to see who gets to have a Principal Taxi for a day!
4. The Food Bank Backpack Program started on September 6. This program is a valuable service to Raymond Central families. Thank-you to all of the volunteers who pack the bags each week, and to all who donate to the program each year. Your contributions are appreciated. Please mark your calendars for the annual fundraiser, The Hustle, on October 19.
5. In 2018, the legislature passed the Nebraska Reading Improvement Act, which is designed to address student reading needs in grades K-3. The act requires that all students in K-3 are screened three times during the year in an effort to identify areas of need and determine supplemental instruction and intervention. Raymond Central Schools uses FASTBridge assessments as a screener and progress monitoring tool.

Teachers have completed the first round of FASTBridge assessments. FASTBridge assessments are used to identify benchmarks for students. Threshold levels of 15<sup>th</sup> percentile and 40<sup>th</sup> percentile ranges are then used to identify needs. Families of students at risk of not meeting the end of the year learning goals without additional instruction will be notified.

6. Training - On September 4-5, Mrs. Stansberry, Ms. Osten, Mrs. Hummel, and Mrs. Hicks attended the MTSS (Multi-Tiered Support System) summit sponsored by NDE in Kearney, NE. MTSS is a service delivery system based on the concept that some students require early and powerful general education interventions of increasing intensity. The information gained will help guide and support as Raymond Central develops our MTSS program.

7. On September 11, students will observe Patriots Day by wearing red, white, and blue to show their patriotism. Boy and Girl Scouts may wear their uniform if they choose.

8. NWEA MAP (Measure of Academic Progress) testing will take place September 16-27 for grades 3-5. Understanding each student's academic level gives teachers the power to help them excel.

## **Submitted by Allison Stansberry, 6-12 Principal/Curriculum Director**

Congratulations to Ms. Rempfer for having her artwork selected for the 2019 Nebraska Art Teachers Association Artist Educator Exhibition!

Congrats to Mrs. Abby Spangler on the birth of her daughter! Nora Jean Spangler was born at 5:51 pm weighing 5lbs 13ozs and 18 inches long!

I want to thank Keely Reinert and Steve Rose for all the time they put in to ensure our Chromebook Deployment was successful. They spent a lot of time organizing paperwork, running trainings, training staff, and organizing deployment. They have also been putting in a lot of time helping with PowerSchool, organizing emails into groups, keeping staff informed, etc. We greatly appreciate all they have been doing here at RC!

With this being the first year for Chromebook Deployment, we have learned from the process on ways to structure it to make it a smoother process in the future. We discussed how to better utilize open house for deployment and ensuring all the necessary paperwork is being done. We have started a document with our ideas for change as they came up and will revisit it in the spring when we prepare for 2020-2021 deployment.

On August 27, Jaden Dryden surprised his sister, Kiaya Dryden, at the end of the day while she was in Mrs. Huck's class. Jaden came home on leave before heading to his next deployment. Jaden is a 2018 Raymond Central graduate.

On August 28, we had our first Professional Learning Community late start day. We came together as a district staff and revisited our collective commitments. We also broke in to our PLC groups to start discussing our SMART Goal and the data we will be using during our meetings. This year, we are adding a College and Career PLC group and I feel this will be very beneficial as we continue to prepare and find ways to better prepare our students for their post-secondary plans and goals.

On September 4-6, a group of four of us headed to Kearney for the NeMTSS Conference. Those that attended were Tasha Osten (Counselor), Andrea Hicks (Special Education Teacher), Nicole Hummel (Science Teacher), and myself. It was a great opportunity to learn more about what MTSS looks like and how to implement it at Raymond Central. We were provided a lot of great resources and had a lot of great conversations. A few key takeaways:

- Year 1 is Tier 1.
- This is not a process led by special education, nor is it led by general education; rather, it is a joint effort of problem solving on behalf of districts, schools, classrooms, and individual students. It is an every "Ed",
- Never forget the importance of trust, relationships, and listening for the sake of making progress.
- Critical Components of MTSS
  - Tiers of instruction and intervention
  - Problem Solving Process
  - Data Evaluation
  - Communication and Collaboration
  - Capacity Building Infrastructure
  - Leadership

Apply to College Day will be held on September 23rd. The day will go as follows:

9:00 AM - EducationQuest Financial Aid Presentation – Parents Welcome

12:38 PM - Mini College Fair

1:15 PM - Apply to College help from College representatives

Dual Credit Information: We have 24 kids taking 35 college credit classes through SCC, 3 kids taking classes through U.N.L and 11 kids taking college credit class through Peru State College. Some of the classes that students are taking are:

- Welding
- Psychology
- Intro to Education
- Medical Terminology
- English Comp
- Calculus
- College Algebra
- American History
- Basic Nutrition

## September 2019 RC Board of Education Report

- Cross Country traveled to Beatrice for their Meet yesterday. Placing 11<sup>th</sup> was Wyatt Svoboda and 14<sup>th</sup> was Eli White. Nelle Serrano placed 20<sup>th</sup> in the girls division. The boys team finished 6<sup>th</sup> in the team standings. Their next meet is in Wahoo Thursday 9/12.
- Volleyball dropped two hard-fought matches against Lincoln Lutheran on Tuesday and Wahoo Thursday. They have their home opener coming up against Louisville (9/9). JH VB will start their season Tuesday Sep 10<sup>th</sup> at home vs Schuyler starting at 5:00 pm.
- Softball has started the season 4-8 , and defeated Fort Calhoun 11-1 on Tuesday. With only 13 girls, they play hard and are a lot of fun to watch. They will compete in the Auburn tournament (9/7), then have two upcoming triangulars in Platteview (9/10) and at home (9/14).
- The football team has began the season with a big win over DC West 46-8. They have upcoming games at home against Falls City (9/6) then on the road against Louisville (9/13) .
- The progress on the shed behind the school is coming along. The final portion of concrete was poured and will be putting up walls soon. Thanks to all who helped!

Brian Galheer  
Activities Director/Assistant Principal  
Raymond Central Jr./Sr. High School

September 6, 2019

To: Dr. Joel and Raymond Central Board of Education

From: Shelly Dostal, Elementary Principal at Valparaiso, and Curriculum Director for K-5

RE: Principal's Report

1. Curriculum/Instruction – Teachers have developed daily routines and procedures for their classrooms as well as curriculum pacing schedules for the year. Screening assessments with the new FASTBridge resources are almost completed. This replaces the DIBELS system that was previously used. Progress monitoring and interventions are beginning. New this year is the Reading Improvement Act which requires all students who do not meet benchmarks to have an Individualized Reading Improvement Plan (IRIP) per LB 79-2601 to 79-2607 (I have included the bill below.) More information may be found at <https://www.education.ne.gov/nebraskareads/> .
2. Curriculum/Instruction - Grades 3, 4, and 5 have started using the new EnVision 2020 materials for math. Teachers are spending more time preparing and planning as they use the materials for the first time. Grades PK-6 are using the *Move This World* social emotional learning digital resource each day in the morning and again to close the day. DARE, a drug and alcohol resistance program coordinated by the Saunders County Sheriff's Department, has started. Thank you to Deputy Thomas Janecek for leading the lessons for our 5<sup>th</sup> grade classrooms. Homework Club and Band lessons will begin next week.
3. Assessment Update – Embargoed individual student data has been released to districts. The latest news from NDE about assessment data is that Individual Student Reports will be available to schools in early October. We will share district data with staff when it becomes available. We will plan to share district data with you at the board meeting as soon as we can. The plan will be for families to receive their individual student's report at Parent-Teacher Conferences in October as long as everything goes as expected.
4. Assessment – Students in grades 3-8 will be administered the NWEA MAP during September 16-27. These adaptive assessments help teachers better understand student academic levels and provide parents with information about their student's academic performance. Data will be shared with families at first quarter conferences.
5. School Improvement – The Committee met on September 3 to finalize the goals for the year and discuss professional learning time plans. The Committee meets at least once a month to monitor progress towards goals and plan for professional learning. AdvancED has once again changed their name; the new name is Cognia.
6. Professional Learning – The faculty met on August 28 for the first late start professional learning time. We revisited our Collective Commitments and began Professional Learning Communities. The next late start is scheduled for Sept. 11. PLC groups will analyze data and identify their SMART goals for the year.
7. Professional Learning – I have been attending webinars regarding assessment, curriculum, and instruction as the school year begins. It's good to be able to stay at school to "attend" rather than being out of the building for extended periods of time.
8. We had a "safety day" on August 23 to practice all the various emergency procedures that we hope we never have to use. Bus evacuations, a fire drill, a tornado drill, and safety/security drills with the standard response protocol (SRP – lockdown/ lockout/ evacuate/ secure /hold ) were all practiced.

9. Patriot Day Observance –On Sept. 11, all students and staff will gather around the flagpole for a short ceremony in observance of Patriot Day. Students are encouraged to wear red, white, and blue to show their patriotism. The Boy and Girl Scouts will present the flag. The student body will recite the Pledge of Allegiance, and we will play the Star-Spangled Banner. Teachers will observe Patriot Day in their classrooms with a variety of lessons.
  
10. RC PTO – The September meeting was held on Sept. 3. Maureen Brase-Houchin is the PTO chair. In conjunction with Believe Kids, the annual fundraiser kicked off on August 28 and ends on Sept. 11. Families can continue to order online throughout the year to benefit our school. PTO is also researching additional fundraising options. PTO will sponsor a family night at Raising ‘Cane’s at 2820 Cornhusker Highway in Lincoln on Tuesday, Sept 10. Fifteen percent of the sales from 5-8pm will go to the PTO just by mentioning Raymond Central when you order.
  
11. Other Happenings at Valparaiso:
  - a. This is the 10th anniversary of providing food for families on the weekends. The Food Bank Backpack Program will start distribution of backpacks each Friday beginning on Sept. 6. We thank Immanuel Lutheran Church in Ceresco for their continued support of housing and organizing the packing each week. The Committee is organizing the 10 year anniversary fundraising event. The Hustle, a fun run/walk of 1 mile or 5K or 10K run, is scheduled for Oct. 19 along part of the Oak Creek Trail in Valparaiso. We have to adjust the course route due to erosion along Oak Creek Trail. A pancake feed will coincide with the run. Sponsorships for the event are now being solicited; we thank our many generous donors! We hope to see you there; we would like to showcase some local celebrities for this ten year milestone.
  - b. We had picture day on August 27. Inter-State Studios was the photographer.
  - c. The administrative team will host a tailgate on Sept. 6 for all RC staff and their families. Go Mustangs!

### **Nebraska Reading Improvement Act**

#### **79-2601. Act, how cited.**

Sections 79-2601 to 79-2607 shall be known and may be cited as the Nebraska Reading Improvement Act.

**Source:**Laws 2018, LB1081, § 20.

#### **79-2602. Legislative intent.**

It is the intent of the Legislature that:

- (1) School boards develop policies to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia;
- (2) All teachers for kindergarten through grade three should be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement;
- (3) Each student and his or her parents or guardians be informed of the student's reading progress; and
- (4) Each student in a public school be able to read at or above grade level by third grade.

**Source:**Laws 2018, LB1081, § 21.

#### **79-2603. Approved reading assessment; school district administer.**

- (1) For school year 2019-20 and each school year thereafter, each school district shall administer an approved reading assessment three times during the school year to all students in kindergarten through grade three, except for any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years, any student receiving special education services for whom such assessment would conflict with the individualized education plan, and any student receiving services under a plan pursuant to the requirements of section 504

of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan. The first administration of such assessment for each such school year shall occur within the first thirty days of the school year.

- (2) For purposes of the Nebraska Reading Improvement Act, an approved reading assessment means an assessment of student reading skills approved by the State Department of Education which:
  - (a) Measures progress toward proficiency in the reading skills assessed pursuant to subsection (5) of section 79-760.03 on the statewide assessment of reading for grade three;
  - (b) Is valid and reliable;
  - (c) Is aligned with academic content standards for reading adopted by either the State Board of Education pursuant to section 79-760.01 or the school district administering such assessment pursuant to section 79-760.02;
  - (d) Allows teachers access to results in a reasonable time period as established by the department, not to exceed fifteen working days; and
  - (e) Is commercially available and complies with requirements established by the department.
- (3) On or before March 1, 2019, and on or before each March 1 thereafter, the department shall make public the list of approved reading assessments for the subsequent school year and the threshold level of performance for each such assessment. A student performing below the threshold level shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act.
- (4) Diagnostic assessments used within a supplemental reading intervention program do not require department approval.

**Source:**Laws 2018, LB1081, § 22.

**79-2604. Reading deficiency; identification.**

- (1) Any student in kindergarten, grade one, grade two, or grade three shall be identified as having a reading deficiency if such student performs below the threshold level determined pursuant to section 79-2603 on an approved reading assessment. A student who is identified as having a reading deficiency pursuant to this subsection shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment.
- (2) Nothing in the Nebraska Reading Improvement Act shall prohibit a school district from identifying any other student as having a reading deficiency.

**Source:**Laws 2018, LB1081, § 23.

**79-2605. Supplemental reading intervention program; school district; duties.**

- (1) Each school district shall provide a supplemental reading intervention program for the purpose of ensuring that students can read at or above grade level at the end of third grade. School districts may work collaboratively with a reading specialist at the State Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program shall:
  - (a) Be provided to any student identified as having a reading deficiency;
  - (b) Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
  - (c) Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. Such summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.
- (2) The supplemental reading intervention program may also include:
  - (a) Reading intervention techniques that are based on scientific research and best practices;

- (b) Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- (c) Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
  - (i) Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
  - (ii) Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
  - (iii) Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- (d) Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- (e) Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

**Source:**Laws 2018, LB1081, § 24.

**79-2606. Notification to parent or guardian; individualized reading improvement plan.**

- (1) The school of any student who is identified as having a reading deficiency shall notify such student's parents or guardians either in writing or by electronic communication no later than fifteen working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.
- (2) Any student who is identified as having a reading deficiency shall receive an individual reading improvement plan no later than thirty days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program pursuant to section 79-2605 to remedy such reading deficiency. Each such student shall receive reading intervention services through the supplemental reading intervention program pursuant to section 79-2605 until the student is no longer identified as having a reading deficiency.

**Source:**Laws 2018, LB1081, § 25.

**79-2607. State Department of Education; powers; rules and regulations.**

- (1) The State Department of Education may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act.
- (2) The department may adopt and promulgate rules and regulations to carry out the act.

**Source:**Laws 2018, LB1081, § 26.



# Nebraska Risk and Protective Factor Student Survey Results for 2018

## Profile Report: Raymond Central Public Schools



**Sponsored by:**

Nebraska Department of Health and Human Services  
Division of Behavioral Health

**Administered by:**

Bureau of Sociological Research  
University of Nebraska-Lincoln

*NRPFS is part of the Student Health and Risk  
Prevention (SHARP) Surveillance System that administers  
surveys to youth enrolled in Nebraska schools*

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## Introduction and Overview

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This report summarizes the findings from the 2018 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2018 survey represents the eighth implementation of the NRPFSS and the fifth implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <http://bosr.unl.edu/sharp>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the fourth administration occurred during the fall of 2010, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012, 2014, 2016, and 2018 administrations also occurred during the fall, as will future administrations, taking place during even calendar years (i.e., every two years).

The NRPFSS targets Nebraska students in grades 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. Therefore, data presented in this report are not to be considered a representative statewide sample. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors. The NRPFSS is adapted from national, scientifically-validated surveys and contains information on risk and protective measures that are locally actionable. These risk and protective measures are also highly correlated with substance abuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

Table 1.1 provides information on the student participation rate for Raymond Central Public Schools. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in Raymond Central Public Schools. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to the entire student population.

### **2018 NRPFSS Sponsored by:**

The 2018 NRPFSS is sponsored by Grant #5U79SP020162-05 and #1H79SP080988-01 under the Strategic Prevention Framework Partnerships for Success Grant for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention through the Nebraska Department of Health and Human Services Division of Behavioral Health.

The Bureau of Sociological Research (BOSR) at the University of Nebraska – Lincoln (UNL) collected the NRPFSS data for this administration as well as the 2010, 2012, 2014, and 2016 administrations. As part of BOSR’s commitment to high quality data, BOSR is a member of the American Association for Public Opinion Research (AAPOR) Transparency Initiative. As part of this initiative, BOSR pledges to provide certain methodological information whenever data are collected. This information as it relates to the NRPFSS is available on BOSR’s website ([www.bosr.unl.edu/sharp](http://www.bosr.unl.edu/sharp)).

**Table 1.1. Survey Participation Rates, 2018**

Grade	Raymond Central Public Schools 2018			State 2018		
	Number Participated	Number Enrolled	Percent Participated	Number Participated	Number Enrolled	Percent Participated
8th	36	39	92.3%	10270	26257	39.1%
10th	28	38	73.7%	7437	25634	29.0%
12th	53	61	86.9%	6378	26155	24.4%
<b>Total</b>	<b>117</b>	<b>138</b>	<b>84.8%</b>	<b>24085</b>	<b>78046</b>	<b>30.9%</b>

*Note. The grade-specific participation rates presented within this table consist of the number of students who completed the NRPFSS divided by the total number of students enrolled within the participating schools. For schools that were also selected to participate in the YRBS or YTS, the participation rate may be adjusted if students were only allowed to participate in one survey. In these cases, the number of students who completed the NRPFSS is divided by the total number of students enrolled that were not eligible to participate in the YRBS or YTS.*

Again, the goal of the NRPFSS is to collect school district and community-level data and not to collect representative state data. However, state data provide insight into the levels of substance use, risk, protection, and delinquent behavior among all students in Nebraska. In 2018, 30.9 percent of the eligible Nebraska students in grades 8, 10, and 12 participated in the NRPFSS.

The 2018 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide, so the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas and Sarpy Counties, which combined had an 11.2% participation rate in 2018 compared to 44.4% for the remainder of the state.

Table 1.2 provides an overview of the characteristics of the students who completed the 2018 survey within Raymond Central Public Schools.

Table 1.2. Participant Characteristics, 2018

	Raymond Central Public Schools 2018		State 2018	
	n	%	n	%
<b>Total students</b>	118		24622	
<b>Grade</b>				
8th	36	30.5%	10270	41.7%
10th	28	23.7%	7437	30.2%
12th	53	44.9%	6378	25.9%
Unknown	1	0.8%	537	2.2%
<b>Gender</b>				
Male	58	49.2%	12382	50.3%
Female	59	50.0%	12175	49.4%
Unknown	1	0.8%	65	0.3%
<b>Race/Ethnicity</b>				
Hispanic*	2	1.7%	3972	16.1%
African American	2	1.7%	750	3.0%
Asian	2	1.7%	486	2.0%
American Indian	3	2.5%	731	3.0%
Pacific Islander	1	0.8%	70	0.3%
Alaska Native	0	0.0%	30	0.1%
White	105	89.0%	18258	74.2%
Other	2	1.7%	275	1.1%
Unknown	1	0.8%	50	0.2%

Notes. \*Hispanic can be of any race. In columns, n=number or frequency and %=percentage of distribution.

### Overview of Report Contents

The report is divided into the following five sections: (1) substance use; (2) transportation safety; (3) violence, bullying, and mental health; (4) nutrition and physical activity; and (5) feelings and experiences at home, school, and in the community. Within each section, highlights of the 2018 survey data for Raymond Central Public Schools are presented along with national estimates, when available.

When there are less than 10 survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants. However, those respondents are included in regional- and state-level results. Furthermore, if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has less than 10 respondents then results for the individual item or sub-group are not reported.

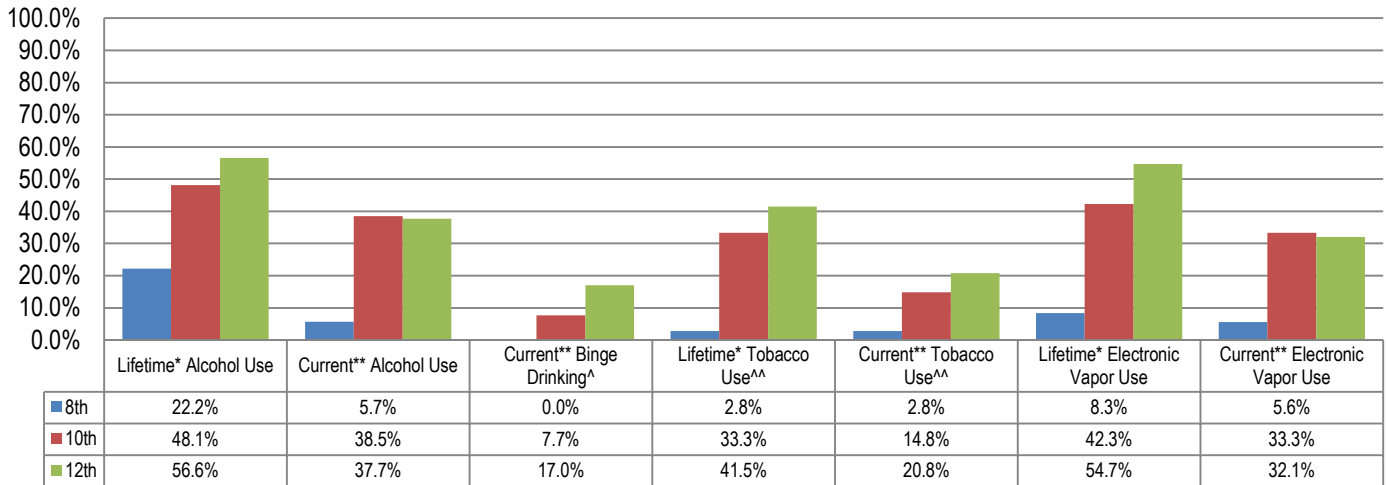
A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a substance during the past 30 days more than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For Raymond Central Public Schools, five students met these criteria.

**Substance Use**

This section contains information on the use of alcohol, tobacco, and other drugs among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska. In addition, there is information on attitudes and perceptions, the sources of substances, and other substance-related topics. To provide greater context for the results from Raymond Central Public Schools, overall state and national results are presented when available. As discussed earlier, the state results are not to be considered a representative statewide sample. The national data source is the Monitoring the Future survey, administered by the Institute for Social Research at the University of Michigan and sponsored by the National Institute on Drug Abuse and National Institutes of Health.

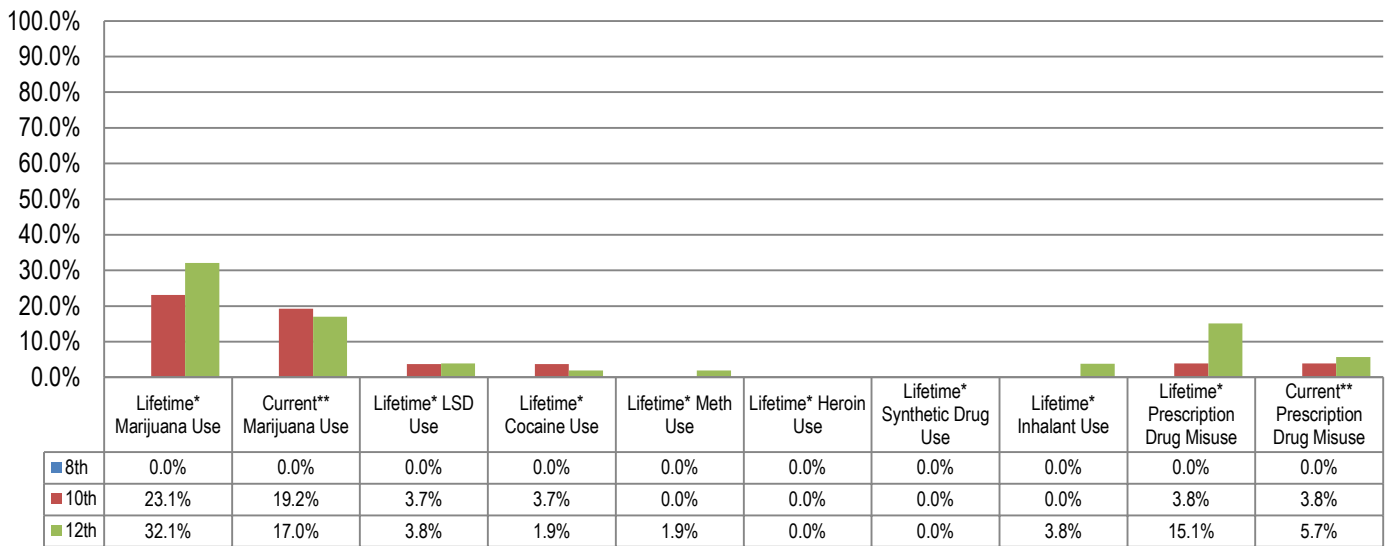
**Substance Use**

**Substance Use: Alcohol and Tobacco, 2018**



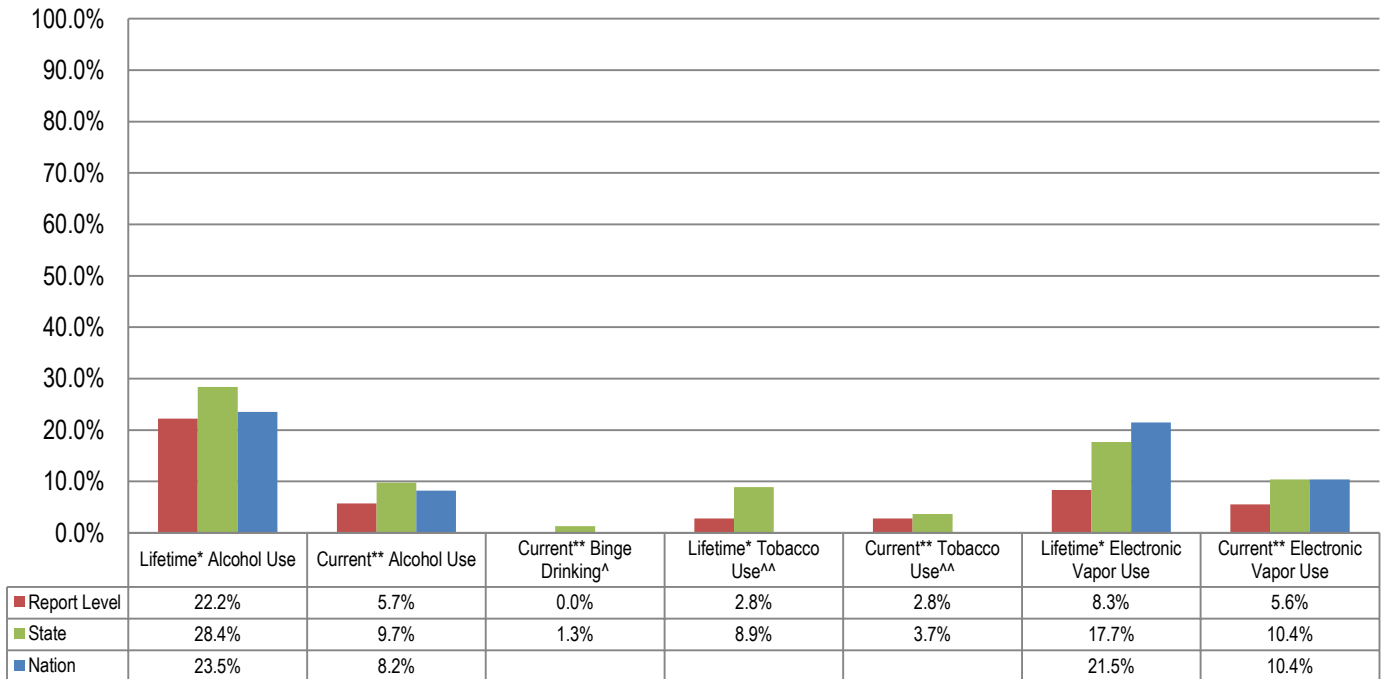
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>A</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

**Substance Use: Other Drugs, 2018**



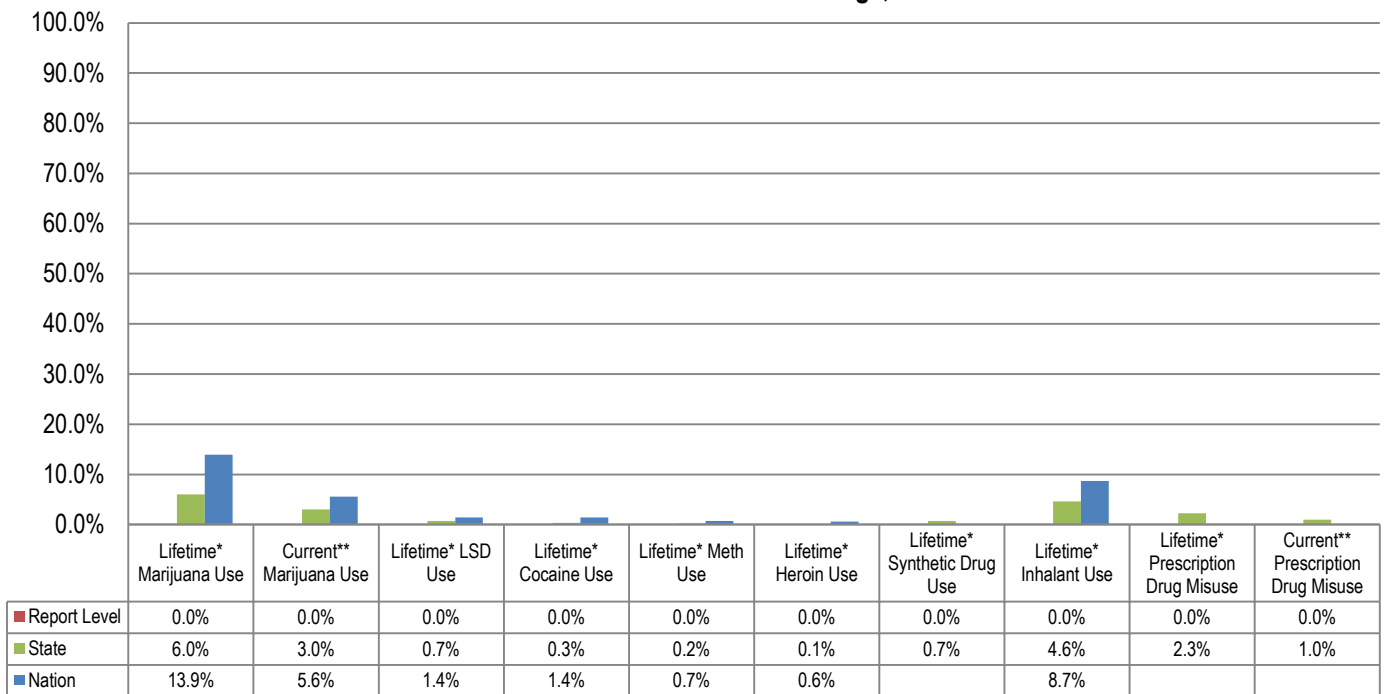
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

### 8th Grade Substance Use: Alcohol and Tobacco, 2018



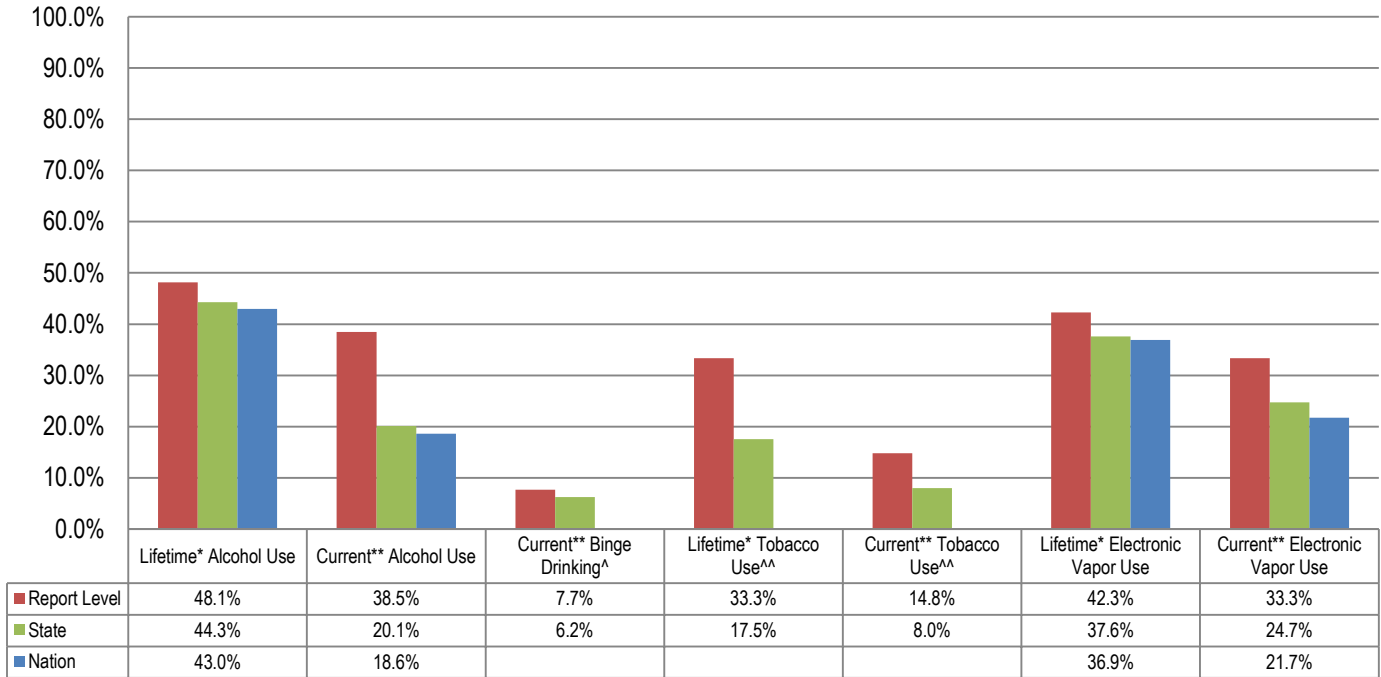
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

### 8th Grade Substance Use: Other Drugs, 2018



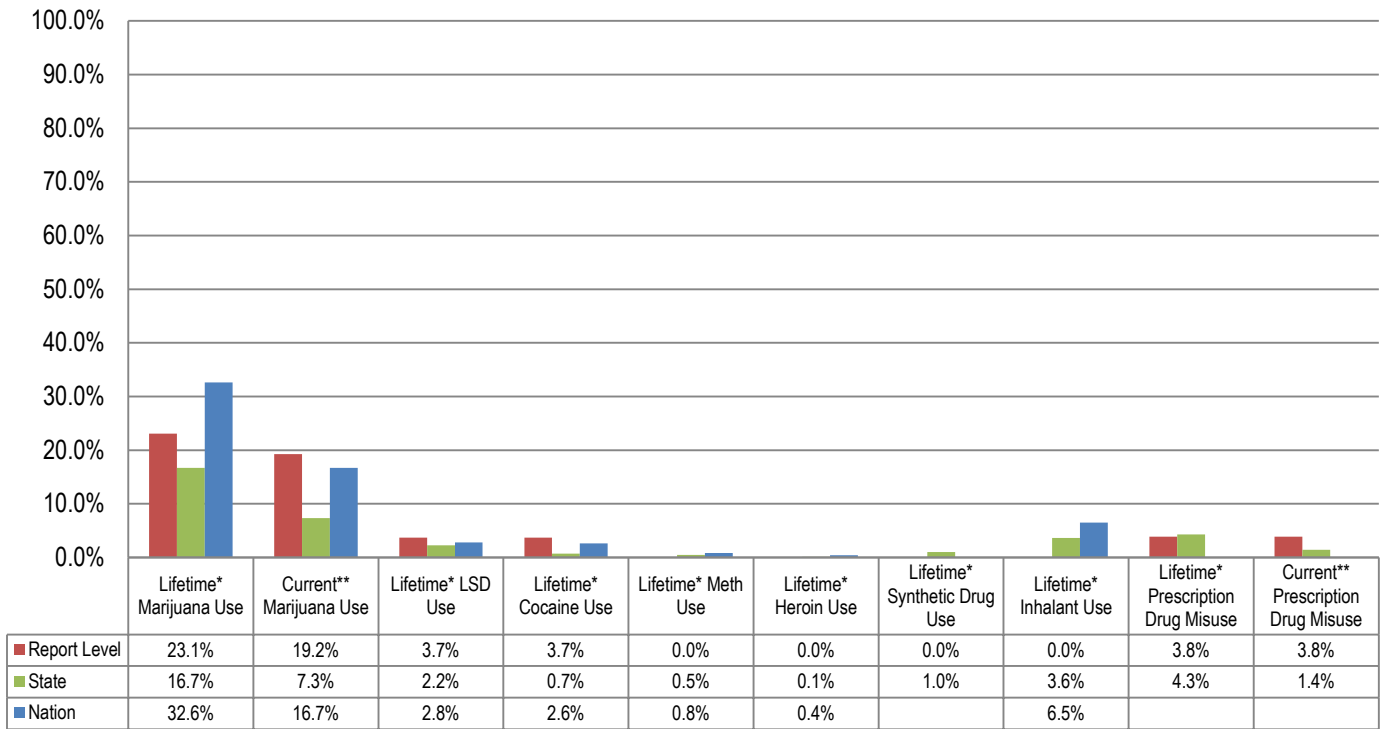
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

10th Grade Substance Use: Alcohol and Tobacco, 2018



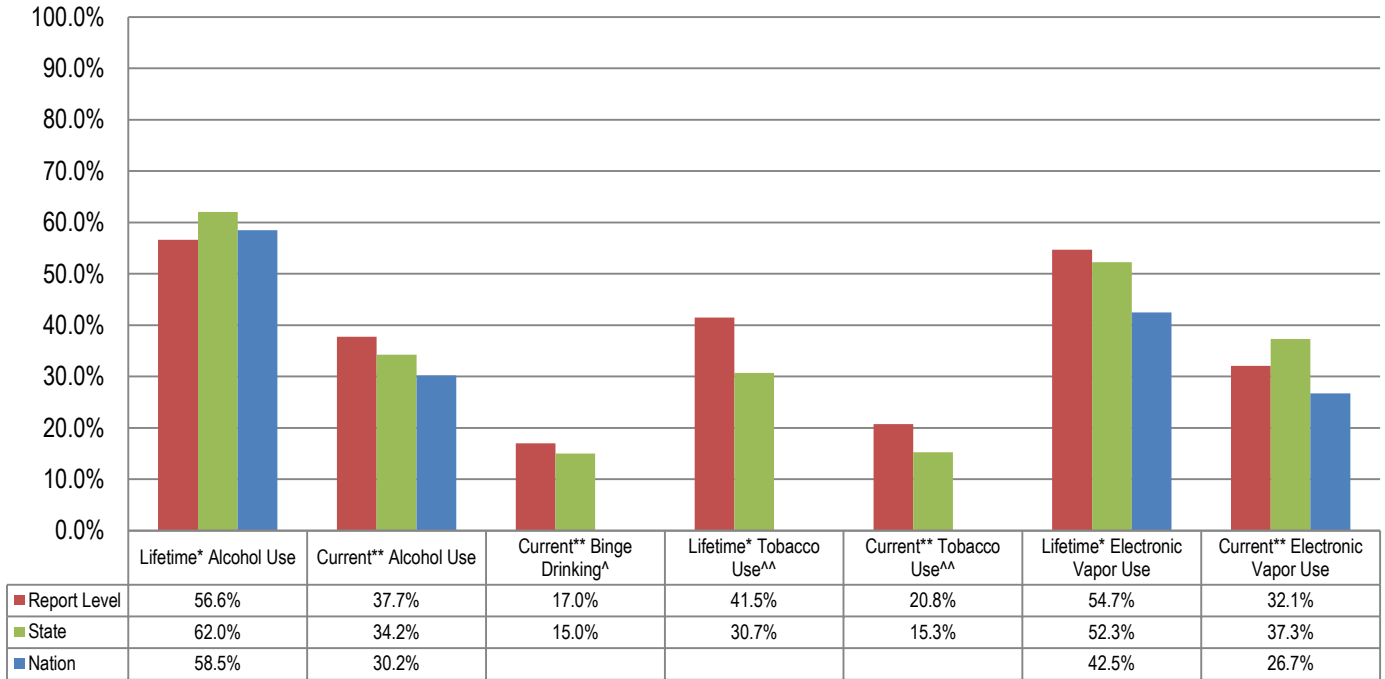
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

10th Grade Substance Use: Other Drugs, 2018



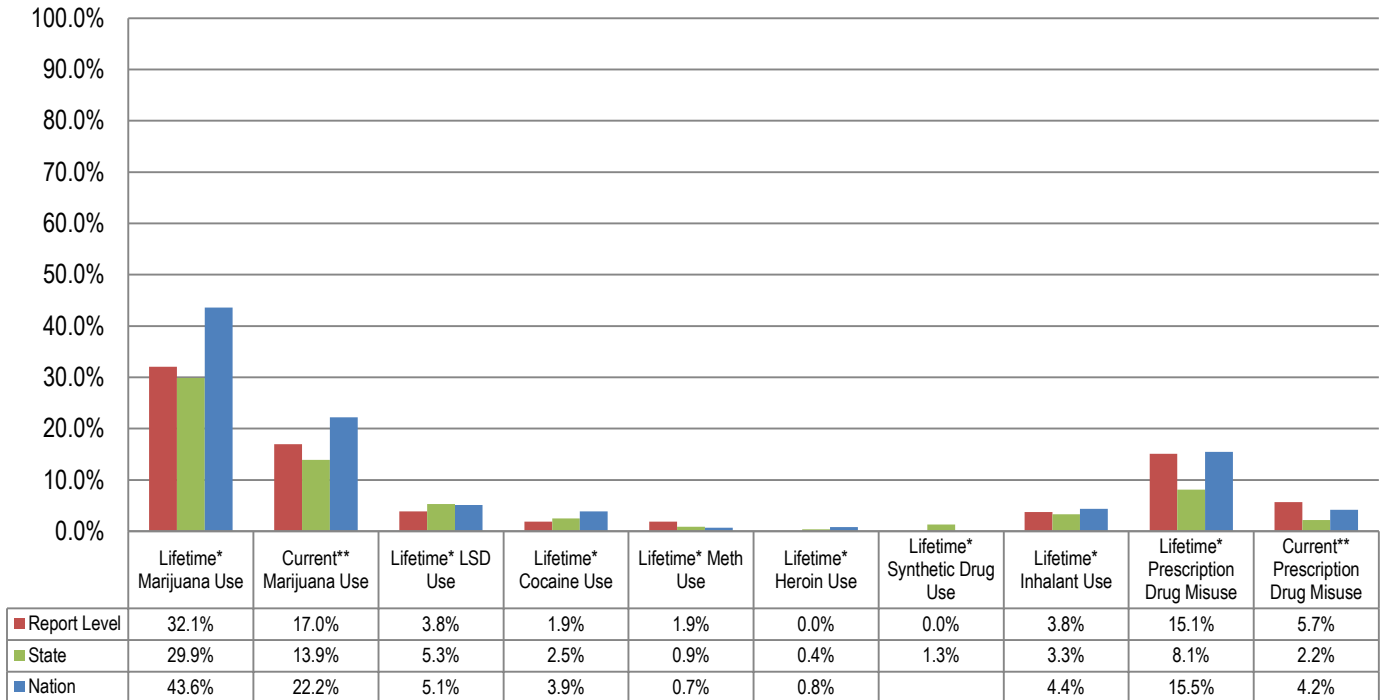
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

### 12th Grade Substance Use: Alcohol and Tobacco, 2018



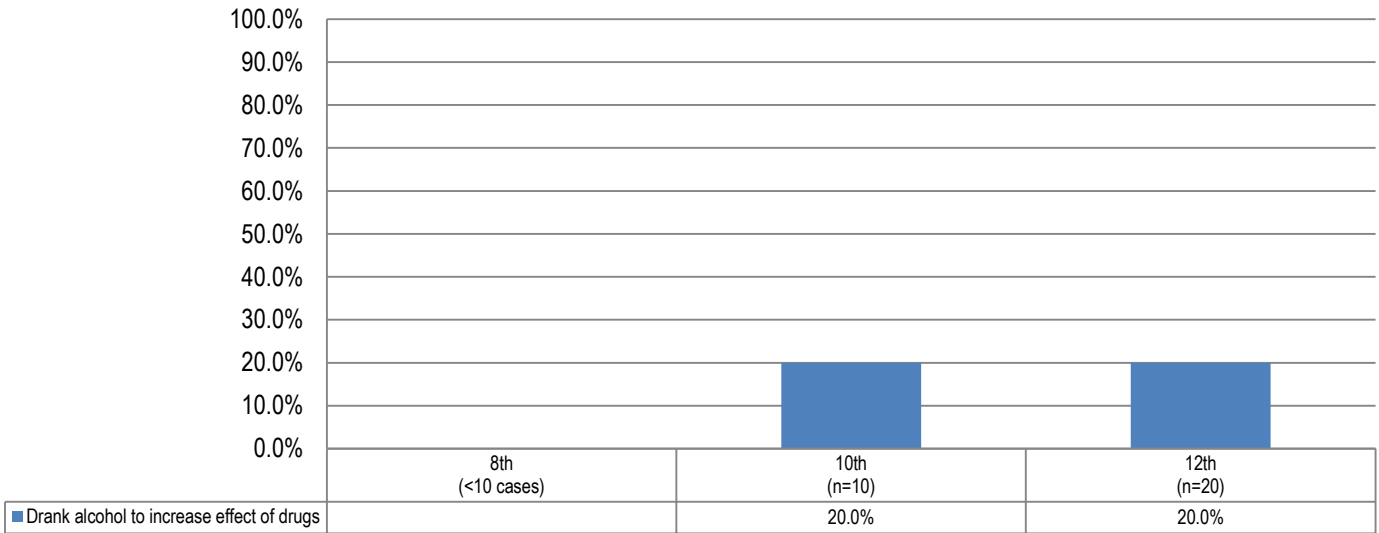
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

### 12th Grade Substance Use: Other Drugs, 2018



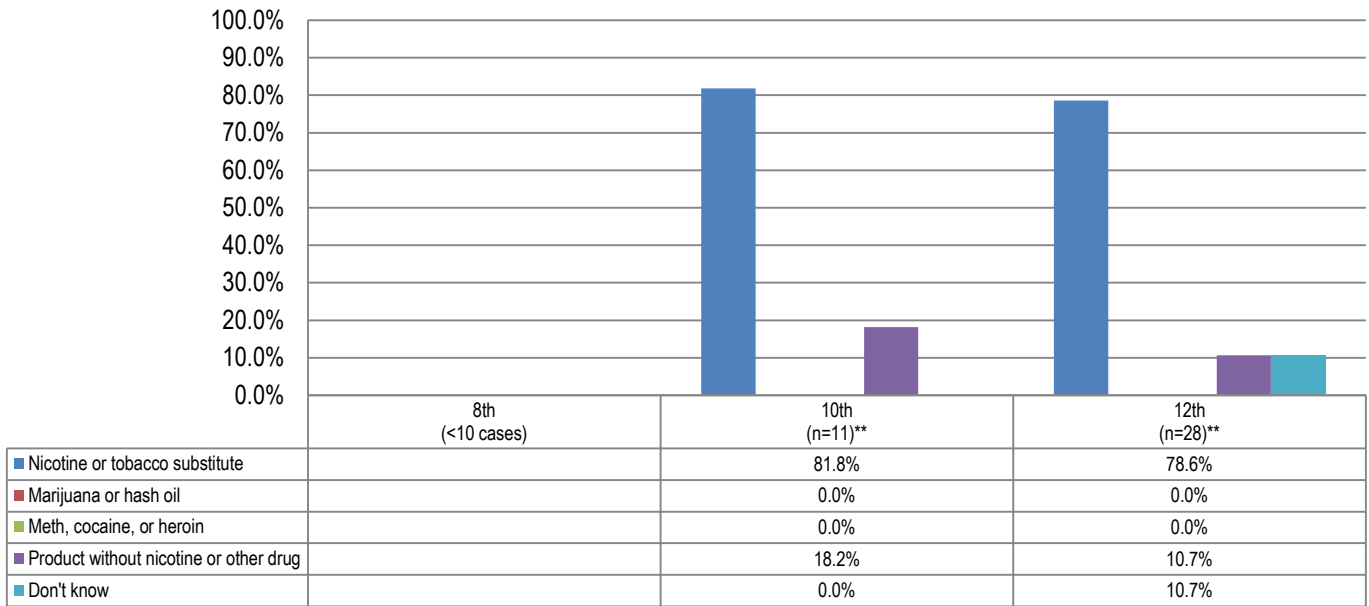
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days.

**Percentage Reporting Drinking Alcohol to Increase Effect of Some Other Drug, among Students who Reported Drinking in the Past 30 Days\*, 2018**



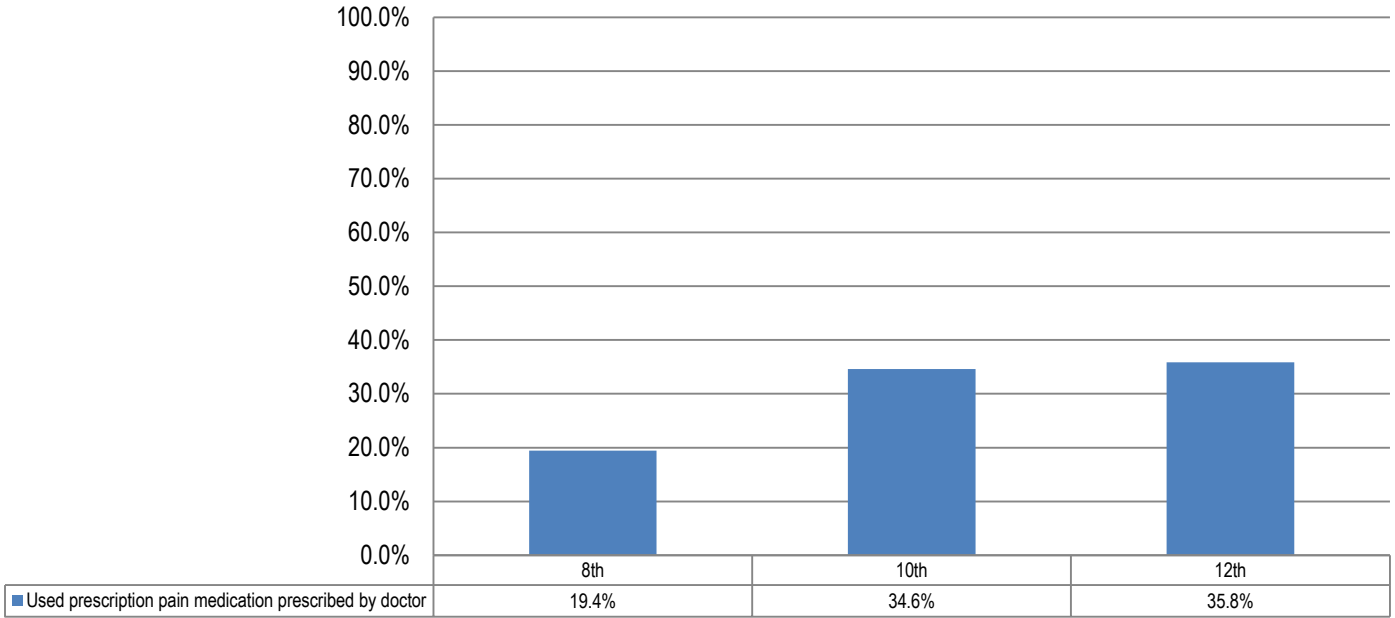
Notes. \*Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days.

**Type of Mist Inhaled in Electronic Vaporizer, among Students who Reported Using an E-cigarette or Vaping Device\*, 2018**



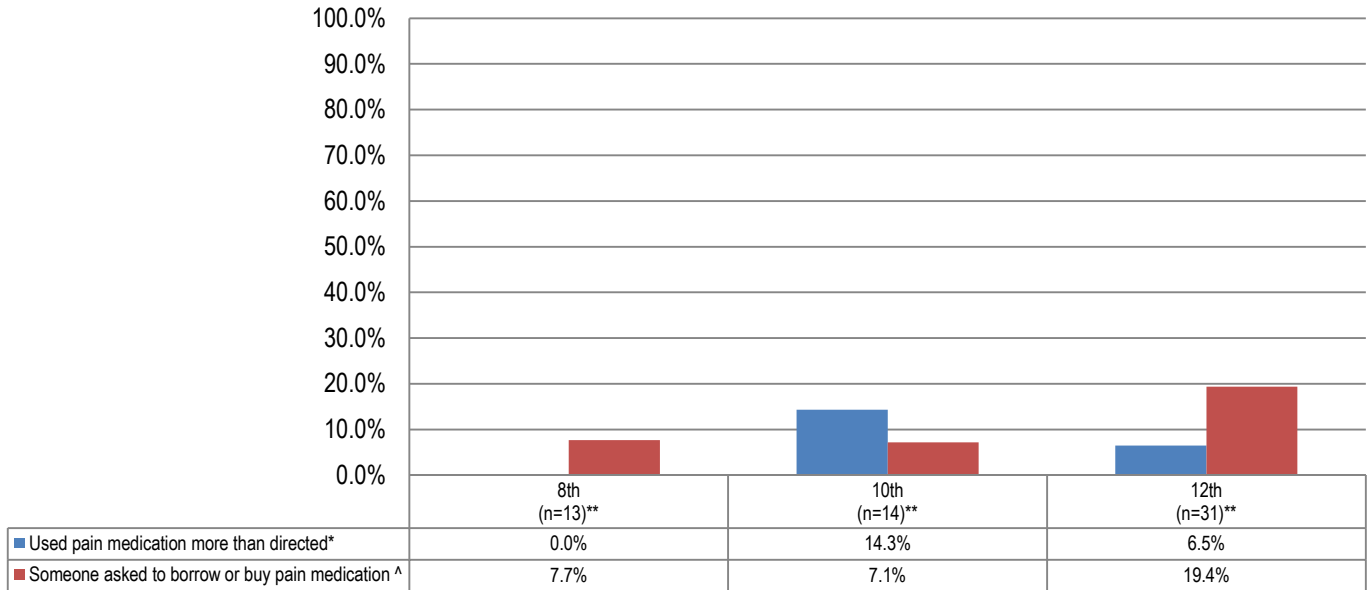
Notes. \*Based on the question "The last time you used an electronic vaporizer such as an e-cigarette, what was in the mist you inhaled?" \*\*The n-size displayed is the same for all types of mist given that type of mist inhaled in an electronic vaporizer is asked as one question.

**Percentage Reporting Using Pain Medication Prescribed by a Doctor during the Past 12 Months\*, 2018**



Notes. \*Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?"

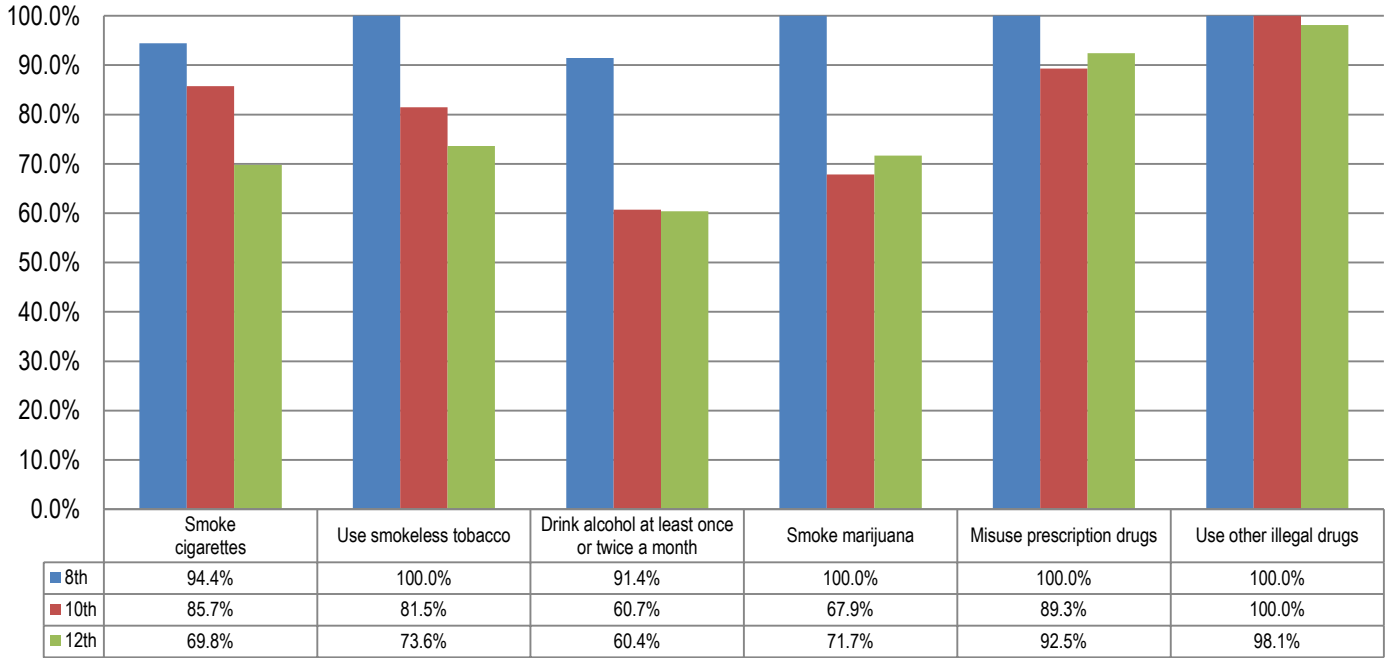
**Other Pain Medication Topics, among Students who Reported Receiving Prescription Pain Medication from a Doctor, 2018**



Notes. \*Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" ^Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did anyone ask you about borrowing or buying some of your medication?" \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

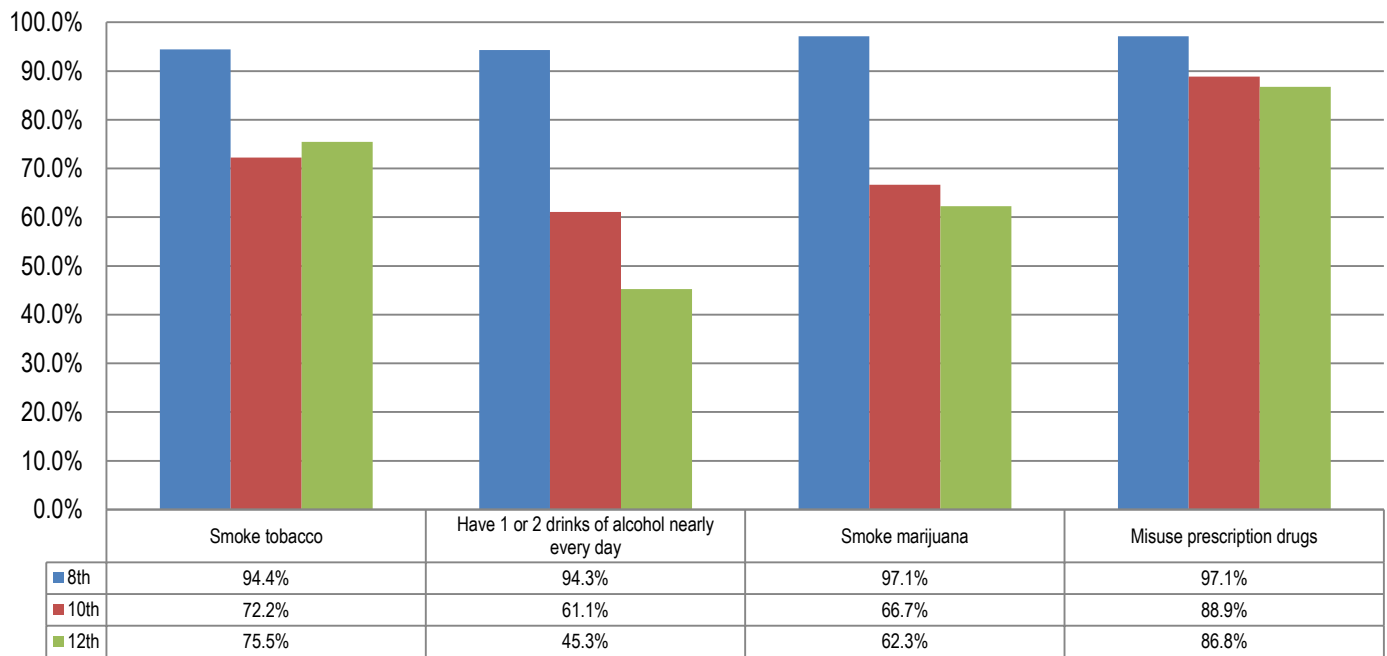
Attitudes toward Substance Use

Percentage Reporting Wrong or Very Wrong to Substance Use Behavior\*, 2018



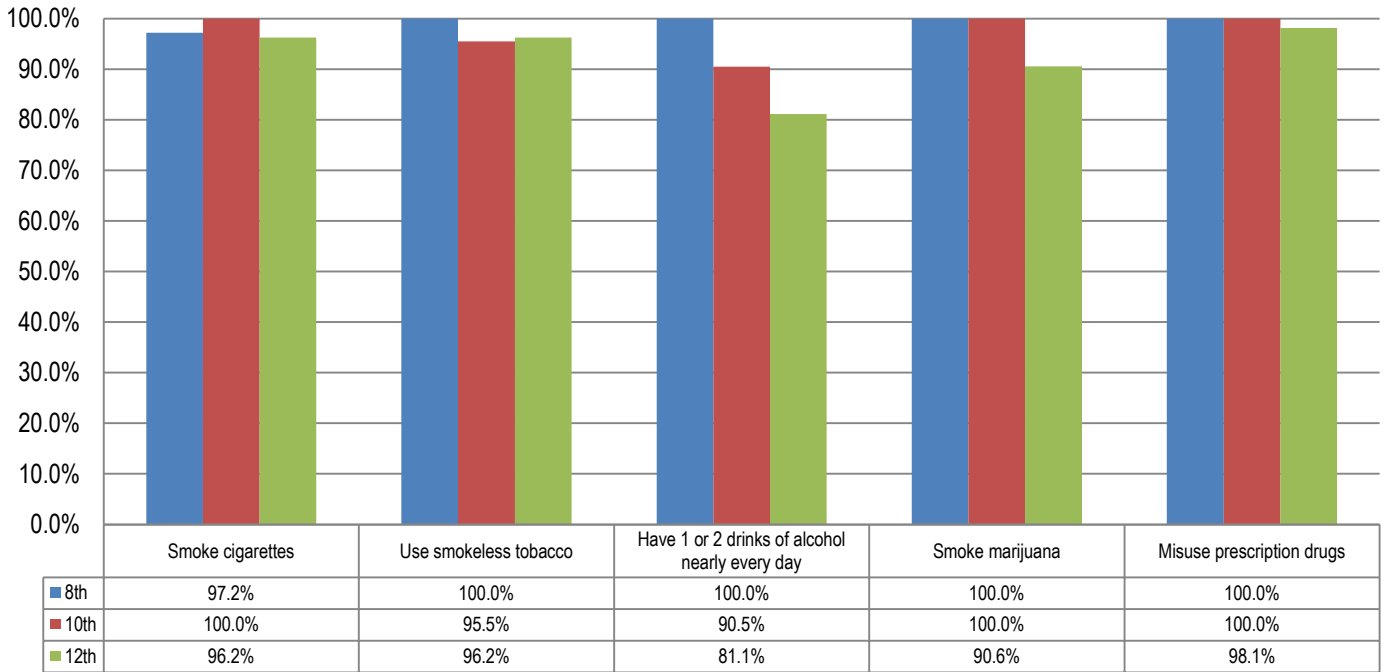
Note. \*Percentage who reported how wrong they think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Peer Wrong or Very Wrong to Substance Use Behavior\*, 2018



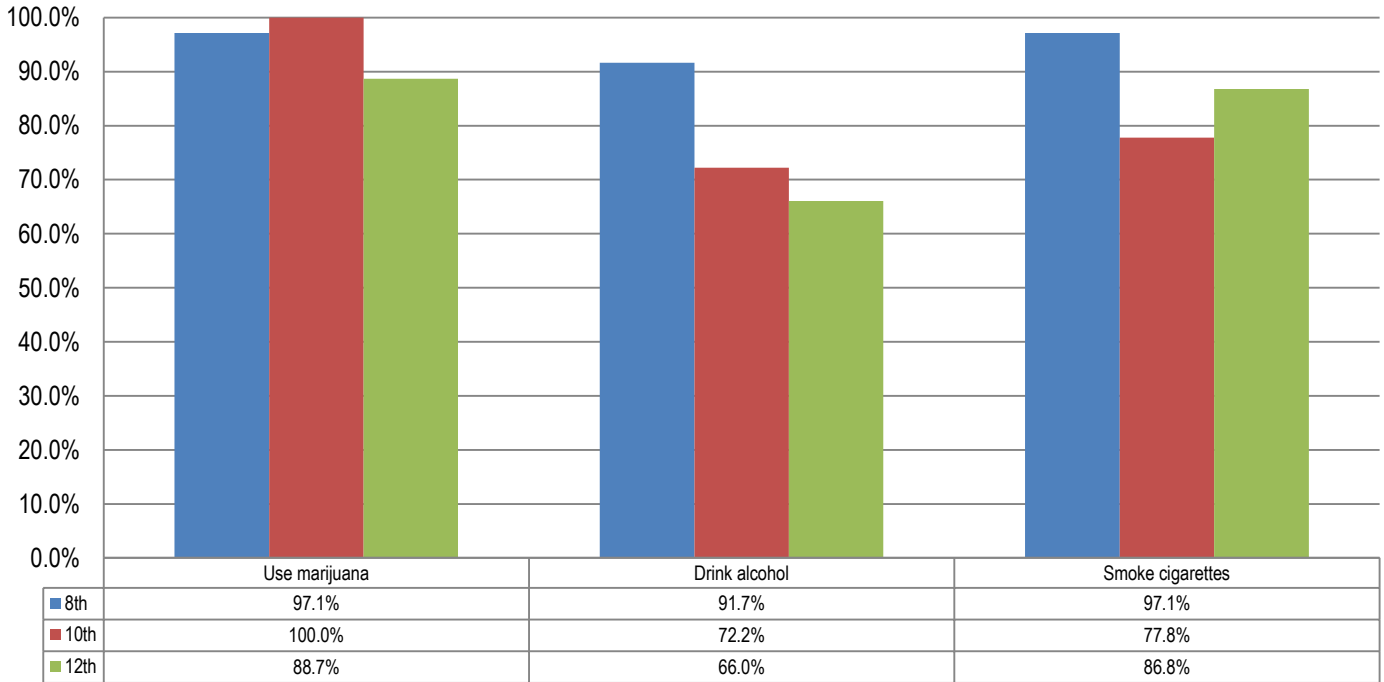
Note. \*Percentage who reported how wrong their friends would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Parent Wrong or Very Wrong to Substance Use Behavior\*, 2018



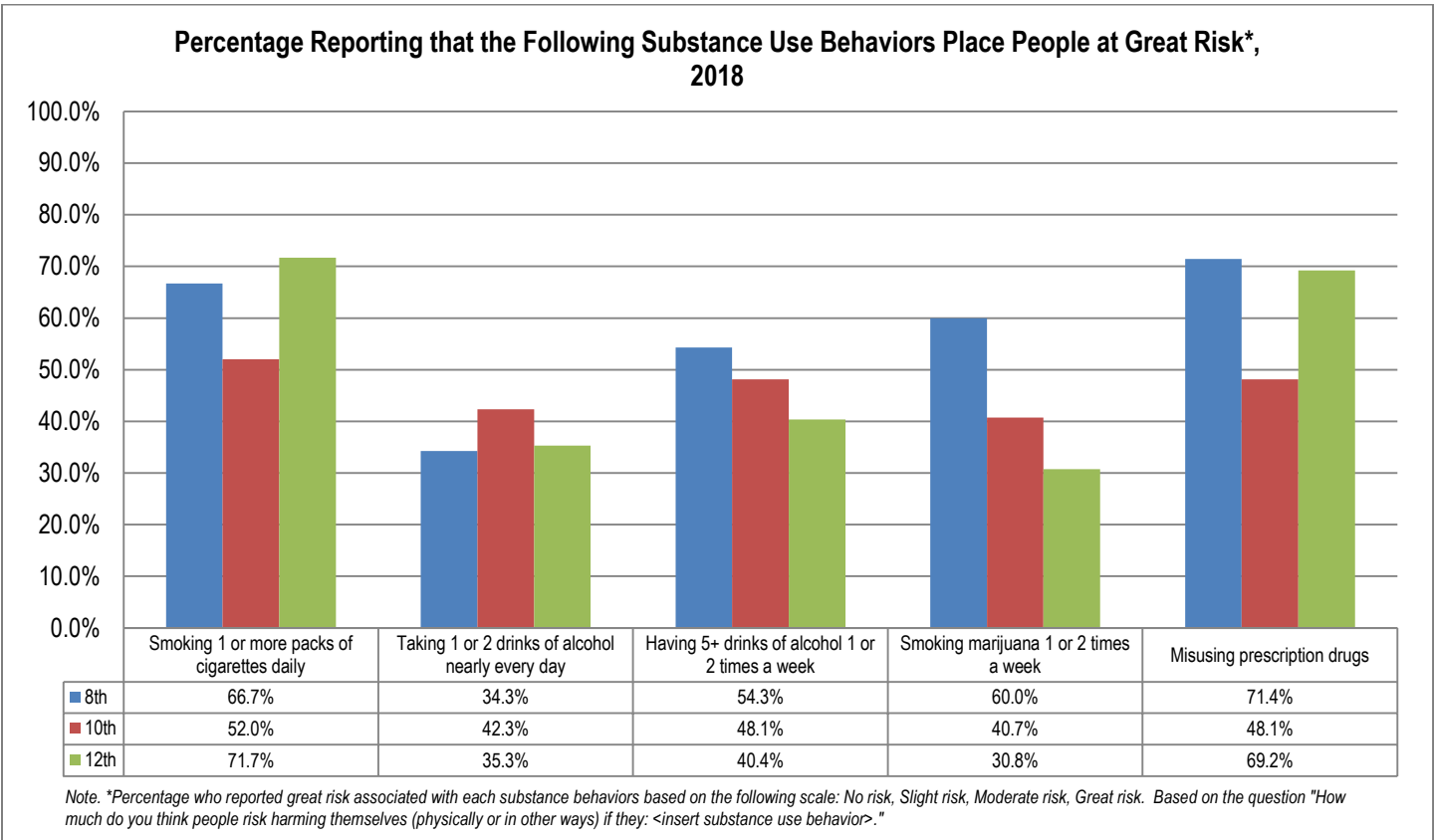
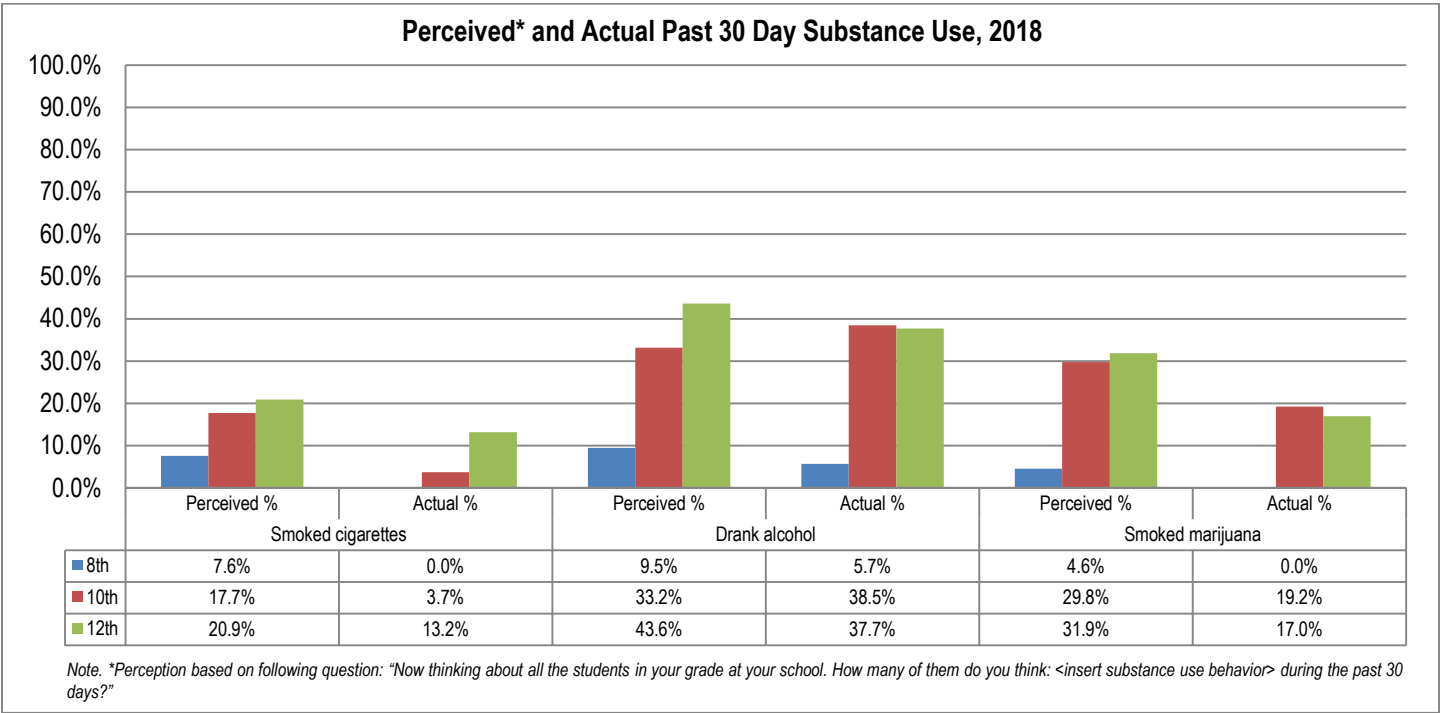
Note. \*Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Adults in Neighborhood Wrong or Very Wrong to Substance Use Behavior\*, 2018

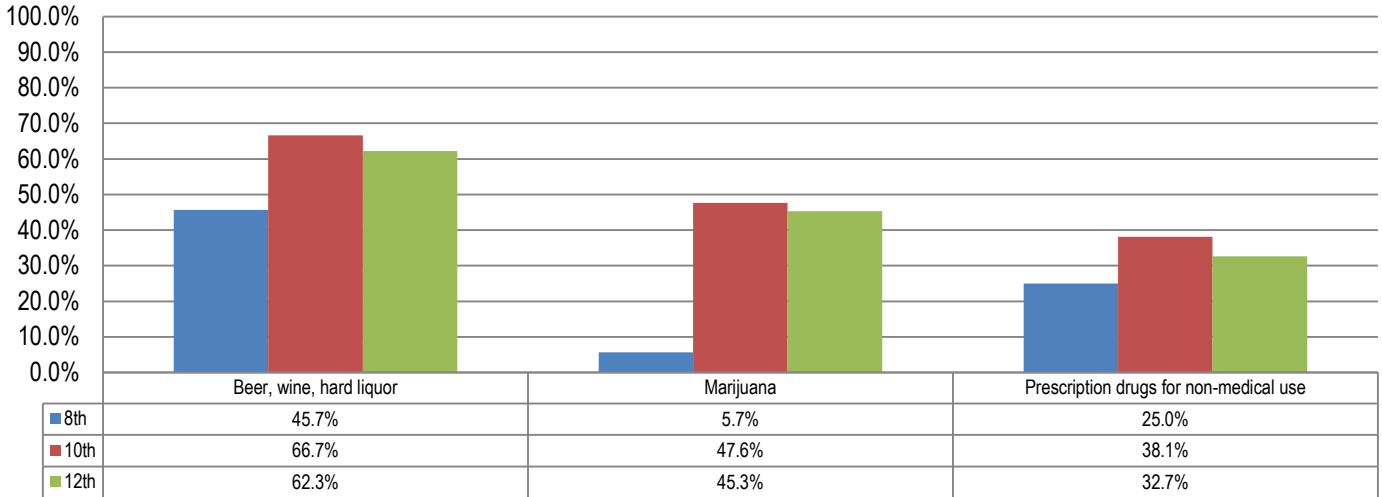


Note. \*Percentage who reported how wrong adults in their neighborhood would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Perceptions of Substance Use



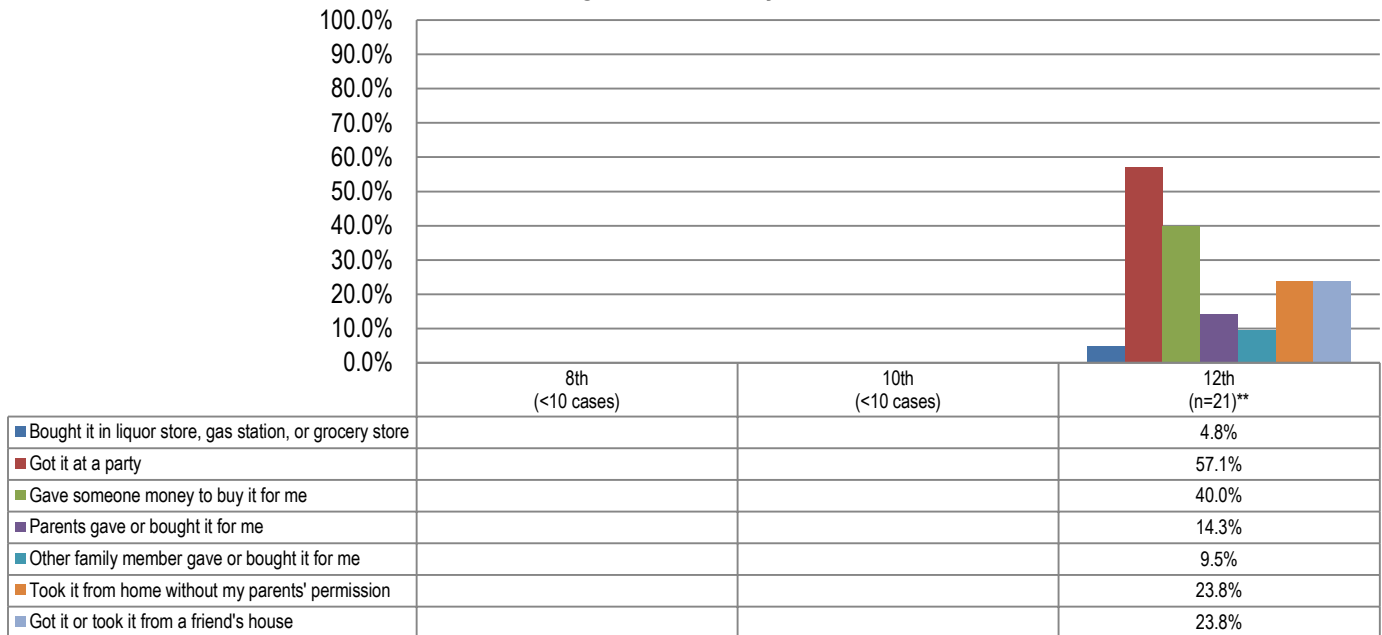
**Percentage Reporting that the Following Substances are Sort of Easy or Very Easy to Obtain\*, 2018**



Note. \*Percentage who reported it is sort of or very easy to obtain each substances based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to, how easy would it be for you to get: <insert substance use behavior>."

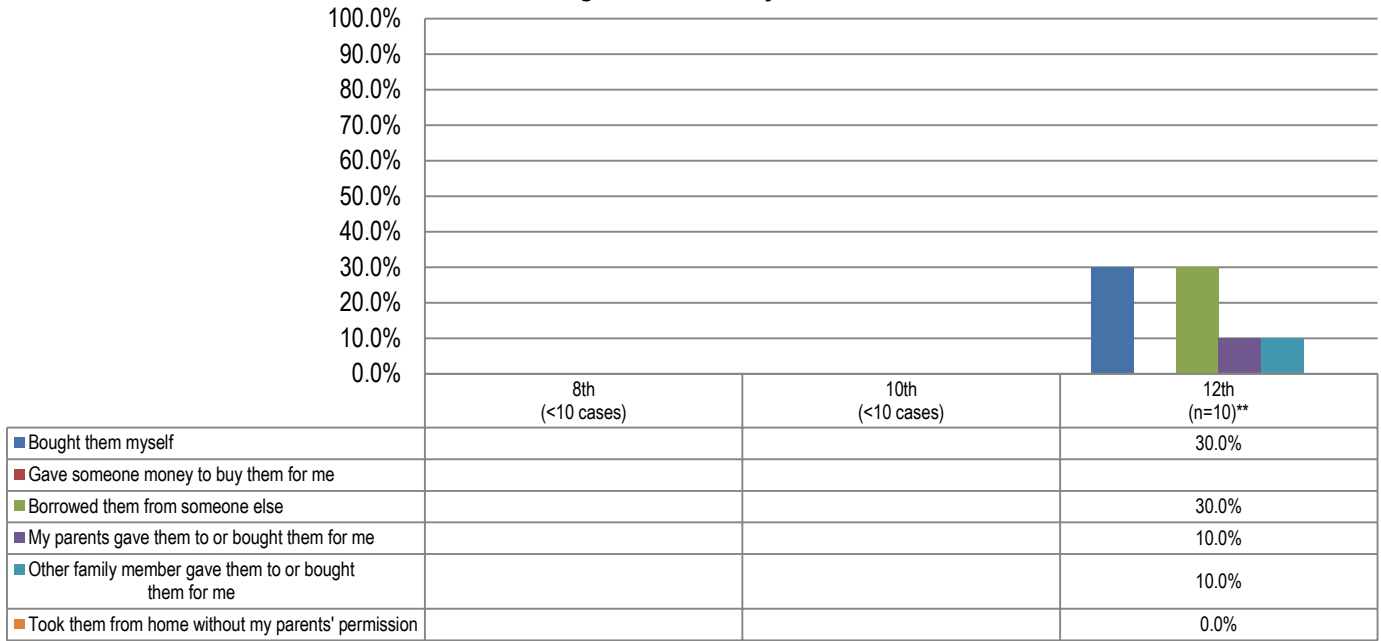
**Sources of Substances**

**Sources for Obtaining Alcohol during the Past 30 Days, among Students who Reported Drinking during the Past 30 Days\*, 2018**



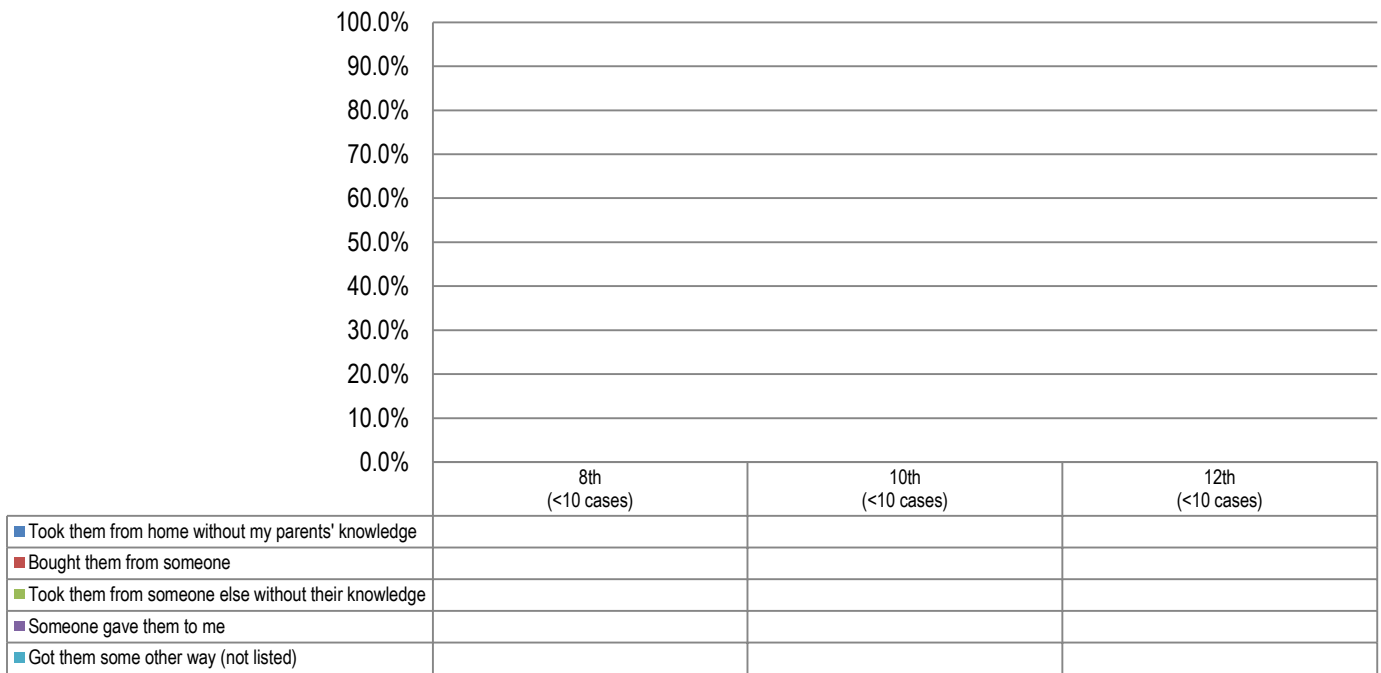
Notes. \*Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

**Sources for Obtaining Cigarettes during the Past 30 Days, among Students who Reported Smoking during the Past 30 Days\*, 2018**



Notes. \*Among past 30 day cigarette users, the percentage who reported obtaining cigarettes in each manner during the past 30 days. These scores may include students 18 and older.\*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

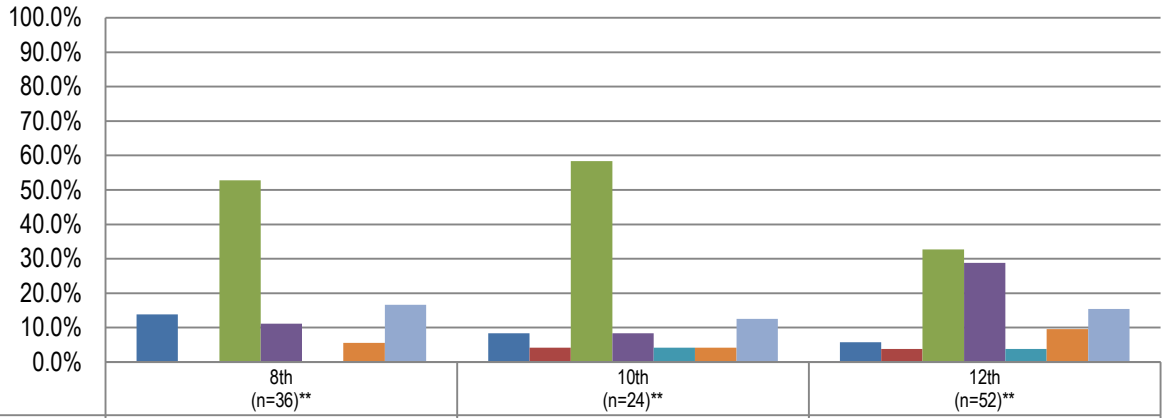
**Sources for Obtaining Prescription Drugs during the Past 30 Days, among Students who Reported Taking Prescription Drugs during the Past 30 Days\*, 2018**



Notes. \*Among past 30 day prescription drug users, the percentage who reported obtaining prescription drugs in each manner during the past 30 days.

Other Substance-Related Topics

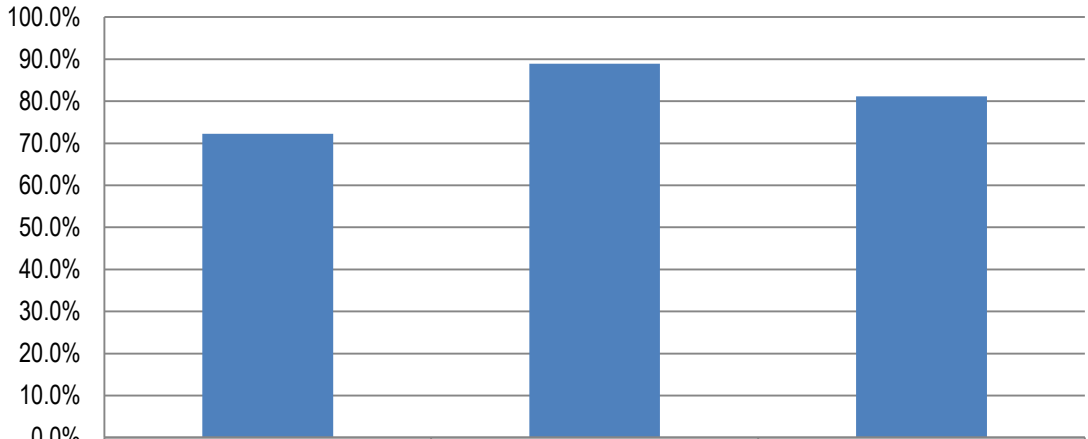
First Person to go to for Drug or Alcohol Problem\*, 2018



■ A counselor in school	13.9%	8.3%	5.8%
■ Another adult in school	0.0%	4.2%	3.8%
■ Parents or caregivers	52.8%	58.3%	32.7%
■ Friends	11.1%	8.3%	28.8%
■ Counselor or program outside of school	0.0%	4.2%	3.8%
■ Another adult outside of school	5.6%	4.2%	9.6%
■ Wouldn't go to anyone	16.7%	12.5%	15.4%

Notes. \*Based on the question "If you had a drug or alcohol problem and needed help, who is the first person you would go to?" \*\*The n-size displayed is the same for all sources given that source of help for a drug or alcohol problem is asked as one question.

Percentage Reporting Seeing or Hearing Anti-Alcohol or Anti-Drug Messages during the Past 12 Months\*, 2018



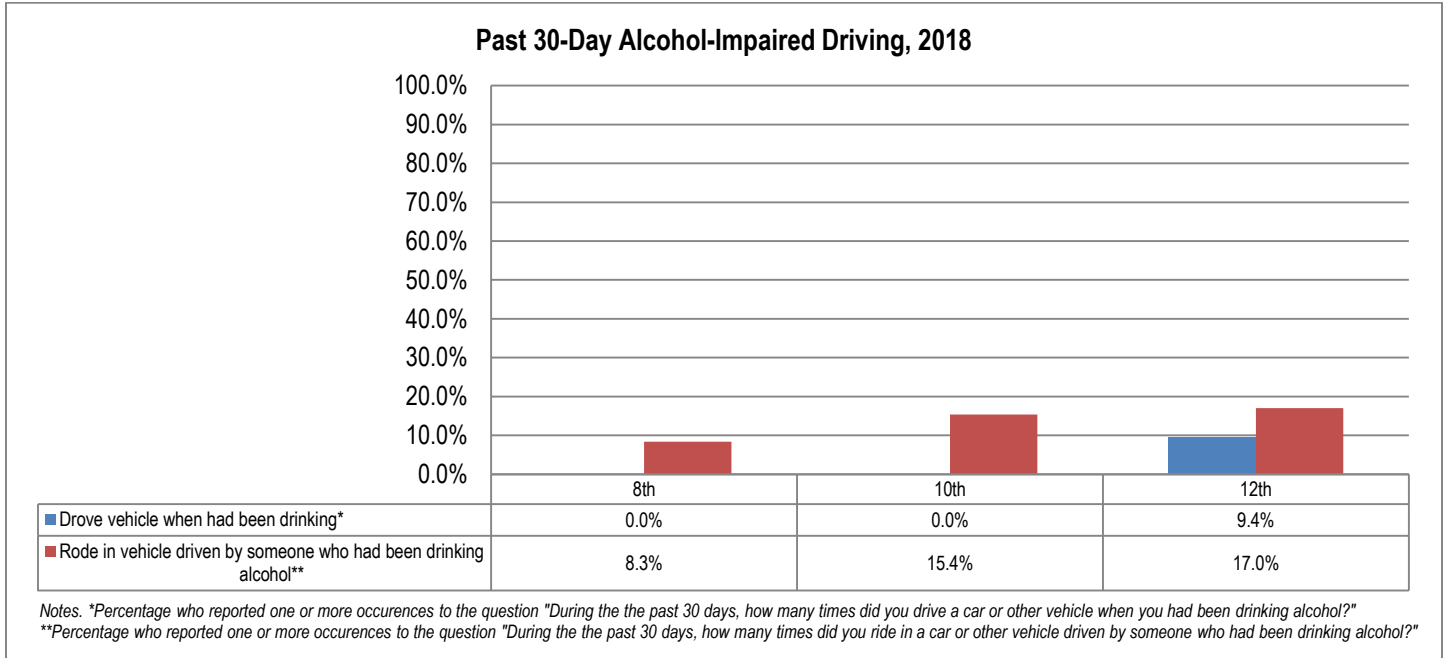
■ Seen or heard anti-alcohol or anti-drug messages	72.2%	88.9%	81.1%
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Notes. \*Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

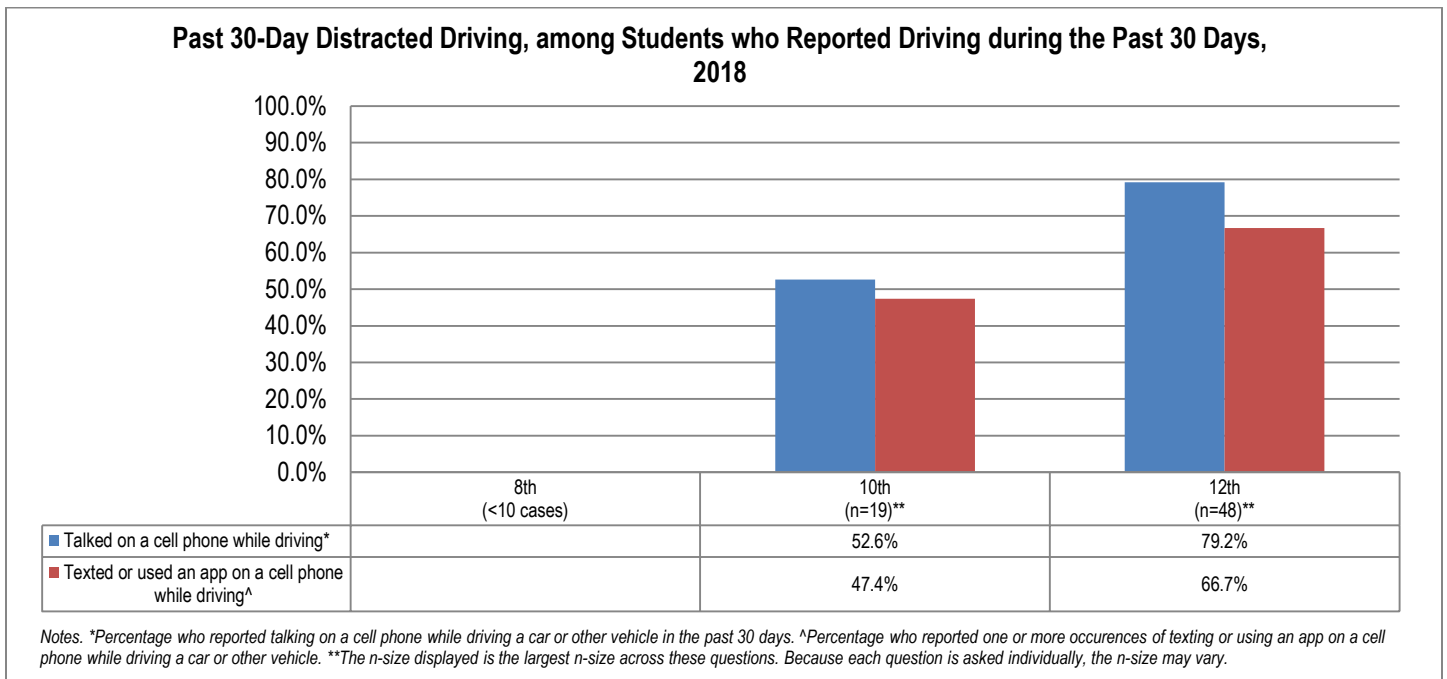
**Transportation Safety**

This section contains information on transportation safety relating to alcohol-impaired and distracted driving among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

**Past 30 Day Alcohol-Impaired Driving**



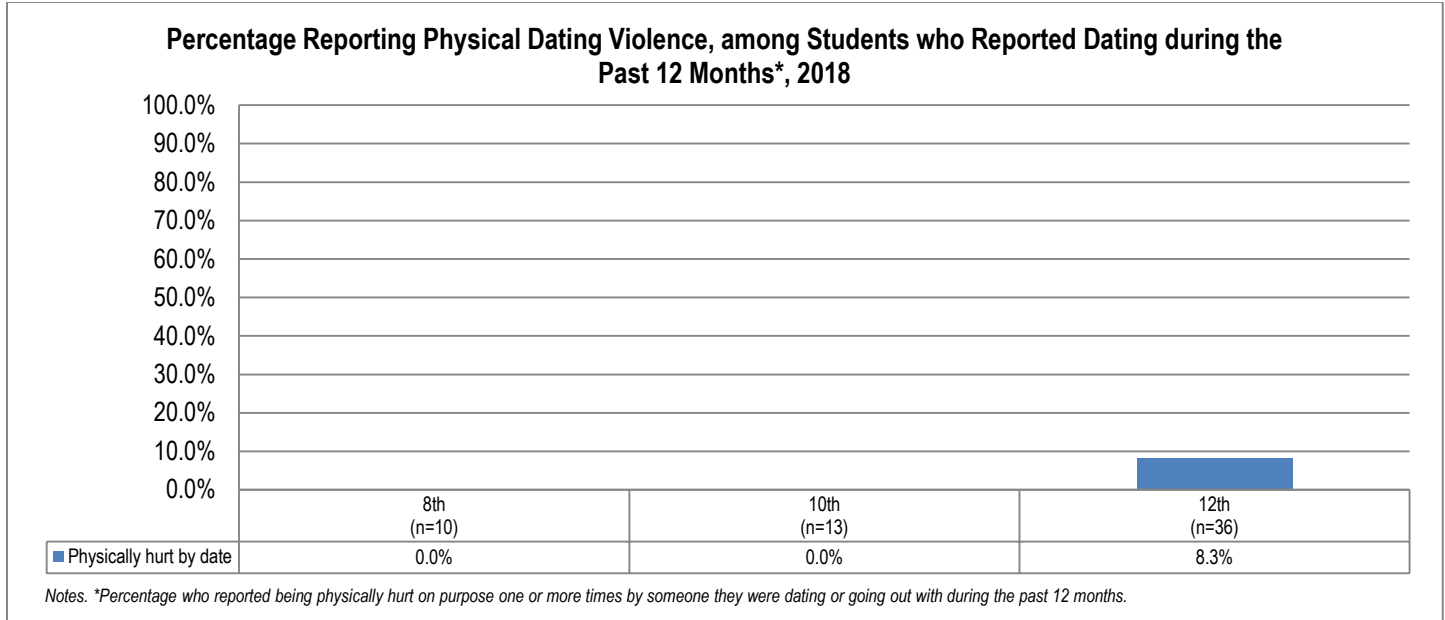
**Past 30 Day Distracted Driving**



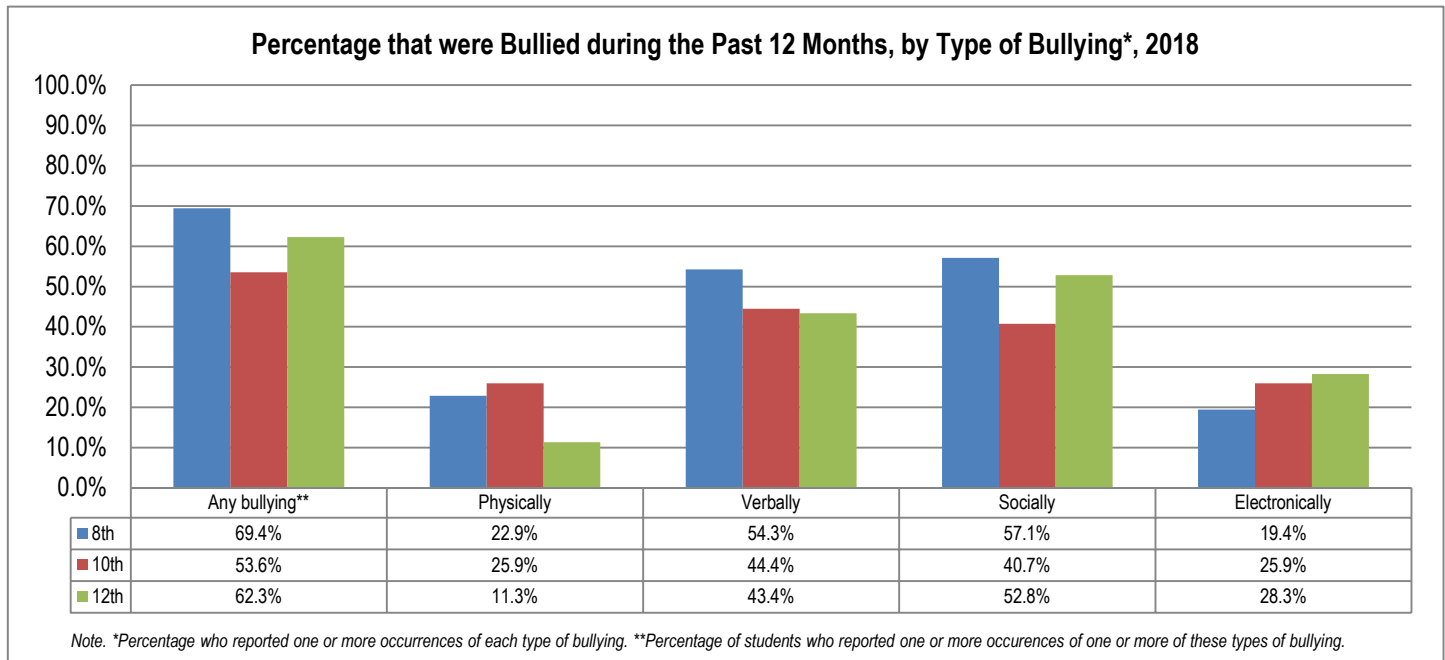
**Violence, Bullying, and Mental Health**

This section contains information on dating violence, bullying, anxiety, depression, suicide, and attitudes toward the future among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

**Dating Violence during the Past 12 Months**

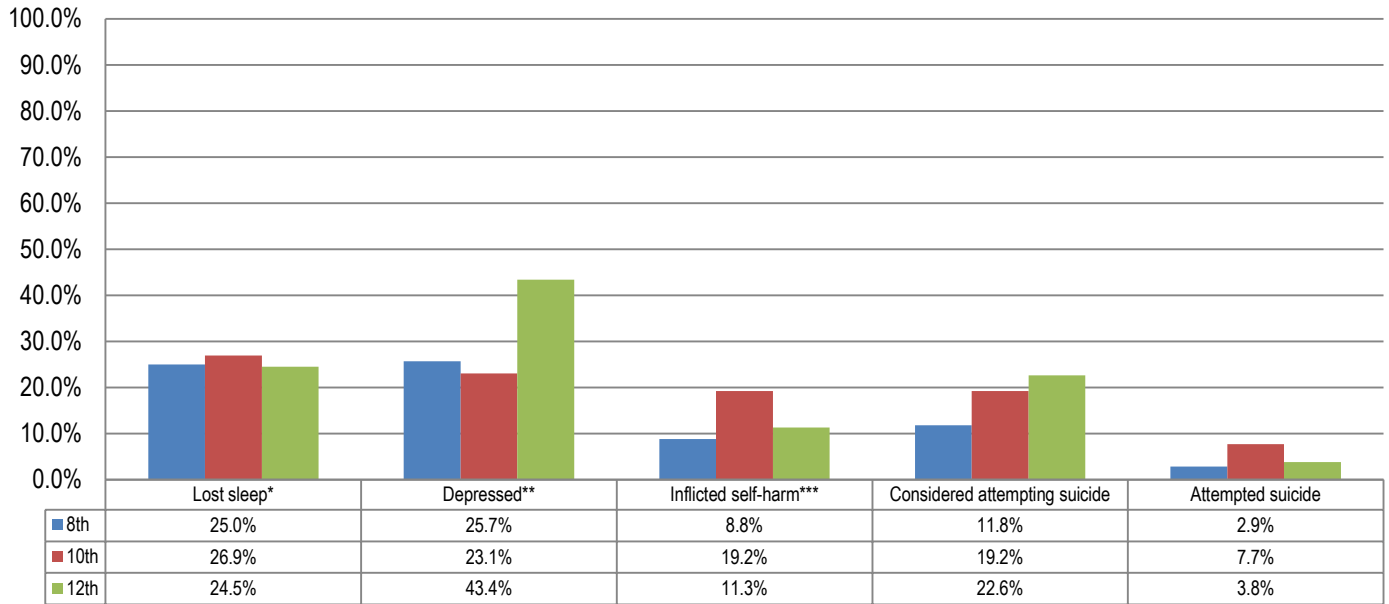


**Bullying during the Past 12 Months**



**Anxiety, Depression, and Suicide during the Past 12 Months**

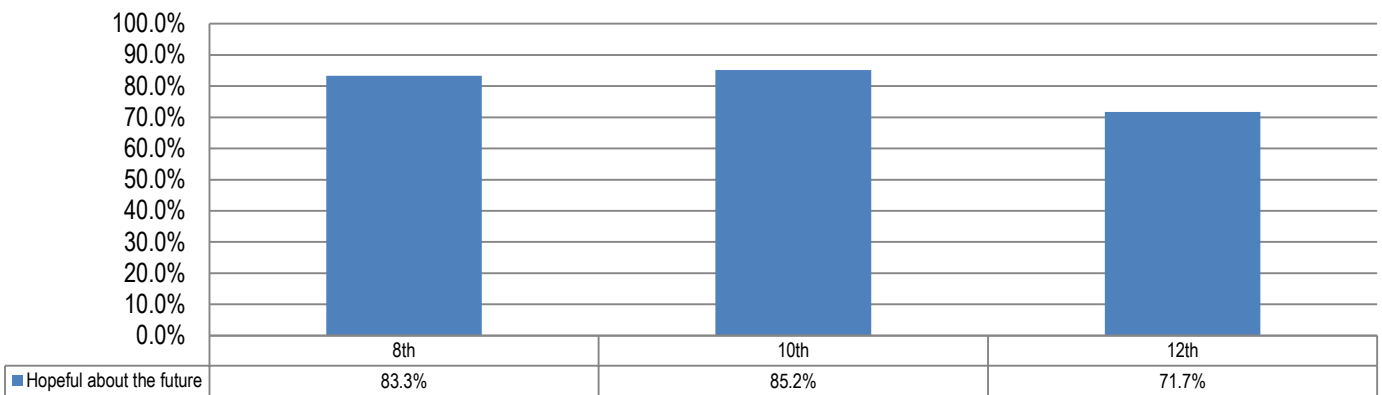
**Percentage Reporting Anxiety, Depression, and Suicide during the Past 12 Months, 2018**



Notes. \*Percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. \*\*Percentage who reported "Yes" to the question "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?" \*\*\*Percentage who reported "Yes" to the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?"

**Attitudes toward the Future**

**Percentage Reporting they were Hopeful About the Future during the Past Week\*, 2018**

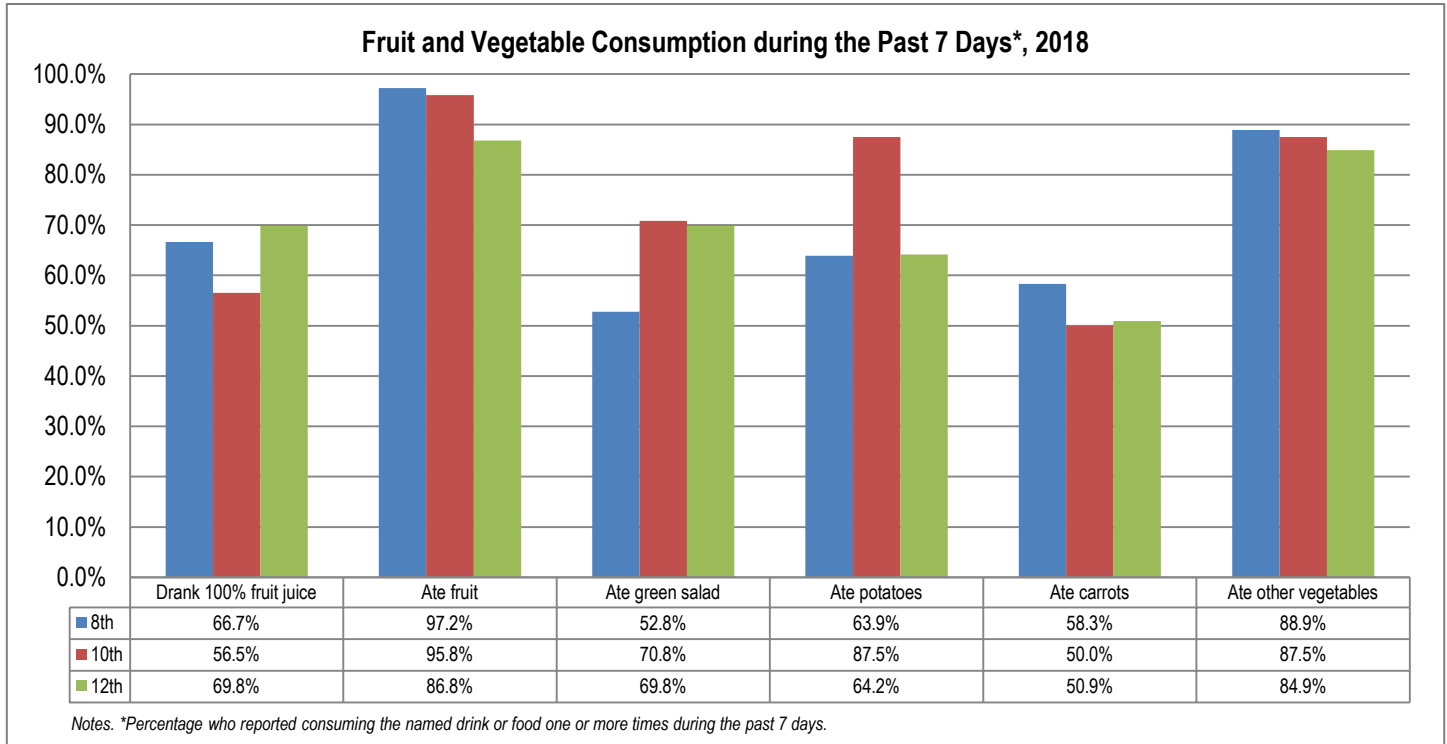


Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

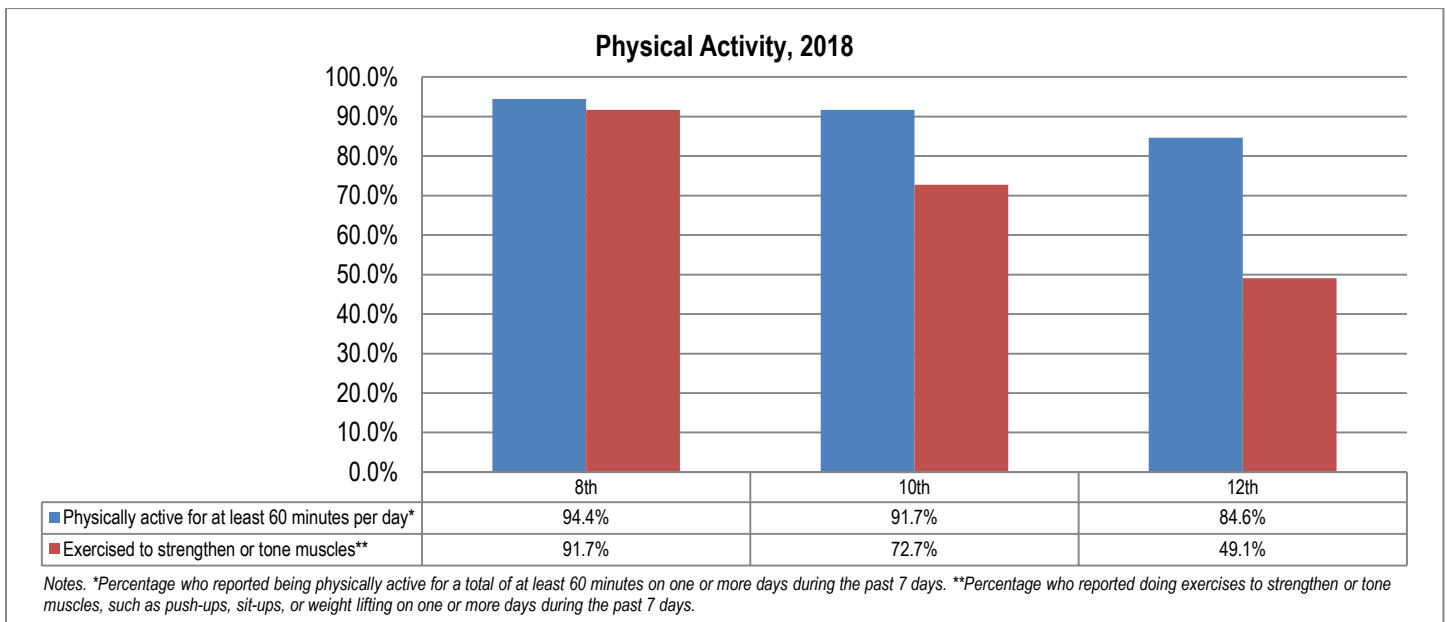
**Nutrition and Physical Activity**

This section contains information on fruit and vegetable consumption and physical activity among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

**Fruit and Vegetable Consumption during the Past 7 Days**



**Physical Activity**

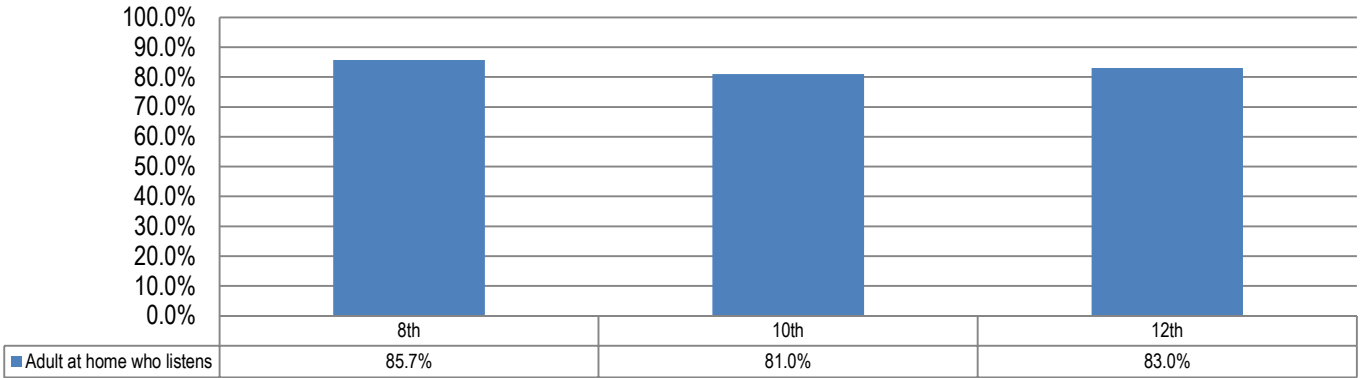


**Feelings and Experiences at Home, School, and in the Community**

This section contains information on feelings and experiences with family, at school, and in the community for 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Nebraska.

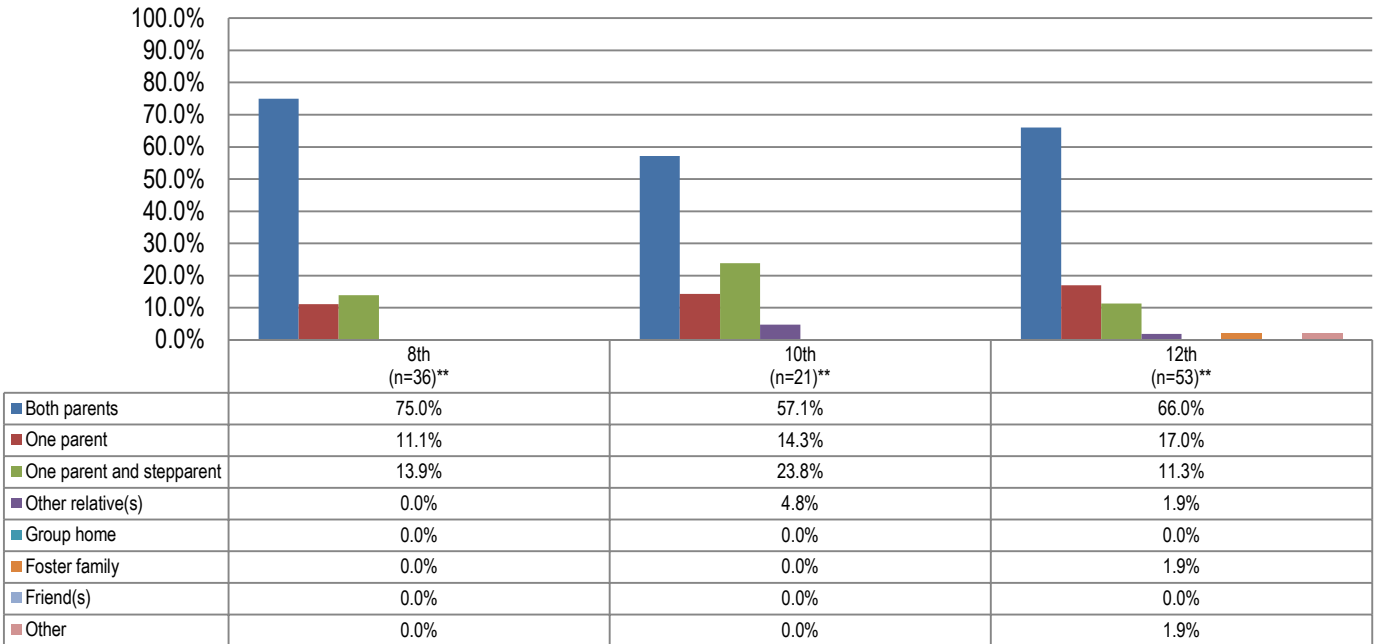
**Feelings and Experiences with Family**

**Percentage Reporting Adult at Homes Who Listens\*, 2018**



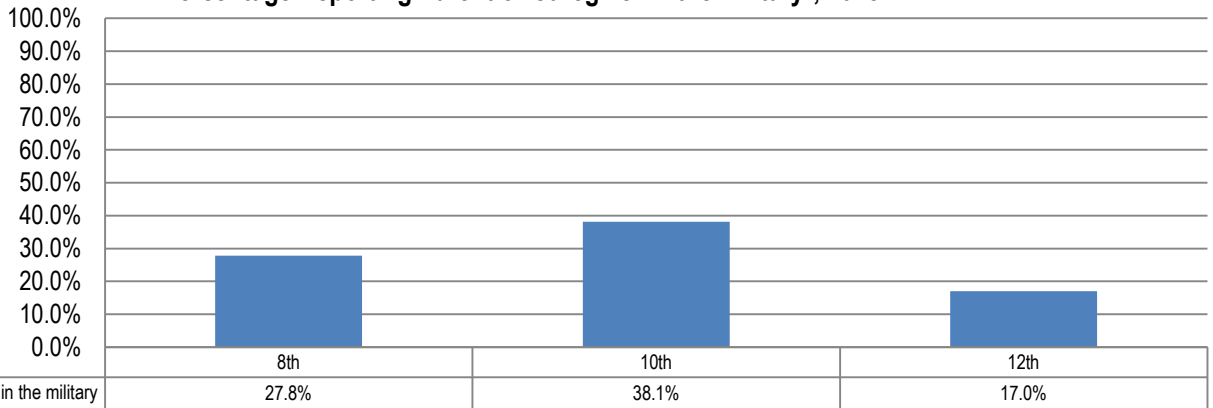
Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my home, there is an adult who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

**Percentage Reporting Living with the Following People\*, 2018**



Notes. \*Based on the question "Do you live with:". \*\*The n-size displayed is the same for all people given that who they live with is asked as one question.

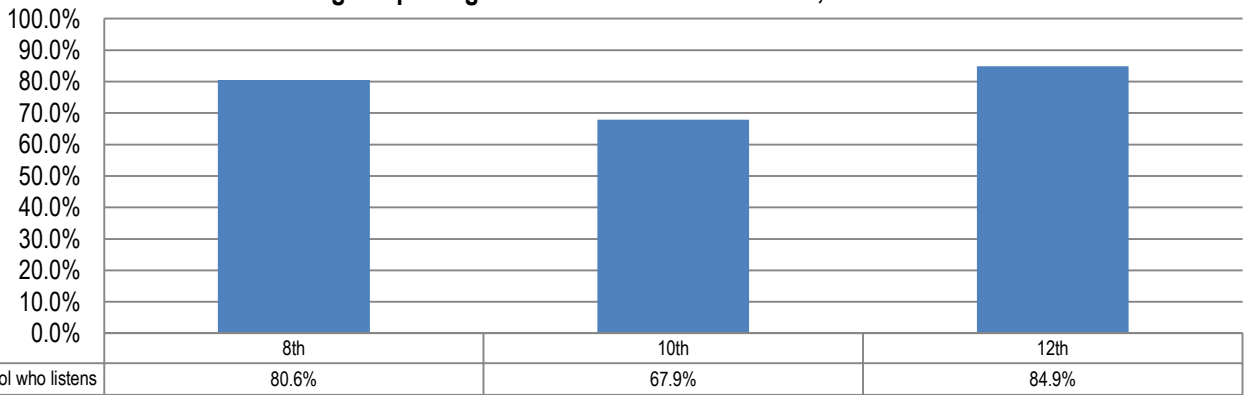
Percentage Reporting Parent or Caregiver in the Military\*, 2018



Notes. \*Percentage who reported "Yes" to the question "During any time in your life, have any of your parents or caregivers served in the military?"

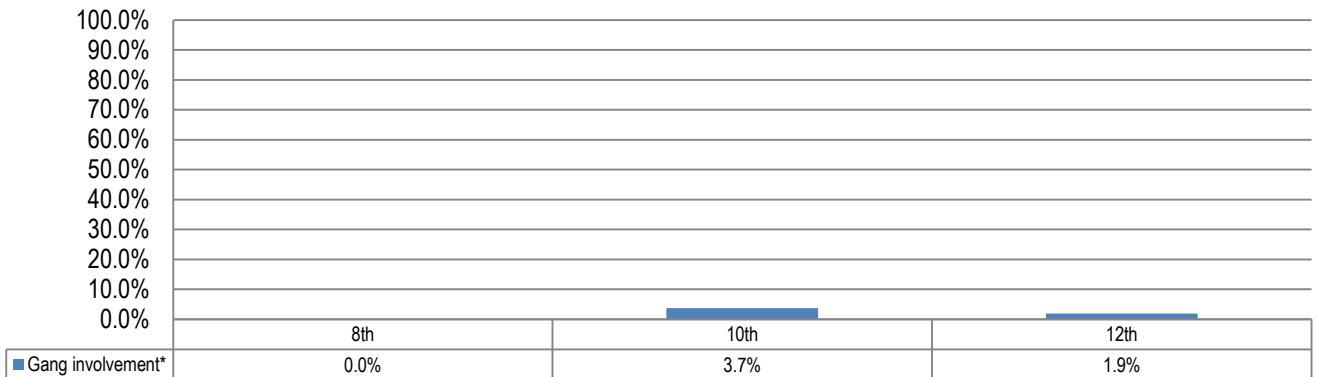
Feelings and Experiences at School and in the Community

Percentage Reporting Adult in School who Listens\*, 2018



Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Percentage Reporting Gang Involvement\*, 2018



Notes. \*Percentage who reported "Yes" to the question "Do you belong to a gang?"

## Tips for Using the NRPFSS Results

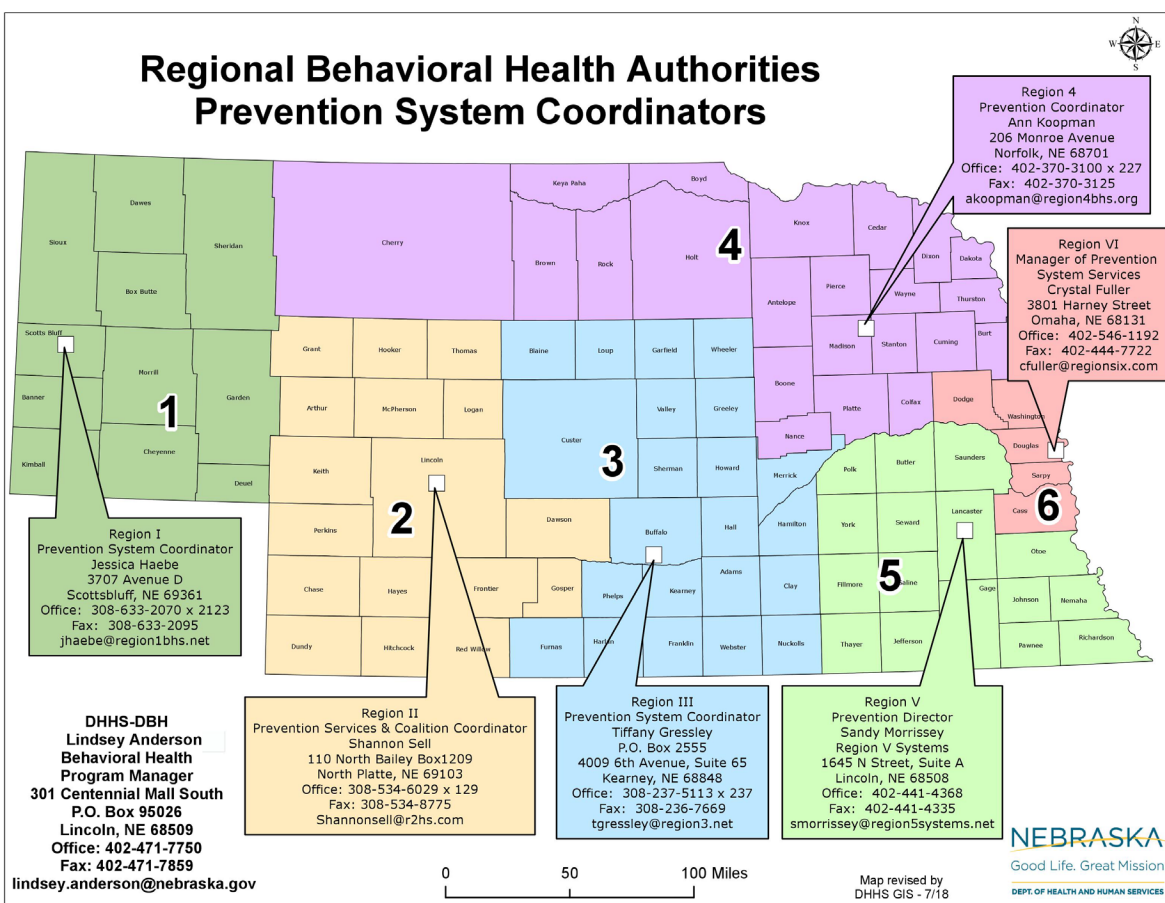
As educators, you play an important role in prevention by teaching skills, imparting knowledge, and in helping to establish a strong foundation of character and values based on wellness, including prevention of substance use, suicide, and other risky behaviors.

There are a variety of strategies (or interventions) that can be used to increase protective factors and reduce the impact of risk factors. Prevention in schools is often completed through educational programs and school policies and procedures that contribute to the achievement of broader health goals and prevent problem behavior.

Prevention strategies typically fall into two categories:

- **Environmental Strategies**
  - These strategies effect the entire school environment and the youth within it.
    - An example of an environmental strategy would be changing school policy to not allow athletes to play if they are caught using substances.
- **Individual Strategies**
  - These strategies target individual youth to help them build knowledge, wellness, and resiliency.
    - An example of an individual strategy would be providing a curriculum as part of a health class about the harms of substances.

If you would like to implement strategies in your school, please contact your regional representative as shown on the map below.



You may also wish to do your own research. The following websites provide listings of evidence-based practices:

- **The Evidence-Based Practices Resource Center**
  - This is a searchable online evidence-based repository and review system designed to provide the public with reliable information on mental health and substance use interventions that are available for implementation.
  - **Website:** <https://www.samhsa.gov/ebp-resource-center>
- **The Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) Model Programs Guide (MPG)**
  - This contains information about evidence-based juvenile justice and youth prevention, intervention, and reentry programs. It is a resource for practitioners and communities about what works, what is promising, and what does not work in juvenile justice, delinquency prevention, and child protection and safety.
  - **Website:** <https://www.ojjdp.gov/mpg/>
- **The Suicide Prevention Resource Center**
  - This has a variety of suicide prevention resources available.
  - **Website:** <http://www.sprc.org/>

In accordance with LB923, public school staff in Nebraska are required to complete at least 1 hour of suicide awareness and prevention training each year. To learn more, visit the Nebraska Department of Education website at <https://www.education.ne.gov/Safety/index.html>. Resources on Bullying Prevention and Suicide Prevention are listed.

A variety of print materials on behavioral health topics including depression, trauma, anxiety, and suicide are available from the Substance Abuse and Mental Health Services Administration (SAMHSA). Materials include toolkits for school personnel, educational fact sheets for parents and caregivers, wallet cards and magnets with the National Suicide Prevention Lifeline. The direct link to the SAMHSA store is <https://store.samhsa.gov/>.

Another resource for kids, teens, and young adults is the **Boys Town National Hotline**, specifically the **Your Life Your Voice campaign**. Wallet cards and other promotional materials are available at no cost for distribution to students, school staff, parents, etc. <http://www.yourlifeyourvoice.org/Pages/home.aspx>. Remember, talking about suicide with a student does not put an idea of attempting suicide in a student's mind.

Additional contacts for tips on data use and prevention resources can be found in Appendix B.

APPENDIX A: Trend Data

Outcomes	Definition	8th					10th					12th				
		2010	2012	2014	2016	2018	2010	2012	2014	2016	2018	2010	2012	2014	2016	2018
Lifetime Substance Use	Alcohol	28.6%	20.9%	15.8%	33.3%	22.2%	47.3%	46.3%	21.4%	41.2%	48.1%	94.1%	61.7%	77.3%	76.7%	56.6%
	Cigarettes	4.8%	4.8%	8.9%	11.1%	0.0%	18.2%	14.6%	14.3%	15.7%	29.6%	64.7%	39.6%	50.0%	27.9%	32.1%
	Smokeless tobacco	0.0%	4.9%	1.8%	4.4%	2.8%	10.9%	10.0%	9.5%	15.7%	29.6%	38.2%	16.7%	27.3%	23.3%	20.8%
	Marijuana	4.8%	0.0%	1.8%	2.2%	0.0%	10.9%	12.2%	9.5%	13.7%	23.1%	50.0%	29.2%	31.8%	39.5%	32.1%
	LSD/other psychedelics	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%	0.0%	2.4%	3.9%	3.7%	14.7%	4.2%	0.0%	9.3%	3.8%
	Cocaine/crack	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	3.7%	8.8%	0.0%	0.0%	2.3%	1.9%
	Meth	0.0%	0.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	0.0%	4.5%	9.3%	1.9%
	Inhalants	0.0%	0.0%	5.3%	0.0%	0.0%	3.6%	0.0%	7.1%	2.0%	0.0%	17.6%	2.1%	0.0%	4.7%	3.8%
Prescription drugs	2.4%	4.7%	1.8%	0.0%	0.0%	9.1%	4.9%	4.8%	5.9%	3.8%	20.6%	10.4%	13.6%	16.3%	15.1%	
Past 30 Day Substance Use	Alcohol	4.8%	0.0%	3.5%	13.3%	5.7%	25.5%	12.2%	11.9%	19.6%	38.5%	64.7%	25.0%	31.8%	50.0%	37.7%
	Binge drinking	2.4%	0.0%	0.0%	0.0%	0.0%	9.3%	4.9%	11.9%	9.8%	7.7%	43.8%	14.6%	18.2%	14.0%	17.0%
	Cigarettes	4.8%	2.4%	5.3%	0.0%	0.0%	3.6%	7.3%	9.5%	9.8%	3.7%	35.3%	18.8%	9.1%	14.0%	13.2%
	Smokeless tobacco	0.0%	0.0%	0.0%	4.4%	2.8%	5.5%	4.9%	7.1%	7.8%	14.8%	11.8%	4.2%	13.6%	18.6%	11.3%
	Marijuana	2.4%	0.0%	0.0%	0.0%	0.0%	5.5%	7.3%	7.1%	11.8%	19.2%	20.6%	8.3%	9.1%	19.0%	17.0%
Prescription drugs	0.0%	0.0%	0.0%	0.0%	0.0%	5.5%	4.9%	4.8%	5.9%	3.8%	5.9%	6.3%	9.1%	11.9%	5.7%	
Age of First Use (12 or Younger)	Smoked cigarettes	2.3%	7.0%	5.7%	9.1%	0.0%	3.6%	5.0%	10.0%	8.2%	10.7%	8.8%	6.3%	9.1%	2.3%	3.8%
	Drank alcohol	9.3%	18.6%	9.4%	20.0%	5.7%	5.4%	10.0%	7.5%	10.2%	25.0%	14.7%	4.2%	4.5%	2.3%	7.7%
	Smoked marijuana	2.3%	0.0%	1.9%	2.2%	0.0%	0.0%	5.0%	0.0%	4.0%	7.1%	5.9%	0.0%	0.0%	0.0%	1.9%
Experiences at School	Grades were A's and B's	86.0%	78.6%	87.7%	84.1%	79.4%	78.6%	78.0%	81.0%	90.2%	60.7%	64.7%	88.0%	90.9%	81.4%	83.0%
	Felt safe	88.1%	100.0%	96.4%	86.7%	88.9%	78.6%	87.8%	90.2%	88.2%	82.1%	63.6%	91.7%	86.4%	90.7%	84.9%
Experiences with Families	Help for personal problems <sup>1</sup>	78.6%	86.0%	87.7%	90.9%	86.1%	71.4%	70.7%	88.1%	78.4%	77.3%	81.3%	78.0%	77.3%	81.4%	83.0%
	Discussed dangers of alcohol <sup>1</sup>	45.2%	67.4%	55.4%	54.5%	44.4%	55.4%	31.7%	57.5%	41.2%	47.6%	50.0%	40.0%	27.3%	48.8%	49.1%

<sup>1</sup>Prior to 2016, the question asked students about their "parents" or "mom or dad". In 2016, the wording was changed to "parents or caregivers".

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**APPENDIX B: Contacts for Prevention**

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**Division of Behavioral Health**

Nebraska Department of Health and Human Services  
Lindsey Hanlon, Network and Prevention Manager  
lindsey.hanlon@nebraska.gov  
301 Centennial Mall South  
P.O. Box 95026  
Lincoln, NE 68509-5026  
(402) 471-7750 phone  
(402) 471-7859 fax  
<http://dhhs.ne.gov/Pages/Behavioral-Health.aspx>

**Tobacco Free Nebraska**

Nebraska Department of Health and Human Services  
Amanda Mortensen  
Tobacco Free Nebraska Program Manager  
amanda.mortensen@nebraska.gov  
301 Centennial Mall South  
P.O. Box 95026  
Lincoln, NE 68509-5026  
(402) 471-9270 phone  
(402) 471-6446 fax  
[www.dhhs.ne.gov/tfn](http://www.dhhs.ne.gov/tfn)

**Nebraska Department of Education**

Chris Junker, Safe and Healthy Schools Coordinator  
chris.junker@nebraska.gov  
123 N. Marian Road  
Hastings, NE 68901  
(402) 462-4187 ext. 166 phone  
(402) 460-4773 fax  
[www.education.ne.gov](http://www.education.ne.gov)

**Nebraska Department of Highway Safety**

Mark C. Segerstrom, Highway Safety Administrator  
mark.segerstrom@nebraska.gov  
5001 S. 14<sup>th</sup> Street  
P.O. Box 94612  
Lincoln, NE 68509  
(402) 471-2515 phone  
(402) 471-3865 fax  
<https://dot.nebraska.gov/>

**This report was prepared for the State of  
Nebraska by the Bureau of Sociological Research  
(BOSR) at the University of Nebraska-Lincoln.**

bosr@unl.edu  
907 Oldfather Hall  
P.O. Box 880325  
Lincoln, NE 68588-0325  
<http://bosr.unl.edu>

**For information about SHARP and/or the NRPFSS:**

**Mckenzie Kerr**, SHARP Project Manager  
Bureau of Sociological Research  
University of Nebraska-Lincoln  
mkerr4@unl.edu  
(402) 472-6733 phone  
(402) 472-4568 fax  
<http://bosr.unl.edu/sharp>

**Issaka Kabore**

Epidemiology Surveillance Coordinator  
Division of Behavioral Health  
Nebraska Department of Health and Human Services  
issaka.kabore@nebraska.gov  
(402) 471-8581 phone  
(402) 471-7859 fax

**-Ineligibility : Board Policy 5103 Does not align with Current Student Handbook Policy or new proposed policy**

**Current Policy:**

1. If a student is below 70% in two or more classes per week, the student is then ineligible to participate or compete for one week. A week is defined as Monday through Sunday.
2. It will be the duty of sponsors of the activities the student is involved in to inform the student when they become eligible
3. Academic requirements do not apply to:
  - a. Instructional Field Trips which are a part of the scheduled course learning experience or;
  - b. Activities or events which are a part of the student's grade requirements.  
EXCEPTION: if the activity is a competition/contest, student is still ineligible to participate

**New Proposed Policy:**

1. If a student is below 70% in two or more classes per week, the student will be declared ineligible to participate or compete until they have fewer than 2 classes under 70%.
2. It will be the duty of the sponsor/coach to notify the student that they are ineligible. It will be the duty of the student to notify their parents/guardians that they are ineligible.
3. A preliminary list will be run on Wednesday with a final list ran on Fridays. If you are on the list on Friday, you will be ineligible starting Monday of the following week.
4. Students will become eligible when teachers notify administrators, sponsors, and parents that the grade is at 70% or above.
5. If a student is to attend:
  - a. Any instructional Field Trips which are a part of the scheduled course learning experience, students will be given an alternative assignment and the student will not attend the field trip that day.
  - b. An activity/event which requires a student to compete/participate for a grade, students will be given an alternative assignment and the student will not attend that competition/event\

*\*\*Teachers will be allowed 2-4 school days to put in grades depending upon the extent of the assignment. Special circumstances may be reviewed by the administration.*

ASHLAND RD

3 BRN  
[30 ACRES]

LITTLE SALT RD



AGNEW RD



# RAYMOND CENTRAL PUBLIC SCHOOLS

1800 W. Agnew Road  
Raymond, NE 68428

## SUPERINTENDENT

Dr. Derrick Joel  
1800 W. Agnew Road  
Raymond, NE 68428  
Telephone (402) 785-2615  
Fax (402) 785-2097  
Email - [djoel@rccentral.org](mailto:djoel@rccentral.org)

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### Raymond Central's Talking Points:

#### Opposition to Chicken Farm Proposal at NW 27th/Ashland Rd.

The Raymond Central Board of Education held a public forum on August 6, 2019, in regard to a proposed chicken farm that could be located one mile NW of Raymond Central Jr-Sr High School. Following the public forum where many community members spoke in opposition to the proposed barns and one individual spoke in favor, the Board of Education discussed the many facets of the issue. At the conclusion of the discussion, the Board of Education voted unanimously to oppose the proposed chicken farm site for reasons related to the health, safety, and well-being of students and employees of Raymond Central Public Schools.

The Board of Education's concerns regarding the location of the eight proposed chicken barns are numerous. Specifically there are concerns regarding access to water, which has been a long-time problem for the district. With six plus wells being added to the chicken farm pulling water from the limited underground water source, there are grave concerns. Water quality is an additional concern as potential contamination may occur from chicken manure, composted dead chickens, antibiotics and the like. Transportation is a major safety concern with the increase of 18-wheelers as well as the increased volume of large truck traffic. Everyone wanting to go to the Raymond Central school site must drive to get there. Many young, inexperienced drivers are on the roads daily along with school buses and employees. The school site is located southeast of the proposed 8 barn site so prevailing winds from the northwest could severely impair students' respiratory functions, especially for those students who suffer from asthma or allergies.

More detailed information on each of these concerns is listed below:

#### **Access to water**

- Raymond Central currently operates five wells on the Jr/Sr High School site. These wells pump approximately 15-25 gallons per minute. Prior to 2009, the Jr/Sr High School ran off one well that pumped 25 gallons per minute. Due to the expansion and construction at the Jr/Sr High School, the district began looking for additional well sites. In 2009, the district partnered with Moser Drilling and JEO Engineering to dig five test holes resulting in no water access. In spring 2010, Phil Carlson and another individual "witched" for water and found three sites for wells. The ultimate goal was to get up to 100 gallons per minute, which proved to be costly and difficult. This process cost the district approximately \$40,000 to find and create the 4 additional well sites. With over 360 students currently enrolled at the Jr/Sr High School, the current wells meet the demand, however, with the possibility of increased enrollment and growth of the current school site more wells will be needed in the future.

#### **Water quality**

- Since 2015, the school district tests the water quality of all five wells at the Jr/Sr High School site annually. To date, there have been no issues with water quality as we must meet and follow Title 179 NAC 5-006 for non-community public water supply. The concern stems from potential water contamination and the impact it could have on the current water supply.

#### **Transportation Safety**

- The Jr/Sr High School site sits in the middle of the school district. Raymond Central students in grades PK and 6-12 travel to the Raymond Central Jr/Sr High School each day by bus or personal transportation. All school buses run their morning routes and meet at the Jr/Sr High School and in the afternoon they begin their routes at the Jr/Sr

High School. For this rural area, there is a significant amount of traffic that has young and inexperienced drivers behind the wheel, including those on school permits. We also utilize large school buses that hold up to 65 students each.

- Last year was a record year trying to keep our gravel roads in a condition that allowed our school buses to travel in a safe and efficient manner. The school district was in contact with the surrounding county road departments to share areas that needed work. The counties would often remind the district of limited funds, personnel, and other weather related factors for the reason behind the poor quality roads. As a result, the district had to utilize pick-up points a couple times during the 2019-2020 school year to ensure the safety of our students and bus drivers.
- With all this being said, the Raymond Central School District has a lot of traffic coming to and from the Jr/Sr High School site. With additional large trucks on the road, there is a concern for the safety of students, staff, and families. The location of the proposed chicken farm sits at an intersection where there are two minimum maintenance roads, and one of those (NW 27) runs just west of the school site. This means the truck traffic for the farm would need to run on paved roads that would go next to either the Jr/Sr High School or the elementary school in Ceresco. The additional truck traffic would potentially add weight and traffic to the local gravel and paved roads where it has already been difficult to maintain. There are also many hills and elevation changes on our county roads that often make it difficult to see traffic coming from the other direction. This has always been a safety concern for our young drivers and bus drivers. There are also bridges and culverts that would need to be replaced to handle heavy trucks. Safety is paramount!

### **Air Quality**

- As the largest attendance center in the community, Raymond Central Jr/Sr High School and preschool, have approximately 600 plus people on site on any given day. This does not include a day when events such as a football game or other co-curricular activity would take place. The exposure to air pollution from a variety of sources is of paramount concern. As a former Elementary Principal at Raymond Central from 1989-2008, I can attest to the increased number of students with asthma and respiratory related conditions during my tenure. Today's number has far exceeded that with 66 plus students, which equates to approximately 11% of our student population. This number does not include district employees which would increase this percentage.
- We have a football field and track located on the north side of the district property. When the wind blows from the north or northwest, there will be increased risk of infection from harmful microorganisms, more specifically with our students with asthma, allergies and other related respiratory problems. Additionally, we have a pre-school in this location with 3 and 4 year old students playing outside on play equipment. Multiple classes go outside during the day and would be exposed to poor air quality. These classes include Physical Education, Ag and FFA, Industrial Technology, and Science. District buses transport students to the high school site in both the morning and afternoon; many students then transfer to a different bus to get them to their destination.
- Mature chickens will be transported to the Fremont site and currently the designed route takes these trucks into the town of Ceresco driving right past Ceresco Elementary School which is located less than 100 yards from County Road A/Main Street. Although these trucks are supposedly covered, there is significant risk potential of increased exposure to air pollution to students, staff and parents.
- According to peer review studies conducted by the Bloomberg School of Public Health working collaboratively with Johns Hopkins Center for a Livable Future: *Nearby residents, especially if they live in proximity to multiple operations, may have an increased risk of infection from the transmission of harmful microorganisms from broiler operations via flies or contaminated air and water. Community members living near broiler operations also face increased exposure to air pollution from broiler operations, which can exacerbate respiratory conditions including asthma, bronchitis, and allergic reactions. Manure from broiler operations can also contaminate ground and surface waters with nitrates, drug residues, and other hazards. Increased exposure to these agents is associated with adverse health effects, including cancer, birth defects, thyroid problems, methemoglobinemia, neurological impairments, and liver damage.*
- The increased health risks related to the proposed chicken barns is of utmost concern to all individuals. Numerous doctors have concerns for their patients regarding increased breathing problems from the chicken barn operation.

Thank you!

Sincerely,

Dr. Derrick Joel, Superintendent Raymond Central Public Schools  
Dr. Harriet Gould, President Raymond Central Board of Education

**RC Facility Priority List**

Created 8.7.19, Updated 9.5.19

**2018-2019**

\*\*\*Research and implement an online software to submit work orders for Jared and Keely\*\*\*

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Area 4 (gym roof and NE corner)		Valparaiso Elementary	\$190,000	June 2021	August 2021	
Water Softener Added to Boiler		Jr/Sr High School	\$1,506.83		August 2019	<b>1. Jeff White - AquaSystems</b>
Add Concrete in front of FB stadium for Handicap spots		Jr/Sr High School	\$4,000			
New Tile in Kitchen		Val Elementary	\$5,000			<b>1. Ernies</b>
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Resurface Jr/Sr High School Entrance		Jr/Sr High School	\$51,950		September 2019	<b>1. Midwest Tennis and Track (Denison, IA)</b>

Energy Audit at Val Elementary	X	Val Elementary	Free	Meeting end of September to review data		<b>1. Trane</b>
Metal Bleachers for FB stadium		Jr/Sr High School				
Paint and Repair EIFS (Scott's Plastery)		Val Elementary Gym and Main Entrance Ceresco				
Pump/Well #5 Leaking between #4		Jr/Sr High School				
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary				***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace		Val and Ceresco				

Wooden Lockers w/ Metal		Elementary				
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Gym Floor Refinish (annual cost)		All Sites	\$10,000	Summer 2019	Summer 2019	
Concrete Add to Handicap Area outside FB Stadium		Jr/Sr High School	\$1,000			

**Other:**

- Replace Concrete Barriers at Val Elementary

**2020-2021**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Flat roof (center section) replacement		Ceresco Elementary	\$190,000	June 2020	August 2020	

**2021-2022**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Area 2-4-6-8		Jr/Sr High School	\$250,000	June 2022	August 2022	

## **2019-2020 RC Strategic Plan**

### **Mission Statement**

*The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.*

### **School Improvement Goal**

*All students will meet or exceed normal growth rate on standardized tests annually.*

- Raymond Central Public Schools believe that a Professional Learning Community (PLC) can be defined as a group of educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for our students (*Learning By Doing/DuFour, DuFour, Eaker*). In doing so, Raymond Central has committed to three fundamental assumptions:
  - We can make a difference - our schools can be more effective.
  - Improving our people is the key to improving our schools.
  - Significant school improvement will positively impact teaching and learning.
- Intervention (1): Raymond Central is committed to working together to achieve our collective purpose of learning for all students. Staff will cultivate a collaborative culture through the continued development of high performing teams, Professional Learning Communities (PLCs).
  - To achieve this, teams will meet on a regular basis clarifying what students must learn, gathering evidence of student learning, analyzing evidence, identifying the most effective instructional strategies and practices, increasing the instructional capacity of all team members while working to achieve their SMART goals.
- Intervention (2): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review) as the district instructional framework.
- Intervention (3): The School Improvement Team will work to develop meaningful, personalized professional development opportunities targeting individual and team growth.
- Intervention (4): Raymond Central will develop a Multi-Tiered System of Support (MTSS) for both academic and behavioral student needs. PBIS (Positive

Behavioral Intervention and Supports will be implemented to provide a system of prevention, noting early identification and intervention. The goal of MTSS is to ensure success for ALL students.

### **District Strategic Plan 2019-2025**

#### **Goal 1 - Increase the number of students that meet or exceed normal growth rates**

- Performance Indicator (1): Students will be provided rigorous academic and real-life learning opportunities to become college and career ready.
- Performance Indicator (2): Develop and implement a Multi-Tiered System of Support (MTSS) based on a needs-driven model ensuring students at all levels and sites have access to appropriate resources to accelerate performance proficiencies.
- Performance Indicator (3): Teachers will utilize effective instructional models, including differentiation, based on research and best practice with curriculum aligned to national, state and local standards while continuously assessing and monitoring student progress.
- Performance Indicator (4): Increase Measurement of Academic Progress (MAP) scores to meet or exceed national growth rates from first data collection points to additional collection points through the academic year.
- Performance Indicator (5): The Board of Education will review student growth data in Reading, Math, and Social, Emotional Behavior, from results in the Formative Assessment System for Teachers, at a minimum of three times per year (fall, mid-year, and spring).
- Performance Indicator (6): The district will research and develop a Capstone experience for Raymond Central students serving as a culminating project, or senior exhibition, that will encourage students to incorporate life skills such as critical thinking, problem solving, written and oral communication, and goal setting as they prepare to exit from their #RCJourney and enter a career, college, military or adult life as a responsible citizen in an ever-changing society.
- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.

#### **Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff**

- Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and expertise through professional collaboration with other teachers and administrators.

- Performance Indicator (2): To encourage high performance, develop and implement a performance-based program that recognizes individuals for their accomplishments.
- Performance Indicator (3): Review 2019-2020 staff exit surveys to determine patterns and trends.
- Performance Indicator (4): Research and implement an online resource for accepting applications for all open positions.

### **Goal 3 - Increase Student Enrollment**

- Performance Indicator (1): Develop a positive ratio of option-enrolled students through advertising and showcasing the accomplishments of Raymond Central students using a variety of social and media outlets.

### **Goal 4 - Maintain and Improve Current Facilities**

- Performance Indicator (1): Continue to update the RC 5-10 year facilities plan.
- Performance Indicator (2): Explore creative/innovative classroom and campus concepts.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.

### **Goal 5 - Technology**

- Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.
- Performance Indicator (2): Update and maintain the district website frequently to keep all stakeholders informed.
- Performance Indicator (3): Teachers will utilize technology targeting student-centered learning, differentiated instruction and digital citizenship. The district will provide training opportunities for teachers to enhance their skills in this area.

### **Goal 6 - Staff Professional Development**

- Performance Indicator (1): Provide meaningful and relevant staff development training to improve instruction. Professional Learning Communities will be the major vehicle for accomplishing this task by using teacher collaboration.
  - Professional learning opportunities will focus on increasing knowledge and use of differentiation strategies within all classrooms.
  - Increasing student engagement is also critical. PLCs will play a vital role in implementing these strategies.

- Performance Indicator (2): Develop a data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

### **Goal 7 - Mental Health Action Plan**

- Performance Indicator (1): Provide ongoing professional development in mental health issues for staff, students, parents and community.
- Performance Indicator (2): Develop and implement a progress monitoring evaluation tool for RC mental health programs: Move This World Social/Emotional Curriculum (PK-6); mental health therapist (7-12); other.

### **Goal 8 - Ensure all students learn in a safe environment**

- Performance Indicator (1): Conduct annual external safety audits at each school site.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.
- Performance Indicator (3): Provide ongoing safety training for staff and students.
- Performance Indicator (4): The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement.
- Performance indicator (5): Continue to engage all stakeholders in school safety issues.

## NASB Monthly Update for Board Meetings - Agenda Item: SEPTEMBER 2019

### “NASB Update”

As a board, some items to be focused on during September include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Review your Summer School Programs, ACT Results & School Improvement Plan
- Negotiations contract dispute decision (year of contract, if needed), due September 15
- Personnel Report to the Department of Education, due September 15
- Negotiations board must respond to agent request, due October 1
- Review and adopt policy updates
- School District Membership Report; due October 15
- Adopt the Annual Emergency Safety Plan; Annual District Report
- Tax Request Hearing for Fund Levies; due October 13
- Poverty Plan; due October 15
- Limited English Proficiency Plan; due October 15
- Elementary Site Allowance; due October 15

### **Networking & Events**

August began NASB’s annual tour of the state for nine **Area Membership Meetings**. We have already been to Valentine, Fremont, La Vista, Gering, Kearney, and North Platte. September will see us in:

- York on September 4<sup>th</sup>
- Nebraska City on September 18<sup>th</sup>
- Norfolk on September 25<sup>th</sup>.

It has been great seeing so many of you to this point and look forward to those we’ve yet to see at the remaining locations. This year we are working to change the narrative that says the schools are at fault for our property tax burdens is failing everyone. To register for a remaining meeting, visit <http://members.nasbonline.org/index.php/area-membership-meetings>

**State Conference** registration opens September 11. The full event schedule and session descriptions have been mailed out and are online at <http://members.nasbonline.org/index.php/state-education-conference>

**Labor Relations Conference** will be September 11-12 in Lincoln. Learn more and register at <https://www.ncsa.org/events/nasa-and-nasb-labor-relations>

NASB is a partner for the **Thriving Children, Families, and Communities Conference**, September 16 in Kearney. This is a free event, but you must register to attend. Learn more and register at: <http://events.r20.constantcontact.com/register/event?llr=hzuhmhtab&oeidk=a07egbmwu5q06810010>



**School Board Member of the Year** Nominations are due September 27 ... you can nominate a deserving candidate at <http://members.nasbonline.org/index.php/ann-mactier-school-board-member-of-the-year-award>

### **Advocacy/Interim Studies:**

Some of the key Interim Studies are starting to be scheduled for later this Fall. We will be asking (needing!) school board members to speak up on a few of these items to educate your Senators on just how these items would impact your districts and community between now and the hearings.

- **LR63 - Interim study to examine ESUs**
  - **Friday, October 4, 8:30 a.m. – Room 1510, State Capitol**
- LR151 - Interim study to examine the financing of public education and develop recommendations for improving school funding
- LR152 - Interim study to examine issues under the jurisdiction of the Education Committee
- **LR153 - Interim study to examine the administrative costs of local school systems and school districts**
  - **Friday, September 27, 9:30 a.m. – Warner Chamber, State Capitol**
- LR157 - Interim study to conduct an in-depth review of the financing of the public elementary and secondary schools
- LR208 - Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment
- LR214 - Interim study to examine issues that surround the engagement, attraction, and retention of youth in Nebraska
- LR242 - Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

### **Annual Sparq Data Solutions Tailgate!**

Join Sparq and NASB on Saturday, September 28, as Nebraska faces Ohio State. The Sparq team will be set up in the north parking lot of Haymarket Park (403 Line Drive Circle) with food, prizes and games. RSVP to Nicole Kobus at [nkobus@sparqdata.com](mailto:nkobus@sparqdata.com)

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

**-Ineligibility : Board Policy 5103 Does not align with Current Student Handbook Policy or new proposed policy**

**Current Policy:**

1. If a student is below 70% in two or more classes per week, the student is then ineligible to participate or compete for one week. A week is defined as Monday through Sunday.
2. It will be the duty of sponsors of the activities the student is involved in to inform the student when they become eligible
3. Academic requirements do not apply to:
  - a. Instructional Field Trips which are a part of the scheduled course learning experience or;
  - b. Activities or events which are a part of the student's grade requirements.  
EXCEPTION: if the activity is a competition/contest, student is still ineligible to participate

**New Proposed Policy:**

1. If a student is below 70% in two or more classes per week, the student will be declared ineligible to participate or compete until they have fewer than 2 classes under 70%.
2. It will be the duty of the sponsor/coach to notify the student that they are ineligible. It will be the duty of the student to notify their parents/guardians that they are ineligible.
3. A preliminary list will be run on Wednesday with a final list ran on Fridays. If you are on the list on Friday, you will be ineligible starting Monday of the following week.
4. Students will become eligible when teachers notify administrators, sponsors, and parents that the grade is at 70% or above.
5. If a student is to attend:
  - a. Any instructional Field Trips which are a part of the scheduled course learning experience, students will be given an alternative assignment and the student will not attend the field trip that day.
  - b. An activity/event which requires a student to compete/participate for a grade, students will be given an alternative assignment and the student will not attend that competition/event\

*\*\*Teachers will be allowed 2-4 school days to put in grades depending upon the extent of the assignment. Special circumstances may be reviewed by the administration.*

Raymond, Nebraska  
September 11, 2019

A meeting of the Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”) was held at the meeting place of the Board, Raymond Central Jr-Sr High School, Swing Classroom No. 108 located at 1800 West Agnew Road in Raymond, Nebraska, on Wednesday, September 11, 2019, at 6:00 p.m., the same being open to the public and preceded by advance publicized notice duly given in strict compliance with the provisions of the Open Meetings Act, Chapter 84, Article 14, Reissue Revised Statutes of Nebraska, as amended, as set forth on **Exhibit A** attached hereto stating (a) the date, time and place of the meeting; (b) that an agenda for the meeting, kept continuously current, was available for public inspection at the \_\_\_\_\_ in Raymond, Nebraska; and (c) that the meeting would be open to the attendance of the public. Each Board Member was also given advance notice of the meeting as acknowledged on **Exhibit B** attached hereto. Additionally, reasonable efforts were made to provide advance notice of the date, time, and place of the meeting to all news media requesting the same.

The President, \_\_\_\_\_, presided, and the Secretary, \_\_\_\_\_, recorded the proceedings. The meeting was called to order and on roll call the following Board Members were present: \_\_\_\_\_;

the following Board Members were absent: \_\_\_\_\_. A quorum being present and the meeting duly convened, the following proceedings were had and done while the meeting was open to the attendance of the public. The President publicly announced the location of a current copy of the Open Meetings Act posted in the meeting room for access by the public.

\* \* \* \* \*

(Omitted Proceedings)

\* \* \* \* \*

The President stated that the next item on the agenda was to consider the adoption of a resolution authorizing the issuance of general obligation school bonds of the District and levying a tax to pay the principal of and interest on such bonds. Board Member \_\_\_\_\_ introduced a resolution (the “**Bond Resolution**”) entitled as follows and moved its passage and adoption:

**RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$3,700,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.**

Board Member \_\_\_\_\_ seconded the adoption of the Bond Resolution. On roll call vote, the following Board Members voted in favor of the passage of the Bond Resolution: \_\_\_\_\_

\_\_\_\_\_;

\_\_\_\_\_; the following Board members voted against the passage of the Bond Resolution:

\_\_\_\_\_;

\_\_\_\_\_ the following Board members were absent or did not vote: \_\_\_\_\_.

The passage and adoption of the Bond Resolution having been agreed upon by a majority of the Board, the President declared the Bond Resolution passed and adopted and, in the presence of the Board, signed and approved the Bond Resolution, and the Secretary attested to its passage and approval by signing the same. A true and complete copy of the Bond Resolution is attached hereto as **Exhibit C**.

\* \* \* \* \*

(Other Proceedings)

\* \* \* \* \*

There being no further business to come before the meeting, on motion duly made, seconded and carried by unanimous vote, the meeting was adjourned.

By: \_\_\_\_\_  
Secretary  
Lancaster County School District 0161  
(Raymond Central Public Schools)  
in the State of Nebraska

**EXHIBIT A**

**AFFIDAVIT OF PUBLICATION OF  
NOTICE OF MEETING**

**ACKNOWLEDGMENT OF RECEIPT OF  
ADVANCE NOTICE OF MEETING**

**ACKNOWLEDGMENT OF RECEIPT OF  
ADVANCE NOTICE OF MEETING**

We, the undersigned, constituting all of the Members of the Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”), hereby acknowledge receipt of advance notice of the special meeting of the Board and the agenda for the same held Wednesday, September 11, 2019, at 6:00 p.m., in the Raymond Central Jr-Sr High School, Swing Classroom No. 108 located at 1800 West Agnew Road in Raymond, Nebraska.

**DATED:** \_\_\_\_\_, 2019.

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President

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Vice President

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Secretary

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Treasurer

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Board Member

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Board Member

**BOND RESOLUTION**

**RESOLUTION AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$3,700,000; PRESCRIBING THE FORM OF THE BONDS; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF THE TERMS OF THE BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF TAXES TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS; AND RELATED MATTERS.**

BE IT RESOLVED BY THE BOARD OF EDUCATION OF LANCASTER COUNTY SCHOOL DISTRICT 0161, IN THE STATE OF NEBRASKA, as follows:

Section 1. The Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”), hereby finds and determines:

(a) The District is duly organized as a Class III School District under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended, maintaining both elementary and high school grades under the direction of a single Board of Education, the District embracing territory having more than one thousand and less than one hundred fifty thousand inhabitants.

(b) The District has heretofore issued and there are now outstanding and unpaid the following valid interest-bearing obligations of the District:

(i) General Obligation Refunding Bonds, Series 2014, in the outstanding principal amount of \$3,930,000, dated November 26, 2014 (the “**Outstanding Bonds**”), which mature and bear interest as follows:

<u>Principal Amount</u>	<u>Maturing December 15 Of Year</u>	<u>Interest Rate</u>
\$320,000	2019	1.500%
325,000	2020	1.850
330,000	2021	2.100
340,000	2022	2.400
345,000	2023	2.550
355,000	2024	2.700
360,000	2025	2.850
370,000	2026	2.950
385,000	2027	3.100
395,000	2028	3.200
405,000	2029	3.300

such Outstanding Bonds being part of the \$4,880,000 original principal amount of General Obligation Refunding Bonds, Series 2014 issued pursuant to a resolution of the Board, and such Outstanding Bonds are redeemable at the option of the District at any time on or after November 26, 2019 at a redemption price equal to the principal amount thereof plus accrued interest to the date fixed for redemption.

(c) (i) All of the Outstanding Bonds are valid, interest-bearing obligations of the District; (ii) since the issuance of the Outstanding Bonds, the rates of interest available in the markets have declined so that the District can effect a savings in interest costs by providing for payment and redemption of all or a portion of the Outstanding Bonds through the issuance of general obligation refunding bonds of the District; (iii) all or a portion of the Outstanding Bonds (as called for redemption, the “**Refunded Bonds**”) are herein authorized to be called for redemption; (iv) for the purpose of providing, along with other available District funds, for the payment and redemption of the Refunded Bonds as above set out and to pay costs of issuance thereof, it is in the best interest of the District to issue general obligation refunding bonds of the District, in the aggregate stated principal amount of not to exceed \$3,700,000; and (v) except as set forth herein, the District has no bond sinking funds on hand for the retirement of the Refunded Bonds not required for the timely payment of principal and interest due on the Redemption Date (as defined in **Section 2** hereof).

(d) Upon satisfaction of the terms and conditions set forth in **Section 2** hereof, it is necessary, desirable and advisable that the District issue its general obligation refunding bonds, for the purpose of providing funds which, together with other funds of the District legally available for such purposes, shall be sufficient for the payment and redemption of the Refunded Bonds on the Redemption Date.

(e) All conditions, acts and things required by law to exist or to be done precedent to the issuance of general obligation refunding bonds of the District in the principal amount of not to exceed \$3,700,000, for such purposes do exist and have been done in due form and time as required by law.

Section 2. (a) For the purpose of refunding the Refunded Bonds and paying the costs of issuing bonds as described herein, the issuance, sale and delivery of general obligation refunding bonds of the District is hereby authorized and directed in an aggregate stated principal amount not to exceed \$3,700,000 (the “**Bonds**”). The Bonds shall be sold pursuant to a negotiated sale with such bank or underwriting firm as initial purchaser or placement agent, as applicable (the “**Underwriter**”) as determined by the Superintendent of the District or the President of the Board of Education in a written designation, which may be in the form of a bond purchase agreement for the Bonds (the “**Designation**”). The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof, not exceeding the amount maturing in any one year, and shall be numbered from R-1 upward in the order of their issuance.

(b) The Superintendent of the District or the President of the Board of Education of the District (each, an “**Authorized Officer**”) is each individually hereby authorized and directed, in the exercise of his or her independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (1) the date of original issue of the Bonds, (2) the aggregate stated principal amount of Bonds to be issued (which shall not exceed \$3,700,000 in the aggregate, provided, however, in the event the Bonds are sold with a net original issue discount such aggregate principal amount may be increased in an amount necessary to compensate for any such net original issue discount), (3) any original issue premium or original issue discount properly allocable to each maturity of the Bonds, (4) the principal

payment dates for the Bonds and the principal amount of Bonds to mature on each of such dates, (5) the date of final maturity of the Bonds, which shall in no event be later than December 15, 2029 (6) the date or dates upon which the Bonds shall be sold, (7) the rate or rates of interest to be carried by each maturity of the Bonds, provided that there be present value savings of not less than 2.000% of the Refunded Bonds, (8) the method by which such rate or rates of interest shall be calculated and the interest payment dates and record date for the Bonds, (9) whether or not the Bonds shall be subject to redemption prior to their stated maturity and, if subject to such prior redemption, (A) the provisions and procedures governing such prior redemption, (B) the nature of any notice to be given in the event of any such prior redemption, (C) the redemption price or prices payable upon such redemption (not to exceed 104%) and (D) the respective periods in which each redemption price shall be payable, (10) the amount and due date of each sinking fund installment for Bonds that are term Bonds, (11) the Paying Agent and Registrar for the Bonds, (12) the underwriting discount, not to exceed 1.000% of the stated principal amount of the Bonds, and the price at which the Bonds shall be sold to the Underwriter and, (13) the form, contents, terms and provisions of the Bond Purchase Agreement and the Paying Agent and Registrar Agreement (each as hereinafter defined), (14) the form and contents of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of the Bonds, (15) any transfer restrictions relating to the Bonds, and (16) all of the other terms of the Bonds not otherwise determined or fixed by the provisions of this Resolution.

(c) The Authorized Officers, or each individually, are hereby authorized to irrevocably call any or all of the Outstanding Bonds for redemption on such date he or she determines appropriate, which date or dates shall be the “**Redemption Date**” hereunder. The Authorized Officers, or each individually, are hereby authorized to designate, approve, execute and deliver, as the case may be, the form, content, terms and provisions of any published and/or mailed notice of redemption with respect to the payment and redemption of the Refunded Bonds, and direct the application of such proceeds and any investment income to the payment of all of the principal of and interest on the Refunded Bonds maturing on or before each respective Redemption Date and the application of the balance of such proceeds and any investment income thereof to the redemption and retirement of the Refunded Bonds on the Redemption Date.

(d) The District is hereby authorized to enter into an escrow agreement in connection with refunding the Refunded Bonds (the “**Escrow Agreement**”) if determined appropriate, in such form as may be approved by an Authorized Officer with a bank or trust company (the “**Escrow Agent**”), and the President and Secretary are hereby authorized and directed to execute the Escrow Agreement, for and on behalf of and as the act and deed of the District. All money deposited with the Escrow Agent shall be deemed to be deposited in accordance with and subject to all of the provisions contained in this Resolution and the Escrow Agreement. The Escrow Agent is hereby authorized to carry out, on behalf of the District, the duties, terms and provisions of the Escrow Agreement, and the Escrow Agent, the Underwriter and bond counsel for the District are authorized to take all necessary actions for the subscription and purchase of the escrowed securities described in the Escrow Agreement, including the subscription for United States Treasury Securities State and Local Government Series.

(e) The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be Date of Delivery. Interest on the Bonds, at the respective rates for each maturity, shall bear interest at the rates calculated on the basis of a 360-day year consisting of twelve 30-day months and shall be payable on such dates as shall be determined in the Designation (each an “**Interest Payment Date**”) and the

Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the fifteenth day immediately preceding the Interest Payment Date (the “**Record Date**”), subject to the provisions of Section 4 hereof. The Bonds shall be numbered from 1 upwards in the order of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing on each Interest Payment Date a check or draft in the amount due for such interest to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner’s registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and interest due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. The Authorized Officers, or one or more of them, shall designate the Treasurer of the District or a bank or trust company to serve as Paying Agent and Registrar for the Bonds. If a bank or trust company is designated as Paying Agent and Registrar for the Bonds, such entity shall serve in such capacities under the terms of an agreement entitled “Paying Agent and Registrar’s Agreement” between the District and the Paying Agent, in a form which shall be approved by an Authorized Officer. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the Bonds at its office. The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner’s duly authorized agent. Thereupon the Paying Agent and Registrar on behalf of the District will deliver at its office (or send by registered mail to the transferee owner or owners thereof at such transferee owner’s or owners’ risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In

every case of transfer of a Bond, the surrendered Bond shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this resolution to the same extent as the Bonds upon transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of 30 days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. The Bonds shall be subject to redemption, in whole or in part, prior to maturity at any time on or after the tenth anniversary of the date of issuance (or such other date as may be determined in the Designation), at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption. The District shall select the Bonds to be redeemed for such optional redemption in its sole discretion. Bonds shall be redeemed only in amounts of \$5,000 or integral multiples thereof. Any Bond redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds, of the same maturity and interest rate, evidencing the unredeemed principal thereof. Notice of redemption of any Bond called for redemption shall be given, at the direction of the District in the case of optional redemptions and without further direction in the case of mandatory redemptions, by said Paying Agent and Registrar by mail not less than 30 days prior to the date fixed for redemption, first class, postage prepaid, sent to the registered owner of such Bond at said owner's registered address. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the office of said Paying Agent and Registrar. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice has been given. In the event term maturities and mandatory redemption amounts are determined in the Designation, the provisions of this Section 5 shall apply generally to mandatory redemptions. Any such mandatory redemptions shall be at the principal amount redeemed plus accrued interest to the date set for redemption. The Paying Agent and Registrar shall select the term bonds to be redeemed in any maturity

using any random method of selection deemed appropriate, subject to the provisions of Section 8 of this resolution.

Section 6. If the date for payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Board of Education where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 7. The Bonds shall be in substantially the following form:

**UNITED STATES OF AMERICA  
STATE OF NEBRASKA  
COUNTY OF LANCASTER**

**GENERAL OBLIGATION REFUNDING BONDS, SERIES 2019  
OF LANCASTER COUNTY SCHOOL DISTRICT 0161**

No. R-1 \$ \_\_\_\_\_

<u>Interest Rate</u> ____%	<u>Maturity Date</u> ____ 15, ____	<u>Date of Original Issue</u> ____, 2019	<u>CUSIP</u> _____
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**Registered Owner:** Cede & Co.  
13-2555119

**Principal Amount:** \_\_\_\_\_ **DOLLARS**

KNOW ALL PERSONS BY THESE PRESENTS: That Lancaster County School District 0161, in the State of Nebraska, (the "District") hereby acknowledges itself to owe and for value received promises to pay to the registered owner specified above, or registered assigns, the principal amount specified above in lawful money of the United States of America on the date of maturity specified above with interest thereon to maturity (or earlier redemption) from the date of original issue shown above or most recent Interest Payment Date, whichever is later, at the rate per annum specified above, payable on \_\_\_\_\_, 20\_\_ and semiannually thereafter on \_\_\_\_\_ and \_\_\_\_\_ of each year (each, an "Interest Payment Date"). Said interest shall be computed on the basis of a 360-day year consisting of twelve 30-day months. The principal of this bond, together with unpaid accrued interest due at maturity or upon earlier redemption, is payable upon presentation and surrender of this bond at the office of \_\_\_\_\_, as the Paying Agent and Registrar, in \_\_\_\_\_, Nebraska. Interest on this bond due prior to maturity or earlier redemption will be paid on each Interest Payment Date by a check or draft mailed on such Interest Payment Date by the Paying Agent and Registrar to the registered owner of this bond, as shown on the books of record maintained by the Paying Agent and Registrar, at the close of business on the fifteenth day immediately preceding the Interest Payment Date, to such owner's address as shown on such books and records. Any interest not so timely paid shall cease to be payable to the person entitled thereto as of the record date such interest was payable and shall be payable to the person who is the registered owner of this bond (or of one or more predecessor bonds hereto) on such special record date for payment of such defaulted interest as shall be fixed by the Paying Agent and Registrar whenever monies for such purpose become available. For the prompt payment of this bond, both principal and interest, as the same become due, the full faith, credit and resources of said District are hereby irrevocably pledged.

This bond is one of an issue of fully registered bonds of the total principal amount of \_\_\_\_\_ Dollars (\$ \_\_\_\_\_), of even date and like tenor herewith, except as to date of maturity and rate of interest and denomination, which were issued by said District for the purpose of refunding the District's General Obligation Refunding Bonds, Series 2014, date of Original Issue – November 26, 2014, in the principal amount of \$4,880,000, in accordance with the provisions of Sections 10-142 and 10-717 through 10-719, R.R.S. Neb. 2012, as amended. Said bond is issued pursuant to a resolution duly adopted by the Board of Education of the District (the "Resolution") and proceedings duly and legally had by the Board of the District.

[The Bonds maturing in the year 20\_\_\_\_ are subject to mandatory redemption prior to maturity in part, at the principal amount thereof, plus accrued interest thereon to the date of redemption, on the dates specified below:

Year	Principal
( _____ 15)	<u>Amount</u>
	\$]

Any or all of the bonds are subject to optional redemption at the option of the District prior to the stated maturities thereof, in whole or in part, at any time on or after \_\_\_\_\_, 20\_\_\_\_, at par plus the interest accrued on the principal amount being redeemed to the date fixed for redemption.

Notice of redemption shall be given by mail to the registered owner of any bond to be redeemed in the manner specified in the Resolution authorizing said issue of bonds. Individual bonds shall be redeemed in part but only in the amount of \$5,000 or integral multiples thereof.

This bond is may be transferred or exchanged, as provided in the Resolution and subject to the transfer restrictions in the Resolution, by the registered owner or such owner’s attorney duly authorized in writing at the office of the Paying Agent and Registrar in \_\_\_\_\_, Nebraska, upon surrender and cancellation of this bond, and thereupon a new bond or bonds of the same aggregate principal amount, interest rate and maturity will be issued to the transferee as provided in the Resolution authorizing said issue of bonds, subject to the limitations therein prescribed. The District, the Paying Agent and Registrar and any other person may treat the person in whose name this bond is registered as the absolute owner hereof for the purpose of receiving payment due hereunder and for all purposes and shall not be affected by any notice to the contrary, whether this bond be overdue or not.

If the date for payment of the principal of or interest on this bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the Board of Education where the office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this bond did exist, did happen, and were done and performed in regular and due form and time as required by law, and that the indebtedness of the District, including this bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be made annually, in addition to all other taxes, a special levy of taxes upon all of the taxable property which the District levied upon for the Refunded Bonds refunded by this series of Bonds, for the purpose of paying and sufficient to pay in full the principal of and interest on this bond and the bonds of this issue as and when such principal and interest respectively become due.

This bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, “DTC”), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT

SURRENDER HEREOF TO THE REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREFOR IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

IN WITNESS WHEREOF, the Board of Education of the District has caused this bond to be executed on behalf of the District with the facsimile signatures of the President and the Secretary of said Board, all as of the date of original issue shown above.

LANCASTER COUNTY SCHOOL DISTRICT  
0161, IN THE STATE OF NEBRASKA

ATTEST:

*[[facsimile signature]]*  
President

*[[facsimile signature]]*  
Secretary

### CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds authorized by resolution of the Board of Education of Lancaster County School District 0161, in the State of Nebraska, as described in the foregoing bond.

\_\_\_\_\_, Paying Agent and  
Registrar

By \_\_\_\_\_  
Authorized Signature

**(FORM OF ASSIGNMENT)**

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto

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Print or Type Name, Address and Social Security Number  
or other Taxpayer Identification Number of Transferee

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints \_\_\_\_\_ agent to transfer the within Bond on the Bond Register kept by the Paying Agent for the registration thereof, with full power of substitution in the premises.

Dated: \_\_\_\_\_

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NOTICE: The signature to this assignment must correspond with the name of the Registered Owner as it appears upon the face of the within Bond in every particular.

Medallion Signature Guarantee:

Section 8. Each of the Bonds shall be executed on behalf of the District with the manual or facsimile signatures of the President and Secretary of the Board of Education. The Bonds shall be issued initially as “book-entry-only” bonds using the services of The Depository Trust Company (the “**Depository**”), with one typewritten bond per maturity being issued to the Depository. In such connection said officers are authorized to execute and deliver a letter of representations (the “**Letter of Representations**”) in the form required by the Depository (including any blanket letter previously executed and delivered), for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Bonds. Upon the issuance of the Bonds as “book-entry-only” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “**Bond Participant**”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in book-entry form (each, a “**Beneficial Owner**”) with respect to the following:

(i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,

(ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or

(iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds. The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the Bond Participants and/or Beneficial Owners of the Bonds and so notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee;

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed Bond has been replaced in accordance with the provisions of this resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such Bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is removed by the District or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement Bonds upon transfer or partial redemption, the District agrees to order printed an additional supply of certificates and to direct their execution by manual or facsimile signature of its then duly qualified and acting President and Secretary of such Board. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such Bond (including any bond certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such Bond. The Bonds shall not be valid and binding on the District until authenticated by the Registrar. The Bonds shall be delivered to the Registrar for registration and authentication. Upon execution, registration and authentica-

tion of the Bonds, they shall be delivered to the District's Treasurer, who is authorized to deliver them to the Underwriter, as initial purchaser, upon receipt of the purchase price of the Bonds as shall be determined in the Designation plus accrued interest thereon to date of payment of the Bonds. The District's Treasurer is authorized to deliver the Bonds to the initial purchaser upon receipt of such purchase price plus accrued interest to date of payment. The initial purchaser shall have the right to direct the registration of the Bonds and the denominations thereof within each maturity, subject to the restrictions of this resolution. The Underwriter and its agents, representatives and counsel (including the District's bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The Authorized Officers are hereby each individually authorized to execute the Bond Purchase Agreement, in form satisfactory to such Authorized Officer, with such changes as such Authorized Officers may deem necessary and appropriate.

Section 9. The Secretary of the District is directed to make and certify a transcript or transcripts of the proceedings of the District precedent to the issuance of said Bonds, a copy of which transcript shall be delivered to the initial purchaser of said Bonds.

Section 10. The net sale proceeds of the Bonds along with funds of the District on hand shall be applied to the payment and satisfaction of all of the principal of and the interest on the Refunded Bonds as called for redemption on the Redemption Date by depositing such funds with the Escrow Agent to be held and applied pursuant to the Escrow Agreement. Accrued interest received from the sale of the Bonds, if any, shall be applied to pay interest first falling due on the Bonds. Expenses of issuance of the Bonds may be paid from the proceeds of the Bonds.

Section 11. The Board hereby represents, covenants, and warrants that it shall, for so long as any Bond of such series remains outstanding, annually provide for the levy and collection of a tax in addition to all other taxes upon all of the taxable property which the District levied upon for the Refunded Bonds, sufficient in rate and amount to pay the principal or redemption price of and interest on the Bonds as the same becomes due and payable.

Section 12. The District hereby covenants with the purchasers and holders of the Bonds herein authorized that it will make no use of the proceeds of said issue, including monies held in any sinking fund for the payment of principal and interest on said Bonds, which would cause said Bonds to be arbitrage bonds within the meaning of Sections 103 and 148 and other related sections of the Internal Revenue Code of 1986, as amended, (the "**Code**") and further covenants to comply with said Sections 103 and 148 and related sections and all applicable regulations thereunder throughout the term of said issue. The District hereby covenants and agrees to take all actions necessary under the Code to maintain the tax exempt status (as to taxpayers generally) of interest payable on the Bonds herein authorized,

including execution of a Federal Tax Certificate to be dated the date of issuance of the Bonds. Each Authorized Officer is authorized to designate that portion of the Bonds bearing tax-exempt interest as the District's "qualified tax exempt obligations" pursuant to, and as may be permitted by, Section 265(b)(3)(B)(i)(III) of the Code and make such other necessary certifications in connection therewith.

Section 13. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof for purposes of providing for the payment of principal and interest on the Bonds in such manner as may be prescribed by law from time to time.

Section 14. The District's obligations under this resolution shall be fully discharged and satisfied as to the Bonds authorized and issued hereunder, and said Bonds shall no longer be deemed outstanding hereunder when payment of the principal thereof plus interest thereon to the date of maturity or redemption thereof (a) shall have been made or caused to have been made in accordance with the terms thereof and hereof, or (b) shall have been provided for by depositing with the Paying Agent and Registrar, or in escrow with a national or state bank having trust powers in trust solely for such payment (i) sufficient moneys to make such payment and/or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America, or obligations of any agency of the United States of America (herein referred to as "**Government Obligations**"), in such amount and with such maturities as to principal and interest as will insure the availability of sufficient moneys to make such payment, and thereupon such Bonds shall cease to draw interest from the date of their redemption or maturity and, except for the purposes of such payment, shall no longer be entitled to the benefits of this resolution; provided that, with respect to any Bonds called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given or provided for. If moneys shall have been deposited in accordance with the terms hereof with the Paying Agent and Registrar or escrow agent in trust for that purpose sufficient to pay the principal of such Bonds and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment, except for payment from such deposit, shall forthwith cease, determine and be completely discharged, and all such Bonds shall no longer be considered outstanding under this resolution.

Section 15. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs each Authorized Officer and all other officers, officials, employees and agents of the District to carry out or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any of them, in consultation with bond counsel, the Underwriter of the Bonds and its or their counsel, shall consider necessary, advisable, desirable or appropriate in connection with this Resolution, any Preliminary Official Statement and any Official Statement and other offering materials of the District used in connection with issuance, sale and delivery of the Bonds, including without limitation and whenever appropriate the execution and delivery thereof and of

all other related documents, instruments, certifications and opinions, and (b) delegates, authorizes and directs each Authorized Officer the right, power and authority to exercise her or his independent judgment and absolute discretion in (1) determining and finalizing all other terms and provisions to be carried by the Bonds not specifically set forth in this Resolution and (2) the taking of all actions and the making of all arrangements necessary, proper, appropriate, advisable or desirable in order to effectuate the issuance, sale and delivery of the Bonds. The execution and delivery by an Authorized Officer or by any such other officers, officials, employees or agents of the District of any such documents, instruments, certifications and opinions, or the doing by them of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of both the District's and their approval of the terms, provisions and contents thereof and of all changes, modifications, amendments, revisions and alterations made therein and shall conclusively establish their absolute, unconditional and irrevocable authority with respect thereto from the District and the authorization, approval and ratification by the District of the documents, instruments, certifications and opinions so executed and the actions so taken.

Section 16. The District hereby (a) authorizes and directs that an Authorized Officer execute and deliver, on the date of issue of the Bonds, a continuing disclosure undertaking (the “**Continuing Disclosure Undertaking**”) in such form as shall be satisfactory to the District and in compliance with Rule 15c2-12 of the Securities and Exchange Commission, and (b) covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Undertaking. Notwithstanding any other provision of this resolution, failure of the District to comply with the Continuing Disclosure Undertaking shall not be considered an event of default hereunder; however, any Participating Underwriter (as such term is defined in the Continuing Disclosure Undertaking) or any Beneficial Owner or any Registered Owner of a Bond (as such terms are defined in the Continuing Disclosure Undertaking) may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 17. The officers of the District, or any one or more of them, including, but not limited to the Authorized Officers, are hereby authorized to execute and deliver any and all certificates and documents and to take any and all actions determined appropriate in connection with the issuance and sale of the Bonds. All actions heretofore taken by an Authorized Officer and all other officers, officials, employees and agents of the District, including without limitation the expenditure of funds and the selection, appointment and employment of bond counsel and financial advisors and agents, in connection with issuance and sale of the Bonds, together with all other actions taken in connection with any of the matters which are the subject hereof, are in all respects authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 18. This resolution shall be in full force and effect from and after its adoption as provided by law.

*[Remainder of Page Intentionally Left Blank]*

ADOPTED this 11<sup>th</sup> day of September, 2019.

LANCASTER COUNTY SCHOOL DISTRICT 0161,  
IN THE STATE OF NEBRASKA

ATTEST:

By: \_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

**2019/2020 TAX REQUEST RESOLUTION  
FOR  
LANCASTER COUNTY SCHOOL DISTRICT 55-0161**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Lancaster County School District 55-0161; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Lancaster County School District 55-0161 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 2%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$1.124204 per \$100 of assessed value; the Raymond Central Public School proposes to adopt a property tax requests that will cause its tax rate to be \$1.134177 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Raymond Central Public School will exceed last year's by 38 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$7,424,242.00; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$647,068.00; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$530,303.00; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.00.

It is so moved by \_\_\_\_\_ and seconded by \_\_\_\_\_ this 11th day of September, 2019.

Roll Call vote as follows:

Dr. Harriet Gould	YES	NO
Scott Black	YES	NO
Lori Springer	YES	NO
Matt Blanchard	YES	NO
Cathy Burklund	YES	NO
Brad Breikreutz	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Lancaster County School District 55-0161, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

\_\_\_\_\_, Secretary

August 14, 2019

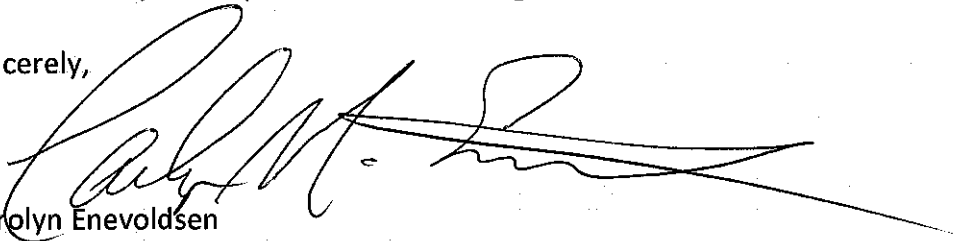
Raymond Central Public School  
Board of Education  
1800 W. Agnew Road  
Raymond, NE 68428

Dear Negotiations Committee:

The Raymond Central Education Association requests that the school board of the Raymond Central Public Schools take action to recognize the Raymond Central Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-2022 contract year.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink, appearing to read 'Carolyn Enevoldsen', with a long horizontal flourish extending to the right.

Carolyn Enevoldsen  
Raymond Central Education Association

**Code of Ethics**

It shall be the policy of Raymond Central Public Schools that members of the Board of Education will exercise their responsibilities in accordance with the following Code of Ethics:

1. As a member of the local Board of Education, representing all the citizens of the Raymond Central School District, each Board member will recognize:
  - a. That he or she has been entrusted with the educational development of the children and youth of the community.
  - b. That the community expects that the first and greatest concern of a school Board member will be the best interest of each and every one of the young people enrolled in the district's schools.
  - c. That the future welfare of this community, of this state, and of our nation depends in the largest measure upon the quality of education provided in Raymond Central Public School to meet the needs of every learner.
  - d. That members of the Board of Education must collectively take the initiative in helping all the people in this community to have updated, accurate information about the public schools system, and to provide the finest possible school programs, school staff, and school facilities.
  - e. That by statute the authority of the Board of Education is derived from the state which is ultimately responsible for the organization and operation of the public schools and which determines the degree of discretionary power exercised by the Board representing the people of the Raymond Central community.
  - f. That a school Board member must never neglect his or her personal obligation to the community and legal obligation to the State of Nebraska, nor surrender these responsibilities to any other person, group or organization; but that, beyond this, each school Board member has a moral and civic obligation to our country which can remain strong and free only so long as public schools in the United States are kept strong and free.
2. In view of the foregoing consideration, it must be the constant endeavor of each school Board member:
  - a. To devote time, thought and study to the duties and responsibilities of a school Board member so that he/she may render effective and creditable service.
    - a. If a board member is absent from more than two consecutive (regular) board meetings and the individual is not excused by the board, a vacancy is created in that seat.
  - b. To work with fellow school Board members in a spirit of harmony and cooperation so as to convert differences of opinion which arise during discussion and debate into a consensus for the benefit of the students enrolled in Raymond Central Public Schools.
  - c. To base personal decisions upon all available facts in each situation, to vote honest conviction in every case, unswayed by partisan bias of any kind; thereafter, to abide by and uphold the final majority decision of the Board of Education.

- d. To remember at all times that individual Board members have no local authority outside the meetings of the Board of Education, and to conduct relationships with school staff members, local citizens, and all media of communication on the basis of this fact.
- e. To resist every temptation and outside pressure to use the position as a school Board member to benefit either oneself or any other individual or agency apart from the total interest of the school system.
- f. To recognize that it is as important for the Board of Education to understand and evaluate the educational program of Raymond Central Public Schools as it is to plan for the business of the school district.
- g. To bear in mind under all circumstances that the primary function of the Board of Education is to establish and maintain the policies by which the schools are to be administered, but that the administration of the educational program and the conduct of school business shall be the primary responsibility of the Superintendent of Schools and the professional and non-professional staff members who are employed to work with the Superintendent of Schools.
- h. To welcome and encourage active cooperation by citizens, organizations, and the media of communication in Raymond Central Public Schools with respect to the establishment of policy on current school operation and proposed future developments.
- i. To strive step by step to achieve the ideal conditions for the most effective service by a Board of Education to its community, in a spirit of teamwork and unwavering commitment to the American system of public education as a primary means for preservation and perpetuation of our representative democracy.

Date of Adoption: September 11, 2019



**2021 MODEL BLUE BIRD VISION  
71 PASSENGER**

Rev. 9-9-15

**Prepared  
Especially For:**

**RAYMOND CENTRAL PUBLIC SCHOOLS**

By: TYLER COX

Date: 08/22/2019



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2021 BLUE BIRD VISION **EXCEEDING NEBRASKA MINIMUM STANDARDS**

QUANTITY	MODEL NUMBER	WHEELBASE	HEAD ROOM	BODY LENGTH	NUMBER ROWS	KNEE SPACING	CAPACITY
<b>ONE (1)</b>	<b>BBCV 3303</b>	<b>273"</b>	<b>77"</b>	<b>33' 03"</b>	<b>12</b>	<b>28.59"</b>	<b>71 STUDENT</b>

**~ OVERVIEW ~**

ENGINE:	<b>CUMMINS B6.7 220 HP @ 600 LBS. TORQUE</b>
TRANSMISSION:	ALLISON, 2500 PTS 5 -SPEED AUTOMATIC
AXLES:	FRONT - HENDRICKSON 10,000 LB. WITH <b>HENDRICKSON AIR SUSPENSION</b> FRONT 10,000 REAR - HENDRICKSON 21,000 LB. WITH <b>HENDRICKSON AIR SUSPENSION</b> REAR AXLE, 5.29
BRAKES:	<b>MERITOR HYDRAULIC BRAKES</b>
ALTERNATOR:	<b>280 AMP, AVI 160 HI OUTPUT LEECE NEVILLE</b>
FUEL TANK:	<b>60 GALLON BETWEEN FRAME RAILS, RH FILL</b>
BATTERIES:	<b>3 GROUP 31, 12V, 1875 CCA</b>
WHEELS:	10 STUD HUB PILOTED DISC, 8.25X22.5
TIRES:	COOPER, 11R225, LRH, RHA FT/RHD RR

**STANDARD FEATURES**

- LATCHING LOCKING BATTERY COMPARTMENT DOOR
- RETAINER ON REAR EMERGENCY DOOR
- PLYWOOD FLOOR SCREWED TO SUBFLOOR
- DAYTIME RUNNING LIGHTS
- 4 PIECE FLAT SHADED WINDSHIELD
- LATCHING, LOCKING ELECTRICAL PANEL DOOR
- OUTWARD OPENING MANUAL ENTRANCE DOOR
- STEEL FRONT AND REAR BUMPERS
- TILT/TELESCOPE STEERING WHEEL
- ELECTRONIC CRUISE CONTROL
- 75 MPH ROAD SPEED GOVERNOR
- HEATED WATER IN FUEL FILTER WITH PRIMER PUMP

Optional Features

----- CHASSIS -----

- WATER HEATER BOOSTER PUMP
- PARK BRAKE INTERLOCK
- 750 WATT ENGINE BLOCK HEATER
- TAILPIPE DISCHARGE UNDER REAR BUMPER
- TOW HOOKS FRONT AND REAR
- **HEATED FUEL FILTER**

----- BODY -----

- RIGHT HAND DOUBLE UNDER BODY STORAGE W/ 28.40 CU.FT. TOTAL
- LUGGAGE COMPARTMENT LIGHTS
- GAS CYLINDER ON LUGGAGE COMPARTMENT DOORS
- VANDAL LOCK ON ALL DOORS
- EXTENDED SEAT RAIL
- FUEL TANK DOOR LOCK
- WINDSHEILD GRIP HANDLES
- FOLDING COWL STEPS
- 50K BTU STEPWELL HEATER
- 80K BTU MID SHIP HEATER
- 80K BTU REAR HEATER
- HEATED, REMOTE CONTROLLED EXTERIOR MIRROR
- LEFT AND RIGHT HAND DRIVER'S ARM RESTS
- DASH GLOVE BOX

----- **ELECTRICAL** -----

- LATCHING NOISE SUPPRESSION SWITCH
- DRIVER'S DOME LIGHT ON SEPARATE SWITCH
- RADIO WITH AM/FM/MP3/USB
- PA SYSTEM
- 8 SPEAKER DELUXE SOUND SYSTEM
- 112 DB BACKING SAFETY HORN
- HEATED DRIVER'S SEAT
- CIRCUIT PROTECTION BREAKERS

----- **PAINT** -----

- 3M GRADE EXTERIOR REFLECTIVE PACKAGE
- EXTERIOR NATIONAL SCHOOL BUS YELLOW
- INTERIOR ASTRO WHITE
- RUB RAILS PAINTED BLACK
- BLUE BIRD LOGO PAINTED BLACK
- CHASSIS GRILLE PAINTED SILVER

----- **SEATS** -----

- 39" HIGHBACK PASSENGER SEATS
- 39" HIGHBACK BARRIERS
- SHOULDER PADS
- MODESTY PANEL BENEATH ENTRANCE BARRIER
- GRAY SEATS W/ FIREBLOCK UPHOLSTERY
- NATIONAL AIR DRIVER'S SEAT W/ HEAT
- SEAT BELT CUTTER MOUNTED IN DRIVER'S COCKPIT

----- **ACCESSORIES** -----

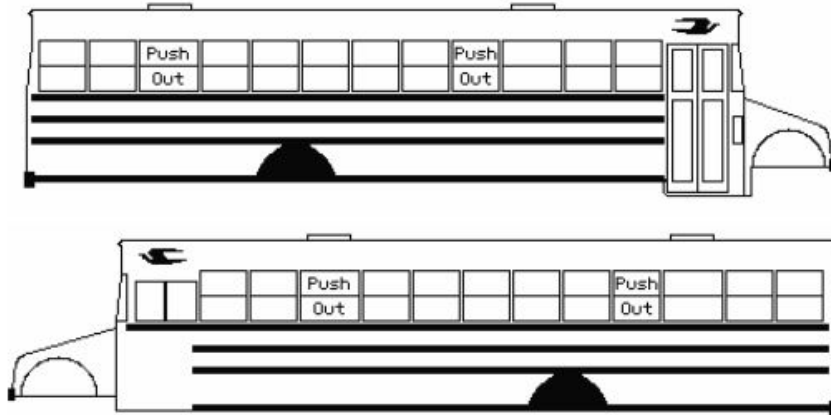
- FRONT AND REAR MUD FLAPS
- 5 LB FIRE EXTINGUISHER
- TRIANGULAR WARNING DEVICES
- FIRST AID KIT
- BODY FLUID KIT
- CUP HOLDER

**----- INTERIOR -----**

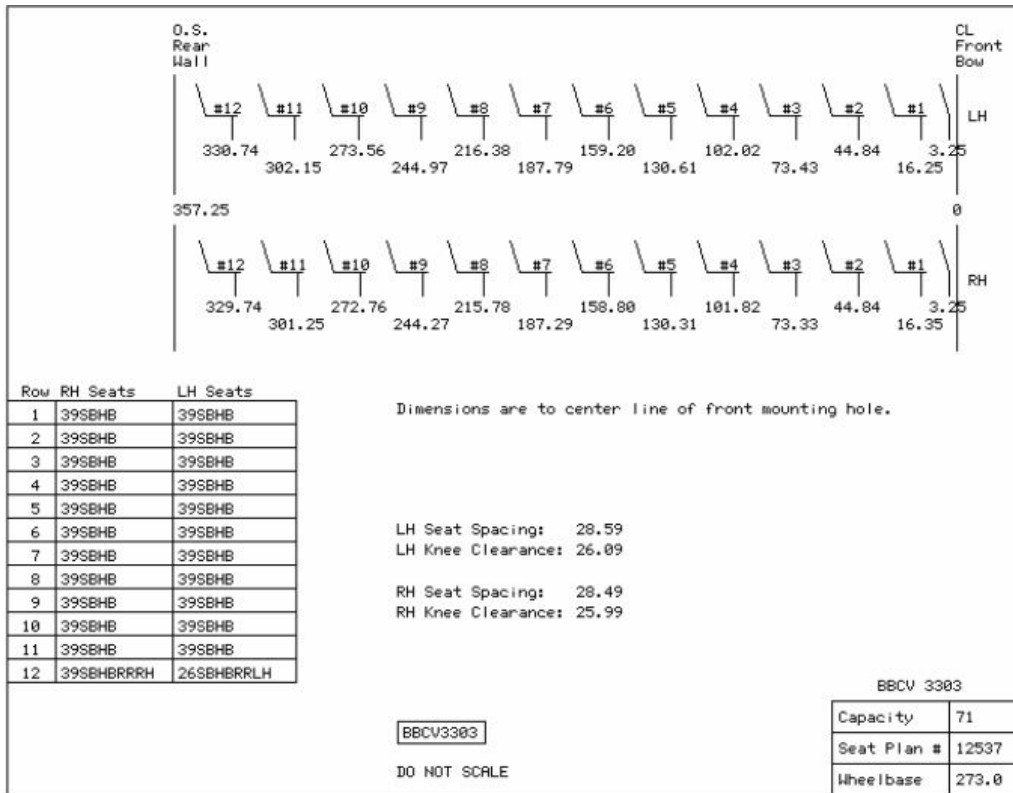
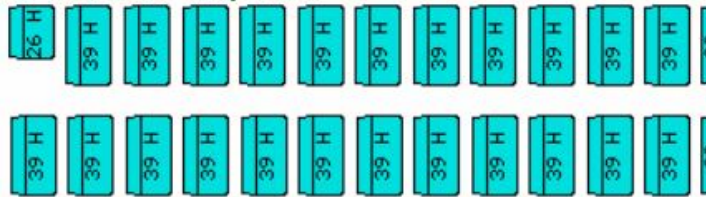
- 5/8" THICK PLYWOOD FLOOR
- ALUMINUM FLOOR TRIM
- SOUND DEADENING SPRAY 1/16" THICK
- OVERHEAD LOCKING STORAGE COMPARTMENT
- ADJUSTABLE DRIVER'S VISOR
- ACOUSTIC HEADLINING, FULL LENGTH
- PARCEL RACKS
- AUXILIARY FAN UPPER LEFT
- AUXILIARY FAN UPPER RIGHT
- DARK GREY RUBBER FLOORING
- TWO INTERIOR CAMERAS FRONT AND REAR, PLUS TWO STOP ARM VIOLATION CAMERAS

**----- EXTERIOR -----**

- RUBBER FENDERS ON REAR WHEEL WELLS
- 18" ALL WEATHER WIPER BLADES



SP: 12537 BBCV 3303, 71 CAP



BODY, OPTIONS AND CHASSIS	\$ 97,874.00
LESS TRADE-IN ALLOWANCE	\$ N/A

**YOUR NET PURCHASE PRICE \$ 97,874.00**

**\*DELIVERY CHARGE F.O.B. CUSTOMER LOCATION\* \$250.00**

**PREPAYMENT OPTIONS:**

100%: \$ 97,874.00 Prepayment Discount, Deduct..... < \$ 900.00 >

**OPTIONAL EQUIPMENT:**

- 1) >
- 2) >
- 3) >
- 4) >
- 5) >
- 6) >

<p><b>ACCEPTANCE FOR:</b></p>  <p style="text-align: center;">SCHOOL OR ORGANIZATION</p> <p><b>BY:</b> _____</p> <p><b>TITLE:</b> _____</p> <p><b>DATE:</b> _____</p>	<p><b>BY:</b> <u>Tyler Cox</u></p> <hr/> <p><b>DATE:</b> <u>08/22/2019</u></p> <hr/> <p><b>ESTIMATED COMPLETION DATE: 90-120 DAYS</b></p>
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ALL RESPONSIBILITIES OF OWNERSHIP AND LIABILITY ARE TRANSFERRED TO CUSTOMER AT DELIVERY ~ TERMS: NET CASH ON DELIVERY