

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, FEBRUARY 10, 2021
- 6:00 PM
JR/SR HIGH SCHOOL MUSTANG CLASSROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
 - 4.1. Regular Minutes of January 13, 2021
 - 4.2. Financial Statement/Report
 - 4.3. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
7. Discussion Items
 - 7.1. Student Board Report - Sydnie Blanchard
 - 7.2. Administrative Reports
 - 7.3. Curriculum Report
 - 7.4. Superintendent's Report
 - 7.4.1. Goal 1: Ensure continuing well being of staff and students by creating an equitable framework for responding to and recovering from a pandemic.
 - 7.4.2. Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.
 - 7.4.3. Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

- 7.4.4. 2019-2020 Raymond Central Strategic Plan
- 7.5. Facilities Report
- 7.6. Review of Technology Plan
- 7.7. Update of Raymond Central Crisis and Safety Protocol
- 7.8. Committee on American Civics (Breitkreutz - chair, Springer, Burklund)
- 7.9. Transportation Committee (Breitkreutz- chair, Springer, Lange)
- 7.10. Finance Committee (Springer- chair, Blanchard, Breitkreutz)
- 7.11. Facilities Committee (Blanchard- chair, Springer, Burklund)
- 7.12. Negotiations Committee (Blanchard - chair, Gould, Lange)
- 7.13. Curriculum Committee (Gould - chair, Burklund, Lange)
- 7.14. Policy Committee (Springer- chair, Gould, Lange)
- 7.15. Equity Resolution Update
 - 7.15.1. Student Leadership Presentation
- 7.16. 2021-2022 School Calendar - Consider, discuss and take all necessary action
- 7.17. 2021-2022 Staffing Plan - Consider, discuss and take all necessary action
- 7.18. NASB Monthly Update
- 7.19. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action
- 8. Action Items
 - 8.1. Approval of Staff Resignation(s)
 - 8.2. Approval of Staff Appointment(s)
 - 8.3. Approval of Substitute(s)
 - 8.4. Approval to Close Bank Accounts for Imprest and Bond

- 8.5. Approval of NASB Membership Dues
- 8.6. Approval of the ESU2 2021-2022 Title I Cooperative and Dr. Joel as the ESSA Federal Programs Delegate/Representative
- 8.7. Approval of 2021-2022 Option Enrollment / Program Capacities
- 8.8. Approval of 2021-2022 Classified Staff Salary Schedule
- 8.9. Approval of 12 Month Employee 2021-2022 Salaries
- 8.10. Approval of School Nurse 2021-2022 Salary
- 8.11. Approval of Administrator 2021-2022 Salaries
- 8.12. Approval of Elementary Site(s) Mowing Bid
- 8.13. Approval of Foundation Members
- 8.14. Approval of Next Regular Board Meeting - Wednesday, March 10, 2021
9. Executive Session
 - 9.1. Superintendent 2021-2022 Contract - Consider, discuss, and take all necessary action
10. Return to Regular Session
11. Adjournment
12. Important Upcoming Dates:
 - February 15 - No School
 - March 5 - No School (Teacher Workday)
 - March 8 - No School (Teacher PD Day)
 - March 17 - March BOE Meeting @ 6 PM
- 13.

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, January 13, 2021 at 6:00 PM Central

Jr/Sr High School Mustang Classroom

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Matt Blanchard, Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Bill Lange, Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Shelly Dostal, Valparaiso Elementary Principal; and Ann Egr, Ceresco Elementary Principal.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:00 PM and the Pledge of Allegiance was said.

New Board Member Oath of Office

Bill Lange recited the Oath of Office and he was welcomed as a new member of the Board of Education.

Bill Lange (Ward 3)

Election of Officers

President Gould turned the chairmanship over to Superintendent Joel at 6:05 PM. Motion by Blanchard, second by Burklund elect Harriet Gould as President. RCV 6-0. Motion carried.

President Gould assumed chairmanship at 6:07 PM. Motion by Gould, second by Lange to elect Brad Breitreutz as Vice President. RCV 6-0. Motion carried.

Motion by Blanchard, second by Breitreutz to elect Lori Springer as Secretary. RCV 6-0. Motion carried.

Motion by Burklund, second by Gould to elect Matt Blanchard as Treasurer. RCV 6-0. Motion carried.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

The audience was reminded that the Open Meeting Laws would be followed.

Consent Agenda

Motion by Breitreutz, second by Burklund to approve the consent agenda as presented including the regular meeting minutes of December 16, 2020, December Financial Statement and January monthly bills. RCV 6-0. Motion carried.

Regular Minutes of December 16, 2020

Financial Statement/Report

Monthly Bills

Correspondence/Recognition

A thank you letter was read from Ron Bottorff, President of Raymond Central TeamMates Board, extending their appreciation to the Superintendent and Board of Education for their support of the TeamMates program.

January is TeamMates month, contact Kris White if you are interested in becoming a mentor for an RC student.

It is always a pleasure to recognize six volunteers, who work hard for our students, staff, families, and community - our elected school board members: Dr. Harriet Gould, Lori Springer, Matt Blanchard, Brad Breitzkreutz, Cathy Burklund, and Bill Lange. The Board meets regularly to support and enable our educational mission, vision, strategic plan, and they advocate for continuous improvement to our district. Members participate in endless board, committee, negotiation, and other meetings, make appearances at school functions and spend hours reviewing reports, agendas, proposals, and other information they receive weekly. When you see one of our six board members, be sure to thank them for their commitment to making Raymond Central a great place to learn as we celebrate their leadership from **January 31 to February 6, 2021!**

Thank you to Jared Shanahan and his crew for their hard work over Winter Break. Our school facilities are in excellent shape thanks to their time and efforts.

Thanks to Patty Hudson and her team for their willingness to serve lunches over Winter Break. We look forward to extending this service into the summer!

Public Forum

Discussion Items

Student Board Report - Sydnie Blanchard

Student Survey regarding new A/B Class Schedule - Mrs. Stansberry and I decided to ask students for their honest opinions regarding schedule changes for this semester. Students this week were sent out a survey asking their grade level and other questions regarding past and current class schedules and open campus. Most responses came from freshman and sophomore students with a total of 105 responses.

Over 1/2 of the surveyed students chose the new A/B class schedule to be their preferred choice. Negative responses included students not having enough time to finish homework and/or retake a test during the 30 minute advisory period held at the end of the day.

This was the only availability for advisory time because of the new block schedules. Past advisory or study hall periods were as little as 20 minutes with eight classes a day. Positive feedback was fully received with many students enjoying being able to see teachers more often and having a simpler schedule that is easier to follow. Many responses included seniors enjoying this schedule more because of work and college class schedules. Eighty-five percent of senior students agreed that this schedule works better with work and college schedules. Open campus was a very positive topic with no negative responses regarding senior open campus.

Mrs. Stansberry and I plan on sending a similar survey out at the end of February or March to further input. This survey was very helpful and showed students point of view on their class schedules. In person class schedules were hard to make this year because of covid and administration came up with great options to keep students in the classroom this school year.

Administrative Reports

Submitted by Allison Stansberry, Jr-Sr High School Principal

We are 2 days into the 2nd semester and piloting our A/B Block schedule. So far, the transition has seemed to go smooth but we will continue to monitor and seek feedback as we prepare for the 2021-2022

school year.

We have welcomed six new students to our building to start the semester. We have three juniors, one sophomore, one freshman, and one seventh grader.

We also have five new student teachers joining us this semester. Those student teachers and their cooperating teachers are: Regan Hennings (UNL): Mr. Strouf ; Tyler Polacek (UNL): Mr. Placke; Bailey Ballard (Hastings): Mrs. Polak; Riley Freeland (Concordia): Mr. Pester (Starting January 14 through March); Jeremy Brey (Concordia): Mr. Henderson (Starting January 14 through March).

During our staff meeting on January 6, we discussed the culture of your school post COVID will depend on how well you build connections during the crisis. We know that teachers are facing the challenge of connecting with both our remote learners and our face to face learners. Teachers have stated that they are reaching out to their students on remote through email, through phone calls home, and through zoom. We know that at some point these students will be back in our building and we want to make sure that they don't feel disconnected when that happens. "Connection is why we're here. We are hardwired to connect with others. It's what gives us purpose and meaning to our lives and without it there is suffering," Brene Brown.

We now have the ability to control the bells through my computer. This has been a huge blessing as with the old system, we had to call the company to come in and program. If we needed to create a schedule that was not already pre-programmed, we were having to manually ring every bell. Now if that ever happens, I will be able to quickly create a schedule needed. Also, the program has capabilities to do some fun things so I am hoping that I will be able to spend some time to try it out.

New phones are up and working. As with every new system, we have had some glitches but Keely continues to work hard with Jeremiah to quickly fix these problems.

On January 20, I will be attending Midland's Virtual Interview Fair.

On January 6, para's worked in the classrooms. We provided an opportunity for training on Mental Health and a small piece on the Opportunity Gap. Para's watched the Mind Inside Episode 2 (Episode 3 comes out in February) and it seemed to have really sparked some good conversations amongst our Para's. I appreciate the work they do every day as they are an immeasurable asset to RC. We will also now have a full team as we have hired a new para that will start January 11. I think she is going to be a great addition.

ACT: The Juniors will be taking the ACT on April 6.

Submitted by Brian Gralheer, Assistant Jr-Sr High School Principal/Athletic Director

2021 is finally here! I hope everyone had a wonderful and safe holiday season. Our students and staff definitely deserved a break. I want to thank our students and staff for their hard work and diligence throughout the first semester. Because of their efforts, we were able to not only keep our doors open, but also keep activities running as smoothly as possible. I have heard our coaches use phrases such as "control what you can control" and "do whatever it takes" multiple times since the beginning of the year and I appreciate them putting those words into action.

Our wrestling team has been going strong with a busy slate of five tournaments and four additional duals since our season kicked off on December 7. The NSAA has made the following adjustments to the postseason schedule for THIS SEASON ONLY:

- ? No State Dual Tournament
- ? District Wrestling has been split into two subdistricts (RC will host on February 5)
- ? District Final Wrestling will be held the weekend of February 13
- ? State Wrestling will still be held in Omaha on February 18-20

The girls basketball team has endured some tough games, and was able to come away with a victory over Dorchester in the Weeping Water Holiday Tournament. They are currently 1-7 with a game against Centennial coming up on January 9. The boys basketball team secured victories over Malcolm, Weeping Water, and Sterling thus far in the season and is currently 3-4. Their next game will be on January 12 at David City.

The Central Players have competed in 7 tournaments with competition ranging from Class A to Class C2 and have been doing well. They are a small, but mighty team this year. In three of those tournaments,

the Players have placed in the top half of the competing schools. Most notable tournaments are placing 10th in the Team Sweeps at Pius Varsity Meet and placing 2nd in the Team Sweeps at Norris Varsity Meet.

As we continue to move forward with activities during the pandemic, it is important to note that we will continue to operate under the jurisdiction of the local health departments. Governor Ricketts and the NSAA have recently released new relaxed restrictions, however our local health department has not changed their guidance.

Spectator restrictions will continue to be two household members per participant. As we travel to other venues, I have created an evolving document that will incorporate the many different COVID protocols our students and parents will be expected to follow.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director

Professional Development - On January 6, teachers and paras participated in professional development. Dr. Joel presented along with information regarding School Improvement, the EIR/Discovery Ed grant, NSCAS update, and building level meetings. PLC groups also met, with the primary focus being to analyze data and make instructional decisions for third quarter. PLC groups will meet on January 18 and again on the next scheduled late start which is January 27.

Assessment - Winter FASTBridge benchmarking was completed in December. End of quarter assessments were completed prior to break. Second Quarter Report Cards will be sent home on January 15. I have been attending trainings via webinars for the statewide assessment system (NSCAS) to take place this spring. Mrs. Stansberry and Ms. Osten are coordinating the ACT assessment and are attending those trainings. Information regarding NSCAS assessment was shared with staff during the January 6 professional time.

Staff and students are adjusting to our revised schedule. Elementaries are using a four day rotation to follow the A/B schedule of the Jr-Sr High. The first two days have gone pretty smoothly. We would like to welcome our new students and new staff.

January is National Mentoring Month. The mentoring program founded by Dr. Tom and Nancy Osborne, TeamMates, matches students with caring adults. Mentors and mentees meet once a week during school hours. TeamMates would like to thank all of our mentors: Kathy Fredrickson, Brad Kobza, Shirley Eichmeier, Mike Unverferth, Ian White, Dallas Fletcher, Linda Ward, Kara Nelson, Alice Pecka, Deb Brooks, Jen Polak, Ron Bottorff, Karri Donahue, Esther Ryan, Tammie Holley, Darrell Walla, Barb Ohnoutka, Kathryn Hayward and Brad Breikreutz. Mrs. Kristine White continues to recruit mentors and match students. Please contact Mrs. White at the school for more information about how to become a mentor or go to www.teammates.org.

PTO - Cookie dough sales were a huge success! Families picked up their cookie dough and then distributed it. PTO met on January 5 to discuss ideas for the second semester. PTO has a virtual scavenger hunt/ family night planned for January 21.

Other happenings at Valparaiso:

The Elementary Winter Concert was held virtually this year! A YouTube video was sent out to families on December 21. Thank you to Mr. Strouf and Mr. Luke for putting together the video.

A special thank you to the generous donors for providing gifts for some of our students during the holiday season. A big thank you to Frontier Coop for partnering with us to provide many of the gifts.

Winter holiday parties and end of second quarter celebrations were held on December 22. It was fun to celebrate the successful first semester with some games, crafts, and physical activities.

To promote learning over the break, a reading challenge and physical activity calendar were sent home. Students who completed the reading challenge were rewarded with a free book. We had 41 students turn in their completed challenge on the first day back to school, January 7, and we expect more to be returned on Friday. The physical activity challenge is due on January 12. Thank you to Mrs. Shelly Hlavaty, Mrs. Monica Blank, and Ms. Kalyn Brannagan for facilitating these promotions.

The 100th day of school is quickly approaching. We will plan to celebrate on January 25.

"I Love Public Schools" day is January 20. Go to I Love Public Schools Day 2021 to see how you can participate.

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director Elementary
Elementary - Welcome to 2021! The students were excited to be back and ready to learn. It was nice to see all of them.

The second round of FastBridge was completed in December. The data is used in conjunction with other assessment tools to evaluate students' reading progress. This data is used to develop appropriate supports and interventions.

Thank-you to the many generous donors for providing food and gifts to our families in the Food Bank Backpack Program and Angel/Giving Trees. The community support is greatly appreciated.

Due to COVID-19 we were unable to hold the PTO sponsored Holiday Shop.

Report Cards will go home January 15.

The district is currently accepting kindergarten registration for 2021-2022.

The application process for the district pre-school is available until March 15 or until both sections are full.

Para Educators participated in on-line training on January 6. Thank-you to Mrs. Stansberry for organizing this opportunity.

Special Education numbers continue to grow. Currently, the district has 146 identified students. This is an increase of 11 students since September. The number of students in September was 135.

Student Performance Data Presentation

Curriculum Report

Superintendent's Report

We served a total of 2,884 meals over Winter Break. A big thank you to Patty and her team, FFA leadership students, and FBLA students for making this possible. I am impressed with the support of our staff and students stepping in to help out a program that we have never had before.

Our new BlueBird bus was delivered on Monday. They took the 2006 bus to scrap. Once it is scrapped, we will get our \$20,000 grant. We now have the 2013 Lion bus, 2011 Freightliner bus, and 2007 Thomas bus as our backups.

We have been working with the Maly Marketing Group out of Lincoln to update our Raymond Central district and ward map.

Our campaign for adding bus drivers has paid off. Kerry Sanchez has agreed to drive a route for us. Kerry lives in Lincoln and is currently a substitute driver for Wahoo. Stephanie Voichahoske, new SPED para at the Jr-Sr High School, will begin training immediately. She will become a route driver for us when her certification is complete.

On Thursday, January 14, Governor Ricketts will deliver his State of the State address. The Governor has alluded to unveiling several school spending control measures, to be introduced at his behest. We'll soon find out what he has in mind and what we'll need to address this session. Bill introduction will continue through January 20 for the 107th Legislature. No "big surprises" have happened at this point in time.

Health Director Pat Lopez announced Tuesday afternoon that the COVID Risk Dial will remain in RED this week as they have not had any substantial change to our case counts, positivity rate or hospitalizations. In addition, Pat announced that the current DHM will be extended for two weeks, through January 29 at 11:59 p.m. If over the next week, our indicators improve substantially relative to cases, positivity rate, and hospitalizations, it is possible that we could move into ORANGE next Tuesday and the DHM would also be updated accordingly.

The Feasibility Study has been completed and was presented to the board on January 12. The Board of Education will meet again to discuss before sharing the findings.

Goal 1: Ensure continuing well being of staff and students by creating an equitable framework for responding to and recovering from a pandemic.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure the sustainability over time.

2019-2020 Raymond Central Strategic Plan

Facilities Report

The new technology office/workshop is complete. Thanks to Jared, Chris, and Ron for their work. Also, thank you to Mr. Jedlicki and his class for constructing the new wall. This space will now allow Mrs. Schaffer a secure storage area and more workspace for devices.

Touchless faucets have been installed at both elementary schools in the bathrooms. The last bathroom needing to be completed is the west wing in Val. This will be done on January 18.

The new carpet in the elementary entryways will begin on January 18.

We will approve the bid for the Jr-Sr High School roof project in the action item section of our meeting. The total for the project will be \$187,398.

Cameras have been installed at the Jr/Sr High School. The next step is to repurpose the old ones.

We will begin getting price quotes for the other projects as we get closer to springtime.

Review of Technology Plan

We have implemented GoGuardian Beacon. This provides us with an alert in several different categories such as Active Planning, Suicide Ideation, Self Harm, Help and Support, and Suicide Research.

Raymond Central has a new Technology Office. I have moved to room 306. Thank you to Mr. Jedlicki's construction class for building the wall and to the custodians for everything they coordinated and helped with.

Diode Technologies has been working to install the new phone system at all three sites. We are still ironing out some issues, but for the most part the transition has gone well.

Kidwell installed the POE switches we took out of the HS in the elementary to help take stress off the existing switches. They also installed the USB (backup power supply) in Ceresco and Valparaiso.

AIS has installed the cabling and equipment and we now have an internet in the press box and the bus barn.

We submitted a proposal for three new firewalls to replace the existing firewalls at all three sites. They will also be faster to assist with all the new equipment and internet speed we have installed in the last year.

Kidwell has begun installing the new Avigilon System. As of January 8, the existing cameras have been added to the new server.

Kidwell is working on getting the new VLAN setup for the cameras. Kidwell will be back out next week to install the new cameras around the district. The electrician was out on January 8 to run a new electrical circuit to the data room.

Website Updates - As always if you see something out of place send me an email and let me know.

- Added January Lunch menu
- Added January newsletter
- Worked on Staff Directory - In Progress
- Added schools to the "Staff Directory" page

- Edit the old "Staff" page under each school and transition to the Staff Directory
- Fine Arts Page
- Added more staff pictures
- Rearranged Board Policy Articles
- Posted Final Schedule
- Added to Highlights section
- Created Raymond Central Values Graphic
- Reposted to website/highlights section
- Updated the 2nd semester schedule
- Worked with Brian to update the linked calendar for the back to school date
- Posted Activity Protocol and Procedures 3 places on the website
- Updated the Master Contract on the staff page
- Added the [Swanson Foundation Grant Information](#) to the website

Update of Raymond Central Crisis and Safety Protocol

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

NASB Monthly Update

Families First Coronavirus Response Act Extension - Consider, discuss and take all necessary action

Motion by Lange, second by Breitkreutz to extend the Families First Coronavirus Response Act to March 31 providing employees up to two weeks of Covid leave if not already used. RCV 6-0. Motion carried.

2021-2022 Teacher's Master Contract - Consider, discuss and take all necessary action

Motion by Blanchard, second by Springer to approve the 2021-2022 Teacher's Master Contract as presented with a \$400.00 increase to the base salary. RCV 6-0. Motion carried.

Early Dismissal Friday, February 5, 2021 - Consider, discuss and take all necessary action

Motion by Breitkreutz, second by Blanchard to dismiss school early on Friday, February 5 due to Raymond Central hosting Wrestling Sub Districts - Elementary at 1:00 PM, Secondary at 1:15 PM. RCV 6-0. Motion carried.

Board of Education Committees - Consider, discuss and take all necessary action

Motion by Breitreutz, second by Lange to approve the 2021 Board Committee members as follows: Committee on American Civics: Brad Breitreutz-Chair, Cathy Burklund, Lori Springer; Transportation Committee: Brad Breitreutz-Chair, Bill Lange, Lori Springer; Finance Committee: Lori Springer-Chair, Matt Blanchard, Brad Breitreutz; Facilities Committee: Matt Blanchard-Chair, Cathy Burklund, Lori Springer; Negotiations Committee: Matt Blanchard-Chair, Bill Lange, Harriet Gould; Curriculum Committee: Harriet Gould-Chair, Bill Lange, Cathy Burklund; Policy Committee: Lori Springer-Chair, Bill Lange, Harriet Gould. RCV 6-0. Motion carried.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

Action Items

Approval of Staff Resignation(s)

Motion by Springer, second by Blanchard to approve the resignation of Wade Houchin as Special Education Teacher and Strength/Conditioning Coordinator effective at the end of the school year. RCV 6-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Burklund, second by Blanchard to approve staff appointments of: Rebecca Ries, SpEd Para at Valparaiso; Stephanie Voichahoske, SpEd Para at the Jr-Sr High School; and Kerry Sanchez, bus driver. RCV 6-0. Motion carried.

Approval of Substitute(s)

Motion by Gould, second by Burklund to approve Lance Ferguson as a local substitute teacher. RCV 6-0. Motion carried.

Approval of Shelly Hlavaty from .815 FTE to 1.0 FTE

Motion by Breitreutz, second by Burklund to increase Shelly Hlavaty from .8125 FTE to 1.0 FTE for second semester 2020-2021 to work in collaboration with Mrs. Carlson, Valparaiso Kindergarten teacher, due to the increase in class size. RCV 6-0. Motion carried.

Add 1.0 FTE 6-12 Special Education Teacher for 2021-2022

Motion by Springer, second by Lange to add an additional full-time Special Education Teacher at the Jr-Sr High School due to increased needs and services. RCV 6-0. Motion carried.

Approval of the Jr/Sr High School Summer 2021 Re-Roof Project

Motion by Lange, second by Breitreutz to approve the bid of \$187,398.00 from Weathercraft of Lincoln to re-roof the flat section of the Jr-Sr High School. RCV 6-0. Motion carried.

Approval of 2021 Legal Counsel

Motion by Springer, second by Burklund to approve the Resolution designating Perry, Guthery, Haase, & Gessford Law Office, with Justin Knight as lead attorney, to serve as the 2021 general legal counsel for Raymond Central Public Schools. RCV 6-0. Motion carried.

Approval of 2021 Official Depository

Motion by Burklund, second by Lange to approve the Resolution designating CerescoBank, Jones Bank, First Northeast Bank of Nebraska, and BOK Financial (Bank of Oklahoma-Lincoln Office) as the 2021 depositories for Raymond Central Public Schools. RCV 6-0. Motion carried.

Approve New Mileage Rate

Motion by Lange, second by Burklund to approve the new mileage rate of **56 cents** per mile (a 1.5 cent decrease from the **57.5 cents** per mile rate for 2020). RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting - Wednesday, February 10 , 2021

Motion by Blanchard, second by Lange to approve the next regular Board Meeting for Wednesday, February 10, 2021 at 6:00 PM. RCV 6-0. Motion carried.

Adjournment

Motion by Breitkreutz, second by Blanchard to adjourn the meeting at 7:20 PM. RCV 6-0. Motion carried.

Important Upcoming Dates:

- January 18 - No School - Teacher Professional Development Date
- February 1 - NASB Virtual Legislative Issues Conference @ 9 AM
- February 8 - BOE Feasibility Study Workshop
- February 10 - Regular BOE Meeting @ 6:00 PM

Attached is the 2021 calendar for RC Board of Education Meetings

**RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 January 31, 2021**

	1/1/2021 Thru 1/31/2021	1/1/2020 Thru 1/31/2020
Bank Balance - Beginning of month	\$ 1,651,710.02	\$ 1,655,723.80
Deposits	\$1,026,351.44	\$ 706,955.89
Interest	\$228.92	\$ 345.70
Less Total Warrants	<u>\$ (735,585.55)</u>	<u>\$ (753,964.42)</u>
Bank Balance - End of Month	\$ 1,942,704.83	\$ 1,609,060.97
Plus Outstanding Deposits	\$ -	\$ -
Less Outstanding Checks	\$ (199,646.08)	\$ (87,384.71)
Book Balance - End of month	<u>\$ 1,743,058.75</u>	<u>\$ 1,521,676.26</u>

**RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT FEBRUARY 1, 2021**

GENERAL FUND

Cash Balance - January 1, 2021		\$1,532,198.23
January Receipts		\$1,008,762.02
January Interest Earned		\$228.92
	Total	\$2,541,189.17
January Disbursements		-\$798,130.42
	Cash Balance - Feb. 1, 2021	\$1,743,058.75

LUNCH FUND

Cash Balance - January 1, 2021		\$138,116.51
January Receipts		\$3,588.73
January Interest Earned		\$8.06
	Total	\$141,713.30
January Disbursements		<u>\$41,886.42</u>
	Cash Balance - Feb. 1, 2021	\$99,826.88

BUILDING/SINKING FUND

Cash Balance - January 1, 2021		\$914,216.42
January Receipts		\$52,565.19
January Interest Earned		<u>\$112.74</u>
	Total	\$966,894.35
January Disbursements		<u>\$0.00</u>
	Cash Balance - Feb. 1, 2021	\$966,894.35
Certificate of Deposit + Interest		<u>\$552,727.29</u>
	Cash Balance - Feb. 1, 2021	\$1,519,621.64

BOND FUND

Cash Balance - January 1, 2021		\$7,676.27
January Receipts		\$0.00
January Interest Earned		<u>\$0.30</u>
	Total	\$7,676.57
January Disbursements		<u>\$0.00</u>
	Cash Balance - Feb. 1, 2021	\$7,676.57

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT FEBRUARY 1, 2021

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DEPRECIATION FUND

Cash Balance - January 1, 2021		\$1,057,974.18
January Receipts		\$0.00
January Interest Earned		\$840.58
	Total	\$1,058,814.76
January Disbursements		<u>\$0.00</u>
	Cash Balance - Feb. 1, 2021	\$1,058,814.76
Certificate of Deposit + Interest		<u>\$622,354.76</u>
	Cash Balance - Feb. 1, 2021	\$1,681,169.52

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - January 1, 2021		\$10,466.62
January Receipts		\$0.00
January Interest Earned		\$0.67
	Total	\$10,467.29
January Disbursements		<u>\$0.00</u>
	Cash Balance - Feb. 1, 2021	\$10,467.29

HIGH SCHOOL BOND FUND

Cash Balance - January 1, 2021		\$295,232.18
January Receipts		\$29,349.41
January Interest Earned		\$36.99
	Total	\$324,618.58
January Disbursements		<u>\$0.00</u>
	Cash Balance - Feb. 1, 2021	\$324,618.58

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - January 1, 2021		\$34,957.75
January Receipts		\$0.00
January Interest Earned		\$2.94
	Total	\$34,960.69
January Disbursements		<u>\$0.00</u>
	Cash Balance - Feb. 1, 2021	\$34,960.69
Certificate of Deposit + Interest		<u>\$16,077.98</u>
	Cash Balance - Feb. 1, 2021	\$51,038.67

TAXES - 2020-2021

Taxes Budgeted	\$7,466,374.00
Taxes Received	<u>\$2,357,126.49</u>
Balance	\$5,109,247.51

**JANUARY RECEIPTS & DISBURSEMENTS
RAYMOND CENTRAL GENERAL FUND**

JANUARY 1, 2020 BOOK BALANCE		1,532,198.23
LANCASTER COUNTY TREASURER		
TAXES	317,019.35	
MOTOR VEHICLE TAXES	35,245.77	
FINES & FEES	803.50	
PERSONAL PROPERTY TAX CREDIT	5,873.90	
MOTOR VEHICLE PRO RATE	2,249.95	
SAUNDERS COUNTY TREASURER		
TAXES	458,207.81	
CARLINE TAXES		
MOTOR VEHICLE TAXES	21,815.64	
FINES & FEES	1,579.04	
HOMESTEAD EXEMPTION		
MOTOR VEHICLE PRO RATE	1,694.83	
SEWARD COUNTY TREASURER		
TAXES	21,251.71	
MOTOR VEHICLE TAXES	1,205.87	
FINES & FEES	168.80	
MOTOR VEHICLE PRO RATE	54.03	
BUTLER COUNTY TREASURER		
TAXES	2,849.22	
FINES & FEES	13.59	
MOTOR VEHICLE PRO RATE	3.68	
STATE OF NEBRASKA		
STATE AID	36,760.00	
SPED SCHOOL AGE	64,107.00	
TITLE II, PART A NCLB	12,970.00	
RCPS HOT LUNCH FUND		
JANUARY PAYROLL	16,401.55	
RCPS ACTIVITY FUND		
SALE OF VAN	6,075.00	
OTHER NON-REVENUE RECEIPTS		
FARMERS COOP		
STOCK/EQUITY		
PAYBACK	75.72	
VERIZON REFUND	21.72	
PRE-SCHOOL FEES		
FEES	1,314.34	
PRIVATE GRANTS		
EDUCATIONQUEST	1,000.00	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - FEBRUARY	228.92	
	TOTAL JAN RECEIPTS	1,008,990.94
	TOTAL RECEIPTS	2,541,189.17
	JAN DISBURSEMENTS	798,130.42
FEBRUARY 1, 2020 BOOK BALANCE		1,743,058.75

January	Percent of Year Completed		41.67%			
2020-2021 RECEIPTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2020-2021	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2020-2021	2020-2021	2019-2020	2020-2021	2019-2020
Property Taxes	7,466,374.00	\$799,328.09	\$2,357,126.49	\$2,045,691.95	32%	28%
Motor Vehicle Tax	\$489,778.00	\$58,267.29	\$231,261.89	\$183,922.70	47%	41%
Carline Taxes	\$3,500.00	\$0.00	\$5,634.17	\$556.79	161%	16%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00		
Interest	\$10,200.00	\$228.92	\$2,228.67	\$3,203.87	22%	67%
Local License Fees	\$2,000.00	\$0.00	\$1,580.00	\$920.00	79%	92%
Other Local Receipts(Pre-School)	\$11,000.00	\$1,314.34	\$6,396.25	\$3,844.35	58%	43%
Fines & License Fees	\$45,000.00	\$5,564.92	\$17,174.38	\$13,232.82	38%	33%
ESU Receipts	\$0.00	\$0.00	\$67.50	\$0.00		
State Aid	\$374,718.00	36,760.00	\$190,679.00	\$233,450.00	51%	50%
Special Education	\$350,000.00	\$64,107.00	\$192,570.00	\$131,549.00	55%	44%
Special Education Transportation	\$20,000.00	\$0.00	\$0.00	\$0.00	0%	0%
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00		
Payments for High Ability Learners	\$6,221.00	\$0.00	\$6,613.00	\$6,569.00	106%	106%
Pro-Rate Motor Vehicles	\$17,000.00	\$4,002.49	\$6,175.50	\$3,024.00	36%	23%
State Apportionment	\$136,406.00	\$0.00	\$0.00	\$0.00	0%	0%
Other State Receipts	\$50,000.00	\$0.00	\$0.00	\$0.00	0%	0%
Personal Property Tax Credit	\$0.00	\$5,873.90	\$95,087.40	\$0.00		0%
Title II, Part A ESSA (NCLB)	\$12,974.00	\$12,970.00	\$12,970.00	\$15,077.00	100%	116%
Other Federal Receipts	\$85,305.00	\$0.00	\$0.00	\$0.00	0%	
Preschool SPED	\$0.00	\$0.00	\$0.00	\$0.00		
SPED IDEA Grant	\$90,000.00	\$0.00	\$0.00	\$87,968.00	0%	70%
Title I Funds	\$43,934.00	\$0.00	\$17,731.94	\$0.00	40%	0%
Public Water System Grant	\$0.00	\$0.00	\$0.00	\$0.00		
EducationQuest Grant	\$20,000.00	\$1,000.00	\$3,000.00	\$0.00		
Carl Perkins	\$5,500.00	\$0.00	\$0.00	\$1,465.00	0%	293%
Other Non-Revenue Receipts	\$0.00	\$97.44	\$160.88	\$150.00	0%	
Ag Land Property Credit	\$0.00	\$0.00	\$32.59			
Insurance Adjustments	\$0.00	\$0.00	\$0.00	\$924.00		
Sale of Property	\$200.00	\$6,075.00	\$6,825.00	\$100.00	3413%	100%
MIPS-Medicaid in Public Schools	\$4,600.00	\$0.00	\$0.00	\$1,525.00		
Cash Balance Dissolved/Merged Districts	\$0.00	\$0.00	\$0.00	\$1.65		
TOTAL	\$9,244,710.00	\$995,589.39	\$3,153,314.66	\$2,733,175.13	34%	31%
2020-2021 DISBUREMENTS		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2020-2021	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2020-2021	2020-2021	2019-2020	2020-2021	2019-2020
Instructional Services	\$4,693,420.00	\$337,318.70	\$1,730,587.40	\$1,733,506.57	37%	38%
Special Education	\$1,772,314.00	\$135,953.39	\$547,950.34	\$532,988.31	31%	33%
Guidance	\$223,588.00	\$18,515.35	94,169.37	\$90,833.45	42%	41%
School Health Nurse	\$64,828.00	4,954.00	27,370.65	\$17,090.42	42%	n/a
Safety & Security	\$22,000.00	\$0.00	\$10,165.68	\$31,904.07	46%	153%
Activities	\$125,186.00	\$4,208.49	\$28,438.13	\$191,951.76	23%	153%
Media, Audio Visual, Technology	\$544,687.00	\$66,057.79	\$343,349.65	\$175,816.36	63%	34%
General Administration	\$502,973.00	\$36,115.73	\$167,007.35	\$221,748.64	33%	48%
School Administration	\$596,624.00	\$43,315.56	222,097.05	\$25,568.91	37%	4%
Business	\$280,000.00	\$10,296.87	37,801.24	\$250,248.15	14%	84%
Operation of Plant	\$808,030.00	\$57,233.94	208,452.70	\$158,722.34	26%	20%
Maintenance of Plant	\$618,815.00	\$38,206.11	206,964.96	\$137,400.92	33%	23%
Pupil Transportation	\$598,751.00	\$13,956.97	84,091.39	\$26,772.50	14%	5%
Grants Includes Covid Expenses	\$51,000.00	\$2,397.96	\$82,500.28	\$0.00	162%	0%
Transfers	\$10,000.00	\$0.00	\$0.00	\$0.00	0%	0%
TOTAL	\$10,912,216.00	\$768,530.86	\$3,790,946.19	\$3,594,552.40	35%	34%

RAYMOND CENTRAL PUBLIC SCHOOLS
January 2021 Student Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Ending Balance</u>
APEX	169.05	0.00	0.00	169.05
ART CLUB	100.00	0.00	0.00	100.00
Service Fees (Activity Acct)	271.88	0.00	0.00	271.88
Class 2020	0.00	0.00	0.00	0.00
Class 2021	1,067.51	0.00	0.00	1,067.51
Class 2022	444.21	224.47	0.00	668.68
Class 2023	54.75	0.00	0.00	54.75
Class 2024	264.96	0.00	0.00	264.96
Athletics	160,026.30	4,641.23	6,689.95	157,977.58
Boys BB	3,538.77	47.50	0.00	3,586.27
Cross Country	507.98	0.00	0.00	507.98
Baseball	260.26	0.00	0.00	260.26
Football	1,424.09	0.00	15.00	1,409.09
Girls BB	1,725.06	80.00	113.46	1,691.60
Golf Activity	1,068.91	0.00	0.00	1,068.91
Softball	3,618.93	22.37	0.00	3,641.30
Track	895.24	0.00	0.00	895.24
VolleyBall	2,303.78	599.00	0.00	2,902.78
Weight Room	(1,131.00)	0.00	0.00	(1,131.00)
Wrestling	4,273.60	1,369.00	0.00	5,642.60
Spanish Club	1,606.83	0.00	0.00	1,606.83
Life Skills	2.41	0.00	0.00	2.41
Ceresco Book Fair	87.75	0.00	0.00	87.75
Ceresco Box Tops	347.59	32.30	0.00	379.89
Ceresco Field Trips	2,994.32	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	(59.15)	16.36	0.00	(42.79)
Elem Fines	516.05	0.00	0.00	516.05
Elem PE	2,167.50	0.00	0.00	2,167.50
Elem Pictures	2,426.09	0.00	0.00	2,426.09
Elem Prof Development	2,252.44	0.00	0.00	2,252.44
Elem Reading Promotion	548.06	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	483.85
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	233.34	0.00	0.00	233.34
JH Girls BB	67.68	0.00	0.00	67.68
JH Student Council	299.95	0.00	0.00	299.95
JH Volleyball	499.99	0.00	0.00	499.99
Computer	10,758.91	0.00	0.00	10,758.91
HS Pop	(198.58)	0.00	99.14	(297.72)
HS Caring Shelves	2,772.68	0.00	499.93	2,272.75
AP Funds	30,183.58	0.00	269.88	29,913.70
Fines	516.82	4.00	0.00	520.82
HAL	59.66	0.00	0.00	59.66
Hot Lunch	347.63	0.00	0.00	347.63
Pre-Kindergarten	3,019.67	0.00	0.00	3,019.67
PTO	619.72	0.00	0.00	619.72

Restitution	326.81	0.00	0.00	326.81
Staff Inservice	854.92	0.00	0.00	854.92
Testing	4,377.23	0.00	0.00	4,377.23
TFK - Ceresco	1,250.92	0.00	0.00	1,250.92
TFK - Valparaiso	4,150.62	0.00	0.00	4,150.62
Val Book Fair	9,422.93	0.00	0.00	9,422.93
Val Box Tops	3,017.19	131.10	0.00	3,148.29
Val Field Trips	6,022.24	0.00	0.00	6,022.24
Val In-Service	3,214.81	0.00	0.00	3,214.81
Val Movie Night	3,310.84	0.00	0.00	3,310.84
Val Office Book Fund	953.25	0.00	0.00	953.25
Culinary Snack Cart	1,228.58	0.00	0.00	1,228.58
Val Pop	810.60	3.69	0.00	814.29
College Access Grant	0.00	0.00	0.00	0.00
Annual	6,461.38	90.00	0.00	6,551.38
Band	227.01	0.00	0.00	227.01
Band Trip	10,669.76	0.00	0.00	10,669.76
Cheerleaders	4,332.41	195.00	963.80	3,563.61
Choir	14,264.52	0.00	0.00	14,264.52
DI	4,614.68	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	2,312.27
Drill Team	773.31	181.00	520.70	433.61
FBLA Act	2,901.81	280.00	0.00	3,181.81
FFA Act	33,636.90	224.85	11,398.89	22,462.86
JR Achievements	649.57	0.00	0.00	649.57
Kindness Acct	15,863.93	0.00	0.00	15,863.93
Library	2,219.72	0.00	0.00	2,219.72
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	37.45
Rain Garden	459.50	0.00	0.00	459.50
RC PACTS	176.16	0.00	0.00	176.16
SADD	61.17	0.00	0.00	61.17
Social Justice	194.12	0.00	0.00	194.12
Speech	3,687.07	1,452.00	799.00	4,340.07
Student Council	3,710.98	0.00	0.00	3,710.98
Tonettes	159.86	0.00	0.00	159.86
RC Foundation	0.00	0.00	0.00	0.00
Concessions	23,555.27	0.00	0.00	23,555.27
RC Concessions	(543.17)	1,579.01	808.56	227.28
Student Pop	2,761.85	0.00	0.00	2,761.85
Professional Development	22,074.47	0.00	979.46	21,095.01
	440,130.88	11,172.88	23,157.77	428,145.99

RAYMOND CENTRAL PUBLIC SCHOOLS
January 2021 Student Fees Account Balances

Activity Name	Beginning Balance	Receipts	Checks	Balance
Activity Pass	1,235.00	0.00	0.00	1,235.00
Service Fees (Student Fees)	23.54	0.00	0.00	23.54
Ag-Ed Labs	2,058.04	0.00	0.00	2,058.04
Art Class	207.20	15.00	0.00	222.20
Band Dry Cleaning	176.72	0.00	0.00	176.72
Band Repair/Rental	1,713.88	0.00	0.00	1,713.88
Choir Dry Cleaning	496.10	35.00	0.00	531.10
Chromebooks	(654.40)	140.00	0.00	(514.40)
Computer Science	260.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	396.00
FBLA	3,394.06	25.00	0.00	3,419.06
FFA	231.84	20.00	0.00	251.84
Foods Class	1,361.70	175.00	0.00	1,536.70
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Skills USA	2,020.10	0.00	70.92	1,949.18
Speech	(78.33)	0.00	0.00	(78.33)
Sports Fees	7,772.02	200.00	0.00	7,972.02
Tech Ed	2,423.04	61.50	0.00	2,484.54
	23,501.52	671.50	70.92	24,102.10

**Raymond Central Public Schools
BOE Bills February 10, 2021 Meeting**

	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice Amount</u>
1	01/19/2021	Alexandra Bastian	JV/V BB Score 12/22/20	75.00
2	01/19/2021	Arlington High School	Wrestling Fees	160.00
3	01/14/2021	Avila, Amzi	Millard North Speech Judge	60.00
4	01/19/2021	Barb Ohnoutka	WR Dual Gate 12/30/20	30.00
5	01/19/2021	Bauer Built Inc.	Bus Service Call/Shop Supplies	121.00
6	01/19/2021	Brooke L. Cheleen	December SPED Therapy (PT)	851.73
7	01/14/2021	Butler Public Power District	Electricity V	2,548.94
8	01/14/2021	CareerSafe	OSHA - Agriculture	25.00
9	01/19/2021	Company Care	DOT Physical-BB	60.00
10	01/19/2021	Courtney Polak	JV/V BB Gate 1/2/20 1/9/20	90.00
11	01/19/2021	Dr. Graham House D. M. A.	Accompanist HS Choir	50.00
12	01/19/2021	Educational Service Unit #2	SPED Quarter 2, Independent School	53,336.13
13	01/14/2021	Enevoldsen, Isaiah	Millard North Speech Judge	60.00
14	01/19/2021	Engineered Controls	Repair Heat Pump -C	906.14
15	01/19/2021	Ewell Educational Services Inc	National SAE Symposium Fee	40.00
16	01/19/2021	Isaacson, Pat	Snow Removal V 10/26, 12/12, 12/30/20	600.00
17	01/19/2021	Johnstone Supply	Bldg Maint. - Filters HS	29.70
18	01/19/2021	Kidwell	Cameras, Licenses	18,000.00
19	01/19/2021	Kiner Supply Company	Touchless Faucets C/V (Covid)	2,337.40
20	01/19/2021	Kristine White	JVBB Book 12/22/20	30.00
21	01/19/2021	Laura Tvrdy	JV/V BB Score 1/2/21, 1/9/21	90.00
22	01/14/2021	Livestockjudging.com	One Year License - Unlimited Users	200.00
23	01/19/2021	Malcolm Public Schools	Wrestling Fees	100.00
24	01/19/2021	Matt Smith	JV/V BB Book 12/22/20,1/2/21.1/9/21	195.00
25	01/14/2021	McFarling, Andrea	Millard North Speech Judge	60.00
26	01/19/2021	Menards Lincoln	Custodial Supplies V	28.61
27	01/19/2021	Mike Henderson	JVBB Score 12/22/20	30.00
28	01/14/2021	Millard North	Speech Entry Fees	122.00
29	01/14/2021	NE State Fire Marshal-Elevator Division	Annual Elevator Inspection V	120.00
30	01/19/2021	Nebraska Center for the Education of Children who are Blind or Visually Impaired	SPED Vision Therapy	514.80
31	01/19/2021	Norris Public Power	Electricity HS	10,088.19
32	01/14/2021	NVAA District 2	20-21 Dues	150.00
33	01/19/2021	Paul L. Kess Inc.	Building Maint. Ceiling Tiles HS	41.00
34	01/19/2021	Pius X High School	Wrestling Fees	100.00
35	01/14/2021	RC FFA	RC Concessions: 1/2 Concessions Profit	67.35
36	01/20/2021	RCPS District#161	Payroll	591,493.94
37	01/18/2021	Sam's Club MC/SYNCB	Speech Scripts	68.61
38	01/19/2021	Tasha Osten	JV/V BB Gate 12/22/20	75.00
39	01/19/2021	U. S. Bank	Floor Tape Covid,Technology Supplies,F&CS Supplies,Newspaper Subscription LJS,Band Supplies C,V ,Library Supplies V, Ag Ed Supplies, BOE Camera/Microphone, Vans - Registration/License, Preschool Supplies, Library Subscription C, V , SPED Classroom Supplies HS, License	1272.63
40	01/14/2021	Village Of Ceresco	Utilities C	<u>272.94</u>

684,501.11

	<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice Amount</u>
1	01/29/2021	Comforttechs	Heating Repairs V	1,372.31
2	01/28/2021	DIODE TECHNOLOGIES	Headsets / Phones, Install Additional Lines/Drops HS	4,232.54
3	01/28/2021	Easy Time Clock	Business Supplies	4.00
4	01/28/2021	Egan Supply Co.	Bus Barn Supplies	42.95
5	01/28/2021	Electronic Contracting Company	Door Hardware HS, Service- Ethernet Connection Cameras HS	416.10
6	01/29/2021	Enevoldsen, Isaiah	Speech Judge LSW	60.00
7	01/29/2021	Enevoldsen, Isaiah	Speech Judge Millard West	60.00
8	01/28/2021	First Wireless Inc.	Install Radio in New Bus	374.96
9	01/28/2021	General Fire And Safety	Fire Alarm Speakers HS	488.00
10	01/29/2021	Grimminger, Abi	Speech Judge LSW	60.00
11	01/29/2021	Hain, Haley	Speech Judge Millard West	60.00
12	01/29/2021	Hain, Haley	Speech Judge LSW	60.00
13	01/28/2021	Home Depot Pro	Vacuum HS	398.98
14	01/28/2021	J. W. Pepper & Son Inc.	Vocal Music Supplies	144.99
15	01/29/2021	Jackson, Matthew	Speech Judge LSW	60.00
16	01/29/2021	Jackson, Matthew	Speech Judge Millard West	60.00
17	01/28/2021	Jones Bank	Safe Deposit Box Rental 2021	40.00
18	01/28/2021	Jordan Luke	Mileage Reimbursement	36.22
19	01/28/2021	Larry's Boiler Service	Service Call - Checking Boiler Pressure	494.60
20	01/29/2021	Lincoln Southwest HS	Speech Entry Fees	196.00
21	01/28/2021	Menards Lincoln	Supplies: Maint HS, Bus Barn, Ag Ed	444.35
22	01/28/2021	Midwest Alarm Services	Fire Alarm Monitoring 2nd Quarter	111.24
23	01/29/2021	Millard West HS	Speech Meet Entry Fee	148.00
24	01/28/2021	Monica Blank	Supplies Reading Specialist C	46.64
25	01/28/2021	Muhlbach Iron, LLC	Fill Dirt at Bus Barn	175.00
26	01/28/2021	Nebraska Public Health Environmental	Water Testing	45.00
27	01/28/2021	Omaha Public Power Dist	Electricity C	2,555.62
28	01/28/2021	Otte Oil & Propane Inc.	Propane V, Bus Fuel	9,916.27
29	01/29/2021	Otte, Hannah	Speech Judge Millard West	60.00
30	01/29/2021	Otte, Hannah	Speech Judge LSW	60.00
31	01/29/2021	Paul L. Kess Inc.	Ceiling Tiles HS	276.00
32	01/28/2021	Ranger Rick Zoobooks	Library Books C	49.95
33	01/29/2021	Stefanski, Skyler	Speech Judge Millard West	60.00
34	01/29/2021	U. S. Bank Equipment Finance	Photo Copiers	3,618.44
35	01/28/2021	Voss Lighting	Lightbulbs	112.00
36	01/29/2021	Waverly News	Library Books HS	97.55
				26,437.71

	<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice Amount</u>
1	02/05/2021	American Fence Co	Install Fence Posts/Move Fence -Bus Barn	2,205.00
2	02/05/2021	ASI	Payflex Administration Costs	50.00
3	02/05/2021	Becky Studebaker	Electricity - Bus Washing	60.00
4	02/05/2021	Blick Art Materials	Art Classroom Supplies HS	26.77
5	02/05/2021	Brad Breitreutz	Bus Washing, Electricity-Bus	60.00
6	02/05/2021	Cash-Wa Distributing	Paper Towels, Bath Hand Dispensers	893.75
7	02/05/2021	CGSMusic	Band Supplies HS	39.92
8	02/05/2021	Comforttechs	Heating Repairs V	2,055.07

9	02/05/2021	Craig, Taylor	Art Classroom Supplies	185.36
10	02/05/2021	Derrick C. Joel	Mileage Reimbursement	259.28
11	02/05/2021	Donald R. Prentice	Extermination Service	190.00
12	02/05/2021	Eakes Office Solutions	Ice Melt, Custodial and Disinfectant Supplies (Covid)	6,537.95
13	02/05/2021	Educational Service Unit #2	Sub Teachers	385.00
14	02/14/2021	Jackson Services Inc.	Mats and Mops	176.77
15	02/05/2021	Johnstone Supply	Maintenance Supplies HS, V	772.17
16	02/05/2021	Jordan Luke	Mileage Reimbursement	50.40
17	02/05/2021	Kidwell	Added Dedicated Circuits Server Room	349.59
18	02/05/2021	Kindra Fox	SPED Services OT	6,047.83
19	02/05/2021	Leann Wiese	Bus Washing, Electricity-Bus	50.00
20	02/05/2021	Matt Smith	Bus Washing, Electricity-Bus	70.00
21	02/05/2021	Midwest Petroleum Equipment	Bus Maintenance	79.04
22	02/05/2021	Miranda Basel	Mileage Reimbursement	73.70
23	02/05/2021	Perry Guthery Haase & Gessford P.C.	Legal Services	3,207.00
24	02/05/2021	PRAXAIR Distribution, Inc	Bus Barn Supplies/Welding	145.94
25	02/05/2021	RCPS Boys BB	Donated Book Taking Pay	30.00
26	02/05/2021	Rhonda Madsen	Bus Washing	20.00
27	02/05/2021	Village Of Valparaiso	Utilities V	153.92
28	02/05/2021	Voichahoske, Stephanie	Mileage Reimbursement - Bus Training	85.12
29	02/05/2021	Waste Connections Co	Garbage HS, V	462.75
30	02/05/2021	Windstream	Phone Service	1,417.05
				26,139.38

HOT LUNCH				
	<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice Amount</u>
1	01/29/2021	Justin Lillie	Lunch Account Refund	52.40
2	02/05/2021	Cash-Wa Distributing	Hot Lunch	8,926.87
3	02/05/2021	Hiland Dairy	Hot Lunch Milk	3,152.25
4	02/05/2021	Jackson Services Inc.	Hot Lunch Mats/Mops	122.07
5	02/05/2021	Patty Hudson	Hot Lunch	399.68
6	02/20/2021	RCPS District #161 Payroll	Payroll Hot Lunch	16,401.55
7	02/05/2021	School Nutrition Association	Membership Fees PH	54.00
8	02/05/2021	Sysco Lincoln	Hot Lunch	2,735.30
9	02/05/2021	TechMasters Heating & Air	Repair Cooler HS	<u>309.50</u>
				32,153.62

RAYMOND CENTRAL PUBLIC SCHOOLS
January 2021 Student Activities Checks

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Athletics	01/06/2021	Gubbels, Chuck	1/9 VGBB Official	75.00
Athletics	01/06/2021	Russel, Isaak	1/2 VBB Official (GBB only)	75.00
Athletics	01/28/2021	Hunt, Rusty(Donald)	1/30 VWR Official	350.00
Athletics	01/28/2021	Hunt, Nathan	1/30 VWR Official	350.00
Athletics	01/29/2021	NCC @ Fort Calhoun	1/28 Cons Play-in	162.00
Athletics	01/29/2021	Gore, Coleman	1/30 Track Wrestlign Manager	200.00
Athletics	01/29/2021	Simpson, Amanda	1/30 WR Athletic Trainer	200.00
Athletics	01/29/2021	Townsend, Ryan	2/5 WR Ath Trainer	125.00
Athletics	01/28/2021	NCC @ Fort Calhoun	1/23 NCC GBB Gate	210.00
Athletics	01/28/2021	Hunt, Rusty(Donald)	1/29 JVWR Official	210.00
Athletics	01/28/2021	Hunt, Nathan	1/29 JVWR Official	210.00
Athletics	01/28/2021	Donscheski, Connor	1/29 JVWR Official	210.00
Athletics	01/28/2021	Mowinkel, Derek	1/30 VWR Official	350.00
Athletics	01/28/2021	Judge, Justin	1/30 VWR Official	350.00
Athletics	01/22/2021	Awards Unlimited Inc	Wrestling and Res BB Awards	564.95
Athletics	01/22/2021	Scheel, Ken	1/23 Res BB Tourney Official	220.00
Athletics	01/22/2021	Keeney, Paul	1/23 Res BB Tourney Official	220.00
Athletics	01/22/2021	Moore, James	1/23 Res BB Tourney Official	220.00
Athletics	01/22/2021	Mastel, Noah	1/23 Res BB Tourney Official	220.00
Athletics	01/28/2021	VABA	Val SB Field Work	318.00
Athletics	01/20/2021	Keeney, Taylor	1/21 JVBB Official	65.00
Athletics	01/20/2021	Smith, Ken	1/21 JVBB Official	65.00
Athletics	01/21/2021	Harnisch, Harlan	1/21 VBB Official	150.00
Athletics	01/21/2021	Hughes, Steve	1/21 VBB Official	150.00
Athletics	01/14/2021	Pierce, Aaron	1/14 JVBB Official	65.00
Athletics	01/20/2021	Keeney, Paul	1/21 JVBB Official	65.00
Athletics	01/20/2021	Kreikemeier, Isaac	1/21 JVBB Official	65.00
Athletics	01/20/2021	Franklin, Les	1/21 VBB Official	150.00
Athletics	01/13/2021	Mead, Lyle	1/14 VBB Official	150.00
Athletics	01/13/2021	Sorgen, Paul	1/14 VBB Official	150.00
Athletics	01/13/2021	Johnson, Kadeyn	1/14 VBB Official	150.00
Athletics	01/14/2021	Richmond, Hunter	1/14 JVBB Official	65.00
Athletics	01/14/2021	Peterson, Paige	1/14 JVBB Official	65.00
Athletics	01/14/2021	Grandgenett, Colin	1/14 JVBB Official	65.00
Athletics	01/06/2021	Peterson, Paige	1/9 JGVBB Official	65.00
Athletics	01/06/2021	Moore, James	1/0 JGVBB Official	65.00
Athletics	01/06/2021	Smith, Shane	1/9 VGBB Official	75.00
Athletics	01/06/2021	Godtel, Shane	1/2 VBB Official (GBB only)	75.00
Athletics	01/06/2021	Zart, Todd	1/2 VBB Official (GBB Only)	75.00
Athletics	01/12/2021	Keeney, Jordyn	1/9 VGBB official	75.00
Football	01/28/2021	SIDELINE POWER	Football	15.00
Girls BB	01/28/2021	Graphic Edge	GBB SWEATSHIRTS	113.46
Softball	01/12/2021	Hill, Laura	reimb for plant- keely	37.54
Softball	01/19/2021	Sam's Club MC/SYNCB	soup day food	61.60
HS Caring Shelves	01/19/2021	Sam's Club MC/SYNCB	gifts-	499.93
AP Funds	01/13/2021	Potter, Cindy	Books	144.74
AP Funds	01/13/2021	Serrano, Cindy	Book Scholarship	125.14
Cheerleaders	01/06/2021	Spohr, Shay	masks	115.74
Cheerleaders	01/06/2021	Spohr, Shay	tape	19.29
Cheerleaders	01/06/2021	Eclipse, Inc,	tshirts (32)	388.40

Cheerleaders	01/12/2021	Midland University Cheer	Cheerleaders	150.00
Cheerleaders	01/13/2021	Lexington Public Schools	Cheer contest	210.00
Cheerleaders	01/28/2021	Spohr, Shay	20 medals	80.37
Drill Team	01/13/2021	Image Market	Dance tshirts	520.70
FFA Act	01/06/2021	Wyhe's Choice Funraising	Fruit sales 2020	1,618.00
FFA Act	01/06/2021	Baldrige food Company	fruit sales 2020	363.88
FFA Act	01/06/2021	Valhalla Bee Farm	Fruit Sales 2020	270.00
FFA Act	01/06/2021	Twin Loups Quality Meats	Fruit Sales 2020	570.00
FFA Act	01/06/2021	Smoking Gun Jerky	Fruit sales 2020	679.76
FFA Act	01/06/2021	Nancy's Honey Bzzzness	Fruit Sales 2020	297.50
FFA Act	01/14/2021	Jisa Farmstead Cheese, LLC	Fruit sales 2020 Vendor	1,628.13
FFA Act	01/19/2021	Super C	food for district	76.31
FFA Act	01/19/2021	US Bank	refrigerator	3,336.98
FFA Act	01/19/2021	US Bank	Green & Grow edu	75.00
FFA Act	01/28/2021	Raymono`s Pizza	FFA Act	37.98
FFA Act	01/06/2021	Heartland Nuts 'N More	Fruit Sales 2020	710.00
FFA Act	01/06/2021	Double K Popcorn LLC	Fruit Sales 2020	1,398.00
FFA Act	01/12/2021	Whitney Lehn	corky canvas	270.00
FFA Act	01/14/2021	RC FFA	1/2 Concessions Profit	67.35
Speech	01/13/2021	Super C	Pizza- Millard North meet	59.00
Speech	01/19/2021	Jackson, Matthew	meet judge	60.00
Speech	01/19/2021	Enevoldsen, Isaiah	meet judge	60.00
Speech	01/19/2021	Avila, Amzi	RC meet judging	60.00
Speech	01/19/2021	Hain, Haley	Meet Judge	60.00
Speech	01/19/2021	Grimminger, Abi	meet judge	60.00
Speech	01/19/2021	Brand, Haiden	meet judge	60.00
Speech	01/19/2021	SpeechWire Tourn Services	tourn services	320.00
Speech	01/19/2021	McFarling, Andrea	meet judge	60.00
RC Concessions	01/06/2021	Super C	12/22 Pizza	75.76
RC Concessions	01/13/2021	Pepsi Cola Of Lincoln	po concessions	601.70
RC Concessions	01/19/2021	Sam's Club MC/SYNCB	concessions	131.10
Professional Development	01/05/2021	Arnaldo L. Mancias	Professional Development	245.00
Professional Development	01/12/2021	Shelly Dostal	holiday treats	310.53
Professional Development	01/19/2021	US Bank	i love public school	223.93
Professional Development	01/19/2021	US Bank	gift cards	200.00

RAYMOND CENTRAL PUBLIC SCHOOLS
January 2021 Student Fees Checks

<u>Activity Name</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
Skills USA	01/19/2021	US Bank	supplies	70.92

SUPERINTENDENT'S OFFICE











MAIN
ENTRANCE

Upcoming School Events - Prom

Our annual prom held for upperclassmen is scheduled to be held on March 27 this year. Other schools in our district have not released a lot of information regarding their thoughts on prom and whether or not they will have one. Options to still be able to hold prom include cancelling the dinner that is held before the dance and offering parents to stay outside for pictures with exceptions for royalty parents. Another option would be to host post-prom at the school rather than an outside vendor. This will eventually be determined by Lancaster Health Departments guidelines in the next few weeks.

Raymond Central Activities Car Stickers

Personalized activity stickers will soon be available for all members of the Raymond Central community to purchase soon. An order form will be sent out soon for orders.

Little Cheer Camp

Feb. 1-3 held the Little Cheer Camp put on by Coach Shay and the High School Cheer Team. We were fortunate enough to be able to have this event for young girls in our community. Each girl was required to wear a mask at all times and were spread out throughout practice. Record amount of girls were signed up this year with around 32 girls from our surrounding community in this camp. This camp allows little girls to see what it's like to be a Raymond Central Cheerleader and what it's like to be a leader in front of a crowd.



February 4, 2021

To: Dr. Joel and the Raymond Central Board of Education
From: Ann Egr - Ceresco Principal and Director of Student Services

Elementary-

1. The 100th day of school was celebrated January 28. The PTO provided erasers for the primary grades. The students and staff appreciated the generosity.
2. January was National Mentoring Month. The TeamMates mentoring program, founded by Dr. Tom and Nancy Osborne, matches students with caring adults. Mentors and mentees meet for 30 minutes each week. Raymond Central's TeamMates program would like to thank all of our mentors: Alice Pecka, Esther Ryan, Ron Bottorff, Barb Ohnoutka, Tammie Holley, Shirley Eichmeier, Brad Breitkreutz, Deb Brooks, Darrell Walla, Mike Unverferth, Jen Polak, Dallas Fletcher, Kathryn Hayward, Karri Donahue, Kathy Fredrickson, Sophia Custer, Pat Pittman, Cindi Wolfe, Ian White, Kara Nelson, Linda Ward, and Brad Kobza. Raymond Central TeamMates is always looking for new mentors! A special thanks to Mrs. White for coordinating Raymond Central's TeamMates. Please contact Mrs. White at krwhite@rcentral.org if you are interested in becoming a mentor.
3. PTO hosted a virtual scavenger hunt January 21. The following students participated in the event: MaKinna Basel, Owen Blank, Riley Cronin, Addie Miller, Peyton Blank, Caden Bass and Maci Blank. Once again, thank you PTO for hosting these events and Raymono's for the prizes! A good time was had by all. We look forward to hosting more of these virtual events!
4. Thank you Civic Nebraska for providing numerous clubs that are open to all students for a minimal fee. Most recently Lego, Knex, and Valentine card making,
5. MAP testing will start soon. MAP provides educators with detailed information they need to evaluate instruction in order to support academic success.
6. Read Across America Week / Dr. Seuss' Birthday (March 2) will be celebrated March 1 - 4, 2021. Ms. Dannelly has a fun week planned to help celebrate his birthday and encourage reading!
7. Virtual Parent/Teacher conferences are scheduled for March 10 and 11 from 4:15-8:00. Once again both elementary schools are utilizing the PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

Special Education-

Students Served Through Special Education: Early childhood special education (ECSE) special education programs and related services are designed to serve children below age five with verified disabilities. School age special education programs and related services are designed to serve children with verified disabilities from age five through the school year in which the children reach age 21.

Following are the current numbers by category:

<u>Grade Level</u>	<u>Total Numbers</u>	<u>Grade Level</u>	<u>Total Numbers</u>
Birth-5 (Home-ECSE)	11		
Non Public	9		
Pre-K	6		
K	4		
1	5		
2	7		
3	8		
4	10		
5	23		
6	11		
7	10		
8	8		
9	11		
10	10		
11	13		
12	8		
Total	154	(19 are NEW to the district)	

Primary Verification Distribution:

Specific Learning Disability	57	Developmental Delay	14
Other Health Impairment	26	Hearing Impairment	3
Autism	6	Emotional Disturbance	3
Intellectual Disability	5	Orthopedic Impairment	1
Speech-Language Impairment (only)	14		

Services:

- 24 - New Evals since August 26
- 30 - Re-Evaluations since August 26
- 10 - Waiting for initial evals
- 21 - Served through Speech Services
- 12 - Served through Physical Therapy
- 20 - Served through Occupational Therapy
- 8 - Served through Incidental Benefits (Regular education students may incidentally benefit from special education services and delivered according to a student's IEP as long as no extra duties are performed on behalf of the regular education students).

Students Served through 504's:

- Elementary - 4
- Secondary - 20

Students Served through SAT Process:

- Elementary - 15
- Secondary - 6

TO: Dr. Derrick Joel and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director
DATE: February 5, 2021
RE: Principal's Report

- 1) Professional Learning/School Improvement/PLCs – PLCs will meet again on February 10. The School Improvement Committee met on Feb. 5 to review plans for the remainder of the school year.
- 2) Curriculum/Instruction/Assessment – NWEA MAP testing window is scheduled for Feb. 16-26 for all students in grades 3-5. These adaptive, normed assessments inform students and teachers about their progress and help teachers make instructional decisions. I continue to attend webinars for state assessment preparation. Mrs. Stansberry and Mrs. Osten are leading the charge for ACT administration on April 6. Preparations for Parent Teacher Conferences in March are beginning. The end of the third quarter is March 4.
- 3) We will celebrate Read Across America Day/Dr. Seuss's Birthday on March 2 and then throughout the week. We will also observe Nebraska's 154th birthday on March 1.
- 4) Enrollment for Kindergarten and Preschool has begun. Future kindergarten parents should call the Superintendent's office by February 12. A parents only meeting is scheduled for March 29. Preschool applications are due March 16.
- 5) RC PTO – We had a scavenger hunt via Zoom on Jan. 21. We will have another virtual scavenger hunt on Feb. 23. This month the Mustang Dining Out is at DaVinci's at Superior and N. 27th Streets from 5-8 PM on Monday, Feb. 22. PTO purchased 100th day erasers for K-2 students and will also be purchasing the treats for class Valentine's Day parties. We appreciate the support of our PTO!
- 6) Before/After School Program - Civic Nebraska, the Raymond Central Before and After School Program is hosting a number of clubs this semester for not only students enrolled in the program but also those that are not in the program. The clubs include K'nex, Legos, Warrior Cats Book Club and Girl Power Club.
- 7) Other Happenings at Valparaiso:
 - a) We celebrated 100 days of school on Jan. 28 (we had to adjust with snow days). Teachers included lessons throughout the day about "100". PTO treated the K-2 students with a special "100th day" eraser.
 - b) February is Black History Month. Teachers have integrated lessons into their weekly plans.
 - c) Valentine's Day class parties will be held on Feb. 12. PTO will be providing treats for the class parties. If students include treats with their valentines, they are encouraged to provide non-food items to meet the Wellness Policy guidelines. If food treats are included, they should meet the USDA Smart Snack guidelines. Valentines will NOT be opened at school; all valentines will be opened at home according to family wishes
 - d) We say special thanks to our School Counselors during School Counselors week, February 1-5. We appreciate all you do, Mrs. White and Mrs. Osten!
 - e) We will promote Random Acts of Kindness Week on Feb. 14-20. Ask a student what act of kindness they have done lately!

February 2021 RC Board of Education Report

Adapting our athletic event procedures to align with our local and state DHMs has been quite the challenge this year. We began our winter season with a three-week shutdown then opened up winter sports to a strict set of practice, travel, and event procedures. On January 20th, we were happy to announce the Lancaster County Health Department relaxed restrictions to allow additional spectators into our events. Although I have heard positive feedback from many of our stakeholders on how thankful they were that we have live streaming capability for most of our events, they were also very thankful to come and watch firsthand.

Jared and I have been in consistent discussion with Electronic Contracting Company to install a new combo speaker system in the Main Gym/Stage area. We are currently on pace to begin work on this system at the end of February with a targeted completion date of May 15th for Graduation. Jared and his crew will begin demolition of the old system after basketball season is over.

I have been in discussion with the City of Ceresco to move our softball practice and games to the field in Ceresco for the upcoming Fall Season. We are hoping to have a written agreement by the May Board Meeting.

We recently hosted the Class C2-B Wrestling Subdistrict. Eleven Mustang wrestlers were able to move on to the District Tournament on 2/13 in Battle Creek. We wish them the best of luck as they work to punch their ticket to the State Tournament in Omaha on 2/19-2/20. Over the past month, two of our wrestlers were able to celebrate some milestone victories:

- Conner Kreikemeier earned his 100th win at Malcolm.
- Mitch Albrecht created a new school record when he secured his 169th win at the sub district tournament.

The RC Cheer squad recently competed in the Lexington Cheer Competition and earned 2nd place for their routine. We are very thankful for their positive encouragement and support of our athletic programs. They will be competing in Grand Island for the State Cheer Competition on February 20th.

The girls basketball team has shown improvement over the past few weeks. They have won three of their past five games and currently hold a 4-14 record. They will be back in action on Tuesday at Louisville.

The boys basketball team has continued to power through a tough schedule. They are currently 5-11 and will also be back in action on Tuesday in Louisville.

The Central Players have competed in 3 virtual tournaments since January with competition ranging from Class A to Class C2 and have been doing well. They are a small, but mighty team this year. They are next scheduled to compete on 2/13 in Norfolk. We will also be hosting the Conference Speech Tournament on 2/20 and District Speech on 3/6.

As we progress toward postseason competition for winter sports, many of our spring coaches have already been engaged in before and after-school workouts with our Spring sports athletes. With the 2020 Spring sports season vacated, it is safe to say our coaches, athletes, and Mustang faithful are excited.

Brian Gralheer
AP/AD Raymond Central Jr/Sr High School

Allison Stansberry
RC Jr/Sr High

National School Counseling Week was February 1st-February 5th. Tasha planned a week of virtual activities for our students. She also partnered with FBLA to create a selfie photo booth for students to take pictures with.

Elks Lodge Teen of the Year Winners: 8th Graders who "exemplifies a teen of highest standards; one you believe is a future leader. They should be courteous, outstanding citizens who deserve recognition for their hard work. They do not necessarily have to be the number one academically-ranked student. We ask you to consider the whole person."

This year's winners: Reid Otto and Sarah Lange

Reid is involved in Football Track, Wrestling, and Basketball. He is also the student manager for the Boys High School Basketball Team.

Teachers described Reid as positive, caring, and respectful of anyone he comes across. He gives his best effort in class and gives support to his peers. He's always got a smile on his face and loves a good laugh. He has a great work ethic and wants to do the best he can. Works hard in class even though it's difficult. Asks questions and helps others. Very reliable young man. Has a positive attitude about things and is fun to be around. Reid participates in 3 sports. Reid is a kind young man who asks questions to gain a better understanding of things, willing to share thoughts and ideas with his classmates, and volunteers to do whatever is being asked of him. He works well with everyone.

Sarah Lange is involved in:

- FBLA middle level representative
- 4-H Secretary
- 4-H Vice President
- Student Council Vice President 7th grade
- Student Council President 8th grade
- Speech Team member
- FFA Member
- Band Member
- Virtual Livestock Show Junior Manager
- High Ability Learners School Activity Group

Teachers described Sarah as a strong academic student who demonstrates leadership skills by taking initiative in group settings. She is confident, articulates her thoughts, and great at problem solving. She often leads by example and is aware of the needs of others. She is a natural leader and other students look up to her. She volunteers to help others. Very high academic achiever. Goes beyond what's asked from her and she is willing to help others. She makes people around her better. She has a very positive attitude. She participates in FFA and other activities.

The date of the recognition ceremony is yet to be determined.

Prom: As of now, Prom will be held on March 27th. I have talked with Sydnie Blanchard, Student Body President, and we discussed questions that she has heard amongst the student body. There are still some decisions to be made such as: Outside Dates, Dinner, and Venue. We will continue to work with our local health department and conference schools to make a plan for this event.

Two New Special Education Teachers: We have hired two new Special Education Teachers for the 2021-2022 school year. Jen Highstreet and Court Croghan. Jen has been subbing for us the last two year and Court is coming from David City. I believe both will bring a lot to our program and will be a great addition to our team!

Scholastic Art Competition Awards: Congratulations to the following students on their Art awards:

- Ellerie White: Mixed Media
- Josie Lahm: Painting and Printing

Congratulations to Connor Nichols on being 1 of 55 students in the state of Nebraska nominated for the U.S. President Scholars Program!

On January 28th, we officially celebrated the 100th day of school. This year especially, that is something worth celebrating! We are grateful for all of the staff members, families, and community for doing whatever it takes to keep our kids in school!

ACT will be 4/6/21. We are currently working on our plan for testing. We may do what we did in the Spring and utilize Val Legion to test our juniors. Due to Covid, we are unable to take students to college visits, activities, etc. like in years past. We can not test in building with all grade levels in the building due to the validity of the test.

We have not seen our Honor Roll posted in the paper so we reached out and they stated that the Honor Roll will go in the paper on February 11th from Semester 1.

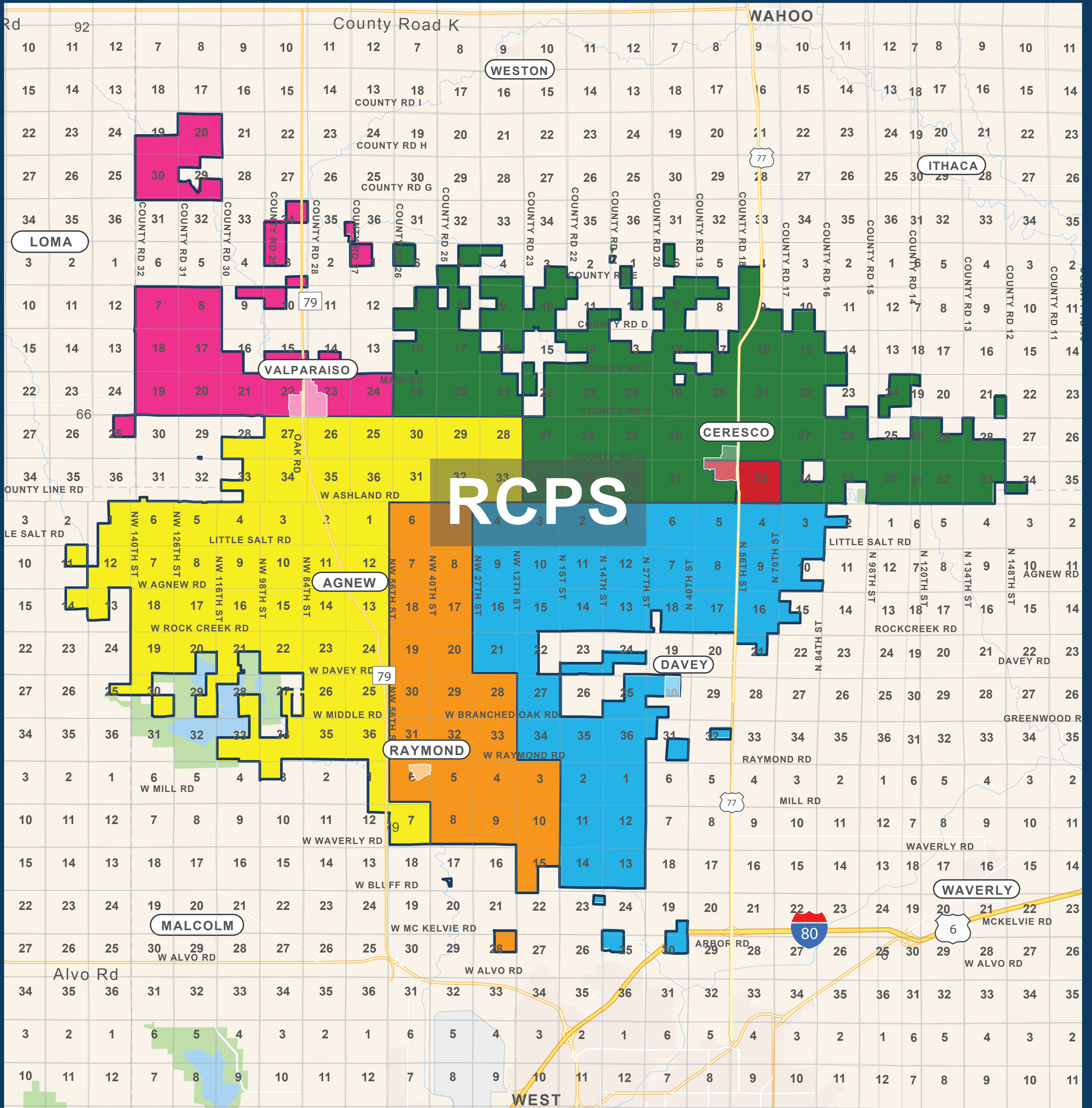
Map Testing: Our Map Testing will open up on February 16th through February 26th. Students will test in their classes (Math in Math, English in English, etc). We will be testing our 6-10th grade students and 11th and 12th grade students with IEP's.

Parent Teacher Conferences: We are working on creating our virtual format for Parent Teachers conferences that will be held on March 10th and March 11th. Initially, 6-12 was held on March 9th and March 11th however, due to a scheduling conflict, the Jr/Sr High had to move it's date to the 10th and 11th and the elementary will go on the 9th and 11th.

2021-2022 Bell Schedule. We currently have 3 options on the table for the bell schedule. Two of the options are a block format. One of which has advisory after lunch and one of which has advisory at the end of the day. The 3rd option is going back to a traditional 9 period day schedule. Our next steps are to seek feedback from staff, students, and stakeholders.

RAYMOND CENTRAL SCHOOLS 55-0161

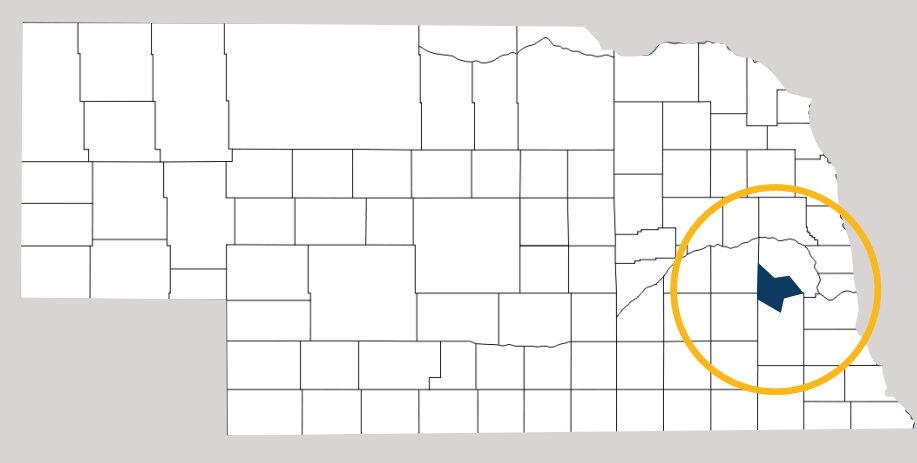
LANCASTER COUNTY



RCPS

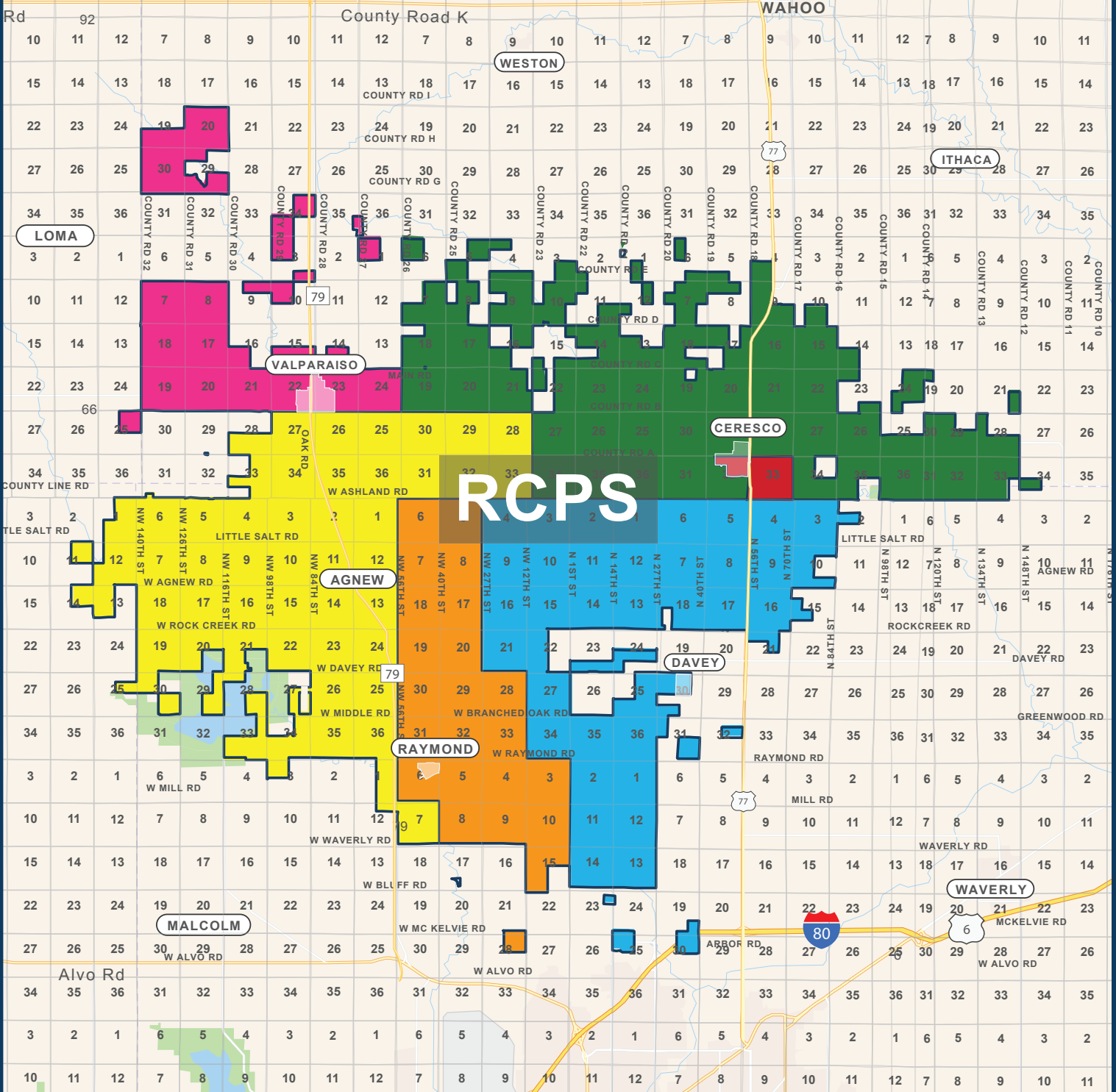
- WARD 1
- WARD 2
- WARD 3
- WARD 4
- WARD 5
- WARD 6

KEY TO COUNTIES

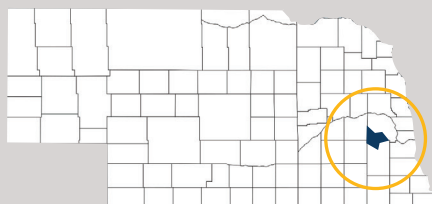


RAYMOND CENTRAL SCHOOLS 55-0161

LANCASTER COUNTY



KEY TO COUNTIES



- WARD 1 (orange circle)
- WARD 2 (red circle)
- WARD 3 (blue circle)
- WARD 4 (pink circle)
- WARD 5 (green circle)
- WARD 6 (yellow circle)

EIR Grant Update / Overview

February 2021

STEM Leader Corp

- Admin team including Keely and Steve
 - Admin Professional Development (4 sessions) and individual coaching sessions (7 scheduled) with Albert DuPont.
- 16 teachers being trained the first 3 years
 - 3 at Ceresco (Traci H. 1st, Kim H. 2nd, Nikole F. 4th)
 - 3 at Val (Kendra C. K, Jamie E. 2nd, Erin B. 4th)
 - Lori Morgan - STEM / Computer at Elementary
 - 3 at 6-8 (Adison K., Jill H., Sydney P.)
 - 6 at 9-12 (Celia N. Greg W., Carolyn E., Courtney P., Nicole H., Rebecca P.)
- Professional Development and Coaching
 - Teachers have completed 5 professional development trainings and 6 individual coaching sessions with Discovery Education Trainer Mark Jankowski.
 - Training has been via zoom but are going to transition to in-person training next year.
 - Teachers have been learning the suite of Discovery Education products.
 - Training is not just about those tools but about shifting the mindset of teachers and students to understand and apply the concepts of those 5C areas in relation to their learning and understanding of content in all subject areas.
 - Working on developing a STEM culture and mindset with vocabulary and lessons focused in and around the use of the 4Cs (Communication, Collaboration, Critical Thinking, and Creativity).
 - RC is developing the 5th C of “Connections to the Real World”
 - A [Calibration Document](#) is in progress to develop what a STEM environment will look like for students and teachers at Raymond Central.

STEM Mentor Program and Camps

- Aimed at providing mentors to expose students to STEM related opportunities and careers
- Geared towards middle school and highschool girls
- Focused on demographics of low socioeconomic, special education, and minority students
- Raymond Central currently has 7 students participating.
- They have met with their mentors and will continue to do that once a month. All 7 students are also participating in a monthly STEM group activity that is being sponsored and led by the UNL College of Engineering (Sally Wei)
 - The [STEM Activity](#) this last month was structured around roller coaster engineering and the engineering design process.
- Summer Camp Opportunities
 - These will not happen this year due to covid.
 - Moving forward these will become available to more than just mentored students and will involve multiple day camp opportunities that will provide STEM activities and opportunities to learn about STEM related careers and learning opportunities.

Summary of changes to Lancaster County Directed Health Measure (DHM) Effective February 12, 2021 – March 12, 2021

LIMITATIONS ON GATHERINGS

- Gathering limitations have changed:
- Limited to no more than 75% of rated occupancy indoors and in confined outdoor spaces with no prohibition on the total number of individuals while still maintaining parties of 8 or less spaced 6 feet
- Large events (more than 500 people) may take place after event approval is granted by the LLCHD

RESTAURANTS, BARS, AND OTHER FOOD SERVICE ESTABLISHMENTS

- Parties to continue to consist of 8 or fewer individuals and must remain 6 feet apart
- Occupancy has been increased to up to 75% while still maintaining parties of 8 or less spaced 6 feet apart
- Individuals no longer have to remain seated, however anytime individuals are not seated at their tables they must be wearing a face covering (unless they are also eating or drinking)

YOUTH SPORTS

- Each participant may now have 4 spectators present
- Venues may seek LLCHD approval to allow additional spectators per participant if the specific venue can accommodate the increased capacity
- Groups of spectators must continue to not be larger than 8 individuals and spectators/groups of spectators must still maintain 6 feet of distancing from others
- Concessions are now allowed

CHILDCARE

Childcare facilities will be allowed to otherwise resume normal operations, subject to heightened sanitation and COVID-19 mitigation contained in DHM 2021-18 Appendix-3

GYMS

- Occupancy will now be allowed at 75%

2020-2021 RC Strategic Plan

Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

- Raymond Central Public Schools believe that a Professional Learning Community (PLC) can be defined as a group of educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for our students (*Learning By Doing/DuFour, DuFour, Eaker*). In doing so, Raymond Central has committed to three fundamental assumptions:
 - We can make a difference - our schools can be more effective.
 - Improving our people is the key to improving our schools.
 - Significant school improvement will positively impact teaching and learning.
- Intervention (1): Raymond Central is committed to working together to achieve our collective purpose of learning for all students. Staff will cultivate a collaborative culture through the continued development of high performing teams, Professional Learning Communities (PLCs).
 - To achieve this, teams will meet on a regular basis clarifying what students must learn, gathering evidence of student learning, analyzing evidence, identifying the most effective instructional strategies and practices, increasing the instructional capacity of all team members while working to achieve their SMART goals.
- Intervention (2): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review) as the district instructional framework.
- Intervention (3): The School Improvement Team will work to develop meaningful, personalized professional development opportunities targeting individual and team growth.
- Intervention (4): Raymond Central will develop a Multi-Tiered System of Support (MTSS) for both academic and behavioral student needs. PBIS (Positive

Behavioral Intervention and Supports will be implemented to provide a system of prevention, noting early identification and intervention. The goal of MTSS is to ensure success for ALL students.

District Strategic Plan 2019-2025

Goal 1 - Increase the number of students that meet or exceed normal growth rates

- Performance Indicator (1): Students will be provided rigorous academic and real-life learning opportunities to become college and career ready.
- Performance Indicator (2): Develop and implement a Multi-Tiered System of Support (MTSS) based on a needs-driven model ensuring students at all levels and sites have access to appropriate resources to accelerate performance proficiencies.
- Performance Indicator (3): Teachers will utilize effective instructional models, including differentiation, based on research and best practice with curriculum aligned to national, state and local standards while continuously assessing and monitoring student progress.
- Performance Indicator (4): Increase Measurement of Academic Progress (MAP) scores to meet or exceed national growth rates from first data collection points to additional collection points through the academic year.
- Performance Indicator (5): The Board of Education will review student growth data in Reading, Math, and Social, Emotional Behavior, from results in the Formative Assessment System for Teachers, at a minimum of three times per year (fall, mid-year, and spring).
- Performance Indicator (6): The district will research and develop a Capstone experience for Raymond Central students serving as a culminating project, or senior exhibition, that will encourage students to incorporate life skills such as critical thinking, problem solving, written and oral communication, and goal setting as they prepare to exit from their #RCJourney and enter a career, college, military or adult life as a responsible citizen in an ever-changing society.
- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.

Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff

- Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and expertise through professional collaboration with other teachers and administrators.

- Performance Indicator (2): To encourage high performance, develop and implement a performance-based program that recognizes individuals for their accomplishments.
- Performance Indicator (3): Review 2019-2025 staff exit surveys to determine patterns and trends.
- Performance Indicator (4): [Research and implement an online resource for accepting applications for all open positions.] *[completed 2019-2020]*

Goal 3 - Increase Student Enrollment

- Performance Indicator (1): Develop a positive ratio of option-enrolled students through advertising and showcasing the accomplishments of Raymond Central students using a variety of social and media outlets.

Goal 4 - Maintain and Improve Current Facilities

- Performance Indicator (1): Continue to update the RC 5-10 year facilities plan.
- Performance Indicator (2): Explore creative/innovative classroom and campus concepts.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.

Goal 5 - Technology

- Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.
- Performance Indicator (2): Update and maintain the district website frequently to keep all stakeholders informed.
- Performance Indicator (3): Teachers will utilize technology targeting student-centered learning, differentiated instruction and digital citizenship. The district will provide training opportunities for teachers to enhance their skills in this area.

Goal 6 - Staff Professional Development

- Performance Indicator (1): Provide meaningful and relevant staff development training to improve instruction. Professional Learning Communities will be the major vehicle for accomplishing this task by using teacher collaboration.
 - Professional learning opportunities will focus on increasing knowledge and use of differentiation strategies within all classrooms.
 - Increasing student engagement is also critical. PLCs will play a vital role in implementing these strategies.

- Performance Indicator (2): Develop a data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

Goal 7 - Mental Health Action Plan

- Performance Indicator (1): Provide ongoing professional development in mental health issues for staff, students, parents and community.
- Performance Indicator (2): Develop and implement a progress monitoring evaluation tool for RC mental health programs: Move This World Social/Emotional Curriculum (PK-6); mental health therapist (7-12); other.

Goal 8 - Ensure all students learn in a safe environment

- Performance Indicator (1): Conduct annual external safety audits at each school site.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.
- Performance Indicator (3): Provide ongoing safety training for staff and students.
- [Performance Indicator (4): [The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement.] *[completed 2019-2020]*
- Performance indicator (5): Continue to engage all stakeholders in school safety issues.

Executive Summary

- 2019-2020
 - During the 2019-2020 school year, the district was able to complete two performance indicators on the strategic plan.
 - Research and implement an online resource for accepting applications for all open positions. The district purchased and implemented *Unified Talent*, a PowerSchool resource.
 - The district will research and implement an anonymous reporting app for students, parents, and staff that will be used in partnership between the school and law enforcement. The District purchased and implemented the *StopIt* application for students to utilize inside and outside of school.
 - For the 2020-2021 school year, the district will focus on the following performance indicators:
 - Performance Indicator (1): Develop and implement pathways for teacher leaders that allow them to gain leadership experience and

expertise through professional collaboration with other teachers and administrators.

- Performance Indicator (7): The district will research, design and implement a grading and assessment philosophy based on research and best practice.
- Performance Indicator (3): Hire a consultant to assist in future facility planning including the construction of a Performing Arts Center.
- Performance Indicator (2): Develop and implement a district-wide reunification plan as part of the adopted standard response protocol.

RC Facility Priority List

Created 8.26.20, Updated 2.3.21

2020-2021

Priority Project	Scheduled	Finished	Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Asphalt Main Drive			Jr/Sr High School	\$61,547	June 2020	August 2020	• PAVERS
Waterway in Field (look @ W side of drive)			Jr/Sr High School	\$5,000	May 2020	July 2020	• LPS NRD (contractor TBD)
Bus Barn Addition	X	X	Jr/Sr High School	\$168,000	August 2020	December 2020	• Kevin Wolfe
Replace 2 Addison Units			Jr/Sr High School	\$150,000			
Replace Security Cameras	X	X	All School Sites (interior)	\$58,000	December 2020	January 2021	• Kidwell
Roof Areas 2, 4, 6, 8 (SPED, Mustang Room, Senior Hall, Media Center)	X		Jr/Sr High School	\$18	May 2021	August 2021	
Front Steps	X	X	Jr/Sr High	\$3,280	September	September	• Stephens and

Repair			School		2020	2020	Smith
Replace Faucets and Bathroom Hardware with Touchless	X	X	Both Elementary School Sites	\$13,000	December 2020	January 2021	<ul style="list-style-type: none"> • Jared Shanahan
Phase I Concrete Work (Handicap parking & new shed)			Jr/Sr High School	\$65,000			
Concrete Replacement - Back Entrance	X	X	Valparaiso	\$4,000	December 2020	December 2020	<ul style="list-style-type: none"> • Rezac Construction (R & R)
Replace Carpet in Entrances with Rubber Flooring	X		Both Val and Ceresco Elementary Schools	\$2000 (Ceresco) \$4500 (Val) Total- \$6500			<ul style="list-style-type: none"> • Midwest Flooring
1911 Rock - Repair	X		Ceresco Elementary	TBD			<ul style="list-style-type: none"> • Jared will move this to the bus barn by the end of December 2020
Lighting on Main Drive and N Parking Lot			Jr/Sr High School	TBD ***Seek several bids, contact Norris PPD***			

NE Side of Gym Floor			Valparaiso Elementary	TBD			
Wireless Internet Access to Press Box and Bus Barn	X	X	Jr/Sr High School	\$5,000	December 2020	December 2020	<ul style="list-style-type: none"> • AIS - Affordable Internet Solutions

Comprehensive List for 2020-2021

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Asphalt Main Drive		Jr/Sr High School	\$61,547			<ul style="list-style-type: none"> • PAVERS
Waterway in Field		Jr/Sr High School	\$5,000	May 2020	June 2020	<ul style="list-style-type: none"> • LPS NRD (contractor TBD)
Bus Barn Addition	X	Jr/Sr High School	\$168,000			
Replace Security Cameras	X	All School Sites (not exterior Jr/Sr HS)	\$35,000			
Flat Roof Section		Ceresco Elementary	\$190,000	June 2020	August 2021	
Stucco Repair and Paint (Front		Ceresco Elementary				

Entrance)						
HVAC Replacement Schedule		Valparaiso Elementary	\$400,000 (40 heat pumps @ \$10,000)			
HVAC Replacement - 4 Units		Ceresco Elementary	\$40,000			
Front Steps Repair	X	Jr/Sr High School	\$3,280			• Stephens and Smith
Remove Old Drinking Water Pressure Tank	X	Jr/Sr High School	Jared will research			
Replace or Repair North Pumphouse Roof		Jr/Sr High School	Jared will research			
Phase I of III Concrete Work		Jr/Sr High School	\$60,000			
Replace 4 Addison Units		Jr/Sr High School	\$300,000			
Concrete repair behind school		Valparaiso Elementary	\$4,000			
Add Concrete in front of FB stadium for Handicap spots		Jr/Sr High School	\$4,000			

New Tile in Kitchen		Val Elementary	\$5,000			• Ernies
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary	Jared will research			***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace Wooden Lockers w/ Metal		Val and Ceresco Elementary				***Look at alternative plans, can we remove doors and add hooks?
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			

Gym Floor Refinish (annual cost)		All Sites	\$10,000	Summer 2019	Summer 2019	
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Activities Specific

Side-By-Side	X	Jr/Sr High School	\$14,000			
Metal Bleachers for FB stadium		Jr/Sr High School				
New Sound System for Main Gym & Stadium	X	Jr/Sr High School				

February 2021 Technology Update

Phones -

Diode Technologies is finished installing all of the phones. We are tying up a few loose ends on the back end, but the project is mostly finished.

Cameras -

Kidwell finished the installation of the new Avigilon System. The new system is much faster than the old system. It also allows for admin to view the school cameras outside of the building.

Chromebooks -

Chromebooks have been ordered for the 2021-2022 school year. From what the reps tell me is that they are at least 24 weeks out for delivery.

Video Board -

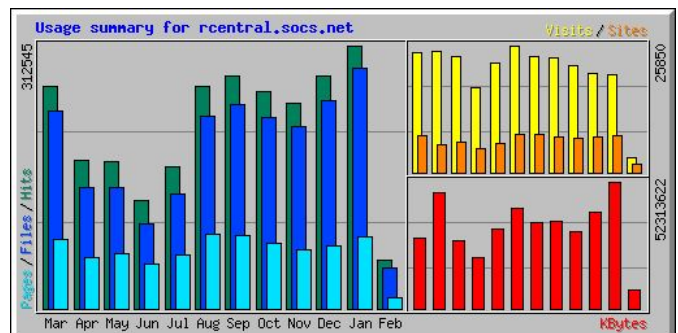
Tasha and I have been working on updating the video board outside the Mustang Room. We have been starting to add pictures, content, and update records.

Website Activity Traffic Report- [January 2021](#)

Website Updates -

As always if you see something out of place send me an email and let me know.

- Added February Lunch menu
- Added February newsletter
- Worked on Staff Directory - In Progress
 - Added new staff members



- Deleted staff members who have left the district
- Edit the old "Staff" page under each school and transition to the [Staff Directory](#)
- Worked with Brian to update the linked calendar for days off school
- Worked with sponsors to update their activity pages
- Worked with Taylor Craig to update the "Art" page on the website
- Fine Art Pages Updated:
 - Art
 - Band
 - Spanish
 - Speech
- Working with Seth to setup the Choir page.
- Dance Team Tryouts post
- Swanson Foundation Grant Information post
- Updated Master Contract
- Updated District Calendar
- After School Program Tab
- Updated Driver's Education information
- Updated new Wards Map under School Board Tab

Breakdown of BOE Resolution

Equity Vision Statement: At Raymond Central Public Schools, we will strive to model equity opportunities for all.

Work toward ensuring a safe and nurturing environment

- Being comfortable to say what you feel
- Always having someone to talk to
- Being able to trust everyone
- Having respect for both teachers/students whether you know them or not
- Gaining trust from people to feel safe
- Keep expectations high for “opening up” about feelings and racism
- Setting positive examples for younger students
- Giving random compliments to brighten someone’s day
- Ignore preconceived bias when meeting someone new, always lead to social interactions with positive intent
- Trust is a two-way street, if you can not trust someone think about why and change your perspective
- Always be open to new people and new perspectives
- Allowing others to speak their opinions in a justifiable way
- Come into school with an open mindset and look for ways to ensure everyone is included
- Classrooms will have clear rules in regard to how people will be treated

Promote equity and equal opportunity for all

- No one person is more important than the other
- We must reflect on our own beliefs to become more conscious of issues within the school, activities, and communities
- Discussions should represent a variety of views and students must feel comfortable expressing themselves
- People respecting others opinions at all time, it is ok to agree to disagree
- Ensure everyone knows and understands the opportunity to participate is open and free of judgment
- Do not be afraid to reach out to individuals different from me to learn a new perspective or to get to know someone better
- Promote equal opportunity in all aspects of the school environment
- Promote the message that everyone can be great at something given the opportunity to succeed
- Name-calling, personal attacks, and hostile interactions will not be tolerated. If disagreements arise, we must respond to each other with respect

Call out racism and privilege

- The belief that prejudice, stereotypes, and negativity are learned and can be unlearned
- Not being afraid to call out others for showing privilege or other negative behaviors

- Treating all students and staff fairly and equally
- Challenge any negative attitudes
- Know the right from the wrong in all situations
- If you see wrong, do something about it
- Do not be a bystander
- See the good in all people
- Show empathy towards those who are less fortunate
- No matter what difference someone may have, treat everyone as equal. Do not judge because of someone's background but rather learn about them through getting to know them personally

Increase knowledge on social justice

- Create a school and classroom culture that ensures student's voices, opinions, and ideas are valued and respected by staff and peers
- Being open to everyone's own opinions even if they are opposing views
- Become a better version of yourself through ongoing self-reflection, learning, and openness to growth
- Educate others to understand what racism is
- Develop a shared and common understanding of what equity looks like and sounds like
- Open your eyes to a different perspective
- Do not believe everything you see or hear on social media and others as it may not be true
- Seek truth for yourself to share with others
- Do not share "fake news"

Support diversity and inclusiveness

- Embrace, rather than shy away, from the unique backgrounds, identities, and experiences of all students and staff
- Promote and accept the differences between people
- Do not listen to a single narrative about an individual, the more you know the more trust can be developed
- Do not be afraid to talk to new people
- Do not leave people out due to differences
- Embed multiculturalism into content and grade level lessons
- Including everyone in class, activities, etc.
- Take time to mix friend groups and seek out others to learn more about them
- Learn about other cultures
- Take time to reflect on your personal views, it is ok to change your opinion or perspective
- Being open to everyone and do not judge them based on society standards and how they are perceived
- Even if you are against someone, seek to understand why

Support culturally responsive training as needed

- The district will establish high expectations for all students, convince students of their own talents, and help them reach their potential in a disciplined and structured environment
- The district will ensure individuals are treated fairly and equally, no matter their race, gender, age, disability, religion, or sexual orientation.
- The district will strive to strengthen the links between school and home to help disadvantaged parents/guardians/families to ensure students are successful
- The district will respond to diversity and provide the successful inclusion of all students within every classroom through targeted training for staff
- The district will promote the commitment to the success of every student and acknowledge the uneven playing field that may exist and create actionable solutions to address any barriers that exist

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

In response to the current climate of racial disparity and injustice, the Raymond Central Board of Education and Superintendent are committed to ACTION and CHANGE. We realize that solutions reside in the hands of the people. As leaders we will:

- Work toward ensuring a safe and nurturing environment
- Promote equity and equal opportunity for all
- Call out racism and privilege
- Increase knowledge on social justice
- Support diversity and inclusiveness
- Support culturally responsive training as needed



#RCJourney.... Your journey MATTERS!

Dr. Harriet Gould, Scott Black, Lori Springer, Matt Blanchard, Cathy Burklund,
Brad Breitreutz, Dr. Derrick Joel

RAYMOND CENTRAL PUBLIC SCHOOLS

2021-2022

SCHOOL CALENDAR

School Start and End Times: Elementary: 8:15 AM - 3:15 PM

Junior/Senior High School: 8:10 AM - 3:30 PM PreSchool: 8:45 AM - 3:00 PM

AUGUST						ST	Tch	AUGUST 2021	Tch	ST	JANUARY					
M	T	W	T	F	M						T	W	T	F		
2	3	4	5	6		2	5 Thursday - New Teacher Meeting & Teacher Flex Day (July 20-August 6)	4	3	3	4	5	6	7		
9	10	11	12	13	2.5	5	6, 9, & 10 Fri, Mon & Tue - K-12 Staff PD / Workdays 8 am - 4 pm	5	5	10	11	12	13	14		
16	17	18	19	20	5	5	11 Wednesday - FIRST DAY OF SCHOOL - NOON DISMISSAL	5	4	17	18	19	20	21		
23	24	25	26	27	5	5	11 Wednesday - Teacher Workday - Noon - 4:00 pm	5	5	24	25	26	27	28		
30	31	2	2			SEPTEMBER 2021	1	1	31							
SEPTEMBER								6 Monday - NO SCHOOL - Labor Day			FEBRUARY					
M	T	W	T	F			OCTOBER 2021			M	T	W	T	F		
		1	2	3	3	3	8 Friday - End of 1st Qtr	4	4	1	2	3	4			
6	7	8	9	10	4	4	11 Monday - NO SCHOOL - Teacher Professional Development Day	5	5	7	8	9	10	11		
13	14	15	16	17	5	5	19 & 21 Tues & Thurs - K-5 PT Conferences Valparaiso and Ceresco 4:15 - 8 pm	4	4	14	15	16	17	18		
20	21	22	23	24	5	5	20-21 Wed & Thurs - 6-12 PT Conferences 4:15 - 8 pm	5	5	21	22	23	24	25		
27	28	29	30	4	4	22 Friday - NO SCHOOL - PK-12 Staff Comp Day	1	1	28							
OCTOBER								NOVEMBER 2021			MARCH					
M	T	W	T	F			24-26 Wednesday, Thursday & Friday - NO SCHOOL - Thanksgiving Break			M	T	W	T	F		
				1	1	1	DECEMBER 2021	4	4	1	2	3	4			
4	5	6	7	8	5	5	21 Tuesday - End of 2nd Qtr - Dismissal at 1:45 pm	5	5	7	8	9	10	11		
11	12	13	14	15	4	5	22-26 NSAA Moratorium - Gyms Closed	5	4	14	15	16	17	18		
18	19	20	21	22	4	5	22-31 NO SCHOOL - Winter Break	5	5	21	22	23	24	25		
25	26	27	28	29	5	5	JANUARY 2022	4	4	28	29	30	31			
NOVEMBER								3 Monday - NO SCHOOL - Winter Break			APRIL					
M	T	W	T	F			4 Tuesday - NO SCHOOL - Teacher Professional Development Day			M	T	W	T	F		
1	2	3	4	5	5	5	5 Wednesday - School Resumes for Students	1	1	4	5	6	7	8		
8	9	10	11	12	5	5	17 Monday - NO SCHOOL - Teacher Professional Development Day	5	5	11	12	13	14	15		
15	16	17	18	19	5	5	FEBRUARY 2022	4	4	18	19	20	21	22		
22	23	24	25	26	2	2	14 Monday - NO SCHOOL	4	4	25	26	27	28	29		
29	30	2	2			MARCH 2022	5	5	MAY							
M	T	W	T	F			4 Friday - End of 3rd Qtr - NO SCHOOL - Teacher Professional Development Day			M	T	W	T	F		
				1	3	3	15 & 17 Tue & Thurs - 6-12 PT Conferences 4:15 - 8 pm	5	5	2	3	4	4	6		
6	7	8	9	10	5	5	16-17 Wed & Thurs - K-5 PT Conferences Valparaiso and Ceresco 4:15 - 8 pm	5	5	9	10	11	12	13		
13	14	15	16	17	5	5	18 Friday - NO SCHOOL - PK-12 Staff Comp Day	3	2.5	16	17	18	19	20		
20	21	22	23	24	2	2	APRIL 2022			23	24	25	26	27		
27	28	29	30	31	2	2	15 & 18 Friday & Monday - NO SCHOOL - Spring Break			30	31					
DECEMBER								MAY 2022			JUNE					
M	T	W	T	F			14 Saturday - Graduation Ceremony at 2:00 pm			M	T	W	T	F		
				1	3	3	18 Wednesday - LAST DAY OF SCHOOL - NOON DISMISSAL									
6	7	8	9	10	5	5	18 Wednesday - End of 4th Qtr / Teacher Workday - Noon - 4 pm									
13	14	15	16	17	5	5	30 Monday - Memorial Day									
20	21	22	23	24	2	2										
27	28	29	30	31	2	2										
JANUARY						88.5	95.0		94.0	87.5	FEBRUARY					

-3 -3 built in snow days
91.0 84.5

- First Day of School - End of Quarters - Last Day of School
- NO SCHOOL - Inservice / Work Days - School Breaks - Teacher Comp Days
- Parent / Teacher Conferences
-

Professional Development- 2 HR LATE START unless Inservice Day

$88.5 + 84.5 = 173$ student days
$95 + 91 = 186$ teacher days

Wednesday Late Starts

- August 25
- September 15
- September 29
- October 27
- November 17
- December 8
- January 26
- February 9
- March 23
- April 27
- May 11

Raymond Central Public Schools Student Services Director Job Description

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

*** This Job Description is in addition to and supplements
the Master Administrator Job Description***

- A. Job Title:** Student Services Director
- B. Department:** Administration
- C. Education Level and Certification:** Bachelors degree or higher required, in addition to all other required or assigned certification and training. Experience in student services is required.
- D. Reports To:** Superintendent or Superintendent's Designee
- E. Performance Responsibilities and Job Tasks**

The primary responsibility of the Student Services Director is to manage, oversee and direct the operations of the school district with respect to students, including evaluating school counselors, student discipline, student social emotional services, the gifted learning program the Multi-Tiered Systems of Support Framework, and serving as a resource to students and their families. The Student Services Director may delegate performance of management duties. Such delegation does not relieve the Student Services Director from ultimate responsibility or accountability.

1. Organize and implement programs that serve student needs.
2. Develop and monitor programs and initiatives to address student needs in the areas of social/emotional development, attendance, discipline, and student safety
3. Evaluate school counselors
4. Develop and maintain programs that work to strengthen the home/school connection
5. Work with community agencies to support positive behavioral choices for students and positive consequences
6. Support parent/guardian referrals to outside agencies for assistance
7. Plans and provides oversight of the gifted program, health services, registration and open enrollment for students PreK-12 for the purpose of ensuring programs are administered within the policies and procedures of the District.
8. Coordinate the District-wide anti-bullying and character education programs
9. Oversee and administer interventions through the district's MTSS process

10. Provides principals with current research-based models for the purpose of use in identification of exceptional education students and for intervention in their academic progress.
11. Coordinate with administrators and staff for the purpose of providing staff development to improve achievement of all students.
12. Develop and oversee the districtwide behavior model to ensure consistency from grade level to grade level and building sites.
13. Oversee the District's Title I program(s) and compliance therewith, if any.
14. Attend meetings involving services to students, as assigned.
15. Continually inform parents, students, staff and community members of services available to students in the District.
16. Build positive relationships with parents, students and staff so as to effectively educate others about and implement student services throughout the District.
17. Understand, enforce and manage student behavior and disciplinary issues that may arise.
18. Research, evaluate, and prepare recommendations on ways that the District could better serve students.
19. Complete all assigned tasks in a professional manner.

F. FLSA Status: Exempt.

1. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee's recommendations as to hiring, firing, promotion or other change of status of other employees are given particular weight.
2. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the development of instructional material, coordinating educational content, and incorporating current technology in specialized fields that provide guidelines to educators and instructors for developing curricula and conducting courses for the school district.

G. Essential Functions: The essential functions of the Student Services Director position include: (1) regular, dependable attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and (3) the ability to perform the following identified physical requirements:

Physical Student Services Requirements Director		Item is not a requirement of the job NE	Occasional -- up to 33% of time NE	Occasional/Essential -- up to 33% of time, absolutely essential to the job E	Frequent -- between 34% - 66% E	Continuous -- over 66% of time E
E = Essential NE = Non-Essential						
Stamina						
1.	Sitting				X	
2.	Walking				X	
3.	Standing			X		
4.	Sprinting/Running	X				
Flexibility						
5.	Bending or twisting at the neck more than the average person		X			
6.	Bending or twisting at the trunk more than the average person		X			
7.	Squatting/Stooping/Kneeling		X			
8.	Reaching above the head		X			
9.	Reaching forward		X			
10.	Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)		X			
Activities						
11.	Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12.	Hand/grip strength		X			
13.	Driving on the job			X		
14.	Typing non-stop		X			
Use of Arms and Hands						
15.	Manual dexterity (using a wrench or screwing a lid on a jar)		X			
16.	Finger dexterity (typing or putting a nut on a bolt)		X			
Lifting Requirements						
17.	Lifting up to 10 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
18.	Lifting 11 to 25 pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
19.	Lifting 26 to 50 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead	X				
20.	Lifting 51 to 75 pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
21.	Lifting 76 plus pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
22.	Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
Pushing/Pulling						
23.	25 to 50 pounds		X			
24.	51 to 75 pounds		X			
25.	76 to 90 pounds	X				
26.	Over 90 pounds	X				
Carrying						
27.	10 to 25 pounds		X			
28.	26 to 50 pounds	X				
29.	51 to 75 pounds	X				
30.	76 to 90 pounds	X				
31.	Over 90 pounds	X				

Raymond Central Public Schools Special Education Director Job Description

It is the policy of Raymond Central Public Schools to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Superintendent.

*** This Job Description is in addition to and supplements
the Master Special Education Job Description***

- A. Job Title:** Special Education Director
- B. Department:** Special Education
- C. Education Level and Certification:** Masters degree required, in addition to all other required or assigned certification and training; Must possess a Nebraska Administrative and Supervisory Certificate at all times during employment with such endorsements as required by NDE Rules 10 and 51.
- D. Reports To:** Superintendent
- E. Required Job Tasks**

The Special Education Director is the chief administrator of the District's special education program and serves in both a leadership and management role. The special education program includes services to students with disabilities under NDE Rule 51, Section 504 or other applicable law. The Special Education Director may delegate performance of management duties. Such delegation does not relieve the Special Education Director from ultimate responsibility or accountability.

- 1. Educational Leadership
 - a. Serve as the educational leader of the District's special education program and as a positive contributing member of the administrative team.
 - b. Administer, as chief administrator, the development and maintenance of a special education program designed to meet the needs of students eligible for special education services and to carry out the policies of the Board of Education.
 - c. Serve as the District's point of contact and liaison between the Educational Services Unit 2's special education support services.
 - d. Provide a leadership structure to ensure rules and instructions to special education program employees and students are in compliance with Board policy.
 - e. Set or recommend educational standards and goals, including the minimum goal of maintaining accreditation, and recommend and implement policies and procedures to carry them out.

- f. Evaluate curricula, teaching methods, and programs to determine their effectiveness, efficiency and utilization and to ensure that the special education program complies with federal and state laws and regulations and Board policy or directives, and implement changes as appropriate.
- g. Determine the scope of special education program offerings and the staffing and facility required to provide the educational program.
- h. Observe teaching methods and examine instructional materials in order to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.
- i. Plan and develop instructional methods and content for special education programs.
- j. Review and approve new programs, or recommend modifications to existing programs, submitting program proposals to the Superintendent for Board approval as necessary.
- k. Collect and analyze survey data, regulatory information, and data on demographic trends to forecast enrollment patterns and curriculum change needs.
- l. Organize and direct committees of specialists, volunteers, and staff to provide technical and advisory assistance for programs.
- m. Develop IEPs and 504 Plans, assist special education employees in the development of IEPs and 504 Plans for which they are responsible, participate in MDT, IEP and 504 team meetings, and ensure that services and accommodations are provided to students in accordance with the IEPs and 504 Plans. Provide special education instruction and related services to students as needed.
- n. Ensure completion of student assessments in accordance with Board policy and state and federal laws and regulations. Initiate program changes in light of such assessments.
- o. Ensure that the mission and goals of the school district are adequately reflected in the special education program and operations.
- p. Ensure implementation of all board-approved curriculum and inclusion of state-mandated programs and curriculum content standards in the special education program.
- q. Prepare and submit to the Superintendent and administrative team recommendations relative to all special education program matters requiring Board action, placing before the Superintendent and administrative team such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.

2. Personnel Administration

- a. Establish parameters for recruiting and interviewing prospective employees within the special education program. Recruit and recommend for hiring the best qualified and most competent persons for positions within the limits of the budget.

- b. Assign or transfer employees to their positions as deemed in the best interests of the school district and report such action to the Superintendent’s office for information and record.
- c. Direct, supervise and evaluate any subordinate administrative staff.
- d. Direct and coordinate activities of teachers, administrators, and support staff within the special education program.
- e. Recommend and implement the school district’s special education program staff training.
- f. Conduct observations and evaluations of special education program staff, in accordance with the Board evaluation policy and legal requirements, and assure that observations and evaluations are completed by others who are delegated such duties. Implement improvement or corrective action plans when needed.
- g. Hold meetings of teachers and other employees for the discussion of matters concerning the improvement and welfare of the special education program.
- h. Develop and maintain a positive and professional working relationship with the staff.

F. Required Knowledge

The Special Education Director is to possess and effectively utilize knowledge in the following areas:

- 1. Administration and Management—Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

G. FLSA Status: Exempt.

- 1. Professional exemption: The employee has a primary duty of performing work requiring knowledge of an advanced type in a field of science or learning customarily acquired by a prolonged course of specialized intellectual instruction and study or has a primary duty of teaching, tutoring, instructing, or lecturing in the activity of imparting knowledge and is employed and engaged in this activity as a teacher.
- 2. Executive exemption: The primary duty of the employee is the management of a department or subdivision. The employee customarily and regularly directs the work of two or more other employees and has authority to hire or fire other employees or the employee’s recommendations as to hiring, firing, promotion, or other change of status of other employees are given particular weight.
- 3. Administrative exemption: The employee has the primary duty of performing office or non-manual work directly related to the management of general business operations of the school district. The employee customarily and regularly exercises discretion and independent judgment or has a primary duty of

performing administrative functions directly related to academic instruction or training in the school district or a department or subdivision.

- H. Essential Functions:** The essential functions of the Special Education Director position include: (1) regular, dependable in-person attendance on the job; (2) the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and, (3) the ability to perform the following identified physical requirements:

Physical Special Education Requirements Director		Item is not a requirement of the job NE	Occasional – up to 33% of time NE	Occasional/Essential – up to 33% of time, absolutely essential to the job E	Frequent – between 34% – 66% E	Continuous – over 66% of time E
E = Essential NE = Non-Essential						
Stamina						
1.	Sitting				X	
2.	Walking				X	
3.	Standing				X	
4.	Sprinting/Running	X				
Flexibility						
5.	Bending or twisting at the neck more than the average person			X		
6.	Bending or twisting at the trunk more than the average person			X		
7.	Squatting/Stooping/Kneeling			X		
8.	Reaching above the head			X		
9.	Reaching forward			X		
10.	Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)			X		
Activities						
11.	Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12.	Hand/grip strength		X			
13.	Driving on the job			X		
14.	Typing non-stop				X	
Use of Arms and Hands						
15.	Manual dexterity (screwing a lid on a jar)			X		
16.	Finger dexterity (typing)			X		
Lifting Requirements						
17.	Lifting up to 10 pounds (Mark all that apply)					
	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead		X			
18.	Lifting 11 to 25 pounds (Mark all that apply)					
	Floor to waist		X			
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	Floor to waist		X			
	Waist to shoulder		X			
	Shoulder to overhead	X				
20.	Lifting 51 to 75 pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
21.	Lifting 76 plus pounds (Mark all that apply)					
	Floor to waist	X				
	Waist to shoulder	X				
	Shoulder to overhead	X				
22.	Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
Pushing/Pulling						
23.	25 to 50 pounds		X			
24.	51 to 75 pounds		X			
25.	76 to 90 pounds	X				
26.	Over 90 pounds	X				
Carrying						
27.	10 to 25 pounds		X			
28.	26 to 50 pounds		X			
29.	51 to 75 pounds	X				
30.	76 to 90 pounds	X				
31.	Over 90 pounds	X				



NASB Monthly Update for Board Meetings - Agenda Item: February 2021

View the Monthly Update in video form now at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[January Board Notes - Newsletter](#)

“NASB Update”

As a board, some items you should do, or have on the agenda for February include:

<http://members.nasbonline.org/index.php/resources>

MISSION, VISION, & GOALS

- Strategic Plan Update; District Goals Update;

POLICY GOVERNANCE

- Review, update, and adopt policy;

ADVOCACY

- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report;

DISTRICT/ESU RESOURCES [BUDGET]

- Collective Bargaining. On or before March 25 (or within 25 days after certification of amounts, whichever occurs last in time). Negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission. § 48-818.01
- Board Finance Committee Report;

REPORTS

- Board Committees; Superintendent; Administrators;

BOARD PROFESSIONAL DEVELOPMENT

- NASB Legislation Committee Meeting & Legislative Issues Conference;
- NASB President’s Retreat
- NASB Budget Finance Workshop

LEARNING COMMUNITY

- Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties. The board shall provide notice to parent whose student is currently attending a school outside of the attendance area stating what school the student shall be allowed to attend as a continuing student. § 79-2110

NASB’s Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB’s Live & Learn Series, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

Advocacy/2021 Legislative Session:

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB’s Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>



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- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's *Legislative Notes* e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the *Board Notes newsletter* for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Dear Board of Education members, Dr. Joel, Mrs. Stansberry, and Mr. Grahleer,

This letter is to inform you that I will be resigning at the end of the 20-21 season and school year from the following activities due to personal reasons and focusing more on my family.

Girls' Assistant Basketball Coach
National Honor Society Sponsor

Thank you for the opportunity to serve our students in the fashion the past 6 years for basketball and 3 years of National Honor Society.

Sincerely,
Celia Newman

A handwritten signature in cursive script that reads "Celia Newman".

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Raymond Central Public Schools

County: Lancaster

NASB Region: 10

DATE	DESCRIPTION	AMOUNT DUE
January 27, 2021	Annual Membership Dues for NASB Fiscal Year 4/1/21 to 3/31/22	\$4,925.36
	All districts/ESU's who pay dues by 4/1/21 may subtract 2% from their total dues.	\$99
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2021	\$4,826.85

Thank you for your support and participation in NASB.

**AGREEMENT FOR 2021-2022
ESU #2 TITLE I COOPERATIVE**

WHEREAS, School District of Raymond Central, wishes to be a part of the Educational Service Unit No. 2 (hereinafter referred to as ESU 2) ESSA Title I Cooperative for the 2021-2022 grant year.

In consideration for providing the ESSA Title 1, Part A services, the District authorizes the ESU 2 ESSA Title 1 Cooperative to receive and disburse all ESSA Title 1, Part A funds allocated to the District for the 2021-2022 grant year as described below.

ESU 2 will act as the administrative and fiscal agent for the District and the Cooperative and hereby agrees to:

1. Furnish the administrative personnel and handle all administrative duties in managing the Cooperative.
2. Assume the responsibility of preparing the application, budget and perform all financial accounting and submissions as necessary to manage the Cooperative's operations.
3. Assist in the development of the respective program for the District based on the funds available to the District.
4. Provide three professional development in-services for the participating District.
5. Coordinate the purchasing of materials for the district with available monies.
6. Reimburse the district on a timely basis.

In consideration, therefore, the District will:

1. Release all ESSA Title I, Part A funds allocated to ESU 2.
2. Permit ESU 2 to use 8 percent of the allocation funds for its administration of the program.
3. Assume the responsibility of hiring and evaluating ESSA Title 1 staff. Payroll, workman's compensation and unemployment insurance will be the responsibility of the District. Documentation for ESSA Title 1, Part A disbursements will be provided to ESU 2 in a timely manner.
4. Assist the program coordinator in all aspects of the ESSA Title I program.
5. Provide release time for teachers to attend three pre-scheduled in-service meetings.
6. Conform to all rules and regulations for the Title I programs as set forth by Federal and/or Nebraska legislation.
7. Assume the responsibility of hiring, evaluating, and terminating the ESSA Title I staff and program if the Title I program is terminated at the end of the 2020-2021 school year.
8. Assume the responsibility for providing accurate and complete information regarding the payment of district claims.
9. Final payment requests due no later than July 1, 2022

Signed: _____
Superintendent

Date

Signed: _____
Dr. Ted DeTurk, Administrator

Date

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____

The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 10th day of February, 2021.

LANCASTER COUNTY SCHOOL DISTRICT 55-0161
a/k/a RAYMOND CENTRAL PUBLIC SCHOOLS

By: _____
President

Attest:

Secretary

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the 2021-2022 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2021-2022 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Preschool	36 (2)	36	3
Kindergarten	44 (2)	42	3
First	44 (2)	49	4
Second	46 (2)	44	5
Third	60 (3)	52	7
Fourth	50 (2)	39	6
Fifth	50 (2)	47	2
Building Capacity, Elementary	330	309	35
Level I & II (PK-5) Elementary Special Education	55	55	0
Level III (PK-5) Elementary Special Education	1	1	0
Sixth	70 (3)	58	5
Seventh	70	67	6
Eighth	70	52	11
Ninth	70	56	17
Tenth	70	63	0
Eleventh	70	46	10
Twelfth	70	55	11
Building Capacity, Jr/Sr HS Attendance Center	490	397	60
Level I & II Secondary Special Education	80	82	0
Level III Secondary Special Education	3	3	0

Adopted: February 10, 2021

**RAYMOND CENTRAL PUBLIC SCHOOLS
SUPPORT STAFF SALARIES AND FRINGE BENEFITS
2021-2022**

Date of Adoption: March 11, 2020

	Service	Hourly Salary					Benefits		
		Step 1	Step 2	Step 3	Step 4	Step 5	Insurance*/ Cash	Leave	Vacation
<u>DISTRICT STAFF</u>									
Operations Manager	12 months			\$53,500.00			\$1,988.08 / \$312.50	10/45	3 Weeks
Superintendent's Secretary	12 months			\$47,180.00			\$1,988.08 / \$312.50	10/45	3 Weeks
Bookkeeper	12 months			\$44,000.00			\$1,988.08 / \$312.50	10/45	3 Weeks
<u>CUSTODIAL STAFF</u>									
Head Custodian	12 months	\$16.61	\$17.34	\$18.11	\$18.21	\$18.36	\$1,988.08 / \$312.50	10/45	12 Days
Maintenance	12 months	\$16.61	\$17.34	\$18.11	\$18.21	\$18.36	\$1,988.08 / \$312.50	10/45	12 Days
<u>OFFICE STAFF/PARAEDUCATORS</u>									
Principal's Secretary	186 days	\$15.60	\$16.22	\$16.94	\$17.04	\$17.19		7/28	
Paras	178 days	\$13.46	\$14.02	\$14.67	\$14.77	\$14.92		7/28	
Note – Paras receive additional 50¢/hr for student one on one medical/personal care.									
<u>CAFETERIA STAFF</u>									
Coordinator of Cooks	181 days	\$15.72	\$16.40	\$17.15	\$17.25	\$17.40		7/28	
Head Cook	178 days	\$14.26	\$14.89	\$15.50	\$15.60	\$15.75		7/28	
Cook	178 days	\$13.46	\$14.02	\$14.67	\$14.77	\$14.92		7/28	
<u>TRANSPORTATION STAFF</u>									
Regular Route	179 days	\$21.25	\$22.23	\$23.24	\$23.34	\$23.49		7/28	
School SpEd Van	\$16.61 per hour with route time to be determined by the Superintendent								
Activity Trips	(1/4 -2 = \$38.13) (2 1/4-4 = \$47.37) (4 1/4-6 = \$70.66) (6 1/4-8 = \$93.95) (8 1/4-12 = \$140.18) (12 1/4-16 = \$186.74)								
Pay 4 hours Inservice at \$47.37 (Activity Rate)									
Payment of \$30.00 each month for four (4) months for electricity costs used for bus engine heaters.									
Substitute Bus Driver hourly rate will be route time of 2 hours multiplied by appropriate salary step.									

Personal leave days shall be requested a minimum of seven (7) days in advance of the day(s) to be missed. Personal leave days not used during the school year will be transferred into a personal sick leave bank. Employees must use all of their yearly allotment of personal leave days prior to using any days in their sick leave bank. The sick leave bank is to be used for sick leave only. Routine doctor or dental appointments do not qualify as sick leave. The sick leave bank will include five (5) bereavement days.

Employees shall be allowed to accumulate either twenty-eight (28) or forty-five (45) days in their personal sick leave bank. Days in excess of twenty-eight (28) or forty-five (45) will be compensated at sixty (60) percent of minimum wage multiplied by their daily hours worked. To qualify, staff members must work at least the following hours daily: Custodians (8), Bus Drivers (4), Secretaries/Bookkeeper (8), Cooks (5), and Paras (5).

All 12 month employees shall be excused from duty on Thanksgiving and the Friday following Thanksgiving; Christmas Eve and Christmas Day; New Year's Eve and New Year's Day; Good Friday; Memorial Day; Independence Day; and Labor Day. Whenever one of the preceding holidays falls on a Saturday or Sunday, the following Monday shall be considered the holiday.

The District shall provide the full cost of health insurance which includes single dental insurance, to each 12 month employee at one of the four tiers (single, employee spouse, employee children, and family) except for those employees who elect the Cash-in-Lieu of Insurance Benefit of \$3,750.

Daily substitutes are paid \$9.50 hourly, long term after 10 consecutive days \$10.00 hourly.

*\$4,000 Deductible Insurance benefit for support staff: In order to be eligible, you must qualify according to PPACA hourly requirements and also purchase a dental insurance plan. The School District will pay 75% of the monthly premium and the employee will pay 25%.



5T's Lawn Mowing

2076 County Road B
Ceresco, NE 68017

Lawn Mowing Quote

PREPARED FOR

Raymond Central School District: Ceresco and Valparaiso Elementary Schools

ITEM	Price
Ceresco: Mowing, Trimming, Edging Walks	\$90
Valparaiso: Mowing, Trimming, Edging Walks	\$90
\$180/week	

This invoice is prepared by Scott Tvrdy, owner of 5T's Lawn Mowing.

** 5T's Lawn Mowing is insured through Inspro Insurance

Scott Tvrdy
2076 County Road B
Ceresco, NE 68017

Cell: (402) 525-2091