

**RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161**  
BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, MAY 15, 2019 - 6:30 PM  
RAYMOND CENTRAL JR-SR HIGH SCHOOL - SWING CLASSROOM #108  
1800 WEST AGNEW ROAD  
RAYMOND, NE 68428-9783

**AGENDA**

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
  1. Regular Minutes of April 10, 2019
  2. Financial Statement/Report
  3. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
  1. Raymond Central's TeamMates Mentoring Chapter Presentation
  2. Tim Golden - MI Talent Key Data Presentation
7. Discussion Items
  1. Administrative Reports
  2. Curriculum Report
  3. Superintendent's Report
    1. Goal 1: Foster a positive district climate by building strong internal and external relationships to support student achievement.
    2. Goal 2: Continue the creation of a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.
    3. Goal 3: Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.

4. Goal 4: Continue to foster transparency in district communications using all available media technologies.

5. 2018-2019 Raymond Central Strategic Plan

4. Facilities Report

5. Review of Technology Plan

6. Americanism Committee Report (Breitkreutz - chair, Springer, Burklund)

7. Transportation Committee (Black- Chair, Breitkreutz, Springer)

8. Finance Committee (Springer- chair, Blanchard, Breitkreutz)

9. Facilities Committee (Blanchard- chair, Springer, Burklund)

10. Negotiations Committee (Black- chair, Gould, Blanchard)

11. Curriculum Committee (Gould - chair, Black, Burklund)

12. Policy Committee (Springer- chair, Gould, Black)

13. Update of Raymond Central Crisis and Safety Protocol

14. NASB Monthly Update

15. Review 2019-2020 Student Fee Schedule - Consider, discuss and take all necessary action

16. EBS Lease Agreement with Pegasus/Xanadoo - Consider, discuss, and take all necessary action

17. Valparaiso Mechanical Room Project - Consider, discuss, and take all necessary action

18. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

8. Action Items

1. Approval of Surplus Item(s)

2. Approval of Multicultural Report(s)

3. Approval of Staff Resignation(s)

4. Approval of Staff Appointment(s)
  5. Approval of Lancaster County Contract for School Resource Officer
  6. Approval of Out of State / Out of Country Travel
  7. Approval for 2019 NASB Lease Purchase Agreement
  8. Eliminate Policy 6500, Per NDE
  9. Approval of June 10, 2019 at 6:30 PM Hearing for the following policies: 5415 Bullying  
- 5416 Student Fees - 5419 Restraint and Seclusion - 6400 Parent Involvement.
  10. Approval of Next Regular Board Meeting - Monday June 10, 2019
9. Adjournment
1. Important Upcoming Dates:
    - May 20 - Community Safety and Security Meeting @ 6 PM Mustang Room
    - May 23 - Students Last Day of School (1:45 PM Dismissal Elementary / 2:00 PM Dismissal Jr/Sr HS)
    - May 24 - Teachers Last Day
    - June 10 - Regular BOE Meeting @ 6:30 PM
  - 2.

## **Raymond Central Public Schools Board of Education Regular Meeting**

Wednesday, April 10, 2019 at 6:30 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Scott Black, Brad Breitreutz, Cathy Burklund, Harriet Gould, Lori Springer, **Absent:** Matt Blanchard. Also attending were Dr. Derrick Joel, Superintendent; Kolin Haecker, Secondary Principal; Greg Wilmes, Assistant Secondary Principal; Shelly Dostal, Valparaiso Elementary Principal; Ann Egr, Ceresco Elementary Principal; and Peyton Taylor, Student Board Member.

### Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:30 PM and the Pledge of Allegiance was said.

### Motion to Excuse Board Member's Absence

Motion by Black, second by Burklund to excuse the absence of Matt Blanchard. RCV 5-0. Motion carried.

### Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

### Consent Agenda

Motion by Black, second by Springer to approve the consent agenda as presented including the regular meeting minutes of March 18, 2019, March Financial Statement and April monthly bills. RCV 5-0. Motion carried.

## Regular Minutes of February 13, 2019

### Financial Statement/Report

### Monthly Bills

### Correspondence/Recognition

Thank you to Kris White for setting up the 2019 5<sup>th</sup> Grade Kindness Retreat for our students! #BeKind

Thank you to Dr. Gould and Marcia Herring (NASB) for their work in presenting the RC 360 Evaluation at the National School Board Convention. We had a great turnout of around 60 people!

The Raymond Central HS Student Council joined up with Ceresco Elementary's Kind Kids Club and Otte Oil & Propane to collect donations for our friends and neighbors in Nebraska that experienced massive flooding in March. In three short days we helped collect enough donations to fill a semi-trailer full of supplies. On March 25, ten Student Council members traveled to Central City with sponsor Janet Dannelly to help unload the donations at Central City High School. The donated items were then organized and dispersed in and around the Fullerton area for those affected by the flooding.

### Public Forum

Jim Marsh addressed the Board regarding inequities in the Teacher's Co-Curricular Salary Schedule.

### Discussion Items

### Administrative Reports

#### **Submitted by Kolin Haecker, 6-12 Principal/Curriculum Director**

The year is winding down quickly. Graduation is on Saturday, May 11 at 2:00 pm. The seniors last day will be Tuesday, May 7. We will practice for graduation on Friday, May 10 and take individual pictures with Inter-state studios. The staff will also provide a breakfast for the seniors on that day. I will have

Diplomas for the Dr. Gould to sign.

The 6-8 graders will be State Testing starting on April 10 with ELA. The students will complete the State Math and Science test the week of April 15 and 22.

Brigit Shultz was a STATE CHAMPION in Poetry at the State Speech Meet and Colton Arias placed 5<sup>th</sup> in Entertainment. Congratulations to Mrs. Enevoldsen and the Speech Team on all their accomplishments this past school year.

Juniors completed the ACT exam on April 2 while seniors went on their senior trip, 9<sup>th</sup> and 10<sup>th</sup> graders went on a college visit, and 8<sup>th</sup> grade went to UNL East Campus for a Science/Ag Day. Mrs. Osten organized a Health Fair with guest speakers that same day for 6<sup>th</sup> and 7<sup>th</sup> graders. A Concordia speaker commented: Today was hilarious. Your kids are awesome! I had a blast - and those notes are amazing. Props to the kiddos who changed "Thank you" to say "Snake You." Brilliance.

FFA State Convention is April 3-5 in Lincoln, FBLA has their State Conference in Omaha April 5-7, DI April 5-7, both the week of April 1, DI competes in their state competition in Kearney on April 6, and SkillsUSA travels to Grand Island April 12-14.

\*\*Prom was March 23 at the Champions Club on the UNL campus. Post prom was at the UNL Rec Center. Royalty: Queen Ellissa Fredrickson, King Eli Pickel; Princess Amanda Ghyra, Prince Dylan Thornburg; and Duchess Alex Hanson, Duke Zane Pickel. Congratulations to the Royalty, and to Mrs. Hill and the Junior class on a great prom.

We will have 5<sup>th</sup> and 6<sup>th</sup> grade Orientation on April 24 in the afternoon with parents in the evening.

District Music contest will be hosted at Milford on April 11-12. Both our band and choir will be competing during this time. It is earlier than normal due to when Easter falls on the calendar.

Fine Arts Celebration is scheduled for May 1 at the high school at 2:30 pm. FFA Banquet will be April 29 at the Davey Hall at 6:30 pm. FBLA will be hosting their Awards Banquet at the high school on April 28 at 6:00. The last banquet is the Athletic Banquet which will be held at the high school on May 14 at 6:00.

The middle school music concert is at the high school on April 23 at 6:30 pm. The high school music concert will be at the high school on April 30 at 6:30 pm.

Ms. Osten is working on the class schedule for next year. She will then meet with all the students to confirm their schedule before they go home for the summer.

Thanks for Ms. Dannelly and the Student Council for organizing a fundraiser for the flood victims in our state.

We are working on Science materials for next year. We are looking at doing more licenses on the computer and less textbooks. Math Curriculum will continue working on standards and assessments with Mr. Wilmes being a part of those meetings. Thank you to the ESU for their guidance in this process.

#### **Submitted by Greg Wilmes, Activities Director/Assistant Principal**

As of April 5, the Branched Oaks Bucks baseball are 2-2 with wins against Auburn and Central City (which had a combined no-hitter from Aiden Urbom 6 ? innings and Garrett Moudry ? inning). Their two losses are to Ralston and Platte Valley. Mother nature has not been nice this spring and looks to continue to wreaking havoc on the schedules. Please check the activity calendar as some games have changed dates, locations, and/or times. Conference Baseball Tourney will be Friday, April 12 at the higher seeds and April 13 at Fort Calhoun. We have even added a couple reserve games because the number of boys participating has been high.

Track participated in the Doane Invite on March 16 and the David City Quad on March 25. Several kids had good marks and times including a new school record by Grace Mueller in the triple jump with a mark over 35'. They travel to Malcolm on April 4, Milford on April 9 and Wahoo on April 11. Our home meet will be Thursday, May 2 at 1:00 pm.

JH track has about 26 boys and 17 girls out. They traveled to Milford April 4 for a relay meet. They will travel to Wilber on April 8 and we will host a JH Quad on Thursday, April 11, weather permitting. Our home meet will be Monday, April 29 at 3:00 pm.

Boys and girls soccer continues their co-op with Lincoln Lutheran. Jaci Bryce, Sierra Springer and Kassidy Johnson are on the girls team and Nick Springer is on the boys team. As of April 5, the boys are

2-4 and the girls are 4-1. We continue to hear good things about these athletes.

District music in April 11-12 at Milford, with choir showcasing their talents on the evening of April 11 and band during the day on April 12. Meridian Honor Choir is on April 5 and Blair Honor Band is April 6.

The fine arts award ceremony will be Wednesday, May 1 at 2:30 pm in the commons. The winter/spring athletic banquet will be Tuesday, May 14 starting with a meal at 6:00 pm. The FBLA banquet is Sunday, April 28 and the FFA banquet is Monday, April 29.

Congrats to Colton Arias on a 5th place finish in Entertainment and Brigit Shultz for a 1st place finish in Poetry at State Speech! Brigit was also selected for the "Best of the Best" production which will air on NET on Sunday, April 14 at 10:00 am to showcase her speech!

#### **Submitted by Shelly Dostal, Elementary Principal at Valparaiso**

State Testing (NSCAS) - Testing window is now open. The ELA (English Language Arts) Test and the Math Test are being administered to students in grades 3-8. The students take the tests on-line for an unlimited amount of time. Students in grades 5 and 8 will also be administered the Science Test. Students who qualify for accommodations may take their test on the computer or paper/pencil. RC also have some students who are given an alternate version of the test if they meet the qualifications. Mr. Rose and Mr. Marsh are facilitating the technology components for the on-line tests. Each school has their own schedule, with all testing to be completed by April 26. Makeup testing will be given the following week. I have met with staff who will serve as proctors for training.

All juniors took the ACT on April 2. A huge thank you to Ms. Tasha Osten for facilitating all the many tasks associated with giving the ACT.

Assessment - DIBELS end of year testing will be administered in May. These assessments check for progress towards literacy benchmarks.

Curriculum - Grade Level teachers wrapped up their meetings in March. Most elementary grades have identified essential learning for ELA and have aligned common assessments. Some grades have moved on to Math as time has allowed. We will continue our work through PLC time this year.

Professional Learning - I will be attending the AQuESTT Conference in Kearney on April 29-30. A MTSS workshop is planned for April 11 as we learn more about the next steps to take to get the MTSS system in place at RC. I will attend along with a group of teacher leaders.

School Improvement/AdvancED - The Committee met on April 4 to review survey data, professional learning, and discuss next steps. Teacher PLC groups met on March 27 to analyze their findings and reflect on their practice.

Parent-Teacher Conferences were held on March 14 and 20, a rescheduled date due to the crazy weather. The home-school connection is vital for the education of our students. 99% of parents attended conferences in person or via phone.

A parent meeting for all 2019-20 Raymond Central prospective kindergarteners was held on March 25. There are currently a total of 44 kindergarteners registered in the district for 2019-20. Visitation Day for prospective kindergarteners will be Friday, May 3.

Thank you to the PTO for providing meals for teachers during Parent-Teacher Conferences. A Family Game Night was hosted in Ceresco on March 21. The PTO will host a Spring Carnival on April 5 at the HS. All families are invited to attend. A Mustang Dining Out week is planned for April 22-27 at Valentino's in Ceresco. PTO is once again sponsoring class field trips with all proceeds from the Eileen's cookie dough sales used for the funding. Fifth grade will venture to Camp Gretna to participate in team building activities on May 10.

With the recent flooding around Nebraska, elementary students and families donated items and funds to send with Otte Oil to central Nebraska. Thank you to Mrs. Kathy Fredrickson for leading this effort at Valparaiso. We also participated in a fundraising campaign for Fremont as a request from author Julia Cook who has visited our school. Students who donated could wear a hat while staff could wear jeans and/or hats. Thank you to Mrs. Kristine White for heading up this effort.

We participated in Severe Weather Awareness week and practiced a tornado drill on Wednesday, March 27. We also practiced other emergency drills including bus evacuations, fire drill, and our Standard

Response Protocol during the week.

All elementary students attended the NED show on March 28. The three big ideas of the assembly were: 1) Never give up, 2) Encourage others, and 3) Do your best. This message is timely as we begin state assessments and finish out the school year on a learning high note.

All Fifth graders participated in the Kindness Retreat on March 29. Mrs. Kristine White organized the all day event. We want to thank our high school small group leaders who were excellent role models throughout the day. A big Thank You to all who support the Plant Sale each year as this serves as the funding source for the majority of the Kindness Retreat.

The Plant Sale for RC elementary students is underway. You can order on line at [www.janetsjungle.com](http://www.janetsjungle.com) or contact an elementary student. The last day to order is April 5. Pick up day is scheduled for April 26 from 6-10pm. A limited number of plants will be available for cash and carry. Please encourage your family and friends to stop by! Thank you to Mrs. Kristine White and Mrs. Kendra Carlson for organizing the sale. All proceeds benefit the Jump Start to Kindergarten and Kindness Retreats.

We will have spring pictures taken at the elementary level this year. Picture day is April 16. This is optional for all families.

DARE graduation for 5<sup>th</sup> grade is scheduled for May 17.

Title I students and families will celebrate their progress on May 6 with a picnic.

Track and Field Day is scheduled for May 20 with upper grades attending in the morning and primary grades participating in the afternoon.

The Elementary Music Program for grades 3-5 is scheduled for May 13 at 630pm at the High School gym. We hope you can come and enjoy.

Students will be going on various field trips with the generous funding from the PTO.

**Submitted by Ann Egr, Elementary Principal at Ceresco Elementary-**

At our monthly awards celebration the following students were honored for the MUSTANG award: Joe Caha, Syllas Campanella, Camila Castillo, Burke Gushard, JJ Perez, Braxton Verkamp, Lita Rushing, Tyler Scheinost, Bair Edwards, Easton Lubischer, Brylize Hille, Lizzy Pytlik, Laura Davison, Willa Van Boening. P.O.P (Positive Office Pass) drawing recipients were: Burke Gushard, Maci Blank, Bella Thornburg, Mrs. Kristine Donahue.

April and May are busy with testing! The Nebraska Student-Centered Assessment System (NSCAS), pronounced "en-skass," is the statewide assessment system that embodies Nebraska's holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. Students in grades 3-5 will be assessed in English Language Arts, Math, and Science. This data helps formulate our future reports to the NDE and is valuable information to determine our progress in these areas. Mrs. Dostal does an outstanding job to ensure NSCAS testing is administered correctly. Her dedication to this process is invaluable!

The third and final round of DIBELS testing will take place in May. The teachers' will use the data to determine if students made progress through the reading interventions.

Parent-Teacher conferences were a huge success. Ceresco had 100% parent attendance/contact. I would like to extend a huge thank-you to the PTO for providing meals for the teachers both evenings. They go above and beyond with wonderful foods. The teachers appreciate all the support!

As the year comes to an end, the next weeks are filled with numerous activities. The PTO Spring Carnival was held Friday, April 5 from 5:30-7:30 at the High School. Track and field day is scheduled for May 20 with Grades 4-6 in the morning and grades 1-3 in the afternoon. The spring concert for grades 3-5 and band is in the high school gym on May 13 at 6:30. The end of the year is a busy time!

Ceresco Elementary hosted PTO Family Game Night on March 21 from 6:00-7:30. Thank you to everyone who volunteered to help and the families who came! It was a beautiful evening with a fantastic turnout!

Ceresco Elementary practiced all safety drills (fire, tornado, bus evacuation, and lockdown) the week of April 1.

The 2019 spring Book Fair was a success! Ceresco sold 341 books. According to Scholastic (2019), this will generate into 61,537 independent reading minutes. The sucker pull resulted in over \$80 to be used to purchase books for the backpack program. This money will be used at the BOGO book fair so we can get more books for our money. Students participated in a coloring contest. The winners in each class received their choice of a poster or book. There was also a dinosaur egg guessing game and the winner received a poster. The grand total for the book fair was \$3,704.06.

This is an all time high for the spring fair! Thanks to everyone who supported the book fair and to Mrs. Haecker for her hard work in organizing this valuable event.

The BOGO book fair will be from May 6-12 in both buildings.

#### **Special Education-**

MTSS: Raymond Central's team will attend training on April 11 for the Multi-Tiered Systems of Support (MTSS). MTSS is a framework that allows Nebraska school districts to expand their capacity to effectively educate and improve educational outcomes for all students. MTSS creates a continuum of instructional support through a multi-tiered approach. The system includes measuring the performance of all students and basing educational decisions regarding curriculum, instruction, and intervention intensity on student data. The training will take place at the Educational Service Unit 2 in Fremont. Team members include Dr. Derrick Joel, Kolin Haecker, Shelly Dostal, Tasha Osten, Kim Hudson, Lori Maxwell, Nicole Hummel, and myself.

Stacey Doan attended the State Autism Conference April 4-5 in Kearney.

Congratulations to Kayla and Nick Benes who welcomed a new little boy, Ezra Scott to their family.

#### **Curriculum Report**

We have one more late start scheduled for May 1.

The School Improvement Team is working on the communication of their classroom walkthrough findings. Over the course of two months, the team recorded 116 informal walkthroughs. The data, along with our AdvancED feedback, will be used to develop a learning focus for the 2019-2020 school year.

The SIP Team will also review the PLC reflection form that was completed at the last late start. The data will be used to transition our work into the next school year.

#### **Superintendent's Report**

We had three bids for the 2007 Mid Line Bus. The winning bid was for \$1,625.00.

I have completed the 360 Evaluation self-reflection. The window for all stakeholders will be open April 10-19.

Dr. Gould and I attended the National School Board Convention in Philadelphia along with Marcia Herring (NASB). We heard from a few keynote speakers and attended a variety of general sessions. At any time general session were offered, 40+ selections were available. As a result, I ordered two books and met superintendents and board members from across the nation.

Goal 1: Foster a positive district climate by building strong internal and external relationships to support student achievement.

Goal 2: Continue the creation of a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.

Goal 4: Continue to foster transparency in district communications using all available media technologies.

2018-2019 Raymond Central Strategic Plan

## Facilities Report

We will begin the summer project planning. Our two major projects this summer will be the windows in Val and more heat pumps in Ceresco.

## Review of Technology Plan

The Technology PLC has sent out a staff survey to begin summer preparation for computer replacement.

## Student Board Member Report - Peyton Taylor

FBLA had a chapter record of 16 top 8 finishes at the State Leadership Conference that they attended on April 5-7. National Honor Society held their annual banquet on March 28. District Music Contest is on April 11. Josh Palensky got 2nd in Welding at the State FFA Convention and Isaac White got 2nd in Proficiency.

NCC Conference baseball is scheduled for Saturday, April 13. The baseball team also picked up a win against DC West. The Lincoln Lutheran/Raymond Central Girls Soccer have a 4-2 record. The Lincoln Lutheran/Raymond Central Boys Soccer team has a 2-4 record. The next track meet is scheduled for April 11 at Wahoo.

The Junior class took the ACT on April 2 while the Sophomore class went to SCC Milford and Concordia, the Freshman class went on a college visit to Wesleyan University and also attended a tour at Duncan Aviation, 8th grade visited UNL East Campus, and grades 6-7 attended a variety of sessions throughout the day with staff. The anatomy class took a field trip to the Bryan Medical Center cadaver lab.

Seniors are looking forward to their graduation commencement on May 11.

Americanism Committee Report (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

## Update of Raymond Central Crisis and Safety Protocol

Our multiple stakeholder meeting is scheduled for Monday, April 15.

The Mind Inside screening was a success! Thanks again to Bill Lange and his work. We had over 30 people who attended the screening.

## NASB Monthly Update

### RC District Wellness Policy Update - Consider, discuss, and take all necessary action

All schools will be held accountable in 2020-21 and the Nebraska Department of Education will conduct site visits to make sure they are in compliance with the USDA Guidelines. Fundraising is encouraged to meet Smart Snack standards. Motion by Springer, second by Burklund to approve the updated Raymond Central District Wellness Policy. RCV 5-0. Motion carried.

Saunders County Youth Services Partnership - Onsite Therapist - Consider, discuss, and take all necessary action

Motion by Black, second by Springer to approve the Saunders County Youth Services Partnership Onsite Therapist for two days per week at a cost of \$6,000.00 for the 2019-20 school year. RCV 5-0. Motion carried.

Valparaiso Elementary Northside Window Project and Kevin Wolfe's Bid - Consider, discuss, and take all necessary action

Motion by Burklund, second by Breitreutz to approve the bid of \$88,732.00 from Kevin Wolfe to replace the northside windows at the Valparaiso Elementary with insurance covering the majority of the cost. RCV 5-0. Motion carried.

H&S HVAC Bid for Ceresco Elementary - Consider, discuss, and take all necessary action

Motion by Black, second by Breitreutz to approve the bid of \$53,235.00 from H&S Plumbing & Heating to replace six additional heat pumps at the Ceresco Elementary. RCV 4-0, 1 Abstained. Motion carried. Motion by Black, second by Springer to clean the remaining ductwork in the Ceresco gym at a cost of \$3,000.00. RCV 5-0. Motion carried.

Review 2019-2020 Student Fee Schedule - Consider, discuss and take all necessary action

The 2019-2020 Student Fee Schedule was discussed possibly adding a \$20 annual technology fee per student to help cover the cost of damaged Chrome Books or iPads. This item was tabled until the May meeting.

EBS Lease Agreement with Pegasus/Xanadoo - Consider, discuss, and take all necessary action

Raymond Central has been offered a lease with Xanadoo EBS Spectrum Holdings (a Delaware LLC) to use EBS channels D1 and D2 to transmit wireless services for a 30 year period. The length of this lease is a concern. Item was tabled to see if there is interest from a Nebraska company leasing the channels for a shorter term.

Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

## Action Items

Approval of Surplus Item(s)

Motion by Black, second by Burklund to surplus a 1979 Singer Scholastic Sewing Machine and Sewing Machine Stand. RCV 5-0. Motion carried.

Approval of Substitutes

Motion by Breitreutz, second by Black to approve Kathleen Richards as a substitute teacher. RCV 5-0. Motion carried.

Approval of Staff Resignation(s)

Motion by Breitreutz, second by Black to approve the resignations of Kolin Haecker-Jr/Sr High School Principal/6-12 Curriculum Director; Dale Rasmussen-High School Social Sciences/Head Cross Country/Asst Track; Crystal Haecker-Elementary Title I Reading/Librarian; Cailyn Johnson, High School ELA/English Teacher/Yearbook/ AdvancED; Pat Harrington-Industrial Tech/SkillsUSA Advisor; Kayla Benes-Special Education Teacher; Brian Dunker-Business Education/Asst SkillsUSA Advisor; and Traci Hummel-Cheer Sponsor. RCV 5-0. Motion carried.

Approval of Staff Appointment(s)

Motion by Breitreutz, second by Burklund to approve staff appointments of Brian Gralheer-Asst High School Principal/Athletic Director; Madeline Shomos-High School ELA/English Teacher BA+18 Step 1; Sheridan Spohr-Cheer Sponsor; and Marisa Garver-Head Softball Coach. RCV 5-0. Motion carried.

Approve Amended Policy 5205

Motion by Black, second by Breikreutz to approve amended Policy 5205-Graduation adding 10 Technology Credits. RCV 5-0. Motion carried.

#### Approval of Title I Consortium Through ESU2

Motion by Black, second by Burklund to approve the Title I Consortium Agreement through Educational Service Unit 2. RCV 5-0. Motion carried.

#### Approval of Title IV Consortium Agreement with ESU2

Motion by Breikreutz, second by Springer to approve the Title IV Consortium Agreement through Educational Service Unit 2. RCV 5-0. Motion carried.

#### Approval of 2019-2020 Propane Bid

Motion by Springer, second by Black to approve the propane bid of \$0.939 from Otte Oil & Propane as the supplier for our district propane tanks from July 1, 2019 through August 31, 2020. RCV 5-0. Motion carried.

#### Approval of 2019-2020 Administrator Contracts

Motion by Black, second by Gould to approve the 2019-20 salary increase of \$500.00 each to the Ceresco and Valparaiso Elementary Principals. RCV 5-0. Motion carried.

#### Approval of Classified Employees Salary Schedule

Motion by Black, second by Gould to approve the 2019-20 classified salary schedule with an increase of \$0.10 to each of the three (3) steps. RCV 4-0, 1-Abstained. Motion carried.

#### Approval of 12 Month Employee Salaries

Motion by Black, second by Burklund to approve the 2019-20 salary increase of \$750.00 to the Business Manager. The Operations Manager and Superintendent's Secretary salaries will remain the same with the increase of family insurance. RCV 5-0. Motion carried.

#### Approval of Next Regular Board Meeting - Wednesday, May 15, 2019

Motion by Burklund, second by Black to approve the next regular Board of Education Meeting for Wednesday, May 15. RCV 5-0. Motion carried.

#### Adjournment

Motion by Breikreutz, second by Black to adjourn the meeting at 8:25 PM. RCV 5-0. Motion carried.

#### Important Upcoming Dates

- April 15 - Security and Safety Multiple Stakeholder Meeting
- April 17 - Vision 2025 at Ceresco @ 6:30 PM
- April 30 - Final Wellness Meeting @ 6:30 PM
- May 1 - Vision 2025 at Davey Town Hall @ 6:30 PM
- May 11 - Graduation @ 2:00 PM
- May 23 - Students Last Day of School (1:45 PM Dismissal Elementary / 2:00 PM Dismissal Jr/Sr HS)
- May 24 - Teachers Last Day

RAYMOND CENTRAL PUBLIC SCHOOLS  
 FINANCIAL REPORT TO THE BOARD OF EDUCATION  
 POOLED CASH - BANK RECONCILIATION  
 April 30, 2019

	4/1/2019 4/30/2019	4/1/2018 4/30/2018
Book Balance - Beginning of month	\$ 1,313,491.39	\$ 1,807,585.61
Total Receipts	\$ 1,326,154.74	\$ 1,226,121.34
Total Disbursements	\$ (654,160.43)	\$ (694,100.07)
 Actual Book Balance - End of Month	 \$ 1,985,485.70	 \$ 2,339,606.88
 Bank Balance - Beginning of month	 \$ 1,447,295.21	 \$ 1,890,021.54
Deposits	\$ 1,325,146.36	\$ 1,224,936.08
Interest	\$ 1,008.38	\$ 1,185.26
Total Receipts	\$ 2,773,449.95	\$ 3,116,142.88
Total Warrants	\$ (670,431.23)	\$ (604,864.75)
Bank Balance - End of Month	\$ 2,103,018.72	\$ 2,511,278.13
Plus Outstanding Deposits	\$ 229.42	\$ -
Less Outstanding Checks	\$ (117,762.44)	\$ (171,671.25)
Reconciled Bank Balance - End of month	\$ 1,985,485.70	\$ 2,339,606.88

April		Percent of Year Completed		67.00%			
RECEIPTS	2018-2019		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2018-2019	RECEIVED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2018-2019	2018-2019	2017-2018	2018-2019	2017-2018	2017-2018
Property Taxes	\$7,339,710.00	\$1,098,725.96	\$3,865,780.84	\$3,919,290.47	52.67%	55.90%	
Motor Vehicle Tax	\$434,000.00	\$38,017.72	\$302,164.55	\$294,391.12	69.62%	71.98%	
Carline Taxes	\$3,500.00	\$0.00	\$1,085.77	\$2,387.51	31.02%	68.21%	
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Transportation from Individuals	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$5,000.00	\$1,015.90	\$8,169.78	\$8,551.15	163.40%	171.02%	
Local License Fees	\$1,500.00	\$0.00	\$1,020.00	\$1,960.00	68.00%	130.67%	
Other Local Receipts	\$9,000.00	\$450.00	\$8,184.92	\$0.00			
Fines & License Fees	\$32,000.00	\$1,543.28	\$31,228.20	\$30,310.83	97.59%	94.72%	
ESU Receipts	\$0.00	\$0.00	\$678.65	\$606.27			
State Aid	\$138,060.00	\$13,806.00	\$111,084.42	\$70,945.00	80.46%	70.00%	
Special Education	\$300,000.00	\$62,484.00	\$281,332.00	\$288,323.00	93.78%	96.11%	
Special Education Transportation	\$5,000.00	\$0.00	\$3,333.00	\$4,202.00	66.66%	84.04%	
Homestead Exemption	\$0.00	\$31,069.76	\$62,140.33	\$40,354.14			
Payments for High Ability Learners	\$6,437.00	\$0.00	\$6,221.00	\$6,437.00	96.64%	102.01%	
Pro-Rate Motor Vehicles	\$13,000.00	\$6,225.66	\$12,153.52	\$9,994.40	93.49%	76.88%	
State Apportionment	\$100,000.00	\$0.00	\$116,677.95	\$131,208.58	116.68%	131.21%	
Relief to Property Tax Payers	\$0.00	\$0.00	\$143,241.03	\$187,315.72			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00			0.00%
Other State Receipts	\$50,000.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$10,369.55	\$13,453.63	\$28,141.65			
NCLB Grant	\$14,908.00	\$0.00	\$13,369.00	\$0.00	89.68%	0.00%	
Other Federal Receipts	\$0.00	\$0.00	\$40,000.00	\$0.00			
Preschool SPED	\$100,000.00	\$0.00	\$15,142.00	\$101,780.00	15.14%	101.78%	
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$0.00			
Title I Funds	\$42,000.00	\$0.00	\$10,700.00	\$21,147.00	25.48%	50.35%	
Public Water System Grant	\$6,681.00	\$0.00	\$6,012.90	\$0.00			
R.E.A.P. Grant	\$75,946.00	\$0.00	\$38,238.24	\$87,521.00			
Carl Perkins	\$500.00	\$0.00	\$0.00	\$0.00			
Ag Land Property Credit	\$0.00	\$0.00	\$50,724.78	\$0.00			
Sale of Property	\$100.00	\$1,625.00	\$5,230.00	\$1,612.50	5230.00%	1612.50%	
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$2,102.86	\$0.00			
Other Non-Revenue Receipts	\$100.00	\$0.00	\$1,049.30	\$79.96	1049.30%	79.96%	
Cash Balance Dissolved/Merged Districts	\$0.00	\$0.00	\$0.00	\$0.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
<b>TOTAL</b>	<b>\$8,677,442.00</b>	<b>\$1,265,332.83</b>	<b>\$5,150,518.67</b>	<b>\$5,236,559.30</b>	<b>59.36%</b>	<b>63.68%</b>	
DISBURSEMENTS	2018-2019		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2018-2019	DISBURSED	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2018-2019	2018-2019	2017-2018	2018-2019	2017-2018	2017-2018
Instructional Services	\$4,435,922.00	\$627,471.32	\$2,503,779.45	\$2,650,369.81	56.44%	68.10%	
Special Education	\$1,492,087.00	\$188,279.52	\$798,769.44	\$821,369.89	53.53%	54.08%	
Guidance	\$183,820.00	\$30,325.83	\$120,968.12	\$127,475.33	65.81%	72.12%	
Safety & Security	\$15,848.00	\$0.00	\$19,948.00	\$15,673.00	125.87%	102.50%	
Activities	\$109,639.00	\$11,105.08	\$62,431.25	\$208,244.47	56.94%	65.61%	
Media, Audio Visual, Technology	\$440,485.00	\$63,537.30	\$294,161.24	\$294,187.78	66.78%	63.65%	
General Administration	\$387,122.00	\$52,663.09	\$224,617.88	\$236,734.31	58.02%	74.19%	
School Administration	\$573,265.00	\$83,235.01	\$346,471.17	\$389,235.73	60.44%	65.53%	
Business	\$325,156.00	\$7,124.20	\$32,446.81	\$48,366.49	9.98%	13.26%	
Operation of Plant	\$778,885.00	\$98,075.25	\$382,550.82	\$398,902.70	49.12%	51.02%	
Maintenance of Plant	\$610,476.00	\$12,804.07	\$117,946.95	\$164,602.58	19.32%	46.49%	
Pupil Transportation	\$520,130.00	\$101,618.26	\$244,170.78	\$287,010.20	46.94%	58.25%	
Grants	\$124,755.00	\$11,115.43	\$81,724.42	\$130,975.00	65.51%	96.87%	
Transfers	\$100,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
<b>TOTAL</b>	<b>\$10,097,590.00</b>	<b>\$1,287,354.36</b>	<b>\$5,229,986.33</b>	<b>\$5,773,147.29</b>	<b>51.79%</b>	<b>60.62%</b>	

RAYMOND CENTRAL PUBLIC SCHOOL

FINANCIAL STATEMENT - MAY 1, 2019

GENERAL FUND

Cash Balance - April 1, 2019		\$1,313,491.39
April Receipts		\$1,325,146.36
April Interest Earned		<u>\$1,008.38</u>
	Total April Receipts	\$2,639,646.13
April Disbursements		<u>\$654,160.43</u>
	Cash Balance - May 1, 2019	\$1,985,485.70

LUNCH FUND

Cash Balance - April 1, 2019		\$207,828.73
Deposits		\$23,833.11
ALA Carte, Milk, Kdg Milk, Snack & Other		\$599.74
Federal Reimbursement		\$11,963.74
State Reimbursement		\$0.00
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$70.49</u>
	Total April Receipts	\$244,295.81
Salaries		\$11,830.46
Other Purchases		<u>\$21,442.54</u>
	Total April Disbursements	\$33,273.00
	Cash Balance - May 1, 2019	\$211,022.81

SINKING FUND

Cash Balance - April 1, 2019		\$277,417.88
April Receipts		\$56,829.77
April Interest Earned		<u>\$161.91</u>
	Total April Receipts	\$334,409.56
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2019	\$334,409.56
Certificate of Deposit + Interest		<u>\$537,401.97</u>
	Cash Balance - May 1, 2019	\$871,811.53

BOND FUND

Cash Balance - April 1, 2019		\$2,509.23
April Receipts		\$2.69
April Interest Earned		<u>\$1.10</u>
	Total April Receipts	\$2,513.02
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2019	\$2,513.02

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - MAY 1, 2019

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DEPRECIATION FUND

Cash Balance - April 1, 2019		\$1,077,938.69
April Receipts		\$0.00
April Interest Earned		<u>\$945.04</u>
	Total April Receipts	\$1,078,883.73
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2019	\$1,078,883.73
Certificate of Deposit + Interest		<u>\$603,182.35</u>
	Cash Balance - May 1, 2019	\$1,682,066.08

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - April 1, 2019		\$10,063.50
April Receipts		\$123.28
April Interest Earned		<u>\$4.43</u>
	Total April Receipts	\$10,191.21
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2019	\$10,191.21

HIGH SCHOOL BOND FUND

Cash Balance - April 1, 2019		\$424,551.46
April Receipts		\$118,839.80
April Interest Earned		<u>\$303.85</u>
	Total April Receipts	\$543,695.11
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2019	\$543,695.11

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - April 1, 2019		\$38,198.22
April Receipts		\$0.00
April Interest Earned		<u>\$16.74</u>
	Total April Receipts	\$38,214.96
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2019	\$38,214.96
Certificate of Deposit + Interest		<u>\$15,717.73</u>
	Cash Balance - May 1, 2019	\$53,932.69

TAXES - 2018-2019

Taxes Budgeted		\$7,339,710.00
Taxes Received		<u>\$3,885,658.02</u>
Balance		\$3,454,051.98

APRIL RECEIPTS & DISBURSEMENTS

APRIL 1, 2019 BANK BALANCE		1,313,491.39
LANCASTER COUNTY TREASURER		
TAXES	1,006,247.27	
MOTOR VEHICLE TAXES	21,417.22	
HOMESTEAD EXEMPTION	14,106.72	
PERSONAL PROPERTY TAX CREDIT	4,590.59	
MOTOR VEHICLE PRO RATE	3,641.82	
SAUNDERS COUNTY TREAASURER		
TAXES	91,164.26	
MOTOR VEHICLE TAXES	16,000.59	
FINES & FEES	1,429.30	
HOMESTEAD EXEMPTION	16,729.82	
SINKING FUND & QCPUF	5,742.66	
PERSONAL PROPERTY TAX CREDIT	5,695.64	
MOTOR VEHICLE PRO RATE	2,493.26	
SEWARD COUNTY TREASURER		
TAXES	1,314.43	
MOTOR VEHICLE TAXES	598.06	
FINES & FEES	90.60	
HOMESTEAD EXEMPTION	233.22	
PERSONAL PROPERTY TAX CREDIT	33.82	
MOTOR VEHICLE PRO RATE	84.59	
BUTLER COUNTY TREASURER		
MOTOR VEHICLE TAXES	1.85	
FINES & FEES	23.38	
PERSONAL PROPERTY TAX CREDIT	49.50	
MOTOR VEHICLE PRO RATE	5.99	
STATE OF NEBRASKA		
STATE AID	13,806.00	
SPED SCHOOL AGE	62,484.00	
RCPS HOT LUNCH FUND		
APRIL PAYROLL	11,830.46	
PRE-KINDERGARTEN STUDENTS		
TUITION FEES	451.99	
CODY SIEBRANDT		
MID BUS	1,625.00	
EMC INSURANCE		
VAL WINDOWS	43,246.80	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - APRIL	1,008.38	
IMPREST INTEREST - MARCH	7.52	
TOTAL APRIL RECEIPTS		1,326,154.74
TOTAL RECEIPTS		2,639,646.13
APRIL DISBURSEMENTS		654,160.43
MAY 1, 2019 BANK BALANCE		1,985,485.70

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2019 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Annual	2,028.58	645.00	2,596.00	0.00	77.58
AP Funds	31,402.29	0.00	1,354.86	0.00	30,047.43
Athletics	117,159.52	6,269.85	5,513.85	-29.95	117,885.57
Autism Grant	0.12	0.00	0.00	0.00	0.12
Band	319.79	15.00	217.56	0.00	117.23
Band Trip	10,659.76	0.00	0.00	0.00	10,659.76
Baseball	-405.97	654.26	495.29	0.00	-247.00
Boys BB	1,841.34	0.00	0.00	0.00	1,841.34
Ceresco Book Fair	2,124.00	0.00	1,322.95	0.00	801.05
Ceresco Box Tops	671.62	0.00	0.00	0.00	671.62
Ceresco Field Trips	934.08	60.00	0.00	0.00	994.08
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	187.49	5.37	0.00	0.00	192.86
Cheerleaders	2,663.80	0.00	1,134.06	0.00	1,529.74
Choir	14,056.91	210.00	0.00	0.00	14,266.91
Class 2019	2,936.02	680.00	2,494.86	0.00	1,121.16
Class 2020	294.31	0.00	0.00	0.00	294.31
Class 2021	1,076.36	0.00	0.00	0.00	1,076.36
Class 2022	116.40	0.00	0.00	0.00	116.40
Class 2023	47.25	0.00	0.00	0.00	47.25
Class 2024	0.00	0.00	0.00	0.00	0.00
College Access Grant	-23.31	0.00	0.00	0.00	-23.31
Concessions	16,950.46	0.00	52.06	0.00	16,898.40
Cross Country	440.04	0.00	0.00	0.00	440.04
Culinary Snack Cart	785.24	104.00	0.00	0.00	889.24
DI	4,610.68	272.00	300.00	0.00	4,582.68
Drama Act	1,243.27	0.00	0.00	0.00	1,243.27
Drill Team	1,225.66	0.00	0.00	0.00	1,225.66
Elem Fines	404.17	13.98	0.00	0.00	418.15
Elem PE	167.50	0.00	0.00	0.00	167.50
Elem Pictures	2,516.21	18.00	0.00	0.00	2,534.21
Elem Prof Development	2,895.00	0.00	0.00	0.00	2,895.00
Elem Reading Promotion	548.06	0.00	0.00	0.00	548.06
Elem Student Council	253.73	0.00	0.00	0.00	253.73
FBLA Act	2,295.20	3,080.00	7,061.14	0.00	-1,685.94
FFA Act	581.13	940.00	849.36	0.00	671.77
Fine Arts	0.00	0.00	0.00	0.00	0.00
Fines	338.52	4.00	0.00	0.00	342.52
Football	447.19	28.44	-68.22	0.00	543.85
Future Educators Assn	0.00	0.00	0.00	0.00	0.00
Girls BB	1,271.12	0.00	0.00	0.00	1,271.12
Golf Activity	1,543.75	0.00	50.63	0.00	1,493.12
HAL	128.27	0.00	0.00	0.00	128.27
Hot Lunch	0.00	2,748.10	2,748.10	0.00	0.00
HS Computer	5,622.97	0.00	0.00	0.00	5,622.97
HS Pop	554.12	51.06	0.00	0.00	605.18
JH Boys BB	15.31	0.00	0.00	0.00	15.31

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2019 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
JH Football	85.85	0.00	0.00	0.00	85.85
JH Girls BB	-2.32	0.00	0.00	0.00	-2.32
JH Student Council	290.90	0.00	0.00	0.00	290.90
JH Track	246.28	0.00	0.00	0.00	246.28
JH Volleyball	129.03	0.00	0.00	0.00	129.03
JR Achievements	649.57	0.00	0.00	0.00	649.57
Kindness Acct	13,676.74	18,768.25	4,499.71	0.00	27,945.28
Library	2,099.23	0.00	0.00	0.00	2,099.23
Life Skills	39.38	0.00	0.00	0.00	39.38
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	3,408.36	0.00	46.52	0.00	3,361.84
PTO	119.72	0.00	0.00	0.00	119.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC 50th Celebration	4,053.14	0.00	0.00	0.00	4,053.14
RC Concessions	11,635.80	2,377.00	1,283.32	0.00	12,729.48
RC Foundation	0.00	139.90	139.90	0.00	0.00
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Science Fair	0.00	0.00	0.00	0.00	0.00
Service Fee	-0.36	0.00	0.00	0.00	-0.36
Social Justice	387.62	0.00	193.50	0.00	194.12
Softball	3,764.87	0.00	0.00	0.00	3,764.87
Spanish Club	1,792.56	0.00	108.86	0.00	1,683.70
Speech	3,630.57	0.00	1,256.47	0.00	2,374.10
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	3,911.27	38.32	177.26	0.00	3,772.33
Student Pop	2,599.88	144.38	32.96	0.00	2,711.30
Testing	3,920.23	0.00	0.00	0.00	3,920.23
TFK - Ceresco	1,123.00	215.25	0.00	0.00	1,338.25
TFK - Valparaiso	4,574.82	325.55	0.00	0.00	4,900.37
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	761.05	455.49	298.39	0.00	918.15
Val Book Fair	9,925.73	0.00	1,381.86	0.00	8,543.87
Val Box Tops	2,749.72	0.00	0.00	0.00	2,749.72
Val Field Trips	3,962.30	0.00	0.00	0.00	3,962.30
Val In-Service	2,749.81	0.00	0.00	0.00	2,749.81
Val Movie Night	4,010.10	0.00	0.00	0.00	4,010.10
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	1,055.65	11.56	0.00	0.00	1,067.21
VolleyBall	3,341.52	1,550.35	0.00	0.00	4,891.87
Weight Room	49.00	0.00	0.00	0.00	49.00
Wrestling	<u>937.60</u>	<u>3,094.81</u>	<u>37.00</u>	<u>0.00</u>	<u>3,995.41</u>
	329,997.43	42,919.92	35,578.25	-29.95	337,309.15

**RAYMOND CENTRAL PUBLIC SCHOOLS****April 2019 - Student Fees Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Activity Pass	100.00	0.00	0.00	0.00	100.00
Ag-Ed Labs	904.71	0.00	756.43	0.00	148.28
Art Class	218.31	30.00	40.87	0.00	207.44
Band Dry Cleaning	220.61	22.00	0.00	0.00	242.61
Band Repair/Rental	795.08	50.00	0.00	0.00	845.08
Choir Dry Cleaning	241.10	0.00	0.00	0.00	241.10
Computer Science	240.00	0.00	0.00	0.00	240.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	255.06	0.00	0.00	0.00	255.06
FFA	25.00	0.00	0.00	0.00	25.00
Foods Class	1,991.38	0.00	404.68	0.00	1,586.70
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fee	0.36	1.27	0.00	0.00	1.63
Skills USA	1,176.74	1,210.00	1,668.00	0.00	718.74
Speech	159.92	0.00	151.25	0.00	8.67
Sports Fees	7,460.55	4.01	0.00	0.00	7,464.56
<u>Tech Ed</u>	<u>1,200.59</u>	<u>226.26</u>	<u>567.22</u>	<u>0.00</u>	<u>859.63</u>
	15,850.42	1,543.54	3,588.45	0.00	13,805.51

# Raymond Central Public Schools

Wednesday, May 15, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Able Communications	Fax Machine Repairs - S	\$295.45
2	Advance Education, Inc.	Accreditation & Network Membership Fees	\$4,800.00
3	Alternative Service & Repair	06 - B - Installed New Water Pump, Removed & Replaced Thermostat, Replaced Serpentine Belt, Installed New Coolant, Test Drove - 962.75 011 - Replaced Egr Valve, Crankcase Filter & Sensor -966.64 011 - Replaced Engine - 18,939.22	\$20,868.61
4	ASI	Payflex Administration Costs	\$76.00
5	Awards Unlimited Inc	Awards - Graduation Medals - 74.40, Wrestling - 27.20, Choir - 55.35, Mock Trial - 43.95	\$200.90
6	Becky Studebaker	Bus Washing	\$40.00
7	Bishop Business	Staples for Copier - C	\$95.80
8	Brad Breikreutz	Bus Washing	\$40.00
9	City Clock Co.	Time Cards - Bookkeeping	\$87.20
10	Derrick C. Joel	April Mileage	\$185.60
11	Dietze Music House	Band Music - S	\$127.33
12	Donald R. Prentice	Monthly Exterminating	\$190.00
13	Dr. Graham House D. M. A.	Accompanist - S	\$212.50
14	Eakes Office Solutions	Custodial Supplies - S	\$99.60
15	Ed Johnson	Safety Audit	\$350.00
16	Emily Garrett	Interpreting Services - S	\$220.00
17	Filter Shop, Inc	Filters - Maintenance - C	\$182.91
18	Follett School Solutions, Inc.	Library Books - S	\$223.01
19	Green's Furnace & Plumbing Co., Inc.	Replace Marathon Motor - C	\$235.90
20	Greg Wilmes	April Mileage	\$165.88
21	Hamilton Equipment Company	Bobcat & Trailer Rental - S	\$1,254.00
22	Harriet Gould	National School Board Convention Lodging	\$548.03
23	Harris School Solutions	APTAFund Annual License & Support - Bookkeeping	\$5,788.13
24	J. W. Pepper & Son, Inc.	Choir Music - S	\$64.74
25	Jacki Barry	April Mileage	\$64.96
26	Jackson Services, Inc.	Laundry & Mats	\$176.60
27	Jean Rempfer	Art Supplies - S	\$113.40
28	Johnson Hardware Co.	Building Upkeep Supplies - S	\$21.50
29	Jones School Supply	Jazz Band Supplies - S	\$24.21
30	Jordan Luke	April Mileage	\$114.84
31	Kansas City Audio-Visual, Inc.	Technology Equipment - S	\$3,568.00
32	Kidwell	Server Maintenance - Technology - S	\$1,232.50
33	Kindra Fox	SPED Therapy Services	\$6,899.01
34	Kiner Supply Company	Building Upkeep Supplies - C - 228.72, S - 55.33	\$284.05
35	Leann Wiese	Bus Washing	\$40.00
36	Matt Smith	Bus Washing	\$40.00
37	Menards Lincoln	Building Maintenance - C - 153.23, 6th - 16.52, Pre-K - 10.44, S - 103.47	\$283.66
38	Midwest Petroleum	Inspect Fuel Tanks	\$2,450.00
39	NCS Pearson, Inc.	Technology Licenses - S	\$2,742.00
40	Nebraska Council Of	NDE Data Conference Registration - Dostal - 150.00, Administrator's Membership - 2,845.00	\$2,995.00
41	Nebraska Educational Service Unit #2	MTSS Title IV Registrations - 125.00, Tech Leaders Meeting Registrations - 50.00	\$175.00
42	Nebraska Public Health Environmental Laboratory	Water Tests - S	\$1,619.00
43	Nelson Gas & Oil Co.	Bus Gas - 477.29, Bus Maintenance - 506.90, Tire Repair - 16.50	\$1,000.69
44	Norris Public Power	Electricity - S	\$10,785.13

45	Oak Valley Lumber Co	New Shed - S - 8,931.39, Building Maintenance - C - 6.75, V - 27.30, S - 108.00	\$9,073.44
46	Omaha Public Power Dist	Electricity - C	\$2,494.67
47	Paul E. Hass, JR	Bus Washing	\$40.00
48	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Services	\$6,623.36
49	Purchase Power	Postage - Office - S	\$500.00
50	Randall J. Rieck	Sand for New Building - S	\$378.08
51	Raymono;s	Principal Interviews and Safety Meeting	\$335.76
52	Raymono's Pizza	Title 1 Spring Picnic - C - 37.43, V - 37.43	\$74.86
53	RCPS Baseball	Transfer Funds Paid from Wrong Account	\$247.00
54	RCPS FBLA	Transfer of Funds	\$1,658.00
55	Rcps Hot Lunch Fund	Reimburse for Invoice Paid for Paper Products	\$2,417.20
56	Rcps Imprest Account	April Reimbursement	\$1,916.83
57	Rcps Dist #171	May Payroll	\$531,333.98
58	Rhonda Madsen	Bus Washing	\$40.00
59	Ryder Transportation Services	Truck Rental - DI - S	\$286.79
60	School Pride	Wrestling Banner	\$375.00
61	Seth Strouf	January-April Mileage	\$392.66
62	SiteOne Landscape Supply, LLC	Fertilizer - S	\$216.80
63	Sunbelt Rentals, Inc.	Scissor & Trailer Rental - 193.14, Forklift & Trailer Rental - 2,116.30	\$2,309.44
64	Super C	New Staff Luncheon	\$11.38
65	Supplyworks	Vacuums - C - 593.02, S - 1,370.46	\$1,963.48
66	Sydney Paige	Science Supplies - S	\$55.88
67	U. S. Bank Equipment Finance	Copier Leases	\$3,826.84
68	Village Of Valparaiso	Water & Sewer Billing - V	\$211.46
69	Wahoo Newspaper	Renewal Library - S	\$117.00
70	Wahoo-Waverly-Ashland Newspaper	Publications	\$245.34
71	Waste Connections Co	Garbage Service - V - 66.00, S - 396.75	\$462.75
72	WeatherCraft Co. Of Lincoln	Roof Repairs - V	\$1,453.00
73	Windstream	Phones - C - 299.37, V - 484.82	\$784.19
			<b>\$640,826.33</b>
	<b>High School Bond Fund</b>		
1	First National Bank	Interest	\$ 51,700.00
2	First National Bank	Interest	\$ 38,688.75
			<b>\$ 90,388.75</b>
	<b>Hot Lunch Fund</b>		
1	Cash-Wa Distributing	C - 3,104.01, V - 2,722.42, S - 4,967.75	\$ 10,794.18
2	Child Nutrition Training Academy	Summer Training	\$ 75.00
3	ESU #2-Independent School	G Polak's Lunch Money	\$ 37.95
4	Hiland Dairy	C - 526.85, V - 495.85, S - 823.05	\$ 1,845.75
5	Jackson Services	Laundry - C - 38.36, V - 38.36, S - 42.34	\$ 119.06
6	Nebraska Food Distribution Program	Commodities	\$ 5,849.33
7	Patty Hudson	Supplies	\$ 203.78
8	RCPS Dist #161	May Payroll	\$ 25,932.57
9	Senior Refunds	Lunch Money Refunds	\$ 185.13
10	Sysco Lincoln	High School	\$ 5,302.29
			<b>\$ 50,345.04</b>

# Raymond Central Public Schools

Friday, April 12, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Alternative Service & Repair	Bus Repairs - 17 - B - Installed New Harness on the Turbo Actuator - 571.78 19 - A - Oil Change, Filters, Lube, Inspection, Adjusted Brakes, Bus Stalled, Changed Fuel/Water Filter, Primed System - 1,089.42 19 - B - Oil Change, Filters, Lube, Inspection Adjusted Brakes, Installed New Fuel/Water Filter, Primed System - 739.82 17 - A - Repaired Def Priming Code - 475.00	\$2,876.02
2	Aqua Systems	Water Softner Salt - S	\$85.36
3	Arlington High School	Entry Fees for Conference Art Show	\$50.00
4	Bishop Business	Toner - Band	\$42.90
5	Brooke L. Cheleen	SPED Therapy Services	\$759.62
6	Butler Public Power District	Electricity - V	\$2,703.56
7	Centennial High School	Track Entry Fees	\$160.00
8	Cheryl Rieck	Supt Office Supplies	\$61.47
9	Company Care	Drug Test - Bus Driver - LW	\$59.00
10	Donald R. Prentice	Spring Treatment - C - 55.00, V - 55.00, S - 120.00	\$230.00
11	Educational Service Unit #2	SPED Billing	\$33,687.38
12	Frontier Cooperative Company	Propane - V - 207.62, Heating Fuel - S - 3,627.80, Bus Diesel - 8,536.00, Unleaded - 3,916.50	\$16,287.92
13	Gina Clark	Feb-Mar-Apr Mileage - SPED	\$842.16
14	Instrumentalist Awards LLC	Music Awards - Band	\$138.00
15	Graham House	Accompanist - Choir - S	\$193.75
16	Julie A. Higgins	SPED Therapy Services	\$2,158.16
17	Kiner Supply Company	Plumbing Repairs - S	\$100.17
18	Leann Wiese	Drug Test - 20.00, Bus Fuel - 67.51	\$87.51
19	Liberty Lawn & Landscape	Tree Removal - S	\$400.00
20	Lori Celesky	SPED March Mileage	\$751.68
21	Norris Public Power	Electricity - S	\$11,433.45
22	O'keefe Elevator Company, Inc	Elevator Repairs - S	\$404.00
23	RCPS Baseball	Reimbursement - Paid From Wrong Account	\$654.26
24	Security Equipment, Inc.	Security Camera Repairs - V	\$358.50
25	Shelly Dostal	Supplies for Interviews	\$39.23
26	SiteOne Landscape Supply, LLC	Paint for Track Field - S	\$60.67
27	State Of Nebraska	1st Quarter 2019 Fuel Tax	\$710.00
28	Teresa Pester	Sales Tax Refund	\$5.14
29	US Bank	Nat'l School Board Expenses - 732.20, Tech - Ed - Shop Updates - 704.49, S - 278.30, Data Conference Reg - Dostal - 150.00, Supt's Expense - 49.81, Student Leadership - 24.92, SPED - C - 201.49, BOE Law Seminar - 270.00, Guidance - S - 32.99, REAP - 1,072.81	\$3,517.01
30	Village Of Ceresco	Water - 61.27, Sewer - 86.41, Garbage - 117.40	\$265.08
31	Wahoo-Waverly-Ashland Newspaper	Publications	\$10.09
32	Windstream	Phones - S - 520.79, Supt - 197.42, Data Communications - S - 203.00	\$921.21

\$80,053.30

Raymond Central Public Schools  
April Imprest Checks 2019

NUMBER	WHO	DATE	VENDOR	WHAT	AMOUNT
	F & CS	4/19/2019	RCPS Dist #161	Field Trip Reimbursement	(77.66)
12227	Track	4/2/2019	Malcolm Public School	Track Entry Fees	180.00
12229	JH Track	4/3/2019	Wilber-Clatonia Public School	JH Track Entry Fees	80.00
12230	JH Speech	4/4/2019	Creighton Preparatory School	JH Speech Entry Fees	150.00
12231	Track	4/8/2019	Wahoo Public School	Track Entry Fees	170.00
12232	Track	4/8/2019	Milford Public School	Track Entry Fees	170.00
12233	JH Track	4/10/2019	Fort Calhoun Schools	JH Track Entry Fees	150.00
12234	JH Speech	4/12/2019	Fremont Bergan HS	JH Speech Entry Fees	204.00
12235	FFA	4/15/2019	University of Nebraska	CDE Registration	130.00
12236	Track	4/22/2019	North Bend Central	Track Entry Fees	150.00
12237	Legal Fees	4/22/2019	Brian Maschmann	Hearing Officer Prep	300.00
12238	Technology	4/25/2019	Verizon	Cellular Phone	43.06
12238	Maintenance	4/25/2019	Verizon	Cellular Phone	137.43
12239	JH Track	4/26/2019	Arlington Public Schools	Entry Fees	130.00
					1,916.83

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Annual	4/25/2019	Walsworth	2019 Yearbook - 2nd Deposit	2,596.00
AP Funds	4/4/2019	Kolin Haecker	Meal Reimbursement	656.83
AP Funds	4/11/2019	NASSP	Membership	385.00
AP Funds	4/17/2019	Sports Express	senior signing t-shirts	224.95
AP Funds	4/25/2019	Tasha Osten	senior signing t-shirts	19.77
AP Funds	4/25/2019	US Bank	thank cards	68.31
Athletics	4/1/2019	David Tuttle	juv baseball ump 4-6-19	125.00
Athletics	4/1/2019	Kurt Finkey	juv baseball ump 4-6-19	125.00
Athletics	4/1/2019	Rich Horner	juv baseball ump 4-4-19	125.00
Athletics	4/1/2019	Adam Wiebold		125.00
Athletics	4/3/2019	BW Plus Mid NE Inn & Suites	state speech hotel rooms 2019	479.96
Athletics	4/8/2019	Terry Freeburg	Baseball 4/8	125.00
Athletics	4/8/2019	Roger Cox	Baseball 4/8	125.00
Athletics	4/11/2019	Nebraska Sports	starting blanks for track starters	200.69
Athletics	4/11/2019	Hampton Inn- Kearney	State DI Rooms	1,590.00
Athletics	4/12/2019	Student Assurance Services, Inc	school and catastrophic insurance 19-20	1,059.75
Athletics	4/17/2019	SignPro	"19" for gym banners	20.00
Athletics	4/18/2019	Classic Sportswear & Awards	fine arts letters - 500	442.45
Athletics	4/18/2019	Milford Public Schools	District Music entry fees	351.00
Athletics	4/18/2019	Bill Hobbs	JV/V Baseball 4-25	125.00
Athletics	4/18/2019	Dean Davis	JV/V Baseball 4-25	125.00
Athletics	5/1/2019	Josh Lovell	reserve baseball ump 4-30-19	110.00
Athletics	5/1/2019	Brad Siedel	reserve baseball ump 4-30-19	110.00
Athletics	4/29/2019	Mike Rasmussen	JH track starter 4-29-19	150.00
Band	4/3/2019	CGS Music	Mitchell Lurie Clar Reed #3.5	29.56
Band	4/11/2019	US Bank	Best Western in GI for Honor Band 3/29/19	188.00
Baseball	4/3/2019	Nebraska Sports		231.29
Baseball	4/11/2019	Nebraska Sports	practice baseballs	264.00
Ceresco Book Fair	4/4/2019	Scholastic Book Fairs	Ceresco Book Fair	1,322.95
Cheerleaders	4/1/2019	Traci Hummel	Pizza for Cheer Tryouts	72.00
Cheerleaders	4/1/2019	Shay Spohr	Cheerleaders	710.59
Cheerleaders	4/5/2019	Shay Spohr	tshirts	351.47
Class 2019	4/4/2019	Pam Rasmussen	senior trip	697.86
Class 2019	4/18/2019	Jostens	Caps and gowns	1,797.00
Concessions	4/12/2019	US Bank	mouse and fly traps for concession stand	52.06
DI	4/16/2019	Leann Wiese	Reimbursement for Dinner at State DI	300.00
FBLA Act	4/1/2019	Jim Marsh	Supplies for Poster Prizes	39.14
FBLA Act	4/25/2019	Nebraska FBLA	Rooms for NLC	5,408.00
FBLA Act	4/25/2019	Arrow Stage Lines	Down Payment for NLC Bus	150.00
FBLA Act	4/25/2019	FBLA-PBL, Inc.	NLC Registration and Insurance	1,464.00
FFA Act	4/1/2019	Whitney Lehn	FFA Week supplies, CDE prep supplies, Meeting	180.43
FFA Act	4/12/2019	Raymono's Pizza Plus	March FFA meeting & practice	97.93
FFA Act	4/17/2019	Nebraska FFA Association	State FFA Convention Registration	571.00
Football	4/11/2019	US Bank	Books Study Guides - Senior Football Players	-266.80
Football	4/11/2019	Athletics	Refund for Strength Clinic	150.00
Football	4/11/2019	US Bank	Leadership Books	16.58
Football	4/16/2019	E-470 Public Highway Authority	Toll Charge for FB Camp	32.00
Golf Activity	4/17/2019	US Bank	gift for principal	50.63
Hot Lunch	4/30/2019	RCPS #161	Transfer of Sales for Ceresco Hot Lunch	2,748.10
Kindness Acct	4/3/2019	Julia Cook	50 Jumping into Kindergarten	350.00

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Kindness Acct	4/4/2019	Julia Cook	Kids Helping Kids Donation	791.83
Kindness Acct	4/10/2019	All for KIDZ	NED Show	1,405.00
Kindness Acct	4/10/2019	Youth Frontiers, Inc	Kindness Retreat 2019	1,895.00
Kindness Acct	4/11/2019	Kristine White	Snacks/STEAM	57.88
Pre-Kindergarten	4/10/2019	Kendra Carlson	STEM supplies and incentives	46.52
RC Concessions	4/1/2019	Pepsi Cola	pop for concessions	59.85
RC Concessions	4/3/2019	RC Volleyball	concessions profits 3-29-19	335.35
RC Concessions	4/3/2019	Super C	pizzas for concessions 3-29-19	169.00
RC Concessions	4/3/2019	Pepsi Cola		139.65
RC Concessions	4/10/2019	Pepsi Cola	pop/water for concessions	139.65
RC Concessions	4/11/2019	Sams Club Credit Card	hot dog buns	4.35
RC Concessions	4/11/2019	Sams Club Credit Card	concessions order 4-10-19	315.80
RC Concessions	4/11/2019	Del Gould Meat Co., Inc.	hamburgers and hot dogs for concessions	103.79
RC Concessions	4/17/2019	Sysco Lincoln	nacho chips for concessions	15.88
RC Foundation	4/4/2019	Raymono's Pizza Plus	Pizza	139.90
Social Justice	4/5/2019	Tag Ink & Thread	Social Justice Club Shirts \$193.50	193.50
Spanish Club	4/11/2019	Laura Hill	reimbursement for Easter Egg Hunt	108.86
Speech	4/1/2019	Carolyn Enevoldsen	Reimbursement from State Speech Dinner	314.90
Speech	4/4/2019	Walmart		110.23
Speech	4/8/2019	US Bank		254.60
Speech	4/8/2019	US Bank	Speech Camping trip to Mahoney State Park	312.74
Speech	4/25/2019	Millard North		264.00
Student Council	4/18/2019	Janet Dannelly	Reimbursement	82.26
Student Council	4/18/2019	NASSP		95.00
Student Pop	4/17/2019	Teresa Pester	FUN Committee- Easter	32.96
Track	4/1/2019	Nebraska Sports	Uniform Shorts	298.39
Val Book Fair	4/3/2019	Scholastic Book Fairs	Val Book Fair	1,381.86
Wrestling	4/4/2019	Milk & Honey Embroidery	Embroidery for gear bags	37.00
				35,578.25

**RAYMOND CENTRAL PUBLIC SCHOOLS****April 2019 - Student Fees Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Ag-Ed Labs	4/1/2019	Menards North	Horticulture & shop class materials	218.15
Ag-Ed Labs	4/1/2019	Tucker Maxson	Parts cleaner for washer	42.79
Ag-Ed Labs	4/1/2019	Whitney Lehn	Classroom supplies-Hort, food & shop	330.76
Ag-Ed Labs	4/1/2019	Whitney Lehn	O'Reilly's S.E.	50.78
Ag-Ed Labs	4/5/2019	US Bank	Cutting Fluid	113.95
Art Class	4/5/2019	Jean Rempfer	Art Supplies	40.87
Foods Class	4/1/2019	US Bank	FCS Supplies and Groceries	63.98
Foods Class	4/1/2019	US Bank	FCS Supplies and Groceries	94.68
Foods Class	4/17/2019	RCPS #161		77.66
Foods Class	4/18/2019	US Bank	FCS Supplies and Groceries	52.79
Foods Class	4/18/2019	US Bank	FCS Supplies and Groceries	115.57
Skills USA	4/10/2019	SkillsUSA	Membership	48.00
Skills USA	4/10/2019	Skills USA Nebraska	Contest Registrations	1,620.00
Speech	4/8/2019	US Bank		151.25
Tech Ed	4/5/2019	Pat Harrington	Reimbursement for cash purchases	94.46
Tech Ed	4/5/2019	US Bank	Classroom consumables	222.00
Tech Ed	4/5/2019	Menards North	Classroom consumables	250.76
				<hr/>
				3,588.45

# Burton's art brings tree, bench to school

By Lisa Brichacek  
lisa.brichacek@wahoonepaper.com

VALPARAISO – Arbor Day saw a new tree planted on the Valparaiso Elementary campus, and it came with a bench too.

The tree and bench donated by Nebraska 811 came thanks to Raymond Central Fourth Grader Millie Burton and her winning poster.

Burton entered a drawing contest offered this past December by Nebraska 811. Nebraska residents are required to call 811 before digging. The Nebraska One Call Notification Act was established in 1994 to protect underground facilities, the excavating public and the general public. The Act creates one point of communication between the exca-

See **Burton** on Page 3



**DIGGING IN:** Millie Burton shovels the first dirt during tree planting last Friday morning at Valparaiso Elementary School. A poster she drew was recently selected in a Nebraska 811 contest and prizes included the tree and a bench for the school. Her dad, Brandon Burton, was on hand last week to help hold the tree in place. (Staff Photo by Lisa Brichacek)

## Burton... Winning artwork spreads 811's message

Continued from Page 1

vating public and the underground utilities.

Nebraska 811 Damage Prevention Liason Jill Geyer was at the school last Friday morning to congratulate Burton for being one of 11 contest winners across the state.

She said Burton's artwork stood out from the 468 entries because it not only had the "call before you dig" message on it, but it also conveyed this year's theme, which featured a pirate.

That is exactly what Burton had hoped. She said she likes to draw and wanted to include the pirate after watching the Nebraska 811 video at school.

Geyer said Burton's winning artwork will also be placed onto a billboard. No location for that has been announced yet.

The program at the school on Friday included planting



**ARTWORK:** Valparaiso Elementary Fourth Grader Millie Burton holds onto a board showing her winning entry and more information about Nebraska 811. (Staff Photo by Lisa Brichacek)

the third and fourth graders who had assembled outside.

"It's so important you do that, they made it a law," Geyer told the students about the digger's hotline.

She added the goal is to get youth informed about the law so they are aware and can help spread the message as well.

"You are not shy and you can teach others these things. So, we are asking you to help educate your community," Geyer said.

The bench will be placed inside the school for right now and has a plaque with the Nebraska 811 message.

For being a winner in the contest, Burton also got to visit the state capital earlier in the month. She got to meet Lt. Gov. Mike Foley and got to tour the capital. She had been there before, but she said it was fun getting a personal tour.

a tree and offering the Nebraska 811's message to all of



THROW  
KINDNESS  
Like

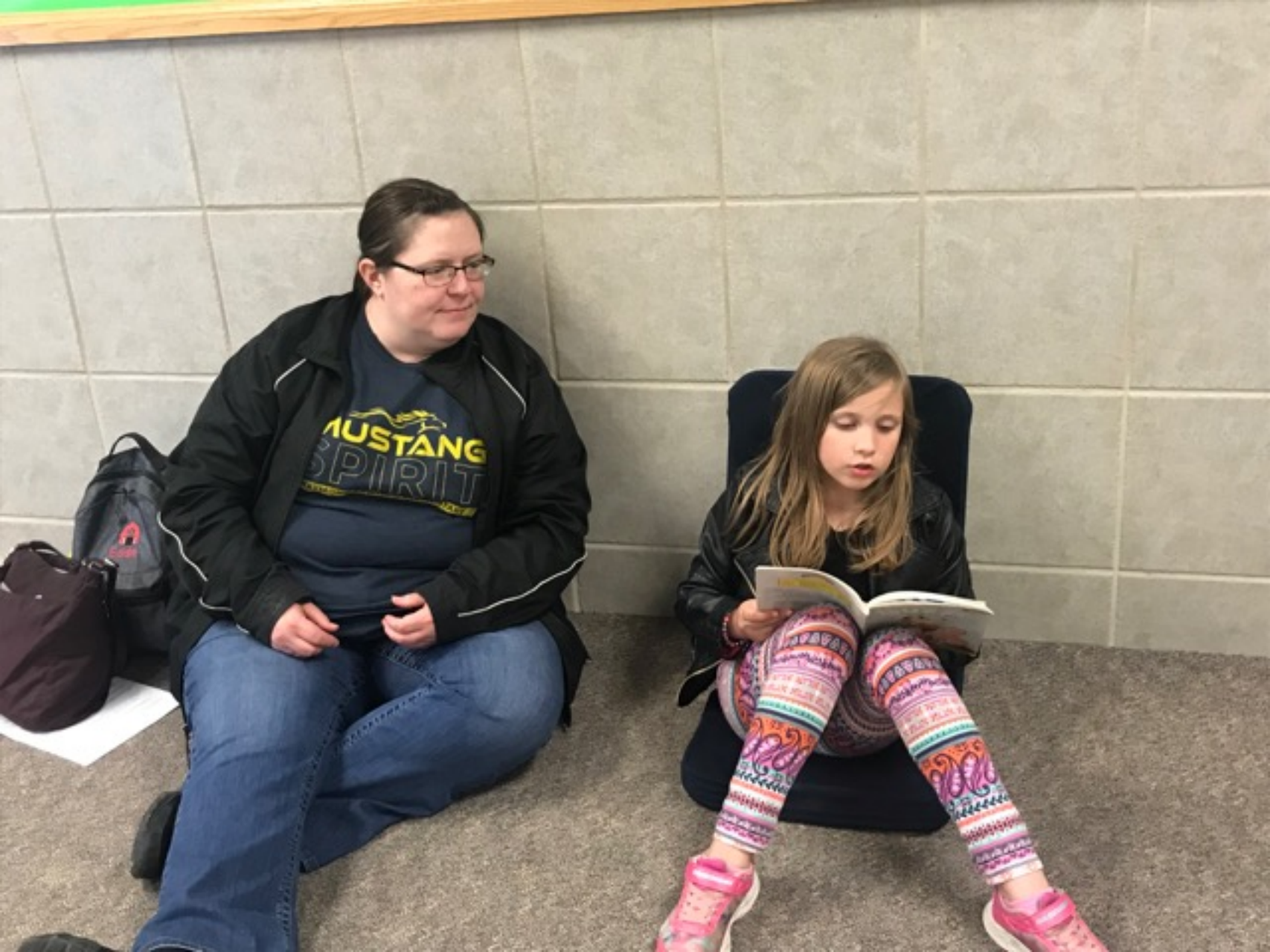




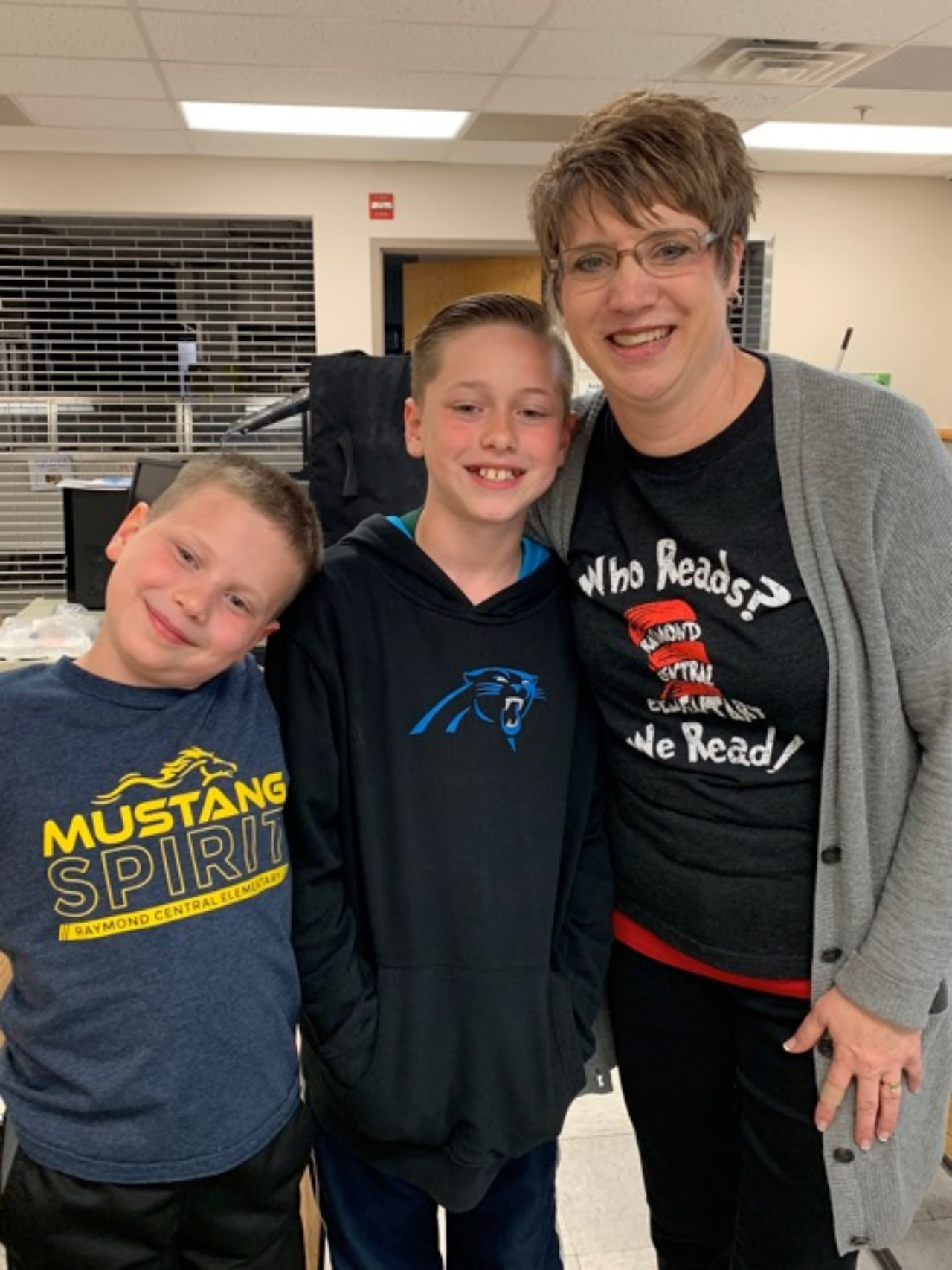










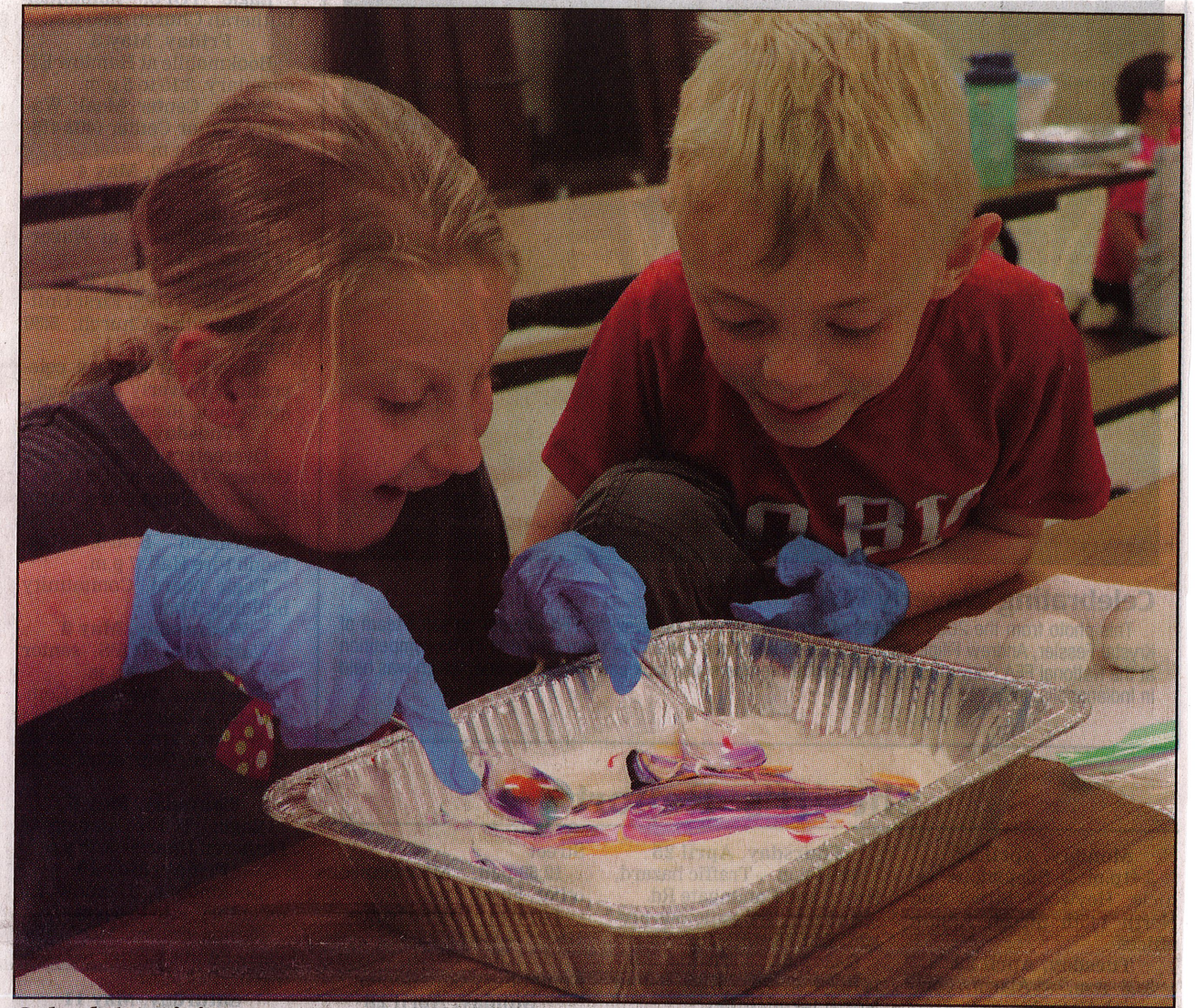


MUSTANG  
SPIRIT  
RAYMOND CENTRAL ELEMENTARY

Who Reads?  
RAYMOND  
CENTRAL  
ELEMENTARY  
We Read!







### Colorful Activity

Students at Valparaiso Elementary got a little break in classroom time last week and worked on science, technology, engineering and mathematics projects in small groups. Kelie Rogers (left) and Elijah Benes mix together colors in whipped topping prior to dyeing some eggs. Another group in this room was working on making electricity with an aluminum plate, while out in the hallway a group was doing a teamwork project with plastic cups. (Staff Photo by Lisa Brichacek)



### **Volunteer Blooms**

The Raymond Central PTO Plant Sale again brought a lot of color to the school gymnasium in Valparaiso. Pickup day for the fundraiser was April 26 and volunteers worked throughout the evenings getting the plants ready for pickup. Lori Springer, Candace Duntz and Shirley Eichmeier work with these plants. proceeds from the plant sale helps with PTO projects at the schools. *(Staff Photo by Lisa Brichacek)*



- **STATE MISSION:** To positively impact the world by inspiring youth to reach their full potential through mentoring.
- **STATE VISION:** To be the gold standard for school-based mentoring and serve 12,000 youth by 2020.
- **RAYMOND CENTRAL TEAMMATES VISION:** *To serve 30 youth by 2022 and create a culture of mentoring in Raymond Central community.*
- **VALUES:**
  1. *Commitment to youth* -- We are committed to serving youth with compassion and respect.
  2. *Safety* -- The safety and protection of the mentee and mentor is first priority.
  3. *Integrity and Trust* -- We are committed to integrity and trust in all relationships.
  4. *Inclusion* -- We are committed to the inclusion of mentees and mentors from diverse backgrounds.
- **TEAMMATES PHILOSOPHY:** All youth can benefit from a mentoring relationship. Whether in a formal relationship such as TeamMates or an informal relationship such as a neighbor or relative, we believe everyone needs a positive role model to provide guidance and wisdom. The role of a mentor is to identify the strengths and talents of a student.
- **SCHOOL BASED:** TeamMates is a school-based program – meaning that matches meet at the school during school hours and during the school year. Meeting at the school provides a safe, neutral environment with games, activities and resources to help support the match.
- **MATCH SUPPORT:** TeamMates has tons of resources for mentors to feel successful throughout their mentoring journey. Each school with a TeamMates program is equipped with a building coordinator. This person is there to not only work at the school, but to be a guide for the match relationship. If a mentor has a question about anything, they can meet with the building coordinator at any point. Teammates.org also has toolkits and resources for mentors when dealing with topics such as financial sustainability, scholarships, high school, activity ideas, grief, immigration, dealing with difficult issues, suicidal thoughts, and understanding poverty. These resources are constantly being updated on the Mentor Resource Library.
- **NEED FOR MENTORS:** TeamMates is always looking for adult volunteers (mentors) who want to build a positive relationship with a student in order to help them reach their full potential. You can start mentoring at anytime during the school year. By volunteering just one time a week mentors build a friendship with the student, and provide support, encouragement and guidance. Mentors must be 18 or over and have a high school degree or GED equivalent.

- **HOW TO SIGN UP:** 1. Apply by completing an application - visit [teammates.org](http://teammates.org)  
2. Train 3. Meet your mentee. If you have any questions about how to become a mentor please contact TeamMates at 1-877-531-8326.
- **YOUTH:** A youth in the TeamMates Mentoring Program is called a mentee. Youth in the TeamMates Mentoring Program are identified for their strengths and have expressed a desire to have a mentor. The parents are the primary support and a mentor's role is to provide additional support and encouragement. Students may self-nominate or a parent or teacher may nominate a young person to have a mentor. Students in grades three through twelve are eligible for TeamMates.
- **ONE VISIT PER WEEK:** Volunteer mentors meet at the school with the same student each week. The goal is for the mentor to follow the same youth through high school graduation.
- **MENTORING ACTIVITIES** – During weekly meetings, mentors focus on the strengths of youth and let youth take the lead in determining activities. Some matches work on homework, while others eat lunch, talk, work on a craft or go to the school gym.
- **REWARDS** - Mentors often report that they feel they have received much more from the mentoring relationship than they have given.



- **IMPACT -**
  - TeamMates mentees consistently maintain or improve their grades, attendance, and behavior based on data collected through partnerships with local school districts.
  - There is a positive correlation between a student looking forward to seeing their mentor and overall levels of hope, engagement and well-being.

<b>Athlete</b>	<b>Sport</b>	<b>Publication</b>
Easton Albrecht	Track and Field	NCPA Academic All State
Easton Albrecht	Football, Wrestling, Track and Field	Lincoln Journal Star
Easton Albrecht	Wrestling	Nebraska Wrestling Coaches Association
Logan Black	Basketball, Baseball	Lincoln Journal Star
Kayli Bordovsky	Softball	Lincoln Journal Star
Lucas Buresh	Baseball	NCPA Academic All State
Erica Carlson	Softball	Lincoln Journal Star
Ellissa Fredrickson	Volleyball	NCPA Academic All State
Ellissa Fredrickson	Volleyball, Basketball	Lincoln Journal Star
Amanda Gyhra	Softball, Basketball, Track and Field	NCPA Academic All State
Amanda Gyhra	Softball, Basketball, Track and Field	Lincoln Journal Star
Emmett Gyhra	Cross Country	NCPA Academic All State
Rylee Haecker	Cross Country, Basketball, Track and Field	Lincoln Journal Star
Rylee Haecker	Cross Country, Track and Field	NCPA Academic All State
Katelyn Komenda	Basketball, Track and Field	Lincoln Journal Star
Nicole Nelson	Softball	Lincoln Journal Star
Trevor Oldfield	Basketball	Lincoln Journal Star
Joshua Palensky	Football, Basketball	Lincoln Journal Star
Joshua Palensky	Football, Basketball	NCPA Academic All State
Logan Parde	Cross Country, Track and Field	NCPA Academic All State
Madison Parde	Track and Field	Lincoln Journal Star
Michael Potter	Basketball, Baseball	NCPA Academic All State
Morgan Potter	Basketball	NCPA Academic All State
Morgan Potter	Softball, Basketball, Track and Field	Lincoln Journal Star
Kelbie Schnieder	Volleyball	NCPA Academic All State
Kelbie Schnieder	Volleyball	Lincoln Journal Star
Nicholas Springer	Football, Wrestling, Boys Soccer	Lincoln Journal Star
Nicholas Springer	Wrestling	NCPA Academic All State, Nebraska Wrestling Coaches Association
Kara Swartz	Softball	Lincoln Journal Star
Kody Swartz	Wrestling	Nebraska Wrestling Coaches Association
Kody Swartz	Football, Wrestling	NCPA Academic All State
Kody Swartz	Football, Wrestling	Lincoln Journal Star
Katherin Sydik	Basketball	Lincoln Journal Star
Peyton Taylor	Softball	NCPA Academic All State
Peyton Taylor	Softball	Lincoln Journal Star
Dylan Thornburg	Basketball	Lincoln Journal Star

<b>Athlete</b>	<b>Sport</b>	<b>Publication</b>
Easton Albrecht	Football, Wrestling, Track and Field	Lincoln Journal Star
Colton Arias	Cross Country	NCPA Academic All State
Colton Arias	Wrestling	Lincoln Journal Star
Kayli Bordovsky	Softball	Lincoln Journal Star
Leah Bos	Volleyball	Lincoln Journal Star
Jett Burklund	Football	Lincoln Journal Star
Jett Burklund	Football	NCPA Academic All State
Erica Carlson	Softball	Lincoln Journal Star
Ellen Dexter	Track and Field	Lincoln Journal Star
Elissa Fredrickson	Volleyball	NCPA Academic All State
Elissa Fredrickson	Volleyball	Lincoln Journal Star
Amanda Gyhra	Softball, Track and Field	NCPA Academic All State
Amanda Gyhra	Softball, Track and Field	Lincoln Journal Star
Rylee Haecker	Cross Country	NCPA Academic All State
Amber Heyen	Volleyball, Basketball	Lincoln Journal Star
Ashley Heyen	Basketball	Lincoln Journal Star
Makenzi Izaac	Volleyball	Lincoln Journal Star
Matthew Jackson	Cross Country, Track and Field	Lincoln Journal Star
Matthew Jackson	Cross Country, Track and Field	NCPA Academic All State
Maiya Miller	Volleyball, Track and Field	Lincoln Journal Star
Maiya Miller	Track and Field	NCPA Academic All State
Mine Nacke	Cross Country, Basketball	Lincoln Journal Star
Mine Nacke	Cross Country	NCPA Academic All State
Nicole Nelson	Softball	Lincoln Journal Star
Duke Nelson	Football	Lincoln Journal Star
Trevor Oldfield	Football, Basketball, Track and Field	Lincoln Journal Star
Joshua Palensky	Basketball	NCPA Academic All State
Joshua Palensky	Football, Basketball, Track and Field	Lincoln Journal Star
Madison Parde	Track and Field	Lincoln Journal Star
Cicely Pickel	Softball, Basketball	NCPA Academic All State
Cicely Pickel	Softball, Basketball	Lincoln Journal Star
Elijah Pickel	Track and Field	Lincoln Journal Star
Zane Pickel	Track and Field	Lincoln Journal Star
Morgan Potter	Softball, Basketball, Track and Field	Lincoln Journal Star
Tucker Randall	Football	Lincoln Journal Star
Tucker Randall	Football	NCPA Academic All State
Kelbie Schnieder	Volleyball	Lincoln Journal Star
Nicholas Springer	Wrestling	NCPA Academic All State
Nicholas Springer	Football, Wrestling	Lincoln Journal Star
Madison Stover	Volleyball, Basketball	Lincoln Journal Star
Madison Stover	Volleyball, Basketball	NCPA Academic All State
Kara Swartz	Softball	Lincoln Journal Star
Kody Swartz	Wrestling	NCPA Academic All State
Kody Swartz	Football, Wrestling	Lincoln Journal Star
Peyton Taylor	Softball	Lincoln Journal Star
Dylan Thornburg	Basketball	NCPA Academic All State
Dylan Thornburg	Football, Basketball	Lincoln Journal Star
Brandon Unverferth	Cross Country, Track and Field	Lincoln Journal Star

<b>Athlete</b>	<b>Sport</b>
Grant Albrecht	Football, Wrestling, Track and Field
Grant Albrecht	Wrestling
Nicole Allington	Volleyball
Nicole Allington	Volleyball
Colton Arias	Cross Country
Sarah Bos	Track and Field
Sarah Bos	Volleyball, Basketball, Track and Field
Nick Boyd	Football
Nick Boyd	Basketball
Jett Burklund	Basketball
Brenton Davis	Basketball, Baseball
Brenton Davis	Basketball, Baseball
Rylee Haecker	Cross Country
Riley Heithoff	Track and Field
Amber Heyen	Cross Country, Basketball
Ashley Heyen	Cross Country
Ashley Heyen	Cross Country, Basketball
Jack Hornung	Basketball, Track and Field
Matthew Jackson	Track and Field
Matthew Jackson	Track and Field
Julia Kehr	Basketball
Julia Kehr	Volleyball, Basketball
Summer Kohl	Volleyball
Summer Kohl	Volleyball
Maiya Miller	Track and Field
Ethan Mumm	Wrestling
Ethan Mumm	Football, Wrestling
Monte Mumm	Track and Field
Monte Mumm	Football, Wrestling, Track and Field
Monte Mumm	Wrestling
Mine Nacke	Basketball
Jack Niemann	Track and Field
Cicely Pickel	Softball
Courtney Potter	Softball, Basketball, Track and Field
Courtney Potter	Softball, Basketball, Track and Field
Tucker Randall	Football, Wrestling
Tucker Randall	Football, Wrestling
Madison Stover	Volleyball
Dylan Thornburg	Basketball
Jordan Turnwall	Softball
Brandon Unverferth	Cross Country
Brandon Unverferth	Cross Country, Track and Field
Cassie Vasa	Softball
Cassie Vasa	Softball, Basketball, Track and Field

<b>Publication</b>
Lincoln Journal Star
Nebraska Wrestling Coaches Association
NCPA Academic All State
Lincoln Journal Star
NCPA Academic All State
NCPA Academic All State
Lincoln Journal Star
NCPA Academic All State
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NCPA Academic All State
Lincoln Journal Star
NCPA Academic All State
Lincoln Journal Star
NCPA Academic All State
Lincoln Journal Star

<b>Athlete</b>	<b>Sport</b>
Grant Albrecht	Wrestling
Nicole Allington	Volleyball
Nicole Allington	Volleyball
Hunter Arias	Cross Country
Hunter Arias	Cross Country
Cole Bordovsky	Wrestling
Sarah Bos	Track and Field
Nick Boyd	Football, Basketball
Sydney Brown	Softball
Sydney Brown	Softball, Basketball, Track and Field
Dane Buresh	Basketball
Brenton Davis	Baseball
Brenton Davis	Baseball
Mikayla Fredrickson	Volleyball, Basketball
Mikayla Fredrickson	Volleyball, Basketball
Haylee Haecker	Cross Country
Haylee Haecker	Cross Country, Basketball, Track and Field
Justen Hall	Wrestling
Justen Hall	Football, Wrestling, Track and Field
Olivia Holley	Softball
Jack Hornung	Basketball, Track and Field
Julia Kehr	Basketball, Track and Field
Summer Kohl	Volleyball, Track and Field
Ethan Mumm	Wrestling
Ethan Mumm	Wrestling
Monte Mumm	Wrestling
Monte Mumm	Wrestling
Jack Neimann	Track and Field
Jake Palensky	Wrestling
Jake Palensky	Football, Wrestling
Jake Palensky	Football, Wrestling
Courtney Potter	Softball, Basketball, Track and Field
Mitch Russman	Football
Mitch Russman	Football
Nick Sanders	Basketball, Track and Field
Nick Sanders	Basketball
Hannah Settje	Softball
Hannah Settje	Softball
Miranda Unverferth	Cross Country, Basketball
Miranda Unverferth	Cross Country, Basketball, Track and Field
Cassie Vasa	Softball, Basketball, Track and Field



<b>Athlete</b>	<b>Sport</b>	<b>Publication</b>
JD Allington	Cross Country, Wrestling	Lincoln Journal Star
Tyson Carlson	Basketball, Baseball	NSAA
Tyson Carlson	Basketball, Baseball	Lincoln Journal Star
Callie Christensen	Volleyball	NSAA
Callie Christensen	Volleyball, Basketball, Track	Lincoln Journal Star
Nicholas Christensen	Cross Country, Track	NSAA
Nicholas Christensen	Cross Country, Basketball, Track	Lincoln Journal Star
Zach Escamilla	Wrestling	Wrestling Coaches Association
Zach Escamilla	Wrestling	Lincoln Journal Star
Karlee Haecker	Track	NSAA
Karlee Haecker	Basketball, Track	Lincoln Journal Star
Sydney Heithoff	Basketball	NSAA
Sydney Heithoff	Softball, Basketball, Track	Lincoln Journal Star
Alysha Johnson	Softball	NSAA
Shelby Leif	Volleyball	Lincoln Journal Star
Ben Lodema	Wrestling	Wrestling Coaches Association
Bryn Matulka	Softball, Basketball, Track	NSAA
Bryn Matulka	Softball, Basketball, Track	Lincoln Journal Star
Brent Potter	Football	Lincoln Journal Star
Tanner Rasmussen	Cross Country & Basketball	NSAA
Tanner Rasmussen	Cross Country, Basketball, Track	Lincoln Journal Star
Morgan Rezac	Volleyball	NSAA
Morgan Rezac	Volleyball	Lincoln Journal Star
Tyler Schmitt	Wrestling	Wrestling Coaches Association
Tyler Schmitt	Football, Wrestling	Lincoln Journal Star
Ryan Schneider	Football, Track	NSAA
Ryan Schneider	Football, Basketball, Track	Lincoln Journal Star
Zach Settje	Golf	Lincoln Journal Star
Jake States	Football, Basketball	Lincoln Journal Star

### **Submitted by Greg Wilmes, Activities Director/Assistant Principal**

**JH track** highlights from Wilber meet on April 8: Kamarin Simmons won the girls high jump; Wyatt Svoboda got 1st in the 1600 and 800 meter run; The girls 4X100 got 2nd; Josie Lahm got 1st in the 1600 meter run; Rylan Stover 4th in the long jump; Kaden Parde set a new jr. high school record in 300 hurdles.

**JH track** highlights from Fort Calhoun invite: Kaden Parde 1st place in 100, 200 meter hurdles, 1st place in 200 m dash, 2nd place in triple jump; 7th boys 4x200 meter relay 1st; Kyle Peterson 3rd in long jump, 3rd in 100 m dash; Carson Tice-3rd in shot put; Madelyn Lubischer-3rd in 200 m dash, 2nd in 100 m dash; Wyatt Svoboda 1st 1200 m run--also jr. high school record, 1st in 800 m run; Mason Kreikemeier-3rd in 200 m dash, 3rd 100 m dash; Liz Potter-3rd shot; Josie Lahm-2nd in 1200, 1st in 800.

JH and HS track meets held at RC went off very well on April 29 and May 2, respectively. We had great weather and good help both days. I appreciate all who were able to help run two great meets!

Qualifying for **State Track** are Grace Mueller in the long jump and triple jump, and Rylee Haecker in the 800m run. They will compete in Omaha on May 17-18.

The **baseball** team finished their season with a 8-12 record after a loss to Waverly in districts. Earning NCC honors include Nathan Kuhn - 1st team; Aiden Urbom and Rick Nickel - 2nd team; Mikey McCoy, Maclain Beach, Logan Black and Garrett Moudry - HM. We will be meeting with Malcolm to determine future needs of the program and continuation of the coop.

**Girls soccer** finished their season in the district title game with a tough loss to Omaha Duchesne in overtime! Their record was 11-3 on the season.

The **boys soccer** team finished their season with a 7-8 record after falling in sub-district action. We appreciate Lincoln Lutheran welcoming our kids to play this spring!

Here are the **State FFA Results** from April 3-5: **State Degree** - Allissa Turnwall and Leah Bos. **Leadership Development Events (LDEs/speaking events)** - Rachael Lange: Extemporaneous Speaking-Silver (top 16 in state); Heather Lange: Discovery Speaking-Silver (top 16 in state); Sr. Parliamentary Procedure Team-Silver (top 16 in state). **Career Development Events (CDEs)** - Josh Palensky: OA Welding 2nd place (State Runner-up); Cole Wayman: MIG Welding-Red Ribbon (top 35% in state); Helen Andelt & Kara Swartz: Floriculture-Red Ribbon (top 35% in state); Welding Team placed 19th and received a Red Ribbon (top 35% of teams at state). **Proficiency** - Isaac White: 2nd place (State Runner-up) in Small Animal Production and Care (for his rabbits). **Agriscience Fair** - Sam Krafka: 2nd place (State Runner-up) in the Middle School Plant Division.

**Raymond Central FBLA Qualifies Eight to Nationals:** The Raymond Central Future Business Leaders of America Chapter attended the State Leadership Conference on April 4-6 at the Ramada Inn in Omaha. Advisers Jim Marsh and Alexandra Bastian along with 24 members attended the three-day conference.

Raymond Central had a record number of 16 events place in the top eight. National qualifiers were Madison Parde, Trevor Oldfield, and Helen Andelt - Website Design - 1st; Sydnie Blanchard - Intro to Parliamentary Procedure - 1st; Connor Nichols - Intro to Information Technology - 1st; Kelbie Schnieder - Sales Presentation - 2nd; Connor Nichols - Coding and Programming - 3rd; Amanda Gyhra - Job Interview - 3rd; and Scott Tvrdy, Parliamentary Procedure - 5th. Other top eight finishers included Amanda Gyhra - Future Business Leader - 4th; Lauren Prosocki - Intro to FBLA - 4th; Amanda Gyhra - Local Chapter Annual Report - 4th; Kelbie Schnieder and Connor Nichols - Community Service Project - 5th; Logan Parde - Intro to Financial Math - 6th; Peyton Taylor and Megan Lange - American Enterprise Project - 7th; Logan Parde, Madison Parde, and Helen Andelt - Business Ethics - 7th; Logan Parde - Parliamentary Procedure - 8th; and Kelbie Schnieder - Job Interview - 10th. Members receiving Honorable Mention (top 4%) were Sydnie Blanchard, Lexi Dubas and Megan Lange - Intro to Business Presentation; Logan Parde - Intro to Business; Connor Nichols - Intro to Business Communications; Sydnie Blanchard and Jaci Bryce - Intro to FBLA; and Scott Tvrdy - Intro to Financial Math. Amanda Gyhra was recognized as Who's Who in FBLA and Amanda, Kelbie Schnieder, Peyton Taylor, Haley Hain, Connor Nichols, and Lexi Dubas received Quality Member Pins. Amanda received a pin for completing the Leader Level of the Business Achievement Awards. Trevor Oldfield, Madison Parde, Logan Parde, Haley Hain and Connor Nichols received ribbons for completing one or more levels of the Community Service Awards. The Chapter received the Gold Seal Award and the Sweepstakes Award.

They were recognized and given VIP Seating for the Awards Ceremony as the top contributor to the Nebraska FBLA Foundation.

Over 1800 members and advisers participated in the conference where Raymond Central members took competitive tests; gave presentations; attended seminars, caucuses, and general sessions; and conducted state officer campaigns.

**Band Award:** Outstanding performance at Districts went to Brady Nelson on the tuba. **Choir Award:** Honorable mention went to Suzie Karpov for her vocal solo.

**Band and choir award winners:** Male and Female choir members of the year - Helen Andelt, Caeden Jensen; Outstanding choir member of the year - Camron Guenter and Felicity Ramsey; Outstanding Jazz band member of the year - Tiger Evans; Outstanding Band member of the year - Brady Nelson; Louis Armstrong Jazz Band Award - Colton Arias; John Philip Sousa Band Award - Brigit Shultz

**Fine arts student awards:** Brigit Shultz for Lifetime; Calleigh Osmera for Student of the Year.

**District music results:** Choir Excellent (2). Illiana Maxwell Superior (1). Susannah Karpov Superior with Honorable Mention (HM).

**Band:** Jazz Band got a Superior, Concert Band got an Excellent.

Grace Cadotte	Trumpet Solo	II
Brady Nelson	Tuba Solo	I
Connor Nichols	Trumpet Solo	I
Calleigh Osmera	Clarinet Solo	II
Brigit Shultz	Clarinet Solo	I
Theadocia Johnson & Kylee Palivka	Clarinet Duet	II
Brady Nelson & Brigit Shultz	Trombone & Tenor Sax Duet	II
Cameron Casey & Brady Nelson	Baritone & Tuba Duet	II
Cameron Casey, Theadocia Johnson & Kylee Polivka	Clarinet Euphonium Trio	I
Hayes, Johnson, Osmera, Polivka & Shultz	Clarinet Ensemble	I
Cadotte, Hain & Johnson	Trumpet Trio	II
Cadotte, Casey, Hain, Hall, Jeppesen, Nelson	Brass Sextet	II

We are getting close to finishing hiring of coaches and sponsors for the 19-20 school year.

Schedules will be posted soon on the activity calendar for the 19-20 school year.

The spring sports banquet will take place May 14 at 6:00 pm in the commons. Spring and winter sports awards will be handed out, as well as academic all-state, 3-sport, and athlete of the year awards.

## **Submitted by Ann Egr, Elementary Principal at Ceresco**

### **Elementary-**

MUSTANG Award Winners for April/May will be announced at the awards ceremony on May 23.

NSCAS and MAP testing are complete for grades 3-5. The students worked very hard! Thanks to teachers for being flexible with the computer lab during this testing season.

The third and final official round of DIBELS testing is complete. The teachers will be using the data to assess and evaluate if students are improving with the reading interventions. Thanks to Mrs. Haecker for her dedication to this program.

The spring carnival was Friday, April 5 at the high school. This was the first time hosting the event at the high school. It worked out great to have it in a central location. The theme was Raymond Central Roundup! The event was a huge success! Thanks so much to our amazing PTO for their dedication and support to the students at Raymond Central! The evening had exciting games and delicious treats. The Raymond Central Trap Team provided the meal. This event could not have happened without the PTO, Boys Scouts, and parent volunteers! A fun night was had by all!

Earth Day was celebrated on April 23. Students spent time cleaning the school grounds. It was nice to see them working together to help make the school look even better.

Visitation day for the 5th grade students was April 24. A vital indicator of a successful post-elementary experience is participating in transition activities. The transition between these can seem overwhelming for some students. The visit helps orient students to the building and procedures at the 6th grade level.

Prospective kindergarteners attended roundup on Friday, May 3. Currently, Ceresco has 23 students registered for kindergarten next year.

DARE Graduation was held on May 3 in the Ceresco gym. Officer Janecek from the Saunders County Sheriff Department was the DARE instructor. The Mission of the DARE Program is to teach students good decision-making skills to help them lead safe and healthy lives. The course's 10 lessons are arranged in a scaffolding process, starting with the basics of responsibility and decision making and then building on each other allowing students to develop their responses to real-life situations. Students apply what they learned by writing an essay. Congratulations to Landon Mattox and Alyssa Grundin for having their composition picked to read aloud. Raymond Central appreciates the work that Officer Janecek does to make this a successful educational opportunity.

The Spring Title Picnic was on May 6 in Ceresco with 50 families in attendance. The district appreciates the dedication Mrs. Haecker and Mrs. Hlavaty have for this valuable program.

The 5th grade band party was held May 3 from 3:30-5:30 at the elementary school in Valparaiso. Students played games in the gym, snacks and drinks, and a movie. The incentive is for band members who have 45 boxes of practice time (20 min each) on their practice sheets and signed by a parent. Thank you Mr. Luke for doing this for the students!

On May 8, Ceresco had guest author, Sue Reyzlik read her book, "Tell me a Story Oma Sue About Three Frogs". Sue is the grandmother of 4th grader Max Smith. Ms. Reyzlik is a former art teacher and retired executive director of Keep Fremont Beautiful. Students enjoyed listening to her story.

The spring concert for grades 3-5 will be Monday, May 13 starting at 6:30 at the high school. Thank you to Mr. Strouf, Mr. Luke, and the students for their continued support of the fine arts!

A huge shout out goes to Mrs. White and Mrs. Carlson for organizing the annual plant sale! Once again, this was a huge success! The estimated total is around \$22,000.

The BOGO (Buy One, Get One Free) Book Fair ran from May 6-15. The event is always a huge success and a great way for students to find some great books to read over the summer! Thanks to Mrs. Haecker and Mr. Smith for all of their efforts to make this happen!

As the year comes to an end, the last few weeks are filled with field trips, track and field day on May 20, and the annual school picnic and awards assembly will be held on May 23. It is a busy time!

### **Special Education-**

End of the year state reporting has started and is in full swing.

On May 3, eight student athletes participated in the Unified Track Meet held at Ashland High School. Thanks Coach Houchin, Mrs. Albrecht, and Mrs. Tvrdy for coaching the athletes during the meet. They all had a great time!! Shout out to Ashland Public School for hosting this wonderful opportunity.

Psychologist Services: 49 evaluations were conducted this year (20 NEW referrals and 29 Re-evaluations). Students receiving special education services are required to have a new evaluation every three years to determine if the student still meets verification criteria by Nebraska Rule 51.

**Submitted by Kolin Haecker, 6-12 Principal/Curriculum Director**

Graduation is Saturday, May 11 at 2:00 pm. Valedictorian is Amanda Gyrha and the Salutatorian is Ellissa Fredrickson. Seniors last day was May 7. Graduation practice is Friday, May 10. The staff will provide a breakfast for the seniors after practice on Friday.

Isaac White will be the student body president and the student representative on the board during the 2019-20 school year.

Banquet season is coming to an end. We have many talented individuals in our building and in our community. Here are a few awards that were earned by our students:

**Fine Arts:** Raymond Central Fine Arts Student of the Year - Calleigh Osmera; Lifetime Achievement in the Fine Arts: - Brigit Shultz; Dedication to Music Award - Illiana Maxwell

**Art:** National Art Honor Society new members - Daianera Jeppesen and Morgan Potter

**Band Awards:** John Phillip Sousa - Brigit Shultz; Outstanding Band Member - Brady Nelson; Jazz Band Member of the Year - Tiger Evans; Louis Armstrong Jazz Award - Colton Arias

**Choir Awards:** Outstanding Choir Member - Illiana Maxwell & Cameron Guenter; Outstanding Male Vocalist - Caeden Jensen; Outstanding Female Vocalist – Helen Andelt

**Drama Awards:** Best Supporting Actor - Hunter Kohl; Best Actor - Colton Arias; Best Supporting Actress - Mikayla Shultz; Best Actress - Ella Kehr; Outstanding Ensemble Member - Eleanah Enevoldsen; Outstanding Tech - Faith Johnson

**Mock Trial:** MVP – Clare Hornung

**Speech:** Central Player of the Year - Colton Arias; Top Novice - Haley Hain

The Athletic Banquet will be held Tuesday, May 14 at 6:00 pm in the High School Commons.

**FFA officers for next year:** President - Isaac White; Vice Pres - Mallory Hughes; Secretary - Ellie Hula; Treasurer - Rachel Bos; Reporter - Heather Lange; Sentinel - Aleyna Cuttlers

**FBLA officers for next year:** President - Connor Nichols; Vice President - Sydnie Blanchard; Secretary - Scott Tvrdy; Treasurer - Logan Parde; Reporter - Haley Hain; Historian - Lauren Proski; Public Relations - Lexi Dubas; Recruiter/Mentors - Megan Lange and Jaci Bryce

**District Music Contest Results - Instrumental:** Jazz Band - Superior; Concert Band - Excellent; **Soloists** - Superior - Brady Nelson, tuba; Brigit Shultz - clarinet; Connor Nichols - trumpet solo; Clarinet Ensemble - Quinton Hayes, Brigit Shultz, Calleigh Osmera, Thea Johnson & Kylee Polivka. Congratulations to Mr. Luke and all the band members.

**Vocal:** Concert Choir - Excellent; Illiana Maxwell solo - Superior; Susannah Karpov - Superior. Congratulations to Mr. Strouf and all the choir members.

Finals are scheduled for Tuesday, May 21 thru Thursday, May 23. Hard to believe the year is almost over. Thanks to all the teachers and students who have worked so hard this year.

### **Submitted by Shelly Dostal, Elementary Principal at Valparaiso**

Assessment - State Testing (NSCAS) for English Language Arts (Grades 3-8), Math (grades 3-8), and Science (grades 5 & 8) has been completed. In addition, paper/pencil tests have been returned and alternate assessments processed. Results will not be released to districts until the fall. ELPA (English Language Proficiency Assessment) is completed and results have already been received at the school level. Like NSCAS, we are not able to report to families yet. School reports for achievement testing (NWEA MAP) will be submitted at the end of the school year.

Assessment - DIBELS end of year testing (K-5) has been completed. Teachers will review data and make instructional decisions for next year based on the data. All elementary program assessment data is to be turned in by teachers by May 24 to Mrs. Dostal for analysis this summer.

Professional Learning - PLCs met for the last late start of the year on May 1. Data and reflections were to be completed. Some teachers will be participating in summer learning opportunities. The AdvancED/SIP team will meet in late May to review data and plan for next year. Many of the group will also travel to the PLC Solution Tree Workshop in St. Charles, MO, in June.

Planning for 2019-2020 - Visitation Day for prospective kindergarteners was held on Friday, May 3. Fifth graders spent the afternoon of April 24 at the High School. This transition time will assist students as they look forward to the next school year. Mr. Haecker, Mrs. Osten, and 6<sup>th</sup> grade teachers Mrs. Abby Spangler and Mr. Adison Kenning facilitated the orientation session for fifth graders from both buildings. We will have a "moving up" time on May 23 at the Valparaiso site when all K-4 students visit the next grade's classroom.

PTO - We are thankful for the diligent efforts throughout the year by the PTO to support our students and staff. PTO hosted an awesome family carnival night on April 5. Thank you especially to Krista Zobel and the numerous volunteers. Thank you to the parents for all the treats to celebrate Teacher Appreciation Week. PTO is selling KFOR Summer Fun Punch Tickets until the end of the school year. The PTO retains all proceeds from these \$5 tickets. The PTO elected officers for the 2019-20 school year. Officers include: President - Maureen Brase-Houchin; Vice President - Kristine Donahue; Treasurer - Marcene Sklenar; Secretary - Laura Tvrdy. Thank you to Jennifer Schultz for her leadership on the board. The last Mustang Dining Out Day will be May 23 with Raymono's donating a percentage of the day's sales to the PTO.

Special congratulations to 4th grader Millie Burton for being one of ten winners in the 811 You Dig Contest. Millie created art work to promote calling 811 before you dig. As part of her winning award, 811 donated a bench and a tree to the school. The tree was planted as part of our Arbor Day observance on April 26. Please see the article attached.

The Title I picnic was held on May 6 for all families of students who participate in Title I. Thank you to Mrs. Shelly Hlavaty and Mrs. Crystal Haecker for organizing the picnic. Thank you to the PTO for providing funds to purchase a book for each of the Title I participants.

Great job to Mrs. Kristine White and Mrs. Kendra Carlson for organizing an awesome plant sale on April 26! Thank you to everyone who purchased plants and to those who volunteered. Funds raised will support the Jump Start to Kindergarten Program held during the summer and retreats like the Kindness Retreat for our older students.

The spring concert for grades 3-5 is scheduled for May 13 at 6:30pm. Please join us. Mr. Luke hosted an elementary band party on May 2 for those students who earned their required number of Band Bucks.

End of year field trips are happening. The PTO is providing funds to help make field trips possible.

We are looking forward to our Track and Field Day on May 20. Rain date is May 21. Thank you to Ms. Kalyn Brannagan and many volunteers for facilitating this experience.

DARE recognition for fifth graders will be held on May 16. Thank you to Saunders County Deputy Janecek for facilitating this program.

An end of year BOGO Book Fair is taking place May so students can purchase books for the summer months. Thank you to Mrs. Andrea Rockemann, Ms. Barbara Schiefen, and Mrs. Trisha Fletcher for facilitating.

Students continue to participate in math related and STEAM activities during Intervention Block typically on Fridays. We have been utilizing mixed age groups and incorporating themed activities. Students were featured in the newspaper recently.

All Backpack families are receiving extra food for the summer months. The PTO will also provide Backpack families with KFOR Summer Fun Punch Tickets and Mrs. White will be providing a new book for each child.. Thank you to all who support this program!

An end of year Awards Assembly will be held on May 23. We will recognize students for a variety of accomplishments. Please feel free to join us.

Parents are encouraged to pick up Report Cards beginning May 29.

We've been featured in the news lately; pictures and stories are attached in the Board documents.

## **Summary of Vision 2025 Meetings**

### **What is different for you now compared to 10-25 years ago?**

- Society operates at a much faster pace where information can be accessed immediately on a smart device. If you have a question, Google it
- Home life is different today - both parents working and being around less is more common than having one parent stay home with the kids. Parents were also more involved 10+ years ago
- How people communicate There is less face-to-face communication today
- People are using technology as a crutch, there is too much trust in apps and other online resources
- Seems to be less accountability for youth and a lack of respect for authority
- Time commitment for students today is heavy, students are not getting home until late and staying up to work on schoolwork
- School safety has become a topic and concern for both staff and parents.
- People, business, and organizations need technology to stay current, promote their cause, and reach people online. Today we must “brand” ourselves to stay current
- Kids using social media can get themselves in trouble later in life
- Kids can be influenced and bullied online - even adults
- Lack of privacy is a concern
- People are looking for leaders when hiring
- People use to have 1 career and maybe 10 different jobs, but now it is not uncommon to have 10 different careers.
- Technology has transformed education, it looks completely different today than just yesterday. Kids get wrapped up with technology rather than with activities and the community.
- College is no longer the pathway to have a success job, career, or life. There are so many more opportunities for students today.

### **In regards to what you see different, what do you believe are two action solutions and what is the school and personnel role in the solution?**

- Continue to update the website to keep people informed
- Create an atmosphere where the school rewards positive behavior and accomplishments
- Include the importance of work ethic when working with students
- Competition is healthy, use this as a way to motivate
- Provide opportunities for students to fail and work through the failure process. “Fail-forward”
- Reward outstanding teachers
- Teach students to be problem solvers - get students engaged
- Do more with STEM and STEAM
- Students need to know what bullying is so they can recognize it and get help
- Students need trusting relationships with staff, not other friends
- Increase the presence of counseling
- Continue to change the curriculum to stay competitive - we need to retain more of our own students
- Create an exit interview for exiting students (option enrollment)

- 3 school sites may be hurting us as a district creating a unified RC
- We need to support new parents to the district and not assume parents know everything
- Classrooms need to be more engaging with less teacher talk and worksheets - need to be more hands on
- Add a leadership course to the high school
- Increase technology offerings at all levels

### **What skills do you want our kids to graduate RC with as a foundation to their future?**

- Adaptability - learn and relearn, understand change happens
- Money skills
- Communication is key - eye contact is still important
- RC needs to offer more coding and modern languages
- Students need more volunteer opportunities
- Continue trade and technical skills
- We need to get more students involved both with activities and as supporters
- Learn from mistakes, it is not the end of the world to make mistakes
- Love of learning - curiosity seems to fizzle out the older students get
- Utilize the community around RC for 1st hand expertise
- Empathy is important as our society continues to diversify
- Our students need a cultural perspective
- Teach life skills to students
- Do not over complicate the learning process - what is essential for students to know and be able to do
- Look for opportunities to bring in more guest speakers or get students out of the classroom more to learn
- Students need projects to take more ownership and showcase their skills
- Students need critical thinking and problem solving skills
- Build a greater sense of Pride for the Mustangs
- Give kids ownership of their work

### **Other Topics of Interest**

- Option enrollment numbers and becoming net positive - create an action plan to address this
  - What role does school location have in this?
- Continue to create the before/after school program through the Foundation
- Utilize our alumni more - guest speakers, classroom visits, etc...
- Create more attractive spaces to showcase student's academic and athletic talents - we want students who leave RC to come back
- Pick 5 seniors and track them
- Sharing stories is one of the most powerful strategies we have, what more can we do? RC needs to do a better job of sharing our brand and story

Wolfe Construction Inc.

# Quote

21255 NW 27th  
Valparaiso, NE 68065

Date                      Quote #  
3/17/2019                      42

**Name / Address**

RAYMOND CENTRAL SCHOOL  
VALPARAISO ELEMENTARY  
NORTH SIDE OF 2 STORY BUILDING.

Rep                      Project

**Description**

**Qty**

**Total**

VALPARAISO ELEMENTARY - NORTH SIDE OF 2 STORY BUILDING - 15  
WINDOWS  
INCLUDES THE FOLLOWING  
REMOVE AND DISPOSE OF WINDOWS  
INSTALL ANDERSEN "E" SERIES WINDOWS

60,115.00

INSTALL FRAME EXPANDER TO OUTSIDE PERIMETER OF WINDOWS  
CAULK ALL EXTERIOR FRAMES.

FOR THE FOLLOWING:  
NORTH SIDE OF 1 STORY BUILDING 8 WINDOWS  
INCLUDE THE FOLLOWING  
REMOVE AND DISPOSE OF WINDOWS  
INSTALL ANDERSEN "e" SERIES WINDOW

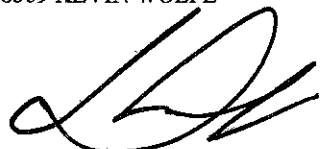
28,617.00

CAULK ALL EXTERIOR FRAMES

ALL WINDOWS ARE BID WITH STANDARD PAINT AND NO INTERIOR  
STAINING OR PAINTING

0.00

Call if any questions 402-430-8509 KEVIN WOLFE  
Thank You  
Kevin Wolfe



**Total**

\$88,732.00

CERESCO ELEMENTARY SCHOOL

SECTION I – FLOORS, HALLWAYS, AND EXITS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Floors are in good condition with no slip, trip, and fall hazards.	X		I found the floors to be in excellent condition.
2. Housekeeping is adequate. Hallways and exits are not blocked by storage.	X		Your building is very clean. Kudos to your custodial staff.
3. Spilled food or water cleaned up promptly. “Wet floor” signs are used.	X		I did not see evidence of these signs during my visit to the building, but I was informed these signs are used.
4. Doormats provided by doorways to collect water, slush, and snow.	X		
5. Aisles are unobstructed and sufficiently wide for clear passage.	X		

SECTION II – CLASSROOMS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Desks, chairs, and tables are in good repair.	X		I did not see any furniture that posed a safety concern.
2. Adequate aisle space provided for quick exits.	X		Your staff has done a nice of job of keeping these passageways clear for entering and exiting classrooms.
3. Floors are in good condition and not slippery.	X		Your carpeted and tiled surfaces are all in excellent condition.
4. Storage and shelving is adequate for your needs.	X		I found no abuse in overstocking in any of the classrooms.

CERESCO ELEMENTARY SCHOOL

SECTION II – CLASSROOMS (continued)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
5. Potential hazards are observable, i.e., extension cords across aisles.	X		I did not see any cords on the floor of any classrooms.
6. Window blinds are in good condition.	X		
7. Televisions are fastened to the cart on which they have been placed.	X		
8. Student work areas are not located beneath wall/ceiling mounted televisions.	X		

SECTION III – EXITS AND EMERGENCY LIGHTING

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Emergency lighting and exit lighting is operational.	X		All exit lights and emergency lights were in working order.
2. Exterior exit surfaces are clear for a prompt exit.	X		
3. Exit doors are locked during the day as a security measure.	X		

SECTION IV – STORAGE, SHIPPING, AND RECEIVING AREA

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Housekeeping is adequate with no excessive amounts of combustibles.	X		All areas were clean and very well organized.
2. Shelving is properly secured.	X		
3. Heavy items are stored waist high on shelves where possible.	X		
4. Boiler rooms are kept reasonably neat and free of storage.	X		

CERESCO ELEMENTARY SCHOOL

SECTION V – LADDER SAFETY

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Employees are periodically instructed on the safe use of ladders.	X		A common sense approach is used.
2. Metal ladders are not used in conjunction with electrical work.	X		
3. Wooden ladders have been discarded and step stools are available.	X		
4. Ladders and step stools are available for use by the teaching staff is needed.	X		Stepstools/stepladders are available upon request.

SECTION VI – STAIRS AND RAMPS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Handrails are in place and are secure.	X		
2. Landings are free of hazards.	X		
3. Lighting is adequate.	X		
4. Stair treads are provided and are in good condition.	NA		
5. Stairwell fire doors are not blocked.	NA		
6. Ramps are provided with nonskid surfaces and are in good condition.	NA		
7. Elevators have current inspection tags.	NA		

CERESCO ELEMENTARY SCHOOL

SECTION VII - FIRE SAFETY

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Fire doors are not tied or blocked.	X		
2. Fire extinguishers carry current inspection tags and are properly located throughout the building.	X		All extinguishers carried current inspection certificates and monthly inspections are taking place. Kudos to your custodian.
3. Fire drills are performed as required.	X		Ten drills are held annually which is the required number by NDE.
4. Exit routes are clearly posted in each classroom.	X		All classrooms contained emergency fire and tornado route information. Your staff has done an excellent job in this regard.
5. Use of extension cords minimized.	X		
6. Mechanical rooms and other hazardous storage areas are kept locked.	X		
7. Buildings are sprinkled as a deterrent to fire.	X		The entire building is sprinkled; a commendation to the district.
8. The use of candles or votives is prohibited.	X		I did not see any votives or candles burning; a commendation to your staff.



CERESCO ELEMENTARY SCHOOL

<u>SECTION X – PLAYGROUNDS AND SECURITY (cont.)</u>	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
3. Adequate exterior lighting is provided, including weekends, for all gates, doors, and parking lots.	X		
4. Drug Free signs are posted on school property.	X		
5. Signs are posted for visitors to report to the primary office or the principal's office upon entering the building.	X		
6. There are written regulations regarding access and control for school personnel or patrons of the district to use the school building after school hours.	X		
7. Bus loading and drop-off zones are clearly defined.	X		
8. Friends, relatives, or non-custodial parents are required to have written permission to pick up a student from school.	X		
9. Access to bus loading/unloading area is not permitted for other vehicles.	X		

CERESCO ELEMENTARY SCHOOL

SECTION XI – MISCELLANEOUS LOCATIONS/ITEMS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Boiler rooms are kept reasonably neat and free of storage.	X		
2. Boilers carry current certificates.	X		There is one boiler in this facility and the inspection certificate was current.
3. Storage areas have no excessive stock pile of combustibles.	X		
4. First aid kits have been purchased and are made available.	X		
5. Lock out/tag out procedures are used to identify broken equipment.	X		
6. Unused areas of the school can be closed off during after-school activities.	X		
7. There is two-way communication between the office and the classrooms.	X		All classrooms are equipped with telephones; a commendation to the district.
8. Visitors are required to sign in.	X		
9. Proper identification is required for staff.	X		
10. Proper identification is required for visitors.	X		
11. Material Safety Data Sheets are stored in a convenient location.	X		
<p>A. I was very impressed with the cleanliness and orderliness of the building. It is obvious your custodian is doing an excellent job in this regard.</p> <p>B. I have been conducting Rule 10 Safety Audits for 19 years and this is the first building about which I have no recommendations for improvement. Kudos to everyone involved for your efforts in this regard. Keep up the excellent work!!</p>			

Ashland, Nebraska  
April 29, 2019

Dr. Derrick Joel, Superintendent  
Raymond Central Public Schools  
1800 West Agnew Road  
Raymond, NE 68428

Dear Dr. Joel:

Enclosed is a summary of my observations following my tour of your facilities in the Raymond Central School District. For little or no cost, your school district can do most of what is included in this report and at the same time, reduce the chance of injury for your students and staff. The items listed in the final report are for your consideration and are not intended to be mandates. You are under no obligation to complete any of the suggestions I have included.

Thank you for the courtesies shown to me while I was in your buildings. A special thanks to the custodians for assisting me with the tours. Having them accompany me expedited my task.

Sincerely,

Ed Johnson  
1362 Fairway Circle  
Ashland, NE 68003  
402-269-7080  
[ed.johnson1395@gmail.com](mailto:ed.johnson1395@gmail.com)

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION I – FLOORS, HALLWAYS, AND EXITS

YES    NO    COMMENT

- |  |   |   |
|--|---|---|
| 1. Floors are in good condition with no slip, trip, and fall hazards.                  | X |   |
| 2. Housekeeping is adequate. Hallways and exits are not blocked by storage.            | X | Your hallways were free of obstructions and were clean.                           |
| 3. Spilled food or water cleaned up promptly. “Wet floor” signs are used as necessary. | X | I did not see evidence of these signs, but Mr. Carlson informed me they are used. |
| 4. Doormats provided by doorways to collect water, slush, and snow.                    | X |   |
| 5. Aisles are unobstructed and sufficiently wide for clear passage.                    | X |   |
- A. I found the above areas to be very clean with no major safety issues prevalent.
- B. In general, I was very pleased with the condition of the tiled surfaces and the carpet throughout this facility.

SECTION II – CLASSROOMS

YES    NO    COMMENT

- |   |   |  |
|---|---|--|
| 1. Desks, chairs, and tables are in good repair.                      | X |  |
| 2. Adequate aisle space provided for quick exits.                     | X |  |
| 3. Floors are in good condition and not slippery.                     | X |  |
| 4. Storage and shelving is adequate for your needs.                   | X |  |
| 5. Potential hazards are observable, i.e., extension cords on floors. | X | Be certain cords are covered with a cord cover to guard against trips/falls. |

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION II – CLASSROOMS (CONT)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
6. Window blinds are in good condition.	X		
7. Televisions are fastened to the cart on which they have been placed.	X		I did not see any televisions that were not fastened to the cart on which they had been placed.
8. Student work areas are not located beneath wall/ceiling mounted televisions.	X		
A. Most of your classrooms no longer have doorknobs which is a commendation for the district.			
B. The art room was in excellent condition. I see none better in my travels and your instructor is to be commended for her efforts in this regard.			
C. The vo-tech shop was quite unkempt. It appeared there were many items that could be discarded, and other items need to be stored in a proper manner. At present, there are many items on the floor that could lead to trips/falls by your students and staff and for their safety, the room needs to be cleaned and organized.			
D. On the landing of the vo-tech shop, there were many items laying on the floor. The area is quite untidy and must create a nightmare for cleaning purposes. It appeared many items could be discarded and the items that are kept need to be organized.			
E. Between the two shops, there is a hallway in which there are some file cabinets along with some other items that are blocking a door. For entrance/egress purposes, these items must be moved to a different location.			

SECTION III – EXITS AND EMERGENCY LIGHTING

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Emergency lighting and exit lighting is operational.	X	X	(See Addendum A)
2. Exterior exit surfaces are clear for a prompt exit.	X		

NOTE: Due to the number of lights that need attention, please refer to Addendum “A” at the end of this report.

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION IV – STORAGE, SHIPPING, AND RECEIVING AREA

YES    NO    COMMENT

- |  |   |   |
|--|---|---|
| 1. Housekeeping is adequate with no excessive amounts of combustibles. | X |   |
| 2. Shelving is properly secured.                                       | X |   |
| 3. Heavy items are stored waist high on shelves where possible.        | X |   |
| 4. Boiler rooms are kept reasonably neat and free of storage.          | X | You have done a respectable job of keeping your boiler rooms free of storage.                                   |
| 5. Gasoline is stored in metal containers with metal nozzles.          | X | The district has provided a locked cabinet for the storage of gasoline which is a commendation to the district. |

SECTION V – LADDER SAFETY

YES    NO    COMMENT

- |  |   |  |
|--|---|--|
| 1. Employees are periodically instructed on the safe use of ladders. | X |  |
| 2. Metal ladders are not used in conjunction with electrical work.   | X |  |
| 3. Wooden ladders have been discarded and step stools are available. | X | As near as I could tell, you no longer have any wooden ladders. Fiberglass ladders provide a much safer alternative. |
| 4. Ladders and stepstools are available for staff when needed.       | X |  |

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION VI – STAIRS AND RAMPS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Handrails are in place and are secure.	X		
2. Landings are free of hazards.	X		
3. Lighting is adequate.	X		
4. Stair treads are provided and are in good condition.	X		The stair treads are in excellent condition.
5. Stairwell fire doors are not blocked.	X		
6. Ramps are provided with nonskid surfaces and are in good condition.	X		
7. Elevators have current inspection tags.	X		You don't have an elevator as such, but I was informed the lift is inspected annually.

SECTION VII - FIRE SAFETY

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Fire doors are not tied or blocked.	X		
2. Fire extinguishers carry current inspection tags and are properly located throughout the building.	X		All extinguishers carried current inspection certificates, but monthly inspections are not taking place. This merely requires checking the pin and gauge and periodically shaking the extinguisher. The inspector should initial and date the back of the inspection certificate.

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION VII - FIRE SAFETY (cont.)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
3. Fire drills are performed as required.	X		Ten fire drills are held annually which is the required number.
4. Exit routes are clearly posted in each classroom.	X		
5. Use of extension cords minimized.	X		
6. Mechanical rooms and other hazardous storage areas are always kept locked.	X		
7. Buildings are sprinkled as a deterrent to fire.	X		
8. The use of candles or votives is prohibited.	X		I did not see any violation of this regulation.
A. Classrooms contained condensed maps of the building to be used as fire and tornado route information. I did not find any rooms that did not have this information displayed near the classroom exit. Kudos to your teaching staff.			

SECTION VIII – KITCHENS AND CAFETERIAS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Kitchen floors are constructed of a non-skid surface material and/or non-slip mats are being provided.	X		
2. Slicers and other equipment are adequately guarded and unplugged when not in use.	X		
3. Loading docks are free of slip, trip, and fall hazards.	X		
4. Cafeteria tables, chairs, and stools are sturdy and without rough edges or loose hardware.	X		

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION VIII – KITCHENS AND CAFETERIAS (cont.)

YES    NO    COMMENT

A. I checked the walk-in freezer, the walk-in cooler, and the dry storage area. None of the areas were overstocked and all three areas were in excellent condition. Kudos to your food service staff.

SECTION IX – OFFICE SAFETY

YES    NO    COMMENT

- 1. Cords for office equipment do not create a tripping hazard.
- 2. Storage in file cabinets is such that lower drawers are the heaviest.
- 3. Chairs and desks are arranged so that work is being performed at the appropriate eye and wrist levels.

X  
X  
X

SECTION X – PLAYGROUNDS AND SECURITY

YES    NO    COMMENT

- 1. Equipment and surfacing materials are visually checked periodically for hazards.
- 2. Fencing is maintained, and chain and locks are in good working condition.
- 3. Gates are secured by padlocks and chains after hours.
- 4. Adequate exterior lighting is provided, including weekends, for all gates, doors, parking lots, and bus garages.
- 5. Drug Free signs are posted on school property.
- 6. Visual surveillance of parking lots is possible from the school.

N/A  
X  
X  
X  
X  
X

I was informed the current lighting was more than adequate.  
  
This could be better but will be difficult to remedy.

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION X – PLAYGROUNDS AND SECURITY (cont.)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
7. Signs are posted for visitors to report to the primary office or the principal’s office upon entering the building.	X		
8. There are written regulations regarding access and control for school personnel or patrons of the district to use the school building after school hours.	X		
9. Bus loading and drop-off zones are clearly defined.	X		The district feels this needs to be improved, a project on which they are working.
10. Friends, relatives, or non-custodial parents are required to have written permission to pick up a student from school.	X		
11. Access to bus loading/unloading area is not permitted for other vehicles.	X		
A. The preschool playground equipment appeared to be in excellent condition.			

SECTION XI – VOCATIONAL/INDUSTRIAL DEPARTMENTS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. All students are trained before they are permitted to operate equipment.	X		Students must receive a score of 100 percent on a written test before they use power equipment.
2. Eye Protection and other personal protective equipment are required.	X		I saw evidence of this on my tour of your facilities.
3. Appropriate warning signs are posted on walls and on machinery/equipment.	X		
4. All machinery and equipment are properly guarded.	X		As near as I could tell, all equipment is properly guarded.

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION XI – VOCATIONAL/INDUSTRIAL DEPARTMENTS (cont.)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
5. Heavy items are stored on the floor or bottom shelves.	X		To the best of my knowledge, this practice is being followed.
6. Shelving is adequate for loads and is secured.	X		As near as I could tell, shelving is not overloaded.

SECTION XII – MISCELLANEOUS LOCATIONS/ITEMS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Boiler rooms are kept reasonably neat and free of storage.	X		
2. Boilers carry current inspection certificates	X		There are two boilers at this facility, and both carried current inspection certificates.
3. First aid kits have been purchased and are made available.	X		
4. Lock out/tag out procedures are used to identify broken equipment.	X		
5. Unused areas of the school can be closed off during after-school activities.	X		
6. There is two-way communication between the office and the classrooms.	X		There are telephones and an intercom system in all classrooms.
7. Visitors are required to sign in.	X		
8. Proper identification is required for staff.	X		Some staff members wore identification; others did not.
9. Proper identification is required for visitors.	X		
10. Safety Data Sheets are stored in a convenient location	X		

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

SECTION XII – MISCELLANEOUS LOCATIONS/ITEMS (cont.)

YES

NO

COMMENT

- A. All boiler inspections certificates are current. It is suggested these certificates be placed near the respective boilers in all buildings.
- B. The district does not own a scissors lift. It is suggested you purchase a lift of this nature to be used by your custodial/maintenance staff to change lights in your gymnasiums and to work on other difficult to reach locations. Presently, I understand you are using scaffolding and/or ladders which could easily put your staff in jeopardy as falling from this equipment could easily lead to injury.
- C. I found the mezzanine panel room to be in excellent condition. There are many electrical panels in this room and none of them were blocked. Keep in mind you need at least three feet of clearance for panels of this nature and it appears your custodial/maintenance staff is doing an excellent job in this regard.
- D. I checked mechanical rooms and custodial closets and they have not been converted into storage rooms which is commendable. Rooms of this nature were not intended for storage and the district is to be commended for your efforts in this regard.

TRANSPORTATION ITEMS

- 1. I was informed all vehicles contain current fire extinguishers and monthly inspections are taking place.
- 2. All vehicles should contain a copy of the Safe Pupil Transportation manual. This is a requirement of Rule 10 and each vehicle is to contain a copy of this manual. In addition, each driver is to be in-serviced on the contents and of this manual on an annual basis.
- 3. Pre-trip inspections are conducted and documented daily by each driver as is required.
- 4. Quarterly inspections of all buses are conducted annually, and the reports are filed with Mr. Carlson
- 5. Make certain the fire extinguishers are secured in all vehicles transporting students as they can become projectiles in an accident. I discussed this item with Mr. Carlson, and he is aware of what is required.

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

ADDENDUM "A"

EMERGENCY LIGHTS IN THE FOLLOWING LOCATIONS WERE NOT IN WORKING ORDER:

- 1) In the vo-tech shop, one bulb in the emergency light located near the office;
- 2) On the east wall of the vo-tech shop;
- 3) Both lights located in the mezzanine;
- 4) Above the trophy cabinet in room #106;
- 5) In the south gymnasium, the only light not in working order was the one located near the men's locker room;
- 6) In the new commons area, the light located in the women's restroom;.
- 7) In the front entryway;
- 8) In the principal's office;
- 9) In room #207;
- 10) In room #208;
- 11) In the link-way hallway of the junior high school;
- 12) The jr. high boys' restroom;
- 13) Near the track and records trophy case;
- 14) The senior hallway by the fire doors;
- 15) The hall outside of room #404;
- 16) In room #405;
- 17) In the referee's room;
- 18) The southwest corner of the weight room; and
- 19) All three lights in the family consumer science room.

COMBINATION EXIT LIGHTS/EMERGENCY LIGHTS IN THE FOLLOWING LOCATIONS WERE INOPERABLE:

- 1) Near the fire doors in the jr. high hallway;
- 2) In the hall outside of room #400;
- 3) Above the west exit in the old gymnasium;
- 4) In the boys' locker room corridor;
- 5) Both lights in the band room;
- 6) In the hall outside of room #408; and
- 7) In the hall outside of room #306.

RAYMOND CENTRAL JR./SR. HIGH SCHOOL

EXIT LIGHTS IN THE FOLLOWING LOCATIONS WERE NOT IN WORKING ORDER

- 1) Near the east exit of the new commons area; and
- 2) Near the north end of senior hallway;

**SAFETY AND SECURITY PLAN  
RAYMOND CENTRAL SCHOOL DISTRICT**

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The school has a crisis plan	X		
The school has a crisis team	X		The crisis team held their annual meeting on April 15, 2019.
The administration consulted with outside agencies, e.g. police, fire marshal, emergency management	X		There is representation from the local fire department and the sheriff's office at all meetings. The district's resource officer also attends.
The school has an evacuation plan	X		Planned lockdowns and evacuation drills are practiced each semester.
Crisis drills are practiced routinely	X		All drills were held earlier this school year including a fire drill, a tornado drill, a lockdown, and evacuation procedures.
Blueprints for the school are readily available if needed	X		Copies are available in the superintendent's office. The maintenance director also has copies of the blueprints.
Roles for the crisis team members are clearly defined	X		
A coded system of communication is in place	X		No coded words are used in the district's plan.

**SAFETY AND SECURITY PLAN  
RAYMOND CENTRAL SCHOOL DISTRICT**

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Procedures for dealing with the police are defined	X		The sheriff's office for Lancaster and Saunders County provides police protection for the district.
Procedures for dealing with the media are defined	X		The Waverly News is the official newspaper for the district.
Procedures are in place for securing the building	X		The district can secure all buildings if necessary.
Procedures are in place for dealing with hazardous materials	X		Science materials are stored in locked storage rooms as are custodial supplies.
Procedures are in place for addressing the aftermath of grief and loss counseling, support groups, & memorials	X		Local counselors as well as neighboring counselors are used. Procedures can be found in the student handbook.
The district has a plan to inform parents of inclement weather	X		"BRIGHT ARROW" is the main source used. The district also uses local radio and television stations for this purpose.
The district has a plan to inform parents of a crisis	X		The school district uses the radio and television to inform parents of a crisis. Also, the school district has emergency phone contacts for all students.
Procedures are in place to inform the community of a crisis	X		Radio and television are the sources used for this purpose.

**SAFETY AND SECURITY PLAN  
RAYMOND CENTRAL SCHOOL DISTRICT**

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Procedures are in place for search and seizure	X		
The district has a plan to deal with threats, e.g.; bomb threats or physical threats	X		
The district has a plan to document crisis situations	X		The superintendent is charged with this responsibility.
A resource officer is assigned to the school	X		Jr./Sr. High School only.
The school is monitored by a security alarm system	X		Jr./Sr. High School only.
The district has surveillance cameras in use	X		Cameras have been installed and are operational in all three attendance centers and in three of the route buses.
Procedures are in place to deal with suicide	X		
The school has a dress code or uniforms are required	X		The dress code in place mainly identifies items of clothing that are unacceptable.
The district has a policy to deal with sexual harassment	X		
The district has a policy to deal with bullying	X		
A procedure is in place for students and parents to express their concerns to the administration about safety concerns	X		
Data are maintained by the school on discipline issues, weapons, and violent behavior	X		

**SAFETY AND SECURITY PLAN  
RAYMOND CENTRAL SCHOOL DISTRICT**

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Fire and tornado drills are conducted according to State policy	X		Two tornado drills and ten fire drills are held annually.
Bus evacuation drills are held according to State policy	X		Every student participates in a bus evacuation drill each semester.
The district has adopted a Safe Pupil Transportation Plan	X		A plan has been adopted by the district. A copy of this document has been placed in each of the district's vehicles.
Procedures are in place for day-to-day safety planning	X		
There is controlled entry and access to buildings and rooms	X		
Procedures are in place for staff to monitor student arrival, departure, and passing in halls	X		

GENERAL OBSERVATIONS/COMMENTS FOR YOUR SAFETY AND SECURITY PLAN

- A. You are to be commended on for the safety efforts you provide for your staff and students.
- B. The district has a specific student release and accounting procedure for students which will be used in the event of a tragedy. You are to be commended for having these procedures in place.
- C. It is obvious the custodial/maintenance staff is doing an excellent job. I found all three buildings to be clean and very well organized.
- D. Thanks again for having me. It is a pleasure working with your school district.

VALPARAISO ELEMENTARY SCHOOL

SECTION I – FLOORS, HALLWAYS, AND EXITS

YES

NO

COMMENT

- |   |   |  |  |
|---|---|--|--|
| 1. Floors are in good condition with no slip, trip, and fall hazards.       | X |  | The floors are in excellent condition.   |
| 2. Housekeeping is adequate. Hallways and exits are not blocked by storage. | X |  | Your building is very clean, and your custodial staff is to be commended.                                      |
| 3. Spilled food or water cleaned up promptly. “Wet floor” signs are used.   | X |  | This is especially true for the kitchen area where the floors are mopped after lunch has been served each day. |
| 4. Doormats provided by doorways to collect water, slush, and snow.         | X |  |  |
| 5. Aisles are unobstructed and sufficiently wide for clear passage.         | X |  |  |

SECTION II – CLASSROOMS

YES

NO

COMMENT

- |   |   |  |  |
|---|---|--|--|
| 1. Desks, chairs, and tables are in good repair.  | X |  | I did not see any furniture that posed a safety concern.         |
| 2. Adequate aisle space provided for quick exits. | X |  |  |
| 3. Floors are in good condition and not slippery. | X |  | Your classroom floors all appeared to be in excellent condition. |

VALPARAISO ELEMENTARY SCHOOL

SECTION II – CLASSROOMS (continued)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
4. Storage and shelving is adequate for your needs.	X		Your staff is encouraged to use ladders/stepstools when placing/retrieving boxes that have been placed on top of cabinets.
5. Potential hazards are observable, i.e., extension cords across aisles.	X		I did not detect any unprotected cords. This is an excellent safety practice and your staff is to be commended for their efforts.
6. Window blinds are in good condition.	X		
7. Televisions are fastened to the cart on which they have been placed.	X		
8. Student work areas are not located beneath wall/ceiling mounted televisions.	X		
A. The carpet, although several years old, appeared to be in excellent condition and I saw no surfaces that need to be replaced at this time.			

SECTION III – EXITS AND EMERGENCY LIGHTING

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Emergency lighting and exit lighting is operational.	X		(see comments A – C set below)
2. Exterior exit surfaces are clear for a prompt exit.	X		
3. Exit doors are locked during the day as a security measure.	X		



VALPARAISO ELEMENTARY SCHOOL

SECTION V – LADDER SAFETY (cont.)

YES

NO

COMMENT

3. Wooden ladders have been discarded and step stools are available.

X

Apparently, all wooden ladders have been discarded.

4. Ladders and step stools are available for use by the teaching staff is needed.

X

It appeared there is an ample supply of stepstools/ladders if needed.

SECTION VI – STAIRS AND RAMPS

YES

NO

COMMENT

1. Handrails are in place and are secure.

X

2. Landings are free of hazards.

X

3. Lighting is adequate.

X

Your lighting is excellent.

4. Stair treads are provided and are in good condition.

X

I did not see any stair treads that are worn to the point they need to be replaced.

5. Stairwell fire doors are not blocked.

X

6. Ramps are provided with nonskid surfaces and are in good condition.

X

7. Elevators have current inspection tags.

X

SECTION VII - FIRE SAFETY

YES

NO

COMMENT

1. Fire doors are not tied or blocked.

X

VALPARAISO ELEMENTARY SCHOOL

SECTION VII - FIRE SAFETY (cont.)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
2. Fire extinguishers carry current inspection tags and are properly located throughout the building.	X		All fire extinguishers carried current inspection certificates, but monthly inspections are not taking place. These inspections simply involve checking the gauge, the activation pin, and shaking the extinguisher a few times. The inspector should date and initial the inspection tag on the back of the certificate.
3. Fire drills are performed as required.	X		Ten drills are held annually which is the required number by NDE.
4. Exit routes are clearly posted in each classroom.	X		I did not see any rooms without this information. Your staff is to be commended for their efforts.
5. Use of extension cords minimized.	X		
6. Mechanical rooms and other hazardous storage areas are kept locked.	X		
7. Buildings are sprinkled as a deterrent to fire.	X		The entire building is sprinkled; a commendation to the district.
8. The use of candles or votives is prohibited.	X		I did not see any votives or candles burning; a commendation to your staff.

VALPARAISO ELEMENTARY SCHOOL

SECTION VIII – KITCHENS AND CAFETERIAS

YES      NO      COMMENT

- |   |   |  |
|---|---|--|
| 1. Kitchen floors are constructed of a non-skid surface material and/or non-slip mats are being provided. | X |  |
| 2. Slicers and other equipment are adequately guarded and unplugged when not in use.                      | X |  |
| 3. Loading docks are free of slip, trip, and fall hazards.  | X |  |
| 4. Cafeteria tables, chairs, and stools are sturdy and without rough edges or loose hardware.             | X |  |

A. I checked the walk-in freezer and the walk-in cooler, and neither were overstocked. The same was true for the dry storage area. I found the kitchen and cafeteria to be very clean and nicely organized. Kudos to your food service staff.

SECTION IX – OFFICE SAFETY

YES      NO      COMMENT

- |   |   |  |
|---|---|--|
| 1. Cords for office equipment do not create a tripping hazard.  | X |  |
| 2. Storage in file cabinets is such that lower drawers are the heaviest.                                  | X |  |
| 3. Chairs and desks are arranged so that work is being performed at the appropriate eye and wrist levels. | X |  |

SECTION X – PLAYGROUNDS AND SECURITY

YES      NO      COMMENT

- |   |   |  |
|---|---|--|
| 1. Equipment and surfacing materials are visually checked periodically.       | X | I was told the custodial staff checks the playground equipment monthly to ensure its safety with repairs completed as necessary. |
| 2. Fencing is maintained, and chains and locks are in good working condition. | X |  |

VALPARAISO ELEMENTARY SCHOOL

SECTION X – PLAYGROUNDS AND SECURITY (continued)

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
3. Adequate exterior lighting is provided, including weekends, for all gates, doors, parking lots, and bus garages.	X		
4. Drug Free signs are posted on school property.	X		New signs were installed a few years ago; a commendation to the district.
5. Signs are posted for visitors to report to the primary office or the principal’s office upon entering the building.	X		
6. There are written regulations regarding access and control for school personnel or patrons of the district to use the school building after school hours.	X		
7. Bus loading and drop-off zones are clearly defined.	X		
8. Friends, relatives, or non-custodial parents are required to have written permission to pick up a student from school.	X		
9. Access to bus loading/unloading area is not permitted for other vehicles.	X		
A. It appeared the playground equipment was in excellent condition as were the sidewalks leading to and surrounding the building.			

SECTION XI – MISCELLANEOUS LOCATIONS/ITEMS

	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
1. Boiler rooms are kept reasonably neat and free of storage.	X		
2. Boilers carry current certificates.	X		There is one boiler in this facility and the inspection certificate was current.

VALPARAISO ELEMENTARY SCHOOL

<u>SECTION XI – MISCELLANEOUS LOCATIONS/ITEMS (cont.)</u>	<u>YES</u>	<u>NO</u>	<u>COMMENT</u>
3. Storage areas have no excessive stock pile of combustibles.	X		
4. First aid kits have been purchased and are made available.	X		
5. Lock out/tag out procedures are used to identify broken equipment.	X		
6. Unused areas of the school can be closed off during after-school activities.	X		
7. There is two-way communication between the office and the classrooms.	X		All classrooms are equipped with telephones.
8. Visitors are required to sign in.	X		
9. Proper identification is required for staff.	X		
10. Proper identification is required for visitors.	X		
11. Material Safety Data Sheets are stored in a convenient location if needed in an emergency.	X		
A. Your building was very clean and orderly. It is obvious your custodian is doing an excellent job in this regard.			

## NASB Monthly Update for Board Meetings - Agenda Item: MAY 2019

### “NASB Update”

Welcome to Graduation Month! As a board, some items to be focused on during May include:

- Monitoring the progress of your district goals or Strategic Plan, linking goals to discussion and action items
- Conducting a Board/Administrators Budget Work Session

The Legislature is over two-thirds of the way through, with so much of the focus from the Education aspect centered on LB 289, the property tax bill. Keep close tabs on NASB’s Advocacy efforts to see if and where this bill, and other key items end up going.

In late April, NASB hosted two Legislative Lunches, one in Lincoln, and one in Falls City. Incredible attendance, networking and engagement at both. If you have not been able to attend a lunch yet, we highly recommend it.

For all things advocacy and legislature, stay up to speed on the Government Relations section of [www.NASBonline.org](http://www.NASBonline.org) ... following NASB on social media for posts, videos and updates, and at the Bills specific page at <https://nasb.envisiams.com/legislative-bills>

Speaking of advocacy ... Now is the time for you and your board to think of items you might like added, amended or addressed in 2020.

**Submit your legislative proposals at:** <http://www.nasbonline.org/registrations/ProposedResolution.aspx>

April kicked off with the NSBA National Conference in Philadelphia with 200+ school board members and administrators from Nebraska in attendance, and also saw three regional Spring Legal Workshops conducted by Nebraska school law attorney.

Mark Your Calendar for **NASB’s June networking and events** as well:

- June 13 | New Board Member Connections | Kearney
- June 13 | NASB Member Golf Outing | Kearney (RSVP to [sendorf@NASBonline.org](mailto:sendorf@NASBonline.org))
- June 13-14 | School Law Seminar | Kearney

**You can learn more, and register for the above events at** [www.NASBonline.org](http://www.NASBonline.org)

Follow NASB on twitter at [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>



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Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

# Chromebook Loan Agreement/Acceptable Use Form

## Parent Responsibilities

Your son/daughter has been issued a Chromebook to improve and personalize his/her education this year. It is essential the following guidelines be followed to ensure the safe, efficient, and ethical operation of this Chromebook.

- I will supervise my sons/daughters use of the Chromebook at home.
- I will discuss our family values and expectations regarding use of the Internet and email at home and will supervise my sons/daughters use of the Internet and email.
- I will not attempt to repair or alter the Chromebook.
- I will report to the school any problems with the Chromebook.
- I understand if my son/daughter comes to school without his/her Chromebook, they will be held accountable according to the student handbook.
- I agree to make sure the Chromebook is returned to the school when requested and upon my sons/ daughters withdrawal from Seward Public Schools.
- I have read and understand the expectations related to the Chromebook 1-to-1 learning initiative in the Seward High School Student/Parent Handbook.

## Student Responsibilities

Your chromebook is an important learning tool and is for educational purposes only. In order to take your Chromebook home each day, you must be willing to accept the following responsibilities:

- When using the Chromebook at home, at school, and anywhere else I may take it, I will follow the policies and student handbook of the Seward Public Schools and abide by all local, state, and federal laws.
- I will treat the Chromebook with care by not dropping it, getting it wet, leaving it outdoors, or using it with food or drink nearby.
- My Chromebook is my responsibility and I will properly care for it at all times.
- I will not load inappropriate material on the Chromebook.
- I will honor my family values when using the Chromebook.
- I will not give personal information when using the Chromebook.
- I will bring the Chromebook to school every day with the battery fully charged.
- I agree email (school), or any other Chromebook communication should be used only for appropriate, legitimate, and responsible communication.
- I will keep all accounts and passwords assigned to me secure, and will not share these with any other students.
- I will clean my Chromebook using only appropriate cleaning solution suggested by the school tech department.
- I will return the Chromebook when requested and upon my withdrawal from Seward Public Schools.
- I will keep the Chromebook in its protective case at all times.
- I have read and understand the expectations related to the Chromebook 1-to-1 learning initiative in the Seward High School Student/Parent Handbook.

Seward Public Schools is NOT RESPONSIBLE, NOR LIABLE for and disclaims any liability arising from any injury or damage caused by or stemming from unauthorized access to the network, inappropriate use of unauthorized or authorized use of the network. The student and the student's parents/guardians, by submitting to the Acceptable Use Policy through your signature, agree to waive Seward Public Schools from any liability for physical or emotional harm or damage to a student that is caused by or related to the inappropriate use of technology.

By signing this form, you are agreeing to this Chromebook Loan Agreement and Acceptable Use Form.

Parent Signature: \_\_\_\_\_ Print Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Print Name: \_\_\_\_\_

Date: \_\_\_\_\_

# 1 to 1 Chromebook Initiative Policies and Procedures

Seward Public Schools is proud to offer our high school students Chromebook devices for use at school and home. The 1 to 1 Chromebook program, which provides mobile computing and wireless technology to all grade 9-12 students, has been designed to enhance delivery and assist with individualized instruction.

**For parents and students, the following information is provided to help everyone understand the expectations and the responsibility of care and use related to receiving an Chromebook.**

- Students will receive instruction on the proper use and care of an Chromebook.
- Students will be able to take the Chromebook home during the school year once the student and parent have signed the Chromebook Loan Agreement Form, the Student Handbook Receipt, and paid the required technology fee.
- Students are expected to treat the Chromebook as a valuable piece of equipment.
- Students must take all precautions to prevent theft; for example, do not leave the Chromebook unattended or in a car.
- Students must take precautions to prevent damage to the Chromebook; for example, do not leave the Chromebook where there is danger of coming into contact with moisture or excessive heat/cold temperatures.
- Students are to use the Chromebook to access only socially and educationally appropriate materials and websites.
- Students who wish to use the Chromebook to purchase goods and services from the Internet have full responsibility for any financial obligations incurred from doing so.
- Students are to use the Chromebook in accordance with all Seward Public Schools technology policies including all stipulations found on the Chromebook Loan Agreement Form.
- Chromebook are property of Seward Public Schools and must be returned at the end of the school year, upon withdrawal from Seward Public Schools, and/or at the request of the administration. Willful failure to return the Chromebook in accordance with the stated conditions will result in criminal prosecution.
- Since the Chromebook are property of the school district, officials of the school have the right to review all material stored on or accessed by any Chromebook and/or student. School officials may revoke a student's Chromebook privileges for any misuse or violation of policies.

## ***Receiving Your Chromebook***

Chromebooks will be distributed during our "Chromebook Orientation." At least 1 parent and student must attend an annual session for Chromebook orientation and information. Before receiving an Chromebook, students and parents must sign and return the following items:

1. Chromebook Loan Agreement/Acceptable Use Form
2. Signed receipt of the Student/Parent Handbook
3. Pay technology fee

This equipment is, and at all times, remains the property of Seward Public Schools of Seward, Nebraska, and is here with lent to the Student/Borrower for educational purposes only for the academic school year. Student/Borrower may not deface or destroy this property in any way. Inappropriate use of the Chromebook may result in the Student/Borrower losing his/her right to use this Chromebook. The equipment will be returned to the school when requested by Seward Public Schools, or sooner, if the Student/Borrower withdraws from Seward Public Schools prior to the end of the school year.

Nebraska statutes 79-737 and 79-2,127 allow the District to obtain reimbursement from, or on behalf of, students for any damage to, loss of, or failure to return school property.

Student/Borrower acknowledges and agrees that his/her use of the District Property is a privilege and that by Student/Borrowers agreement to the terms hereof, Student/Borrower acknowledges his/her responsibility to protect and safeguard the District Property and to return the same in good condition and repair upon request by Seward Public Schools. The Chromebook must be returned in good working order with all original parts.

*\*Any student and parent who may need assistance in paying the Chromebook technology fee should contact your building principal.*

### **Using Your Chromebook At School**

Chromebooks are intended for use at school each day. Students are responsible for bringing their Chromebooks to school and all classes each day, unless specifically told not to do so by a teacher or administrator. If students forget to bring an Chromebook to school, they may check out a loaner for the day from the school's media center. Loaners are on a first come, first serve basis and are subject to availability. Repeat violations will result in disciplinary action.

Chromebooks must be brought to school each day fully charged. Chromebooks have battery life of up to 0 (ten) hours, so charging should not be needed throughout the school day. Charge stations will be available in the library in the mornings and during lunch for those who forget to charge. Only charge your Chromebook with the charger you are given at checkout or a school provided charger. All students are provided lockers with your own locker combination. **DO NOT SHARE YOUR COMBINATION** with any other student(s).

### **Chromebook Repairs**

- Loaner Chromebooks may be issued to students when they leave their Chromebooks for repair with the Technology team located in the library, if available.
- Students will be expected to return the loaner Chromebook by the end of the school day to the library until their issued Chromebook returns from repair.

The student is financially responsible for all damages and repairs to the Chromebook.

<b>Lost/Stolen/Destroyed</b>	<b>\$320</b>
<b>Screen Repair</b>	<b>\$100</b>
<b>AC Adapter</b>	<b>\$25</b>
<b>Case</b>	<b>\$40</b>

Seward Public Schools purchased cases. These cases provide Bumper Technology to help protect your device. Students are still reminded to handle the Chromebooks with extra care to avoid any damage to the Chromebook. Other students will use these Chromebook cases again in the future. Students may not mark on the cases or put anything on the case that might damage the case, like duct tape, stickers or jewels.

### **Screensavers and Background**

- Only appropriate backgrounds and screensavers may be used on the Chromebook.
- Presence of any weapons-related, pornographic, inappropriate language, alcohol or drug-related, gang-related, or inappropriate pictures or words on the Chromebook or within its files, as determined by the administration, will result in disciplinary action and where appropriate, law enforcement officials.
- The Chromebook is the property of Seward Public Schools. Therefore, staff, teachers, and administration have the right to check any material being used or stored on the Chromebook at any time.
- Violations of this policy can result in disciplinary action.

### **Sound**

Sound should be muted at all times unless permission is obtained from a teacher administrator for educational purposes or earbuds are in use.

### ***Managing Your Files and Saving Your Work***

Students should save all of their work to their Google Drive. It is the student's responsibility to ensure work is not lost due to technical mistakes and accidental deletions.

### ***Security***

Chromebooks will be filtered by software for appropriate use at school and off campus. Parents/guardians are responsible for monitoring appropriate use while off school grounds. Please see an administrator if any inappropriate sites are seen or accessed.

The District is not responsible for any viruses that may be transferred to or from Student/Borrowers other data storage medium and Student/Borrower agrees to use his/her best efforts to assure that the District Property is not damaged or rendered inoperable by any such electronic virus while in Student/Borrowers possession.

### ***Inspection***

Students may be selected at random to provide their school-issued Chromebook for inspection without notice by administrators and/or the technology department.

### ***Chromebook Identification and Protection***

- Student Chromebooks will be labeled in the manner specified by the school. Under no circumstances are students to modify, remove, or destroy these labels.
- Tampering with the Chromebook security measures is forbidden. Violations of this policy will result in disciplinary action and possible loss of technology use privileges.

### ***Acceptable Use Guidelines***

- Students are responsible for their ethical, socially appropriate and educational use of the technology resources of Seward Public Schools.
- Access to Seward Public Schools technology resources is a privilege, not a right. Each employee, student, and/or parent will be required to follow all applicable technology, including stipulations in the Chromebook Loan Agreement and the Student/Parent Handbook.
- Transmission of any materials that is in violation of the law is prohibited and law enforcement will be contacted. This includes, but is not limited to the following: confidential information, copyrighted material, threatening or obscene material, and Chromebook viruses.
- Any attempt to alter data, the configuration of the Chromebook, or the files of another user, without the consent of the administration and/or technology department, is against our Acceptable Use policy and will result in disciplinary action, including the loss of privileges to check out Chromebook for home use.
- The Student/Borrower agrees to not use the Chromebook for commercial use or political advocacy.

### ***Integrity and Civility***

In addition to any standard or rules established by the schools, the following behaviors are specifically prohibited as they violate the standard of integrity and civility associated with our school district:

- Cheating
- Plagiarizing
- Falsifying information
- Violating copyright laws
- Hacking into others' systems, including the school and/or district
- Gaining unauthorized access to any network or other Chromebook or computer

### ***Email***

Student/Borrower are assigned a school email account to use for appropriate academic communication with other students and staff members. Outside email accounts should not be used on this school device at any time.

### ***Technology Left in Unlocked Areas***

- Under no circumstances should Chromebooks or other technology equipment be left in unlocked areas. Do not leave unattended in locker areas, PE or athletic locker rooms, classrooms, commons areas, cafeteria, bathrooms, busses, or hallways. Any Chromebook left in these areas is in danger of being stolen.
- Lockers are to be locked at all times. Do not share your locker combination with anyone, including "best friends."
- Unsupervised Chromebook will be confiscated by staff and taken to the administrative office. Disciplinary action may result from Chromebooks being left without supervision. Each student is responsible for his or her Chromebook once it has been issued to the student.

### ***Chromebooks in the Classroom***

Each student will have the opportunity to utilize their Chromebook in their daily learning. Students are reminded that the machines are school property and should be treated accordingly. Students using the Chromebook for inappropriate uses at home or school will conference with an administrator to determine an appropriate consequence. Students who violate the educational intent of the Chromebook will be subject to the disciplinary procedures found in Article 8 of the Seward High School Student/Parent Handbook related to the use of school technology, internet or general behavior involving the Chromebook.

- Each class will begin with the Chromebook put face down on the desk or below the desk, depending on the classroom, to begin each period.
- Teachers who begin the day with an Chromebook activity will give specific instructions for the activity and how the student Chromebook will be utilized within the activity.
- Teachers will notify students when the Chromebooks are appropriate for use in the classroom.
- Students may not use any gaming or social media applications during a scheduled class time.
- Students must keep volume on mute or will use earbuds.
- The Chromebook must be kept in its school issued Chromebook case. Chromebooks not in this case will be confiscated unless permission has otherwise been given by school administration or technology personnel (i.e. protective keyboard case).

**Please see the Chromebook Parent/Student Agreement in the Appendix. A signed copy must be on file in the High School Office to check out and use a school issued Chromebook.**

*ADD A TECHNOLOGY FEE?*

**2018-2019 STUDENT FEES POLICY  
RAYMOND CENTRAL PUBLIC SCHOOLS #161**

**Attention: K-12 Parents** – If your child is on Free or Reduced Lunch status, he/she may qualify for a “waiver” for the student dues and fees listed below (no payment required). Please return the Student Fees Wavier Request Form with your Free or Reduced Price Lunch Application to your child’s respective school.

**ADDITIONAL SPECIFICATIONS OF REQUIRED MATERIALS AND FEES**

<u>Program</u>	<u>Fee Amount per Year</u> (unless otherwise noted)
Preschool	\$540.00 - <i>INCREASE?</i>
Elementary Summer School	\$30.00
Secondary Summer School	\$200.00

**Dues for Expenses of Local, and/or State/National**

Ag Ed Labs	\$20.00/Semester
Art Class Beginning	\$10.00/Semester
Art Class Advanced	\$15.00/Semester
Art Independent Study	\$15.00-\$25.00/Semester
Band Dry Cleaning	\$11.00
Band Repair/Rental	\$50.00
Choir Dry Cleaning	\$12.00
Cheerleading	\$100.00
Ceramics	\$25.00/Semester
Digital Photography	\$20.00/Semester
Drama Class	\$10.00
FBLA	\$25.00
FFA	\$25.00
Foods/Textiles/Culinary 1 & 2	\$25.00/Semester
Industrial Tech Labs	\$30.00/Semester
Autobody Class	\$35.00/Semester
Introduction to Construction	\$45.00/Semester*
Construction Projects	\$30.00/Semester
Mock Trial	\$10.00
NFL	\$20.00 (One-time fee)
SkillsUSA	\$25.00
Spanish Club	\$8.00
Competitive Speech Class Fees	\$25.00/Semester
Valparaiso 5 <sup>th</sup> Grade Camp	\$25.00
Field Trips	Fee Set by Sponsor

(\*Includes One-time fee of \$25.00 for OSHA testing)

**Activity Fee for Students in Grades 7-12**

**Participating in one/or more of the following activities:** \$40.00 (One-time fee)

- Baseball (Cooperative Program\*)
- Softball
- Soccer/Golf (Cooperative Program\*)
- JH & SH Basketball
- JH & SH Cross Country
- JH & SH Football
- JH & SH Track
- JH & SH Volleyball
- JH & SH Wrestling
- Dance Team
- JH & SH Speech & Debate
- Competitive Drama (One Act)

\*Each student will be assessed a participation fee to be determined by the host school. This fee must be paid to the host school prior to the first practice.

*Insurance policy?  
Summer Intention?  
\* Student Handbook  
Training List  
Policy.*

**EDUCATIONAL BROADBAND SERVICE  
LONG-TERM *DE FACTO* LEASE AGREEMENT**

THIS Educational Broadband Service (“**EBS**”) Long-Term *De Facto* Lease Agreement (the “**Agreement**”) is entered into as of \_\_\_\_\_, 2019 (the “**Effective Date**”), by and between Raymond Central Public Schools (the “**Licensee**”), and Xanadoo EBS Spectrum Holdings, LLC, a Delaware limited liability company (“**XanadooXanadoo**”), (each sometimes referred to as “**Party**” and collectively as “**Parties**”).

WHEREAS the Federal Communications Commission (“**FCC**”) has authorized EBS channels D1 and D2 (collectively, together with any associated, guardband or J or K channels that may be granted, the “**Channels**”) under call sign WNC618 (the “**License**”) to Licensee to transmit in the Lincoln, Nebraska area (the “**Market**”) depicted on Exhibit A; and

WHEREAS, Licensee and Xanadoo are parties to that certain EBS Long Term De Facto Lease Agreement dated as of September 27, 2005 pursuant to which Xanadoo leases from Licensee the Excess Capacity on the Channels (the “**Original Lease**”); and

WHEREAS, the Parties desire to replace the Original Lease in its entirety with this Agreement; and

WHEREAS the Parties have agreed to enter into this Agreement for Licensee to lease to Xanadoo the capacity on the Channels which, pursuant to the rules, regulations and policies of the FCC (the “**FCC Rules**”), can be made available for commercial use, in accordance with the terms and conditions below, and subject to FCC approval; and Xanadoo desires to use such capacity, together with other spectrum Xanadoo may lease or be licensed to use in the Market to provide wireless services (all such spectrum and facilities used in any and all Markets in connection with the provision of wireless services being the “**Wireless System**”) and all services being offered over the Wireless System being the “**Wireless Services**”;

THEN, in consideration of the promises and covenants set forth in this Agreement, and for good and valuable consideration, the sufficiency of which is acknowledged by the Parties’ signatures, the Parties agree as follows:

**1. LEASE TERM AND RENEWAL**

(a) **Initial Term and Extension.** Subject to Subsection 1(c) and/or the earlier termination of this Agreement in accordance with Section 10, the initial term will begin on the date of issuance by the FCC of a public notice announcing the grant of the FCC Long Term Lease Application (as hereinafter defined) filed by the Parties with respect to this Agreement pursuant to Section 2 of this Agreement (the “**Commencement Date**”), and will end on the date that that is fifteen years from the Commencement Date (the “**Initial Term**”).

(b) **Renewal.** Subject to Subsection 1(c) and/or the earlier termination of this Agreement in accordance with Section 10, upon the end of the Initial Term, this Agreement will renew for successive five year renewal terms (each, a “**Renewal Term**”) for up to three Renewal Terms; provided that the final Renewal Term will conclude thirty (30) years after the Commencement Date, for a maximum Agreement duration of thirty (30) years. The Renewal Terms will occur automatically unless either Party notifies the other Party in writing at least ninety (90) days prior to the end of the Initial Term or any Renewal Term that it declines to renew the Agreement. The terms and conditions of this Agreement apply to each Renewal Term. The Initial Term and all Renewal Terms are collectively referred to herein as the “**Term**”.

(c) **Renewal of License and Extension of Agreement.** If the License expires during the Initial Term and/or any Renewal Term, then this Agreement will also expire at such time unless the License is renewed and FCC authorization for this Agreement is extended. Licensee and Xanadoo will cooperate to timely file a renewal application for the License, in conjunction with a request for an extension of the then-applicable Initial Term or Renewal Term of this Agreement, to the date that is ten (10) years from the beginning of such Initial Term or Renewal Term. This Agreement will continue to apply unless the FCC denies by Final Order any application for renewal of the License or extension of the Term. “**Final Order**” means an order issued by the FCC

that is in full force and effect and as to which (i) no petition, application or appeal is pending and (ii) the time for the filing of any such petition, application or appeal has passed.

## 2. APPLICATIONS, COSTS AND FEES

(a) **FCC Long Term Lease Application.** If not already on file, within five (5) business days of the Effective Date, Licensee shall either (i) file the FCC Form 602 Ownership Disclosure Information for the Wireless Telecommunications Services (the “**Ownership Report**”) with the FCC and deliver to Xanadoo evidence of such filing or (ii) complete the Ownership Report and authorize Xanadoo to file such Ownership Report with the FCC. Provided that the Licensee has either filed the Ownership Report with the FCC or has delivered the completed Ownership Report to Xanadoo and authorized Xanadoo to file such report with the FCC, within ten (10) business days following the execution of this Agreement and prior to consummating the transfer of *de facto* control of the Channels, the Parties agree to cooperate as required to prepare and file with the FCC all forms and related exhibits, certifications and other documents necessary to obtain the FCC’s consent to this Agreement and satisfy the FCC’s requirements for long term *de facto* lease approval as set forth in 47 C.F.R. § 1.9030(e) (“**FCC Long Term Lease Application**”). Each Party covenants and agrees that it will fully cooperate with the other, and do all things reasonably necessary to timely submit, prosecute and defend the FCC Long Term Lease Application, including responding to any petitions for reconsideration or FCC reconsiderations of the grant of the FCC Long Term Lease Application, and will promptly file or provide the other Party with all other information which is required to be provided to the FCC in furtherance of the transactions contemplated by this Agreement. The Parties will disclose in the FCC Long Term Lease Application the automatic extension of the Term upon the renewal of the License. The Parties further covenant and agree to include in any License renewal application, or separately request, as necessary, a request to extend and renew this Agreement for the renewal term of the License, if this Agreement contemplates renewal of this Agreement for or during any part of such License renewal term. In the event a petition for reconsideration is filed against the grant of an FCC Long Term Lease Application, or if the FCC determines to reconsider such grant on its own motion, Xanadoo will determine at its option whether to delay commencement of the Initial Term until resolution of such reconsideration and, in the event of such delay, it will notify Licensee in writing. To the extent Licensee is required to file this Agreement with the FCC, the Licensee shall first notify and consult with Xanadoo, and will to the extent permitted by the FCC redact all information from the Agreement which Xanadoo reasonably designates as confidential including, but not limited to, all payment information.

(b) **Application Preparation.** In addition to the obligations in Section 2(a), Xanadoo will prepare and submit all applications, amendments, petitions, requests for waivers, and other documents necessary for the proper operation of Xanadoo Capacity and permitted to be submitted by Xanadoo under FCC Rules. Licensee, with assistance from Xanadoo, will prepare and submit all applications, amendments, petitions, requests for waivers, and other documents necessary for the modification, maintenance and renewal of the License or reasonably requested by Xanadoo that may only be filed by Licensee under FCC Rules. The Parties will cooperate in the preparation and submission of all applications, amendments, petitions, requests for waivers, and other documents necessary to secure any FCC approval, consent or other action required to effectuate this Agreement.

(c) **Application Costs.** Xanadoo will, at its own expense, prepare all applications, notices, certificates, exhibits, consent agreements, approvals or authorizations that Xanadoo submits to the FCC or seeks to have Licensee submit to the FCC pursuant to the Agreement. In addition, Xanadoo will pay any FCC filing fees associated with seeking FCC approval of the FCC Long Term Lease Application and will promptly pay or reimburse Licensee for its reasonable out-of-pocket expenses in connection with the activities undertaken by Licensee in response to any request by Xanadoo under this Agreement to the extent that Xanadoo has not offered to undertake the activities on behalf of Licensee; provided, however, that Licensee shall not seek reimbursement for any cost or expense in excess of \$500 unless such cost or expense is approved by Xanadoo, which approval shall not be unreasonably withheld. Licensee will continue to remain responsible for and pay its own costs for renewal of the License and any other filings requested or customarily required of Licensee by the FCC to remain eligible under FCC Rules to hold the License and provide Xanadoo Capacity to Xanadoo.

(d) **Regulatory Fees.** Xanadoo will pay any reasonable federal regulatory fees associated with the License upon receipt of notice from the FCC that such fees are due, or upon receipt of at least thirty (30) days advance written notice from Licensee that such fees are due in the event that notice is sent to Licensee.

(e) **Additional FCC Matters.** Xanadoo and Licensee will cooperate to prepare and file any additional FCC filings to protect, maintain or enhance the Channels including but not limited to filings to increase the capacity on the channels, GSA expansions, License modifications or new applications for unlicensed spectrum. To the extent that Licensee acquires any newly licensed spectrum under a new callsign, Xanadoo shall have a right of first refusal to lease from Licensee such newly licensed spectrum pursuant to the terms of Section 4 below. Xanadoo and Licensee will also cooperate to support FCC experimental licensing procedures pursuant to Code of Federal Regulations Title 47, Part 5—Experimental Radio Service (Other Than Broadcast). Xanadoo may allow experimental licensees, as granted by the FCC, to use the Xanadoo Capacity without prior consent from Licensee pursuant to the terms of this Agreement.

### 3. COMPENSATION

(a) **Annual Fee.** Beginning within ten (10) business days of the Commencement Date and on each anniversary thereafter throughout the Term, Xanadoo will pay Licensee an annual fee in the amount of Six Thousand Two Hundred Dollars (\$6,200) (the “**Annual Fee**”) for use of the Xanadoo Capacity; provided, however, that the amount of the Annual Fee shall increase by an additional Two Thousand Dollars (\$2,000) upon the occurrence of each successive Renewal Term (for example, the Annual Fee during the first Renewal Term will be Eight Thousand Two Hundred Dollars (\$8,200), Ten Thousand Two Hundred Dollars (\$10,200) for the second Renewal Term, etc.). Xanadoo’s obligation to pay the Annual Fee is subject to Licensee delivering to Xanadoo (i) a completed IRS Form W-9 (attached hereto as Exhibit B), (ii) payment instructions in the form attached as Exhibit C or otherwise in a form acceptable to Xanadoo, and (iii) a completed Licensee and Electronic Filing Information Form (attached as Exhibit D).

(b) **Adjustment to Annual Fee.** The Annual Fee will be reduced or increased on a *pro rata* basis during the Term of this Agreement in the event that: (i) the amount of Xanadoo Capacity (as defined in Subsection 5(a) below) decreases from the amount of Xanadoo Capacity available as of the Effective Date; (ii) any portion of Xanadoo Capacity becomes unavailable to Xanadoo in any part of the Geographic Service Area (“**GSA**”) for the Channels as such GSA exists as of the Effective Date; or (iii) the amount of Xanadoo Capacity increases from the amount of Xanadoo Capacity available as of the Effective Date, however, if an increase in Xanadoo Capacity is due to FCC action that expands the original GSA to cover a larger area (“**GSA Expansion**”), Xanadoo will have the option to include or to omit the additional area covered by the expanded GSA in this Agreement. In the event of a GSA Expansion, Xanadoo will notify Licensee within ninety (90) days of the official FCC action that finalizes the GSA Expansion. For the purpose of the foregoing, the pro-ration of the Annual Fee with respect to increases or decreases in Xanadoo’s Capacity will be based on the number of megahertz (“**MHz**”) of capacity made available to Xanadoo as a result of such increase or decrease as compared to the number of MHz of capacity contemplated to be made available to Xanadoo under this Agreement. The pro-ration of the Annual Fee with respect to any change in the size or location of the GSA with respect to any amount of capacity will be based on the number of MHz per population made available to Xanadoo as a result of such change as compared to the MHz per population contemplated to be made available under this Agreement. In making either calculation, however, the J and K channel associated with the Broadband Radio Service (“**BRS**”) Channels following FCC mandated re-banding (the “**Re-banding**”) will not be considered to be unavailable to Xanadoo as a result of any determination by Xanadoo that such J and K channel capacity is not, at any given time, configurable or usable in a manner that is commercially useful to Xanadoo.

(c) **Signing Fee.** Within ten (10) business days of the Commencement Date, Xanadoo will pay to Licensee the amount of Fifteen Thousand Dollars (\$15,000) (the “**Signing Fee**”).

### 4. EXCLUSIVITY AND RIGHT OF FIRST REFUSAL

**(a) Exclusivity.** During the Term, Licensee will not negotiate or contract with any third party to lease, sell, assign, transfer or use any of the capacity of the Channels or any option therefor. The foregoing notwithstanding, during the last six (6) months of the final Renewal Term, Licensee may negotiate and contract with any third party with respect to any period following the end of this Agreement, so long as Licensee complies with the ROFR set forth in Subsection 4(b).

**(b) Right of First Refusal (“ROFR”).** During the Term and for the twenty-four (24) months following the expiration or termination of this Agreement (unless this Agreement is terminated solely as a result of Xanadoo’s default) Xanadoo or Xanadoo’s designee will have a ROFR with respect to any and all *bona fide* offers, of any kind, received by Licensee to acquire the License (if FCC Rules allow it and the Licensee desires to sell), lease or otherwise use any of the capacity on the Channels (or any part thereof) in any other manner, or to acquire an option to acquire, lease or otherwise use any of the capacity on the Channels (or any part thereof) from a third party which offer Licensee otherwise intends to accept. Licensee will notify Xanadoo in writing of any such *bona fide* offer, including the terms of the offer, within thirty (30) days following Licensee’s determination to accept the offer. Xanadoo will notify Licensee within thirty (30) days following receipt of such notification if it is exercising its ROFR. In the event that Xanadoo fails to exercise its ROFR, Licensee will have sixty (60) days from the expiration of Xanadoo’s thirty (30) day response period to enter into an agreement with the offeror on the same terms and conditions as were offered to Xanadoo. If, within the sixty (60) day period, Licensee does not enter into a binding agreement with the offeror on the same terms and conditions as were offered to Xanadoo, then Xanadoo’s ROFR will remain in effect pursuant to the terms stated in this Subsection. If, within the sixty (60) day period, Licensee enters into a binding agreement with the offeror on the same terms and conditions as were offered to Xanadoo, then Xanadoo’s ROFR will terminate; provided, however, that should Licensee’s agreement with the offeror be terminated within twenty-four (24) months after the expiration or termination of this Agreement, Xanadoo’s ROFR will be reinstated for the remainder of the twenty-four (24) month period or for a period of one hundred eighty (180) days, whichever is longer. The terms of any agreement between Xanadoo (or its designee) and Licensee resulting from the exercise of Xanadoo’s ROFR will be ratified in a separate agreement. All materials exchanged under this ROFR are subject to the non-disclosure provisions of Section 13 of this Agreement.

**(c) Form of Consideration and Determination of Value.** Subject to, and without limiting Xanadoo’s rights described in Subsection 4(b), if the whole or any part of the consideration of the third party offer is in a form other than cash, then Xanadoo may meet such non-cash consideration using cash, comparable non-cash consideration, or both in its acceptance notice. If Licensee does not accept Xanadoo’s offer of a cash substitute for the non-cash consideration, then Licensee must notify Xanadoo in writing of Licensee’s estimate of a fair cash substitute within fifteen (15) days after Licensee’s receipt of Xanadoo’s acceptance notice. Licensee’s failure to notify Xanadoo of its estimate of a fair cash substitute within the prescribed fifteen (15) day period shall be deemed an acceptance of Xanadoo’s cash-substitute offer. If Licensee rejects Xanadoo’s cash-substitute offer, then Xanadoo will have ten (10) days from receipt of Licensee’s rejection to notify Licensee of its election to (i) adopt Licensee’s stated cash value, or (ii) submit the valuation issue for determination by binding arbitration. In any case where the right to arbitrate is invoked, Xanadoo’s ROFR will remain open until thirty (30) days after Xanadoo is notified of the arbitrators’ decision, during which time Xanadoo may revise its acceptance notice to adopt the arbitrators’ findings or waive its ROFR with respect to the third party offer, provided that Licensee and third party execute a contract to implement the third-party offer within ninety (90) days of the end of Xanadoo’s thirty (30) day time period to consider the arbitration decision. Licensee’s failure to accept the third-party offer restores this ROFR.

**(d) Right to Participate.** Except in the event this Agreement terminates as a result of Xanadoo’s default, if Licensee decides to consider, issue or solicit bids, proposals or offers for the sale (if permitted by the FCC), assignment, transfer or use of any part or the whole of the Channels at any time before eighteen (18) months after the end of this Agreement, then Licensee will provide Xanadoo with an opportunity no less favorable in timing or substance than the opportunity provided to any other entity: (i) to receive and/or submit bids, proposals and offers for the Channels; (ii) to receive information with respect to such bids, proposals, offers and counters thereto; (iii) to discuss any of the same with Licensee; (iv) to counter any such bids, proposals or offers; and (v) to be provided with copies (to the extent allowed by law) of all open bids, proposals, offers, counter-bids and counter-offers promptly after they are received by Licensee. This right to participate does not limit in any manner, and is in addition to, the ROFR set forth in Subsection 4(b).

## 5. CAPACITY REQUIREMENTS AND USES

(a) **Xanadoo Capacity.** Upon consent by the FCC to the FCC Long Term Lease Application described in Section 2(a), Xanadoo will have the exclusive right to use all of the capacity under the Channels other than Licensee's Reserved Capacity ("**Xanadoo Capacity**").

(b) **Licensee's Reserved Capacity.** The term "**Licensee's Reserved Capacity**" shall mean the capacity on the Channels that is required to be set aside for Licensee's use pursuant to FCC Rules, as the same may change from time to time. Consistent with FCC Rules, and as designated by Xanadoo from time to time, Licensee's Reserved Capacity may be shifted or loaded on any Channel and/or other EBS or BRS channels that Xanadoo controls in the Market, or portion thereof. If, in accordance with the foregoing sentence, Xanadoo elects to shift or load Licensee's Reserved Capacity on any channels other than the Channels, then Xanadoo shall ensure the authorized GSA(s) of the channel(s) to which the Licensee's Reserved Capacity is shifted or loaded substantially overlaps the GSA for the Channels. To the extent that Licensee's Reserved Capacity is determined as a percentage or portion of the digital capacity on the Channels, such capacity will be determined by Xanadoo in accordance with the processes generally used by it to determine capacity use.

(c) **Use of Capacity.** Xanadoo may use Xanadoo Capacity in any manner and for any purpose that is lawful, in analog, digital or any other format, including those that may be authorized in the future by the FCC. Xanadoo will use the Xanadoo Capacity in compliance with FCC Rules and all other laws and regulations applicable to Xanadoo's use of the Xanadoo Capacity. Licensee will use the Licensee's Reserved Capacity for any purpose that furthers its educational mission, including but not limited to the satisfaction of its minimum educational use requirements for EBS channels pursuant to FCC Rules

(d) **Section 27.1214(e) Amendments.** Pursuant to Section 27.1214(e) of the FCC's rules, on the date that is fifteen (15) years after the Effective Date and every five (5) years thereafter, Licensee will have a period of sixty (60) days to request a review of its minimum educational use requirements, at which time the Parties will negotiate in good faith an amendment to this Agreement that accommodates any *bona fide* changes in educational needs, technology and other relevant factors affecting Licensee's Reserved Capacity requirements. Notwithstanding the foregoing, the following will apply to any such amendment: (i) with respect to Licensee and any Permitted End Users (defined below) for whom Xanadoo has provided Products and Services (as defined in Subsection 7(a) below), Xanadoo will make available any equipment, services or software upgrades that Xanadoo makes generally available to Xanadoo's retail customers subscribing to the same tier of service in the Market over BRS or EBS facilities; (ii) to the extent such amendment materially increases Xanadoo's monthly costs either to operate its leased capacity or to meet Licensee's changed educational use requirements, the amendment may provide that such costs will be offset by a reduction in Xanadoo's Annual Fee for the remainder of the Term, a refund in an amount to be agreed upon by both Parties, or both; (iii) Xanadoo may accommodate changes in Licensee's Reserved Capacity through any reasonable means available so as to avoid disruption to the advanced wireless services provided by Xanadoo; and (iv) Xanadoo will not be required to accommodate changes in Licensee's Reserved Capacity in a manner that has a negative economic impact on Xanadoo or Xanadoo's commercial operations under the Agreement.

(e) **Channel Swapping; Costs.** With the consent of Licensee, which consent will not be unreasonably withheld, conditioned, or delayed, Xanadoo may require Licensee to enter into agreements to swap some or all of its Channels for other channels in the Market (the "**Swapped Channels**"), and in connection therewith file any necessary FCC applications to accomplish the swap, so long as there is no material difference in the operational capability or value of the Swapped Channels as compared to Licensee's previous Channels taking into account such factors as the GSA and the population therein. It is understood and agreed, however, that Licensee will not be required to consent to any swap under which the Swapped Channels provide fewer MHz of spectrum collectively, or less contiguous spectrum is licensed to Licensee, as compared with Licensee's previous Channels. Xanadoo agrees to bear all costs and expenses associated with the implementation of channel swapping, including the reasonable out of pocket costs of Licensee's engineering consultants and attorneys.

## 6. EQUIPMENT

(a) **Operation and Maintenance of Licensee Equipment.** Licensee represents, warrants and covenants that as of the Commencement Date, no equipment owned or controlled by Licensee will be operated on the Xanadoo Capacity or on Licensee Capacity other than such equipment that is provided pursuant to Section 7 of this Agreement.

**(b) Operation and Maintenance of Xanadoo Equipment.** Xanadoo will, at its expense, operate and maintain the transmission equipment used for the Xanadoo Capacity (“Xanadoo Equipment”). Xanadoo will construct, operate and maintain facilities for the Channels that provide transmission capability sufficient to satisfy minimum build-out or performance requirements applicable to EBS Channels under standards prevailing at any given time under FCC Rules.

**(c) Dedicated Equipment Purchase Option.** In the event this Agreement is terminated for any reason other than a default by Licensee or the natural expiration of the Agreement, Licensee will have the option, upon giving notice to Xanadoo within thirty (30) days of such termination, to purchase or to lease at Xanadoo’s option that portion of the transmission equipment (not including any tower rights) then in operation that is dedicated solely to transmission of Licensee’s Reserved Capacity on the Channels (the “**Dedicated Equipment**”), or comparable equipment. The price for such equipment will be equal to the fair market value of the Dedicated Equipment at the time of Licensee’s notice or, if comparable equipment is provided, Xanadoo’s cost in obtaining such equipment.

**(d) Shared Equipment Purchase or Lease Option.** In the event this Agreement is terminated for any reason other than a default by Licensee or the natural expiration of the Agreement, Licensee will have the option upon giving notice to Xanadoo within thirty (30) days of such termination to purchase or lease at Xanadoo’s option any equipment owned by Xanadoo and used in connection with the transmission of Licensee’s Reserved Capacity on the Channels that is not Dedicated Equipment, or comparable equipment (not including any tower rights) (the “**Shared Equipment**”), at a price equal to the Shared Equipment’s fair market value for such purchase or lease as applicable.

## 7. **ADVANCED WIRELESS SERVICES FOR PERMITTED END USERS.**

Xanadoo will provide or arrange for Licensee to receive a monthly Service Credit (as defined below) to provide valuable educational services to support Licensee’s mission and to help the Licensee meet educational usage obligations imposed by the FCC.

**(a) Products and Wireless Services.** The products available to Permitted End Users (as defined below) shall provide connectivity to and operate on the Wireless System operated by Sprint (or any successor wireless carrier) (“**Wireless Services**”) and will include those products found at [www.sprint.com](http://www.sprint.com) (or successor site) excluding all devices that are not capable of utilizing the 2.5 GHz band (“**Products**”) as such Products and Wireless Services may change from time to time. Beginning on the first day of the first full calendar month following the date Licensee has established a Spectrum Account (as defined below) through the appropriate channels and has agreed to the generally applicable terms and conditions found at <http://www.sprint.com/ratesandconditions> (“**Terms and Conditions**”), as such generally applicable Terms and Conditions may change from time to time, Licensee will receive a monthly Service Credit, as defined below. A “**Spectrum Account**” is a Sprint customer account available only to EBS spectrum lessors, and accessed and managed by Licensee through the Enhanced Account Management tool (“**EAM**”), or such other online tool designated by Sprint, that provides access to commercially available business rate plans for Products and Wireless Services and may also include rate plans for Products and Wireless Services not commercially available to other Sprint customers (“**Rate Plan**”). The Rate Plan for any Products and/or Wireless Services provided to Licensee will not be at a level that will cause the rates under any agreement with the U.S. General Services Administration, or any similar agreement with any governmental or other entity, to be altered. Licensee will comply with all laws and obtain any necessary governmental permits or approvals, and third party approvals, which are necessary in order for Licensee to accept the Products and Services for its Permitted End Users.

**(b) Service Credit.** The monthly service credit (“**Service Credit**”) during the Term will be Four Hundred Dollars (\$400.00). The Service Credit will be credited to Licensee’s Spectrum Account each remaining calendar month during the Term. If the Term of this Agreement ends on a date other than the last day of a calendar month, the Service Credit for the final month will be adjusted on a *pro rata* basis to reflect the number of days in the month for which the Service Credit is actually available. The Service Credit will be applied to any charges and fees incurred in connection with Licensee’s Spectrum Account, except as noted in paragraph (c) of this section, on a monthly basis. If during any month Licensee incurs charges and fees on its Spectrum Account in an amount less than the Service Credit that is thereafter credited for such month, then the amount of the unused Service Credit may not be transferred, credited to a subsequent month or redeemed for cash. In any month during the Term, if Licensee

incurs charges or fees on its Spectrum Account that exceed the allocated Service Credit for that month, then Licensee will be responsible for paying the balance in accordance with the Terms and Conditions. If at any time during this Agreement, the FCC changes its rules to increase the minimum educational use requirement, and Licensee is using its service credits to satisfy this requirement, the parties will coordinate to ensure that Licensee is making efficient use of its service credits toward the satisfaction of its usage obligations and if necessary, by amendment hereto, Xanadoo shall cause an increase of the monthly service credit to such level as would allow the Licensee to procure sufficient Products and Services to meet its minimum educational use requirements for the Channels.

(c) **Service Credit Use:** The Service Credit may be used to purchase Products and Wireless Services in such type and amount as Licensee shall determine, at the then commercially available rates, or, if available, a rate made available to Licensee through the Spectrum Account; provided, however, that Licensee's selection at any given time must include sufficient Products that include Wireless Services operating on the 2.5 GHz band so as to enable Licensee to satisfy the FCC minimum educational use requirements for the Channels. The Service Credit may be used to acquire certain accessories; however, such accessories are limited to basic device cases, screen protectors and keyboards for tablet devices ("**Permitted Accessory**"). All other accessories not specified as a Permitted Accessory are prohibited for purchase using the Service Credit, including but not limited to deluxe device protection accessories, deluxe device protection accessories that provide extra battery life, cameras, or any other accessories that provide enhanced features as determined solely by Sprint. Licensee will be solely responsible for all costs associated with the loss and/or damages to Products and may not use the Service Credits to pay for the replacement and/or repair of any affected Products.

(d) **Permitted End Users.** "**Permitted End Users**" means Licensee itself and any educational institution or not-for-profit organization or site with whom Licensee is working in furtherance of its educational goals.

(e) **Equipment and Software.** For Licensee and any Permitted End Users that use the Products and Wireless Services, all Product and/or software upgrades will be made available under the same terms and conditions that are available to retail customers subscribing to the same Rate Plan for the Products and Wireless Services in the Market.

(f) **Prohibitions.** The Service Credit is for the sole benefit of Licensee and its Permitted End Users. Licensee and its Permitted End Users may not resell the Products and Wireless Services or allow a third party to resell the Products and Wireless Services. Any violation of this Section 7(f) will be considered a material breach of the Agreement.

## 8. INTERFERENCE CONSENTS

Licensee will enter into interference consents with third parties relating to the Channels ("**Interference Consents**"), as Xanadoo reasonably requests and without any additional compensation, provided that such Interference Consents do not result in a reasonably foreseeable material degradation in the value of the Channels; and provided further that Interference Consents that involve fair and reciprocal rights and limitations for and on the operation of Licensee's facilities and the facilities of the other party in connection with system coordination inside GSAs and at GSA boundaries will not be deemed to cause material degradation in value. Xanadoo will negotiate and draft the Interference Consents and make any consideration payments due to third parties under the Interference Consents. Licensee will not enter into or issue any Interference Consents without Xanadoo's prior written consent.

## 9. TRANSFERS OR ASSIGNMENTS

Subject to Subsections 15(f)-(g), neither Xanadoo nor Licensee may assign or transfer its rights and/or obligations under this Agreement without the prior written consent of the other Party, such consent not to be unreasonably withheld, conditioned or delayed; provided that Xanadoo may, without the prior consent of Licensee: (i) assign any of its rights under this Agreement as collateral; or (ii) sell, assign, sublease, delegate or transfer this Agreement or any of its rights or obligations hereunder to (X) any affiliate of Xanadoo, (Y) any entity that acquires Xanadoo or its affiliates, or (Z) to any entity with the capability to perform the obligations of Xanadoo hereunder.

## **10. TERMINATION OF AGREEMENT**

(a) This Agreement will automatically terminate with respect to any License or affected Channel(s) upon the earlier of: (i) an FCC Final Order denying any application for approval of this Agreement including any extensions of the Term thereof; (ii) the loss or expiration without renewal of the License; (iii) an FCC Final Order revoking, terminating or canceling the License; or (iv) Xanadoo's acquisition of the License or some of the Channels pursuant to an agreement between Xanadoo and Licensee.

(b) This Agreement may be terminated by either Party upon material breach of the other Party, provided that the breaching Party shall be provided with written notice by the non-breaching Party of the alleged grounds for the breach and allowed a thirty (30) day period for cure following such notice; provided, however, that in the event of a breach other than a failure to make payments due under this Agreement, if the breaching Party proceeds with reasonable diligence during such thirty (30) day period and is unable, because of circumstances beyond its control or because of the nature of the breach, to cure the breach within such applicable time period, the time for cure shall be extended, but in no event beyond one hundred eighty (180) days after receipt of written notice from the non-breaching Party. Notwithstanding the foregoing, in the event that an FCC order that is effective and not stayed requires termination of this Agreement, this Agreement may be terminated by either Party within the time frame for notice and termination required by the FCC.

(c) Licensee may terminate this Agreement pursuant to Subsection 15(b).

(d) Either Party may terminate this Agreement if an FCC Final Order approving the FCC Long Term Lease Application has not occurred within twelve (12) months following the Effective Date.

(e) The Parties will notify the FCC of the termination of this Agreement with respect to any License or any of the Channels within ten (10) calendar days following the termination.

(f) Except as expressly set forth in this Agreement, upon the expiration or termination of this Agreement, each Party will pay its own fees and expenses related to this Agreement and the transactions contemplated herein, and the Parties will have no further liability to each other except by reason of any breach of this Agreement occurring prior to the date of expiration or termination. Any termination or expiration of this Agreement, regardless of cause, will not release either Licensee or Xanadoo from any liability arising from any breach or violation by that Party of the terms of this Agreement prior to the expiration or termination. The general and procedural provisions of this Agreement, which may be relevant to enforcing the obligations or duties of the Parties, as well as any other provisions that by their terms obligate either Party following expiration or termination, will survive the expiration or termination of this Agreement until the obligations or duties are performed or discharged in full.

## **11. REVENUES AND EXPENSES**

Each Party will pay its own expenses incident to any amendments or modifications to the Agreement, including, but not limited to, all fees and expenses of their respective legal counsel and any engineering and accounting expenses. Xanadoo is entitled to one hundred percent (100%) of the revenue generated from the use of the Xanadoo Capacity.

## **12. COMPETITION**

Licensee agrees that it will not, during the Term of this Agreement, use Licensee's Reserved Capacity to compete with Xanadoo and/or its affiliates in any business activity or business or service offering in the GSA of the Channels. Nothing in this section prohibits Licensee from (i) leasing the capacity of the Channels to a third party after the termination or expiration of this Agreement if (X) the capacity is being used solely to undertake noncommercial activities advancing Licensee's educational purposes or (Y) Licensee has complied with the ROFR provisions in Section 4(b), (ii) using the Products and Services acquired thereby, to provide services to itself or other schools, colleges, universities or other governmental or nonprofit entities for purposes of satisfying the Licensee's minimum educational use requirements for EBS channels under FCC Rules, or (iii) leasing other EBS channels licensed to Licensee or other spectrum to any other party for any purpose.

### 13. CONFIDENTIALITY AND NON-DISCLOSURE

(a) **Confidentiality of the Terms of this Agreement.** The terms of this Agreement that are not otherwise required to be disclosed to the FCC in support of the lease applications or notices submitted to the FCC will be kept strictly confidential by the Parties and their agents, which confidentiality obligation will survive the termination or expiration of this Agreement for a period of two (2) years. The Parties may make disclosures as required by law (including as required or appropriate to be disclosed by Licensee pursuant to applicable public records laws and by Xanadoo pursuant to the Securities Act of 1933, as amended, the Securities Exchange Act of 1934, as amended, or The Nasdaq Stock Market, Inc., including the related regulations and marketplace rules), and to employees, shareholders, agents, attorneys and accountants (collectively, “**Agents**”) as required to perform obligations under the Agreement, provided, however, that the Parties will cause all Agents to honor the provisions of this Section. In addition, Xanadoo may disclose this Agreement to its affiliates, strategic partners, actual or potential investors, lenders, acquirers, merger partners, and others whom Xanadoo deems in good faith to have a need to know such information for purposes of pursuing a transaction or business relationship with Xanadoo, so long as Xanadoo secures an enforceable obligation from such third party to limit the use and disclosure of this Agreement as provided herein. The Parties will submit a confidentiality request to the FCC in the event the FCC seeks from the Parties a copy of this Agreement or any other confidential information regarding its terms.

(b) **Non-Disclosure of Shared Information.** As used herein, the term “Information” shall mean all non-public information disclosed hereunder, whether written or oral, that is designated as confidential or that, given the nature of the information or the circumstances surrounding its disclosure, reasonably should be considered as confidential. The term Information does not include information which: (i) has been or becomes published or is now, or in the future, in the public domain without breach of this Agreement or breach of a similar agreement by a third party; (ii) prior to disclosure hereunder, is property within the legitimate possession of the receiving Party which can be verified by independent evidence; (iii) subsequent to disclosure hereunder, is lawfully received from a third party having rights therein without restriction of the third party’s or the receiving Party’s rights to disseminate the information and without notice of any restriction against its further disclosure; or (iv) is independently developed by the receiving Party through persons who have not had, either directly or indirectly, access to or knowledge of such Information which can be verified by independent evidence. During the Initial Term or any Renewal Term of this Agreement, the Parties may be supplying and/or disclosing to each other Information relating to the business of the other Party. The Information will, during the Initial Term and any Renewal Term of this Agreement, and for a period of three (3) years after the termination or expiration of the Agreement, be kept confidential by the Parties and not used for any purpose other than implementing the terms of this Agreement. The receiving Party will be responsible for any improper use of the Information by it or any of its Agents. Without the prior written consent of the disclosing Party, the receiving Party will not disclose to any entity or person the Information, or the fact that the Information has been made available to it, except for disclosures required by law, including Information as required or appropriate to be disclosed by Licensee pursuant to applicable public records laws and by Xanadoo pursuant to the Securities Act of 1933, as amended, the Securities Exchange Act of 1934, as amended, or The Nasdaq Stock Market, Inc., including the related regulations and marketplace rules. Each person to whom Information is disclosed must be advised of its confidential nature and must agree to abide by the terms of this Subsection.

### 14. ASSUMPTION OF LIABILITIES

Neither Party is assuming or will be responsible for any of the other’s liabilities or obligations (including but not limited to customer obligations) except as required by the FCC and this Agreement.

### 15. FCC-MANDATED LEASING ARRANGEMENT OBLIGATIONS

(a) Licensee and Xanadoo are familiar with the FCC Rules affecting spectrum leasing and the provision of EBS, the Communications Act of 1934, as amended (“**Communications Act**”), the Code of Federal Regulations, and all other applicable FCC Rules, and agree to comply with all such laws and regulations.

(b) Xanadoo assumes primary responsibility for complying with the Communications Act, and any FCC Rules that apply to the Channels and License, and the Agreement may be revoked, cancelled or terminated,

in accordance with Section 10, by Licensee or by the FCC if Xanadoo fails to comply with applicable laws and regulations.

(c) Neither Licensee nor Xanadoo will represent itself as the legal representative of the other before the FCC or any party, but will cooperate with each other with respect to FCC matters concerning any License and the Channels.

(d) If any License is revoked, cancelled, terminated or otherwise ceases to be in effect, Xanadoo has no continuing authority or right to use the leased spectrum unless otherwise authorized by the FCC.

(e) The Agreement is not an assignment, sale or transfer of the License.

(f) The Agreement will not be assigned to any entity that is ineligible or unqualified to enter into a spectrum leasing arrangement under the FCC Rules.

(g) Licensee will not consent to an assignment of a spectrum leasing arrangement unless such assignment complies with applicable FCC Rules.

(h) Licensee and Xanadoo must each retain a copy of the Agreement and make it available upon request by the FCC, in accordance with the confidentiality provisions in Section 13.

## 16. LICENSEE'S AUTHORIZATIONS

Licensee will use its best efforts to maintain in full force and effect through the Term of the License and any associated authorizations for the Channels, and will remain eligible under the FCC Rules to provide the Xanadoo Capacity. Licensee will use best efforts to renew the License, and will not commit any act, engage in any activity, or fail to take any action that could reasonably be expected to cause the FCC to impair, revoke, cancel, suspend or refuse to renew the License.

## 17. REPRESENTATIONS AND WARRANTIES

(a) **Mutual Representations and Warranties.** Each Party represents and warrants to the other that: (i) it has the full right and authority to enter into, execute, deliver, and perform its obligations under this Agreement; (ii) it has taken all requisite corporate action to approve the execution, delivery and performance of this Agreement; (iii) this Agreement constitutes a legal, valid and binding obligation enforceable against such Party in accordance with its terms; and (iv) its execution of and performance under this Agreement will not violate any applicable existing regulations, FCC Rules, statutes or court orders of any local, state or federal government agency, court or body, or any of its existing contractual obligations.

(b) **Licensee's Representations and Warranties.** Further, Licensee represents and warrants to Xanadoo that: (i) the License is in effect, (ii) Licensee's operations and activities pursuant to the License, if any, are being conducted in material compliance with all FCC Rules, including its educational use requirements, (iii) Licensee has no claim or other unresolved objection arising out of the transition pursuant to Sections 27.1230 through 27.1235 of the FCC's Rules, and (iv) there is no proceeding now pending or to the knowledge of Licensee, threatened against the Licensee before any local, state or federal regulatory body with respect to the License, or any acts or omissions by Licensee or its agents, as of the Effective Date, that could have a material, adverse effect on the License.

## 18. INDEMNIFICATION

(a) Licensee will defend, indemnify and hold Xanadoo harmless from and against any and all liabilities, losses, damages and costs, including reasonable attorney's fees, resulting from, arising out of, or in any way connected with (i) any breach by Licensee of any warranty, representation, covenant, agreement or obligation contained herein, or (ii) any claim based on Licensee's construction or operation of the EBS Equipment or its offering and provision of services thereon. Licensee's obligations under this Section will survive the expiration or termination of this Agreement.

(b) Xanadoo will defend, indemnify and hold Licensee harmless from and against any and all liabilities, losses, damages and costs, including reasonable attorney's fees, resulting from, arising out of, or in any way connected with (i) any breach by Xanadoo of any warranty, representation, covenant, agreement or obligation contained herein, or (ii) any claim based on Xanadoo's construction or operation of the Wireless System or its offering and provision of services thereon. Xanadoo's obligations under this Section will survive the expiration or termination of this Agreement.

**19. NOTICES**

Any notice required to be given by one Party to the other under this Agreement will be delivered using a reliable national express overnight or two-day delivery service with a courtesy copy via email and will be effective upon receipt of the physical notice. All notices will be delivered to the Parties at the following addresses:

Notice Address for Xanadoo:

Xanadoo EBS Spectrum Holdings, LLC  
1055 Westlakes Drive, Suite 300  
Berwyn, PA 19312  
Attn: Howard Verlin  
Email: hverlin@thepegasuscompanies.com

With a copy to:

Scott Blank  
Email: sblank@thepegasuscompanies.com

Notice address for Licensee:

Raymond Central Public Schools  
1800 W. Agnew Road  
Raymond, Nebraska 68428  
Attn: Mr. Derrick Joel, Superintendent  
Email: djoel@rcentral.org \_\_\_\_\_  
\_\_\_\_\_

With a copy to:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Attn: \_\_\_\_\_  
Email: \_\_\_\_\_

**20. MISCELLANEOUS**

(a) **Cooperation.** The Parties will take such further action and execute such further assurances, documents and certificates as either Party may reasonably request to effectuate the purposes of this Agreement.

(b) **Force Majeure.** Neither Party will be liable for any nonperformance under this Agreement due to causes beyond its reasonable control that could not have been reasonably anticipated by the non-performing

Party and that cannot be reasonably avoided or overcome; provided that the non-performing Party gives the other Party prompt written notice of such cause, and in any event, within fifteen (15) calendar days of its discovery.

**(c) Independent Parties.** None of the provisions of this Agreement will be deemed to constitute a partnership, joint venture, or any other such relationship between the Parties, and neither Party will have any authority to bind the other in any manner. Neither Party will have or hold itself out as having any right, authority or agency to act on behalf of the other Party in any capacity or in any manner, except as may be specifically authorized in this Agreement.

**(d) Specific Performance.** Licensee acknowledges that the License and Channels subject to this Agreement are unique and the loss to Xanadoo due to Licensee's failure to perform this Agreement could not be easily measured with damages. Xanadoo will be entitled to injunctive relief and specific enforcement of this Agreement in a court of equity without proof of specific monetary damages, but without waiving any right thereto, in the event of breach of this Agreement by Licensee.

**(e) Applicable Law.** The validity, construction and performance of this Agreement will be governed by and construed in accordance with the laws of the State of Nebraska, without regard to the principles of conflict of laws.

**(f) Attorneys' Fees.** If any action shall be brought on account of any breach of or to enforce or interpret any of the terms, covenants or conditions of this Agreement, the prevailing Party will be entitled to recover from the other its reasonable attorneys' fees and costs, as determined by the court hearing the action.

**(g) Severability.** If any provision of this Agreement is found to be illegal, invalid or unenforceable, such provision will be enforced to the maximum extent permissible so as to effect the intent of the Parties, and the validity, legality and enforceability of the remaining provisions will not in any way be affected or impaired, unless continued enforcement of the provisions frustrates the intent of the Parties.

**(h) No Waiver.** No delay or failure by either Party in exercising any right under this Agreement, and no partial or single exercise of that right, will constitute a waiver of that or any other right. Failure to enforce any right under this Agreement will not be deemed a waiver of future enforcement of that or any other right.

**(i) Counterparts.** This Agreement may be executed in one or more counterparts, each of which will be deemed an original, but which collectively will constitute one and the same instrument. Original signatures transmitted by facsimile will be effective to create such counterparts.

**(j) Headings.** The headings and captions used in this Agreement are for convenience only and are not to be considered in construing or interpreting this Agreement.

**(k) Construction.** The Parties and their respective counsel have negotiated this Agreement. This Agreement will be interpreted in accordance with its terms and without any strict construction in favor of or against either Party based on draftsmanship of the Agreement or otherwise.

**(l) Complete Agreement.** This Agreement constitutes the entire agreement between the Parties with respect to the subject matter addressed, and supersedes and replaces all prior or contemporaneous understandings or agreements, written or oral, between the Parties or any of their affiliates regarding this subject matter. No amendment to or modification of this Agreement will be binding unless in writing and signed by a duly authorized representative of each of the Parties. Effective as of the Commencement Date, this Agreement shall supersede and replace the Original Lease and neither party shall have any further obligations under the Original Lease and each party hereby releases the other party from any and all claims, known or unknown, that such party has or may have arising out of or related to the Original Lease. Prior to the Commencement Date, the Parties agree that they will not assert any claims, known or unknown, that a party may have against the other party arising out of or related to the Original Lease unless this Agreement is terminated.

[Signature Page to Follow]

IN WITNESS WHEREOF, the Parties have duly executed this Agreement effective as of the Effective Date.

AGREED TO:

**XANADOO EBS SPECTRUM HOLDINGS, LLC**

**RAYMOND CENTRAL PUBLIC SCHOOLS**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

**EXHIBIT A**

**GSA Map**

**EXHIBIT B**  
**IRS Form W9**

**EXHIBIT C**  
**Payment Instructions**

## **DIRECT DEPOSIT SETUP/CHANGE FORM**

Direct Deposit is a fast, easy way to receive payments. We highly encourage our vendors to sign up. Using Direct Deposit means funds will be available in your account within two business days from payment date. Please follow the directions below to take advantage of this more effective and efficient payment opportunity.

**A. Bank Name:**

**B. Type of Account:** Checking  Savings

**C. ABA Routing Number (9 digits):**

**D. Bank Account Number:**

**E. Vendor Name:**

**F. Xanadoo Vendor Number (to be completed by Xanadoo):**

**G. Tax ID/SSN Number:**

**H. Vendor Mailing Address:**

**I. Vendor Phone Number:**

**J. Accounts Receivable Email Address:**

**(Note: Email address required to receive detailed deposit notifications.)**

**K. Accounts Receivable Contact Phone:**

**L. Printed Name of Authorized Vendor Representative: \_\_\_\_\_**

**M. Signature of Authorized Vendor Representative: \_\_\_\_\_**

*\*By signing above you agree to the following terms/conditions:*

- We understand that ALL payments will remit via ACH to the bank account listed above.
- We will notify Sprint of any change to account info 10 days prior to change in order to avoid returned payments or delay in payments.

**N. Date Signed by Authorized Vendor Representative:**

The following backup *MUST* be submitted with this form and *MUST* include: the name on the account, the account number, and the ABA routing number.

- Checking account - attach a voided check or a letter from the bank
- Savings account - attach a pre-printed deposit slip and the 1st page of a recent bank statement (only if "name" on the account is not on the deposit slip)

**Exhibit D**

**Licensee and FCC Electronic Filing Information Form**

Licensee: \_\_\_\_\_

FCC Registration Number	
FCC ULS Password (if unknown, see below)	
Contact Information	
Federal Tax ID Number (see below)	

If your FCC ULS password associated with your FCC license is unknown, you will need to request the FCC to reset it. You can do so by clicking the following link and follow the steps as prompted:

[www.apps.fcc.gov/coresWeb/enterFrnForPwdReset.do](http://www.apps.fcc.gov/coresWeb/enterFrnForPwdReset.do)

(You will need your federal taxpayer ID number to request the reset with the FCC.)

OR

If you would like Xanadoo to request the reset of your FCC ULS password on your behalf, please provide the Federal Tax Id Number for the licensee in the above-referenced box. Upon receipt of the new ULS password, Xanadoo will forward to you for your records.

**By providing the above information, Licensee hereby gives authority to Xanadoo to complete FCC license renewals and lease applications for the subject FCC license on Licensee's behalf throughout the Term of the Agreement.**

[LICENSEE]

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



**Proposal for Repair Services**

**Date:** 05-01-19  
**Customer:** Raymond Central Elementary  
**Attention:** Phil Carlson  
**Location:** Valparaiso NE

**Project:** Replace Corroded brackets, Pipes and Bases in Two mechanical Rooms

We propose to provide the following services/products as described:


**Quote: \$10,469.00**

**Clarifications:**

- Replace electrical panels brackets, channel supports and fasteners.
- Replace corroded conduit that has rusted through with PVC conduit.
- Install Stainless Steel brackets to support Main electrical panel.
- Install Stainless Steel tubing and brackets to support pumps and motors.
- Stainless Steel bolts washers and nuts will be used.
- Install plastic coating on supports anchoring to walls.
- Check operation of pumps and electrical system.
- Clean interior, tighten connections in transformers and electric panels.
- Does not include patching or repairing walls.
- Does not include adjusting or aliening pumps and motors.
- This is a not to exceed price.

**IES Commercial, dba  
Shanahan M&E**

**Customer**

By: 

By: \_\_\_\_\_

Title: Service Manager

Title: \_\_\_\_\_

Date: 5-7-19

Date: \_\_\_\_\_

Acceptance includes all Terms Conditions of Sale (attached)

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## **TERMS & CONDITIONS**

- 1. ENTIRE AGREEMENT** – This is the complete agreement (“Agreement”) between IES Commercial, dba Shanahan M&E. (“SME”) and Raymond Central School District (“Customer”), collectively the “Parties”. This document cannot be altered and no conflicting oral agreement or conversation shall be valid.
- 2. PRICING** – Prices are good for sixty days from the date of the proposal and cannot be changed during that period unless agreed to in writing by the Parties. Equipment not outlined in the proposal is not covered.
- 3. ACCESS** – Customer must allow SME safe access to its facilities during and sometimes after normal business hours. SME will abide by all Customer site rules and safety regulations to the extent SME has been notified of them in writing. If necessary, Customer will remove any material, obstacle, or partition so that SME will have access to the equipment to be serviced. Unless otherwise agreed, all service work will be performed during SME’s normal business hours of 8:00 a.m. to 4:30 p.m., Monday through Friday.
- 4. INSURANCE** – SME will maintain worker’s compensation, employer’s liability and vehicle liability insurance as needed for the term of this Agreement. Proof of insurance shall be furnished upon the Customer’s request. Insurance coverage on Customer’s property and facilities is the responsibility of Customer.
- 5. TAXES** - Sales tax is not included in the price quoted. Customer agrees to pay SME all applicable sales or use tax for any change orders or additional work.
- 6. WARRANTY** – Any equipment installed and maintained by SME will be new, of good quality, and free from defects for a period of one year beginning upon completion of services. There will be no warranty on any work which has not been paid for in full. Except as provided herein, SME offers no other warranty or guaranty, express or implied, including any warranty as to merchantability or fitness for a particular purpose. Any warranty work will be performed during normal business hours unless the Parties agree that a valid emergency exists. Warranty does not apply to any equipment that was not installed under this Agreement. Extended warranties covered by the manufacturer are not the responsibility of SME. SME will not warranty work that was provided by another contractor nor will SME be held liable or responsible for past work or future work performed by another contractor, for defects or damages caused by normal wear and tear during normal usage, or for a purpose for which the equipment was not intended.

7. **PAYMENT** - Payment terms are net thirty days from date of invoice. There will be a service charge of 1½% per month for any outstanding balance. Failure to pay invoices pursuant to this paragraph shall be considered a breach of this Agreement. In addition and not in lieu of any remedies which SME shall have at law, SME shall be entitled to recover in addition to the sums owed, any collection costs incurred, including reasonable attorneys' fees.

8. **LIABILITIES** – SME shall not be liable for any consequential, special or indirect damages arising out of any work performed under this Agreement. Customer agrees to indemnify and hold harmless SME for any loss or damage arising from any action which is not directly caused by the negligence or fault of SME, including, but not limited to, the cost of any lawsuits or reasonable attorneys' fees arising therefrom.

SME shall not be liable for:

- a. Damage or loss resulting from plumbing failures or blockages, corrosion of pipes or materials, vibration in mechanical equipment, issues from utility companies, lightning strikes, or electrical power failures or electrical issues.
- b. Damage or loss resulting from engineered systems or drawings or specifications, inadequate design of the system, negligence from anyone other than SME, malevolent acts and vandalism, unacceptable operation of equipment by Customer, its employees, agents or tenants.
- c. Any property or equipment damage, or personal injury to Customer's personnel, or others, or equipment damage unless caused directly through SME's fault or negligence and in such event, only to the extent of such fault or negligence.
- d. Any loss of use, revenue, profit or any other consequential, incidental or indirect damages of any kind.
- e. Any removal, disposal of, or identification of any hazardous or harmful materials including those that contain asbestos, mold, or any other harmful chemical or substance. If any hazardous or harmful materials are found during the course of work, SME, has the right to halt the work until the hazard has been properly corrected and shall be granted an extension of work that is equal to the time of delay to complete the remediation work. SME reserves the right to be compensated for any loss that occurs due to the delay caused by the hazardous material that is on site.
- f. Damage or loss that correlates to lead times or shipping on materials or parts.

Any claim or dispute arising out of or related to this Agreement that is not informally resolved shall be resolved by mediation, arbitration, or litigation. Mediation shall be a condition precedent for any subsequent arbitration or litigation. If the Parties do not both agree to arbitration, the dispute will be resolved in litigation. In the event of any action or proceeding brought by either party against the other under this Agreement, the prevailing party shall be entitled to recover their costs, including reasonable attorneys' fees, from the non-

prevailing party. Mediation, arbitration and/or litigation shall take place in Nebraska.

9. **DELAYS** – SME shall not be liable for any delay in its performance of any work or for any damages suffered by the Customer by reason of such delay, when such delay is directly or indirectly caused by, or in any manner arises from, acts of God, acts of government, riot, strikes, theft, war, fire, explosion or malicious mischief, labor difficulties, shortage of labor, power, materials or supplies, transportation delays, or any other cause or causes beyond its control.

10. **CANCELLATIONS** – Any cancellations by SME or the Customer must be in writing. The Customer will be responsible for any costs, expenses and lost profits due to SME if this agreement is cancelled prematurely by Customer.

11. **ENVIRONMENTAL** – Customer shall indemnify and hold harmless SME from any loss or damage which may arise from any environmental issues. This includes but is not limited to refrigerants, building ventilation, outside air ducting or any related environmental problems.

12. **ADDITIONS** - Any changes, adjustments, additions, or subtractions to the Agreement, must be in writing and signed by both Parties.

13. **PROJECT** - Customer understands that equipment will be out of commission for periods of time during the work that is outlined in the proposal.

**MULTICULTURAL REPORT 2018-2019**  
**RAYMOND CENTRAL ELEMENTARY AT CERESCO**

The following report is a list of multicultural material that was covered in the different grade/subject areas. Not all areas were covered because it did not pertain to that grade/subject area.

**KINDERGARTEN:**

Cultures: Wonders textbook, bulletin boards, holiday traditions, books, maps, movies, internet and manipulatives were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**FIRST GRADE:**

Cultures: Wonders textbook, books, videos, pictures, snacks, poems, discussions & activities were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**SECOND GRADE:**

Cultures: Wonders textbook, maps, social studies books were used to study about African American, Euro Americans, Hispanic, Jewish and Native American.

**THIRD GRADE:**

Cultures: Wonders textbook, books, maps, and internet were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**FOURTH GRADE:**

Cultures: Wonders and Social Studies textbooks, books, internet, and Time For Kids magazine were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**FIFTH GRADE:**

Cultures: Wonders and Social Studies textbooks, books, videos and Time For Kids magazine were used to study about African American, Asian American, Euro American, Hispanic and Native American.

**ART:**

Cultures: Weaving, clay, origami, mask making, printmaking, Batik, painting, and textile design projects, were made and studied according to the following cultures- Euro American, Hispanic, Native American, Asian American, and African American.

**COUNSELOR:**

Cultures: Books and videos were read and/or viewed with discussions about African American, Asian American, Euro American, Hispanic and Native American culture.

**COMPUTER:**

Cultures: Internet, maps, novel, and videos were used to study about African American, Asian American, Euro American, Hispanic, Jewish and Native American.

**LIBRARY:**

Cultures: Books and videos were read and used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**RESOURCE:**

Cultures: Scholastic worksheets, books and computer programs were used to study about African American, Asian, Euro American, Hispanic and Native American.

**PHYSICAL EDUCATION:**

Cultures: Tinkling poles and badminton were activities used to study Asian American. Bean bags, soccer, golf, badminton and tennis were activities used to study Euro American.

**SPEECH:**

Cultures: Bulletin board, calendar displays, books, stories and language articulation therapy materials were all used to study about African American, Asian American, Euro American, Hispanic and Native American.

**TITLE:**

Cultures: Read guided leveled books from various ethnic groups and use listening center to study African American, Asian, Euro American, Hispanic and Native American.

**BAND:**

Cultures: Played songs from various ethnic groups to study African American, Asian American, Euro American, Hispanic and Native American.

**VOCAL MUSIC:**

Cultures: Sang "Shake the Papaya Down", "Sit at the Welcome Table" and "Bamboo Tamboo" to study African American. Sang "I'se the Bye" and studied composer history to study Euro American. Sang "The Snow Lay on the Ground" to study Hispanic.

**MULTICULTURAL REPORT- 2018-2019**  
**RAYMOND CENTRAL HIGH SCHOOL**

The following report is a list of multicultural material that was covered in the different subject areas. Not all areas were covered because it did not pertain to that subject matter. I have the items listed by departments.

**English:**

**Cultures:** In the high school, books and stories were read about Native Americans, African-Americans, Mexicans, Russians, and Jews. Poetry was studied in the Junior English Class. The poems were about African-Americans. In the college class, the students studied racial issues in South Africa. In the Junior High, the students read stories about African-Americans, Mexicans, and Jews and the Greeks. Rosa Parks, Martin Luther King, and Anne Frank were studied more thoroughly.

**Exceptionalities:** In the freshmen class, short stories were read. Also, the students read "Of Mice and Men." In the Junior High classes, the students did a Holocaust unit and the Giver unit.

**Gender and Age:** In English 9 and 12 stories written by female authors were read all year. Books included were "Pride and Prejudice", "To Kill a Mockingbird," "Me Talk Pretty One Day", and Shakespearean Sonnets. In junior high, stories were read about women or written by women. Rosa Parks and Anne Frank were studied.

**Religion:** In English 12 the class studied a variety of Puntan writings. In the Junior High classes, Greek Mythology and the Holocaust was taught.

**Language:** In the high school, the classes read and studied stories from Spanish speaking authors. Also, Emily Dickinson poetry was studied. In junior high, the classes studied elements of literature books. Creative writing and grammar was taught the whole year in Junior High.

**Socio-economic status:** Black History was studied during Black History Month. The students completed worksheets. Many of the books previously discussed in other categories were read and studied in all of the English classes. In

the College Prep class, personal choice books were read by the students. The authors included were Sherman Alexie, Maya Angelou, Amy Tan, and Toni Morrison.

### **Social Studies:**

Cultures: All cultures have been studied throughout the year.

Exceptionalities: All classes taught exceptionalities. In Psychology, eating disorders, mental disorders, and intellectual levels were studied.

Gender and Age: Units included women and in psychology, gender differences and age development were studied.

Religion: All religions were covered.

Language: Many of the languages were covered in all social studies classes.

Socio-economic: All classes covered these issues.

All of the Social Studies classes in Junior High and High School do a great deal with multiculturalism.

### **Science:**

Cultures: In all science classes scientists and inventors were studied. Evolution of early man was taught.

Exceptionalities: In base group, the students covered respecting differences.

Gender and Age: Famous scientists and inventors were covered. Also, a unit on violence was taught in junior high.

Socio-economic: Topics like homelessness and violence were studied in the junior high.

### **Reading and Sped:**

Cultures: Books read were "Holocaust", "Eskimo Story", "Into Thin Air", and "Frankenstein". Also, the students read books about slavery, rural farming, and poetry.

Exceptionalities: "The Lottery Rose" and "I Never Promised You a Rose

Garden" were read.

Gender and Age: "Novel Partners", "The Color Purple", "The Wizard of Oz", "The Chocolate War", and "Tom Sawyer" were read.

Religion: "Holocaust", "Novel Partners", and "Into Thin Air" were read. Stories were read about God and Christianity.

Socio-economic: "The Lottery Rose", "The Illustrated Man", and "The Outsiders" were read. Stories were read about New York City gangs.

\*Note: There are reading classes for the junior high and high school and some of these books along with articles are read in these classes.

### **Art:**

Cultures: Several cultures were studied. Many types of art were made according to the specific culture. The students communicated with cultural symbols.

Exceptionalities: A unit about mental illness was covered. Does mental illness create a genius?

Gender and Age: Tribal differences and career choices were studied.

Religion: Mythology and church's control of art was discussed.

Language: Cave drawings as an art and Swahili were topics.

Socio-economic: Topics like upper versus lower class in France and career choices were taught.

### **Spanish:**

Cultures: Latin Americans, Mexicans, Spaniards, and Hispanics in the United States were covered in all four levels.

Gender and Age: The students watched videos about teens in Spanish-speaking countries. The third year class studied the Mexican artist, Frida Kahlo. In Spanish 3 the students read a book in Spanish about bullying. In Spanish 4 the

students read about a girl that is mocked and turns out to save the day.

Religion: The students learned the religion of Spanish-speaking people.

Language: Students hear and speak Spanish every day.

Socio-economic: Students watched movies about all Spanish-speaking people.

### **Business:**

Cultures: Students do a country report in several business classes. In the Accounting class, different cultures and their impact in the field were studied. In Business Law, laws in other countries and Native American tribes and their jurisdictions were covered. In Economics, types of economic systems and foreign ownership of U.S. companies were discussed. International business was taught. In the Intro to Business class, the students did an International Business Unit.

Gender and Age: Economics class studied topics about gender and age. In the Intro to Business class, the students studied social responsibility and business ethics.

Socio-economic: The Intro to Business class discussed the exchange rate activity. In the economics class, discrimination and the effect on the economy was a unit. Also, business ethics was studied. The students learned about not discriminating against other races in the business world.

Language: In computer applications class, recipes of different ethnic groups, words, definitions, and origins were studied. In the Intro to Business class students studied International Business which carries over to several of these categories.

### **Math:**

Cultures: In the basic algebra class, the students did a report about other cultures relating to math. In the pre- algebra class, the students played a game the Pante Indians played. In the upper math classes, the students learned and used geometric shapes that the Egyptians used. Also, they have studied and used conical shapes. The Greeks and the Pythagorean Theorem was studied.

Exceptionalities: The physicist Stephen Hawking was studied. Geometric Art and Architecture from India, Nigeria, and Celtic Knots were studied.

Socio-economic: The students studied birth rates.

### **Music:**

Cultures: Many pieces from Europe, Africa, Nigeria, Mexico, and other parts of the world were played.

Religion: Christmas music was performed. Hebrew music was studied by the choir.

Language: Some pieces in Latin and Nigerian were performed.

All music is multicultural.

### **PE**

Cultures: Activities were played that started in other countries. Mr. Spale's P.E. classes studied martial arts. There were speakers that came in to teach the different moves to the students.

Language: Students do warm ups and count in different languages.

### **Industrial Tech:**

Cultures: The students studied foreign car parts and compared them to domestic car parts. The students studied the origin of tools and the origin of techniques.

### **Ag and Welding:**

Cultures: The students studied different eating within cultures that affect food prices.

Gender and Age: The students studied a unit about the older generation retiring from manual labor jobs and that there are so many openings.

### **Family and Consumer Science:**

Cultures: In Adult Living the students studied table manners and etiquette.

Exceptionalities: In Adult Living, the students talked about goals and their needs and wants. Also, they studied the life cycle and financial planning.

Gender and Age: In Human Development, the students studied the traits of boys versus the girls, fathers and pregnancy, and parenting.

Religion: In Adult Living, the students did a unit on values.

Socio-economic: In Adult Living, the students studied setting financial goals, life in the US with a simulation of renting vs. owning a home.

**Reading for High Ability Learners:**

Exceptionalities: The students focus on academic, creative, or leadership and teamwork challenges throughout the year.

**MULTICULTURAL REPORT 2018-2019**  
**RAYMOND CENTRAL ELEMENTARY AT VALPARAISO**

The following report is a list of multicultural material that was covered in the different grade/subject areas. Not all areas were covered because it did not pertain to that grade/subject area.

**KINDERGARTEN:**

Cultures: Books were read and holiday traditions were studied about African American, Asian American, Euro American, Hispanic, and Native American.

**FIRST GRADE:**

Cultures: Wonders textbook, vocabulary cards and Time For Kids magazine were read about African American, Asian American, Euro American, Hispanic, and Native American.

**SECOND GRADE:**

Cultures: Wonders textbook, Teacher's Helper and Mailbox magazine, Time For Kids magazines, and handouts were read about African American, Asian American, Euro American, Hispanic, and Native American.

**THIRD GRADE:**

Cultures: Wonders textbook and Time For Kids magazine were read about African American, Asian American, Euro American, Hispanic, and Native American.

**FOURTH GRADE:**

Cultures: Wonders and Social Studies textbooks were read along with videos about African American, Asian American, Euro American, Hispanic, and Native American.

**FIFTH GRADE:**

Cultures: Wonders and Social Studies textbooks and other books were read along with videos about African American, Asian American, Euro American, Hispanic, and Native American.

**ART:**

Cultures: Weaving, clay, origami, printmaking, and textile design projects, and architecture were made and studied according to the following cultures- Euro American, Hispanic, Native American, Asian American, and African American.

**COMPUTER:**

Cultures: Internet, maps, novel, and videos were used to study about African American, Asian American, Euro American, Hispanic, Jewish, and Native American.

**COUNSELOR:**

Cultures: Books and videos were read and/or viewed with discussions about African American, Asian American, Euro American, Hispanic and Native American culture.

**LIBRARY:**

Culture: Books and videos were read and study about African American, Asian American, Euro American, Hispanic, Jewish, and Native American.

**RESOURCE:**

Culture: Triumphs textbooks were read about African American, Asian American, Euro American, and Native American. Corrective Reading books have pictures about other cultures.

**PHYSICAL EDUCATION/HEALTH:**

Culture: Badminton was activities used to study Asian American. Bean bags, soccer, golf, badminton and tennis were activities used to study Euro American.

**SPEECH:**

Culture: Bulletin board, calendar displays, Apricot pictures, books, stories and language/articulation therapy pictures were all used to study about African American, Asian American, Euro American, Hispanic, and Native American.

**TITLE:**

Culture: Read guided leveled books having a variety of people from various ethnic groups and use student books from the EIR series to study African American, Asian American, Euro American, Hispanic, and Native American people.

**BAND:**

Culture: Played songs from various ethnic groups to study African American, Asian American, Euro American, Hispanic, and Native American.

**VOCAL MUSIC:**

Culture: Sang "Shake the Papaya Down", "Sit at the Welcome Table" and " Bamboo Tamboo" to study African American. Sang "I'se the Bye" and studied composer history to study Euro American. Sang "The Snow Lay on the Ground" to study Hispanic .

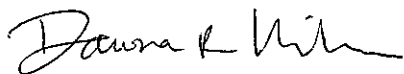
April 17, 2019

Dear Dr. Joel,

Please accept this letter as notification that I will be resigning my position as SPED Paraprofessional at Raymond Central High School. My last day will be May 23, 2019.

I greatly appreciate the opportunities that I have had to work with students, staff, and administration over the past seven years.

Sincerely,

A handwritten signature in cursive script that reads "Dawna R. Miller".

Dawna R. Miller

May 1, 2019

Dear Dr. Joel and Raymond Central Board of Education,

Please accept this letter as formal notification that I am resigning from my position as operations manager with Raymond Central Public Schools. My last day will be November 30, 2019.

Thank you so much for the opportunity to work in this position for the past thirty years. I've appreciated the experiences I've had at Raymond Central to assist in the daily functions and maintenance of the district facilities. I've worked with many great people and leave with fond memories of Raymond Central.

I'll do everything possible to wrap up my duties and train the new employee as the position is filled.

I wish Raymond Central continued success, and I hope to stay in touch in the future.

Sincerely,

A handwritten signature in black ink, appearing to read "Phillip Carlson". The signature is written in a cursive style with a large, sweeping initial "P".

Phillip J. Carlson

## INTERLOCAL AGREEMENT

THIS AGREEMENT is entered into by and between the County of Lancaster, Nebraska, a political subdivision of the State of Nebraska, on behalf of the Lancaster County Sheriff's Office, hereinafter referred to as "the County," and Lancaster County School District 161, Raymond Central Public School, hereinafter referred to as the "School".

WHEREAS, the Interlocal Cooperation Act, Neb. Rev. Stat. § 13-801 *et seq.* (Reissue 2012), permits units of local government in the State of Nebraska to cooperate with other localities on a basis of mutual advantage and thereby provide services in a manner that will best serve local communities; and

WHEREAS, the Lancaster County Sheriff (LSO) is charged with the responsibility of law enforcement in the County; and

WHEREAS, the County believes the presence of LSO School Resource Officers from the Lancaster County Sheriff's Office will be of assistance to the County, LSO, and the School.

WHEREAS, the School desires to have a LSO School Resource Officer serve Raymond Central High School during the calendar year; and

WHEREAS, the County is willing to provide a LSO School Resource Officer to the School to serve Raymond Central High School in consideration of certain amounts to be paid by the School as established pursuant to the terms of this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed between the parties as follows:

- 1) Length. The term of this Agreement shall begin August 01, 2019 and end July 31, 2022.
- 2) Purpose. The purpose of this Agreement is to provide a LSO School Resource Officer to serve Raymond Central High School ("High School"). The LSO School Resource Officer will visit said High School with equal frequency as the other schools assigned, during hours that they are in session.
- 3) Responsibilities.
  - A. The County will have the following duties and responsibilities:
    1. LSO will provide one (1) full time sworn peace officer/deputy with the Lancaster County Sheriff's Office to function as the LSO School Resource Officer. Such deputy may be dispatched away from his/her LSO School Resource Officer duties in the case of an extreme emergency that requires

his/her presence elsewhere. This Agreement shall not prevent such deputy from providing LSO School Resource Officer services to other schools in Lancaster County.

2. LSO School Resource Officer shall establish and maintain a liaison between School personnel, LSO personnel, and elements of the juvenile justice system.
  3. LSO School Resource Officer shall serve as a resource to High School employees, students, and parents/guardians of students on law enforcement related issues concerning crime prevention and investigations.
  4. LSO School Resource Officer will perform his/her duties in full LSO deputy uniform. This uniform will include safety equipment designated for use by sworn field personnel pursuant to Lancaster County Sheriff's Office policies and practice.
  5. The parties further agree that the LSO Resource Officer will distribute his/her time during the school week between two schools in Lancaster County at the discretion of the LSO Resource Officer.
  6. The following actions may be taken at the sole discretion of the LSO School Resource Officer, his/her supervisor, or the Lancaster County Sheriff:
    - A. The LSO School Resource Officer may take appropriate law enforcement action when situations arise requiring the exercise of police authority;
    - B. The LSO School Resource Officer may conduct patrol activity in and around the campus of the High School; and
    - C. The LSO School Resource Officer may conduct preliminary and follow-up investigations of crimes that occur on or near the campus of the High School.
- 4) All matters relating to the LSO School Resource Officer's duties, standards of service, discipline of officer(s), rendition of performance, training and other such matters incident to the performance of this Agreement and the personnel employed in the performance of this Agreement shall be under the exclusive control of the Lancaster County Sheriff. In exercising this control, the Sheriff shall give due consideration to those reasonable requests of the School which are properly brought to his attention.

- 5) The LSO School Resource Officer shall be a member of the Lancaster County Sheriff's Office, trained by the LSO and under the direct and exclusive control of the Lancaster County Sheriff. He/she shall have all the authority of any other deputy of the Lancaster County Sheriff's Office. The personnel performing such LSO School Resource Officer duties may be reassigned or released, as the Sheriff shall determine, and in accordance with the applicable rules and regulations of the Merit Commission and the Labor Agreement between the County of Lancaster and the Lancaster County Deputy Sheriffs' Association Fraternal Order of Police, Lodge 29.
- 6) The County and its agencies shall assume responsibility for supplying all supervision, materials, communications and equipment which are necessary for the performance of LSO School Resource Officer services to the School.
- 7) Compensation for the deputy and provision for bonds, fringe benefits, insurance and Workers' Compensation shall be the sole responsibility of the County. The County shall pay all overhead costs, to include: training expenses, record-keeping expenses and all other administrative costs.
- 8) The School shall not be called upon to assume any liability for the direct payment of any salaries, wages or other compensation for the services of the deputy, including payments for injury or sickness, unless such sickness or injury is caused by the intentional or negligent acts of School administrators or employees.
- 9) Compensation. The School agrees to pay to the County a base annual amount of Sixteen Thousand Four Hundred Sixty-Six Dollars and Fifty Cents (\$16,466.50) for the first year of the contract (August 1, 2019 to July 31, 2020). The parties agree that the base annual amount will increase 2.5% each contract year thereafter unless the agreement is terminated by the parties as provided herein. The County will present the School with a statement for the base annual amount at the beginning of each contract year. The base annual amount for each contract year may be paid in monthly payments throughout the contract year, or the base annual amount for each contract year may be paid in full and made at the beginning of each contract year. The School shall notify the Lancaster County Sheriff of which of the above payment methods shall be used by the School. If the base annual amount for a contract year is to be paid in monthly payments, then monthly payments shall be due and payable on the 15<sup>th</sup> day of each calendar month, commencing August 15, 2019. Monthly payments for the first contract year would be \$1,374.50 for the first month and \$1,372.00 for the remaining eleven months. If the base annual amount for a contract year is to be paid in full at the beginning of the contract year, then the school shall make payment to the County within thirty (30) days of the presentment of the statement for compensation by the County.
- 10) Independent Contractor. It is the express intent of the parties that this Agreement shall

not create an employer-employee relationship. Employees of the County shall not be deemed to be employees of the School and employees of the School shall not be deemed to be employees of the County.

- 11) Assignment. Neither the County nor the School shall assign its duties and responsibilities under this Agreement without the express written permission of the other party to this agreement.
- 12) Hold Harmless. Each party agrees to indemnify and hold harmless, to the fullest extent allowed by law, the other party and its principals, officers, and employees from and against all claims, demands, suits, actions, payments, liabilities, judgments and expenses (including court-ordered attorneys' fees), arising out of or resulting from the acts or omissions of their principals, officers, or employees in the performance of this Agreement. Liability includes any claims, damages, losses, and expenses arising out of or resulting from performance of this Agreement that results in any claim for damage whatsoever including any bodily injury, civil rights liability, sickness, disease, or damage to or destruction of tangible property, including the loss of use resulting therefrom. Further, each party shall maintain a policy or policies of insurance (or a self-insurance program), sufficient in coverage and amount to pay any judgments or related expenses from or in conjunction with any such claims. Nothing in this Agreement shall require either party to indemnify or hold harmless the other party from liability for the negligent or wrongful acts or omissions of said other party or its principals, officers, or employees.
- 13) Severability. If any portion of this Agreement is held invalid, the remainder hereof shall not be affected thereby if such remainder would then continue to conform to the terms and requirements of applicable law.
- 14) Equal Employment Opportunity. In connection with the carrying out of the activities provided herein, neither the County nor the School shall discriminate against any bidder, employee, applicant for employment, or any other person because of race, color, religion, sex, disability, national origin, age, marital status or receipt of public assistance.
- 15) Termination. This Agreement may be terminated at any time by either party by giving sixty (60) days written notice.
- 16) This agreement constitutes the entire agreement between the parties with respect to the subject matter herein and merges all prior discussions between them. It shall not be modified except by written agreement dated subsequent to the date of this Agreement and signed by all parties.

EXECUTED this \_\_\_\_ day of \_\_\_\_\_, 2019, by Lancaster County, Nebraska.

BY THE BOARD OF COUNTY  
COMMISSIONERS OF LANCASTER  
COUNTY, NEBRASKA

By: \_\_\_\_\_

APPROVED AS TO FORM:

This \_\_\_\_ day of \_\_\_\_\_, 2019.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


\_\_\_\_\_  
Deputy County Attorney  
for PATRICK CONDON  
County Attorney

EXECUTED this \_\_\_\_ day of \_\_\_\_\_, 2019, by Raymond Central Public School District  
161.

RAYMOND CENTRAL PUBLIC  
SCHOOL DISTRICT 161

By: \_\_\_\_\_

\_\_\_\_\_  
Title

 Call Us! (tel:18883107120)

(/)

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## Peru: Incan Adventure

863 Days until departure | Departing From: Omaha

June 17, 2021 - June 26, 2021

20 Travelers | 20 Estimated Group Size Edit

1:5 Chaperone Ratio | TourCenter Visits: 2

**BEST PRICE**  
guaranteed



**MANAGE YOUR TOUR QUOTE** [view tour fee info >](#)

This quote expires on February 24, 2019.

**reserve this tour >**

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**TOUR ITINERARY** [print itinerary >](#)

**Optional Individual stay ahead \$145.00**

**Day 1 Hola Lima**

Meet your tour director and check into hotel

**Day 2 Lima landmarks**

Lima guided sightseeing tour  
Government Palace, City Hall, Cathedral of Lima, Miraflores, San Isidro, San Francisco Convent visit  
Museum of Archaeology & Anthropology visit

**Day 3 Lima--Cuzco**

Fly to Cuzco  
Cuzco guided sightseeing tour  
Tambo Mach'ay, Qenko, Puca Pucara, Sacsayhuaman Fortress visit

**Day 4 Sacred Valley landmarks**

Sacred Valley excursion  
Ollantaytambo Fortress visit , Pisac Indian Market, Wildlife Sanctuary visit

**Day 5 Cuzco--Machu Picchu**

Train ride to Machu Picchu  
Explore Machu Picchu  
Hike to Intipunku

**Day 6 Machu Picchu--Cuzco**

Machu Picchu free time  
Transfer back to Cuzco

**Day 7 Cuzco--Lake Titicaca**

Travel to Puno  
Andahuaylillas Chapel guided visit  
Raqchi Temple guided visit  
Shop at local ceramics market

**Day 8 Uros Islands & Taquile Island**

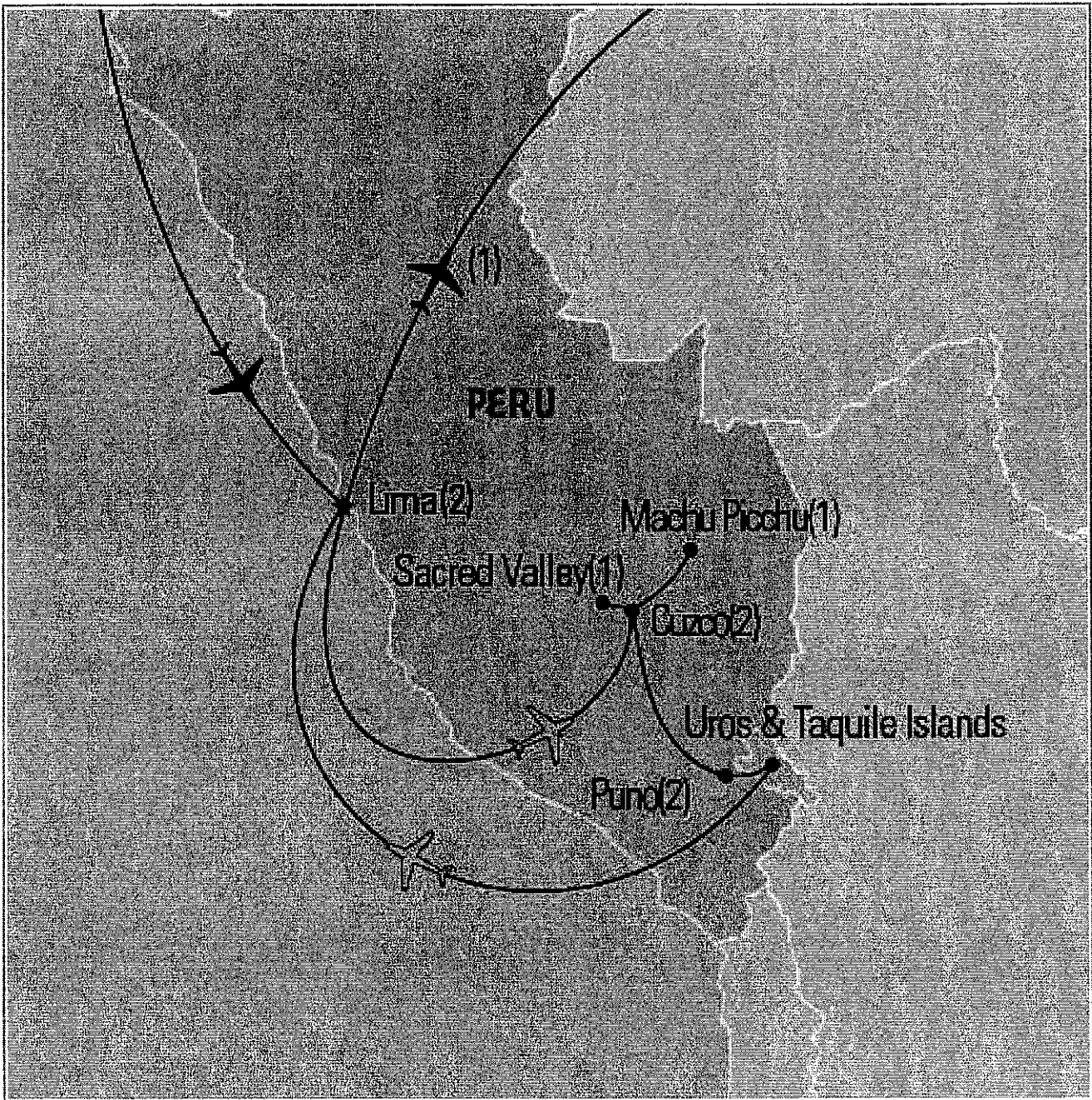
Cruise to Uros Islands & Taquile Island  
Visit with indigenous Uros families  
Hike Taquile Island

**Day 9 End tour**

Sillustani Temple guided visit  
Fly to Lima  
Fly home

**Day 10 Return home**

***Optional Individual stay behind \$145.00***



## TOUR BREAKDOWN

### Tour

Peru: Incan Adventure

### Departure Date

June 17, 2021

### Return Date

June 26, 2021

### Chaperone Ratio

5 Travelers per free chaperone

### Gateway

Omaha

### Group Size

1 Travelers (including yourself)

### Rewards Program

Explorica Basic Rewards

## TOUR COST BREAKDOWN

**Total Fee:\* \$3,328.00****Tour Quote Breakdown**

The following fees apply to your full-paying participants:

Tour Fee*	\$3,493.00
Weekend Supplement (Returning)	\$35.00
** Scholarship	\$ -200.00

**Total Fee\*****\$3,328.00**

OR 26 monthly payments of \$126.08

After initial payment of \$50.00

\* Last day for this Tour Fee is Feb 24, 2019.

\*\* Only valid with voucher code 2021earlybird

**Additional Adult Fees**

The following additional fees apply only to full-paying participants 23 and older and are not included in the total price listed above.

Adult Supplement	\$125.00
Twin Room Upgrade	\$360.00
Additional Adult Fee	\$485.00

**Free Chaperones**

5 Travelers = 1 Free Chaperone

Your free place ratio is such that your group will fully contribute towards 3 free place(s), and partially contribute to an additional free place. We reimburse this partial contribution to you as a Cash Stipend.

3 Free Chaperones

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Teachers: 1.888.310.7120

Travelers: 1.888.310.7121

**LANCASTER COUNTY SCHOOL DISTRICT 0161  
(RAYMOND CENTRAL PUBLIC SCHOOLS)  
IN THE STATE OF NEBRASKA**

**RESOLUTION APPROVING, ADOPTING, RATIFYING AND AFFIRMING THE LEASE-PURCHASE AGREEMENT BETWEEN THE BOARD OF EDUCATION OF LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA (THE “DISTRICT”) AND NASB LEASING CORPORATION WITH RESPECT TO THE ACQUISITION AND FINANCING OF CERTAIN EQUIPMENT FOR USE BY THE DISTRICT AND APPROVING AND ADOPTING A TAX-EXEMPT FINANCING COMPLIANCE PROCEDURE.**

**BE IT RESOLVED** by the Board of Education (the “**Board**”) of Lancaster County School District 0161 (Raymond Central Public Schools) in the State of Nebraska (the “**District**”), that the Board hereby approves and authorizes the acquisition of certain equipment by the District through a Lease-Purchase Agreement with NASB Leasing Corporation. The Lease-Purchase Agreement shall be in the form presented at this meeting and include the following terms, with such changes as are deemed reasonable or necessary by the President or Vice President of the Board:

1. Principal Amount: not to exceed \$93,000.00
2. Interest Rate: not to exceed 2.500%
3. Term: not longer than 4 years from the Date of Closing to the final payment
4. Payment Amount and Frequency: approximately level rental payments semiannually

Settlement and closing of the Lease-Purchase Agreement shall be on such date as determined by the President or Vice President of the Board. NASB Leasing Corporation shall send payment to the equipment vendor or owner for acquisition of the leased property on the date on which NASB Leasing Corporation receives the signed Lease-Purchase Agreement and accompanying documents from the District.

**BE IT FURTHER RESOLVED**, that the Superintendent, the President, the Vice President and the Secretary are each hereby authorized and directed to sign the Lease-Purchase Agreement and related certificates and documents.

**BE IT FURTHER RESOLVED**, that the Tax-Exempt Financing Compliance Procedure presented to the Board is hereby adopted and approved.

This Resolution shall be in full force and effect from and after its passage, and all resolutions or orders, or parts thereof, in conflict with the provisions of this Resolution, are to the extent of such conflict, hereby repealed. This Resolution may be executed by electronic transmission and shall be regarded as an original.

**PASSED AND ADOPTED:** May 15, 2019.

**LANCASTER COUNTY SCHOOL DISTRICT  
0161 (RAYMOND CENTRAL PUBLIC  
SCHOOLS) IN THE STATE OF NEBRASKA**

ATTEST:

By: \_\_\_\_\_  
(Vice) President

By: \_\_\_\_\_  
Secretary

## Tax-Exempt Financing Compliance Procedure

**ISSUER NAME: LANCASTER COUNTY SCHOOL DISTRICT 0161  
(RAYMOND CENTRAL PUBLIC SCHOOLS)**

**COMPLIANCE OFFICER (BY TITLE): SUPERINTENDENT**

### POLICY

It is the policy of the Issuer identified above (the "Issuer") to comply with all Federal tax requirements and securities law continuing disclosure obligations for its obligations issued as tax-exempt bonds or as tax credit, direct pay subsidy or other tax-advantaged bonds, to ensure, as applicable (a) that interest on its tax-exempt bonds remains exempt from Federal income tax, (b) that the direct payments or tax credits associated with its bonds issued as tax advantaged bonds are received by the Issuer in a timely manner and (c) compliance with any continuing disclosure obligations of the Issuer with respect to its outstanding bonds.

### PROCEDURES

Compliance Officer. Review of compliance with Federal tax requirements and securities law continuing disclosure obligations as generally outlined below shall be conducted by the Compliance Officer identified above (the "Compliance Officer"). To the extent more than one person has been delegated specific responsibilities, the Compliance Officer shall be responsible for ensuring coordination of all compliance review efforts.

Training. The Compliance Officer shall evaluate and review educational resources regarding post-issuance compliance with Federal tax and securities laws, including periodic review of resources published for issuers of tax-exempt obligations by the Internal Revenue Service (either on its website at <http://www.irs.gov/taxexemptbond>, or elsewhere) and the Municipal Securities Rulemaking Board (either on its Electronic Municipal Market Access website ["EMMA"] at <http://www.emma.msrb.org>, or elsewhere).

Compliance Review. A compliance review shall be conducted at least annually by or at the direction of the Compliance Officer. The review shall occur at the time the Issuer's annual audit takes place, unless the Compliance Officer otherwise specifically determines a different time period or frequency of review would be more appropriate.

#### Scope of Review.

*Document Review.* At the compliance review, the following documents (the "Bond Documents") shall be reviewed for general compliance with covenants and agreements and applicable regulations with respect to each outstanding bond issue:

- (a) the resolution(s) and/or ordinance(s), as applicable, adopted by the governing body of the Issuer authorizing the issuance of its outstanding bonds, together with any documents setting the final rates and terms of such bonds (the "Authorizing Proceedings"),
- (b) the tax documentation associated with each bond issue, which may include some or all of the following (the "Tax Documents"):

- i. covenants, certifications and expectations regarding Federal tax requirements which are described in the Authorizing Proceedings;
- ii. Form 8038 series filed with the Internal Revenue Service;
- iii. tax certificates, tax compliance agreements, tax regulatory agreement or similar documents;
- iv. covenants, agreements, instructions or memoranda with respect to rebate or private use;
- v. any reports from rebate analysts received as a result of prior compliance review or evaluation efforts; and
- vi. any and all other agreements, certificates and documents contained in the transcript associated with the Authorizing Proceedings relating to federal tax matters.

(c) the Issuer's continuing disclosure obligations, if any, contained in the Authorizing Proceedings or in a separate agreement (the "Continuing Disclosure Obligations"), and

(d) any communications or other materials received by the Issuer or its counsel, from bond counsel, the underwriter or placement agent or its counsel, the IRS, or any other material correspondence relating to the tax-exempt status of the Issuer's bonds or relating to the Issuer's Continuing Disclosure Obligations.

*Use and Timely Expenditure of Bond Proceeds.* Expenditure of bond proceeds shall be reviewed by the Compliance Officer to ensure (a) such proceeds are spent for the purpose stated in the Authorizing Proceedings and as described in the Tax Documents and (b) that the proceeds, together with investment earnings on such proceeds, are spent within the timeframes described in the Tax Documents, and (c) that any mandatory redemptions from excess bond proceeds are timely made if required under the Authorizing Proceedings and Tax Documents.

*Arbitrage Yield Restrictions and Rebate Matters.* The Tax Documents shall be reviewed by the Compliance Officer to ensure compliance with any applicable yield restriction requirements under Section 148(a) of the Internal Revenue Code (the "Code") and timely calculation and payment of any rebate and the filing of any associated returns pursuant to Section 148(f) of the Code. A qualified rebate analyst shall be engaged as appropriate or as may be required under the Tax Documents.

*Use of Bond Financed Property.* Expectations and covenants contained in the Bond Documents regarding private use shall be reviewed by the Compliance Officer to ensure compliance. Bond-financed properties shall be clearly identified (by mapping or other reasonable means). Prior to execution, the Compliance Officer (and bond counsel, if deemed appropriate by the Compliance Officer) shall review (a) all proposed leases, contracts related to operation or management of bond-financed property, sponsored research agreements, take-or-pay contracts or other agreements or arrangements or proposed uses which have the potential to give any entity any special legal entitlement to the bond-financed property, (b) all proposed agreements which would result in disposal of any bond-financed property, and (c) all proposed uses of bond-financed property which were not anticipated at the time the bonds were issued. Such actions could be prohibited by the Authorizing Proceedings, the Tax Documents or Federal tax law.

*Continuing Disclosure.* Compliance with the Continuing Disclosure Obligations with respect to each bond issue shall be evaluated (a) to ensure timely compliance with any annual disclosure requirement, and (b) to ensure that any material events have been properly disclosed as required by the Continuing Disclosure Obligation.

Record Keeping. If not otherwise specified in the Bond Documents, all records related to each bond issue shall be kept for the life of the indebtedness associated with such bond issue (including all tax-exempt refundings) plus six (6) years.

Incorporation of Tax Documents. The requirements, agreements and procedures set forth in the Tax Documents, now or hereafter in existence, are hereby incorporated into these procedures by this reference and are adopted as procedures of the Issuer with respect to the series of bonds to which such Tax Documents relate.

Consultation Regarding Questions or Concerns. Any questions or concerns which arise as a result of any review by the Compliance Officer shall be raised by the Compliance Officer with the Issuer's counsel or with bond counsel to determine whether non-compliance exists and what measures should be taken with respect to any non-compliance.

VCAP and Remedial Actions. The Issuer is aware of (a) the Voluntary Closing Agreement Program (known as "VCAP") operated by the Internal Revenue Service which allows issuers under certain circumstances to voluntarily enter into a closing agreement in the event of certain non-compliance with Federal tax requirements and (b) the remedial actions available to issuers of certain bonds under Section 1.141-12 of the Income Tax Regulations for private use of bond financed property which was not expected at the time the bonds were issued.

## FORM OF LEASE-PURCHASE AGREEMENT

This **LEASE-PURCHASE AGREEMENT** (the “**Agreement**”), dated [CLOSING DATE], is made and entered into by and between **NASB LEASING CORPORATION**, a nonprofit corporation under the laws of the State of Nebraska, 1311 Stockwell Street, Lincoln, Nebraska 68502 (the “**Lessor**”) and **LANCASTER COUNTY SCHOOL DISTRICT 0161, IN THE STATE OF NEBRASKA** (the “**Lessee**”).

**IN CONSIDERATION** of the premises and the mutual covenants and agreements set forth in this Agreement, the Lessor and the Lessee do hereby covenant and agree as follows:

### ARTICLE I DEFINITIONS

The following words and phrases used in this Agreement shall have the following meanings, unless the context or use indicates another or different meaning or intent:

“**Additional Rent**” means all taxes and assessments, general and special, on or with respect to the Property, or any part thereof, which become due or payable or are assessed during the term of this Agreement, and all water and sewer charges, assessments and other premiums, costs, charges and impositions whatsoever, foreseen and unforeseen.

“**Basic Rent**” means the payments payable by Lessee pursuant to the terms of this Agreement during the Basic Term for and in consideration of the right to use the Property during the Basic Term.

“**Basic Term**” means the term of this Agreement as specified on **Exhibit A** attached to this Agreement.

“**Code**” means the Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder.

“**Lease-Purchase Obligation**” means the Lessee’s obligation to pay Basic Rent under this Agreement.

“**Paying Agent**” and “**Registrar**” mean the Paying Agent and Registrar appointed with respect to this Agreement pursuant to **Section 3.1**, and any duly qualified Paying Agent and Registrar subsequently appointed by the Lessee following notice of such appointment to the Registered Owner.

“**Person**” includes natural persons, firms, associations, corporations and public bodies.

“**Property**” means the Property described on **Exhibit A** attached hereto together with all replacements, improvements, repairs, attachments and additions thereto and thereon.

“**Registered Owner**” means the Lessor or any assignee of the Lessor as shown on the books and records of the Registrar.

**ARTICLE II  
GRANTING OF LEASEHOLD; CONVEYANCE**

The Lessor hereby leases the Property to the Lessee subject to the terms and conditions hereinafter set forth, for a Basic Term specified on **Exhibit A** attached hereto.

Upon the expiration of the Basic Term of this Agreement, if the Lessee has paid all the rentals due to Lessor under the term of this Agreement, the Lessor will convey, transfer and release the Property to the Lessee by good and sufficient instrument of conveyance free and clear of all liens and encumbrances, except any encumbrances caused or permitted by the Lessee or caused by default of the Lessee hereunder, and such conveyance shall be made without payment by the Lessee of any additional rental or other consideration therefore. In the event that the outstanding amount of Basic Rent constituting principal and accrued interest to the date of payment, and any Additional Rent due or to become due, and all other obligations of the Lessee, are fully paid or payment provided for (as herein permitted) prior to the expiration of the Basic Term of this Agreement, by virtue of prepayment of Basic Rent or otherwise, this Agreement will thereupon be terminated and the Property transferred to the Lessee in the same manner and on the same conditions as upon expiration of the Basic Term of this Agreement.

**ARTICLE III  
RENT**

**3.1 Appointment of Paying Agent and Registrar; Payment of Basic Rent.** The Lessee hereby appoints its Treasurer as Paying Agent and Registrar with respect to this Agreement. A portion of each Basic Rent payment shall represent the payment of interest as set forth on **Exhibit A**. Payments of Basic Rent shall be made by the Paying Agent to the Registered Owner of this Agreement at the address shown on the books and records of the Registrar.

**3.2 Payment of Additional Rent.** The Lessee shall pay all Additional Rent as and when due. Payments of Additional Rent shall be made to the Lessor by Lessee remitting the same directly to the respective payees for the account of the Lessor.

**3.3 Lessee's Obligation Unconditional.** The Lessee's obligation to pay Basic Rent and Additional Rent shall be absolute and unconditional. All payments of Basic Rent and Additional Rent shall be made by the Lessee on or before the date the same shall become due, without notice or demand, and without abatement or set off, irrespective of whether the Lessee shall have taken possession of any part of the Property, or of the right of temporary use of all or part thereof, change in the Lessor's legal organization or status, or any loss or damage to the Property or use of all or any portion of the Property from any cause whatsoever, including but not limited to issuance of an injunction or other order prohibiting use of the Property or other causes which are beyond the Lessor's control, none of which shall relieve the Lessee of the liability for payment of Basic Rent and Additional Rent as herein provided, except to the extent condemnation or insurance proceeds may be applied to Basic Rent as herein specifically permitted.

**3.4 Prepayments.** The Lessee may prepay some or all of the Basic Rent on any scheduled payment date without penalty.

**ARTICLE IV  
ASSIGNMENT OF AGREEMENT**

The Lessee accepts notice that the Property, this Agreement and the Basic Rent and Additional Rent payable to the Lessor under this Agreement have been conveyed, transferred and assigned pursuant to the Assignment attached to this Agreement. The Lessee represents and warrants that such assignment has

been recorded on the books and records of the Registrar. Pursuant to such assignment, the assignee will become the Lessor for all purposes of this Agreement and the initial Lessor named in this Agreement will have no continuing interest in, right or responsibility with respect to this Agreement, the Property or the payment of Basic Rent or Additional Rent. The Lessor and any subsequent Lessor has and may exercise all rights and remedies of the Lessor provided for in this Agreement. This Agreement shall be maintained in registered form, and no transfer or assignment of this Agreement shall be effective except pursuant to an assignment in the form attached to this Agreement and recordation of such assignment on the registration books and records retained by the Registrar, and delivery to the District of a bank's letter in substantially the form attached to this Agreement as **Exhibit B**.

## ARTICLE V ACQUISITION OF PROPERTY

**5.1 Acquisition of Property.** The Lessor agrees to acquire, install and equip the Property for the Lessee as specified on **Exhibit A**. The Lessor hereby appoints the Lessee as its agent for purposes of acquiring, installing and equipping the Property.

**5.2 Conveyance by Lessee.** The Lessee hereby sells, transfers, conveys and assigns whatever right, title and interest in and to the Property that the Lessee may have, if any, to the Lessor and the Lessor hereby accepts such transfer. The conveyance made by the Lessee to the Lessor pursuant to this **Section 5.2** is made for the purpose of the Lessor obtaining ownership of the Property prior to leasing the Property to the Lessee, and shall be deemed to be made prior to the grant of a leasehold interest to the Lessee pursuant to **Article II** of this Agreement and prior to the Lessee's conveyance of a lien and security interest to the Lessor pursuant to **Section 5.6** of this Agreement. The Lessee agrees that in the event the Property is attached or affixed to real property, the Property shall for all purposes remain separate personal property, subject to this Agreement and not a part of such real property.

**5.3 Property Acquisition Costs.** The Lessor and the Lessee agree that the Lessor shall pay the cost of acquisition, installation and equipping of the Property, and any expenses of executing and delivering this Agreement, other than those expenses which the Lessee has agreed to pay. Costs shall be paid to the Lessee or directly to vendors, suppliers or contractors, or, in the event proceeds are used to acquire Property currently leased by the Lessor, directly to the lessor under such lease, upon receipt by the Lessor of requisitions, vouchers, releases and other documents in a form satisfactory to the Lessor. The Lessee hereby acknowledges and agrees that the Lessor shall not in any event be obligated to pay or provide for the payment of any funds for the acquisition, installation or equipping of the Property and issuance expenses, in excess of the principal amount of this Agreement. The Lessee acknowledges and agrees that the costs of acquiring, installing and equipping the Property may exceed the principal amount of this Agreement, and the Lessee represents, warrants and agrees that the Lessee shall pay all such costs from the Lessee's funds without any right of reimbursement from the Lessor or the Registrar.

In the event the Property is not delivered simultaneously with execution and delivery of this Agreement, the Lessor may, in the Lessor's discretion, deposit the principal amount of the Agreement in a special account created by the Lessee and held by the Treasurer of the Lessee for such purpose. The Lessee represents and warrants that money in such fund shall be used exclusively for property acquisition costs specified in this **Section 5.3**, and shall be disbursed only with consent of and at the direction of the Lessor. Money in such fund shall be invested by and at the direction of the Treasurer of the Lessee in legally authorized investments of the Lessee, subject to **Sections 6.9, 6.11 and 6.14** of this Agreement. Notwithstanding the foregoing or any other provision in this Agreement to the contrary, any money held pursuant to this **Section 5.3** not expended within the applicable period specified in **Section 6.14(a)** of this Agreement shall, on or before expiration of such period, be applied as a payment or prepayment of Basic Rent.

**5.4 Acceptance by Lessee.** Upon acquisition and completion of the Property and acceptance thereof by the Lessee, the fact of such completion and acceptance shall be evidenced by a Certificate of Acceptance signed by the Lessee.

**5.5 Resolution of Disputes.** Any dispute with any contractor or vendor concerning the acquisition of the Property or interpretation of any contract shall be adjusted and settled by the Lessee and the Lessee shall be liable and make payment to said contractor or vendor and all other persons for any judgment, claim or liability in connection with the Property in excess of the principal amount of this Agreement.

**5.6 Title; Mortgage; Pledge.** Title to the Property shall be vested in the Lessee. The Lessee hereby transfers, conveys, mortgages, assigns and grants the Property to the Lessor, as security for the Lessee's obligations under this Agreement until such time as all obligations of the Lessee hereunder have been satisfied and discharged. The Lessee covenants that it will do, execute, acknowledge, deliver and file of record, or cause to be done, executed, acknowledged, delivered and filed of record, such appropriate Nebraska Uniform Commercial Code financing and continuation statements as may be required by law in order to create, vest and perfect in favor of the Lessor a UCC security interest in and to the Property. The Lessee shall not be obligated to cause the notation of the Lessor's interest on any certificate of title or other title or ownership documentation with respect to the Property.

## **ARTICLE VI COVENANTS OF LESSEE**

**6.1 Authorization of Agreement.** The Lessee covenants that it is a duly existing school district, a political subdivision and body corporate and politic of the State of Nebraska or an agency, subdivision, subordinate or entity acting on behalf of such a school district, with full and lawful power and authority to enter into this Agreement pursuant to Section 79-10,105, Reissue Revised Statutes of Nebraska, as amended, and that it has taken all actions necessary to validly enter into this Agreement.

**6.2 Observe Budget and Spending Limitations.** The Lessee covenants and agrees that it shall cause the levy and collection of taxes sufficient in rate and amount to pay Basic Rent and Additional Rent pursuant to this Agreement when due. The Lessee covenants and agrees that throughout the term of this Agreement it will observe all levy, budget and spending limitations now or hereafter imposed by law in such a manner that a sufficient portion of its tax levy or other money shall be lawfully available to pay all rentals and other amounts due under this Agreement.

**6.3 Levy of Taxes to Pay Rentals.** The Lessee covenants that the rentals payable under this Agreement constitute full faith and credit general obligations of the Lessee, do not exceed any limitation imposed by law, and that such rentals are not such as may reasonably be expected to require the Lessee to levy taxes in excess of any applicable levy limit.

**6.4 Governmental Approvals.** The Lessee represents and warrants that it has received all governmental approvals necessary for acquisition and operation of the Property.

**6.5 Title to Property.** Throughout the Basic Term, the Lessee shall not encumber, restrict or grant, or permit the creation of any interest in title to the Property to any person other than the Lessor. The Lessee covenants and agrees that the Lessee is responsible for obtaining merchantable title to the Property and that the Lessor makes no representation or warranty concerning title to the Property.

**6.6 Compliance with Bidding Requirements.** The Lessee has complied with all bidding requirements, if necessary, and any and all appropriations, funding, notice, hearing or other requirements under law, and no other consent, approval or ratification of the terms hereof are necessary for this Agreement to be valid.

**6.7 Disclaimer of Warranties.** The Lessee covenants and agrees that it has selected the Property based upon its own judgment and disclaims any reliance upon any statements or representations made by the Lessor. THE LESSOR MAKES NO WARRANTY WITH RESPECT TO THE PROPERTY, EXPRESSED OR IMPLIED, AND THE LESSOR SPECIFICALLY DISCLAIMS ANY WARRANTY OF MERCHANTABILITY AND OF FITNESS FOR A PARTICULAR PURPOSE AND ANY LIABILITY FOR THE CONSEQUENTIAL DAMAGES ARISING OUT OF THE USE OF OR THE INABILITY TO USE THE PROPERTY. The Lessee agrees to pay Basic Rent and Additional Rent without regard to the condition of the Property and to look only to persons other than the Lessor such as the contractor, manufacturer, installer, vendor or carrier thereof should the Property for any reason be defective. The Lessor hereby assigns to the Lessee all warranties, maintenance agreements, and other rights with respect to the Property. So long as no Event of Default has occurred and is continuing, the Lessor agrees, to the extent they are assignable, and hereby assigns to the Lessee, without any recourse to the Lessor, any warranty received by the Lessor.

**6.8 Use of Property.** The Property will be used for essential governmental purposes of the Lessee. None of the Property or proceeds of the Agreement will be used, either directly or indirectly, (a) to make or finance loans to persons other than state and local governments or (b) in any trade or business carried on by any person other than a governmental unit. No payment of Basic Rent or Additional Rent will be made (directly or indirectly, to the Lessor or any other party) from any trade or business use of the Property or proceeds. In addition, no payment of Basic Rent or Additional Rent will be otherwise secured by or derived from property used in a trade or business or payments in respect of such property.

**6.9 No Federal Guaranty.** Except as permitted under Section 149(b)(3) of the Code, (a) the payment of Basic Rent or Additional Rent will not be guaranteed, either directly or indirectly, in whole or in part, by the United States or any agency or instrumentality thereof and (b) neither the Property nor the proceeds of the Agreement will be (i) used in making loans, the payment of principal or interest with respect to which are to be guaranteed, in whole or in part, by the United States or any agency or instrumentality thereof, or (ii) invested directly or indirectly in federally insured deposits or accounts.

**6.10 Bank Eligibility Designation.** The Lessee covenants and agrees that the Lessee, together with all entities subordinate to it, (a) shall not issue more than \$10,000,000 of tax-exempt obligations (other than private activity bonds as defined in the Code) during the calendar year in which this Agreement is executed and delivered and (b) has not designated more than \$10,000,000 of obligations (including its Lease-Purchase Obligation created by this Agreement) to date as qualified tax-exempt obligations and hereby designates this Agreement as a “qualified tax-exempt obligation” pursuant to Section 265(b)(3)(B)(i) of the Code.

**6.11 Arbitrage Rebate Compliance.** In accordance with Section 148(f)(4)(C) of the Code, the Lessee covenants that it is a governmental unit with general taxing powers; that the Agreement is not a private activity bond as defined in Section 141 of the Code; that ninety-five percent (95%) or more of the net proceeds of the Lease-Purchase Obligation are to be used for local governmental activities of the Lessee (or of a governmental unit the jurisdiction of which is entirely within the jurisdiction of the Lessee), and that the aggregate face amount of all tax-exempt obligations (other than private activity bonds as defined in Section 141 of the Code) issued by the Lessee, including all subordinate entities of the Lessee, during the calendar year in which this Lease-Purchase obligation is issued will not exceed \$5,000,000. The Lessee understands that, for this purpose; (a) the Lessee and all entities which issue bonds on behalf of the Lessee

are treated as one issuer; (b) all bonds issued by an entity subordinate to the Lessee are treated as issued by the Lessee; and (c) bonds issued by the Lessee to currently refund any other bond are not taken into account to the extent that the amount of the refunding bonds does not exceed the outstanding amount of the refunded obligations. In the event the Lessee fails or ceases to meet the foregoing covenant, the Lessee shall take or retain experts to take all actions with respect to rebate deposits and payments required by the Code and regulations promulgated thereunder. The Lessee hereby establishes a Rebate Fund, containing a rebate account and an earnings account, to hold funds required to be rebated to the United States pursuant to the Code and regulations.

**6.12 Form 8038.** To the best of the Lessee's knowledge and belief, the information contained in the Internal Revenue Service Information Return (Form 8038-G or Form 8038-GC) executed and delivered to special tax counsel by the President or other authorized officer of Lessee with respect to this Agreement is complete and accurate. With the prior approval of special tax counsel, the Lessee shall make any amendments to such return as are necessary to properly reflect subsequent events.

**6.13 Additional Requirements.** The Lessee will use its best efforts to meet the requirements and restrictions of any different or additional federal legislation which may be made applicable to the Agreement, provided that in meeting such requirements the Lessee will do so only to the extent consistent with the proceedings authorizing the Agreement and the laws of the State of Nebraska, and to the extent that there is a reasonable period of time in which to comply.

**6.14 Arbitrage Certification.** To the best of the Lessee's knowledge, information and belief, the following expectations concerning arbitrage matters are reasonable:

(a) All proceeds of the Agreement will be expended within six months from the date of this Agreement. In the event proceeds are used to refund an existing obligation of the Lessee, all such proceeds shall be expended for such purpose within 30 days of the date of this Agreement. The proceeds of the Agreement will be used for acquisition, installation and equipping of the Property and the payment of costs of executing and delivering this Agreement. Except as specifically permitted in this Agreement, no funds or accounts will be created, held or pledged with respect to the Property or this Agreement.

(b) The Lessee has not been advised by the Commissioner, any District Director or any other official of the Internal Revenue Service that certifications by the Lessee with respect to arbitrage may not be relied upon.

(c) The initial offering price of the Agreement is one hundred percent (100%) of its principal amount, the price of the Agreement paid by the public (excluding bond houses, brokers or similar persons or organizations acting in the capacity of underwriters or wholesalers).

Based upon the foregoing it is not expected that the proceeds of the Agreement will be used in a manner that will cause the Agreement to become an "arbitrage bond" within the meaning of the Code.

## **ARTICLE VII USE AND MAINTENANCE OF PROPERTY; INSPECTION**

**7.1 Use of Property.** The Lessor and the Lessee agree that the Lessee may use the Property for any purpose permitted by law and this Agreement as may be desired by the Lessee. The Lessee shall, during the term of this Agreement, promptly comply with all valid statutes, laws, ordinances, orders, judgments, decrees, regulations, directions, and requirements of all federal, state, local, and other government or governmental authorities, now or hereafter applicable to the Property, or to any adjoining public ways, as to the manner of use or the condition of the Property or of adjoining public ways.

**7.2 Condition of Property.** The Lessee shall keep the Property and all parts thereof in good and tenable condition and repair during the term of this Agreement.

**7.3 Operating Permits and Licenses.** The Lessee agrees to pay for and indemnify and save the Lessor harmless against any and all costs, expenses, liabilities or damages relating to all gas, electric light and power, water, sewer and other utility charges for the operation, maintenance, use and upkeep of the Property, and shall obtain all required permits and licenses.

**7.4 Alterations.** The Lessee shall have the right, at its own expense, to make additions, alterations and changes in or to the Property. All alterations, additions and improvements shall be deemed a part of the Property subject to this Agreement and, upon termination of this Agreement, shall be surrendered to the Lessor, subject to the provisions of **Article II** concerning conveyance to the Lessee.

**7.5 Net Lease.** It is the intention of the parties that the Lessor shall have no obligation for any cost in connection with the Property beyond initial expenditure of the principal amount of the Agreement and that the Basic Rentals shall be net to the Lessor, and this Agreement shall be construed accordingly.

**7.6 Inspection.** The Lessee shall permit the Lessor to inspect the Property during usual business hours.

## **ARTICLE VIII INSURANCE; DAMAGE OR DESTRUCTION**

**8.1 Maintenance of Insurance.** Throughout the term of this Agreement, the Lessee shall, at the Lessee's expense, keep the Property insured against loss or damage by fire and extended coverage perils in an amount not less than the full insurable value thereof and in any event not less than the amount of outstanding principal on the Agreement, with such insurance to be under policies issued by responsible insurers authorized to do business in the State of Nebraska; provided, however, that such insurance policy or policies may provide that no payment shall be made thereon for any claims thereunder of less than \$10,000. Such insurance policies shall name the Lessor and the Lessee as insureds as their respective interests may appear, but so long as the Lessee is not in default hereunder, any loss shall be adjusted by and paid to the Lessee.

**8.2 Insurance Proceeds.** Upon occurrence of any damage covered by the insurance required by **Section 8.1**, the proceeds of such insurance shall be used to repair or replace the Property as may be directed by the Lessee. The Lessee agrees that if the available proceeds are insufficient to fully restore the Property to the condition existing prior to the loss, such insufficiency shall not constitute any default of the Lessor and the Lessor shall have no responsibility to provide funds for such purpose beyond the funds available from such insurance, and further that such insufficiency shall not relieve the Lessee of the responsibility for payment of all Basic Rent and Additional Rent as provided hereunder.

**8.3 Evidence of Insurance.** The Lessee hereby agrees to provide such evidence of the insurance required by **Section 8.1** as may be requested by the Lessor.

**8.4 Repair, Replacement.** If the Property shall be damaged from any cause whatsoever, the Lessee shall, at the Lessee's expense, promptly and with reasonable diligence proceed to repair or replace the Property to the extent required so that, in the judgment of the Lessee, the Property shall be suitable for use for its purpose as required by the Lessee. Insurance money may be used for such repair or replacement.

**8.5 Effect on Obligation.** No damage to or destruction of the Property or any part thereof from any cause whatsoever shall reduce or affect the Lessee's obligation to pay Basic Rent and Additional Rent as provided in this Agreement.

#### **ARTICLE IX INDEMNIFICATION BY LESSEE**

The Lessee shall indemnify and save the Lessor harmless against and from all claims by or on behalf of any person, firm, or corporation, including the Lessee itself, arising from the Lessor's acquisition and ownership of the Property or the assignment of the Property, including but not limited to:

- (a) Any condition of the Property;
- (b) Any breach or default on the part of the Lessee in the performance of any of its obligations under this Agreement;
- (c) Any act or negligence of the Lessee or of its officers, agents, contractors, servants, employees, or licensees; or
- (d) Any accident, injury, or death of any person or damage to any property occurring in or about the Property.

The Lessee shall indemnify and save the Lessor harmless from and against all costs and expenses incurred in or in connection with any such claim arising as specified; or in connection with any action or proceeding brought thereon, and upon notice from the Lessor, the Lessee shall defend the Lessor in any such action or proceeding.

In addition to the foregoing and notwithstanding anything contained in this Agreement which might be construed to the contrary, the Lessee covenants and agrees to indemnify and save the Lessor harmless, to the extent permitted by law, with respect to any pecuniary liability to which the Lessor might become subject as a consequence of the performance by the Lessor or the Lessee of any act in compliance with the terms and provisions of this Agreement.

The Lessee shall maintain satisfactory public liability insurance with respect to the Property.

#### **ARTICLE X ASSIGNMENTS AND SUBLEASES**

The Lessee may not assign or convey its rights under this Agreement or sublet the Property or any part thereof during the term of this Agreement unless the Lessee has received the written consent of the Lessor to such assignment or subletting, which consent shall be based upon an opinion of recognized bond counsel that the assignment or subletting proposed will not affect the tax-exempt status of interest on the Lease-Purchase Obligation.

**ARTICLE XI  
DEFAULT; REMEDIES**

**11.1 Events of Default.** The following constitute Events of Default under this Agreement:

- (a) Default by the Lessee in the due and punctual payment of Basic Rent; or
- (b) Default by the Lessee in the due and punctual payment of Additional Rent and such default continues for a period of five (5) days after the Lessee's receipt of notice of such nonpayment from the Lessor; or
- (c) Default by the Lessee in the keeping or performance of any other covenant or obligation herein contained on the Lessee's part to be kept or performed, and the Lessee fails to remedy the same within sixty (60) days after the Lessor has given the Lessee written notice specifying such default (or within such additional period, if any, as may be reasonably required to cure such default if it is of such nature that it cannot be cured within said sixty (60)-day period because of any cause beyond the control of the Lessee).

**11.2 Remedies.** Upon occurrence of an Event of Default, the Lessor may, at the Lessor's election, then or at any time thereafter while such event of default shall continue, give the Lessee written notice of intention to terminate this Agreement and the term herein provided for on a date specified therein, which date shall not be earlier than thirty (30) days after such notice is given, and if all defaults have not been cured on the date so specified, then Lessee's rights to possession of the Property shall cease and the term of this Agreement shall thereupon be terminated, and the Lessor may re-enter and take possession of the Property; or, as an alternative remedy, the Lessor may, without terminating the term of this Agreement, re-enter as above provided or take possession pursuant to legal proceeding or pursuant to any notice provided for by law and thereafter shall use reasonable diligence to relet the Property, or parts thereof, for such term or terms (but not beyond the term hereunder in which such default occurred), and at such reasonable rental or rentals and upon such other terms and conditions as the Lessor may deem advisable, with the right to make alterations and repairs to the Property; and no such re-entry or taking of possession of the Property by the Lessor shall be construed as an election on the Lessor's part to terminate this Agreement unless the termination thereof be decreed by a court of competent jurisdiction, and no such repossession by the Lessor shall relieve the Lessee of its obligation to pay Basic Rent and Additional Rent or of any of its other obligations under this Agreement, all of which shall survive such repossession, and the Lessee shall continue to pay the Basic Rent and all Additional Rent provided for in this Agreement until the end of the term and whether or not the Property shall have been relet, less the net proceeds, if any, of any reletting of the Property after deduction of all of the Lessor's expenses in or in connection with such reletting, including without limitation all repossession costs, brokerage commissions, legal expenses, attorneys' fees, expenses of employees, alteration costs, and expenses of preparation for reletting. Having elected to re-enter or take possession of the Property without terminating this Agreement or the term herein provided for, the Lessor may, by notice to the Lessee given at any time thereafter while the Lessee is in default in the payment of Basic Rent or Additional Rent or in the performance of any other obligation under this Agreement, elect to terminate this Agreement and the term then in effect on a date to be specified in such notice, which date shall be not earlier than ten (10) days after the giving of such notice, and if all defaults of the Lessee shall not have been cured, on the date so specified, then the term and this Agreement shall thereupon be terminated.

If, in accordance with any of the foregoing provisions of this Article, the Lessor shall have the right to elect to re-enter and take possession of the Property, the Lessor may enter and expel the Lessee and those claiming through or under the Lessee and remove the property and effects of both or either (forcibly if necessary) without being deemed guilty of any manner of trespass and without prejudice to any remedies for arrears of rent or preceding breach of covenant.

If the Lessee shall fail to keep or perform any of its obligations as provided for in this Agreement, then the Lessor may (but shall not be obligated to do so) upon the continuance of such failure on the Lessee's part for thirty (30) days after written notice to the Lessee, and without waiving or releasing the Lessee from any obligation, as an additional but not exclusive remedy, make any payment or perform any obligation, and all sums paid by the Lessor in performing such obligation shall be deemed Additional Rent and shall be paid to the Lessor on demand or, at the Lessor's option, may be added to any installment of Basic Rent thereafter falling due, and if not so paid by the Lessee, the Lessor shall have the same rights and remedies as in the case of default by the Lessee in the payment of Basic Rent.

The Lessor shall be entitled to mandamus and specific performance and injunctive or other equitable relief for any breach or threatened breach of any of the provisions of this Agreement, notwithstanding the availability of an adequate remedy at law, and the Lessee hereby waives the right to raise such defense in any proceeding in equity. The specific remedies provided for in this Agreement are cumulative and not exclusive of any other remedy. The failure of either party to insist in any one or more cases upon strict performance shall not be construed as a waiver or relinquishment for the future. No acceptance of rent with knowledge of any default shall be deemed a waiver of such default.

## **ARTICLE XII MISCELLANEOUS**

If any provision of this Agreement shall be held or deemed to be or shall, in fact, be inoperative or unenforceable as applied in any particular case, for any reason, such circumstances shall not have the effect of rendering the provision in question inoperative and unenforceable in any other case or circumstances, or of rendering any other provision or provisions herein contained, invalid, inoperative or unenforceable to any extent whatever. The invalidity of any one or more phrases, sentences, clauses or paragraphs in this Agreement contained shall not affect the remaining portions of this Agreement or any part thereof. This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska. This Agreement may be executed by electronic transmission and in several counterparts, each of which shall be regarded as an original (with the same effect as if the signatures thereto and hereto were upon the same document) and all of which shall constitute one and the same document.

*[The remainder of this page intentionally left blank.]*



**EXHIBIT A  
TO LEASE-PURCHASE AGREEMENT**

**BASIC TERM**

Commencement Date: [CLOSING DATE]  
Termination Date: [LAST MATURITY]

**DESCRIPTION OF PROPERTY**

**SEE ATTACHMENT 1**

**BASIC RENT**

**SEE ATTACHMENT 2**

**EXHIBIT B  
TO LEASE-PURCHASE AGREEMENT**

**BANK'S LETTER**

See attached.

[INSERT BANK LETTERHEAD]

BANK LETTER

[CLOSING DATE]

Lancaster County School District 0161  
[CITY], Nebraska

Gilmore & Bell, P.C.  
Omaha, Nebraska

Re:     \$[PRINCIPAL AMOUNT] Lease-Purchase Agreement, dated [CLOSING DATE]

Ladies and Gentlemen:

The undersigned, [PURCHASER] (the “Bank”) as assigned lessor of the above-referenced Lease-Purchase Agreement (the “Lease”) originally entered into between NASB Leasing Corporation and Lancaster County School District 0161, in the State of Nebraska (the “Lessee”) pursuant to and on the terms set forth in a resolution passed by the governing body of the Lessee on May 15, 2019, (the “Resolution”) hereby represents and warrants to you that:

1.       Capitalized terms used herein and not otherwise defined are used with the meanings given such terms in the Resolution and the Lease.

2.       The Bank has duly authorized, by all necessary action, the acquisition of the Lease and the right to receive the rental payments under the Lease pursuant to the terms and provisions of the Resolution (the “Payments”).

3.       The Bank is a banking institution and has sufficient knowledge and experience in financial and business matters, including purchase and ownership of municipal and other tax-exempt obligations, to be able to evaluate the risks and merits of the Lease, the Payments, and the Resolution. The Bank is able to bear the economic risks of that investment.

4.       The Bank understands that the obligations of the Lessee to make the Payments under the Lease are payable from the sources described in the Resolution and the Lease.

5.       The Bank acknowledges that it has either been supplied with or has been given access to information, including financial statements and other financial information, which it has asked for and the Bank has had the opportunity to ask questions and receive answers from appropriate officers of the Lessee concerning the Lessee, the Lease, the Payments, the Resolution and the security therefor, so that the Bank has been able to evaluate the risks and merits of acquiring the Lease and make its decision to acquire the Lease on the terms set forth in the Resolution.

6.       The Bank made its own inquiry and analysis with respect to the Resolution, the Lease, the Payments, and the security therefor, and other factors affecting the security and payment of such payments

set forth in the Resolution. The Bank is aware that the business of the Lessee involves certain economic variables and risks that could adversely affect the security for the payments to be made by the Lessee to the Bank under the terms of the Resolution and the Lease. The Bank has examined the legal documents relating to the Lease and the Resolution, including the proposed legal opinion to be delivered by Gilmore & Bell, P.C. as to the validity of and tax status of interest on the Lease.

7. The Bank understands that the Lease (including the right to receive the Payments under the terms of the Resolution) (a) is not being registered or otherwise qualified for sale under the securities laws and regulations of any state, (b) will not be listed on any securities exchange, (c) do not and will not carry a credit rating from any credit rating service and (d) will be delivered in a form which may not be readily marketable.

8. The Bank has no present intent to sell, transfer or otherwise dispose of the Lease. The Bank agrees not to sell, transfer or otherwise dispose of the Lease in full unless the transferee executes a letter of representation in substantially the form of this letter and such sale, transfer or other disposition is in compliance with applicable laws and the provisions of the Resolution and the Lease. Any participation of the Lease will be conducted by the Bank in accordance with the rules governing participation of loans by the Bank.

9. The Bank agrees to indemnify and hold harmless the Lessee with respect to any claim asserted against the Lessee that is based upon the Bank's sale, transfer or other disposition of the Lease or all or any part of the Bank's interests in the Lease or the Resolution in violation of the provisions hereof or of the Resolution, other than any claim that is based upon the gross negligence or willful misconduct of the Lessee.

10. The Bank has executed and delivered this letter in connection with acquisition of the Lease as an inducement to the Lessee to enter into the Lease and the execution and delivery thereof to the Bank.

Only the addressees hereof may rely upon this letter.

[PURCHASER]  
\_\_\_\_\_, Nebraska

By: \_\_\_\_\_  
Authorized Officer

## RAYMOND CENTRAL PUBLIC SCHOOLS

SERIES 2019 NASB LEASE PURCHASE

4 YEAR REPAYMENT - \$92,475.05

ESTIMATED NUMBERS

### Sources & Uses

Dated 06/18/2019 | Delivered 06/18/2019

#### Sources Of Funds

Par Amount of Bonds	\$92,475.05
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<b>Total Sources</b>	<b>\$92,475.05</b>
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#### Uses Of Funds

Costs of Issuance	2,311.88
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Deposit to Project Construction Fund	90,163.17
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<b>Total Uses</b>	<b>\$92,475.05</b>
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## RAYMOND CENTRAL PUBLIC SCHOOLS

SERIES 2019 NASB LEASE PURCHASE

4 YEAR REPAYMENT - \$92,475.05

ESTIMATED NUMBERS

### Debt Service Schedule

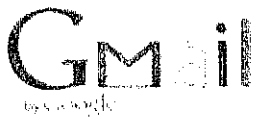
Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
06/18/2019	-	-	-	-	-
12/15/2019	11,126.95	2.250%	1,023.01	12,149.96	-
06/15/2020	11,234.79	2.250%	915.17	12,149.96	24,299.92
12/15/2020	11,361.19	2.250%	788.77	12,149.96	-
06/15/2021	11,489.00	2.250%	660.96	12,149.96	24,299.92
12/15/2021	11,618.25	2.250%	531.71	12,149.96	-
06/15/2022	11,748.95	2.250%	401.00	12,149.95	24,299.91
12/15/2022	11,881.13	2.250%	268.83	12,149.96	-
06/15/2023	12,014.79	2.250%	135.17	12,149.96	24,299.92
<b>Total</b>	<b>\$92,475.05</b>	<b>-</b>	<b>\$4,724.62</b>	<b>\$97,199.67</b>	<b>-</b>

#### Yield Statistics

Bond Year Dollars	\$209.98
Average Life	2.271 Years
Average Coupon	2.2500010%
Net Interest Cost (NIC)	3.3509853%
True Interest Cost (TIC)	3.4146273%
Bond Yield for Arbitrage Purposes	2.2500478%
All Inclusive Cost (AIC)	3.4146273%

#### IRS Form 8038

Net Interest Cost	2.2500010%
Weighted Average Maturity	2.271 Years



Cheryl Rieck &lt;crieck@rcentral.org&gt;

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**Free and Reduced Price Meals**

2 messages

**Cheryl Rieck** <crieck@rcentral.org>

Fri, Apr 12, 2019 at 9:24 AM

To: "Stephens, Michelle" &lt;michelle.stephens@nebraska.gov&gt;

Hi Michelle -

At our Audit Review Meeting, you mentioned that our Policy 6500 Free and Reduced Price Meals was not within guidance. Should this policy be eliminated all together? Or revised?

Thank you,

--

*Cheryl Rieck**Raymond Central Public Schools**402-785-2615***Free & Reduced Price Meals.pdf**

518K

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**Stephens, Michelle** <Michelle.Stephens@nebraska.gov>

Fri, Apr 12, 2019 at 10:35 AM

To: Cheryl Rieck &lt;crieck@rcentral.org&gt;

Eliminate all together

Michelle Stephens, Program Specialist

Nutrition Services

Nebraska Department of Education

TEL (402) 471-2487

FAX (402) 471-4407

TOLL FREE (800) 731-2233

301 Centennial Mall South

P.O. Box 94987

Lincoln, NE 68509-4987

Michelle.stephens@nebraska.gov

<http://www.education.ne.gov/ns/>

[Quoted text hidden]

**Free and Reduced Price Meals**

The Raymond Central Public Schools has agreed to participate in the National School Lunch Program (NSLP) and accepts responsibility for providing free and reduced price meals to eligible children in the schools under its jurisdiction. The school food authority assures the State Department of Education that the school system will uniformly implement the following policy to determine children's eligibility for free and reduced price meals in all National School Lunch Programs. In fulfilling its responsibilities the school food authority:

- A) Agrees to serve meals free to children from families whose income is at or below that established by the NSLP for free meals.
- B) Agrees to serve meals at a reduced price to children from families whose income is at or below that established by the NSLP for reduced meals listed.
- C) Agrees to provide these benefits to any child whose family income falls within the criteria established by the NSLP for free or reduced meals after deductions are made for the following special hardship conditions which could not reasonably be anticipated or controlled by the household:
  - 1. Unusually high medical expenses
  - 2. Shelter costs in excess of 30 percent of reported income
  - 3. Special education expenses due to the mental or physical condition of a child
  - 4. Disaster or casualty losses

In addition, agrees to provide these benefits to children from families who are experiencing strikes, layoffs and unemployment which cause the family income to fall within the criteria established by the NSLP for free or reduced meals.

- D) Agrees there will be no physical segregation of, nor any other discrimination against, any child because of his inability to pay the full price of the meal. The names of the children eligible to receive free and reduced price meals shall not be published, posted or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets or any other means. Further assurance is given that children eligible for free or reduced price meals shall not be required to:
  - 1. Work for their meals
  - 2. Use a separate lunch room
  - 3. Go through a separate serving line
  - 4. Enter the lunchroom through a separate entrance
  - 5. Eat meals at a different time
  - 6. Eat a meal different from the one sold to children paying the full price
- E) Agrees in the operation of child nutrition programs, no child shall be discriminated against because of race, sex, color, or national origin.
- F) Agrees to establish and use a fair hearing procedure for parental appeals of the school's decisions on applications and for school officials' challenges to the correctness of information contained in an application or continued eligibility of any child for free or reduced price meals. During the appeal and hearing the child will continue to receive free or reduced priced meals. A record of all such appeals and challenges and their dispositions shall be retained for three (3) years. Prior to initiating the hearing procedures, the parent or local school official may request a conference to provide an opportunity for the parent and school official to discuss the situation, present information, and obtain an explanation of data

submitted in the application and decisions rendered. Such a conference shall not in any way prejudice or diminish the right to a fair hearing. The hearing procedure shall provide the following:

1. A publicly-announced, simple method for making an oral or written request for a hearing
  2. An opportunity to be assisted or represented by an attorney or other person
  3. An opportunity to examine, prior to and during the hearing, the documents and records presented to support the decision under appeal
  4. Reasonable promptness and convenience in scheduling a hearing and adequate notice as to the time and place of the hearing
  5. An opportunity to present oral or documentary evidence and arguments supporting a position without undue interference
  6. An opportunity to question or refute any testimony or other evidence and to confront and cross-examine any adverse witnesses
  7. The hearing be conducted and the decision made by a hearing official who did not participate in the decision under appeal or in any previous conference
  8. The parties concerned and any designated representative thereof be notified in writing of the decision of the hearing official
- G) Agrees to designate the Superintendent to review applications and make determinations of eligibility. This official will use the criteria outlined in this policy to determine which individual children are eligible for free or reduced price meals.
- H) Agrees to develop and send to each child's parent or guardian a letter as outlined by State Department of Education including an application form for free or reduced price meals at the beginning of each school year. Applications may be filed at any time during the year. All children from a family will receive the same benefits.
- I) The following information will be available in the office of the Superintendent.
1. Eligibility criteria for free and reduced meals
  2. Parent letter and application
  3. Public release
  4. Collection procedure

Legal Reference: National School Lunch Act, 42 U.S.C. § 1751 et. seq.  
Child Nutrition Act, 42 U.S.C. § 1771 et. seq.

Date of Adoption: May 18, 2009

**Anti-Bullying Policy**

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. § 79-2,137  
Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296  
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: April 20, 2009  
Date of Revision: June 4, 2018

### **Student Fees Policy**

The Board of Education of Raymond Central Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2008-2009 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

1. Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

2. Personal or consumable items & miscellaneous.
  - (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.
  - (b) Courses
    - (i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be

encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

- (ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.
  - (iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.
  - (iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.
  - (v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.
3. Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

4. Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2008-2009 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.
5. Postsecondary Education Costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.
6. Transportation Costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.
7. Copies of Student Files or Records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.
8. Participation in Before-and-After-School or Pre-kindergarten Services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.
9. Participation in Summer School or Night School. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.
10. Breakfast and Lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.
11. Waiver Request Form. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

12. Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.
13. Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

### CERTIFICATION

On the 21<sup>st</sup> day of June, 2010, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

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Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§ 79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)  
Neb. Constitution, Article VII, section 1.  
Neb. Rev. Stat. §§ 79-241, 79-605, and 79-611(transportation)  
Neb. Rev. Stat. § 79-2,104 (student files or records)  
Neb. Rev. Stat. § 79-715 (eye-protective devices)  
Neb. Rev. Stat. § 79-737 (liability of students for damages to school books)  
Neb. Rev. Stat. § 79-1104 (before-and-after-school or pre-kindergarten services)  
Neb. Rev. Stat. §§ 79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: June 21, 2010

Date of Revision: May 17, 2018

**2019-2020 STUDENT FEES POLICY  
RAYMOND CENTRAL PUBLIC SCHOOLS #161**

**Attention: K-12 Parents** – If your child is on Free or Reduced Lunch status, he/she may qualify for a “waiver” for the student dues and fees listed below (no payment required). Please return the Student Fees Waiver Request Form with your Free or Reduced Price Lunch Application to your child’s respective school.

**ADDITIONAL SPECIFICATIONS OF REQUIRED MATERIALS AND FEES**

<b><u>Program</u></b>	<b><u>Fee Amount per Year</u></b> (unless otherwise noted)
Preschool	\$540.00
Elementary Summer School	\$30.00
Secondary Summer School	\$200.00

**Dues for Expenses of Local, and/or State/National**

Ag Ed Labs	\$20.00/Semester
Art Class Beginning	\$10.00/Semester
Art Class Advanced	\$15.00/Semester
Art Independent Study	\$15.00-\$25.00/Semester
Band Dry Cleaning	\$11.00
Band Repair/Rental	\$50.00
Choir Dry Cleaning	\$12.00
Cheerleading	\$100.00
Ceramics	\$25.00/Semester
Digital Photography	\$20.00/Semester
Drama Class	\$10.00
FBLA	\$25.00
FFA	\$25.00
Foods/Textiles/Culinary 1 & 2	\$25.00/Semester
Industrial Tech Labs	\$30.00/Semester
Autobody Class	\$35.00/Semester
Introduction to Construction	\$45.00/Semester*
	(*Includes One-time fee of \$25.00 for OSHA testing)
Construction Projects	\$30.00/Semester
Mock Trial	\$10.00
NFL	\$20.00 (One-time fee)
SkillsUSA	\$25.00
Spanish Club	\$8.00
Competitive Speech Class Fees	\$25.00/Semester
Valparaiso 5 <sup>th</sup> Grade Camp	\$25.00
Field Trips	Fee Set by Sponsor

**Activity Fee for Students in Grades 7-12**

**Participating in one/or more of the following activities:** \$40.00 (One-time fee)

Baseball (Cooperative Program*)
Softball
Soccer/Golf (Cooperative Program*)
JH & SH Basketball
JH & SH Cross Country
JH & SH Football
JH & SH Track
JH & SH Volleyball
JH & SH Wrestling
Dance Team
JH & SH Speech & Debate
Competitive Drama (One Act)

\*Each student will be assessed a participation fee to be determined by the host school. This fee must be paid to the host school prior to the first practice.

## **Use of Restraints and Seclusion**

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusions at Raymond Central Public Schools.

### **Definitions**

1. **Physical Restraint.** Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. A light touching of a student while conducting a physical escort or a touching to provide instructional assistance is not a physical restraint for purposes of this Guidance.
2. **Seclusion.** Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior. Seclusion is distinguishable from an in-school suspension, in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving.

### **Physical Restraint**

1. **When Physical Restraint May be Used.** Physical restraint may be used in the following circumstances:
  - To prevent a student from completing an act that would result in injury to the student or others when there is a substantial risk that the student would commit the act.
    - A verbal threat by a student does not present a substantial risk that a student would commit an aggressive act unless the student also demonstrates the ability and intent to carry out the threat.
    - Destruction of or damage to property does not present a substantial risk of personal injury unless personal injury would be caused as a result of the destructive act (for example, throwing sharp or heavy objects when others are present, or the person whose property is about to be destroyed is likely to react physically if the person's property were destroyed). (Note: If a student is about to destroy or damage property, the act of grasping the student's arm or leg solely to prevent the striking, throwing or kicking of the item is not prohibited).
  - To move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, in circumstances where the student is unable to be moved or removed without the use of physical restraint; and
  - In circumstances where the student's IEP or a Behavioral Plan provides for the use of physical restraint in circumstances other than the foregoing. If it is anticipated that physical restraint may need to be used with a special education student, the IEP team is to discuss and include use of physical restraint in the student's IEP if the IEP team determines use of physical restraint to be appropriate. (Note: IEPs or Behavioral Plans should not provide for such physical restraint except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

#### **Physical restraint may not be used:**

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

2. Conditions. Use of physical restraint shall take into consideration the safety and security of the student:
  - In determining whether a student who is being physically restrained should be removed from the area where such restraint was initiated, the staff shall consider the potential for injury to the student, the student's privacy interests, and the educational and emotional well-being of other students in the vicinity.
  - If physical restraint is imposed upon a student whose primary mode of communication is sign language or an augmentative mode, the student shall be permitted to have his or her hands free of restraint for brief periods, unless staff determines that such freedom appears likely to result in harm to the student or others.
3. Timeline. Physical restraint is to be used only as long as necessary to resolve the reason for which it was initiated.
4. Training. Physical restraint shall be applied only by individuals who have received systematic training that includes all the elements described below. An individual who applies physical restraint shall use only techniques in which he or she has received such training within the preceding two (2) years.

Training with respect to physical restraint may be provided either by the School District or by an external entity and shall include, but need not be limited to:

- Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship-building, and the use of alternatives to restraint;
- A description and identification of dangerous behaviors on the part of students that may indicate the need for physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- The simulated experience of administering and receiving a variety of physical restraint techniques, ranging from minimal physical involvement to very controlling interventions;
- Instruction regarding the effects of physical restraint on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- Instruction regarding documentation and reporting requirements and investigation of injuries and complaints; and
- Demonstration by participants of proficiency in administering physical restraint. An individual may provide training to others in a particular method of physical restraint only if he or she has completed training in that technique that meets the foregoing requirements within the preceding one-year period.

### Seclusion

1. When Seclusion May be Used. Seclusion may be used in the following circumstances:
  - When a student's behavior is so out of control that the student's behavior creates a risk of injury to the student or others;
  - When a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place the student may be moved to prevent continued disruption;
  - When a student's behavior is so out of control that the student is unable to engage in educational activities and there is no other technique that could reasonably be employed to allow the student's emotions to cool down and engage in appropriate behaviors and educational activities; and
  - The student has an IEP or a Behavioral Plan which provides for the use of seclusion in circumstances other than the foregoing. If it is anticipated that seclusion may need to be used with

a special education student, the IEP team is to discuss and include use of seclusion in the student's IEP if the IEP team determines use of seclusion to be appropriate. (Note: IEPs or Behavioral Plans should not provide for use of seclusion except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Seclusion may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

2. Conditions. Use of seclusion shall take into consideration the safety and security of the student. Enclosures used for seclusion, other than enclosures used on a temporary basis, shall:

- Have the same ceiling height as the surrounding room or rooms and be large enough to accommodate not only the student being isolated but also any other individual who is required to accompany that student.
- Be constructed of materials that cannot be used by students to harm themselves or others, be free of electrical outlets, exposed wiring, and other objects that could be used by students to harm themselves or others, and be designed so that students cannot climb up the walls (including walls far enough apart so as not to offer the student being isolated sufficient leverage for climbing).
- If an enclosure used for isolated time out is fitted with a door, the door shall either be a steel door or a wooden door of solid-core construction. If the door includes a viewing panel, the panel shall be unbreakable.
- Be designed to permit visual monitoring of and communication with the student sufficient to ensure the student's safety and security. For students who do not communicate verbally, arrangements shall be made to permit the student to periodically communicate the student's needs.
- If a locking mechanism is used on the enclosure, the mechanism shall be constructed so that it will engage only when a key, handle, knob, or other similar device is being held in position by a person, unless the mechanism is an electrically or electronically controlled one that is automatically released when the building's fire alarm system is triggered. Upon release of the locking mechanism by the supervising adult, the door must be able to be opened readily.

The procedures for use of seclusion include:

- An adult who is responsible for supervising the student shall remain within close proximity of the enclosure.
- The adult responsible for supervising the student must periodically check on the student visually if possible.

3. Timeline. A student shall not be kept in seclusion for more than 20 minutes after the student ceases presenting the specific behavior for which isolated time out was imposed or any other behavior for which isolated time out would be an appropriate intervention.

4. Training. Orientation will be provided to staff members who are anticipated to be involved in the use of seclusion. The orientation shall cover the procedures contained in this Guidance.

### **Documentation and Evaluation**

1. Documentation of Use of Physical Restraint or Seclusion. A written record of each use of seclusion or physical restraint shall be prepared and maintained in the student's temporary record. The student's case manager, if any, shall also maintain a copy of each such record. Each such record shall include:

- The student's name;
- The date of the incident;
- The beginning and ending times of the incident;
- A description of any relevant events leading up to the incident;
- A description of any interventions used prior to the implementation of physical restraint or seclusion;
- A description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
- A log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
- A description of any injuries (whether to students, staff, or others) or property damage;
- A description of any planned approach to dealing with the student's behavior in the future;
- A list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion;
- The date on which the parent or guardian was notified.

The record shall be completed by the beginning of the school day following the use of seclusion or physical restraint.

2. Notification of Administration. The Superintendent or Superintendent's designee shall be notified of the incident as soon as possible, but no later than the end of the school day on which it occurred.
3. Notification of Parent or Guardian. Within 24 hours after use of seclusion or physical restraint, the Superintendent or Superintendent's designee shall send written notice of the incident to the student's parents or guardians, unless the parent or guardian has provided the District a written waiver of this requirement for notification. The notice shall inform the parent of the date of the incident, a description of the intervention (physical restraint or seclusion) used, and who at the school may be contacted for further information.
4. Evaluation. An evaluation shall be conducted whenever a physical restraint exceeds 15 minutes or results in physical injury, whenever a seclusion exceeds 30 minutes, or use of physical restraint or seclusion is repeated with an individual student during any three-hour period:
  - A certified staff person trained in the use of physical restraint, or knowledgeable about the use of seclusion, as applicable, shall evaluate the situation.
  - The evaluation shall consider the appropriateness of continuing the procedure in use, including the student's potential need for medication, nourishment, or use of a restroom, and the need for alternate strategies (e.g., assessment by a mental health crisis team, assistance from police, or transportation by ambulance).
  - The results of the evaluation shall be committed to writing and copies of this documentation shall be placed into the student's temporary student record and provided to the Superintendent or Superintendent's designee.

Date of Adoption: July 19, 2010

Date of Revision: June 4, 2018

**Parental/Community Involvement in Schools**

Lancaster County School District No. 55-0161 a/k/a Raymond Central Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.
6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment to the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533  
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g  
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

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