

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161

BOARD OF EDUCATION REGULAR MEETING, MONDAY, MARCH 18, 2019 - 6:30 PM

RAYMOND CENTRAL JR-SR HIGH SCHOOL - SWING CLASSROOM #108

1800 WEST AGNEW ROAD

RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
 1. Regular Minutes of February 13, 2019
 2. Financial Statement/Report
 3. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
7. Discussion Items
 1. Administrative Reports
 2. Curriculum Report
 3. Superintendent's Report
 1. Goal 1: Foster a positive district climate by building strong internal and external relationships to support student achievement.
 2. Goal 2: Continue the creation of a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.
 3. Goal 3: Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.
 4. Goal 4: Continue to foster transparency in district communications using all available media technologies.

5. 2018-2019 Raymond Central Strategic Plan

4. Facilities Report
 5. Review of Technology Plan
 6. Student Board Member Report - Peyton Taylor
 7. Americanism Committee Report (Breitkreutz - chair, Springer, Burklund)
 8. Transportation Committee (Black- Chair, Breitkreutz, Springer)
 9. Finance Committee (Springer- chair, Blanchard, Breitkreutz)
 10. Facilities Committee (Blanchard- chair, Springer, Burklund)
 11. Negotiations Committee (Black- chair, Gould, Blanchard)
 12. Curriculum Committee (Gould - chair, Black, Burklund)
 13. Policy Committee (Springer- chair, Gould, Black)
 14. Update of Raymond Central Crisis and Safety Protocol
 15. NASB Monthly Update
 16. Possible Change February 2020 No School Day - Consider, discuss, and take all necessary action
 17. Purchase a 2018 Trans Tech 14 Passenger Midline Bus for PK - Consider, discuss, and take all necessary action.
 18. RC Draft Fundraising Policy - Consider, discuss, and take all necessary action
 19. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action
8. Action Items
1. Approval of Substitutes
 2. Approval of Staff Resignation(s)
 3. Approval of Staff Appointment(s)
 4. Approve Amended Policy 8153

5. Approve Amended Policy 5205
6. Approval of Contract for Special Education Services
7. Approval of Census Taker 2019
8. Approval of Appointment of Foundation Members
9. Approval of Next Regular Board Meeting - Wednesday, April 10, 2019
9. Adjournment
 1. Important Upcoming Dates
 - **March 20 - Vision 2025 at Raymond Fire Barn @ 6:30 PM**
 - **March 27 - The Mind Inside Video Screening @ 6:30 PM**
 - **April 15 - Security and Safety Multiple Stakeholder Meeting**
 - **April 17 - Vision 2025 at Ceresco @ 6:30 PM**
 - **May 1 - Vision 2025 at Davey Town Hall @ 6:30 PM**
 - 2.

Raymond Central Public Schools Board of Education Regular Meeting

Wednesday, February 13, 2019 at 6:30 PM

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Harriet Gould, and Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Kolin Haecker, Secondary Principal; Greg Wilmes, Assistant Secondary Principal; Shelly Dostal, Valparaiso Elementary Principal; Ann Egr, Ceresco Elementary Principal; and Peyton Taylor, Student Board Member.

Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:30 PM and the Pledge of Allegiance was said.

Motion to Excuse Board Member's Absence

All members were present.

Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

Consent Agenda

Motion by Blanchard, second by Breitreutz to approve the consent agenda as presented including the regular meeting minutes of January 16, 2019, January Financial Statement and February monthly bills. RCV 6-0. Motion carried.

Correspondence/Recognition

Shannon Vogler, AdvancED, spoke in regards to our recent performance evaluation/external review and commended Raymond Central in the development of our vision, mission, beliefs and commitment to students.

Public Forum

Jim Marsh addressed the Board during Public Forum regarding the position of Technology Coordinator for 2019-20.

Discussion Items

Administrative Reports

Submitted by Kolin Haecker, 6-12 Principal/Curriculum Director

Our School Improvement Team met on January 8 at Valparaiso Elementary. We looked at the AdvancED report from our visit in November. We will meet at the end of the month to go into more detail of the report with the proper steps moving forward.

January 9, Deputy Piitz and I went through the Standard Response Protocols with students in grade 6-12. We met with each grade for a 30 minute presentation and answered questions. Thanks to Deputy Piitz.

Dr. Nunnally and Dr. Georgous worked with our math department on January 10 continuing our work on the essential learnings of math. Thanks for their help and the work being done.

Parent-Teacher Conferences are scheduled for grades 6-12 on March 12 & 13 from 4:00-8:00 pm. We will again be in the commons and new gym on the 12th and in teacher rooms on the 13th. This went well in the fall and we will continue this practice in the spring. We got some good feedback from parents and teachers. The 6th grade teachers will continue to schedule their P-T Conferences by sign up.

January 29 will be a meeting for sophomores, juniors, and their parents to discuss dual credit classes and SENCAP classes. We will have Cane's Chicken and the event will include presentations from SCC Dual Credit, SCC Career Academy, and UNL Advanced Scholars college representatives. This meeting will help both students and parents decide if taking college credit in high school is right for them.

Mr. Rasmussen, Mrs. Parks, Mr. Dunker and Ms. Osten continue to work with seniors helping them complete their senior file. The next big event for the senior file will be the senior mock interviews conducted at the high school on February 27. This is a requirement for the senior file needed for graduation.

FBLA week is the week of February 4.

Submitted by Greg Wilmes, Activities Director/Assistant Principal

Girls basketball is 6-15 on the season after wins against Fort Calhoun in the NCC tourney and at home vs Platteview. They will finish the regular season with a home game vs Fort Calhoun on February 8 (senior night) before playing in sub-districts on February 11 vs Lincoln Lutheran at Lincoln East. Good luck!

Jr high girls basketball is about 2/3 through their season with a win this last week against St. John Lutheran and a loss to Lincoln Lutheran. They will finish out with games at Yutan, home vs Wahoo, A/B tourney at Malcolm, Ashland, Lincoln Christian, and home vs DC West.

Boys basketball is 1-18 on the season. They will finish the regular season with games vs Fort Calhoun (senior night) on February 8, home vs Central City on February 12 and at Schuyler on February 15. Their sub-districts will take place February 18, 19 and 21 at Norris. Good luck!

Wrestling has districts on February 8-9 at Aurora and then state for those qualifiers in Omaha on February 14-16. Recently they finished 4th at our home invite and won the Ashland-Greenwood dual tourney with a 4-0 record.

Jr high wrestling will start their season with two home quads on February 12 and 19. They currently have about 15 boys and girls participating.

Speech has been busy with 1-2 meets every week. They will travel to Lincoln North Star on February 9, Lincoln East on February 15, and then host the NCC tourney on Saturday, February 16.

The Pops Concert was February 4 with grades 9-12 band, choir and jazz band performing. All did a nice job!

Meridian Junior High Honor Band: Heather Lange, Samantha Krafka, Hannah Wells, Josie Lahm, Morgan Lahm. York Middle School Honor Band: Samantha Krafka, Heather Lange, Josie Lahm, Hailey Morris, Morgan Lahm, Gareth Mills. Blair Middle School Honor Band: Heather Lange, Morgan Lahm, Rosalie Tvrdy, Katie Fisher. Class B All-State Band: Brigit Shultz, Calleigh Osmera, Grace Cadotte.

FBLA members have been busy completing team projects. We have submitted the following: eBusiness Site, Website Project, Broadcast Journalism production, Intro to Business Presentation, Business Ethics Paper, Graphic Design project, Publication Design project, and Coding and Programming project. Members have been busy with the Community Service Project which has involved a volunteer day at the People's City Mission, serving lunch and supper at the Mission on two different dates in January, and holding a drive for personal items during February. FBLA Week was celebrated Feb 4-8 with contests or recognition held each day.

On February 8 the Chapter participated in the UNL Business Contest - Connor Nichols was first in FBLA Principles and Sydnie Blanchard was 5th; Amanda Gyhra was 3rd in Job Interview and Kelbie Schnieder was 5th; Scott Tvrdy was 4th in Financial Math and Lauren Prosofski was 4th in Parliamentary Procedures. Connor was also 5th in Financial Math. The Quiz Bowl team placed 2nd.

National FFA week starts February 17.

DI regionals are February 23 at Columbus.

Spring sports practices will start February 25 for soccer, track and baseball.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso

AdvancED/School Improvement/PLCs – On January 23, teachers met in their PLCs. PLCs will meet again on February 20. The AdvancED Committee reviewed the Evaluation Summary and created some action steps to move forward. At the February meeting, the group created a form to collect teacher/student data and a plan for data collection.

Curriculum/Instruction/Assessment – NWEA MAP testing is scheduled to start February 18. These adaptive, normed assessments inform students and teachers about their progress and help teachers make instructional decisions. ELPA21 (English Language Proficiency Assessment) is being administered to those required by March 15. I continue to attend webinars for state assessment preparation. Mrs. Osten is leading the charge for ACT administration on April 2. Mr. Haecker cannot participate since his daughter will be taking the test.

The last week of February will be busy as we celebrate Read Across America Day/Dr. Seuss's Birthday and observe Nebraska's 152nd birthday on March 1. We will have some "dress up" days and each student will get a special gift from the PTO.

Enrollment for Kindergarten and Preschool has begun. Future kindergarten parents should call the Superintendent's office by February 15. Preschool applications are due March 15.

RC PTO – The PTO hosted a family night at the Fallbrook YMCA on February 2 and they provided funding for the fifth and sixth graders to attend the Lincoln Symphony on February 5. Students were able to participate in a valentine card making class on February 7. Thank you to Dr. Gould and her card making crew for providing this opportunity. Mustang Night Out was hosted by the Market Grille at Hy-Vee on January 15 with 15% of sales going back to the PTO. This month the Mustang Dining Out is at Fazoli's. Vouchers can be presented at Fazoli's from February 6-20 with 20% given to the PTO.

We celebrated 100 days of school on January 25 (we had to adjust with snow days). Teachers included lessons throughout the day about "100". Thank you to the PTO for providing 100 day bookmarks.

February is Black History Month. Teachers have integrated lessons into their weekly plans.

Valentine's Day class parties will be held on February 14. If students include treats with their Valentines, they are encouraged to provide non-food items to meet the Wellness Policy guidelines. If food treats are included, they should meet the USDA Smart Snack guidelines.

Time For Kids Kickoff was February 6. Student families may fill out booklets of postcards or purchase magazine subscriptions. Our school receives 40% of the profits.

We will promote Random Acts of Kindness Week on February 17-23. Hope you can see our tree grow with acts of kindness!

We say a special thanks to our School Counselors during School Counselors week, February 4-8. We appreciate all you do Mrs. White and Mrs. Osten!

Submitted by Ann Egr, Elementary Principal at Ceresco

The 100th day of school was celebrated on Friday, January 25th. The PTO purchased "100" bookmarks for the entire school. Raymond Central has such a generous PTO!

At our monthly awards celebration the following students were honored for the MUSTANG award: Mason Simpson, Gus Benes, Emma Mager, Deklan Mattox, Cartwright Pebley, Maddison Burchess, Justin Grundin, Thomas Norlen, Kashdyn Novak, Henry Bower, Wesley Bryan, Brylize Hille, Ellie Schwartz, Kayla Matulka, Aliviah Ceja, Lydia O'Malley, Emma Dukesherer, Elizabeth Sklenar. P.O.P (Positive Office Pass) drawing recipients were: Lucas Christensen, Will Varilek, Miley McCoy.

January was National Mentoring Month. The TeamMates Mentoring Program, founded by Dr. Tom and Nancy Osborne, matches students with caring adults. Mentors and mentees meet for 30 minutes once a week during school hours. TeamMates would like to thank all of our mentors: Alice Pecka, Dave Burkland, Esther Ryan, Ron Bottorff, Barb Ohnoutka, Tammie Holley, Shirley Eichmeier, Brad Breitreutz, Deb Brooks, Darrell Walla, Mike Unverferth, Jen Polak, Dallas Fletcher, Rainey Samuelson, Kathryn Hayward, and Karri Donahue. Raymond Central TeamMates is always looking for new mentors! A special thanks to Mrs. White for coordinating Raymond Central's TeamMates. Please contact Mrs. White at krwhite@rcentral.org if you are interested in becoming a mentor.

PTO hosted a family night on February 2 at the Fall Brook YMCA. Raymond Central had a nice crowd, and all had a fun time! Once again, thank you PTO for hosting these events!

Thank you to Dr. Gould, Kathryn Hayward, Bonnie Nelson, and Sandy Stark along with student assistant Meredith Nelson for providing an opportunity for students in grades 2-5 to learn the art of homemade Valentine's Cards.

Mrs. Kim Hudson, 2nd grade teacher, started a "Kindness Club". The objectives of the club are to spread kindness at school, home, community, and the world! Mrs. Hudson meets with selected students each Tuesday of the week to talk about kindness and do a "kind" activity. All students will have the opportunity to participate throughout the year. Thank-you Mrs. Hudson for organizing this club!

The second round of NWEA MAP (Measure of Academic Progress) begins February 18. MAP provides educators with detailed information they need to evaluate instruction in order support academic success.

FFA is sponsoring a Petting Zoo for K-1 students on February 21. The FFA does a great job of creating this educational opportunity for our students. Thank-you Mrs. Lehn and the FFA students for this event.

Read Across America Week / Dr. Seuss' Birthday (March 2) will be celebrated February 25-March 1, 2019. Mrs. Haecker, Ms. Schiefen, Mrs. Hlavaty, and Mrs. Rockemann have a fun week planned to help celebrate his birthday and encourage reading!

Parent/Teacher conferences are scheduled for March 13 and 14 from 4:00-8:00. Once again both elementaries are utilizing PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The promise is to make scheduling easy for the first time user.

Spring Book Fair starts March 5-14 with online sales starting February 27. The theme for the book fair will be Dino-mite Book Fair: Stomp, Chomp, and Read. Parents and students will have an opportunity to shop during parent-teacher conferences. The proceeds go to keep the libraries stocked with fabulous books!

Special Education-The numbers of students served in Special Education have increased. As a district, we are in the process of completing an audit of staff, students served, services provided, supports, and needs. The information gained will assist in developing appropriate programs to meet the needs of all students.

Curriculum Report

Over the course of one month, the SIP team will be engaged in classroom walkthroughs to collect instructional data. The focus is on what our students are doing and what our teachers are doing. This data will be used to drive our next steps as a leadership committee. The idea came as we were debriefing the AdvancED evidence and are challenged to find structures that support or shift to student-centered classrooms through intentional strategies.

Superintendent's Report

Superintendent Joel discussed the AdvancED Executive Summary and highlighted the next steps in our continuous improvement journey. The first Vision 2025 Community Forum held February 12 at Valparaiso had a lot of good conversation on how to maximize our current and future resources in becoming a premier school district in Nebraska. Met last week to discuss our Frequently Asked Questions. Next month we will use the NDE tool to evaluate our new policy and then spend time developing resources for a healthy snack and treat ideas. We will also look at alternatives ways to correct behavior without taking away physical activity time.

Facilities Report

Next month we will have an updated priority list and individual site list of work that needs to be complete by the end of summer. Our list continues to grow.

Technology Report

Ms. Bastian has been accepted into the Amazon Future Engineer Program which helps inspire, educate and train students to pursue careers in computer science. Ms. Bastian will also be participating in SCForAll: Adapt, Implement, and Research at Nebraska (AIR@NE), an NSF-funded grant which will examine the adaptation and implementation of a validated K-8 Computer Science curriculum in diverse school districts.

Student Board Member Report - Peyton Taylor

Student Board Member Peyton Taylor reported that students have been busy and gave highlights on winter sports and other activities happening.

Update of Raymond Central Crisis and Safety Protocol

We will hold a School Safety Stakeholder Meeting on Monday, April 15 at the Hot Spot in Raymond. Kevin Kavan, Fremont Public Schools Security Coordinator, will present the "I Love You Guys" Training.

2019-2020 Teacher's Master Contract

Motion by Black, second by Burklund to approve the 2019-2020 Master Contract for Teachers as presented which provides all tiers of insurance and an increase in the wage for ticket takers and event workers. RCV 6-0. Motion carried.

2019-2020 Superintendent Contract

Motion by Blanchard, second by Breitreutz to approve the 2019-2020 Superintendent Contract as presented adding a \$1,000 annual stipend, family insurance, and 5 professional leave days. RCV 6-0. Motion carried.

Action Items

Approval of Substitutes

Motion by Black, second by Breitreutz to approve Kayla Roberts as a substitute cook, paraeducator or secretary and Rebecca Monroe as a substitute bus driver. RCV 6-0. Motion carried.

Approval of Staff Resignations

Motion by Blanchard, second by Burklund to approve the resignation of Jacob Birch as Math Teacher and Assistant Boys Basketball Coach; Mike Henderson as Head Jr High Football Coach; John Kliment as Assistant Jr High Football Coach; and Steve Rose as Assistant Varsity Football Coach. RCV 6-0. Motion carried.

Approval of Staff Appointments

Motion by Black, second by Blanchard to approve Kearah Houchin as Assistant Varsity Track Coach and Mike Henderson as Assistant Jr High Football Coach. RCV 6-0. Motion carried.

Approval of Out of State Travel (Football)

Motion by Black, second by Blanchard to approve the out of state travel of eight football players and two coaches to a Football Camp in Thornton, Colorado. RCV 5-0, Abstained-1. Motion carried.

Approval of NASB School Membership Dues

Motion by Breitreutz, second by Blanchard to approve the NASB annual membership dues of \$4,696.00 from April 1, 2019 to March 31, 2020. RCV 6-0. Motion carried.

Approval of the ESU2 2019-2020 Title I Cooperative and Dr. Joel as the ESSA Federal Programs Delegate/Representative

Motion by Burklund, second by Black to approve the Title I Agreement from ESU2 for the 2019-20 school year and also authorize Superintendent Joel as the ESSA Federal Programs Delegate/Representative. RCV 6-0. Motion carried.

Approval of Amended Policies 8151 and 8153

Motion by Black, second by Burklund to approve the Amendment of Policy 8151 Standing Committees as presented. RCV 6-0. Motion carried. Policy 8153 Standing Committee on Curriculum and Americanism was tabled until next month in order to make a correction.

Approval of 2019-2020 Option Enrollment / Program Capacities

Motion by Burklund, second by Gould to approve the 2019-2020 Option Enrollment Program Capacities as presented. RCV 6-0. Motion carried.

Approval of Next Regular Board Meeting

Motion by Black, second by Blanchard to approve the next Regular Board Meeting to be held on Monday, March 18 at 6:30 PM. RCV 6-0. Motion carried.

Adjournment

Motion by Breitkreutz, second by Blanchard to adjourn the meeting at 8:13 PM. RCV 6-0. Motion carried.

RAYMOND CENTRAL PUBLIC SCHOOL

FINANCIAL STATEMENT - MARCH 1, 2019

GENERAL FUND

Cash Balance - February 1, 2019		\$1,548,299.81
February Receipts		\$765,509.53
February Interest Earned		<u>\$825.07</u>
	Total February Receipts	\$2,314,634.41
February Disbursements		<u>\$709,238.37</u>
	Cash Balance - March 1, 2019	\$1,605,396.04

LUNCH FUND

Cash Balance - February 1, 2019		\$187,252.05
Deposits		\$24,677.64
ALA Carte, Milk, Kdg Milk, Snack & Other		\$3,268.51
Federal Reimbursement		\$0.00
State Reimbursement		\$1,405.31
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$55.34</u>
	Total February Receipts	\$216,658.85
Salaries		\$11,883.13
Other Purchases		<u>\$15,022.59</u>
	Total February Disbursements	\$26,905.72
	Cash Balance - March 1, 2019	\$189,753.13

SINKING FUND

Cash Balance - February 1, 2019		\$227,667.46
February Receipts		\$25,858.72
February Interest Earned		<u>\$93.57</u>
	Total February Receipts	\$253,619.75
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2019	\$253,619.75
Certificate of Deposit + Interest		<u>\$536,065.48</u>
	Cash Balance - March 1, 2019	\$789,685.23

BOND FUND

Cash Balance - February 1, 2019		\$2,507.27
February Receipts		\$0.00
February Interest Earned		<u>\$0.96</u>
	Total February Receipts	\$2,508.23
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2019	\$2,508.23

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - MARCH 1, 2019

Page -2-

DEPRECIATION FUND

Cash Balance - February 1, 2019		\$1,076,257.31
February Receipts		\$0.00
February Interest Earned		<u>\$825.62</u>
	Total February Receipts	\$1,077,082.93
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2019	\$1,077,082.93
Certificate of Deposit + Interest		<u>\$603,182.35</u>
	Cash Balance - March 1, 2019	\$1,680,265.28

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - February 1, 2019		\$9,845.93
February Receipts		\$125.50
February Interest Earned		<u>\$3.80</u>
	Total February Receipts	\$9,975.23
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2019	\$9,975.23

HIGH SCHOOL BOND FUND

Cash Balance - February 1, 2019		\$308,368.96
February Receipts		\$87,123.80
February Interest Earned		<u>\$188.98</u>
	Total February Receipts	\$395,681.74
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2019	\$395,681.74

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - February 1, 2019		\$38,168.41
February Receipts		\$0.00
February Interest Earned		<u>\$14.64</u>
	Total February Receipts	\$38,183.05
February Disbursements		<u>\$0.00</u>
	Cash Balance - March 1, 2019	\$38,183.05
Certificate of Deposit + Interest		<u>\$15,667.89</u>
	Cash Balance - March 1, 2019	\$53,850.94

TAXES - 2018-2019

Taxes Budgeted	\$7,339,710.00
Taxes Received	<u>\$2,648,242.37</u>
Balance	\$4,691,467.63

January	Percent of Year Completed			41.67%			
RECEIPTS	2018-2019		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2018-2019	RECEIVED	RECEIVED	RECEIVED	% Received	% Received	
ACCOUNT	ANTICIPATED	2018-2019	2018-2019	2017-2018	2018-2019	2017-2018	
Property Taxes	\$7,339,710.00	\$414,098.03	\$2,648,242.37	\$2,775,759.06	36.08%	39.59%	
Motor Vehicle Tax	\$434,000.00	\$37,140.58	\$237,538.72	\$229,815.13	54.73%	56.19%	
Carline Taxes	\$3,500.00	\$0.00	\$1,085.77	\$2,387.51	31.02%	68.21%	
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Transportation from Individuals	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$5,000.00	\$833.23	\$6,376.86	\$6,377.79	127.54%	127.56%	
Local License Fees	\$1,500.00	\$0.00	\$1,020.00	\$1,960.00	68.00%	130.67%	
Other Local Receipts	\$9,000.00	\$2,570.00	\$7,095.00	\$0.00			
Fines & License Fees	\$32,000.00	\$1,270.34	\$8,619.16	\$27,386.56	26.93%	85.58%	
ESU Receipts	\$0.00	\$538.25	\$678.65	\$581.31			
State Aid	\$138,060.00	\$13,806.00	\$83,472.42	\$60,810.00	60.46%	60.00%	
Special Education	\$300,000.00	\$57,887.00	\$172,051.00	\$152,788.00	57.35%	50.93%	
Special Education Transportation	\$5,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
Homestead Exemption	\$0.00	\$0.00	\$0.00	\$0.00			
Payments for High Ability Learners	\$6,437.00	\$0.00	\$6,221.00	\$6,437.00	96.64%	102.01%	
Pro-Rate Motor Vehicles	\$13,000.00	\$0.00	\$4,409.33	\$4,368.53	33.92%	33.60%	
State Apportionment	\$100,000.00	\$116,677.95	\$116,677.95	\$131,208.58	116.68%	131.21%	
Relief to Property Tax Payers	\$0.00	\$57,334.60	\$57,334.60	\$0.00			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00		0.00%	
Other State Receipts	\$50,000.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$1,518.53	\$1,518.53	\$105,175.87			
NCLB Grant	\$14,908.00	\$0.00	\$13,369.00	\$0.00	89.68%	0.00%	
Other Federal Receipts	\$0.00	\$0.00	\$40,000.00	\$0.00			
Preschool SPED	\$100,000.00	\$0.00	\$15,142.00	\$5,498.00	15.14%	5.50%	
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$6,504.00			
Title I Funds	\$42,000.00	\$0.00	\$10,700.00	\$21,147.00	25.48%	50.35%	
Public Water System Grant	\$6,681.00	\$0.00	\$6,012.90	\$0.00			
R.E.A.P. Grant	\$75,946.00	\$0.00	\$38,238.24	\$43,772.00			
Carl Perkins	\$500.00	\$0.00	\$0.00	\$0.00			
Ag Land Property Credit	\$0.00	\$50,721.57	\$50,721.57	\$0.00			
Sale of Property	\$100.00	\$0.00	\$3,605.00	\$1,612.50	3605.00%	1612.50%	
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$874.04	\$0.00			
Other Non-Revenue Receipts	\$100.00	-\$12,955.74	\$1,049.30	\$79.96	1049.30%	79.96%	
Cash Balance Dissolved/Merged Districts	\$0.00	\$0.00	\$0.00	\$0.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
TOTAL	\$8,677,442.00	\$741,440.34	\$3,532,053.41	\$3,583,668.80	40.70%	43.58%	
DISBURSEMENTS	2018-2019		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2018-2019	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed	
CATEGORY	BUDGET	2018-2019	2018-2019	2017-2018	2018-2019	2017-2018	
Instructional Services	\$4,435,922.00	\$309,413.85	\$1,876,308.13	\$1,786,190.17	42.30%	45.90%	
Special Education	\$1,492,087.00	\$113,877.34	\$610,489.92	\$561,118.06	40.92%	36.95%	
Guidance	\$183,820.00	\$15,018.78	\$90,642.29	\$84,732.79	49.31%	47.94%	
Safety & Security	\$15,848.00	\$0.00	\$19,948.00	\$15,673.00	125.87%	102.50%	
Activities	\$109,639.00	\$19,079.52	\$51,326.17	\$142,642.73	46.81%	44.94%	
Media, Audio Visual, Technology	\$440,485.00	\$39,776.18	\$230,623.94	\$217,600.61	52.36%	47.08%	
General Administration	\$387,122.00	\$30,271.13	\$171,954.79	\$158,635.18	44.42%	49.72%	
School Administration	\$573,265.00	\$41,920.80	\$263,236.16	\$278,315.99	45.92%	46.85%	
Business	\$325,156.00	\$3,396.36	\$25,322.61	\$33,725.88	7.79%	9.25%	
Operation of Plant	\$778,885.00	\$53,100.75	\$284,475.57	\$282,931.62	36.52%	36.19%	
Maintenance of Plant	\$610,476.00	\$26,994.30	\$105,142.88	\$126,341.85	17.22%	35.68%	
Pupil Transportation	\$520,130.00	\$32,190.48	\$142,552.52	\$131,850.12	27.41%	26.76%	
Grants	\$124,755.00	\$12,248.43	\$70,608.99	\$102,407.52	56.60%	75.74%	
Transfers	\$100,000.00	\$0.00	\$0.00	\$0.00	0.00%	0.00%	
TOTAL	\$10,097,590.00	\$697,287.92	\$3,942,631.97	\$3,922,165.52	39.05%	41.18%	

RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 February 28, 2019

	2/1/2019 2/28/2019	2/1/2018 2/28/2018
Book Balance - Beginning of month	\$ 1,548,299.81	\$ 1,683,454.31
Total Receipts	\$ 766,334.60	\$ 930,675.45
Total Disbursements	\$ (709,238.37)	\$ (635,280.63)
 Actual Book Balance - End of Month	 \$ 1,605,396.04	 \$ 1,978,849.13
 Bank Balance - Beginning of month	 \$ 1,634,152.57	 \$ 1,766,943.52
Deposits	\$ 765,509.53	\$ 929,729.74
Interest	\$ 825.07	\$ 945.71
Total Receipts	\$ 2,400,487.17	\$ 2,697,618.97
Total Warrants	\$ (692,762.22)	\$ (634,773.04)
Bank Balance - End of Month	\$ 1,707,724.95	\$ 2,062,845.93
Plus Outstanding Deposits	\$ -	\$ -
Less Outstanding Checks	\$ (101,739.18)	\$ (83,996.80)
Reconciled Bank Balance - End of month	\$ 1,605,985.77	\$ 1,978,849.13

FEBRUARY RECEIPTS & DISBURSEMENTS

FEBRUARY 1, 2019 BANK BALANCE		1,548,299.81
LANCASTER COUNTY TREASURER		
TAXES	242,633.11	
MOTOR VEHICLE TAXES	18,486.25	
PROPERTY TAX CREDIT	54,310.54	
AG LAND PROPERTY TAX CREDIT	50,721.57	
SAUNDERS COUNTY TREAASURER		
TAXES	171,464.92	
MOTOR VEHICLE TAXES	17,832.88	
FINES & FEES	1,170.05	
PERSONAL PROPERTY TAX CREDIT	1,518.53	
SEWARD COUNTY TREASURER		
MOTOR VEHICLE TAXES	704.33	
FINES & FEES	89.52	
PROPERTY TAX CREDIT	2,780.48	
BUTLER COUNTY TREASURER		
MOTOR VEHICLE TAXES	117.12	
FINES & FEES	10.77	
PROPERTY TAX CREDIT	243.58	
STATE OF NEBRASKA		
STATE AID	13,806.00	
SPED SCHOOL AGE	57,887.00	
STATE APPORTIONMENT	116,677.95	
EDUCATIONAL SERVICE UNIT #6		
CODING ACADEMY SUB PAY	538.25	
RCPS HOT LUNCH FUND		
FEBRUARY PAYROLL	11,883.13	
PRE-KINDERGARTEN STUDENTS		
TUITION FEES	2,584.83	
GREG WILMES		
REIMBURSEMENT	40.56	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - FEBRUARY	825.07	
IMPREST INTEREST - JANUARY	8.16	
	TOTAL FEBRUARY RECEIPTS	766,334.60
	TOTAL RECEIPTS	2,314,634.41
	FEBRUARY DISBURSEMENTS	709,238.37
MARCH 1, 2019 BANK BALANCE		1,605,396.04

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Annual	1,668.58	35.00	0.00	0.00	1,703.58
AP Funds	32,576.25	0.00	0.00	0.00	32,576.25
Athletics	121,693.64	4,948.58	5,903.40	-35.95	120,702.87
Autism Grant	0.12	0.00	0.00	0.00	0.12
Band	166.69	130.00	241.67	0.00	55.02
Band Trip	9,884.76	0.00	0.00	0.00	9,884.76
Baseball	332.00	0.00	347.71	0.00	-15.71
Boys BB	1,735.93	0.00	0.00	0.00	1,735.93
Ceresco Book Fair	799.13	0.00	0.00	0.00	799.13
Ceresco Box Tops	798.20	0.00	126.58	0.00	671.62
Ceresco Field Trips	934.08	0.00	0.00	0.00	934.08
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	187.49	0.00	0.00	0.00	187.49
Cheerleaders	2,146.90	0.00	0.00	0.00	2,146.90
Choir	14,056.91	0.00	0.00	0.00	14,056.91
Class 2017	0.00	0.00	0.00	0.00	0.00
Class 2018	0.00	0.00	0.00	0.00	0.00
Class 2019	1,775.02	204.00	0.00	0.00	1,979.02
Class 2020	2,315.92	0.00	865.19	0.00	1,450.73
Class 2021	1,076.36	0.00	0.00	0.00	1,076.36
Class 2022	116.40	0.00	0.00	0.00	116.40
Class 2023	47.25	0.00	0.00	0.00	47.25
Class 2024	0.00	0.00	0.00	0.00	0.00
College Access Grant	56.69	0.00	0.00	0.00	56.69
Concessions	17,081.82	0.00	131.36	0.00	16,950.46
Cross Country	440.04	0.00	0.00	0.00	440.04
Culinary Snack Cart	549.99	174.00	0.00	0.00	723.99
DI	4,686.66	0.00	0.00	0.00	4,686.66
Drama Act	1,243.27	0.00	0.00	0.00	1,243.27
Drill Team	1,057.05	366.00	197.39	0.00	1,225.66
Elem Fines	367.17	12.00	0.00	0.00	379.17
Elem PE	167.50	0.00	0.00	0.00	167.50
Elem Pictures	1,490.21	0.00	0.00	0.00	1,490.21
Elem Prof Development	2,895.00	0.00	0.00	0.00	2,895.00
Elem Reading Promotion	589.85	0.00	41.79	0.00	548.06
Elem Student Council	253.73	0.00	0.00	0.00	253.73
Exxon Mobil Grant	0.00	0.00	0.00	0.00	0.00
FBLA Act	3,107.94	2,896.04	3,907.00	0.00	2,096.98
FFA Act	1,197.43	0.00	213.94	0.00	983.49
Fine Arts	0.00	0.00	0.00	0.00	0.00
Fines	326.52	12.00	0.00	0.00	338.52
Football	529.94	994.53	341.19	0.00	1,183.28
Future Educators Assn	0.00	0.00	0.00	0.00	0.00
Girls BB	1,402.12	61.00	192.00	0.00	1,271.12
Golf Activity	1,543.75	0.00	0.00	0.00	1,543.75
HAL	128.27	0.00	0.00	0.00	128.27
Hot Lunch	0.00	3,206.85	3,206.85	0.00	0.00
HS Computer	5,502.97	45.00	0.00	0.00	5,547.97

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
HS Pop	1,137.71	0.00	55.50	0.00	1,082.21
JH Boys BB	15.31	0.00	0.00	0.00	15.31
JH Football	85.85	0.00	0.00	0.00	85.85
JH Girls BB	-32.32	30.00	0.00	0.00	-2.32
JH Student Council	156.40	123.50	0.00	0.00	279.90
JH Track	280.26	0.00	0.00	0.00	280.26
JH Volleyball	129.03	0.00	0.00	0.00	129.03
JR Achievements	649.57	0.00	0.00	0.00	649.57
Kindness Acct	13,472.56	0.00	0.00	0.00	13,472.56
Library	2,099.23	0.00	0.00	0.00	2,099.23
Life Skills	39.38	0.00	0.00	0.00	39.38
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	3,450.11	0.00	0.00	0.00	3,450.11
PTO	119.72	0.00	0.00	0.00	119.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC 50th Celebration	4,053.14	0.00	0.00	0.00	4,053.14
RC Concessions	10,492.19	3,955.70	4,130.65	0.00	10,317.24
RC Foundation	0.00	0.00	0.00	0.00	0.00
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Science Fair	0.00	0.00	0.00	0.00	0.00
Service Fee	0.00	0.00	0.00	0.00	0.00
Social Justice	298.87	88.75	0.00	0.00	387.62
Softball	3,764.87	0.00	0.00	0.00	3,764.87
Spanish Club	1,792.56	0.00	0.00	0.00	1,792.56
Speech	4,079.36	298.29	581.31	0.00	3,796.34
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	3,911.27	0.00	0.00	0.00	3,911.27
Student Pop	2,142.61	98.54	0.00	0.00	2,241.15
Testing	4,160.23	0.00	240.00	0.00	3,920.23
TFK - Ceresco	909.90	0.00	0.00	0.00	909.90
TFK - Valparaiso	4,554.82	0.00	0.00	0.00	4,554.82
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	1,035.95	0.00	0.00	0.00	1,035.95
Val Book Fair	7,754.53	0.00	0.00	0.00	7,754.53
Val Box Tops	2,899.71	0.00	149.99	0.00	2,749.72
Val Field Trips	3,962.30	0.00	0.00	0.00	3,962.30
Val In-Service	2,749.81	0.00	0.00	0.00	2,749.81
Val Movie Night	4,010.10	0.00	0.00	0.00	4,010.10
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	1,055.65	0.00	0.00	0.00	1,055.65
Val Sower Club	0.00	0.00	0.00	0.00	0.00
VolleyBall	4,280.28	170.00	21.26	0.00	4,429.02
Weight Room	49.00	0.00	0.00	0.00	49.00
Wrestling	<u>772.41</u>	<u>0.00</u>	<u>0.00</u>	<u>-334.81</u>	<u>437.60</u>
	332,652.77	17,849.78	20,894.78	-370.76	329,237.01

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Student Fees Balances

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Activity Pass	100.00	0.00	0.00	0.00	100.00
Ag-Ed Labs	963.36	160.00	128.65	0.00	994.71
Art Class	195.58	10.00	0.00	0.00	205.58
Band Dry Cleaning	198.61	22.00	0.00	0.00	220.61
Band Repair/Rental	885.08	100.00	65.00	0.00	920.08
Choir Dry Cleaning	241.10	0.00	0.00	0.00	241.10
Computer Science	240.00	0.00	0.00	0.00	240.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	411.06	0.00	0.00	0.00	411.06
FFA	0.00	0.00	0.00	0.00	0.00
Foods Class	2,325.44	0.00	0.00	0.00	2,325.44
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fee	0.00	0.00	0.00	0.00	0.00
Skills USA	1,260.68	0.00	83.94	0.00	1,176.74
Speech	159.92	0.00	0.00	0.00	159.92
Sports Fees	7,052.77	283.84	0.00	0.00	7,336.61
Tech Ed	<u>1,553.14</u>	<u>480.00</u>	<u>435.17</u>	<u>0.00</u>	<u>1,597.97</u>
	16,447.75	1,055.84	712.76	0.00	16,790.83

Raymond Central Public Schools

Wednesday, March 13, 2019

	Payment Vendor	Invoice Description	Invoice Total
1	Airgas USA, LLC	Ag - Ed Supplies	\$460.67
2	Ann Egr	Nov - Feb Mileage	\$573.99
3	Ashland Greenwood High School	Entry Fee JH Wrestling	\$90.00
4	ASI	Payflex Administration Costs	\$76.00
5	Becky Studebaker	Bus Washing - 20.00, Electricity - 30.00	\$50.00
6	Bishop Business	Toner - S - 77.00, Staples - V - 88.80 - Copier Supplies	\$165.80
7	Blick Art Materials	Art Supplies - S	\$311.82
8	Brad Breitreutz	Bus Washing - 40.00, Electricity - 30.00	\$70.00
9	Brooke L. Cheleen	SPED Therapy Services	\$1,326.01
10	Butler Public Power District	Electricity - V	\$2,805.76
11	Cheryl Rieck	Supt's Office Supplies	\$116.41
12	Craig E. Rech	Snow Removal - C	\$400.00
13	Derrick C. Joel	Mileage & Parking	\$274.79
14	Doane University	Track Entry Fees	\$250.00
15	Eakes Office Solutions	Custodial Supplies - C	\$136.68
16	Electronic Contracting Company	Intercom Repairs - S - 1,331.92, Bell Repairs - C - 250.00	\$1,581.92
17	Frontier Cooperative Company	Propane - Suchy Building - 546.49, Bus Gas - 112.01	\$658.50
18	Green's Furnace & Plumbing Co., Inc.	Replaced Blower Belts & Heat Pump Repairs - C	\$498.75
19	Greg Wilmes	Mileage	\$171.10
20	J W Pepper	Band Music - S	\$38.99
21	Jackson Services, Inc.	Laundry & Mats - C - 12.72, V - 12.72, S - 148.34	\$173.78
22	Jordan Luke	Mileage	\$120.06
23	Jostens	Diplomas and Covers - S	\$552.10
24	JourneyEd.com. Inc.	Technology Updates	\$5,031.27
25	Kalyn Brannagan	Mileage	\$92.68
26	Kayla Benes	Transition Conference Expenses	\$166.30
27	Kidwell	Technology Upgrades - S	\$2,827.50
28	L.T.R., Inc.	Tow Bus From Lincoln to Davey	\$300.00
29	Leann Wiese	Bus Washing - 30.00, Electricity - 30.00	\$60.00
30	Liberty Hardwoods, Inc.	Tech Ed Supplies	\$1,268.95
31	Lori Celesky	February Mileage	\$709.92
32	Louisville High School	JV Boys BB Entry Fees	\$75.00
33	Malcolm Public Schools	Music Contest Entry Fees - 113.00, JH Wrestling Fees - 50.00	\$163.00
34	Matt Smith	Bus Washing - 40.00, Electricity - 30.00	\$70.00
35	Mattice Lock Shop	Door & Lock Repairs - S	\$170.00
36	Medco Supply Company	Medical Supplies - Athletics	\$346.08
37	Menards Lincoln	Building Upkeep - C - 101.47, Bus Maintenance - 88.70, Tech - Ed - Shop Updates - 1,055.47, Ag - Ed - 94.24	\$1,339.88
38	Meridian Activity Fund	Choir Entry Fees	\$80.00
39	Midwest Steel Works, In.c	Metal for Welding - Ag - Ed - 2,380.00, Bleacher Hand Rails - FB - 585.00	\$2,965.00
40	Nebraska Educational Service Unit #2	CPI Training	\$160.00
41	Nebraska Rural Community School Assoc	Legislative Forum Registration - Burklund	\$50.00
42	Nelson Gas & Oil Co.	Bus Gas - 330.11, Snow Removal - 950.00, Bus Maintenance - 542.30	\$1,822.41
43	Norris Middle School	JH Wrestling Entry Fees	\$100.00
44	Norris Public Power	Electricity - S	\$11,870.37
45	O'keefe Elevator Company, Inc	Elevator Maintenance - V - 266.18, S - 210.60	\$476.78
46	Oak Valley Lumber Co	Building Upkeep Supplies - C - 38.54, S - 8.50	\$47.04
47	Office Depot	Toner - Technology - S	\$106.99
48	Omaha Public Power Dist	Electricity - C	\$3,013.14
49	Omaha World-Herald	Ad for Teachers	\$798.00

50	Paul E. Hass, JR	Bus Washing - 50.00, Electricity - 30.00	\$80.00
51	RCPS Dist #161	March Payroll	\$534,811.60
52	Rcps Imprest Account	February Reimbursement	\$4,344.09
53	Rhonda Madsen	Reimbursement for CDL License - 58.85, Bus Washing - 40.00	\$98.85
54	Steve Rose	February Mileage	\$149.06
55	Sunbelt Rentals, Inc.	Rental Manlift - Maintenance - S	\$1,056.70
56	Tasha Osten	Guidance Supplies - S	\$59.56
57	University of Nebraska-Lincoln	SPED Registration - Doan	\$110.00
58	University Of Oregon	Dibels Data - C - 132.00, V - 155.00	\$287.00
59	US Bank	SPED - C - 199.99, V - 199.99, Supt's Office - 468.66, NAEP Reg - 180.00, NETA Reg - 238.00, Guidance - S - 55.00, SPED - S - 16.13, REAP - 64.00, NE & US Flag - 150.96	\$1,572.73
60	Village Of Ceresco	Water - 64.39, Sewer - 86.41, Garbage - 117.40	\$268.20
61	Village Of Valparaiso	Water & Sewer Billing	\$216.07
62	Wahoo Metal Products & Suppliers	Repair Snow Blower Runners - C	\$40.00
63	Waste Connections Co	Garbage Service - V - 66.00, S - 396.75	\$462.75
64	Waverly News	Renewal - Office - S	\$117.00
65	Windstream	Phones - C - 305.56, V - 506.24, S - 495.11, Supt - 197.36, Data Communications - V - 257.34, S - 205.63	\$1,967.24

\$590,654.29

Site & Building Fund

1	Lancaster County Treasurer	1st Half Taxes - Farm	\$2,375.10
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Hot Lunch Fund

1	Cash-Wa Distributing	C - 1,786.36, V - 2,838.09, S - 2,143.11	\$6,767.56
2	Ecolab	C	\$83.18
3	Hiland Dairy	C - 506.97, V - 562.61, S - 773.37	\$1,842.95
4	Jackson Services	C - 35.42, V - 35.42, S - 41.22	\$112.06
5	Nebraska Food Distribution Program	Commodities	\$3,945.97
6	Patty Hudson	Supplies	\$447.36
7	Patty Hudson	Supplies	\$137.39
8	RCPS Dist #161	March Payroll	\$10,399.94
9	Sysco Lincoln	S	\$3,783.28
10	The Thompson Co.	S	\$355.50
			\$27,875.19

Raymond Central Public Schools
February Imprest Checks 2019

NUMBER	WHO	DATE	VENDOR	WHAT	AMOUNT
12192	Speech Team	2/1/2019	Schuyler Central High School	Entry Fees	189.00
12193	Speech Team	2/1/2019	Matthew Jackson	Judge Schuyler	60.00
12194	Speech Team	2/1/2019	Amzi Avilia	Judge Schuyler	60.00
12195	Speech Team	2/1/2019	Maiya Miller	Judge Schuyler	60.00
12196	Speech Team	2/1/2019	Andrea McFarling	Judge Schuyler	60.00
12198	Student Leadership	2/4/2019	Super C	Meeting Supplies	30.00
12199	Speech Team	2/7/2019	Minden High School	Entry Fees	210.00
12200	Speech Team	2/7/2019	Eric Hayward	Judge Minden	60.00
12201	Speech Team	2/7/2019	North Star High School	Entry Fees	64.00
12202	Speech Team	2/7/2019	Amzi Avila	Judge North Star	60.00
12203	Speech Team	2/7/2019	Andrea McFarling	Judge North Star	60.00
12204	Propane	2/11/2019	Frontier Coop	Propane - C	272.79
12205	Background Check	2/11/2019	Nebraska State Patrol	Background Checks	37.50
12206	Speech Team	2/14/2019	Lincoln East High School	Entry Fees	240.00
12207	Speech Team	2/14/2019	Andrea McFarling	Judge Lincoln East	60.00
12208	Speech Team	2/14/2019	Amzi Avila	Judge Lincoln East	60.00
12209	JV Girls BB	2/18/2019	Louisville Public School	Entry Fees	75.00
12210	Propane	2/22/2019	Frontier Coop	Ceresco & Valparaiso	532.31
12211	Cellular Phones	2/22/2019	Verizon	Technology & Mainten	126.65
12212	F & CS	2/22/2019	Walmart	Supplies	82.84
12213	Speech Team	2/26/2019	Norfolk Senior High	Entry Fees	204.00
12214	Speech Team	2/26/2019	Amzi Avila	Judge Norfolk	80.00
12215	Speech Team	2/26/2019	Andrea McFarling	Judge Norfolk	80.00
12216	Speech Team	2/26/2019	Maddie Pytlik	Judge Norfolk	80.00
12217	Bus	2/28/2019	Mid State School Bus	Lease 14 Passenger Bu:	1,500.00
					4,344.09

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Athletics	2/1/2019	Harrison Pearse		130.00
Athletics	2/1/2019	Brian Stelzer		130.00
Athletics	2/1/2019	Heath Holtz		55.00
Athletics	2/1/2019	Ben Warner		55.00
Athletics	2/1/2019	John Mcgaig		55.00
Athletics	2/1/2019	Jaron Bricker		55.00
Athletics	2/1/2019	Tonya Brown	JV BBB Clock 1/5, 1/15, 1/17, 1/31	75.00
Athletics	2/1/2019	Ritch Nelson	NCC Gate 1/25	15.00
Athletics	2/5/2019	Dave Aschwege		70.00
Athletics	2/5/2019	Tobin Reinwald		70.00
Athletics	2/5/2019	Troy Hayes		130.00
Athletics	2/6/2019	Harris School Solutions	AAWeb Hosting Fee	1,470.00
Athletics	2/7/2019	Paul Keeney		55.00
Athletics	2/7/2019	Taylor Keeney		55.00
Athletics	2/7/2019	James Moore		55.00
Athletics	2/7/2019	Jaron Bricker		55.00
Athletics	2/7/2019	Travis Maxson		130.00
Athletics	2/7/2019	Chris McCormack		130.00
Athletics	2/7/2019	Aaron Williams		130.00
Athletics	2/7/2019	Booster Club		6.00
Athletics	2/11/2019	Drew Riggs		100.00
Athletics	2/11/2019	Brian Vandenberg		390.00
Athletics	2/14/2019	Lincoln Arneal		98.00
Athletics	2/14/2019	Michael Craddock		135.00
Athletics	2/14/2019	Robert Friedman		115.00
Athletics	2/14/2019	Lexi Gardner		99.00
Athletics	2/14/2019	Tyler Lambley		104.00
Athletics	2/14/2019	Thomas Shelly		99.00
Athletics	2/18/2019	Dave Aschwege		90.00
Athletics	2/18/2019	Ken Scheel		90.00
Athletics	2/19/2019	US Bank		150.00
Athletics	2/19/2019	FBLA		16.40
Athletics	2/26/2019	US Bank		548.00
Athletics	2/26/2019	US Bank		518.00
Athletics	2/27/2019	Dave Aschwege		70.00
Athletics	2/27/2019	Ken Scheel		70.00
Athletics	2/27/2019	rSchoolToday (DWC)		285.00
Band	2/1/2019	CGS Music	Jones Oboe Reed	19.96
Band	2/1/2019	Super 8 by Wyndham Wayne	Rooms for Wayne Honor Band	165.00
Band	2/19/2019	Dietze Music	Clarinet reeds and other supplies.	56.71
Baseball	2/19/2019	Nebraska Sports		347.71
Ceresco Box Tops	2/6/2019	School Specialty		126.58
Class 2020	2/6/2019	Crystal Haecker		32.64
Class 2020	2/6/2019	Katherine Sydik		79.57
Class 2020	2/6/2019	Haley Hain		134.38
Class 2020	2/21/2019	Haley Hain		60.77
Class 2020	2/26/2019	Laura Hill		484.09
Class 2020	2/26/2019	Prom Nite	invoice # 7691296	73.74
Concessions	2/1/2019	US Bank		55.00

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Concessions	2/19/2019	Sams Club Credit Card		35.94
Concessions	2/19/2019	Sams Club Credit Card		6.41
Concessions	2/19/2019	Sams Club Credit Card		34.01
Drill Team	2/21/2019	Courtney Polak		197.39
Elem Reading Promo	2/27/2019	Crystal Haecker		41.79
FBLA Act	2/5/2019	UNL Phi Beta Lambda	UNL Business Competition	345.00
FBLA Act	2/7/2019	Nebraska FBLA	State Leadership Conference	2,063.00
FBLA Act	2/26/2019	Midland University PBL	Business Competition	180.00
FBLA Act	2/26/2019	March of Dimes	Donation from FBLA Organization	208.00
FBLA Act	2/26/2019	Nebraska FBLA Foundation Trust	Donation	1,111.00
FFA Act	2/5/2019	Raymono's Pizza Plus	January FFA Chapter Meeting	83.94
FFA Act	2/26/2019	T Shirts 101	Reorder of FFA T-shirts (12)	130.00
Football	2/1/2019	Wade Houchin	Football Camp Lodging (March 2019)	341.19
Girls BB	2/19/2019	Sports Express	Apparel	128.00
Girls BB	2/19/2019	Sports Express	Apparel	64.00
Hot Lunch	2/27/2019	RC Hot Lunch	Transfer of Ceresco Hot Lunch	3,206.85
HS Pop	2/11/2019	Laura Hill		55.50
RC Concessions	2/5/2019	Del Gould Meat Co., Inc.		41.99
RC Concessions	2/5/2019	FBLA		330.62
RC Concessions	2/5/2019	FBLA		169.90
RC Concessions	2/5/2019	Super C		39.00
RC Concessions	2/5/2019	Super C		52.00
RC Concessions	2/7/2019	Pepsi Cola		299.25
RC Concessions	2/7/2019	Super C		26.00
RC Concessions	2/7/2019	FBLA		84.42
RC Concessions	2/12/2019	Sysco Lincoln		31.76
RC Concessions	2/12/2019	RC Football		442.53
RC Concessions	2/12/2019	Super C		104.00
RC Concessions	2/14/2019	Super C		39.00
RC Concessions	2/14/2019	Pepsi Cola		299.25
RC Concessions	2/14/2019	RCWC		175.73
RC Concessions	2/18/2019	Del Gould Meat Co., Inc.		41.99
RC Concessions	2/19/2019	RC Speech		29.29
RC Concessions	2/19/2019	Sams Club Credit Card		16.98
RC Concessions	2/19/2019	Sams Club Credit Card		384.46
RC Concessions	2/19/2019	Sams Club Credit Card		807.29
RC Concessions	2/19/2019	Sams Club Credit Card		247.62
RC Concessions	2/19/2019	Sams Club Credit Card		324.31
RC Concessions	2/19/2019	Sams Club Credit Card		12.56
RC Concessions	2/19/2019	FBLA		104.70
RC Concessions	2/21/2019	Super C		26.00
Speech	2/8/2019	Ellen Dexter		-60.00
Speech	2/8/2019	Monica Starr		-60.00
Speech	2/5/2019	Super C		78.00
Speech	2/11/2019	Tag Ink & Thread	Speech Sweatshirts	370.00
Speech	2/19/2019	Sam's Club		117.14
Speech	2/19/2019	National Speech & Debate Assoc	Student Membership Fees	11.17
Speech	2/26/2019	National Speech & Debate Assoc		125.00
Testing	2/19/2019	CollegeBoard		240.00

RAYMOND CENTRAL PUBLIC SCHOOLS
February 2019 - Activities Account Checks

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Val Box Tops	2/21/2019	Shelly Dostal	Refrigerator	149.99
VolleyBall	2/7/2019	Lou's Sporting Goods		21.26
				<hr/> 20,894.78

RAYMOND CENTRAL PUBLIC SCHOOLS**February 2019 - Student Fees Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Ag-Ed Labs	2/14/2019	Denver Wholesale Florist	Valentines flower arrangement	128.65
Band Repair/Rental	2/1/2019	CGS Music	Sousaphone repair	65.00
Skills USA	2/5/2019	Raymono's Pizza Plus		83.94
Tech Ed	2/5/2019	Menards North		316.90
Tech Ed	2/7/2019	Snow Auto Supply		<u>118.27</u>
				712.76

RC School Board - Thank you for allowing us to use a school van to attend the football camp! It was great to provide eight students this

Host Comments from our Air BnB:

Here's what Kayla wrote

experience.
- Coach,
Holliston

"Wade and his group were awesome!! They followed our rules he was communicative, and they respected our place. They were also very tidy. They would be welcome back anytime!!"

Thank you for letting us use the school van we all had fun at the camp - Travis Nelson

I really appreciate the school board letting us use the van. I think we learned a lot. - Connor Zwickmeier

Andrew Otto - Thank you guys for letting us use the school van we all appreciate it. It was a good experience.

Logan Bryce - Thank you guys for letting us use the school van we all had a good time up there.

Mason Kreikemeier - Thank you for letting us use the school van

Rylan Stover - Thank you for letting us use the school van for our camp.

Isaiah Fredrickson - Thank you so much for allowing us to use the school van for our camp! We had a great experience!









Activities Director/Assistant Principal Board Meeting Notes 2-13-19

FFA - Two state degrees this year: Allissa Turnwall and Leah Bos as well as a finalist in Proficiency awards at state. Isaac White has made finals and will interview for his rabbit proficiency at state this April.

Congrats to the following basketball players for earning all-conference honors: GBB 2nd team - Morgan Potter, GBB HM - Amanda Gyhra, Katelyn Komenda; BBB HM - Dylan Thornburg, Aiden Urbom.

Track currently has 21 girls and 26 boys out. Their first meets are Saturday, March 16 at Doane, and Tuesday, March 26 at David City (weather permitting).

Baseball co-op has 39 boys out between Malcolm and RC (16 from RC). First games on March 14 and 15 have already been cancelled/postponed and who knows when we will be able to step on the field?!

Soccer has 3 girls and 1 boy playing on the LL/RC co-op. First contests for them will be this Thursday vs Concordia.

Malcolm music contest is March 14-15 for band and choir. NCC honor band was held Monday March 4th at DC West. Representing RC were: Aaliyah Kreikemeier, Clare Hornung, Krystal Hall, Brigit Shultz, Calleigh Osmera, Quentin Hayes, Haley Hain, Brady Nelson, Conner Kreikemeier.

The month of March is recognized nationally as Youth Art Month (YAM). To celebrate YAM at the state level, the Nebraska Art Teachers Association (NATA) hosts an annual art show at the Nebraska State Capitol building in Lincoln to recognize our talented young art students. The Youth Art Month (YAM) Show, which is on display in the lower Rotunda of the Capitol from March 18-March 30, includes artwork of students in grades K-12 from art educators across the state. Participating students will be recognized during a reception and awards ceremony at the State Capitol on Saturday, March 30. Each K-12 art educator may submit two works of art from two different students. The two art students representing Raymond Central this year are: Faith Johnson, grade 9, Nebraska Landscape Watercolor, and Daianera Jeppesen, grade 12, Business Casual Self Portrait in Pastels (see picture below).



FBLA attended the Midland University Contest on March 5. Raymond Central placed second as a team behind Waverly. Members who placed were Kelbie Schnieder-1st Marketing, Connor Nichols-1st FBLA Principles, Lauren Prosocki-2nd FBLA Principles, Kelbie Schnieder-3rd Job Interview, Sydnie Blanchard-3rd FBLA Principles, Connor Nichols-3rd Intro to Financial Math, Megan Lange-4th FBLA Principles, Logan Parde-4th Intro to Business, and Logan Parde-5th Intro to Financial Math

JH Track will start practices Monday, March 18, with 26 boys and 17 girls possibly interested.

The volleyball alumni tourney will be Saturday, March 30. Last I knew we had 7 teams participating. There is some interest in an alumni basketball tourney, and dates have been reserved for April 26-27 to try this year.

Congrats to state speech qualifiers: Colton Arias - Entertainment (2nd), Humorous prose (1st), Eleanah Enevoldsen-Persuasive (2nd), Extemp (2nd), Brigit Shultz - Poetry (1st), Grace Cadotte and Hunter Kohl - Duet (2nd). District B-3 champs! State is next Thursday March 21st at UNK beginning at 8am

2019 Postseason Wrestling Information

Team Name: Raymond Central

Coaches: Harold Pester, Adison Kenning, Grant Albrecht

Class: B

Dual Record: 21-6

Tournaments/Team Finish:

-Lakeview Invite = 3rd/11

-RC Duals = 1st/6, 5-0

-Platteview Invite = 6th/14

-Wood River Duals = 4th/12, 2-3

-Wilber-Clatonia Duals = 2nd/12, 3-2

-Arlington Invite = 4th/10

-NCC = 3rd/7

-Mustang Invite = 5th/13

-Ashland-Greenwood Duals = 1st/5, 4-0

-Districts = 5th /12

-State = 22/48

Individual Records:

106: Open

152: Conner Kreikemeier 30-15

113: Mitch Albrecht 42-8

McKay Bryce 3-0, 11-7

Elijah Nacke 1-0, 10-7

160: Gavin Soden 25-16

120: Brock Skeahan 11-16, 7-3

Nathan McGrath 4-4, 6-5

Travis Nelson 8-6, 6-4

Zach Mumm 4-6

170: Open

126: Nick Springer 26-15

Logan Bryce 14-6

132: Tucker Maxson 19-18

182: Kody Swartz 20-24

138: John Karpov 32-16

195: Tristan O'Dey 8-15

Tiger Evans 5-7

220: Skylar Sterns 21-19

Carter Vasa 5-7

Zaine Campanella 4-3

145: Easton Albrecht 44-5

Coach Recap/Season Summary:

We had a young group this year but still had a winning dual record for the 6th consecutive season. This group came in with more experience than last year and they continued to learn and improve throughout the season. Varsity experience gained last season definitely proved beneficial this season for our team. Our team was able to turn in consistent dual performances while overcoming a number of injuries and illnesses. The coaching staff is proud of our group and we look forward to seeing their continued development in the future.

-Winning dual record (6th consecutive year) 21-6

-Easton Albrecht ended # 5 on our career wins list with 156

-Nick Springer finished #11 on our career wins list with 125

-State Qualifiers: 6; Mitch Albrecht 113#, Logan Bryce 120#, Nick Springer 126#, John Karpov 138#, Easton Albrecht 145#, Conner Kreikemeier 152#

-State Medalist (13 consecutive years): Easton Albrecht, 3rd place

Winter nominations for NCPA Academic All-State include:

Nick Springer and Kody Swartz - wrestling

Amanda Gyhra and Morgan Potter - girls basketball

Josh Palensky and Michael Potter - boys basketball

Colton Arias and Calleigh Osmera - speech

District CDE Results 2019

Agronomy:

- Ryan Isaac-Red ribbon

Ag. Sales:

- Rachael Lange-Blue ribbon
- Isaac White-White ribbon

Farm Management:

- Brady Nelson-Purple
- Scott Tvrdy-White
- Nicole Nelson-White

Floriculture: Team 3rd and Qualified for State

- Kara Swartz-Blue Ribbon
- Helen Andelt-Red Ribbon
- Allissa Turnwall-White Ribbon

Food Science:

- Leah Bos-Blue ribbon

Nursery & Landscape:

- Rylee Polivka-White Ribbon

Veterinary Science:

- Rachael Lange-Purple ribbon (2nd place)
- Cece Sterns-Red ribbon
- Allissa Turnwall-White ribbon

Welding: Team 3rd place & Qualified for State

- Cole Wayman-Purple ribbon (3rd place)-MIG
- Blake Stanley-White ribbon-ARC
- Josh Palensky-Purple ribbon (2nd place)-OA

Livestock Judging:

- Senior Judging Team:
 - Isaac White-Purple Ribbon (8th)
 - Allissa Turnwall-White Ribbon
 - Rachael Lange-White Ribbon
- Junior Judging Team:
 - Mary Andelt-Red Ribbon
 - Hunter Kohl-Red Ribbon

Submitted by Ann Egr, Elementary Principal at Ceresco

Due to last week's snowstorm, the monthly MUSTANG Assembly will be held Thursday, March 14.

FFA sponsored the annual Petting Zoo for K-1 students on February 21. Once again, the FFA did a great job of creating this educational opportunity for our students. Thank you Mrs. Lehn and the FFA students for this event.

"Read Across America" was celebrated the week of February 26-March 2 in honor of Dr. Seuss's birthday. Each day the students' and staff had fun dressing up. Thank you Mrs. Haecker for organizing this week and to all of the volunteers who took time from their busy schedule to come read to the students!

Parent-Teacher Conferences are scheduled for March 13-14 from 4:00-8:00. Once again both elementaries are utilizing PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The promise is to make scheduling easy for the first time user.

Raymond Central Elementary will be hosting a Scholastic Book Fair during Parent-Teacher Conferences in both elementary libraries. Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. We look forward to seeing you and your family at our Book Fair. Remember all purchases benefit our school!!

Family Game night will be held in Ceresco on Thursday, March 21 from 6:00-7:30PM. We hope to see you there!

A huge thank you to Mrs. White for organizing the Kindness Retreat for all 5th graders. This year the event will be held at Valparaiso Elementary on March 29. The vision for the day is to change the way young people treat each other in every hallway, lunch line, and classroom of America by teaching such timeless values as kindness, courage, and respect.

The Kindergarten Parent Meeting is scheduled for Monday, March 25 at 7:00 in the Mustang Room at the High School.

Raymond Central will be hosting a Growth Mindset NED show Thursday, March 28 at the Valparaiso site. The NED Show is a character education program that centers around three important messages that have lifelong relevance: 1) Never give up, 2) Encourage others and 3) Do your best. During the assembly, students will learn about the importance of these three life skills while also enjoying storytelling, magic, humor, and yo-yo tricks. Thank you Mrs. White for organizing this event.

Special Education: Stacey Doan will attend the ASD (Autism Spectrum Disorder) Conference in Kearney on April 4-5. Kayla Benes attended the State Transition Conference in Kearney on February 27-28.



Have you ever built a fort in the snow?
yes | no









TO: Dr. Derrick Joel and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director
DATE: March 12, 2019
RE: Principal's Report

1. Assessment – Students in grades 3-8 completed the NWEA MAP assessments. We are preparing for the statewide assessments in April. All Nebraska juniors will be administered the ACT. Ms. Osten has been working diligently to get the ACT testing requirements in place for our April 2 testing date. The NSCAS (Nebraska Student-Centered Assessment System) summative assessments testing window is March 25-April 26. These assessments will measure student achievement relative to Nebraska's academic standards in English Language Arts (gr 3-8), Math (gr 3-8), and Science (gr 5 and 8). Most assessments will be administered on line with a few of the students given paper/pencil tests or alternate assessments according to their IEPs. Mr. Jim Marsh and Mr. Steve Rose will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. I will be training test proctors in the next few weeks to review testing protocols and changes made with the NSCAS system.

2. Curriculum and Instruction – I virtually attend the spring NACIA (Curriculum Directors) meeting in Lincoln on March 8. NDE shared information regarding Open Education Resources (OER) documents, Future Ready Nebraska, and Standards updates. Curriculum Directors continue to voice their concerns and discuss NDE topics including the EBA (Evidence Based Assessment) and AQuESTT (district report card), communications, and legislation. I will also be attending the Nebraska Department of Education Data Conference on April 29 and 30 in Kearney.

3. Professional Learning – The AdvancED/School Improvement Team met on March 5. The committee led off the March 11 professional learning time by reviewing the Executive Summary of the AdvancED visit. The Administrative Team then presented information about MTSS as we work to build capacity around Multi-Tiered Systems of Support. PLCs also met as they continue to refine their work around what do we want students to know and be able to do.

4. Staff Evaluation – Teacher PRIDE portfolios have been turned in. I will be meeting with probationary teachers for summative conferences and then move on to tenured teachers. Support staff evaluations will be next.

5. Parent Teacher Conferences – Conferences are scheduled for March 13 and 14. Almost all families scheduled their conferences using the on line system PTCfast.com. Report Cards for third quarter will be sent home with parents at conferences as well as the most recent NWEA MAP testing results. Thank you to our PTO for providing meals for teachers during conference nights. A book fair is being held in the library during conference week as well.

6. Students and Staff observed Read Across America Day/Dr. Seuss's birthday the week of Feb. 26-March 1 and observed Nebraska's birthday on March 1. Snippets from Dr. Seuss books were shared throughout the week. In conjunction with the theme for the day, everyone was encouraged to dress accordingly such as *The Cat in the Hat* - wear a hat. Kudos to our teacher leaders Mrs. Shelly Hlavaty, Mrs. Crystal Haecker, Mrs. Andrea Rockemann, and Ms. Barbara Schiefen.

7. Elementary Assembly - The NED show will be in the district on March 28 for all students grades K-5. The NED show is a character education program that centers around three important messages that have lifelong relevance: Never give up, Encourage Others, and Do your best.

8. Kindness Retreat – Youth Frontiers will facilitate the daylong event on March 29 for all RC fifth graders. Youth Frontiers is a nonprofit, nonpartisan organization which focuses on improving school climate and strengthening student character. Funding for the Kindness Retreat was provided by the RC PTO, the annual spring plant sales, and generous private donations. A huge thank you to Mrs. Kristine White for organizing and fundraising for the event. Special thanks to our HS small group helpers, too!

9. A Kindergarten Round Up Parent Meeting is scheduled for March 25 in the Mustang Room at the High School. Parents of potential kindergarten students will meet to discuss kindergarten for 2019-2020.

10. PTO – PTO partnered with Dairy Queen on March 6 and will partner with Valentino's in Ceresco from April 22-27 for dining out nights. PTO will provide meals for teachers during elementary parent teacher conferences. A RC family game night is scheduled for March 21 in Ceresco. Plans are underway for the Spring Carnival on April 5 to be held at Valparaiso. PTO will provide funding for field trips for students again this year. We appreciate their continued support.

11. Other Happenings at Valparaiso:

- We had our MUSTANG awards assembly for third quarter to recognize students on March 8.
- The third quarter POP pass lunch will be on March 21.
- A Plant Sale will soon be underway to help fund the elementary Jump Start to Kindergarten program and Elementary Retreats. Mrs. Kendra Carlson and Mrs. Kristine White are leading the charge. Plants may be preordered through April 5. Orders may be placed with any elementary student or on-line at www.janetsjungle.com. Pick up day is scheduled for Friday, April 26 from 6-10pm. A limited number of plants will be available for cash and carry. Please tell all your family and friends!

RC Facility Priority List

Created 2.26.18 - Updated 3.13.19

2018-2019

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
LED Exterior Lights (14 total lights + 4 lights on 1995 addition)	X	Jr/Sr High School	\$218 for 50-Watt WML LED X 14 \$580 LED LF3 on 1995 Addition Total: \$3,632	November 2018	November 2018	1. Sentry Electric
Interior Sensory, Power Packs in both Shop Areas, pendulum light in commons, 4 gyms lights (non LED), and other electrical issues	X	Jr/Sr High School	\$2,890.00 \$180.00 per non LED gym light replacement	October 2018	October 2018	1. Sentry Electric
Replace 5 Additional Heat Pumps		Ceresco Elementary	Cost: \$50,000 ***Estimate Coming Soon***			1. H & S Plumbing and Heating

New Tile in Kitchen		Val Elementary	\$5,000 ***Hot Lunch Fund**	Summer 2019		1. Ernies
Walk in Cooler Concrete Floor Replacement		Val Elementary	\$6000 ***Hot Lunch Fund***	Summer 2019		1. StoneClad Inc - Nathan
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Resurface Jr/Sr High School Entrance		Jr/Sr High School	\$70,000			
Concrete Work		Jr/Sr High School Ceresco	\$5,000	Spring 2019		1. Tom Rezac, R & B Contractors Inc. a. Replace concrete in Ceresco around the front entry and delivery dock at Ceresco. Replace 4 concrete squares near bus loading zone at Jr/Sr HS
Energy Audit at Val Elementary		Val Elementary	Free	TBD		1. Trane
Metal		Jr/Sr High School				

Bleachers for FB stadium (add handrails)						
Paint and Repair EIFS (Scott's Plastery)		Val Elementary Gym and Main Entrance Ceresco				
Replace Northside Windows		Val Elementary	Cost: \$47,000 ***Estimate from Kevin Wolfe Coming Soon***	Summer 2019		
Pump/Well #5 Leaking between #4		Jr/Sr High School				
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary				
1911 Rock Bench		Ceresco Elementary				

Replace Wooden Lockers w/ Metal		Val and Ceresco Elementary				
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Roof Maintenance		All Sites	\$0	Summer 2019	Summer 2019	As of 11.5.18
Gym Floor Refinish (annual cost)		All Sites	\$10,000	Summer 2019	Summer 2019	
Concrete Add to Handicap Area outside FB Stadium		Jr/Sr High School	\$1,000			

Other:

- Mr. Harrington's welding class create and install handrails in the stadium (**Material has been ordered**)
- Replace Concrete Barriers at Val Elementary

2019-2020

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
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Flat roof (center section) replacement		Ceresco Elementary	\$190,000	June 2020	August 2020	
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2020-2021

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 4 (gym roof and NE corner)		Ceresco Elementary	\$180,000	June 2021	August 2021	

2021-2022

Project		Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 2-4-6-8		Jr/Sr High School	\$250,000	June 2022	August 2022	

Jr. Sr. High School Projects	Complete	Cost
2017-2018 School Year		
Fix domestic hot water issue (old portion of school)	X -11/28/17	6900
Plant Trees in Center Island of Parking Lot		
Foam Soap Dispensers		
Fence around Pump House (grant)	X August 2018	
Camera to view pumphouse, gas pump, etc...	X - 12/4/17	
New storage shed to replace portable	***In the process***	
Clean up bus barn and surrounding area		
Clean up Press Box - remove boxes	X - 12/28	
Hang old photos on the walls of Press Box		
Fix stall door in mens bathroom - stadium		
Fix lock on men's bathroom door - stadium		
Get rid of old paint - bus barn	x	
Add rails to elevated storage - bus barn	X - 12/27	
Fix stairs and landing area - bus barn	X - 1/4	
Clean up blue print room / remove copier - bus barn		
Add fire extinguisher and alarms to bus barn	X - 12/27 (no alarms)	
3 flag lights need fixed and aimed	X - Month of Feb.	
Mujack handicap ramp to school	X - 12/18	
Clean out car parts in the upstairs mechanical room (shop)		
Fix leaks in new PE storage room		
Fix tile by vending machines and exterior door		
Remove electric plug on floor of serving line in kitchen	x	
Add blinds to 6th grade classrooms	X - Summer 2018	
Find and fix leak in boiler room		
Replace girls shower curtains in old locker rooms		
Fix mirror in weightroom		
Replace old fire ext. storage with non plastic in gym		
Fix Blue Laminent in Concession Stand	X 2.28.18	
Summer 2018		
Create far south/north press box suite to skybox (auction)		
Remove portable		
Landscape preschool entrance		

Close in fence after removal of portable.		
Build a retaining wall to stop water- south end of track		
Concrete handicap area by stadium		
Add concrete to concession stand area		
Replace sinks in the shop and ag work spaces		Foundation Purchase? FFA?
Fix main office alarm for smokeheads (genesis)		
Replace science classroom (Mrs. Hummel) door blinds		
Concrete library computer lab door to create a wall		
Replace warped doors and window on rooms 402 and 403		
Purchase new shaft and bearings for choir room air handler		
Replace water fountain in main gym		
Summer 2019		
Fix closure on main gym southeast door		
Fix main office alarm by AD's office		
Liberty - take down tree by marquee		
repaint or replace bleachers on football field/track		
Spray long lump pits and shot put pit at the track for weed protection		
fix fire extinguisher door in the main gym, northwest corner by door		
concrete southwest corner of track to avoid more water damage from water		
concrete/asphalt northeast entrance by new pole shed		
Vent the Art Kiln through the roof - instead of air system		
2 Year		
Construct a stadium entrance (student project)		
Replace wood stadium seats with aluminum		

Maintain High School Entrance Road (asphalt)		
Concerete replacement south of Building J		
Remove blue 1958 tank from pumping house		Welding Class Project?
Sand new gym floor		
Replace small sinks in the kitchen		
Update old lockers		
Replace rusty door frames on the east end of building		
Increase outdoor exterior light east end and preschool parking lot		
Replace lockers in old boys locker room		
5 Year		
New Track and Football Field Work	Summer 2022	
Roof over special education area (24 years old)	Summer 2022	
Roof over senior hall (22 years old)	Summer 2022	
Concrete stadium entrance and parking lot		
Student Lockers - start the process		
Metal Roof on the press box		
Add drainage to east side of football field		
Add pole vault to the stadium		
Cover main entrance OR reroute water spouts to eliminate pooling of water		
Update exterior wood storage in science classrooms		
Replace roof over special education wing		
Replace air handlers with geo heat pumps (choir, mustang room, etc...)		
Insulate weightroom walls		
Add carpet to halls, leaving tile near gym		

Ceresco Projects	Complete	Cost	
2017-2018 School Year			
Fix and repaint EIFS	X	2800	
Fix uneven cement near south entrance	X		
Gutters Cleaned before winter	X		
Complete Air Quality Study - determine phases	X	-	
Mudjack west foundation	X		
Caulking on bottom of West foundation	X		
Clean up around propane tank(s) / dumpster	X		
Summer 2018			
Phase 1 of carpet replacement (20 years old)	X		
Air Quality (mold removal and reduce humidity)	X		
Update Bathroom Fixtures (eletronic)	X		
3 way switch for office lights	X		
Summer 2019			
Repaint and Seal EIFS on front entrance			
Kris Whites Wall - odor when no dehumidifier			
Remove payphone			
Use 1911 rock to make bench			
Ceresco gym doors do not lock			
Storage Units for equipment in the gym			
Repair 1911 rock			Make a bench out of rock
Kitchen Pantry ????			
Long term plan for lockers and hinges			
2 Year			
Replace roof on south gym			
Phase 2 Carpet Replacement			
Security Camera added to the gym		3200	
Update lightening in gym			
New cork board front entrance			

5 Year			
Remove Rock from Playground - ADA compliant			
Sprinklers for school grounds			

Valparaiso Projects	Complete	Cost				
2017-2018 School Year						
Security cameras for playground and front entrance	X	\$2,600				
Replace guardrail on hill by playground / Concrete barriers	X - January 2018					
Lunch room table replacement (1-2) - 3 year plan	X	2 tables bought - Dec 2018 \$	tables were repaired for use; they will need to be replaced soon			
Clean up between cold storage and buliding	X - 11.13.17		Need to be maintained			
Lock boxes on Thermostate controls						
Create a long term plan for wooden lockers - hinges						
Fix bulge on gym floor (north)		watch/monitor	Running fans			
Fix window in teachers lounge (permantly shut- temp fix)						
Fix upstairs boy bathroom stall	X		Sonya needs hardware			
Add dirt around tree on east side - retaining wall						
Caulk tile outside indoor art door	x 12/28/17					
Update phones to same color / fix old phones						
Joints caulked around the entire building	X					
Rental of Conrete Barriers for safety on back playground - pu	X1/19/18	\$210?	Purchased barriers from NDOR			
Vent Cleaning (exhaust fan as example)						
Message TV board for front entrance	x					
No parking signs on the northside of building						
Fix/Replace concrete floor in walk in cooler of kitchen						
Summer 2018						
Trench back parking lot ditch to drain away from lot						
Phase 1 Carpet Replacement						
Phase 1 Painting Classrooms						
Update wall cork boards in classrooms						
EIFS painting around gym						
Floor plug in for cafeteria cooler salad bar						
Ceiling tile in cafeteria - smaller tile	X					
Tuck pointing on the north side of the building		Done but didn't solve window issues				
Fix warped wall in 2nd grade classroom						
New addition bathroom update						
Signs for dropoff points						
Rock in parking lot islands						
Update/remove landscaping around / away from building	continuous					
Replace metal posts between north entry door						
Old door caulked around in new addition						
Stucco holes on outside gym walls						
Replace Wood Lockers - Need to create replacement plan						
Create replacement plan for classroom furniture						
Remove window / cover up in timeout room	x					
Light on the flag pole and on sign						
Summer 2019						
Basement Water Leak - corrosion issue						
Northside Windows						
Light on the flag pole and on sign						
Replace metal posts between north entry door						
Trench back parking lot ditch to drain away from lot						
Not Liable for accidents without school staff supervision on playgroiund						

2 Year						
Window replacement - northside						
Phase 2 Carpet Replacement						
Update chairs in classrooms to match and correct size						
Remove old tree on west side of playground and replace						
Phase 2 Painting Classrooms						
Update Tile in the Kitchen - Ceramic or clay tile						
Replace north facing windows						
Fix crack on floor going into gym (northside)						
Repaint Library						
Front entrance concrete work						
Fix intercom and bell system - can't hear front and south						
Remove payphone						
5 Year						
Level and overseed green space						
Roof replacement (area TBD) - Gym roof 1998						
Create a windbreak on northside of field						
Tuckpointing around the building						
Make Playground ADA compliant / remove rock (both)						
Purchase a new Stand Alone Freezer for Kitchen	x		Purchased Feb 2018			
Replace tile in art room						
Replace gym lights - look for grants to pay						

ADVANCED EXECUTIVE SUMMARY

- The School Improvement Team will present the executive summary.
- Remember, our work is about continuous improvement for our classrooms, buildings, students, communities, etc... and knowing what evidence we will accept to measure our growth
- **What questions do you have in regards to next steps or the feedback provided by AdvancED?**



MULTI TIERED SYSTEMS OF SUPPORT

March 11, 2019



TODAY'S GOAL

- **By the end of this morning's professional learning, I will:**
 - Have a foundational understanding of the tenants of MTSS
 - Be able to make connections between my own practice and the MTSS framework

RC MISSION

- **We are committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society.**

OUR COLLECTIVE COMMITMENTS

- **At RC, we commit to:**
 - **Caring for the well-being of all students, regardless of their background, where they live, past experience, etc... and having a good sense of humor with students and staff.**
 - **Reaching all students regardless of where they are and elevating them to their highest potential (when and how are different).**
 - **High levels of collaboration and communication within and outside of all grade levels/departments**
 - **Teachers will model and reinforce consistent, appropriate, and acceptable behavior**

5 MINUTE REFLECTION

- Think of someone (on staff) that embodies our mission, core values, and collective commitments.
- Take some time to write a note to them acknowledging their work, and dedication to furthering our district mission, core values, and collective commitments.
- More cards are available to write more! When done, please place your card in appropriate school site bin.

GREAT SCHOOLS

Great schools are not defined by the mission statement on the wall, but by the adults who are on a mission.

Danny Steele - @steelethoughts

MIKE MATTOS

- What is the business of our business?
- As educators, we should provide every student the type of education we would want for our own child.



SCENARIOS - WHAT WOULD YOU DO?

- With a partner, read each of the scenarios together. How would you respond?

ESTABLISHING A FOUNDATIONAL UNDERSTANDING

- Read through the questions on the graphic organizer
- Then read, “The Why Behind RTI.”
- Utilize the text set to fill in the remaining questions.
- Cross reference your answers with your new partner

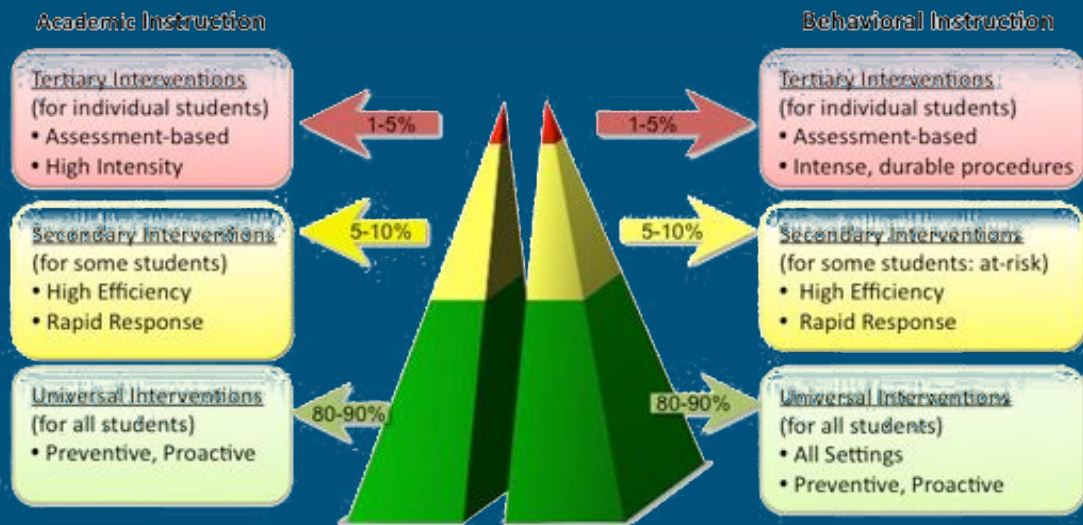


BREAK

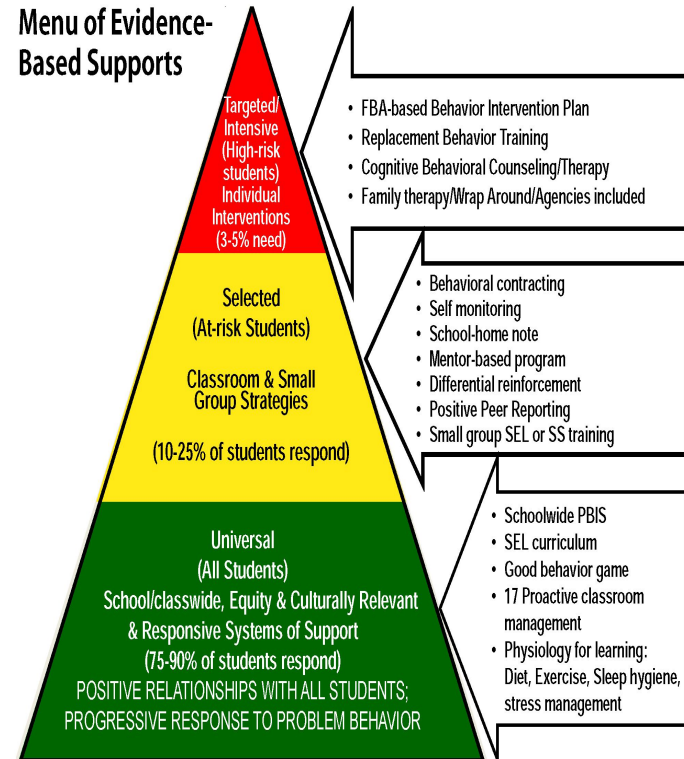
MTSS TRIANGLE

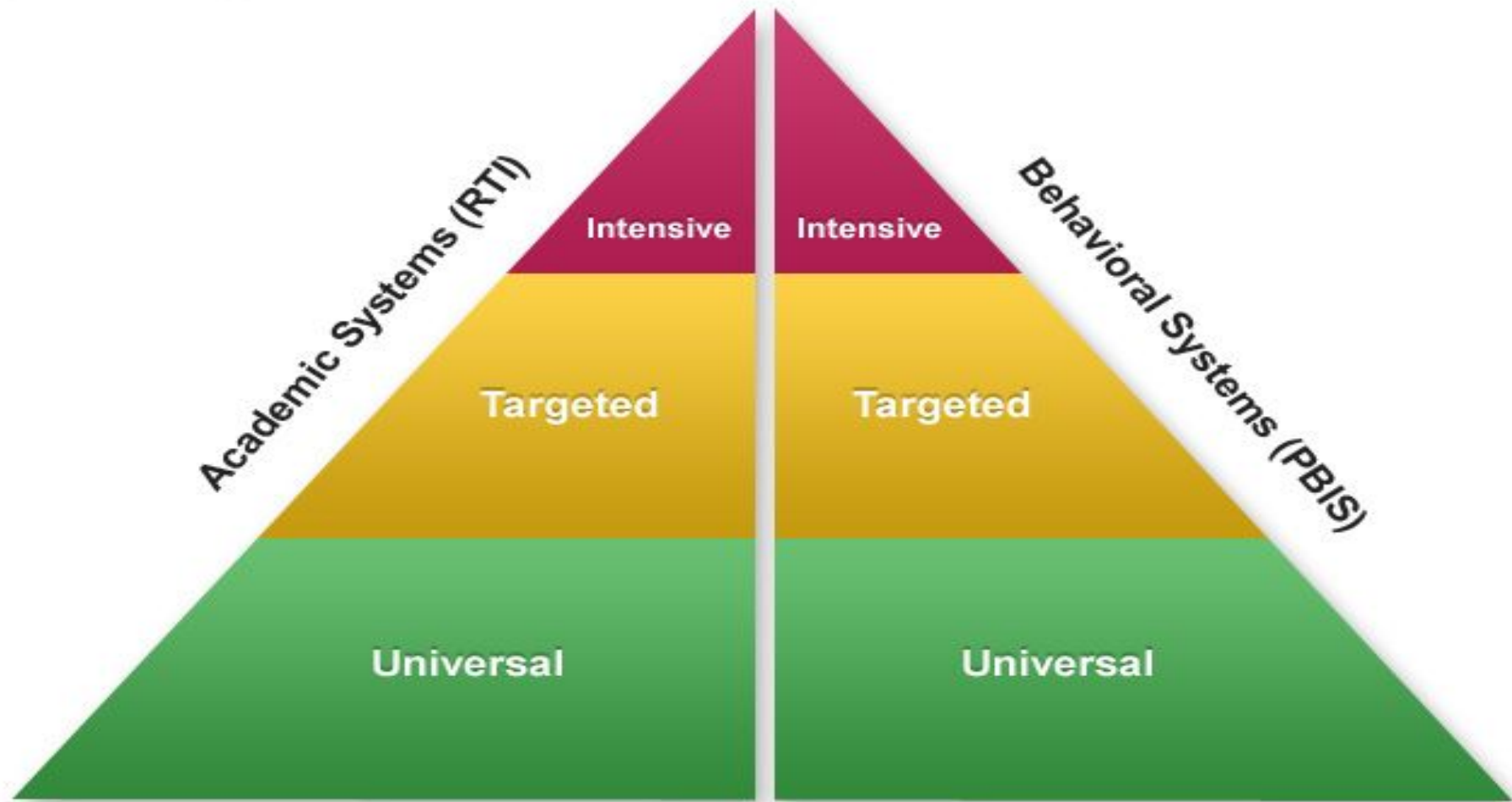
Not Just Academic!

Designing Schoolwide Systems for Student Success



Menu of Evidence-Based Supports





POWER OF MTSS

- The underlying premise is that schools should not delay providing help for struggling students until they fall far enough behind to qualify for special education, but instead should provide timely, targeted, systematic interventions to all students who demonstrate the need
- This is true for behavior, academic, and social emotional needs

WHAT MTSS IS NOT...

- A special education initiative
- Something used to replace quality classroom instruction
- A quick fix
- A reactive measure
- Used to punish students

CURRENT REALITY CRITICAL QUESTION

- Can we make every parent this promise districtwide?
 - “It does not matter which teacher your child has at our school; if your child needs extra time and support to learn at high levels, we guarantee he or she will receive it”

LEARNING FOCUSED SCHOOL CULTURE

- We have committed to be a “whatever it takes school district”
- We must continue to commit to two fundamental assumptions:
 - We assume that all students can learn at high levels
 - We, as educators, accept responsibility to ensure high levels of learning for every child.

TO ACHIEVE A SYSTEMATIC RESPONSE

We must create a systematic process that ensures every student receives the additional time and support needed to be successful

CHARACTERISTICS OF AN EFFECTIVE INTERVENTION

- Research-based
- Directive
- Timely
- Administered by trained professionals
- Systematic
- Targeted

NEXT STEPS

- Define what effective interventions look like
- Develop a districtwide behavior framework (current MTSS committee working on this)
- Continue to learn about the needs of our students and align resources to ensure success for all students.

RETURN TO THE SCENARIOS

- Now that you have established a foundational knowledge, revisit the scenarios
- Knowing what you do now, how would your response be different?

FINAL THOUGHTS

- We can't expect students to take greater ownership of learning unless we're also willing to empower them as LEARNERS
- Greater ownership happens when students experience greater autonomy, mastery, and PURPOSE in the work
- **How will we know when students authentically own their learning in our classrooms?**

PLC VIDEO - WHY WE DO WHAT WE DO



The WHY Behind RTI

Response to Intervention flourishes when educators implement the right practices for the right reasons.

Austin Buffum, Mike Mattos, and Chris Weber

We educators are directly responsible for crucial, life-saving work. Today, a student who graduates from school with a mastery of essential skills and knowledge has a good chance of successfully competing in the global marketplace, with numerous opportunities to lead a rewarding adult life. In stark contrast, students who fail in school are at greater

risk of poverty, welfare dependency, incarceration, and early death. With such high stakes, educators today are like tightrope walkers without a safety net, responsible for meeting the needs of every student, with little room for error. Fortunately, compelling evidence shows that Response to Intervention (RTI) is our best hope for giving every student the additional time and support needed to learn at high levels (Burns, Appleton, & Stehouwer, 2005).

RTI's underlying premise is that schools should not wait until students fall far enough behind to qualify for special education to provide them with

the help they need. Instead, schools should provide targeted and systematic interventions to *all* students as soon as they demonstrate the need. From one-room schoolhouses on the frozen tundra of Alaska to large urban secondary schools, hundreds of schools across the United States are validating the potential of these proven practices.

In light of this fact, why are so many schools and districts struggling to reap the benefits of RTI? Some schools mistakenly view RTI as merely a new way to qualify students for special education, focusing their efforts on trying a few token regular education interventions



before referring struggling students for traditional special education testing and placement. Others are implementing RTI from a compliance perspective, doing just enough to meet mandates and stay legal. For still others, their RTI efforts are driven by a desire to raise test scores, which too often leads to practices that are counterproductive to the guiding principles of RTI. Far too many schools find the cultural beliefs and essential practices of RTI such a radical departure from how schools have functioned for the past century that they are uncomfortable and unwilling to commit to the level of change necessary to

succeed. Finally, some schools refuse to take responsibility for student learning, instead opting to blame kids, parents, lack of funding, or society in general for students' failures.

Although the specific obstacles vary, the underlying cause of the problem is the same: Too many schools have failed to develop the correct thinking about Response to Intervention. This has led them to implement some of the right practices for the wrong reasons.

The Wrong Questions

The questions an organization tries to answer guide and shape that organiza-

tion's thinking. Unfortunately, far too many schools and districts are asking the wrong questions, like these.

How do we raise our test scores?

Although high-stakes testing is an undeniable reality in public education, this is a fatally flawed initial question that can lead to incorrect thinking. For example, many districts that focus first on raising test scores have concluded that they need strictly enforced pacing guides for each course to ensure that teachers are teaching all required state standards before the high-stakes state tests. Usually, these guides determine

exactly how many days each teacher has to teach a specific standard. Such thinking makes total sense if the goal is to *teach* all the material before the state assessments, but it makes no sense if the goal is to have all students *learn* essential standards. This in itself is problematic because, as Marzano (2001) notes, “The sheer number of standards is the biggest impediment to implementing standards” (p. 15). Assigning arbitrary, pre-determined amounts of time to specific learning outcomes guarantees that students who need additional time to learn will be left in the wake as the teacher races to cover the material.

This faulty thinking also leads to misguided intervention decisions, such as focusing school resources primarily on the “bubble kids” who are slightly below proficient. Administrators who adopt this policy conclude that if these students can improve, the school’s test scores will likely make a substantial short-term jump. Consequently, the students far below basic often receive less help. This is deemed acceptable, as the primary goal of the school is to make adequate yearly progress, and the lowest learners are so far behind that providing them intensive resources will likely not bring about immediate gains in the school’s state assessment rankings.

How do we “implement” RTI?

Frequently, we have worked with schools that view RTI as a mandated program that they must “implement.”



other words, a school’s goal should not be to administer a universal screening assessment in reading but to ensure that all students are able to read proficiently. To achieve this goal, it would be essential to start by measuring each student’s current reading level, thus providing vital information to identify at-risk students and differentiate initial instruction.

How do we stay legal?

Because RTI was part of the reauthorization of the Individuals with Disabilities Education Improvement Act (IDEIA) in 2004, many schools view its implementation from the perspective of legal compliance. This concern is understandable, as special education is by far the most litigated element of public education, and the potential costs of being out of compliance or losing a fair hearing can cripple a district.

Consequently, they create an abundance of implementation checklists and time lines. Like obedient soldiers, site educators take their RTI marching orders and begin to complete the items on their RTI to-do list, such as administering a universal screening assessment, regrouping students in tiered groups, or creating a tutorial period.

Such an approach is fraught with pitfalls. First, it tends to reduce RTI to single actions to accomplish, instead of ongoing *processes* to improve teaching and learning. In addition, this approach fails to understand that what we ask educators to “do” in RTI are not ends in themselves, but means to an end. In

Unfortunately, a large number of schools and districts are making RTI unreasonably burdensome. We find many districts creating unnecessarily complicated, laborious documentation processes for every level of student intervention, in fear that the data may be needed someday if a specific student requires special education services.

Teachers tell us that they often decide against recommending students for interventions “because it’s not worth the paperwork.” Other teachers complain that they “hate” RTI because they spend more time filling out forms than working with at-risk students. We have also worked with districts that refuse to



What's wrong with this kid?

At most schools, when a student struggles in the regular education program, the school's first systematic response is to refer the student for special education testing. Traditionally, schools have believed that "failure to succeed in a general education program meant the student must, therefore, have a disability" (Prasse, 2009). Rarely does special education testing assess the effectiveness and quality of the *teaching* that the student has received.

RTI is built on a polar opposite approach: When

a student struggles, we assume that we are not teaching him or her correctly; as a result, we turn our attention to finding better ways to meet the student's specific learning needs. Unless schools are able to move beyond this flawed question, it is unlikely that they will ever see RTI as anything more than a new way to identify students for special education.

The Right Questions

Schools cannot succeed by doing the right things for the wrong reasons. So what are the right questions that should lead our work?

What is the fundamental purpose of our school?

Our schools were not built so educators would have a place to work each day, nor do they exist so that our government officials have locations to administer high-stakes standardized tests each spring. If we peel away the various layers of local, state, and federal mandates, the core mission of every school should be

The formula for learning looks like this: Targeted Instruction + Time = Learning.

begin implementing RTI until there is a greater depth of legal interpretation and case precedent; all the while, their traditional special education services are achieving woefully insufficient results in student learning.

If there is one thing that traditional special education has taught us, it's that staying compliant does not necessarily lead to improved student learning—in fact, the opposite is more often the case. Since the creation of special education in 1975, we have spent billions of dollars and millions of hours on special education—making sure we meet time lines, fill out the correct forms, check the correct boxes, and secure the proper signatures. A vast majority of schools are compliant, but are students learning?

Consider these facts:

- In the United States, the special

education redesignation rate (the rate at which students have exited special education and returned to general education) is only 4 percent (U.S. Department of Education, 1996).

- According to the U.S. Department of Education, the graduation rate of students with special needs is 57 percent (National Center on Secondary Education and Transition [NCSET], 2006).

- It is estimated that up to 50 percent of the U.S. prison population were identified as students with special needs in school (NCSET, 2006).

There is little evidence to suggest that greater levels of legal compliance lead to greater levels of learning. If schools or districts would like to stay legal, they should start by focusing on student learning; parents rarely file for a fair hearing because their child is learning too much.



What must we do to make learning a reality for every student?

If we took the research on effective teaching and learning and condensed it into a simple formula for learning, it would look like this:

$$\text{Targeted Instruction} + \text{Time} = \text{Learning}$$

Because learning styles and instructional needs vary from student to student, we must provide each student with **targeted instruction**—that is, **teaching practices designed to meet his or her individual learning needs**. We also know

to provide every student with the skills and knowledge needed to be a self-sufficient, successful adult.

Ask parents what they want school to provide their child, and it is doubtful the answer would be, “I just want my child to score proficient on state assessments,” or “I want my child to master standard 2.2.3 this year.” Learning specific academic standards and passing state tests are meaningless if the student does not become an intelligent, responsible adult who possesses the knowledge and quality of character to live a happy, rewarding adult life.

What knowledge and skills will our children need to be successful adults?

Gone are the days when the only skills a child needed to become a successful adult were a desire to work and some “elbow grease.” Today’s economy is driven by technology, innovation, and service. Because technology and human knowledge are changing at faster and faster rates, the top 10 in-demand

jobs today probably didn’t exist five or six years ago (Gunderson, Jones, & Scanland, 2004). Our high school graduates will most likely change careers at least four times by the age of 40—not jobs or employers, but careers. Alvin Toffler has been said to have suggested that, because of this acceleration of human knowledge, the definition of illiterate in the 21st century will not be “Can a person read and write?” but rather “Can a person learn, unlearn, and relearn?”

How do we prepare students for jobs that don’t exist? How do we teach our students knowledge that we’ve not yet discovered? Teaching them comprehension and computation skills will not be enough—they need to be able to analyze, synthesize, evaluate, compare and contrast, and manipulate and apply information. We will erode our children’s and world’s future by limiting our vision to teaching only the skills and knowledge presented in our state assessments.

that students don’t all learn at the same speed. Some will need more time to learn. That is the purpose of RTI—to systematically provide every student with the additional time and support needed to learn at high levels.

Transforming the Tiers

If a school has asked the right questions, then how would this new way of thinking affect a school’s RTI efforts? Quite honestly, it would transform every tier.

Tier 1

In Tier 1, the school would start by ensuring that every student has access to rigorous, grade-level curriculum and highly effective initial teaching. The process of determining essential student learning outcomes would shift from trying to cover all required standards to a more narrow focus on standards that all students must master to be able to succeed in the future.

A collective response will be required

to ensure that all students learn, so teacher teams would work collaboratively to define each essential standard; deconstruct the standard into discrete learning targets (determine what each student must be able to know and do to demonstrate proficiency); identify the prior skills needed to master the standard; consider how to assess students on each target; and create a scope and sequence for the learning targets that would govern their pacing. Schools may continue to use such resources as textbooks as primary Tier 1 resources, but only by selecting those sections that align to what the team of teachers has determined to be essential for all students to master.

Rarely does special education testing assess the effectiveness and quality of the teaching that the student has received.

The school would understand that differentiation for individual student needs cannot be optional at Tier 1. Whether in an elementary math lesson or a secondary social studies lesson, teachers must scaffold content, process, and product on the basis of student needs, setting aside time to meet with small groups of students to address gaps in learning.

The direct, explicit instruction model contains the structures through which differentiation can take place. This thinking contradicts the approach taken by many schools that have purchased a research-based core instructional program and dictated that this program constitutes the *only* instructional material that teachers can use. This quest for fidelity sometimes becomes so rigid that each teacher is required to teach the same lesson, on the same day, following the same script.

Although we agree that schools should implement scientifically research-based resources, we also know that not all students learn the same way. In addition, because not all students learn at the same speed, we would plan flexible time into our master schedule to allow for reteaching essential standards for students who require it as well as providing enrichment learning for students who have already demonstrated mastery. To achieve these collective Tier 1 outcomes, we firmly believe that the only way for an organization to successfully implement RTI practices is within the professional learning community (PLC) model (Buffum, Mattos, & Weber, 2009).

Tier 2

At Tier 2, the school would use ongoing formative assessment to identify students in need of additional support, as well as to target each student's specific learning needs. In addition, teachers would create common assessments to compare results and determine which instructional practices were most and least effective in Tier 1. Giving students more of what *didn't* work in Tier 1 is rarely the right intervention!

Most Tier 2 interventions would be delivered through small-group instruction using strategies that directly target a skill deficit. Research has shown that small-group instruction can be highly effective in helping students master essential learnings (D'Agostino & Murphy, 2004; Vaughn, Gersten, & Chard, 2000).

Intervention is most effective when the interventions are timely, structured,

and not mandatory; focused on the *cause* of a student's struggles rather than on a symptom (for example, a letter grade); administered by a trained professional; and part of a system that guarantees that these practices apply no matter which teacher a student is assigned to (Buffum, Mattos, & Weber, 2009). Finally, because the best intervention is prevention, the effective RTI school would use universal screening data to identify students lacking the prerequisite skills for an essential standard and then provide targeted Tier 2 or Tier 3 support before delivering core instruction on that standard.

Tier 3

At Tier 3, we would start by guaranteeing that all students in need of intensive support would receive this help in *addition* to core instruction—not in place of it. If our goal is to ensure that all students learn at high levels, then replacing core instruction with remedial assistance not only fails to achieve this outcome, but also tracks at-risk students into below-grade-level curriculum.

Because Tier 3 students often have multiple needs, intensive help must be individualized, based on a problem-solving approach. It is unlikely that a single program will meet the needs of a student in Tier 3, as many of these students are like knots, with multiple difficulties that tangle together to form a lump of failure. Because of this, a school focused on meeting the needs of every student would develop a problem-solving team, composed of a diverse group of education experts who can address the students' social, emotional, and learning needs. The purpose of this team would not be to determine what is wrong with the student but to identify the specific needs the student still experiences after Tier 2 intervention, quantify them, and determine how to meet them.

Schools need to deliver Tier 3 inter-

ventions with greater intensity than Tier 2 interventions. They can do this by increasing both the duration and frequency of the intervention and lowering the student–teacher ratio (Mellard, 2004). At Tier 3, it is also important to quantify the student’s specific learning needs. It would not be enough to say that a student’s problem is “reading.” Instead, a school team might find that a 2nd grade student is reading grade-level passages at a rate of 20 words read correctly (WRC) per minute compared with the expectation of 45 WRC for 2nd grade students at that point in the school year.

If a school diligently applies these practices, a vast majority of students will never need to be referred for special education testing. When all students have guaranteed access to rigorous curriculum and effective initial teaching, targeted and timely supplemental support, and personalized intensive support from highly trained educators, few will experience failure (Sornson, Frost, & Burns, 2005). In the rare case that this level of support does not meet a specific students’ needs, the student may indeed have a learning disability. In this case, special education identification would be fair and appropriate.

Although the purpose of RTI is not special education identification, a school will identify far fewer students for these services if they ask the right questions and take preventative steps.

EL online

Find out how a Texas school district implemented RTI in the online-only article, “Doing RTI Right” by Mechelle Bryson, Angela Maden, Laurin Mosty, and Susan Schultz, available at www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Doing-RTI-Right.aspx

Giving students more of what *didn’t* work in Tier 1 is rarely the right intervention.

Schools that fail to do so will continue to blame students for failing, which will perpetuate the overidentification of minority, English language learning, and economically disadvantaged students into special education.

Doing the Right Work for the Right Reasons

The secret to capturing the right way of thinking about RTI comes down to answering this question: Why are we implementing Response to Intervention?

The answer lies in why we joined this profession in the first place—to help children. Our work must be driven by the knowledge that our collaborative efforts will help determine the success or failure of our students. RTI should not be a program to raise student test scores, but rather a process to realize students’ hopes and dreams. It should not be a way to meet state mandates, but a means to serve humanity. Once we understand the urgency of our work and embrace this noble cause as our fundamental purpose, how could we possibly allow any student to fail? **EL**

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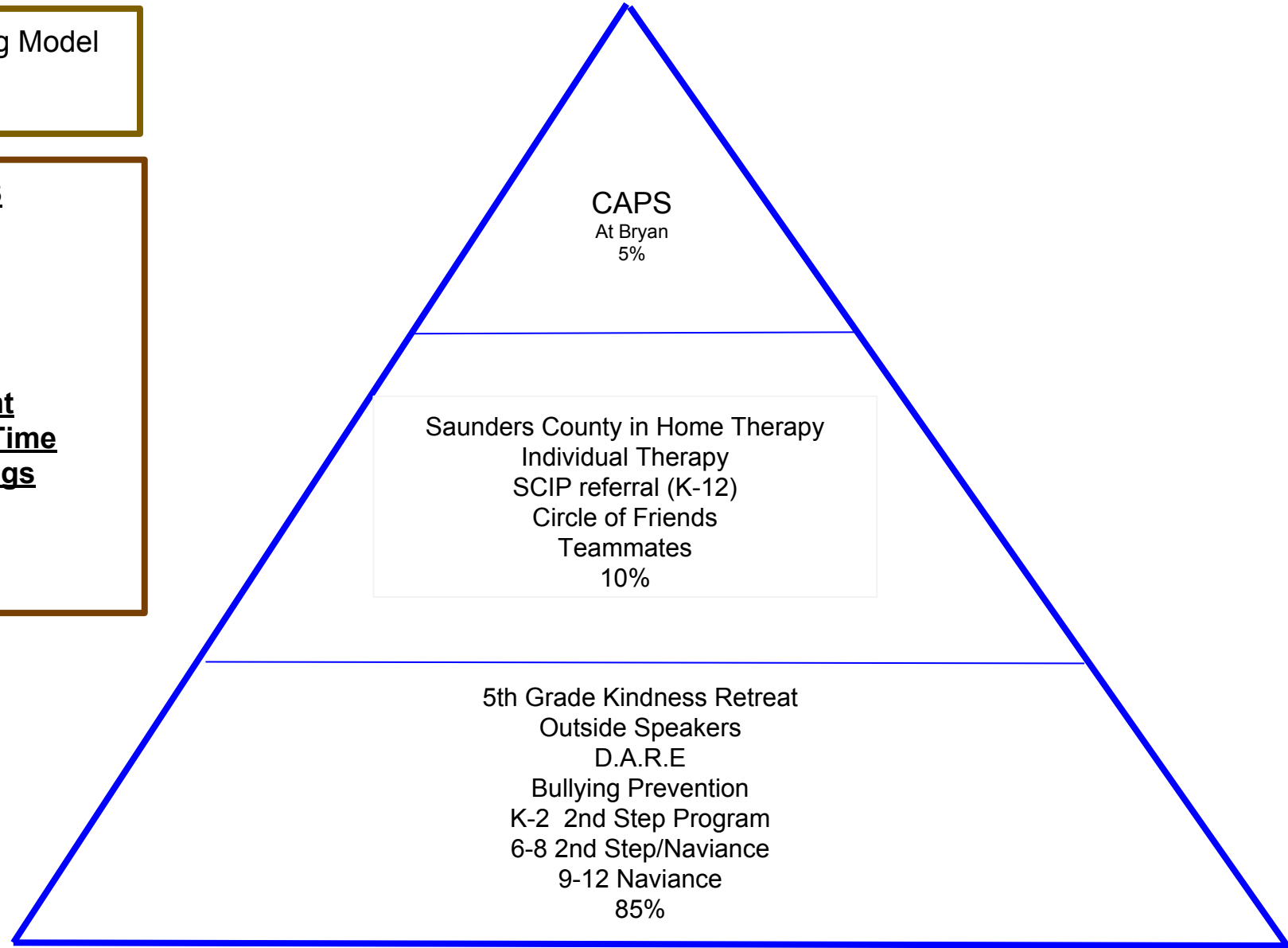
Austin Buffum is former senior deputy superintendent of the Capistrano Unified School District, California, and is currently a PLC associate with Solution Tree; austinbuffum@cox.net. **Mike Mattos** is a former elementary and middle school principal; mikemattos@me.com; and **Chris Weber** is director of K–6 instructional services in Garden Grove Unified School District in Orange County, California; chrisaweber@me.com.

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Social/Emotional Learning Model
K-12

IMPROVEMENTS

- Teacher Education (Resources)**
- Progress Monitor**
- Flow Chart**
- Pre/Post Assessment**
- Use of Intervention Time**
- Weekly Team Meetings**



School Board Meeting

March 18, 2019

- The track team attended their first meet at Doane University.
- Prom is on Saturday, March 23rd.
- The speech team had 6 state qualifiers and they were District B-3 champions.
- NCC Honor Band performed at DC West on March 4th.
- The March newsletter is out.
- The new 2019-2020 cheer tryouts were held on March 9th and the girls were announced on Tuesday, March 12th in the announcements.
- The Student Council DodgeBall Tournament is cancelled and they will now be taking donations for flood victims, while helping Otte Oil with the donations.
- Junior High Track started today.
-

NASB Monthly Update for Board Meetings

Agenda Item: MARCH 2019

“NASB Update”

Welcome to March. The Legislature is over one-third of the way through, with MANY of your peer board members coming to Lincoln to testify on various bills. Thanks too, to all of the districts who have sent letters or contacted Senators on bills, specifically as it relates to school spending. Your engagement, large or small, has an impact.

To stay up to speed on all bills, most of which have constant movement, bookmark “Bills to Follow” at www.NASBonline.org

<https://nasb.envisiams.com/legislative-bills>

It is important to know how each specific bill impacts your specific district and community in both the short term, and long term. Please let NASB know how we can help.

February saw both the Budget & Finance Workshops, and the annual President’s Retreat. Great attendance and engagement for all, thanks to those who were able to attend.

In March, NASB will be:

- Conducting the NAEP State Convention (March 26-27 in Grand Island)
- Attending the NSBA Annual Conference (March 30 - April 1 in Philadelphia)
- Hosting Spring Legal Workshops (April 16 – Gering, April 17 – North Platte, April 24 – La Vista)

You can learn more, and register for the above events at www.NASBonline.org

Stay engaged online at www.NASBonline.org

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

RAYMOND CENTRAL PUBLIC SCHOOLS 2019-2020 SCHOOL CALENDAR Approved 1/16/19

School Start and End Times: Elementary: 8:15 AM - 3:15 PM
Junior/Senior High School: 8:10 AM - 3:30 PM PreSchool: 8:45 AM -3:00 PM

AUGUST					ST	Tch		Tch	ST	JANUARY				
M	T	W	T	F						M	T	W	T	F
			1	2			AUGUST 2019	1				1	2	3
5	6	7	8	9	2.5	2	8 Thursday - Teacher Flex Day	5	5	6	7	8	9	10
12	13	14	15	16	5	5	9, 12, 13 Fri, Mon & Tue - K-12 Staff PD / Workdays 8:00 am - 4:00 pm	5	5	13	14	15	16	17
19	20	21	22	23	5	5	14 Wednesday - FIRST DAY OF SCHOOL - NOON DISMISSAL	5	5	20	21	22	23	24
26	27	28	29	30	5	5	14 Wednesday - Teacher Workday - Noon - 4:00 pm	5	5	27	28	29	30	31
SEPTEMBER							SEPTEMBER 2019			FEBRUARY				
M	T	W	T	F			2 Monday - NO SCHOOL - Labor Day			M	T	W	T	F
2	3	4	5	6	4	4	OCTOBER 2019			3	4	5	6	7
9	10	11	12	13	5	5	11 Friday - End of 1st Qtr	5	5	10	11	12	13	14
16	17	18	19	20	5	5	14 Monday - NO SCHOOL - Teacher Professional Development Day	4	4	17	18	19	20	21
23	24	25	26	27	5	5	22 & 24 Tues & Thurs - K-5 PT Conferences Valparaiso and Ceresco 4 - 8 pm	5	5	24	25	26	27	28
30					1	1	23-24 Wed & Thurs - 6-12 PT Conferences 4 - 8 pm	5	5					
							25 Friday - NO SCHOOL - PK-12 Staff Comp Day	5	5	MARCH				
OCTOBER							NOVEMBER 2019			M	T	W	T	F
M	T	W	T	F			27-29 Wednesday, Thursday & Friday - NO SCHOOL - Thanksgiving Break			2	3	4	5	6
1	2	3	4	4	4	4	DECEMBER 2019	5	5	9	10	11	12	13
7	8	9	10	11	5	5	20 Friday - End of 2nd Qtr - Dismissal at 1:45 pm	5	4	16	17	18	19	20
14	15	16	17	18	4	5	22-26 NSAA Moratorium - Gyms Closed	5	4	23	24	25	26	27
21	22	23	24	25	4	5	23-31 NO SCHOOL - Winter Break	5	5	30	31			
28	29	30	31	4	4	4	JANUARY 2020	2	2	APRIL				
NOVEMBER							1-3 NO SCHOOL - Winter Break			M	T	W	T	F
M	T	W	T	F			3 Wednesday - Teacher Professional Development Day					1	2	3
1				1	1	1	6 Monday - School Resumes for Students	3	3	6	7	8	9	10
4	5	6	7	8	5	5	FEBRUARY 2020	4	4	13	14	15	16	17
11	12	13	14	15	5	5	14 Friday - NO SCHOOL	4	4	20	21	22	23	24
18	19	20	21	22	5	5	MARCH 2020	5	5	27	28	29	30	
25	26	27	28	29	2	2	6 Friday - End of 3rd Qtr	4	4	MAY				
DECEMBER							9 Monday - NO SCHOOL - Teacher Professional Development Day			M	T	W	T	F
M	T	W	T	F			17 & 19 Tue & Thurs - 6-12 PT Conferences 4 - 8 pm			4	5	6	7	8
2	3	4	5	6	5	5	18-19 Wed & Thurs - K-5 PT Conferences Valparaiso and Ceresco 4 - 8 pm	5.0	5.0	11	12	13	14	15
9	10	11	12	13	5	5	20 Friday - NO SCHOOL - PK-12 Staff Comp Day	3.0	2.5	18	19	20	21	22
16	17	18	19	20	5	5	APRIL 2020			25	26	27	28	29
23	24	25	26	27			10 & 13 Friday and Monday - NO SCHOOL - Easter Break			JUNE				
30	31						MAY 2020			M	T	W	T	F
					86.5	93.0	20 Wednesday - LAST DAY OF SCHOOL - NOON DISMISSAL							
							20 Wednesday - End of 4th Qtr / Teacher Workday - Noon - 4:00 pm							
							16 Saturday - Graduation Ceremony at 2:00 pm							
							25 Monday - Memorial Day	96.0	92.5					

-3 -3 built in snow days
93.0 89.5

- First Day of School - End of Quarters - Last Day of School
- NO SCHOOL - Inservice / Work Days - School Breaks - Teacher Comp Days
- Parent / Teacher Conferences
- **Professional Development- 2 HR LATE START unless Inservice Day**

86.5 + 89.5 = 176 student days
93 + 93 = 186 teacher days

MID STATES SCHOOL BUS, INC.216 West 1st Street
Wayne, NE 68787-1839**INVOICE**Invoice Number: 1945
Invoice Date: Mar 1, 2019
Page: 1*Duplicate*Voice: 402-375-2887
Fax: 402-375-5310

Bill To:
Raymond Public School 1800 W. Agnew Rd. Raymond, NE 68428

Ship to:
Raymond Public School 1800 W. Agnew Rd. Raymond, NE 68428

Customer ID	Customer PO	Payment Terms	
Raymond Public		Net 10 Days	
Sales Rep ID	Shipping Method	Ship Date	Due Date
	Airborne		3/19/19

Quantity	Item	Description	Unit Price	Amount
		2018 GM Trans Tech 14 passenger bus		52,650.00
		Less Deposit Paid		-1,500.00
Subtotal				51,150.00
Sales Tax				
Total Invoice Amount				51,150.00
Payment/Credit Applied				
TOTAL				51,150.00

Check/Credit Memo No:

Buyers Signature: _____

*****DRAFT*** Raymond Central Fundraising Policy 2019-2020**

Introduction

Fundraising is an important revenue source of school activities. The purpose of fundraising is to bridge the cost of running a successful program and the money provided by the district. Groups are encourage to fundraise for a specific purpose, not just to raise money to keep in an account. When making a request to fundraise, groups will be required to indicate what the money will be used for.

What is a fundraiser?

Anything that raises money for a school group or activity through selling a product or raising money while making a profit.

Permission to Fundraise

- Application must be completed in the office prior to scheduling. There must be a clear reason as to why the fundraiser is necessary for the group or activity.
- Once approved, the coach or sponsor is responsible for completing a PO and overseeing the fundraiser.

Three Categories of Fundraising

	Current Example(s)	Future Ideas
Direct Sales: Selling a product where the purchaser receives an item and the organization makes a profit.	Gold Cards FFA Fruit Sales Popcorn	
Service: Students and coaches/sponsors giving their time outside of school hours to provide a service that does not give the purchaser a product.	James Arthur Vineyards CC Cleaning Football Stadium Alumni "Tournaments" Youth Camps Off-site Opportunities (i.e. fireworks stand)	"Lift-a-thon" = all sports to fund weight room needs
School Event Concession Stand: Students and coaches/sponsors working a school sponsored concession stand where ??????. Each fall the Activities Director will hold		

a draft ????		

Each organization is allowed to have one direct sales fundraiser per school year. Organizations are not limited to the number of service fundraisers, however, must be approved by the Activity Director prior to starting. Administrators may deny fundraising at any time.

Team / Activity Apparel Sales

- Every organization or activity will be able to have one apparel sale for profit open to the public or exclusive for students.

Do outside organizations have exclusive right to concessions for certain activities like Wrestling Club getting all the wrestling meets? I thought Mr. Rasmussen had a good suggestion that outside organizations that run concessions have to return half of the profit to the school. - Mr. Marsh

I think it depends on the outside organization; if it is directly for RC kids why not let them work concessions? The wrestling program gets direct benefit from the wrestling club annually! - Pester

Harold, can you explain with a little more detail on how the wrestling program benefits from the wrestling club? Do they share fundraising profits with you? I think that if they share profits, it would then count as a fundraiser for you, right? If they don't, but you benefit in other ways, then that's another issue? (Not issue. That's not the right word. Sorry. Long week already.) I think it's a good idea for outside organizations to share those profits if they could be classified as (and I know hurting isn't the right word here either) hurting inside organizations potential profits. Does any of this make sense??

Mat tape is one thing, it cost \$7-8/roll.

Where do camps fall? - Tasha *Camps are a separate issue. If anything a service-Pester (*

To: Raymond Central Public Schools Board of Education

I, Brian Dunker, resign my position as assistant boy's basketball coach at Raymond Central Public Schools.

Brian Dunker

x  3/1/2018

Cailyn A. Johnson
2850 Fletcher Ave Apt 133, Lincoln NE 68504 caijohns@rcentral.org

March 1, 2019

Dr. Derrick Joel
Superintendent
Raymond Central Public Schools
1800 W Agnew Rd
Raymond NE 68428

Dear Dr. Joel,

Please accept this letter as my resignation from the Junior High Girls Basketball A Team (8th Grade) Coach position.

Thank you for the opportunities this position has provided me over the last three years and basketball seasons. I greatly appreciate my opportunity to be involved and support our student-athletes.

Sincerely,

A handwritten signature in black ink, appearing to read 'Cailyn A. Johnson', written in a cursive style.

Cailyn A. Johnson



1800 W Agnew Rd.
Raymond, NE 68428

Phone: 402-785-2685
Fax: 402-785-7070
jmarsh@rcentral.org

Raymond Central High School

March 3, 2019

Dear Board of Education:

It has been my pleasure to serve the Raymond Central School District for the past forty-two years, first as a business instructor, FBLA Adviser, and coach and since 1994 as the Director of Technology, FBLA Adviser, business management and computer graphic design instructor. The District has taken tremendous strides to embrace technology starting with the Innovation Grant in 1995 which provided the District with over a half million dollars to jumpstart our network hardware, wiring, and computer labs.

I feel the infrastructure is currently in good condition, and we had a good four-year rotation of replacing computer labs in place. I would recommend any future leases revert to the previous four-year repayment plan rather than the five-year plan chosen by Mr. Hull in 2015. With the advent of Chromebooks, the two computer labs at the Jr/Sr High may not seem as important, but they are still needed to teach computer science, Microsoft Office, Adobe Suite of Graphic Design software, and journalism. Therefore, the district needs to maintain both the business lab and the shared lab.

I would ask you to accept my resignation effective as of either date, subject to the conditions stated below:

- (1) Accept my resignation effective the last contract date in May, or
- (2) Accept my resignation effective approximately June 30 with the condition that I am paid the same rate per hour that I receive based on my yearly contract. Under that condition I would be willing to finish end-of-year student data reports, help make the network and user accounts ready for next fall, and provide training for my replacement.

I am not willing to work another summer for the rate of \$25 per hour (the fee I have received for the last twelve summers). Since I don't charge mileage, that really equates to less than the weight room supervisors are getting. My skill is worth more than that. I was promised a raise last summer after contract language was updated, but that didn't happen. I could work 100 hours at the \$25 rate and still lose money over what I would receive by starting my retirement pay a month earlier. Please let me know which date you accept. Wishing only the best for continued District success!

Sincerely,

James Marsh
Director of Technology & FBLA Adviser



Mr. Kolin Haecker
Secondary Principal
khaecker@rcentral.org

Mr. Greg Wilmes
Assistant Principal/
Activities Director
gwilmes@rcentral.org

Mrs. Tasha Osten
Counselor
tosten@rcentral.org

Raymond Central High School

March 18, 2019

Dr. Derrick Joel
Superintendent
Raymond Central High School
1800 West Agnew
Raymond, NE 68428

Dear Dr. Derrick Joel:

This letter is to inform you that I am resigning my position as the Assistant Principal/Activities Director effective at the end of the 2018-2019 school year. I have done much deliberation, praying, and soul-searching to determine what my role should be in helping kids, as that's what I get the most satisfaction from in education. In doing so, I feel I have found that passion to be working with and helping kids, especially in the area of math, as well as coaching students on the athletic fields. The teaching position will also allow me more time to spend with my family as we continue to grow.

I would like to take this opportunity to express my gratitude to the administration, school board, and the entire staff with whom I have worked with in my position over the last four years. There are many moving parts when it comes to running an activities program and many people I have relied on for help and guidance to make sure those activities and events have ran smoothly and I couldn't thank all those enough for their support, time and efforts. As we finish off this year, I will continue to put forth the best efforts in making sure our activities program runs smoothly. As the school year and summer progresses, I will work with and train the new staff member who takes this position to make sure the transition is seamless and they hit the ground running.

Again, I thank you for the opportunity to serve Raymond Central as the AD/AP, but am excited to be able to work with students in the classroom moving forward.

Sincerely,

Greg Wilmes



Mr. Kolin Haecker
Secondary Principal
khaecker@rcentral.org

Mr. Greg Wilmes
Assistant Principal/
Activities Director
gwilmes@rcentral.org

Mrs. Tasha Osten
Counselor
tosten@rcentral.org

Raymond Central High School

Pat Harrington

2316 NW 51st Street
Lincoln, NE 68524

402-375-0554
pharring@rcentral.org
March 19, 2019

Mr. Derrick Joel

Superintendent
Raymond Central High School
1800 West Agnew
Raymond, NE 68428

Dear **Mr. Derrick Joel**:

This letter is to inform you that I am resigning my position as Head Boys basketball coach for Raymond Central effective immediately. After much consideration, I decided that I need to take a step back and be more present in my role at home with my family.

I would like to take this opportunity to express my gratitude to this school district for the opportunity that has been given to me over the last five years to run this program. I am grateful and fortunate for having the opportunity to do so. Thank you all for the support over the past five seasons.

Sincerely,

Pat Harrington

From: Justin Lillie <justinrillie@gmail.com>
Date: Mon, Mar 18, 2019 at 5:47 PM
Subject: Softball Position
To: Derrick Joel <djoel@rcentral.org>

Please accept this letter as my resignation from the girls varsity head coaching position at Raymond Central High School effective March 18, 2019.

I enjoyed the opportunity to coach the Raymond Central softball team.

Thanks,

Justin Lillie

Standing Committee on Curriculum and Americanism

It shall be the policy of Raymond Central Public Schools that the Committees on Curriculum and Americanism shall each consist of three members. One of the responsibilities of these committees will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education.

It shall further be the policy of Raymond Central Public Schools that the Committees on Curriculum and Americanism shall review all major proposals prepared by the superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committees on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. § 79-724
Neb. Rev. Stat. § 79-520

Date of Adoption: May 18, 2009
Date of Revision: March 18, 2019

Graduation

To participate in commencement exercises or receive a Raymond Central Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Raymond Central Public Schools must attend eight (8) semesters and successfully complete 230 hours of credit. There is an eight (8) period day, students must enroll in eight (8) classes every semester with no schedule containing more than one (1) study hall. The total graduation requirements must include the following core curriculum:

- *English – 40 credits
- *Math – 30 credits
- *Science – 30 credits
- *Social Science – 40 credits
- *Economics – 5 credits
- *Fine Arts – 10 credits – from Art, Music, Drama or Competitive Speech
- *Health – 5 credits
- *Physical Education – 5 credits
- *Business – 5 credits
- *Family & Consumer Science – 5 credits
- *Speech/Personal Communications – 5 credits
- *10 additional credits from Vocational or Fine Arts
- *Electives – 40 additional credits

The eight semester attendance requirement may upon appeal to the Board of Education by the second semester of their junior year, be waived by the Board of Education for those students who:

- Have met all the graduation required course-work and who wish to pursue higher levels of education during the second semester of the senior year, or
- Students who have completed all coursework, have registered for fall entry into post-high school education and can show cause that full time employment has been secured to gain finances for post-high school education's cost.

Legal Reference: Neb. Rev. Stat. § 79-729
NDE Rule 10

Date of Adoption: April 20, 2009
Date of Revision: March 18, 2019