

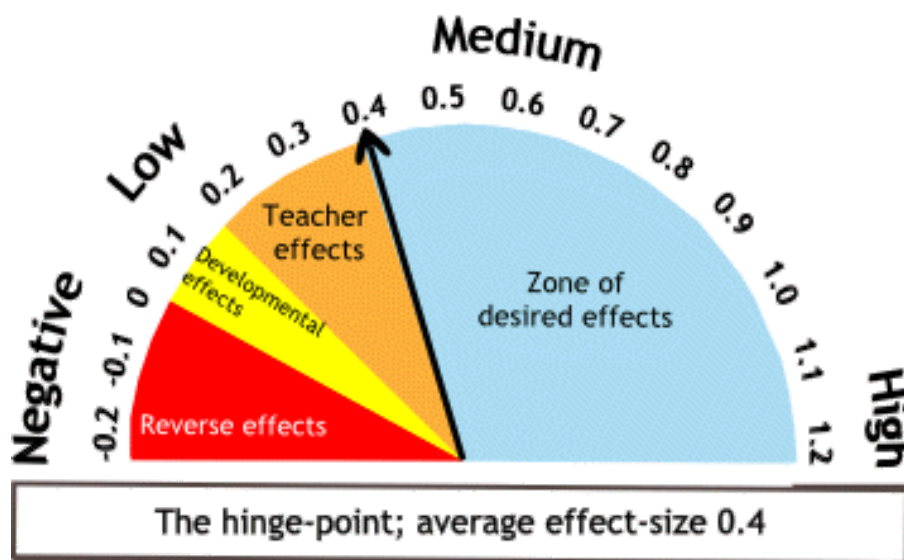
RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
BOARD OF EDUCATION WORKSHOP, WEDNESDAY, JULY 11, 2018 - 4:30 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Welcome and Agenda for the Workshop
2. Ice Breaker Activity - Five of Anything
3. John Hattie's Visible Learning Activity

John Hattie developed a way of synthesizing various influences in different meta-analyses according to their effect size. In his ground-breaking study “Visible Learning” he ranked 138 influences that are related to learning outcomes from very positive effects to very negative effects. Hattie found that the average effect size of all the interventions he studied was 0.40. Therefore he decided to judge the success of influences relative to this ‘hinge point’, in order to find an answer to the question “What works best in education?”

In 2017, Hattie updated his list to include 250+ influences. In his latest work, Hattie breaks down each influence to represent source (student, teacher, school, home, etc...)



Visible Learning Influence	Your Ranking	Actual Ranking	Effect Size
<p>Teacher Credibility Definition: There are four key factors of credibility: trust, competence, dynamism and immediacy. In an interview Hattie puts it like that: "If a teacher is not perceived as credible, the students just turn off."</p>			
<p>Parental Involvement</p>			
<p>Student Depression</p>			
<p>Family on Welfare</p>			
<p>Direct Instruction Definition: Involves a sequenced curriculum of knowledge and skills which is laid out to students in the form of clear learning goals, practice, and assessment. The focus is on mastery of skills and not points.</p>			
<p>Teacher Subject Knowledge Definition: Teachers level of understanding for the content they teach.</p>			
<p>One-on-One Laptops</p>			
<p>Teacher-Student Relationships</p>			
<p>Questioning Definition: Teachers tend to ask a lot of questions, however, what level of questions are they asking? Teacher who ask higher level questions tend to push students thinking.</p>			

<p>Response to Intervention (MTSS) Definition: An educational approach that provides early, systematic assistance to children who are struggling in one or many areas of their learning. RTI seeks to prevent academic failure through early intervention and frequent progress measurement.</p>			
<p>Homework</p>			
<p>Mobility Definition: Students who move schools throughout their career (district to district)</p>			
<p>Classroom Discussion Definition: A method of teaching, that involves the entire class in a discussion. The teacher stops lecturing and students get together as a class to discuss an important issue. Classroom discussion allows students to improve communication skills by voicing their opinions and thoughts.</p>			
<p>Feedback Definition: The most powerful feedback is that given from the student to the teacher. This feedback allows teachers to see learning through the eyes of their students. It makes learning visible and facilitates the planning of next steps. The feedback that students receive from their teachers is also vital. It enables students to progress towards challenging learning intentions and goals.</p>			

<p>Behavior Intervention Programs Definition: A district-wide program aimed at supporting students with all levels of behaviors that clearly define and teach expected behaviors.</p>			
<p>Collective Teacher Efficacy Definition: A school-wide or district-wide belief that all students can be successful, the how and when may be different.</p>			
<p>Student Efficacy Definition: A student's belief he or she can be successful in school and life.</p>			

4. Multiple Intelligence Assessment w/ Tim Golden
5. Review and Discuss Superintendent Evaluation and Mutual Goals

RAYMOND CENTRAL PUBLIC SCHOOL DISTRICT

2018-2019 Superintendent Goals

Review Months: September, December, March, July

- Mutual Goals for New Superintendent 2018-2019
 - 1. Foster a positive district climate by building strong internal and external relationships to support student achievement.**
 - a. Performance Indicators:*
 - i. Maintain high levels of district visibility at community events.
 - ii. Maintain a high level of visibility at school sites and events.
 - iii. Develop community partnerships to expand educational opportunities for students.
 - 2. Continue the creation of a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.**
 - a. Performance Indicators:*
 - i. By December 1st, create a community based task force to view enrollment projections and infrastructure needs.
 - ii. Add to the existing plan start / end dates, projected timelines, list of contractors, and a progress monitoring system.
 - iii. Prioritize list of projects for all building sites to ensure minimal impact on instructional practice.
 - 3. Foster a learning environment in which every student has the maximum opportunity to achieve academic excellence.**
 - a. Performance Indicators:*
 - i. Implement an effective Professional Learning Community framework at RC to drive professional inquiry among staff.
 - ii. Adopt the Multi Tiered Systems of Support system to ensure learning for all students through targeted interventions.
 - iii. Collaborate with stakeholders to develop a 2030 vision for RC.
 - 4. Continue to foster transparency in District communications using all available media technologies.**
 - a. Performance Indicators:*
 - i. Provide timely communication to staff and community to ensure they are well-informed about the district's mission, values, goals, initiatives and accomplishments.
 - ii. Create and maintain a weekly superintendent's blog utilizing the new district website.

6. Review Raymond Central's 2017-2018 Goals and Draft goals for 2018-2019

Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

- Intervention (1): Raymond Central will create a districtwide Professional Learning Community Framework with a shared vision focused on student learning and commitment to continuous improvement.
- Through PLC collaboration, teachers will utilize explicit instruction to increase student achievement
- Intervention (2): As a PLC, teachers will create/update SMART (Specific, Measurable, Attainable, Relevant, Timely) Goals Annually
- Intervention (3): Teachers will implement a variety of high yield instructional strategies including differentiated to meet the needs of all students
- Intervention (3): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review as the district instructional framework.

District Strategic Plan

Goal 1 - Increase Student Achievement

Performance Indicator (1): Students will be provided rigorous academic and real-life learning opportunities to become college and career ready.

Performance Indicator (2): Develop and implement a tiered system of supports (MTSS) that represents a needs driven decision making model ensuring district resources reach the appropriate students and school sites at appropriate levels to accelerate performance of all students to meet or exceed proficiency.

Performance Indicator (3): Students will be provided high quality, individualized instruction through exceptional teaching, consistent curriculum, and effective assessments.

Performance Indicator (4): Increase MAP Scores (Measurement of Academic Progress) to meet or exceed national growth rates from first data collection point to second data collection point.

Performance Indicator (5): Monitor success of the Early Childhood Program through continuous data collection utilizing Teaching Strategies Gold in accordance with Rule 11.

Goal 2 - Research and implement strategies to recruit, hire, develop, support, and retain the highest quality staff

Performance Indicator (1): Expand leadership development for staff

Performance Indicator (2): Review 2017-2018 staff exit surveys to develop patterns and trends

Goal 3 - Increase Student Enrollment

Performance Indicator (1): Work towards a positive ratio of option enrolled students.

Goal 4 - Maintain and Improve Current Facilities

Performance Indicator (1): Continue to update the RC 5-10 year facilities plan

Performance Indicator (2): Explore innovative campus concepts

Performance Indicator (3): Build a performing Arts Center

Performance Indicator (4): Create a cost analysis of district resources for three school sites compared to two school sites.

Goal 5 - Technology

Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.

Performance Indicator (2): Increase the number of individual students devices (Chromebooks and iPads) to equal the number of students enrolled.

Performance Indicator (3): Teachers will continuously improve their practice by participating in professional development which focuses on developing student centered learning, differentiated instruction and digital citizenship.

Goal 6 - Staff Professional Development

Performance Indicator (1): Increase purposeful technology use by staff and students.

Performance Indicator (2): Provide relevant and meaningful professional learning to increase differentiation within classrooms through the districtwide PLC framework.

Performance Indicator (3): Data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

Goal 7 - Create an action plan to address mental health needs of students

Performance Indicator (1): Diversify mental health supports to meet the complex needs of students in crisis.

Performance Indicator (2): As resources permit, increase staffing to support mental health needs, including but not limited to, school counselors, at-risk school counselors, interventionists, and school psychologist.

7. 2018 Reflection...Vision for 2030

L-1800547

LAND AUCTION

247.14+/- Acres • Lancaster County, Nebraska
Friday, July 20, 2018, at 10:00 AM
at the Ceresco Community Center, Ceresco, Nebraska



Featuring:

- Nearly all tillable with productive upland soils
- Adjacent to Raymond Central High School
- Some conservation practices with tile outlet terraces
- Hard surfaced Agnew Road, only five miles from four lane road (Highway 77)
- Residential acreage development potential!



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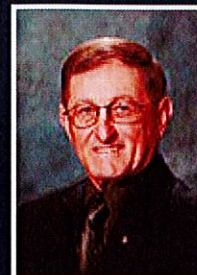
www.FarmersNational.com



For additional information, please contact:

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Wahoo, Nebraska

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DFurasek@FarmersNational.com
www.FarmersNational.com/DonFurasek



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Property Information

Location: The property is located three miles south and five miles west of Ceresco, Nebraska, on Agnew Road and NW 12th Road, adjacent to Raymond Central High School.

Legal Description:

Tract 1: Lot 22 SE1/4 Section 9-12-16 (66.98+/- acres)

Tract 2: Lots 14 and 20 SE1/4 NE1/4 Section 9-12-6 (180.17+/- acres)



Property Description: Nearly all tillable with some conservation practices in place. On paved Agnew Road and five miles west of a four lane Highway 77. About 15 minutes from Lincoln, Nebraska.

Farm Data

Tract 1: 66 cropland acres, .98 other acres

Tract 2: 178 cropland acres, 2.16 other acres

FSA Information: combined

Crop	Base	Yield in ARC-CO
Corn	167 acres	115 bushels
Grain Sorghum	80.3 acres	83 bushels

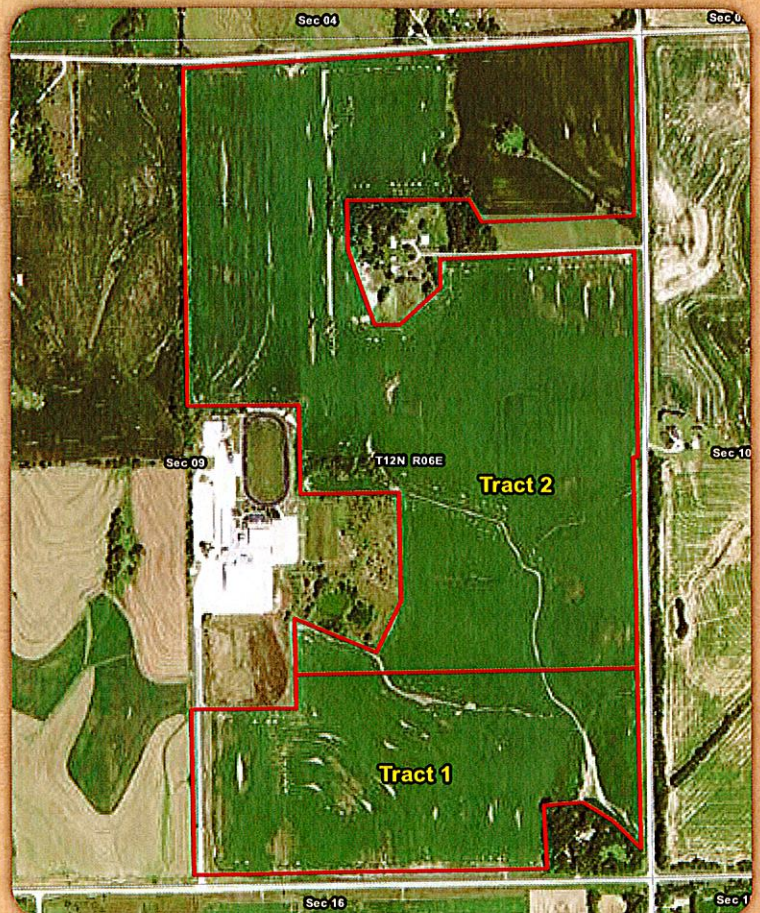
Lease Information: Seller received and will retain 1/2 cash rent payment. Buyer to receive 1/2 cash rent payment at closing. Full possession March 1, 2019.

Taxes:

Tract 1: \$4,941.28 or \$74.86 per acre

Tract 2: \$12,899.74 or \$72.07 per acre

Aerial Photo

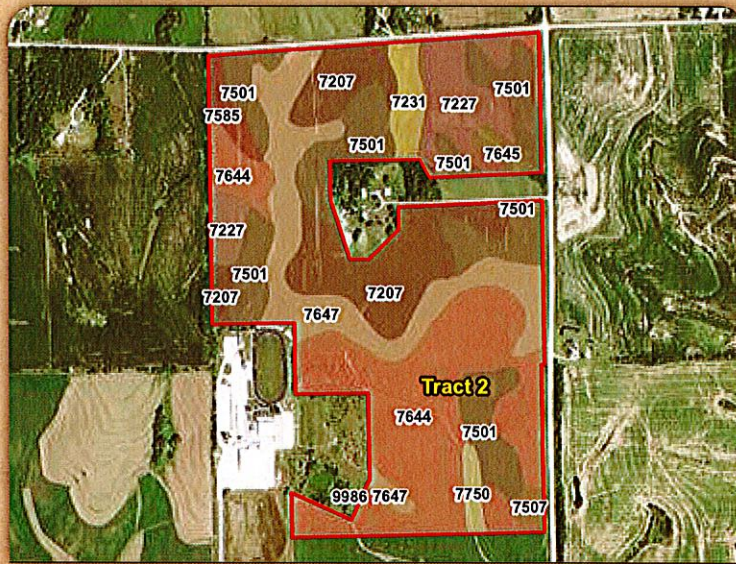


Soil Map Tract 1



MAP SYMBOL	NAME	NON IRR LCC	IRR LCC	SRPG	ACRES
7501	Pawnee clay loam, 4 to 8 percent slopes, eroded	IIIe		0	18.5
7644	Yutan silty clay loam, 6 to 11 percent slopes, eroded	IIIe	IVe	67	16.7
7647	Yutan, eroded-Aksarben silty clay loams, 2 to 6 percent slopes	IIe	IIIe	69	12.8
7207	Aksarben silty clay loam, 6 to 11 percent slopes	IIIe	IVe	68	11.0
7750	Nodaway silt loam, occasionally flooded	IIw	IIw	74	7.3
7507	Pawnee clay loam, 6 to 11 percent slopes, eroded		IVe	58	0.6
TOTAL				49.7	67.0

Soil Map Tract 2



MAP SYMBOL	NAME	NON IRR LCC	IRR LCC	SRPG	ACRES
7644	Yutan silty clay loam, 6 to 11 percent slopes, eroded	IIIe	IVe	67	54.8
7501	Pawnee clay loam, 4 to 8 percent slopes, eroded	IIIe		0	38.0
7207	Aksarben silty clay loam, 6 to 11 percent slopes	IIIe	IVe	68	29.3
7647	Yutan, eroded-Aksarben silty clay loams, 2 to 6 percent slopes	IIe	IIIe	69	28.3
7227	Burchard clay loam, 6 to 11 percent slopes	IIIe	IVe	68	16.1
7231	Judson silt loam, 2 to 6 percent slopes	IIe	IIIe	74	4.9
7585	Shelby clay loam, 7 to 12 percent slopes	IVe		0	3.0
7750	Nodaway silt loam, occasionally flooded	IIw	IIw	74	2.2
7645	Yutan silty clay loam, 11 to 17 percent slopes, eroded	IVe	IVe	61	1.8
7507	Pawnee clay loam, 6 to 11 percent slopes, eroded		IVe	58	1.6
9986	Miscellaneous water, sewage lagoon			0	0.1
TOTAL				52.4	180.2

Auction Terms

Minerals: All mineral interests owned by the seller, if any, will be conveyed to the buyer(s).

Taxes: Seller will pay 1/2 of the 2018 real estate taxes based on the 2017 tax statement as a credit to the buyer at closing. Buyer will pay 1/2 of the 2018 taxes. All future taxes will be the responsibility of the Buyer(s).

Conditions: This sale is subject to all easements, covenants, restrictions of record, and leases. Each bidder is responsible for conducting, at their own risk, their own inspections, inquiries, and due diligence concerning the property. All property is sold on an "AS IS-WHERE IS" basis with no warranties or guarantees, either expressed or implied, by the seller or Farmers National Company.

Possession: Possession will be granted at closing on August 20, 2018, or such other date as agreed to by the parties, subject to current lease. Full possession March 1, 2019.

Earnest Payment: A 10% earnest money payment is required on the day of the auction. The payment may be in the form of cash, cashier's check, personal check, or company check. All funds will be deposited and held by Farmers National Company in their trust account.

Contract and Title: Immediately upon conclusion of the auction the high bidder(s) will enter into a real estate contract and deposit with Farmers National Company the required earnest payment. The seller will provide an owner's policy of title insurance in the amount of the contract price. The cost of title insurance and escrow closing services will be shared equally by the seller and buyer(s). Sale is not contingent upon buyer(s) financing.

Closing: The sale closing is on August 20, 2018, or such other date as agreed to by the parties. The balance of the purchase price will be payable at closing in cash, guaranteed funds, or by wire transfer at the discretion of Farmers National Company.

Sale Method: The real estate will be offered in two tracts for bidding. All bids are open for advancement until the auctioneer announces that the real estate is sold or that the bidding is closed. Bidding increments are solely at the discretion of the auctioneer. No absentee or telephone bids will be accepted without prior approval of the auctioneer or seller. All decisions of the auctioneer are final.

Agency: Farmers National Company and its representatives are acting as agents of the seller.

Survey: At the Seller's option, the seller shall provide a property survey sufficient to provide good title where there is not an existing legal or where new boundaries are created. The seller and the buyer(s) will each pay one-half of the survey costs. Final contract prices

will not be adjusted to reflect any difference between the advertised and actual surveyed acres.

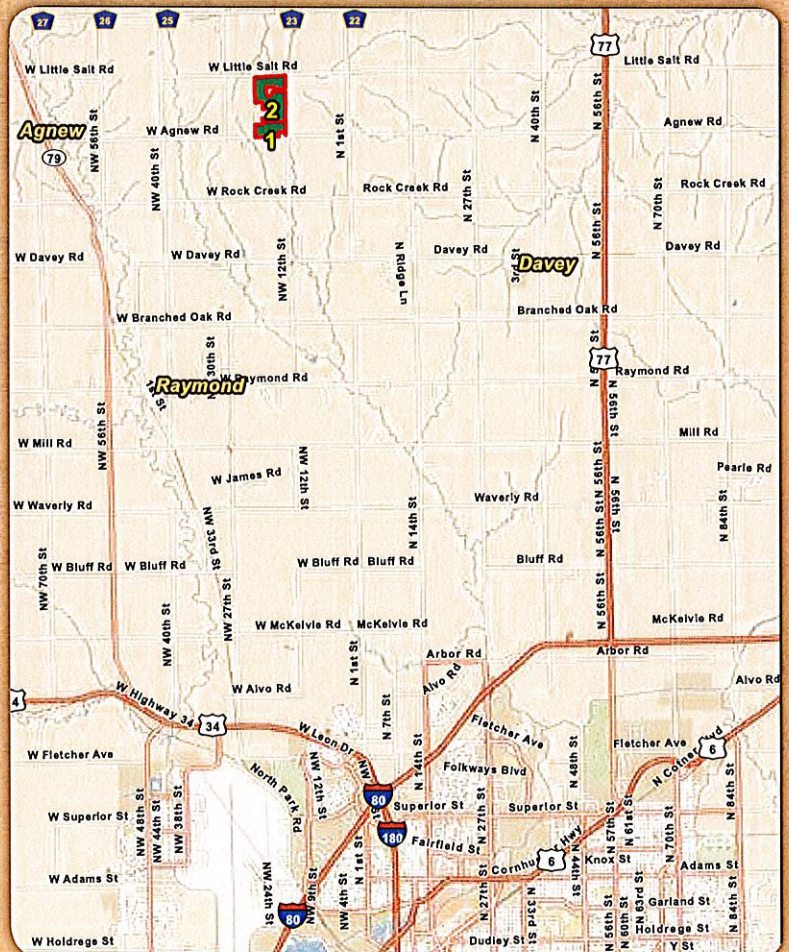
Approval of Bids: Final sale is subject to the seller's approval or rejection of all bids.

Announcements: Information provided herein was obtained from sources deemed reliable, but neither Farmers National Company nor the seller makes any guarantees or warranties as to its accuracy. All potential bidders are urged to inspect the property, its condition, and to rely on their own conclusions. All sketches, dimensions, and acreage figures are approximate or "more or less". Any announcements made auction day by the auctioneer will take precedence over any previous printed materials or oral statements. Farmers National Company and seller reserve the right to preclude any person from bidding if there is any question as to the person's credentials or fitness to bid.

Seller: Susan Cihal Trust

Auctioneer: Eric Mueller

Property Location Map





LANCASTER COUNTY ASSESSOR

County Assessor/Register of Deeds



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- Mobile Mapping

Property Detail Sheet (R53540)

[Treasurer Info](#)

[GIS Map](#)

[Datasheet](#)

[Comp Sales](#)

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Owner Information

Owner Name: **CIHAL, SUSAN L REVOCABLE TRUST**
 Owner Address: **2050 COUNTY ROAD O
 MALMO, NE 68040**
 Property Address:

Tract 1

Parcel Information

Legal Description: **S9, T12, R6, 6th Principal Meridian, LOT 22 SE**
 Property ID: **13-09-400-005-000**
 Exemption Codes:
 Primary Class: **A2(Ag Unimproved)**
 Primary Use: **13(Agricultural)**
 Zoning: **AG(AG-Agriculture District)**
 Neighborhood: **3600N(Rural 3600N)**
 Year Built: **N/A**
 Imp Type: **N/A**
 No of Buildings: **0**
 Total Living Area:

Sales History

Instrument #	Sale Date	Sale Price
2015003180	01/14/2015	0
2005053902	08/10/2005	0
2005045541	07/30/2005	

Values Breakdown

2018 Actual Value

Total Non-Ag Assessed:
 Total Ag Sp Assessed: **\$297,900**



A recent version of Adobe Acrobat Reader is required to view PDF documents. Acrobat Reader is a free program available [here](#).



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Property Detail Sheet (R53536)

[Treasurer Info](#)

[GIS Map](#)

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Owner Information

Owner Name: **CIHAL, SUSAN L REVOCABLE TRUST**
 Owner Address: **2050 COUNTY ROAD O
 MALMO, NE 68040**
 Property Address:

Tract 2

Parcel Information

Legal Description: **S9, T12, R6, 6th Principal Meridian, LOTS 14 & 20 NE**
 Property ID: **13-09-200-004-000**
 Exemption Codes:
 Primary Class: **A2(Ag Unimproved)**
 Primary Use: **13(Agricultural)**
 Zoning: **AG(AG-Agriculture District)**
 Neighborhood: **3600N(Rural 3600N)**
 Year Built: **N/A**
 Imp Type: **N/A**
 No of Buildings: **0.0**
 Total Living Area:

Sales History

Instrument #	Sale Date	Sale Price
2015003180	01/14/2015	0
2005053902	08/10/2005	0
2005045541	07/30/2005	

Values Breakdown

2018 Actual Value

Total Non-Ag Assessed:
 Total Ag Sp Assessed: **\$777,700**



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8. Save the Date - Wednesday October 17th