

RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161
APRIL BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, APRIL 11, 2018
- 6:30 PM
RAYMOND CENTRAL JR-SR HIGH SCHOOL - MUSTANG ROOM
1800 WEST AGNEW ROAD
RAYMOND, NE 68428-9783

AGENDA

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
 - 4.1. Regular Minutes of March 14, 2018

Board of Education Regular Meeting
Wednesday, March 14, 2018 6:30 PM Central

Raymond Central Jr-Sr High School - Swing
Classroom #108
1800 West Agnew Road
Raymond, NE 68428-9783

Present: Scott Black, Matt Blanchard, Brad Breitreutz, Harriet Gould, Lori Springer, Susan Urbom. Present: 6. Also attending were Dr. Derrick Joel, Superintendent; Kolin Haecker, Secondary Principal; Greg Wilmes, Assistant Principal & Activities Director; Shelly Dostal, Valparaiso Elementary Principal; Ann Egr, Ceresco Elementary Principal; and Cicely Pickel, Student Board Member.

1. Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:30 PM and the Pledge of Allegiance was said.

2. Motion to Excuse Board Member's Absence

All members were present.

3. Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws are displayed in the back of the room for their review.

4. Consent Agenda

Motion by Black, second by Urbom to approve the consent agenda as presented, regular meeting minutes of February 14, 2018, Financial Statement and monthly bills as presented. RCV 6-0. Motion carried.

4.1. Regular Minutes of February 14th, 2018

4.2. Financial Statement/Report

4.3. Monthly Bills

5. Correspondence/Recognition

Recognition was given to the Kindness Retreat, FFA Petting Zoo, Elementary Book Fair, and celebrating Dr. Seuss' Birthday.

6. Public Forum

There were no public forum speakers.

7. Discussion Items

7.1. Administrative Reports

Submitted by Kolin Haecker, 7-12 Principal/7-12 Curriculum Coordinator

Third quarter ended on March 9. It's hard to believe we only have two months of school left. Raymond Central will be hosting Regional DI competition on March 24. Prom is also March 24 at the Champions Club on the campus of UNL. Post Prom is at Champions Fun Center in Lincoln. State FFA, FBLA and Skills USA state conferences will be held the beginning of April. District Speech is March 12 hosted by Raymond Central & State Speech is March 22 in Kearney. The first track meet will be an indoor meet at Doane University on March 17, we are class B this year in Track. The District Music Contest in Milford is scheduled for April 19-20.

We continue to prep for the ACT for ALL juniors. March 26 we will conduct tutor sessions for the juniors to go over the Pre-ACT test already completed. The sessions will be in Science, Math and Reading. The English portion of the test will be covered in their English classes. The ACT test is April 3, the day we return from spring break.

FFA District CDE results from February 27 are as follows: State Qualifying Teams - Ag Sales Team-1st place-Miranda Hornung Champion Individual, Isaac White, Clare Hornung, Hunter Kohl Vet Science Team-2nd Place-Tucker Randall Champion Individual, Rachael Lange, Allissa Turnwall, Ellissa Fredrickson; Meats Evaluation-2nd Place-Duke Nelson 3rd Individual, Makenzi Isaac, Kody Swartz, Taylor Nelson Welding-Josh Palensky 2nd individual, Emmett Hughes, Ethan Anderson; Livestock Management-Duke Nelson, Taylor Nelson, Hailey Hula, Rachael Lange, Kale Strizek Agriscience-Hunter Kohl, Emmett Gyhra, Scott Tvrdy, Ellie Hula; Farm Management-Miranda Hornung, Emmett Hughes, Clare Hornung, Nicole Nelson Agronomy-Leah Bos, Amanda Gyhra, Ellissa Fredrickson, Nick Springer.

The Central Players won the Conference Tournament for the 37th consecutive year.

Congratulations to the following FBLA members for placing at the Midland Business Contest March 6: 1st Connor Nichols - Intro to FBLA and Logan Parde - Intro to Business; 2nd Sydnie Blanchard - Intro to Business and Madison Stover - Job Interview; 3rd Tucker Randall - Job Interview, Madison Stover - Accounting I, and Connor Nichols - Intro to Financial Math; 4th Hailey Hula - Business Communications; 5th Trevor Oldfield - Business Calculations, Hailey Hula - Accounting I, and Megan Lange - Intro to FBLA. Central placed 3rd in the team standings. Congratulations to the following FBLA members for placing at the UNL Business Competition: Connor Nichols - 3rd in Intro to FBLA, Kelbie Schnieder - 5th in Marketing, and Tucker Randall - 5th in Job Interview. The Quiz Bowl team of Connor, Ellen Dexter and Tucker were defeated in the semi-finals.

Raymond Central has selected the dates our students will be testing on the State reading, math, and science. The reading and math test will be given to students in grades 6-8. The science test will be given to the 8th grade students and will be administered on April 25-26. The reading test will be administered April 10-11. The Math test will be administered April 17-18.

National Honor Society will tap their new members on March 9. The induction ceremony is scheduled for March 26 at 7:00 at the high school.

I attended the Nebraska Capitol Conference honor band at Ashland-Greenwood high school on March 5. Raymond Central students who participated in the concert were: Grace Codette, Calleigh Osmera, Matthew Jackson, Madison Parde, Brandon Unverferth, Aaliyah Kreikemeier, Brigit Shultz, Maiya Miller, Brady Nelson. Great Job!! Chase Hall and Ellen Dexter were nominated but did not participate.

The Senior High Student Council held their annual "Scholarship Blood Drive" on February 21.

Raymond Central will be hosting a Transition Fair in the new gym on March 21 from 9:00-11:00 AM. Area schools are invited. Thank you to Mrs. Benes for organizing this event.

Politics Club: A couple of students approached me about starting a club regarding politics. Ms. Dannelly and Ms. Johnson are sponsoring this new organization. Their first meeting was February 28 after school. There were about 12 students.

March 2 was recognized by the state legislature as National Speech and Debate Education Day in the State of Nebraska.

Submitted by Greg Wilmes, Activities Director/Assistant Principal

JH Girls basketball ended their season with a win against Ashland-Greenwood and losses to Lincoln Christian and DC West. JH wrestling picked up their pace with a triangular at Louisville including Tekamah-Herman, a tournament at Norris, and a home invite on March 6. Several boys have been doing well and bringing home medals. They will finish their season with an invite on March 10 at Ashland-Greenwood and a make-up dual with Norris on March 13.

Girls basketball finished their season with a win in sub-districts against Milford and then a loss to Lincoln Christian. Boys basketball finished their season with a loss to Malcolm in sub-districts.

The wrestling team finished up at districts and state in mid February. Four mustangs qualified for state: Mitch Albrecht, Nick Springer, John Karpov, and Easton Albrecht with Easton finishing in 6th place.

Thanks to the coaches and athletes for their efforts and time this winter.

JH Track will start practice on March 8 and currently has about sixteen 7th graders and thirty 8th graders signed up.

Baseball started practice and will have their first game on March 15 at Valparaiso vs DC West. They will play at Central City on March 16. Currently we have about 29 total boys, 10 from RC and 19 from Malcolm. Games and practices will be split between Malcolm and RC throughout the season.

Speech continued it's run with their 37th consecutive conference title! Notable 1st place winners included: Duet (Matt Jackson/Ellen Dexter), Extemp (Brandon Unverferth), Inform (Calleigh Osmera), OID (Colton Arias, Ella Kehr, Calleigh, Hunter Kohl, Brigit Shultz), Persuasive (Brandon Unverferth). Many other students received places to help the team with the title. We will host district speech for both our class C district and also a class B district on Monday, March 12. State qualifiers will compete on March 22.

Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-6 Curriculum Director

Assessment - Students in grades 3-8 completed the NWEA MAP assessments. We are preparing for the statewide assessments in April. All Nebraska juniors will be administered the ACT. Mr. Haecker and Mrs. Osten have been working diligently to get the ACT testing requirements in place for our April 3 testing date. The NSCAS (Nebraska Student-Centered Assessment System) is being implemented this year. The summative assessments scheduled for March 26-April 27 will measure student achievement relative to Nebraska's academic standards in English Language Arts (gr 3-8), Math (gr 3-8), and Science (gr 5 and 8). Most assessments will be administered on line with a few of the students given paper/pencil tests or alternate assessments according to their IEPs. Mr. Jim Marsh and Mr. Steve Rose will monitor the computer components. Principals and teachers will be scheduling the assessments in their own buildings. I will be training test proctors in the next few weeks to review testing protocols and changes made with the new NSCAS system.

Curriculum and Instruction - I will attend the spring Curriculum Director's meeting in Lincoln on March 9. Dr. Michael Dulaney from NCSA will discuss proposed legislation and educational impacts. Other agenda items include: science standards, spring testing, and discussion with NDE. I will also be attending the Nebraska Department of Education Data Conference on April 16 and 17 in Kearney.

Curriculum and Instruction - Mrs. Osten, Mrs. White, and I have started the process to review the Guidance Curriculum standards as this is the year according to the RC curriculum cycle.

Professional Learning - The School Improvement Team met on March 6. Dr. Gary Nunnally will be in the district for all teacher training on March 12 as we focus on differentiation product and process. Dr. Jo will also be presenting. Plans are underway for March 29 professional learning time. We are planning to focus on technology training.

Staff Evaluation - Teacher PRIDE portfolios have been turned in. I will be meeting with probationary teachers for summative conferences and then move on to tenured teachers. Support staff evaluations will be next.

Parent Teacher Conferences - Conferences are scheduled for March 14 and 15. Most families scheduled their conferences using the on line system PTCfast.com. Report Cards for third quarter will be sent home with parents at conferences. Thank you to our PTO for providing meals for teachers during conference nights. A book fair is being held in the library during conference week as well.

Students and Staff observed Nebraska's Birthday on March 1 and Read Across America Day/Dr. Seuss's birthday the week of February 27-March 2. Snippets from Dr. Seuss books were shared throughout the week. In conjunction with the theme for the day, everyone was encouraged to dress accordingly such as *Fox in Socks* - wear crazy or colorful socks. Kudos to our teacher leaders Mrs. Shelly Hlavaty and Mrs. Tina Johnson.

Kindness Retreat - Youth Frontiers facilitated the daylong event on March 8 for all RC fifth graders. Youth Frontiers is a nonprofit, nonpartisan organization which focuses on improving school climate and strengthening student character. Funding for the Kindness Retreat was provided by the RC PTO, the annual spring plant sales, and generous private donations. A huge thank you to Mrs. Kristine White for organizing and fundraising for the event. Special thanks to our HS small group helpers, too!

A Kindergarten Round Up Parent Meeting is scheduled for March 26 in the Mustang Room at the High School. Parents of potential kindergarten students will meet to discuss kindergarten for 2018-2019.

PTO - PTO partnered with daVinci's on March 6 and will partner with Fazoli's on April 10 for dining out nights. PTO will provide meals for teachers during elementary parent teacher conferences. A RC family game night is scheduled for March 22 in Ceresco. Plans are underway for the Spring Carnival on April 13 to be held at Valparaiso. PTO will provide funding for field trips for students again this year. We appreciate their continued support.

We will have our MUSTANG awards assembly for third quarter to recognize students on March 15.

The third quarter POP pass lunch will be on March 21.

The PE Extravaganza for grades K-3 will be March 27 at the HS. Please join us!

A Plant Sale will soon be underway to help fund the elementary Jump Start to Kindergarten program and Elementary Retreats. Mrs. Kendra Carlson and Mrs. Kristine White are leading the charge. Plants may be preordered through April 6. Orders may be placed with any elementary student or on line at www.janetsjungle.com. Pick up day is scheduled for April 28 beginning at 9 am. A limited number of plants will be available for cash and carry. Please tell all your family and friends!

Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director

Ceresco Elementary had a new learning experience on February 19 when the school was without electricity for the entire day. The students and staff are to be commended! Everyone pitched in to continue with learning. At the end of the day the lights came on momentarily, and a collective "BOO" was heard throughout the building. No one will forget this day!

MUSTANG Award Winners: At our monthly awards celebration the following students were honored for the MUSTANG award: Makenna Hagen, Caden Bass, Maddison Burchess, Michaela Hummel, Sam Dukesherer, Lizzy Pytlik, Landon Guenter, Wren Houchin, Cooper Saf, Lindsey Morris, Sam Norlen, Will Van Boening, Elienne Houchin, Landan Mattox, Emma Pytlik, Logan Guenter. P.O.P. (Positive Office Pass) drawing recipients were: Emory Burch, Teijen Novak, Julianne Tvrdy, Treyce Nelson.

"Read Across America" was celebrated the week of February 26-March 2 in honor of Dr. Seuss's birthday and Nebraska's 151st Birthday. Each day the students' and staff had fun dressing up. Thank you Mrs. Haecker for organizing this week and to all of the volunteers who took time from their busy schedule to come read to the students!

Parent/Teacher Conferences are scheduled for March 14 and 15 from 4:00-8:00. Once again both elementary are utilizing PTCFast web-based signup program. PTCFast.com is a free website designed to make it easy to schedule parent-teacher conferences. An educator/software designer developed the program. The premise is to make scheduling easy for the first time user.

Spring Book Fair started Tuesday, March 5 and will run through March 15. Parents and students will have an opportunity to shop during parent-teacher conferences. We appreciate all the support for this event! The proceeds go to keep our libraries stocked with fabulous books!

A huge thank you to Mrs. White for organizing the Kindness Retreat for all 5th graders. This year the event was held at Ceresco Elementary on March 8. The vision for the day was to change the way young people treat each other in every hallway, lunch line, and classroom of America by teaching such timeless values as kindness, courage, and respect. The students had a fantastic and memorable day.

The Kindergarten Parent Meeting is scheduled for Monday, March 26 at 7:00 in the Mustang Room at the High School.

FFA sponsored the annual Petting Zoo on February 21 for K-1 students. Once again, the FFA did a great job of creating this educational opportunity for our students. Thank you Mr. Carriker and the FFA students for this event.

Training: Stacey Doan and Corilla Dorenbach will attend the ASD (Autism Spectrum Disorder) Conference in LaVista on April 5 and 6.

A Transition Fair will be held at the high school on March 21 from 9-11:00 AM. This fair is

geared towards special education and 504 students, parents, and special education teachers. Kayla Benes is the organizer of this event. Her hard work and dedication are appreciated.

7.2. Curriculum Report

Dr. Jo did an excellent job Monday morning for the Teacher Inservice. She was able to talk with staff ways to tackle stress in their life and find the balance to stay positive. Dr. Nunnally also did a fantastic job leading teachers in learning around two components of our district differentiation definition - product and process.

7.3. Superintendent's Report

School Walkout

We had over 100+ students participate in the walkout March 14. Students were respectful and quiet as they stood around the flag pole. Thanks to Mr. Haecker and Mr. Wilmes for being out there with students to ensure student safety.

Last Day of School Update

Due to inclement weather, Raymond Central will have a full day of school on Monday, May 21 and a noon dismissal on Tuesday, May 22. If we were to have more inclement weather, additional days or hours will need to be added.

Student Advisory Committee

We had our second meeting on March 7. As a group we reviewed the district mission statement and core values. We started the process of grading our current reality of core values using a traditional grading scale. Students were tasked with improving the Raymond Central PK-12 experience from the superintendent perspective.

2018-2019 State Aid

We tentatively expect to see an increase in state aid for the 2018-2019 school year. The increase of just over \$36,000 comes in the form of "poverty dollars" and lowering K-3 class sizes.

Dr. Joel also reviewed continued progress of his mutual goals of being a visible presence within schools, community and state; developing a 5 year facilities strategic plan; the understanding of Nebraska School Finance; and improving district communications.

7.3.1. Goal #1- Develop a visible presence within the schools, the school community, and state.

7.3.2. Goal #2- Develop a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

7.3.3. Goal #3- Develop a thorough understanding of Nebraska School Finance and the Raymond Central budgeting process.

7.3.4. Goal #4- Develop an understanding of existing internal and external district communications and develop strategies to improve transparency and messaging.

7.4. Facilities Report

Dr. Joel will begin taking bids for work that will need to be completed to correct/improve ventilation at the Ceresco building.

The lagoon project at the high school is underway and tree removal has been completed.

7.5. Review of Technology Plan

Students were able to MAP test on Chromebooks for the Spring Session and they were fantastic to use. We are starting to see more integration into lessons and teachers using Google Classroom for their projects and extensions to lessons. They are all able to test in one location and that doesn't keep the rest of the staff from utilizing the labs as it has in the past. We have also been utilizing the new 3D printer for Digital Media.

7.6. Student Board Report

Submitted by Cicely Pickel, Student Board Member

Track has been practicing and will compete at their first meet on March 17 at Doane.

Our new baseball team, The Branched Oak Bucks, have their first game at the Val ball fields against DC West on March 15.

FFA held their Kick Your Boots Up Benefit Dance for a family with cancer. They raised \$650. Class C District Speech was held at RC on March 12. We have 5 members advancing to state: Ellen Dexter, Brandon Unverferth, Isaiah Enevoldsen, Matthew Jackson, and Colton Arias.

Student Council has made a \$500 donation to The Make-A-Wish Foundation.

Today our school participated in a nationwide walk out for 17 minutes to respect the lives lost at the recent school shooting at Stoneman Douglas high school. The student body and I would like to thank Dr. Joel for giving us the opportunity to participate as it went very well.

7.7. Americanism Committee Report (Breitkreutz - chair, Urbom, Springer)

7.8. Transportation Committee (Black- Chair, Breitkreutz, Springer)

7.9. Finance Committee (Springer- chair, Blanchard, Breitkreutz)

7.10. Facilities Committee (Blanchard- chair, Urbom, Springer)

7.11. Negotiations Committee (Black- chair, Gould, Blanchard)

7.12. Curriculum Committee (Gould - chair, Black, Urbom)

7.13. Policy Committee (Springer- chair, Gould, Black)

7.14. Para Educator Educational Requirements for PK Classroom - Consider, discuss, and take all necessary action

Motion by Blanchard, second by Black to increase Preschool Paraeducator pay by 50¢ after proof of completion of the required 12 credit hours has been received. RCV 5-0, 1-Abstain. Motion carried.

7.15. PK Sliding Scale Fee - Consider, Discuss, and take all necessary action

Discussion was held regarding charging a fee for preschool to help offset costs.

7.16. Update of Raymond Central Crisis and Safety Protocol

The Safety and Crisis Team, consisting of our administrators, counselors and resource officer, met on March 12. Our next step is to update our Crisis Response Manual to include the NDE Threat Assessment Protocol and Standard K12 Response Protocol (I Love You Guys). We will have a safety week at the end of the month where students and staff will discuss a lockdown procedure. Local law enforcement will be invited to attend the drill.

We have intend to hold the multiple stakeholder meeting in early May. Our goal is to have a consistent procedure for the entire district as students work their way through the system.

7.17. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

8. Action Items

8.1. Approval of Staff Resignation(s)

Motion by Breitkreutz, second by Blanchard to accept the resignations of Megan Brown, 5th Grade-Valparaiso; Cori Dorenbach, High School Resource; and Georgia Johnson, Elementary Art. RCV 6-0. Motion carried.

8.2. Approval of Substitute

Motion by Blanchard, second by Springer to approve Kristi Badberg as a substitute for support staff. RCV 6-0. Motion carried.

8.3. Approval of Surplus Item(s)

Motion by Springer, second by Urbom to surplus the following equipment: Powermatic Table Saw, Delta Band Saw, Delta/Rockwell Drill Press, Delta/Rockwell Wood Lathe, Delta/Rockwell Jointer, Delta Planer, Delta Radial Arm Saw, and Performax Spindle Sander. RCV 6-0. Motion carried.

8.4. Approval of Mierau & Company for RC's 2018 and 2019 Annual Audit

Motion by Black, second by Gould to approve the bid from Mierau & Company, CPA Firm of \$3,400.00 for the two years ending August 31, 2018 and 2019. If the district requires a single audit the cost would be an additional \$1,000.00 each year applicable. RCV 6-0. Motion carried.

8.5. First Reading of Pregnant and Parenting Students Policy Number 5422

Motion by Springer, second by Black to approve the First Reading of Board Policy 5422- Pregnant and Parenting Students. RCV 6-0. Motion carried.

8.6. Approval of Contract for Special Education Services

Motion by Springer, second by Black to approve the proposed contract as presented between Lincoln Public Schools and Raymond Central for special education services for a student. RCV 6-0. Motion carried.

8.7. Approval to Purchase Blue Bird Buses

Motion by Black, second by Breitreutz to approve the purchase of two Blue Bird buses as part of the Clean Diesel Rebate Program for a total cost of \$135,500.00. RCV 6-0. Motion carried.

8.8. Approval of Census Taker 2018

Motion by Springer, second by Urbom to approve Cheryl Rieck as the district census taker and Jean Danley as the assistant for up to 80 hours of service at a pay rate of \$10.00 per hour. RCV 6-0. Motion carried.

8.9. Approval of 2018-2019 Superintendent Salary

Motion by Blanchard, second by Urbom to approve Superintendent Joel's salary increase of \$5,000.00 for the 2018-19 school year. RCV 6-0. Motion carried.

8.10. Approval of Next Regular Board Meeting

Motion by Black, second by Springer to approve the next regular Board of Education Meeting for Wednesday, April 11 at 6:30 PM. RCV 6-0. Motion carried.

9. Adjournment

Motion by Breitreutz, second by Urbom to adjourn the meeting at 8:10 AM. RCV 6-0. Motion carried.

4.2. Financial Statement/Report

RAYMOND CENTRAL PUBLIC SCHOOLS
 FINANCIAL REPORT TO THE BOARD OF EDUCATION
 POOLED CASH - BANK RECONCILIATION
 March 31, 2018

	02/1/2018 Thru 3/28/2018	3/1/2017 Thru 3/28/2017
Book Balance - Beginning of month	\$ 1,978,849.13	\$ 1,715,053.41
Total Receipts	\$ 494,050.08	\$ 370,857.55
Total Disbursements	\$ (665,313.60)	\$ (608,311.73)
Actual Book Balance - End of Month	\$ 1,807,585.61	\$ 1,477,599.23
Bank Balance - Beginning of month	\$ 2,062,845.93	\$ 1,802,735.85
Deposits	\$ 493,072.29	\$ 370,088.37
Interest	\$ 977.79	\$ 769.18
Total Receipts	\$ 2,556,896.01	\$ 2,173,593.40
Total Warrants	\$ (666,874.47)	\$ (612,897.96)
Bank Balance - End of Month	\$ 1,890,021.54	\$ 1,560,695.44
Plus Outstanding Deposits	\$ -	\$ -
Less Outstanding Checks	\$ (82,435.93)	\$ (83,096.21)
Reconciled Bank Balance - End of month	\$ 1,807,585.61	\$ 1,477,599.23

March	Percent of Year Completed			58.00%			
RECEIPTS	2017-2018		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2017-2018	RECEIVED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2017-2018	2017-2018	2016-2017	2017-2018	2016-2017	
Property Taxes	\$7,010,940.00	\$129,176.49	\$2,904,935.55	\$2,708,226.25		41.43%	39.97%
Motor Vehicle Tax	\$409,000.00	\$28,857.54	\$258,672.67	\$238,575.36		63.25%	59.94%
Carline Taxes	\$3,500.00	\$0.00	\$2,387.51	\$766.21		68.21%	21.89%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Transportation from Individuals	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$5,000.00	\$982.54	\$7,360.33	\$5,165.22		147.21%	103.30%
Local License Fees	\$1,500.00	\$0.00	\$1,960.00	\$1,320.00		130.67%	88.00%
Other Local Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Fines & License Fees	\$32,000.00	\$1,701.07	\$29,087.63	\$31,325.60		90.90%	97.89%
ESU Receipts	\$0.00	\$0.00	\$581.31	\$270.00			
State Aid	\$101,349.00	\$10,135.00	\$70,945.00	\$102,556.30		70.00%	70.00%
Special Education	\$300,000.00	\$78,517.00	\$231,305.00	\$244,172.00		77.10%	81.39%
Special Education Transportation	\$5,000.00	\$4,202.00	\$4,202.00	\$17,539.00		84.04%	350.78%
Homestead Exemption	\$0.00	\$28,214.36	\$28,214.36	\$25,461.80			
Payments for High Ability Learners	\$6,310.00	\$0.00	\$6,437.00	\$6,418.00		102.01%	101.71%
Pro-Rate Motor Vehicles	\$13,000.00	\$1,534.10	\$5,902.63	\$3,646.96		45.40%	28.05%
State Apportionment	\$100,000.00	\$0.00	\$131,208.58	\$134,297.77		131.21%	134.30%
Relief to Property Tax Payers	\$0.00	\$82,137.29	\$82,137.29	\$168,001.27			
Contracted Teacher Services	\$26,300.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
Other State Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$2,693.98	\$107,869.85	\$0.00			
NCLB Grant	\$13,302.00	\$0.00	\$0.00	\$16,451.00		0.00%	100.00%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00			
Preschool SPED	\$100,000.00	\$79,261.00	\$84,759.00	\$7,268.00		84.76%	7.27%
SPED IDEA Grant	\$0.00	\$0.00	\$0.00	\$0.00			
Title I Funds	\$42,000.00	\$0.00	\$21,147.00	\$20,137.00		50.35%	47.95%
Public Water System Grant	\$8,100.00	\$0.00	\$0.00	\$0.00			
R.E.A.P. Grant	\$45,000.00	\$0.00	\$43,772.00	\$0.00			
Carl Perkins	\$500.00	\$0.00	\$0.00	\$0.00			
Universal Service Fund - E Rate	\$0.00	\$0.00	\$0.00	\$6,472.56			
Sale of Property	\$100.00	\$0.00	\$1,612.50	\$0.00		1612.50%	0.00%
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$0.00	\$9,769.60			
Other Non-Revenue Receipts	\$100.00	\$0.00	\$79.96	\$305.15		79.96%	305.15%
Insurance Adjustments	\$0.00	\$0.00	\$0.00	\$676.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
TOTAL	\$8,223,001.00	\$447,412.37	\$4,024,577.17	\$3,748,821.05		48.94%	47.03%
DISBURSEMENTS	2017-2018		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2017-2018	DISBURSED	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2017-2018	2017-2018	2016-2017	2017-2018	2016-2017	
Instructional Services	\$3,891,753.00	\$286,808.22	\$2,072,998.39	\$2,025,463.52		53.27%	52.08%
Special Education	\$1,518,717.00	\$106,844.37	\$667,962.43	\$588,133.03		43.98%	49.16%
Guidance	\$176,757.00	\$14,230.71	\$98,963.50	\$95,956.50		55.99%	55.65%
Safety & Security	\$15,291.00	\$0.00	\$15,673.00	\$15,291.00		102.50%	100.00%
Activities	\$317,412.00	\$24,531.50	\$167,174.23	\$191,761.77		52.67%	55.05%
Media, Audio Visual, Technology	\$462,176.00	\$26,342.17	\$243,942.78	\$212,416.60		52.78%	47.01%
General Administration	\$319,089.00	\$29,437.13	\$188,072.31	\$172,053.01		58.94%	58.60%
School Administration	\$594,015.00	\$21,087.33	\$299,403.32	\$239,863.18		50.40%	52.82%
Business	\$364,783.00	\$5,387.65	\$39,113.53	\$48,617.50		10.72%	13.33%
Operation of Plant	\$781,865.00	\$43,459.99	\$326,391.61	\$285,746.04		41.75%	36.89%
Maintenance of Plant	\$354,056.00	\$19,639.04	\$145,980.89	\$100,419.52		41.23%	28.46%
Pupil Transportation	\$492,763.00	\$26,727.31	\$158,577.43	\$182,203.43		32.18%	34.08%
Grants	\$135,202.00	\$13,199.62	\$115,607.14	\$33,084.83		85.51%	38.99%
Transfers	\$100,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
TOTAL	\$9,523,879.00	\$617,695.04	\$4,539,860.56	\$4,191,009.93		47.67%	46.40%

MARCH RECEIPTS & DISBURSEMENTS

MARCH 1, 2018 BANK BALANCE		1,978,549.13
SAUNDERS COUNTY TREASURER		
TAXES	49,134.87	
MOTOR VEHICLE TAXES	15,645.22	
FINES & LICENSES	1,642.09	
PERSONAL PROPERTY TAX CREDIT	971.78	
HOMESTEAD EXEMPT	16,074.58	
MOTOR VEHICLE PRO-RATE	1,534.10	
PROPERTY TAX CREDIT	82,137.29	
LANCASTER COUNTY TREASURER		
TAXES	80,041.62	
MOTOR VEHICLE TAXES	12,758.98	
HOMESTEAD EXEMPT	12,139.78	
PERSONAL PROPERTY TAX CREDIT	1,719.64	
SEWARD COUNTY TREASURER		
MOTOR VEHICLE TAXES	453.34	
FINES & LICENSES	58.98	
PROPERTY TAX CREDIT	2.56	
BUTLER COUNTY TREASURER		
TAXES	0.00	
STATE OF NEBRASKA		
STATE AID	10,135.00	
SPED SCHOOL AGE	78,517.00	
SPED SCHOOL AGE TRANSPORTATION	4,202.00	
PRE SCHOOL IDEA GRANT	30,785.00	
IDEA	41,972.00	
RCPS HOT LUNCH FUND		
MARCH PAYROLL	46,595.39	
RCPS ACTIVITY FUND		
MARCH PAYROLL	855.71	
EMC INSURANCE		
2017 BUS REPAIRS	5,690.61	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - MARCH	977.79	
IMPREST INTEREST - FEBRUARY	4.75	
	TOTAL MARCH RECEIPTS	494,050.08
	TOTAL RECEIPTS	2,472,599.21
	MARCH DISBURSEMENTS	665,013.60
APRIL 1, 2018 BANK BALANCE		1,807,585.61

WE RECEIVED A TOTAL OF \$2,904,935.55 IN PROPERTY TAXES FOR YEAR TO DATE.

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - APRIL 1, 2018

GENERAL FUND

Cash Balance - March 1, 2018		\$1,978,549.13
March Receipts		\$493,072.29
March Interest Earned		<u>\$977.79</u>
	Total March Receipts	\$2,472,599.21
March Disbursements		<u>\$665,013.60</u>
	Cash Balance - April 1, 2018	\$1,807,585.61

LUNCH FUND

Cash Balance - March 1, 2018		\$187,723.55
Deposits		\$25,637.15
ALA Carte, Milk, Kdg Milk, Snack & Other		\$537.20
Federal Reimbursement		\$11,066.78
State Reimbursement		\$0.00
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$60.13</u>
	Total March Receipts	\$225,024.81
Salaries		\$46,595.39
Other Purchases		<u>\$20,167.88</u>
	Total March Disbursement	\$66,763.27
	Cash Balance - April 1, 2018	\$158,261.54

SINKING FUND

Cash Balance - March 1, 2018		\$369,093.69
March Receipts		\$9,592.25
March Interest Earned		<u>\$184.70</u>
	Total March Receipts	\$378,870.64
March Disbursements		<u>\$0.00</u>
	Cash Balance - April 1, 2018	\$378,870.64
Certificate of Deposit + Interest		<u>\$532,061.37</u>
	Cash Balance - April 1, 2018	\$910,932.01

BOND FUND

Cash Balance - March 1, 2018		\$33,068.13
March Receipts		\$1,430.23
March Interest Earned		<u>\$13.90</u>
	Total March Receipts	\$34,512.26
March Disbursements		<u>\$0.00</u>
	Cash Balance - April 1, 2018	\$34,512.26

RAYMOND CENTRAL PUBLIC SCHOOL
FINANCIAL STATEMENT - APRIL 1, 2018

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DEPRECIATION FUND

Cash Balance - March 1, 2018		\$715,400.86
March Receipts		\$0.00
March Interest Earned		<u>\$441.00</u>
	Total March Receipts	\$715,841.86
March Disbursements		<u>\$0.00</u>
	Cash Balance - April 1, 2018	\$715,841.86
Certificate of Deposit + Interest		<u>\$598,989.42</u>
	Cash Balance - April 1, 2018	\$1,314,831.28

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - March 1, 2018		\$34,423.37
March Receipts		\$1,372.58
March Interest Earned		<u>\$14.46</u>
	Total March Receipts	\$35,810.41
March Disbursements		<u>\$181.43</u>
	Cash Balance - April 1, 2018	\$35,628.98

HIGH SCHOOL BOND FUND

Cash Balance - March 1, 2018		\$202,011.76
March Receipts		\$36,810.15
March Interest Earned		<u>\$127.52</u>
	Total March Receipts	\$238,949.43
March Disbursements		<u>\$0.00</u>
	Cash Balance - April 1, 2018	\$238,949.43

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - March 1, 2018		\$38,047.75
March Receipts		\$0.00
March Interest Earned		<u>\$4.90</u>
	Total March Receipts	\$38,052.65
March Disbursements		<u>\$0.00</u>
	Cash Balance - April 1, 2018	\$38,052.65
Certificate of Deposit + Interest		<u>\$15,537.67</u>
	Cash Balance - April 1, 2018	\$53,590.32

TAXES - 2017-2018

Taxes Budgeted	\$7,010,940.00
Taxes Received	<u>\$2,904,935.55</u>
Balance	\$4,106,004.45

4.3. Monthly Bills

Raymond Central Public Schools

Wednesday, April 11, 2018

	Payment Vendor	Invoice Description	Invoice Total
1	A 1 Complete Services, Inc.	Air Filter - C	\$97.53
2	Ann Egr	SPED Mileage	\$307.93
3	Aqua Systems	Water Softener Repairs - S	\$133.50
4	ASI	Payflex Administration Costs - April	\$96.00
5	Bauer Built, Inc.	07 - B - Tire Repair	\$21.50
6	Becky Studebaker	Bus Washing	\$20.00
7	Bishop Business	Toner for Printers - S	\$206.00
8	Brad Breitreutz	Bus Washing	\$40.00
9	Butler Public Power District	Electricity - V	\$2,795.94
10	Cakes by Char	Cakes for NHS Induction Ceremony	\$90.00
11	Centennial High School	Track Entry Fees	\$160.00
12	Company Care	Bus Physical - RM	\$55.00
13	Culligan of Lincoln	Water Softener Salt - S	\$63.04
14	Delores Smith	NHS Supplies - S	\$58.86
15	Derrick C. Joel	March Mileage	\$176.04
16	Dietze Music House	Band Music - S	\$16.00
17	Donald R. Prentice	Exterminating - C - 50.00, V - 50.00, S - 90.00	\$190.00
18	Educational Service Unit #9	2018 Great Plains Summit Registrations - R.E.A.P. Grant	\$2,190.00
19	Electronic Contracting Company	Quarterly Monitoring - C	\$81.00
20	Farmers Coop-Raymond	Propane - Bus Barn - S	\$563.30
21	FINTIE LLC	iPad Covers - Elementary Technology	\$870.00
22	General Fire And Safety	Fire Alarm Semi Annual Inspection - S	\$829.20
23	Govconnection, Inc.	R.E.A.P. Grant Technology Elementary Supplies	\$2,209.48
24	Green's Furnace & Plumbing Co., Inc.	Replaced Control Board, Time Delay Relay, Installed Damper Actuator and Rewired it, Replaced Belt - C	\$1,441.50
25	Harris School Solutions	Apta Fund ASP Annual License & Support - Accounting Program	\$5,512.50
26	Instrumentalist Awards LLC	Band & Jazz Band Awards	\$205.00
27	Interstate All Battery Center	Batteries - Technology - V	\$117.00
28	J. W. Pepper & Son, Inc.	Band - 47.99, Choir - 172.45	\$220.44
29	Jackson Services, Inc.	Mats & Mops - C - 7.56, V - 7.56, S - 145.70	\$160.82
30	James Marsh	Technology Supplies - S	\$324.45
31	Janet Dannelly	Library Books & NETA Registration	\$186.27
32	JCD Repair	iPad Repairs - C	\$104.00
33	Jordan Luke	March Mileage	\$152.60
34	Jostens	Diplomas - Office - S	\$146.06
35	Joyce Rezac	State Conference Supplies	\$15.18
36	Kayla Benes	Transition Fair Supplies - SPED - S	\$24.96
37	Kiner Supply Company	Plumbing Repairs - S	\$83.01
38	Lancaster County District Court	Garnishment - SR	\$700.00
39	Leann Wiese	DI Supplies - S - 16.84, Bus Washing - 40.00	\$56.84
40	Liberty Hardwoods, Inc.	Tech - Ed Supplies - S	\$567.50
41	Lincoln Public Schools	3rd Quarter Tuition - SPED	\$220.00
42	Lori Celesky	Mileage	\$745.56
43	Malcolm Public Schools	Band Contest Entry Fees	\$420.00
44	Matt Smith	Bus Washing	\$40.00
45	Menards Lincoln	DI - 21.24, Tech - Ed - 48.99, Building Upkeep - C - 109.74	\$179.97

46	Midland Computer, Inc.	Monthly Monitoring Service - Technology	\$90.00
47	Midwest Door and Hardware	Door Repairs - C	\$434.00
48	Midwest Office Automations	Photo Copier Lease - C- 136.45, V - 272.89, S - 545.77, Supt - 272.89, Staples - S - 107.12	\$1,335.12
49	Momar, Incorporated	Bus Maintenance Supplies	\$89.01
50	Muhlbach Enterprises	Lagoon Tree Removal & Dig Holes for Trees to be Burned - S	\$7,850.00
51	Nebraska Association of School Boards	NAEP State Conference Registrations and Membership - Rieck & Rezac	\$220.00
52	Nebraska Council of School Attorneys	School Law Reporter - Joel	\$80.00
53	Nebraska/Central Equipment, Inc.	2019 Blue Bird Vision 71 Passenger Bus	\$88,275.00
54	Neco Security	Security Monitoring - S	\$230.40
55	Nelson Gas & Oil Co.	Bus Gas - 318.04, Maintenance Supplies - 203.18	\$521.22
56	Norris Public Power	Electricity - S	\$9,713.16
57	O'keefe Elevator Company, Inc	Replace Memory Battery for Elevator - V	\$246.00
58	Oak Valley Lumber Co	Building Maintenance Supplies - S	\$123.14
59	Office Depot	Technology Supplies - S	\$243.91
60	Omaha World-Herald	Ad for Teachers	\$798.00
61	Paul E. Hass, JR	Bus Washing	\$40.00
62	Perry, Guthery, Haase & Gessford, P.C., L.L.O	Legal Service	\$400.00
63	Pitney Bowes(Lease)	Quarterly Charges on Postage Machine - S	\$162.00
64	Ralston Public School	1st Semester Billing - SPED Services	\$1,416.05
65	Ramada Midtown Conference Center	Lodging State NAEP Conference	\$179.90
66	Raymono's Pizza	Inservice - Adm Interviews	\$40.25
67	RCPS District #161	April Payroll	\$529,698.48
68	Rcps Imprest Account	March Reimbursement	\$5,144.55
69	Rhonda Madsen	Bus Washing	\$30.00
70	Richard Spoerl	Bus Washing	\$40.00
71	Scholastic Book Fairs	Library Books - C	\$162.92
72	School Datebooks, Inc.	Planners - S	\$700.13
73	Scott A. Rech	Bus 13 - Replace Windshield	\$2,100.00
74	Sentry Electric, Inc.	Electrical Repairs - Shop - S	\$5,785.00
75	Sherwin-Williams	Locker Paint - S	\$146.29
76	Snow Auto Supply	Tech Ed Supplies - S	\$351.45
77	State Of Nebraska	Motor Fuel Tax - Bus	\$1,136.00
78	Super C	Student Council Advisory Inservice	\$84.28
79	Truck Center Companies	Bus Maintenance Supplies	\$21.53
80	U. S. Bank Equipment Finance	Photo Copiers Lease	\$2,494.82
81	US Bank	Tech Ed - 259.30, Weight Room - 249.97, Inservice - 34.50, Flags - 146.20, NASB Meeting - 4.92, Sam's Membership - 100.00, Pre-School Workshop - 70.00	\$864.89
82	Village Of Ceresco	Water - 50.33, Sewer - 73.40, Garbage - 88.00 - C	\$211.73
83	Village Of Valparaiso	Water & Sewer Billing	\$232.24
84	Voss Lighting	Light Bulbs - S	\$164.07
85	Wahoo Public Schools	Track Entry Fees	\$170.00
86	Wahoo-Waverly-Ashland Newspaper	Publications	\$132.72
87	Waste Connections Co	Garbage Service - V - 66.00, S - 396.75	\$462.75
88	Windstream	Phones - C - 305.93, V - 487.63, S - 477.09, Supt - 273.08, Data Communications - C - 298.14, V - 254.00, S - 200.00	\$2,295.87
			\$687,810.86

Depreciation Fund			
1	Nebraska/Central Equipment, Inc.	2019 Blue Bird Vision 71 Passenger Bus	\$ 88,275.00
Hot Lunch Fund			
1	Cash-Wa Distributing	C - 2,224.43, V - 3,805.46, S - 2,045.63	\$ 8,075.52
2	Dean Foods	C - 478.41, V - 798.65, S - 911.07	\$ 2,188.13
3	Dopublicity(MaGlobe, Inc.)	Digital Display for Valparaiso	\$ 515.95
4	Jackson Services, Inc.	C - 59.79, V - 59.79, S - 40.67	\$ 160.25
5	Nebraska Food Distribution Program	Commodities	\$ 5,036.99
6	Patty Hudson	Supplies	\$ 284.65
7	RCPS Dist #161	March Payroll - Custodians & Secretaries	\$ 35,084.87
8	RCPS Dist #161	April Payroll	\$ 11,705.56
9	Sysco Lincoln	High School	\$ 3,883.30
10	The Thompson Co.	High School	\$ 511.16
			\$ 67,446.38

RAYMOND CENTRAL PUBLIC SCHOOLS**March Activity Balances 2018**

Activity Name	Beginning Balance	Receipts	Checks	Ending Balance
Annual	3,077.30	220.00	0.00	3,297.30
AP Funds	20,657.80	2,520.00	0.00	23,177.80
Athletics	132,363.83	3,341.41	8,600.14	127,105.10
Autism Grant	376.91	0.00	86.55	290.36
Band	314.67	13.00	0.00	327.67
Band Trip	5,721.86	537.92	0.00	6,259.78
Boys BB	809.61	0.00	0.00	809.61
Ceresco Book Fair	1,275.23	1,460.31	1,460.31	1,275.23
Ceresco Box Tops	1,554.89	0.00	42.48	1,512.41
Ceresco Field Trips	466.73	0.00	0.00	466.73
Ceresco Playground	1,462.75	0.00	0.00	1,462.75
Ceresco Pop	317.79	0.00	0.00	317.79
Cheerleaders	2,312.65	0.00	0.00	2,312.65
Choir	14,209.91	0.00	30.00	14,179.91
Class 2017	0.00	0.00	0.00	0.00
Class 2018	960.86	979.07	570.00	1,369.93
Class 2019	2,089.45	2,563.00	3,227.19	1,425.26
Class 2020	635.37	0.00	0.00	635.37
Class 2021	489.85	0.00	0.00	489.85
Class 2022	100.00	0.00	0.00	100.00
Class 2023	30.00	0.00	0.00	30.00
College Access Grant	1,929.99	0.00	106.58	1,823.41
Concessions	16,185.62	0.00	51.90	16,133.72
Cross Country	465.75	0.00	0.00	465.75
Culinary Snack Cart	269.00	142.00	64.01	346.99
DI	4,200.67	0.00	100.00	4,100.67
Drama Act	1,211.14	0.00	0.00	1,211.14
Drill Team	798.50	0.00	325.00	473.50
Elem Fines	300.57	0.00	0.00	300.57
Elem PE	167.50	0.00	0.00	167.50
Elem Pictures	1,503.15	914.00	1,220.20	1,196.95
Elem Prof Development	3,435.00	0.00	0.00	3,435.00
Elem Reading Promotion	649.85	0.00	0.00	649.85
Elem Student Council	253.73	0.00	0.00	253.73
Exxon Mobil Grant	404.20	0.00	0.00	404.20
FBLA Act	3,604.30	1,085.00	1,108.94	3,580.36
FFA Act	2,614.31	1,717.87	1,316.69	3,015.49
Fine Arts	3.83	0.00	3.83	0.00
Fines	532.77	15.00	0.00	547.77
Football	223.51	0.00	0.00	223.51
Future Educators Assn	133.95	0.00	0.00	133.95
Girls BB	1,665.00	0.00	48.00	1,617.00
Golf Activity	1,301.88	0.00	0.00	1,301.88
HAL	263.45	0.00	0.00	263.45
Hot Lunch	0.00	4,731.15	4,731.15	0.00
HS Computer	4,800.74	0.00	1,526.97	3,273.77
HS Pop	1,454.98	0.00	190.74	1,264.24
JH Boys BB	15.31	0.00	0.00	15.31
JH Football	42.77	0.00	0.00	42.77
JH Girls BB	98.35	0.00	0.00	98.35
JH Student Council	515.06	0.00	0.00	515.06
JH Track	245.32	531.11	119.04	657.39
JH Volleyball	468.48	0.00	0.00	468.48
JR Achievements	649.57	0.00	0.00	649.57

RAYMOND CENTRAL PUBLIC SCHOOLS

March Activity Balances 2018

Kindness Acct	13,446.52	0.00	2,870.00	10,576.52
Library	2,031.23	18.00	0.00	2,049.23
Mock Trial	380.96	0.00	0.00	380.96
National Honor Society	57.61	0.00	0.00	57.61
Pre-Kindergarten	3,918.50	0.00	0.00	3,918.50
PTO	149.72	50.00	0.00	199.72
Rain Garden	607.00	0.00	147.50	459.50
RC 50th Celebration	2,291.96	0.00	0.00	2,291.96
RC Concessions	10,078.11	3,220.25	1,296.42	12,001.94
RC Foundation	(216.20)	615.20	0.00	399.00
RC PACTS	376.16	0.00	100.00	276.16
Restitution	326.81	0.00	0.00	326.81
SADD	91.11	0.00	0.00	91.11
Social Justice	298.87	0.00	0.00	298.87
Softball	3,588.40	0.00	0.00	3,588.40
Spanish Club	774.64	80.58	79.67	775.55
Speech	4,920.98	677.71	554.54	5,044.15
Staff Inservice	1,372.94	0.00	0.00	1,372.94
Student Council	5,687.12	0.00	0.00	5,687.12
Student Pop	2,410.06	3.83	184.46	2,229.43
Testing	4,527.23	0.00	0.00	4,527.23
TFK - Ceresco	923.44	222.80	0.00	1,146.24
TFK - Valparaiso	4,497.27	458.80	0.00	4,956.07
Tonettes	159.86	0.00	0.00	159.86
Track	244.63	956.00	805.56	395.07
Val Book Fair	6,959.75	1,726.21	0.00	8,685.96
Val Box Tops	3,451.95	0.00	0.00	3,451.95
Val Field Trips	4,002.81	0.00	0.00	4,002.81
Val In-Service	1,512.59	155.00	0.00	1,667.59
Val Movie Night	3,219.05	343.90	0.00	3,562.95
Val Office Book Fund	953.25	0.00	0.00	953.25
Val Pop	1,231.30	0.00	0.00	1,231.30
Val Sower Club	182.28	0.00	0.00	182.28
VolleyBall	2,953.68	0.00	200.00	2,753.68
Weight Room	49.00	0.00	0.00	49.00
Wrestling	(247.14)	1,661.00	0.00	1,413.86
	326,849.16	30,960.12	31,167.87	326,641.41

RAYMOND CENTRAL PUBLIC SCHOOLS

March Activity Checks 2018

Activity Name	Check Date	Vendor Name	Description	Amount
Athletics	3/5/2018	RC Concessions	JH WR Hospitality	30.44
Athletics	3/5/2018	Nebraska Sports	Baseball Supplies	57.94
Athletics	3/5/2018	RC Wrestling	Reimbursement Charge to wrong acct	1,161.00
Athletics	3/5/2018	Rusty Hunt	JH WR Tournament	200.00
Athletics	3/5/2018	Wyatt Kastl	JH WR Tournament	200.00
Athletics	3/5/2018	RCPS #161	Feb Activity Workers	855.71
Athletics	3/7/2018	Nebraska Sports	Baseball Supplies	1,529.98
Athletics	3/7/2018	Harris School Solutions	Checks	572.69
Athletics	3/7/2018	Anne Bowman	Speech Judge	121.00
Athletics	3/7/2018	Richard Brown	Speech Judge	148.00
Athletics	3/7/2018	Michael Craddock	Speech Judge	160.00
Athletics	3/7/2018	Carol Duncan	Speech Judge	102.00
Athletics	3/7/2018	Matt Eledge	Speech Judge	140.00
Athletics	3/7/2018	Chris Hamel	Speech Judge	162.00
Athletics	3/7/2018	Matt Heimes	Speech Judge	116.00
Athletics	3/7/2018	Jena Mentink	Speech Judge	135.00
Athletics	3/7/2018	Mariann Von Rein	Speech Judge	138.00
Athletics	3/7/2018	Bridget Barry	Speech Judge	140.00
Athletics	3/7/2018	Joy Clements	Speech Judge	123.00
Athletics	3/7/2018	Matt Davis	Speech Judge	139.00
Athletics	3/7/2018	Jennifer Henry	Speech Judge	99.00
Athletics	3/7/2018	Chris Kabes	Speech Judge	143.00
Athletics	3/7/2018	Elise Owens	Speech Judge	143.00
Athletics	3/7/2018	Randy Rood	Speech Judge	185.00
Athletics	3/7/2018	Bruce Sedivy	Speech Judge	119.00
Athletics	3/7/2018	Rick Tank	Speech Judge	152.00
Athletics	3/7/2018	Carole Carraher	Speech Judge	147.00
Athletics	3/7/2018	Garret Lorenzen	Speech Judge	120.00
Athletics	3/9/2018	Bryant Grimminger	Extemp Prep/Draw	100.00
Athletics	3/9/2018	Toni Heimes	District Speech Judge	136.00
Athletics	3/9/2018	Kent Millington	District Speech Judge	120.00
Athletics	3/12/2018	Jacob Jaeger	Baseball 3/15	70.00
Athletics	3/12/2018	Jake McHugh	Baseball 3/15	70.00
Athletics	3/15/2018	Trackwrestling	JH Invite	75.00
Athletics	3/15/2018	Nebraska Sports	Indoor Baseballs	139.38
Athletics	3/27/2018	Jim Weeks	BB Clinic	50.00
Athletics	3/27/2018	RC Wrestling	Help at WR meets 2017/2018	500.00
Autism Grant	3/5/2018	Lori Maxwell	Reimbursement	86.55
Ceresco Book Fair	3/27/2018	Scholastic Book Fairs	Book Fair	1,282.82
Ceresco Book Fair	3/27/2018	Scholastic Book Fairs	Replace books with mold	177.49
Ceresco Box Tops	3/5/2018	Crystal Haecker	Reimbursement	42.48
Choir	3/5/2018	Meridian	Student Fee	30.00
Class 2018	3/5/2018	Complete Weddings and Events	Prom DJ	495.00
Class 2018	3/21/2018	Super Saver	Sack Lunches	75.00
Class 2019	3/15/2018	Prom Nite	Prom Crowns	82.93
Class 2019	3/21/2018	Delores K. Smith	Prom Supplies	30.54
Class 2019	3/21/2018	Keibie Schnieder	Prom Supplies	19.64
Class 2019	3/21/2018	Super Saver	Prom Flowers	44.94
Class 2019	3/23/2018	Prom Nite	Prom Supplies	432.05
Class 2019	3/27/2018	Amanda Gyhra	Prom Gifts	186.61
Class 2019	3/27/2018	Premier Catering	Prom Meal	2,430.48
College Access Grar	3/27/2018	Tasha Osten	Supplies	106.58
Concessions	3/7/2018	US Bank	Thermostats	51.90
Culinary Snack Cart	3/7/2018	Walmart	Supplies	22.45
Culinary Snack Cart	3/28/2018	Walmart	Supplies	41.56
DI	3/23/2018	Collin Wiese	DI Brochure Design	100.00
Drill Team	3/5/2018	Micala Demps	Dance Judge	100.00

RAYMOND CENTRAL PUBLIC SCHOOLS

March Activity Checks 2018

Activity Name	Check Date	Vendor Name	Description	Amount
Drill Team	3/5/2018	Ginny Sellenrick	Dance Judge	75.00
Drill Team	3/5/2018	Tricia Aldag	Dance Judge	150.00
Elem Pictures	3/21/2018	Lifetouch National School Studios Inc.	Elementary Yearbooks	1,220.20
FBLA Act	3/5/2018	Midland University PBL	Business Competition Registration	240.00
FBLA Act	3/7/2018	ARTFX Screen Printing & Embroidery	T-Shirts	785.00
FBLA Act	3/7/2018	Raymono's Pizza Plus	Pizzas	83.94
FFA Act	3/8/2018	Raymono's Pizza Plus	Pizza	83.94
FFA Act	3/8/2018	Nebraska FFA Association	212/360 Conference	75.00
FFA Act	3/8/2018	Leland Novacek	Donation	650.00
FFA Act	3/15/2018	Shirts101	Shirts for dance	507.75
Fine Arts	3/7/2018	Student Pop	Transfer	3.83
Girls BB	3/7/2018	Super C	Pizza	48.00
Hot Lunch	3/29/2018	RCPS #161	Hot Lunch Transfer	4,731.15
HS Computer	3/23/2018	Govconnection, Inc.	Printers	1,340.01
HS Computer	3/26/2018	Govconnection, Inc.	Wireless Presenter	186.96
HS Pop	3/8/2018	Raymono's Pizza Plus	PTC Meal	107.95
HS Pop	3/8/2018	Delores K. Smith	Reimbursement Mrs Parks Baby Gift Car	30.00
HS Pop	3/15/2018	Mike Henderson	Staff Potluck Food	52.79
JH Track	3/23/2018	Lou's Sporting Goods	Track Spikes	14.49
JH Track	3/27/2018	Mike Henderson	Gatorade & Granola Bars	104.55
Kindness Acct	3/21/2018	Heath Sports	T-Shirts	125.00
Kindness Acct	3/23/2018	Youth Frontiers	Kindness Acct	2,745.00
Rain Garden	3/8/2018	Diane Ahlstrand	Dirt for Rain Garden	147.50
RC Concessions	3/5/2018	Super Saver	JH WR Hospitality	81.94
RC Concessions	3/5/2018	Super C	Pizza	120.00
RC Concessions	3/7/2018	Sysco Lincoln	Nacho Chips	15.17
RC Concessions	3/8/2018	RCWC	Concessions 3/6	310.68
RC Concessions	3/15/2018	Speech	District Speech Concessions 3/12	365.71
RC Concessions	3/15/2018	Super C	Donuts & Pizzas	111.00
RC Concessions	3/21/2018	Super C	Pizza	36.00
RC Concessions	3/5/2018		Supplies	255.92
RC PACTS	3/8/2018	Ian White	Scholarship	100.00
Spanish Club	3/28/2018	Laura Hill	Easter Egg Hunt Supplies	79.67
Speech	3/9/2018	Carolyn Enevoldsen	Supplies	132.62
Speech	3/15/2018	National Speech & Debate Association	NSDA Membership	75.00
Speech	3/21/2018	Your Own Limousine	State Sppech	110.00
Speech	3/27/2018	Carolyn Enevoldsen	State Dinner	236.92
Student Pop	3/26/2018	Sam's Club	Food for ACT Day	82.46
Student Pop	3/29/2018	Subway	3 Platters	102.00
Track	3/23/2018	Wing Foot	Apparel	805.56
VolleyBall	3/27/2018	Cedar Bluffs VB	Spring League Registration	200.00
				<u>31,167.87</u>

RAYMOND CENTRAL PUBLIC SCHOOLS
March Imprest Checks 2018

WHO	DATE	VENDOR	WHAT	AMOUNT
Wrestling	1/19/2017	Weeping Water High School	Entry Fees VOID	(60.00)
Speech Team	3/1/2018	Malcolm High School	Entry Fees	168.00
Speech Team	3/1/2018	Norfolk High School	Entry Fees	284.00
Speech Team	3/1/2018	Sarah Kramer	Judge Malcolm	60.00
Speech Team	3/1/2018	Andrea McFarling	Judge Malcolm	60.00
Speech Team	3/1/2018	Claudia Seravalli	Judge Malcolm	60.00
Speech Team	3/1/2018	David Coffin	Judge Norfolk	60.00
Speech Team	3/1/2018	Claudia Seravalli	Judge Norfolk	60.00
Speech Team	3/1/2018	Amzi Avila	Judge Norfolk	60.00
Speech Team	3/1/2018	Andrea McFarling	Judge Norfolk	60.00
Background Check	3/5/2018	Nebraska State Patrol	Background Check	12.50
JH Wrestling	3/7/2018	Ashland Greenwood	Entry Fees	90.00
Background Check	3/7/2018	Nebraska State Patrol	Background Check	12.50
Track	3/8/2018	Doane College	Entry Fees	250.00
Elem Guidance	3/15/2018	Guidance Professional Development	Registration	85.00
F & CS - S	3/22/2018	WalMart	Supplies	4.40
Science Fair	3/22/2018	Northern Nebraska Area	Registration Fees - S	70.00
NHS - S	3/22/2018	Super Saver	Induction Ceremony Supplies	30.00
Propane	3/26/2018	Farmers Coop	Heating Fuel - C	711.36
Technology	3/26/2018	Verizon	Celluar Phone Bill	33.54
Maintenance	3/26/2018	Verizon	Celluar Phone Bill	38.72
Electricity	3/26/2018	OPPD	Electricity - C	2,914.53
JH Track	3/28/2018	Milford Public Schools	Entry Fees	80.00
				5,144.55

RAYMOND CENTRAL PUBLIC SCHOOLS
March Student Fees Balances 2018

Activity Name	Beginning Balance	Receipts	Checks	Ending Balance
Activity Pass	540.00	0.00	0.00	540.00
Ag-Ed Labs	243.29	90.00	45.63	287.66
Art Class	277.97	0.00	75.80	202.17
Band Dry Cleaning	286.01	0.00	0.00	286.01
Band Repair/Rental	323.02	50.00	0.00	373.02
Choir Dry Cleaning	150.10	0.00	0.00	150.10
Drama	396.00	0.00	0.00	396.00
FBLA	22.06	0.00	0.00	22.06
FFA	(4,092.49)	139.00	600.00	(4,553.49)
Foods Class	1,302.87	0.00	91.42	1,211.45
Mock Trial	450.01	0.00	0.00	450.01
NFL	15.00	0.00	0.00	15.00
Skills USA	527.79	220.00	69.95	677.84
Speech	159.92	0.00	0.00	159.92
Sports Fees	6,929.67	120.62	0.00	7,050.29
Tech Ed	(270.19)	210.00	92.03	(152.22)
	7,261.03	829.62	974.83	7,115.82

RAYMOND CENTRAL PUBLIC SCHOOLS
March Student Fees Checks 2018

Activity Name	Check Date	Vendor Name	Description	Amount
Ag-Ed Labs	3/8/2018	Menards	Supplies	45.63
Art Class	3/26/2018	Henry Doorly Zoo	Student Admission	75.80
FFA	3/15/2018	FFA Convention Tour- Nebraska Group	Deposit	600.00
Foods Class	3/23/2018	Walmart	Supplies	22.56
Foods Class	3/26/2018	Walmart	Supplies	29.57
Foods Class	3/28/2018	Walmart	Supplies	39.29
Skills USA	3/29/2018	Raymono's Pizza Plus	Pizza	69.95
Tech Ed	3/5/2018	Menards	Invoice # 2992 #4178	92.03
				<hr/>
				974.83

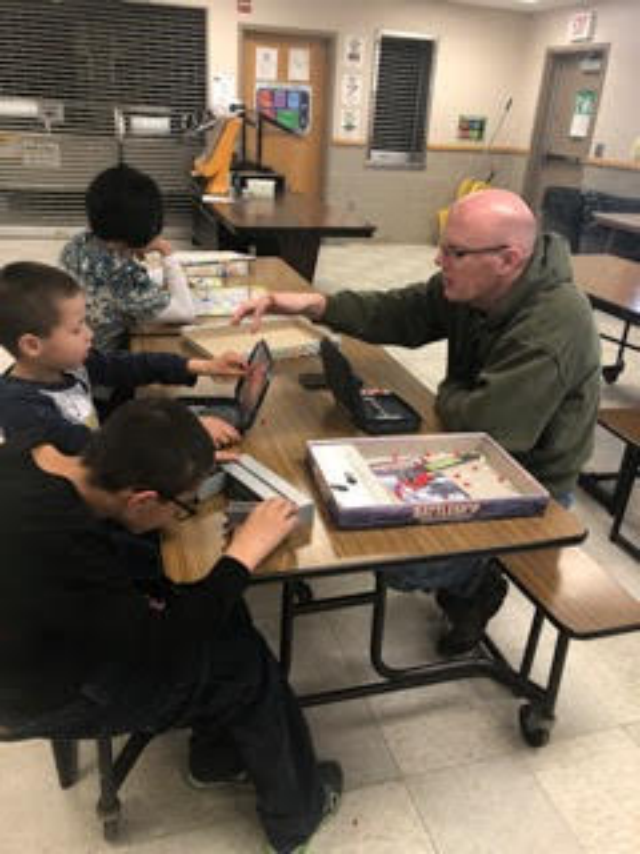
5. Correspondence/Recognition













6. Public Forum

7. Discussion Items

7.1. Administrative Reports

2918 FBLA State Conference Results

Top Eight

Connor Nichols – 1st – Coding and Programming (*National Qualifier*)

1st – Intro to FBLA (*National Qualifier*)

1st – Intro to Information Technology (*National Qualifier*)

Kelbie Schnieder – 4th – Sales Presentation

Tucker Randall & Kelbie Schnieder – 4th – American Enterprise Project

Ellen Dexter – 6th – Future Business Leader

Hailey Hula & Cicely Pickel – 6th – Community Service Project

Madison Parde & Logan Parde – 7th – Website Design

Rachel Potter – 7th – ML Career Exploration

Madison Stover – 8th – Future Business Leader

Honorable Mention (next 4%)

Amanda Gyhra – Accounting I

Kelbie Schnieder – Advertising

Lauren Proski – Intro to Information Technology

Megan Lange, Sydnie Blanchard, & Lexi Dubas – Intro to Multimedia Presentation

Ellen Dexter – Job Interview (semi-finalist)

Madison Stover – Job Interview (semi-finalist)

Recognition

Hailey Hula - \$500 FBLA Scholarship

Leader Award – Nicholas Ohle, Kelbie Schnieder & Peyton Taylor

Who's Who in FBLA – Madison Stover

Quality Member Award – Amanda Gyhra, Cicely Pickel, Kelbie Schnieder, and Madison Stover

Chapter Gold Seal Award

Chapter Sweepstakes Award

Activities Director/Assistant Principal Board Meeting Notes 4-11-18

Omaha World Herald and Lincoln Journal Star released all-state basketball honors. Earning Honorable mention in both papers were Ashley Heyen, Morgan Potter and Dylan Thornburg. OWH honorable mention went to Katelyn Komenda.

NCPA academic all-state honors for winter sports/activities include the following:

Speech - Ellen Dexter, Brandon Unverferth

Boys Basketball - Dylan Thornburg, Josh Palensky

Girls Basketball - Madison Stover, Cicely Pickel

Wrestling - Nick Springer, Kody Swartz

HS track had their first meet at Doane on 3/17 with Rylee Haecker winning the open 800. The next meet was a Quad at Wahoo with Christian Schweitzer winning the shot put. On Wed 4/4 the team traveled to Malcolm. Placers include Amanda Ghyra 2nd in the 300m hurdles, Maiya Miller 6th in the discus, Grace Mueller 3rd in the long jump, girls 6th in the 4x100 and 5th in the 4x400 relays. Christian Schweitzer finished 5th in discus and 6th in the shot put, the 4x100 finished in 3rd place and the 4x800 in 5th place. They will travel to the Milford meet (hosted at Malcolm) on 4/10 and then Wahoo on 4/13.

JH Track will have their first meet Thursday 4-5 @ Milford Invite hosted by Malcolm (due to issued with Milford's track). They will then have meets Monday 4-9 @ Wilber, Thursday 4-12 @ Malcolm, host a triangular on Monday 4-16, before having a few more meets to finish the season by Thursday May 3rd.

Baseball has had a tough start to their season with this weather we've been having. They hosted DC West in the home opener and lost 9-4 in a varsity only matchup. They then had games postponed with Central City and Platteview, before losing at Crete. Since then cold/rainy weather has postponed/cancelled games with Platteview (again), Auburn, Ralston and Waverly. Auburn will now be on April 10th, and other games will be made up if possible. Upcoming games include games at Platte Valley (Ashland) on April 5th, at DC West on April 7th, and then hosting Arlington and Auburn on April 9th and 10th. Conference tourney will be April 13th and 14th with opponents TBD.

Speech finished up as the 3rd place team at the district meet hosted by Raymond Central on Monday March 12th. Special thanks to Mrs. Enevoldsen, coaches Millington and Lorenzen, and all the kids and parents for putting on a nice meet. We have several compliments from visiting teams and coaches for the way the meet was run and the hospitality they received. We had several qualifiers for state including Ellen Dexter and Matthew Jackson in Duet (3rd), Ellen Dexter in Poetry (3rd), Colton Arias in Entertainment (2nd), Brandon Unverferth in Persuasive (3rd), and Isaiah Enevoldsen (3rd) and Brandon Unverferth (2nd) in extemporaneous. Brandon was the only one to place at state with a 5th place finish in Extemporaneous. JH speech will have a meet on Friday 4/6 at Creighton Prep.

FBLA has their state contest in Omaha from April 5th-7th and FFA has theirs in Lincoln from April 4th-6th. Good luck to both of those groups!

State SkillsUSA will compete in Grand Island from April 12th-14th.

Mr. Strouf will be taking a few students to Meridian for an honor choir on April 6th.

Leann Wiese will be traveling to Kearney for state Destination Imagination with two groups who finished 1st and 2nd respectively at the regional competition on March 24th. Special thanks to Mrs. Wiese for helping setup and coordinate the event. We have one more year to host the regional in 2019 before it rotates to another location for at least 3 years.

District Music will take place in Milford on April 19th (vocal) and April 20th (instrumental).
The capital conference art show will be Wednesday April 18th @ Fort Calhoun high school.

TO: Dr. Joel and the Board of Education
 FROM: Mrs. Shelly Dostal, Elementary Principal
 DATE: Monday, March 19, 2018
 RE: Information Update

1. Parent Teacher Conferences – The conferences were held on March 14 & 15, 2018. Attendance data is listed below:

VALPARAISO ATTENDANCE CENTER

<u>Grade</u>	<u># Conferences Scheduled</u>	<u># Conferences Attended</u>	<u>Conferences Not Attended</u>	<u>Phone Conference</u>
Kdg.- Carlson	21	21	0	0
1 st - Peterson	26	25	0	1
2 nd – Schiefen	17	17	0	0
2 nd - Johnson	18	18	0	0
3 rd - Enevoldsen	17	17	0	0
3 rd - Kelly	18	18	0	0
4 th – Brewer	23	23	0	0
5 th - Brown	28	27	0	1
	168	166	0	2

100% Overall Conference Turn-Out

April 6, 2018

To: Dr. Joel and the Raymond Central Board of Education
From: Ann Egr - Ceresco Principal and District Special Education Director

Elementary-

1. April and May are busy with testing! The Nebraska Student-Centered Assessment System (NSCAS), pronounced "en-skass," is a new statewide assessment system that embodies Nebraska's holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. Students in grades 3-5 will be assessed in English Language Arts, Math, and Science. This data helps formulate our future reports to the NDE and is valuable information to determine our progress in these areas.

Mrs. Dostal does an outstanding job to ensure NSCAS testing is administered correctly. Her dedication to this process is invaluable!

2. The third and final round of DIBELS testing will take place in May. The teachers' will use the data to determine if students made progress through the reading interventions.

3. Parent-Teacher conferences were a huge success. Ceresco had 98% parent attendance/contact. I would like to extend a huge thank-you to the PTO for providing meals for the teachers both evenings. They go above and beyond with wonderful foods. The teachers appreciate all the support!

4. As the year comes to an end, the next weeks are filled with numerous activities. The PTO Spring Carnival will be held Friday, April 13 from 5:30-7:30 in Valparaiso. Track and field day is scheduled for May 11 with Grades 4-6 in the morning and grades 1-3 will participate in the afternoon. Grades 4-6 spring concert is May 14th at 6:30 at the high school gym. The end of the year is a busy time!

5. Ceresco Elementary hosted PTO Family Game night on March 22 from 6:00-7:30. Thank you to everyone who volunteered to help and the families who came! It was a beautiful evening with a fantastic turnout!

6. Ceresco elementary practiced all safety drills (fire, tornado, bus evacuation, and lockdown) the week of March 26. The severe weather drill was held Wednesday, March 28 in conjunct with the citywide drill.

7. The 2018 spring book fair was a success! Ceresco sold 502 books. According to Scholastic (2018), this will generate into 90,334 independent reading minutes. Also, we raised over \$900 to purchase new books for our library. The sucker pull resulted in over \$50 to be used to purchase books for the backpack program. This money will be used at the BOGO book fair so we can get more books for our money. The coin drive total was \$591.45. The grand total of the book fair was \$2,509.28. Thanks to everyone who supported the book fair and to Mrs. Haecker for her hard work in organizing this valuable event.

The BOGO book fair will be from May 7-11 in both buildings.

8. Due to an early spring break, the MUSTANG Award ceremony for March will take place the 2nd week of April.

Special Education-

1. MTSS: Raymond Central's team will begin training on April 9 and 18 for the Multi-Tiered Systems of Support (MTSS) grant through the Department of Education. MTSS is a framework that allows Nebraska school districts to expand their capacity to effectively educate and improve educational outcomes for all students.

MTSS creates a continuum of instructional support through a multi-tiered approach. The system includes measuring the performance of all students and basing educational decisions regarding curriculum, instruction, and intervention intensity on student data.

Team members include Derrick Joel, Kolin Haecker, Shelly Dostal, Tasha Osten, Kim Hudson, Lori Maxwell, and myself.

7-12 Principal/Curriculum Director Board Report (April)

The year is winding down quickly. Graduation is on May 12, 2018 at 2:00 pm. The seniors last day will be Tuesday May 8. We will practice for graduation on Friday May 11 and take individual pictures with Lifetouch. The staff will also provide a breakfast for the seniors on that day.

I will have Diplomas for the President and Secretary of the board to sign.

The 6-8 graders will be State Testing starting on April 110 with ELA. The students will complete the State Math and Science test the week of April 16 & 23.

Brandon Unverferth place 5th in Extemp at the State Speech meet in Kearney on March 22. Congratulations to Mrs. Enevoldsen and the Speech Team on all their accomplishments this past school year.

April 3 the Juniors completed the ACT exam as the 9 & 10th grade students went on a college visit while the seniors went on their senior trip to Omaha. Grades 6-8th had a health fair with several sessions with guest speakers. Thanks to Ms. Osten for organizing this event.

Spring sports are under way and our activities are in their busy time as well. The week of April 2, FBLA will have their state conference in Omaha and FFA will have their state conference in Lincoln. SkillsUSA will go to Grand Island April 12-14. DI competes in their state competition in Kearney on April 7. Two teams qualified for state DI.

Prom was March 24, at the Champions Club on the UNL campus. Post prom was at the Champions Fun Center in Lincoln. Royalty: Queen Ashley Heyen, King Nate Boyd, Princess Kylee Jones, Prince Tucker Randall, Duchess Maiya Miller, and Duke Jett Burklund. Congratulations to the Royalty and to Ms. Smith and the Junior class on a great prom.

Congratulations to Casey Carriker on being selected as one of two 2018 Agricultural Education Teacher and FFA advisor of the Year from the Nebraska Farm Bureau Foundation. The FFA chapter will receive a \$1,000 gift. The Raymond Central chapter nominated Mr. Carriker for this award.

We will have the 5th and 6th grade students go through an orientation on April 25 in the afternoon. We will meet with the parents that evening in the new gym. We are looking forward to meeting the 5th graders at the end of the month.

District Music contest will be hosted at Milford on April 19-20. Both our band and choir will be competing during this time.

National Art Society Induction will be held in conjunction with the Fine Arts Celebration scheduled for May 2, at the high school at 2:30 pm. FFA Banquet will be April 23, at Davey Hall, at 6:30 pm. FBLA will be hosting their Awards Banquet at 6:00 on April 29, at the high school. The last banquet is the Athletic Banquet, it will be held at the high school starting at 6:30 pm May 15.

The middle school music concert is on April 24 at the high school at 6:30 pm. The high school music concert will be April 30, at the high school at 6:30 pm.

Ms. Osten is continuing to work on the class schedule for next year. She will then meet with all the students to confirm their schedule before they go home for the summer.

Cicely will be reporting on the successes of our activities the night of the board meeting.

TO: Dr. Joel and the Board of Education
FROM: Mrs. Ann Egr, Elementary Principal
DATE: Thursday, April 5, 2018
RE: Information Update

1. Parent Teacher Conferences – The conferences were held on March 14 & 15, 2018. Attendance data is listed below:

CERESCO ATTENDANCE CENTER

<u>Grade</u>	<u># Conferences Scheduled</u>	<u># Conferences Attended</u>	<u>Conferences Not Attended</u>	<u>Phone Conference</u>
Kdg-Bohac	20	20	0	0
1st – Pebley	21	20	1	0
2nd – Hudson	18	18	0	0
3rd – Ahlstrand	19	19	0	0
4th – Farr	22	21	1	0
5th – Genrich	20	20	0	0
	120	118	2	0

98% Overall Conference Turn-Out

TO: Dr. Derrick Joel and the Board of Education
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director
DATE: April 6, 2018
RE: Principal's Report

1. State Testing (NSCAS) – Testing window is now open. The ELA (English Language Arts) Test and the Math Test are being administered to students in grades 3-8. The students take the tests on-line for an unlimited amount of time. Students in grades 5 and 8 will also be administered the Science Test. Students who qualify for accommodations may take their test on the computer or paper/pencil. RC also have some students who are given an alternate version of the test if they meet the qualifications. Mr. Steve Rose and Mr. Jim Marsh are facilitating the technology components for the on-line tests. Each school has their own schedule, with all the testing complete by April 27. Makeup testing will be given the following week. I have met with staff who will serve as proctors for training.
2. ACT – All juniors took the ACT on April 3. A huge thank you to Mr. Kolin Haecker and Ms. Tasha Osten for facilitating all the many tasks associated with giving the ACT.
3. Assessment - DIBELS end of year testing will be administered on May. These assessments check for progress towards literacy benchmarks.
4. Curriculum – Tasha Osten, Kris White, and I have been meeting about the guidance curriculum. Some teachers will be at the Board meeting to talk about the StudySync and Wonders materials RC is using to meet the standards for ELA curriculum.
5. Professional Learning – Teachers met on March 29 for technology training. Thank you to Mr. Jim Marsh for leading the Chromebooks session, Mr. Steve Rose for leading the Google Basics session, and Ms. Nikole Farr for the leading the Google Classroom session. On April 12, Dr. Gary Nunnally will be in the district for professional learning time about differentiation using content. Jim Marsh, Steve Rose and I will be attending the AQuESTT conference in Kearney on April 16 and 17 to learn more about changes in assessment and reporting as the state moves to the ADVISER data system.
6. School Improvement/AdvancED – The Committee will meet on April 10 to review professional learning time goals and discuss next steps.
7. Parent-Teacher Conferences – Conferences were held on March 14 and 15. The home-school connection is vital for the education of our students. 100% of parents attended conferences at Valparaiso!
8. Planning for 2018-2019 – A parent meeting for all 2017-18 Raymond Central prospective kindergarteners was held on March 26. There are currently a total of 48 kindergarteners registered in the district for 2017-18. Visitation Day for prospective kindergarteners will be Friday, April 20. Transition date for 5th to 6th grade is scheduled for April 25 with a meeting for parents to be held that evening.
9. PTO – Thank you to the PTO for providing meals for the teachers during parent-teacher conferences. A Family Game Night was hosted in Ceresco on March 22. The PTO will host a Spring Carnival on April 13 in Valparaiso. All families are invited to attend. A Mustang Dining Out night is planned for April 10 at Fazoli's on N. 27th in Lincoln. PTO is once again sponsoring class field trips with all the proceeds from the Eileen's cookie dough sales used for the funding. Fifth grade will venture to Camp Gretna to participate in team building activities on May 9.
10. Other happenings at Valparaiso:
 - We participated in Severe Weather Awareness week and practiced a tornado drill on Wednesday, March 28. We also practiced other emergency drills including bus evacuations, fire drill, and a lockdown during the week.
 - April is Autism Awareness Month. Our Autism support group called Circle of Friends will sponsor a "blue-out" day on April 19. Developing kindness, acceptance, and tolerance is being promoted throughout the month. Thank you to Mrs. Lori Maxwell and Mrs. Kris White for leading the activities.
 - The Plant Sale for RC elementary students is underway. You can order on line at www.janetsjungle.com or contact an elementary student. The last day to order is April 6. Pick up day is scheduled for April 28 from 9am to 2pm. A limited number of plants will be available for cash and carry. Please encourage your family and friends to stop by! Thank you to Mrs. Kristine White and Mrs. Kendra Carlson for organizing the sale. All proceeds benefit the Jump Start to Kindergarten and Kindness Retreats.

- The Elementary Music Program for grades 4-6 is scheduled for May 14 at 630pm at the High School gym. We hope you can come and enjoy.
- ???A loose change drive was held to support the Liess Family. Over \$1900 was given by the generous RC students, staff, and families.

7.2. Curriculum Report

7.2.1. Wonders and Study Sync Teacher Presentation

7.3. Review District's Strategic Plan



2017

Annual Report to Patrons
Raymond Central Schools

*Nebraska Dept. of Education and
NCA AdvancEd Accredited*

RAYMOND
CENTRAL
MUSTANGS

A large, faded version of the Raymond Central Mustangs logo is centered on the page, serving as a background for the text. It includes the stylized horse head and the text "RAYMOND CENTRAL MUSTANGS" in a light blue and yellow color scheme.

Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

- Intervention (1): Teachers will utilize explicit instruction to increase student achievement
- Intervention (2): Teachers will create/update SMART (Specific, Measurable, Attainable, Relevant, Timely) Goals Annually
- Intervention (3): Teachers will implement a variety of high yield instructional strategies including differentiated to meet the needs of all students
- Intervention (3): Teachers will use lesson design, GANAG (Goal setting, Access to prior knowledge, New information, Application, Goal Review as the district instructional framework.

District Strategic Plan

Goal 1 - Increase Student Achievement

- Performance Indicator (1): 90% Proficient on Statewide Assessment Test grades 3-8 (ELA, Math and Science 5 and 8).
- Performance Indicator (2): Increase 11th Grade ACT composite score to 21.
- Performance Indicator (3): Increase MAP Scores (Measurement of Academic Progress) to meet or exceed national growth rates from first data collection point to second data collection point.
- Performance Indicator (4): Monitor success of the Early Childhood Program through continuous data collection utilizing Teaching Strategies Gold in accordance with Rule 11.

Goal 2 - Increase Student Enrollment

- Performance Indicator (1): Work towards a positive ratio of option enrolled students.

Goal 3 - Maintain and Improve Current Facilities

- Performance Indicator (1): Develop a 5 to 10 year strategic plan labeling projects as low to high priority.
- Performance Indicator (2): Organize miscellaneous items district-wide to effectively use available storage space and surplus items as needed.
- Performance Indicator (3): Build a performing Arts Center

Goal 4 - Technology

- Performance Indicator (1): Continue to stay up-to-date with devices and infrastructure.
- Performance Indicator (2): One to one availability at school for staff and students.
- Performance Indicator (3): Prepare students to be quality consumers of technology.

Goal 5 - Staff Professional Development

- Performance Indicator (1): Increase purposeful technology use by staff and students.
- Performance Indicator (2): Provide relevant and meaningful professional learning to increase differentiation within classrooms.
- Performance Indicator (3): Data collection process to ensure high yield instructional strategies are implemented with fidelity to the GANAG lesson design.

Curriculum, Instruction and Assessment 2018-2019

For the 2018-2019 school year, Raymond Central will continue its focus on learning by aligning instructional practices with research, our purpose, beliefs, assumptions, policies, practices and procedures must relate to learning, and decisions about curriculum, assessment, instruction, interventions, and grading must filter through a framework of best practice to determine probable impacts on learning. The first step in developing our focus on learning for the 2018-2019 school year will be to develop a shared purpose and engage in collective inquiry through our professional learning community framework. Overall, we will develop what kind of school district are we striving to become. Questions we will ask during the first action step are:

Shared Purpose

1. Why do we exist (mission)?
2. What do we want to become (vision)?
3. Values and collective commitments (how must we behave to create the school that will achieve our purpose)
4. Create related and measurable goals (how will we know all of this is making a difference)

Collective Inquiry

1. We will continuously question status quo
2. Seek new methods based on research and test them
3. Reflect on results
4. Maintain a sense of curiosity and an openness to possibilities
5. Recognize that the process of searching for answers is more important than having the answers

MUSTANGS

The Annual Report includes informative demographic, budget, and assessment statistics. The Raymond Central School District submits this report to patrons to help you understand data about the school system. It is through this understanding that we as a community can take pride in accomplishments and identify areas where we need to improve. While this report has been prepared as a cumulative picture of public education at Raymond Central, we realize that the total picture cannot be told in percentages, numbers or charts. The quality of any school is primarily developed within the daily interaction between students and teachers. The Board of Education, administrators, teachers and support staff invite you to visit each building and to get involved in the public education of Raymond Central students.

Raymond Central is a consolidated public school district incorporating the communities of Ceresco, Davey, Raymond, Valparaiso and Agnew. The school district boundaries are primarily located in Lancaster and Saunders County with a small portion of property in Butler and Seward County. The 2017-2018 school year marked the first year Raymond Central offered a comprehensive Preschool Program for 3 to 4 year old students. There are two elementary centers, a K-5 center at Ceresco and a K-5 center at Valparaiso. The sixth grade "Intermediate" transition program to junior high which includes departmentalization of curriculum is located at the RC Jr/Sr High School. RC Jr/Sr High School is a comprehensive 7-12 school that strives to meet the varied needs of a wide range of students who have both agricultural and suburban backgrounds. The secondary program features a variety of vocational programs, fine arts opportunities and college prep or dual credit courses. Our staff provides students a strong academic preparation through innovative teaching. Effective learning is a hallmark of Raymond Central Schools evidenced by the academic achievement on state and national assessments.

The Raymond Central Schools are accredited by NCA – North Central Association through an evaluation process called AdvancED. Every five years the school district develops goals, implements programs, and gathers data to meet the five standards of AdvancED. At the end of the five-year cycle an external team conducts a two-day site visit/evaluation. A report of results and findings is given back to the district, if all standards are met the district receives certification of accreditation.

AdvancED Standards for Quality Schools

Standard 1: Purpose and Direction The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership The school operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

The Raymond Central Public Schools Board of Education meets on the Wednesday before the third Monday of each month at the Jr/Sr High School in Room #108 south of the main entrance. As the elected governing body of the school district, the Raymond Central Board of Education is the liaison between the community and professional educators. Your input is

welcome as the board prepares strategic plans, writes educationally sound policies and budgetarily prepares for the future. The Board continually assesses community priorities and invites the residents of the district to contact its members and/or the Superintendent for input.

Dist. Information	2013-14	2014-15	2015-16	2016-17	2017-18
Square Miles	169.5 sq mi	169.5 sq mi	169.5 sq mi	169.5 sq mi	169.5 sq mi
Assess Valuation	\$574,039,034	\$616,522,944	\$616,522,944	\$701,470,511	\$733,219,850
Total Levy	1.215063	1.199244	1.177353	1.150936	1.135041
Enrollment K-12	567	577	604	621	645

RC PK-12 Enrollment 2017-18			
Grade	Total	Boys	Girls
PK	31	21	10
K	44	28	16
1st	47	26	21
2nd	54	27	27
3rd	54	27	27
4th	43	16	27
5th	48	29	19
6th	56	30	26
7th	37	21	16
8th	52	27	25
9th	56	35	21
10th	45	30	15
11th	62	24	38
12th	47	26	21
TOTALS	676	367	309

K-12 Enrollment History	
2017-18	645
2016-17	621
2015-16	604
2014-15	577
2013-14	567
2012-13	583
2011-12	603
2010-11	610
2009-10	640
2008-09	652
2007-08	661
2006-07	677
2005-06	681
2004-05	674
2003-04	697

District Profile - 2017	RC Statistics	State Statistics
Per Pupil Cost	\$13,669	\$11,619
Poverty Percentage	18%	48.50%
Attendance Percentage	96.70%	95.18%
Graduation Percentage	94%	89%
Highly Mobile Percentage	1.60%	4.45%
English Language Learners	0.20%	6.09%
Special Education Percentage	14%	14.71%
Teachers with Master's Degree	67%	53.07%

ACT TEST RESULTS	National	State	Raymond Central
2010-2011	21.1	22.1	21.4
2011-2012	21.1	22.0	20.7
2012-2013	21.1	21.5	21.9
2013-2014	21.0	21.7	23.0
2014-2015	21.0	21.5	23.7
2015-2016	20.8	21.4	23.2
2016-2017	21.0	21.4	21.3

Federal and State Standards

The Federal No Child Left Behind Act has been replaced by a new set of accountability standards called ESSA – Every Student Succeeds Act. Some of the main components include: (1) college & career readiness, (2) statewide assessments, (3) student performance targets and school ratings, (4) accountability for struggling schools, and (5) emphasis on early childhood education. 11th grade students did not receive a score for the state test during the 2016-2017 school year as this was the first year every junior was required to take the ACT.

ACT					
Year	English Language Arts	Math	Science	RC Composite	State Composite
2016-2017	19	19	20	19.8	18.4

Nebraska State Standards – Reading – 2017 labeled English Language Arts					
Percent Meeting or Exceeding Standard					
Grade	RC - 2014	RC - 2015	RC - 2016	RC - 2017	State - 2017
3	79	85	87	56	53
4	76	80	89	64	56
5	72	83	83	58	51
6	94	80	85	55	47
7	81	92	83	33	47
8	80	74	92	45	51
11	75	92	83	-	-

Nebraska State Standards - Math					
Percent Meeting or Exceeding Standard					
Grade	RC - 2014	RC - 2015	RC - 2016	RC - 2017	State - 2017
3	79	86	75	81	75
4	74	85	88	85	76
5	83	76	81	92	76
6	77	75	74	84	70
7	70	69	81	69	69
8	56	80	64	78	65
11	83	75	77	-	-

Nebraska State Standards - Science					
Percent Meeting or Exceeding Standard					
Grade	RC - 2014	RC - 2015	RC - 2016	RC - 2017	State - 2017
5	63	72	81	76	71
8	64	83	81	73	68
11	98	89	94	-	-

RAYMOND CENTRAL BUDGET INFORMATION

FUND	LEVY 2015-16	LEVY 2016-17	LEVY 2017-18
General Fund	1.010	0.975	0.966
Building Fund	0.040	0.030	0.040
HS Bond Fund	0.055	0.116	0.124
Elem Bond Fund	0.065	0.024	-
Qual Capital Purp Under Fund	0.007	0.005	0.005
Total Levy	\$1.177	\$1.150	1.135

2017-18 BUDGET RECEIPTS			
Local Sources	6,500	0.08%	
County Sources	444,500	5.41%	
State Aid	101,349	1.23%	
State Sources	424,310	5.16%	
Federal Sources	235,202	2.86%	
Non-Revenue Sources	200	0.002%	
Property Taxes	7,010,940	85.26%	
Sub Total	8,223,001		
Cash Reserve	1,800,000		
Total	\$10,023,001	100%	

2017-18 BUDGET EXPENDITURES			
Total Salaries / Benefits	6,809,034	71.49%	
Total Instructional	1,107,145	11.63%	
Total Operation / Maintenance	1,213,208	12.74%	
Total Transportation	394,492	4.14%	
Total	\$9,523,879	100%	

State Aid Allocation History	
2003/04	\$1,689,779.41
2004/05	\$1,375,205.64
2005/06	\$1,272,207.09
2006/07	\$1,307,815.70
2007/08	\$1,045,879.96
2008/09	\$1,240,438.77
2009/10	\$1,226,197.93
2010/11	\$1,017,328.93
2011/12	\$631,437.11
2012/13	\$751,441.09
2013/14	\$548,767.43
2014/15	\$157,173.45
2015/16	\$166,152.50
2016/17	\$146,509.00
2017/18	\$101,349.00

District Assessed Valuation	
2003/04	\$291,912,090
2004/05	\$300,430,451
2005/06	\$316,281,306
2006/07	\$353,206,713
2007/08	\$363,480,026
2008/09	\$387,840,542
2009/10	\$410,192,751
2010/11	\$415,312,107
2011/12	\$458,786,630
2012/13	\$501,205,610
2013/14	\$574,039,034
2014/15	\$616,522,944
2015/16	\$665,032,655
2016/17	\$701,470,511
2017/18	\$733,279,850

State of the Schools Report

To see how students of the Raymond Central School District are doing on state assessments in more detail, visit the Nebraska Department of Education website ([Raymond Central Public Schools State Report Card](#)). Once here, begin navigating through the different years and categories using the tabs on the top of the page.

2016-2017 Changes to State Standards and Teacher Professional Development

During the 2016-17 school year, the district reviewed and evaluation K-12 curriculum. New English Language Arts curriculum materials were adopted for the 2017-18 school year. As new state standards are adopted by the state of Nebraska, Raymond Central updates its standards for curriculum areas. State standards recently updated include English Language Arts and Math.

The 2016-17 school year was the first year for all juniors to be required to take the ACT for state wide assessment. As our mission states, the Raymond Central Community is committed to providing a positive, challenging learning environment which prepares each individual to be a responsible citizen in an ever-changing society. Our goal is to assist all students to be ready for life after high school.

Professional development is an on-going process for staff. During the 2016-17 school year, Raymond Central teachers were trained to use GANAG instructional design. GANAG is an acronym for Goals, Access prior knowledge, New information, Application, and Generalize. When you walk into a classroom at Raymond Central, teachers will be using this format to structure their lessons. Also included in the training was implementation of High Yield Strategies as outlined by Robert Marzano, Debra Pickering, and Jane Pollack.

2017-2018 Preschool and 6th Grade Transition Program

Raymond Central Public Schools completed a \$1.3 million dollar expansion project at the Jr/Sr High School site for the 2017-2018 school year. The project added two large 6th grade classrooms and a state-of-the art preschool classroom. The 2017-2018 school year was the first year Raymond Central offered preschool, which all 32 spots were filled by August. The 6th grade classrooms offer 1-to-1 Chromebooks for students to utilize while in class, joining classrooms for additional collaboration and cross-curricular opportunities, and an outdoor recreation area.

Elementary Schools Stress Basics

By focusing on the basics (reading, writing and math), students concentrate on mastering essential skills. Children also study science, social studies, health, music, physical education, technology, and art. For students who are struggling academically, interventions are in place for students having difficulty in the areas of reading and math.

Jr High School Helps Students Explore

The curriculum builds on basic skills mastered in elementary school. The focus is on expanding skills and strategies in math, reading, English, social studies, and science. Jr High students also are exposed to exploratory classes. Seventh grade students are introduced to subjects such as: Art, Keyboarding, Agriculture, and Skills. The eighth grade students are introduced to subjects such as: Art, Careers, FCS, Industrial Technology, and Speech. Students also take classes in the areas of: Physical Education, Health, and Music.

High School Provides More Choices

The grades 9-12 high school curriculum offers a full range of required and elective courses. Graduation requirements include core areas of math, science, English, social studies, fine and performing arts, technology, physical education and health. Elective offerings feature foreign language, art, music, speech, computer science, vocational agriculture, industrial technology, business, and FCS. Opportunities to earn college credit are available through dual credit. Career Academy courses through Southeast Community College are also available.

Special Education Services Available

Special Education programs are provided for students from birth through age 21 who qualify under state and federal guidelines. The services are delivered to meet each student's individual education plan. Specialized teaching methods supplement or can replace services in the general education classroom. The range of services covers 13 disability categories, from mild speech and language disabilities to more significant mental and physical disabilities.

Enroll your child in Raymond Central Public Schools

Students who do not live in the Raymond Central School District are welcome to attend its schools through the option enrollment program. Program capacities are established for class size, special education, and option enrollment. Contact the superintendent's office at 402-785-2615 for questions concerning enrolling your child in the Raymond Central School District. Registration can be completed at the K-5 elementary site in Ceresco, the K-5 elementary site in Valparaiso, and PK, 6th grade transition grade transition, and 7-12 Jr/Sr High School located at 1800 West Agnew Road.

Raymond Central Educational Foundation

This organization consists of a 9-member board that generates money through fund raising activities. The RCEF gives back to the school district by purchasing educational items for classrooms that may not be budgeted for, supporting projects within the district, and providing scholarships to graduating seniors. The main fund raising activity is the Dinner/Auction held each August.

History

The Raymond Central School District was formed during the beginning of 1966 by the merging of Ceresco and Valparaiso Schools to form District #161 Central Public Schools. In August of that year District #19 Raymond joined the two schools. In 1967 an abandoned Nike Missile site was purchased for \$1.00 from the federal government. This 21 acre site is the current location of the Jr/Sr High School. The first official academic school year for the Raymond Central District was 1967-68. During the following year of 1969, Davey joined the current #161 School District.

The elementary students attended three different sites: Ceresco, Raymond, and Valparaiso. Students in grades 7-8 attending the Valparaiso site and the 9-12 students attended the Ceresco site. In February of 1968 the district patrons passed a .995 million dollar bond to construct a gymnasium and classrooms at the current Jr/Sr High School site. Other additions to this site were added over the years and paid for out of the building fund. In January of 1970 students in grades seven through twelve relocated to the current Jr/Sr High School site on Agnew Road. The Raymond Elementary attendance center closed at the end of the 1973-74 school year. In 1976 the school district name officially changed to Raymond Central Public Schools to avoid confusion with other schools in the state utilizing Central to identify the school name.

Over the years numerous elections were held to add additions and remodel existing facilities. These elections were unsuccessful until November of 1998 when a \$5.4 million bond issue passed to build a new school in Ceresco and renovate the Valparaiso building. In September of 2009, the Raymond Central voters passed a \$9.995 million bond to add a 6 classroom wing, construct a new addition, and renovate the existing building at the Jr/Sr High School site. The current facilities are now updated to meet the needs of today's students. The Board of Education in the past five years has spent nearly \$400,000 on technology infrastructure, computer hardware and software to benefit the students and teaching staff. Fall of 2016-2017 the Board of Education approved the construction of a \$1.3 million addition at the Jr/Sr High School which

included classrooms for sixth grade and space for a preschool which opened up space at the Valparaiso site for additional programs. The funding for this project came from the district's cash reserves: \$700,000 from Depreciation Fund and \$600,000 from Building Fund. The Board of Education chose not to borrow the necessary funds or issue any bonds to pay for the project.

Celebrations & Successes

The Raymond Central School District offers many opportunities to the students in the areas of vocational, fine arts and athletics.

FFA – State and National Qualifiers

FBLA - State and National Qualifiers

Skills USA – State Qualifiers and National Qualifiers

Destination Imagination – State and National Qualifying Teams

Speech - State Champs & Runner-Up, District & Conf. Champions, NFL – National Qualifiers

Play Production – Recent State Qualifier and District Champions

Art students have won a number of awards at state art exhibits

Music Dept. - State Honor Band and Choir Participants, Marching Band Superior Ratings

Football - Playoff Qualifiers

Softball - State Qualifier the past three seasons

Wrestling – 5 Individual State Class Champions 2008-2014 and Numerous State Qualifiers

Cross Country – State Qualifiers Boys & Girls

Track – State Qualifiers, Class B Girls 100 M Hurdle Gold Medalist 2013.



RAYMOND
CENTRAL
MUSTANGS

7.4. Superintendent's Report

- 7.4.1. Goal #1- Develop a visible presence within the schools, the school community, and state.
- 7.4.2. Goal #2- Develop a 5 year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.
- 7.4.3. Goal #3- Develop a thorough understanding of Nebraska School Finance and the Raymond Central budgeting process.
- 7.4.4. Goal #4- Develop an understanding of existing internal and external district communications and develop strategies to improve transparency and messaging.

7.5. Facilities Report

RC Facility Priority List

Created 2.26.18

No Specific Order of Projects, After Cost Analysis, Order will be Determined

Project	Location	Estimated Cost	Anticipated Start Date	Anticipated Completion Date
Lagoon Cleaning and Adding of 2nd Cell	Jr / Sr High School	\$50,0000	March 2018	August 2018
HVAC Replacement, Update Controls, Add Venting to Roof, Clean Duct Work	Ceresco Elementary	\$253,000 w/o duct cleaning (Need Bid for Cleaning)		
Paint and Repair EIFS	Val Elementary Gym and Main Entrance Ceresco			
Mudjack West Side of Foundation and South Concrete	Ceresco Elementary			
Replace Northside Windows	Val Elementary			
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)	Val and Ceresco Elementary			
Replace Ceiling Tile in Kitchen and Cafeteria	Val Elementary			

Remove Gravel from Playground(s) and add ADA approved black tile	Val and Ceresco Elementary			
1911 Rock Bench	Ceresco Elementary			
Replace Wooden Lockers w/ Metal	Val and Ceresco Elementary			
Remove Paint from Bus Barn (environmental)	Bus Barn			
Replace window door for study rooms w/ non-glass door	Jr/Sr High School			
Blinds for the 6th grade classrooms	Jr/Sr High School			
Add Concrete to N Parking Lot for Drainage	Val Elementary			

7.6. Review of Technology Plan

7.6.1. SOCS RC Website Update

7.7. Student Board Report

7.8. Americanism Committee Report (Breitkreutz - chair, Urbom, Springer)

7.9. Transportation Committee (Black- Chair, Breitkreutz, Springer)

7.10. Finance Committee (Springer- chair, Blanchard, Breitkreutz)

7.11. Facilities Committee (Blanchard- chair, Urbom, Springer)

7.12. Negotiations Committee (Black- chair, Gould, Blanchard)

7.13. Curriculum Committee (Gould - chair, Black, Urbom)

7.14. Policy Committee (Springer- chair, Gould, Black)

7.15. PK Sliding Scale Fee - Consider, Discuss, and take all necessary action

7.16. Wellness Policy Update - Consider, discuss, and take a ll necessary action

1. Creation of a District Wellness Committee (DWC)
 - a. Meeting four times per year
 - b. Includes staff, administration, students, and parents representing all three buildings
 - c. Designate school wellness policy coordinator for each building site who ensures compliance with the policy
2. Utilization of the WellSAT online assessment tool to measure progress toward wellness goals
3. Recordkeeping including:
 - a. Written policy
 - b. Documentation:
 1. Demonstration of public availability of policy
 2. Review and updates to policy
 3. Most recent WellSAT assessment
 4. Demonstration of compliance with policy
4. Public notification
 - a. Use of school website
 - b. District-wide communications
5. Triennial progress assessment
 - a. Evaluation of compliance completed at least once every three years
 - b. Updates to the Wellness Policy will be made according to:
 1. Changes to community needs
 2. Wellness goals met
 3. New health science information and technologies emerge
6. School Nutrition
 - a. School meals use locally sourced foods when available
 - b. Utilization of Smarter Lunchroom techniques to promote healthy food and beverage choices
 - c. Nutrition education is incorporated into the school day

d. Comply with staff qualification and professional development standards established by the USDA

f. Competitive foods and beverages

1. All foods served and sold outside school meal program must meet USDA “Smart Snacks” guidelines
2. Link to Smart Snack calculator made available on school website under “Wellness” tab

g. Classroom celebrations and rewards

1. All foods offered must be Smart Snack compliant for all foods/beverages brought into the classroom
2. Foods and beverages will not be used as rewards or incentives, or withheld as punishment for any reason

7. Fundraising:

a. The goal is for the 2019/2020 school year. All fundraisers will meet or exceed USDA Smart Snacks nutrition standards

b. Fundraising opportunities need to make a base threshold to maintain the fundraiser; base amount TBD

8. Nutrition Education

a. Partnership with Nebraska Extension to provide free nutrition education in the form of School Enrichment Kits (SEK) for elementary students, health fair presenters, and guest speakers/lectures for middle and high school in classroom

b. Nutrition education in all subjects, not just science/health classes

1. Includes enjoyable, developmentally appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
2. Teaches media literacy with an emphasis on food and beverage marketing
3. Identification of twelve essential topics of healthy eating to include in curriculum

9. Physical Activity

a. Comprehensive School Physical Activity Program (CSPAP)

1. Quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement
2. All schools in the District will be encouraged to participate in Active Schools (www.activeschoolsus.org), or comparable program, in order to successfully address all CSPAP areas.

b. Essential physical activity topics in health education

c. Recess

1. All elementary schools will offer at least 20 minutes of recess on all days during the school year

2. Lunch-time recess time not included in the recess time allotment

d. Classroom physical activity breaks

e. Before and after school activities

f. Action for Healthy Kids (AFHK) Every Kid Healthy Week

g. Active Academics

1. Classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development

2. Teachers will serve as role models by being physically active alongside the students whenever feasible

10. Marketing

a. Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards

b. Food and beverage marketing is defined as advertising and other promotions in schools

11. Family Engagement

12. Staff Wellness and Health Promotion

13. Community partnerships

Students

School Wellness Policy

A mission of Raymond Central Public School District is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school

use the WellSAT online assessment tool to complete a district-level assessment of wellness policy goals.

This wellness policy and the WellSAT assessment can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- *The written wellness policy;
- *Documentation demonstrating that the policy has been made available to the public;
- *Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- *Documentation to demonstrate compliance with the annual public notification requirements;
- *The most recent assessment on the implementation of the local school wellness policy;
- *Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and district-wide communications. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials and community members leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- *The extent to which the District's schools are in compliance with the wellness policy;
- *The extent to which the District's wellness policy compares to previous District wellness policy
- *A description of the progress made in attaining the goals of the District's wellness policy.

The position responsible for managing the triennial assessment and contact information is the Superintendent.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will notify households/families of the availability of the triennial progress report via District website and district-wide communications.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual WellSAT assessment and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy via the District website and district-wide communications. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will notify the public via the District website and district-wide communications about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with a variety of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong

healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- * Are accessible to all students;
- * Are appealing and attractive to children;
- * Are served in clean and pleasant settings;
- * Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- * Use locally sourced produce when available.
- * Promote healthy food and beverage choices using at least ten of the following Smarter

Lunchroom techniques:

- The lunchroom is branded and decorated in a way that reflects the student body.
- Sliced or cut fruit is available daily.
- Daily fruit options are displayed in a location in the line of sight and reach of students.
- Prepackaged salads or salad bar is available to all students
- Daily vegetable options are bundled into all grab-and-go meals available to secondary students.
- All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
- White milk is placed in front of other beverages in all coolers.
- Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
- Nutrition education is incorporated into the school day.
- Students are engaged in growing food (for example, gardening, seed planting, farm tours, etc.)
- Self-serve spices and seasonings are available to students to add flavor to vegetables
- Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional

Standards for School Nutrition Standards website to search for training that meets their learning needs. <https://professionalstandards.fns.usda.gov/>

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus (“school campus” and “school day” are defined in the glossary). The District will make drinking water available where school meals are served during meal times.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages

will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

The goal for the 2019/2020 school year is to ensure all fundraising activities that involve foods and beverages would meet or exceed the USDA Smart Snacks in Schools nutrition standards. All foods may be sold through fundraisers on the school campus during the school day must meet these standards beginning with the 19/20 school year. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources. A committee will be established to include sports organizations, PTO, booster club, and other extra curricular clubs to address reducing the overall amount of fundraising events.

-Fundraising opportunities need to make a base threshold to maintain the fundraiser

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

-Nutrition messages will be added to the monthly newsletter to include photos of the cafeteria offerings and resources for the standards required for school meals.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- School Enrichment Kits (SEK) provided by the University of Nebraska Extension

- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully

- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in Active Schools (www.activeschoolsus.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- * The physical, psychological, or social benefits of physical activity
- * How physical activity can contribute to a healthy weight
- * How physical activity can contribute to the academic learning process
- * How an inactive lifestyle contributes to chronic disease
- * Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- * Differences between physical activity, exercise and fitness
- * Phases of an exercise session, that is, warm up, workout and cool down
- * Overcoming barriers to physical activity
- * Decreasing sedentary activities, such as TV watching
- * Opportunities for physical activity in the community
- * Preventing injury during physical activity
- * Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- * How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- * Developing an individualized physical activity and fitness plan
- * Monitoring progress toward reaching goals in an individualized physical activity plan
- * Dangers of using performance-enhancing drugs, such as steroids
- * Social influences on physical activity, including media, family, peers and culture
- * How to find valid information or services related to physical activity and fitness
- * How to influence, support, or advocate for others to engage in physical activity
- * How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing

time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) brain breaks or physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals and interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking to the two neighborhood elementary schools. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- * Designate safe or preferred routes to school
- * Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- * AFHK Every Kid Healthy Week
- * Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- * Instruction on walking/bicycling safety provided to students
- * Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- * Use crossing guards
- * Use crosswalks on streets leading to schools
- * Use walking school buses
- * Document the number of children walking and or biking to and from school
- * Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the “Community Involvement, Outreach, and Communications” subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District’s website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: [Insert Date]

7.17. Update of Raymond Central Crisis and Safety Protocol

7.18. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

8. Action Items

8.1. Approval of Surplus Items

8.2. Approval of Staff Resignation(s)

April 10th, 2018

Dr. Derrick Joel and RC Board of Education
1800 West Agnew Road
Raymond, NE 68428

Dear Dr. Joel and Raymond Central Board of Education,

Please accept my resignation as 7th and 8th grade Science and Reading teacher for Raymond Central Public Schools. My last day of employment will be when my contract ends for the 2017-2018 school year.

It has been a pleasure to work for Raymond Central for the last 21 years. My position as 7th and 8th grade Science and Reading teacher has been a very valuable and rewarding experience and I enjoyed teaching 7th and 8th grade students.

Thank you for the opportunity to be a part of the Raymond Central community.

Sincerely,

Laura M Trautman 4/10/2018

Laura M. Trautman

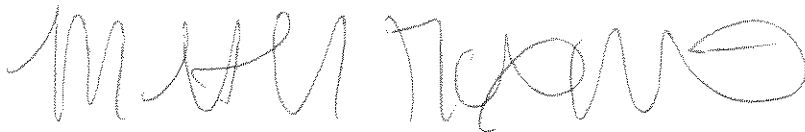
Dear Ann Egr,

Please accept my resignation from my position as Resource Teacher at Ceresco Elementary School. I do not wish this resignation to be perceived as my being unhappy with this job. As many already know, I am getting married this July and will be moving to Papillion. It is with great sorrow, as well as joy, that I submit my resignation.

These last 3 years of teaching in this district have been nothing short of wonderful. I came to this job straight from college, and it has made an enormous impact on my abilities as a teacher. The administration has been kind, encouraging, ready to listen, and a picture of true leadership. My fellow teachers have been respectful, encouraging, supportive, flexible, and all around a joy to work with. I would not be the teacher I am today, if not for them. The students have been such a joy in my life. I will miss them dearly, as well as the rest of the staff and administration.

I have accepted a 2nd grade teaching position with St. Columbkille in Papillion, and will start there for the 2018-2019 school year. If I can be of any assistance to you during the remainder of this school year, please let me know.


Yours respectfully,

A handwritten signature in cursive script, appearing to read "Meredith Hoxmeier". The signature is written in dark ink and is positioned above the printed name.

Meredith Hoxmeier

8.3. Approval of Staff Appointment(s)

8.4. Second Reading of Pregnant and Parenting Students Policy Number 5422

 <p style="text-align: center;">Nebraska Department of Education Policy and Reference Manual</p>	<p style="text-align: center;">Position Statement Number</p> <p style="text-align: center;">S13</p>	<p style="text-align: center;">Page Number</p> <p style="text-align: center;">2 of 4</p>
<p>State Board Position Statement S13</p> <p>Model Policy for Pregnant and Parenting Students</p> <p><i>Pursuant to LB 427 (2017) (Neb. Rev. Stat. §§ 79-2,149 to 79-2,152), beginning May 1, 2018, each school district shall adopt a written policy related to pregnancy and child care for pregnant and parenting students to be implemented beginning with the 2018-19 school year. The policy shall include provisions and procedures in conformance with standards set forth in any model policy adopted by the State Board OR shall meet the minimum standards set forth in Neb. Rev. Stat. § 79-2,151. This is the State Board's Model Policy for district's use and consideration in that regard.</i></p>		<p>Created: 2017 Reviewed: 2017 Approved: 11/09/2017</p>

Pregnant and parenting students will be provided with assignments, classwork and any additional needed support to ensure the student keeps up with class requirements when absent.

Alternative means to complete course work:


At least one alternate method, in addition to traditional classroom instruction, will be available to keep pregnant and parenting students in school. Such accommodations may include accessing coursework on line, home based independent study, or at home tutoring. Alternative methods of instructions or other alternative programs for pregnant and parenting students are voluntary for the student and the student may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation:

Reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day will be provided. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care:

If in-school child care is not provided, a list of qualified licensed child care providers will be provided to pregnant or parenting students. Such list shall be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S13</p>	<p>Page Number</p> <p>3 of 4</p>
<p>State Board Position Statement S13</p> <p>Model Policy for Pregnant and Parenting Students</p> <p><i>Pursuant to LB 427 (2017) (Neb. Rev. Stat. §§ 79-2,149 to 79-2,152), beginning May 1, 2018, each school district shall adopt a written policy related to pregnancy and child care for pregnant and parenting students to be implemented beginning with the 2018-19 school year. The policy shall include provisions and procedures in conformance with standards set forth in any model policy adopted by the State Board OR shall meet the minimum standards set forth in Neb. Rev. Stat. § 79-2,151. This is the State Board's Model Policy for district's use and consideration in that regard.</i></p>	<p>Created: 2017 Reviewed: 2017 Approved: 11/09/2017</p>	

Privacy and Confidentiality:

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff should make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions should not appear in their cumulative record and cannot be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations:


Pregnant and parenting students shall be notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed.

Bullying and Harassment:

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination:

All students, staff, and parents must be informed of this policy at the beginning of each school year and shall be incorporated into the student handbook.

 <p>Nebraska Department of Education Policy and Reference Manual</p>	<p>Position Statement Number</p> <p>S13</p>	<p>Page Number</p> <p>4 of 4</p>
<p>State Board Position Statement S13</p> <p>Model Policy for Pregnant and Parenting Students</p> <p><i>Pursuant to LB 427 (2017) (Neb. Rev. Stat. §§ 79-2,149 to 79-2,152), beginning May 1, 2018, each school district shall adopt a written policy related to pregnancy and child care for pregnant and parenting students to be implemented beginning with the 2018-19 school year. The policy shall include provisions and procedures in conformance with standards set forth in any model policy adopted by the State Board OR shall meet the minimum standards set forth in Neb. Rev. Stat. § 79-2,151. This is the State Board's Model Policy for district's use and consideration in that regard.</i></p>	<p>Created: 2017 Reviewed: 2017 Approved: 11/09/2017</p>	

Board Action History

- 11/09/2017 – S13
New position statement as the result of LB 427 (2017).

Cross-References

- 79-201 through 79-210 R.R.S.
- 20 USC §1681
- 34 C.F.R. §106.40
- LB 427 (Nebraska Legislature 2017)

StudentsPregnant and Parenting Students

[Name] Public Schools recognizes that pregnant and parenting students ~~of compulsory school age~~ have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, ~~the district will schools have an obligation to~~ educate pregnant and parenting students and ~~will~~ shall provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student ~~will~~ may be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant and parenting students ~~will~~ bear permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student ~~will~~ must be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student ~~will~~ shall be immediately enrolled in the ~~district school of record~~ at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which requireing the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under ~~Nebraska compulsory attendance requirements under Neb. Rev. Stat. §§ 79-201 through 79-210~~. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional ~~needed~~ support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at ~~At~~ least one alternate method, in addition to traditional classroom instruction, ~~will be available~~ to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework on-line, home-based independent study, or at-home tutoring. Alternative methods of instructions or other alternative programs for pregnant and parenting students are voluntary for the student ~~who and the student~~ may elect whether to engage in an alternative method of instruction or the traditional methods of

instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

~~The district will provide r~~Reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day ~~will be provided~~. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list ~~will~~shall be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff ~~will~~should make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions ~~will~~should not appear in their cumulative records and ~~will not~~cannot be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students ~~shall be notified that they~~ may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

~~All students, staff, and parents must be informed of T~~this policy will be available at the beginning of each school year on the district's website and ~~will~~shall be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. §§ ~~79-20149~~ to 79-21~~520~~; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); ~~20~~ USC §1681 (Title IX); 34 C.F.R. §106.40 (Title IX); ~~LB 427 (Nebraska Legislature 2017)~~

Cross-Reference: Non-discrimination policies

Date of Adoption: [Insert Date]

James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R.J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight****
Charles Kaplan
Haleigh B. Carlson



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
John M. Guthery
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*Also admitted in Iowa
**Also admitted in Kansas
***Also admitted in Wyoming
****Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

Perry Law Firm Annual Policy Update Service

To: Ted DeTurk, Administrator, ESU 2
From: Gregory H. Perry and Justin J. Knight
Date: March 2, 2018
Re: Annual Policy Update – First Installment

Policy No. 5422

In 2017, the Nebraska Legislature passed Section 79-2,149, et seq. Under this law, schools are required to “adopt a written policy . . . which provides for standards and guidelines to accommodate absences related to pregnancy and child care for pregnant and parenting students.” As part of this new law, the Legislature directed NDE to adopt a model policy for schools to consider.

NDE has released its model policy. We have modified the model policy to better reflect each district’s legal requirements under the new law. We are providing with this memo:

1. NDE’s model policy;
2. A redlined version of the policy, showing the changes we made to the model policy; and
3. A clean version of the policy we recommend using.

Every school district is required to adopt this policy by **May 1, 2018**. Thus, we are sending you the attached policy to give your member schools time to adopt the policy before the statutory deadline.

StudentsPregnant and Parenting Students

[Name] Public Schools recognizes that pregnant and parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, the district will educate pregnant and parenting students and will provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant and parenting students will be permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which require the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other

than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. §§ 79-2149 to 79-2152; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); 20 USC §1681 (Title IX); 34 C.F.R. §106.40 (Title IX)

Cross-Reference: Non-discrimination policies

Date of Adoption: [Insert Date]

8.5. Approval of Title I Consortium Through ESU2

8.6. Approval of 2018-2019 Propane Bid

8.7. Approval of Davis Design's Proposal for HVAC Design Services and Support



March 27, 2018

Dr. Derrick Joel
Superintendent
Raymond Central Public Schools
1800 West Agnew Road
Raymond, NE 68428

RE: Raymond Central Public Schools
Ceresco Elementary
HVAC Upgrade Project
Ceresco, Nebraska

Dear Derrick:

This letter, once accepted and signed on the last page, sets forth the Agreement between Raymond Central Public Schools (who is also referred to as Owner at various places in this letter) and Davis Design, Inc. regarding the above referenced project.

Davis Design, Inc. agrees to provide the following professional services to Raymond Central Public Schools:

As a follow up to the Ceresco Elementary Air Quality Study Report provided by Davis Design Inc., dated March 9, 2018, Davis Design, Inc. proposes to provide construction documents to include specifications and drawings for the replacement of fourteen heat pumps to provide dehumidification capabilities, in addition to associated work. Specific items included in the design scope of work are as follows:

- Replacement of 14 heat pumps including four heat pumps located in the core of the building near the library and 10 heat pumps located in the classrooms.
- Evaluation of the existing 14 heat pump capacities to be replaced and reduce sizing and combine units to reduce total number if loads allow. For example, one heat pump may be provided in the library area.
- Modifications to the existing outside air ductwork and re-balance existing outside and exhaust airflows as indicated in the report dated March 9, 2018.
- Modifications to the existing energy recovery system by moving the existing supply motor to the exhaust side and installing a new larger supply fan motor to increase both supply and exhaust airflows. Increase the electrical circuit serving the existing energy recovery unit as necessary due to the increased motor.
- Cleaning of the existing energy recovery wheel.
- Based upon discussions with the manufacturer during the report study, it is believed that the energy recovery unit will be capable of the required supply and exhaust airflows once the existing wheel is cleaned and the larger exhaust and supply fan motors are installed. If the airflow is not achieved, additional work not currently included in the scope of work to modify the existing ductwork to improve fan operation may be required.
- Upgrade the existing controls system in addition to providing the necessary controls for the new heat pumps.
- Supply and return ductwork cleaning to be provided on all 28 ducted heat pumps located in the building.
- Provide sufficient upper attic roof ventilation by the addition of roof mounted ventilation hoods.

Following completion of the construction documents, Davis Design will provide assistance with bidding, bid evaluation and bid award to the qualified low bid contractor. Davis Design proposes to provide Construction Administration services throughout the construction phase of the project.

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com

15 East Main Street, Suite 201, Vermillion, South Dakota 57069 605.624.1081

Principals: Jon Dalton, PE Michael Marsh, AIA Matthew Metcalf, AIA Wade Stange, AIA Michael Wachal, PE

Construction administrative services include shop drawing review, responses to requests for information (RFI), creation of ASI and CPR documents, review of contractor pay applications, participation of bi-weekly construction meetings, rough-in inspections, substantial completion inspections, review of close-out documents, and Operations and Maintenance Manuals.

The above list of scope items is a complete listing of the scope of services for this project, and any services not included within the scope are not part of this agreement. Any supplemental services requested by Raymond Central Public Schools are in addition to the basic scope of services set forth above and will be performed only when requested in writing by Raymond Central Public Schools and Davis Design, Inc. shall be entitled to additional compensation at the rates set forth in this Agreement, for all such supplemental services performed.

Compensation shall be a lump sum of \$17,900.

The above fee assumes existing AutoCAD files will be provided by Owner for the Mechanical and Electrical sheets of the original 1999 project. If these files are not available, the fee will be increased by \$2,200.

For lump sum projects, the fee structure below represents rates that will be used for additional services or added scope items, should a lump-sum fee not be established for those services.

Approximate hourly rates for services are as follows:

Principal-in-Charge	\$180.00
Senior Architect.....	\$130.00
Architect	\$120.00
Senior Architectural Designer	\$115.00
Architectural Designer.....	\$110.00
Architectural CAD Technician	\$ 95.00
Senior Engineer	\$140.00
Engineer.....	\$125.00
Senior Designer	\$115.00
Engineering Designer	\$110.00
CAD Technician	\$ 95.00
Senior Interior Designer	\$110.00
Certified Interior Designer	\$ 95.00
Interior Designer	\$ 80.00
Senior Construction Administrator	\$110.00
Construction Administrator.....	\$ 95.00
Administrative.....	\$ 65.00
Intern	\$ 65.00

Rates listed above are subject to adjustment in June of every year. Typical adjustments are in the 4% range.

In addition to the compensation set forth above, Raymond Central Public Schools shall pay to Davis Design, Inc. reasonable expenses, which will include normal and customary costs including but not limited to costs of travel, printing, communications, postage and other similar expenses which are directly related to the project. Reimbursable expenses will be invoiced at cost plus ten percent.

All amount due under the agreement shall be paid by way of monthly bills due within thirty (30) days following receipt.

architecture engineering interior design

1221 'N' Street, Suite 600, Lincoln, Nebraska 68508 402.476.9700 davisdesign.com

15 East Main Street, Suite 201, Vermillion, South Dakota 57069 605.624.1081

Principals: Jon Dalton, PE Michael Marsh, AIA Matthew Metcalf, AIA Wade Stange, AIA Michael Wachal, PE

This agreement represents the entire agreement between the Owner and Davis Design, Inc. and supersedes all prior negotiations or representations. The Owner and Davis Design, Inc. bind themselves and their successors to this agreement.

Nothing contained in this agreement shall create a contractual relationship with or a cause of action in favor of a third party against the Owner or Davis Design, Inc.

This Agreement shall commence on the date it has been Approved and Accepted by Owner and Davis Design, Inc. Either party may terminate this agreement after not less than seven days' notice. In the event of terminations not the fault of Davis Design, Inc., Davis Design, Inc. shall be compensated for the services performed prior to the termination.

All documents produced by Davis Design, Inc. under this agreement shall remain the property of Davis Design, Inc. and may not be used for any other endeavors without the consent of Davis Design, Inc.

To the maximum extent permitted by law, the Owner agrees that Davis Design Inc's total liability to or on behalf of the Owner for any and all injuries, claims, lawsuits, damages or other liability arising from or relating in any way to the Project shall be \$17,900, or Davis Design, Inc's total fee, whichever amount is greater. This limitation shall apply regardless of the cause of action or legal theory pled. Davis Design Inc. shall not be liable to Owner for any special, exemplary, punitive or consequential damages.

If the scope of the project or of Davis Design, Inc. services is changed materially, the amounts of compensation shall be adjusted.

The person signing this Agreement on behalf of the Owner represents that he or she has the authority to do so. If the terms and conditions of this Agreement are acceptable to you, please sign where indicated below.

Thank you for the opportunity to be of service to you.

Sincerely,

DAVIS DESIGN, INC.



Brandon M. Sire, P.E., LEED® AP, BD+C
Senior Associate, Senior Mechanical Engineer

APPROVED AND ACCEPTED:

OWNER:

Dr. Derrick Joel, Superintendent

Date

PRINCIPAL-IN-CHARGE:



Davis Design, Inc.

3.27.18

Date

8.8. Approval of Out-of-State Travel

8.9. Approval of 2018-2019 Teacher Contracts

8.10. Approval of 2018-2019 Administrator Contracts

8.11. Approval of Classified Employees Salary Schedule

**RAYMOND CENTRAL PUBLIC SCHOOLS
SUPPORT STAFF SALARIES AND FRINGE BENEFITS
2018-19**

Date of Adoption: _____

Increase of \$0.45 on hourly amount

	<u>Service</u>	<u>Hourly Salary</u>			<u>Benefits</u>		
		<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Insurance*/ Cash</u>	<u>Leave</u>	<u>Vacation</u>
<u>BUILDING & GROUNDS</u>							
Operations Manager	12 months		Salaried		\$636.60 / \$270.83	10/45	3 Weeks
Head Custodian	12 months	\$16.61	\$17.34	\$18.11	\$636.60 / \$270.83	10/45	2 Weeks
Maintenance	12 months	\$16.61	\$17.34	\$18.11	\$636.60 / \$270.83	10/45	2 Weeks
<u>OFFICE & PARAEDUCATOR STAFF</u>							
Superintendent's Secretary	12 months		Salaried		\$636.60 / \$270.83	10/45	2 Weeks
Bookkeeper	12 months		Salaried		\$636.60 / \$270.83	10/45	3 Weeks
Principal's Secretary	186 days	\$15.50	\$16.12	\$16.84		7/28	
Paras	178 days	\$13.36	\$13.92	\$14.57		7/28	
Note – Paras receive additional 50¢/hr for student one on one medical/personal care.							
<u>CAFETERIA STAFF</u>							
Coordinator of Cooks	181 days	\$15.62	\$16.30	\$17.05		7/28	
Head Cook	178 days	\$14.16	\$14.79	\$15.40		7/28	
Cook	178 days	\$13.36	\$13.92	\$14.57		7/28	
<u>TRANSPORTATION STAFF</u>							
Regular Route	179 days	\$21.15	\$22.13	\$23.14		7/28	
School SpEd Van	\$16.40 per hour with route time to be determined by the Superintendent						7/28
Activity Trips	(¼ -2 = \$36.98) (2 ¼ -4 = \$44.62) (4 ¼ -6 = \$66.31) (6 ¼ -8 = \$88.00) (8 ¼ -12 = \$131.03) (12 ¼ -16 = \$174.39)						
Pay 4 hours Inservice at \$44.62-Activity Rate							
Payment of \$30.00 for four (4) months for electricity costs used for bus engine heaters.							
Substitute Bus Driver hourly rate will be route time of 2 hours multiplied by appropriate experience salary step.							

Personal leave days shall be requested a minimum of seven days in advance of the day(s) to be missed. Leave days not used during the school year will be transferred into a personal sick leave bank to be used to cover absences due to personal illness. All of the seven (7) or ten (10) personal leave days must be used prior to taking any days from the "sick leave bank". Absences caused as a result of routine doctor or dental appointments may not be covered by days from an employee's personal sick leave bank. In an emergency verbal administrative approval will be accepted until written approval can be secured.

Effective July 1, 1995, if a support staff member has accumulated their maximum days (either 28 or 45 days) in their employee sick leave bank by June 30th and/or if their personal days left by June 30th are applied to their existing accumulated days to reach their maximum (28 or 45 days), the remaining days will be compensated. All unused personal leave days will be compensated at sixty (60) percent of minimum wage multiplied by their daily hours worked. Qualifying hours are staff members who work at least the following hours daily: Custodians (8), Bus Drivers (4), Secretaries/Bookkeeper (8), Cooks (5), and Aides (5).

During the 2018-19 school year, all 12 month employees shall be excused from duty on Thanksgiving and the Friday following Thanksgiving; Christmas Eve and Christmas Day; New Year's Eve and New Year's Day; Good Friday; Memorial Day; Independence Day; and Labor Day. Whenever one of the preceding holidays falls on a Saturday or Sunday, the following Monday shall be considered the holiday.

A cash benefit of \$3,250 may be taken in lieu of single health insurance coverage for 12 month employees. If both spouses work in the district the second single insurance premium will be applied to family premium. The district will pay the enrollment fee for the 125 Payflex Plan offered.

Daily substitutes are paid \$9.50 hourly, long term after 10 consecutive days \$10.00 hourly.

*\$4,000 Deductible HSA Insurance benefit for support staff: In order to be eligible, you must qualify according to PPACA hourly requirements and also purchase dental insurance plan. The School District will pay 75% of monthly premium and the employee will pay 25%.

8.12. Approval of 12 Month Employee Salaries

8.13. Approval of Principal Salaries

Raymond Central Administrator Salaries 2018-19

First	Last	Base	Add'l	Total Salary	0.0765	0.003307	
					FICA	Retirement	
Derrick	Joel	137,500.00	2,500.00	140,000.00	10,710.00	462.98	151,172.98
Kollin	Haecker	114,058.56		114,058.56	8,725.48	377.19	123,161.23
Greg	Wilmes	80,000.00		80,000.00	6,120.00	264.56	86,384.56
Shelly	Dostal	105,856.28		105,856.28	8,098.01	350.07	114,304.35
Ann	Egr	86,200.00		86,200.00	6,594.30	285.06	93,079.36
				526,114.84	40,247.79	1,739.86	568,102.49

Raymond Central Administrator Salaries 2017-18

First	Last	Base	Add'l	Total Salary	0.0765	0.003307	
					FICA	Retirement	
Derrick	Joel	132,500.00	2,500.00	135,000.00	10,327.50	446.45	145,773.95
Kollin	Haecker	110,058.56		110,058.56	8,419.48	363.96	118,842.00
Greg	Wilmes	76,000.00		76,000.00	5,814.00	251.33	82,065.33
Shelly	Dostal	101,856.28		101,856.28	7,792.01	336.84	109,985.12
Ann	Egr	82,200.00		82,200.00	6,288.30	271.84	88,760.14
				505,114.84	38,641.29	1,670.41	545,426.54

SALARIES

	2017-18	2018-19	Increase
Admistrator Salaries	545,426.54	568,102.49	22,675.95
Teacher Salaries	3,769,231.27	3,919,928.45	150,697.18
Support Staff - 40¢	1,160,970.17	1,229,748.74	68,778.57
	5,475,627.98	5,717,779.68	242,151.70

8.14. Approval of Next Regular Board of Education Meeting

9. Adjournment