

**RAYMOND CENTRAL PUBLIC SCHOOLS - DISTRICT #55-0161**

BOARD OF EDUCATION REGULAR MEETING, WEDNESDAY, MAY 13, 2020 - 6:00 PM

RAYMOND CENTRAL JR-SR HIGH SCHOOL - SWING CLASSROOM #108

1800 WEST AGNEW ROAD

RAYMOND, NE 68428-9783

**AGENDA**

1. Call to Order and Pledge of Allegiance
2. Motion to Excuse Board Member's Absence
3. Open Meeting Law
4. Consent Agenda
  1. Regular Minutes of April 15, 2020
  2. Financial Statement/Report
  3. Monthly Bills
5. Correspondence/Recognition
6. Public Forum
7. Discussion Items
  1. Administrative Reports
  2. Curriculum Report
  3. Superintendent's Report
    1. Goal 1: Continue a visible presence within the schools, the school community, and state.
    2. Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.
    3. Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.
    4. Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

5. 2019-2020 Raymond Central Strategic Plan
4. Facilities Report
5. Review of Technology Plan
6. Update of Raymond Central Crisis and Safety Protocol
7. Committee on American Civics (Breitkreutz - chair, Springer, Burklund)
8. Transportation Committee (Black- Chair, Breitkreutz, Springer)
9. Finance Committee (Springer- chair, Blanchard, Breitkreutz)
10. Facilities Committee (Blanchard- chair, Springer, Burklund)
11. Negotiations Committee (Black- chair, Gould, Blanchard)
12. Curriculum Committee (Gould - chair, Black, Burklund)
13. Policy Committee (Springer- chair, Gould, Black)
14. NASB Monthly Update
15. Lease Purchase Terms and Agreement - Consider, discuss, and take all necessary action
16. Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action
8. Action Items
  1. Approval of Staff Appointment(s)
  2. Approval of Multicultural Report(s)
  3. Amend Policy #5303 - Secret Organization, Hazing, Fundraising, and Supervision
  4. Approval of June 10, 2020 at 6:00 PM Hearing for the following policies: 5415 Bullying - 5419 Restraint and Seclusion - 6400 Parent Involvement
  5. Approval of Next Regular Board Meeting - Wednesday, June 10, 2020
9. Adjournment
10. Important Upcoming Dates:

- May 15 - Last Day of School for Students
- May 16 - Virtual Graduation @ 2:00 PM
- June 10 - Regular BOE Meeting @ 6 PM (Zoom TBD)
- July 18 - Save the Date Graduation

11.

## **Raymond Central Public Schools Board of Education Regular Meeting**

Wednesday, April 15, 2020 at 6:00 PM Central

Raymond Central Jr-Sr High School - Swing Classroom #108

1800 West Agnew Road

Raymond, NE 68428-9783

**Present:** Scott Black, Matt Blanchard, Brad Breitreutz, Cathy Burklund, Dr. Harriet Gould, Lori Springer. Also attending were Dr. Derrick Joel, Superintendent; Allison Stansberry, Secondary Principal; Brian Gralheer, Asst Principal/Athletic Director; Shelly Dostal, Valparaiso Principal; and Ann Egr, Ceresco Principal.

### Call to Order and Pledge of Allegiance

President Gould called the meeting to order at 6:08 PM and the Pledge of Allegiance was said.

### Motion to Excuse Board Member's Absence

All members present.

### Open Meeting Law

President Gould reminded the audience that the Open Meeting Laws would be followed.

### Consent Agenda

Motion by Breitreutz, second by Black to approve the consent agenda as presented including the regular meeting minutes of March 11, 2020; special meeting minutes of March 18, 2020; March Financial Statement; and April monthly bills. RCV 6-0. Motion carried.

### Regular Minutes of March 11, 2020

### Special Meeting Minutes of March 18, 2020

### Financial Statement/Report

### Monthly Bills

### Correspondence/Recognition

Appreciation was extended to all staff for working together to create new learning opportunities for our students during school closure due to COVID-19. The support of parents and guardians as learning is being facilitated at home is also appreciated. We want to continue our focus on learning as the data collected on each student will be important to ensure a successful transition next fall. We ask students to simply do the best they can on every assignment, activity, and assessment.

Thank you to hours of planning and preparing from our administrators, Steve Rose and Keely Reinert. They did a fantastic job of creating a foundation to implement remote learning.

Thank you to Jared Shanahan and his crew for their work disinfecting school sites and high touch surfaces. They have also been working hard to complete several projects around the district.

Overall, thank you to everyone for keeping the focus on providing academic, social, and emotional supports for our students during this time. Both Kris White and Tasha Osten have spent time updating our crisis plan to support our remote learning.

Kindergarten staff delivered signs to each kindergartner. Students/families liked it so much that signs were made for all families. Special thanks to the delivery crew - primarily Mrs. Wiese and Mrs. Kohl at Val and Mr. Smith and Mrs. Wischoff in Ceresco.

### Public Forum

### Discussion Items

### Administrative Reports

### **Submitted by Allison Stansberry, 6-12 Principal**

What a few weeks it has been! I am extremely proud of our staff here at the Jr-Sr High School for all they are doing for our students. We have really shifted our mindset from "Grading" to "Learning" and the conversations surrounding this have been very positive. Our staff has worked extremely hard to connect with our students. There is no doubt that more than ever, we have to have a lot of patience and grace as we continue to move forward and finish the 2019-2020 school year.

**Prom Royalty 2020** - While we were unable to host Prom on March 28, we still wanted to recognize our Prom Royalty. We sent a Google Form to all Juniors having them vote. Once we got the results, we went to the houses to crown and announce our winners. We then created a slideshow for social media! Our Prom Royalty is as follows: Prom Queen-Katherine Sydik; Prom King-Ethan Boyd; Prom Princess-Claire Wilson; Prom Prince-Triston LaMay; Prom Dutchess-Haley Hain; Prom Duke-Mikey McCoy.

**Student Body President and Class Elections** - Congratulations to Sydney Blanchard for being named the 2020-2021 Student Body President! We will also begin class elections within the next week or so using Google Forms for voting!

**National Honor Society** - Congratulations to our new National Honor Society Inductees: Logan Black, Kylee Polivka, Mitchell Albrecht, Lucas Buresh, Halle Heiss, Ryan Isaac, Grace Mueller, Connor Nichols, Michael Potter, Lauren Prosocki, Joshua Masek, Elijah Nacke, and Skyler Sears.

We have started recognizing students that have done a great job during this school closure! Teachers put in their nominations and then I send an email home and provide recognition on social media! Following is a list of students that have been recognized this far: Calleigh Osmera, Hunter Kohl, Madison Parham, Brooke Munford, Rachel Bos, Jaden Kohl, Asher Lahm, Ayla Rech, Maddie Peterson, Makenna Gehle, Moya Windhorst. Robert Ortiz, Caleb Redstrom, Noah Lorchick, Allyssa Groff, Kory Ball, Leyla Hilsabeck, and Nicholas Davison.

### **Submitted by Brian Gralheer, Activities Director/Assistant Principal**

I have been working with Jared and Kyle Schwarting to create a running trail that outlines the perimeter of the recently purchased 67 acres along Agnew Rd, as well as some of the area to the south and southwest of the school. This on-campus trail will run approximately 1.5-2.5 miles once completed. We are hoping to have it ready by Fall of 2020.

Raymond Central Public Schools is now enrolled with STOPit! This is an anonymous reporting tool designed to deter and mitigate a wide array of abuse, neglect, and inappropriate behaviors through student reporting. Students are now able to anonymously report incidents to RC administration from anywhere. Our goal with STOPit is to create a safer, kinder, school community both online and off. Information on how to access STOPit has been sent out to students and will be posted on our website soon.

Unfortunately, the spring 2020 activity season will be memorable for student-athletes across the nation for the wrong reasons. The NSAA decided to cancel all school activities until June 1st. How this will affect the summer strength and conditioning, camps, and overall facility usage will remain to be seen.

More than anyone else, I do feel for both the Raymond Central Class of 2020 and every senior across the nation. This shutdown has taken away an entire photo album of memories from each of our senior students. There have been a number of movements on social media to help provide solace to some of the seniors such as:

- #NSAASeniorSalute - The NSAA is asking for seniors to post their favorite memories from high school to Twitter using the #NSAASeniorSalute hashtag. There have been almost a thousand posts to date.
- RC will join the rest of the NCC Schools participating in the "Be the Light" movement on April 15 as a gesture of support to our students. The lights on the football field will be turned on for 20 minutes to remind students that the staff at Raymond Central are still here for them and miss them very much.
- Mrs. Stansberry and I visited the homes of the RC 2020 Prom Court. They were awarded a goodie bag, yard sign, and the photos were compiled in a video posted on Twitter and Facebook.

- Mrs. Stansberry has created a daily Senior Spotlight to recognize each graduating senior and post to social media.

A silver lining to be taken from this shutdown is that it has allowed the world to slow down and has forced everyone to focus on what is important in life.

Many of our teachers and students have expressed how this period has made them realize the positive aspects of coming to school every day and how much they miss it (myself included).

### **Submitted by Shelly Dostal, Elementary Principal at Valparaiso/K-5 Curriculum Director**

RC staff is awesome! The last few weeks have been a whirlwind! By working together, learning continues to happen for students. I am so proud of our staff for the collaboration, problem-solving, and teamwork they have shown throughout the phases of our new learning plan. We are truly better together!

A Continuity of Learning Plan was submitted to NDE outlining the RC plan for learning during the pandemic.

Assessment - State Testing (NSCAS) was cancelled due to the COVID-19 pandemic. The ACT was also cancelled. We were informed that we will not be required to complete the Evidence-Based Analysis (EBA) either. NDE pursued and successfully received federal waivers for assessment and accountability provisions. We are developing plans for a new data management system, EduCLIMBER, to be operational this summer.

Curriculum - The previous work that teachers did to identify essential learnings helped immensely when creating learning plans for Review and Remote Learning. Plans are being developed to bring closure to the school year. We are also developing plans on how school will begin as we know it needs to be different.

Review and Remote Learning - You can view many of the materials on the [www.rcentral.org](http://www.rcentral.org) website under the COVID-19 Resources tab. Grade Alike teachers and specialists developed two weeks of review materials for their students when school first closed. Then, Grade Alike teachers continued to work together to develop Remote Learning for students using guidelines established by the administrative team. Students in Grades K-3 received paper packets whereas most learning opportunities for students in Grades 4-5 are on Google Classroom as their delivery platform. Teachers developed a weekly lesson plan outlining learning for Reading, Writing, and Math to include with the assignments along with recordings to send out. Choice Boards were also included for additional learning opportunities. Specialists created choice boards for students as well. Teachers are regularly connecting with students/families via Zoom meetings, Google Classroom, SeeSaw, Class DoJo, phone calls, and emails. I am very proud of the teachers. The work they produced aligns with Essential Learnings for their grade level. Our goal is to continue the learning process and ensure that students are ready to begin the next grade in the fall.

Communication and Teleconferencing - I have lost count of the number of meetings I attend via Zoom each week. I am meeting with each grade level or PLC group once each week. The curriculum directors group has met a number of times as well as various groups with the ESU2. We have conducted staff meetings and parent meetings via teleconference, too. We even held a PTO meeting via Zoom.

Professional Learning - A huge thank you to Ms. Keely Reinert and Mr. Steve Rose for providing technology resources and trainings for staff in a timely and professional manner. Staff has learned so much in the past month!

School Improvement/AdvancED - The Committee is scheduled to meet virtually on April 17 to review survey data, professional learning, and discuss next steps.

Parent-Teacher Conferences were cancelled. Report Cards for third quarter were sent home with Review Packets on March 17 and 18. Teachers have been in contact with families.

Planning for 2020-2021 - Mrs. Carlson and Mrs. Bohac are creating some recordings to share with families of the 2020-21 prospective kindergarteners since we are not able to have the actual meeting. We will be mailing out packets soon. There are currently a total of 41 kindergarteners registered in the district. We have been brainstorming ideas for a possible Visitation Time for prospective kindergarteners to be held this summer or in August prior to the start of school.

PTO - Thank you to the PTO for providing a special treat for staff during the first week of March in conjunction with Nebraska Teacher Appreciation Day. Many of the activities PTO supports including the spring carnival, field trips, game night, and such were cancelled due to the pandemic.

The Plant Sale for RC elementary students is still happening! Ordering is complete, however, a limited number of plants may be available for cash and carry on May 2. Pick up will look a bit different, with all orders prepackaged and customers picking up the plants in a drive through format. A huge thank you to Mrs. Kristine White and Mrs. Kendra Carlson for organizing the sale and making it happen. All proceeds benefit the Jump Start to Kindergarten and Kindness Retreats.

### **Submitted by Ann Egr, Elementary Principal at Ceresco/Special Education Director**

I really don't want to address all the things that had to be cancelled but I would like to celebrate all of the amazing things this district is doing. Teachers and support staff have worked extremely hard to develop learning packets that contain six weeks of new learning. Thank you to the Ceresco Library for allowing families to drop off packets there. Teachers are engaging with students through various social network platforms. It has been fun to join some of these zoom learnings!

Signs were delivered to each elementary family by teachers and support staff. The idea started with the kindergarten team, but then quickly grew to each family.

A special thank you to Mrs. Monica Blank in helping organize Cruz Night on April 6. Originally, the intent was to help raise money for the splash pad and promote "take out Tuesday". Teachers lined the street while promoting social distancing. The turnout was amazing and emotional. It was uplifting to see all those sweet faces.

Special Education teachers are doing their very best to hold virtual IEP meetings. They continue to work hard to meet the needs of students. I compliment them on their delivery of services while following procedural guidelines.

On April 9 the decision was made to close playgrounds at all building sites. This was to promote social distancing and keep everyone safe.

### **Curriculum Report**

Administrators gave an update on our remote learning.

The Board received a copy of the 2019-2020 MAP Student Growth Summary for grades 3-8. As of March 16, students in grades 6-8 were still finishing up testing and as a result the data is skewed.

The administrative team has agreed to move forward with the following plan regarding MAP testing in the future.

- All students grades 3-9 will be given the MAP tests twice each year (Fall and Spring).
- Additional identified students in grades 10-12 will also take the MAP tests for individualized data collection.
- Data analysis will continue to be a prioritized topic of professional development for certified staff at Raymond Central.
- There will be time reserved in PLCs for staff to properly analyze student MAP data and better inform instructional strategies.

### **Remote Learning Update**

#### **Review MAP Scores (Fall 2020 to Spring 2020)**

#### **Superintendent's Report**

We are now in Week 5 of school closure. As a reminder, each school site is closed until further notice except for essential personnel. Last week the district closed all school site playgrounds per recommendation of our health departments. **Playgrounds are now closed until further notice.**

Thank you for your support, engagement and patience - we are in this together. Just keep doing your

best as we appreciate what you are doing.

It is unfortunate that the year has to end like this for our seniors - class of 2020. Please know we are working diligently to create an alternate graduation ceremony, however, are waiting for specific guidance from NDE.

**CARES Act** - Under the recently enacted CARES Act, the federal government allocated roughly \$66 million to Nebraska school districts. Roughly 10% of that amount goes to NDE, with the balance (nearly \$58 million) to be distributed directly to Nebraska public school districts. NDE informs that, at this time (subject to change), the amount to be distributed to each school district will be calculated at roughly 83% of each district's Title I allocations. Under this projection, Raymond Central PS is expected to receive **\$42,915.15**, or 83% of \$51,705, within 30-60 days (a rough estimate). Under the CARES Act, you are required to continue paying your employees and contractors to the greatest extent practicable. In discussions with NDE, they believe more federal guidance will be issued within the next 30 days.

**Lawsuit Update** - Raymond Central Public Schools has been approved to intervene on behalf of Lancaster County in the lawsuit filed by Sunset Poultry (Special Permit #19035).

**Drake Research Article** - Dr. Trent Grundmeyer has shared a draft of the research article *Lessons learned in developing and leveraging a 360 evaluation for a first-year superintendent* that will be submitted to the Journal of Educational Research.

**STOPIT App** - Thanks to the work of Brian Gralheer, we now have our anonymous reporting app for students. While the app was purchased to provide a communication tool during closure, it will also be utilized for future years. All administrators, counselors, and Deputy Piitz have been registered to oversee the three building sites.

Goal 1: Continue a visible presence within the schools, the school community, and state.

Goal 2: Continue the creation of a 10-year facilities strategic plan for implementation that addresses maintenance and improvements for existing building assets.

Goal 3: Develop progress monitoring tools to evaluate the effectiveness of district initiatives to ensure sustainability over time.

Goal 4: Create a two-way proactive and cohesive communications plan to inform and educate students, staff, and community members on district issues.

## 2019-2020 Raymond Central Strategic Plan

### Student Board Report - Isaac White

Isaac White reported that students are busy with remote learning and also shared a few photos of students while social distancing. Isaac was recognized for serving as Student Board Member for the 2019-2020 year.

### Certificate of Appreciation (hard copy will be mailed)

### Facilities Report

Thank you to Jared and PJ who were able to tear down the portable located next to the bus barn. Their time and effort in completing this goal for the district is very much appreciated.

The bus barn has had a complete makeover. The old concession stand and bathrooms has also been cleaned out.

Thank you to Barb Ohnoutka, Jody Albrecht, and Kristi Sears for their time and energy painting accent walls at the Jr-Sr High School.

The Valparaiso Elementary roof project has been cleared to begin before summer break as students will not return until August.

### Review of Technology Plan

**Keely Reinert** - I am extremely proud of all of our teachers! They have risen to the challenge of remote learning. For some teachers, this has been a totally different way of delivering instruction, but I feel like they are growing as professionals through this. It has been wonderful to see teachers working together to help and teach each other new skills or different ways of educating our students. All of our high school teachers are using Google Classroom to deliver assignments to our students. They are also holding Zoom meetings to help to connect with our students.

**Steve Rose** - Staff at the Elementary has taken on the challenge of remote learning with great enthusiasm and determination. Teachers have embraced the new challenges of using technology and have really come together to support one another and their students during this difficult time. The learning curve has been ramped up and teachers are engaged in new learning almost every day. While some were reluctant at first, there has been an almost giddy enthusiasm as they share with me their triumphs when they master a new skill or see the impact that they can have on their students in a non-traditional way. YouTube creation, Zoom, SeeSaw, Enhanced Google Classroom and online communication have been just a few of the new adventures and enhanced use that our staff has embarked on.

Update of Raymond Central Crisis and Safety Protocol

The STOPit App has been launched. More information coming for students and families.

We have postponed the multiple stakeholder meeting that was schedule for April 22. It is now scheduled for **Wednesday September 23rd @ 5:30 PM.**

Committee on American Civics (Breitkreutz - chair, Springer, Burklund)

Transportation Committee (Black- Chair, Breitkreutz, Springer)

Finance Committee (Springer- chair, Blanchard, Breitkreutz)

Facilities Committee (Blanchard- chair, Springer, Burklund)

Negotiations Committee (Black- chair, Gould, Blanchard)

Curriculum Committee (Gould - chair, Black, Burklund)

Policy Committee (Springer- chair, Gould, Black)

NASB Monthly Update

Lease Purchase Terms and Agreement (formal approval May 2020) - Consider, discuss, and take all necessary action

At the May BOE meeting we will need to approve the lease purchase and total financing parameters for the replacement of 7 air handlers at the high school. We will be working with First National Bank Capitol Markets.

Review 2020-2021 Student Fee Schedule - Consider, discuss and take all necessary action

Motion by Black, second by Burklund to approve the 2020-2021 Student Fee Schedule. RCV 6-0. Motion carried.

Graduation Requirements and Remote Learning Grading Resolution (Graduation Ceremony) - Consider, discuss and take all necessary action

Motion by Breitkreutz, second by Blanchard to approve the Graduation Requirements and Remote Learning Grading Resolution due to school closure. RCV 6-0. Motion carried.

Pay During Closure Resolution (Extend to May 15, 2020) - Consider, discuss and take all necessary action

Motion by Black, second by Burklund to approve the resolution authorizing the Superintendent to pay Raymond Central's hourly or nonexempt employees their normal wages during closure through May 15, 2020. RCV 5-0, Abstained-Breitkreutz. Motion carried.

#### Review Public Forum Presentation(s) - Consider, discuss, and take all necessary action

#### Action Items

##### Approval of Staff Resignation

Motion by Springer, second by Breitkreutz to approve the resignation of Harold Pester, Asst FFA Sponsor; and Mary Kelly, 3<sup>rd</sup> Grade Teacher in Valparaiso. RCV 6-0. Motion carried.

##### Approval of Substitutes

Motion by Burklund, second by Springer to approve Jean Sklenar as substitute cook. RCV 6-0. Motion carried.

##### Approval of Staff Appointments

Motion by Black, second by Springer to approve PJ Hass as Asst FFA Sponsor, Step 1. RCV 6-0. Motion carried.

##### Approval of Title I Consortium Through ESU2

Motion by Breitkreutz, second by Burklund to approve the Title I Consortium Agreement through Educational Service Unit 2. RCV 6-0. Motion carried.

##### Approval of Title IV Consortium Through ESU2

Motion by Springer, second by Black to approve the Title IV Consortium Agreement through Educational Service Unit 2. RCV 6-0. Motion carried.

##### Approval of Student Teacher

Motion by Springer, second by Burklund to approve Student Teacher Emily Hauck with Jordan Luke in the fall of 2020. RCV 6-0. Motion carried.

##### Approval of Mierau & Co., P.C. for 2020 and 2021 District Audits

Motion by Black, second by Springer to approve Mierau & Co, PC for the 2020 and 2021 District Audits. RCV 6-0. Motion carried.

##### Approval of Next Regular Board Meeting - Wednesday, May 13, 2020

Motion by Black, second by Blanchard to approve the next regular Board Meeting for Wednesday, May 13, 2020. RCV 6-0. Motion carried.

##### Adjournment

Motion by Breitkreutz, second by Blanchard to adjourn the meeting at 7:34 PM. RCV 6-0. Motion carried.

#### Important Upcoming Dates:

- May 13 - BOE Policy Committee Meeting @ 5:00 PM
- May 13 - May BOE Meeting @ 6:00 PM
- May 15 - Last Day of School for Students

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**FINANCIAL REPORT TO THE BOARD OF EDUCATION**  
**POOLED CASH - BANK RECONCILIATION**  
**April 30, 2020**

	4/01/2020 Thru 4/30/2020	4/1/2019 Thru 4/30/2019
Book Balance - Beginning of month	\$ 1,188,125.42	\$ 1,313,491.39
Total Receipts	\$ 1,704,113.53	\$ 1,326,154.74
Total Disbursements	\$ (102,025.06)	\$ (654,160.43)
Actual Book Balance - End of Month	<b>\$ 2,790,213.89</b>	<b>\$ 1,985,485.70</b>
Bank Balance - Beginning of month	\$ 1,869,525.77	\$ 1,447,295.21
Deposits	\$ 1,703,018.13	\$ 1,325,146.36
Interest	\$ 1,000.40	\$ 1,008.38
Total Receipts	\$ 3,573,544.30	\$ 2,773,449.95
Total Warrants	\$ (684,003.47)	\$ (670,431.23)
Bank Balance - End of Month	\$ 2,889,540.83	\$ 2,103,018.72
Plus Outstanding Deposits	\$ -	\$ 229.42
Less Outstanding Checks	\$ (99,326.94)	\$ (117,762.44)
Reconciled Bank Balance - End of month	<b>\$ 2,790,213.89</b>	<b>\$ 1,985,485.70</b>

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - MAY 1, 2020

GENERAL FUND

Cash Balance - April 1, 2020		\$1,188,125.42
April Receipts		\$1,703,113.13
April Interest Earned		<u>\$1,000.40</u>
	Total April Receipts	\$2,892,238.95
April Disbursements		<u>\$102,025.06</u>
	Cash Balance - May 1, 2020	\$2,790,213.89

LUNCH FUND

Cash Balance - April 1, 2020		\$176,065.92
Deposits		\$208.59
ALA Carte, Milk, Kdg Milk, Snack & Other		\$0.00
Federal Reimbursement		\$5,528.68
State Reimbursement		\$0.00
Transfer from General Fund		\$0.00
Interest Earned on NOW Account		<u>\$23.01</u>
	Total April Receipts	\$181,826.20
Salaries		\$16,700.61
Other Purchases		<u>\$14,394.21</u>
	Total April Disbursements	\$31,094.82
	Cash Balance - May 1, 2020	\$150,731.38

SINKING FUND

Cash Balance - April 1, 2020		\$685,899.75
April Receipts		\$108,060.58
April Interest Earned		<u>\$311.22</u>
	Total April Receipts	\$794,271.55
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2020	\$794,271.55
Certificate of Deposit + Interest		<u>\$545,748.81</u>
	Cash Balance - May 1, 2020	\$1,340,020.36

BOND FUND

Cash Balance - April 1, 2020		\$7,282.29
April Receipts		\$0.00
April Interest Earned		<u>\$0.36</u>
	Total April Receipts	\$7,282.65
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2020	\$7,282.65

RAYMOND CENTRAL PUBLIC SCHOOL  
FINANCIAL STATEMENT - MAY 1, 2020

Page -2-

DEPRECIATION FUND

Cash Balance - April 1, 2020		\$1,088,857.00
April Receipts		\$0.00
April Interest Earned		<u>\$894.95</u>
	Total April Receipts	\$1,089,751.95
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2020	\$1,089,751.95
Certificate of Deposit + Interest		<u>\$610,118.95</u>
	Cash Balance - May 1, 2020	\$1,699,870.90

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Cash Balance - April 1, 2020		\$10,458.25
April Receipts		\$0.00
April Interest Earned		<u>\$1.38</u>
	Total April Receipts	\$10,459.63
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2020	\$10,459.63

HIGH SCHOOL BOND FUND

Cash Balance - April 1, 2020		\$439,604.87
April Receipts		\$118,484.74
April Interest Earned		<u>\$210.24</u>
	Total April Receipts	\$558,299.85
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2020	\$558,299.85

EMPLOYEE BENEFIT FUND - UNEMPLOYMENT

Cash Balance - April 1, 2020		\$38,350.07
April Receipts		\$0.00
April Interest Earned		<u>\$3.15</u>
	Total April Receipts	\$38,353.22
April Disbursements		<u>\$0.00</u>
	Cash Balance - May 1, 2020	\$38,353.22
Certificate of Deposit + Interest		<u>\$15,975.71</u>
	Cash Balance - May 1, 2020	\$54,328.93

TAXES - 2019-2020

Taxes Budgeted	\$7,350,000.00
Taxes Received	<u>\$4,077,883.60</u>
Balance	\$3,272,116.40

APRIL RECEIPTS & DISBURSEMENTS

APRIL 1, 2020 BANK BALANCE		1,188,125.42
LANCASTER COUNTY TREASURER		
TAXES	1,155,352.09	
MOTOR VEHICLE TAXES	16,814.17	
FINES & FEES	1,076.30	
HOMESTEAD EXEMPTION	16,048.92	
PROPERTY TAX CREDIT	71,204.12	
AG LAND PROPERTY TAX CREDIT	56,395.61	
PERSONAL PROPERTY TAX CREDIT	4,180.20	
MOTOR VEHICLE PRO RATE	5,257.50	
SAUNDERS COUNTY TREASURER		
TAXES	84,873.23	
MOTOR VEHICLE TAXES	14,221.17	
FINES & FEES	1,320.27	
HOMESTEAD EXEMPTION	16,572.17	
PROPERTY TAX CREDIT	103,859.67	
MOTOR VEHICLE PRO RATE	3,938.21	
SEWARD COUNTY TREASURER		
MOTOR VEHICLE TAXES	979.66	
FINES & FEES	197.40	
HOMESTEAD EXEMPTION	263.45	
PROPERTY TAX CREDIT	3,252.55	
PERSONAL PROPERTY TAX CREDIT	60.65	
MOTOR VEHICLE PRO RATE	126.26	
BUTLER COUNTY TREASURER		
TAXES	603.95	
MOTOR VEHICLE TAXES	1.85	
FINES & FEES	23.61	
PROPERTY TAX CREDIT	270.99	
PERSONAL PROPERTY TAX CREDIT	48.95	
MOTOR VEHICLE PRO RATE	8.59	
STATE OF NEBRASKA		
STATE AID	46,690.00	
SPED SCHOOL AGE	65,774.00	
VILLAGE OF VALPARAISO		
TOBACCO & LIQUOR LICENSES	910.00	
RCPS HOT LUNCH FUND		
FEBRUARY EXPENSES	30,978.18	
OTHER NON-REVENUE RECEIPTS		
VOIDED CHECKS	95.00	
EDUCATIONAL SERVICE UNIT #2		
PERKINS GRANT	330.00	
PRE-SCHOOL FEES		
FEES	1,380.00	
OAK CREEK VALLEY BANK		
GENERAL FUND INTEREST - APRIL	1,000.40	
IMPREST INTEREST - APRIL	4.41	
	TOTAL APRIL RECEIPTS	1,704,113.53
	TOTAL RECEIPTS	2,892,238.95
	APRIL DISBURSEMENTS	102,025.06
MAY 1, 2020 BANK BALANCE		2,790,213.89

WE RECEIVED A TOTAL OF \$4,077,883.60 IN PROPERTY TAXES FOR YEAR TO DATE.

April		Percent of Year Completed		67.00%			
RECEIPTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	RECEIVED	RECEIVED	RECEIVED	RECEIVED	% Received	% Received
ACCOUNT	ANTICIPATED	2019-2020	2019-2020	2018-2019	2018-2019	2019-2020	2018-2019
Property Taxes	\$7,350,000.00	\$1,240,829.27	\$4,077,883.60	\$3,865,780.84		55.48%	52.67%
Motor Vehicle Tax	\$445,000.00	\$32,016.85	\$319,415.94	\$302,164.55		71.78%	69.62%
Carline Taxes	\$3,500.00	\$0.00	\$556.79	\$1,085.77		15.91%	31.02%
Other Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
Interest	\$4,779.00	\$1,004.81	\$5,524.75	\$8,169.78		115.60%	163.40%
Local License Fees	\$1,000.00	\$910.00	\$1,830.00	\$1,020.00		183.00%	68.00%
Other Local Receipts(Pre-School)	\$9,000.00	\$1,380.00	\$6,745.67	\$8,184.92		74.95%	90.94%
Fines & License Fees	\$40,000.00	\$2,617.58	\$24,104.84	\$31,228.20		60.26%	97.59%
ESU Receipts	\$0.00	\$0.00	\$0.00	\$678.65			
State Aid	\$466,898.00	\$46,690.00	\$373,520.00	\$111,084.42		80.00%	80.46%
Special Education	\$300,000.00	\$65,774.00	\$333,980.00	\$281,332.00		111.33%	93.78%
Special Education Transportation	\$3,000.00	\$0.00	\$19,812.00	\$3,333.00		660.40%	66.66%
Homestead Exemption	\$0.00	\$32,884.54	\$65,052.03	\$62,140.33			
Payments for High Ability Learners	\$6,221.00	\$0.00	\$6,569.00	\$6,221.00		105.59%	96.64%
Pro-Rate Motor Vehicles	\$13,000.00	\$9,330.56	\$13,301.77	\$12,153.52		102.32%	93.49%
State Apportionment	\$100,000.00	\$0.00	\$136,925.19	\$116,677.95		136.93%	116.68%
Relief to Property Tax Payers	\$0.00	\$178,587.33	\$358,992.78	\$143,241.03			
Contracted Teacher Services	\$0.00	\$0.00	\$0.00	\$0.00			
Other State Receipts	\$0.00	\$0.00	\$42,000.00	\$0.00			
Personal Property Tax Credit	\$0.00	\$4,289.80	\$5,209.71	\$13,453.63			
Title II, Part A ESSA (NCLB)	\$12,974.00	\$0.00	\$15,077.00	\$13,369.00		116.21%	89.68%
Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$40,000.00			
Preschool SPED	\$0.00	\$0.00	\$0.00	\$15,142.00			15.14%
SPED IDEA Grant	\$124,987.00	\$0.00	\$87,968.00	\$0.00		70.38%	
Title I Funds	\$43,934.00	\$0.00	\$19,524.00	\$10,700.00		44.44%	25.48%
Public Water System Grant	\$0.00	\$0.00	\$0.00	\$6,012.90			
R.E.A.P. Grant	\$0.00	\$0.00	\$0.00	\$38,238.24			
Carl Perkins	\$500.00	\$330.00	\$2,295.00	\$0.00		459.00%	
Ag Land Property Credit	\$0.00	\$56,395.61	\$112,794.10	\$50,724.78			
Insurance Adjustments	\$0.00	\$0.00	\$924.00	\$0.00			
Sale of Property	\$100.00	\$0.00	\$150.00	\$5,230.00		150.00%	5230.00%
MIPS-Medicaid in Public Schools	\$0.00	\$0.00	\$2,818.92	\$2,102.86			
Other Non-Revenue Receipts	\$100.00	\$0.00	\$150.00	\$1,049.30		150.00%	1049.30%
Cash Balance Dissolved/Merged Districts	\$0.00	\$0.00	\$1.65	\$0.00			
Balance Non-Resident HS Tuition	\$0.00	\$0.00	\$0.00	\$0.00			
TOTAL	\$8,924,993.00	\$1,673,040.35	\$6,033,126.74	\$5,150,518.67		67.60%	59.36%
DISBURSEMENTS	2019-2020		M-T-D	Y-T-D	Y-T-D	Year To Date	Year To Date
	2019-2020	DISBURSED	DISBURSED	DISBURSED	DISBURSED	% Disbursed	% Disbursed
CATEGORY	BUDGET	2019-2020	2019-2020	2018-2019	2018-2019	2019-2020	2018-2019
Instructional Services	\$4,593,420.00	\$716,454.54	\$3,132,492.34	\$2,503,779.45		68.20%	60.08%
Special Education	\$1,605,803.00	\$157,725.33	\$913,046.93	\$798,769.44		56.86%	53.53%
Guidance	\$223,588.00	-\$6,451.11	\$120,441.92	\$120,968.12		53.87%	65.81%
Safety & Security	\$20,848.00	\$1,050.00	\$18,140.42	\$19,948.00		87.01%	125.87%
Activities	\$125,186.00	\$8,665.29	\$58,070.06	\$62,431.25		46.39%	18.98%
Media, Audio Visual, Technology	\$514,687.00	\$55,333.82	\$305,658.37	\$294,161.24		59.39%	63.03%
General Administration	\$457,973.00	\$71,204.96	\$328,700.33	\$224,617.88		71.77%	63.90%
School Administration	\$576,624.00	\$83,613.56	\$387,335.53	\$346,471.17		67.17%	58.13%
Business	\$298,953.00	\$5,080.35	\$38,159.68	\$32,446.81		12.76%	8.89%
Operation of Plant	\$798,030.00	\$68,166.87	\$407,335.72	\$382,550.82		51.04%	49.12%
Maintenance of Plant	\$608,815.00	\$32,326.84	\$229,462.98	\$117,946.95		37.69%	19.32%
Pupil Transportation	\$530,415.00	\$34,159.92	\$208,197.28	\$244,170.78		39.25%	47.31%
Grants	\$55,474.00	\$10,370.08	\$47,830.73	\$81,724.42		86.22%	65.51%
Transfers	\$10,000.00	\$0.00	\$0.00	\$0.00		0.00%	0.00%
TOTAL	\$10,419,816.00	\$1,237,700.45	\$6,194,872.29	\$5,229,986.33		59.45%	51.79%

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2020 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
Annual	5,894.29	650.00	0.00	0.00	6,544.29
AP Funds	36,893.52	0.00	21.95	0.00	36,871.57
Athletics	111,868.43	645.00	807.00	124.17	111,830.60
Band	191.63	97.00	0.00	0.00	288.63
Band Trip	10,669.76	0.00	0.00	0.00	10,669.76
Baseball	-132.00	0.00	0.00	0.00	-132.00
Boys BB	2,858.19	0.00	0.00	0.00	2,858.19
Ceresco Book Fair	255.35	0.00	0.00	0.00	255.35
Ceresco Box Tops	126.99	0.00	0.00	0.00	126.99
Ceresco Field Trips	2,994.32	0.00	0.00	0.00	2,994.32
Ceresco Playground	1,462.75	0.00	0.00	0.00	1,462.75
Ceresco Pop	128.29	13.13	27.82	0.00	113.60
Cheerleaders	2,047.95	2,979.09	80.00	0.00	4,947.04
Choir	14,171.91	0.00	0.00	0.00	14,171.91
Class 2020	490.31	1,088.98	1,435.28	0.00	144.01
Class 2021	2,347.58	0.00	1,199.89	0.00	1,147.69
Class 2022	458.21	0.00	0.00	0.00	458.21
Class 2023	54.75	0.00	0.00	0.00	54.75
Class 2024	264.96	0.00	0.00	0.00	264.96
Computer	7,812.68	0.00	30.00	0.00	7,782.68
Concessions	19,713.57	0.00	0.00	0.00	19,713.57
Cross Country	513.98	0.00	0.00	0.00	513.98
Culinary Snack Cart	1,142.58	86.00	0.00	0.00	1,228.58
DI	4,614.68	0.00	0.00	0.00	4,614.68
Drama Act	2,312.27	0.00	0.00	0.00	2,312.27
Drill Team	1,133.68	0.00	0.00	0.00	1,133.68
Elem Fines	489.07	0.00	0.00	0.00	489.07
Elem PE	2,167.50	0.00	0.00	0.00	2,167.50
Elem Pictures	2,372.09	18.00	0.00	0.00	2,390.09
Elem Prof Development	2,252.44	0.00	0.00	0.00	2,252.44
Elem Reading Promotion	548.06	0.00	0.00	0.00	548.06
Elem Student Council	483.85	0.00	0.00	0.00	483.85
Exxon Mobil Grant	0.00	0.00	0.00	0.00	0.00
FBLA Act	4,087.25	0.00	345.00	0.00	3,742.25
FFA Act	5,991.98	40.00	2,043.75	0.00	3,988.23
Fines	487.82	0.00	0.00	0.00	487.82
Football	39.80	0.00	0.00	0.00	39.80
Girls BB	1,319.99	0.00	0.00	0.00	1,319.99
Golf Activity	1,068.91	0.00	0.00	0.00	1,068.91
HAL	91.41	0.00	0.00	0.00	91.41
Hot Lunch	0.00	49.33	456.20	0.00	-406.87
HS Caring Shelves	931.24	200.00	255.03	0.00	876.21
HS Pop	395.33	65.91	148.26	0.00	312.98
JH Boys BB	15.31	0.00	0.00	0.00	15.31
JH Football	5.85	0.00	0.00	0.00	5.85
JH Girls BB	67.68	0.00	0.00	0.00	67.68
JH Student Council	299.95	0.00	0.00	0.00	299.95
JH Track	629.85	0.00	0.00	0.00	629.85

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2020 - Activities Account Balances**

<u>Activity Name</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Checks</u>	<u>Adjustments</u>	<u>Ending Balance</u>
JH Volleyball	229.99	0.00	0.00	0.00	229.99
JR Achievements	649.57	0.00	0.00	0.00	649.57
Kindness Acct	13,511.59	2,551.97	0.00	0.00	16,063.56
Library	2,194.73	0.00	0.00	0.00	2,194.73
Life Skills	2.41	0.00	0.00	0.00	2.41
Mock Trial	380.96	0.00	0.00	0.00	380.96
National Honor Society	37.45	0.00	0.00	0.00	37.45
Pre-Kindergarten	3,176.94	0.00	0.00	0.00	3,176.94
Professional Development	20,353.35	0.00	0.00	0.00	20,353.35
PTO	619.72	0.00	0.00	0.00	619.72
Rain Garden	459.50	0.00	0.00	0.00	459.50
RC Concessions	8,018.15	1,061.75	103.00	0.00	8,976.90
RC Foundation	0.00	0.00	0.00	0.00	0.00
RC PACTS	176.16	0.00	0.00	0.00	176.16
Restitution	326.81	0.00	0.00	0.00	326.81
SADD	61.17	0.00	0.00	0.00	61.17
Service Fees (Activity Acct)	-9.15	0.00	0.00	0.00	-9.15
Social Justice	194.12	0.00	0.00	0.00	194.12
Softball	3,301.71	0.00	0.00	0.00	3,301.71
Spanish Club	2,134.33	0.00	0.00	0.00	2,134.33
Speech	5,774.24	23.00	153.00	0.00	5,644.24
Staff Inservice	1,372.94	0.00	0.00	0.00	1,372.94
Student Council	4,023.08	52.50	0.00	0.00	4,075.58
Student Pop	2,581.77	965.63	95.44	0.00	3,451.96
Testing	3,969.23	0.00	0.00	0.00	3,969.23
TFK - Ceresco	1,250.92	0.00	0.00	0.00	1,250.92
TFK - Valparaiso	4,259.52	0.00	0.00	0.00	4,259.52
Tonettes	159.86	0.00	0.00	0.00	159.86
Track	661.43	0.00	0.00	0.00	661.43
Val Book Fair	9,422.93	0.00	0.00	0.00	9,422.93
Val Box Tops	2,945.54	60.00	0.00	0.00	3,005.54
Val Field Trips	6,022.24	0.00	0.00	0.00	6,022.24
Val In-Service	3,249.81	0.00	0.00	0.00	3,249.81
Val Movie Night	3,623.44	0.00	0.00	0.00	3,623.44
Val Office Book Fund	953.25	0.00	0.00	0.00	953.25
Val Pop	975.09	6.92	0.00	0.00	982.01
VolleyBall	2,606.67	60.00	200.00	0.00	2,466.67
Weight Room	69.00	0.00	0.00	0.00	69.00
Wrestling	<u>1,222.21</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,222.21</u>
	364,998.69	10,714.21	7,401.62	124.17	368,435.45

**RAYMOND CENTRAL PUBLIC SCHOOLS****April 2019 - Student Fees Balances**

<b><u>Activity Name</u></b>	<b><u>Beginning Balance</u></b>	<b><u>Receipts</u></b>	<b><u>Checks</u></b>	<b><u>Adjustments</u></b>	<b><u>Ending Balance</u></b>
Activity Pass	310.00	0.00	0.00	0.00	310.00
Ag-Ed Labs	788.93	1,425.00	171.48	0.00	2,042.45
Art Class	62.20	0.00	0.00	0.00	62.20
Band Dry Cleaning	330.64	35.65	2.65	0.00	363.64
Band Repair/Rental	1,341.80	73.00	23.00	0.00	1,391.80
Choir Dry Cleaning	289.10	0.00	0.00	0.00	289.10
Chromebooks	1,587.70	150.00	0.00	0.00	1,737.70
Computer Science	260.00	0.00	0.00	0.00	260.00
Drama	396.00	0.00	0.00	0.00	396.00
FBLA	1,085.06	0.00	0.00	0.00	1,085.06
FFA	340.94	0.00	0.00	0.00	340.94
Foods Class	1,109.30	30.00	37.60	0.00	1,101.70
Mock Trial	450.01	0.00	0.00	0.00	450.01
NFL	15.00	0.00	0.00	0.00	15.00
Service Fees (Student Fees)	10.26	0.00	0.00	-1.09	9.17
Skills USA	3,087.45	0.00	27.35	0.00	3,060.10
Speech	-78.33	0.00	0.00	0.00	-78.33
Sports Fees	6,980.78	0.00	0.00	5.36	6,986.14
Tech Ed	<u>3,510.90</u>	<u>35.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,545.90</u>
	21,877.74	1,748.65	262.08	4.27	23,368.58

# Raymond Central Public Schools

Tuesday April 21, 2020

	Payment Vendor	Invoice Description	Invoice Total
1	Aqua Systems	Replacement Cartridge - V	\$48.90
2	Butler Public Power District	Electricity - V	\$2,188.12
3	Cognia	Accreditation Network Membership 2020-2021	\$4,800.00
4	Company Care	Bus Driver Physical	\$95.00
5	DXP Enterprises	Heat Pump Repair Parts - C	\$122.25
6	Eakes Office Solutions	Cleaning Supplies - S - 206.49, C - 435.36, V - 65.63	\$707.48
7	Kajeet Inc	Hot Spots - Distance Learning Bundle	\$6,042.58
8	Liquid Engineering	Cistern Inspection/Cleaning - S	\$2,620.00
9	Nebraska Center for the Education of Children who are Blind or Visually Impaired	Therapy Services - SPED	\$228.00
10	Paper101	Copy Paper S - 3,724.82, C - 1,318.61, V - 1,501.48	\$6,544.91
11	Ron States	Grounds Supplies - Sprayer Parts - S	\$45.45
12	Sam's Club MC/SYNCB	Flags - S - 171.40, Guidance Credit 155.00	\$16.40
13	Sherwin-Williams	Paint and Supplies - S	\$794.13
14	Super C	Bus Fuel	\$139.57
15	Tasha Osten	Workshop Fees - S	\$64.00
16	The Retrofit Companies, Inc (TRC)	Environmental Cleanup - S	\$12,116.50
17	Village Of Ceresco	Water/Sewer - C	\$257.76
18	Village Of Valparaiso	Water/Sewer - V	\$229.08
19	Voss Lighting	Building Upkeep - S	\$130.56
20	Windstream	Phone - S - 474.92, Supt - 195.70, C - 300.03, V - 482.70, Internet/Data - V - 635.00, C - 679.16, Internet Home Service for Students 125.39	\$2,892.90
			<b>\$40,083.59</b>



	<b>Hot Lunch Fund</b>		
1	Cash-Wa Distributing	S - 716.34, V - 695.25, C - 695.25	\$2,106.84
2	Hiland Dairy	S - 260.10, V - 252.46, C - 252.46	\$765.02
3	Jackson Services, Inc.	S - 20.55, V - 17.67, C - 17.67	\$55.89
4	Patty Hudson	S - 50.51, V - 49.03, C - 49.03	\$148.57
5	RCPS District 161	May Payroll	\$15,795.91
6	Sysco Lincoln	S - 45.07, V - 43.74, C - 43.74	\$132.55
			<b>\$19,004.78</b>
	<b>Depreciation Fund</b>		
1	Weathercraft Co of Lincoln	Roof Repair- V	\$520.08
2	Otte Oil and Propane	18,000 Gallon LP Tank - S	\$75,000.00
			<b>\$75,520.08</b>
	<b>High School Bond Fund</b>		
1	BOK Financial	Interest	\$20,714.15
2	BOK Financial	Interest - 6,471.25, Fee - 200.00	\$6,671.25
3	BOK Financial	Interest - 36,968.75, Fee - 200.00	\$37,168.75
			<b>\$64,554.15</b>

Raymond Central Public Schools  
April Imprest Checks 2020

NUMBER	WHO	DATE	VENDOR	WHAT	AMOUNT
12400	General	4/17/2020	Sunbelt	Pallet Jack	200.00
12401	General	4/28/2020	Kelly Supply	Building Maint	55.86
162386	General	4/16/2020	Johnson Hardware	refund for overpayment	-21.50
					234.36

**RAYMOND CENTRAL PUBLIC SCHOOLS****April 2019 - Activities Account Checks**

<b><u>Activity Name</u></b>	<b><u>Check Date</u></b>	<b><u>Vendor Name</u></b>	<b><u>Description</u></b>	<b><u>Amount</u></b>
AP Funds	4/30/2020	US Bank	college English books	21.95
Athletics	4/21/2020	Sam's Club MC/SYNCB	Annual Fee	107.00
Athletics	4/21/2020	Black Squirrel Timing	NCC Cancellation Fee	400.00
Athletics	4/21/2020	Black Squirrel Timing	RC Invite Cancellation Fee T/F	200.00
Athletics	4/21/2020	Greg Wilmes	3D Essentials Reimbursement	20.00
Athletics	4/23/2020	Sam's Club MC/SYNCB	BG 3D Coaching Essentials	20.00
Athletics	4/23/2020	Wade Houchin	3D Essentials Reimbursement	20.00
Athletics	4/23/2020	Kearah Houchin	3D Essentials Reimbursement	20.00
Athletics	4/28/2020	Andrew Placke	3D Essentials Reimbursement	20.00
Ceresco Pop	4/21/2020	Traci Hummel	Win supplies	27.82
Cheerleaders	4/21/2020	Shay Spohr	Varsity University Conference 2020	40.00
Cheerleaders	4/23/2020	Shay Spohr	Varsity Coach Conference 2	40.00
Class 2020	4/21/2020	Jostens	Caps and gowns	1,222.30
Class 2020	4/23/2020	Annual		160.00
Class 2020	4/30/2020	Band Dry Cleaning		11.00
Class 2020	4/30/2020	RC Band		12.00
Class 2020	4/30/2020	RC Hot Lunch		1.10
Class 2020	4/30/2020	RC Hot Lunch		28.88
Class 2021	4/21/2020	Hunter Kohl		38.00
Class 2021	4/21/2020	Logan Black		56.00
Class 2021	4/21/2020	Mitchell Albrecht		43.00
Class 2021	4/21/2020	Justin Drake		28.00
Class 2021	4/21/2020	Jessica Cronin		28.00
Class 2021	4/21/2020	Logan Parde		15.00
Class 2021	4/21/2020	Lauren Prososki		10.00
Class 2021	4/21/2020	Kylee Polivka		56.00
Class 2021	4/21/2020	Sophia Steele		56.00
Class 2021	4/21/2020	Tristan Grace		18.00
Class 2021	4/21/2020	Lucas Buresh		43.00
Class 2021	4/21/2020	Kendra Masek		24.00
Class 2021	4/21/2020	Mikey Mccoy		56.00
Class 2021	4/21/2020	Richard Grace		24.00
Class 2021	4/21/2020	Nolan Benes		6.00
Class 2021	4/21/2020	Brynn Behring		6.00
Class 2021	4/21/2020	Grace Cadotte		12.00
Class 2021	4/21/2020	Miranda Knaub		56.00
Class 2021	4/21/2020	Maverick Brown		24.00
Class 2021	4/21/2020	Claire Wilson		28.00
Class 2021	4/21/2020	Calleigh Osmera		15.00
Class 2021	4/21/2020	Nathan Herroon		12.00
Class 2021	4/21/2020	Michael Potter		38.00
Class 2021	4/21/2020	Jordan Peterson		24.00
Class 2021	4/21/2020	Scott Tvrdy		48.00
Class 2021	4/21/2020	Sydney Blanchard		43.00
Class 2021	4/21/2020	Chase Brand		15.00
Class 2021	4/21/2020	Haley Hain		28.00
Class 2021	4/21/2020	Antonio Steele		56.00
Class 2021	4/21/2020	Faith Welton		56.00

**RAYMOND CENTRAL PUBLIC SCHOOLS**  
**April 2019 - Activities Account Checks**

<u>Activity Name</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Amount</u>
Class 2021	4/21/2020	Rylee Polivka		56.00
Class 2021	4/21/2020	Tristan LaMay		56.00
Class 2021	4/21/2020	Michael Kienzler		50.00
Class 2021	4/21/2020	Sam's Club MC/SYNCB		75.89
Computer	4/30/2020	US Bank	USB-Ethernet Cords	30.00
FBLA Act	4/21/2020	Dixie Blalock	Craft Fair Refund	35.00
FBLA Act	4/21/2020	Nancy Burke		25.00
FBLA Act	4/21/2020	Kelly Gates		25.00
FBLA Act	4/21/2020	Denise Bochart		25.00
FBLA Act	4/21/2020	Deb Heyen		35.00
FBLA Act	4/21/2020	Debbie Kennel		25.00
FBLA Act	4/21/2020	Cindy Walth		25.00
FBLA Act	4/21/2020	Kiley Ward		25.00
FBLA Act	4/21/2020	Tina Brewer		25.00
FBLA Act	4/21/2020	John Nelson		25.00
FBLA Act	4/21/2020	Breanna Trauernicht		25.00
FBLA Act	4/21/2020	Sharon Harvey		25.00
FBLA Act	4/21/2020	Amy Bogard		25.00
FFA Act	4/21/2020	National FFA Organization	FFA Jackets & banquet awards	1,296.80
FFA Act	4/21/2020	National FFA Organization	Banquet/gift cards	680.00
FFA Act	4/30/2020	US Bank	parts to repair tractor	66.95
Hot Lunch	4/23/2020	Class 2020		30.00
Hot Lunch	4/23/2020	Class 2020		30.00
Hot Lunch	4/23/2020	Kim Boyd		89.45
Hot Lunch	4/23/2020	Tonya Brown		58.15
Hot Lunch	4/23/2020	Georgia Caraway		49.95
Hot Lunch	4/23/2020	Julie Jelinek		39.10
Hot Lunch	4/23/2020	Miranda Knaub		21.25
Hot Lunch	4/23/2020	Lisa Komenda		9.95
Hot Lunch	4/23/2020	Staci Long		5.65
Hot Lunch	4/23/2020	Kim Loyd		5.70
Hot Lunch	4/23/2020	Jordan Peterson		30.75
Hot Lunch	4/23/2020	Cheri Stanley		38.30
Hot Lunch	4/23/2020	Katherine Sydik		4.55
Hot Lunch	4/23/2020	Nicole Green		1.45
Hot Lunch	4/23/2020	Terra Johnson		41.95
HS Caring Shelves	4/21/2020	Sam's Club MC/SYNCB		255.03
HS Pop	4/21/2020	Laura Hill	reimbursement for plant-Andrew Placke	48.26
HS Pop	4/30/2020	Laura Hill	reimbursement for gift cards-allison, brian	100.00
RC Concessions	4/21/2020	Sam's Club MC/SYNCB	3/13 Concessions Order	47.00
RC Concessions	4/21/2020	Super C	3/12 Pizza Order Concessions	56.00
Speech	4/30/2020	US Bank		153.00
Student Pop	4/21/2020	Sam's Club MC/SYNCB		56.83
Student Pop	4/23/2020	Jordy Buresh		38.61
VolleyBall	4/21/2020	Kalyn Brannagan	Club VB pay	200.00
				7,401.62

**RAYMOND CENTRAL PUBLIC SCHOOLS****April 2019 - Student Fees Checks**

<b><u>Activity Name</u></b>	<b><u>Check Date</u></b>	<b><u>Vendor Name</u></b>	<b><u>Description</u></b>	<b><u>Amount</u></b>
Ag-Ed Labs	4/21/2020	Menards North	Planting lab & garden	171.48
Band Dry Cleaning	4/30/2020	RC Hot Lunch		2.65
Band Repair/Rental	4/30/2020	RC Band		12.00
Band Repair/Rental	4/30/2020	Band Dry Cleaning		11.00
Foods Class	4/30/2020	US Bank	FCS Supplies/Groceries-US Bank Card	37.60
Skills USA	4/30/2020	US Bank	Student Projects	<u>27.35</u>
				262.08



# Congratulations

PLEASE JOIN US IN A CARD SHOWER FOR  
OUR RETIREES!

**PLEASE MAIL CARDS TO:**  
RAYMOND CENTRAL PUBLIC SCHOOLS  
ATTN: NAME OF RETIREE  
1800 W. AGNEW RD  
RAYMOND NE 68428

If you want to email well wishes-please send those To Allison Stansberry  
at [astansbe@central.org](mailto:astansbe@central.org)

## May 2020 RC Board of Education Report

- As the end of the school year nears, I have completed the activity participation report for the Jr/Sr High School. Please note the following:

	<b>Fall</b>				<b>Winter</b>			<b>Spring</b>		
	<b>Football</b>	<b>Cross Country</b>	<b>Softball</b>	<b>Volleyball</b>	<b>Boys Basketball</b>	<b>Girls Basketball</b>	<b>Wrestling</b>	<b>Baseball</b>	<b>Girls Track</b>	<b>Boys Track</b>
<b>HS</b>	37	11	15	27	22	21	23	40 (17 RC)	18	11
<b>JH</b>	28	9	NA	34	30	15	21	NA	22	35
	<b>Band</b>	<b>Choir</b>	<b>Spanish Club</b>	<b>FBLA</b>	<b>Speech</b>	<b>Drill Team</b>	<b>Cheer</b>	<b>Skills USA</b>	<b>FFA</b>	<b>One Act</b>
<b>HS</b>	37	22	46	65	14	6	17	13	24	20
<b>JH</b>	45	59	NA	23	28	NA	NA	5	22	NA

- Since the spring season was cancelled, we will move forward with the following lettering criteria:
  - Soccer - Coach created an online classroom where certain benchmarks needed to be made (workouts, coursework, activities, etc) in order to earn a letter for Spring 2020 season.
  - Baseball and Track - All Seniors will letter (2 in baseball, 1 in Track). Athletes will be able to earn a “Two-for-one” deal in spring of 2021. If a spring 2020 participant letters in spring 2021, that participant will also earn a retroactive letter for spring 2020.
- The booster club and I have decided to set a tentative date of July 16th for the spring athletic banquet. The status of this event will mirror the decision of the July 18th graduation date for the Class of 2020. In the event we are not able to have the banquet, we will look into virtual options.
- During this time, I have provided a professional development opportunity to all RC Coaches. We are walking through a 3D Coaching Essentials Course and holding reflective roundtable discussions via Zoom. 3D Coaching provides coaches with great resources to coach beyond the sport-specific training and strategy of the game and provides strategies to motivate and inspire student-athletes to challenge themselves individually and collectively.

- I have been working closely with Keely Reinert and Steve Rose to develop a method of live streaming all varsity events for the Fall. Due to the circumstances, we do not know what fall sports are going to look like, but I think this will be a valuable option if we are to have limited or no fans in the stands. More to come.
- Jared and I have been in contact with Kyle Schwarting regarding the potential Walking/XC path on the south 67 acres. Kyle has agreed to smooth out some of the runoff ditches that have accrued over the years. This will help smooth out the entire surface including the perimeter, which is what we would like to use for our 1.5 mile trail. I would like to thank Kyle for his willingness to help us out.
- I would also like to thank Jared, Ron, and Steve for their work in organizing all the school vehicles to send a special message to our class of 2020.



Brian Galheer  
Activities Director/Assistant Principal  
Raymond Central Jr./Sr. High School

TO: Dr. Derrick Joel and the Board of Education  
FROM: Mrs. Shelly Dostal, Elementary Principal at Valparaiso, and K-5 Curriculum Director  
DATE: May 8, 2020  
RE: Principal's Report

1. Assessment - All State Testing has been waived due to COVID-19 School Closure. All elementary program assessment data is to be turned in by teachers by May 20 to Mrs. Dostal for analysis this summer. As next school year begins, diagnostic data will be used to make instructional decisions. We will follow the Remote Learning Grading and Assessment plan for the fourth quarter. Report Cards will be mailed to families at the end of May.
2. Professional Learning – PLCs will meet for the last time this year on May 18 or 19. Reflections, discussions, and data will be completed. Some teachers will be participating in summer learning opportunities whether that be at the local, state, or college level. We have a group of teachers registered to attend a PLC Solution Tree Workshop in Omaha in July. The AdvancED/SIP team met to create surveys about end of the year and remote learning. Data collected will be used to make instructional decisions.
3. Planning for 2020-2021 – Plans are underway for next school year. We will have visitation time before school starts for the new kindergarten class as long as we are allowed. Sixth grade staff will work with Fifth Grade staff to help transition students. We are making plans for a transition time for all other elementary grade levels as we begin school in August.
4. PTO – We are thankful for the diligent efforts throughout the year by the PTO to support our students and staff. Thank you to the PTO for helping to purchase the signs to place in teachers yards to celebrate Teacher Appreciation Week. The last Mustang Dining Out Day will be May 15 with Raymono's donating a percentage of the day's sales to the PTO.
5. Other happenings at Valparaiso:
  - Great job to Mrs. Kristine White and Mrs. Kendra Carlson for organizing an awesome plant sale on May 2! Thank you to everyone who purchased plants and to those who volunteered.
  - We are looking forward to our Field Day/Week on May 11-15. Thank you to Ms. Kalyn Brannagan for facilitating these activities remotely and for RC PTO for allowing us to post on the Facebook page.
  - All Backpack families are receiving gift cards to purchase extra food for the summer months. Thank you to all who support this program!
  - An end of year virtual Awards Assembly will be held on May 15. We will recognize students for a variety of accomplishments. We will also send out an end of year video to families.
  - A huge shout out to our fantastic RC staff for all their work during the Remote Learning time. Their dedication, professionalism, and creativeness was showcased during this time. I'm so proud of our staff!

May Board Report  
Allison Stansberry  
Jr/Sr High

**Graduation:** We will go live with a virtual ceremony on May 16th @ 2:00. The ceremony will go live on the School Website under the link “Class of 2020”. It will also be on social media. Aspen Video will be creating the video. RCEF has bought each senior a digital copy and DVD of the ceremony.

**Cap and Gown Delivery:** Mr. Gralheer, Mrs. Osten, and myself spend the day on April 24th driving around to each seniors house to deliver Cap and Gowns, Diploma Covers, and other goodies! It was so great to see them even if it was for a short amount of time!

**Teacher Appreciation:** For Teacher Appreciation Week, deliveries were made to each teacher with signs purchased by RCEF and Bundt Cakes!

**Student Check In:** Student check-in begins Wednesday May 13th with the seniors. At this time, seniors will receive their signed diplomas and transcripts. Students in grades 6-11 will check out Thursday May 14th-Saturday May 16th. We will be following CDC guidelines and having stations set 6-10 feet apart and no more than 10 students signed up at a time. Thanks goes out to Mr. B, Mrs. Tvrdy, Ms. Buresh, and Mrs. Oldfield for cleaning and bagging up the lockers!

**Senior Signing Day:** Although we couldn’t continue the tradition of our signing day with seniors, we will have a booth set up for Senior Check-In where we will still do a signing day. Photos/Video will be posted to social media following!

**Congratulations to Mrs. Enevoldsen!** Mrs. Enevoldsen was recognized by the National Speech and Debate Association for her exemplary volunteerism to promote speech and debate!

**NHS:** Although we were unable to have an induction ceremony, we still recognized those students being inducted for the 2019-2020 school year by creating a video that was put onto social media!

**Retirement Party:** We are having a card shower honoring our retirees! We having individuals mail cards to the High School with attention to the name of the retiree. We will then create a basket for each retiree and deliver it to their house!





## RC Facility Priority List

Created 8.7.19, Updated 5.7.20

### 2019-2020

\*\*\*Research and implement an online software to submit work orders for Jared and Keely\*\*\*

- \$6,000 for Year 1 and \$4,000 for Year 2 and beyond.

Priority Project	Scheduled	Finished	Location	Estimated Cost / Total Cost	Anticipated Start Date	Completion Date	Contractor(s)
Area 4 (gym roof and NE corner)	X		Valparaiso Elementary	\$154,375 \$2 per sq. ft to replace wet insulation	May 2020	August 2020	• <b>Weathercraft of Lincoln</b>
Replace 3 outdoor and 1 indoor Rusted Door Frames	X		Jr/Sr High School	3 New Entryways on the S and E end of the school - <b>\$33,925.00</b>  Repair 4 Wooden Gym Doors <b>\$1,625.00</b>  <b>Total - \$35,550</b>	June 2020	August 2020	• <b>Binswanger Glass</b>
Front Steps Concrete Repair (patching)	X	X	Jr/Sr High School	\$1500 (Hermanz)			• <b>Steven's and Smith Construction</b>

Concrete in front of "old" entrance and handrail  <i>(May have to replace all stairs...)</i>				\$1950 (Rezac)			
Fix Retaining Wall	X		Jr/Sr High School	\$5200 (rezac)			<ul style="list-style-type: none"> <li>• <b>Macintosh Concrete (bid coming)</b></li> <li>• <b>Rezac Concrete also will provide a bid</b></li> </ul>
Sand and Repaint New Gym Floor	X		Jr/Sr High School	Greg Shepard will provide a price - TBD			<ul style="list-style-type: none"> <li>• <b>Shepard Gym Floors</b></li> </ul>
Art Room Floor Repair			Valparaiso Elementary	TBD			<p>Jared has tried to crawl through the small space to see if we can get a jack down that far, unsuccessful.</p> <p><b>RamJack</b> looked at the floor and essentially determined they could not be part of the solution.</p> <p><b>Thrasher</b> will look at it next. There may be a possibility to hire a structural engineer.</p>

Paint and Repair Weightroom Exterior Wall	X	X	Jr/Sr High School	May 2020	May 2020		<ul style="list-style-type: none"> <li>• Barb Ohnoutka and Kristi Sears</li> </ul>
Replace Electric Box	X	X	Jr/Sr High School	\$3150			<ul style="list-style-type: none"> <li>• Sentry Electric</li> </ul>
Replacement plan for Air Handlers	X		Jr/Sr High School	\$1,800,000			<ul style="list-style-type: none"> <li>• Trane</li> </ul>
Repair Buckling Window in the 1st/2nd Grade Wing			Valparaiso Elementary	TBD			
Seal Main Driveway			Jr/Sr High School	\$61,547			<ul style="list-style-type: none"> <li>• PAVERS</li> </ul>
<b>Lower Priority List</b>							
New Tile in Kitchen	X		Val Elementary	TBD			<ul style="list-style-type: none"> <li>• Custodial Crew (tile was found in the bus barn)</li> </ul>
Cement Pendulums to protect tanks	X	X	Jr/Sr High School	\$100			<ul style="list-style-type: none"> <li>• Jared</li> </ul>
Plaster work on exterior gym walls in (once roof is	X	X	Val Elementary	\$5,050			<ul style="list-style-type: none"> <li>• Scott's Plastery</li> </ul>

complete)							
Add Drainage to the NE section of FB Field			Jr/Sr High School				
HVAC Replacement			Valparaíso Elementary				

**Comprehensive List for 2019-2020**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Area 4 (gym roof and NE corner)		Valparaiso Elementary	\$190,000	June 2020	August 2021	
HVAC Replacement Schedule		Valparaiso Elementary	\$400,000 (40 heat pumps @ \$10,000)			
New Security Camera Software		All 3 Sites	\$28,055			<b>1. Kidwell</b>
Wifi for Bus Barn and Press Box		Jr/Sr High School	\$7,304.75			<b>2. Kidwell</b>

Water Softener Added to Boiler	X	Jr/Sr High School	\$1,506.83	August 2019	August 2019	<b>3. Jeff White - AquaSystems</b>
Commercial Water Softener for New Addition	X	Jr/Sr High School	\$5,786.60	Oct/Nov 2019	Nov 2019	<b>4. Jeff White - AquaSystems</b>
Gym Floor Repair	X	Ceresco	\$1,195	October 2019	October 2019	<b>5. DavidWood Floors, Inc. (Ralston)</b>
Front Steps Concrete Repair		Jr/Sr High School	TBD			
Add Concrete in front of FB stadium for Handicap spots		Jr/Sr High School	\$4,000			
New Tile in Kitchen		Val Elementary	\$5,000			• <b>Ernies</b>
Replace Carpet in Entrances with Rubber Flooring		Both Val and Ceresco Elementary Schools	\$13,800 ***Bid from Ernies***			
Resurface Jr/Sr High School Track	X	Jr/Sr High School	\$51,950		September 2019	<b>1. Midwest Tennis and Track (Denison, IA)</b>
Energy Audit at Val Elementary	X	Val Elementary	Free	Meeting end of September to		<b>1. Trane</b>

				review data		
Metal Bleachers for FB stadium		Jr/Sr High School				
Paint and Repair EIFS (Scott's Plastery)		Val Elementary Gym and Main Entrance Ceresco				
Pump/Well #5 Leaking between #4		Jr/Sr High School				
Replace Carpet w/ square tile carpet (make color universal for all 3 sites)		Val and Ceresco Elementary	Met w/ Ernie's October 2018 \$210,500.008			
Remove Gravel from Playground(s) and add ADA approved black tile		Val and Ceresco Elementary				***Possible fundraising project for PTO***
1911 Rock Bench		Ceresco Elementary				
Replace Wooden Lockers w/		Val and Ceresco Elementary				

Metal						
Add Concrete to N Parking Lot for Drainage		Val Elementary	\$13,350.00			
Gym Floor Refinish (annual cost)		All Sites	\$10,000	Summer 2019	Summer 2019	

**Other:**

- Replace Concrete Barriers at Val Elementary

**2020-2021**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Flat roof (center section) replacement		Ceresco Elementary	\$190,000	June 2021	August 2021	

**2021-2022**

<b>Project</b>		<b>Location</b>	<b>Estimated Cost / Total Cost</b>	<b>Anticipated Start Date</b>	<b>Completion Date</b>	<b>Contractor(s)</b>
Area 2-4-6-8		Jr/Sr High School	\$250,000	June 2022	August 2022	

## NASB Monthly Update for Board Meetings - Agenda Item: MAY 2020

### “NASB Update”

As a board, some items you would usually be focused on during May include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- State Aid Certification and Distribution (May 1, 2020/LB 79-1022)
- Board/Administrators Budget Work Session
- Review board adopted student conduct policies and protocols (79-262) and review administrative procedures and responsibility for reporting to law enforcement (79-293)
- COVID-19 Update
  - Ratify decisions/action of the Superintendent under the Emergency Authority Resolution
  - Review District Continuity Plan
  - Review Rule 10 Affidavit
- Superintendent update from NDE regarding AQuESTT EBA/Classification for 2020-21 school year

### COVID-19 LINKS

Remember, NASB’s COVID-19 resource page is regularly updated at [www.NASBOnline.org](http://www.NASBOnline.org) ... Items include:

- A letter from Commissioner Blomstedt to sbm’s
- Executive Order: Coronavirus - Educational Assessment Waivers
- Resources on Public Meetings During COVID-19
- Topics, Discussion Points & Questions Boards Should Be Asking Their Superintendent
- YouTube Videos with NASB Region Director Dr. Bob Rauner & Dr. Josue Gutierrez in English & Spanish
- A SafeSchools Update and Workers Comp Q&A from ALICAP
- A Policy Update During COVID-19
- The Federal Families First Coronavirus Response Act
- NDE Resources ... including Graduation Requirements, Continuity of Learning, etc.
- Using Gallup Strengths During Coronavirus
- Mental Wellness - Tips for Families during COVID-19
- School Leaders Risk Management Association Checklist for Boards -- NPERS Information -- EHA Links & Updates -- Legal Resources -- NSAA Statement -- And more ...

### Networking, Events & Weekly Call Info:

- <http://members.nasbonline.org/index.php/events>
- *NASB will not be conducting our June events. Look for more information on all in the coming weeks.*

- **NASB has hosted networking calls amongst school board members throughout March and April, and plan to continue these in May. We appreciate those of you have been able to participate. Check your email for Region specific times and login/call information, or contact Matt Belka for access.**

**Advocacy/2020 Legislative Session:**

The 2020 legislative session is currently adjourned until the speaker calls. We are on Day 44 of 60. Session will remain adjourned until the situation has stabilized, and the Speaker of the Legislature deems it safe to reconvene. During this pause in the legislative session, senators and their offices continue their work.

A priority for the reconvening session will be budget adjustments and bills that deal with the pandemic. Most other bills will likely be tabled. LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and the Revenue committee. LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and the Revenue committee. We have shared our concerns with the committee.

Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB’s **Legislative Notes** e-updates.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>



**LANCASTER COUNTY SCHOOL DISTRICT 0161  
RAYMOND CENTRAL PUBLIC SCHOOLS, IN THE STATE OF NEBRASKA**

**A RESOLUTION AUTHORIZING THE DISTRICT TO ENTER INTO A LEASE-PURCHASE AGREEMENT WITH A BANK, IN THE PRINCIPAL AMOUNT NOT TO EXCEED ONE MILLION SEVEN HUNDRED THOUSAND DOLLARS (\$1,700,000) TO PROVIDE FINANCING FOR A PORTION OF THE COSTS OF ACQUIRING VARIOUS ITEMS OF HVAC EQUIPMENT AND RELATED IMPROVEMENTS IN AND FOR THE DISTRICT'S FACILITIES; PROVIDING FOR THE PLEDGE AND LEVY OF CERTAIN FUNDS FOR THE PAYMENT OF SUCH LEASE-PURCHASE AGREEMENT; APPROVING CERTAIN TERMS OF SUCH LEASE-PURCHASE AGREEMENT AND RELATED DOCUMENTS; DELEGATING AUTHORITY TO CERTAIN OFFICERS OF THE DISTRICT TO APPROVE FINAL TERMS RELATED TO THE LEASE-PURCHASE AGREEMENT AND ALL NECESSARY DOCUMENTATION; AND RELATED MATTERS**

**BE IT RESOLVED BY THE BOARD OF EDUCATION OF LANCASTER COUNTY SCHOOL DISTRICT 0161, IN THE STATE OF NEBRASKA:**

Section 1. The Board of Education (the "**Board**") of Lancaster County School District 0161, in the State of Nebraska (Raymond Central Public Schools) (the "**District**") does hereby find and determine as follows:

(a) It is necessary for the District to acquire various items of HVAC equipment and related improvements in and for the District's facilities and related improvements (the "**Equipment**");

(b) The District and a bank to be determined in accordance with the provisions of Section 4 hereof (the "**Bank**") have proposed to enter into a Lease-Purchase Agreement in substantially the form presented with this resolution (the "**Lease Agreement**") among the District as Lessee, and the Bank as Lessor to finance the acquisition of the Equipment by the District.

Section 2. The Board hereby finds and determines that the District shall enter into the Lease Agreement for the purpose of acquiring the Equipment pursuant to Section 79-10,105, R.R.S. Neb. 2014, as amended, and thereby provide for the acquisition of the Equipment and the financing of the Equipment and that the documents for such financing should be approved and their execution authorized.

Section 3. The District shall enter into the Lease Agreement, whereby the District will lease and acquire the Equipment from the Bank. The Lease Agreement in a form approved by an Authorized Officer (as defined below) is hereby approved, together with such changes and modifications as the Authorized Officer executing the same deems necessary, desirable or appropriate. The District hereby pledges amounts in its current building fund for any rental payments due under the Lease Agreement, pursuant to the provisions of Section 79-10,105, R.R.S. Neb., 2014, as amended, and covenants and warrants that it shall levy such amount as may be necessary in each year, subject to the limitations set forth in Section 79-10,120, R.R.S. Neb., 2014, as amended, to make such rental payments when the same become due. The principal amount financed under the Lease Agreement shall not exceed \$1,700,000 and the term of the Lease Agreement shall not exceed seven years.

Section 4. The Board President, Vice-President, Secretary, and the Superintendent of the District, and any other officer of the District (each, an "**Authorized Officer**") are each hereby authorized

and directed to execute and deliver on behalf of the District the Lease Agreement, including necessary counterparts and other related documentation in substantially the form and content as presented herewith, or with such changes and modifications therein as to them seem necessary, desirable or appropriate for and on behalf of the District, and each Authorized Officer is further authorized and directed to execute and deliver all such documents or certificates and do all other things, necessary or appropriate to carry out said Lease Agreement. Each Authorized Officer is authorized to determine the final rate of interest on the rental payments under the Lease Agreement, the identity of the Bank, and all other terms of the Lease Agreement not specified hereby.

Section 5. The Board further states that it is the intention of the District that interest component of the rental payments payable under the Lease Agreement shall be excludable from gross income under the federal income tax by virtue of Section 103(a) of the Internal Revenue Code of 1986, as amended, and any Authorized Officer is hereby authorized to take all actions necessary and appropriate to carry out said intention and for obtaining such interest exclusion. The Lease Agreement is hereby authorized to be designated by any Authorized Officer as the District's "qualified tax-exempt obligations" pursuant to Section 265(b)(3)(B)(i)(III) of the Code, and such officers are hereby authorized to make any representations and warranties in connection therewith. The District hereby covenants, as and to the fullest extent that it may lawfully do so, to take all actions necessary to preserve the tax-exempt status of the interest payable with respect to the Lease Agreement.

Section 6. Without in any way limiting the power, authority, or discretion elsewhere herein granted or delegated, the District hereby (1) authorizes and directs all of the officers, employees, and agents of the District to carry out, or cause to be carried out, and to perform such obligations of the District and such other actions as they or any one of them shall consider necessary, advisable, desirable, or appropriate in connection with this resolution, and the issuance, sale, and delivery of the Lease Agreement including, without limitation and whenever appropriate, the execution and delivery thereof and of all other related documents, instruments, certifications, and opinions; and (2) delegates, authorizes, and directs each Authorized Officer the right, power, and authority to exercise her or his own independent judgment and absolute discretion in determining and finalizing the terms, provisions, form, and contents of each of the documents related to the Lease Agreement and other documents described above. The execution and delivery by any Authorized Officer and their approval of all changes, modifications, amendments, revisions, and alterations made therein, and shall conclusively establish their absolute, unconditional, and irrevocable authority with respect thereto from the District and the authorization, approval, and ratification by the District of the documents, instruments, certifications, and opinions so executed and the action so taken.

Section 7. The transactions described herein may be conducted and this resolution and related documents may be sent, received and stored by electronic means. All closing documents, certificates, and related instruments may be executed by electronic transmission. Copies, telecopies, facsimiles, electronic files and other reproductions of original executed documents (or documents executed by electronic transmission) shall be deemed to be authentic and valid counterparts of such documents for all purposes, including the filing of any claim, action or suit in the appropriate court of law.

Section 8. If any one or more of the provisions of this resolution should be determined by a court of competent jurisdiction to be contrary to law, then such provisions shall be deemed severable from the remaining provisions of this resolution and the invalidity thereof shall in no way affect the validity of the other provisions of this resolution or of the Lease Agreement and the Bank shall retain all the rights and benefits accorded to them under this resolution and under any applicable provisions of law. If any provisions of this resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid in any particular case in any jurisdiction or jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such

circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstances, or of rendering any other provision or provisions herein contained inoperative or unenforceable or invalid to any extent whatever.

Section 9. This resolution shall take effect as provided by law.

APPROVED BY THE BOARD OF EDUCATION OF THE DISTRICT this 13th day of May, 2020.

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Board President

ATTEST:

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Board Secretary

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**LEASE-PURCHASE AGREEMENT**

**between**

**[BANK],**

**Lessor**

**and**

**LANCASTER COUNTY SCHOOL DISTRICT 0161  
(RAYMOND CENTRAL PUBLIC SCHOOLS),  
IN THE STATE OF NEBRASKA,**

**Lessee**

**Dated \_\_\_\_ \_\_\_\_, 2020**

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This **LEASE-PURCHASE AGREEMENT** dated \_\_\_\_ \_\_\_\_, 2020 (the “**Lease**”), is by and between [**BANK**], as lessor (the “**Lessor**”), whose address is \_\_\_\_\_, Nebraska 68\_\_\_\_, and **LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS), IN THE STATE OF NEBRASKA**, as lessee (the “**Lessee**”) whose address is 1800 W. Agnew Road, Raymond, Nebraska 68428.

### **RECITALS:**

1. The Lessee is authorized by the Act to acquire equipment for its educational facilities as are needed to carry out its governmental functions, and to finance the same by entering into lease-purchase agreements;

2. The Lessor has agreed to lease various items of HVAC equipment for its educational facilities described in **Exhibit A** hereto (the “**Equipment**”) to Lessee, pursuant to this Lease; and

3. The Lessee has determined that it is necessary and desirable for it to finance under this Lease the acquisition of such Equipment;

**NOW THEREFORE**, in the joint and mutual exercise of their powers, and in consideration of the mutual covenants herein contained, the parties hereto recite and agree as follows:

### **ARTICLE I**

#### **DEFINITIONS AND EXHIBITS**

**Section 1.1. Definitions.** Unless the context otherwise requires, the terms defined in this Section shall, for all purposes of this Lease, have the meanings herein specified.

“**Act**” means, collectively, Sections 79-10,105 and 79-10,120, Reissue Revised Statutes of Nebraska, as amended.

“**After Payment Termination Value**” means, with respect to the Project, as of the Payment Dates specified in the attached **Exhibit B**, the amount so designated and set forth opposite such date.

“**Closing Date**” means the date upon which the amount specified in **Section 2.3** is transferred to the Lessee to acquire the Equipment.

“**Equipment**” means the various items of HVAC equipment and related improvements for the District’s facilities described on **Exhibit A** hereto.

“**Fiscal Year**” means the twelve month fiscal period of Lessee which commences on September 1 in every year and ends on the following August 31.

**“Independent Counsel”** means an attorney duly admitted to the practice of law before the highest court of the State who is not a full-time employee of the Lessor or the Lessee.

**“Interest”** means the portion of any Rental Payment designated as and comprising interest as shown in the attached **Exhibit B**.

**“Net Proceeds”** means any insurance proceeds or condemnation award, paid with respect to the Project, remaining after payment therefrom of all expenses incurred in the collection thereof.

**“Payment Date”** means the date upon which any Rental Payment is due and payable as provided in **Exhibit B**.

**“Permitted Encumbrances”** means, as of any particular time: (a) liens for taxes and assessments not then delinquent, or which the Lessee may, pursuant to provisions of **Section 7.3** hereof, permit to remain unpaid, (b) this Lease, (c) the Lessor’s interest in the Project, and (d) any mechanic’s, laborer’s, materialmen’s, supplier’s or vendor’s lien or right not filed or perfected in the manner prescribed by law, other than any lien arising through a Contractor or which the Lessee may, pursuant to **Article VIII** hereof, permit to remain unpaid.

**“Principal”** means the portion of any Rental Payment designated as principal in the attached **Exhibit B**.

**“Project”** means the Equipment.

**“Rental Payment”** means the payment due from Lessee to Lessor on each Payment Date during the Term of this Lease, as shown on **Exhibit B**.

**“State”** means the State of Nebraska.

**“State and Federal Law or Laws”** means the Constitution and any law of the State and any rule or regulation of any agency or political subdivision of the State; and any law of the United States, and any rule or regulation of any federal agency.

**“Term of this Lease”** or **“Lease Term”** means the period during which this Lease is in effect as specified in **Section 4.1**.

**Section 1.2. Exhibits.** The following Exhibits are attached to and by reference made a part of this Lease:

**Exhibit A:** A description of the Equipment subject to this Lease.

**Exhibit B:** A schedule indicating the date and amount of each Rental Payment coming due during the Lease Term, the amount of each Rental Payment comprising Principal and

Interest, and the price at which the Lessee may exercise its option to purchase the Lessor's interest in the Project in accordance with **Article X**.

## **ARTICLE II**

### **REPRESENTATIONS, COVENANTS AND WARRANTIES**

**Section 2.1. Representations, Covenants and Warranties of the Lessee.** The Lessee represents, covenants and warrants as follows:

(a) The Lessee is a duly formed and validly existing political subdivision of the State, governed by the Constitution and laws of the State.

(b) The Lessee is authorized under the Constitution and laws of the State to enter into this Lease and the transactions contemplated thereby, and to perform all of its obligations thereunder.

(c) The officers of the Lessee executing this Lease have been duly authorized to execute and deliver such documents under the terms and provisions of an ordinance of Lessee's governing body, or by other appropriate official action.

(d) In authorizing and executing this Lease, the Lessee has complied with all public bidding and other State and Federal Laws applicable to this Lease and the acquisition of the Equipment by the Lessee.

(e) The Lessee will not pledge, mortgage or assign this Lease, or its duties and obligations hereunder to any other person, firm or corporation except as provided under the terms of this Lease.

(f) The Lessee will use the Project during the Lease Term only to perform essential governmental functions.

(g) The Lessee will take no action that would cause the Interest portion of the Rental Payments to become includable in gross income of the recipient for federal income tax purposes under the Internal Revenue Code of 1986, as amended (the "**Code**"), and Treasury Regulations promulgated thereunder (the "**Regulations**"), and the Lessee will take and will cause its officers, employees and agents to take all affirmative actions legally within its power necessary to ensure that the Interest portion of the Rental Payments does not become includable in gross income of the recipient for federal income tax purposes under the Code and Regulations.

**Section 2.2. Representations, Covenants and Warranties of the Lessor.** The Lessor represents, covenants and warrants as follows:

(a) The Lessor is a state chartered bank duly organized, existing and in good standing; has power to enter into this Lease; is possessed of full power to own and hold real and

personal property, and to lease the same; and has duly authorized the execution and delivery of this Lease.

(b) Neither the execution and delivery of this Lease, nor the fulfillment of or compliance with the terms and conditions thereof, nor the consummation of the transactions contemplated thereby, conflicts with or results in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which the Lessor is now a party or by which the Lessor is bound, constitutes a default under any of the foregoing, or results in the creation or imposition of any lien, charge or encumbrance whatsoever upon any of the property or assets of the Lessor, or upon the Project except Permitted Encumbrances.

**Section 2.3. Deposit of Funds.** Upon execution of this Lease, the Lessor shall deposit the sum of \$\_\_\_\_\_ with the Lessee to pay the costs of the Equipment in accordance with this Lease.

### ARTICLE III

#### LEASE OF PROJECT

**Section 3.1. Lease.** The Lessor hereby leases the Equipment to the Lessee, and the Lessee hereby leases the Equipment from the Lessor, upon the terms and conditions set forth in this Lease.

**Section 3.2. Possession and Enjoyment.** The Lessor hereby covenants to provide the Lessee during the Term of this Lease with the quiet use and enjoyment of the Project, and the Lessee shall during the Term of this Lease peaceably and quietly have and hold and enjoy the Project, without suit, trouble or hindrance from the Lessor, except as expressly set forth in this Lease. The Lessor will, at the request of the Lessee and at the Lessee's cost, join in any legal action in which the Lessee asserts its right to such possession and enjoyment to the extent the Lessor lawfully may do so.

**Section 3.3. Lessor Access to Project.** The Lessee agrees that the Lessor shall have the right at all reasonable times to examine and inspect the Project. The Lessee further agrees that the Lessor shall have such rights of access to the Project as may be reasonably necessary to cause the proper maintenance of the Project in the event of failure by the Lessee to perform its obligations hereunder.

### ARTICLE IV

#### TERM OF LEASE

**Section 4.1. Lease Term.** This Lease shall be in effect for a Term commencing upon its date of execution and ending as provided in **Section 4.2.**

**Section 4.2. Termination of Lease Term.** The Term of this Lease will terminate upon the occurrence of the first of the following events:

(a) the exercise by the Lessee of its option to purchase the Lessor's interest in the Project pursuant to **Article X**;

(b) a default by the Lessee and the Lessor's election to terminate this Lease pursuant to **Article XII**; or

(c) the payment by the Lessee of all Rental Payments and other amounts authorized or required to be paid by the Lessee hereunder.

## **ARTICLE V**

### **RENTAL PAYMENTS**

**Section 5.1. Rental Payments.** The Lessee agrees to pay Rental Payments during the Term of this Lease, in the amounts and on the dates specified in **Exhibit B**. Rental Payments are not subject to prepayment prior to \_\_\_\_\_, 20\_\_, but may be prepaid in whole or in part on any business day on or after \_\_\_\_\_, 20\_\_, at par plus accrued interest to the date of prepayment. All Rental Payments shall be paid to the Lessor at its offices at the address specified in the first paragraph of this Lease, or to such other person or entity to which the Lessor has assigned such Rental Payments as specified in **Article XI**, at such place as such assignee may from time to time designate by written notice to the Lessee. The Lessee shall pay the Rental Payments exclusively from moneys legally available therefor, in lawful money of the United States of America, to the Lessor or, in the event of assignment of the right to receive Rental Payments by the Lessor, to its assignee. Interest shall accrue from the date of this Lease.

**Section 5.2. Interest Component.** A portion of each Rental Payment is paid as and represents the payment of Interest. **Exhibit B** sets forth the Interest component of each Rental Payment.

**Section 5.3 Rental Payments to be Unconditional.** The obligation of the Lessee to make Rental Payments or any other payments required hereunder shall be absolute and unconditional in all events. Notwithstanding any dispute between the Lessee and the Lessor or any other person, the Lessee shall make all Rental Payments and other payments required hereunder when due and shall not withhold any Rental Payment or other payment pending final resolution of such dispute nor shall the Lessee assert any right of set-off or counterclaim against its obligation to make such Rental Payments or other payments required under this Lease. The Lessee's obligation to make Rental Payments or other payments during the Lease Term shall not be abated through accident or unforeseen circumstances (including, without limitation, the occurrence of any environmental liability). However, nothing herein shall be construed to release the Lessor from the performance of its obligations hereunder; and if the Lessor should fail to perform any such obligation, the Lessee may institute such legal action against the Lessor

as the Lessee may deem necessary to compel the performance of such obligation or to recover damages therefor.

## ARTICLE VI

### INSURANCE AND NEGLIGENCE

**Section 6.1. Liability Insurance.** Upon receipt of possession of the Project, the Lessee shall take such measures as may be necessary to insure that any liability for injuries to or death of any person or damage to or loss of property arising out of or in any way relating to the condition or the operation of the Project or any part thereof, is covered by a blanket or other general liability insurance policy maintained by the Lessee. The Net Proceeds of all such insurance shall be applied toward extinguishment or satisfaction of the liability with respect to which any Net Proceeds may be paid.

**Section 6.2. Property Insurance.** The Lessee shall have and assume the risk of loss with respect to the Project. The Lessee shall procure and maintain continuously in effect during the Term of this Lease, all-risk insurance, subject only to the standard exclusions contained in the policy, in such amount as will be at least sufficient so that a claim may be made for the full replacement cost of any part of the Project damaged or destroyed and to pay the applicable After Payment Termination Value of the Project. Such insurance may be provided by a rider to an existing policy or under a separate policy. Such insurance may be written with customary deductible amounts and need not cover land and building foundations. The Net Proceeds of insurance required by this Section shall be applied to the prompt repair, restoration or replacement of the Project, or to the purchase of the Project, as provided in **Section 6.6**. Any Net Proceeds not needed for those purposes shall be paid to Lessee.

**Section 6.3. Worker's Compensation Insurance.** If required by State law, the Lessee shall carry worker's compensation insurance covering all employees on, in, near or about the Project, and upon request, shall furnish to the Lessor certificates evidencing such coverage throughout the Term of this Lease.

**Section 6.4. Requirements For All Insurance.** All insurance policies (or riders) required by this Article shall be taken out and maintained with responsible insurance companies organized under the laws of one of the states of the United States and qualified to do business in the State; and shall contain a provision that the insurer shall not cancel or revise coverage thereunder without giving written notice to the insured parties at least ten (10) days before the cancellation or revision becomes effective. All insurance policies or riders required by **Sections 6.1** and **6.2** shall name the Lessee and the Lessor as insured parties, and any insurance policy or rider required by **Section 6.3** shall name the Lessee as insured party. The Lessee shall deposit with the Lessor policies (and riders) evidencing any such insurance procured by it, or a certificate or certificates of the respective insurers stating that such insurance is in full force and effect. Before the expiration of any such policy (or rider), the Lessee shall furnish to the Lessor evidence that the policy has been renewed or replaced by another policy conforming to the provisions of this Article, unless such insurance is no longer obtainable in which event the Lessee shall notify the Lessor of this fact.

**Section 6.5. Lessee's Negligence.** The Lessee assumes all risks and liabilities, whether or not covered by insurance, for loss or damage to the Project and for injury to or death of any person or damage to any property, whether such injury or death be with respect to agents or employees of the Lessee or of third parties, and whether such property damage be to the Lessee's property or the property of others, which is proximately caused by the negligent conduct of the Lessee, its officers, employees and agents. The Lessee hereby assumes responsibility for and agrees to reimburse the Lessor for all liabilities, obligations, losses, damages, penalties, claims, actions, costs and expenses (including reasonable attorney's fees) of whatsoever kind and nature, imposed on, incurred by or asserted against the Lessor that in any way relate to or arise out of a claim, suit or proceeding based in whole or in part upon the negligent conduct of the Lessee, its officers, employees and agents, to the maximum extent permitted by law.

**Section 6.6. Damage to or Destruction of Project.** If all or any part of the Project is lost, stolen, destroyed or damaged beyond repair, the Lessee shall as soon as practicable after such event replace the same at the Lessee's sole cost and expense with property of equal or greater value to the Project immediately prior to the time of the loss occurrence, such replacement to be subject to the Lessor's reasonable approval, whereupon such replacement shall be substituted in this Lease by appropriate endorsement. The Net Proceeds of all insurance payable with respect to the Project shall be available to the Lessee and shall be used to discharge the Lessee's obligation under this Section.

## ARTICLE VII

### OTHER OBLIGATIONS OF LESSEE

**Section 7.1. Use; Permits.** The Lessee shall exercise due care in the use, operation and maintenance of the Project, and shall not use, operate or maintain the Project improperly, carelessly, in violation of any State and Federal Law or for a purpose or in a manner contrary to that contemplated by this Lease. The Lessee shall obtain all permits and licenses necessary for the installation, operation, possession and use of the Project. The Lessee shall comply with all State and Federal Laws applicable to the installation, use, possession and operation of the Project, and if compliance with any such State and Federal Law requires changes or additions to be made to the Project, such changes or additions shall be made by Lessee at its expense.

**Section 7.2. Maintenance of Project by Lessee.** The Lessee shall, at its own expense, maintain, preserve and keep the Project in good repair, working order and condition, and shall from time to time make all repairs and replacements necessary to keep the Project in such condition. The Lessor shall have no responsibility for any of these repairs or replacements.

**Section 7.3. Taxes, Other Governmental Charges and Utility Charges.** Except as expressly limited by this Section, the Lessee shall pay all taxes and other charges of any kind which are at any time lawfully assessed or levied against or with respect to the Project, the Rental Payments or any part thereof, or which become due during the Term of this Lease, whether assessed against the Lessee or the Lessor. The Lessee shall also pay when due all gas,

water, steam, electricity, heat, power, telephone, and other charges incurred in the operation, maintenance, use, occupancy and upkeep of the Project, and all special assessments and charges lawfully made by any governmental body for public improvements that may be secured by a lien on the Project; provided that with respect to special assessments or other governmental charges that may lawfully be paid in installments over a period of years, the Lessee shall be obligated to pay only such installments as are required to be paid during the Term of this Lease as and when the same become due. The Lessee shall not be required to pay any federal, state or local income, inheritance, estate, succession, transfer, gift, franchise, gross receipts, profit, excess profit, capital stock, corporate, or other similar tax payable by the Lessor, its successors or assigns, unless such tax is made in lieu of or as a substitute for any tax, assessment or charge which is the obligation of the Lessee under this Section.

The Lessee may, at its own expense and in its own name, in good faith contest any such taxes, assessments, utility and other charges and, in the event of any such contest, may permit the taxes, assessments, utility or other charges so contested to remain unpaid during the period of such contest and any appeal therefrom unless the Lessor shall notify the Lessee that, in the opinion of Independent Counsel, by nonpayment of any such items the interest of the Lessor in the Project will be materially endangered or the Project or any part thereof will be subject to loss or forfeiture, in which event the Lessee shall promptly pay such taxes, assessments, utility or other charges or provide the Lessor with full security against any loss which may result from nonpayment, in form satisfactory to the Lessor.

**Section 7.4. Advances.** If the Lessee shall fail to perform any of its obligations under this Article, the Lessor may, but shall not be obligated to, take such action as may be necessary to cure such failure, including the advancement of money, and the Lessee shall be obligated to repay all such advances on demand, with interest at the rate of 12% per annum or the maximum rate permitted by law, whichever is less, from the date of the advance to the date of repayment.

## ARTICLE VIII

### TITLE

**Section 8.1. Title.** During the Term of this Lease, legal title to the Equipment and any and all repairs, replacements, substitutions and modifications thereto shall be in the Lessee. Upon the payment by the Lessee of all Rental Payments as indicated in **Exhibit B**, or the exercise by the Lessee of its option to purchase the Project pursuant to **Article X**, full and unencumbered legal title to the Project shall pass to the Lessee, and the Lessor shall have no further interest therein; and the Lessor shall execute and deliver to the Lessee such documents as the Lessee may request to evidence the passage of legal title to the Project to the Lessee and the termination of the Lessor's interest therein. Nothing herein shall require the Lessor to remove any lien, charge or encumbrance upon legal title to the Project not arising through the Lessor.

**Section 8.2. Liens.** During the Term of this Lease, the Lessee shall not, directly or indirectly, create, incur, assume or suffer to exist any mortgage, pledge, lien, charge, encumbrance or claim on or with respect to the Project, other than the respective rights of the

Lessor and the Lessee as herein provided and Permitted Encumbrances. Except as expressly provided in **Section 7.3** and this Article, the Lessee shall promptly, at its own expense, take such action as may be necessary duly to discharge or remove any such mortgage, pledge, lien, charge, encumbrance or claim if the same shall arise at any time. The Lessee shall reimburse the Lessor for any expense incurred by the Lessor in order to discharge or remove any such mortgage, pledge, lien, charge, encumbrance or claim.

**Section 8.3. Installation of Lessee's Equipment.** The Lessee may at any time and from time to time, in its sole discretion and at its own expense, install items of equipment in or upon the Project, which items shall be identified by tags or other symbols affixed thereto as property of the Lessee. All such items so identified shall remain the sole property of the Lessee, in which the Lessor shall have no interest, and may be modified or removed by the Lessee at any time provided that the Lessee shall repair and restore any and all damage to the Project resulting from the installation, modification or removal of any such items. Nothing in this Lease shall prevent the Lessee from purchasing items to be installed pursuant to this Section under a conditional sale or lease with option to purchase contract, or subject to a vendor's lien or security agreement, as security for the unpaid portion of the purchase price thereof, provided that no such lien or security interest shall attach to any part of the Project.

**Section 8.4. Modification of Project.** The Lessee shall, at its own expense, have the right to make repairs to the Project, and to make repairs, replacements, substitutions and modifications to all or any of the parts thereof. All such work and any part or component used or installed to make a repair or as a replacement, substitution or modification, shall thereafter comprise part of the Project and be subject to the provisions of this Lease. Such work shall not in any way damage the Project or cause it to be used for purposes other than those authorized under the provisions of State and Federal Law or those contemplated by this Lease; and the Project, upon completion of any such work, shall be of a value which is not less than the value of the Project immediately prior to the commencement of such work. Any property for which a replacement or substitution is made pursuant to this Section may be disposed of by Lessee in such manner and on such terms as are determined by the Lessee. The Lessee will not permit any mechanic's or other lien to be established or remain against the Project for labor or materials furnished in connection with any repair, addition, modification or improvement made by the Lessee pursuant to this Section; provided that if any such lien is established and the Lessee shall first notify the Lessor of the Lessee's intention to do so, the Lessee may in good faith contest any lien filed or established against the Project, and in such event may permit the items so contested to remain undischarged and unsatisfied during the period of such contest and any appeal therefrom unless the Lessor shall notify the Lessee that, in the opinion of Independent Counsel, by nonpayment of any such item the interest of the Lessor in the Project will be materially endangered or the Project or any part thereof will be subject to loss or forfeiture, in which event the Lessee shall promptly pay and cause to be satisfied and discharged all such unpaid items or provide the Lessor with full security against any such loss or forfeiture, in form satisfactory to the Lessor. The Lessor will cooperate fully with the Lessee in any such contest, upon the request and at the expense of the Lessee.

## ARTICLE IX

### WARRANTIES

**Section 9.1. Selection, Design and Construction of Improvements.** The Lessor shall have no responsibility in connection with the selection, design or construction of any improvements on the Equipment or their suitability for the use intended by the Lessee.

**Section 9.2. Maintenance of Project.** The Lessor shall have no obligation to test, inspect, service or maintain the Project under any circumstances, but such actions shall be the obligation of the Lessee.

**Section 9.3. Contractor's Warranties.** The Lessor hereby assigns to the Lessee for and during the Term of this Lease, all of its interest in all contractor's warranties and guarantees, if any, express or implied, issued on or applicable to any improvements or any portion thereof, and the Lessor hereby authorizes the Lessee to obtain the customary services furnished in connection with such warranties and guarantees at the Lessee's expense.

**Section 9.4. Disclaimer of Warranties.** THE EQUIPMENT AND ANY RELATED IMPROVEMENTS ARE DELIVERED AS IS, AND THE LESSOR MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, AS TO THE VALUE, DESIGN, CONDITION, MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE OR FITNESS FOR THE USE CONTEMPLATED BY THE LESSEE OF THE EQUIPMENT, OR ANY OTHER REPRESENTATION OR WARRANTY WITH RESPECT TO THE EQUIPMENT.

## ARTICLE X

### OPTION TO PURCHASE

**Section 10.1. When Available.** The Lessee shall have the option to purchase the Lessor's interest in the Project on the Payment Dates for the After Payment Termination Values as set forth in **Exhibit B**, but only if the Lessee is not in default under this Lease, and only in the manner provided in this Article.

**Section 10.2. Exercise of Option.** The Lessee shall give notice to the Lessor and Paying Agent of its intention to exercise its option not less than sixty (60) days prior to the Payment Date on which the option is to be exercised and shall deposit with the Lessor on the date of exercise an amount equal to all Rental Payments and any other amounts then due or past due (including the Rental Payment due on such Payment Date) and the After Payment Termination Value. The closing shall be on the applicable Payment Date at the office of the Lessor.

**Section 10.3. Release of Lessor's Interest.** Upon exercise of the purchase option by the Lessee, the Lessor shall convey or release to the Lessee, all of its right, title and/or interest in and

to the Project by delivering to the Lessee such documents as the Lessee deems necessary for this purpose.

## ARTICLE XI

### ASSIGNMENT, SUBLEASING, MORTGAGING AND SELLING

**Section 11.1. Assignment by Lessor.** The Lessor shall not assign its obligations under this Lease, and no purported assignment thereof shall be effective. All of Lessor's rights, title and/or interest in and to this Lease, the Rental Payments and other amounts due hereunder and the Project may be assigned and reassigned in whole or in part to one or more assignees or subassignees by the Lessor, upon notice to but without consent of the Lessee. The Lessee shall pay all Rental Payments due hereunder to or at the direction of the Lessor or the assignee named in the most recent assignment, if any. During the Lease Term the Lessor, as agent of the Lessee, shall keep a complete and accurate record of all such assignments, if any.

**Section 11.2. Assignment and Subleasing by Lessee.** Neither this Lease nor the Lessee's interest in the Project may be assigned by the Lessee.

**Section 11.3. Restriction on Mortgage or Sale of Project by Lessee.** Except as provided in **Section 11.2**, the Lessee will not mortgage, sell, assign, transfer or convey the Project or any portion thereof during the Term of this Lease, without the written consent of the Lessor.

## ARTICLE XII

### EVENTS OF DEFAULT AND REMEDIES

**Section 12.1. Events of Default Defined.** The following shall be "events of default" under this Lease and the terms "events of default" and "default" shall mean, whenever they are used in this Lease, any one or more of the following events:

(a) Failure by the Lessee to pay any Rental Payment or other payment required to be paid under this Lease at the time specified herein and the continuation of such failure for a period of ten (10) business days after telephonic or telegraphic notice given by the Lessor that the payment referred to in such notice has not been received, such telephonic or telegraphic notice to be subsequently confirmed in writing, or after written notice.

(b) Failure by the Lessee to observe and perform any covenant, condition or agreement on its part to be observed or performed, other than as referred to in **Section 12.1(a)**, for a period of thirty (30) days after written notice specifying such failure and requesting that it be remedied has been given to the Lessee by the Lessor, unless the Lessor shall agree in writing to an extension of such time prior to its expiration; provided, however, if the failure stated in the notice cannot be corrected within the applicable period, the Lessor will not unreasonably

withhold its consent to an extension of such time if corrective action is instituted by the Lessee within the applicable period and diligently pursued until the default is corrected.

(c) The filing by the Lessee of a voluntary petition in bankruptcy, or failure by the Lessee promptly to lift any execution, garnishment or attachment of such consequence as would impair the ability of the Lessee to carry on its governmental or proprietary function or adjudication of the Lessee as a bankrupt, or assignment by the Lessee for the benefit of creditors, or the entry by the Lessee into an agreement of composition with creditors, or the approval by a court of competent jurisdiction of a petition applicable to the Lessee in any proceedings instituted under the provisions of the Federal Bankruptcy Statute, as amended, or under any similar acts which may hereafter be enacted.

The provisions of this **Section 12.1** and **Section 12.2** are subject to the following limitation: if by reason of force majeure the Lessee is unable in whole or in part to carry out its obligations under this Lease, other than its obligation to pay Rental Payments with respect thereto which shall be paid when due notwithstanding the provisions of this paragraph, the Lessee shall not be deemed in default during the continuance of such inability. The term “**force majeure**” as used herein shall mean, without limitation, the following: acts of God; strikes, lockouts or other labor disturbances; acts of public enemies; orders or restraints of any kind of the government of the United States of America or the State or their respective departments, agencies or officials, or any civil or military authority; insurrections; riots; landslides; earthquakes; fires; storms; droughts; floods; explosions; breakage or accident to machinery, transmission pipes or canals; or any other cause or event not reasonably within the control of the Lessee and not resulting from its negligence. The Lessee agrees, however, to remedy with all reasonable dispatch the cause or causes preventing the Lessee from carrying out its obligations under this Lease; provided that the settlement of strikes, lockouts and other labor disturbances shall be entirely within the discretion of the Lessee and the Lessee shall not be required to make settlement of strikes, lockouts and other labor disturbances by acceding to the demands of the opposing party or parties when such course is in the judgment of the Lessee unfavorable to the Lessee.

**Section 12.2. Remedies on Default.** Whenever any event of default referred to in **Section 12.1** hereof shall have happened and be continuing with respect to the Project, the Lessor shall have the right, at its option and without any further demand or notice, to take one or any combination of the following remedial steps:

(a) The Lessor, with or without terminating this Lease, may declare all Rental Payments due or to become due during the Fiscal Year in effect when the default occurs to be immediately due and payable by the Lessee, whereupon such Rental Payments shall be immediately due and payable.

(b) The Lessor, with or without terminating this Lease, may repossess the Project by giving the Lessee written notice to surrender the Project to the Lessor, whereupon the Lessee shall do so in the manner provided in **Section 12.3**. If the Project or any portion of it has been destroyed or damaged beyond repair, the Lessee shall pay the applicable After Payment

Termination Value of the Project, as set forth in **Exhibit B** (less credit for Net Proceeds), to the Lessor. Notwithstanding the fact that the Lessor has taken possession of the Project, the Lessee shall continue to be responsible for the Rental Payments. If this Lease has not been terminated, the Lessor shall return possession of the Project to the Lessee at the Lessee's expense when the event of default is cured.

(c) If the Lessor terminates this Lease and takes possession of the Project, the Lessor shall thereafter use its best efforts to sell or lease its interest in the Project or any portion thereof in a commercially reasonable manner in accordance with applicable State laws. The Lessor shall apply the proceeds of such sale or lease to pay the following items in the following order: (1) all costs incurred in securing possession of the Project; (2) all expenses incurred in completing the sale or lease; (3) the applicable After Payment Termination Value of the Project; and (4) the balance of any Rental Payments owed by the Lessee. Any sale proceeds remaining after the requirements of clauses (1), (2), (3) and (4) have been shall be the property of Lessee.

(d) If the proceeds of sale or lease of the Project are not sufficient to pay the balance of any Rental Payments owed by the Lessee, the Lessor may take any other remedy available at law or in equity to require the Lessee to perform any of its obligations hereunder.

**Section 12.3. Surrender of Project.** Upon the expiration or termination of this Lease prior to the payment of all Rental Payments in accordance with **Exhibit B**, the Lessee shall surrender the Project to the Lessor in the condition, repair, appearance and working order required in **Section 7.2**. If the Lessee refuses to surrender the Project in the manner designated, the Lessor may repossess the Project and charge to the Lessee the costs of such repossession or pursue any remedy described in **Section 12.2**.

**Section 12.4. No Remedy Exclusive.** No remedy conferred upon or reserved to the Lessor by this Article is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Lease. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver thereof but any such right and power may be exercised from time to time and as often as may be deemed expedient by the Lessor or its assignee.

## ARTICLE XIII

### ADMINISTRATIVE PROVISIONS

**Section 13.1. Notices.** All notices, certificates, legal opinions or other communications hereunder shall be sufficiently given and shall be deemed given when delivered or deposited in the United States mail in registered form with postage fully prepaid to the addresses specified on the first page hereof; provided that Lessor and Lessee, by notice given hereunder, may designate different addresses to which subsequent notices, certificates, legal opinions or other communications will be sent.

**Section 13.2. Financial Information.** During the Term of this Lease, the Lessee annually will provide Lessor with current financial statements, budgets, and such other financial information as may be requested by the Lessor or its assignee.

**Section 13.3. Binding Effect.** This Lease shall inure to the benefit of and shall be binding upon the Lessor and the Lessee and their respective successors and assigns.

**Section 13.4. Severability.** In the event any provision of this Lease shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

**Section 13.5. Amendments, Changes and Modifications.** This Lease may be amended or any of its terms modified only by written document duly authorized, executed and delivered by the Lessor and the Lessee.

**Section 13.6. Captions.** The captions or headings in this Lease are for convenience only and in no way define, limit or describe the scope or intent of any provision, Article, Section or Clause of this Lease.

**Section 13.7. Further Assurances and Corrective Instruments.** The Lessor and the Lessee agree that they will, from time to time, execute, acknowledge and deliver, or cause to be executed, acknowledged and delivered, such supplements hereto and such further instruments as may reasonably be required for correcting any inadequate or incorrect description of the Project hereby leased or intended so to be, or for otherwise carrying out the expressed intention of this Lease.

**Section 13.8. Execution in Counterparts; Electronic Transactions.** This Lease may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument. The transactions described herein may be conducted and this Ordinance and related documents may be executed, sent, received and stored by electronic means.

**Section 13.9. Applicable Law.** This Lease shall be governed by and construed in accordance with the laws of the State.





**EXHIBIT A**  
**EQUIPMENT**

[Description of Equipment].



not induplication of) the amounts required to be paid hereunder, the Lessee agrees to pay to the Lessor on demand therefor (a) an amount equal to the difference between (1) amount paid to the Lessor as the interest component during the period in which such amount is includable in the gross income of the Lessor (the “**Taxable Period**”) and (2) the amount that would have been paid to the Lessor as the interest component during the Taxable Period if the interest component were calculated at the Taxable Rate, and (b) an amount equal to any interest, penalties or charges owed by the Lessor as a result of the interest component becoming includable in the gross income of the Lessor, together with any and all attorneys’ fees, court costs, or other out of pocket costs incurred by the Bank in connection therewith.

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
LEASE PURCHASE  
SERIES 2020

**Table of Contents**

**Report**

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Sources & Uses	1
Debt Service Schedule	2
Debt Service To Maturity And Call	4
Pricing Summary	5
AVERAGE LIFE BY MATURITY	6
Tax Levy Impact	7
Homeowner Impact	8
Detail Costs Of Issuance	9

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**Sources & Uses**

Dated 06/01/2020 | Delivered 06/01/2020

**Sources Of Funds**

Par Amount of Bonds	\$1,445,000.00
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<b>Total Sources</b>	<b>\$1,445,000.00</b>
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**Uses Of Funds**

Total Underwriter's Discount (1.000%)	14,450.00
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Costs of Issuance	14,750.00
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Deposit to Project Construction Fund	1,413,500.00
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Rounding Amount	2,300.00
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<b>Total Uses</b>	<b>\$1,445,000.00</b>
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**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**Debt Service Schedule**

<b>Date</b>	<b>Principal</b>	<b>Coupon</b>	<b>Interest</b>	<b>Total P+I</b>
06/01/2020	-	-	-	-
06/01/2021	195,000.00	1.850%	26,732.50	221,732.50
06/01/2022	200,000.00	1.850%	23,125.00	223,125.00
06/01/2023	200,000.00	1.850%	19,425.00	219,425.00
06/01/2024	205,000.00	1.850%	15,725.00	220,725.00
06/01/2025	210,000.00	1.850%	11,932.50	221,932.50
06/01/2026	215,000.00	1.850%	8,047.50	223,047.50
06/01/2027	220,000.00	1.850%	4,070.00	224,070.00
<b>Total</b>	<b>\$1,445,000.00</b>	<b>-</b>	<b>\$109,057.50</b>	<b>\$1,554,057.50</b>

**Yield Statistics**

Bond Year Dollars	\$5,895.00
Average Life	4.080 Years
Average Coupon	1.850000%
Net Interest Cost (NIC)	2.0951230%
True Interest Cost (TIC)	2.1096809%
Bond Yield for Arbitrage Purposes	1.850000%
All Inclusive Cost (AIC)	2.3785521%

**IRS Form 8038**

Net Interest Cost	1.850000%
Weighted Average Maturity	4.080 Years

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
LEASE PURCHASE  
SERIES 2020

**Debt Service Schedule**

<b>Date</b>	<b>Principal</b>	<b>Coupon</b>	<b>Interest</b>	<b>Total P+I</b>
06/01/2020	-	-	-	-
12/01/2020	-	-	13,366.25	13,366.25
06/01/2021	195,000.00	1.850%	13,366.25	208,366.25
12/01/2021	-	-	11,562.50	11,562.50
06/01/2022	200,000.00	1.850%	11,562.50	211,562.50
12/01/2022	-	-	9,712.50	9,712.50
06/01/2023	200,000.00	1.850%	9,712.50	209,712.50
12/01/2023	-	-	7,862.50	7,862.50
06/01/2024	205,000.00	1.850%	7,862.50	212,862.50
12/01/2024	-	-	5,966.25	5,966.25
06/01/2025	210,000.00	1.850%	5,966.25	215,966.25
12/01/2025	-	-	4,023.75	4,023.75
06/01/2026	215,000.00	1.850%	4,023.75	219,023.75
12/01/2026	-	-	2,035.00	2,035.00
06/01/2027	220,000.00	1.850%	2,035.00	222,035.00
<b>Total</b>	<b>\$1,445,000.00</b>	<b>-</b>	<b>\$109,057.50</b>	<b>\$1,554,057.50</b>

**Yield Statistics**

Bond Year Dollars	\$5,895.00
Average Life	4.080 Years
Average Coupon	1.8500000%
Net Interest Cost (NIC)	2.0951230%
True Interest Cost (TIC)	2.1096809%
Bond Yield for Arbitrage Purposes	1.8500000%
All Inclusive Cost (AIC)	2.3785521%

**IRS Form 8038**

Net Interest Cost	1.8500000%
Weighted Average Maturity	4.080 Years

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**Debt Service To Maturity And Call**

<b>Date</b>	<b>Princ. to Call</b>	<b>D/S To Call</b>	<b>Principal</b>	<b>Coupon</b>	<b>Interest</b>	<b>D/S To Maturity</b>
06/01/2020	-	-	-	-	-	-
06/01/2021	195,000.00	221,732.50	195,000.00	1.850%	26,732.50	221,732.50
06/01/2022	200,000.00	223,125.00	200,000.00	1.850%	23,125.00	223,125.00
06/01/2023	200,000.00	219,425.00	200,000.00	1.850%	19,425.00	219,425.00
06/01/2024	205,000.00	220,725.00	205,000.00	1.850%	15,725.00	220,725.00
06/01/2025	210,000.00	221,932.50	210,000.00	1.850%	11,932.50	221,932.50
06/01/2026	215,000.00	223,047.50	215,000.00	1.850%	8,047.50	223,047.50
06/01/2027	220,000.00	224,070.00	220,000.00	1.850%	4,070.00	224,070.00
<b>Total</b>	<b>\$1,445,000.00</b>	<b>\$1,554,057.50</b>	<b>\$1,445,000.00</b>	<b>-</b>	<b>\$109,057.50</b>	<b>\$1,554,057.50</b>

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**Pricing Summary**

<b>Maturity</b>	<b>Type of Bond</b>	<b>Coupon</b>	<b>Yield</b>	<b>Maturity Value</b>	<b>Price</b>	<b>Dollar Price</b>
06/01/2027	Term 1 Coupon	1.850%	1.850%	1,445,000.00	100.000%	1,445,000.00
<b>Total</b>	-	-	-	<b>\$1,445,000.00</b>	-	<b>\$1,445,000.00</b>

**Bid Information**

Par Amount of Bonds	\$1,445,000.00
Gross Production	\$1,445,000.00
Total Underwriter's Discount (1.000%)	\$(14,450.00)
Bid (99.000%)	1,430,550.00
Total Purchase Price	\$1,430,550.00
Bond Year Dollars	\$5,895.00
Average Life	4.080 Years
Average Coupon	1.8500000%
Net Interest Cost (NIC)	2.0951230%
True Interest Cost (TIC)	2.1096809%

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**AVERAGE LIFE BY MATURITY**

<b>Maturity</b>	<b>Type</b>	<b>BOND YEARS (000)</b>	<b>/ ISSUANCE VALUE</b>	<b>= AVERAGE LIFE</b>
06/01/2027	Term 1	5,895.00	1,445,000.00	4.080 Years
<b>Total</b>	<b>-</b>	<b>\$5,895.00</b>	<b>\$1,445,000.00</b>	<b>-</b>

**Bid Information**

Bond Year Dollars	\$5,895.00
Average Life	4.080 Years

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**Tax Levy Impact**

<b>Tax Year</b>	<b>Proposed Bonds</b>	<b>= Total Net P+I</b>	<b>/ TOTAL EAV (000)</b>	<b>= Tax Rate</b>
05/15/2012	-	-	758,401.14	-
06/01/2021	221,732.50	221,732.50	1,516,802.28	0.0146184x
06/01/2022	223,125.00	223,125.00	758,401.14	0.0294204x
06/01/2023	219,425.00	219,425.00	758,401.14	0.0289326x
06/01/2024	220,725.00	220,725.00	758,401.14	0.0291040x
06/01/2025	221,932.50	221,932.50	758,401.14	0.0292632x
06/01/2026	223,047.50	223,047.50	758,401.14	0.0294102x
06/01/2027	224,070.00	224,070.00	758,401.14	0.0295451x
<b>Total</b>	<b>\$1,554,057.50</b>	<b>\$1,554,057.50</b>	<b>-</b>	<b>-</b>

**Tax Levy Model Parameters**

Tax Rate Denominator [ \$1,000 for Mills ]	100.00
Average Property Value to use for homeowner cost	100,000.00
Initial Equalized Assessed Valuation ("EAV")	758,401,139.00
Frequency of compounding for EAV growth	1 Per Year
Rate of EAV growth	-
% of Tax Levy collected in current fiscal year	100.000%
% of Debt Service that must be covered by tax levy	100.000%

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
 LEASE PURCHASE  
 SERIES 2020

**Homeowner Impact**

Tax Year	Proposed Bonds	= Total Net P+I	/ TOTAL EAV (000)	= Tax Rate	Homeowner Cost
05/15/2012	-	-	758,401.14	-	-
06/01/2021	221,732.50	221,732.50	1,516,802.28	0.0146184x	14.62
06/01/2022	223,125.00	223,125.00	758,401.14	0.0294204x	29.42
06/01/2023	219,425.00	219,425.00	758,401.14	0.0289326x	28.93
06/01/2024	220,725.00	220,725.00	758,401.14	0.0291040x	29.10
06/01/2025	221,932.50	221,932.50	758,401.14	0.0292632x	29.26
06/01/2026	223,047.50	223,047.50	758,401.14	0.0294102x	29.41
06/01/2027	224,070.00	224,070.00	758,401.14	0.0295451x	29.55
<b>Total</b>	<b>\$1,554,057.50</b>	<b>\$1,554,057.50</b>	-	-	-

**Tax Levy Model Parameters**

Tax Rate Denominator [ \$1,000 for Mills ]	100.00
Average Property Value to use for homeowner cost	100,000.00
Initial Equalized Assessed Valuation ("EAV")	758,401,139.00
Frequency of compounding for EAV growth	1 Per Year
Rate of EAV growth	-
% of Tax Levy collected in current fiscal year	100.000%
% of Debt Service that must be covered by tax levy	100.000%

**\$1,445,000**

LANCASTER COUNTY SCHOOL DISTRICT 0161 (RAYMOND CENTRAL PUBLIC SCHOOLS)  
LEASE PURCHASE  
SERIES 2020

**Detail Costs Of Issuance**

Dated 06/01/2020 | Delivered 06/01/2020

**COSTS OF ISSUANCE DETAIL**

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Bond Counsel	\$14,000.00
Miscellaneous	\$750.00
<b>TOTAL</b>	<b>\$14,750.00</b>

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## MULTICULTURAL REPORT- 2019-2020 RAYMOND CENTRAL HIGH SCHOOL

The following report is a list of multicultural material that was covered in the different subject areas. Not all areas were covered because it did not pertain to that subject matter. I have the items listed by departments.

### English:

**Cultures:** In the high school, books and stories were read about Native Americans, African-Americans, Mexicans, Russians, and Jews. In English 9, "The Odyssey", "Romeo and Juliet", and "Of Mice and Men" were read. Poetry was studied in the Junior English Class. The poems were about African-Americans. Also, the students read Native Folk Tales and Slave Narratives. In the college class, the students studied racial issues in South Africa. In the Junior High, the students read stories about African-Americans, Mexicans, and Jews and the Greeks. Rosa Parks, Martin Luther King, and Anne Frank were studied more thoroughly.

**Exceptionalities:** In the freshmen class, short stories were read. Also, the students read "Of Mice and Men." In the Junior High classes, the students did a Holocaust unit and the *Giver* unit.

**Gender and Age:** In English 9 and 12 stories written by female authors were read all year. Books included were "Of Mice and Men", "The Hobbit", and "The Odyssey". In English 11, the students read "O Pioneers" and "The Crucible". In junior high, stories were read about women or written by women. Rosa Parks and Anne Frank were studied.

**Religion:** In English 12 the class studied a variety of Puntan writings". In English 9 the students read "The Odyssey". In English 11 the students read "The Crucible". In the Junior High classes, Greek Mythology and the Holocaust was taught.

**Language:** In the high school, the classes read and studied stories from Spanish speaking authors. Also, Emily Dickinson poetry was studied. In English 11, the students read "O Pioneers". In junior high, the classes studied elements of literature books. Creative writing and grammar was taught the whole year in Junior

High.

Socio-economic status: Black History was studied during Black History Month. The students completed worksheets. Many of the books previously discussed in other categories were read and studied in all of the English classes. In the College Prep class, personal choice books were read by the students. The authors included were Sherman Alexie, Maya Angelou, Amy Tan, and Toni Morrison.

**Social Studies:**

Cultures: All cultures have been studied throughout the year.

Exceptionalities: All classes taught exceptionalities. In Psychology, eating disorders, mental disorders, and intellectual levels were studied.

Gender and Age: Gender relations and rights within each of the cultures were studied and discussed.

Religion: All religions were covered.

Language: Many of the languages were covered in all social studies classes.

Socio-economic: All classes covered these issues.

All of the Social Studies classes in Junior High and High School do a great deal with multiculturalism. In every unit the students look at the differences between the upper class vs. the lower class.

**Science:**

Cultures: In all science classes scientists and inventors were studied. Evolution of early man was taught.

Exceptionalities: The students covered respecting differences.

Gender and Age: Famous scientists and inventors were covered. Also, a unit on violence was taught in junior high.

Socio-economic: Topics like homelessness and violence were studied in the junior high.

**Reading and Sped:**

Cultures: "Abuela Invents the Zero": A Celebration of Grandfathers and "The Adventures of Tom Sawyer" were read. In reading 7 the students read stories that involve people from different cultures to help students connect to alternative perspectives. In the 6th grade Special Education class, many celebrations of other cultures are discussed.

Exceptionalities: "The Lottery Rose" and "I Never Promised You a Rose Garden" were read. The instruction was individualized to meet the needs of the students in the area of Special Education per their IEP's. In the 6th grade Special Education class, they discuss different abilities during the Life Skills Class.

Gender and Age: "Novel Partners", "The Color Purple", "The Wizard of Oz", "The Chocolate War", "Tom Sawyer, and Still I Rise" were read. In the 6th grade Special Education Class Women's History Month is discussed along with human development topics.

Religion: "Abuela Invents the Zero", "Holocaust", "Novel Partners", and "Into Thin Air" were read. Stories were read about God and Christianity. Some readings involved people of differing religions which can spark discussions that explain how different cultures view the concept of religion.

Socio-economic: "Mother to Son", "Still I Rise", "The Lottery Rose", "The Illustrated Man", and "The Outsiders" were read. Stories were read about New York City gangs. There was emphasis on making decisions that the students can control regardless of socio-economic status all the while respecting each other's unique circumstances.

\*Note: There are reading classes for the junior high and high school and some of these books along with articles are read in these classes.

#### **Art:**

Cultures: Several cultures were studied. Many types of art were made according to the specific culture. The students communicated with cultural symbols.

Exceptionalities: A unit about mental illness was covered. Does mental illness create a genius?

Gender and Age: Tribal differences and career choices were studied.

Religion: Mythology and church's control of art was discussed.

Language: Cave drawings as an art and Swahili were topics.

Socio-economic: Topics like upper versus lower class in France and career choices were taught.

**Spanish:**

Cultures: Latin Americans, Mexicans, Spaniards, and Hispanics in the United States were covered in all four levels.

Gender and Age: The students watched videos about teens in Spanish-speaking countries. The videos are fotonovelas that reinforce the vocabulary and grammar from each chapter. In Spanish 2 the students read about a mouse that is a foreign exchange student from Venezuela. In Spanish 3 the students read about a girl believed to be a vampire.

Religion: The students learned the religion of Spanish-speaking people.

Language: Students hear and speak Spanish every day.

Socio-economic: Students watched movies about all Spanish-speaking people.

**Business:**

Cultures: In Economics the students discuss Economic Systems, the culture of traditional economies in places such as Africa, Asia, and the early United States. In the Accounting class, different cultures and their impact in the field were studied. In Business Law, laws in other countries and Native American tribes and their jurisdictions were covered. In Economics, types of economic systems and foreign ownership of U.S. companies were discussed. International business was taught. In the Intro to Business class, the students did an International Business Unit.

Gender and Age: Economics class studied topics about gender and age. The Government's role in the economy is discussed. In the Intro to Business class, the

students studied social responsibility and business ethics. Also, the students discuss the unemployment and job markets and how gender inequality plays a role in unemployment. In the Business Law class, they discuss employee rights, laws, and discrimination against gender and age in the workplace. In the computer classes the students learn how Computer Science is a male dominated profession. The teacher talks to the female students about getting into this profession.

**Socio-economic:** The Intro to Business class discussed the exchange rate activity. Also, the students explore the company who provides social and economic assistance to lower developing areas. In the economics class, discrimination and the effect on the economy was a unit. Also, business ethics was studied. The students learned about not discriminating against other races in the business world.

**Language:** In computer applications class, recipes of different ethnic groups, words, definitions, and origins were studied. In the Intro to Business class students studied International Business which carries over to several of these categories. Also, the class discusses if language barriers are relevant enough to use as an excuse of criminal intent.

### **Math:**

**Cultures:** In the basic algebra class, the students did a report about other cultures relating to math. In the pre- algebra class, the students played a game the Pante Indians played. In the upper math classes, the students learned and used geometric shapes that the Egyptians used. Also, they have studied and used conical shapes. The Greeks and the Pythagorean Theorem was studied. The students solved quadratic equations.

**Exceptionalities:** The physicist Stephen Hawking was studied. Geometric Art and Architecture from India, Nigeria, and Celtic Knots were studied. The students learned about binomial distributions.

**Socio-economic:** The students studied birth rates. In the Special Education Math class the students talk about budgeting and how much one can make and afford.

### **Music:**

Cultures: Many pieces from Europe, Africa, Nigeria, Mexico, and other parts of the world were played.

Religion: Christmas music was performed. Hebrew music was studied by the choir.

Language: Some pieces in Latin and Nigerian were performed.

All music is multicultural.

### **PE**

Cultures: Activities were played that started in other countries. Mr. Spale's P.E. classes studied martial arts. There were speakers that came in to teach the different moves to the students.

Language: Students do warm ups and count in different languages.

### **Industrial Tech:**

Cultures: The students studied foreign car parts and compared them to domestic car parts. The students studied the origin of tools and the origin of techniques.

### **Ag and Welding:**

Cultures: The students studied different eating within cultures that affect food prices.

Gender and Age: The students studied a unit about the older generation retiring from manual labor jobs and that there are so many openings.

### **Family and Consumer Science:**

Cultures: In Adult Living the students studied table manners and etiquette.

Exceptionalities: In Adult Living, the students talked about goals and their needs and wants. Also, they studied the life cycle and financial planning.

Gender and Age: In Human Development, the students studied the traits of boys versus the girls, fathers and pregnancy, and parenting.

Religion: In Adult Living, the students did a unit on values.

Socio-economic: In Adult Living, the students studied setting financial goals, life in the US with a simulation of renting vs. owning a home.

**Reading for High Ability Learners:**

Exceptionalities: The students focus on academic, creative, or leadership and teamwork challenges throughout the year.

MULTICULTURAL REPORT 2019-2020  
RAYMOND CENTRAL ELEMENTARY AT VALPARAISO

The following report is a list of multicultural material that was covered in the different grade/subject areas. Not all areas were covered because it did not pertain to that grade/subject area.

**KINDERGARTEN:**

Cultures: Books were read and holiday traditions were studied about African American, Asian American, Euro American, Hispanic, and Native American.

**FIRST GRADE:**

Cultures: Wonders textbook, vocabulary cards and Time For Kids magazine were read about African American, Asian American, Euro American, Hispanic, and Native American.

**SECOND GRADE:**

Cultures: Wonders textbook, Time For Kids magazines, and handouts were read about African American, Asian American, Euro American, Hispanic, and Native American.

**THIRD GRADE:**

Cultures: Wonders textbook and Time For Kids magazine were read about African American, Asian American, Euro American, Hispanic, and Native American.

**FOURTH GRADE:**

Cultures: Wonders and Social Studies textbooks were read along with videos about African American, Asian American, Euro American, Hispanic, and Native American.

**FIFTH GRADE:**

Cultures: Wonders, Social Studies textbooks, Time For Kids magazine and other books were read along with videos about African American, Asian American, Euro American, Hispanic, and Native American.

**ART:**

Cultures: Clay, origami, printmaking, and culture-specific drawings were made and studied according to the following cultures- Euro American, Native American, Asian American, and African American.

**COMPUTER:**

Cultures: Internet, maps, novel, and videos were used to study about African American, Asian American, Euro American, Hispanic, Jewish, and Native American.

**COUNSELOR:**

Cultures: Books and videos were read and/or viewed with discussions about African American, Asian American, Euro American, Hispanic and Native American culture.

**LIBRARY:**

Culture: Books and videos were read and studied about African American, Asian American, Euro American, Hispanic, and Native American.

**RESOURCE:**

Culture: Triumphs textbooks were read about African American, Asian American, Euro American, and Native American cultures. Corrective Reading books have pictures of various ethnic groups.

**PHYSICAL EDUCATION/HEALTH:**

Culture: Activities were used to study Asian American. Bean bags, soccer, golf, badminton and tennis were activities used to study Euro American.

**SPEECH:**

Culture: Speech materials included pictures and names of individuals in various ethnic groups. Books, stories, videos, and language/articulation therapy pictures were all used to study about African American, Asian American, Euro American, Hispanic, and Native American.

**TITLE:**

Culture: Read guided leveled books having a variety of people from various ethnic groups and use student books from the EIR series to study African American, Asian American, Euro American, Hispanic, and Native American people.

**BAND:**

Culture: Played songs from various ethnic groups to study African American, Asian American, Euro American, Hispanic, and Native American.

**VOCAL MUSIC:**

Kindergarten: "All Around the Kitchen", "Ally Bally"

1st: "Miss Mary Mack"

2nd: "The Dreydl Song", "Irish Stew", "Jockey", "Ritsch, Ratsch"

3rd: "Niño Querido", "Doublebska Polka"

4th: "French Song", "Now Let Me Fly", "Sansa Kroma", "Shake the Papaya Down", "Ton Moulin"

5th: "Hosisipa", "Pomme de Reinette", "Sambalelê"

**MULTICULTURAL REPORT 2019-2020**  
**RAYMOND CENTRAL ELEMENTARY AT CERESCO**

The following report is a list of multicultural material that was covered in the different grade/subject areas. Not all areas were covered because it did not pertain to that grade/subject area.

**KINDERGARTEN:**

Cultures: Wonders textbook, bulletin boards, holiday traditions, books, maps, movies, internet and manipulatives were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**FIRST GRADE:**

Cultures: Wonders textbook, books, videos, pictures, snacks, poems, discussions & activities were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**SECOND GRADE:**

Cultures: Wonders textbook, maps, social studies books were used to study about African American, Euro Americans, Hispanic, Jewish and Native American.

**THIRD GRADE:**

Cultures: Wonders textbook, books, maps, and internet were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**FOURTH GRADE:**

Cultures: Wonders and Social Studies textbooks, books, internet, and Time For Kids magazine were used to study about African American, Asian, Euro American, Hispanic, Jewish and Native American.

**FIFTH GRADE:**

Cultures: Wonders and Social Studies textbooks, books, videos and Time For Kids magazine were used to study about African American, Asian American, Euro American, Hispanic and Native American.

**ART:**

Cultures: Clay, origami, printmaking, and culture-specific drawings were made and studied according to the following cultures- Euro American, Native American, Asian American, and African American.

**COMPUTER:**

Cultures: Internet, maps, novel, and videos were used to study about African American, Asian American, Euro American, Hispanic, Jewish, and Native American.

**COUNSELOR:**

Cultures: Books and videos were read and/or viewed with discussions about African American, Asian American, Euro American, Hispanic and Native American culture.

**LIBRARY:**

Culture: Books and videos were read and studied about African American, Asian American, Euro American, Hispanic, and Native American.

**RESOURCE:**

Culture: Triumphs textbooks were read about African American, Asian American, Euro American, and Native American cultures. Corrective Reading books have pictures of various ethnic groups.

**PHYSICAL EDUCATION/HEALTH:**

Culture: Badminton was activities used to study Asian American. Bean bags, soccer, golf, badminton and tennis were activities used to study Euro American.

**SPEECH:**

Culture: Speech materials included pictures and names of individuals in various ethnics groups. Books, stories, videos, and language/articulation therapy pictures were all used to study about African American, Asian American, Euro American, Hispanic, and Native American.

**TITLE:**

Culture: Read guided leveled books having a variety of people from various ethnic groups and use student books from the EIR series to study African American, Asian American, Euro American, Hispanic, and Native American people.

**BAND:**

Culture: Played songs from various ethnic groups to study African American, Asian American, Euro American, Hispanic, and Native American.

**VOCAL MUSIC:**

Kindergarten: "All Around the Kitchen", "Ally Bally"

1st: "Miss Mary Mack"

2nd: "The Dreydl Song", "Irish Stew", "Jockey", "Ritsch, Ratsch"

3rd: "Niño Querido", "Doublebska Polka"

4th: "French Song", "Now Let Me Fly", "Sansa Kroma", "Shake the Papaya Down", "Ton Moulin"

5th: "Hosisipa", "Pomme de Reinette", "Sambalelê"

### **Secret Organization, Hazing, Fundraising and Supervision**

**Secret Organization.** No student shall participate in or be a member of any secret fraternity or secret organization that is in any degree a school organization. Students who violate this rule may be denied any or all school privileges and may be expelled.

**Initiation & Hazing Activities.** Initiations and hazing activities are not permitted. Students who violate this rule may be denied any or all school privileges and may be expelled.

**Fundraising** - Fundraising is the selling of a product, providing a service or activity, or requesting donations of any kind. School fundraising directly funds school programs and student organizations.

Within District policies and regulations, all fundraising activities by school-sponsored groups must have the approval of the building Principal. If questions arise about the appropriateness of a given activity, the Principal is expected to consult with the Superintendent who, in turn, may seek reactions from the Raymond Central Board of Education.

#### **General Guidelines:**

- Must have prior building Principal approval. School District employees who supervise official school programs or extracurricular activities are directed to not organize, conduct, or involve students in fundraising activities unless the fundraising activity has been approved by the building Principal.
- Fundraising activities are to be considered for approval based on the following criteria:
  1. Students will not be exploited for sectarian, political, or commercial purposes.
  2. The project will accomplish the goals for the fundraiser without undue risk of financial loss.
  3. All students will benefit equally or the organization will benefit as specified in advance from fundraising proceeds.
  4. All sales of food and beverages shall comply with District nutrition and wellness policies and regulations.
  5. Organizations will be allowed one fundraising involving the selling of a product or a good.
  6. The project meets all legal requirements.
- Donations may be sought as part of fundraising efforts.

#### **Sales and Fundraising in Schools shall be subject to the following guidelines:**

- Students may not be required to participate in fundraising or to provide a donation if raising money is part of a class or curricular project.
- Students will not be required to sell a required amount nor will they be penalized for not selling a required amount (Example, lettering, etc.).
- Students cannot sell products or services during the time they are in class.
- Sales of food or beverages cannot occur during the breakfast and/or lunch period of a regular school day.
- Control of sales before, during and after school is in the hands of school Principals or designees who are responsible for maintaining compliance with sales and fundraising policies and regulations.
- All sales of food and beverages shall comply with District nutrition and wellness policies and regulations.

#### **Management of Funds and Records:**

- Must follow strict money collection policies and procedures as outlined by each building and district policy. See Board Policy 3200 Article 3.
- All funds collected must be given by the fundraiser sponsor intact (i.e., cash and checks must be deposited in the same cash/check mix in which they were received) to the building Principal or

designee for deposit into the School District depository account no later than the next school day following receipt.

- Funds may not be deposited into personal accounts and may not be taken home.
- The fundraiser sponsor shall submit all records related to the fundraising project at the conclusion of the project. The records to be maintained and submitted include:
  1. Fundraiser Approval
  2. Purchase order or procurement card receipt
  3. Invoices and Packing slips
  4. Student checkout sheets
  5. Deposit receipts
  6. Inventory of merchandise and records of credit or receipt for returned merchandise

Examples of Approved Fundraisers:

Fundraising by Outside Organizations:

Outside organizations are non school-funded groups such as parent/teacher organizations, sports booster groups, and commercial enterprises that provide supplementary services to existing school entities. Outside organizations are separate and apart from the School District. Examples of outside organizations are: PTO, Music Boosters, Athletic Boosters, Post Prom Committee, and Parents for Fine Arts.

Fundraising. All teachers shall earnestly seek to educate students in the services performed by the humanitarian agencies, and shall encourage students to participate in their financial support as a social and community project, but no fund-raising drives are to be conducted by non-school agencies or for non-school activities among the student population. Students may engage in raising funds, under the control of school officials, for certain approved student activities, provided the project has the approval of the Principal of the school involved.

Students or student groups desiring to raise money through fund drives in one form or another will present their written requests to the elementary and/or secondary Principal for their approval. The approval will be based on the following criteria:

1. Where the funds will be used. Preference will be given to those activities in which usage of tax money would be doubtful or illegal, such as trips and awards of a personal nature. Any drive which seeks or tends to circumvent a Board decision will be rejected. A definite goal for the expenditure of the funds received must be established.
2. Quality of the product or suitability of the product sold. Items which are overpriced or of an embarrassing or controversial nature to the school will be rejected. Items which are in direct competition with local businesses shall be avoided where practicable.
3. The number of fund drives per organization may be limited to three (3) per year and shall not compete with another organization unless approved by the administration.
4. The Board will not be responsible for any losses incurred. Principals will need to approve locations and subject matter of all posters posted in the drive.

Adult Sponsors. Adult sponsors must be in attendance at all school sponsored activities.

Adult Drivers. The District does not sponsor activities involving driving vehicles unless a school employee or sponsor or an adult is driving.

## **Proposed Language for Policy #5305:**

### **FUNDRAISING**

Fundraising is the selling of a product, providing a service or activity, or requesting donations of any kind. School fundraising directly funds school programs and student organizations.

Within District policies and regulations, all fundraising activities by school-sponsored groups must have the approval of the building principal. If questions arise about the appropriateness of a given activity, the principal is expected to consult with the Superintendent who, in turn, may seek reactions from the Raymond Central Board of Education.

### **General Guidelines**

- Must have prior building principal approval. Before approval, expenditure purpose must be given to the Principal and Activities Director. School District employees who supervise official school programs or extracurricular activities are directed to not organize, conduct, or involve students in fundraising activities unless the fundraising activity has been approved by the building principal.
- Fundraising activities are to be considered for approval based on the following criteria:
  1. Students will not be exploited for sectarian, political, or commercial purposes.
  2. The project will accomplish the goals for the fundraiser without undue risk of financial loss
  3. All students will benefit equally or the organization will benefit as specified in advance from fundraising proceeds.
  4. All sales of food and beverages shall comply with District nutrition and wellness policies and regulations.
  5. Organizations will be allowed one fundraiser involving the selling of a product or a good.
  6. The project meets all legal requirements
- Donations may be sought as part of fundraising efforts.

### **Sales and Fundraising in Schools Sales in schools shall be subject to the following guidelines:**

- Students may not be required to participate in fundraising or to provide a donation if raising money is part of a class or curricular project.
- Students will not be required to sell a required amount nor will they be penalized for not selling a required amount (Example: lettering, etc.).
- Students cannot sell products or services during the time they are in class.
- Sales of food or beverages cannot occur during the breakfast and/or lunch period of a regular school day.
- Control of sales before, during and after school is in the hands of school principals or designees who are responsible for maintaining compliance with sales and fundraising policies and regulations.

- All sales of food and beverages shall comply with District nutrition and wellness policies and regulations.

### **Management of Funds and Records**

- Must follow strict money collection policies and procedures as outlined by each building and district policy. See Board Policy 3200 Article 3
- All funds collected must be given by the fundraiser sponsor intact (i.e., cash and checks must be deposited in the same cash/check mix in which they were received) to the building principal or designee for deposit into the School District depository account no later than the next school day following receipt.
- Funds may not be deposited into personal accounts and may not be taken home.
- The fundraiser sponsor shall submit all records related to the fundraising project at the conclusion of the project. The records to be maintained and submitted include:
  1. Fundraiser Approval
  2. Purchase order or procurement card receipt
  3. Invoices and Packing slips
  4. Student checkout sheets
  5. Deposit receipts
  6. Inventory of merchandise and records of credit or receipt for returned merchandise

### **Fundraising by Outside Organizations**

Outside organizations are non school-funded groups such as parent/teacher organizations, sports booster groups, and commercial enterprises that provide supplementary services to existing school entities. Outside organizations are separate and apart from the School District. Examples of outside organizations are: PTO, Music Boosters, Athletic Boosters, Post Prom Committee, and Parents for Fine Arts.

**Anti-Bullying Policy**

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. § 79-2,137  
Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296  
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: April 20, 2009  
Date of Revision: June 10, 2019

## **Use of Restraints and Seclusion**

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusions at Raymond Central Public Schools.

### **Definitions**

1. **Physical Restraint.** Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. A light touching of a student while conducting a physical escort or a touching to provide instructional assistance is not a physical restraint for purposes of this Guidance.
2. **Seclusion.** Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior. Seclusion is distinguishable from an in-school suspension, in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving.

### **Physical Restraint**

1. **When Physical Restraint May be Used.** Physical restraint may be used in the following circumstances:
  - To prevent a student from completing an act that would result in injury to the student or others when there is a substantial risk that the student would commit the act.
    - A verbal threat by a student does not present a substantial risk that a student would commit an aggressive act unless the student also demonstrates the ability and intent to carry out the threat.
    - Destruction of or damage to property does not present a substantial risk of personal injury unless personal injury would be caused as a result of the destructive act (for example, throwing sharp or heavy objects when others are present, or the person whose property is about to be destroyed is likely to react physically if the person's property were destroyed). (Note: If a student is about to destroy or damage property, the act of grasping the student's arm or leg solely to prevent the striking, throwing or kicking of the item is not prohibited).
  - To move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, in circumstances where the student is unable to be moved or removed without the use of physical restraint; and
  - In circumstances where the student's IEP or a Behavioral Plan provides for the use of physical restraint in circumstances other than the foregoing. If it is anticipated that physical restraint may need to be used with a special education student, the IEP team is to discuss and include use of physical restraint in the student's IEP if the IEP team determines use of physical restraint to be appropriate. (Note: IEPs or Behavioral Plans should not provide for such physical restraint except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

#### **Physical restraint may not be used:**

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

2. Conditions. Use of physical restraint shall take into consideration the safety and security of the student:
  - In determining whether a student who is being physically restrained should be removed from the area where such restraint was initiated, the staff shall consider the potential for injury to the student, the student's privacy interests, and the educational and emotional well-being of other students in the vicinity.
  - If physical restraint is imposed upon a student whose primary mode of communication is sign language or an augmentative mode, the student shall be permitted to have his or her hands free of restraint for brief periods, unless staff determines that such freedom appears likely to result in harm to the student or others.
3. Timeline. Physical restraint is to be used only as long as necessary to resolve the reason for which it was initiated.
4. Training. Physical restraint shall be applied only by individuals who have received systematic training that includes all the elements described below. An individual who applies physical restraint shall use only techniques in which he or she has received such training within the preceding two (2) years.

Training with respect to physical restraint may be provided either by the School District or by an external entity and shall include, but need not be limited to:

- Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship-building, and the use of alternatives to restraint;
- A description and identification of dangerous behaviors on the part of students that may indicate the need for physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- The simulated experience of administering and receiving a variety of physical restraint techniques, ranging from minimal physical involvement to very controlling interventions;
- Instruction regarding the effects of physical restraint on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- Instruction regarding documentation and reporting requirements and investigation of injuries and complaints; and
- Demonstration by participants of proficiency in administering physical restraint. An individual may provide training to others in a particular method of physical restraint only if he or she has completed training in that technique that meets the foregoing requirements within the preceding one-year period.

## Seclusion

1. When Seclusion May be Used. Seclusion may be used in the following circumstances:
  - When a student's behavior is so out of control that the student's behavior creates a risk of injury to the student or others;
  - When a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place the student may be moved to prevent continued disruption;
  - When a student's behavior is so out of control that the student is unable to engage in educational activities and there is no other technique that could reasonably be employed to allow the student's emotions to cool down and engage in appropriate behaviors and educational activities; and
  - The student has an IEP or a Behavioral Plan which provides for the use of seclusion in circumstances other than the foregoing. If it is anticipated that seclusion may need to be used with

a special education student, the IEP team is to discuss and include use of seclusion in the student's IEP if the IEP team determines use of seclusion to be appropriate. (Note: IEPs or Behavioral Plans should not provide for use of seclusion except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Seclusion may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

2. Conditions. Use of seclusion shall take into consideration the safety and security of the student. Enclosures used for seclusion, other than enclosures used on a temporary basis, shall:

- Have the same ceiling height as the surrounding room or rooms and be large enough to accommodate not only the student being isolated but also any other individual who is required to accompany that student.
- Be constructed of materials that cannot be used by students to harm themselves or others, be free of electrical outlets, exposed wiring, and other objects that could be used by students to harm themselves or others, and be designed so that students cannot climb up the walls (including walls far enough apart so as not to offer the student being isolated sufficient leverage for climbing).
- If an enclosure used for isolated time out is fitted with a door, the door shall either be a steel door or a wooden door of solid-core construction. If the door includes a viewing panel, the panel shall be unbreakable.
- Be designed to permit visual monitoring of and communication with the student sufficient to ensure the student's safety and security. For students who do not communicate verbally, arrangements shall be made to permit the student to periodically communicate the student's needs.
- If a locking mechanism is used on the enclosure, the mechanism shall be constructed so that it will engage only when a key, handle, knob, or other similar device is being held in position by a person, unless the mechanism is an electrically or electronically controlled one that is automatically released when the building's fire alarm system is triggered. Upon release of the locking mechanism by the supervising adult, the door must be able to be opened readily.

The procedures for use of seclusion include:

- An adult who is responsible for supervising the student shall remain within close proximity of the enclosure.
- The adult responsible for supervising the student must periodically check on the student visually if possible.

3. Timeline. A student shall not be kept in seclusion for more than 20 minutes after the student ceases presenting the specific behavior for which isolated time out was imposed or any other behavior for which isolated time out would be an appropriate intervention.

4. Training. Orientation will be provided to staff members who are anticipated to be involved in the use of seclusion. The orientation shall cover the procedures contained in this Guidance.

### **Documentation and Evaluation**

1. Documentation of Use of Physical Restraint or Seclusion. A written record of each use of seclusion or physical restraint shall be prepared and maintained in the student's temporary record. The student's case manager, if any, shall also maintain a copy of each such record. Each such record shall include:

- The student's name;
- The date of the incident;
- The beginning and ending times of the incident;
- A description of any relevant events leading up to the incident;
- A description of any interventions used prior to the implementation of physical restraint or seclusion;
- A description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
- A log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
- A description of any injuries (whether to students, staff, or others) or property damage;
- A description of any planned approach to dealing with the student's behavior in the future;
- A list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion;
- The date on which the parent or guardian was notified.

The record shall be completed by the beginning of the school day following the use of seclusion or physical restraint.

2. Notification of Administration. The Superintendent or Superintendent's designee shall be notified of the incident as soon as possible, but no later than the end of the school day on which it occurred.
3. Notification of Parent or Guardian. Within 24 hours after use of seclusion or physical restraint, the Superintendent or Superintendent's designee shall send written notice of the incident to the student's parents or guardians, unless the parent or guardian has provided the District a written waiver of this requirement for notification. The notice shall inform the parent of the date of the incident, a description of the intervention (physical restraint or seclusion) used, and who at the school may be contacted for further information.
4. Evaluation. An evaluation shall be conducted whenever a physical restraint exceeds 15 minutes or results in physical injury, whenever a seclusion exceeds 30 minutes, or use of physical restraint or seclusion is repeated with an individual student during any three-hour period:
  - A certified staff person trained in the use of physical restraint, or knowledgeable about the use of seclusion, as applicable, shall evaluate the situation.
  - The evaluation shall consider the appropriateness of continuing the procedure in use, including the student's potential need for medication, nourishment, or use of a restroom, and the need for alternate strategies (e.g., assessment by a mental health crisis team, assistance from police, or transportation by ambulance).
  - The results of the evaluation shall be committed to writing and copies of this documentation shall be placed into the student's temporary student record and provided to the Superintendent or Superintendent's designee.

Date of Adoption: July 19, 2010

Date of Revision: June 10, 2019

**Parental/Community Involvement in Schools**

Lancaster County School District No. 55-0161 a/k/a Raymond Central Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.
6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment to the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533  
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g  
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: May 18, 2009  
Date of Revision: June 10, 2009

**Complaint or Objection Form**

This complaint form may be used by a parent or legal guardian to express objections to any such curriculum/instructional material. Such complaint forms shall seek information including, but not limited to, the specific curriculum/instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Curriculum/Instructional Material Complained of: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reason for Complaint: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Proposed Resolution: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian

Date of Adoption: August 16, 2010  
Date of Revision: June 4, 2018