

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Fremont, NE 68025
Monday, March 9, 2026 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE MEMBER UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

3. REPORT ITEMS

3.1. FEA

3.2. Focus on Fremont - Fremont Area Community Foundation

Community Scorecard Website

3.3. Update on Board Policy #1 Serve All Students/Student Outcomes - Linden Continuous Improvement Plan

3.4. Update on Board Policy #1 Serve All Students/Student Outcomes - Grant Continuous Improvement Plan

3.5. Update on Board Policy #1 Serve All Students/Student Outcomes - Fremont High School Continuous Improvement Plan

3.6. Update on Board Policy #1 Serve All Students/Student Outcomes - Early Childhood Update

4. **ACTION ITEMS**

4.1. **Board Items**

4.1.1. Board Policy Updates

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Student Admissions & Attendance.

Motion to approve the recommended policies and waive the second reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. **Elementary/Secondary Items**

4.2.1. Supplemental 2026-2027 Calendars

See attachment

Motion to approve the 2026-2027 calendars for Pre-K, Pathfinder, Young Adult and Learning Center passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. FHS Early Out Request

Fremont High School will be hosting District A-1 Track meet on May 12, 2026.

Motion to approve the early out request at 12:00 pm on May 12 at Fremont High School passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.3. FHS JAG Out of State Travel Request

FHS JAG student Addison Bateman has qualified for the National Career Development Conference in Salt Lake City, UT from April 29-May 2, 2026. She placed first at the JAG-NE State Career Development Conference in prepared public speaking.

Motion to approve the FHS JAG out of state travel request for April 29-May 2, 2026 to Salt Lake City, UT passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. Eakes Printer Contract

See attachment

Motion to approve Eakes Office Solutions as the district's Copy and Print vendor beginning July 2026-July 2033 passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Concrete Replacement

Each year the facilities department works with local contractors to solicit pricing for concrete tear out and replacement. An RFP was sent out to four local contractors and pricing was received from C-R Menn Concrete, Hull Concrete and J & R Concrete. The lowest price was provided by C-R Menn Concrete for \$62,376.00.

It is the recommendation of the administration to approve the price of \$62,376.00. provided by C-R Menn Concrete of Fremont and enter into a contract for the demolition, haul-off and installation of concrete at designated

sites throughout the District as outlined in the RFP. The source of funds will be the Depreciation Fund.

The Board, by approving this contract with C-R Menn is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the proposal provided by C-R Menn Concrete for the demolition, haul-off and installation of concrete at designated sites throughout the District at a not to exceed price of \$62,376.00 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 1/31/26
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 2/5/26

Board of Education Regular Meeting
Monday, February 9, 2026 6:30 PM
Board Room
130 E 9th St
Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

1.1. [Public Statement](#)

1.2. Public Comment Period

Individuals wishing to address the Board will be recognized to speak at the Board table. When recognized by the Chair, please state and spell your name before proceeding with your comments. A maximum time limit of 5 minutes will be allowed for each audience member unless an exception is granted by the Chair.

Please note that the Board cannot discuss or act upon matters that are not listed on the agenda. Therefore, Board members will not respond to your comments or questions.

Also, note that concerns related to school personnel need to be addressed to the Superintendent using the approved district protocol. Individuals who make false, defamatory, or slanderous statements during public comments may be held legally liable. Slanderous comments are not protected just because they are made at Board meetings.

Fremont Public Schools welcomes all guests to our public meetings. It is the intention of the Fremont Public Schools Board of Education that all those present at the Board of Education meetings, whether Board members, FPS staff, or members of the public, act and treat each other with honor and respect. Guests are expected to refrain from speaking (including applauding or cheering) during the meeting unless asked to address the Board of Education by the Board

President or during their allotted time in public participation.

If anyone attending the meeting is determined by the President to be disruptive or a detriment to the procession of the meeting by their words or actions, that person or persons, may be asked by the President to leave the meeting at any time. Anyone who refuses to leave will be escorted from the meeting by either school personnel or a police officer and could be legally barred from attending future meetings. Thank you for helping us to have a respectful meeting forum.

The following individuals addressed the Board: Audie Calvert, Lana Calvert and Kiley Meyer.

1.3. Open Meetings Act

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All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- [Bell Field Elementary](#)
- [Fremont High School](#)

3. REPORT ITEMS

3.1. FEA

FEA President, Keith Cunnings noted the recent athletic signings and had staff in the audience introduce themselves.

3.2. Update on Board Goal #1 Student Outcomes/Serve All Students - Bell Field Continuous Improvement Plan

Chris Raasch presented the Bell Field Elementary Continuous Improvement Plan.

3.3. Update on Board Goal #1 Student Outcomes/Serve All Students - Deer Pointe Continuous Improvement Plan

Jason Chicoine presented the Deer Pointe Elementary Continuous Improvement Plan.

3.4. Update on Board Goal #1 Student Outcomes/Serve All Students - JCAC Continuous Improvement Plan

Brent Harrill, Carrie Alvarez and Lori McIntyre presented the JCAC Continuous Improvement Plan.

3.5. Facility Projects Update

Dr. Chris Loofe and Brett Pierce presented a Facilities Project Update.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Board Policy Updates

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual

basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Business Operations and General Personnel Policies and Policies Applicable to all Personnel, Certified Employees and Non-Certified Employees.

Motion to approve the recommended policies and waive the second reading passed with a motion by Sandi Proskovec and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. [2026-2027 Calendars](#)

The 2026-2027 calendars for Elementary, JCAC, FMS and FHS are presented.

Motion to approve the 2026-2027 calendars passed with a motion by Pam Murphy and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.2.2. [FHS Donation Request](#)

See attachment

Motion to approve the \$907.69 donation from Panda Express/Donors Choose to the FHS Media Center passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.2.3. [FMS Donation Request](#)

See attachment

Motion to approve the donation request from the Fremont Volleyball Club to Fremont Middle School of a volleyball net system with a value of \$3,936.46 passed with a motion by Sandi Proskovec and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. [Bank Authorizations](#)

Personnel changes necessitate updates in authorized signers on the District bank accounts. With the consent of the Board of Education, Dodge County School District 001 authorizes the use of the banks listed and approves the authorized signers. This remains in effect until further action

of the Board. The listing of banks and authorized signers are attached.

Motion to certify Pam Murphy as Board Secretary, authorize Pam Murphy, Susan Plank and Chris Loofe as agents of the district and approve the Bank Authorization Resolution as presented passed with a motion by Sandi Proskovec and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.2. Review, consider, and take all necessary action to (1) adopt a resolution selecting the construction management at risk contract delivery system for a school facilities improvement project entitled 2026 Middle School, Bell Field, and Lenihan Gym Project, (2) designate members of the Construction Manager at Risk Selection Committee, (3) refer all construction manager at risk proposals to the Construction Manager at Risk Selection Committee, (4) authorize the administration to create and publish a Notice of Request for Proposals and to create the Request for Proposals and Proposal Instructions, and (5) take any other action deemed necessary or appropriate regarding the selection of the construction management at risk contract delivery system or required by the Political Subdivisions Construction Alternatives Act

[See attached](#)

Motion to adopt the written resolution reviewing and selecting the construction management at risk contract delivery system for the 2026 Middle School, Bell Field, and Lenihan Gym IAQ/Updates Project, including all authority granted by such resolution passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.3. Review and affirm Board of Education policy 76 - Construction Management at Risk Contracts

See attached policy

Motion to affirm Board of Education Policy 76 - Construction Management at Risk Contracts as required by the Political Subdivisions Construction Awareness Act passed with a motion by Terry Sorensen and a second by Sandi Proskovec.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.4. Three-Year Audit Bid Cycle

Every three years, the district goes out to bid for a three-year agreement to have the district's financials audited every year, per state statute.

Motion to approve Erickson & Brooks as the Auditor of the School District's Financial Records for the fiscal years of 2026, 2027 and 2028 for a not to exceed price of \$120,600.00 passed with a motion by Pam Murphy and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.5. Student Chromebook Purchase (7th & 9th grades)

The 1:1 distribution of Chromebooks to students was adjusted last summer in an effort to make better use of the Chromebooks and to take advantage of the extended life cycle in the Google AUE (Automatic Update Expiration). Chromebook distribution from this purchase will go to 2026/2027 7th and 9th grade students.

Motion to approve the purchase of 825 Acer 311 (C725) Chromebooks and Google Management Licenses, from CDWG, at a total cost not to exceed \$306,957.75 passed with a motion by Sandi Proskovec and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.6. Non-Instructional Staff Computer Purchase

The FPS Technology Department is requesting permission to proceed with a hardware purchase of 191 Desktop Micro Form Factor computers for Non-Instructional Staff. The desktop micro computers will replace existing non-instructional staff computers installed in 2019-2020.

Motion to approve the purchase of 191 Dell Pro Micro computers from Sterling at a total cost not to exceed: \$202,923.96 passed with a motion by Sandi Proskovec and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.7. Ratify the 2026-2027 Negotiated Agreement and Contracts with the Fremont Education Association

The Fremont Board of Education and the Fremont Education Association agreed to a settlement for 2026-2027 which includes 1) a total package increase of 3.4% (\$43,896 base) 2) increases the flat salary stipend by \$250 to \$9,000 and 3) increases the employer paid insurance premium option by \$1,000 to \$6,500.

Motion to approve the BOE Negotiations Committee's recommendation to approve the Settlement contracts, and apply the same 3.4% increase and contracts to all employee groups passed with a motion by Pam Murphy and a second by Sandi Proskovec.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Jon Ludvigsen and a second by Sandi Proskovec.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

Time: 7:49 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
March 9, 2026**

ENTER 2025-2026

	<u>Grade</u>	<u>From</u>
Valdez-Krawczuk, Kiera	1	Scribner-Snyder

EXIT 2025-2026

<u>Grade</u>	<u>To</u>
---------------------	------------------

ENTER 2026-2027

	<u>Grade</u>	<u>From</u>
Jennings, Heaton	9	Elkhorn
Cody, Bryce	9	North Bend
Ingalls, Avery	9	Bennington

EXIT 2026-2027

<u>Grade</u>	<u>To</u>
---------------------	------------------

Change of Status

Vaughn, Madison
Previous option from Scribner-Snyder; moved to Fremont

DENIED

Sanborn, Bradley
Denied by Logan View; program at capacity

Sanborn, Liam
Denied by Logan View; program at capacity

Sanborn, Margaret
Denied by Logan View; program at capacity

Sanborn, Ryker
Denied by Logan View; program at capacity

GRADUATED

Fremont Public Schools Enrollment Report March 2026

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out	Trin/Berg/Home (Title and/or SPED) FTE<1	Pathfinder	Birth to 5 Y/O	Sixpence	Total
PreSchool						34	24	34	23	34	24	28	0	0		74	32	307
Free/Reduced						23	12	22	12	30	14	24	0	0		24	6	167
SpED						10	15	22	13	12	13	10	0	0		74	3	172
Kindergarten						36	48	14	42	53	38	100	1	10	1			343
Classroom Teachers						2	2	1	2	3	2	4	0	0	0			16
Free/Reduced						32	24	7	32	44	29	82	1	2	1			254
SpED						7	15	2	8	9	14	16	1	2	1			75
ELL						16	11	4	20	33	17	85	0	0	0			186
1st Grade						59	49	19	46	53	40	95	0	16	6			383
Classroom Teachers						3	2	1	2	3	2	4	0	0	0			17
Free/Reduced						35	32	16	38	39	29	83	0	6	5			283
SpED						12	17	3	7	6	9	11	0	6	6			77
ELL						13	7	5	25	30	20	72	0	0	1			173
2nd Grade						48	44	20	63	64	45	76	0	10	2			372
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						37	21	16	45	51	34	64	0	1	1			270
SpED						10	15	4	10	10	13	5	0	3	2			72
ELL						18	3	4	24	36	25	54	0	1	0			165
3rd Grade						39	50	25	80	60	45	81	2	12	2			396
Classroom Teachers						2	2	1	4	3	2	4	0	0	0			18
Free/Reduced						28	23	20	59	51	31	64	1	2	2			281
SpED						12	12	5	17	9	12	15	2	6	2			92
ELL						8	5	2	29	26	18	51	0	0	0			139
4th Grade						50	59	15	73	49	49	81	1	2	4			383
Classroom Teachers						2	3	1	3	3	2	4	0	0	0			18
Free/Reduced						35	34	14	44	34	34	64	1	0	4			264
SpED						15	14	1	18	6	21	14	1	2	4			96
ELL						8	8	2	30	17	12	50	0	0	0			127
5th Grade					369								0	2	3			374
Free/Reduced					253								0	1	3			257
SpED					94								0	2	3			99
ELL					107								0	1	0			108
6th Grade					370								0	1	5			376
Free/Reduced					242								0	0	5			247
SpED					76								0	1	5			82
ELL					122								0	0	1			123
7th Grade					376								0	0	5			381
Free/Reduced					256								0	0	3			259
SpED					89								0	0	5			94
ELL					98								0	0	0			98
8th Grade					319								0	0	1			320
Free/Reduced					196								0	0	0			196
SpED					70								0	0	1			71
ELL					44								0	0	0			44

Fremont Public Schools Enrollment Report March 2026

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out	Trin/Berg/Home (Title and/or SPED) FTE<1	Pathfinder	Birth to 5 Y/O	Sixpence	Total
9th Grade	385	3											1	1	4			391
Free/Reduced	239	3											1	0	2			242
SpED	68	2											1	1	4			74
ELL	56	0											0	0	1			57
10th Grade	394	5											2	0	9			405
Free/Reduced	251	5											2	0	7			260
SpED	59	3											2	0	9			70
ELL	97	0											0	0	0			97
11th Grade	389	18											2	1	2			394
Free/Reduced	222	10											2	0	2			226
SpED	88	8											2	1	2			92
ELL	100	0											1	0	1			102
12th Grade	443	46	6										0	1	4			454
Free/Reduced	240	30	5										0	1	3			248
SpED	61	9	6										0	1	4			71
ELL	68	1	0										0	0	0			68
TOTAL	1611	72	6	695	739	266	274	127	327	313	241	461	9	56	48	74	32	5279
SpED	276	22	6	159	170	66	88	37	73	52	82	71	9	25	48	74	3	1239
*% of Dist Sped	22.3%	1.8%	0.5%	12.8%	13.7%	5.3%	7.1%	3.0%	5.9%	4.2%	6.6%	5.7%	0.7%	2.0%	3.9%	6.0%	0.2%	
*% of total enr.	5.2%	0.4%	0.1%	3.0%	3.2%	1.3%	1.7%	0.7%	1.4%	1.0%	1.6%	1.3%	0.2%	0.5%	0.9%	1.4%	0.1%	23.5%
*% of building	17.1%	30.6%	100.0%	22.9%	23.0%	24.8%	32.1%	29.1%	22.3%	16.6%	34.0%	15.4%	100.0%	44.6%	100.0%	100.0%	9.4%	
ELL	321	1	0	142	229	63	34	17	128	142	92	312	1	2	4			1485
*% of Dist ELL	21.6%	0.1%	0.0%	9.6%	15.4%	4.2%	2.3%	1.1%	8.6%	9.6%	6.2%	21.0%	0.1%	0.1%	0.3%			% on K-12
*% of total enr.	6.1%	0.0%	0.0%	2.7%	4.3%	1.2%	0.6%	0.3%	2.4%	2.7%	1.7%	5.9%	0.0%	0.0%	0.1%			29.9%
*% of building	19.93%	1.39%	0.00%	20.43%	30.99%	23.68%	12.41%	13.39%	39.14%	45.37%	38.17%	67.68%	11.11%	3.57%	8.33%			
Free/Reduced	952	48	5	452	495	190	146	95	230	249	171	381	8	13	38	24	6	3455
*% of Dist F/R	27.6%	1.4%	0.1%	13.1%	14.3%	5.5%	4.2%	2.7%	6.7%	7.2%	4.9%	11.0%	0.2%	0.4%	1.1%	0.7%	0.2%	% on Attending
*% of total enr.	18.0%	0.9%	0.1%	8.6%	9.4%	3.6%	2.8%	1.8%	4.4%	4.7%	3.2%	7.2%	0.2%	0.2%	0.7%	0.5%	0.1%	67.5%
*% of building	59.1%	66.7%	83.3%	65.0%	67.0%	71.4%	53.3%	74.8%	70.3%	79.6%	71.0%	82.6%	88.9%	23.2%	79.2%	32.4%	18.8%	

FPS Human Resources Report

March 9, 2026

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Board Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
1	Principal	Brent Harrill	Resignation	6/30/2026	Johnson Crossing	TBD	7/1/2026
2	Teacher, 1st Grade	Linda Swartz	Resignation	5/21/2026	Howard	Posted/Pending Hire	2026-27 School Year
3	Teacher, 2nd Grade	Jody Sheppard	Retirement (Early Separation)	5/21/2026	Milliken Park	Marissa Kibby	2026-27 School Year
4	Teacher, 4th Grade	Matt Verraneault	Transfer	2026-27 School Year	Grant	Posted/Pending Hire	2026-27 School Year
5	Teacher, 6th Grade	Hannah Frank	Resignation	5/21/2026	Johnson Crossing	TBD	2026-27 School Year
6	Teacher, Elementary	Rachel Needels	Resignation (was on LOA)	5/21/2026	Milliken Park	Will Not Be Replaced	N/A
7	Teacher, English Language Arts	Miranda Trowbridge	Resignation	5/21/2026	Middle School	Posted/Pending Hire	2026-27 School Year
8	Teacher, Instructional Facilitator - Special Education	N/A	New Position	2026-27 School Year	MSEAC	Posted/Pending Hire	2026-27 School Year
9	Teacher, Instructional Technology Integrationist	N/A	New Position	2026-27 School Year	MSEAC	Posted/Pending Hire	2026-27 School Year
10	Teacher, Kindergarten	Emily Brodd	Resignation	5/21/2026	Grant	TBD	2026-27 School Year
11	Teacher, Vocal Music	Kason Fiedler	Resignation	5/21/2026	Linden	Posted/Pending Hire	2026-27 School Year
12	Teacher, Was 3rd Grade, will now be 4th Grade	Naiyah Farmer	Resignation	5/21/2026	Howard	Was going to be Hannah Frank, Now Matt Verraneault	2026-27 School Year

CLASSIFIED PERSONNEL

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
13	Audio-Visual Coordinator (8 hrs)	N/A	Additional Position	Upon Hire	Johnson Crossing	Posted/Pending Hire	TBD
14	Co-Director for Network Infrastructure and Cyber Security (Exempt)	N/A	Additional Position	7/1/2026	MSEAC/Technology	Barry Stych	7/1/2026
15	Co-Director for Technology Operations and Systems Management (Exempt)	N/A	Additional Position	7/1/2026	MSEAC/Technology	Scott Stoltenberg	7/1/2026
16	Director of Technology (Exempt)	Cliff Huss	Retirement	6/30/2026	MSEAC	Will Not Be Filled	N/A
17	Paraeducator (7 hrs)	Anna Curtis	Resignation	5/20/2026	Howard	TBD	TBD
18	Food Service Worker (4 hrs)	Brenda Fitch	Retirement	5/21/2026	JCAC	TBD	TBD
19	Food Service Worker (7.5 hrs)	Bonnie Warner	Retirement	5/21/2026	JCAC	TBD	TBD
20	ELL Paraeducator (7.5 hrs)	Katie Dougherty	Resignation	12/18/2025	High School	Michelle Quintero Mafra	2/23/2026
21	Special Ed. Para (7 hrs)	*Ashley Windeshausen	Resignation	10/8/2025	Johnson Crossing	Cora Johnson	2/18/2026
22	Special Education Para, R3/PK (6.75 hrs)	Mirna Camarena Martinez	Resigned	12/5/2025	Howard	Lauren Frohnen	2/19/2026
23	School Safety and Security Specialist (Was Coordinator of District Security) (8 hrs, 9 Month Exempt)	Kevin Kavan	Retirement	6/30/2026	District Wide	Posted/Pending Hire	TBD
24	Office Assistant (8 hrs)	Angela Perkins	Resignation	2/11/2026	High School	Teresa Martin	2/25/2026
25	Special Education Para (7 hrs)	Deb Macaluso	Retirement	5/20/2026	JCAC	TBD	TBD

26	Special Education Para, R3 (7.5 hrs)	Karsen Jesse	Resignation	5/20/2026	Deer Pointe	TBD	TBD
27	Food Service Supervisor (7 hrs)	Lori Modlin	Retirement	5/20/2026	Bell Field	TBD	TBD
28	Credit Recovery Para (7.5 hrs)	*Christine Haag	Resignation	12/19/2025	High School	Jessica Bain	3/2/2026

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Line No.	Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
29	After School Activity Aide (3.25 hrs)	Marisa Scott	Resignation	2/2/2026	Bell Field	Will Be Replaced in future based on program enrollment and need	N/A

General Fund Expenditures
FEBRUARY 2026

Accounts Payable	\$903,724.10
Payroll	\$5,202,565.17
	<hr/>
TOTAL General Fund	\$6,106,289.27

Fremont Public Schools
Check Listing
2025-2026

Bank Account: RVR Bank 451126 From: 2/1/26 To: 2/28/26

Check Number	Date	Payee	Amount
130512	2/9/2026	A UNITED AUTOMATIC DOORS & GLASS INC	\$397.50
130593	2/27/2026	A UNITED AUTOMATIC DOORS & GLASS INC	\$1,326.90
130513	2/9/2026	ACE HARDWARE	\$219.92
130594	2/27/2026	ACE HARDWARE	\$248.46
130514	2/9/2026	ACT	\$48.50
130515	2/9/2026	ADVENTURE ENTERPRISES, LLC	\$1,406.00
130516	2/9/2026	AMAZON.COM LLC	\$3,117.87
130581	2/20/2026	AMAZON.COM LLC	\$24.70
130595	2/27/2026	AMAZON.COM LLC	\$3,968.08
130517	2/9/2026	AMERGIS HEALTHCARE STAFFING, INC	\$7,616.70
DDP	2/13/2026	ANDERSON, SCOTT MICHAEL	\$298.70
130518	2/9/2026	AWARENESS COUNSELING	\$2,000.00
130519	2/9/2026	BAUER BUILT INC	\$37.10
130596	2/27/2026	BAUER BUILT INC	\$1,021.94
DDP	2/13/2026	BEHRING, JENNIFER	\$33.72
130597	2/27/2026	BENICOMP INC	\$3,093.17
DDP	2/13/2026	BENINATO, DIANE	\$19.17
130520	2/9/2026	BOMGAARS SUPPLY INC	\$159.97
130521	2/9/2026	BORDER STATES INDUSTRIES INC	\$801.44
130598	2/27/2026	BORDER STATES INDUSTRIES INC	\$230.94
130522	2/9/2026	BOUND TO STAY BOUND BOOKS	\$184.50
130599	2/27/2026	BOUND TO STAY BOUND BOOKS	\$122.80
130600	2/27/2026	BRODART CO	\$54.75
130523	2/9/2026	CALI DEKLAVS	\$182.41
130510	2/3/2026	CAMELOT TRANSPORTATION INC	\$7,740.00
130524	2/9/2026	CARE CORPS INC	\$1,212.50
DDP	2/13/2026	CASPER, COURTNEY	\$22.04
130601	2/27/2026	CDW-G	\$25,575.00
130602	2/27/2026	CHICAGO DISTRUTION CENTER	\$419.66
DDP	2/13/2026	CHRISTENSEN, KODY	\$41.76
130603	2/27/2026	CI SOLUTIONS	\$592.00
DDP	2/13/2026	COLLIER, NATHAN	\$16.24
130604	2/27/2026	COLUMN SOFTWARE PBC	\$245.32
130605	2/27/2026	COMPUTER CABLE CONNECTION INC	\$880.00
130606	2/27/2026	CONSTRUCTION SPECIALITIES, INC	\$2,540.00
130525	2/9/2026	CONTROL TEMP INC	\$646.56
DDP	2/13/2026	CORTEZ, CLAUDIA	\$21.95
130526	2/9/2026	CRITICAL RESPONSE GROUP, INC	\$20,642.50
130527	2/9/2026	CULLIGAN	\$842.50
130607	2/27/2026	CULLIGAN	\$624.50

Check Number	Date	Payee	Amount
130528	2/9/2026	DECKER INC	\$50.95
130608	2/27/2026	DIETZE MUSIC HOUSE	\$143.70
DDP	2/13/2026	DOSTAL, ERIN	\$35.82
130609	2/27/2026	EAKES OFFICE PLUS	\$1,340.40
130610	2/27/2026	EDUCATION QUEST FOUNDATION	\$125.00
130529	2/9/2026	EDUCATIONAL CONSULTING SERVICE	\$1,200.00
130611	2/27/2026	EDUCATIONAL CONSULTING SERVICE	\$1,200.00
130612	2/27/2026	EDUCATIONAL SERVICE UNIT #2	\$103,263.08
130613	2/27/2026	EGAN SUPPLY CO	\$1,048.35
130530	2/9/2026	ELEMENOT SERVICES	\$19,643.77
DDP	2/13/2026	ELSASSER, KIERSTEN	\$277.84
130531	2/9/2026	EMBROIDERY CONNECTION	\$440.00
130614	2/27/2026	EMBROIDERY CONNECTION	\$80.00
130615	2/27/2026	EMC INSURANCE COMPANIES	\$9,574.00
130532	2/9/2026	EVERLY PLUMBING & HEATING INC	\$252.90
130582	2/20/2026	EVERWAY LLC	\$1,416.73
DDP	2/13/2026	FARKAS, SUSAN	\$35.39
130533	2/9/2026	FASTENAL COMPANY	\$48.35
130616	2/27/2026	FBG SERVICE CORPORATION	\$85,509.00
DDP	2/13/2026	FELDHAUS, JAMES	\$113.03
130534	2/9/2026	FIRST NATIONAL BANK OMAHA	\$1,504.11
130617	2/27/2026	FIRST NATIONAL BANK OMAHA	\$1,967.39
130535	2/9/2026	FOLLETT SCHOOL SOLUTIONS INC	\$11,712.47
DDP	2/13/2026	FOXHOVEN, RICK	\$293.76
130618	2/27/2026	FREWAY CAR CARE CENTER	\$280.00
130536	2/9/2026	FREMONT AREA CHAMBER	\$840.00
130619	2/27/2026	FREMONT AREA UNITED WAY	\$800.00
130537	2/9/2026	FREMONT DEPT OF UTILITIES	\$27,375.21
130620	2/27/2026	FREMONT DEPT OF UTILITIES	\$106,537.20
130621	2/27/2026	FREMONT ELECTRIC INC	\$543.43
130622	2/27/2026	FREMONT FAMILY YMCA	\$22,000.00
130583	2/20/2026	FREMONT ROTARY CLUB	\$152.00
130538	2/9/2026	FREMONT TRIBUNE	\$765.99
130539	2/9/2026	FREMONT WASTE TRANSFER	\$81.00
130540	2/9/2026	FREMONT WINNELSON CO	\$98.30
130623	2/27/2026	FREMONT WINNELSON CO	\$729.88
130541	2/9/2026	GAMBINOS AND HERO DELI	\$74.77
130542	2/9/2026	GARTNER & ASSOCIATES INC	\$1,326.00
130624	2/27/2026	GARTNER & ASSOCIATES INC	\$161.00
130543	2/9/2026	GETZSCHMAN HEATING, LLC	\$8,248.00
130544	2/9/2026	GLASS HOUSE	\$255.00
130625	2/27/2026	GRADUATE BY HILTON LINCOLN	\$248.00
DDP	2/13/2026	GRAHAM, ALLISON	\$184.35
130626	2/27/2026	GRAINGER	\$134.76
130627	2/27/2026	GREAT PLAINS COMMUNICATIONS	\$3,451.55
130545	2/9/2026	Great Plains Contractor Services, LLC	\$960.00

Check Number	Date	Payee	Amount
130628	2/27/2026	GREATER FREMONT DEVELOPMENT COUNCIL	\$40.00
DDP	2/13/2026	GRUBB, BAILEY	\$106.50
130546	2/9/2026	GUMDROP BOOKS	\$956.19
130547	2/9/2026	HD SUPPLY, INC	\$4,304.70
130629	2/27/2026	HD SUPPLY, INC	\$8,258.35
DDP	2/13/2026	HERNANDEZ, ROSA	\$10.01
DDP	2/13/2026	HILGENKAMP, DAVE	\$91.14
130548	2/9/2026	HOBBY LOBBY	\$59.25
130630	2/27/2026	HOUGHTON MIFFLIN HARCOURT	\$2,400.00
DDP	2/13/2026	HULTGREN, MARTA	\$90.77
130584	2/20/2026	HY-VEE INC	\$2,282.83
DDP	2/13/2026	IBARRA BOJORQUEZ, BRENDA	\$14.14
130549	2/9/2026	IOWA SCHOOL FOR THE DEAF	\$793.14
130631	2/27/2026	J.W. PEPPER & SON INC	\$155.96
130632	2/27/2026	JOHNSTONE SUPPLY	\$693.51
130633	2/27/2026	JOSTENS INC	\$3,597.35
130550	2/9/2026	KELLY BROWN	\$210.24
DDP	2/13/2026	KERKMAN, RITA	\$17.76
130551	2/9/2026	KSB SCHOOL LAW, PC, LLO	\$402.00
DDP	2/13/2026	LEINDECKER, JEANNIE	\$109.26
130634	2/27/2026	LEXIA LEARNING SYSTEMS LLC	\$1,990.00
130635	2/27/2026	LINCOLN ELECTRIC COMPANY	\$2,513.60
130636	2/27/2026	LINCOLN EPOXY FLOORING	\$8,416.70
130552	2/9/2026	LINCOLN STANDING BEAR HIGH SCHOOL	\$250.00
130553	2/9/2026	LISA RENEE REHTMEYER	\$1,428.80
130637	2/27/2026	Lotus Behavioral Health, LLC	\$1,740.87
DDP	2/13/2026	MARY JANE ROBINSON	\$3,447.61
DDP	2/13/2026	MAXWELL, MARI	\$3.48
DDP	2/13/2026	MCCLAIN, SETH	\$346.55
DDP	2/13/2026	MCKENZIE, CAMDEN	\$4.93
DDP	2/13/2026	MCKIBBON, PATRICIA	\$14.79
DDP	2/13/2026	MCSHANE-SCHWIEGER, KATIE	\$45.39
130554	2/9/2026	MENARDS	\$948.33
130638	2/27/2026	MENARDS	\$1,618.15
130639	2/27/2026	METHODIST PHYSICIANS CLINIC FREMONT	\$100.00
130555	2/9/2026	MIDDLE SCHOOL ACTIVITY FUND	\$777.00
130556	2/9/2026	MIDWEST BUS PARTS, INC	\$594.70
130640	2/27/2026	MIDWEST LUBRICANTS, INC	\$2,248.40
130585	2/20/2026	MISSION LEARNING SYSTEMS LLC	\$40,375.00
DDP	2/13/2026	MORSE, CHRISTINE	\$2.76
DDP	2/13/2026	MOTTL, LISA	\$32.19
DDP	2/13/2026	MUELLER, SHAWN	\$11.31
130641	2/27/2026	NASB	\$400.00
130586	2/20/2026	NASPA	\$150.00
130557	2/9/2026	NCS PEARSON	\$213.06
DDP	2/13/2026	NEAL, SARAH	\$29.00

Check Number	Date	Payee	Amount
130558	2/9/2026	NEBRASKA CHORAL DIRECTORS ASSOCIATION	\$1,500.00
130587	2/20/2026	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$150.00
130511	2/5/2026	NEBRASKA HEALTH CARE ASSOCIATION	\$475.00
130642	2/27/2026	NEBRASKA SCIENTIFIC	\$753.55
130559	2/9/2026	NEBRASKA SIGN & COVER-IT	\$116.00
130643	2/27/2026	NEBRASKA SIGN & COVER-IT	\$127.00
130644	2/27/2026	NEBRASKA STATE FIRE MARSHAL	\$120.00
130645	2/27/2026	NEBRASKA STATE FIRE MARSHAL/BOILER	\$288.00
DDP	2/13/2026	NELSON, DEBRA	\$12.69
130560	2/9/2026	NOVACOAST	\$112.50
130562	2/9/2026	OES ELEVATOR, LLC	\$11,616.85
130646	2/27/2026	ONE SOURCE	\$347.00
130647	2/27/2026	ONNIT SYSTEMS	\$733.87
130561	2/9/2026	O'REILLY AUTOMOTIVE INC	\$31.96
130648	2/27/2026	OTC BRANDS, INC	\$35.88
130563	2/9/2026	OVER DRIVE, INC.	\$503.56
130649	2/27/2026	P & H ELECTRIC INC	\$312.00
130650	2/27/2026	PAK MAIL	\$46.22
130564	2/9/2026	PAPER TIGER SHREDDING INC	\$561.00
130565	2/9/2026	PERFORMANCE DIESEL SERVICE	\$4,010.04
130651	2/27/2026	PERFORMANCE DIESEL SERVICE	\$775.87
130566	2/9/2026	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$3,674.00
130652	2/27/2026	PETERSEN BODY SHOP	\$476.00
130653	2/27/2026	PRIME COMMUNICATIONS, INC	\$315.00
130567	2/9/2026	QUADIENT FINANCE USA, INC	\$8,000.00
130654	2/27/2026	QUADIENT LEASING USA, INC	\$1,008.66
130655	2/27/2026	RAPTOR TECHNOLOGIES, LLC	\$275.00
DDP	2/13/2026	REESON, BROOKE	\$129.05
130568	2/9/2026	REMEDY ROAD LLC	\$5,358.06
DDP	2/13/2026	REYNOLDS, DEBRA	\$15.23
DDP	2/13/2026	ROBERTSON, APRIL	\$83.74
DDP	2/13/2026	ROBERTSON, LISA	\$85.70
130569	2/9/2026	ROCHESTER MIDLAND CORP	\$814.32
130588	2/20/2026	RUDA SEPTIC LLC	\$450.00
130570	2/9/2026	S & S LOCKSMITH COMPANY	\$1,785.00
130656	2/27/2026	S2 ROLL-OFFS, LLC	\$3,669.72
130571	2/9/2026	SAPP BROS, INC	\$7,352.99
130657	2/27/2026	SAPP BROS, INC	\$7,264.00
130572	2/9/2026	SAWYER CONSTRUCTION CO	\$9,000.00
DDP	2/13/2026	SCHLEICHER, MICHAEL	\$330.60
130573	2/9/2026	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$19,349.11
130658	2/27/2026	SCHOOL SPECIALTY, LLC	\$1,593.96
130659	2/27/2026	SELCOM, LLC	\$350.00
130660	2/27/2026	SENIOR HIGH ACTIVITY FUND	\$53.88
130574	2/9/2026	STAPLES ADVANTAGE	\$53.82
130661	2/27/2026	STAPLES ADVANTAGE	\$2,181.05

Check Number	Date	Payee	Amount
130662	2/27/2026	STERLING COMPUTERS	\$202,923.96
DDP	2/13/2026	STEWART, COURTNEY	\$40.38
DDP	2/13/2026	STOKLASA, LAUREN	\$25.88
130589	2/20/2026	STRATEGIC AIR & SPACE MUSEUM	\$475.00
DDP	2/13/2026	STUMPE, DENISE	\$11.31
DDP	2/13/2026	STYSKAL, STEVE	\$206.07
130575	2/9/2026	SUPER DUPER INC	\$75.95
DDP	2/13/2026	TALKINGTON, BEVERLY	\$12.62
130590	2/20/2026	TAYLOR'S	\$88.29
130663	2/27/2026	TERI S. OTTE	\$205.20
DDP	2/13/2026	THARP, SHARON	\$10.59
130576	2/9/2026	THE ROSE THEATER	\$327.00
130577	2/9/2026	TK Elevator	\$645.00
130664	2/27/2026	TOTAL FIRE & SECURITY INC	\$724.50
130591	2/20/2026	TRAVELERS CL REMITTANCE CENTER	\$350.00
DDP	2/13/2026	TRIMPE, SARAH	\$24.07
130665	2/27/2026	TRUCK CENTER COMPANIES	\$201.80
DDP	2/13/2026	TURENER, ELIZABETH	\$24.94
DDP	2/13/2026	TURNER, DENISE	\$118.14
130592	2/20/2026	U.S. CELLULAR	\$59.58
130666	2/27/2026	US OMNI & TSACG COMPLIANCE SERVICES	\$87.78
130667	2/27/2026	VERNIER SOFTWARE & TECHNOLOGY LLC	\$103.00
130578	2/9/2026	WALNUT RADIO LLC	\$950.00
DDP	2/13/2026	WEDDEL, CHRISTOPHER	\$48.20
DDP	2/13/2026	WESCH, SARAH	\$75.33
130579	2/9/2026	WIESE PLUMBING & EXCAVATING INC	\$118.25
130668	2/27/2026	WIESE PLUMBING & EXCAVATING INC	\$1,592.53
DDP	2/13/2026	WILLMOTT, SHANON	\$197.20
DDP	2/13/2026	WILSON, MEGHAN	\$84.68
130669	2/27/2026	WORLEY INVESTMENTS LLC	\$63.00
130580	2/9/2026	YMCA OF GREATER OMAHA	\$60.00
		TOTAL	<u>\$903,724.10</u>

Fremont Public Schools
Financial Reports

Recommendation

February 28, 2026

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at February 28)
Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2025-26 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the February 2026 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
February 28, 2026

<u>Fund Name</u>	<u>Balance</u> <u>1/31/2026</u>	<u>Receipts</u> <u>February</u>	<u>Disbursements</u> <u>February</u>	<u>Statement</u> <u>Balance</u> <u>2/28/2026</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$12,122,627.35	\$9,512,050.99	\$5,928,787.46	\$15,705,890.88	\$0.00	\$15,705,890.88
Payroll	\$29,561.49	\$5,199,471.01	\$5,184,632.42	\$44,400.08	\$0.00	\$44,400.08
Flex Benefit Fund	\$47,047.18	\$18,053.77	\$18,705.23	\$46,395.72	\$0.00	\$46,395.72
Special Building Fund	\$6,494,341.32	\$13,028.35	\$234,557.84	\$6,272,811.83	\$0.00	\$6,272,811.83
Bond District 11	\$7,824.18	\$0.00	\$0.00	\$7,824.18	\$0.00	\$7,824.18
FPS 2022 GO Bond	\$3,465,720.19	\$6,428.76	\$12,325.00	\$3,459,823.95	\$0.00	\$3,459,823.95
<u>Pinnacle Bank:</u>						
General Fund	\$26,483.97	\$0.00	\$0.00	\$26,483.97	\$0.00	\$26,483.97
QCPUF Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
District Activity Fund	\$2,000.00	\$24,143.31	\$0.00	\$26,143.31	\$0.00	\$26,143.31
Elementary Activity Fund	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
<u>RVR Bank:</u>						
Disbursing Account	\$315,516.60	\$729,114.24	\$568,106.80	\$476,524.04	\$0.00	\$476,524.04
Depreciation Fund	\$3,189,045.30	\$6,722.11	\$0.00	\$3,195,767.41	\$0.00	\$3,195,767.41
<u>US Bank:</u>						
District Activity Fund	\$32,719.17	\$3,121.38	\$20,380.07	\$15,460.48	\$0.00	\$15,460.48

Fremont Public Schools
FPS 2022 GO Bond Detail
February 2026

Beginning Balance 1/31/2026		\$3,465,720.19
February Receipts:		\$6,428.76
2/28/2026 Sweep Interest	\$6,428.76	
February Expenditures:		-\$12,325.00
1/16/2026 ck 424 Pat Brown	HS, How, MP, Clarmar, Wash move furn, set cabinets	-\$12,325.00
Ending Balance 2/28/26 - FPS 2022 GO Bond		\$3,459,823.95
FNBO Capital Markets Par Value		<u>\$0.00</u>
		\$3,459,823.95

**Fremont Public Schools
Pledged Securities
2/28/2026**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$199,148.68
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$142,570.29
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$169,312.28
Fremont NE GO Unltd	357406DV6	8/1/2026	\$199,508.76
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$219,071.24
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$279,047.63
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$198,087.33
			<u>\$1,406,746.21</u>

**Fremont Public Schools
Pledged Securities Recap
February 28, 2026**

Fund Name	Statement Balance 2/28/2026	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
First National Bank Fremont:					
General Fund	\$15,705,890.88				
Payroll	\$44,400.08				
Flex Benefit Fund	\$46,395.72				
Special Building Fund	\$6,272,811.83				
Bond District 11	\$7,824.18				
FPS 2022 GO Bond	\$3,459,823.95				
Learning Center	\$388.21				
FDIC Insured \$250,000		\$25,537,534.85			
Pinnacle Bank:					
General Fund	\$26,483.97				
QCPUF Fund	\$0.00				
District Activity Fund	\$26,143.31				
Elementary Activity Fund	\$2,000.00				
FDIC Insured \$250,000		\$54,627.28	\$0.00	\$0.00	\$0.00
RVR Bank:					
High School Activity	\$91,878.13				
MS/JCAC Activity	\$100,649.22				
HS House Build	\$68,284.98				
FDIC Insured \$250,000		\$260,812.33	\$10,812.33		
Disbursing Account	\$476,524.04				
Food Service	\$250,000.00				
Depreciation	\$1,000.00				
FDIC Insured \$250,000		\$727,524.04	\$477,524.04		
Food Service Sweep	\$274,760.18				
ICS Sweep		\$270,742.01	\$4,018.17		
Depreciation Sweep	\$3,194,767.41				
ICS Sweep		\$3,194,765.30	\$2.11		
			\$4,020.28		
Total Pledging Required			\$492,356.65		
Pledging Requirement 102% of Above Balance			\$502,203.78	\$1,406,746.21	\$904,542.43
US Bank:					
District Activity Fund	\$15,460.48				
Elementary Activity Fund	\$16,475.33				
FDIC Insured \$250,000		\$31,935.81	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2025-2026
February 2026

FPS GENERAL FUND

	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Receipts:			
Local Sources	2,903,328	1,759,021	60.59%
County Sources	433,500	433,082	99.90%
State Aide	19,955,987	11,973,594	60.00%
State Sources	8,385,659	9,020,295	107.57%
Federal Sources	2,988,377	1,992,293	66.67%
Personal and Property Taxes	35,205,699	10,525,946	29.90%
Cash Reserve	1,657,550	0	0.00%
	<u>71,530,100</u>	<u>35,704,230</u>	<u>49.91%</u>
Expenditures:			
Regular Instruction	32,821,167	16,293,698	49.64%
Special Education	8,820,765	4,402,684	49.91%
Pupil Support Services	7,049,600	3,703,297	52.53%
Instruct Support Services	3,295,102	1,483,575	45.02%
Board of Education	585,000	771,427 *	131.87%
General Administration	1,600,757	1,006,674	62.89%
School Administration	2,460,447	1,279,715	52.01%
Business Support	2,310,022	1,038,252	44.95%
Facilities & Operations	6,993,699	3,559,060	50.89%
Regular Transportation	1,068,812	479,081	44.82%
Special Ed Transportation	1,717,970	990,992	57.68%
State Grants	561,990	162,486	28.91%
Debt Services	0	0	0.00%
Federal Programs	4,737,024	1,880,303	39.69%
Summer Programs	15,296	0	0.00%
Transfers to Other Funds	<u>250,000</u>	<u>4,592</u>	<u>1.84%</u>
	<u>74,287,651</u>	<u>37,055,835</u>	<u>49.88%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2025-2026

As of February 28, 2026

	<u>Feb 28, 26</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 · Checking	18,382.83
Total Checking/Savings	<u>18,382.83</u>
Total Current Assets	<u>18,382.83</u>
TOTAL ASSETS	<u>18,382.83</u>
LIABILITIES & EQUITY	
Equity	
Net Income	18,382.83
Total Equity	<u>18,382.83</u>
TOTAL LIABILITIES & EQUITY	<u>18,382.83</u>

Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2025-2026
February 2026

	<u>Feb 28, 26</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	86,907.70
Total Checking/Savings	<u>86,907.70</u>
Total Current Assets	<u>86,907.70</u>
TOTAL ASSETS	<u>86,907.70</u>
LIABILITIES & EQUITY	
Equity	
1110 - Fund Balance	1,694.50
Net Income	85,213.20
Total Equity	<u>86,907.70</u>
TOTAL LIABILITIES & EQUITY	<u>86,907.70</u>

Fremont High Activities Fund
Balance Sheet
As of February 28, 2026

	<u>Feb 28, 26</u>	<u>Jan 31, 26</u>
ASSETS		
Current Assets		
Checking/Savings		
CTE Checking	52,608.20	85,496.33
Checking	69,545.31	94,800.93
Total Checking/Savings	<u>122,153.51</u>	<u>180,297.26</u>
Total Current Assets	<u>122,153.51</u>	<u>180,297.26</u>
TOTAL ASSETS	<u>122,153.51</u>	<u>180,297.26</u>
LIABILITIES & EQUITY		
Equity		
Net Income	122,153.51	180,297.26
Total Equity	<u>122,153.51</u>	<u>180,297.26</u>
TOTAL LIABILITIES & EQUITY	<u>122,153.51</u>	<u>180,297.26</u>

2:45 PM

03/03/26

Accrual Basis

LC Activity Account

Balance Sheet

As of February 28, 2026

	<u>Feb 28, 26</u>	<u>Feb 28, 25</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	388.21	195.25
Total Checking/Savings	<u>388.21</u>	<u>195.25</u>
Total Current Assets	<u>388.21</u>	<u>195.25</u>
TOTAL ASSETS	<u>388.21</u>	<u>195.25</u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	197.85	757.06
Net Income	190.36	-561.81
Total Equity	<u>388.21</u>	<u>195.25</u>
TOTAL LIABILITIES & EQUITY	<u>388.21</u>	<u>195.25</u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Jeff Glosser

Director of Operational Services

Monthly Report of: Feb 2026

Fund Balance: 1/31/26 \$ 180,177.95

Receipts:

1510 Interest	\$ 520.13
1611 School Lunch Program	\$ 54,718.24
1990 Other Misc Income	\$ 1,653.07
3150 State Reimbursement	
4210 Federal Reimbursement	\$ 285,885.14
Total Monthly Income	<u>\$ 342,776.58</u>

Expenditures:

110 Labor	\$ 151,190.68
430 Repairs & Maintenance	\$ 4,993.06
610 General Equipment	\$ 2,866.32
630 Food	\$ 168,872.47
810 Dues & Fees	\$ 20.00
890 Misc Expenditures	\$ 78.00
Total Expenditures	<u>\$ 328,020.53</u>

Fund Balance: 2/28/26 \$ 194,934.00

LINDEN
ELEMENTARY
EPS





FREMONT PUBLIC SCHOOLS

Linden Elementary

Continuous Improvement Plan 2025-2026

Board of Education March 9, 2026

Linden Elementary



FREMONT PUBLIC SCHOOLS

Linden - Who We are

Data Provided by Nebraska
Department of Education Profile &
FPS SIS - Dec. 2025



	Total Enrollment	English Learner	Free & Reduced Lunch	Special Education
2025-2026	309	144 = 47%	239 = 77%	47 = 15%
2024-2025	339	173 = 51%	268 = 79%	41 = 12%
2023-2024	369	181 = 49%	310 = 84%	48 = 13%

Certified	Classified
29 (Included Shared Specialists)	14 (Including Food Service)



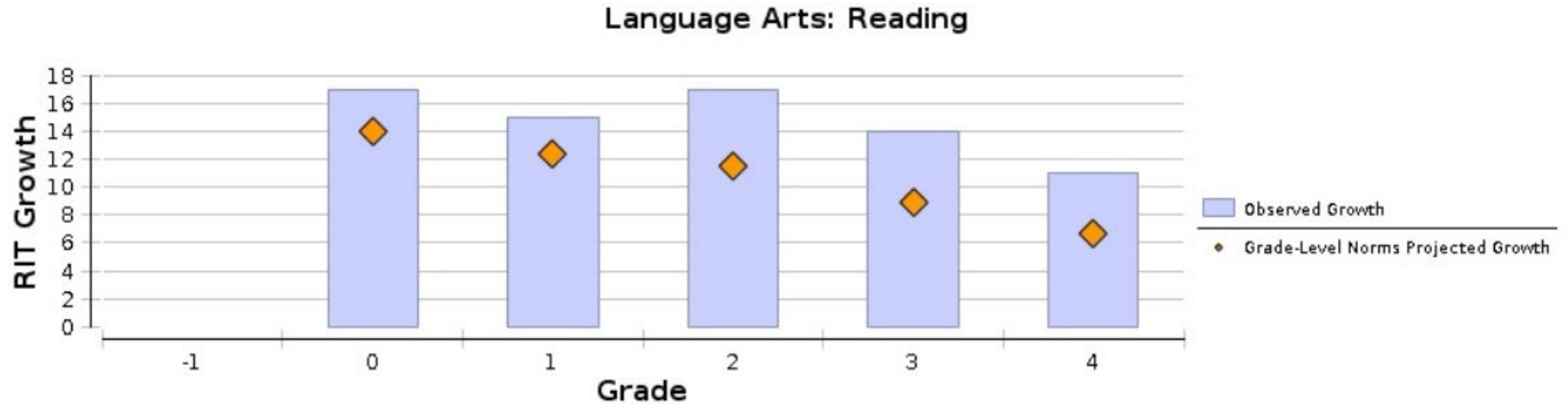
FREMONT PUBLIC SCHOOLS

Linden Parent Involvement

- Monthly PTA meetings
- Glow Bingo
- Pancakes and Puzzles
- Etiquette Dinner
- Read A Thon
- 94% Attendance at Parent Teacher Conferences

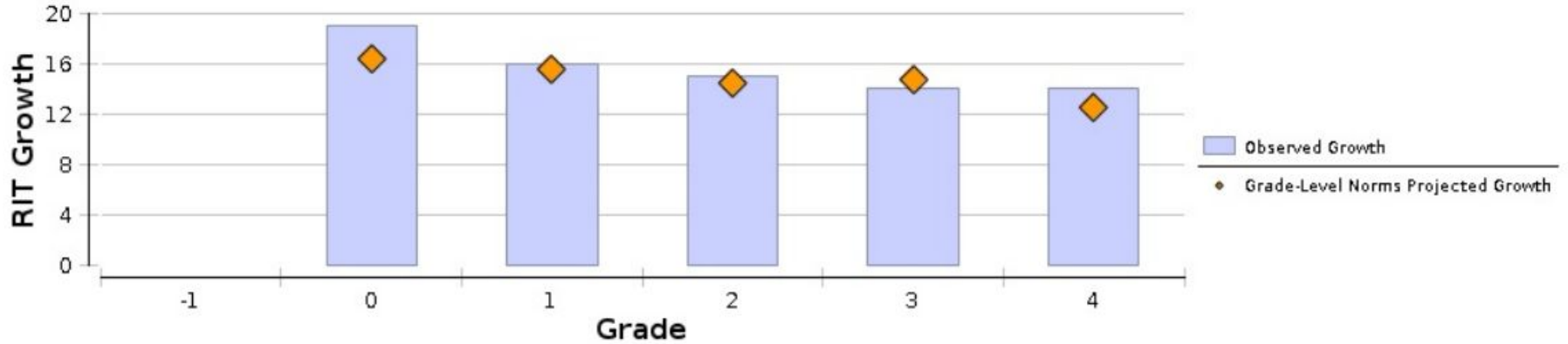


Linden Elementary | 2024-2025 Goals Recap



Linden Elementary | 2024-2025 Goals Recap

Math: Math K-12



Linden - CIP Action Steps 2025-2026

CIP Goal #1

By May 2026, students at Linden Elementary will demonstrate an adequate rate of improvement on DIBELS from fall to spring, as measured by each student meeting or exceeding their individual grade-level benchmark growth goal.

Action Steps

- Implement DIBELS Progress Monitoring
- Implement IXL program
- One minute reads
- ELPA examples in the professional development newsletter
- Professional Development focused on Language & Literacy needs of all students
- Monthly MTSS meetings to monitor progress and action plan.



Linden - How will we evaluate our efforts?

CIP Goal #1

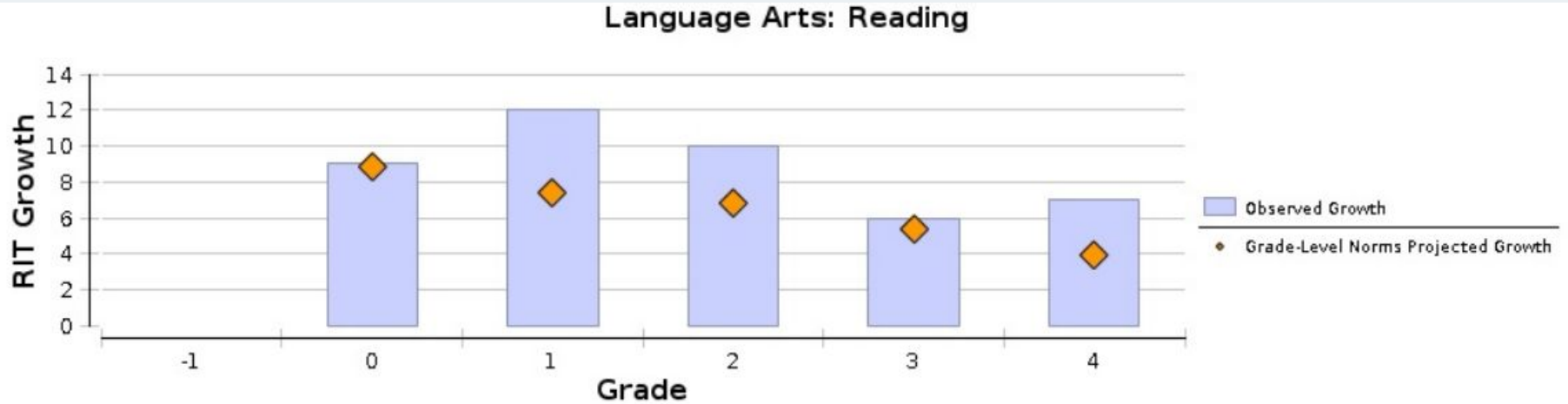
By May 2026, students at Linden Elementary will demonstrate an adequate rate of improvement on DIBELS from fall to spring, as measured by each student meeting or exceeding their individual grade-level benchmark growth goal.

- Dibels monthly progress monitoring, beginning, middle, and end of year data.
- MAP Growth beginning, middle, end of year reports
- One minute reads during non-whole group time

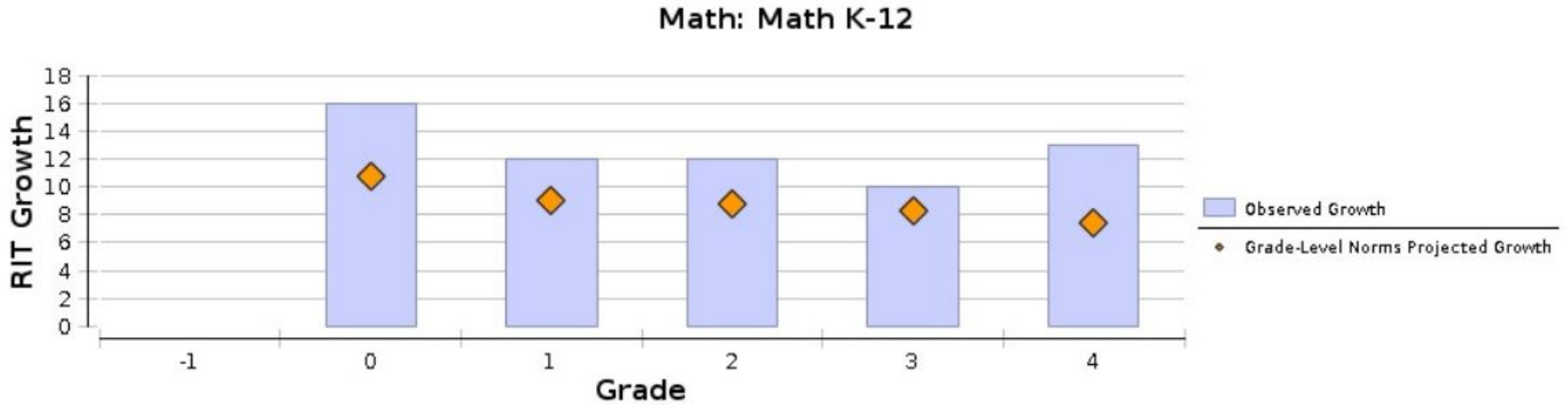


Legend n = Number of Students ■ Intensive Support ■ Strategic Support ■ Core Support ■ Core^ Support
Results Based On DIBELS 8 Composite Score

Linden - How will we evaluate our efforts?



Linden - How will we evaluate our efforts?



Linden - CIP Action Steps 2025-2026

CIP Goal #2

By May 2026, Linden Elementary will improve its School Climate results on the Panorama Climate Survey from fall to spring, or maintain a score of 80% or higher in overall climate ratings.

Action Steps

- Use the Alpaca Pulse and Pack program for staff culture.
 - Monthly challenges, shared lunch space to build staff connection, staff celebrations through professional learning newsletter and staff meetings
- Instructional Rounds focused on specific positive feedback.



Linden - How will we evaluate our efforts?

CIP Goal #2

By May 2026, Linden Elementary will improve its School Climate results on the Panorama Climate Survey from fall to spring, or maintain a score of 80% or higher in overall climate ratings.

- Monthly Pulse from the Alpaca Pulse and Pack program
- Panorama fall and spring surveys

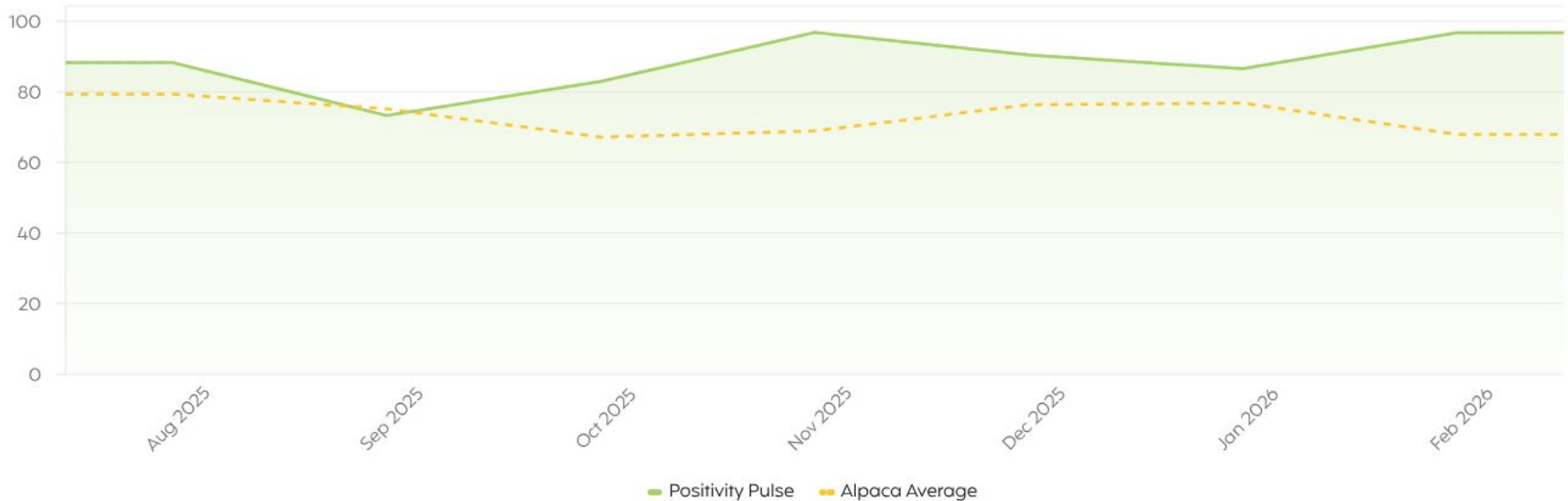


Linden - How will we evaluate our efforts?

Positivity Pulse ⓘ

86%

Great news! Positivity is high in the area of Voice. Educators show that they feel valued in bringing their ideas to you.





**GRANT
ELEMENTARY** **FPS**





FREMONT PUBLIC SCHOOLS

Grant Elementary

Continuous Improvement Plan 2025 - 2026

Board of Education March 9, 2026

Grant Elementary



Grant Elementary - Who We Are

	Total Enrollment	English Learner	Free & Reduced Lunch	Special Education
2025-2026	121	17 = 14%	88 = 73%	35 = 29%
2024-2025	144	20 = 14%	102 = 71%	32 = 22%
2023-2024	152	*Data masked - too few students	119 = 78%	46 = 30%

Certified	Classified
20 (Included Shared Specialists) 11 (Grant Home Building)	14 (Including Food Service & Custodial)



Grant Elementary | Parental Involvement Activities

2025-2026	
Monthly: Regular PTA Meetings	
August: Back to School Night	January: Parent/Teacher Conferences
September: Parent/Teacher Conferences	February: Valentine's Day Parties
October: Trunk-or-Treat Event	March: Donut's with Grown-Ups
November: Applebee's Night	April: Spring Carnival
December: Santa's Secret Shop	May: Summer Send-off Event



Grant Elementary | 2024-2025 Goals Recap

*By the end of the 24-25 academic school year, at least **80% of K-4 students** will make at least **one full year of growth in Reading** as determined through growth goals and measured through the **MAP Growth Reading Assessment**.*

GOAL NOT MET SCHOOL-WIDE

REEVALUATE CIP PROCESS

REVIEW MISSION, VISION, DATA & GOAL
REVIEW PROCEDURES

RELAUNCH OF CIP

- Clear, school-wide action steps
- Increased progress monitoring (student and staff implementation data)
- Goal progress monitored bi-weekly
- Explicit linking of strategies to data

Celebration from External Visit & Increased Student Growth



FREMONT PUBLIC SCHOOLS

School-Wide Goals | 2025 - 2026

Math	ELA
<p>By Spring 2026, at least 10% of Grant Elementary students will move from below benchmark to meet or exceed the benchmark in Math as measured by MAP Growth (and/or NSCAS).</p>	<p>By Spring 2026, at least 10% of Grant Elementary students will move from below benchmark to meet exceed the benchmark in Reading as measured by MAP Growth (and/or NSCAS).</p>



School-Wide Action Steps | 2025 - 2026

We will engage in rapid data based decision making cycles.

Math	ELA
<ul style="list-style-type: none">● Use consistent math sentence starters in every classroom to promote reasoning & discussion.● Use consistent math vocabulary visuals and increase student math vocabulary use in the classroom	<ul style="list-style-type: none">● Improve reading outcomes through high-quality Tier 1 instruction aligned to the Science of Reading, while providing targeted small-group support based on ongoing data.<ul style="list-style-type: none">○ each teacher to set an individual class SMART goal aligned to our school-wide focus and based on individual classroom needs and data.



Grant Elementary | How will we evaluate our efforts?

Math	Both	ELA
<ul style="list-style-type: none">● Walk through form developed with ESU2 Liaison● Focus during CIP sessions as a full staff	<ul style="list-style-type: none">● Essential Standards Classroom Assessments● FPS Dashboard● IXL Skills Proficiency Progress● MAP Growth & Fluency / NSCAS	<ul style="list-style-type: none">● DIBELS● MTSS Meeting<ul style="list-style-type: none">○ SMART Goal○ Work Samples○ CR Data









FREMONT PUBLIC SCHOOLS

Fremont High School

Continuous Improvement Plan 2025 - 2026

Board of Education March 9, 2026

Fremont High School

Data Provided by Nebraska
Department of Education Profile &
FPS SIS - Dec. 2025

	Total Enrollment	English Learner	Free & Reduced Lunch	Special Education
2025-2026	1624	323 = 20%	948 = 58%	288 = 18%
2024-2025	1677	352 = 21%	1,006 = 60%	302 = 18%
2023-2024	1705	307 = 18%	1,057 = 62%	307 = 18%

Certified	Classified
109	45

Fremont High School Parent & Community Involvement

Family Engagement Events

- Back-to-School BASH
- Booster Clubs (athletic and activities)
- Parent/Teacher Conferences
- Parent Involvement Presentation Nights
(Fall and Spring)
- Student Registration Day
- Academic Achievement Nights
- FAFSA Nights
- 8th Grade Sneak Peek

Community Partnerships

- School-to-Career Opportunities
- CTE Sponsorships
- Truancy Task Force
- Through the Eyes of the Child
- Chamber Spanish Networking Group
- Veterans' Day Program
- Graduation Walk

Support & Volunteerism

- Parent-Prepared Team Dinners for
athletics and activities
- Booster Clubs for athletics and activities



Fremont High School | 2024-2025 Goals Recap

FHS Continuous Improvement Goal - 2024-2025

As part of the FHS continuous improvement efforts, all staff will prioritize student engagement and connection to foster a stronger sense of belonging and promote a positive school climate [which will ultimately lead to increased student achievement]

Panorama Survey Results - 2024/2025

(% favorable)

	<u>Fall 2024</u>	<u>Spring 2025</u>	<u>Fall 2025</u>
Diversity and Inclusion	63%	55%	64%
Teacher-Student Relationships	43%	47%	48%
School Safety	44%	47%	51%
School Climate	31%	34%	33%
Sense of Belonging	29%	26%	28%



Fremont High School - Desired Student Outcomes

- Highest possible Graduation Rate (Attendance and School Success)
- Technical and Trade Skills for high-wage, high-demand, high-skill careers
- College Preparatory Skills
- English Language Skills
- Employability Skills (commitment, adaptability, honesty and integrity, reliability, ability to cope with adversity, motivation, and cultural fit within an organization)



Fremont High School - CIP Goals 2025-2026

1) Fremont High School will increase the percentage of students who demonstrate growth from their Pre-ACT (grades 9 and 10) to their ACT (grade 11). By Spring 2027, at least 70% of students will show composite score improvement, with a 5% annual increase in the percentage of students meeting or exceeding ACT College Readiness Benchmarks. This growth will be supported through consistent use of targeted bellringer activities in core content classes focused on ACT-tested skills.

2) By May 2026, all FHS staff will implement intentional strategies to increase student engagement, connection, and belonging, as measured by a 10% improvement in student Panorama survey results related to belonging and school climate, contributing to increased student achievement.



Fremont High School - CIP Implementation

Professional Learning - UDL, Language for All, SIOP, Science of Reading, 504 Plan Update, Newcomer Academy Development

Leadership Structures - MTSS Teams, Department Chairs, CIP Building Teams, Administrative Team

Implementation Strategies - CIP Building Teams, PD/CIP Days, On-to-College Pre-Act and ACT Prep, Attendance Affirmation Plan/Strategy

Collaborative Strategies/Partnerships - CIP Building Teams, MTSS Teams, On-to-College, Metro Community College Dual-Credit Opportunities, Mental Health Therapy, Teammates, Community Businesses



Fremont High School - CIP Action Steps 2025-2026

Strategies: 12 CIP Building Teams, PD/CIP Days, On-to-College Pre-Act and ACT Prep, Attendance Affirmation Plan/Strategy

Activities: Department Student of the Month, Shared Instructional/Engagement Strategies/Survey, Student Video Announcements, Community Resource QR Posters/Google Form, Tech Tool Lessons, TST Study of Activities/Folder of TST Resources/Monthly Competition, Survey on Building Routines/Procedures for structure/consistency, Quick Tips for Teachers on Best Practices from FPS Instructional Playbook



Fremont High School - How will we evaluate our efforts?

Formative Evaluation:

Pre-ACT 9, Pre-ACT, D/F Lists, Behavior Data, Building CIP Team Fidelity Checks, Science of Reading, Math Walkthroughs (ESU), SWOM, EL Newcomer Academy

Summative Evaluation:

Graduation Rate, ACT Scores, Panorama Survey Results, Final D/F Lists, AQuESTT Report, ELPA Scores







FREMONT PUBLIC SCHOOLS

Early Childhood Programming

2025 - 2026

FPS Early Childhood: How We Do Business

Early childhood programs support the learning and development of children, birth to age 5, across home- and center-based settings by providing high quality early childhood education experiences that assist children in reaching their full potential and increase the likelihood of later success in school.

- **Sixpence Early Learning** – Risk-based support, ages 0-3
- **Early Intervention** – Needs-based support, ages 0-3
- **Preschool** – Needs-based, age 3 / Universal, ages 4-5



Sing
a song of
Sixpence

A
pocket full
for life



Sixpence Early Learning Fund



- More than 30,000 of Nebraska's infants and toddlers are at risk of arriving at their first day of kindergarten developmentally unprepared to learn and thrive. Sixpence is changing the odds in their favor.
- The Sixpence Early Learning Fund is Nebraska's signature effort to put our state's youngest and most vulnerable children on the path to success in school and life.
- 90% of the brain is developed by the age of 3.
- In 2024-2025, Sixpence programs served 1,073 families and 1,230 children prenatally through age 3 across Nebraska. Sixpence is serving 43 different counties.

FPS - The Sixpence Program

- The Sixpence program-an extension of Fremont Public Schools-provides early childhood learning experiences to at-risk children zero to three years of age, as well as, education and support to the parents.
- The Sixpence program offers three to four home visits each month to all families who are enrolled in the Sixpence program; in addition, to monthly family engagement nights.
- Transition at the age of three into the Fremont Public School preschool.

Fremont Sixpence Population Served



To qualify for participation in a Sixpence-funded program, children and families must be subject to at least one risk factor identified in statute by the Nebraska Department of Education.

Family and Child Risk Factors:

- 95% qualified for Free Lunch
 - 42% of the mothers did not have a high school diploma.
 - 44% were teen parents
 - 68% had English as a Second Language.
 - 69% had parents with mental health problems
 - 52% had parents with current or past substance abuse
 - 72% had witnessed violence
 - 29 % child born premature
-
- Fremont Sixpence had a 97% retention rate for the 2024/2025 program year despite majority of our caseload having 3 or more risk factors.
 - Fremont Sixpence has had consistent leadership with the same 3 coordinators since 2017.

Who Can Participate

- This program is open to all families who reside in Fremont with children ages zero to three and anyone who is currently pregnant. There are no charges for the services.
- Currently the Sixpence Program-extension of Fremont Public Schools- is serving 36 of the most at-risk children in the Fremont community dispersed among 3 coordinators.
- Since Fremont Public Schools wrote for the Sixpence grant in 2013 the program has served over 523 infants and toddlers.

UNMC Data Report

Evaluation Reports

Parent-child interactions were scored by measuring parenting behaviors in building relationships, promoting learning, and supporting confidence. This assessment has a 5 point scale with 5 indicating high quality.

- **Fremont's average was 4.2 out 5**

Parents completed a standardized social-emotional assessment that measures children's protective factors in the areas of attachment, initiative, and self-regulation and total protective factors. Statewide goal is 50.

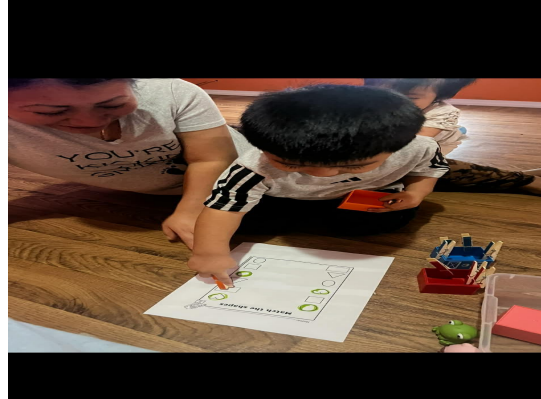
- **Fremont's average was 55**

Family Satisfaction Scores:

% of families who agree or strongly agree that their home visitor:

- 100% taught me about my child's development
- 94% encouraged me to read to my child
- 97% encouraged me to talk with my child
- 96% would help me find services in the community to help my family
- 100% of respondents report this program has made them a better parent
- 100% of respondents are highly satisfied with this program

Our Families in Action



Our Families in Action



Questions

Contact Information:

Lauren Stoklasa

Lauren.Stoklasa@fpsmail.org

(402) 276-7092

Early Intervention Program (0-3)

- Differentiating Early Intervention from Sixpence
- Referral and Assessment
- Services
 - Early intervention and service coordination
 - Natural environment and natural language
 - Parent driven (family and child outcome goals)
- Transition to Preschool

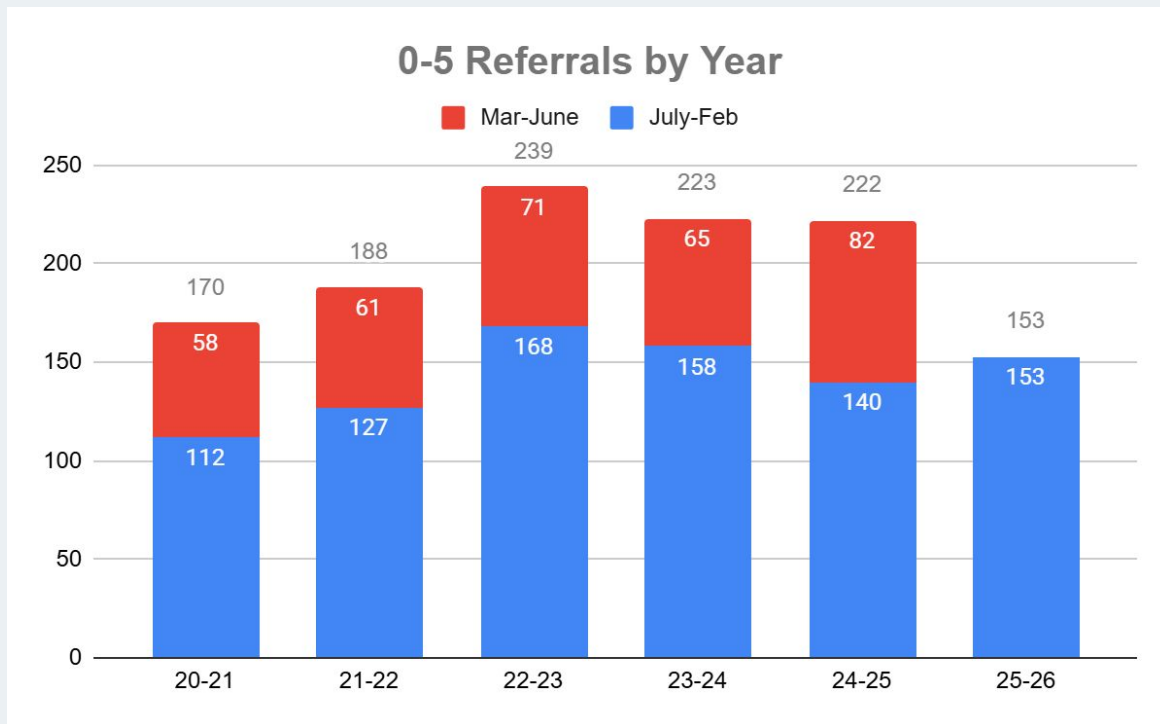


Referrals by Year

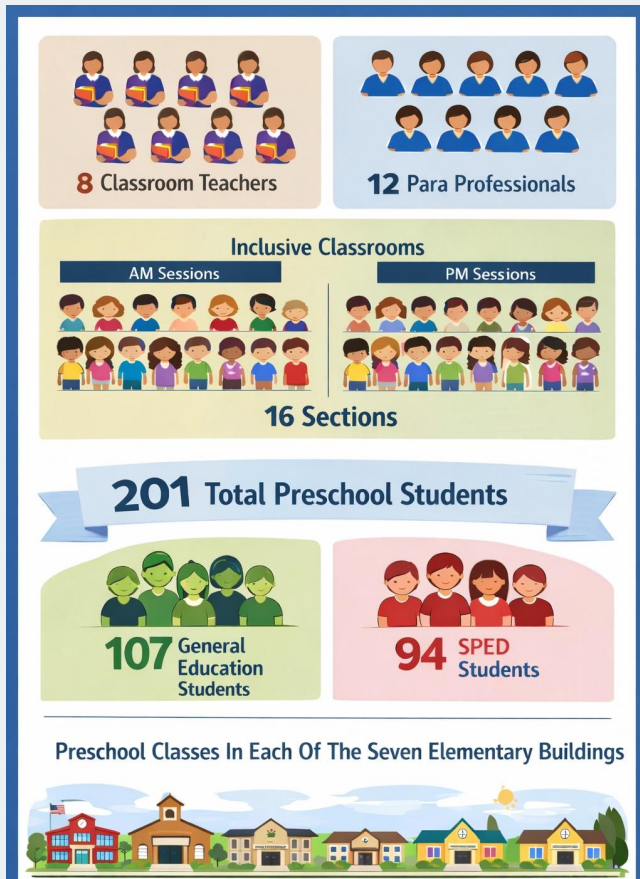
Referral & Assessment

0-3 assessment and intervention services are provided year round

Early intervention staff also process referrals and conduct evaluations for children, ages 3-5, who are not attending preschool at FPS



Preschool: Who We Are



Preschool Eligibility

- All 4-year old children
- 3-year old children with a disability

School Day

- ½ day (AM/PM sections)

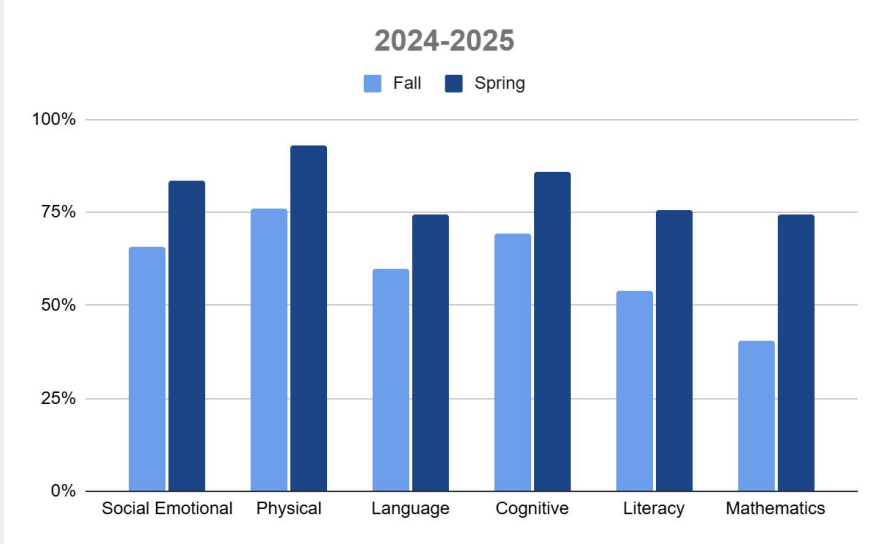
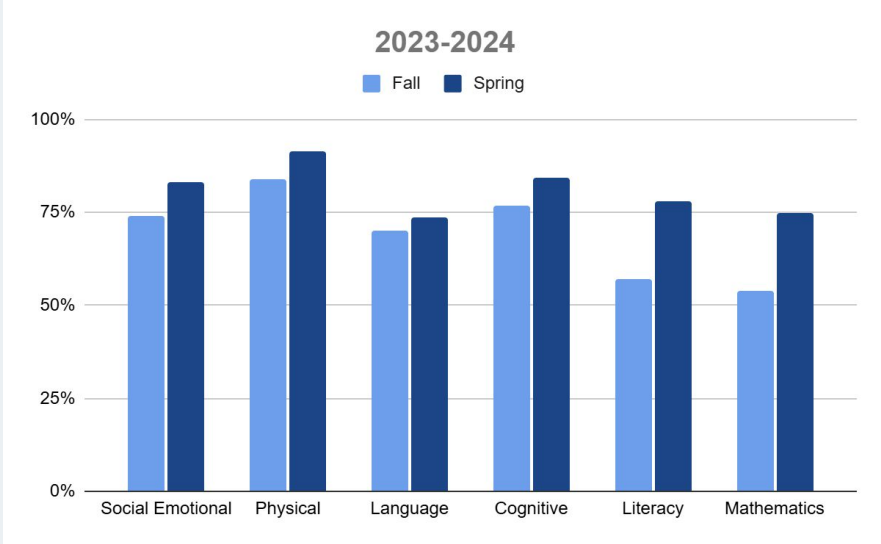
Students Demographics

- 47% Special Education
- 68% Free/Reduced Lunch



Preschool Outcomes: Fall to Spring

Percent meeting or exceeding expectations



Current Challenges/Opportunities

- 60% of children entering preschool are already behind in pre-academic skills
- The number of children, ages 0-5, with complex needs continues to grow
 - Medically fragile
 - Developmental delays
 - Behaviors

*Preschool sections supporting R3 needs have increased from 2 to 8 sections over the past eight years



Continuous Improvement



FREMONT PUBLIC SCHOOLS

- **Improve Preschool Programming and Kindergarten Readiness**
 - Preschool program evaluation / needs assessment
 - Structure
 - Curriculum
 - Professional Development
- **Support for Staff**
 - Early Childhood Coordinator changes
 - Maintain appropriate paraeducator staffing to support student needs in the classroom
 - Maintain appropriate Nurse and Health Para staffing to support medically fragile students

Why Early Childhood Matters

- Brain development
- Opportunity
- Impact



Thank You for Your Support!



FREMONT PUBLIC SCHOOLS

Policy Committee

The Policy Committee has been reviewing policies in order to move towards a full adoption of policies as recommended by Perry Law Firm. The rationale for the work of the policy committee is to:

- Align policy with current state and federal regulations.
- Clarify procedural language for consistency and transparency.
- Remove outdated references and add recent statutory requirements.
- Consolidation of overlapping policies for efficiency

Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

The sections of policy brought forth this month include the sections of Student Admissions and Attendance.

The intent of the policy committee is that the listed policies would be adopted as a group, waiving a second reading.

5000-5007

Perry Policy - Admissions and Attendance			
	Policy:	FPS Policy:	Notes:
Introductory Statement	5000		Adopt 5000
Admissions Requirements	5001 Forms		Adopted 6/9/25, update 5001
Discontinuance of Enrollment for Children Younger Than Six Years of Age with Affidavit and Parent Release	5002 Form		Adopt 5002, adopt form
Assignment of Students: Grade Placement and Transfer Students	5003	51A.7 51A.9a	Adopt 5003, rescind 51A.7 and 51A.9a
Full-time and Part-time Enrollment	5004	5004	Adopted 6/9/2025 (changes after so Update to September 5004)
*Application of Non-Public School Students for Part-time Enrollment	Attachment 5004		
Student Residence, Admission and Contracting for Educational Services	5005		Adopt 5005
Option Enrollment with Resolution and Appendix "1" Forms	5006	5006	Adopt most recent 5006

*Resolution & Appendix 1 - Capacity *Sample Option enrollment rejection letter			
Foreign Exchange Students	5007	51A.14	Adopt 5007
Qualifications of Non-Certificated Employees			Rescind 44E (adopted 4200 last month)

Students

Introductory Statement

The focus of the school system is on the student. The students and their educational development is the central concern of the Board of education's policies and the administrative regulations.

Date of Adoption: [Insert Date]

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, and (3) pre academic skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2); and
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the

recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Parents must fill out the early entrance application forms, which include a parent questionnaire.

The assessment request and parent questionnaire must be completed and returned to the District no later than July 1st before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, within 30 days of enrollment. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be

produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but may result in a referral to local law enforcement for investigation).

- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district, in its sole and absolute discretion upon a proper application, approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of

enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that the military family will be stationed in the State of Nebraska during the current or following school year, and the parent resides in or is stationed on federally owned property within the boundaries of the District, the District will enroll preliminarily the parent's students, including any such student that has an Individualized Education Plan, a 504 Plan, or otherwise receives special education services.

Legal Reference: Neb. Rev. Stat. Sections 43-2001 to 43-2012
 Neb. Rev. Stat. Sec. 79-214
 Neb. Rev. Stat. Sections 79-217 to 79-223
 Neb. Rev. Stat. Sec. 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: June 9, 2025

FORMS FOR HEALTH RELATED ADMISSION REQUIREMENTS

- 1. Notice of Requirements for Student Admission—Birth Certificate, Immunization, Physical Examination and Visual Evaluation**
- 2. Immunization—Affidavit of Refusal—For Reason of Religious Conflict**
- 3. Immunization—Affidavit of Refusal—For Reason of Religious Conflict (Alternative: HHS Form)**
- 4. Immunization—Affidavit of Refusal—For Medical Reason (HHS Form)**
- 5. Immunization—Medical Documentation of Varicella (Chickenpox) Disease (HHS Form)**
- 6. Physical Examination or Visual Evaluation—Parent Objection Form**
- 7. Waiver of Physical Examination/Visual Evaluation Requirement (HHS Form)**
- 8. Affidavit (For Child to Enroll Early in Kindergarten)**
- 9. Request for Non-disclosure of High School Personal Information to Institutions of Higher Education and Military Recruiters**
- 10. Section 9528. Armed Forces Recruiter Access to Students and Student Recruiting Information**

**NOTICE OF REQUIREMENTS FOR STUDENT ADMISSION—
BIRTH CERTIFICATE, IMMUNIZATION, PHYSICAL EXAMINATION
AND VISUAL EVALUATION**

Nebraska law requires that the parents or legal guardian furnish the following documents as a condition of admission to school:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation (for school year 2019-2020 and each school year thereafter) by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenzae type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law (refer to Health and Human Services regulations, 173 NAC 3).
5. On and after July 1, 2010, every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

Forms to submit objections are available from the school.

The following information is provided to assist a parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify: Information about free or reduced-cost visual evaluations may be obtained from the Nebraska Foundation for Children's Vision (NFCV), nechildrensvision.org, 1633 Normandy Court, Suite A, Lincoln, NE 68512—Fax 402-476-6547—Phone 402-474-7716. To identify a participating SEE TO LEARN doctor nearest you, call 1-800-960-3937. For assistance from VISION USA call 1-800-766-4466. In addition, Lions Clubs throughout Nebraska are committed to assisting disadvantaged families by sponsoring eye exams and eyewear. NOA member doctors will provide eye exams at no cost if no other resources are available.

**AFFIDAVIT
Refusal of Immunization of Student for Religious Reasons**

State of Nebraska

ss.

County of

This Affidavit is being submitted on behalf of

(Name of Student)

(Birthdate of Student)

If the student is of the age of majority:

I, _____, of lawful age and being first duly sworn,
(Name of Affiant/Student)
depose and state as follows:

Immunization conflicts with the tenets and practice of a recognized religious denomination of which I am an adherent or member or immunization conflicts with my personal and sincerely followed religious beliefs.

If the student is a minor:

I, _____, as legally authorized representative of
(Name of Affiant)

, of lawful age and being first duly sworn,
(Name of Student)
depose, and state as follows:

Immunization conflicts with the religious tenets and practice of a recognized religious denomination of which the student is an adherent or member or immunization conflicts with the student's personal and sincerely followed religious beliefs.

(Signature of Affiant)

SUBSCRIBED AND SWORN to before me this _____ day of _____

Notary Public

**REFUSAL OF IMMUNIZATION
For Medical Reasons**

As the physician of:

Child's Last Name	First Name	Age
Birth Date	School	Grade

A. I have elected to not immunize this student against the following disease(s): (check box*)

- Diphtheria
- Tetanus
- Pertussis
- Polio
- Measles (Rubeola)
- Mumps
- Rubella (German Measles)
- Hepatitis B
- Varicella (chickenpox)

In my opinion, this/these immunization(s) would be injurious to the health and well-being of

- The student
- A member of the student's household or family

Comments _____

Signature of Physician Date

* Each disease for which a vaccine has not been administered must be checked. Parent / guardian must submit dates of immunization for all other diseases.

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

Documentation of Varicella (Chickenpox) Disease

(To be filled out by the parent, guardian, or medical provider of the child/student)

This document is being submitted on behalf of:

_____ (Name of child/student) (Birth date of child/student)

I _____ verify that the above listed child/student
Parent/Guardian/Medical Provider

had the varicella disease in _____ (year).

(Signature of parent/guardian/medical provider)

**PARENT OBJECTION TO
PHYSICAL EXAMINATION OR VISUAL EVALUATION
(For School Admission)**

I am the parent or guardian of the following children who are enrolling in the beginner grade or seventh grade in Fremont Public Schools, or who are transferring from out of state into any grade in Fremont Public Schools:

Child No. 1: _____

Child No. 2: _____

I understand that state law requires that the school be provided with: (1) evidence of a physical examination by a physician, physician's assistant, or nurse practitioner and (2) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist. The physical examination and visual evaluation is required to be completed within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. No such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing.

I hereby object in writing to the:

_____ physical examination

_____ visual evaluation

(check one or both)

for the above named child(ren). I will not hold Fremont Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain a physical examination of visual evaluation for the above named child(ren).

Dated this ____ day of _____, 20__.

Parent or Guardian

[Legal Reference: Neb. Rev. Stat. sections 79-214(3) and 79-220]



Department of Health and Human Services
Waiver of Physical Examination/Visual Evaluation Requirement

School Name (if desired) _____

Note to Parent/Guardian: please complete and return to the school health office if you wish to have your child waived from these requirements as allowed by Nebraska law. If you have questions, please contact the school nurse or the school office. Thank you.

As a Parent/Guardian of - Student Name	Student ID#
School Name	Grade

I object to the following requirements for school entry as legislated in Nebraska Revised Statutes 79-214 and 79-220.

Check which apply:

- Physical examination by a licensed physician, physician assistant or advance nurse practitioner within six months prior to school entry. *(Applies to: Kindergarten or beginner grade, out of state transfers to any grade, and seventh grade).*
- Visual evaluation by a licensed physician, physician assistant, advanced nurse practitioner, or vision professional (optometrist or ophthalmologist) within six months prior to school entry. *(Applies to: Kindergarten or entry grade and out of state transfer to any grade).*

I understand that I may request information to assist me in receiving information about reduced-cost vision examination as required by NRS 79-220.

I understand provisions in the law allow me to waive the requirement for this examination by my signed statement.

SIGN HERE _____
 Signature of Parent/Guardian Date

Comments: _____

AFFIDAVIT
(For Child to Enroll Early in Kindergarten)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child will reach the age of five years on or after August 1 and on or before October 15 of the current school year.

I elect to enroll the Child this school year and hereby affirm (check or initial appropriate provision for early enrollment):

_____ the Child attended kindergarten in another jurisdiction in the current school year; or

_____ the family anticipates relocation to another jurisdiction that would allow admission within the current year; or

_____ the Child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the board.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, 20__.

Parent or Guardian

STATE OF NEBRASKA)
)
COUNTY OF _____)

ss.

The foregoing instrument was acknowledged before me this ____ day of _____, 20__ by _____.

Notary Public

**Request For Non-disclosure of
High School Student Personal Information
To Institutions of Higher Education or Military Recruiters**

I hereby request that the name, address, and telephone listing of _____ (name of student), a high school student at Fremont Public Schools, not be released without prior parental consent to:

_____ institutions of higher education

_____ military recruiters

(check one, both, or none)

Signed by: ___ Student ___ Parent (Check One)

_____ Signature/Date

_____ Print Name

_____ Address

_____ City/State/Zip Code

Note to students/parents: This certificate can be signed by either student or a parent. The provision of this form does not reflect the position of Fremont Public Schools that the request for non-disclosure should or should not be made.

“SEC. 9528. ARMED FORCES RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION.

“(a) POLICY.—

“(1) ACCESS TO STUDENT RECRUITING INFORMATION.—Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings.

“(2) CONSENT.—A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

“(3) SAME ACCESS TO STUDENTS.—Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

20 USC 7908.

StudentsDiscontinuance of Enrollment for Children Younger Than Six Years of Age

Any person with legal or actual charge or control of a child younger than six years of age prior to the then-current school year, who is enrolled in this school district, may discontinue the enrollment of such child by submitting a written notification to the Superintendent or the Superintendent's designee, indicating that child's name, date of birth, grade level and effective date of discontinuation of enrollment. The notification must be in writing and on a form provided by or acceptable to the Superintendent or the Superintendent's designee containing all information required herein. The form must be dated and signed by a parent or person with legal or actual charge or control of the child. The school district may request written verification or documentation of the person's authority to dis-enroll the child. Upon receipt of required written form and any other required information or documentation, the school district shall note discontinuance of the enrollment on its official records pursuant to state law. Any child dis-enrolled shall not be eligible to re-enroll in this school district until commencement of the next school year, or until the child reaches the age of six prior to the then-current school year, whichever occurs earlier.

Legal Reference: Neb. Rev. Stat. Sec. 79-201

Date of Adoption: [Insert Date]

AFFIDAVIT
(For Child Age 6 to Not Attend School)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child has or will reach the age of six prior to January 1 of the current school year, but will not reach age seven prior to January 1 of the current school year.

I elect to not enroll the Child in an accredited school this school year and hereby affirm (check or initial appropriate exception for attendance):

_____ the Child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or

_____ the parent or guardian intends for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, 20__.

Parent or Guardian

STATE OF NEBRASKA)
)
COUNTY OF _____) **ss.**

The foregoing instrument was acknowledged before me this ____ day of _____, 20__ by _____.

Notary Public

Disenroll to Attend Homeschool

I am the parent or guardian of _____ (Child's name).

I elect to disenroll the Child from an accredited school this school year and hereby affirm that I intend for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements (a homeschool) and will provide the Commissioner of Education with a statement confirming such homeschool status.

Parent or Guardian

Date

StudentsAssignment of Students: Grade Placement and Transfer StudentsAssignment of Students

It shall be the responsibility of the administration to determine academic placement decisions involving students, including situations where students transfer into Fremont Public Schools from other educational settings. The District reserves the right to make the most appropriate grade level placement, class placement and teacher assignment for students which best fulfills the needs of the students and the school district.

Grade Level Placement and Credits

Students who enter the District shall be required to present transfer documents and such records as the administration determines appropriate, indicating grade placement, courses completed, and special needs or accommodations, and may be required to complete achievement test to determine appropriate placement.

Placement decisions will consider whether the student is transferring from a school which is accredited or approved. An “accredited” or “approved” school is one which was accredited or approved by the Nebraska Department of Education and, for schools from other states, is a school which is accredited or approved by that state’s department of education, meeting requirements which are the same or equivalent as those of the Nebraska Department of Education.

Transfers from Accredited or Approved Schools

Students transferring from accredited or approved schools will initially be placed in the next grade level above that which the student last successfully completed, or for transfers during the school year, in the same grade level as the student was at prior to the transfer. Credits earned at an accredited or approved school will be accepted by the Fremont Public Schools. A student who enrolls during the school year shall be given the opportunity to earn full credit for the courses in which the student is enrolled if the student is able to demonstrate mastery of the subject matter and/or completion of course requirements, other than attendance, at a level required for other students to receive credit who have been enrolled throughout the period for which the credit is to be granted. The administration may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination.

Transfers from Non-Accredited or Approved Schools

Students transferring from schools which are not accredited or approved (e.g., home schools) will be placed at a grade level to be determined by the administration based on consideration of the following factors:

1. Student’s chronological age.
2. Transcript review
3. Testing (achievement test data; diagnostic test data; and/or criterion referenced test data)
4. Teacher evaluation of student competency

Credits earned at a school which is not accredited or approved will not be accepted by the Fremont Public Schools. However, the administration may, in its discretion and subject to regulatory requirements, grant a student credits towards meeting graduation requirements for core curriculum courses (not elective courses) completed by the student in a non-accredited or non-approved school if the student is able to demonstrate mastery of the subject matter and completion of course requirements, other than attendance, at a level required for other students to receive credit and to demonstrate that the student has received instruction in such course(s) comparable to that which the student would have received by attending an accredited or approved school. The administration may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination. The same criteria will be used for determining whether to grant credit to such a student who enrolls during the year.

Graduation

It shall be the responsibility of the High School Principal to determine academic grade point average, eligibility for graduation, subject to review by the Superintendent.

Grade point average (G.P.A.) shall be maintained for the 9th through 12th grades. Courses taken prior to 9th grade are not considered for G.P.A. purposes.

To receive a diploma from Fremont Public Schools students must complete at least 20 credit hours of courses taken at Fremont Public Schools and students who have transferred from a school which is not accredited or approved must earn a minimum of two years' credit in an approved or accredited senior high school, grades 10-12, with the final semester's credit being earned in this school district.

Legal Reference: Neb. Rev. Stat. Sections 79-526 and 79-729;
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

**APPLICATION OF NON-PUBLIC SCHOOL STUDENT
FOR PART-TIME ENROLLMENT**

Application Process:

- Step 1: Complete Parts I, II and III of this Application.
- Step 2: Complete the attached “Statement of Person in Legal or Actual Charge or Control of a Child” form.
- Step 3: Complete Part IV of this Application, **if** you checked item (2) (b) (c) or (d) of the “Statement of Person in Legal or Actual Charge or Control of a Child” form.
- Step 4: Sign this Application in the presence of a notary

Note: You may also need to provide the following documents:

- (1) birth certificate
- (2) proof of immunization, proof of physical examination, and proof of visual evaluation, or written objections signed by parent or legal guardian
- (3) durable power of attorney (delegation of parental powers)
- (4) student records from school currently attending and school last attended & release of student records form

PART I–Student Information

Student’s Name:	DOB:	Grade Level:
Parent/Guardian’s Name(s):	Address:	Telephone:
School Currently Attending:	School Address:	Telephone:
School Last Attended:	School Address:	Telephone:
Special Needs/Concerns (e.g. health concerns) (information is requested for accommodation planning purposes): _____	Special Education Needs: ___ Yes ___ No	If “yes” describe needs: _____ _____ _____

PART II–Part-Time Enrollment Request

Semester Child seeks to begin attending:	
Course(s) or Program(s) in which Child seeks to enroll:	
If the Course is an Integrated Course (e.g. Algebra II), provide description of courses Child has passed to meet prerequisites:	
State whether the Course or Program is offered in the Child’s School:	
State whether Child is seeking to participate in extracurricular activities; and if so, list the activities:	

**STATEMENT OF PERSON IN LEGAL OR ACTUAL CHARGE OR CONTROL OF A CHILD
SUBMITTED TO FREMONT PUBLIC SCHOOLS FOR PURPOSES OF SCHOOL ENROLLMENT**

The undersigned state that I am an adult in legal or actual charge or control of (*Child's Name*): _____, a child who resides in this school district at (*Child's Address*)

- 1) I state that I am the child's parent, or
- 2) I state that I have been entrusted with, or assumed, day-to-day care and full-time supervision of, and responsibility for, the child and have been given the authority to act as parent or guardian in educational matters as established by (check *all* that apply):
 - a) a court or testamentary appointment as a legal guardian (*attach copy*) and/or
 - b) a power of attorney delegating such parental powers (*attach copy*) and/or
 - c) through an in loco parentis designation by a parent in which I have been authorized to stand in the place of the parent in caring for and raising the child (*attach any written documentation of such designation*), and/or
 - d) through some other set of circumstances (*please explain on a separate sheet*).

I understand that I may be requested to provide additional information regarding this child. The names and current or last known address of the child's parents are:

Mother: _____ Address: _____ Telephone: _____

Father: _____ Address: _____ Telephone: _____

I understand that I will be responsible for, and will be expected to make, decisions regarding education (including, but not limited to, records, discipline, and special education unless otherwise provided under special education laws and regulations), emergency medical care, and other matters for this child while in legal or actual charge or control of this child and I state that I have the authority to take such responsibility and to make such decisions and to so act. I also understand that I will have responsibilities under the state truancy laws to cause this child to attend school.

Signature of Adult in Legal or Actual Charge or Control

Dated: _____

Home Address of Adult in Legal or Actual Charge or Control

Home Phone: _____

Daytime Work Address

Daytime Work Phone: _____

NOTE: SECTION 79-215 R.R.S. PROVIDES THAT IF THE STUDENT IS HOMELESS OR IF THE ADULT DOES NOT HAVE A PHONE NUMBER AND ADDRESS WHERE HE OR SHE MAY GENERALLY BE REACHED DURING THE SCHOOL DAY, THOSE PARTS OF THE FORM MAY BE LEFT BLANK AND A BOX MAY BE MARKED ACKNOWLEDGING THAT THESE ARE THE REASONS THESE PARTS OF THE FORM WERE LEFT BLANK. THE ADULT WITH LEGAL OR ACTUAL CHARGE OR CONTROL OF THIS STUDENT SHALL ALSO SIGN THE FORM.

_____ This child is homeless, which is the reason items were left blank.

_____ This adult does not have a phone number or address where they may generally be reached during the school day

(FOR SCHOOL'S USE)

APPLICATION STATUS

- | | | | |
|------------------|--------------|--------------------------|--|
| Decision: | Not Admitted | <input type="checkbox"/> | Child a Non-resident |
| | Not Admitted | <input type="checkbox"/> | Board of Education Approval Required (Expelled Student) |
| | Not Admitted | <input type="checkbox"/> | Other _____ |
| | Admitted | <input type="checkbox"/> | Residency based on ___ Natural parent is a resident of
District ___ In Loco Parentis ___ Child is Emancipated |
| | Admitted | <input type="checkbox"/> | Courses or Programs of part-time enrollment: _____
_____ |

(Admission is subject to receipt of birth certificate, proof of immunization, physical and visual evaluation, and other required documentation)

Notes:

Date

Signature

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
 Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee
 parent)
 Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
 42 U.S.C. § 11431 et. seq. (McKinney-Vento Homeless Assistance Act)
 NDE Rule 19

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Fremont Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Fremont Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will not be waived by the School District for applications to option into the Fremont Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Fremont Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be

eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at Fremont Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an

option student sibling in attendance at Fremont Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release

A request for release of a resident student of or option student currently attending Fremont Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the

expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Fremont Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The Fremont Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Fremont Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: July 10, 2023

Reviewed:

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

FREMONT PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

StudentsForeign Exchange Students**A. Participation in Foreign Exchange Opportunities**

1. The Board recognizes the benefits of participating in foreign exchange programs. Such programs increase mutual understanding between the students, staff and citizens of the District and the people of other countries.
2. The District will admit students from foreign nations through foreign exchange programs that are approved by the Superintendent. A foreign exchange program may not be approved unless it is on the current Advisory List of International Educational Travel and Exchange Programs that is maintained by The Council on Standards for International Educational Travel.
3. The designated school officials for purposes of the foreign exchange program are the Superintendent and the High School Principal.

B. Admission of Foreign Exchange Students

1. The foreign exchange program shall file application forms and related documents with the District by August 1 prior to the beginning of the school year. In order for a foreign exchange student to be admitted to school, the District's acceptance of the application must occur prior to the commencement of the school year. The District retains the right to reject any application.
2. The foreign exchange program shall be responsible for providing the District with all documents and records required by federal and state law and such other documents and records that the District may request. The documentation is to include information to establish that the foreign exchange student has adequate financial support, that the student is covered by health insurance, a complete transcript and a brief explanation of the transcript, and such other documentation that the Superintendent or High School Principal determine appropriate. Foreign exchange students will not be admitted until all such documents and records are received.
3. A maximum number of foreign exchange students will be determined by the Superintendent on an annual basis.
4. Foreign exchange students may not be older than nineteen years as of September 1st of the school year in which the student will enroll in the District. Foreign exchange students must not have graduated from high school (or an equivalent educational institution) prior to enrollment in the District.

5. Foreign exchange students must have adequate proficiency in the English language to function in a regular classroom and not require English-as-a-second-language instruction. The foreign exchange program must provide documentation to verify the student's English language proficiency as part of the application process.

C. Requirements During Attendance in the District

1. The host family or sponsor must reside in the District and the foreign exchange student must reside in the District during the period of time in which the foreign exchange student is enrolled in the District.
2. The local representative of the foreign exchange program is to arrange and attend a meeting with the foreign exchange student, the host family, and the High School Principal or designee prior to the foreign exchange student starting school.
3. The local representative of the foreign exchange program is expected to confer with the High School Principal or designee throughout the foreign exchange student's attendance in the District on a schedule to be determined by the Principal.
4. Foreign exchange students are subject to the same policies, student code of conduct, and attendance requirements that apply to regular students with exceptions appropriate for their status as foreign exchange students including, without limitation, the following: (a) foreign exchange students will not be eligible for student fee waivers; (b) foreign exchange students must be enrolled on a full-time basis; and (c) foreign exchange students are ineligible to take any driver education classes offered by the District. Eligibility for participation in NSAA-regulated activities will be determined based on the Bylaws of the NSAA.

D. Academic Matters Involving Foreign Exchange Students

1. Foreign exchange students will be assigned a grade placement and a class schedule as determined appropriate by the High School Principal or designee. Grade placement will be based upon the District's criteria for students transferring from non-approved schools.
2. Foreign exchange students will be required to enroll in an American literature course and a United States history or a United States government course.
3. Foreign exchange students completing the twelfth grade in the District will be recognized with a school certificate for satisfactory attendance and participation.
4. If a foreign exchange student wishes to receive a District high school diploma, the student must make application to the Principal prior to the beginning of the school

year. To receive a diploma, the student must fulfill all of the District's regular high school graduation requirements.

Legal Reference: 22 U.S.C. Sec. 2451, et seq.
22 CFR Part 62

Date of Adoption: [Insert Date]



Fremont High School
1750 North Lincoln Avenue
FREMONT, NEBRASKA
68025

Scott Anderson
Assistant Principal/Activities Director
Phone (402) 727-3969
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Assistant Activities Director
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Date: March 3, 2026
To: Dr. Brad Dahl and Fremont Board of Education
From: Scott Anderson
RE: Early Dismissal Request for May 12, 2026

On behalf of Fremont High School, I am formally requesting a 12:00 p.m. dismissal on Tuesday, May 12, 2026. Fremont High School has been awarded the opportunity to host the District A-1 Track & Field Meet and the District A-1 Unified Track & Field Meet on that date.

An early dismissal will allow our student body to clear the building prior to the start of the running events and will provide necessary parking availability for participating schools and spectators. Lunch will still be served to students before dismissal.

For this event, staff members will remain on campus or report to assigned duties at the meet.

Thank you for your consideration.



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue

Fremont, NE 68025

402-727-3050

(fx) 402-727-3033

March 9, 2026

Members of the Fremont Board of Education,

One Fremont High School JAG (*Jobs for America's Graduates*) student, Addison Bateman, has qualified to represent JAG Nebraska on the national stage for the National Career Development Conference in Salt Lake City, UT.

Addison competed at the JAG-NE State Career Development Conference on February 26 and earned 1st place in Prepared Speaking, rising to the top among 20 finalists.

I would like to ask the board for permission for Addison to travel out of state, accompanied by JAG-NE chaperones for this National Career Development Conference. Attending this National Career Development Conference will be a fantastic opportunity for our students to meet other JAG students from across the nation and participate in National JAG Competitions. All expenses (airfare, lodging, food, and conference events) will be paid for by the JAG program, so there is no cost to the Fremont Public Schools or the individual students attending. Addison and chaperones would travel from Fremont to Salt Lake City on Wednesday, April 29, attend the conference on Thursday through Saturday, April 30 - May 2, and return home on Saturday, May 2.

Thank you for your consideration,

Myron Sikora
Principal
Fremont High School



FREMONT PUBLIC SCHOOLS

PRINTING / COPIER CONTRACT PROPOSAL

Board Action Item Presentation
Dr. Loofe and Mr. Stoltenberg

3/9/26

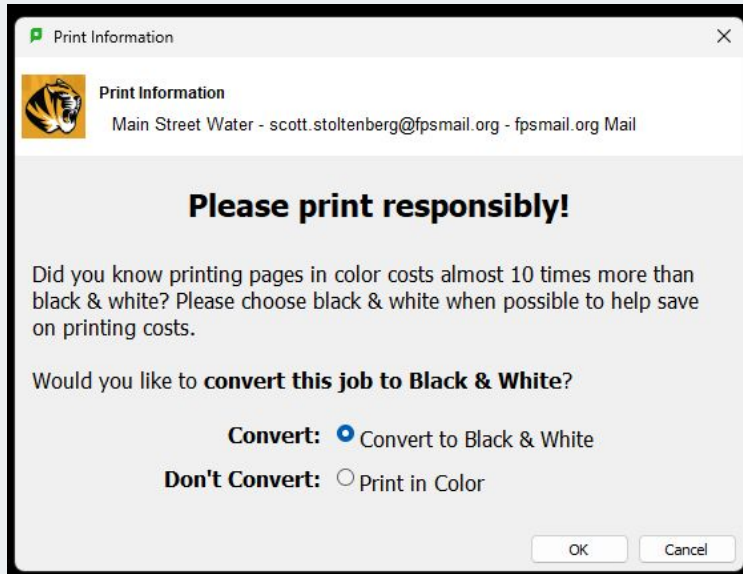
EAKES PAPER and COPIER UPDATE

- Current contract expires next year and asked Mr. Stoltenberg to take a deep dive into our copier and printer usage.
- HIGHLIGHTS: (B/W) \$.0028 (COLOR) \$.025 per page
 - 2024/25 Copy Counts: (B/W) 10,010,420 (COLOR) 3,263,646 (TOTAL) 13,724,066
 - Ave. monthly: (B/W) 834,202 (COLOR) 271,290 (TOTAL) 1,105,492
 - OVERAGE Amount Paid for 24-25: \$26,620.44
 - Average monthly in 2024-25: \$17,675.50





PRINTING / COPIER DATA REPORT

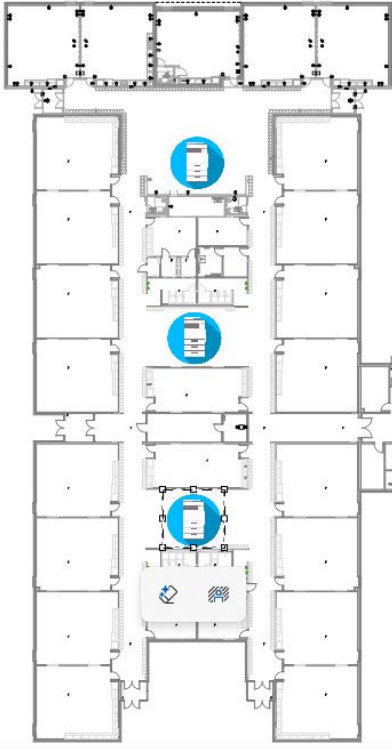


In an effort to reduce the annual overage charges, we've implemented a script that pops up when users print in color. It reminds staff of the cost and asks the question if they would like to convert the job to black and white.

-2024-2025 Average 834,202 Black/White, 271,290 color, the last two months the averages have been 890,963 black/white and 186,026 color. Potential savings of \$1,972.67



PRINTING / COPIER DATA REPORT



- Additional copiers to 5th and 6th Grade pod at JCAC to accommodate the new additions. Each pod will now have two mono and one central color.
- Across the district, the models of copiers have been adjusted to handle the workload with more time between service intervals



PROPOSED CONTRACT INFO.

- Using NASPO ValuePoint Contract and State of Nebraska Contract pricing, Eakes is proposing the following revised contract beginning July 28, 2026 and expiring July 2033 (84 months).
 - NO change for printing costs: (B/W) \$.0028 and (COLOR) \$.025
 - Monthly Equipment Lease and Service including 833,333 (B/W) and 227,333 (COLOR) prints/month or 9,999,996 (B/W) and 2,727,996 (COLOR) prints/year.
 - Total per month: \$16,176.91
 - Total monthly savings based on current usage is \$451.46/month
 - Total contract savings over 7 year proposed contract is \$47,922.64



RECOMMENDATION

Administration is recommending that Eakes Office Solutions be renamed the Copy and Print vendor for the Fremont Public Schools and ask the Board of Education to approve a contract to be signed by Dr. Loofe for the period beginning July 2026 and ending in July 2033.



FREMONT PUBLIC SCHOOLS

Main Street Education &
Administration Center
130 East 9th Street
Fremont, NE 68025
402-727-3000

March 4, 2026

To: Dr. Loofe, Dr. Brad Dahl and The Fremont Public Schools Board of Education
From: Brett Pierce, Director of Facilities and Maintenance
Re: 2026 Concrete replacement

Members of the Board of Education,

Fremont Public Schools obtained pricing for the demolition and replacement of damaged concrete at Bell Field, Milliken Park, JCAC, Fremont Middle School, Grant Elementary, Linden Elementary, and Fremont High School. Fremont Public Schools contacted four qualified contractors to provide pricing for this project. Hull Concrete Pumping, J & R Concrete and C-R Menn all provided pricing for this project.

The scope of work includes the removal and replacement of deteriorated and unsafe concrete surfaces, including sidewalks, pads, and other identified areas, to improve safety and accessibility across the district.

It is the recommendation of the administration to award the project to C-R Menn Concrete in the amount of \$62,376.00. The work is scheduled to be completed during the summer of 2026. Funding for this project will be paid from the Depreciation Fund.

Thank you for your consideration of this project.