

Fremont Board of Education  
Board of Education Regular Meeting  
Board Room  
130 E 9th St  
Main St Education & Administration Center  
Fremont, NE 68025  
Monday, April 14, 2025 6:30 PM

## **AGENDA SUMMARY**

### **1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

#### 1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

### **2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

## 2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

## 2.3. Minutes from Previous Meeting(s)

### 2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

### 2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

### 2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

## 2.7. Surplus/Salvage Items

- Facilities
- Student Services
- Milliken Park

## 3. REPORT ITEMS

3.1. FEA

3.2. Update on Board Goal #1 Student Outcomes/Serve All Students - Student Discipline and Mental Health Referrals

## 4. ACTION ITEMS

## **4.1. Board Items**

### **4.1.1. Formal Complaint**

Board of Education Policy 44E.3a outlines a process for resolution of formal complaints filed by certified staff members regarding any matter of dissatisfaction with his/her employment. The purpose of this procedure is to secure, at the lowest possible level, equitable solutions to complaints against either the Board, its agents or members.

On March 22, 2025, a formal complaint was filed by staff member Justin Bigsby in response to an email exchange between FPS Board of Education Member Mike Petersen and himself.

Attached is a copy of the formal complaint, the superintendent's resolution letter and the email exchange.

It is the recommendation of the administration that the Board of Education acknowledge and receive the formal complaint, superintendent resolution letter and the email exchange.

Motion to acknowledge and receive the formal complaint filed March 22, 2025 by Justin Bigsby regarding an email exchange with Board Member Mike Pertersen, the March 28, 2025, superintendent resolution letter and a copy of the email exchange passed with a motion by Board Member #1 and a second by Board Member #2.

## **4.2. Elementary/Secondary Items**

### **4.2.1. Tool & Die Equipment Purchase**

As part of the CTE programming the District purchased a HAAS training mill, tool room mill and tool room lathe. In order to run the equipment various tools and fixtures are required.

Attached is the price quote from Productivity Inc. which includes various tools, bits, tool holders, collets and accessories.

It is the recommendation of the administration that the Board of Education authorize the purchase of tools, bits, tool holders, collets and accessories at a not to exceed price of \$28,099.03. Source of funds is the General Fund - Federal Perkins grant (\$25,099) and State CTE grant (\$3,000).

Motion to authorize the purchase of tools, bits, tool holders, collets and accessories from Productivity Inc. as presented at a not to exceed price of

\$28,099.03 passed with a motion by Board Member #1 and a second by Board Member #2.

#### **4.2.2. FMS Computer Science & Technology Purchase**

Through the State GEER's Developing Youth Talent Initiative grant the middle school Business curriculum will offer computer programming / coding. To deliver the curriculum a higher level computer is needed.

Attached is the price quote from Sterling technology to provide 30 Dell Optiplex 7020 BTX computers mounts and monitors utilizing government purchasing pricing.

It is the recommendation of the administration that the Board of Education authorize the purchase of 30 Dell Optiplex 7020 BTX computers, mounts and monitors at a not to exceed price of \$24,661.80. Source of funds is the General Fund - State GEER's Developing Youth Talent Initiative grant.

Motion to authorize the purchase of 30 Dell Optiplex 7020 BTX computers, mounts and monitors from Sterling technology utilizing government pricing as presented at a not to exceed price of \$24,661.80 passed with a motion by Board Member #1 and a second by Board Member #2.

#### **4.2.3. FHS Out of State Travel Request - JAG**

See attached letter

Fremont High School students will be representing JAG Nebraska at the National Career Development Conference in Indianapolis, IN, April 23-27, 2025.

Motion to approve FHS JAG students out of state travel request to Indianapolis, IN, April 23-27 for the National Career Development Conference passed with a motion by Board Member #1 and a second by Board Member #2.

### **4.3. Curriculum and Instruction Items**

#### **4.3.1. FPS Science Curriculum Revision**

The Nebraska State Board of Education adopted the revised K-12 Science Standards at their meeting on September 6, 2024. FPS is in the process of reviewing/revising our science curriculum in preparation for implementation this fall per state statute 79-760.02.

Over the past five months, 25 FPS K-12 Science Teachers have worked through the updated standards and instructional recommendations in collaboration with the science specialists from NDE and ESU#2.

The team identified goals and needs to meet those goals for science instruction for our FPS students and teachers and then began reviewing, evaluating and piloting materials that align to the standards to make recommendations for moving forward.

The revision team is in the process of concluding their work, which has been very interrupted with the unplanned school closures due to weather and weather-related circumstances. The recommendation(s) will be going to the FPS Board of Education Textbook Committee for review and feedback between the April and May Board of Education meetings.

Attached is a summary of the materials currently being reviewed and not to exceed prices provided by each vendor. The approval would be subject to the Textbook Committee review/approval process. This timeline/process will allow the teacher materials with delivery in time for our Teacher Contract work days May 19-22.

It is the recommendation of the administration that the Board of Education authorize the purchase of science curriculum materials from various vendors at a not to exceed price of \$1,597,000. Purchase orders will be prepared and orders placed after the Board of Education Textbook Committee meets to review and approve the materials. Source of funds: General fund and Depreciation fund.

Motion to authorize the purchase of science curriculum materials from various vendors at a not to exceed price of \$1,597,000 passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.4. Personnel Items

#### 4.5. **Business/Facility Items**

##### 4.5.1. Line of Credit

Due to the timing of when the majority of the District's General Fund revenues (property taxes and State Aid) are received, it may be necessary for the District to engage in short-term borrowing. State statute and NDE Rule allow for short-term borrowing with Board of Education approval.

It is the recommendation that the Board of Education authorize the administration to enter into a short-term borrowing agreement with First National Bank of Fremont/Omaha.

Motion to approve entering into a short-term borrowing agreement with First National Bank of Fremont/Omaha to meet cash flow requirements passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.5.2. Grant Elementary Lighting Project

Prior to the 2021 bond issue a district wide facilities study was conducted to determine facility needs across the district. One of those needs that was identified but not addressed with bond proceeds was interior lighting at Grant Elementary. The project was put out to bid with all bids due on April 3, 2025. The bids were reviewed by Brett Pierce and Andrew Lang of Morrissey Engineering. The district received 5 bids for the project with Denny Electric being the low bid at \$108,494.00. (bid tabulation and Morrissey recommendation is attached)

It is the recommendation of the administration to approve the price of \$108,494.00 for the replacement and installation of the new LED lighting at Grant Elementary. The source of funds will be the Special Building Fund.

The Board, by approving this contract with Denny Electric is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the Grant Elementary lighting upgrade as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.5.3. FHS South Parking Lot Lighting Project

The parking lot lights at the High School in the South parking lot are inefficient and do not effectively light the heavily used parking lot. Fremont Public Schools has received pricing from three vendors to replace four pole lights and pole bases with new lighting that will illuminate the South parking lot efficiently and effectively.

It is the recommendation of the administration to approve the price of \$26,855.00 from Fremont Electric for the replacement and installation of the new LED lighting in the South parking lot at Fremont High School. The source of funds will be the Special Building Fund.

The Board, by approving this contract with Fremont Electric is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the Fremont High School South parking lot lighting upgrade as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.5.4. Server Hardware Purchase

The FPS Technology Department is requesting permission to proceed with a technology purchase of server hardware and storage hardware. The core VMware cluster and storage in the MSEAC NOC need to be replaced as the existing hardware has reached the end of support. The existing VM servers and storage were purchased and installed in early 2018. (see attached letter of recommendation from Cliff Huss and Sterling price quote).

It is the recommendation of the administration that the Board of Education authorize the purchase of the following from Sterling technology:

Server hardware (3 servers) totaling \$38,330.52.

Storage hardware (2 storage arrays and 2 expansion enclosures) totaling \$120,333.63

Total hardware cost: \$158,664.15

Sterling's pricing reflects NASPO contract pricing.

Source of funds is the General Fund - Technology budget.

Motion to authorize the purchase of server hardware and storage from Sterling at a total cost of \$158,664.15 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune  
Posted Date: 3/1/25
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center  
Posted Date: 3/4/25

**Board of Education Regular Meeting**  
**Monday, March 10, 2025 6:30 PM**  
**Board Room**  
**130 E 9th St**  
**Main St Education & Administration Center**  
**Fremont, NE 68025**  
**Attendance Taken at 6:30 PM.**

Todd Hansen: Present  
Jon Ludvigsen: Present  
Pam Murphy: Present  
Mike Petersen: Present  
Sandi Proskovec: Present  
Terry Sorensen: Present

**1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

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**2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by

one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

### **2.1. Legality of Meeting**

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

### **2.2. Approval of Agenda**

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

### **2.3. Minutes from Previous Meeting**

### **2.4. Policy & Board Reports**

#### **2.4.1. Option Enrollment**

#### **2.4.2. Student Enrollment**

### **2.5. Personnel Reports**

#### **2.5.1. Certified / Classified Monthly Personnel Report**

### **2.6. Business Reports**

#### **2.6.1. Bill Listing**

#### **2.6.2. Fund Reports**

### **2.7. Surplus/Salvage Items**

## **3. REPORT ITEMS**

### **3.1. FEA**

Keith Cunnings, FEA President, reported that 3<sup>rd</sup> quarter is ending and had staff in the audience introduce themselves.

### **3.2. Update on Board Goal #1 Student Outcomes/Serve All Students - Washington Elementary Continuous Improvement Plan**

Erica Kobza presented Washington Elementary's Continuous Improvement Plan.

### **3.3. Update on Board Goal #1 Student Outcomes/Serve All Students - Fremont Middle School Continuous Improvement Plan**

Todd Niehaus, Jeff Manka, Jayme Bieker and Allie Graham presented Fremont Middle School's Continuous Improvement Plan.

### **3.4. Update on Board Goal #1 Student Outcomes/Serve All Students - Learning Center Update**

Lea Bruner presented an update on the Learning Center.

### **3.5. AI Presentation**

Kate Heineman, Justin Bray and Allie Graham presented an update on the use of AI in the district.

## **4. ACTION ITEMS**

### **4.1. Board Items**

### **4.2. Elementary/Secondary Items**

#### **4.2.1. 2025-2026 Supplemental Calendars (PK, LC, PATH/YA)**

The 2025-2026 calendars for Preschool, Learning Center, Pathfinder/Young Adult are attached. Motion to approve the 2025-2026 calendars for Preschool, Learning Center and

Pathfinder/Young Adult passed with a motion by Todd Hansen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

#### **4.2.2. Fremont Middle School Donation Request**

Fremont Middle School received a \$1,000 donation from Lincoln Premium Poultry to use for student recognition.

See attachment

Motion to approve a \$1,000 donation from Lincoln Premium Poultry to Fremont Middle School passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

#### **4.2.3. Fremont High School Donation Request**

Fremont High School received a donation of two direct-to-garment printing machines and accessories, valued at \$32,500 to be used for the FHS Business Strategies Class and Roar Store.

See attachment

Motion to approve the donation of two direct-to-garment printing machines, valued at \$32,500, from Embroidery Connection to Fremont High School passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

#### **4.2.4. Fremont High School Donation Request**

Mickey Boell has donated \$5,000 to the Fremont High School Cross Country team.

See attachment

Motion to approve a \$5,000 donation from Mickey Boell to the Fremont High School Cross

Country Team passed with a motion by Terry Sorensen and a second by Todd Hansen.  
Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

#### **4.2.5. FHS Track Out of State Travel Request**

See attachment

Motion to approve the out of state travel request for the Boys Varsity Track Team to California April 9-13, 2025 passed with a motion by Todd Hansen and a second by Pam Murphy.  
Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

### **4.3. Curriculum and Instruction Items**

#### **4.4. Personnel Items**

#### **4.5. Business/Facility Items**

##### **4.5.1. Fremont High School Stadium Video Scoreboard**

Crouch Recreation and the FHS Activity Department have been working on the design and install for a Daktronics live video display. The Daktronic video display has a cabinet dimension of 13'2" high by 25' wide. Pricing for the board includes required fiber optics, electrical, controller, split scoreboard power kit, custom logo and animation, 5 year parts warranty and installation at a price of \$214,314.00.

It is the recommendation of the administration to approve the price of \$214,314.00 for the design and install of the Daktronics live video display. The source of funds will be the Special Building and Depreciation funds.

The Board, by approving this contract with Crouch Recreation is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the Daktronics live video display purchase as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.  
Mike Petersen: Abstain (With Conflict), Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 5, Nay: 0, Abstain (With Conflict): 1

#### **4.5.2. Fremont High School Stadium Sound System**

Morrissey Engineering and the FPS Technology Department have been working with Hausmann Construction to get pricing for a stadium sound system upgrade to include:

- System hardware, speakers and installation on the home side
- System hardware, speakers and installation on the visitor side Fiber install and pathways to visitor side

It is the recommendation of the administration to approve a change order with Hausmann Construction at a not to exceed price of \$97,967.52 for hardware, software and installation for stadium sound system upgrade. The source of funds will be the Special Building Fund.

The Board, by approving this change order is approving the previously entered into contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve a change order with Hausmann Construction at a not to exceed price of \$97,967.52 for hardware, software and installation for stadium sound system upgrade passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

#### **4.5.3. Gilmore Bell Disclosure Compliance Services Proposal**

All entities which have outstanding bonds are required to file annual compliance disclosure reports with the MSRB (Municipal Securities Rulemaking Board). Gillmore Bell has been providing this service to the school district since the requirement was placed in rule. Attached is a 5-year agreement with Gillmore and Bell to continue to provide this service.

It is the recommendation of the Administration to enter into a contract with Gillmore Bell (see attachment) for five years at an annual fee of \$2,500. Source of Funds: Bond Fund

The Board, by approving this contract is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and

all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve a 5-year contract with Gilmore Bell at a not to exceed price of \$2,500 annually for reviewing bond agreements, creating and filing all necessary documents for compliance with the MSRB (Municipal Securities Rulemaking Board) passed with a motion by Terry Sorensen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

## **5. CLOSED SESSION**

## **6. ADJOURNMENT**

Motion to adjourn passed with a motion by Terry Sorensen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

Time: 8:37 pm

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Board Secretary

**FREMONT PUBLIC SCHOOLS  
OPTION ENROLLMENT REPORT  
April 14, 2025**

**ENTER 2024-2025**

**Grade**                      **From**

**EXIT 2024-2025**

	<b><u>Grade</u></b>	<b><u>To</u></b>
Klingforth, David	2	Cedar Bluffs
Klingforth, Kylee	11	Cedar Bluffs

**ENTER 2025-2026**

	<b><u>Grade</u></b>	<b><u>From</u></b>
Beyer, Dean	9	Bennington

**EXIT 2025-2026**

	<b><u>Grade</u></b>	<b><u>To</u></b>
Burt, Aubrey	11	Logan View
Dutra, Tanner	4	Papillion-LaVista
Myers, Brielle	K	North Bend
Schutt, Eleanor	K	North Bend
Statz, Harold	K	Logan View

**Change of Status**

McCulloch, Riley  
Previous option from Logan View to Fremont; transferred to Logan View

**DENIED**

**GRADUATED**

Elementary–Julie Anderson; Elementary Office Associates; Middle School Counseling; High School Counseling; Student Services–Brad Dahl; Transportation–Jeff Rump; Athletic Director–Scott Anderson; Registrar–Lori Essen, Abdiel Jimenez; K-12 Principals

## Fremont Public Schools Enrollment Report April 2025

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#'s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						30	31	30	24	27	21	33	0	0		75	32	303
Free/Reduced						22	17	20	18	22	15	21	0	0		24	1	160
SpED						10	16	21	11	11	11	13	0	0		75	1	169
Kindergarten						64	45	19	51	57	40	85	0	11	6			378
Classroom Teachers						3	2	1	2	3	2	4	0	0	0			17
Free/Reduced						39	26	15	45	46	29	77	0	4	4			285
SpED						18	14	2	8	5	9	7	0	8	6			77
ELL						8	6	6	31	35	18	64	0	0	0			168
1st Grade						44	41	23	71	66	47	73	0	6	3			374
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						32	20	18	53	54	36	60	0	0	1			274
SpED						11	9	6	14	10	13	7	0	2	3			75
ELL						12	1	4	35	38	26	55	0	0	0			171
2nd Grade						41	50	24	79	65	44	75	1	11	1			391
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						29	24	18	62	57	34	60	1	1	0			286
SpED						11	10	4	15	10	14	12	1	3	1			81
ELL						7	3	3	33	34	19	51	0	0	1			151
3rd Grade						51	56	18	76	53	45	81	2	16	3			401
Classroom Teachers						2	2	1	3	3	2	4	0	0	0			17
Free/Reduced						35	29	17	46	37	32	68	2	3	3			272
SpED						16	16	1	14	4	15	12	2	6	3			89
ELL						5	6	2	35	21	16	51	0	0	0			136
4th Grade						49	75	32	65	66	45	66	0	9	3			410
Classroom Teachers						2	3	2	3	3	2	3	0	0	0			18
Free/Reduced						38	42	21	46	57	29	57	0	1	3			294
SpED						11	19	9	19	14	14	9	0	5	3			103
ELL						4	7	3	25	32	8	41	0	0	0			120
5th Grade					371								1	1	4			377
Free/Reduced					265								1	0	4			270
SpED					73								1	1	4			79
ELL					124								0	0	0			124
6th Grade					383								0	2	4			389
Free/Reduced					267								0	0	3			270
SpED					93								0	2	4			99
ELL					108								0	0	0			108
7th Grade				317									1	0	1			319
Free/Reduced				204									1	0	0			205
SpED				73									1	0	1			75
ELL				58									0	0	0			58
8th Grade				357									3	1	5			366
Free/Reduced				238									2	1	5			246
SpED				74									3	1	5			83
ELL				59									0	0	0			59
9th Grade	390	0											4	0	10			404

## Fremont Public Schools Enrollment Report April 2025

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#'s)	YAP	Middle School	Johnson Crossing	Bell Field	Deer Pointe	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
Free/Reduced	273	0											2	0	7			282
SpED	64	0											4	0	10			78
ELL	102	0											0	0	0			102
10th Grade	445	13											1	1	3			450
Free/Reduced	287	10											0	0	3			290
SpED	92	5											1	1	3			97
ELL	121	0											0	0	0			121
11th Grade	411	19											1	1	4			417
Free/Reduced	244	15											1	1	2			247
SpED	58	5											1	1	4			63
ELL	74	0											0	0	0			74
12th Grade	382	42	3										0	0	5			390
Free/Reduced	216	26	3										0	0	4			223
SpED	46	5	3										0	0	5			54
ELL	60	1	0										0	0	0			60
<b>TOTAL</b>	<b>1628</b>	<b>74</b>	<b>3</b>	<b>674</b>	<b>754</b>	<b>279</b>	<b>298</b>	<b>146</b>	<b>366</b>	<b>334</b>	<b>242</b>	<b>413</b>	<b>14</b>	<b>59</b>	<b>52</b>	<b>75</b>	<b>32</b>	<b>5369</b>
SpED	260	15	3	147	166	77	84	43	81	54	76	60	14	30	52	75	1	1223
*% of Dist Sped	21.3%	1.2%	0.2%	12.0%	13.6%	6.3%	6.9%	3.5%	6.6%	4.4%	6.2%	4.9%	1.1%	2.5%	4.3%	6.1%	0.1%	
*% of total enr.	4.8%	0.3%	0.1%	2.7%	3.1%	1.4%	1.6%	0.8%	1.5%	1.0%	1.4%	1.1%	0.3%	0.6%	1.0%	1.4%	0.0%	22.8%
*% of building	16.0%	20.3%	100.0%	21.8%	22.0%	27.6%	28.2%	29.5%	22.1%	16.2%	31.4%	14.5%	100.0%	50.8%	100.0%	100.0%	3.1%	
ELL	357	1	0	117	232	36	23	18	159	160	87	262	0	0	1			1452
*% of Dist ELL	24.6%	0.1%	0.0%	8.1%	16.0%	2.5%	1.6%	1.2%	11.0%	11.0%	6.0%	18.0%	0.0%	0.0%	0.1%			% on K-12
*% of total enr.	6.6%	0.0%	0.0%	2.2%	4.3%	0.7%	0.4%	0.3%	3.0%	3.0%	1.6%	4.9%	0.0%	0.0%	0.0%			28.7%
*% of building	21.93%	1.35%	0.00%	17.36%	30.77%	12.90%	7.72%	12.33%	43.44%	47.90%	35.95%	63.44%	0.00%	0.00%	1.92%			
Free/Reduced	1020	51	3	442	532	195	158	109	270	273	175	343	10	11	39	24	1	3605
*% of Dist F/R	28.3%	1.4%	0.1%	12.3%	14.8%	5.4%	4.4%	3.0%	7.5%	7.6%	4.9%	9.5%	0.3%	0.3%	1.1%	0.7%	0.0%	% on Attending
*% of total enr.	19.0%	0.9%	0.1%	8.2%	9.9%	3.6%	2.9%	2.0%	5.0%	5.1%	3.3%	6.4%	0.2%	0.2%	0.7%	0.4%	0.0%	69.3%
*% of building	62.7%	68.9%	100.0%	65.6%	70.6%	69.9%	53.0%	74.7%	73.8%	81.7%	72.3%	83.1%	71.4%	18.6%	75.0%	32.0%	3.1%	

# FPS Human Resources Report

April 14, 2025

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Board Action items are bold/highlighted and are new to the report.

\*Classified employee is staying on in a substitute status

## ACTION ITEMS

### CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Career Readiness Counselor	N/A	New Position	2025/26 School Year	High School	<b>Rachel Fredrickson</b>	2025/26 School Year
<b>Social Worker</b>	<b>Meghan Petersen</b>	<b>Resignation</b>	<b>5/22/2025</b>	<b>Student Services</b>	<b>Posted/Pending Hire</b>	<b>2025/2026 School Year</b>
<b>Teacher, 1st Grade</b>	<b>N/A</b>	<b>Additional</b>	<b>2025/26 School Year</b>	<b>Bell Field</b>	<b>Ashley Mills</b>	<b>2025/2026 School Year</b>
Teacher, 1st Grade	Rachel Needels	Leave of Absence	2025/26 School Year	Washington	<b>Betzy Eumana Bernabe</b>	2025/26 School Year
<b>Teacher, 2nd Grade</b>	<b>Katie Kimes</b>	<b>Transfer</b>	<b>2025/26 School Year</b>	<b>Washington</b>	<b>Will Not Be Filled</b>	<b>N/A</b>
Teacher, 2nd Grade	Frankie Klausen	Resignation	5/22/2025	Grant	<b>Erin Comfort</b>	2025/26 School Year
<b>Teacher, 3rd Grade</b>	<b>Ashley Mills</b>	<b>Transfer</b>	<b>2025/26 School Year</b>	<b>Howard</b>	<b>TBD</b>	<b>TBD</b>
<b>Teacher, 4th Grade</b>	<b>N/A</b>	<b>Additional</b>	<b>2025/26 School Year</b>	<b>Washington</b>	<b>Katie Kimes</b>	<b>2025/2026 School Year</b>
<b>Teacher, 5th Grade</b>	<b>Rachel Fredrickson</b>	<b>Transfer</b>	<b>2025/26 School Year</b>	<b>Johnson Crossing</b>	<b>Kristin Kliment</b>	<b>2025/2026 School Year</b>
<b>Teacher, 5th Grade</b>	<b>Morgan Peatrowsky</b>	<b>Resignation</b>	<b>5/22/2025</b>	<b>Johnson Crossing</b>	<b>Posted/Pending Hire</b>	<b>2025/2026 School Year</b>
Teacher, Kindergarten	Allison Cantwell	Resignation	5/22/2025	Bell Field	<b>Will Not Be Filled</b>	<b>N/A</b>
Teacher, Kindergarten	Megan Todd	Resignation	5/22/2024	Grant	<b>Emily Brodd (updated from March 2025 Report)</b>	2025/26 School Year
Teacher, Special Education Behavior Room	Jessica Sorensen	Transfer	7/1/2025	Pathfinder	<b>Lisa Saxton</b>	2025/26 School Year
<b>Teacher, Special Education Resource 1</b>	<b>Ally Clark</b>	<b>Transfer</b>	<b>2025/26 School Year</b>	<b>Bell Field</b>	<b>Erin Bovill</b>	<b>2025/2026 School Year</b>
<b>Teacher, Special Education Resource 1</b>	<b>Pat Ludeke</b>	<b>Transfer</b>	<b>2025/2026 School Year</b>	<b>Washington</b>	<b>Allie Hansen</b>	<b>2025/2026 School Year</b>
<b>Teacher, Special Education Resource 1</b>	<b>Hilarie Calek</b>	<b>Resignation</b>	<b>5/22/2025</b>	<b>Middle School</b>	<b>Posted/Pending Hire</b>	<b>2025/2026 School Year</b>
<b>Teacher, Special Education Resource 2</b>	<b>Erin Bovill</b>	<b>Transfer</b>	<b>2025/26 School Year</b>	<b>Bell Field</b>	<b>Will Not Be Filled</b>	<b>N/A</b>
<b>Teacher, Special Education Resource 2</b>	<b>Allie Hansen</b>	<b>Transfer</b>	<b>2025/26 School Year</b>	<b>Johnson Crossing</b>	<b>Posted/Pending Hire</b>	<b>2025/2026 School Year</b>
<b>Teacher, Special Education Resource 2</b>	<b>N/A</b>	<b>Additional</b>	<b>2025/2026 School Year</b>	<b>Washington</b>	<b>Pat Ludeke</b>	<b>2025/2026 School Year</b>
Teacher, Special Education Resource 3	Lily Janke	Resignation	5/22/2025	Bell Field	<b>Lindsey Chicoine</b>	2025/26 School Year

### CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Administrative Assistant (8 hrs)	Gail Anderson	Resignation	5/16/2025	Facilities Management	Posted/Pending Hire	TBD
Behavior Support Technician (Was 7.25 hrs, will now be 7.5 hrs)	N/A	Additional	Upon Hire	Pathfinder	Amanda Bohling	3/17/2025 (was previously noted as 3/10/25)
Bus Aide (4 hrs)	Stephanie Callahan	Transfer	3/7/2025	Transportation	Posted/Pending Hire	TBD
Bus Aide (8 hrs)	Gwen Wuestewald	Discharged	3/6/2025	Transportation	Stephanie Callahan	3/7/2025
Bus Driver (6.5 hrs)	Debra Spicka	Discharged	3/31/2025	Transportation	Posted/Pending Hire	TBD
CTE/Vocation Associate (8 hrs)	Mollie Brown	Retirement	5/30/2025	High School	Posted/Pending Hire	TBD
Custodian II	Brooke Haltman	Resignation	3/28/2025	High School	Hilda Rojas de Moreno	4/7/2025
Food Service Worker (7.25 hrs)	Stephony Reed	Resignation	4/4/2025	Middle School	Dana Choate	4/7/2025
Food Service Worker (8 hrs)	Ragena Sommerer	Retirement	5/16/2025	Middle School	Stephanie Gonzalez	3/26/2025
Special Education Health Para (7.5 hrs)	Jocelyne Bautista	Resignation	3/28/2025	High School	Judy Sharrai	4/7/2025
Special Education Para (7.5 hrs)	Karissa Kibby	Transfer	2/3/2025	Deer Pointe	Karina Cerritos	2/24/2025
Special Education Para/BR (was 7.25 hrs, will be 7 hrs eff. 3/24/25)	Riley Brandt	Resignation	3/3/2025	Pathfinder	Taylor Vaughn	3/24/2025
Special Education Para/PreK (6.75 hrs)	Taylor Vaughn	Transfer	3/24/2025	Bell Field	Posted/Pending Hire	TBD
Special Education Para/R3 (7.5 hrs)	Judy Sharrai	Transfer	4/7/2025	High School	Posted/Pending Hire	TBD

**21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM**

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Activity Leader (3.25 hrs)	N/A	New Position	N/A	Howard	Lily Hall	4/14/2025

General Fund Expenditures  
MARCH 2025

Accounts Payable	\$1,038,916.78
Payroll	\$4,991,520.80
	<hr/>
TOTAL General Fund	\$6,030,437.58

Fremont Public Schools  
Check Listing  
2024-2025

Bank Account: RVR Bank Account 451126 From: 3/1/2025 To: 3/31/2025

Check Number	Date	Payee	Amount
128700	3/31/2025	ACADEMIC THERAPY PUBLICATIONS/	\$492.80
128701	3/31/2025	ACE HARDWARE	\$323.20
DDP	3/14/2025	ADOLPHSON, DIANE	\$14.84
128635	3/7/2025	ADVENTURE ENTERPRISES, LLC	\$1,478.00
128702	3/31/2025	ADVENTURE ENTERPRISES, LLC	\$17,278.00
128636	3/7/2025	ALL METALS MARKET	\$123.68
128703	3/31/2025	ALL THINGS PROMOTIONAL	\$273.33
128704	3/31/2025	ALLEGRO MEDICAL INC	\$281.54
128637	3/7/2025	AMAZON.COM LLC	\$3,642.15
128705	3/31/2025	AMAZON.COM LLC	\$10,842.01
DDP	3/14/2025	ANDERSON, SCOTT MICHAEL	\$416.00
DDP	3/14/2025	ANKERSEN, MARK	\$8.12
128706	3/31/2025	AWARENESS COUNSELING	\$2,700.00
DDP	3/14/2025	BATES, LINSEY	\$10.55
128638	3/7/2025	BAUER BUILT INC	\$165.94
128707	3/31/2025	BAUER BUILT INC	\$250.42
DDP	3/14/2025	BECK, CINTIA	\$24.08
DDP	3/14/2025	BEEKMAN, HEATHER	\$152.54
DDP	3/14/2025	BEHRING, JENNIFER	\$38.85
128639	3/7/2025	BENICOMP INC	\$5,749.56
128708	3/31/2025	BENICOMP INC	\$4,543.76
DDP	3/14/2025	BERNT, TAMMY	\$6.74
DDP	3/14/2025	BERRY, DEANN	\$13.93
DDP	3/14/2025	BIGLER, STACY	\$13.30
DDP	3/14/2025	BIGSBY, SARA	\$75.60
128640	3/7/2025	BLICK ART MATERIALS	\$1,280.35
128709	3/31/2025	BOMGAARS SUPPLY INC	\$138.97
128710	3/31/2025	BORDER STATES INDUSTRIES INC	\$1,165.28
DDP	3/14/2025	BRISTOL, JULIE	\$5.25
128641	3/7/2025	CAPPEL AUTO SUPPLY INC	\$790.88
128711	3/31/2025	CAPPEL AUTO SUPPLY INC	\$36.94
128712	3/31/2025	CARE CORPS INC	\$1,162.50
DDP	3/14/2025	CASPER, COURTNEY	\$15.40
128713	3/31/2025	CDW-G	\$9,187.49
128634	3/6/2025	Championship Auto Shows, Inc	\$240.00
128642	3/7/2025	CITY OF FREMONT	\$175.00
128714	3/31/2025	COLUMN SOFTWARE PBC	\$15.55
128715	3/31/2025	COMPASS GROUP USA, INC	\$393.75
128643	3/7/2025	CONTROL DEPOT, INC	\$1,587.95
128716	3/31/2025	COSTCO MEMBERSHIP	\$130.00

Check Number	Date	Payee	Amount
128717	3/31/2025	CRISIS PREVENTION INSTITUTE, INC.	\$6,505.90
128644	3/7/2025	CULLIGAN	\$107.00
128718	3/31/2025	CULLIGAN	\$4,750.75
128645	3/7/2025	DALTON CHIROPRACTIC	\$90.00
128719	3/31/2025	DALTON CHIROPRACTIC	\$1,310.00
128646	3/7/2025	DIERS INC	\$155.94
DDP	3/14/2025	DOSTAL, ERIN	\$48.58
128720	3/31/2025	DYNAMISM, INC	\$3,332.00
128721	3/31/2025	ECHO ELECTRIC SUPPLY	\$347.73
128647	3/7/2025	EDUCATIONAL SERVICE UNIT #2	\$6,436.85
128722	3/31/2025	EDUCATIONAL SERVICE UNIT #3	\$70.00
128648	3/7/2025	EGAN SUPPLY CO	\$49.84
128723	3/31/2025	EGAN SUPPLY CO	\$1,210.61
128649	3/7/2025	ELECTRONIC CONTRACTING CO.	\$1,000.00
128650	3/7/2025	ELEMENOT SERVICES	\$15,420.66
DDP	3/14/2025	ELSASSER, KIERSTEN	\$133.98
128651	3/7/2025	ENGINEERED CONTROLS, INC	\$1,038.00
128724	3/31/2025	EQUIPMENT & ENGINE TRAINING COUNCIL	\$195.00
128725	3/31/2025	FAMILY PHYSICAL THERAPY & SPORTS CENTER	\$5,508.30
128726	3/31/2025	FASTENAL COMPANY	\$188.49
128652	3/7/2025	FBG SERVICE CORPORATION	\$63,977.00
128727	3/31/2025	FBG SERVICE CORPORATION	\$3,710.00
DDP	3/14/2025	FELDHAUS, JAMES	\$185.19
128653	3/7/2025	FIRST NATIONAL BANK OMAHA	\$4,902.73
128699	3/28/2025	FIRST NATIONAL BANK OMAHA	\$3,141.49
128654	3/7/2025	FIRST STUDENT INC	\$74,911.52
128728	3/31/2025	FIRST WIRELESS INC	\$1,074.82
128729	3/31/2025	FLINN SCIENTIFIC INC	\$195.82
128730	3/31/2025	FOLLETT CONTENT SOLUTIONS, LLC	\$740.16
DDP	3/14/2025	FOXHOVEN, RICK	\$376.70
128731	3/31/2025	FPS FOOD SERVICE	\$443.77
128655	3/7/2025	FREMONT AREA CHAMBER	\$40.00
128687	3/12/2025	FREMONT AREA UNITED WAY	\$750.00
128732	3/31/2025	FREMONT AREA UNITED WAY	\$3,826.80
128656	3/7/2025	FREMONT DEPT OF UTILITIES	\$25,947.24
128688	3/12/2025	FREMONT DEPT OF UTILITIES	\$109.53
128694	3/25/2025	FREMONT DEPT OF UTILITIES	\$71,822.14
128733	3/31/2025	FREMONT DEPT OF UTILITIES	\$56,199.62
128657	3/7/2025	FREMONT ELECTRIC INC	\$3,250.00
128734	3/31/2025	FREMONT ELECTRIC INC	\$458.69
128735	3/31/2025	FREMONT TRIBUNE	\$173.75
128658	3/7/2025	FREMONT WINNELSON CO	\$72.14
128736	3/31/2025	FREMONT WINNELSON CO	\$1,699.79
128737	3/31/2025	GALLS INC	\$64.92
128659	3/7/2025	GETZSCHMAN HEATING, LLC	\$972.00
128738	3/31/2025	GETZSCHMAN HEATING, LLC	\$9,563.00

Check Number	Date	Payee	Amount
DDP	3/14/2025	GILDOW, JULIE	\$25.13
DDP	3/14/2025	GRAHAM, ALLISON	\$189.13
128739	3/31/2025	GRAINGER	\$68.04
128695	3/25/2025	GREAT PLAINS COMMUNICATIONS	\$2,629.60
128740	3/31/2025	GRIMCO, INC	\$1,201.93
DDP	3/14/2025	GROSSMAN, DILLON	\$103.08
128660	3/7/2025	HD SUPPLY - FORMERLY HOME DEPOT PRO	\$10,321.05
128741	3/31/2025	HD SUPPLY - FORMERLY HOME DEPOT PRO	\$7,511.31
128742	3/31/2025	HOBBY LOBBY	\$210.34
128689	3/12/2025	HOMETOWN LEASING	\$15,457.13
DDP	3/14/2025	HORNIG, MARA	\$67.34
128696	3/25/2025	HY-VEE INC	\$2,529.83
DDP	3/14/2025	IBARRA BOJORQUEZ, BRENDA	\$30.03
128743	3/31/2025	Imagine Learning, LLC	\$1,662.20
128661	3/7/2025	J.W. PEPPER & SON INC	\$47.74
128744	3/31/2025	J.W. PEPPER & SON INC	\$512.47
DDP	3/14/2025	JIMENEZ OCHOA, ABDIEL	\$9.24
128745	3/31/2025	JOHN DEER FINANCIAL	\$394.51
128662	3/7/2025	JOSTENS INC	\$7,524.25
128746	3/31/2025	JOSTENS INC	\$1,001.00
DDP	3/14/2025	KARDISCO, APRIL	\$16.03
DDP	3/14/2025	KERKMAN, JOEL	\$78.70
DDP	3/14/2025	KERKMAN, RITA	\$11.48
128747	3/31/2025	KIEWIT LUMINARIUM	\$385.00
DDP	3/14/2025	KNOELL, LISA	\$20.16
DDP	3/14/2025	KUBICEK, MELISSA	\$14.07
128748	3/31/2025	LAKESHORE LEARNING MATERIALS	\$342.03
128690	3/12/2025	LEE ENTERPRISES	\$756.00
128749	3/31/2025	LEGO	\$1,979.70
DDP	3/14/2025	LEINDECKER, JEANNIE	\$112.77
DDP	3/14/2025	LOWE, JANET	\$1,651.44
DDP	3/14/2025	MARY JANE ROBINSON	\$2,012.88
DDP	3/14/2025	MCCLAIN, SETH	\$296.80
DDP	3/14/2025	MCSHANE-SCHWEIGER, KATIE	\$43.54
128663	3/7/2025	MENARDS	\$147.93
128750	3/31/2025	MENARDS	\$1,345.68
128664	3/7/2025	METROPOLITAN COMMUNITY COLLEGE	\$80.00
128751	3/31/2025	MFASCO HEALTH & SAFETY COMPANY	\$856.77
128752	3/31/2025	Michael G Torres	\$2,250.00
128665	3/7/2025	MIDWEST LUBRICANTS, INC	\$962.50
128753	3/31/2025	MISSION LEARNING SYSTEMS LLC	\$3,200.00
DDP	3/14/2025	MORSE, CHRISTINE	\$18.41
DDP	3/14/2025	MOTTL, LISA	\$25.62
128754	3/31/2025	MY CENTRAL SUPPLY	\$2,101.85
128755	3/31/2025	NASCO	\$3,074.32
128756	3/31/2025	NCS PEARSON	\$391.35

Check Number	Date	Payee	Amount
128757	3/31/2025	NDE EARLY CHILDHOOD TRAINING CENTER	\$20.00
128758	3/31/2025	Nebraska Association of SkillsUSA, Inc	\$1,300.00
128666	3/7/2025	NEBRASKA CENTRAL EQUIPMENT INC	\$170.48
128759	3/31/2025	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$470.00
128667	3/7/2025	NEBRASKA SCIENTIFIC	\$2,283.75
128760	3/31/2025	NEBRASKA SCIENTIFIC	\$113.45
DDP	3/14/2025	NELSON, DEBRA	\$55.72
DDP	3/14/2025	OCHOA PEREDA, SANDRA	\$12.60
128761	3/31/2025	OMAHA PAPER CO.	\$10,021.24
DDP	3/14/2025	ONDRACEK, TAMMIE	\$73.92
128669	3/7/2025	ONE SOURCE	\$1,060.75
128668	3/7/2025	O'REILLY AUTOMOTIVE INC	\$270.24
DDP	3/14/2025	OVERTURF, TARA	\$40.25
128670	3/7/2025	P & H ELECTRIC INC	\$473.96
128671	3/7/2025	PAPER TIGER SHREDDING INC	\$466.00
128762	3/31/2025	PAPIO TRANSPORT SCHOOL SERVICE INC	\$20,542.50
128672	3/7/2025	PERFORMANCE DIESEL SERVICE	\$2,983.95
128673	3/7/2025	PERMA-BOUND BOOKS	\$1,664.60
128674	3/7/2025	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$2,454.40
DDP	3/14/2025	PETER, RACHEL	\$7.00
DDP	3/14/2025	PETERS, MARIAN	\$6.72
128675	3/7/2025	PETERSEN BODY SHOP	\$2,962.93
DDP	3/14/2025	PETERSEN, MEGHAN	\$49.63
DDP	3/14/2025	PISTILLO, MARY PAT	\$63.07
128676	3/7/2025	PITSCO EDUCATION	\$1,022.39
128693	3/14/2025	Prairie Equipment	\$6,500.00
128763	3/31/2025	PRECISION METALWORKS LLC	\$225.00
128691	3/12/2025	PRIME COMMUNICATIONS, INC	\$227,552.63
128764	3/31/2025	PRIME COMMUNICATIONS, INC	\$13,940.52
DDP	3/14/2025	PRONSKE, NICOLE	\$34.23
128765	3/31/2025	QUADIENT FINANCE USA, INC	\$6,000.00
128677	3/7/2025	RALSTON PUBLIC SCHOOL	\$93,162.78
128766	3/31/2025	REALITYWORKS INC	\$3,612.76
DDP	3/14/2025	REESON, BROOKE	\$31.71
DDP	3/14/2025	ROBERTSON, LISA	\$73.43
128767	3/31/2025	ROCHESTER MIDLAND CORP	\$104.00
128678	3/7/2025	S & S LOCKSMITH COMPANY	\$2,910.50
128768	3/31/2025	S2 ROLL-OFFS, LLC	\$5,362.52
128769	3/31/2025	SAFE HAVEN DEFENSE US, LLC	\$45,312.28
128679	3/7/2025	SAPP BROS, INC	\$17,101.01
128697	3/25/2025	SAPP BROS, INC	\$9,266.25
DDP	3/14/2025	SASSE, LINDSEY	\$11.76
128770	3/31/2025	SAWYER CONSTRUCTION CO	\$10,777.50
DDP	3/14/2025	SCHLEICHER, MICHAEL	\$270.20
128680	3/7/2025	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$10,465.20
128771	3/31/2025	SCHOOL HEALTH CORPORATION	\$132.91

Check Number	Date	Payee	Amount
128681	3/7/2025	SELCOM, LLC	\$175.00
128772	3/31/2025	SELCOM, LLC	\$175.00
128773	3/31/2025	SIDNER, SVOBODA, SCHILKE, THOMSEN,	\$4,475.00
128682	3/7/2025	STAPLES ADVANTAGE	\$431.91
128774	3/31/2025	STAPLES ADVANTAGE	\$1,376.90
DDP	3/14/2025	STEWART, COURTNEY	\$54.32
DDP	3/14/2025	STOKLASA, LAUREN	\$37.45
DDP	3/14/2025	STUMPE, DENISE	\$10.92
DDP	3/14/2025	STYSKAL, STEVE	\$230.22
128775	3/31/2025	T SQUARE SUPPLY LLC	\$13.86
DDP	3/14/2025	TALKINGTON, BEVERLY	\$13.58
128776	3/31/2025	TAYLOR OIL COMPANY, INC	\$555.51
128683	3/7/2025	TK Elevator	\$284.76
DDP	3/14/2025	TRIMPE, SARAH	\$10.85
128684	3/7/2025	TRUCK CENTER COMPANIES	\$313.04
128692	3/12/2025	TRUCK CENTER COMPANIES	\$7,131.36
DDP	3/14/2025	TURNER, ELIZABETH	\$19.95
128698	3/25/2025	U.S. CELLULAR	\$29.79
128777	3/31/2025	US OMNI & TSACG COMPLIANCE SERVICES	\$81.51
128778	3/31/2025	VIRCO INC	\$2,319.20
128779	3/31/2025	VISPERO	\$1,750.00
128685	3/7/2025	WALNUT RADIO LLC	\$892.00
DDP	3/14/2025	WESCH, SARAH	\$182.49
128780	3/31/2025	WEST MUSIC	\$92.45
128686	3/7/2025	WIESE PLUMBING & EXCAVATING INC	\$200.67
128781	3/31/2025	WIESE PLUMBING & EXCAVATING INC	\$747.13
DDP	3/14/2025	WILMOTT, SHANON	\$273.71
DDP	3/14/2025	WILSON, MEGHAN	\$94.08
DDP	3/14/2025	ZOUCHA, KADY	\$84.30
		TOTAL	<u>\$1,038,916.78</u>

Fremont Public Schools  
Financial Reports

Recommendation

March 31, 2025

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at March 31)**  
**Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2024-25 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the March 2025 Financial Statements be accepted by the Board of Education as presented.

Moved by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Roll Call Vote --

Aye: \_\_\_\_\_

No: \_\_\_\_\_

Absent: \_\_\_\_\_

Fremont Public Schools  
March 31, 2025

<u>Fund Name</u>	<u>Balance</u> <u>2/28/2025</u>	<u>Receipts March</u>	<u>Disbursements</u> <u>March</u>	<u>Statement</u> <u>Balance</u> <u>3/31/2025</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<b><u>First National Bank Fremont:</u></b>						
General Fund	\$12,584,966.67	\$7,020,573.75	\$5,969,894.82	\$13,635,645.60	\$0.00	\$13,635,645.60
Payroll	\$43,527.96	\$4,985,721.43	\$4,997,893.64	\$31,355.75	\$0.00	\$31,355.75
Flex Benefit Fund	\$45,246.27	\$17,610.47	\$18,048.57	\$44,808.17	\$0.00	\$44,808.17
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,614,327.46	\$7,363.62	\$29,803.09	\$1,591,887.99	\$0.00	\$1,591,887.99
Bond District 11	\$7,824.18	\$0.00	\$0.00	\$7,824.18	\$0.00	\$7,824.18
FPS 2022 GO Bond	\$9,283,199.48	\$24,495.46	\$15,511.06	\$9,292,183.88	\$0.00	\$9,292,183.88
FNBO Capital Markets End of Month		\$0.00				
<b><u>Pinnacle Bank:</u></b>						
General Fund	\$26,265.54	\$20.08	\$0.00	\$26,285.62	\$0.00	\$26,285.62
QCPUF Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b><u>RVR Bank:</u></b>						
Disbursing Account	\$244,797.12	\$983,441.35	\$863,781.31	\$364,457.16	\$0.00	\$364,457.16
Depreciation Fund	\$3,841,203.85	\$8,756.75	\$205,800.00	\$3,644,160.60	\$0.00	\$3,644,160.60
<b><u>US Bank:</u></b>						
District Activity Fund	\$75,176.85	\$18,121.42	\$9,056.25	\$84,242.02	\$0.00	\$84,242.02

Fremont Public Schools  
 FPS 2022 GO Bond Detail  
 March 2025

Beginning Balance 2/28/2025		\$9,283,199.48
March Receipts:		\$24,495.46
3/31/2025 Sweep Interest	\$24,495.46	
March Expenditures:		-\$15,511.06
3/12/2025 ck 387 BVH	-\$15,511.06	
HS Renovation/ Clarmar demo as of 2-28-25		
Ending Balance 3/31/25 - FPS 2022 GO Bond		\$9,292,183.88
FNBO Capital Markets Par Value		\$0.00
		\$9,292,183.88

**Fremont Public Schools  
Pledged Securities  
3/31/2025**

**Fremont National Bank**

Description	Receipt #	Maturity Date	Current Face
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Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$196,296.40
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$137,687.47
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$167,673.72
Fremont NE GO Unltd	357406DV6	8/1/2026	\$196,710.82
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$247,095.64
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$214,678.96
Papillion NE GO Unltd	698856P70	12/15/2025	\$247,492.10
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$271,337.40
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$194,929.37
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$118,749.09
			\$1,992,650.97

**Fremont Public Schools  
Pledged Securities Recap  
March 31, 2025**

Fund Name	Statement Balance 3/31/2025	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<b><u>First National Bank Fremont:</u></b>					
General Fund	\$13,635,645.60				
Payroll	\$31,355.75				
Flex Benefit Fund	\$44,808.17				
Special Building Fund	\$1,591,887.99				
Bond District 11	\$7,824.18				
FPS 2022 GO Bond	\$9,292,183.88				
Learning Center	\$204.07				
<b>FDIC Insured \$250,000</b>		<u>\$24,603,909.64</u>			
FNBO Capital Markets Par	\$0.00	\$0.00			
<b><u>Pinnacle Bank:</u></b>					
General Fund	\$26,285.62				
QCPUF Fund	\$0.00				
<b>FDIC Insured \$250,000</b>		<u>\$26,285.62</u>	\$0.00	\$0.00	\$0.00
<b><u>RVR Bank:</u></b>					
High School Activity	\$167,818.75				
MS/JCAC Activity	\$92,447.56				
High School House Build	\$114,096.57				
<b>FDIC Insured \$250,000</b>		<u>\$374,362.88</u>	\$124,362.88		
Disbursing Account	\$364,457.16				
Food Service	\$250,585.00				
Depreciation	\$1,000.00				
<b>FDIC Insured \$250,000</b>		<u>\$616,042.16</u>	\$366,042.16		
Food Service Sweep	\$547,240.04				
<b>ICS Sweep</b>		<u>\$562,346.74</u>	\$0.00		
Depreciation Sweep	\$3,643,160.60				
<b>ICS Sweep</b>		<u>\$3,643,160.35</u>	\$0.25		
			\$0.25		
Total Pledging Required			<u>\$490,405.29</u>		
Pledging Requirement 102% of Above Balance			<u>\$500,213.40</u>	\$1,992,650.97	<u>\$1,492,437.57</u>
<b><u>US Bank:</u></b>					
District Activity Fund	\$84,242.02				
Elementary Activity Fund	\$21,151.11				
<b>FDIC Insured \$250,000</b>		<u>\$105,393.13</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools  
General Fund  
School Year 2024-2025  
March 2025

**FPS GENERAL FUND**

Receipts:	Budgeted	Actual Receipts	% Received
Local Sources	2,846,400	1,992,385	70.00%
County Sources	425,000	516,898	121.62%
State Aide	21,868,519	15,340,703	70.15%
State Sources	8,343,000	10,976,205	131.56%
Federal Sources	4,554,831	3,658,852	80.33%
Personal and Property Taxes	33,718,772	13,232,204	39.24%
Cash Reserve	0	0	0.00%
	71,756,522	45,717,248	63.71%
<b>Expenditures:</b>			
	<b>Budgeted</b>	<b>Expenditures YTD</b>	<b>% Disbursed</b>
Regular Instruction	31,880,351	18,388,689	57.68%
Special Education	8,576,390	4,553,920	53.10%
Pupil Support Services	6,744,808	4,159,962	61.68%
Instruct Support Services	3,586,637	1,541,816	42.99%
Board of Education	657,656	681,421 *	103.61%
General Administration	1,994,288	1,134,072	56.87%
School Administration	2,460,045	1,422,981	57.84%
Business Support	2,112,483	1,160,899	54.95%
Facilities & Operations	6,612,493	3,818,484	57.75%
Regular Transportation	1,027,704	550,887	53.60%
Special Ed Transportation	1,651,894	1,049,870	63.56%
State Grants	540,375	316,462	58.56%
Debt Services (Tax Repayment)	0	0	0.00%
Federal Programs	4,554,831	2,307,222	50.65%
Summer Programs	14,708	0	0.00%
Transfers to Other Funds	71,650	0	0.00%
	72,486,313	41,086,686	56.68%

\*Includes District Liability Insurance Premiums

# Fremont Elementary School Activities Fund

Balance Sheet 2024-2025

As of March 31, 2025

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	<u>Mar 31, 25</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
1000 · Checking	20,985.59
Total Checking/Savings	<u>20,985.59</u>
Total Current Assets	<u>20,985.59</u>
<b>TOTAL ASSETS</b>	<b><u>20,985.59</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	20,985.59
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>20,985.59</u></b>

Fremont Middle School and Johnson Crossing Academic Center  
**Balance Sheet 2024-2025**  
March 2025

	<u>Mar 31, 25</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
FMS Checking	90,568.26
Total Checking/Savings	<u>90,568.26</u>
Total Current Assets	<u>90,568.26</u>
<b>TOTAL ASSETS</b>	<b><u>90,568.26</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
1110 - Fund Balance	902.50
Net Income	89,665.76
Total Equity	<u>90,568.26</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>90,568.26</u></b>

Fremont High Activities Fund  
Balance Sheet  
As of March 31, 2025

	<u>Mar 31, 25</u>	<u>Feb 28, 25</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
CTE Checking	113,904.94	114,546.37
Checking	134,192.28	170,149.56
Total Checking/Savings	<u>248,097.22</u>	<u>284,695.93</u>
Total Current Assets	<u>248,097.22</u>	<u>284,695.93</u>
<b>TOTAL ASSETS</b>	<b><u>248,097.22</u></b>	<b><u>284,695.93</u></b>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Net Income	248,097.22	284,695.93
Total Equity	<u>248,097.22</u>	<u>284,695.93</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>248,097.22</u></b>	<b><u>284,695.93</u></b>

11:16 AM  
04/01/25  
Accrual Basis

**LC Activity Account**  
**Balance Sheet**  
As of March 31, 2025

	<u>Mar 31, 25</u>	<u>Mar 31, 24</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
Fremont National Bank	204.07	757.06
Total Checking/Savings	<u>204.07</u>	<u>757.06</u>
Total Current Assets	<u>204.07</u>	<u>757.06</u>
<b>TOTAL ASSETS</b>	<u><b>204.07</b></u>	<u><b>757.06</b></u>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Retained Earnings	757.06	1,497.61
Net Income	<u>-552.99</u>	<u>-740.55</u>
Total Equity	<u>204.07</u>	<u>757.06</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><b>204.07</b></u>	<u><b>757.06</b></u>

# Fremont Public School Food Service

130 East Ninth Street  
Fremont, Nebraska 68025  
Jeff Andel, Director

Monthly Report of: Mar 2025

Fund Balance: 2/28/25 ..... \$ 675,905.62

Receipts:

1510 Interest ..... \$ 1,794.74

1611 School Lunch Program ..... \$ 52,484.26

1990 Other Misc Income ..... \$ 117.58

3150 State Reimbursement .....

4210 Federal Reimbursement ..... \$ 231,465.76

5200 Funds Transfer In .....

Total Monthly Income ..... \$ 285,862.34

Expenditures:

110 Labor .....

330 Employee Training & Development ..... \$ 121.00

430 Repairs & Maintenance ..... \$ 3,217.27

610 General Equipment ..... \$ 1,036.44

630 Food ..... \$ 160,297.68

810 Dues & Fees ..... \$ 33.00

890 Misc Expenditures .....

Total Expenditures ..... \$ 164,705.39

Fund Balance: 3/31/25 ..... \$ 797,062.57

Facilities Discard List:  
April 14, 2025

Davenport/MSEAC Storage

- Metal chairs- 100
- Basketball hoop backboards - 6
- 4x4 Wood tables - 17
- Wood chairs - 28
- Wood cabinetry
- 2x4 wood tables 7
- 2x6 tables 18
- Electric heating element for cook stove
- 10x12 rug
- Wooden desk 1
- Round tables 2
- kidney tables 19
- Metal desks 4
- Blue chairs 20
- Bathroom Mirrors - 4
- Metal store front doors 8
- File cabinets 3
- Metal shelves 4
- Wood cabinets 1
- Computer desks 8
- 2x4 tables 2
- Round tables 2
- Wood desks 3
- Multicolored Metal chairs 27
- Wood dust collector
- Green Wood topped work benches 2
- Multi colored Saw horses
- Bleacher wood 14x6x3/4" 142 - will be sold for \$5 each on a date TBD
- Bleacher wood 14x9x3/4" 408 - will be sold for \$5 each on a date TBD
- Wooden desks - 26
- Wooden tables - 6
- Metal chairs - 16
- 1987 Ford Eco 350 Box Truck
  - Vin # 1FDKe37H8JHA85806
- 1995 Dodge Sport Van Model 031306
  - Vin # 1GAHG35KX5F220684



<b>Milliken Park Media Center Discard</b>			
<b>Equipment discard</b>	<b>Name</b>	<b>Model</b>	<b>Reason</b>
CD player	Craig	CD6948N	Damaged
Multi headphone jack	Califone	1210AV-PS	Obsolete
Document Camera	IPevo	CDVU-031P	Damaged
**Webster's New World Dictionary (2)	Phonics lessons letters, words, and how they work Grade 2	Batman : I Am Batman	The pigeon wants a puppy! (replaced)
**The Clear and Simple Thesaurus Dictionary	K-12 Guidelines for English Language Proficiency June 2011	Cork and Fuzz Good Sports	Green Eggs and Ham (Replaced)
Webster's Third New International Dictionary 1981	How to teach students who don't like you	Biscuit wins a prize	The Cat in the Hat (Replaced)
Merriam-Webster's Collegiate Dictionary 10th edition (2)	The first days of school	Junie B. First Grader Dumb Bunny	Miss Nelson is Missing(replaced)
2011 The World Almanac for Kids	Phonics lessons grade K	Junie B. Jones and her Big Fat Mouth	Let it Shine
2012 The World Almanac for Kids	Phonics lessons grade 1	Junie B. Jones is a Graduation Girl	Eyewitness Super Bowl
2013 The World Almanac for Kids (2)	Phonics lessons grade 2	Junie B. Jones and the Mushy Gushy Valentine	The World Book Student Discovery Science Encyclopedia #1-13
2014 The World Almanac for Kids	Word Study Grade 3	Junie B. First Grader Dumb Bunny	The Grolier Children's Encyclopedia 1-10
2015 National Geographic Kid Almanac (2)	If you give a mouse a cookie	Junie B. First Grader Aloha-ha-ha!	Historical Atlas of the United States
2016 Almanac for Kids (2)	I spy, year round challenger! A picture book of riddles	Junie B. Jones has a peep in her pocket Junie B. Jones and the yucky blucky fruitcake	Wildlife and Plants of the World #1-17 Heinemann First Encyclopedia Set #1-10 and index 1999
2017 Time for Kids Almanac (2)	100th day of school		
2018 National Geographic Kids Almanac (2)	Holiday Treats cookbook	From building professional library Sixteen Trends and their Profound Impact on our future	2011 World Almanac 2012 World Almanac
Webster's Dictionary and Thesaurus 2nd College Edition The American Heritage Dictionary	Puppy to Dog I spy school days	Brain based teaching in the digital age	2012-13 Nebraska Blue Book
A Prairie Mosaic	Soft Rain: a story of the Cherokee Trail of tears	Guided Readers and writers Grades 3-6	2014-2015 Nebraska Blue Book
Weeds of Nebraska and the Great Plains	The Very Lonely Firefly	Sing a song of poetry K	World Book Encyclopedia Set 2015
Great Lives The American Frontier	The Three Ninja Pigs	Sing a song of poetry 1st	<a href="http://Nebraska.org">Nebraska.org</a> Pre-1500 CD
Merriam Webster's Biographical Dictionary		Sing a song of poetry 2nd	Telling Time DVD
Encyclopedia of Sports in the United States	Calling all Master Builders	Small Group writing conferences	The Butter Cream Gang
Willy The Sparrow DVD	Draw Animals	Word Matters	School House Rock! DVD
Our Friend Martin DVD	Raccoons	Seeing Possibilities (DVD)	United States Constitution DVD
Fremont Businesses Then and Now DVD	The Rough Face girl		Cool Cars GT Ford
Addition and Subtraction Rap DVD	Diary of a Wimpy Kid Cabin Fever	Next steps A guide for families New to Autism Spectrum Disorder (pamphlet)	Star Wars Attack of the Clones
The New Hampshire Maple Experience	Eva's Treetop Festival	A principle guide to leaders in the teaching of writing	I Spy Year Round Challenger A Book of Picture Riddles
Gingerbread Christmas Cassette Tape and book	Draw Insects	Classrooms that work: they can all read and write	Tiene un monstruo debajo de la cama
Christmas Song Book Cassette tape and book	The Lego Book	Reclaiming youth at risk our hope for the future	Dinosaurios
It Didn't Frighten Me Cassette tape	My Goose Betsy	Exceeding Expectations: A user's guide to implementing brain research in the classroom	If the Dinosaurs came back
How Do You Know Who's a Stranger? Cassette tape and book	Stars of Men's soccer	Internet and computer ethics for kids ( and parents and teachers who haven't got a clue	Good Night Owl
	Friends for a Princess	Guiding readers and writers	A Monster in the House )
	Arthur Spiderwick's Field Guide	Classroom teacher's survival guide	Pinduli
	Happy Birthday, Princess!	Word Study lessons, phonics, spelling, and vocabulary	The Sweetest Spring
	Pete the Cat Cave Cat Pete	Phonics lessons letters, words, and how they work Grade 1	Barbie Fairy Tale Collection
	I spy Book of Riddles		Super Nature Encyclopedia paperback
	Double Trouble Walla Walla		Batman Begins
	My Pokemon cookbook: delicious recipes inspired by Pikachu and Friends		Cooking for Kids winning Recipes
	Fancy Nancy Poet Extraordinaire!		Pokemon Essential Handbook
	Rooster's off to see the World		The Lego ideas book
	Emeraldalicious		Ripley's believe it or not
	Dog Man Lord of the Fleas		Guinness World Records 2013
	Smile		Escucha mi trompeta
	Pinduli		Rabbit
			There's no such things as-mermaids



# Fremont Public Schools Multi-Tiered Systems of Support for Behavior

Board of Education  
April 14, 2025

# Multi-Tiered Systems of Support



- Continued Improvement Process
- Layered Continuum of Supports to meet the needs of all learners academically and behaviorally
- Instruction & Intervention
- Data Driven
- Team Developed, Reviewed, Revised
- Meets the expectation of State Statute 79-262.01 requiring Policy Adoption by August 1, 2025 of behavioral system - model policy coming from NDE

# Tier 1



- Foundation for all Behavioral Expectations
- Core Expectations & Explicit Instruction for All Students
- Specific Reinforcement & Review as needed based upon building level, class level data throughout the year
- Corrective Feedback & Instruction for Improvement - Including Behavioral Referrals
- Follows FPS Code of Conduct

## Tier 2



- Students in Need of Additional Support to be Successful
- All of the Features of Tier 1 for All Students + Targeted Intervention Support
- Targeted Interventions to Meet Students Specific Needs as Identified by Individual Student Data
- Menu of Evidence Based Interventions Including:
  - Check-In, Check-Out
  - Social Skills Group
  - Zones of Regulations
- Student Progress is Monitored with the Goal of No Longer needing the Intervention Once the Skill is Mastered

# Tier 3



- Students in Need of Intense Individualized Support to be Successful
- All of the Features of Tier 1 for All Students + Tier 2 Targeted Intervention Support as Needed + Very Individualized Intensive Support as Identified by Individual Student Data
- Functional Behavioral Assessment leading to Individualized Behavior Support Plan
  - May Include Specific Educational Programming
  - May Include School-Based Mental Health Support
- Student Progress is Monitored with the Goal of No Longer needing the Intervention Once the Skill is Mastered

# School- Based Mental Health Supports



## Why It Matters

- Mental health directly impacts student learning, behavior, and success
- Early identification and intervention are critical
- Schools play a vital role in connecting students to services

# School-Based Mental Health Supports

## Referral Pathways



Tier 2/3 Team Referral

Risk Assessment

Placement in Specialized  
Program with embedded  
mental health support

# School- Based Mental Health Supports



## Pathway 1: MTSS Process

- Referral from the Tier 2/3 team after determining:
  - Lack of success in Tier 2 intervention; and
  - More intensive, individualized support is necessary to address barriers to school performance

# School-Based Mental Health Supports

## Referral Pathways



### Pathway 2: Risk Assessment

Threat Assessment

Substance Abuse Risk Assessment

Suicide Risk Assessment

# School- Based Mental Health Supports



## Risk assessment processes are designed to:

- Maintain a safe school environment for all students and staff
- Ensure the student receives appropriate evaluation and intervention prior to returning to school
- Ensure the student receives ongoing intervention and support following a return to school

# School- Based Mental Health Supports



## Threat Assessment Process

1. Disciplinary removal (expulsion) from school occurs and law enforcement and/or CPS is contacted immediately following a serious threat to ensure the safety of others.
  
2. Disciplinary action/school removal may be considered for amendment if the following conditions are met:
  - a. Student obtains a threat assessment with a mental health professional
  - b. Threat is deemed non-substantive/low risk and can be mitigated with a student safety/support plan
  - c. Student and family comply with recommendations of student safety/support plan

# School- Based Mental Health Supports



## Threat Assessment Process

3. If the threat assessment report recommends the student receive mental health support, it is included within the student safety/support plan
4. When concerns for the safety of others and support for the student are sufficiently address via threat assessment and a student safety plan, the Superintendent can make a determination to amend the previous disciplinary action, allowing the student to return to school with appropriate supports in place.

\*\*If threat is deemed substantive/high risk, student is referred for a more intensive violence risk assessment. A decision regarding a potential return to school may include consideration of alternative educational settings to ensure the safety of others and to better meet the needs of the student.

# School- Based Mental Health Supports

## Substance Abuse Risk Assessment



Similar to the threat assessment process, the student is removed from the school environment (expelled) and law enforcement is contacted

The parent and student have the option to complete a substance abuse assessment, which is shared with the school

A student support plan is developed, based on the assessment findings, and agreed to by parents and student in order for the disciplinary action to be considered for amendment

# School- Based Mental Health Supports



## Suicide Risk Assessment Process

A suicide risk assessment and intervention protocol is initiated following the report of suicidal ideation or a suicide attempt. This includes administration of a suicide risk screener conducted by trained staff

### For a student identified as LOW RISK:

- Parents are contacted and provided a list of resources
- Student safety plan developed in collaboration with student/parents, if warranted
- Ongoing follow up with school counselor (and referral for school-based mental health support, if deemed necessary)

# School- Based Mental Health Supports

## Suicide Risk Assessment Process



### For a student identified as HIGH RISK

- Request that parents seek immediate appointment with current mental health provider or a clinical evaluation/treatment at a hospital or mental health facility
  - Refusal to seek immediate support results in notification to law enforcement and CPS for the welfare of the student
- Clinical recommendations drive the student safety plan and referral for school-based mental health support if not already in place at home or school
- Ongoing follow up with school counselor

# School- Based Mental Health Supports

## Embedded within Specialized Programs



The FPS Pathfinder Program is a self-contained program that provides individualized, targeted support to students with social/emotional/behavior needs that can't be met in the student's home school

School-based mental health services are embedded within the program to help address maladaptive behaviors and to develop prosocial coping skills

# School- Based Mental Health Supports



## Provision of Mental Health Services at School

- Requirements
- Data
- Outcome Goals

# School- Based Mental Health Supports

## Requirements for Mental Health Services Provided at School



- Supplemental support, provided in addition to the student's educational program
- Prioritize scheduling to avoid students missing core instruction unless the team determines that the current need for mental health services outweighs the loss of instructional time (before/after school > non-instructional time > electives > core)
- Ongoing progress monitoring to determine continued need for individualized support
- Provider requirements:
  - Signed ROI and consent from parent/guardian
  - Signed MOU with school district (licensure, background check, school expectations...)
  - Must sign-in and out at the office and wear a visitor's or agency badge for identification

# School-Based Mental Health Supports Statistics



<b>FPS Students Receiving Mental Health Services at School</b>	
<b>2021-22</b>	<b>233</b>
<b>2022-23</b>	<b>192</b>
<b>2023-24</b>	<b>225</b>
<b>2024-25</b>	<b>321 (160 new referrals)</b>

# School-Based Mental Health Supports



## Referrals for Threat and Substance Abuse Assessment

### Threat Assessment Referrals

<b>2023-24</b>	<b>75</b>
<b>2024-25</b>	<b>65 (through March)</b>

### Drug & Alcohol Assessment Referrals

<b>2023-24</b>	<b>33</b>
<b>2024-25</b>	<b>22 (through March)</b>

# School-Based Mental Health Supports



## Outcome and Impact Goals

- Increase access to support
- Reduce disciplinary issues
- Improve academic performance
- Increase school safety

COMPLAINT PROCEDURE

FORM 1

INITIAL FILING OF COMPLAINT (POLICY 44E.3a)

For use at Level II (Formal), Step One - To Principal or Appropriate Supervisor

1. **Complainant's Name(s)** Justin Bigsby

**Date** March 22, 2025

2. **Date of Level I (Informal) Discussion** March 17, 2025

3. **Level I Discussion Held with (Name)** Myron Sikora, FHS Principal

(Department Chair, Principal, or Supervisor)

4. **Name of FEA Representative Attending Informal Discussion** None present

5. **What is the nature of the complaint? This must contain a precise statement of the nature of the complaint and the policy of the Board which is being violated, misinterpreted or inequitably interpreted by the Supervisor/Administrator.**

For context: The Todd Becker Foundation reached out to me as FCA sponsor, asking if I would be willing to hang posters for their upcoming event. I placed approximately eight (8) posters up throughout Fremont Sr. High School prior to the Todd Becker Foundation event that was to be held on Wednesday, March 12, 2025. These posters were merely advertising an event being held in the FHS Bahe Gym, an event that had been approved by FPS administration nearly a year in advance. A mother of an FHS student saw one of these posters and contacted FPS School Board Member Mike Petersen. His version of what transpired from there is laid out in the attached emails. After learning that Scott Anderson was taking the posters down at the request of a school board member (whom I was later told was Mike Petersen), I offered to take the posters down since I had put them up. That led to the following:

I engaged in an email exchange with FPS School Board Member Mike Petersen beginning Monday, March 10, 2025, and concluding Friday, March 14, 2025. The nature of my initial email was simply to ascertain why Mr. Petersen had requested posters for the Todd Becker Foundation event being held at Fremont Sr. High be taken down. This email exchange culminated with Mr. Petersen violating a number of FPS School Board policies as well as the Nebraska Association of School Boards' (NASB) Code of Conduct as well as their very definition of a school board member. In using an FPS email account to express his personal and theologically-based opinions of not only the Todd Becker Foundation event but also of me personally and professionally (with no foundation

from which to base those opinions), Mr. Petersen violated FPS School Board Section 10 (Community Relations), Section 80 (Internal Board Operations), the NASB Code of Conduct, and the NASB definition of “The Board Member.”

In his final email alone, Mr. Peterson stated the following of me (all typos and grammatical errors were left intentionally):

- “There was 0 good from that organization. I vetted thoroughly they have a track record of bashing religious minorities at their events including Mormons and the LGBTQ community. You don’t recognize it as propaganda because you agree with them.”
- “...don’t lecture me about ‘all kids’ you are clearly defending them because you don’t like our lgbtq students.”
- “You are the one affected by religious bias here not me... You sought your idea of justice for people you agree with. I don’t see you advocating for the trans kids and gay kids that Kieth Becker said was trying to pull other kids down.”
- “I tell you what, I’ll hold a huge event encouraging kids to affirm the identity of trans people. I want to use district facilities, and I want them free and I want posters in FHS and fms just like you guys had.”

In making the above statements as well as others through his FPS email account and speaking as an FPS Board Member to an FPS employee, I believe Mr. Petersen violated the following:

- FPS Board Policy Section 10 - Community Relations:
  - P.3 - “Board members have no authority over school affairs as individuals. They have authority only when acting as a body duly called in session. The Board may designate individual members or committees to carry out certain responsibilities and delegate to them authority to accomplish same.”
    - In checking with FPS School Board President Sandi Proskovec, I confirmed that Mr. Petersen was never designated by her or the Board to carry out any responsibilities regarding the Todd Becker Foundation event.
- FPS Board Policy Section 80 - Internal Board Operations
  - P.81A.1 - “Individual Board members or groups of Board members do not have independent authority to speak for the Board...”
    - In using his FPS email account, Mr. Petersen was speaking as a Board member and, therefore, speaking for the Board in this matter.
  - P.81A.1 - “It is important that Board members be nonpartisan in dealing with school matters and not subordinate the education of children and youth to any partisan principle, group interest, or personal ambition.”
    - Throughout our email exchange Mr. Petersen repeatedly showed bias towards his church and his theological doctrine:
      - “They’re getting special treatment for a religious view that I do not share.”
      - “But the trouble is free use to concert children to a narrow branch if ‘Christianity’ (the Jesus worshipped in evangelical circles is not Christianity as I see it)...”

- “if the alliance church is involved let them host. They don’t have the space? Let them pay before they steal taxpayer funds from different Christians that don’t agree, atheists, and Muslims.”
  - P.83C - “The duties and obligations of an individual Board member should be enumerated as follows\*:
  - To represent the Board and the Fremont Public Schools to the public in such a way as to promote both interest and support.
    - To follow the code of Ethics of the Nebraska State School Board Association.”
- NASB Code of Conduct:
  - “Board members’ actions, verbal and nonverbal, reflect the attitude and the beliefs of the school district. Therefore, board members must conduct themselves professionally and in a manner fitting to the responsibility of duty.”
  - “Act only as a member of the board and do not assume any individual authority when the board is not in session and take no private action that will compromise the board or administration.”
  - “Recognize the board president (or designee) will speak as the official voice of the board. A single board member will not represent the board without the consent of the board, and board members making personal statements (in any format, including speeches, articles, social media posts, etc.) should clearly state these statements are their opinion and not the position of the board.”
- NASB definition of “The Board Member”:
- “A board member only has authority when the majority of the board is conducting business in an advertised meeting of the board.”

In summation, I am deeply offended by the tone and manner in which Mr. Petersen has spoken to me in our email exchange as well as the unsubstantiated accusations he has made about me. I have never taught any of Mr. Petersen’s children nor has he ever witnessed me interacting with any FPS students. Yet he took it upon himself to accuse me of unfair treatment of certain groups of students with no authority or foundation by which to make these accusations. Furthermore, Mr. Petersen appears to be deeply conflicted between his roles as a pastor of a local church and that of a school board member. Considering his “substantive theological disagreements” (his words), I have serious reservations about Mr. Petersen’s ability to fairly satisfy the duties of his position as an FPS School Board Member.

As for an outcome of this formal complaint, I would most definitely like to see two things transpire:

- All FPS School Board Members be given a copy of this formal complaint as well as a copy of the email exchange that transpired between Mr. Petersen and myself so they are aware of his actions;
- A formal acknowledgement of both Mr. Petersen’s actions and this complaint be made at the next open meeting of the FPS School Board and documented in the meeting minutes.

Additionally, while I do believe there may be grounds for dismissal from the Board within these violations, I know that needs to be determined by either the FPS Board and/or Administration.

6. Attach a copy of all letters and supporting documentation.

[Email exchange between myself and Mr. Petersen](#)

[FPS Board Policy Section 10](#)

[FPS Board Policy Section 80](#)

[NASB Code of Conduct](#)

(NOTE: The Principal or Supervisor will give a copy to the Fremont Education Association.)



Bigby, Justin <justin.bigby@fpsmail.org>

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## Todd Becker Foundation Promotion

7 messages

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**Bigby, Justin** <Justin.Bigby@fpsmail.org>  
To: Mike Petersen <mike.petersen@fpsmail.org>

Mon, Mar 10, 2025 at 1:03 PM

Mike,

It's been brought to my attention that you have requested for the posters advertising the upcoming Todd Becker Foundation event to be taken down in the high school. As the high school FCA chapter sponsor, I'm just curious why you've made this request considering the event is being hosted at Fremont High School.

I look forward to hearing back from you.  
Thanks ~ Justin

--

**Justin Bigby**  
FHS English Teacher/Dept. Chair  
FHS Boys' & Girls' Tennis Coach  
FCA Sponsor  
(402)727-3050  
[justin.bigby@fpsmail.org](mailto:justin.bigby@fpsmail.org)

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**Mike Petersen** <mike.petersen@fpsmail.org>  
To: Justin Bigby <Justin.Bigby@fpsmail.org>  
Cc: Brad Dahl <brad.dahl@fpsmail.org>

Mon, Mar 10, 2025 at 2:51 PM

Justin,

I have received a parent's complaint, and share the concern of my constituent.

Providing use of the facility for free and helping them get the word out and fill their event clearly demonstrates that Fremont Public Schools is endorsing their religious perspectives above the religious beliefs and lack of belief of others.

To be clear I am not opposed to religious practice or even our school having a religious organization use our facility with normal means. I am a pastor of a local church (First Congregational United Church of Christ) so I value the importance faith places in people's lives.

That is not what has happened here. The organization coming is using a photo of our school to imply that we endorse their specific religion. They are not paying to use the facility, when we charge other groups to use our facilities, they are receiving it free, this further implies FHS endorsement. Finally, we have posters up telling people they should go, which serves to tell students their religious belief or lack of belief is wrong in the opinion of Fremont public schools.

When I was informed of this even I was told we are but pushing the event that the organization coming was responsible for getting their own word out and filling their event.

What I found out is they have been given massive special treatment.

If my Church wanted to hold a massive event on the importance of affirming trans identity, would we get to use FHS completely free? Would we be allowed to have FHS push the event with posters all over? Would we have teachers wanting to keep the posters up?

All I ask is this incoming group not be given special treatment. They should have paid to use the facility and they should have to advertise it with no help from the schools.

This is my reasoning. They're getting special treatment for a religious view that I do not share (not all Christians agree on everything), and that many kids in our schools do not share.

When you get every parent, child, teacher, and stakeholder to agree, I'll back down. In the meantime, I will continue to demand religious organizations pay to use facilities, and they have to advertise and fill their event with no help from FPS

Thank you,

Sent from my iPhone

On Mar 10, 2025, at 1:03 PM, Bigsby, Justin <Justin.Bigsby@fpsmail.org> wrote:

[Quoted text hidden]

**Bigsby, Justin** <Justin.Bigsby@fpsmail.org>  
To: Mike Petersen <mike.petersen@fpsmail.org>  
Cc: Brad Dahl <brad.dahl@fpsmail.org>

Tue, Mar 11, 2025 at 11:58 AM

Mike,

Thank you for sharing your thoughts on this event and the manner in which it's been handled. I would just like to address a few things you brought up for the sake of clarity. Keep in mind, my only affiliation with this event is that they asked me, as the local FCA sponsor, to put up posters and then attend the event if possible (unfortunately, I won't be able to due to a prior commitment at my church). That being said, I'll use a few of your lines directly just for point of reference:

- *"The organization coming is using a photo of our school to imply that we endorse their specific religion."* The only place I have seen a photo of FHS used was on a Facebook post (see below). Considering there is nothing on the visual post that is of a religious nature, I don't see how the use of the photo endorses any specific religion. Rather, I believe the nature of the photo was just to show the location of the event.



- *"They are not paying to use the facility, when we charge other groups to use our facilities, they are receiving it free, this further implies FHS endorsement."* If the fact that FPS is not charging them for the facility use was being advertised publicly, then I could see that being considered an endorsement of this event. However, I have not seen that fact advertised anywhere. In fact, I myself had no idea that the Todd Becker Foundation is not being charged for the facility use. I see this as merely an allowance and not an endorsement...and this is surely not the only time our district makes such an allowance. For example, Midland University uses our tennis courts for free every spring and fall. The YMCA uses our practice football facility for flag football every fall for free. In neither case is FPS necessarily endorsing either institution. We are merely allowing them to use a facility without charge. And if I'm not mistaken, Fremont Alliance Church is the local church sponsoring this event. Since the high school uses their facility from time to time for free (most recently for our Student Government sponsored Blood Drive), I think it's understandable that we in turn allowed them to use our facility for free.
- *"...we have posters up telling people they should go, which serves to tell students their religious belief or lack of belief is wrong in the opinion of Fremont public schools."* There were a total of eight (8) posters put up in the high

school (I am the one who put them up...and then took them down yesterday). I have attached a file version of the poster. I think you can see that the poster is nothing more than an advertisement for this event. There is nothing on it that tells people they *should* go nor is there anything pushing religious belief or shaming anyone for their particular belief(s) or lack thereof. It is simply an advertisement for an event. Furthermore, the tickets that are available for the event (which are simply a very small version of the poster) have the following disclaimer on the back of the ticket: "**IMPORTANT NOTICE:** Although this event is being held in a public school, it is important to note that the school is simply allowing the Todd Becker Foundation to use this facility as it would with any other outside organization. **With that in mind, the views, opinions or message conveyed during this event by the Todd Becker Foundation do not necessarily represent the views of this public school. Furthermore, the public school in which this event is held is in no way endorsing or sponsoring this event.** All questions, concerns or criticisms of this event should be directed to the local churches, who are sponsoring this event, or to the Todd Becker Foundation directly."

- "When you get every parent, child, teacher, and stakeholder to agree, I'll back down." Quite frankly, if we need 100% uniformity and agreement on any event seeking advertisement for their event(s), then nothing will be advertised again. Any event that might be affiliated with Ally Club, Multicultural Club, Student Government, Gaming Club...is liable to be open to *someone's* objection. That sort of overwhelming control and borderline censorship is a slippery slope that I hope we don't go down.

Again, thank you for sharing your thoughts with me on this matter. I appreciate the open dialogue.

Thanks ~ Justin

[Quoted text hidden]

[Quoted text hidden]

(402)727-3050

[justin.bigsby@fpsmail.org](mailto:justin.bigsby@fpsmail.org)



6. Fremont, NE Poster.png  
8017K

Mike Petersen <mike.petersen@fpsmail.org>  
To: Justin Bigsby <Justin.Bigsby@fpsmail.org>  
Cc: Brad Dahl <brad.dahl@fpsmail.org>

Tue, Mar 11, 2025 at 3:36 PM

Justin,

- ""The organization coming is using a photo of our school to imply that we endorse their specific religion." The only place I have seen a photo of FHS used was on a Facebook post (see below). Considering there is nothing on the visual post that is of a religious nature, I don't see how the use of the photo endorses any specific religion. Rather, I believe the nature of the photo was just to show the location of the event. "

Yes that Facebook visual is the one I'm referring to but it gives no address information at all, so I don't believe it's to tell people where to go, I continue to believe it's one of many things cleverly done to make it appear to be a school sanctioned event.

- "They are not paying to use the facility, when we charge other groups to use our facilities, they are receiving it free, this further implies FHS endorsement." If the fact that FPS is not charging them for the facility use was being advertised publicly, then I could see that being considered an endorsement of this event. However, I have not seen that fact advertised anywhere. In fact, I myself had no idea

that the Todd Becker Foundation is not being charged for the facility use. I see this as merely an allowance and not an endorsement...and this is surely not the only time our district makes such an allowance. For example, Midland University uses our tennis courts for free every spring and fall. The YMCA uses our practice football facility for flag football every fall for free. In neither case is FPS necessarily endorsing either institution. We are merely allowing them to use a facility without charge. And if I'm not mistaken, Fremont Alliance Church is the local church sponsoring this event. Since the high school uses their facility from time to time for free (most recently for our Student Government sponsored Blood Drive), I think it's understandable that we in turn allowed them to use our facility for free.

I am not blaming you that they got it for free or for several other bits I found out in my own investigation in this matter. I will now disclose my discoveries which I informed Brad of but was trying to not embarrass or hurt anyone. But here's more facts related to free use of the facility.

1) I was originally told yesterday by senior administration that this was requested by the Fremont Ministerial Association, and that in an effort to build good-will with the Fremont Ministerial Association we approved. As I told you yesterday, I am the Pastor at First Congregational United Church of Christ so I knew that organization has not been active in years so I knew for a fact that I had been at best misinformed and at worst lied to. My suspicion was correct, the organizations listed on the forms was Aspire and The Todd Becker Foundation. In short I was misled, not by you, but Brad (copied) to his credit called and told me the full story after I told him to dig deeper because I knew the "Fremont Ministerial Association" story was untrue, either intentionally or unintentionally.

2) the Todd Becker foundation charges \$6,000 to come. I know because I called them and asked. So they charged \$6,000 then some organizations that foot that bill turn around and cry poverty to gain free-use.

3) most things that use our facility do pay for it. Brad acknowledged this as well, but you are correct we do some free use. But the trouble is free use to concert children to a narrow branch if "Christianity" (the Jesus worshipped in evangelical circles is not Christianity as I see it) is clearly done to push our kids to convert and is wrong regardless who knows the facility was in fact free and that these folks charged \$6,000 to come to Fremont (again by their own admission).

4) I asked Brad in my frustration yesterday, if my church, as the only open and affirming church in town could host a huge assembly some night free of charge on the importance of affirming trans identity and full inclusion of LGBTQ people in the life of the church. I'll let you know when that happens. How would that go over if I paid a speaker \$6,000 but cried poverty for free use of a tax payer funded facility. I already conclusively know how it would go over I get the phone calls.

5) if the alliance church is involved let them host. They don't have the space? Let them pay before they steal taxpayer funds from different Christians that don't agree, atheists, and Muslims.

- *"...we have posters up telling people they should go, which serves to tell students their religious belief or lack of belief is wrong in the opinion of Fremont public schools." There were a total of eight (8) posters put up in the high school (I am the one who put them up...and then took them down yesterday). I have attached a file version of the poster. I think you can see that the poster is nothing more than an advertisement for this event. There is nothing on it that tells people they *should* go nor is there anything pushing religious belief or shaming anyone for their particular belief(s) or lack thereof. It is simply an advertisement for an event. Furthermore, the tickets that are available for the event (which are simply a very small version of the poster) have the following disclaimer on the back of the ticket: **"IMPORTANT NOTICE:** Although this event is being held in a public school, it is important to note that the school is simply allowing the Todd Becker Foundation to use this facility as it would with any other outside organization. **With that in mind, the views, opinions or message conveyed during this event by the Todd Becker Foundation do not necessarily represent the views of this public school. Furthermore, the public school in which this event is held is in no way endorsing or sponsoring this event.** All questions, concerns or criticisms of this event should be directed to the local churches, who are sponsoring this event, or to the Todd Becker Foundation directly."*

Yes, the posters prove the problem. Another place where someone, I don't know who was dishonest with both of us. I covered yesterday because I would have asked they be taken down, but in reality I didn't even know the posters existed when you emailed. I asked point blank if we were promoting at school and was told no. What happened in reality is I was told no, but they got off the phone and went to you saying I ordered it. The truth is whoever gave you that order did so to cover for themselves. When I inquired about our facility usage policy there are often fees but also the organization using facilities is responsible for the advertising and attracting people to their event. By putting up 1, 2, or 8 posters in our school you have conflated it with an FHS event. Your email to me seems to ask why I'm undermining an FHS event (I don't think I am given the pile of money these people are pouring into Facebook ads) they need our help with posters in the face of a massive add budget? No they want the posters up as another subtle nod to make it look like an FHS event. As far as the disclaimer in the back? Yes they want to cover their ... behinds ... but every other thing from free use, to posters, to pictures of our school are all designed to say FHS endorses this. As an English teacher in addition to cringing at my not proofread emails and run on sentences, you surely can recognize elements of propaganda and know that a fine print disclaimer serves a different purpose.

- *"When you get every parent, child, teacher, and stakeholder to agree, I'll back down."* Quite frankly, if we need 100% uniformity and agreement on any event seeking advertisement for their event(s), then nothing will be advertised again. Any event that might be affiliated with Ally Club, Multicultural Club, Student Government, Gaming Club...is liable to be open to *someone's* objection. That sort of overwhelming control and borderline censorship is a slippery slope that I hope we don't go down.

Why should people who don't agree with the religious overtures of the Todd Becker Foundation fund them. The facility has value and is paid for by the taxpayer. So when the fee is waived you are using my money, my taxes to fund an organization I have substantive theological disagreements with?

I genuinely think you and I both got played here. There were 2 instances of dishonesty. 1) Dishonesty I got about who asked for the use of the facility and a whole fabricated story about building good will with an organization that does not exist. 2) Dishonesty about the posters, I ran with it in my email but right after responding to you I called Brad and said these exact words "Brad, I was told there were not any posters, why is a teacher reaching out to me saying I ordered posters be removed". It's true I would have but when you were asked to do it was by someone covering their ... behind ...

So I ask you, if this is all above board 1) why the lies including elaborate stories about organizations that don't exist? Why lie to me about if we had posters and lie to you about who ordered them down and why (I still want them down, but someone went to you to cover themselves).

Only nefarious purposes require elaborate webs of lies. I do feel bad for Brad, yesterday I'd ask him a question, he'd tell me our policy and norms, I'd ask if it was followed, he'd say he thought it was but then would to his credit call me back later and say "well it turns out..." And little by little it became clear norms weren't followed. I am glad you weren't involved and I'm not angry with you, in fact your email yesterday revealed that I was lied to yet again yesterday.

Yesterday has me sincerely concerned about honesty and integrity about administration. To be clear not Brad, who had to call me several times and say something like "what I told you earlier was not accurate" or later "I guess that procedure wasn't followed" that's a tough position for Brad. But there's an administrative culture between the classroom teacher level and Brad that has me very concerned.

Put on the event. All I ask is that if the organization requesting has \$6,000 to pay the Todd Becker people then pay for the facility too. AND advertise and fill your event at your expense without help from Fremont Public Schools. The parent that contacted me wanted a uniform ban on all faith activities at the high school, a position I never took in this. So please know I'm getting from both sides.

I know I wrote a book, but I hope you do not think I'm blaming you. I disagree with the way this was handled. I should have been able to tell the parent "hold the greatest high school atheist rally in the history of forever, just pay for the facility and fill it yourself with no help from us" but I couldn't, because this was bungled.

Sent from my iPhone

On Mar 11, 2025, at 11:59 AM, Bigsby, Justin <[Justin.Bigsby@fpsmail.org](mailto:Justin.Bigsby@fpsmail.org)> wrote:

Mike,

Thank you for sharing your thoughts on this event and the manner in which it's been handled. I would just like to address a few things you brought up for the sake of clarity. Keep in mind, my only affiliation with this event is that they asked me, as the local FCA sponsor, to put up posters and then attend the event if possible (unfortunately, I won't be able to due to a prior commitment at my church). That being said, I'll use a few of your lines directly just for point of reference:

- *"The organization coming is using a photo of our school to imply that we endorse their specific religion."* The only place I have seen a photo of FHS used was on a Facebook post (see below). Considering there is nothing on the visual post that is of a religious nature, I don't see how the use of the photo endorses any specific religion. Rather, I believe the nature of the photo was just to show the location of the event. "

<image.png>

[Quoted text hidden]

[Quoted text hidden]

<6. Fremont, NE Poster.png>

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**Mike Petersen** <mike.petersen@fpsmail.org>  
To: Justin Bigsby <Justin.Bigsby@fpsmail.org>  
Cc: Brad Dahl <brad.dahl@fpsmail.org>

Tue, Mar 11, 2025 at 3:37 PM

Justin,  
[Quoted text hidden]

---

**Bigsby, Justin** <Justin.Bigsby@fpsmail.org>  
To: Mike Petersen <mike.petersen@fpsmail.org>

Fri, Mar 14, 2025 at 12:08 AM

Mike,

I would just like to make sure we're clear on a couple of things you stated in your last email:

1. The Fremont Ministerial Association is, in fact, active and functioning in Fremont. I have this on good authority from multiple ordained ministers from different churches in the community, one of whom even offered to show me the minutes from last month's meeting.
2. The posters put up in the halls of FHS were **not** a promotion of the event but merely an advertisement.
3. No one told me that you "ordered" the posters be taken down nor did I write that to you in my initial email. No one even mentioned your name to me at first. I happened to encounter the administrator that was looking for the posters. When I found out why, I **offered** to take them down as I was the one that had put them up. No administrator told me to take them down in an effort "to cover themselves." I later asked who from the school board was bringing this up and your name was then mentioned.
4. Yes, as an English teacher, I feel quite confident in recognizing propaganda when I see it. And that is how I can say beyond a shadow of a doubt that the posters displayed in the high school were merely advertisements for an upcoming event and nothing more. To think otherwise is just foolish.
5. I'm sorry that you feel you "got played" but I know that I did not. At no time did I feel any actions of deceit took place nor did anyone act anywhere close to nefariously. But I did witness a great community event last night that many people *chose* to attend and overwhelmingly walked away from happy that they had done so. I just find it unfortunate that your "substantive theological disagreements" got in the way of seeing the greater good such an event could provide for those in our community that chose to attend. Moreover, I'm now concerned with how much your "substantive theological disagreements" may hinder your ability as a member of our Board of Education to fairly serve "**all** citizens of Fremont, educators, and students of Fremont Public Schools" (as stated on your Facebook page). With this being the first time our paths have crossed professionally, I hope you will prove me wrong in future interactions.

I do sincerely thank you for your service to our community.

[Quoted text hidden]

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**Mike Petersen** <mike.petersen@fpsmail.org>  
To: Justin Bigsby <Justin.Bigsby@fpsmail.org>

Fri, Mar 14, 2025 at 10:48 AM

- 1) show those minutes I talked to ministers in several ELCA churches in town, who confirmed the same. Also when you google it nothing comes up.
- 2) advertisement are promotions. The distinction here is laughable. The moment you put those up you were telling kids this is an event I (and as they see you as a rep of FHS) they assume FHS recommends the event.
- 3) direct quote from your first email " It's been brought to my attention that you have requested for the posters" again how can I request posters be taken down if I did not know they existed. If your problem is I said you accused me of "ordering" when in reality my review of the text says "requested" I yield that point you said I requested not ordered. But the fact remains how can I request they be taken down I didn't know they existed.
- 4) there was 0 good from that organization. I vetted thoroughly they have a track record of bashing religious minorities at their events including Mormons and the LGBTQ community. You don't recognize it as propaganda because you agree with them. I sent all the receipts on this point to administrators and I'll just say google it.
- 5) it is 100% fact since our last interaction that Wednesday afternoon they took a captive audience of track kids. One kid says "my mom won't let me go" because his mom was the one who had complained to me, Scott Anderson and Brad Dahl all week. The response from their foundation person was "come anyway she doesn't need to know" if it were a trans rights group and the speaker told a kid that how would you feel.

Finally, don't lecture me about "all kids" you are clearly defending then because you don't like our lgbtq students. I had their even recorded I'll happily sit down with you over 6 minutes in which it was clear they hate our LGBTQ students and say that our LGBTQ students want to pull kids to hell and all kinds of hateful things.

You are the one affected by religious bias here not me. I'm a Christian but I sought fair treatment for a concerned parent of a religious minority that wasn't my own (she is an avowed atheist). You sought your idea of justice for people you agree with. I don't see you advocating for the trans kids and gay kids that Kieth Becker said was trying to pull other kids down. Why is it a good thing to foster hate between the kids that went to this event and our Gay kids? Again recorded the whole thing and filtered to just the anti gay stuff. A video I'll release publicly.

I tell you what, I'll hold a huge event encouraging kids to affirm the identity of trans people. I want to use district facilities, and I want them free and I want posters in FHS and fms just like you guys had.

Sent from my iPhone

[Quoted text hidden]



March 28, 2025

Justin, per Board Policy 44E.3a on March 28, 2025, at 10:04 am, you and I met in the Fremont High School CTE Center conference to fulfill Step II, as outlined in the policy, regarding an appeal of the outcome previously shared in response to Step I of the complaint process.

In attendance were you, me and Myron Sikora, FHS Principal. Myron recorded the meeting to meet the requirement outlined in the policy.

During the meeting, I stated that I have read the formal complaint in its entirety and accessed and reviewed the supporting links that you provided, including the link to an email exchange between you and Board of Education member Mike Petersen.

Also, during the meeting, I provided an opportunity for you to share any additional information regarding the complaint. You did not have any additional information.

Per Policy 44E.3a, my role is to consider the complaint, review the information provided, and render an unbiased opinion on the requested outcomes.

**Proposed outcome #1**

- All FPS School Board Members be given a copy of this formal complaint as well as a copy of the email exchange that transpired between Mr. Petersen and myself so they are aware of his actions.

**In regard to proposed outcome #1** - the formal complaint and provided links were shared with Board of Education members via email on March 26, 2025, at 5:57 pm.

**Proposed outcome #2**

- A formal acknowledgement of both Mr. Petersen's actions and this complaint be made at the next open meeting of the FPS School Board and documented in the meeting minutes.

**In regard to proposed outcome #2** - I have spoken to Board of Education President Sandi Proskovec, and the formal complaint will be on the April 14, 2025, Board meeting agenda as an action item. The proposed action will be for the Board to acknowledge the complaint, the links on the complaint form (which include Mr. Petersen's emails), and this decision.

On the complaint form, you also included the following statement after the proposed outcomes:

"Additionally, while I do believe there may be grounds for dismissal from the Board within these violations, I know that needs to be determined by either the FPS Board and/or Administration."

Regarding the above statement - neither the Board of Education nor the Administration have legal authority to dismiss an elected Board of Education member.

Thank you,

  
Mark Shepard

# QUOTATION



Productivity Inc.  
8402 S 117th Street, Suite 100  
La Vista, NE 68128  
402-330-2323  
531-365-5295

Quote Number	
Date	Page
03/17/2025	1 of 1

Quote Expires On 4/16/2025  
Terms: NET 30

**Bill To:**

Fremont Public Schools  
1750 North Lincoln Ave  
Fremont, NE 68025  
402-727-3050

**Ship To:**

Fremont Public Schools  
1750 North Lincoln Ave  
Fremont, NE 68025  
**Ship To ID:** 119398  
Requested By: Keith Cummings

**Subject:** Keith, Tooling, AK

<i>Prepared By</i>	<i>Sales Rep</i>
AKLAVINS	Bob Jaster

Quote # 10973523 for Haas TM-1P (tool holders, collets, cutting tools, work holding) cost \$20,100.23

Quote # 10973434 for Haas TL-1 (tool holders, collets, cutting tools) cost \$7,589.89

Quote # 10992610 for Haas Desktop Mill (collets, cutting tools) cost \$408.91

Total Lines: 3

***SUB-TOTAL:*** 28,099.03  
***TAX:*** 0.00  
**TOTAL INCLUDING TAX:** 28,099.03  
*U.S. Dollars*



**SALES QUOTATION**

**Quote No.** Q-00670676  
**Ref. No.** Fremont - OptiPlex MFF 7020 & E2425 Monitors (30)

**Date** 4/1/2025  
**Exp. Date** 4/30/2025

**Sterling Account Manager**

Angie Sexton  
 303 Centennial Dr  
 North Sioux City, SD 57049  
 P: (605) 242-4037  
 F: (605) 242-4001  
 angie.sexton@sterling.com

**Customer Information**

Fremont Public Schools  
 Cliff Huss  
 Attn: FPStech  
 957 North Pierce  
 Fremont, NE 68025-3299  
 P: (402) 727-3026  
 F: (402) 727-3028  
 cliff.huss@fnsmail.org

<b>Terms</b> Net 30	<b>FOB</b> Destination	<b>Contract</b> C000001250586	<b>Estimated Lead Time</b> 30 Business Days ARO
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Line No.	QTY	Part Number	Description	Unit Price	Extension
1	30	210-BKXX	OptiPlex Micro Form Factor 7020 BTX	\$670.70	\$20,121.00
2	30	338-CNCN	Intel Core i3 14100T (12 MB cache, 4 cores, 8 threads, up to 4.4 GHz Turbo, 35W)	\$0.00	\$0.00
3	30	619-ARSB	Windows 11 Pro, English, Brazilian Portuguese PT-BR, French, Spanish	\$0.00	\$0.00
4	30	658-BCSB	Activate Your Microsoft 365 For A 30 Day Trial	\$0.00	\$0.00
5	30	370-BBPS	8GB DDR5 Memory, 1X8GB, Non-ECC, SoDIMM	\$0.00	\$0.00
6	30	400-BQSD	M.2 2230 256GB PCIe NVMe SSD Class 35	\$0.00	\$0.00
7	30	773-BBBC	1st M.2 2280 SSD Screw	\$0.00	\$0.00
8	30	329-BJWL	OptiPlex Micro with 35W CPU	\$0.00	\$0.00
9	30	450-AAZN	US Power Cord	\$0.00	\$0.00
10	30	555-BH DU	Intel(R) AX211 Wi-Fi 6E 2x2 and Bluetooth	\$0.00	\$0.00
11	30	555-BH DV	Internal Antenna	\$0.00	\$0.00
12	30	555-BKJP	Wireless Driver Intel AX211	\$0.00	\$0.00
13	30	492-BCKH	No Additional Video Ports	\$0.00	\$0.00
14	30	580-ADJC	Dell KB216 Wired Keyboard English	\$0.00	\$0.00
15	30	570-ABIE	Dell Optical Mouse - MS116 (Black)	\$0.00	\$0.00
16	30	325-BCZQ	No Cover Selected	\$0.00	\$0.00
17	30	634-CHFP	Dell Additional Software	\$0.00	\$0.00
18	30	387-BBLW	ENERGY STAR Qualified	\$0.00	\$0.00
19	30	340-AGIK	SERI Guide (ENG/FR/Multi)	\$0.00	\$0.00
20	30	379-BFMR	Watch Dog SRV	\$0.00	\$0.00
21	30	340-DMHG	Quick Start Guide, OptiPlex Micro	\$0.00	\$0.00
22	30	389-BDQH	Print on Demand Label	\$0.00	\$0.00
23	30	329-BBJL	Trusted Platform Module (Discrete TPM Enabled)	\$0.00	\$0.00
24	30	340-CQYN	Shipping Material	\$0.00	\$0.00
25	30	389-BBUU	Shipping Label	\$0.00	\$0.00
26	30	389-FGDZ	Low:FSJ Reg label for 65W adaptor	\$0.00	\$0.00

27	30	658-BFSV	IRST Driver, MFF 7020	\$0.00	\$0.00
28	30	800-BBIP	Desktop BTS/BTP Shipment	\$0.00	\$0.00
29	30	492-BDHN	65W AC rugged adapter, 4.5mm barrel, E4	\$0.00	\$0.00
30	30	998-GSBZ	Fixed Hardware Configuration	\$0.00	\$0.00
31	30	379-BDZB	EPEAT 2018 Registered (Gold)	\$0.00	\$0.00
32	30	520-BBFQ	Internal Speaker, MFF 7020	\$0.00	\$0.00
33	30	340-ACQQ	No Option Included	\$0.00	\$0.00
34	30	631-BBQD	No Out-of-Band Systems Management	\$0.00	\$0.00
35	30	803-8583	Dell Limited Hardware Warranty Plus Service	\$0.00	\$0.00
36	30	803-8593	Onsite Service After Remote Diagnosis 5 Years	\$0.00	\$0.00
37	30	452-BDVB	Dell All-in-One VESA Mount for E-Series Monitors with Base Extender. - MFF/TC	\$39.00	\$1,170.00
38	30	210-BNHS	Dell 24 Monitor - E2425H	\$112.36	\$3,370.80
39	30	814-9381	3 Years Advanced Exchange Service	\$0.00	\$0.00
40	30	814-9382	Advanced Exchange Service, 3 Years	\$0.00	\$0.00
<b>TOTAL</b>				<b>\$</b>	<b>24,661.80</b>

**Quotation Comments**

Contract #: C000001250586

*Ask your Sterling Account Manager about our Complete Ship Services: An efficient, convenient, and secure way to receive your order.*

**Terms and Conditions**

All products and services sold, licensed, resold, distributed, and provided (as applicable) by Sterling are subject to Sterling's Return Guidelines (located at <https://sterling.com/contact/return-information/>) and the terms and conditions (if any) imposed by the applicable Sterling Partner (the original manufacturer, seller, licensor, or provider).

This quote is based on information and conditions available as of the date of this quote. If there are changes in vendor pricing due to recent tariff orders, Sterling reserves the right to revoke this quote and issue a new quote.

CAGE: **06AP0** | DUNS: **938836541** | UEID: **YZTLALWM4UC7**



## FREMONT HIGH SCHOOL

1750 North Lincoln Avenue

Fremont, NE 68025

402-727-3050

(fx) 402-727-3033

April 14, 2025

Members of the Fremont Board of Education,

Two Fremont High School JAG (*Jobs for America's Graduates*) students, Addison Bateman and Jaime Ortega Castro, have been selected to represent JAG Nebraska on the national stage for the National Career Development Conference in Indianapolis, IN.

Jaime is one of JAG Nebraska's elected student leaders for the state Career Association. He helped to plan the Nebraska state Career Development Conference which was held on February 27th.

I would like to ask the board for permission for these students to travel out of state, accompanied by JAG-NE chaperones for this National Career Development Conference. Attending this National Career Development Conference will be a fantastic opportunity for our students to meet other JAG students from across the nation and participate in National JAG Competitions. All expenses (airfare, lodging, food, and conference events) will be paid for by the JAG program, so there is no cost to the Fremont Public Schools or the individual students attending. The students and chaperones would travel from Fremont to Indianapolis on Wednesday, April 23, attend the conference on Thursday through Saturday, April 24-26, and return home on Sunday, April 27.

Thank you for your consideration,

Myron Sikora  
Principal  
Fremont High School

					Updated 4.11.25
	<b>Quote 1 - all 7 year licenses</b>		<b>Publisher</b>		
	K-5	Into Science (English for all & Spanish for DL)	HMH	385,000	Will need to purchase manipulatives / materials for experiments separately
	6-8	Inspire	McGraw Hill	180,000	Will need to purchase manipulatives / materials for experiments separately
	912	Inspire	McGraw Hill	\$205,000	* will still need "upper level courses i.e. honors - separate - some dual credit through MCC
			<b>Total Not To Exceed</b>	<b>770,000</b>	
	<b>Quote 2 - all 7 year licenses</b>		<b>Publisher</b>		
	K-5	PhD Science (English for all & Spanish for DL)	Great Minds	370,000	**Does not Include Experiment kits/manipulatives that were included in the original pre-quote 4/9. Guessing some of the "free items" on the quote would no longer be "free" if we do not purchase manipulatives & refill kits. So total may not be accurate (will be higher)
	6-8	Inspire	McGraw Hill	180,000	Will need to purchase manipulatives / materials for experiments separately
	912	Inspire	McGraw Hill	\$205,000	* will still need "upper level courses i.e. honors - separate - some dual credit through MCC
			<b>Total Not To Exceed</b>	<b>755,000</b>	Will need to purchase manipulatives / materials for experiments separately
	<b>Quote 3 - all 7 year licenses as presented quote by vendor K-5 not the same as other vendor in quote #1 so not fair comparison</b>		<b>Publisher</b>		
	K-5	PhD Science (English for all & Spanish for DL)	Great Minds	1,212,000	This DOES include the manipulative / Experiment kits with annual refills for 7 years - is not the same in comparison to HMH Inspire -Needs to be evaluated. Could purchase items separately from other entities - similar to how we do now.
	6-8	Inspire	McGraw Hill	180,000	Will need to purchase manipulatives / materials for experiments separately
	912	Inspire	McGraw Hill	\$205,000	* will still need "upper level courses i.e. honors - separate - some dual credit through MCC
			<b>Total Not To Exceed</b>	<b>1,597,000</b>	Will not need to purchase manipulatives / materials for experiments separately for K-5 but will need to purchase manipulatives / materials for experiments separately for 6-8

April 10, 2025

Fremont Public Schools  
130 E 9<sup>th</sup> St  
Fremont, NE 68025

Attn: Brett Pierce

Project #5110: FPS Grant Elementary Lighting Upgrade  
RE: Bid Proposals dated April 3, 2025

Mr. Pierce:

Bids were received for the Grant Elementary Lighting Upgrade Phase 4 at FPS Facilities Management Office on April 3rd, 2025 at 11:00 a.m. Per the attached bid tab, five bids were received. The low base bid was submitted by Denny Electric in the amount of \$108,494 (one hundred eight thousand four hundred ninety four dollars). Denny Electric has successfully completed projects for Fremont Public Schools in the past.

The base bid amount of \$108,494 is lower than the original project estimate of \$136,500.

We have confirmed with Denny Electric that as of April 10, 2025 the pricing they received from their lighting fixture supplier is unaffected by tariffs and they are able to honor their bid amount.

We recommend awarding a contract to Denny Electric for \$108,494 (one hundred eight thousand four hundred ninety four dollars).

Denny Electric indicated on their Bid Proposal they would finish by July 25th, 2025 per the specifications.

Please advise if you require any additional information.

Sincerely,



Andrew Lang, PE

Enclosure

**PROJECT:** FPS Grant Elementary Lighting Upgrade

**BID DATE:** 4/3/2025  
**BID TIME:** 11:00 AM  
**MEI PROJECT NO.:** 25110



### BID TABULATION

BIDDERS	Base Bid	Addendum 01		Bid Bond	Comments
Denny Electric	\$108,494	Y		Y	Bid Security via cashier's check.
Vierregger Electric	\$141,765	Y		Y	
Superior Lighting	\$128,135	Y		Y	
Fremont Electric	\$113,875	Y		Y	
Downs Electric	\$133,700	Y		Y	

Bids to replace the existing interior lighting at FPS Grant Elementary as described in construction documents dated 3/17/25



## FREMONT PUBLIC SCHOOLS

Main Street Education &  
Administration Center  
130 East 9th Street  
Fremont, NE 68025  
402-727-3000

April 2, 2024

To: Mr. Shepard, Dr. Brad Dahl and The Fremont Public Schools Board of Education  
From: Brett Pierce, Facilities Operations Supervisor  
Re: Fremont High School South Parking Lot Lighting

Members of the Board of Education,

Fremont Public Schools has received pricing to replace four pole lights and pole bases with new lighting that will illuminate the South High School parking lot. An RFP (Request For Pricing) was sent out to three local electrical contractors and pricing was received by Denny Electric, Fremont Electric and Brad's Electric.

It is the recommendation of the Administration to the Board of Education to utilize the services of Fremont Electric to complete the scope of work at a price not to exceed **\$26,855.00**. The project is slated to take place in the summer of 2025. Funding will be used out of the Special Building Fund.

Thank you for your consideration of this project.

<b>High School Parking Lot Lighting</b>				
	<b>Contractor</b>		<b>Base Bid</b>	
1	Fremont Electric Inc.		\$26,855.00	
2	Denny Electric Inc.		\$33,853.00	
3	Brad's Electric inc.		\$37,365.00	
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# TECHNOLOGY MEMO

## FPStech

To: Mr Shepard and Fremont Public Schools Board of Education

From: Cliff Huss, Director of Information Services

Date: April 14, 2025

RE: 2025 Server and Storage Hardware Purchase Request

The FPS Technology Department is requesting permission to proceed with a technology purchase of server hardware and storage hardware. The core VMware cluster and storage in the MSEAC NOC need to be replaced as the existing hardware has reached the end of support. A new VM server and storage unit will be installed at JCAC to host backups and serve as our primary disaster recovery location. All existing servers and storage systems will be replaced and decommissioned this summer. The existing VM servers and storage were purchased and installed in early 2018.

Hardware includes three servers, two storage arrays and two storage expansion enclosures. All hardware includes five years of hardware and technical support.

Sterling provided NASPO contract pricing for the hardware.

Server hardware (3 servers) totaling \$38,330.52.

Storage hardware (2 storage arrays and 2 expansion enclosures) totaling \$120,333.63

Total hardware cost: \$158,664.15

This request is to proceed with the purchase of server hardware and storage from Sterling at a total cost of \$158,664.15.

Funding source will be Technology General Fund



**Quote No.** Q-00672271  
**Ref. No.** Fremont VM Hosts & Backups

**Date** 4/8/2025  
**Exp. Date** 5/8/2025

**Sterling Account Manager**

Angie Sexton  
 303 Centennial Dr  
 North Sioux City, SD 57049  
 P: (605) 242-4037  
 F: (605) 242-4001  
 angie.sexton@sterling.com

**Customer Information**

Fremont Public Schools  
 Cliff Huss  
 Attn: FPStech  
 957 North Pierce  
 Fremont, NE 68025-3299  
 P: (402) 727-3026  
 F: (402) 727-3028  
 cliff.huss@fremail.org

Terms	FOB	Contract	Estimated Lead Time
Net 30	Destination	NASPO NE DELL #23026 PA# 15916 OC C000001250586	60 Business Days ARO

Group	Line No.	QTY	Part Number	Description	Unit Price	Extension
<b>R660 Servers</b>	1	3	210-BFUZ	PowerEdge R660xs	\$12,776.84	\$38,330.52
	2	3	461-AAIG	Trusted Platform Module 2.0 V5	\$0.00	\$0.00
	3	3	389-EFSP	No Hard Drive, No Backplane chassis, 2 CPU	\$0.00	\$0.00
	4	3	338-CPBV	Intel Xeon Gold 6526Y 2.8G, 16C/32T, 20GT/s, 37.5M Cache, Turbo, HT (195W) DDR5-5200	\$0.00	\$0.00
	5	3	338-CPBV	Intel Xeon Gold 6526Y 2.8G, 16C/32T, 20GT/s, 37.5M Cache, Turbo, HT (195W) DDR5-5200	\$0.00	\$0.00
	6	3	379-BDCO	Additional Processor Selected	\$0.00	\$0.00
	7	3	412-ABEQ	Heatsink for 2 CPU configuration (CPU more than 150W)	\$0.00	\$0.00
	8	3	370-AAIP	Performance Optimized	\$0.00	\$0.00
	9	3	370-BBRX	5600MT/s RDIMMs	\$0.00	\$0.00
	10	3	780-BCDH	Diskless Configuration (No RAID, No Controller)	\$0.00	\$0.00
	11	3	405-AACD	No Controller	\$0.00	\$0.00
	12	3	400-ABHL	No Hard Drive	\$0.00	\$0.00
	13	3	750-AABF	Power Saving Dell Active Power Controller	\$0.00	\$0.00
	14	3	800-BBDM	UEFI BIOS Boot Mode with GPT Partition	\$0.00	\$0.00
	15	3	384-BDJC	Standard Fan X7	\$0.00	\$0.00
	16	3	450-AIQX	Dual, (1+1) Redundant, Hot-Plug Power Supply, 800W MM (100-240Vac)	\$0.00	\$0.00
	17	3	330-BCBY	Riser Config 1, Low Profile, 1x16 LP Slots (Gen4) + 2x8 LP Slot (Gen4), 2CPU	\$0.00	\$0.00
	18	3	338-CNWJ	PowerEdge R660xs Motherboard with Broadcom 5720 Dual Port 1Gb On-Board LOM, MX, MLK	\$0.00	\$0.00
	19	3	412-AAVS	No OCP 3.0 mezzanine NIC card, Blank Filler Only	\$0.00	\$0.00
	20	3	325-BEUF	Dell Luggage Tag, 0/6/8/10	\$0.00	\$0.00

	21	3	325-BEVH	PowerEdge 1U Standard Bezel	\$0.00	\$0.00
	22	3	403-BCRT	BOSS-N1 controller card + with 2 M.2 480GB - (RAID 1)	\$0.00	\$0.00
	23	3	490-BJKK	Riser for Boss	\$0.00	\$0.00
	24	3	611-BBBF	No Operating System	\$0.00	\$0.00
	25	3	605-BBFN	No Media Required	\$0.00	\$0.00
	26	3	379-BFXT	Dell Connectivity Client - Disabled	\$0.00	\$0.00
	27	3	634-CYDF	Dell Connectivity Module	\$0.00	\$0.00
	28	3	528-CTIC	iDRAC9, Enterprise 16G	\$0.00	\$0.00
	29	3	350-BCEM	No Quick Sync	\$0.00	\$0.00
	30	3	379-BCSF	iDRAC,Factory Generated Password	\$0.00	\$0.00
	31	3	379-BCQX	iDRAC Service Module (ISM), NOT Installed	\$0.00	\$0.00
	32	3	379-BCQY	iDRAC Group Manager, Disabled	\$0.00	\$0.00
	33	3	770-BCJI	A11 drop-in/stab-in Combo Rails Without Cable Management Arm (A11)	\$0.00	\$0.00
	34	3	340-DCZI	PowerEdge R660xs Shipping	\$0.00	\$0.00
	35	3	340-DFKP	PowerEdge R660xs, 8x2.5, Short Drive Shipping Material	\$0.00	\$0.00
	36	3	389-FBMC	PowerEdge R660xs HS5610 Label, CCC Marking, No CE Marking, for below 1300W PSU	\$0.00	\$0.00
	37	3	892-9152	ProSupport 7x24 Technical Support and Assistance 5 Years	\$0.00	\$0.00
	38	3	892-9161	ProSupport Next Business Day On-Site Service After Problem Diagnosis 5 Years	\$0.00	\$0.00
	39	3	892-9164	Dell Hardware Limited Warranty Plus On-Site Service	\$0.00	\$0.00
	40	3	989-3439	Thank you choosing Dell ProSupport. For tech support, visit //www.dell.com/support or call 1-800-945-3355	\$0.00	\$0.00
	41	3	900-9997	On-Site Installation Declined	\$0.00	\$0.00
	42	24	370-BBRN	64GB RDIMM, 5600MT/s, Dual Rank	\$0.00	\$0.00
	43	6	450-AALV	Power Cord - C13, 3M, 125V, 15A (North America, Guam, North Marianas, Philippines, Samoa, Vietnam)	\$0.00	\$0.00
<b>ME5012</b>	44	2	210-BBII	Dell ME5012 Storage Array	\$45,407.04	\$90,814.08
	45	2	403-BCPF	10Gb iSCSI Base-T 8 Port Dual Controller	\$0.00	\$0.00
	46	2	770-BECR	Rack Rails 2U	\$0.00	\$0.00
	47	2	325-BDDO	ME Series 2U Bezel	\$0.00	\$0.00
	48	2	450-ALXL	Power Supply, 580W, Redundant, WW	\$0.00	\$0.00
	49	2	389-EERU	Dell PowerVault ME Series 2U-12, CE Marking	\$0.00	\$0.00
	50	2	340-DCFR	PowerVault ME5x12 Shipping	\$0.00	\$0.00
	51	2	871-9053	Dell Hardware Limited Warranty	\$0.00	\$0.00
	52	2	871-9067	ProSupport Next Business Day Onsite Service After Problem Diagnosis 3 Years	\$0.00	\$0.00
	53	2	871-9071	ProSupport Next Business Day Onsite Service After Problem Diagnosis 2 Years Extended	\$0.00	\$0.00
	54	2	871-9072	ProSupport 7x24 Technical Support and Assistance 5 Years	\$0.00	\$0.00
	55	2	975-3461	Dell Limited Hardware Warranty Extended Year(s)	\$0.00	\$0.00
	56	2	989-3439	Thank you choosing Dell ProSupport. For tech support, visit //www.dell.com/support or call 1-800-945-3355	\$0.00	\$0.00

	57	2	900-9997	On-Site Installation Declined	\$0.00	\$0.00
	58	8	400-ABSK	Hard Drive Blank Filler 3.5	\$0.00	\$0.00
	59	16	345-BEMK	3.84TB SSD SAS ISE, Read Intensive, up to 24Gbps 512e 2.5in with 3.5in HYB CARR, AG Drive	\$0.00	\$0.00
	60	2	450-AAME	Powercord,125 Volt,15Amp,10 Foot, C13 to NEMA 5-15	\$0.00	\$0.00
	61	2	450-AAME	Powercord,125 Volt,15Amp,10 Foot, C13 to NEMA 5-15	\$0.00	\$0.00
<b>ME412 VM Storage</b>	62	1	210-AQIG	Dell EMC ME412 Storage Expansion Enclosure	\$9,443.96	\$9,443.96
	63	1	770-BBBS	No Rack Rails	\$0.00	\$0.00
	64	1	325-BDDO	ME Series 2U Bezel	\$0.00	\$0.00
	65	1	450-ALXL	Power Supply, 580W, Redundant, WW	\$0.00	\$0.00
	66	1	340-DCGC	PowerVault MEX12 Shipping	\$0.00	\$0.00
	67	1	389-EERU	Dell PowerVault ME Series 2U-12, CE Marking	\$0.00	\$0.00
	68	1	821-8756	Dell Hardware Limited Warranty	\$0.00	\$0.00
	69	1	821-8770	ProSupport: Next Business Day Onsite Service After Problem Diagnosis, 2 Years Extended	\$0.00	\$0.00
	70	1	821-8772	ProSupport: Next Business Day Onsite Service After Problem Diagnosis, 3 Years	\$0.00	\$0.00
	71	1	821-8781	ProSupport: 7x24 HW/SW Technical Support and Assistance, 5 Years	\$0.00	\$0.00
	72	1	975-3461	Dell Limited Hardware Warranty Extended Year(s)	\$0.00	\$0.00
	73	1	989-3439	Thank you choosing Dell ProSupport. For tech support, visit //www.dell.com/support or call 1-800-945-3355	\$0.00	\$0.00
	74	1	900-9997	On-Site Installation Declined	\$0.00	\$0.00
	75	4	400-ABSK	Hard Drive Blank Filler 3.5	\$0.00	\$0.00
	76	8	400-BBDS	8TB HDD 7.2K 512e NL-SAS12 3.5	\$0.00	\$0.00
	77	2	470-ABNN	12Gb HD-Mini to HD-Mini SAS Cable, 2M	\$0.00	\$0.00
	78	2	470-ABNN	12Gb HD-Mini to HD-Mini SAS Cable, 2M	\$0.00	\$0.00
	79	1	450-AALV	Power Cord - C13, 3M, 125V, 15A (North America, Guam, North Marianas, Philippines, Samoa, Vietnam)	\$0.00	\$0.00
<b>ME415 - Backup</b>	80	1	210-AQIG	Dell EMC ME412 Storage Expansion Enclosure	\$20,075.59	\$20,075.59
	81	1	770-BBBS	No Rack Rails	\$0.00	\$0.00
	82	1	325-BDDO	ME Series 2U Bezel	\$0.00	\$0.00
	83	1	450-ALXL	Power Supply, 580W, Redundant, WW	\$0.00	\$0.00
	84	1	340-DCGC	PowerVault MEX12 Shipping	\$0.00	\$0.00
	85	1	389-EERU	Dell PowerVault ME Series 2U-12, CE Marking	\$0.00	\$0.00
	86	1	821-8756	Dell Hardware Limited Warranty	\$0.00	\$0.00
	87	1	821-8770	ProSupport: Next Business Day Onsite Service After Problem Diagnosis, 2 Years Extended	\$0.00	\$0.00
	88	1	821-8772	ProSupport: Next Business Day Onsite Service After Problem Diagnosis, 3 Years	\$0.00	\$0.00
	89	1	821-8781	ProSupport: 7x24 HW/SW Technical Support and Assistance, 5 Years	\$0.00	\$0.00
	90	1	975-3461	Dell Limited Hardware Warranty Extended Year(s)	\$0.00	\$0.00

91	1	989-3439	Thank you choosing Dell ProSupport. For tech support, visit //www.dell.com/support or call 1-800-945-3355	\$0.00	\$0.00
92	1	900-9997	On-Site Installation Declined	\$0.00	\$0.00
93	12	161-BCQB	16TB Hard Drive SAS ISE 12Gbps 7.2K 512e 3.5in Hot-Plug, AG Drive	\$0.00	\$0.00
94	2	470-ABNN	12Gb HD-Mini to HD-Mini SAS Cable, 2M	\$0.00	\$0.00
95	2	470-ABNN	12Gb HD-Mini to HD-Mini SAS Cable, 2M	\$0.00	\$0.00
96	1	450-AALV	Power Cord - C13, 3M, 125V, 15A (North America, Guam, North Marianas, Philippines, Samoa, Vietnam)	\$0.00	\$0.00

**TOTAL \$ 158,664.15**

**Quotation Comments**

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