

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, June 10, 2024 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Clarmar Elementary
- Fremont Middle School
- Fremont High School

3. REPORT ITEMS

3.1. FEA

3.2. BVH Bond Project Update

3.3. Review Board Policy 51A Compulsory Attendance and Excessive Absence

3.4. Review Board Policy 5101/52B/52B.1d Student Code of Conduct

3.5. Review Board Policy 53C.1a Student Harassment (Bullying)

3.6. Review Board Policy 66F.5e, Automated External Defibrillator AEDs

Guidelines are to be discussed and/or reviewed annually and reported to the Board of Education by the Superintendent of Schools.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Hearing - District's Plan for Safe Return and ARP-ESSERS

ESSRS requirement (every six months)

Public input and public comment

Copy on district website District's Plan for Safe Return and ARP-ESSERS

Motion to open the hearing to receive public input and public comment on the District's Plan for Safe Return and ARP-ESSERS - a copy of which is posted to the District's website passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the District's Plan for Safe Return and ARP-ESSERS passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.2. Policy Hearing, Parent Involvement Policy 12A

State statute requires that the board hold a public hearing on this policy to discuss, consider, and receive input, and then either alter and adopt the revised policy or reaffirm the policy as written.

Motion to open hearing on the Parent Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close hearing on the Parent Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.3. Policy Hearing - Student Fees 53C.4

Statutes require that there be a public hearing each year concerning the revenues under student fees and any policy revisions. The President will call for a motion

to open the hearing on Student Fees. We will present any appropriate information and obtain any public comment after which the President will close the hearing.

Motion to open the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.4. Policy Revisions

The Perry Law Firm is recommending the following policy revisions based on recent legislation and case law.

Motion to approve the policy revisions and waive the second reading so updates can be included in student and staff handbooks and approve 75E.1 on the second reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.2.1. FHS Foreign Exchange Students 2024-2025

See attachment

Motion to approve three FHS Foreign Exchange students for the 2024-2025 school year passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. Video Display and Score Table for Bahe Gymnasium/Donation

Audie and Lori Keaton have graciously offered to donate the funding to furnish, install and set up a video display and a score table for the Bahe Gymnasium at the High School. The display that has been specified is the same manufacture as the score boards throughout the District - Daktronics. The Nebraska area representative for Daktronics is Crouch Recreation Inc. from Omaha. The total installed cost for the video display and score table is \$172,911.00.

It is the recommendation of the administration that the District contract with Crouch Recreation Inc. of Omaha, Nebraska to furnish, install and set up a 8'3" X 14'10" video display in the Bahe Gymnasium and score table at a not to exceed price of \$172,911.00. The source of funds for this project is a gift from Audie and Lori Keaton through the Fremont Public School Foundation. It is the

further recommendation of the administration that the Board of Education approve and acknowledge this generous gift.

The Board, by approving this contract with Crouch Recreation Inc. is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the purchase, installation and set-up of a video display and score table at a price not to exceed \$172,911.00 and accept the generous gift of \$172,911.00 from Audie and Lori Keaton passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.3. FHS Bowling Cooperative Agreement

See attachment

Motion to approve the renewal of the bowling cooperative sponsorship agreement with Archbishop Bergan High School passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.4. **GEERs Grant - Middle School Welding and Small Engines**

The middle school was recently awarded a State of Nebraska GEERs grant through the Department of Economic Development in partnership with GFDC to equip the middle school CTE lab with industry relevant equipment preparing students for future careers and high school programming.

Welding and small engines/powersports are identified areas within our CTE curriculum. In order to weld in our current middle school CTE lab the addition of (5) downdraft tables, portable arms and filtration systems are required. Pricing was requested from three vendors and Environmental Air Technology of Omaha provided the lowest proposal. In order to teach small engines at the middle school engines and specialty tools are required. The Briggs and Stratton training kit includes ten (10) engines, manuals and specialty tools.

The cost for the welding tables and air filtration systems is \$77,018.77. The cost for the Briggs and Stratton lab pack is \$10,689.51. The source of funds for these purchases is the State of Nebraska GEERs Grant.

It is the recommendation of the administration to enter into a contract with Environmental Air Technology for the purchase and delivery of five (5) downdraft tables, portable arms and filtration systems and the small engines training kit at a not to exceed cost of \$87,708.28.

The Board, by approving these contracts with Environmental Air Technology and Briggs & Stratton is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to enter into a contract with Environmental Air Technology for the purchase and delivery of five (5) downdraft tables, portable arms and filtration systems at a not to exceed cost of \$77,018.77 and with Briggs & Stratton to purchase a small engines training pack at a not to exceed price of \$10,689.51 passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. Authorization of Assurances

Each year the Board of Education needs to authorize a representative of the District to sign State and Federal Grant Assurances. Approval of the Superintendent as the authorized representative to sign State and Federal Grant Assurances is requested for the 2024-2025 school year.

Motion to approve Superintendent Mark Shepard as authorized representative to sign State and Federal Grant Assurances passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Confirming Action: Fiber Infrastructure for Deer Pointe

The installation costs for extending the fiber ring from Clarmar to Deer Pointe, installing fiber into the building, terminating and relocating equipment is \$49,500.00. Staff has worked with Great Plains and the City to organize the work that needs to be done and a timeline to complete the project. The fiber needs to be installed by June 28th to keep on schedule with a mid-July move in. A contract has been entered into with Great Plains. The source of funds for this project is the special building fund.

It is the recommendation of the administration for confirmation by the Board of Education for approving the contract entered into with Great Plains Communications to install/terminate fiber and relocate equipment in the Deer Pointe Elementary building at not to exceed cost of \$49,500.00.

The Board, by approving this contract with Great Plains Communication is approving the previously entered into contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to confirm the contract entered into with Great Plains Communications to install/terminate fiber and relocate equipment in the Deer Pointe Elementary building at not to exceed cost of \$49,500.00 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual.

Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 5/7/24
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 5/8/24

Board of Education Regular Meeting
Monday, May 13, 2024 6:30 PM
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Absent
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

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2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by

one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Todd Hansen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Nursing Equipment](#)
- [Grant Elementary](#)
- [Howard Elementary](#)
- [Washington Elementary](#)
- [Fremont High School](#)

3. REPORT ITEMS

3.1. FEA

4. ACTION ITEMS

4.1. Board Items

4.1.1. Board Policy Revisions

The Board of Education Policy Committee met on April 8, 2024. Two policies were reviewed and discussed: [40A.5/4150 Evaluation of Certified Staff](#) and [75E.1 Naming New Facilities](#).

Attached is a replacement policy 40A.5/4150 Evaluation of Certified Staff based on the [Nebraska Department of Education Supporting Educator Effectiveness through Development \(S.E.E.D.\) framework](#) and adjustments to policy 75E.1 incorporating school mascot designation. Both policies are presented on first reading.

It is the recommendation of the Policy Committee to waive the second reading and adopt 40A.5/4150 Evaluation of Certificated Staff, allowing the updated policy to be included in the certified staff handbook.

Motion to waive the second reading and adopt 40A.5/4150 Evaluation of Certificated Staff passed with a motion by Pam Murphy and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. Out of State Travel Request - SkillsUSA

The Fremont High School SkillsUSA student organization had one student, Emmanuel (Indigo) Salas qualify for the SkillsUSA National Leadership and Skills Conference in Atlanta, Georgia for by placing first place in photography at the State SkillsUSA competition.

Motion to approve out of state travel request for SkillsUSA to attend the National Conference June 24-29, 2024 in Atlanta, GA passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.2.2. Out of State Travel Request - FHS Boys and Girls Cross Country

Fremont High School boys and girls varsity cross country teams are seeking approval to travel to Colorado for a team camp.

Motion to approve an out of state travel request for FHS boys and girls cross country to Colorado from June 12-17, 2024 passed with a motion by Todd Hansen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.3. Curriculum and Instruction Items

4.3.1. Curriculum Purchases 2024-2025

NWEA MAP Fluency and Growth

Over the past 13 years FPS has utilized the MAP Fluency and Growth assessments. MAP Growth is a consistent measure of student academic achievement and growth from the beginning of the year to the end and from year to year. Fremont Public Schools uses MAP Growth and

Fluency in accordance with the Nebraska Reads Act identifying and serving students in grades K-3 in need of additional reading support. MAP Assessments and reports also provide teachers and administrators information about their individual students to adjust instruction as needed to meet students where they are in their learning.

Since 2021, The State of Nebraska has funded these assessments. The State is focusing their assessment funding on NSCAS and will no longer support the NWEA assessments. Local school districts are responsible for these expenditures should they choose to continue using them. The administration is recommending a continuation of MAP Growth and Fluency at a total cost of \$54,700.00.

Securly Classroom

FPS adopted and purchased a three-year subscription to Securly Classroom in 2021 as a part of the District move to a 1-to-1 Chromebook implementation. Securly Classroom provides teachers and administrators the ability to monitor student use of the Chrome technology and limit website/application access.

The current Securly Classroom subscription expires at the conclusion of the 2023-2024 school year. Securly Classroom is part of the ESU CC coop purchasing program providing preferred pricing to Nebraska schools. The administration is recommending a purchase of 5,020 licenses of Securly Classroom through the ESU CC at a total cost of \$12,550.00.

It is the recommendation of the Administration to enter into contracts to purchase and deliver the above listed curriculum at a not to exceed price of \$67,250.00 from the recommended vendors. The source of funds for this purchase is the Teaching and Learning budget within the General Fund.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the curriculum purchases as presented passed with a motion by Jon Ludvigsen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Technology Purchases

As part of the construction projects, the following technology related items are recommended for purchase and installation.

Pricing has been requested from various vendors and in most cases government pricing is utilized for the recommended purchases. Attached are back-up materials with additional information regarding each purchase.

Below are the recommended proposals by location/program.

[Projector / Sound Bar Installation, Mounting and Cabling](#)

Location(s): Deer Pointe, Washington, Howard, Linden and JCAC

Vendor: Fremont Electric

Total cost: \$33,150.00

Source of Funds: Special Building Fund Bond Proceeds

[Displays/TV's and Hardware](#)

Location(s): Deer Pointe, Washington, Howard and High School - CTE

Vendor: Amazon Business Solutions, Monoprice and CDW-G

Total cost: \$55,000.00

Source of Funds: General Fund

[FHS CTE Video Wall w/3-year Support Contract](#)

Location(s): High School - CTE

Vendor: CCS Presentation Systems

Total cost: \$78,219.79

Source of Funds: Special Building Fund Bond Proceeds

[FHS CTE Access Control](#)

Location(s): High School - CTE

Vendor: Prim Secured

Total cost: \$56,078.36

Source of Funds: Special Building Fund Bond Proceeds

It is the recommendation of the Administration to enter into contracts to purchase and deliver the above listed technology at a not to exceed price of \$222,448.15 from the recommended vendors. The source of funds for this purchase is the General Fund and the Special Building Fund Bond Proceeds as outlined above.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction,

and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve technology purchases as presented passed with a motion by Jon Ludvigsen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.5.2. Epoxy Floor Finish

During the IAQ projects at Milliken Park and the Lenihan building replacement of several floors within the restrooms were identified as a need. [Proposals were solicited from vendors.](#) Lincoln Epoxy Flooring provided the lowest pricing.

Below is the recommended proposal:

Milliken Park Epoxy Floor Finish
Total cost: \$5,760.30
Source of Funds: Special Building Fund

Lenihan Epoxy Floor Finish
Total cost: \$13,091.30
Source of Funds: Special Building Fund

It is the recommendation of the Administration to enter into a contract with Lincoln Epoxy Flooring for the preparation and installation of epoxy flooring in the restrooms at Milliken Park and the Lenihan building at a not to exceed price of \$18,851.30. The source of funds for this purchase is the Special Building Fund.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve epoxy floor finish project as presented passed with a motion by Todd Hansen

and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

4.5.3. School Furniture/Furnishings Purchase

As part of each project currently under construction furnishings are included as allowances.

Virco, through US Communities / Omnia contracts is able to provide high quality furnishings which match our existing furniture. The reference contract number is: #R-TC-18004 Classroom Furniture.

Below are the furnishings proposals by location. Please note: all classroom furnishings have been evaluated for condition and relevancy. The proposed additional furniture will match the district's current standards.

[Linden Elementary New Addition](#)

Total cost: \$67,291.00

Source of Funds: Special Building Fund - Bond Proceeds

[High School CTE Center](#)

Total cost: \$33,706.26

Source of Funds: Special Building Fund - Bond Proceeds

It is the recommendation of Administration to enter into a contract to purchase, deliver and install furnishings for Linden Elementary and FHS CTE Center at a not to exceed price of \$100,997.26. The source of funds for this purchase is the Special Building Fund Bond Proceeds and the Depreciation Fund.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the furnishings purchase as presented passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Jon Ludvigsen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Terry

Sorensen: Yea

Yea: 5, Nay: 0

Time: 6:52 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
June 10, 2024**

ENTER 2024-2025

Grade

From

EXIT 2024-2025

Grade

To

Gallatin, Amenna

10

Millard

Romans, Emma

11

Arlington

Weverka, Aubrey

K

DC West

Younghans, Jack

K

DC West

Change of Status

Gates, Daniel

Previous option from Fremont to Papillion LaVista; canceled option before school year started

Swahn, Trevor

Previous option from Logan View to Fremont; canceled option before school year started

Wehner, Charlotte

Previous option from Schuyler to Fremont, canceled option before school year started

Wehner, Khloe

Previous option from Schuyler to Fremont, canceled option before school year started

DENIED

GRADUATED

Elementary–Julie Anderson; Elementary Office Associates; Middle School Counseling; High School Counseling; Student Services–Brad Dahl; Transportation–Jeff Rump; Athletic Director–Scott Anderson; Registrar–Lori Essen, Abdiel Jimenez; K-12 Principals

Fremont Public Schools Enrollment Report JUNE 2024

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Miliken Pk	Washington	Cont Out/ Rule 18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						34	35	44	26	36	33	32	0	0		79	37	356
Free/Reduced						20	24	35	20	29	23	31	0	0		36	11	229
SpED						13	12	30	10	9	16	11	0	0		79	2	182
Kindergarten						44	39	20	69	69	51	77	0	4	0			373
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						32	17	15	53	61	39	64	0	3	0			284
SpED						14	5	4	14	10	14	6	0	2	0			69
ELL						6	1	3	26	39	29	60	0	0	0			164
1st Grade						45	45	24	75	75	43	78	1	5	3			394
Classroom Teachers						2	2	1	3	3	2	4	0					17
Free/Reduced						35	22	19	58	69	37	64	1	1	1			307
SpED						14	7	5	19	7	12	8	1	2	3			78
ELL						7	2	2	27	40	21	57	0		1			157
2nd Grade						47	45	18	60	60	61	79	2	6	5			383
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						35	20	17	34	46	48	66	2	3	4			275
SpED						15	5	1	11	9	17	6	2	3	4			73
ELL						3	6	2	22	23	31	59	0		0			146
3rd Grade						45	69	35	63	70	50	65	0	5	2			404
Classroom Teachers						2	3	2	3	3	2	3	0					18
Free/Reduced						34	34	25	46	62	37	57	0	0	2			297
SpED						13	14	11	20	16	14	10	0	1	2			101
ELL						4	8	3	22	33	14	43	0		0			127
4th Grade						54	45	20	61	64	58	70	2	1	1			376
Classroom Teachers						3	2	1	3	3	2	3						17
Free/Reduced						30	25	16	36	55	49	65	2	0	1			279
SpED						22	11	6	15	8	10	6	2	1	1			82
ELL						2	3	0	12	34	33	48	1		0			133
5th Grade					378								2	1	2			383
Free/Reduced					273								1	0	1			275
SpED					90								2	1	2			95
ELL					109								0		0			109
6th Grade					313								0	0	2			315
Free/Reduced					216								0	0	1			217
SpED					75								0	0	2			77
ELL					58								0		0			58
7th Grade				365									2	0	5			372
Free/Reduced				259									2	0	5			266
SpED				76									2	0	5			83
ELL				67									0		0			67
8th Grade				352									2	0	10			364
Free/Reduced				260									2		7			269
SpED				73									1	0	10			84
ELL				71									0		0			71

Fremont Public Schools Enrollment Report JUNE 2024

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule -18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	468	2											2	0	2			472
Free/Reduced	338	2											2	0	2			342
SpED	92	2											2	0	2			96
ELL	132	0											1	0	0			133
10th Grade	439	8											2		3			444
Free/Reduced	301	8											2		2			305
SpED	68	1											1		3			72
ELL	91	0											0		0			91
11th Grade	343	17											2		5			350
Free/Reduced	211	12											2		5			218
SpED	43	2											2		5			50
ELL	56	0											0		0			56
12th Grade	418	48	11										1		4			434
Free/Reduced	249	42	8										1		4			262
SpED	63	12	11										0		4			78
ELL	41	1	0										0		0			41
TOTAL	1668	75	11	717	691	269	278	161	354	374	296	401	18	22	44	79	37	5420
SpED	266	17	11	149	165	91	54	57	89	59	83	47	15	10	43	79	2	1220
*% of Dist Sped	21.8%	1.4%	0.9%	12.2%	13.5%	7.5%	4.4%	4.7%	7.3%	4.8%	6.8%	3.9%	1.2%	0.8%	3.5%	6.5%	0.2%	
*% of total enr.	4.9%	0.3%	0.2%	2.7%	3.0%	1.7%	1.0%	1.1%	1.6%	1.1%	1.5%	0.9%	0.3%	0.2%	0.8%	1.5%	0.0%	22.5%
*% of building	15.9%	22.7%	100.0%	20.8%	23.9%	33.8%	19.4%	35.4%	25.1%	15.8%	28.0%	11.7%	83.3%	45.5%	97.7%	100.0%	5.4%	
ELL	320	1	0	138	167	22	20	10	109	169	128	267	2	0	1			1353
*% of Dist ELL	23.7%	0.1%	0.0%	10.2%	12.3%	1.6%	1.5%	0.7%	8.1%	12.5%	9.5%	19.7%	0.1%	0.0%	0.1%			
*% of total enr.	5.9%	0.0%	0.0%	2.5%	3.1%	0.4%	0.4%	0.2%	2.0%	3.1%	2.4%	4.9%	0.0%	0.0%	0.0%			25.0%
*% of building	19.18%	1.33%	0.00%	19.25%	24.17%	8.18%	7.19%	6.21%	30.79%	45.19%	43.24%	66.58%	11.11%	0.00%	2.27%			
Free/Reduced	1099	64	8	519	489	186	142	127	247	322	233	347	17	7	35	36	11	3825
*% of Dist F/R	28.7%	1.7%	0.2%	13.6%	12.8%	4.9%	3.7%	3.3%	6.5%	8.4%	6.1%	9.1%	0.4%	0.2%	0.9%	0.9%	0.3%	
*% of total enr.	20.3%	1.2%	0.1%	9.6%	9.0%	3.4%	2.6%	2.3%	4.6%	5.9%	4.3%	6.4%	0.3%	0.1%	0.6%	0.7%	0.2%	70.6%
*% of building	65.9%	85.3%	72.7%	72.4%	70.8%	69.1%	51.1%	78.9%	69.8%	86.1%	78.7%	86.5%	94.4%	31.8%	79.5%	45.6%	29.7%	

FPS Human Resources Report

June 10, 2024

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Dean of Students	Carrie Alvarez	Transfer	2024/2025 School Year	Johnson Crossing	Lori McIntyre	2024/2025 School Year
Teacher, 2nd Grade	Emmie Hansen	Transfer	2024/2025 School Year	Washington	Tamara Blankers	2024/2025 School Year
Teacher, 5th/6th	N/A	Additional	2024/2025 School Year	Johnson Crossing	Morgan Peatrowsky (Was Brenda Ibarra who will now be at Milliken Park)	2024/2025 School Year
Teacher, ELA	Sara Bigsby	Transfer	2024/2025 School Year	Middle School	Krystal Kooiker	2024/2025 School Year
Teacher, ELL	Ryan Olson	Transfer	2024/2025 School Year	High School	Will Not Be Filled	2024/2025 School Year
Teacher, Spanish	Desiree Hayden-Parra	Transfer	2024/2025 School Year	High School	Ryan Olson	2024/2025 School Year
Teacher, Spanish	Lydia Schafer	Resignation	5/15/2024	High School	Katherine Reckling	2024/2025 School Year
Teacher, Special Education, R1	Carla Goodrich	Resignation	5/15/2024	Linden	Trish McKibbon	2024/2025 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Behavior Support Technician (7.5 hrs)	N/A	Additional	2024/2025 School Year	Johnson Crossing	Posted/Pending Hire	TBD
Custodian II (8 hrs)	Janice Blankinship	Transfer	5/6/2024	MSEAC	Posted/Pending Hire	TBD
Custodian II (8 hrs)	N/A	Was covered by FBG Facility Services	N/A	Grant Elementary	Janice Blankinship	5/6/2024
Paraeducator (4 hrs) (was previously 4.25 hrs para, 3.75 hrs Sped Para)	Lori Tucker	Transfer	2024/2025 School Year	Milliken Park	Posted/Pending Hire	TBD
Maintenance Worker I (8 hrs)	Aaron Egnor	Resignation	4/26/2024	Facilities Management	Aaron Egnor	5/20/2024
Special Ed. Para (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Karissa Kibby	2024/2025 School Year
Special Ed. Para (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Posted/Pending Hire	2024/2025 School Year
Special Ed. Para (Was 7.5 hrs: 3 hrs PreK, 4.5 hrs R2, will now be 6.75 hrs)	*Terri Gralheer	Resignation	5/8/2024	Howard	Will Not Be Filled	TBD

Special Ed. Para - BD (7 hrs)	Jason Kubicek	Transfer	6/1/2024	Pathfinder	Posted/Pending Hire	TBD
Special Ed. Para - BD (7 hrs)	Kim Still	Transfer	2024/2025 School Year	Pathfinder	Posted/Pending Hire	TBD
Special Ed. Para - BD (7.25 hrs)	Lisa Saxton	Transfer	2024/2025 School Year	Pathfinder	Kim Still	2024/2025 School Year
Special Ed. Para - Young Adult Program (7.25 hrs)	Sheryl Schacht	Transfer	2024/2025 School Year	Young Adult Program	Jason Kubicek	2024/2025 School Year
Special Ed. Para (7.5 hrs)	Connor Husen	Resignation	5/10/2024	Milliken Park	Was going to be Becca Borg, will now be Lori Tucker	2024/2025 School Year
Special Ed. Para, BD (7.25 hrs)	Myra Cornett	Transfer	2024/2025 School Year	Pathfinder	Posted/Pending Hire	TBD
Special Ed. Para, R3 (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Myra Cornett	2024/2025 School Year
Special Ed. Para, R3 (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Posted/Pending Hire	TBD
Special Ed. Para, R3 (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Posted/Pending Hire	TBD
Special Ed. Para, R3 (8 hrs)	Brooke Chamberlain	Resignation	3/28/2024	Middle School	Jennifer Rosales	5/21/2024
Special Ed. Para, R3, PreK (6.75 hrs)	N/A	Additional	2024/2025 School Year	Howard Elementary	Posted/Pending Hire	TBD
Special Ed. Para, R3, PreK (6.75 hrs)	Karissa Kibby	Transfer	2024/2025 School Year	Grant Elementary	TBD	TBD
Special Ed. Para, will now be Special Ed. R3 Para, PreK (6.75 hrs)	Laurie Forsberg	Change to Position	2024/2025 School Year	Howard Elementary	N/A	N/A
Special Ed. R3 Para, PreK (6.75 hrs)	N/A	Additional	2024/2025 School Year	Howard	Posted/Pending Hire	TBD

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Summer Steam Program Activity Leader (5 hrs)	N/A	Open Seasonal Position	N/A	Milliken Park	Harlie Allgood	5/22/2024
Summer Steam Program Activity Leader (5 hrs)	N/A	Open Seasonal Position	N/A	Presbyterian Church	Nicholas Henkenius	5/30/2024
Summer Steam Program Activity Aide (5 hrs)	N/A	Open Seasonal Position	N/A	Grant	Annabelle Bignell	5/29/2024
Summer Steam Program Activity Leader (5 hrs)	N/A	Open Seasonal Position	N/A	Student Services	Armando Monarrez	5/28/2024

General Fund Expenditures
MAY 2024

Accounts Payable	\$743,064.46
Payroll	\$4,832,351.01
	<hr/>
TOTAL General Fund	\$5,575,415.47

Fremont Public Schools
Check Listing
2023-2024

Bank Account: RVR Bank 451126 From: 5/1/24 To: 5/31/24

Check Number	Date	Payee	Amount
127112	5/31/2024	95 PERCENT GROUP INC	\$2,705.90
127113	5/31/2024	ACE HARDWARE	\$650.17
127114	5/31/2024	ADVENTURE ENTERPRISES, LLC	\$14,125.50
127040	5/13/2024	AMAZON.COM LLC	\$11,052.79
127115	5/31/2024	AMAZON.COM LLC	\$28,687.44
127041	5/13/2024	AMERICAN FLAGS EXPRESS	\$810.78
DDP	5/15/2024	ANDERSON, SCOTT	\$601.66
127116	5/31/2024	ATHLETICO EXCEL NEBRASKA LLC	\$60.00
127117	5/31/2024	AWARDS UNLIMITED, INC.	\$73.49
127118	5/31/2024	AWARENESS COUNSELING	\$3,050.00
DDP	5/15/2024	BARTHEL, ERICH	\$394.63
127119	5/31/2024	BAUER BUILT INC	\$37.10
DDP	5/15/2024	BECK, CINTIA	\$280.10
127042	5/13/2024	BENICOMP INC	\$2,122.81
127120	5/31/2024	BENICOMP INC	\$3,965.70
127043	5/13/2024	BERGAN CATHOLIC ELEMENTARY	\$1.00
DDP	5/15/2024	BERNT, TAMMY	\$7.70
DDP	5/15/2024	BERRY, DEANN	\$15.08
127044	5/13/2024	BGTM LLC	\$9,155.00
127045	5/13/2024	BLICK ART MATERIALS	\$215.60
127121	5/31/2024	BLICK ART MATERIALS	\$2,230.71
127046	5/13/2024	BOMGAARS SUPPLY INC	\$299.99
127122	5/31/2024	BOMGAARS SUPPLY INC	\$458.29
127047	5/13/2024	BORDER STATES INDUSTRIES INC	\$190.60
127123	5/31/2024	BORDER STATES INDUSTRIES INC	\$192.53
127048	5/13/2024	BOSELMAN PUMP & PANTRY INC	\$77.64
127124	5/31/2024	BOUND TO STAY BOUND BOOKS	\$16.29
127049	5/13/2024	BRITTANY BROWN	\$33.70
DDP	5/15/2024	BRUNER, LEA	\$171.38
127125	5/31/2024	BUTLER MACHINERY CO	\$1,192.90
127126	5/31/2024	CAPPEL AUTO SUPPLY INC	\$173.27
127127	5/31/2024	CARE CORPS INC	\$6,338.44
127128	5/31/2024	CENGAGE LEARNING INC	\$1,010.15
DDP	5/15/2024	CHRISTENSEN, KODY	\$32.16
127050	5/13/2024	COLUMN SOFTWARE PBC	\$29.30
127129	5/31/2024	COLUMN SOFTWARE PBC	\$162.66
127051	5/13/2024	COMPUTER CABLE CONNECTION INC	\$57,171.65
127052	5/13/2024	CONCORD THEATRICALS CORP	\$586.90
127053	5/13/2024	CORNHUSKER INTERNATIONAL TRUCKS INC	\$997.38
127054	5/13/2024	CROWNE PLAZA KEARNEY	\$159.95

Check Number	Date	Payee	Amount
127055	5/13/2024	CULLIGAN	\$823.30
127130	5/31/2024	CULLIGAN	\$488.50
127131	5/31/2024	DALTON CHIROPRACTIC	\$330.00
DDP	5/15/2024	DEMUTH, VELYDA	\$291.86
127056	5/13/2024	DIAMOND IRRIGATION LLC	\$495.00
127057	5/13/2024	DIETZE MUSIC HOUSE	\$120.16
DDP	5/15/2024	DOSTAL, ERIN	\$141.32
DDP	5/15/2024	DOWNEY, AMANDA	\$73.70
127058	5/13/2024	DRAMATISTS PLAY SERVICE INC	\$739.50
127059	5/13/2024	EASTERN NEBRASKA HUMAN SERVICES AGENCY	\$4,950.00
127060	5/13/2024	EDUCATIONAL SERVICE UNIT #2	\$6,400.00
127132	5/31/2024	EDUCATIONAL SERVICE UNIT #2	\$103,665.54
127133	5/31/2024	EDUCATIONAL SERVICE UNIT #3	\$100.00
127134	5/31/2024	EGAN SUPPLY CO	\$120.00
127061	5/13/2024	ELEMENOT SERVICES	\$12,157.45
DDP	5/15/2024	ELSASSER, KIERSTEN	\$147.00
127135	5/31/2024	EMANUEL PRINTING, INC.	\$919.06
127062	5/13/2024	ESC REGION 11	\$650.00
127063	5/13/2024	ESSENTIAL SKILLS	\$1,540.00
127064	5/13/2024	ESU #10	\$896.32
127136	5/31/2024	F.E.A.	\$529.00
127065	5/13/2024	FBG SERVICE CORPORATION	\$43,286.00
DDP	5/15/2024	FELDHAUS, JAMES	\$126.86
127137	5/31/2024	FILTER SHOP INC	\$672.00
127066	5/13/2024	FIRST NATIONAL BANK OMAHA	\$2,705.11
127138	5/31/2024	FIRST NATIONAL BANK OMAHA	\$869.89
127139	5/31/2024	FIRST STUDENT INC	\$32,838.35
127140	5/31/2024	FOLLETT CONTENT SOLUTIONS, LLC	\$1,562.81
DDP	5/15/2024	FOXHOVEN, RICK	\$241.73
127141	5/31/2024	FPS FOUNDATION	\$50.00
127142	5/31/2024	FREMONT AREA CHAMBER	\$350.00
127143	5/31/2024	FREMONT AREA UNITED WAY	\$6,667.33
127067	5/13/2024	FREMONT BUILDERS SUPPLY	\$153.00
127068	5/13/2024	FREMONT DEPT OF UTILITIES	\$49,627.78
127144	5/31/2024	FREMONT DEPT OF UTILITIES	\$22,363.03
127145	5/31/2024	FREMONT ELECTRIC INC	\$2,297.15
127146	5/31/2024	FREMONT WASTE TRANSFER	\$44.53
127069	5/13/2024	FREMONT WINNELSON CO	\$889.34
127147	5/31/2024	FREMONT WINNELSON CO	\$235.55
127148	5/31/2024	FUN SERVICES	\$3,147.25
DDP	5/15/2024	GARCIA GARCIA, ANDREA	\$7.10
127149	5/31/2024	GENERAL BINDING CORP	\$230.70
DDP	5/15/2024	GILDOW, JULIE	\$25.33
127070	5/13/2024	GLOBAL INDUSTRIAL	\$134.87
127071	5/13/2024	GOPHER SPORT	\$2,953.57
DDP	5/15/2024	GRAHAM, ALLISON	\$17.96

Check Number	Date	Payee	Amount
127150	5/31/2024	Graybar Electric Company, Inc	\$8,310.00
127151	5/31/2024	GREAT PLAINS COMMUNICATIONS	\$2,052.12
DDP	5/15/2024	GRUBB, BAILEY	\$17.42
DDP	5/15/2024	HAGEMAN, SHANNON	\$46.70
127072	5/13/2024	HD SUPPLY - FORMERLY HOME DEPOT PRO	\$6,376.27
127152	5/31/2024	HD SUPPLY - FORMERLY HOME DEPOT PRO	\$4,894.25
127153	5/31/2024	HENRY DOORLY ZOO	\$283.25
DDP	5/15/2024	HILGENKAMP, DAVE	\$96.51
127154	5/31/2024	HOBBY LOBBY	\$86.51
127073	5/13/2024	HOLIDAY INN LINCOLN SOUTHWEST	\$318.00
127155	5/31/2024	HOME DEPOT CREDIT SERVICES	\$429.00
127156	5/31/2024	HOMETOWN LEASING	\$15,055.29
127157	5/31/2024	HOUGHTON MIFFLIN HARCOURT	\$54,700.00
DDP	5/15/2024	HULTGREN, MARTA	\$9.72
127196	5/31/2024	HY-VEE INC	\$2,905.18
DDP	5/15/2024	IRVING, HOLLY	\$15.54
127074	5/13/2024	J.W. PEPPER & SON INC	\$55.49
127075	5/13/2024	JETTER'S	\$263.69
127158	5/31/2024	JOHNSTONE SUPPLY	\$111.64
127076	5/13/2024	JOSTENS INC	\$600.30
127159	5/31/2024	JOSTENS INC	\$76.45
DDP	5/15/2024	KARDISCO, APRIL	\$32.57
DDP	5/15/2024	KERKMAN, RITA	\$7.57
DDP	5/15/2024	KUBICEK, MELISSA	\$7.50
DDP	5/15/2024	KUDDER, TINA	\$27.81
127077	5/13/2024	LAKESHORE LEARNING MATERIALS	\$235.34
127160	5/31/2024	LAKESHORE LEARNING MATERIALS	\$389.81
127078	5/13/2024	LISA MARTINEZ	\$964.80
127161	5/31/2024	LISA MARTINEZ	\$643.32
127162	5/31/2024	Lotus Behavioral Health, LLC	\$2,323.24
DDP	5/15/2024	LOWE, JANET	\$1,673.83
127079	5/13/2024	MACGILL & CO	\$829.57
127080	5/13/2024	Mary B Ustohal	\$1,969.80
DDP	5/15/2024	MARY JANE ROBINSON	\$598.20
127163	5/31/2024	MAX D. SIGNS	\$4,803.00
127164	5/31/2024	MCGRAW-HILL SCHOOL EDUCATION	\$745.40
DDP	5/15/2024	MCSHANE-SCHWEIGER, KATIE	\$85.36
127165	5/31/2024	MEL'S DINER	\$1,890.00
127081	5/13/2024	MENARDS	\$503.91
127166	5/31/2024	MENARDS	\$1,744.90
127167	5/31/2024	MID-PLAINS HOSPITALITY GROUP, INC	\$359.85
DDP	5/15/2024	MOENNING, AMANDA	\$40.70
DDP	5/15/2024	MOTTL, LISA	\$23.85
127082	5/13/2024	NANCY MITCHELL	\$4,000.00
127083	5/13/2024	NASCO	\$1,428.64
127168	5/31/2024	NASCO	\$60.48

Check Number	Date	Payee	Amount
127169	5/31/2024	NATIONAL SCHOOL PUBLIC RELATIONS ASSOC	\$295.00
127170	5/31/2024	NATUS MEDICAL INCORPORATED	\$286.00
127171	5/31/2024	NEBRASKA SAFETY CENTER @ UNK	\$75.00
127172	5/31/2024	NEBRASKA SCIENTIFIC	\$2,043.15
127173	5/31/2024	NEBRASKA SIGN & COVER-IT	\$99.00
DDP	5/15/2024	NEVIUS, KITTY	\$29.28
127174	5/31/2024	NOVACOAST	\$1,800.00
127085	5/13/2024	OMAHA WHOLESALE HARDWARE	\$357.60
DDP	5/15/2024	ONDRACEK, TAMMIE	\$49.38
127176	5/31/2024	ONE SOURCE	\$289.00
127084	5/13/2024	O'REILLY AUTOMOTIVE INC	\$65.48
127175	5/31/2024	O'REILLY AUTOMOTIVE INC	\$386.54
127086	5/13/2024	PAPER TIGER SHREDDING INC	\$536.00
127087	5/13/2024	PERFORMANCE DIESEL SERVICE	\$2,487.47
127088	5/13/2024	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$11,222.00
DDP	5/15/2024	PETERS, MARIAN	\$11.52
127177	5/31/2024	POCKETALK INC	\$289.00
127178	5/31/2024	PRIME COMMUNICATIONS, INC	\$1,381.48
DDP	5/15/2024	PRONSKE, NICOLE	\$79.53
127038	5/1/2024	QUADIENT FINANCE USA, INC	\$5,000.00
127179	5/31/2024	QUADIENT LEASING USA, INC	\$1,008.66
127089	5/13/2024	RANDALL DARRELL STANDRIDGE	\$1,000.00
127180	5/31/2024	RAPTOR TECHNOLOGIES, LLC	\$1,270.00
DDP	5/15/2024	REESON, BROOKE	\$84.09
127090	5/13/2024	RIVERSIDE CONSTRUCTION INC	\$1,373.50
DDP	5/15/2024	ROBERTSON, LISA	\$133.27
127181	5/31/2024	ROCHESTER MIDLAND CORP	\$1,404.00
DDP	5/15/2024	ROSS, CATHY	\$17.89
DDP	5/15/2024	RUSSELL, HEATHER	\$25.80
127091	5/13/2024	S2 ROLL-OFFS, LLC	\$5,866.00
127182	5/31/2024	S2 ROLL-OFFS, LLC	\$6,379.15
127183	5/31/2024	SAPP BROS, INC	\$6,891.51
DDP	5/15/2024	SASSE, LINDSEY	\$20.63
DDP	5/15/2024	SCHLEICHER, MICHAEL	\$222.44
127092	5/13/2024	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$16,373.59
127184	5/31/2024	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$6,402.23
127093	5/13/2024	SCHOLASTIC MAGAZINES	\$219.78
127185	5/31/2024	SCHOOL SPECIALTY	\$1,144.62
127186	5/31/2024	SECURLY, INC	\$2,264.40
127094	5/13/2024	SELCOM, LLC	\$175.00
127095	5/13/2024	SIGNAL 88, LLC	\$800.00
DDP	5/15/2024	SMITH, STACEY	\$41.54
127096	5/13/2024	SODEXO INC & AFFILIATES	\$171.60
DDP	5/15/2024	SORENSEN, JESSICA	\$19.30
127097	5/13/2024	STAPLES ADVANTAGE	\$983.36
127187	5/31/2024	STAPLES ADVANTAGE	\$9,096.93

Check Number	Date	Payee	Amount
DDP	5/15/2024	STEWART, COURTNEY	\$22.51
DDP	5/15/2024	STOKLASA, LAUREN	\$44.97
DDP	5/15/2024	STYSKAL, STEVE	\$186.33
DDP	5/15/2024	TALKINGTON, BEVERLY	\$8.17
127098	5/13/2024	TAYLOR OIL COMPANY, INC	\$839.80
127188	5/31/2024	TEACHING STRATEGIES, INC.	\$4,174.50
DDP	5/15/2024	THARP, SHARON	\$6.43
127099	5/13/2024	THE HOME DEPOT PRO	\$5,540.07
127189	5/31/2024	THE HOME DEPOT PRO	\$1,082.88
127100	5/13/2024	THIRTY BOWL	\$539.90
127190	5/31/2024	THIRTY BOWL	\$119.94
127101	5/13/2024	TOTAL FIRE & SECURITY INC	\$560.00
127191	5/31/2024	TOTAL FIRE & SECURITY INC	\$2,453.40
DDP	5/15/2024	TRIMPE, SARAH	\$15.75
127102	5/13/2024	TRINITY LUTHERAN SCHOOL	\$1.00
127103	5/13/2024	TRUCK CENTER COMPANIES	\$764.96
DDP	5/15/2024	TURNER, ELIZABETH	\$20.90
127192	5/31/2024	U.S. CELLULAR	\$29.49
127039	5/3/2024	U.S. POSTAL SERVICE	\$320.00
127104	5/13/2024	UNL: ASD NETWORK	\$230.00
127105	5/13/2024	UNMC	\$37,888.18
127193	5/31/2024	US OMNI & TSACG COMPLIANCE SERVICES	\$83.60
127106	5/13/2024	VEX ROBOTICS, INC.	\$7,797.00
127194	5/31/2024	VIC'S VIDEO & DIGITAL IMAGING	\$775.00
127107	5/13/2024	WALNUT RADIO LLC	\$4,570.75
127195	5/31/2024	WALNUT RADIO LLC	\$1,050.00
127108	5/13/2024	WAYNE STATE COLLEGE	\$50.00
DDP	5/15/2024	WHITLEY, ASHLEY	\$4.82
127109	5/13/2024	WIESE PLUMBING & EXCAVATING INC	\$183.25
DDP	5/15/2024	WILSON, MEGHAN	\$121.07
127110	5/13/2024	WOODCRAFT OF OMAHA	\$4,302.00
127111	5/13/2024	ZUCH, BRENT	\$400.00
		TOTAL	<u>\$743,064.46</u>

Fremont Public Schools
Financial Reports

Recommendation

MAY 31, 2024

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at May 31)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2023-24 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the May 2024 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

**Fremont Public Schools
May 31, 2024**

<u>Fund Name</u>	<u>Balance 4/30/2024</u>	<u>Receipts May</u>	<u>Disbursements May</u>	<u>Statement Balance 5/31/2024</u>	<u>Interfund Transfers</u>	<u>Account Balance Without Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$8,278,856.42	\$15,414,130.92	\$5,683,938.41	\$18,009,048.93	\$0.00	\$18,009,048.93
Payroll	\$41,725.42	\$4,775,890.99	\$4,788,860.50	\$28,755.91	\$0.00	\$28,755.91
Flex Benefit Fund	\$49,392.06	\$15,849.56	\$16,401.77	\$48,839.85	\$0.00	\$48,839.85
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,150,498.51	\$305,962.88	\$69,658.40	\$1,386,802.99	\$0.00	\$1,386,802.99
Depreciation Fund	\$2,630,147.87	\$104.20	\$2,630,147.87	\$104.20	\$0.00	\$104.20
Bond District 11	\$12,199.18	\$0.00	\$0.00	\$12,199.18	\$0.00	\$12,199.18
FPS 2022 GO Bond	\$41,065,616.87	\$0.00	\$4,426,171.56	\$36,639,445.31	\$0.00	\$36,639,445.31
FNBO Capital Markets End of Month		\$0.00				
<u>Pinnacle Bank:</u>						
General Fund	\$26,069.46	\$19.93	\$0.00	\$26,089.39	\$0.00	\$26,089.39
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>RVR Bank:</u>						
Disbursing Account	\$264,397.09	\$908,047.42	\$809,203.36	\$363,241.15	\$0.00	\$363,241.15
Depreciation Fund	\$2,630,147.87	\$6,701.60	\$0.00	\$2,636,849.47	\$0.00	\$2,636,849.47
<u>US Bank:</u>						
District Activity Fund	\$58,835.84	\$8,181.65	\$706.41	\$66,311.08	\$0.00	\$66,311.08

**Fremont Public Schools
FPS 2022 GO Bond Detail
May 2024**

Beginning Balance 4/30/2024			\$41,065,616.87
May Receipts:			\$0.00
4/1/2024	Investment Credit - Interest	\$0.00	
4/1/2024	Investment Credit - Principal	<u>\$0.00</u>	\$0.00
4/30/2024	Interest Payment	<u>\$0.00</u>	<u>\$0.00</u>
May Expenditures:			-\$4,426,171.56
3/26/2024	ck 229 Krueger International	HS-Lecture Hall furniture	-\$120,462.75
4/26/2024	ck 242 Electronic Sound	Media Link Controller - FHS	-\$11,300.00
4/26/2024	ck 244 Olsson, Inc	svcs thru 4-6-24 - FHS	-\$1,000.00
5/7/2024	ck 245 Cheever Const	Pay App 22 - MP; Pay App 12-Linden	-\$337,329.98
5/7/2024	ck 246 JMN Const	Pay App 1 - Lenihan Skywalk	-\$174,971.00
5/7/2024	ck 247 Menards	Workbenches -CTE bld HS	-\$579.98
5/7/2024	ck 248 Menards - Bellevue	Workbenches -CTE bld HS	-\$499.98
5/7/2024	ck 249 Menards - Elkhorn	Workbenches -CTE bld HS	-\$1,177.94
5/7/2024	ck 250 Menards - Omaha	Workbenches -CTE bld HS	-\$1,159.96
5/7/2024	ck 251 Mid-State Engineering	Svcs 3-1 to 3-31-24 HS Additions & Reno	-\$1,769.00
5/7/2024	ck 252 Sampson Const	Pynt 18 - Washington, Howard and Deer Pointe	-\$1,942,582.00
5/7/2024	ck 254 Thiele Geotech	Svcs 3-29 to 4-23-24 JCAC	-\$1,164.00
5/14/2024	ck 255 BVH	Linden, JCAC, FHS, New CTE bldg, HS Press Box, Clarmar	-\$110,290.91
5/14/2024	ck 256 HD Supply	Floor and Wall Tile for CTE Bldg	-\$1,222.92
5/14/2024	ck 257 Menards	Drill screw, driver	-\$29.96
5/14/2024	ck 258 Menards - Council Bluffs	Workbenches -CTE bld HS	-\$499.98
5/14/2024	ck 259 Virco	Butcher block tables for CTE bldg	-\$51,504.00
5/16/2024	ck 260 Olsson, Inc	Svcs thru May 4, 2024 FHS & Fields	-\$1,000.00
5/23/2024	ck 261 Hausmann Const	Pay App 23 - HS	-\$1,667,627.20
Ending Balance 5/31/24 - FPS 2022 GO Bond			\$36,639,445.31
FNBO Capital Markets Par Value			<u>\$0.00</u>
			\$36,639,445.31

**Fremont Public Schools
Pledged Securities
5/31/2024**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
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Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$187,522.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$130,470.00
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$162,630.50
Fremont NE GO Unltd	357406DV6	8/1/2026	\$194,946.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$241,000.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$209,649.00
Papillion NE GO Unltd	698856P70	12/15/2025	\$241,000.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$263,751.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$191,066.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$116,178.00
			<u>\$1,938,212.50</u>

**Fremont Public Schools
Pledged Securities Recap
May 31, 2024**

Fund Name	Statement Balance 5/31/2024	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$18,009,048.93				
Payroll	\$28,755.91				
Flex Benefit Fund	\$48,839.85				
Special Building Fund	\$1,386,802.99				
Depreciation Fund	\$104.20				
Bond District 11	\$12,199.18				
FPS 2022 GO Bond	\$36,639,445.31				
Learning Center	\$757.06				
FDIC Insured \$250,000		<u>\$56,125,953.43</u>			
FNBO Capital Markets Par	\$0.00	\$0.00			
<u>Pinnacle Bank:</u>					
General Fund	\$26,089.39				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$26,105.28</u>	\$0.00	\$0.00	\$0.00
<u>RVR Bank:</u>					
High School Activity	\$173,993.56				
MS/JCAC Activity	\$88,248.29				
FDIC Insured \$250,000		<u>\$262,241.85</u>	\$12,241.85		
Disbursing Account	\$363,241.15				
Food Service	\$250,000.00				
Depreciation	\$1,000.00				
FDIC Insured \$250,000		<u>\$614,241.15</u>	\$364,241.15		
Food Service Sweep	\$1,177,661.69				
ICS Sweep		<u>\$1,177,147.17</u>	\$514.52		
Depreciation Sweep	\$2,635,849.47				
ICS Sweep		<u>\$2,636,846.84</u>	-\$997.37		
			-\$482.85		
Total Pledging Required			<u>\$376,483.00</u>		
Pledging Requirement 102% of Above Balance			<u>\$384,012.66</u>	\$1,938,212.50	<u>\$1,554,199.84</u>
<u>US Bank:</u>					
District Activity Fund	\$66,311.08				
Elementary Activity Fund	\$23,353.47				
FDIC Insured \$250,000		<u>\$89,664.55</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2023-2024
May 2024

FPs GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,789,900	2,233,255	80.05%
County Sources	500,000	431,636	86.33%
State Aide	20,783,589	18,705,231	90.00%
State Sources	7,283,573	8,565,352	117.60%
Federal Sources	4,095,105	2,750,465	67.16%
Personal and Property Taxes	31,582,205	25,867,420	81.91%
Cash Reserve	0	0	0.00%
	<u>67,034,372</u>	<u>58,553,359</u>	<u>87.35%</u>
Expenditures:		<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	30,668,266	21,643,678	70.57%
Special Education	7,652,996	5,561,299	72.67%
Pupil Support Services	5,767,794	4,852,451	84.13%
Instruct Support Services	3,335,565	2,364,411	70.88%
Board of Education	500,678	487,489 *	97.37%
General Administration	1,903,108	1,380,328	72.53%
School Administration	2,416,523	1,842,477	76.24%
Business Support	2,004,696	1,494,132	74.53%
Facilities & Operations	6,407,385	4,314,617	67.34%
Regular Transportation	891,067	779,799	87.51%
Special Ed Transportation	1,315,794	1,126,538	85.62%
State Grants	384,207	301,898	78.58%
Debt Services (Tax Repayment)	0	0	0.00%
Federal Programs	4,049,448	2,334,503	57.65%
Summer Programs	7,642	0	0.00%
Transfers to Other Funds	65,746	0	0.00%
	<u>67,370,915</u>	<u>48,483,619</u>	<u>71.97%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2023-2024

As of May 31, 2024

	<u>May 31, 24</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 · Checking	22,668.79
Total Checking/Savings	<u>22,668.79</u>
Total Current Assets	<u>22,668.79</u>
TOTAL ASSETS	<u>22,668.79</u>
LIABILITIES & EQUITY	
Equity	
Net Income	22,668.79
Total Equity	<u>22,668.79</u>
TOTAL LIABILITIES & EQUITY	<u>22,668.79</u>

Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2023-2024
May 2024

	<u>May 31, 24</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	85,898.03
Total Checking/Savings	<u>85,898.03</u>
Total Current Assets	<u>85,898.03</u>
TOTAL ASSETS	<u><u>85,898.03</u></u>
LIABILITIES & EQUITY	
Equity	
Net Income	85,898.03
Total Equity	<u>85,898.03</u>
TOTAL LIABILITIES & EQUITY	<u><u>85,898.03</u></u>

9:45 AM

06/03/24

Accrual Basis

Fremont High Activities Fund
Balance Sheet
As of May 31, 2024

	<u>May 31, 24</u>	<u>Apr 30, 24</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	<u>152,232.66</u>	<u>186,116.34</u>
Total Checking/Savings	<u>152,232.66</u>	<u>186,116.34</u>
Total Current Assets	<u>152,232.66</u>	<u>186,116.34</u>
TOTAL ASSETS	<u>152,232.66</u>	<u>186,116.34</u>
LIABILITIES & EQUITY		
Equity		
Net Income	<u>152,232.66</u>	<u>186,116.34</u>
Total Equity	<u>152,232.66</u>	<u>186,116.34</u>
TOTAL LIABILITIES & EQUITY	<u>152,232.66</u>	<u>186,116.34</u>

LC Activity Account
Balance Sheet
As of May 31, 2024

	<u>May 31, 24</u>	<u>May 31, 23</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	757.06	1,546.33
Total Checking/Savings	<u>757.06</u>	<u>1,546.33</u>
Total Current Assets	<u>757.06</u>	<u>1,546.33</u>
TOTAL ASSETS	<u>757.06</u>	<u>1,546.33</u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	1,497.61	1,842.72
Net Income	-740.55	-296.39
Total Equity	<u>757.06</u>	<u>1,546.33</u>
TOTAL LIABILITIES & EQUITY	<u>757.06</u>	<u>1,546.33</u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Jeff Andel, Director

Monthly Report of: May 2024

Fund Balance: 4/30/24 \$ 1,514,108.93

Receipts:

1510 Interest	\$ 3,760.16
1611 School Lunch Program	\$ 27,103.96
1990 Other Misc Income	\$ 376.81
3150 State Reimbursement	
4210 Federal Reimbursement	\$ 317,810.84
5200 Funds Transfer In	
Total Monthly Income	<u>\$ 349,051.77</u>

Expenditures:

110 Labor	\$ 192,563.20
430 Repairs & Maintenance	\$ 5,443.03
610 General Supplies	\$ 1,715.04
630 Food	\$ 236,172.71
810 Dues & Fees	\$ 10.00
890 Misc Expenditures	\$ 440.90
Total Expenditures	<u>\$ 436,344.88</u>

Fund Balance: 5/31/24 \$ 1,426,815.82

Deb Nelson, Food Service Accounting Office

2024 BOE Discard Request	Submitted by: Jason Chicoine
	Date: June 10, 2024
	Approved by:
	Date:

ITEM	Number	REASON FOR DISCARD
Fremont Celebrates 150 years magazines	39	no longer used
United States Maps white boards	23	no longer used
HWT A-Z abc cards and 1-10 cards	72	no longer used
dictionaries	22	no longer used
thesaurus	4	no longer used
solar calculators	55	old/no longer used
solar calculators	5	old/no longer used
old flashlights	15	old/no longer used, cheap plastic from science kit
old globe	1	broken, no longer used
18 x 36 slotted wooden shelf	1	used, poor condition
shelf system laminate	1	no longer used, old
computer desk	1	used, poor condtion
Think Math! demo set	1	did not purchase curriculum was a sample, not complete
globe	1	outdated
The Story of Chicken Little (big book)	1	old curriculum
Rain (big book)	1	old curriculum
The Chick and the Duckling (big book)	1	old curriculum
One Duck Stuck (big book)	1	old curriculum
Lunch (big book)	1	old curriculum
Tumble Bumble (big book)	1	old curriculum
The Big Hungry Bear (big book)	1	old curriculum
Seeing with New Eyes (teacher resource book)	1	outdated
Picture Books (teacher resource book)	1	outdated
A Teacher's Guide to Guided Reading (teacher resource b	1	old curriculum
Guiding Readers and Writers (teacher resource book)	1	old curriculum
The Literacy Center (teacher resource book)	1	old curriculum
A Handbook for Classroom Instruction that Works (teache	4	extra
Highlight My Strengths (teacher resource book)	1	outdated
Active Learning (teacher resource book)	1	outdated
Developmentally Appropriate Practice in Early Childhood	1	outdated
If the Shoe Fits (teacher resource book)	1	outdated
Guided Reading Level 2 (tr book)	2	old curriculum
Guided Reading (tr book)	3	old curriculum
Guided Reading Level 1 (tr book)	1	old curriculum
Well-Managed Schools (tr book)	4	outdated
Literacy Lessons (tr book)	1	old curriculum
An Observation Survey (tr book)	1	old curriculum
Building Teacher's Capacity for Success (tr book)	1	outdated
The Daily 5 (tr book)	4	old curriculum
The Knowledge Gap (tr book)	1	outdated
When Writers Read (tr book)	1	outdated
Thinking and Learning Together (tr book)	1	outdated
How Full is Your Bucket (tr book)	1	outdated
Word Wall Practice (tr book)	2	old curriculum
Sight Word Books (tr book)	1	outdated
Sight Words (tr book)	1	outdated
Thinking to Read and Write (tr book)	1	old curriculum
Word Families (tr book)	1	outdated
Step Up to Comprehension (tr book)	1	outdated
Sight Words (tr book)	1	outdated
Words Their Way (tr book)	1	old curriculum
Word Families (tr book)	1	outdated
What Are the Other Kids Doing? (tr book)	1	old curriculum
Month by Month Phonics for Upper Grades (tr book)	1	outdated
Learning Sight Words is Easy (tr book)	1	outdated
Word Matters (tr book)	1	old curriculum

2024 BOE Discard Request	Submitted by: Jason Chicoine	
Reading Records K,1,2	3	old curriculum
Literacy Tree Teacher's Notes	4	old curriculum
Strategies to Achieve Reading Success	1	old curriculum
Teacher's Guides	11	old curriculum
Rigby Bookworm Teacher's Guides	9	old curriculum
Fountas & Pinnell Calculators	3	old curriculum
Kim Sutton math	1	old curriculum
Reading Toolbox	1	old curriculum
Kidney table	1	outdated
Teacher desk	1	outdated
math manipulative kit	2 blue totes	old curriculum
wood tables	2	outdated
student wood chairs	8	outdated
file cabinet	2	don't need/old
whiteboard easel	1	no longer used
wood cart on wheels	1	no longer used
wood bookshelf on wheels	1	no longer used
Soar to Success Guided Reading book sets	1	
Wood bookshelf stand	1	outdated
pocket chart stand	1	No longer used
alphabet tiles	2 sets	No longer used
Student Balance	2	No longer used
Talking Pen	1	No longer used
Talking Pen Money flashcards	1	No longer used
shuffling into math with games for kindergarten to grade	1	Outdated/no longer used
Basic word snamp games	1 box	out dated
More Basic Words Snap Games	1 box	out dated
Sentence Builder	1 box	out dated
Alphabet step and spell electronic mat	1	no longer works
Math Electronic Mat	1	no longer works
Fact Fluency Electronic Mat	1	no longer works
Sight word bingo	1	out dated
Consonant bingo	1	out dated
Sight word bingo	1	out dated
Math Skills Game Bag-Grade 4	1	Our dated
Totally Tut Math Operations Game	1	No longer used
Dino Math Tracks Math Game	1	No longer used
Iguana factor	1	No longer used
count your change game	1	no longer used
pharaoh's phonics game	1	no longer used
alpha bug soup	1	no longer used
cause and effect game	1	no longer used
Wooden shelf	1	broken
clothing rack for dress up	1	broken
toy vanity with mirror	1	broken
cardboard brick blocks	10	broken
Tool bench toy	1	broken
PreK Houghton-Mifflin curriculum boxes		out of date
Alpha friends curriculum	1	out of date
The Nebraska Adventure books	2	out of date
The Nebraska Adventure books teacher binders	2	out of date
Globe	1	out of date
Scott Foresman readers	360	no longer used
Freedom Walkers books	12	no longer used
Fiction chapter books	18	Damaged
Reading Recovery Books	200	old curriculum
green classroom trash cans	2	old
basketball hoops	2	broken
old tech wires	1	no longer used
plastic toys and sand	1	no longer used
plexi glass	1	no longer needed

2024 BOE Discard Request		Submitted by: Jason Chicoine
old math curriculum placemats	1 set	no longer used
old writing notebook	1	no longer used
handwriting without tears supplies		no longer used
old books		no longer used, out dated
pocket chart	1 blue	no longer used
math manipulatives	4 bags	no longer used, had double
all about me posters	5	no longer used
old math curriculum books	4	no longer used
unique crayon posters	2	no longer used, had double
100th day posters	30	no longer used
old binders and folders	6	no longer used
small abc books	25	no longer used
unique crayons make it yourself	25	no longer used
kitchen set	1	falling apart, broken pieces
handwriting w/out tears blackboards	2 boxes	old curriculum
chart paper	2 large pads	old/discolored/no longer used
book shelf	1	
4x4 shelf	1	old/run down
handwriting without tears blackboards	22	no longer used/old curriculum
Scholastic Dictionary of Synonyms, Antonmys and homor	13	no longer used
Old Kitchen cart (wooden)	1	no longer use due to delapted state
Old kitchen metal student desk	1	no longer use as juice dispersment.
old metal computer carts used in the kitchen	2	
Code Instructor Handbook	1	outdated, no longer use
Strengths Finder by Tom Rath	1	no longer use
The Next Step in Guided Reading	1	no longer use
Well-Managed Schools (tr book)	2	no longer use
The First Days of School	1	no longer use
Guided Readers and Writers Fountas and Pinnell	1	no longer use
Guided Math Laney Sammons	1	no longer use
Guided Math Stretches Laney Sammons	1	no longer use
Rigby Teacher Guides	39	old curriculum
meter sticks	2	no longer use
Making and Breaking Games	2	no longer use
Making Inferences	1	outdated
Predicting Outcomes	1	outdated
Onsets and Rimes	2	no longer use
Leveled Literacy System Guide Red	1	old curriculum
Red Lesson Guide	1	old curriculum
white shelf	1	no longer use
chairs	8	outdated
headphones	7	do not work
ipads	12	outdated
teacher chair	2	no longer use
teacher desk	1	no longer use
Tools For Promoting... - teacher resource book	1	old curriculum
Exploring Math Resources - teacher resource book	1	old curriculum
Advancing Differentiation - teacher resource book	1	old curriculum
Guided Reading - teacher resource book	1	Old curriculum
Exploring Math Masters - teacher resource book	2	Old curriculum
Teaching Spelling - teacher resource book	1	Old curriculum
Month by Month Phonics - teacher resource book	1	Old curriculum
The Next Steps in ... - teacher resource book	1	Old curriculum
Basic Reading Inventory - teacher resource book	1	Old curriculum
VOWAC - teacher resource book	1	Old curriculum
VOWAC lessons - teacher resource book	1	old curriculum
A Handbook for Classroom Instruction that Works (teache	1	old curriculum
Math Manipulatives - Blue tubs	2	old curriculum
Math manipulatives - white tub	1	old curriculum
book shelf	2	broken/falling apart
Card Catelog	1	no longer use

2024 BOE Discard Request		Submitted by: Jason Chicoine
file cabinets		2 no longer use
white table		1 no longer use
partially used Reveal workbooks volume 1		20 used and can't reuse for next year
handwriting without tears pencils		75 no longer use
Handwriting without tears sponges		50 no longer use
Video Splitter		1 Old
HDMI Cords/Plug In		4 old
CD		3 No longer use
4 Table Legs		4 old
Dream Big DVD		1 Never used
Launching Daily 5 Binder		1 No longer use
Alpha Friends Houghton & Mifflin A-Z		26 No longer use
IPEVO		1 old
You Point Digital Pen & Charger		1 No longer use
"In the Snow Whose Been Here" Big Book		1 no longer use
"Big Book of Rhymes and Chimes" Big Book		1 no longer use
Mini IPAD		2 no longer use
IPAD		6 no longer use
Kidney Bean Shaped Table		1 old
Teal Shelf		1 old
Short Wooden Rolling Shelf		1 old
Chalk boards		14 old/outdated
Science leveled readers book set	1 set	outdated
Social Studies leveled readers book set	1 set	outdated
Journeys work station set	1 set	outdated
Journeys place mat set	1 set	outdated
Social Studies curious about words set	1 set	outdated
Math foam place value blocks	1 set	outdated
Reading sound cards	1 set	outdated
Math manipulative kit	1 set	outdated
Large bookshelf on wheels		1 outdated
Small bookshelf on wheels		2 outdated
Metal cart on wheels		1 outdated
Small rectangle table		1 outdated
Small quadrilateral table		2 outdated
Kidney table		1 outdated
Metal file cabinet		1 outdated
Little chairs		7 outdated
rectangle table on wheels		1 outdated
Computer desk		1 outdated
Teacher's desk		1 outdated
Teacher's desk		1 outdated
reading table		1 falling apart
teacher chair		1 gross/old
sm book shelf		1 out dated
manipulative cart/storage		1 outdated/too big
soar to success materials		2 out dated materials
bookshelf		1 too big/uneven
tub of old math manipulatives		1 out dated math materials
outdated math games		1 out dated
outdated math materials		1 out dated
Cloud 9 math curriculum		1 out dated
Basic Reading Series		1 out dated
Patterns for Success Reading/Spelling Curriculum		1 out dated
Reading Milestones Level 3		1 out dated
E-Beam		2 doesn't work
large lined chart paper		3 old
Courgated paper	9 rolls and one	no longer use
teacher desk		1 no longer needed
yellow chair		1 no longer needed
big wooden cabinet with doors		1 no longer needed

2024 BOE Discard Request	Submitted by: Jason Chicoine	
MyView Unit 1.1 Student Workbooks	31	used and can't reuse for next year
MyView Unit 1.2 Student Workbooks	56	used and can't reuse for next year
MyView Unit 1.4 Student Workbooks	57	used and can't reuse for next year
MyView Unit 1.5 Student Workbooks	51	used and can't reuse for next year
Globes	2	outdated and faded
Brown wood cupboard with doors	1	breaking
metal trash cans	1	no longer needed
teacher desk	1	no longer needed
reading table	1	no longer needed
metal trash cans	2	no longer needed
Foundational Skills Kit (empty box)	1	no longer needed
old books	20	no longer needed, old
hwt manual	1	no longer used
binders	3	no longer needed
zebra computer chair	1	broken
iPad charging cord #17	1	no longer needed
Focus Math kit	1 set	no longer used
Do the math kit	1 set	no longer used
Paper cutter	1	out dated
3 step stool on wheels	1	no longer needed
red crates	7	dont use
white buckets	2	dont use
training punch bag	3	dont use
wood 2x4 used for vball net	1	dont use
bowling ball	1	dont use
bowling pins	10	dont use
wiffle balls	20	dont use
jump rope for heart bag	1	dont use
kitchen set	1	falling apart, broken pieces
binders	8	no longer needed, outdated
teacher desk	1	no longer needed, borken pieces
teacher table	1	no longer needed
houghton miller curriculum big books	2	no longer needed
stereo	1	no longer needed
blue math kits	6	dont use
myview sample bags	5	dont use
science kits	4	dont use
markerboards	2	no longer need
easel	1	no longer need
sit and reach step	1	dont use
jillian michaels platform	1	dont use
balance board	1	dont use
weight loss hoola hoop	3	dont use
dumbbells	3 sets	dont use
kettle bells	6	dont use
bouncy ball	1	dont use
hurdles	2	broken
cone holder	1	dont use
balance ball	1	dont use
weighted bar	3	dont use
egg and spoon materials	set	dont use
water balls	crate full	dont use
rings	crate full	dont use
fluffy balls	half crate full	dont use
superman blow up beach volleys	5	dont use
yellow chairs	12	outdated
2 trash cans	2	don't need
Grade 1 Envision Math Big Books	2	no longer use
Lamp	1	no longer use
Globe	1	outdated
black shelving	1	do not need

2024 BOE Discard Request	Submitted by: Jason Chicoine	
Envision Step Up 2 Second Grade	1 set	no longer use
Envision Grade 1 Teachers Edition Program Overview	1	no longer use
Envision Vocabulary/ Glossary/Index	1 set	no longer use
Fountas & Pinnell Guided Reading Teacher Book	1	no longer use
Yard Sticks	2	no longer use
Bullentin Board Storage	2	no longer use
Lakeshore Material Calendar	1	no longer use
sciene kits	6	old
boombox	1	old
hand mat	1	dont use
old poster	2	old
huge books	2	old
rubber body mat	1	old
fat kits	3	old
disci	9	old/dont use
batons plastic	20	old
dell computer	1	old
math manipulatives	1 tub	dont use
graphing pocket chart	1	dont use
scott foresman math book	1	dont use
handwriting without tiers	4 packs	dont use
cloth bags	2 bags	dont use
judy clock	1	dont use

BOE FMS Discard List

Date: June 2024

Submitted by: Todd Niehaus

Approved by:

ITEM	QUANTITY	REASON FOR DISCARD
1/4" jack headphones	4	obsolete
ELMO Document Camera	5	Obsolete
VGA Splitter box	1	Obsolete
Apple to VGA adapter	1	Obsolete
Avery Document Camera and supplies	1	Obsolete
Hitachi projector	3	Obsolete
Lumens Document Camera	2	Obsolete
HP Chromebook 14in G4	1	Obsolete
Wooden Podium	1	old
Library Books	9 boxes	old
National Geographic Magazines	editions from 1941-1997	no relevant use for them
Black Metal Music Stands	21	End of life/broken
Cello and violin cases	2	End of life/broken
Xylophone case	1	End of life/broken
Metal Keyboard Stand	1	End of life/broken
Percussion Stand	1	End of life/broken
Stereo	1	Obsolete
Essential Elements Method Books	2 boxes	Obsolete
Various Orchestra Method Books/Music	1 box	Obsolete
Teacher Desks	3	obsolete
Student Desk Chairs	24	broken
Mobile Computer Cart	2	broken
Portable Wall/Markerboard on Wheels	1	obsolete
File Cabinet - 1 drawer	1	old
File Cabinet - 6 drawer	4	old
Metal Storage Cabinet	1	broken
Student Computer Lab chairs (cloth/wheels)	23	worn/old
Globes	5	obsolete
Wooden Cart on Wheels	1	broken
Computer Lab Tables	3	old/obsolete
Cabinet on Wheels	1	broken
A/V Carts	9	old/broken
Wood 5 ft x 4 ft Partition	1	old/broken
Office Chairs	3	torn
Paper Cutters	3	broken
Table - 2 ft x 4 ft	1	old
50 inch tv's	4	broken/old
Woodworking table with cabinets	2	obsolete
Band Saw-Sander	5	obsolete
Pro-Tech Drill Press	4	obsolete
Drafting Cabinet	1	obsolete
Hitachi Chop Saw	1	obsolete
Dremel Scroll Saw	1	obsolete
Nakita Planer	1	obsolete
Miller Spot Welders	2	obsolete
Metal stools	25	old/obsolete

Fremont Middle School Media Center	Discarded Titles		June 10, 2024		
The Trial of Anna Cotman	Wheels of Change	The Silent Storm	Whirligig	The Loud Silence of Francine Green	
A Lantern in Her Hand	The original Freddie Ackerman	The Eternal Spring of Mr. Ito	Johnny Tremain	Wanderin Warrior	
Famous Last Words	Island of the Loons	A Morgan for melinda	The Wrong Way Home	Danny The Champion of the World	
The Foundling	The land I Lost: adventures of a boy in vietnam	The Talking Earth	Grass and Sky	Swan Sister	
Incident At Hawk's Hill	Born Into Light	The Gift of the Pirate Queen	Homesick	No Place For Me	
Cool it, Carrie	13 Little Blue Envelopes	Gingersnap	The Thief Lord	Robinson Crusoe	
I am Fifteen- and I Don't Want to Die	the last Little Blue Envelope	Little Arliss	Friends and Enemies	The Wheel On the School	
Prairie Whispers	The mark of the dragonfly	Amandine	Destination Unexpected	If Ever I Return Again	
Tyler on Prime Time	Elemental	Hobkin	Best Friends For Never	Return to the Painted Cave	
What do Fish Have to Do With Anything?	Frankenlouse	The Rainmaker	The Lost Conspiracy	On the Devil's Court	
Windcatcher	Skin	The Glass Sentence	Fly Trap	The War of the Ember	
Wolf Rider	The paradise Trap	The Crystal Garden	Revenge of the Wannabes	Exile	
The True Concessions of Charlotte Doyle	Astonishments	Among the Hidden	Kristen	The River of Wind	
S.O.R. Losers	The Parker Inheritance	Theo	Movers & Fakers	The Golden Tree	
Romeo and Juliet Together(and Alive!) At Last	Emmy and the Home for Troubled girls	Runaround	Massie	To Be a King	
Poppy and Rye	Emmy and the Rats in the Belfry	Words of Stone	Dylan	Addie's Dakota Winter	
Something Upstairs	The Cow of no Color	Brooklyn Bridge	Turtle Clan Journey	Across Five Aprils	
Tells Tales	Girl of the southern Sea	Toughboy and Sister	Winning Kicker	The Egyptian Warrior: Warrior Heroes	
Shell's Gold	Nicholas St. North and the battle of the nightmare king	Cecil in Space	Mystery at Snowshoe Mountain Lodge	Shouting at the Rain	
Save SIRRUSHANY!	Ice Wolves	Wildman Island	Next-Door Neighbors	The Abernathy Boys	
The Indian in the cupboard	The Seceret of Zoom	Nightmare Hall	Man in the Moon	A Swiftly Tilting Planet	
The Baby Grand, The Moon In July, & Me	The Game	Med Center	The Porcupine Year	Many Waters	
Thwonk	Falcon Wild	My Louisiana Sky	White Fang II: Mythe of the White Wolf	Out in Left Field	
Skedaddle	The Phantom Tollbooth	Blue	The King of Dragons	The Unfortunate Son	
Cicada Summer	Standing against the Wind	Comfort	Julia's Kitchen	Smiler's Bones	
Crabbe's Journey	Out of Reach	Nutty knows all	Stardust	For Black Girls Like Me	
The Puzzling World of Winston Breen	Fortunes Fool	The Lottery Rose	My War with Goggle-eyes	Young Fu of the Upper Yangtze	
Tangerine	Gilbert & Sullivan Set Me Free	The Princesses	Bo & Mzz Mad	Taking Care of Terrific	
Starring Sally J. Freedman As Herself	Middle School Blues	Emmy and the Home for Troubled Girls	Children of Jubilee	The Undrowned Child	
Williwaw!	Scorch Dragons	The Rules	Bunkhouse Journal		
A String in the Harp	Better Late than Never, gifted	In The Kaisers' Clutch	The Garden of Eden Motel		
Edwina Victorious	Slap Your Sides	Escaping the Giant Wave	The Goose Girl		
Wuthering Heights	The Curious World of Calpurnia Tate	Stolen Children	Lottie's Courage		
Torn Away	In The Stone Circle	White Sands, Red Menace	The Seer and the Sword		
The In-Between Days	A Friend Like Phoebe	The View from Saturday	The Healer's Keep		
Such Nice Kids	The Burying Beetle	Throwing Shadows	Night of the Spadefoot Toads		
SnowBoarding on Monster Mountain	The Whispering Rod	A Proud Taste For Scarlet And Miniver	Joshua's Song		
Witch's Fire	Wild Blues	The One Hundredth Thing About Caroline	Dolphin Summser		
The Not-Just Anybody Family	Spider Sparrow	Harry Potter Bk#6	Nebraska Stories		
Dead Letter	Visiting miss Caples	Hunt for the Bamboo Rat	The Clique: Alicia		
McMummy	The Bungalow Mystery: Nancy Drew	Protecting Rivers & Seas	The Morning Emporium		
The Blossoms Meet the Vulture Lady	The Seceret of the Old Clock	13 Curses	The Contender		
The Blossoms and the Green Phantom	The Page Master	The Castle Behind the Thorns	Chemo Kid		
Coast to Coast	Second Impact	13 Treasures	Ronia, The Robber's Daughter		
The Night Swimmers	California Blue	13 Secrets	Sseeing Cinderella		
The Summer of the Swans	White Sands Red Menace	Sun & Spoon	Afternoon of the Elves		
The Burning Questions of Bingo Brown	Canyons Beyond the sky	The Old Man and the Sea	The Chief		

The Midnight Fox	Still a Work in Progress	The Canine Connection	Emperor of the Universe	
Bingo Brown's Guide to Romance	See You at Harry's	A Whole Lot of Lucky	The Healing Spell	
The Glory Girl	Lassie Come-Home	The Year Money Grew on Trees	Petronella Saves Nearly Everyone	
Computer Nut	Regarding the Bathroom	The Dark Frigate	Lyonesse: The Well Between the Worlds	
Colibri	Alien Secrets	Being Youngest	Team Players	
The Shadow Brothers	The Uncivil War	The Great Wide Sea	Innocent Victim	
Stolen Bones	Kidnapped: Bk 3	Winter Camp	The Island of Ghosts	
My Antonia	T-Backs, T-shirts, Coat, and Suit	Dancing at the Odinochka	Yesterday's Horses	
Banner Year	Misty Day	Jericho	Fiddle Fever	
A Haunt of Ghosts	The Victory Garden	Out of the Dust	Who is Jesse Flood?	
Shanghai Messenger	Uncle Daney's Way	Penny from Heaven	My Dad's a Birdman	
Collidescope	Son of Interflux	Penny from Heaven	The Hollow Kingdom	
Secret of the Andes	Son of the mob	Behind the Lines	Close Kin	
Dear Mr. Henshaw	A Semester in the life of a Garbage Bag	Jason's Gold	The Coils of the Snake	
The Landry News	Freakling	Ghost Horses	The Winter Pony	
The Last Holiday Concert	Archon	The Crimson Cap	The Seance	
The Janitor's Boy	True Son	The Shepherd moon	Pistol-Packing Widows	
Open Court	Poison Ivy	The Great Trouble	Lord of the Nucracracker Men	
Weirdo's War	Hatie Ever After	Keeper in the Night	The Witherm Rise Trilogy: Small Eternities	
StoneWords	Black Ice	The Pits	The Smugglers	
Twenty Pageants Later	Fire Storm	That Time I Joined the Circus	Rabbit Hill	
Unforgettable	Night Witches	The Gate in the Wall	The Thieves of Ostia	
Among Friends	Portraits : Dancing Through Fire	Frozen Fire	Children of Refuge	
Fortune's Journey	Hattie Big Sky	Northward to the moon	Silver Days	
Jennifer Murdley's Toad	Freaks	Everything on a Waffle	Thse Lost Kingdom of Bamarre	
Wolf	Thse Outcast	Invitation to the game	The Arm of the Starfish	
What the Dickens!	The Hatchling	Green Mansions	Crossing Over	
Catherine Called Birdy	The Journey	Search and Destroy	The Wild Ones	

BOE Discard Request		Fremont High School	
Date: 6/10/2024		Submitted by: Myron Sikora	
		Approved by:	
ITEM	QUANTITY	REASON FOR DISCARD	AREA
Clicker Set	1	Obsolete	Special Education
Old Crash Carts	6	obsolete	Science
Broken DC Voltage Generators	6	obsolete	Science
Gallon Cans	1 Box	obsolete	Science
Calorimeters	1 Box	obsolete	Science
Planck's Lab Set up	1	obsolete	Science
Old technology photogates, wires, and hookups	8 each	obsolete	Science
Faraday Motors	1 Box	obsolete	Science
Steam Engine	1	obsolete	Science
Skate Wheels	1 Box	obsolete	Science
Calorimeter Parts	1 Box	obsolete	Science
Linear Expansion Parts	1 Box	obsolete	Science
Centrifuge	1	obsolete	Science
Dissecting Trays	16	obsolete	Science
projector screen	1	obsolete	Science
VHS Tapes	25	obsolete	Science
Microscopes	18	obsolete	Science
Stereoscopes	14	obsolete	Science
Shark Dissection Trays	12	obsolete	Science
Biology Curriculum samples from salespeople	2 sets	obsolete	Science
Hot Plates	4	obsolete	Science
Small Bulletin Board	1	obsolete	Science
Spectroscope Tubes	1 Box	obsolete	Science
Science lab stool broken	1	obsolete	Science
Stereos	2	obsolete	Science
Broken Triple Beam Balances	10	obsolete	Science
Slide Rules	1 Box	obsolete	Science
Broken Electronic Balance	1	obsolete	Science
Calorimetry Lab Set	1 set	obsolete	Science
Broken Office Chair	1	obsolete	Science
Broken Safety Glasses	1 Box	obsolete	Science
Battery Jars	1 Box	obsolete	Science
1980s Miscellaneous Electrical Components	1 Box	obsolete	Science
Folding Table		obsolete	Track & Field
Hand Shields from the 1970's		obsolete	Track & Field
Storage Lockers		obsolete	Track & Field
File Cabinet		obsolete	Track & Field
Wooden Storage Cabinet		obsolete	Track & Field
Old Equipment Tool Boxes		obsolete	Track & Field
Lawn Mower		obsolete	Track & Field
Old 1st down Markers		obsolete	Track & Field
Poles		obsolete	Track & Field
Crossbars		obsolete	Track & Field
Fiberglass Poles		obsolete	Track & Field
Ripped Windscreen		obsolete	Track & Field
Cardboard Pole Cases		obsolete	Track & Field
Rakes/ Short Pole Training Devices		obsolete	Track & Field
6 HJ standards		obsolete	Track & Field



Fremont Public Schools

Board of Education

Bond Program Update

BVH
ARCHITECTURE

June 10, 2024

Bond Project Outcomes

- + Improved Learning Environment
- + Increased Safety and Security
- + Creating Operational and Energy Efficiencies

PROJECT UPDATES



New Elementary's

+ Construction Progress Update

- **Howard: Working on punchlist and equipment installation, completing demo**
- **Washington: Finishing finishes, demo underway**
- **Deer Pointe: Sitework and Interior Finishes in progress, MEP work is nearing completion**

HOWARD ELEMENTARY



HOWARD ELEMENTARY



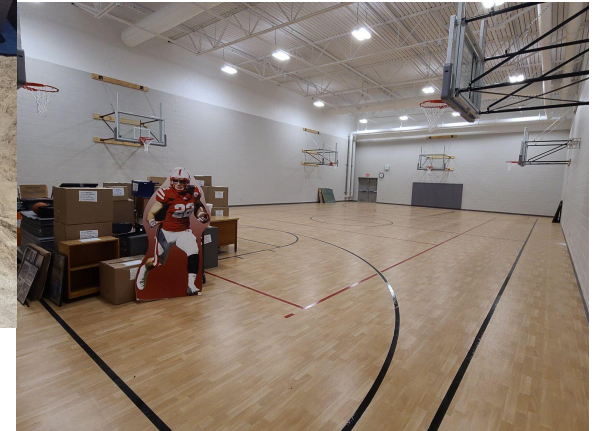
HOWARD ELEMENTARY



HOWARD ELEMENTARY



WASHINGTON ELEMENTARY



WASHINGTON ELEMENTARY



WASHINGTON ELEMENTARY



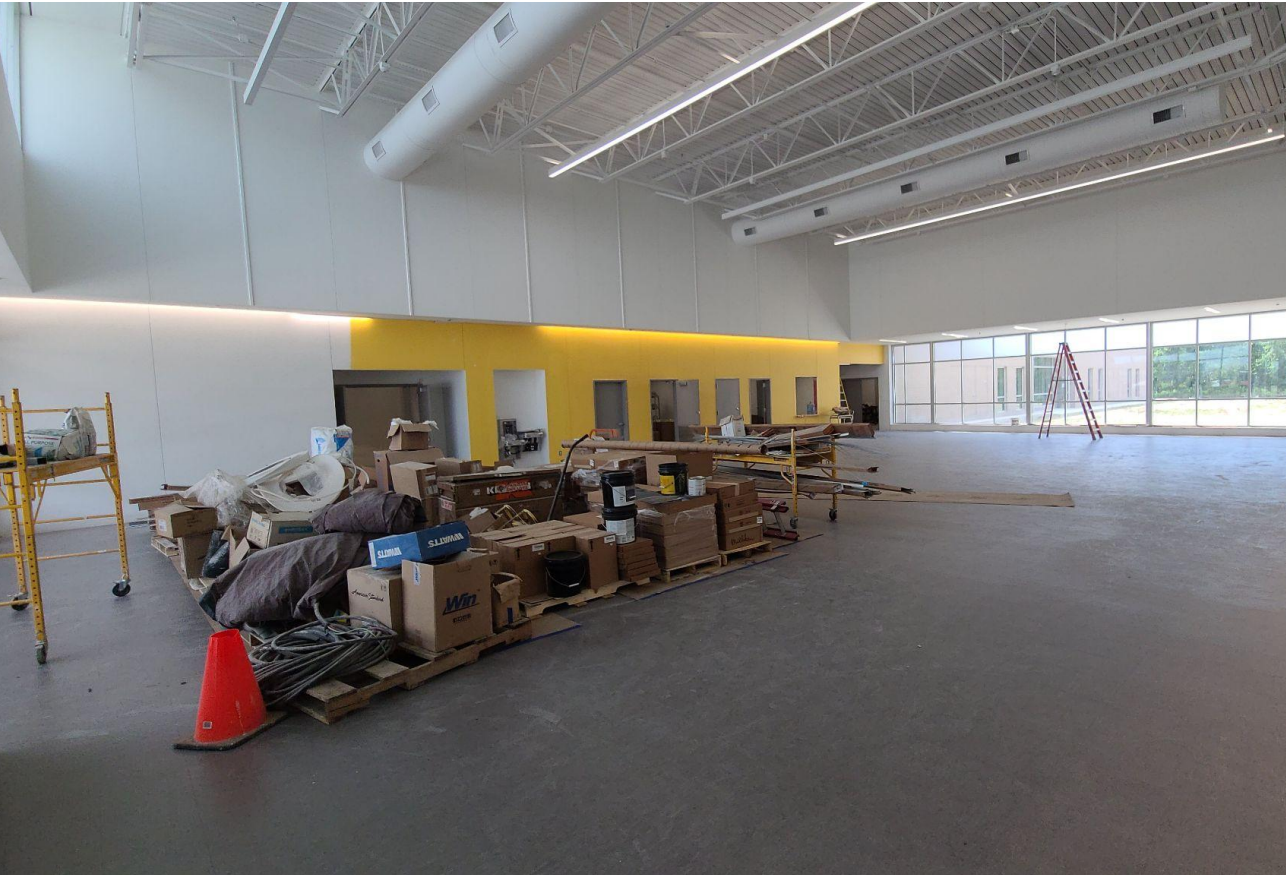
WASHINGTON ELEMENTARY



DEER POINTE ELEMENTARY



DEER POINTE ELEMENTARY



DEER POINTE ELEMENTARY



Bell Field Elementary - Ph. 2

+ **Construction:**

- Interior Demo is complete.
- Heat Pump change-out and ceiling replacement are in progress.
- Remaining Flooring replacement will follow completion of Heat Pumps.







Linden Elementary

+ **Construction:**

- Exterior work is mostly complete.
- Interior Finishes are in progress.
- Kitchen Equipment install is in progress.
- Original Building Demo is in progress.

LINDEN



LINDEN



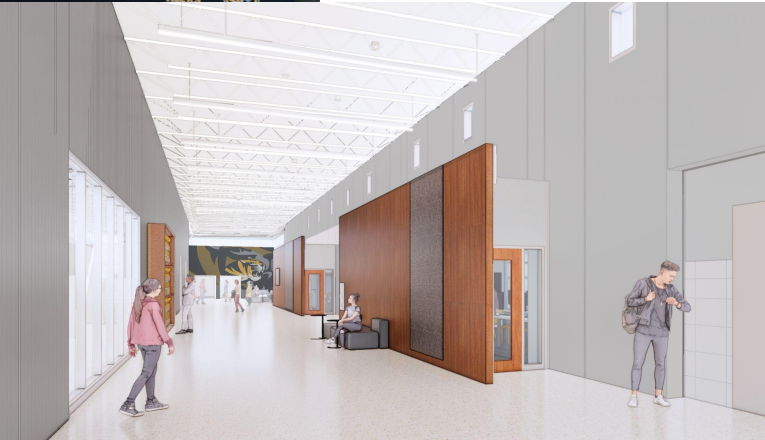
High School / CTE

- + **2nd Floor Classroom Construction wrapping up**
- + **1st Floor Office/Entry/Counseling Areas Under Construction**
- + **CTE turned over to school/MCC**
- + **Temporary Locker Rooms in the old Weight Room being utilized**
 - **Girls Locker Room Renovation Finishing**
 - **Boys Locker Room Renovation Starting**
- + **Tennis Courts Under Construction**

HIGH SCHOOL CTE



HIGH SCHOOL CTE



HIGH SCHOOL CTE



HIGH SCHOOL CTE



HIGH SCHOOL CTE



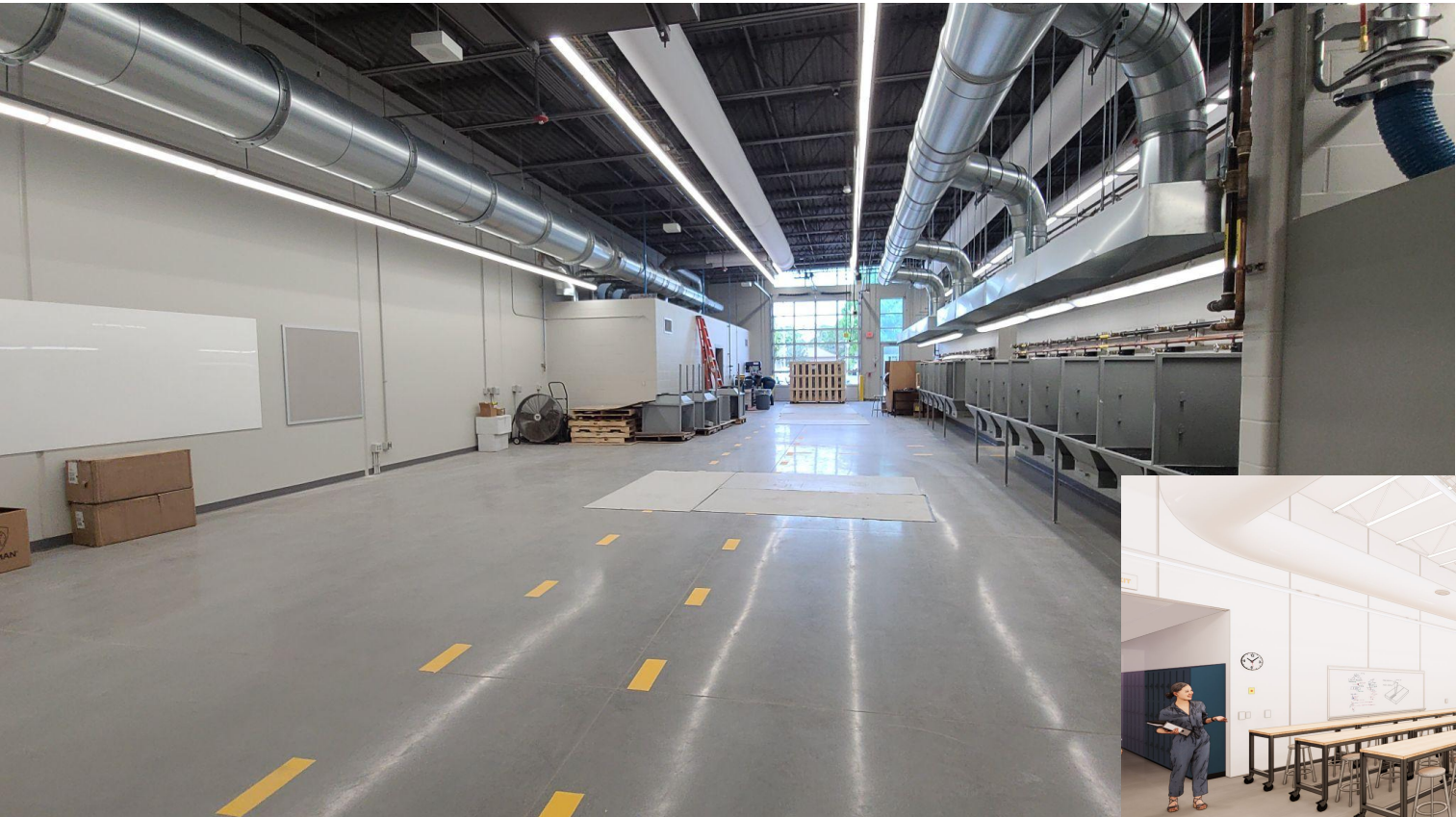
CONSTRUCTION LAB



ROBOTICS LAB



WELDING LAB



WELDING LAB



HEALTH LAB



HIGH SCHOOL CTE



HIGH SCHOOL CTE



HIGH SCHOOL 2ND STORY



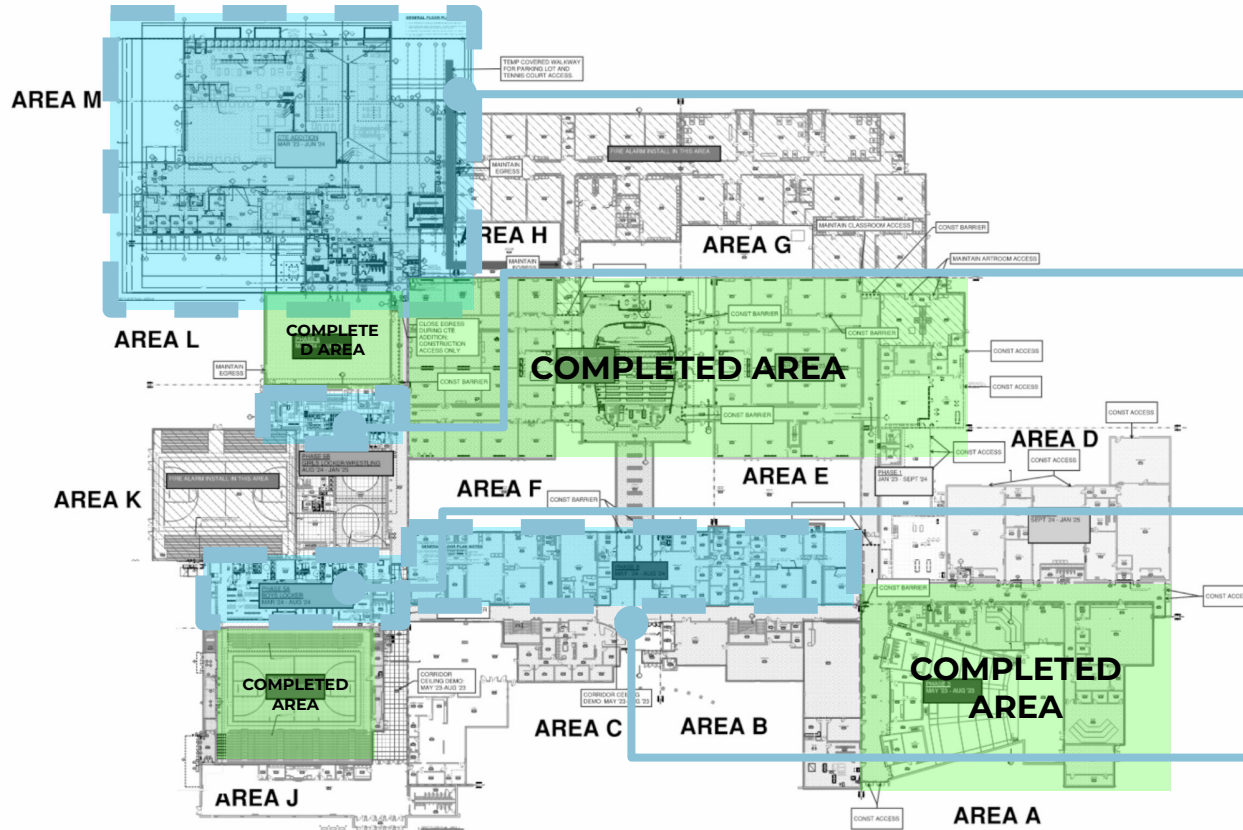
HIGH SCHOOL



HIGH SCHOOL



HIGH SCHOOL / CTE - UPDATED 02/08/2024



CTE Construction
MARCH 23 - JUNE 24

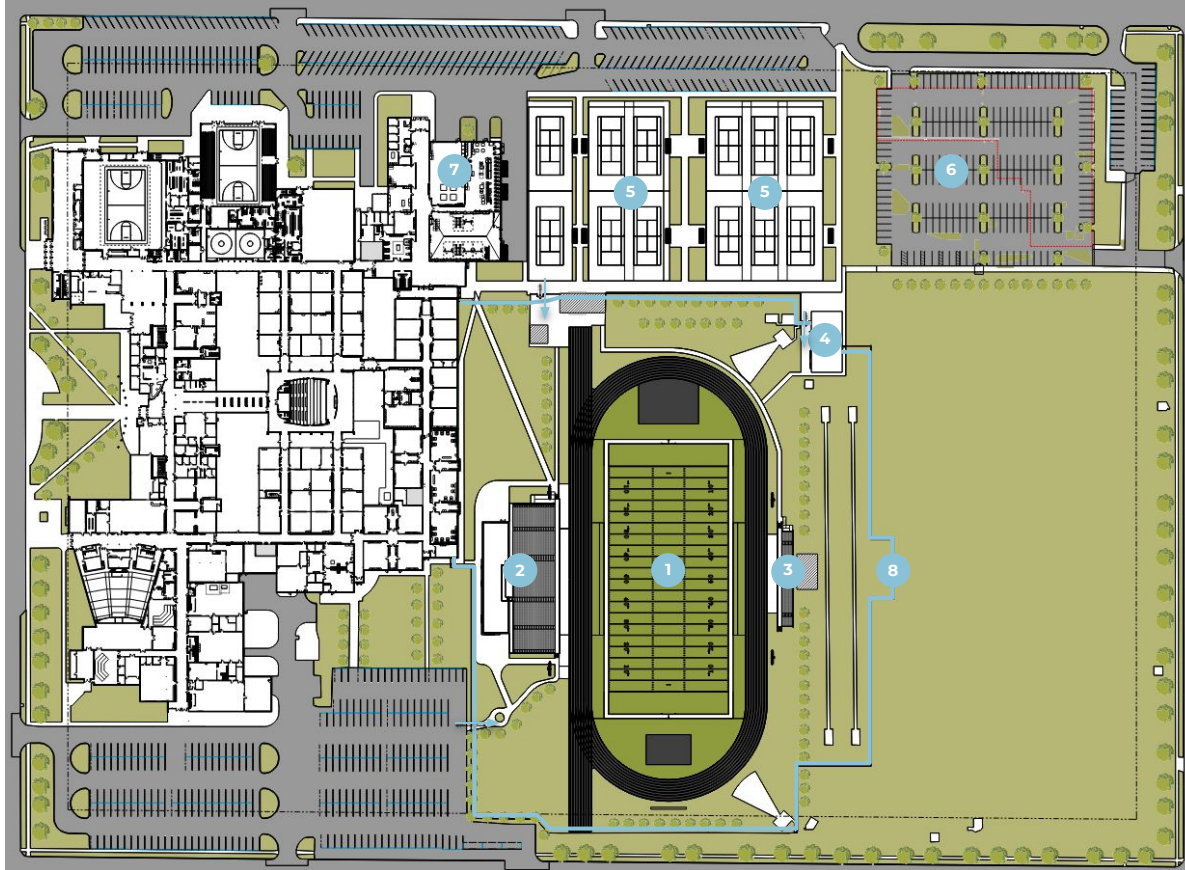
PHASE 6A
JAN 24 - June 24
Girls Locker Rooms

PHASE 6B
May 24 - Aug 24
Boys Locker Rooms

PHASE 7A/7B
JAN 24 - August 24
1st/2nd Floor

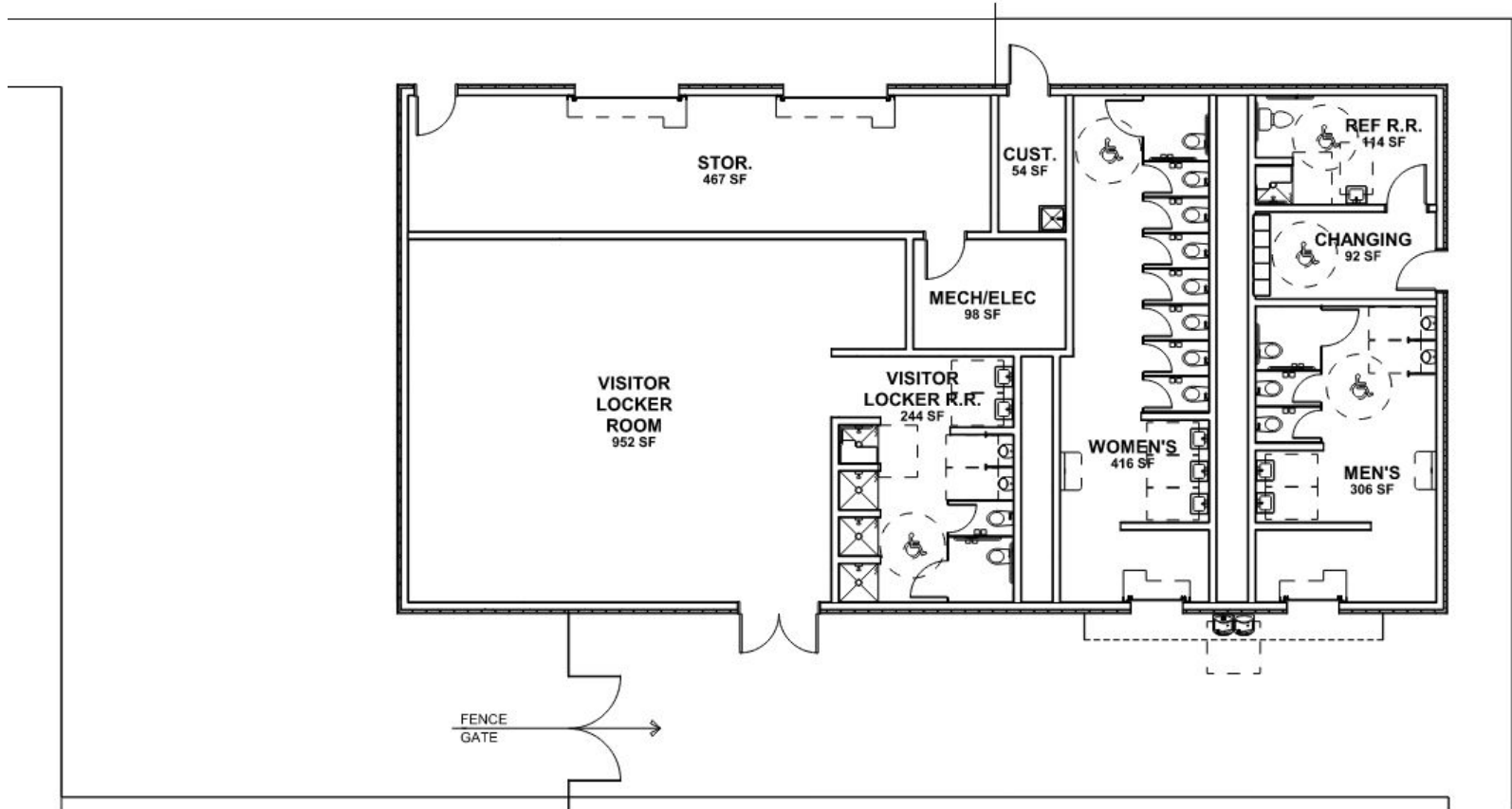
+ **Current Construction Areas**

SITE PLAN - ENTIRE PROPERTY



1. **New Football Field**
2. **Home Bleachers, Pressbox, Restrooms & Locker Rooms**
3. **Visitor Bleachers**
4. **Visitor Locker Rooms & Restrooms**
5. **New Tennis Courts**
6. **Clarmar Parking Lot**
7. **CTE Addition**
8. **Revised Fenceline**

NEW METAL BUILDING - VISITORS LOCKER ROOM

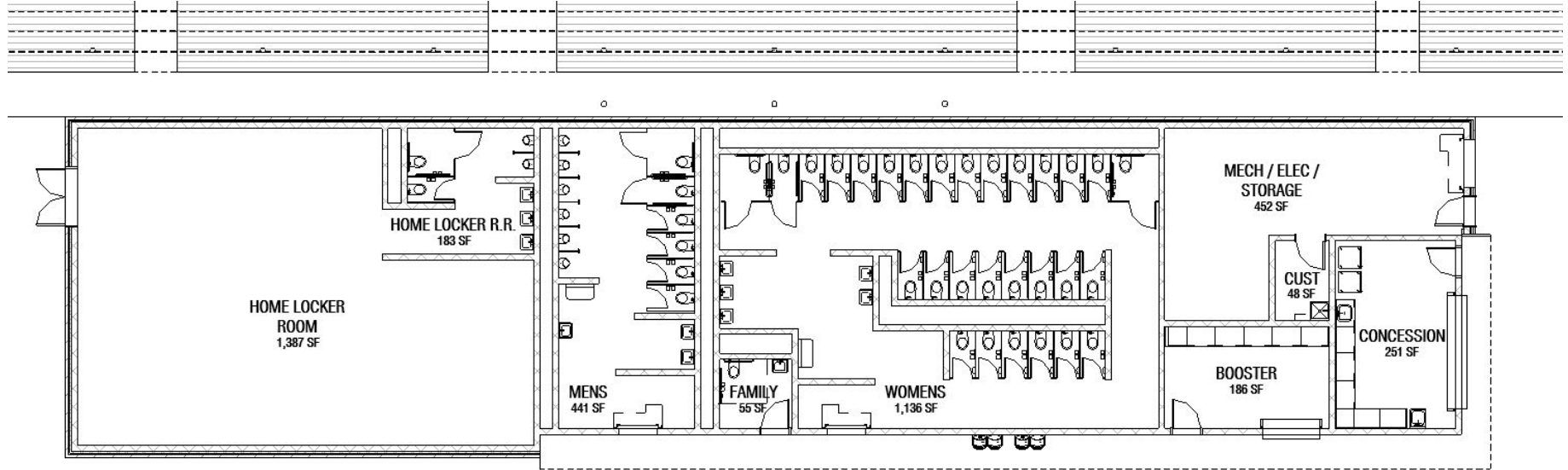


VISITOR BUILDING - INITIAL MASSING/DESIGN



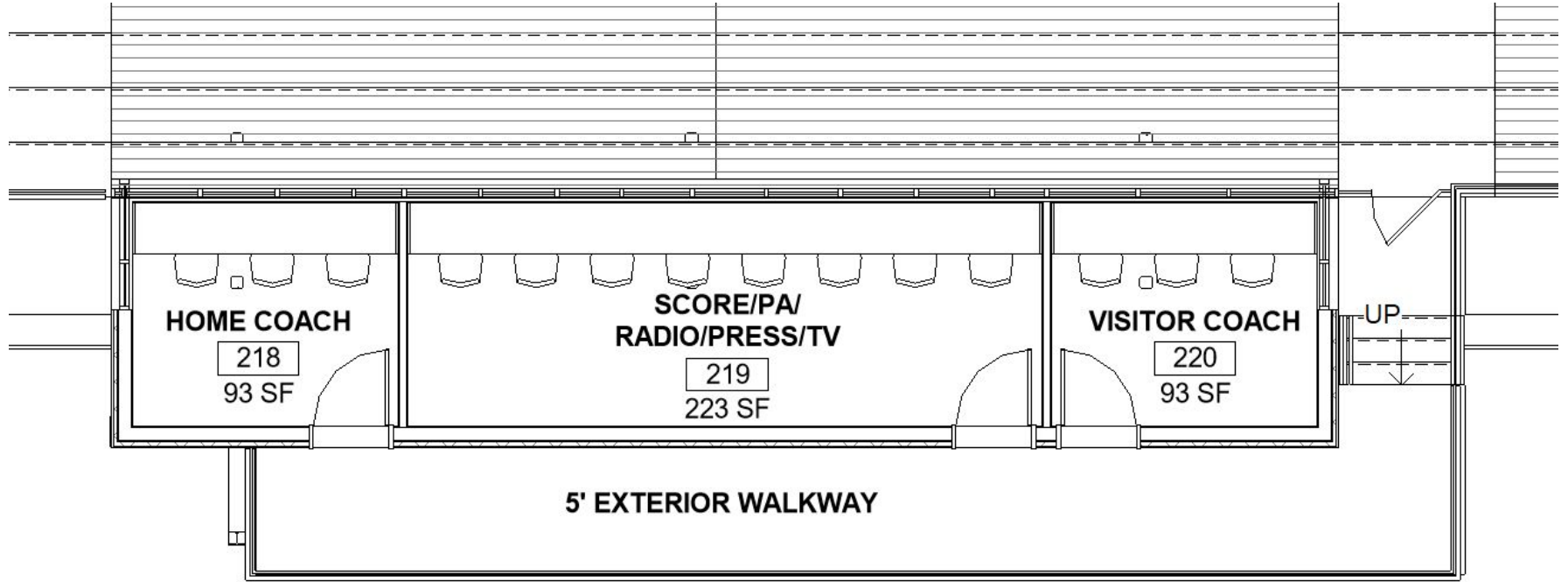
PRESS BOX / CONCESSION - MAIN LEVEL

+ ~5,075 SF



PRESS BOX / CONCESSION - PRESS BOX LEVEL

+ >500 SF



PRESS BOX / CONCESSION - INITIAL MASSING/DESIGN



PRESS BOX / CONCESSION - INITIAL MASSING/DESIGN



PRESS BOX / CONCESSION - INITIAL MASSING/DESIGN



SCHEDULE



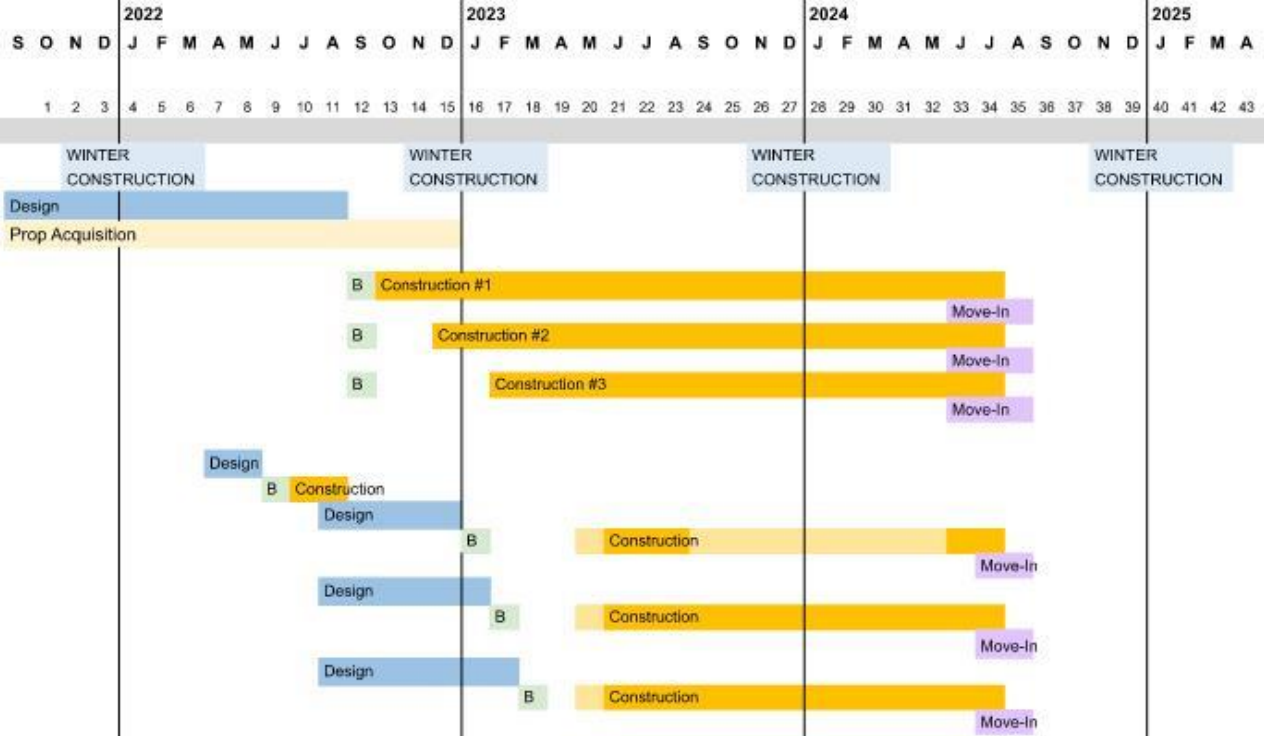
BVH ARCHITECTURE

FREMONT PUBLIC SCHOOLS

2021 BOND PROGRAM SCHEDULE

As of 2/27/2022

Activity



BOND PROJECT 4

High School Additions/Renovations/IAQ

Design

B

Construction

? ? ? ? ?

New CTE Center

Design

B

Construction

Move-In?

Geothermal Well Field

Design

B

Construction

Move-In

ESSER PROJECTS

Milliken Park Elementary

Design

B

Construction

Move-In

Lenihan

Design

B

Construction

Move-In



ESSER FUNDING DRAW DE/

FURNITURE DESIGN

New Elementary's

Design

BIDDING & INSTALLATION TBD

High School/CTE

Design

BIDDING & INSTALLATION TBD

Other Projects?

Thank you

BVH
ARCHITECTURE

COMPULSORY ATTENDANCE AND EXCESSIVE ABSENCE

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as

prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Fremont Public Schools or resides in the Fremont Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and

- the Superintendent or Superintendent’s designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent’s designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, “attendance officer”). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under “Excessive Absenteeism” and “Reporting Excessive Absenteeism.”
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have “excessive absences.” Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the

child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (i) Illness related to physical or behavioral health of the child.
- (ii) Educational counseling;
- (iii) Educational evaluation;
- (iv) Referral to community agencies for economic services;
- (v) Family or individual counseling; and
- (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

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StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall

document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required

to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept non duplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school

suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco

product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or

terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school

suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking

a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper

when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an

announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student

and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or

the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.

11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: July 10, 2023

STUDENT HARASSMENT (BULLYING)

The Fremont Public School District is committed to providing a safe and supportive environment for all students. Discrimination and harassment on the basis of race, ethnicity, religion, sex, age, actual or perceived differences or identities of any kind, or ability is unacceptable here. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the education program and required of all students. Inappropriate behaviors including bullying, intimidation and harassment are to be identified and corrected. Behaviors that discriminate and attitudes that are prejudicial threaten to destroy the environment of understanding and mutual respect that must prevail if the schools are to fulfill their purposes.

Bullying – Bullying is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior may include verbal (e.g. teasing or name-calling) and physical aggression (e.g. hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the property of others.

Harassment – Harassment of any kind is unacceptable in Fremont Public Schools and will be treated with the utmost seriousness and dispatch.

Racial Harassment

A person or group of one racial or ethnic origin against a person or group of a different racial or ethnic origin, or incitement to commit such an act may define racial harassment as any hostile or offensive act or expression. Such behaviors may include but are not necessarily limited to:

- derogatory name calling
- insults and/or racial jokes
- practical jokes which may result in awkwardness or embarrassment
- unwelcome remarks or innuendoes
- taunting or ridicule of any individual because of race
- being excluded because of one's race
- exclusion from normal conversation because of race
- unfair allocation of work and responsibilities because of race
- racist graffiti or vandalism
- derogatory or offensive pictures and materials based on racial issues
- the production or distribution of hate literature
- verbal abuse and threats and intimidation based on race
- physical attack because of race
- intimidation (bullying because of racial issues)

When an incident is reported which violates the intent of this policy, the alleged behavior will be evaluated by considering the context of the particular circumstances, including the nature, frequency, intensity, location, and duration of the questioned behavior. Although repeated incidents generally create a stronger claim of harassment, a serious incident as determined by the building administrator, even if isolated, can be sufficient to merit action.

The person(s) investigating the act shall: (1) make a record of the incident including the names of the parties involved and the efforts at resolution. All parties will be notified of the entire contents of the report, (2) take steps to focus on correction and education of the parties involved.

Sexual Harassment

The matter of sexual harassment is covered under separate policy.

Bullying and harassment are violation of student conduct rules and appropriate disciplinary measures, up to and including expulsion, will be enforced. Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Author: Administration

Adopted: December 15, 1997

Revised: July 18, 2005

Revised: June 16, 2008

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: June 8, 2020

Reviewed: June 21, 2021

Reviewed: June 13, 2022

Reviewed: June 12, 2023

**AUTOMATED EXTERNAL DEFIBRILLATOR
AEDs**

The Fremont Public Schools Board of Education as a policy matter has authorized placement of Automated External Defibrillators in the schools, with one or more additional portable AEDs available for use at athletic events.

The administration shall develop administrative guidelines for distribution and use of AEDs. The guidelines shall provide that AEDs be acquired and used consistent with applicable law, for the notification to emergency medical providers of the location of the device or any change in location; for properly maintaining and testing the devices; for the training of designated employees in their use; and for other appropriate plans and protocols for the AEDs.

Adopted: October 15, 2007

Reviewed: October 20, 2008

Revised: October 12, 2009

Revised: October 11, 2010

Revised: September 8, 2014

Reviewed: September 11, 2017

Reviewed: September 10, 2018

Reviewed: September 9, 2019

Reviewed: September 14, 2020

Reviewed: September 13, 2021

Reviewed: September 12, 2022

Reviewed: June 12, 2023

Administrative Guidelines for AEDs in Fremont Public School Facilities

Distribution and Placement

Sudden cardiac arrest (SCA) is an electrical malfunction of the heart. It strikes suddenly, often without prior symptoms. A shock to the heart from an Automated External Defibrillator (AED) can restore a heart's rhythm for someone in SCA, which has been caused by ventricular fibrillation.

AEDs will be distributed to schools within the District as follows:

High School		
West Gym	1	
Trainer	1	
Coaches	2	(To be used at events in other communities)
Auditorium	1	
Science Wing	1	
Office/Nurse	1	
Middle School		
Office	1	
Nurse	1	
Gymnasium	1	
Coaches	2	(To be used at events in other communities)
Elementary Schools		
Gymnasiums	7	
Davenport	1	
Johnson Crossing	3	(One in cafeteria and one in each pod)
Lenihan Building	1	
Main Street Center	4	
Maintenance & Transportation	1	

The placement of AEDs should take into consideration access for school and community activities with consultation of Fremont Fire and Rescue and the following guidelines:

- Each AED should be secured in a wall cabinet.
- AEDs should not generally be placed in locked rooms or areas which limit availability after school hours unless another unit or units are available.

- Signs with directions to access the AED should be posted in designated areas in the building where students or staff gather.
- AEDs designated for use in the school buildings will not be taken on field trips or other activities away from the school.
- The Athletic Director will be responsible for designation of athletic events at which portable AEDs are to be taken. Designation of the events at which the portable AEDs will be taken is to be determined based on consideration of the likelihood of a SCA occurring at the event (e.g. more participants; more spectators; and more strenuous or physical contact activity; equals greater likelihood of a SCA) and of the presence at the event of AED trained staff.
- The Executive Director of Business and Support Services is responsible for notifying the local emergency medical service of the existence, location, and type of defibrillator, and of any change in the location of such defibrillator. For portable AEDs, the primary site where the AED is located is to be reported.

AED Maintenance and Use

The following are guidelines on the maintenance and use of AEDs:

- AEDs should be maintained and tested in accordance with the operational guidelines of the manufacturer and monitored by the school nurse.
- The school nurse, to assure it is in proper working order and ready for use, should inspect the AED, on a regular basis, at least at the beginning of each school quarter when practicable and a log of such equipment check should be maintained in the office of the School Nurse.
- AEDs should be stored in wall-mounted cases.
- All AED pads exceeding the manufacturer's recommended shelf life should be replaced.
- All AED batteries exceeding the manufacturer's recommended shelf life should be replaced.

Operating Procedures

Unless the medical condition of the person experiencing or believed to be experiencing a SCA and/or circumstances dictate otherwise, the following standing guidelines for emergency response to cardiac arrest should be followed:

- Assess the patient (ABCs).
- Call 911 and get the AED. Report to dispatcher the person's status (unresponsive, not breathing, no pulse). Inform dispatcher if CPR is being performed and if an AED is being used.
- Administer CPR until AED arrives
- Continue as per CPR/AED training.

- Adult pads are used for persons over the age of 8 years and/or over 55 pounds. Pediatric pads are used for persons under 8 years and/or under 55 pounds.

The use of AEDs is to be in accordance with Health and Human Services AED Protocol¹

Considerations:

If the “No Shock Advised” prompt is heard after three consecutive analyze steps continue CPR and prepare for transport via EMT for higher level care.

- Notify parent/guardian as soon as reasonably possible upon signs of an emergency. If trained designated staff is involved, personnel not administering emergency treatment should make the contact.
- During the instructional day, the AED should be administered only by designated staff, certified in CPR/AED, when emergency events occur resulting from cardiac arrest, provided such staff are readily available.
- After the instructional day and on weekends the AEDs should be on the premises and reasonably available for members of the community who self-identify themselves as trained and qualified personnel to use an AED.

AED Training and Implementation

- A. The following persons are required to have current CPR/AED certification:
 1. School Nurses
 2. Athletic Trainers
 3. Coaches and Assistant (Varsity) Coaches
- B. It is recommended that the following staff be included in the training:
 1. Administrators
 2. Physical Education Teachers
 3. Security Personnel
 4. Custodial Staff
- C. Training will be implemented and completed within a reasonable time period following acquisition of the AEDs, and for new employees, within a reasonable time period upon beginning employment. CPR/AED classes should be scheduled with consideration of staff availability and time.
- D. Certified CPR/AED instructors will provide the CPR/AED training.
- E. Parents, guardians and emancipated students should be notified that in the event of a cardiac arrest, designated staff certified in CPR/AED or others may

¹ HHS's AED Protocol: <http://www.hss.state.ne.us/crl/rcs/ems/protocols.pdf> (page 5).

utilize an AED. In the first year following acquisition of the AEDs, the notice will be placed in the school's student handbook.

The school nurse should:

- Maintain a current list of building staff certified in CPR/AED. A listing should be provided to the Principal and the Health Office.
- (Consideration should be given to posting names in lounges, cafeterias, offices, etc. for emergency access.)
- Demonstrate annually the procedure for using an AED to building staff and how to access.

F. Purchasing AEDs and Replacements

- All requests for AEDs and replacement supplies should be processed through the Business Office.
- Health Services should keep a set of pads for replacement when an AED has been used.
- All AEDs should meet district specifications.
- All AEDs should be of the same model and manufacturer.
- All AEDs should be labeled with a barcode.
- When using an AED trainer, do not remove the seals. Simulate placement.

G. Actions Following Administration of AED

As soon as reasonably possible following the use of an AED, the designated staff certified in CPR/AED should complete an AED Emergency Form (see attached).

The school nurse should review the documentation, sign the form, file and/or submit the information within 24 hours or as soon as reasonably possible following the incident. If the person is a student, a copy should be filed in the student's health record. A copy should be sent to the Supervisor of Health Services. A copy should be sent to the Executive Director of Business and Support Services for risk management purposes.

H. Periodic Review

The guidelines should be discussed or reviewed annually and reported to the Board of Education by the Superintendent of Schools. Input for consideration of possible revisions should be provided by:

- Representatives from the Fremont Fire Department
- Supervisor of Health Services
- AED Product Representative
- Staff who used an AED for an emergency response during the prior year

Fremont Public Schools

AED (Automated External Defibrillator) Emergency Form

Date of incident: _____ Time: _____ a.m. _____ p.m.

Name of person on whom AED used: _____
 M F Age, if known: _____

Briefly describe precipitating events:

Step 1 Initial Assessment (check box or complete as indicated)

Pulse _____ Responds Yes No

Skin Color (pale, blue, etc.) _____ Chest or Arm Pain Yes No

Breathing/Respirations _____ Headache Yes No

Blood Pressure (if available) _____ Anxious/Restless Yes No

Step 2 Time 911 was called _____

Step 3 CPR/AED Administration – Record Approximate Times:

CPR initiated at: _____

AED applied at: _____

Number of shocks delivered: _____

Step 4 Transport

Time EMS Arrived: _____ Transported To: _____

Name Parent/Guardian Notified: _____ Time: _____

If Parent/Guardian not reached, name of Emergency Contact: _____
Time: _____

Step 5 Post Assessment (Upon Transport)

Pulse _____ Breathing/Respirations _____

Skin Color (pale, blue, etc.) _____

Response _____

Complaints _____

Signatures of Initial Responders:

(1) _____

(2) _____

Name of Emergency Responders and/or Squad Number: _____

School Nurse _____ Date _____

PARENT INVOLVEMENT

The Fremont Public Schools believes that parent involvement is necessary in order to develop a total learning community for students of all ages. To facilitate this process, the Board of Education directs the administration to develop, with involvement of parents, a set of regulations that meet the legal requirements of the State, and the goals of the school district. Further, the Board of Education directs the administration to implement these regulations and review them annually.

Guidelines and Regulations:

Each school site will establish and regularly meet with a group of representative parents (PTA and/or parent advisory groups) to discuss school goals, school activities, and those areas of education designed for the improved learning of students.

Each school administration will establish with the representative group of parents, a method of communication to keep parents informed of school activities and practices affecting their children as well as those activities children are involved in.

Annually, each site will conduct an assessment of its parent/community involvement program. This assessment will be the basis for setting the parent involvement goals for the next twelve (12) months.

Annually, the school site leaders will review with parents all policies regarding parent rights, access, exclusion, and involvement with 1) testing information, 2) textbook selection, 3) curriculum materials determination, 4) course monitoring, 5) attendance at assemblies, 6) counseling sessions, 7) instructional activities, and 8) access to records policy.

Each school site leader will include parent representatives in site decision making councils and training sessions associated with these councils.

Annually, site leaders review general site budgets and general site personnel selection results used by sites in the operation of the schools.

Each site will work with parents in assorted volunteer programs to assist with partnerships, field trips, classroom and other instructional related activities.

During the development of the annual School Calendar, at least two parent representatives will be invited by the Superintendent or designee to serve on the Calendar Committee. These individuals will serve to provide parent input to the Committee.

Each site may have a volunteer parent serve as a Parent Involvement Coordinator for the site. Each site council would develop a duty list and schedule for the individual. This person would work with various activities and partnerships that pertain to site and parents working together.

Author: R. Nolin

Adopted: August, 1995

Legal Review: Spring, 1995

Reviewed: July 13, 1998

Revised: September 12, 2011

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: July 13, 2020

Reviewed: June 21, 2021

Reviewed: June 13, 2022

Reviewed: June 12, 2023



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

5/28/2024

For the 2023-2024 school year, Johnson Crossing Academic Center had 126 fifth and sixth grade students participate in at least one sport. Of the 126 students, 101 paid the \$15 participation fee and 25 students used the Student Fee Waiver to participate. The 101 students who paid included 6 students who had a waiver on file which could have been used. Sports offered at Johnson Crossing are flag football, volleyball, basketball and track.

Of the 25 students who did use the waiver, 13 students were 5th graders and 12 students were 6th graders. Total amount of waiver fees if paid (\$15 each) by students would have been \$375.00.

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

5/28/2024

The following students paid either a \$15 fee or had a waiver on file to participate in sports at Johnson Crossing Academic Center for the 2023-2024 school year. Also listed is the number of students who paid \$30 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
5 th Grade Students who paid the \$15 Participation Fee (Included in the 53 are 3 students who paid and had a waiver on file)	53	\$795		\$795
5 th Grade Students who used a Waiver to Participate	13		\$195	
6 th Grade Students who paid the \$15 Participation Fee (Included in the 48 are 3 students who paid and had a waiver on file)	48	\$720		\$720
6 th Grade Students who used a Waiver to Participate	12		\$180	
Total Collected for Participation Fees -- \$1,515				
Total Fees Waived to participate in sports -- \$375				

5 th & 6 th grade students who paid \$30 for Activity/Athletic Pass (This fee goes to the High School since this fee includes FHS events)	24	\$720		\$720

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

May 22, 2024

For the 2023-24 school years, Fremont Middle School had 232 seventh and eighth grade students participate in at least one sport. Of the 232 students, 115 students paid the \$30.00 participation fee and 117 students used the Student Fee Waiver to participate. Included with the 115 students who paid, were 9 students who paid but had a waiver on file that could have been used. Sports offered at the Fremont Middle School are football, cross country, volleyball, basketball, wrestling and track.

Of the 117 students who did use the waiver, 61 students were 7th graders and 56 students were 8th graders. Total amount of waiver fees if paid (\$30.00 each) by students would have been \$3,510.00.

Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

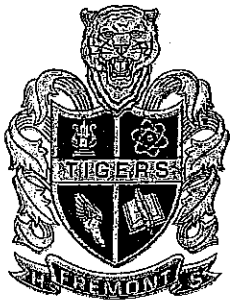
May 22, 2024

The following students paid either a \$30.00 fee or had a waiver on file to participate in sports at the Fremont Middle School for the 2023-2024 school years. Also listed is the number of students who paid \$30.00 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
7 th Grade Students who paid the \$30.00 Participation Fee (Included in the 55 is 3 students who paid and had a waiver on file)	55	\$1,650.00		\$1,650.00
7 th Grade Students who used a Waiver to Participate	61		\$1,830.00	
<hr/>				
8 th Grade Students who paid the \$30.00 Participation Fee (Included in the 60 is 6 students who paid and had a waiver on file)	60	\$1,800.00		\$1,800.00
8 th Grade Students who used a Waiver to Participate	56		\$1,680.00	
<hr/>				
Total Collected for Participation Fees -- \$3,450.00				
Total Fees Waived to participate in sports -- \$3,510.00				
7 th & 8 th Students who paid \$30.00 for Activity/Athletic Pass (this fee goes to the High School since this fee includes FHS events)	10	\$300.00		\$300.00

Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fax) 402-727-3033

June 1, 2024

RE: District General Fund Payment

As per district tradition, the following breakdown shows the amount of money the district transfers to the High School from the General Fund. At this time, we are submitting this request for the Free/Reduced Non-Payment Activity Participation Reimbursement for the 2023-2024 school year. (Report Attached)

Students Participating in Activities on Free or Reduced Lunches:	195
Participation Fee Per Student:	\$30.00
Total Amount Needed:	\$5,850.00

Thank you for your attention to this matter.

Sincerely,

A handwritten signature in black ink that reads "Myron Sikora".

Myron Sikora, Principal Fremont High School

Cc: Mark Shepard
Brad Dahl
Susan Plank

Fremont High School
Disbursement of Participation Money 2023-2024

To: Myron Sikora-Principal

CC: Scott Anderson-AD, Susan Plank-Dir of Acctg, Brad Dahl-Assoc Super, Mark Shepard-Super

From: Pam Brodd-HS Acctg Assoc

Total Paid for Year	\$8,444.46	294 paid a fee (\$28.22- \$30 collected)		
Total Participants	470			
Total Free/Reduced	195			
Failure to Pay Part. Fee	37			
Participation Fee for 2023-2024 \$30 Per Student	Total Students in Query = 1653			
ACTIVITY	STUDENT PART.	# WAIVERED IN ACTIVITIES	WAIVERED \$	TOTAL \$
		Free/Reduced		Received
Band/Orch				
Baseball	41	6	\$115.00	\$423.31
Boys Basketball	31	4	\$50.00	\$526.79
Boys Cross Country	26	8	\$135.00	\$263.39
Boys Golf	14	4	\$90.00	\$239.87
Boys Soccer	52	44	\$1,225.00	\$225.76
Boys Swimming	10	3	\$105.00	\$89.37
Boys Tennis	16	4	\$75.00	\$155.21
Boys Track	68	19	\$427.50	\$649.08
Bowling	18	7	\$102.50	\$131.71
Cheerleading(Mascots)	19	11	\$265.00	\$134.05
Vocal Music-Choir				
Dance Team	14	0	\$0.00	\$253.99
Debate				
Flag Team				
Football	112	49	\$1,030.00	\$851.33
Girls Basketball	16	5	\$100.00	\$159.93
Girls Cross Country	14	2	\$25.00	\$152.87
Girls Golf	11	0	\$0.00	\$171.68
Girls Soccer	38	21	\$570.00	\$362.16
Girls Swimming	17	4	\$70.00	\$157.57
Girls Tennis	17	2	\$45.00	\$209.31
Girls Track	44	18	\$380.00	\$399.80
Journalism				
Drama - Thespians				
Drama - Play				
Softball	25	5	\$130.00	\$326.90
Speech				
Volleyball	33	1	\$105.00	\$451.53
Wrestling	46	24	\$480.00	\$174.03
Unified Bowling	20	10	\$167.50	\$131.71
Unified Track	14	10	\$157.50	\$9.41
Misc Boys Income				\$896.85
Misc Girls Income				\$896.85
Totals	716	261	\$5,850.00	\$8,444.46

2023-2024 Activity Pass Sales

Student Passes @ \$28.22 - \$30
--

Elementary - 11	\$330.00
JCAC - 31	\$930.00
Middle School - 41	\$1,230.00
FHS - 211	\$6,330.00
294 x \$30=	\$8,820.00

Total Student Passes sold

\$8,820.00

\$7,638.87 Collected at High School

\$1,181.13 Loss to MSB fees

Adult Passes @ \$33.25-\$35: \$66.50-\$70
--

\$9,009.22

TOTAL PASSES COLLECTED

\$16,648.09

STUDENT FEES

The Board of Education of the Fremont Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska State Constitution and Nebraska statutes. The District also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the District is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Extracurricular activities mean those student activities or organizations that: (1) are supervised or administered by the District; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the District.

Post-secondary education costs refer to tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band and orchestra equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

(1) Guidelines for Clothing Required for Specified Courses and Activities

Students are responsible for complying with the District's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities

in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

(2) Safety Equipment and Attire

The District will provide students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(3) Personal or Consumable Items

The District will provide students with facilities, equipment, materials and supplies, including books. Students are encouraged to supply their own personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks so long as those items comply with the requirements of the District. Students are responsible for the careful and appropriate use of school property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose or damage.

(4) Materials Required for Course Projects

The District will provide students with the materials necessary to meet course requirements, and enable all students, depending upon their performance, the opportunity to achieve the highest grade possible for the course. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the District unless the students either furnish or pay for the reasonable cost of materials required for the course project. Students must furnish musical instruments for participation in optional music courses that are not extracurricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

(5) Extracurricular Activities – Specialized Equipment or Attire

The District may charge students a fee to participate in extracurricular activities to cover the District's reasonable costs in offering such activities. The District may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of District-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor may provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with t-shirts for teams and school sponsored student organizations will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra-curricular activities or for paying a reasonable usage cost for such equipment or attire.

For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(6) Extracurricular Activities – Fees for Participation

The District generally charges fees for participation in extracurricular activities and these are enumerated herein.

(7) Post-secondary Education Costs

Students are responsible for post-secondary education costs. For a course in which students receive high school credit and for which the student may also receive post-secondary education credit, the course shall be offered without charge except for tuition and other fees associated with obtaining credits from a post-secondary education institution.

(8) Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(9) Copies of Student Files or Records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(10) Participation in Before-and-After-School or Pre-kindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(11) Participation in Summer School or Night School

Students are responsible for fees required for participation in summer school, including driver education, or night school. Students are also responsible for correspondence courses.

(12) Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like.

(13) Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(14) Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(15) Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, and will serve as a depository for all monies collected from students subject to the Student Fee Fund. Funds subject to the Student Fee Fund consist of money collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

(16) Optional Device Maintenance Program Replace & Repair Computing Devices

CERTIFICATION

On the 12th day of June, 2023 the School Board held a public hearing at a meeting of the School Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students accounted for at that time, and the use of waivers provided in the student fee policy for the 2022-2023 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat 79-2,125 to 79,134

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611 (transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books)

Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Adopted: November 9, 1987

Revised: June 17, 2002

Revised: July 21, 2003

Revised: July 18, 2005

Reviewed: July 17, 2006

Reviewed: July 16, 2007

Reviewed: July 21, 2008

Revised: August 17, 2009

Revised: August 9, 2010

Revised: May 9, 2011

Revised: June 11, 2012

Revised: July 8, 2013

Revised: June 9, 2014

Reviewed: June 8, 2015

Revised: June 13, 2016

Revised: June 12, 2017

Revised: June 11, 2018

Revised: June 10, 2019

Revised: July 13, 2020

Revised: June 21, 2021

Revised: June 13, 2022

Revised: June 12, 2023

Administrative Regulation to Policy 53C.4

The administrative procedure was developed to provide guidelines, clarification, and assistance for those individuals responsible for implementation of Board Policy 53C.4. The following list represents the fees charged of students and the kinds of supplies and materials students are expected to provide for participation in various programs and activities. The student fee policy and guidelines will be published annually in the Student Handbook.

Minor personal and/or consumable items are requested of all students. Teachers may ask parents to voluntarily supply various personal or consumable items for use in school. The following list provides an example of the types of items that may be considered personal or consumable.

Pencils, colored pencils, pens, paper, graph paper, facial tissues, athletic shoes, tablets, notebooks, activity calendars, organizers, planners, crayons, markers, erasers, blunt end scissors, Elmer’s Glue (other types may create usage difficulties), glue, white out, highlighters, school box to hold supplies, compass, protractor, calculator, blank computer disks, blank audio or video tapes, reeds for musical instruments, make-up kits for drama.

Fines will be charged for books damaged in excess of what would be considered normal wear-and-tear. Fees will be charged for lost or retained books, uniforms normally provided by the District, and lost or retained equipment. The waiver option does not apply to these charges.

Attendance at summer school is optional, as is participation in summer driver education and summer band. Therefore, for the following examples of summer programs, **the waiver option does not apply.**

<u>Summer Programs</u>	<u>Fee</u>
High School Summer School	
· Resident (per 5 credit course)	\$150
· Non-resident	\$210
 <u>Lunch Program</u>	
Grades K - 4	\$ 2.00
Grades 5 - 6	\$ 2.25
Middle School	\$ 2.35
High School	\$ 2.40
Reduced Lunch	\$.40
Breakfast	\$ 1.30
Reduced Breakfast	\$.30

ELEMENTARY SCHOOL (K–4) (waiver option does not apply unless specifically noted)

- Fines/fees may be charged, as indicated herein, for lost, stolen, or damaged books or materials.
- Prior to the commencement of the school year, each school publishes a listing of supplies requested of parents by that school.

Johnson Crossing Academic Center (5-6)

- Activity Card (\$30.00) – covers admission to all home HIGH SCHOOL athletic events except Conference, District or State contests. Fee Waiver does not apply!!
- Participation Fee (\$15.00) – One-time fee that permits the student to participate in all 5th/6th grade Intramural Athletic activities. Fee Waiver applies.

MIDDLE SCHOOL (7–8) (waiver option does not apply unless specifically noted)

- Fees charged for materials taken home
- Physical Education
- Student Activity Ticket

Fee covers admission to Middle School & High School athletic events	\$30.00
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- Student Participation Fee

Admission to High School athletic events <i>and</i> participation in athletics	\$60.00
---	---------
- Participation in extracurricular activities (waiver option applies) \$30.00
- Optional Device Maintenance Program

	Full	\$20.00
	Free & Reduced	\$10.00

HIGH SCHOOL (waiver option does not apply unless specifically noted)

- Student Parking Tag – Provides admission to school parking areas, no space is guaranteed available and purchase is not required. \$ 5.00
- Student Activity Ticket \$30.00

Fee covers admission to High School & Middle School athletic events

- Student Participation Fee

Admission to High School athletic events <i>and</i> participation in athletics	\$60.00
---	---------
- Participation in extracurricular activities (waiver option applies) \$30.00

Participation in extracurricular activities (waiver option applies)

Optional Device Maintenance Program	Full	\$20.00
	Free & Reduced	\$10.00
Non-FPS Resident Host Family Foreign Exchange Student Tuition		\$10.00

The following extracurricular activities require ***specialized equipment or specialized attire to be provided by participating students***. *Eligible for waivers unless the student wishes to keep the uniform at the end of the season in which case payment will be required.*

<u>Activity</u>	<u>Description</u>
Cheerleading	Cheerleading Uniform
Flag Team	Flag Team Uniform
Dance Team	Performance Uniform

Participation in the above three organizations requires participation in team-building activities, fund-raisers, and similar events. Failure to participate in such activities will result in appropriate consequences that may include forfeiture of membership on the team.

Golf	Golf Clubs, Bag, Tees, Balls
Track	Track Shoes
Swimming	Swim Team Uniform, Goggles, and Cap
Football	Football Shoes, Protective Mouthpiece
Wrestling	Wrestling Shoes

Students may apply for waivers of fees for the five activities listed immediately above.

The Student Fee Policy and guidelines will be published annually in the Student Handbook.

Middle School Admission Fees

Adults	\$2.00
FPS Students without ID	\$1.00
FPS Students with ID	\$0.00
Visiting Students	\$1.00

Student Fee Waiver Procedures

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized some students and their families are not financially able to afford them. The School District will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition program. Parents of students who wish to obtain a waiver of fees may do so by obtaining a fee waiver form from the Office of the Principal of the school their child(ren) attend, providing the required information and completing the necessary forms. Such waiver request must be made for any and all events, activities, or classes no later than the last Friday in September, by the Friday of the fourth week following enrollment of the student in Fremont Public Schools, or by the Friday of the fourth week when a student formerly not eligible for a waiver becomes eligible (free or reduced price lunch as provided under the United States Department of Agriculture Child Nutrition Program). Waivers will not be approved retroactively for fees previously paid or specialized items, attire, or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

**Fremont Middle School
Athletic Equipment Requirements**

Fall Boys Football			Fall Girls Volleyball		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Game jersey	X	
Belt	X		Knee pads		X
Butt pad	X		Shoes		X
Game jersey	X		Shorts		X
Game pants	X		Socks		X
Helmet	X		Sports bra		X
Hip pads	X				
Knee pads	X				
Protective	X				
Mouthpiece	X				
Optional pads		X			
Practice jersey	X				
Practice pants	X				
Shoes		X			
Shoulder pads	X				
Socks		X			
Thigh pads	X				
Fall Boys Cross Country			Fall Girls Cross Country		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic Supporter		X	Sports bra		X
Meet Jersey	X		Meet Jersey	X	
Shorts		X	Shorts		X
Shoes		X	Shoes		X
Socks		X	Socks		X
Winter Boys Basketball			Winter Girls Basketball		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Game jersey	X	
Game jersey	X		Shoes		X
Shoes		X	Shorts		X
Shorts		X	Socks		X
Socks		X	Sports bra		X
Boys Wrestling			Girls Wrestling		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Sports bra		X
Shoes		X	Shoes		X
Shorts		X	Shorts		X
Singlet	X		Singlet	X	
Socks		X	Socks		X
Sweat top	X		Sweat top	X	

Spring Boys Track			Spring Girls Track		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Competition jersey	X	
Competition jersey	X		Shoes		X
Shoes		X	Shorts		X
Shorts		X	Socks		X
Socks		X	Sports bra		X
Sweat bottom	X		Sweat bottom	X	
Sweat top	X		Sweat top	X	
<i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i>					

**Fremont High School
Athletic Equipment Requirements**

FOOTBALL	<i>Furnished</i>	<i>Choice</i>	VOLLEYBALL	<i>Furnished</i>	<i>Choice</i>
Belt	X		Game Jersey	X	
Game Jersey	X		Game Short	X	
Game Pant	X		Knee Pads		X
Helmet	X		Shoes		X
Hip Pads	X		Shorts		X
Knee Pads	X		Socks		X
Protective	X		Sports Bra		X
Mouthpiece					
Optional Pads		X			
Practice Jersey	X				
Practice Pant	X		BOYS TENNIS	<i>Furnished</i>	<i>Choice</i>
Rib Pads	X		Athletic Supporter		X
Shoes		X	Meet Jersey	X	
Shoulder Pads	X		Meet Short		X
Socks		X	Shoes		X
Supporter		X	Socks		X
Tail Bone Pad	X		Tennis Racket		X
Thigh Pads	X		Warmup Top	X	
			GIRLS GOLF	<i>Furnished</i>	<i>Choice</i>
SOFTBALL	<i>Furnished</i>	<i>Choice</i>	Varsity Bags	X	
Bats	X		Golf Clubs		X
Batting Gloves		X	Golf Gloves		X
Batting Helmets	X		Meet Shirts	X	
Catchers Equip	X		Shoes		X
Game Uniforms	X		Socks		X
Gloves		X			
Shoes		X	BOYS BASKETBALL	<i>Furnished</i>	<i>Choice</i>
Socks		X	Athletic Supporter		X
Sports Bra		X	Game Jersey	X	
Visors	X	X	Game Short	X	
			Game Warmup	X	
B & G SWIMMING	<i>Furnished</i>	<i>Choice</i>	Practice Jersey	X	
Meet Suits		X	Practice Short		X
Sanitary Issues			Shoes		X
Goggles		X	Socks		X
Meet Warmups	X				
			BOYS GOLF	<i>Furnished</i>	<i>Choice</i>
GIRLS SOCCER	<i>Furnished</i>	<i>Choice</i>	Varsity Bags	X	
Game Jerseys	X		Golf Clubs		X
Game Shorts	X		Golf Gloves		X
Game Warmup	X		Meet Shirts	X	
Goalie Gloves	X		Shoes		X
Practice Shirt		X	Socks		X
Practice Short		X			
Shin Guards		X	GIRLS TENNIS	<i>Furnished</i>	<i>Choice</i>

Shoes		X	Meet Uniform	X	
Socks		X	Shoes		X
Sports Bra		X	Socks		X
			Sports Bra		X
BOYS TRACK	<i>Furnished</i>	<i>Choice</i>	Tennis Racket		X
Athletic Supporter		X	Warm-up Top	X	
Meet Jersey	X				
Meet Short	X		GIRLS CROSS COUNTRY	<i>Furnished</i>	<i>Choice</i>
Shoes		X	Meet Jersey	X	
Socks		X	Meet Short	X	
Warm-up Bottom	X		Shoes		X
Warm-up Top	X		Socks		X
			Sports Bra		X
BOYS CROSS COUNTRY	<i>Furnished</i>	<i>Choice</i>	Warm-up Bottom	X	
Athletic Supporter		X	Warm-up Top	X	
Meet Jersey	X				
Meet Short	X		BOYS AND GIRLS WRESTLING	<i>Furnished</i>	<i>Choice</i>
Shoes		X	Athletic Supporter		X
Socks		X	Head Gear	X	
Warm-up Bottom	X		Meet Singlet	X	
Warm-up Top	X		Meet Warm-ups	X	
			Shoes		X
GIRLS BASKETBALL	<i>Furnished</i>	<i>Choice</i>	Shorts		X
Game Jersey	X		Sports Bra		X
Game Short	X		Socks		X
Game Warm-up	X				
Practice Jersey	X		BOYS SOCCER	<i>Furnished</i>	<i>Choice</i>
Practice Short		X	Athletic Supporter		X
Shoes		X	Game Jerseys	X	
Socks		X	Game Shorts	X	
Sports Bra		X	Game Warm-up	X	
			Goalie Gloves	X	
GIRLS TRACK	<i>Furnished</i>	<i>Choice</i>	Practice Shirt		X
Meet Jersey	X		Practice Short		X
Meet Short	X		Shin Guards		X
Shoes		X	Shoes		X
Socks		X	Socks		X
Sports Bra		X			
Warm-up Bottom	X				
Warm-up Top	X				

Unified Bowling			<i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i>
Item	Furnished	Choice	
Bowling Shirts	X		
Team Shirt	X		
Bowling Shoes	X		
Pants (must be black)		X	
Socks		X	
UNIFIED TRACK	<i>Furnished</i>	<i>Choice</i>	
Meet Jersey	X		
Meet Short	X		
Shoes		X	
Socks		X	
Warm-up Bottom	X		
Warm-up Top	X		

Bowling		
Item	Furnished	Choice
Meet Shirt	X	
Bowling Shoes	X	
Pants (Must be black)		X
Socks		X
Bowling Ball		X

Baseball	<i>Furnished</i>	<i>Choice</i>
Bats	X	
Batting Gloves		X
Batting Helmets	X	
Catchers Equip	X	
Game Uniforms	X	
Gloves		X
Shoes		X
Socks		X
Hat	X	X

ANY FEES FOR ANY OTHER ACTIVITIES SUCH AS MUSICALS, PLAYS, OR SIMILAR EVENTS SHOULD BE LISTED.

Student Fee Waiver Application

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition Program. If you would like the school district to waive specific student fees for your child, you **must** complete this form in its entirety and submit it, along with any required documentation, to the office of the Building Principal.

Student Fee Waiver Procedures

If you are interested in receiving assistance for your child for any of the programs below, you can simply **check the appropriate box(es) below and sign**. Your child's eligibility will be automatically shared with the programs you selected. (Note: The only information that will be shared is your child's eligibility for free or reduced price meals. The personal and financial information contained on the free and reduced price meal application form **will not** be shared. Not sharing this information will in no way affect your child's status in the Free and Reduced Price Meal Program). Such waiver request must be made for any and all programs covered by this program no later than the last Friday in September; by the Friday of the fourth week following enrollment of a student in Fremont Public Schools; or by the Friday of the fourth week when a student not formerly eligible for a waiver, becomes eligible (free or reduced lunch as provided under the United States Department of Agriculture child nutrition program). Waivers will not be approved retroactively for fees previously paid for specialized items, attire or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived. Any clothing, equipment, or other materials used in connection with this waiver will remain the property of the school district.

* * * * *

By signing below I agree to permit my child's _____ eligibility in the free and reduced price meals program to be shared with the program areas checked below: (Complete a separate form for each child)

- ____ Field Trips
- ____ Activity Fees/Athletic Teams/Clubs/Band & Vocal Music
- ____ Transportation
- ____ All Programs/Services Where Assistance May be Available

(Signature of Parent/Guardian)

Policy Update for June Board Meeting

Due to the numerous changes that were adopted through legislation this year we are bringing forward a number of changes to Board of Education policies - many of which are referenced in our student handbooks. Our intent would be to adopt them as a group, waiving second reading in order to have them incorporated into the student handbooks which will be an item later on the agenda. These policy changes were reviewed by Board members representing the Policy Committee before bringing them to the entire Board for approval.

Policies continue to become more technical/legal in nature. As FPS updates these policies we will utilize the Perry Law firm policies, many of which will be a direct replacement for the District's policies. This will be the next step in moving towards a full adoption of the Perry policies, a direction we started as a District several years ago. Once the Perry policies are fully approved and implemented the maintenance of District policies will involve periodic updates which are provided at no charge through the ESU on an annual basis. This will enable a more efficient and effective policy process ensuring the legality, relevance and accuracy of the District's policies.

Policy Number	Action	Notes
5101/52B/52B.1d	Updating current policy	LB 43's "First Freedom Act" establishes the rights of students with respect to religious practices and tribal regalia. The Student Discipline Policy has been updated to reflect these new statutory rights.
1050	New	LB 43 significantly altered Nebraska's public records request laws. Nebraska residents are now entitled to the first eight (an increase from four) hours of staff time spent responding to the records request. From now on, non-residents are not entitled to any "free" time spent by staff responding to a records request.
8346/86F.1a	Replacing 86F.1a	LB 43 now requires public comment at every Board meeting, including special meetings, work sessions, and so forth. All other requirements for public comment remain in place, such as time limits for individual speakers.
3130/35E	Replacing	LB 287 imposes a new conflict of interest obligation on

	35E	public employees. After a situation where a city employee apparently entered into a contract with a family member's business, the Legislature imposed more stringent requirements on public employees. This change to policy makes clear that employees cannot contract on behalf of the District with themselves, family members, or their own businesses without prior Board approval. (The dollar amounts in this Policy are at the discretion of each Board and may be adjusted as each Board sees fit.)
8342/86F.5	Replacing 86F.5	LB 287 eased the newspaper publication requirements for Board meetings. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper's website (if available) and (2) posting the notice in conspicuous places within the district. (Note that this will change (again) on January 1, 2025 with new notice requirements, so this Policy will need to be revised again next winter.)
5201/54D.7	Replacing 54D.7	LB 71 allows a parent or guardian to require their student re-take a grade level if the parent or guardian satisfies the requirements outlined in the new law.
3140/35E	New	LB 1300 imposes requirements on public bodies to ensure that no technology contracts are awarded to any "scrutinized company" (companies operated or owned by foreign adversaries). LB 1300 includes these new requirements that apply to any covered contracts. Each school will need to ensure that this certification will be incorporated into future technology agreements.
8240	New	LB 304 requires each School District to disclose on its website: (1) the dues paid to any association or organization of which the Board is a member; and (2) fees paid by the Board directly to a lobbyist or lobbying firm. This Policy reflects this new requirement.
6700	Updating current policy	LB 1329 changed Nebraska's laws regarding firearms on school grounds. Some of these changes involve changes to the statute's wording. The changes in Policy 6700 are limited to the technical changes to the new laws.
5008/51A	Replaces 51A	LB 1029 makes clear that mental (as well as physical) illness is a basis for excused student absences.
4141	New	LB 1329 relaxed several training requirements for school employees. Some statutes required a defined length of training required (such as one hour). LB 1329 largely eliminates these definite training requirements and, instead, defers to each board to decide the reasonable

		training lengths.
5205/52B.7	Updating Current policy	LB 705 added a graduation requirement that any graduating student complete the FAFSA or opt out of the FAFSA. Policy 5205 has been updated to reflect this new graduation requirement.
6111	New	LB 1329 requires each school board to adopt a policy that the school will only use Gall-Peters projection maps (or other similar cylindrical equal-area projection maps) or AuthaGraph projection maps in schools.
3571	Updating current policy	LB 1329 prohibits any school from using debt collection agencies or collecting interest or fees for outstanding school lunch debt.
5415/53C.1a	Replacing 53C.1a	Given the timing of the June review of this policy, it is being changed to better match the Perry Policies.
53C.1b/40A.4	Updating current policy	Due to Kevin Eairleywine's retirement, Scott Jensen will serve as the District's Title IX Coordinator.
75E.1 (second reading)	Updating current policy	The policy committee forwarded this policy to the Board and the first reading was held on May 13, 2024.

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: June 10, 2024

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$10,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$10,000 up to \$100,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$100,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
 Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: June 10, 2024

Business OperationsContracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to Fremont Public Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of the performance of the contemplated contract; and (3) that any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. Sec. 4-114
LB 1300 (2024)

Date of Adoption: June 10, 2024

Business OperationsMeal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided or made available to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals.

The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. Sec. 1751);
U.S.D.A. Memorandum SP 57-2016.
LB 1329 (2024)

Date of Adoption: June 10, 2024

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: June 10, 2024

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: June 10, 2024

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school.

The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the

hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The

student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term

suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-

- defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and

intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- d. Head wear including hats, caps, bandannas, and scarves.
- e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a

- student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in

order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
LB 43 (2024)

Date of Adoption: June 10, 2024

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: June 10, 2024

Students

Graduation

The Board of Education believes that the Fremont Public Schools should provide appropriate educational activities and experiences for all students that fulfill Nebraska Statute and are within the scope of a designated core curriculum composed of specific course work in selected areas.

The Board of Education directs the Superintendent of Schools to implement the following set of regulations to accomplish this. Further, the Board advises that any changes in the regulations are subject to review by the Board.

Adopted: November, 1987

Revised: November, 1989

Revised: July, 1994

Revised: July, 1995

Revised: November 19, 2001

Revised: April 15, 2002

Revised: February 17, 2003

Revised: July 21, 2003

Revised: April 18, 2005

Revised: May 19, 2008

Revised: September 13, 2010

Revised: August 12, 2013

Revised: April 13, 2015

Revised: July 8, 2019

Revised: June 13, 2022

Revised: June 10, 2024

Administrative Regulation

GRADUATION REQUIREMENTS

- A.** Graduation requirements will include grades 9-12, however students enrolled in middle grades may be awarded high school credit if the course content and requirements are deemed to be equivalent to a course offered in the high school. Recommendations for such allowances shall be considered by the Learning Council. The Superintendent shall make the final decision based upon, but not limited to, the recommendation of the Learning Council.

The total number of credit hours required for graduation is 210.

- B. English:** A student must earn forty credits (40) to include ten (10) credits of English 9, ten (10) credits of English 10, five (5) credits of Communications 10, ten (10) credits of American Literature, and 5 elective credits of English.
- C. Social Studies:** A student must earn thirty (30) credits to include five (5) credits of American Government, five (5) credits of World Geography, ten (10) credits of US History, and ten (10) credits of elective Social Science.
- D. Mathematics:** A student must earn thirty (30) credits of mathematics in sequence depending upon mathematics placement at grade 9.

9-12 Mathematics Flow Chart

	Course Sequence		
9th Grade	Algebra I	Geometry/Honors Geometry	Honors Algebra 2
10th Grade	Geometry	Algebra 2/Honors Algebra 2	Honors Algebra 3, Trig
11th Grade	Algebra 2	Algebra 3/Trig or Honors Algebra 3 Trig	Math Analysis, Calculus
12th Grade	Algebra 3/Trig, Stats, or Math 12	Math Analysis, Calculus, Stats, AP Stats	Calculus, AP Stats

- E. Science:** A student must earn thirty (30) credits to include ten (10) credits of Biology, and twenty (20) credits of elective science.
- F. Physical Education:** A student must earn fifteen (15) credits to include 10 credits Personal Fitness and 5 credits elective. (The physical education requirement may be waived for students with handicapping conditions verified by a physician's annual written statement.)
- G. World Language/Career Education:** A student must earn either twenty (20) credits of World Language or twenty (20) credits of Career Education (Business, Family and

Consumer Sciences, or Industrial Technology courses), or a combination of twenty (20) credits in World Language and Career Education.

Of these required twenty (20) credits, a student must complete five (5) credits of Personal Finance. These credits are applied to the Career Education requirement.

H. Fine Arts: A student must earn ten (10) credits of Fine Arts. Fine Arts is to include the visual and performing arts (Music, Art and/or Drama).

Learning Center students without ten credits of Fine Arts may be exempted from this requirement with the substitution of 10 credits of Work Experience or Life Skills.

I. Senior Survey: A student must complete the senior survey which will outline the student's future plans (workforce, 2-year degree program, 4 year degree program, military, technical training program) and, if applicable, what institution / degree the student intends to pursue. The survey will also have the student project what they intend to be engaged in in five years. Prior to graduation, each student's guidance counselor will verify that the senior survey has been completed.

J. Writing Proficiency: Students must demonstrate writing proficiency by successfully completing one of the two following options:

1) Receiving a passing/proficient score on the American Literature thesis paper assignment during the junior year.

2) Those students deemed not proficient will be given opportunities for remediation within American Literature, have time to rewrite and resubmit, and then be re-assessed.

K. Electives: Electives earned for a total of thirty-five (35) credits.

L. Levels of Diploma:

210-credit FHS - Standard Diploma (Includes 175 required credits + 35 elective credits)
To begin with the graduating class of 2023.

*In order for a student to graduate with a Standard Diploma prior to the completion of their cohort year, a student / parent meeting with the Director of Guidance and the FHS administration is required. The purpose of the meeting is to inform the parent of the possible limitations of graduating with a Standard Diploma and have them acknowledge in writing their intention for their child to graduate with a Standard Diploma. Should a parent, after having been notified, not attend the meeting, the High School Principal in consultation with the Superintendent may waive the parent meeting requirement.

250-credit Cum Laude Diploma - Includes 175 required credits + 75 elective credits

- **High Distinction** - Requires a 3.75 cumulative GPA

To begin with the graduating class of 2026

290-credit Magna Cum Laude Diploma - Includes 175 required credits + 115 elective credits

- **High Distinction** - Requires a 3.75 cumulative GPA
To begin with the graduating class of 2026

290-credit Summa Cum Laude - (Includes 175 required credits + 115 elective credit)

- **High Distinction** - Requires a 3.75 cumulative GPA
 - Requires:
 1. Completion of Level 4 of a world language (4)
 2. Social Science - 30 credits
 3. Science - 40 credits to include 20 credits in Anatomy & Physiology, Chemistry or Physics
 4. English - 45 credits to include 10 credits of AP Literature & Composition, British Literature, Analytical Composition, Creative Writing, or Journalism II
 5. Math - 40 credits to include Math Analysis
 6. *15 credits of visual arts and/or performing arts*
 7. *15 credits of vocational courses—including Metro Academies (Industrial Technology/Business/FCS)*

To begin with the graduating class of 2026

*210 credit hours required for the standard diploma will begin with the class of 2023. Current levels of recognition will remain in place until the class of 2026 graduation.

Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Title IX – Procedure for Complaints of Sexual Harassment

A. Complaint Procedure - Generally

1. Reporting Procedures: All employees are responsible for helping to prevent sexual harassment. Employees or students who believe they have been subjected to, or believe they have witnessed sexual harassment should follow these procedures:

1. Directly inform the person engaging in the discrimination or harassment that such conduct is offensive and must stop.
2. For employee reporters, contact your principal or supervisor, the principal or supervisor of the offending person, or the Title IX Coordinator if you do not wish to communicate directly with the person whose conduct is offensive or if direct communication with the offending person has been ineffective.
3. Report the matter to the Title IX Coordinator if the offending conduct continues or has not been resolved to your satisfaction after you have reported the matter to a principal or supervisor.
4. For student reporters, contact any teacher, counselor, or administrator, or the Title IX Coordinator.
5. Report to the Title IX Coordinator if you are the adult to whom the student has made a report so that the matter can be properly resolved. The Title IX Coordinator is:

TITLE IX COORDINATOR CONTACT INFORMATION

Scott Jensen
130 E. 9th Street
Fremont, NE 68025
402-727-3011
scott.jensen@fpsmail.org

2. District Actions upon Report of Sexual Harassment or Sexual Misconduct: Upon receipt of a report of sexual harassment, the Title IX Coordinator, or designee, including but not limited to a building principal or assistant principal, will conduct an initial inquiry. The first step of the inquiry will typically include a preliminary meeting between the individual whom the reporting party alleges has been subjected to sexual harassment or sexual misconduct and the Title IX Coordinator, or designee. The initial inquiry may also include a meeting between the Title IX Coordinator, or designee, and the individual whom the reporting party alleges has committed sexual harassment or

sexual misconduct. The purpose of these meetings is to gain a basic understanding of the nature and circumstances of the report, it is not intended to be a full investigative interview. During the initial assessment, the reporting party may also receive information about resources, rights, procedural options, and supportive measures. The Title IX Coordinator, or designee, may inquire into whether the person who is alleged to have been subject to sexual harassment or misconduct requests resources, no further action, supportive measures, and/or initiation of the “Formal Complaint” process. The Title IX Coordinator will make a reasonable effort to respect the wishes of the person who experienced sexual harassment or sexual misconduct; however, if the reported incident constitutes an imminent or ongoing threat to school safety, based on the assessment of the Title IX Coordinator, then the Title IX Coordinator may file a Formal Complaint, on behalf of the District, with or without the consent or permission of the person who has experienced sexual harassment or sexual misconduct.

With or without a Formal Complaint, allegations of sexual harassment or discrimination shall be investigated and if substantiated, corrective or disciplinary action will be taken, up to and including dismissal from employment, if the offender is an employee, or suspension and/or expulsion, if the offender is a student. Retaliatory action will not be taken against any person for reporting discrimination or harassment.

B. Formal Complaint Process

The following procedures apply only in the event that a Formal Complaint is filed. All other reports of sexual harassment shall be resolved using the general complaint procedure. Any timelines set forth in the following procedures may be extended by the Title IX Coordinator with notice to the parties.

1. Misconduct Which May Be Investigated Under a Formal Complaint: The Formal Complaint process is only available if the Formal Complaint alleges: (i) conduct which occurs on District grounds or property owned or controlled by the District; (ii) conduct which occurs in the context of District employment or an education program or District-sponsored activity within the United States, and (iii) conduct which occurs when the District has substantial control over both the Respondent and the context in which the sexual harassment or sexual misconduct occurs. The conduct must also fall within one of the following categories: (a) an employee of the District conditioning an aid, service, or benefit of the District on an individual’s participation in unwelcome sexual contact; (b) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the District’s education program or activity; (c) sexual assault; (d) domestic violence; (e) dating violence; or (f) stalking.

2. Parties to a Formal Complaint: The only parties to a Formal Complaint are the Complainant, who is the person alleged to have been subject to misconduct, and the Respondent, the person who is alleged to have committed the misconduct.

3. Filing a Formal Complaint: A Formal Complaint may only be filed by a Complainant or the Title IX Coordinator. An employee or student Complainant may file a Formal Complaint in writing with the Title IX Coordinator in person or by mail, or by electronic mail. The Formal Complaint must be signed by the Complainant or by the Title IX Coordinator.

4. Immediate Actions Upon Receipt of Formal Complaint: Upon receipt of a Formal Complaint, the Title IX Coordinator will conduct an initial assessment of the allegations contained within the Formal Complaint to determine if the allegations in the Formal Complaint, if true, allege misconduct which may be investigated under the Formal Complaint process. If the allegations in the Formal Complaint do not allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator must dismiss the Formal Complaint and may proceed under other District policies or procedures. The Complainant will be provided notice in writing if the Formal Complaint is dismissed.

If the allegations in the Formal Complaint allege misconduct which may be investigated under the Formal Complaint process, the Title IX Coordinator shall provide the following to all known parties: (1) The complaint procedure as outlined in this policy; and (2) Notice of the allegations of sexual harassment, known by the District at the time of filing the Notice, including (i) the identities of the parties involved, if known, (ii) the conduct allegedly constituting sexual harassment, and (iii) the date and location of the alleged incident.

The Title IX Coordinator shall then provide the Formal Complaint and the Notice of the Formal Complaint to the District's Title IX Investigator.

5. Investigation of Formal Complaint: Upon receipt of a Formal Complaint, the Investigator will promptly investigate the allegations contained within, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The Investigator will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this complaint procedure except to avoid interfering with law enforcement. If the allegation(s) involve possible criminal conduct, the District will notify the Complainant of his or her right to file a criminal complaint, and District employees will not dissuade the Complainant from filing a criminal complaint either during or after the District's investigation.

The Investigator will contact the Complainant, Respondent, and relevant witnesses to schedule interviews. All parties may bring up to two people to this meeting: (1) Support Person and/or (2) Advisor of Choice. The Advisor of Choice may or may not be an attorney. Neither the Support Person nor the Advisor of Choice can direct questions or comments to the Investigator, nor may the Support Person or Advisor of Choice advise a student or employee how to answer the Investigator's questions.

The Investigator will also aim to collect all tangible evidence relevant to the investigation.

The Investigator will complete the investigation within a reasonable time frame, as determined by the Title IX Coordinator. The factors to determine a reasonable time frame include, but are not limited to, the allegations of the Formal Complaint and the number of witnesses that may need to be interviewed. The time frame originally set by the Title IX Coordinator may be extended by the Title IX Coordinator, upon notice to the parties, as deemed necessary to complete the investigation. Periodic status updates will be given to the parties, when appropriate.

(A) *Neutrality*: The Title IX Coordinator, Investigator, Decision-Maker, or any person designated by the District to facilitate this Formal Complaint process, shall not have any conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent. The District shall ensure that Title IX Coordinator, Investigator, Decision-Maker, and any person who facilitates this Formal Complaint process shall receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and complaint process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the fact at issue, conflicts of interest, and bias.

(B) *Burden of Production*: It shall be the Investigator's burden to gather evidence sufficient to reach a determination regarding the outcome of the Formal Complaint. To reach a determination, the investigation will include, but is not limited to:

- i. Providing the parties with the opportunity to present witnesses and provide evidence.
- ii. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- iii. A consideration of various factors, including: (1) the nature of the conduct and whether the conduct was unwelcome, (2) the surrounding circumstances, expectations, and relationships, (3) the degree to which the conduct affected one or more students' education, (4) the type, frequency, and duration of the conduct, (5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, (6) the number of individuals involved, (7) the age and sex, if applicable, of the alleged harasser and the alleged victim(s) of the harassment, (8) the location of the incidents and the context in which they occurred, (9) the totality of the circumstances, and (10) other relevant evidence.
- iv. A review of the evidence using a "preponderance of the evidence" standard. To meet the "preponderance of the evidence" standard, the evidence must show that the discrimination, harassment, or retaliation more likely occurred than did not occur.

(C) *Rights of the Parties:* The Respondent is entitled to a presumption that the Respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the complaint process. The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The Investigator shall not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

The District retains the right to place any person on administrative leave during the pendency of the investigation. The District also retains the right to remove a Respondent from the District's educational program prior to the conclusion of the investigation on an emergency basis, provided the District determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies the removal. In the event of a removal, the Respondent shall have the opportunity to challenge the decision for removal according to district policy. This provision does not limit any individual rights under IDEA, Section 504 of the Rehabilitation Act, or ADA.

(D) *Conclusion of Investigation:* Prior to the conclusion of the investigation, the Investigator shall send each party the evidence that is subject to inspection and review in an electronic format or a hard copy. This information shall be known as the "Draft Investigative Report." The Draft Investigative Report shall include all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the Investigator does not intend to relay to the Decision-Maker. The parties shall then have ten (10) calendar days to submit a written response, which the Investigator will consider. Responses may not be submitted by the parties' Advisor of Choice or Support Person, unless such person is the parent or guardian of the Complainant or Respondent. Responses may include corrections to the Investigator's summary of the parties' interviews, suggestions for additional investigation, or additional information not known at the time of the interviews. Any new information provided by the parties during the response period will not result in an additional time period for response by the other party unless determined necessary by the Title IX Coordinator. The Investigator is not obliged to respond to any question or requests for information in the parties' responses. The Investigator will consider the information provided by the parties and will incorporate relevant information into the Final Investigative Report. The Final Investigative Report will fairly summarize the relevant evidence. The Investigator shall then submit the Final Investigation Report to the Decision-Maker. The parties shall each receive a copy of the Final Investigative Report at the same time as the Decision-Maker.

6. Actions Taken By Decision-Maker Upon Receipt of Final Investigative Report: Upon receipt of the Final Investigative Report, the Decision-Maker shall provide 10 days for each party to submit written, relevant questions that a party wants asked of any party or witness. Questions shall be submitted to the Decision-Maker who shall determine whether questions are relevant. The Decision-Maker shall contact parties or witnesses to request answers to the parties' relevant questions. The Decision-Maker will provide

each party with the answers provided by the opposing party or witness and allow for additional, limited follow-up questions from each party.

7. Notice of Determination: Once the Decision-Maker has received the answers to relevant questions submitted by the parties, the Decision-Maker shall consider the answers and the Decision-Maker shall issue a written determination regarding responsibility by a preponderance of the evidence within a reasonable time frame, as determined by the Title IX Coordinator. The Decision-Maker shall consider all relevant evidence, including inculpatory and exculpatory evidence, and will not consider the credibility of the evidence to be based on a person's status, such as the Complainant, Respondent, or witness. The Decision-Maker shall provide the written determination to both parties simultaneously. The written determination shall include:

- (a) Identification of the allegations potentially constituting sexual harassment;
- (b) A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather evidence;
- (c) Findings of fact supporting the determination;
- (d) Conclusions regarding the application of each recipient's code of conduct to the facts;
- (e) A statement of, and rationale for, the results as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the recipient imposes on the Respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the recipient to the Complainant; and
- (f) The recipient's procedures and permissible bases for the Complainant and Respondent to appeal.

The Family Educational Rights and Privacy Act (FERPA) permits the District to disclose relevant information to a student who was discriminated against or harassed.

8. Sanctions: At the conclusion of the investigation, the Decision-Maker may institute disciplinary measures against the Respondent if the Decision-Maker determines that the Respondent engaged in sexual abuse or harassment. Disciplinary measures may include, but are not limited to, in-school suspension, out-of-school suspension, expulsion, and, in the case of an employee disciplinary action, up to and including immediate termination from employment.

The Title IX Coordinator is responsible for coordinating the implementation of supportive measures for the victim(s).

C. Appeals

If either party is not satisfied with the outcome of the investigation and the decision of the Decision-Maker, they may appeal on the following bases – within 10 days of receiving the written determination:

1. Procedural irregularity that affected the outcome of the matter;
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
3. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent generally or the individual Complainant or Respondent that affected the outcome of the matter.

The request for an appeal shall be in writing and submitted on the appropriate document. The appeal document shall be submitted to the Superintendent, or designee.

Upon notice of an appeal by either party, the Superintendent of Schools, or designee, shall notify the other party in writing when the appeal is filed and of the appeal procedures, which apply equally to both parties.

The Superintendent, or designee, shall give both parties a reasonable and equal opportunity to submit a written statement in support of or challenging the outcome.

The Superintendent, or designee, shall review the investigative report, Decision-Maker's determination, and written statements of the parties and then issue a written decision describing the result of the appeal and the rationale for the result. The Superintendent, or designee, shall provide the written decision simultaneously to both parties.

D. Informal Resolution

If a Formal Complaint is filed, the District may offer the Complainant and Respondent the opportunity to participate in an informal resolution process. The informal resolution process may take place at any time prior to reaching a determination regarding responsibility. The informal resolution process shall only take place upon:

1. Written notice to both parties disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a Formal Complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the resolution process and resume the complaint process with respect to the Formal Complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
2. The parties' voluntary, written consent to the informal resolution process; and
3. That the allegations of the Formal Complaint do not involve any allegations that

an employee sexually harassed a student.

E. Record Keeping

The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings for a period of seven (7) years.

Adopted: November 9, 1987

Revised: December 15, 1997

Revised: July 19, 1999

Reviewed: April 16, 2001

Revised: July 18, 2005

Revised (Replaced w/New Title, same Policy Number): August 10, 2020
Policy Previous Name – Sexual Harassment (Employee and Student)

Revised: July 11, 2022

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,137
Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to
79-296
NDE February 2003 State Board Action; Reaffirmed
December 2005

Date of Adoption: June 10, 2024

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: June 10, 2024

InstructionFirearm Policy

It shall be the policy of the Fremont Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or Reserve Officers' Training Corps, peace officers, or qualified law enforcement officers or qualified retired law enforcement officers, as defined by and pursuant to state and federal law. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: June 10, 2024

NAMING NEW FACILITIES / MASCOTS

It shall be the general policy to name new schools the same as the principal city street on or near which the building is located. ~~The Board of Education shall have the final choice of names for new facilities.~~

It is the policy of Fremont Public Schools to provide welcoming, positive, and inclusive learning environments for all students by prohibiting the use of discriminatory school branding, which undermines the educational experiences of members of all communities and perpetuates negative stereotypes.

The Board shall have final authority and responsibility for the naming of District facilities, specific areas of facilities, and approving mascots.

Mascot Parameters. All mascots, nicknames, and descriptors – including symbols, banners, flags, pennants, or similar identifiers – used by a school and their sports teams, extracurricular clubs, curricular clubs, and organizations shall respect cultural differences and values and must conform to the values of the community. The Board prohibits the use of any race, ethnic group, national origin, sexual orientation, or gender identity as a mascot or nickname. All mascots are prohibited from representing any form of tobacco, alcohol, drugs, or sex. All mascots that represent a living person are prohibited.

Schools without a Mascot. When a new school is being opened, or when there is not a current mascot, the principal will survey stakeholders, including, but not limited to, school employees, parents, students, and the community, in selecting a mascot. The top three choices (i.e. those with the most votes) will be presented to the Superintendent, or designee, who will then share with the Board for final approval of the mascot. It is recommended that no more than 20 days should be used to survey the community.

Existing School Mascot. For requesting a change in an existing mascot, the person or group requesting the change shall complete a Mascot Change Request Form. Once complete, the form shall be submitted to the Principal.

The Principal shall make a recommendation on the request no more than 45 days from the date of receipt of the request and present the recommendation to the Superintendent, or designee. The Principal may develop any process at his or her own discretion in making a recommendation, including, but not limited to, surveying stakeholders or developing a school level committee.

The Superintendent may also solicit input from other constituents affected by the school's mascot via survey. The Superintendent, or designee, will then share the recommendation with the Board for final approval of the mascot at the next Board meeting.

In addition to the above considerations, cost shall be a determining factor in the removal of an existing mascot and introduction of the new mascot.

Adopted: September 25, 1978

Adopted: November 9, 1987

Policy 75E.1 Mascot Change Request Form

Individual / Group Requesting the Change of Mascot

Name of contact

Email

Proposed Change

Proposed Color Scheme

Reasons you want the change

Please include samples of concept artwork if available - please note all artwork must be available in a vector file format and rights to the artwork must be attainable.

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
 LB 304 (2024)

Date of Adoption: June 10, 2024

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: June 10, 2024

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the President.

For all meetings of the Board, individual speakers shall have up to 5 minutes to address the Board, and the Board shall hear up to 60 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: June 10, 2024

FHS Exchange Students 2024-2025 School Year

Fremont High School is requesting approval from the Fremont Board of Education for the following exchange students for the 2024-2025 school year.

Sandro Rusia

Country: Georgia

Host Family: Jody Hintz and Jeff Flint

Company: Greenheart Exchange

Sarra Ben Hassen

Country: Tunisia

Host Family: Steven and Lou Ann Bauer

Company: Greenheart Exchange

Nuray Mamedzade

Country: Azerbaijan

Host Family: Steven and Lou Ann Bauer

Company: Greenheart Exchange

Crouch Recreation, Inc.
 1309 S 204th Street #330
 Elkhorn, NE 68022
 nicole@crouchrec.com
 www.crouchrec.com

Quote



ADDRESS
Fremont Public Schools 130 E Ninth Street Fremont, NE 68025 Scott Anderson 402.727.3000

SHIP TO
American Lift & Sign C/O Fremont High School 6958 N 97th Circle Omaha, Ne 68122

QUOTE #	DATE	EXPIRATION DATE
3811	06/05/2024	08/02/2024

SHIP VIA Best Way	TERMS 50% Deposit W/Order	SALES REP Ryan Wilke	PROJECT NAME Indoor Video DVN
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DATE	ACTIVITY	QTY	RATE	AMOUNT
	<p>Daktronics Please Reference 678472-4-2 DVN-2010-3.9MN-1500-BR-MA- 64x64-AUTOBR-LT-SR-FOR-PCA- CRMP-None 1 Indoor Video Display(s) - 640x1152, 3.9mm Un-Coated Modules - 8' 3" H X 14' 10" W X 0' 3.307" D (Approx. Dimensions) - with Comprehensive Spare Parts Package including 9 Modules Matrix: 64 lines by 64 columns Line Spacing: 3.9mm LED Color: RGB</p> <p>Daktronics System Installation Drawings</p> <p>Daktronics System Electrical Drawings</p> <p>DVN-2010 CMU/Precast Wall Mounting Kit</p> <p>DVN/LVN Control-1 video input (Primary Player & Display Interface Only) w/ Laptop Standard Definition or High Definition (1080p); 1 video input</p>	1	105,900.00	105,900.00

DATE	ACTIVITY	QTY	RATE	AMOUNT
	All Sport® Pro Kit Hardware and Software bundle to control Video/Scoring Information with tablet			
	Indoor Scoreboard Radio Communication (Transmitter) - Frequency of 2.4 GHz			
	720p TV Player Kit 1			
	System Startup Final Commissioning of Equipment			
	Standard Video with SCS One-on-One Webinar Training			
	Daktronics Custom Logo RTD Frames. 1-3 RTD Frames	1	1,175.00	1,175.00
	Daktronics Premium Animations Starter Package Personalized Package - Your School Colors, Mascot/Logo - 20 Pre-Selected Popular/Essential Animations Included	1	3,525.00	3,525.00
	Daktronics Sponsor Package Personalized Package - Pick 20 Animations from any Team Spirit Animations. Intended to further fulfill sponsor features and sponsor logos	1	4,230.00	4,230.00
	Daktronics Advanced Daktronics Event Production Curriculum Package Includes Chapters: Content Studio, Display Studio, Dak Video System Basics, Game Outline, Scoring/Timing, Final Project, Intro to Video Board Production, Display Content.	1	5,288.00	5,288.00
	Daktronics Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends	1	1,325.00	1,325.00
	Daktronics Basic Playback Button Interface without enclosure	1	918.00	918.00
	Daktronics DA-1500-8 without Non-Backlit Lettering Indoor decorative accent piping; 8 ft 1 Cabinet Dimensions: 0' 3" H X 8' 0"	1	326.00	326.00

DATE	ACTIVITY	QTY	RATE	AMOUNT
	W X 0' 3" D (Approx. Dimensions) Weight: 13 lbs Daktronics DA-1500-9 without Non-Backlit Lettering Indoor decorative accent piping; 9 ft 7 Cabinet Dimensions: 0' 3" H X 9' 0" W X 0' 3" D (Approx. Dimensions) Weight: 15 lbs	1	329.00	329.00
	Daktronics DA-1500-10 without Non-Backlit Lettering Indoor decorative accent piping; 10' Cabinet Dimensions: 0' 3" H X 10' 0" W X 0' 3" D (Approx. Dimensions) Weight: 15 lbs	7	346.00	2,422.00
	Daktronics Routed Letting (TIGER NATION) Flat Aluminum Lettering for Decorative Accents	1	1,002.00	1,002.00
	Daktronics Indoor Non-Backlit 2' 2.76" x 10' Horizontal	1	1,247.00	1,247.00
	Daktronics Indoor Non-Backlit 8' 2.76" x 3' 0" Vertical	2	1,320.00	2,640.00
	Daktronics Indoor Non-Backlit 2' 0" x 30' 9.5" Curved Ad Panel	1	4,005.00	4,005.00
	Daktronics STS-3171-3.0X10.3-120VAC 10ft 3in Backlit Scorer's Table w/ Sponsor ID Panel; Paint Color: Satin Black Finish; Pad Color: _____ Line Spacing: 3mm Cabinet Dimensions: 3' 0" H X 10' 3" W X 2' 8" D (Approx. Dimensions) Max Power: 1308 watts/display Weight: 225 lbs 10' Power Cord 24" Deep Work Surface	2	6,046.00	12,092.00
	Daktronics Scorer's Table Possession Indicator	1	943.00	943.00
	Daktronics Protective cover for 10ft ST-317X Sponsor Panel Scorer's Table	2	292.00	584.00

DATE	ACTIVITY	QTY	RATE	AMOUNT
	Freight	1	1,160.00	1,160.00
	American Lift & Sign Installation Includes: Top Id 2' X 29'	1	23,800.00	23,800.00
	Installation of 1 LVN video board			
	Id Panel on top of existing scoreboard 2' X 10'			
	Partner Panels 3' X 8' (2)			
	Bottom Id with decorative cutouts 2'X29' Lift			

Items Needed to place order:

50% Deposit

Form 13

Form 17

SUBTOTAL

172,911.00

TAX

0.00

TOTAL

\$172,911.00

Payment Terms: 50% With Order - Net 45 when shipped.

Five Year Warranty - Parts Coverage

1.5% Late Fee on all invoices past 14 days of the due date.

Accepted By

Accepted Date



FREMONT ACTIVITIES DEPARTMENT

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fx) 402-727-3033

6/1/2024

Mr. Shepard and FPS Board of Education Members:

I am seeking your approval to renew the cooperative sponsorship agreement between Fremont High School and Archbishop Bergan High School for the following sports:

- Girls and Boys Bowling

The NSAA requires cooperative agreements to be renewed by both schools every two years. This renewal will cover bowling for the 2024-25 & 2025-2026 school years.

Sincerely,

Scott Anderson

Scott Anderson
Assistant Principal/Activities Director
Fremont High School



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

June 10, 2024

Dear Mr. Shepard and Board of Education:

Fremont Middle School is in the 2nd year of creating and revising our curriculum for our Skilled & Technical Science class to align and give students exposure to elements of the new CTE Center at Fremont High School. During the 2023-24 school year, we created and implemented a Skilled & Technical Science 1 class to include units related to construction, robotics, welding and small engines. The students also were exposed to some basic and simple welding experiences. This summer, Joe Giesselmann, our STS teacher, is working to create a curriculum for a Skilled & Technical Science 2 class.

A unit within the STS 2 class will consist of a more in-depth unit in welding. In order to safely and appropriately teach this unit, we would need to purchase the appropriate equipment. It is the recommendation of the Fremont Middle School administration to purchase five (5) downdraft tables, portable arms and filtration systems from Environmental Air Technology at a total price not to exceed \$77,018.77. The source of funds for this purchase is the GEERS Grant through the Nebraska Department of Economic Development administered through GFDC.

Sincerely,

Todd Niehaus
Principal



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

June 10, 2024

Dear Mr. Shepard and Board of Education:

Fremont Middle School is in the 2nd year of creating and revising our curriculum for our Skilled & Technical Science class to align and give students exposure to elements of the new CTE Center at Fremont High School. During the 2023-24 school year, we created and implemented a Skilled & Technical Science 1 class to include units related to construction, robotics, welding and small engines. The students were exposed to some basic small engine experiences. This summer, Joe Giesselmann, our STS teacher, is working to create a curriculum for a Skilled & Technical Science 2 class.

A unit within the STS 2 class will involve more in-depth experiences with small engines. In order to implement this unit, the middle school needs to purchase an engine training kit from Briggs and Stratton to include 10 small engines and other accessories. It is the recommendation of the Fremont Middle School administration to purchase the small engine training kit from Briggs & Stratton at a total price not to exceed \$10,689.51. The source of funds for this purchase is the GEERS Grant through the Nebraska Department of Economic Development administered through GFDC.

Sincerely,

Todd Niehaus
Principal

TECHNOLOGY MEMO

FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education
From: Cliff Huss
Date: June 10, 2024
RE: Fiber Infrastructure for Deer Pointe

Members of the Board,

To bring Deer Pointe Elementary online for internet/data service we need to build out our fiber ring to include that site.

In 2012 FPS partnered with the City of Fremont and Great Plains Communication on a Fiber project that is one of a kind. The three entities shared the cost of installation along a shared path. This resulted in a fiber ring around Fremont with fiber directly connected to each of our school sites and FPS owning the fiber providing internet/data to our schools.

The installation costs for extending the fiber ring from Clarmar to Deer Pointe (installing fiber into the building, terminating and relocating equipment) will cost \$49,500.00. I have worked with Great Plains and the City to organize the work that needs to be done and a timeline to complete the project. The fiber needs to be installed by June 28th to keep on schedule with a mid-July move in.

This request is a confirming action for installation of the fiber infrastructure at Deer Pointe Elementary at a total cost of \$49,500.00.

This expense will be funded from the Special Building Fund Bond fund.

Thank you

