

Fremont Board of Education  
Board of Education Regular Meeting  
Board Room  
130 E 9th St  
Main St Education & Administration Center  
Fremont, NE 68025  
Monday, May 13, 2024 6:30 PM

## **AGENDA SUMMARY**

### **1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

#### 1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

### **2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

## 2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

## 2.3. Minutes from Previous Meeting(s)

### 2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

### 2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

### 2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

## 2.7. Surplus/Salvage Items

- Nursing Equipment
- Grant Elementary
- Howard Elementary
- Washington Elementary
- Fremont High School

## 3. REPORT ITEMS

3.1. FEA

## 4. ACTION ITEMS

### 4.1. Board Items

#### 4.1.1. Board Policy Revisions

The Board of Education Policy Committee met on April 8, 2024. Two policies were reviewed and discussed: 40A.5/4150 Evaluation of Certified Staff and 75E.1 Naming New Facilities.

Attached is a replacement policy 40A.5/4150 Evaluation of Certified Staff based on the Nebraska Department of Education Supporting Educator Effectiveness through Development (S.E.E.D.) framework and adjustments to policy 75E.1 incorporating school mascot designation. Both policies are presented on first reading.

It is the recommendation of the Policy Committee to waive the second reading and adopt 40A.5/4150 Evaluation of Certificated Staff, allowing the updated policy to be included in the certified staff handbook.

Motion to waive the second reading and adopt 40A.5/4150 Evaluation of Certificated Staff passed with a motion by Board Member #1 and a second by Board Member #2.

### 4.2. Elementary/Secondary Items

#### 4.2.1. Out of State Travel Request - SkillsUSA

The Fremont High School SkillsUSA student organization had one student, Emmanuel (Indigo) Salas qualify for the SkillsUSA National Leadership and Skills Conference in Atlanta, Georgia for by placing first place in photography at the State SkillsUSA competition.

Motion to approve out of state travel request for SkillsUSA to attend the National Conference June 24-29, 2024 in Atlanta, GA passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.2.2. Out of State Travel Request - FHS Boys and Girls Cross Country

Fremont High School boys and girls varsity cross country teams are seeking approval to travel to Colorado for a team camp.

Motion to approve an out of state travel request for FHS boys and girls cross country to Colorado from June 12-17, 2024 passed with a motion by Board Member #1 and a second by Board Member #2.

### 4.3. Curriculum and Instruction Items

#### 4.3.1. Curriculum Purchases 2024-2025

##### **NWEA MAP Fluency and Growth**

Over the past 13 years FPS has utilized the MAP Fluency and Growth assessments. MAP Growth is a consistent measure of student academic achievement and growth from the beginning of the year to the end and from year to year. Fremont Public Schools uses MAP Growth and Fluency in accordance with the Nebraska Reads Act identifying and serving students in grades K-3 in need of additional reading support. MAP Assessments and reports also provide teachers and administrators information about their individual students to adjust instruction as needed to meet students where they are in their learning.

Since 2021, The State of Nebraska has funded these assessments. The State is focusing their assessment funding on NSCAS and will no longer support the NWEA assessments. Local school districts are responsible for these expenditures should they choose to continue using them. The administration is recommending a continuation of MAP Growth and Fluency at a total cost of \$54,700.00.

##### **Securly Classroom**

FPS adopted and purchased a three-year subscription to Securly Classroom in 2021 as a part of the District move to a 1-to-1 Chromebook implementation. Securly Classroom provides teachers and administrators the ability to monitor student use of the Chrome technology and limit website/application access.

The current Securly Classroom subscription expires at the conclusion of the 2023-2024 school year. Securly Classroom is part of the ESU CC coop purchasing program providing preferred pricing to Nebraska schools. The administration is recommending a purchase of 5,020 licenses of Securly Classroom through the ESU CC at a total cost of \$12,550.00.

It is the recommendation of the Administration to enter into contracts to purchase and deliver the above listed curriculum at a not to exceed price of \$67,250.00 from the recommended vendors. The source of funds for this purchase is the Teaching and Learning budget within the General Fund.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents

as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the curriculum purchases as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.4. Personnel Items

#### 4.5. **Business/Facility Items**

##### 4.5.1. Technology Purchases

As part of the construction projects, the following technology related items are recommended for purchase and installation.

Pricing has been requested from various vendors and in most cases government pricing is utilized for the recommended purchases. Attached are back-up materials with additional information regarding each purchase.

Below are the recommended proposals by location/program.

Projector / Sound Bar Installation, Mounting and Cabling  
Location(s): Deer Pointe, Washington, Howard, Linden and JCAC  
Vendor: Fremont Electric  
Total cost: \$33,150.00  
Source of Funds: Special Building Fund Bond Proceeds

Displays/TV's and Hardware  
Location(s): Deer Pointe, Washington, Howard and High School - CTE  
Vendor: Amazon Business Solutions, Monoprice and CDW-G  
Total cost: \$55,000.00  
Source of Funds: General Fund

FHS CTE Video Wall w/3-year Support Contract  
Location(s): High School - CTE  
Vendor: CCS Presentation Systems  
Total cost: \$78,219.79  
Source of Funds: Special Building Fund Bond Proceeds

FHS CTE Access Control  
Location(s): High School - CTE  
Vendor: Prim Secured

Total cost: \$56,078.36

Source of Funds: Special Building Fund Bond Proceeds

It is the recommendation of the Administration to enter into contracts to purchase and deliver the above listed technology at a not to exceed price of \$222,448.15 from the recommended vendors. The source of funds for this purchase is the General Fund and the Special Building Fund Bond Proceeds as outlined above.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve technology purchases as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.5.2. Epoxy Floor Finish

During the IAQ projects at Milliken Park and the Lenihan building replacement of several floors within the restrooms were identified as a need. Proposals were solicited from vendors. Lincoln Epoxy Flooring provided the lowest pricing.

Below is the recommended proposal:

Milliken Park Epoxy Floor Finish

Total cost: \$5,760.30

Source of Funds: Special Building Fund

Lenihan Epoxy Floor Finish

Total cost: \$13,091.30

Source of Funds: Special Building Fund

It is the recommendation of the Administration to enter into a contract with Lincoln Epoxy Flooring for the preparation and installation of epoxy flooring in the restrooms at Milliken Park and the Lenihan building at a not to exceed price

of \$18,851.30. The source of funds for this purchase is the Special Building Fund.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve epoxy floor finish project as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 4.5.3. **School Furniture/Furnishings Purchase**

As part of each project currently under construction furnishings are included as allowances.

Virco, through US Communities / Omnia contracts is able to provide high quality furnishings which match our existing furniture. The reference contract number is: #R-TC-18004 Classroom Furniture.

Below are the furnishings proposals by location. Please note: all classroom furnishings have been evaluated for condition and relevancy. The proposed additional furniture will match the district's current standards.

Linden Elementary New Addition

Total cost: \$67,291.00

Source of Funds: Special Building Fund - Bond Proceeds

High School CTE Center

Total cost: \$33,706.26

Source of Funds: Special Building Fund - Bond Proceeds

It is the recommendation of Administration to enter into a contract to purchase, deliver and install furnishings for Linden Elementary and FHS CTE Center at a not to exceed price of \$100,997.26. The source of funds for this purchase is the Special Building Fund Bond Proceeds and the Depreciation Fund.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the furnishings purchase as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

#### 6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune  
Posted Date: 3/30/24
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center  
Posted Date: 4/3/24

**Board of Education Regular Meeting**

**Monday, April 8, 2024 6:30 PM**

**Board Room**

**130 E 9th St**

**Main St Education & Administration Center**

**Fremont, NE 68025**

Attendance Taken at 6:31 PM.

Todd Hansen: Present  
Jon Ludvigsen: Present  
Pam Murphy: Present  
Mike Petersen: Present  
Sandi Proskovec: Present  
Terry Sorensen: Present

**1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

Bill McCallister addressed the board regarding his candidacy for State Board of Education.

**1.1. Open Meetings Act**

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## **2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Todd Hansen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

### **2.1. Legality of Meeting**

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

### **2.2. Approval of Agenda**

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

### **2.3. [Minutes from Previous Meeting](#)**

### **2.4. Policy & Board Reports**

#### **2.4.1. [Option Enrollment](#)**

#### **2.4.2. [Student Enrollment](#)**

### **2.5. Personnel Reports**

#### **2.5.1. [Certified / Classified Monthly Personnel Report](#)**

### **2.6. Business Reports**

#### **2.6.1. [Bill Listing](#)**

#### **2.6.2. [Fund Reports](#)**

### **2.7. Surplus/Salvage Items**

- [Clarmar Elementary](#)
- [Bell Field Elementary](#)
- [Washington Elementary](#)
- [Fremont High School](#)
- [Food Service](#)

## **3. REPORT ITEMS**

### **3.1. FEA**

FEA President, Keith Cummings, had staff in the audience introduce themselves.

### **3.2. [Bond Project Update](#)**

Matt Smith with BVH Architects gave an update on bond projects.

### **3.3. Update on Board Goal #1 - Serve All Student/Student Outcomes - Continuous Improvement Plan Update**

Brent Cudly gave an update on the district's Continuous Improvement Planning for accreditation purposes.

#### **4. ACTION ITEMS**

##### **4.1. Board Items**

##### **4.2. Elementary/Secondary Items**

##### **4.3. Curriculum and Instruction Items**

##### **4.4. Personnel Items**

##### **4.5. Business/Facility Items**

###### **4.5.1. Line of Credit**

Due to the timing of when the majority of the District's General Fund revenues (property taxes and State Aid) are received, it may be necessary for the District to engage in short-term borrowing. State statute and NDE Rule allow for short-term borrowing with Board of Education approval.

It is the recommendation that the Board of Education authorize the administration to enter into a short-term borrowing agreement with First National Bank of Fremont/Omaha.

Motion to approve entering into a short-term borrowing agreement with First National Bank of Fremont/Omaha to meet cash flow requirements passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

###### **4.5.2. Technology Purchase**

As part of the opening of the new schools and additions this summer there are technology needs that have been identified. The career technology education center addition to the high school has a video wall designed into the commons area. The CTE mechatronics (automation and robotics) lab has specialized equipment which utilizes computers to control. The new facilities and additions require additional wireless access points to be installed for connectivity.

Pricing has been requested from various vendors and in most cases government pricing is utilized for the recommended purchases. Attached are back-up materials with additional information regarding each purchase.

Below are the recommended proposals by location/program.

#### **FHS CTE Video Wall**

Location(s): FHS CTE Center

Vendor: CCS Presentation Systems

Total cost: \$76,758.15  
Source of Funds: Special Building Fund Bond Proceeds

FHS Mechatronics Lab

Location(s): High School  
Vendor: Sterling Computers NCPA Contract # C000000008213  
Total cost: \$18,700.00  
Source of Funds: General Fund

Wireless Access Points

Location(s): Across the District  
Vendor: Aercor  
Total cost: \$16,221.60  
Source of Funds: General Fund

Per recommendation of the administration, the District has placed the FHS CTE Video Wall on hold pending additional information and pricing.

It is the recommendation of the Administration to enter into contracts to purchase and deliver the above listed technology at a not to exceed price of \$34,921.60 from the recommended vendors. The source of funds for these purchases are the General Fund and the Special Building Fund Bond Proceeds.

The Board, by approving these contracts is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the technology purchases as presented passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

**5. CLOSED SESSION**

**6. ADJOURNMENT**

Motion to adjourn passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.  
Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0  
Time: 7:10 pm

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Board Secretary

**FREMONT PUBLIC SCHOOLS  
OPTION ENROLLMENT REPORT  
May 8, 2024**

**ENTER 2024-2025**

<b><u>ENTER 2024-2025</u></b>	<b><u>Grade</u></b>	<b><u>From</u></b>
Curtis, Scarlett	4	Logan View
Duff, Zane	K	Cedar Bluffs
Swahn, Trevor	2	Logan View
Wehner, Charlotte	1	Schuyler
Wehner, Khloe	K	Schuyler
Winterlin, Johanna	11	Logan View

**EXIT 2024-2025**

<b><u>EXIT 2024-2025</u></b>	<b><u>Grade</u></b>	<b><u>To</u></b>
Briceno, Adelle	3	Papillion LaVista
Briceno, Ellie	1	Papillion LaVista
Duran, Cozette	K	Logan View
Estudillo, Elena	11	Wahoo
Gates, Daniel	7	Papillion LaVista
Koenig, Aubrey	5	DC West
Koenig, Riley	1	DC West
Muller, Morgan	11	Wahoo
Younghans, Jack	K	Ralston

**Change of Status**

Irizarry, AnVilicia  
Previous option from Fremont to Cedar Bluffs; now Exempt School

Reyes, Isaiah  
Previous option from Fremont to DC West; moved to DC West district

Starlin, Ira  
Previous option from Oakland-Craig to Fremont; moved to Fremont

**DENIED**

Adams, Hailey  
Denied option from Fremont to DC West; program at capacity

Brown, Blake  
Denied option from Fremont to DC West; program at capacity

Koenig, Kayleigh  
Denied option from Fremont to DC West; program at capacity

McTaggart, Noah

Denied option from DC West to Fremont; past 2023-24 application deadline

**GRADUATED**

Elementary–Julie Anderson, Elementary Office Associates, Middle School Counseling, High School Counseling, Student Services–Brad Dahl, Transportation–Jeff Rump, Athletic Director–Scott Anderson, Registrar–Lori Essen, K-12 Principals

## Fremont Public Schools Enrollment Report May 2024

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						34	35	44	26	36	33	32	0	5		71	37	348
Free/Reduced						20	24	35	19	29	23	31	0	3		30	11	222
SpED						13	12	30	10	10	16	11	0	5		71	2	175
Kindergarten						44	39	20	69	69	51	77	0	10	0			379
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						31	17	15	53	61	39	64	0	0	0			280
SpED						14	5	4	14	10	14	6	0	3	0			70
ELL						6	1	3	26	39	29	59	0	0	0			163
1st Grade						45	45	24	75	75	45	79	1	9	3			401
Classroom Teachers						2	2	1	3	3	2	4	0					17
Free/Reduced						35	22	19	57	68	38	65	1	1	1			307
SpED						14	7	5	19	8	12	8	1	3	3			80
ELL						7	2	2	26	40	21	58	0		1			157
2nd Grade						47	45	18	60	60	61	79	2	16	5			393
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						35	20	17	34	45	48	66	2	4	4			275
SpED						15	4	1	11	8	17	7	2	8	5			78
ELL						3	6	2	22	23	31	59	0		0			146
3rd Grade						45	69	35	63	70	51	65	0	15	2			415
Classroom Teachers						2	3	2	3	3	2	3	0					18
Free/Reduced						34	34	25	46	62	38	57	0	5	2			303
SpED						13	14	11	19	16	15	9	0	5	2			104
ELL						4	8	3	22	33	14	43	0		0			127
4th Grade						54	45	20	61	64	59	70	1	9	1			384
Classroom Teachers						3	2	1	3	3	2	3						17
Free/Reduced						30	25	16	36	55	49	65	1	1	1			279
SpED						22	11	6	14	8	10	6	1	6	1			85
ELL						2	3	0	12	34	33	48	0		0			132
5th Grade					378								2	2	2			384
Free/Reduced					273								1	0	1			275
SpED					87								2	2	2			93
ELL					109								0		0			109
6th Grade					313								0	1	2			316
Free/Reduced					216								0	0	1			217
SpED					74								0	1	2			77
ELL					58								0		0			58
7th Grade				365									1	1	5			372
Free/Reduced				259									1	0	5			265
SpED				75									1	1	5			82
ELL				67									0		0			67
8th Grade				352									21	0	10			383
Free/Reduced				260									1		7			268
SpED				70									1	0	10			81
ELL				71									0		0			71

## Fremont Public Schools Enrollment Report May 2024

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule -18	Berg/Home (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	469	2											1	1	2			473
Free/Reduced	340	2											1	0	2			343
SpED	90	2											1	1	2			94
ELL	134	0											0	0	0			134
10th Grade	440	9											1		3			444
Free/Reduced	302	9											1		2			305
SpED	68	1											1		3			72
ELL	92	0											0		0			92
11th Grade	342	17											2		5			349
Free/Reduced	211	12											2		5			218
SpED	42	2											2		5			49
ELL	56	0											0		0			56
12th Grade	421	48	11										1		4			437
Free/Reduced	250	42	8										0		4			262
SpED	65	12	11										0		4			80
ELL	42	1	0										0		0			42
<b>TOTAL</b>	<b>1672</b>	<b>76</b>	<b>11</b>	<b>717</b>	<b>691</b>	<b>269</b>	<b>278</b>	<b>161</b>	<b>354</b>	<b>374</b>	<b>300</b>	<b>402</b>	<b>33</b>	<b>69</b>	<b>44</b>	<b>71</b>	<b>37</b>	<b>5483</b>
SpED	265	17	11	145	161	91	53	57	87	60	84	47	12	35	44	71	2	1225
*% of Dist Sped	21.6%	1.4%	0.9%	11.8%	13.1%	7.4%	4.3%	4.7%	7.1%	4.9%	6.9%	3.8%	1.0%	2.9%	3.6%	5.8%	0.2%	
*% of total enr.	4.8%	0.3%	0.2%	2.6%	2.9%	1.7%	1.0%	1.0%	1.6%	1.1%	1.5%	0.9%	0.2%	0.6%	0.8%	1.3%	0.0%	22.3%
*% of building	15.8%	22.4%	100.0%	20.2%	23.3%	33.8%	19.1%	35.4%	24.6%	16.0%	28.0%	11.7%	36.4%	50.7%	100.0%	100.0%	5.4%	
ELL	324	1	0	138	167	22	20	10	108	169	128	267	0	0	1			1354
*% of Dist ELL	23.9%	0.1%	0.0%	10.2%	12.3%	1.6%	1.5%	0.7%	8.0%	12.5%	9.5%	19.7%	0.0%	0.0%	0.1%			
*% of total enr.	5.9%	0.0%	0.0%	2.5%	3.0%	0.4%	0.4%	0.2%	2.0%	3.1%	2.3%	4.9%	0.0%	0.0%	0.0%			24.7%
*% of building	19.38%	1.32%	0.00%	19.25%	24.17%	8.18%	7.19%	6.21%	30.51%	45.19%	42.67%	66.42%	0.00%	0.00%	2.27%			
Free/Reduced	1103	65	8	519	489	185	142	127	245	320	235	348	11	14	35	30	11	3822
*% of Dist F/R	28.9%	1.7%	0.2%	13.6%	12.8%	4.8%	3.7%	3.3%	6.4%	8.4%	6.1%	9.1%	0.3%	0.4%	0.9%	0.8%	0.3%	
*% of total enr.	20.1%	1.2%	0.1%	9.5%	8.9%	3.4%	2.6%	2.3%	4.5%	5.8%	4.3%	6.3%	0.2%	0.3%	0.6%	0.5%	0.2%	69.7%
*% of building	66.0%	85.5%	72.7%	72.4%	70.8%	68.8%	51.1%	78.9%	69.2%	85.6%	78.3%	86.6%	33.3%	20.3%	79.5%	42.3%	29.7%	

# FPS Human Resources Report

May 13, 2024

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

\*Classified employee is staying on in a substitute status

## ACTION ITEMS

### CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Principal	Jaimi Stelk	Resignation	6/30/2024	Johnson Crossing	Carrie Alvarez	7/1/2024
Dean of Students	Carrie Alvarez	Transfer	7/1/2024	Johnson Crossing	Hired/Pending Paperwork	2024/2025 School Year
Dean of Students	N/A	Additional	2024/2025 School Year	Washington	Brooke Ronhovde-Kyes	2024/2025 School Year
School Counselor	Emily Tech	Resignation	5/15/2024	Bell Field	Courtney Patterson	2024/2025 School Year
Psychologist	Lauren Shepherd	Resignation	5/29/2024	Grant	Posted/Pending Hire	2024/2025 School Year
Social Worker	Shayla Linn	Resignation	5/15/2024	High School	Posted/Pending Hire	2024/2025 School Year
Teacher, 1st Grade	Courtney Schnitzler	Transfer	2024/2025 School Year	Grant	Moriah Cash	2024/2025 School Year
Teacher, 2nd Grade	Emmie Hansen	Transfer	2024/2025 School Year	Washington	Noelle Show (will be 2nd grade instead of 3rd grade)	2024/2025 School Year
Teacher, 3rd Grade	Courtney Patterson	Transfer	2024/2025 School Year	Grant	Posted/Pending Hire	2024/2025 School Year
Teacher, 4th Grade	Kaytlyn Parks	Resignation	5/15/2024	Howard	Will Not Be Filled	N/A
Teacher, ELA	Sara Bigsby	Transfer	2024/2025 School Year	Middle School	Posted/Pending Hire	2024/2025 School Year
Teacher, Elementary (ELA)	Katie Giesselmann	Resignation	5/15/2024	Johnson Crossing	Korri Veskerna	2024/2025 School Year
Teacher, ELL	Brooke Ronhovde-Kyes	Transfer	2024/2025 School Year	Washington	Emmie Hansen	2024/2025 School Year
Teacher, Kindergarten	Ryan Mulliken	Transfer	2024/2025 School Year	Linden	Lauren Wiegert (was previously Kaley Weber)	2024/2025 School Year
Teacher, Kindergarten	N/A	Additional	2024/2025 School Year	Bell Field	Allison Cantwell	2024/2025 School Year
Teacher, Math	Amilcar Gonzalez	Resignation	2024/2025 School Year	High School	Deena Bignell	2024/2025 School Year
Teacher, Special Ed. Resource 3	N/A	Additional	2024/2025 School Year	High School	Sara Bigsby	2024/2025 School Year
Teacher, Vocal Music	Taylor Eitiste	Resignation	5/15/2024	Milliken Park	Kason Fiedler	2024/2025 School Year

<b>CLASSIFIED PERSONNEL</b>						
<b>Position</b>	<b>Employee</b>	<b>Action</b>	<b>Effective Date</b>	<b>Site/Department</b>	<b>Replacement Status/New Hire</b>	<b>Start Date</b>
AV Coordinator (8 hrs)	*Nairobi Manriquez Rojas	Resignation	5/13/2024	Middle School	Libby Brettman	2024/2025 School Year
ELL Paraeducator (8 hrs)	Max Brown	Resignation	5/8/2024	Middle School	Marva Wymore	2024/2025 School Year
Food Service Supervisor (7 hrs)	*Kathy Nelson	Retirement	7/31/2024	Howard	TBD	TBD
Food Service Worker (6.25 hrs)	*Avis Arps	Retirement	7/31/2024	Howard	TBD	TBD
Library/Media Para (7 hrs)	Libby Brettman	Transfer	2024/2025 School Year	Middle School	Will Not Be Replaced	N/A
Maintenance Worker I (8 hrs)	Aaron Egnor	Resignation	4/26/2024	Facilities Management	Posted/Pending Hire	TBD
Music Accompanist (3.75 hrs)	Mary Keith	Resignation	5/10/2024	High School	TBD	TBD
Office Associate & Interpreter/Translator (8 hrs)	Jacqueline Menendez	Transfer	May 2024	High School	Erika Jimenez	2024/2025 School Year
Paraeducator (7 hrs)	Julie Kempenar	Retirement	4/30/2024	Howard	Posted/Pending Hire	2024/25 School Year
Paraeducator (7.5 hrs)	Ashley Holt	Resignation	12/20/2023	Bell Field	Will Not Be Replaced	N/A
Special Ed. Health Para (7.5 hrs)	*Dixie Wimer	Resignation	5/10/2024	Johnson Crossing	TBD	TBD
Special Ed. Para - Young Adult Program (7.25 hrs)	Sheryl Schacht	Transfer	2024/2025 School Year	Young Adult Program	TBD	TBD
Special Ed. Para (7 hrs)	Marva Wymore	Transfer	2024/2025 School Year	Johnson Crossing	TBD	TBD
Special Ed. Para (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Posted/Pending Hire	TBD
Special Ed. Para (7 hrs)	Naomi Suarez	Transfer	2/1/2024	Johnson Crossing	Marva Wymore	4/2/2024
Special Ed. Para (7.5 hrs)	Jasmine Hanshaw	Resignation	5/10/2024	Howard	Sheryl Schacht	2024/2025 School Year
Special Ed. Para (7.5 hrs)	Zachary Martens	Transfer	8/30/2023	High School	Berenice Parra Garcia	3/4/2024
Special Ed. Para (Was 7.5 hrs: 3 hrs PreK, 4.5 hrs R2, will now be 6.75 hrs)	*Terri Gralheer	Resignation	5/8/2024	Howard	Posted/Pending Hire	TBD
Special Education Health Para (7.25 hrs)	Erika Jimenez	Transfer	2024/2025 School Year	Milliken Park	TBD	TBD
Special Education Health Para (7.25 hrs)	Kayla Cushman	Resignation	5/10/2024	Clarmar	TBD	TBD
Special Education Para - R3 (7.25 hrs)	*Sandra McDuffee	Retirement	05/10/2024	Johnson Crossing	TBD	TBD
Special Ed. Para - Resource 3 (7.5 hrs)	N/A	Additional	2024/2025 School Year	Deer Pointe Elementary	Posted/Pending Hire	TBD
Summer Maintenance Work (8 hrs, Seasonal)	N/A	Open/Seasonal Position	N/A	Facilities Management	John Cook	5/13/2024

**21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM**

<b>Position</b>	<b>Employee</b>	<b>Action</b>	<b>Effective Date</b>	<b>Site/Department</b>	<b>Replacement Status/New Hire</b>	<b>Start Date</b>

General Fund Expenditures  
APRIL 2024

Accounts Payable	\$1,232,585.77
Payroll	\$4,717,939.93
	<hr/>
TOTAL General Fund	\$5,950,525.70

Fremont Public Schools  
Check Listing  
2023-2024

Bank Account: RVR Bank 451126 From: 4/1/24 To: 4/30/24

Check Number	Date	Payee	Amount
126852	4/8/2024	A UNITED AUTOMATIC DOORS & GLASS INC	\$172.50
126933	4/30/2024	A UNITED AUTOMATIC DOORS & GLASS INC	\$235.50
126934	4/30/2024	ACE HARDWARE	\$733.56
126853	4/8/2024	ACT	\$47.00
126935	4/30/2024	ACT	\$6,851.00
126936	4/30/2024	ADVENTURE ENTERPRISES, LLC	\$13,878.00
126937	4/30/2024	AERCOR WIRELESS, INC.	\$16,221.60
126854	4/8/2024	AMAZON.COM LLC	\$3,381.42
126938	4/30/2024	AMAZON.COM LLC	\$23,703.70
126939	4/30/2024	AMTRYKE, LLC	\$19.00
DDP	4/15/2024	ANKERSEN, MARK	\$11.52
126940	4/30/2024	ARROW STAGE LINES	\$1,509.00
126941	4/30/2024	ATHLETICO EXCEL NEBRASKA LLC	\$120.00
126942	4/30/2024	AWARDS UNLIMITED, INC.	\$189.86
126855	4/8/2024	AWARENESS COUNSELING	\$3,600.00
DDP	4/15/2024	BAHNS, MEGAN	\$17.56
126943	4/30/2024	BAUER BUILT INC	\$5,118.79
DDP	4/15/2024	BECK, CINTIA	\$33.50
126856	4/8/2024	BENICOMP INC	\$7,768.62
126944	4/30/2024	BENICOMP INC	\$11,540.72
126857	4/8/2024	BERENS-TATE CONSULTING GROUP	\$3,000.00
DDP	4/15/2024	BERNT, TAMMY	\$2.01
DDP	4/15/2024	BERRY, DEANN	\$10.99
DDP	4/15/2024	BLANKINSHIP, JANICE	\$16.35
126945	4/30/2024	BLICK ART MATERIALS	\$3,533.98
126946	4/30/2024	BOMGAARS SUPPLY INC	\$284.86
126858	4/8/2024	BORDER STATES INDUSTRIES INC	\$78.88
126947	4/30/2024	BORDER STATES INDUSTRIES INC	\$2,147.16
126850	4/4/2024	BOSELMAN PUMP & PANTRY INC	\$112.97
126948	4/30/2024	BOUND TO STAY BOUND BOOKS	\$3.16
126859	4/8/2024	BRITTANY BROWN	\$33.57
126860	4/8/2024	BUTLER MACHINERY CO	\$694.85
126949	4/30/2024	BUTLER MACHINERY CO	\$2,066.86
126950	4/30/2024	CARE CORPS INC	\$9,527.18
126861	4/8/2024	CDW-G	\$189,000.00
126951	4/30/2024	CDW-G	\$298.20
126952	4/30/2024	CENTRAL VALLEY AG	\$261.90
126953	4/30/2024	CHARLESTON INC	\$265.72
126923	4/15/2024	CITY OF FREMONT - PARK & REC	\$1,535.00
126862	4/8/2024	COLUMN SOFTWARE PBC	\$327.11

Check Number	Date	Payee	Amount
126954	4/30/2024	CONTROL DEPOT, INC	\$160.61
126955	4/30/2024	CORNHUSKER INTERNATIONAL TRUCKS INC	\$231.27
126863	4/8/2024	CULLIGAN	\$694.50
126956	4/30/2024	CULLIGAN	\$958.40
126957	4/30/2024	DALTON CHIROPRACTIC	\$200.00
126958	4/30/2024	DECKER INC	\$62.65
DDP	4/15/2024	DOSTAL, ERIN	\$48.91
126864	4/8/2024	EASTERN NEBRASKA HUMAN SERVICES AGENCY	\$3,600.00
126959	4/30/2024	ECHO ELECTRIC SUPPLY	\$1,545.48
126960	4/30/2024	EDUCATIONAL SERVICE UNIT #2	\$6,802.74
126961	4/30/2024	EDUCATIONAL SERVICE UNIT #3	\$240.00
126926	4/23/2024	EDUCATIONAL SERVICE UNIT 16	\$9,000.00
126865	4/8/2024	EGAN SUPPLY CO	\$194.00
126962	4/30/2024	EGAN SUPPLY CO	\$7,995.09
126963	4/30/2024	ELECTRONIC SOUND INC	\$227.00
126866	4/8/2024	ELEMENOT SERVICES	\$12,007.53
DDP	4/15/2024	ELSASSER, KIERSTEN	\$176.75
126915	4/12/2024	EMANUEL PRINTING, INC.	\$606.60
126964	4/30/2024	EMBASSY SUITES LINCOLN	\$161.00
126867	4/8/2024	FASTENAL COMPANY	\$2.13
126868	4/8/2024	FBG SERVICE CORPORATION	\$43,286.00
DDP	4/15/2024	FELDHAUS, JAMES	\$177.76
126965	4/30/2024	FILEWAVE (USA) INC	\$3,594.00
126869	4/8/2024	FILTER SHOP INC	\$591.40
126966	4/30/2024	FILTER SHOP INC	\$664.73
126967	4/30/2024	FIRST STUDENT INC	\$30,001.93
126870	4/8/2024	FLINN SCIENTIFIC INC	\$144.53
126968	4/30/2024	FLINN SCIENTIFIC INC	\$99.21
DDP	4/15/2024	FOXHOVEN, RICK	\$110.03
126969	4/30/2024	FPS FOUNDATION	\$350.00
126970	4/30/2024	FREMONT AREA CHAMBER	\$300.00
126871	4/8/2024	FREMONT AREA UNITED WAY	\$750.00
126971	4/30/2024	FREMONT AREA UNITED WAY	\$4,050.00
126872	4/8/2024	FREMONT BUILDERS SUPPLY	\$761.25
126851	4/4/2024	FREMONT DEPT OF UTILITIES	\$33,326.98
126873	4/8/2024	FREMONT DEPT OF UTILITIES	\$20,179.66
126924	4/19/2024	FREMONT DEPT OF UTILITIES	\$24,786.07
126927	4/23/2024	FREMONT DEPT OF UTILITIES	\$50,532.08
126972	4/30/2024	FREMONT DEPT OF UTILITIES	\$46,331.26
126973	4/30/2024	FREMONT TRIBUNE	\$135.75
126974	4/30/2024	FREMONT WASTE TRANSFER	\$93.10
126874	4/8/2024	FREMONT WINNELSON CO	\$350.84
126932	4/24/2024	FUN SERVICES	\$1,000.00
126975	4/30/2024	GIBBS SMITH EDUCATION	\$1,063.24
DDP	4/15/2024	GILDOW, JULIE	\$15.48
126875	4/8/2024	GILMORE & BELL PC	\$2,500.00

Check Number	Date	Payee	Amount
126876	4/8/2024	GLASS HOUSE	\$473.00
126976	4/30/2024	GLASS HOUSE	\$463.82
126977	4/30/2024	GOREE BACKHOE & EXCAVATING, INC	\$975.00
DDP	4/15/2024	GRAHAM, ALLISON	\$215.74
126877	4/8/2024	GRAINGER	\$105.44
126978	4/30/2024	GRAINGER	\$312.91
126928	4/23/2024	GREAT PLAINS COMMUNICATIONS	\$1,582.69
126916	4/12/2024	Hernandez, Rosa E	\$8.17
126979	4/30/2024	HILLYARD SIOUX FALLS, RAPID CITY, SD, OM	\$1,459.36
126980	4/30/2024	HireRight LLC	\$301.15
126981	4/30/2024	HOBBY LOBBY	\$71.53
126982	4/30/2024	HOMETOWN LEASING	\$15,055.29
DDP	4/15/2024	HUSS, CLIFF	\$54.54
126922	4/15/2024	HY-VEE INC	\$528.95
DDP	4/15/2024	IRVING, HOLLY	\$39.40
126878	4/8/2024	J.W. PEPPER & SON INC	\$101.95
126983	4/30/2024	J.W. PEPPER & SON INC	\$366.59
126984	4/30/2024	JETTER'S	\$22,587.00
126879	4/8/2024	JOHNSTONE SUPPLY	\$260.31
126985	4/30/2024	JOHNSTONE SUPPLY	\$515.97
126986	4/30/2024	Joshua Collingsworth Memorial Foundation	\$3,500.00
126880	4/8/2024	JOSTENS INC	\$318.50
126987	4/30/2024	JOSTENS INC	\$17.85
DDP	4/15/2024	KARDISCO, APRIL	\$24.12
DDP	4/15/2024	KERKMAN, RITA	\$9.31
126881	4/8/2024	KSB SCHOOL LAW, PC, LLO	\$1,525.00
DDP	4/15/2024	KUBICEK, MELISSA	\$18.16
126988	4/30/2024	LA QUINTA INN & SUITES	\$144.14
126882	4/8/2024	LAKESHORE LEARNING MATERIALS	\$1,848.02
126989	4/30/2024	LAKESHORE LEARNING MATERIALS	\$45.56
126883	4/8/2024	LIFT SOLUTIONS, INC	\$701.51
126884	4/8/2024	LISA MARTINEZ	\$964.80
126990	4/30/2024	Lotus Behavioral Health, LLC	\$2,940.63
DDP	4/15/2024	LOWE, JANET	\$1,680.93
126991	4/30/2024	MACGILL & CO	\$7,085.08
126992	4/30/2024	MAILFINANCE	\$5,000.00
126993	4/30/2024	MAIN STREET COUNSELING	\$273.00
DDP	4/15/2024	MARTIN, KARIE	\$11.79
126885	4/8/2024	Mary B Ustohal	\$1,880.02
DDP	4/15/2024	MARY JANE ROBINSON	\$499.81
126886	4/8/2024	MAX D. SIGNS	\$1,114.44
DDP	4/15/2024	MCCLAIN, SETH	\$533.32
DDP	4/15/2024	MCSHANE-SCHWEIGER, KATIE	\$57.69
126887	4/8/2024	MENARDS	\$1,946.97
126994	4/30/2024	MENARDS	\$754.97
126995	4/30/2024	METHODIST FREMONT HEALTH	\$6,317.70

Check Number	Date	Payee	Amount
126996	4/30/2024	METHODIST PHYSICIANS CLINIC FREMONT	\$9,653.00
126997	4/30/2024	METROPOLITAN COMMUNITY COLLEGE	\$1,125.00
126998	4/30/2024	MEYER LABORATORY INC	\$1,009.94
126999	4/30/2024	MIDWEST LUBRICANTS, INC	\$2,343.40
127000	4/30/2024	MINNESOTA CLAY CO, USA	\$1,253.56
126917	4/12/2024	Mottl, Lisa M.	\$26.00
127001	4/30/2024	MY CENTRAL SUPPLY	\$4,595.85
126888	4/8/2024	NASCO	\$102.24
127002	4/30/2024	NASCO	\$331.59
127003	4/30/2024	NCS PEARSON	\$1,629.96
126925	4/22/2024	NDE	\$370.00
127004	4/30/2024	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$510.00
126929	4/23/2024	NEBRASKA U.C. FUND	\$3,564.00
126889	4/8/2024	NETA	\$89.00
DDP	4/15/2024	NEVIUS, KITTY	\$85.29
127006	4/30/2024	OMAHA PAPER CO.	\$10,456.00
126891	4/8/2024	OMAHA PUBLIC SCHOOLS	\$480.00
DDP	4/15/2024	ONDRACEK, TAMMIE	\$45.96
126892	4/8/2024	ONE SOURCE	\$425.00
126890	4/8/2024	O'REILLY AUTOMOTIVE INC	\$105.23
127005	4/30/2024	O'REILLY AUTOMOTIVE INC	\$349.25
126893	4/8/2024	P & H ELECTRIC INC	\$166.00
127007	4/30/2024	PAK MAIL	\$22.24
127008	4/30/2024	PANDADOC, INC	\$588.00
126894	4/8/2024	PAPER TIGER SHREDDING INC	\$536.00
126895	4/8/2024	PAPIO TRANSPORT SCHOOL SERVICE INC	\$23,360.00
DDP	4/15/2024	PENA, ASHLEY	\$6.57
127009	4/30/2024	PERFORMANCE DIESEL SERVICE	\$5,617.31
126896	4/8/2024	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$6,851.00
DDP	4/15/2024	PETERS, MARIAN	\$5.76
126918	4/12/2024	PETERSEN BODY SHOP	\$2,330.30
DDP	4/15/2024	PHILLIPPE, DAVID	\$25.80
DDP	4/15/2024	PISTILLO, MARY PAT	\$62.65
126897	4/8/2024	PITSCO EDUCATION	\$168.00
126919	4/12/2024	PITSCO EDUCATION	\$164.64
127010	4/30/2024	PITSCO EDUCATION	\$2,211.44
127011	4/30/2024	POWER DISTRIBUTORS LLC	\$291.50
DDP	4/15/2024	PRONSKE, NICOLE	\$77.25
126898	4/8/2024	RAPTOR TECHNOLOGIES, LLC	\$140.00
126899	4/8/2024	RAWHIDE CHEMOIL INC	\$50.00
DDP	4/15/2024	REESON, BROOKE	\$51.66
126900	4/8/2024	REHAN STORES, INC	\$215.94
127012	4/30/2024	REHAN STORES, INC	\$93.44
126901	4/8/2024	RIVERSIDE CONSTRUCTION INC	\$1,205.00
127013	4/30/2024	Riverside Technologies, Inc	\$13,384.00
127014	4/30/2024	ROCHESTER MIDLAND CORP	\$1,404.00

Check Number	Date	Payee	Amount
127015	4/30/2024	S2 ROLL-OFFS, LLC	\$5,243.00
127016	4/30/2024	SAPP BROS, INC	\$15,606.89
DDP	4/15/2024	SASSE, LINDSEY	\$16.88
127017	4/30/2024	SAVVAS LEARNING COMPANY LLC	\$24,882.91
126902	4/8/2024	SAWYER CONSTRUCTION CO	\$5,890.00
127018	4/30/2024	SCHMIDT SPEECH LANG PATHOLOGY SRV, LLC	\$15,176.82
126903	4/8/2024	SCHOOL SOCIAL WORK ASSOCIATION OF NEBRAS	\$120.00
127019	4/30/2024	SCHOOL SPECIALTY	\$371.07
126904	4/8/2024	SELCOM, LLC	\$175.00
127020	4/30/2024	SID DILLON	\$70.20
127021	4/30/2024	SIGNAL 88, LLC	\$387.00
DDP	4/15/2024	SORENSEN, JESSICA	\$18.83
126905	4/8/2024	STAPLES ADVANTAGE	\$1,352.64
127022	4/30/2024	STAPLES ADVANTAGE	\$911.94
126906	4/8/2024	STAPLES CONTRACT AND COMMERCIAL	\$129,406.50
126907	4/8/2024	STERLING COMPUTERS	\$140,250.00
127023	4/30/2024	STERLING COMPUTERS	\$18,700.00
DDP	4/15/2024	STEWART, COURTNEY	\$31.76
DDP	4/15/2024	STOKLASA, LAUREN	\$35.51
DDP	4/15/2024	STUMPE, DENISE	\$8.17
DDP	4/15/2024	STYSKAL, STEVE	\$200.57
127024	4/30/2024	SUNSHINE COTTAGE SCHOOL FOR	\$523.20
127025	4/30/2024	SUPER DUPER INC	\$31.48
126908	4/8/2024	T SQUARE SUPPLY LLC	\$128.19
126930	4/23/2024	TALX UC EXPRESS	\$731.99
126920	4/12/2024	TAYLOR OIL COMPANY, INC	\$329.47
127026	4/30/2024	TEACHING STRATEGIES, INC.	\$1,425.00
126909	4/8/2024	TEC21 EDUCATIONAL SERVICES	\$1,250.00
126910	4/8/2024	TECH PARTNERS LLC	\$6,893.00
DDP	4/15/2024	THARP, SHARON	\$6.43
127027	4/30/2024	The Award Factory/Rapid Ribbons	\$516.00
126911	4/8/2024	THE HOME DEPOT PRO	\$85.20
127028	4/30/2024	THE HOME DEPOT PRO	\$16,723.82
127029	4/30/2024	THIRTY BOWL	\$219.89
126912	4/8/2024	TK Elevator	\$554.55
127030	4/30/2024	TK Elevator	\$554.55
127031	4/30/2024	TONY VINCENT, INC	\$120.00
127032	4/30/2024	TOTAL FIRE & SECURITY INC	\$965.38
126913	4/8/2024	TPRS Books	\$53.00
126921	4/12/2024	TPRS Books	\$37.60
127033	4/30/2024	TRAVELERS CL REMITTANCE CENTER	\$263.00
DDP	4/15/2024	TRIMPE, SARAH	\$13.87
127034	4/30/2024	TRUCK CENTER COMPANIES	\$30.39
DDP	4/15/2024	TURNER, ELIZABETH	\$45.69
127035	4/30/2024	U.S. CELLULAR	\$29.49
127036	4/30/2024	UNMC	\$40,010.62

Check Number	Date	Payee	Amount
126931	4/23/2024	US OMNI & TSACG COMPLIANCE SERVICES	\$83.60
126914	4/8/2024	WALNUT RADIO LLC	\$1,010.75
DDP	4/15/2024	WHITLEY, ASHLEY	\$14.48
127037	4/30/2024	WIESE PLUMBING & EXCAVATING INC	\$195.85
DDP	4/15/2024	WILDERMAN, REBECCA	\$61.49
DDP	4/15/2024	WILSON, MEGHAN	\$87.64
		TOTAL	<u>\$1,232,585.77</u>

Fremont Public Schools  
Financial Reports

Recommendation

April 30, 2024

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at April 30)**  
**Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2023-24 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the April 2024 Financial Statements be accepted by the Board of Education as presented.

Moved by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Roll Call Vote --  
Aye: \_\_\_\_\_

No: \_\_\_\_\_

Absent: \_\_\_\_\_

Fremont Public Schools  
April 30, 2024

<u>Fund Name</u>	<u>Balance</u> <u>3/31/2024</u>	<u>Receipts April</u>	<u>Disbursements</u> <u>April</u>	<u>Statement</u> <u>Balance</u> <u>4/30/2024</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<b><u>First National Bank Fremont:</u></b>						
General Fund	\$8,618,487.20	\$5,343,611.64	\$5,683,242.42	\$8,278,856.42	\$0.00	\$8,278,856.42
Payroll	\$24,285.68	\$4,714,945.27	\$4,697,505.53	\$41,725.42	\$0.00	\$41,725.42
Flex Benefit Fund	\$45,359.40	\$15,841.70	\$11,809.04	\$49,392.06	\$0.00	\$49,392.06
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,137,586.04	\$38,827.72	\$25,915.25	\$1,150,498.51	\$0.00	\$1,150,498.51
Depreciation Fund	\$3,237,609.89	\$3,336.57	\$610,798.59	\$2,630,147.87	\$0.00	\$2,630,147.87
Bond District 11	\$12,799.18	\$0.00	\$600.00	\$12,199.18	\$0.00	\$12,199.18
FPS 2022 GO Bond	\$35,998,833.00	\$8,164,059.37	\$3,097,275.50	\$41,065,616.87	\$0.00	\$41,065,616.87
FNBO Capital Markets End of Month		\$0.00				
<b><u>Pinnacle Bank:</u></b>						
General Fund	\$26,048.91	\$20.55	\$0.00	\$26,069.46	\$0.00	\$26,069.46
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<b><u>RVR Bank:</u></b>						
Disbursing Account	\$568,291.49	\$968,565.60	\$1,272,460.00	\$264,397.09	\$0.00	\$264,397.09
<b><u>US Bank:</u></b>						
District Activity Fund	\$65,151.70	\$7,489.63	\$13,805.49	\$58,835.84	\$0.00	\$58,835.84

**Fremont Public Schools  
FPS 2022 GO Bond Detail  
April 2024**

<b>Beginning Balance 3/31/2024</b>		<b>\$35,998,833.00</b>
<b>April Receipts:</b>		<b>\$8,164,059.37</b>
4/1/2024	Investment Credit - Interest 4/1/24	\$90,000.00
4/1/2024	Investment Credit - Principal 4/1/24	\$8,000,000.00
4/30/2024	Interest Payment	\$47,720.37
4/30/2024	Vendor Refund - Paid in Error (FPS Foundation Paid)	\$26,339.00
<b>April Expenditures:</b>		<b>-\$3,097,275.50</b>
3/19/2024	ck 223 B2 Environmental	PCM Clearance - HS
		-\$1,300.00
3/26/2024	ck 228 D.R. Anderson Const	Pymt 14 - Lenihan
		-\$25,000.00
3/26/2024	ck 230 Olsson	Svcs thru March 9, 2024 - HS
		-\$1,000.00
4/2/2024	ck 231 B2 Environmental	Asbestos sampling and testing; FHS & Linden
		-\$3,975.00
4/2/2024	ck 232 Cheever Const	Pay App 10 - Svcs thru Jan 31, 2024; Bell Field
		-\$14,471.10
4/2/2024	ck 233 JEO Consulting	Replat Admin Fee - Washington
		-\$1,211.25
4/2/2024	ck 234 Mid-State Engineering	Special Testing - FHS
		-\$251.00
4/2/2024	ck 235 Sampson Const	Pymt 17 for Deer Pointe, Howard, Washington schools svcs thru 3-15-24
		-\$1,720,396.00
4/2/2024	ck 236 Scheele-Kayton Const	Pay App 11 svcs thru Mar 31, 2024
		-\$215,522.10
4/2/2024	ck 237 Thiele Geotech	Special Testing-JCAC, Deer Pointe, Washington
		-\$2,679.00
4/5/2024	ck 238 Hausmann Const	Pay App 22
		-\$989,522.91
4/8/2024	ck 239 BVH Architects	Svcs thru March 31, 2024
		-\$102,883.07
4/26/2024	ck 240 BVH Architects	Svcs thru March 31, 2024 - FHS
		-\$7,470.84
4/26/2024	ck 241 City of Fremont	Permit for 835 N Broad
		-\$985.05
4/26/2024	ck 243 Fremont Dept of Utilities	New gas line-Deer Pointe & HS, relocate gas line MP
		-\$10,608.18
<b>Ending Balance 4/30/24 - FPS 2022 GO Bond</b>		<b>\$41,065,616.87</b>
<b>FNBO Capital Markets Par Value</b>		<b>\$0.00</b>
		<b>\$41,065,616.87</b>

**Fremont Public Schools  
Pledged Securities  
4/30/2024**

**Fremont National Bank**

Description	Receipt #	Maturity Date	Current Face
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Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$187,646.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$131,188.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$163,024.90
Fremont NE GO Unltd	357406DV6	8/1/2026	\$195,232.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$240,755.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$210,729.20
Papillion NE GO Unltd	698856P70	12/15/2025	\$240,755.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$269,748.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$191,580.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$116,547.60
			\$1,947,206.20

**Fremont Public Schools  
Pledged Securities Recap  
April 30, 2024**

Fund Name	Statement Balance 4/30/2024	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<b><u>First National Bank Fremont:</u></b>					
General Fund	\$8,278,856.42				
Payroll	\$41,725.42				
Flex Benefit Fund	\$49,392.06				
Special Building Fund	\$1,150,498.51				
Depreciation Fund	\$2,630,147.87				
Bond District 11	\$12,199.18				
FPS 2022 GO Bond	\$41,065,616.87				
Learning Center	\$757.06				
<b>FDIC Insured \$250,000</b>		\$53,229,193.39	-----	-----	-----
FNBO Capital Markets Par	\$0.00	\$0.00	-----	-----	-----
<b><u>Pinnacle Bank:</u></b>					
General Fund	\$26,069.46				
QCPUF Fund	\$15.89				
<b>FDIC Insured \$250,000</b>		\$26,085.35	\$0.00	\$0.00	\$0.00
<b><u>RVR Bank:</u></b>					
High School Activity	\$225,348.29				
MS/JCAC Activity	\$88,981.66				
<b>FDIC Insured \$250,000</b>		\$314,329.95	\$64,329.95		
Disbursing Account	\$264,397.09				
Food Service	\$250,024.00				
<b>FDIC Insured \$250,000</b>		\$514,421.09	\$264,421.09		
Food Service Sweep	\$1,435,763.53				
<b>ICS Sweep</b>		\$1,432,948.43	\$2,815.10		
			\$331,566.14		
Pledging Requirement 102% of Above Balance			\$338,197.46	\$1,947,206.20	\$1,609,008.74
<b><u>US Bank:</u></b>					
District Activity Fund	\$58,835.84				
Elementary Activity Fund	\$24,374.24				
<b>FDIC Insured \$250,000</b>		\$83,210.08	\$0.00	\$0.00	\$0.00

Fremont Public Schools  
General Fund  
School Year 2023-2024  
April 2024

**FPS GENERAL FUND**

<b>Receipts:</b>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,789,900	1,954,293	70.05%
County Sources	500,000	430,910	86.18%
State Aide	20,783,589	16,626,872	80.00%
State Sources	7,283,573	6,695,542	91.93%
Federal Sources	4,095,105	2,745,073	67.03%
Personal and Property Taxes	31,582,205	14,894,788	47.16%
Cash Reserve	0	0	0.00%
	<u>67,034,372</u>	<u>43,347,477</u>	<u>64.66%</u>
<b>Expenditures:</b>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	30,668,266	19,262,609	62.81%
Special Education	7,652,996	4,886,448	63.85%
Pupil Support Services	5,767,794	4,261,117	73.88%
Instruct Support Services	3,335,565	2,061,728	61.81%
Board of Education	500,678	489,938 *	97.85%
General Administration	1,903,108	1,233,622	64.82%
School Administration	2,416,523	1,645,286	68.08%
Business Support	2,004,696	1,355,191	67.60%
Facilities & Operations	6,407,385	3,917,991	61.15%
Regular Transportation	891,067	696,596	78.18%
Special Ed Transportation	1,315,794	990,844	75.30%
State Grants	384,207	273,378	71.15%
Debt Services (Tax Repayment)	0	0	0.00%
Federal Programs	4,049,448	2,041,530	50.42%
Summer Programs	7,642	0	0.00%
Transfers to Other Funds	65,746	0	0.00%
	<u>67,370,915</u>	<u>43,116,280</u>	<u>64.00%</u>

\*Includes District Liability Insurance Premiums

# Fremont Elementary School Activities Fund

Balance Sheet 2023-2024

As of April 30, 2024

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	<u>Apr 30, 24</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
1000 · Checking	23,712.15
Total Checking/Savings	23,712.15
Total Current Assets	23,712.15
<b>TOTAL ASSETS</b>	<b><u>23,712.15</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Net Income	23,712.15
Total Equity	23,712.15
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>23,712.15</u></b>

Fremont Middle School and Johnson Crossing Academic Center  
**Balance Sheet 2023-2024**  
April 2024

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	<u>Apr 30, 24</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
FMS Checking	85,450.13
Total Checking/Savings	<u>85,450.13</u>
Total Current Assets	<u>85,450.13</u>
<b>TOTAL ASSETS</b>	<u><u>85,450.13</u></u>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Net Income	85,450.13
Total Equity	<u>85,450.13</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><u>85,450.13</u></u>

3:07 PM

05/01/24

Accrual Basis

# Fremont High Activities Fund

## Balance Sheet

As of April 30, 2024

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	<u>Apr 30, 24</u>	<u>Mar 31, 24</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
Checking	186,116.34	225,940.85
Total Checking/Savings	186,116.34	225,940.85
Total Current Assets	186,116.34	225,940.85
<b>TOTAL ASSETS</b>	<b><u>186,116.34</u></b>	<b><u>225,940.85</u></b>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Net Income	186,116.34	225,940.85
Total Equity	186,116.34	225,940.85
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>186,116.34</u></b>	<b><u>225,940.85</u></b>

LC Activity Account  
Balance Sheet  
As of April 30, 2024

	<u>Apr 30, 24</u>	<u>Apr 30, 23</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
Fremont National Bank	757.06	1,546.33
Total Checking/Savings	<u>757.06</u>	<u>1,546.33</u>
Total Current Assets	<u>757.06</u>	<u>1,546.33</u>
<b>TOTAL ASSETS</b>	<u><u>757.06</u></u>	<u><u>1,546.33</u></u>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Retained Earnings	1,497.61	1,842.72
Net Income	-740.55	-296.39
Total Equity	<u>757.06</u>	<u>1,546.33</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><u>757.06</u></u>	<u><u>1,546.33</u></u>

# Fremont Public School Food Service

130 East Ninth Street  
Fremont, Nebraska 68025  
Jeff Andel, Director

Monthly Report of: April 2024

Fund Balance: 3/31/24 ..... \$ 1,511,485.86

## Receipts:

1510 Interest .....	\$ 3,718.71
1611 School Lunch Program .....	\$ 72,341.99
1990 Other Misc Income .....	\$ 186.19
3150 State Reimbursement .....	\$ 294,695.66
4210 Federal Reimbursement .....	
5200 Funds Transfer In .....	
Total Monthly Income .....	<u>\$ 370,942.55</u>

## Expenditures:

110 Labor .....	\$ 170,431.73
330 Employee Training and Development (2024 Nebraska School Nutrition Assoc State Conference) .....	\$ 2,100.00
430 Repairs & Maintenance .....	\$ 7,769.56
610 General Supplies .....	\$ 572.28
630 Food .....	\$ 187,096.91
810 Dues & Fees .....	\$ 349.00
890 Misc Expenditures .....	
Total Expenditures .....	<u>\$ 368,319.48</u>

Fund Balance: 4/30/24 ..... \$ 1,514,108.93

Deb Nelson, Food Service Accounting Office



BOE Discard Request		
Date: 4/29/2024		Submitted by: Julie Muller - Grant
		Approved by:
<b>ITEM</b>	<b>QUANTITY</b>	<b>REASON FOR DISCARD</b>
Wooden Square Tables	8	Heavy and difficult to move, often fall apart and need fixing, alternative tables not being used and coming from Clarmar
Wooden Chairs	30	Heavy and difficult to move, do not stack, often falling apart and need fixing, alternative chairs not being used and coming from Clarmar

## Howard Discard Items

Items that can be Discarded any time!		
Item	Why Discaring	Location of Discarded Item
Infantino chewy teething pendant/bracelets	hygiene	R2 Hallway
Connect-a-Card Building Sentences	outdated item	R2 Hallway
Putt -Putt Lotto Matching Game	outdated item	R2 Hallway
Keys to Comprehension	outdated item	R2 Hallway
Sounds on the farm	missing item/disc drive item	R2 Hallway
Sounds at home	missing item/disc drive item	R2 Hallway
Outside Sounds	missing item/disc drive item	R2 Hallway
Language Qucktionary	outdated item	R2 Hallway
Quizmo	outdated item	R2 Hallway
Neds Head	worn item missing pieces	R2 Hallway
Hot Potato Dash	missing items	R2 Hallway
Blaxk rolling cart	Don't need	Room 121
Broken Desks / Chairs	Broken	Boiler Room
Old Door	Broken	Bolier Room
Computer desk	don't need	room 107
2 drawer filing cabinet	don't need/top drawer sticks	room 124
__10_ Chairs	Old- Do not need	Girls Bathroom
Broken furniture	Broken	Boiler Room
Computer desk-oak	Don't need	Room 121
Gray two tiered desk	Don't need	Room 121
Black rolling cart	Don't need	Room 121
Black wooden desk	don't need	room 115
book shelf	dont need	R2 Hallway
paints	don't need	r2 hallway
white 3 drawer cart	broken drawers	r2 hallway
endtable	don't need	Room 127
little blue table	don't need	room 109
Broken Desk	Broken	Girls Bathroom
Student Dictionaries	Do not use	r2 hallway
Oversized Dictionary with stand	outdated item	library
Old CD player	no use	library
wooden bookcase on wheels	do not need	hallway by third grade rooms
Stack of Dictionaries	do not need	r2 hallway
stack of blue book boxes	do not need	r2 hallway
old wooden sensory table	old do not need	r2 hallway
wooden bookcase	old do not need	room 126
2 short wooden bookcases	old do not need	room 126
See and Write	don't need	r2 hallway
black containter	dont need	r2 hallway
old math cirriculum materials	do not need	r2 hallway
book display	do not need	r2 hallway
red chair	old and squeaky	r2 hallway
30 Childrens Dictionaries	Do not use	R2 Hallways
navy blue wooden bookcase	do not need	Room 124
balances	do not use	Room 124
microscope	do not use	Room 124
2 cube bookcases	do not need	Room 126
big books	old and some falling apart	Hallway outside of R2
broken chair	broken	library
old shelf markers	outdated item	library
Blue marker board cart	Broken/dont need	PE hallway
White rolling cart	Don't need	Room 121
Wooden desk	old/don't need	Room 107
White Rolling chair	old/don't need	Room 107





<b>Washington Elementary Discard</b>	<b>May 2024</b>	
<b>Item Description</b>	<b>Quantity</b>	<b>Reason for Discard</b>
dictionaries	6	outdated
pocket charts	5	worn out
meter sticks	10	old
rulers	30	old/broken
reading games	5	obsolete/missing pieces
big book cart	1	obsolete
bench	1	old/broken
exercise bike	1	obsolete/non- functional
punching bag	1	obsolete/not used
trampoline	1	worn out
student desks	170	being replaced/old
student chairs	220	being replaced/old
teacher desks	16	old/broken
teacher chairs	22	old/broken
folding tables	11	old

BOE Discard Request		Fremont High School	
Date: 5/13/2024		Submitted by: Myron Sikora	
		Approved by:	

ITEM	QUANTITY	REASON FOR DISCARD	AREA
E Instruction system	7	obsolete	Media
Hamilton 7 MPC brands headsets	12	obsolete	Media
Panasonic VHS player	2	obsolete	Media
Panasonic DVD/CD Player	5	obsolete	Media
Panasonic DVD VHS player	1	obsolete	Media
Magnavox DVD player	2	obsolete	Media
Sony DVD/CD player	1	obsolete	Media
Philips DVD player	1	obsolete	Media
JVC DVD VHS player	2	obsolete	Media
Box of sample books	1	obsolete	Media
Magnavox TV	1	obsolete	Media
TV cart	1	obsolete	Media
HP 640 Fax machine	1	obsolete	Media
Magazine card catalog	1	obsolete	Media
Card catalog organizer	2	obsolete	Media
Samsung blu-ray disc player	2	obsolete	Media
Z DVD VCR	1	obsolete	Media
Laser disc remote	1	obsolete	Media
Funai DVD VHS	1	obsolete	Media
Laser disc player	1	obsolete	Media
Projector Kodak	1	obsolete	Media
Follett book scanner	2	obsolete	Media
Overhead rolls for old projectors		obsolete	Media
Christmas tree	1	obsolete	Media
Box of christmas tree ornaments		obsolete	Media
old projector hardware		obsolete	Media
Magazines		obsolete	Media
Old Doc Cam	1	obsolete	Media
2Projector	2	obsolete	Media
Fax machine	1	obsolete	Media
bags	2	obsolete	Media
Tube TV	1	obsolete	Media
Ipad	2	obsolete	Media
VCR	1	obsolete	Media
Scanner	1	obsolete	Media
VHS AND DVD PLAYER	1	obsolete	Media
Carts	2	obsolete	Media
screens	2	obsolete	Media
mimio	1	obsolete	Media
monitor	1	obsolete	Media
DVD player	1	obsolete	Media
floor lamp	1	obsolete	Media
vhs tapes		obsolete	Media
Old Crash Carts	6	obsolete	Science
Broken DC Voltage Generators	6	obsolete	Science
Gallon Cans	1 Box	obsolete	Science
Calorimeters	1 Box	obsolete	Science
Planck's Lab Set up	1	obsolete	Science
Old technology photogates, wires, and hookups	8 each	obsolete	Science

Faraday Motors	1 Box	obsolete	Science	
Steam Engine	1	obsolete	Science	
Skate Wheels	1 Box	obsolete	Science	
Calorimeter Parts	1 Box	obsolete	Science	
Linear Expansion Parts	1 Box	obsolete	Science	
Dymo Mimio Vote	1 Set	obsolete	Special Education	

**NAMING NEW FACILITIES / MASCOTS**

It shall be the general policy to name new schools the same as the principal city street on or near which the building is located. ~~The Board of Education shall have the final choice of names for new facilities.~~

It is the policy of Fremont Public Schools to provide welcoming, positive, and inclusive learning environments for all students by prohibiting the use of discriminatory school branding, which undermines the educational experiences of members of all communities and perpetuates negative stereotypes.

The Board shall have final authority and responsibility for the naming of District facilities, specific areas of facilities, and approving mascots.

**Mascot Parameters.** All mascots, nicknames, and descriptors – including symbols, banners, flags, pennants, or similar identifiers – used by a school and their sports teams, extracurricular clubs, curricular clubs, and organizations shall respect cultural differences and values and must conform to the values of the community. The Board prohibits the use of any race, ethnic group, national origin, sexual orientation, or gender identity as a mascot or nickname. All mascots are prohibited from representing any form of tobacco, alcohol, drugs, or sex. All mascots that represent a living person are prohibited.

**Schools without a Mascot.** When a new school is being opened, or when there is not a current mascot, the principal will survey stakeholders, including, but not limited to, school employees, parents, students, and the community, in selecting a mascot. The top three choices (i.e. those with the most votes) will be presented to the Superintendent, or designee, who will then share with the Board for final approval of the mascot. It is recommended that no more than 20 days should be used to survey the community.

**Existing School Mascot.** For requesting a change in an existing mascot, the person or group requesting the change shall complete a Mascot Change Request Form. Once complete, the form shall be submitted to the Principal.

The Principal shall make a recommendation on the request no more than 45 days from the date of receipt of the request and present the recommendation to the Superintendent, or designee. The Principal may develop any process at his or her own discretion in making a recommendation, including, but not limited to, surveying stakeholders or developing a school level committee.

The Superintendent may also solicit input from other constituents affected by the school's mascot via survey. The Superintendent, or designee, will then share the recommendation with the Board for final approval of the mascot at the next Board meeting.

In addition to the above considerations, cost shall be a determining factor in the removal of an existing mascot and introduction of the new mascot.

**Adopted: September 25, 1978**

**Adopted: November 9, 1987**

## Policy 75E.1 Mascot Change Request Form

Individual / Group Requesting the Change of Mascot

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Name of contact

---

Email

---

Proposed Change

---

Proposed Color Scheme

---

Reasons you want the change

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Please include samples of concept artwork if available - please note all artwork must be available in a vector file format and rights to the artwork must be attainable.

### **EVALUATION OF CERTIFICATED STAFF**

The Board of Education believes the quality of the educational services provided by the Fremont Public Schools is largely dependent upon the demonstrated capabilities of the professional staff of the District. To assure that the performance of each employee meets the standards described in law, contract, and the adopted policies and regulations of the District, the Board directs the Superintendent of Schools to develop an orderly process for the on-going formative and summative evaluation of all certificated staff members.

The purpose of evaluation includes two dimensions. Formative evaluation focuses on the improvement of instruction, professional growth, and staff development. Summative evaluation is that phase of the evaluation process that applies to employment decisions.

The evaluation policy, procedures, and copies of the forms used in the process shall be included in the faculty handbook and shall be given annually to all certified personnel subject to this evaluation procedure.

The Board further directs the Superintendent to develop processes which further the professional and personal growth of individual staff members, further the objectives of the School District, and are linked to the goals of the district and long-range plan.

All certificated employees to be evaluated shall be notified annually in writing. A certified administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certified employee for a full instructional period once each semester. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

## EVALUATION OF CERTIFICATED STAFF

### Performance Standards for Evaluation

In order to successfully implement the evaluation program, those people conducting evaluations will receive training in the appropriate procedure. Training shall include a review of the district policies, procedures, and a discussion of evaluation skills. In the evaluation process, it is important that there exists among those responsible for conducting evaluations of professional personnel, a common understanding of the Performance Standards and Indicators used in the evaluation.

**Standard 1: Planning and Preparation** - The teacher plans using district and state content standards, district supported curriculum, instructional materials, and strategies, evidence based resources, data, and community context to address the needs of each student in achieving rigorous learning goals. Indicators:

- a. Through collaboration with colleagues, prioritizes district and state content standards to ensure vertical alignment and appropriate pacing of curriculum
- b. Utilizes high quality instructional materials within a locally determined curriculum to implement coherent units, lessons, and activities that reflect high expectations and enable each student to achieve district and state content standards, learning goals, and instructional objectives
- c. Supplements locally determined curriculum and district-supported high quality instructional materials by evaluating and selecting resources to support specific student needs, while maintaining challenging, yet engaging learning experiences
- d. Uses all students' abilities, cultural norms, and personal, family, and community experiences to prepare for differentiated, relevant, and rigorous instruction
- e. Engages in collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning
- f. Uses multiple sources of relevant data to tailor culturally responsive learning experiences that address students' academic, physical, social-emotional, and mental health needs, with specific attention toward equitable opportunities and outcomes for all student groups

**Standard 2: The Learning Environment** - The teacher creates and maintains a learning environment that promotes student engagement and fosters positive relationships, inclusivity, social emotional development, and academic growth and achievement. Indicators:

- a. Builds and sustains a relationship with each student that results in an accessible learning environment of trust, mutual respect, and support
- b. Promotes recognition of each student's diverse personal experiences and builds upon those experiences to increase academic success

- c. Creates and maintains a collaborative learning environment that supports each student's diverse academic, social-emotional, linguistic, and physical strengths and needs
- d. Establishes, communicates, and maintains high expectations, effective routines, procedures, and clear standards of conduct to create a safe, efficient, and effective learning environment for all students
- e. Maintains a learning environment that encourages students to reflect on and take ownership of their own learning behaviors and academic progress

**Standard 3: Instructional Strategies** - The teacher implements evidence-based, district-supported instructional strategies to ensure student growth and achievement.

- a. Implements a range of evidence-based, district-supported strategies to ensure each student achieves district and state content standards, learning goals, and instructional objectives
- b. Uses a variety of evidence-based, district-supported resources and multimodal instructional tools to engage students in rigorous learning experiences
- c. Identifies, implements, and evaluates evidence-based, district-supported instructional strategies that are responsive to each student's abilities, cultural norms, and personal, family, and community experiences
- d. Reflects on classroom observations and assessment data and differentiates instruction by adjusting the pace of instruction, focus of instruction, and method of delivery to address each student's strengths and needs
- e. Engages students in constructing new and meaningful learning through problem solving, critical and creative thinking, purposeful discourse, and inquiry aligned with locally determined curriculum and district-supported high quality instructional materials
- f. Models cultural competence and responsiveness by implementing and sustaining evidence-based, district-supported curriculum, instructional materials, and strategies that confront and eliminate institutional bias and student marginalization

**Standard 4: Assessment** - The teacher systematically uses a balanced assessment system that includes formative, interim, and summative assessments to measure student progress and to inform ongoing planning, instruction, and reporting.

- a. Utilizes formative, interim, and summative assessments that align to district and state content standards, learning goals, and instructional objectives
- b. Uses a variety of district-supported classroom-based assessments that confront and eliminate institutional bias and student marginalization, meet all students' developmental needs, and ensure each student has the opportunity to demonstrate understanding
- c. Uses formative, interim, and summative assessments and the resulting data to inform instruction, monitor student progress over time, and provide meaningful feedback to each student
- d. Analyzes formative, interim, and summative assessment data, individually and with colleagues, to ensure alignment to instruction

- e. Provides students with constructive, specific, and frequent feedback during and after instruction to enable students to assess, adjust, monitor, and reflect on their own progress toward learning goals
- f. Accurately documents and clearly communicates assessment data about student progress over time to relevant stakeholders

**Standard 5: Professionalism** - The teacher exhibits a commitment to professional ethics and the school's vision, mission and goals, participates in professional growth opportunities to support student and self learning, and contributes to the profession.

- a. Adheres to school policies, procedures, and regulations and models ethical behavior and integrity in accordance with the established standards of the district
- b. Develops and sustains productive and appropriate relationships through communication with students, colleagues, administrators, families, and the larger community in an effort to support and enhance each student's academic success and well-being
- c. Actively pursues opportunities for professional growth and leadership development both as an individual and as a member of a learning community
- d. Reflects on professional practices to support and improve student learning and maintains high expectations for self in lesson preparedness
- e. Advocates for and contributes to the shared mission, vision, and continuous improvement of the school and professional community
- f. Collaborates to enhance culturally responsive interactions with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement
- g. Communicates with and protects the established rights and confidentiality of students, families, colleagues, and the larger community

### **Procedures for Evaluation:**

The assigned administrator shall have the primary responsibility for evaluating the staff members directly responsible to him/her. Staff should understand that they are being observed for evaluation purposes at any time an evaluator is present. The assigned administrator shall be the administrator designated by the Superintendent. All evaluators shall possess a valid Nebraska Administrative and Supervisory Certificate. Principals may designate assistant principals as primary evaluators should the principal deem such action as necessary.

The evaluation process shall begin shortly after the commencement of school in August each year and shall conclude with completion and filing of the T-1 form (described below) by the first Friday in April for those certificated staff members having identified performance deficiencies. All other certificated staff T-1s shall be completed and filed by the first Friday of May. In those instances where deficiencies are identified, the teacher shall receive written notification of the following: the deficiency, specific means for correcting the deficiency, and a timeline to remove the deficiency or make sufficient

improvement to meet district standards. Teachers may respond in writing to any evaluation document.

Each building administrator shall provide a general orientation of this policy and the evaluation process for all certified employees directly responsible to her/him during an initial staff meeting at the beginning of the contract year.

### **Step 1 - Pre-Observation Conference**

The evaluator will meet individually with the teacher by the Friday before the initial observation to review the topics below:

- Evaluation Procedure steps
- Schedule a time for an Entire Instructional Period observation
- District Lesson Plan Templates
- Teacher requested "look-fors"
- The method of feedback from administrator
- etc.

### **Step 2 - Data Collection and Feedback**

- Following the Pre-Observation Conference and at least 24 hours prior to the scheduled Formal Observation, the teacher shall provide the evaluator with the lesson plan for the class (Entire Instructional Period) scheduled to be observed using the District Lesson Plan Template.
- The evaluator will make observations sufficient in number to enable development of valid perceptions of teaching performance.

### **Step 3 - Post Observation Conference**

- Conferences between evaluator and teacher will be sufficient to provide the teacher with observed perceptions, identification of strengths and weaknesses, recommendations for improvement, and provisions for further assistance, if needed.

### **Step 4 - Final Evaluation Report (by first Friday in April for those certificated staff members having identified performance deficiencies. All other certificated staff T-1s shall be completed and filed by the first Friday of May.)**

- Probationary faculty members will receive ratings on the **Teacher Evaluation Form T-1** each semester. The ratings on the T-1 shall be determined on the basis of classroom observations. Classroom observations may be "scripted" (a running commentary factually stating what is observed and when), or may be determined by using a Form T-1 for reference.
- Permanent faculty members completing the Performance Evaluation Plan will receive final ratings on the **Teacher Evaluation Form T-1**.
- Action other than a controlled evaluation may be taken if there is sufficient evidence to merit nonrenewal or termination of employment.

**Steps for probationary and permanent teachers are the same except probationary teachers are formally evaluated each semester.**

### **Evaluation Procedures for Probationary Teachers:**

A probationary certificated employee shall be evaluated at least once each semester. The evaluation shall be based in part upon an actual classroom observation, which shall include one entire instructional period.

Evaluations should total a minimum of 90 minutes for the entire semester. For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" shall be defined as follows:

**Entire Instructional Period.** For those certificated employees whose classes are held during defined periods of time (e.g., grades 5-12), an entire instructional period shall consist of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period should consist of 50 minutes. The instructional period for other certified personnel whose work does not necessarily involve continuous instruction for 50 minute periods (e.g., librarians, speech therapists, administrators, or school nurses) should consist of a period of time equivalent to an instructional period (no less than 30 minutes total).

**Actual Classroom Observation.** Actual classroom observation shall consist of observing the certificated employee in any activities in a classroom setting. When the certificated employee does not have classroom responsibility (e.g., administrators, librarians or the school nurse), the requirement of "actual classroom observation" shall be satisfied by observing the certificated employee performing activities which are typical of his or her position at a time or times when the certificated employee should be aware that the observation is taking place.

After having attained tenure, the teacher shall be evaluated through the Performance Evaluation Plan once every three years. Additional evaluations may be made in cases where there are major changes in assignments or noted changes in teacher effectiveness. Evaluators may schedule additional evaluations when the evaluator feels it would be to the teacher's and/or school district's benefit to conduct additional observations and evaluations.

The steps in the performance evaluation process are designed to encourage self-assessment and to foster continuous growth toward the teacher's full potential.

**Controlled Evaluation Plan for Improvement: (Reference Form T-1)**

Deficiencies resulting in an **ineffective** classification on any standard of the Teacher Performance Standards shall result in controlled evaluation. The controlled evaluation procedures shall be implemented for teachers who have been identified with performance deficiencies not resolved, which may lead to probation, termination, or disciplinary action.

**Step 1 - Identify Areas in Need of Improvement**

- The evaluator must provide the teacher with a written statement identifying the problem and expectations for improvement of performance. Areas for improvement may come from the Performance Standards as well as other aspects of teaching as outlined in the contract.

**Step 2 - Develop Plan for Improvement**

- The teacher and evaluator will cooperatively develop a written plan to improve performance in the areas identified. This plan shall include goals, strategies, and evaluation procedures.

**Step 3 - Providing Assistance**

- The evaluator will assist the teacher in identifying the resources, which the teacher must acquire and which may be necessary to alleviate the problem. Such resources may include printed materials and other staff members with expertise in the problem area.

**Step 4 - Monitoring Progress and Providing Feedback**

- The teacher and evaluator shall schedule conferences as often as necessary to discuss the progress and performance of the teacher.

**Step 5 - Final Report**

- The final report shall be submitted to the Executive Director of Human Resources and Elementary Operations at the completion of the last conference. The final conference should include a summary of the progress made during the evaluation period. The report must be completed by the first Friday in April. The extension of controlled evaluation after March 15 will need approval of the Superintendent of Schools. This procedure shall be made available in each instance but shall not be a required prerequisite to disciplinary action or termination if the process cannot be completed for reasons not reasonably within the control of the administration.

**Evaluation/Supervision Procedures for Teachers Achieving Tenure (Permanent Teachers):**

**Self-Evaluation (Use Form T-2)**

**Purpose**

Each teacher participating in the self-evaluation process has the responsibility of establishing objectives for professional improvement consistent with District policy, to select appropriate instruments to measure growth, and to collect data from a variety of sources.

### **Process**

Upon achieving tenure, teachers may elect one of two approaches to establishing an individual growth plan (Differentiated Supervision/Development Plan).

1. The Differentiated Supervision model invites successful teachers to utilize peer coaching and peer review as a part of their development plan. The function of the peer model is to view instruction "through another set of eyes." This process allows for a free exchange of ideas and developmental suggestions. The teacher and peer coaches must meet with the supervisor at the close of each year to review progress and development throughout the cycle.
2. The Development Plan provides that observations, data gathering, and assistance in areas selected for development are carried out mutually between the teacher and the supervisor, without the involvement of peer coaching.

The focus of improvement activities must relate to specific areas of teacher performance, school's continuous improvement plans, or school district goals. Areas selected for emphasis will be determined through agreement between the teacher and supervisor. Typically, one or two areas will be selected for emphasis. This process will occur at the beginning of the academic year (before October 1). The building principal, or designee, in conjunction with the supervisee, will formulate the objectives of the Development Plan. A copy of the Development Plan (Form T-2) should accompany the contract recommendation and will be placed in the teacher's personnel file.

### **Progress Review Process**

In February, the supervisor will meet with teachers involved in the Self Evaluation process. At that time, teachers will review with the supervisor progress made towards development of the areas selected for emphasis. Evidence may include, but not be limited to portfolios and similar information. Where the differentiated supervision is used, these conferences may include other professionals at the request of the supervisee.

### **Time Line: Two Consecutive Years**

- Prior to October 1 - Self-Evaluation Plan is due
- Performance targets shall be mutually agreed upon between the supervisor and supervisee.
- The certificated employee shall collect feedback/data from at least one of the following sources: students, peers, parents, or supervisors.
  - Administrators will be required to make occasional classroom visits

- The teacher shall collect feedback/data from various sources as stated above in building a performance file for themselves.
- Prior to last day of February - Supervisor meets with teacher to review progress
- Prior to the first Friday of May, Supervisor meets with teacher to evaluate progress and submits the signed T-2 form

### **Third-Year Evaluation**

Every third year, tenure certificated employees will be formally evaluated using the Performance Standards, format, process, and instruments used in the evaluation of non-tenure teachers. The third year evaluation plan may include colleagues in the observation/data collection process as a means of providing additional information for teachers to use in strengthening their instructional skills.

### **Contractual Recommendation (Use Form T-3)**

All certificated staff members shall receive a contractual recommendation form (Form T-3) prior to the first Friday in May unless performance deficiencies have been identified, in which case the contractual recommendation shall be completed and filed by the first Friday of April.

The contractual recommendation will be a result of teaching performance, compliance with District Board Policy written according to legal reference in Nebraska School Laws, and contractual obligations. A copy of the completed form will be placed in the teacher's cumulative file.

Any variations in the adopted teacher evaluation plan must be in accordance with procedures and requirements established in NDE – Rule 10.

**Author: Evaluation Committee, 1995**

**Adopted: November 9, 1987**

**Revised: May, 1995**

**Regulations Revised: August, 1991; July, 1993**

**Legal Review: May, 1995**

**Reviewed and Revised: December 15, 1997**

**Legal Review: September, 1998**

**Revised: October 19, 1998**

**Revised: November 30, 1998**

**Reviewed: April 16, 2001**

**Revised: August 19, 2002**

**Revised: November 17, 2003**

**Revised: July 18, 2005**

**Revised: August 15, 2005**

**Revised: September 12, 2011**

**Revised: April 8, 2013**

**Revised: May 14, 2024 (Proposed)**



# TEACHER/EDUCATIONAL SPECIALIST EVALUATION

District Name: Fremont Public Schools

T1 Form

Educator Name:

Grade/Subject:

School(s):

Evaluator:

School Year:

Date of Observation	Minutes of Observation	Entire Instructional Period?

Rubrics aligned to each indicator in the *Nebraska Teacher and Principal Performance Standards* can be found at <https://www.education.ne.gov/EducatorEffectiveness>.

<b>STANDARD: (1) Planning and Preparation.</b> The teacher plans using district and state content standards, district-supported curriculum, instructional materials, and strategies, evidence-based resources, data, and community context to address the needs of each student in achieving rigorous learning goals.	
Evaluator	Description
<input type="checkbox"/> Effective	The teacher consistently integrates knowledge of content, pedagogy, students, community context, and standards with the established curriculum to develop coherent and rigorous units, lessons, and activities that support the growth of individual student learning, development, and achievement.
<input type="checkbox"/> Ineffective	The teacher displays a very limited knowledge of content, pedagogy, students, community context, or standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.
<b>Comments:</b>	
Click here to enter text	

**STANDARD: (2) The Learning Environment.** The teacher creates and maintains a learning environment that promotes student engagement and fosters positive relationships, inclusivity, social emotional development, and academic growth and achievement.

Evaluator	Description
<input type="checkbox"/> Effective	The teacher consistently creates and maintains an effective learning environment that fosters positive relationships, inclusivity, social emotional development, student engagement, and academic growth and achievement.
<input type="checkbox"/> Ineffective	The teacher fails to create and/or maintain a learning environment that promotes positive relationships, inclusivity, social emotional development, student engagement, and academic growth and achievement.
<b>Comments:</b>	
Click here to enter text	

<b>STANDARD: (3) Instructional Strategies.</b> The teacher implements evidence-based, district-supported instructional strategies to ensure student growth and achievement.	
Evaluator	Description
<input type="checkbox"/> Effective	The teacher consistently uses effective instructional strategies that result in continuous growth in learning for each student.
<input type="checkbox"/> Ineffective	The teacher displays a very limited knowledge of effective instructional strategies, and/or fails to utilize them to ensure continuous growth in learning for each student.
<b>Comments:</b>	
Click here to enter text	

<p><b>STANDARD: (4) Assessment.</b> The teacher systematically uses a balanced assessment system that includes formative, interim, and summative assessments to measure student progress and to inform ongoing planning, instruction, and reporting.</p>	
Evaluator	Description
<input type="checkbox"/> Effective	The teacher consistently develops and uses multiple methods of effective formative, interim, and summative assessments to measure student progress and disaggregates data for use in planning, preparing for instruction, and reporting.
<input type="checkbox"/> Ineffective	The teacher displays a very limited knowledge of effective assessment strategies, and/or fails to utilize them to measure student progress.
<p><b>Comments:</b></p>	
<p>Click here to enter text</p>	

<p><b>STANDARD: (5) Professionalism.</b> The teacher exhibits a commitment to professional ethics and the school’s vision, mission and goals, participates in professional growth opportunities to support student and self-learning, and contributes to the profession.</p>	
Evaluator	Description
<input type="checkbox"/> Effective	The teacher consistently demonstrates a commitment to professional practice to support student and self-learning as a member of the professional community.
<input type="checkbox"/> Ineffective	The teacher fails to demonstrate the level of professional practice necessary for a member of this professional community.
<b>Comments:</b>	
<p>Click here to enter text</p>	

**Meets District Standards as per Locally Adopted Requirements** Yes No**Evaluator's Comments:****Areas of Strength**

Click here to enter text

**Areas of Development**

Click here to enter text

 Plan for Improvement Plan of Assistance

My signature verifies that this evaluation has been discussed with me. I understand my signature does not necessarily indicate agreement and that I may respond in writing regarding this evaluation within seven (7) days of receipt.

\_\_\_\_\_  
Educator Signature: Date:\_\_\_\_\_  
Evaluator Signature: Date:**Written Response to Evaluation Report by Educator**

Click here to enter text



## FREMONT HIGH SCHOOL

1750 North Lincoln Avenue  
Fremont, NE 68025  
402-727-3050  
(fx) 402-727-3033

April 30, 2024

Fremont Public Schools Board of Education and Mr. Shepard  
130 E 9th St, Fremont, NE 68025

Fremont Board of Education and Mr. Shepard,

The Fremont High School SkillsUSA Student Organization, would like to ask your permission to travel out of state for the SkillsUSA National Leadership and Skills Conference. 1 student and 1 advisor will represent FHS and Nebraska in Atlanta, Georgia, June 24-29, 2024. The FHS State Champion is Emmanuel (Indigo) Salas in Photography. The trip will cost approximately \$4,200.00 and will be paid through past fundraising and private donations already encumbered.

Thank you,  
Brad Ryun  
FHS SkillsUSA Advisor  
Fremont High School



## FREMONT ACTIVITIES DEPARTMENT

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1750 North Lincoln Avenue  
Fremont, NE 68025  
402-727-3050  
(fx) 402-727-3033

5/9/2024

Mr. Shepard and FPS Board of Education Members:

The Fremont High School Girls and Boys Cross Country programs are seeking permission to take our girls and boys varsity teams to Colorado from June 12-June 17, 2024 for a team camp.

At this time we are asking for your approval for the out of state travel. This experience will not cost the FPS District or the FHS Activities Department any funds for the teams to attend.

Thank you for your consideration of this request.

Sincerely,

*Scott Anderson*

Scott Anderson  
Assistant Principal/Activities Director  
Fremont High School

NWEA MAP FLuency & MAP Growth Purchase Request  
Fremont Public Schools Board of Education  
May 13, 2024

Members of the Board,

Fremont Public Schools has utilized the NWEA MAP assessment system in the Fall, Winter, and Spring to monitor student growth and achievement as well as to adjust instruction since 2010. The Nebraska Department of Education began partially funding the NWEA MAP assessments during the 2018-2019 school year as the state began the revision of the state assessment system. Then in 2021 following COVID, the state fully funded MAP Growth for districts concluding with the 2023-2024 school year.

MAP Growth has been and continues to be the consistent measure of not only student achievement, but also student growth from the beginning of the year to the end and over the years. Fremont Public Schools uses MAP Growth and Fluency in accordance with the Nebraska Reads Act identifying and serving students in grades K-3 in need of additional reading support. MAP Assessments and reports also provide teachers and administrators information about their students to adjust instruction as needed to meet students where they are in their learning. We are requesting your consideration to purchase MAP Growth and Fluency at a cost of \$54,700.00 funded through the Teaching and Learning budget in the general fund.

Thank you for your Consideration,

Kate Heineman  
FPS Executive Director of Teaching and Learning

Securly Classroom Purchase Request  
Fremont Public Schools Board of Education  
May 13, 2024

Members of the Board,

Fremont Public Schools adopted and purchased a three-year subscription to Securly Classroom in 2021 as a part of our move to a 1-to-1 Chromebook implementation. Securly Classroom provides our teachers with the resources and tools to block specific, often distracting, websites during class time, send specific websites to students, and lock students into class websites during a lesson. Teachers can also limit the number of tabs students have open, and send class announcements such as during independent work time a reminder that ends in 5 minutes. These features can be scheduled to automatically happen during class time and allow for class settings to occur while a substitute teacher is in the room.

The current Securly Classroom subscription expires at the conclusion of the 2023-2024 school year. Securly Classroom is currently a part of the ESU CC providing preferred pricing to Nebraska schools. Administration is requesting your consideration for the purchase of Securly Classroom through the ESU CC for 5,020 licenses at a discounted rate of \$2.50 per license for a total cost of \$12,550.00 funded through general funds in the Teaching and Learning budget.

Thank you for your Consideration,

Kate Heineman  
FPS Executive Director of Teaching and Learning

# TECHNOLOGY MEMO

## FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education  
From: Cliff Huss  
Date: May 13, 2024  
RE: Projector installs for construction projects

Members of the Board,

As we reach the final stages of the construction projects, there are still a few items that have to be done to make the rooms ready. One of those items is having the digital projector systems installed. We have requested pricing from Fremont Electric to install the digital projector system. A digital projector system includes the mounting arm for the short throw projector, cabling, projector and sound bar.

Fremont Electric has been the district's projector installer the past few years and has extended their most recent installation price of \$325.00 per room for these remaining installations.

There are 28 rooms at each of the three new elementary buildings (Deer Pointe, Howard and Washington), 8 rooms at Linden and 10 rooms at JCAC. Total room count is: 102 rooms.

This request is to proceed with installation of projector systems at Deer Pointe, Howard, Washington, Linden and JCAC for a total cost of \$33,150.00.

This purchase will be funded from the Special Building Fund Bond fund.

Thank you



# TECHNOLOGY MEMO

## FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education

From: Cliff Huss

Date: May 13, 2024

RE: Display/TV hardware for construction projects

Members of the Board,

The FPS Technology Department is requesting permission to proceed with the purchase of hardware for the installation of Displays/TVs at Howard, Deer Pointe, Washington and Fremont High School CTE. The project consists of 35 Displays. 19 displays will be wall mounted and 16 will be mounted on carts. All hardware necessary to mount and connect the displays is included in this request.

Hardware will be purchased from Amazon Business Solutions, Monoprice and CDWG (National IPA Technology Solutions Education Contract #2018011).

Hardware includes: HDMI cables, Aux cables, extension cables, wireless keyboards, soundbar mounts, small device mounts, wall mounts, carts, Chromeboxes, soundbars, 50-inch displays and 75-inch displays.

This request is to proceed with the purchase of hardware from Amazon Business Solutions, Monoprice and CDWG for the installation of 35 Displays/TVs at Howard, Deer Pointe, Washington and Fremont High School CTE at a total cost not to exceed \$55,000.00.

This purchase will be funded from the General Fund.

Thank you



# TECHNOLOGY MEMO

## FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education

From: Cliff Huss

Date: May 13, 2024

RE: Fremont High School CTE 4x4 Video Wall

Members of the Board,

The FPS Technology Department is requesting permission to proceed with a project to install a 4x4 video wall in the new High School CTE Addition.

The video wall project was proposed with two options: a video wall consisting of digital LED panels, or a 4x4 video wall consisting of 55" displays.

Multiple vendors were contacted to walk the space and provide proposals. The proposal being recommended is the low price received for a 4x4 video wall created using 55" displays from CCS Presentation Systems at a cost of \$76,011.79

CCS has provided the option to purchase a 3 year support agreement for the video wall at a cost of \$2,208.00. Total cost of the project with the support agreement is \$78,219.79.

4x4 Video Wall Responses - FHS CTE Addition			
4/25/2024			
VENDOR NAME	Response Form	4X4 Video Wall Cost	Itemized Quotes
AVI Systems	YES	\$100,354.03	YES
KCAV	YES	\$113,522.63	YES
CCS Presentation Systems	YES	\$76,011.79	YES

This request is to proceed with a project to install a 4x4 video wall in the Fremont High School CTE Addition using CCS Presentation Systems for a total cost of \$78,219.79.

This purchase will be funded from the Special Building Bond Fund Proceeds.

Thank you



# TECHNOLOGY MEMO

## FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education

From: Cliff Huss

Date: May 13, 2024

RE: Additional Access Control at High School CTE

Members of the Board,

It was identified by District Admin that additional Access Control is needed in the CTE addition at the High School. The additional access control installations will allow controlled access to each of the labs and classrooms, the two gas storage rooms from the exterior and into other parts of the building using access cards/badges.

The FPS Technology Department is requesting permission to proceed with the installation of Access Control on 12 doors in the High School CTE Addition.

Prime Secured is the vendor awarded the work of installing Access Control at the High School for the construction project and the District's access control commissioning agent for all projects. Prime Secured has been contacted for a price quote for the additional access control installations at the High School CTE. They have extended their pricing for these additional installs at a total cost not to exceed of: \$56,078.36

This request is to proceed with installation of Access Control at the High School CTE on 12 doors by Prime Secured at a total cost not to exceed \$56,078.36.

This purchase will be funded from the Special Building Fund Bond fund.

Thank you





## FREMONT PUBLIC SCHOOLS

Main Street Education &  
Administration Center  
130 East 9th Street  
Fremont, NE 68025  
402-727-3000

May 13, 2024

To: Mr. Shepard, Fremont Public Schools Board of Education  
From: Jeff Glosser, General Operations Administrator  
Re: Milliken Park and Lenihan Restroom Epoxy Flooring Projects

Members of the Board of Education,

I contacted four (4) Nebraska Epoxy installers for a Request For Pricing for (4) Restrooms in Milliken Park Elementary School and (4) Restrooms in the Lenihan Building. I received pricing from two vendors for floor preparation and installation of epoxy coating with 4" integral cove base. The two companies providing pricing are Lincoln Epoxy Flooring in Lincoln NE and Floors Inc in Lincoln NE.

It is the recommendation of the Administration that the Fremont Board of Education contract with Lincoln Epoxy Flooring for the Milliken Park project at \$5,760.30 and the Lenihan Building project at \$13,091.00. For both projects this is at a combined not to exceed cost of \$18,851.30.

The cost of this project will be paid through the Building Fund.

Thank you for your consideration.

05132024 Pricing for Milliken Park Elementary and Lenihan Building Restroom Prep and Epoxy Flooring

<b>CONTRACTOR</b>	<b>Milliken Park</b>	<b>Lenihan</b>				
Floors Inc.	\$14,080.00	\$16,445.00				
Lincoln Epoxy Flooring	\$5,760.30	\$13,091.00				
Garage Revolution	No Pricing	No Pricing				
TCF Tile and Stone LLC	No Pricing	No Pricing				
*Indicates recommendation of Administration						



Highway 65 South, Conway, AR 72032 - orders@virco.com  
2027 Harpers Way, Torrance, CA 90501 - orders@virco.com

**QUOTATION #8302044**  
r.2

**Sold To:**  
FREMONT SCHOOL DISTRICT 1  
130 E. 9TH STREET  
FREMONT NE 68025

**Ship To:**  
LINDEN ELEMENTARY SCHOOL  
1205 N L ST  
FREMONT NE 68025  
REFERENCE: 2024 ADDITION & REFRESH

Quotation Date: 5/8/2024

We appreciate the opportunity to quote the enclosed prices for our products. Unless otherwise indicated, prices are net and do not include sales tax. Please refer to the above referenced Quotation Number when corresponding with Virco regarding this quote. We offer our quotation priced from the US COMMUNITIES 2024 CONTRACT #R-TC-18004 CLASSROOM FURNITURE Contract. You will need to be registered for US Communities and provide your TIN number prior to acceptance of your purchase order. We offer our quotation subject to the following terms and conditions:

- 1) FOB Point: FOB Destination - Delivered & Installed
- 2) Payment Terms: Net 30 days (subject to credit approval)
- 3) Prices Are Firm: For Orders Received By 12/31/2024
- 4) For Shipment By: Please note that prices are for orders placed prior to 12/31/2024 and shippable no later than 01/31/2025. Orders requiring delivery after this date will not be processed and will require a requote.
- 5) Shipment from Virco: Quick Ship: 10 business days or less  
Campus Basics: 4 to 6 weeks  
Made to Order: 8 weeks +

Models not included in Quick Ship or Campus Basics are Made to Order and typically ready in 8 weeks. Extended lead times may apply; contact your Virco Territory Sales Manager for more information. Variety of lead times on same sales order will carry longest lead time on entire order. Additional shipping and handling charges will apply to orders that are requested to partial ship before Virco's acknowledged due date. Orders requiring delivery date after expiration of quote will require revised quote and may include additional storage fees.

- 6) Color: Standard Virco colors only unless specified otherwise
- 7) Purchase Order: We require customer approval by purchase order or signed quote to be emailed to Orders@virco.com or faxed to (800) 258-7367 or (800) 396-8232
- 8) Acknowledgement: Final acceptance and acknowledgement of orders will be as stated on the standard Virco Purchase Order Acknowledgment



**QUOTATION #8302044**  
r.2

**Shipping To: LINDEN ELEMENTARY SCHOOL**

Item #	Supplier/Model #	Description	Unit Price	Qty	Extension
1	Virco Inc #T3066P	<p>Desk, Textametero Series, 1 T-Leg With Twin-Wheel Locking Nylon Casters And 1 Locking Box/Box/File Pedestal With Twin-Wheel Locking Nylon Casters Attached To Underside Of Top, 30 "w X 66"l X 28-3/4"h, 1-1/8" High-Pressure Laminate Particleboard Top With Radius On One End, Two Round Hinged-Top Grommets And T-Mold Edge, Non-Locking Steel Center Drawer, Perforated Steel Modesty Panel.</p> <p>15 ea Laminate-&gt;Grey Nebula (GRY091) Edge Banding-&gt;Char Black (BLK01) Modesty Panel-&gt;Silver Mist (GRY02) Frame-&gt;Char Black (BLK01)</p> <p style="text-align: center;">*Promo Price Expires 12/31/2024*</p>	\$1,729.42	15	\$25,941.30
2	Virco Inc #4435A	<p>Chair, management, mesh back, pneumatic lift, 2-to-1 synchro tilt, adjustable height arms.</p> <p>15 ea Color Option – BLK182-BLK01-&gt;BLK182 (BLK182)</p>	\$558.72	15	\$8,380.80
3	Virco Inc #48COOP72	<p>Table, 4000 Series, Activity Table, Standard Legs, 36" X 72" Cooperative X 1-1/8" High-Pressure Laminate Particleboard Top With Backing Sheet And T-Mold Edge Banding, 22"-30 " Adjustable Height, Tubular Steel Legs, Nylon-Base Swivel Glides.</p> <p>15 ea Laminate-&gt;Grey Nebula (GRY091) Edge Banding-&gt;Char Black (BLK01) Frame-&gt;Char Black (BLK01)</p> <p style="text-align: center;">*Promo Price Expires 12/31/2024*</p>	\$403.65	15	\$6,054.75
4	Virco Inc #12118	<p>Stool, 121 Series, 18" Seat Height, Hard Plastic Seat, Steel Frame, Nylon-Base Swivel Glides. Standard With Chrome Frame Only.</p> <p>75 ea Hard Plastic-&gt;Black (BLK01) Frame-&gt;Chrome (CHRM)</p> <p style="text-align: center;">*Promo Price Expires 12/31/2024*</p>	\$127.08	75	\$9,531.00
5	Virco Inc #ANTASK18	<p>Chair, Analogy(tm) Series, Mobile Task Chair, Ergonomically Contoured Polypropylene Shell, Adjustable Gas Cylinder For 16 " To 20-1½" Seat Height, Chair Swivels 360°, Five Dual-Wheeled Caster Base With 2" Hooded Swivel Caste</p> <p>15 ea Soft Plastic-&gt;Black (BLK01) Mobile Base-&gt;Char Black (BLK01)</p> <p style="text-align: center;">*Promo Price Expires 12/31/2024*</p>	\$266.11	15	\$3,991.65



**QUOTATION #8302044**  
r.2

**Shipping To: LINDEN ELEMENTARY SCHOOL**

Item #	Supplier/Model #	Description	Unit Price	Qty	Extension
6	Virco Inc #483660LO	Table, 4000 Series, Activity Table, Short Legs, 36" X 60" X 1-1/8" High-Pressure Laminate Particleboard Top With Backing Sheet And T-Mold Edge Banding, 17"-25" Adjustable Height, Tubular Steel Legs, Nylon-Base Swivel Glides.  36 ea Laminate->Grey Nebula (GRY091) Edge Banding->Char Black (BLK01) Frame->Char Black (BLK01)  *Promo Price Expires 12/31/2024*	\$212.29	36	\$7,642.44
7	Virco Inc #3014	Chair, 3000 Series, 4-Leg, 14" H Seat, Hard Plastic, Stackable, Nylon Glides  37 ea Hard Plastic->Navy Blue (BLU51) Frame->Chrome (CHRM)  *Promo Price Expires 12/31/2024*	\$106.15	37	\$3,927.55
8	Virco Inc #3016	Chair, 3000 Series, 4-Leg, 16" H Seat, Hard Plastic, Stackable, Nylon Glides  14 ea Hard Plastic->Black (BLK01) Frame->Chrome (CHRM)  *Promo Price Expires 12/31/2024*	\$113.62	14	\$1,590.68
9	Virco Inc #751MBBM	Desk, 751 Series, Student Desk, 4-Leg, Lift Lid, Metal Book Box, 18" X 24" X 5/8" Hard Plastic Top, Steel Frame, 23"-31" Adjustable Height, Nylon-Base Swivel Glides.  1 ea Book Box->Char Black (BLK01) Hard Plastic Top->Grey Nebula (GRY91) Frame->Char Black (BLK01)  *Promo Price Expires 12/31/2024*	\$230.83	1	\$230.83
<b>Total</b>					<b>\$67,291.00</b>



Highway 65 South, Conway, AR 72032 - orders@virco.com  
2027 Harpers Way, Torrance, CA 90501 - orders@virco.com

**QUOTATION #8302265**  
r.2

**Sold To:**  
FREMONT SCHOOL DISTRICT 1  
130 E. 9TH STREET  
FREMONT NE 68025

**Ship To:**  
FREMONT HIGH SCHOOL  
1750 N LINCOLN AVE  
FREMONT NE 68025  
REFERENCE: CTE ADDITIONAL FURNITURE

Quotation Date: 5/9/2024

We appreciate the opportunity to quote the enclosed prices for our products. Unless otherwise indicated, prices are net and do not include sales tax. Please refer to the above referenced Quotation Number when corresponding with Virco regarding this quote. We offer our quotation priced from the US COMMUNITIES 2024 CONTRACT #R-TC-18004 CLASSROOM FURNITURE Contract. You will need to be registered for US Communities and provide your TIN number prior to acceptance of your purchase order. We offer our quotation subject to the following terms and conditions:

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- 2) Payment Terms: Net 30 days (subject to credit approval)
- 3) Prices Are Firm: For Orders Received By 12/31/2024
- 4) For Shipment By: Please note that prices are for orders placed prior to 12/31/2024 and shippable no later than 01/31/2025. Orders requiring delivery after this date will not be processed and will require a requote.
- 5) Shipment from Virco: Quick Ship: 10 business days or less  
Campus Basics: 4 to 6 weeks  
Made to Order: 8 weeks +

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- 8) Acknowledgement: Final acceptance and acknowledgement of orders will be as stated on the standard Virco Purchase Order Acknowledgment



**QUOTATION #8302265**  
r.2

**Shipping To: FREMONT HIGH SCHOOL**

Item #	Supplier/Model #	Description	Unit Price	Qty	Extension
1	Virco Inc #FTT3036	Table, Flip-Top, Single Student, 30d X 36w, 18d Work Surface W/6d Flip-Top, High Pressure Laminated Top W/T-Mold Banding; Flip Top Metal Wire Management Trough W/Key Locking Entry Door, Adjustable Height 24-34" 24 ea Laminate->Grey Nebula (GRY091) Edge Banding->Char Black (BLK01) Frame->Char Black (BLK01)	\$544.81	24	\$13,075.44
2	Virco Inc #SGTASK18P	Chair, Sage Series, Mobile Task Chair, Upholstered Padded Seat, Ergonomically Contoured Plastic Seat, Adjustable Gas Cylinder For 16"-20-1/2" Seat Height, Chair Swivels 360°, Five Dual-Wheeled Caster Base With 2" Hooded Swivel Casters. 24 ea Soft Plastic->Black (BLK01) Fabric Upholstery->Onyx (BLK261) Mobile Base->Char Black (BLK01)  *Promo Price Expires 12/31/2024*	\$307.97	24	\$7,391.28
3	Virco Inc #AN18	Chair, Analogy(Tm) Series, 4-Leg, Stackable, 18" Seat Height, Ergonomically Contoured Polypropylene Shell, Steel Frame, Nylon-Base Swivel Glides With Color-Accented Glide Sleeve 36 ea Soft Plastic->Graphite (GRY41) Frame->Chrome (CHRM)  *Promo Price Expires 12/31/2024*	\$124.09	36	\$4,467.24
4	Virco Inc #12024	Stool, 120 Series, 24" Seat Height, Plastic Seat, Steel Frame, Nylon-Base Swivel Glides. Standard With Chrome Frame Only. 90 ea Soft Plastic->Black (BLK01) Frame->Chrome (CHRM)  *Promo Price Expires 12/31/2024*	\$97.47	90	\$8,772.30
<b>Total</b>					<b>\$33,706.26</b>