

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, July 10, 2023 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. **Policy & Board Reports**

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. **Personnel Reports**

2.5.1. Certified / Classified Monthly Personnel Report

2.6. **Business Reports**

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Fremont Middle School

3. **REPORT ITEMS**

3.1. FEA

3.2. FHS Graduation Survey Results

3.3. District Budget Timeline

4. **ACTION ITEMS**

4.1. **Board Items**

4.1.1. TABLED Item - June 12, 2023 Board of Education Policy 54D.11
Grading and Promotion

See attachment

Motion to approve Revised Board Policy 54D.11 Grading and Promotion and waive the second reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.2. Policy Revisions

The Perry Law Firm is recommending the following policy revisions based on recent legislation and case law.

Motion to approve the policy revisions and waive the second reading so updates can be included in student and staff handbooks passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.3. FPS Foundation Bylaws and Articles of Incorporation

See attachments

Motion to approve updated By-Laws and Articles of Incorporation for the FPS Foundation passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.2.1. 2023-2024 FPS Student Handbook Revisions: Elementary, Johnson Crossing, Middle School and High School

See attachments

Motion to approve revisions to the 2023-2024 Student Handbooks for Elementary, Johnson Crossing, Middle School and High School passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. Request for Early Dismissals - FHS

See attachment

Motion to approve the request for the following Fremont High School early dismissal dates for events being hosted by Fremont on December 1, 2023 and

April 12, 2024 passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.3. Donation Request - Fremont Middle School

See attachment

Motion to approve a donation from RVR Bank/Fremont Community Foundation for \$4,500.00 for Fremont Middle School Industrial Technology Equipment passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.4.1. 2023-2024 Employee Handbook Changes - Certified, Classified, Substitute

See attachments

Motion to approve the 2023-2024 Certified and Classified Handbooks and Substitute Teacher Handbooks passed with a motion by Board Member #1 and a second by Board Member #2.

4.5. Business/Facility Items

4.5.1. Tuition Rates 2023-2024

See Attachment

Motion to approve 2023-2024 Tuition Rates as presented passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. IP Phone System Upgrade and Expansion - Howard, Washington, Deer Pointe and FHS

See attachment

Motion to approve the migration and expansion of the IP phones at the new Howard, Washington, Deer Pointe buildings and FHS passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 6/3/23
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 6/7/23

Board of Education Regular Meeting

Monday, June 12, 2023 6:30 PM

Board Room

130 E 9th St

Main St Education & Administration Center

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

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one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Mark Shepard recommended to the Board that item 3.6 be removed from the consent agenda and be brought back in July.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Fremont High School](#)
- [Fremont Middle School](#)
- [Bell Field Elementary](#)

3. REPORT ITEMS

3.1. FEA

Keith Cunnings, FEA president, had teachers in the audience introduce themselves.

3.2. [BVH Bond Project Update](#)

Roger Slosson, with BVH Architects, presented a bond project update.

3.3. FPS Safety & Security Update

Kevin Kavan, FPS Safety and Security Coordinator, presented a district-wide safety and security update.

3.4. Update on Board Goal #3 - Recruitment, Development and Retention of Employees - ESL Endorsement

Brent Cudly, Director of Professional Learning and Federal Programs, presented an update regarding the ESL endorsement taught by Janet Lowe, with two teachers from the program present.

3.5. Review Board Policy 51A Compulsory Attendance and Excessive Absence

Reviewed by Kevin Fairleywine.

3.6. Review Board Policy 52B Student Code of Conduct

3.7. Review Board Policy 53C.1a Student Harassment (Bullying)

Reviewed by Kevin Fairleywine.

3.8. Review Board Policy 66F.5e, Automated External Defibrillator AEDs

Guidelines are to be discussed and/or reviewed annually and reported to the Board of Education by the Superintendent of Schools.

Reviewed by Mark Shepard.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Hearing - District's Plan for Safe Return and ARP-ESSERS

ESSRS requirement (every six months)

Public input and public comment

Copy on district website [District's Plan for Safe Return and ARP-ESSERS](#)

Motion to open the hearing to receive public input and public comment on the District's Plan for Safe Return and ARP-ESSERS - a copy of which is posted to the District's website passed with a motion by Pam Murphy and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

There was no public comment.

Motion to close the hearing on the District's Plan for Safe Return and ARP-ESSERS passed with a motion by Terry Sorensen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.1.2. Policy Hearing, Parent Involvement Policy 12A

State statute requires that the board hold a public hearing on this policy to discuss, consider, and receive input, and then either alter and adopt the revised policy or reaffirm the policy as written. Motion to open hearing on the Parent Involvement Policy passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

There was no public comment.

Motion to close hearing on the Parent Involvement Policy passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.1.3. Policy Hearing - Student Fees 53C.4

Attachments: [JCAC](#), [FMS](#), [FHS](#)

Statutes require that there be a public hearing each year concerning the revenues under student fees and any policy revisions. The President will call for a motion to open the hearing on Student Fees. We will present any appropriate information and obtain any public comment after which the President will close the hearing and move on to the next item, approval of revised policy.

Motion to open the hearing on the Student Fee Policy passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

There was no public comment.

Motion to close the hearing on the Student Fee Policy passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.1.4. Revised Board Policy 53C.4 Student Fees, 1st Reading

It is requested that the Board waive the two-reading requirement a provided in Board Policy 85E and approve the policy and administrative regulations after one reading. This is requested in order to publish the policy as a part of the handbooks rather than as an addendum.

Motion to approve Revised Board Policy 53C.4 Student Fees after one reading passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.1.5. Revised Board Policy [Appendix 1](#) and [1a](#) to 51A.2a Open Enrollment Option Program

Legal counsel has advised us to update program and grade level capacities each year to be in effect for the following year.

It is requested that the Board waive the two-reading requirement a provided in Board Policy 85E and approve the policy and administrative regulations after one reading. This is requested in order to publish the policy as a part of the handbooks rather than as an addendum.

Motion to approve program capacities and the numbers of option students that can be accommodated for 2023-2024 passed with a motion by Pam Murphy and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.1.6. [Board of Education Policy 54D.11 Grading and Promotion](#)

See attachment

Motion to approve Revised Board Policy 54D.11 Grading and Promotion by Sorensen and a second by Hansen.

Discussion ensued.

Motion to table and move Revised Board Policy 54D.11 Grading and Promotion to a future meeting by Terry Sorensen and a second by Jon Ludvigsen.

Attendance Update Taken at 8:11 PM.

Mike Petersen: Absent

4.2. Elementary/Secondary Items

4.2.1. [Fremont High School BSN Sports Nike Rewards Program](#)

See attachment

Motion to approve Fremont High School's participation in the BSN Sports Nike Rewards Program for the purchase and supply of athletic apparel and equipment passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

4.2.2. Cooperative Sponsorship Agreement Renewals

See attachmentMotion to approve the renewal of cooperative sponsorship agreements with Archbishop Bergan, Arlington High School and Blair High School passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.2.3. FHS Foreign Exchange Students 2023-2024

See attachmentMotion to approve two FHS foreign exchange students for the 2023-2024 school year passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.2.4. FHS Donation Request

See attachmentMotion to approve \$500 donation from Scholarship America: Equitable Excellence Scholarship Program to Fremont High School passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Authorization of Assurances

Each year the Board of Education needs to authorize a representative of the District to sign State and Federal Grant Assurances. Approval of the Superintendent as the authorized representative to sign State and Federal Grant Assurances is requested for the 2023-2024 school year.

Motion to approve Superintendent Mark Shepard as authorized representative to sign State and Federal Grant Assurances passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

4.5.2. Lenihan Glass Enclosure Removal/Roofing Project Bid

On Tuesday June 6, 2023 at 2:00 pm bids were opened for the Lenihan Glass Enclosure Removal/Roofing project. Pricing was received from Magnum Builders of Fremont for \$83,500. An additional proposal arrived after the bids had closed but was substantially more.

The project consists of the removal of the curved glass enclosure over the top of the former industrial technology lab areas and replacement with a standing seam metal roof structure.

The proposal from Magnum Builders is in line with the project budget for the work and has been reviewed by the architects/design team. The source of funds for this project is the special building fund-bond proceeds.

Motion to approve awarding the Lenihan Glass Enclosure Removal/Roofing project to Magnum Builders for \$83,500. The Board, by approving this agreement with Magnum Builders is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement. passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

Time: 8:18 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
July 10, 2023**

ENTER 2023-2024

<u>ENTER 2023-2024</u>	<u>Grade</u>	<u>From</u>
Bernardy, Kloee	K	North Bend
Camejo Montano, Ana	3	Blair
Carpenter, Sydney	11	Logan View
Geis, Brantley	1	Scribner-Snider
Geis, Brayden	3	Scribner-Snider
Taylor, Dylann	K	Logan View
Watson, Tucker	K	Logan View

EXIT 2023-2024

<u>EXIT 2023-2024</u>	<u>Grade</u>	<u>To</u>
Arevalo Rivera, Reyna	8	Cedar Bluffs
Christensen, Jaxsen	9	Cedar Bluffs
Jensen, Zackary	9	Cedar Bluffs
Kabes, Molly	7	Cedar Bluffs
Weyer, Beckett	3	Arlington

Change of Status

DENIED

GRADUATED

From Arlington-
Frazier-Wright, Kyle

Elementary – Julie Anderson
Elementary Office Associates
Middle School Counseling
High School Counseling
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson

Registrar – Lori Essen
K-12 Principal

FPS Human Resources Report

July 10, 2023

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Speech Language Pathologist	Lisa Ramsey-Nielsen	Retirement	5/25/2023	Howard	Was Megan Bahns, will now be Brianna Fergus	8/1/2023
Speech Language Pathologist	Brianna Fergus	Transfer	8/1/2023	Clarmar	Megan Bahns	7/28/2023
Teacher, Elementary	Laura Moore	Leave of Absence Rescinded	6/29/2023	23/24 Placement is TBD	N/A	8/7/2023

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Bus Aide (5.5 hrs)	Holly Mottershead	Resignation	9/30/2022	Transportation	Posted/Pending Hire	TBD
Custodian II (8 hrs)	LaTosha Gleason	Resignation	7/29/2022	Bell Field	Denise Stumpe	6/19/2023
In-House Suspension Supervisor (8 hrs)	Francisca Alvarez	Resignation	5/25/2023	Middle School	Hired/Pending Paperwork	TBD
Office Assistant (8 hrs)	Rebel Ruhr	Transfer	7/24/2023	High School	Posted/Pending Hire	TBD
Office Associate (8 hrs)	Lily Gonzalez	Resignation	6/14/2023	High School	Rebel Ruhr	7/24/2023
Special Ed. Para (7.5 hrs)	Breeona Teneyck	Resignation	5/25/2023	Washington	TBD	TBD
Special Ed. Para (Pre-K) (6.75 hrs)	Carolyn Polacek	Retirement	5/23/2023	Howard	Laurie Milota-Forsberg	8/10/2023
Special Ed. Paraeducator (was 8 hrs, will now be 7.25)	Kathy Gregory	Transfer	August 2023	Middle School	McKayla Wallace	7/25/2023
Summer Facilities Work (8 hrs)	n/a	Additional	6/13/2023	Facilities	Ethan Coker	6/13/2023

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Site Manager (4 hrs)	Katie Kimes	Resignation	5/25/2023	Washington	Will Be Replaced in future based on program enrollment and need	TBD

General Fund Expenditures
JUNE 2023

Accounts Payable \$1,140,693.00

Payroll \$4,630,291.75

TOTAL General Fund \$5,770,984.75

Fremont Public Schools
Check Listing
2022-2023

Bank Account: RVR Bank A/P 451126 From: 6/1/23 To: 6/30/23

Check Number	Date	Payee	Amount
125329	6/30/2023	95 PERCENT GROUP INC	\$95,069.80
125330	6/30/2023	A UNITED AUTOMATIC DOORS & GLASS INC	\$494.00
125331	6/30/2023	AAA GARAGE DOOR	\$457.00
125265	6/12/2023	ACE HARDWARE	\$136.75
125332	6/30/2023	ACE HARDWARE	\$468.00
125333	6/30/2023	ALL SYSTEMS LLC	\$70.00
125266	6/12/2023	AMAZON.COM LLC	\$11,189.20
125334	6/30/2023	AMAZON.COM LLC	\$22,737.18
DDP	6/15/2023	ANDERSON, SCOTT	\$275.10
DDP	6/15/2023	ANKERSEN, CLIFFTON	\$8.13
DDP	6/15/2023	ANKERSEN, MARK	\$5.63
125335	6/30/2023	ASCD	\$3,250.34
125336	6/30/2023	ATHLETICO EXCEL NEBRASKA LLC	\$60.00
125337	6/30/2023	B & H PHOTO-VIDEO	\$464.95
125267	6/12/2023	B.G. PETERSON, CO	\$1,283.81
125338	6/30/2023	B2 ENVIRONMENTAL INC	\$750.00
125268	6/12/2023	BAIRD HOLM LLP	\$65.60
125339	6/30/2023	BAIRD HOLM LLP	\$553.50
DDP	6/15/2023	BARTHEL, ERICH	\$27.50
125340	6/30/2023	BAUER BUILT INC	\$1,062.24
125269	6/12/2023	BENICOMP INC	\$430.57
125341	6/30/2023	BENICOMP INC	\$5,868.39
DDP	6/15/2023	BERNT, TAMMY	\$5.50
DDP	6/15/2023	BIGLER, STACY	\$5.11
125342	6/30/2023	BIL-DEN GLASS INC	\$181.00
125343	6/30/2023	BLICK ART MATERIALS	\$1,354.22
125270	6/12/2023	BOMGAARS SUPPLY INC	\$177.98
125344	6/30/2023	BOMGAARS SUPPLY INC	\$122.95
DDP	6/15/2023	BOOTH, KRISTI	\$25.09
125271	6/12/2023	BORDER STATES INDUSTRIES INC	\$1,197.47
125345	6/30/2023	BORDER STATES INDUSTRIES INC	\$424.68
125272	6/12/2023	BOUND TO STAY BOUND BOOKS	\$16.29
125346	6/30/2023	BTTR, LLC	\$450.00
125347	6/30/2023	BUTLER MACHINERY CO	\$83.44
125348	6/30/2023	CAPPEL AUTO SUPPLY INC	\$275.64
125273	6/12/2023	CAPSTONE BEHAVIORAL HEALTH, PC	\$960.00
125349	6/30/2023	CARE CORPS INC	\$13,000.00
125350	6/30/2023	CDW-G	\$1,575.00
125323	6/22/2023	Century Link	\$149.45
125351	6/30/2023	Century link.	\$913.30

Check Number	Date	Payee	Amount
DDP	6/15/2023	CLAUSEN, SHELLI	\$0.92
125274	6/12/2023	COMPUTER CABLE CONNECTION INC	\$4,400.00
125352	6/30/2023	COMPUTER SUPPLY PEOPLE	\$1,263.36
125275	6/12/2023	CONTROL DEPOT, INC	\$58.40
125353	6/30/2023	CORNHUSKER INTERNATIONAL TRUCKS INC	\$1,592.86
125354	6/30/2023	CPM EDUCATIONAL PROGRAM	\$250,462.87
125276	6/12/2023	CULLIGAN	\$457.60
125355	6/30/2023	CULLIGAN	\$885.95
125328	6/27/2023	DAVID SINGLEY	\$555.44
125356	6/30/2023	DECKER INC	\$1,258.65
DDP	6/15/2023	DEMUTH, VELYDA	\$27.50
125277	6/12/2023	DIETZE MUSIC HOUSE	\$197.35
DDP	6/15/2023	DOSTAL, ERIN	\$43.36
125357	6/30/2023	DOSTAL, ERIN (svehla)	\$145.16
125278	6/12/2023	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$9,231.96
125279	6/12/2023	ECO WATER SYSTEMS	\$257.85
125358	6/30/2023	ECO WATER SYSTEMS	\$79.90
125280	6/12/2023	EDUCATIONAL SERVICE UNIT #2	\$166,672.41
125359	6/30/2023	EDUCATIONAL SERVICE UNIT #2	\$2,900.00
125360	6/30/2023	EGAN SUPPLY CO	\$314.44
125361	6/30/2023	ELECTRONIC CONTRACTING CO.	\$1,064.57
DDP	6/15/2023	ELSASSER, KIERSTEN	\$101.53
125362	6/30/2023	Elsasser, Kiersten Renae	\$249.95
125363	6/30/2023	EXCEL DRYER INC	\$40.00
125281	6/12/2023	F.E.A.	\$166.00
125364	6/30/2023	FASTENAL COMPANY	\$17.63
125282	6/12/2023	FBG SERVICE CORPORATION	\$55,892.00
DDP	6/15/2023	FELDHAUS, JAMES	\$121.09
125365	6/30/2023	FIFTH SEASON, INC.	\$421.00
125366	6/30/2023	FILTER SHOP INC	\$2,644.30
125283	6/12/2023	FIRST NATIONAL BANK OMAHA	\$1,099.64
125367	6/30/2023	FIRST STUDENT INC	\$33,258.13
125368	6/30/2023	FLINN SCIENTIFIC INC	\$269.69
125284	6/12/2023	FOLLETT SCHOOL SOLUTIONS INC	\$83.70
125369	6/30/2023	FOLLETT SCHOOL SOLUTIONS INC	\$8,974.24
125370	6/30/2023	FORNOFF & SCHUTT PC	\$500.00
DDP	6/15/2023	FOXHOVEN, RICK	\$136.36
125285	6/12/2023	FREMONT DEPT OF UTILITIES	\$25,203.33
125324	6/22/2023	FREMONT DEPT OF UTILITIES	\$52,932.47
125371	6/30/2023	FREMONT DEPT OF UTILITIES	\$28,558.34
125372	6/30/2023	FREMONT ELECTRIC INC	\$311.75
125286	6/12/2023	FREMONT FAMILY YMCA	\$5,796.43
125373	6/30/2023	FREMONT FAMILY YMCA	\$150.00
125287	6/12/2023	FREMONT RENTALS	\$3,137.90
125374	6/30/2023	FREMONT ROTARY CLUB	\$525.00
125375	6/30/2023	FREMONT TRIBUNE	\$15.51

Check Number	Date	Payee	Amount
125376	6/30/2023	FREMONT WASTE TRANSFER	\$241.70
125377	6/30/2023	FREMONT WINNELSON CO	\$99.50
125378	6/30/2023	GIFFORD REALTY, INC	\$1,780.00
125288	6/12/2023	GILMORE & BELL PC	\$2,500.00
125379	6/30/2023	GLASS HOUSE	\$3,995.11
125380	6/30/2023	GREAT PLAINS COMMUNICATIONS	\$1,322.11
DDP	6/15/2023	GRUBB, BAILEY	\$58.10
DDP	6/15/2023	HANSEN, SHANNON	\$191.82
DDP	6/15/2023	HARMAN, KRISTY	\$12.38
125381	6/30/2023	HENRY DOORLY ZOO	\$900.00
DDP	6/15/2023	HILGENKAMP, DAVE	\$179.72
125382	6/30/2023	HireRight LLC	\$109.50
125326	6/23/2023	HOMETOWN LEASING	\$15,055.29
125383	6/30/2023	Hughes, Blake Joseph	\$154.58
DDP	6/15/2023	HUSS, CLIFF	\$61.59
125325	6/22/2023	HY-VEE INC	\$2,262.46
125289	6/12/2023	INDRA MOWING LLC	\$2,850.00
125384	6/30/2023	INDRA MOWING LLC	\$4,050.00
125385	6/30/2023	INTER-STATE STUDIO & PUBLISHING CO	\$1,358.50
125290	6/12/2023	JOHN DEER FINANCIAL	\$1,178.75
125386	6/30/2023	JOHN DEER FINANCIAL	\$1,264.76
125387	6/30/2023	JOHNSON FITNESS & WELLNESS	\$168.45
125388	6/30/2023	KANSAS CITY AUDIO-VISUAL INC	\$999.00
DDP	6/15/2023	KARDISCO, APRIL	\$108.34
DDP	6/15/2023	KERKMAN, JOEL	\$26.00
125389	6/30/2023	KOLEY JESSEN P.C., L.L.O.	\$1,087.50
125390	6/30/2023	KOPLIN AUTO CARE	\$63.00
125291	6/12/2023	KRIZ-DAVIS CO	\$29.80
DDP	6/15/2023	KUBICEK, MELISSA	\$26.47
DDP	6/15/2023	KUDDER, TINA	\$25.29
DDP	6/15/2023	LADAY, JADA	\$75.00
125292	6/12/2023	LAKESHORE LEARNING MATERIALS	\$285.66
125391	6/30/2023	LANGUAGE LINE SERVICES, INC.	\$291.47
125293	6/12/2023	LISA MARTINEZ	\$4,668.00
125327	6/26/2023	LISA MARTINEZ	\$4,668.00
125294	6/12/2023	MACGILL & CO	\$382.18
125295	6/12/2023	MAIN STREET COUNSELING	\$265.00
DDP	6/15/2023	MARY JANE ROBINSON	\$908.18
125296	6/12/2023	MAX D. SIGNS	\$4,210.02
125392	6/30/2023	MCGRAW-HILL SCHOOL EDUCATION	\$85,472.25
125297	6/12/2023	MENARDS	\$270.06
125393	6/30/2023	MENARDS	\$1,997.46
125394	6/30/2023	METHODIST FREMONT HEALTH	\$4,987.96
125395	6/30/2023	MIDDLE SCHOOL ACTIVITY FUND	\$525.00
125396	6/30/2023	MIDWEST BUS REPAIR LLC	\$250.00
125397	6/30/2023	MIDWEST PETROLEUM EQUIPMENT LLC	\$557.50

Check Number	Date	Payee	Amount
DDP	6/15/2023	MOENNING, AMANDA	\$26.07
DDP	6/15/2023	MORGAN, JACQULYN	\$59.95
125298	6/12/2023	NASCO	\$330.67
125399	6/30/2023	NATIONAL INVENTORS HALL OF FAME, INC.	\$6,510.00
125398	6/30/2023	NAT'L EVERYTHING WHOLESale	\$41.70
125400	6/30/2023	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$150.00
125401	6/30/2023	NEBRASKA SAFETY CENTER @ UNK	\$175.00
DDP	6/15/2023	NEVIUS, KITTY	\$69.43
125299	6/12/2023	OMAHA PAPER CO.	\$11,380.00
125300	6/12/2023	Omaha World Herald	\$9,699.25
DDP	6/15/2023	ONDRACEK, TAMMIE	\$85.81
125301	6/12/2023	ONE SOURCE	\$289.80
125402	6/30/2023	O'REILLY AUTOMOTIVE INC	\$457.98
125403	6/30/2023	OVER DRIVE, INC.	\$1,012.89
125302	6/12/2023	P & H ELECTRIC INC	\$34.81
125404	6/30/2023	P & H ELECTRIC INC	\$29.49
125405	6/30/2023	PAK MAIL	\$14.90
125303	6/12/2023	PAPER TIGER SHREDDING INC	\$516.00
125406	6/30/2023	PERFORMANCE DIESEL SERVICE	\$1,789.77
125407	6/30/2023	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$5,041.00
DDP	6/15/2023	PISTILLO, MARY PAT	\$93.93
125408	6/30/2023	PRAIRIE MECHANICAL CORP	\$303.00
DDP	6/15/2023	PRALL, JENNIFER	\$5.90
125304	6/12/2023	PRIME COMMUNICATIONS, INC	\$610.61
125409	6/30/2023	PRO-ED	\$587.40
125410	6/30/2023	Psychological Counseling & Therapy Prod	\$66.90
125322	6/19/2023	QUADIENT LEASING USA, INC	\$7,532.16
125305	6/12/2023	RALSTON PUBLIC SCHOOL	\$11,650.50
125411	6/30/2023	RALSTON PUBLIC SCHOOL	\$43.20
125306	6/12/2023	RAPTOR TECHNOLOGIES, LLC	\$660.00
125412	6/30/2023	RAPTOR TECHNOLOGIES, LLC	\$2,245.00
125413	6/30/2023	RAWHIDE CEMOIL INC	\$25.00
125414	6/30/2023	REALLY GOOD STUFF INC	\$89.57
125307	6/12/2023	REALLY GREAT READING COMPANY, LLC	\$179.20
125415	6/30/2023	REALLY GREAT READING COMPANY, LLC	\$235.20
125308	6/12/2023	RIVERSIDE CONSTRUCTION INC	\$2,247.00
125416	6/30/2023	ROCHESTER MIDLAND CORP	\$1,939.41
125417	6/30/2023	ROGUE FITNESS	\$930.00
125418	6/30/2023	S2 ROLL-OFFS, LLC	\$2,693.10
125419	6/30/2023	SAPP BROS, INC	\$234.84
125309	6/12/2023	SCHOOL SOCIAL WORK ASSOCIATION OF NEBRAS	\$80.00
125310	6/12/2023	SCHOOL SPECIALTY	\$35.55
125420	6/30/2023	SCHOOL SPECIALTY	\$1,145.52
125421	6/30/2023	SEAN ROSS PAINTING INC	\$9,968.00
125311	6/12/2023	SELCOM, LLC	\$175.00
125312	6/12/2023	SHERWIN-WILLIAMS CO.	\$92.74

Check Number	Date	Payee	Amount
125422	6/30/2023	SHERWIN-WILLIAMS CO.	\$92.74
125423	6/30/2023	SID DILLON	\$12.44
125424	6/30/2023	SIDNER ICE ARENA	\$90.00
125425	6/30/2023	Skill Struck, Inc	\$16,400.00
125426	6/30/2023	SOCIAL THINKING	\$91.92
125427	6/30/2023	SPEECH CORNER LLC	\$195.92
125264	6/7/2023	STAPLES ADVANTAGE	\$23,071.55
125313	6/12/2023	STAPLES ADVANTAGE	\$1,482.34
125428	6/30/2023	STAPLES ADVANTAGE	\$5,976.02
DDP	6/15/2023	STATES, MIKAYLA	\$75.00
DDP	6/15/2023	STEWART, COURTNEY	\$8.32
DDP	6/15/2023	STOKLASA, LAUREN	\$83.79
125429	6/30/2023	Stoklasa, Lauren Marie	\$409.64
DDP	6/15/2023	STYSKAL, STEVE	\$149.57
125314	6/12/2023	SUPER DUPER INC	\$149.80
125430	6/30/2023	T SQUARE SUPPLY LLC	\$21.83
DDP	6/15/2023	TALKINGTON, BEVERLY	\$11.34
DDP	6/15/2023	TEDROW, CHRISTOPHER	\$29.91
125315	6/12/2023	TESOL TRAINERS	\$2,550.00
125431	6/30/2023	TESOL TRAINERS	\$1,062.50
DDP	6/15/2023	THARP, SHARON	\$9.83
DDP	6/15/2023	THAYER, MICHELLE	\$218.44
125316	6/12/2023	THE HOME DEPOT PRO	\$13,794.49
125317	6/12/2023	TK Elevator	\$554.56
125432	6/30/2023	TRUCK CENTER COMPANIES	\$72.36
125433	6/30/2023	U.S. CELLULAR	\$29.49
125434	6/30/2023	US OMNI & TSACG COMPLIANCE SERVICES	\$81.51
DDP	6/15/2023	VERA CHAVEZ, ROSAURA	\$4.20
125318	6/12/2023	VIC'S VIDEO & DIGITAL IMAGING	\$1,062.50
125319	6/12/2023	WALNUT RADIO LLC	\$892.00
DDP	6/15/2023	WEITZENKAMP, TERI	\$576.24
125320	6/12/2023	WEST MUSIC	\$36.55
125263	6/1/2023	Wex Bank	\$138.80
DDP	6/15/2023	WHITLEY, ASHLEY	\$38.65
125321	6/12/2023	WIESE PLUMBING & EXCAVATING INC	\$202.23
125435	6/30/2023	WIESE PLUMBING & EXCAVATING INC	\$9,267.01
125436	6/30/2023	WPS	\$71.45
		TOTAL	<u>\$1,140,693.00</u>

Fremont Public Schools
Financial Reports

Recommendation

June 30, 2023

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at June 30)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2022-23 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the June 2023 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
June 30, 2023

<u>Fund Name</u>	<u>Balance</u> <u>5/31/2023</u>	<u>Receipts June</u>	<u>Disbursements</u> <u>June</u>	<u>Statement</u> <u>Balance</u> <u>6/30/2023</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$16,210,973.26	\$5,928,668.73	\$5,472,683.96	\$16,666,958.03	\$0.00	\$16,666,958.03
Payroll	\$18,382.22	\$4,648,740.14	\$4,642,244.34	\$24,878.02	\$0.00	\$24,878.02
Flex Benefit Fund	\$52,668.51	\$15,647.68	\$17,398.82	\$50,917.37	\$0.00	\$50,917.37
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$729,154.48	\$210,297.72	\$5,839.00	\$933,613.20	\$0.00	\$933,613.20
Life Safety	\$8,656.42	\$9.48	\$1,669.03	\$6,996.87	\$0.00	\$6,996.87
Depreciation Fund	\$1,727,781.80	\$2,059.06	\$189.50	\$1,729,651.36	\$0.00	\$1,729,651.36
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
FPS 2022 GO Bond	\$6,612,849.27	\$5,862,007.82	\$2,051,159.01	\$10,423,698.08	\$0.00	\$10,423,698.08
FNBO Capital Markets End of Month		\$64,020,000.00				
<u>Pinnacle Bank:</u>						
General Fund	\$25,855.09	\$19.13	\$0.00	\$25,874.22	\$0.00	\$25,874.22
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$300,695.75	\$686,234.43	\$525,277.68	\$461,652.50	\$0.00	\$461,652.50
<u>US Bank:</u>						
District Activity Fund	\$79,429.17	\$1,406.61	\$1,488.06	\$79,347.72	\$0.00	\$79,347.72

**Fremont Public Schools
FPS 2022 GO Bond Detail
June 2023**

Beginning Balance 5/31/2023			\$6,612,849.27
May Receipts:			\$5,862,007.82
6/30/2023	Investment Credit - Interest 6/30/23	\$3,640.63	
6/30/2023	Investment Credit - Interest 6/30/23	\$25,687.50	
6/30/2023	Investment Credit - Principal 6/30/23	\$5,825,000.00	\$5,854,328.13
6/30/2023	Interest Payment		\$7,679.69
May Expenditures:			-\$2,051,159.01
6/1/2023	ck 115 City of Fremont	Bldg Permits for JCAC and Linden	-\$49,985.85
6/22/2023	ck 116 Thompson, Dorner, Dreesen	FHS Additions svcs 4-1 to 4-30-23	-\$1,009.00
6/22/2023	ck 117 Thiele Geotech	Testing @ Washington, Howard, Deer Pointe	-\$22,017.00
6/22/2023	ck 118 Sawyer Const	Pymt 2 - work at Deer Pointe site	-\$364,247.28
6/22/2023	ck 119 S-2 Roll off	May disposal	-\$365.00
6/22/2023	ck 120 Olsson, Inc	Svcs thru May 6 - FHS Fields SWPPP Inspections	-\$1,000.00
6/22/2023	ck 121 Mid-State Engineering	FHS Addition and Renovation	-\$3,403.00
6/22/2023	ck 122 Hausmann Const	Pymt 10 - FHS	-\$1,572,924.25
6/22/2023	ck 123 Cheever Const	App 3 - Bell Field renovations	-\$35,915.40
6/22/2023	ck 124 A&D Tech Supply	Linden Elem improvements	-\$292.23
Ending Balance 5/31/23 - FPS 2022 GO Bond			\$10,423,698.08
FNBO Capital Markets Par Value			\$64,020,000.00
			\$74,443,698.08

**Fremont Public Schools
Pledged Securities
6/30/2023**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$186,278.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$129,892.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$163,618.20
Fremont NE GO Unltd	357406DV6	8/1/2026	\$195,728.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$241,432.50
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$212,520.00
Papillion NE GO Unltd	698856P70	12/15/2025	\$240,667.50
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$273,420.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$192,424.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$119,275.20
			<u>\$1,955,255.90</u>

**Fremont Public Schools
Pledged Securities Recap
June 30, 2023**

Fund Name	Statement Balance 6/30/2023	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$16,666,958.03				
Payroll	\$24,878.02				
Flex Benefit Fund	\$50,917.37				
Special Building Fund	\$933,613.20				
Life Safety	\$6,996.87				
Depreciation Fund	\$1,729,651.36				
Bond District 11	\$19,324.18				
FPS 2022 GO Bond	\$10,423,698.08				
Learning Center	\$1,546.33				
FDIC Insured \$250,000		<u>\$29,857,583.44</u>			
FNBO Capital Markets Par	\$64,020,000.00	<u>\$64,020,000.00</u>			
<u>Pinnacle Bank:</u>					
General Fund	\$25,874.22				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,890.11</u>	\$0.00	\$0.00	\$0.00
<u>First State Bank:</u>					
High School Activity	\$216,516.41				
MS/JCAC Activity	\$113,713.68				
COD #30362	\$0.00				
FDIC Insured \$250,000		<u>\$330,230.09</u>	\$80,230.09		
Disbursing Account	\$461,652.50				
Food Service	\$250,000.00				
FDIC Insured \$250,000		<u>\$711,652.50</u>	\$461,652.50		
Food Service Sweep	\$1,584,537.25				
ICS Sweep		<u>\$1,595,981.06</u>	\$0.00		
			\$541,882.59		
Pledging Requirement 102% of Above Balance			<u>\$552,720.24</u>	\$1,955,255.90	<u>\$1,402,535.66</u>
<u>US Bank:</u>					
District Activity Fund	\$79,347.72				
Elementary Activity Fund	\$25,390.51				
FDIC Insured \$250,000		<u>\$104,738.23</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2022-2023
June 2023

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,749,500	2,444,856	88.92%
County Sources	405,000	500,420	123.56%
State Aide	19,831,592	19,831,592	100.00%
State Sources	4,139,752	6,802,738	164.33%
Federal Sources	11,798,336	4,164,273	35.30%
Personal and Property Taxes	30,671,770	26,372,541	85.98%
Cash Reserve	0	0	0.00%
	<u>69,595,950</u>	<u>60,116,419</u>	<u>86.38%</u>
Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	27,946,721	23,172,371	82.92%
Special Education	7,052,402	5,705,006	80.89%
Pupil Support Services	5,267,629	4,534,687	86.09%
Instruct Support Services	2,745,332	1,926,859	70.19%
Board of Education	481,376	428,629 *	89.04%
General Administration	1,781,114	1,418,504	79.64%
School Administration	2,315,453	1,913,367	82.63%
Business Support	2,012,567	1,566,511	77.84%
Facilities & Operations	5,732,387	4,893,676	85.37%
Regular Transportation	959,775	719,633	74.98%
Special Ed Transportation	1,212,089	1,090,052	89.93%
State Grants	347,412	405,375	116.68%
Debt Services (Tax Repayment)	100,455	0	0.00%
Federal Programs	11,567,369	3,439,154	29.73%
Summer Programs	52,669	131	0.00%
Transfers to Other Funds	21,200	0	0.00%
	<u>69,595,950</u>	<u>51,213,955</u>	<u>73.59%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2022-2023

As of June 30, 2023

	<u>Jun 30, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	<u>24,977.27</u>
Total Checking/Savings	<u>24,977.27</u>
Total Current Assets	<u>24,977.27</u>
TOTAL ASSETS	<u><u>24,977.27</u></u>
LIABILITIES & EQUITY	
Equity	
Net Income	<u>24,977.27</u>
Total Equity	<u>24,977.27</u>
TOTAL LIABILITIES & EQUITY	<u><u>24,977.27</u></u>

9:08 AM

07/03/23

Accrual Basis

Fremont High Activities Fund

Balance Sheet

As of June 30, 2023

	<u>Jun 30, 23</u>	<u>May 31, 23</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	208,633.98	207,406.73
Total Checking/Savings	<u>208,633.98</u>	<u>207,406.73</u>
Total Current Assets	<u>208,633.98</u>	<u>207,406.73</u>
TOTAL ASSETS	<u><u>208,633.98</u></u>	<u><u>207,406.73</u></u>
LIABILITIES & EQUITY		
Equity		
Net Income	208,633.98	207,406.73
Total Equity	<u>208,633.98</u>	<u>207,406.73</u>
TOTAL LIABILITIES & EQUITY	<u><u>208,633.98</u></u>	<u><u>207,406.73</u></u>

LC Activity Account
Balance Sheet
As of June 30, 2023

	<u>Jun 30, 23</u>	<u>Jun 30, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,546.33	1,807.12
Total Checking/Savings	<u>1,546.33</u>	<u>1,807.12</u>
Total Current Assets	<u>1,546.33</u>	<u>1,807.12</u>
TOTAL ASSETS	<u><u>1,546.33</u></u>	<u><u>1,807.12</u></u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	1,842.72	2,036.21
Net Income	-296.39	-229.09
Total Equity	<u>1,546.33</u>	<u>1,807.12</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,546.33</u></u>	<u><u>1,807.12</u></u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Rowan Lang, Director

Monthly Report of: June 2023

Fund Balance: 5/31/23 \$ 1,849,543.47

Receipts for the month of: June

1990	Other Misc Income	.....	\$	498.79
1611	School Lunch Program	.....	\$	767.41
1510	Interest	.....	\$	4,234.38
4210	Federal Reimbursement	.....	\$	271,864.71
3150	State Reimbursement	.....	\$	16,197.91
5200	Funds Transfer In	.....	
Total Monthly Income			\$	<u>293,563.20</u>

Expenditures For the month of: June

630	Food	Purchased During: May	.....	\$	132,005.54
110	Labor	May 1 through May 31	.....	\$	157,095.17
430	Repairs & Maintenance	For the Month of: May	.....	\$	610.34
739	Other Equipment	Purchased During: May	.....	\$	7,583.37
890	Misc Expenditures	Purchased During: May	.....	\$	356.45
810	Dues & Fees	Purchased During: May	.....	\$	0.75
Total Expenditures				\$	<u>297,651.62</u>

Fund Balance: 6/30/23 \$ 1,845,455.05

Deb Nelson, Food Service Accounting Office





Fremont High School

*Senior Graduation Survey Results
2022/2023*

Fremont High School

171 students = Attend 4-year college/university

91 students = Attend 2-year college/vocational program

5 students = Go into the military

93 students = Enter the workforce full time

Fremont High School

Projected Majors/Areas of Study identified by
2023 FHS Graduation Seniors.

Fremont High School

How will the results of the 2022/2023 Senior Graduation Survey be used?

- * Determining courses to offer/explore offering
- * Assisting students in selecting a personal career path
- * Continuous Improvement Process planning
- * Staff Professional Development discussions
- * Connections with student leadership groups

Highlights: What did you like MOST about your experience at FHS?

- Teacher and Peer relationships
- Having supportive teachers
- Awesome teachers
- Classes (shop classes, welding academy, [lots of specific classes/programs])
- Being able to hang out with friends/seeing friends/making new friends
- Theater and Choir
- Open Blocks
- Cross Country, Track, Soccer, Football, Sports
- School activities
- Dual-enrollment classes

Highlights: What did you like LEAST about your experience at FHS?

- Not enough advanced classes
- Waking up early
- Not enough Pep Rallies
- Parking, crowded hallways, E-Hall Pass
- Mental Health struggles
- COVID
- Bathrooms
- Administration taking things too seriously; not letting us have any fun
- Very little school spirit
- Classes were too long



**Fremont Public Schools
2023/24 School District Budget Timeline**

Date	Budget Activity
March 4 June 9	<ul style="list-style-type: none"> ● 2023/24 State Aid Certification ● 2023/24 Budget Authority & Allowable Reserve Percentage Certification
April 15	Reduction in Force Deadline
Mid-June	School District Budget Form and LC-2 Documents become available
May/July	District Budget Development
*August 20	Assessed Valuation and real growth % certified by Counties
August 28 - September 1	Schedule and hold small group budget review meetings
*September 5	Deadline to notify and submit information to County Clerk if Joint Public Hearing required
*September 14-24th	Joint Public Hearings scheduled during this timeframe when allowable growth % exceeds 2% and real growth % increase (tentatively scheduled by County for Thursday, September 21st)
*Wednesday, September 27th @ 6:00PM	Special Meeting <ul style="list-style-type: none"> ● Hold 2023/24 FPS Budget Hearing ● Hold 2023/24 FPS Tax Request Hearing ● Approve 2023/24 FPS Budget ● Approve 2023/24 FPS Tax Request
*September 30 (Changed from 9/20)	Filing deadline for Budget and LC-2 to NDE, Auditor of Public Accounts (APA), and County Clerk. (Submit the following documents to NDE through the LC-2 collection) <ul style="list-style-type: none"> ● Documents from the School District Budget Form <ul style="list-style-type: none"> ✓ Interlocal Form ✓ Cover Page through Page 6 ✓ Schedules A, B, D ✓ Property Tax Resolution ✓ Notices of Budget Hearing and Special Hearing (Special Hearing is eliminated if Joint Public hearing was required) ● Proof of Publications for: <ul style="list-style-type: none"> ✓ Notice of Budget Hearing ✓ Notice of Special Hearing to Set the Final Tax Request (Eliminated if joint public hearing was required) ✓ Certification(s) of Taxable Value ✓ Board minutes showing approval of district budget ✓ Election Ballot and Certification of Election Results for a successful election to override the levy limitation (if applicable) ✓ Election Ballot and Certification of Election Results for a successful election to exceed the expenditure limitation (if applicable) ✓ Lid Computation Form (LC-2) submitted to the Nebraska Department of Education through the NDE Portal <p>***Budget Submission for Auditor of Public Accounts (APA) and your County Clerk</p>
October 15	Resolutions setting all tax requests filed
October 29	County Boards set tax request
November 5	District Tax Requests become final

*New Dates per LB644

June 26, 2023

GRADING AND PROMOTION POLICY

Policy/Philosophy of Grading and Reporting

Fremont Public Schools provides an atmosphere which enables each student to develop a growth mindset leading to academic pride and a feeling of self-worth. Each student is accepted into the educational program as he/she is. Although students differ in many ways, they are to be treated equally as human beings. Every attempt will be made to help each student succeed in a positive atmosphere which builds upon a student's social, academic, and other accomplishments. It is our responsibility as educators to place and provide support for each child in classes designed to maximize his/her potential. Successes enhance the possibility of further successes; therefore, failures in subject matter areas because of lack of ability should be rare.

Marks are designed primarily to help students and their parents understand the progress being made toward achieving educational goals. The achievement mark is a reflection of the student's mastery of the standards and skills at the time of reporting. Since no mark can convey complete understanding of the total school program or adequately explain the progress of every pupil, the information on the report card must be supplemented by conferences and regular communication with parents.

Marks are not intended to be used as a means of "rewarding" or "punishing" a child, but rather to provide an estimate of the student's achievement of specific academic goals and mastery of information. Narrative reports, effort marks, and personal contact with the student and parent, etc. are available as tools for evaluation of behavior, growth, development, and other personality traits.

Reporting Pupil Progress

- A. Report Cards - One of the most valuable means of cooperation and communication between school and home is through reporting to parents. Reporting student progress to parents can be accomplished through conference or in written form with a suggested minimum of four times a year.

Elementary will send a written form at the end of each nine (9) week period.

JCAC will send a written form at the end of each nine (9) week period.

Middle School will send a written form at the end of each nine (9) week period plus a mid-quarter report four (4) times a year.

High School will issue grades and credits at the end of the nine (9) week period plus a mid-quarter progress report four (4) times a year.

It is the responsibility of the teacher who marks the report card to confer with resource or special teachers in the completion of the child's progress report.

- B. Parent Conferences - Parent conferences offer opportunities for exchange of information that can benefit the student. They are important because of their direct and personal nature. Reporting by telephone is one way to discuss student performance with parents. Teachers, counselors, and administrators at all levels are urged to have informal parent conferences whenever noticeable changes occur. The Elementaries, JCAC, Middle School, and High School will plan to have two Parent/Teacher Conferences annually.
- C. Honors (7-8) - Students whose marks are all A's for a given marking period are placed on the Honor Roll for that period. Students whose average is B or higher receive Honorable Mention. Any failing or incomplete mark will keep a student from being listed on the Honor or Honorable Mention Rolls.

Honors (9-12) - Students who have a 3.75 average for any quarter are on the Honor Roll. Students who have earned a minimum grade point average of 3.7 for each of any two consecutive terms in grades 9-12 are eligible for Level 1, 2, 3, or 4 awards (academic letters and pins).

- D. Grade Classification - To enter JCAC, pupils must have completed the Fourth Grade in Fremont Elementary Schools or present satisfactory credentials from a school outside the School District.

To enter Middle School, pupils must have completed the Sixth Grade in Fremont JCAC or present satisfactory credentials from a school outside the School District.

Students are accepted for entrance into Fremont High School when they have presented a transcript of marks showing satisfactory completion of Eighth Grade.

***GRADING POLICY**

A. Grading Scale (Revised 5/90, 3/96, 7/14, 6/18)

ELEMENTARY

4	Extends Application of Grade Level Standards - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
3 (This is where we want students to be)	Meets Grade Level Standards - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)
2	Progressing Toward Grade Level Standards - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
1	Below Grade Level Standard - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

JOHNSON CROSSING ACADEMIC CENTER

Core Content Area

Letter Grade	Percentage Range
A	90-100
B	80-89
C	70-79
D	60-69
F	59-Below

Explore Classes (Art, Music, PE)

Letter Grade	Percentage Range
Pass	60-100
Fail	59-below

Behavior will be reported out 2 times per year at Parent/Teacher Conferences. The PBIS Matrix expectations will be used.

- 4 - Advanced = Performs at expected level
- 3 - Proficient = Most of the time performs at expected level
- 2 - Progressing = Some of the time performs at expected level
- 1 - Beginning = Seldom performs at expected level

MIDDLE SCHOOL

Percentage Range	Letter Grade		
		<i>Non-Weighted Classes</i>	Credit
98 - 100	A+	4.0	YES
93 - 97	A		YES
90 - 92	A-		YES
87 - 89	B+	3.5	YES
83 - 86	B	3.0	YES
80 - 82	B-		YES
77 - 79	C+	2.5	YES
73 - 76	C	2.0	YES
70 - 72	C-		YES
67 - 69	D+		1.5	YES
63 - 66	D	1.0	YES
60 - 62	D-		YES
59 - Below	F	0.0	NO
No Credit	NC		
Condition	COND		
Incomplete	INC		

Passing	P		
Audit	AU		

HIGH SCHOOL

Percentage Range	Letter Grade	Classes of 2024, 2025, 2026 Weighted GPA			Credit
		A.P. & Dual Enrollment Classes	Honors, Advanced and Physics Classes	Non-Weighted Classes	
98 - 100	A+				YES
93 - 97	A	5.0	4.5	4.0	YES
90 - 92	A-				YES
87 - 89	B+	4.5	4.0	3.5	YES
83 - 86	B				YES
80 - 82	B-	4.0	3.5	3.0	YES
77 - 79	C+	3.5	3.0	2.5	YES
73 - 76	C				YES
70 - 72	C-	3.0	2.5	2.0	YES
67 - 69	D+	2.5	2.0	1.5	YES
63 - 66	D				YES
60 - 62	D-	2.0	1.5	1.0	YES
59 - Below	F	0.0	0.0	0.0	NO
No Credit	NC				
Condition	COND				
Incomplete	INC				
Passing	P				
Audit	AU				

HIGH SCHOOL (NEW)

Percentage Range	Letter Grade	Class of 2027 and Beyond Weighted GPA		Credit
		<i>AP, Honors, and Advanced Classes</i>	<i>Non-Weighted Classes</i>	
98 - 100	A+	5.0	4.0	YES
93 - 97	A			YES
90 - 92	A-			YES
87 - 89	B+	4.5	3.5	YES
83 - 86	B	4.0	3.0	YES
80 - 82	B-			YES
77 - 79	C+	3.5	2.5	YES
73 - 76	C	3.0	2.0	YES
70 - 72	C-			YES
67 - 69	D+	2.5	1.5	YES
63 - 66	D	2.0	1.0	YES
60 - 62	D-			YES
59 - Below	F	0.0	0.0	NO
No Credit	NC			
Condition	COND			
Incomplete	INC			
Passing	P			
Audit	AU			

Weighted GPA (Class and Beyond):

To reward academic excellence and to encourage capable students to enroll in the more academically rigorous courses, Fremont High School grade weights honors and advanced courses—advanced placement, honors, and advanced classes.

A student's overall GPA and ranking score are cumulative over the course of the student's eight semesters of school.

Mark Points

Mark points are assigned to various courses to differentiate the difficulty of each course. For determining mark points, courses are differentiated based on whether or not the course is regular, honors, advanced, or AP. For example, an A in an AP/Dual Enrollment course would be worth more points (5.0) than an honors course (4.5) or regular course (4.0)

AP, Honors, and Advanced Courses

FHS Courses:

English

- Honors 9
- Honors 10
- Honors Communication 10
- Honors American Literature
- AP Literature & Composition

Mathematics

- Honors Geometry
- Honors Algebra 2
- Honors Algebra3/Trig
- Honors Math Analysis
- Honors Calculus
- AP Statistics

Business

- Metropolitan Community College—
- Economics

Science

- Physies
- Honors Physical Science
- Honors Biology
- Honors Physics Continued
- Honors Chemistry Continued
- Honors Biology Continued

Social Science

- AP Human Geography
- AP Psychology
- AP US Gov, & Politics
- AP US History

Fine Arts

- Metropolitan Community College—
- Music Appreciation

World Languages

- Honors German 5
- Honors Spanish 5

Dual Enrollment Courses off Campus

Students at Fremont High School have opportunities to take dual enrollment/college courses off campus from either Midland University or Metropolitan Community College. Only classes that are found in the core academic areas of language arts, mathematics, science and social science will be accepted for the weighted grading formula at FHS.

For example, the following courses are offered at the Fremont Metro campus to FHS students and would be worth a mark point of (5):

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1110 Public Speaking
- SOCI 1010 Introduction to Sociology

Online Courses

No online courses will be weighted at Fremont High School.

The academic achievement mark is a reflection of how the student would function academically with respect to his/her peers in a heterogeneous setting.

- A = Superior** Achievement strong, exceeding requirements of curriculum.
- B = Above Average** Achievement accurate and complete, meeting all requirements of curriculum.
- C = Average** Achievement completes assignments and shows evidence of continuous progress meeting minimum requirements of the curriculum.
- D = Below Average** Learning evidence of meeting minimum requirements of the curriculum is incomplete.
- F = Failure** Achievement unsatisfactory.

As soon as it becomes apparent that a student will receive a failing mark on his/her report card, it is the teacher's responsibility to communicate with the student, parents, and the appropriate school department (Guidance and Principal).

B. Elementary Grading Scales-

The following scale is used to report student progress in all Elementary areas including academic and social / emotional growth.

4	Extends Application of Grade Level Standards - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
3 (This is where we want students to be)	Meets Grade Level Standards - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)

2	Progressing Toward Grade Level Standards - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
1	Below Grade Level Standard - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

Teacher Comments (K-12) - Teachers are encouraged to include comments on the report cards at the end of the reporting period.

- C. Incomplete** - Incompletes are assigned when a student's work is incomplete at the end of the marking period. This may be due to illness or other unavoidable absence. Whenever an incomplete is assigned, the teacher may allow the student a maximum of two weeks for completing the work so that a mark may be given, unless an extended make-up period or alternate solution has been approved by a school administrator.
- D. Conditional Grades (Grades 7-8)** A conditional mark may be given rather than first semester "F" with special permission from the Principal or Assistant Principal. If a conditional mark is given for the first semester, it remains conditional until the end of the second semester at which time it must be changed.
- E. Conditional Grades (Grades 9-12)** - A conditional grade of "F" may be given with an appropriate comment in extenuating circumstances. A grade of A-D will replace the "F" when/if conditions are met.
- F. Failures (Grades 1-12)** - Fremont Public Schools differentiates for all students at their individual levels. The resourceful teacher is aware of individual differences and makes adjustments and allowances accordingly. It is our responsibility as educators to place and provide support for each child in classes designed to maximize enable his/her achievements to be nearest to his/her potential.

Pass/Fail (Grades 7-12) - Students who achieve exemplary marks in Pass/Fail classes may be given a grade of "A." This applies to all courses where Pass/Fail grades are offered. Individual departments may also request permission to mark other courses on the same basis. Approval requires a written statement outlining the reasons for the request and endorsement by the building principal and the Assistant Superintendent for K-12 Administration and Operations.

In the High School, all subjects taught during the regular school year, Grades 9 - 12 will receive marks A through F. The exceptions to this would be Summer School, Drivers Education, School-to-Career, the Basic Skills Program and the Independent Living Program, which will remain Pass/Fail.

G. Use of "+" and "-" in Marking (Grades 7-12) - "+" and "-" may be used on student class work and report cards.

Grades 7-8 - A "+" may be used for semester grades and the designated grade point factor in determining grade point averages. (Rev. May, 1990; May, 1995)

Grades 9-12 - A "+" or "-" may be used for all progress reports and final grades. (Rev. March, 1996)

H. Grade Changes - If a student feels that a final grade is incorrect, the student must contact the instructor assigning the grade requesting review or reconsideration. After review, the instructor will determine the grade assigned. The student has the right to appeal this decision to the principal, who shall review the evidence presented. If the principal feels that further consideration is warranted, he/she shall contact the instructor and discuss the grade with that instructor. The principal may also schedule a conference with the student and his/her teacher. The final grade shall be determined by mutual agreement between the teacher and the principal.

All grade review issues should be resolved within one month after the student receives the assigned grade. A conference with the student, teacher, and parent is recommended.

In unusual circumstances, the administration has the right to change a grade on a permanent record if evidence clearly shows that a clerical or mechanical error has been made. Such a change cannot be based on personal judgment. The changes may be made at any time following careful review of records showing an error was made.

Promotion and Retention

It is the policy of the Fremont Public Schools to promote each child from one grade to another when he/she has satisfactorily met the academic and/or social requirements outlined below.

Elementary students may be retained according to the provisions of District Policy 52.B3. Middle School students may be retained for poor achievement and/or social adjustment after a parental meeting with the teachers of the student, guidance, and administration. Students in grades 6, 7 and 8 will be required to earn fifty (50) credits for each year in order to be promoted from one grade to the next. Thirty (30) credits must be earned in the areas of math, English, science, and social studies. The remaining may be earned in elective courses and/or summer school. Any 7th, or 8th grade student failing a full year of English, math, science, or social studies will be required to attend summer school or retake the course that was failed even if a total of fifty (50) credits were earned. Students in the 8th grade must earn a minimum of fifty

(50) credits. Students who are recommended for retention may request a meeting with the Building Administrator. Decisions made during this meeting will be considered final.

Students who complete the eighth-grade Algebra I course with a passing grade are eligible to continue with Geometry, the next course in the sequence. Course credit towards graduation with the grade counting towards the high school grade point average (GPA) will be permitted for students who attain a grade of (A) in the course. Such eighth grade courses shall be equivalent to the high school course as they relate to standards, content, and materials used.

Graduation Requirements Grades 9-12 - In order to graduate from Fremont High School, the student must earn a minimum of **250 210 credits**.

~~The grade in which the student is placed in at the beginning of the school year is determined by the number of credits earned.~~

_____	Sophomore	_____ 65 credits
_____	Junior	_____ 130 credits
_____	Senior	_____ 195 credits
_____	Graduate	_____ 250 credits

Adopted: January 14, 1980

Adopted: November 9, 1987

***Revised: June 13, 1988**

***Revised: May, 1990**

***Revised: March, 1996**

Revised: April 16, 2001

Revised: August 20, 2007

Revised: October 11, 2010

Revised: July 14, 2014

Revised: June 11, 2018

Revised: July 8, 2019

Revised: September 14, 2020





Fremont High School

Proposal for:

Changes to FHS Weighted Grading Policy

Weighted Grading at Fremont High School

History -

Implemented in the Fall of 2014 with 9th-grade class (Class of 2018)

FHS Grading Committee -

Began discussion and research on weighted grading - February 2021

Comprised of Teachers and Administrators

Gathered information through:

Faculty survey

[Parent survey](#)

[Student survey](#)

[College Admissions survey](#)

[Survey of Class A & B school with regard to weighted grading policies](#)

Presented proposal to the FPS Learning Council in April 2022

Presented proposal to BOE Policy Committee on 5/17/22

Advertised and discussed at Parent Meetings on 9/12/22, 11/14/22, 3/13/22

Additional faculty feedback gathered at 2/8/23 faculty meeting

[Survey of Class A & B Schools with regard to the types of classes weighted 2/23](#)

Faculty feedback discussed at 2/22/23 Department Chair meeting

Proposed Changes to Current Policy

- Designated Honors/Advanced Courses in core areas of Math, Science, Social Sciences, and English would be weighted.
- All Weighted classes would receive a 1.0 GPA bump (Max 5.0) above Non-Weighted classes (Max 4.0).

[Weighted Grading by Course](#)

Rationale for Proposed Changes

- Simplifies the weighted categories by having one weighted category versus the current two categories (i.e. 5.0 & 4.5)
 - Some of the courses overlapped and it became difficult to separate students who were taking the same course with different weights.
- Dual-credit course opportunities have greatly increased for all FHS students
 - College credit is a benefit versus a bump in the GPA
 - Proposed weighted courses are all “core honors/advanced” courses; dual credit courses are offered in various departments and we hope to continue to expand these opportunities
- Students who do not want/need college credit will have greater opportunities to compete for a higher GPA without having to give up opportunities in the Fine Arts and Vocational areas.

When/How would the proposed changes begin?

- The proposed changes would begin with the incoming 9th-grade class (Class of 2027).
- The Classes of 2024, 2025, 2026 would remain with the current policy through their graduation year.



Following discussions with MSEAC Administrators, the following description of changes to the policies provided by the Perry Law Firm as they apply to Fremont Public Schools was created.

I have included copies of each new policy followed by the old policies they would replace as appropriate.

Policy Number	Action	Notes
1101/14D	Replacing 14D	This policy provides direction for allowing outside groups equal access to students and facilities.
5004/51A.2b	Replacing 51A.2b	This policy addresses full and part-time enrollment allowing more flexibility for participating in extracurricular activities.
5006/51A.2a	Replacing 51A.2a	This policy addresses changes to Option Enrollment procedures including capacities.
5101/52B/52B.1d	Replacing 52B and 52B.1d	This policy addresses changes to Student Discipline including eliminating PK-2 out of school suspensions, alternative Ed programs can no longer be required to complete coursework, shortened timeframes for admin investigation into alleged misconduct. Electronic use is addressed in 5101 so 52B.1d can also be replaced.
5102	New	This policy is specific to Alternative Education Programs for Expelled Students. FPS did not have a separate policy for this and this policy provides for the writing of a specific plan for the student.
5205/52B.7	Just changed the number to include Perry's for reference.	In talking with Kate, we felt the best approach would be to combine the two policies since the FPS policy is so specific regarding credits, etc. The Perry policy just adds the requirement of a Personal Finance class - which we already have in our policy.
5602	New	This policy formally allows the use of Naloxone (Narcan) in schools.
6212	New	This policy simply documents the District's adoption of the State's content standards. In talking with Kate, she recommended this be a stand alone policy - even though FPS has a very robust Curriculum Management Policy (which will need attention at some point).
6215	New	This policy requires the collection of data regarding

		Dyslexia that must be provided to NDE by July 1 of each year.
6284/54D.2a	Replaces 54D.2a	This policy removes a statutory reference within the policy. FPS's policy has no references so the new policy provides the most up-to-date information.
6600	New	This is a comprehensive policy that is new and provides direction on the most current developments in Sped Law.
6700	New	This policy clarifies that concealed firearms cannot lawfully be possessed on school grounds, with limited exceptions.
6921	New	This policy follows the Seizure Safe Schools Act regarding action plans for students with seizure disorders including training.
6930	New	This policy creates the designation of "behavioral points of contact." Once established, these points of contact must also be in student handbooks.
8001	New	Greg recommended using this new policy to explain taking precedence over conflicting policies.
8130/82B.1/82 B.2	Replacing 82B.1 and 82B.2	This policy manages the Annual Organizational Meeting to elect officers and assign committees. It would eliminate two old policies.

Community RelationsUse of School Facilities: Student Groups

1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A "recognized youth organization" is limited to those group listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent's designee. Every representative from a requesting youth organization must submit to, at the organization's cost, a background check. The Superintendent or Superintendent's designee may refuse to allow an individual to be on school grounds if the individual's background check discloses a prior felony conviction or if, in the Superintendent's discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District's Parental Involvement Policy.

2. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during non instructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a non participatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

3. Equal Access to Outside Groups Meeting at School. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall make that opportunity available to other similarly situated groups. The administration shall in all respects maintain the District in compliance with the Equal Access Act.

Legal Reference: 20 U.S.C. Section 4071-4074 (Equal Access Act)
20 U.S.C. Sec. 7905 (Boy Scouts of America Equal Access Act) & 34
CFR Part 108
LB 705, § 126.

Date of Adoption: Jul 10, 2023

EQUAL ACCESS TO SECONDARY SCHOOL FACILITIES

Community Relations

Use of School Facilities: Student Groups and Boy Scouts

1. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during non-instructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a non-participatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. non-school persons may not direct, conduct, control, or regularly attend activities of the school group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

2. Equal Access to Boy Scouts. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall not deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America. The same principles apply to any other youth group listed in Title 36 of the United States Code as a "patriotic society." The administration shall in all respects maintain the District in compliance with the Boy Scouts of America Equal Access Act.

The use of school facilities for student meetings and Boy Scouts as provided above shall be subject to the same provisions as other community, non-school groups and may be required to complete a community use application as and to the same extent as other non-curriculum related student groups (in the case of student meetings) and other outside youth or community groups (in the case of the Boy Scouts).

Legal Reference: 20 U.S.C. §§ 4071-4074 (Equal Access Act)
20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act) & 34
CFR
Part 108

Adopted: November 9, 1987

Revised: July 13, 1998

Revised: August 17, 2009

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in Fremont Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Fremont Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time

are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.

2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive

academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District’s policies for such, including attainment of minimum credits and semesters of attendance.

- 9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District’s extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District’s Activities Director will coordinate with the student’s parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
LB 705, § 75
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: July 10, 2023

STUDENT ENROLLMENT

Full-Time Enrollment

Students must be enrolled in Fremont Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. Enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit.
2. Enrolled students taking the limited number of credits needed to graduate in the school year as may be approved by the administration.
3. Enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance.
4. Enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations.
5. Students from other school districts participating in programs offered by the District pursuant through an interlocal agreement or other arrangement approved by the School Board.
6. Non-public school students in accordance with the policies and procedures set forth in this policy.
7. Enrolled students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school that elects pursuant to section 79-1601 not to meet accreditation or approval requirements.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

1. The primary school for a non-public school student is the student's private, denominational, parochial or home school.

2. Enrollment of a non-public school student in Fremont Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
3. Non-public school students are not to be given priority over full-time students.
4. Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
5. Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1 preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or

guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day. A student who is attending an exempt school and who is enrolled on a part-time basis in the District's middle school or high school will be permitted to enroll in 20 semester credit hours of classes in the event the student has an interest in participating in extracurricular activities.
2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited

program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determine to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building Assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.

4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (e.g. class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Students enrolled on a part-time basis may be permitted at the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Source: laws 2006, LB 821; Neb. Rev. Stat. Section 79-526; Title 92, Nebraska Administrative Code, Chapter 10

Adopted: August 21, 2006

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Fremont Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Fremont Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will **not** be waived by the School District for applications to option into the Fremont Public School District, except in the following circumstances:

1. **Siblings**: The application deadline will be waived where the application is for a student who is the sibling of a student attending Fremont Public Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending Fremont Public Schools and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. **Kindergarten**: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. **Release Approval**: For the foregoing exceptions, the application must contain a release approval from the resident district.

4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.
6. Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the "projected enrollment" determinations made pursuant to paragraph D shall be replaced with the "actual enrollment" as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent's designee, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for

enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Fremont Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Fremont Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release :

A request for release of a resident student of the Fremont Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District, subject to subsequent ratification by the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Fremont Public School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Fremont Public School District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student’s option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Fremont Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District’s policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student’s Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Fremont Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Date of Adoption: July 10, 2023

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006/51A.2a, and Appendix "1" to such Policy 5006/51A.2a, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006/51A.2a, and Appendix "1" to such Policy 5006/51A.2a, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006/51A.2a, and Appendix "1" to such Policy 5006/51A.2a are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

FREMONT PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006/51A.2a for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

OPEN ENROLLMENT OPTION PROGRAM**A. Process and Time Lines to Option In**

For a student to attend Fremont Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Fremont Public School District prior to March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Limitation – Enrollment

The option enrollment alternative shall be available only once to each student prior to graduation unless:

- (a) the student relocates to a different resident school district,
- (b) the option school district merges with another district,
- (c) the option would allow the student to continue current enrollment in a school district,
- (d) the option would allow the student to enroll in a school district in which the student was previously enrolled as a resident student, or
- (e) the student has completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought.

Provisions for Waiver of Application Deadline for "Option In" Students

The application deadline of March 15 will be waived, provided that the application is received no later than September 1 of the school year being applied for and contains an approval release from the resident district and satisfies any other requirements of law.

Siblings: An application will be approved for an individual who is the sibling of a student attending Fremont Public Schools as of the time the application is filed, provided such enrollment would not exceed limitations established for class or programs capacity, and provided that such applicant does not require special programs and services not otherwise provided by Fremont Public Schools at the time of the application. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending Fremont Public Schools and who has the same natural or adoptive parent or who is a stepbrother or stepsister.

Kindergarten: The state application deadline of March 15 will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level.

Other Conditions: The waiver of the state deadline in the above circumstances does not require acceptance by the district of the application, as such applications may be rejected for reasons other than late filing.

Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Capacity for Applications Filed After March 15: Where an application is filed for enrollment in the same school year in which enrollment is sought, the "projected enrollment" determinations made pursuant to paragraph D shall be replaced with the "actual enrollment" as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent's designee, Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application for a student wishing to option out of Fremont Public Schools shall be rejected if the application is received on or after March 15 of the year in which the student wishes to option out.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines the application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of application (including "previous academic achievement, athletic or extracurricular ability, disabilities {a district is not required to develop a program to accommodate needs of a prospective option student where no such program was provided prior to the student's application for enrollment}, proficiency in the English language, or previous disciplinary proceedings {with the exception of expulsion from school}" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order:

1. first, to those applications required to be given priority by law,
2. second, to those with a sibling in attendance at Fremont Public Schools, with priority within this group being given to those who had earliest filed applications, and
3. third, to those without an option student sibling in attendance at Fremont Public Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" of this Policy. The determination and declaration made for any school

year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

A request for release of a resident student of the Fremont Public School District who submits an enrollment option application after March 15 or any other statutory deadline will not be granted except under the following circumstances:

- Applications for students who have relocated after February 1 do not require approval of the resident district.
- Applications involving circumstances which require exceptional consideration and involve extenuating circumstances will be filed with the superintendent. The superintendent or his/her designee will consider the documentation and make a decision based on the individual merits. Appeal of the decision can be made to the State Board of Education as provided by state regulations or applicable statutes.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Fremont Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, the resident school district, and the State Department of Education whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15 within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Fremont Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Requests for Transportation

Requests for transportation for option students must be initiated by such student or the parent or guardian of such student at the time the application for option enrollment and will be considered consistent with State Statute 79-241 (2), school policy, availability and location of transportation facilities. In the event agreement is reached with the parent or legal guardian for transportation of the option student, the parents shall be charged a fee sufficient to cover all additional costs to the District incurred for the transportation as determined by the Director of Transportation. Each such application shall be determined on an individual basis.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

I. Information Regarding Schools, Programs, Policies and Procedures

As part of the option enrollment program, the administration shall make information about the Fremont Public Schools and its school programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building. A copy of the policy will be provided to each individual who initiates the application process with Fremont Public Schools, and will be sent to parents who initiate the application process from a school district other than Fremont.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

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StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall

document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required

to attend the alternative programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept non duplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

4. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school

suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco

product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or

terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.
1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school

suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking

a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper

when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an

announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student

and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or

the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.

11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: July 10, 2023

STUDENT CODE OF CONDUCT

- A. Development of Uniform Discipline System.** It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

The Board authorizes the Superintendent to delegate to other school officials the authority and responsibility to administer this policy.

I. Conduct on School Grounds, or at an Educational Function or Event, or in a Vehicle Being Used for School Purposes

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs on school grounds or, at an educational function or event, or in a vehicle being used for school purposes:

- (1) Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another;
- (2) Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property or setting or attempting to set a fire of any magnitude;
- (3) Causing or attempting to cause personal injury to any person, including any school employee, to a school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
- (4) Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption of school operations;

- (5) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks;
- (6) Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or inhalants, or being under the influence of any of the above; possession of drug paraphernalia; or engaging in selling, using, possessing or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be an alcoholic beverage, a narcotic, a drug, an imitation controlled substance, or an inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant;
- (7) Public indecency or sexual conduct;
- (8) Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- (9) Sexually assaulting or attempting to sexually assault any person regardless of the time or location of the assault or attempted assault if a prosecutor has filed a complaint in a court of competent jurisdiction alleging such conduct;
- (10) Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten;
- (11) A repeated violation of any rules and standards if such violations constitute a substantial interference with school purposes;
- (12) Gambling;
- (13) Use or possession of vulgar or obscene literature, technology, or use of obscene language;
- (14) Gross disrespect to teachers, school officials, other school employees, or volunteers;

- (15) Behavior which seriously interferes with class work or other school activities;
- (16) Plagiarism or dishonesty;
- (17) Being out of the building without permission, loitering on school property before or after assigned classes, or any unauthorized presence at the building or in any part of the building;
- (18) Causing a false fire alarm;
- (19) Use or possession of any form of tobacco;
- (20) Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;
- (21) Harassment of any student or school district employee on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, real or perceived personal characteristics or identities, or marital status, as defined in the Definition Section of this policy;
- (22) Insubordination: Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- (23) Bus rules: Willfully violating the behavioral expectations for those students riding the schools buses or school vehicles.
- (24) Truancy or Tardiness: Failure to attend assigned classes or assigned activities.

Disciplinary Action. If a student engages in Prohibited Conduct, the Student will be disciplined by expulsion, long-term suspension, mandatory reassignment, short-term suspension, or other disciplinary action. After taking into account the nature and circumstances of the Prohibited Conduct, it is the intent of the District to discipline students to the fullest extent allowed by law.

Procedural Requirements. Short-term suspension or other disciplinary action for Prohibited Conduct may be imposed only after the principal or designee has made an investigation of the alleged Prohibited Conduct. Before such disciplinary action shall take effect, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations and the student shall be given an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or

guardian describing the Prohibited Conduct and the reasons for such disciplinary action within 48 hours. The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension, and shall document the attempts to hold such a meeting.

Any long-term suspension, expulsion, and mandatory reassignment for Prohibited Conduct shall be subject to the procedural requirements set forth in the Student Discipline Act of the Nebraska statutes, as such sections now provide and as may be subsequently amended from time to time.

II. Conduct Off School Grounds and Not at an Educational Function or Event

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs off school grounds and not at an educational function or event:

- (1) Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401 of the Nebraska statutes, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 of the Nebraska statutes, or being under the influence of a controlled substance or alcoholic liquor;
- (2) Causing or attempting to cause physical injury to a school employee, student, or other person;
- (3) Illegal possession of a weapon or intending to use, attempting to use, or using a weapon;
- (4) Willfully damaging property, stealing, or attempting either;
- (5) Using violence or threats against a student, a staff member, or any other person.

Intervention Procedures. If the administration believes a student has been involved in Prohibited Conduct, a conference may be initiated with the student and his or her parents or guardians to discuss the matter and decide upon appropriate intervention, if any.

If the administration obtains direct evidence that a student has engaged in Prohibited Conduct, although not cited or charged, the administration may initiate an intervention procedure. This procedure may involve a conference with the student, parents or guardians, and the appropriate school officials to discuss the conduct and an appropriate intervention. Intervention may include in school suspension, an approved school counseling program or screening procedure (with written consent of parent or guardian), school attendance at times other than regular school hours, and short or long-term restrictions regarding the student's participation in school-sponsored activities and/or clubs.

Disciplinary Action. Any student receiving a citation and/or charged criminally for Prohibited Conduct or on whom a petition has been filed in juvenile court for Prohibited

Conduct, wherever or whenever such conduct occurs, may be subject to disciplinary action. The disciplinary action may include in-school suspension, short-term suspension, an approved counseling program or screening procedure (with written consent of parent or guardian), and short or long-term restrictions regarding the student's participation in school-sponsored activity and/or club for up to one school year.

If a student is found guilty of Prohibited Conduct, he or she shall be disciplined. The discipline may include short-term suspension from school or other disciplinary action. In the event of short-term suspension, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations, and the student shall have an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or guardian describing the Prohibited Conduct and the reasons for the short-term suspension. The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension. Any student disciplined under this Code of Conduct for Prohibited Conduct off school grounds and not at an educational function or event may appeal the disciplinary decision to the Superintendent.

No student shall be subjected to disciplinary action under part II of this policy unless the principal or his or her designee determines that the Prohibited Conduct engaged in by the student has adversely affected the legitimate interests of the school district. For example, the school district has a legitimate interest in encouraging students to attend school. If a student is physically assaulted by other students while on his or her way to or from school, the legitimate interests of the school could be adversely affected because the victim may be discouraged from attending school, or may come to school late in order to avoid future assaults.

III. Other Disciplinary Provisions

Sexual Assault. It shall be grounds for long-term suspension, expulsion, and mandatory reassignment if a student sexually assaults or attempts to sexually assault any person, regardless of whether the assault or attempted assault occurs on school grounds or at an educational function or event or occurs off school grounds, not at an educational function or event, if a prosecutor files a complaint in a court of competent jurisdiction. For purposes of this paragraph, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree, as defined in sections 28-319 and 28-320 of the Nebraska statutes, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended.

Extended Expulsions – Personal Injury or Dangerous Weapons. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs, during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be

modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Possession of a Firearm. A student found to have knowingly and intentionally possessed, used, or transmitted a firearm (as defined in 18 U.S.C. 921) on school grounds, at a school sponsored event/activity, or in a vehicle being used for a school purpose shall be expelled from school for a period not less than one calendar year. The period of expulsion may be extended beyond one year to the beginning of the semester following the one-year period. This action shall not apply to (a) issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or (b) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms. The building administrator may at his/her discretion and prior to instituting the expulsion, place the student on an initial short-term suspension of five (5) days or less during which time a review panel may be convened to review the incident and determine the possible continuance of the expulsion. The review panel, if used, will consist of 1) the administrator of the school of attendance, 2) an administrator from another district facility, and 3) an administrator with district-wide responsibility. The panel will review the facts of the case including the article in question, circumstances of discovery, use of the article, intent, and other factors related to the event. Upon completion of the review, the administrator shall make a recommendation to the Superintendent concerning instituting the original expulsion as provided by law. The Superintendent may modify the one calendar year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Anabolic Steroids. In addition to any other penalties under this Policy, any student who possesses, dispenses, delivers, or administers anabolic steroids as defined in Nebraska statute section 28-401 may be prohibited from participating in any extracurricular activities for not more than thirty (30) days for the first offense and for such longer period of time or permanently for the second or any subsequent offense.

Searches by Administrators. Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration. Administrators, for the purpose of determining the presence of a firearm, weapons, drugs, drug paraphernalia, alcohol, tobacco, etc., may with reasonable suspicion, search lockers, desks, clothing pockets, book bags, etc. as well as a motor vehicle parked upon school property.

IV. Alternative Programs for Expelled Students

Except when the student conduct involves possession of a firearm under the preceding paragraph, the District may suspend the enforcement of an expulsion for a period of time

not to exceed the length of the expulsion. The suspension of an expulsion shall be conditioned upon:

- (1) assignment of the student to alternative schooling or class under such terms and conditions as the District deems appropriate, but which will include an individualized learning program to enable the student to continue academic work for credit toward graduation;
- (2) assignment of the student to an educational program which the District deems appropriate, which may include, but shall not be limited to, individually prescribed educational and/or counseling programs or a community-centered classroom with experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, or as a participant in specialized tutorial experiences, and which shall include an individualized learning program to enable the student to continue academic work for credit toward graduation.

In the alternative to the foregoing, an administrator of the District may call a conference with the student, a parent or legal guardian of the student, a representative of the school, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice, to develop a written plan to assist the student. The plan shall be adopted by the administrator and presented to the student and the parent or legal guardian of the student. The plan shall:

- (1) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided by the District;
- (2) specify educational objectives that must be achieved in order to receive credits toward graduation;
- (3) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and
- (4) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

In the event the student fails to satisfy any of the terms and conditions of any suspension of his or her expulsion, the District may at any time enforce the remainder of the expulsion action. If the student satisfies all of the terms and conditions of any suspension of his or her expulsion, the District shall reinstate the student and permit the student to return to the school of former attendance or to attend other programs offered by the District. If the student is reinstated, the District may in its discretion expunge the expulsion action from the student's record.

V. Miscellaneous Provisions

Review of Long Term Expulsion. Any expulsion remaining in effect during the first semester of the following school year shall be reviewed prior to the start of the school year as follows:

- 1) A hearing examiner shall give notice to the student's parent/guardian and shall conduct the hearing.
- 2) The review shall be limited to new evidence or changes in the student's circumstances since the original hearing.
- 3) The hearing officer may recommend, based upon the new information, that the student be readmitted.
- 4) The student may be readmitted by the superintendent unless the Board of Education or a committee of the Board took the original action to expel, in which case the student can be readmitted only through board action.

Rules Regarding Other Conduct. In the event that individual coaches or sponsors of activities and/or clubs impose eligibility restrictions for student participation in school sponsored activities for behavior other than those listed above, those restrictions or rules shall be written and communicated to the participating students. Violation of the restrictions or rules shall result in discipline ranging from a reprimand to permanent removal from the school sponsored activities and/or clubs.

Students with Disabilities. When a student with an identified disability violates this Code of Conduct all disciplinary action and procedures shall conform with applicable state and federal rules and regulations. The district may exercise emergency exclusion procedures if warranted under applicable law.

Emergency Exclusion. The principal or designee may exclude a student from school for not more than five school days if:

- (1) the student has a dangerous communicable disease transmissible through normal school contacts and the student poses an imminent threat to the health and safety of the school community, or
- (2) the student's conduct presents a clear threat to the physical safety of the student or to others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Before such emergency exclusion shall take effect, the student shall be given oral or written notice of the reason for the exclusion, an explanation of the evidence supporting such exclusion, and be provided an opportunity to present his or her version. The principal or designee shall send a written statement to the student and the student's parents or guardians describing the reasons for the action taken. The principal or designee shall make a reasonable effort to hold a conference with the parents before or at the time the student returns to school.

VI. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

HEARING PROCEDURE FOR CONSIDERING THE EXTENSION OF AN EMERGENCY EXCLUSION

This procedure shall govern the process of considering the extension of an emergency exclusion of a student for more than five school days. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be considered according to the procedure set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has not involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date, and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days notice unless otherwise agreed to by the student's parent(s) or guardian and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits which will be used by school officials in the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to a sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any of administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his/her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his/her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He/she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

VII. Definitions of Terms

As used in this Code of Conduct:

- (1) "short-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period not to exceed five school days;
- (2) "long-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period exceeding five school days but less than twenty school days;
- (3) "expulsion" shall mean exclusion from attendance in all schools within the District for a period not exceeding the remainder of the semester in which the expulsion took effect and, in addition, the next full semester to the extent permitted by the Student Discipline Act;
- (4) "mandatory reassignment" shall mean the involuntary transfer of a student to another school in connection with any other disciplinary action;
- (5) "other disciplinary action" shall include, but not be limited to, in-school suspension, short and long-term restrictions on a student's participation in school sponsored activities, clubs, and athletic programs, student counseling, parent conferences, rearrangement of schedules, requiring a student to be in school other than regular

school hours to do additional work, and requiring a student to receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

- (6) "sexual harassment" on the basis of sex includes, but is not limited to, unwelcome physical contact of a sexual nature and unwelcome verbal, written, or physical advance or suggestion of a sexual nature.
- (7) "harassment or bullying" includes but is not limited to, any written or verbal expression, physical act, or gesture or pattern of such behavior intended to cause distress upon one or more students and involves the victim's actual or perceived physical or mental characteristics or identities. Harassment on the basis of race, national origin, disability, age, religious beliefs, personal appearance, or marital status includes, but is not limited to, any verbal or written statements to or about an individual which ridicules, slurs, mocks, derides, disparages, or makes fun of the individual because of his or her race, national origin, disability, age, religious beliefs, personal appearance or marital status.
- (8) "firearm" as defined in 18 U.S.C. 921, shall mean (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device. A "destructive device" includes any explosive, incendiary, or poison gas, bomb, grenade, rocket having propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, a mine, or device similar to any of these devices.

Revised: November, 1997

Revised: June 17, 2002

Revised: July 21, 2003

Revised: July 18, 2005

Revised: July 17, 2006

Revised: November 20, 2006

Revised: June 16, 2008

Revised: May 13, 2013

Revised: July 9, 2018

Reviewed: June 10, 2019

Reviewed: June 8, 2020

Reviewed: June 21, 2021

Reviewed: June 13, 2022

Fremont Board Policy**Administrative Regulation****Administrative Action**

K-12 – Any student who possesses, handles, or transmits any dangerous weapon, exclusive of a firearm, potentially dangerous or look alike weapons, will immediately receive a short-term exclusion of five (5) days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance, 2) an administrator from another District facility, and 3) a Central Office administrator. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review, the panel may choose to issue a short-term suspension, long-term suspension of more than five (5) days, but less than twenty (20) days; mandatory reassignment, or to continue the exclusion to the end of the school year. If the suspension occurs during the last ten (10) days of the school year, it may be continued through the first semester of the following school year, as prescribed by Nebraska law.

Items may include, but are not limited to:

Knives – dagger, dirk, or stiletto with any length blade

Knuckles – any instrument that consists of finger rings or guards made of hard substances, that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles

Lead pipes

Chuck-sticks

Throwing stars

Darts

Blackjacks

Chains

Fireworks

Chemicals

Unauthorized tools

Any articles that can be realistically mistaken for weapons

Confiscation:

Administrators, or other delegated school officials, shall confiscate any article previously described above. Articles may be submitted to the appropriate law enforcement agency.

Additional Action – Alternatives/Considerations:

Exceptions to unlawful possession of firearms:

1. Armed Forces and Law Enforcement Officers
2. Adult Supervision – Firearms which may be lawfully possessed by the person receiving instruction under the immediate supervision of an adult.

Electronic Devices

Philosophy and Purpose. The District strongly discourages students from bringing and/or using unauthorized electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen.

Students are prohibited from engaging in any form of bullying behavior whether or not it is actual physical behavior, intimidation, or carried out through the use of electronic means. Without limiting any definition of bullying under any state or federal law or regulation, bullying behavior, as used herein, refers to the use of physical force or verbal, nonverbal, written, and electronic communication (including but not limited to instant messaging, text messaging, e-mailing, and using websites) to threaten, intimidate, ridicule, humiliate, or harass any person.

In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

a. Definitions.

(1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

- (i) Displays sexual content or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
- (ii) Sexually exploits a person through sexually explicit, obscene or pornographic photography, films, or depictions; or,
- (iii) Displays a sexually explicit message.

b. Possession and Use of Electronic Devices.

(1) Students are not permitted to use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is

- (i) Students found in possession of a “sexting” message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a “sexting” message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- d. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students’ electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

Adopted: April 11, 2011
Revised: September 12, 2011

StudentsAlternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may offer the student an alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) the development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. An expelled student may not be required to attend the alternative program.

A. ALTERNATIVE EDUCATION PROGRAM:

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

B. EDUCATION PLAN PROGRAM:

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation,

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: Neb. Rev. Stat. Sec. 79-266
 NDE Rule 17

Date of Adoption: July 10, 2023

SECTION 79-266(2) PLAN

Student: _____

Date and Participants: _____

(List parent or legal guardian, school representative, and community or agency representative)

(a) Guidelines and Consequences for Behaviors

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) Educational Objectives

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) Financial Resources and Community Programs Available

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) Monthly Reviews & Other

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 20____, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by _____
[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)

Students

Graduation

The Board of Education believes that the Fremont Public Schools should provide appropriate educational activities and experiences for all students that fulfill Nebraska Statute and are within the scope of a designated core curriculum composed of specific course work in selected areas.

The Board of Education directs the Superintendent of Schools to implement the following set of regulations to accomplish this. Further, the Board advises that any changes in the regulations are subject to review by the Board.

Adopted: November, 1987

Revised: November, 1989

Revised: July, 1994

Revised: July, 1995

Revised: November 19, 2001

Revised: April 15, 2002

Revised: February 17, 2003

Revised: July 21, 2003

Revised: April 18, 2005

Revised: May 19, 2008

Revised: September 13, 2010

Revised: August 12, 2013

Revised: April 13, 2015

Revised: July 8, 2019

Revised: June 13, 2022

Administrative Regulation

GRADUATION REQUIREMENTS

- A.** Graduation requirements will include grades 9-12, however students enrolled in middle grades may be awarded high school credit if the course content and requirements are deemed to be equivalent to a course offered in the high school. Recommendations for such allowances shall be considered by the Learning Council. The Superintendent shall make the final decision based upon, but not limited to, the recommendation of the Learning Council.

The total number of credit hours required for graduation is 210.

- B. English:** A student must earn forty credits (40) to include ten (10) credits of English 9, ten (10) credits of English 10, five (5) credits of Communications 10, ten (10) credits of American Literature, and 5 elective credits of English.
- C. Social Studies:** A student must earn thirty (30) credits to include five (5) credits of American Government, five (5) credits of World Geography, ten (10) credits of US History, and ten (10) credits of elective Social Science.
- D. Mathematics:** A student must earn thirty (30) credits of mathematics in sequence depending upon mathematics placement at grade 9.

9-12 Mathematics Flow Chart

	Course Sequence		
9th Grade	Algebra I	Geometry/Honors Geometry	Honors Algebra 2
10th Grade	Geometry	Algebra 2/Honors Algebra 2	Honors Algebra 3, Trig
11th Grade	Algebra 2	Algebra 3/Trig or Honors Algebra 3 Trig	Math Analysis, Calculus
12th Grade	Algebra 3/Trig, Stats, or Math 12	Math Analysis, Calculus, Stats, AP Stats	Calculus, AP Stats

- E. Science:** A student must earn thirty (30) credits to include ten (10) credits of Biology, and twenty (20) credits of elective science.
- F. Physical Education:** A student must earn fifteen (15) credits to include 10 credits Personal Fitness and 5 credits elective. (The physical education requirement may be waived for students with handicapping conditions verified by a physician's annual written statement.)
- G. World Language/Career Education:** A student must earn either twenty (20) credits of World Language or twenty (20) credits of Career Education (Business, Family and

Consumer Sciences, or Industrial Technology courses), or a combination of twenty (20) credits in World Language and Career Education.

Of these required twenty (20) credits, a student must complete five (5) credits of Personal Finance. These credits are applied to the Career Education requirement.

H. Fine Arts: A student must earn ten (10) credits of Fine Arts. Fine Arts is to include the visual and performing arts (Music, Art and/or Drama).

Learning Center students without ten credits of Fine Arts may be exempted from this requirement with the substitution of 10 credits of Work Experience or Life Skills.

I. Senior Survey: A student must complete the senior survey which will outline the student's future plans (workforce, 2-year degree program, 4 year degree program, military, technical training program) and, if applicable, what institution / degree the student intends to pursue. The survey will also have the student project what they intend to be engaged in in five years. Prior to graduation, each student's guidance counselor will verify that the senior survey has been completed.

J. Writing Proficiency: Students must demonstrate writing proficiency by successfully completing one of the two following options:

1) Receiving a passing/proficient score on the American Literature thesis paper assignment during the junior year.

2) Those students deemed not proficient will be given opportunities for remediation within American Literature, have time to rewrite and resubmit, and then be re-assessed.

K. Electives: Electives earned for a total of thirty-five (35) credits.

L. Levels of Diploma:

210-credit FHS - Standard Diploma (Includes 175 required credits + 35 elective credits)

To begin with the graduating class of 2023.

*In order for a student to graduate with a Standard Diploma prior to the completion of their cohort year, a student / parent meeting with the Director of Guidance and the FHS administration is required. The purpose of the meeting is to inform the parent of the possible limitations of graduating with a Standard Diploma and have them acknowledge in writing their intention for their child to graduate with a Standard Diploma. Should a parent, after having been notified, not attend the meeting, the High School Principal in consultation with the Superintendent may waive the parent meeting requirement.

250-credit Cum Laude Diploma - Includes 175 required credits + 75 elective credits

- **High Distinction - Requires a 3.75 cumulative GPA**

To begin with the graduating class of 2026

290-credit Magna Cum Laude Diploma - Includes 175 required credits + 115 elective credits

- High Distinction - Requires a 3.75 cumulative GPA
To begin with the graduating class of 2026

290-credit Summa Cum Laude - (Includes 175 required credits + 115 elective credit)

- High Distinction - Requires a 3.75 cumulative GPA
 - Requires:
 1. Completion of Level 4 of a world language (4)
 2. Social Science - 30 credits
 3. Science - 40 credits to include 20 credits in Anatomy & Physiology, Chemistry or Physics
 4. English - 45 credits to include 10 credits of AP Literature & Composition, British Literature, Analytical Composition, Creative Writing, or Journalism II
 5. Math - 40 credits to include Math Analysis
 6. 15 credits of visual arts and/or performing arts
 7. 15 credits of vocational courses--including Metro Academies (Industrial Technology/Business/FCS)

To begin with the graduating class of 2026

*210 credit hours required for the standard diploma will begin with the class of 2023. Current levels of recognition will remain in place until the class of 2026 graduation.

Students

Naloxone in School

The Board hereby permits the storage, administration, and implementation of naloxone (also known as Narcan) in school, so long as such storage, administration, and implementation complies with all legal requirements and the best interests of student health.

The Superintendent is hereby delegated the authority to develop rules and regulations to handle and administer naloxone in the event of a suspect opioid overdose, or in other emergency situations that require prompt attention.

Legal Reference: Neb. Rev. Stat. § 28-470

Date of Adoption: July 10, 2023

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

- Language Arts standards that were adopted by the State Board in September, 2021;
- Mathematics standards that were approved by the State Board in September, 2022;
- Science standards that were adopted by the State Board in September, 2017; and
- Social Studies standards that were adopted by the State Board in November, 2019.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and subscores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. Sections 79-760 to 79-760.05

Date of Adoption: July 10, 2023

StudentsCollection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: July 10, 2023

Date of Adoption: July 10, 2023

HAZING, INITIATION PRANKS

It shall be considered contrary to school policy for any student, either individually or collectively, to engage in any hazing or initiation prank, either malicious or otherwise, involving another student.

This policy is for the protection of persons and the preservation of the school's reputation.

Adopted: November 9, 1987

InstructionSpecial Education

Fremont Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, through the age of twenty-one, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and

will publish an annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, through the age of twenty-one, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from

the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement has occurred. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and

the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education

provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: July 10, 2023

InstructionFirearm Policy

It shall be the policy of the Fremont Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, off duty cops, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: July 10, 2023

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: July 10, 2023

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Date of Adoption: July 10, 2023

Internal Board Policies

New Policies

Any policy adopted after July 1, 2023 (“New Policy”) shall take precedence over any earlier adopted policy which is inconsistent or in conflict with the New Policy. Further, any policy adopted prior to July 1, 2023 which makes reference to a policy which has been amended by a New Policy shall be deemed to refer to the New Policy regardless of the number assigned to the New Policy.

Date of Adoption: July 10, 2023

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the Fremont School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after 10 ballots or 2 hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected

3. Elections
 - a. President
 - b. Vice President
 - c. Treasurer
 - d. Secretary

4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary of the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record

5. Approval of current Board policies and regulations

6. Designate date for the annual review of BOE policies

7. Dissemination to each Board member of conflict of interest statutes

8. Adjournment

Date of Adoption: July 10, 2023

ELECTION OF SCHOOL BOARD OFFICERS

The Fremont Board of Education will hold its organizational meeting on the first regular meeting in January. The agenda for the organizational meeting shall provide for the dispensing of all old business after which the retiring president will turn control of the meeting over to the school attorney. The attorney shall conduct the election of all Board officers.

The officers shall be elected in the following order: president, vice-president, and secretary. Each officer shall serve for a period of one (1) year. Balloting for any of the three(3) above mentioned officers shall continue until a clear majority is received. From outside the Board membership, an assistant secretary or clerk may be appointed to serve annually, or for such a period of time and at such compensation as the Board may deem wise. Vacancies that occur in the above mentioned offices, shall be filled by the Board of Education in accordance with 81A.2a.

Upon conclusion of the election, the Board officers shall immediately assume their duties and open the meeting for consideration of new business.

(79-807)

Adopted: November 9, 1987

BOARD COMMITTEES

No individual member and no group comprised of less than the full membership shall be designated as a permanent committee to perform any of the Board's functions.

Special committees may be created by the Board for special assignments. When so created, such committees shall be appointed by the President and shall be terminated upon completion of its assignment, or it may be terminated by a vote of the Board at any time.

In accordance with statute, the President shall appoint annually, at a meeting in the beginning of the school year, a committee of three to be known as the Committee on Americanism, whose duties shall be as outlined in the Nebraska School Statutes.*

***79-213**

Adopted: November 9, 1987

Revised: August 14, 1989

**BY-LAWS
OF
FREMONT PUBLIC SCHOOL FOUNDATION**

ARTICLE I.

Offices

The principal office of the corporation shall be located in Fremont, Dodge County, Nebraska. The corporation may have such other offices as may be designated by the Board of Directors from time to time.

ARTICLE II.

Directors

Section 1. **General Powers.** The business and affairs of the corporation shall be managed by its Board of Directors, which shall have and shall exercise all the powers of the corporation subject to the limitations imposed by the Articles of Incorporation and these By-Laws.

Section 2. **Number of Directors.** The number of directors on the Board of Directors of the corporation shall be not less than five (5) nor more than fifteen (15) ~~as from time to time shall be determined by the Board of Education of the Fremont Public School (the "School District")~~. The number of directors may be increased or decreased from time to time by amendment of these By-Laws. When the number of directors is decreased by amendment of these By-Laws, each director in office shall serve until his or her term expires or until resignation or removal as herein provided.

Section 3. **Election and Term.** The initial Board of Directors shall be as set forth in the Articles of Incorporation. The term of office of three (3) of the five (5) voting members of the initial Board of Directors shall expire at the annual meeting of the Board of Directors held in 2005. The term of office of the other two (2) voting members of the initial Board of Directors shall expire at the annual meeting of the Board of Directors held in 2007. Thereafter, new voting members of the Board of Directors shall be appointed by a majority vote of the ~~Board of Education of the School District (the "Board of Education")~~ current Board of Directors to serve for a term of four (4) years. At all times, at least one of the directors shall be a current member of the Board of Education. A director shall hold

office until his or her successor is duly appointed and qualified. Any director may be reappointed after the expiration of his or her term. In addition to those voting members of the Board of Directors appointed by the Board of Education, the Superintendent of the School District shall at all times be considered a non-voting member of the Board of Directors of the corporation.

Section 4. **Vacancies.** Any vacancy on the Board of Directors, whether created by death, resignation, or removal of a Director or by an increase in the number of directors may be filled at any time by appointment of the ~~Board of Education~~ current Board of Directors. ~~Directors so appointed shall take office upon signing an acceptance of appointment at the next regularly scheduled meeting of the Board of Directors.~~

Section 5. **Removal.** Any director may be removed by the affirmative vote of a majority of the ~~Board of Education~~ current Board of Directors. ~~Upon removal of a director by the Board of Education, the acting President of the Board of Education shall provide written notice of such removal to the appointed director and to either the President or Secretary of the corporation.~~

Section 6. **Regular Meetings.** A regular annual meeting of the Board of Directors shall be held on the ~~first~~ second Tuesday in March of each year at the ~~Business Office of the School District~~ District Administrative Offices without further notice than these By-Laws for the purpose of electing officers of the corporation and transacting such other business as may properly come before the meeting. The Board of Directors may provide by resolution the time and place for the holding of additional regular meetings of the Board of Directors without other notice than such resolution.

Section 7. **Special Meetings.** Special meetings of the Board of Directors may be called by or at the request of the President or any two directors. The person or persons authorized to call special meetings of the Board of Directors may fix any place and time for the holding of any special meeting of the Board of Directors called by them.

Section 8. **Notice of Special Meetings.** Notice of any special meeting shall be given in writing at least five (5) days prior to the date of any such meeting and the same shall be delivered personally, mailed, sent via facsimile, or sent via e-mail. If mailed, such notice shall be deemed to be delivered when deposited in the United States Mail, postage prepaid, so addressed to the director at his or her last known address. If notice is given by facsimile, such notice shall be deemed to be delivered when transmitted to the director's

facsimile number. If sent via e-mail, such notice shall be deemed delivered when transmitted to the director's e-mail address. Any director may waive notice of any meeting.

The attendance of a director at a meeting shall constitute a waiver of notice of such meeting, except where a director attends a meeting for the express purpose of objecting to the transaction of business because the meeting is not lawfully called or convened. Neither the business to be transacted nor the purpose of any regular or special meeting of the Board of Directors need be specified in the notice or waiver of notice of such meeting.

Section 9. **Quorum.** A majority of the directors in office immediately before a meeting begins shall constitute a quorum for the transaction of business at any meeting of the Board of Directors. If a quorum is not present at a meeting, a majority of the directors present may adjourn the meeting from time to time without further notice.

Section 10. **Manner of Acting.** The act of the majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the vote of a greater number of directors is required by law, the Articles of Incorporation or these By-Laws.

Section 11. **Presumption of Assent.** A director of the corporation who is present at a meeting of the Board of Directors at which action on any corporate matter is taken shall be presumed to have assented to the action taken, unless his or her dissent shall be entered in the minutes of the meeting or unless he or she shall file a written dissent to such action with the person acting as the secretary of the meeting before the adjournment of the meeting. Such right to dissent shall not apply to a director who voted in favor of such action.

Section 12. **Compensation.** Directors shall not receive any stated salary for their services as directors, but, by resolution of the Board, a reasonable sum for expenses of attendance, if any, may be allowed for attendance at each annual, regular or special meeting of the Board.

Section 13. **Action Without Meeting.** Any action required or permitted to be taken at a Board of Directors' meeting may be taken without a meeting if the action is taken by all members of the Board. The action must be evidenced by one or more written consents describing the action taken, signed by each director, and included in the minutes

filed with the corporate records reflecting the action taken. Action taken without a meeting is effective when the last director signs the consent, unless the consent specifies a different effective date. A consent signed under this section has the effect of a meeting vote and may be described as such in any document.

Section 14. **Telephone Conference.** Directors may participate in any meeting of the Board of Directors through the use of conference telephone or any other means of communication by which all directors participating may simultaneously hear each other during the meeting. A director participating in a meeting by this means is deemed to be present in person at the meeting.

Section 15. **Rules of Order.** Robert's Rules of Order, latest available edition, shall be recognized as the authority governing the meetings of the Board of Directors in all instances wherein its provisions do not conflict with these By-Laws, the Articles of Incorporation, or any statute of the State of Nebraska.

ARTICLE III.

OFFICERS

Section 1. **Number.** The officers of the corporation shall be a President, Vice President, a Secretary and a Treasurer, each of whom shall be elected by the Board of Directors and each of whom shall be a director of this corporation.

Section 2. **Election and Term of Office.** The officers of the corporation shall be elected annually by the Board of Directors at the regular annual meeting of the Board of Directors as set forth in these By-Laws. If the election of the officers shall not be held at such meeting of the Board of Directors, such election shall be held as soon thereafter as is convenient. Each officer shall hold office until his or her successor shall have been duly elected and shall have assumed office .

Section 3. **Removal.** Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors, with or without cause, whenever, in its judgment, the best interests of the corporation would be served thereby.

Section 4. **Resignation.** Any officer of the corporation may resign at any time by delivering a written notice of such resignation to the Secretary, or in the Secretary's absence, to the President of the corporation and the Board of Directors may thereafter, at any meeting, accept the resignation of any such officer of the corporation.

Section 5. **Vacancies.** A vacancy in an office because of death, resignation, removal, disqualification or otherwise, may be filled by the Board of Directors for the unexpired portion of the term.

Section 6. **President.** The President shall be the chief executive officer of the corporation and subject to the control of the Board of Directors, shall in general supervise and control all of the business affairs and property of the corporation. The president shall, when present, preside over all meetings of the Board of Directors of the corporation. In addition, thereto, the President shall have such other duties and responsibilities and may exercise such other powers as are usually incident to that office or as from time to time may be assigned to the President by these By-Laws or by the Board of Directors.

Section 7. **Vice President.** In the absence of the President, in the event of the President's death, inability or refusal to act or at the request of the President, the Vice President shall perform the duties of the President and when so acting, shall have all of the powers of and be subject to all of the restrictions placed upon the President. The Vice President shall have such other duties and responsibilities and may exercise such other powers as from time to time may be assigned to the Vice President by these By-Laws, the Board of Directors or the President.

Section 8. **Secretary.** The Secretary shall: (a) keep the minutes of the meetings of the Board of Directors, and all committees thereof, in one or more books provided for that purpose; (b) see that all notices are duly given in accordance with the provisions of these By-Laws or as required by law; (c) in the absence of the President, or in the event of his death, inability or refusal to act, and in the further event that there is no Vice President capable or willing to act, then the Secretary shall perform the duties of the President, and when so acting, shall have all of the powers of and be subject to all of the restrictions placed upon the President; and (d) in general perform all duties incident to the office of Secretary and such other duties as from time to time may be assigned to the Secretary by these By-Laws, the Board of Directors or the President.

Section 9. **Treasurer.** The Treasurer shall: (a) have charge and custody of and be responsible for all funds of the corporation; (b) keep full and accurate accounts of all receipts and disbursements of the corporation, an inventory of the assets, and a record of the liabilities of the corporation; (c) deposit all money and other securities in the name of the corporation in such banks, trust companies or other depositories as may be designated by the Board of Directors; (d) disburse the funds of the corporation as ordered by the Board of Directors, taking proper vouchers for disbursements; (e) prepare all statements and reports required by law, or as requested by the President or the Board of Directors; and (f) generally perform all the duties incident to the office of the Treasurer and such other duties as from time to time may be assigned to the Treasurer by these By-Laws, the Board of Directors or the President.

Section 10. **Salary.** No salary shall be paid to any officer of the corporation, but this shall not prevent the reimbursement of any officer or director of any expense authorized by the Board of Directors which was incurred on behalf of the corporation.

Section 11. **Assistant Secretaries and Assistant Treasurers.** The Board of Directors may, from time to time, designate one or more persons to serve as Assistant Secretary and Assistant Treasurer with such duties and responsibilities as may be designated in the resolution of appointment.

IV.

COMMITTEES

Section 1. **Authority to Create Committees.** The Board of Directors may establish and select the members of one or more committees as it determines necessary or desirable to carry out the purpose of this corporation. Each committee, when so established by the Board of Directors, shall consist of two or more directors of the corporation who shall serve at the pleasure of the Board of Directors. The creation of a committee and appointment of members to it must be approved by the greater of: (a) a majority of all of the directors in office when the action is taken; or (b) the number of directors required for the Board to act as provided herein.

Section 2. **Manner of Acting.** The provisions hereof which govern meetings, action without meetings, notice and waiver of notice, and quorum and voting requirements of the Board of Directors shall apply to committees of the Board and their members. Members of a committee may participate in a meeting of the committee or conduct the meeting through telephone conference or through the use of any other means of communication by which all members participating in the meeting may simultaneously hear each other during the meeting. A member of a committee participating in a meeting by this means is deemed to be present at the meeting.

Section 3. **Authority of Committees.** Committees of the Board of Directors may exercise the authority of the Board of Directors to the extent specified by the Board of Directors. Notwithstanding the foregoing, a committee of the Board of Directors may not: (a) authorize distributions; (b) approve or recommend to members the dissolution, the merger, or the sale, pledge or transfer of all or substantially all of the corporation's assets; (c) elect, appoint, or remove directors or fill vacancies on the Board of Directors or on any of its committees; or (d) adopt, amend or repeal the Articles of Incorporation or these By-Laws. The designation or appointment of any such committee and the delegation thereto of authority shall not operate to relieve the Board of Directors or any individual director of any responsibility imposed upon such director by law, these By-Laws or the Articles of Incorporation of this corporation.

ARTICLE V.

CONTRACTS, LOANS, CHECKS AND DEPOSITS

Section 1. **Contracts.** The Board of Directors may authorize any officer(s) or agent(s) to enter into any contract or execute and deliver any instrument in the name of or on behalf of the corporation, and such authority may be general or confined to specific instances. Unless so authorized by the Board of Directors, no officer, agent or any other person shall have any power or authority to bind the corporation by any contract or engagement, or to pledge its credit or render it liable pecuniarily for any purpose or for any amount.

Section 2. **Loans.** No loans shall be contracted on behalf of the corporation and no evidence of indebtedness shall be issued in its name unless authorized by a specific

resolution of the Board of Directors. Without authority by the Board of Directors, no officer, agent or other person shall have the power or authority to bind the corporation to any such indebtedness or render the corporation liable for the repayment of the same.

Section 3. **Drafts, Checks, etc.** All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the corporation, shall be signed by such officer(s) or agent(s) of the corporation in such manner as shall from time to time be determined by resolution of the Board of Directors.

Section 4. **Deposits.** All funds of the corporation not otherwise employed, shall be deposited from time to time to the credit of the corporation in such banks, trust companies or other depositories as the Board of Directors may select.

ARTICLE VI.

FISCAL YEAR

The fiscal year of the Corporation shall end on the 31st day of December of each year.

ARTICLE VII.

WAIVER OF NOTICE

Whenever any notice is required to be given to any director of the corporation under the provisions of these By-Laws or under the provisions of the Articles of Incorporation or under the provisions of the Nebraska Nonprofit Corporation Act, a waiver thereof in writing, signed by the director entitled to such notice, whether before or after the time stated therein shall be deemed equivalent to the giving of such notice.

ARTICLE VIII.

INVESTMENTS

The Corporation shall have the right, subject to any restrictions contained in the Articles of Incorporation or these By-Laws, to retain all or any part of any securities or property acquired by it in whatever manner, and to invest and reinvest any funds held by it, according to the judgment of the Board of Directors, without being restricted to the class of investments which a director is or may hereafter be permitted by law to make or any similar restrictions, provided, however, that no action shall be taken by or on behalf of the corporation if such action is a prohibited transaction or would result in the denial of tax exemption under Sections 501, 503, 504, 509 or 170 of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended. In addition, thereto, in the event that a gift or devise is received by the corporation with certain restrictions thereon regarding the investment thereof, once said gift or devise is accepted by the corporation, any restrictions placed thereon shall bind the corporation to honor those restrictions. However, in the event that such restrictions may directly or indirectly affect the tax-exempt status of the corporation, those gifts shall be rejected by the corporation.

ARTICLE IX.

VOTING STOCK OWNED BY CORPORATION

Unless otherwise ordered by the Board of Directors, the President shall have full power and authority on behalf of the corporation to vote, either in person or by proxy, at any meeting of shareholders of any corporation in which this corporation may hold stock and at any such meeting may possess and exercise all of the rights and powers incident to the ownership of such stock which, as the owner thereof, this corporation might have possessed and exercised if present. The Board of Directors may confer like powers upon any other person and may revoke any such powers as granted at its pleasure.

ARTICLE X.

PROHIBITION AGAINST SHARING IN CORPORATE EARNINGS

No director, officer, employee or person connected with the corporation, or any other private individual, shall receive any of the net earnings or pecuniary profit from the operations of the corporation; provided, however, this shall not prevent the payment to any person of reasonable compensation for services rendered to or for the corporation or actual

out-of-pocket expenses incurred by any such person when acting on behalf of the corporation or in furtherance of the corporation's purposes as shall be fixed and paid by the Board of Directors. In addition, thereto, no such person or persons shall be entitled to share in the distribution of any of the corporate assets upon the dissolution of the corporation. Upon dissolution and winding up of the affairs of the corporation, whether voluntary or involuntary, the assets of the corporation, after all debts have been satisfied or provision made therefor, any assets then remaining in the hands of the Board of Directors shall be distributed, transferred, conveyed, delivered and paid over as provided in the Articles of Incorporation.

ARTICLE XI.

AMENDMENT OF BY-LAWS

These By-Laws may be amended by the Board of Directors ~~only after prior approval of the Board of Education.~~

The undersigned certifies that the above and foregoing By-Laws were approved by a majority vote of the Board of Education of the Fremont Public School on the 21st day of April, 2003, as reflected by the minutes of said meeting.

FREMONT PUBLIC SCHOOL

By: _____
Secretary of the Board of Education

The undersigned hereby certify that the above and foregoing By-Laws were approved and adopted by the Incorporators of Fremont Public School Foundation at a meeting held on the 22nd day of April, 2003, as reflected by the minutes of said meeting.

Stephen Sexton
_____, Incorporator

Mark Shepard
_____, Incorporator

The undersigned hereby certifies that the above and foregoing By-Laws were approved and adopted by the Board of Directors of Fremont Public School Foundation at a meeting held on the 8th day of May, 2003, as reflected in the minutes of said meeting.

_____, Secretary

517\33\003\003.CLN

Amendment to By-laws increasing maximum number of Board Members from 7 to 15 was approved by the Fremont Public School Board of Education on November 15, 2004.

The undersigned hereby certifies that the above and foregoing By-Laws were approved and adopted by the Board of Directors of Fremont Public School Foundation at a meeting held on the 11th day of July, 2023, as reflected in the minutes of said meeting.

_____, Secretary

Amendment to By-Laws eliminating the FPS Board of Education oversight and control over the FPS Foundation, on July 11, 2023.

**ARTICLES OF INCORPORATION
OF**

**FREMONT PUBLIC SCHOOL
FOUNDATION**

Pursuant to the provisions of the Nebraska Nonprofit Corporation Act, the following are adopted as Articles of Incorporation for the Fremont Public School Foundation:

I.

NAME

The name of this corporation is Fremont Public School Foundation.

II.

DURATION

The period of the corporation's duration is perpetual.

III.

TYPE OF CORPORATION

This corporation is a public benefit corporation.

IV.

MEMBERS

The corporation shall not have members.

V.

INCORPORATORS

The name and street address of each incorporator is as follows:

<u>Name</u>	<u>Address</u>
Dr. Stephen Sexton	2728 Iron Ct. Fremont, NE 68025
Mr. Mark Shepard	2590 Fox Run Fremont, NE 68025

VI.

PURPOSE

This corporation is organized exclusively for educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. Subject in any event to the foregoing, the specific purposes of the corporation are to solicit and receive contributions, gifts, or devises of both real or personal property from individuals, foundations, partnerships, associations, governmental bodies, public or private corporations, or other entities, and to maintain, use and apply, both directly and indirectly, the whole or any part of the income therefrom and the principal thereof exclusively for the benefit of or to carry out the purposes of the School District of Fremont, located in Dodge County, Nebraska, a/k/a School District No. 0001 of Dodge County, Nebraska (hereinafter referred to as "Fremont Public School"), which shall include, but not be limited to, providing financial assistance to the graduates of the Fremont Public School to

1 assist them in their pursuit of post-secondary education under procedures developed in conjunction with the Board of Education of the Fremont Public School (hereinafter referred to as "Board of Education"). Notwithstanding any other provision of these Articles of Incorporation, the corporation shall not conduct or carry on any activity which is not permitted to be carried on: (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code (or the corresponding provision of any future federal tax law); or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code (or the corresponding provision of any future federal tax law).

VII.

DISTRIBUTION OF NET EARNINGS

No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to, its members, trustees, officers, directors or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes for which the corporation is established as set forth herein.

VIII.

PROHIBITED ACTIVITIES

No part of the activities of the corporation, nor any of the net earnings or principal of the corporation, shall be used for, or be involved in, the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not either through its activities, its net earnings or principal, participate in, or intervene in (including the publishing or distribution of statements), any political campaign on behalf of any candidate for public office.

IX.

DISTRIBUTION OF ASSETS UPON DISSOLUTION

Upon the dissolution of the corporation, the Board of Directors shall, after repaying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the remaining assets of the corporation exclusively for the purposes of the corporation by distributing such assets to the Fremont Public School, and if such School District is not in existence at such time, said net assets remaining shall be disposed of exclusively for the purposes of the corporation in such manner, or paid over to such organization or organizations which are organized and operating exclusively for charitable, educational, religious or scientific purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Internal Revenue Code (or the corresponding provision of any future federal tax law)1 or shall be distributed to the federal government, or to any state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by the District Court of Dodge County, Nebraska exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

X.

POWERS

Subject to such limitations and conditions as are herein prescribed or may be prescribed by law, the corporation shall have and exercise all powers which are now or hereafter may be conferred by law upon a corporation organized under the Nebraska Nonprofit Corporation Act, which are necessary or incidental to enable the corporation and its officers, directors and employees to carry out its purposes, but subject in any event to the limitation and condition that, notwithstanding any other provision of these Articles of Incorporation or any other authorization conferred upon this corporation by law, only such powers shall be exercised as are in furtherance of the tax exempt purposes of the corporation and as may be exercised by an organization exempt under Section 501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended.

XI.

INITIAL REGISTERED OFFICE AND INITIAL REGISTERED AGENT

The street address of the initial registered office of the corporation is 957 N. Pierce Street, Fremont, Nebraska 68025-3949, and the name of its initial registered agent at such address is Dr. Stephen Sexton.

XII.

BOARD OF DIRECTORS

The initial Board of Directors of the corporation shall consist of five (5) voting members and one (1) non-voting member. Members of the Board of Directors may be removed in the manner set forth in the corporation's Bylaws. The number of directors may be increased or decreased from time to time in accordance with the Bylaws, without requiring an amendment of these Articles of Incorporation.

XIII.

BY-LAWS

The initial By-Laws of the corporation shall be adopted by the Board of Directors only after prior approval thereof by the Board of Education. The By-Laws of the corporation may thereafter be amended by the Board of Directors. ~~only after prior approval thereof by the Board of Education.~~

XIV.

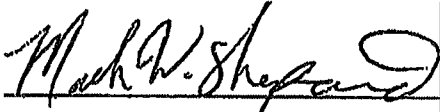
AMENDMENTS

These Articles of Incorporation may be amended by the adoption of a resolution by majority vote of the ~~directors~~ Board of Directors in office at the time the amendment is adopted, ~~and the same shall become effective only after approval thereof by a majority vote of the Board of Education.~~ However, no such resolution shall be proposed ~~either to the Board of Directors or submitted to the Board of Education~~ unless ten (10) days written notice thereof is given to ~~all of the members of both Boards~~ the Board of Directors.

XV.
INDEMNIFICATION

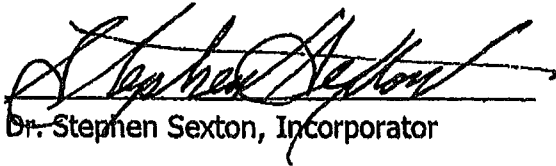
To the extent permitted by the Nebraska Nonprofit Corporation Act, the corporation shall indemnify its directors and may indemnify its officers and employees for liabilities and expenses incurred by reason of such individual being made a party to a proceeding because the individual is or was a director, officer or employee of the corporation.

Dated: 1/24/03



Mark Shepard, Incorporator

1:\533\21\001\220.1



Dr. Stephen Sexton, Incorporator

Elementary Handbook

Changes for 2023/2024

- ❖ Dates, names, titles and page numbers will be updated accordingly as will any referenced BOE Policies as previously approved by the Board of Education.
- ❖ Removed language under **BREAKFAST & LUNCH** which states:
 - “They may charge one day on the automatic system. Special arrangements must be made to extend this ‘one day rule.’”
- ❖ Removed the section on **PROFESSIONAL LEARNING COMMUNITIES** which states:
 - “Fremont Public Schools is committed to a collaborative culture that uses data to inform instructional decisions as we work to maximize the learning for all students. Collaborative teams of teachers use data to answer 4 questions: 1) What do we want students to know? 2) How do we know learning has happened? 3) What do we do when a student hasn’t yet reached the learning target? 4) What is our response when students have already mastered the learning target?
In order to accomplish this goal, our Board of Education has provided time for our teachers to review data, discuss student learning, and determine next steps to assist our students in reaching their full potential. This time is provided through a limited number of days throughout the school year when students are not in session.”
- ❖ Replaced the section referenced above with **STUDENT SUCCESS - MULTI-TIERED SYSTEMS OF SUPPORT(MTSS)** which states:
 - Fremont Public Schools is committed to a collaborative culture that uses data to inform instructional decisions as we work to maximize the learning and success for all students. Collaborative teaching teams review student data, including areas of success and challenges, through the MTSS process. The team makes recommendations for the next steps of learning to be implemented for each student to reach their full potential. The FPS MTSS teams meet on a regularly scheduled basis to accomplish this goal in improving student outcomes.
- ❖ Added this information under **AFTER SCHOOL SUPERVISION:**
 - “After school programming is available at all elementary buildings. They are open from school dismissal until 6:00 PM on all school days. Contact the building principal for more information.”
- ❖ Added this information under **PROMOTION-RETENTION:**
 - “Per Board of Education Policy 52B.3”

- ❖ Added this information under **FIELD TRIPS**:
 - “Parents/Guardians will be given information in advance of field trips and any time their child is taken off school campus.”

- ❖ Added this information under **EMERGENCY PREPAREDNESS**:
 - “Lockdown Drills are held in the Fall and Spring”
 - “Bus Evacuation Drills are held in the Fall and Spring”

- ❖ Added this information under **KINDERGARTEN REGISTRATION**:
 - “PK-12 Student Registration Information can be found at: <https://fremonttigers.org/student-registration/>”

- ❖ Modified information under **SAFETY & SECURITY**:
 - Changed “four” actions to “five” actions
 - Added “Hold”
 - Changed “LOCK OUT” to “SECURE”
 - Added “HOLD IN YOUR ROOM OR AREA Hold is called when we need the hallways or area to be clear of staff and students.
 An example of this may be a medical emergency.
 ‘Students and staff, please HOLD in your room or area. We are attending to a medical situation near the office.
 When resolved, the announcement would state, “Students and staff, the HOLD is released. Thank you!””

- ❖ Added under **Health**:
 - **“BEHAVIORAL HEALTH POINT OF CONTACT**
 Fremont Public Schools assigns a Behavioral Health Point of Contact for each school building. These individuals have knowledge of community behavioral health service providers and other resources available for students and families. The following is the list of contacts and their assigned buildings:
Ashley Whitley = Bell Field, Grant, Howard, FMS
Bailey Grubb = Milliken Park, Linden, Pathfinder/YAP/Independent School, JCAC
Shayla Linn = Clarmar, Washington, Birth - 3, Learning Center, FHS”

- ❖ Added to **Appendix**:
 - Firearm Policy
 - Naloxone Policy

JOHNSON CROSSING ACADEMIC CENTER STUDENT-PARENT HANDBOOK CHANGES FOR 2023-2024

1. Changed dates on first page of handbook
2. Updated **TABLE OF CONTENTS**
3. Updated **SCHOOL CALENDAR** on Page 2
4. Added to **DRESS CODE** on Page 5
14. No costumes
5. Removed **FREMONT BOARD POLICY 52B -STUDENT CODE OF CONDUCT** on Page 10 and replaced with new policy no. 5101, 52B/52B.1d
6. Updated the liaison name under **HOMELESS STUDENTS** on page 18
7. Added under HEALTH on Pages 19-20:
“BEHAVIORAL HEALTH POINT OF CONTACT
Fremont Public Schools assigns a Behavioral Health Point of Contact for each school building. These individuals have knowledge of community behavioral health service providers and other resources available for students and families. The following is the list of contacts and their assigned buildings:
Ashley Whitley = Bell Field, Grant, Howard, FMS
Bailey Grubb = Milliken Park, Linden, Pathfinder/YAP/Independent School, JCAC
Shayla Linn = Clarmar, Washington, Birth - 3, Learning Center, FHS”
8. Updated dates on **CERTIFICATION** on Page 27
9. Updated dates on **CHROMEBOOK TERMS OF USE AGREEMENT** on Page 53-54
10. Updated dates on **JOHNSON CROSSING ACADEMIC CENTER STUDENT-PARENT HANDBOOK ACKNOWLEDGMENT** on Page 55
11. Added to **APPENDIX** Page 51
Naloxen school policy 5602
Firearms school policy 6700

Fremont Middle School Student Handbook

Changes for 2023-2024

1. Changed/Updated the first page of the handbook, **and TABLE OF CONTENTS.**
2. Changed/Updated ADMINISTRATION AND GUIDANCE. (Page 1)
3. Changed/Updated **DAILY SCHEDULE, SCHOOL CALENDAR** –. (Page 2)
4. Deleted Dress Code as it is in the new Student Code of Conduct (Page 5).
5. Deleted Personal Electronic Devices as it is in the new Student Code of Conduct (Page 6)
6. Replaced Student Code of Conduct – Fremont Board Policy 52B (Page 10)
7. Changed/Updated Grading Language (Page)
8. Added under Health: “Behavioral Health Point of Contact... (Page)
9. Added Alternative Education Programs or Plans for Expelled Students Policy 5012 (Appendix)
10. Added Naloxone in School Policy 5602 (Appendix)
11. Added Firearms Policy 6700 (Appendix)

Fremont High School

Student-Parent Handbook Changes

2023 – 2024

1. Updated the **FHS Activities Calendar** with the activities for 2023-2024.
2. Updated the **Academic Honors** information to better reflect current procedures.
3. Updated the **Student Fees** section of the handbook to match the updated wording and cost in the board policy.
4. Updated the **Fremont Middle School Athletic Equipment Requirements** to include additional sports/athletics listed.
5. Updated the **Possible Inappropriate Behavior Consequence** and included the emergency exclusion information from the Nebraska Student Discipline Act.
6. Updated the **Dances** section to include information stating students wouldn't be able to return to a dance once they have left the dance.
7. Updated the **Dress Code** policy to include information regarding the wearing of sunglasses in the building during school hours.
8. Updated the **Electronic / Technological Devices** section to include the current adopted school-wide cell phone policy.
9. Updated **Weighting of Grades** information to reflect the new approved policy (if approved on 7/10/23).
10. We took out the **Student Assistance Team (SAT)** information because it is a process that is no longer used.
11. Inserted the new **Student Discipline District Policy** to replace the previous Student Grooming and Electronic Device policies (removed the old policies).
12. Inserted **District Policy 5102** regarding educational plans for expelled students.
13. Inserted **District Policy 5602** regarding the use of Naloxone (Narcan) in schools.
14. Inserted **District Policy 6700** regarding concealed firearms being possessed on school grounds with limited exceptions.
15. Inserted **District Policy 6930** creating a designation of "behavioral points of contact". Included the points of contact for FPS under the policy.

BEHAVIORAL HEALTH POINT OF CONTACT

Fremont Public Schools assigns a Behavioral Health Point of Contact for each school building. These individuals have knowledge of community behavioral health service providers and other resources available for students and families. The following is the list of contacts and their assigned buildings:

Ashley Whitley = Bell Field, Grant, Howard, FMS

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Shayla Linn = Clarmar, Washington, Birth - 3, Learning Center, FHS



Fremont High School
1750 North Lincoln Avenue
FREMONT, NEBRASKA
68025

Scott Anderson
Assistant Principal/Activities Director
Phone (402) 727-3969
AD Fax (402) 727-3977
Anderson.Scott@fpsmail.org

Mike Schleicher
Assistant Activities Director
Phone (402) 727-3965
AD Fax (402) 727-3977
Michael.schleicher@fpsmail.org

Date: June 28, 2023
To: Mr. Mark Shepard and Fremont Board of Education
From: Scott Anderson
RE: Early Dismissal Requests 2023-24 School Year

On behalf of Fremont High School, I would like to request the following early dismissals for activities to be held at our school during the 2023-24 school year. These are regularly scheduled events and any additional requests for 2023-24 will be for events that are assigned at a later date by the NSAA. Dates requested, and dates and times for dismissal are as follows:

**Fri. 12/1/23 John McMullen Wrestling Invitational 1:30 PM Start/Dismiss @ 12:00 PM
(Lunch served)**

**Fri. 4/12/24 Pat Murphy Track & Field Invite 12:30 PM Start/Dismiss @ 12:00 PM
(Lunch Served)**

*For all events, staff members would remain in school or work at the event

These early dismissals will allow for our students to clear the building prior to the events beginning, as well as free parking space for the participating teams and spectators. Early dismissals for track meets are necessary due to lack of lights at our facility as well as the need for HS staff to help run off events.

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date July 3, 2023

Building/Organization Receiving Donation Fremont Middle School

Organization Making Donation Fremont Community Foundation / RVR Bank

Description of Donation RVR Bank has made annual donations to the Fremont Community Foundation toward the Middle School Industrial Tech program. FMS is accessing \$4500 of these funds to purchase materials to start our new Skilled + Technical Science program.

Value of Donation

\$ 4,500.00

Date to be reviewed by Board July 10, 2023

(Required if value over \$500) Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.

Building Principal Todd Neuman

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director

[Signature]

date 7-5-23

Superintendent

[Signature]

date 7-5-23

Director of Information Services

date _____

(Needed when project has technology implications)

Certified Employee Handbook

Changes for 2023/2024

- ❖ Dates, names, titles and page numbers will be updated accordingly as will any referenced BOE Policies as previously approved by the Board of Education.
- ❖ Under **Accidents/Injuries**:
 - Added, “If the injury is covered under work comp, until the elimination period is met, employees would use their own leave time unless the time missed is covered under NEB 79-8, 106 (2), where the employee is physically injured by another individual who intentionally, knowingly, or recklessly causes bodily injury during the scope of employment.”
- ❖ Under **Keys/Fobs**:
 - Replaced “All” with “As necessary”.
- ❖ Under **Professional Growth**:
 - Removed “PLC” references.

Classified Employee Handbook

Changes for 2023/2024

- ❖ Dates, names, titles and page numbers will be updated accordingly as will any referenced BOE Policies as previously approved by the Board of Education.
- ❖ Under **Job Posting:**
 - “Also, if deemed necessary the administration may choose to advertise in the Fremont Tribune or other publications.” was replaced with, “The District also uses other methods of advertising openings such as newspaper, radio, social media, external websites, signage, etc. as appropriate.”
- ❖ Under **Workers Compensation - Accidents/Injuries:**
 - Added “If the injury is covered under work comp, until the elimination period is met, employees would use their own leave time unless the time missed is covered under NEB 79-8, 106 (2), where the employee is physically injured by another individual who intentionally, knowingly, or recklessly causes bodily injury during the scope of employment.”
- ❖ Under **Conference with Administrators:**
 - Added “Associate Superintendent”.

Substitute Teacher Handbook

Changes for 2023/2024

- ❖ Dates, names, titles and page numbers will be updated accordingly as will any referenced BOE Policies as previously approved by the Board of Education.
- ❖ Replaced information under **Attire**:
 - “not appropriate attire” was replaced with “appropriate with permission from the administration.”
- ❖ Under **PAYROLL PROCEDURES FOR SUBSTITUTE TEACHERS**:
 - “\$207.65” was replaced with “\$214.68” as the new daily rate for long term subbing.
- ❖ Under **HELPFUL TIPS FOR THE SUBSTITUTE**:
 - Added “or bookmarked for easy access.”

Fremont Public Schools

Tuition Rates for 2023-2024

2021-2022 ADM Cost	\$12,081
Growth Rate	1.03
2022-2023 K-12 Tuition Rate	\$12,443
2021-2022 SPED Tuition Rate	\$32,653
Growth Rate	1.03
2022-2023 SPED Tuition Rate	\$33,633*

*Actual tuition would be determined based on level of programming required by IEP.

TECHNOLOGY MEMO

FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education
From: Cliff Huss
Date: July 10, 2023
RE: District IPphone System Upgrade and Expansion

Members of the Board,

The FPS Technology Department is requesting permission to proceed with a project to migrate the IP phone system and implement IP phones into classrooms at the new elementary buildings (Deer Pointe, Howard and Washington) and High School. The current IP phone system is recommended for migration before it reaches End Of Life in a few years. It is proposed to take advantage of migration offers to implement the IP phones at a cost savings. If IP phones were implemented into the current system, everything would need to be migrated and updated in the next 5 years and at a substantially greater cost.

The proposed plan includes two parts: the migration and the expansion. The migration consists of upgrading the system to the newest version, replacing phones, upgrading licenses and renewing support. The expansion includes phones and licenses for the three new elementary buildings and High School. FPStech will install the phones.

The future plan is to implement IP phones to classrooms in the remaining schools over the next 5 years (2026 - 2030) to spread out the costs (budget allowing). Splitting the remaining schools into two elementary schools in 2026, two elementary schools in 2027, Fremont Middle School in 2028, Johnson Crossing in 2029 and all remaining or not covered previously in 2030. Estimated cost per year is \$20,000 - \$25,000.

With this information it is requested to proceed with the two plans as presented:

- The migration: \$82,094.00 (includes SourceWell contract pricing)
- The expansion: \$54,650.00 (includes SourceWell contract pricing)
- Total Project Cost: \$136,744.00

This will be paid from the Depreciation Fund.

Thank you



Cliff Huss